Ashland School Board
School Board Regular Session
Thursday, May 14, 2026 6:30 PM

Ashland City Council Chamber
1175 East Main Street
Ashland, OR 97520

Agenda

1. Call to Order and Roll Check

Presenter: Board Chair Rebecca Dyson

2. Land Acknowledgment

Presenter: Board Chair Rebecca Dyson

3. Adoption of Agenda ***(At this time, Board members are provided the opportunity to amend the Regular Session agenda)***

Presenter: Board Chair Rebecca Dyson

4. Consent Agenda ***(All items may be adopted by a single motion unless pulled for special consideration.)***

Presenter: Board Chair Rebecca Dyson

A. Approval of Minutes **5**

B. Personnel Report **11**

C. Enrollment Report **13**

D. Student Tutor Center Supervisor MOA **14**

E. Superintendent Contract Approval **15**

5. School Presentation: AHS 15 min. **16**

Presenter: AHS Principal, Francisco Atanes

6. School Resource Officer Annual Report 20 min. **47**

Presenter: Officer Michael Bates

7. 2026-27 Student Board Representative Recommendations 10 min. **55**

Presenter: Superintendent Joseph Hattrick

A. ACTION: 2026-27 Student Board Representative Approval

Presenter: Superintendent Joseph Hattrick

8. Annual Superintendent Evaluation Summary

Presenter: Board Chair Rebecca Dyson

9. Insurance Committee Report 10 min.

Presenter: Agent of Record, Kelly Grebinsky

10. Finance Report 10 min.

A. Finance Report for the period ending April 30, 2026 **65**

Presenter: Director of Business Services Sherry Ely

11. Recurring Reports 15 min.

A. OSEA Report

Presenter: OSEA President Steven Essig

B. AEA Report

Presenter: AEA Representative Alan Parowski

C. Student-Board Representative Report

Presenter: Student Board Representatives Alice Carnahan & Milo Leiserson

12. Board Reports 10 min.

Presenter: Board Chair Rebecca Dyson

13. Superintendent Report 10 min.

Presenter: Superintendent Joseph Hattrick

A. Out of State Field Trip Notification

Presenter: Superintendent Joseph Hattrick

B. ASD Transformation Update

Presenter: Superintendent Joseph Hattrick

14. Hear Public Comments (*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics, not on the printed agenda.*)

Presenter: Board Chair Rebecca Dyson

15. Unfinished Business - None

Presenter: Board Chair Rebecca Dyson

16. New Business

Presenter: Board Chair Rebecca Dyson

A. ACTION: iReady Adoption (Interim Assessment)

Presenter: Assistant Superintendent Michelle Cuddeback

B. ACTION: Summer Learning Grant Agreement **74**

Presenter: Ericka Beck-Brattin

17. Announcements and Appointments

Presenter: Board Chair Rebecca Dyson

A. The Budget Committee will hold its first meeting on Wednesday, May 20, 2026, at 6:30 p.m. in the District Office, 885 Siskiyou Blvd., Ashland.

B. The Budget Committee has a second meeting scheduled on Wednesday, May 27, 2026, at 6:30 p.m. in the District Office, 885 Siskiyou Blvd., Ashland.

C. The board will hold a work session on Thursday, May 28, 2026, at 6:30 p.m. in the District Office, 885 Siskiyou Blvd., Ashland.

D. <u>The board will hold a Budget Hearing on Thursday, June 11, 2026, at 6:30 p.m. in the City Council Chamber, 1175 E. Main St., Ashland.</u>

E. <u>The next Regular Session meeting will be held on Thursday, June 11, 2026, immediately following the 6:30 p.m. Budget Hearing, in the City Council Chamber, 1175 E. Main St., Ashland.</u>

18. Adjourn

Presenter: Board Chair Rebecca Dyson

School Board Regular Session
Thursday, April 9, 2026 6:30 PM

Ashland City Council Chamber
1175 East Main Street
Ashland, OR 97520

Minutes

1. **Call to Order and Roll Check**
Chair Dyson called the meeting to order at 6:30 PM. Roll check confirmed that all board members were present: Chair Dyson, Vice Chair Hatch, Director Ferguson, Director Ruby, and Director Rooklyn.

2. **Land Acknowledgment**
Student Board Representative, Alice Carnahan, read the Land Acknowledgment aloud.

2. Adoption of Agenda

- **Motion:** Director Ferguson moved, and Vice Chair Hatch seconded adoption of the agenda as presented.
  Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby
  Nay: none
  Result: The motion carried by unanimous vote of the five members.

3. **Consent Agenda** *(All items may be adopted by a single motion unless pulled for special consideration.)*

- **Motion:** Vice Chair Hatch moved, and Director Rooklyn seconded approval of the consent agenda.
  Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby
  Nay: none
  Result: The motion carried by unanimous vote of the five members.

4.A. Approval of Minutes
4.B. Personnel Report for April
4.C. Enrollment Report for April
4.D. Temporary Positions MOA

5. **School Presentation: Helman**
Helman Principal Susan Hollandsworth welcomed the Board to Dragon Country and presented an overview of Helman Elementary School's School Improvement Plan, including student demographics, achievement data, improvement goals, and strategies to support student success. Helman currently has 261 students enrolled in grades K–5, including a site-based classroom with 10 students.

Helman's school improvement plan aligns with the district goal of increasing graduation rates to 95% by 2028 by strengthening early literacy and math achievement. By June 2026, Helman aims for 80% of students to perform at or above grade level in reading and 78% in math through strong core instruction, weekly teacher collaboration, targeted interventions, implementation of the ELA curriculum, and additional math support through a specialist.

The plan also supports the district goal of fostering a safe, welcoming, supportive, and inclusive environment. By spring 2027, Helman aims for 98% of students to report a positive sense of belonging on the YouthTruth Survey. Ms. Hollandsworth noted encouraging trends in social-emotional learning and highlighted activities and programs that support a welcoming and inclusive school environment, many of them hosted by the Helman PTA and funded by the Ashland Schools Foundation.

Helman Youth Advocate Lawson, along with Junior Coaches Colin Ali, Louisa Machala, and Brooklyn Malamitsas, shared how the Junior Coach Program creates positive experiences for all students.

The presentation ended with a special song led by teacher, Tia McLean, and a group of kindergarteners.

6. **ASF Annual Report**
ASF Executive Director Erica Thompson reported on recent Ashland Schools Foundation achievements and upcoming activities, including the annual fund drive. Established in 1989, ASF supports teachers and students through programs such as teacher grants. This year, ASF awarded 115 grants totaling approximately $125,000 and supported a variety of activities in and outside the classroom, including classroom libraries, school newspapers, and community partnerships. Ms. Thompson also noted ASF's support in helping teachers pursue additional grant

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funding and highlighted a recent flat-rate fee secured for student Oregon Shakespeare Festival tickets. A complete list of recent grants is available on the ASF website.

Ms. Thompson shared that this year's fundraising campaign theme is "Big Dreams Begin Here." She announced five outreach parties to be held April 20–24 at Bestow and invited community members to get involved. Shift sign-ups are available at ashlandschoolsfoundation.org.

7. **Finance Report**

7.A. Finance Report for the period ending March 31, 2026

Director of Business Services Sherry Ely reported that budget projections remain stable. She shared that property tax revenue is currently projected to come in approximately $500,000 above estimates. Because ODE corrections will not be finalized until May 2027, that adjustment is expected to be reflected in the 2026–27 budget. Ms. Ely noted that the May reconciliation has been released and that the district is working with ODE on errors and corrections. Board members asked how the budget would be developed without knowing whether the YAAL will pass. Ms. Ely explained that the proposed budget will be built assuming YAAL revenue is included, with a contingency plan identifying the reductions that would be necessary if the measure does not pass. She noted that this plan will be addressed at the budget meeting.

Ms. Ely reported no significant expenditure concerns at this time. She continues to monitor a possible over expenditure in IDEA and has incorporated that possibility into General Fund projections, using Psychology Services and Speech Pathology as placeholders for potential cost transfers related to additional contracted speech pathology services. Based on projected revenue and expenditures through the end of March, she estimated an Ending Fund Balance of $3.43 million, or 7.84%. She also reported that work on the 2026–27 budget is underway.

8. **ASD Transformation Update**

Superintendent Hattrick presented an updated ASD Transformation Timeline and Step-by-Step District Guide aligned with the district's "Jog" Approach, spanning January 2026 through June 2028. He emphasized that no final decisions are expected until 2027 and that the updated timeline will be posted on the district and school websites.

He reported that the district is currently in Phase 2, focused on staff engagement and formation of the Transformation Steering Committee. An interest form will be distributed to collect names of interested participants, followed by a selection process designed to ensure the committee includes representation from focal areas across the district. He also shared that a staff survey is planned to gather broad hopes for the future of the district.

Dr. Hattrick explained that Phase 3 will begin broader community engagement through surveys and listening opportunities, with an emphasis on gathering input rather than proposing solutions. Later phases include scenario development, additional community engagement, revision and budget development, board review and approval, transition planning, and implementation with ongoing monitoring.

Board members asked when data on facility use would be available to better understand which buildings and rooms are underused. Dr. Hattrick responded that a summary of the data will be available once scenarios are developed. Board members also encouraged a community engagement approach centered on human connection, noting that face-to-face conversations may be more effective than surveys alone in supporting a successful transformation. They expressed concern about survey fatigue and emphasized the importance of building connections across schools, sharing broadly what the community values, and leaning into a positive message focused on opportunity, guiding principles, and imagining a strong future for the district. Board members also noted the importance of adequately budgeting for the work so the district can carry it through successfully.

Dr. Hattrick noted that the Board will remain engaged at key points throughout the process and reiterated that the timeline serves as a roadmap, not a final plan. He also shared that the district is learning from and collaborating with Southern Oregon University and the City of Ashland as they conduct their own strategic planning efforts.

9. **Recurring Reports**

9.A. OSEA Report- None

9.B. AEA Report

AEA Representative Alan Parowski shared that Schools across the district reported a mix of growth, celebration, and challenge as they prepare for spring events, student activities, and kindergarten open houses. Highlights included Bellview's Change Maker assembly, a fourth-grade performance with the Rogue Valley Orchestra, outdoor and enrichment activities at several schools, and continued enrollment growth at Ashland Connect.

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AMS reported strong participation in spring activities, including track and field, and AHS shared updates on master scheduling and review of its crisis intervention plan. Staff also expressed appreciation to the AEA and district bargaining teams for reaching a contract that supports financial stability while preserving key working conditions.

9.C. Student-Board Representative Report

Student Board Representatives Alice Carnahan & Milo Leiserson reported that spring sports and activities are underway at Ashland High School, including upcoming competitions in softball, boys volleyball, tennis, track and field, baseball, and Speech and Debate.

The report also highlighted senior graduation planning, state testing for juniors, and several student-led activities, including a blood drive, spikeball tournament, prom preparations, a coin drive for Sanctuary One, and belonging interviews to support school connection and inclusion. Many seniors have also received college decisions, with several already committed.

10. **Board Reports**

Board members shared updates on district and community engagement activities, including work with the LGBTQ2SIA+ Advisory Board. One member reported that the Advisory Board's charter passed legal review and was presented to the OSBA Board for approval in March, helping formalize the group's role and future work. The Advisory Board also secured a budget for next fiscal year to support training and participation opportunities related to student safety, mental health, and basic rights.

Board members also reported participation in district events, support for the Superintendent evaluation process, and Ashland High School's advancement to the state OBOB competition.

Several members shared outreach efforts in support of the Youth Activities and Academics Levy (YAAL), including media engagement, sign distribution, volunteer efforts, and donor support. Board members emphasized the levy's importance to district programs and noted strong community support.

11. **Superintendent Report**

Superintendent Hattrick announced Leo Garcia as the Rotary Student of the Month, recognizing his academic achievement, leadership, service, and positive impact on the school community. Leo was praised by staff as an intellectually curious, empathetic, and community-minded student who leads with humility and consistently supports others. Leo plans to attend the University of Oregon Honors College to study Political Science with the goal of pursuing a career in politics or law.

Dr. Hattrick reported that the district has completed all required submissions for the Youth Activities and Academics Levy and continues to work collaboratively with the Superintendent Advisory Council, SOU, the City of Ashland consultants, and the licensed union through collective bargaining. He also shared that the Insurance Committee will meet later this month, interviews for the Student Services Director position were conducted this week, and the Guanajuato ambassador program will take place again this summer.

Dr. Hattrick further reported that he recently met with the Ashland Mill development team, will serve as keynote speaker at Raider Day on April 25, and will travel to Portland for a COSA conference and to Bend for PACE Day. He also noted that the district is partnering with Commute Options to support Safe Routes to School.

11.A. Out of State Field Trip Notification

Superintendent Hattrick announced that the six members of the AHS DECA team will travel to Atlanta, Georgia, on 4/24-4/29 to compete in the International Career Development Competition.

11.B. ACTION: Resolution Teacher Appreciation Week May 4-8, 2026

Superintendent Hattrick proudly read the official proclamation declaring May 4–8 as Teacher Appreciation Week and invited the community to join in celebrating and honoring the dedication, impact, and contributions of the district's teachers.

- **Motion:** Director Ruby moved, and Director Rooklyn seconded approval of the Teacher Appreciation Week Proclamation as read by Dr. Hattrick.
  Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby
  Nay: none
  Result: The motion carried by unanimous vote of the five members.

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12. **Hear Public Comments- None**

13. **Unfinished Business - None**

14. **New Business**

14.A. ACTION: Science & Health Curriculum Adoption

Assistant Principals Rebecca Gyarmathy and Hillary Cusenza presented the final recommendations of the Science and Health Curriculum Adoption Committees. They reported receiving minimal feedback during the public review period, that the recommendations remain unchanged, and that the materials are expected to remain within budget.

Board members expressed appreciation for the thorough review process. Clarification was provided on alignment with Oregon standards, including the role of supplemental materials. It was noted that Amplify includes hands-on instruction not fully reflected in the digital review materials.

Science Committee proposal:

- Amplify K-8 with an upgrade to the 2E version in 2028.
- AP textbooks for AHS:
  - AP Biology In Focus-4th edition
  - AP Environmental Science-5th edition (to be published by Feb 2027)
  - Anatomy and Physiology Essentials of Human Anatomy and Physiology-12th edition

Health Committee proposal:

- K-8 Health: The Great Body Shop
- 9-12 Health: Live Well: Comprehensive High School Health

❖ **Motion:** Director Ferguson moved, and Director Rooklyn seconded approval of the Science and Health Curriculums as recommended by the Science and Health Curriculum Adoption Committees.
Aye: Dyson, Ferguson, Hatch, Rooklyn, Ruby
Nay: none
Result: The motion carried by unanimous vote of the five members.

15. **Announcements and Appointments**

15.A. The board will hold a work session on Thursday, April 23, 2026, at 6:30 p.m. in the District Office, 885 Siskiyou Blvd., Ashland.

15.B. The next Regular Session meeting will be held on Thursday, May 14, 2026, at 6:30 p.m. in the City Council Chamber, 1175 E. Main St., Ashland.

16. **Adjourn**

There being no further discussion, Chair Dyson adjourned the meeting at 8:09 p.m.

Submitted by:
Holly Rosser, Board Secretary

Date for Board Approval: May 14, 2026

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School Board Work Session
Thursday, April 30, 2026 6:30 PM

District Office
885 Siskiyou Blvd
Ashland, Oregon 97520

Minutes

1. **Call to Order / Roll Check**
Chair Dyson called the meeting to order at 6:33 PM. Roll check confirmed that all five members were present: Directors Rooklyn, Ferguson, Ruby, Vice Chair Hatch, and Chair Dyson.

2. **Adoption or Adjustment of Agenda**

- **Motion:** Director Rooklyn moved, and Director Ruby seconded to accept the agenda as submitted.
  Aye: Rooklyn, Ruby, Ferguson, Hatch, Dyson
  Nay: none
  Result: The motion carried by unanimous vote.

3. **YAAL Update**
Director Rooklyn provided an update on the YAAL PAC's work ahead of the May 19 election, including voter pamphlets, ballot mailing, business support, and a planned mailer to district constituents. She encouraged outreach to friends, family, and parents to vote, and Board members expressed appreciation for the PAC's efforts.

4. **Executive Order 26-06 Update**
Superintendent Hattrick reported on Executive Order 26-06 regarding student instructional time and the related temporary rule. He noted that the order is intended to preserve instructional time and restricts districts from reducing current instructional levels or seeking waivers, except in emergencies. He also shared that the state temporarily removed restrictions on counting up to 30 hours/each of professional development and parent-teacher conference hours toward instructional time. The district is awaiting further clarification from the state and COSA. Board members expressed interest in advocating when appropriate.

5. **Lincoln School Update**
Superintendent Hattrick invited Executive Director of Operations Steve Mitzel to provide an update on the Lincoln School insurance claim. Director Mitzel shared that PACE denied the claim, citing age-related checking and cracking of the beams as not covered by insurance. The district is exploring appeal options and working with its insurance representatives to determine whether any costs incurred to date, approximately $63,000, may be recoverable.

Superintendent Hattrick outlined the appeal process, which includes a mandatory appeal to PACE, mediation, and binding arbitration. Superintendent Hattrick indicated he is willing to continue pursuing the matter and will work with Business Director Sherry Ely to contact the PACE Board and develop a strategy.

The Board discussed possible next steps for the building, including demolition and sealing of the affected wing, securing the entire space, or evaluating potential future funding opportunities. Director Rooklyn noted that the City of Ashland is pursuing a federal tax incentive program that could potentially support future work at Lincoln School, though funding would not be known until July 2027. Director Mitzel noted that certain repair or demolition costs could trigger additional ADA, plumbing, and electrical requirements.

The Board requested additional information on the demolition and sealing option. Superintendent Hattrick will bring options for next steps to a future work session.

6. **ACTION: Edlen & Co. Amendments to ENA**
Superintendent Hattrick presented the First Amendment to the Exclusive Negotiating Agreement (ENA) between Ashland School District and Edlen & Co. He explained that the amendment makes child care an option rather than a requirement and allows for up to three three-month extension periods as the parties continue moving toward a Disposition and Development Agreement (DDA).

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- **Motion:** Vice Chair Hatch moved, and Director Ferguson seconded to approve the First Amendment to the ENA between Ashland School District and Edlen & Co. as written.
  Aye: Rooklyn, Ruby, Ferguson, Hatch, Dyson
  Nay: none
  Result: The motion carried by unanimous vote.

