

# Board Retreat-Fern Ridge School District Board of Directors

Monday, July 28, 2025 The doors will open at 7:45am

District Administration Office, 88834 Territorial Road, Elmira, Oregon 97437

1.

Call to Order: Work Session - 8:00 am

We have a shared vision in the Fern Ridge School District: Provide excellence for every student so that each will reach their greatest potential.

Thank you to the members of the public who have joined us. As a reminder, School Board meetings and work sessions are meetings of the Board held in public, providing an opportunity to observe the Board's discussion and actions.

In an effort to conduct official Board business, we ask that the audience be respectful and refrain from questions, comments, and unnecessary noise while the Board conducts the meeting.

Also, please note that all Board meetings are live-streamed and posted on the School Board area of the website.

2. Flag Salute

3. Introductions / Ice Breaker

**Presenter:** Lisa McCann

4. UPBEAT Presentation - 8:40-8:55am

**Presenter:** Henry Wellington

5. Roles and Responsibilities, Q and A - 9-10am

**Presenter:** Kristin Miles

6. OSBA Summer/Fall Conferences

**Presenter:** Brie

7. Board Operating Agreement

**Presenter:** Gary

8. Board Schedule and Pre-meeting

**Presenter:** Brie/Gary

9. Board Stipend Discussion

**Presenter:** Gary

10. Board Self-Evaluation / Board Goals

**Presenter:** All

11. Weekly Supt. emails and monthly building updates.

**Presenter:** Brie/Gary

12. Superintendent Evaluation process 25-26 and Superintendent Goals

**Presenter:** Gary/Brie

13. Parent/Student Handbook - Board Action

14. Executive Order 25-09 - Electronic Device Policy for School Districts

**Presenter:** Gary

15. HB 3083-Alyssa's Law

**Presenter:** Gary

16. Using Board Book

**Presenter:** Brie Scriber

17. How to get items on a board meeting agenda

**Presenter:** Gary

18. Agenda and item formatting discussion.

**Presenter:** Lisa McCann

19. Adding language to BDDH Public Comment with

**Presenter:** Gary

regard to having comments read into record.

Carpenter

20. **EHS Athletic Facility Usage - Draft**

21. **Late Items/Closing Comments**

21.A. 88115 Territorial Road Property Purchase

- Board Action

22. **Adjournment**

23. **Bond Construction Field Trip**

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# Event Agenda

Summer Board Conference

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## Friday, August 08, 2025

### Registration

7:30 AM – 4:00 PM | Location: Santiam Gallery

### Coffee and Pastries

8:00 AM – 8:45 AM | Location: Santiam Gallery and Willamette Foyer

Overnight guests at the Grand Hotel will receive a continental breakfast at the hotel and may enjoy complimentary coffee and pastries each morning at the Salem Convention Center with other attendees.

### Preconference Session 1: Board Governance Essentials

9:00 AM – 10:15 AM | Location: Willamette Ballroom

#### PRECONFERENCE

Good governance is essential to developing positive relationships within the board and a collaborative relationship with the superintendent and to improve student outcomes. This session will help you understand the distinction between board responsibilities and the executive officer duties, learn how to effectively operationalize governance through policy, and ensure cohesive communication. We will also discuss representing the educational entity as a whole while supporting improvement initiatives and maintaining the board's collective voice.

#### LI - BRONZE LEVEL

### Speaker



**Kristen Miles**

Board Development Director | Oregon School Boards Association

### Administrative Professionals Preconference Session 1: Policy Essentials, Updates and Policy Committee Best Practices

9:00 AM – 10:15 AM | Location: Croisan B & C

#### ADMINISTRATIVE PROFESSIONALS PRECONFERENCE

Demystify the policy update process and learn how to manage board policy and administrative regulations with clarity and confidence. This session covers everything from first and second reading practices to submitting policies and ARs to the board, plus tips for agenda management and running an effective policy committee.

### Speaker



**Leslie Fisher**

Policy specialist | Oregon School Boards Association

### Break

10:15 AM – 10:45 AM | Location: Willamette Foyer

### Preconference Session 2: School Finance Demystified: What Every Board Member Needs to Know

10:45 AM – 12:00 PM | Location: Willamette Ballroom

#### PRECONFERENCE

School board members play a crucial role in shaping and overseeing district finances, but understanding Oregon's funding system and budget process can be daunting. We'll break down the fundamentals of school finance, clarify the board's responsibilities and explore how board members can ask informed questions, support long-term sustainability and build community trust. Walk away with tools to strengthen your role in financial governance — no accounting degree required.

#### LI - BRONZE LEVEL

### Speaker



**Jackie Olsen**

Executive Director | Oregon Association of School Business Officials

## Administrative Professionals Preconference Session 2: Public Meetings Law for Administrative Professionals

10:45 AM – 12:00 PM | Location: Croisan B & C

### ADMINISTRATIVE PROFESSIONALS PRECONFERENCE

Gain a practical understanding of Oregon's public meetings laws as they apply to the administrative professional's role. This session covers required notices, executive session dos and don'ts, minutes and recordings, and how to navigate the intersection of legal compliance and administrative practice.

#### Speaker



**Kara Parker**

Assistant Legal Counsel | OSBA

#### Lunch Buffet

12:00 PM – 1:15 PM | Location: Willamette Foyer

## Preconference Session 3: Policy Fundamentals and Equity Advisory Committees'

1:15 PM – 2:30 PM | Location: Willamette Ballroom

### PRECONFERENCE

Learn the basics of school board policy work. We will talk about the process, organization and tips to work through the stacks of policy without getting frustrated. We will also discuss the role educational equity advisory committees (a new requirement for most districts in September) can play in policy work.

### LI - BRONZE LEVEL

#### Speaker



**Spencer Lewis**

Director of Policy Services | Oregon School Boards Association

## Administrative Professionals Preconference Session 3: Welcoming New Board Members - Tools and Timelines

1:15 PM – 2:30 PM | Location: Croisan B & C

### ADMINISTRATIVE PROFESSIONALS PRECONFERENCE

Explore tools and timelines to support the successful onboarding of new board members, from appointment through their first 90 days. Learn how to manage vacancy protocols, organize resources and guide your board through a smooth orientation process.

