Ashland School Board
Thursday, December 12, 2024 7:00 PM

Ashland City Council Chamber
1175 East Main Street
Ashland, OR 97520

Agenda

1. Call to Order and Roll Check

Presenter: Board Chair Rebecca Dyson

2. Land Acknowledgment

Presenter: Board Chair Rebecca Dyson

3. Adoption of Agenda ***(At this time Board members are provided the opportunity to amend the Regular Session agenda.)***

Presenter: Board Chair Rebecca Dyson

4. Consent Agenda ***(All items may be adopted by a single motion unless pulled for special consideration.)***

Presenter: Board Chair Rebecca Dyson

A. Personnel Report for December 2024 **5**

B. Enrollment Report for December 3, 2024 **7**

5. School Report - Ashland Middle School (AMS) 15 minutes

Presenter: AMS Assistant Principal Rebecca Gyarmathy

6. Recurring Reports

A. AHS Student Report 5 minutes

Presenter: AHS Co-Presidents Owen Taylor and Ella Robinson

B. AEA Report 5 minutes

Presenter: AEA Board Representative Alan Parowski

C. OSEA Report 5 minutes

Presenter: OSEA Board Member James Johnson

7. Board Reports 30 minutes

Presenter: Board Chair Rebecca Dyson

8. Report from Student Board Representatives

Presenter: AHS Student Board Representatives Owen Taylor and Azaleah Davis-Powell

9. Hear Public Comments 30 minutes **9**

(*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics that are not on the printed agenda.*)

Presenter: Board Chair Rebecca Dyson

10. District Staff Updates

A. <u>Superintendent Report</u> 10 minutes

Presenter: Superintendent Joseph Hattrick

B. <u>Capital Bond</u> 20 minutes

Presenter: Executive Director of Operations Steve Mitzel & HMK Program Director Mike Freeman

1) <u>Monthly Bond Report - November 2024</u> **<u>12</u>**

Presenter: HMK Program Director Mike Freeman

C. <u>December Financial Report</u> 10 minutes **<u>54</u>**

Presenter: Director of Business Services Scott Whitman

11. Unfinished Business

A. ACTION ITEM: English Language Arts (ELA) Curriculum Adoption 15 minutes **57**

Presenter: Bellview Principal Christine McCollom

12. New Business

A. Budget Action Plan 60 Minutes **65**

Presenter: Superintendent Joseph Hattrick

B. Public Comment Period 30 minutes

Presenter: Board Chair Rebecca Dyson

13. Announcements and Appointments

Presenter: Board Chair Rebecca Dyson

A. The Board will hold a special session on Friday, December 13, 2024, at 9:00 am in the District Office Conference Room, 885 Siskiyou Blvd., Ashland. The purpose is to set Board goals for the school year.

B. The Board will convene a Special Session on Thursday, December 19, 2024, at 7:00 pm in the City Council Chamber, 1175 E. Main Street, Ashland, to receive the recommendation from Sunstone Housing Collaborative for the next steps in the process of planning an affordable housing opportunity on property currently owned by the school district.

C. The Board will hold its next Regular Session on Thursday, January 9, 2025, at 7:00 PM in the City Council Chamber, 1175 E. Main Street, Ashland.

D. The Ashland Schools will be closed for Winter Break from December 23, 2024 - January 3, 2025. Schools will be open on Monday, January 6, 2025.

14. Adjourn

Presenter: Board Chair Rebecca Dyson

Ashland School District
Board Personnel Report
December 1, 2024

SITE	NAME	POSITION	STATUS	STATUS CHANGE	SALARY PLACEMENT EXCEPTION
AHS	Pamela Down	Assistant Coach, Swimming	Temporary Service	NO	NONE
AHS	Jocelyn Sanford	Game Help-Swimming Lifeguard	Temporary Service	NO	NONE
AHS	Erin Celeste Marokus	Game Help-Swimming Lifeguard	Temporary Service	NO	NONE
AHS	Jose Ultreas Soriano	Academic Advisor Winter	Temporary Service	NO	NONE
AHS	Thomas Love	Teacher, Digital Arts	0.17 FTE	NO	NONE
AHS	Robert Lowe	Head Coach, Softball	Temporary Service	NO	NONE
AHS	Maximilliano Tomas Malcomb	Game Help	Temporary Service	NO	NONE
AHS	Rebecca Lee Sullivan	Game Help	Temporary Service	NO	NONE
AHS	Kelly Bolton	Cheerleader Advisor Winter	Temporary Service	NO	NONE
AHS	Tia Khachiphet	Head Coach, Volleyball	Temporary Service	Revision to Sept report	NONE
AMS	James Fenton Johnson	Scavenger Hunt Advisor	Temporary Service	NO	NONE
AMS	James Fenton Johnson	Theatre Tech	Temporary Service	NO	NONE
Maintenance	Connie Rainwater	Lead Custodian	Resignation (Retire)	NO	NONE
Maintenance	Lisa March	Head Custodian-Elementary	Resignation	NO	NONE
Student Services	Regina Linsday	EA- Site Based	Resignation	NO	NONE

Ashland School District
Board Personnel Report
December 1, 2024

Bellview	Jeffrey Mann	Teacher, Reading	1.0 FTE (Temporary)	Revision to 3/14 report	NONE
Bellview	Austin Wilhoit	Teacher, ELL	Resignation	NO	NONE

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

December 2024 Full and Part-Time Enrollment

SITE	K	1	2	3	4	5	6	7	8	9	10	11	12		
BELLVIEW	49	33	40	45	37	44								248	BELLVIEW
HELMAN	33	41	44	42	55	41								256	HELMAN
WALKER	37	41	37	40	45	49								249	WALKER
TRAILS	13	12	15	16	15	17	17	15	18					138	TRAILS
*Ashland CONNECT	0	1	0	3	3	4	2	1	4					18	CONNECT
AMS							167	161	196					524	AMS
AHS										233/1	201/1	208/11	193/13	835/26	AHS
WILLOW	18/2	21/5	22/1	21/5	23/8	20/2	25/5	24/0	19/3					193/31	WILLOW
Level 2 Program	0	0	0	0	0	2	1	1	1	1	1	0	0	7	
ASD TOTALS	150/2	149/5	158/1	167/5	178/8	177/2	212/5	202/0	238/3	234/1	202/1	208/11	193/13	2468/57	TOTAL

	December Enrollment History														
	2010	2011	2012	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
BELLVIEW				315	322	325	315	318	263	256	246	258	254	248	BELLVIEW
HELMAN				303	314	351	345	345	286	286	281	315	302	256	HELMAN
WALKER				299	342	343	337	344	275	277	226	221	241	249	WALKER
JOHN MUIR				100	120	122	123	122	105	107	180	135	139	138	TRAILS
AMS				579	562	565	564	517	485	480	461	527	529	524	AMS
AHS				971	996	971	950	940	942	914	934	888	822	835	AHS
WILLOW				195	192	179	178	180	159	150	150	163	179	193	WILLOW
Ashland Connect											0	24	24	18	CONNECT
Level 2 Program														7	
ASD TOTALS				2762	2848	2856	2812	2766	2515	2470	2478	2531	2490	2468	ASD TOTALS

	Monthly Enrollment									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
2024-2025	2512	2507	2479	2468						
2023-2024	2571	2553	2539	2532	2529	2541	2518	2505	2495	2490
2022-2023	2560	2563	2546	2552	2543	2543	2530	2538	2535	2531
2021-2022	2478	2487	2441	2449	2465	2483	2471	2476	2472	2443
2020-2021			2530	2515	2509	2505	2490	2491	2486	2470
2019-2020		2835	2825	2820	2804	2797	2781	2774	2763	2766
2018-2019		2897	2894	2881	2860	2846	2830	2842	2824	2812
2017-2018	2935	2922	2913	2912	2905	2897	2892	2878	2869	2856
2016-2017	2898	2897	2901	2929	2879	2864	2847	2845	2826	2848

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

2015-2016	**2856**	**2852**	**2845**	**2875**	**2815**	**2814**	**2796**	**2793**	**2779**	**2812**

NOTES:

1. The Level 2 Program is the new District K-12 Site based at Lincoln
2. Willow Wind has an additional 31 part-time homeschooled students we report semi-annually

PUBLIC COMMENT SUBMITTED 12/10/24 – TOPIC IS LINCOLN FIELD

I implore you; do not sell the Lincoln field. It is a vital resource for the youth of this community. High school student athletes in many sports utilize that field on a regular basis. As adults, we are tasked with making decisions with the best interest of children at the center and deciding to sell this property to be developed is in direct conflict with that.

I write this letter as a mental health professional, an employee of the Ashland School District, and a parent of two students in Ashland schools. One of my daughters is in 11th grade at AHS and I can attest that the main reason she continues to attend this high school is the soccer program. There have been many challenging aspects of her high school experience that have prompted me to explore options outside of this district, but the soccer program has been an anchor for her and, therefore, she is still enrolled in the Ashland School District.

We know that a robust athletic program at the high school level is one of the most powerful protective factors for youth. In this time of alarming rates of substance use, mental health issues, and suicide amongst youth, I am extremely concerned that the impact of weakening the athletic programs at Ashland High School would be harmful to students. I believe it is our duty to do what we can to increase resilience and a sense of belonging amongst students. Athletic programs to this. Selling this property, taking away a vital resource for students, and building housing right next to the high school does not.

I realize that the district is in a dire financial situation and a factor in the budget deficit is decreasing enrollment. This type of blow to the athletic programs at AHS will most certainly negatively impact enrollment. Students who are part of teams and athletic communities want to stay at the high school. Younger students look up to the high school athletes and want to stay in district to be a part of the Grizz teams. Families who come together to support student athletes create community, and all of this creates a strong school district that attracts more students.

Selling this piece of property that is used by so many students for these very important activities would be a grave mistake. Please do what is best for students and let them use this land for activities that enhance their experience at the high school.

Sincerely,

Amber Langer

Jacqueline Schad

From: ASC Pres <ashlandsoccerclubpresident@gmail.com>
Sent: Thursday, December 12, 2024 7:39 AM
To: Jacqueline Schad
Subject: [EXTERNAL] Public Comment: Lincoln Field

This Message originated outside your organization.

The Ashland Soccer Club is a non-profit, volunteer-run organization and the largest youth sports club in Ashland. Currently, about 350 children aged 5 to 14 are registered in the club spread over 21 teams that play about seven months out of the year. Over 95% of those children reside in Ashland.

Over the last few years, the Ashland Soccer Club has experienced unprecedented growth. (In 2017, the club had 125 registered players). A big reason for that growth is our commitment to make the sport affordable and accessible. Kinders and first graders do not pay any fees, and the club has awarded more than $12,000 in need-based scholarships over the last two years.

That growth is now being felt at the high school. The AHS boys program had three teams – a varsity and two JV teams – this past fall, and the girls program had a varsity team and 22 girls on its JV team. In total, there were 91 AHS students in the soccer program. Currently, the Ashland Soccer Club has 55 registered girls in the 6th/7th/8th grades alone. Given that, AHS will surely have a second JV girls' team as soon as next fall and into the future, meaning there will be six total high school soccer teams serving well over 100 kids. That means more than 1 out of every 10 students at the high school will be part of the soccer program.

I think we can all agree that this is great news. More kids are choosing to be active, to play a sport, and studies have shown that kids engaged in an activity like soccer are more likely to attend classes, stay in school and graduate. And at a time when some of the other sports at the high school are struggling with numbers, soccer is growing.

You can understand then why the Ashland soccer community responded strongly to the school board's efforts to sell Lincoln Field, which the high school teams and the Ashland Soccer Club teams use. The school district does not have another property like it – the middle school fields and the field near the old Lincoln Elementary School are dangerously unsuitable at present, and Lincoln Field is required for an important school purpose that more than 10% of AHS students participate in.

We respect that the school board, in pursuing an ambitious project in the hopes of creating affordable housing, is being inventive in its efforts to address the enrollment crisis facing the district. But we also believe it is minimizing the role that soccer, and team sports in general, can play in helping solve that crisis. One of the best players on the AHS girls' team this past fall, sophomore Kendal Yazzolina, moved into the district from Eagle Point because she wanted to be part of Ashland's growing girls' program. Sophomore Wynn Pistole elected to stay – after considering a transfer to South Medford High – after seeing the improvements AHS made to its coaching staff and the young players arriving into the program.

The back-and-forth over the future of Lincoln Field has at times been reduced to soccer versus affordable housing, to choosing sports over the district's efforts to boost enrollment and retain

students. However, it will take a multi-prong approach to retain and draw new students to the district, and thriving sports programs should play a central role in that effort.

The greatest challenge in managing the growth of the Ashland Soccer Club has been finding field space for our many teams. There is only one full soccer field (North Mountain Park #1) on land managed by Ashland Parks & Recreation. That field is also used by the ultimate Frisbee club, lacrosse club and the Ashland Adult Soccer League. The Ashland Soccer Club squeezes its 21 teams on that field and in the space between the softball and baseball fields at North Mountain Park. This fall, 34 first-grade boys practiced each week on the small patch of grass at Briscoe. Even getting creative, we are unable to meet the club's needs using only Ashland Parks & Rec land. So we rent space from the high school – the turf stadium field and Lincoln Field – and we spend about $4,000 per year renting space at Lithia & Driveway Fields in Medford, shipping some of our kids there for practice.

There has, to date, not been a specific response offered by the school board about where six high school soccer teams (and a football) team will practice and play games in the fall if Lincoln Field goes away. If any part of the answer involves North Mountain Park #1, the Ashland Soccer Club's current field crisis would become catastrophic. Simply put: If high school teams move onto North Mountain Park #1, the Ashland Soccer Club would have to cut the number of teams it hosts in the fall, perhaps by half, eliminating that opportunity for approximately 175 kids. Some of those kids will stop playing soccer entirely. Many of those families, or at least the ones who can afford it, will choose to enroll in clubs outside of Ashland, likely the Rogue Valley Timbers in Medford. This is how you lose families, by taking away the services they want and forcing them to look outside Ashland to find them.

The Ashland Soccer Club is not against finding a way to build more affordable housing in Ashland. But it is our view that the decision to use Lincoln Field in that pursuit overlooked the impact losing that field would have on athletics at the high school and on the community overall and will worsen the problem that the project is attempting to address. It is our hope is that alternate sites will be reviewed again with those considerations appropriately weighted.

