Ashland School Board
Thursday, April 25, 2024 7:00 PM

Virtual
Via Zoom Link
Ashland, Oregon 97520

Agenda

1. Call to Order / Roll Check

Presenter: Board Chair Rebecca Dyson

2. Review and Approve Meeting Agenda

Presenter: Board Chair Rebecca Dyson

3. Online Curriculum Adoption   20 minutes   **3**

Presenter: AHS Assistant Principal Francisco Lopez-Atanes

4. Superintendent Update   10 minutes

Presenter: Superintendent Samuel Bogdanove

   A. <u>Budget Update - School Librarians at AMS and AHS</u>

5. Board Policy: Artificial Intelligence (AI) 30 minutes   **10**

Presenter: Superintendent Samuel Bogdanove

6. Board's Summer Schedule   10 minutes   **22**

Presenter: Board Chair Rebecca Dyson

7. The Board will adjourn into Executive Session per ORS 192.660(2)(a) to conduct deliberations with persons designated by the governing body to carry on labor negotiations. 30 minutes

Presenter: Board Chair Rebecca Dyson

8. The Board will continue in Executive Session per ORS 192.660(2)(e) to conduct deliberations with persons designated by the governing body to

negotiate real property transactions.   15 minutes

9. The Board will emerge from Executive Session to consider any other items that come before it.

Presenter: Board Chair Rebecca Dyson

10. Adjourn

Presenter: Board Chair Rebecca Dyson

Online Curriculum Adoption

Meet the Team

Amanda Grover – Lead Teacher Ashland Connect (K-8)

Darian Murphy – Lead Teacher Grizzly Online Academy (9-12)

Caitlyn Olson – Instructional Coach (K-5)

Francisco Atanes – GOA Administrator – Interim Principal Ashland Connect.

Support from SOESD- Tim Chase and Aaron Cooke

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Vision

We will provide the highest level of academic rigor while cultivating connection, relationships and community.

We will support and ensure student safety and wellness.

Students will be supported mentally, socially, and emotionally while enrolled in the ASD Online Programs.

Students will have access to specialists including school counselors, special education teachers, ELD staff, and others.

Challenges

- Multi – Grade (K-12)

- Multi – Content

(ELA, Social Studies, Science,

- Truncated Timeline

Our Proccess

Creation of a Rubric

Contact Vendors

Demo Accounts

Filling Rubric

Public Comment

Recommendation

Rubric

EDI Criteria					Online Material Specific Criteria									
Uses principles from Universal Design for Learning	Meets criteria for MTSS including accessibility, embedded interventions, aligned vocabulary	High expectations with lots of entry points and ways to make meaning	Texts, pictures and media represent all kinds of cultural, gender and ability identifications	Culture impacts the learning approaches that feel most comfortable and students have different strengths. Does the curriculum have multiple ways to show knowledge and engage in the work?	Close alignment with state standards in all subjects.	Multiple modalities of engagement: students are doing more than passively watching, listening or reading and have the option to engage with digital and/or physical material	Provides options for feedback: autograde and teacher feedback	Content can be flexibily assigned as appropriate	All appropriate scaffolds are available to support content learning and tech accessibility.	Content and platform is organized, easy to access and easy to follow.	Aligns with existing district tech infrastructure.	Cost is reasonable and reflects what components we are actually using.	Teacher support materials include curriculum resources, tech support and onboarding plan.	total

Vendors

Flexpoint -
https://www.flexpointed

Lincoln Learning
https://www.lincolnlearningsolutions.org/

Edgenuity (current vendor) -
https://www.imaginelearning.com/

Strongmind -
https://www.strongmind.com/

Introduction

Artificial Intelligence (AI) is a rapidly-advancing set of technologies for capturing data to detect patterns and automate decisions. AI has become an increasingly important and accepted part of our lives. Many of us use forms of AI daily in the forms of spell-check, predictive text tools, speech-to-text and facial recognition among other things.

"Generative AI" is a type of AI that can be used to <u>create</u> various types of content including new text, images, video, audio, code or artificially generated data as well as creative writing and essays. One example of generative AI is called ChatGPT. While generative AI's ability to produce new content can be incredibly helpful, it also raises potential concerns that include plagiarism, ethics, bias and spreading of misinformation.