#### Speakers



**Jenn Nelson**

Board Development Specialist & Executive Search Consultant | Oregon School Boards Association



**Vincent Adams**

Board Development Specialist | Oregon School Boards Association

#### Break

2:30 PM – 2:45 PM | Location: Willamette Foyer

## Preconference Session 4: Public Meetings (Required Training)

2:45 PM – 4:00 PM | Location: Willamette Ballroom

### PRECONFERENCE

School board members are required by law to attend public meeting law training once per term of office. OSBA's training is approved by the Oregon Government Ethics Commission to meet this obligation.

### LI - BRONZE LEVEL

#### Speakers



**Michael Miller**

Interim Director of Legal Services | Oregon School Boards Association



**Brian Kernan**

Senior Assistant Legal Counsel | OSBA

## Administrative Professionals Preconference Session 4: Supporting Governance Through Conflict and Change

2:45 PM – 4:00 PM | Location: Croisan B & C

### ADMINISTRATIVE PROFESSIONALS PRECONFERENCE

When conflict arises between the board and superintendent, within leadership teams, or from the community, board clerks and executive assistants are often caught in the middle. This workshop begins with strategies for setting boundaries and maintaining professionalism and then introduces practical tools rooted in conflict mediation to manage tension and uphold effective board operations, all while keeping students at the center.

#### Speakers



**Vincent Adams**

Board Development Specialist | Oregon School Boards Association



**Jenn Nelson**

Board Development Specialist & Executive Search Consultant | Oregon School Boards Association

### OSBA Legislative Policy Committee Meeting

4:30 PM – 6:00 PM | Location: Willamette Ballroom

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## Saturday, August 09, 2025

#### Registration

7:30 AM – 4:00 PM | Location: Santiam Gallery

#### Visit with Exhibitors

7:30 AM – 4:00 PM | Location: Santiam Gallery and Willamette Foyer

#### Oregon Rural School Board Members Caucus Meeting

7:45 AM – 8:45 AM | Location: Croisan A

#### Board Chair Café

7:45 AM – 8:45 AM | Location: Croisan B

Join us face to face for a special summer edition of the Board Chair Café. With the new school year just around the corner, we'll focus on vision-directed planning and how board chairs can set the tone and retain focus on what matters most. Bring your questions, your insights and your favorite morning beverage as we share conversation and strategies in real time — no screens, just chairs talking shop.

#### Speaker



**Vincent Adams**

Board Development Specialist | Oregon School Boards Association

#### Coffee and Pastries

8:00 AM – 8:45 AM | Location: Santiam Gallery and Willamette Foyer

Overnight guests at the Grand Hotel will receive a continental breakfast at the hotel and may enjoy complimentary coffee and pastries each morning at the Salem Convention Center with other attendees.

#### Welcome – Conference Kickoff by OSBA Executive Director and 2025 Legislative update

9:00 AM – 9:30 AM | Location: Willamette Ballroom

The long session brought loads of sweeping legislation that affects schools, sometimes helping and sometimes adding challenges. Hear what happened and how it will affect you.

#### Speakers



**Adrienne Anderson**

Legislative Specialist | Oregon School Boards Association



**Stacy Michaelson**

Oregon School Boards Association



**Emielle Nischik**

OSBA Executive Director | Oregon School Boards Association

#### Hot Topics Roundtable Session

9:30 AM – 10:30 AM | Location: Willamette Ballroom

## Break

10:30 AM – 10:45 AM | Location: Willamette Foyer

## Vision-directed Planning: A North Star for Student Success

10:45 AM – 12:00 PM | Location: Willamette Ballroom

Creating an inspiring and aspirational district vision sets the stage for student success. The board's role in setting high expectations and establishing the direction for the district includes measuring progress, collaborating with the superintendent and community to set priorities, and aligning resources with goals. This session will dive into research about the importance of an empowering vision for student success and provide concrete action steps such as how to draft strategic priorities and how to create a monitoring plan to measure progress.

LI - SILVER LEVEL

### Speakers



**Kristen Miles**

Board Development Director | Oregon School Boards Association



**Janet Avila-Medina**

Board Development Specialist | OSBA

## Parliamentary Procedure

10:45 AM – 12:00 PM | Location: Santiam 4 & 5

Tired of the confusion and clunky motions? This fast-paced session cuts through the noise and focuses on the essential moves every school board needs to govern effectively. No fluff — just the tools to help your board stay on track, make confident decisions, run efficient meetings and ensure every voice is heard. Whether you're new to board work or ready for a refresher, this practical training will sharpen your skills and strengthen your meetings.

### Speaker



**Vincent Adams**

Board Development Specialist | Oregon School Boards Association

## Policy Update

10:45 AM – 12:00 PM | Location: Santiam 2 & 3

Learn about recent and upcoming policy updates. This will include some of the bigger changes, the reason for the change and what options the board has with some of the policies.

### Speaker



**Spencer Lewis**

Director of Policy Services | Oregon School Boards Association

## Complaint Procedures and Hearings

10:45 AM – 12:00 PM | Location: Santiam 1

OSBA attorneys will give an in-depth look at the arcane world of handling complaints and how to avoid common pitfalls.

### Speaker



**Amy Lopez**

Senior Assistant Legal Counsel | Oregon School Boards Association

## Documenting Governance: Managing Minutes, Media, and More

10:45 AM – 12:00 PM | Location: Croisan B & C

ADMINISTRATIVE PROFESSIONALS CONFERENCE TRACK

This session dives into what's required by law — and what it looks like in practice — when managing board meeting records. Topics include best practices for recording, streaming, minute-taking, publishing packets and responding to public records requests related to notices, agendas, minutes and video archives.

### Speakers



**Kara Parker**

Assistant Legal Counsel | OSBA



**Jenn Nelson**

Board Development Specialist & Executive Search Consultant | Oregon School Boards Association

## Lunch Buffet & Networking

12:15 PM – 1:45 PM | Location: Willamette Foyer and Willamette Ballroom

Program from 12:30 - 1 pm: Interactive Board Do's & Don'ts presentation

### **Board Governance Jeopardy is coming to the Summer Board Conference!**

Six board members will take the stage to test their governance knowledge in a fun, fast-paced game. Participants will compete for a **25% discount on Annual Convention registration** for their entire board.