Sincerely,

The Ashland Soccer Club board of directors

George Dohrmann
Scott Fitch
Susie Lutz
Nathan Van de Graaff
Troy Hammell
Adrian Horvath
Marika Donovan
Christopher Dietl
Brittany Hardy

AHS Tech Level Improvements in Progress

HMK COMPANY

ASHLAND SCHOOL DISTRICT
CAPITAL BOND PROGRAM

END OF MONTH REPORT – NOVEMBER 2024

HMKCO.ORG

GENERAL PROGRAM UPDATE

November was a busy month, as the completion of the AHS Modernization project is right around the corner. The High School Science Building Seismic renovations are progressing with design and the first estimate was recently preformed for this work. We will now be looking at potential value engineering options and constructability review. The second phase of the Solar Project has been reviewed and there are currently two viable options for this project.

PROJECT ADMINISTRATION

Project administration and accounting support are two key areas critical to Program success. This is a combined effort of HMK Company and ASD Accounting Department. In the month of November, we requested 2 additional purchase orders and processed 11 invoices.

Contract Type	Number of Contracts	Value
Professional Service Agreements / Design Contracts	4	$ 22,711,127
Construction Contracts	3	$ 105,124,440

LOCAL VENDORS AND CONTRACTORS

The following list of local vendors are currently working on the projects.

ASHLAND AREA VENDORS and CONTRACTORS

Arkitek:design&architecture
Ciota Engineering
Covey Pardee Landscape Architecture
Douglas Engineering Pacific
HMK Company
KenCairn Landscape Architecture
Bean Electric
Renfro
Pariani Land Surveying
Powell Engineering
ZCS Engineering & Architecture
Beflor
Top Notch
Sandeen Masonry
Metal Masters
Moore Construction
Devry
Precision Electric
Hall of Fame Movers
Milestone Landscape Group
Figueroa's Lanscaping & Construction
North Core Excavation
Southern Oregon Painting Company
Pressure Point Roofing
Adroit Construction Co.
DOBRIN
Infinity Electric
Van Row Mechanical
Cascade Communications
Quality Fence
Pacific 3D Reality Capture
Welburn Electric
Britannia
Patriot Landscaping
Sandeen Masonry
Alco
Quality Fence
S&S Sheetmetal
Urban Racks
Curtis Huntley
Cut N' Break
Advanced Air
New Horizons Woodworks
Viking Concrete Cutting
Artoff Construction
LLAD
True South Solar

Ashland Area, defined as Rogue Valley

ASHLAND MIDDLE SCHOOL & TRAILS

PROJECT ADDITION & RENOVATIONS TO EXISTING BUILDING

PROJECT DESCRIPTION

- New and renovated classroom space to replace 3 existing classroom wings, approx. 65,000 sq. ft.
- Campus security
- Air Quality improvements and Climate resilience for existing buildings, including new construction
- Required tech infrastructure

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	08/12/19	11/15/19	100%	
Design Development	12/09/19	02/28/20	100%	
Construction Documents	03/23/20	08/07/20	100%	
Bid and Award Site Package	10/27/20	11/02/20	100%	
Bid and Award Building Package	10/27/20	11/02/20	100%	
Construction	11/03/20	10/21/22	100%	
Substantial Completion	10/21/22	03/01/23	100%	
Owner Occupancy	08/24/22	10/31/22	100%	
Post Occupancy Evaluation	03/01/23	12/21/23	100%	
Warranty Period	03/01/23	03/01/24	100%	
Other			0%	

CURRENT ACTIVITIES

Ashland Middle School and TRAILS Outdoor School are complete, and staff and students are fully occupying the new spaces.

Throughout each campus, upgrades in HVAC systems, plumbing, and electrical are prevalent, introducing energy efficiency air quality improvements and climate resilience resulting in more accommodating environments for maximum learning opportunities. Each school has received upgraded widows, new roof systems, new restrooms and redesigned administrative/office spaces. The project also resulted in improvements to overall campus security, technology infrastructure, seismic upgrades and accessibility. Both schools have been retrofitted with fire alarm and fire suppression systems as well. Each school campus has its own vehicle entry and exit with clear-cut pick up and drop off areas to assist with reduced congestion during high traffic periods.

Ashland Middle School comprises about 40,000 sq. ft. of the project including a new library and addition of a newly constructed two-story 6th grade building with an elevator. The campus includes a leadership room with full kitchen designed to host campus events. The SPED area includes multiple classrooms and offices with an additional calming space, private restrooms, and secure outdoor learning area. The covered courtyard is central to the campus with a multifunctional design including reclaimed wood beam stadium style benches for outdoor educational purposes and skateboard accommodating features allowing students a safe and fresh outdoor space for various activities. The kitchen and cafeteria have also been upgraded with new appliances and renewed finishes.

TRAILS Outdoor School has an entirely separate, newly renovated building stretching across 26,000 sq. ft. of useable space. The campus now includes 5 classrooms, a library, art lab, testing room, SPED room, music facility and multi-purpose room. There is also a grand outdoor structure attached to the building, allowing activities in adverse weather, including an integrated rock-climbing wall. The multi-purpose room, also known as the community room, is the highlight of the building. This area not only provides a place for staff and students to congregate for events but is equipped with large windows and roll up doors that can be opened to connect to the outdoors. Designing this aspect of the multi-purpose room was fully intentional and a defining characteristic of the school culture. The adjacent ready room has a full kitchen, which accommodates preparation for outdoor activities as well as daily meal requirements.

ACTIVITIES SCHEDULED FOR NEXT PERIOD

- Warranty Work

ADDITIONAL INFORMATION

For questions, comments or additional information, please contact:

Josh Whitaker, Project Manager
josh.whitaker@hmkco.org
541.601.3638

PROJECT PHOTO GALLERY

Combined Ashland Middle School and TRAILS Outdoor School Campus

TRAILS Outdoor School

Ashland Middle School

HELMAN ELEMENTARY SCHOOL

PROJECT ADDITION & RENOVATIONS TO EXISTING BUILDING

PROJECT DESCRIPTION

- New secure classroom wing to replace 2 classroom pods, approx. 23,000 sq. ft.
- Campus security
- Includes District Wide HVAC improvements which includes Climate resilience for all buildings, rather than just new construction
- Required tech infrastructure upgrades

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	06/17/19	01/23/20	100%	
Design Development	02/01/20	04/30/20	100%	
Construction Documents	05/14/20	09/24/20	100%	
Bid and Award Site Package	09/04/20	10/16/20	100%	
Bid and Award Building Package	10/15/20	12/15/20	100%	
Construction	10/30/20	08/31/22	100%	
Building Commissioning	06/01/22	03/31/23	100%	
Substantial Completion	08/31/22	03/01/23	100%	
Owner Occupancy	08/23/22	08/24/22	100%	
Post Occupancy Evaluation	03/02/23	08/01/23	100%	
Warranty Period	03/01/23	03/01/24	100%	
Other			0%	

CURRENT ACTIVITIES

With the completion of this project, Helman Elementary School staff, students and community members are now able to fully utilize the renovated campus. The renovations included a brand new approximately 23,000 square foot classroom building to replace two of the existing quad buildings.

The construction of this building has a net reduction in the school's energy use that truly models the Ashland School District's adoption of the City of Ashland's Climate and Energy Action Plan (CEAP). The new classroom building also includes a SPED instructional space with exterior play area, sensory room with state-of-the-art furnishings, a large multipurpose room with an operable exterior wall and multiple breakout spaces scattered throughout the building.

The front administration area underwent a full renovation that included an access-controlled entry. New reception area, conference room and staff work room concluded the new spaces included in the administration area.

Campus wide, a new 4-Pipe hydronic HVAC system that includes new high efficiency boilers, new air handlers and a new chiller was installed. A new building controls system, allowing the district to operate the new systems as efficiently as possible and minimize any maintenance or troubleshooting delays, was also included. The campus also received a new fire alarm system bringing everything up to current building codes.

On the exterior of the site, a new entry drive was installed that will aid with traffic congestion during high traffic periods. Additional parking was installed at the south end of the campus. There is a brand new 1/8th mile walking track and new playground that is accessible to all. New landscaping wraps up the remainder of the campus.

ACTIVITIES SCHEDULED FOR NEXT PERIOD

- N/A

ADDITIONAL INFORMATION

For questions, comments, or additional information, please contact:

Mike Freeman, Project Manager
Mike.freeman@hmkco.org
541.499.7996

PROJECT PHOTO GALLERY

Completed Project

ASHLAND HIGH SCHOOL

PROJECT ASHLAND HIGH SCHOOL RENOVATION

PROJECT DESCRIPTION

- Improved accessibility and flexibility for the Humanities and Science Buildings.
- Repurpose or reconfigure exisiting spaces for science program requirements.
- Upgrades for air quality, security, restrooms, and technology infrastructure.
- Seismic rehabilitation at both Humanities and Science buildings

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	01/27/20	10/02/20	100%	
Design Development	10/02/20	01/29/21	100%	
Construction Documents	01/29/21	1/31/24	100%	
Permits, Bid and Award	05/31/23	3/29/24	100%	
Construction	06/16/23	12/31/24	85%	
Substantial Completion	12/31/24	12/31/24	0%	
Post Occupancy Evaluation	TBD	TBD	0%	
Warranty Period	01/01/25	01/01/26	0%	
Other				

CURRENT ACTIVITIES

Seismic retrofit of the Humanities Building is essentially complete. Improvements to the mechanical systems are in final stages of install. Work remaining includes installation of handrails/guardrails and finish work in the south tower.

The final phase of the Science Building is approaching completion with installation of the casework and trim out of the mechanical, electrical and plumbing (MEP) upgrades. New doors and frames are installed, and paint finalizes the work in several spaces. The new generator and enclosure are installed with training and service scheduled to start early December.

MEP work is nearly complete at the Gymnasium, including a new chiller install. Installation of the new fire alarm system continues to progress throughout the campus.

Outlier Construction has been selected to complete the Science Building Seismic Upgrades during the summer of 2025. HMK, arkitek:design&architecture and Outlier Construction are currently working through the pre-construction process including finalizing design details, estimating construction costs and performing a constructability review.

ACTIVITIES SCHEDULED FOR NEXT PERIOD

- Exterior paint at Humanities Building
- Casework installation at Science Building
- Landscaping upgrades
- Humanities south tower bathroom finishes
- Progression of the fire alarm installation

ADDITIONAL INFORMATION

For questions, comments, or additional information, please contact:

Josh Whitaker, Project Manager
josh.whitaker@hmkco.org
541.601.3638

PROJECT PHOTO GALLERY

New Generator and Enclosure at the Science Building

Revamped ADA Compliant Landing at New Humanities Elevator Entrances

Seismic FRP Strengthening at Humanities Stair Tower

New Casework and Countertops at the Science Building


MEDIUM
PLEASE
FRAGILE
Guilo
Long Term

WALKER ELEMENTARY SCHOOL

PROJECT ADDITION & RENOVATIONS PROJECT

PROJECT DESCRIPTION

- Comprehensive renovation and seismic improvement of historic Walker Elementary School main building and gymnasium
- Includes replacement of classroom wing, with new classrooms, redesigned entry, new finishes, doors, windows and roof
- Also, includes the district wide HVAC improvements

SCHEDULE & KEY MILESTONES	START	COMPLETION	% CPL	COMMENT
Pre-Design & Schematics	01/07/20	09/22/20	100%	Complete
Design Development	09/22/20	12/10/20	100%	Complete
Construction Documents	12/10/20	08/13/21	100%	Complete
Bid and Award	03/22/21	05/14/21	100%	Complete
Construction Documents Phase 2	10/18/20	11/16/21	100%	Complete
Bid and Award Phase 2	03/22/21	12/14/21	100%	Complete
Construction	07/17/21	04/17/23	100%	Complete
Building Commissioning	01/16/23	04/17/23	100%	Complete
Owner Occupancy	04/17/23	04/18/23	100%	Complete
Post Occupancy Evaluation	04/18/23	07/17/23	100%	Complete
Warranty Period	04/18/23	04/18/24	100%	Complete
Other			0%	

CURRENT ACTIVITIES

The Walker Elementary School renovation is now complete. This project brought much needed improvements to the existing Walker School that will provide the community with a state-of-the-art educational facility for many years to come. The older classroom annex was demolished in order to construct a new classroom wing that also allowed the front entrance to be relocated creating a much more intuitive office space. The historical wing of the building received structural upgrades by way of a state funded seismic grant. The entire classroom building received new finishes, upgraded energy efficient exterior envelope that included new windows and new furniture.

The renovation and addition has a net reduction in the school's energy use that truly models the Ashland School District's adoption of the City of Ashland's Climate and Energy Action Plan (CEAP). The

new addition also includes a SPED instructional space with exterior play area, sensory room with state-of-the-art furnishings, dedicated resource rooms and multiple breakout spaces scattered throughout the building.

Campus wide, a new 4-Pipe hydronic HVAC system that includes new high efficiency boilers, new air handlers and a new chiller was installed. A new building controls system, allowing the district to operate the new systems as efficiently as possible and minimize any maintenance or troubleshooting delays, was also included. The campus also received a new fire alarm system bringing everything up to current building codes.

The gym underwent a seismic upgrade making this building now rated to withstand a seismic event. In addition, it received a new roof and exterior paint as well as HVAC upgrades.

The exterior of the site underwent extensive renovations in order to improve campus security and student and automobile circulation. The parking area was extended, and the traffic flow was reconfigured to create a more cohesive format for pick up and drop off that eases congestion in the neighborhood and adjoining streets. The exterior was fenced creating a secure campus and the newly configured front entrance added access control in order to create a single point of entrance. A new fully accessible playground was installed as well. New landscaping wraps up the exterior improvements.

ACTIVITIES SCHEDULED FOR NEXT PERIOD

- N/A

HIGHLIGHTS, CHALLENGES, SOLUTIONS

HIGHLIGHTS:

- Project completion.

CHALLENGES:

- No current challenges to note.