7. **Youth Truth Survey Report**
Superintendent Hattrick presented a summary of the 2025-26 YouthTruth data, prepared by Assistant Superintendent Cuddeback. The survey was administered in February to families, staff, and students. TRAILS and Willow Wind data were included in the elementary category.

Superintendent Hattrick reviewed key themes for each survey group, including school safety, engagement, culture, relationships, communication, resources, professional development and support, academic challenge, and belonging. Family responses showed positive trends across all core themes, with some downward trends noted in Latino and multiracial demographic groups. Superintendent Hattrick noted that the District Equity Committee will review the data.

Staff responses showed improvement in all but one category, with all scores above the median. Student data also reflected growth, including significant improvement at the high school level.

Board members discussed questions related to elementary scoring, multi-year trend data, whether and how to share highlights publicly, and areas where the data may inform meaningful district improvements. Board members expressed appreciation for the report and requested additional follow-up with Assistant Superintendent Cuddeback at a future work session.

8. **Board Learning**
The Board discussed Chapters 9 and 10 of *Improving School Board Effectiveness*, focusing on effective engagement, reflection, and the need for a clear shared vision to guide district work. Members discussed balancing regular meeting business with broader discussion time, the value of in-person work sessions, and the Board's role in the Transformation process.

The Board also discussed the possibility of developing shared vision language, an ASD "elevator pitch," and a Portrait of a Graduate to support future engagement and decision-making. Superintendent Hattrick will continue to prove Transformation updates during regular Board reports, and when appropriate, the Board would like to include TSC updates during work sessions.

Chapters 3 and 4 were assigned for the next work session.

9. **Adjourn**
There being no further business, Chair Dyson adjourned the meeting at 8:13 PM.

Submitted by: Date for Board Approval: May 14, 2026
Holly Rosser, Board Secretary

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Ashland School District
Board Personnel Report
May 1, 2026

SITE	NAME	POSITION	STATUS	STATUS CHANGE	SALARY PLACEMENT EXCEPTION
AHS	David Pellowski	Custodian	Resignation	NO	NONE
AHS	Alec Slinkard	Leadership Advisor	Temporary Services	NO	NONE
AHS	Sam Sagal	Dean of Students	1.0 FTE, Temporary	NO	NONE
AHS	Gladys Sibauste Contreras	Teacher, Spanish	Resignation	NO	NONE
AHS	Amara Rose Murphy	Teacher, Math	Resignation	NO	NONE
AHS	Adrienne Leigh Hillman	Teacher, Humanities	Resignation	NO	NONE
AHS	Paige Dore Galpin	Teacher, SPED	Resignation	NO	NONE
AHS	Derek Jones	Boys Golf Assistant Coach	Temporary Services	NO	NONE
AMS	William Becket	Tutor	Temporary Services	NO	NONE
AMS	Julie Anne Inada	Reading	Resignation	NO	NONE
AMS	Jenny Wagner Guerin	Teacher, Social Studies/Lanugae ARTS	Resignation	NO	NONE
Bellview	Matthew S Damon	Math Specialist	Resignation	NO	NONE
Bellview	Lauren Dawn McGowne	Teacher, Kindergarten	Resignation	NO	NONE
Bellview	Maya Nan Voorhies	Teacher, Grade 3	Resignation	NO	NONE
Bellview	Jesse Mitchell Russell	Teacher, Music	Resignation	NO	NONE
Bellview	Glenn David Sagal	EA Media Assistant	Resignation	NO	NONE
Maintenance	David Pellowski	Maintenance Worker I	1.0 FTE	NO	NONE
Maintenance	Alexander Copeland	Custodian	1.0 FTE	NO	NONE
Maintenance	Leo Cope	Maintenance Worker I	Temporary Services	NO	NONE
Maintenance	Donald James Albert	Maintenance Worker II	Resignation	NO	NONE
Maintenance	Andrew Reinschmidt	Custodian	1.0 FTE	NO	NONE
District Office	Matthew S Damon	Librarian	Resignation	NO	NONE

Ashland School District
Board Personnel Report
May 1, 2026

SITE	NAME	POSITION	STATUS	STATUS CHANGE	SALARY PLACEMENT EXCEPTION
Student Services	Taylor Schock	EA-ELD Services	0.875 FTE	NO	NONE
Student Services	April Harrison	Director of Student Services	Resignation	NO	NONE
Student Services	Paige Dore Galpin	TOSA	Resignation	NO	NONE
Willow Wind	Max Lawson	Tutor	Temporary Services	NO	NONE
Willow Wind	Russell Copley	Teacher, Middle School ELA/Social Studies	1.0 FTE, Probationary 3	Correction to 3/12 Report	NONE
Walker	David M Schirner	Teacher, Grade 4/5	Resignation	NO	NONE
Walker	Janet Mary Ell	EA	Resignation	NO	NONE
Walker	Julia Lynn Stiles	Teacher, Kindergarten	Resignation	NO	NONE
Walker	Cheryl Denise Beugli	Office Manager	Resignation	NO	NONE
Nutritional Services	Sergio Leonel Rosales	Food Service Worker	Resignation	NO	NONE
Tech	Shahid Ali	Network Engineer III	0.50 FTE, Temporary	NO	NONE

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

April 2026 Full-Time Enrollment Counts by Site and Grade

SITE	K	1	2	3	4	5	6	7	8	9	10	11	12		
BELLVIEW	36	48	34	40	46	38								242	BELLVIEW
HELMAN	41	30	42	45	45	59								262	HELMAN
WALKER	27	32	38	44	32	45								218	WALKER
TRAILS	9	13	12	9	15	15	14	16	13					116	TRAILS
*Ashland CONNECT	0	0	3	0	3	1	2	5	5					19	CONNECT
AMS							133	174	158					465	AMS
AHS										241	209	177	214	841	AHS
WILLOW WIND	19	21	23	23	25	24	22	24	24					205	WILLOW
Level 2 Program	0	0	0	0	0	0	1	1	1	2	1	0	0	6	L2P
ASD TOTALS	132	144	152	161	166	182	172	220	201	243	210	177	214	2374	TOTAL

	Full-Time Enrollment History (Fiscal Year)														
	2011	2012	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
BELLVIEW			315	322	325	315	318	263	256	246	258	254	247	242	BELLVIEW
HELMAN			303	314	351	345	345	286	286	281	315	302	265	262	HELMAN
WALKER			299	342	343	337	344	275	277	226	221	241	241	218	WALKER
TRAILS			100	120	122	123	122	105	107	180	135	139	139	116	TRAILS
AMS			579	562	565	564	517	485	480	461	527	529	510	465	AMS
AHS			971	996	971	950	940	942	914	934	888	822	815	841	AHS
WILLOW			195	192	179	178	180	159	150	150	163	179	194	205	WILLOW
Ashland Connect			0	0	0	0	0	0	0	0	24	24	27	19	CONNECT
Level 2 Program													5	6	L2P
ASD TOTALS			2762	2848	2856	2812	2766	2515	2470	2478	2531	2490	2443	2374	ASD TOTALS

	Monthly Enrollment									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
2025-2026	2446	2425	2405	2399	2396	2392	2381	2379	2374	
2024-2025	2512	2507	2479	2468	2470	2472	2469	2457	2451	2443
2023-2024	2571	2553	2539	2532	2529	2541	2518	2505	2495	2490
2022-2023	2560	2563	2546	2552	2543	2543	2530	2538	2535	2531
2021-2022	2478	2487	2441	2449	2465	2483	2471	2476	2472	2478
2020-2021			2530	2515	2509	2505	2490	2491	2486	2470
2019-2020		2835	2825	2820	2804	2797	2781	2774	2763	2515
2018-2019		2897	2894	2881	2860	2846	2830	2842	2824	2766
2017-2018	2935	2922	2913	2912	2905	2897	2892	2878	2869	2812
2016-2017	2898	2897	2901	2929	2879	2864	2847	2845	2826	2856
2015-2016	2856	2852	2845	2875	2815	2814	2796	2793	2779	2848

NOTES:

1. The Level 2 Program is the District K-12 site-based now located at AMS and AHS
2. Willow Wind has an additional 33 part-time homeschooled students we report semi-annually

MEMORANDUM OF AGREEMENT
BETWEEN
SOUTHERN OREGON BARGAINING COUNCIL/ASHLAND EDUCATION ASSOCIATION
AND
ASHLAND SCHOOL DISTRICT NO. 5

This memorandum is entered into on April 16, 2026, between the Southern Oregon Bargaining Council/Ashland Education Association and the Ashland School District.

Starting in the 2026-2027 contract year, the District and Association agree to add Student Tutor Center Supervisor to Group G of Appendix B – Extra Duty Assignments.

_____	_____
Southern Oregon Bargaining Council	Date
_____	_____
Ashland Education Association	Date
_____	_____
Ashland School District Superintendent	Date
_____	_____
Ashland School Board	Date

Summary of Superintendent Contract Updates
Effective July 1, 2026

The Ashland School District Board of Directors has completed the annual superintendent evaluation process and has reviewed the employment agreement for Superintendent Dr. Joseph Hattrick.

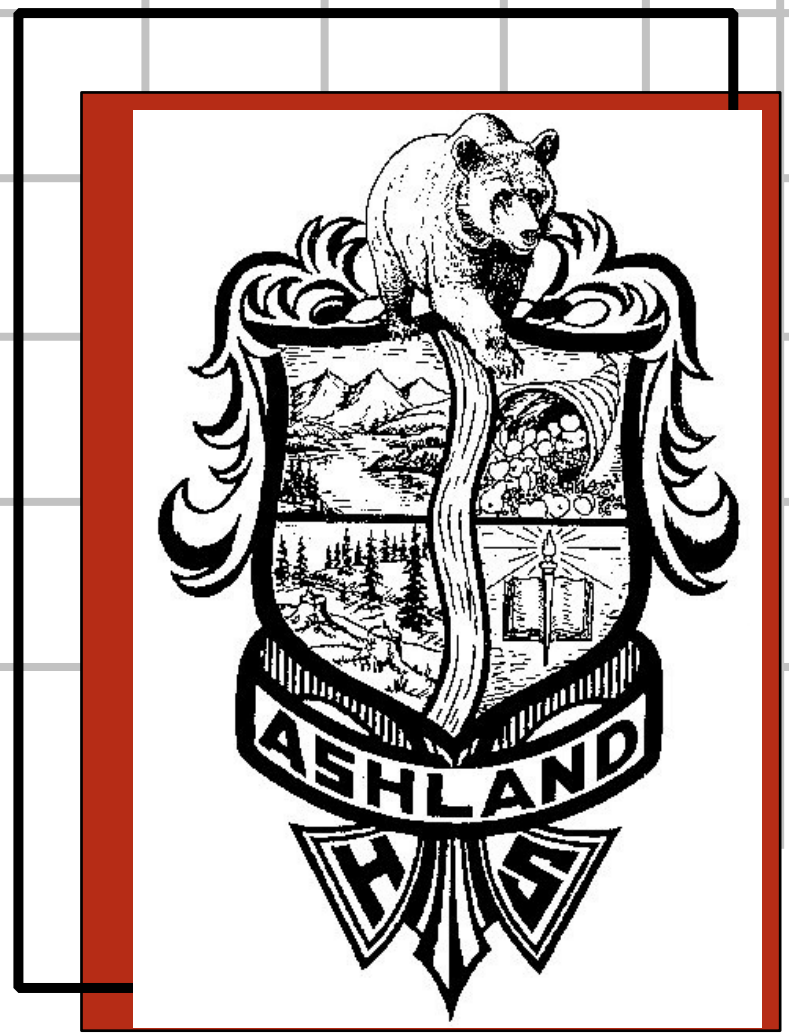
Following this review, the Board has agreed to two updates to the Superintendent's employment contract beginning July 1, 2026:

1. Contract Extension
   The Board has agreed to extend Superintendent Hattrick's employment contract by one year, through June 30, 2029.

2. Tax-Sheltered Annuity Contribution
   The Board has agreed to add an annual District contribution to Superintendent Hattrick's tax-sheltered annuity account. This contribution reflects a benefit that was originally discussed and negotiated at the time of his hiring and is now being incorporated into the updated contract.

These updates are intended to provide continuity of leadership and formally document the compensation terms agreed upon by the Board and Superintendent.

Updated contract terms considered for board approval on Thursday May, 14, 2026.



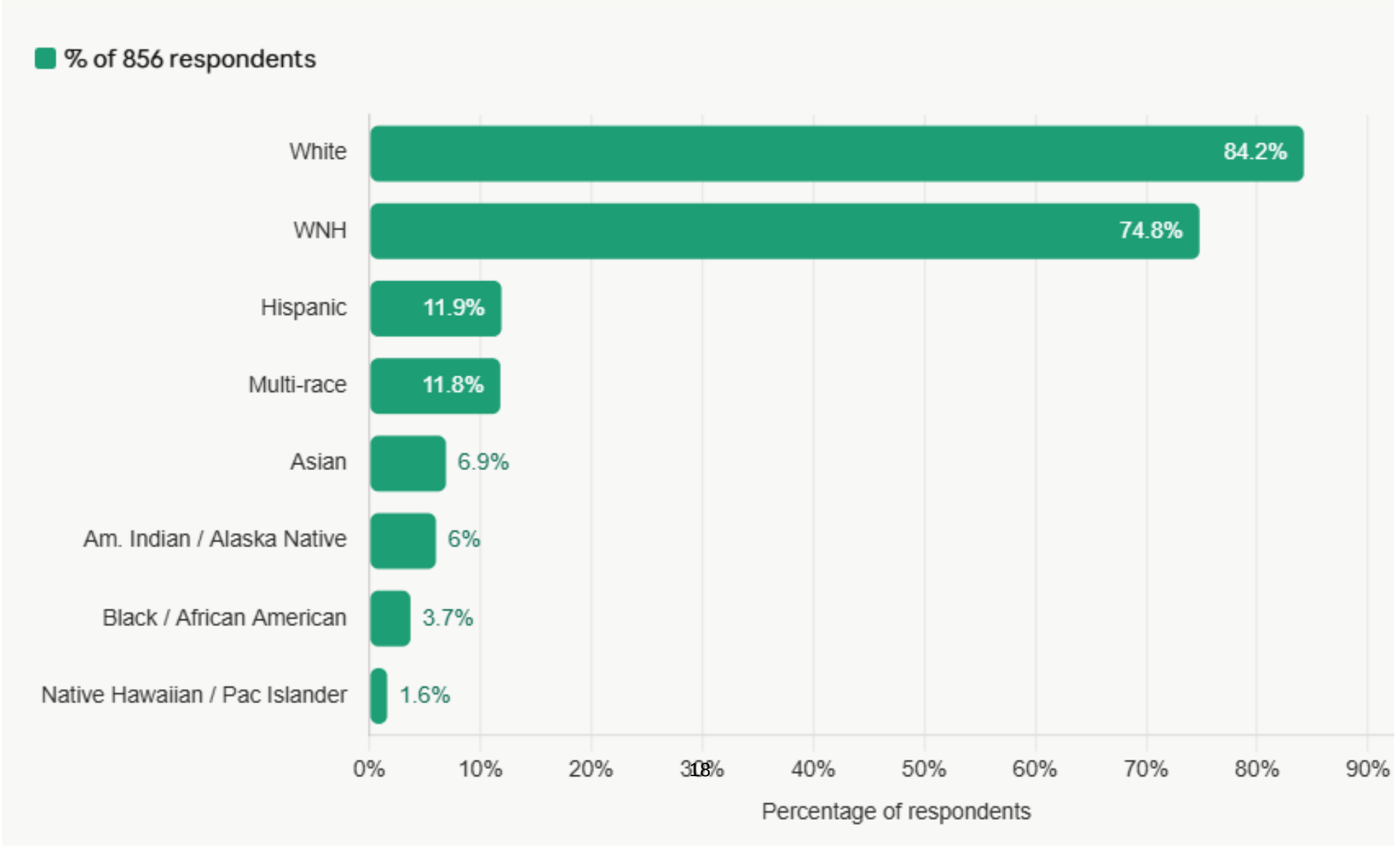
Ashland High School

Established in 1891

AGENDA

- AHS – Demographics
- YouthTruth – Data
- Math (IXL – OSAS)
- ELA (IXL – OSAS)
- Science (OSAS)
- AHS – Exploring Career and Pathways
- Activities and Athletics

AHS Student Body Demographics 25/26



QSA
QUEER STRAIGHT ALLIANCE

ASU
ASIAN STUDENT UNION

Women's Affinity Group

LATINO
STUDENT
UNION

BLACK
STUDENT
UNION

YouthTruth

STUDENT SURVEY

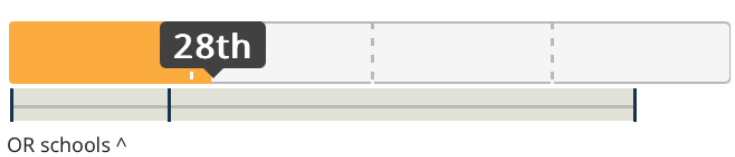
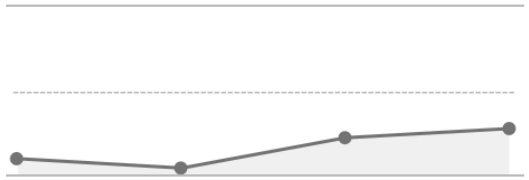
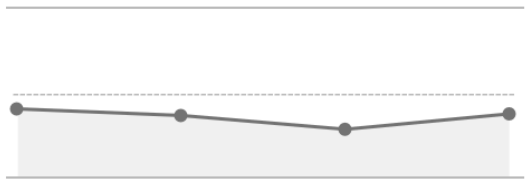
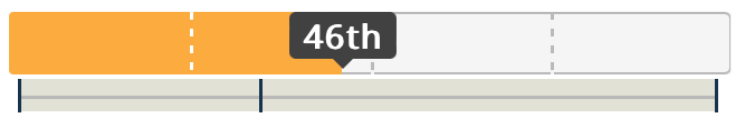
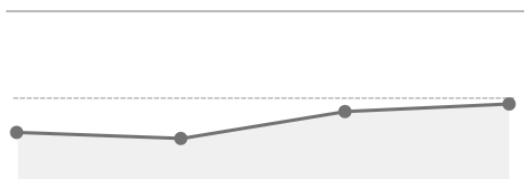
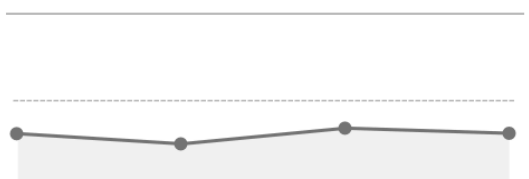
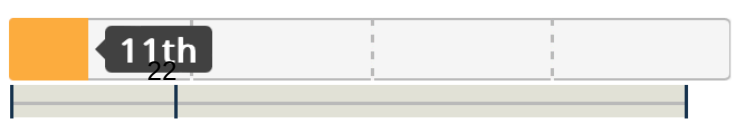
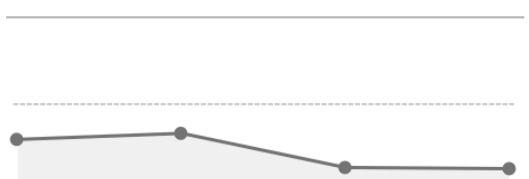
A NATIONAL NONPROFIT