Networking from 1 - 1:45 pm

#### **Speakers**



**Kristen Miles**

Board Development Director | Oregon School Boards Association



**Vincent Adams**

Board Development Specialist | Oregon School Boards Association



**Janet Avila-Medina**

Board Development Specialist | OSBA



**Jenn Nelson**

Board Development Specialist & Executive Search Consultant | Oregon School Boards Association

### **Vision-directed Planning: A North Star for Student Success**

1:45 PM – 3:00 PM | Location: Willamette Ballroom

Creating an inspiring and aspirational district vision sets the stage for student success. The board's role in setting high expectations and establishing the direction for the district includes measuring progress, collaborating with the superintendent and community to set priorities, and aligning resources with goals. This session will dive into research about the importance of an empowering vision for student success and provide concrete action steps such as how to draft strategic priorities and how to create a monitoring plan to measure progress.

LI - SILVER LEVEL

#### **Speakers**



**Janet Avila-Medina**

Board Development Specialist | OSBA



**Kristen Miles**

Board Development Director | Oregon School Boards Association

### **Parliamentary Procedure**

1:45 PM – 3:00 PM | Location: Santiam 4 & 5

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Board Development Specialist | Oregon School Boards Association

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Director of Policy Services | Oregon School Boards Association

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#### **Speaker**



**Amy Lopez**

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#### Speakers



**Kara Parker**

Assistant Legal Counsel | OSBA



**Jenn Nelson**

Board Development Specialist & Executive Search Consultant | Oregon School Boards Association

#### Break

3:00 PM – 3:15 PM | Location: Santiam Gallery and Willamette Foyer

#### Region Roundtable Discussions

3:15 PM – 4:30 PM

All regions will meet in the Willamette Ballroom unless your region is assigned differently within the sub session below.

Join us at your OSBA Region Roundtable, led by your region’s OSBA Board representative. It’s your chance to connect, share insights and champion solutions tailored to your local educational landscape. Together, let’s ignite meaningful conversations and lift student success.

##### Region Roundtable - Clackamas

3:15 PM – 4:30 PM

##### Region roundtable - Lane

3:15 PM – 4:30 PM

##### Region Roundtable - Linn/Benton/Lincoln

3:15 PM – 4:30 PM

##### Region Roundtable - Multnomah

3:15 PM – 4:30 PM

##### Region Roundtable - Southern

3:15 PM – 4:30 PM

##### Region Roundtable - Washington

3:15 PM – 4:30 PM

#### The Oregon School Board Members of Color Caucus Meeting

5:00 PM – 7:00 PM | Location: Croisan B & C

## Sunday, August 10, 2025

#### Registration

8:00 AM – 9:00 AM | Location: Santiam Gallery

#### Coffee and Pastries

8:00 AM – 9:00 AM | Location: Santiam Gallery and Willamette Foyer

Overnight guests at the Grand Hotel will receive a continental breakfast at the hotel and may enjoy complimentary coffee and pastries each morning at the Salem Convention Center with other attendees.

#### Public Meetings - Required Training

9:00 AM – 10:15 AM | Location: Santiam 1

School board members are required by law to attend public meeting law training once per term of office. OSBA’s training is approved by the Oregon Government Ethics Commission to meet this obligation.

## Speakers



**Michael Miller**

Interim Director of Legal Services | Oregon School Boards Association



**Brian Kernan**

Senior Assistant Legal Counsel | OSBA

## Introduction to Educational Equity

9:00 AM – 10:15 AM | Location: Santiam 4 & 5

Every student deserves the opportunity to succeed, yet we know that not all students start from the same place or face the same barriers. Explore how school boards can support their districts in creating conditions where every child can thrive, regardless of background, ZIP code or life circumstance. This is not about politics; it's about outcomes. Together, we'll look at practical ways boards can help track progress and make sure success isn't predictable based on the conditions of a child's birth. Whether you're just starting this conversation in your community or deep into the work, this session is for you.

## Speakers



**Vincent Adams**

Board Development Specialist | Oregon School Boards Association



**Janet Avila-Medina**

Board Development Specialist | OSBA

## Policy Fundamentals

9:00 AM – 10:15 AM | Location: Santiam 2 & 3

Learn the basics of school board policy work. We will talk about the process, organization and tips to work through the stacks of policy without getting frustrated.

LI - BRONZE LEVEL

## Speaker



**Spencer Lewis**

Director of Policy Services | Oregon School Boards Association

## Behind the Executive Evaluation: Supporting a Timely, Fair and Effective Process

9:00 AM – 10:15 AM | Location: Croisan B & C

ADMINISTRATIVE PROFESSIONALS CONFERENCE TRACK

Help your board succeed in conducting meaningful executive evaluations by understanding your role in developing timelines, coordinating tools and templates, and maintaining process integrity. Learn how to stay neutral and grounded — even when pulled into sensitive or high-stakes conversations.

## Speakers



**Jenn Nelson**

Board Development Specialist & Executive Search Consultant | Oregon School Boards Association



**Kristen Miles**

Board Development Director | Oregon School Boards Association

## Panelists



**Sandra Segura**

Administrative Assistant | Gervais School District



**Julie Hinkle**

Executive Assistant/Board Secretary | Scappoose School District

## Break

10:15 AM – 10:45 AM | Location: Santiam Gallery and Willamette Foyer

## Public Meetings - Required Training

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## Speakers



**Michael Miller**

Interim Director of Legal Services | Oregon School Boards Association



**Brian Kernan**

Senior Assistant Legal Counsel | OSBA

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#### Speakers



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Board Development Specialist | Oregon School Boards Association



**Janet Avila-Medina**

Board Development Specialist | OSBA

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**Jenn Nelson**

Board Development Specialist & Executive Search Consultant | Oregon School Boards Association