ADDITIONAL INFORMATION

For questions, comments, or additional information, please contact:

Josh Whitaker, Project Manager
josh.whitaker@hmkco.org
541.601.3638

PROJECT PHOTO GALLERY

Aerial Photos of New Renovation and Addition

Placard Depicting the Seismic Upgrade through the Oregon Seismic Rehabilitation Grant

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DISTRICT WIDE ROLLUP BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Technology		$ 3,420,000	$ 3,912,749	$ (513,525)	$ 3,399,224
Restrooms		$ 3,087,500	$ -	$ -	$ -
Security		$ 2,850,000	$ 294,631	$ 12,311	$ 306,942
HVAC & MEP		$ 13,569,000	$ -	$ -	$ -
Transportation		$ -	$ 559,844	$ 1	$ 559,845
Bellview		$ -	$ 1,590,709	$ 106,573	$ 1,697,282
Maintenance		$ -	$ 676,982	$ -	$ 676,982
Disctrict Office		$ -	$ -	$ -	$ -
Asbestos Abatement		$ 316,447	$ -	$ -	$ -
Construction Contingency		$ 1,348,640	$ -	$ 300,769	$ 300,769
Construction Sub Total		**$ 24,591,587**	**$ 7,034,915**	**$ (93,871)**	**$ 6,941,044**
Soft Cost					
Administrative Cost					
Legal Fees		$ 35,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost	*	$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management	**	$ 733,063	$ -	$ -	$ -
Reimbursable Expenses	**	$ 48,870	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ 30,000	$ 2,270	$ 30,000	$ 32,270
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees		$ 2,026,632	$ 116,985	$ 165,073	$ 282,058
A & E Reimbursable Expenses		$ 41,670	$ -	$ 10,000	$ 10,000
Commissioning		$ 145,267	$ 183,995	$ (15,995)	$ 168,000
Printing & Plan Distribution		$ 9,416	$ -	$ -	$ -
Hazardous Materials Consultant		$ 138,808	$ 20,890	$ 460	$ 21,350
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ 72,634	$ -	$ -	$ -
Plan Review & Building Permits		$ 250,971	$ 60,724	$ 46,754	$ 107,478
Special Inspection and Testing		$ 50,053	$ -	$ 21,000	$ 21,000
Miscellaneous Fees		$ -	$ 29,079	$ 3,221	$ 32,300
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ 4,823	$ 1,217	$ 3,690	$ 4,907
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ 7,631	$ 17,369	$ 25,000
Technology		$ -	$ 40,623	$ 377	$ 41,000
Technology (Design)		$ 210,634	$ 1,847	$ 26,830	$ 28,677
Acoustics		$ 36,317	$ -	$ -	$ -
Criminal Background Checks		$ 3,162	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ 72,634	$ -	$ -	$ -
Utility Connection Fee		$ 116,214	$ -	$ -	$ -
Unallocated Owner Contingency		$ 2,964,431	$ -	$ 37,587	$ 37,587
Inflation		$ 1,885,566	$ -	$ 74,433	$ 74,433
Sub Total Soft Cost		**$ 8,876,165**	**$ 465,262**	**$ 420,799**	**$ 886,060**
Total Project Cost		**$ 33,467,752**	**$ 7,500,177**	**$ 326,927**	**$ 7,827,104**

* Budget has been moved to the Project Level

**Budget has been moved to the Program Level

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
PROGRAM LEVEL BUDGET
OCTOBER 31, 2024

Program Revenue [1]	Original Budget	Received to Date	Allocated to Date	Unallocated Balance	Revised Budget
Bond and Other Proceeds					
Bond Proceeds	$ 107,380,000	$ 107,380,000	$ 107,380,000	$ -	$ 107,380,000
Bond Premium	$ 22,436,690	$ 22,436,690	$ 20,743,997	$ 1,692,692	$ 22,436,690
OSCIM Grant (Ashland Middle School)	$ 1,032,927	$ 4,000,000	$ 4,000,000	$ -	$ 4,000,000
Seismic (Walker)	$ 2,500,000	$ 2,497,447	$ 2,497,447	$ -	$ 2,497,447
Seismic (Walker-Gymnasium)	$ -	$ 1,834,325	$ 1,834,325	$ -	$ 1,834,325
Seismic (Ashland High School)	$ -	$ 2,500,000	$ 2,500,000	$ -	$ 2,500,000
Investment Interest	$ 5,000,000	$ 6,735,004	$ 4,628,566	$ 2,106,438	$ 6,735,004
Miscellaneous	$ -	$ 292,968	$ -	$ 292,968	$ 292,968
Total Revenue	**$ 138,349,617**	**$ 147,676,433**	**$ 143,584,335**	**$ 4,092,098**	**$ 147,676,433**

1. Program Revenue is an estimate. Accuracy should be verified by district personnel

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
PROGRAM BUDGET
OCTOBER 31, 2024

Program Expense	Original Budget	Paid to Date	Remaining Balance	Revised Budget
District Wide Programs	$ 24,591,587	$ 7,034,915	$ (93,871)	$ 6,941,044
District Wide Solar Projects	$ -	$ 931,886	$ 718,912	$ 1,650,798
Helman Elementary	$ 11,294,084	$ 15,367,756	$ (232,685)	$ 15,135,071
Walker Elementary	$ 11,252,185	$ 29,974,510	$ 243,027	$ 30,217,537
Ashland Middle School	$ 21,960,270	$ 35,732,695	$ (285,319)	$ 35,447,376
Ashland High School	$ 9,124,089	$ 17,883,964	$ 9,733,125	$ 27,617,089
Willow Wind Learning Center	$ -	$ 1,732,696	$ 1,732	$ 1,734,428
Construction Sub Total	**$ 78,222,215**	**$ 108,658,422**	**$ 10,084,921**	**$ 118,743,343**
Soft Cost				
Administrative Cost				
Legal Fees	$ 100,000	$ 28,044	$ (4,630)	$ 23,414
Bond Counsel	$ -	$ -	$ -	$ -
Bond Issuance Cost	$ 625,293	$ 625,293	$ -	$ 625,293
Builders Risk Insurance	$ -	$ 80,126	$ (7,926)	$ 72,200
Project Management	$ 2,274,483	$ 4,581,379	$ (572,515)	$ 4,008,864
Reimbursable Expenses	$ 151,631	$ 328,755	$ (1,788)	$ 326,967
Communications	$ -	$ 199,367	$ (6,095)	$ 193,272
Sustainability	$ -	$ -	$ -	$ -
Miscellaneous Fees (Bank, consulting)	$ -	$ 415,083	$ (109,434)	$ 305,649
Ashland SD Staff	$ -	$ 1,297,617	$ (439,981)	$ 857,636
Lincoln Elementary	$ -	$ 42,354	$ 446	$ 42,800
District Wide Roofing Project	$ -	$ 46,200	$ -	$ 46,200
Site Cost				
Site Survey	$ 213,903	$ 147,534	$ 10,189	$ 157,723
Geo-Tech Report	$ 123,179	$ 109,323	$ 15,411	$ 124,734
Planning Cost				
Design Fees	$ 7,414,694	$ 8,458,622	$ (278,821)	$ 8,179,800
A & E Reimbursable Expenses	$ 144,431	$ 35,420	$ 81,103	$ 116,523
Commissioning	$ 334,589	$ 393,279	$ (32,970)	$ 360,309
Printing & Plan Distribution	$ 31,288	$ 1,724	$ 55	$ 1,779
Hazardous Materials Consultant	$ 418,761	$ 539,025	$ (63,169)	$ 475,856
Construction Testing	$ -	$ -	$ -	$ -
Constructability Review	$ 285,616	$ 573,003	$ 470	$ 573,473
Plan Review & Building Permits	$ 764,778	$ 3,277,133	$ 240,080	$ 3,517,213
Special Inspection and Testing	$ 391,469	$ 767,299	$ (226,594)	$ 540,705
Miscellaneous Fees	$ 205,522	$ 1,033,500	$ (191,296)	$ 842,204
Ed Specs	$ 73,532	$ -	$ -	$ -
Kitchen	$ 32,940	$ -	$ -	$ -
Miscellaneous				
Legal Advertisements	$ 12,823	$ 1,217	$ 5,690	$ 6,907
Furniture, Fixtures, and Equipment (FF&E)	$ 2,569,031	$ 2,664,690	$ 74,149	$ 2,738,839
Technology	$ 404,005	$ 466,937	$ 20,763	$ 487,700
Technology (Design)	$ 467,536	$ 7,252	$ 63,223	$ 70,475
Acoustics	$ 113,387	$ -	$ -	$ -
Criminal Background Checks	$ 9,862	$ 10,915	$ 1,168	$ 12,083
System Development Charges	$ 332,544	$ 19,692	$ (600)	$ 19,092
Value Engineering	$ 194,985	$ -	$ -	$ -
Utility Connection Fee	$ 116,214	$ -	$ -	$ -
Unallocated Owner Contingency	$ 9,104,657	$ -	$ 38,849	$ 38,849
Inflation	$ 6,111,120	$ -	$ 74,433	$ 74,433
Sub Total Soft Cost	**$ 33,022,273**	**$ 26,150,784**	**$ (1,309,792)**	**$ 24,840,992**
Total Project Cost	**$ 111,244,488**	**$ 134,809,206**	**$ 8,775,129**	**$ 143,584,335**

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
PROGRAM LEVEL BUDGET
OCTOBER 31, 2024

Program Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Soft Cost					
Legal Fees		$ -	$ 26,896	$ (3,482)	$ 23,414
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ 625,293	$ 625,293	$ -	$ 625,293
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management	12	$ -	$ 4,274,063	$ (305,199)	$ 3,968,864
Reimbursable Expenses	11	$ -	$ 311,211	$ 356	$ 311,567
Communications	11	$ -	$ 199,367	$ (6,095)	$ 193,272
Sustainability		$ -	$ -	$ -	$ -
Criminal Background Checks	10,11	$ -	$ 10,915	$ 1,168	$ 12,083
Printing & Plan Distribution	10	$ -	$ 779	$ -	$ 779
Miscellaneous Fees (Bank, consulting)	11	$ -	$ 415,083	$ (109,434)	$ 305,649
Ashland SD Staff	11,12	$ -	$ 1,297,617	$ (439,981)	$ 857,636
Lincoln Elementary		$ -	$ 42,354	$ 446	$ 42,800
District Wide Roofing Project		$ -	$ 46,200	$ -	$ 46,200
Sub Total Soft Cost		**$ 625,293**	**$ 7,249,778**	**$ (862,222)**	**$ 6,387,557**

1. Reallocated within budget
2. Reallocated within budget (06.30.21)
3. Reallocated within budget (03.31.22)
4. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
5. Reallocated within budget (06.30.22)
6. Reallocated from investment for add'l staff time (08.31.22)
7. Reallocated from investment income and budget (09.30.22)
8. Reallocated within budget (10.31.22)
9. Reallocated within budget (12.31.22)
10. Reallocated within budget (01.31.23)
11. Reallocated $360k from Security (04.30.23)
12. Reallocated within budget (05.31.23)

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ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW RESTROOMS BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	2	$ 3,087,500	$ -	$ -	$ -
Asbestos		$ 58,705	$ -	$ -	$ -
Seismic Retro Upgrade		$ -	$ -	$ -	$ -
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -	$ -
Construction Contingency	2	$ 162,500	$ -	$ -	$ -
Construction Sub Total		**$ 3,308,705**	**$ -**	**$ -**	**$ -**
Soft Cost					
Administrative Cost					
Legal Fees		$ 5,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance	3	$ -	$ -	$ -	$ -
Project Management		$ 99,261	$ -	$ -	$ -
Reimbursable Expenses		$ 6,617	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ -	$ -	$ -	$ -
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees	2	$ 363,958	$ -	$ -	$ -
A & E Reimbursable Expenses	2	$ 6,617	$ -	$ -	$ -
Commissioning		$ -	$ -	$ -	$ -
Printing & Plan Distribution		$ 2,316	$ -	$ -	$ -
Hazardous Materials Consultant	2	$ 66,174	$ -	$ -	$ -
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits	2	$ 39,704	$ -	$ -	$ -
Special Inspection and Testing		$ -	$ -	$ -	$ -
Miscellaneous Fees		$ -	$ -	$ -	$ -
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements	2	$ 1,323	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ -	$ -	$ -
Technology		$ -	$ -	$ -	$ -
Technology (Design)		$ -	$ -	$ -	$ -
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ 662	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency	2	$ 413,588	$ -	$ -	$ -
Inflation		$ 258,837	$ -	$ -	$ -
Sub Total Soft Cost		**$ 1,264,057**	**$ -**	**$ -**	**$ -**
Total Project Cost		**$ 4,572,762**	**$ -**	**$ -**	**$ -**

1. Reallocated $750,000 to AHS (07.31.21)
1. Reallocated $641,400 to AHS (07.31.21)
1. Reallocated $1,100,040 to AMS (07.31.21)
2. Reallocated $ 684,164 to AHS (09.30.21)
3. Reallocated Bond Issuance Costs back to Program Level (06.30.22)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW SECURITY BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	10	$ 2,850,000	$ 294,631	$ 12,311	$ 306,942
Asbestos		$ -	$ -	$ -	$ -
Seismic Retro Upgrade		$ -	$ -	$ -	$ -
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -	$ -
Construction Contingency		$ 150,000	$ -	$ 137,207	$ 137,207
Construction Sub Total		**$ 3,000,000**	**$ 294,631**	**$ 149,518**	**$ 444,149**
Soft Cost					
Administrative Cost					
Legal Fees		$ 5,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ 90,000	$ -	$ -	$ -
Reimbursable Expenses		$ 6,000	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ 30,000	$ -	$ 30,000	$ 30,000
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees		$ 210,000	$ -	$ 171,500	$ 171,500
A & E Reimbursable Expenses		$ 6,000	$ -	$ -	$ -
Commissioning		$ -	$ -	$ -	$ -
Printing & Plan Distribution		$ 2,100	$ -	$ -	$ -
Hazardous Materials Consultant		$ -	$ -	$ -	$ -
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits		$ 30,000	$ -	$ 18,000	$ 18,000
Special Inspection and Testing		$ 21,000	$ -	$ 21,000	$ 21,000
Miscellaneous Fees		$ -	$ -	$ -	$ -
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ 1,000	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ -	$ -	$ -
Technology		$ -	$ -	$ -	$ -
Technology (Design)		$ 30,000	$ -	$ 27,000	$ 27,000
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ 500	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency	*6*	$ 375,000	$ -	$ 10,852	$ 10,852
Inflation	*7,8,9,10*	$ 228,396	$ -	$ 74,433	$ 74,433
Sub Total Soft Cost		**$ 1,034,996**	**$ -**	**$ 352,785**	**$ 352,785**
Total Project Cost		**$ 4,034,996**	**$ 294,631**	**$ 502,303**	**$ 796,934**