Highest Rated Themes

- School Safety
- Relationships

Lowest Rated Themes

- Culture
- Resources

Engagement	3.15		
Culture	3.39		
Relationships	3.77		
School Safety	3.58		
Communication & Feedback	3.26		
Resources	3.24		

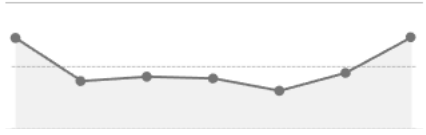
Highest Rated Themes

- Belonging & Peer Collaboration (73rd)
- Relationships (46th)

Lowest Rated Themes

- college & Career Readiness (19th)
- Academic Challenge (24th)

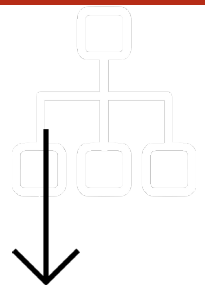
Student Key Ratings

Key Measure	Average	Percentile Rank	Trend Data
Engagement	3.42	33rd OR schools ^	
Academic Challenge§	3.50	24th OR schools ^	
Culture	3.24	39th OR schools ^	
Belonging & Peer Collaboration	3.47	73rd OR schools ^	
Relationships	3.36	46th OR schools ^	
College & Career Readiness	3.04	19th OR schools ^	

Highest Rated Themes

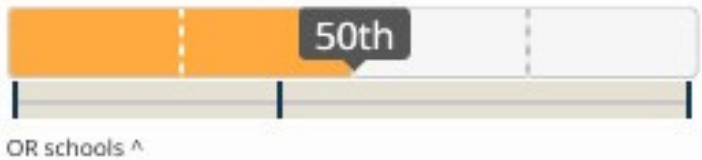
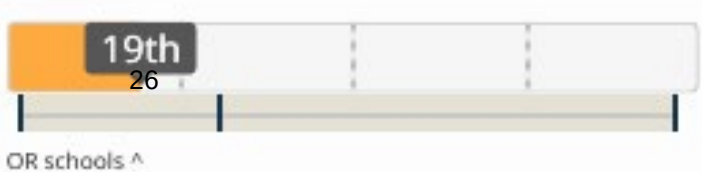
- School Safety(53rd)
- Engagement (50th)

Lowest Rated Themes



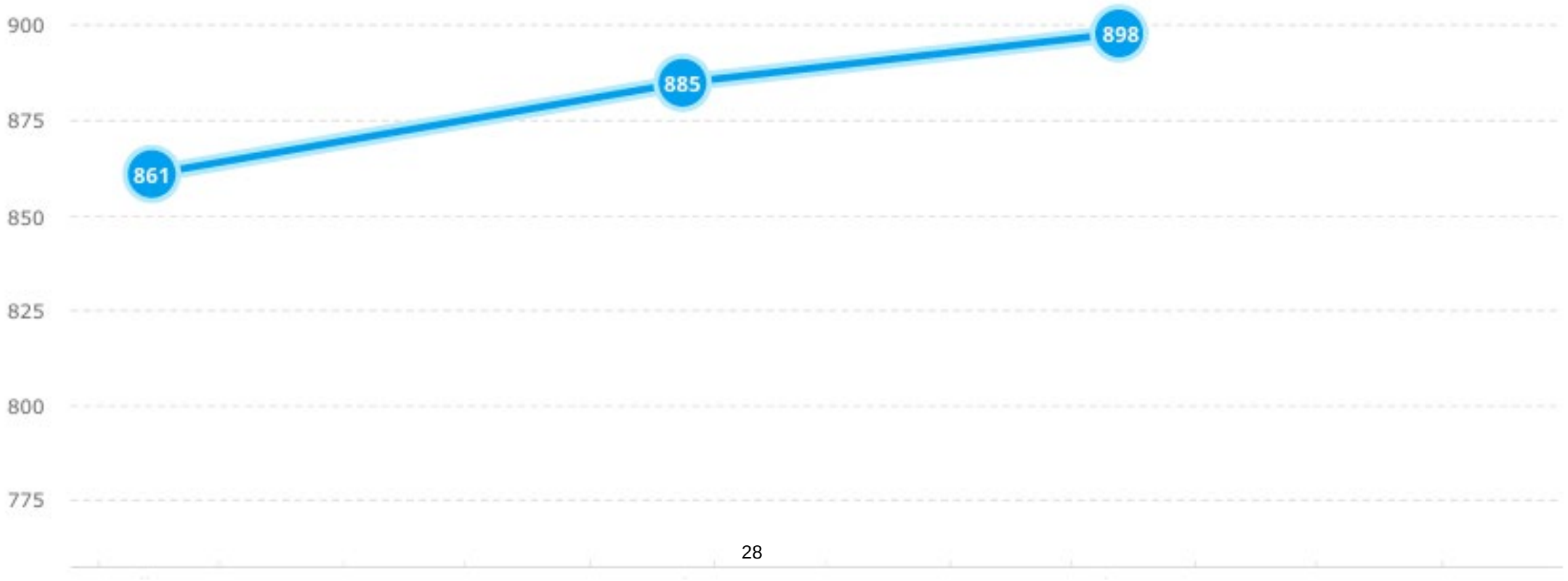
- Professional development & Support(19th)
- Culture (42nd)

Cohort: OR schools Subgroup: None

Key Measure	Average	Percentile Rank	Trend Data
Engagement	3.95		
Culture	3.51		
Relationships	3.93		
School Safety	3.81		
Professional Development & Support	3.33		

AHS Staff 2025/26

IXL Benchmark Growth-9th ELA



IXL Benchmark Growth-10th ELA

Ashland High School

ELA Assessment Highlights

OSAS Results: 2022-2023 through 2024-2025

Exceptional Growth Story!

Overall Performance: Remarkable Achievement!

2626 Average Scale Score (2024-25)

↑ **88 points from 2022-23!**

Performance Level Distribution:

2022-23	2023-24	2024-25 ✓
Level 3-4: 39%	Level 3-4: 53%	**Level 3-4: 71%**

✓ 32% increase in students at Level 3-4!
✓ Level 1 decreased from 32% to 9%!
✓ Level 4 nearly tripled: 11% → 30%!

📚 Reading: Spectacular Growth!

2636 Average Score (2024-25)

↑ **85 points from 2022-23!**

Outstanding Achievements:

- ✓ **34% Above Standard** - up from 20%!
- ✓ **Only 9% Below Standard** - down from 31%!
- ✓ **91% of students proficient or near proficiency**
- ✓ Nearly every reading target at or above standard!

✍️ Writing: Tremendous Progress!

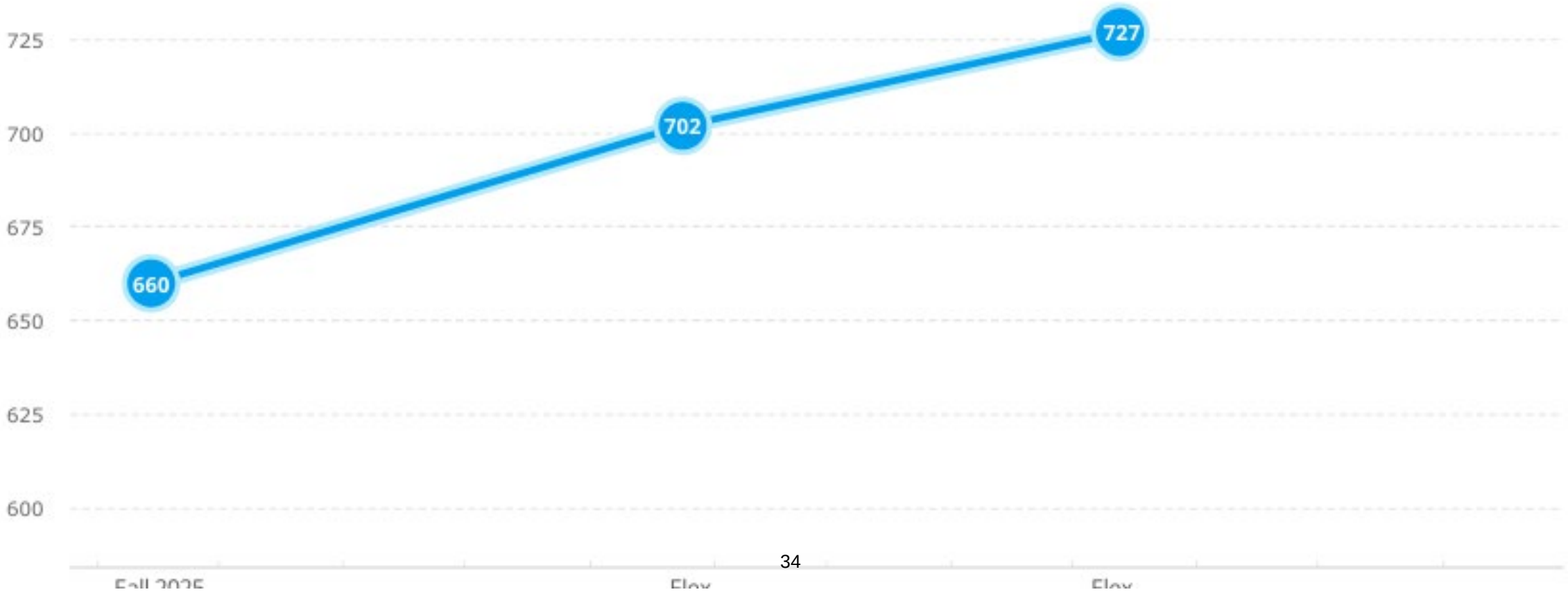
2609 Average Score (2024-25)

↑ **104 points from 2022-23!**

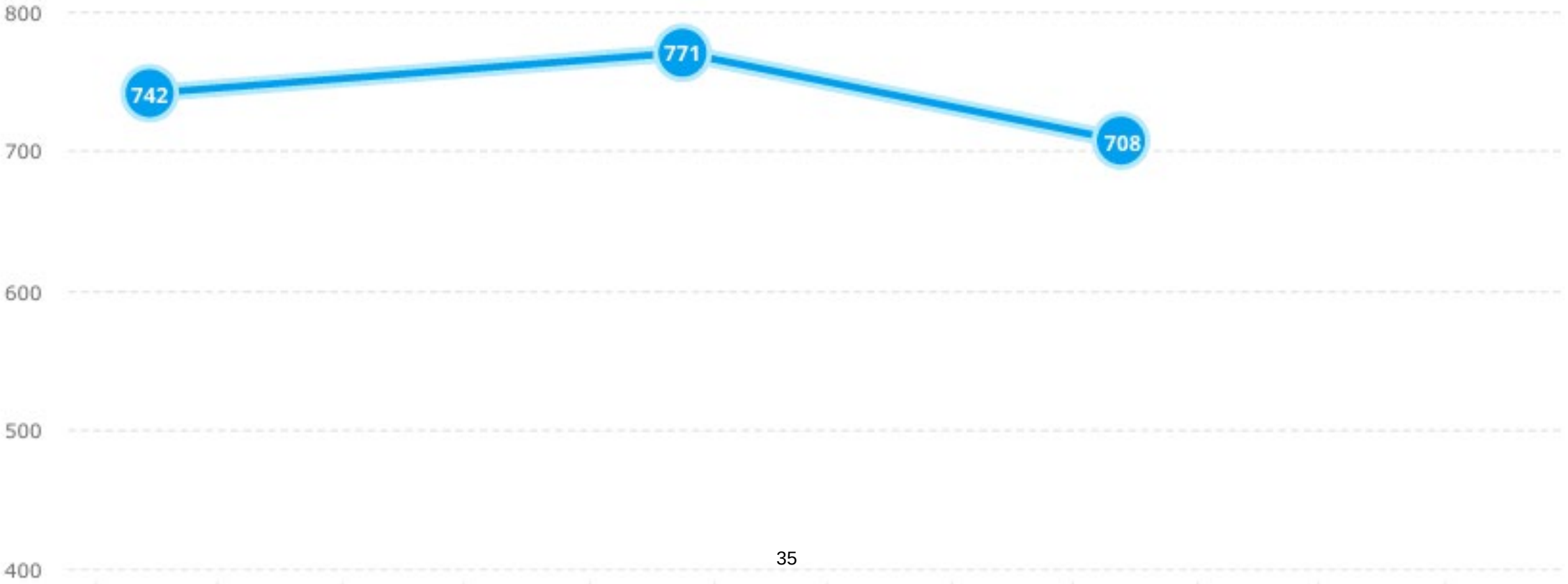
Incredible Gains:

- ✓ **30% Above Standard** (up from just 12%!)
- ✓ **Below Standard dropped from 41% to 15%!**
- ✓ **85% of students writing at or above proficiency**
- ✓ Multiple writing targets reached Above Standard

IXL Benchmark Growth-9th Math



IXL Benchmark Growth-10th Math



Ashland High School

Mathematics Assessment Highlights

OSAS Results: 2022-2023 through 2024-2025

Celebrating Strengths & Opportunities

📈 Overall Performance: Maintaining Consistency

2599 Average Scale Score (2024-25)

Stable performance across three years

Performance Level Distribution:

2022-23	2023-24	2024-25
Level 3-4: 46%	Level 3-4: 46%	**Level 3-4: 40%**

✓ **195 students tested - highest participation in 3 years!**
✓ **60% of students at Level 2 or higher!**
→ **Opportunity to build on strong foundation**

💡 Communicating Reasoning: Steady Growth!

2583 Average Score (2024-25)

↑ **11 points from 2022-23!**

Positive Trajectory:

- ✓ **19% Above Standard** (up from 16%)
- ✓ **62% At/Near Standard** - solid foundation
- ✓ **Consistent improvement** year over year
- ✓ Multiple targets showing growth toward proficiency

🔍 Problem Solving & Modeling: Strong Performance

2590 Average Score (2024-25)

↑ **17 points from 2022-23!**

Notable Strengths:

- ✓ **22% Above Standard** - up from 18%
- ✓ **Target 4B:** Achieved Above Standard!
- ✓ **Multiple targets at proficiency** across problem solving
- ✓ Students demonstrating analytical thinking skills

Ashland High School

Science Assessment Highlights

OSAS Results: 2022-2023 through 2024-2025

Celebrating Growth & Success

🌟 Overall Performance: Outstanding Growth!

3759 Average Scale Score (2024-25)

↑ 10 points from 2022-23!

Performance Level Distribution:

2022-23	2023-24	2024-25 ✓
Level 3-4: 44%	Level 3-4: 44%	**Level 3-4: 52%**

✓ 8% increase in students at Level 3-4!
✓ Level 1 decreased from 39% to 22%!