**Kristen Miles**

Board Development Director | Oregon School Boards Association

#### Panelists



**Sandra Segura**

Administrative Assistant | Gervais School District



**Julie Hinkle**

Executive Assistant/Board Secretary | Scappoose School District

### Adjourn

12:00 PM – 12:00 PM

### LGBTQIA2S+ Advisory Committee Meeting

12:30 PM – 2:00 PM | Location: Croisan B & C

## Fern Ridge/School Board Operating Agreement

For the purpose of enhancing teamwork among members of the board and between the board and the administration, we, the members of the Fern Ridge School District Senior Leadership Team (board and superintendent) do hereby publicly commit ourselves collectively and individually to the following operating protocol:

1. **Children's interests come first.** The board will represent the needs and interests of all the children in our district.
2. **Don't spring surprises** on other board members or the superintendent. Surprises to the board or the superintendent will be the exception, not the rule. There should be no surprises at a board meeting. We agree to ask the board chair or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting.
3. **Communication** between staff and the board is encouraged as long as it follows board policy. The senior leadership team recognizes that "good," "timely", "open", and "constant" communication regarding school district issues is extremely important. We will strive to anticipate issues which may become important or are sensitive to our school district and district stakeholders.
4. **Follow the chain of command.** The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue. Board requests that will likely require considerable time or have political implications are to be directed to the superintendent. All personnel complaints and criticisms received by the board or its individual members will be directed to the superintendent.
5. **Own the collective decision making process.** Support decisions of the majority after honoring the right of individual members to express opposing viewpoints and vote their convictions. We will support the majority decision(s).
6. **Exemplify the governance role.** Focus on policy making, planning and evaluation, rather than day-to-day operations. The leadership team (board and superintendent) will support the policies our district currently has in place. We will continue to annually study and review policies for effectiveness and appropriately engage key stakeholders in the development or deletion of policies and policy revisions. We will maintain and apply district policies consistently while being cognizant of and recognizing the potential uniqueness of any given situation.
7. **Annually conduct a self-assessment/evaluation.** The board will address its behavior by yearly self-evaluation and by addressing itself to any individual problems, such as poor meeting attendance or leaks of confidential information. This self-assessment can be formal, or informal and conducted at our annual board retreat.
8. **Clearly state goals.** The board will set two to three clear goals. They will be related to supporting the goals that have been set at each building and tie in or support the District's Integrated plan.

9. **Utilize CEO input.** The superintendent is the chief executive officer of the senior leadership team and should make recommendations, proposals or suggestions on most matters that come before the board.
10. **Board acts only as a body.** Individual board members do not have authority. Only the board as a whole has authority. We agree that an individual board member will not take unilateral action. The board chair will communicate the position(s) of the board on controversial issues.
11. **Meeting protocol.** Conduct at a board meeting is very important. We desire to have a legacy of a well-functioning, effective board. We agree to avoid words and actions that create a negative impression on an individual, the board or the district. We will be open minded and willing to “deeply listen” to all speakers/presenters. We agree that we can disagree and will do so using common courtesy and respect for others. We will not react to impromptu complaints on the spot, but will assure any individual(s) that the school district will follow-up.
12. **Avoid marathon board meetings.** To be efficient and effective, long board meetings must be avoided. Points are to be made in as few words as possible; speeches at board meetings will be minimal. If a board member believes s/he doesn’t have enough information or has questions, either the superintendent or board chair is to be called before the meeting.
13. **Practice efficient decision-making.** Board meetings are for decision-making, action and votes, not endless discussion. We agree to move to the question when discussion is repetitive.
14. **Speak to agenda issues.** The board will not play to the audience. We agree to speak to the issues on the agenda and attend to our fellow board members. Facts and information needed from the administration will be referred to the superintendent.
15. **Executive/closed sessions** will be held only for appropriate subjects. Executive sessions will be held only when specific needs arise. Board members will be extremely sensitive to the legal ramifications of their meetings and comments.
16. **Voting.** Board members will commit to voting for or against all actions proposed to the board and in rare situations an abstention is acceptable.

Date:

9/16/24

Board Chair:

 \_\_\_\_\_

Superintendent:

 \_\_\_\_\_

# EXAMPLE 2 SCHOOL BOARD OPERATING AGREEMENT

## BOARD ROLES & RESPONSIBILITIES

1. Focus on governance: policy-making, strategic planning and evaluation (curriculum, district performance and superintendent).
2. Uphold the legal, compliance and confidentiality requirements on all matters arising from board meetings and executive session.
3. Recognize the role of the chair to speak for and about the board to the press and public groups. Recognize the role of the chair to convene meetings, execute documents as appropriate, and develop the agenda with the vice chair and superintendent.
4. The board and superintendent will participate annually in establishing goals and objectives for themselves and the district.
5. The board will act as ambassadors to the schools, the community and the district.

## HOW WE OPERATE & MAKE DECISIONS

6. Make decisions as a whole board only at properly called meetings.
7. Support decisions of the majority. Once a decision is made, members will support the decision of the majority.
8. Two (three, depending on policy) board members must agree before an item is placed on a meeting agenda.
9. Start and end meetings on time.
10. Notify the school administration before visiting a school in the role of school board member.

## HOW WE COMMUNICATE

11. Communicate directly with the superintendent when information is needed or a question arises. Specific questions concerning information contained in the board packet may be addressed to the person providing the information.
12. The chair responds to group email sent to the board.
13. Be mindful that you represent the board in public and that no individual board member has the authority to speak for the board.
14. Board members will communicate with one another should an issue or problem develop between them.



