

Agenda

1. Call to Order and Roll Check

Presenter: Board Chair Rebecca Dyson

2. Land Acknowledgment

Presenter: Board Chair Rebecca Dyson

3. Adoption of Agenda *(At this time Board members are provided the opportunity to amend the Regular Session agenda.)*

Presenter: Board Chair Rebecca Dyson

4. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*

Presenter: Board Chair Rebecca Dyson

A. <u>Approval of Minutes</u>	<u>4</u>
B. <u>Personnel Report for March 2025</u>	<u>20</u>
C. <u>Resolution 25-26- 01HR</u>	<u>23</u>
D. <u>Enrollment Report for March 2025</u>	<u>27</u>
E. <u>Furlough Day OSEA-ASD MOU</u>	<u>29</u>
F. <u>AEA Behavior Analyst MOA</u>	<u>31</u>

5. School Presentation: TRAILS Outdoor School 15 minutes **32**

Presenter: AHS Principal Ericka Beck-Brattin

6. Computational Thinking Project 20 minutes

Presenter: Anne Collonge & Trish Dorr

7. Recurring Reports

A. AHS Student Report

Presenter: AHS Co-Presidents Owen Taylor and Ella Robinson

B. OSEA Report

Presenter: OSEA Board Member James Johnson

C. AEA Report

Presenter: AEA Board Representative Alan Parowski

8. Board Reports

Presenter: Board Chair Rebecca Dyson

9. Hear Public Comments (*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics, not on the printed agenda.*)

Presenter: Board Chair Rebecca Dyson

10. Student Representative Report

Presenter: AHS Student Representative Owen Taylor and Azaleah Davis Powell

11. Superintendent Report

Presenter: Superintendent Joseph Hattrick

12. Bond Report

Presenter: Executive Director of Operations Steve Mitzel & HMK Project Manager

Josh Whitaker

A. Monthly Report March 2025

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Presenter: Executive Director of Operations Steve Mitzel & HMK Project Manager

Josh Whitaker

13. Finance Report

Presenter: Director of Business Services Sherry Ely

- A. Finance Report as of March 2025 73**

14. Unfinished Business

15. New Business

- A. ACTION ITEM: Budget Calendar for 2025-2026 Budget Year 76**

Presenter: Budget Director Sherry Ely

- B. ACTION ITEM: 2025-2026 School Calendar 77**

Presenter: Michelle Cuddeback

- C. ACTION ITEM: 2024-25 Superintendent Evaluation**

16. Announcements and Appointments

A. The Board will convene a Work Session on Thursday, March 20, 2025, at 7:00 pm via Zoom. Note: one week early due to spring break.

B. The Board will hold its next Regular Session on Thursday, April 10, 2025, at 7:00 PM in the City Council Chamber, 1175 E. Main Street, Ashland, OR.

17. Adjourn

MINUTES

1. **Call to Order / Roll Check**

Chair Rebecca Dyson called the meeting to order and a roll check confirmed that Directors Skuratowicz, Hatch, Ruby, and Dyson were present. Director Franko was absent.

2. **Land Acknowledgment**

These will not be included in future work session agendas.

3. **Adoption or Adjustment of Agenda**

Director Skuratowicz moved and Director Ruby seconded the adoption of the agenda for January 23 as presented. The motion carried by unanimous vote of the four members present.

4. **Board Policy Updates**

4.A. **EBC, EBCA, EBCB - Safety and Emergency Procedures**

Superintendent Hattrick introduced these policies by noting that they have been introduced at a prior meeting and he was bringing them back for a review before bringing them forward for a first read. They will then be forwarded for approval. Board members agree to review the policies and forward any recommendations to Dr. Hattrick.

Dr. Hattrick summarized the recommendations from OSBA, which were:

- **Policy EBC_EBCA Emergency Procedures & Disaster Plans – DELETE & REPLACE**
- **EBC New Policy: Emergency Plan and First Aid**
Director Skuratowicz asked if the district meets the current first aid requirements stipulated. Dr. Hattrick said his team is reviewing to confirm but he thinks that we do. Chair Dyson mentioned a ratio of 1:60 staff need to be certified in CPR and other techniques. Mr. Mitzel said that we usually stay above that ratio. We track it, focus on the numbers at each site, and monitor staff turn-over. We sometimes do onsite trainings, or attend others. Coaches all get CPR trained, and all bus drivers are certified. We should have a couple more administrators certified.
- **EBCA New Policy: Safety Threats**
The new focus here is on mandatory electronic communication to families and staff within 24 hours of a declared threat. This stems from Oregon House Bill 3584. Dr. Hattrick confirmed that the district has emergency text and email communication capability.

EBCB New Policy: Emergency Procedure Drills and Instruction

Director Skuratowicz asked about the difference between lockdown and lockout.

Rebecca Bjornson, District Safety Coordinator, explained that we are substituting the

new language drawn from the Standard Response Protocol, where the terms are Hold, Secure (general danger), Lockdown (direct threat), Evacuate, and Shelter. These emerged from the response protocol developed by the I Love You Guys Foundation. Director Skuratowicz asked how these concepts are shared with younger students and Ms. Bjornson said that teachers use social stories, compare these to fire drills, and emphasize the same learning goals. These are (1) listen to adults and (2) follow instructions. Ms. Bjornson offered to share the K-3 materials used for these lessons and Director Skuratowicz expressed interest in seeing them. Executive Director of Operations Steve Mitzel said that the Board could be invited to witness one of the drills at a site. Directors Hatch and Skuratowicz expressed interest. Director Ruby said that he thinks the new protocol is good.

There was discussion about the new cell phone policy. In case of an emergency, many, if not most, students would not have their cell phones. Especially during a lockdown, most during kids will want to communicate with family members. At AHS most classes have a pocket to store phones when students enter classrooms. The district is looking at this issue. Options may include training students to take turns with a single phone sending text messages in small numbers when they are instructed to do so. Practice letting some students have phones to text messages when they are instructed to do so in teams.

General advice from law enforcement is to limit communications during a lockdown as much as we can because many outgoing calls can result in a lot of confusion and rumors. Our best practice approach would be no calls, but we are trying to drill that students can send outbound text messages in small batches.

Director Skuratowicz asked if we train the technique of escape or fight back? Ms. Bjornson replied that we have done ALICE training in the past. Students currently are asking about self-defense so we will set something up.

4.B. JGE Expulsion

Dr. Hatrick gave an update on the need for us to clarify the process for student expulsions. He is still developing an AR to go with this and expects to have a draft for the February meeting. There were questions about:

- appeals processes,
- designating an expulsion hearings officer,
- clarifying actions or behaviors that result in expulsion,
- protections for lower grades.

The Board expressed a preference for uniform procedures with attention to equity. In response to a question about the Board's role in expulsions, Dr. Hatrick spoke about the importance of delegating final decisions to him so that the Board could serve as a source for appeals.

4.C. Procurement: DJC Bidding Requirements - *New Version* and

DJC-AR Exemptions from Competitive Bidding and Special Procurements - *New*

These proposed changes respond to changes in regulations and a need to clarify requirements for different kinds of procurements.

4.D. JHCD and JHCD-AR Medications

These updated policies provide clarification about which medications students may self-administer in small quantities and the use of and precautions for naloxone.

5. Review plan and process for evaluation of Superintendent Hattrick

Dr. Hattrick reviewed the steps for his annual evaluation that were summarized as a recent retreat and presented his draft self-evaluation. The Board needs to design a survey tool with which to collect the opinions of all board members, to complete its own piece of the evaluation.

6. Micro-Credential Discussion

There was a brief discussion about opportunities to create new credentials for some staff members in support of classroom work.

7. Other Items of Interest

8. Adjourn

There being no further business, Chair Dyson adjourned the meeting at 8:12 pm.

Submitted by:

Holly Rosser, Board Secretary

Dated for Board Approval: March 13, 2025

Board Chair Rebecca Dyson

Superintendent Joseph Hattrick

MINUTES

1. Call to Order / Roll Check

Vice Chair Franko called the meeting to order. A roll check confirmed that Directors Hatch, Ruby, Skuratowicz and Franko were present. Chair Dyson was absent.

2. Adoption or Adjustment of Agenda

On a motion by Director Skuratowicz, seconded by Director Hatch, the agenda for the February 27 meeting was approved by unanimous vote of the members present.

3. Integrated Application Update

TRAILS Principal Ericka Beck-Brattin presented an update on the activities supported through revenues from the state Integrated Application Plan (IAP). She and Assistant Superintendent Michelle Cuddeback recently did a Tribal consultation on our plan and she shared the PowerPoint that they prepared for that. They also met with the high school affinity groups, which are supported by the IAP, to begin assessing their impacts in schools. They reviewed student survey data in preparation for submitting a new IAP for the next biennium. These are due in April. She listed activities that are receiving funds:

- Specialists
- Online teachers
- Instructional coaches to support teachers with new math curriculum
- High School Success support for dual credit programs, which are proving popular
- High school credit recovery.
- CTE (Career and Technical Education) applied arts programs.

Board members asked for engagement numbers in terms of how many students are being served and Ms. Beck-Brattin said she would gather those. Director Skuratowicz asked about the impacts on non-graduating students. Are we addressing issues they may have outside of school? Ms. Beck-Brattin said that we offer student and family supports primarily through partners like Options or Jackson County Mental Health. The IAP ending now was planned in 2019 before COVID. The needs for behavioral and mental health supports are much greater now. Outreach workers do connect with parents about strategies to support their kids and address behavioral habits. We offer parent nights at schools. The College and Career counselor also supports parents. We do not have in-school service navigators.

Director Ruby asked that we schedule La Clinica for an annual report to the Board about its work.

Some offerings focus on post-secondary success. The middle school and high school are working on transition collaborations between secondary programs. The CTE program is working with SPED students. Teams are connecting with pre-apprentice programs and Rogue Community College offerings.

Director Skuratowicz noted that the College Dreams program is now Project Youth+ and it would be an important program for the district connect with. Ms. Beck-Brattin said that we are revising the IAP plan because some pieces may be out of date in the multi-year sequence. We need to focus on students with the greatest needs.

In terms of outcomes, the student advocates are having a strong impact for Tier 1 support. The equity team support has fallen a bit but is still a priority for students. The goal of the Early Literacy Grant is to increase reading scores. We do not have current data on our scores. The new K-5 ELA (English Language Arts) curriculum will be critical to improving scores, currently 54% proficiency at third grade.

A community survey was conducted last fall. Director Skuratowicz asked about the survey population base compared to the number of parents across the district. Students were asked about their top five activities at high school and middle school. Options included counseling, youth advocates, College Dreams, AHS Credit Recovery, Curriculum, Staff time, food, and childcare for the Equity Advisory Committee.

Areas of need identified by middle school staff included support for low-income students, resources for students who have been in and out of schools and come in below grade level, and concerns about Title funds to support them.

The Board asked to receive the complete survey and results.

4. ACTION ITEM: Recommendation to Award a Contract for \$1,089,604.70 to Outlier Construction Co. for the Science Building Seismic Rehabilitation Project at Ashland High School.

Executive Director of Operations Steve Mitzel said that, as he mentioned at the February 13 regular session, they are bringing this recommendation to award to the work session because the decision is time sensitive. He will review the details again during the regular monthly bond report at the March 13 regular meeting.

The early work package recommendation for Outlier is to do some site preparation and secure necessary supplies. The marketplace for steel products and rebar is anticipating price increases in the coming weeks. Contractors will only guarantee prices now for a week or two. Learning from our COVID experience with supply chains, the bond team wants to move to lock in lower prices while they are available. We have storage areas for early purchases. Director Hatch asked if the market price pressures are related to the current economic outlook and potential impacts of tariffs. Mr. Mitzel agreed. Director Skuratowicz asked if there would be cosmetic changes to the Science Building or are the seismic upgrades only structural. Mr. Mitzel said there should be minimal aesthetic changes but there may be some modest external adjustments that are structural. They are hoping to incorporate into the design some areas where the great senior class art projects can be displayed. Director Ruby moved to approve the Guaranteed Maximum Price (GMP) Amendment 1 for the Early Work Package to Outlier Construction Co. for the Science Building Seismic Rehabilitation Project at Ashland High School, in the amount of \$1,089,604.70, or a Total Not to Exceed Contract sum of \$1,164,604.70. Director Hatch seconded the motion, and it passed by unanimous vote of the four directors present.

5. Exclusive Negotiating Agreement Discussion

There was discussion about a draft Exclusive Negotiating Agreement (ENA) between the Ashland School District and Edlen Company. Director Ruby said that this ENA will set up a

sequence of steps to be used in assessing the viability of a potential housing development on the Lincoln field property. A decision on this ENA would take no action on the sale of the property before completing this due process.

This ENA would grant Edlen exclusive access to the property for up to 12 months (6 months with 2 options for extending) to conduct tests and assessments of the land. This is a 4.18-acre property at the intersection of East Main and Mountain. Edlen's response to an RFP released by Sunstone Housing Collaborative envisions a mixed-use housing development meeting the income requirements of potential occupants and provision for central services. Edlen & Co. is the developer chosen on December 19 at a meeting of the school board upon recommendation from Sunstone based on the RFP scoring process. The Board voted to proceed with an assessment including Edlen and its partners. One of those is Trusted Home, formerly known as the Community Land Trust of Ashland.

This process is typical in development. It allows a developer to test and ensure that a parcel is suitable upon which to build. It includes traffic and safety assessments; the developer assumes the costs of assessing viability. A Disposition and Development Agreement could become the next step once all the tests are completed and positive. The community engagement and planning process would occur after this. During this time, Sunstone will also be seeking funding support. If Edlen finds a problem, they can issue an unsuitability notice, and the agreement is terminated. They walk away without penalty. Even with a positive assessment, Sunstone is not bound to take the next step without negotiation and a public vote of approval. There is a deeper question about potential liability for the district and we should have a district attorney review the agreement for adequate protections.

Director Hatch said that once the draft is almost final, we should have a thorough clear explanation of this at the regular session with an opportunity for public comment. The next steps of the process should be as public and transparent as possible. He was responding to questions that have been raised about the process being too opaque so far. This is the time to act if we decide to move forward. Funding opportunities are optimal right now. Under this agreement, the district agrees to hold any construction process in stasis. It cannot do anything that would substantially change the field. Property can be used by the district if we do not alter it significantly. Kids can still play ball. Mr. Mitzel mentioned that we have done this on other sites prior to bond construction. There is some drilling involved to take soil samples, some scanning, and penetration testing of the site. This does not involve heavy equipment or cause damage that is not easily repaired.

The group then offered questions and edits to the draft ENA.

- Director Ruby clarified that the risk and expense for the assessment belong to the developer.
- Director Franko noted that on page 12 there are different numbers for AMI in section D vs Section B.
- Dr. Hattrick said that all the exhibits mentioned should be incorporated into the draft before review at the regular session.

- Dr. Hattrick asked if the reference to the approved motion at the December 19 meeting should be the direct quote from the motion and the group agreed that it should.
- Director Ruby asked about the conditions under which the developer's deposit is refundable.
- The dates cited should be consistent and be number only, e.g., October 6 rather than October 6th, throughout the document.
- Dr. Hattrick said that the names be spelled out once and then use the term "parties" to refer to them where appropriate.
- Section A on page 2 allows for temporary uses of the site.
- Director Skuratowicz asked about the reference to the deposit on page 3. Director Ruby said that if we develop a Disposition and Development Agreement, but then decide not to move forward, the district will refund the deposit to the developer. If the developer pulls out, they forfeit the deposit. The Board asked the staff to verify this. If we get an unsuitability notice, then the developer gets a refund of the deposit. If the developer reneges on a Disposition and Development Agreement, then the district keeps the deposit?
- Director Franko said that Section 1.3B should put the responsibility to notify the district when the deposit has been made on the developer. If the deposit is not made, the agreement can be terminated.
- Section 1.5 is blank. The Master Service Agreement cites the business director as the contact for district. Dr. Hattrick said that under current circumstances with an interim business manager, the Superintendent is the appropriate contract.
- Duplicates of Section 1.3 – the second one governs potential refund of earnest money. Failure to sign DDA – we refund the money unless developer breaches the agreement.

Article 2 – negotiation tasks.

- Section 2.3 The district will have to acknowledge and agree that the developer submitted the required documents.
- The Master Plan circulated with the RFP is an incomplete draft. The master plan and the schematic plan are different things.
- GET JILL'S COMMENTS AT 8:22 PM
- Section 2.9 Organizational documents. Should the board have periodic updates at board meetings to report progress? A schedule of reporting could be set, similar to the cadence of the bond work, with monthly reports at the regular sessions.
- Article 3 – Shall not obligate either party to enter a DDA. In other words, taking this step is not a sale agreement and does not bind the school district to further steps.
- The rest are standard legal waivers and protections. Dr. Hattrick said it may need a bit of line editing.
- The revised draft will come to the March regular session on March 13, 2025.

The next step is for Edlen to send the draft to its counsel, and the district will seek legal review. The last circulation will be to the school district. Dr. Hattrick will confer with Edlen to confirm this sequence.

6. Innovation Enrollment Subcommittee Interview Analysis Presentation

Director Ruby presented an overview of the responses from a series of about 22 in-depth interviews of homeschooling families living within the Ashland school district. This was a project of the Board Innovation Committee focused on building enrollment. The committee acquired the names of about 500 families who lived in the Ashland district boundaries but were not enrolled in our schools. About half of these families attended other schools, a combination of private and online. The other half participate in home schooling or other options. The committee sought to engage with home school families to talk about why they have made the choices they did. The volunteers on the committee reached 125 families. Of these, 22 families agreed to be interviewed about their needs and choices.

