Regular Meeting
Tuesday, October 20, 2026 6:00 PM

MS/HS Library
109 Charles W St
Petersburg, AK 99833

Agenda

1. **CALL TO ORDER**
2. **DETERMINE QUORUM**
3. **PLEDGE OF ALLEGIANCE**
4. **APPROVAL OF AGENDA**
5. Presentation: Threads of Resilience" - Behavioral Health Honor Cord Program
6. **STUDENT PRESENTATION**
7. **STUDENT REPRESENTATIVE REPORT**
8. **CORRESPONDENCE**
9. **COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS**
10. **COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS**
11. **COMMENTS FROM BOARD MEMBERS**
12. **CONSENT AGENDA**
    - 12.1. Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements
      AUG. 2026: $884,101.19
      SEPT, 2026: $2,563,925.79
    - 12.2. SEPT, 15, 2026 regular board meeting minutes
    - 12.3. Personnel Action Report
    - 12.4. Contracts/MOU's
13. **ADMINISTRATIVE REPORTS**
    - 13.1. Superintendent's report
      Presenter: Superintendent Taylor
    - 13.2. Elementary Principal's Report
      Presenter: Principal Heather Conn
    - 13.3. MS/HS Principal's Report
      Presenter: Principal Brad King
    - 13.4. Director of Activities Report
      Presenter: AD Jaime Cabral
    - 13.5. Director of Food Service Report
    - 13.6. Director of Technology
    - 13.7. Director of Maintenance and Facilities Report
14. **SCHOOL BOARD COMMITTEE REPORTS**
15. **SPECIAL RECOGNITION - Principals Appreciation Month**
16. **OLD BUSINESS**
17. **NEW BUSINESS**
    - 17.1. Action: HB 156 Sex Education Curriculum materials and presenters review

17.2. Action: EEP Standards Review: Developmental Screening and Assessment Review
17.3. Action: Board Policies in First Review AASB Fall updates
17.4. Informational: FY 28 Budget Timeline

18. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**
19. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**
20. **FUTURE AGENDA ITEMS**
21. **OTHER NEW BUSINESS**
22. **ADJOURNMENT**

Petersburg School District

Revenue Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	$3,250,000.00	$270,833.33	$541,666.66	$2,708,333.34	83.33%
100.000.000.000.031 INTEREST	$50,050.00	$1,770.39	$5,999.14	$44,050.86	88.01%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	$20,000.00	$1,678.96	$3,405.89	$16,594.11	82.97%
100.000.000.000.040 OTHER LOCAL REVENUES	$55,000.00	$0.00	$0.00	$55,000.00	100.00%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	$51,500.00	$23,130.00	$24,405.00	$27,095.00	52.61%
100.000.000.000.044 STUDENT CLASS FEES	$10,000.00	$5,608.00	$5,608.00	$4,392.00	43.92%
100.000.000.000.045 STUDENT TECH FEE REVENUE	$12,850.00	$7,833.90	$7,833.90	$5,016.10	39.04%
100.000.000.000.046 LOCAL RENTAL REVENUE	$4,000.00	$0.00	$55.00	$3,945.00	98.63%
100.000.000.000.047 E-RATE REVENUE	$76,780.30	$4,339.70	$4,339.70	$72,440.60	94.35%
100.000.000.000.051 FOUNDATION PROGRAM	$7,442,713.00	$585,100.00	$1,170,200.00	$6,272,513.00	84.28%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	$948,375.39	$0.00	$0.00	$948,375.39	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	$151,705.05	$0.00	$0.00	$151,705.05	100.00%
100.000.000.000.090 OTHER STATE REVENUES	$179,202.00	$0.00	$0.00	$179,202.00	100.00%
Fund 100 Total:	$12,252,175.74	$900,294.28	$1,763,513.29	$10,488,662.45	85.61%
Grand Total:	$12,252,175.74	$900,294.28	$1,763,513.29	$10,488,662.45	85.61%

End of Report

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315	$897,420.65	$73,718.68	$74,364.26	$823,056.39	$880,757.32	($57,700.93)
CERTIFICATED TEACHER						-6.43%
100.100.100.000.322	$3,000.00	$0.00	$0.00	$3,000.00	$3,000.00	$0.00
PIANIST FOR CHOIR						0.00%
100.100.100.000.323	$30,714.75	$0.00	$0.00	$30,714.75	$0.00	$30,714.75
AIDES						100.00%
100.100.100.000.329	$44,666.80	$0.00	$0.00	$44,666.80	$7,054.36	$37,612.44
HS REG INSTRUCTION SUB						84.21%
100.100.100.000.363	$4,563.70	$347.12	$350.14	$4,213.56	$381.13	$3,832.43
WORKERS COMPENSATION						83.98%
100.100.100.000.364	$303,606.64	$20,835.64	$21,070.18	$282,536.46	$25,235.64	$257,300.82
INSURANCE-HEALTH/LIFE						84.75%
100.100.100.000.365	$303,157.20	$9,388.42	$9,469.50	$293,687.70	$9,181.40	$284,506.30
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.100.000.366	$9,165.29	$0.00	$0.00	$9,165.29	$0.00	$9,165.29
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.100.000.367	$14,157.83	$1,009.90	$1,019.26	$13,138.57	$1,110.44	$12,028.13
MEDICARE TAX						84.96%
100.100.100.000.368	$1,000.00	$0.00	$0.00	$1,000.00	$18.60	$981.40
SOCIAL SECURITY TAX						98.14%
100.100.100.000.369	$9,059.36	$0.00	$0.00	$9,059.36	$0.00	$9,059.36
OTHER EMPLOYEE BENEFITS						100.00%
100.100.100.000.418	$3,850.00	$0.00	$0.00	$3,850.00	$0.00	$3,850.00
HS OTHER PROFESSIONAL SVCS						100.00%
100.100.100.000.426	$1,650.00	$0.00	$0.00	$1,650.00	$0.00	$1,650.00
STUDENT TRANSPORTATION						100.00%
100.100.100.000.450	$46,000.00	$0.00	$0.00	$46,000.00	$4,049.45	$41,950.55
FRESHMAN LAPTOP COMPUTERS						91.20%
100.100.100.000.451	$8,200.00	$0.00	$0.00	$8,200.00	$127.44	$8,072.56
GENERAL HS TEACHING SUPPLIES						98.45%
100.100.100.000.474	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00
HS CURRICULUM ADOPTION						100.00%
100.100.100.000.476	$10,250.00	$0.00	$8,434.25	$1,815.75	$1,110.10	$705.65
HS COPIER SUPPLIES						6.88%
100.100.100.000.479	$600.00	$114.95	$114.95	$485.05	$0.00	$485.05

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
HS TEACHER OTHER SUPPLIES AND MAT						80.84%
100.100.100.000.491	$6,000.00	$0.00	$320.00	$5,680.00	$0.00	$5,680.00
HS DUES AND FEES						94.67%
100.100.100.401.451	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
HS ENGLISH SUPPLIES						100.00%
100.100.100.402.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
HS MATH SUPPLIES						100.00%
100.100.100.403.451	$1,200.00	$77.26	$77.26	$1,122.74	$0.00	$1,122.74
HS SCIENCE SUPPLIES						93.56%
100.100.100.404.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
HS SOCIAL STUDIES SUPPLIES						100.00%
100.100.100.407.451	$500.00	$0.00	$170.87	$329.13	$250.00	$79.13
HS PE SUPPLIES						15.83%
100.100.100.408.440	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
MUSIC PURCHASED SVCS						100.00%
100.100.100.408.451	$2,400.00	$8.50	$110.43	$2,289.57	$0.00	$2,289.57
HS MUSIC SUPPLIES						95.40%
100.100.100.408.479	$2,000.00	$1,987.68	$2,190.02	($190.02)	$0.00	($190.02)
HS MUSIC OTHER SUPPLIES						-9.50%
100.100.100.413.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
HS SPANISH SUPPLIES						100.00%
100.100.100.414.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
DRAMA SUPPLIES						100.00%
100.100.100.421.451	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
HS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.100.160.000.315	$99,025.00	$8,186.42	$8,186.42	$90,838.58	$92,550.58	($1,712.00)
CERTIFICATED TEACHER						-1.73%
100.100.160.000.329	$800.00	$0.00	$0.00	$800.00	$600.00	$200.00
HS CTE SUB						25.00%
100.100.160.000.363	$466.58	$38.26	$38.26	$428.32	$41.06	$387.26
WORKERS COMPENSATION						83.00%
100.100.160.000.364	$35,968.32	$2,934.16	$2,934.16	$33,034.16	$2,934.16	$30,100.00
INSURANCE-HEALTH/LIFE						83.68%
100.100.160.000.365	$33,420.23	$1,028.21	$1,028.21	$32,392.02	$1,028.21	$31,363.81
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.160.000.367	$1,447.46	$108.07	$108.07	$1,339.39	$116.77	$1,222.62

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
MEDICARE TAX						84.47%
100.100.160.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00
CULINARY SUPPLIES						100.00%
100.100.160.455.451	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
FOOD SCIENCE/CULINARY						100.00%
100.100.160.460.451	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
SHOP SUPPLIES						100.00%
100.100.200.000.315	$88,289.89	$7,472.79	$7,472.79	$80,817.10	$82,335.67	($1,518.57)
CERTIFICATED TEACHER						-1.72%
100.100.200.000.323	$53,465.13	$0.00	$0.00	$53,465.13	$78,434.61	($24,969.48)
AIDES						-46.70%
100.100.200.000.329	$6,000.00	$0.00	$0.00	$6,000.00	$498.50	$5,501.50
HS SPED SUB						91.69%
100.100.200.000.363	$690.61	$34.93	$34.93	$655.68	$76.03	$579.65
WORKERS COMPENSATION						83.93%
100.100.200.000.364	$39,258.24	$960.80	$960.80	$38,297.44	$13,438.07	$24,859.37
INSURANCE-HEALTH/LIFE						63.32%
100.100.200.000.365	$29,634.45	$938.58	$938.58	$28,695.87	$902.79	$27,793.08
RETIREMENT CONTRIBUTION-TRS						93.79%
100.100.200.000.366	$15,954.00	$0.00	$0.00	$15,954.00	$1,115.49	$14,838.51
RETIREMENT CONTRIBUTION-PERS						93.01%
100.100.200.000.367	$2,142.45	$104.87	$104.87	$2,037.58	$227.04	$1,810.54
MEDICARE TAX						84.51%
100.100.200.000.368	$300.00	$0.00	$0.00	$300.00	$186.35	$113.65
SOCIAL SECURITY TAX						37.88%
100.100.200.000.369	$1,784.96	$0.00	$0.00	$1,784.96	$0.00	$1,784.96
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	$500.00	$258.93	$258.93	$241.07	$109.58	$131.49
HS SPED SUPPLIES						26.30%
100.100.300.000.315	$101,436.16	$10,510.42	$10,510.42	$90,925.74	$92,889.58	($1,963.84)
CERTIFICATED TEACHER						-1.94%
100.100.300.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	$475.98	$50.53	$50.53	$425.45	$38.74	$386.71
WORKERS COMPENSATION						81.25%
100.100.300.000.364	$3,000.00	$300.00	$300.00	$2,700.00	$2,700.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	$34,060.51	$1,320.11	$1,320.11	$32,740.40	$1,003.28	$31,737.12
RETIREMENT CONTRIBUTION-TRS						93.18%
100.100.300.000.367	$1,476.62	$156.75	$156.75	$1,319.87	$120.18	$1,199.69
MEDICARE TAX						81.25%
100.100.300.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	$1,354.88	$0.00	$0.00	$1,354.88	$0.00	$1,354.88
OTHER EMPLOYEE BENEFITS						100.00%
100.100.300.000.451	$1,300.00	$0.00	$0.00	$1,300.00	$0.00	$1,300.00
SECONDARY COUNSELOR SUPPLIES						100.00%
100.100.300.000.491	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00
HS DUES & FEES						100.00%
100.100.350.000.315	$96,643.00	$7,589.17	$7,589.17	$89,053.83	$90,765.83	($1,712.00)
CERTIFICATED TEACHER						-1.77%
100.100.350.000.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.350.000.363	$457.32	$35.48	$35.48	$421.84	$37.51	$384.33
WORKERS COMPENSATION						84.04%
100.100.350.000.364	$23,009.28	$1,917.44	$1,917.44	$21,091.84	$1,917.44	$19,174.40
INSURANCE-HEALTH/LIFE						83.33%
100.100.350.000.365	$32,609.87	$953.20	$953.20	$31,656.67	$1,007.83	$30,648.84
RETIREMENT CONTRIBUTION-TRS						93.99%
100.100.350.000.367	$1,418.72	$103.74	$103.74	$1,314.98	$110.01	$1,204.97
MEDICARE TAX						84.93%
100.100.350.000.368	$24.00	$0.00	$0.00	$24.00	$0.00	$24.00
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.418	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
OTHER PROFESSIONAL SERVICES						100.00%
100.100.350.000.451	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
TEACHING SUPPLIES						100.00%
100.100.350.000.472	$2,300.00	$0.00	$0.00	$2,300.00	$0.00	$2,300.00
SECONDARY LIBRARY BOOKS						100.00%
100.100.350.000.473	$800.00	$0.00	$23.00	$777.00	$44.00	$733.00
SECONDARY PERIODICALS						91.63%
100.100.350.000.479	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
SECONDARY SUPPLIES AND MATERIALS						100.00%
100.100.350.418.316	$1,668.00	$127.42	$127.42	$1,540.58	$1,401.58	$139.00
CERTIFICATED EXTRA DUTY PAY						8.33%
100.100.350.418.363	$7.80	$0.60	$0.60	$7.20	$0.60	$6.60
WORKERS COMPENSATION						84.62%
100.100.350.418.365	$567.45	$16.01	$16.01	$551.44	$16.01	$535.43
RETIREMENT CONTRIBUTION-TRS						94.36%
100.100.350.418.367	$24.19	$1.67	$1.67	$22.52	$1.67	$20.85
MEDICARE TAX						86.19%
100.100.400.000.313	$121,770.00	$10,147.50	$20,295.00	$101,475.00	$103,975.00	($2,500.00)
PRINCIPAL						-2.05%
100.100.400.000.363	$569.15	$47.43	$94.86	$474.29	$47.43	$426.86
WORKERS COMPENSATION						75.00%
100.100.400.000.364	$40,464.36	$3,372.03	$6,744.06	$33,720.30	$3,372.03	$30,348.27
INSURANCE HEALTH/LIFE						75.00%
100.100.400.000.365	$41,222.03	$1,268.25	$2,536.50	$38,685.53	$1,268.25	$37,417.28
RETIREMENT CONTRIBUTION-TRS						90.77%
100.100.400.000.367	$1,765.67	$141.71	$283.42	$1,482.25	$141.71	$1,340.54
MEDICARE TAX						75.92%
100.100.400.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
PROFESSIONAL SERVICES						100.00%
100.100.400.000.421	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
SECONDARY PRINCIPAL TRANSPORTATION						100.00%
100.100.400.000.479	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						100.00%
100.100.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
PRINCIPAL DUES AND FEES						100.00%
100.100.450.000.324	$96,743.60	$4,443.66	$4,443.66	$92,299.94	$92,343.73	($43.79)
SUPPORT STAFF						-0.05%
100.100.450.000.329	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00

Expenditure Budget Balance Report

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Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SUBSTITUTES/TEMPORARIES						100.00%
100.100.450.000.363	$460.59	$20.34	$20.34	$440.25	$50.93	$389.32
WORKERS COMPENSATION						84.53%
100.100.450.000.364	$47,737.92	$0.00	$0.00	$47,737.92	$5,187.20	$42,550.72
INSURANCE-HEALTH/LIFE						89.13%
100.100.450.000.366	$28,868.29	$977.61	$977.61	$27,890.68	$2,452.58	$25,438.10
RETIREMENT CONTRIBUTION-PERS						88.12%
100.100.450.000.367	$1,428.88	$64.44	$64.44	$1,364.44	$143.09	$1,221.35
MEDICARE TAX						85.48%
100.100.450.000.368	$60.00	$0.00	$0.00	$60.00	$0.00	$60.00
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	$2,334.00	$176.65	$352.62	$1,981.38	$0.00	$1,981.38
SECONDARY COMMUNICATIONS						84.89%
100.100.450.000.434	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
SECONDARY POSTAGE						100.00%
100.100.450.000.454	$600.00	$0.00	$0.00	$600.00	$61.47	$538.53
SECONDARY OFFICE SUPPLIES						89.76%
100.100.700.000.316	$556.00	$46.32	$46.32	$509.68	$509.67	$0.01
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.000.322	$1,500.00	$136.36	$136.36	$1,363.64	$1,363.64	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	$11.48	$0.85	$0.85	$10.63	$0.84	$9.79
WORKERS COMPENSATION						85.28%
100.100.700.000.365	$189.15	$5.83	$5.83	$183.32	$5.82	$177.50
RETIREMENT CONTRIBUTION-TRS						93.84%
100.100.700.000.366	$447.60	$30.00	$30.00	$417.60	$29.99	$387.61
RETIREMENT CONTRIBUTION-PERS						86.60%
100.100.700.000.367	$35.61	$2.60	$2.60	$33.01	$2.35	$30.66
MEDICARE TAX						86.10%
100.100.700.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SOCIAL SECURITY TAX						100.00%
100.100.700.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
PROFESSIONAL SERVICES						100.00%
100.100.700.000.421	$6,100.00	$828.89	$828.89	$5,271.11	$948.58	$4,322.53
STAFF TRANSPORTATION						70.86%
100.100.700.000.426	$8,000.00	$500.00	$500.00	$7,500.00	$0.00	$7,500.00
STUDENT TRANSPORTATION						93.75%
100.100.700.000.433	$1,592.00	$0.00	$0.00	$1,592.00	$0.00	$1,592.00
COMMUNICATIONS						100.00%
100.100.700.000.479	$4,500.00	$1,289.10	$1,289.10	$3,210.90	$59.55	$3,151.35
OTHER SUPPLIES AND MATERIALS						70.03%
100.100.700.000.491	$3,800.00	$3,395.00	$3,690.00	$110.00	$80.00	$30.00
DUES AND FEES						0.79%
100.100.700.408.316	$3,753.00	$312.75	$312.75	$3,440.25	$3,440.25	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.408.363	$23.15	$1.46	$1.46	$21.69	$1.46	$20.23
WORKERS COMPENSATION						87.39%
100.100.700.408.365	$1,276.77	$39.30	$39.30	$1,237.47	$39.30	$1,198.17
RETIREMENT CONTRIBUTION-TRS						93.84%
100.100.700.408.367	$71.82	$4.15	$4.15	$67.67	$4.15	$63.52
MEDICARE TAX						88.44%
100.100.700.408.368	$70.00	$0.00	$0.00	$70.00	$0.00	$70.00
SOCIAL SECURITY TAX						100.00%
100.100.700.408.421	$1,400.00	$0.00	$0.00	$1,400.00	$295.60	$1,104.40
MUSIC STAFF TRANSPORTATION						78.89%
100.100.700.408.426	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00
MUSIC TRANSPORTATION						100.00%
100.100.700.408.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
MUSIC OTHER SUPPLIES						100.00%
100.100.700.424.316	$2,780.00	$231.67	$231.67	$2,548.33	$2,548.33	$0.00
EXTRA DUTY - HS Yearbook						0.00%
100.100.700.424.363	$12.99	$1.08	$1.08	$11.91	$1.08	$10.83
WORKERS COMPENSATION						83.37%
100.100.700.424.365	$945.76	$29.10	$29.10	$916.66	$29.10	$887.56

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RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.700.424.367	$40.31	$3.17	$3.17	$37.14	$3.18	$33.96
MEDICARE TAX						84.25%
100.100.700.710.316	$3,962.00	$0.00	$0.00	$3,962.00	$0.00	$3,962.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.710.322	$1,584.80	$1,654.34	$1,654.34	($69.54)	$3,308.66	($3,378.20)
NON-CERT SPECIALIST/EXTRA DUTY						-213.16%
100.100.700.710.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
CROSS COUNTRY SUB						100.00%
100.100.700.710.363	$29.66	$7.73	$7.73	$21.93	$7.73	$14.20
WORKERS COMPENSATION						47.88%
100.100.700.710.365	$1,347.88	$0.00	$0.00	$1,347.88	$0.00	$1,347.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.710.366	$472.91	$0.00	$0.00	$472.91	$0.00	$472.91
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.710.367	$92.03	$23.98	$23.98	$68.05	$23.98	$44.07
MEDICARE TAX						47.89%
100.100.700.710.368	$30.00	$102.57	$102.57	($72.57)	$102.57	($175.14)
SOCIAL SECURITY TAX						-583.80%
100.100.700.710.426	$28,800.00	$204.00	$204.00	$28,596.00	$4,824.12	$23,771.88
XCOUNTRY TRANSPORTATION						82.54%
100.100.700.710.479	$300.00	$292.16	$292.16	$7.84	$0.00	$7.84
XCOUNTRY SUPPLIES AND MATERIALS						2.61%
100.100.700.715.322	$7,881.80	$1,824.50	$1,824.50	$6,057.30	$5,473.50	$583.80
NON-CERT SPECIALIST/EXTRA DUTY						7.41%
100.100.700.715.329	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	$37.77	$8.53	$8.53	$29.24	$8.53	$20.71
WORKERS COMPENSATION						54.83%
100.100.700.715.366	$671.94	$0.00	$0.00	$671.94	$0.00	$671.94
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.715.367	$117.19	$26.46	$26.46	$90.73	$26.46	$64.27
MEDICARE TAX						54.84%
100.100.700.715.368	$361.46	$113.12	$113.12	$248.34	$113.12	$135.22
SOCIAL SECURITY TAX						37.41%
100.100.700.715.426	$21,600.00	$0.00	$0.00	$21,600.00	$856.16	$20,743.84

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SWIM TRANSPORTATION						96.04%
100.100.700.715.479	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
SWIM SUPPLIES AND MATERIALS						100.00%
100.100.700.720.316	$7,296.80	$0.00	$0.00	$7,296.80	$4,795.00	$2,501.80
CERTIFICATED EXTRA DUTY PAY						34.29%
100.100.700.720.322	$0.00	$0.00	$0.00	$0.00	$1,918.00	($1,918.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.720.329	$5,000.00	$0.00	$0.00	$5,000.00	$630.00	$4,370.00
SUBSTITUTES/TEMPORARIES						87.40%
100.100.700.720.363	$57.48	$0.00	$0.00	$57.48	$10.46	$47.02
WORKERS COMPENSATION						81.80%
100.100.700.720.365	$2,482.37	$0.00	$0.00	$2,482.37	$200.75	$2,281.62
RETIREMENT CONTRIBUTION-TRS						91.91%
100.100.700.720.367	$178.30	$0.00	$0.00	$178.30	$31.37	$146.93
MEDICARE TAX						82.41%
100.100.700.720.368	$100.00	$0.00	$0.00	$100.00	$39.64	$60.36
SOCIAL SECURITY TAX						60.36%
100.100.700.720.426	$28,800.00	$0.00	$0.00	$28,800.00	$0.00	$28,800.00
VB TRANSPORTATION						100.00%
100.100.700.720.479	$1,350.00	$0.00	$0.00	$1,350.00	$0.00	$1,350.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.316	$0.00	$0.00	$0.00	$0.00	$1,917.80	($1,917.80)
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.725.322	$6,713.80	$0.00	$0.00	$6,713.80	$0.00	$6,713.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.725.329	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.725.363	$38.86	$0.00	$0.00	$38.86	$0.00	$38.86
WORKERS COMPENSATION						100.00%
100.100.700.725.365	$652.44	$0.00	$0.00	$652.44	$0.00	$652.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.725.367	$120.55	$0.00	$0.00	$120.55	$0.00	$120.55
MEDICARE TAX						100.00%
100.100.700.725.368	$396.55	$0.00	$0.00	$396.55	$0.00	$396.55
SOCIAL SECURITY TAX						100.00%
100.100.700.725.426	$28,800.00	$0.00	$0.00	$28,800.00	$0.00	$28,800.00

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WRESTLING TRANSPORTATION						100.00%
100.100.700.725.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
WRESTLING SUPPLIES AND MATERIALS						100.00%
100.100.700.730.316	$6,462.00	$0.00	$0.00	$6,462.00	$6,045.00	$417.00
CERTIFICATED EXTRA DUTY PAY						6.45%
100.100.700.730.322	$2,585.80	$0.00	$0.00	$2,585.80	$2,419.00	$166.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.730.329	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.730.363	$63.32	$0.00	$0.00	$63.32	$0.00	$63.32
WORKERS COMPENSATION						100.00%
100.100.700.730.366	$771.61	$0.00	$0.00	$771.61	$0.00	$771.61
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.730.367	$196.44	$0.00	$0.00	$196.44	$0.00	$196.44
MEDICARE TAX						100.00%
100.100.700.730.368	$275.00	$0.00	$0.00	$275.00	$0.00	$275.00
SOCIAL SECURITY TAX						100.00%
100.100.700.730.426	$36,000.00	$0.00	$0.00	$36,000.00	$0.00	$36,000.00
BOYS BB TRANSPORTATION						100.00%
100.100.700.730.479	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
BOYS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.735.316	$0.00	$0.00	$0.00	$0.00	$2,419.00	($2,419.00)
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.735.322	$9,047.80	$0.00	$0.00	$9,047.80	$6,045.00	$3,002.80
NON-CERT SPECIALIST/EXTRA DUTY						33.19%
100.100.700.735.329	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.735.363	$56.31	$0.00	$0.00	$56.31	$0.00	$56.31
WORKERS COMPENSATION						100.00%
100.100.700.735.366	$771.61	$0.00	$0.00	$771.61	$0.00	$771.61
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.735.367	$174.69	$0.00	$0.00	$174.69	$0.00	$174.69
MEDICARE TAX						100.00%
100.100.700.735.368	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
SOCIAL SECURITY TAX						100.00%
100.100.700.735.426	$36,000.00	$0.00	$0.00	$36,000.00	$0.00	$36,000.00

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GIRLS BB TRANSPORTATION						100.00%
100.100.700.735.479	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
GIRLS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.740.322	$9,047.80	$0.00	$0.00	$9,047.80	$8,464.00	$583.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.740.363	$42.29	$0.00	$0.00	$42.29	$0.00	$42.29
WORKERS COMPENSATION						100.00%
100.100.700.740.367	$131.19	$0.00	$0.00	$131.19	$0.00	$131.19
MEDICARE TAX						100.00%
100.100.700.740.368	$560.96	$0.00	$0.00	$560.96	$0.00	$560.96
SOCIAL SECURITY TAX						100.00%
100.100.700.740.426	$11,000.00	$0.00	$0.00	$11,000.00	$0.00	$11,000.00
CHEERLEADING TRANSPORTATION						100.00%
100.100.700.745.316	$5,212.00	$0.00	$0.00	$5,212.00	$0.00	$5,212.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.745.322	$2,084.80	$0.00	$0.00	$2,084.80	$0.00	$2,084.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.745.329	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.745.363	$42.12	$0.00	$0.00	$42.12	$0.00	$42.12
WORKERS COMPENSATION						100.00%
100.100.700.745.365	$1,773.13	$0.00	$0.00	$1,773.13	$0.00	$1,773.13
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.745.366	$622.11	$0.00	$0.00	$622.11	$0.00	$622.11
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.745.367	$127.55	$0.00	$0.00	$127.55	$0.00	$127.55
MEDICARE TAX						100.00%
100.100.700.745.368	$93.00	$0.00	$0.00	$93.00	$0.00	$93.00
SOCIAL SECURITY TAX						100.00%
100.100.700.745.426	$35,100.00	$0.00	$0.00	$35,100.00	$0.00	$35,100.00
TRACK TRANSPORTATION						100.00%
100.100.700.745.479	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
TRACK SUPPLIES AND MATERIALS						100.00%
100.100.700.750.316	$7,881.80	$0.00	$0.00	$7,881.80	$5,213.00	$2,668.80
CERTIFICATED EXTRA DUTY PAY						33.86%
100.100.700.750.322	$0.00	$0.00	$0.00	$0.00	$2,251.80	($2,251.80)

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NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.750.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.750.363	$42.45	$0.00	$0.00	$42.45	$0.00	$42.45
WORKERS COMPENSATION						100.00%
100.100.700.750.365	$1,915.33	$0.00	$0.00	$1,915.33	$0.00	$1,915.33
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.750.367	$131.69	$0.00	$0.00	$131.69	$0.00	$131.69
MEDICARE TAX						100.00%
100.100.700.750.368	$214.00	$0.00	$0.00	$214.00	$0.00	$214.00
SOCIAL SECURITY TAX						100.00%
100.100.700.750.426	$29,700.00	$0.00	$0.00	$29,700.00	$0.00	$29,700.00
BASEBALL TRANSPORTATION						100.00%
100.100.700.750.479	$5,460.00	$0.00	$0.00	$5,460.00	$0.00	$5,460.00
BASEBALL SUPPLIES AND MATERIALS						100.00%
100.100.700.825.316	$834.00	$69.50	$69.50	$764.50	$764.50	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	$3.90	$0.32	$0.32	$3.58	$0.32	$3.26
WORKERS COMPENSATION						83.59%
100.100.700.825.365	$283.73	$8.73	$8.73	$275.00	$8.73	$266.27
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.700.825.367	$12.09	$0.94	$0.94	$11.15	$0.94	$10.21
MEDICARE TAX						84.45%
100.100.700.825.426	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	$1,529.00	$127.42	$127.42	$1,401.58	$1,401.58	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	$7.15	$0.60	$0.60	$6.55	$0.60	$5.95
WORKERS COMPENSATION						83.22%
100.100.700.835.365	$520.16	$16.01	$16.01	$504.15	$16.01	$488.14
RETIREMENT CONTRIBUTION-TRS						93.84%
100.100.700.835.367	$22.17	$1.69	$1.69	$20.48	$1.70	$18.78
MEDICARE TAX						84.71%
100.100.700.840.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	$1.87	$0.00	$0.00	$1.87	$0.00	$1.87

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WORKERS COMPENSATION						100.00%
100.100.700.840.367	$5.80	$0.00	$0.00	$5.80	$0.00	$5.80
MEDICARE TAX						100.00%
100.100.700.840.368	$24.80	$0.00	$0.00	$24.80	$0.00	$24.80
SOCIAL SECURITY TAX						100.00%
100.100.700.840.426	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
ARTFEST STUDENT TRAVEL						100.00%
100.100.700.845.316	$834.00	$0.00	$0.00	$834.00	$834.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMPENSATION						100.00%
100.100.700.845.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.845.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
MEDICARE TAX						100.00%
100.100.700.870.316	$834.00	$69.50	$69.50	$764.50	$764.50	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	$3.90	$0.33	$0.33	$3.57	$0.32	$3.25
WORKERS COMPENSATION						83.33%
100.100.700.870.365	$283.73	$8.72	$8.72	$275.01	$8.73	$266.28
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.700.870.367	$12.09	$0.94	$0.94	$11.15	$0.92	$10.23
MEDICARE TAX						84.62%
100.200.100.000.315	$602,254.53	$48,428.84	$48,428.84	$553,825.69	$532,604.36	$21,221.33
CERTIFICATED TEACHER						3.52%
100.200.100.000.323	$59,735.28	$0.00	$0.00	$59,735.28	$0.00	$59,735.28
AIDES						100.00%
100.200.100.000.329	$32,266.80	$0.00	$0.00	$32,266.80	$8,546.52	$23,720.28
SUBSTITUTES/TEMPORARIES						73.51%
100.200.100.000.363	$3,244.96	$228.93	$228.93	$3,016.03	$260.04	$2,755.99
WORKERS COMPENSATION						84.93%
100.200.100.000.364	$168,908.40	$10,144.61	$10,144.61	$158,763.79	$14,450.93	$144,312.86
INSURANCE-HEALTH/LIFE						85.44%
100.200.100.000.365	$203,278.19	$6,077.49	$6,077.49	$197,200.70	$6,096.96	$191,103.74
RETIREMENT CONTRIBUTION-TRS						94.01%
100.200.100.000.366	$17,825.01	$0.00	$0.00	$17,825.01	$0.00	$17,825.01

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.100.000.367	$10,066.72	$679.28	$679.28	$9,387.44	$772.81	$8,614.63
MEDICARE TAX						85.58%
100.200.100.000.368	$300.00	$0.00	$0.00	$300.00	$18.60	$281.40
SOCIAL SECURITY TAX						93.80%
100.200.100.000.369	$5,349.60	$0.00	$0.00	$5,349.60	$0.00	$5,349.60
OTHER EMPLOYEE BENEFITS						100.00%
100.200.100.000.418	$2,175.00	$0.00	$0.00	$2,175.00	$0.00	$2,175.00
MS OTHER PROFESSIONAL SVCS						100.00%
100.200.100.000.426	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00
STUDENT TRANSPORTATION						100.00%
100.200.100.000.451	$6,100.00	$0.00	$0.00	$6,100.00	$0.00	$6,100.00
MS GENERAL TEACHING SUPPLIES						100.00%
100.200.100.000.476	$10,250.00	$0.00	$8,434.25	$1,815.75	$1,110.11	$705.64
MS COPIER SUPPLIES						6.88%
100.200.100.000.479	$300.00	$114.95	$114.95	$185.05	$0.00	$185.05
MS TEACHER OTHER SUPPLIES AND MATERIALS						61.68%
100.200.100.401.451	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
MS ENGLISH SUPPLIES						100.00%
100.200.100.402.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS MATH SUPPLIES						100.00%
100.200.100.403.451	$1,200.00	$77.29	$77.29	$1,122.71	$269.56	$853.15
MS SCIENCE SUPPLIES						71.10%
100.200.100.404.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
MS SOCIAL STUDIES SUPPLIES						100.00%
100.200.100.407.451	$500.00	$0.00	$170.86	$329.14	$0.00	$329.14
MS PE TEACHING SUPPLIES						65.83%
100.200.100.408.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS MUSIC SUPPLIES						100.00%
100.200.100.419.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
MS ROBOTICS						100.00%
100.200.100.421.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.200.200.000.315	$63,318.89	$5,709.59	$5,709.59	$57,609.30	$59,036.33	($1,427.03)
CERTIFICATED TEACHER						-2.25%
100.200.200.000.323	$78,373.74	$364.49	$364.49	$78,009.25	$118,755.89	($40,746.64)

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AIDES						-51.99%
100.200.200.000.329	$5,000.00	$0.00	$0.00	$5,000.00	$1,044.54	$3,955.46
SUBSTITUTES/TEMPORARIES						79.11%
100.200.200.000.363	$662.27	$28.38	$28.38	$633.89	$88.99	$544.90
WORKERS COMPENSATION						82.28%
100.200.200.000.364	$52,237.92	$2,997.36	$2,997.36	$49,240.56	$8,782.37	$40,458.19
INSURANCE-HEALTH/LIFE						77.45%
100.200.200.000.365	$21,273.01	$717.13	$717.13	$20,555.88	$645.54	$19,910.34
RETIREMENT CONTRIBUTION-TRS						93.59%
100.200.200.000.366	$21,894.72	$237.62	$237.62	$21,657.10	$2,866.21	$18,790.89
RETIREMENT CONTRIBUTION-PERS						85.82%
100.200.200.000.367	$2,054.54	$77.08	$77.08	$1,977.46	$255.09	$1,722.37
MEDICARE TAX						83.83%
100.200.200.000.368	$200.00	$0.00	$0.00	$200.00	$35.43	$164.57
SOCIAL SECURITY TAX						82.29%
100.200.200.000.369	$2,784.96	$0.00	$0.00	$2,784.96	$0.00	$2,784.96
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	$500.00	$133.26	$133.26	$366.74	$0.00	$366.74
MS SPED SUPPLIES						73.35%
100.200.400.000.314	$33,495.00	$2,766.25	$5,532.50	$27,962.50	$30,162.50	($2,200.00)
DEAN OF STUDENTS						-6.57%
100.200.400.000.363	$156.56	$12.92	$25.84	$130.72	$12.92	$117.80
WORKERS COMPENSATION						75.24%
100.200.400.000.364	$13,488.12	$1,124.01	$2,248.02	$11,240.10	$1,124.01	$10,116.09
INSURANCE - HEALTH/LIFE						75.00%
100.200.400.000.365	$11,395.00	$344.30	$688.60	$10,706.40	$344.30	$10,362.10
RETIREMENT CONTRIBUTION-TRS						90.94%
100.200.400.000.367	$485.68	$40.12	$80.24	$405.44	$40.12	$365.32
MEDICARE TAX						75.22%
100.200.400.000.479	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.200.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
DUES AND FEES						100.00%
100.200.450.000.324	$32,890.20	$1,266.33	$1,266.33	$31,623.87	$34,845.85	($3,221.98)
SUPPORT STAFF						-9.80%
100.200.450.000.329	$600.00	$0.00	$0.00	$600.00	$140.00	$460.00

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SUBSTITUTES/TEMPORARIES						76.67%
100.200.450.000.363	$156.53	$5.92	$5.92	$150.61	$18.43	$132.18
WORKERS COMPENSATION						84.44%
100.200.450.000.364	$35,209.92	$0.00	$0.00	$35,209.92	$3,912.22	$31,297.70
INSURANCE-HEALTH/LIFE						88.89%
100.200.450.000.366	$9,814.43	$292.28	$292.28	$9,522.15	$838.30	$8,683.85
RETIREMENT CONTRIBUTION-PERS						88.48%
100.200.450.000.367	$485.61	$18.36	$18.36	$467.25	$43.10	$424.15
MEDICARE TAX						87.34%
100.200.450.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.200.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	$1,592.00	$120.52	$240.84	$1,351.16	$0.00	$1,351.16
COMMUNICATIONS						84.87%
100.200.450.000.434	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
MS POSTAGE						100.00%
100.200.450.000.454	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
MS OFFICE SUPPLIES						100.00%
100.200.700.000.316	$4,926.00	$0.00	$0.00	$4,926.00	$3,357.00	$1,569.00
CERTIFICATED EXTRA DUTY PAY						31.85%
100.200.700.000.322	$5,427.00	$445.50	$445.50	$4,981.50	$6,034.50	($1,053.00)
NON-CERT SPECIALIST/EXTRA DUTY						-19.40%
100.200.700.000.329	$4,000.00	$0.00	$0.00	$4,000.00	$860.00	$3,140.00
SUBSTITUTES/TEMPORARIES						78.50%
100.200.700.000.363	$67.09	$2.08	$2.08	$65.01	$10.28	$54.73
WORKERS COMPENSATION						81.58%
100.200.700.000.364	$0.00	$0.00	$0.00	$0.00	$93.68	($93.68)
INSURANCE-HEALTH/LIFE						0.00%
100.200.700.000.365	$1,675.83	$0.00	$0.00	$1,675.83	$67.83	$1,608.00
RETIREMENT CONTRIBUTION-TRS						95.95%
100.200.700.000.367	$208.12	$6.46	$6.46	$201.66	$31.17	$170.49
MEDICARE TAX						81.92%
100.200.700.000.368	$500.00	$27.62	$27.62	$472.38	$102.96	$369.42
SOCIAL SECURITY TAX						73.88%
100.200.700.000.426	$33,000.00	$0.00	$0.00	$33,000.00	$0.00	$33,000.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
MS ACTIVITIES STUDENT TRANSPORTATION						100.00%
100.200.700.000.479	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00
MS ACTIVITIES SUPPLIES AND MATERIALS						100.00%
100.200.700.424.316	$1,390.00	$115.83	$115.83	$1,274.17	$1,274.17	$0.00
EXTRA DUTY - MS Yearbook						0.00%
100.200.700.424.363	$6.50	$0.54	$0.54	$5.96	$0.54	$5.42
WORKERS COMP						83.38%
100.200.700.424.365	$472.87	$5.16	$5.16	$467.71	$14.81	$452.90
RETIREMENT CONTRIBUTION TRS						95.78%
100.200.700.424.367	$20.16	$1.56	$1.56	$18.60	$1.56	$17.04
FICA MEDICARE						84.52%
100.200.700.825.316	$834.00	$0.00	$0.00	$834.00	$0.00	$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMP						100.00%
100.200.700.825.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
FICA MEDICARE						100.00%
100.300.100.000.315	$1,015,663.00	$101,386.95	$101,386.95	$914,276.05	$969,072.19	($54,796.14)
CERTIFICATED TEACHER						-5.40%
100.300.100.000.323	$169,627.08	$0.00	$0.00	$169,627.08	$61,264.50	$108,362.58
AIDES						63.88%
100.300.100.000.329	$30,000.00	$0.00	$0.00	$30,000.00	$20,706.78	$9,293.22
SUBSTITUTES/TEMPORARIES						30.98%
100.300.100.000.363	$6,139.43	$475.30	$475.30	$5,664.13	$477.08	$5,187.05
WORKERS COMPENSATION						84.49%
100.300.100.000.364	$362,221.44	$29,715.69	$29,715.69	$332,505.75	$35,787.19	$296,718.56
INSURANCE-HEALTH/LIFE						81.92%
100.300.100.000.365	$378,396.30	$12,730.21	$12,730.21	$365,666.09	$11,477.51	$354,188.58
RETIREMENT CONTRIBUTION-TRS						93.60%
100.300.100.000.366	$50,616.72	$0.00	$0.00	$50,616.72	$1,536.76	$49,079.96
RETIREMENT CONTRIBUTION-PERS						96.96%
100.300.100.000.367	$19,046.14	$1,374.52	$1,374.52	$17,671.62	$1,372.58	$16,299.04
MEDICARE TAX						85.58%
100.300.100.000.368	$700.00	$0.00	$0.00	$700.00	$151.65	$548.35

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SOCIAL SECURITY TAX						78.34%
100.300.100.000.369	$12,199.20	$0.00	$0.00	$12,199.20	$0.00	$12,199.20
OTHER EMPLOYEE BENEFITS						100.00%
100.300.100.000.410	$2,125.00	$0.00	$0.00	$2,125.00	$0.00	$2,125.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.100.000.426	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00
STUDENT TRANSPORTATION						100.00%
100.300.100.000.451	$16,000.00	$0.00	$0.00	$16,000.00	$2,357.67	$13,642.33
ES GENERAL TEACHING SUPPLIES						85.26%
100.300.100.000.454	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
ES GENERAL OFFICE SUPPLIES						100.00%
100.300.100.000.476	$17,625.00	$0.00	$12,651.38	$4,973.62	$3,720.20	$1,253.42
COPIER SUPPLIES						7.11%
100.300.100.000.479	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES TEACHER OTHER SUPPLIES AND MATERIALS						100.00%
100.300.100.000.510	$500.00	$0.00	$0.00	$500.00	$268.45	$231.55
EQUIPMENT						46.31%
100.300.100.408.451	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES MUSIC SUPPLIES						100.00%
100.300.100.411.451	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES READING TEACHING SUPPLIES						100.00%
100.300.100.427.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
PRESCHOOL TEACHING SUPPLIES						100.00%
100.300.100.428.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
KINDER HAMMER SUPPLIES						100.00%
100.300.100.429.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
KINDER WILLIS SUPPLIES						100.00%
100.300.100.430.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
1ST NORMAN SUPPLIES						100.00%
100.300.100.431.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
1ST MULLEN SUPPLIES						100.00%
100.300.100.432.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
2ND BELL SUPPLIES						100.00%
100.300.100.433.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
2ND VACANT SUPPLIES						100.00%
100.300.100.434.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00

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3RD MARTIN SUPPLIES						100.00%
100.300.100.435.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
3RD VILLAZOR SUPPLIES						100.00%
100.300.100.436.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
4TH CABRAL SUPPLIES						100.00%
100.300.100.437.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
4TH WILLIAMS SUPPLIES						100.00%
100.300.100.438.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
5TH PAULSON SUPPLIES						100.00%
100.300.100.439.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
5TH MILLER SUPPLIES						100.00%
100.300.100.440.451	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
ES SWIM/PE SUPPLIES						100.00%
100.300.200.000.315	$261,586.62	$22,024.77	$22,024.77	$239,561.85	$232,609.15	$6,952.70
CERTIFICATED TEACHER						2.66%
100.300.200.000.323	$461,433.73	$30.33	$30.33	$461,403.40	$516,323.93	($54,920.53)
AIDES						-11.90%
100.300.200.000.329	$10,000.00	$0.00	$0.00	$10,000.00	$3,133.30	$6,866.70
SUBSTITUTES/TEMPORARIES						68.67%
100.300.200.000.363	$3,426.14	$103.09	$103.09	$3,323.05	$401.83	$2,921.22
WORKERS COMPENSATION						85.26%
100.300.200.000.364	$254,632.16	$3,650.90	$3,650.90	$250,981.26	$33,285.23	$217,696.03
INSURANCE-HEALTH/LIFE						85.49%
100.300.200.000.365	$88,455.27	$2,743.83	$2,743.83	$85,711.44	$2,909.47	$82,801.97
RETIREMENT CONTRIBUTION-TRS						93.61%
100.300.200.000.366	$137,691.82	$6.67	$6.67	$137,685.15	$9,817.92	$127,867.23
RETIREMENT CONTRIBUTION-PERS						92.86%
100.300.200.000.367	$10,628.80	$307.46	$307.46	$10,321.34	$1,157.69	$9,163.65
MEDICARE TAX						86.22%
100.300.200.000.368	$350.00	$0.00	$0.00	$350.00	$1,040.85	($690.85)
SOCIAL SECURITY TAX						-197.39%
100.300.200.000.369	$6,424.80	$0.00	$0.00	$6,424.80	$0.00	$6,424.80
OTHER EMPLOYEE BENEFITS						100.00%
100.300.200.201.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
ES SPED SUPPLIES - PK-K						100.00%
100.300.200.202.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00

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ES SPED SUPPLIES - 1-2						100.00%
100.300.200.203.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
ES SPED SUPPLIES - 3-5						100.00%
100.300.300.000.315	$81,402.00	$6,783.50	$6,783.50	$74,618.50	$77,432.00	($2,813.50)
CERTIFICATED TEACHER						-3.46%
100.300.300.000.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.300.000.363	$384.21	$33.11	$33.11	$351.10	$33.11	$317.99
WORKERS COMPENSATION						82.76%
100.300.300.000.364	$3,000.00	$300.00	$300.00	$2,700.00	$2,700.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.300.000.365	$27,692.96	$852.01	$852.01	$26,840.95	$852.01	$25,988.94
RETIREMENT CONTRIBUTION-TRS						93.85%
100.300.300.000.367	$1,191.93	$102.71	$102.71	$1,089.22	$102.71	$986.51
MEDICARE TAX						82.77%
100.300.300.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.300.300.000.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.300.000.479	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
OTHER SUPPLIES & MATERIALS						100.00%
100.300.350.000.315	$94,254.00	$0.00	$0.00	$94,254.00	$0.00	$94,254.00
CERTIFICATED TEACHER						100.00%
100.300.350.000.329	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.350.000.363	$445.22	$0.00	$0.00	$445.22	$0.00	$445.22
WORKERS COMPENSATION						100.00%
100.300.350.000.364	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
INSURANCE-HEALTH/LIFE						100.00%
100.300.350.000.365	$31,797.13	$0.00	$0.00	$31,797.13	$0.00	$31,797.13
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.350.000.367	$1,381.18	$0.00	$0.00	$1,381.18	$0.00	$1,381.18
MEDICARE TAX						100.00%
100.300.350.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.300.350.000.418	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
OTHER PROFESSIONAL SERVICES						100.00%
100.300.350.000.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
LIBRARY TEACHING SUPPLIES						100.00%
100.300.350.000.472	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
LIBRARY BOOKS						100.00%
100.300.350.000.473	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00
PERIODICALS						100.00%
100.300.350.000.479	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.300.400.000.313	$111,165.00	$9,263.75	$18,527.50	$92,637.50	$95,137.50	($2,500.00)
PRINCIPAL						-2.25%
100.300.400.000.363	$519.59	$43.30	$86.60	$432.99	$43.30	$389.69
WORKERS COMPENSATION						75.00%
100.300.400.000.364	$40,464.36	$3,372.03	$6,744.06	$33,720.30	$3,372.03	$30,348.27
INSURANCE - HEALTH/LIFE						75.00%
100.300.400.000.365	$37,614.21	$1,157.25	$2,314.50	$35,299.71	$1,157.25	$34,142.46
RETIREMENT CONTRIBUTION-TRS						90.77%
100.300.400.000.367	$1,611.89	$134.33	$268.66	$1,343.23	$134.33	$1,208.90
MEDICARE TAX						75.00%
100.300.400.000.410	$2,065.00	$0.00	$0.00	$2,065.00	$0.00	$2,065.00
PROFESSIONAL & TECHNICAL SVCS						100.00%
100.300.400.000.421	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
STAFF TRANSPORTATION						100.00%
100.300.400.000.479	$2,600.00	$158.80	$158.80	$2,441.20	$141.20	$2,300.00
ES PRINCIPAL SUPPLIES AND MATERIALS						88.46%
100.300.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
DUES AND FEES						100.00%
100.300.450.000.324	$63,169.52	$2,305.31	$2,305.31	$60,864.21	$60,503.31	$360.90
SUPPORT STAFF						0.57%
100.300.450.000.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.450.000.363	$298.99	$11.22	$11.22	$287.77	$32.39	$255.38
WORKERS COMPENSATION						85.41%
100.300.450.000.364	$41,728.32	$100.00	$100.00	$41,628.32	$4,896.48	$36,731.84
INSURANCE-HEALTH/LIFE						88.03%
100.300.450.000.366	$18,849.78	$399.24	$399.24	$18,450.54	$1,103.15	$17,347.39

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
RETIREMENT CONTRIBUTION-PERS						92.03%
100.300.450.000.367	$927.56	$34.88	$34.88	$892.68	$86.65	$806.03
MEDICARE TAX						86.90%
100.300.450.000.368	$30.00	$36.62	$36.62	($6.62)	$120.10	($126.72)
SOCIAL SECURITY TAX						-422.40%
100.300.450.000.410	$1,700.00	$0.00	$0.00	$1,700.00	$300.00	$1,400.00
PROFESSIONAL & TECH SERVICES						82.35%
100.300.450.000.433	$2,334.00	$176.65	$352.62	$1,981.38	$0.00	$1,981.38
COMMUNICATIONS						84.89%
100.300.450.000.434	$250.00	$246.00	$246.00	$4.00	$0.00	$4.00
POSTAGE						1.60%
100.300.450.000.454	$300.00	$0.00	$0.00	$300.00	$105.45	$194.55
OFFICE SUPPLIES						64.85%
100.300.700.424.322	$1,390.00	$126.36	$126.36	$1,263.64	$1,263.64	$0.00
EXTRA DUTY - ES Yearbook						0.00%
100.300.700.424.363	$6.50	$0.59	$0.59	$5.91	$0.59	$5.32
WORKERS COMPENSATION						81.85%
100.300.700.424.366	$414.78	$27.80	$27.80	$386.98	$27.80	$359.18
RETIREMENT CONTRIBUTION PERS						86.60%
100.300.700.424.367	$20.16	$1.83	$1.83	$18.33	$1.48	$16.85
MEDICARE TAX						83.58%
100.300.700.825.316	$834.00	$83.40	$83.40	$750.60	$750.60	$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	$3.90	$0.39	$0.39	$3.51	$0.39	$3.12
WORKERS COMPENSATION						80.00%
100.300.700.825.365	$283.73	$10.49	$10.49	$273.24	$10.49	$262.75
RETIREMENT CONTRIBUTION-TRS						92.61%
100.300.700.825.367	$12.09	$1.09	$1.09	$11.00	$1.09	$9.91
MEDICARE TAX						81.97%
100.500.100.000.315	($57,810.48)	$3,846.96	$4,400.28	($62,210.76)	$0.00	($62,210.76)
CERTIFICATED TEACHER						107.61%
100.500.100.000.329	$0.00	$0.00	$0.00	$0.00	$10,500.00	($10,500.00)
SUBSTITUTES/TEMPORARIES						0.00%
100.500.100.000.362	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	($270.21)	$17.96	$20.55	($290.76)	$0.00	($290.76)

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WORKERS COMPENSATION						107.61%
100.500.100.000.365	$27,026.29	$422.05	$422.05	$26,604.24	$0.00	$26,604.24
RETIREMENT CONTRIBUTION-TRS						98.44%
100.500.100.000.367	($838.25)	$53.62	$61.64	($899.89)	$0.00	($899.89)
MEDICARE TAX						107.35%
100.500.100.000.369	$10,000.00	$113.05	$6,191.90	$3,808.10	$0.00	$3,808.10
OTHER EMPLOYEE BENEFITS						38.08%
100.500.100.000.410	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
PROFESSIONAL & TECH SERVICES						100.00%
100.500.100.000.440	$395.00	$0.00	$0.00	$395.00	$0.00	$395.00
DISTRICT WIDE PURCHASED SERVICES						100.00%
100.500.100.000.474	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00
DISTRICT WIDE CURRICULUM						100.00%
100.500.100.000.475	$28,075.00	$2,849.00	$10,744.07	$17,330.93	$4,232.93	$13,098.00
INSTRUCTIONAL SUBSCRIPTIONS						46.65%
100.500.100.000.510	$0.00	$0.00	$0.00	$0.00	$71,507.53	($71,507.53)
DW INSTRUCTIONAL EQUIPMENT						0.00%
100.500.120.000.451	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
ELL TEACHING SUPPLIES						100.00%
100.500.200.000.314	$17,610.00	$995.00	$2,935.00	$14,675.00	$17,175.00	($2,500.00)
SPED DIRECTOR SALARY						-14.20%
100.500.200.000.315	($7,297.20)	$0.00	$0.00	($7,297.20)	$1,992.06	($9,289.26)
CERTIFICATED TEACHER						127.30%
100.500.200.000.329	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.500.200.000.363	$79.50	$4.65	$13.71	$65.79	$6.85	$58.94
WORKERS COMPENSATION						74.14%
100.500.200.000.364	$6,601.86	$378.50	$1,065.13	$5,536.73	$550.16	$4,986.57
INSURANCE-HEALTH/LIFE						75.53%
100.500.200.000.365	$24,777.36	$118.70	$356.08	$24,421.28	$178.04	$24,243.24
RETIREMENT CONTRIBUTION-TRS						97.84%
100.500.200.000.367	$246.65	$14.44	$42.56	$204.09	$21.28	$182.81
MEDICARE TAX						74.12%
100.500.200.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER BENEFITS						100.00%
100.500.200.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
PROFESSIONAL SERVICES						100.00%
100.500.200.000.418	$86,000.00	$0.00	$0.00	$86,000.00	$84,380.00	$1,620.00
OTHER PROFESSIONAL SERVICES						1.88%
100.500.200.000.421	$4,100.00	$0.00	$0.00	$4,100.00	$0.00	$4,100.00
STAFF TRANSPORTATION						100.00%
100.500.200.000.426	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SPED STUDENT TRANSPORTATION						100.00%
100.500.200.000.440	$360.00	$0.00	$0.00	$360.00	$0.00	$360.00
PURCHASED SERVICES						100.00%
100.500.200.000.451	$2,500.00	$263.67	$263.67	$2,236.33	$0.00	$2,236.33
DISTRICT WIDE SPED SUPPLIES						89.45%
100.500.200.000.476	$2,000.00	$0.00	$0.00	$2,000.00	$2,000.00	$0.00
SPED COPIER SUPPLIES						0.00%
100.500.200.000.491	$250.00	$250.00	$250.00	$0.00	$0.00	$0.00
DW SPED DUES AND FEES						0.00%
100.500.300.000.321	$4,345.00	$362.08	$724.16	$3,620.84	$3,620.80	$0.04
NON-CERT DIRECTOR/COORD/MANAGER						0.00%
100.500.300.000.324	$0.00	$0.00	$0.00	$0.00	$12,500.00	($12,500.00)
SUPPORT STAFF						0.00%
100.500.300.000.363	$108.02	$9.00	$18.00	$90.02	$9.00	$81.02
WORKERS COMPENSATION						75.00%
100.500.300.000.364	$2,023.22	$165.05	$330.10	$1,693.12	$165.05	$1,528.07
INSURANCE-HEALTH/LIFE						75.53%
100.500.300.000.365	$6,165.99	$0.00	$0.00	$6,165.99	$0.00	$6,165.99
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	$20,254.16	$79.63	$159.26	$20,094.90	$79.65	$20,015.25
RETIREMENT CONTRIBUTION-PERS						98.82%
100.500.300.000.367	$63.00	$4.98	$9.96	$53.04	$5.01	$48.03
MEDICARE TAX						76.24%
100.500.300.000.450	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
DW TESTING SUPPLIES						100.00%
100.500.330.000.418	$70,000.00	$0.00	$562.50	$69,437.50	$69,412.50	$25.00
STUDENT HEALTH SRVCS						0.04%
100.500.330.000.450	$1,500.00	$71.43	$71.43	$1,428.57	$192.35	$1,236.22
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						82.41%
100.500.350.000.316	$7,200.00	$360.00	$360.00	$6,840.00	$5,340.00	$1,500.00

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CERTIFIED EXTRA DUTY PAY						20.83%
100.500.350.000.318	$109,780.00	$9,148.33	$18,296.66	$91,483.34	$93,983.34	($2,500.00)
CERTIFICATED SPECIALISTS						-2.28%
100.500.350.000.324	$53,910.40	$4,599.33	$8,957.53	$44,952.87	$47,512.90	($2,560.03)
SUPPORT STAFF						-4.75%
100.500.350.000.329	$8,000.00	$2,875.50	$5,269.50	$2,730.50	$7,555.50	($4,825.00)
SUBSTITUTES/TEMPORARIES						-60.31%
100.500.350.000.363	$833.33	$79.33	$153.59	$679.74	$68.32	$611.42
WORKERS COMPENSATION						73.37%
100.500.350.000.364	$56,730.00	$4,727.50	$9,455.00	$47,275.00	$4,727.50	$42,547.50
INSURANCE-HEALTH/LIFE						75.00%
100.500.350.000.365	$39,041.36	$1,177.30	$2,309.37	$36,731.99	$1,177.29	$35,554.70
RETIREMENT CONTRIBUTION-TRS						91.07%
100.500.350.000.366	$15,907.83	$1,000.85	$1,948.65	$13,959.18	$996.62	$12,962.56
RETIREMENT CONTRIBUTION-PERS						81.49%
100.500.350.000.367	$2,585.21	$242.32	$469.32	$2,115.89	$208.10	$1,907.79
MEDICARE TAX						73.80%
100.500.350.000.368	$450.00	$178.28	$326.71	$123.29	$33.20	$90.09
SOCIAL SECURITY TAX						20.02%
100.500.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	$3,700.00	$0.00	$1,250.00	$2,450.00	$0.00	$2,450.00
DW PROFESSIONAL SERVICES						66.22%
100.500.350.000.417	$45,456.08	$0.00	$0.00	$45,456.08	$43,200.00	$2,256.08
TECHNOLOGY SUPPORT						4.96%
100.500.350.000.421	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
STAFF TRANSPORTATION						100.00%
100.500.350.000.433	$108,600.00	$8,304.16	$8,708.32	$99,891.68	$86,900.00	$12,991.68
COMMUNICATIONS						11.96%
100.500.350.000.440	$68,250.00	$2,835.29	$19,348.95	$48,901.05	$37,825.88	$11,075.17
PURCHASED SERVICES						16.23%
100.500.350.000.446	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
PROPERTY INSURANCE						100.00%
100.500.350.000.450	$23,100.00	$0.00	$18,777.25	$4,322.75	$5,000.00	($677.25)
TEACHER TOOL SUBSCRIPTIONS						-2.93%
100.500.350.000.475	$59,800.00	$1,740.40	$4,170.22	$55,629.78	$9,056.76	$46,573.02

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
TECHNOLOGY SUPPLIES						77.88%
100.500.350.000.476	$3,000.00	$0.00	$0.00	$3,000.00	$3,000.00	$0.00
DW COPIER SUPPLIES						0.00%
100.500.350.000.479	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.321	$90,600.00	$7,550.00	$15,100.00	$75,500.00	$78,000.00	($2,500.00)
NON-CERT DIRECTOR/COORD/MANAGR						-2.76%
100.500.600.000.324	$81,131.00	$5,321.24	$10,390.76	$70,740.24	$53,685.68	$17,054.56
SUPPORT STAFF						21.02%
100.500.600.000.325	$153,495.60	$12,835.70	$24,400.90	$129,094.70	$161,413.27	($32,318.57)
MAINTENANCE/CUSTODIAL						-21.06%
100.500.600.000.329	$24,000.00	$2,107.00	$2,192.00	$21,808.00	$6,897.42	$14,910.58
SUBSTITUTES/TEMPORARIES						62.13%
100.500.600.000.363	$8,682.12	$651.78	$1,260.49	$7,421.63	$714.82	$6,706.81
WORKERS COMPENSATION						77.25%
100.500.600.000.364	$85,167.50	$6,477.13	$12,954.26	$72,213.24	$9,434.27	$62,778.97
INSURANCE-HEALTH/LIFE						73.71%
100.500.600.000.366	$96,689.54	$3,573.41	$6,912.05	$89,777.49	$6,434.77	$83,342.72
RETIREMENT CONTRIBUTION-PERS						86.20%
100.500.600.000.367	$5,063.79	$388.93	$726.47	$4,337.32	$425.94	$3,911.38
MEDICARE TAX						77.24%
100.500.600.000.368	$300.00	$653.58	$1,162.89	($862.89)	$60.97	($923.86)
SOCIAL SECURITY TAX						-307.95%
100.500.600.000.369	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.600.000.418	$14,967.00	$1,260.43	$4,924.19	$10,042.81	$3,346.57	$6,696.24
OTHER PROFESSIONAL SERVICES						44.74%
100.500.600.000.421	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00
STAFF TRANSPORTATION						100.00%
100.500.600.000.431	$32,600.00	$2,765.59	$6,489.79	$26,110.21	$0.00	$26,110.21
WATER AND SEWER						80.09%
100.500.600.000.432	$46,100.00	$2,275.99	$6,644.65	$39,455.35	$0.00	$39,455.35
GARBAGE						85.59%
100.500.600.000.433	$1,061.00	$58.06	$115.86	$945.14	$0.00	$945.14
COMMUNICATIONS						89.08%
100.500.600.000.436	$250,000.00	$6,915.43	$17,616.51	$232,383.49	$0.00	$232,383.49

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ENERGY - ELECTRICITY						92.95%
100.500.600.000.438	$320,000.00	$20,032.35	$39,143.12	$280,856.88	$0.00	$280,856.88
ENERGY - HEATING OIL						87.77%
100.500.600.000.440	$43,200.00	$3,591.50	$12,386.50	$30,813.50	$0.00	$30,813.50
PURCHASED SERVICES						71.33%
100.500.600.000.441	$5,000.00	$0.00	$5,346.00	($346.00)	$0.00	($346.00)
RENTAL/LEASE						-6.92%
100.500.600.000.446	$138,367.90	$0.00	$158,439.05	($20,071.15)	$0.00	($20,071.15)
PROPERTY INSURANCE						-14.51%
100.500.600.000.452	$55,000.00	$1,432.31	$5,846.30	$49,153.70	$6,956.77	$42,196.93
MAINTENANCE/CONSTR SUPPLIES						76.72%
100.500.600.000.453	$24,000.00	$0.00	$7,306.06	$16,693.94	$4,676.25	$12,017.69
JANITORIAL SUPPLIES						50.07%
100.500.600.000.457	$9,000.00	$617.48	$3,212.69	$5,787.31	$0.00	$5,787.31
SMALL TOOLS AND EQUIPMENT						64.30%
100.500.600.000.458	$6,000.00	$164.36	$458.59	$5,541.41	$0.00	$5,541.41
VEHICLE GAS AND OIL						92.36%
100.500.600.000.479	$800.00	$341.73	$341.73	$458.27	$295.74	$162.53
MAINTENANCE OTHER SUPPLIES AND MATERIALS						20.32%
100.500.600.000.491	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
DUES AND FEES						100.00%
100.500.700.000.314	$60,307.50	$5,050.63	$10,101.26	$50,206.24	$50,506.30	($300.06)
CERT DIRECTOR/COORD/MANAGER						-0.50%
100.500.700.000.322	$2,500.00	$227.27	$227.27	$2,272.73	$2,272.73	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	$293.56	$24.67	$48.28	$245.28	$24.66	$220.62
WORKERS COMPENSATION						75.15%
100.500.700.000.364	$24,728.22	$2,060.69	$4,121.38	$20,606.84	$2,177.71	$18,429.13
INSURANCE-HEALTH/LIFE						74.53%
100.500.700.000.365	$20,516.61	$631.22	$1,262.44	$19,254.17	$631.22	$18,622.95
RETIREMENT CONTRIBUTION-TRS						90.77%
100.500.700.000.366	$746.00	$49.99	$49.99	$696.01	$50.00	$646.01
RETIREMENT CONTRIBUTION-PERS						86.60%
100.500.700.000.367	$910.71	$76.53	$149.76	$760.95	$76.11	$684.84
MEDICARE TAX						75.20%
100.500.700.000.510	$0.00	$1,894.44	$1,894.44	($1,894.44)	$20,000.00	($21,894.44)

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
EQUIPMENT						0.00%
100.600.510.000.311	$171,620.00	$13,635.00	$27,270.00	$144,350.00	$138,850.00	$5,500.00
SUPERINTENDENT						3.20%
100.600.510.000.324	$22,850.00	$1,866.67	$3,733.34	$19,116.66	$19,291.69	($175.03)
SUPPORT STAFF						-0.77%
100.600.510.000.329	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.600.510.000.363	$911.76	$73.62	$147.24	$764.52	$73.62	$690.90
WORKERS COMPENSATION						75.78%
100.600.510.000.364	$47,930.40	$3,994.20	$7,988.40	$39,942.00	$6,221.70	$33,720.30
INSURANCE-HEALTH/LIFE						70.35%
100.600.510.000.365	$54,432.00	$1,695.60	$3,391.20	$51,040.80	$1,695.60	$49,345.20
RETIREMENT CONTRIBUTION-TRS						90.65%
100.600.510.000.366	$6,639.40	$407.93	$815.86	$5,823.54	$407.93	$5,415.61
RETIREMENT CONTRIBUTION-PERS						81.57%
100.600.510.000.367	$2,828.52	$228.37	$456.74	$2,371.78	$228.37	$2,143.41
MEDICARE TAX						75.78%
100.600.510.000.368	$10.00	$0.00	$0.00	$10.00	$0.00	$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.369	$0.00	$0.00	$0.00	$0.00	$500.00	($500.00)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.510.000.414	$25,000.00	$220.00	$968.00	$24,032.00	$0.00	$24,032.00
LEGAL SERVICES						96.13%
100.600.510.000.418	$6,700.00	$0.00	$3,526.95	$3,173.05	$0.00	$3,173.05
OTHER PROFESSIONAL SERVICES						47.36%
100.600.510.000.421	$9,500.00	$1,633.29	$2,630.37	$6,869.63	$0.00	$6,869.63
STAFF TRANSPORTATION						72.31%
100.600.510.000.433	$799.00	$64.95	$129.74	$669.26	$0.00	$669.26
COMMUNICATIONS						83.76%
100.600.510.000.434	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00
POSTAGE						100.00%
100.600.510.000.454	$350.00	$0.00	$0.00	$350.00	$0.00	$350.00
OFFICE SUPPLIES						100.00%
100.600.510.000.476	$5,375.00	$0.00	$4,217.12	$1,157.88	$1,000.00	$157.88
COPIER SUPPLIES						2.94%
100.600.510.000.479	$1,800.00	$367.37	$367.37	$1,432.63	$0.00	$1,432.63

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						79.59%
100.600.510.000.491	$16,785.00	$0.00	$7,680.00	$9,105.00	$0.00	$9,105.00
DUES AND FEES						54.24%
100.600.511.000.324	$22,250.00	$1,866.67	$3,733.34	$18,516.66	$19,291.69	($775.03)
SUPPORT STAFF						-3.48%
100.600.511.000.363	$104.00	$9.89	$19.78	$84.22	$9.89	$74.33
WORKERS COMPENSATION						71.47%
100.600.511.000.364	$2,970.00	$247.50	$495.00	$2,475.00	$2,475.00	$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.600.511.000.366	$6,639.40	$407.93	$815.86	$5,823.54	$407.93	$5,415.61
RETIREMENT CONTRIBUTION-PERS						81.57%
100.600.511.000.367	$322.63	$30.66	$61.32	$261.31	$30.66	$230.65
MEDICARE TAX						71.49%
100.600.511.000.369	$0.00	$0.00	$0.00	$0.00	$500.00	($500.00)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.511.000.418	$8,050.00	$0.00	$0.00	$8,050.00	$0.00	$8,050.00
BOARD - OTHER PROFESSIONAL SERVICES						100.00%
100.600.511.000.421	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00
BOARD- STAFF TRANSPORTATION						100.00%
100.600.511.000.448	$225.00	$0.00	$0.00	$225.00	$0.00	$225.00
FIDELITY BOND PREMIUM						100.00%
100.600.511.000.454	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
COMMUNICATION MAILER/FLYER SUPPLIES						100.00%
100.600.511.000.479	$4,600.00	$167.56	$167.56	$4,432.44	$181.95	$4,250.49
BOE OTHER SUPPLIES AND MATERIALS						92.40%
100.600.511.000.491	$8,895.00	$0.00	$0.00	$8,895.00	$0.00	$8,895.00
BOARD - DUES AND FEES						100.00%
100.600.550.000.321	$96,800.00	$8,066.67	$16,133.34	$80,666.66	$83,166.66	($2,500.00)
NON-CERT DIRECTOR/COORD/MANAGR						-2.58%
100.600.550.000.324	$113,188.75	$7,072.77	$13,969.48	$99,219.27	$70,748.11	$28,471.16
SUPPORT STAFF						25.15%
100.600.550.000.329	$4,000.00	$708.00	$1,716.00	$2,284.00	$0.00	$2,284.00
SUBSTITUTES/TEMPORARIES						57.10%
100.600.550.000.363	$1,000.18	$76.37	$153.32	$846.86	$71.98	$774.88
WORKERS COMPENSATION						77.47%
100.600.550.000.364	$36,190.80	$3,015.90	$6,031.80	$30,159.00	$7,470.90	$22,688.10

Expenditure Budget Balance Report

☐ Summary Only From Date: 8/1/2026 To Date: 8/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
INSURANCE-HEALTH/LIFE						62.69%
100.600.550.000.366	$62,481.61	$3,314.16	$6,589.58	$55,892.03	$3,263.43	$52,628.60
RETIREMENT CONTRIBUTION-PERS						84.23%
100.600.550.000.367	$3,102.84	$236.96	$475.72	$2,627.12	$223.35	$2,403.77
MEDICARE TAX						77.47%
100.600.550.000.368	$0.00	$43.90	$106.40	($106.40)	$0.00	($106.40)
SOCIAL SECURITY TAX						0.00%
100.600.550.000.369	$0.00	$0.00	$0.00	$0.00	$1,000.00	($1,000.00)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.550.000.412	$78,000.00	$0.00	$20,000.00	$58,000.00	$20,000.00	$38,000.00
AUDITING & ACCOUNTING SERVICES						48.72%
100.600.550.000.418	$32,450.00	$0.00	$11,722.10	$20,727.90	$14,704.45	$6,023.45
OTHER PROFESSIONAL SERVICES						18.56%
100.600.550.000.421	$5,200.00	$2,111.90	$3,264.55	$1,935.45	$1,486.68	$448.77
STAFF TRANSPORTATION						8.63%
100.600.550.000.447	$86,054.49	$250.00	$90,833.68	($4,779.19)	$0.00	($4,779.19)
LIABILITY INSURANCE						-5.55%
100.600.550.000.454	$700.00	$37.96	$37.96	$662.04	$0.00	$662.04
OFFICE SUPPLIES						94.58%
100.600.550.000.479	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.600.550.000.491	$7,500.00	$577.69	$1,150.28	$6,349.72	$0.00	$6,349.72
DUES AND FEES						84.66%
100.600.550.000.495	($42,000.00)	$0.00	$0.00	($42,000.00)	$0.00	($42,000.00)
INDIRECT COST RECOVERY						100.00%
Fund 100 Total:	$12,179,973.44	$656,387.78	$1,263,593.59	$10,916,379.85	$6,102,926.78	$4,813,453.07
						39.52%
Grand Total:	$12,179,973.44	$656,387.78	$1,263,593.59	$10,916,379.85	$6,102,926.78	$4,813,453.07
						39.52%

End of Report

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 8/1/2026 12:00:00 AM To Date: 8/31/2026 12:00:00 AM
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
47331	08/31/2026	VIECHNICKI, JOSEF	$411.42	2	Printed	Payroll	☑	09/30/2026	
75880	08/06/2026	ALASKA MARINE LINES-00120	$1,894.44	1019	Printed	Expense	☑	08/31/2026	
75881	08/06/2026	APRA	$250.00	1019	Printed	Expense	☑	08/31/2026	
75882	08/06/2026	ARROWHEAD LP GAS-00236	$375.26	1019	Printed	Expense	☑	08/31/2026	
75883	08/06/2026	ASAA-00239	$580.00	1019	Printed	Expense	☑	08/31/2026	
75884	08/06/2026	BRAINPOP LLC	$2,700.00	1019	Printed	Expense	☑	08/31/2026	
75885	08/06/2026	CLENDANIEL HEYMAN CAMPION, LLC	$220.00	1019	Printed	Expense	☑	08/31/2026	
75886	08/06/2026	EMPLOYMENT SECURITY-TAX-00822	$35.15	1019	Printed	Expense	☑	08/31/2026	
75887	08/06/2026	EXERPLAY, INC	$64,030.00	1019	Printed	Expense	☑	08/31/2026	
75888	08/06/2026	GCI COMMUNICATION CORP-00953	$1,660.00	1019	Printed	Expense	☑	08/31/2026	
75889	08/06/2026	GSD EDUCATIONAL SERVICES	$150.00	1019	Printed	Expense	☑	08/31/2026	
75890	08/06/2026	LOHR, SHANE	$250.00	1019	Printed	Expense	☑	09/30/2026	
75891	08/06/2026	PETERSBURG MEDICAL CENTER-01892	$1,481.25	1019	Printed	Expense	☑	08/31/2026	
75892	08/06/2026	TAYLOR, ROBYN	$32.95	1019	Printed	Expense	☑	08/31/2026	
75893	08/06/2026	TK ELEVATOR CORPORATION	$790.43	1019	Printed	Expense	☑	08/31/2026	
75894	08/06/2026	US FOODS, INC.	$1,232.18	1019	Printed	Expense	☑	08/31/2026	
75895	08/06/2026	WOLFORD, ERIC	$36.15	1019	Printed	Expense	☑	08/31/2026	
75896	08/06/2026	RUMPLE, MICHELLE	$20.00	10064	Printed	Manual	☑	08/31/2026	
75897	08/06/2026	PILCHER, REBECCA	$1.25	10065	Printed	Manual	☑	08/31/2026	
75898	08/07/2026	LARSON, MACKENZIE	$98.12	10066	Printed	Manual	☑	08/31/2026	
75899	08/10/2026	ASAA-00239	$3,190.00	1021	Printed	Expense	☑	08/31/2026	
75900	08/10/2026	METROPOLITAN MUSIC-01585	$1,795.00	1021	Printed	Expense	☑	08/31/2026	

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 8/1/2026 12:00:00 AM To Date: 8/31/2026 12:00:00 AM
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75901	08/10/2026	LENIHAN, BRIAN	$38.75	10067	Printed	Manual	☑	08/31/2026	
75902	08/14/2026	ALASKA DEPARTMENT OF LABOR	$450.00	1022	Printed	Expense	☑	08/31/2026	
75903	08/14/2026	ALASKA FIBRE-00112	$5.39	1022	Printed	Expense	☑	08/31/2026	
75904	08/14/2026	ALASKA MARINE LINES-00120	$192.68	1022	Printed	Expense	☑	08/31/2026	
75905	08/14/2026	ALASKA SUPERINTENDENTS ASSOC	$250.00	1022	Printed	Expense	☑	09/30/2026	
75906	08/14/2026	AT&T MOBILITY-00004	$719.53	1022	Printed	Expense	☑	08/31/2026	
75907	08/14/2026	EPS OPERATIONS LLC	$2,540.07	1022	Printed	Expense	☑	08/31/2026	
75908	08/14/2026	HIRAM COLLEGE	$400.00	1022	Printed	Expense	☑	08/31/2026	
75909	08/14/2026	LCG LANTECH, INC	$1,540.00	1022	Printed	Expense	☑	08/31/2026	
75910	08/14/2026	LENHARD, KAYLEIGH	$102.00	1022	Printed	Expense	☐		
75911	08/14/2026	LENHARD, MATT-01547	$102.00	1022	Printed	Expense	☐		
75912	08/14/2026	UNUM LIFE INSURANCE COMPANY OF-02556	$615.18	1022	Printed	Expense	☑	08/31/2026	
75913	08/17/2026	HAMMER, KACEY	$20.00	10068	Printed	Manual	☑	08/31/2026	
75916	08/19/2026	AFLAC	$199.29	1023	Printed	Expense	☑	09/30/2026	
75917	08/19/2026	CHAPEL BY THE LAKE INC.	$500.00	1023	Printed	Expense	☐		
75918	08/19/2026	DESPOSATO, KRESTA	$20.00	1023	Printed	Expense	☑	08/31/2026	
75919	08/19/2026	HOMEPORT ELECTRONICS	$250.00	1023	Printed	Expense	☑	08/31/2026	
75920	08/19/2026	STONER, SARA	$350.00	1023	Printed	Expense	☑	08/31/2026	
75921	08/27/2026	ALASKA MARINE LINES-00120	$87.02	1028	Printed	Expense	☑	09/30/2026	
75923	08/27/2026	CUMPS, ALICE	$97.48	1028	Printed	Expense	☑	09/30/2026	
75924	08/27/2026	CURTISS, ADARA	$20.00	1028	Printed	Expense	☐		
75925	08/27/2026	ERICKSON, SUSAN-02363	$80.00	1028	Printed	Expense	☑	09/30/2026	
75926	08/27/2026	HAMMER & WIKAN-01038	$851.31	1028	Printed	Expense	☑	09/30/2026	

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 8/1/2026 12:00:00 AM To Date: 8/31/2026 12:00:00 AM
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75927	08/27/2026	HARBOR FOODSERVICE	$1,405.95	1028	Printed	Expense	☑	09/30/2026	
75928	08/27/2026	INTERNATIONAL FOOD SOLUTIONS, INC.	$1,932.00	1028	Printed	Expense	☑	09/30/2026	
75929	08/27/2026	IT OUTLET INC-01187	$955.00	1028	Printed	Expense	☑	09/30/2026	
75930	08/27/2026	JTM PROVISIONS CO. INC.	$1,513.38	1028	Printed	Expense	☑	09/30/2026	
75931	08/27/2026	JUNEAU JAZZ & CLASSICS, INC	$125.00	1028	Printed	Expense	☐		
75932	08/27/2026	MCI FOODS INC	$584.62	1028	Printed	Expense	☑	09/30/2026	
75933	08/27/2026	PUBLIC EDUCATION HEALTH TRUST-01982	$169,819.90	1028	Printed	Expense	☑	09/30/2026	
75934	08/27/2026	SERRC, INC.-02214	$4,143.00	1028	Printed	Expense	☐		
75935	08/27/2026	SOUTHEAST EXTINGUISHER SERVICE, INC	$2,154.00	1028	Printed	Expense	☑	09/30/2026	
75936	08/27/2026	STIKINE SERVICES, INC	$7,250.00	1028	Printed	Expense	☑	08/31/2026	
75937	08/27/2026	US FOODS, INC.	$3,594.40	1028	Printed	Expense	☑	09/30/2026	
75938	08/31/2026	APEA-00222	$316.93	1031	Printed	Payroll Ded	☑	09/30/2026	
75939	08/31/2026	ATP-00262	$3,575.87	1031	Printed	Payroll Ded	☐		
75940	08/31/2026	GREAT-WEST LIFE & ANNUITY	$15,861.99	1031	Printed	Payroll Ded	☑	09/30/2026	
75941	08/31/2026	MINNESOTA CHILD SUPPORT PAYMENT CENTER	$543.00	1031	Printed	Payroll Ded	☑	09/30/2026	
75942	08/31/2026	STATE OF ALASKA-02310	$18,702.01	1032	Printed	Payroll Ded	☑	09/30/2026	
75943	08/31/2026	STATE OF ALASKA-02310	$83,978.77	1033	Printed	Payroll Ded	☑	09/30/2026	
		Total Amount:	$407,120.12						

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2026 To Date: 08/31/2026

From Voucher: To Voucher:

Account: XX3970

08/03/2026	BUSINESS CARD-00283	$828.89	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	-$828.89	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$828.89	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$643.34	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$42.36	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$891.07	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$142.47	1017	Posted to G/L	AP	☐
08/03/2026	WEDGEWOOD RESORT	$1,036.00	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	-$954.01	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$220.26	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	-$220.26	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$287.91	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$220.26	1017	Posted to G/L	AP	☐
08/03/2026	BUSINESS CARD-00283	$203.67	1017	Posted to G/L	AP	☐
08/06/2026	WARILA, DANIEL	$5,000.00	1020	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$8.50	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$455.38	1024	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 08/01/2026 To Date: 08/31/2026

From Voucher: To Voucher:

08/28/2026	AMAZON.COM-00164	$149.99	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$258.93	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$133.26	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$761.80	1024	Posted to G/L	AP	☐
08/28/2026	ALASKA POWER & TELEPHONE-00125	$111.70	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$98.64	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$43.82	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$121.21	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$37.96	1024	Posted to G/L	AP	☐
08/28/2026	PETERSBURG BOROUGH-01881	$164.36	1024	Posted to G/L	AP	☐
08/28/2026	PETERSBURG BOROUGH-01881	$2,765.59	1024	Posted to G/L	AP	☐
08/28/2026	PETERSBURG BOROUGH-01881	$2,275.99	1024	Posted to G/L	AP	☐
08/28/2026	ALASKA POWER & TELEPHONE-00125	$58.06	1024	Posted to G/L	AP	☐
08/28/2026	PETERSBURG BOROUGH-01881	$6,915.43	1024	Posted to G/L	AP	☐
08/28/2026	PETRO MARINE SERVICES-01909	$20,032.35	1024	Posted to G/L	AP	☐
08/28/2026	PETERSBURG BOROUGH-01881	$1,437.50	1024	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$276.12	1024	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 08/01/2026 To Date: 08/31/2026

From Voucher: To Voucher:

08/28/2026	AMAZON.COM-00164	$432.98	1024	Posted to G/L	AP	☐
08/28/2026	ALASKA POWER & TELEPHONE-00125	$111.70	1024	Posted to G/L	AP	☐
08/28/2026	RING CENTRAL INC	$2,685.29	1024	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$9.99	1024	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$70.47	1025	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$694.40	1025	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$246.98	1026	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$53.00	1026	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$10.34	1026	Posted to G/L	AP	☐
08/28/2026	WESTMARK BARANOF-02655	$957.00	1027	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$296.90	1027	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$156.97	1027	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$10.59	1027	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$149.00	1027	Posted to G/L	AP	☐
08/31/2026	FIRST BANK-00894	$360,371.93	1029	Posted to G/L	PR	☐
08/31/2026	FIRST BANK-00894	$3,300.00	1029	Posted to G/L	PR	☐
08/31/2026	FIRST BANK-00894	$605.00	1029	Posted to G/L	PR	☐
08/31/2026	EFTPS-00804	$38,846.61	1030	Posted to G/L	PR	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2026 To Date: 08/31/2026

From Voucher: To Voucher:

08/31/2026	EFTPS-00804	$1,355.17	1030	Posted to G/L	PR	☐
08/31/2026	EFTPS-00804	$6,830.47	1030	Posted to G/L	PR	☐
08/31/2026	EFTPS-00804	$1,355.17	1030	Posted to G/L	PR	☐
08/31/2026	EFTPS-00804	$6,830.47	1030	Posted to G/L	PR	☐
08/28/2026	COASTAL BEAR	$165.60	1034	Posted to G/L	AP	☐
08/28/2026	GLACIER EXPRESS-00973	$44.12	1034	Posted to G/L	AP	☐
08/28/2026	GLACIER EXPRESS-00973	$49.44	1034	Posted to G/L	AP	☐
08/28/2026	GLACIER EXPRESS-00973	$18.18	1034	Posted to G/L	AP	☐
08/28/2026	GLACIER EXPRESS-00973	$58.38	1034	Posted to G/L	AP	☐
08/28/2026	GLACIER EXPRESS-00973	$6.01	1034	Posted to G/L	AP	☐
08/28/2026	UNITED STATES POSTAL SERVICE-02544	$45.00	1034	Posted to G/L	AP	☐
08/28/2026	AMAZON.COM-00164	$255.36	1034	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$20.00	1034	Posted to G/L	AP	☐
08/28/2026	UNITED STATES POSTAL SERVICE-02544	$246.00	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$281.31	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$29.47	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$130.95	1034	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 08/01/2026 To Date: 08/31/2026

From Voucher: To Voucher:

08/28/2026	HAMMER & WIKAN-01038	$46.98	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$77.95	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$46.99	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$123.63	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$130.97	1034	Posted to G/L	AP	☐
08/28/2026	ALASKA FIBRE-00112	$257.49	1034	Posted to G/L	AP	☐
08/28/2026	HAMMER & WIKAN-01038	$359.99	1034	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$135.00	1035	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$157.16	1035	Posted to G/L	AP	☐
08/28/2026	SURESTAY HOTEL SEATAC AIRPORT NORTH	$795.52	1035	Posted to G/L	AP	☐
08/28/2026	SURESTAY HOTEL SEATAC AIRPORT NORTH	$1,348.00	1035	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$114.95	1035	Posted to G/L	AP	☐
08/28/2026	P-CARD PROGRAM-01850	$114.95	1035	Posted to G/L	AP	☐
08/28/2026	SCHOOL PRIDE LTD	$1,555.00	1035	Posted to G/L	AP	☐
08/10/2026	FIRST BANK-00894	$5.00	1061	Posted to G/L	AP	☐
08/10/2026	REVTRAK INC.-02052	$19.95	1061	Posted to G/L	AP	☐
08/10/2026	REVTRAK INC.-02052	$512.74	1061	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 08/01/2026 To Date: 08/31/2026

From Voucher: To Voucher:

Total for Fund:	86	Total Amount:	$476,981.07
		Total Amount:	$476,981.07

End of Report

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 8/1/2026 To: 8/31/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830	HS ART FUND BALANCE	293.62	.00	.00	293.62	.00	293.62
710.100.100.423.830	HS JEWELRY FUND BALANCE	919.51	.00	.00	919.51	.00	919.51
710.100.160.450.830	HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830	HS SPED ACTIVITIES FUND BALANCE	401.62	.00	.00	401.62	.00	401.62
710.100.350.402.830	HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830	HS LIBRARY FUND BALANCE	2,553.22	10.00	.00	2,563.22	.00	2,563.22
710.100.350.418.830	HS GLACIER SURVEY FUND BALANCE	1,137.21	.00	.00	1,137.21	.00	1,137.21
710.100.350.460.830	HS SHOP FUND BALANCE	16,536.91	.00	.00	16,536.91	(9,428.15)	7,108.76
710.100.350.480.830	HS TESTING FEES FUND BALANCE	311.52	.00	.00	311.52	.00	311.52
710.100.350.620.830	NATURAL HELPERS/GREEN DOT FUND BALANCE	231.39	.00	.00	231.39	.00	231.39
710.100.350.865.830	NATIONAL HONOR SOCIETY FUND BALANCE	382.11	.00	.00	382.11	.00	382.11
710.100.350.875.830	MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830	HS PRINCIPALS FUND BALANCE	1,449.19	.00	.00	1,449.19	.00	1,449.19
710.100.700.408.830	HS MUSIC FUND BALANCE	5,094.74	.00	.00	5,094.74	.00	5,094.74
710.100.700.409.830	HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830	HS DDF FUND BALANCE	9,409.71	.00	(2,143.52)	7,266.19	2,143.52	9,409.71
710.100.700.424.830	HS YEARBOOK FUND BALANCE	(1,168.28)	3,836.83	.00	2,668.55	.00	2,668.55
710.100.700.610.830	CLOSE UP FUND BALANCE	5,849.00	.00	.00	5,849.00	.00	5,849.00
710.100.700.625.830	TSUNAMI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830	HS CROSS COUNTRY FUND BALANCE	8,255.25	84.00	.00	8,339.25	.00	8,339.25

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 8/1/2026 To: 8/31/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830	HS SWIM/DIVE TEAM FUND BALANCE	4,241.57	.00	.00	4,241.57	.00	4,241.57
710.100.700.720.830	HS VOLLEYBALL FUND BALANCE	3,515.11	.00	.00	3,515.11	.00	3,515.11
710.100.700.725.830	HS WRESTLING FUND BALANCE	1,640.91	.00	.00	1,640.91	.00	1,640.91
710.100.700.730.830	HS BOYS BASKETBALL FUND BALANCE	13,036.10	.00	.00	13,036.10	(445.44)	12,590.66
710.100.700.735.830	HS GIRLS BASKETBALL FUND BALANCE	6,062.57	662.00	.00	6,724.57	.00	6,724.57
710.100.700.740.830	HS CHEERLEADING FUND BALANCE	2,660.68	.00	.00	2,660.68	.00	2,660.68
710.100.700.745.830	HS TRACK FUND BALANCE	(2,201.94)	.00	.00	(2,201.94)	.00	(2,201.94)
710.100.700.746.830	TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830	HS BASEBALL FUND BALANCE	4,895.50	.00	.00	4,895.50	.00	4,895.50
710.100.700.751.830	BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830	HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830	HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830	REGION V TOURNAMENTS FUND BALANCE	(179.23)	.00	.00	(179.23)	(1,325.88)	(1,505.11)
710.100.700.810.830	VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.820.830	SECONDARY ACTIVITIES DONATIONS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.825.830	STUDENT GOVERNMENT FUND BALANCE	11,084.58	2,055.00	.00	13,139.58	.00	13,139.58
710.100.700.835.830	HS SCHOOL WIDE PLAY FUND BALANCE	2,014.29	.00	.00	2,014.29	.00	2,014.29
710.100.700.840.830	HS ARTFEST FUND BALANCE	5,689.35	.00	.00	5,689.35	.00	5,689.35
710.100.700.924.830	CLASS OF 2024 FUND BALANCE	1,000.00	.00	.00	1,000.00	.00	1,000.00

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 8/1/2026 To: 8/31/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.926.830	CLASS OF 2026 FUND BALANCE	2,194.22	.00	.00	2,194.22	.00	2,194.22
710.100.700.927.830	CLASS OF 2027 FUND BALANCE	1,690.50	.00	.00	1,690.50	.00	1,690.50
710.100.700.928.830	CLASS OF 2028 FUND BALANCE	2,772.50	.00	.00	2,772.50	.00	2,772.50
710.100.700.929.830	CLASS OF 2029 FUND BALANCE	684.75	.00	.00	684.75	.00	684.75
710.100.700.930.830	CLASS OF 2030 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.931.830	CLASS OF 2031 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830	MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830	NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830	MS PRINCIPALS FUND BALANCE	895.07	.00	.00	895.07	.00	895.07
710.200.700.419.830	MS ROBOTICS FUND BALANCE	2,550.09	.00	.00	2,550.09	.00	2,550.09
710.200.700.424.830	MS YEARBOOK FUND BALANCE	(457.40)	1,300.00	.00	842.60	.00	842.60
710.200.700.710.830	MS CROSS COUNTRY FUND BALANCE	500.00	.00	.00	500.00	.00	500.00
710.200.700.725.830	MS WRESTLING FUND BALANCE	1,786.00	.00	.00	1,786.00	.00	1,786.00
710.200.700.730.830	MS BOYS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.735.830	MS GIRLS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.740.830	MS CHEERLEADING FUND BALANCE	521.09	.00	.00	521.09	.00	521.09
710.200.700.755.830	MS NYO FUND BALANCE	873.32	.00	.00	873.32	.00	873.32
710.200.700.780.830	MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830	MS STUDENT GOVERNMENT FUND BALANCE	6,835.23	909.25	.00	7,744.48	.00	7,744.48
710.200.700.850.830	MS BAKING CLUB FUND BALANCE	1,743.66	.00	.00	1,743.66	.00	1,743.66

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 8/1/2026 To: 8/31/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.200.475.830	ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00
710.300.350.615.830	ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.350.630.830	BATTLE OF THE BOOKS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.300.700.424.830	ES YEARBOOK FUND BALANCE	3,117.41	.00	.00	3,117.41	.00	3,117.41
710.300.700.815.830	ES SCHOOL STORE & CLUBS FUND BALANCE	951.83	.00	.00	951.83	.00	951.83
710.300.700.825.830	ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830	ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830	SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830	CONCESSIONS FUND BALANCE	429.66	.00	.00	429.66	(246.10)	183.56
710.500.700.665.830	STUDENT BASIC NEEDS SUPPORT FUND BALANCE	(3,168.16)	.00	(285.93)	(3,454.09)	(2,200.00)	(5,654.09)
710.500.700.670.830	STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830	ACTIVITY ADS & DONATIONS FUND BALANCE	45,012.70	3,340.00	(1,805.00)	46,547.70	1,047.42	47,595.12
710.500.700.700.830	ACTIVITY DIRECTOR FUND BALANCE	94.91	.00	.00	94.91	.00	94.91
710.500.700.855.830	SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830	MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
710.500.700.885.830	AUDITORIUM FUND BALANCE	2,582.00	.00	.00	2,582.00	.00	2,582.00

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 8/1/2026 To: 8/31/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
GRAND TOTALS	206,934.35	12,197.08	(4,234.45)	214,896.98	(10,454.63)	204,442.35

End of Report

INVOICE

August 20, 2026

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2608
Invoice Amount: $ 48,606.60

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending August 20, 2026.