**OREGON SCHOOL BOARDS ASSOCIATION**

1201 Court St NE, Ste 400 | Salem, OR 97301 | 503-588-2800 or 800-578-6722

[www.osba.org](http://www.osba.org) | [info@osba.org](mailto:info@osba.org) | rev 8/2017



**FERN RIDGE SCHOOL DISTRICT 28J**  
**Meeting Schedule – Board of Directors**  
**2025-2026 School Year**

***Regular Meeting – Third Monday of the month, unless otherwise noted.***

***Time: 6:30 p.m.***

***School Board meeting agendas and documents can be reviewed at:  
[www.meetings.boardbook.org/Public/Organization/1535](http://www.meetings.boardbook.org/Public/Organization/1535)***

<b>Date</b>	<b>Type of Meeting</b>	<b>Location</b>
Monday, July 21, 2025	Regular Meeting	District Office Board Room/Zoom Webinar
Monday, July 28, 2025	Special: Board Retreat	District Office Board Room//Zoom Webinar
Monday, August 18, 2025	Regular Meeting	District Office Board Room//Zoom Webinar
Monday, September 15, 2025	Regular Meeting	District Office Board Room//Zoom Webinar
Monday, October 20, 2025	Regular Meeting	District Office Board Room//Zoom Webinar
Monday, November 17, 2025	Regular Meeting and Executive Session- Supt. Check-in	District Office Board Room//Zoom Webinar
Monday, December 15, 2025	Regular Meeting	District Office Board Room//Zoom Webinar
Monday, January 26, 2026 <i>4th Monday due to MLK holiday</i>	Regular Meeting	District Office Board Room//Zoom Webinar Elmira High School Report
Monday, February 23, 2026 <i>4th Monday due to President's Day</i>	Regular Meeting and Executive Session- Supt. Check-in	District Office Board Room//Zoom Webinar West Lane Charter Report
Monday, March 16, 2026	Regular Meeting	District Office Board Room//Zoom Webinar Elmira Elementary School Report
Monday, April 13, 2026	Regular Meeting Executive Session- Supt. Evaluation	District Office Board Room//Zoom Webinar
Monday, April 20, 2026	Regular Meeting	District Office Board Room//Zoom Webinar Veneta Elementary School Report
Monday, May 18, 2026	Regular Meeting	District Office Board Room//Zoom Webinar Fern Ridge Middle School Report
Monday, June 15, 2026	Regular Meeting	District Office Board Room//Zoom Webinar

**SCHOOL BOARD MEETING LOCATION**

District Office Board Room at 88834 Territorial Rd. Elmira, Or 97437  
 Virtual Information – visit [meetings.boardbook.org/Public/Organization/1535](http://meetings.boardbook.org/Public/Organization/1535) for details

The Fern Ridge School District is an equal-opportunity educator and employer.  
 In accordance with ORS 192.630, Fern Ridge School Board meeting facilities are accessible to persons with disabilities and with sufficient notice, to hearing-impaired individuals. Persons having questions about or requests for special needs and accommodation should contact the Superintendent's Office at 88834 Territorial Road, Elmira, OR or 541-935-2253 Ext. 1203.

Adopted May 19, 2025



**FERN RIDGE SCHOOL DISTRICT 28J**  
**Pre-Meeting Schedule – Board of Directors**  
**2025 - 2026 School Year**

***Pre-Meeting – Third Monday of the month one half hour prior to the regular meeting time, unless otherwise noted.***

***Time: 6:00 p.m.***

***School Board meeting agendas and documents can be reviewed at:  
[www.fernridge.k12.or.us](http://www.fernridge.k12.or.us)***

Date	Type of Meeting	Pre-Meeting with Superintendent
Monday, July 21, 2025	Pre-Board Meeting	N/A
Monday, July 28, 2025	Pre-Board Meeting	N/A
Monday, August 18, 2025	Pre-Board Meeting	& Chair
Monday, September 15, 2025	Pre-Board Meeting	& Chair
Monday, October 20, 2025	Pre-Board Meeting	& Chair
Monday, November 17, 2025	Pre-Board Meeting	& Chair
Monday, December 15, 2025	Pre-Board Meeting	& Chair
Monday, January 26, 2026 <i>4th Monday due to MLK holiday</i>	Pre-Board Meeting	& Chair
Monday, February 23, 2026 <i>4th Monday due to President's Day</i>	Pre-Board Meeting	& Chair
Monday, March 16, 2026	Pre-Board Meeting	& Chair
Monday, April 20, 2026	Pre-Board Meeting	& Chair
Monday, May 18, 2026	Pre-Board Meeting	& Chair
Monday, June 15, 2026	Pre-Board Meeting	& Chair

**SCHOOL BOARD MEETING LOCATION**

District Office Board Room – 88834 Territorial Rd.

The Fern Ridge School District is an equal opportunity educator and employer.

In accordance with ORS 192.630, Fern Ridge School Board meeting facilities are accessible to persons with disabilities and with sufficient notice, to hearing impaired individuals. Persons having questions about or requests for special needs and accommodation should contact the Superintendent's Office at 88834 Territorial Road, Elmira, OR or 541-935-2253 Ext. 1203.

# 24-25 Fern Ridge Board Goals

**Goal 1:** The Fern Ridge School District Board will commit to continuous board professional development, with a focus on the culture and climate on the board and the roles and responsibilities of the board.

**Action Plan:**

1. The board will work with OSBA to engage in at least 3 work-sessions throughout the school year where the board will undertake some task or activity to support this work.

**Goal 2:** The Fern Ridge School District Board will use data to identify and prioritize student needs and hold themselves accountable for meeting all student learning expectations by monitoring the progress of the district goals.

**Action Plan:**

1. The board, collaboratively with the superintendent and key stakeholders, will create a monitoring plan that will present data in regards to the district Longitudinal Performance Growth Targets.
2. The board will calendar at the minimum three monitoring plan sessions (during board meetings) to review and discuss the progress of the district goals and review the data from item #1.
3. The Superintendent and Director of K-12 programs will coordinate these presentations.

**Goal 3:** The Fern Ridge School District Board will continue to find meaningful ways within their authority to engage and receive input from stakeholders to help the board make informed decisions.

**Action Plan:**

1. Board members, to the best of their ability, will work to attend school and district events throughout the year to remain visible to the community.
2. At each board meeting, one of the last items on the agenda, will afford board members the opportunity to share any school, district, or community events they attended in the last month.
3. The Superintendent will be charged with consistent use of communication tools such as parent square, the website and phone dialer (as needed), support an easy public comment process at board meetings, ensure compliance with all board streaming, recording and posting requirements, and ensure implementation of the student school board liaison policy.