In order to help students acquire new knowledge and skills, as well as to build knowledge and skills progressively over time, teachers must have access to students' authentic demonstrations of learning. <u>Sometimes</u>, those skills can be ethically and productively enhanced in positive ways using generative AI. <u>At other times</u>, teachers will require that students complete assignments without the assistance of generative AI. This will likely depend upon the skills/knowledge being assessed.

It is essential for learners of all ages to understand when and how to use generative AI effectively and ethically. AI tools can enhance classroom learning and implementation of these should be guided with proper training, ethical considerations and responsible oversight.

Student Responsibilities

When utilizing generative AI tools to create or support the creation of texts or creative works, students are expected to adhere to these guidelines as well as any additional guidance provided by their classroom teacher.

1. **Use AI responsibly**: Students should use AI tools and techniques in a responsible and ethical manner. This includes not using AI to cheat, plagiarize or gain unfair advantage. For school related work, generative AI tools should *only* be used when given approval or guidance from a classroom teacher.
2. **Understand the limitations of AI including potential biases**: Students should understand the limitations of AI and recognize that it is not a substitute for critical thinking, creativity and problem solving skills.
3. **Maintain data privacy**: The use of AI should be done in a way that protects personally identifiable information (PII). Students should not share any PII (their own or that of anyone else) with AI technologies including name, birth date, address, financial or confidential information.

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4. **Check sources generated by AI**: AI is not perfect. It has been known to create inaccurate information and can be used to create misinformation and disinformation. The SIFT strategy can help with the accuracy of your research (Stop, Investigate the Source, Find Better Coverage & Trace to the Original Context). Use SIFT to help you check sources and find independent facts to confirm AI-generated content.
5. **Provide attribution**: When using AI tools and techniques, students must provide proper attribution and credit to the source of the tool or technique.
6. **Seek guidance when in doubt**: If a teacher has not specifically indicated whether generative AI is recommended or permitted - and students are unsure whether the use of AI is appropriate for a particular assignment or project - students should ask before using generative AI.

AI Levels

These levels may be used by teachers to communicate their expectations for students' use of AI to complete various creative assignments both in and out of the classroom.

AI Recommended	AI Permitted	AI Restricted
Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their works. Properly cite any AI-generated work products.	Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.	Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.

Conclusion

This code of conduct is intended to guide students in using Artificial Intelligence (AI) responsibly and ethically in their academic work and projects. Teachers may choose to use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted or restricted. Generative AI must be used ONLY in a manner that is consistent with Medford School District expectations regarding academic integrity. Misuse of generative AI may be considered cheating or plagiarism.

Medford School District 549C

Code: IIBGA
Adopted: 5/07/18
Revised/Readopted: 6/17/19; 9/16/21; 2/22/24
Orig. Code: IIBGA

Electronic Communications System

Medford School District defines the Electronic Communications System as all wired and wireless networks and devices used by staff and students to manage data and communications including, but not limited to, the Student Information System, email and all connections to internet resources, tools or platforms.

The district's electronic communication system will be used to provide statewide, national and global communications opportunities for students and staff and for the advancement and promotion of teaching and learning.

The district's electronic communications system shall be referred to as MSDNET.

The superintendent or designee will establish administrative regulations for the use of the MSDNET including compliance with the following provisions of the Children's Internet Protection Act.

1.   Technology protection measures, installed and in continuous operation, that protect against Internet access by both adults and minors to visual depictions that are obscene, child pornography or, with respect to the use of the computers by minors, harmful to minors;

2.   Educating minors about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking sites and in chat rooms;

3.   Monitoring the online activities of minors;

4.   Denying access by minors to inappropriate matter on the Internet and World Wide Web;

5.   Ensuring the safety and security of minors when using email, social media, chat rooms and other forms of direct electronic communications;

6.   Prohibiting unauthorized access, including so-called "hacking" and other unlawful activities by minors online;

7.   Prohibiting unauthorized disclosure, use and dissemination of personal information regardingminors; and

8.   Installing measures designed to restrict minors' access to materials harmful to minors.

The Administrative regulations developed shall ensure compliance with privacy rights under applicable federal and state laws and regulations, including but not limited to the Age Discrimination in Employment Act of 1967 (ADEA), the Americans with Disabilities Act (ADA), the Genetic Information Nondiscrimination Act of 2008 (GINA) and the Health Insurance Portability and Accountability Act of 1996 (HIPPA).

Administrative regulations will be consistent with sound guidelines as may be provided by the education service district, the Oregon Department of Education and/or the Oregon Government Ethics Commission, copyright law, and will include a complaint procedure for reporting violations.