They compiled the responses into several themes:

- Parents who said traditional schools did not adequately serve students with different learning abilities or styles
- Some families preferred a less structured and more free-form approach to learning
- Some spoke about programs lacking for gifted students or other special education needs
- Concerns about social issues were expressed, including worries about drug use or bullying
- Some attended charter schools with additional resources or different educational philosophies
- Some families cited flexibility as a high value. They enjoyed exposing their children to travel and other experiences or different educational philosophies

About 20 volunteers helped with the outreach and most reached out to people they already knew. After interviews, three families enrolled in the Willow Wind home school support program.

Director Ruby said that he would like to share the committee's learnings with a public presentation, and he suggested doing it with Amanda Groover, the Ashland Connect teacher who was very involved through the process. The audience for this was diverse and family concerns included religious, traditional, and alternative educational approaches. Many parents said they do appreciate hybrid programs for socialization opportunities. Some spoken to a preference for a values driven learning environment. Many offered that traditional schools did not accommodate their children with different learning abilities or styles. Neurodivergent students are not served well. Some families prefer more alternative lifestyles and a free form learning style. The unique needs of both gifted and SPED were cited, along with social concerns like bullying or drug use. Some used charter schools with additional resources than they believe Ashland offers.

Flexibility is a high value for families. Accommodating a travel lifestyle and family convenience were cited. Most respondents had some experience with Ashland schools. Director Skuratowicz said that the committee on reimagining high school heard some of the same issues. These are kids not engaging in schools and it is a problem county-wide.

7. Board Policy Updates

Dr. Hattrick presented the board policies still under consideration for a regular session first reading. The policy GBNA/JHFF is new to the list and results from a state legislative definition

change of a student who has recently completed high school within 90 days to one who left within one year.

7.A. GBNAA/JHFF Suspected Sexual Conduct with Students and Reporting Requirements
DR. Hattrick will seek further legal opinion on the confusing aspect of this.

7.B. EBC, EBCA, EBCB - Safety and Emergency Procedures
Bringing these back for review prior to recommendation for approval.

7.C. JGE Expulsion
We still need an administrative regulation

7.D. Procurement: DJC Bidding Requirements - New Version and
DJC-AR Exemptions from Competitive Bidding and Special Procurements – New

7.E. JHCD and JHCD-AR Medications

8. ACTION ITEM: Appointment of Superintendent Joseph Hattrick to the SOESD (Southern Oregon Educational Service District) Budget Committee

Director Ruby moved and Director Hatch seconded the appointment of Dr. Hattrick to the SOESD Budget Committee for the current year. The motion passed by unanimous vote of the four members present.

9. Other Items of Interest

There was a brief discussion about actions being taken by some other Oregon school districts to affirm our commitment to providing a welcoming and supportive environment for all our students. Dr. Hattrick said multiple stakeholders are having discussions about how best to support our students, including legal advisory groups, state officials, and independent school districts.

10. Adjourn

There being no further discussion, Vice Chair Franko adjourned the meeting at 9:17 pm.

Submitted by:
Holly Rosser, Board Secretary

Dated for Board Approval: March 13, 2025

Board Chair Rebecca Dyson

Superintendent Joseph Hattrick

MINUTES

1. Call to Order and Roll Check

Chair Dyson called the meeting to order, and a roll check confirmed that all members were present. Directors Franko, Ruby, Skuratowicz, and Dyson were present in person and Director Hatch participated via Zoom

2. Land Acknowledgment

Student Board Representative Toby Pew read the Land Acknowledgment.

3. Adoption of Agenda *(At this time Board members are provided the opportunity to amend the Regular Session agenda.)*

Chair Dyson asked that an agenda item be added, becoming 13C Response to a KL Complaint. Director Franko moved, and Director Ruby seconded this amendment to the agenda and the amended agenda was approved by a unanimous vote of the five directors.

4. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*

Director Skuratowicz commented that it was nice to see enrollment holding steady month to month in the current report. Director Skuratowicz moved, and Director Ruby seconded approval of the consent agenda as presented. The motion carried by unanimous vote of the five members present.

4.A. Approval of Minutes for December 19, 2024, and January 16, 2025 special sessions and the January 9, 2025 regular session.

4.B. Personnel Report for February 2025

4.C. Enrollment Report for February 2025

4.D. AEA-ASD MOA Assistant AHS Golf Coach

5. School Presentation: Ashland High School

AHS Principal Ben Bell and Assistant Principal Francisco Lopez-Atanes presented an update on the high school. They are just launching the second semester. Principal Bell outlined the continuing commitment to Universal Design for Learning, making instruction accessible to students with all needs and abilities. AHS has received strong participation from staff leaders to implement this goal. They started the new “no cell phone” policy requiring students to put aside their phones during class. While implementation has not been entirely smooth, the staff agreed to make this a classroom priority. There is deep research about the negative impacts on adolescent brains of constant exposure to cell phones and social media. This is calling for a major change in the high school culture, and they are still working on details about how/when/where phones should go during class time. However, most staff are reporting an observed increase among students having interpersonal interactions with each other.

Mr. Bell described a new Future Focus Pathway that provides a four-year sequence to college and career readiness combining SEL (social and emotional learning) standards, personal education plans and personal finance instruction. They have been referring to this as “Adulting 101” but it will be formally renamed next year as Future Foundations. This includes the credits now required by new state standards on life skills. The experience has generally been positive in this first launch.

Student leadership is doing a great job this year building school spirit with well attended pep rallies, and many student activities. The results are reflected in recent survey data and the enthusiasm for the upcoming staff-student basketball game. A higher number of students from identified focal groups report feeling that the school is welcoming, and they feel safe and respected.

Assistant Principal Lopez-Atanes said that they are bringing the same instructional goals to athletic programs. The school focus is building community through athletics. Studies show that students participating in sports do better in school, have better attendance, and increased grade point averages. AHS has increased its graduation rate to close to 100%.

SEL support goals are also emphasized through athletic programs to help build community. They are getting more community engagement with athletics programs, and student leadership encourages support of athletes in all sports.

Chair Dyson asked whether or how the cell policy is implemented during lunch or breaks. Do students get their phones during lunch or out periods? Principal Bell responded that the AHS open campus and block schedules make it hard to take phones away for the entire day. They provide storage for cell phones in classes and use is on the honor system. In responding to another question, Mr. Bell said that the Future Forward classes are one semester electives. Director Skuratowicz said that AHS has a good variety of great extra-curricular activities, and she would like the Board to hear more about those in addition to athletics.

Director Hatch asked about the impact of student participation in athletics on graduation rates. AHS has strong staff support and academic coaches to help athletes achieve required GPAs to maintain participation in athletics.

6. Recurring Reports

6.A. AHS Student Report

AHS co-president Owen Taylor reported on four tent poles of student activities. During finals week leadership students provided food and encouraging activities to test takers. On the last day they had winter sports rallies that featured all the athletes in an assembly where they did demonstrations of their sports. The Winter Formal was produced by a club with the theme “lost in space.” Students held celebrations of the AHS counselors during Counselor Appreciation Week.

6.B. OSEA Report

OSEA representative James Johnson put together a table event at AMS featuring the school’s clubs and activities. These include five student unions, twelve full year clubs, and five academic competitions that occur throughout the year. Several of these are staffed by classified employees. During the snow closure, the AMS on-call maintenance team came in regularly to check for any leaks or damage. They helped maintenance crews endlessly

shoveling snow Thursday and Friday, frequently repeating their work as it continued to snow. On Saturday, in addition to district employees, teams came from Phoenix-Talent and Central Point to help.

6.C. AEA Report

AEA representative Alan Parowski reported that members are waiting for changes in the furlough days that may result from the week-long closure caused by snow. Ashland Connect has added six new students. AMS staff are keeping clubs rolling. Helman held its annual Lunar New Year parade. The OBOB competition has 13 teams with 59 students. TRAILS thanked its PTC families for bringing lunch on Wednesdays. Teachers report they still struggle with math intervention and multi-grade classes. They are preparing for their annual fund raiser. Walker has its first graders doing the Wolf Pack Post Office writing letters to each other. They look forward to their Valentines Day Party and an upcoming celebration of Black History Month. Willow Wind students are learning about Black history, reading books and listening to talks. In February they will enjoy a lunch featuring home-grown herbs from the Willow Wind garden.

7. Board Reports

Vice Chair Franko reported that members did their required annual ethics course, and she attended the Ashland Schools Foundation board meeting. Director Skuratowicz participates on the Content Committee for the Oregon Student Health Survey required annually for students in grades 6, 8 and 11. This helps schools learn how best to respond to the health status and needs of students and local nonprofits get enhanced state support. Rural school districts are having challenges administering the survey and it may need changes to better respond to these districts. She attended the a session on the future of Southern Oregon Success (SOS) chaired by Peter Buckley. This is a coalition of school districts, government agencies, and nonprofits looking at new ways to support community schools.

Director Ruby presented a personal statement addressing recent presidential executive orders on issues of the welcoming, inclusive policies found in many public schools. He stressed his support for equity and inclusion of all people in the interest of learning. He also did his ethics course on public meetings but missed his monthly meeting of the OSBA LBGTQ advisory committee due to illness. He has joined a Future Climate Collective with the goal of creating comprehensive climate literacy curriculum. It will be test in the Portland public schools this year.

Director Hatch reported that his priority is staying current with developments in the state legislature. Many bills have been introduced, but not all get read and won't go anywhere. He is paying attention to the House and Senate Education Committees. A proposed HB2953 would remove the percentage cap for SPED students and provide more resources for recently mandated changes that are stressing school district budgets. HB2448 increases funding from ODE to support students with high levels of special needs. He will help submit written testimony on some of these. Members of the public can log in to committee meetings to submit Zoom testimony Mondays and Wednesdays. Mr. Hatch encouraged people to read the bills before commenting. Chair Dyson also did the ethics training, and she serves on the Board of AHAA (Ashland High Arts Advocates) supporting all forms of creative arts at the high school. She volunteers with OBOB (Oregon Battle of the Books) and this season looks like it will be highly competitive. OBOB is looking for volunteers to help judge competitions.

8. Hear Public Comments (*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics, not on the printed agenda.*)

Becka read a written public comment submitted by Rhiannon Theurer.

9. Student Representative Report

Student Board Representative Owen Taylor reported that his fellow representative Azaleah Davis-Powell is still publishing her newsletter about board activities to keep students informed. In response to a question about where current students are getting their creative ideas, Mr. Taylor said that Leadership students reached out to an Oklahoma high school ranked high in school spirit seeking new ideas. They are implementing some of their ideas. One bit of advice they got is to plan the best event that is possible, but don't necessarily plan with an outcome in mind. Student Board Representative Toby Pew reported that the recent snow closures resulted in a lot of emotional responses from students. Stacks of snow are unusual in this region and the complete shutdown of activity struck students as disruptive. However, energy picked up as the return week went on.

10. Superintendent Report

10.A. Update on Snow Make-Up and Furlough Days

Dr. Hattrick delivered an official farewell to retiring board secretary Jackie Schad and extended a warm welcome to incoming executive assistant and board secretary Holly Rosser, whom he introduced to the Board.

He reported on January's Rotary Student of the Month Lexie Kemper. She is described by her teachers as a student athlete and leader who exudes energy and enthusiasm in everything she does. She is hard working, a team player, and always does her best to help others succeed. Lexie is respected as an athlete by coaches and other players. She always gives her best and keeps her mood upbeat. She also demonstrates strong character by treating others with respect and kindness.

He reported that he is launching several superintendent advisory councils. One, or possibly two, for parents and one for students. So far, more than 60 parents have applied so he is learning towards having two parent groups to keep meeting numbers manageable. He intends to email everybody who applied in the next couple of days.

Dr. Hattrick also extended the district's great appreciation to all who helped with snow clearance and clean-up during the preceding week. He acknowledged the round-the-clock work performed by Executive Director of Operations Steve Mitzel and Director of Facilities and Maintenance Robby Moles.

10.B. ACTION ITEM: Approve Resolution recognizing March 3-7, 2025, as Classified Employee Appreciation Week.

Dr. Hattrick read into the record his proclamation declaring the week of March 3-7 to be Classified Employee Appreciation Week. All sites will be asked to recognize their classified staff.

Dr. Hattrick also spoke briefly to the executive orders being released by the new federal administration. We have been advised by legal counsel that although these do not carry the

weight of laws, there will undoubtedly be actions taken because of them. Currently there is a fair amount of uncertainty about the next steps. He stressed that the Ashland district remains committed to providing a safe and welcoming environment for all our students. We will continue to practice our Every Student Belongs policy. We want every student to feel safe, included, and supported. The State leaders are working proactively with districts and legal firms to oppose those that contradict state law through our legal system where possible.

11. Bond Report

11.A. Monthly Report January 2025

Executive Director of Operations Steve Mitzel thanked students and staff for their patience as we worked repeatedly to clear snow and try to reopen classes. He also expressed appreciation to Robby Moles and the members of the maintenance crew who worked so hard all week. He announced that Mike Freeman has taken another position and HMK member Josh Whitaker will be taking his place as project manager. Mr. Whitaker has been deeply involved with district bond work from the beginning. We are in the process of demobilizing Outlier Construction from the AHS campus. The humanities building is now occupied on all three levels. There are some security guard rails and sheet metal finishes remaining to be installed. Teams are still working through punch lists on other outstanding work, including air balancing of the HVAC system. Work adjusting fire alarm systems will continue into March. The science building seismic project is out for bid. The Board may get a request for an updated GMP at its February 27 work session. We need to get the early site package for seismic work moving quickly. We are hoping to do some work during spring break. Crews will do early site work while school is still in session in April, but it will not happen during school days.

They are asking the Board to approve a contract for electronic controls and asking for reallocation of some dollars that have been held for this budget. Most classes have moved back to AHS, but there are still a few in Lincoln. They are hoping to move most of the rest back to the main campus during spring break.

All science classes are back on campus. Director Ruby thanked Mr. Mitzel and the teams for putting safety and security at the forefront. Mr. Mitzel expressed appreciation to the community for approving the financial resources needed to do the work through the bond levy. We had no budget dedicated for roofs in the bond plan and in he recommended that we make roof replacement a higher priority when going out for future bonds. The AMS roof was bad, and we were able to replace it. We are still finding occasional leaks along seams of the new roof and the roofing contractor is making repairs as needed.

Chair Dyson asked about the location of designated AHS student parking and Mr. Mitzel said it is the Iowa Street area primarily.

11.B. ACTION ITEM: Recommendation to Award the Contract for the Direct Digital Controls at Ashland High School

Director Skuratowicz moved to approve a contract award to Environmental Controls Corporation for the Direct Digital Controls project at Ashland High School in the amount of \$712,585.00. Director Hatch seconded the motion, which passed by unanimous vote of the members present.

Mr. Mitzel extended appreciation to SOESD Superintendent Scott Beveridge for pulling together the area-wide sessions with the National Weather Service to help district officials anticipate the storms.

12. Unfinished Business

12.A. ACTION ITEM: Request to Initiate a Reduction in Force

Dr. Hattrick reported that we are now in a consultation period about reductions in staffing that will be required for next year's budget goals. The district is in a process of negotiations with both staff bargaining units, as required per the contracts. Vice Chair Franko asked if there are any known details yet. Dr. Hattrick said no, this begins the process of arriving at details. It includes community engagement. Director Skuratowicz asked about the required perfunctory release of letters to all staff. Dr. Hattrick said that is not yet planned and that will happen after a period of engagement. Vice Chair Franko said that the Board looks forward to the time when we emerge from the need to take this action each year.

Director Ruby moved to approve the requested initiation of a reduction in force process. Director Skuratowicz seconded the motion, which carried by unanimous vote of the members present.

13. New Business

13.A. ACTION ITEM: Budget Committee for 2025-2026 Budget Year

Chair Dyson introduced Kristin Milligan's application to join the Budget Committee. Director Ruby moved, and Director Skuratowicz seconded the appointment of Kristin Milligan to the Budget Committee. The motion carried by unanimous vote of the members.

13.B. ACTION ITEM: Southern Oregon Educational Service District (SOESD) Local Service Plan 2024-2025

SOESD Superintendent Scott Beveridge, School Improvement Director Mark Angle-Hobson and Student Services Director Kylee Harrison presented on the services provided to the Ashland district under the auspices of the ESD. Superintendent Beveridge introduced the Local Service Plan (LSP), an explanation of the many services offered. The approval by local school boards is an annual requirement and the specific services to be included for our district are decided jointly by the district cabinet and the ESD. The services come with estimated costs for each service. Revenue comes from the State education budget and the services used by Ashland are deducted from our pro rata share of that revenue based on enrollment.

Superintendent Beveridge reviewed the current offerings, training opportunities, and new pilot programs. Two new goals are establishing a regional recovery high school and a regional CTE center.