### Standard 1: Vision-Directed Planning

- The board collaborates with the community to articulate core values and beliefs for the district
- Board members can clearly articulate the vision and strategic goals of the district
- The board collaborates with the superintendent to develop long-range strategic goals for improving student learning
- The board regularly monitors the progress of strategic goals focused on improving student learning
- The board adopted a budget that aligned resources to the district vision and strategic goals
- The board establishes and models a culture of high expectations for all students
- The board promotes a vision and expectation for excellence beyond the present performance

### Standard 2: Community Engagement

- The board promotes practices that solicit input and involvement from all segments of the community
- The board ensures that vision and goals are collaboratively developed with input from staff, parents, students, and the broader community
- The board recognizes and celebrates the contributions of school and community members to school improvement efforts
- The board is responsive and respectful to community inquiry and feedback
- The board advocates for public policy that supports education through relationships with community leaders, city, and county government officials and state legislators

### Standard 3: Effective Leadership

- Board members are visible in the community
- Board members develop professional community relationships to improve student learning and opportunities for students
- Board activities, analysis, and decision-making are aligned to vision and strategic goals
- The board solicits input from multiple sources to assist in making informed decisions
- The board establishes and sustains relationships with community leaders, city, and county government officials, and state legislators
- Board members model an empowering leadership style
- The board enacts strategic goals and policies to define hiring practices that ensure employees fit into the culture and core values of the district
- Board members promote change through dialogue and collaboration
- Board members understand and are knowledgeable about school improvement initiatives and their role in supporting those initiatives

#### Standard 4: Accountability

- The board ensures funding to implement accountability measures
- The board regularly reflects on its performance and makes substantive change based on the results of self-evaluation
- The board models a culture of high expectations throughout the district
- The board's priority and focus are on the student learning and student success in alignment with the district's strategic goals
- The board ensures the budget aligns resources based on student learning priorities
- The board supports rewards, consequences, and recognition systems to encourage advancement of the district's strategic goals
- Disaggregated student results and growth are measures against expectations set by district strategic goals
- The board conducts an effective superintendent evaluation focused on monitoring progress on the district's strategic goals
- The board regularly establishes performance goals for itself
- The board ensures the superintendent and staff clearly understand their roles and responsibilities in creating and supporting a culture of high expectations throughout the system

#### Standard 5: Using Data for Continuous Improvement and Accountability

- The board uses, and expects the superintendent to use, a variety of types of relevant data in decision-making
- Programs approved by the board have effective data collection requirements and measurable results
- The board uses data to identify discrepancies between current and desired outcomes
- The identifies and addresses priority needs based on data analysis
- The board communicates to the public how policy decisions are linked to student learning data
- The board creates a culture that encourages the use of data to identify learning needs throughout the system
- The board ensures data used in decision-making is disaggregated, culturally representative, and provides the ability to monitor the district's strategic goals

#### Standard 6: Cultural Responsiveness

- Board outreach and community engagement activities accommodate cultural differences in values and communication
- The board actively encourages and expects the superintendent to facilitate the participation of culturally diverse groups
- The board has a process to review policies for cultural responsiveness and bias

- Board members approach decision-making considering the many facets of cultural diversity including those indicated in the cultural responsiveness standard
- The board ensures district employees are representative of the values and culture of the community
- A climate of caring, respect, and the valuing of students' cultures is established through board policies and goals
- The board ensures the superintendent holds all employees accountable for high standards and expectations for each and every student

#### Standard 7: Culture and Climate

- The board models relationships built on trust and respect
- The board takes time to reflect and improve internal and external relationships
- The board regularly assesses, holds the district accountable, and provides support for the improvement of the district culture and climate
- The board creates a system in which high levels of student learning are expected.
- The board establishes policies and ensures practices to foster a safe, positive learning climate for students
- The board models and holds the district responsible for improving a culture of service

#### Standard 8: Learning Organization

- Board policies nurture leadership capabilities across the organization
- The board creates and pursues opportunities to learn about research-based strategies that ensure continuous improvement for the next generation of learners
- Board members promote positive change through dialogue and collaboration
- The board encourages professional development that increases learning and empowerment
- The board fosters an environment of mutual cooperation, emotional support, and personal growth throughout the organization

#### Standard 9: Systems Thinking

- The board works to avoid policy decisions that shift problems from one part of the system to another
- The board encourages an organizational structure that enables creative processes
- The board engages in process thinking, seeing beyond the immediate situation and easy solutions
- The board analyzes issues for their impact on other parts of the system
- The board team is solution-oriented
- The board works collaboratively with other agencies to encourage dialogue that fosters continual growth

### Standard 10: Innovation and Creativity

- Board members create time and opportunities for their own creative thinking
- Board members partner with community and educational organizations to remove real and perceived barriers to creativity and innovation
- The board sets meeting agendas that allow it to proactively identify and explore strategic issues
- The board incorporates flexibility into its future plans to enable the district to look and move in unforeseen directions in response to unexpected events
- The board recognizes the risk inherent in creativity and innovation and promotes employee knowledge, awareness, creativity, self-initiated action, and experimentation

### Standard 11: Board Member Conduct, Ethics, and Relationship with the Superintendent

- Each member of the board understands and respects the distinction between the board's responsibilities and the superintendent's duties
- The board and superintendent trust and respect one another
- Board members represent the interests of the entire district
- Board members preserve the confidentiality of items discussed in executive session
- Board members do not use their office for personal gain or advancement
- Board members do not attempt to individually speak on behalf of the entire board or commit the board
- Board members direct complaints and requests to the superintendent rather than attempting to solve them directly
- The board and superintendent agree on the information needed by the board, and when and how the board receives that information
- The board and superintendent participate in learning opportunities as a team
- Board members come to the meeting familiar with the agenda and prepared to discuss, ask questions, and take action on agenda items

### Standard 12: Budgeting and Financial Accountability

- Board members are knowledgeable of the district budgeting process
- Budgeting decisions are based on student needs, adopted district policy and goals, and the district's financial ability to meet those needs
- Board members have a basic understanding of district revenues and expenses
- The board reviews monthly financial statements provided by the superintendent and understand their role in the oversight of the budget

## **SUPERINTENDENT GOALS 24-25**

1. **STAKEHOLDER ENGAGEMENT:** Support Board Goal #3 for 24-25, creating “meaningful ways to engage and receive input from stakeholders”.