Your payment is due **September 16, 2026**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.

✂ -

Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

Invoice Number:	0703724-2608
Amount Paid:	$ 48,606.60
Payment Due Date:	September 16, 2026

RUN DATE: 08/21/2026

BMO

CORPORATE CARD

Account Number	XXXX XXXX XXXX 3153
Account Name	BILLING ACCOUNT 033153
Company Name	PETERSBURG SCHOOL DIST

Statement Date	**Aug. 20, 2026**
Previous Balance	$98,697.37
Purchases	+48,606.60
Cash Advances	+0.00
Fees	+0.00
Adjustments	+0.00
Payments	-98,697.37
Closing Balance	$48,606.60
Balance Due	**$48,606.60**
Payment Due Date	**Sep. 16, 2026**

CONTACT

	TOLL FREE CALLS US & CANADA	OUTSIDE US & CANADA (CALL COLLECT)
General Inquiries	1-855-825-9234	262-780-8662
Lost/Stolen Cards	1-844-227-0528	262-780-8662

PERIOD COVERED BY THIS STATEMENT

Jul. 21, 2026 - Aug. 20, 2026

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BILLING ACCOUNT 033153			**ACCOUNT NUMBER XXXX XXXX XXXX 3153**
Jul. 27	Jul. 27	AUTOMATIC PYMT RECEIVED	98,697.37 CR

TOTAL CREDITS	$ -98,697.37
TOTAL DEBITS	$ 0.00
TOTAL ACTIVITY	$ -98,697.37

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BAIRD, SHANNON			**ACCOUNT NUMBER XXXX XXXX XXXX 8103**
Jul. 20	Jul. 21	Amazon.com*6E5Z245M3 SEATTLE WA	8.50
Jul. 25	Jul. 27	AMAZON MARK* 2L1VS17Z3 SEATTLE WA	37.96
Jul. 29	Jul. 30	AMAZON MARK* NB85A4G03 SEATTLE WA	276.12
Jul. 30	Jul. 31	AMAZON MARK* 5N57K3GH2 SEATTLE WA	432.98

Continued on next page

BMO

P.O. BOX 5700
CAROL STREAM IL 60197-5700

Account Number	5525 2700 0003 3153
Balance Due	$48,606.60
Payment Due Date	Sep. 16, 2026

BILLING ACCOUNT 033153
K QUITSLUND/A BUNTEN
PO BOX 289
PETERSBURG AK 99833-0289

000A

The balance due will be automatically debited from your bank account as you authorized.

5525270000033153 0000004860660 0000004860660

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
Aug. 5	Aug. 6	BST*RINGCENTRAL BELMONT CA	2,685.29
Aug. 6	Aug. 7	AMAZON MARK* 562L48HT0 SEATTLE WA	98.64
Aug. 7	Aug. 10	PETRO MARINE SERVICES PETERSBURG AK	20,032.35
Aug. 7	Aug. 10	PSN*PETERSBURG UTILITY PETERSBURG AK	13,558.87
Aug. 7	Aug. 10	AMAZON MARK* 5696K4D51 SEATTLE WA	258.93
Aug. 8	Aug. 10	AMAZON MARK* 5687N32T1 SEATTLE WA	43.82
Aug. 9	Aug. 10	AMAZON MARK* 568O80Y41 SEATTLE WA	761.80
Aug. 12	Aug. 13	ALASKA TELEPHONE COMPA PORT TOWNSENDWA	281.46
Aug. 12	Aug. 13	AMAZON MARK* 5H3VQ8MO1 SEATTLE WA	605.37
Aug. 13	Aug. 14	AMAZON MARK* 5H3WU18X2 SEATTLE WA	121.21
Aug. 17	Aug. 18	AMAZON MARK* 5A54M3ZD2 SEATTLE WA	133.26
Aug. 18	Aug. 19	HAMMER & WIKAN #5828 PETERSBURG AK	9.99

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 39,346.55
TOTAL ACTIVITY	$ 39,346.55

BULLER, AARON S **ACCOUNT NUMBER XXXX XXXX XXXX 9601**

Jul. 22	Jul. 23	HAMMER & WIKAN #5828 PETERSBURG AK	281.31
Jul. 23	Jul. 24	HAMMER & WIKAN #5828 PETERSBURG AK	46.99
Jul. 27	Jul. 28	HAMMER & WIKAN #5828 PETERSBURG AK	123.63
Jul. 27	Jul. 28	ALASKA FIBRE PETERSBURG AK	257.49
Aug. 3	Aug. 4	HAMMER & WIKAN #5828 PETERSBURG AK	130.97
Aug. 3	Aug. 4	HAMMER & WIKAN #5828 PETERSBURG AK	359.99
Aug. 4	Aug. 5	Amazon.com*564G21Z62 SEATTLE WA	255.36
Aug. 5	Aug. 6	SQ *GLACIER EXPRESS CA Petersburg AK	44.12
Aug. 6	Aug. 7	HAMMER & WIKAN #5828 PETERSBURG AK	29.47
Aug. 10	Aug. 11	SQ *GLACIER EXPRESS CA Petersburg AK	49.44
Aug. 10	Aug. 11	HAMMER & WIKAN #5828 PETERSBURG AK	130.95
Aug. 10	Aug. 11	OPENAI *CHATGPT SUBSCR SAN FRANCISCOCA	20.00
Aug. 12	Aug. 13	SQ *GLACIER EXPRESS CA Petersburg AK	18.18
Aug. 12	Aug. 13	HAMMER & WIKAN #5828 PETERSBURG AK	46.98
Aug. 17	Aug. 18	USPS PO 0269030845 PETERSBURG AK	246.00

Continued on next page

Remember

- The balance due will be automatically debited from your bank account as you authorized.

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
Aug. 17	Aug. 18	USPS PO 0269030845 PETERSBURG AK	45.00
Aug. 19	Aug. 20	SQ *GLACIER EXPRESS CA Petersburg AK	58.38
Aug. 19	Aug. 20	SQ *GLACIER EXPRESS CA Petersburg AK	6.01
Aug. 19	Aug. 20	HAMMER & WIKAN #5828 PETERSBURG AK	77.95
Aug. 19	Aug. 20	SQ *COASTAL BEAR Petersburg AK	165.60

TOTAL CREDITS $ 0.00
TOTAL DEBITS $ 2,393.82
TOTAL ACTIVITY $ 2,393.82

CABRAL, JAIME

ACCOUNT NUMBER XXXX XXXX XXXX 4367

Jul. 31	Aug. 3	SCHOOL PRIDE LTD COLUMBUS OH	1,555.00
Aug. 1	Aug. 3	BEST WESTERN HOTELS SEATAC WA	1,348.00
Aug. 10	Aug. 11	ATHLETIC.NET SHERWOOD OR	135.00
Aug. 11	Aug. 12	BRIGHT WHITE PAPER CO PALM CITY FL	229.90
Aug. 12	Aug. 13	OUTPUT SERVICES INC BOULDER CO	157.16
Aug. 15	Aug. 17	BEST WESTERN HOTELS SEATAC WA	795.52

TOTAL CREDITS $ 0.00
TOTAL DEBITS $ 4,220.58
TOTAL ACTIVITY $ 4,220.58

KLUDT-PAINTER, JON

ACCOUNT NUMBER XXXX XXXX XXXX 3497

Jul. 28	Jul. 29	WWW.UI.COM NEW YORK NY	246.98
Aug. 11	Aug. 12	WWW.UI.COM NEW YORK NY	53.00
Aug. 13	Aug. 14	USPS.COM CLICKNSHIP Washington DC	10.34

TOTAL CREDITS $ 0.00
TOTAL DEBITS $ 310.32
TOTAL ACTIVITY $ 310.32

LUTOMSKI, MARA

ACCOUNT NUMBER XXXX XXXX XXXX 9406

Jul. 31	Aug. 3	BARANOF DOWNTOWN, BW S JUNEAU AK	957.00
Aug. 15	Aug. 17	GARBANZO SUBSCRIPTION CHARLOTTE VT	149.00
Aug. 19	Aug. 20	HAMMER & WIKAN, INC. PETERSBURG AK	296.90
Aug. 19	Aug. 20	HAMMER & WIKAN, INC. PETERSBURG AK	156.97
Aug. 19	Aug. 20	HAMMER & WIKAN, INC. PETERSBURG AK	10.59

TOTAL CREDITS $ 0.00
TOTAL DEBITS $ 1,570.46
TOTAL ACTIVITY $ 1,570.46

TAYLOR, ROBYN J

ACCOUNT NUMBER XXXX XXXX XXXX 7995

Jul. 21	Jul. 23	AURORA INN NOME AK	694.40
Aug. 18	Aug. 19	HAMMER & WIKAN, INC. PETERSBURG AK	70.47

TOTAL CREDITS $ 0.00
TOTAL DEBITS $ 764.87
TOTAL ACTIVITY $ 764.87

Report any items which do not agree with your records within 30 days of the statement date.

Petersburg School District

Revenue Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	$3,250,000.00	$270,833.33	$812,499.99	$2,437,500.01	75.00%
100.000.000.000.031 INTEREST	$50,050.00	$1,787.69	$7,786.83	$42,263.17	84.44%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	$20,000.00	$1,391.14	$4,797.03	$15,202.97	76.01%
100.000.000.000.040 OTHER LOCAL REVENUES	$55,000.00	$41,018.64	$41,018.64	$13,981.36	25.42%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	$51,500.00	$9,695.50	$34,100.50	$17,399.50	33.79%
100.000.000.000.044 STUDENT CLASS FEES	$10,000.00	$1,610.00	$7,218.00	$2,782.00	27.82%
100.000.000.000.045 STUDENT TECH FEE REVENUE	$12,850.00	$1,698.00	$9,531.90	$3,318.10	25.82%
100.000.000.000.046 LOCAL RENTAL REVENUE	$4,000.00	$890.00	$945.00	$3,055.00	76.38%
100.000.000.000.047 E-RATE REVENUE	$76,780.30	$8,140.30	$12,480.00	$64,300.30	83.75%
100.000.000.000.051 FOUNDATION PROGRAM	$7,442,713.00	$585,100.00	$1,755,300.00	$5,687,413.00	76.42%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	$948,375.39	$0.00	$0.00	$948,375.39	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	$151,705.05	$0.00	$0.00	$151,705.05	100.00%
100.000.000.000.090 OTHER STATE REVENUES	$179,202.00	$177,202.00	$177,202.00	$2,000.00	1.12%
Fund 100 Total:	$12,252,175.74	$1,099,366.60	$2,862,879.89	$9,389,295.85	76.63%
Grand Total:	$12,252,175.74	$1,099,366.60	$2,862,879.89	$9,389,295.85	76.63%

End of Report

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315	$897,420.65	$73,943.23	$148,307.49	$749,113.16	$806,814.09	($57,700.93)
CERTIFICATED TEACHER						-6.43%
100.100.100.000.322	$3,000.00	$0.00	$0.00	$3,000.00	$3,000.00	$0.00
PIANIST FOR CHOIR						0.00%
100.100.100.000.323	$30,714.75	$0.00	$0.00	$30,714.75	$0.00	$30,714.75
AIDES						100.00%
100.100.100.000.329	$44,666.80	$7,054.36	$7,054.36	$37,612.44	$0.00	$37,612.44
HS REG INSTRUCTION SUB						84.21%
100.100.100.000.363	$4,563.70	$381.13	$731.27	$3,832.43	$0.00	$3,832.43
WORKERS COMPENSATION						83.98%
100.100.100.000.364	$303,606.64	$20,835.64	$41,905.82	$261,700.82	$4,400.00	$257,300.82
INSURANCE-HEALTH/LIFE						84.75%
100.100.100.000.365	$303,157.20	$9,181.40	$18,650.90	$284,506.30	$0.00	$284,506.30
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.100.000.366	$9,165.29	$0.00	$0.00	$9,165.29	$0.00	$9,165.29
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.100.000.367	$14,157.83	$1,110.44	$2,129.70	$12,028.13	$0.00	$12,028.13
MEDICARE TAX						84.96%
100.100.100.000.368	$1,000.00	$18.60	$18.60	$981.40	$0.00	$981.40
SOCIAL SECURITY TAX						98.14%
100.100.100.000.369	$9,059.36	$0.00	$0.00	$9,059.36	$0.00	$9,059.36
OTHER EMPLOYEE BENEFITS						100.00%
100.100.100.000.418	$3,850.00	$0.00	$0.00	$3,850.00	$0.00	$3,850.00
HS OTHER PROFESSIONAL SVCS						100.00%
100.100.100.000.426	$1,650.00	$0.00	$0.00	$1,650.00	$0.00	$1,650.00
STUDENT TRANSPORTATION						100.00%
100.100.100.000.450	$46,000.00	$0.00	$0.00	$46,000.00	$4,049.45	$41,950.55
FRESHMAN LAPTOP COMPUTERS						91.20%
100.100.100.000.451	$8,200.00	$127.44	$127.44	$8,072.56	$137.52	$7,935.04
GENERAL HS TEACHING SUPPLIES						96.77%
100.100.100.000.474	$5,000.00	$0.00	$0.00	$5,000.00	$4,662.00	$338.00
HS CURRICULUM ADOPTION						6.76%
100.100.100.000.476	$10,250.00	$414.90	$8,849.15	$1,400.85	$695.20	$705.65
HS COPIER SUPPLIES						6.88%
100.100.100.000.479	$600.00	$90.56	$205.51	$394.49	$36.16	$358.33

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
HS TEACHER OTHER SUPPLIES AND MAT						59.72%
100.100.100.000.491	$6,000.00	$0.00	$320.00	$5,680.00	$280.00	$5,400.00
HS DUES AND FEES						90.00%
100.100.100.401.451	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
HS ENGLISH SUPPLIES						100.00%
100.100.100.402.451	$700.00	$0.00	$0.00	$700.00	$126.75	$573.25
HS MATH SUPPLIES						81.89%
100.100.100.403.451	$1,200.00	$0.00	$77.26	$1,122.74	$0.00	$1,122.74
HS SCIENCE SUPPLIES						93.56%
100.100.100.404.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
HS SOCIAL STUDIES SUPPLIES						100.00%
100.100.100.407.451	$500.00	$405.43	$576.30	($76.30)	$0.00	($76.30)
HS PE SUPPLIES						-15.26%
100.100.100.408.440	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
MUSIC PURCHASED SVCS						100.00%
100.100.100.408.451	$2,400.00	$0.00	$110.43	$2,289.57	$0.00	$2,289.57
HS MUSIC SUPPLIES						95.40%
100.100.100.408.479	$2,000.00	$0.00	$2,190.02	($190.02)	$0.00	($190.02)
HS MUSIC OTHER SUPPLIES						-9.50%
100.100.100.413.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
HS SPANISH SUPPLIES						100.00%
100.100.100.414.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
DRAMA SUPPLIES						100.00%
100.100.100.421.451	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
HS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.100.160.000.315	$99,025.00	$8,186.42	$16,372.84	$82,652.16	$84,364.16	($1,712.00)
CERTIFICATED TEACHER						-1.73%
100.100.160.000.329	$800.00	$600.00	$600.00	$200.00	$0.00	$200.00
HS CTE SUB						25.00%
100.100.160.000.363	$466.58	$41.06	$79.32	$387.26	$0.00	$387.26
WORKERS COMPENSATION						83.00%
100.100.160.000.364	$35,968.32	$2,934.16	$5,868.32	$30,100.00	$0.00	$30,100.00
INSURANCE-HEALTH/LIFE						83.68%
100.100.160.000.365	$33,420.23	$1,028.21	$2,056.42	$31,363.81	$0.00	$31,363.81
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.160.000.367	$1,447.46	$116.77	$224.84	$1,222.62	$0.00	$1,222.62

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
MEDICARE TAX						84.47%
100.100.160.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	$4,500.00	$300.00	$300.00	$4,200.00	$1,000.00	$3,200.00
CULINARY SUPPLIES						71.11%
100.100.160.455.451	$2,000.00	$0.00	$0.00	$2,000.00	$212.00	$1,788.00
FOOD SCIENCE/CULINARY						89.40%
100.100.160.460.451	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
SHOP SUPPLIES						100.00%
100.100.200.000.315	$88,289.89	$7,187.83	$14,660.62	$73,629.27	$75,147.84	($1,518.57)
CERTIFICATED TEACHER						-1.72%
100.100.200.000.323	$53,465.13	$7,424.69	$7,424.69	$46,040.44	$71,009.92	($24,969.48)
AIDES						-46.70%
100.100.200.000.329	$6,000.00	$498.50	$498.50	$5,501.50	$0.00	$5,501.50
HS SPED SUB						91.69%
100.100.200.000.363	$690.61	$76.03	$110.96	$579.65	$0.00	$579.65
WORKERS COMPENSATION						83.93%
100.100.200.000.364	$39,258.24	$3,593.63	$4,554.43	$34,703.81	$9,844.44	$24,859.37
INSURANCE-HEALTH/LIFE						63.32%
100.100.200.000.365	$29,634.45	$902.79	$1,841.37	$27,793.08	$0.00	$27,793.08
RETIREMENT CONTRIBUTION-TRS						93.79%
100.100.200.000.366	$15,954.00	$1,115.49	$1,115.49	$14,838.51	$0.00	$14,838.51
RETIREMENT CONTRIBUTION-PERS						93.01%
100.100.200.000.367	$2,142.45	$227.04	$331.91	$1,810.54	$0.00	$1,810.54
MEDICARE TAX						84.51%
100.100.200.000.368	$300.00	$186.35	$186.35	$113.65	$0.00	$113.65
SOCIAL SECURITY TAX						37.88%
100.100.200.000.369	$1,784.96	$0.00	$0.00	$1,784.96	$0.00	$1,784.96
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	$500.00	$137.93	$396.86	$103.14	$0.00	$103.14
HS SPED SUPPLIES						20.63%
100.100.300.000.315	$101,436.16	$7,987.92	$18,498.34	$82,937.82	$84,901.66	($1,963.84)
CERTIFICATED TEACHER						-1.94%
100.100.300.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	$475.98	$38.74	$89.27	$386.71	$0.00	$386.71
WORKERS COMPENSATION						81.25%
100.100.300.000.364	$3,000.00	$300.00	$600.00	$2,400.00	$2,400.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	$34,060.51	$1,003.28	$2,323.39	$31,737.12	$0.00	$31,737.12
RETIREMENT CONTRIBUTION-TRS						93.18%
100.100.300.000.367	$1,476.62	$120.18	$276.93	$1,199.69	$0.00	$1,199.69
MEDICARE TAX						81.25%
100.100.300.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	$1,354.88	$0.00	$0.00	$1,354.88	$0.00	$1,354.88
OTHER EMPLOYEE BENEFITS						100.00%
100.100.300.000.451	$1,300.00	$470.22	$470.22	$829.78	$0.00	$829.78
SECONDARY COUNSELOR SUPPLIES						63.83%
100.100.300.000.491	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00
HS DUES & FEES						100.00%
100.100.350.000.315	$96,643.00	$8,024.17	$15,613.34	$81,029.66	$82,741.66	($1,712.00)
CERTIFICATED TEACHER						-1.77%
100.100.350.000.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.350.000.363	$457.32	$37.51	$72.99	$384.33	$0.00	$384.33
WORKERS COMPENSATION						84.04%
100.100.350.000.364	$23,009.28	$1,917.44	$3,834.88	$19,174.40	$0.00	$19,174.40
INSURANCE-HEALTH/LIFE						83.33%
100.100.350.000.365	$32,609.87	$1,007.83	$1,961.03	$30,648.84	$0.00	$30,648.84
RETIREMENT CONTRIBUTION-TRS						93.99%
100.100.350.000.367	$1,418.72	$110.01	$213.75	$1,204.97	$0.00	$1,204.97
MEDICARE TAX						84.93%
100.100.350.000.368	$24.00	$0.00	$0.00	$24.00	$0.00	$24.00
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.418	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
OTHER PROFESSIONAL SERVICES						100.00%
100.100.350.000.451	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
TEACHING SUPPLIES						100.00%
100.100.350.000.472	$2,300.00	$0.00	$0.00	$2,300.00	$0.00	$2,300.00
SECONDARY LIBRARY BOOKS						100.00%
100.100.350.000.473	$800.00	$481.25	$504.25	$295.75	$44.00	$251.75
SECONDARY PERIODICALS						31.47%
100.100.350.000.479	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
SECONDARY SUPPLIES AND MATERIALS						100.00%
100.100.350.418.316	$1,668.00	$127.42	$254.84	$1,413.16	$1,274.16	$139.00
CERTIFICATED EXTRA DUTY PAY						8.33%
100.100.350.418.363	$7.80	$0.60	$1.20	$6.60	$0.00	$6.60
WORKERS COMPENSATION						84.62%
100.100.350.418.365	$567.45	$16.01	$32.02	$535.43	$0.00	$535.43
RETIREMENT CONTRIBUTION-TRS						94.36%
100.100.350.418.367	$24.19	$1.67	$3.34	$20.85	$0.00	$20.85
MEDICARE TAX						86.19%
100.100.400.000.313	$121,770.00	$10,147.50	$30,442.50	$91,327.50	$93,827.50	($2,500.00)
PRINCIPAL						-2.05%
100.100.400.000.363	$569.15	$47.43	$142.29	$426.86	$0.00	$426.86
WORKERS COMPENSATION						75.00%
100.100.400.000.364	$40,464.36	$3,372.03	$10,116.09	$30,348.27	$0.00	$30,348.27
INSURANCE HEALTH/LIFE						75.00%
100.100.400.000.365	$41,222.03	$1,268.25	$3,804.75	$37,417.28	$0.00	$37,417.28
RETIREMENT CONTRIBUTION-TRS						90.77%
100.100.400.000.367	$1,765.67	$141.71	$425.13	$1,340.54	$0.00	$1,340.54
MEDICARE TAX						75.92%
100.100.400.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
PROFESSIONAL SERVICES						100.00%
100.100.400.000.421	$3,000.00	$78.00	$78.00	$2,922.00	$150.20	$2,771.80
SECONDARY PRINCIPAL TRANSPORTATION						92.39%
100.100.400.000.479	$1,600.00	$96.00	$96.00	$1,504.00	$0.00	$1,504.00
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						94.00%
100.100.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
PRINCIPAL DUES AND FEES						100.00%
100.100.450.000.324	$96,743.60	$11,148.07	$15,591.73	$81,151.87	$81,195.66	($43.79)
SUPPORT STAFF						-0.05%
100.100.450.000.329	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00

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SUBSTITUTES/TEMPORARIES						100.00%
100.100.450.000.363	$460.59	$50.93	$71.27	$389.32	$0.00	$389.32
WORKERS COMPENSATION						84.53%
100.100.450.000.364	$47,737.92	$5,187.20	$5,187.20	$42,550.72	$0.00	$42,550.72
INSURANCE-HEALTH/LIFE						89.13%
100.100.450.000.366	$28,868.29	$2,452.58	$3,430.19	$25,438.10	$0.00	$25,438.10
RETIREMENT CONTRIBUTION-PERS						88.12%
100.100.450.000.367	$1,428.88	$143.09	$207.53	$1,221.35	$0.00	$1,221.35
MEDICARE TAX						85.48%
100.100.450.000.368	$60.00	$0.00	$0.00	$60.00	$0.00	$60.00
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	$2,334.00	$177.91	$530.53	$1,803.47	$0.00	$1,803.47
SECONDARY COMMUNICATIONS						77.27%
100.100.450.000.434	$250.00	$18.15	$18.15	$231.85	$164.00	$67.85
SECONDARY POSTAGE						27.14%
100.100.450.000.454	$600.00	$61.47	$61.47	$538.53	$19.08	$519.45
SECONDARY OFFICE SUPPLIES						86.58%
100.100.700.000.316	$556.00	$46.32	$92.64	$463.36	$463.35	$0.01
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.000.322	$1,500.00	$136.36	$272.72	$1,227.28	$1,227.28	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	$11.48	$0.84	$1.69	$9.79	$0.00	$9.79
WORKERS COMPENSATION						85.28%
100.100.700.000.365	$189.15	$5.82	$11.65	$177.50	$0.00	$177.50
RETIREMENT CONTRIBUTION-TRS						93.84%
100.100.700.000.366	$447.60	$29.99	$59.99	$387.61	$0.00	$387.61
RETIREMENT CONTRIBUTION-PERS						86.60%
100.100.700.000.367	$35.61	$2.35	$4.95	$30.66	$0.00	$30.66
MEDICARE TAX						86.10%
100.100.700.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00

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SOCIAL SECURITY TAX						100.00%
100.100.700.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
PROFESSIONAL SERVICES						100.00%
100.100.700.000.421	$6,100.00	$60.00	$888.89	$5,211.11	$1,147.13	$4,063.98
STAFF TRANSPORTATION						66.62%
100.100.700.000.426	$8,000.00	$0.00	$500.00	$7,500.00	$0.00	$7,500.00
STUDENT TRANSPORTATION						93.75%
100.100.700.000.433	$1,592.00	$0.00	$0.00	$1,592.00	$0.00	$1,592.00
COMMUNICATIONS						100.00%
100.100.700.000.479	$4,500.00	$515.83	$1,804.93	$2,695.07	$0.00	$2,695.07
OTHER SUPPLIES AND MATERIALS						59.89%
100.100.700.000.491	$3,800.00	$160.00	$3,850.00	($50.00)	$0.00	($50.00)
DUES AND FEES						-1.32%
100.100.700.408.316	$3,753.00	$312.75	$625.50	$3,127.50	$3,127.50	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.408.363	$23.15	$1.46	$2.92	$20.23	$0.00	$20.23
WORKERS COMPENSATION						87.39%
100.100.700.408.365	$1,276.77	$39.30	$78.60	$1,198.17	$0.00	$1,198.17
RETIREMENT CONTRIBUTION-TRS						93.84%
100.100.700.408.367	$71.82	$4.15	$8.30	$63.52	$0.00	$63.52
MEDICARE TAX						88.44%
100.100.700.408.368	$70.00	$0.00	$0.00	$70.00	$0.00	$70.00
SOCIAL SECURITY TAX						100.00%
100.100.700.408.421	$1,400.00	$138.00	$138.00	$1,262.00	$377.47	$884.53
MUSIC STAFF TRANSPORTATION						63.18%
100.100.700.408.426	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00
MUSIC TRANSPORTATION						100.00%
100.100.700.408.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
MUSIC OTHER SUPPLIES						100.00%
100.100.700.424.316	$2,780.00	$231.67	$463.34	$2,316.66	$2,316.66	$0.00
EXTRA DUTY - HS Yearbook						0.00%
100.100.700.424.363	$12.99	$1.08	$2.16	$10.83	$0.00	$10.83
WORKERS COMPENSATION						83.37%
100.100.700.424.365	$945.76	$29.10	$58.20	$887.56	$0.00	$887.56

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RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.700.424.367	$40.31	$3.18	$6.35	$33.96	$0.00	$33.96
MEDICARE TAX						84.25%
100.100.700.710.316	$3,962.00	$0.00	$0.00	$3,962.00	$0.00	$3,962.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.710.322	$1,584.80	$1,654.34	$3,308.68	($1,723.88)	$1,654.32	($3,378.20)
NON-CERT SPECIALIST/EXTRA DUTY						-213.16%
100.100.700.710.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
CROSS COUNTRY SUB						100.00%
100.100.700.710.363	$29.66	$7.73	$15.46	$14.20	$0.00	$14.20
WORKERS COMPENSATION						47.88%
100.100.700.710.365	$1,347.88	$0.00	$0.00	$1,347.88	$0.00	$1,347.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.710.366	$472.91	$0.00	$0.00	$472.91	$0.00	$472.91
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.710.367	$92.03	$23.98	$47.96	$44.07	$0.00	$44.07
MEDICARE TAX						47.89%
100.100.700.710.368	$30.00	$102.57	$205.14	($175.14)	$0.00	($175.14)
SOCIAL SECURITY TAX						-583.80%
100.100.700.710.426	$28,800.00	$8,242.23	$8,446.23	$20,353.77	$6,891.77	$13,462.00
XCOUNTRY TRANSPORTATION						46.74%
100.100.700.710.479	$300.00	$111.20	$403.36	($103.36)	$0.00	($103.36)
XCOUNTRY SUPPLIES AND MATERIALS						-34.45%
100.100.700.715.322	$7,881.80	$1,824.50	$3,649.00	$4,232.80	$3,649.00	$583.80
NON-CERT SPECIALIST/EXTRA DUTY						7.41%
100.100.700.715.329	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	$37.77	$8.53	$17.06	$20.71	$0.00	$20.71
WORKERS COMPENSATION						54.83%
100.100.700.715.366	$671.94	$0.00	$0.00	$671.94	$0.00	$671.94
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.715.367	$117.19	$26.46	$52.92	$64.27	$0.00	$64.27
MEDICARE TAX						54.84%
100.100.700.715.368	$361.46	$113.12	$226.24	$135.22	$0.00	$135.22
SOCIAL SECURITY TAX						37.41%
100.100.700.715.426	$21,600.00	$3,462.45	$3,462.45	$18,137.55	$7,810.33	$10,327.22

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SWIM TRANSPORTATION						47.81%
100.100.700.715.479	$2,500.00	$697.96	$697.96	$1,802.04	$0.00	$1,802.04
SWIM SUPPLIES AND MATERIALS						72.08%
100.100.700.720.316	$7,296.80	$1,598.33	$1,598.33	$5,698.47	$3,196.67	$2,501.80
CERTIFICATED EXTRA DUTY PAY						34.29%
100.100.700.720.322	$0.00	$639.33	$639.33	($639.33)	$1,278.67	($1,918.00)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.720.329	$5,000.00	$0.00	$0.00	$5,000.00	$630.00	$4,370.00
SUBSTITUTES/TEMPORARIES						87.40%
100.100.700.720.363	$57.48	$10.46	$10.46	$47.02	$0.00	$47.02
WORKERS COMPENSATION						81.80%
100.100.700.720.365	$2,482.37	$200.75	$200.75	$2,281.62	$0.00	$2,281.62
RETIREMENT CONTRIBUTION-TRS						91.91%
100.100.700.720.367	$178.30	$31.37	$31.37	$146.93	$0.00	$146.93
MEDICARE TAX						82.41%
100.100.700.720.368	$100.00	$39.64	$39.64	$60.36	$0.00	$60.36
SOCIAL SECURITY TAX						60.36%
100.100.700.720.426	$28,800.00	$0.00	$0.00	$28,800.00	$0.00	$28,800.00
VB TRANSPORTATION						100.00%
100.100.700.720.479	$1,350.00	$0.00	$0.00	$1,350.00	$0.00	$1,350.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.316	$0.00	$0.00	$0.00	$0.00	$1,917.80	($1,917.80)
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.725.322	$6,713.80	$0.00	$0.00	$6,713.80	$0.00	$6,713.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.725.329	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.725.363	$38.86	$0.00	$0.00	$38.86	$0.00	$38.86
WORKERS COMPENSATION						100.00%
100.100.700.725.365	$652.44	$0.00	$0.00	$652.44	$0.00	$652.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.725.367	$120.55	$0.00	$0.00	$120.55	$0.00	$120.55
MEDICARE TAX						100.00%
100.100.700.725.368	$396.55	$0.00	$0.00	$396.55	$0.00	$396.55
SOCIAL SECURITY TAX						100.00%
100.100.700.725.426	$28,800.00	$0.00	$0.00	$28,800.00	$0.00	$28,800.00

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WRESTLING TRANSPORTATION						100.00%
100.100.700.725.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
WRESTLING SUPPLIES AND MATERIALS						100.00%
100.100.700.730.316	$6,462.00	$0.00	$0.00	$6,462.00	$6,045.00	$417.00
CERTIFICATED EXTRA DUTY PAY						6.45%
100.100.700.730.322	$2,585.80	$0.00	$0.00	$2,585.80	$2,419.00	$166.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.730.329	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.730.363	$63.32	$0.00	$0.00	$63.32	$0.00	$63.32
WORKERS COMPENSATION						100.00%
100.100.700.730.366	$771.61	$0.00	$0.00	$771.61	$0.00	$771.61
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.730.367	$196.44	$0.00	$0.00	$196.44	$0.00	$196.44
MEDICARE TAX						100.00%
100.100.700.730.368	$275.00	$0.00	$0.00	$275.00	$0.00	$275.00
SOCIAL SECURITY TAX						100.00%
100.100.700.730.426	$36,000.00	$0.00	$0.00	$36,000.00	$0.00	$36,000.00
BOYS BB TRANSPORTATION						100.00%
100.100.700.730.479	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
BOYS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.735.316	$0.00	$0.00	$0.00	$0.00	$2,419.00	($2,419.00)
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.735.322	$9,047.80	$0.00	$0.00	$9,047.80	$6,045.00	$3,002.80
NON-CERT SPECIALIST/EXTRA DUTY						33.19%
100.100.700.735.329	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.735.363	$56.31	$0.00	$0.00	$56.31	$0.00	$56.31
WORKERS COMPENSATION						100.00%
100.100.700.735.366	$771.61	$0.00	$0.00	$771.61	$0.00	$771.61
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.735.367	$174.69	$0.00	$0.00	$174.69	$0.00	$174.69
MEDICARE TAX						100.00%
100.100.700.735.368	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
SOCIAL SECURITY TAX						100.00%
100.100.700.735.426	$36,000.00	$0.00	$0.00	$36,000.00	$0.00	$36,000.00

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GIRLS BB TRANSPORTATION						100.00%
100.100.700.735.479	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
GIRLS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.740.322	$9,047.80	$0.00	$0.00	$9,047.80	$8,464.00	$583.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.740.363	$42.29	$0.00	$0.00	$42.29	$0.00	$42.29
WORKERS COMPENSATION						100.00%
100.100.700.740.367	$131.19	$0.00	$0.00	$131.19	$0.00	$131.19
MEDICARE TAX						100.00%
100.100.700.740.368	$560.96	$0.00	$0.00	$560.96	$0.00	$560.96
SOCIAL SECURITY TAX						100.00%
100.100.700.740.426	$11,000.00	$0.00	$0.00	$11,000.00	$0.00	$11,000.00
CHEERLEADING TRANSPORTATION						100.00%
100.100.700.745.316	$5,212.00	$0.00	$0.00	$5,212.00	$0.00	$5,212.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.745.322	$2,084.80	$0.00	$0.00	$2,084.80	$0.00	$2,084.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.745.329	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.745.363	$42.12	$0.00	$0.00	$42.12	$0.00	$42.12
WORKERS COMPENSATION						100.00%
100.100.700.745.365	$1,773.13	$0.00	$0.00	$1,773.13	$0.00	$1,773.13
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.745.366	$622.11	$0.00	$0.00	$622.11	$0.00	$622.11
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.745.367	$127.55	$0.00	$0.00	$127.55	$0.00	$127.55
MEDICARE TAX						100.00%
100.100.700.745.368	$93.00	$0.00	$0.00	$93.00	$0.00	$93.00
SOCIAL SECURITY TAX						100.00%
100.100.700.745.426	$35,100.00	$0.00	$0.00	$35,100.00	$0.00	$35,100.00
TRACK TRANSPORTATION						100.00%
100.100.700.745.479	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
TRACK SUPPLIES AND MATERIALS						100.00%
100.100.700.750.316	$7,881.80	$0.00	$0.00	$7,881.80	$5,213.00	$2,668.80
CERTIFICATED EXTRA DUTY PAY						33.86%
100.100.700.750.322	$0.00	$0.00	$0.00	$0.00	$2,251.80	($2,251.80)

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NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.750.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.750.363	$42.45	$0.00	$0.00	$42.45	$0.00	$42.45
WORKERS COMPENSATION						100.00%
100.100.700.750.365	$1,915.33	$0.00	$0.00	$1,915.33	$0.00	$1,915.33
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.750.367	$131.69	$0.00	$0.00	$131.69	$0.00	$131.69
MEDICARE TAX						100.00%
100.100.700.750.368	$214.00	$0.00	$0.00	$214.00	$0.00	$214.00
SOCIAL SECURITY TAX						100.00%
100.100.700.750.426	$29,700.00	$0.00	$0.00	$29,700.00	$0.00	$29,700.00
BASEBALL TRANSPORTATION						100.00%
100.100.700.750.479	$5,460.00	$2,592.71	$2,592.71	$2,867.29	$0.00	$2,867.29
BASEBALL SUPPLIES AND MATERIALS						52.51%
100.100.700.825.316	$834.00	$69.50	$139.00	$695.00	$695.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	$3.90	$0.32	$0.64	$3.26	$0.00	$3.26
WORKERS COMPENSATION						83.59%
100.100.700.825.365	$283.73	$8.73	$17.46	$266.27	$0.00	$266.27
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.700.825.367	$12.09	$0.94	$1.88	$10.21	$0.00	$10.21
MEDICARE TAX						84.45%
100.100.700.825.426	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	$1,529.00	$127.42	$254.84	$1,274.16	$1,274.16	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	$7.15	$0.60	$1.20	$5.95	$0.00	$5.95
WORKERS COMPENSATION						83.22%
100.100.700.835.365	$520.16	$16.01	$32.02	$488.14	$0.00	$488.14
RETIREMENT CONTRIBUTION-TRS						93.84%
100.100.700.835.367	$22.17	$1.70	$3.39	$18.78	$0.00	$18.78
MEDICARE TAX						84.71%
100.100.700.840.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	$1.87	$0.00	$0.00	$1.87	$0.00	$1.87

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WORKERS COMPENSATION						100.00%
100.100.700.840.367	$5.80	$0.00	$0.00	$5.80	$0.00	$5.80
MEDICARE TAX						100.00%
100.100.700.840.368	$24.80	$0.00	$0.00	$24.80	$0.00	$24.80
SOCIAL SECURITY TAX						100.00%
100.100.700.840.426	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
ARTFEST STUDENT TRAVEL						100.00%
100.100.700.845.316	$834.00	$0.00	$0.00	$834.00	$834.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMPENSATION						100.00%
100.100.700.845.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.845.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
MEDICARE TAX						100.00%
100.100.700.870.316	$834.00	$69.50	$139.00	$695.00	$695.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	$3.90	$0.32	$0.65	$3.25	$0.00	$3.25
WORKERS COMPENSATION						83.33%
100.100.700.870.365	$283.73	$8.73	$17.45	$266.28	$0.00	$266.28
RETIREMENT CONTRIBUTION-TRS						93.85%
100.100.700.870.367	$12.09	$0.92	$1.86	$10.23	$0.00	$10.23
MEDICARE TAX						84.62%
100.200.100.000.315	$602,254.53	$48,428.84	$96,857.68	$505,396.85	$484,175.52	$21,221.33
CERTIFICATED TEACHER						3.52%
100.200.100.000.323	$59,735.28	$0.00	$0.00	$59,735.28	$0.00	$59,735.28
AIDES						100.00%
100.200.100.000.329	$32,266.80	$6,654.36	$6,654.36	$25,612.44	$1,892.16	$23,720.28
SUBSTITUTES/TEMPORARIES						73.51%
100.200.100.000.363	$3,244.96	$260.04	$488.97	$2,755.99	$0.00	$2,755.99
WORKERS COMPENSATION						84.93%
100.200.100.000.364	$168,908.40	$10,050.93	$20,195.54	$148,712.86	$4,400.00	$144,312.86
INSURANCE-HEALTH/LIFE						85.44%
100.200.100.000.365	$203,278.19	$6,096.96	$12,174.45	$191,103.74	$0.00	$191,103.74
RETIREMENT CONTRIBUTION-TRS						94.01%
100.200.100.000.366	$17,825.01	$0.00	$0.00	$17,825.01	$0.00	$17,825.01

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RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.100.000.367	$10,066.72	$772.81	$1,452.09	$8,614.63	$0.00	$8,614.63
MEDICARE TAX						85.58%
100.200.100.000.368	$300.00	$18.60	$18.60	$281.40	$0.00	$281.40
SOCIAL SECURITY TAX						93.80%
100.200.100.000.369	$5,349.60	$0.00	$0.00	$5,349.60	$0.00	$5,349.60
OTHER EMPLOYEE BENEFITS						100.00%
100.200.100.000.418	$2,175.00	$0.00	$0.00	$2,175.00	$0.00	$2,175.00
MS OTHER PROFESSIONAL SVCS						100.00%
100.200.100.000.426	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00
STUDENT TRANSPORTATION						100.00%
100.200.100.000.451	$6,100.00	$0.00	$0.00	$6,100.00	$27.80	$6,072.20
MS GENERAL TEACHING SUPPLIES						99.54%
100.200.100.000.476	$10,250.00	$414.90	$8,849.15	$1,400.85	$695.21	$705.64
MS COPIER SUPPLIES						6.88%
100.200.100.000.479	$300.00	$0.00	$114.95	$185.05	$0.00	$185.05
MS TEACHER OTHER SUPPLIES AND MATERIALS						61.68%
100.200.100.401.451	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
MS ENGLISH SUPPLIES						100.00%
100.200.100.402.451	$700.00	$0.00	$0.00	$700.00	$126.75	$573.25
MS MATH SUPPLIES						81.89%
100.200.100.403.451	$1,200.00	$46.85	$124.14	$1,075.86	$522.71	$553.15
MS SCIENCE SUPPLIES						46.10%
100.200.100.404.451	$500.00	$0.00	$0.00	$500.00	$32.47	$467.53
MS SOCIAL STUDIES SUPPLIES						93.51%
100.200.100.407.451	$500.00	$0.00	$170.86	$329.14	$0.00	$329.14
MS PE TEACHING SUPPLIES						65.83%
100.200.100.408.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS MUSIC SUPPLIES						100.00%
100.200.100.419.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
MS ROBOTICS						100.00%
100.200.100.421.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.200.200.000.315	$63,318.89	$5,139.67	$10,849.26	$52,469.63	$53,896.66	($1,427.03)
CERTIFICATED TEACHER						-2.25%
100.200.200.000.323	$78,373.74	$13,028.29	$13,392.78	$64,980.96	$105,727.60	($40,746.64)

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AIDES						-51.99%
100.200.200.000.329	$5,000.00	$571.50	$571.50	$4,428.50	$473.04	$3,955.46
SUBSTITUTES/TEMPORARIES						79.11%
100.200.200.000.363	$662.27	$88.99	$117.37	$544.90	$0.00	$544.90
WORKERS COMPENSATION						82.28%
100.200.200.000.364	$52,237.92	$6,082.37	$9,079.73	$43,158.19	$2,700.00	$40,458.19
INSURANCE-HEALTH/LIFE						77.45%
100.200.200.000.365	$21,273.01	$645.54	$1,362.67	$19,910.34	$0.00	$19,910.34
RETIREMENT CONTRIBUTION-TRS						93.59%
100.200.200.000.366	$21,894.72	$2,866.21	$3,103.83	$18,790.89	$0.00	$18,790.89
RETIREMENT CONTRIBUTION-PERS						85.82%
100.200.200.000.367	$2,054.54	$255.09	$332.17	$1,722.37	$0.00	$1,722.37
MEDICARE TAX						83.83%
100.200.200.000.368	$200.00	$35.43	$35.43	$164.57	$0.00	$164.57
SOCIAL SECURITY TAX						82.29%
100.200.200.000.369	$2,784.96	$0.00	$0.00	$2,784.96	$0.00	$2,784.96
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	$500.00	$0.00	$133.26	$366.74	$0.00	$366.74
MS SPED SUPPLIES						73.35%
100.200.400.000.314	$33,495.00	$2,766.25	$8,298.75	$25,196.25	$27,396.25	($2,200.00)
DEAN OF STUDENTS						-6.57%
100.200.400.000.363	$156.56	$12.92	$38.76	$117.80	$0.00	$117.80
WORKERS COMPENSATION						75.24%
100.200.400.000.364	$13,488.12	$1,124.01	$3,372.03	$10,116.09	$0.00	$10,116.09
INSURANCE - HEALTH/LIFE						75.00%
100.200.400.000.365	$11,395.00	$344.30	$1,032.90	$10,362.10	$0.00	$10,362.10
RETIREMENT CONTRIBUTION-TRS						90.94%
100.200.400.000.367	$485.68	$40.12	$120.36	$365.32	$0.00	$365.32
MEDICARE TAX						75.22%
100.200.400.000.479	$800.00	$96.00	$96.00	$704.00	$0.00	$704.00
OTHER SUPPLIES AND MATERIALS						88.00%
100.200.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
DUES AND FEES						100.00%
100.200.450.000.324	$32,890.20	$3,810.45	$5,076.78	$27,813.42	$31,035.40	($3,221.98)
SUPPORT STAFF						-9.80%
100.200.450.000.329	$600.00	$140.00	$140.00	$460.00	$0.00	$460.00

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SUBSTITUTES/TEMPORARIES						76.67%
100.200.450.000.363	$156.53	$18.43	$24.35	$132.18	$0.00	$132.18
WORKERS COMPENSATION						84.44%
100.200.450.000.364	$35,209.92	$3,912.22	$3,912.22	$31,297.70	$0.00	$31,297.70
INSURANCE-HEALTH/LIFE						88.89%
100.200.450.000.366	$9,814.43	$838.30	$1,130.58	$8,683.85	$0.00	$8,683.85
RETIREMENT CONTRIBUTION-PERS						88.48%
100.200.450.000.367	$485.61	$43.10	$61.46	$424.15	$0.00	$424.15
MEDICARE TAX						87.34%
100.200.450.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.200.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	$1,592.00	$123.04	$363.88	$1,228.12	$0.00	$1,228.12
COMMUNICATIONS						77.14%
100.200.450.000.434	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
MS POSTAGE						100.00%
100.200.450.000.454	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
MS OFFICE SUPPLIES						100.00%
100.200.700.000.316	$4,926.00	$540.00	$540.00	$4,386.00	$2,817.00	$1,569.00
CERTIFICATED EXTRA DUTY PAY						31.85%
100.200.700.000.322	$5,427.00	$1,660.50	$2,106.00	$3,321.00	$4,374.00	($1,053.00)
NON-CERT SPECIALIST/EXTRA DUTY						-19.40%
100.200.700.000.329	$4,000.00	$0.00	$0.00	$4,000.00	$860.00	$3,140.00
SUBSTITUTES/TEMPORARIES						78.50%
100.200.700.000.363	$67.09	$10.28	$12.36	$54.73	$0.00	$54.73
WORKERS COMPENSATION						81.58%
100.200.700.000.364	$0.00	$93.68	$93.68	($93.68)	$0.00	($93.68)
INSURANCE-HEALTH/LIFE						0.00%
100.200.700.000.365	$1,675.83	$67.83	$67.83	$1,608.00	$0.00	$1,608.00
RETIREMENT CONTRIBUTION-TRS						95.95%
100.200.700.000.367	$208.12	$31.17	$37.63	$170.49	$0.00	$170.49
MEDICARE TAX						81.92%
100.200.700.000.368	$500.00	$102.96	$130.58	$369.42	$0.00	$369.42
SOCIAL SECURITY TAX						73.88%
100.200.700.000.426	$33,000.00	$0.00	$0.00	$33,000.00	$0.00	$33,000.00

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MS ACTIVITIES STUDENT TRANSPORTATION						100.00%
100.200.700.000.479	$4,000.00	$250.00	$250.00	$3,750.00	$0.00	$3,750.00
MS ACTIVITIES SUPPLIES AND MATERIALS						93.75%
100.200.700.424.316	$1,390.00	$115.83	$231.66	$1,158.34	$1,158.34	$0.00
EXTRA DUTY - MS Yearbook						0.00%
100.200.700.424.363	$6.50	$0.54	$1.08	$5.42	$0.00	$5.42
WORKERS COMP						83.38%
100.200.700.424.365	$472.87	$14.81	$19.97	$452.90	$0.00	$452.90
RETIREMENT CONTRIBUTION TRS						95.78%
100.200.700.424.367	$20.16	$1.56	$3.12	$17.04	$0.00	$17.04
FICA MEDICARE						84.52%
100.200.700.825.316	$834.00	$0.00	$0.00	$834.00	$0.00	$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMP						100.00%
100.200.700.825.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
FICA MEDICARE						100.00%
100.300.100.000.315	$1,015,663.00	$91,050.95	$192,437.90	$823,225.10	$878,021.24	($54,796.14)
CERTIFICATED TEACHER						-5.40%
100.300.100.000.323	$169,627.08	$6,985.28	$6,985.28	$162,641.80	$54,279.22	$108,362.58
AIDES						63.88%
100.300.100.000.329	$30,000.00	$3,395.98	$3,395.98	$26,604.02	$17,310.80	$9,293.22
SUBSTITUTES/TEMPORARIES						30.98%
100.300.100.000.363	$6,139.43	$477.08	$952.38	$5,187.05	$0.00	$5,187.05
WORKERS COMPENSATION						84.49%
100.300.100.000.364	$362,221.44	$30,720.52	$60,436.21	$301,785.23	$5,066.67	$296,718.56
INSURANCE-HEALTH/LIFE						81.92%
100.300.100.000.365	$378,396.30	$11,477.51	$24,207.72	$354,188.58	$0.00	$354,188.58
RETIREMENT CONTRIBUTION-TRS						93.60%
100.300.100.000.366	$50,616.72	$1,536.76	$1,536.76	$49,079.96	$0.00	$49,079.96
RETIREMENT CONTRIBUTION-PERS						96.96%
100.300.100.000.367	$19,046.14	$1,372.58	$2,747.10	$16,299.04	$0.00	$16,299.04
MEDICARE TAX						85.58%
100.300.100.000.368	$700.00	$151.65	$151.65	$548.35	$0.00	$548.35

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SOCIAL SECURITY TAX						78.34%
100.300.100.000.369	$12,199.20	$0.00	$0.00	$12,199.20	$0.00	$12,199.20
OTHER EMPLOYEE BENEFITS						100.00%
100.300.100.000.410	$2,125.00	$0.00	$0.00	$2,125.00	$0.00	$2,125.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.100.000.426	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00
STUDENT TRANSPORTATION						100.00%
100.300.100.000.451	$16,000.00	$1,392.18	$1,392.18	$14,607.82	$1,725.24	$12,882.58
ES GENERAL TEACHING SUPPLIES						80.52%
100.300.100.000.454	$1,000.00	$0.00	$0.00	$1,000.00	$235.19	$764.81
ES GENERAL OFFICE SUPPLIES						76.48%
100.300.100.000.476	$17,625.00	$829.80	$13,481.18	$4,143.82	$2,890.40	$1,253.42
COPIER SUPPLIES						7.11%
100.300.100.000.479	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES TEACHER OTHER SUPPLIES AND MATERIALS						100.00%
100.300.100.000.510	$500.00	$268.45	$268.45	$231.55	$0.00	$231.55
EQUIPMENT						46.31%
100.300.100.408.451	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES MUSIC SUPPLIES						100.00%
100.300.100.411.451	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES READING TEACHING SUPPLIES						100.00%
100.300.100.427.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
PRESCHOOL TEACHING SUPPLIES						100.00%
100.300.100.428.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
KINDER HAMMER SUPPLIES						100.00%
100.300.100.429.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
KINDER WILLIS SUPPLIES						100.00%
100.300.100.430.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
1ST NORMAN SUPPLIES						100.00%
100.300.100.431.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
1ST MULLEN SUPPLIES						100.00%
100.300.100.432.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
2ND BELL SUPPLIES						100.00%
100.300.100.433.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
2ND VACANT SUPPLIES						100.00%
100.300.100.434.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00

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3RD MARTIN SUPPLIES						100.00%
100.300.100.435.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
3RD VILLAZOR SUPPLIES						100.00%
100.300.100.436.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
4TH CABRAL SUPPLIES						100.00%
100.300.100.437.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
4TH WILLIAMS SUPPLIES						100.00%
100.300.100.438.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
5TH PAULSON SUPPLIES						100.00%
100.300.100.439.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
5TH MILLER SUPPLIES						100.00%
100.300.100.440.451	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
ES SWIM/PE SUPPLIES						100.00%
100.300.200.000.315	$261,586.62	$22,594.69	$44,619.46	$216,967.16	$210,014.46	$6,952.70
CERTIFICATED TEACHER						2.66%
100.300.200.000.323	$461,433.73	$59,245.01	$59,275.34	$402,158.39	$457,078.92	($54,920.53)
AIDES						-11.90%
100.300.200.000.329	$10,000.00	$3,133.30	$3,133.30	$6,866.70	$0.00	$6,866.70
SUBSTITUTES/TEMPORARIES						68.67%
100.300.200.000.363	$3,426.14	$401.83	$504.92	$2,921.22	$0.00	$2,921.22
WORKERS COMPENSATION						85.26%
100.300.200.000.364	$254,632.16	$25,285.22	$28,936.12	$225,696.04	$8,000.01	$217,696.03
INSURANCE-HEALTH/LIFE						85.49%
100.300.200.000.365	$88,455.27	$2,909.47	$5,653.30	$82,801.97	$0.00	$82,801.97
RETIREMENT CONTRIBUTION-TRS						93.61%
100.300.200.000.366	$137,691.82	$9,817.92	$9,824.59	$127,867.23	$0.00	$127,867.23
RETIREMENT CONTRIBUTION-PERS						92.86%
100.300.200.000.367	$10,628.80	$1,157.69	$1,465.15	$9,163.65	$0.00	$9,163.65
MEDICARE TAX						86.22%
100.300.200.000.368	$350.00	$1,040.85	$1,040.85	($690.85)	$0.00	($690.85)
SOCIAL SECURITY TAX						-197.39%
100.300.200.000.369	$6,424.80	$0.00	$0.00	$6,424.80	$0.00	$6,424.80
OTHER EMPLOYEE BENEFITS						100.00%
100.300.200.201.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
ES SPED SUPPLIES - PK-K						100.00%
100.300.200.202.451	$500.00	$132.15	$132.15	$367.85	$55.00	$312.85

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ES SPED SUPPLIES - 1-2						62.57%
100.300.200.203.451	$500.00	$138.95	$138.95	$361.05	$338.96	$22.09
ES SPED SUPPLIES - 3-5						4.42%
100.300.300.000.315	$81,402.00	$6,783.50	$13,567.00	$67,835.00	$70,648.50	($2,813.50)
CERTIFICATED TEACHER						-3.46%
100.300.300.000.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.300.000.363	$384.21	$33.11	$66.22	$317.99	$0.00	$317.99
WORKERS COMPENSATION						82.76%
100.300.300.000.364	$3,000.00	$300.00	$600.00	$2,400.00	$2,400.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.300.000.365	$27,692.96	$852.01	$1,704.02	$25,988.94	$0.00	$25,988.94
RETIREMENT CONTRIBUTION-TRS						93.85%
100.300.300.000.367	$1,191.93	$102.71	$205.42	$986.51	$0.00	$986.51
MEDICARE TAX						82.77%
100.300.300.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.300.300.000.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.300.000.479	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
OTHER SUPPLIES & MATERIALS						100.00%
100.300.350.000.315	$94,254.00	$0.00	$0.00	$94,254.00	$0.00	$94,254.00
CERTIFICATED TEACHER						100.00%
100.300.350.000.329	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.350.000.363	$445.22	$0.00	$0.00	$445.22	$0.00	$445.22
WORKERS COMPENSATION						100.00%
100.300.350.000.364	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
INSURANCE-HEALTH/LIFE						100.00%
100.300.350.000.365	$31,797.13	$0.00	$0.00	$31,797.13	$0.00	$31,797.13
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.350.000.367	$1,381.18	$0.00	$0.00	$1,381.18	$0.00	$1,381.18
MEDICARE TAX						100.00%
100.300.350.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.300.350.000.418	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00

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OTHER PROFESSIONAL SERVICES						100.00%
100.300.350.000.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
LIBRARY TEACHING SUPPLIES						100.00%
100.300.350.000.472	$2,000.00	$65.01	$65.01	$1,934.99	$329.40	$1,605.59
LIBRARY BOOKS						80.28%
100.300.350.000.473	$750.00	$481.25	$481.25	$268.75	$256.74	$12.01
PERIODICALS						1.60%
100.300.350.000.479	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.300.400.000.313	$111,165.00	$9,263.75	$27,791.25	$83,373.75	$85,873.75	($2,500.00)
PRINCIPAL						-2.25%
100.300.400.000.363	$519.59	$43.30	$129.90	$389.69	$0.00	$389.69
WORKERS COMPENSATION						75.00%
100.300.400.000.364	$40,464.36	$3,372.03	$10,116.09	$30,348.27	$0.00	$30,348.27
INSURANCE - HEALTH/LIFE						75.00%
100.300.400.000.365	$37,614.21	$1,157.25	$3,471.75	$34,142.46	$0.00	$34,142.46
RETIREMENT CONTRIBUTION-TRS						90.77%
100.300.400.000.367	$1,611.89	$134.33	$402.99	$1,208.90	$0.00	$1,208.90
MEDICARE TAX						75.00%
100.300.400.000.410	$2,065.00	$0.00	$0.00	$2,065.00	$0.00	$2,065.00
PROFESSIONAL & TECHNICAL SVCS						100.00%
100.300.400.000.421	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
STAFF TRANSPORTATION						100.00%
100.300.400.000.479	$2,600.00	$376.00	$534.80	$2,065.20	$561.20	$1,504.00
ES PRINCIPAL SUPPLIES AND MATERIALS						57.85%
100.300.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
DUES AND FEES						100.00%
100.300.450.000.324	$63,169.52	$6,851.40	$9,156.71	$54,012.81	$53,651.91	$360.90
SUPPORT STAFF						0.57%
100.300.450.000.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.450.000.363	$298.99	$32.39	$43.61	$255.38	$0.00	$255.38
WORKERS COMPENSATION						85.41%
100.300.450.000.364	$41,728.32	$4,096.48	$4,196.48	$37,531.84	$800.00	$36,731.84
INSURANCE-HEALTH/LIFE						88.03%
100.300.450.000.366	$18,849.78	$1,103.15	$1,502.39	$17,347.39	$0.00	$17,347.39

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
RETIREMENT CONTRIBUTION-PERS						92.03%
100.300.450.000.367	$927.56	$86.65	$121.53	$806.03	$0.00	$806.03
MEDICARE TAX						86.90%
100.300.450.000.368	$30.00	$120.10	$156.72	($126.72)	$0.00	($126.72)
SOCIAL SECURITY TAX						-422.40%
100.300.450.000.410	$1,700.00	$300.00	$300.00	$1,400.00	$70.00	$1,330.00
PROFESSIONAL & TECH SERVICES						78.24%
100.300.450.000.433	$2,334.00	$177.91	$530.53	$1,803.47	$0.00	$1,803.47
COMMUNICATIONS						77.27%
100.300.450.000.434	$250.00	$0.00	$246.00	$4.00	$0.00	$4.00
POSTAGE						1.60%
100.300.450.000.454	$300.00	$123.43	$123.43	$176.57	$41.94	$134.63
OFFICE SUPPLIES						44.88%
100.300.700.424.322	$1,390.00	$126.36	$252.72	$1,137.28	$1,137.28	$0.00
EXTRA DUTY - ES Yearbook						0.00%
100.300.700.424.363	$6.50	$0.59	$1.18	$5.32	$0.00	$5.32
WORKERS COMPENSATION						81.85%
100.300.700.424.366	$414.78	$27.80	$55.60	$359.18	$0.00	$359.18
RETIREMENT CONTRIBUTION PERS						86.60%
100.300.700.424.367	$20.16	$1.48	$3.31	$16.85	$0.00	$16.85
MEDICARE TAX						83.58%
100.300.700.825.316	$834.00	$83.40	$166.80	$667.20	$667.20	$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	$3.90	$0.39	$0.78	$3.12	$0.00	$3.12
WORKERS COMPENSATION						80.00%
100.300.700.825.365	$283.73	$10.49	$20.98	$262.75	$0.00	$262.75
RETIREMENT CONTRIBUTION-TRS						92.61%
100.300.700.825.367	$12.09	$1.09	$2.18	$9.91	$0.00	$9.91
MEDICARE TAX						81.97%
100.500.100.000.315	($57,810.48)	$0.00	$4,400.28	($62,210.76)	$0.00	($62,210.76)
CERTIFICATED TEACHER						107.61%
100.500.100.000.329	$0.00	$0.00	$0.00	$0.00	$10,500.00	($10,500.00)
SUBSTITUTES/TEMPORARIES						0.00%
100.500.100.000.362	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	($270.21)	$0.00	$20.55	($290.76)	$0.00	($290.76)

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WORKERS COMPENSATION						107.61%
100.500.100.000.365	$27,026.29	$0.00	$422.05	$26,604.24	$0.00	$26,604.24
RETIREMENT CONTRIBUTION-TRS						98.44%
100.500.100.000.367	($838.25)	$0.00	$61.64	($899.89)	$0.00	($899.89)
MEDICARE TAX						107.35%
100.500.100.000.369	$10,000.00	$76.00	$6,267.90	$3,732.10	$0.00	$3,732.10
OTHER EMPLOYEE BENEFITS						37.32%
100.500.100.000.410	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
PROFESSIONAL & TECH SERVICES						100.00%
100.500.100.000.440	$395.00	$0.00	$0.00	$395.00	$0.00	$395.00
DISTRICT WIDE PURCHASED SERVICES						100.00%
100.500.100.000.474	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00
DISTRICT WIDE CURRICULUM						100.00%
100.500.100.000.475	$28,075.00	$16.04	$10,760.11	$17,314.89	$5,336.54	$11,978.35
INSTRUCTIONAL SUBSCRIPTIONS						42.67%
100.500.100.000.510	$0.00	$61,312.54	$61,312.54	($61,312.54)	$0.00	($61,312.54)
DW INSTRUCTIONAL EQUIPMENT						0.00%
100.500.120.000.451	$1,000.00	$0.00	$0.00	$1,000.00	$538.95	$461.05
ELL TEACHING SUPPLIES						46.11%
100.500.200.000.314	$17,610.00	$1,467.50	$4,402.50	$13,207.50	$15,707.50	($2,500.00)
SPED DIRECTOR SALARY						-14.20%
100.500.200.000.315	($7,297.20)	$0.00	$0.00	($7,297.20)	$1,992.06	($9,289.26)
CERTIFICATED TEACHER						127.30%
100.500.200.000.329	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.500.200.000.363	$79.50	$6.85	$20.56	$58.94	$0.00	$58.94
WORKERS COMPENSATION						74.14%
100.500.200.000.364	$6,601.86	$550.16	$1,615.29	$4,986.57	$0.00	$4,986.57
INSURANCE-HEALTH/LIFE						75.53%
100.500.200.000.365	$24,777.36	$178.04	$534.12	$24,243.24	$0.00	$24,243.24
RETIREMENT CONTRIBUTION-TRS						97.84%
100.500.200.000.367	$246.65	$21.28	$63.84	$182.81	$0.00	$182.81
MEDICARE TAX						74.12%
100.500.200.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER BENEFITS						100.00%
100.500.200.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00

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PROFESSIONAL SERVICES						100.00%
100.500.200.000.418	$86,000.00	$800.00	$800.00	$85,200.00	$84,380.00	$820.00
OTHER PROFESSIONAL SERVICES						0.95%
100.500.200.000.421	$4,100.00	$0.00	$0.00	$4,100.00	$0.00	$4,100.00
STAFF TRANSPORTATION						100.00%
100.500.200.000.426	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SPED STUDENT TRANSPORTATION						100.00%
100.500.200.000.440	$360.00	$0.00	$0.00	$360.00	$149.85	$210.15
PURCHASED SERVICES						58.38%
100.500.200.000.451	$2,500.00	$25.99	$289.66	$2,210.34	$37.99	$2,172.35
DISTRICT WIDE SPED SUPPLIES						86.89%
100.500.200.000.476	$2,000.00	$0.00	$0.00	$2,000.00	$2,000.00	$0.00
SPED COPIER SUPPLIES						0.00%
100.500.200.000.491	$250.00	$0.00	$250.00	$0.00	$0.00	$0.00
DW SPED DUES AND FEES						0.00%
100.500.300.000.321	$4,345.00	$362.08	$1,086.24	$3,258.76	$3,258.72	$0.04
NON-CERT DIRECTOR/COORD/MANAGER						0.00%
100.500.300.000.324	$0.00	$0.00	$0.00	$0.00	$12,500.00	($12,500.00)
SUPPORT STAFF						0.00%
100.500.300.000.363	$108.02	$9.00	$27.00	$81.02	$0.00	$81.02
WORKERS COMPENSATION						75.00%
100.500.300.000.364	$2,023.22	$165.05	$495.15	$1,528.07	$0.00	$1,528.07
INSURANCE-HEALTH/LIFE						75.53%
100.500.300.000.365	$6,165.99	$0.00	$0.00	$6,165.99	$0.00	$6,165.99
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	$20,254.16	$79.65	$238.91	$20,015.25	$0.00	$20,015.25
RETIREMENT CONTRIBUTION-PERS						98.82%
100.500.300.000.367	$63.00	$5.01	$14.97	$48.03	$0.00	$48.03
MEDICARE TAX						76.24%
100.500.300.000.450	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
DW TESTING SUPPLIES						100.00%
100.500.330.000.418	$70,000.00	$0.00	$562.50	$69,437.50	$69,412.50	$25.00
STUDENT HEALTH SRVCS						0.04%
100.500.330.000.450	$1,500.00	$235.86	$307.29	$1,192.71	$192.72	$999.99
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						66.67%
100.500.350.000.316	$7,200.00	$360.00	$720.00	$6,480.00	$4,980.00	$1,500.00

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CERTIFIED EXTRA DUTY PAY						20.83%
100.500.350.000.318	$109,780.00	$9,148.33	$27,444.99	$82,335.01	$84,835.01	($2,500.00)
CERTIFICATED SPECIALISTS						-2.28%
100.500.350.000.324	$53,910.40	$4,580.10	$13,537.63	$40,372.77	$42,932.80	($2,560.03)
SUPPORT STAFF						-4.75%
100.500.350.000.329	$8,000.00	$535.50	$5,805.00	$2,195.00	$7,020.00	($4,825.00)
SUBSTITUTES/TEMPORARIES						-60.31%
100.500.350.000.363	$833.33	$68.32	$221.91	$611.42	$0.00	$611.42
WORKERS COMPENSATION						73.37%
100.500.350.000.364	$56,730.00	$4,727.50	$14,182.50	$42,547.50	$0.00	$42,547.50
INSURANCE-HEALTH/LIFE						75.00%
100.500.350.000.365	$39,041.36	$1,177.29	$3,486.66	$35,554.70	$0.00	$35,554.70
RETIREMENT CONTRIBUTION-TRS						91.07%
100.500.350.000.366	$15,907.83	$996.62	$2,945.27	$12,962.56	$0.00	$12,962.56
RETIREMENT CONTRIBUTION-PERS						81.49%
100.500.350.000.367	$2,585.21	$208.10	$677.42	$1,907.79	$0.00	$1,907.79
MEDICARE TAX						73.80%
100.500.350.000.368	$450.00	$33.20	$359.91	$90.09	$0.00	$90.09
SOCIAL SECURITY TAX						20.02%
100.500.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	$3,700.00	$0.00	$1,250.00	$2,450.00	$0.00	$2,450.00
DW PROFESSIONAL SERVICES						66.22%
100.500.350.000.417	$45,456.08	$21,600.00	$21,600.00	$23,856.08	$21,600.00	$2,256.08
TECHNOLOGY SUPPORT						4.96%
100.500.350.000.421	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
STAFF TRANSPORTATION						100.00%
100.500.350.000.433	$108,600.00	$8,313.16	$17,021.48	$91,578.52	$79,000.00	$12,578.52
COMMUNICATIONS						11.58%
100.500.350.000.440	$68,250.00	$3,763.48	$23,112.43	$45,137.57	$37,267.60	$7,869.97
PURCHASED SERVICES						11.53%
100.500.350.000.446	$3,000.00	$2,174.02	$2,174.02	$825.98	$0.00	$825.98
PROPERTY INSURANCE						27.53%
100.500.350.000.450	$23,100.00	$590.00	$19,367.25	$3,732.75	$4,410.00	($677.25)
TEACHER TOOL SUBSCRIPTIONS						-2.93%
100.500.350.000.475	$59,800.00	$8,551.88	$12,722.10	$47,077.90	$13,926.78	$33,151.12

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TECHNOLOGY SUPPLIES						55.44%
100.500.350.000.476	$3,000.00	$56.14	$56.14	$2,943.86	$2,943.86	$0.00
DW COPIER SUPPLIES						0.00%
100.500.350.000.479	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.321	$90,600.00	$7,550.00	$22,650.00	$67,950.00	$70,450.00	($2,500.00)
NON-CERT DIRECTOR/COORD/MANAGR						-2.76%
100.500.600.000.324	$81,131.00	$5,310.08	$15,700.84	$65,430.16	$48,375.60	$17,054.56
SUPPORT STAFF						21.02%
100.500.600.000.325	$153,495.60	$16,488.86	$40,889.76	$112,605.84	$144,924.41	($32,318.57)
MAINTENANCE/CUSTODIAL						-21.06%
100.500.600.000.329	$24,000.00	$1,783.50	$3,975.50	$20,024.50	$5,113.92	$14,910.58
SUBSTITUTES/TEMPORARIES						62.13%
100.500.600.000.363	$8,682.12	$714.82	$1,975.31	$6,706.81	$0.00	$6,706.81
WORKERS COMPENSATION						77.25%
100.500.600.000.364	$85,167.50	$7,184.27	$20,138.53	$65,028.97	$2,250.00	$62,778.97
INSURANCE-HEALTH/LIFE						73.71%
100.500.600.000.366	$96,689.54	$6,434.77	$13,346.82	$83,342.72	$0.00	$83,342.72
RETIREMENT CONTRIBUTION-PERS						86.20%
100.500.600.000.367	$5,063.79	$425.94	$1,152.41	$3,911.38	$0.00	$3,911.38
MEDICARE TAX						77.24%
100.500.600.000.368	$300.00	$60.97	$1,223.86	($923.86)	$0.00	($923.86)
SOCIAL SECURITY TAX						-307.95%
100.500.600.000.369	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.600.000.418	$14,967.00	$20.00	$4,944.19	$10,022.81	$3,326.57	$6,696.24
OTHER PROFESSIONAL SERVICES						44.74%
100.500.600.000.421	$4,000.00	$0.00	$0.00	$4,000.00	$1,079.03	$2,920.97
STAFF TRANSPORTATION						73.02%
100.500.600.000.431	$32,600.00	$3,139.86	$9,629.65	$22,970.35	$0.00	$22,970.35
WATER AND SEWER						70.46%
100.500.600.000.432	$46,100.00	$1,801.47	$8,446.12	$37,653.88	$0.00	$37,653.88
GARBAGE						81.68%
100.500.600.000.433	$1,061.00	$58.06	$173.92	$887.08	$0.00	$887.08
COMMUNICATIONS						83.61%
100.500.600.000.436	$250,000.00	$7,355.15	$24,971.66	$225,028.34	$0.00	$225,028.34

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
ENERGY - ELECTRICITY						90.01%
100.500.600.000.438	$320,000.00	$14,861.68	$54,004.80	$265,995.20	$0.00	$265,995.20
ENERGY - HEATING OIL						83.12%
100.500.600.000.440	$43,200.00	$375.00	$12,761.50	$30,438.50	$0.00	$30,438.50
PURCHASED SERVICES						70.46%
100.500.600.000.441	$5,000.00	$0.00	$5,346.00	($346.00)	$0.00	($346.00)
RENTAL/LEASE						-6.92%
100.500.600.000.446	$138,367.90	($8,571.15)	$149,867.90	($11,500.00)	$0.00	($11,500.00)
PROPERTY INSURANCE						-8.31%
100.500.600.000.452	$55,000.00	$6,029.23	$11,875.53	$43,124.47	$5,163.07	$37,961.40
MAINTENANCE/CONSTR SUPPLIES						69.02%
100.500.600.000.453	$24,000.00	$6,364.21	$13,670.27	$10,329.73	$4,565.28	$5,764.45
JANITORIAL SUPPLIES						24.02%
100.500.600.000.457	$9,000.00	$3,796.43	$7,009.12	$1,990.88	$534.99	$1,455.89
SMALL TOOLS AND EQUIPMENT						16.18%
100.500.600.000.458	$6,000.00	$335.05	$793.64	$5,206.36	$0.00	$5,206.36
VEHICLE GAS AND OIL						86.77%
100.500.600.000.479	$800.00	$41.97	$383.70	$416.30	$295.74	$120.56
MAINTENANCE OTHER SUPPLIES AND MATERIALS						15.07%
100.500.600.000.491	$1,500.00	$20.74	$20.74	$1,479.26	$0.00	$1,479.26
DUES AND FEES						98.62%
100.500.700.000.314	$60,307.50	$5,050.63	$15,151.89	$45,155.61	$45,455.67	($300.06)
CERT DIRECTOR/COORD/MANAGER						-0.50%
100.500.700.000.322	$2,500.00	$227.27	$454.54	$2,045.46	$2,045.46	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	$293.56	$24.66	$72.94	$220.62	$0.00	$220.62
WORKERS COMPENSATION						75.15%
100.500.700.000.364	$24,728.22	$2,177.71	$6,299.09	$18,429.13	$0.00	$18,429.13
INSURANCE-HEALTH/LIFE						74.53%
100.500.700.000.365	$20,516.61	$631.22	$1,893.66	$18,622.95	$0.00	$18,622.95
RETIREMENT CONTRIBUTION-TRS						90.77%
100.500.700.000.366	$746.00	$50.00	$99.99	$646.01	$0.00	$646.01
RETIREMENT CONTRIBUTION-PERS						86.60%
100.500.700.000.367	$910.71	$76.11	$225.87	$684.84	$0.00	$684.84
MEDICARE TAX						75.20%
100.500.700.000.510	$0.00	$13,546.33	$15,440.77	($15,440.77)	$0.00	($15,440.77)