1. Reallocated $350,000 to new projects (transportation, bellview, maintenance, and district office)
2. Reallocated $2,000,000 to AHS (09.30.21)
3. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
4. Reallocated $50k from Security to Transportation and $40k to AMS (06.30.22)
5. Reallocated $24k from Security to Maintenace (08.31.22)
6. Reallocated $89k from Security to BES for Sentinel (03.31.23)
7. Reallocated $26k from Security to AMS for Ednetics (03.31.23)
8. Reallocated $24k from Security to Maintenance for Ednetics (03.31.23)
9. Reallocated $17k from Security to Transportation for Ednetics(03.31.23)
10. Reallocated $360k from Security to Program Level (04.30.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW HVAC & MEP BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	3	$ 13,569,000	$ -	$ -	$ -
Asbestos		$ 257,742	$ -	$ -	$ -
Seismic Retro Upgrade			$ -	$ -	$ -
1.5% Solar (Total Project Major Building)			$ -	$ -	$ -
				$ -	$ -
Construction Contingency	3	$ 856,140	$ -	$ -	$ -
Construction Sub Total		**$ 14,682,882**	**$ -**	**$ -**	**$ -**
Soft Cost					
Administrative Cost					
Legal Fees		$ 20,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance	5	$ -	$ -	$ -	$ -
Project Management		$ 435,802	$ -	$ -	$ -
Reimbursable Expenses		$ 29,053	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ -	$ -	$ -	$ -
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees	3	$ 1,452,674	$ -	$ -	$ -
A & E Reimbursable Expenses	3	$ 29,053	$ -	$ -	$ -
Commissioning	3	$ 145,267	$ -	$ -	$ -
Printing & Plan Distribution		$ 5,000	$ -	$ -	$ -
Hazardous Materials Consultant	3	$ 72,634	$ -	$ -	$ -
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review	3	$ 72,634	$ -	$ -	$ -
Plan Review & Building Permits	3	$ 145,267	$ -	$ -	$ -
Special Inspection and Testing	3	$ 29,053	$ -	$ -	$ -
Miscellaneous Fees		$ -	$ -	$ -	$ -
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ 1,500	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ -	$ -	$ -
Technology		$ -	$ -	$ -	$ -
Technology (Design)		$ 72,634	$ -	$ -	$ -
Acoustics	3	$ 36,317	$ -	$ -	$ -
Criminal Background Checks		$ 1,000	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering	3	$ 72,634	$ -	$ -	$ -
Utility Connection Fee	3	$ 116,214	$ -	$ -	$ -
Unallocated Owner Contingency	4	$ 1,815,843	$ -	$ -	$ -
Inflation	4	$ 1,144,761	$ -	$ -	$ -
Sub Total Soft Cost		**$ 5,697,340**	**$ -**	**$ -**	**$ -**
Total Project Cost		**$ 20,380,222**	**$ -**	**$ -**	**$ -**

2. Reallocated $165,000 to AMS for HVAC upgrade (06.01.21)
3. Reallocated $1,310,000 to AHS (07.01.21)
3. Reallocated $7,100,000 to AHS -Phase II (07.01.21)
3. Reallocated $475,000 to AHS -Phase II (07.01.21)
3. Reallocated $972,316 to AHS -Phase II (07.01.21)
4. Reallocated $486,606 to WES (02.28.22)
5. Reallocated Bond Issuance Costs back to Program Level (06.30.22)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DW TECHNOLOGY BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	*8/9*	$ 3,420,000	$ 3,912,749	$ (513,525)	$ 3,399,224
Asbestos		$ -	$ -	$ -	$ -
Seismic Retro Upgrade		$ -	$ -	$ -	$ -
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -	$ -
				$ -	$ -
Construction Contingency		$ 180,000	$ -	$ -	$ -
Construction Sub Total		**$ 3,600,000**	**$ 3,912,749**	**$ (513,525)**	**$ 3,399,224**
Soft Cost					
Administrative Cost					
Legal Fees		$ 5,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ 108,000	$ -	$ -	$ -
Reimbursable Expenses		$ 7,200	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ -	$ -	$ -	$ -
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees		$ -	$ -	$ -	$ -
A & E Reimbursable Expenses		$ -	$ -	$ -	$ -
Commissioning		$ -	$ -	$ -	$ -
Printing & Plan Distribution		$ -	$ -	$ -	$ -
Hazardous Materials Consultant		$ -	$ -	$ -	$ -
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits	*9*	$ 36,000	$ -	$ -	$ -
Special Inspection and Testing		$ -	$ -	$ -	$ -
Miscellaneous Fees		$ -	$ -	$ -	$ -
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements	*9*	$ 1,000	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ -	$ -	$ -
Technology		$ -	$ -	$ -	$ -
Technology (Design)	*9*	$ 108,000	$ 1,847	$ (170)	$ 1,677
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ 1,000	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency	*6*	$ 360,000	$ -	$ -	$ -
Inflation		$ 253,572	$ -	$ -	$ -
Sub Total Soft Cost		**$ 879,772**	**$ 1,847**	**$ (170)**	**$ 1,677**
Total Project Cost		**$ 4,479,772**	**$ 3,914,597**	**$ (513,696)**	**$ 3,400,901**

* Budget has been moved to the Project Level
**Budget has been moved to the Program Level
*** Re-allocated $723,216 to Helman (05.31.20)
+Budget has been moved to the Program Level (10.31.20)
^ Re-allocated $223,636 to Program Level (11.30.20)
1. Reallocated $362,000 to AHS (09.30.21)
2. Reallocated from Contingency (12.31.21)
3. Reallocated from Contingency (03.31.22)
4. Reallocated from Contingency (05.31.22)
5. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
6. Reallocated costs to MACC (06.30.22)
7. Reallocated from Invest Inc (08.31.22)
8. Reallocated 300k from Invest Inc (09.30.22)
9. Reallocated within Budget (09.30.22)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
TRANSPORTATION BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	8,10	$ -	$ 559,844	$ 1	$ 559,845
Asbestos		$ -	$ -	$ -	$ -
Seismic Retro Upgrade		$ -	$ -	$ -	$ -
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -	$ -
		$ -		$ -	$ -
Construction Contingency	8,10	$ -	$ -	$ 1,652	$ 1,652
Construction Sub Total		**$ -**	**$ 559,844**	**$ 1,653**	**$ 561,497**
Soft Cost					
Administrative Cost					
Legal Fees		$ -	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ -	$ -	$ -	$ -
Reimbursable Expenses		$ -	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ -	$ -	$ -	$ -
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees		$ -	$ 32,860	$ -	$ 32,860
A & E Reimbursable Expenses		$ -	$ -	$ -	$ -
Commissioning		$ -	$ 19,501	$ 499	$ 20,000
Printing & Plan Distribution		$ -	$ -	$ -	$ -
Hazardous Materials Consultant	10	$ -	$ 8,850	$ 0	$ 8,850
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits		$ -	$ 17,903	$ 7,152	$ 25,055
Special Inspection and Testing		$ -	$ -	$ -	$ -
Miscellaneous Fees	8	$ -	$ 4,388	$ 613	$ 5,000
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ -	$ 407	$ 0	$ 407
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ 7,631	$ 17,369	$ 25,000
Technology	9	$ -	$ 16,822	$ 178	$ 17,000
Technology (Design)		$ -	$ -	$ -	$ -
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ -	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency	8	$ -	$ -	$ -	$ -
Inflation		$ -	$ -	$ -	$ -
Sub Total Soft Cost		**$ -**	**$ 108,361**	**$ 25,812**	**$ 134,172**
Total Project Cost		**$ -**	**$ 668,205**	**$ 27,465**	**$ 695,669**

1. Reallocated from DW Security and HVAC (04.18.21)
2. Reallocated within Budget(12.31.21)
3. Reallocated to Maintenance Bldg (02.28.22)
4. Reallocated to Maintenance Bldg (03.31.22)
5. Reallocated within Budget (05.31.22)
6. Reallocated $50k from Security to Transportation (06.30.22)
7. Reallocated within Budget (08.31.22)
8. Reallocated within Budget (09.30.22)
9. Reallocated from Security (03.31.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
BELLVIEW BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	6	$ -	$ 352,879	$ 54,763	$ 407,642
Asbestos		$ -	$ -	$ -	$ -
Seismic Retro Upgrade		$ -	$ -	$ -	$ -
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -	$ -
Phase 2	5,6	$ -	$ 1,237,830	$ 51,810	$ 1,289,640
Construction Contingency	6	$ -	$ -	$ 144,186	$ 144,186
Construction Sub Total		**$ -**	**$ 1,590,709**	**$ 250,759**	**$ 1,841,468**
Soft Cost					
Administrative Cost					
Legal Fees		$ -	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ -	$ -	$ -	$ -
Reimbursable Expenses		$ -	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey	4	$ -	$ 2,270	$ -	$ 2,270
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees	4,7	$ -	$ 55,275	$ (6,582)	$ 48,693
A & E Reimbursable Expenses		$ -	$ -	$ 5,000	$ 5,000
Commissioning	4,7	$ -	$ 141,992	$ (18,992)	$ 123,000
Printing & Plan Distribution	7	$ -	$ -	$ -	$ -
Hazardous Materials Consultant		$ -	$ 4,540	$ 460	$ 5,000
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits		$ -	$ 8,508	$ 21,405	$ 29,913
Special Inspection and Testing		$ -	$ -	$ -	$ -
Miscellaneous Fees		$ -	$ 17,836	$ 1,164	$ 19,000
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ -	$ 404	$ 2,096	$ 2,500
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ -	$ -	$ -
Technology		$ -	$ -	$ -	$ -
Technology (Design)		$ -	$ -	$ -	$ -
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ -	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency	4,7	$ -	$ -	$ -	$ -
Inflation		$ -	$ -	$ -	$ -
Sub Total Soft Cost		**$ -**	**$ 230,826**	**$ 4,550**	**$ 235,376**
Total Project Cost		**$ -**	**$ 1,821,535**	**$ 255,309**	**$ 2,076,844**

1. Reallocated from DW Security and HVAC (04.18.21)
2. Reallocate within budget (12.31.21)
3. Reallocate within budget (06.30.22)
4. Reallocate within budget (09.30.22)
5. Reallocate from Premium and DW Security (03.31.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
MAINTENANCE BLDG BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)		$ -	$ 653,092	$ -	$ 653,092
Security Fencing	7,10	$ -	$ 23,890	$ -	$ 23,890
Seismic Retro Upgrade		$ -	$ -	$ -	$ -
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -	$ -
		$ -		$ -	$ -
Construction Contingency	10	$ -	$ -	$ 17,724	$ 17,724
Construction Sub Total		**$ -**	**$ 676,982**	**$ 17,724**	**$ 694,706**
Soft Cost					
Administrative Cost					
Legal Fees		$ -	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ -	$ -	$ -	$ -
Reimbursable Expenses		$ -	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ -	$ -	$ -	$ -
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees	6	$ -	$ 28,850	$ 155	$ 29,005
A & E Reimbursable Expenses		$ -	$ -	$ 5,000	$ 5,000
Commissioning		$ -	$ 22,501	$ 2,499	$ 25,000
Printing & Plan Distribution		$ -	$ -	$ -	$ -
Hazardous Materials Consultant		$ -	$ 7,500	$ -	$ 7,500
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits	8	$ -	$ 34,313	$ 197	$ 34,510
Special Inspection and Testing		$ -	$ -	$ -	$ -
Miscellaneous Fees	6	$ -	$ 6,855	$ 1,445	$ 8,300
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ -	$ 407	$ 1,593	$ 2,000
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ -	$ -	$ -
Technology	8,9	$ -	$ 23,801	$ 199	$ 24,000
Technology (Design)		$ -	$ -	$ -	$ -
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ -	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency	6	$ -	$ -	$ 26,735	$ 26,735
Inflation		$ -	$ -	$ -	$ -
Sub Total Soft Cost		**$ -**	**$ 124,227**	**$ 37,823**	**$ 162,050**
Total Project Cost		**$ -**	**$ 801,209**	**$ 55,547**	**$ 856,756**

1. Reallocated from DW Security and HVAC (04.18.21)
2. Reallocated from Transportation (02.28.22)
3. Reallocated within Budget (02.28.22)
4. Reallocated within Budget (03.31.22)
5. Reallocated within Budget (05.31.22)
6. Reallocated within Budget (06.30.22)
7. Reallocated from Safety and Security (08.31.22)
8. Reallocate from investment income (09.30.22)
9. Reallocate 24k from Security (01.31.23)

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ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
HELMAN ELEMENTARY SCHOOL BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	13	$ 10,576,000	$ 15,367,756	$ (232,685)	$ 15,135,071
Asbestos		$ 189,259		$ -	$ -
Seismic Retro Upgrade				$ -	
1.5% Solar (Total Project Major Building)				$ -	$ -
Construction Contingency	13	$ 528,825	$ -	$ -	$ -
Construction Sub Total		**$ 11,294,084**	**$ 15,367,756**	**$ (232,685)**	**$ 15,135,071**
Soft Cost					
Administrative Cost					
Legal Fees		$ 15,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ 10,869	$ 131	$ 11,000
Project Management		$ 338,823	$ -	$ -	$ -
Reimbursable Expenses		$ 22,588	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ 22,588	$ 16,151	$ -	$ 16,151
Geo-Tech Report		$ 33,882	$ 22,170	$ 30	$ 22,200
Planning Cost					
Design Fees	13	$ 1,129,408	$ 1,213,367	$ 0	$ 1,213,367
A & E Reimbursable Expenses		$ 22,588	$ 271	$ 0	$ 271
Commissioning		$ 56,470	$ 42,420	$ 1,000	$ 43,420
Printing & Plan Distribution		$ 2,500	$ -	$ -	$ -
Hazardous Materials Consultant	13	$ 56,470	$ 79,820	$ 13,200	$ 93,020
Constructability Review		$ 56,470	$ 75,000	$ 470	$ 75,470
Plan Review & Building Permits		$ 112,941	$ 640,326	$ 8,448	$ 648,774
Special Inspection and Testing		$ 79,059	$ 144,118	$ 38,102	$ 182,220
Miscellaneous Fees	13,14	$ 45,176	$ 99,456	$ 1,978	$ 101,434
Ed Specs		$ 22,588	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ 2,000	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ 564,704	$ 586,301	$ (3,362)	$ 582,939
Technology		$ 112,941	$ -	$ -	$ -
Technology (Design)		$ 56,470	$ 5,404	$ 96	$ 5,500
Acoustics		$ 16,941	$ -	$ -	$ -
Criminal Background Checks		$ 2,000	$ -	$ -	$ -
System Development Charges	13,14	$ 112,941	$ -	$ -	$ -
Value Engineering		$ 56,470	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency		$ 1,129,408	$ -	$ -	$ -
Inflation		$ 921,871	$ -	$ -	$ -
Sub Total Soft Cost		**$ 4,992,297**	**$ 2,935,673**	**$ 60,093**	**$ 2,995,766**
Total Project Cost		**$ 16,286,381**	**$ 18,303,429**	**$ (172,592)**	**$ 18,130,837**