- Consistently use a wide range of communication tools, such as, parent square, our phone dialer, the district website and district reader board.
- Continue to support and meet with the key communicators group
- Continued use of exit surveys, and the sharing of that data with supervisors
- Engage with OSBA in the Spring of 2025 for a Targeted Stakeholder Survey
- Support building principals in their work to engage with relevant parent groups, PTA’s, booster clubs, etc...
- Work to support the needs of local organizations that engage with the schools such as TSP, the City, and daycare services.
- Get up and running our District Bond Oversight Committee.
- Develop our process to start and begin our district Equity Committee as required by SB 732 (required for the Fall of 2025).
- Continue required monthly check-ins between District and building leadership and association leadership (OSEA and FREA).
- Continue focal group engagement (students of color, students with disabilities, students experiencing poverty and/or homelessness, etc).

2. **ACADEMIC ACHIEVEMENT:** Continue to improve FRSD state test scores, as well as continue to improve in the 5 FRSD Longitudinal Performance Growth Goals.

- Continue to support the removal of all committee and district requirements from building principals so their work can focus on their building.
- Continue professional development in the area of literacy, attendance, equity, interim assessments, data collection, MTSS, etc.
- Require and support data team meetings in all buildings.
- Align district planning and goals with ODE progress markers and our LPGT’s.
- Through budgeting and allocation of all resources, including General Fund, Measure 98 SIA and local and federal grant dollars, prioritize their use to ensure all critical needs are met that will support staff and students alike.

**Two Check-in dates regarding progress towards goals will be at the November and February board meetings. Process for this will be the Superintendent will email data/info ahead of the meeting regarding tasks/progress. To start executive session board meets alone to align feedback for the Supt. The Supt then attends, feedback is given and any discussion had.**

# Enrolled House Bill 3083

Sponsored by Representative LEVY E; Representatives BOWMAN, FAHEY, KROPF, Senators BROADMAN, NERON (Presession filed.)

CHAPTER .....

AN ACT

Relating to school safety; amending ORS 336.071.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1.** ORS 336.071 is amended to read:

**336.071. (1) As used in this section, “school” means any:**

**(a) Kindergarten through grade 12 public or private school, including a public charter school; or**

**(b) Educational institution having an average daily attendance of 50 or more students.**

**(2) Every school is required to have emergency safeguards to protect the safety and well-being of students and staff at the school. The emergency safeguards must include:**

*[(1)]* **(a) [All schools are required to instruct and drill students] Drills and instruction** on emergency procedures so that *[the]* students can respond to an emergency without confusion or panic.

**(b) Policies and procedures relating to school building security.**

**(3) When reviewing policies and procedures relating to school building security, the governing body for a school shall consider the installation of a panic alarm system that:**

**(a) Is wireless or consists of wearable panic alarms;**

**(b) Is capable of connecting to diverse emergency services technologies to ensure real-time coordination between multiple emergency services agencies; and**

**(c) Integrates with local public safety answering points to transmit 9-1-1 calls and mobile activations.**

**(4) The *[emergency procedures shall include]* drills and instruction on emergency procedures required by this section must be on:**

**(a) Fires;**

**(b) Earthquakes, which shall include tsunami drills and instruction in schools in a tsunami hazard zone; and**

**(c) Safety threats.**

*[(2)(a)]* **(5)(a) Drills and instruction on fire emergencies shall include routes and methods of exiting the school building.**

**(b) Drills and instruction on earthquake emergencies shall include the earthquake emergency response procedure known as “drop, cover and hold on.” A school may drill earthquake emergency response procedures in addition to “drop, cover and hold on” when the school determines, based on evaluation of specific engineering and structural issues related to a building, that “drop, cover and**

hold on” may not be the most effective earthquake emergency response procedure to prevent or limit injury or loss of life.

(c) Drills and instruction on tsunami emergencies shall include immediate evacuation after an earthquake when appropriate or after a tsunami warning to protect students against inundation by tsunamis.

(d) Drills and instruction on safety threats shall include:

(A) Procedures related to lockdown, lockout, shelter in place and evacuation, including the procedures described in ORS 339.324; and

(B) Other appropriate actions to take when there is a threat to safety.

[(3)(a)] **(6)(a)** At least 30 minutes in each school month shall be used to instruct students on the **drills and instruction on** emergency procedures described in subsection [(1)] **(4)** of this section.

(b) At least two drills on earthquakes shall be conducted each year.

(c) At least two drills on safety threats shall be conducted each year.

(d) In schools in a tsunami hazard zone, at least three drills on earthquakes and tsunamis shall be conducted each year.

[(4)(a)] **(7)(a)** In addition to the instruction required under subsection [(3)] **(6)** of this section, schools are encouraged to instruct students, in an age-appropriate manner, on preparing for and recovering from events that are:

(A) Described in subsection [(1)] **(4)** of this section; and

(B) Natural disasters specific to the region where the school is located, including any relevant weather-related events such as flooding, drought or excessive snowfall.

(b) For the purpose of this subsection, the Department of Education shall:

(A) Develop, in consultation with the Oregon Department of Emergency Management, guidance that may be used for the instruction and make the guidance available to [school districts] **schools**; and

(B) Provide, when requested, professional development to teachers and administrators relating to the guidance.

[(5)] **(8)** All schools shall maintain all exit doors so that the doors can be opened from the inside without a key during school hours.

[(6)] **(9)** Units of local government and state agencies associated with emergency procedures training and planning shall:

(a) Review emergency [procedures] **safeguards** proposed by schools; and

(b) Assist schools in the instruction and drilling of students in emergency procedures.

[(7) As used in this section, “school” means any:]

[(a) Kindergarten through grade 12 public or private school; or]

[(b) Educational institution having an average daily attendance of 50 or more students.]

**Passed by House March 25, 2025**

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Timothy G. Sekerak, Chief Clerk of House

.....  
Julie Fahey, Speaker of House

**Passed by Senate May 20, 2025**

.....  
Rob Wagner, President of Senate

**Received by Governor:**

.....M,....., 2025

**Approved:**

.....M,....., 2025

.....  
Tina Kotek, Governor

**Filed in Office of Secretary of State:**

.....M,....., 2025

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Tobias Read, Secretary of State

# Fern Ridge School District 28J

Code: **BDDC**  
Adopted: 3/17/97  
Revised/Readopted: 5/23/05  
Orig. Code(s): 1341

## Board Meeting Agenda

The superintendent and Board chair will prepare an agenda for all regular meetings of the Board. Items of business may be suggested by any Board member, staff member, student or citizen of the district by so notifying the superintendent at least five working days prior to the meeting.