ASD uses ESD offerings from Student Services, School Improvement, and Technology Services primarily. Director Skuratowicz appreciated the work of the ESD and asked what a flight team is? Ms. Harrison said that these teams respond to an unexpected loss in a school community by bringing in outside staff trained in providing emotional support after a crisis, as well as procedural support to the district. Director Franko asked about the sharp increase in substitute costs and asked if the ESD was helping look for solutions at the state level to address recent unfunded mandates. Mr. Beveridge said they are working statewide on

accountability to public schools when they receive a legislative demand for new services without providing new funding resources. Dr. Skuratowicz asked about recovery services. Ms. Harrison said that substance use is part of current behavioral health needs of students, and this includes supporting cessation of use, patient recovery and medical needs. Oregon is in the process of opening safe and sober learning environments for high school students committing to recovery. This model does not require medical eligibility, but rather a commitment to staying safe and sober. The recovery school model is a setting whether students can complete courses towards a degree while receiving supportive recovery services, as well as exploring career pathways for their future. They hope to obtain a grant to get the planned school open in southern Oregon.

Supt. Beveridge said that the ESD is also planning to open a Career and Technical Education (CTE) center in the fall. The plan is to begin with three career pathways. Based on work force data and current partnerships, the first three in year one will be in health care. The plan is to add two additional pathways in Year 2, add another one in Year 3. A long-term goal is to add pathways in the trades. The Center will operate on a tuition-based model with individual districts paying for its students who attend. Services will be available to all students within the service district. Initially the plan is to start with one physical location with hopes to build satellite locations in the future.

Director Skuratowicz moved to approve the SOESD Local Service Plan as presented. Director Ruby seconded, and the motion carried by unanimous vote of the members.

13C. Response to Complaint KL Chair Dyson reported that the Board discussed a public complaint against an employee in its preceding Executive Session. Vice Chair Franko moved to deny the complaint and delegate authority to the chair to respond to the complainant. Director Skuratowicz seconded the motion, which carried by unanimous vote of the members present.

14. Announcements and Appointments

Chair Dyson read the announcements of upcoming meetings.

15. Adjourn

There being no further business, Chair Dyson adjourned the meeting at 8:55pm.

Submitted by:
Holly Rosser, Board Secretary

Dated for Board Approval: March 13, 2025

Board Chair Rebecca Dyson

Superintendent Joseph Hattrick

Ashland School District
Board Personnel Report
March 1, 2025

SITE	NAME	POSITION	STATUS	STATUS CHANGE	SALARY PLACEMENT EXCEPTION
AHS	Maura Roberts	Assistant Coach, Softball	Temporary Service	NO	NONE
AHS	Quin Diego Haldane	Head Coach, Speech and Debate	Temporary Service	NO	NONE
AHS	Joseph Livni	Assistant Coach, Speech and Debate	Temporary Service	NO	NONE
AHS	Jerrold Rountree	Head Coach, Baseball	Temporary Service	NO	NONE
AHS	Rosie Converse	Head Coach, Track	Temporary Service	NO	NONE
AHS	Martin Stadtmueller	Head Coach, Tennis Girsl	Temporary Service	NO	NONE
AHS	Jared Meyer	Head Coach, Tennis Boys	Temporary Service	NO	NONE
AHS	Lawrence Alford	Lighting and Design- Winter Play	Temporary Service	NO	NONE
AHS	Lawrence Alford	Audio Design for Little Women	Temporary Service	NO	NONE
AHS	Lawrence Alford	Technical Director- Little Women	Temporary Service	NO	NONE
AHS	Karl Pryor	Assistant Coach, Track	Temporary Service	NO	NONE
AHS	Andrea Royse	Little Women Producer	Temporary Service	NO	NONE
AHS	Nehemiah Dedmon	Assistant Coach, Track	Temporary Service	NO	NONE
AHS	Nicholas Thornton	Assistant Coach, Track	Temporary Service	NO	NONE

Ashland School District
Board Personnel Report
March 1, 2025

AHS	Ryan Oakley	Assistant Coach, Baseball	Temporary Service	NO	NONE
AHS	Ryan Merrill	Assistant Coach, Baseball	Temporary Service	NO	NONE
AMS	Austin James Wallace	Head Coach, Track 0.50	Temporary Service	NO	NONE
AMS	Austin James Wallace	Assistant Coach, Track 0.50	Temporary Service	NO	NONE
AMS	James P Hagemann	Head Coach, Track 0.50	Temporary Service	NO	NONE
AMS	James P Hagemann	Assistant Coach, Track 0.50	Temporary Service	NO	NONE
AMS	Abdiaziz M Guled	Assistant Coach, Track	Temporary Service	NO	NONE
AMS	Ashley Ambrosio	Assistant Coach, Track	Temporary Service	NO	NONE
AMS	Christie Lawson	Assistant Coach, Track	Temporary Service	NO	NONE
AMS	Jennifer Hadden	Assistant Coach, Track	Temporary Service	NO	NONE
Walker	Asela Lee Kemper	EA-Media Assistant	0.625 FTE	NO	NONE
Student Services	Rebecca Delforge	Licensed Nurse Practitioner	LOA .80 FTE (until the end of 24-25 school year)	NO	NONE
Student Services	Serena Robinson	Program Assistant II	Resignation	NO	NONE
Student Services	Sara Watson	Program Assistant I	1.0 FTE	NO	NONE
Transporation	Andrew Stewart	Bus Driver	Resignation	NO	NONE
Transporation	Martha Lee	Bus Driver	Resignation	NO	NONE
Maintenance	Deborah Gotaj	Custodian	Resignation	NO	NONE
Maintenance	Jeffrey Rogers	Maintenance Worker III	Resignation	NO	NONE

Ashland School District
 Board Personnel Report
 March 1, 2025

District Office	Rebecca Bjornson	Employee Wellness Coordinator	Temporary Service	NO	NONE
District Office	Jacqueline Schad	Executive Secretary	Resignation	NO	NONE
District Office	Hollis Ann Rosser	Executive Secretary	1.0 FTE	NO	NONE
Food Service	David Krenz	Food Service Worker	Resignation	NO	NONE
TRAILS	Sage Eleanor Meadows	Teacher, Music	Decreased to 0.2160	NO	NONE
Technology	Sara Watson	IT Support Specialist II	Resignation	NO	NONE

RESOLUTION 2025-2026 #1HR
Licensed Staff

Be it resolved that the Ashland School District Board authorizes the Superintendent to offer employment contracts to the following licensed staff, with the terms and conditions to be established by Board policy and the applicable collective bargaining agreement, if any:

Please note that the assignments listed are for the current school year, 2024-2025. If a resignation or retirement letter has been received by the Human Resources Department, they have been removed from the list. Reduction in force are still being determined for the 2025-2026 school year.

1. Temporary Teachers, Non-Renewal for 2025-2026

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Bakke, Jessica Erin	PE	0.45	Walker
Boufford, Julian Elizabeth	Teacher	1	Walker
Bowley, Audrey Renee	Special Ed	0.50	Student Services
Cate, Rebecca Ann	Math	1	Ashland High School
Dickinson, Alec W	7/8th Spanish	1	Ashland Middle School
Downey, David J	Special Ed Site Based	1	Student Services
Franczak, Jenifer Leah	Humanities	1	Ashland High School
Garden, David Michael	CTE	1	Ashland High School
Grano, Gregory John	WAMS (Journalism)	0.57	Ashland Middle School
Hetland, James Baetge	Teacher	1	Walker
Jaramillo, Timothy Andrew	Special Ed Site Based	1	Student Services
Joe, Robert	Counselor	1	Ashland High School
Kaveney, Paul Joseph	Spanish	0.50	Ashland High School
McCoy, Brice A	Humanities	0.17	Ashland High School
Merwin, Amy Danel	Teacher	0.056	TRAILS
Scott-Patterson, Carolyn Ilene	Humanities	1	Ashland High School
Shaw, Daren Wayne	Math	1	Ashland High School
Slinkard, Alec Sean	Counselor	1	Ashland High School
Weston, Sarah Regina	Dean	1	Ashland High School
Wolffe, Azriel Lilth	7/8th Math	1	Ashland Middle School

2. Second Year Probationary Teacher Contracts for 2025-2026 (One Year Probationary 2 Contract):

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Beck-Brattin, Ericka Anne	Math Intervention	0.20	TRAILS
Bowley, Audrey Renee	Special Ed	0.50	Student Services
Carmichael, Christina Clarene	Special Ed	1	Student Services
Copley, Russell	Middle School ELA/Social Studies	1	Willow Wind
Delforge, Rebecca Jean	Licensed Nurse Practitioner	0.80	Student Services
Dyssegard, Luc Allen	Grade 6	1	Ashland Middle School
Harris, Adam Leonard	Band	1	Ashland High School
Holt, Susan Rose	PE/Health	0.50	Ashland Middle School
Hope, Erin Rene	District Nurse RN	1	Student Services
Lacy, Amanda Kay	School Psychologist	0.50	Student Services
Lacy, Sarai	Grizz Academy, Multimedia Arts	1	Ashland High School
Maukonen, Amy Lynn	Special Ed	0.50	Student Services
Shenandoah, Molly G	Kindergarten	1	Walker

3. Third Year Probationary Teacher Contracts for 2025-2026 (One Year Probationary 3 Contract):

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Ambrosio, Ashley	PE	0.57	Ashland Middle School
Green, Laurie Brianna	Grade 4/5	1	TRAILS
Jamison, Jaci Jean	Math	1	Ashland High School
McBaine, Derek Nathan	7/8th Math	1	Ashland Middle School
Murphy, Amara Rose	Math	1	Ashland High School
Ransweiler, James Alan II	Special Ed Site Based	1	Student Services
Steiner, Alexandra Annemarie	ESL	0.50	Ashland High School

4. First Year 'Contract' Teachers for the period of July 1, 2025 to June 30, 2027:

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Barber, Catherine Margaret	Humanities	1	Ashland High School
Beckett, William Patrick	7/8th Science	1	Ashland Middle School
Bingaman, Allison Nicole	TOSA	0.50	Student Services
Burnham, Jesse Wayne	Humanities	1	Ashland High School

Davidson, Jarrett Rex	Art	0.57	Ashland Middle School
DeSantis, Alexandra Bianca	Behavior Support Specialist	1	Student Services
Gullo, Michael Jeremy	Science	1	Ashland High School
Haldane, Quin Diego	Teacher - CTE Marketing/Business	1	Ashland High School
Hosford, Kimberly A	School Psychologist	1	Student Services
Humphrey, Britt Nicole	Behavioral Health Specialist, CDS	0.50	Student Services, Willow Wind
Kitzman, Paul David	Special Ed	1	Student Services
Lavier-Fisher, Zoe Rayne	Specialty Teacher - Gardening & Diversity	1	Willow Wind
Lawrence, Elizabeth Grace	Kindergarten	1	Bellview
McCullagh, Patrick Christian	Special Ed Site Based	1	Student Services
McMillan, Samantha Marie	7/8th Social Studies	1	Ashland Middle School
Parcha, Urvashi	Special Ed	1	Student Services

5. The following personnel will be on an approved leave of absence for 2025-26:

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Voorhies, Maya Nan	Grade 3	1	Bellview

6. The following personnel have requested a leave of absence for 2025-26:

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Stiles, Julia Lynn	Kindergarten	1	Walker

The Superintendent recommends that all remaining contract teachers not on this list be given a new, 2 year employment contract effective July 1, 2025 through June 30, 2027

Dated for Board adoption: March 13, 2025

Board Chair, Rebecca Dyson

Superintendent, Dr. Joseph Hattrick

**RESOLUTION 2025-2026 #1HR
Licensed Staff - Administrators**

Be it resolved that the Ashland School District Board authorizes the Superintendent to offer employment contracts to the following administrative staff, with the terms and conditions to be established by Board policy and the applicable collective bargaining agreement, if any:

Please note that the assignments listed reflect the current school year, 2024-2025. If a resignation or retirement letter has been received by the Human Resources Department, they have been removed from the list.

1. Temporary administrators, non-renewal for 2025-2026

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Strowbridge, J'me Lynn	Principal	1	Walker
Bjornson, Rebecca	Administrator on Special Assignment	1	District Office

2. Second year probationary administrator contracts for 2025-2026 (one year probationary 2 admin. contracts):

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Harrison, April Lynn	Director of Student Services	1	Student Services
McGinnis, Corrins Elaina	Principal	1	Helman

3. Third year probationary administrator contracts for 2025-2026 (one year probationary 3 admin. contracts):

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Beck-Brattin, Ericka Anne	Principal, Admin on Special Assignment	0.80	TRAILS

4. Administrator contracts will be in year one of a three year contract (2025-26, 2026-27, and 2027-28).

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Gyarmathy, Rebecca	Assistant Principal	1	Ashland Middle School
Laroi, Rebecca	Assistant Principal	1	Ashland High School

5. Administrator contracts will be in year two of a three year contract (2024-25, 2025-26, and 2026-27).

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Lopez Atanes, Francisco	Assistant Principal	1	Ashland High School

6. The following administrative contracts were approved last year by the board and will be in their third of a three year contract (2023-24, 2024-25, and 2025-26). This list is for your information only and needs no approval.

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
Bell, Benjamin James	Principal	1	Ashland High School
McCullom, Christine Y	Principal	1	Bellview
Pew, Debra Schaeffer	Principal	1	Willow Wind
Retzlaff, Stephen J	Principal	1	Ashland Middle School

7. The following personnel will be on approved leave of absence for 2025-26:

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
NONE			

8. The following personnel have requested a leave of absence for 2025-26:

<u>Name</u>	<u>Assignment</u>	<u>FTE</u>	<u>Job Site</u>
NONE			

Board Chair, Rebecca Dyson

Superintendent, Dr. Joseph Hattrick

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

March 2025 Full Time

SITE	K	1	2	3	4	5	6	7	8	9	10	11	12		
BELLVIEW	50	34	41	48	38	40								251	BELLVIEW
HELMAN	33	42	46	44	57	42								264	HELMAN
WALKER	37	40	39	38	43	47								244	WALKER
TRAILS	13	13	14	17	16	17	17	14	18					139	TRAILS
*Ashland CONNECT	0	1	0	3	4	4	3	3	5					23	CONNECT
AMS							167	160	192					519	AMS
AHS										224	198	209	198	833	AHS
WILLOW	19	21	22	21	23	22	25	24	18					195	WILLOW
Level 2 Program	0	0	0	0	1	1	0	1	0	1	1	0	0	5	L2P
ASD TOTALS	152	151	162	171	182	173	212	202	233	225	199	209	198	2473	TOTAL

	March Enrollment History														
	2010	2011	2012	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
BELLVIEW				315	322	325	315	318	263	256	246	258	254	249	BELLVIEW
HELMAN				303	314	351	345	345	286	286	281	315	302	264	HELMAN
WALKER				299	342	343	337	344	275	277	226	221	241	244	WALKER
JOHN MUIR				100	120	122	123	122	105	107	180	135	139	140	TRAILS
AMS				579	562	565	564	517	485	480	461	527	529	518	AMS
AHS				971	996	971	950	940	942	914	934	888	822	833	AHS
WILLOW				195	192	179	178	180	159	150	150	163	179	195	WILLOW
Ashland Connect											0	24	24	23	CONNECT
Level 2 Program														6	
ASD TOTALS				2762	2848	2856	2812	2766	2515	2470	2478	2531	2490	2472	ASD TOTALS

	Monthly Enrollment									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
2024-2025	2512	2507	2479	2468	2470	2472				
2023-2024	2571	2553	2539	2532	2529	2541	2518	2505	2495	2490
2022-2023	2560	2563	2546	2552	2543	2543	2530	2538	2535	2531
2021-2022	2478	2487	2441	2449	2465	2483	2471	2476	2472	2443
2020-2021			2530	2515	2509	2505	2490	2491	2486	2470
2019-2020		2835	2825	2820	2804	2797	2781	2774	2763	2766
2018-2019		2897	2894	2881	2860	2846	2830	2842	2824	2812
2017-2018	2935	2922	2913	2912	2905	2897	2892	2878	2869	2856
2016-2017	2898	2897	2901	2929	2879	2864	2847	2845	2826	2848

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

2015-2016	2856	2852	2845	2875	2815	2814	2796	2793	2779	2812
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NOTES:

1. The Level 2 Program is the new District K-12 Site based at Lincoln
2. Willow Wind has an additional 31 part-time homeschooled students we report semi-annually

MEMORANDUM of UNDERSTANDING
Between
Ashland School District #5
And
Oregon School Employees Association Ashland Chapter 42

This Memorandum of Understanding is entered into by and between Ashland School District (“District”) and the Oregon School Employees Association Ashland Chapter 42 (“Association”). The District and Association are parties to a collective bargaining agreement (“CBA”) with effective dates of February 1, 2025 through June 31, 2025

RECITALS

In order for the District to meet with the mandated budgetary needs, the District and the Association implement furlough days. It is the intent of the District and Association to make impact of the furlough days as equitable as possible, based on their work calendars.

TERMS OF MEMORANDUM OF UNDERSTANDING

Furlough days shall be distributed as follows:

Work Calendar	Number of Furlough Days
K8 183	3
K8 184	3
AHS 185	4
AHS 186	4
K8 203	5
AHS 203	5
K12 207	5
AHS 213	5
261	6

Any provision of the parties’ CBA not expressly modified by this MOU shall remain in full force and effect.

Any disputes regarding an alleged violation or the interpretation or application of this Agreement shall be resolved pursuant to the grievance procedure in the Collective Bargaining Agreement between the parties.

This MOU shall become effective upon signature of the parties and shall expire on June 31, 2025.