12. ReAllocated within Budget (09.30.22)
13. ReAllocated within Budget (01.31.23)
14. Costs were recategorized (04.30.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
ASHLAND MIDDLE SCHOOL BUDGET
OCTOBER 31, 2024

		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Project Expense					
Hard Cost					
Maximum Allowable Construction Cost (MACC)	18	$ 20,500,000	$ 35,732,695	$ (285,320)	$ 35,447,376
Asbestos		$ 384,870	$ -	$ -	$ -
Seismic Retro Upgrade		$ -	$ -	$ -	$ -
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -	$ -
					$ -
Construction Contingency		$ 1,075,400	$ -	$ 0	$ 0
Construction Sub Total		**$ 21,960,270**	**$ 35,732,695**	**$ (285,319)**	**$ 35,447,376**
Soft Cost					
Administrative Cost					
Legal Fees		$ 20,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ 658,808	$ -	$ -	$ -
Reimbursable Expenses		$ 43,921	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey	17	$ 43,921	$ 24,226	$ 690	$ 24,916
Geo-Tech Report		$ 43,921	$ 37,264	$ 2,736	$ 40,000
Planning Cost					
Design Fees		$ 2,196,027	$ 2,350,794	$ 91,896	$ 2,442,690
A & E Reimbursable Expenses		$ 43,921	$ 34,400	$ 35,600	$ 70,000
Commissioning		$ 87,841	$ 53,220	$ -	$ 53,220
Printing & Plan Distribution		$ 15,372	$ -	$ -	$ -
Hazardous Materials Consultant		$ 87,841	$ 149,293	$ 2,057	$ 151,350
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ 65,881	$ 88,403	$ -	$ 88,403
Plan Review & Building Permits		$ 219,603	$ 1,127,525	$ 186	$ 1,127,711
Special Inspection and Testing		$ 153,722	$ 115,193	$ 3,749	$ 118,942
Miscellaneous Fees	17	$ 87,841	$ 300,136	$ (20,886)	$ 279,250
Ed Specs		$ 32,940	$ -	$ -	$ -
Kitchen		$ 32,940	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ 2,000	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ 1,098,014	$ 1,154,444	$ (4,444)	$ 1,150,000
Technology	16	$ 109,801	$ 56,821	$ 15,964	$ 72,785
Technology (Design)		$ 109,801	$ -	$ -	$ -
Acoustics		$ 32,940	$ -	$ -	$ -
Criminal Background Checks		$ 2,000	$ -	$ -	$ -
System Development Charges		$ 219,603	$ 4,350	$ (600)	$ 3,750
Value Engineering		$ 65,881	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency		$ 2,745,034	$ -	$ -	$ -
Inflation		$ 1,810,791	$ -	$ -	$ -
Sub Total Soft Cost		**$ 10,030,365**	**$ 5,496,069**	**$ 126,949**	**$ 5,623,017**
Total Project Cost		**$ 31,990,635**	**$ 41,228,764**	**$ (158,371)**	**$ 41,070,393**

15. Reallocated within Budget (01.31.23)
16. Reallocated $26k from Security (03.31.23)
17. Reallocated within Budget (05.31.23)
18. Reallocated from Investment Inc (06.30.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
ASHLAND HIGH SCHOOL BUDGET
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date AHS	Paid to Date AHS ADA	Paid to Date AHS Sciencie	Paid to Date	Remaining Balance	Revised Budget
Hard Cost								
Phase II: HVAC		$ -	$ 15,005,636	$ -		$ 15,005,636	$ (4,481,973)	$ 10,523,664
Maximum Allowable Construction Cost (MACC)		$ 8,544,000	$ -	$ 2,402,845	$ 475,483	$ 2,878,328	$ 10,963,672	$ 13,842,000
Asbestos		$ 152,889	$ -	$ -		$ -	$ 152,889	$ 152,889
Seismic Retro Upgrade	13	$ -	$ -	$ -		$ -	$ 2,500,000	$ 2,500,000
1.5% Solar (Total Project Major Building)		$ -	$ -	$ -		$ -	$ -	$ -
Construction Contingency	13	$ 427,200	$ -	$ -		$ -	$ 598,536	$ 598,536
Construction Sub Total		**$ 9,124,089**	**$ 15,005,636**	**$ 2,402,845**	**$ 475,483**	**$ 17,883,964**	**$ 9,733,125**	**$ 27,617,089**
Soft Cost								
Administrative Cost								
Legal Fees		$ 15,000	$ 1,148	$ -	$ -	$ 1,148	$ (1,148)	$ -
Bond Counsel		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Project Management	18	$ 273,723	$ 307,316	$ -	$ -	$ 307,316	$ (267,316)	$ 40,000
Reimbursable Expenses	17	$ 18,248	$ 17,545	$ -	$ -	$ 17,545	$ (2,145)	$ 15,400
Communications		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Site Cost								
Site Survey		$ 27,372	$ 50,572	$ -	$ -	$ 50,572	$ -	$ 50,572
Geo-Tech Report		$ 27,372	$ 36,023	$ 443	$ -	$ 36,465	$ (393)	$ 36,072
Planning Cost								
Design Fees	19	$ 912,409	$ 2,512,357	$ 75,200	$ -	$ 2,587,557	$ (511,025)	$ 2,076,532
A & E Reimbursable Expenses		$ 18,248	$ 334	$ -	$ -	$ 334	$ 17,914	$ 18,248
Commissioning		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Printing & Plan Distribution		$ 2,000	$ -	$ -	$ -	$ -	$ -	$ -
Hazardous Materials Consultant		$ 45,620	$ 131,043	$ -	$ -	$ 131,043	$ (83,423)	$ 47,620
Construction Testing		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Constructability Review		$ 45,620	$ 334,600	$ -	$ -	$ 334,600	$ 0	$ 334,600
Plan Review & Building Permits		$ 91,241	$ 433,146	$ 41,672	$ 508	$ 475,325	$ 167,645	$ 642,970
Special Inspection and Testing		$ 45,620	$ 310,787	$ 53,559	$ -	$ 364,346	$ (262,726)	$ 101,620
Miscellaneous Fees	19	$ 36,496	$ 126,978	$ 2,911	$ -	$ 129,888	$ (45,084)	$ 84,804
Ed Specs		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Miscellaneous								
Legal Advertisements		$ 2,000	$ -	$ -	$ -	$ -	$ 2,000	$ 2,000
Furniture, Fixtures, and Equipment (FF&E)		$ 456,204	$ 40,877	$ -	$ -	$ 40,877	$ 59,123	$ 100,000
Technology		$ 91,241	$ 131,075	$ -	$ -	$ 131,075	$ 219	$ 131,294
Technology (Design)		$ 45,620	$ -	$ -	$ -	$ -	$ 36,298	$ 36,298
Acoustics		$ 13,686	$ -	$ -	$ -	$ -	$ -	$ -
Criminal Background Checks		$ 1,500	$ -	$ -	$ -	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -	$ -	$ -	$ -
Unallocated Owner Contingency	17,18	$ 1,140,511	$ -	$ -	$ -	$ -	$ 1,262	$ 1,262
Inflation	19	$ 746,029	$ -	$ -	$ -	$ -	$ -	$ -
Sub Total Soft Cost		**$ 4,055,760**	**$ 4,433,799**	**$ 173,784**	**$ 508**	**$ 4,607,583**	**$ (888,799)**	**$ 3,719,292**
Total Project Cost		**$ 13,179,849**	**$ 19,439,435**	**$ 2,576,629**	**$ 475,991**	**$ 22,492,055**	**$ 8,844,326**	**$ 31,336,381**

14. Reallocated within Budget (10.31.22)
15. Reallocated within Budget (01.31.23)
16 Reallocated within Budget (02.28.23)
17 Reallocated within Budget (03.31.23)
18 Reallocated within Budget (06.30.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
WALKER ELEMENTARY SCHOOL BUDGET
OCTOBER 31, 2024

		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Project Expense					
Hard Cost					
Maximum Allowable Construction Cost (MACC)	15	$ 8,533,000	$ 26,673,556	$ 353,135	$ 27,026,691
Asbestos		$ 42,535	$ -	$ -	
Seismic Retro Upgrade		$ 2,250,000	$ 1,535,626	$ 77,795	$ 1,613,421
Science Works		$ -	$ 88,667	$ 333	$ 89,000
Modular Rental			$ 1,676,661	$ (188,236)	$ 1,488,425
Construction Contingency	15	$ 426,650	$ -	$ (0)	$ (0)
Construction Sub Total		**$ 11,252,185**	**$ 29,974,510**	**$ 243,027**	**$ 30,217,537**
Soft Cost					
Administrative Cost					
Legal Fees		$ 15,000	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance	14	$ -	$ 69,257	$ (8,057)	$ 61,200
Project Management		$ 270,066	$ -	$ -	$ -
Reimbursable Expenses		$ 18,004	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ 90,022	$ 28,177	$ 1,637	$ 29,814
Geo-Tech Report		$ 18,004	$ 26,462	$ (0)	$ 26,462
Planning Cost					
Design Fees	14	$ 1,150,218	$ 1,986,657	$ (19,165)	$ 1,967,492
A & E Reimbursable Expenses		$ 18,004	$ 415	$ 17,589	$ 18,004
Commissioning		$ 45,011	$ 92,144	$ (18,259)	$ 73,885
Printing & Plan Distribution		$ 2,000	$ 945	$ 55	$ 1,000
Hazardous Materials Consultant		$ 90,022	$ 147,085	$ 4,537	$ 151,622
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ 45,011	$ 75,000	$ -	$ 75,000
Plan Review & Building Permits		$ 90,022	$ 892,242	$ 4,718	$ 896,960
Special Inspection and Testing	14	$ 63,015	$ 139,809	$ (26,719)	$ 113,090
Miscellaneous Fees	16,17	$ 36,009	$ 418,679	$ (132,529)	$ 286,150
Ed Specs		$ 18,004	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ 2,000	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)	14	$ 450,109	$ 866,902	$ 4,998	$ 871,900
Technology	14	$ 90,022	$ 238,419	$ 4,202	$ 242,621
Technology (Design)		$ 45,011	$ -	$ -	$ -
Acoustics		$ 13,503	$ -	$ -	$ -
Criminal Background Checks		$ 1,200	$ -	$ -	$ -
System Development Charges	16	$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency		$ 1,125,273	$ -	$ -	$ -
Inflation		$ 746,863	$ -	$ -	$ -
Sub Total Soft Cost		**$ 4,442,393**	**$ 4,982,194**	**$ (166,993)**	**$ 4,815,200**
Total Project Cost		**$ 15,694,578**	**$ 34,956,704**	**$ 76,033**	**$ 35,032,737**

10. Reallocated Bond Issuance Costs back to Program Level (06.30.22)
11. Reallocated within Budget (06.30.22)
12. Reallocated within Budget (08.31.22)
13. Increase budget with Investment Income (08.31.22)
14. Increase budget with Investment Income (03.31.23)
15. Reallocated within Budget (03.31.23)
16. Costs were recategorized (04.30.23)
17. Reallocated within Budget (04.30.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
WILLOW WIND LEARNING CENTER
OCTOBER 31, 2024

Project Expense		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Hard Cost					
Maximum Allowable Construction Cost (MACC)	4,8	$ -	$ 1,732,696	$ 1,732	$ 1,734,428
Other Contractor Costs		$ -	$ -	$ -	$ -
		$ -	$ -	$ -	$ -
		$ -	$ -	$ -	$ -
Construction Contingency		$ -	$ -	$ -	$ -
Construction Sub Total		**$ -**	**$ 1,732,696**	**$ 1,732**	**$ 1,734,428**
Soft Cost					
Administrative Cost					
Legal Fees		$ -	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ -	$ -	$ -	$ -
Reimbursable Expenses		$ -	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey		$ -	$ -	$ -	$ -
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees	5	$ -	$ 128,412	$ (351)	$ 128,061
A & E Reimbursable Expenses		$ -	$ -	$ -	$ -
Commissioning		$ -	$ 21,500	$ 284	$ 21,784
Printing & Plan Distribution		$ -	$ -	$ -	$ -
Hazardous Materials Consultant		$ -	$ 10,894	$ -	$ 10,894
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits		$ -	$ 37,164	$ (1,844)	$ 35,320
Special Inspection and Testing		$ -	$ 3,833	$ 0	$ 3,833
Miscellaneous Fees	6,7	$ -	$ 54,272	$ 3,994	$ 58,266
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ -	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ 8,535	$ 465	$ 9,000
Technology		$ -	$ -	$ -	$ -
Technology (Design)		$ -	$ -	$ -	$ -
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ -	$ -	$ -	$ -
System Development Charges		$ -	$ 15,342	$ -	$ 15,342
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency	5	$ -	$ -	$ -	$ -
Inflation		$ -	$ -	$ -	$ -
Sub Total Soft Cost		**$ -**	**$ 279,952**	**$ 2,548**	**$ 282,500**
Total Project Cost		**$ -**	**$ 2,012,648**	**$ 4,280**	**$ 2,016,928**

2. ReAllocated costs within budget (08.01.21)
2. ReAllocated costs within budget (08.01.21)
3. $79,500 moved to WES (12.31.21)
4. ReAllocated costs within budget (03.31.22)
5. ReAllocated costs within budget (08.31.22)
6. ReAllocated costs from Investment Inc (09.30.22)
7. ReAllocated costs from Investment Inc (05.31.23)