The superintendent or designee will also establish administrative regulations for use of the district's electronic communications system to comply with copyright law.

Failure to abide by district policy and administrative regulations governing use of the MSDNET system may result in the suspension and/or revocation of system access. Additionally, student violations may result in discipline up to, and including expulsion. Staff violations may also result in discipline up to, and including dismissal. Violations of law will be reported to law enforcement officials and may result in criminal or civil sanctions. Fees, fines or other charges may also be imposed.

END OF POLICY

Legal Reference(s):

	ORS 332.107	OAR 581-021-0055
ORS 167.060 - 167.100	ORS 339.250	OAR 584-020-0040
ORS Chapter 192	ORS 339.270	OAR 584-020-0041
ORS 260.432	OAR 581-021-0050	

Children's Internet Protection Act, 47 U.S.C.§§ 254(h) and (l) (2018); 47 C.F.R. Section 54.520 (2019).
Copyrights, 17, U.S.C. §§ 101-1332 (2018); 19 C.F.R. Part 133 (2020).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C.§§ 7101-7117 (2018).
Drug-Free Workplace Act of 1988, 41 U.S.C.§§ 8101-8107 (2018); 34 C.F.R. Part 84, Subpart F (2020).
Controlled Substances Act, 21 U.S.C.§ 812, Schedules I through V (2018); 21 C.F.R. §§ 1308.11-1308.15 (2020).
Americans with Disabilities Act of 1990, 42 U.S.C.§§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).
Family Educational Rights and Privacy Act, 20 U.S.C.§ 1232g (2018); 34 C.F.R. Part 99 (2020).
Every Student Succeeds Act, 20 U.S.C. § 7131 (2018).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Cross Reference(s):

GBN/JBA - Sexual Harassment
GBNA - Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbullying – Staff
GBNAA/JHFF - Reporting Requirements for Suspected Sexual Conduct with Students
JHFE - Reporting of Suspected Abuse of a Child
JHFF/GBNAA - Reporting Requirements for Suspected Sexual Conduct with Students

Medford School District 549C

Code: IIBGA-AR
Revised/Reviewed: 9/19/19; 9/02/21; 2/22/24

Electronic Communications System

Definitions

Medford School District defines the Electronic Communications System as all wired and wireless networks and devices used by staff and students to manage data and communications including, but not limited to, the Student Information System, email and all connections to internet resources, tools or platforms.

1. "Technology protection measure," as defined by the Children's Internet Protection Act (CIPA), means a specific technology that blocks or filters Internet access to visual depictions that are:

    a. "Obscene," has the meaning given such term in Section 1460 of Title 18, United States Code;
    b. "Child pornography," has the meaning given such term in Section 2256 of Title 18, United States Code; or
    c. Harmful to minors.

2. "Harmful to minors," as defined by CIPA, means any picture, image, graphic image file or other visual depiction that:

    a. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex or excretion;
    b. Depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
    c. Taken as a whole, lacks serious literary, artistic, political or scientific value to minors.

3. "Sexual act and sexual contact," as defined by CIPA, have the meanings given such terms in Section 2246 of Title 18, United States Code.

4. "Minor," as defined by CIPA, means an individual who has not attained the age of 17. For the purposes of Board policy and this administrative regulation, minor will include all students enrolled in district schools.

5. "Inappropriate matter," as defined by the district, means material that is inconsistent with general public education purposes and the district's vision, mission and goals, as determined by the district.

6. "District proprietary information" is defined by the district as any information created, produced or collected by district staff for the business or education purposes of the district including but not limited to student information, staff information, parent/guardian or patron information, curriculum, forms and like items used to conduct the district's business.

7. "District software" is defined by the district as any software accessed or acquired using district resources.

General District Responsibilities

The district will:

1. Designate staff as necessary to ensure coordination and maintenance of the district's Electronic Communications System which includes all district computers, email and Internet access;

2. Provide staff training in the appropriate use of the district's Electronic Communications System including copies of district policy and administrative regulations. Staff will provide similar training to authorized system users;

3. Provide a system for authorizing staff use of personal electronic devices to access district proprietary information that ensures the protections of said information in accordance with board policy.