For OSEA

For the District

Chapter President Date

Date

OSEA Field Representative Date

Date

MEMORANDUM OF AGREEMENT
BETWEEN
SOUTHERN OREGON BARGAINING COUNCIL/ASHLAND EDUCATION
ASSOCIATION
AND
ASHLAND SCHOOL DISTRICT NO. 5

This memorandum is entered into on February 13, 2025, between the Southern Oregon Bargaining Council/Ashland Education Association and the Ashland School District.

The District and Association agree that starting with the 2025-2026 school year, the position of Behavior Analyst shall be paid on Column E, Specialist, of the salary schedule.

Southern Oregon Bargaining Council

Date

Ashland Education Association

Date

Ashland School District Superintendent

Date

Ashland School Board

Date

To Our Esteemed Ashland School Board,

It is our great pleasure to provide feedback about our family's experience with the Ashland Connect program offered by Ashland School District. We are extremely grateful for this program, which has been life- and education-changing for us and our two 3rd graders. We both work successfully in remote-based science careers, and we credit – in part – our own excellent educational backgrounds for the flexible lifestyle that we now enjoy and share with our children. We therefore place high value on the quality of our children's education, including academic proficiency, socio-emotional growth, and personal development. The learning environment offered by Ashland Connect has led to improvements in our children's academic performance, the smaller dose of peer-to-peer interaction has alleviated many of the undesirable social pressures otherwise encountered, and the self-pacing and distance-learning of the program has enabled cultural experiences as well as honing of our children's extracurricular talents.

The Ashland Connect learning environment provides relatively immediate feedback throughout each course lesson as to student knowledge and proficiency, and allows for self-directed, or parent-directed, review of important concepts. In addition, the program encourages independent learning and affords the kids the opportunity to learn *how* to learn in this digital age. We are grateful to actively participate in teaching the kids, and the kids are blossoming academically with access to as-needed, one-on-one instruction right here at home. Additionally, Amanda has provided exactly the right amount of academic support to the boys. She has adjusted the course cadence as needed, worked with the boys one-on-one for improved reading fluency, and has provided meaningful feedback on individual assignments. She is such a breath of fresh air – the boys love their times with her, and as parents who are merely *moonlighting* as educators, we are grateful to be able to lean on Amanda – a true professional and expert in her own right. According to their mid-year placement exams, both boys have shown improvement in their academic performance. Not only that, their passion for becoming educated shows in their everyday behaviors – excitement about working a math problem just-for-fun, questions about reflection of sunlight off the snow-covered ski slopes, pride in no longer having to ask 'what's an adverb?' during the habitual Sunday-dinner *Mad-Libs* at grandma's and grandpa's house.

For our children, everyday peer pressures – pressures to conform, to dress in certain clothing brands, to participate in particular activities with particular 'in-groups' during recess, to eat or avoid the same foods as the next guy at lunchtime – have not been especially conducive to academic excellence. The traditional public schools are doing an excellent job at softening the blow – and at creating teaching moments – from within the social milieu that immerses our school children. We have no lack of appreciation for the tireless efforts to that end from teachers, administrators, staff, and our fellow parents. But with Ashland Connect, we are afforded the opportunity to apply our own (parental) filters to our boys' social experiences. Distance learning has alleviated what we had previously considered to be distraction (at best, as it stands for the more socially-inclined of our boys), or an occasionally-debilitating disruption (at worst, as it stands for our highly-empathic introvert). The boys interact with peers regularly in their extracurricular activities and during play dates, and our extrovert shares the occasional lunch and recess with the Trails Outdoor School

students, all of which represent welcome social experiences for them. And the boys still (thankfully) value input from their parents, grandparents, and elder siblings and cousins when it comes to progressing their own socio-emotional growth. Most importantly, our children's academic growth is no longer dependent on, nor directly influenced by, their relationships with their peers. They are free to focus their attention on learning when they are learning, and on relating when they are relating, instead of being constantly divided between the two endeavors.

Given the self-paced format of Ashland Connect, our kids have plenty of time and energy for personal development in extracurricular activities. Throughout their 3rd grade year, they have honed their mountaineering skills with rock-climbing, skiing and snowboarding, they have furthered their training at the Aikido dojo, they have continued to excel in piano and have begun to create and curate their own musical and video content. They even helped edit the video that their dad put together for submission along with this letter! Given the distance-learning format, we have had the opportunity to bring them along for business trips, where we dedicate time to visit big-city museums and attend cultural events, in addition to teaching them worldly lessons: in big cities we use locks; we don't point at tobacco users or stare at people who appear different from us; we learn to use resources like maps and guides to navigate unfamiliar places. In the traditional public-school format, the kids would be so consumed within school hours each week that they would not have ample time to pursue their passions and talents. What's worse, we would be alternating between solo-business trips and solo-parenting instead of enjoying culturally enriching experiences together. This personal development, especially amidst the framework of a tightly knit family-unit, would not be possible without the flexibility offered by Ashland Connect.

All-in-all, Ashland Connect provides exactly the right mix of academic curriculum, support, and social interaction, combined with the flexibility that allows our family – and our kids! – to thrive. We value our children's education immensely, and we are firmly convinced that the Ashland Connect Program enables educational enrichment that would otherwise not be possible. With tremendous thanks to the School Board and to Amanda, we place our full support behind the long-term continuation of the Ashland Connect program.

Sincerely,

Steve and Jessica Dizaiy



Ashland High School pre-construction walk to review phasing and access with the contractor to promote campus safety and verify scopes of work.



ASHLAND SCHOOL DISTRICT CAPITAL BOND PROGRAM

END OF MONTH REPORT – FEBRUARY 2025



GENERAL PROGRAM UPDATE

Through the month of February, focuses have been directed to completion of structural steel at generator and chiller enclosures, closeout of punch work, finalizing mechanical efforts in the gymnasium, continued installation of fire alarm upgrades and ramp up of the Science Building Seismic Retrofit Project.

Air balancing and controls programming will lead to final commissioning of the utility systems in Science and Humanities Buildings. This is the last form of verification for functionality of all systems and final design compliance.

The Science Building seismic work is scheduled to start March 6th. There has been a substantial amount of coordination between the contractor, designer and owner to ensure work can start as early as possible without adversely affecting the use of campus as it relates to the Science Building and its adjacencies.

PROJECT ADMINISTRATION

Project administration and accounting support are two key areas critical to Program success. This is a combined effort of HMK Company and ASD Accounting Department. In the month of February, we requested 3 additional purchase orders and processed 10 invoices.

Contract Type	Number of Contracts	Value
Professional Service Agreements / Design Contracts	2	\$ 22,729,286
Construction Contracts	1	\$ 104,283,499



LOCAL VENDORS AND CONTRACTORS

The following list of local vendors are currently working on the projects.

ASHLAND AREA VENDORS and CONTRACTORS

Arkitek:design&architecture	Adroit Construction Co.
Ciota Engineering	DOBRIN
Covey Pardee Landscape Architecture	Infinity Electric
Douglas Engineering Pacific	Van Row Mechanical
HMK Company	Cascade Communications
KenCairn Landscape Architecture	Quality Fence
Bean Electric	Pacific 3D Reality Capture
Renfro	Welburn Electric
Pariani Land Surveying	Britannia
Powell Engineering	Patriot Landscaping
ZCS Engineering & Architecture	Sandeem Masonry
Beflor	Alco
Top Notch	Quality Fence
Sandeem Masonry	S&S Sheetmetal
Metal Masters	Urban Racks
Moore Construction	Curtis Huntley
Devry	Cut N' Break
Precision Electric	Advanced Air
Hall of Fame Movers	New Horizons Woodworks
Milestone Landscape Group	Viking Concrete Cutting
Figueroa's Lanscaping & Construction	Artoff Construction
North Core Excavation	LLAD
Southern Oregon Painting Company	True South Solar
Pressure Point Roofing	

Ashland Area, defined as Rogue Valley



ASHLAND MIDDLE SCHOOL & TRAILS

PROJECT ADDITION & RENOVATIONS TO EXISTING BUILDING

PROJECT DESCRIPTION

- New and renovated classroom space to replace 3 existing classroom wings, approx. 65,000 sq. ft.
- Campus security
- Air Quality improvements and Climate resilience for existing buildings, including new construction
- Required tech infrastructure

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	08/12/19	11/15/19	100%	
Design Development	12/09/19	02/28/20	100%	
Construction Documents	03/23/20	08/07/20	100%	
Bid and Award Site Package	10/27/20	11/02/20	100%	
Bid and Award Building Package	10/27/20	11/02/20	100%	
Construction	11/03/20	10/21/22	100%	
Substantial Completion	10/21/22	03/01/23	100%	
Owner Occupancy	08/24/22	10/31/22	100%	
Post Occupancy Evaluation	03/01/23	12/21/23	100%	
Warranty Period	03/01/23	03/01/24	100%	
Other			0%	

CURRENT ACTIVITIES

Ashland Middle School and TRAILS Outdoor School are complete, and staff and students are fully occupying the new spaces.

Throughout each campus, upgrades in HVAC systems, plumbing, and electrical are prevalent, introducing energy efficiency air quality improvements and climate resilience resulting in more accommodating environments for maximum learning opportunities. Each school has received upgraded windows, new roof systems, new restrooms and redesigned administrative/office spaces. The project also resulted in improvements to overall campus security, technology infrastructure, seismic upgrades and accessibility. Both schools have been retrofitted with fire alarm and fire suppression systems as well. Each school campus has its own vehicle entry and exit with clear-cut pick up and drop off areas to assist with reduced congestion during high traffic periods.



Ashland Middle School comprises about 40,000 sq. ft. of the project including a new library and addition of a newly constructed two-story 6th grade building with an elevator. The campus includes a leadership room with full kitchen designed to host campus events. The SPED area includes multiple classrooms and offices with an additional calming space, private restrooms, and secure outdoor learning area. The covered courtyard is central to the campus with a multifunctional design including reclaimed wood beam stadium style benches for outdoor educational purposes and skateboard accommodating features allowing students a safe and fresh outdoor space for various activities. The kitchen and cafeteria have also been upgraded with new appliances and renewed finishes.

TRAILS Outdoor School has an entirely separate, newly renovated building stretching across 26,000 sq. ft. of useable space. The campus now includes 5 classrooms, a library, art lab, testing room, SPED room, music facility and multi-purpose room. There is also a grand outdoor structure attached to the building, allowing activities in adverse weather, including an integrated rock-climbing wall. The multi-purpose room, also known as the community room, is the highlight of the building. This area not only provides a place for staff and students to congregate for events but is equipped with large windows and roll up doors that can be opened to connect to the outdoors. Designing this aspect of the multi-purpose room was fully intentional and a defining characteristic of the school culture. The adjacent ready room has a full kitchen, which accommodates preparation for outdoor activities as well as daily meal requirements.

ACTIVITIES SCHEDULED FOR NEXT PERIOD

- Warranty Work

ADDITIONAL INFORMATION

For questions, comments or additional information, please contact:

Josh Whitaker, Project Manager
josh.whitaker@hmkco.org
541.601.3638



PROJECT PHOTO GALLERY

Combined Ashland Middle School and TRAILS Outdoor School Campus





TRAILS Outdoor School





Ashland Middle School





HELMAN ELEMENTARY SCHOOL

PROJECT ADDITION & RENOVATIONS TO EXISTING BUILDING

PROJECT DESCRIPTION

- New secure classroom wing to replace 2 classroom pods, approx. 23,000 sq. ft.
- Campus security
- Includes District Wide HVAC improvements which includes Climate resilience for all buildings, rather than just new construction
- Required tech infrastructure upgrades

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	06/17/19	01/23/20	100%	
Design Development	02/01/20	04/30/20	100%	
Construction Documents	05/14/20	09/24/20	100%	
Bid and Award Site Package	09/04/20	10/16/20	100%	
Bid and Award Building Package	10/15/20	12/15/20	100%	
Construction	10/30/20	08/31/22	100%	
Building Commissioning	06/01/22	03/31/23	100%	
Substantial Completion	08/31/22	03/01/23	100%	
Owner Occupancy	08/23/22	08/24/22	100%	
Post Occupancy Evaluation	03/02/23	08/01/23	100%	
Warranty Period	03/01/23	03/01/24	100%	
Other			0%	

CURRENT ACTIVITIES

With the completion of this project, Helman Elementary School staff, students and community members are now able to fully utilize the renovated campus. The renovations included a brand new approximately 23,000 square foot classroom building to replace two of the existing quad buildings.



The construction of this building has a net reduction in the school's energy use that truly models the Ashland School District's adoption of the City of Ashland's Climate and Energy Action Plan (CEAP). The new classroom building also includes a SPED instructional space with exterior play area, sensory room with state-of-the-art furnishings, a large multipurpose room with an operable exterior wall and multiple breakout spaces scattered throughout the building.

The front administration area underwent a full renovation that included an access-controlled entry. New reception area, conference room and staff work room concluded the new spaces included in the administration area.

Campus wide, a new 4-Pipe hydronic HVAC system that includes new high efficiency boilers, new air handlers and a new chiller was installed. A new building controls system, allowing the district to operate the new systems as efficiently as possible and minimize any maintenance or troubleshooting delays, was also included. The campus also received a new fire alarm system bringing everything up to current building codes.

On the exterior of the site, a new entry drive was installed that will aid with traffic congestion during high traffic periods. Additional parking was installed at the south end of the campus. There is a brand new 1/8th mile walking track and new playground that is accessible to all. New landscaping wraps up the remainder of the campus.

ACTIVITIES SCHEDULED FOR NEXT PERIOD

- N/A

ADDITIONAL INFORMATION

For questions, comments, or additional information, please contact:

Mike Freeman, Project Manager
Mike.freeman@hmkco.org
541.499.7996



PROJECT PHOTO GALLERY

Completed Project





ASHLAND HIGH SCHOOL

PROJECT ASHLAND HIGH SCHOOL RENOVATION

PROJECT DESCRIPTION

- Improved accessibility and flexibility for the Humanities and Science Buildings.
- Repurpose or reconfigure existing spaces for science program requirements.
- Upgrades for air quality, security, restrooms, and technology infrastructure.
- Seismic rehabilitation at both Humanities and Science buildings

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	01/27/20	10/02/20	100%	
Design Development	10/02/20	01/29/21	100%	
Construction Documents	01/29/21	1/31/24	100%	
Permits, Bid and Award	05/31/23	3/29/24	100%	
Construction	06/16/23	12/31/24	96%	
Substantial Completion	12/31/24	12/31/24	86%	
Post Occupancy Evaluation	TBD	TBD	0%	
Warranty Period	01/01/25	01/01/26	0%	TBD
Other				

CURRENT ACTIVITIES

At the Humanities Building, final pieces of metal flashing and steel work at utility enclosures are wrapping up. Finishing aspects of exterior paint are scheduled for spring break pending cooperative weather conditions.

The forthcoming completion of air balancing and controls programming will allow for the final stages of the commissioning process in both the Science and Humanities Buildings.

The campus wide fire alarm upgrade has continued to progress throughout the theatre and gymnasium. The theatre scope is now complete, and the gym is expected to be finalized with fire marshal inspection and testing scheduled for spring break.

The early work bid package is under contract and work is scheduled to start March 6th for the Science Building Seismic Retrofit Project. Contractors will be working off hours and on days when the campus is not occupied. This early work package is critical in allowing the contractor time to execute selective demolition in preparation for implementing the seismic structural upgrades over summer break.



ACTIVITIES SCHEDULED FOR NEXT PERIOD

- Sub-contractor Selection for the Science Seismic Retrofit Project
- Initiation of seismic early work at the Science Building
- Completion of punch list items
- Commissioning of new electrical and mechanical systems
- Progression of the fire alarm installation

ADDITIONAL INFORMATION

For questions, comments, or additional information, please contact:

Josh Whitaker, Project Manager

josh.whitaker@hmkco.org

541.601.3638



PROJECT PHOTO GALLERY

Steel Security Gate at Gym Chiller Enclosure





Steel Security Gate at Science Generator Enclosure





WALKER ELEMENTARY SCHOOL

PROJECT ADDITION & RENOVATIONS PROJECT

PROJECT DESCRIPTION

- Comprehensive renovation and seismic improvement of historic Walker Elementary School main building and gymnasium
- Includes replacement of classroom wing, with new classrooms, redesigned entry, new finishes, doors, windows and roof
- Also, includes the district wide HVAC improvements

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	01/07/20	09/22/20	100%	Complete
Design Development	09/22/20	12/10/20	100%	Complete
Construction Documents	12/10/20	08/13/21	100%	Complete
Bid and Award	03/22/21	05/14/21	100%	Complete
Construction Documents Phase 2	10/18/20	11/16/21	100%	Complete
Bid and Award Phase 2	03/22/21	12/14/21	100%	Complete
Construction	07/17/21	04/17/23	100%	Complete
Building Commissioning	01/16/23	04/17/23	100%	Complete
Owner Occupancy	04/17/23	04/18/23	100%	Complete
Post Occupancy Evaluation	04/18/23	07/17/23	100%	Complete
Warranty Period	04/18/23	04/18/24	100%	Complete
Other			0%	

CURRENT ACTIVITIES

The Walker Elementary School renovation is now complete. This project brought much needed improvements to the existing Walker School that will provide the community with a state-of-the-art educational facility for many years to come. The older classroom annex was demolished in order to construct a new classroom wing that also allowed the front entrance to be relocated creating a much more intuitive office space. The historical wing of the building received structural upgrades by way of a state funded seismic grant. The entire classroom building received new finishes, upgraded energy efficient exterior envelope that included new windows and new furniture.