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
EQUIPMENT						0.00%
100.600.510.000.311	$171,620.00	$13,635.00	$40,905.00	$130,715.00	$125,215.00	$5,500.00
SUPERINTENDENT						3.20%
100.600.510.000.324	$22,850.00	$1,866.67	$5,600.01	$17,249.99	$17,425.02	($175.03)
SUPPORT STAFF						-0.77%
100.600.510.000.329	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.600.510.000.363	$911.76	$73.62	$220.86	$690.90	$0.00	$690.90
WORKERS COMPENSATION						75.78%
100.600.510.000.364	$47,930.40	$3,994.20	$11,982.60	$35,947.80	$2,227.50	$33,720.30
INSURANCE-HEALTH/LIFE						70.35%
100.600.510.000.365	$54,432.00	$1,695.60	$5,086.80	$49,345.20	$0.00	$49,345.20
RETIREMENT CONTRIBUTION-TRS						90.65%
100.600.510.000.366	$6,639.40	$407.93	$1,223.79	$5,415.61	$0.00	$5,415.61
RETIREMENT CONTRIBUTION-PERS						81.57%
100.600.510.000.367	$2,828.52	$228.37	$685.11	$2,143.41	$0.00	$2,143.41
MEDICARE TAX						75.78%
100.600.510.000.368	$10.00	$0.00	$0.00	$10.00	$0.00	$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.369	$0.00	$500.00	$500.00	($500.00)	$0.00	($500.00)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.510.000.414	$25,000.00	$88.00	$1,056.00	$23,944.00	$0.00	$23,944.00
LEGAL SERVICES						95.78%
100.600.510.000.418	$6,700.00	$425.00	$3,951.95	$2,748.05	$0.00	$2,748.05
OTHER PROFESSIONAL SERVICES						41.02%
100.600.510.000.421	$9,500.00	($232.09)	$2,398.28	$7,101.72	$1,360.20	$5,741.52
STAFF TRANSPORTATION						60.44%
100.600.510.000.433	$799.00	$66.21	$195.95	$603.05	$0.00	$603.05
COMMUNICATIONS						75.48%
100.600.510.000.434	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00
POSTAGE						100.00%
100.600.510.000.454	$350.00	$0.00	$0.00	$350.00	$0.00	$350.00
OFFICE SUPPLIES						100.00%
100.600.510.000.476	$5,375.00	$0.00	$4,217.12	$1,157.88	$1,000.00	$157.88
COPIER SUPPLIES						2.94%
100.600.510.000.479	$1,800.00	$0.00	$367.37	$1,432.63	$0.00	$1,432.63

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						79.59%
100.600.510.000.491	$16,785.00	$0.00	$7,680.00	$9,105.00	$620.00	$8,485.00
DUES AND FEES						50.55%
100.600.511.000.324	$22,250.00	$1,866.67	$5,600.01	$16,649.99	$17,425.02	($775.03)
SUPPORT STAFF						-3.48%
100.600.511.000.363	$104.00	$9.89	$29.67	$74.33	$0.00	$74.33
WORKERS COMPENSATION						71.47%
100.600.511.000.364	$2,970.00	$247.50	$742.50	$2,227.50	$2,227.50	$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.600.511.000.366	$6,639.40	$407.93	$1,223.79	$5,415.61	$0.00	$5,415.61
RETIREMENT CONTRIBUTION-PERS						81.57%
100.600.511.000.367	$322.63	$30.66	$91.98	$230.65	$0.00	$230.65
MEDICARE TAX						71.49%
100.600.511.000.369	$0.00	$500.00	$500.00	($500.00)	$0.00	($500.00)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.511.000.418	$8,050.00	$0.00	$0.00	$8,050.00	$0.00	$8,050.00
BOARD - OTHER PROFESSIONAL SERVICES						100.00%
100.600.511.000.421	$3,500.00	($1,304.18)	($1,304.18)	$4,804.18	$2,400.82	$2,403.36
BOARD- STAFF TRANSPORTATION						68.67%
100.600.511.000.448	$225.00	$225.00	$225.00	$0.00	$0.00	$0.00
FIDELITY BOND PREMIUM						0.00%
100.600.511.000.454	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
COMMUNICATION MAILER/FLYER SUPPLIES						100.00%
100.600.511.000.479	$4,600.00	$181.95	$349.51	$4,250.49	$0.00	$4,250.49
BOE OTHER SUPPLIES AND MATERIALS						92.40%
100.600.511.000.491	$8,895.00	$0.00	$0.00	$8,895.00	$1,460.00	$7,435.00
BOARD - DUES AND FEES						83.59%
100.600.550.000.321	$96,800.00	$8,066.67	$24,200.01	$72,599.99	$75,099.99	($2,500.00)
NON-CERT DIRECTOR/COORD/MANAGR						-2.58%
100.600.550.000.324	$113,188.75	$6,842.21	$20,811.69	$92,377.06	$63,905.90	$28,471.16
SUPPORT STAFF						25.15%
100.600.550.000.329	$4,000.00	$0.00	$1,716.00	$2,284.00	$0.00	$2,284.00
SUBSTITUTES/TEMPORARIES						57.10%
100.600.550.000.363	$1,000.18	$71.98	$225.30	$774.88	$0.00	$774.88
WORKERS COMPENSATION						77.47%
100.600.550.000.364	$36,190.80	$3,015.90	$9,047.70	$27,143.10	$4,455.00	$22,688.10

Expenditure Budget Balance Report

☐ Summary Only From Date: 9/1/2026 To Date: 9/30/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
INSURANCE-HEALTH/LIFE						62.69%
100.600.550.000.366	$62,481.61	$3,263.43	$9,853.01	$52,628.60	$0.00	$52,628.60
RETIREMENT CONTRIBUTION-PERS						84.23%
100.600.550.000.367	$3,102.84	$223.35	$699.07	$2,403.77	$0.00	$2,403.77
MEDICARE TAX						77.47%
100.600.550.000.368	$0.00	$0.00	$106.40	($106.40)	$0.00	($106.40)
SOCIAL SECURITY TAX						0.00%
100.600.550.000.369	$0.00	$1,000.00	$1,000.00	($1,000.00)	$0.00	($1,000.00)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.550.000.412	$78,000.00	$20,000.00	$40,000.00	$38,000.00	$20,000.00	$18,000.00
AUDITING & ACCOUNTING SERVICES						23.08%
100.600.550.000.418	$32,450.00	$15,229.45	$26,951.55	$5,498.45	$0.00	$5,498.45
OTHER PROFESSIONAL SERVICES						16.94%
100.600.550.000.421	$5,200.00	$548.60	$3,813.15	$1,386.85	$2,685.28	($1,298.43)
STAFF TRANSPORTATION						-24.97%
100.600.550.000.447	$86,054.49	($1,323.48)	$89,510.20	($3,455.71)	$0.00	($3,455.71)
LIABILITY INSURANCE						-4.02%
100.600.550.000.454	$700.00	$0.00	$37.96	$662.04	$0.00	$662.04
OFFICE SUPPLIES						94.58%
100.600.550.000.479	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.600.550.000.491	$7,500.00	$1,649.53	$2,799.81	$4,700.19	$0.00	$4,700.19
DUES AND FEES						62.67%
100.600.550.000.495	($42,000.00)	$0.00	$0.00	($42,000.00)	$0.00	($42,000.00)
INDIRECT COST RECOVERY						100.00%
Fund 100 Total:	$12,179,973.44	$975,865.11	$2,239,458.70	$9,940,514.74	$5,234,315.15	$4,706,199.59
						38.64%
Grand Total:	$12,179,973.44	$975,865.11	$2,239,458.70	$9,940,514.74	$5,234,315.15	$4,706,199.59
						38.64%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 9/1/2026 12:00:00 AM To Date: 9/30/2026 12:00:00 AM
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
47332	09/30/2026	KLUDT-PAINTER, BERGEN	$150.95	3	Printed	Payroll	☐		
47333	09/30/2026	TRAUTMAN, VICTOR	$591.30	3	Printed	Payroll	☑	09/30/2026	
47334	09/30/2026	VIECHNICKI, JOSEF	$411.42	3	Printed	Payroll	☐		
47335	09/30/2026	FLORO, PEGGY A	$1,369.42	3	Printed	Payroll	☐		
47336	09/30/2026	WEGENER, CAROL L	$527.24	3	Printed	Payroll	☐		
75944	09/03/2026	CABRAL, JAIME	$152.25	1037	Printed	Expense	☑	09/30/2026	
75945	09/03/2026	CARLISLE, ANDREW	$366.00	1037	Printed	Expense	☑	09/30/2026	
75946	09/03/2026	CHAPEL BY THE LAKE INC.	$100.00	1037	Printed	Expense	☑	09/30/2026	
75947	09/03/2026	CORRAO, CHELSEA	$138.00	1037	Printed	Expense	☐		
75948	09/03/2026	GCI COMMUNICATION CORP-00953	$1,660.00	1037	Printed	Expense	☑	09/30/2026	
75949	09/03/2026	GSD EDUCATIONAL SERVICES	$240.00	1037	Printed	Expense	☑	09/30/2026	
75950	09/03/2026	HARBOR FOODSERVICE	$957.47	1037	Printed	Expense	☑	09/30/2026	
75951	09/03/2026	HOPPER, LILA	$20.00	1037	Printed	Expense	☐		
75952	09/03/2026	LENHARD, KAYLEIGH	$456.00	1037	Printed	Expense	☐		
75953	09/03/2026	LENHARD, MATT-01547	$168.00	1037	Printed	Expense	☐		
75954	09/03/2026	LENHARD, NATHANIEL	$288.00	1037	Printed	Expense	☐		
75955	09/03/2026	PISTON & RUDDER SERVICES, INC	$164.35	1037	Printed	Expense	☑	09/30/2026	
75956	09/03/2026	SIERCKS, BEVERLEY J.-00344	$80.00	1037	Printed	Expense	☑	09/30/2026	
75957	09/03/2026	SNA	$284.00	1037	Printed	Expense	☑	09/30/2026	
75958	09/03/2026	TYLER TECHNOLOGIES	$14,104.45	1037	Printed	Expense	☑	09/30/2026	
75959	09/03/2026	US FOODS, INC.	$2,713.33	1037	Printed	Expense	☑	09/30/2026	
75960	09/03/2026	WRIGHT, KAYLA	$366.00	1037	Printed	Expense	☑	09/30/2026	
75961	09/10/2026	ALASKA DEPARTMENT OF EDUCATION	$766,862.07	1039	Printed	Expense	☐		

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 9/1/2026 12:00:00 AM To Date: 9/30/2026 12:00:00 AM
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75962	09/11/2026	ALASKA MARINE LINES-00120	$707.50	1040	Printed	Expense	☑	09/30/2026	
75963	09/11/2026	APPLE, INC.-00225	$1,982.55	1040	Printed	Expense	☑	09/30/2026	
75964	09/11/2026	CLENDANIEL HEYMAN CAMPION, LLC	$88.00	1040	Printed	Expense	☑	09/30/2026	
75965	09/11/2026	GLEAN EDUCATION LLC	$3,500.00	1040	Printed	Expense	☐		
75966	09/11/2026	HARBOR FOODSERVICE	$3,738.50	1040	Printed	Expense	☑	09/30/2026	
75967	09/11/2026	PINNACLE CONSTRUCTION, INC	$125.00	1040	Printed	Expense	☑	09/30/2026	
75968	09/11/2026	STAPLES CONTRACT & COMMERCIAL LLC	$604.70	1040	Printed	Expense	☑	09/30/2026	
75969	09/11/2026	US FOODS, INC.	$3,080.38	1040	Printed	Expense	☑	09/30/2026	
75970	09/14/2026	BSN SPORTS LLC	$445.44	1041	Printed	Expense	☑	09/30/2026	
75971	09/14/2026	GSD EDUCATIONAL SERVICES	$300.00	1041	Printed	Expense	☐		
75972	09/14/2026	KITTAMS, ALI	$68.00	1041	Printed	Expense	☑	09/30/2026	
75973	09/14/2026	SERRC, INC.-02214	$21,600.00	1041	Printed	Expense	☐		
75974	09/14/2026	THAIN, TYLER	$138.00	1041	Printed	Expense	☑	09/30/2026	
75975	09/14/2026	UNUM LIFE INSURANCE COMPANY OF-02556	$595.24	1041	Printed	Expense	☑	09/30/2026	
75976	09/17/2026	ALASKA MARINE LINES-00120	$15,504.43	1042	Printed	Expense	☑	09/30/2026	
75977	09/17/2026	ALASKAN COPPER & BRASS-00133	$8,040.48	1042	Printed	Expense	☑	09/30/2026	
75978	09/17/2026	AMTAB MANUFACTURING CORP.	$47,594.05	1042	Printed	Expense	☑	09/30/2026	
75979	09/17/2026	AT&T MOBILITY-00004	$734.83	1042	Printed	Expense	☑	09/30/2026	
75980	09/17/2026	CARGILL INCORPORATED-00452	$479.10	1042	Printed	Expense	☑	09/30/2026	
75981	09/17/2026	CHAPEL BY THE LAKE INC.	$100.00	1042	Printed	Expense	☐		
75982	09/17/2026	HARBOR FOODSERVICE	$2,060.39	1042	Printed	Expense	☑	09/30/2026	
75983	09/17/2026	HORMEL FOODS SALES LLC	$768.32	1042	Printed	Expense	☑	09/30/2026	

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 9/1/2026 12:00:00 AM To Date: 9/30/2026 12:00:00 AM
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75984	09/17/2026	IT OUTLET INC-01187	$1,310.00	1042	Printed	Expense	☑	09/30/2026	
75985	09/17/2026	KING, BRADLEY	$78.00	1042	Printed	Expense	☑	09/30/2026	
75986	09/17/2026	PAWUK, STEPHANIE-02318	$19.61	1042	Printed	Expense	☐		
75987	09/17/2026	RESILITE SPORTS PRODUCTS	$12,747.32	1042	Printed	Expense	☑	09/30/2026	
75988	09/17/2026	S.A. PIAZZA & ASSOCIATES, INC	$667.77	1042	Printed	Expense	☑	09/30/2026	
75989	09/17/2026	SAFEWARE-02113	$2,174.02	1042	Printed	Expense	☐		
75990	09/17/2026	SCHWAN'S FOOD SERVICE, INC	$389.24	1042	Printed	Expense	☑	09/30/2026	
75991	09/17/2026	US FOODS, INC.	$2,510.42	1042	Printed	Expense	☑	09/30/2026	
75992	09/18/2026	BULLER, AARON	$120.00	1043	Printed	Expense	☑	09/30/2026	
75993	09/18/2026	CABRAL, JAIME	$198.00	1043	Printed	Expense	☑	09/30/2026	
75994	09/18/2026	ENGELL, JIM-01243	$198.00	1043	Printed	Expense	☑	09/30/2026	
75995	09/18/2026	JOHNSON, CARLEE-00454	$120.00	1043	Printed	Expense	☑	09/30/2026	
75996	09/18/2026	TAYLOR, ROBYN	$438.00	1043	Printed	Expense	☑	09/30/2026	
75997	09/22/2026	AFLAC	$199.29	1046	Printed	Expense	☐		
75998	09/22/2026	BSN SPORTS LLC	$2,506.08	1046	Printed	Expense	☐		
75999	09/22/2026	FARRAGUT FARM-00882	$1,631.00	1046	Printed	Expense	☐		
76000	09/22/2026	GLACIER EXPRESS-00973	$100.00	1046	Printed	Expense	☐		
76001	09/22/2026	GOOD SOURCE SOLUTIONS, INC	$93.34	1046	Printed	Expense	☐		
76002	09/22/2026	HARBOR FOODSERVICE	$1,396.11	1046	Printed	Expense	☐		
76003	09/22/2026	MUSIC TRAVEL CONSULTANTS LLC	$4,506.00	1046	Printed	Expense	☐		
76004	09/22/2026	NEVCO SPORTS, LLC	$338.43	1046	Printed	Expense	☐		
76005	09/22/2026	PETERSBURG MEDICAL CENTER-01892	$3,356.25	1046	Printed	Expense	☑	09/30/2026	
76006	09/22/2026	PETERSBURG-WRANGELL INSURANCE-01905	$5,291.01	1046	Printed	Expense	☑	09/30/2026	

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 9/1/2026 12:00:00 AM To Date: 9/30/2026 12:00:00 AM
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
76007	09/22/2026	TIDES INN-02478	$800.00	1046	Printed	Expense	☑	09/30/2026	
76008	09/22/2026	US FOODS, INC.	$2,190.35	1046	Printed	Expense	☐		
76009	09/28/2026	ALASKA AIRLINES INC	$73.84	1048	Printed	Expense	☐		
76010	09/28/2026	ALASKA MARINE LINES-00120	$1,304.61	1048	Printed	Expense	☐		
76011	09/28/2026	BAIRD, SHANNON	$426.02	1048	Printed	Expense	☐		
76012	09/28/2026	BSN SPORTS LLC	$3,103.00	1048	Printed	Expense	☐		
76013	09/28/2026	LENHARD, KAYLEIGH	$198.00	1048	Printed	Expense	☐		
76014	09/28/2026	LENHARD, NATHANIEL	$198.00	1048	Printed	Expense	☐		
76015	09/28/2026	MUDDY WATER ADVENTURES	$3,250.00	1048	Printed	Expense	☐		
76016	09/28/2026	PAWUK, STEPHANIE-02318	$69.82	1048	Printed	Expense	☐		
76017	09/28/2026	PUBLIC EDUCATION HEALTH TRUST-01982	$175,717.20	1048	Printed	Expense	☐		
76018	09/28/2026	SOLUTIONZ INC	$235.20	1048	Printed	Expense	☐		
76019	09/28/2026	TAYLOR, ROBYN	$52.00	1048	Printed	Expense	☑	09/30/2026	
76020	09/28/2026	WORLD BOOK, INC-02700	$962.50	1048	Printed	Expense	☐		
76021	09/30/2026	APEA-00222	$1,338.00	1053	Printed	Payroll Ded	☐		
76022	09/30/2026	ATP-00262	$3,695.67	1053	Printed	Payroll Ded	☐		
76023	09/30/2026	GREAT-WEST LIFE & ANNUITY	$23,798.40	1053	Printed	Payroll Ded	☐		
76024	09/30/2026	MINNESOTA CHILD SUPPORT PAYMENT CENTER	$543.00	1053	Printed	Payroll Ded	☐		
76025	09/30/2026	STATE OF ALASKA-02310	$50,130.79	1054	Printed	Payroll Ded	☐		
76026	09/30/2026	STATE OF ALASKA-02310	$75,813.76	1055	Printed	Payroll Ded	☐		
		Total Amount:	$1,288,713.21						

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

Account: XX3970

09/02/2026	BUSINESS CARD-00283	$177.24	1036	Posted to G/L	AP	☐
09/02/2026	BUSINESS CARD-00283	$189.06	1036	Posted to G/L	AP	☐
09/02/2026	BUSINESS CARD-00283	$638.84	1036	Posted to G/L	AP	☐
09/02/2026	ALASKA AIRLINES INC	$450.00	1036	Posted to G/L	AP	☐
09/02/2026	ALASKA AIRLINES INC	$3,624.88	1036	Posted to G/L	AP	☐
09/02/2026	ALASKA AIRLINES INC	$328.70	1036	Posted to G/L	AP	☐
09/02/2026	BUSINESS CARD-00283	$548.60	1036	Posted to G/L	AP	☐
09/02/2026	BUSINESS CARD-00283	$7,620.72	1036	Posted to G/L	AP	☐
09/04/2026	SAMSON ELECTRIC, INC	$675,348.39	1038	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	-$55.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$107.15	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$80.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	-$86.70	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$112.72	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$12.99	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$42.18	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$57.76	1044	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	CNA SURETY-00547	$225.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$269.76	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$60.98	1044	Posted to G/L	AP	☐
09/30/2026	ALASBO-00095	$300.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$224.90	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$115.69	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$502.58	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$46.85	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$61.47	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$22.95	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$21.75	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$172.08	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$26.79	1044	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$36.99	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$21.98	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$25.99	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$660.62	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$517.32	1044	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	AMAZON.COM-00164	$194.24	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$268.45	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$18.87	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$46.14	1044	Posted to G/L	AP	☐
09/30/2026	ALASKA POWER & TELEPHONE-00125	$111.70	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$17.48	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$17.98	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$87.97	1044	Posted to G/L	AP	☐
09/30/2026	RING CENTRAL INC	$2,685.29	1044	Posted to G/L	AP	☐
09/30/2026	PETERSBURG BOROUGH-01881	$3,139.86	1044	Posted to G/L	AP	☐
09/30/2026	PETERSBURG BOROUGH-01881	$1,801.47	1044	Posted to G/L	AP	☐
09/30/2026	ALASKA POWER & TELEPHONE-00125	$58.06	1044	Posted to G/L	AP	☐
09/30/2026	PETERSBURG BOROUGH-01881	$7,355.15	1044	Posted to G/L	AP	☐
09/30/2026	PETRO MARINE SERVICES-01909	$14,861.68	1044	Posted to G/L	AP	☐
09/30/2026	PETERSBURG BOROUGH-01881	$250.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$59.55	1044	Posted to G/L	AP	☐
09/30/2026	BDO	$20,000.00	1044	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	ALASBO-00095	$600.00	1044	Posted to G/L	AP	☐
09/30/2026	ALASBO-00095	$525.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$55.75	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$53.83	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$28.35	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	-$141.70	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$112.71	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$73.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$173.99	1044	Posted to G/L	AP	☐
09/30/2026	PETERSBURG BOROUGH-01881	$335.05	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$249.68	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$127.44	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$10.77	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$47.94	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$11.00	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$16.65	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$39.99	1044	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$41.31	1044	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	AMAZON.COM-00164	$302.56	1044	Posted to G/L	AP	☐
09/30/2026	ALASKA POWER & TELEPHONE-00125	$111.70	1044	Posted to G/L	AP	☐
09/30/2026	ACSA-00049	$425.00	1045	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$181.95	1045	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$20.00	1045	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$450.00	1045	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$111.20	1047	Posted to G/L	AP	☐
09/30/2026	DEPT OF TRANSPORATION AND PF-00186	$547.00	1047	Posted to G/L	AP	☐
09/30/2026	GROUND TRANSPORT SOLUTIONS, INC	$714.13	1047	Posted to G/L	AP	☐
09/30/2026	KETCHIKAN CAR RENTALS, LLC	$480.00	1047	Posted to G/L	AP	☐
09/30/2026	KETCHIKAN CAR RENTALS, LLC	-$160.00	1047	Posted to G/L	AP	☐
09/30/2026	KETCHIKAN CAR RENTALS, LLC	$280.00	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$66.00	1047	Posted to G/L	AP	☐
09/30/2026	EAN SERVICES, LLC	$125.58	1047	Posted to G/L	AP	☐
09/30/2026	SWIMOUTLET	$697.96	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$741.98	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	-$741.98	1047	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	P-CARD PROGRAM-01850	$678.98	1047	Posted to G/L	AP	☐
09/30/2026	DEPT OF TRANSPORATION AND PF-00186	$607.50	1047	Posted to G/L	AP	☐
09/30/2026	DEPT OF TRANSPORATION AND PF-00186	-$81.00	1047	Posted to G/L	AP	☐
09/30/2026	KETCHIKAN CAR RENTALS, LLC	$280.00	1047	Posted to G/L	AP	☐
09/30/2026	KETCHIKAN CAR RENTALS, LLC	$320.00	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$182.04	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$84.00	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$117.85	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$80.00	1047	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$829.80	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$414.90	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$414.90	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$248.99	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$54.00	1049	Posted to G/L	AP	☐
09/30/2026	AMAZON.COM-00164	$2,221.60	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$249.00	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$40.23	1049	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026
From Voucher: To Voucher:

09/30/2026	P-CARD PROGRAM-01850	$224.82	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$31.45	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$400.12	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$258.42	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$40.23	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$542.59	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$19.96	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	-$400.12	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$17.98	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$1,798.00	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$203.27	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$39.92	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$46.94	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$25.76	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$30.38	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$590.00	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$16.04	1049	Posted to G/L	AP	☐
09/30/2026	APPLE, INC.-00225	$164.85	1049	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	APPLE, INC.-00225	$1,287.00	1049	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$20.00	1050	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$37.99	1050	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$314.95	1050	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$111.92	1050	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$116.95	1050	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$166.88	1050	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$747.60	1050	Posted to G/L	AP	☐
09/30/2026	HIGH TIDE ENTERPRISE, LLC	$118.57	1050	Posted to G/L	AP	☐
09/30/2026	HIGH TIDE ENTERPRISE, LLC	$219.99	1050	Posted to G/L	AP	☐
09/30/2026	HIGH TIDE ENTERPRISE, LLC	$154.61	1050	Posted to G/L	AP	☐
09/30/2026	ULINE-02539	$3,641.23	1050	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$110.97	1050	Posted to G/L	AP	☐
09/30/2026	ULINE-02539	$4,858.67	1050	Posted to G/L	AP	☐
09/30/2026	ULINE-02539	$3,421.99	1050	Posted to G/L	AP	☐
09/30/2026	PETERSBURG IGA	$41.97	1050	Posted to G/L	AP	☐
09/30/2026	PETERSBURG VEHICLE TITLE-01903	$20.74	1050	Posted to G/L	AP	☐
09/30/2026	FIRST BANK-00894	$432,096.43	1051	Posted to G/L	PR	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	FIRST BANK-00894	$3,300.00	1051	Posted to G/L	PR	☐
09/30/2026	FIRST BANK-00894	$990.00	1051	Posted to G/L	PR	☐
09/30/2026	EFTPS-00804	$38,831.68	1052	Posted to G/L	PR	☐
09/30/2026	EFTPS-00804	$2,273.16	1052	Posted to G/L	PR	☐
09/30/2026	EFTPS-00804	$8,132.42	1052	Posted to G/L	PR	☐
09/30/2026	EFTPS-00804	$2,273.16	1052	Posted to G/L	PR	☐
09/30/2026	EFTPS-00804	$8,132.42	1052	Posted to G/L	PR	☐
09/30/2026	PETERSBURG IGA	$21.16	1056	Posted to G/L	AP	☐
09/30/2026	PETERSBURG IGA	$51.90	1056	Posted to G/L	AP	☐
09/30/2026	PETERSBURG IGA	$37.66	1056	Posted to G/L	AP	☐
09/30/2026	PETERSBURG IGA	$47.79	1056	Posted to G/L	AP	☐
09/30/2026	PETERSBURG IGA	$6.97	1056	Posted to G/L	AP	☐
09/30/2026	PETERSBURG IGA	$89.62	1056	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$25.98	1056	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$64.08	1058	Posted to G/L	AP	☐
09/30/2026	HAMMER & WIKAN-01038	$26.48	1058	Posted to G/L	AP	☐
09/30/2026	FIRST LEGO ROBOTICS	$184.60	1058	Posted to G/L	AP	☐
09/30/2026	P-CARD PROGRAM-01850	$165.00	1058	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 09/01/2026 To Date: 09/30/2026

From Voucher: To Voucher:

09/30/2026	FIRST LEGO ROBOTICS	$250.00	1058	Posted to G/L	AP	☐
09/30/2026	UNITED STATES POSTAL SERVICE-02544	$18.15	1058	Posted to G/L	AP	☐
09/30/2026	RIVERSIDE INSIGHTS	$180.00	1058	Posted to G/L	AP	☐
09/08/2026	FIRST BANK-00894	$5.00	1062	Posted to G/L	AP	☐
09/08/2026	FIRST BANK-00894	$7.00	1062	Posted to G/L	AP	☐
09/08/2026	REVTRAK INC.-02052	$19.95	1062	Posted to G/L	AP	☐
09/08/2026	REVTRAK INC.-02052	$1,597.58	1062	Posted to G/L	AP	☐

Total for Fund: 165 Total Amount: $1,275,212.58

Total Amount: $1,275,212.58

End of Report

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 9/1/2026 To: 9/30/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830	HS ART FUND BALANCE	293.62	.00	.00	293.62	.00	293.62
710.100.100.423.830	HS JEWELRY FUND BALANCE	919.51	560.00	.00	1,479.51	.00	1,479.51
710.100.160.450.830	HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830	HS SPED ACTIVITIES FUND BALANCE	401.62	9.75	(100.00)	311.37	.00	311.37
710.100.350.402.830	HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830	HS LIBRARY FUND BALANCE	2,563.22	.00	.00	2,563.22	.00	2,563.22
710.100.350.418.830	HS GLACIER SURVEY FUND BALANCE	1,137.21	.00	.00	1,137.21	.00	1,137.21
710.100.350.460.830	HS SHOP FUND BALANCE	16,536.91	.00	(8,716.53)	7,820.38	9,428.15	17,248.53
710.100.350.480.830	HS TESTING FEES FUND BALANCE	311.52	18.00	.00	329.52	.00	329.52
710.100.350.620.830	NATURAL HELPERS/GREEN DOT FUND BALANCE	231.39	.00	.00	231.39	.00	231.39
710.100.350.865.830	NATIONAL HONOR SOCIETY FUND BALANCE	382.11	.00	(89.43)	292.68	(44.62)	248.06
710.100.350.875.830	MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830	HS PRINCIPALS FUND BALANCE	1,449.19	1,951.27	(165.00)	3,235.46	.00	3,235.46
710.100.700.408.830	HS MUSIC FUND BALANCE	5,094.74	2,015.00	(4,626.46)	2,483.28	.00	2,483.28
710.100.700.409.830	HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830	HS DDF FUND BALANCE	7,266.19	.00	(7,620.72)	(354.53)	7,620.72	7,266.19
710.100.700.424.830	HS YEARBOOK FUND BALANCE	2,668.55	1,330.00	.00	3,998.55	.00	3,998.55
710.100.700.610.830	CLOSE UP FUND BALANCE	5,849.00	.00	.00	5,849.00	.00	5,849.00
710.100.700.625.830	TSUNAMI BOWL FUND BALANCE	1,951.27	(1,951.27)	.00	.00	.00	.00
710.100.700.710.830	HS CROSS COUNTRY FUND BALANCE	8,339.25	840.00	.00	9,179.25	.00	9,179.25

Student Activities Summary Report

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From: 9/1/2026 To: 9/30/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830	HS SWIM/DIVE TEAM FUND BALANCE	4,241.57	.00	.00	4,241.57	.00	4,241.57
710.100.700.720.830	HS VOLLEYBALL FUND BALANCE	3,515.11	.00	(433.10)	3,082.01	.00	3,082.01
710.100.700.725.830	HS WRESTLING FUND BALANCE	1,640.91	.00	.00	1,640.91	.00	1,640.91
710.100.700.730.830	HS BOYS BASKETBALL FUND BALANCE	13,036.10	661.00	(604.69)	13,092.41	445.44	13,537.85
710.100.700.735.830	HS GIRLS BASKETBALL FUND BALANCE	6,724.57	66.92	.00	6,791.49	.00	6,791.49
710.100.700.740.830	HS CHEERLEADING FUND BALANCE	2,660.68	.00	.00	2,660.68	.00	2,660.68
710.100.700.745.830	HS TRACK FUND BALANCE	(2,201.94)	.00	.00	(2,201.94)	.00	(2,201.94)
710.100.700.746.830	TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830	HS BASEBALL FUND BALANCE	4,895.50	.00	.00	4,895.50	(1,019.00)	3,876.50
710.100.700.751.830	BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830	HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830	HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830	REGION V TOURNAMENTS FUND BALANCE	(179.23)	.00	(548.60)	(727.83)	548.60	(179.23)
710.100.700.810.830	VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.820.830	SECONDARY ACTIVITIES DONATIONS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.825.830	STUDENT GOVERNMENT FUND BALANCE	13,139.58	330.00	.00	13,469.58	.00	13,469.58
710.100.700.835.830	HS SCHOOL WIDE PLAY FUND BALANCE	2,014.29	.00	.00	2,014.29	.00	2,014.29
710.100.700.840.830	HS ARTFEST FUND BALANCE	5,689.35	.00	.00	5,689.35	.00	5,689.35
710.100.700.924.830	CLASS OF 2024 FUND BALANCE	1,000.00	.00	.00	1,000.00	.00	1,000.00

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☐ Print Detail ☐ Page Break by Activity

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.926.830	CLASS OF 2026 FUND BALANCE	2,194.22	.00	.00	2,194.22	.00	2,194.22
710.100.700.927.830	CLASS OF 2027 FUND BALANCE	1,690.50	.00	.00	1,690.50	.00	1,690.50
710.100.700.928.830	CLASS OF 2028 FUND BALANCE	2,772.50	.00	.00	2,772.50	.00	2,772.50
710.100.700.929.830	CLASS OF 2029 FUND BALANCE	684.75	.00	.00	684.75	.00	684.75
710.100.700.930.830	CLASS OF 2030 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.931.830	CLASS OF 2031 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830	MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830	NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830	MS PRINCIPALS FUND BALANCE	895.07	.00	.00	895.07	.00	895.07
710.200.700.419.830	MS ROBOTICS FUND BALANCE	2,550.09	.00	(184.60)	2,365.49	.00	2,365.49
710.200.700.424.830	MS YEARBOOK FUND BALANCE	842.60	765.25	.00	1,607.85	.00	1,607.85
710.200.700.710.830	MS CROSS COUNTRY FUND BALANCE	500.00	.00	.00	500.00	.00	500.00
710.200.700.725.830	MS WRESTLING FUND BALANCE	1,786.00	.00	.00	1,786.00	.00	1,786.00
710.200.700.730.830	MS BOYS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.735.830	MS GIRLS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.740.830	MS CHEERLEADING FUND BALANCE	521.09	.00	.00	521.09	.00	521.09
710.200.700.755.830	MS NYO FUND BALANCE	873.32	.00	.00	873.32	.00	873.32
710.200.700.780.830	MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830	MS STUDENT GOVERNMENT FUND BALANCE	7,744.48	425.75	.00	8,170.23	.00	8,170.23
710.200.700.850.830	MS BAKING CLUB FUND BALANCE	1,743.66	.00	.00	1,743.66	.00	1,743.66

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.200.475.830	ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00
710.300.350.615.830	ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.350.630.830	BATTLE OF THE BOOKS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.300.700.424.830	ES YEARBOOK FUND BALANCE	3,117.41	.00	.00	3,117.41	.00	3,117.41
710.300.700.815.830	ES SCHOOL STORE & CLUBS FUND BALANCE	951.83	.00	(115.69)	836.14	(392.26)	443.88
710.300.700.825.830	ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830	ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830	SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830	CONCESSIONS FUND BALANCE	429.66	.00	(224.90)	204.76	224.90	429.66
710.500.700.665.830	STUDENT BASIC NEEDS SUPPORT FUND BALANCE	(3,454.09)	2,882.07	(912.59)	(1,484.61)	(709.45)	(2,194.06)
710.500.700.670.830	STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830	ACTIVITY ADS & DONATIONS FUND BALANCE	46,547.70	890.93	(3,605.58)	43,833.05	502.58	44,335.63
710.500.700.700.830	ACTIVITY DIRECTOR FUND BALANCE	94.91	.00	.00	94.91	.00	94.91
710.500.700.855.830	SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830	MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
710.500.700.885.830	AUDITORIUM FUND BALANCE	2,582.00	.00	.00	2,582.00	.00	2,582.00

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	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
GRAND TOTALS	214,896.98	10,794.67	(27,947.89)	197,743.76	16,605.06	214,348.82

End of Report

INVOICE

September 20, 2026

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2609
Invoice Amount: $ 88,627.35

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending September 20, 2026.

Your payment is due **October 17, 2026**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.

✂ -

Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist	Invoice Number:	0703724-2609
201 Charles W St Box 289	Amount Paid:	$ 88,627.35
Petersburg, AK 99833	Payment Due Date:	October 17, 2026

RUN DATE: 09/21/2026

BMO

CORPORATE CARD

Account Number	XXXX XXXX XXXX 3153
Account Name	BILLING ACCOUNT 033153
Company Name	PETERSBURG SCHOOL DIST

Statement Date	**Sep. 20, 2026**
Previous Balance	$48,606.60
Purchases	+88,627.35
Cash Advances	+0.00
Fees	+0.00
Adjustments	+0.00
Payments	-48,606.60
Closing Balance	$88,627.35
Balance Due	**$88,627.35**
Payment Due Date	**Oct. 17, 2026**

CONTACT

	TOLL FREE CALLS US & CANADA	OUTSIDE US & CANADA (CALL COLLECT)
General Inquiries	1-855-825-9234	262-780-8662
Lost/Stolen Cards	1-844-227-0528	262-780-8662

PERIOD COVERED BY THIS STATEMENT

Aug. 21, 2026 - Sep. 20, 2026

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BILLING ACCOUNT 033153			**ACCOUNT NUMBER XXXX XXXX XXXX 3153**
Aug. 26	Aug. 26	AUTOMATIC PYMT RECEIVED	48,606.60 CR
		TOTAL CREDITS	$ -48,606.60
		TOTAL DEBITS	$ 0.00
		TOTAL ACTIVITY	$ -48,606.60

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BAIRD, SHANNON			**ACCOUNT NUMBER XXXX XXXX XXXX 8103**
Aug. 20	Aug. 21	AMAZON MKTPL*5A8O968I2 SEATTLE WA	55.75
Aug. 21	Aug. 24	HAMMER & WIKAN #5828 PETERSBURG AK	36.99
Aug. 21	Aug. 24	BDO USA LLP GRAND RAPIDS MI	20,000.00
Aug. 24	Aug. 24	AMAZON MARK* 5O8CA9PX0 SEATTLE WA	53.83

Continued on next page

BMO

P.O. BOX 5700
CAROL STREAM IL 60197-5700

Account Number	5525 2700 0003 3153
Balance Due	$88,627.35
Payment Due Date	Oct. 17, 2026

BILLING ACCOUNT 033153
K QUITSLUND/A BUNTEN
PO BOX 289
PETERSBURG AK 99833-0289

000A

The balance due will be automatically debited from your bank account as you authorized.

5525270000033153 0000008862735 0000008862735

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
Aug. 24	Aug. 25	AMAZON MARK* 5O1581XF0 SEATTLE WA	61.47
Aug. 24	Aug. 25	ALASBO ANCHORAGE AK	300.00
Aug. 25	Aug. 26	AMAZON MARK* 5O34N5D31 SEATTLE WA	224.90
Aug. 26	Aug. 27	ALASBO ANCHORAGE AK	600.00
Aug. 27	Aug. 28	AMAZON MARK* 5O7UR3WF0 SEATTLE WA	127.44
Aug. 27	Aug. 28	Amazon.com*5O1TQ5YK1 SEATTLE WA	59.55
Aug. 28	Aug. 31	Amazon.com*5Q6288450 SEATTLE WA	268.45
Aug. 28	Aug. 31	AMAZON MARK* 5Q28H33G1 SEATTLE WA	502.58
Aug. 31	Sep. 1	AMAZON MARK* 5Q46D1K51 SEATTLE WA	660.62
Sep. 1	Sep. 2	CNA SURETY SIOUX FALLS SD	225.00
Sep. 1	Sep. 2	ALASBO ANCHORAGE AK	525.00
Sep. 1	Sep. 2	AMAZON MARK* 5Q52I5880 SEATTLE WA	517.32
Sep. 2	Sep. 3	AMAZON MKTPL*5Q8733KR0 SEATTLE WA	60.98
Sep. 3	Sep. 4	AMAZON MARK* 5Q4MU4YW0 SEATTLE WA	238.51
Sep. 3	Sep. 4	BST*RINGCENTRAL BELMONT CA	2,685.29
Sep. 3	Sep. 4	AMAZON MKTPL*5397O3ER1 SEATTLE WA	225.43
Sep. 8	Sep. 9	AMAZON MARK* 5349B0DH2 SEATTLE WA	172.08
Sep. 8	Sep. 9	AMAZON MARK* 530PX26E0 SEATTLE WA	12.99
Sep. 9	Sep. 9	AMAZON MARK* 534ZT7KA2 SEATTLE WA	249.68
Sep. 9	Sep. 10	AMAZON MKTPL*5360R9KJ2 SEATTLE WA	10.77
Sep. 9	Sep. 10	AMAZON MKTPL*539QL27N2 SEATTLE WA	11.00
Sep. 9	Sep. 10	AMAZON MKTPL*5L7AI71S1 SEATTLE WA	16.65
Sep. 9	Sep. 10	AMAZON MARK* 5364M6IA2 SEATTLE WA	248.32
Sep. 10	Sep. 11	AMAZON MARK* 5L26264C0 SEATTLE WA	39.99
Sep. 10	Sep. 11	AMAZON MKTPL*5L1OG55O1 SEATTLE WA	21.98
Sep. 10	Sep. 11	AMAZON MARK* 5L7SW9C30 SEATTLE WA	17.98
Sep. 10	Sep. 10	Amazon.com*530VE2WM2 SEATTLE WA	47.94
Sep. 10	Sep. 11	AMAZON MARK* 5L3A79CY0 SEATTLE WA	87.97
Sep. 10	Sep. 11	AMAZON MARK* 5L1V83OJ2 SEATTLE WA	340.10
Sep. 11	Sep. 14	PETRO MARINE SERVICES PETERSBURG AK	14,861.68
Sep. 11	Sep. 14	PSN*PETERSBURG UTILITY PETERSBURG AK	12,881.53

Continued on next page

Remember

- The balance due will be automatically debited from your bank account as you authorized.

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
Sep. 11	Sep. 14	Amazon.com*5L2U813D0 SEATTLE WA	46.85
Sep. 12	Sep. 14	AMAZON MARK* 5L37O3281 SEATTLE WA	41.31
Sep. 12	Sep. 14	AMAZON MARK* 5L5OP6261 SEATTLE WA	302.56
Sep. 14	Sep. 15	AMAZON MARK* 5L1V83OJ2 SEATTLE WA	283.40 CR
Sep. 14	Sep. 15	AMAZON MARK* 5L22A98D2 SEATTLE WA	115.69
Sep. 14	Sep. 15	AMAZON MKTPL*5L5X95Q30 SEATTLE WA	18.87
Sep. 14	Sep. 15	AMAZON MKTPL*5L8UM5QR2 SEATTLE WA	46.14
Sep. 14	Sep. 15	AMAZON MKTPL*5L3GX0Q50 SEATTLE WA	22.95
Sep. 14	Sep. 15	ALASKA TELEPHONE COMPA PORT TOWNSENDWA	281.46
Sep. 14	Sep. 15	AMAZON MARK* 5R48P9431 SEATTLE WA	269.76
Sep. 15	Sep. 15	AMAZON MKTPL*5R2B383F1 SEATTLE WA	21.75

TOTAL CREDITS	$ -283.40
TOTAL DEBITS	$ 57,617.11
TOTAL ACTIVITY	$ 57,333.71

BULLER, AARON S

ACCOUNT NUMBER XXXX XXXX XXXX 9601

Aug. 19	Aug. 21	PETERSBURG IGA PETERSBURG AK	41.97
Aug. 19	Aug. 21	HIGH TIDE PARTS PETERSBURG AK	118.57
Aug. 21	Aug. 24	HAMMER & WIKAN #5828 PETERSBURG AK	37.99
Aug. 24	Aug. 25	HAMMER & WIKAN #5828 PETERSBURG AK	314.95
Aug. 26	Aug. 28	HIGH TIDE PARTS PETERSBURG AK	219.99
Aug. 27	Aug. 28	BLINDS.COM #2150 HOUSTON TX	747.60
Aug. 27	Aug. 28	HAMMER & WIKAN #5828 PETERSBURG AK	111.92
Sep. 3	Sep. 4	HAMMER & WIKAN #5828 PETERSBURG AK	116.95
Sep. 3	Sep. 7	HIGH TIDE PARTS PETERSBURG AK	154.61
Sep. 10	Sep. 11	HAMMER & WIKAN #5828 PETERSBURG AK	110.97
Sep. 10	Sep. 11	OPENAI *CHATGPT SUBSCR SAN FRANCISCOCA	20.00
Sep. 14	Sep. 15	SQ *PETERSBURG VEHICLE PETERSBURG AK	20.74
Sep. 16	Sep. 16	ULINE *SHIP SUPPLIES PLEASANT PRAIWI	11,921.89
Sep. 16	Sep. 17	HAMMER & WIKAN #5828 PETERSBURG AK	166.88

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 14,105.03
TOTAL ACTIVITY	$ 14,105.03

CABRAL, JAIME

ACCOUNT NUMBER XXXX XXXX XXXX 4367

Aug. 24	Aug. 25	SITKA CAR RENTALS SITKA AK	182.04
Aug. 24	Aug. 25	RFS*ALASKASCHOOLACTASS ANCHORAGE AK	80.00
Aug. 27	Aug. 31	JUSTBATS COM KANSAS CITY MO	741.98 CR
Aug. 27	Aug. 28	JUSTBATS COM KANSAS CITY MO	741.98
Sep. 1	Sep. 2	CAR RENTAL* RES #3269 KETCHIKAN AK	280.00
Sep. 1	Sep. 2	CAR RENTAL* RES #3271 KETCHIKAN AK	320.00
Sep. 1	Sep. 2	USPS PO 0269030845 PETERSBURG AK	117.85
Sep. 2	Sep. 3	CAR RENTAL* RES #3273 KETCHIKAN AK	480.00
Sep. 2	Sep. 3	SP SWIMOUTLET.COM CAMPBELL CA	697.96
Sep. 3	Sep. 4	JUSTBATS COM KANSAS CITY MO	678.98
Sep. 4	Sep. 7	JUNEAU CAR RENTAL JUNEAU AK	714.13
Sep. 4	Sep. 7	AMHS WEB RESERVATION KETCHIKAN AK	607.50
Sep. 6	Sep. 7	ENTERPRISE RENT-A-CAR JUNEAU AK	125.58
Sep. 8	Sep. 9	KETCHIKAN GATEWAY BORO KETCHIKAN AK	84.00
Sep. 10	Sep. 11	AMHS WEB RESERVATION KETCHIKAN AK	547.00
Sep. 13	Sep. 14	AMHS WEB RESERVATION KETCHIKAN AK	81.00 CR
Sep. 13	Sep. 14	HAMMER & WIKAN #5828 PETERSBURG AK	111.20
Sep. 15	Sep. 17	CAR RENTAL* RES #3273 KETCHIKAN AK	160.00 CR

Continued on next page

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
Sep. 16	Sep. 17	KETCHIKAN GATEWAY BORO KETCHIKAN AK	66.00
Sep. 17	Sep. 18	CAR RENTAL* RES #3348 KETCHIKAN AK	280.00

TOTAL CREDITS	$ -982.98
TOTAL DEBITS	$ 6,114.22
TOTAL ACTIVITY	$ 5,131.24

CURTISS, NANCY **ACCOUNT NUMBER XXXX XXXX XXXX 7846**

Aug. 21	Aug. 24	VSP*FIRST MANCHESTER NH	434.60
Sep. 2	Sep. 3	HAMMER & WIKAN, INC. PETERSBURG AK	64.08
Sep. 8	Sep. 9	RIVERSIDE INSIGHTS ITASCA IL	180.00
Sep. 14	Sep. 15	USPS PO 0269030845 PETERSBURG AK	18.15
Sep. 14	Sep. 15	HAMMER & WIKAN, INC. PETERSBURG AK	26.48
Sep. 16	Sep. 17	SP HONOR CORD SOURCE CAMAS WA	165.00

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 888.31
TOTAL ACTIVITY	$ 888.31

KLUDT-PAINTER, JON **ACCOUNT NUMBER XXXX XXXX XXXX 3497**

Aug. 21	Aug. 24	LUMIO ARLINGTON CA	590.00
Aug. 24	Aug. 28	STAPLS7685160301001001 8778267755 NJ	1,659.60
Aug. 26	Aug. 26	APPLE.COM/US CUPERTINO CA	164.85
Aug. 29	Aug. 31	APPLE.COM/US CUPERTINO CA	1,798.00
Aug. 31	Sep. 1	AMAZON RETA* 5Q1IU5KV1 SEATTLE WA	203.27
Aug. 31	Sep. 1	AMAZON MARK* 5Q9E07VG0 SEATTLE WA	39.92
Aug. 31	Sep. 1	AMAZON MARK* 5Q9W322P1 SEATTLE WA	25.76
Aug. 31	Sep. 1	AMAZON MARK* 5Q4XC8271 SEATTLE WA	19.96
Aug. 31	Sep. 1	AMAZON MARK* 5Q1W242D1 SEATTLE WA	48.36
Sep. 1	Sep. 1	MOSYLE COR* MOSYLE_MAN WINTER PARK FL	54.00
Sep. 1	Sep. 2	SP RACEDAYQUADS.COM ORLANDO FL	46.94
Sep. 1	Sep. 2	B&H PHOTO 800-606-6969 NEW YORK NY	258.42
Sep. 1	Sep. 2	SP MASTER AIRSCREW RANCHO CORDOVCA	40.23
Sep. 2	Sep. 3	PAYPAL *VOLUNTEERSP 4029357733 TX	248.99
Sep. 3	Sep. 3	APPLE.COM/US CUPERTINO CA	249.00
Sep. 4	Sep. 4	APPLE.COM/US CUPERTINO CA	1,287.00
Sep. 4	Sep. 7	SP CNCSHOP SHARONVILLE OH	2,221.60
Sep. 9	Sep. 11	BRADY WORLDWIDE INC. MILWAUKEE WI	224.82
Sep. 9	Sep. 10	SP PROGRESSIVERC SEATTLE WA	31.45
Sep. 9	Sep. 9	MSFT * E0601078JB MSBILL.INFO WA	16.04
Sep. 11	Sep. 14	NEWEGG INC. DIAMOND BAR CA	400.12
Sep. 11	Sep. 14	SCHOOLPHONES 6157270560 TN	542.59
Sep. 11	Sep. 14	SP MASTER AIRSCREW RANCHO CORDOVCA	40.23
Sep. 14	Sep. 15	NEWEGG INC. DIAMOND BAR CA	400.12 CR

TOTAL CREDITS	$ -400.12
TOTAL DEBITS	$ 10,211.15
TOTAL ACTIVITY	$ 9,811.03

LUTOMSKI, MARA **ACCOUNT NUMBER XXXX XXXX XXXX 9406**

Aug. 21	Aug. 24	HAMMER & WIKAN, INC. PETERSBURG AK	181.95
Aug. 24	Aug. 26	ARCTIC LEGACY AVIATION ANCHORAGE AK	450.00
Aug. 28	Aug. 31	ASDN_ACSA* XWNGGW9TWHC JUNEAU AK	425.00
Sep. 17	Sep. 18	PLANBOOK.COM 8563862626 IL	20.00

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 1,076.95
TOTAL ACTIVITY	$ 1,076.95

Continued on next page

Account Number XXXX XXXX XXXX 3153
Account Name BILLING ACCOUNT 033153

Statement Date: Sep. 20, 2026

TRANS DATE	POSTING DATE	DESCRIPTION			AMOUNT ($)
WARD, IOANA					**ACCOUNT NUMBER XXXX XXXX XXXX 2408**
Aug. 27	Aug. 31	PETERSBURG IGA	PETERSBURG	AK	21.16
Sep. 1	Sep. 3	PETERSBURG IGA	PETERSBURG	AK	51.90
Sep. 9	Sep. 11	PETERSBURG IGA	PETERSBURG	AK	37.66
Sep. 15	Sep. 17	PETERSBURG IGA	PETERSBURG	AK	6.97
Sep. 15	Sep. 17	PETERSBURG IGA	PETERSBURG	AK	47.79
Sep. 15	Sep. 17	PETERSBURG IGA	PETERSBURG	AK	89.62
Sep. 16	Sep. 17	HAMMER & WIKAN #5828	PETERSBURG	AK	25.98

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 281.08
TOTAL ACTIVITY	$ 281.08

Report any items which do not agree with your records within 30 days of the statement date.

Investment Report FY27 Quarter 1

October 2026 Regular School Board Meeting
Shannon Baird, Finance Director

AMLIP Series I

- Realized $31,601.51 in revenue during quarter one of FY27.

AMLIP Series II

- Realized $0.00 in revenue during quarter one of FY27.
- Additionally had an unrealized gain on investment of $4,797.03 in quarter one of FY27.
- Total value increase of $4,797.03

Please see attached

FY2027 Q1 - Overview

- Interest rates are down significantly compared to two years ago when we joined AMLIP. See the AMLIP quarterly newsletter attached for details, investment fund recaps, and a 5-Year Money Market Comparison.
- The District withdrew $800,000 from its AMLIP Series 1 investment account on September 11, 2026 in order to meet cash flow needs in its First Bank checking account. This was necessary due to capital project expenditures and the closeout of our MS/HS Roof project with the state.
- The total cash value of our investment accounts is $3,254,058.58 as of September 30th. See the next two pages for details.

Yearly interest revenue comparison

	FY2024	FY2025	FY2026	FY2027
Q1	$260.30	$15,005.34	$16,191.69	$36,398.54
Q2	$260.36	$13,432.53	$21,796.97	
Q3	$219.92	$11,993.84	$27,356.97	
Q4	$12,125.64	$12,303.11	$40,714.61	
TOTAL	**$12,866.22**	**$52,734.82**	**$106,060.24**	**$36,398.54**

Looking Ahead…

The District will likely have less cash to invest in FY27 than in FY26. Combined with decreasing interest rates, we are projecting decreased investment revenue for FY27.

AMLIP Series 1 Account	Earnings	FUND								
		100 - General Operating	205 - Pupil Transportation	255 - Food Service	500 - Main Captial	501 - ADA Capital	504 - Floor Replacement	505 - Vehicle Replacement	512 - CTE EQUIPMENT	TOTAL
Ending June 30, 2026		$1,383,482.35	$ 266,125.43	$ 216,789.86	$1,182,369.52	$ 262,730.52	$ 78,192.63	$ 62,270.67	$ 15,000.00	$3,466,960.98
July 1, 2026 Interest	*10597.11*	*$ 4,228.75*	*$ 813.44*	*$ 662.64*	*$ 3,614.03*	*$ 803.06*	*$ 239.00*	*$ 190.34*	*$ 45.85*	*$ 10,597.11*
June 30, 2026 EOY Fund Transfers		*$ (798,623.74)*			*$ 723,623.74*		*$ 15,000.00*	*$ 30,000.00*	*$ 30,000.00*	*$ -*
Ending July 31, 2026		$ 589,087.37	$ 266,938.86	$ 217,452.50	$1,909,607.28	$ 263,533.58	$ 93,431.64	$ 92,461.00	$ 45,045.85	$3,477,558.09
August 1, 2026 Interest	*10451.12*	*$ 1,770.39*	*$ 802.23*	*$ 653.51*	*$ 5,738.95*	*$ 792.00*	*$ 280.79*	*$ 277.87*	*$ 135.38*	*$ 10,451.12*
Ending August 31, 2026		$ 590,857.75	$ 267,741.10	$ 218,106.01	$1,915,346.24	$ 264,325.58	$ 93,712.43	$ 92,738.88	$ 45,181.23	$3,488,009.21
September 1, 2026 Interest	*10553.28*	*$ 1,787.69*	*$ 810.07*	*$ 659.90*	*$ 5,795.05*	*$ 799.74*	*$ 283.54*	*$ 280.59*	*$ 136.70*	*$ 10,553.28*
September 11, 2026 Transfer out		*$ -*	*$ -*	*$ -*	*$ (800,000.00)*	*$ -*	*$ -*	*$ -*	*$ -*	*$ (800,000.00)*
Ending September 30, 2026		$ 592,645.44	$ 268,551.17	$ 218,765.91	$1,121,141.28	$ 265,125.32	$ 93,995.96	$ 93,019.47	$ 45,317.93	$2,698,562.49

AMLIP Series 2 Account	Earnings	FUND	
		100 - General Operating	TOTAL
Ending June 30, 2026		$ 550,699.06	$ 550,699.06
July 1, 2026 Gain	*1726.93*	*$ 1,726.93*	*$ 1,726.93*
No Transfer			
Ending July 31, 2026		$ 552,425.99	$ 552,425.99
August 1, 2026 Gain	*1678.96*	*$ 1,678.96*	*$ 1,678.96*
Ending August 31, 2026		$ 554,104.95	$ 554,104.95
September 1, 2026 Gain	*1391.14*	*$ 1,391.14*	*$ 1,391.14*
No Transfer		*$ -*	*$ -*
Ending September 30, 2026		$ 555,496.09	$ 555,496.09

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Quarterly Letter to Members
September 2026

"One Hike, Now What?"
Publication produced by KeyBank Institutional Advisors

Key Takeaways:

- Rates move higher: The FOMC raised rates 0.25%, bringing the Fed Funds range to 3.75%-4.00%. The decision was unanimous.
- One more to go: The SEP points to one additional rate hike in 2026.
- Inflation still matters: Price pressures remain above the Fed's 2% target.
- Data will decide: The Fed is not committing to a preset rate path.
- Higher for longer: The projected policy path has shifted higher.
- Investor lens: Favor liquidity and flexibility as policy uncertainty remains elevated.

What Did the Fed Do?
The Federal Open Market Committee raised the federal funds target range by 0.25% to 3.75%-4.00%, its first increase under Chairman Kevin Warsh. The vote was unanimous, 12-0. The move shifts policy back toward restraint as the Committee responds to persistent inflation while economic activity and the labor market remain resilient.

Warsh defended the move early in the press conference, saying the "decision today was the right decision." That framing matters: the hike was presented as a deliberate step toward restoring price stability, not as a reluctant response to a single data point.

What Did the Fed Say?

The statement was short and notably direct. The Fed described economic activity as expanding at a solid pace, with resilient domestic spending, strong productivity growth and robust capital investment. Job gains have kept pace with the workforce, and the unemployment rate has changed little.

On inflation, the message was even clearer: inflation remains elevated, and the Committee said today's policy action will support a timelier return to its 2% goal. The closing line – "The Committee will deliver price stability" – left little ambiguity about the Fed's priority.
Warsh also framed independence as reciprocal: "Independence is a two-way street. We must stay in our lane. "In other words, the Fed should focus on monetary policy while leaving fiscal and trade policy to those responsible for them-a clear definition of the institutional boundaries Warsh believes support Fed independence.

What Changed in the SEP?
The September Summary of Economic Projections ("SEP") reinforce the hawkish message. The median federal funds rate is 4.1% at year-end 2026 (4.125% on the dot plot), up from 3.8% in June. With the new federal funds target range at 3.75%-4.00%, that median implies one additional 0.25% rate hike before the end of 2026.
The median remains 4.1% in 2027, then declines only gradually to 3.9% in 2028 and 3.6% in 2029. The longer-run median moved to 3.2%. The message is not simply one more rate hike; it is a higher-for-longer policy path with little near-term relief embedded in the median forecast, clearly a hawkish shift.

Inflation also moved modestly higher. Median headline PCE inflation is now forecasted to rise 3.7% for 2026 versus 3.6% in June's SEP, while core PCE is projected to increase by 3.4% versus 3.3%. At the same time, the unemployment rate projection improved to 4.1% from 4.3% in June's forecast. That combination – firmer inflation and a more resilient labor market – gives the Fed more latitude to keep policy restrictive.

The distribution is important. Twelve participants placed their 2026 forecast at 4.125%, four at 4.375% and two at 3.875%. Chair Warsh did not submit a forecast. The clustering around 4.125% makes one additional rate hike the center of gravity, but the dispersion shows that the Committee is not unanimous about how much more tightening may ultimately be needed.

What Happens from Here?
The SEP now places another 0.25% increase squarely on the table for the remainder of 2026, but the forecasts are projections not commitments. Inflation, labor market conditions and growth will determine whether the Committee follows through. Warsh reinforced that flexibility, noting that "trends matter, data points are noisy." The message: the Fed will focus on the broader trajectory of the economy rather than overreact to any single release.

Warsh's decision not to submit a forecast is particularly relevant. It allows him to defend the September rate hike while avoiding a personal commitment to the median year-end path. In other words, the Committee has signaled one more hike; the Chair has retained flexibility.

What Does It Mean for Investors and Consumers?
For investors, the Fed's message reinforces a higher-for-longer rate environment. Attractive yields on cash and short-term securities raise the hurdle for taking risk, while another potential rate increase could keep pressure on interest-rate-sensitive assets. Equity investors may face a higher discount rate on future earnings, particularly for longer-duration growth stocks, while companies with strong balance sheets, durable cash flows and less reliance on financing may be better positioned to absorb elevated borrowing costs. Credit markets should also remain sensitive to any signs that restrictive policy is beginning to weigh on corporate fundamentals.

At the same time, higher short-term rates do not necessarily mean higher long-term yields indefinitely. If investors become more confident that the Fed is willing to contain inflation, longer-term inflation expectations and yields could eventually moderate. The broader message across asset classes is to remain flexible rather than assume this rate hike defines the entire path ahead. For consumers, the trade-off is less comfortable. Higher short-term rates will keep borrowing costs elevated for credit cards, floating-rate loans and other rate-sensitive financing. The Fed is effectively betting that a firmer stance now can restore price stability more quickly, even if near-term financing conditions remain restrictive.

Bottom Line

One hike, now what? The September meeting delivered a clear answer: the Fed is not declaring victory on inflation. The 0.25% increase was unanimous, the SEP points to one more hike in 2026, and the projected path stays higher for longer. But with Warsh stressing that “trends matter, data points are noisy,” the next move is not preordained. The Committee has signaled the direction; the Chair has preserved the flexibility to let the data determine the timing.

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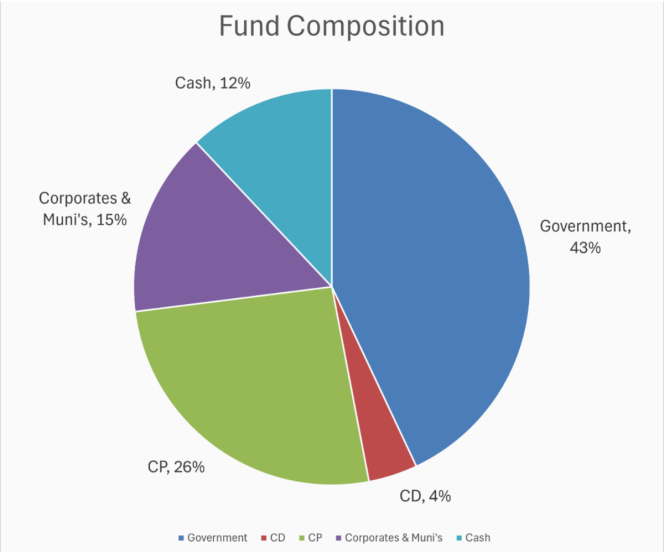
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Series I Recap

The month opened with a $879,087,048 share balance and closed with a balance of $921,140,020. The seven-day effective yield ended the month at 3.79%. The monthly seven-day average yield in September was 3.70%. Average maturity ended the month at 31 days.

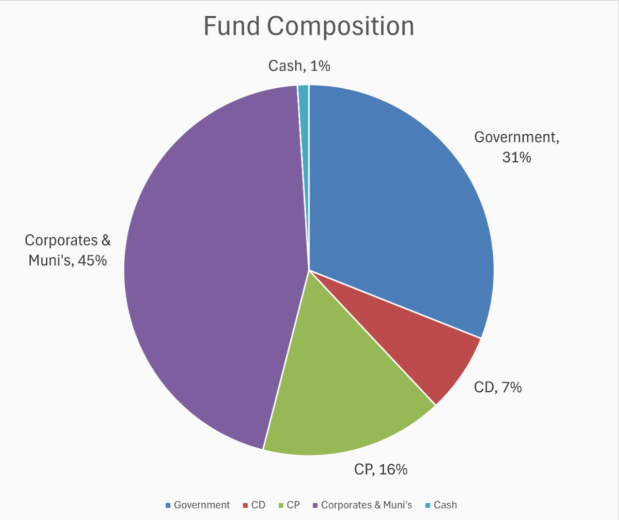
As of September 30, 2026, the Series I portfolio had 12% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 15% of the assets, Commercial Paper represented 26%, CDs represented 4%, and Treasury & Agency represented 43%.



Data: KeyBank, NA

Series I Fact Sheet

Series II Recap



The month opened with a $121,089,947 Shareholder Equity balance and closed at $121,388,026. The thirty-day effective yield ended the month at 3.14%. The thirty-day average yield in September was 3.38%. Average maturity ended the month at 75 days.

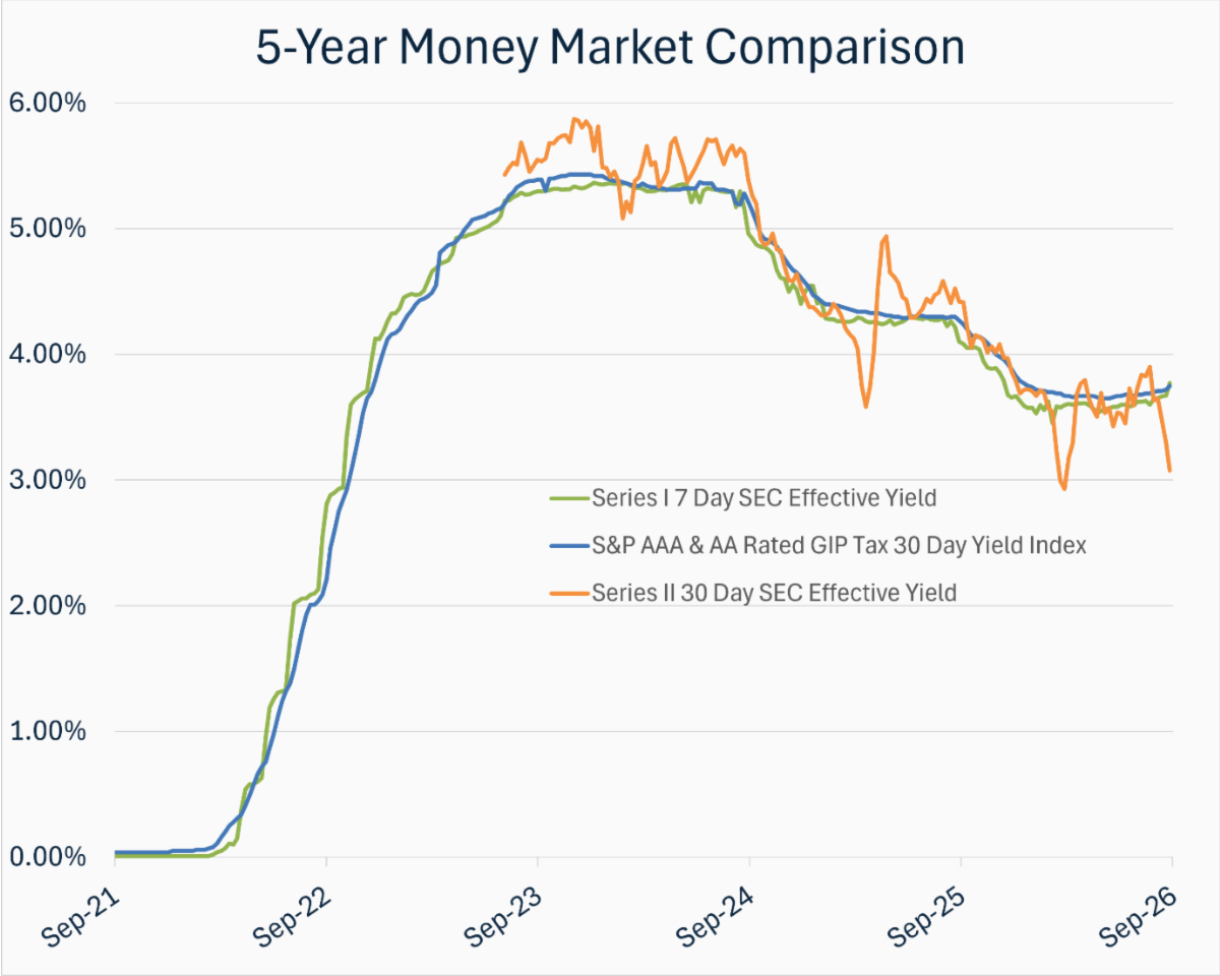
As of September 30, 2026, the Series II portfolio had 1% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 45% of the assets, Commercial Paper represented 16%, CDs represented 7%, and Treasury & Agency represented 31%.

Data: KeyBank, NA

SERIES II Fact Sheet

Comparisons

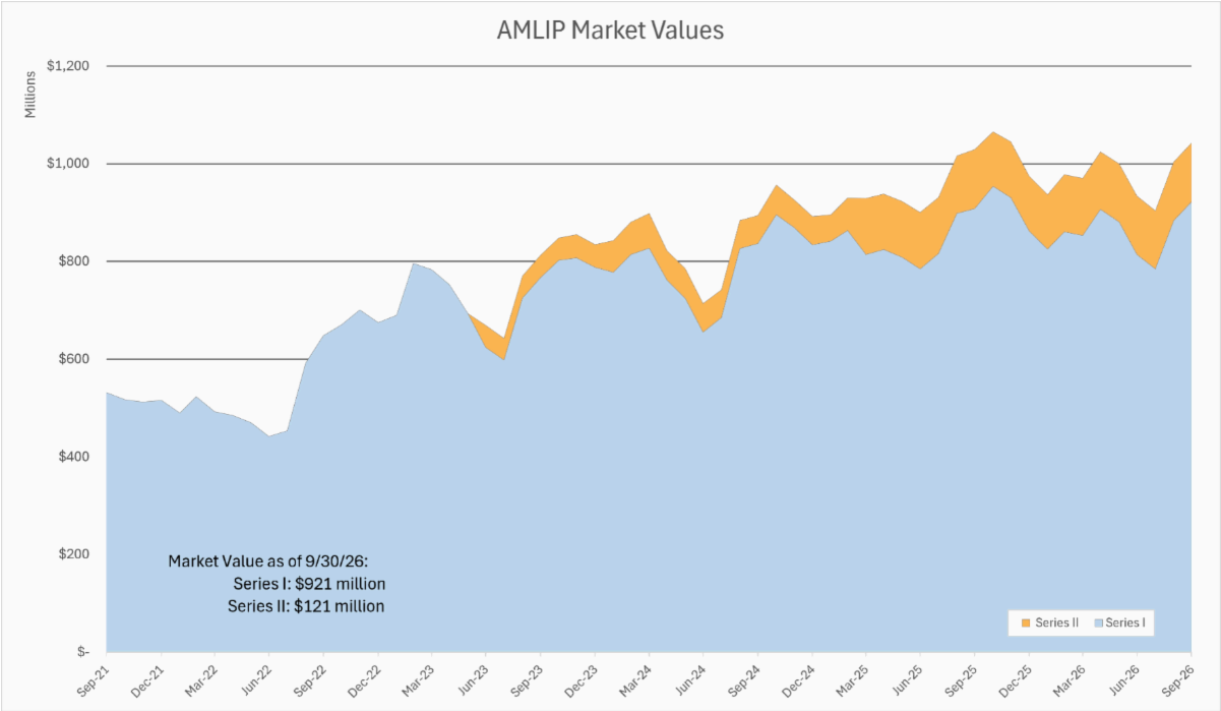
On September 30, 2026, the S&P AAA & AA Rated GIP Tax 30 Day Yield Index was 3.78%, the Series I Pool's 7-day SEC effective rate was 3.79%, and the Series II Pool's 30-day SEC effective rate was 3.14%. All Pool rates are quoted net of fees and expenses.



Data: KeyBank, NA & S&P

Portfolio Comparison

AMLIP Market Values



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City & Borough of Juneau

Jody Tow - Vice President
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91 Members Representing 238 Accounts

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Aleutians East Borough
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Angoon, City of
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Atka, City of
Atqasuk, City of
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Chuathbaluk, City of
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Cordova, City of
Craig City School District
Delta Junction, City of
Denali Borough
Denali Borough School District
Dillingham, City of
Eagle, City of
Eek, City of
Egegik, City of
Elim, City of
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FAST Planning
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Gustavus, City of
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Kake City School District
Kenai Peninsula Borough
Kenai, City of
Ketchikan Gateway Borough
King Cove, City of
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Kodiak, City of
Kotzebue, City of
Koyuk, City of
Manakotak, City of
Marshall, City of
Matanuska-Susitna Borough
McGrath, City of
Mekoryuk, City of
Mekoryuk, Village of
New Stuyahok, City of
Nome, City of
North Pole, City of
Northwest Arctic Borough
Nulato, City of
Old Harbor, City of
Palmer, City of
Pelican City School District
Pelican, City of
Petersburg Borough
Petersburg School District
Pilot Station, City of
Platinum, City of
Pribilof School District
Quinhagak, City of
Sand Point, City of
Selawik, City of
Seldovia, City of
Seward, City of
Sitka, City and Borough
Soldotna, City of
St. Paul, City of
Tenakee Springs, City of
Toksook Bay
Unalakleet, City of
Unalaska, City of
Upper Kalskag, City of
Utqiagvik, City of
Valdez, City of
Wasilla, City of
Whale Pass, City of
Whittier, City of
Wrangell School District
Wrangell, City and Borough
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Would you like to open an additional account?

Contact us for more information.

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Account information:

Brian Crosby
Vice President and Sr. Relationship Manager
216-689-5190
brian_crosby@keybank.com

Kris Nedwick
Vice President and Sr. Relationship Manager
907-564-0409
kris_nedwick@keybank.com

Investment Related Questions:

Blake Phillips
Director of Institutional Solutions
907-646-3505
blake@apcm.net

Lindsey Cashman
Client Relationship Manager
(907) 646-3532
lindsey@apcm.net



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Capital Funds Update - FY26 End of Year

October 2026 Regular School Board Meeting
Shannon Baird, Finance Director

FY2026 - Overview

- We had a total of $3,624,493.24 in Capital expenditures in fiscal year 2026. The majority of those expenditures were between Funds 516, 517 and 518.
    - **Fund 516 MS/HS Roof:** is complete, was 65% grant-funded, and is closed out with the State.
    - **Fund 517 HS Office/Entry Remodel:** is complete, fully funded with Borough bond funds.
    - **Fund 518 Campus Security and Access:** is in process still at year-end, and being locally funded.
- We had $645,000 in total budgeted to be transferred from the General Fund into Capital Funds in FY26. Surplus unreserved fund balance in the general fund enabled and required us to transfer additional monies into Fund 500.

FUND	TRANSFER FROM GENERAL FUND	ENDING FUND BALANCE
500 - Main Capital	$ 723,623.74	$ 1,868,802.80
501 - ADA Capital	$ -	$ 262,730.52
504 - Carpet/Flooring	$ 15,000.00	$ 93,192.63
505 - Vehicle	$ 30,000.00	$ 92,270.67
512 - CTE Shop Equipment	$ 30,000.00	$ 45,452.00
TOTAL	**$ 798,623.74**	**$ 2,362,448.62**

FY2027 And Looking Ahead…

- The projects in progress that we are working to finish.
    - **Fund 517 HS Office/Entry Remodel:** is complete, has been awarded a 65% reimbursement State grant, and will be funded and finalized with the State in FY27. The State reimbursement is expected to be approximately $880,000, which will be transferred to our Main Capital Fund.
    - **Fund 518 Campus Security and Access:** is in process, with an estimated $280,000 in expenditures left to finish as of 9/30, which would bring FY27 expenditures to about $960,000 for the project. This would bring our total project expenditures to approximately $1,445,000, which would be well under the six-year plan estimate and original budget.

Capital Funds Update - FY26 End of Year

October 2026 Regular School Board Meeting

Shannon Baird, Finance Director

- Looking at our six-year Capital Improvement Plan, which is attached.
    - Priority 1 is Fund 518 in progress, and we will continue to seek 65% reimbursement from the State. The potential reimbursement would be approximately $939,250.
    - Priority 2 has already been completed by the Borough, and we will continue to seek any eligible reimbursement from the State, which would go directly to the Borough.
    - Priorities 3-6 have not been bid or started, and will require significant planning and funding.
    - We've had the best success in receiving funding for projects that we are able to partially or fully complete with local funding, and then receive reimbursement for.

Petersburg Borough School District

FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	**Petersburg Campus Security Upgrades** The Petersburg Campus Security Upgrades project will enhance campus-wide safety and accessibility through comprehensive improvements to building entry points and interior security systems. The scope includes replacing exterior doors across the middle school, high school, and elementary buildings, integrating them into a new electronic access control system. Work includes installation of card readers, electrified door strikes, request-to-exit devices, lockdown alarms and intercom system upgrades. The main entry will be reconfigured with improved sightlines and protective barriers. Interior classroom doors and key student spaces will be upgraded for ADA accessibility, and all systems will be unified through centralized access management software.	X	$1,700,000
2	C	**Petersburg Gym Sewer Line Repair** The project generally consisted of the removal and replacement of a failed sewer line located beneath the indoor concrete slab floor. The scope extended into adjoining rooms containing plumbing fixtures, where work was performed as necessary to complete the system replacement. Approximately 200 linear feed of sanitary sewer piping was removed and replaced with new piping meeting current code requirements. During the course of construction, care was taken to preserve existing wall and ceiling finishes. All disturbed finishes were restored to match original conditions to the greatest extent feasible. However, all floor finishes in affected areas required full replacement due to the extent of slab penetration and removal. Temporary protection and dust control measures were implemented throughout the work to minimize disruption to surrounding spaces.	X	$501,316
			FY 2028 TOTAL	**$2,201,316**

Petersburg Borough School District

FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	C	**Petersburg Districtwide Exterior and Substructure Repairs** This project addresses exterior structural and foundation deficiencies identified through the district's facility condition survey across multiple school buildings, including the elementary school, middle/high school, vocational building, and district support structures. The work includes improvements to piling and foundation systems to strengthen beam connections, stabilize floor structures, and correct areas of settlement. Drainage improvements will also be implemented beneath select buildings to direct water away from foundations and improve under-building ventilation. Additional work includes repair or replacement of deteriorated exterior structural components such as exposed beams, walkway canopies, siding, decks, and elevated walkway sections. Exterior access elements including stairs, railings, and ramps will be repaired or reconstructed to address code deficiencies and improve safety. These improvements will protect building structural systems, reduce moisture intrusion, and ensure safe and compliant access to district facilities.	X	$1,772,860
			FY 2029 TOTAL	**$1,772,860**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
4	C	**Petersburg Campus HVAC Upgrades** This project addresses HVAC deficiencies identified in the Petersburg School District Facility Condition Survey. Work includes replacing end-of-life ventilation units, exhaust fans, pumps, and other mechanical equipment at the elementary, middle/high, and vocational schools. The project will also upgrade hydronic heating distribution systems and replace obsolete pneumatic controls with modern direct digital controls. These improvements will enhance indoor air quality, energy efficiency, temperature control, system	X	$8,170,435

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		reliability, and maintainability while extending the useful life of district facilities.		
			FY 2030 TOTAL	**$8,170,435**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	C	**Petersburg Campus Electrical Upgrades** This project addresses electrical deficiencies identified throughout the Petersburg School District campus. Work includes electrical improvements at the elementary, middle/high, and vocational schools, along with district-level upgrades. The project will modernize aging electrical distribution components, lighting systems, controls, and electrical infrastructure supporting building automation and mechanical equipment. These improvements will increase facility safety, lighting quality, energy efficiency, and system reliability while reducing maintenance demands and supporting continued operation of critical educational facilities.	**X**	$2,004,518
			FY 2031 TOTAL	**$2,004,518**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
6	C	**Petersburg Roof Repair and Replacement-Vocational Building and District Office** This project addresses roofing and canopy deficiencies identified through the district's facility condition survey across multiple district buildings, including the elementary school, vocational building, and district office. The work focuses on structural improvements to pitched roofs and exterior canopies to address deterioration, structural loading concerns, and identified code deficiencies. The scope includes replacement of deteriorated roof sheathing, structural trusses, and metal roofing systems where required. Roof assemblies will be upgraded to meet current snow load and seismic requirements, and improvements will be made to	**X**	**$3,258,958**

Petersburg Borough School District

FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		roof ventilation, soffits, and vapor barrier penetrations to protect the roof structure and insulation systems. Additional work includes repair and reinforcement of exterior canopy structures, including column repairs, improved framing connections, and structural tie-ins to adjacent buildings to prevent separation during wind or seismic events. Certain entrance canopies will be reconstructed with permanent foundations designed to meet current loading requirements. These improvements will restore the structural integrity of district roofing and canopy systems, reduce the risk of moisture intrusion, and ensure the facilities meet current structural and life-safety requirements.		
			FY 2032 TOTAL	**$3,258,958**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		TBA	**TBA**	$TBA
			FY 2033 TOTAL	**$TBA**

Adopted August 18, 2026 at a duly convened meeting of the Petersburg Borough School Board at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

Robyn Taylor — 8/19/26

Robyn Taylor, Superintendent — Date

19 Aug 2026

School Board Vice President — Date

Submit to the Department of Education & Early Development by September 1 — Form #05-19-051

Regular Meeting

Tuesday, September 15, 2026 6:00 PM
MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case:	Present
Sarah Holmgrain:	Present
Katie Holmlund:	Present
Kari Petersen:	Present
Marc Taylor:	Present

All members present

1. **CALL TO ORDER**
   Discussion: Meeting was called to order at 6 pm by President Holmgrain
2. **DETERMINE QUORUM**
   Discussion: all members present
3. **PLEDGE OF ALLEGIANCE**
   Discussion: President Holmgrain led the group in the Pledge of Allegiance
4. **APPROVAL OF AGENDA**
   Action(s):
   Approve agenda as written. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.
   Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

   Voting Summary: Yea: 5, Nay: 0
5. **STUDENT REPRESENTATIVE REPORT**
   Discussion: Mette reported about ASB filling all their class officers, There is a canned food drive, no spirit rep, but now there will be a club, led by Emi A.
6. **CORRESPONDENCE**
7. **COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS**
   Discussion: Aaron Hankins spoke, requesting a review of the activities' accident procedures.
8. **COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS**
   Discussion: None
9. **COMMENTS FROM BOARD MEMBERS**
   Discussion: None
10. **CONSENT AGENDA**
    Action(s):
    Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.
    Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 5, Nay: 0

10.1. AUGUST, 18, 2026, regular board meeting minutes

10.2. Personnel Action Report

11. **ADMINISTRATIVE REPORTS**

11.1. Superintendent's report — **Presenter:** Superintendent Taylor
Discussion: See attached

11.2. Elementary Principal's Report — **Presenter:** Principal Heather Conn
Discussion: See attached

11.3. MS/HS Principal's Report — **Presenter:** Principal Brad King
Discussion: See attached

11.4. Director of Activities Report — **Presenter:** AD Jaime Cabral
Discussion: See attached

11.5. Director of Technology Report
Discussion: See attached

11.6. Director of Food Service Report
Discussion: See attached

11.7. Director of Special Education Report
Discussion: See attached

12. **SCHOOL BOARD COMMITTEE REPORTS**
Discussion: Crisis will meet in October to review Bloodborne Pathogens procedures
Facilities met with the general contractors about the door access project not being complete
Policy will be meeting to present policies for first review
Wellness has a meeting on Sept 21.

13. **OLD BUSINESS**

14. **NEW BUSINESS**

14.1. Action: Grant Acceptance
Action(s):
Accept the 2026-27 Grant awards. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.
Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 5, Nay: 0

14.2. Informational: AKSTAR and Science testing results — **Presenter:** Testing Coordinator Cyndy Fry
Discussion: Director Fry presented the AKSTAR and Alaska Science testing results.