ASHLAND SCHOOL DISTRICT
CAPITAL CONSTRUCTION
DISTRICT WIDE SOLAR PROJECT
OCTOBER 31, 2024

		Original Budget	Paid to Date	Remaining Balance	Revised Budget
Project Expense					
Hard Cost					
1.5% Solar (Walker Elementary)		$ -	$ 280,779	$ 1,619	$ 282,398
1.5% Solar (Helman Elementary)		$ -	$ 250,000	$ -	$ 250,000
1.5% Solar (Ashland Middle School)	2,3,4	$ -	$ 401,106	$ 17,294	$ 418,400
1.5% Solar (Ashland High School)		$ -	$ -	$ 200,000	$ 200,000
1.5% Solar (Willow Wind Learning Center)		$ -	$ -	$ -	$ -
Construction Contingency	1,5	$ -	$ -	$ 500,000	$ 500,000
Construction Sub Total		**$ -**	**$ 931,886**	**$ 718,912**	**$ 1,650,798**
Soft Cost					
Administrative Cost					
Legal Fees		$ -	$ -	$ -	$ -
Bond Counsel		$ -	$ -	$ -	$ -
Bond Issuance Cost		$ -	$ -	$ -	$ -
Builders Risk Insurance		$ -	$ -	$ -	$ -
Project Management		$ -	$ -	$ -	$ -
Reimbursable Expenses		$ -	$ -	$ -	$ -
Communications		$ -	$ -	$ -	$ -
Sustainability		$ -	$ -	$ -	$ -
Site Cost					
Site Survey	3	$ -	$ 13,100	$ (9,100)	$ 4,000
Geo-Tech Report		$ -	$ -	$ -	$ -
Planning Cost					
Design Fees	2,3,4	$ -	$ 74,850	$ (5,250)	$ 69,600
A & E Reimbursable Expenses		$ -	$ -	$ -	$ -
Commissioning		$ -	$ -	$ -	$ -
Printing & Plan Distribution		$ -	$ -	$ -	$ -
Hazardous Materials Consultant		$ -	$ -	$ -	$ -
Construction Testing		$ -	$ -	$ -	$ -
Constructability Review		$ -	$ -	$ -	$ -
Plan Review & Building Permits	3,4,5	$ -	$ 43,827	$ 14,173	$ 58,000
Special Inspection and Testing		$ -	$ -	$ -	$ -
Miscellaneous Fees		$ -	$ 1,989	$ (1,989)	$ -
Ed Specs		$ -	$ -	$ -	$ -
Kitchen		$ -	$ -	$ -	$ -
Miscellaneous					
Legal Advertisements		$ -	$ -	$ -	$ -
Furniture, Fixtures, and Equipment (FF&E)		$ -	$ -	$ -	$ -
Technology		$ -	$ -	$ -	$ -
Technology (Design)		$ -	$ -	$ -	$ -
Acoustics		$ -	$ -	$ -	$ -
Criminal Background Checks		$ -	$ -	$ -	$ -
System Development Charges		$ -	$ -	$ -	$ -
Value Engineering		$ -	$ -	$ -	$ -
Utility Connection Fee		$ -	$ -	$ -	$ -
Unallocated Owner Contingency		$ -	$ -	$ -	$ -
Inflation		$ -	$ -	$ -	$ -
Sub Total Soft Cost		**$ -**	**$ 133,766**	**$ (2,166)**	**$ 131,600**
Total Project Cost		**$ -**	**$ 1,065,652**	**$ 716,746**	**$ 1,782,398**

1. ReAllocated from Investment Inc (09.30.22) $1,897,106
2. ReAllocated within Budget (09.30.22) $ (114,708.00)
3. ReAllocated within Budget (04.30.23)
4. ReAllocated within Budget (06.30.23)

Ashland School District
General Fund: Statement of Revenues Budget Vs. Actual For the Fiscal Year 2024-25

Source	2024-25 Budget	Actual YTD Rev. 12/5/2024	Projected through 6/30/2025	Total Estimated 2024-25	(Over)/Under Budget	2023-24 Budget	Estimated YTD Rev. 6/30/2024
SSF Funding							
1111 Current Year Property Taxes	17,475,000	**15,262,850**	2,540,832	17,803,682	(328,682)	**16,637,078**	16,950,000
1112 Prior Year Property Taxes	-	**-**	-	-	-	**43,160**	-
1190 Penalties & Interest on Taxes		**1,165**		1,165	(1,165)	**10,921**	
3101 State School Support Funds	14,004,000	**6,990,174**	6,992,940	13,983,114	20,886	**13,652,197**	12,475,000
3101 SSF - Due to ODE		**-**		(76,462)	76,462		
3103 Common School Fund	354,000		354,693	354,693	(693)	**339,114**	335,000
Total SSF Funding	31,833,000	22,254,190	9,888,465	32,066,193	(233,193)	30,682,470	29,760,000
Total SSF Revenue	**$ 31,833,000**	**$ 22,254,190**	**$ 9,888,465**	**$ 32,066,193**	**$ (233,193)**	**$ 30,682,470**	**29,760,000**
Non State School Support Formula Sources							
Local Sources							
1120 Local Option	5,200,000	**4,318,676**	889,080	5,207,756	(7,756)	**4,792,851**	4,800,000
1123 Local Option Penalties & Interest		**331**		331	(331)	**3,178**	
1311 and 1312 Tuition	50,000	**14,348**	23,759	38,107	11,893	**65,604**	50,000
1412 Transportation Fees	25,000	**6,228**	27,418	33,646	(8,646)	**18,576**	25,000
1510 Earnings on Investments	900,000	**148,229**	533,600	681,829	218,171	**857,986**	650,000
1740 Fees	-	**550**		550	(550)	**1,050**	-
1910 Rentals	75,000	**8,223**	60,778	69,000	6,000	**55,828**	85,000
1920 Donations from Private Sources	25,000	**17,631**	7,369	25,000	-	**141**	25,000
1940 Serv Provided to Other districts	25,000	**5,000**	20,000	25,000	-	**6,131**	50,000
1960 Recovery of Prior Year Expenditures	10,000	**8,559**		8,559	1,441	**(12,367)**	10,000
1980 Fees Charged to Grants	300,000	**4,400**	151,600	156,000	144,000	**153,744**	300,000
1990 Miscellaneous Local Revenue	100,000	**21,501**	78,499	100,000	-	**83,508**	155,000
Total Non Formula Local Sources	6,710,000	4,553,675	1,792,103	6,345,778	364,222	**1,230,201**	1,350,000
							-
Intermediate Sources							
2199 - Other Inter. Sources	800,000	**-**	704,000	704,000	96,000	**532,048**	700,000
Total Intermediate Sources	800,000	-	704,000	704,000	96,000	532,048	700,000
State/Federal Sources							
3299 Rest. From state	150,000	**-**	114,040	114,040	35,960	**65,766**	50,000
4700 Federal Rev	10,000	**-**	-	-	10,000		10,000
4801 Federal Forest	30,000	**-**	29,946	29,946	54	**30,054**	30,000
Total State/Federal Sources	190,000	-	143,987	143,987	35,960	95,820	90,000
		-					
Other Sources		**-**					-
5300 Sale/Loss of Fixed Assets	160,000	**-**	160,000	160,000	-	**160,000**	160,000
5400 Beginning Fund Balance	500,000	**-**	(1,435,786)	(1,435,786)	1,935,786	**1,580,008**	2,490,000
Total Other Sources	660,000	-	(1,275,786)	(1,275,786)	1,935,786	1,740,008	2,650,000
		-					**-**
Total Non SSF Revenue	**$ 8,360,000**	**$ 4,553,675**	**$ 1,364,303**	**$ 5,917,979**	**$ 2,431,968**	**$ 3,598,077**	**$ 4,790,000**
Total Resources	**$ 40,193,000**	**$ 26,807,865**	**$ 11,252,769**	**$ 37,984,171**	**$ 2,198,775**	**$ 34,280,546**	**$ 34,550,000**
			Less Estimated Requirements	**$ 38,952,960**			
			Estimated Ending Fund Balance	***$ (968,788)***			

Ashland School District
General Fund: Statement of Expenditures Budget Vs. Actual For the Fiscal Year 2024-25

	2024-25 Budget	Actual YTD EXP 12/5/2024	Projected through 6/30/2025	Total Estimated 2024-25	(Over)/ Under Budget	% Committed	2023-24 Budget	Estimated YTD Exp. 6/30/2024
Instruction								
1111 Elementary, K-5 or K-6	6,538,880	**1,797,123**	4,610,979	6,408,102	130,778	98.00%	6,788,573	**7,360,860**
1113 Elementary Extracurricular	5,487	**2,245**	6,260	8,505		155.00%	4,504	**8,199**
1121 Middle/Junior High Programs	4,073,028	**1,120,172**	2,871,395	3,991,567	81,461	98.00%	3,889,808	**4,125,072**
1122 Middle/Junior High School Extracurricular	250,513	**89,538**	148,449	237,987	12,526	95.00%	196,801	**233,407**
1131 High School Programs	5,378,092	**1,455,166**	3,761,583	5,216,750	161,343	97.00%	5,166,672	**5,302,687**
1132 High School Extracurricular	1,001,076	**266,096**	534,764	800,860	200,215	80.00%	831,536	**810,409**
1210 Programs for the Talented and Gifted	11,872	**1,502**	6,823	8,325	3,547	70.12%	10,140	**7,111**
1220 Restrictive Pgms for Students w/Disabilities	77,941	**22,248**	51,642	73,890	4,051	94.80%	84,183	**66,754**
1227 Extended School Year	5,000	**2,961**	1,353	4,314		86.28%	5,000	**4,314**
1250 Programs for Students w/Severe Disabilities	4,250,890	**1,054,935**	2,770,866	3,825,801	425,089	90.00%	3,326,905	**3,722,711**
1280 Alternative Education	1,695,037	**468,817**	1,310,972	1,779,789	(84,752)	105.00%	1,675,890	**1,886,464**
1291 English Second Language Programs	144,493	**52,640**	120,752	173,392	(28,899)	120.00%	179,627	222,701
Total Instruction	**$ 23,432,308**	**$ 6,333,444**	**$ 16,195,837**	**$ 22,529,281**	**$ 905,358**		**$ 22,159,638**	**$ 23,750,689**
		-						
Support Services								
2110 Attendance and Social Work Services	60,641	**22,043**	38,402	60,445	196	99.68%	57,626	**48,692**
2115 Student Safety	-	**-**	-	-	-		13,560	**-**
2120 Guidance Services	815,859	**233,129**	582,731	815,859	-	100.00%	745,033	**795,290**
2130 Health Services	307,844	**43,970**	140,736	184,706	123,138	60.00%	307,864	**310,533**
2140 Psychological Services	151,482	**70**	-	70	151,412	0.05%	5,000	**187,379**
2150 Speech Pathology and Audiology Services	443,150	**168,453**	408,507	576,960	(133,810)	130.20%	333,153	**265,003**
2190 Service Directions, Student Support Svcs	421,685	**199,318**	327,788	527,106	(105,421)	125.00%	549,153	**511,758**
2210 Improvement of Instruction Services	109,473	**77,972**	119,080	197,052	(87,579)	180.00%	215,977	**102,623**
2220 Library/Media Center	295,933	**99,149**	196,784	295,933	-	100.00%	458,611	**419,383**
2230 Assessment and Testing	8,150	**81,658**	-	81,658	(73,508)	1001.93%	8,150	**91,157**
2240 Staff Development	59,565	**16,168**	43,397	59,565	-	100.00%	78,760	**105,671**
2310 Board of Education	200,218	**192,657**	47,604	240,262	(40,044)	120.00%	174,600	**334,356**
2320 Office of the Superintendent Services	460,536	**193,531**	276,215	469,747	(9,211)	102.00%	438,827	**497,973**
2410 Office of the Principal Services	3,249,747	**1,223,640**	1,863,620	3,087,260	162,487	95.00%	3,091,612	**3,232,871**
2490 Other Support Services—School Administration	900	**30,479**	91,431	121,910	(121,010)	13545.58%	189,198	**187,235**
2520 Fiscal Services	698,012	**327,499**	370,513	698,012	-	100.00%	649,782	**768,041**
2540 Operations and Maintenance Services	4,285,988	**2,117,131**	2,297,437	4,414,568	(128,580)	103.00%	3,874,114	**4,355,947**
2543 Care and Upkeep of Grounds Services	39,000	**22,679**	12,052	34,731	4,269	89.05%	39,000	**34,731**
2550 Student Transportation Services	1,212,286	**517,781**	791,487	1,309,269	(96,983)	108.00%	1,173,752	**1,587,154**
2640 Staff Services	406,258	**141,017**	183,989	325,006	81,252	80.00%	400,788	**519,107**
2660 Technology Services	2,130,580	**1,077,353**	1,033,199	2,110,552	20,028	99.06%	2,140,983	**2,120,858**
2700 Supplemental Retirement	283,386	**137,521**	175,488	313,009	(29,623)	110.45%	302,316	**262,078**
Total Support Services	**$ 15,640,692**	**$ 6,923,219**	**$ 9,000,460**	**$ 15,923,678**	**$ (282,986)**		**$ 15,247,862**	**$ 16,737,839**
						-		
Community Services								
3300 Welfare Activities Services	5,000	-	-	-			5,000	-
Total Community Services	**$ 5,000**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 5,000**	**$ -**
Other Requirements								
5200 Transfers of Funds	500,000	-	500,000	500,000	-	100.00%	350,000	**6,484**
5300 Apportionment of Funds	15,000	-	-	-			15,000	
6000 Contingency	1,000,000	-	-	-	1,000,000	100.00%	500,000	-
7000 Unappropriated Ending Fund Balance	-	-	-	55 -	-	100.00%	1,500,000	-
Total Other Requirements	**$ 1,515,000**	**$ -**	**$ 500,000**	**$ 500,000**	**$ 1,000,000**		**$ 2,365,000**	**$ 6,484**
Total Requirements	**$ 40,593,000**	**$ 13,256,663**	**$ 25,696,297**	**$ 38,952,960**	**$ 1,622,372**		**$ 39,777,500**	**$ 40,495,011**