The renovation and addition has a net reduction in the school's energy use that truly models the Ashland School District's adoption of the City of Ashland's Climate and Energy Action Plan (CEAP). The



new addition also includes a SPED instructional space with exterior play area, sensory room with state-of-the-art furnishings, dedicated resource rooms and multiple breakout spaces scattered throughout the building.

Campus wide, a new 4-Pipe hydronic HVAC system that includes new high efficiency boilers, new air handlers and a new chiller was installed. A new building controls system, allowing the district to operate the new systems as efficiently as possible and minimize any maintenance or troubleshooting delays, was also included. The campus also received a new fire alarm system bringing everything up to current building codes.

The gym underwent a seismic upgrade making this building now rated to withstand a seismic event. In addition, it received a new roof and exterior paint as well as HVAC upgrades.

The exterior of the site underwent extensive renovations in order to improve campus security and student and automobile circulation. The parking area was extended, and the traffic flow was reconfigured to create a more cohesive format for pick up and drop off that eases congestion in the neighborhood and adjoining streets. The exterior was fenced creating a secure campus and the newly configured front entrance added access control in order to create a single point of entrance. A new fully accessible playground was installed as well. New landscaping wraps up the exterior improvements.

ACTIVITIES SCHEDULED FOR NEXT PERIOD

- N/A

HIGHLIGHTS, CHALLENGES, SOLUTIONS

HIGHLIGHTS:

- Project completion.

CHALLENGES:

- No current challenges to note.

ADDITIONAL INFORMATION

For questions, comments, or additional information, please contact:

Josh Whitaker, Project Manager

josh.whitaker@hmkco.org

541.601.3638



PROJECT PHOTO GALLERY

Aerial Photos of New Renovation and Addition







Placard Depicting the Seismic Upgrade through the Oregon Seismic Rehabilitation Grant





**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DISTRICT WIDE ROLLUP BUDGET
JANUARY 31, 2025**

Project Expense	Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost				
Technology	\$ 3,420,000	\$ 3,912,749	\$ (513,525)	\$ 3,399,224
Restrooms	\$ 3,087,500	\$ -	\$ -	\$ -
Security	\$ 2,850,000	\$ 294,631	\$ 12,311	\$ 306,942
HVAC & MEP	\$ 13,569,000	\$ -	\$ -	\$ -
Transportation	\$ -	\$ 559,844	\$ 1	\$ 559,845
Bellview	\$ -	\$ 1,590,709	\$ 106,573	\$ 1,697,282
Maintenance	\$ -	\$ 676,982	\$ -	\$ 676,982
District Office	\$ -	\$ -	\$ -	\$ -
Asbestos Abatement	\$ 316,447	\$ -	\$ -	\$ -
Construction Contingency	\$ 1,348,640	\$ -	\$ 300,769	\$ 300,769
Construction Sub Total	\$ 24,591,587	\$ 7,034,915	\$ (93,871)	\$ 6,941,044
Soft Cost				
Administrative Cost				
Legal Fees	\$ 35,000	\$ -	\$ -	\$ -
Bond Counsel	\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost	* \$ -	\$ -	\$ -	\$ -
Builders Risk Insurance	\$ -	\$ -	\$ -	\$ -
Project Management	\$ 733,063	\$ -	\$ -	\$ -
Reimbursable Expenses	** \$ 48,870	\$ -	\$ -	\$ -
Communications	\$ -	\$ -	\$ -	\$ -
Sustainability	\$ -	\$ -	\$ -	\$ -
Site Cost				
Site Survey	\$ 30,000	\$ 2,270	\$ 30,000	\$ 32,270
Geo-Tech Report	\$ -	\$ -	\$ -	\$ -
Planning Cost				
Design Fees	\$ 2,026,632	\$ 116,985	\$ 165,073	\$ 282,058
A & E Reimbursable Expenses	\$ 41,670	\$ -	\$ 10,000	\$ 10,000
Commissioning	\$ 145,267	\$ 183,995	\$ (15,995)	\$ 168,000
Printing & Plan Distribution	\$ 9,416	\$ -	\$ -	\$ -
Hazardous Materials Consultant	\$ 138,808	\$ 20,890	\$ 460	\$ 21,350
Construction Testing	\$ -	\$ -	\$ -	\$ -
Constructability Review	\$ 72,634	\$ -	\$ -	\$ -
Plan Review & Building Permits	\$ 250,971	\$ 60,724	\$ 46,754	\$ 107,478
Special Inspection and Testing	\$ 50,053	\$ -	\$ 21,000	\$ 21,000
Miscellaneous Fees	\$ -	\$ 43,513	\$ (11,213)	\$ 32,300
Ed Specs	\$ -	\$ -	\$ -	\$ -
Kitchen	\$ -	\$ -	\$ -	\$ -
Miscellaneous				
Legal Advertisements	\$ 4,823	\$ 1,217	\$ 3,690	\$ 4,907
Furniture, Fixtures, and Equipment (FF&E)	\$ -	\$ 7,631	\$ 17,369	\$ 25,000
Technology	\$ -	\$ 40,623	\$ 377	\$ 41,000
Technology (Design)	\$ 210,634	\$ 1,847	\$ 26,830	\$ 28,677
Acoustics	\$ 36,317	\$ -	\$ -	\$ -
Criminal Background Checks	\$ 3,162	\$ -	\$ -	\$ -
System Development Charges	\$ -	\$ -	\$ -	\$ -
Value Engineering	\$ 72,634	\$ -	\$ -	\$ -
Utility Connection Fee	\$ 116,214	\$ -	\$ -	\$ -
Unallocated Owner Contingency	\$ 2,964,431	\$ -	\$ 37,587	\$ 37,587
Inflation	\$ 1,885,566	\$ -	\$ 74,433	\$ 74,433
Sub Total Soft Cost	\$ 8,876,165	\$ 479,696	\$ 406,365	\$ 886,060
Total Project Cost	\$ 33,467,752	\$ 7,514,611	\$ 312,493	\$ 7,827,104

* Budget has been moved to the Project Level

**Budget has been moved to the Program Level



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
PROGRAM LEVEL BUDGET
JANUARY 31, 2025**

Program Revenue ¹	Original Budget	Received to Date	Allocated to Date	Unallocated Balance	Revised Budget
Bond and Other Proceeds					
Bond Proceeds	\$ 107,380,000	\$ 107,380,000	\$ 107,380,000	\$ -	\$ 107,380,000
Bond Premium	\$ 22,436,690	\$ 22,436,690	\$ 20,743,997	\$ 1,692,692	\$ 22,436,690
OSCIM Grant (Ashland Middle School)	\$ 1,032,927	\$ 4,000,000	\$ 4,000,000	\$ -	\$ 4,000,000
Seismic (Walker)	\$ 2,500,000	\$ 2,497,447	\$ 2,497,447	\$ -	\$ 2,497,447
Seismic (Walker-Gymnasium)	\$ -	\$ 1,834,325	\$ 1,834,325	\$ -	\$ 1,834,325
Seismic (Ashland High School)	\$ -	\$ 2,011,704	\$ 2,500,000	\$ -	\$ 2,500,000
Seismic (Ashland High School Science)	\$ -	\$ -	\$ 2,500,000	\$ -	\$ 2,500,000
Investment Interest	\$ 5,000,000	\$ 5,856,335	\$ 4,628,566	\$ 1,227,769	\$ 5,856,335
Miscellaneous	\$ -	\$ 292,968	\$ -	\$ 292,968	\$ 292,968
Total Revenue	\$ 138,349,617	\$ 146,309,468	\$ 146,084,335	\$ 3,213,429	\$ 149,297,764

1. Program Revenue is an estimate. Accuracy should be verified by district personnel

The financial statement presentation has been prepared as a courtesy by HMK. They are based on information derived from ledgers provided by the agency, which have not been independently verified. The financial information included in this presentation is unaudited and should be used for informational purposes only and should not be relied upon for any other use.



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
PROGRAM BUDGET
JANUARY 31, 2025**

	Original Budget	Paid to Date	Remaining Balance	Revised Budget
Program Expense				
District Wide Programs	\$ 24,591,587	\$ 7,034,915	\$ (93,871)	\$ 6,941,044
District Wide Solar Projects	\$ -	\$ 931,886	\$ 718,912	\$ 1,650,798
Helman Elementary	\$ 11,294,084	\$ 15,367,756	\$ (232,685)	\$ 15,135,071
Walker Elementary	\$ 11,252,185	\$ 30,130,377	\$ 87,160	\$ 30,217,537
Ashland Middle School	\$ 21,960,270	\$ 35,813,522	\$ (366,146)	\$ 35,447,376
Ashland High School	\$ 9,124,089	\$ 19,367,835	\$ 8,249,254	\$ 27,617,089
Willow Wind Learning Center	\$ -	\$ 1,732,696	\$ 1,732	\$ 1,734,428
Construction Sub Total	\$ 78,222,215	\$ 110,378,986	\$ 8,364,356	\$ 118,743,343
Soft Cost				
Administrative Cost				
Legal Fees	\$ 100,000	\$ 28,044	\$ (4,630)	\$ 23,414
Bond Counsel	\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost	\$ 625,293	\$ 625,293	\$ -	\$ 625,293
Builders Risk Insurance	\$ -	\$ 80,126	\$ (7,926)	\$ 72,200
Project Management	\$ 2,274,483	\$ 4,637,321	\$ (628,457)	\$ 4,008,864
Reimbursable Expenses	\$ 151,631	\$ 328,755	\$ (1,788)	\$ 326,967
Communications	\$ -	\$ 199,367	\$ (6,095)	\$ 193,272
Sustainability	\$ -	\$ -	\$ -	\$ -
Miscellaneous Fees (Bank, consulting)	\$ -	\$ 415,083	\$ (109,434)	\$ 305,649
Ashland SD Staff	\$ -	\$ 1,322,706	\$ (465,070)	\$ 857,636
Lincoln Elementary	\$ -	\$ 42,354	\$ 446	\$ 42,800
District Wide Roofing Project	\$ -	\$ 46,200	\$ -	\$ 46,200
Site Cost				
Site Survey	\$ 213,903	\$ 147,534	\$ 10,189	\$ 157,723
Geo-Tech Report	\$ 123,179	\$ 109,323	\$ 15,411	\$ 124,734
Planning Cost				
Design Fees	\$ 7,414,694	\$ 8,486,559	\$ (306,759)	\$ 8,179,800
A & E Reimbursable Expenses	\$ 144,431	\$ 35,420	\$ 81,103	\$ 116,523
Commissioning	\$ 334,589	\$ 393,279	\$ (32,970)	\$ 360,309
Printing & Plan Distribution	\$ 31,288	\$ 1,724	\$ 55	\$ 1,779
Hazardous Materials Consultant	\$ 418,761	\$ 543,590	\$ (67,734)	\$ 475,856
Construction Testing	\$ -	\$ -	\$ -	\$ -
Constructability Review	\$ 285,616	\$ 573,003	\$ 470	\$ 573,473
Plan Review & Building Permits	\$ 764,778	\$ 3,277,133	\$ 240,080	\$ 3,517,213
Special Inspection and Testing	\$ 391,469	\$ 774,460	\$ (233,755)	\$ 540,705
Miscellaneous Fees	\$ 205,522	\$ 1,051,898	\$ (209,694)	\$ 842,204
Ed Specs	\$ 73,532	\$ -	\$ -	\$ -
Kitchen	\$ 32,940	\$ -	\$ -	\$ -
Miscellaneous				
Legal Advertisements	\$ 12,823	\$ 1,217	\$ 5,690	\$ 6,907
Furniture, Fixtures, and Equipment (FF&E)	\$ 2,569,031	\$ 2,666,350	\$ 72,489	\$ 2,738,839
Technology	\$ 404,005	\$ 466,937	\$ 20,763	\$ 487,700
Technology (Design)	\$ 467,536	\$ 7,252	\$ 63,223	\$ 70,475
Acoustics	\$ 113,387	\$ -	\$ -	\$ -
Criminal Background Checks	\$ 9,862	\$ 12,213	\$ (130)	\$ 12,083
System Development Charges	\$ 332,544	\$ 19,692	\$ (600)	\$ 19,092
Value Engineering	\$ 194,985	\$ -	\$ -	\$ -
Utility Connection Fee	\$ 116,214	\$ -	\$ -	\$ -
Unallocated Owner Contingency	\$ 9,104,657	\$ -	\$ 38,849	\$ 38,849
Inflation	\$ 6,111,120	\$ -	\$ 74,433	\$ 74,433
Sub Total Soft Cost	\$ 33,022,273	\$ 26,292,835	\$ (1,451,843)	\$ 24,840,992
Total Project Cost	\$ 111,244,488	\$ 136,671,821	\$ 6,912,514	\$ 143,584,335



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
PROGRAM LEVEL BUDGET
JANUARY 31, 2025**

Program Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Soft Cost					
Legal Fees		\$ -	\$ 26,896	\$ (3,482)	\$ 23,414
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ 625,293	\$ 625,293	\$ -	\$ 625,293
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management	12	\$ -	\$ 4,275,868	\$ (307,004)	\$ 3,968,864
Reimbursable Expenses	11	\$ -	\$ 311,211	\$ 356	\$ 311,567
Communications	11	\$ -	\$ 199,367	\$ (6,095)	\$ 193,272
Sustainability		\$ -	\$ -	\$ -	\$ -
Criminal Background Checks	10,11	\$ -	\$ 12,213	\$ (130)	\$ 12,083
Printing & Plan Distribution	10	\$ -	\$ 779	\$ -	\$ 779
Miscellaneous Fees (Bank, consulting)	11	\$ -	\$ 415,083	\$ (109,434)	\$ 305,649
Ashland SD Staff	11,12	\$ -	\$ 1,322,706	\$ (465,070)	\$ 857,636
Lincoln Elementary		\$ -	\$ 42,354	\$ 446	\$ 42,800
District Wide Roofing Project		\$ -	\$ 46,200	\$ -	\$ 46,200
Sub Total Soft Cost		\$ 625,293	\$ 7,277,969	\$ (890,412)	\$ 6,387,557

1. Reallocated within budget
2. Reallocated within budget (06.30.21)
3. Reallocated within budget (03.31.22)
4. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
5. Reallocated within budget (06.30.22)
6. Reallocated from investment for add'l staff time (08.31.22)
7. Reallocated from investment income and budget (09.30.22)
8. Reallocated within budget (10.31.22)
9. Reallocated within budget (12.31.22)
10. Reallocated within budget (01.31.23)
11. Reallocated \$360k from Security (04.30.23)
12. Reallocated within budget (05.31.23)

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**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW RESTROOMS BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget		Paid to Date		Remaining Balance		Revised Budget
Hard Cost								
Maximum Allowable Construction Cost (MACC)	2	\$ 3,087,500	\$	-	\$	-	\$	-
Asbestos		\$ 58,705	\$	-	\$	-	\$	-
Seismic Retro Upgrade		-	\$	-	\$	-	\$	-
1.5% Solar (Total Project Major Building)		-	\$	-	\$	-	\$	-
Construction Contingency	2	\$ 162,500	\$	-	\$	-	\$	-
Construction Sub Total		\$ 3,308,705	\$	-	\$	-	\$	-
Soft Cost								
Administrative Cost								
Legal Fees		\$ 5,000	\$	-	\$	-	\$	-
Bond Counsel		-	\$	-	\$	-	\$	-
Bond Issuance Cost		-	\$	-	\$	-	\$	-
Builders Risk Insurance	3	-	\$	-	\$	-	\$	-
Project Management		\$ 99,261	\$	-	\$	-	\$	-
Reimbursable Expenses		\$ 6,617	\$	-	\$	-	\$	-
Communications		-	\$	-	\$	-	\$	-
Sustainability		-	\$	-	\$	-	\$	-
Site Cost								
Site Survey		-	\$	-	\$	-	\$	-
Geo-Tech Report		-	\$	-	\$	-	\$	-
Planning Cost								
Design Fees	2	\$ 363,958	\$	-	\$	-	\$	-
A & E Reimbursable Expenses	2	\$ 6,617	\$	-	\$	-	\$	-
Commissioning		-	\$	-	\$	-	\$	-
Printing & Plan Distribution		\$ 2,316	\$	-	\$	-	\$	-
Hazardous Materials Consultant	2	\$ 66,174	\$	-	\$	-	\$	-
Construction Testing		-	\$	-	\$	-	\$	-
Constructability Review		-	\$	-	\$	-	\$	-
Plan Review & Building Permits	2	\$ 39,704	\$	-	\$	-	\$	-
Special Inspection and Testing		-	\$	-	\$	-	\$	-
Miscellaneous Fees		-	\$	-	\$	-	\$	-
Ed Specs		-	\$	-	\$	-	\$	-
Kitchen		-	\$	-	\$	-	\$	-
Miscellaneous								
Legal Advertisements	2	\$ 1,323	\$	-	\$	-	\$	-
Furniture, Fixtures, and Equipment (FF&E)		-	\$	-	\$	-	\$	-
Technology		-	\$	-	\$	-	\$	-
Technology (Design)		-	\$	-	\$	-	\$	-
Acoustics		-	\$	-	\$	-	\$	-
Criminal Background Checks		\$ 662	\$	-	\$	-	\$	-
System Development Charges		-	\$	-	\$	-	\$	-
Value Engineering		-	\$	-	\$	-	\$	-
Utility Connection Fee		-	\$	-	\$	-	\$	-
Unallocated Owner Contingency	2	\$ 413,588	\$	-	\$	-	\$	-
Inflation		\$ 258,837	\$	-	\$	-	\$	-
Sub Total Soft Cost		\$ 1,264,057	\$	-	\$	-	\$	-
Total Project Cost		\$ 4,572,762	\$	-	\$	-	\$	-