14.3. Informational: Audit Plan

Discussion: The Audit plan was presented.

15. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

16. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

17. **FUTURE AGENDA ITEMS**

18. **OTHER NEW BUSINESS**

19. **ADJOURNMENT**

Action(s):
Adjourn. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 5, Nay: 0

Discussion: Meeting was adjourned at 6:50pm

_____
Board Secretary

_____
Board President

Regular Meeting

Tuesday, September 15, 2026 6:00 PM
MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case:	Present
Sarah Holmgrain:	Present
Katie Holmlund:	Present
Kari Petersen:	Present
Marc Taylor:	Present

All members present

1. **CALL TO ORDER**
   Discussion: Meeting was called to order at 6 pm by President Holmgrain
2. **DETERMINE QUORUM**
   Discussion: all members present
3. **PLEDGE OF ALLEGIANCE**
   Discussion: President Holmgrain led the group in the Pledge of Allegiance
4. **APPROVAL OF AGENDA**
   Action(s):
   Approve agenda as written. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.
   Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

   Voting Summary: Yea: 5, Nay: 0
5. **STUDENT REPRESENTATIVE REPORT**
   Discussion: Mette reported about ASB filling all their class officers, There is a canned food drive, no spirit rep, but now there will be a club, led by Emi A.
6. **CORRESPONDENCE**
7. **COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS**
   Discussion: Aaron Hankins spoke, requesting a review of the activities' accident procedures.
8. **COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS**
   Discussion: None
9. **COMMENTS FROM BOARD MEMBERS**
   Discussion: None
10. **CONSENT AGENDA**
    Action(s):
    Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Carey Case, Passed.
    Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Yea

Voting Summary: Yea: 5, Nay: 0

10.1. AUGUST, 18, 2026, regular board meeting minutes

10.2. Personnel Action Report

11. **ADMINISTRATIVE REPORTS**

11.1. Superintendent's report — **Presenter:** Superintendent Taylor
Discussion: See attached

11.2. Elementary Principal's Report — **Presenter:** Principal Heather Conn
Discussion: See attached

11.3. MS/HS Principal's Report — **Presenter:** Principal Brad King
Discussion: See attached

11.4. Director of Activities Report — **Presenter:** AD Jaime Cabral
Discussion: See attached

11.5. Director of Technology Report
Discussion: See attached

11.6. Director of Food Service Report
Discussion: See attached

11.7. Director of Special Education Report
Discussion: See attached

12. **SCHOOL BOARD COMMITTEE REPORTS**
Discussion: Crisis will meet in October to review Bloodborne Pathogens procedures
Facilities met with the general contractors about the door access project not being complete
Policy will be meeting to present policies for first review
Wellness has a meeting on Sept 21.

13. **OLD BUSINESS**

14. **NEW BUSINESS**

14.1. Action: Grant Acceptance
Action(s):
Accept the 2026-27 Grant awards. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.
Voting Detail:
Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Yea
Kari Petersen: Yea
Marc Taylor: Yea

Voting Summary: Yea: 5, Nay: 0

14.2. Informational: AKSTAR and Science testing results — **Presenter:** Testing Coordinator Cyndy Fry

14.3. Informational: Audit Plan
Discussion: The Audit plan was presented.

15. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

16. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

17. **FUTURE AGENDA ITEMS**

18. **OTHER NEW BUSINESS**

19. **ADJOURNMENT**

Action(s):
Adjourn. This motion, made by Sarah Holmgrain and seconded by Katie Holmlund, Passed.

Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 5, Nay: 0
Discussion: Meeting was adjourned at 6:50pm

_____
Board Secretary

Regular Meeting

Tuesday, August 18, 2026 6:00 PM
MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Present
Kari Petersen:	Present
Marc Taylor:	Present

1. **CALL TO ORDER**
   Discussion: Meeting was called to order at 6:01 pm by Vice President Holmlund
2. **DETERMINE QUORUM**
   Discussion: Members Holmgrain and Case excused
3. **PLEDGE OF ALLEGIANCE**
   Discussion: Member Holmlund lead the group in the Pledge of Allegiance
4. **APPROVAL OF AGENDA**
   Action(s):
   Approve agenda as written. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.
   Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

   Voting Summary: Yea: 3, Nay: 0, Absent: 2
5. **Jaime VL Presentation**
   Discussion: Jaime Cabral presented about the work the district has been doing with Visible Learning.
6. **CORRESPONDENCE**
   Discussion: None
7. **COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS**
   Discussion: None
8. **COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS**
   Discussion: None
9. **COMMENTS FROM BOARD MEMBERS**
   Discussion: None
10. **CONSENT AGENDA**
    Action(s):
    Approve Consent Agenda. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.
    Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea

Kari Petersen: Yea

Marc Taylor: Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

10.1. JUNE, 2026, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of $ $1,810,017.00
JULY, 2026, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of $464,397.02

10.2. JUNE, 30, 2026, regular board meeting minutes

10.3. Personnel Action Report

10.3.1. Extra Duty Contracts

10.4. Contracts/MOU's

11. **ADMINISTRATIVE REPORTS**

11.1. Superintendent's report — **Presenter:** Superintendent Taylor
Discussion: See attached

11.2. Elementary Principal's Report — **Presenter:** Principal Heather Conn
Discussion: See attached

11.3. MS/HS Principal's Report — **Presenter:** Principal Brad King
Discussion: See attached

11.4. Director of Activities Report — **Presenter:** AD Jaime Cabral
Discussion: See attached

11.5. Director of Food Service
Discussion: See attached

12. **SCHOOL BOARD COMMITTEE REPORTS**
Discussion: None

13. **SPECIAL RECOGNITION**
Discussion: Item skipped

14. **OLD BUSINESS**
Discussion: None

15. **NEW BUSINESS**

15.1. Information: Middle School Handbook
Discussion: Principal King presented the Mitkof Middle Handbook for review.

15.2. Action: Capital Improvement Plan (CIP) 6 Year
Action(s):
Approve the 6 Year Capital Improvement Plan. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.
Voting Detail:

Carey Case: Absent

Sarah Holmgrain: Absent

Katie Holmlund: Yea

Kari Petersen: Yea

Marc Taylor: Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

15.3. Action: Meal Price Increase

Action(s):

Set the price of student meals to $5.50 for lunch and $4.50 for breakfast; adult meals to $8.00 for lunch and $5.00 for breakfast. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

15.4. Discussion: Board Lunch August 21

Discussion: The Board traditionally sponsors a lunch for the staff during In-Service. Friday, August 21st, will be the Board-sponsored lunch. Board members are asked to bring a large salad and a dessert. Board members are invited to attend, and there is a possibility of a quorum at the event, although no board business will be discussed.

15.5. Discussion: AASB Annual Conference Nov 5-8, Anchorage

Discussion: Member Petersen expressed interest in attending. Member Taylor is a maybe.

15.6. Discussion: Municipal Election

Discussion: Member Holmlund's and Member Taylor's seats are up for reelection this year; both have indicated interest in running for another term.

16. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

17. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

18. **FUTURE AGENDA ITEMS**

19. **OTHER NEW BUSINESS**

20. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

Discussion: Adjourned at 6:57 PM

_____
Board Secretary

Investment Report FY26 Quarter 4

August 2026 Regular School Board Meeting
Shannon Baird, Finance Director

AMLIP Series I

- Realized $35,869.31 in revenue during quarter four of FY26.

AMLIP Series II

- Realized $0.30 in revenue during quarter four of FY26.
- Additionally had an unrealized gain on investment of $4,845.00 in quarter four of FY26.
- Total value increase of $4,845.30

Please see attached

FY2026 - Overview

- The General Operating Fund earned 126.1% of its budget investment earnings.
- Our interest rates are decreasing compared to a year ago. See the AMLIP quarterly newsletter attached for details, investment fund recaps, and a 5-Year Money Market Comparison.
- The District withdrew $600,000 from its AMLIP Series 1 investment account on June 10, 2026 in order to meet cash flow needs in its First Bank checking account. Even though our rates are down from FY25, our total investment revenue has increased in FY26 because we invested more cash. The total cash value of our investment accounts is $4,017,660.04 as of June 30th. See the next two pages for details.

Yearly interest revenue comparison

	FY2024	FY2025	FY2026
Q1	$260.30	$15,005.34	$16,191.69
Q2	$260.36	$13,432.53	$21,796.97
Q3	$219.92	$11,993.84	$27,356.97
Q4	$12,125.64	$12,303.11	$40,714.61
TOTAL	**$12,866.22**	**$52,734.82**	**$106,060.24**

Looking Ahead…

We have been investing more of our cash on hand. This can require us to move capital in and out of our investments as needed to meet the fluctuating cash activity in our checking account throughout each month and the year. The District will likely have less cash to invest in FY27. Combined with decreasing interest rates, we are projecting decreased investment revenue for FY27.

AMLIP Series 1 Account	Earnings	FUND								
		100 - General Operating	205 - Pupil Trans.	255 - Food Service	500 - Main Captial	501 - ADA Capital	504 - Floor Replacement	505 - Vehicle Replacement	512 - CTE EQUIPMENT	TOTAL
Ending June 30, 2025		$ 649,611.28	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 649,611.28
July 1, 2025 Interest	*$ 2,229.80*	*$ 2,229.80*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ 2,229.80*
July 30, 2025 Transfer in		*$1,000,000.00*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$1,000,000.00*
Ending July 31, 2025		$1,651,841.08	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$1,651,841.08
August 1, 2025 Interest	*$ 2,326.04*	*$ 2,326.04*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ 2,326.04*
Ending August 31, 2025		$1,654,167.12	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$1,654,167.12
September 1, 2025 Interest	*$ 5,879.90*	*$ 5,879.90*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ 5,879.90*
Ending September 30, 2025		$1,660,047.02	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$1,660,047.02
October 1, 2025 Interest	*$ 5,596.29*	*$ 5,596.29*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ 5,596.29*
Ending October 31, 2025		$1,665,643.31	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$1,665,643.31
November 1, 2025 Interest	*$ 5,620.21*	*$ 5,620.21*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ 5,620.21*
Ending November 31, 2025		$1,671,263.52	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$1,671,263.52
December 1, 2025 Interest	*$ 5,256.04*	*$ 5,256.04*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ 5,256.04*
Ending December 31, 2025		$1,676,519.56	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$1,676,519.56
January 1, 2026 Interest	*$ 5,211.91*	*$ 5,211.91*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ 5,211.91*
January 2026 Transfer in		*$1,000,000.00*	*$ 334,663.93*	*$ 220,845.71*	*$ 378,325.95*	*$ 259,274.07*	*$ 77,163.94*	*$ 61,451.44*	*$ -*	*$2,331,725.04*
Ending January 31, 2026		$2,681,731.47	$ 334,663.93	$ 220,845.71	$ 378,325.95	$ 259,274.07	$ 77,163.94	$ 61,451.44	$ -	$4,013,456.51
February 1, 2026 Interest	*$ 6,827.14*	*$ 4,561.79*	*$ 569.28*	*$ 375.67*	*$ 643.56*	*$ 441.04*	*$ 131.26*	*$ 104.53*	*$ -*	*$ 6,827.14*
Ending February 28, 2026		$2,686,293.26	$ 335,233.21	$ 221,221.38	$ 378,969.51	$ 259,715.11	$ 77,295.20	$ 61,555.97	$ -	$4,020,283.65
March 1, 2026 Interest	*$ 10,808.02*	*$ 7,221.76*	*$ 901.23*	*$ 594.73*	*$ 1,018.81*	*$ 698.21*	*$ 207.80*	*$ 165.49*	*$ -*	*$ 10,808.02*
Ending March 31, 2026		$2,693,515.02	$ 336,134.45	$ 221,816.11	$ 379,988.32	$ 260,413.32	$ 77,503.00	$ 61,721.46	$ -	$4,031,091.67
April 1, 2026 Interest	*$ 12,022.81*	*$ 8,033.46*	*$ 1,002.53*	*$ 661.57*	*$ 1,133.32*	*$ 776.69*	*$ 231.15*	*$ 184.09*	*$ -*	*$ 12,022.81*
Ending April 30, 2026		$2,701,548.48	$ 337,136.97	$ 222,477.68	$ 381,121.64	$ 261,190.01	$ 77,734.15	$ 61,905.54	$ -	$4,043,114.48
May 1, 2026 Interest	*$ 11,781.38*	*$ 7,872.14*	*$ 982.40*	*$ 648.29*	*$ 1,110.56*	*$ 761.09*	*$ 226.51*	*$ 180.39*	*$ -*	*$ 11,781.38*
Ending May 31, 2026		$2,709,420.62	$ 338,119.37	$ 223,125.96	$ 382,232.20	$ 261,951.10	$ 77,960.67	$ 62,085.93	$ -	$4,054,895.86
June 1, 2026 Interest	*$ 12,065.12*	*$ 8,061.73*	*$ 1,006.06*	*$ 663.90*	*$ 1,137.31*	*$ 779.42*	*$ 231.97*	*$ 184.73*	*$ -*	*$ 12,065.12*
June 10, 2026 Transfer out		*$ (600,000.00)*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ -*	*$ (600,000.00)*
June 30, 2026 Fund Transfers		*$ (734,000.00)*	*$ (73,000.00)*	*$ (7,000.00)*	*$ 799,000.00*	*$ -*	*$ -*	*$ -*	*$ 15,000.00*	*$ -*
Ending June 30, 2026	**$ 85,624.66**	**$1,383,482.35**	**$ 266,125.43**	**$ 216,789.86**	**$1,182,369.52**	**$ 262,730.52**	**$ 78,192.63**	**$ 62,270.67**	**$ 15,000.00**	**$3,466,960.98**

AMLIP Series 2 Account	Earnings	FUND	
		100 - General Operatin	TOTAL
Ending June 30, 2025		$ 530,263.48	$ 530,263.48
July 1, 2025 Gain	*$ 1,870.69*	*$ 1,870.69*	*$ 1,870.69*
No Transfer		*$ -*	$ -
Ending July 31, 2025		$ 532,134.17	*$ 532,134.17*
August 1, 2025 Gain	*$ 1,918.66*	*$ 1,918.66*	$ 1,918.66
Ending August 31, 2025		$ 534,052.83	*$ 534,052.83*
September 1, 2025 Gain	*$ 1,966.60*	*$ 1,966.60*	$ 1,966.60
Ending September 30, 2025		$ 536,019.43	*$ 536,019.43*
October 1, 2025 Gain	*$ 1,870.69*	*$ 1,870.69*	$ 1,870.69
Ending October 31, 2025		$ 537,890.12	*$ 537,890.12*
November 1, 2025 Gain	*$ 1,583.05*	*$ 1,583.05*	$ 1,583.05
Ending November 31, 2025		$ 539,473.17	*$ 539,473.17*
December 1, 2025 Gain	*$ 1,870.69*	*$ 1,870.69*	$ 1,870.69
Ending December 31, 2025		$ 541,343.86	*$ 541,343.86*
January 1, 2026 Gain	*$ 1,583.06*	*$ 1,583.06*	$ 1,583.06
No Transfer		*$ -*	*$ -*
Ending January 31, 2026		$ 542,926.92	$ 542,926.92
February 1, 2026 Gain	*$ 1,487.17*	*$ 1,487.17*	*$ 1,487.17*
Ending February 28, 2026		$ 544,414.09	$ 544,414.09
March 1, 2026 Gain	*$ 1,439.67*	*$ 1,439.67*	*$ 1,439.67*
Ending March 31, 2026		$ 545,853.76	$ 545,853.76
April 1, 2026 Gain	*$ 1,679.26*	*$ 1,679.26*	*$ 1,679.26*
Ending April 30, 2026		$ 547,533.02	$ 547,533.02
May 1, 2026 Gain	*$ 1,535.05*	*$ 1,535.05*	*$ 1,535.05*
Ending May 31, 2026		$ 549,068.07	$ 549,068.07
June 1, 2026 Gain	*$ 1,630.99*	*$ 1,630.99*	*$ 1,630.99*
No Transfer		*$ -*	*$ -*
Ending June 30, 2026	**$ 20,435.58**	**$ 550,699.06**	**$ 550,699.06**

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Quarterly Letter to Members: June 2026

"Hold the Rate, Cut the Guidance"
Warsh's First FOMC Meeting Signals a Different Fed
Publication produced by KeyBank Institutional Advisors

Key Takeaways:

- The Federal Reserve unanimously left rates unchanged at 3.50%–3.75%.
- The policy statement was noticeably shorter and stripped of much of its prior forward guidance.
- The June SEP reflected a somewhat more hawkish outlook, with higher inflation expectations and a higher policy-rate path.
- Eighteen of nineteen participants submitted policy rate projections: Chair Warsh did not.
- Warsh repeatedly emphasizes the Fed's commitment to price stability and the pursuit of truth.
- The Fed is launching a review of its communications framework, including forward guidance.
- While the SEP leaned hawkish, Warsh's press conference suggested a more data-dependent and less forecast-driven approach to policymaking.

Rate Decision: Unanimous Hold
The Federal Open Market Committee voted unanimously to leave the federal funds target range unchanged at 3.50%-3.75%.

While the decision itself was widely expected, the unanimity of the vote was notable given the broader debate surrounding inflation, growth, and the future path of monetary policy, the Committee continues to believe current policy remains appropriately restrictive as inflation gradually moves toward its long-run objective.

Statement: Cut the Guidance
The most significant change in the policy statement was what was removed. Compared with April, the Committee substantially shortened the statement and eliminated language that has previously provided explicit guidance regarding the future direction of policy. Rather than signaling a likely path for rates, policymakers emphasized a meeting-by-meeting approach guided by incoming economic data.

The changes suggest a deliberate effort to reduce reliance on forward guidance and return greater flexibility to the policymaking process. Markets received a clear message that future decisions will depend on realized economic outcomes rather than pre-announced policy intentions.

SEP Changes: A More Hawkish Outlook
The updated Summary of Economic Projections reflected a somewhat more challenging economic backdrop than earlier in the year.
Policymakers generally revised inflation projections higher while marking down expectations for economic growth. The revisions suggest that progress on inflation may take longer than previously anticipated and that the economy may slow as restrictive monetary policy continues to work through the system.

The SEP reinforced the Committee's view that inflation remains the primary challenge facing policymakers and that a return to price stability may require policy to remain restrictive for longer than investors had previously expected.

Dot Plot: Less Consensus, More Uncertainty
The June dot plot highlighted a growing divergence of views across the Committee and reinforced the message that the future path of policy remains uncertain. Eighteen of nineteen participants submitted interest-rate projections, while Chair Warsh declined to participate in the exercise, consistent with his previously stated reservations about the current SEP framework.

Compared with March, the distribution of forecast widened noticeably. While the median projection shifted modestly higher, signaling a somewhat more cautious approach toward future rate cuts, the broader range of outcomes revealed less agreement about where policy should ultimately settle. Notably, three participants projected a higher policy rate by year-end, including one participant who anticipated three rate increases.

Rather than providing a clear roadmap for policy, the dot plot underscored the uncertainty surrounding the inflation outlook, economic growth, and the appropriate degree of monetary restraint. The wider dispersion of projections suggests that policymakers are operating with less conviction around a single economic narrative and greater recognition that multiple outcomes remain possible.

Perhaps most noteworthy was Chair Warsh's decision not to submit a projection. While he encouraged other Committee members to continue participating, his absence from the dot plot reinforced comments made during the press conference that monetary policy should remain focused on the pursuit of price stability and be guided by incoming economic data rather than by publishing individual forecasts years into the future.

Warsh's First FOMC Press Conference: Price Stability First
Chair Warsh's first post-meeting press conference offered important insight into how he intends to lead the institution.

Throughout the discussion, Warsh repeatedly emphasized that the Federal Reserve's responsibility is price stability. Notably absent from many of his remarks was the traditional emphasis on balancing inflation and employment objectives. Instead, he returned frequently to the need for restoring confidence in the Fed's inflation-fighting credibility.

Warsh also referenced the Fed's ongoing task forces, noting that many, if not all, are expected to conclude their work by year-end. Among them is a communications review that will examine issues including forward guidance and broader public communications practices.

When asked about his decision not to submit a dot plot projection, Warsh indicated he does not support participating under the current SEP framework, through he encouraged other Committee members to continue doing so. The decision reflects his broader view that policy should be informed by evolving economic conditions rather than distant forecasts.

He also remarked that press conferences are valuable when policymakers have something important to say – a subtle but notable departure from the increasingly routine communications approach of recent years.

What This Means for Investors
The June meeting marked less of a change in policy and more of a change in framework.

The Committee held rates steady but removed much of the guidance investors have become accustomed to receiving. The SEP reflected lingering inflation concerns, while the dot plot revealed greater disagreement among policymakers about the path forward.

Most importantly, Chair Warsh appears focused on reshaping how the Federal Reserve communicates with markets. The emphasis on price stability, reduced reliance on forward guidance, skepticism toward the current dot plot framework, and ongoing communications review all points toward a Fed that may become less predictable in its messaging but more disciplined in its policy objectives.

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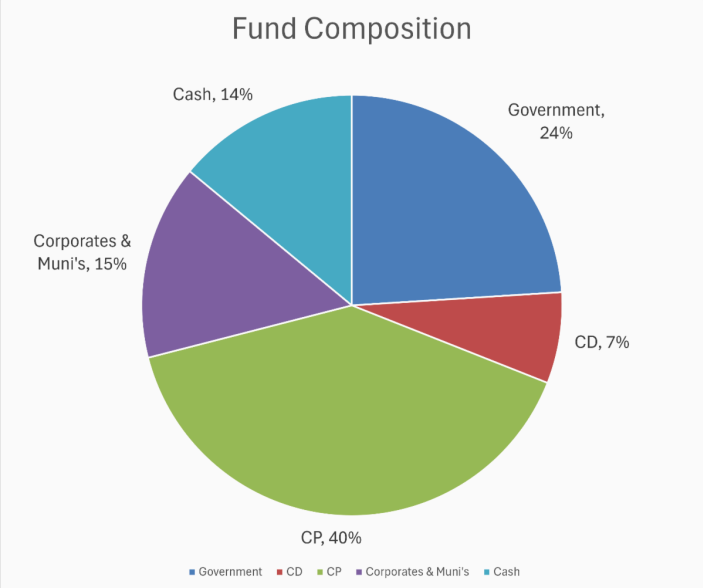
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Series I Recap



The month opened with a $880,107,972 share balance and closed with a balance of $814,068,455. The seven-day effective yield ended the month at 3.59%. The monthly seven-day average yield in May was 3.58%. Average maturity ended the month at 23 days.
As of June 30th, 2026, the Series I portfolio had 14% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 15% of the assets, Commercial Paper represented 40%, CDs represented 7%, and Treasury & Agency represented 24%.

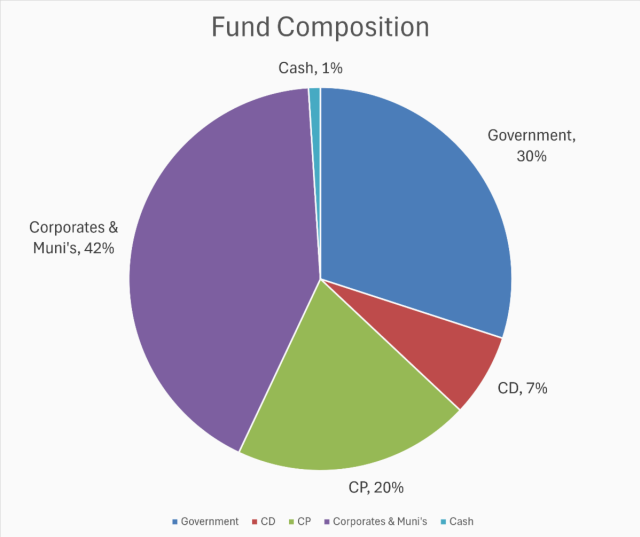
Data: KeyBank, NA

Series I Fact Sheet

Series II Recap

The month opened with a $119,420,762 shareholder equity balance and closed with a balance of $120,061,801. The thirty-day SEC yield ended the month at 3.46%.
On June 30th, 2026, the Series II portfolio had 1% of its portfolio assets allocated to overnight investments/cash, corporate securities made up 42% of

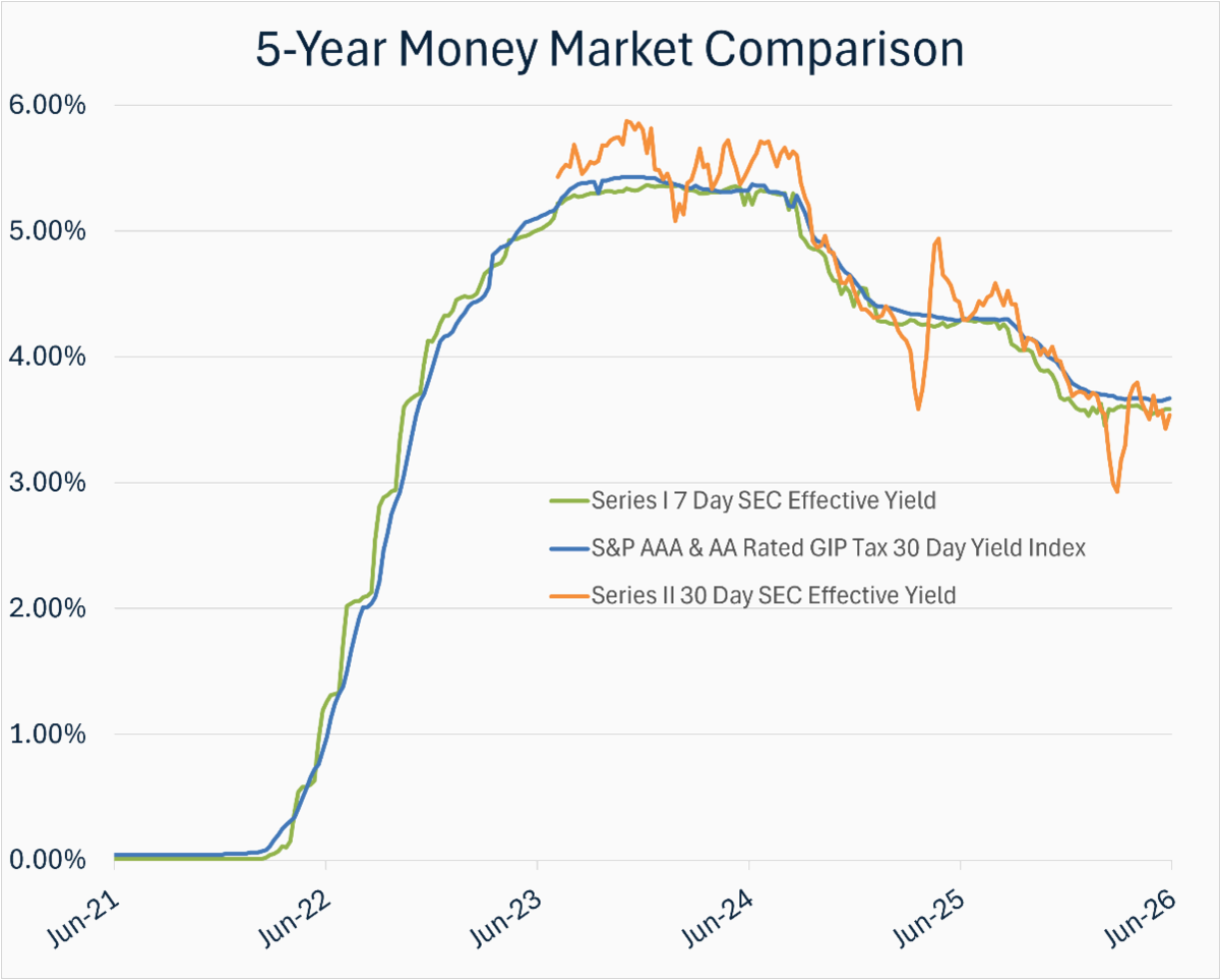
the assets, Commercial Paper represented 20%, CDs represented 7%, and Treasury & Agency represented 30%.



Data: KeyBank, NA

Comparisons

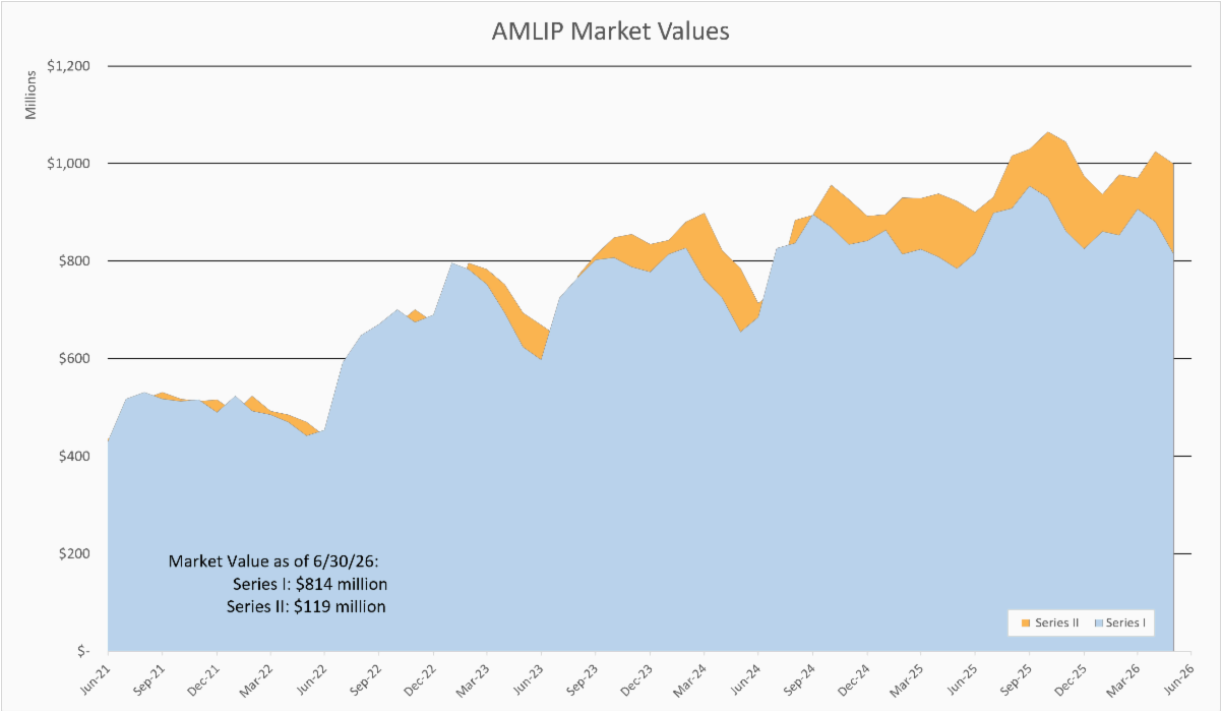
On June 26th, 2026, the S&P AAA & AA Rated GIP Tax 30 Day Yield Index was 3.67%, the Series I Pool's 7-day SEC effective rate was 3.58%, and the Series II Pool's 30-day SEC effective rate was 3.54%. All Pool rates are quoted net of fees and expenses.



Data: KeyBank, NA & S&P

Portfolio Comparison

AMLIP Market Values



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Denali Borough School District
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Eagle, City of
Eek, City of
Egegik, City of
Elim, City of
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Homer, City of
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Huslia, City of
Juneau, City and Borough
Kachemak, City of
Kake City School District
Kenai Peninsula Borough
Kenai, City of
Ketchikan Gateway Borough
King Cove, City of
Kodiak Island Borough
Kodiak, City of
Kotzebue, City of
Koyuk, City of
Manakotak, City of
Marshall, City of
Matanuska-Susitna Borough
McGrath, City of
Mekoryuk, City of
Mekoryuk, Village of
New Stuyahok, City of
Nome, City of
North Pole, City of
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Old Harbor, City of
Palmer, City of
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Petersburg Borough
Petersburg School District
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Sand Point, City of
Selawik, City of
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Seward, City of
Sitka, City and Borough
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Account information:

Brian Crosby
Vice President and Sr. Relationship Manager
216-689-5190
brian_crosby@keybank.com

Kris Nedwick
Vice President and Sr. Relationship Manager
907-564-0409
kris_nedwick@keybank.com

Investment Related Questions:

Blake Phillips
Director of Institutional Solutions
907-646-3505
blake@apcm.net

Lindsey Cashman
Client Relationship Manager
(907) 646-3532
lindsey@apcm.net



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Petersburg School District

Revenue Report

☐ Summary Only From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

Account Number / Description		Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND						
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS		$3,250,000.00	$270,833.33	$3,249,999.96	$0.04	0.00%
100.000.000.000.031 INTEREST		$50,050.00	$8,061.73	$67,879.56	($17,829.56)	-35.62%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED		$20,000.00	$1,630.99	$20,427.09	($427.09)	-2.14%
100.000.000.000.040 OTHER LOCAL REVENUES		$40,000.00	$12,300.49	$50,609.81	($10,609.81)	-26.52%
100.000.000.000.043 STUDENT ACTIVITY REVENUE		$51,000.00	$2,514.11	$56,649.07	($5,649.07)	-11.08%
100.000.000.000.044 STUDENT CLASS FEES		$10,000.00	$459.00	$11,786.49	($1,786.49)	-17.86%
100.000.000.000.045 STUDENT TECH FEE REVENUE		$12,850.00	$1,112.59	$11,853.38	$996.62	7.76%
100.000.000.000.046 LOCAL RENTAL REVENUE		$2,500.00	$0.00	$3,423.00	($923.00)	-36.92%
100.000.000.000.047 E-RATE REVENUE		$101,449.60	$14,526.40	$101,448.00	$1.60	0.00%
100.000.000.000.051 FOUNDATION PROGRAM		$7,015,806.00	$661,391.00	$7,015,807.00	($1.00)	0.00%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS		$784,120.03	$698,185.23	$698,185.23	$85,934.80	10.96%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS		$93,219.65	$87,408.68	$87,408.68	$5,810.97	6.23%
100.000.000.000.090 OTHER STATE REVENUES		$2,000.00	$0.00	$2,574.00	($574.00)	-28.70%
	Fund 100 Total:	$11,432,995.28	$1,758,423.55	$11,378,051.27	$54,944.01	0.48%
	Grand Total:	$11,432,995.28	$1,758,423.55	$11,378,051.27	$54,944.01	0.48%

End of Report

Expenditure Budget Balance Report

☐ Summary Only From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund: 100 GENERAL FUND						
100.000.100.000.365	$0.00	$437,943.11	$437,943.11	($437,943.11)	$0.00	($437,943.11)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.000.100.000.366	$0.00	$4,553.26	$4,553.26	($4,553.26)	$0.00	($4,553.26)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.200.000.365	$0.00	$80,846.32	$80,846.32	($80,846.32)	$0.00	($80,846.32)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.000.200.000.366	$0.00	$15,390.32	$15,390.32	($15,390.32)	$0.00	($15,390.32)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.300.000.365	$0.00	$45,345.18	$45,345.18	($45,345.18)	$0.00	($45,345.18)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.000.300.000.366	$0.00	$12,603.44	$12,603.44	($12,603.44)	$0.00	($12,603.44)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.350.000.365	$0.00	$47,973.43	$47,973.43	($47,973.43)	$0.00	($47,973.43)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.000.350.000.366	$0.00	$2,778.55	$2,778.55	($2,778.55)	$0.00	($2,778.55)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.400.000.365	$0.00	$43,326.80	$43,326.80	($43,326.80)	$0.00	($43,326.80)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.000.450.000.366	$0.00	$8,999.92	$8,999.92	($8,999.92)	$0.00	($8,999.92)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.510.000.365	$0.00	$25,958.02	$25,958.02	($25,958.02)	$0.00	($25,958.02)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.000.510.000.366	$0.00	$2,214.09	$2,214.09	($2,214.09)	$0.00	($2,214.09)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.550.000.366	$0.00	$8,756.10	$8,756.10	($8,756.10)	$0.00	($8,756.10)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.600.000.366	$0.00	$16,743.31	$16,743.31	($16,743.31)	$0.00	($16,743.31)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.000.700.000.365	$0.00	$16,792.37	$16,792.37	($16,792.37)	$0.00	($16,792.37)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.000.700.000.366	$0.00	$868.34	$868.34	($868.34)	$0.00	($868.34)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.100.000.315	$858,958.84	$142,716.95	$876,071.32	($17,112.48)	$0.00	($17,112.48)
CERTIFICATED TEACHER						-1.99%
100.100.100.000.322	$3,000.00	$0.00	$3,000.00	$0.00	$0.00	$0.00

Expenditure Budget Balance Report

☐ Summary Only From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
PIANIST FOR CHOIR						0.00%
100.100.100.000.329	$22,000.00	$1,150.00	$14,987.50	$7,012.50	$0.00	$7,012.50
HS REG INSTRUCTION SUB						31.88%
100.100.100.000.363	$3,858.48	$627.98	$3,921.10	($62.62)	$0.00	($62.62)
WORKERS COMPENSATION						-1.62%
100.100.100.000.364	$205,740.64	$43,109.21	$256,430.67	($50,690.03)	$0.00	($50,690.03)
INSURANCE-HEALTH/LIFE						-24.64%
100.100.100.000.365	$262,407.74	$17,426.01	$109,565.35	$152,842.39	$0.00	$152,842.39
RETIREMENT CONTRIBUTION-TRS						58.25%
100.100.100.000.367	$12,817.40	$1,935.01	$12,147.88	$669.52	$0.00	$669.52
MEDICARE TAX						5.22%
100.100.100.000.368	$600.00	$255.74	$628.51	($28.51)	$0.00	($28.51)
SOCIAL SECURITY TAX						-4.75%
100.100.100.000.369	$8,926.56	$0.00	$6,596.62	$2,329.94	$0.00	$2,329.94
OTHER EMPLOYEE BENEFITS						26.10%
100.100.100.000.426	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00
STUDENT TRANSPORTATION						100.00%
100.100.100.000.450	$42,000.00	$4,164.07	$37,064.07	$4,935.93	$0.00	$4,935.93
FRESHMAN LAPTOP COMPUTERS						11.75%
100.100.100.000.451	$9,700.00	$679.90	$9,670.33	$29.67	$0.00	$29.67
GENERAL HS TEACHING SUPPLIES						0.31%
100.100.100.000.457	$9,802.00	$0.00	$11,234.86	($1,432.86)	$0.00	($1,432.86)
HS SMALL TOOLS & EQPT						-14.62%
100.100.100.000.474	$10,000.00	$0.00	$10,258.00	($258.00)	$0.00	($258.00)
HS CURRICULUM ADOPTION						-2.58%
100.100.100.000.476	$8,755.05	$2,768.20	$12,005.69	($3,250.64)	$0.00	($3,250.64)
HS COPIER SUPPLIES						-37.13%
100.100.100.000.479	$600.00	$0.00	$604.43	($4.43)	$0.00	($4.43)
HS TEACHER OTHER SUPPLIES AND MAT						-0.74%
100.100.100.000.491	$10,000.00	$40.00	$3,960.00	$6,040.00	$0.00	$6,040.00
HS DUES AND FEES						60.40%
100.100.100.000.510	$30,370.00	$0.00	$30,093.44	$276.56	$0.00	$276.56
EQUIPMENT						0.91%
100.100.100.401.451	$900.00	$0.00	$899.01	$0.99	$0.00	$0.99
HS ENGLISH SUPPLIES						0.11%
100.100.100.402.451	$700.00	$0.00	$627.07	$72.93	$0.00	$72.93

Expenditure Budget Balance Report

☐ Summary Only From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
HS MATH SUPPLIES						10.42%
100.100.100.403.451	$3,300.00	$0.00	$2,691.48	$608.52	$0.00	$608.52
HS SCIENCE SUPPLIES						18.44%
100.100.100.404.451	$700.00	$0.00	$539.08	$160.92	$0.00	$160.92
HS SOCIAL STUDIES SUPPLIES						22.99%
100.100.100.407.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
HS PE SUPPLIES						100.00%
100.100.100.408.451	$2,000.00	$0.00	$3,689.45	($1,689.45)	$0.00	($1,689.45)
HS MUSIC SUPPLIES						-84.47%
100.100.100.408.479	$10,000.00	$463.94	$10,111.41	($111.41)	$0.00	($111.41)
HS MUSIC OTHER SUPPLIES						-1.11%
100.100.100.413.451	$500.00	$0.00	$440.50	$59.50	$0.00	$59.50
HS SPANISH SUPPLIES						11.90%
100.100.100.414.451	$300.00	$0.00	$257.04	$42.96	$0.00	$42.96
DRAMA SUPPLIES						14.32%
100.100.100.421.451	$1,000.00	$0.00	$999.74	$0.26	$0.00	$0.26
HS ART/JEWELRY/PHOTO SUPPLIES						0.03%
100.100.160.000.315	$98,641.00	$15,896.00	$98,844.31	($203.31)	$0.00	($203.31)
CERTIFICATED TEACHER						-0.21%
100.100.160.000.329	$800.00	$800.00	$3,900.00	($3,100.00)	$0.00	($3,100.00)
HS CTE SUB						-387.50%
100.100.160.000.363	$434.06	$72.88	$448.46	($14.40)	$0.00	($14.40)
WORKERS COMPENSATION						-3.32%
100.100.160.000.364	$35,101.44	$5,850.24	$35,101.44	$0.00	$0.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.160.000.365	$30,195.31	$1,996.54	$12,293.23	$17,902.08	$0.00	$17,902.08
RETIREMENT CONTRIBUTION-TRS						59.29%
100.100.160.000.367	$1,441.89	$220.88	$1,364.72	$77.17	$0.00	$77.17
MEDICARE TAX						5.35%
100.100.160.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	$6,300.00	$396.41	$6,093.36	$206.64	$0.00	$206.64
CULINARY SUPPLIES						3.28%
100.100.160.455.451	$2,000.00	$557.07	$1,819.06	$180.94	$0.00	$180.94

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FOOD SCIENCE/CULINARY						9.05%
100.100.160.460.451	$3,000.00	$0.00	$4,158.81	($1,158.81)	$0.00	($1,158.81)
SHOP SUPPLIES						-38.63%
100.100.200.000.315	$85,314.66	$13,565.20	$85,831.33	($516.67)	$0.00	($516.67)
CERTIFICATED TEACHER						-0.61%
100.100.200.000.323	$61,837.78	($77,501.93)	$49,497.47	$12,340.31	$0.00	$12,340.31
AIDES						19.96%
100.100.200.000.329	$6,000.00	$796.50	$16,086.40	($10,086.40)	$0.00	($10,086.40)
HS SPED SUB						-168.11%
100.100.200.000.363	$668.51	($272.13)	$697.98	($29.47)	$0.00	($29.47)
WORKERS COMPENSATION						-4.41%
100.100.200.000.364	$58,656.32	($26,573.05)	$23,532.45	$35,123.87	$0.00	$35,123.87
INSURANCE-HEALTH/LIFE						59.88%
100.100.200.000.365	$25,900.48	$1,703.79	$10,682.67	$15,217.81	$0.00	$15,217.81
RETIREMENT CONTRIBUTION-TRS						58.75%
100.100.200.000.366	$17,202.14	($17,221.20)	$6,960.79	$10,241.35	$0.00	$10,241.35
RETIREMENT CONTRIBUTION-PERS						59.54%
100.100.200.000.367	$2,220.71	($789.77)	$2,270.77	($50.06)	$0.00	($50.06)
MEDICARE TAX						-2.25%
100.100.200.000.368	$300.00	$7.53	$2,056.20	($1,756.20)	$0.00	($1,756.20)
SOCIAL SECURITY TAX						-585.40%
100.100.200.000.369	$1,776.66	($500.00)	$0.00	$1,776.66	$0.00	$1,776.66
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	$500.00	$0.00	$499.95	$0.05	$0.00	$0.05
HS SPED SUPPLIES						0.01%
100.100.300.000.315	$96,335.52	$17,062.95	$96,262.15	$73.37	$0.00	$73.37
CERTIFICATED TEACHER						0.08%
100.100.300.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	$414.12	$74.48	$433.27	($19.15)	$0.00	($19.15)
WORKERS COMPENSATION						-4.62%
100.100.300.000.364	$3,000.00	$0.00	$3,000.00	$0.00	$0.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	$28,889.82	$2,143.09	$12,003.73	$16,886.09	$0.00	$16,886.09
RETIREMENT CONTRIBUTION-TRS						58.45%
100.100.300.000.367	$1,375.67	$247.41	$1,439.32	($63.65)	$0.00	($63.65)

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MEDICARE TAX						-4.63%
100.100.300.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	$1,329.98	$0.00	$1,329.99	($0.01)	$0.00	($0.01)
OTHER EMPLOYEE BENEFITS						0.00%
100.100.300.000.451	$1,000.00	$0.00	$963.50	$36.50	$0.00	$36.50
SECONDARY COUNSELOR SUPPLIES						3.65%
100.100.300.000.479	$0.00	$0.00	$99.98	($99.98)	$0.00	($99.98)
SECONDARY COUNSELOR OTHER						0.00%
100.100.300.000.491	$4,000.00	$1,310.00	$2,692.50	$1,307.50	$0.00	$1,307.50
HS DUES & FEES						32.69%
100.100.350.000.315	$91,682.00	$14,807.00	$92,023.64	($341.64)	$0.00	($341.64)
CERTIFICATED TEACHER						-0.37%
100.100.350.000.329	$1,200.00	$300.00	$300.00	$900.00	$0.00	$900.00
SUBSTITUTES/TEMPORARIES						75.00%
100.100.350.000.363	$412.71	$65.93	$403.01	$9.70	$0.00	$9.70
WORKERS COMPENSATION						2.35%
100.100.350.000.364	$11,484.48	$3,438.88	$20,633.28	($9,148.80)	$0.00	($9,148.80)
INSURANCE-HEALTH/LIFE						-79.66%
100.100.350.000.365	$28,537.63	$1,859.76	$11,419.18	$17,118.45	$0.00	$17,118.45
RETIREMENT CONTRIBUTION-TRS						59.99%
100.100.350.000.367	$1,370.98	$207.04	$1,267.28	$103.70	$0.00	$103.70
MEDICARE TAX						7.56%
100.100.350.000.368	$24.00	$9.30	$9.30	$14.70	$0.00	$14.70
SOCIAL SECURITY TAX						61.25%
100.100.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.418	$1,400.00	$0.00	$1,375.68	$24.32	$0.00	$24.32
OTHER PROFESSIONAL SERVICES						1.74%
100.100.350.000.451	$400.00	$0.00	$438.00	($38.00)	$0.00	($38.00)
TEACHING SUPPLIES						-9.50%
100.100.350.000.472	$2,300.00	$0.00	$2,293.83	$6.17	$0.00	$6.17
SECONDARY LIBRARY BOOKS						0.27%
100.100.350.000.473	$800.00	$4.00	$653.17	$146.83	$0.00	$146.83
SECONDARY PERIODICALS						18.35%
100.100.350.000.479	$100.00	$0.00	$94.54	$5.46	$0.00	$5.46

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SECONDARY SUPPLIES AND MATERIALS						5.46%
100.100.350.418.316	$1,668.00	$0.00	$0.00	$1,668.00	$0.00	$1,668.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.350.418.363	$7.98	$0.00	$0.00	$7.98	$0.00	$7.98
WORKERS COMPENSATION						100.00%
100.100.350.418.365	$476.88	$0.00	$0.00	$476.88	$0.00	$476.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.418.367	$24.19	$0.00	$0.00	$24.19	$0.00	$24.19
MEDICARE TAX						100.00%
100.100.400.000.313	$121,420.00	$9,910.00	$121,420.00	$0.00	$0.00	$0.00
PRINCIPAL						0.00%
100.100.400.000.363	$530.00	$43.26	$530.03	($0.03)	$0.00	($0.03)
WORKERS COMPENSATION						-0.01%
100.100.400.000.364	$36,417.74	$3,179.29	$36,562.31	($144.57)	$0.00	($144.57)
INSURANCE HEALTH/LIFE						-0.40%
100.100.400.000.365	$37,383.65	$1,238.42	$15,175.04	$22,208.61	$0.00	$22,208.61
RETIREMENT CONTRIBUTION-TRS						59.41%
100.100.400.000.367	$1,760.59	$134.68	$1,653.21	$107.38	$0.00	$107.38
MEDICARE TAX						6.10%
100.100.400.000.421	$2,400.00	$0.00	$1,963.44	$436.56	$0.00	$436.56
SECONDARY PRINCIPAL TRANSPORTATION						18.19%
100.100.400.000.479	$1,600.00	$100.50	$1,443.13	$156.87	$0.00	$156.87
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						9.80%
100.100.400.000.491	$650.00	$0.00	$625.00	$25.00	$0.00	$25.00
PRINCIPAL DUES AND FEES						3.85%
100.100.450.000.324	$95,657.15	$8,912.74	$101,579.34	($5,922.19)	$0.00	($5,922.19)
SUPPORT STAFF						-6.19%
100.100.450.000.329	$1,800.00	$0.00	$140.00	$1,660.00	$0.00	$1,660.00
SUBSTITUTES/TEMPORARIES						92.22%
100.100.450.000.363	$475.49	$38.55	$441.29	$34.20	$0.00	$34.20
WORKERS COMPENSATION						7.19%
100.100.450.000.364	$35,596.80	$1,927.43	$43,066.19	($7,469.39)	$0.00	($7,469.39)
INSURANCE-HEALTH/LIFE						-20.98%
100.100.450.000.366	$27,449.60	$1,699.88	$22,086.58	$5,363.02	$0.00	$5,363.02
RETIREMENT CONTRIBUTION-PERS						19.54%
100.100.450.000.367	$1,447.24	$122.44	$1,318.78	$128.46	$0.00	$128.46

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MEDICARE TAX						8.88%
100.100.450.000.368	$50.00	$0.00	$0.00	$50.00	$0.00	$50.00
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	$2,266.00	$175.97	$2,124.28	$141.72	$0.00	$141.72
SECONDARY COMMUNICATIONS						6.25%
100.100.450.000.434	$250.00	$3.36	$356.00	($106.00)	$0.00	($106.00)
SECONDARY POSTAGE						-42.40%
100.100.450.000.454	$600.00	$0.00	$518.69	$81.31	$0.00	$81.31
SECONDARY OFFICE SUPPLIES						13.55%
100.100.700.000.316	$2,919.00	$92.79	$555.99	$2,363.01	$0.00	$2,363.01
CERTIFICATED EXTRA DUTY PAY						80.95%
100.100.700.000.322	$1,500.00	$136.40	$1,500.00	$0.00	$0.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	$30.19	$1.00	$9.02	$21.17	$0.00	$21.17
WORKERS COMPENSATION						70.12%
100.100.700.000.364	$0.00	$0.00	$2,034.61	($2,034.61)	$0.00	($2,034.61)
INSURANCE-HEALTH/LIFE						0.00%
100.100.700.000.365	$834.55	$11.68	$69.60	$764.95	$0.00	$764.95
RETIREMENT CONTRIBUTION-TRS						91.66%
100.100.700.000.366	$401.40	$30.00	$329.97	$71.43	$0.00	$71.43
RETIREMENT CONTRIBUTION-PERS						17.80%
100.100.700.000.367	$100.33	$2.99	$27.03	$73.30	$0.00	$73.30
MEDICARE TAX						73.06%
100.100.700.000.368	$155.00	$0.00	$0.00	$155.00	$0.00	$155.00
SOCIAL SECURITY TAX						100.00%
100.100.700.000.421	$6,500.00	$77.69	$5,591.78	$908.22	$0.00	$908.22
STAFF TRANSPORTATION						13.97%
100.100.700.000.426	$1,454.80	$0.00	($46.45)	$1,501.25	$0.00	$1,501.25
STUDENT TRANSPORTATION						103.19%
100.100.700.000.433	$1,545.00	$0.00	$0.00	$1,545.00	$0.00	$1,545.00

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COMMUNICATIONS						100.00%
100.100.700.000.479	$3,305.00	$0.00	$3,305.59	($0.59)	$0.00	($0.59)
OTHER SUPPLIES AND MATERIALS						-0.02%
100.100.700.000.491	$3,800.00	$340.00	$4,850.00	($1,050.00)	$0.00	($1,050.00)
DUES AND FEES						-27.63%
100.100.700.408.316	$3,753.00	$625.50	$3,753.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	$1,200.00	$0.00	$1,500.00	($300.00)	$0.00	($300.00)
SUBSTITUTES/TEMPORARIES						-25.00%
100.100.700.408.363	$21.62	$2.73	$22.99	($1.37)	$0.00	($1.37)
WORKERS COMPENSATION						-6.34%
100.100.700.408.365	$1,072.99	$78.55	$471.26	$601.73	$0.00	$601.73
RETIREMENT CONTRIBUTION-TRS						56.08%
100.100.700.408.367	$71.82	$8.26	$71.55	$0.27	$0.00	$0.27
MEDICARE TAX						0.38%
100.100.700.408.368	$74.40	$0.00	$93.00	($18.60)	$0.00	($18.60)
SOCIAL SECURITY TAX						-25.00%
100.100.700.408.421	$1,200.00	$0.00	$1,696.88	($496.88)	$0.00	($496.88)
MUSIC STAFF TRANSPORTATION						-41.41%
100.100.700.408.426	$5,448.00	$0.00	$4,675.40	$772.60	$0.00	$772.60
MUSIC TRANSPORTATION						14.18%
100.100.700.408.479	$300.00	$0.00	$75.00	$225.00	$0.00	$225.00
MUSIC OTHER SUPPLIES						75.00%
100.100.700.414.316	$3,545.00	$0.00	$0.00	$3,545.00	$0.00	$3,545.00
EXTRA DUTY - DDF						100.00%
100.100.700.414.363	$15.47	$0.00	$0.00	$15.47	$0.00	$15.47
WORKERS COMPENSATION						100.00%
100.100.700.414.365	$1,013.51	$0.00	$0.00	$1,013.51	$0.00	$1,013.51
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.414.367	$51.40	$0.00	$0.00	$51.40	$0.00	$51.40
MEDICARE TAX						100.00%
100.100.700.418.316	$0.00	$254.80	$1,529.00	($1,529.00)	$0.00	($1,529.00)
EXTRA DUTY - HS GLACIER SURVEY						0.00%
100.100.700.418.363	$0.00	$1.11	$6.71	($6.71)	$0.00	($6.71)
WORKERS COMPENSATION						0.00%
100.100.700.418.365	$0.00	$32.01	$192.01	($192.01)	$0.00	($192.01)

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RETIREMENT CONTRIBUTION-TRS						0.00%
100.100.700.418.367	$0.00	$3.33	$20.06	($20.06)	$0.00	($20.06)
MEDICARE TAX						0.00%
100.100.700.424.316	$2,780.00	$463.30	$2,780.00	$0.00	$0.00	$0.00
EXTRA DUTY - HS Yearbook						0.00%
100.100.700.424.363	$12.14	$2.02	$12.12	$0.02	$0.00	$0.02
WORKERS COMPENSATION						0.16%
100.100.700.424.365	$794.80	$58.19	$349.19	$445.61	$0.00	$445.61
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.424.367	$40.31	$6.34	$38.12	$2.19	$0.00	$2.19
MEDICARE TAX						5.43%
100.100.700.710.316	$3,962.00	$0.00	$3,962.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.710.322	$1,584.80	$0.00	$1,584.80	$0.00	$0.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.710.329	$1,200.00	$0.00	$400.00	$800.00	$0.00	$800.00
CROSS COUNTRY SUB						66.67%
100.100.700.710.363	$27.49	$0.00	$25.94	$1.55	$0.00	$1.55
WORKERS COMPENSATION						5.64%
100.100.700.710.365	$1,132.74	$0.00	$497.64	$635.10	$0.00	$635.10
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.710.366	$424.10	$0.00	$317.82	$106.28	$0.00	$106.28
RETIREMENT CONTRIBUTION-PERS						25.06%
100.100.700.710.367	$91.30	$0.00	$80.45	$10.85	$0.00	$10.85
MEDICARE TAX						11.88%
100.100.700.710.368	$46.50	$0.00	$0.00	$46.50	$0.00	$46.50
SOCIAL SECURITY TAX						100.00%
100.100.700.710.426	$38,050.00	$0.00	$38,050.00	$0.00	$0.00	$0.00
XCOUNTRY TRANSPORTATION						0.00%
100.100.700.710.479	$0.00	$0.00	$120.00	($120.00)	$0.00	($120.00)
XCOUNTRY SUPPLIES AND MATERIALS						0.00%
100.100.700.715.322	$7,881.80	$0.00	$7,881.80	$0.00	$0.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.715.329	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	$40.95	$0.00	$34.42	$6.53	$0.00	$6.53

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WORKERS COMPENSATION						15.95%
100.100.700.715.366	$602.59	$0.00	$495.40	$107.19	$0.00	$107.19
RETIREMENT CONTRIBUTION-PERS						17.79%
100.100.700.715.367	$136.04	$0.00	$114.30	$21.74	$0.00	$21.74
MEDICARE TAX						15.98%
100.100.700.715.368	$442.06	$0.00	$349.06	$93.00	$0.00	$93.00
SOCIAL SECURITY TAX						21.04%
100.100.700.715.426	$16,818.00	$0.00	$16,817.76	$0.24	$0.00	$0.24
SWIM TRANSPORTATION						0.00%
100.100.700.715.479	$1,500.00	$0.00	$2,133.80	($633.80)	$0.00	($633.80)
SWIM SUPPLIES AND MATERIALS						-42.25%
100.100.700.720.316	$7,296.80	$0.00	$6,713.00	$583.80	$0.00	$583.80
CERTIFICATED EXTRA DUTY PAY						8.00%
100.100.700.720.329	$4,000.00	$0.00	$5,305.00	($1,305.00)	$0.00	($1,305.00)
SUBSTITUTES/TEMPORARIES						-32.63%
100.100.700.720.363	$37.08	$0.00	$52.42	($15.34)	$0.00	($15.34)
WORKERS COMPENSATION						-41.37%
100.100.700.720.365	$2,086.16	$0.00	$909.85	$1,176.31	$0.00	$1,176.31
RETIREMENT CONTRIBUTION-TRS						56.39%
100.100.700.720.366	$0.00	$0.00	$44.00	($44.00)	$0.00	($44.00)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.720.367	$123.20	$0.00	$172.61	($49.41)	$0.00	($49.41)
MEDICARE TAX						-40.11%
100.100.700.720.368	$74.40	$0.00	$86.80	($12.40)	$0.00	($12.40)
SOCIAL SECURITY TAX						-16.67%
100.100.700.720.426	$38,050.00	$0.00	$38,050.00	$0.00	$0.00	$0.00
VB TRANSPORTATION						0.00%
100.100.700.720.479	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.316	$1,917.80	$0.00	$1,917.80	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.725.322	$4,796.00	$0.00	$4,796.00	$0.00	$0.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.725.329	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.725.363	$29.31	$0.00	$29.30	$0.01	$0.00	$0.01

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WORKERS COMPENSATION						0.03%
100.100.700.725.365	$0.00	$0.00	$240.87	($240.87)	$0.00	($240.87)
RETIREMENT CONTRIBUTION-TRS						0.00%
100.100.700.725.367	$97.35	$0.00	$94.73	$2.62	$0.00	$2.62
MEDICARE TAX						2.69%
100.100.700.725.368	$416.26	$0.00	$297.35	$118.91	$0.00	$118.91
SOCIAL SECURITY TAX						28.57%
100.100.700.725.426	$22,968.00	$0.00	$22,967.17	$0.83	$0.00	$0.83
WRESTLING TRANSPORTATION						0.00%
100.100.700.725.479	$1,605.00	$0.00	$1,605.00	$0.00	$0.00	$0.00
WRESTLING SUPPLIES AND MATERIALS						0.00%
100.100.700.730.316	$6,462.00	$1,511.25	$6,045.00	$417.00	$0.00	$417.00
CERTIFICATED EXTRA DUTY PAY						6.45%
100.100.700.730.322	$2,585.80	($1,511.25)	$2,419.00	$166.80	$0.00	$166.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.730.329	$6,000.00	$0.00	$3,527.50	$2,472.50	$0.00	$2,472.50
SUBSTITUTES/TEMPORARIES						41.21%
100.100.700.730.363	$63.07	$0.00	$52.37	$10.70	$0.00	$10.70
WORKERS COMPENSATION						16.97%
100.100.700.730.365	$1,847.49	$0.00	$123.08	$1,724.41	$0.00	$1,724.41
RETIREMENT CONTRIBUTION-TRS						93.34%
100.100.700.730.366	$691.96	$0.00	$545.40	$146.56	$0.00	$146.56
RETIREMENT CONTRIBUTION-PERS						21.18%
100.100.700.730.367	$209.49	$0.00	$170.08	$39.41	$0.00	$39.41
MEDICARE TAX						18.81%
100.100.700.730.368	$334.80	$0.00	$128.19	$206.61	$0.00	$206.61
SOCIAL SECURITY TAX						61.71%
100.100.700.730.426	$37,774.00	$560.24	$37,774.00	$0.00	$0.00	$0.00
BOYS BB TRANSPORTATION						0.00%
100.100.700.730.479	$1,000.00	$0.00	$986.09	$13.91	$0.00	$13.91
BOYS BB SUPPLIES AND MATERIALS						1.39%
100.100.700.735.316	$166.80	$0.00	$2,419.00	($2,252.20)	$0.00	($2,252.20)
CERTIFICATED EXTRA DUTY PAY						-1350.24%
100.100.700.735.322	$8,881.00	$0.00	$6,045.00	$2,836.00	$0.00	$2,836.00
NON-CERT SPECIALIST/EXTRA DUTY						31.93%
100.100.700.735.329	$3,000.00	$0.00	$3,553.00	($553.00)	$0.00	($553.00)

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SUBSTITUTES/TEMPORARIES						-18.43%
100.100.700.735.363	$60.44	$0.00	$52.48	$7.96	$0.00	$7.96
WORKERS COMPENSATION						13.17%
100.100.700.735.365	$1,091.22	$0.00	$94.18	$997.04	$0.00	$997.04
RETIREMENT CONTRIBUTION-TRS						91.37%
100.100.700.735.366	$0.00	$0.00	$540.99	($540.99)	$0.00	($540.99)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.735.367	$200.79	$0.00	$170.80	$29.99	$0.00	$29.99
MEDICARE TAX						14.94%
100.100.700.735.368	$621.92	$0.00	$546.10	$75.82	$0.00	$75.82
SOCIAL SECURITY TAX						12.19%
100.100.700.735.426	$34,635.18	$9,372.49	$35,542.81	($907.63)	$0.00	($907.63)
GIRLS BB TRANSPORTATION						-2.62%
100.100.700.735.479	$3,500.00	$0.00	$3,448.48	$51.52	$0.00	$51.52
GIRLS BB SUPPLIES AND MATERIALS						1.47%
100.100.700.735.491	$3,138.82	$3,138.82	$3,138.82	$0.00	$0.00	$0.00
GIRLS BB DUES AND FEES						0.00%
100.100.700.740.322	$9,047.80	$0.00	$8,464.00	$583.80	$0.00	$583.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.740.363	$39.50	$0.00	$36.96	$2.54	$0.00	$2.54
WORKERS COMPENSATION						6.43%
100.100.700.740.367	$131.19	$0.00	$122.71	$8.48	$0.00	$8.48
MEDICARE TAX						6.46%
100.100.700.740.368	$460.96	$0.00	$524.77	($63.81)	$0.00	($63.81)
SOCIAL SECURITY TAX						-13.84%
100.100.700.740.426	$8,989.20	$0.00	$8,839.20	$150.00	$0.00	$150.00
CHEERLEADING TRANSPORTATION						1.67%
100.100.700.740.479	$2,250.00	$0.00	$2,941.16	($691.16)	$0.00	($691.16)
CHEER SUPPLIES & MATERIALS						-30.72%
100.100.700.745.316	$5,212.00	$5,212.00	$5,212.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.745.322	$2,084.80	$0.00	$2,084.80	$0.00	$0.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.745.329	$2,000.00	$800.00	$1,494.50	$505.50	$0.00	$505.50
SUBSTITUTES/TEMPORARIES						25.28%
100.100.700.745.363	$37.08	$26.25	$38.37	($1.29)	$0.00	($1.29)

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WORKERS COMPENSATION						-3.48%
100.100.700.745.365	$1,490.11	$654.64	$654.64	$835.47	$0.00	$835.47
RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.745.366	$0.00	$0.00	$458.65	($458.65)	$0.00	($458.65)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.100.700.745.367	$123.20	$80.73	$121.03	$2.17	$0.00	$2.17
MEDICARE TAX						1.76%
100.100.700.745.368	$203.66	$0.00	$5.86	$197.80	$0.00	$197.80
SOCIAL SECURITY TAX						97.12%
100.100.700.745.426	$35,237.00	$9,533.20	$36,299.00	($1,062.00)	$0.00	($1,062.00)
TRACK TRANSPORTATION						-3.01%
100.100.700.745.479	$100.00	$0.00	$28.11	$71.89	$0.00	$71.89
TRACK SUPPLIES AND MATERIALS						71.89%
100.100.700.750.316	$5,630.00	$0.00	$5,630.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.750.322	$2,251.80	$0.00	$2,251.80	$0.00	$0.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.750.329	$1,200.00	$400.00	$1,100.00	$100.00	$0.00	$100.00
SUBSTITUTES/TEMPORARIES						8.33%
100.100.700.750.363	$39.65	$1.75	$39.22	$0.43	$0.00	$0.43
WORKERS COMPENSATION						1.08%
100.100.700.750.365	$2,253.40	$0.00	$707.12	$1,546.28	$0.00	$1,546.28
RETIREMENT CONTRIBUTION-TRS						68.62%
100.100.700.750.367	$131.69	$5.80	$124.80	$6.89	$0.00	$6.89
MEDICARE TAX						5.23%
100.100.700.750.368	$74.40	$0.00	$139.61	($65.21)	$0.00	($65.21)
SOCIAL SECURITY TAX						-87.65%
100.100.700.750.426	$31,464.00	$17,647.29	$36,497.53	($5,033.53)	$0.00	($5,033.53)
BASEBALL TRANSPORTATION						-16.00%
100.100.700.750.479	$2,960.00	$0.00	$3,201.19	($241.19)	$0.00	($241.19)
BASEBALL SUPPLIES AND MATERIALS						-8.15%
100.100.700.760.316	$2,294.00	$0.00	$0.00	$2,294.00	$0.00	$2,294.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.700.760.363	$10.02	$0.00	$0.00	$10.02	$0.00	$10.02
WORKERS COMPENSATION						100.00%
100.100.700.760.365	$655.86	$0.00	$0.00	$655.86	$0.00	$655.86

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RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.760.367	$33.26	$0.00	$0.00	$33.26	$0.00	$33.26
MEDICARE TAX						100.00%
100.100.700.825.316	$834.00	$139.00	$834.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	$3.64	$0.61	$3.61	$0.03	$0.00	$0.03
WORKERS COMPENSATION						0.82%
100.100.700.825.365	$238.44	$17.46	$104.80	$133.64	$0.00	$133.64
RETIREMENT CONTRIBUTION-TRS						56.05%
100.100.700.825.367	$12.09	$1.83	$11.09	$1.00	$0.00	$1.00
MEDICARE TAX						8.27%
100.100.700.825.426	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	$1,529.00	$254.80	$1,529.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	$6.67	$1.11	$6.71	($0.04)	$0.00	($0.04)
WORKERS COMPENSATION						-0.60%
100.100.700.835.365	$437.14	$32.01	$192.01	$245.13	$0.00	$245.13
RETIREMENT CONTRIBUTION-TRS						56.08%
100.100.700.835.367	$22.17	$3.42	$21.41	$0.76	$0.00	$0.76
MEDICARE TAX						3.43%
100.100.700.840.329	$600.00	$0.00	$850.00	($250.00)	$0.00	($250.00)
SUBSTITUTES/TEMPORARIES						-41.67%
100.100.700.840.363	$2.62	$0.00	$3.71	($1.09)	$0.00	($1.09)
WORKERS COMPENSATION						-41.60%
100.100.700.840.367	$8.70	$0.00	$12.32	($3.62)	$0.00	($3.62)
MEDICARE TAX						-41.61%
100.100.700.840.368	$37.20	$0.00	$0.00	$37.20	$0.00	$37.20
SOCIAL SECURITY TAX						100.00%
100.100.700.840.421	$1,500.00	$0.00	$842.80	$657.20	$0.00	$657.20
ARTFEST TRANSPORTATION						43.81%
100.100.700.845.316	$834.00	$0.00	$834.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	$3.64	$0.00	$3.63	$0.01	$0.00	$0.01
WORKERS COMPENSATION						0.27%
100.100.700.845.365	$238.44	$0.00	$104.74	$133.70	$0.00	$133.70

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RETIREMENT CONTRIBUTION-TRS						56.07%
100.100.700.845.367	$12.09	$0.00	$12.09	$0.00	$0.00	$0.00
MEDICARE TAX						0.00%
100.100.700.870.316	$834.00	$139.00	$834.00	$0.00	$0.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	$3.64	$0.60	$3.60	$0.04	$0.00	$0.04
WORKERS COMPENSATION						1.10%
100.100.700.870.365	$238.44	$17.46	$104.88	$133.56	$0.00	$133.56
RETIREMENT CONTRIBUTION-TRS						56.01%
100.100.700.870.367	$12.09	$1.83	$11.03	$1.06	$0.00	$1.06
MEDICARE TAX						8.77%
100.200.100.000.314	$0.00	($275.00)	$0.00	$0.00	$0.00	$0.00
CERT DIRECTOR/COORD/MANAGER						0.00%
100.200.100.000.315	$517,463.88	$77,715.09	$493,632.84	$23,831.04	$0.00	$23,831.04
CERTIFICATED TEACHER						4.61%
100.200.100.000.323	$30,841.50	$1,823.86	$32,261.64	($1,420.14)	$0.00	($1,420.14)
AIDES						-4.60%
100.200.100.000.329	$59,000.00	$3,975.96	$53,185.11	$5,814.89	$0.00	$5,814.89
SUBSTITUTES/TEMPORARIES						9.86%
100.200.100.000.363	$2,650.89	$363.35	$2,558.18	$92.71	$0.00	$92.71
WORKERS COMPENSATION						3.50%
100.200.100.000.364	$177,503.04	$21,930.88	$137,575.06	$39,927.98	$0.00	$39,927.98
INSURANCE-HEALTH/LIFE						22.49%
100.200.100.000.365	$173,532.57	$9,761.02	$59,927.79	$113,604.78	$0.00	$113,604.78
RETIREMENT CONTRIBUTION-TRS						65.47%
100.200.100.000.366	$8,579.15	$376.85	$7,073.18	$1,505.97	$0.00	$1,505.97
RETIREMENT CONTRIBUTION-PERS						17.55%
100.200.100.000.367	$8,805.93	$1,132.68	$8,048.78	$757.15	$0.00	$757.15
MEDICARE TAX						8.60%
100.200.100.000.368	$300.00	$234.11	$3,793.86	($3,493.86)	$0.00	($3,493.86)
SOCIAL SECURITY TAX						-1164.62%
100.200.100.000.369	$5,266.60	$0.00	$1,383.32	$3,883.28	$0.00	$3,883.28
OTHER EMPLOYEE BENEFITS						73.73%
100.200.100.000.426	$4,500.00	$4,500.00	$4,500.00	$0.00	$0.00	$0.00
STUDENT TRANSPORTATION						0.00%
100.200.100.000.451	$10,300.00	$0.00	$7,787.74	$2,512.26	$0.00	$2,512.26

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MS GENERAL TEACHING SUPPLIES						24.39%
100.200.100.000.457	$4,240.00	$0.00	$4,238.90	$1.10	$0.00	$1.10
MS SMALL TOOLS & EQPT						0.03%
100.200.100.000.476	$8,755.05	$2,768.20	$11,955.39	($3,200.34)	$0.00	($3,200.34)
MS COPIER SUPPLIES						-36.55%
100.200.100.000.479	$300.00	$36.54	$298.47	$1.53	$0.00	$1.53
MS TEACHER OTHER SUPPLIES AND MATERIALS						0.51%
100.200.100.000.510	$5,100.00	$0.00	$5,100.00	$0.00	$0.00	$0.00
EQUIPMENT						0.00%
100.200.100.401.451	$1,400.00	$0.00	$1,386.15	$13.85	$0.00	$13.85
MS ENGLISH SUPPLIES						0.99%
100.200.100.402.451	$700.00	$0.00	$707.96	($7.96)	$0.00	($7.96)
MS MATH SUPPLIES						-1.14%
100.200.100.403.451	$2,700.00	$0.00	$2,617.78	$82.22	$0.00	$82.22
MS SCIENCE SUPPLIES						3.05%
100.200.100.404.451	$500.00	$0.00	$435.60	$64.40	$0.00	$64.40
MS SOCIAL STUDIES SUPPLIES						12.88%
100.200.100.407.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
MS PE TEACHING SUPPLIES						100.00%
100.200.100.408.451	$700.00	$0.00	$709.93	($9.93)	$0.00	($9.93)
MS MUSIC SUPPLIES						-1.42%
100.200.100.419.451	$250.00	$0.00	$250.00	$0.00	$0.00	$0.00
MS ROBOTICS						0.00%
100.200.100.421.451	$700.00	$0.00	$685.16	$14.84	$0.00	$14.84
MS ART/JEWELRY/PHOTO SUPPLIES						2.12%
100.200.200.000.315	$60,990.66	$9,574.80	$62,162.28	($1,171.62)	$0.00	($1,171.62)
CERTIFICATED TEACHER						-1.92%
100.200.200.000.323	$111,532.66	$86,777.15	$96,465.08	$15,067.58	$0.00	$15,067.58
AIDES						13.51%
100.200.200.000.329	$4,500.00	$0.00	$2,674.00	$1,826.00	$0.00	$1,826.00
SUBSTITUTES/TEMPORARIES						40.58%
100.200.200.000.363	$772.71	$420.58	$706.90	$65.81	$0.00	$65.81
WORKERS COMPENSATION						8.52%
100.200.200.000.364	$59,145.76	$41,025.76	$66,735.44	($7,589.68)	$0.00	($7,589.68)
INSURANCE-HEALTH/LIFE						-12.83%
100.200.200.000.365	$18,399.45	$1,202.59	$7,703.34	$10,696.11	$0.00	$10,696.11

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RETIREMENT CONTRIBUTION-TRS						58.13%
100.200.200.000.366	$31,122.46	$19,023.69	$20,673.69	$10,448.77	$0.00	$10,448.77
RETIREMENT CONTRIBUTION-PERS						33.57%
100.200.200.000.367	$2,566.84	$1,257.58	$2,104.97	$461.87	$0.00	$461.87
MEDICARE TAX						17.99%
100.200.200.000.368	$200.00	$0.00	$260.82	($60.82)	$0.00	($60.82)
SOCIAL SECURITY TAX						-30.41%
100.200.200.000.369	$2,776.66	$500.00	$1,000.00	$1,776.66	$0.00	$1,776.66
OTHER EMPLOYEE BENEFITS						63.99%
100.200.200.000.451	$500.00	$0.00	$500.00	$0.00	$0.00	$0.00
MS SPED SUPPLIES						0.00%
100.200.400.000.314	$34,600.00	$2,925.00	$34,300.00	$300.00	$0.00	$300.00
DEAN OF STUDENTS						0.87%
100.200.400.000.363	$145.13	$12.78	$149.74	($4.61)	$0.00	($4.61)
WORKERS COMPENSATION						-3.18%
100.200.400.000.364	$13,163.04	$1,096.92	$13,163.04	$0.00	$0.00	$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.200.400.000.365	$9,760.00	$329.70	$4,270.40	$5,489.60	$0.00	$5,489.60
RETIREMENT CONTRIBUTION-TRS						56.25%
100.200.400.000.367	$482.13	$42.39	$497.31	($15.18)	$0.00	($15.18)
MEDICARE TAX						-3.15%
100.200.400.000.479	$800.00	$0.00	$800.00	$0.00	$0.00	$0.00
OTHER SUPPLIES AND MATERIALS						0.00%
100.200.400.000.491	$650.00	$0.00	$625.00	$25.00	$0.00	$25.00
DUES AND FEES						3.85%
100.200.450.000.324	$34,529.20	$2,471.94	$34,032.58	$496.62	$0.00	$496.62
SUPPORT STAFF						1.44%
100.200.450.000.329	$1,000.00	$110.00	$1,712.50	($712.50)	$0.00	($712.50)
SUBSTITUTES/TEMPORARIES						-71.25%
100.200.450.000.363	$155.08	$11.27	$156.04	($0.96)	$0.00	($0.96)
WORKERS COMPENSATION						-0.62%
100.200.450.000.364	$34,371.84	$0.00	$34,371.84	$0.00	$0.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.200.450.000.366	$9,623.87	$543.83	$6,621.71	$3,002.16	$0.00	$3,002.16
RETIREMENT CONTRIBUTION-PERS						31.19%
100.200.450.000.367	$515.17	$37.44	$393.71	$121.46	$0.00	$121.46

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
MEDICARE TAX						23.58%
100.200.450.000.368	$30.00	$0.00	$188.90	($158.90)	$0.00	($158.90)
SOCIAL SECURITY TAX						-529.67%
100.200.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	$1,545.00	$120.32	$1,196.90	$348.10	$0.00	$348.10
COMMUNICATIONS						22.53%
100.200.450.000.434	$100.00	$9.68	$9.68	$90.32	$0.00	$90.32
MS POSTAGE						90.32%
100.200.450.000.454	$400.00	$0.00	$318.47	$81.53	$0.00	$81.53
MS OFFICE SUPPLIES						20.38%
100.200.700.000.316	$4,926.00	($1,158.30)	$3,357.00	$1,569.00	$0.00	$1,569.00
CERTIFICATED EXTRA DUTY PAY						31.85%
100.200.700.000.322	$5,427.00	$0.00	$6,480.00	($1,053.00)	$0.00	($1,053.00)
NON-CERT SPECIALIST/EXTRA DUTY						-19.40%
100.200.700.000.329	$4,000.00	$725.00	$1,845.00	$2,155.00	$0.00	$2,155.00
SUBSTITUTES/TEMPORARIES						53.88%
100.200.700.000.363	$62.65	($1.94)	$50.98	$11.67	$0.00	$11.67
WORKERS COMPENSATION						18.63%
100.200.700.000.364	$0.00	$0.00	$282.33	($282.33)	$0.00	($282.33)
INSURANCE-HEALTH/LIFE						0.00%
100.200.700.000.365	$1,543.32	$208.55	$803.34	$739.98	$0.00	$739.98
RETIREMENT CONTRIBUTION-TRS						47.95%
100.200.700.000.366	$1,537.47	$0.00	$17.60	$1,519.87	$0.00	$1,519.87
RETIREMENT CONTRIBUTION-PERS						98.86%
100.200.700.000.367	$208.12	($5.03)	$165.98	$42.14	$0.00	$42.14
MEDICARE TAX						20.25%
100.200.700.000.368	$400.00	$3.10	$418.51	($18.51)	$0.00	($18.51)
SOCIAL SECURITY TAX						-4.63%
100.200.700.000.421	$0.00	$0.00	$1,545.62	($1,545.62)	$0.00	($1,545.62)
MS ACTIVITIES STAFF TRANSPORTATION						0.00%
100.200.700.000.426	$26,700.00	$900.00	$29,654.36	($2,954.36)	$0.00	($2,954.36)
MS ACTIVITIES STUDENT TRANSPORTATION						-11.07%
100.200.700.000.479	$2,563.00	$0.00	$1,793.13	$769.87	$0.00	$769.87
MS ACTIVITIES SUPPLIES AND MATERIALS						30.04%
100.200.700.424.316	$1,390.00	$1,390.00	$1,390.00	$0.00	$0.00	$0.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
EXTRA DUTY - MS Yearbook						0.00%
100.200.700.424.363	$6.29	$6.11	$6.11	$0.18	$0.00	$0.18
WORKERS COMP						2.86%
100.200.700.424.365	$411.69	$56.60	$56.60	$355.09	$0.00	$355.09
RETIREMENT CONTRIBUTION TRS						86.25%
100.200.700.424.367	$20.88	$18.65	$18.65	$2.23	$0.00	$2.23
FICA MEDICARE						10.68%
100.200.700.825.316	$834.00	$0.00	$0.00	$834.00	$0.00	$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	$3.77	$0.00	$0.00	$3.77	$0.00	$3.77
WORKERS COMP						100.00%
100.200.700.825.365	$247.02	$0.00	$0.00	$247.02	$0.00	$247.02
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	$12.53	$0.00	$0.00	$12.53	$0.00	$12.53
FICA MEDICARE						100.00%
100.300.100.000.315	$1,071,588.23	$85,503.30	$1,014,227.41	$57,360.82	$0.00	$57,360.82
CERTIFICATED TEACHER						5.35%
100.300.100.000.323	$61,241.02	$3,871.49	$56,089.69	$5,151.33	$0.00	$5,151.33
AIDES						8.41%
100.300.100.000.329	$126,526.07	$8,716.78	$129,387.25	($2,861.18)	$0.00	($2,861.18)
SUBSTITUTES/TEMPORARIES						-2.26%
100.300.100.000.363	$5,504.34	$428.15	$5,239.86	$264.48	$0.00	$264.48
WORKERS COMPENSATION						4.80%
100.300.100.000.364	$374,201.92	$26,593.54	$340,094.40	$34,107.52	$0.00	$34,107.52
INSURANCE-HEALTH/LIFE						9.11%
100.300.100.000.365	$355,631.60	$10,704.46	$126,661.51	$228,970.09	$0.00	$228,970.09
RETIREMENT CONTRIBUTION-TRS						64.38%
100.300.100.000.366	$17,096.38	$764.04	$12,306.48	$4,789.90	$0.00	$4,789.90
RETIREMENT CONTRIBUTION-PERS						28.02%
100.300.100.000.367	$18,284.74	$1,326.70	$16,295.15	$1,989.59	$0.00	$1,989.59
MEDICARE TAX						10.88%
100.300.100.000.368	$900.00	$18.60	$1,090.75	($190.75)	$0.00	($190.75)
SOCIAL SECURITY TAX						-21.19%
100.300.100.000.369	$12,033.20	$0.00	$3,606.65	$8,426.55	$0.00	$8,426.55
OTHER EMPLOYEE BENEFITS						70.03%
100.300.100.000.410	$200.00	$0.00	$199.00	$1.00	$0.00	$1.00