Electives Offered at AHS

Automotive
Mechanics 1 [10-12]
Mechanics 2 [10-12]
Mechanics 3 [11-12]
Mechanics Vocational Assistant [11-12]

Business Management
Introduction to Business [09-12]
Marketing I [9-12]
Small Business Entrepreneurship [10-12]
Small Business Internship [10-12]
AP Macroeconomics
AP Business and Personal Finance

Manufacturing
Introduction to Manufacturing [09-12]
Stained Glass and Applied Graphics 1 [09-12]
Stained Glass and Applied Graphics 2 [09-12]
Stained Glass and Applied Graphics 3 [10-12]
Metals Fabrication 1 [9-12]
Solid Modeling [09-12]
Manufacturing - Woods 1-3 [09-12]
Manufacturing - Advanced Woods 1-4 [11-12]
Manufacturing Vocational Assistant [10-12]
Pre-Apprenticeship Program [11-12]

Non-Departmental Electives & Support
Grizz Academy [9]
Future Foundations [11]
Yearbook [09-12]
Leadership [09-12]
Rogue News [10-12]
Modern Alchemy [09-12]
English Language Development [09-12]
Math Classroom Tutor / Assistant [11-12]
Credit Retrieval [9-12]
Peer Mentor [10-12]
Peer Mentor PE [10-12]
Study Skills [09-12]
Study Support [09-12]
Independent Study [10-12]

Video Production
Introduction to Video Production [9-12]
Advanced Video Production [9-12]
Cinematography [9-12]
Video Production 4 [9-12]
Video Production Vocational Assistant [9-12]

Computer Science
Exploring Computer Science 1 [9-12]
Exploring Computer Science 2 [9-12]
Computer Aided Manufacturing Lab A [10-12]
Computer Aided Manufacturing Lab B [10-12]

Design
Fiber Arts: Sewing/Crochet 1 [09-12]
Fiber Arts: Sewing/Crochet 2 [09-12]
Interior Design [09-12]

Culinary & Hospitality
Culinary 1 [09-12]
Culinary 2 [09-12]
Culinary 3 [10-12]
Culinary 4 [10-12]
Culinary 5 [11-12]
Culinary 6 [11-12]
Culinary Vocational Assistant [10-12]

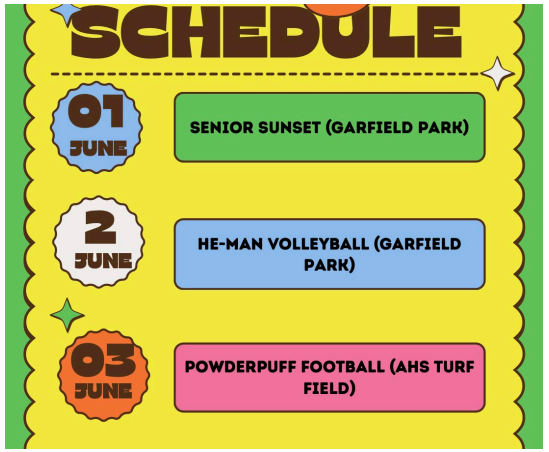
Music Electives
Band
Music Fundamentals [9-12]
Wind Ensemble [9-12]
Jazz Ensemble [10-12]
Orchestra
Concert Orchestra [9-12]
Chamber Orchestra [9-12]
Choir [09-12]
Creative Music Making [09-12]
Introduction to Guitar [09-12]
Advanced Guitar [09-12]

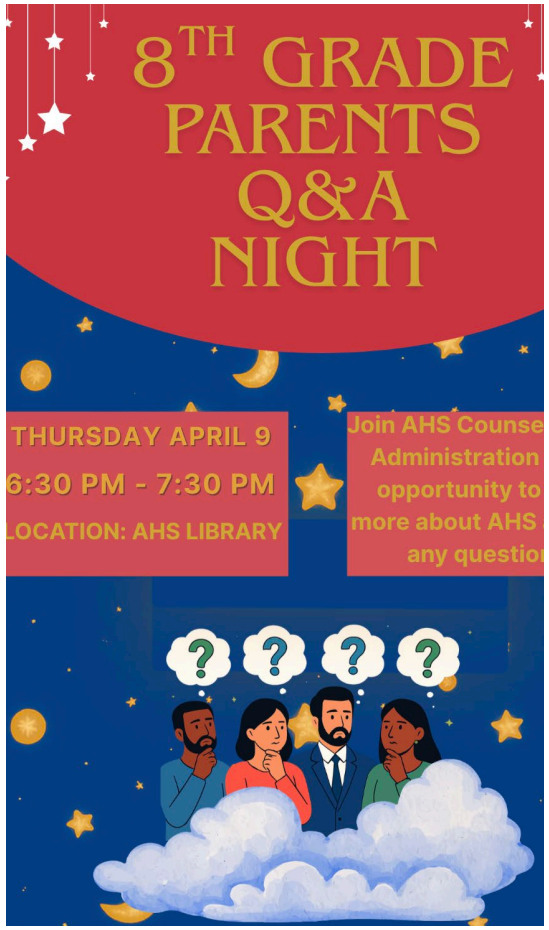
Theatre Arts
Acting 1 [9-12]
Acting 2 [9-12]
Costume and Make Up [9-12]
Scenic Design and Construction [09-12]
New Play Development [09-12]

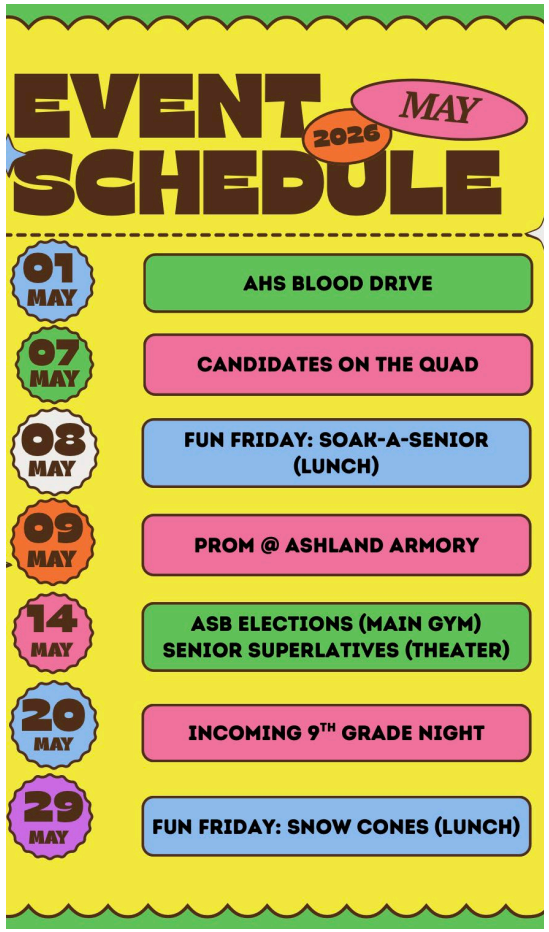
Visual Arts
Art 1: Art Foundations [09-12]
Art 1: Digital Arts Foundations [09-12]
Art 1: Intro to Digital Photography [10-12]
Art 2: Ceramics I [10-12]
Art 2: Comic Book I [10-12]
Art 2: Digital Photography 2
Art 2: CAM Lab A [10-12]
Art 3: Ceramics II [10-12]
Yearbook [9-12]
Art 3: Comic Book II [10-12]
Art 3: CAM Lab B [10-12]
Advanced Art: Art Studio [11-12]
Advanced Art: Digital Arts Studio [11-12]
Art Vocational Assistant [10-12]

Sports

Student life


SCHEDULE
01 JUNE
SENIOR SUNSET (GARFIELD PARK)
2 JUNE
HE-MAN VOLLEYBALL (GARFIELD PARK)
03 JUNE
POWDERPUFF FOOTBALL (AHS TURF FIELD)


8TH GRADE PARENTS Q&A NIGHT
THURSDAY APRIL 9
6:30 PM - 7:30 PM
LOCATION: AHS LIBRARY
Join AHS Counse
Administration
opportunity to
more about AHS
any questio


EVENT SCHEDULE
MAY
2026
01 MAY
AHS BLOOD DRIVE
07 MAY
CANDIDATES ON THE QUAD
08 MAY
FUN FRIDAY: SOAK-A-SENIOR (LUNCH)
09 MAY
PROM @ ASHLAND ARMORY
14 MAY
ASB ELECTIONS (MAIN GYM)
SENIOR SUPERLATIVES (THEATER)
20 MAY
INCOMING 9TH GRADE NIGHT
29 MAY
FUN FRIDAY: SNOW CONES (LUNCH)

WELCOME NIGHT!
ALL INCOMING 9TH GRADERS AND THEIR FAMILIES ARE WELCOME!
MAY 27TH
6:30-8:00
JOIN US IN THE MOUNTAIN AVE THEATER TO START AND THEN

WE APPRECIATE YOU!

ASD SRO REPORT

2025-2026

Program Goals

- Data Tracking
  Specifically Engagement/ Total Calls for service

- Earn Invitations to new classrooms, Clubs, and Affinity Groups

- Obtain age-appropriate curriculum and aids to enhance classroom visits
  - New Drivers
  - Rules of the Road
  - Internet Safety
  - Drug and Alcohol Awareness
  - Safety in Society

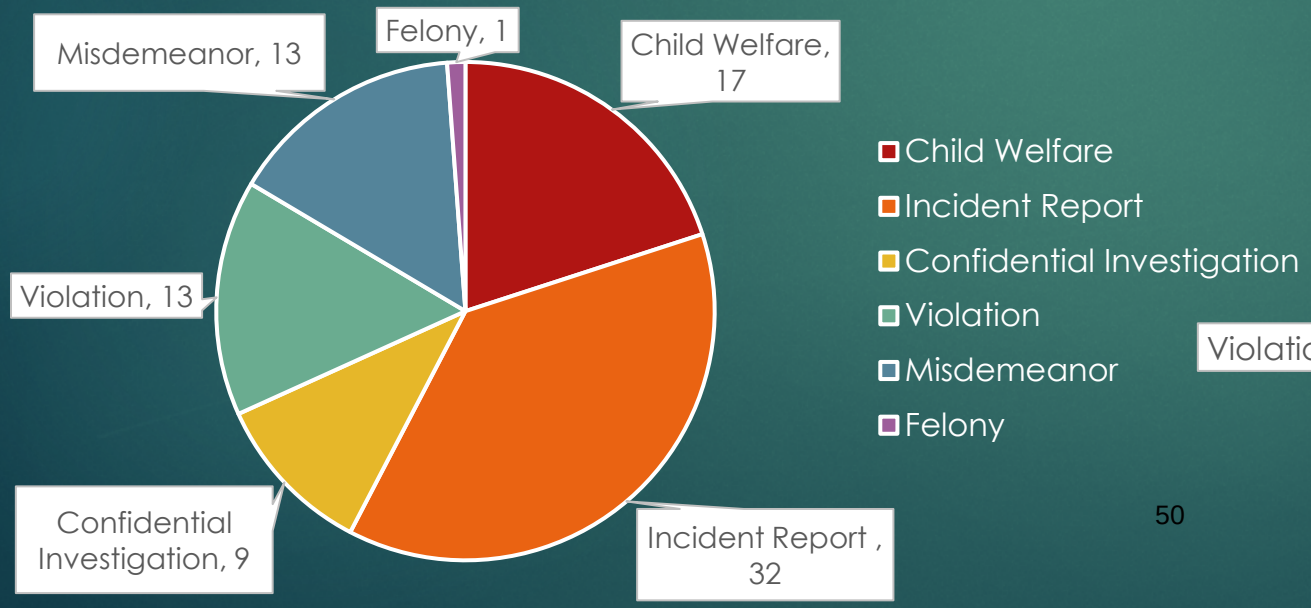
Future Program Goals

- Train Officers in School-Based Policing
  - Specific Laws/Regulations
  - Privacy
  - SRP and Response

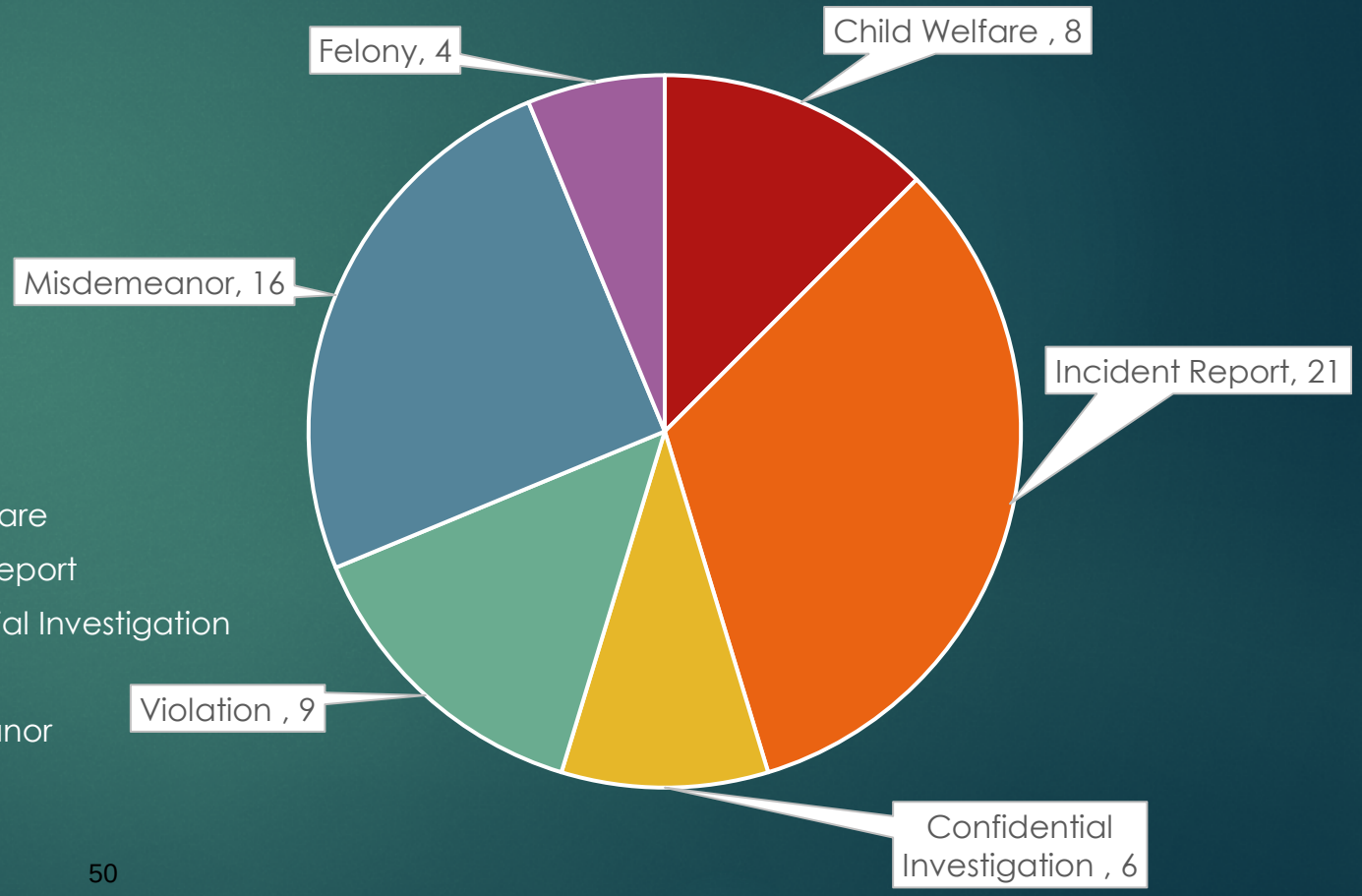
- Earn Invitations to new classrooms, Clubs, and Affinity Groups

- Engage with local partners and programs to aid in program goals.

2024-2025



2025-2026



Trainings:

Oregon School Resource Officer Safety Conference

Anti-Bias Training for Law Enforcement

Behavioral Safety and Threat Assessment Training

You Have Options (YHOP)

Standard Response Protocol (SRP) Instructor

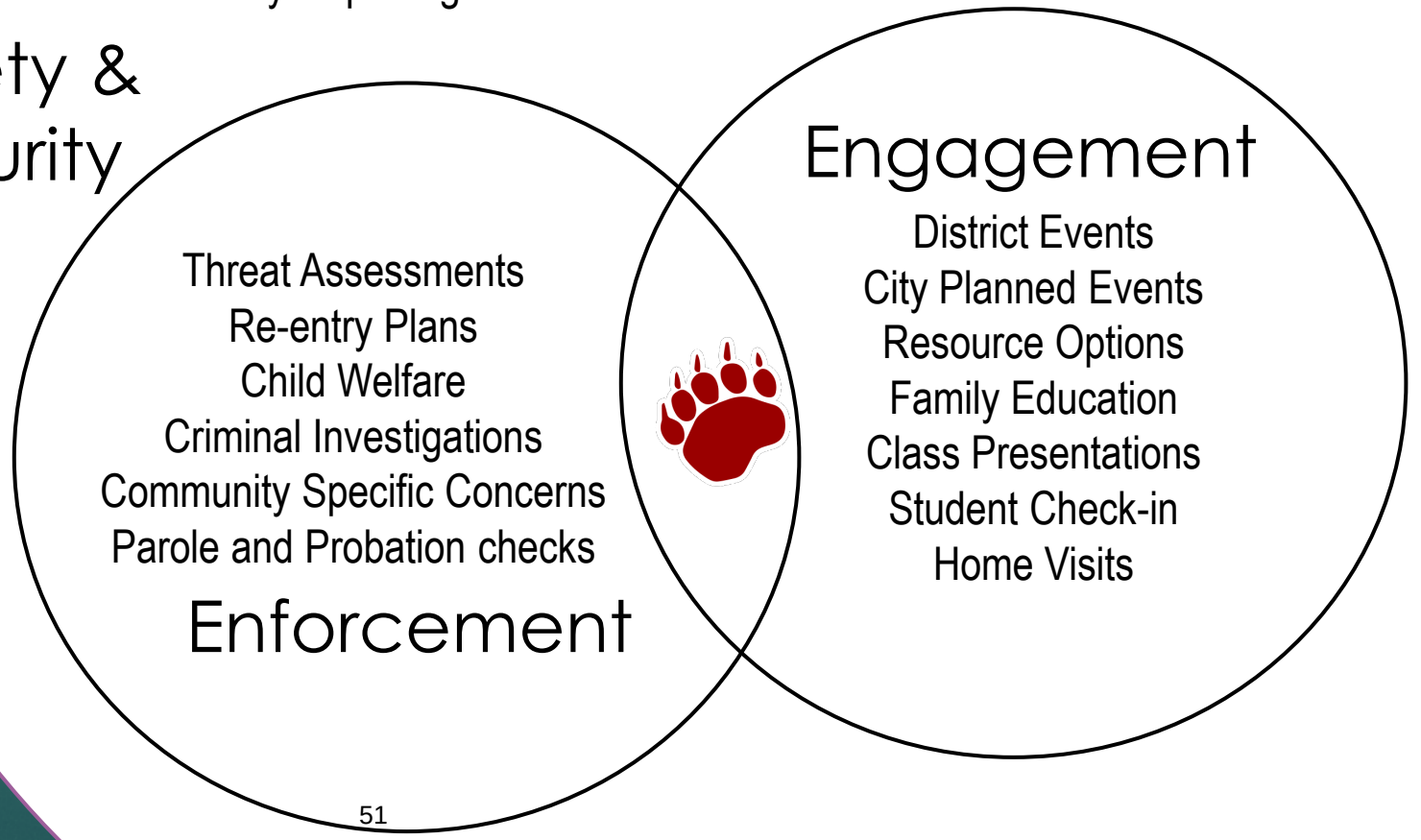
Violent Critical Incident Response Instructor

Integrating Communications, Assessment and Tactics Instructor (ICAT)

NASRO National Safety Conference

Jackson County Level II Team
Jackson County Juvenile Gang Task Force
Safety Drills
Staff Safety Trainings
Events
Mandatory Reporting

Staff Room Surveys
Agency Coordination
SOESD School Safety and Emergency Management
Collaboration with Flight Team



Program Accomplishments

- Updated mapping for drills and response
- Participation in Student Leadership activities and assemblies
- Instructor-level trainings to bring back to APD
- District-wide Tier-1/Tier 2 formal and informal presentations

Hi Michael,
I just wanted to say thank you again so much for all of yours and Officer Moore's expertise and time spent for our students! They were so engaged and all of the questions/answers were full of learning!!! I really cannot thank you both enough. I actually learned a few more things too, which I loved (and in all, it was such a great refresher for me!!!). I am sorry I did not get to thank you or Officer Moore in person. Please extend my gratitude to him as well 😊

Program Accomplishments

NASRO
National Association of School Resource Officers
THE world's leader in school-based policing

We want to give a huge shoutout to Officer Bates, our incredible School Resource Officer. Officer Bates is such an amazing professional, and we are truly lucky to have him supporting all of our campuses.