1. Reallocated \$750,000 to AHS (07.31.21)
1. Reallocated \$641,400 to AHS (07.31.21)
1. Reallocated \$1,100,040 to AMS (07.31.21)
2. Reallocated \$ 684,164 to AHS (09.30.21)
3. Reallocated Bond Issuance Costs back to Program Level (06.30.22)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW SECURITY BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	10	\$ 2,850,000	\$ 294,631	\$ 12,311	\$ 306,942
Asbestos		\$ -	\$ -	\$ -	\$ -
Seismic Retro Upgrade		\$ -	\$ -	\$ -	\$ -
1.5% Solar (Total Project Major Building)		\$ -	\$ -	\$ -	\$ -
Construction Contingency		\$ 150,000	\$ -	\$ 137,207	\$ 137,207
Construction Sub Total		\$ 3,000,000	\$ 294,631	\$ 149,518	\$ 444,149
Soft Cost					
Administrative Cost					
Legal Fees		\$ 5,000	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management		\$ 90,000	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ 6,000	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ 30,000	\$ -	\$ 30,000	\$ 30,000
Geo-Tech Report		\$ -	\$ -	\$ -	\$ -
Planning Cost					
Design Fees		\$ 210,000	\$ -	\$ 171,500	\$ 171,500
A & E Reimbursable Expenses		\$ 6,000	\$ -	\$ -	\$ -
Commissioning		\$ -	\$ -	\$ -	\$ -
Printing & Plan Distribution		\$ 2,100	\$ -	\$ -	\$ -
Hazardous Materials Consultant		\$ -	\$ -	\$ -	\$ -
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ -	\$ -	\$ -	\$ -
Plan Review & Building Permits		\$ 30,000	\$ -	\$ 18,000	\$ 18,000
Special Inspection and Testing		\$ 21,000	\$ -	\$ 21,000	\$ 21,000
Miscellaneous Fees		\$ -	\$ -	\$ -	\$ -
Ed Specs		\$ -	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ 1,000	\$ -	\$ -	\$ -
Furniture, Fixtures, and Equipment (FF&E)		\$ -	\$ -	\$ -	\$ -
Technology		\$ -	\$ -	\$ -	\$ -
Technology (Design)		\$ 30,000	\$ -	\$ 27,000	\$ 27,000
Acoustics		\$ -	\$ -	\$ -	\$ -
Criminal Background Checks		\$ 500	\$ -	\$ -	\$ -
System Development Charges		\$ -	\$ -	\$ -	\$ -
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	6	\$ 375,000	\$ -	\$ 10,852	\$ 10,852
Inflation	7,8,9,10	\$ 228,396	\$ -	\$ 74,433	\$ 74,433
Sub Total Soft Cost		\$ 1,034,996	\$ -	\$ 352,785	\$ 352,785
Total Project Cost		\$ 4,034,996	\$ 294,631	\$ 502,303	\$ 796,934

1. Reallocated \$350,000 to new projects (transportation, bellview, maintenance, and district office)
2. Reallocated \$2,000,000 to AHS (09.30.21)
3. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
4. Reallocated \$50k from Security to Transportation and \$40k to AMS (06.30.22)
5. Reallocated \$24k from Security to Maintenance (08.31.22)
6. Reallocated \$89k from Security to BES for Sentinel (03.31.23)
7. Reallocated \$26k from Security to AMS for Ednetics (03.31.23)
8. Reallocated \$24k from Security to Maintenance for Ednetics (03.31.23)
9. Reallocated \$17k from Security to Transportation for Ednetics(03.31.23)
10. Reallocated \$360k from Security to Program Level (04.30.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW HVAC & MEP BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget		Paid to Date		Remaining Balance		Revised Budget
Hard Cost								
Maximum Allowable Construction Cost (MACC)	3	\$ 13,569,000	\$	-	\$	-	\$	-
Asbestos		\$ 257,742	\$	-	\$	-	\$	-
Seismic Retro Upgrade			\$	-	\$	-	\$	-
1.5% Solar (Total Project Major Building)			\$	-	\$	-	\$	-
Construction Contingency	3	\$ 856,140	\$	-	\$	-	\$	-
Construction Sub Total		\$ 14,682,882	\$	-	\$	-	\$	-
Soft Cost								
Administrative Cost								
Legal Fees		\$ 20,000	\$	-	\$	-	\$	-
Bond Counsel		\$ -	\$	-	\$	-	\$	-
Bond Issuance Cost		\$ -	\$	-	\$	-	\$	-
Builders Risk Insurance	5	\$ -	\$	-	\$	-	\$	-
Project Management		\$ 435,802	\$	-	\$	-	\$	-
Reimbursable Expenses		\$ 29,053	\$	-	\$	-	\$	-
Communications		\$ -	\$	-	\$	-	\$	-
Sustainability		\$ -	\$	-	\$	-	\$	-
Site Cost								
Site Survey		\$ -	\$	-	\$	-	\$	-
Geo-Tech Report		\$ -	\$	-	\$	-	\$	-
Planning Cost								
Design Fees	3	\$ 1,452,674	\$	-	\$	-	\$	-
A & E Reimbursable Expenses	3	\$ 29,053	\$	-	\$	-	\$	-
Commissioning	3	\$ 145,267	\$	-	\$	-	\$	-
Printing & Plan Distribution		\$ 5,000	\$	-	\$	-	\$	-
Hazardous Materials Consultant	3	\$ 72,634	\$	-	\$	-	\$	-
Construction Testing		\$ -	\$	-	\$	-	\$	-
Constructability Review	3	\$ 72,634	\$	-	\$	-	\$	-
Plan Review & Building Permits	3	\$ 145,267	\$	-	\$	-	\$	-
Special Inspection and Testing	3	\$ 29,053	\$	-	\$	-	\$	-
Miscellaneous Fees		\$ -	\$	-	\$	-	\$	-
Ed Specs		\$ -	\$	-	\$	-	\$	-
Kitchen		\$ -	\$	-	\$	-	\$	-
Miscellaneous								
Legal Advertisements		\$ 1,500	\$	-	\$	-	\$	-
Furniture, Fixtures, and Equipment (FF&E)		\$ -	\$	-	\$	-	\$	-
Technology		\$ -	\$	-	\$	-	\$	-
Technology (Design)		\$ 72,634	\$	-	\$	-	\$	-
Acoustics	3	\$ 36,317	\$	-	\$	-	\$	-
Criminal Background Checks		\$ 1,000	\$	-	\$	-	\$	-
System Development Charges		\$ -	\$	-	\$	-	\$	-
Value Engineering	3	\$ 72,634	\$	-	\$	-	\$	-
Utility Connection Fee	3	\$ 116,214	\$	-	\$	-	\$	-
Unallocated Owner Contingency	4	\$ 1,815,843	\$	-	\$	-	\$	-
Inflation	4	\$ 1,144,761	\$	-	\$	-	\$	-
Sub Total Soft Cost		\$ 5,697,340	\$	-	\$	-	\$	-
Total Project Cost		\$ 20,380,222	\$	-	\$	-	\$	-

2. Reallocated \$165,000 to AMS for HVAC upgrade (06.01.21)
3. Reallocated \$1,310,000 to AHS (07.01.21)
3. Reallocated \$7,100,000 to AHS -Phase II (07.01.21)
3. Reallocated \$475,000 to AHS -Phase II (07.01.21)
3. Reallocated \$972,316 to AHS -Phase II (07.01.21)
4. Reallocated \$486,606 to WES (02.28.22)
5. Reallocated Bond Issuance Costs back to Program Level (06.30.22)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW TECHNOLOGY BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	8/9	\$ 3,420,000	\$ 3,912,749	\$ (513,525)	\$ 3,399,224
Asbestos		\$ -	\$ -	\$ -	\$ -
Seismic Retro Upgrade		\$ -	\$ -	\$ -	\$ -
1.5% Solar (Total Project Major Building)		\$ -	\$ -	\$ -	\$ -
Construction Contingency		\$ 180,000	\$ -	\$ -	\$ -
Construction Sub Total		\$ 3,600,000	\$ 3,912,749	\$ (513,525)	\$ 3,399,224
Soft Cost					
Administrative Cost					
Legal Fees		\$ 5,000	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management		\$ 108,000	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ 7,200	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ -	\$ -	\$ -	\$ -
Geo-Tech Report		\$ -	\$ -	\$ -	\$ -
Planning Cost					
Design Fees		\$ -	\$ -	\$ -	\$ -
A & E Reimbursable Expenses		\$ -	\$ -	\$ -	\$ -
Commissioning		\$ -	\$ -	\$ -	\$ -
Printing & Plan Distribution		\$ -	\$ -	\$ -	\$ -
Hazardous Materials Consultant		\$ -	\$ -	\$ -	\$ -
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ -	\$ -	\$ -	\$ -
Plan Review & Building Permits	9	\$ 36,000	\$ -	\$ -	\$ -
Special Inspection and Testing		\$ -	\$ -	\$ -	\$ -
Miscellaneous Fees		\$ -	\$ -	\$ -	\$ -
Ed Specs		\$ -	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements	9	\$ 1,000	\$ -	\$ -	\$ -
Furniture, Fixtures, and Equipment (FF&E)		\$ -	\$ -	\$ -	\$ -
Technology		\$ -	\$ -	\$ -	\$ -
Technology (Design)	9	\$ 108,000	\$ 1,847	\$ (170)	\$ 1,677
Acoustics		\$ -	\$ -	\$ -	\$ -
Criminal Background Checks		\$ 1,000	\$ -	\$ -	\$ -
System Development Charges		\$ -	\$ -	\$ -	\$ -
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	6	\$ 360,000	\$ -	\$ -	\$ -
Inflation		\$ 253,572	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ 879,772	\$ 1,847	\$ (170)	\$ 1,677
Total Project Cost		\$ 4,479,772	\$ 3,914,597	\$ (513,696)	\$ 3,400,901

* Budget has been moved to the Project Level
 **Budget has been moved to the Program Level
 *** Re-allocated \$723,216 to Helman (05.31.20)
 +Budget has been moved to the Program Level (10.31.20)
 ^ Re-allocated \$223,636 to Program Level (11.30.20)
 1. Reallocated \$362,000 to AHS (09.30.21)
 2. Reallocated from Contingency (12.31.21)
 3. Reallocated from Contingency (03.31.22)
 4. Reallocated from Contingency (05.31.22)
 5. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
 6. Reallocated costs to MACC (06.30.22)
 7. Reallocated from Invest Inc (08.31.22)
 8. Reallocated 300k from Invest Inc (09.30.22)
 9. Reallocated within Budget (09.30.22)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
TRANSPORTATION BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	8,10	\$ -	\$ 559,844	\$ 1	\$ 559,845
Asbestos		\$ -	\$ -	\$ -	\$ -
Seismic Retro Upgrade		\$ -	\$ -	\$ -	\$ -
1.5% Solar (Total Project Major Building)		\$ -	\$ -	\$ -	\$ -
Construction Contingency	8,10	\$ -	\$ -	\$ 1,652	\$ 1,652
Construction Sub Total		\$ -	\$ 559,844	\$ 1,653	\$ 561,497
Soft Cost					
Administrative Cost					
Legal Fees		\$ -	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management		\$ -	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ -	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ -	\$ -	\$ -	\$ -
Geo-Tech Report		\$ -	\$ -	\$ -	\$ -
Planning Cost					
Design Fees		\$ -	\$ 32,860	\$ -	\$ 32,860
A & E Reimbursable Expenses		\$ -	\$ -	\$ -	\$ -
Commissioning		\$ -	\$ 19,501	\$ 499	\$ 20,000
Printing & Plan Distribution		\$ -	\$ -	\$ -	\$ -
Hazardous Materials Consultant	10	\$ -	\$ 8,850	\$ 0	\$ 8,850
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ -	\$ -	\$ -	\$ -
Plan Review & Building Permits		\$ -	\$ 17,903	\$ 7,152	\$ 25,055
Special Inspection and Testing		\$ -	\$ -	\$ -	\$ -
Miscellaneous Fees	8	\$ -	\$ 4,388	\$ 613	\$ 5,000
Ed Specs		\$ -	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ -	\$ 407	\$ 0	\$ 407
Furniture, Fixtures, and Equipment (FF&E)		\$ -	\$ 7,631	\$ 17,369	\$ 25,000
Technology	9	\$ -	\$ 16,822	\$ 178	\$ 17,000
Technology (Design)		\$ -	\$ -	\$ -	\$ -
Acoustics		\$ -	\$ -	\$ -	\$ -
Criminal Background Checks		\$ -	\$ -	\$ -	\$ -
System Development Charges		\$ -	\$ -	\$ -	\$ -
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	8	\$ -	\$ -	\$ -	\$ -
Inflation		\$ -	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ -	\$ 108,361	\$ 25,812	\$ 134,172
Total Project Cost		\$ -	\$ 668,205	\$ 27,465	\$ 695,669

1. Reallocated from DW Security and HVAC (04.18.21)
2. Reallocated within Budget(12.31.21)
3. Reallocated to Maintenance Bldg (02.28.22)
4. Reallocated to Maintenance Bldg (03.31.22)
5. Reallocated within Budget (05.31.22)
6. Reallocated \$50k from Security to Transportation (06.30.22)
7. Reallocated within Budget (08.31.22)
8. Reallocated within Budget (09.30.22)
9. Reallocated from Security (03.31.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
BELLVIEW BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	6	\$ -	\$ 352,879	\$ 54,763	\$ 407,642
Asbestos		\$ -	\$ -	\$ -	\$ -
Seismic Retro Upgrade		\$ -	\$ -	\$ -	\$ -
1.5% Solar (Total Project Major Building)		\$ -	\$ -	\$ -	\$ -
Phase 2	5,6	\$ -	\$ 1,237,830	\$ 51,810	\$ 1,289,640
Construction Contingency	6	\$ -	\$ -	\$ 144,186	\$ 144,186
Construction Sub Total		\$ -	\$ 1,590,709	\$ 250,759	\$ 1,841,468
Soft Cost					
Administrative Cost					
Legal Fees		\$ -	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management		\$ -	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ -	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey	4	\$ -	\$ 2,270	\$ -	\$ 2,270
Geo-Tech Report		\$ -	\$ -	\$ -	\$ -
Planning Cost					
Design Fees	4,7	\$ -	\$ 55,275	\$ (6,582)	\$ 48,693
A & E Reimbursable Expenses		\$ -	\$ -	\$ 5,000	\$ 5,000
Commissioning	4,7	\$ -	\$ 141,992	\$ (18,992)	\$ 123,000
Printing & Plan Distribution	7	\$ -	\$ -	\$ -	\$ -
Hazardous Materials Consultant		\$ -	\$ 4,540	\$ 460	\$ 5,000
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ -	\$ -	\$ -	\$ -
Plan Review & Building Permits		\$ -	\$ 8,508	\$ 21,405	\$ 29,913
Special Inspection and Testing		\$ -	\$ -	\$ -	\$ -
Miscellaneous Fees		\$ -	\$ 32,270	\$ (13,270)	\$ 19,000
Ed Specs		\$ -	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ -	\$ 404	\$ 2,096	\$ 2,500
Furniture, Fixtures, and Equipment (FF&E)		\$ -	\$ -	\$ -	\$ -
Technology		\$ -	\$ -	\$ -	\$ -
Technology (Design)		\$ -	\$ -	\$ -	\$ -
Acoustics		\$ -	\$ -	\$ -	\$ -
Criminal Background Checks		\$ -	\$ -	\$ -	\$ -
System Development Charges		\$ -	\$ -	\$ -	\$ -
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	4,7	\$ -	\$ -	\$ -	\$ -
Inflation		\$ -	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ -	\$ 245,260	\$ (9,884)	\$ 235,376
Total Project Cost		\$ -	\$ 1,835,969	\$ 240,875	\$ 2,076,844

1. Reallocated from DW Security and HVAC (04.18.21)
2. Reallocate within budget (12.31.21)
3. Reallocate within budget (06.30.22)
4. Reallocate within budget (09.30.22)
5. Reallocate from Premium and DW Security (03.31.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
MAINTENANCE BLDG BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)		\$ -	\$ 653,092	\$ -	\$ 653,092
Security Fencing	7,10	\$ -	\$ 23,890	\$ -	\$ 23,890
Seismic Retro Upgrade		\$ -	\$ -	\$ -	\$ -
1.5% Solar (Total Project Major Building)		\$ -	\$ -	\$ -	\$ -
Construction Contingency	10	\$ -	\$ -	\$ 17,724	\$ 17,724
Construction Sub Total		\$ -	\$ 676,982	\$ 17,724	\$ 694,706
Soft Cost					
Administrative Cost					
Legal Fees		\$ -	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management		\$ -	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ -	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ -	\$ -	\$ -	\$ -
Geo-Tech Report		\$ -	\$ -	\$ -	\$ -
Planning Cost					
Design Fees	6	\$ -	\$ 28,850	\$ 155	\$ 29,005
A & E Reimbursable Expenses		\$ -	\$ -	\$ 5,000	\$ 5,000
Commissioning		\$ -	\$ 22,501	\$ 2,499	\$ 25,000
Printing & Plan Distribution		\$ -	\$ -	\$ -	\$ -
Hazardous Materials Consultant		\$ -	\$ 7,500	\$ -	\$ 7,500
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ -	\$ -	\$ -	\$ -
Plan Review & Building Permits	8	\$ -	\$ 34,313	\$ 197	\$ 34,510
Special Inspection and Testing		\$ -	\$ -	\$ -	\$ -
Miscellaneous Fees	6	\$ -	\$ 6,855	\$ 1,445	\$ 8,300
Ed Specs		\$ -	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ -	\$ 407	\$ 1,593	\$ 2,000
Furniture, Fixtures, and Equipment (FF&E)		\$ -	\$ -	\$ -	\$ -
Technology	8,9	\$ -	\$ 23,801	\$ 199	\$ 24,000
Technology (Design)		\$ -	\$ -	\$ -	\$ -
Acoustics		\$ -	\$ -	\$ -	\$ -
Criminal Background Checks		\$ -	\$ -	\$ -	\$ -
System Development Charges		\$ -	\$ -	\$ -	\$ -
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	6	\$ -	\$ -	\$ 26,735	\$ 26,735
Inflation		\$ -	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ -	\$ 124,227	\$ 37,823	\$ 162,050
Total Project Cost		\$ -	\$ 801,209	\$ 55,547	\$ 856,756