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PROFESSIONAL & TECH SERVICES						0.50%
100.300.100.000.426	$300.00	$600.00	$600.00	($300.00)	$0.00	($300.00)
STUDENT TRANSPORTATION						-100.00%
100.300.100.000.451	$18,520.00	$1,535.98	$17,416.47	$1,103.53	$0.00	$1,103.53
ES GENERAL TEACHING SUPPLIES						5.96%
100.300.100.000.454	$1,000.00	$0.00	$990.04	$9.96	$0.00	$9.96
ES GENERAL OFFICE SUPPLIES						1.00%
100.300.100.000.457	$5,283.00	$0.00	$5,014.88	$268.12	$0.00	$268.12
ES SMALL TOOLS & EQPT						5.08%
100.300.100.000.474	$9,180.00	$0.00	$0.00	$9,180.00	$0.00	$9,180.00
CURRICULUM ADOPTION						100.00%
100.300.100.000.476	$15,700.86	$4,152.32	$18,522.17	($2,821.31)	$0.00	($2,821.31)
COPIER SUPPLIES						-17.97%
100.300.100.000.479	$1,500.00	$0.00	$1,453.58	$46.42	$0.00	$46.42
ES TEACHER OTHER SUPPLIES AND MATERIALS						3.09%
100.300.100.000.510	$21,000.00	$0.00	$21,022.12	($22.12)	$0.00	($22.12)
EQUIPMENT						-0.11%
100.300.100.408.451	$300.00	$0.00	$300.00	$0.00	$0.00	$0.00
ES MUSIC SUPPLIES						0.00%
100.300.100.411.451	$600.00	$0.00	$595.44	$4.56	$0.00	$4.56
ES READING TEACHING SUPPLIES						0.76%
100.300.100.427.451	$300.00	$0.00	$300.00	$0.00	$0.00	$0.00
PRESCHOOL TEACHING SUPPLIES						0.00%
100.300.100.428.451	$300.00	$0.00	$283.50	$16.50	$0.00	$16.50
KINDER HAMMER SUPPLIES						5.50%
100.300.100.429.451	$300.00	$0.00	$298.82	$1.18	$0.00	$1.18
KINDER WILLIS SUPPLIES						0.39%
100.300.100.430.451	$300.00	$0.00	$328.28	($28.28)	$0.00	($28.28)
1ST NORMAN SUPPLIES						-9.43%
100.300.100.431.451	$300.00	$0.00	$295.60	$4.40	$0.00	$4.40
1ST MULLEN SUPPLIES						1.47%
100.300.100.432.451	$300.00	$0.00	$276.96	$23.04	$0.00	$23.04
2ND BELL SUPPLIES						7.68%
100.300.100.433.451	$300.00	$0.00	$300.24	($0.24)	$0.00	($0.24)
2ND HOFACRE SUPPLIES						-0.08%
100.300.100.434.451	$300.00	$0.00	$302.88	($2.88)	$0.00	($2.88)

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3RD MARTIN SUPPLIES						-0.96%
100.300.100.435.451	$300.00	$0.00	$298.44	$1.56	$0.00	$1.56
3RD MIDKIFF SUPPLIES						0.52%
100.300.100.436.451	$300.00	$0.00	$196.30	$103.70	$0.00	$103.70
4TH WILSON SUPPLIES						34.57%
100.300.100.437.451	$300.00	$0.00	$299.10	$0.90	$0.00	$0.90
4TH WILLIAMS SUPPLIES						0.30%
100.300.100.438.451	$300.00	$0.00	$306.95	($6.95)	$0.00	($6.95)
5TH PAULSON SUPPLIES						-2.32%
100.300.100.439.451	$300.00	$0.00	$296.29	$3.71	$0.00	$3.71
5TH MILLER SUPPLIES						1.24%
100.300.100.440.451	$300.00	$0.00	$346.19	($46.19)	$0.00	($46.19)
ES SWIM/PE SUPPLIES						-15.40%
100.300.200.000.315	$251,793.98	$25,680.20	$237,038.80	$14,755.18	$0.00	$14,755.18
CERTIFICATED TEACHER						5.86%
100.300.200.000.323	$362,495.48	$24,598.96	$378,899.55	($16,404.07)	$0.00	($16,404.07)
AIDES						-4.53%
100.300.200.000.329	$54,000.00	$3,151.70	$56,464.50	($2,464.50)	$0.00	($2,464.50)
SUBSTITUTES/TEMPORARIES						-4.56%
100.300.200.000.363	$2,917.09	$234.54	$2,967.96	($50.87)	$0.00	($50.87)
WORKERS COMPENSATION						-1.74%
100.300.200.000.364	$208,276.64	$4,882.88	$180,152.53	$28,124.11	$0.00	$28,124.11
INSURANCE-HEALTH/LIFE						13.50%
100.300.200.000.365	$100,497.14	$3,225.44	$29,563.60	$70,933.54	$0.00	$70,933.54
RETIREMENT CONTRIBUTION-TRS						70.58%
100.300.200.000.366	$92,360.27	$4,631.28	$72,788.49	$19,571.78	$0.00	$19,571.78
RETIREMENT CONTRIBUTION-PERS						21.19%
100.300.200.000.367	$9,690.20	$762.47	$9,153.31	$536.89	$0.00	$536.89
MEDICARE TAX						5.54%
100.300.200.000.368	$300.00	$183.00	$4,622.53	($4,322.53)	$0.00	($4,322.53)
SOCIAL SECURITY TAX						-1440.84%
100.300.200.000.369	$6,383.30	$0.00	$500.00	$5,883.30	$0.00	$5,883.30
OTHER EMPLOYEE BENEFITS						92.17%
100.300.200.201.451	$250.00	$0.00	$250.00	$0.00	$0.00	$0.00
ES SPED SUPPLIES - PK-K						0.00%
100.300.200.202.451	$500.00	$0.00	$500.00	$0.00	$0.00	$0.00

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ES SPED SUPPLIES - 1-2						0.00%
100.300.200.203.451	$500.00	$0.00	$482.46	$17.54	$0.00	$17.54
ES SPED SUPPLIES - 3-5						3.51%
100.300.300.000.315	$79,972.00	$12,777.50	$80,829.66	($857.66)	$0.00	($857.66)
CERTIFICATED TEACHER						-1.07%
100.300.300.000.329	$1,000.00	$0.00	$375.00	$625.00	$0.00	$625.00
SUBSTITUTES/TEMPORARIES						62.50%
100.300.300.000.363	$356.96	$55.77	$365.38	($8.42)	$0.00	($8.42)
WORKERS COMPENSATION						-2.36%
100.300.300.000.364	$2,500.00	$0.00	$2,500.00	$0.00	$0.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.300.000.365	$24,838.81	$1,604.85	$10,082.73	$14,756.08	$0.00	$14,756.08
RETIREMENT CONTRIBUTION-TRS						59.41%
100.300.300.000.367	$1,185.80	$185.27	$1,213.71	($27.91)	$0.00	($27.91)
MEDICARE TAX						-2.35%
100.300.300.000.368	$30.00	$0.00	$23.25	$6.75	$0.00	$6.75
SOCIAL SECURITY TAX						22.50%
100.300.300.000.451	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.300.424.322	$0.00	$0.00	$126.36	($126.36)	$0.00	($126.36)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.300.300.424.363	$0.00	$0.00	$0.55	($0.55)	$0.00	($0.55)
WORKERS COMPENSATION						0.00%
100.300.300.424.366	$0.00	$0.00	$27.80	($27.80)	$0.00	($27.80)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.300.300.424.367	$0.00	$0.00	$1.40	($1.40)	$0.00	($1.40)
MEDICARE TAX						0.00%
100.300.350.000.315	$89,348.00	$0.00	$89,907.95	($559.95)	$0.00	($559.95)
CERTIFICATED TEACHER						-0.63%
100.300.350.000.329	$1,000.00	$0.00	$5,075.00	($4,075.00)	$0.00	($4,075.00)
SUBSTITUTES/TEMPORARIES						-407.50%
100.300.350.000.363	$391.03	$0.00	$414.65	($23.62)	$0.00	($23.62)
WORKERS COMPENSATION						-6.04%
100.300.350.000.364	$11,484.48	$0.00	$11,484.48	$0.00	$0.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.350.000.365	$27,044.13	$0.00	$11,126.01	$15,918.12	$0.00	$15,918.12

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RETIREMENT CONTRIBUTION-TRS						58.86%
100.300.350.000.367	$1,298.95	$0.00	$1,338.36	($39.41)	$0.00	($39.41)
MEDICARE TAX						-3.03%
100.300.350.000.368	$30.00	$0.00	$9.30	$20.70	$0.00	$20.70
SOCIAL SECURITY TAX						69.00%
100.300.350.000.418	$1,400.00	$0.00	$1,375.68	$24.32	$0.00	$24.32
OTHER PROFESSIONAL SERVICES						1.74%
100.300.350.000.451	$500.00	$0.00	$485.74	$14.26	$0.00	$14.26
LIBRARY TEACHING SUPPLIES						2.85%
100.300.350.000.472	$2,000.00	$0.00	$1,079.48	$920.52	$0.00	$920.52
LIBRARY BOOKS						46.03%
100.300.350.000.473	$500.00	$0.00	$437.50	$62.50	$0.00	$62.50
PERIODICALS						12.50%
100.300.350.000.479	$2,000.00	$0.00	$1,969.20	$30.80	$0.00	$30.80
OTHER SUPPLIES AND MATERIALS						1.54%
100.300.400.000.313	$109,588.00	$8,924.00	$109,588.00	$0.00	$0.00	$0.00
PRINCIPAL						0.00%
100.300.400.000.363	$478.35	$38.96	$478.41	($0.06)	$0.00	($0.06)
WORKERS COMPENSATION						-0.01%
100.300.400.000.364	$39,489.12	$3,290.76	$39,489.12	$0.00	$0.00	$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.300.400.000.365	$33,676.69	$1,114.57	$13,688.84	$19,987.85	$0.00	$19,987.85
RETIREMENT CONTRIBUTION-TRS						59.35%
100.300.400.000.367	$1,589.03	$129.40	$1,589.05	($0.02)	$0.00	($0.02)
MEDICARE TAX						0.00%
100.300.400.000.369	$0.00	$0.00	$1,196.99	($1,196.99)	$0.00	($1,196.99)
OTHER EMPLOYEE BENEFITS						0.00%
100.300.400.000.421	$2,400.00	($749.56)	$1,186.86	$1,213.14	$0.00	$1,213.14
STAFF TRANSPORTATION						50.55%
100.300.400.000.479	$2,600.00	$157.06	$2,235.89	$364.11	$0.00	$364.11
ES PRINCIPAL SUPPLIES AND MATERIALS						14.00%
100.300.400.000.491	$650.00	$0.00	$625.00	$25.00	$0.00	$25.00
DUES AND FEES						3.85%
100.300.450.000.324	$48,042.80	$3,795.05	$47,651.54	$391.26	$0.00	$391.26
SUPPORT STAFF						0.81%
100.300.450.000.329	$800.00	$0.00	$745.48	$54.52	$0.00	$54.52

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SUBSTITUTES/TEMPORARIES						6.82%
100.300.450.000.363	$213.20	$16.54	$210.90	$2.30	$0.00	$2.30
WORKERS COMPENSATION						1.08%
100.300.450.000.364	$35,101.44	$0.00	$35,101.44	$0.00	$0.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.300.450.000.366	$13,452.28	$830.88	$10,551.02	$2,901.26	$0.00	$2,901.26
RETIREMENT CONTRIBUTION-PERS						21.57%
100.300.450.000.367	$708.22	$55.03	$577.90	$130.32	$0.00	$130.32
MEDICARE TAX						18.40%
100.300.450.000.368	$30.00	$0.00	$29.79	$0.21	$0.00	$0.21
SOCIAL SECURITY TAX						0.70%
100.300.450.000.369	$0.00	$0.00	$500.00	($500.00)	$0.00	($500.00)
OTHER EMPLOYEE BENEFITS						0.00%
100.300.450.000.410	$3,200.00	$0.00	$3,240.00	($40.00)	$0.00	($40.00)
PROFESSIONAL & TECH SERVICES						-1.25%
100.300.450.000.433	$2,266.00	$175.97	$2,124.28	$141.72	$0.00	$141.72
COMMUNICATIONS						6.25%
100.300.450.000.434	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
POSTAGE						100.00%
100.300.450.000.454	$300.00	$264.00	$264.00	$36.00	$0.00	$36.00
OFFICE SUPPLIES						12.00%
100.300.700.424.322	$1,390.00	$126.36	$1,263.64	$126.36	$0.00	$126.36
EXTRA DUTY - ES Yearbook						9.09%
100.300.700.424.363	$6.07	$0.55	$5.50	$0.57	$0.00	$0.57
WORKERS COMPENSATION						9.39%
100.300.700.424.366	$371.96	$27.80	$292.50	$79.46	$0.00	$79.46
RETIREMENT CONTRIBUTION PERS						21.36%
100.300.700.424.367	$20.16	$1.83	$15.38	$4.78	$0.00	$4.78
MEDICARE TAX						23.71%
100.300.700.825.316	$834.00	$0.00	$834.00	$0.00	$0.00	$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	$3.64	$0.00	$3.60	$0.04	$0.00	$0.04
WORKERS COMPENSATION						1.10%
100.300.700.825.365	$238.44	$0.00	$104.81	$133.63	$0.00	$133.63
RETIREMENT CONTRIBUTION-TRS						56.04%
100.300.700.825.367	$12.09	$0.00	$10.93	$1.16	$0.00	$1.16

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
MEDICARE TAX						9.59%
100.500.100.000.315	($87,380.58)	$0.00	$3,698.07	($91,078.65)	$0.00	($91,078.65)
CERTIFICATED TEACHER						104.23%
100.500.100.000.329	$17,070.08	$0.00	$12,200.00	$4,870.08	$0.00	$4,870.08
SUBSTITUTES/TEMPORARIES						28.53%
100.500.100.000.362	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	($356.68)	$0.00	$66.98	($423.66)	$0.00	($423.66)
WORKERS COMPENSATION						118.78%
100.500.100.000.365	($5,480.33)	$0.00	$464.45	($5,944.78)	$0.00	($5,944.78)
RETIREMENT CONTRIBUTION-TRS						108.47%
100.500.100.000.367	($1,184.83)	$0.00	$228.96	($1,413.79)	$0.00	($1,413.79)
MEDICARE TAX						119.32%
100.500.100.000.368	$150.00	$0.00	$464.99	($314.99)	$0.00	($314.99)
SOCIAL SECURITY TAX						-209.99%
100.500.100.000.369	$13,200.00	$594.49	$12,003.73	$1,196.27	$0.00	$1,196.27
OTHER EMPLOYEE BENEFITS						9.06%
100.500.100.000.410	$4,200.00	$3,690.00	$3,690.00	$510.00	$0.00	$510.00
PROFESSIONAL & TECH SERVICES						12.14%
100.500.100.000.474	$30,000.00	$0.00	$26,567.54	$3,432.46	$0.00	$3,432.46
DISTRICT WIDE CURRICULUM						11.44%
100.500.100.000.475	$40,435.00	$0.00	$23,171.67	$17,263.33	$0.00	$17,263.33
INSTRUCTIONAL SUBSCRIPTIONS						42.69%
100.500.100.000.510	$78,975.00	($616.98)	$6,792.44	$72,182.56	$0.00	$72,182.56
DW INSTRUCTIONAL EQUIPMENT						91.40%
100.500.200.000.314	$2,500.00	$0.00	$2,500.00	$0.00	$0.00	$0.00
SPED DIRECTOR SALARY						0.00%
100.500.200.000.315	$354.59	$2,900.40	$12,892.04	($12,537.45)	$0.00	($12,537.45)
CERTIFICATED TEACHER						-3535.76%
100.500.200.000.329	$0.00	$0.00	$500.00	($500.00)	$0.00	($500.00)
SUBSTITUTES/TEMPORARIES						0.00%
100.500.200.000.363	$12.46	$12.66	$69.41	($56.95)	$0.00	($56.95)
WORKERS COMPENSATION						-457.06%
100.500.200.000.364	$4,387.68	$358.04	$4,296.48	$91.20	$0.00	$91.20
INSURANCE-HEALTH/LIFE						2.08%
100.500.200.000.365	$17,617.59	$361.15	$1,895.60	$15,721.99	$0.00	$15,721.99

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
RETIREMENT CONTRIBUTION-TRS						89.24%
100.500.200.000.367	$41.39	$42.05	$230.42	($189.03)	$0.00	($189.03)
MEDICARE TAX						-456.70%
100.500.200.000.418	$93,500.00	$550.00	$92,659.15	$840.85	$0.00	$840.85
OTHER PROFESSIONAL SERVICES						0.90%
100.500.200.000.421	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00
STAFF TRANSPORTATION						100.00%
100.500.200.000.426	$1,200.00	$0.00	$258.00	$942.00	$0.00	$942.00
SPED STUDENT TRANSPORTATION						78.50%
100.500.200.000.440	$4,200.00	$0.00	$2,745.38	$1,454.62	$0.00	$1,454.62
PURCHASED SERVICES						34.63%
100.500.200.000.451	$1,500.00	$0.00	$1,443.67	$56.33	$0.00	$56.33
DISTRICT WIDE SPED SUPPLIES						3.76%
100.500.200.000.476	$2,000.00	$0.00	$1,226.91	$773.09	$0.00	$773.09
SPED COPIER SUPPLIES						38.65%
100.500.200.000.491	$250.00	$0.00	$250.00	$0.00	$0.00	$0.00
DW SPED DUES AND FEES						0.00%
100.500.300.000.324	$16,500.00	$0.00	$16,500.00	$0.00	$0.00	$0.00
SUPPORT STAFF						0.00%
100.500.300.000.363	$386.53	$0.00	$338.89	$47.64	$0.00	$47.64
WORKERS COMPENSATION						12.33%
100.500.300.000.365	$4,179.82	$0.00	$0.00	$4,179.82	$0.00	$4,179.82
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	$15,518.48	$0.00	$3,080.00	$12,438.48	$0.00	$12,438.48
RETIREMENT CONTRIBUTION-PERS						80.15%
100.500.300.000.367	$239.25	$0.00	$234.00	$5.25	$0.00	$5.25
MEDICARE TAX						2.19%
100.500.300.000.368	$0.00	$0.00	$155.00	($155.00)	$0.00	($155.00)
SOCIAL SECURITY TAX						0.00%
100.500.300.000.450	$3,500.00	$303.83	$3,436.82	$63.18	$0.00	$63.18
DW TESTING SUPPLIES						1.81%
100.500.330.000.418	$103,000.00	$7,493.75	$102,172.30	$827.70	$0.00	$827.70
STUDENT HEALTH SRVCS						0.80%
100.500.330.000.450	$2,600.00	$0.00	$2,690.85	($90.85)	$0.00	($90.85)
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						-3.49%
100.500.350.000.316	$6,600.00	$400.00	$5,100.00	$1,500.00	$0.00	$1,500.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
CERTIFIED EXTRA DUTY PAY						22.73%
100.500.350.000.318	$109,120.00	$8,885.00	$109,120.00	$0.00	$0.00	$0.00
CERTIFICATED SPECIALISTS						0.00%
100.500.350.000.324	$55,079.20	$4,882.32	$56,089.88	($1,010.68)	$0.00	($1,010.68)
SUPPORT STAFF						-1.83%
100.500.350.000.329	$8,000.00	$1,431.00	$6,402.75	$1,597.25	$0.00	$1,597.25
SUBSTITUTES/TEMPORARIES						19.97%
100.500.350.000.363	$780.45	$68.05	$770.57	$9.88	$0.00	$9.88
WORKERS COMPENSATION						1.27%
100.500.350.000.364	$55,361.28	$4,613.44	$55,361.28	$0.00	$0.00	$0.00
INSURANCE-HEALTH/LIFE						0.00%
100.500.350.000.365	$35,278.28	$1,149.22	$14,142.61	$21,135.67	$0.00	$21,135.67
RETIREMENT CONTRIBUTION-TRS						59.91%
100.500.350.000.366	$15,275.70	$975.86	$12,120.53	$3,155.17	$0.00	$3,155.17
RETIREMENT CONTRIBUTION-PERS						20.65%
100.500.350.000.367	$2,592.59	$222.20	$2,516.34	$76.25	$0.00	$76.25
MEDICARE TAX						2.94%
100.500.350.000.368	$450.00	$88.72	$396.99	$53.01	$0.00	$53.01
SOCIAL SECURITY TAX						11.78%
100.500.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	$2,900.00	$0.00	$3,235.00	($335.00)	$0.00	($335.00)
DW PROFESSIONAL SERVICES						-11.55%
100.500.350.000.417	$46,091.50	$0.00	$45,791.04	$300.46	$0.00	$300.46
TECHNOLOGY SUPPORT						0.65%
100.500.350.000.421	$2,500.00	$0.00	$2,306.00	$194.00	$0.00	$194.00
STAFF TRANSPORTATION						7.76%
100.500.350.000.433	$123,600.00	$18,762.16	$114,970.92	$8,629.08	$0.00	$8,629.08
COMMUNICATIONS						6.98%
100.500.350.000.440	$86,333.00	$2,932.52	$70,094.22	$16,238.78	$0.00	$16,238.78
PURCHASED SERVICES						18.81%
100.500.350.000.446	$4,700.00	$0.00	$2,911.60	$1,788.40	$0.00	$1,788.40
PROPERTY INSURANCE						38.05%
100.500.350.000.450	$20,900.00	$495.00	$17,681.74	$3,218.26	$0.00	$3,218.26
TEACHER TOOL SUBSCRIPTIONS						15.40%
100.500.350.000.475	$83,040.02	$1,065.14	$74,682.11	$8,357.91	$0.00	$8,357.91

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
TECHNOLOGY SUPPLIES						10.06%
100.500.350.000.476	$3,000.00	$0.00	$257.80	$2,742.20	$0.00	$2,742.20
DW COPIER SUPPLIES						91.41%
100.500.350.000.479	$950.00	$0.00	$254.94	$695.06	$0.00	$695.06
OTHER SUPPLIES AND MATERIALS						73.16%
100.500.600.000.321	$89,100.00	$7,266.63	$89,700.00	($600.00)	$0.00	($600.00)
NON-CERT DIRECTOR/COORD/MANAGR						-0.67%
100.500.600.000.324	$62,375.83	$8,477.82	$63,981.83	($1,606.00)	$0.00	($1,606.00)
SUPPORT STAFF						-2.57%
100.500.600.000.325	$182,940.47	$20,339.17	$190,753.50	($7,813.03)	$0.00	($7,813.03)
MAINTENANCE/CUSTODIAL						-4.27%
100.500.600.000.329	$12,000.00	$90.00	$9,410.00	$2,590.00	$0.00	$2,590.00
SUBSTITUTES/TEMPORARIES						21.58%
100.500.600.000.363	$7,412.37	$831.51	$7,983.03	($570.66)	$0.00	($570.66)
WORKERS COMPENSATION						-7.70%
100.500.600.000.364	$48,619.65	$7,266.64	$51,285.01	($2,665.36)	$0.00	($2,665.36)
INSURANCE-HEALTH/LIFE						-5.48%
100.500.600.000.366	$84,920.03	$5,304.08	$71,185.88	$13,734.15	$0.00	$13,734.15
RETIREMENT CONTRIBUTION-PERS						16.17%
100.500.600.000.367	$4,588.04	$507.26	$5,005.46	($417.42)	$0.00	($417.42)
MEDICARE TAX						-9.10%
100.500.600.000.368	$300.00	$468.79	$1,031.24	($731.24)	$0.00	($731.24)
SOCIAL SECURITY TAX						-243.75%
100.500.600.000.369	$1,500.00	$0.00	$500.00	$1,000.00	$0.00	$1,000.00
OTHER EMPLOYEE BENEFITS						66.67%
100.500.600.000.418	$20,000.00	$20.00	$19,756.82	$243.18	$0.00	$243.18
OTHER PROFESSIONAL SERVICES						1.22%
100.500.600.000.421	$4,000.00	$0.00	$869.23	$3,130.77	$0.00	$3,130.77
STAFF TRANSPORTATION						78.27%
100.500.600.000.431	$36,827.00	$3,070.39	$39,348.92	($2,521.92)	$0.00	($2,521.92)
WATER AND SEWER						-6.85%
100.500.600.000.432	$50,436.00	$4,350.96	$53,358.07	($2,922.07)	$0.00	($2,922.07)
GARBAGE						-5.79%
100.500.600.000.433	$1,030.00	$57.80	$711.94	$318.06	$0.00	$318.06
COMMUNICATIONS						30.88%
100.500.600.000.436	$259,268.81	$22,027.70	$283,248.15	($23,979.34)	$0.00	($23,979.34)

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
ENERGY - ELECTRICITY						-9.25%
100.500.600.000.438	$277,000.00	$23,839.67	$299,674.65	($22,674.65)	$0.00	($22,674.65)
ENERGY - HEATING OIL						-8.19%
100.500.600.000.440	$54,170.00	$11,811.79	$59,971.25	($5,801.25)	$0.00	($5,801.25)
PURCHASED SERVICES						-10.71%
100.500.600.000.441	$5,000.00	$0.00	$4,860.00	$140.00	$0.00	$140.00
RENTAL/LEASE						2.80%
100.500.600.000.446	$125,938.17	($11,133.00)	$119,145.10	$6,793.07	$0.00	$6,793.07
PROPERTY INSURANCE						5.39%
100.500.600.000.452	$55,000.00	$6,627.28	$54,541.52	$458.48	$0.00	$458.48
MAINTENANCE/CONSTR SUPPLIES						0.83%
100.500.600.000.453	$27,000.00	($139.04)	$24,326.53	$2,673.47	$0.00	$2,673.47
JANITORIAL SUPPLIES						9.90%
100.500.600.000.457	$14,140.00	$1,233.89	$12,348.32	$1,791.68	$0.00	$1,791.68
SMALL TOOLS AND EQUIPMENT						12.67%
100.500.600.000.458	$7,210.00	$375.10	$6,441.64	$768.36	$0.00	$768.36
VEHICLE GAS AND OIL						10.66%
100.500.600.000.479	$800.00	$66.14	$570.50	$229.50	$0.00	$229.50
MAINTENANCE OTHER SUPPLIES AND MATERIALS						28.69%
100.500.600.000.491	$2,000.00	$0.00	$10.37	$1,989.63	$0.00	$1,989.63
DUES AND FEES						99.48%
100.500.600.000.510	$77,075.00	$0.00	$76,654.00	$421.00	$0.00	$421.00
EQUIPMENT						0.55%
100.500.700.000.314	$57,750.00	$4,837.50	$58,050.00	($300.00)	$0.00	($300.00)
CERT DIRECTOR/COORD/MANAGER						-0.52%
100.500.700.000.322	$2,500.00	$227.30	$2,500.00	$0.00	$0.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	$262.99	$22.10	$264.29	($1.30)	$0.00	($1.30)
WORKERS COMPENSATION						-0.49%
100.500.700.000.364	$24,132.24	$2,146.90	$25,232.82	($1,100.58)	$0.00	($1,100.58)
INSURANCE-HEALTH/LIFE						-4.56%
100.500.700.000.365	$18,093.08	$604.45	$7,253.40	$10,839.68	$0.00	$10,839.68
RETIREMENT CONTRIBUTION-TRS						59.91%
100.500.700.000.366	$708.25	$50.01	$549.99	$158.26	$0.00	$158.26
RETIREMENT CONTRIBUTION-PERS						22.35%
100.500.700.000.367	$873.63	$73.01	$874.15	($0.52)	$0.00	($0.52)

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
MEDICARE TAX						-0.06%
100.500.700.000.479	$4,370.00	$0.00	$4,508.04	($138.04)	$0.00	($138.04)
ACTIVITIES OTHER SUPPLIES AND MATERIALS						-3.16%
100.500.700.000.510	$48,000.00	$13,587.13	$21,978.56	$26,021.44	$0.00	$26,021.44
EQUIPMENT						54.21%
100.500.900.000.554	$645,000.00	$0.00	$0.00	$645,000.00	$0.00	$645,000.00
TRANS TO CAPITAL PROJECT FD						100.00%
100.600.510.000.311	$169,120.00	$22,962.62	$169,030.99	$89.01	$0.00	$89.01
SUPERINTENDENT						0.05%
100.600.510.000.321	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
NON-CERT DIRECTOR						100.00%
100.600.510.000.324	$21,250.00	($57,066.63)	$22,025.00	($775.00)	$0.00	($775.00)
SUPPORT STAFF						-3.65%
100.600.510.000.329	$600.00	$0.00	$110.00	$490.00	$0.00	$490.00
SUBSTITUTES/TEMPORARIES						81.67%
100.600.510.000.363	$937.25	($168.51)	$841.86	$95.39	$0.00	$95.39
WORKERS COMPENSATION						10.18%
100.600.510.000.364	$45,421.80	($846.10)	$45,579.30	($157.50)	$0.00	($157.50)
INSURANCE-HEALTH/LIFE						-0.35%
100.600.510.000.365	$49,852.29	$1,622.33	$19,781.96	$30,070.33	$0.00	$30,070.33
RETIREMENT CONTRIBUTION-TRS						60.32%
100.600.510.000.366	$12,748.50	($12,466.64)	$4,812.49	$7,936.01	$0.00	$7,936.01
RETIREMENT CONTRIBUTION-PERS						62.25%
100.600.510.000.367	$3,113.44	($559.81)	$2,796.61	$316.83	$0.00	$316.83
MEDICARE TAX						10.18%
100.600.510.000.368	$10.00	$0.00	$0.00	$10.00	$0.00	$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.369	$0.00	($997.49)	$332.50	($332.50)	$0.00	($332.50)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.510.000.414	$12,000.00	$126.00	$4,074.74	$7,925.26	$0.00	$7,925.26
LEGAL SERVICES						66.04%
100.600.510.000.418	$6,865.00	$200.00	$9,674.00	($2,809.00)	$0.00	($2,809.00)
OTHER PROFESSIONAL SERVICES						-40.92%
100.600.510.000.421	$11,000.00	$307.59	$8,528.10	$2,471.90	$0.00	$2,471.90
STAFF TRANSPORTATION						22.47%
100.600.510.000.433	$775.00	$64.79	$764.80	$10.20	$0.00	$10.20

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Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
COMMUNICATIONS						1.32%
100.600.510.000.434	$750.00	$0.00	$555.59	$194.41	$0.00	$194.41
POSTAGE						25.92%
100.600.510.000.454	$500.00	$93.14	$305.06	$194.94	$0.00	$194.94
OFFICE SUPPLIES						38.99%
100.600.510.000.476	$4,733.62	$1,384.10	$5,117.72	($384.10)	$0.00	($384.10)
COPIER SUPPLIES						-8.11%
100.600.510.000.479	$2,000.00	$73.84	$2,004.30	($4.30)	$0.00	($4.30)
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						-0.22%
100.600.510.000.491	$16,485.00	$0.00	$14,461.02	$2,023.98	$0.00	$2,023.98
DUES AND FEES						12.28%
100.600.511.000.324	$21,250.00	$21,400.00	$22,025.00	($775.00)	$0.00	($775.00)
SUPPORT STAFF						-3.65%
100.600.511.000.363	$0.00	$100.84	$103.57	($103.57)	$0.00	($103.57)
WORKERS COMPENSATION						0.00%
100.600.511.000.364	$1,545.00	$1,702.50	$1,702.50	($157.50)	$0.00	($157.50)
INSURANCE - HEALTH/LIFE						-10.19%
100.600.511.000.366	$0.00	$4,708.26	$4,845.76	($4,845.76)	$0.00	($4,845.76)
RETIREMENT CONTRIBUTION-PERS						0.00%
100.600.511.000.367	$0.00	$334.99	$344.05	($344.05)	$0.00	($344.05)
MEDICARE TAX						0.00%
100.600.511.000.369	$0.00	$332.50	$332.50	($332.50)	$0.00	($332.50)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.511.000.418	$7,225.00	$0.00	$7,820.00	($595.00)	$0.00	($595.00)
BOARD - OTHER PROFESSIONAL SERVICES						-8.24%
100.600.511.000.421	$6,500.00	$0.00	$4,613.29	$1,886.71	$0.00	$1,886.71
BOARD- STAFF TRANSPORTATION						29.03%
100.600.511.000.454	$2,000.00	$0.00	$309.38	$1,690.62	$0.00	$1,690.62
COMMUNICATION MAILER/FLYER SUPPLIES						84.53%
100.600.511.000.479	$4,800.00	$0.00	$5,102.54	($302.54)	$0.00	($302.54)
BOE OTHER SUPPLIES AND MATERIALS						-6.30%
100.600.511.000.490	$15,000.00	$0.00	$9,865.00	$5,135.00	$0.00	$5,135.00
BOARD- OTHER EXPENSES						34.23%
100.600.511.000.491	$8,895.00	$0.00	$8,205.14	$689.86	$0.00	$689.86
BOARD - DUES AND FEES						7.76%
100.600.550.000.321	$92,600.00	$7,508.37	$92,600.00	$0.00	$0.00	$0.00

Expenditure Budget Balance Report

☐ Summary Only From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
NON-CERT DIRECTOR/COORD/MANAGR						0.00%
100.600.550.000.324	$79,197.50	$45,650.00	$81,614.59	($2,417.09)	$0.00	($2,417.09)
SUPPORT STAFF						-3.05%
100.600.550.000.329	$2,000.00	$96.00	$96.00	$1,904.00	$0.00	$1,904.00
SUBSTITUTES/TEMPORARIES						95.20%
100.600.550.000.363	$758.63	$247.31	$775.68	($17.05)	$0.00	($17.05)
WORKERS COMPENSATION						-2.25%
100.600.550.000.364	$32,606.40	$5,864.70	$32,921.40	($315.00)	$0.00	($315.00)
INSURANCE-HEALTH/LIFE						-0.97%
100.600.550.000.366	$48,670.23	$11,684.39	$38,195.74	$10,474.49	$0.00	$10,474.49
RETIREMENT CONTRIBUTION-PERS						21.52%
100.600.550.000.367	$2,520.06	$821.58	$2,576.88	($56.82)	$0.00	($56.82)
MEDICARE TAX						-2.25%
100.600.550.000.368	$124.00	$5.95	$5.95	$118.05	$0.00	$118.05
SOCIAL SECURITY TAX						95.20%
100.600.550.000.369	$0.00	$764.99	$1,764.99	($1,764.99)	$0.00	($1,764.99)
OTHER EMPLOYEE BENEFITS						0.00%
100.600.550.000.412	$78,000.00	$0.00	$72,331.55	$5,668.45	$0.00	$5,668.45
AUDITING & ACCOUNTING SERVICES						7.27%
100.600.550.000.418	$36,950.00	$0.00	$24,479.31	$12,470.69	$0.00	$12,470.69
OTHER PROFESSIONAL SERVICES						33.75%
100.600.550.000.421	$7,500.00	($17.91)	$6,677.36	$822.64	$0.00	$822.64
STAFF TRANSPORTATION						10.97%
100.600.550.000.447	$86,050.21	$0.00	$81,435.59	$4,614.62	$0.00	$4,614.62
LIABILITY INSURANCE						5.36%
100.600.550.000.454	$700.00	$0.00	$700.00	$0.00	$0.00	$0.00
OFFICE SUPPLIES						0.00%
100.600.550.000.479	$250.00	$0.00	$269.92	($19.92)	$0.00	($19.92)
OTHER SUPPLIES AND MATERIALS						-7.97%
100.600.550.000.491	$10,000.00	$598.83	$6,748.22	$3,251.78	$0.00	$3,251.78
DUES AND FEES						32.52%
100.600.550.000.495	($41,530.00)	($22,657.49)	($52,861.06)	$11,331.06	$0.00	$11,331.06
INDIRECT COST RECOVERY						-27.28%
Fund 100 Total:	$12,533,850.80	$1,792,934.08	$11,465,868.27	$1,067,982.53	$0.00	$1,067,982.53
						8.52%

Expenditure Budget Balance Report

☐ Summary Only From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Grand Total:	$12,533,850.80	$1,792,934.08	$11,465,868.27	$1,067,982.53	$0.00	$1,067,982.53 8.52%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
47327	06/30/2026	TRAUTMAN, VICTOR	$788.40	13	Printed	Payroll	☑	06/30/2026	
47328	06/30/2026	CORL, ARLANA S	$221.74	13	Printed	Payroll	☑	06/30/2026	
47329	06/30/2026	WEGENER, CAROL L	$1,967.67	13	Printed	Payroll	☑	06/30/2026	
47330	06/30/2026	YIP, SHIRLEY	$46.17	13	Printed	Payroll	☑	06/30/2026	
75691	06/01/2026	ALASKA BASKETBALL ACADEMY	$4,560.00	1282	Printed	Expense	☑	06/30/2026	
75692	06/01/2026	MATANUSKA ASSEMBLY OF GOD	$700.00	1282	Printed	Expense	☑	06/30/2026	
75693	06/01/2026	ALASKA BASKETBALL ACADEMY	$3,315.00	1283	Printed	Expense	☑	06/30/2026	
75694	06/01/2026	BLOMSTER HUS	$219.75	1283	Printed	Expense	☑	06/30/2026	
75695	06/01/2026	BSN SPORTS LLC	$1,652.49	1283	Printed	Expense	☑	06/30/2026	
75696	06/01/2026	COLLEGE BOARD	$2,107.00	1283	Printed	Expense	☑	06/30/2026	
75697	06/01/2026	DAS HAGEDORN HAUS B&B-00651	$550.00	1283	Printed	Expense	☑	06/30/2026	
75698	06/01/2026	ETHAN BRYNER	$64.53	1283	Printed	Expense	☑	06/30/2026	
75699	06/01/2026	HAMMER & WIKAN-01038	$1,053.11	1283	Printed	Expense	☑	06/30/2026	
75700	06/01/2026	HOLLI FLINT	$700.00	1283	Printed	Expense	☑	06/30/2026	
75701	06/01/2026	JIM ENGELL-01243	$94.88	1283	Printed	Expense	☑	06/30/2026	
75702	06/01/2026	PETERSBURG MEDICAL CENTER-01892	$2,450.00	1283	Printed	Expense	☑	06/30/2026	
75703	06/01/2026	RACHEL KANDOLL	$283.75	1283	Printed	Expense	☑	06/30/2026	
75704	06/03/2026	UNUM LIFE INSURANCE COMPANY OF-02556	$551.49	1178	Printed	Expense	☑	06/30/2026	
75705	06/08/2026	ANDREW CARLISLE-00208	$258.00	10061	Printed	Manual	☑	06/30/2026	
75706	06/08/2026	ALASKA MARINE LINES-00120	$1,980.68	1287	Printed	Expense	☑	06/30/2026	
75707	06/08/2026	ASHLEY LOHR-00249	$44.00	1287	Printed	Expense	☑	06/30/2026	
75708	06/08/2026	CASEY GATES	$59.50	1287	Printed	Expense	☑	06/30/2026	
75709	06/08/2026	DAVE OWENS-01802	$62.80	1287	Printed	Expense	☑	06/30/2026	

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75710	06/08/2026	GCI COMMUNICATION CORP-00953	$1,915.80	1287	Printed	Expense	☑	06/30/2026	
75711	06/08/2026	HAMMER & WIKAN-01038	$1,123.30	1287	Printed	Expense	☑	06/30/2026	
75712	06/08/2026	IRON GRIP BARBELL COMPANY, INC	$5,431.50	1287	Printed	Expense	☑	06/30/2026	
75713	06/08/2026	LEARNING WITHOUT TEARS	$531.76	1287	Printed	Expense	☑	06/30/2026	
75714	06/08/2026	MARLENA NEWMAN	$350.00	1287	Printed	Expense	☑	07/31/2026	
75715	06/08/2026	PETERSBURG MEDICAL CENTER-01892	$12,356.25	1287	Printed	Expense	☑	06/30/2026	
75716	06/08/2026	STEPHANIE PAWUK-02318	$90.00	1287	Printed	Expense	☑	06/30/2026	
75717	06/08/2026	US FOODS, INC.	$6,443.12	1287	Printed	Expense	☑	06/30/2026	
75718	06/08/2026	VELOCITY EHS	$562.13	1287	Printed	Expense	☑	06/30/2026	
75719	06/08/2026	ZACHARY ALFRED PEELER	$2,000.00	1287	Printed	Expense	☑	06/30/2026	
75720	06/09/2026	JAMES VALENTINE	$138.00	1094	Printed	Expense	☑	07/31/2026	
75721	06/12/2026	APEA-00222	$685.14	1291	Printed	Payroll Ded	☑	06/30/2026	
75722	06/12/2026	ATP-00262	$5,111.70	1291	Printed	Payroll Ded	☑	06/30/2026	
75723	06/12/2026	GREAT-WEST LIFE & ANNUITY	$20,248.61	1291	Printed	Payroll Ded	☑	06/30/2026	
75724	06/11/2026	AARON BRADFORD	$69.00	1292	Printed	Expense	☑	06/30/2026	
75725	06/11/2026	ACT FINANCE	$1,310.00	1292	Printed	Expense	☑	06/30/2026	
75726	06/11/2026	AT&T MOBILITY-00004	$718.85	1292	Printed	Expense	☑	06/30/2026	
75727	06/11/2026	BLOMSTER HUS	$1,045.00	1292	Printed	Expense	☑	06/30/2026	
75728	06/11/2026	BREAKAWAY ADVENTURES LLC.-00392	$900.00	1292	Printed	Expense	☑	06/30/2026	
75729	06/11/2026	BRENDA LOUISE	$16.50	1292	Printed	Expense	☑	06/30/2026	
75730	06/11/2026	CHRISTINE YATCHMENOFF	$42.00	1292	Printed	Expense	☑	06/30/2026	
75731	06/11/2026	CLENDANIEL HEYMAN CAMPION, LLC	$126.00	1292	Printed	Expense	☑	06/30/2026	

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75732	06/11/2026	COURTNEY MORRISON-00593	$21.00	1292	Printed	Expense	☑	06/30/2026	
75733	06/11/2026	ELEN AASE	$63.00	1292	Printed	Expense	☑	06/30/2026	
75734	06/11/2026	HAILEY TATE	$72.00	1292	Printed	Expense	☑	06/30/2026	
75735	06/11/2026	HMH EDUCATION COMPANY	$1,250.00	1292	Printed	Expense	☑	06/30/2026	
75736	06/11/2026	INSTRUMENTALIST AWARDS LLC	$248.00	1292	Printed	Expense	☑	06/30/2026	
75737	06/11/2026	JENNIFER PAYNE	$66.00	1292	Printed	Expense	☑	06/30/2026	
75738	06/11/2026	JESSICA DORIL	$60.00	1292	Printed	Expense	☑	06/30/2026	
75739	06/11/2026	JESSICA JOSEY	$37.50	1292	Printed	Expense	☑	06/30/2026	
75740	06/11/2026	JIM ENGELL-01243	$137.35	1292	Printed	Expense	☑	06/30/2026	
75741	06/11/2026	KELSIE CAPLES	$72.00	1292	Printed	Expense	☑	06/30/2026	
75742	06/11/2026	MAGGIE ROBINSON	$1.50	1292	Printed	Expense	☐		
75743	06/11/2026	MARA LUTOMSKI-01495	$100.00	1292	Printed	Expense	☑	06/30/2026	
75744	06/11/2026	MARIAH CLEMENS	$72.00	1292	Printed	Expense	☑	06/30/2026	
75745	06/11/2026	MAVIS WORTHINGTON-01553	$63.00	1292	Printed	Expense	☑	06/30/2026	
75746	06/11/2026	MELUJANE KINSCH	$72.00	1292	Printed	Expense	☑	06/30/2026	
75747	06/11/2026	MIDNIGHT SUN CAR & VAN RENTAL	$1,350.00	1292	Printed	Expense	☑	06/30/2026	
75748	06/11/2026	PRICILA CHIM	$22.50	1292	Printed	Expense	☑	06/30/2026	
75749	06/11/2026	RACHEL HUDSON	$60.00	1292	Printed	Expense	☑	06/30/2026	
75750	06/11/2026	RICK BROCK-02059	$131.05	1292	Printed	Expense	☑	06/30/2026	
75751	06/11/2026	SHAWNEE COOK	$33.00	1292	Printed	Expense	☑	07/31/2026	
75752	06/11/2026	STEPHANIE OWENS	$45.00	1292	Printed	Expense	☑	06/30/2026	
75753	06/11/2026	STEPHANIE PAWUK-02318	$200.00	1292	Printed	Expense	☑	06/30/2026	
75754	06/11/2026	STIKINE SERVICES, INC	$7,000.00	1292	Printed	Expense	☑	06/30/2026	
75755	06/11/2026	US FOODS, INC.	$2,005.73	1292	Printed	Expense	☑	06/30/2026	

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75756	06/11/2026	VICTORIA MOORE-02593	$48.00	1292	Printed	Expense	☑	06/30/2026	
75757	06/25/2026	AFLAC	$199.29	1294	Printed	Expense	☑	07/31/2026	
75758	06/25/2026	ALASKA BOILER AND BURNER, LLC	$11,811.79	1294	Printed	Expense	☑	06/30/2026	
75759	06/25/2026	AMPLIFY EDUCATION, INC.	$820.80	1294	Printed	Expense	☑	07/31/2026	
75760	06/25/2026	BLUUM USA, INC	$1,966.88	1294	Printed	Expense	☑	07/31/2026	
75761	06/25/2026	CF SERVICES - CYNTHIA FRY	$60.00	1294	Printed	Expense	☑	07/31/2026	
75762	06/25/2026	COURTYARD ANCHORAGE AIRPORT-00594	$890.40	1294	Printed	Expense	☑	07/31/2026	
75763	06/25/2026	CYBERSOFT TECHNOLOGIES, INC	$1,454.25	1294	Printed	Expense	☑	07/31/2026	
75764	06/25/2026	DORIS OLSEN / SEAWEED STUDIO	$2,500.00	1294	Printed	Expense	☑	06/30/2026	
75765	06/25/2026	DRAKE BROCK-00740	$191.35	1294	Printed	Expense	☑	06/30/2026	
75766	06/25/2026	ETHAN BRYNER	$104.72	1294	Printed	Expense	☐		
75767	06/25/2026	GSD EDUCATIONAL SERVICES	$3,600.00	1294	Printed	Expense	☑	07/31/2026	
75768	06/25/2026	HARBOR FOODSERVICE	$800.07	1294	Printed	Expense	☑	07/31/2026	
75769	06/25/2026	HIGH TIDE ENTERPRISE, LLC	$87.26	1294	Printed	Expense	☑	07/31/2026	
75770	06/25/2026	LCG LANTECH, INC	$7,708.25	1294	Printed	Expense	☑	06/30/2026	
75771	06/25/2026	LIMINEX, INC. DBA GOGUARDIAN	$9,318.60	1294	Printed	Expense	☑	07/31/2026	
75772	06/25/2026	MUDDY WATER ADVENTURES	$3,000.00	1294	Printed	Expense	☑	07/31/2026	
75773	06/25/2026	OETC	$239.44	1294	Printed	Expense	☑	07/31/2026	
75774	06/25/2026	PETERSBURG IGA	$919.97	1294	Printed	Expense	☑	06/30/2026	
75775	06/25/2026	PETERSBURG-WRANGELL INSURANCE-01905	$308,468.21	1294	Printed	Expense	☑	06/30/2026	
75776	06/25/2026	PILOT PUBLISHING-01896	$264.00	1294	Printed	Expense	☑	06/30/2026	
75777	06/25/2026	SERRC, INC.-02214	$1,900.25	1294	Printed	Expense	☐		
75778	06/25/2026	STIKINE SERVICES, INC	$600.00	1294	Printed	Expense	☑	07/31/2026	

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75779	06/25/2026	UNUM LIFE INSURANCE COMPANY OF-02556	$613.42	1294	Printed	Expense	☑	07/31/2026	
75780	06/25/2026	US FOODS, INC.	$1,556.40	1294	Printed	Expense	☑	07/31/2026	
75781	06/30/2026	APEA-00222	$420.01	1299	Printed	Payroll Ded	☑	07/31/2026	
75782	06/30/2026	GREAT-WEST LIFE & ANNUITY	$3,727.27	1299	Printed	Payroll Ded	☑	07/31/2026	
75783	06/30/2026	MINNESOTA CHILD SUPPORT PAYMENT CENTER	$543.00	1299	Printed	Payroll Ded	☑	07/31/2026	
75784	06/30/2026	STATE OF ALASKA-02310	$20,328.42	1301	Printed	Payroll Ded	☑	07/31/2026	
75785	06/30/2026	STATE OF ALASKA-02310	$103,377.18	1302	Printed	Payroll Ded	☑	07/31/2026	
75786	06/29/2026	BSN SPORTS LLC	$5,299.18	1304	Printed	Expense	☑	07/31/2026	
75787	06/29/2026	BYU CONTINUING EDUCATION	$40.00	1304	Printed	Expense	☑	07/31/2026	
75788	06/29/2026	CHRISTINE YATCHMENOFF	$9.00	1304	Printed	Expense	☑	07/31/2026	
75789	06/29/2026	COURTNEY MORRISON-00593	$48.00	1304	Printed	Expense	☑	07/31/2026	
75790	06/29/2026	GSD EDUCATIONAL SERVICES	$281.25	1304	Printed	Expense	☑	07/31/2026	
75791	06/29/2026	HAMMER & WIKAN-01038	$3,117.44	1304	Printed	Expense	☑	07/31/2026	
75792	06/29/2026	JESSICA DORIL	$24.00	1304	Printed	Expense	☑	07/31/2026	
75793	06/29/2026	KRISTA GRISS	$700.00	1304	Printed	Expense	☑	07/31/2026	
75794	06/29/2026	MAGGIE ROBINSON	$27.00	1304	Printed	Expense	☑	07/31/2026	
75795	06/29/2026	PETERSBURG MEDICAL CENTER-01892	$6,187.50	1304	Printed	Expense	☑	07/31/2026	
75796	06/29/2026	PUBLIC EDUCATION HEALTH TRUST-01982	$163,725.70	1304	Printed	Expense	☑	07/31/2026	
75797	06/29/2026	TYSON FOODS, INC	$80.70	1304	Printed	Expense	☑	07/31/2026	
75798	06/29/2026	VICTORIA MOORE-02593	$21.00	1304	Printed	Expense	☑	07/31/2026	
75799	06/30/2026	BLUUM USA, INC	$2,197.19	1308	Printed	Expense	☑	07/31/2026	
75800	06/30/2026	BSN SPORTS LLC	$2,359.98	1308	Printed	Expense	☑	07/31/2026	

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75801	06/30/2026	FIRELIGHT GALLERY & FRAMING	$260.00	1308	Printed	Expense	☑	07/31/2026	
75802	06/30/2026	GCI COMMUNICATION CORP-00953	$1,915.80	1308	Printed	Expense	☑	07/31/2026	
75803	06/30/2026	GRAINGER-00995	$1,717.91	1308	Printed	Expense	☑	07/31/2026	
75804	06/30/2026	HARBOR FOODSERVICE	$585.20	1308	Printed	Expense	☑	07/31/2026	
75805	06/30/2026	LCG LANTECH, INC	$4,522.74	1308	Printed	Expense	☑	07/31/2026	
75806	06/30/2026	MIND EDUCATION	$5,151.65	1308	Printed	Expense	☑	07/31/2026	
75807	06/30/2026	PETERSBURG IGA	$365.22	1308	Printed	Expense	☑	07/31/2026	
75808	06/30/2026	RESPONDUS INC	$2,895.00	1308	Printed	Expense	☑	07/31/2026	
75809	06/30/2026	STIKINE SERVICES, INC	$300.00	1308	Printed	Expense	☑	07/31/2026	
75810	06/30/2026	US FOODS, INC.	$226.77	1308	Printed	Expense	☑	07/31/2026	
75816	06/30/2026	MAGGIE ROBINSON	$7.50	1121	Printed	Expense	☑	07/31/2026	
75817	06/30/2026	MAGGIE ROBINSON	$3.00	1151	Printed	Expense	☑	07/31/2026	
75818	06/30/2026	JOSTENS, INC.-01280	$14.85	1149	Printed	Expense	☑	07/31/2026	
75819	06/30/2026	JOSTENS, INC.-01280	$274.05	1155	Printed	Expense	☑	07/31/2026	
75820	06/30/2026	ADAM WARE	$20.00	10005	Printed	Manual	☐		
75821	06/30/2026	COURTNEY CURTISS	$20.00	10015	Printed	Manual	☑	07/31/2026	
75822	06/30/2026	MEGAN SMITH	$258.00	1174	Printed	Expense	☐		
75823	06/30/2026	KELSIE CAPLES	$654.00	10036	Printed	Manual	☑	07/31/2026	
75824	06/30/2026	KELSIE CAPLES	$48.00	1204	Printed	Expense	☑	07/31/2026	
75825	06/30/2026	BRENDA LOUISE	$27.00	1204	Printed	Expense	☑	07/31/2026	
75826	06/30/2026	TYLER THAIN	$87.50	1230	Printed	Expense	☐		
75827	06/30/2026	JAKYLE WILLIAMS	$258.00	1177	Printed	Expense	☑	07/31/2026	
75828	06/30/2026	EDPUZZLE, INC	$1,985.00	1309	Printed	Expense	☑	07/31/2026	
75829	06/30/2026	OETC	$1,276.00	1309	Printed	Expense	☑	07/31/2026	

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75830	06/30/2026	KELLEY CREATE	$11,072.82	1310	Printed	Expense	☑	07/31/2026	
		Total Amount:	$803,711.43						

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026

From Voucher: To Voucher:

Account: XX3970

06/01/2026	KENNEDY CONN	$386.48	1284	Posted to G/L	PR	☐
06/02/2026	ALASKA AIRLINES INC	$474.91	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$9,611.91	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$268.60	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$268.60	1288	Posted to G/L	AP	☐
06/02/2026	BUSINESS CARD-00283	$514.58	1288	Posted to G/L	AP	☐
06/02/2026	BUSINESS CARD-00283	$479.30	1288	Posted to G/L	AP	☐
06/02/2026	BUSINESS CARD-00283	$1,198.25	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$1,341.51	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$1,202.23	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$1,517.67	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$11.20	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$8.49	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$6,406.83	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$84.99	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$84.99	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$37.04	1288	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 06/01/2026 To Date: 06/30/2026

From Voucher: To Voucher:

06/02/2026	ALASKA AIRLINES INC	$45.54	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$47.24	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$2,226.50	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$81.24	1288	Posted to G/L	AP	☐
06/02/2026	ALASKA AIRLINES INC	$3,129.70	1288	Posted to G/L	AP	☐
06/12/2026	FIRST BANK-00894	$372,313.46	1289	Posted to G/L	PR	☐
06/12/2026	FIRST BANK-00894	$3,000.00	1289	Posted to G/L	PR	☐
06/12/2026	EFTPS-00804	$258.73	1290	Posted to G/L	PR	☐
06/12/2026	EFTPS-00804	$6,996.07	1290	Posted to G/L	PR	☐
06/12/2026	EFTPS-00804	$30,162.78	1290	Posted to G/L	PR	☐
06/12/2026	EFTPS-00804	$258.73	1290	Posted to G/L	PR	☐
06/12/2026	EFTPS-00804	$6,996.07	1290	Posted to G/L	PR	☐
06/05/2026	FIRST BANK-00894	$7.00	1293	Posted to G/L	AP	☐
06/05/2026	FIRST BANK-00894	$5.00	1293	Posted to G/L	AP	☐
06/05/2026	REVTRAK INC.-02052	$0.62	1293	Posted to G/L	AP	☐
06/05/2026	REVTRAK INC.-02052	$19.95	1293	Posted to G/L	AP	☐
06/05/2026	REVTRAK INC.-02052	$566.26	1293	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$998.77	1295	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 06/01/2026 To Date: 06/30/2026

From Voucher: To Voucher:

06/29/2026	P-CARD PROGRAM-01850	$45.79	1295	Posted to G/L	AP	☐
06/29/2026	DEPT OF TRANSPORATION AND PF-00186	-$121.50	1295	Posted to G/L	AP	☐
06/29/2026	DEPT OF TRANSPORATION AND PF-00186	-$121.50	1295	Posted to G/L	AP	☐
06/29/2026	ASPEN SUITES ANCHORAGE DOWNTOWN	$1,159.95	1295	Posted to G/L	AP	☐
06/29/2026	BUDGET RENT A CAR	$301.47	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$2,835.00	1295	Posted to G/L	AP	☐
06/29/2026	EAN SERVICES, LLC	$77.69	1295	Posted to G/L	AP	☐
06/29/2026	ASAA-00239	$340.00	1295	Posted to G/L	AP	☐
06/29/2026	WRANGELL GOLF CLUB	$212.15	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$79.97	1295	Posted to G/L	AP	☐
06/29/2026	ASPEN SUITES ANCHORAGE DOWNTOWN	$1,620.05	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$490.27	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	-$490.27	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$1,081.44	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	-$666.07	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$841.99	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$181.25	1295	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 06/01/2026 To Date: 06/30/2026

From Voucher: To Voucher:

06/29/2026	EAN SERVICES, LLC	$547.09	1295	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$495.00	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$10.34	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$59.39	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$160.43	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$189.69	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$240.86	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$128.74	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$11.99	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$55.28	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$100.94	1296	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$107.48	1296	Posted to G/L	AP	☐
06/30/2026	FIRST BANK-00894	$123,023.34	1297	Posted to G/L	PR	☐
06/30/2026	FIRST BANK-00894	$2,300.00	1297	Posted to G/L	PR	☐
06/30/2026	FIRST BANK-00894	$605.00	1297	Posted to G/L	PR	☐
06/30/2026	EFTPS-00804	$1,060.75	1298	Posted to G/L	PR	☐
06/30/2026	EFTPS-00804	$2,286.86	1298	Posted to G/L	PR	☐
06/30/2026	EFTPS-00804	$1,060.75	1298	Posted to G/L	PR	☐

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 06/01/2026 To Date: 06/30/2026
From Voucher: To Voucher:

06/30/2026	EFTPS-00804	$2,286.86	1298	Posted to G/L	PR	☐
06/30/2026	EFTPS-00804	$13,294.34	1298	Posted to G/L	PR	☐
06/29/2026	P-CARD PROGRAM-01850	$27.10	1300	Posted to G/L	AP	☐
06/29/2026	PISTON & RUDDER SERVICES, INC	$62.47	1300	Posted to G/L	AP	☐
06/29/2026	HAMMER & WIKAN-01038	$42.96	1300	Posted to G/L	AP	☐
06/29/2026	LEES CLOTHING, INC.-01409	$57.90	1300	Posted to G/L	AP	☐
06/29/2026	PETERSBURG REXALL DRUG-01898	$85.54	1300	Posted to G/L	AP	☐
06/29/2026	CORWIN PRESS, INC	$1,774.00	1300	Posted to G/L	AP	☐
06/29/2026	CORWIN PRESS, INC	-$1,674.00	1300	Posted to G/L	AP	☐
06/29/2026	CORWIN PRESS, INC	$4,609.00	1300	Posted to G/L	AP	☐
06/29/2026	ASDN-00246	$200.00	1300	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$93.14	1303	Posted to G/L	AP	☐
06/29/2026	RING CENTRAL INC	$2,651.27	1303	Posted to G/L	AP	☐
06/29/2026	PETERSBURG BOROUGH-01881	$3,070.39	1303	Posted to G/L	AP	☐
06/29/2026	PETERSBURG BOROUGH-01881	$4,350.96	1303	Posted to G/L	AP	☐
06/29/2026	ALASKA POWER & TELEPHONE-00125	$57.80	1303	Posted to G/L	AP	☐
06/29/2026	PETERSBURG BOROUGH-01881	$22,027.70	1303	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 06/01/2026 To Date: 06/30/2026
From Voucher: To Voucher:

06/29/2026	PETRO MARINE SERVICES-01909	$23,839.67	1303	Posted to G/L	AP	☐
06/29/2026	ALASKA POWER & TELEPHONE-00125	$111.18	1303	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$354.64	1303	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$679.90	1303	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$4.00	1303	Posted to G/L	AP	☐
06/29/2026	ALASKA POWER & TELEPHONE-00125	$111.18	1303	Posted to G/L	AP	☐
06/29/2026	UNITED STATES POSTAL SERVICE-02544	$3.36	1303	Posted to G/L	AP	☐
06/29/2026	UNITED STATES POSTAL SERVICE-02544	$9.68	1303	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$36.54	1303	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$8.50	1303	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$100.50	1303	Posted to G/L	AP	☐
06/29/2026	HAMMER & WIKAN-01038	$56.97	1303	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$215.94	1303	Posted to G/L	AP	☐
06/29/2026	PETERSBURG CHAMBER OF COMMERCE-01883	$60.00	1303	Posted to G/L	AP	☐
06/29/2026	AMAZON.COM-00164	$63.48	1303	Posted to G/L	AP	☐
06/29/2026	PETERSBURG BOROUGH-01881	$375.10	1303	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 06/01/2026 To Date: 06/30/2026

From Voucher: To Voucher:

06/29/2026	ULINE-02539	-$616.98	1305	Posted to G/L	AP	☐
06/29/2026	SALTY PANTRY	$66.14	1305	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$20.00	1305	Posted to G/L	AP	☐
06/29/2026	GRAINGER-00995	$1,356.27	1305	Posted to G/L	AP	☐
06/29/2026	HAMMER & WIKAN-01038	$113.94	1305	Posted to G/L	AP	☐
06/29/2026	HAMMER & WIKAN-01038	$448.90	1305	Posted to G/L	AP	☐
06/29/2026	HAMMER & WIKAN-01038	$124.96	1305	Posted to G/L	AP	☐
06/29/2026	HAMMER & WIKAN-01038	$165.05	1305	Posted to G/L	AP	☐
06/29/2026	HAMMER & WIKAN-01038	$166.75	1305	Posted to G/L	AP	☐
06/29/2026	HOME DEPOT-01110	$675.02	1305	Posted to G/L	AP	☐
06/29/2026	ULINE-02539	-$1,009.40	1305	Posted to G/L	AP	☐
06/29/2026	ULINE-02539	-$317.38	1305	Posted to G/L	AP	☐
06/29/2026	P-CARD PROGRAM-01850	$552.11	1305	Posted to G/L	AP	☐
06/29/2026	MUDDY WATER ADVENTURES	-$2,272.60	1306	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$3,964.87	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	-$505.89	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$10,193.50	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$16.08	1307	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 06/01/2026 To Date: 06/30/2026

From Voucher: To Voucher:

06/29/2026	ALASKA AIRLINES INC	$412.26	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$266.65	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$352.40	1307	Posted to G/L	AP	☐
06/29/2026	BUSINESS CARD-00283	$1,225.39	1307	Posted to G/L	AP	☐
06/29/2026	BUSINESS CARD-00283	$26.00	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$80.40	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$517.66	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$517.66	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$517.66	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$136.01	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$5,777.10	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$902.98	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$1,904.50	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$412.26	1307	Posted to G/L	AP	☐
06/29/2026	ALASKA AIRLINES INC	$147.98	1307	Posted to G/L	AP	☐
06/30/2026	SAMSON ELECTRIC, INC	$309,596.40	1311	Posted to G/L	AP	☐

Total for Fund: 137 Total Amount: $1,006,305.57

Total Amount: $1,006,305.57

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 06/01/2026 To Date: 06/30/2026

From Voucher: To Voucher:

End of Report

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 6/1/2026 To: 6/30/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830	HS ART FUND BALANCE	293.62	.00	.00	293.62	.00	293.62
710.100.100.423.830	HS JEWELRY FUND BALANCE	339.51	136.00	.00	475.51	.00	475.51
710.100.160.450.830	HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830	HS SPED ACTIVITIES FUND BALANCE	68.37	394.25	(61.00)	401.62	.00	401.62
710.100.350.402.830	HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830	HS LIBRARY FUND BALANCE	2,285.22	248.00	.00	2,533.22	.00	2,533.22
710.100.350.418.830	HS GLACIER SURVEY FUND BALANCE	1,137.21	.00	.00	1,137.21	.00	1,137.21
710.100.350.460.830	HS SHOP FUND BALANCE	5,672.29	11,017.67	(153.05)	16,536.91	.00	16,536.91
710.100.350.480.830	HS TESTING FEES FUND BALANCE	2,404.77	13.75	(2,107.00)	311.52	.00	311.52
710.100.350.620.830	NATURAL HELPERS/GREEN DOT FUND BALANCE	231.39	.00	.00	231.39	.00	231.39
710.100.350.865.830	NATIONAL HONOR SOCIETY FUND BALANCE	382.11	.00	.00	382.11	.00	382.11
710.100.350.875.830	MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830	HS PRINCIPALS FUND BALANCE	1,449.19	.00	.00	1,449.19	.00	1,449.19
710.100.700.408.830	HS MUSIC FUND BALANCE	1,406.62	538.00	(1,821.13)	123.49	.00	123.49
710.100.700.409.830	HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830	HS DDF FUND BALANCE	(13,812.85)	5,562.42	482.23	(7,768.20)	.00	(7,768.20)
710.100.700.424.830	HS YEARBOOK FUND BALANCE	(1,448.28)	240.00	.00	(1,208.28)	.00	(1,208.28)
710.100.700.610.830	CLOSE UP FUND BALANCE	5,849.00	.00	.00	5,849.00	.00	5,849.00
710.100.700.625.830	TSUNAMI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830	HS CROSS COUNTRY FUND BALANCE	8,255.25	.00	.00	8,255.25	.00	8,255.25

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 6/1/2026 To: 6/30/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830	HS SWIM/DIVE TEAM FUND BALANCE	4,241.57	.00	.00	4,241.57	.00	4,241.57
710.100.700.720.830	HS VOLLEYBALL FUND BALANCE	3,515.11	.00	.00	3,515.11	.00	3,515.11
710.100.700.725.830	HS WRESTLING FUND BALANCE	1,640.91	.00	.00	1,640.91	.00	1,640.91
710.100.700.730.830	HS BOYS BASKETBALL FUND BALANCE	23,886.61	6,757.90	(17,608.41)	13,036.10	.00	13,036.10
710.100.700.735.830	HS GIRLS BASKETBALL FUND BALANCE	7,570.54	.00	(1,507.97)	6,062.57	.00	6,062.57
710.100.700.740.830	HS CHEERLEADING FUND BALANCE	2,660.68	.00	.00	2,660.68	.00	2,660.68
710.100.700.745.830	HS TRACK FUND BALANCE	2,807.53	7,161.89	(12,396.36)	(2,426.94)	.00	(2,426.94)
710.100.700.746.830	TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830	HS BASEBALL FUND BALANCE	8,494.05	4,927.87	(8,536.42)	4,885.50	.00	4,885.50
710.100.700.751.830	BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830	HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830	HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830	REGION V TOURNAMENTS FUND BALANCE	(179.23)	.00	.00	(179.23)	.00	(179.23)
710.100.700.810.830	VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.820.830	SECONDARY ACTIVITIES DONATIONS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.825.830	STUDENT GOVERNMENT FUND BALANCE	11,214.33	60.00	(219.75)	11,054.58	.00	11,054.58
710.100.700.835.830	HS SCHOOL WIDE PLAY FUND BALANCE	2,014.29	.00	.00	2,014.29	.00	2,014.29
710.100.700.840.830	HS ARTFEST FUND BALANCE	5,689.35	.00	.00	5,689.35	.00	5,689.35
710.100.700.924.830	CLASS OF 2024 FUND BALANCE	1,000.00	.00	.00	1,000.00	.00	1,000.00

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 6/1/2026 To: 6/30/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.926.830	CLASS OF 2026 FUND BALANCE	4,827.22	1,216.00	(3,849.00)	2,194.22	.00	2,194.22
710.100.700.927.830	CLASS OF 2027 FUND BALANCE	1,190.50	.00	500.00	1,690.50	.00	1,690.50
710.100.700.928.830	CLASS OF 2028 FUND BALANCE	2,672.50	.00	.00	2,672.50	.00	2,672.50
710.100.700.929.830	CLASS OF 2029 FUND BALANCE	684.75	.00	.00	684.75	.00	684.75
710.100.700.930.830	CLASS OF 2030 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.931.830	CLASS OF 2031 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830	MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830	NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830	MS PRINCIPALS FUND BALANCE	895.07	.00	.00	895.07	.00	895.07
710.200.700.419.830	MS ROBOTICS FUND BALANCE	2,550.09	.00	.00	2,550.09	.00	2,550.09
710.200.700.424.830	MS YEARBOOK FUND BALANCE	(557.40)	100.00	.00	(457.40)	.00	(457.40)
710.200.700.710.830	MS CROSS COUNTRY FUND BALANCE	500.00	.00	.00	500.00	.00	500.00
710.200.700.725.830	MS WRESTLING FUND BALANCE	1,786.00	.00	.00	1,786.00	.00	1,786.00
710.200.700.730.830	MS BOYS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.735.830	MS GIRLS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.740.830	MS CHEERLEADING FUND BALANCE	521.09	.00	.00	521.09	.00	521.09
710.200.700.755.830	MS NYO FUND BALANCE	873.32	.00	.00	873.32	.00	873.32
710.200.700.780.830	MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830	MS STUDENT GOVERNMENT FUND BALANCE	6,587.38	460.00	(212.15)	6,835.23	.00	6,835.23
710.200.700.850.830	MS BAKING CLUB FUND BALANCE	1,743.66	.00	.00	1,743.66	.00	1,743.66

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 6/1/2026 To: 6/30/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.200.475.830	ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00
710.300.350.615.830	ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.350.630.830	BATTLE OF THE BOOKS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.300.700.424.830	ES YEARBOOK FUND BALANCE	2,907.41	210.00	.00	3,117.41	.00	3,117.41
710.300.700.815.830	ES SCHOOL STORE & CLUBS FUND BALANCE	698.33	253.50	.00	951.83	.00	951.83
710.300.700.825.830	ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830	ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830	SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830	CONCESSIONS FUND BALANCE	429.66	.00	.00	429.66	.00	429.66
710.500.700.665.830	STUDENT BASIC NEEDS SUPPORT FUND BALANCE	(2,096.80)	18.00	(1,544.36)	(3,623.16)	.00	(3,623.16)
710.500.700.670.830	STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830	ACTIVITY ADS & DONATIONS FUND BALANCE	42,512.70	3,500.00	.00	46,012.70	.00	46,012.70
710.500.700.700.830	ACTIVITY DIRECTOR FUND BALANCE	94.91	.00	.00	94.91	.00	94.91
710.500.700.855.830	SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830	MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
710.500.700.885.830	AUDITORIUM FUND BALANCE	.00	2,582.00	.00	2,582.00	.00	2,582.00

Student Activities Summary Report

Fiscal Year: 2025-2026

From: 6/1/2026 To: 6/30/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
GRAND TOTALS	188,098.31	45,397.25	(49,034.37)	184,461.19	.00	184,461.19

End of Report

INVOICE

June 20, 2026

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2606
Invoice Amount: $ 73,913.33

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending June 20, 2026.

Your payment is due **July 17, 2026**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.

✂ -

Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist	Invoice Number:	0703724-2606
201 Charles W St Box 289	Amount Paid:	$ 73,913.33
Petersburg, AK 99833	Payment Due Date:	July 17, 2026

RUN DATE: 06/23/2026

BMO

CORPORATE CARD

Account Number	XXXX XXXX XXXX 3153
Account Name	BILLING ACCOUNT 033153
Company Name	PETERSBURG SCHOOL DIST

Statement Date	**Jun. 20, 2026**
Previous Balance	$137,964.11
Purchases	+73,913.33
Cash Advances	+0.00
Fees	+0.00
Adjustments	+0.00
Payments	-137,964.11
Closing Balance	$73,913.33
Balance Due	**$73,913.33**
Payment Due Date	**Jul. 17, 2026**

CONTACT

	TOLL FREE CALLS US & CANADA	OUTSIDE US & CANADA (CALL COLLECT)
General Inquiries	1-855-825-9234	262-780-8662
Lost/Stolen Cards	1-844-227-0528	262-780-8662

PERIOD COVERED BY THIS STATEMENT

May 21, 2026 - Jun. 20, 2026

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BILLING ACCOUNT 033153			**ACCOUNT NUMBER XXXX XXXX XXXX 3153**
May 26	May 26	AUTOMATIC PYMT RECEIVED	137,964.11 CR

TOTAL CREDITS	$ -137,964.11
TOTAL DEBITS	$ 0.00
TOTAL ACTIVITY	$ -137,964.11

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BAIRD, SHANNON			**ACCOUNT NUMBER XXXX XXXX XXXX 8103**
May 21	May 22	AMAZON MARK* 7W6SW2FY3 SEATTLE WA	354.64
May 25	May 26	AMAZON MARK* YZ8ME0AJ3 SEATTLE WA	93.14
May 25	May 26	AMAZON MARK* 3W2GA2B23 SEATTLE WA	36.54
May 28	May 29	AMAZON MARK* BN7E252O3 SEATTLE WA	679.90

Continued on next page

BMO

P.O. BOX 5700
CAROL STREAM IL 60197-5700

Account Number	5525 2700 0003 3153
Balance Due	$73,913.33
Payment Due Date	Jul. 17, 2026

BILLING ACCOUNT 033153
K QUITSLUND/A BUNTEN
PO BOX 289
PETERSBURG AK 99833-0289

000A

The balance due will be automatically debited from your bank account as you authorized.

5525270000033153 0000007391333 0000007391333

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
May 29	Jun. 1	HAMMER & WIKAN #5828 PETERSBURG AK	56.97
Jun. 2	Jun. 3	BST*RINGCENTRAL BELMONT CA	2,651.27
Jun. 8	Jun. 9	PSN*PETERSBURG UTILITY PETERSBURG AK	29,824.15
Jun. 8	Jun. 9	PETRO MARINE SERVICES PETERSBURG AK	23,839.67
Jun. 9	Jun. 10	AMAZON MARK* 2X6E42V93 SEATTLE WA	8.50
Jun. 9	Jun. 11	ALASKA TELEPHONE COMPA PORT TOWNSENDWA	280.16
Jun. 10	Jun. 11	USPS PO 0269030845 PETERSBURG AK	13.04
Jun. 11	Jun. 12	AMAZON MARK* D895F1PO3 SEATTLE WA	100.50
Jun. 14	Jun. 15	NYTIMES DISC* NEW YORK NY	4.00
Jun. 15	Jun. 16	AMAZON MARK* KR9YL8AA3 SEATTLE WA	215.94
Jun. 17	Jun. 18	AMAZON MARK* TG2N74CX3 SEATTLE WA	63.48
Jun. 17	Jun. 18	SQ *PETERSBURG CHAMBER Petersburg AK	60.00

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 58,281.90
TOTAL ACTIVITY	$ 58,281.90

BULLER, AARON S **ACCOUNT NUMBER XXXX XXXX XXXX 9601**

May 21	May 25	THE HOME DEPOT #8944 SEATTLE WA	675.02	
May 22	May 25	GRAINGER LAKE FOREST IL	1,356.27	
May 26	May 27	HAMMER & WIKAN #5828 PETERSBURG AK	113.94	
May 27	May 28	LOWES #00907* N WILKESBORO NC	552.11	
May 29	Jun. 1	HAMMER & WIKAN #5828 PETERSBURG AK	448.90	
Jun. 2	Jun. 2	ULINE *SHIP SUPPLIES PLEASANT PRAIWI	616.98	CR
Jun. 2	Jun. 2	ULINE *SHIP SUPPLIES PLEASANT PRAIWI	1,326.78	CR
Jun. 3	Jun. 4	HAMMER & WIKAN #5828 PETERSBURG AK	124.96	
Jun. 4	Jun. 5	SQ *THE SALTY PANTRY PETERSBURG AK	66.14	
Jun. 5	Jun. 8	HAMMER & WIKAN #5828 PETERSBURG AK	165.05	
Jun. 9	Jun. 10	HAMMER & WIKAN #5828 PETERSBURG AK	166.75	
Jun. 10	Jun. 11	OPENAI *CHATGPT SUBSCR SAN FRANCISCOCA	20.00	

TOTAL CREDITS	$ -1,943.76
TOTAL DEBITS	$ 3,689.14
TOTAL ACTIVITY	$ 1,745.38

Continued on next page

Remember

- The balance due will be automatically debited from your bank account as you authorized.

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
CABRAL, JAIME			**ACCOUNT NUMBER XXXX XXXX XXXX 4367**
May 20	May 21	AMHS WEB RESERVATION KETCHIKAN AK	121.50 CR
May 24	May 25	Budget Rent-A-Car Fair Fairbanks AK	301.47
May 26	May 27	AMHS WEB RESERVATION KETCHIKAN AK	121.50 CR
May 27	May 28	TURO INC.* TRIP JUN 3 SAN FRANCISCOCA	490.27
May 27	May 28	TURO INC.* TRIP JUN 3 SAN FRANCISCOCA	841.99
May 27	May 28	TURO INC.* TRIP JUN 3 SAN FRANCISCOCA	1,081.44
May 31	Jun. 1	TURO INC.* TRIP JUN 7 SAN FRANCISCOCA	998.77
Jun. 2	Jun. 4	TURO INC.* TRIP JUN 3 SAN FRANCISCOCA	490.27 CR
Jun. 2	Jun. 3	SQ *WRANGELL GOLF CLUB WRANGELL AK	212.15
Jun. 2	Jun. 3	TURO INC.* TRIP JUN 3 SAN FRANCISCOCA	181.25
Jun. 3	Jun. 5	TURO INC.* TRIP JUN 3 SAN FRANCISCOCA	666.07 CR
Jun. 4	Jun. 8	ASPEN SUITES ANCHORAGE ANCHORAGE AK	2,780.00
Jun. 6	Jun. 8	ASPEN SUITES HOTEL KEN KENAI AK	2,835.00
Jun. 7	Jun. 8	ENTERPRISE RENT-A-CAR ANCHORAGE AK	547.09
Jun. 8	Jun. 9	IN *ALASKA SCHOOL ACTI ANCHORAGE AK	340.00
Jun. 9	Jun. 10	ENTERPRISE RENT-A-CAR ANCHORAGE AK	77.69
Jun. 13	Jun. 15	TURO INC.* TRIP JUN 7 SAN FRANCISCOCA	45.79
Jun. 15	Jun. 16	ONEIGHTY ATHLETICS CHRISTIANSBURVA	79.97
		TOTAL CREDITS	$ -1,399.34
		TOTAL DEBITS	$ 10,812.88
		TOTAL ACTIVITY	$ 9,413.54
JOHNSON MCINTOSH, CARLEE			**ACCOUNT NUMBER XXXX XXXX XXXX 6889**
Jun. 8	Jun. 16	SQ *MUDDY WATER ADVENT Wrangell AK	2,272.60 CR
		TOTAL CREDITS	$ -2,272.60
		TOTAL DEBITS	$ 0.00
		TOTAL ACTIVITY	$ -2,272.60
KLUDT-PAINTER, JON			**ACCOUNT NUMBER XXXX XXXX XXXX 3497**
May 21	May 22	AMAZON MARK* 8L16V4R43 SEATTLE WA	160.43
May 26	May 27	USPS.COM CLICKNSHIP 800-3447779 DC	10.34
May 28	May 28	APPLE.COM/US CUPERTINO CA	189.69
May 28	May 29	PAYPAL *ALIPAYUSINC 4029357733 CA	240.86
Jun. 2	Jun. 4	BRADY WORLDWIDE INC. MILWAUKEE WI	128.74
Jun. 5	Jun. 8	AMAZON MARK* S01RL9YH3 SEATTLE WA	11.99
Jun. 5	Jun. 8	AMAZON MARK* SD37C5XH3 SEATTLE WA	55.28
Jun. 5	Jun. 8	AMAZON MARK* KK5NP4VK3 SEATTLE WA	59.39
Jun. 8	Jun. 9	HAMMER & WIKAN #5828 PETERSBURG AK	100.94
Jun. 9	Jun. 10	ROBERT MCNEEL & ASSOCS SEATTLE WA	495.00
Jun. 11	Jun. 12	AMAZON MKTPL*JB1EM98I3 SEATTLE WA	107.48
		TOTAL CREDITS	$ 0.00
		TOTAL DEBITS	$ 1,560.14
		TOTAL ACTIVITY	$ 1,560.14
LUTOMSKI, MARA			**ACCOUNT NUMBER XXXX XXXX XXXX 9406**
May 27	May 28	HAMMER & WIKAN #5828 PETERSBURG AK	42.96
May 27	May 29	PETERSBURG REXALL DRUG PETERSBURG AK	85.54
May 27	May 29	LEE`S CLOTHING PETERSBURG AK	57.90
May 29	Jun. 1	CORWIN *LEARNING THOUSAND OAKSCA	1,774.00
Jun. 1	Jun. 2	CORWIN *LEARNING THOUSAND OAKSCA	1,674.00 CR
Jun. 1	Jun. 2	CORWIN *LEARNING THOUSAND OAKSCA	4,609.00
Jun. 1	Jun. 2	SQ *CORLS CUSTOMS LLC Petersburg AK	27.10

Continued on next page

Account Number XXXX XXXX XXXX 3153
Account Name BILLING ACCOUNT 033153

Statement Date: Jun. 20, 2026

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
Jun. 1	Jun. 3	PISTON and RUDDER SERV PETERSBURG AK	62.47
Jun. 5	Jun. 8	ASDN_ACSA* YKNX696J4MS JUNEAU AK	200.00

TOTAL CREDITS	$ -1,674.00
TOTAL DEBITS	$ 6,858.97
TOTAL ACTIVITY	$ 5,184.97

Report any items which do not agree with your records within 30 days of the statement date.