He comes to Walker and knows our students and families by name, building meaningful relationships that make a difference every day. Whether attending assemblies, showing up for school events, or participating in student support meetings, Officer Bates is always present, engaged, and ready to help.

No matter what we ask, he is there with a positive attitude and a commitment to our school community. We can't thank him enough for the care, dedication, and support he brings to our campuses.
Thank you, Officer Bates, for everything you do! 👏

J'me Strowbridge
Principal

Ashland School District 5

Code: BCBA -AR(2)
Adopted: 4/24/23

Application for Student School Board Representatives

Name: Tobias
Cell Phone: [redacted]
Address: [redacted]
City: Ashland OR
Year in School: Junior (11th)

Home Phone: [redacted]
Email: Tobias.pew@asdconnect.org
Zip Code: 97520
School: Ashland High School

Why would you like to serve on the School Board (300 words or less)?

How would you provide value to the School Board if you were selected (300 words or less)?

Describe an aspect of school culture or policy that has impacted you (150 words or less).

What impact would you seek to have on the Ashland School Board (150 words or less)?

Can you commit to attending the meeting dates that have been approved by the School Board?
☒ Yes ☐ No

Please list up to three teachers or staff members wo we can reach out to as a reference for you.

1) Rebecca Cate
2) Tamara Anderson
3) Rebecca Desalvo

Student Board members are appointed by the School Board in an advisory capacity. Appointees are selected from the completed applications; emails and letters of interest will not be considered. Please return completed form to your school principal.

Student Signature: Tobi Pew

Date: 4/15/26

Why would you like to serve on the School Board?

I would like to serve on the Ashland School Board (District 5) for a variety of reasons. The biggest reason being that I believe my strong leadership skills could be used to effectively represent our student body. Another reason for why I want to serve as a student representative on the board is to help bridge the gap between school board members and students when it comes to accurately reporting how the board's decisions affect school environments and the effectiveness of learning in our district. My hope is that my efforts can help the board make informed decisions about our district. In summary, I would like to be selected as board representative because I am strongly convinced that I could have a positive impact on the student learning experience in our district.

How would you provide value to the School Board if selected?

I would provide value to the Ashland School Board because I have a deep understanding of the Ashland School District's procedures, policies, rules, and overall operations. My experinces has made me well versed in the board meeting structure, purpose, and goals. I have gained this knowledge from watching and attending these meetings frequently since grade school as well as conversing often with veteran district employees. I also have some prior experience in this role from serving as one of two alternate student representatives for the last two years. Even though I only got the chance to speak twice in my alternate role, the position has kept me well versed in the district's current situation and priorities.

Descirbe an aspect of school culture or policy that has impacted you.

An aspect of school culture that has impacted me would be the high rates of vandalism we have at Ashland High School. While this is a very unfortunate element of our school culture, vandalism has greatly affected me and my experience at school. As a person who values the public school system and the impacts it has on youth, witnessing this type of behavior in school is extremely upsetting. This aspect of school culture has greatly impacted me and my learning as it forces me to learn in an environment which is constantly being torn down rather than brought up. In this role, I would like to see if we can change this aspect of AHS culture with the help of fellow students and administration.

What impact would you seek to have on the Ashland School Board?

If I were selected as Ashland School Board Student Representative, I plan to bridge the gap between student and board member perspectives. During my term, I would like to connect board members to student feedback regarding what it feels like to be a student in the district. I plan to do this not just at the high school level, but at the middle school and elementary school levels as well. I would effectively carry out this mission by visiting K-8 sites and connecting with students through conversations regarding how they feel about their school experience. My goal would be for this increased student feedback to help paint a clearer picture of student life in the district. I also hope this insight will provide the Board with additional perspectives which will help them make the right decisions for our schools in Ashland.

Ashland School District 5

Code: BCBA -AR(2)
Adopted: 4/24/23

Application for Student School Board Representatives

Name: Leah Lennett
Cell Phone: [redacted]
Address: [redacted], Ashland OR
City: Ashland
Year in School: graduate 2027

Home Phone: [redacted]
Email: leahlennett@gmail.com
Zip Code: 97520
School: Ashland High School

Why would you like to serve on the School Board (300 words or less)?

For answers, see back pages.

How would you provide value to the School Board if you were selected (300 words or less)?

Describe an aspect of school culture or policy that has impacted you (150 words or less).

What impact would you seek to have on the Ashland School Board (150 words or less)?

Can you commit to attending the meeting dates that have been approved by the School Board?
☑ Yes ☐ No

Please list up to three teachers or staff members wo we can reach out to as a reference for you.

1) Alec Slinkard
2) Toni Wright
3) Brian Hobein

Student Board members are appointed by the School Board in an advisory capacity. Appointees are selected from the completed applications; emails and letters of interest will not be considered. Please return completed form to your school principal.

Student Signature: Leah Lennett Date: 4 / 11 / 26

Why would you like to serve on the School Board?

I would like to serve as a student board representative because I want to represent all student voices and ensure they're reflected in the decisions that shape our schools. I would like to close the gap by bringing student perspective into school board discussions. Decisions should be made with informed realities, powered by real student sentiment and not assumptions. I understand how school policies affect students differently depending on different circumstances. I want to make all student voices heard, not just those that are most visible. This role is important to me because I care about student experience and I see this as a position help create an environment better reflective of real experiences and needs of students. I desire students to feel more connected to their school environment and feel represented on decisions that involve them. I think this connection will increase overall investment in school life, as their input will have real impact. I want to serve on the school board to be able to be that representative that makes students feel heard and valued.

How would you provide value to the School Board if you were selected?

I would provide value to the school board by representing a variety of perspectives from students. As a student from an immigrant and multiracial background, I understand how policies affect non-English-speaking families as well as students of diverse cultural backgrounds. I believe my perspective would provide a more inclusive, wider range of student voices. Additionally as a past student of Walker Elementary School, and Ashland Middle School I can extend my insight to not only the high school. Beyond my background, I am also involved in Ashland High School's leadership class. I've had direct involvement in planning school events and engaging with many groups of students. This has given me a multifaceted experience of student life, which provides the understanding of how decisions would impact student engagement, as well as school climate. In addition, I am involved in many extracurriculars at my school that also represent different student groups. For instance, I compete in DECA, a school CTE/CTSO program, and I am also on the high school dance team, a traditionally underrepresented sport. This allows me to provide a wide set of perspectives in student activities. With my experiences balancing extracurriculars and managing classwork, I understand the pressures students face and can offer insight into how policies affect both performance and well-being. I believe my many perspectives would provide exceptional information to the board. I would also be committed to turning student voices into input meaningful to the school board and communicating student experiences. I would be dedicated to this role and have a strong focus of representation of all students.

Describe an aspect of school culture/policy that has impacted you?

An aspect of school culture that has impacted me is the mental health support at Ashland High School. Often while balancing coursework, I emphasize my performance over my wellbeing. The school has provided me with excellent mental health support that has helped me, especially during times when my life outside of school has also affected my mental health and focus on my education. Through resources at school like the Rogue Valley Mentoring Circle and counseling, I am able to talk through my feelings and experiences while being supported by a community. By being able to feel connected and supported at this school, my engagement has increased throughout the course of my high school experience in clubs, leadership, and participation. Additionally, it has allowed me to focus on working towards academic and non-academic goals in high school and beyond.

What impact would you seek to have on the Ashland School Board?

If I was a school board representative, I would seek to ensure student input is integrated into the decision making process. I would bridge the gap between policy making and the student opinion, that would otherwise not be represented. To do this, I would listen to student experiences in school and school based activities and recognize consistencies that can inform more student forward decisions. I would present on student life and student sentiments at board meetings to inform the board on student experience. Ultimately, the main goal of my impact is to provide insight on students to then be considered in policy making.

Ashland School District 5

Code: BCBA -AR(2)
Adopted: 4/24/23

Application for Student School Board Representatives

Name: Sylvia Fox
Home Phone: [redacted]
Cell Phone: [redacted]
Email: Sylvia.Fox@icloud.com
Address: [redacted]
City: Ashland, OR
Zip Code: 97520
Year in School: Sophomore (10)
School: Ashland High School

Why would you like to serve on the School Board (300 words or less)?
I want to ensure student voices are included in decisions that affect our daily lives. Through speech & debate, DECA, and Key Club I've interacted with a wide range of students and gained insight on many perspectives. These experiences have taught me how to communicate effectively, listen to others, and think critically. I believe leadership is about representing others, and I want to help bridge the gap between students & decision makers.

How would you provide value to the School Board if you were selected (300 words or less)?
I would provide value by bringing a well-rounded student perspective and strong communication skills. Being involved in multiple activities allows me to connect with different groups of students & understand their viewpoints. I would actively listen to student concerns and clearly communicate them to the board. My experience in speech and debate has prepared me to present ideas confidently and engage in thoughtful discussions. I would also focus on being solution-oriented, offering ideas that benefit the school as a whole.

Describe an aspect of school culture or policy that has impacted you (150 words or less).
One policy that has impacted me is the Phone ban. At first it felt restricted and was difficult to adjust to, especially since phones are such a normal part of daily life. However, over time I've noticed a meaningful positive change in how students interact. Without phones as a constant distraction, I've had more face to face conversations and have built stronger relationships with my peers. While the adjustment wasn't easy, this policy has created a more connected & focussed school environment.

What impact would you seek to have on the Ashland School Board (150 words or less)?
If selected, I would seek to strengthen communication between students and the school board by making sure student voices are consistently heard and represented. I want students to feel like their opinions matter and that they play a role in shaping their school environment. By improving this two-way communication, I hope to build trust, encourage greater student involvement, and help create a more inclusive and connected school community.

Can you commit to attending the meeting dates that have been approved by the School Board?
☒ Yes ☐ No

Please list up to three teachers or staff members wo we can reach out to as a reference for you.

1) Paul Huard
2) Quin Haldane
3) Jonathan Weighter

Student Board members are appointed by the School Board in an advisory capacity. Appointees are selected from the completed applications; emails and letters of interest will not be considered. Please return completed form to your school principal.

Student Signature: Sylvia Fox
Date: 1/18/26

Ashland School District 5

Code: BCBA -AR(2)
Adopted: 4/24/23

Application for Student School Board Representatives

Name: Thea Vogel
Home Phone: [redacted]
Cell Phone: [redacted]
Email: thea.vogel@asdconnect.org
Address: [redacted]
City: Ashland
Zip Code: 97520
Year in School: 11th grade
School: Ashland High School

Why would you like to serve on the School Board (300 words or less)?
I would like to serve on the school board because I have a strong passion for advocating for all kinds of people and fostering school decisions that will benefit the Ashland School district as a whole and the students within it. In addition I want to use my voice to express the wants and needs of our students.

How would you provide value to the School Board if you were selected (300 words or less)?
I would provide value to the school Board because I have previous experience in advocating and expressing ideas that benefit the student population through my role as Junior class co president. Throughout this experience I have learned how to be both productive, organized and vocal to represent my junior class. I think this skill will translate if I am selected to be a school board rep.

Describe an aspect of school culture or policy that has impacted you (150 words or less).
The new school policy regarding phones has had a huge impact on myself and our school culture. This policy has encouraged connectivity and has inspired me to be more present in our school atmosphere.

What impact would you seek to have on the Ashland School Board (150 words or less)?
I am interested in bringing new ideas that positively impact students lives, I also would like to have an impact that urges a high quality of both education and unity within the classrooms. I truly believe that having an impact on these aspects in our school system will encourage student participation and pride in our schools.

Can you commit to attending the meeting dates that have been approved by the School Board?
☑ Yes ☐ No

Please list up to three teachers or staff members wo we can reach out to as a reference for you.

1) Ronan Dunphy
2) Marie Pavol
3) Michael Cirillo

Student Board members are appointed by the School Board in an advisory capacity. Appointees are selected from the completed applications; emails and letters of interest will not be considered. Please return completed form to your school principal.

Student Signature: [signature]
Date: 4/23/24

In addition to this leadership role as a Junior Crass Co president, I am volunteering in Cape Town, South Africa this summer. With this program I will be focusing on equality in the local communities as well as interacting with local youth. I believe that this will also aid me to be an advocate for the school board as I will be learning what benefits local youth in South Africa, which will allow me to analyze and put into action the needs for our local youth.

MONTHLY SCHOOL BOARD FINANCIAL REPORT

Ashland School District No. 5

Financial Data through the Month Ending April 30, 2026

May 14th
Board Meeting

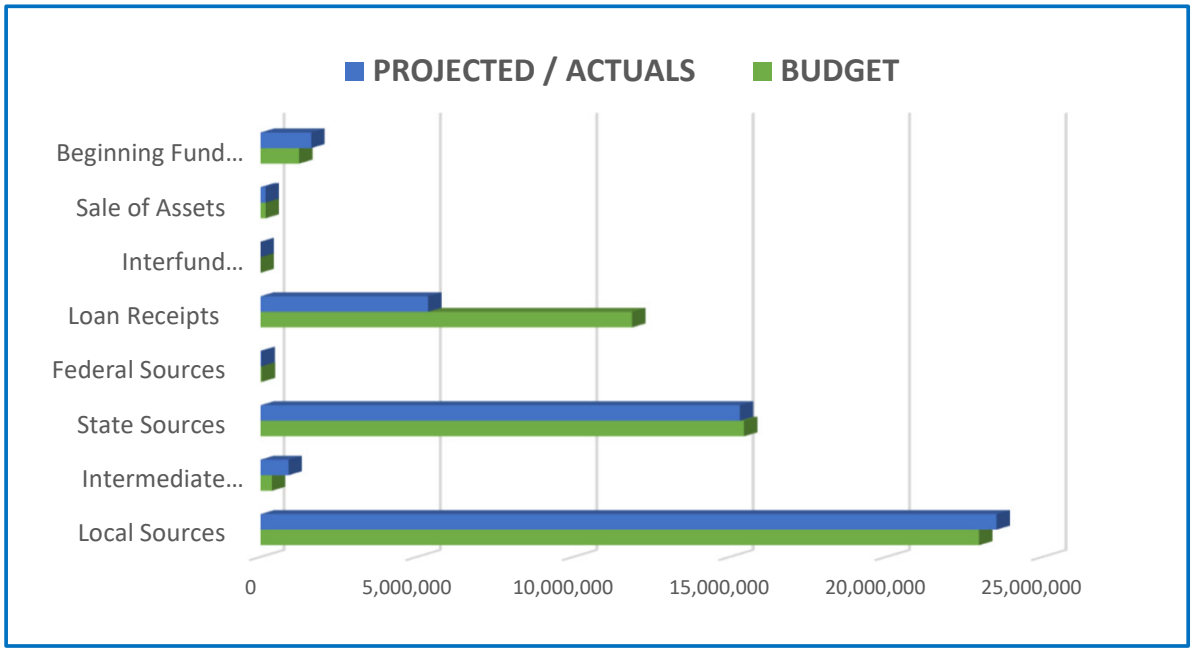
Presented By: Sherry Ely, Director of Business Services

2025.2026 GENERAL FUND (100)

REVENUE

Financial Data Ending April 30, 2026

REVENUE SOURCES BY FUNCTION		BUDGET	PROJECTED / ACTUALS	(Over)/Under Budget
Local Sources	**1000**	22,974,370.00	23,533,053.73	(558,683.73)
Intermediate Sources	**2000**	365,000.00	895,538.36	(530,538.36)
State Sources	**3000**	15,459,445.00	15,327,830.54	131,614.46
Federal Sources	**4000**	40,000.00	32,772.29	7,227.71
Loan Receipts	**5150**	11,880,000.00	5,358,564.00	6,521,436.00
Interfund Transfers	**5200**	0.00	0.00	0.00
Sale of Assets	**5300**	160,000.00	160,000.00	0.00
Beginning Fund Balance	**5400**	1,235,405.00	1,623,616.00	(388,211.00)
		52,114,220.00	**46,931,374.92**	**5,182,845.08**



NOTES

REVENUE: Nothing consequential to report on the revenue front! Still waiting for final numbers from ODE on the reconciliation of 2024.2025 to see if we will be getting a little bit of a catchup payment for 24.25.