Ashland School District
Appropriations: Budget Vs. Actual For the Fiscal Year 2024-2025

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Funds (100,105,110)						
1000 Instruction	23,980,308	**6,455,395**	**16,195,837**	22,651,232		1,329,076
2000 Support Services	15,722,692	**6,929,804**	**9,000,460**	15,930,264		(207,572)
3000 Community Services	15,000	**957**	-	957		14,043
5200 Transfers	525,000	-	**500,000**	500,000		25,000
6000 Contingency	1,000,000	-	-	-		1,000,000
Sub Total	**$ 41,243,000**	**$ 13,386,156**	**$ 25,696,297**	**$ 39,082,452**		**$ 2,160,548**
Special Revenue Funds						
1000 Instruction	4,752,000	**984,988**	**1,979,627**	2,964,615		1,787,385
2000 Support Services	2,648,000	**557,427**	**1,357,227**	1,914,653		733,347
3000 Community Services	1,291,590	**491,923**	**626,230**	1,118,153		173,437
4000 Facility Acquisition	40,000	-	-	-		40,000
5200 Transfers	25,000	-	-	-		25,000
Sub Total	**$ 8,756,590**	**$ 2,034,337**	**$ 3,963,084**	**$ 5,997,421**		**$ 2,759,170**
Debt Service						
5100 Debt Service	8,064,400	**2,337,200**	**5,727,200**	8,064,400		-
Sub Total	**$ 8,064,400**	**$ 2,337,200**	**$ 5,727,200**	**$ 8,064,400**		**$ -**
Facilities						
2000 Support Services	1,635,000	**189,574**	**182,846**	372,420		1,262,580
4000 Facilities Acquisition	23,625,000	**6,941,089**	-	6,941,089		16,683,911
Sub Total	**$ 25,260,000**	**$ 7,130,663**	**$ 182,846**	**$ 7,313,509**		**$ 17,946,491**
Internal Service Funds (600)						
2000 Support Services	8,660,000	**3,916,560**	**3,248,273**	7,164,833		1,495,167
5200 Transfers	25,000	-	-	-		25,000
6000 Contingency	4,075,000	-	-			4,075,000
Sub Total	**$ 12,760,000**	**$ 3,916,560**	**$ 3,248,273**	**$ 7,164,833**	**$ -**	**$ 5,595,167**
Trust & Agency Funds (700)						
3000 Community Services	200,000	**155,866**	-	155,866		44,134
5300 Transfers	10,000	-	-			
Sub Total	**$ 210,000**	**$ 155,866**	**$ -**	**$ 155,866**	**$ -**	**$ 44,134**
Total Appropriations	96,293,990	28,960,782	38,817,699	67,778,481		28,505,510
Total Unappropriated	(677,840)	-	-	-		(677,840)
TOTAL	**$ 95,616,150**	**$ 28,960,782**	**$ 38,817,699**	**$ 67,778,481**	**$ -**	**$ 27,827,669**

Section 1: WORD RECOGNITION

NON-NEGOTIABLES: WORD RECOGNITION

	Red Flags: Practices Not Aligned with the Science of Reading
	Three cueing-systems are taught as strategies for decoding in early grades (i.e., directing students to use picture cues, context cues, or attend to the first letter of a word as a cue).
	Guidance to memorize any whole words, including high frequency words, by sight without attending to the sound/symbol correspondences.
	Supporting materials do not provide a systematic scope and sequence nor opportunities for practice and review of elements taught (e.g., phonics, decoding, encoding).
	Practices Aligned with the Science of Reading
	Explicit instruction of phonemic awareness, phonics, and spelling
	Systematic scope and sequence of skills building from simple to complex.
	Curriculum and support materials that provide opportunities for practice and interleaving of elements taught (e.g., phonics, decoding, encoding).

Phonological and Phoneme Awareness

	Practices Aligned with the Science of Reading
	Instruction includes larger units of phonological awareness (syllable, rhyme, onset-rime) in Pre-K and beginning of K (Note: instruction should progress to the phoneme level as soon as possible).
	Phoneme awareness is taught directly, explicitly, and systematically.
	Instruction includes conversations about the way sounds are made in the mouth (i.e., how the articulatory gestures of air flow, tongue and lip placement, vocal cord voicing are happening)
	Instructional focus on attuning students to all phonemes in words (e.g., first, final, medial, phonemes in blends).

Phonics and Phonic Decoding

	Practices Aligned with the Science of Reading
	Letter-sound correspondences are taught to automaticity in an explicit manner.
	Phonics instruction includes cumulative review including application in reading and writing.
	Phonics instruction is systematic and sequential, building from simple letter-sound correspondences to complex phonic patterns (i.e., instruction begins with short vowels and consonants}.
	Segmenting and blending are taught explicitly and practiced regularly, in both decoding and encoding.
	Explicit instruction directs students' attention to the structure of the word; the emphasis is on phonic decoding.

	Irregular high-frequency words are taught by drawing attention to both regular and irregular sounds once sound-spellings have been taught.
	Opportunities to practice decoding regular and irregular words in isolation are provided
	Instruction includes spaced practice and interleaving of skills taught (e.g., practicing old and new phonics patterns in one activity, practicing a learned phonics pattern in reading *and* spelling}.
	Phonics skills are practiced by applying letter-sound knowledge in decodable texts that match the phonics elements taught, securing phonic decoding.
	Advanced Word Study (Grades 2 and above}: Instruction begins with basic letter-sound correspondences followed by increasingly more complex patterns such as syllable types, morphemes, and etymological influences (i.e., word origins}.
	Advanced Word Study (Grades 2 and above): Includes more advanced phonics skills (e.g., second sounds of c/g, digraphs, variant vowels).
	For Multilingual Learners, once they decode the word accurately, supports (e.g., descriptions, pictures, or gestures) are used to teach or confirm the meaning of the decoded word(s).
	For Multilingual Learners, attention is paid to positive transfer of letters and sounds from their home language in addition to explicit attention to those not present in their home language.

Fluency Practices Aligned with the Science of Reading	
	There are opportunities for fluency instruction that is not primarily focused on student silent reading, including in non-narrative texts.
	Letter names and associated sounds are given sufficient opportunities for practice with feedback to ensure accuracy and automaticity.
	Instruction includes teacher-led modeling, oral reading by students, and immediate feedback.
	Reading accuracy and automaticity are emphasized as the hallmarks of fluent reading.
	Word-level fluency practice is provided.
	Connected text fluency practice is provided encouraging students to read with prosody (e.g. decodable texts, poetry, readers' theater, paired reading)
	For Multilingual Learners, additional support is included whenever possible to ensure students understand the meaning of words being read.

Section 2: LANGUAGE COMPREHENSION

NON-NEGOTIABLES: LANGUAGE COMPREHENSION	
Red Flags: Practices Not Aligned with the Science of Reading	
	(LC, RC, W) In early grades, the instructional framework is primarily a workshop approach, emphasizing student choice and implicit, incidental, or embedded learning.
	(LC, RC, W) Students are not exposed to rich vocabulary and complex syntax in reading and writing materials.
	(LC, RC) Questioning during read-alouds focuses mainly on lower-level questioning skills.
Practices Aligned with the Science of Reading	
	(LC, RC, W) There is a clear and consistent instructional framework, featuring a comprehensive scope and sequence of elements of language comprehension, reading comprehension, and writing taught in an explicit system.

Background Knowledge Practices Aligned with the Science of Reading	
	Read-aloud opportunities (for students who are still learning the code) and text reading opportunities (for students who are automatic with the code) feature a variety of diverse, complex texts, including narrative and expository texts above grade-level to develop background knowledge and vocabulary in a variety of subject areas.
	Opportunities are provided to make connections between a new word or concept and other known words or concepts relating ideas to experiences.
	For Multilingual Learners, opportunities are identified for building background knowledge in a students' home language and/or by using visuals and clarification whenever possible.

Vocabulary Practices Aligned with the Science of Reading	
	Instruction includes robust teacher-student and student-student conversations in order to support a clear understanding of vocabulary words.
	Vocabulary words are taught deeply by using concept maps or other devices that help students understand multiple layers of the word. (Anderson & Freebodv, 7987)
	Explicit instruction in vocabulary for Tier 2 and 3 words is evident, as well as instruction in the context of texts (most Tier 2 words).
	Tier 2 words are taught explicitly, and students are given opportunities to use them in their speech, see them in print and use them in writing (when appropriate).
	Explicit instruction in morphology is provided with numerous opportunities for students to read and write words with these morphemes
	For Multilingual Learners, instruction in ELD is included to support continued vocabulary development.

Knowledge of Language Structures Practices Aligned with the Science of Reading	
	There is a clear scope and sequence for teaching conventions of print, grammar, and syntax (sentence structure) in reading and writing.
	Instruction attends to sentence-level comprehension including simple, compound, and complex sentences, as well as cohesive devices within and among sentences.
	Instruction includes sufficient time for discussion, including teacher modeling full ideas and complete sentences.
	Highlighting the difference in complexity between conversational speaking and sentences found in expository texts.

	For speakers of English language variations, an asset-based approach is used to engage in a contrastive analysis between home and school language including sentence structures, suffixes, and subject-verb agreement.

Verbal Reasoning Practices Aligned with the Science of Reading	
	Inferencing is explicitly taught within text, including opportunities for metacognition and use of appropriate and accurate background knowledge.
	Students are instructed how to interpret inferential language (i.e., ideas beyond the immediate context of what they read) from a text and in conversation.
	Students are instructed how narrative language is used to describe a series of events, both fictional and non-fictional.
	Instruction includes queries to develop a student's ability to be metacognitive (i.e., to think about their thinking while they read).

Literacy Knowledge Practices Aligned with the Science of Reading	
	Genre types and features are explicitly taught and used to support comprehension and/or build content knowledge.
	Explicit instruction of text types (e.g., cause and effect, problem/solution, sequence, time order, compare and contrast).
	Explicit instruction in signal words (aka connectives). For example, signal words for cause and effect texts include *for, because,* and *as a result* whereas signal words for problem and solution texts include *however, in contrast,* and *on the other hand.*
	Graphic organizers are provided to support student understanding of text and genre types

Section 3 READING COMPREHENSION

NON-NEGOTIABLES: READING COMPREHENSION		
Red Flags: Practices Not Aligned with the Science of Reading		
	In early grades, the instructional framework is primarily a workshop approach, emphasizing student choice and implicit, incidental, or embedded learning.	
	Students are not exposed to rich vocabulary and complex syntax in reading and writing materials.	
	Comprehension activities focus mainly on assessing whether students understand content (the product of comprehension) instead of supporting the process of comprehending texts.	
	Writing is not taught or is taught separately from reading at all times.	
	Questioning during read-alouds focuses mainly on lower-level questioning skills.	
Practices Aligned with the Science of Reading		
	(LC, RC, W) There is a clear and consistent instructional framework, featuring a comprehensive scope and sequence of elements of language comprehension, reading comprehension, and writing taught in an explicit system.	

Reading Comprehension Practices Aligned with the Science of Reading	
	Students are not asked to independently read texts they are unable to decode with accuracy in order to practice reading comprehension strategies (e.g., making inferences, predicting, summarizing, visualizing).
	The foundation for reading comprehension is built through rich read-aloud experiences before children are able to read independently.
	Comprehension strategies (e.g., making inferences, summarizing) are taught via gradual release of responsibility (i.e. I do, we do, you do) using appropriate instructional text that students can accurately decode.
	Students are taught and practice comprehension-monitoring strategies
	Advanced {Grades 2-5) For students automatic with the code, materials for reading comprehension instruction include sufficiently complex literary and knowledge-building informational texts.

Section 4: WRITING

NON-NEGOTIABLES: READING COMPREHENSION	
Red Flags: Practices Not Aligned with the Science of Reading	
	(LC, RC, W) In early grades, the instructional framework is primarily a workshop approach, emphasizing student choice and implicit, incidental, or embedded learning.
	(LC, RC, W) Students are not exposed to rich vocabulary and complex syntax in reading and writing materials.
	(RC, W) Writing is not taught or is taught separately from reading at all times.
Practices Aligned with the Science of Reading	
	(LC, RC, W) There is a clear and consistent instructional framework, featuring a comprehensive scope and sequence of elements of language comprehension, reading comprehension, and writing taught in an explicit system.

Handwriting Practices Aligned with the Science of Reading	
	There is explicit instruction related to handwriting (e.g., letter formation, posture, grip), and there are opportunities for cumulative practice.
	Handwriting instruction features lined paper to guide letter formation.
	Handwriting instruction is integrated into core reading and writing instruction and follows the sequence of letter learning.

Spelling Practices Aligned with the Science of Reading	
	There is a clear scope and sequence for explicit spelling instruction, closely aligned with the phonics scope and sequence.
	Evidence of phoneme segmentation and/or phoneme-grapheme mapping to support spelling instruction.
	Patterns taught for decoding are also practiced in encoding/spelling lessons.
	Spelling patterns are taught one at a time and not all at once (e.g., all spellings of long /a/) or in a non-systematic manner.
	Extensive and recursive practice opportunities, not based on memorization strategies (e.g., rainbow writing, repeated writing, pyramid writing)., are provided to spell words both in isolation and in context.
	(Grades 2-5 Advanced Word Study): Spelling instruction continues in grades 2 and above and includes explicit instruction in vowel teams variant vowels and how morphology influences spelling.

Composition Practices Aligned with the Science of Reading	
	Writing is taught explicitly through a gradual release of responsibility (i.e., I do, we do, you do) and includes sufficient time for modeling, planning, and brainstorming ideas orally before drafting.
	Writing is structured; models and graphic organizers are provided frequently to support composition and promote executive functioning.
	The writing process (i.e. planning, revising, editing) is explicitly taught and practiced.
	Conventions of print, grammar, and syntax (i.e., sentence structure) are taught explicitly in the context of writing including sentence reduction and sentence combining.
	Writing instruction includes a variety of text types (e.g. narrative, informational, persuasive).

Section 5: ASSESSMENT

NON-NEGOTIABLES: ASSESSMENT

	Red Flags: Practices Not Aligned with the Science of Reading
	Assessments measure comprehension only without additional assessment measures to determine what is leading to comprehension weaknesses (e.g., phonics, phoneme awareness, nonsense word fluency, decoding, encoding, fluency, vocabulary, listening comprehension).
	Assessments include miscue analysis in which misread words that have the same meaning are marked as correct.
	Practices Aligned with the Science of Reading
	A school or LEA's suite of assessments provide multiple data points to understand students' word recognition and language comprehension abilities.
	Assessment data is used to differentiate instruction across a Mutli-Tiered System of Supports (MTSS) based on student progress.
	Assessments are standardized, reliable, and valid for the intended purpose.