Petersburg School District

Revenue Report

☐ Summary Only From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Uncollected Balance	% Remaining
Fund: 100 GENERAL FUND					
100.000.000.000.011 BOROUGH DIRECT APPROPRIATIONS	$3,250,000.00	$270,833.33	$270,833.33	$2,979,166.67	91.67%
100.000.000.000.031 INTEREST	$50,050.00	$4,228.75	$4,228.75	$45,821.25	91.55%
100.000.000.000.032 GAIN ON INVESTMENT UNREALIZED	$20,000.00	$1,726.93	$1,726.93	$18,273.07	91.37%
100.000.000.000.040 OTHER LOCAL REVENUES	$55,000.00	$0.00	$0.00	$55,000.00	100.00%
100.000.000.000.043 STUDENT ACTIVITY REVENUE	$51,500.00	$1,275.00	$1,275.00	$50,225.00	97.52%
100.000.000.000.044 STUDENT CLASS FEES	$10,000.00	$0.00	$0.00	$10,000.00	100.00%
100.000.000.000.045 STUDENT TECH FEE REVENUE	$12,850.00	$0.00	$0.00	$12,850.00	100.00%
100.000.000.000.046 LOCAL RENTAL REVENUE	$4,000.00	$55.00	$55.00	$3,945.00	98.63%
100.000.000.000.047 E-RATE REVENUE	$76,780.30	$0.00	$0.00	$76,780.30	100.00%
100.000.000.000.051 FOUNDATION PROGRAM	$7,442,713.00	$585,100.00	$585,100.00	$6,857,613.00	92.14%
100.000.000.000.056 TRS ON-BEHALF PAYMENTS	$948,375.39	$0.00	$0.00	$948,375.39	100.00%
100.000.000.000.057 PERS ON-BEHALF PAYMENTS	$151,705.05	$0.00	$0.00	$151,705.05	100.00%
100.000.000.000.090 OTHER STATE REVENUES	$179,202.00	$0.00	$0.00	$179,202.00	100.00%
Fund 100 Total:	$12,252,175.74	$863,219.01	$863,219.01	$11,388,956.73	92.95%
Grand Total:	$12,252,175.74	$863,219.01	$863,219.01	$11,388,956.73	92.95%

End of Report

Expenditure Budget Balance Report

☐ Summary Only From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund: 100 GENERAL FUND						
100.100.100.000.315	$897,420.65	$645.58	$645.58	$896,775.07	$906,206.25	($9,431.18)
CERTIFICATED TEACHER						-1.05%
100.100.100.000.322	$3,000.00	$0.00	$0.00	$3,000.00	$3,000.00	$0.00
PIANIST FOR CHOIR						0.00%
100.100.100.000.323	$30,714.75	$0.00	$0.00	$30,714.75	$0.00	$30,714.75
AIDES						100.00%
100.100.100.000.329	$45,266.80	$0.00	$0.00	$45,266.80	$0.00	$45,266.80
HS REG INSTRUCTION SUB						100.00%
100.100.100.000.363	$4,563.70	$3.02	$3.02	$4,560.68	$0.00	$4,560.68
WORKERS COMPENSATION						99.93%
100.100.100.000.364	$303,606.64	$234.54	$234.54	$303,372.10	$4,250.00	$299,122.10
INSURANCE-HEALTH/LIFE						98.52%
100.100.100.000.365	$303,157.20	$81.08	$81.08	$303,076.12	$0.00	$303,076.12
RETIREMENT CONTRIBUTION-TRS						99.97%
100.100.100.000.366	$9,165.29	$0.00	$0.00	$9,165.29	$0.00	$9,165.29
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.100.000.367	$14,157.83	$9.36	$9.36	$14,148.47	$0.00	$14,148.47
MEDICARE TAX						99.93%
100.100.100.000.368	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
SOCIAL SECURITY TAX						100.00%
100.100.100.000.369	$9,059.36	$0.00	$0.00	$9,059.36	$0.00	$9,059.36
OTHER EMPLOYEE BENEFITS						100.00%
100.100.100.000.418	$3,850.00	$0.00	$0.00	$3,850.00	$0.00	$3,850.00
HS OTHER PROFESSIONAL SVCS						100.00%
100.100.100.000.426	$1,650.00	$0.00	$0.00	$1,650.00	$0.00	$1,650.00
STUDENT TRANSPORTATION						100.00%
100.100.100.000.450	$46,000.00	$0.00	$0.00	$46,000.00	$4,049.45	$41,950.55
FRESHMAN LAPTOP COMPUTERS						91.20%
100.100.100.000.451	$8,200.00	$0.00	$0.00	$8,200.00	$0.00	$8,200.00
GENERAL HS TEACHING SUPPLIES						100.00%
100.100.100.000.476	$10,250.00	$8,434.25	$8,434.25	$1,815.75	$1,110.10	$705.65
HS COPIER SUPPLIES						6.88%
100.100.100.000.479	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
HS TEACHER OTHER SUPPLIES AND MAT						100.00%
100.100.100.000.491	$6,000.00	$320.00	$320.00	$5,680.00	$0.00	$5,680.00

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HS DUES AND FEES						94.67%
100.100.100.401.451	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
HS ENGLISH SUPPLIES						100.00%
100.100.100.402.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
HS MATH SUPPLIES						100.00%
100.100.100.403.451	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
HS SCIENCE SUPPLIES						100.00%
100.100.100.404.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
HS SOCIAL STUDIES SUPPLIES						100.00%
100.100.100.407.451	$500.00	$170.87	$170.87	$329.13	$250.00	$79.13
HS PE SUPPLIES						15.83%
100.100.100.408.451	$3,000.00	$101.93	$101.93	$2,898.07	$8.50	$2,889.57
HS MUSIC SUPPLIES						96.32%
100.100.100.408.479	$2,000.00	$202.34	$202.34	$1,797.66	$0.00	$1,797.66
HS MUSIC OTHER SUPPLIES						89.88%
100.100.100.413.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
HS SPANISH SUPPLIES						100.00%
100.100.100.414.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
DRAMA SUPPLIES						100.00%
100.100.100.421.451	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
HS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.100.160.000.315	$99,025.00	$0.00	$0.00	$99,025.00	$100,737.00	($1,712.00)
CERTIFICATED TEACHER						-1.73%
100.100.160.000.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
HS CTE SUB						100.00%
100.100.160.000.363	$466.58	$0.00	$0.00	$466.58	$0.00	$466.58
WORKERS COMPENSATION						100.00%
100.100.160.000.364	$35,968.32	$0.00	$0.00	$35,968.32	$0.00	$35,968.32
INSURANCE-HEALTH/LIFE						100.00%
100.100.160.000.365	$33,420.23	$0.00	$0.00	$33,420.23	$0.00	$33,420.23
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.160.000.367	$1,447.46	$0.00	$0.00	$1,447.46	$0.00	$1,447.46
MEDICARE TAX						100.00%
100.100.160.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.160.406.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00

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AQUACULTURE SUPPLIES						100.00%
100.100.160.450.451	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00
CULINARY SUPPLIES						100.00%
100.100.160.455.451	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
FOOD SCIENCE/CULINARY						100.00%
100.100.160.460.451	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
SHOP SUPPLIES						100.00%
100.100.200.000.315	$88,289.89	$0.00	$0.00	$88,289.89	$89,523.50	($1,233.61)
CERTIFICATED TEACHER						-1.40%
100.100.200.000.323	$53,465.13	$0.00	$0.00	$53,465.13	$177,770.83	($124,305.70)
AIDES						-232.50%
100.100.200.000.329	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00
HS SPED SUB						100.00%
100.100.200.000.363	$690.61	$0.00	$0.00	$690.61	$0.00	$690.61
WORKERS COMPENSATION						100.00%
100.100.200.000.364	$39,258.24	$0.00	$0.00	$39,258.24	$7,500.00	$31,758.24
INSURANCE-HEALTH/LIFE						80.90%
100.100.200.000.365	$29,634.45	$0.00	$0.00	$29,634.45	$0.00	$29,634.45
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.200.000.366	$15,954.00	$0.00	$0.00	$15,954.00	$0.00	$15,954.00
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.200.000.367	$2,142.45	$0.00	$0.00	$2,142.45	$0.00	$2,142.45
MEDICARE TAX						100.00%
100.100.200.000.368	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
SOCIAL SECURITY TAX						100.00%
100.100.200.000.369	$1,784.96	$0.00	$0.00	$1,784.96	$0.00	$1,784.96
OTHER EMPLOYEE BENEFITS						100.00%
100.100.200.000.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
HS SPED SUPPLIES						100.00%
100.100.300.000.315	$101,436.16	$0.00	$0.00	$101,436.16	$98,223.50	$3,212.66
CERTIFICATED TEACHER						3.17%
100.100.300.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.300.000.363	$475.98	$0.00	$0.00	$475.98	$0.00	$475.98
WORKERS COMPENSATION						100.00%
100.100.300.000.364	$3,000.00	$0.00	$0.00	$3,000.00	$3,000.00	$0.00

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INSURANCE-HEALTH/LIFE						0.00%
100.100.300.000.365	$34,060.51	$0.00	$0.00	$34,060.51	$0.00	$34,060.51
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.300.000.367	$1,476.62	$0.00	$0.00	$1,476.62	$0.00	$1,476.62
MEDICARE TAX						100.00%
100.100.300.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.300.000.369	$1,354.88	$0.00	$0.00	$1,354.88	$0.00	$1,354.88
OTHER EMPLOYEE BENEFITS						100.00%
100.100.300.000.451	$1,300.00	$0.00	$0.00	$1,300.00	$0.00	$1,300.00
SECONDARY COUNSELOR SUPPLIES						100.00%
100.100.300.000.491	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00
HS DUES & FEES						100.00%
100.100.350.000.315	$96,643.00	$0.00	$0.00	$96,643.00	$93,570.00	$3,073.00
CERTIFICATED TEACHER						3.18%
100.100.350.000.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.350.000.363	$457.32	$0.00	$0.00	$457.32	$0.00	$457.32
WORKERS COMPENSATION						100.00%
100.100.350.000.364	$23,009.28	$0.00	$0.00	$23,009.28	$0.00	$23,009.28
INSURANCE-HEALTH/LIFE						100.00%
100.100.350.000.365	$32,609.87	$0.00	$0.00	$32,609.87	$0.00	$32,609.87
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.000.367	$1,418.72	$0.00	$0.00	$1,418.72	$0.00	$1,418.72
MEDICARE TAX						100.00%
100.100.350.000.368	$24.00	$0.00	$0.00	$24.00	$0.00	$24.00
SOCIAL SECURITY TAX						100.00%
100.100.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.350.000.418	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
OTHER PROFESSIONAL SERVICES						100.00%
100.100.350.000.451	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
TEACHING SUPPLIES						100.00%
100.100.350.000.472	$2,300.00	$0.00	$0.00	$2,300.00	$0.00	$2,300.00
SECONDARY LIBRARY BOOKS						100.00%
100.100.350.000.473	$800.00	$23.00	$23.00	$777.00	$44.00	$733.00

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SECONDARY PERIODICALS						91.63%
100.100.350.000.479	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
SECONDARY SUPPLIES AND MATERIALS						100.00%
100.100.350.418.316	$1,668.00	$0.00	$0.00	$1,668.00	$0.00	$1,668.00
CERTIFICATED EXTRA DUTY PAY						100.00%
100.100.350.418.363	$7.80	$0.00	$0.00	$7.80	$0.00	$7.80
WORKERS COMPENSATION						100.00%
100.100.350.418.365	$567.45	$0.00	$0.00	$567.45	$0.00	$567.45
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.350.418.367	$24.19	$0.00	$0.00	$24.19	$0.00	$24.19
MEDICARE TAX						100.00%
100.100.400.000.313	$121,770.00	$10,147.50	$10,147.50	$111,622.50	$114,122.50	($2,500.00)
PRINCIPAL						-2.05%
100.100.400.000.363	$569.15	$47.43	$47.43	$521.72	$0.00	$521.72
WORKERS COMPENSATION						91.67%
100.100.400.000.364	$40,464.36	$3,372.03	$3,372.03	$37,092.33	$0.00	$37,092.33
INSURANCE HEALTH/LIFE						91.67%
100.100.400.000.365	$41,222.03	$1,268.25	$1,268.25	$39,953.78	$0.00	$39,953.78
RETIREMENT CONTRIBUTION-TRS						96.92%
100.100.400.000.367	$1,765.67	$141.71	$141.71	$1,623.96	$0.00	$1,623.96
MEDICARE TAX						91.97%
100.100.400.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
PROFESSIONAL SERVICES						100.00%
100.100.400.000.421	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
SECONDARY PRINCIPAL TRANSPORTATION						100.00%
100.100.400.000.479	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00
SECONDARY PRINCIPAL SUPPLIES AND MATERIALS						100.00%
100.100.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
PRINCIPAL DUES AND FEES						100.00%
100.100.450.000.324	$96,743.60	$0.00	$0.00	$96,743.60	$98,179.03	($1,435.43)
SUPPORT STAFF						-1.48%
100.100.450.000.329	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.450.000.363	$460.59	$0.00	$0.00	$460.59	$0.00	$460.59
WORKERS COMPENSATION						100.00%
100.100.450.000.364	$47,737.92	$0.00	$0.00	$47,737.92	$0.00	$47,737.92

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INSURANCE-HEALTH/LIFE						100.00%
100.100.450.000.366	$28,868.29	$0.00	$0.00	$28,868.29	$0.00	$28,868.29
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.450.000.367	$1,428.88	$0.00	$0.00	$1,428.88	$0.00	$1,428.88
MEDICARE TAX						100.00%
100.100.450.000.368	$60.00	$0.00	$0.00	$60.00	$0.00	$60.00
SOCIAL SECURITY TAX						100.00%
100.100.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.100.450.000.421	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00
HS ADMIN SUPPORT TRVL						100.00%
100.100.450.000.433	$2,334.00	$175.97	$175.97	$2,158.03	$0.00	$2,158.03
SECONDARY COMMUNICATIONS						92.46%
100.100.450.000.434	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
SECONDARY POSTAGE						100.00%
100.100.450.000.454	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SECONDARY OFFICE SUPPLIES						100.00%
100.100.700.000.316	$556.00	$0.00	$0.00	$556.00	$555.99	$0.01
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.000.322	$1,500.00	$0.00	$0.00	$1,500.00	$1,500.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.000.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.000.363	$11.48	$0.00	$0.00	$11.48	$0.00	$11.48
WORKERS COMPENSATION						100.00%
100.100.700.000.365	$189.15	$0.00	$0.00	$189.15	$0.00	$189.15
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.000.366	$447.60	$0.00	$0.00	$447.60	$0.00	$447.60
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.000.367	$35.61	$0.00	$0.00	$35.61	$0.00	$35.61
MEDICARE TAX						100.00%
100.100.700.000.368	$20.00	$0.00	$0.00	$20.00	$0.00	$20.00
SOCIAL SECURITY TAX						100.00%
100.100.700.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
PROFESSIONAL SERVICES						100.00%
100.100.700.000.421	$6,100.00	$0.00	$0.00	$6,100.00	$1,638.47	$4,461.53

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STAFF TRANSPORTATION						73.14%
100.100.700.000.426	$8,000.00	$0.00	$0.00	$8,000.00	$0.00	$8,000.00
STUDENT TRANSPORTATION						100.00%
100.100.700.000.433	$1,592.00	$0.00	$0.00	$1,592.00	$0.00	$1,592.00
COMMUNICATIONS						100.00%
100.100.700.000.479	$4,500.00	$0.00	$0.00	$4,500.00	$1,289.85	$3,210.15
OTHER SUPPLIES AND MATERIALS						71.34%
100.100.700.000.491	$3,800.00	$295.00	$295.00	$3,505.00	$0.00	$3,505.00
DUES AND FEES						92.24%
100.100.700.408.316	$3,753.00	$0.00	$0.00	$3,753.00	$3,753.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.408.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.408.363	$23.15	$0.00	$0.00	$23.15	$0.00	$23.15
WORKERS COMPENSATION						100.00%
100.100.700.408.365	$1,276.77	$0.00	$0.00	$1,276.77	$0.00	$1,276.77
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.408.367	$71.82	$0.00	$0.00	$71.82	$0.00	$71.82
MEDICARE TAX						100.00%
100.100.700.408.368	$70.00	$0.00	$0.00	$70.00	$0.00	$70.00
SOCIAL SECURITY TAX						100.00%
100.100.700.408.421	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
MUSIC STAFF TRANSPORTATION						100.00%
100.100.700.408.426	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00
MUSIC TRANSPORTATION						100.00%
100.100.700.408.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
MUSIC OTHER SUPPLIES						100.00%
100.100.700.418.316	$0.00	$0.00	$0.00	$0.00	$1,529.00	($1,529.00)
EXTRA DUTY - HS GLACIER SURVEY						0.00%
100.100.700.424.316	$2,780.00	$0.00	$0.00	$2,780.00	$2,780.00	$0.00
EXTRA DUTY - HS Yearbook						0.00%
100.100.700.424.363	$12.99	$0.00	$0.00	$12.99	$0.00	$12.99
WORKERS COMPENSATION						100.00%
100.100.700.424.365	$945.76	$0.00	$0.00	$945.76	$0.00	$945.76
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.424.367	$40.31	$0.00	$0.00	$40.31	$0.00	$40.31

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MEDICARE TAX						100.00%
100.100.700.710.316	$3,962.00	$0.00	$0.00	$3,962.00	$3,962.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.710.322	$1,584.80	$0.00	$0.00	$1,584.80	$1,584.80	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.710.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
CROSS COUNTRY SUB						100.00%
100.100.700.710.363	$29.66	$0.00	$0.00	$29.66	$0.00	$29.66
WORKERS COMPENSATION						100.00%
100.100.700.710.365	$1,347.88	$0.00	$0.00	$1,347.88	$0.00	$1,347.88
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.710.366	$472.91	$0.00	$0.00	$472.91	$0.00	$472.91
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.710.367	$92.03	$0.00	$0.00	$92.03	$0.00	$92.03
MEDICARE TAX						100.00%
100.100.700.710.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.100.700.710.426	$28,800.00	$0.00	$0.00	$28,800.00	$0.00	$28,800.00
XCOUNTRY TRANSPORTATION						100.00%
100.100.700.710.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
XCOUNTRY SUPPLIES AND MATERIALS						100.00%
100.100.700.715.322	$7,881.80	$0.00	$0.00	$7,881.80	$7,881.80	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.715.329	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.715.363	$37.77	$0.00	$0.00	$37.77	$0.00	$37.77
WORKERS COMPENSATION						100.00%
100.100.700.715.366	$671.94	$0.00	$0.00	$671.94	$0.00	$671.94
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.715.367	$117.19	$0.00	$0.00	$117.19	$0.00	$117.19
MEDICARE TAX						100.00%
100.100.700.715.368	$361.46	$0.00	$0.00	$361.46	$0.00	$361.46
SOCIAL SECURITY TAX						100.00%
100.100.700.715.426	$21,600.00	$0.00	$0.00	$21,600.00	$0.00	$21,600.00
SWIM TRANSPORTATION						100.00%
100.100.700.715.479	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
SWIM SUPPLIES AND MATERIALS						100.00%
100.100.700.720.316	$7,296.80	$0.00	$0.00	$7,296.80	$1,918.00	$5,378.80
CERTIFICATED EXTRA DUTY PAY						73.71%
100.100.700.720.329	$5,000.00	$0.00	$0.00	$5,000.00	$630.00	$4,370.00
SUBSTITUTES/TEMPORARIES						87.40%
100.100.700.720.363	$57.48	$0.00	$0.00	$57.48	$0.00	$57.48
WORKERS COMPENSATION						100.00%
100.100.700.720.365	$2,482.37	$0.00	$0.00	$2,482.37	$0.00	$2,482.37
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.720.367	$178.30	$0.00	$0.00	$178.30	$0.00	$178.30
MEDICARE TAX						100.00%
100.100.700.720.368	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
SOCIAL SECURITY TAX						100.00%
100.100.700.720.426	$28,800.00	$0.00	$0.00	$28,800.00	$0.00	$28,800.00
VB TRANSPORTATION						100.00%
100.100.700.720.479	$1,350.00	$0.00	$0.00	$1,350.00	$0.00	$1,350.00
VB SUPPLIES AND MATERIALS						100.00%
100.100.700.725.316	$0.00	$0.00	$0.00	$0.00	$1,917.80	($1,917.80)
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.725.322	$6,713.80	$0.00	$0.00	$6,713.80	$0.00	$6,713.80
NON-CERT SPECIALIST/EXTRA DUTY						100.00%
100.100.700.725.329	$1,600.00	$0.00	$0.00	$1,600.00	$0.00	$1,600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.725.363	$38.86	$0.00	$0.00	$38.86	$0.00	$38.86
WORKERS COMPENSATION						100.00%
100.100.700.725.365	$652.44	$0.00	$0.00	$652.44	$0.00	$652.44
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.725.367	$120.55	$0.00	$0.00	$120.55	$0.00	$120.55
MEDICARE TAX						100.00%
100.100.700.725.368	$396.55	$0.00	$0.00	$396.55	$0.00	$396.55
SOCIAL SECURITY TAX						100.00%
100.100.700.725.426	$28,800.00	$0.00	$0.00	$28,800.00	$0.00	$28,800.00
WRESTLING TRANSPORTATION						100.00%
100.100.700.725.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
WRESTLING SUPPLIES AND MATERIALS						100.00%
100.100.700.730.316	$6,462.00	$0.00	$0.00	$6,462.00	$6,045.00	$417.00

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CERTIFICATED EXTRA DUTY PAY						6.45%
100.100.700.730.322	$2,585.80	$0.00	$0.00	$2,585.80	$2,419.00	$166.80
NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.730.329	$4,500.00	$0.00	$0.00	$4,500.00	$0.00	$4,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.730.363	$63.32	$0.00	$0.00	$63.32	$0.00	$63.32
WORKERS COMPENSATION						100.00%
100.100.700.730.366	$771.61	$0.00	$0.00	$771.61	$0.00	$771.61
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.730.367	$196.44	$0.00	$0.00	$196.44	$0.00	$196.44
MEDICARE TAX						100.00%
100.100.700.730.368	$275.00	$0.00	$0.00	$275.00	$0.00	$275.00
SOCIAL SECURITY TAX						100.00%
100.100.700.730.426	$36,000.00	$0.00	$0.00	$36,000.00	$0.00	$36,000.00
BOYS BB TRANSPORTATION						100.00%
100.100.700.730.479	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
BOYS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.735.316	$0.00	$0.00	$0.00	$0.00	$2,419.00	($2,419.00)
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.735.322	$9,047.80	$0.00	$0.00	$9,047.80	$6,045.00	$3,002.80
NON-CERT SPECIALIST/EXTRA DUTY						33.19%
100.100.700.735.329	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.735.363	$56.31	$0.00	$0.00	$56.31	$0.00	$56.31
WORKERS COMPENSATION						100.00%
100.100.700.735.366	$771.61	$0.00	$0.00	$771.61	$0.00	$771.61
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.735.367	$174.69	$0.00	$0.00	$174.69	$0.00	$174.69
MEDICARE TAX						100.00%
100.100.700.735.368	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
SOCIAL SECURITY TAX						100.00%
100.100.700.735.426	$36,000.00	$0.00	$0.00	$36,000.00	$0.00	$36,000.00
GIRLS BB TRANSPORTATION						100.00%
100.100.700.735.479	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
GIRLS BB SUPPLIES AND MATERIALS						100.00%
100.100.700.740.322	$9,047.80	$0.00	$0.00	$9,047.80	$8,464.00	$583.80

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NON-CERT SPECIALIST/EXTRA DUTY						6.45%
100.100.700.740.363	$42.29	$0.00	$0.00	$42.29	$0.00	$42.29
WORKERS COMPENSATION						100.00%
100.100.700.740.367	$131.19	$0.00	$0.00	$131.19	$0.00	$131.19
MEDICARE TAX						100.00%
100.100.700.740.368	$560.96	$0.00	$0.00	$560.96	$0.00	$560.96
SOCIAL SECURITY TAX						100.00%
100.100.700.740.426	$11,000.00	$0.00	$0.00	$11,000.00	$0.00	$11,000.00
CHEERLEADING TRANSPORTATION						100.00%
100.100.700.745.316	$5,212.00	$0.00	$0.00	$5,212.00	$5,212.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.745.322	$2,084.80	$0.00	$0.00	$2,084.80	$2,084.80	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.745.329	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.745.363	$42.12	$0.00	$0.00	$42.12	$0.00	$42.12
WORKERS COMPENSATION						100.00%
100.100.700.745.365	$1,773.13	$0.00	$0.00	$1,773.13	$0.00	$1,773.13
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.745.366	$622.11	$0.00	$0.00	$622.11	$0.00	$622.11
RETIREMENT CONTRIBUTION-PERS						100.00%
100.100.700.745.367	$127.55	$0.00	$0.00	$127.55	$0.00	$127.55
MEDICARE TAX						100.00%
100.100.700.745.368	$93.00	$0.00	$0.00	$93.00	$0.00	$93.00
SOCIAL SECURITY TAX						100.00%
100.100.700.745.426	$35,100.00	$0.00	$0.00	$35,100.00	$0.00	$35,100.00
TRACK TRANSPORTATION						100.00%
100.100.700.745.479	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
TRACK SUPPLIES AND MATERIALS						100.00%
100.100.700.750.316	$7,881.80	$0.00	$0.00	$7,881.80	$5,630.00	$2,251.80
CERTIFICATED EXTRA DUTY PAY						28.57%
100.100.700.750.322	$0.00	$0.00	$0.00	$0.00	$2,251.80	($2,251.80)
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.100.700.750.329	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.750.363	$42.45	$0.00	$0.00	$42.45	$0.00	$42.45

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WORKERS COMPENSATION						100.00%
100.100.700.750.365	$1,915.33	$0.00	$0.00	$1,915.33	$0.00	$1,915.33
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.750.367	$131.69	$0.00	$0.00	$131.69	$0.00	$131.69
MEDICARE TAX						100.00%
100.100.700.750.368	$214.00	$0.00	$0.00	$214.00	$0.00	$214.00
SOCIAL SECURITY TAX						100.00%
100.100.700.750.426	$29,700.00	$0.00	$0.00	$29,700.00	$0.00	$29,700.00
BASEBALL TRANSPORTATION						100.00%
100.100.700.750.479	$5,460.00	$0.00	$0.00	$5,460.00	$0.00	$5,460.00
BASEBALL SUPPLIES AND MATERIALS						100.00%
100.100.700.825.316	$834.00	$0.00	$0.00	$834.00	$834.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.825.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMPENSATION						100.00%
100.100.700.825.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.825.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
MEDICARE TAX						100.00%
100.100.700.825.426	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
STUDENT GOVT TRANSPORTATION						100.00%
100.100.700.835.316	$1,529.00	$0.00	$0.00	$1,529.00	$1,529.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.835.363	$7.15	$0.00	$0.00	$7.15	$0.00	$7.15
WORKERS COMPENSATION						100.00%
100.100.700.835.365	$520.16	$0.00	$0.00	$520.16	$0.00	$520.16
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.835.367	$22.17	$0.00	$0.00	$22.17	$0.00	$22.17
MEDICARE TAX						100.00%
100.100.700.840.329	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
SUBSTITUTES/TEMPORARIES						100.00%
100.100.700.840.363	$1.87	$0.00	$0.00	$1.87	$0.00	$1.87
WORKERS COMPENSATION						100.00%
100.100.700.840.367	$5.80	$0.00	$0.00	$5.80	$0.00	$5.80
MEDICARE TAX						100.00%
100.100.700.840.368	$24.80	$0.00	$0.00	$24.80	$0.00	$24.80

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SOCIAL SECURITY TAX						100.00%
100.100.700.840.426	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
ARTFEST STUDENT TRAVEL						100.00%
100.100.700.845.316	$834.00	$0.00	$0.00	$834.00	$834.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.845.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMPENSATION						100.00%
100.100.700.845.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.845.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
MEDICARE TAX						100.00%
100.100.700.870.316	$834.00	$0.00	$0.00	$834.00	$834.00	$0.00
CERTIFICATED EXTRA DUTY PAY						0.00%
100.100.700.870.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMPENSATION						100.00%
100.100.700.870.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION-TRS						100.00%
100.100.700.870.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
MEDICARE TAX						100.00%
100.200.100.000.315	$602,254.53	$0.00	$0.00	$602,254.53	$500,116.39	$102,138.14
CERTIFICATED TEACHER						16.96%
100.200.100.000.323	$59,735.28	$0.00	$0.00	$59,735.28	$33,197.12	$26,538.16
AIDES						44.43%
100.200.100.000.329	$32,266.80	$0.00	$0.00	$32,266.80	$323.00	$31,943.80
SUBSTITUTES/TEMPORARIES						99.00%
100.200.100.000.363	$3,244.96	$0.00	$0.00	$3,244.96	$0.00	$3,244.96
WORKERS COMPENSATION						100.00%
100.200.100.000.364	$168,908.40	$0.00	$0.00	$168,908.40	$6,000.00	$162,908.40
INSURANCE-HEALTH/LIFE						96.45%
100.200.100.000.365	$203,278.19	$0.00	$0.00	$203,278.19	$0.00	$203,278.19
RETIREMENT CONTRIBUTION-TRS						100.00%
100.200.100.000.366	$17,825.01	$0.00	$0.00	$17,825.01	$0.00	$17,825.01
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.100.000.367	$10,066.72	$0.00	$0.00	$10,066.72	$0.00	$10,066.72
MEDICARE TAX						100.00%
100.200.100.000.368	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00

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SOCIAL SECURITY TAX						100.00%
100.200.100.000.369	$5,349.60	$0.00	$0.00	$5,349.60	$0.00	$5,349.60
OTHER EMPLOYEE BENEFITS						100.00%
100.200.100.000.418	$2,175.00	$0.00	$0.00	$2,175.00	$0.00	$2,175.00
MS OTHER PROFESSIONAL SVCS						100.00%
100.200.100.000.426	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00
STUDENT TRANSPORTATION						100.00%
100.200.100.000.451	$6,100.00	$0.00	$0.00	$6,100.00	$0.00	$6,100.00
MS GENERAL TEACHING SUPPLIES						100.00%
100.200.100.000.476	$10,250.00	$8,434.25	$8,434.25	$1,815.75	$1,110.11	$705.64
MS COPIER SUPPLIES						6.88%
100.200.100.000.479	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
MS TEACHER OTHER SUPPLIES AND MATERIALS						100.00%
100.200.100.401.451	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
MS ENGLISH SUPPLIES						100.00%
100.200.100.402.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS MATH SUPPLIES						100.00%
100.200.100.403.451	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
MS SCIENCE SUPPLIES						100.00%
100.200.100.404.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
MS SOCIAL STUDIES SUPPLIES						100.00%
100.200.100.407.451	$500.00	$170.86	$170.86	$329.14	$0.00	$329.14
MS PE TEACHING SUPPLIES						65.83%
100.200.100.408.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS MUSIC SUPPLIES						100.00%
100.200.100.419.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
MS ROBOTICS						100.00%
100.200.100.421.451	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
MS ART/JEWELRY/PHOTO SUPPLIES						100.00%
100.200.200.000.315	$63,318.89	$0.00	$0.00	$63,318.89	$65,600.80	($2,281.91)
CERTIFICATED TEACHER						-3.60%
100.200.200.000.323	$78,373.74	$0.00	$0.00	$78,373.74	$102,844.43	($24,470.69)
AIDES						-31.22%
100.200.200.000.329	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.200.000.363	$662.27	$0.00	$0.00	$662.27	$0.00	$662.27

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WORKERS COMPENSATION						100.00%
100.200.200.000.364	$52,237.92	$0.00	$0.00	$52,237.92	$250.00	$51,987.92
INSURANCE-HEALTH/LIFE						99.52%
100.200.200.000.365	$21,273.01	$0.00	$0.00	$21,273.01	$0.00	$21,273.01
RETIREMENT CONTRIBUTION-TRS						100.00%
100.200.200.000.366	$21,894.72	$0.00	$0.00	$21,894.72	$0.00	$21,894.72
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.200.000.367	$2,054.54	$0.00	$0.00	$2,054.54	$0.00	$2,054.54
MEDICARE TAX						100.00%
100.200.200.000.368	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
SOCIAL SECURITY TAX						100.00%
100.200.200.000.369	$2,784.96	$0.00	$0.00	$2,784.96	$0.00	$2,784.96
OTHER EMPLOYEE BENEFITS						100.00%
100.200.200.000.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
MS SPED SUPPLIES						100.00%
100.200.400.000.314	$33,495.00	$2,766.25	$2,766.25	$30,728.75	$32,928.75	($2,200.00)
DEAN OF STUDENTS						-6.57%
100.200.400.000.363	$156.56	$12.92	$12.92	$143.64	$0.00	$143.64
WORKERS COMPENSATION						91.75%
100.200.400.000.364	$13,488.12	$1,124.01	$1,124.01	$12,364.11	$0.00	$12,364.11
INSURANCE - HEALTH/LIFE						91.67%
100.200.400.000.365	$11,395.00	$344.30	$344.30	$11,050.70	$0.00	$11,050.70
RETIREMENT CONTRIBUTION-TRS						96.98%
100.200.400.000.367	$485.68	$40.12	$40.12	$445.56	$0.00	$445.56
MEDICARE TAX						91.74%
100.200.400.000.479	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.200.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
DUES AND FEES						100.00%
100.200.450.000.324	$32,890.20	$0.00	$0.00	$32,890.20	$37,395.70	($4,505.50)
SUPPORT STAFF						-13.70%
100.200.450.000.329	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.200.450.000.363	$156.53	$0.00	$0.00	$156.53	$0.00	$156.53
WORKERS COMPENSATION						100.00%
100.200.450.000.364	$35,209.92	$0.00	$0.00	$35,209.92	$0.00	$35,209.92

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INSURANCE-HEALTH/LIFE						100.00%
100.200.450.000.366	$9,814.43	$0.00	$0.00	$9,814.43	$0.00	$9,814.43
RETIREMENT CONTRIBUTION-PERS						100.00%
100.200.450.000.367	$485.61	$0.00	$0.00	$485.61	$0.00	$485.61
MEDICARE TAX						100.00%
100.200.450.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.200.450.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.200.450.000.433	$1,592.00	$120.32	$120.32	$1,471.68	$0.00	$1,471.68
COMMUNICATIONS						92.44%
100.200.450.000.434	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00
MS POSTAGE						100.00%
100.200.450.000.454	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
MS OFFICE SUPPLIES						100.00%
100.200.700.000.316	$4,926.00	$0.00	$0.00	$4,926.00	$3,357.00	$1,569.00
CERTIFICATED EXTRA DUTY PAY						31.85%
100.200.700.000.322	$5,427.00	$0.00	$0.00	$5,427.00	$6,480.00	($1,053.00)
NON-CERT SPECIALIST/EXTRA DUTY						-19.40%
100.200.700.000.329	$4,000.00	$0.00	$0.00	$4,000.00	$860.00	$3,140.00
SUBSTITUTES/TEMPORARIES						78.50%
100.200.700.000.363	$67.09	$0.00	$0.00	$67.09	$0.00	$67.09
WORKERS COMPENSATION						100.00%
100.200.700.000.365	$1,675.83	$0.00	$0.00	$1,675.83	$0.00	$1,675.83
RETIREMENT CONTRIBUTION-TRS						100.00%
100.200.700.000.367	$208.12	$0.00	$0.00	$208.12	$0.00	$208.12
MEDICARE TAX						100.00%
100.200.700.000.368	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
SOCIAL SECURITY TAX						100.00%
100.200.700.000.426	$33,000.00	$0.00	$0.00	$33,000.00	$0.00	$33,000.00
MS ACTIVITIES STUDENT TRANSPORTATION						100.00%
100.200.700.000.479	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00
MS ACTIVITIES SUPPLIES AND MATERIALS						100.00%
100.200.700.424.316	$1,390.00	$0.00	$0.00	$1,390.00	$1,390.00	$0.00
EXTRA DUTY - MS Yearbook						0.00%
100.200.700.424.363	$6.50	$0.00	$0.00	$6.50	$0.00	$6.50

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Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
WORKERS COMP						100.00%
100.200.700.424.365	$472.87	$0.00	$0.00	$472.87	$0.00	$472.87
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.424.367	$20.16	$0.00	$0.00	$20.16	$0.00	$20.16
FICA MEDICARE						100.00%
100.200.700.825.316	$834.00	$0.00	$0.00	$834.00	$0.00	$834.00
EXTRA DUTY - MS Student Government						100.00%
100.200.700.825.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMP						100.00%
100.200.700.825.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION TRS						100.00%
100.200.700.825.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
FICA MEDICARE						100.00%
100.300.100.000.315	$1,113,900.00	$0.00	$0.00	$1,113,900.00	$1,060,796.48	$53,103.52
CERTIFICATED TEACHER						4.77%
100.300.100.000.323	$169,627.08	$0.00	$0.00	$169,627.08	$58,861.24	$110,765.84
AIDES						65.30%
100.300.100.000.329	$30,000.00	$0.00	$0.00	$30,000.00	$39,131.38	($9,131.38)
SUBSTITUTES/TEMPORARIES						-30.44%
100.300.100.000.363	$6,139.43	$0.00	$0.00	$6,139.43	$0.00	$6,139.43
WORKERS COMPENSATION						100.00%
100.300.100.000.364	$398,189.76	$0.00	$0.00	$398,189.76	$5,500.00	$392,689.76
INSURANCE-HEALTH/LIFE						98.62%
100.300.100.000.365	$378,396.30	$0.00	$0.00	$378,396.30	$0.00	$378,396.30
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.100.000.366	$50,616.72	$0.00	$0.00	$50,616.72	$0.00	$50,616.72
RETIREMENT CONTRIBUTION-PERS						100.00%
100.300.100.000.367	$19,046.14	$0.00	$0.00	$19,046.14	$0.00	$19,046.14
MEDICARE TAX						100.00%
100.300.100.000.368	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
SOCIAL SECURITY TAX						100.00%
100.300.100.000.369	$12,199.20	$0.00	$0.00	$12,199.20	$0.00	$12,199.20
OTHER EMPLOYEE BENEFITS						100.00%
100.300.100.000.410	$2,125.00	$0.00	$0.00	$2,125.00	$0.00	$2,125.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.100.000.426	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00

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STUDENT TRANSPORTATION						100.00%
100.300.100.000.451	$16,000.00	$0.00	$0.00	$16,000.00	$0.00	$16,000.00
ES GENERAL TEACHING SUPPLIES						100.00%
100.300.100.000.454	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
ES GENERAL OFFICE SUPPLIES						100.00%
100.300.100.000.476	$17,625.00	$12,651.38	$12,651.38	$4,973.62	$3,720.20	$1,253.42
COPIER SUPPLIES						7.11%
100.300.100.000.479	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES TEACHER OTHER SUPPLIES AND MATERIALS						100.00%
100.300.100.408.451	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES MUSIC SUPPLIES						100.00%
100.300.100.411.451	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
ES READING TEACHING SUPPLIES						100.00%
100.300.100.427.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
PRESCHOOL TEACHING SUPPLIES						100.00%
100.300.100.428.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
KINDER HAMMER SUPPLIES						100.00%
100.300.100.429.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
KINDER WILLIS SUPPLIES						100.00%
100.300.100.430.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
1ST NORMAN SUPPLIES						100.00%
100.300.100.431.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
1ST MULLEN SUPPLIES						100.00%
100.300.100.432.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
2ND BELL SUPPLIES						100.00%
100.300.100.433.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
2ND HOFACRE SUPPLIES						100.00%
100.300.100.434.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
3RD MARTIN SUPPLIES						100.00%
100.300.100.435.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
3RD MIDKIFF SUPPLIES						100.00%
100.300.100.436.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
4TH WILSON SUPPLIES						100.00%
100.300.100.437.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
4TH WILLIAMS SUPPLIES						100.00%
100.300.100.438.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00

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5TH PAULSON SUPPLIES						100.00%
100.300.100.439.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
5TH MILLER SUPPLIES						100.00%
100.300.100.440.451	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
ES SWIM/PE SUPPLIES						100.00%
100.300.200.000.315	$261,586.62	$0.00	$0.00	$261,586.62	$244,040.92	$17,545.70
CERTIFICATED TEACHER						6.71%
100.300.200.000.323	$461,433.73	$0.00	$0.00	$461,433.73	$432,595.06	$28,838.67
AIDES						6.25%
100.300.200.000.329	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.200.000.363	$3,426.14	$0.00	$0.00	$3,426.14	$0.00	$3,426.14
WORKERS COMPENSATION						100.00%
100.300.200.000.364	$254,632.16	$0.00	$0.00	$254,632.16	$5,375.01	$249,257.15
INSURANCE-HEALTH/LIFE						97.89%
100.300.200.000.365	$88,455.27	$0.00	$0.00	$88,455.27	$0.00	$88,455.27
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.200.000.366	$137,691.82	$0.00	$0.00	$137,691.82	$0.00	$137,691.82
RETIREMENT CONTRIBUTION-PERS						100.00%
100.300.200.000.367	$10,628.80	$0.00	$0.00	$10,628.80	$0.00	$10,628.80
MEDICARE TAX						100.00%
100.300.200.000.368	$350.00	$0.00	$0.00	$350.00	$0.00	$350.00
SOCIAL SECURITY TAX						100.00%
100.300.200.000.369	$6,424.80	$0.00	$0.00	$6,424.80	$0.00	$6,424.80
OTHER EMPLOYEE BENEFITS						100.00%
100.300.200.201.451	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
ES SPED SUPPLIES - PK-K						100.00%
100.300.200.202.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
ES SPED SUPPLIES - 1-2						100.00%
100.300.200.203.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
ES SPED SUPPLIES - 3-5						100.00%
100.300.300.000.315	$81,402.00	$0.00	$0.00	$81,402.00	$85,022.50	($3,620.50)
CERTIFICATED TEACHER						-4.45%
100.300.300.000.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.300.000.363	$384.21	$0.00	$0.00	$384.21	$0.00	$384.21

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WORKERS COMPENSATION						100.00%
100.300.300.000.364	$3,000.00	$0.00	$0.00	$3,000.00	$2,500.00	$500.00
INSURANCE-HEALTH/LIFE						16.67%
100.300.300.000.365	$27,692.96	$0.00	$0.00	$27,692.96	$0.00	$27,692.96
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.300.000.367	$1,191.93	$0.00	$0.00	$1,191.93	$0.00	$1,191.93
MEDICARE TAX						100.00%
100.300.300.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.300.300.000.451	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
COUNSELOR TEACHING SUPPLIES						100.00%
100.300.300.000.479	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00
OTHER SUPPLIES & MATERIALS						100.00%
100.300.350.000.315	$94,254.00	$0.00	$0.00	$94,254.00	$93,570.00	$684.00
CERTIFICATED TEACHER						0.73%
100.300.350.000.329	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.350.000.363	$445.22	$0.00	$0.00	$445.22	$0.00	$445.22
WORKERS COMPENSATION						100.00%
100.300.350.000.364	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
INSURANCE-HEALTH/LIFE						100.00%
100.300.350.000.365	$31,797.13	$0.00	$0.00	$31,797.13	$0.00	$31,797.13
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.350.000.367	$1,381.18	$0.00	$0.00	$1,381.18	$0.00	$1,381.18
MEDICARE TAX						100.00%
100.300.350.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.300.350.000.418	$1,400.00	$0.00	$0.00	$1,400.00	$0.00	$1,400.00
OTHER PROFESSIONAL SERVICES						100.00%
100.300.350.000.451	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
LIBRARY TEACHING SUPPLIES						100.00%
100.300.350.000.472	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
LIBRARY BOOKS						100.00%
100.300.350.000.473	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
PERIODICALS						100.00%
100.300.350.000.479	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00

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OTHER SUPPLIES AND MATERIALS						100.00%
100.300.400.000.313	$111,165.00	$9,263.75	$9,263.75	$101,901.25	$104,401.25	($2,500.00)
PRINCIPAL						-2.25%
100.300.400.000.363	$519.59	$43.30	$43.30	$476.29	$0.00	$476.29
WORKERS COMPENSATION						91.67%
100.300.400.000.364	$40,464.36	$3,372.03	$3,372.03	$37,092.33	$0.00	$37,092.33
INSURANCE - HEALTH/LIFE						91.67%
100.300.400.000.365	$37,614.21	$1,157.25	$1,157.25	$36,456.96	$0.00	$36,456.96
RETIREMENT CONTRIBUTION-TRS						96.92%
100.300.400.000.367	$1,611.89	$134.33	$134.33	$1,477.56	$0.00	$1,477.56
MEDICARE TAX						91.67%
100.300.400.000.410	$2,065.00	$0.00	$0.00	$2,065.00	$0.00	$2,065.00
PROFESSIONAL & TECHNICAL SVCS						100.00%
100.300.400.000.421	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00
STAFF TRANSPORTATION						100.00%
100.300.400.000.479	$2,600.00	$0.00	$0.00	$2,600.00	$0.00	$2,600.00
ES PRINCIPAL SUPPLIES AND MATERIALS						100.00%
100.300.400.000.491	$650.00	$0.00	$0.00	$650.00	$0.00	$650.00
DUES AND FEES						100.00%
100.300.450.000.324	$63,169.52	$0.00	$0.00	$63,169.52	$49,027.60	$14,141.92
SUPPORT STAFF						22.39%
100.300.450.000.329	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
SUBSTITUTES/TEMPORARIES						100.00%
100.300.450.000.363	$298.99	$0.00	$0.00	$298.99	$0.00	$298.99
WORKERS COMPENSATION						100.00%
100.300.450.000.364	$41,728.32	$0.00	$0.00	$41,728.32	$0.00	$41,728.32
INSURANCE-HEALTH/LIFE						100.00%
100.300.450.000.366	$18,849.78	$0.00	$0.00	$18,849.78	$0.00	$18,849.78
RETIREMENT CONTRIBUTION-PERS						100.00%
100.300.450.000.367	$927.56	$0.00	$0.00	$927.56	$0.00	$927.56
MEDICARE TAX						100.00%
100.300.450.000.368	$30.00	$0.00	$0.00	$30.00	$0.00	$30.00
SOCIAL SECURITY TAX						100.00%
100.300.450.000.410	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
PROFESSIONAL & TECH SERVICES						100.00%
100.300.450.000.433	$2,334.00	$175.97	$175.97	$2,158.03	$0.00	$2,158.03

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COMMUNICATIONS						92.46%
100.300.450.000.434	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
POSTAGE						100.00%
100.300.450.000.454	$300.00	$0.00	$0.00	$300.00	$0.00	$300.00
OFFICE SUPPLIES						100.00%
100.300.700.424.322	$1,390.00	$0.00	$0.00	$1,390.00	$1,390.00	$0.00
EXTRA DUTY - ES Yearbook						0.00%
100.300.700.424.363	$6.50	$0.00	$0.00	$6.50	$0.00	$6.50
WORKERS COMPENSATION						100.00%
100.300.700.424.366	$414.78	$0.00	$0.00	$414.78	$0.00	$414.78
RETIREMENT CONTRIBUTION PERS						100.00%
100.300.700.424.367	$20.16	$0.00	$0.00	$20.16	$0.00	$20.16
MEDICARE TAX						100.00%
100.300.700.825.316	$834.00	$0.00	$0.00	$834.00	$834.00	$0.00
EXTRA DUTY - ES Student Govt						0.00%
100.300.700.825.363	$3.90	$0.00	$0.00	$3.90	$0.00	$3.90
WORKERS COMPENSATION						100.00%
100.300.700.825.365	$283.73	$0.00	$0.00	$283.73	$0.00	$283.73
RETIREMENT CONTRIBUTION-TRS						100.00%
100.300.700.825.367	$12.09	$0.00	$0.00	$12.09	$0.00	$12.09
MEDICARE TAX						100.00%
100.500.100.000.315	($57,810.48)	$553.32	$553.32	($58,363.80)	$0.00	($58,363.80)
CERTIFICATED TEACHER						100.96%
100.500.100.000.329	$0.00	$0.00	$0.00	$0.00	$10,500.00	($10,500.00)
SUBSTITUTES/TEMPORARIES						0.00%
100.500.100.000.362	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00
UNEMPLOYMENT INSURANCE						100.00%
100.500.100.000.363	($270.21)	$2.59	$2.59	($272.80)	$0.00	($272.80)
WORKERS COMPENSATION						100.96%
100.500.100.000.365	$27,026.29	$0.00	$0.00	$27,026.29	$0.00	$27,026.29
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.100.000.367	($838.25)	$8.02	$8.02	($846.27)	$0.00	($846.27)
MEDICARE TAX						100.96%
100.500.100.000.369	$10,000.00	$6,078.85	$6,078.85	$3,921.15	$0.00	$3,921.15
OTHER EMPLOYEE BENEFITS						39.21%
100.500.100.000.410	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00

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PROFESSIONAL & TECH SERVICES						100.00%
100.500.100.000.440	$395.00	$0.00	$0.00	$395.00	$0.00	$395.00
DISTRICT WIDE PURCHASED SERVICES						100.00%
100.500.100.000.474	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00
DISTRICT WIDE CURRICULUM						100.00%
100.500.100.000.475	$28,075.00	$7,895.07	$7,895.07	$20,179.93	$4,232.93	$15,947.00
INSTRUCTIONAL SUBSCRIPTIONS						56.80%
100.500.100.000.510	$0.00	$0.00	$0.00	$0.00	$71,507.53	($71,507.53)
DW INSTRUCTIONAL EQUIPMENT						0.00%
100.500.200.000.314	$23,280.00	$1,940.00	$1,940.00	$21,340.00	$23,840.00	($2,500.00)
SPED DIRECTOR SALARY						-10.74%
100.500.200.000.315	($7,297.20)	$0.00	$0.00	($7,297.20)	$1,992.06	($9,289.26)
CERTIFICATED TEACHER						127.30%
100.500.200.000.329	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.500.200.000.363	$74.70	$9.06	$9.06	$65.64	$0.00	$65.64
WORKERS COMPENSATION						87.87%
100.500.200.000.364	$8,802.48	$686.63	$686.63	$8,115.85	$0.00	$8,115.85
INSURANCE-HEALTH/LIFE						92.20%
100.500.200.000.365	$24,497.62	$237.38	$237.38	$24,260.24	$0.00	$24,260.24
RETIREMENT CONTRIBUTION-TRS						99.03%
100.500.200.000.367	$231.75	$28.12	$28.12	$203.63	$0.00	$203.63
MEDICARE TAX						87.87%
100.500.200.000.410	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00
PROFESSIONAL SERVICES						100.00%
100.500.200.000.418	$86,000.00	$0.00	$0.00	$86,000.00	$67,670.00	$18,330.00
OTHER PROFESSIONAL SERVICES						21.31%
100.500.200.000.421	$4,100.00	$0.00	$0.00	$4,100.00	$0.00	$4,100.00
STAFF TRANSPORTATION						100.00%
100.500.200.000.426	$1,200.00	$0.00	$0.00	$1,200.00	$0.00	$1,200.00
SPED STUDENT TRANSPORTATION						100.00%
100.500.200.000.440	$360.00	$0.00	$0.00	$360.00	$0.00	$360.00
PURCHASED SERVICES						100.00%
100.500.200.000.451	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
DISTRICT WIDE SPED SUPPLIES						100.00%
100.500.200.000.476	$2,000.00	$0.00	$0.00	$2,000.00	$2,000.00	$0.00

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SPED COPIER SUPPLIES						0.00%
100.500.200.000.491	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
DW SPED DUES AND FEES						100.00%
100.500.300.000.321	$4,345.00	$362.08	$362.08	$3,982.92	$3,982.88	$0.04
NON-CERT DIRECTOR/COORD/MANAGER						0.00%
100.500.300.000.324	$0.00	$0.00	$0.00	$0.00	$16,500.00	($16,500.00)
SUPPORT STAFF						0.00%
100.500.300.000.363	$108.02	$9.00	$9.00	$99.02	$0.00	$99.02
WORKERS COMPENSATION						91.67%
100.500.300.000.364	$2,023.22	$165.05	$165.05	$1,858.17	$0.00	$1,858.17
INSURANCE-HEALTH/LIFE						91.84%
100.500.300.000.365	$6,165.99	$0.00	$0.00	$6,165.99	$0.00	$6,165.99
RETIREMENT CONTRIBUTION-TRS						100.00%
100.500.300.000.366	$20,254.16	$79.63	$79.63	$20,174.53	$0.00	$20,174.53
RETIREMENT CONTRIBUTION-PERS						99.61%
100.500.300.000.367	$63.00	$4.98	$4.98	$58.02	$0.00	$58.02
MEDICARE TAX						92.10%
100.500.300.000.450	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
DW TESTING SUPPLIES						100.00%
100.500.330.000.418	$70,000.00	$562.50	$562.50	$69,437.50	$0.00	$69,437.50
STUDENT HEALTH SRVCS						99.20%
100.500.330.000.450	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
STUDENT HEALTH SVCS SUPPLIES & MATERIALS						100.00%
100.500.350.000.316	$6,600.00	$0.00	$0.00	$6,600.00	$5,100.00	$1,500.00
CERTIFIED EXTRA DUTY PAY						22.73%
100.500.350.000.318	$109,780.00	$9,148.33	$9,148.33	$100,631.67	$103,131.67	($2,500.00)
CERTIFICATED SPECIALISTS						-2.28%
100.500.350.000.324	$53,910.40	$4,358.20	$4,358.20	$49,552.20	$51,849.52	($2,297.32)
SUPPORT STAFF						-4.26%
100.500.350.000.329	$8,000.00	$2,394.00	$2,394.00	$5,606.00	$8,568.00	($2,962.00)
SUBSTITUTES/TEMPORARIES						-37.03%
100.500.350.000.363	$833.33	$74.26	$74.26	$759.07	$0.00	$759.07
WORKERS COMPENSATION						91.09%
100.500.350.000.364	$56,730.00	$4,727.50	$4,727.50	$52,002.50	$0.00	$52,002.50
INSURANCE-HEALTH/LIFE						91.67%
100.500.350.000.365	$39,041.36	$1,132.07	$1,132.07	$37,909.29	$0.00	$37,909.29

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RETIREMENT CONTRIBUTION-TRS						97.10%
100.500.350.000.366	$15,907.83	$947.80	$947.80	$14,960.03	$0.00	$14,960.03
RETIREMENT CONTRIBUTION-PERS						94.04%
100.500.350.000.367	$2,585.21	$227.00	$227.00	$2,358.21	$0.00	$2,358.21
MEDICARE TAX						91.22%
100.500.350.000.368	$450.00	$148.43	$148.43	$301.57	$0.00	$301.57
SOCIAL SECURITY TAX						67.02%
100.500.350.000.369	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.350.000.410	$3,700.00	$1,250.00	$1,250.00	$2,450.00	$0.00	$2,450.00
DW PROFESSIONAL SERVICES						66.22%
100.500.350.000.417	$45,456.08	$0.00	$0.00	$45,456.08	$43,200.00	$2,256.08
TECHNOLOGY SUPPORT						4.96%
100.500.350.000.421	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00
STAFF TRANSPORTATION						100.00%
100.500.350.000.433	$108,600.00	$404.16	$404.16	$108,195.84	$94,800.00	$13,395.84
COMMUNICATIONS						12.34%
100.500.350.000.440	$68,250.00	$16,513.66	$16,513.66	$51,736.34	$40,511.17	$11,225.17
PURCHASED SERVICES						16.45%
100.500.350.000.446	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00
PROPERTY INSURANCE						100.00%
100.500.350.000.450	$23,100.00	$18,777.25	$18,777.25	$4,322.75	$5,000.00	($677.25)
TEACHER TOOL SUBSCRIPTIONS						-2.93%
100.500.350.000.475	$60,000.00	$2,429.82	$2,429.82	$57,570.18	$7,945.51	$49,624.67
TECHNOLOGY SUPPLIES						82.71%
100.500.350.000.476	$3,000.00	$0.00	$0.00	$3,000.00	$3,000.00	$0.00
DW COPIER SUPPLIES						0.00%
100.500.350.000.479	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.321	$90,600.00	$7,550.00	$7,550.00	$83,050.00	$85,550.00	($2,500.00)
NON-CERT DIRECTOR/COORD/MANAGR						-2.76%
100.500.600.000.324	$81,131.00	$5,069.52	$5,069.52	$76,061.48	$58,713.04	$17,348.44
SUPPORT STAFF						21.38%
100.500.600.000.325	$153,495.60	$11,565.20	$11,565.20	$141,930.40	$201,367.54	($59,437.14)
MAINTENANCE/CUSTODIAL						-38.72%
100.500.600.000.329	$24,000.00	$85.00	$85.00	$23,915.00	$4,760.00	$19,155.00

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SUBSTITUTES/TEMPORARIES						79.81%
100.500.600.000.363	$8,682.12	$608.71	$608.71	$8,073.41	$0.00	$8,073.41
WORKERS COMPENSATION						92.99%
100.500.600.000.364	$85,167.50	$6,477.13	$6,477.13	$78,690.37	$2,750.00	$75,940.37
INSURANCE-HEALTH/LIFE						89.17%
100.500.600.000.366	$96,689.54	$3,338.64	$3,338.64	$93,350.90	$0.00	$93,350.90
RETIREMENT CONTRIBUTION-PERS						96.55%
100.500.600.000.367	$5,063.79	$337.54	$337.54	$4,726.25	$0.00	$4,726.25
MEDICARE TAX						93.33%
100.500.600.000.368	$300.00	$509.31	$509.31	($209.31)	$0.00	($209.31)
SOCIAL SECURITY TAX						-69.77%
100.500.600.000.369	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
OTHER EMPLOYEE BENEFITS						100.00%
100.500.600.000.418	$14,967.00	$3,663.76	$3,663.76	$11,303.24	$4,157.00	$7,146.24
OTHER PROFESSIONAL SERVICES						47.75%
100.500.600.000.421	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00
STAFF TRANSPORTATION						100.00%
100.500.600.000.431	$32,600.00	$3,724.20	$3,724.20	$28,875.80	$0.00	$28,875.80
WATER AND SEWER						88.58%
100.500.600.000.432	$46,100.00	$4,368.66	$4,368.66	$41,731.34	$0.00	$41,731.34
GARBAGE						90.52%
100.500.600.000.433	$1,061.00	$57.80	$57.80	$1,003.20	$0.00	$1,003.20
COMMUNICATIONS						94.55%
100.500.600.000.436	$250,000.00	$10,701.08	$10,701.08	$239,298.92	$0.00	$239,298.92
ENERGY - ELECTRICITY						95.72%
100.500.600.000.438	$320,000.00	$19,110.77	$19,110.77	$300,889.23	$0.00	$300,889.23
ENERGY - HEATING OIL						94.03%
100.500.600.000.440	$43,200.00	$8,795.00	$8,795.00	$34,405.00	$0.00	$34,405.00
PURCHASED SERVICES						79.64%
100.500.600.000.441	$5,000.00	$5,346.00	$5,346.00	($346.00)	$0.00	($346.00)
RENTAL/LEASE						-6.92%
100.500.600.000.446	$138,367.90	$158,439.05	$158,439.05	($20,071.15)	$0.00	($20,071.15)
PROPERTY INSURANCE						-14.51%
100.500.600.000.452	$55,000.00	$4,413.99	$4,413.99	$50,586.01	$7,539.08	$43,046.93
MAINTENANCE/CONSTR SUPPLIES						78.27%
100.500.600.000.453	$24,000.00	$7,306.06	$7,306.06	$16,693.94	$4,676.25	$12,017.69

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JANITORIAL SUPPLIES						50.07%
100.500.600.000.457	$9,000.00	$2,595.21	$2,595.21	$6,404.79	$0.00	$6,404.79
SMALL TOOLS AND EQUIPMENT						71.16%
100.500.600.000.458	$6,000.00	$294.23	$294.23	$5,705.77	$0.00	$5,705.77
VEHICLE GAS AND OIL						95.10%
100.500.600.000.479	$800.00	$0.00	$0.00	$800.00	$0.00	$800.00
MAINTENANCE OTHER SUPPLIES AND MATERIALS						100.00%
100.500.600.000.491	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00
DUES AND FEES						100.00%
100.500.700.000.314	$60,307.50	$5,050.63	$5,050.63	$55,256.87	$55,556.93	($300.06)
CERT DIRECTOR/COORD/MANAGER						-0.50%
100.500.700.000.322	$2,500.00	$0.00	$0.00	$2,500.00	$2,500.00	$0.00
NON-CERT SPECIALIST/EXTRA DUTY						0.00%
100.500.700.000.363	$293.56	$23.61	$23.61	$269.95	$0.00	$269.95
WORKERS COMPENSATION						91.96%
100.500.700.000.364	$24,728.22	$2,060.69	$2,060.69	$22,667.53	$0.00	$22,667.53
INSURANCE-HEALTH/LIFE						91.67%
100.500.700.000.365	$20,516.61	$631.22	$631.22	$19,885.39	$0.00	$19,885.39
RETIREMENT CONTRIBUTION-TRS						96.92%
100.500.700.000.366	$746.00	$0.00	$0.00	$746.00	$0.00	$746.00
RETIREMENT CONTRIBUTION-PERS						100.00%
100.500.700.000.367	$910.71	$73.23	$73.23	$837.48	$0.00	$837.48
MEDICARE TAX						91.96%
100.500.700.000.510	$0.00	$0.00	$0.00	$0.00	$20,231.73	($20,231.73)
EQUIPMENT						0.00%
100.600.510.000.311	$171,620.00	$13,635.00	$13,635.00	$157,985.00	$152,485.00	$5,500.00
SUPERINTENDENT						3.20%
100.600.510.000.324	$22,850.00	$1,866.67	$1,866.67	$20,983.33	$21,158.36	($175.03)
SUPPORT STAFF						-0.77%
100.600.510.000.329	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00
SUBSTITUTES/TEMPORARIES						100.00%
100.600.510.000.363	$911.76	$73.62	$73.62	$838.14	$0.00	$838.14
WORKERS COMPENSATION						91.93%
100.600.510.000.364	$47,930.40	$3,994.20	$3,994.20	$43,936.20	$2,722.50	$41,213.70
INSURANCE-HEALTH/LIFE						85.99%
100.600.510.000.365	$54,432.00	$1,695.60	$1,695.60	$52,736.40	$0.00	$52,736.40

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RETIREMENT CONTRIBUTION-TRS						96.88%
100.600.510.000.366	$6,639.40	$407.93	$407.93	$6,231.47	$0.00	$6,231.47
RETIREMENT CONTRIBUTION-PERS						93.86%
100.600.510.000.367	$2,828.52	$228.37	$228.37	$2,600.15	$0.00	$2,600.15
MEDICARE TAX						91.93%
100.600.510.000.368	$10.00	$0.00	$0.00	$10.00	$0.00	$10.00
SOCIAL SECURITY TAX						100.00%
100.600.510.000.414	$25,000.00	$748.00	$748.00	$24,252.00	$0.00	$24,252.00
LEGAL SERVICES						97.01%
100.600.510.000.418	$6,700.00	$3,526.95	$3,526.95	$3,173.05	$0.00	$3,173.05
OTHER PROFESSIONAL SERVICES						47.36%
100.600.510.000.421	$9,500.00	$997.08	$997.08	$8,502.92	$1,600.34	$6,902.58
STAFF TRANSPORTATION						72.66%
100.600.510.000.433	$799.00	$64.79	$64.79	$734.21	$0.00	$734.21
COMMUNICATIONS						91.89%
100.600.510.000.434	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00
POSTAGE						100.00%
100.600.510.000.454	$350.00	$0.00	$0.00	$350.00	$0.00	$350.00
OFFICE SUPPLIES						100.00%
100.600.510.000.476	$5,375.00	$4,217.12	$4,217.12	$1,157.88	$1,000.00	$157.88
COPIER SUPPLIES						2.94%
100.600.510.000.479	$1,800.00	$0.00	$0.00	$1,800.00	$0.00	$1,800.00
SUPERINTENDENT OTHER SUPPLIES AND MATERIALS						100.00%
100.600.510.000.491	$16,785.00	$7,680.00	$7,680.00	$9,105.00	$0.00	$9,105.00
DUES AND FEES						54.24%
100.600.511.000.324	$22,250.00	$1,866.67	$1,866.67	$20,383.33	$21,158.36	($775.03)
SUPPORT STAFF						-3.48%
100.600.511.000.363	$104.00	$9.89	$9.89	$94.11	$0.00	$94.11
WORKERS COMPENSATION						90.49%
100.600.511.000.364	$2,970.00	$247.50	$247.50	$2,722.50	$2,722.50	$0.00
INSURANCE - HEALTH/LIFE						0.00%
100.600.511.000.366	$6,639.40	$407.93	$407.93	$6,231.47	$0.00	$6,231.47
RETIREMENT CONTRIBUTION-PERS						93.86%
100.600.511.000.367	$322.63	$30.66	$30.66	$291.97	$0.00	$291.97
MEDICARE TAX						90.50%
100.600.511.000.418	$8,050.00	$0.00	$0.00	$8,050.00	$0.00	$8,050.00

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BOARD - OTHER PROFESSIONAL SERVICES						100.00%
100.600.511.000.421	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00
BOARD- STAFF TRANSPORTATION						100.00%
100.600.511.000.454	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00
COMMUNICATION MAILER/FLYER SUPPLIES						100.00%
100.600.511.000.479	$4,600.00	$0.00	$0.00	$4,600.00	$0.00	$4,600.00
BOE OTHER SUPPLIES AND MATERIALS						100.00%
100.600.511.000.491	$8,895.00	$0.00	$0.00	$8,895.00	$0.00	$8,895.00
BOARD - DUES AND FEES						100.00%
100.600.550.000.321	$96,800.00	$8,066.67	$8,066.67	$88,733.33	$91,233.33	($2,500.00)
NON-CERT DIRECTOR/COORD/MANAGR						-2.58%
100.600.550.000.324	$113,188.75	$6,896.71	$6,896.71	$106,292.04	$77,449.00	$28,843.04
SUPPORT STAFF						25.48%
100.600.550.000.329	$4,000.00	$1,008.00	$1,008.00	$2,992.00	$11,424.00	($8,432.00)
SUBSTITUTES/TEMPORARIES						-210.80%
100.600.550.000.363	$1,000.18	$76.95	$76.95	$923.23	$0.00	$923.23
WORKERS COMPENSATION						92.31%
100.600.550.000.364	$36,190.80	$3,015.90	$3,015.90	$33,174.90	$5,445.00	$27,729.90
INSURANCE-HEALTH/LIFE						76.62%
100.600.550.000.366	$62,481.61	$3,275.42	$3,275.42	$59,206.19	$0.00	$59,206.19
RETIREMENT CONTRIBUTION-PERS						94.76%
100.600.550.000.367	$3,102.84	$238.76	$238.76	$2,864.08	$0.00	$2,864.08
MEDICARE TAX						92.31%
100.600.550.000.368	$0.00	$62.50	$62.50	($62.50)	$0.00	($62.50)
SOCIAL SECURITY TAX						0.00%
100.600.550.000.412	$78,000.00	$20,000.00	$20,000.00	$58,000.00	$0.00	$58,000.00
AUDITING & ACCOUNTING SERVICES						74.36%
100.600.550.000.418	$32,450.00	$11,722.10	$11,722.10	$20,727.90	$14,104.45	$6,623.45
OTHER PROFESSIONAL SERVICES						20.41%
100.600.550.000.421	$5,200.00	$1,152.65	$1,152.65	$4,047.35	$3,598.58	$448.77
STAFF TRANSPORTATION						8.63%
100.600.550.000.447	$86,054.49	$90,583.68	$90,583.68	($4,529.19)	$0.00	($4,529.19)
LIABILITY INSURANCE						-5.26%
100.600.550.000.454	$700.00	$0.00	$0.00	$700.00	$37.96	$662.04
OFFICE SUPPLIES						94.58%
100.600.550.000.479	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00

Expenditure Budget Balance Report

☐ Summary Only From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2026-2027

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
OTHER SUPPLIES AND MATERIALS						100.00%
100.600.550.000.491	$7,500.00	$572.59	$572.59	$6,927.41	$0.00	$6,927.41
DUES AND FEES						92.37%
100.600.550.000.495	($42,000.00)	$0.00	$0.00	($42,000.00)	$0.00	($42,000.00)
INDIRECT COST RECOVERY						100.00%
Fund 100 Total:	$12,316,524.94	$607,205.81	$607,205.81	$11,709,319.13	$6,174,978.13	$5,534,341.00
						44.93%
Grand Total:	$12,316,524.94	$607,205.81	$607,205.81	$11,709,319.13	$6,174,978.13	$5,534,341.00
						44.93%

End of Report

Petersburg School District

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2026 To Date: 07/31/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75811	07/06/2026	KELSIE CAPLES	$45.00	1069	Printed	Expense	☑	07/31/2026	
75812	07/06/2026	KELSIE CAPLES	$63.00	1097	Printed	Expense	☑	07/31/2026	
75813	07/06/2026	KELSIE CAPLES	$45.00	1121	Printed	Expense	☑	07/31/2026	
75814	07/06/2026	DAVID FONKEN	$198.00	1098	Printed	Expense	☐		
75815	07/06/2026	BRENDA LOUISE	$25.50	1121	Printed	Expense	☑	07/31/2026	
75831	07/09/2026	BAIRD, SHANNON	$228.00	1000	Printed	Expense	☑	07/31/2026	
75832	07/09/2026	CABRAL, HEIDI	$438.00	1000	Printed	Expense	☑	07/31/2026	
75833	07/09/2026	CABRAL, JAIME	$438.00	1000	Printed	Expense	☑	07/31/2026	
75834	07/09/2026	CF SERVICES - CYNTHIA FRY	$610.53	1000	Printed	Expense	☑	07/31/2026	
75835	07/09/2026	CRUMP, DUSTIN	$390.00	1000	Printed	Expense	☐		
75836	07/09/2026	CUMPS, ALICE	$438.00	1000	Printed	Expense	☑	07/31/2026	
75837	07/09/2026	CURTISS, KERRI	$438.00	1000	Printed	Expense	☑	07/31/2026	
75838	07/09/2026	SHATWELL, REBECCA	$318.00	1000	Printed	Expense	☑	07/31/2026	
75839	07/09/2026	TAYLOR, ROBYN	$1,029.00	1000	Printed	Expense	☑	07/31/2026	
75840	07/09/2026	WILLIAMS, ALICE	$438.00	1000	Printed	Expense	☑	07/31/2026	
75841	07/09/2026	WOLFORD, ERIC	$390.00	1000	Printed	Expense	☑	07/31/2026	
75842	07/13/2026	ALASKA SUPERINTENDENTS ASSOC	$985.00	1001	Printed	Expense	☑	07/31/2026	
75843	07/13/2026	AT&T MOBILITY-00004	$718.85	1001	Printed	Expense	☑	07/31/2026	
75844	07/13/2026	CLENDANIEL HEYMAN CAMPION, LLC	$748.00	1001	Printed	Expense	☑	07/31/2026	
75845	07/13/2026	US FOODS, INC.	$653.38	1001	Printed	Expense	☑	07/31/2026	
75846	07/16/2026	ALASKA INDUSTRIES, INC.	$8,400.00	1002	Printed	Expense	☑	07/31/2026	
75847	07/16/2026	COALITION FOR EDUCATION EQUITY, INC	$5,000.00	1002	Printed	Expense	☑	07/31/2026	

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2026 To Date: 07/31/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75848	07/16/2026	GSD EDUCATIONAL SERVICES	$190.00	1002	Printed	Expense	☑	07/31/2026	
75849	07/16/2026	KELLEY CREATE	$33,737.00	1002	Printed	Expense	☑	07/31/2026	
75850	07/16/2026	LIMINEX, INC. DBA GOGUARDIAN	$867.00	1002	Printed	Expense	☑	07/31/2026	
75851	07/16/2026	PETERSBURG MEDICAL CENTER-01892	$562.50	1002	Printed	Expense	☑	07/31/2026	
75852	07/16/2026	PETERSBURG PARKS & RECREATIO-01895	$6,000.00	1002	Printed	Expense	☑	07/31/2026	
75853	07/16/2026	UNUM LIFE INSURANCE COMPANY OF-02556	$553.33	1002	Printed	Expense	☑	07/31/2026	
75854	07/20/2026	ASDN-00246	$1,500.00	1003	Printed	Expense	☐		
75855	07/20/2026	GRAINGER-00995	$574.47	1003	Printed	Expense	☑	07/31/2026	
75856	07/20/2026	GSD EDUCATIONAL SERVICES	$392.50	1003	Printed	Expense	☑	07/31/2026	
75857	07/20/2026	LJ ANSWERING & ALARM-01447	$279.00	1003	Printed	Expense	☐		
75858	07/20/2026	MARCIA BRENNER ASSOCIATES, LLC	$1,025.00	1003	Printed	Expense	☐		
75859	07/20/2026	TAYLOR, ROBYN	$91.16	1003	Printed	Expense	☑	07/31/2026	
75860	07/23/2026	AFLAC	$199.29	1007	Printed	Expense	☐		
75861	07/23/2026	ALASKA MARINE LINES-00120	$506.53	1007	Printed	Expense	☑	07/31/2026	
75862	07/23/2026	HOMEPORT ELECTRONICS	$1,000.00	1007	Printed	Expense	☑	07/31/2026	
75863	07/23/2026	US FOODS, INC.	$1,076.55	1007	Printed	Expense	☑	07/31/2026	
75864	07/31/2026	APEA-00222	$163.85	1012	Printed	Payroll Ded	☐		
75865	07/31/2026	GREAT-WEST LIFE & ANNUITY	$4,625.00	1012	Printed	Payroll Ded	☐		
75866	07/31/2026	MINNESOTA CHILD SUPPORT PAYMENT CENTER	$543.00	1012	Printed	Payroll Ded	☐		
75867	07/30/2026	B & G LLC	$5,346.00	1015	Printed	Expense	☐		
75868	07/30/2026	BYU CONTINUING EDUCATION	$320.00	1015	Printed	Expense	☐		

Reprint Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2026 To Date: 07/31/2026
From Check: To Check:
From Voucher: To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
75869	07/30/2026	GRAINGER-00995	$1,534.50	1015	Printed	Expense	☐		
75870	07/30/2026	HAMMER & WIKAN-01038	$77.45	1015	Printed	Expense	☐		
75871	07/30/2026	HAMMER, KACEY	$119.00	1015	Printed	Expense	☐		
75872	07/30/2026	OETC	$150.00	1015	Printed	Expense	☐		
75873	07/30/2026	PROMETRIC LLC	$3,150.00	1015	Printed	Expense	☐		
75874	07/30/2026	PUBLIC EDUCATION HEALTH TRUST-01982	$159,979.70	1015	Printed	Expense	☐		
75875	07/30/2026	SHATWELL, REBECCA	$364.96	1015	Printed	Expense	☐		
75876	07/30/2026	SOLUTIONZ INC	$1,258.32	1015	Printed	Expense	☐		
75877	07/30/2026	SOUTHEAST ALASKA FOOD BANK	$200.00	1015	Printed	Expense	☐		
75878	07/31/2026	ROBINSON, MAGGIE	$10.50	10062	Printed	Manual	☐		
75879	07/31/2026	FLOR, HANNAH	$16.25	10063	Printed	Manual	☐		
		Total Amount:	$248,450.12						

End of Report

Petersburg School District

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2026 To Date: 07/31/2026

From Voucher: To Voucher:

Account: XX3970

07/29/2026	P-CARD PROGRAM-01850	$295.00	1004	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,229.88	1004	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$2,109.48	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$39.56	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$206.82	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,757.90	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$409.96	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,406.32	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$409.96	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$450.00	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	-$6.00	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,406.32	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,061.87	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,396.90	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$349.08	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,886.92	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	-$409.96	1005	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2026 To Date: 07/31/2026

From Voucher: To Voucher:

07/29/2026	P-CARD PROGRAM-01850	$1,406.32	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,757.90	1005	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	-$409.96	1005	Posted to G/L	AP	☐
07/29/2026	CORWIN PRESS, INC	$450.00	1005	Posted to G/L	AP	☐
07/29/2026	BDO	$20,000.00	1006	Posted to G/L	AP	☐
07/29/2026	EMBRACE EDUCATION	$441.00	1006	Posted to G/L	AP	☐
07/29/2026	ALASBO-00095	$800.00	1006	Posted to G/L	AP	☐
07/29/2026	ALASKA POWER & TELEPHONE-00125	$111.18	1006	Posted to G/L	AP	☐
07/29/2026	ALASKA POWER & TELEPHONE-00125	$57.80	1006	Posted to G/L	AP	☐
07/29/2026	ALASKA POWER & TELEPHONE-00125	$111.18	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$31.25	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$52.91	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$30.49	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$56.22	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$89.94	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$11.99	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$31.25	1006	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 07/01/2026 To Date: 07/31/2026

From Voucher: To Voucher:

07/29/2026	AMAZON.COM-00164	$52.90	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$30.50	1006	Posted to G/L	AP	☐
07/29/2026	AMAZON.COM-00164	$56.21	1006	Posted to G/L	AP	☐
07/29/2026	PETERSBURG BOROUGH-01881	$3,724.20	1006	Posted to G/L	AP	☐
07/29/2026	PETERSBURG BOROUGH-01881	$4,368.66	1006	Posted to G/L	AP	☐
07/29/2026	PETERSBURG BOROUGH-01881	$10,701.08	1006	Posted to G/L	AP	☐
07/29/2026	PETERSBURG BOROUGH-01881	$294.23	1006	Posted to G/L	AP	☐
07/29/2026	PETRO MARINE SERVICES-01909	$19,110.77	1006	Posted to G/L	AP	☐
07/29/2026	TYLER TECHNOLOGIES	$900.00	1006	Posted to G/L	AP	☐
07/29/2026	RING CENTRAL INC	$2,680.83	1006	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$23.00	1006	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$885.00	1008	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$299.00	1008	Posted to G/L	AP	☐
07/29/2026	HIGH TIDE ENTERPRISE, LLC	$393.78	1009	Posted to G/L	AP	☐
07/29/2026	ALASKA FIBRE-00112	$153.88	1009	Posted to G/L	AP	☐
07/29/2026	ALASKA FIBRE-00112	$92.70	1009	Posted to G/L	AP	☐
07/29/2026	ALASKA MARINE LINES-00120	$202.34	1009	Posted to G/L	AP	☐
07/29/2026	GRAINGER-00995	$563.58	1009	Posted to G/L	AP	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970 From Date: 07/01/2026 To Date: 07/31/2026

From Voucher: To Voucher:

07/29/2026	GRAINGER-00995	$72.53	1009	Posted to G/L	AP	☐
07/29/2026	GRAINGER-00995	$12.50	1009	Posted to G/L	AP	☐
07/29/2026	GRAINGER-00995	$323.75	1009	Posted to G/L	AP	☐
07/29/2026	HAMMER & WIKAN-01038	$550.12	1009	Posted to G/L	AP	☐
07/29/2026	HAMMER & WIKAN-01038	$36.98	1009	Posted to G/L	AP	☐
07/29/2026	HAMMER & WIKAN-01038	$179.51	1009	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$20.00	1009	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$1,945.22	1009	Posted to G/L	AP	☐
07/29/2026	ROCKY'S MARINE-02087	$171.99	1009	Posted to G/L	AP	☐
07/29/2026	ROCKY'S MARINE-02087	$649.99	1009	Posted to G/L	AP	☐
07/29/2026	TYLER RENTAL, INC.-02532	$395.00	1009	Posted to G/L	AP	☐
07/29/2026	ULINE-02539	$6,475.78	1009	Posted to G/L	AP	☐
07/29/2026	UNITED STATES POSTAL SERVICE-02544	$5.22	1009	Posted to G/L	AP	☐
07/31/2026	FIRST BANK-00894	$98,130.60	1010	Posted to G/L	PR	☐
07/31/2026	FIRST BANK-00894	$2,300.00	1010	Posted to G/L	PR	☐
07/31/2026	FIRST BANK-00894	$605.00	1010	Posted to G/L	PR	☐
07/31/2026	EFTPS-00804	$10,151.94	1011	Posted to G/L	PR	☐
07/31/2026	EFTPS-00804	$874.56	1011	Posted to G/L	PR	☐

Non-Check Batch Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: OPERATING ACCOUNT XX3970

From Date: 07/01/2026 To Date: 07/31/2026

From Voucher: To Voucher:

07/31/2026	EFTPS-00804	$1,870.14	1011	Posted to G/L	PR	☐
07/31/2026	EFTPS-00804	$874.56	1011	Posted to G/L	PR	☐
07/31/2026	EFTPS-00804	$1,870.14	1011	Posted to G/L	PR	☐
07/29/2026	P-CARD PROGRAM-01850	$20.68	1016	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$7.40	1016	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$241.20	1016	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$10.34	1016	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$249.95	1016	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	-$25.03	1016	Posted to G/L	AP	☐
07/29/2026	P-CARD PROGRAM-01850	$3,792.10	1016	Posted to G/L	AP	☐
07/08/2026	REVTRAK INC.-02052	$19.95	1018	Posted to G/L	AP	☐
07/08/2026	REVTRAK INC.-02052	$530.64	1018	Posted to G/L	AP	☐
07/08/2026	FIRST BANK-00894	$15.00	1018	Posted to G/L	AP	☐
07/08/2026	FIRST BANK-00894	$7.00	1018	Posted to G/L	AP	☐

Total for Fund: 84 Total Amount: $215,946.90

Total Amount: $215,946.90

End of Report

Petersburg School District

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 7/1/2026 To: 7/31/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.100.422.830	HS ART FUND BALANCE	293.62	.00	.00	293.62	.00	293.62
710.100.100.423.830	HS JEWELRY FUND BALANCE	475.51	444.00	.00	919.51	.00	919.51
710.100.160.450.830	HS CULINARY ARTS FUND BALANCE	551.41	.00	.00	551.41	.00	551.41
710.100.200.475.830	HS SPED ACTIVITIES FUND BALANCE	401.62	.00	.00	401.62	.00	401.62
710.100.350.402.830	HS MATH FUND BALANCE	603.40	.00	.00	603.40	.00	603.40
710.100.350.415.830	HS LIBRARY FUND BALANCE	2,446.22	20.00	.00	2,466.22	.00	2,466.22
710.100.350.418.830	HS GLACIER SURVEY FUND BALANCE	1,137.21	.00	.00	1,137.21	.00	1,137.21
710.100.350.460.830	HS SHOP FUND BALANCE	16,536.91	.00	.00	16,536.91	.00	16,536.91
710.100.350.480.830	HS TESTING FEES FUND BALANCE	311.52	.00	.00	311.52	.00	311.52
710.100.350.620.830	NATURAL HELPERS/GREEN DOT FUND BALANCE	231.39	.00	.00	231.39	.00	231.39
710.100.350.865.830	NATIONAL HONOR SOCIETY FUND BALANCE	382.11	.00	.00	382.11	.00	382.11
710.100.350.875.830	MARK FOSSE AWARD FUND BALANCE	193.60	.00	.00	193.60	.00	193.60
710.100.400.410.830	HS PRINCIPALS FUND BALANCE	1,449.19	.00	.00	1,449.19	.00	1,449.19
710.100.700.408.830	HS MUSIC FUND BALANCE	123.49	5,023.78	(52.53)	5,094.74	.00	5,094.74
710.100.700.409.830	HS JAZZ BAND FUND BALANCE	35.22	.00	.00	35.22	.00	35.22
710.100.700.414.830	HS DDF FUND BALANCE	(7,768.20)	17,177.91	.00	9,409.71	(9,764.24)	(354.53)
710.100.700.424.830	HS YEARBOOK FUND BALANCE	(1,208.28)	40.00	.00	(1,168.28)	.00	(1,168.28)
710.100.700.610.830	CLOSE UP FUND BALANCE	5,849.00	.00	.00	5,849.00	.00	5,849.00
710.100.700.625.830	TSUNAMI BOWL FUND BALANCE	1,951.27	.00	.00	1,951.27	.00	1,951.27
710.100.700.710.830	HS CROSS COUNTRY FUND BALANCE	8,255.25	.00	.00	8,255.25	.00	8,255.25

Student Activities Summary Report

Fiscal Year: 2026-2027

From: 7/1/2026 To: 7/31/2026

☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.715.830	HS SWIM/DIVE TEAM FUND BALANCE	4,241.57	.00	.00	4,241.57	.00	4,241.57
710.100.700.720.830	HS VOLLEYBALL FUND BALANCE	3,515.11	.00	.00	3,515.11	.00	3,515.11
710.100.700.725.830	HS WRESTLING FUND BALANCE	1,640.91	.00	.00	1,640.91	.00	1,640.91
710.100.700.730.830	HS BOYS BASKETBALL FUND BALANCE	13,036.10	.00	.00	13,036.10	.00	13,036.10
710.100.700.735.830	HS GIRLS BASKETBALL FUND BALANCE	6,062.57	.00	.00	6,062.57	.00	6,062.57
710.100.700.740.830	HS CHEERLEADING FUND BALANCE	2,660.68	.00	.00	2,660.68	.00	2,660.68
710.100.700.745.830	HS TRACK FUND BALANCE	(2,426.94)	225.00	.00	(2,201.94)	.00	(2,201.94)
710.100.700.746.830	TRACK FACILITIES FUND BALANCE	158.28	.00	.00	158.28	.00	158.28
710.100.700.750.830	HS BASEBALL FUND BALANCE	4,885.50	10.00	.00	4,895.50	.00	4,895.50
710.100.700.751.830	BASEBALL FIELD FUND BALANCE	251.00	.00	.00	251.00	.00	251.00
710.100.700.760.830	HS ESPORTS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.765.830	HS SOFTBALL FUND BALANCE	440.52	.00	.00	440.52	.00	440.52
710.100.700.785.830	REGION V TOURNAMENTS FUND BALANCE	(179.23)	.00	.00	(179.23)	.00	(179.23)
710.100.700.810.830	VIKING STORE - ACTIVITIES FUND BALANCE	556.23	.00	.00	556.23	.00	556.23
710.100.700.820.830	SECONDARY ACTIVITIES DONATIONS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.825.830	STUDENT GOVERNMENT FUND BALANCE	11,054.58	30.00	.00	11,084.58	.00	11,084.58
710.100.700.835.830	HS SCHOOL WIDE PLAY FUND BALANCE	2,014.29	.00	.00	2,014.29	.00	2,014.29
710.100.700.840.830	HS ARTFEST FUND BALANCE	5,689.35	.00	.00	5,689.35	.00	5,689.35
710.100.700.924.830	CLASS OF 2024 FUND BALANCE	1,000.00	.00	.00	1,000.00	.00	1,000.00

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		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.100.700.926.830	CLASS OF 2026 FUND BALANCE	2,194.22	.00	.00	2,194.22	.00	2,194.22
710.100.700.927.830	CLASS OF 2027 FUND BALANCE	1,190.50	.00	.00	1,190.50	.00	1,190.50
710.100.700.928.830	CLASS OF 2028 FUND BALANCE	2,672.50	100.00	.00	2,772.50	.00	2,772.50
710.100.700.929.830	CLASS OF 2029 FUND BALANCE	684.75	.00	.00	684.75	.00	684.75
710.100.700.930.830	CLASS OF 2030 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.100.700.931.830	CLASS OF 2031 FUND BALANCE	.00	.00	.00	.00	.00	.00
710.200.350.408.830	MS MUSIC FUND BALANCE	33.95	.00	.00	33.95	.00	33.95
710.200.350.865.830	NATIONAL HONOR SOCIETY - JUNIOR FUND BALANCE	848.31	.00	.00	848.31	.00	848.31
710.200.400.410.830	MS PRINCIPALS FUND BALANCE	895.07	.00	.00	895.07	.00	895.07
710.200.700.419.830	MS ROBOTICS FUND BALANCE	2,550.09	.00	.00	2,550.09	.00	2,550.09
710.200.700.424.830	MS YEARBOOK FUND BALANCE	(457.40)	.00	.00	(457.40)	.00	(457.40)
710.200.700.710.830	MS CROSS COUNTRY FUND BALANCE	500.00	.00	.00	500.00	.00	500.00
710.200.700.725.830	MS WRESTLING FUND BALANCE	1,786.00	.00	.00	1,786.00	.00	1,786.00
710.200.700.730.830	MS BOYS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.735.830	MS GIRLS BBALL FUND BALANCE	200.00	.00	.00	200.00	.00	200.00
710.200.700.740.830	MS CHEERLEADING FUND BALANCE	521.09	.00	.00	521.09	.00	521.09
710.200.700.755.830	MS NYO FUND BALANCE	873.32	.00	.00	873.32	.00	873.32
710.200.700.780.830	MS ACTIVITIES & TOURNAMENTS FUND BALANCE	660.98	.00	.00	660.98	.00	660.98
710.200.700.825.830	MS STUDENT GOVERNMENT FUND BALANCE	6,835.23	.00	.00	6,835.23	.00	6,835.23
710.200.700.850.830	MS BAKING CLUB FUND BALANCE	1,743.66	.00	.00	1,743.66	.00	1,743.66

Student Activities Summary Report

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☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

		Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
710.300.200.475.830	ES SPED ACTIVITIES FUND BALANCE	308.00	.00	.00	308.00	.00	308.00
710.300.350.615.830	ES STIKINE RIVER TRIP FUND BALANCE	6,805.20	.00	.00	6,805.20	.00	6,805.20
710.300.350.630.830	BATTLE OF THE BOOKS FUND BALANCE	.00	.00	.00	.00	.00	.00
710.300.700.424.830	ES YEARBOOK FUND BALANCE	3,117.41	.00	.00	3,117.41	.00	3,117.41
710.300.700.815.830	ES SCHOOL STORE & CLUBS FUND BALANCE	951.83	.00	.00	951.83	.00	951.83
710.300.700.825.830	ES STUDENT GOVERNMENT FUND BALANCE	272.31	.00	.00	272.31	.00	272.31
710.300.700.860.830	ES EARTH CLUB FUND BALANCE	58.00	.00	.00	58.00	.00	58.00
710.500.200.470.830	SPED MEMORIAL ACCOUNT FUND BALANCE	10,000.50	.00	.00	10,000.50	.00	10,000.50
710.500.700.600.830	CONCESSIONS FUND BALANCE	429.66	.00	.00	429.66	.00	429.66
710.500.700.665.830	STUDENT BASIC NEEDS SUPPORT FUND BALANCE	(3,641.16)	655.00	(200.00)	(3,186.16)	.00	(3,186.16)
710.500.700.670.830	STEREO REPAIR/REPLACEMENT FUND BALANCE	906.59	.00	.00	906.59	.00	906.59
710.500.700.675.830	ACTIVITY ADS & DONATIONS FUND BALANCE	46,012.70	.00	(1,000.00)	45,012.70	(2,052.58)	42,960.12
710.500.700.700.830	ACTIVITY DIRECTOR FUND BALANCE	94.91	.00	.00	94.91	.00	94.91
710.500.700.855.830	SCHOOL GARDEN FUND BALANCE	4,976.50	.00	.00	4,976.50	.00	4,976.50
710.500.700.880.830	MARQUEE SIGN FUND BALANCE	197.49	.00	.00	197.49	.00	197.49
710.500.700.885.830	AUDITORIUM FUND BALANCE	2,582.00	.00	.00	2,582.00	.00	2,582.00

Student Activities Summary Report

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☐ Print Detail ☐ Page Break by Activity

☐ Exclude Encumbrances ☑ Reverse Signs ☐ Subtotal By Journal

	Range Beg. Balance	Range Revenue	Range Expenditures	Balance	Encumbrances	Available Balance
GRAND TOTALS	183,856.19	23,725.69	(1,252.53)	206,329.35	(11,816.82)	194,512.53

End of Report

INVOICE

July 20, 2026

Petersburg School Dist
201 Charles W St Box 289
Petersburg, AK 99833

ATTN:

Invoice Number: 0703724-2607
Invoice Amount: $ 98,697.37

This invoice amount represents the total balances of all Corporate Card accounts for the billing period ending July 20, 2026.