A consent agenda may be used by the Board for noncontroversial business. The consent agenda will consist of routine business that requires action but not necessarily discussion. These items may all be approved at the same time. A Board member may ask that any item be removed from the consent agenda. The removed item will then be placed on the regular agenda.

The agenda will be established following a general order established by Board resolution. The Board will follow the order of business set up by the agenda unless the order is altered by a consensus of the Board. Items of business not on the agenda may be discussed and acted upon if the majority of the Board agrees to consider them.

The agenda, together with supporting materials, will be distributed to Board members at least two full working days prior to the meeting. The agenda will be available to the press and to interested patrons through the superintendent's office at the same time it is available to Board members. Copies of the agenda for the press and public will not contain any confidential information included in the Board members' packets.

A copy of the agenda is available on the district website or in the district office.

Individuals visually impaired will receive an agenda, any related supporting materials available to the general public and minutes in an appropriate alternative format upon request of at least 48 hours notice prior to and/or following a public meeting.

Appropriate auxiliary aids and services available to ensure equally effective communications with qualified persons with disabilities may include large print, Braille, audio recording and readers. Primary consideration will be given to the requests of the person with a disability in the selection of appropriate auxiliary aids and services.

Should the Board demonstrate such requests would result in a fundamental alteration in the service, program or activity or in undue financial and administrative burdens, alternate, equally effective communications will be used.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual.

END OF POLICY

Legal Reference(s):

[ORS 192.640](#)

Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).

Cross Reference(s):

BDDG - Minutes of Board Meetings

BDDH - Public Participation in Board Meetings

# Fern Ridge School District 28J

Code: BCB  
Adopted: 6/15/98  
Revised/Readopted: 5/23/05; 7/20/20  
Orig. Code: 1121

## Board Officers

At its first scheduled meeting after July 1, the Board will elect one of its members to serve as chair and one to serve as vice chair. No member of the Board may serve as chair more than four years in succession. If a Board member is unable to continue to serve as an officer, a replacement will be elected immediately. The replacement officer will serve the remainder of the officer's term until the following July.

The Board chair will:

1. Work with the superintendent to establish the agenda for regular Board meetings.
2. Call special meetings when required;
3. Preside at all meetings of the Board and will enforce the rules of order;
4. Sign the minutes and other official documents that require the signature of the chair;
5. Represent the district and the Board at official functions, unless this duty is delegated by the chair or the Board to another member of the Board;
6. Appoint all committees and will be an ex-officio member of all such committees unless otherwise ordered by the Board;
7. Have the right to discuss issues and vote.

In the absence, incapacitation or death of the chair, the vice chair will perform the duties of the chair, and when so acting, will have all the chair's powers. The vice chair will perform other functions as designated by the Board.

The superintendent will designate a staff member to serve as Board secretary and will directly supervise and evaluate that secretary. In absence of the designated Board secretary, the Board may name anyone present to serve as secretary for that meeting. The secretary to the Board will take notes at Board meetings, compile minutes and perform related work as assigned by the superintendent or requested by the Board chair. These duties will include, but not be limited to, the following:

1. Record the disposition of all matters on which the Board considered action;
2. Prepare, check and distribute minutes in advance for approval at the next Board meeting;
3. Maintain properly authenticated official copies of the minutes;

4. Maintain the official record of policies of the Board.
5. Properly post all Board meetings

### **Board or District Spokesperson**

The Board may appoint one of its members, usually the chair, or another person to make authorized statements to the public or the media when the Board deems that, under the circumstances, the district's position should be articulated by a single voice. The spokesperson serves at the Board's direction and may be removed or replaced at any time by action of a majority of the Board.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 255.335](#)  
[ORS 332.040](#)

[ORS 332.045](#)  
[ORS 332.057](#)

[OAR 166-400-0010\(9\)](#)

# Fern Ridge School District 28J

Code: BDDH  
Adopted: 9/2/98  
Revised/Readopted: 5/23/05; 12/20/21  
Orig. Code: 1311.1

## Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the programs and operations of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

### Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows, not to exceed a total of 30 minutes for all commenters.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak form to the Board secretary prior to the Board meeting as described in BDDH-AR.<sup>1</sup> A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on topics on the agenda, as well as topics not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. In the interest of time, and to allow more voices to be heard, a spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

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<sup>1</sup> When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

While topics raised during the public comment portion will be heard, they usually will not be responded to. They may be considered for inclusion as agenda items at future Board meetings.

### **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting, but will not be read at the Board meeting. Written materials or comments submitted may not warrant action by the Board.

### **Comments Regarding Staff Members**

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 165.535](#)  
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)  
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

*Baca v. Moreno Valley Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal. 1996).

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

#### **Cross Reference(s):**

BDDA - Notification of Board Meetings

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

KLD - Public Complaints about District Personnel

# RULES FOR USE OF TRACK AND

For the safety and enjoyment of everyone, we request that the following rules be observed:

- No dogs (on or off leash) or other animals on track or field.
- No unauthorized vehicles, bicycles, scooters, roller blades, or similar.
- No use of chewing gum, sunflower seeds, tobacco products, or vaping.
- No glass containers.
- Cleats are to be plastic or rubber. No metal cleats.
- No open flames, fireworks, or other incendiary devices (except as authorized by district)
- No golfing.
- No climbing on goals.
- Put litter in receptacles. All users are responsible for their own clean up.
- Fields and track may be closed for periodic maintenance.
- Spectators and other non-participants must remain outside track fence during events.
- If using the track for walking or jogging—please use lanes 3-8 to minimize wear.

## HOURS OF VISITOR USE:

Monday – Friday: 6 am – 8 am

Weekends: Dawn to Dusk

Fern Ridge School District activities will take precedence.

Facility use forms are available on Fern Ridge School District website.

If you observe any misbehavior or have general inquiries, please call: (541) 935-8200.