Local Sources Include: Property Taxes, Reimbursements, Fees, and other Misc. Revenue.
Intermediate Sources Include: Flowthrough from ESD.
Federal Sources include: Federal Forest Fees
Sale of Assets include: Payment for the Sale of Briscoe

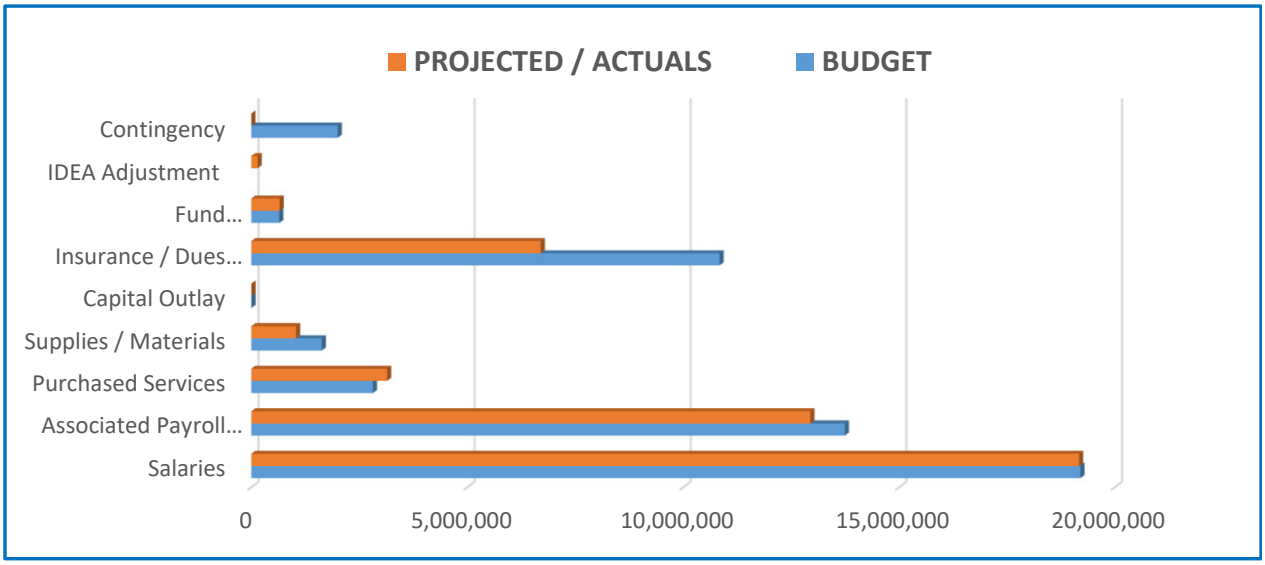
Source	2025.2026 Budget	Actual YTD Rev. 04.30.2026	Projected through 06.30.2026	Total Estimated 2025.2026	(Over)/Under Budget	Actual YTD Rev. 06.30.2025	2024.2025 Budget	(Over)/Under Budget
SSF Funding								
1111 Current Year Property Taxes	17,000,000	**16,932,883**	681,854	17,614,737	(614,737)	**16,685,098**	17,475,000	789,902
1112 Delinquent Property Tax	-	**-**	-	-	-	**-**	-	-
1190 Penalties & Interest on Taxes	9,500	**13,989**	832	14,821		**10,280**		(10,280)
3101 State School Support Funds	15,101,626	**13,945,467**	1,026,665	14,972,132	129,494	**14,832,002**	14,004,000	(828,002)
3101 SSF - Due to ODE		**-**	-	-	-			-
3103 Common School Fund	357,819	**177,849**	177,849	355,699	2,120	**348,739**	354,000	5,261
Total SSF Funding	32,468,945	31,070,189	1,887,201	32,957,389	(483,123)	31,876,119	31,833,000	(43,119)
								-
Total SSF Revenue	**$ 32,468,945**	**$ 31,070,189**	**$ 1,887,201**	**$ 32,957,389**	**$ (483,123)**	**$ 31,876,119**	**31,833,000**	**(43,119)**
Non State School Support Formula Sources								
Local Sources								
1120 Local Option	4,800,000	**4,675,385**	164,639	4,840,024	(40,024)	**4,717,915**	5,200,000	482,085
1123 Local Option Penalties & Interest	2,700	**3,866**	237	4,103	(1,403)	**2,912**		(2,912)
1311 and 1312 Tuition	50,000	**29,731**	7,866	37,597	12,403	**43,044**	50,000	6,956
1412 Transportation Fees	17,500	**7,725**	4,303	12,028	5,472	**18,684**	25,000	6,316
1510 Earnings on Investments	750,000	**520,672**	135,000	655,672	94,328	**660,557**	900,000	239,443
1740 Fees	1,200	**3,210**	-	3,210	(2,010)	**2,010**	-	(2,010)
1910 Rentals	18,320	**39,964**	15,090	55,053	(36,733)	**34,736**	75,000	40,265
1920 Donations from Private Sources	25,100	**16,156**	12,248	28,404	(3,304)	**907,657**	25,000	(882,657)
1940 Serv Provided to Other districts	20,000	**2,500**	5,150	7,650	12,350	**6,385**	25,000	18,615
1960 Recovery of Prior Year Expenditures	15,000	**5,210**	1,865	7,075	7,925	**14,747**	10,000	(4,747)
1980 Fees Charged to Grants	150,000	**91,881**	63,588	155,469	(5,469)	**139,797**	300,000	160,203
1990 Miscellaneous Local Revenue	115,050	**83,646**	13,565	97,210	17,840	**119,056**	100,000	(19,056)
Total Non Formula Local Sources	5,964,870	5,479,945	423,550	5,903,495		**6,667,498**	6,710,000	**42,502**
							-	-
Intermediate Sources								-
2199 - Other Inter. Sources	365,000	**447,769**	447,769	895,538		**819,410**	800,000	(19,410)
Total Intermediate Sources	365,000	447,769	447,769	895,538	-	819,410	800,000	**(19,410)**
								-
State/Federal Sources								-
3299 Rest. From state	-	**-**	-	-		**-**	150,000	150,000
4700 Federal Rev	10,000	**-**	10,000	10,000			10,000	10,000
4801 Federal Forest	30,000	**22,772**	-	22,772		**40,000**	30,000	(10,000)
Total State/Federal Sources	40,000	22,772	10,000	32,772	-	40,000	190,000	**150,000**
								-
Other Sources							-	-
5150 Loan Receipts	11,880,000	**5,358,564**	-	5,358,564		**2,124,188**		
5300 Sale/Loss of Fixed Assets	160,000	**160,000**	-	160,000	-	**160,000**	160,000	-
5400 Beginning Fund Balance	1,235,405	**-**		1,623,616	(388,211)	**(2,004,188)**	1,000,000	3,004,188
Total Other Sources	13,275,405	5,518,564	-	7,142,180	(388,211)	280,000	1,160,000	**880,000**
		-					**-**	-
Total Non SSF Revenue	**$ 19,645,275**	**$ 11,469,050**	**$ 881,319**	**$ 13,973,986**	**$ (388,211)**	**$ 7,806,908**	**$ 8,860,000**	**1,053,092**
								-
Total Resources	**$ 52,114,220**	**$ 42,539,239**	**$ 2,768,520**	**$ 46,931,375**	**$ 5,182,845**	**$ 39,683,027**	**$ 40,693,000**	**1,009,973**
						$ 39,683,022		
		Less Estimated Requirements		**$ 43,806,699**		**Estimated 24.25 EFB**		**1,458,426**
		Estimated Ending Fund Balance		***$ 3,124,676***				

2025.2026 GENERAL FUND (100)

EXPENSES

Financial Data Ending April 30, 2026

EXPENSES BY OBJECT		BUDGET	PROJECTED / ACTUALS	(Over)/Under Budget
Salaries	**100**	19,201,356.00	19,172,926.76	28,429.24
Associated Payroll Costs	**200**	13,739,894.00	12,941,702.97	798,191.03
Purchased Services	**300**	2,815,114.00	3,142,016.88	(326,902.88)
Supplies / Materials	**400**	1,631,221.00	1,036,993.53	594,227.47
Capital Outlay	**500**	6,000.00	6,000.00	0.00
Insurance / Dues / Fees/Loan Pmnt	**600**	10,835,182.00	6,699,258.99	4,135,923.01
Fund Transfers/Flow Thru	**700**	650,000.00	657,800.00	(7,800.00)
IDEA Adjustment			150,000.00	(150,000.00)
Contingency	**800**	2,000,000.00	0.00	2,000,000.00
		50,878,767.00	**43,806,699.13**	**7,072,067.87**



NOTES

EXPENSE: Again - nothing dramatic to report on the expenditure front. With the current projected revenue and expense through the end of April, I am estimating our Ending Fund Balance to come in at $3.12 million or 7.13%. Down a little bit from last month - but I am being conservative with my projections so once the dust settles after June expenditures come in, I anticipate the EFB will come in a bit higher.

	2025.2026 Budget	Actual YTD EXP 04.30.2026	Projected through 06.30.2026	Total Estimated 2025.2026	(Over)/ Under Budget	% Committed	2024.2025 Budget	2024.2025 YTD Expense	(Over)/Under Budget
Instruction									
1111 Elementary, K-5 or K-6	6,128,132.00	**4,037,836.80**	2,001,106.31	6,038,943.11	89,188.89	0.99	6,538,879.78	6,372,853.06	**166,026.72**
1113 Elementary Extracurricular	9,058.00	**455.06**	0.00	455.06	8,602.94		5,486.80	10,164.13	**-4,677.33**
1121 Middle/Junior High Programs	3,505,613.00	$ **2,561,849.19**	1,142,936.04	3,704,785.23	-199,172.23	1.06	4,073,027.82	3,883,237.01	**189,790.81**
1122 Middle/Junior High School Extracurricular	261,926.00	$ **204,964.01**	21,190.11	226,154.12	35,771.88	0.86	250,512.57	237,170.30	**13,342.27**
1131 High School Programs	5,568,609.00	$ **3,616,698.79**	1,826,203.02	5,442,901.81	125,707.19	0.98	5,378,092.35	5,017,450.91	**360,641.44**
1132 High School Extracurricular	945,412.00	$ **620,269.92**	249,418.95	869,688.87	75,723.13	0.92	1,001,075.58	789,165.23	**211,910.35**
1210 Programs for the Talented and Gifted	3,570.00	$ **4,345.85**	4,040.73	8,386.58	-4,816.58	2.35	11,871.50	8,933.85	**2,937.65**
1220 Restrictive Pgms for Students w/Disabilities	84,405.00	$ **21,069.18**	5,314.80	26,383.98	58,021.02	0.31	77,941.05	65,487.33	**12,453.72**
1227 Extended School Year	480.00	**0.00**	0.00	0.00	480.00		5,000.00	2,961.46	**2,038.54**
1250 Programs for Students w/Severe Disabilities	3,769,521.00	$ **2,666,418.32**	1,098,838.46	3,765,256.78	4,264.22	1.00	4,250,889.56	3,741,598.91	**509,290.65**
1280 Alternative Education	1,718,133.00	$ **1,302,302.38**	593,761.70	1,896,064.08	-177,931.08	1.10	1,695,037.18	1,630,659.77	**64,377.41**
1291 English Second Language Programs	300,404.00	$ **86,404.72**	142,646.76	229,051.48	71,352.52	0.76	144,493.32	124,504.85	**19,988.47**
1400 Summer School	0.00	$ **30,028.47**	0.00	30,028.47	-30,028.47			2,477.39	
Total Instruction	**22,295,263.00**	**15,152,642.69**	**7,085,456.88**	**22,238,099.57**	**57,163.43**		**23,432,307.51**	**21,886,664.20**	**1,545,643.31**
	22,295,263.00	**15,152,642.69**	7,085,456.88	22,208,071.10					
Support Services									
2110 Attendance and Social Work Services	68,188.00	$ **53,280.49**	12,050.13	65,330.62	2,857.38	0.96	60,641.00	60,306.77	**334.23**
2115 Student Safety	0.00	**0.00**	0.00	0.00	0.00		0.00	0.00	**0.00**
2120 Guidance Services	843,276.00	$ **514,285.40**	286,168.58	800,453.98	42,822.02	0.95	815,859.32	744,028.35	**71,830.97**
2130 Health Services	474,530.00	$ **165,300.68**	247,877.06	413,177.74	61,352.26	0.87	307,844.00	157,413.67	**150,430.33**
2140 Psychological Services	117,612.00	$ **113,553.56**	62,872.18	176,425.74	-58,813.74	1.50	251,481.64	154.00	**251,327.64**
2150 Speech Pathology and Audiology Services	276,911.00	$ **399,611.48**	15,167.12	414,778.60	-137,867.60	1.50	443,149.54	552,920.96	**-109,771.42**
2190 Service Directions, Student Support Svcs	520,690.00	$ **380,360.23**	99,563.00	479,923.23	40,766.77	0.92	421,685.00	492,578.18	**-70,893.18**
2210 Improvement of Instruction Services	116,089.00	**95,143.87**	18,552.00	113,695.87	2,393.13	0.98	109,473.27	167,697.88	**-58,224.61**
2220 Library/Media Center	269,676.00	**183,434.86**	42,076.95	225,511.81	44,164.19	0.84	295,932.60	262,994.95	**32,937.65**
2230 Assessment and Testing	86,850.00	**1,288.31**	45,000.00	46,288.31	40,561.69	0.53	8,150.00	202,446.74	**-194,296.74**
2240 Staff Development	22,773.00	**19,437.15**	0.00	19,437.15	3,335.85	0.85	59,565.00	18,109.54	**41,455.46**
2310 Board of Education	221,555.00	**285,784.16**	1,125.00	286,909.16	-65,354.16	1.29	200,218.00	280,040.98	**-79,822.98**
2320 Office of the Superintendent Services	469,851.00	**391,750.00**	71,844.36	463,594.36	6,256.64	0.99	460,535.82	469,399.80	**-8,863.98**
2410 Office of the Principal Services	3,089,689.00	**2,535,344.73**	513,369.73	3,048,714.46	40,974.54	0.99	3,249,747.11	3,008,375.55	**241,371.56**
2490 Other Support Services—School Administration	143,729.00	**0.00**	0.00	0.00	143,729.00		900.00	129,227.87	**-128,327.87**
2520 Fiscal Services	690,003.00	**540,707.08**	97,325.17	638,032.25	51,970.75	0.92	698,011.86	847,082.37	**-149,070.51**
2540 Maintenance	4,217,104.00	**3,624,752.18**	337,697.64	3,962,449.82	254,654.18		4,285,988.28	4,209,493.92	**76,494.36**
2543 Care and Upkeep of Grounds Services	22,000.00	**47,906.40**	0.00	47,906.40	-25,906.40	2.18	39,000.00	35,880.03	**3,119.97**
2550 Student Transportation Services	1,190,376.00	**951,912.87**	147,731.40	1,099,644.27	90,731.73	0.92	1,212,285.73	1,437,419.46	**-225,133.73**
2640 Staff Services	493,855.00	**371,784.38**	94,398.20	466,182.58	27,672.42	0.94	406,257.66	324,169.99	**82,087.67**
2660 Technology Services	2,061,443.00	**1,675,090.16**	238,005.00	1,913,095.16	148,347.84	0.93	2,130,579.93	2,111,429.84	**19,150.09**
2700 Supplemental Retirement	317,304.00	**278,951.95**	52,009.06	330,961.01	-13,657.01		283,386.41	326,766.16	**-43,379.75**
Total Support Services	**15,713,504.00**	**12,629,679.94**	**2,382,832.58**	**15,012,512.52**	**700,991.48**		**15,740,692.17**	**15,837,937.01**	**-97,244.84**
	15,713,504.00	**12,629,679.94**	2,382,832.58	15,012,512.52	700,991.48	15,012,512.52			
Community Services									
3300 Welfare Activities Services	0.00	**0.00**	**0.00**	**0.00**			5,000.00	**0.00**	
Total Community Services	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**5,000.00**	**0.00**	**5,000.00**
Other Requirements									
5120 Short Term Debt Service	10,220,000.00	**5,358,563.56**	547,523.48	5,906,087.04	4,313,912.96				
5200 Transfers of Funds	650,000.00	**0.00**	650,000.00	650,000.00	0.00	1.00	500,000.00	**500,000.00**	**0.00**
		0.00	0.00	0.00	0.00		15,000.00		**15,000.00**
6000 Contingency	2,000,000.00	**0.00**	0.00	0.00	2,000,000.00	1.00	1,000,000.00	**0.00**	**1,000,000.00**
7000 Unappropriated Ending Fund Balance	1,235,453.00	**0.00**	**0.00**	0.00	1,235,453.00	1.00	0.00	**0.00**	**0.00**
Total Other Requirements	**14,105,453.00**	**5,358,563.56**	**1,197,523.48**	**6,556,087.04**	**3,235,453.00**		**1,515,000.00**	**500,000.00**	**1,015,000.00**
		0.00		69					
Total Requirements	**52,114,220.00**	**33,140,886.19**	**10,665,812.94**	**43,806,699.13**	**8,307,520.87**		**40,692,999.68**	**38,224,601.21**	**2,468,398.47**

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund (100)						
1000 Instruction	$ 22,295,263.00	**$ 15,152,642.69**	**$ 7,085,456.88**	$ 22,238,099.57	$ -	$ 57,163.43
2000 Support Services	$ 15,713,504.00	**$ 12,629,679.94**	**$ 2,382,832.58**	$ 15,012,512.52	$ -	$ 700,991.48
3000 Community Services	$ -	$ -	$ -	$ -	$ -	$ -
5120 Short Term Debt Service	$ 10,220,000.00	**$ 5,358,563.56**	**$ 547,523.48**	$ 5,906,087.04	$ -	$ 4,313,912.96
5200 Transfers	$ 650,000.00	$ -	**$ 650,000.00**	$ 650,000.00	$ -	$ -
6000 Contingency	$ 2,000,000.00	$ -	$ -	$ -	$ -	$ 2,000,000.00
Sub Total	**$ 50,878,767.00**	**$ 33,140,886.19**	**$ 10,665,812.94**	**$ 43,806,699.13**	**$ -**	**$ 7,072,067.87**
7000 Unappropriated EFB	$ 1,235,453.00	$ -	$ -	$ -	$ -	$ 1,235,453.00
Donations Fund Raising (105)						
1000 Instruction	$ 412,948.00	**$ 228,020.03**	**$ 2,329.00**	$ 230,349.03	$ -	$ 182,598.97
2000 Support Services	$ 11,990.00	**$ 9,813.11**	$ -	$ 9,813.11	$ -	$ 2,176.89
3000 Community Services	$ 4,900.00	**$ 4,106.22**	$ -	$ 4,106.22	$ -	$ 793.78
	$ 429,838.00	**$ 241,939.36**	**$ 2,329.00**	**$ 244,268.36**	**$ -**	**$ 185,569.64**
Class Fees (110)						
1000 Instruction	$ 260,046.00	**$ 75,646.59**	**$ 2,605.30**	$ 78,251.89	$ -	$ 181,794.11
2000 Support Services	$ 28,324.00	**$ 1,688.58**	**$ 498.00**	$ 2,186.58	$ -	$ 26,137.42
3000 Community Services	$ -	$ -	$ -	$ -	$ -	$ -
	$ 288,370.00	**$ 77,335.17**	**$ 3,103.30**	$ 80,438.47	$ -	$ 207,931.53
Special Revenue Funds						
1000 Instruction	$ 3,709,448.00	**$ 2,088,983.48**	**$ 859,948.58**	$ 2,948,932.06	$ -	$ 760,515.94
2000 Support Services	$ 2,388,745.00	**$ 1,486,847.04**	**$ 460,517.84**	$ 1,947,364.88	$ -	$ 441,380.12
3000 Community Services	$ 1,283,100.00	**$ 1,103,957.95**	**$ 160,182.99**	$ 1,264,140.94	$ -	$ 18,959.06
4000 Facility Acquisition	$ 40,000.00	$ -	$ -	$ -	$ -	$ 40,000.00
5200 Transfers	$ -	$ -	$ -	$ -	$ -	$ -
5300 Apportionment of funds		$ -	$ -	$ -	$ -	$ -
Sub Total	**$ 7,421,293.00**	**$ 4,679,788.47**	**$ 1,480,649.41**	**$ 6,160,437.88**	**$ -**	**$ 1,260,855.12**
Debt Service (301)						
5100 Debt Service	$ 8,480,400.00	**$ 2,252,440.58**	**$ 6,077,450.00**	$ 8,329,890.58	$ -	$ 150,509.42
Sub Total	**$ 8,480,400.00**	**$ 2,252,440.58**	**$ 6,077,450.00**	**$ 8,329,890.58**	**$ -**	**$ 150,509.42**
Facilities (400)						
2000 Support Services	$ 396,515.00	**$ 121,181.43**	**$ 4,974.90**	$ 126,156.33	$ -	$ 270,358.67
4000 Facilities Acquisition	$ 7,065,009.00	**$ 2,145,836.50**	**$ 822,641.41**	$ 2,968,477.91	$ -	$ 4,096,531.09
6000 Contingencies	$ 3,000,000.00	$ -	$ -	$ -	$ -	$ 3,000,000.00
Sub Total	**$ 10,461,524.00**	**$ 2,267,017.93**	**$ 827,616.31**	**$ 3,094,634.24**	**$ -**	**$ 7,366,889.76**