4. Cooperate fully with local, state or federal officials in any investigation relating to misuse of the district's Electronic Communications System;

5. Use only properly licensed software, audio or video media purchased by the district or approved for use by the district. The district will comply with the requirements of law regarding the use, reproduction and distribution of copyrighted works and with applicable provisions of use or license agreements;

6. Employ comprehensive cyber security measures that include but are not limited to virus detection and removal software;

7. Provide online security measures (Technology Protection Measures) that protect against access to or generation of inappropriate material on the internet by both adults and minors including but not limited to, pornographic, obscene, graphically violent, or vulgar images, sounds, video, music, language or other materials;

8. Provide staff supervision to monitor the online activities of students to prevent unauthorized access, and unlawful activities online, and ensure the safety and security of minors when authorized to use email, social media, applications and other forms of direct electronic communication;

9. Provide student education about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking and social media websites and applications;

10. Notify appropriate system users that:

   a. The district retains ownership and control of its computers, hardware, software and data at all times. All communications and stored information transmitted, received or contained in the district's information system are the district's property and are to be used for authorized purposes only. Use of district equipment or software for unauthorized purposes is strictly prohibited. To maintain system integrity, monitor network etiquette and ensure that those authorized to use the district's system are in compliance with Board policy, administrative regulations and law, the school administrators may routinely review user files and communications;

   b. Files and other information, including email, sent or received, generated or stored on district servers are not private and may be subject to monitoring. By using the district's system,

individuals consent to have that use monitored by authorized district personnel. The district reserves the right to access and disclose, as appropriate, all information and data contained on district computers and district-owned email system;

    c.   The district may establish a retention schedule for the removal of email;

    d.   Email sent or received by a Board member or employee in connection with the transaction of public business may be a public record and subject to state archivist rules for retention and destruction;

    e.   Information and data entered or stored on the district's computers and email system may be subject to disclosure if a public records request is made or a lawsuit is filed against the district. "Deleted" or "purged" data from district computers or email system may be retrieved for later public records disclosure or disciplinary purposes, as deemed necessary by the district;

    f.   Passwords used on the district's Electronic Communications System will be of a prescribed length and complexity and must follow current district password policies;

    g.   Transmission of any communications or materials related to activities prohibited by ORS 260.432 is not allowed.

11. Ensure all student, staff and non school system users complete and sign an agreement to abide by the district's Electronic Communications System policy and administrative regulations. All such agreements will be maintained on file.

12. Notify users of known copyright infringing activities and deny access to or remove the material.

Electronic Communications System Access

1. Access to the district's Electronic Communications System is authorized to:

   Board members, district employees, students in grades K-12, with parent/guardian approval and when under the direct supervision of staff, and district volunteers, district contractors or other members of the public as authorized by appropriate district personnel consistent with the district's policy governing use of district equipment and materials.

2. Students may be permitted to use the district's Electronic Communications System, when consistent with board policy and administrative regulations, for school and instructional related activities. Personal use of district-owned computers or devices including Internet and email access is permitted when consistent with board policy and administrative regulations.

   Staff and Board members may be permitted to use the district's Electronic Communications System to conduct business related to the management or instructional needs of the district or to conduct research related to education and when in compliance with Board policy and administrative regulations. Personal use of the district's system or district-owned computers or devices including Internet and email access by district staff may be permitted when consistent with Oregon ethics laws, Board policy and administrative regulations.

   District staff and Board members may use the district's Electronic Communications System, district-owned computers or devices including Internet and email access for personal use under the same terms and conditions that access is provided to the general public under the district's policy governing use of district equipment and materials.

   Volunteers, district contractors and other members of the public may be permitted to use the district's Electronic Communications System for personal use when consistent with Board policy,

general use prohibitions and guidelines/etiquette and other applicable provisions of this administrative regulation.

General Use Prohibitions and Guidelines/Etiquette

Operation of the district's Electronic Communications System relies upon the proper conduct and appropriate use of system users. Students, staff and others granted system access are responsible for adhering to the prohibitions and guidelines outlined in the Acceptable Use Agreement and Expectations Regarding Medford School District Information & Technology for MSD Staff, Students & Families (Appendix A) which require legal, ethical and efficient use of the district's system.

Complaints

The district's established complaint procedure in Board policy KL - Public Complaints may be used to process complaints or concerns about violations of policy and administrative regulations.