1. Reallocated from DW Security and HVAC (04.18.21)
2. Reallocated from Transportation (02.28.22)
3. Reallocated within Budget (02.28.22)
4. Reallocated within Budget (03.31.22)
5. Reallocated within Budget (05.31.22)
6. Reallocated within Budget (06.30.22)
7. Reallocated from Safety and Security (08.31.22)
8. Reallocate from investment income (09.30.22)
9. Reallocate 24k from Security (01.31.23)

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**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
HELMAN ELEMENTARY SCHOOL BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	13	\$ 10,576,000	\$ 15,367,756	\$ (232,685)	\$ 15,135,071
Asbestos		\$ 189,259		\$ -	\$ -
Seismic Retro Upgrade				\$ -	
1.5% Solar (Total Project Major Building)				\$ -	\$ -
Construction Contingency	13	\$ 528,825	\$ -	\$ -	\$ -
Construction Sub Total		\$ 11,294,084	\$ 15,367,756	\$ (232,685)	\$ 15,135,071
Soft Cost					
Administrative Cost					
Legal Fees		\$ 15,000	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ 10,869	\$ 131	\$ 11,000
Project Management		\$ 338,823	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ 22,588	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ 22,588	\$ 16,151	\$ -	\$ 16,151
Geo-Tech Report		\$ 33,882	\$ 22,170	\$ 30	\$ 22,200
Planning Cost					
Design Fees	13	\$ 1,129,408	\$ 1,213,367	\$ 0	\$ 1,213,367
A & E Reimbursable Expenses		\$ 22,588	\$ 271	\$ 0	\$ 271
Commissioning		\$ 56,470	\$ 42,420	\$ 1,000	\$ 43,420
Printing & Plan Distribution		\$ 2,500	\$ -	\$ -	\$ -
Hazardous Materials Consultant	13	\$ 56,470	\$ 79,820	\$ 13,200	\$ 93,020
Constructability Review		\$ 56,470	\$ 75,000	\$ 470	\$ 75,470
Plan Review & Building Permits		\$ 112,941	\$ 640,326	\$ 8,448	\$ 648,774
Special Inspection and Testing		\$ 79,059	\$ 144,118	\$ 38,102	\$ 182,220
Miscellaneous Fees	13,14	\$ 45,176	\$ 99,456	\$ 1,978	\$ 101,434
Ed Specs		\$ 22,588	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ 2,000	\$ -	\$ -	\$ -
Furniture, Fixtures, and Equipment (FF&E)		\$ 564,704	\$ 586,301	\$ (3,362)	\$ 582,939
Technology		\$ 112,941	\$ -	\$ -	\$ -
Technology (Design)		\$ 56,470	\$ 5,404	\$ 96	\$ 5,500
Acoustics		\$ 16,941	\$ -	\$ -	\$ -
Criminal Background Checks		\$ 2,000	\$ -	\$ -	\$ -
System Development Charges	13,14	\$ 112,941	\$ -	\$ -	\$ -
Value Engineering		\$ 56,470	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency		\$ 1,129,408	\$ -	\$ -	\$ -
Inflation		\$ 921,871	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ 4,992,297	\$ 2,935,673	\$ 60,093	\$ 2,995,766
Total Project Cost		\$ 16,286,381	\$ 18,303,429	\$ (172,592)	\$ 18,130,837

- 12. ReAllocated within Budget (09.30.22)
- 13. ReAllocated within Budget (01.31.23)
- 14. Costs were recategorized (04.30.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
WALKER ELEMENTARY SCHOOL BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	15	\$ 8,533,000	\$ 26,829,423	\$ 197,268	\$ 27,026,691
Asbestos		\$ 42,535	\$ -	\$ -	\$ -
Seismic Retro Upgrade		\$ 2,250,000	\$ 1,535,626	\$ 77,795	\$ 1,613,421
Science Works		\$ -	\$ 88,667	\$ 333	\$ 89,000
Modular Rental		\$ -	\$ 1,676,661	\$ (188,236)	\$ 1,488,425
Construction Contingency	15	\$ 426,650	\$ -	\$ (0)	\$ (0)
Construction Sub Total		\$ 11,252,185	\$ 30,130,377	\$ 87,160	\$ 30,217,537
Soft Cost					
Administrative Cost					
Legal Fees		\$ 15,000	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance	14	\$ -	\$ 69,257	\$ (8,057)	\$ 61,200
Project Management		\$ 270,066	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ 18,004	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ 90,022	\$ 28,177	\$ 1,637	\$ 29,814
Geo-Tech Report		\$ 18,004	\$ 26,462	\$ (0)	\$ 26,462
Planning Cost					
Design Fees	14	\$ 1,150,218	\$ 1,986,657	\$ (19,165)	\$ 1,967,492
A & E Reimbursable Expenses		\$ 18,004	\$ 415	\$ 17,589	\$ 18,004
Commissioning		\$ 45,011	\$ 92,144	\$ (18,259)	\$ 73,885
Printing & Plan Distribution		\$ 2,000	\$ 945	\$ 55	\$ 1,000
Hazardous Materials Consultant		\$ 90,022	\$ 147,085	\$ 4,537	\$ 151,622
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ 45,011	\$ 75,000	\$ -	\$ 75,000
Plan Review & Building Permits		\$ 90,022	\$ 892,242	\$ 4,718	\$ 896,960
Special Inspection and Testing	14	\$ 63,015	\$ 139,809	\$ (26,719)	\$ 113,090
Miscellaneous Fees	16,17	\$ 36,009	\$ 418,679	\$ (132,529)	\$ 286,150
Ed Specs		\$ 18,004	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ 2,000	\$ -	\$ -	\$ -
Furniture, Fixtures, and Equipment (FF&E)	14	\$ 450,109	\$ 868,562	\$ 3,338	\$ 871,900
Technology	14	\$ 90,022	\$ 238,419	\$ 4,202	\$ 242,621
Technology (Design)		\$ 45,011	\$ -	\$ -	\$ -
Acoustics		\$ 13,503	\$ -	\$ -	\$ -
Criminal Background Checks		\$ 1,200	\$ -	\$ -	\$ -
System Development Charges	16	\$ -	\$ -	\$ -	\$ -
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency		\$ 1,125,273	\$ -	\$ -	\$ -
Inflation		\$ 746,863	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ 4,442,393	\$ 4,983,854	\$ (168,653)	\$ 4,815,200
Total Project Cost		\$ 15,694,578	\$ 35,114,231	\$ (81,494)	\$ 35,032,737

- 10. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
- 11. Reallocated within Budget (06.30.22)
- 12. Reallocated within Budget (08.31.22)
- 13. Increase budget with Investment Income (08.31.22)
- 14. Increase budget with Investment Income (03.31.23)
- 15. Reallocated within Budget (03.31.23)
- 16. Costs were recategorized (04.30.23)
- 17. Reallocated within Budget (04.30.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
ASHLAND MIDDLE SCHOOL BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	18	\$ 20,500,000	\$ 35,813,522	\$ (366,146)	\$ 35,447,376
Asbestos		\$ 384,870	\$ -	\$ -	\$ -
Seismic Retro Upgrade		\$ -	\$ -	\$ -	\$ -
1.5% Solar (Total Project Major Building)		\$ -	\$ -	\$ -	\$ -
Construction Contingency		\$ 1,075,400	\$ -	\$ 0	\$ 0
Construction Sub Total		\$ 21,960,270	\$ 35,813,522	\$ (366,146)	\$ 35,447,376
Soft Cost					
Administrative Cost					
Legal Fees		\$ 20,000	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management		\$ 658,808	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ 43,921	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey	17	\$ 43,921	\$ 24,226	\$ 690	\$ 24,916
Geo-Tech Report		\$ 43,921	\$ 37,264	\$ 2,736	\$ 40,000
Planning Cost					
Design Fees		\$ 2,196,027	\$ 2,350,794	\$ 91,896	\$ 2,442,690
A & E Reimbursable Expenses		\$ 43,921	\$ 34,400	\$ 35,600	\$ 70,000
Commissioning		\$ 87,841	\$ 53,220	\$ -	\$ 53,220
Printing & Plan Distribution		\$ 15,372	\$ -	\$ -	\$ -
Hazardous Materials Consultant		\$ 87,841	\$ 149,293	\$ 2,057	\$ 151,350
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ 65,881	\$ 88,403	\$ -	\$ 88,403
Plan Review & Building Permits		\$ 219,603	\$ 1,127,525	\$ 186	\$ 1,127,711
Special Inspection and Testing		\$ 153,722	\$ 115,193	\$ 3,749	\$ 118,942
Miscellaneous Fees	17	\$ 87,841	\$ 300,136	\$ (20,886)	\$ 279,250
Ed Specs		\$ 32,940	\$ -	\$ -	\$ -
Kitchen		\$ 32,940	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ 2,000	\$ -	\$ -	\$ -
Furniture, Fixtures, and Equipment (FF&E)		\$ 1,098,014	\$ 1,154,444	\$ (4,444)	\$ 1,150,000
Technology	16	\$ 109,801	\$ 56,821	\$ 15,964	\$ 72,785
Technology (Design)		\$ 109,801	\$ -	\$ -	\$ -
Acoustics		\$ 32,940	\$ -	\$ -	\$ -
Criminal Background Checks		\$ 2,000	\$ -	\$ -	\$ -
System Development Charges		\$ 219,603	\$ 4,350	\$ (600)	\$ 3,750
Value Engineering		\$ 65,881	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency		\$ 2,745,034	\$ -	\$ -	\$ -
Inflation		\$ 1,810,791	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ 10,030,365	\$ 5,496,069	\$ 126,949	\$ 5,623,017
Total Project Cost		\$ 31,990,635	\$ 41,309,591	\$ (239,198)	\$ 41,070,393

- 15. Reallocated within Budget (01.31.23)
- 16. Reallocated \$26k from Security (03.31.23)
- 17. Reallocated within Budget (05.31.23)
- 18. Reallocated from Investment Inc (06.30.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
ASHLAND HIGH SCHOOL BUDGET
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Phase II: HVAC		\$ -	\$ 16,480,007	\$ (5,956,343)	\$ 10,523,664
Maximum Allowable Construction Cost (MACC)		\$ 8,544,000	\$ 2,887,828	\$ 10,954,172	\$ 13,842,000
Asbestos		\$ 152,889	\$ -	\$ 152,889	\$ 152,889
Seismic Retro Upgrade	13	\$ -	\$ -	\$ 2,500,000	\$ 2,500,000
1.5% Solar (Total Project Major Building)		\$ -	\$ -	\$ -	\$ -
Construction Contingency	13	\$ 427,200	\$ -	\$ 598,536	\$ 598,536
Construction Sub Total		\$ 9,124,089	\$ 19,367,835	\$ 8,249,254	\$ 27,617,089
Soft Cost					
Administrative Cost					
Legal Fees		\$ 15,000	\$ 1,148	\$ (1,148)	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management	18	\$ 273,723	\$ 361,454	\$ (321,454)	\$ 40,000
Reimbursable Expenses	17	\$ 18,248	\$ 17,545	\$ (2,145)	\$ 15,400
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ 27,372	\$ 50,572	\$ -	\$ 50,572
Geo-Tech Report		\$ 27,372	\$ 36,465	\$ (393)	\$ 36,072
Planning Cost					
Design Fees	19	\$ 912,409	\$ 2,610,244	\$ (533,712)	\$ 2,076,532
A & E Reimbursable Expenses		\$ 18,248	\$ 334	\$ 17,914	\$ 18,248
Commissioning		\$ -	\$ -	\$ -	\$ -
Printing & Plan Distribution		\$ 2,000	\$ -	\$ -	\$ -
Hazardous Materials Consultant		\$ 45,620	\$ 135,609	\$ (87,989)	\$ 47,620
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ 45,620	\$ 334,600	\$ 0	\$ 334,600
Plan Review & Building Permits		\$ 91,241	\$ 475,325	\$ 167,645	\$ 642,970
Special Inspection and Testing		\$ 45,620	\$ 371,508	\$ (269,888)	\$ 101,620
Miscellaneous Fees	19	\$ 36,496	\$ 133,852	\$ (49,048)	\$ 84,804
Ed Specs		\$ -	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ 2,000	\$ -	\$ 2,000	\$ 2,000
Furniture, Fixtures, and Equipment (FF&E)		\$ 456,204	\$ 40,877	\$ 59,123	\$ 100,000
Technology		\$ 91,241	\$ 131,075	\$ 219	\$ 131,294
Technology (Design)		\$ 45,620	\$ -	\$ 36,298	\$ 36,298
Acoustics		\$ 13,686	\$ -	\$ -	\$ -
Criminal Background Checks		\$ 1,500	\$ -	\$ -	\$ -
System Development Charges		\$ -	\$ -	\$ -	\$ -
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	17,18	\$ 1,140,511	\$ -	\$ 1,262	\$ 1,262
Inflation	19	\$ 746,029	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ 4,055,760	\$ 4,700,099	\$ (981,315)	\$ 3,719,292
Total Project Cost		\$ 13,179,849	\$ 24,068,442	\$ 7,267,939	\$ 31,336,381

14. Reallocated within Budget (10.31.22)
15. Reallocated within Budget (01.31.23)
16. Reallocated within Budget (02.28.23)
17. Reallocated within Budget (03.31.23)
18. Reallocated within Budget (06.30.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
WILLOW WIND LEARNING CENTER
JANUARY 31, 2025**

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	4,8	\$ -	\$ 1,732,696	\$ 1,732	\$ 1,734,428
Other Contractor Costs		\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -
Construction Contingency		\$ -	\$ -	\$ -	\$ -
Construction Sub Total		\$ -	\$ 1,732,696	\$ 1,732	\$ 1,734,428
Soft Cost					
Administrative Cost					
Legal Fees		\$ -	\$ -	\$ -	\$ -
Bond Counsel		\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost		\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance		\$ -	\$ -	\$ -	\$ -
Project Management		\$ -	\$ -	\$ -	\$ -
Reimbursable Expenses		\$ -	\$ -	\$ -	\$ -
Communications		\$ -	\$ -	\$ -	\$ -
Sustainability		\$ -	\$ -	\$ -	\$ -
Site Cost					
Site Survey		\$ -	\$ -	\$ -	\$ -
Geo-Tech Report		\$ -	\$ -	\$ -	\$ -
Planning Cost					
Design Fees	5	\$ -	\$ 128,412	\$ (351)	\$ 128,061
A & E Reimbursable Expenses		\$ -	\$ -	\$ -	\$ -
Commissioning		\$ -	\$ 21,500	\$ 284	\$ 21,784
Printing & Plan Distribution		\$ -	\$ -	\$ -	\$ -
Hazardous Materials Consultant		\$ -	\$ 10,894	\$ -	\$ 10,894
Construction Testing		\$ -	\$ -	\$ -	\$ -
Constructability Review		\$ -	\$ -	\$ -	\$ -
Plan Review & Building Permits		\$ -	\$ 37,164	\$ (1,844)	\$ 35,320
Special Inspection and Testing		\$ -	\$ 3,833	\$ 0	\$ 3,833
Miscellaneous Fees	6,7	\$ -	\$ 54,272	\$ 3,994	\$ 58,266
Ed Specs		\$ -	\$ -	\$ -	\$ -
Kitchen		\$ -	\$ -	\$ -	\$ -
Miscellaneous					
Legal Advertisements		\$ -	\$ -	\$ -	\$ -
Furniture, Fixtures, and Equipment (FF&E)		\$ -	\$ 8,535	\$ 465	\$ 9,000
Technology		\$ -	\$ -	\$ -	\$ -
Technology (Design)		\$ -	\$ -	\$ -	\$ -
Acoustics		\$ -	\$ -	\$ -	\$ -
Criminal Background Checks		\$ -	\$ -	\$ -	\$ -
System Development Charges		\$ -	\$ 15,342	\$ -	\$ 15,342
Value Engineering		\$ -	\$ -	\$ -	\$ -
Utility Connection Fee		\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	5	\$ -	\$ -	\$ -	\$ -
Inflation		\$ -	\$ -	\$ -	\$ -
Sub Total Soft Cost		\$ -	\$ 279,952	\$ 2,548	\$ 282,500
Total Project Cost		\$ -	\$ 2,012,648	\$ 4,280	\$ 2,016,928