Internal Service Funds (600)						
2000 Support Services	$ 10,342,014.00	**$ 6,375,867.92**	**$ 1,832,345.25**	$ 8,208,213.17	$ -	$ 2,133,800.83
5200 Transfers	$ 25,000.00	**$ -**	**$ 25,000.00**	$ 25,000.00	$ -	$ -
6000 Contingencies	$ 859,650.00	**$ -**	**$ -**	$ -	$ -	$ 859,650.00
Sub Total	**$ 11,226,664.00**	**$ 6,375,867.92**	**$ 1,857,345.25**	**$ 8,233,213.17**	**$ -**	**$ 2,993,450.83**
Trust & Agency Funds (700)						
1000 Instruction	$ -	**$ -**	**$ -**	$ -	$ -	$ -
2000 Support Services	$ -	**$ -**	**$ -**	$ -	$ -	$ -
3000 Community Services	$ 285,000.00	**$ 172,458.00**	**$ -**	$ 172,458.00	$ -	$ 112,542.00
6000 Contigency	$ -	**$ -**	**$ -**	$ -	$ -	$ -
Sub Total	**$ 285,000.00**	**$ 172,458.00**	**$ -**	**$ 172,458.00**	**$ -**	**$ 112,542.00**
7000 Unappropriated EFB	$ 13,750.00	**$ -**			$ -	
Total Appropriations	**$ 89,471,856.00**	**$ 49,207,733.62**	**$ 20,914,306.21**	**$ 70,122,039.83**	**$ -**	**$ 19,349,816.17**
Total Unappropriated	$ 1,249,203.00	**$ -**	**$ -**	$ -	$ -	$ 1,249,203.00
TOTAL	**$ 90,721,059.00**	**$ 49,207,733.62**	**$ 20,914,306.21**	**$ 70,122,039.83**	**$ -**	**$ 20,599,019.17**

Fund	Description	7/1/2025 Actual Beginning Fund Balance	Accounts Receivable	Budget Rev	Total Revenue	Budg Exp	Actual Grant Award	YTD Revenue	YTD Expenditures	Encumbrances	Balance as of 6/30/26
200	Special Revenue Funds	-		800,000	800,000	800,000		-	-	-	-
201	Southern Promise Grant	953		-	953			-	-	-	953
203	Staff Health Center	1,315		14,527	15,842	14,527		-	604	-	711
205	SOU (NSF Prime) Grant	5,767		-	5,767	-		-	-	-	5,767
206	ODE CTE Program Grants	(3,467)	7,199	-	3,732			-	3,732	-	(0)
207	SOESD - SOREN	(3,857)	3,857	-	-			-	-	-	-
208	TAP Grants (ODE)	(2,901)	2,901	-	1			-	-	-	1
209	Ashland Community Health Intern Grant	17,992	-	-	17,992			35,000	40,845	4,238	7,909
210	SPED Miscellaneous Grants	-	1,407	-	1,407			-	1,407	-	(0)
211	Title III via SOESD	(1,643)	4,159	5,000	7,516	5,000		-	2,516	-	(0)
213	Helman Soroptimist Grant	155		-	155			-	-	-	155
214	Title IV-A	-	34	62,149	62,183	62,149	52,407	-	363	-	52,078
215	ESSER	(62)	1,516		1,454				1,454		0
220	EIIS Grant	-	1,392	7,600	8,992	7,600		-	1,392	-	0
221	Title I-A	-	145,898	711,483	857,381	711,483	683,533	235,616	381,514	162,022	139,997
222	Title II A	-		98,641	98,641	98,641	89,349	63,967	73,806	3,128	12,415
229	IDEA	2,844	134,112	470,026	606,982	470,026	442,815	275,251	436,080	156,257	(146,678)
251	Student Investment Account	-	414,584	2,507,495	2,922,079	2,507,495	2,507,495	1,337,627	1,752,211	755,284	(0)
252	Measure 98	-	97,200	756,062	853,262	756,062	730,879	365,440	462,639	196,526	71,714
256	Farm to Education	(2,911)	590	25,000	22,679	25,000	25,000	-	1,037	1,718	19,333
262	BAASS	(3,797)	3,797	3,055	3,055	3,055		-	-	-	-
266	AMS Student Body	(74)	74	-	-			-	-	-	-
267	AHS Student Body Account	89,677		-	89,677	-		23,472	26,962	-	86,188
270	Early Literacy Success	-	-	-	-		113,942	113,942	34,884	2,753	76,305
274	E-rate Funds	13,851		-	13,851			-	-	-	13,851
276	Equipment Replacement Fund	26,001		-	26,001			-	2,899	5,342	17,760
277	Transportation Fund	-	-	185,000	185,000	185,000		185,000	161,408	-	23,592
280	Senate Bill 1149	17,845		6,000	23,845	21,000	-	5,564	-	-	23,409
281	Oregon Community Foundation	-	-	-	-	-	-	4,025			4,025
282	ASPIRE Partnership Grant	10,441		-	10,441	14,441		1,992	425	-	12,008
283	AHS Dual Credit - ASF Support	5,000		-	5,000			-	-	-	5,000
285	Fast Forward Fund	6,860		-	6,860	6,900		-	4,012	-	2,849
286	ASF - Strings, Band, Orchestra	(14,463)	14,463	-	(0)			-	-	-	(0)
287	Fee Fund	7,632		-	7,632	-		-	-	-	7,632
288	Technology Fund	24,682		-	24,682	-		945	-	-	25,627
289	Class of 1958 (Fee Fund-OCF)	7,564		-	7,564	-		-		-	7,564
290	OSU Outdoor School Program	(3,309)	14,405	125,000	136,096	125,000	83,362	-	94,458	-	(0)
291	Ashland Schools Foundation	44,120		150,000	194,120	198,083		134,020	87,673	3,159	87,308
292	Affinity Group Funding	5,661	18,246	-	23,907	-		1,000	13,113	11,794	(0)
294	Technology Infusion/Ashland Rotary-Walker School	341		-	341	-		-	-	-	341
295	Contributions/Donations	38,669		-	38,669	34,592		-	3,500	13,509	21,660
296	AHAA Grants	1,168		-	1,168	-		-	-	-	1,168
297	OEA Choice Trust Wellness Program	294	-	25,000	25,294	50,000		-	370	-	24,924
298	LGBTQ2SIA Consortium	19,858		15,000	34,858	37,033		-	772	4,737	14,349
299	Nutrition Services	265,667	500,000	1,270,000	2,035,667	1,270,000		686,023	1,089,712	160,183	201,795
		-		-	-						-
		-		-	-						-
	Grand Total	**$ 577,876**	**$ 1,365,833**	**7,237,038**	**9,180,747**	**7,403,087**	**$ 4,728,782**	**$ 3,468,883**	**$ 4,679,788**	**$ 1,480,649**	**821,709**

FY 2025.2026		JUL Actuals	AUG Actuals	SEP Actuals	OCT Actuals	NOV Actuals	DEC Actuals	JAN Actual	FEB Actual	MAR Actual	APR Actual	MAY Projected	JUN Projected	Projected Total	Adopted Budget
REVENUE															
General Funds															
Cash at July 1, 2025	12,149,624														
Local Sources		170,156	129,494	93,256	79,934	20,242,644	375,448	247,248	302,199	613,290	173,148	246,811	859,426	23,533,054	22,974,370
Intermediate Sources								447,769	-	-	-	-	447,769	895,538	365,000
State Sources		2,604,653	1,301,545	1,301,545	1,300,274	1,300,274	1,298,881	1,113,881	1,476,730	1,212,766	1,212,767	1,026,665	177,849	15,327,831	15,459,445
Federal Sources		-	-	-	-	-	-	-	-	-	22,772	-	10,000	32,772	40,000
Sale of Fixed Assets			-	-	-				-	160,000	-	-	-	160,000	13,275,405
Loan Proceeds							5,358,564							5,358,564	
Beginnig Cash Balance(all other Funds)															
Special Revenue Funds		36,713	93,456	47,141	425,603	832,948	235,717	862,843	408,700	569,447	484,097	105,852	2,269,979	6,372,497	7,421,293
Student Body Funds		8,834	25,641	71,887	57,006	59,523	49,170	67,217	27,525	52,839	54,714	62,459	40,718	577,532	718,208
Debt Service		37,500	30,841	20,866	15,277	7,649,534	104,357	25,000	54,134	194,884	36,411	15,000	50,000	8,233,802	8,480,400
Capital Projects - 401, 402, 403		1,193,137	14,828	839,423	1,215,536	4,847	479,581	8,068	22,057	8,594	31,266	5,000	5,000	3,827,335	10,461,524
600-Insurance Fund		195,740	153,213	577,416	622,815	581,265	669,731	715,988	667,438	661,542	707,545	670,000	1,250,000	7,472,693	
6xx-Other Internal Service funds		4,469	1,333	12,272	12,334	4,283	12,122	12,071	12,184	12,420	11,854	5,500	161,000	261,844	
700 - Trust & Agency		0	0	46,375		12,600		1,000	12,767	6,833	6,000			85,575	
TOTAL REVENUE	**12,149,624**	**4,251,203**	**1,750,350**	**3,010,180**	**3,728,777**	**30,687,918**	**8,583,571**	**3,501,085**	**2,983,734**	**3,492,616**	**2,740,574**	**2,137,287**	**5,271,741**	**84,288,660**	**79,195,645**
EXPENDITURES															
100-Salaries		426,461	558,220	1,610,731	1,704,116	1,614,031	1,615,453	1,634,749	1,617,884	1,640,187	1,591,001	1,645,097	3,514,997	19,172,927	19,201,356
200-Payroll Costs		268,089	344,081	1,097,128	1,099,804	1,078,703	1,149,438	1,181,245	1,137,358	1,135,228	1,131,438	1,160,071	2,159,120	12,941,703	13,739,894
300-Contracted Services		102,184	99,766	241,380	286,894	242,139	420,804	316,136	206,788	192,337	379,398	300,497	353,695	3,142,017	2,815,114
400-Supplies & Materials		154,969	143,252	44,622	65,425	51,034	77,137	69,688	42,707	52,696	190,911	57,888	86,665	1,036,994	1,631,221
500- Equipment		-	-					-	-	-		-	6,000	6,000	6,000
600-Dues/Fees		678,279	16,177	104,692	5,375	4,889	5,266,691	57,560	3,955	3,473	4,432	4,571	549,164	6,699,259	10,835,182
700 - Transfers					-	-	-	-	7,800			-	650,000	657,800	650,000
800- Contingency (planned reserve)														-	-
														-	
Special Revenue Funds		65,651	108,622	503,035	567,358	585,069	555,452	513,714	607,831	639,543	533,513	538,261	917,389	6,135,438	7,421,293
Student Body Funds		18,847	33,328	5,507	40,222	44,768	27,042	25,743	43,310	58,002	22,506	58,590	172,966	550,830	718,208
Debt Service		-	-	-			2,337,200						5,727,200	8,064,400	8,480,400
Capital Projects		178,294	68,276	245,712	747,024	47,628	437,341	51,916	97,035	148,869	67,853	450,000	372,641	2,912,589	10,461,524
600-Insurance Fund		415,320	821,245	579,155	582,763	563,696	814,203	922,486	678,547	784,141	655,957	843,201	989,144	8,649,857	
6xx-Other Internal Service funds		115,745	-	-	-	74,114	-	-	8,549	-	779	-	15,000	214,187	
700 - Trust & Agency		-	164,750	-	-	1,000	-	-	-	-	-	-	-	165,750	11,525,414
TOTAL EXPENDITURES		**2,423,838**	**2,357,717**	**4,431,963**	**5,098,979**	**4,307,071**	**12,700,761**	**4,773,236**	**4,451,763**	**4,654,477**	**4,577,788**	**5,058,176**	**15,513,980**	**70,349,750**	**87,485,606**
Projected Ending Fund Balance		1,827,366	1,219,999	(201,785)	(1,571,986)	24,808,861	20,691,671	19,419,520	17,951,490	16,789,629	14,952,415	12,031,525	1,789,286	13,938,910	

CASH REPORT

Monthly Beginning Balance	July	August	September	October	November	December	January	February	March	April	May	June
Main account_9101	3,575,600	861,793	612,977	1,280,351	2,043,364	2,878,028	1,626,242	1,836,702	1,020,560	1,421,231	1,705,832	-
Health Insurance Fund_9140	336,891	386,509	102,554	290,616	146,000	359,127	565,923	201,140	354,844	697,422	686,917	-
Bond Cash account_9105	926,380	769,195	769,209	769,221	639,873	639,883	309,872	309,877	309,882	309,887	309,892	-
Bond Investment Account_9106	274,159	275,230	276,305	1,114,489	1,328,982	1,333,818	1,791,529	1,791,529	1,803,433	1,809,559	993,217	-
Retainage - 9109	689,381	689,381	676,822	653,178	653,181	653,184	657,414	657,414	679,424	679,424	679,424	-
Main Investment Account_9104	6,347,213	7,291,899	6,231,227	3,734,830	2,105,158	25,083,837	24,146,750	22,991,119	22,235,760	20,231,048	19,621,199	-
Total	**12,149,624**	**10,274,008**	**8,669,094**	**7,842,685**	**6,916,559**	**30,947,877**	**29,097,730**	**27,787,783**	**26,403,903**	**25,148,572**	**23,996,481**	**-**

Monthly Ending Balance												
Main account_9101	861,793	612,977	1,280,351	2,043,364	2,878,028	1,626,242	1,836,702	1,020,560	1,421,231	1,705,832	-	-
ACH Account_9140	386,509	102,554	290,616	146,000	359,127	565,923	201,140	354,844	697,422	686,917	-	-
Bond Cash account_9105	769,195	769,209	769,221	639,873	639,883	309,872	309,877	309,882	309,887	309,892	-	-
Bond Investment Account_9106	275,230	276,305	1,114,489	1,328,982	1,333,818	1,791,529	1,791,529	1,803,433	1,809,559	993,217	-	-
Retainage - 9109	689,381	796,041	653,178	653,181	653,184	657,414	657,414	679,424	679,424	679,424	-	-
Main Investment Account_9104	7,291,899	6,231,227	3,734,830	2,105,158	25,083,837	24,146,750	22,991,119	22,235,760	20,231,048	19,621,199	-	-
Total	**10,274,008**	**8,788,313**	**7,842,685**	**6,916,559**	**30,947,877**	**29,097,730**	**27,787,783**	**26,403,903**	**25,148,572**	**23,996,481**	**-**	**-**
Cash: Net Monthly Change	**(1,875,616)**	**(1,485,695)**	**(826,409)**	**(926,127)**	**24,031,318**	**(1,850,147)**	**(1,309,948)**	**(1,383,879)**	**(1,255,332)**	**(1,152,091)**	**(23,996,481)**	**-**

STATE OF OREGON
GRANT AGREEMENT

Grant No. 40934

This Grant Agreement ("Grant") is between the State of Oregon acting by and through its Department of Education ("Agency") and Ashland School District 5 ("Grantee"), each a "Party" and, together, the "Parties".

SECTION 1: AUTHORITY

Pursuant to HB 2007 (2025), Agency is authorized to enter into a grant agreement and provide funding for the purposes described in this Grant.

SECTION 2: PURPOSE

Agency will provide funding to Grantee in support of its Summer Learning Programs to accelerate learning and increase academic growth, with a particular emphasis on advancing literacy for incoming kindergarten students through outgoing grade 12 as a statewide priority.

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant and all necessary approvals have been obtained ("Executed Date"), this Grant is effective and has a Grant funding start date as of March 1, 2026 ("Effective Date"), and, unless extended or terminated earlier in accordance with its terms, will expire on September 30, 2028.

SECTION 4: GRANT MANAGERS

4.1 Agency's Grant Manager is:

Shannon Johnson, State Summer Learning Education Specialist
Office of Teaching, Learning, and Assessment
255 Capitol Street NE
Salem, OR 97310
Phone: 503-863-6237
Shannon.Johnson@ode.oregon.gov

4.2 Grantee's Grant Manager is:

Ericka Beck-Brattin, Principal and Grant Coordinator
885 Siskiyou Blvd
Ashland, OR 97520
Phone: 541-482-8577
ericka.beckbrattin@ashland.k12.or.us

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the "Performance Period").

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee with up to the amounts listed in the table below for each Funding Period of the Project ("Grant Funds"):

Funding Period	**Not-to Exceed Amount**
Year 1 (March 1, 2026-September 30, 2026)	$350,000.00
Year 2, Phase 1 (October 1, 2026-June 30, 2027)	$68,335.00
Year 2, Phase 2 (July 1, 2027-September 30, 2027)	*$281,665.00
Year 3 (October 1, 2027-September 30, 2028)	*$350,000.00
Total Maximum Not-to-Exceed Grant Funds	**$1,050,000.00**

*These values are based on projections of appropriations Agency expects to receive. Actual amounts disbursed, if any, are subject to Agency's receipt of adequate funding, appropriations, limitations, allotments, or other expenditure authority.

Subject to receipt of all necessary legislative and Agency approvals, unexpended funds from Year 1 may be carried over and used in Year 2, Phase 1 and unexpended funds from Year 2, Phase 2 may be carried over and used in Year 3. Prior to using carryover funds, Grantee must submit a written request to Agency to utilize such funds for continued Project activities during Year 2 and Year 3. Use of these funds is contingent upon written approval from the Agency.

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency's reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to

Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

7.2 Conditions Precedent to Disbursement. Agency's obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

7.2.2 No default as described in Section 15 has occurred; and

7.2.3 Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.