Violations/Consequences

1. Students

    a. Students who violate general system user prohibitions shall be subject to discipline up to and including expulsion and/or revocation of access to the district Electronic Communications System up to and including permanent loss of privileges.
    b. Violations of law may be reported to law enforcement officials and may result in criminal or civil sanctions.
    c. Disciplinary action may be appealed by parent/guardian, students and/or a representative in accordance with established district procedures.

2. Staff

    a. Staff who violate general system user prohibitions shall be subject to discipline up to and including dismissal in accordance with Board policy, collective bargaining agreements and applicable provisions of law.
    b. Violations of law will be reported to law enforcement officials and may result in criminal or civil sanctions.
    c. Violations of applicable Teacher Standards and Practices Commission (TSPC), Standards for Competent and Ethical Performance of Oregon Educators will be reported to TSPC as provided by Oregon Administrative Rules (OAR) 584-020-0041.
    d. Violations of ORS 244.040 may be reported to the Oregon Government Ethics Commission (OGEC).

3. Others

    a. Other guest users who violate general Electronic Communications System user prohibitions shall be subject to suspension of system access up to and including permanent revocation of privileges.
    b. Violations of law will be reported to law enforcement officials or other agencies, as appropriate, and may result in criminal or civil sanctions.

Telephone/Membership/Other Charges

1. The district assumes no responsibility or liability for any membership, phone or internet service and/or related charges incurred by any home usage of the district's Electronic Communications System.

2. Any disputes or problems resulting from phone services or internet provider services for home users of the district's Electronic Communications System are strictly between the system user and their internet service provider and/or phone service provider.

Information Content/Third Party Supplied Information

1. System users and parent/guardian of student system users are advised that use of the district's Electronic Communications System may provide access to materials that may be considered objectionable and inconsistent with the district's vision, mission and goals. Parent/guardian should be aware of the existence of such materials and monitor their student's home usage of the district's Electronic Communications System accordingly.

2. Opinions, advice, services and all other information expressed by system users, information providers, service providers or other third-party individuals are those of the providers and not the district.

3. Users of the Electronic Communications System may, with approval from authorized district personnel, order services or merchandise from other vendors that may be accessed through the district's Electronic Communications System. These vendors are not affiliated with the district. All matters concerning merchandise and services ordered including, but not limited to, purchase terms, payment terms, warranties, guarantees and delivery are solely between the vendor and the Electronic Communications System user. The district makes no warranties or representation whatsoever with regard to any goods or services provided by the vendor. District staff and administration shall not be a party to any such transaction or be liable for any costs or damages arising out of, either directly or indirectly, the actions or inactions of the vendor.

4. The district does not warrant that the functions or services performed by or that the information or software contained on the system will meet the Electronic Communications System user's requirements, or that the Electronic Communications System will be uninterrupted or error-free or that defects will be corrected. The district's Electronic Communications System is provided on an "as is, as available" basis. The district does not make any warranties, whether express or implied including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the Electronic Communications System and any information or software contained therein.

APPENDIX A

Acceptable Use Agreement & Expectations Regarding
Medford School District Information & Technology For MSD Staff, Students & Families

The following rules and guidelines for Data Security and Acceptable Use of Technology apply at all times when using MSD devices, and also when using personal devices to access MSD networks, WI-FI, data or other systems. This includes usage and access on or off MSD property and at all events sponsored by or affiliated with the Medford School District.

All electronic communications, activities and files created or accessed using district technology are <u>not</u> private and are subject to being viewed, monitored, and/or archived by the district at any time.

Expectations and Responsibilities for Everyone:

1. Use school district technology (devices, networks, and systems) responsibly. Use of district resources for political or commercial purposes is strictly prohibited.

2. Cyberbullying, threats or personal attacks of any kind are prohibited and may lead to disciplinary action and or referral to law enforcement.

3. Avoid accessing accounts or information systems without proper authorization. Only access systems and accounts for which you have explicit permission, and refrain from attempting to log in or obtain information from unauthorized sources.

4. Practice security protocols at all times:

    a. Lock your devices when not in use - even if you walk away briefly
    b. Be aware of phishing emails and texts - do not reply or click on links in suspicious messages or messages from unknown senders.
    c. Never physically alter district technology devices.
    d. Never make unauthorized changes to hardware, software, or monitoring tools.
    e. Hacking or the use of viruses, malware, or any other software that is disruptive or malicious is strictly prohibited.

5. Communicate responsibly. All communication, including electronic communications, must be conducted in a respectful manner. Use appropriate language and avoid offensive, discriminatory or inflammatory language and images including profanity.