2. ReAllocated costs within budget (08.01.21)
2. ReAllocated costs within budget (08.01.21)
3. \$79,500 moved to WES (12.31.21)
4. ReAllocated costs within budget (03.31.22)
5. ReAllocated costs within budget (08.31.22)
6. ReAllocated costs from Investment Inc (09.30.22)
7. ReAllocated costs from Investment Inc (05.31.23)



**ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DISTRICT WIDE SOLAR PROJECT
JANUARY 31, 2025**

Project Expense	Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost				
1.5% Solar (Walker Elementary)	\$ -	\$ 280,779	\$ 1,619	\$ 282,398
1.5% Solar (Helman Elementary)	\$ -	\$ 250,000	\$ -	\$ 250,000
1.5% Solar (Ashland Middle School)	2,3,4 \$ -	\$ 401,106	\$ 17,294	\$ 418,400
1.5% Solar (Ashland High School)	\$ -	\$ -	\$ 200,000	\$ 200,000
1.5% Solar (Willow Wind Learning Center)	\$ -	\$ -	\$ -	\$ -
Construction Contingency	1,5 \$ -	\$ -	\$ 500,000	\$ 500,000
Construction Sub Total	\$ -	\$ 931,886	\$ 718,912	\$ 1,650,798
Soft Cost				
Administrative Cost				
Legal Fees	\$ -	\$ -	\$ -	\$ -
Bond Counsel	\$ -	\$ -	\$ -	\$ -
Bond Issuance Cost	\$ -	\$ -	\$ -	\$ -
Builders Risk Insurance	\$ -	\$ -	\$ -	\$ -
Project Management	\$ -	\$ -	\$ -	\$ -
Reimbursable Expenses	\$ -	\$ -	\$ -	\$ -
Communications	\$ -	\$ -	\$ -	\$ -
Sustainability	\$ -	\$ -	\$ -	\$ -
Site Cost				
Site Survey	3 \$ -	\$ 13,100	\$ (9,100)	\$ 4,000
Geo-Tech Report	\$ -	\$ -	\$ -	\$ -
Planning Cost				
Design Fees	2,3,4 \$ -	\$ 80,100	\$ (10,500)	\$ 69,600
A & E Reimbursable Expenses	\$ -	\$ -	\$ -	\$ -
Commissioning	\$ -	\$ -	\$ -	\$ -
Printing & Plan Distribution	\$ -	\$ -	\$ -	\$ -
Hazardous Materials Consultant	\$ -	\$ -	\$ -	\$ -
Construction Testing	\$ -	\$ -	\$ -	\$ -
Constructability Review	\$ -	\$ -	\$ -	\$ -
Plan Review & Building Permits	3,4,5 \$ -	\$ 43,827	\$ 14,173	\$ 58,000
Special Inspection and Testing	\$ -	\$ -	\$ -	\$ -
Miscellaneous Fees	\$ -	\$ 1,989	\$ (1,989)	\$ -
Ed Specs	\$ -	\$ -	\$ -	\$ -
Kitchen	\$ -	\$ -	\$ -	\$ -
Miscellaneous				
Legal Advertisements	\$ -	\$ -	\$ -	\$ -
Furniture, Fixtures, and Equipment (FF&E)	\$ -	\$ -	\$ -	\$ -
Technology	\$ -	\$ -	\$ -	\$ -
Technology (Design)	\$ -	\$ -	\$ -	\$ -
Acoustics	\$ -	\$ -	\$ -	\$ -
Criminal Background Checks	\$ -	\$ -	\$ -	\$ -
System Development Charges	\$ -	\$ -	\$ -	\$ -
Value Engineering	\$ -	\$ -	\$ -	\$ -
Utility Connection Fee	\$ -	\$ -	\$ -	\$ -
Unallocated Owner Contingency	\$ -	\$ -	\$ -	\$ -
Inflation	\$ -	\$ -	\$ -	\$ -
Sub Total Soft Cost	\$ -	\$ 139,016	\$ (7,416)	\$ 131,600
Total Project Cost	\$ -	\$ 1,070,902	\$ 711,496	\$ 1,782,398

- 1. ReAllocated from Investment Inc (09.30.22) \$1,897,106
- 2. ReAllocated within Budget (09.30.22) \$ (114,708.00)
- 3. ReAllocated within Budget (04.30.23)
- 4. ReAllocated within Budget (06.30.23)

MONTHLY SCHOOL BOARD FINANCIAL REPORT

Ashland School District No. 5
Financial Data Ending February 2025



March 13, 2025
Board Meeting

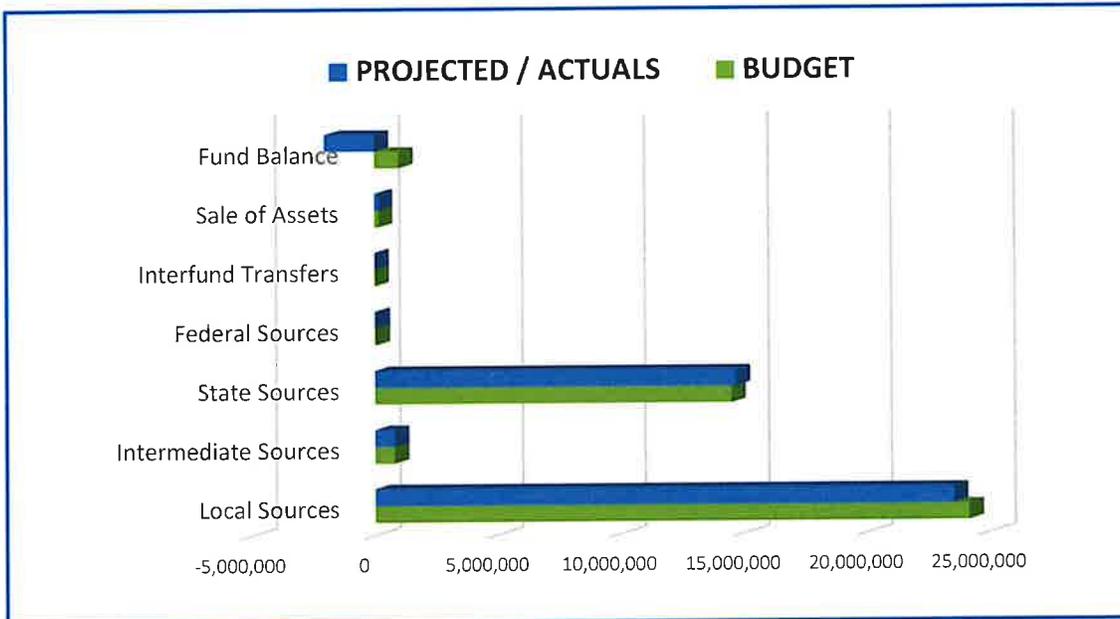
Presented By: Sherry Ely, Director of Business Services

2024.2025 GENERAL FUND (100)

REVENUE

Financial Data Ending February 28, 2025

REVENUE SOURCES BY FUNCTION		BUDGET	PROJECTED / ACTUALS	VARIANCE
Local Sources	1000	24,185,000.00	23,543,039.60	(641,960.40)
Intermediate Sources	2000	800,000.00	800,000.00	0.00
State Sources	3000	14,508,000.00	14,686,685.58	178,685.58
Federal Sources	4000	40,000.00	40,000.00	0.00
Interfund Transfers	5200	0.00	0.00	0.00
Sale of Assets	5300	160,000.00	160,000.00	0.00
Fund Balance	5400	1,000,000.00	(2,004,189.00)	(3,004,189.00)
		40,693,000.00	37,225,536.18	(3,467,463.82)



NOTES

Current year revenues are, for the most part, in line with budget. We are seeing a projected decrease in local revenues due to property taxes and the YAAL coming in lower than budgeted. Property Taxes and the State School Fund are tied together so if property taxes come in higher or lower an adjustment will be made in May of 2026. So when budgeting for 2025.2026 we will take that into consideration - based on our projections of Property Tax collections for this year.

The major issue for the General Fund this year is the starting balance of a negative \$2,004,187. This also is resulting in a projected negative Ending Fund balance of \$2,638,059. When calculating the EFB - you have to compare actual revenues to actual expenditures. The District has put measures in place that are resulting in a reduction of expenses for this school year - and - as we finish out the year, I anticipate there will be additional savings as we refine the projections and continue the trend of reducing expenditures.

Local Sources Include: Property Taxes, Reimbursements, Fees, and other Misc. Revenue.

Intermediate Sources Include: Flowthrough from ESD.

Federal Sources include: Federal Forest Fees

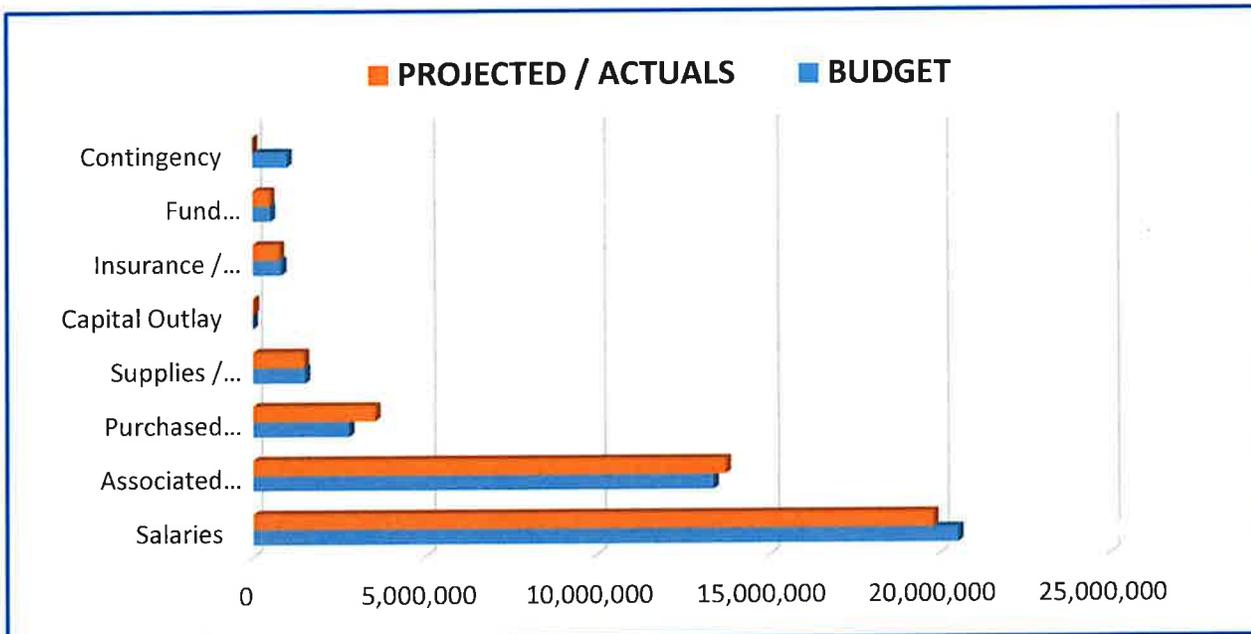
Sale of Assets include: Payment for the Sale of Briscoe

2024.2025 GENERAL FUND (100)

EXPENSES

Financial Data Ending February 28, 2025

EXPENSES BY OBJECT	BUDGET	PROJECTED / ACTUALS	VARIANCE	
Salaries	100	20,553,696.00	19,814,047.30	739,648.70
Associated Payroll Costs	200	13,388,754.00	13,736,162.94	(347,408.94)
Purchased Services	300	2,774,708.00	3,527,764.10	(753,056.10)
Supplies / Materials	400	1,522,417.00	1,479,933.50	42,483.50
Capital Outlay	500	0.00	34,894.62	(34,894.62)
Insurance / Dues / Fees	600	838,425.00	770,793.21	67,631.79
Fund Transfers/Flow Thru	700	515,000.00	500,000.00	15,000.00
Contingency	800	1,000,000.00	0.00	1,000,000.00
		40,593,000.00	39,863,595.67	729,404.33



NOTES

There is always a potential to use contingency as the school year winds down if unanticipated expenditures occur or if we have an appropriation issue in one of the major General Fund Function categories. We are watching the Purchased Services and Associated Payroll Costs expenditure categories to see if we can decrease the current projected deficit in both of those categories. Overall expenditures are trending toward moderate savings, however, it is still a little too early in the year to make final determinations.

ASHLAND PUBLIC SCHOOLS

JACKSON COUNTY SCHOOL DISTRICT #5

Dr. Joseph Hatrick

Superintendent

MICHELLE CUDDEBACK
Assistant Superintendent

STEVE MITZEL
Executive Director, Operations

APRIL HARRISON
Director, Student Services

SHERRY ELY
Director, Business Services

BOARD OF DIRECTORS

REBECCA DYSON

JILL FRANKO

RUSSELL HATCH

DANIEL RUBY

EVA SKURATOWICZ



Inspiring Learning for Life

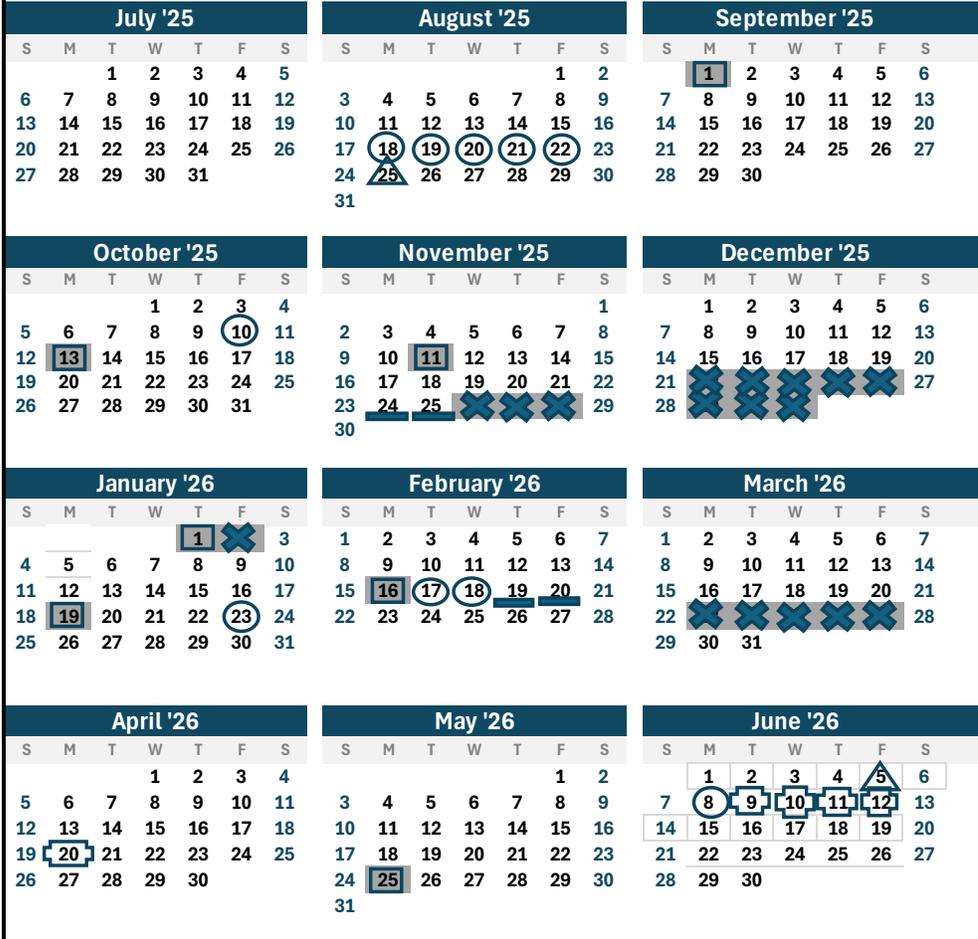
2025-2026 BUDGET CALENDAR

- | | |
|----------------|--|
| April 10, 2025 | Publish notice of Budget Committee Meetings
<u>Rogue Valley Times</u> and District web site |
| April 16, 2025 | Budget 101 Orientation |
| May 7, 2025 | First Budget Committee Meeting <ul style="list-style-type: none">• Elect presiding officer• Presentation of budget message and budget document• Receive public comment |
| May 14, 2025 | Second Budget Committee Meeting (if needed) <ul style="list-style-type: none">• Any remaining discussion items and approval vote |
| May 21, 2025 | Publication of Notice of Budget Hearing
ED1 – Financial Summary, Statement of Changes in Activities
Property Tax Levies, Statement of Indebtedness |
| June 12, 2025 | Public hearing on the budget as approved by Budget Committee followed by Board of Education meeting to enact resolutions <ul style="list-style-type: none">• Adopting the budget• Making the appropriations• Categorizing and declaring the tax levies |

NOTE: All Budget Committee meetings are held at 7:00 pm at the Ashland School District Office, 885 Siskiyou Blvd., Ashland, Oregon.

2025-2026

K-12 School Calendar



SCHOOL CALENDAR				
Month	Days Taught	Conf. Days	In-Service	Paid Holidays
Aug	5		5	
Sep	21			1
Oct	21		1	1
Nov	14	2		1
Dec	15			
Jan	18		1	2
Feb	15	2	2	1
Mar	17			
Apr	21			
May	20			1
Jun	5		1	
TOTAL	172	4	10	7
GRAND TOTAL		193		

Draft: 3/6/25

Legend:	
Staff In-service/Planning Days	
School Holidays	
Recess	
Conference	
1/2 Day	
Closure Day Make-Up	