Your payment is due **August 16, 2026**.

Payment will be automatically withdrawn from your bank account if your organization has pre-arranged payment. If not, please remit payment by electronic means or by mailing a cheque for the Invoice amount to the appropriate address below. Payments must be sent with a detailed breakdown of how the payment needs to be applied, including the 16-digit card numbers or billing account and the total amount to be paid.

BMO Accounts	Diners Club Accounts
Payment By Mail	Payment By Mail
BMO P.O. Box 5732 Carol Stream, IL 60197-5732	Diners Club P.O. Box 5732 Carol Stream, IL 60197-5732
Payment By Overnight Delivery	Payment By Overnight Delivery
FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440	FIS BMO Attn: Lockbox# 5732 270 Remington Blvd, Suite B Bolingbrook, IL 60440

If you have any questions regarding this invoice or supporting documents, please contact Corporate Client Services:

BMO Accounts	Diners Club Accounts
By Phone: 1-855-825-9234	By Phone: 1-800-2-DINERS (1-800-234-6377)
By e-mail: corporate.clientservices@bmo.com	By e-mail: dinersclub.service@bmo.com

Thank you for your continued business.

✂ -

Please attach a copy of this invoice or the information below this line with your cheque payment.

Petersburg School Dist	Invoice Number:	0703724-2607
201 Charles W St Box 289	Amount Paid:	$ 98,697.37
Petersburg, AK 99833	Payment Due Date:	August 16, 2026

RUN DATE: 07/21/2026

BMO

CORPORATE CARD

Account Number	XXXX XXXX XXXX 3153
Account Name	BILLING ACCOUNT 033153
Company Name	PETERSBURG SCHOOL DIST

Statement Date	**Jul. 20, 2026**
Previous Balance	$73,913.33
Purchases	+98,697.37
Cash Advances	+0.00
Fees	+0.00
Adjustments	+0.00
Payments	-73,913.33
Closing Balance	$98,697.37
Balance Due	**$98,697.37**
Payment Due Date	**Aug. 16, 2026**

CONTACT

	TOLL FREE CALLS US & CANADA	OUTSIDE US & CANADA (CALL COLLECT)
General Inquiries	1-855-825-9234	262-780-8662
Lost/Stolen Cards	1-844-227-0528	262-780-8662

PERIOD COVERED BY THIS STATEMENT

Jun. 21, 2026 - Jul. 20, 2026

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BILLING ACCOUNT 033153			**ACCOUNT NUMBER XXXX XXXX XXXX 3153**
Jun. 26	Jun. 26	AUTOMATIC PYMT RECEIVED	73,913.33 CR

TOTAL CREDITS	$ -73,913.33
TOTAL DEBITS	$ 0.00
TOTAL ACTIVITY	$ -73,913.33

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
BAIRD, SHANNON			**ACCOUNT NUMBER XXXX XXXX XXXX 8103**
Jun. 22	Jun. 23	ALASBO ANCHORAGE AK	800.00
Jun. 22	Jun. 23	Amazon.com*074UW2QS3 SEATTLE WA	62.50
Jun. 23	Jun. 24	AMAZON MKTPL*IS86P2GE3 SEATTLE WA	60.99
Jun. 25	Jun. 26	AMAZON MARK* JR0HG4Z93 SEATTLE WA	112.43

Continued on next page

BMO

P.O. BOX 5700
CAROL STREAM IL 60197-5700

Account Number	5525 2700 0003 3153
Balance Due	$98,697.37
Payment Due Date	Aug. 16, 2026

BILLING ACCOUNT 033153
K QUITSLUND/A BUNTEN
PO BOX 289
PETERSBURG AK 99833-0289

000A

The balance due will be automatically debited from your bank account as you authorized.

5525270000033153 0000009869737 0000009869737

TRANS DATE	POSTING DATE	DESCRIPTION	AMOUNT ($)
Jun. 25	Jun. 25	Amazon.com*GK0SS2UT3 SEATTLE WA	105.81
Jul. 6	Jul. 7	Amazon.com*CH2WF3NM3 SEATTLE WA	89.94
Jul. 9	Jul. 13	TYLER TECHNOLOGIES, IN YARMOUTH ME	900.00
Jul. 10	Jul. 13	BDO USA LLP GRAND RAPIDS MI	20,000.00
Jul. 12	Jul. 13	NYTIMES* NEW YORK NY	23.00
Jul. 13	Jul. 14	PETRO MARINE SERVICES PETERSBURG AK	19,110.77
Jul. 13	Jul. 14	EVERWAY LLC HURON OH	441.00
Jul. 13	Jul. 14	PSN*PETERSBURG UTILITY PETERSBURG AK	19,088.17
Jul. 13	Jul. 14	BST*RINGCENTRAL BELMONT CA	2,680.83
Jul. 15	Jul. 16	ALASKA TELEPHONE COMPA PORT TOWNSENDWA	280.16
Jul. 15	Jul. 16	Amazon.com*KC1W21MH3 SEATTLE WA	11.99

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 63,767.59
TOTAL ACTIVITY	$ 63,767.59

BULLER, AARON S **ACCOUNT NUMBER XXXX XXXX XXXX 9601**

Jul. 1	Jul. 2	KULLY SUPPLY BURNSVILLE MN	1,945.22
Jul. 2	Jul. 3	HAMMER & WIKAN #5828 PETERSBURG AK	550.12
Jul. 6	Jul. 7	USPS PO 0269030845 PETERSBURG AK	5.22
Jul. 7	Jul. 8	GRAINGER LAKE FOREST IL	323.75
Jul. 8	Jul. 9	GRAINGER LAKE FOREST IL	72.53
Jul. 8	Jul. 9	GRAINGER LAKE FOREST IL	12.50
Jul. 9	Jul. 9	ULINE *SHIP SUPPLIES PLEASANT PRAIWI	6,475.78
Jul. 10	Jul. 13	OPENAI *CHATGPT SUBSCR SAN FRANCISCOCA	20.00
Jul. 13	Jul. 14	GRAINGER LAKE FOREST IL	563.58
Jul. 13	Jul. 15	HIGH TIDE PARTS PETERSBURG AK	393.78
Jul. 14	Jul. 15	ROCKYS MARINE INC - PE PETERSBURG AK	821.98
Jul. 15	Jul. 16	HAMMER & WIKAN #5828 PETERSBURG AK	36.98
Jul. 16	Jul. 17	HAMMER & WIKAN #5828 PETERSBURG AK	179.51
Jul. 16	Jul. 17	ALASKA FIBRE PETERSBURG AK	153.88
Jul. 17	Jul. 20	ALASKA MARINE LINES 1 SEATTLE WA	202.34
Jul. 17	Jul. 20	TYLER RENTAL PETERSBU PETERSBURG AK	395.00

Continued on next page

Remember

- The balance due will be automatically debited from your bank account as you authorized.

TRANS DATE	POSTING DATE	DESCRIPTION			AMOUNT ($)	
Jul. 17	Jul. 20	ALASKA FIBRE	PETERSBURG	AK	92.70	

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 12,244.87
TOTAL ACTIVITY	$ 12,244.87

CABRAL, JAIME — **ACCOUNT NUMBER XXXX XXXX XXXX 4367**

Jul. 15	Jul. 16	NIAAA	INDIANAPOLIS	IN	295.00	
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	409.96	
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	409.96	
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	409.96	

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 1,524.88
TOTAL ACTIVITY	$ 1,524.88

KLUDT-PAINTER, JON — **ACCOUNT NUMBER XXXX XXXX XXXX 3497**

Jun. 19	Jun. 22	USPS.COM CLICKNSHIP	Washington	DC	20.68	
Jun. 26	Jun. 29	AMAZON RETA* HY2ZN92V3	SEATTLE	WA	7.40	
Jun. 26	Jun. 29	AMAZON RETA* UO9T80WB3	SEATTLE	WA	241.20	
Jul. 6	Jul. 7	USPS.COM CLICKNSHIP	Washington	DC	10.34	
Jul. 8	Jul. 8	MICROSOFT*365	MSBILL.INFO	WA	25.03	CR
Jul. 14	Jul. 14	MOSYLE COR* MOSYLE_MAN	WINTER PARK	FL	3,792.10	
Jul. 17	Jul. 20	AMAZON RETA* DX4H165E3	SEATTLE	WA	249.95	

TOTAL CREDITS	$ -25.03
TOTAL DEBITS	$ 4,321.67
TOTAL ACTIVITY	$ 4,296.64

LUTOMSKI, MARA — **ACCOUNT NUMBER XXXX XXXX XXXX 9406**

Jun. 23	Jun. 24	CORWIN *LEARNING	THOUSAND OAKS	CA	450.00	
Jul. 10	Jul. 13	ARCTIC LEGACY AVIATION	ANCHORAGE	AK	450.00	
Jul. 12	Jul. 13	GRAND HYATT NASHVILLE	NASHVILLE	TN	2,109.48	
Jul. 12	Jul. 13	GRAND HYATT NASHVILLE	NASHVILLE	TN	2,167.86	
Jul. 15	Jul. 16	TURO INC.* TRIP JUL 18	SAN FRANCISCO	CA	39.56	
Jul. 15	Jul. 15	GRAND HYATT NASHVILLE	NASHVILLE	TN	349.08	
Jul. 16	Jul. 16	TURO INC.* TRIP JUL 18	SAN FRANCISCO	CA	206.82	
Jul. 16	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	1,406.32	
Jul. 16	Jul. 20	HOLIDAY INN EXPRESS NA	NASHVILLE	TN	1,061.87	
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	409.96	CR
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	409.96	CR
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	1,816.28	
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	1,406.32	
Jul. 17	Jul. 20	HOLIDAY INN EXPRESS NA	NASHVILLE	TN	1,396.90	
Jul. 17	Jul. 20	GRAND HYATT NASHVILLE	NASHVILLE	TN	1,757.90	
Jul. 18	Jul. 20	TURO INC.* TRIP JUL 18	SAN FRANCISCO	CA	6.00	CR
Jul. 18	Jul. 20	HOLIDAY INN EXPRESS NA	NASHVILLE	TN	1,886.92	

TOTAL CREDITS	$ -825.92
TOTAL DEBITS	$ 16,505.31
TOTAL ACTIVITY	$ 15,679.39

TAYLOR, ROBYN J — **ACCOUNT NUMBER XXXX XXXX XXXX 7995**

Jul. 17	Jul. 20	AMERICAN ASSOC OF SCHO	ALEXANDRIA	VA	885.00	
Jul. 19	Jul. 20	SMORE.COM	HATTIESBURG	MS	299.00	

TOTAL CREDITS	$ 0.00
TOTAL DEBITS	$ 1,184.00
TOTAL ACTIVITY	$ 1,184.00

Report any items which do not agree with your records within 30 days of the statement date.

Regular Meeting

Tuesday, June 30, 2026 6:00 PM
MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case:	Present
Sarah Holmgrain:	Present
Katie Holmlund:	Absent
Kari Petersen:	Present
Marc Taylor:	Absent

Member Holmlund and Taylor were excused.

1. **CALL TO ORDER**
   Discussion: Meeting was called to order by Member Holmgrain at 6:03pm Member Case was online via Ring Central. All votes will be voice vote.
2. **DETERMINE QUORUM**
   Discussion: A quorum was present
3. **PLEDGE OF ALLEGIANCE**
   Discussion: President Holmgrain led the group in the Pledge of Allegiance
4. **APPROVAL OF AGENDA**
   Action(s):
   Approve agenda as written. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.
   Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Absent
Kari Petersen:	Yea
Marc Taylor:	Absent

   Voting Summary: Yea: 3, Nay: 0, Absent: 2
5. **CORRESPONDENCE**
   Discussion: None
6. **COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS**
   Discussion: None
7. **COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS**
   Discussion: None
8. **COMMENTS FROM BOARD MEMBERS**
   Discussion: None
9. **CONSENT AGENDA**
   Action(s):
   Approve Consent Agenda. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.
   Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Absent
Kari Petersen:	Yea

Marc Taylor: Absent

Voting Summary: Yea: 3, Nay: 0, Absent: 2

9.1. MAY, 2026, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of $1,465,206.16

9.2. MAY, 19, 2026, regular board meeting minutes

9.3. Personnel Action Report

9.4. Contracts/MOU's

10. **ADMINISTRATIVE REPORTS**

10.1. Superintendent's report — **Presenter:** Superintendent Taylor
Discussion: See Attached

10.2. Elementary Principal's Report — **Presenter:** Principal Heather Conn
Discussion: See Attached

10.3. MS/HS Principal's Report — **Presenter:** Principal Brad King
Discussion: See Attached

10.4. Director of Activities Report — **Presenter:** AD Jaime Cabral
Discussion: See Attached

10.5. Food Service Director Report
Discussion: See Attached

11. **SCHOOL BOARD COMMITTEE REPORTS**
Discussion: No reports made

12. **SPECIAL RECOGNITION**
Discussion: None

13. **OLD BUSINESS**
Discussion: None

14. **NEW BUSINESS**

14.1. 26-27 School, Staff, and Activities Handbooks
Action(s):
Approve the 26-27 school, staff, and activities as presented. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.
Voting Detail:

Carey Case: Yea

Sarah Holmgrain: Yea

Katie Holmlund: Absent

Kari Petersen: Yea

Marc Taylor: Absent

Voting Summary: Yea: 3, Nay: 0, Absent: 2
Discussion: Middle school to be presented in August

14.2. FY26 Final Budget Revision
Action(s):
Approve the Final FY26 budget as presented. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.
Voting Detail:

Carey Case: Yea

Sarah Holmgrain: Yea
Katie Holmlund: Absent
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 3, Nay: 0, Absent: 2

Discussion: Small revisions were made. Director Baird discussed the process of capital transfer.

14.3. Preapprove Capital Fund Transfer

Action(s):

Preapprove the transfer of any additional fund balance over the AS 14.17.505(a) 10% limit to Fund 500 at fiscal year closeout. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Absent
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 3, Nay: 0, Absent: 2

Discussion: At the fiscal year closeout, Finance Director Baird would like pre-approval to transfer any additional fund balance over the AS 14.17.505(a) 10% limit to Fund 500. The attachment shows the amount already approved to transfer in the FY26 budget. Any additional transfer would be in addition to the amount listed.

14.4. FY27 Proposed Budget

Action(s):

Approve the FY27 budget as presented. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case: Yea
Sarah Holmgrain: Yea
Katie Holmlund: Absent
Kari Petersen: Yea
Marc Taylor: Absent

Voting Summary: Yea: 3, Nay: 0, Absent: 2

15. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

Discussion: None

16. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

17. **FUTURE AGENDA ITEMS**

Discussion: None

18. **OTHER NEW BUSINESS**

Discussion: None

19. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Sarah Holmgrain and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case:	Yea
Sarah Holmgrain:	Yea
Katie Holmlund:	Absent
Kari Petersen:	Yea
Marc Taylor:	Absent

Voting Summary: Yea: 3, Nay: 0, Absent: 2
Discussion: The meeting was adjourned at 6:50 pm

_____
Board Secretary

_____
Board President

Personnel Action Report for 2026-27

August 18, 2026

EMPLOYMENT OF CERTIFIED PERSONNEL

Dan Warila
MS Social Studies

Matthew Gore
Special Education Elementary

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

Diane Rodriguez
3rd Grade

Lee Ann Jenkins
CLSD coordinator

EMPLOYMENT OF CLASSIFIED PERSONNEL

Paraprofessional:
Lila Hopper
Gus Pennington
Marissa Sanchez
Stephanie Padilla
Adara Curtiss
Suhail Velasquez

Kresta Desposato
CLSD Admin Assist

RESIGNATION/RETIREMENT CLASSIFIED PERSONNEL

Extra Duty Contracts

See attached list

2026-2027 School Year

Teachers	43.00
Classified	40.00
Principals	2.00
District Administration/Exempt (Superintendent, Finance, Maintenance, Food Service, Board Admin, Special education, tech , athletics)	9.00
Total Employees	**94**

Activity		Recommended for 26-27
Baseball		Jim Engell
Assistant baseball		Ethan Bryner
Cheerleading		Becky Turland
Assistant cheerleading		Kelli Slaven
Cross country		Kayleigh Lenhard
Cross Country asst		Nathanial Lenhard
Elem Student Gov		Vanessa Miller
Elem Yearbook		Cena Worhatch
Extra-Curricular Music		Chelsea Corrao
Glacier Survey		Alice Cumps
HS Yearbook		Carissa Cotta
Middle school basketball-boys		
Middle school basketball-girls		Matt Pawuk
Middle school cheerleading		Becky Turland
Middle School Robotics		Ward, B & Crump, D
Middle School Track		Alice Cumps
Middle school volleyball		Kaia Dahl Thomassen
Middle school wrestling		
Middle School x-cc		Joe Vichneicki
MS Yearbook		Bridey Short
Zero Hour Music		Chelsea Corrao
NHS		Shumway/Etcher/Steph P
NYO		Jaime Cabral
Prom		Ioana Ward
School wide play		Elsa Wintersteen
Senior class		Alice/Tim
Student government (AASG) HS		Megan Smith
Swimming & diving		Andy Carlisle
Assistant swim & dive		Kayla Popp
Track & field		
Assistant track & field		
Varsity basketball - boys		Richard Brock
Assistant basketball - boys		Blaine Volk
Varsity basketball - girls		Matt Pawuk
Assistant basketball - girls		
Varsity volleyball		Kerri Curtiss
Assistant volleyball		Kaia Dahl Thomassen
Wrestling		
Assistant Wrestling		
Teacher Mentor		Martin, Concepcion, Cumps, Crump, Engell, M. Smith
Activities Asst		Lori Marsh
Facilities Asst		Lori Marsh
Concessions		Carlee Johnson McIntosh
CLSD team		Pawuk, Cotta, Lenhard, Midkiff
ILT Team		H Smith, Shumway, Martin, Norman

KELLEY CREATE

22710 72nd Ave S
Kent, WA 98032
kelleycreate.com

P: 206.284.9100
F: 206.285.4023

Maintenance Agreement

Order Number

BILL TO #		
CUSTOMER NAME PETERSBURG SCHOOL DISTRICT		
ADDRESS 201 CHARLES W ST		
CITY PETERSBURG	STATE AK	ZIP 99833
PHONE # (907)302-2375	FAX #	
CUSTOMER CONTACT		
CONTACT'S EMAIL accounting@pcsd.us		

EQUIPMENT LOCATION (if different than Customer Bill To #)		
COMPANY PETERSBURG SCHOOL DISTRICT		
ADDRESS 201 CHARLES W ST		
CITY PETERSBURG	STATE AK	ZIP 99833
PHONE # (907) 302-2375	FAX #	
CUSTOMER CONTACT John Painter - jpainter@pcsd.us		
CONTACT'S EMAIL		

B&W BILLING FREQUENCY	
BASE	OVERAGE / CPC
☐ Monthly	☐ Monthly
☐ Quarterly	☐ Quarterly
☐ Semi-Annual	☐ Semi-Annual
☑ Yearly	☑ Yearly

COLOR BILLING FREQUENCY	
BASE	OVERAGE / CPC
☐ Monthly	☐ Monthly
☐ Quarterly	☐ Quarterly
☐ Semi-Annual	☐ Semi-Annual
☑ Yearly	☑ Yearly

EQUIPMENT COVERED			B&W				COLOR			
EQUIP ID	MODEL NUMBER	SERIAL NUMBER	BASE	MIN. PRINT ALLOWANCE	CPC OVG	START METER	BASE	MIN. PRINT ALLOWANCE	CPC OVERAGE	START METER
KC22524	6053ci	RF31904998		POOL	$0.01452			POOL	$0.0715	
KC22525	6053ci	RF31904979		POOL	$0.01452			POOL	$0.0715	
KC22526	6053ci	RF31804692		POOL	$0.01452			POOL	$0.0715	
RB6732	6053ci	RF39400674		POOL	$0.01452			POOL	$0.0715	
RB6733	6053ci	RF39400769		POOL	$0.01452			POOL	$0.0715	
RB6734	6053ci	RF39400771		POOL	$0.01452			POOL	$0.0715	
RB7058	6053ci	RF30Z03708		POOL	$0.01452			POOL	$0.0715	
RB7059	6053ci	RF30Z03706		POOL	$0.01452			POOL	$0.0715	
			$8,712.00	600,000	$0.01452		$25,025.00	350,000	$0.0715	

*Base and Allowance are per billing frequency.

Total for ALL Machines if not billed separately: $33,737.00

Effective Date: 7/1/2026

Additional Terms:

CUSTOMER ACKNOWLEDGEMENT

You acknowledge receipt of, and agree to be bound by Kelley Create additional sales terms and conditions, which are incorporated herein. This is non-cancelable three year agreement.

Robyn Taylor
Customer Signature

7/8/26
Date

Accepted by Kelley Create

Robyn Taylor
Printed Customer Name

Date

Superintendent
Customer Title

Return to:
Kelley Create
22710 72nd Ave S., Kent, WA 98032
Tel: 800.495.3175 **Fax: 206.285.4023**

Kelley Create Maintenance Agreement Terms & Conditions

Kelley Create (KELLEY) ("we", "us" or "our") shall provide to the entity designated under the "Bill to Customer Name" on the first page, entitled "Maintenance Agreement" ("Customer", "you" or "your") maintenance services for the equipment ("Equipment") and software ("Software") designated on the first page and in any Additional Equipment Page relating hereto, and shall make all adjustments, repairs and part replacements necessary to keep the Equipment and any modifications to keep the software in good working order in accordance with its published specifications ("Maintenance") pursuant to the terms and conditions of this Agreement, said first page, the Additional Terms and Conditions and any applicable Additional Equipment Page shall constitute the "Agreement" and capitalized terms shall have the same meaning throughout.

MAINTENANCE: Providing you are not in default of this Agreement, we shall provide on-site Maintenance during our normal business hours (8:00 AM to 5:00 PM, Monday - Friday, excluding Federal Holidays) for any unit of Equipment or Software that has continually been covered under a Kelley Create Maintenance Agreement. For requested Maintenance outside of our normal business hours, rates in effect at the time such service is requested will be charged. We will first attempt to provide remote diagnostic and maintenance services to utilize the key operator to resolve the service problem over the telephone before dispatching a service representative, and we shall train your key operator at no additional charge pursuant to our standard training policies. We shall provide Maintenance at no additional cost, unless the required adjustments, repairs, or parts replaced are required due to: (i) failure to operate the Equipment or Software under suitable temperature, humidity, line voltage, or any other specified environmental conditions; (ii) lack of reasonable care handling, operating, and maintaining the Equipment and Software, including damage by misuse or mal-intent; (iii) use of the Equipment or Software not in accordance with the agreed applications and for the ordinary purpose for which it is designed; (iv)use of accessories, supplies or other materials, or services not provided by us (excluding paper); (v) any alterations to the Equipment and Software; (vi) the use or damaged materials or those not in compliance with the units specifications, such as paper or envelopes; (vii) the use of the Equipment in excess of its volume rating; (viii) malfunction of equipment, parts, components, or software provided by you or third parties and not approved by us which interface with the Equipment or Software; (ix) forgo major events; (x) use of the Equipment or Software for unlawful purposes; or (xi) any loss or damage resulting from perils or casualty, including fire, water damage or other external cause (all of the foregoing causes collectively the "Excluded Causes"). We shall perform Maintenance necessitated by Excluded Causes at our then current time and materials rate and quote an estimate of the cost for such Maintenance in advance if requested by you. For copier and multifunctional Equipment Maintenance, unless the malfunctions is cause by an Excluded Cause, photoconductor drums, lubricants and other materials needed to service such Equipment are provided without additional charge, and print powder, developer, or/and master cartridges may or may not be included with Maintenance as indicated on said first page and on any Additional Equipment Page relating hereto.

MAINTENANCE TERM: This Maintenance Agreement is effective for 36 months or as specified under Additional Terms as to each unit of newly purchased Equipment or Software from the earlier of the date of installation, or 10 days after shipment, or, if the unit is existing Equipment, as of the date herein, and will renew for successive similar periods unless written notice of cancellation at least 30 days prior to renewal is provided and accepted by KELLEY. If you cancel at any time other than on your anniversary date, we are not obligated to issue any credit invoice or refund; KELLEY reserves the right to bill customer pro-rated usage for any maintenance kits, imaging units, or fuser units installed in customers equipment in the previous 60 days. If you acquire additional accessories for the Equipment, or add new equipment, we will provide coverage and adjust your rate accordingly. Maintenance will be billed in advance unless noted in Additional Terms.

BREACH OR DEFAULT: If the Customer does not pay all charges, billed under the terms of this Agreement, promptly when due, or in the event of a breach of any of the other terms of the Agreement, KELLEY may (a) refuse to service the equipment until remittance is made, (b) provide service on "Per Call" basis rates, (c) require C.O.D. payment in full at the time of service (and any supplies) at KELLEY's "Per Call" basis rates, and (d) take any and all other actions as provided by law. Such remedies shall be cumulative, and the waiver of any one breach by customer shall not be deemed a waiver or any other or subsequent breach.

PRORATIONS AND TRANSFERS: If the covered equipment is upgraded with equipment purchased from KELLEY, any unused portion of a paid agreement may be prorated and applied toward a service program for the new equipment. This agreement may not be assigned by the Customer without KELLEY prior written consent. Customer specifically agrees that this agreement shall not terminate upon Customer's election to sell, transfer or remove from service any equipment covered by this Agreement, unless KELLEY agrees in writing to terminate this agreement prior to such sale, transfer or removal from service.

HARDWARE CONNECTIVITY/SOFTWARE SUPPORT: Any Software shall be licensed to you pursuant to the terms of the license agreement provided with the Software. You must complete our Site Survey prior to installation of any Equipment or Software that shall be connected to your computer network. In reliance on this information we will either proceed with the installation or advise you of problems or potential problems that may limit the functionality or your use of such Equipment or Software. Once accepted by you, or if the Site Survey is incorrect or there are any changes to your computer network or software, any attempts by us to remedy such problems will be at our standard charges then in effect, and we formulate representation or warranty that we can remedy such problems. Third party software not designated in this Agreement as serviced by us shall be subject to the license(s) and other agreement(s) between you and the third-party provider(s), and we shall not have any obligation or liability for same. Hardware Connectivity & Software Support, after initial 30 days, will be charged on an hourly basis.

METER READINGS: The Customer agrees to allow KELLEY to install data collection software (DCA) for the purpose of automating the capture of device counts and other pertinent information used in managing the account. The information collected is limited to device serial number, IP address, meter, supply usage, notes, device location and device alerts. Customer agrees to provide KELLEY true and accurate meter readings for each billing period. If accurate meter readings are not provided, KELLEY reserves the right to estimate Customer's meter readings based upon previous meter reading and bill Customer based upon such estimates or to send a KELLEY representative to visually inspect such meter readings, in which event Customer shall also pay KELLEY an additional charge for such site visit.

BASE AND OVERAGE COST ADJUSTMENT: At the end of the first year of this Agreement and once each successive twelve-month period, we may increase the base charge and charge per copy. Any modification or addition to the equipment listed may increase the base rate and/or cost per copy rates.

Customer Obligations: You hereby agree to:

(a) Immediately notify us when maintenance is required and provide us with access for inspecting or servicing the Equipment or Software during our normal business hours;
(b) Replace supplies when necessary, and discontinue use of any supplies not provided by us that may increase the cost of Maintenance or cause damage to the Equipment
(c) Timely accept delivery of the Equipment and Software;
(d) Comply with your obligations under this Agreement, including making payments when due;
(e) Make available a key operator or machine operator, as the case may be, for our standard training in the use of the Equipment and Software. Should this person change, you shall inform us immediately so the new key operator can be trained;
(f) Provide complete and accurate information pertaining to your computer network and software programs pertaining to the Equipment being connected to your network, or Software to be provided hereunder;
(g) Have the area where the Equipment is to be installed prepared and ready to receive the Equipment prior to its delivery, including providing adequate power, analog phone line and/or computer network connections (if required), lighting, humidity, HVAC, and security, and to be ready to have the Equipment installed upon delivery;
(h) Accurately complete our Site Survey for connected Equipment and Software;
(i) Have your computer(s) and/or network available and ready to receive any software;
(j) Abide by the terms of any Software license agreements; and
(k) Execute any required documents to evidence our interests in the Equipment, Software, and Supplies.□

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SERRC
Alaska's Educational Resource Center
(907) 586-6806 | www.serrc.org

April 16, 2026

Ms. Robyn Taylor, Superintendent
Petersburg City School District
P.O. Box 289
Petersburg, AK 99833

Dear Ms. Taylor,

Enclosed in this contract packet you will find the following:

- Cover Letter
- Services Contract DCTECH 27-39-001 in the amount of $43,200.00 for Managed IT Services during FY27
- SERRC standard contract provisions
- Invoice

If acceptable, please sign and return the document electronically. You may choose to utilize an electronic signature or print, sign and scan the contract. We require the signed contract be returned before services are provided.

Thank you for choosing SERRC - Alaska's Educational Resource Center. We will do everything to ensure that you receive the best services available.

Kind regards,

Chris Reitan
Executive Director

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SERRC
Alaska's Educational Resource Center
(907) 586-6806 | www.serrc.org

SERRC SERVICES CONTRACT FY27

Contract Number: DCTECH 27-39-001
District/Client: Petersburg City School District
Preparation Date: April 16, 2026
Amended Date:

TERMS:
No less than 50% of agreed amount shall be due by September 30, 2026; 25% due by December 31, 2026; 25% due by March 31, 2027.

SERVICES: Managed IT Services
IT Infrastructure Management
TechOps Level2 Helpdesk
TechOps Onsites (Billable)

100	Personnel Services	$0.00
	Office/Travel	$0.00
200	Travel & Lodging	$0.00
	Per Diem	$0.00
300	Contractual Services	$43,200.00
400	Supplies/Testing Materials	
500	Equipment	
	Total:	$43,200.00

Chris Reitan 04/30/2026
SERRC Officer Date

Robyn Taylor 05/10/2026
Client Officer Date

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SERRC
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(907) 586-6806 | www.serrc.org

STANDARD PROVISIONS

1.) SERRC shall not be held responsible for delay or failure to perform hereunder when such delay or failure is due to fire, flood, epidemic, strikes, act of God or the public enemy, unusually severe weather, legal act of public authority, or delays or defaults caused by public carrier, which cannot reasonably be forecast or provided against.

2.) Each party shall perform any services under this agreement as an independent contractor. Each party shall be responsible exclusively with respect to its respective employees. Each party shall provide for employment-related benefits and deductions that are required by law, including but not limited to federal income tax deductions, workers' compensation coverage, and retirement system contributions, as applicable.

3.) Each party shall be responsible, to the extent required by law, only for the act, omissions, and/or negligence of its own officers, employees, or agents. Each party shall indemnify and hold harmless the other party, its officers, employees, and agents only from and against any and all claims, damages, and expenses resulting from the sole negligence of that party. Otherwise, each party is responsible for its own percentage of fault. Each party shall maintain its own Commercial General Liability, General Liability, Cyber Liability, Workman's Compensation, Umbrella Liability, Property, and Automotive insurance policy to cover services incorporated herein.

4.) Except as otherwise expressly provided in this agreement, SERRC disclaims any and all promises, representation and warranties, express or implied, with respect to the Supported Systems, corrections and the services provided hereunder, including promises, representations and warranties as to condition, the existence of any latent or patent defects, merchantability or fitness for any particular purpose, non-infringement, or any implied warranty of information content or system integration. Without limiting the generality of the foregoing disclaimer, SERRC does not warrant that its advice, systems configuration, or programming on behalf of the Customer will be error free.

5). For a period on 1 (one) month following delivery of the hereunder listed Service, SERRC shall have an obligation to correct demonstrated errors in the operation of the Supported Systems which may appear as a result of incorrect provision of Service.

6.) SERRC shall not have any obligation to correct errors in the operation of the Supported Systems if the programming code, configuration, or wiring has been modified by Customer or by any other party.

7.) SERRC disclaims all liability whatsoever to Customer or any other party for any act or omission that may result in consequential, indirect, incidental, special, or such other damages including but not limited to, any loss of performance, functionality, or data resulting from equipment, software, malware, configuration, or overall systems component interaction.

8.) Each party shall, to the extent required by the law, provide services in a manner compliant with Federal and State Special Education regulations as per the Alaska State Special Education Handbook.

9.) This agreement constitutes the entire agreement between the parties. No waiver, consent, modification or change of terms or provisions of this agreement shall bind the parties unless in writing and signed by SERRC and DISTRICT. Such waiver, consent, modification, or change, if made, shall be effective only in the specific instance and for the specific purpose given. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this agreement.

Revised 08/2023

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SERRC
Alaska's Educational Resource Center
(907) 586-6806 | www.serrc.org

CONTRACT PROVISIONS

1.) The following list indicates areas TechOps does not provide direct responsibility, but may work in coordination with other specialists to ensure systems remain functional:
- HVAC and related physical plant
- Legacy (non-IP) telephone system
- New systems not designed in consultation with TechOps
- Systems for which passwords/documentation haven't been shared
- Repairs or service covered by third-party warranty or sub-contract
- Equipment, software, licensing, or recurring account fees
- Physical wiring or relocation
- Core physical fiber and Internet firewall (GCI)

2.) *IT Infrastructure Management* covers all current network, servers, and computer/device management as well as locally- and cloud-hosted systems administration. Firewall configuration is managed by GCI.

3.) *TechOps Level2 Helpdesk* includes support and training via email or phone for all current district staff. Outside of regular hours (8:00am - 4:30pm Mon-Fri) TechOps is available on an on-call basis.

4.) *Technology Planning and Coordination* includes on-demand coordination of technology initiatives as well as the specification and quoting of technology purchased by the customer.

5.) *TechOps Onsites* are not included in this contract but are available throughout the year on an as-needed basis for continued systems maintenance, updates, and improvements. These onsites will be invoiced separately.

6.) Configuration and related planning of district IT systems is done by TechOps at the direction of the Technology Coordinator, Superintendent, or designee.

7.) For the purposes of FERPA, CIPA, and COPPA, SERRC TechOps staff operate as a school official. All TechOps personnel are qualified to handle all levels of sensitive and confidential records and network/computer information, and are trained to provide the highest levels of professional discretion and information security.

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SERRC
Alaska's Educational Resource Center
(907) 586-6806 | www.serrc.org

Southeast Regional Resource Center
210 Ferry Way
Juneau, AK 99801
Phone: (907) 586-6806

Invoice #
10656

Contract #
DCTECH 27-39-001

TO: Petersburg City School District
Attn: Ms. Robyn Taylor, Superintendent
P.O. Box 289
Petersburg, AK 99833

Invoice Number	Invoice Date	TechOps Services
10656	9/1/2026	
Managed IT Services		• IT Infrastructure Management • TechOps Level2 Helpdesk • TechOps Onsites (Billable)

Contract Total: $43,200.00

Contract Terms	No less than 50% of agreed amount shall be due by September 30, 2026; 25% due by December 31, 2026; 25% due by March 31, 2027.

Description	Date Due	Due	Paid
50% of Contract Total	September 30, 2026		
25% of Contract Total	December 31, 2026		
25% of Contract Total	March 31, 2027		

Please Pay This Amount:

Remaining Balance: $43,200.00

Anywhere Speech & Language
Speech - Language - Reading

2026-2027 School Year- Bid Proposal for Speech & Language Services with Cara Lacey-Morey Anywhere Speech & Language

2149 Cascade Ave, Ste. 106A, Unit #422
Hood River, Oregon 97031

Phone: (541) 262-4649

Email: cara@anywherespeechandlanguage.com

Website: www.anywherespeechandlanguage.com

Prepared by: Cara Lacey-Morey, MS CCC-SLP
Anywhere Speech & Language, LLC
Owner and Speech Language Pathologist

Submitted to: Cynthia Fry, Special Education Director at Petersburg School District

Anywhere Speech & Language
Speech - Language - Reading

Vendor's Ability to Staff Services (Section A)

Anywhere Speech & Language has a staff of 4 speech language providers who are eager to help students in your district receive exceptional speech language services. All staff maintain professional and state licenses to practice and undergo a rigorous screening process to be sure to meet the qualifications needed provide needed services. All of our Speech Language Pathologists come with a wealth of knowledge regarding IEP eligibility criteria, best practices in the field of speech language pathology, and training in how to document appropriately for services and write speech language goals and present levels in IEPs.

Vendor's Ability Statement (Section B)

We propose that Cara Lacey-Morey provide speech language services to students enrolled in Petersburg School District. Cara Lacey-Morey is a certified speech language pathologist, and she has worked in a variety of school settings over the last 26 years. Cara Lacey-Morey has worked with students from preschool- adult education and is able to provide comprehensive speech and language services as well as screenings and evaluations.

Ability to provide necessary related services with educational qualifications and certification information (Section C)

Anywhere Speech & Language, LLC is currently licensed to practice Speech- Language Pathology in Alaska and agrees to maintain any and all additional licensing necessary (certification and insurance) to provide Speech Language Therapy services, which include, but are not limited to:

- Anywhere Speech & Language, LLC
    a. An active State of Alaska Business License (License # 2169542)
    b. Telemedicine Business Registry License
    c. Professional Liability Insurance through Proliability Mercer Insurance Underwriters in the amount of $1 million per occurrence, with a 3 million aggregate. Policy Number: #AHY-1039487102; Policy Term: 3/18/2026-3/18/2027

- Cara Lacey- Morey, MS, CCC-SLP
    a. Master's Degree in Speech Language Pathology and licensure with ASHA.
    b. Type C Certification with the State of Alaska Department of Education- Endorsement in speech language pathology. (License #: 4112762)
    c. State of Alaska Department of Health License in Speech Language Pathology (License #211405)

Anywhere Speech & Language
Speech - Language - Reading

Speech Language Services Provided:
Speech and Language services to Peterburg School District sites. Professional duties include:

- Diagnostic Assessments following receipt of Consent to Evaluate
- Speech Language Screenings as requested by Special Education Director.
- Prepare three comprehensive reports on each student during the year, including: summary and interpretation of evaluation results; recommendation for eligibility for speech and language therapy services according to Alaska Special Education Handbook and district policy; recommended activities for students' progress; suggested IEP goals and objectives. **Speech Language Reports will be provided to the special education director within 4 weeks of the onsite visit.**
- Develop school-based programs, provide support, and train district staff to assist students in achieving their IEP goals and objectives.
- Recommend services, environmental adaptations and/or modifications as well as the staff training needed to manage students' speech/language therapy and communication needs to support their individual education programs and access to the general education program.
- Establishes appropriate functional, school-based goals for addressing student needs in the areas of speech and language skills within the school environment.
- Establish and maintain effective working relationships and communication with students, special education teachers, and administration.
- Provide recommendations, interventions, and technical assistance to district staff based on interpretations of assessment findings.
- Coordinate with district to make arrangements for site visits, including making travel arrangements and housing accommodations, if appropriate.
- Communicate regularly with the Special Education Director.
- Other Speech Language Related Duties assigned to SLP by Special Education Director.
- Monthly consultation with staff providing speech language services.
- Support with Medicaid billing for speech language services

Anywhere Speech & Language
Speech - Language - Reading

Memorandum of Agreement

Contractor	Contacts
Cara Lacey-Morey, Speech Language Pathologist	**Tax ID#:** 84-4491580

Purpose of MOA
Provide Speech and Language therapy services in-person (and virtually if requested) from August 2026-June 2027 to students with speech language services at Petersburg School District.

Address & Contact Information
Cara Lacey-Morey, Speech Language Pathologist at Anywhere Speech & Language, LLC 550 NE Scott Ave, Gresham, Oregon 97030 **Email:** cara@anywherespeechandlanguage.com **Phone:** (541) 262-4649

25* Student Contact/ Onsite Days	$800 per day
15* Office Days	$800 per day
Monthly Consultations virtually	$110 per hour
Total: 40 days* ($800 x 40 day; plus, approximately 4 hours virtual monthly meetings)	**Total: $32,440**

* Contracted for (25 Student Contact Days and 15 Non-Student Contact Days): 105 hours for screening/evaluation/direct student contact/collaboration and training. Monthly 30-minute virtual meetings with staff. Additional hours/days may be requested based on student needs. Open to support the district as needed for Medicaid billing. Virtual hours are billed at the hourly rate and prorated in increments of 30 or 60 minutes.
Expenses: Petersburg School District will pay for/reimburse reasonable travel expenses for onsite visits including airfare, transportation, lodging, etc.
Per Diem: $69/day for each onsite/ travel day
Reporting: Speech-language service reports for each onsite visit will be provided to the district within four (4) weeks of the completed visit.

Robyn Taylor
Superintendent/ Designee Signature(s)- Robyn Taylor
Date: 4/12/26

Special Education Director- Cyndy Fry
Date: 4/12/26

Anywhere Speech & Language- Cara Lacey-Morey
Date:

Anywhere Speech & Language
Speech - Language - Reading

Job Description:

The Itinerant Speech and Language Therapist (SLP) to perform screenings and evaluations of language, communication and articulation skills for children (3-21), provides related services to support the educational programs of students who qualify for special education services to enable them to meet their IEP goals and objectives. The SLP is expected to recommend services, environmental adaptations and /or modifications as well as the staff training needed to manage students' speech and language needs and support their educational programs. Consultation and collaboration with assigned district educational personnel is an essential component of the speech therapist's responsibilities.

Job Requirements:

- ✓ Master's Degree in speech therapy from an accredited university recognized by ASHA
- ✓ Valid Alaska Type C Special Services certificate with an endorsement in speech therapy, preferred
- ✓ Current speech therapist licensure in the State of Alaska; or ability to obtain before employment.
- ✓ Knowledge of areas of practice specific to pediatrics including familiarity with IDEA 2004 and current legal mandates, including: Federal and State Law, compliance issues, and FERPA confidentiality requirements.
- ✓ At least one year of pediatric and school-based speech therapist experience, preferred.
- ✓ Skill in selecting and providing a wide range of intervention strategies and monitoring their effectiveness.
- ✓ Ability to plan and consult with special education teachers to coordinate and provide training to school staff in a collaborative, consultative role.
- ✓ Skill in effective oral and written communication.
- ✓ Experience and willingness to work with individuals from varied cultural backgrounds.
- ✓ Provide current, standardized testing materials and protocols for use with individual assessments.
- ✓ Coordinate with districts to make arrangements for site visits, including making travel arrangements and housing accommodations as needed.

Essential Job Functions:

- ✓ Stay current on "best practices" for the profession of SLP, and to apply knowledge to current research and theory in practices.
- ✓ Performs evaluation of students, using standardized and non-standardized assessments and procedures to determine need for SLP services in the educational setting.
- ✓ Evaluate and assess student's needs, performance, and abilities with accuracy.

- ✓ Understand and explain mathematical concepts such as probability and statistical inference in relation to standardized test scores.
- ✓ Prepare three comprehensive reports on each student during the year, including: summary and interpretation of evaluation results; recommendation for eligibility for speech and language therapy services according to Alaska Special Education Handbook and district policy; recommended activities for students' progress; suggested IEP goals and objectives.
- ✓ Collect and document accurate data on Speech and Language goals and objectives, writing three reports for each student a year with a turnaround date TBD upon contract negotiations. An estimated district caseload of 50 students, pre-K through 12th grade.
- ✓ Develop school-based programs, provide support, and train district staff to assist students in achieving their IEP goals and objectives.
- ✓ Recommend services, environmental adaptations and/or modifications as well as the staff training needed to manage students' speech/language therapy and communication needs to support their individual education programs and access to the general education program.
- ✓ Establishes appropriate functional, school-based goals for addressing student needs in the areas of speech and language skills within the school environment.
- ✓ Establish and maintain effective working relationships and communication with students, special education teachers, and administration.
- ✓ Provide recommendations, interventions, and technical assistance to district staff based on interpretations of assessment findings.
- ✓ Coordinate with districts to make arrangements for site visits, including making airline travel arrangements and housing accommodations, if appropriate.
- ✓ Communicate regularly with the Special Education Director.
- ✓ Assist the Special Education Director with Medicaid billing of speech services.

Superintendent's Report
August 2026

Back to school preparations are in full swing. Attached is the school community newsletter which was distributed on Thursday, August 13th to text, emails, Facebook, and through the live feed on the district website. Petersburg Schools Newsletter August 2026

Staffing-
We have had a number of staffing shifts and additions and are currently advertising and hiring for positions as an instructional aide/paraprofessional, accounts payable/payroll technician, and food service aide. We will keep the elementary teaching positions open, but have otherwise made plans to condense the second grade to one classroom, rather than two based on the number of students enrolled in that grade, 19.

Current Expected Enrollment (August 14th, 2026)

Pre-K	13
K	18
1	27
2	19
3	44
4	42
5	31
6	43
7	39
8	36
9	46
10	37
11	44
12	28
Total	**467**

As we continue to learn of families moving in and leaving Petersburg we do anticipate that there will some fluctuation in these numbers.
***Reminder that the district receives .50 FTE (full time equivalent) funding for students in preschool. ***

Petersburg Campus Security Upgrades Project
This summer, significant work has taken place across our campus to improve the safety, security, and accessibility of our schools. Upgrades include a new electronic access control system, improved lockdown capabilities, intercom enhancements, and improvements to our main entrance and other key spaces. As we near completion, we are continuing to learn the new systems and their capabilities. While not every component will be fully operational at the start of the school year, we will continue making adjustments and bringing additional features online as we become more familiar with the systems.

Petersburg Schools Newsletter

August 2026

School Year 2026-2027

Welcome back to a new school year, which is quickly approaching. **The first day of school for 1st-12th grade students is Tuesday, August 25th.**
Kindergarten 1st day- Wednesday, August 26th

SCHOOL START AND END TIMES
Monday- Thursday 8:00 a.m. - 3:00 p.m.
Fridays. 8:00 a.m. - 1:30 p.m.

We have several new staff to welcome to our school and community at large. Please join me in welcoming:
Teachers:

- **Matthew Gore** – Elementary Special Education
- **Seth Johnson**- Elementary Special Education
- **Shalie Dahl Moore**- Secondary Physical Education (beginning in January)
- **Rebecca Shatwell**- Secondary Math
- **Rose Villazor**- Elementary 3rd Grade (moving from a Classified to Certified position)
- **Dan Warila** – Secondary Social Studies
- **Eric Wolford**- Secondary English Language Arts

Support Staff:

- **Adara Curtis** – Paraprofessional
- **Kresta Desposato** – Elementary Administrative Assistant
- **Lila Hopper** – Paraprofessional
- **Stephanie Padilla** – Paraprofessional
- **Gus Pennington** – Paraprofessional
- **Marissa Sanchez** – Paraprofessional
- **Suhail Velasquez** - Paraprofessional

Staff Transitions-We have had a few internal transitions since we ended the school year

- **Lee Ann Jenkins** has moved out of state. We appreciate her contributions to our district and wish her all the best.
- **Kerri Curtiss** is transitioning into the Literacy Lead role connected to the CLSD (Comprehensive Literacy Statewide Development) grant focusing on our district's efforts around literacy with children from birth to Grade 12.
- **Trevor Wilson** is moving to the Reading Interventionist position at Stedman Elementary.
- **Heidi Cabral** is moving into the fourth-grade teaching position.
- **Stephanie Pawuk** will be splitting her day, supporting reading intervention at the elementary school in the mornings and at the middle school in the afternoons.
- **Rose Villazor-** is moving into the third-grade teaching position.

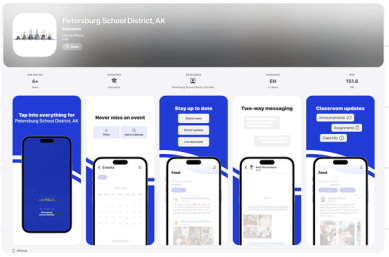
Welcome Back!
We are also excited to welcome back three of our retired teachers who have stepped up to support our students and staff this fall covering PE and Heath in the middle and high school until Shalie is able to begin full time in January:

- **Ginger Evens**
- **Rick Brock**
- **Dino Brock**

We greatly appreciate their willingness to return and help provide continuity for our students during this transition.

**** We are still hiring. If you are interested in joining an AMAZING team please contact Mara at exec@pcsd.us.**

Stay Connected with the Petersburg App- Rooms



From work to home to school, our phones are a key tool to how we each navigate and communicate throughout the day. The custom-built Petersburg School District app makes it easy to stay up to date with district news and events.

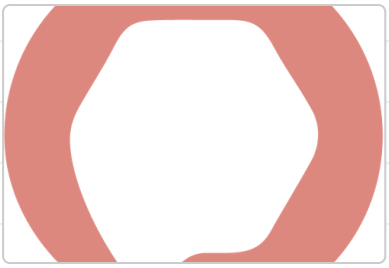
Now, Petersburg School District is making it easier to stay in touch with district communication from that same app. Using the Petersburg School District app, you can easily switch from district and school information to Rooms.

Rooms can be accessed via the web and from our district app, which is available for free and can be used from both Apple and Android phones.

To access Rooms, you will need to create a login and password.

Petersburg School District Rooms App- iOS Apple (click here)

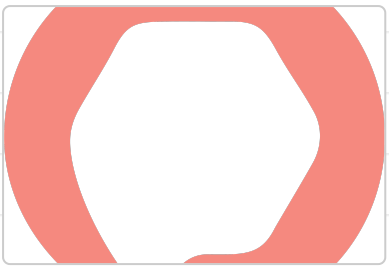
Petersburg School District Rooms App- Android (click here)



Home | Guardian & Student Help Center

Guardian & Student Help Center

communitysupport.apptegy.com



For parents and guardians

Rooms is your one place for school messages, updates, and more! You can access Rooms via the web (including mobile web) or your district's mobile app. Below you will find some resources to help you get started. If you need more help, reach out directly to your child's school!

info.apptegy.com

Testing Results

I am incredibly proud of the dedication our students and staff demonstrate each day and of the results that commitment continues to produce. Petersburg students consistently perform at high levels, comparing favorably with their peers across Alaska and the nation. Their success reflects the hard work taking place in our classrooms, the commitment of our staff, and the strong value our families and community place on education.

Looking ahead, **AK STAR Spring testing results by grade will be released to the public on September 3rd. Individual results will be released to families on October 3rd.** We are confident these results will once again reflect the exceptional achievements of our students.

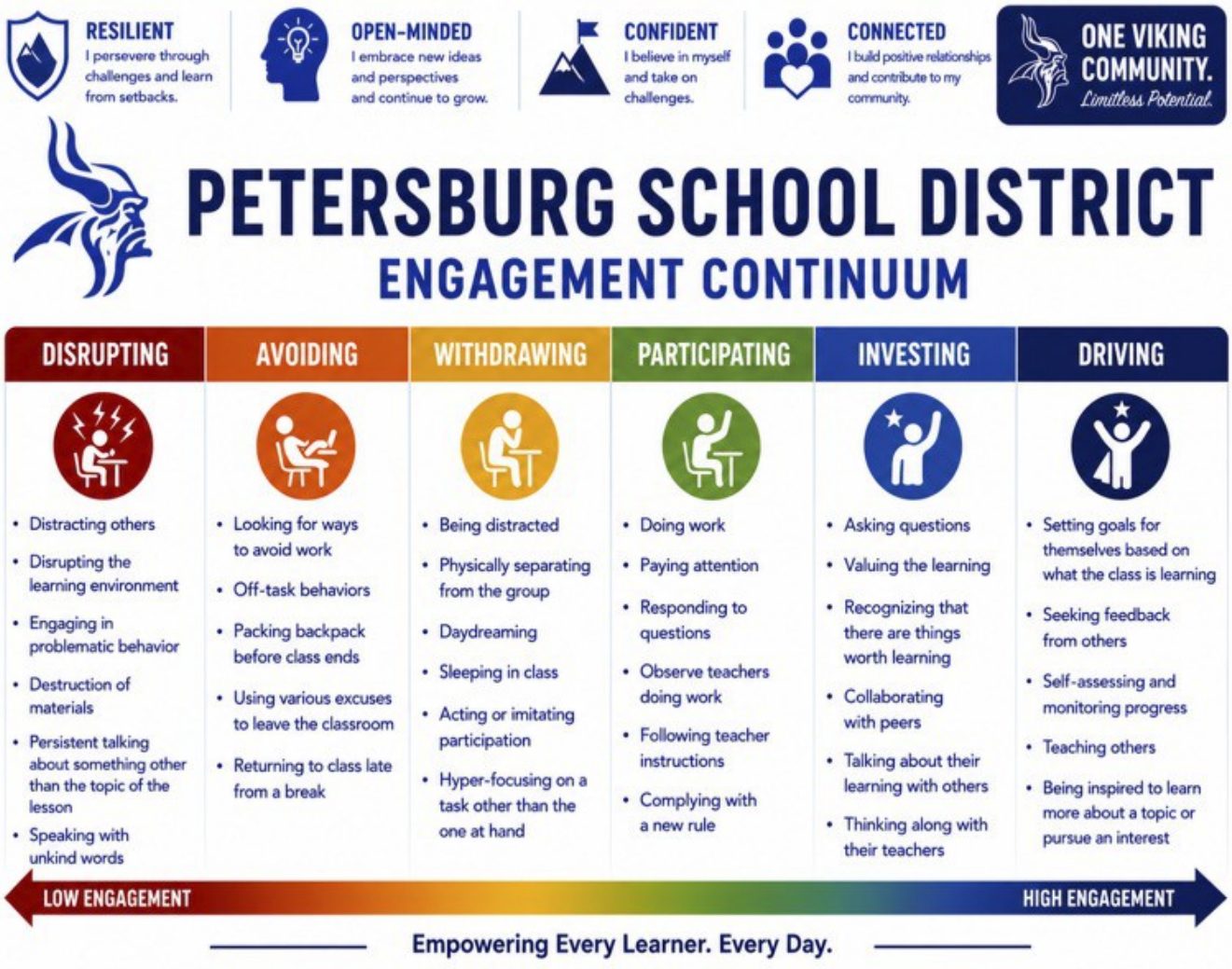
Thank you to every member of our school community for the unwavering support you give our students—the leaders of tomorrow.



The Student Engagement Continuum

This year, we will be helping students become more reflective about their own level of engagement in learning. Using our Engagement Continuum, students will learn to recognize where they are in the moment—from disrupting, avoiding, or withdrawing to participating and, ultimately, investing in their learning—and consider what they can do to move toward greater engagement. Our goal is for students to develop the self-awareness to recognize that engagement can change throughout the day and that they have choices in how they respond. We invite families to use this same language at home, asking questions such as, *"Where would you place your engagement right now?"* or *"What would help you move toward investing?"* These conversations can extend beyond schoolwork to chores, activities, relationships, and other parts of everyday life.

Please see the engagement continuum sample below.



Updated Safety

This summer, contractors completed several important upgrades to our school safety and security systems, including improvements to our intercom, bell, and building entry systems. In the event of an emergency requiring a building to be placed in an emergency status, preprogrammed messages will provide clear and consistent information to those inside the building. In addition, our exterior entry doors and select interior doors are now equipped with electronic badge readers, providing greater control over building access and enhancing overall campus security.

26-27 SCHOOL BUS SCHEDULE



Important Reminder:
Bus times are approximate. Students should be at their bus stop and ready a few minutes before the scheduled pick up time.

Morning Pick Up Schedule

Bus 11 Stop	Time	Bus 12 Stop	Time
Papke's Landing	7:15 AM	Leave Bus Garage	7:23 AM
Papke's - Rose Ln	7:20 AM	Surf St	7:32 AM
990 Mitkof	7:25 AM	406 S Nordic	7:33 AM
920 Mitkof	7:27 AM	Lumber St	7:34 AM
879 Mitkof	7:29 AM	Harder/Nordic	7:37 AM
832 Mitkof	7:30 AM	Middleton/Nordic	7:38 AM
581 Mitkof	7:34 AM	302 Sandy Beach Rd	7:39 AM
343 Mitkof	7:36 AM	Jenny Ln.	7:43 AM
Hungerford	7:37 AM	802 Sandy Beach Rd	7:44 AM
Cornelius	7:38 AM	Bernice Lane	7:45 AM
Heppe House	7:39 AM	1025 Sandy Beach Rd	7:46 AM
Mcgills	7:40 AM	12th/Haugen Dr	7:49 AM
2nd/Haugen Dr	7:46 AM	8th/Haugen	7:49 AM

Afternoon Drop Off Schedule

Bus 11 Stop	Time	Bus 12 Stop	Time
Sky Lark Way	3:15 PM	Lake St	3:11 PM
King's Row	3:18 PM	1319 Howkan St	3:15 PM
230 Mitkof	3:20 PM	8th St/Haugen	3:18 PM
Cornelius	3:22 PM	Lumber St	3:22 PM
Hungerford Hill Rd	3:24 PM	213 S Nordic	3:23 PM
Alaska Fibre	3:25 PM	406 S Nordic	3:25 PM
343 Mitkof	3:28 PM	Surf St / Tango St	3:27 PM
581 Mitkof	3:30 PM	302 Sandy Beach Rd	3:31 PM
832 Mitkof	3:35 PM	Jenny Ln.	3:34 PM
879 Mitkof	3:38 PM	Bernice Lane	3:36 PM
920 Mitkof	3:40 PM	1013 Sandy Beach Rd	3:37 PM
990 Mitkof	3:42 PM	261 Cabin Creek Rd	3:50 PM
10.0 Mitkof	3:43 PM		
Papke's - Rose Ln	3:49 PM		
Papke's Landing	3:50 PM		

Times are subject to change based on the number of riders and weather dependent



PETERSBURG
School District

QUESTIONS? CONTACT STIKINE SERVICES
PHONE: 907-772-2889
CELL PHONE: 480-235-1374



Stedman Elementary

[Stedman Elementary Webpage-Click Here]



Wondering what your child may need for school supplies? Look at the Frequently Requested Information section for the grade level(s) that pertain to your family: https://www.pcsd.us/page/stedman-elementary-school

PETERSBURG
School District

Stedman Elementary Learners R.O.C.C

Resilient

I persevere.
I find ways to do my best.
I try again if something doesn't go right.



Open-minded

I am curious.
I wonder.
I ask questions.



Confident

I am in charge of what I learn and do.
I try new things, even if they feel a little scary.
I can do things by myself.



Connected

I share my thoughts.
I listen to others.
I learn with others.



When we ROCC,
we balance life and learning.




2026-2027
HS/MS REGISTRATION
DATES TO REMEMBER
DAILY
9:00-3:00
NEW TO DISTRICT STUDENT REGISTRATION
AUGUST 13-14, 2026
Main Office and Commons
(Located in HS)
201 Charles W St
907 290-8735
RETURNING STUDENT REGISTRATION
AUGUST 17-19, 2026
AUGUST 20 - 12:00-3:00


Middle School
2026-2027
School Fees
YEARBOOK: $20
ASB: $15
ACTIVITIES
ACTIVITY FEE: $50
(PER SPORT)
ALL ACTIVITY FEES ARE DUE WHEN THE SEASON STARTS.
PLEASE BE SURE YOU HAVE COMPLETED ALL THE ARBITER FORMS
LORI WILL BE AVAILABLE TO ASSIST WITH THIS DURING REGISTRATION
BACKPACKS AND CHROMEBOOKS WILL NOT BE ISSUED THIS YEAR.
STUDENTS WILL ENTER THROUGH MS DOORS AT THE START OF THE SCHOOL DAY.
DOORS WILL OPEN @ 7:45 M-F

Mitkof Middle School and Petersburg High School

Click here for the weekly MS/HS Bulletin

High School Laptop Rollout – Fall 2026

As part of the Petersburg School District's 1:1 technology initiative, high school students will receive their MacBooks and backpacks during our annual rollout. We're proud to partner with families to help students maximize the benefits of these powerful tools in a safe, responsible, and supportive learning environment.

Returning Students (Grades 10–12)

Returning students will begin receiving their MacBooks the week of August 17. Students will sign their laptop agreements electronically when they collect their devices.

Students who have previously completed the required Digital Literacy course are eligible for 24/7 take-home access to their district-issued MacBook.

Incoming Freshmen & New Students

Incoming freshmen and new high school students will receive their MacBooks during our New Student **Technology Orientation:**

Thursday, August 20
6:00–7:00 PM
Wright Auditorium

Attendance by both the student and a parent/guardian is required. The in-person orientation will take approximately 45 minutes and will cover device expectations, care and responsibility, digital citizenship, and important information about the district's 1:1 technology program.

If a student and parent/guardian are unable to attend the August 20 orientation, a make-up orientation will be held Tuesday, August 25 at 3:15 PM in Room 137 of the high school. This session will also take approximately 45 minutes. Students and their parent/guardian must attend one of these two orientation sessions.

Students who successfully completed Digital Literacy in 8th grade will be able to take their MacBooks home following orientation.

Students who still need to complete the Digital Literacy course will have access to their MacBook during the school day and may remain on campus for up to 45 minutes after school each day to work on and complete the course. Once the course is successfully completed, students will receive 24/7 take-home access.

The Digital Literacy course is self-paced and condensed, with most students reporting that they complete it in less than six hours.

PETERSBURG
School District

Viking Learners

Resilient

I persevere.
I work and learn through challenges.
I use strategies to help me succeed.
I bounce back when things get tough.

Open-minded

I am curious.
I am thoughtful.
I am reflective.
I am a critical thinker.

Confident

I take ownership of my learning and my actions.
I am independent.
I take initiative in my learning.
I step out of my comfort zone to try new things.

Connected

I share my ideas and listens to others.
I work with others to achieve goals.
I build positive connections with others.
I work as a contributing team member.

When we ROCC,
we balance learning and life.

When is sick too sick for school?



A regular attendance routine is important for your child's well-being and learning. These tips can help you decide when to keep your child home when they don't feel well.

SEND ME TO SCHOOL IF...

- I have **a runny nose** or just **a little cough**, but no other symptoms.
- I have **NOT had a fever overnight** and **have NOT taken fever reducing medicine** during that time.
- I have **a mild stomach ache**.
- I have **not thrown up** overnight and can drink liquids without throwing up.
- I have **a mild rash** and no other symptoms.
- I have **eye drainage WITHOUT fever**, eye pain or eyelid redness.

KEEP ME AT HOME IF...

- I have a **temperature higher than 100.4**
- I have **thrown up two or more times** in the past 24 hours.
- My **stool is watery** and I may not make it to the bathroom in time.

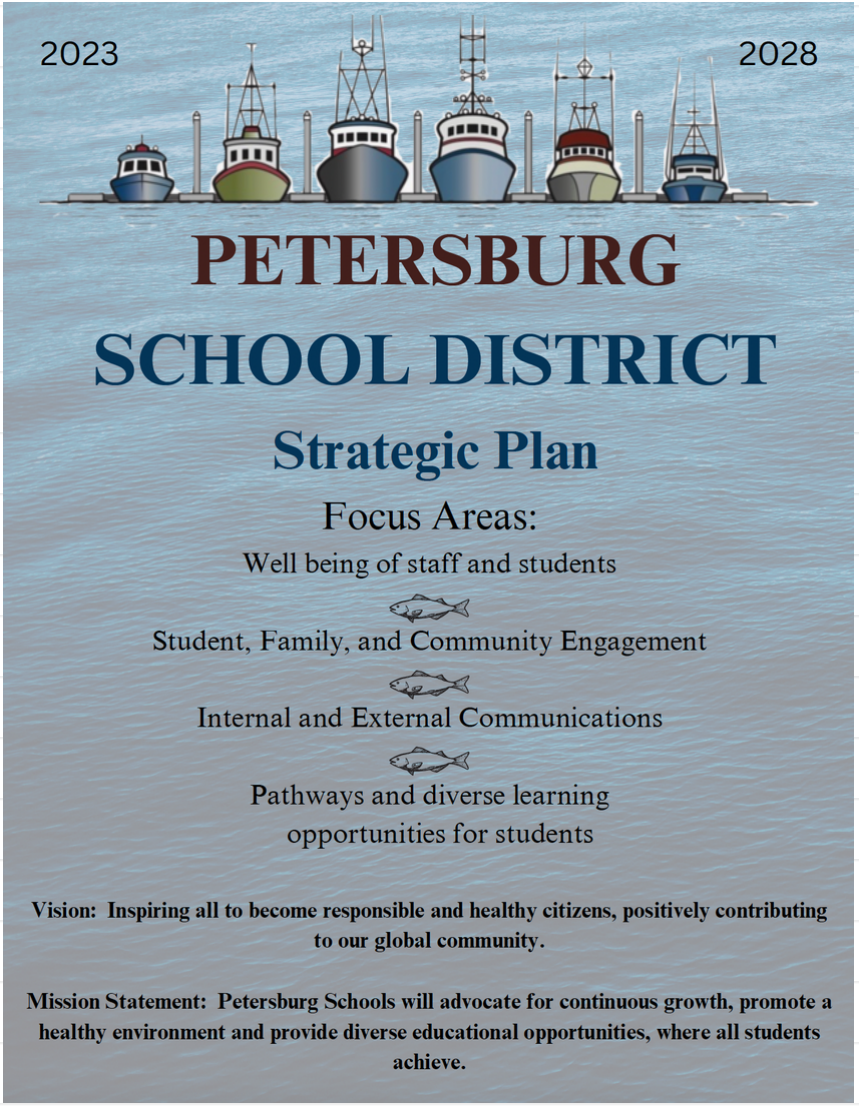
SEEK MEDICAL CARE IF...

- I have a **temperature higher than 100.4 AND any of the following:** ear pain, sore throat, rash, stomachache, headache or tooth pain.
- I have **stomach pain and fever**, I have **bloody or black stool**, or I am **dehydrated** (tired and sleepy, dry mouth) and/or I have **not urinated** in the last 8 hours.
- I have a **persistent cough** or **trouble breathing**, or have a fever with the cough.
- I have **eye swelling, eye pain** or an **eye injury**.
- I have a **rash that has blisters**, is draining, is painful, looks like bruises, and/or I have a fever with the rash.

If you don't know whether to send your child to school, have specific concerns regarding your child's physical or mental health, or are worried your child will spread illness, contact your child's health care provider, a local urgent care or the school nurse. These tips are not meant to take the place of local health department/school district health guidance including about contagious illnesses such as Covid-19 and the flu.

Attendance Works · KAISER PERMANENTE · AASA

For more information visit **attendance works.org/resources**



UPCOMING EVENTS:

Event times can and do change. Please see your school's website for the most up to date information on upcoming events.

August
25th First Day of School Grades 1st-12th
26th First Day of School- KIndergarten
School Pictures- Seniors and Sophomores
MMS Cross Country Season Starts
27th School Pictures- Juniors and Freshman
28th School Pictures- Middle School
Early Release 1:30
PreSchool Family Social Event 5:30-7:00

September
1st Stedman Elementary School Photos
2nd Stedman Elementary School Photos
4th Early Release 1:30
PHS Swim @ Juneau
5th PHS Cross Country @ Klawock
PHS Swim @ Juneau
7th No School- Labor Day Holiday
9th PHS Volleyball Season Starts
11th Early Release 1:30

12th PHS Cross Country @ Ketchikan
15th School Board Meeting- PHS Library 6:00
18th Early Release 1:30
PHS Swim @ Ketchikan
19th PHS Swim @ Ketchikan
PHS Cross Country- Home Meet
21st ASVAB test for Juniors and Seniors
24th Parent Teacher Conferences - No Classes for Students
25th Parent Teacher Conferences- No Classes for Students
26th PHS Cross Country Regionals in Juneau
28th Teacher In-Service- No Classes for Students
29th Teacher In-Service- No Classes for Students
30th PHS Wrestling Season Starts

October
1st MMS Basketball and Cheer Season Starts
2nd Early Release 1:30
PHS Swim/Dive Home Meet
3rd PHS Swim/Dive Home Meet
PHS Cross Country State in Anchorage @ Bartlett High School
6th Stedman Partners in Education (PIE) Meeting 4:00
8th PHS Volleyball @ Craig
9th Early Release 1:30
15th Great Alaska Shakeout Earthquake Drill
PHS Swim/Dive @ Sitka
PHS Wrestling @ Klawock
16th Early Release 1:30
PHS Swim/Dive @ Sitka
PHS Wrestling @ Klawock
17th PHS Swim/Dive @ Sitka
PHS Wrestling @ Klawock
20th School Board Meeting 6:00 PHS Library
PHS Band Concert 7:00 Auditorium
22nd PHS Volleyball @ Hoonah
PHS Wrestling @ Juneau
23rd Early Release 1:30
PHS Volleyball @ Hoonah
PHS Wrestling @ Juneau
24th PHS Volleyball @ Hoonah
PHS Wrestling @ Juneau
25th PHS Southeast Honors Music Festival @ Haines
26th PHS Southeast Honors Music Festival @ Haines
27th PHS Southeast Honors Music Festival @ Haines
28th PHS SAT Test
29th PHS Swim/Dive Regionals @ Juneau
30th Early Release 1:30
MMS Activity Night
PHS Swim/Dive Regionals @ Juneau
31st PHS Swim/Dive Regionals @ Juneau

November

3rd Stedman Partners In Education Meeting 4:00
4th PHS Swim/Dive to State
5th PHS Swim/Dive @ State
PHS Volleyball Home vs. MHS, CHS, WHS
PHS Wrestling @ Ketchikan
6th Early Release 1:30
PHS Swim/Dive @ State
PHS Volleyball Home vs. MHS, CHS, WHS
PHS Wrestling @ Ketchikan
7th PHS Swim/Dive @ State
PHS Volleyball Home vs. MHS, CHS, WHS
PHS Wrestling @ Ketchikan
9th Stedman Trimester 1 Reports Go Home
11th Veterans Day
12th MMS Basketball @ Stikine Tournament @ POW
13th Early Release 1:30
MMS Basketball @ Stikine Tournament @ POW
14th MMS Basketball @ Stikine Tournament @ POW
17th School Board Meeting 7:00 PHS Library
19th PHS Volleyball Regionals @ Metlakatla
PHS All State Music
20th Early Release 1:30
PHS Volleyball Regionals @ Metlakatla
PHS All State Music
PHS Wrestling - Home
21st PHS Volleyball Regionals @ Metlakatla
PHS All State Music
PHS Wrestling - Home
24th Early Release 1:30
25th No School- Thanksgiving Break
26th THANKSGIVING- No School
27th No School- Thanksgiving Break

December

1st State Volleyball Tournament @ Anchorage
Stedman Elementary Partners in Education Meeting 4:00
Kindergarten - 2nd grade Music Concert 6:00 p.m.
2nd PHS Basketball and Cheer Season Starts
State Volleyball Tournament @ Anchorage
3rd State Volleyball Tournament @ Anchorage
4th Early Release 1:30
State Volleyball Tournament @ Anchorage
5th State Volleyball Tournament @ Anchorage
10th PHS Wrestling Regionals @ Wrangell
11th Early Release 1:30
PHS Wrestling Regionals @ Wrangell
12th PHS Wrestling Regionals @ Wrangell

MDT Dance Recital

13th MDT Dance Recital

15th School Board Meeting 6:00 p.m. PHS Library

PHS Concert 7:00 p.m. Auditorium

16th MMS Concern 7:00 p.m. Auditorium

PHS Wrestling State Tournament @ Anchorage

17th PHS Wrestling State Tournament @ Anchorage

PHS Boys Basketball @ Craig

18th Stedman Sing Along 8:30-9:45

Early Release 1:30

PHS Wrestling State Tournament @ Anchorage

PHS Boys Basketball @ Craig

PHS Girls Basketball VS Craig

19th PHS Wrestling State Tournament @ Anchorage

PHS Boys Basketball @ Craig

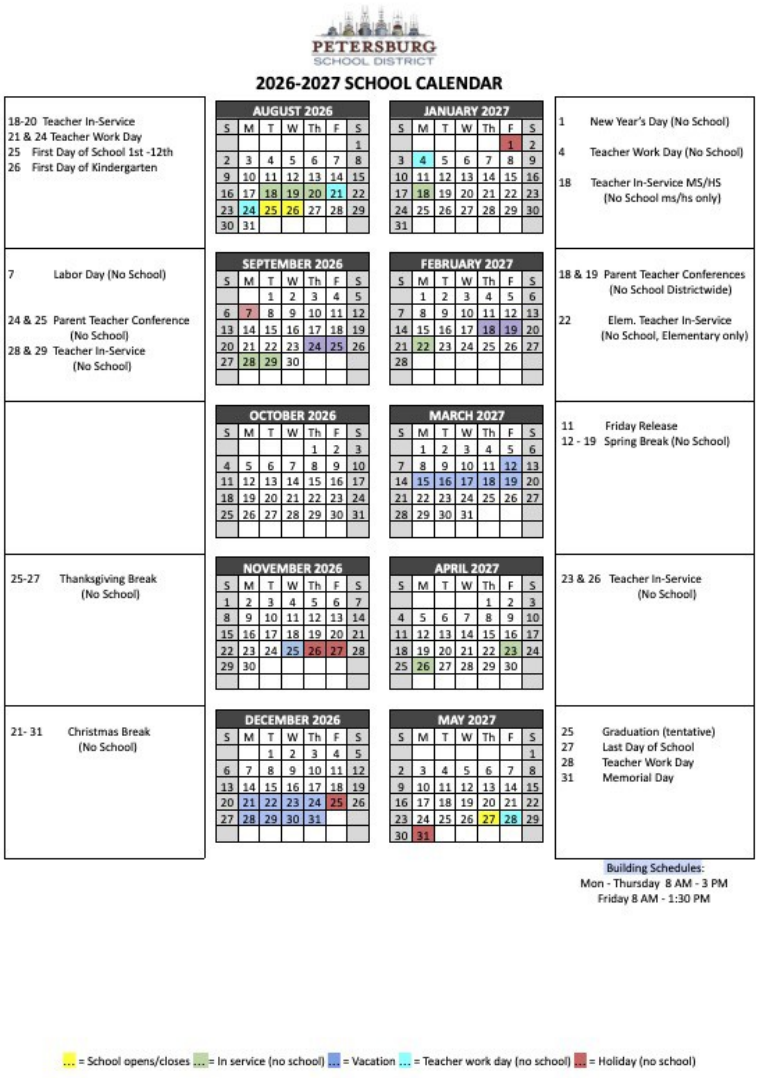
PHS Girls Basketball VS Craig

21st-4th- Winter Break- No School

29th PHS Basketball vs. Wrangell

30th PHS Basketball vs. Wrangell

HOMECOMING



PDF

2026-2027-School-Calendar-District.pdf

Download
374.3 KB

Robyn Taylor, Superintendent
supt@pcsd.us

Petersburg School District
PO Box 289
Petersburg, Alaska 99833
877-526-7656

Vision: Inspiring all to become responsible and healthy citizens, positively contributing to our global community.

Mission: Petersburg Schools will advocate for continuous growth, promote a healthy environment, and provide diverse educational opportunities where all students achieve.

Robyn Taylor
Robyn is using Smore to create beautiful newsletters

Principal's School Board Report
Mitkof Middle School/Petersburg High School
8/14/26

- We are very excited to begin the 2026-2027 school year.
- I would like to welcome back every member of my amazing staff.
- I would like to welcome our new teaching staff and new classified staff.
    - Shalie Dahl-Moore – Teaching Physical Education and Health
    - Rebecca Shatwell – Teaching HS and MS Mathematics, HS Credit Recovery, and HS Electives
    - Dan Warila – Teaching MS Social Studies and Resource
    - Eric Wolford – Teaching MS English/Language Arts and HS Electives
    - Suhail Velasquez – Paraprofessional
- I would like to welcome some new faces in our building as well.
    - Marketa Ith – Paraprofessional
    - Kerri Curtiss – MS RTI
- The Parent/Student Handbooks have been reformatted and cleaned-up. They are on the website.
- We are also enjoying the new intercom and bell systems. We will be sharing a bit of the way these work with students in upcoming assemblies.
- The ELA Curriculum committee will begin the two-year cycle to design a curriculum document and review/adopt new materials.
- There have been substantial shifts in classroom assignments and significant furniture movement. Thank you to all who assisted, particularly maintenance and custodial.
- In the process of these moves, we have discovered a substantial amount of materials that need to be surplused and removed. This will be an ongoing process as we clear away unused and unusable items.

Student Counts: MMS = 118
PHS = 156

PETERSBURG
School District

Department of Activities & Athletics
PO Box 289 Petersburg, AK 99833
877.526.7656

PHS & MMS Activities & Athletics – Board Report
August 2026

PHS Cross Country
Heading to first meet August 21 in Sitka.

PHS Swim
Due to construction, team has been doing dryland practices. We have some updated information that is hoping to get our swimmers into the pool!

MMS Cross Country
First practice August 19th – Meet at the Covered area at 5:15pm.

Golden Ticket
Golden Ticket system clears participants for their ability to being practices. It is working well so far to ensure that we have all proper forms completed prior to students participation in an activity.

Arbiter & Activities & Athletics Eligibility
Going well from majority of families that I have spoken with.

MMS New Eligibility Requirements for Homeschool/Alternative Education Participation
For students enrolled in an accredited Homeschool/Alternative Education program intending to participate in any Mitkof Middle School Activity or Athletic Program, all prospective participants must meet the following in order to be eligible:

1) Enroll in a minimum of 2 courses at Mitkof Middle School with the following requirements:
    a. One (1) course must be a core course of English, Math, Science, or Social Studies in their respective grade.
    b. One (1) course may be an elective course if space allows within that elective.
    c. Must complete the course in good academic standing of a minimum of a C- at the end of the enrolled quarter of that activity to continue participation in other activities.
2) Must meet all eligibility requirements in regards to Arbiter forms and fees to be able to receive a golden ticket for practice eligibility.
3) Must complete the Homeschool/Alternative Education form.