Electronic Communications System – IIBGA-AR
6-8

6. Keep <u>all</u> personal information private - your own and others. This includes, but is not limited to, photographs, names, addresses, phone numbers, and online profiles. Do not share or distribute this information using email, texting, Artificial Intelligence engines, or in any other form.

    (For more information on MSD's stance on Artificial Intelligence, visit the Teaching and Learning area of the district website.)

7. Do not misrepresent and/or impersonate others using any form of technology.

8. Do not attempt to access, view, share, or save materials that are unacceptable or inappropriate in an academic setting. This includes, but is not limited to, pornographic, obscene, graphically violent, or vulgar images, sounds, video, music, language, or other materials.

    Notify a teacher or administrator if you encounter dangerous, questionable, or inappropriate information online.

9. Respect copyrighted material and never download or make copies of copyrighted information or images. Always follow ethical and legal guidelines. ***If you are unsure, ask a teacher or administrator.***

10. Never install apps, programs, or other software on district devices or using district networks without explicit permission from the MSD Information Technology Department.

Chromebook Guidelines – Student Technology Responsibilities

Each student will be provided access to a Chromebook or similar device for use while enrolled in the Medford School District.

1. Grades K - 5: Devices will be stored in the classroom.

2. Grades 6 - 12: A Chromebook and a charger will be checked out to the student for individual use at home and at school. Students are expected to charge, manage, and protect their individual Chromebook, and bring it to each class every day.

Damaged or Lost Chromebooks & Chargers

Report lost or damaged equipment to your school immediately.

1. If Chromebooks or chargers are lost, students will be charged the minimum replacement fee* of:

    a. $100 Chromebook
    b. $10 Charger

2. Minor damage that is repairable (such as lost keys) may result in reasonable repair fees.

3. In the event of multiple devices lost or if loss/damage is determined to be the result of intentional actions or neglect, your school administration may impose any or all of the following:

    a. Up to full replacement cost of devices and chargers:

        (1) $350 - Chromebooks

          (2) $25 - Chargers

    b.   School Discipline
    c.   Individual student plans for appropriately managing district property

*Fees may be adjusted over time as equipment costs change.

Financial Assistance may be available: Contact your school administrators in the Main Office.

For Technical Support contact your School Media Center or MSD Helpdesk (541) 842-1111.

For more information, visit the Information Technology area of the district website at
www.medford.k12.or.us.

BOARD MEETING SCHEDULING FOR 2023-2024: SECOND AND FOURTH THURSDAY of EACH MONTH

NOTE: The July 10 Regular Session will be the last meeting you have on the second Monday. Beginning with the August 10 meeting, the Regular Sessions will occur on the second Thursday. Work Sessions will occur on the fourth Thursday (except holidays).

Board Meeting Schedule for July 2023-June 2024	
July-December 2023	
Monday, July 10-Regular Session	City Council Chamber/Hybrid
No Work Session	n/a
Thursday, August 10-Regular Session	City Council Chamber/Hybrid
Thursday, August 24-Work Session	District Office or Zoom
Thursday, September 14-Regular Session	City Council Chamber/Hybrid
Thursday, September 28-Work Session	District Office or Zoom
Thursday, October 12-Regular Session	City Council Chamber/Hybrid
Thursday, October 26-Work Session	District Office or Zoom
Thursday, November 9-Regular Session	City Council Chamber/Hybrid
Thursday, November 30-Work Session.	District Office or Zoom
Thursday, December 14-Regular Session	City Council Chamber/Hybrid
No Work Session (Winter Break)	n/a
January-June 2024	
Thursday, January 11-Regular Session	City Council Chamber/Hybrid
Thursday, January 25-Work Session	District Office or Zoom
Thursday, February 8-Regular Session	City Council Chamber/Hybrid
Thursday, February 22-Work Session	District Office or Zoom
Thursday, March 14-Regular Session	City Council Chamber/Hybrid
Thursday, March 21-Work Session.	District Office or Zoom
Thursday, April 11-Regular Session	City Council Chamber/Hybrid
Thursday, April 25-Work Session	District Office or Zoom
Thursday, May 9-Regular Session	City Council Chamber/Hybrid
Thursday, May 23-Work Session	District Office or Zoom
Thursday, June 13-Regular Session	City Council Chamber/Hybrid
No Work Session Scheduled	n/a

9.1.2023