Assessment Practices Aligned with the Science of Reading

	Assessments include screening, diagnostic, and progress monitoring to inform instruction and prevent future reading difficulties.
	Foundational skills assessments identify students' instructional needs.
	Phonics skills are assessed using both real and nonsense words.
	Oral Reading Fluency (ORF assessments are used to assess fluency, usually first grade and beyond).
	A systematic spelling survey/spelling inventory is used to analyze students' applications of phonemes, graphemes, and morphemes.
	Phonological and phoneme awareness {PA) are assessed in K/1 and for older students who exhibit PA weaknesses as evidenced by appropriate assessment.
	Assessments address both word recognition and language comprehension (e.g., vocabulary, syntax, writing, listening comprehension).
	Trends in groups of student scores can be used to identify the overall effectiveness of the Multi-Tiered System of Supports (MTSS).
	Multilingual Learners are assessed in their home language when available.

Section 6: Cultural Representation/ Other Equity Frameworks

Cultural Representation	
	Students are able to see themselves in the text, as well as access and experience diverse cultures and perspectives (mirrors, windows, and sliding glass doors).
	Language used in the texts are active in the pursuit of equity outcomes, framed in the positive, not just the absence of negative
	Language includes all protected classes and historical underserved populations.
	Materials provide opportunities to see diverse cultures in significant roles.
	Materials include pictures / graphics / examples of all groups in a positive, affirmative manner.
	Materials provide a social-emotional learning connection.
	To the extent we can tell, diverse cultural and gendered voices were involved in authoring texts and instructional materials.

Additional Equity Frameworks	
	Uses principals from Universal Design for Learning
	Meets criteria for MTSS including accessibility, embedded interventions, aligned vocabulary
	High expectations with lots of entry points and ways to make meaning
	Culture impacts the kinds of learning styles and approaches feel more comfortable and students have different strengths in these areas. Curriculum attends to the cultural dimensions of language.

	Are there materials to build family and community partnerships (ideally in many languages)
	Materials have a scope and sequence that comfortably and ambitiously fills an instructional year.
	Materials are usable and teacher-friendly
	Non-fiction materials connect, where possible to Oregon Social Studies and NGSS Science Standards

BUDGET REDUCTION PROPOSAL

Ashland School District

inspiring learning for life

AGENDA

- CURRENT BUDGET OVERVIEW
  - IDENTIFY THE PROBLEM
- DATA REVIEW
- RECOMMENDATIONS FOR SHORT-TERM FINANCIAL RECOVERY
- RATIONALE
- EXPECTED IMPACTS
- ALTERNATIVE MEASURES CONSIDERED
- NEXT STEPS

CURRENT FINANCIAL POSITION

(WITHOUT INTERVENTION IN 2024/25)

PHASE 1 - ASHLAND SCHOOL DISTRICT HAS AN ANTICIPATED NEGATIVE FUND BALANCE FOR FY24/25 TOTALING $1,037,182 (GENERAL FUND). GOAL OF $2,200,000 REDUCTION TO ALLOW FOR UNANTICIPATED COSTS WHICH WOULD BE EQUIVALENT TO 2.5% RESERVES.

PHASE 2 – IDENTIFY A PLAN TO SAVE ~$3,500,000 CASH TO CARRY THE DISTRICT TO NOVEMBER 2025 AND DEVELOP A BALANCED BUDGET FOR FY25/26 THAT INCLUDES A CONTINGENCY (~$4%).

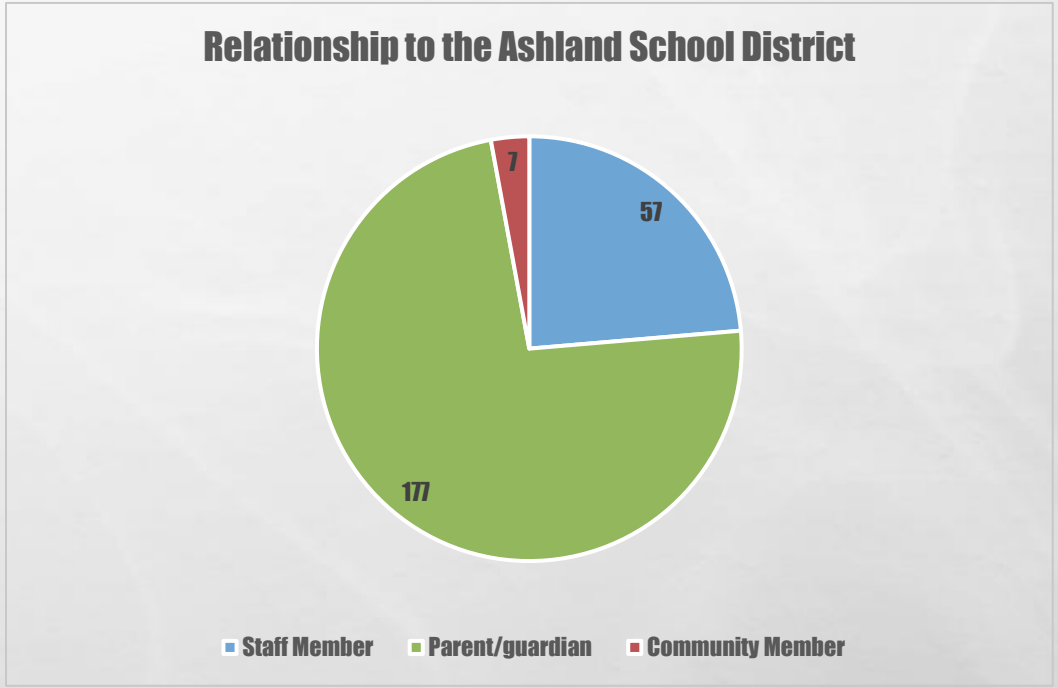
PHASE 3 - DEVELOP A 3-YEAR PLAN TO ELIMINATE ALL NEGATIVE FUND BALANCES IN THE SPECIAL REVENUE FUNDS (~$2,290,548) AND RETURN TO AN 8% CONTINGENCY BY 2027-28.

DATA REVIEW

- DATA REVIEWED
  - LISTENING SESSION NOTES
  - LISTENING SESSION QUESTIONS
  - SURVEY RESPONSES

LISTENING SESSIONS:

1. NOVEMBER 25, 2024 – AHS FOR STAFF
2. DECEMBER 2, 2024 – AHS FOR ALL
3. DECEMBER 3, 2024 – WALKER FOR ALL
4. DECEMBER 4, 2024 – AMS FOR ALL
5. DECEMBER 5, 2024 - HELMAN FOR ALL



241 Respondents

RATIONALE

59% OF RESPONDENTS WOULD SUPPORT FURLOUGH DAYS.

--

OREGON SCHOOL EMPLOYEES ASSOCIATION CHAPTER 42 PREFERRED FURLOUGH OVER REDUCTION OF STAFF AND 53% OF MEMBERS REPORT 1-3 DAYS TO BE LESS OF A STRAIN.

--

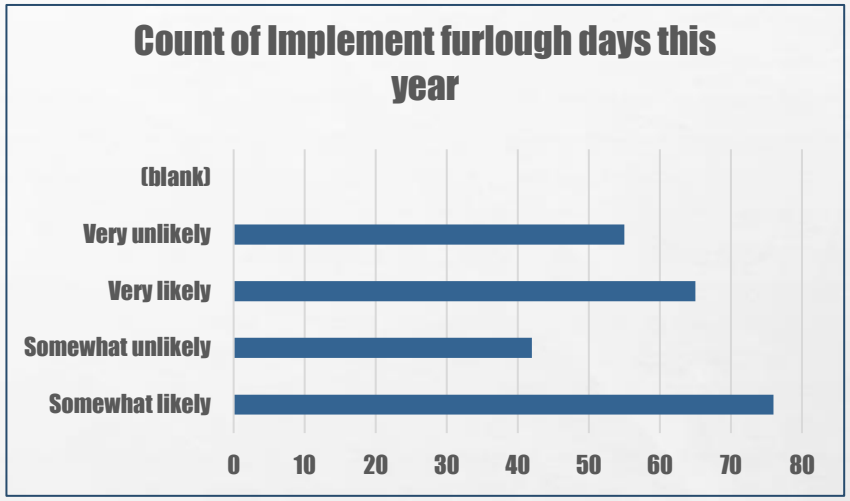
81% OF STAFF WHO COMPLETED THE SURVEY WOULD SUPPORT FURLOUGH DAYS.

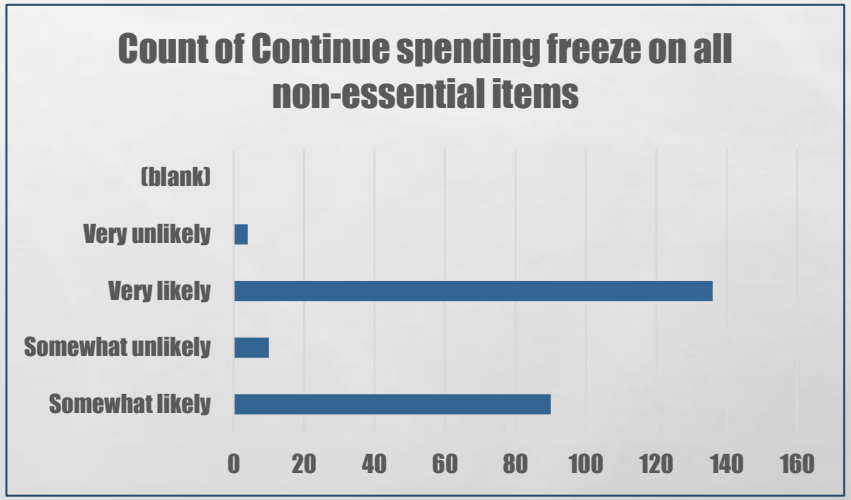
--

94% OF RESPONDENTS SUPPORT SPENDING FREEZE ON NON-ESSENTIAL ITEMS.

-

SUPPORT FOR MID-YEAR STAFF REDUCTIONS WAS 36% FROM STAFF AND 38% FROM FAMILIES.





ACTION PLAN PROPOSAL

SAVINGS GOAL:
$2,200,000

Reductions (12/20/2024-6/30/2025)	
Furlough 6 days	-$824,000
Fields trips cost neutral	-$30,000
Contracted Service Reduction due to service level needs (1.0 FTE).	-$85,000
Extra-duty contract reductions	-$100,000
Sem. 2 Staff Reductions (attrition) • 1.0 licensed • 2.75 FTE • Continue hiring freeze/pause	 -$50,000 -$120,000
Spending freeze/discretionary	-$100,000
Admin Professional Development & Travel	-$30,000
TOTAL REDUCTIONS	$1,339,000

Revenues	
Anonymous donor	+$890,000

TOTAL PROJECTED SAVINGS FOR 2024-25
$2,229,000

EXPECTED IMPACTS

FURLOUGH DAYS

- ADMIN AND LICENSED STAFF WOULD HAVE A REDUCTION OF ~6 DAYS SALARY
- CLASSIFIED WOULD HAVE A REDUCTION OF ~ 3-4 DAYS
- WE WILL ATTEMPT TO MINIMIZE INTERRUPTIONS TO FAMILIES SCHEDULES BY ATTACHING DAYS TO HOLIDAYS AND UTILIZING NON-SCHOOL DAYS WHEN POSSIBLE.
- WE PLAN TO WORK WITH CHILDCARE PROVIDERS TO SEE IF ANY SOLUTIONS CAN BE PROVIDED TO OUR FAMILIES AS WELL.

TRANSPORTATION

FIELD TRIPS WILL BE COST NEUTRAL RESULTING IN NO COSTS TO THE GENERAL FUND.

FUNDRAISING AND FEES ARE THE PREFERRED SOLUTION. FIELD TRIPS WITHIN COUNTY ARE PRIORITIZED.

ALTERNATE MEASURES CONSIDERED

- FURLOUGH A TOTAL OF 10-13 SCHOOL DAYS THIS YEAR
- MID-YEAR REDUCTION IN STAFF (RIF) FOR A REDUCTION OF ~$900,000 DEPENDING ON OTHER COST MITIGATION STRATEGIES.
- MINIMIZE EXTRA DUTY STIPENDS
- LIMITING STUDENT CLUBS AND ACTIVITIES
- ELIMINATING MIDDLE SCHOOL SPORTS PROGRAM (THIS YEAR ONLY)
- ELIMINATING ALL FIELD TRIPS

NEXT STEPS

ENGAGEMENT

- LABOR UNIONS
  - DETERMINE FURLOUGH DAYS
  - CONTINUE TO COLLABORATE ON LONG-TERM PLAN
- COMMITTEES
  - PARENT/STAFF/STUDENT ADVISORY
  - LONG-RANGE PLANNING TEAM
  - BUDGET COMMITTEE
- COMMUNICATE PROGRESS
  - FREQUENTLY ASKED QUESTIONS
  - REGULAR UPDATES

ANALYSIS

- RESEARCH AND ANSWER QUESTIONS BROUGHT UP IN SURVEY AND LISTENING SESSIONS
- RESEARCH INTERNAL/EXTERNAL DATA:
  - ENROLLMENT
  - STAFFING (CLASSIFIED, CERTIFIED, ADMIN)
  - CLASS SIZE
  - ETC.
- BEST PRACTICES/EFFICIENCIES AND MODELS TO EXPLORE IN EDUCATIONAL SYSTEMS

EVALUATE

- PHASE 2 OPTIONS
  - RESEARCH TAX ANTICIPATION NOTE
  - OTHER COST-SAVINGS MEASURES
- REDUCTION-IN-FORCE (RIF) OPTIONS FOR PHASE 2 & 3
  - NOTIFY LABOR UNIONS AND ENGAGE IN PROBLEM-SOLVING PROCESS
- DEVELOP STAFFING ALLOCATION MODEL FOR PREDICTABLE/SUSTAINABLE STAFFING AND BUDGETING

QUESTIONS AND DISCUSSION