7.3 No Duplicate Payment. Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.

7.4 Suspension of Funding and Project. Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

8.1 Organization/Authority. Grantee represents and warrants to Agency that:

8.1.1 Grantee is a school district duly organized and validly existing;

8.1.2 Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;

8.1.3 This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;

8.1.4 If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and

holding public meetings; and

8.1.5 There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

8.2 False Claims Act. Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any "claim" (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a "false claim" (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.

8.3 No limitation. The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

9.1 Intellectual Property Definitions. As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

"Third Party Intellectual Property" means any intellectual property owned by parties other than Grantee or Agency.

"Work Product" means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

9.2 Grantee Ownership. Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency's behalf, and to sublicense the Work Product to other entities without restriction.

9.3 Third Party Ownership. If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.

SECTION 10: CONFIDENTIAL INFORMATION

10.1 Confidential Information Definition. Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively "Confidential Information").

10.2 Nondisclosure. Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency's request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.

10.3 Identity Protection Law. Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-646A.628. If Grantee or its agents discover or are notified of a potential or actual "Breach of Security", as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, "Breach") with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee's obligations under applicable law.

10.4 Subgrants/Contracts. Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.

10.5 Background Check. If requested by Agency and permitted by law, Grantee's employees, agents,

contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee's expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

11.1 **Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys' fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a "Claim" for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300 or other available non-appropriated funds.

11.2 **Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon's interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.

11.3 **Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other indirect damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

12.1 **Private Insurance.** If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit B.

12.2 **Public Body Insurance.** If Grantee is a "public body" as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity

obligations, through (i) the purchase of insurance as indicated in Exhibit B or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit B, or (iii) a combination of any or all of the foregoing.

SECTION 13: GOVERNING LAW, JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively "Claim") between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

SECTION 15: DEFAULT

15.1 **Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:

15.1.1 Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements or obligations under this Grant;

15.1.2 Any representation, warranty or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or

15.1.3 A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an

assignment for the benefit of its creditors.

15.2 **Agency.** Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

16.1 **Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.

16.2 **Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

17.1 Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;

17.2 Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;

17.3 Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or

17.4 Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

18.1 **Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.

18.2 **By Agency.** Agency may terminate this Grant as follows:

18.2.1 At Agency's discretion, upon 30 days advance written notice to Grantee;

18.2.2 Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;

18.2.3 Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source; or

18.2.4 Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.

18.3 By Grantee. Grantee may terminate this Grant as follows:

18.3.1 If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.

18.3.2 If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or

18.3.3 Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

18.4 Cease Activities. Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

19.1 Conflict of Interest. Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.

19.2 Nonappropriation. Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.

19.3 Amendments. The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.

19.4 Notice. Except as otherwise expressly provided in this Grant, any notices to be given under this

Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.

19.5 **Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

19.6 **Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.

19.7 **Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.

19.8 **Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.

19.9 **Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.

19.10 **Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.

19.11 **Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.

19.12 **Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.

19.13 **Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other

records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever date is later.

19.14 Headings. The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.

19.15 Grant Documents. This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

This Grant less all exhibits:

- Exhibit A (the "Project")
- Exhibit B (Insurance)

19.16 Merger, Waiver. This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: Renée House _____ 04/30/2026
Contracting Officer Date

Ashland School District 5

By: _____ _____
Authorized Signature Date

_____ _____
Printed Name Title

_____
Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: Devon Thorson via email _____ 4/17/2026
Assistant Attorney General Date

EXHIBIT A
THE PROJECT

SECTION I. BACKGROUND AND GOALS

Summer learning is a proven, evidence-based strategy for accelerating academic growth, increasing content retention, and closing opportunity gaps. Decades of research consistently shows that high-quality summer learning programs improve academic achievement, strengthen student engagement, and support social-emotional well-being. These programs also foster meaningful relationships between students and caring adults, offer hands-on and project-based learning experiences, and help sustain a love of learning outside of the traditional school year.

Recognizing these benefits, the Oregon Legislature initiated major investments in summer learning in 2021 and 2022, responding to the disruptions caused by the COVID-19 pandemic. In 2024, House Bill 4082 allocated $30 million for summer programming and established a statewide workgroup to explore sustainable long-term strategies for funding summer programming. This work laid a strong foundation for integrating expanded learning into Oregon's broader educational ecosystem.

Building on the momentum of HB 4082, House Bill 2007, passed in 2025, infuses the state's priority area of literacy into summer programming. HB 2007 marks a pivotal shift by requiring programs to explicitly focus on improving reading proficiency and academic outcomes, especially for students reading below grade level. Programs must incorporate evidence-based literacy instruction and interventions. Enrichment activities remain a critical aspect of the program, but only when intentionally paired with literacy supports to improve measurable student learning outcomes.

This grant is designed to accelerate learning and increase academic growth, with a particular emphasis on advancing literacy as a statewide priority for the 2025-2027 biennium. Striving to do more than merely fill learning gaps, these programs seek to transform summer into a time of deep learning through enriching educational experiences that transcend the limitations of a traditional summer school model. **The State Summer Learning Grants are centered on three fundamental goals for summer programs**:

1. **Advance academic learning** aligned with Oregon content standards adopted under ORS 329.045, focused on evidence-based literacy instruction, and inclusive of mathematics, science, and language arts. Credit recovery and grade level transition programming may also be provided when appropriate.
2. **Support youth development** through well-rounded enrichment opportunities that include hands-on, inquiry-based, and project-based learning experiences that are intentionally integrated with evidence-based instruction to reinforce academic growth and promote students' mental, emotional, and social well-being.
3. **Ensure equitable access, outreach, and family engagement** using culturally and linguistically responsive strategies that support student success and build meaningful family partnerships.

SECTION II. PROJECT ACTIVITIES, SCHEDULE, AND BUDGET

Grantee agrees to the following:

- Grantee's program shall meet all stated grant goals, ensuring alignment with the educational objectives of HB 2007.
- Grantee shall offer a minimum of 80 continuous hours of programming, except for kindergarten transition programs, which shall operate for a minimum of 30 hours, offering substantial engagement for the students served.
- Grantee shall prioritize academic improvement through literacy and other content areas that align with student needs, including math, science, and credit recovery.
- Grantee shall emphasize literacy as a required focus through evidence-based instruction aligned to Oregon's English Language Arts standards for student who are not yet reading at grade level.
- Grantee's services shall prioritize students who are not yet reading at grade level and students identified most in need of support by implementing strategies that are culturally and linguistically responsive for students and their families, and ensuring that the program addresses the needs of students who are most in need of support.
- Grantee must dedicate resources to addressing the needs of students experiencing disabilities, providing accommodations, removing barriers to accessing summer programs, improving collaboration, and providing targeted resources and support in summer learning programs.
- Grantee shall establish a partnership with at least one other organization, enhancing the program's reach and impact through collaborative efforts.
- Grantee shall strictly follow their agency's procurement policies and procedures, and any applicable laws, ensuring transparency and accountability in the use of funds.
- Grantee shall disseminate information about the State Summer Learning Program to students and families in a manner that is understandable and accessible, ensuring all potential participants are well informed.
- Grantee's programs may include indoor or outdoor activities, as well as additional courses, that supplement classroom learning. Programs must include both academic enrichment aligned to state content standards and youth development activities.
- Grantee must substantially adhere to the activities described in the program operating plan and scope of services as originally outlined in their Agency approved application. Any changes to the program operating plan must be submitted to Agency's Grant Manager for review and approval.

ELIGIBLE PROJECT ACTIVITIES

Grant Funds must be used only for eligible Project activities that support the goals of the State Summer Learning Grant program. Grantee may use the Grant Funds for the following eligible Project activities related to providing a summer learning program:

- Providing personnel and staffing, including professional development;
- Providing curriculum, technology, and other supplies;
- Providing well-rounded enrichment and youth development opportunities that include hands-on, inquiry-based, project-based, and place-based learning experiences that are intentionally integrated with evidence-based instruction to reinforce academic growth and promote students' mental, emotional, and social well-being;
- Engagement and outreach efforts to identify, recruit, and retain students and families into summer learning programs;
- Engaging family members in summer learning program activities;
- Contracting with partners and other third parties for services (contracted services cannot make up more than 90% of the costs from the total Grant Funds, excluding indirect expenses);
- Providing facilities;
- Providing student transportation (both to and from the summer learning program site);
- Providing nutritious snacks and meals to students attending the summer learning program when snacks or meals are not provided through the United States Department of Agriculture's Summer Food Service Program or through a summer meals program that is part of a national lunch program; and
- Indirect expenses (up to a maximum of 10% of the total Grant Funds).

Grantee may **not** use funds for capital expenditures (defined as projects or individual non-consumable items that cost greater than $5,000 and have a useful life of more than 1 year).

BUDGET

Grant funding is available for eligible uses from March 1, 2026 to September 30, 2028.

Agency will disburse Grant Funds only for the costs of Project activities that occur, including expenses incurred, during the Performance Period on a reimbursement basis. Grantee must submit all required documentation as part of the reimbursement process, including but not limited to, a coded summary of expenses.

Indirect/Administrative Costs. Grantee may be reimbursed for indirect or administrative costs, as a percentage of the Grant Funds disbursed under this Grant, in an amount that does not exceed 10%. The rates described in this paragraph override any other verbal or written rate(s) provided by Agency, including in any notice of award provided by Agency's Electronic Grants Management System ("EGMS").

SECTION III. ACCESSIBILITY

Worldwide Web Accessibility. If, as part of the Project, Grantee develops data or information that will be displayed or accessed through an Agency public website or world-wide web application (the "Content"), Grantee must comply with Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. 794d), as amended by the Workforce Investment Act of 1998 (P.L. 105-220), and provide individuals with

disabilities access to and use of the Content in the website or application that is comparable to the access provided to individuals without disabilities. Grantee must design and format Content that meets at least the following standards, including as the standards are updated or replaced by subsequent versions (collectively, "Mandatory Standard"):

- The Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0;
- The World Wide Web Consortium's (W3C's) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA for web content, including as each is updated (Mandatory Standard);
- The web accessibility evaluation tool (WAVE), found at: http://wave.webaim.org/extension/
- Content to be posted on the web must be checked and made compliant using the tool available at https://www.webaccessibility.com/
- PDF files must comply with: http://webaim.org/techniques/acrobat/
- Word files must comply with: http://webaim.org/techniques/word/
- PPT files must comply with: http://webaim.org/techniques/powerpoint/
- Excel files must comply with: https://webaim.org/techniques/excel/

Testing. Grantee must test all Content prior to submission to Agency to ensure it meets the Mandatory Standard. Agency will test the web or application to validate the Content meets the Mandatory Standards, including a manual validation review of the Content against the current W3 Checklist for Web Content Accessibility (link included for reference: https://www.w3.org/TR/1999/WAI-WEBCONTENT-19990505/full-checklist.pdf). If the Content fails the testing, Agency will notify Grantee and Grantee must remedy any deficiencies as provided in Section 7.1.3 of this Grant. If Agency determines that previously accepted Content does not meet the Mandatory Standard, Agency may issue a written notice to Grantee to remove the Content. Grantee shall remove Content identified in any such notice within 3 calendar days and take other corrective action specified in the notice.

SECTION IV. PROJECT EVALUATION/REPORTING REQUIREMENTS

Grantee shall provide an Annual Program Report to Agency's Grant Manager no later than November 14 (or the preceding Friday if on a weekend) each year. Final payment is contingent upon Agency acceptance of Grantee's Annual Program Reports. This reporting requirement shall survive termination of this Grant. Agency will provide an Annual Program Report template to be used by Grantee for this purpose. The Annual Program Report template will be located at: https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Summer%20Learning/State-Summer-Learning-Grants.aspx

Grantee's Annual Program Report shall include, but is not limited to, the following components:

- The number and demographics of students served by the summer learning program including:
    - Total number of students enrolled in programs;

  - SSIDs for all students served (or name and date of birth if SSID is not available);
  - Grade level of each student served;
  - Number of hours each student attended programs; and
  - Number of credits earned, if applicable.
- Activities of the summer learning program including:
  - Number of days program offered;
  - Number of hours per day program offered;
  - Types and number of activities offered (based on broad predetermined categories), including numbers of hours for each activity;
  - Types of additional services offered (e.g. meals, transportation, etc.);
  - Types and number of specific accommodations provided to serve students experiencing disabilities (based on broad predetermined categories); and
  - A description of how activities supported the grant requirements.
- Assessment of academic growth in each of the Grant's academic content focus areas (math, science, language arts, personal financial education, and/or credit recovery) provided for each grade band (elementary, middle, high) served;
- Information regarding staffing levels and training provided to staff of the summer learning program;
- Number and type of partnerships;
- Student perception surveys of the summer learning program, as provided by Agency; and
- Qualitative data and stories of impact for the summer learning program.

Grantee must supply any related reports and information as Agency may reasonably require. Agency will continuously evaluate the Grantee's performance as Grantee submits reimbursement requests throughout the Performance Period. Agency may request additional documentation as needed for desk reviews or site visits.

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be provided to Agency within 30 days of the Executed Date, if not already provided to Agency despite the lack of an executed Grant. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

SECTION V. DISBURSEMENT PROVISIONS

Agency will distribute Grant Funds only for the costs of Project activities that occur, including expenses incurred, during the Performance Period.

Agency will disburse the Grant Funds using EGMS, on a reimbursement basis upon receipt of Grantee's request(s) for disbursement.

With each request for disbursement, Grantee must submit a coded summary of expenditures on an Agency provided Reimbursement Request Form template via email to:

ODE.SummerLearning@ode.oregon.gov.

The Agency provided Reimbursement Request Form template is located at: https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Summer%20Learning/State-Summer-Learning-Grants.aspx

Grant funding is available for any eligible use of funding from the period March 1, 2026 to September 30, 2028. Final requests for reimbursement must be submitted to Agency Grant Manager identified in Section 2 no later than November 14 (or the preceding Friday if on a weekend) each year.

EXHIBIT B
INSURANCE

INSURANCE REQUIREMENTS

Grantee must obtain at Grantee's expense, and require its first tier contractors and subgrantees, if any, to obtain the insurance specified in this exhibit prior to performing under this Grant, and must maintain it in full force and at its own expense throughout the duration of this Grant, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee must obtain and require its first tier contractors and subgrantees, if any, to obtain the following insurance from insurance companies or entities acceptable to Agency and authorized to transact the business of insurance and issue coverage in Oregon. Coverage must be primary and non-contributory with any other insurance and self-insurance, with the exception of professional liability and workers' compensation. Grantee must pay and require its first tier contractors and subgrantees to pay, if any, for all deductibles, self-insured retention and self-insurance, if any.

WORKERS' COMPENSATION & EMPLOYERS' LIABILITY

All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee shall require and ensure that each of its subgrantees, contractors, and subcontractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee shall also obtain employers' liability insurance coverage with limits not less than $500,000 each accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than $500,000, and shall require and ensure that each of its out-of-state subgrantees, contractors, and subcontractors complies with these requirements.

COMMERCIAL GENERAL LIABILITY

☒ **Required**

Commercial general liability insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to Agency. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant, and have no limitation of coverage to designated premises, project or operation. Coverage must be written on an occurrence basis in an amount of not less than $1,000,000.00 per occurrence. Annual aggregate limit may not be less than $2,000,000.00.

AUTOMOBILE LIABILITY INSURANCE

☒ **Required**

Automobile liability insurance covering Grantee's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than $1,000,000.00 for bodily injury and property damage. This coverage may be written in combination with the commercial

general liability insurance (with separate limits for commercial general liability and automobile liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY

☒ **Required**

Directors, officers and organization liability insurance covering the Grantee's organization, directors, officers, and trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of Grant Funds and donor contributions - with a combined single limit of no less than $1,000,000.00 per claim.

CRIME PROTECTION COVERAGE: EMPLOYEE DISHONESTY or FIDELITY BOND

☒ **Required**

Employee dishonesty or fidelity bond covering loss of money, securities and property caused by dishonest acts of Grantee's employees. Coverage limits may not be less than the Grant Fund amount.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE

☒ **Required**

Abuse and molestation insurance in a form and with coverage satisfactory to the State covering damages arising out of actual or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, investigation, reporting to proper authorities, and retention of any person for whom the Grantee, its contractors, subcontractors or subgrantees ("Covered Entity") is responsible including but not limited to any Covered Entity's employees and volunteers. Policy endorsement's definition of an insured must include the Covered Entity and its employees and volunteers. Coverage must be written on an occurrence basis in an amount of not less than $1,000,000.00 per occurrence. Any annual aggregate limit may not be less than $3,000,000.00. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits must be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, must be treated as a separate occurrence for each victim. Coverage must include the cost of defense and the cost of defense must be provided outside the coverage limit.

EXCESS/UMBRELLA INSURANCE

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance.

ADDITIONAL INSURED

All liability insurance, except for workers' compensation, professional liability, and network security and privacy liability (if applicable), required under this Grant must include an additional insured endorsement specifying the State of Oregon, its officers, employees and agents as Additional

Insureds, including additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee's activities to be performed under this Grant. Coverage must be primary and non-contributory with any other insurance and self-insurance. The Additional Insured endorsement with respect to liability arising out of Grantee's ongoing operations must be on ISO Form CG 20 10 07 04 or equivalent and the Additional Insured endorsement with respect to completed operations must be on ISO form CG 20 37 07 04 or equivalent.

WAIVER OF SUBROGATION

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

CONTINUOUS CLAIMS MADE COVERAGE

If any of the required liability insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, then Grantee shall maintain continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of the Grant, for a minimum of 24 months following the later of:

(i) Grantee 's completion and Agency's acceptance of all Services required under the Grant, or

(ii) Agency or Grantee termination of the Grant, or

(iii) The expiration of all warranty periods provided under the Grant.

CERTIFICATE(S) AND PROOF OF INSURANCE

Grantee must provide to Agency a Certificate(s) of Insurance for all required insurance before performing any Project activities required under this Grant. The Certificate(s) must list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) must also include all required endorsements or copies of the applicable policy language effecting coverage required by this Grant. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance, Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Grant. Grantee must furnish acceptable insurance certificates to: ODE.Insurance@ode.oregon.gov or by mail to: Attention Procurement Services, Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310 prior to commencing the work.

NOTICE OF CHANGE OR CANCELLATION

Grantee or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW

Grantee agrees to periodic review of insurance requirements by Agency under this Grant, and to provide updated requirements as mutually agreed upon by Grantee and Agency.

STATE ACCEPTANCE

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee must provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this exhibit.