Fall Event dates
September – MMS Cross Country meet TBD
September 19, 2026 – Petersburg HS XC – Jack Eddy – Invitational Meet
October 2-3, 2026 – Petersburg HS Swim Meet

August 2026- Food Service Board Report - Director Johnson McIntosh

Food Service:

- Adult meal prices need to be raised to $8.00. This was in part due to findings of under-charge with the SY26 Administrative review.
- Student Meals increase price recommendation- still CEP

- Local Procurement
  - SY24 1.4% of food purchased was considered local
  - SY25 11.58% of food purchased was considered local
  - SY26 *12.20%* of food purchased was considered local
  - SY27 one remaining year for Technical assistance provided from Project Scales

- Grants:
  - Hydroponic grant will end August 31
    - Carlee had taken over the management of the systems and has them up and running

Wellness Team:

- Wellness Meeting Flyer.png

Migrant Education

-

MITKOF MIDDLE SCHOOL
Parent/Student Handbook
2026-2027

www.pcsd.us

School colors: Blue, White, and Black
Mascot: Viking

500 North 1st Street
Petersburg, Alaska 99833
Phone & Fax: 877-526-7656

Principal
Brad King

Assistant Principal/Activities Director
Jaime Cabral

Counselors
Rachel Etcher
Chanda Sanderson/Intern

Office Assistants
Nancy Curtiss
Lori Marsh
Tausha Sperl

Certified Teaching Staff

Lisa Adams*	Ashley Lohr*	Bridey Short
Chelsea Corrao*	Ruby McCay	Hannah Smith
Carissa Cotta*	Dave Owens*	Beau Ward*
Dustin Crump*	Jocelynne Parker*	Daniel Warila
Kerri Curtiss*	Stephanie Pawuk*	Elsa Wintersteen*
Shalie Dahl-Moore*	Rebecca Shatwell*	Eric Wolford*
Trinity Edwards*		

*denotes staff member teaches in multiple buildings
Email addresses for all staff are as follows: firstinitiallastname@pcsd.us
example: bward@pcsd.us

Superintendent
Robyn Taylor

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Mission Statement

The faculty, staff, and administration of Mitkof Middle School recognize the transitional nature as well as the intellectual, social, emotional, and physical needs of adolescents. We are committed to academic excellence in a safe environment that respects the rights of others and enhances individual growth and development. We are dedicated to the creation of a variety of interdisciplinary, active learning opportunities that prepare our students for continued school success and lifelong learning.

School Mission

Petersburg Schools will advocate for continuous growth, promote a healthy environment and provide diverse educational opportunities where all students achieve.

School Goals

The following goals were developed after collecting input from school staff, parents and the wider Petersburg Community. The Mitkof Middle School is dedicated to realizing the following goals:

1. Completion of all assigned work to satisfactory standard
2. Provide extra support for Math
3. Provide consistent discipline
4. Provide extra support for Reading

School Values

Mitkof Middle School provides a positive learning environment that meets the unique and personal needs of our students. Building on basic skills acquired in the elementary school, students explore expanded curriculum while becoming more self-directed. This philosophy is accomplished through the development of:

- A realistic and wholesome self-concept, as well as an appreciation of others
- Basic academic skills
- Exploratory activities and classes
- Decision making and problem-solving skills
- Individual critical and creative thinking, curiosity, and inquiry
- Personal pride, positive work attitudes, and a desire for success
- Career awareness, lifelong learning, safety, consumer responsibilities, and leisure time activities
- Supportive relationships among home, school, and community

Activities

Activity Calendar: The middle school maintains an Activity Calendar on the school webpage. In addition to newsletters, a schedule of activities is found on this calendar. Please ensure the school secretary has a current email address to receive the school newsletter but don't forget to check the Activity Calendar on a regular basis. The calendar can be found at: pcsd.us

Activity Nights: The middle school hosts Activity Nights throughout the school year. Middle school staff provide supervision during these nights to ensure a fun and safe environment. Access is limited to middle school students. Parents of middle school students are invited and welcome to attend. Students must be in attendance for the duration of the school day in order to attend activity nights. School policy is in effect at these nights as these activities are considered school functions. Activities are organized by the Student Council/Faculty and include such things as: dance, gym time and other games and activities. Behavioral and academic eligibility can be considerations as to students being allowed to attend.

Awards Assembly: The middle school hosts an Awards Assembly at the end of each quarter to recognize the academic, attendance and behavioral success of students. The awards given include:

- Honor Roll for students with Proficient or Advanced academic standing

- Academic Achievement for students who raise their average grade by 10pts from one quarter to the next.

- Teachers often recognize other outstanding student achievement during these assemblies

Parents are always invited and welcomed to these assemblies. Please watch the middle school Activities Calendar to see when these assemblies will occur.

School Yearbook: Publication of the school yearbook is under the leadership of a designated teacher(s). Students who have an interest in art, writing, photography, and/or layouts are encouraged to request participation.

Student Council: The middle school may have an active student government composed of classroom representatives and officers. They may be involved in planning and conducting special events and taking part in school leadership and community service. Class nominations and elections may be held at the beginning of each school year. Students may not have missing products and/or attendance issues to be a nomination for officer. All students are encouraged to participate in the Student Council election process. Members of the Student Council must have passing grades (C's or better) and regular attendance or may be removed from serving on the council.

Activity Day Eligibility

Students become ineligible for end-of-the-quarter activity days when they have a D or F in any class. Students with unserved detentions are also ineligible for Activity Day.

The school staff feels that academic support interventions are sufficient to help all students be able to participate in end-of-the-quarter activity days. However, if students fail to make use of these opportunities and complete all missing work, they will have the chance to participate in the next end-of-the-quarter activity day based on the completion of all assignments by the next end of the quarter deadline.

Students with outstanding assignments are ineligible for End-of-the-Quarter Activity Days. Students become ineligible for end of quarter activity days if they receive a disciplinary action that results in an In-School or Out-of-School suspension during the quarter. Students may be ineligible for activity days if they have received several discipline referrals. Administration and staff will evaluate these students and determine eligibility.

Artificial Intelligence (AI) Tools- UPDATED 4.30.26

Our Approach

Petersburg School District believes that how we engage with new technology matters as much as whether we use it. Artificial intelligence tools are increasingly present in education, the workplace, and everyday life, and we recognize both the opportunity and the responsibility they carry. Rather than prescribe specific platforms (which change rapidly), we ground our approach in lasting principles: that learning comes first, that humans remain responsible for their work regardless of tools used, that privacy must be protected, and that transparency builds trust. The guidance below reflects those principles in practice.

Overview

Artificial intelligence (AI) tools (including, but not limited to, AI writing assistants, image generators, chatbots, and other AI-powered applications) are increasingly prevalent in academic and professional settings. Mitkof Middle School and Petersburg High School recognize both the potential and the challenges these tools present. This section establishes interim expectations for student use of AI tools in academic work while the Petersburg School District develops comprehensive board-level policy.

General Expectation: Teacher-Directed Use

The use of AI tools for any school assignment is permitted only when specifically authorized by the classroom teacher for that specific assignment. Unless a teacher clearly communicates that the use of AI is allowed for a given task, students are expected to complete all work independently, using their own knowledge, effort, and skill.

Students should understand the following:

- AI use is not permitted by default on any assignment.
- If a teacher authorizes the use of AI, they will specify which tools may be used and how.
- When in doubt, students must ask their teacher before using any AI tool for schoolwork.

Unauthorized AI Use and Academic Honesty

- Submitting work generated or substantially assisted by AI without teacher authorization violates the school's expectations for academic honesty, including cheating and plagiarism. This includes, but is not limited to:
- Using AI tools to write, rewrite, or complete assignments without permission.
- Using AI to generate answers to questions, solve problems, or produce content that is then submitted as the student's own work.
- Using AI to paraphrase or summarize source material in a way that misrepresents the student's own comprehension or effort.
- Using AI to complete any portion of a test, quiz, or assessment.

Unauthorized AI use will be treated as plagiarism and is subject to the same disciplinary consequences outlined in this handbook. See Plagiarism in the Petersburg Discipline Grid.

Athletic/Activity Eligibility

ACADEMIC CHECK POLICY

1. All students traveling as part of the PSD activities program must be grade eligible the Wednesday of the week of departure.

- Activities Director or Designee will pull grades on Tuesday morning.
- Students who do not meet the grade requirements will get a grade check sheet from the Activities Director
- Students must return the grade check sheet signed by the teacher no later than Wednesday at 3:45pm for eligibility. This includes home events.

2. If there are extenuating circumstances, the principal may extend the deadline. The principal will document all incidences of extenuating circumstances. Under no circumstances shall an administrator, coach, or parent pressure a teacher to extend deadlines or certify eligibility for an ineligible player. A teacher may request that an administrator extend the deadline if that teacher is in the process of working with a student on their eligibility and feels that circumstances would warrant an extension.

3. The Superintendent or designee may revoke a student's eligibility for participation in extra/co-curricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.

4. The Activities Director will inform the coaches Wednesday evening if a player is ineligible for the next week's event.

Ineligible players may practice if approved by the head coach and administration. MMS students that have been on the grade check for two (2) consecutive weeks will be deemed ineligible for practice until all grades are passing and are placed on a probationary status for the remainder of the activity season. Students that are

on a probationary status will be ineligible to practice and participate in any interscholastic competition until the next scheduled grade check and regain practice eligibility by meeting academic minimums.

ATTENDANCE REQUIREMENTS

PHS & MMS students must attend all classes on the day of travel or activity, up to the departure time for an event. If students leave or participate on a weekend or holiday, students must attend all classes on the last school day before departure or competition. Students should return to school within approximately one hour after their return to Petersburg. Dates and times for departure and return will be determined by the principal and/or the Activities Director. If a student is unclear, they must ask the coach/advisor before leaving the terminal. Those who do not return within the time frame or do not report to school following the travel may become ineligible for participation in the next traveling event. The loss of travel privileges will be for the same activity, however, if it happens at the last activity of the season, it will apply to the very next activity in which the student may participate.

Students that receive an unexcused absence in any class throughout the day or that leave school during the school day that are not deemed excusable absences (i.e., doctor appointments, scheduled dental appointments, see also PHS & MMS School handbook) will not be allowed to practice for their activity on that school day. Please plan appointments accordingly to avoid conflicts with the attendance requirements. Schedules and dates of competition and travel are posted and planned well in advance.

Mitkof Middle School students that do not dress down for PE class and/or are unexcused or not in attendance for that school calendar day are not allowed to practice during that same calendar day for an activity. MMS & PHS Students that have disciplinary detentions must complete a minimum of one (1) detention prior to attending practice. MMS Students that earn a major disciplinary infraction may be removed from travel or participation in any academic or athletic related competition.

Practice – As defined by ASAA and Article 7 Section 7.A of ASAA Bylaws. A practice is defined as a regularly scheduled team physical activity designed for the preparation of athletes for the sports season and conducted under the supervision of a certified school coach during the season established by the Board of Directors. In order to qualify as a practice, the student must participate in at least one hour of physical activity. Students are required to attend a minimum of 10 practices per activity in order to be eligible for any travel/competition. For overlapping activities that require a minimum practice quantity, the number required to be eligible for the next activity is 5 practices.

Examinations for Student Athletes: Students who wish to participate in school athletics shall present to school officials a physician's written certification dated within eighteen (18) months prior to participation in the activity, that they have been examined and are fit to participate in sports. Students shall also present to school officials, prior to participation, verification of responsibility for accident insurance coverage signed by the parent/guardian. A parent/guardian who has no insurance coverage shall by signature accept full financial responsibility for injuries.
AR 5141.3

MIDDLE SCHOOL ATHLETICS

Petersburg School District and Mitkof Middle School offer numerous activities for students to be involved in. We are fortunate enough to have great support from the community, teachers, and staff to advocate for student participation in extra-curricular activities. The following are the athletics that MMS offers:

- Cross Country (Boys and Girls) FALL
- Basketball (Boys and Girls) FALL
- Cheerleading (Boys and Girls) FALL
- Wrestling (Boys and Girls) WINTER
- Native Youth Olympics (Boys and Girls) WINTER
- Track and Field (Boys and Girls) SPRING
- Volleyball (Girls and Boys) SPRING

All student-athletes will need to have submitted school activity forms, fees, and parental permission forms by specified date and time in order to be eligible. Student-athletes will also need to have met the grade requirements as set forth in the MMS Handbook and Activity Handbook. Fees for activities are $50/activity.

MIDDLE SCHOOL TRAVEL

All MMS eligible students are permitted one trip per activity within the following activities: Cross Country, Boys Basketball, Girls Basketball, Robotics, Cheerleading, Wrestling, Track & Field, Volleyball, and Native Youth Olympics.

All participants who have met practice requirements, eligibility requirements, academic eligibility requirements, and demonstrate positive citizenship and sportsmanship are able to participate in travel.

*Note for 2025-2026 that travel to away trips are NOT guaranteed. Competitive seasons will occur and travel to away trips are based on location, fund availability, team size, transportation availability, host team accommodation availability, and other unforeseen situations. The Activities & Athletics department will in good faith attempt to provide the best seasons possible for all MS teams for possible competition away from Petersburg as well as hosting events.

Club Sports: A number of additional athletic activities are offered in cooperation with local organizations; however, these activities are considered club sports. Club groups work in association with the middle school to promote academics and behavioral standards especially where travel for competition is considered.

Administering Medication

Before a designated employee administers any prescription or over-the-counter medication to any student during school hours, or permits a student to self-administer asthma medication, the district shall have received: 1. A written statement from the student's physician or pharmacy label detailing the prescribed method, amount and time schedules by which the medication is to be taken, and 2. A written statement from the student's parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician. Medication shall be in a properly labeled pharmacy bottle containing the name and telephone number of the pharmacy, the student's identification, name of the physician, and dosage of the medication to be given. The designated employee shall be responsible for the medication at school and shall administer it in accordance with the physician's indicated dosage schedule.

All medication shall be kept in a locked drawer or cabinet.
AR 5141.21(a)

ANAPHYLACTIC INJECTIONS

Parents/guardians of students who may require emergency anaphylactic injections shall provide explicit written permission for authorized staff to administer such injections.

All medication for injections shall be labeled with the student's name, medicine name, and expiration date. It shall be stored in a locked cabinet with easy access by authorized staff.
AR 5141.21(b)

ASTHMA INHALERS

Parents/guardians of students who may require an asthma inhaler shall provide express written permission for the student to carry the asthma inhaler and to self-administer the medication. This authorization must verify that the student has sufficient knowledge and training to recognize the need for medication and how to administer the medication.

All inhalers shall be clearly labeled with the student’s name, medicine name, and expiration date.

The student shall report each use of the asthma inhaler to the office who will notify the school nurse so that a record of administration may be kept.

Students are not permitted to share inhaler medication with any other student. Doing so will result in disciplinary action, up to and including, suspension or expulsion.

Alcohol, Tobacco, and Drugs

The school district unequivocally supports drug-free schools and disciplinary measures to assure that the schools stay drug free. Appropriate action will be taken to eliminate the possession, use or sale of alcohol, tobacco, and other drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, tobacco, or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion. School authorities may search students and school properties for the possession of alcohol and other drugs. **BP 5131.6(c)**

For the purposes of this policy "tobacco" is defined to include tobacco in any form and/or any nicotine-delivering devices including but not limited to; cigarettes, vapes, vape cartridges, chewing tobacco, pipes, cigars, etc. **BP 3513.3**

Attendance Policy

It's very difficult to learn when you're not in class. Students who have been absent are responsible for making up missed work without disrupting the flow of classroom activities. **8 Alaska Statute 14.30.010. (When Attendance Compulsory)**

Tardiness and poor attendance affect children socially and academically. Students may feel awkward walking in late to a class, and other children will notice when a peer is absent in class to help with a project or collaborate in studying, for example. If a student's tardiness or attendance becomes disruptive to their education, a meeting will be scheduled to make a plan so that attendance will not continue to negatively impact your child's education.

Absences due to vacations are discouraged. We hope you can make your vacation plans during any of the regular school vacation times.

A. ABSENCE

Being absent from a class for more than 10 minutes may be considered an aggravated tardy. There are three types of absence: excused, unexcused, and absent. Valid reasons for an excused absence (E) are listed below. Unexcused absences (U) are those for which there is not a legal, excusable reason for the absence. Absent (A) reflects a parent removing a student from school without meeting the criteria for an excused absence.

B. HOME NOTIFICATION

Attendance records are kept each period. Every effort is made to notify parents by phone/text when a student is absent and the school does not have prior notification. Parents are notified by letter when the student is in danger of failing due to absences.

C. TARDIES

Tardiness is disruptive to the classroom environment and infringes on others' learning rights. Students are expected to be at their assigned learning stations on time. A "tardy" means the student was less than ten (10) minutes late for class. Students arriving to class more than 10 minutes late will be assigned an aggravated tardy which will have more discipline associated and may result in loss of credit on class assignments. After three (3) tardies per quarter per class student, parent, and teacher will receive notification that each additional tardies for that class, students will be assigned 30 minutes of detention with the teacher. Habitual tardiness will result in additional consequences.

LEGAL REASONS FOR AN EXCUSED ABSENCE

Sickness, flu/communicable diseases, or other medical diagnoses. Students with ongoing and/or major illness and who are under the verified care of a doctor may be granted extra days for absence.

Communicable Diseases

Examples: strep throat, chicken pox, lice, pink eye, scabies, ringworm, impetigo, etc.

Students will be sent home if suspected of having a communicable disease and will be advised to remain out of school until properly treated or no longer contagious. Please check with your family physician to determine when your child may return to school. (Doctors note is REQUIRED)

Please notify the school any time your child is kept home for suspected contagious conditions. This will help us observe other students for signs and symptoms.

Fever or Diarrhea

If a child has a fever or diarrhea they need to stay home. If a child develops a fever or diarrhea while at school we will call his/her parent or guardian. Students must be fever and diarrhea free for 24 hours before returning to school.

Vomiting (due to illness)

Children may return to school 24 hours after the last vomiting incident.

School-sponsored activities; e.g., local and regional athletic events, AASG, etc.

Death in the immediate family, parents, grandparents, or siblings.

Students participating in Viking Swim Club or other sanctioned club sports. Absences must be prearranged with the proper forms through the attendance office.

Family trips or local, non-profit community organizations.

A trip slip must be on file in the high school office a minimum of three days before departure.

ABSENCES REPORTING

A note or a phone call by parent/guardian explaining daily absences is needed. Please call the main office between 8:00 A.M. and 4:00 P.M. at 877-526-7656, or you may call outside office hours and leave a message and leave a message within the same day of absence.

1. All absences are documented daily by staff and verified by the parent through a phone call or note. If we have not been notified by the time attendance is recorded in the office, we will call to verify the absence. This procedure ensures student safety.

If a student is absent for 5 consecutive days due to medical/illness, after communicating with school officials, we may request a doctor's note to excuse the absence. A "Release from School" form may be requested from the Petersburg Medical Center by a patient or patient representative at no charge.

Please consult Petersburg Medical Center (or attending medical facility) and your insurance provider to predetermine medical costs. Petersburg School District is not responsible for medical charges associated with your child.

2. If a student is going to be out of school for family trips or other personal reasons, a trip slip needs to be filed in the office before leaving (with the exception of family emergencies.) The trip slip must be signed and turned into the office before all travel. Class work will be done according to the arrangements made ahead of time with individual teachers. Students need to take this form to their teachers a minimum of three school days

prior to their absence. In order to receive credit for work missed, the student must have a signed trip slip and complete assigned work on time.

3. Step 1: After five (5) cumulative days of unexcused absences per quarter in the MS and semester in the HS, a letter will be sent home describing the attendance concern along with a copy of the Alaska State Compulsory Attendance Law.

4. Step 2: After ten (10) unexcused absences per quarter in the MS and semester in the HS, another letter will be sent home describing the attendance concern along with a copy of the Alaska State Compulsory Attendance Law.

5. Step 3: Students who have unexcused absences beyond 12 days per quarter in the MS and semester in the HS, parents will be notified by the school office to make an appointment with the principal and school counselor to assess any concerns, including medical that may be keeping the child from attending school on a regular basis so other supports or concerns can be addressed. This includes a doctor's verification and or other professional evaluations.

MAKEUP WORK

See page 18 for the Late/Missing Work policy.

Unexcused absences may result in reduced or no credit for assignments that were assigned or due on the date of the student unexcused absence(s). Teachers will ensure that students will have access to the information to allow the opportunity for learning to continue.

If you feel there are extenuating circumstances, a parent/guardian has the option of the appeal procedure.

Out of School Suspension. Daily work is to be handed in the day OSS students return to school. All of their assignments are posted on the teacher's web site. Work not handed in on time turns into a "0".

CHECKING OUT

Parents are advised to call the school on the morning of a student's absence, if possible. Please call the main office by 8:15am at 877-526-7656, or you may call outside office hours and leave a message. Notification will enable the teacher to plan makeup work, to know approximately how long the student will be absent, and to arrange to send assignments home.

Students who leave school grounds for any reason, including students leaving on a school-sponsored trip, are to check out through the office. Returning students must check in to the office before re-entering class. Failure to check out through the office will result in disciplinary action.

The middle school maintains a “closed campus”. Students are only permitted to leave the campus during the school day when signed out by a parent. This includes lunchtime.

Awards Assembly

An awards assembly is held following the end of each quarter of school. The assembly will be scheduled and posted on the Middle School Activity Calendar. Awards given during this assembly include: Honor Roll, No Tardies, and Academic Achievement, etc. Other quarterly achievements are also recognized during this assembly. Parents are encouraged and welcomed to attend.

Band

Band is required for all 6th grade students. Exceptions may be made for a verified medical excuse. Band is an elective for 7th and 8th graders.

Bullying/Harassment/Threats

Bullying will not be tolerated. Examples or types of bullying (directly or indirectly) may include, but are not limited to: physical, verbal, emotional (psychological), sexual. Allegations of bullying shall be promptly investigated, giving due regard to the need for confidentiality and the safety of the victim and/or any individual(s) who report an incident(s) of bullying to a teacher, counselor, or principal. An individual has the legal right to report an incident(s) of bullying without fear of reprisal or retaliation at any time.

Harassment: Harassment, intimidation and bullying disrupt a student's ability to learn and a school's ability to educate. Students are expected to demonstrate positive character traits and values. Conduct and speech must be civil and respectful in order to promote harmonious and courteous relations in the school environment.

Students are prohibited from engaging in any form of harassment, intimidation, or bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in such acts are subject to appropriate disciplinary action, up to and including suspension or expulsion. **BP 5131.43(a)**

Conduct that does not rise to the level of harassment, intimidation or bullying may still be prohibited by other policies or rules. **BP 5131.43(c)**

Reporting Harassment: Students or staff members who have witnessed or have reliable information that a student has been subjected to harassment, intimidation or bullying should report the incident immediately to the principal or his/her designee, who shall promptly initiate an investigation. The STOP It reporting system is a confidential option for reporting. The STOP It app is available for cell phones and a link to the system is available on the school websites. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of harassment, intimidation or bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school. **BP 5131.43(c)**

The principal or designee shall by telephone and in writing notify the parents or guardians of the students involved of the alleged harassment, intimidation or bullying incident. The notice shall advise individuals involved of their due process rights.

At the conclusion of the investigation, the principal shall take such disciplinary action deemed necessary and appropriate to end the misconduct and prevent its recurrence. The principal will act in accordance with the student conduct code,

Incidents of harassment, intimidation or bullying that involve criminal activity shall be reported to law enforcement.

False Reporting Harassment: Students and staff who knowingly or willfully make a false report of harassment, intimidation or bullying, or provide false information in connection with an investigation, will be subject to disciplinary action up to and including suspension/expulsion for students.

Retaliation Prohibited: Retaliation or reprisal against any person who reports an incident of harassment, intimidation or bullying, or cooperates in an investigation, is strictly prohibited. Any such retaliation or reprisals will result in suspension or expulsion of offending students.

All information regarding Reporting of Harassment to Retaliation Prohibited referenced in
AR 5131.43(b)

Cyberbullying/Harassment via Technology: The district's computer network, including access to the Internet via that network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. Users are responsible for the appropriateness of the material they transmit over the system. All forms of harassment, intimidation or bullying over the network, commonly referred to as cyberbullying, are prohibited. Cyberbullying also includes, but is not limited to, other

misuses of technology to harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs.

Students and staff who believe they have been the victims of such misuses of technology, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and a report made under this policy.

In situations in which the cyberbullying originated from a non-school computer, but is brought to the attention of school officials, disciplinary measures may be imposed provided the cyberbullying and/or Internet threats:

- Contain threats of violence against staff members or students;
- Threaten vandalism to school property;
- Suggest or advocate physical harm to staff members or students; or
- Create a significant disruption to the school's educational mission, purpose and objectives.

Disciplinary action may include, but is not limited to, the loss of computer privileges, detention, suspension, or expulsion for those committing acts of cyberbullying. In addition, when any kind of threat is communicated or when a hate crime is committed, this shall be reported to local law officials.
BP 5131.43(b)

Threats of Violence: Students should be educated in an environment that is free from harm and threats of harm. Threats of violence or death are prohibited. Students shall not make any threats, suggestions, or predictions of violence against any person or group or to the school building, whether made orally, in writing, or electronic means. No threat of violence will be considered a joke. Any bomb threats or threats of violence or death, whether or not made during school hours or on school grounds, shall result in immediate disciplinary action, up to and including suspension and/or expulsion. All students shall report any and all threats of violence, including jokes and threats of suicide, by reporting the threat to a teacher or school principal, who in turn reports it to the Superintendent.

The right is reserved to hold the student responsible for any costs and/or damages incurred by the District because of a threat. **BP 5131.42**

Bus Conduct

Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. **BP 5131.1**

Curriculum

The curriculum at Mitkof Middle School has been designed to meet the unique needs of our students. Students are assigned seven classes each day. Four assigned classes are in core subjects. The remaining three classes consist of exploratory subjects.

All students are required to take the school's four core courses each year. The core middle school subjects include: Math, Science, Language Arts, and Social Studies.

Exploratory classes are designed to engage student interests. Student exploratory schedules may be adjusted as required to address either academic or behavioral requirements. Also, exploratory classes are intended to meet the needs of specific grade levels. Exploratory programs may include:

- Physical Education for all grade levels
- Careers
- Band
- Computer Literacy
- Robotics
- Spanish
- Art
- X Tech for eighth grade

Exploratory classes provide opportunity for programs from local organizations to participate
Other courses based on the availability of qualified instructors

Discipline

The school is responsible for students' safety and welfare in school and during school-sponsored functions; therefore, students are subject to school discipline during these times. It is expected that Mitkof Middle School students will conduct themselves as responsible citizens and make an effort to achieve excellence in their studies.

Students may be disciplined for behavior, prohibited by student discipline rules, that occurs off campus if the behavior is either related to school or school activities or is likely to affect safety, welfare or disrupt the educational process in the District.

By law, students caught possessing a firearm must be expelled for no less than one calendar year. Students caught possessing a deadly weapon must be suspended for a minimum of 30 calendar days.

Knives/blades are coded under two different categories, one for blades 2 1/2 inches and longer (code 7) and one for knives/blades less than 2 1/2 inches (code 27). Any knife/blade coded as a 7 is considered a deadly weapon and must result in a mandatory 30-day suspension.

IN-SCHOOL SUSPENSION (ISS)/DETENTION

In-school suspension or detention may be assigned by the principal or designee. Detention and In-school suspension will be assigned according to behavioral chart description (See Appendix Discipline Chart).

REPORTING TO LAW ENFORCEMENT

In addition to subjecting a student to discipline, any crime committed by a student while at school, on school grounds, or during any school sponsored activity on or off campus shall be reported to law enforcement. Criminal proceedings are independent of actions taken by the School District. The District may impose discipline for misconduct regardless of whether criminal charges are filed or a conviction is obtained. **BP 5144(b)**

Academic Intervention

At Mitkof Middle School, we are concerned about each student's academic achievements. Academics are only a part of the student's whole education, but habits, grades, and study skills can greatly affect a student's opportunities in the future. The Academic Intervention Plan addresses steps to be taken to ensure students are maximizing their academic opportunities. This plan is overseen by the teachers, RTI Coordinator, and Administration

TIER 1

Support for all students
OPTIONAL after school work time in teacher classrooms or library
Grades are monitored by student, parents, and teachers using Powerschool

Grade Check: If a student has a D or F at the grade check at each mid quarter or quarter end they advance to Intervention Tier 2.

TIER 2

The teacher contacts the parent/guardian.
Students have to stay after school in a teacher's classroom (supervised by the teacher or a paraprofessional).
Monday-Thursday 3:00-3:45

If a student skips or does not attend an after-school session they will receive a morning with the teacher in order to compensate for the missed session. Consequences will escalate for unresolved missed sessions.

Once the student is passing all core classes and maintains that status for one (1) week, they will be exited from academic support. Students cannot attend any after school activities before 3:45 until they are off Tier 2.

Grade Check: At the end of the next quarter or midquarter, students who have A, B, or C in all core classes return to Tier 1. Students who continue to have a D or F advance to Intervention Tier 3.

TIER 3

The teacher contacts the parent/guardian.

Students continue to stay after school in a teacher's classroom as in Tier 2.

AND

School staff will assign intensive interventions based upon need. Possibilities include:

Replaced classes with Individual Learning Program

Schedule change to add a Supported Study Period

Saturday School work time to complete missing or low scoring assignments

Grade Check: If a student has D or F grades in a core class at this grade check, they advance to Intervention Tier 4. At the end of the next quarter or mid quarter, students who have A, B, or C in all core classes return to Tier 2.

TIER 4

The teacher contacts the parent/guardian.

Students continue to stay after school in a teacher's classroom as in Tier 3.

Tier 4 intervention is Summer School to help students complete units of study from core classes that were not passed during the school year.

Dress and Grooming for School

The dress and grooming of students shall not be disruptive of the educational activities and processes of the school. **BP 5132**

- Shoes shall be worn.
- Clothing that exposes the entire shoulder, tube tops, spaghetti straps, or similar type clothing, may be worn only with a blouse or shirt. Clothing exposing the torso or the midriff, either front, back or sides, shall not be worn. Underwear/Undergarments shall not be visible.
- Leggings and yoga pants, when worn, cannot allow more of the wearer's body to be seen than when wearing jean-like material, must be completely opaque, and of a material substantially thicker than tights.
- Head coverings shall not be worn in the auditorium and/or assemblies, and may be worn at staff discretion in classrooms . Head coverings worn for religious reasons are allowed. Hoodies are not to be worn covering the head inside the school buildings.
- Skirts, dresses, and shorts shall be no shorter than the individual's mid-thigh. Destruction jeans shall not reveal skin above the individual's mid-thigh.
- Garments and/or jewelry which display or suggest sexual, vulgar, drug, gang, or alcohol-related wording or graphics, or which provoke or may tend to provoke violence or disruption in the school, shall not be worn.

In the event of a dress code infraction, clothing will be offered in order for the student to return to class. If the offered clothing is refused, the parent/guardian will be contacted to bring alternative clothing that meets the dress code.

Due Process

Students and their parents have the opportunity to request a conference and/or hearing if they are dissatisfied with the imposition of a disciplinary action. Definition of the various disciplinary actions, and the authority and grounds for imposing discipline are specified in the school board policy manual. Reference **BP 5144.1 (a)**

1. For the sanctions of ISS and/detention the student will have the opportunity to explain his/her conduct to the principal. A conference/hearing with the principal should occur as soon after the incident as possible. There is no appeal beyond the principal for ISS or detention.

2. For the sanctions of suspension from extra-curricular activities and/or short-term school suspension (less than 10 days), the student will normally have the opportunity to explain his/her conduct to the principal prior to imposition of the sanction. An informal hearing will be held within 24 hours, if possible.

3. An extra-curricular suspension shall not be postponed while awaiting an appeal hearing. Under certain circumstances, the principal may order a short-term suspension to begin before an appeal hearing. The appeal hearing will be held as soon as practical after short-term suspension begins.

4. The only avenue of appeal for short-term suspensions of 10 (ten) days or less is to the building principal. **(AR 5144.1)**

All procedures in the school policy manual are the minimum standards for imposing discipline. More formal procedures may be invoked under special circumstances.

Electronics –Personal (Cell Phones, Airpods, Headphones, Ear Buds, Smart Watches, etc.)

Student cell phone and electronic device use is not a right. All devices that can receive or transmit a signal are not to be on the student's person during school. This includes cell phones, airpods, smartwatches, headphones, etc. Devices will be placed in the secure lock box of the student's first period teacher for the duration of the school day. Device notifications/ringers are to be silenced. At no time may students create a hotspot or tether devices; the school network must be used at all times in accordance with the Children's Internet Protection Act. Students must surrender personal electronic devices, including cell phones, to a PSD staff member upon request as they are a disruption to the learning environment. The return of personal devices will require a parent to pick up the device at the school office. Exceptions to the head phone usage will only be made for medical necessities and must be documented with the office or special education department. Any devices that take pictures should not be used in sensitive areas such as locker rooms, bathrooms, etc. Additionally, photographing or capturing videos of other students and/or staff without their prior approval is prohibited and may earn disciplinary actions.

Emergency Contact Information

To facilitate immediate contact with parents/guardians on such occasions, the Board requires parents/guardians to furnish the schools with the current information specified below:

1. Home address and telephone number.

2. Parent/guardian's business address and telephone number.

3. Name, address and telephone number of a relative or friend who is authorized by the parent/guardian to care for the student in cases of emergency when the parent/guardian cannot be reached.

4. Local physician to call in case of emergency. **BP 5141(a)**

Fire Drills/Other Safety Drills

Required fire drills are held monthly during the school year.

SIGNAL: A continual sounding of the fire alarm is the signal to exit immediately.

PROCEDURE: Upon hearing the alarm, rise and leave the room briskly and in an orderly way. Form a line and file outside the building according to the instructions of the teacher. When outside, be alert to further instructions so that fire lanes may be kept clear. Return to class at a signal from the principal or teachers.

Other Safety drills will be conducted throughout the school year. Students should follow directions given by district personnel during these drills.

Gun Free Schools

By state law, any student who is determined to have brought a gun or other firearm to a school in the district shall be expelled from the district for a period of not less than one year. The Board may, on its own initiative or on the recommendation of the Superintendent, modify the expulsion requirement on a case-by-case basis.

The term "firearm" means a firearm as defined in Section 921 of Title 18 of the United States Code and includes bombs and other incendiary devices. The term also includes parts from which a firearm may be assembled.

Homework Policy

All assignments including classwork, projects, quizzes, and tests are covered in this policy. Assignments are designed with a specific instructional purpose in mind, such as: preparation, practice, extension, and/or creativity. It is essential for students to demonstrate proficiency by meeting a minimal standard on all assignments. Practices are assignments that reinforce taught curricular skills whereas Products assess learning benchmarks within each class. Teachers will establish a grading policy for their class and inform students and parents at the beginning of the course. Students are welcome and encouraged to stay after school to get help with their work.

Late/Missing Work

Timely completion and submission of school work are essential components of the educational process and help to prepare students for future academic and professional success. This policy applies uniformly to all students and classes.

Assignment Deadlines: Each teacher will establish specific deadlines for assignments. This will be stated when the assignment is given.

Late Submissions: Assignments submitted after the established deadline will be considered late/missing.

Gradebook Entry: A grade of “zero” (0) will be entered into the PowerSchool gradebook for all late/missing work. This reflects the student’s current grade without the late/missing work.

Late Work Penalties: Assignments submitted up to 5 school days late will receive a maximum of 80% of the total possible points. Assignments submitted between 6 and 20 school days late will receive a maximum of 50% of the possible points.Assignments submitted more than 20 school days late will not receive credit.

Gradebook Indicators: Late or missing work will be clearly flagged in the PowerSchool gradebook to inform students and parents.

Academic Quarter Deadline: The end of the academic quarter is a hard deadline for all quarter work unless an appeal has been granted for extenuating circumstances by administration as outlined below.

Appeals Process: Exceptions for unusual circumstances must be appealed to the administration in writing by the student and/or teacher. A decision on the appeal will be provided by administration to the teacher and student within one calendar week of the appeal submission. During the appeal process no additional penalties will be applied to the work.

Lockers

Lockers are school property. Lockers may be opened and inspected by school officials without student permission. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Items in a locker are the student's responsibility, and they need to make sure to keep their belongings locked up and secure in their locker. The school is not responsible for items that are lost or stolen out of lockers. Students are not to jam the locks or in any way permanently alter the locker.

Make-up work

Students are responsible for any missed work when they are absent. In the event the student is absent for illness, the student needs to confer with the teacher, either via email or on the first day returning to school, to create a plan for learning and to get the assignments missed. For pre-arranged absences i.e. Family trip, activity trip, etc., make up work is due upon return to school unless previously arranged with the teacher. If work is not turned in during the agreed-upon time frame, a "0" will be placed in the grade book for those assignments.

Non-Discrimination Policy

Petersburg School District does not discriminate on the basis of age, gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration in providing educational services, activities, and programs, including vocational and career technology education programs. Petersburg School District complies with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Title II of the Americans with Disabilities Act of 1990 (“ADA”), as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and any other legally-protected classification or status protected by applicable law. Any questions or concerns about Petersburg School District’s compliance with these federal programs should be brought to the attention of the following persons designated as being responsible for coordinating compliance with these requirements:

For more information regarding accommodations, civil rights or grievance procedures, contact: Superintendent Taylor at (877) 526-7656, Petersburg School District, 201 Charles W. St., PO Box 289, Petersburg, Alaska, 99833.

For more information regarding Title IX regulations or to file a grievance contact. Mara Lutomski, Title IX coordinator at 877-526-7656 x100 Petersburg School District, 201 Charles W. St. PO Box 289, Petersburg, Alaska, 99833.

Petersburg School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

Part-time enrollment

Students who are enrolled in another school as their primary school may also enroll at Mitkof Middle School, if space is available in the desired classes. Part-time students will enroll after full time students have registered.

Part-time students will need to request to attend school day activities outside of their scheduled enrollments. Additional criteria may apply to participate in these events.

PBIS

PBIS (Positive Behavior Interventions and Supports) is a school-wide, proactive approach, which emphasizes the instruction of social skills, data-based decision making, and the prevention of problematic behavior. While fostering positive behaviors and interactions, PBIS also improves academic performance.

The most important part of PBIS is teaching expected behaviors. This is accomplished by utilizing a school-wide matrix of behaviors, which encompasses the three main expectations of Petersburg School District -- Be Safe, Be Respectful, and Be Responsible.

Physical Education and Athletics Health Restriction

A student who has been removed from participation in physical education class, an athletic practice or game for serious physical injury or medical condition by a supervising adult (i.e. coach, parent, athletic director, etc.) may not return to play until the student has been evaluated, diagnosed and cleared for participation by a licensed practitioner, which may be:

1) A health care provider licensed in Alaska, or exempt from licensure under Alaska law **(AS 08.64.370(1), (2), or (4),**

OR

2) a person acting at the direction and under the supervision of a physician licensed in Alaska, or exempt from licensure.

If your child has a diagnosis that may restrict or limit his/her activities in physical education, then your child's doctor must fill out a Release From School form and have it submitted to the school office at the beginning of the school year or prior to the beginning of the next school day. The doctor must specify the amount of time this form is valid. Note that a student who is unable to participate in physical education is not able to participate in interscholastic sports and may be excluded from certain field trips.

The following health conditions may require a completed Release From School form:

- Asthma
- Heart Conditions, including murmurs
- Orthopedic problems
- Cerebral Palsy
- Seizure Disorder
- History of head injury, dizziness and/or fainting
- Any other disease/illness that may restrict physical activity.

During the school year, your son/daughter may sustain an illness or injury that will require your child to be excluded or restricted from participating in physical education and interscholastic activities. All notes from a medical professional or parent must be brought to the school office for your child to be excused from the gym. Petersburg School District limits parent excuses to 3 days for each quarter in the MS and 3 days per semester in the HS. Students requiring more than the above exclusion/restriction must bring in a doctor's note to be excused (see above). Additional excused days of physical education may be required to be made up with the PE teacher.

Parents who are a licensed practitioner cannot excuse their own child, as legal documentation must come from a third party medical professional.

PowerSchool

Mitkof Middle School provides parents and students access to current grades and attendance through the Internet. Access your information at: http://27.237.243.14 or http://24.237.243.14 For security purposes,

parents and students are assigned unique user names and passwords for each individual student at MMS. To receive your ID and password, please contact the middle school office.

Report Cards and Grading System

Report cards are sent home at the end of each quarter (nine weeks). In addition, midterm report is sent home midway into each quarter. Parent teacher conferences are held as designated in school calendar. Additional parent conferences can be arranged as needed. Parents are encouraged to speak with their child's teachers frequently. Our grading system is as follows:

A	**Excellent**
A-	
B+	
B	**Above Average**
B-	
C+	
C	**Average**
C-	
D+	
D	**Below Average**
D-	
F	**Failing**
P	**Passing**
W	**Withdrawal**
I	**Incomplete**
NG	**No Grade**

An incomplete is given only when a student's work is not finished because of illness, other excused absence, or by teacher request to take additional time to assess the student's achievement level. If not made up within two weeks after the end of the term, an incomplete will be assigned a grade that indicates the student's completed progress during that term. Students shall be graded Pass/Fail only for study skills classes. A No Grade is assigned only with counselor and principal approval. **(AR 5121)**

Safe Schools and Crisis Response

Students need to feel safe within their school. The District has a crisis response plan. Procedures are in place for a response to threats of attack, shooting in the school and hostage situations as well as other dangerous situations, including a death. The response team consists of staff, parents, students, police, clergy, and social service professionals.

Students who are aware of plans that would endanger any member of the school community or school property should contact the principal or Superintendent immediately to let them know about the situation.

A student should never hesitate to contact school officials or Crime Stoppers (772-7463) with knowledge concerning threats towards another student, staff member or the school buildings. What one student may believe to be an insignificant threat could, in actuality, be the only information known to prevent a tragedy. Students sharing information with school officials can know that their efforts will be respected and valued even if the threat proves to be uneventful.

Emergency Procedures and Emergency Commands

A.L.I.C.E. is a school safety program created in the year 2000 to offer additional options to students and staff in dealing with an armed intruder situation. Two of the individuals who founded and developed the program are long-term law enforcement professionals. A 30-year educational professional is a member of the team and

works to ensure that A.L.I.C.E. teaching/training materials are age-appropriate, psychologically sound, and address the issues of individuals with special needs.

A.L.I.C.E. is an acronym that stands for:

- ALERT: Get the word out that a threat exists.
- LOCKDOWN: Secure a place to stay as much as possible as a starting point to buy time.
- INFORM: Give constant, real-time information throughout the building using all available technology.
- COUNTER: This is a last resort. Individuals are unable to escape. Countering may be as simple as creating a distraction to allow opportunities to escape.
- EVACUATE: The goal is to move students out of the danger zone. It's important to be prepared to escape.

Traditionally, schools have used a procedure known as "lockdown" which essentially means locking the school building and classrooms and having students and teachers take shelter in their classroom. We believe that offering additional age-appropriate options will allow our students and teachers to be better prepared if a crisis situation occurs. Providing a constant flow of information to everyone in the building can allow opportunities to safely evacuate the building. An important goal of the A.L.I.C.E. program is to evacuate as many people as possible to a safe place.

School Safety and Discipline Policies

This School Safety and Discipline Policy has been prepared by the school with the input of the larger school community over an extended period of time. It contains information the school wants students to know about their rights and responsibilities.

Student success is very important to teachers and the principal. "Success" can mean a lot of things. It is much more than passing classes and graduating from high school. It begins with learning to work with and respect others. It means respecting your culture and your community. Most importantly, it means respecting yourself. Most of the school rules are related to respect for other people and for the rights of other people.

This policy begins with the descriptions of the rights that students have. Those rights are to be honored and protected. It continues with a description of student responsibilities. Those responsibilities will also be upheld. If you have questions or concerns, talk to your teachers or your principal. They are there to help you with problems that arise.

Search and Seizure

Because lockers are under the joint control of the student and the district, school officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare or safety emanate from the locker.

For health and safety reasons, a general inspection of school properties such as lockers and desks may be conducted on a regular, announced basis. Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned. Notice of this policy shall be given to all students when lockers are assigned. Notice will also be posted in prominent locations throughout the school.

Authorization to search is specified in **BP 5145.12(b)**

Any district administrator may search a student's clothing, possessions and/or automobile on school premises if the administrator has reason to suspect that a student possesses contraband.

The superintendent may authorize a district employee to request a drug test from a student, if the employee has reasonable cause to suspect that the student is under the influence of alcohol or a controlled substance not prescribed as required by law. A student's failure to comply upon request pursuant to this policy may be used as evidence against the student in a disciplinary proceeding or may subject the student to other sanctions

by board policies and school rules. BP 5145.12 (Search and seizure) does not authorize any school employee to conduct a strip search of a student.

Contraband discovered in the course of a search shall be seized. If the seized item is not illegal to possess, but is prohibited on school grounds, the item shall be returned to the student's parent(s) or guardian at the end of the school day. If the item is illegal to possess, the Superintendent may direct that the item be surrendered to the police.

A reasonable attempt will be made to notify the student's parent(s) or guardian before a search has taken place, if practical. If prior notification is not practical, a reasonable attempt will be made to notify the student's parent(s) or guardian after a search has taken place. The notification shall include the reason for the search and the nature of any contraband discovered.

Sexual Harassment

The Board shall not tolerate the sexual harassment of any student by any other student or any district employee. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action.

Students or staff should immediately report incidences of sexual harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of sexual harassment in a way that ensures the privacy of all parties concerned. In no case shall the student be required to resolve the complaint directly with the offending person. BP 5145.7(a) Sexual Harassment complaints shall be reported to the Title IX Coordinator Mara Lutomski at titleix@pcsd.us

Student Fees

Students are responsible for any damaged books or supplies on loan. A student activity fee is required for each sport in which a student participates in which they travel, with a reduced activity fee for activities/grades in which students do not travel. Each student must pay a yearly fee for ASB, which contributes to the many events that student government organizes for the student body. An optional fee for an annual yearbook can also be paid at the beginning of the year. Students are assigned a PSD laptop and will be required to pay the insurance fee annually. A complete schedule of student fees can be found in the school office or be accessed on the school district website.

Student Information Release

PERMISSION TO PUBLISH OPT-OUT POLICY

Mitkof Middle School follows an opt-out policy. Student work, photographs, video images, and/or recorded statements may be posted on District websites, social media pages, and other electronic media to highlight student achievements or showcase educational experiences.

Please complete the online opt-out form if you prefer to opt your student out. This will exclude your child and their work from being posted on the District's website (PCSD.US), Facebook, Instagram, and Twitter. Please note that only first names will be used in posts.

The opt-out form is available at the website address- https://www.pcsd.us/page/optout

RELEASE OF INFORMATION TO MILITARY RECRUITERS

The federal Elementary and Secondary Education Act requires all local education agencies to provide to military recruiters, upon their request, the name, address and telephone number (including unlisted number) of secondary school students. Although military recruiters focus their efforts on high school juniors and seniors, the law allows for the gathering of this information from the broad category of "secondary" students, defined as students in grades 7 through 12. If any secondary student or the parent/guardian of a secondary student does not want the District to provide the requested information to military recruiters, the secondary student or the

parent/guardian must "opt out" of providing such information by submitting a signed, written request to this effect.

INSTITUTIONS OF HIGHER LEARNING INFORMATION RELEASE

The Every Student Succeeds Act of 2015 (ESSA) requires all local education agencies to provide to institutions of higher education, upon their request, the name, address, and telephone number of secondary school students. Although post-secondary institutions/schools focus their efforts on high school juniors and seniors, the law allows for the gathering of this information from secondary students. If any eligible student (18 years of age) or the parent/guardian of a secondary student does not want the District to provide the requested information to institutions of higher education, the secondary student or the parent/guardian must "opt out" of providing such information by submitting a signed, written request to this effect.

Student Rights, Responsibilities and Grievance Procedures

School rules have been made to protect every student's right to learn. If a student breaks a school rule, it means they are interfering with the right of others to learn. Remember that a lot of thought has gone into making school rules. They have not been made to upset students or to make adults happy. They are there for student protection!

All school rules are related to law that guarantees a free, public school education to all people ages seven through sixteen. No one can take that right away from students without a good reason. Such "good reasons" are related to behavior. If students behave in a way that endangers other people, their right to a free education can be taken away. Also, if students interfere with the education of others, their rights can be taken away.

Principals and teachers have the responsibility to keep the school safe and secure. Students have the responsibility to always behave in a safe and secure manner. When student behavior is not responsible, consequences result.

If there are any questions relating to student rights, contact the principal. Petersburg Schools are committed to providing an effective means for parents and the community to voice concerns and complaints. In general, the complaint should be received and addressed at the level closest to which the complaint originated. For example, if it involves a teacher, first talk to that individual. If you are still concerned, talk with the principal. Then if you are still concerned, make an appointment to talk with the Superintendent.

A grievance as defined herein is a written complaint, registered by identifiable individuals, involving an alleged violation of the Federal laws or regulations governing Title IX, Section 504, and Title II by the local educational agency. A grievance is a formal complaint regarding specific decisions made by school personnel. A grievance may be submitted in specific circumstances such as when a student or parent believes that board policy or law has been misapplied, misinterpreted, or violated. Any claims of discrimination on the basis of race, color, national origin, sex, pregnancy, religion, age, or disability also may be submitted as a grievance.

The Petersburg School District recognizes that in accordance with Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, a procedure is required whereby parents, employees and students can be assured of a prompt and fair disposition of their grievances.

A grievance must be filed as soon as possible but no longer than 30 days after disclosure or discovery of

the facts giving rise to the grievance. A student who has a grievance must provide the following

INFORMATION IN WRITING TO THE PRINCIPAL:

- The name of the school district employee or other individual whose decision or action is at issue;
- The specific decision(s) or actions at issue;
- Any board policy or law that the parent or student believes has been misapplied, misinterpreted, or violated; and
- The specific resolution desired

The right to file a complaint shall be afforded to any parent, employee, and/or student, and the general public and shall begin with a written statement by said parent, employee, and/or student alleging a violation of the Federal law or include, as a minimum, the following information:

a. the name and address of the party or parties alleging the violation, and

b. a description of the alleged violation of the Federal law or regulation by the local educational agency.

Persons who desire to register complaints relative to Title IX of the Educational Amendments of 1972 should direct these complaints or other inquiries to the Title IX Coordinator at:

Petersburg School District
Mara Lutomski
P.O. Box 289
Petersburg, Alaska 99833
Tel: (877) 526-7656
Email: titleix@pcsd.us

Persons who register complaints relative to Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act of 1990 should direct these inquiries to the Section 504 Coordinator of the ADA Coordinator at:

Petersburg School District
Superintendent's Office
P.O. Box 289
Petersburg, Alaska 99833
Tel:(877) 526-7656
Email: exec@pcsd.us

Upon receipt of a complaint the, Petersburg School District shall adhere to the following procedures:
1. The principal shall investigate, except in situations related to Title IX incidents, the alleged violation and shall render a written resolution of the complaint in a prompt and thorough manner. Title IX incidents will be investigated by the Title IX investigator.

2. The principal shall provide an opportunity for the complainant or the complainant's representative, or both, to present evidence, including an opportunity to question the parties involved.

3. Upon receipt of the principal's resolution to the complaint, the party alleging the violation has the right to appeal this decision to the Superintendent within thirty (30) days. The superintendent will render a final decision within thirty (30) days from the date the appeal is received.

Suspension and Expulsion

Grounds for Suspension and Expulsion:

A student may be suspended or expelled for the following causes:

- Continued willful disobedience or open and persistent defiance of reasonable school authority;
- Behavior which is in some way harmful to the welfare, safety or morals of other students;
- Conviction of a felony which the board determines will cause the attendance of the child to be in some way harmful to the welfare or education of other students.

A student may be suspended or expelled for behavior occurring at any time, including but not limited to the following circumstances:

- While on school grounds.

- While going to or coming from school or a school-sponsored activity.
- During the lunch period, whether on or off the school campus.
  AR 5144.1(a)

A Principal may suspend a student from school for any of the acts listed under "Grounds for Suspension and Expulsion" for not more than thirty (30) consecutive days.

Suspension may be imposed upon a first offense if the principal determines the student's behavior to be in some way harmful to the welfare, safety or morals of other students or the student's presence represents a danger to persons or property or threatens to disrupt the instructional process.
AR 5144.1(b)

Short-Term Suspension Procedures (10 days or less)

Suspension shall be preceded by an informal conference conducted by the Superintendent or principal, and shall include the student, and whenever practicable, the teacher, supervisor, or school employee who referred the student to the principal. At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her and shall be given the opportunity to explain his/her version and evidence in support of his/her defense.

If at the end of this discussion the Superintendent or principal believes the student is guilty of the misconduct charged, the student may be suspended for 10 days or less.
AR 5144.1(b)

This conference may be omitted if the principal, designee or the Superintendent determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If the pre-suspension conference is not held, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference. The conference shall be held within two school days, unless the student waives his/her right to it or is physically unable to attend for any reason. In such case, the conference will be held as soon as the student is physically able to return to school.
AR 5144.1(c)

Notice to Parents/Guardians

At the time of the suspension, a school employee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/ guardian shall be notified in writing of the suspension.

This notice shall state the reasons for suspension and the date and time when the student may return to school, and may request that the parent/guardian confer with school authorities regarding matters pertinent to the suspension.

No penalties may be imposed on the student for the failure or refusal of the parent/guardian to meet with school authorities. The student may not be denied readmission solely because the parent/ guardian failed to meet with school authorities.
AR 5144.1(c)

Long-Term Suspension (more than 10 days)

Where alleged misconduct of a student warrants a suspension of more than 10 days, the student will be provided the opportunity for a hearing as outlined under the expulsion procedure. The long term suspension procedure does not preclude a student from being suspended for up to 10 days if procedures for short term suspension have been followed.

A student requesting a hearing regarding a long-term suspension will be readmitted in the program (at the end of a short-term suspension if applicable) pending the outcome of the hearing except where the superintendent determines that the student's presence in school poses a threat to harm to him or herself or others.

Authority to Expel

A student may be expelled only by the Board.

The Superintendent or principal shall recommend a student's expulsion for any of the following acts, unless the principal or Superintendent finds, and reports in writing to the Board, that expulsion is inappropriate due to particular circumstances which shall be set out in the report of the incident:

- Causing serious physical injury to another person, except in self-defense.
- Possession of any firearm, knife, explosive or other dangerous object at school or at a school activity off school grounds.
- Unlawful sale of any controlled substance.
- Robbery, extortion, or the conviction of any other felony which will cause the attendance of the student to be injurious to the welfare or education of other students. **AR 5144.1(d)**

Textbooks and Supplies

All lockers, textbooks, and library books are loaned to students free of charge. Students are responsible for lost or damaged books and are expected to pay for them.

Vandalism, Theft and Graffiti

The School Board considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti. Any district student who commits an act of vandalism shall be subject to disciplinary action, reparation for damages, and also may be reported to the appropriate authorities for legal prosecution. If reparation of damages is not made, the district also may withhold the student's grades, diploma and/or transcripts. **BP 5131.5**

Visitors

Adult visitors are always welcome to the middle school if they are parents, guardians or are assisting a staff member. All visitors need to check in at the office and get a visitor pass. Visitors need the principal's permission before attending class.

Weapons and Dangerous Instruments

Students shall not bring to, possess, or use deadly weapons, firearms, dangerous instruments, or their replicas in school buildings, on school grounds or district-provided transportation, or at any school-related or school-sponsored activity away from school, unless written permission has been previously obtained from the Superintendent or designee specifically authorizing that possession or use. Students who violate this policy are subject to disciplinary action in accordance with district policy and procedures.

The Board shall expel any student who brings a firearm to school in violation of this policy for a period of not less than one (1) calendar year. The Board shall suspend for at least 30 days, or expel for the school year, or permanently, a student who possesses a deadly weapon other than a firearm. The district may consider requests for early reinstatement by students suspended or expelled for violations of this policy.

All violations of this policy shall be reported to the school board, local, state and federal agencies including law enforcement authorities. **BP 5131.7(a)**

Glossary

Aggressive behavior: physical behaviors directed toward another person including, but not limited to, kicking, hitting, biting, shoving, tripping or slapping.

Assault, physical: to intentionally, knowingly and recklessly cause or act in an attempt to cause physical injury to another, assault includes, but is not limited to, aggressive behavior.

Assault, verbal: to place another person in fear of imminent physical injury by words and/or conduct.

Bullying: See Harassment, Intimidation and Bullying

Cheating: submitting someone else's work as your own or providing your work to another, giving another answers on an exam, and providing answers electronically.

Cyberbullying/Harassment via technology: All forms of harassment, intimidation or bullying over the school district network is commonly referred to as cyberbullying. Cyberbullying also includes, but is not limited to, other misuses of technology to harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs. **BP 5131.43(b).**

Detention: assignment to a designated area other than the classroom before, during or after school.

Drug: an illicit substance.

Drug/Alcohol Free School Zone: Federal and State statutes provide for penalties for the distribution of drugs within 1000 feet of a school, the "Drug Free School Zone", subject to the following conditions:

- Does not require knowledge of the proximity of a school.
- Does not require evidence that children are currently or likely to congregate
- Does not require proof that the sale of drugs had a detrimental effect on children

Drug paraphernalia: includes, but is not limited to, any item or device used to conceal, process, prepare, inject, ingest, inhale or otherwise introduce a substance into the human body.

Expulsion: removal of a student from the physical and academic school premises, including school activities, for at least the remainder of the current semester but not to exceed one (1) year.

Fighting: mutual use of physical force by two or more students.

Firearm: includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive. Firearms also include any type of weapon by whatever name which will or may be readily converted to expel a projectile by the action of an explosive or other prop ellant and which has any barrel or bore of more than one-half inch in diameter; or as defined in **section 921 of Title 18, United States Code.**

Harassment, Intimidation and Bullying: Harassment, intimidation, or bullying means an intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and

- physically harms the student or damages the student's property;
- has the effect of substantially interfering with the student's education;
- is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- has the effect of substantially disrupting the orderly operation of the school.
  BP 5134.43(a)

Hazing: initiation rites perpetrated against a new student, new member, or lower classman. All hazing is a violation of the Harassment, Intimidation and Bullying policy. Consequences will be assigned to those determined to be guilty of acts of hazing.

In-school suspension: removal of a student from the classroom and school activities by an administrator or designee and assignment to a designated room or area within the school building. Lunch may be eaten in the ISS room. A lunch time other than the regular time may be assigned. The student in ISS is counted present on the attendance roles. The work collected may be turned in for credit.

Pornography: material that depicts erotic behavior and is intended to cause sexual excitement. Pornographic material may be protected expression unless it is determined to be obscene. The disruptive nature of pornography makes it inappropriate for the learning environment. Those who bring or access pornography at school will be subject to discipline. Child pornography is illegal under state and federal laws prohibiting the depiction of minors in sexual acts.

Reasonable: using or showing reason or sound judgment, sensible.

Restitution: reimbursement for actual loss or damage by court order or by the Superintendent's office. (At the discretion of the principal or his/her designee, restitution may be accompanied by community work service.)

School Wide Discipline Chart: Please refer to the Appendix for the School Wide Discipline Chart. A teacher led review of this chart occurs several times a year to help students better understand school wide responsibilities.

Sexual harassment: any unwelcome sexual advance, request for sexual favors, sexual statement or physical contact, including sexist remarks or behavior, which results in a tense and/or unproductive learning environment. Conduct of an unwelcome sexual nature which (a) is indicated to be term or condition of an individual's academic experience, (b) is used as a basis for academic decisions, (c) interferes with an individual's academic performance, or (d) created an intimidating, hostile or offensive academic environment is included in this definition. "Sexual harassment" is defined in more detail in the District's administrative regulations dealing with sexual harassment.

Suspension: temporary removal of a student from the school building and property and/or from participating in school activities.

Trespass: unauthorized presence on school property. Refusing to depart from school property at the request of a school authority is considered an act of trespassing.

Truancy: willful and unjustified failure to attend school by one who is required to attend; skipping. This includes leaving the building without prior approval and/or checking out through the office.

Vandalism: Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti.

Vaping: Any electronic oral device, such as one composed of a heating element, battery, and/or electronic circuit, which provides a vapor of nicotine or any other substance, and the use or inhalation of which simulates smoking. The term shall include any such device whether manufactured, distributed, marketed, or sold as an e-cigarette, e-cigar, e-pipe, or under any other product name or descriptor.

Weapon: The terms “Deadly Weapon,” "Weapon," and "Dangerous Instruments" are defined as anything designed for and capable of causing death or serious physical injury, including, to the extent they are not already included in the above definition, any pistol, revolver, rifle, shotgun, air gun, spring gun or zip gun, any bomb or other explosive, including fireworks, any poison, any dangerous or deadly gas, any slingshot, bludgeon, nightstick, straight razor or throwing star, brass knuckles or artificial knuckles of any kind, any knife, axe, or club. AR 5131.7(c) in Petersburg School Board Policy

PETERSBURG DISCIPLINE GRID

(This chart has been prepared to provide assistance; it should not be interpreted as absolute)

Our philosophy is to involve parents as much as possible in student discipline. Parents will be notified when infractions are either recurring and/or serious. Discipline measures will be cumulative. Prior behavioral misconduct will affect subsequent disciplinary measures.

OFFENSE	OCCURRENCE	CONSEQUENCE
ALCOHOL Using, possessing, taking action to possess, selling, distributing, or being under the influence of alcohol (or substances promoted as alcohol). See Note Below **, *Additional consequences apply for students enrolled in activities.	1st	Parent notification, police notification, 3-5 days OSS, Professional substance abuse counseling and reporting
	2nd	Parent notification, police notification, 5-7 days OSS, Professional substance abuse counseling and reporting
	3rd	Parent notification, police notification, 10 days OSS, Expulsion hearing
AUTOMOBILE MISUSE Not following rules and regulations concerning vehicles on school premises.	1st	Parent contact, student conference, possible detention, possible police notification
	2nd	Parent conference, police notification, detention, possible ISS, loss of driving privileges
	3rd	Student contract with principal, parent and police
***BUS MISCONDUCT** Not following the posted instructions governing riding school buses.	1st	Parent contact, detention, some loss of bus privileges
	2nd	Parent conference, possible ISS/OSS, progressive loss of bus privileges
CHEATING/COPYING Submitting someone else's work as your own or providing your work to another	1st	Zero on assignment, parent notification, possible detention Test: zero on exam, no retake option, 2x detention, parent meeting with admin and teacher, next activity suspension within 30 days
	2nd	Zero on assignment(s), parent conference, detention/ISS, possible reflective assignment
***DEFIANCE OF AUTHORITY/ Disrespect/Insubordination** Refusal to follow the reasonable requests of District personnel.	1st	Parent conference, apology, detention, possible suspension
	2nd	Parent conference, student contract, possible suspension
	3rd	Parent conference, Progressive suspensions (ISS/OSS), repeated may result in expulsion hearing
***DISORDERLY OR DISRUPTIVE CONDUCT** Language or behavior that disrupts and/or interferes with the educational environment or process Includes sustained loud talk, horseplay.	1st	Parent contact, apology, detention, possible suspension
	2nd	Parent conference, possible suspension
	3rd	Parent conference, Progressive suspensions (ISS/OSS), repeated may result in expulsion hearing
***DISRUPTIVE APPEARANCE / STUDENT DRESS** Dress or grooming that interferes with the learning process or school climate, is unclean, or threatens the health/safety of the student or others. (Clothing, jewelry, or working/graphics on clothing that is sexually suggestive, drug related, vulgar, that depicts	1st	Teacher directed, change in dress
	2nd	Office referral, parent contact, change in student dress
	3rd	Principal referral

violence, insulting, gang membership related, or ridicules a particular person or group.		
DRUGS Using, possessing, taking action to possess, selling, distributing, or being under the influence of drugs or other intoxicants (or substances promoted as dangerous drugs). Possessing any drug paraphernalia. See Note Below **, *Additional consequences apply for students enrolled in activities.	1st	Parent & Police notification, 3-5 days OSS, Professional substance abuse counseling and reporting
	2nd	Parent & Police notification, 5-7 days OSS, Professional substance abuse counseling and reporting
	3rd	Parent & Police notification, 10 days OSS, expulsion hearing
FIGHTING A hostile physical encounter between two or more individuals.	1st	Parent and police notification, 1-3 days OSS
	2nd	Parent conference, police notification, 3-5 days OSS, community service recommended Counseling recommended
	3rd	Parent conference, police notification, 5+ days OSS, Expulsion hearing
FIRE SETTING / ATTEMPTED FIRE SETTING / FIRE PLAY Using fire to destroy or attempt to destroy property	1st	Parent and police notification, suspension, possible Expulsion hearing
FORGERY/THEFT Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.	1st	Parent and police notification (discretion), detention or possible suspension, restitution
	2nd	Parent and police notification, restitution, suspension, possible Expulsion hearing
	3rd	Parent and police notification, suspension, Expulsion hearing
GANG AFFILIATION DISPLAY Organization composed of students that has an element of purpose which is concealed from the public and shared only confidentially among members. Participation in gang-related activities at school or school functions (possession or display of gang-related clothing, symbols, or paraphernalia, distribution of gang literature or materials, display of gang-related posters or graffiti, signs, or signals, harassment or intimidation of others or recruitment for gang membership).	1st	Parent conference, detention, student contract
	2nd	Parent/Principal conference, suspension (OSS), contract dependent
HARASSMENT/BULLYING Student delivers disrespectful messages* (verbal, written or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. This includes harassment via electronic means. **Disrespectful messages include negative comments based on race, religion, gender, age* and/or origin; sustained or intense verbal attacks based on ethnic origin, disabilities or personal matters.	1st	Parent conference, detention, possible suspension (ISS)
	2nd	Parent/principal conference, suspension (OSS)
	3rd	Possible 3-5 day OSS, recommendation for expulsion hearing
INAPPROPRIATE LOCATION/OUT OF BOUNDS Student is in an area that is out of school boundaries	1st	Detention, parent notification
	2nd	Parent/principal conference, detention, student contract, possible ISS

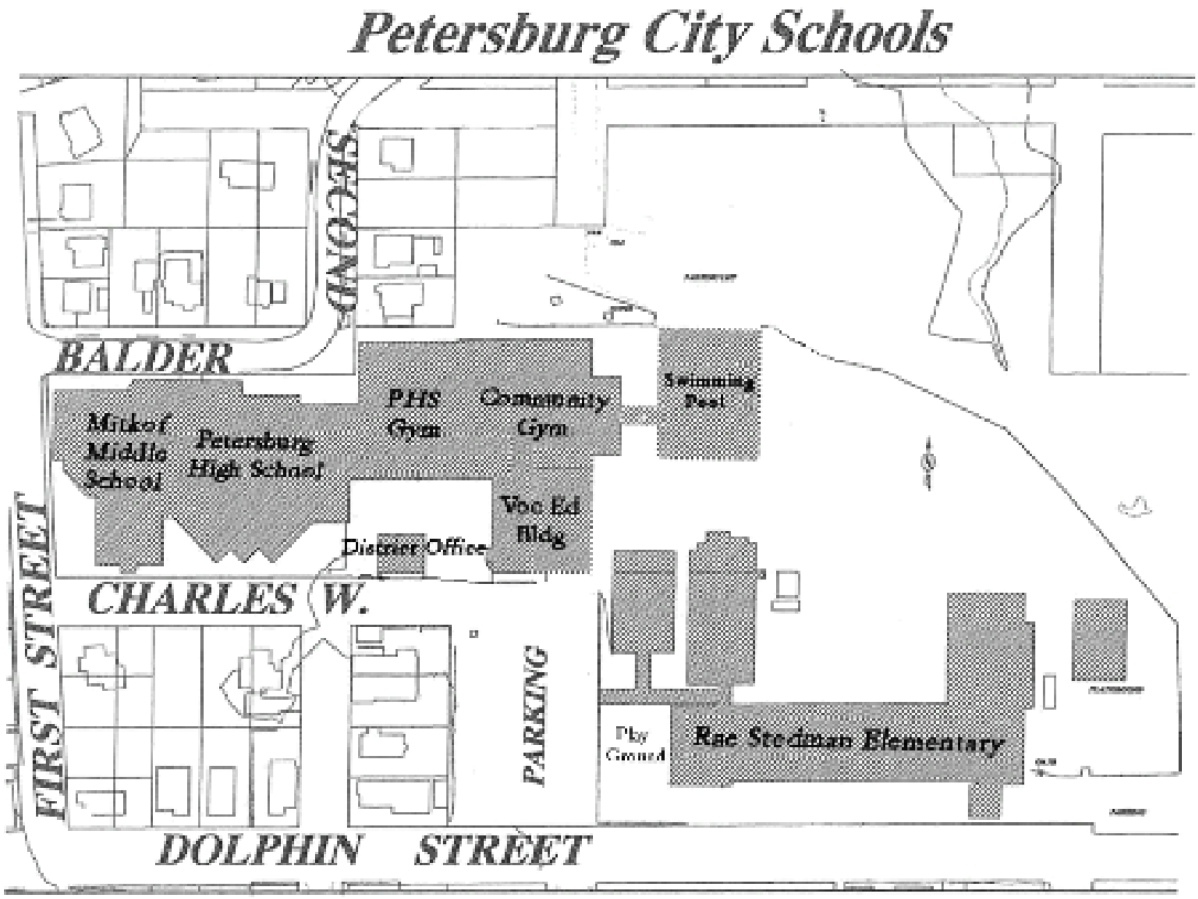
LEWD CONDUCT/OBSCENITY/PROFANITY Indecent exposure and/or the use of obscenity, profanity (oral, written, or gestured). Includes possession, selling and distribution of lewd materials.	1st	0-5 days OSS
	2nd	5-10 days OSS, Continued violation may result in expulsion
LYING Intentional misleading of district/school staff through verbal or other means.	1st	Detention, parent notification (repeated incidents will lead to progressive discipline including ISS/OSS)
PHYSICAL AGGRESSION/ASSAULT Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).	1st	Parent conference, police notification, 3-5 day OSS
	2nd	Parent conference, police notification, 5-10 day OSS
	3rd	Parent conference, police notification,10 days OSS, expulsion hearing
PLAGIARISM/INAPPROPRIATE AI USE Using someone else's words and/or ideas. Utilizing AI outside the allowances of the handbook policy.	1st	Zero on assignment/exam, no retake option, 2x detention, parent meeting w/admin and teacher, next activity suspension within 30 days.
	2nd	Zero on assignment/exam, no retake option, 2x detention possible ISS), parent meeting w/admin and teacher, next activity suspension within 30 days. Possible reflective assignment.
PROPERTY DAMAGE/VANDALISM Intentionally damaging, defacing, (including tagging/graffiti), or destroying public or private property.	1st	Parent and police notification (discretionary), restitution, detention, possible ISS
	2nd	Parent and police notification, restitution, OSS, possible expulsion
	3rd	Parent and police notification, restitution, OSS, expulsion hearing
SKIPPING CLASS Student leaves or misses class without permission	1st	Detention, parent notification
	2nd	Parent contact, possible suspension
TARDINESS Arriving late to school and/or class. Aggravated Tardy > 10 min late to a class	1st-3rd 9 (per period)	Documented. (Resets at each quarter)
	4th+	Parent notification, detention with teacher, possible loss of off-campus lunch privileges for a determined time period (progressive).
	Aggravated	Parent notification, Office detention (45 minutes), possible ISS
TECHNOLOGY MISUSE Failure to comply with the District's "Electronic Use Agreement."	1st	Refer to PCSD Technology Plan for Discipline Procedures
TOBACCO, USE OR POSSESSION Using, possessing, and/or distributing of tobacco in any form.	1st	Parent and police notification (discretionary), detention, possible ISS, addiction counseling
	Repeated	Parent and police notification, detention, progressive suspensions, contract, further addiction counseling
TRESPASSING Being present in unauthorized places or refusing to leave when asked to do so by District personnel.	1st	Administration conference, parent notification, detention
	2nd	0-5 days OSS

UNEXCUSED ABSENCE/TRUANCY Any absence that has not been excused by parent or legal guardian and/or appropriate school official.	1st	Parent notification, detention
	2nd	Parent notification, detention, repeated = truancy notification, possible police notification, ISS/OSS.
USE/POSSESSION OF COMBUSTIBLES Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).	1st	Confiscation, parent notification, police notification (discretion), possible detention/suspension, possible expulsion hearing
WEAPONS: EXPLOSIVE DEVICES Using, possessing, or selling an explosive device or material.	1st	Parent and police notification, 30 days OSS, Expulsion hearing
WEAPONS: FIREARMS OR KNIVES Using, possessing, or selling a firearm (any weapon, including a starter gun, that will or is designed to or readily be converted to expel a projectile by the action of an explosive. Or using, threatening to use possessing, or selling knives of any form/length.	1st	Parent and Police notification, 30 days OSS plus Expulsion hearing

* = "occurrence" resets every year

** = If a student is suspected of drug or alcohol use, the administration has the right to test and the student is required to submit to the testing. If the student refuses, he/she will be given the same discipline action as if guilty.

SCHOOL GROUNDS MAP AND SCHOOL ZONE



Petersburg Borough School District

FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	**Petersburg Campus Security Upgrades** The Petersburg Campus Security Upgrades project will enhance campus-wide safety and accessibility through comprehensive improvements to building entry points and interior security systems. The scope includes replacing exterior doors across the middle school, high school, and elementary buildings, integrating them into a new electronic access control system. Work includes installation of card readers, electrified door strikes, request-to-exit devices, lockdown alarms and intercom system upgrades. The main entry will be reconfigured with improved sightlines and protective barriers. Interior classroom doors and key student spaces will be upgraded for ADA accessibility, and all systems will be unified through centralized access management software.	**X**	$1,700,000
2	C	**Petersburg Gym Sewer Line Repair** The project generally consisted of the removal and replacement of a failed sewer line located beneath the indoor concrete slab floor. The scope extended into adjoining rooms containing plumbing fixtures, where work was performed as necessary to complete the system replacement. Approximately 200 linear feed of sanitary sewer piping was removed and replaced with new piping meeting current code requirements. During the course of construction, care was taken to preserve existing wall and ceiling finishes. All disturbed finishes were restored to match original conditions to the greatest extent feasible. However, all floor finishes in affected areas required full replacement due to the extent of slab penetration and removal. Temporary protection and dust control measures were implemented throughout the work to minimize disruption to surrounding spaces.	**X**	$501,316
			FY 2028 TOTAL	**$2,201,316**

Petersburg Borough School District

FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	C	**Petersburg Districtwide Exterior and Substructure Repairs** This project addresses exterior structural and foundation deficiencies identified through the district's facility condition survey across multiple school buildings, including the elementary school, middle/high school, vocational building, and district support structures. The work includes improvements to piling and foundation systems to strengthen beam connections, stabilize floor structures, and correct areas of settlement. Drainage improvements will also be implemented beneath select buildings to direct water away from foundations and improve under-building ventilation. Additional work includes repair or replacement of deteriorated exterior structural components such as exposed beams, walkway canopies, siding, decks, and elevated walkway sections. Exterior access elements including stairs, railings, and ramps will be repaired or reconstructed to address code deficiencies and improve safety. These improvements will protect building structural systems, reduce moisture intrusion, and ensure safe and compliant access to district facilities.	**X**	$1,772,860
			FY 2029 TOTAL	**$1,772,860**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
4	C	**Petersburg Campus HVAC Upgrades** This project addresses HVAC deficiencies identified in the Petersburg School District Facility Condition Survey. Work includes replacing end-of-life ventilation units, exhaust fans, pumps, and other mechanical equipment at the elementary, middle/high, and vocational schools. The project will also upgrade hydronic heating distribution systems and replace obsolete pneumatic controls with modern direct digital controls. These improvements will enhance indoor air quality, energy efficiency, temperature control, system	**X**	$8,170,435

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		reliability, and maintainability while extending the useful life of district facilities.		
			FY 2030 TOTAL	**$8,170,435**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	C	**Petersburg Campus Electrical Upgrades** This project addresses electrical deficiencies identified throughout the Petersburg School District campus. Work includes electrical improvements at the elementary, middle/high, and vocational schools, along with district-level upgrades. The project will modernize aging electrical distribution components, lighting systems, controls, and electrical infrastructure supporting building automation and mechanical equipment. These improvements will increase facility safety, lighting quality, energy efficiency, and system reliability while reducing maintenance demands and supporting continued operation of critical educational facilities.	**X**	$2,004,518
			FY 2031 TOTAL	**$2,004,518**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
6	C	**Petersburg Roof Repair and Replacement-Vocational Building and District Office** This project addresses roofing and canopy deficiencies identified through the district's facility condition survey across multiple district buildings, including the elementary school, vocational building, and district office. The work focuses on structural improvements to pitched roofs and exterior canopies to address deterioration, structural loading concerns, and identified code deficiencies. The scope includes replacement of deteriorated roof sheathing, structural trusses, and metal roofing systems where required. Roof assemblies will be upgraded to meet current snow load and seismic requirements, and improvements will be made to	**X**	$**3,258,958**

Petersburg Borough School District

FY 2028 – 2033 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		roof ventilation, soffits, and vapor barrier penetrations to protect the roof structure and insulation systems. Additional work includes repair and reinforcement of exterior canopy structures, including column repairs, improved framing connections, and structural tie-ins to adjacent buildings to prevent separation during wind or seismic events. Certain entrance canopies will be reconstructed with permanent foundations designed to meet current loading requirements. These improvements will restore the structural integrity of district roofing and canopy systems, reduce the risk of moisture intrusion, and ensure the facilities meet current structural and life-safety requirements.		
			FY 2032 TOTAL	**$3,258,958**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		TBA	**TBA**	$TBA
			FY 2033 TOTAL	**$TBA**

Adopted August 18, 2026 at a duly convened meeting of the Petersburg Borough School Board at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

_____ _____

Robyn Taylor, Superintendent Date

_____ _____

School Board President Date

Submit to the Department of Education & Early Development by September 1 Form #05-19-051

Regular Meeting

Tuesday, August 18, 2026 6:00 PM
MS/HS Library, 109 Charles W St, Petersburg, AK 99833

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Present
Kari Petersen:	Present
Marc Taylor:	Present

1. **CALL TO ORDER**
   Discussion: Meeting was called to order at 6:01 pm by Vice President Holmlund
2. **DETERMINE QUORUM**
   Discussion: Members Holmgrain and Case excused
3. **PLEDGE OF ALLEGIANCE**
   Discussion: Member Holmlund lead the group in the Pledge of Allegiance
4. **APPROVAL OF AGENDA**
   Action(s):
   Approve agenda as written. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.
   Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

   Voting Summary: Yea: 3, Nay: 0, Absent: 2
5. **Jaime VL Presentation**
   Discussion: Jaime Cabral presented about the work the district has been doing with Visible Learning.
6. **CORRESPONDENCE**
   Discussion: None
7. **COMMENTS FROM AUDIENCE UNRELATED TO AGENDA ITEMS**
   Discussion: None
8. **COMMENTS FROM AUDIENCE RELATED TO AGENDA ITEMS**
   Discussion: None
9. **COMMENTS FROM BOARD MEMBERS**
   Discussion: None
10. **CONSENT AGENDA**
    Action(s):
    Approve Consent Agenda. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.
    Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea

Kari Petersen: Yea

Marc Taylor: Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

10.1. JUNE, 2026, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of $ $1,810,017.00
JULY, 2026, Monthly accounting report, bills, payroll, and electronic fund transfers, Fundraised Student Activities Summary Report and P-Card statements in the amount of $464,397.02

10.2. JUNE, 30, 2026, regular board meeting minutes

10.3. Personnel Action Report

10.3.1. Extra Duty Contracts

10.4. Contracts/MOU's

11. **ADMINISTRATIVE REPORTS**

11.1. Superintendent's report — **Presenter:** Superintendent Taylor
Discussion: See attached

11.2. Elementary Principal's Report — **Presenter:** Principal Heather Conn
Discussion: See attached

11.3. MS/HS Principal's Report — **Presenter:** Principal Brad King
Discussion: See attached

11.4. Director of Activities Report — **Presenter:** AD Jaime Cabral
Discussion: See attached

11.5. Director of Food Service
Discussion: See attached

12. **SCHOOL BOARD COMMITTEE REPORTS**
Discussion: None

13. **SPECIAL RECOGNITION**
Discussion: Item skipped

14. **OLD BUSINESS**
Discussion: None

15. **NEW BUSINESS**

15.1. Information: Middle School Handbook
Discussion: Principal King presented the Mitkof Middle Handbook for review.

15.2. Action: Capital Improvement Plan (CIP) 6 Year
Action(s):
Approve the 6 Year Capital Improvement Plan. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.
Voting Detail:

Carey Case: Absent

Sarah Holmgrain: Absent

Katie Holmlund: Yea

Kari Petersen: Yea

Marc Taylor: Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

15.3. Action: Meal Price Increase

Action(s):

Set the price of student meals to $5.50 for lunch and $4.50 for breakfast; adult meals to $8.00 for lunch and $5.00 for breakfast. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

15.4. Discussion: Board Lunch August 21

Discussion: The Board traditionally sponsors a lunch for the staff during In-Service. Friday, August 21st, will be the Board-sponsored lunch. Board members are asked to bring a large salad and a dessert. Board members are invited to attend, and there is a possibility of a quorum at the event, although no board business will be discussed.

15.5. Discussion: AASB Annual Conference Nov 5-8, Anchorage

Discussion: Member Petersen expressed interest in attending. Member Taylor is a maybe.

15.6. Discussion: Municipal Election

Discussion: Member Holmlund's and Member Taylor's seats are up for reelection this year; both have indicated interest in running for another term.

16. **ADDITIONAL COMMENTS FROM BOARD MEMBERS**

17. **UPCOMING DATES AND MEETING ANNOUNCEMENTS**

18. **FUTURE AGENDA ITEMS**

19. **OTHER NEW BUSINESS**

20. **ADJOURNMENT**

Action(s):

Adjourn. This motion, made by Katie Holmlund and seconded by Kari Petersen, Passed.

Voting Detail:

Carey Case:	Absent
Sarah Holmgrain:	Absent
Katie Holmlund:	Yea
Kari Petersen:	Yea
Marc Taylor:	Yea

Voting Summary: Yea: 3, Nay: 0, Absent: 2

Discussion: Adjourned at 6:57 PM

_____
Board Secretary

Personnel Action Report for 2026-27

Sept 15, 2026

EMPLOYMENT OF CERTIFIED PERSONNEL

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

Jim Engell
Retirement June 2027

EMPLOYMENT OF CLASSIFIED PERSONNEL

RESIGNATION/RETIREMENT CLASSIFIED PERSONNEL

Lila Hopper
As of 9/2/26

Extra Duty Contracts

Trevor Wilson
MS Boys Basketball

Tyler Thain
HS Wrestling Assist

James Valentine
HS Wrestling Head Coach

Carissa Cotta
Teacher Mentor

2026-2027 School Year

Teachers	43.00
Classified	40.00
Principals	2.00
District Administration/Exempt (Superintendent, Finance, Maintenance, Food Service, Board Admin, Special education, tech , athletics)	9.00
Total Employees	**94**

August 31, 2026

Dear Superintendent Taylor,

This letter serves as my formal notice of my intention to resign from my teaching position at the conclusion of the 2026–2027 school year.

It has been an incredible honor and privilege to teach in the same building since the fall of 1992. Over the course of my career, I have been blessed with the opportunity to teach and work with so many wonderful students, families, and educators. The relationships and experiences I have gained throughout these years are among the things I will treasure most.

Petersburg School District has always been a special place to work and learn. I am proud to have been part of a district that is innovative, forward-thinking, and willing to be on the cutting edge of education. I truly believe Petersburg School District has been, and will continue to be, a leader in education throughout the state of Alaska.

I cherish the many wonderful memories I have made during my career and look forward to continuing to interact with staff, students, and former students in the years ahead. While I am looking forward to this next chapter, leaving the classroom and this school community will certainly be bittersweet.

Thank you for giving me the opportunity to learn, grow, and share in the privilege of this profession for so many years. I am deeply grateful for my time with Petersburg School District and for the people who have made it such a wonderful place to work.

With sincere gratitude,

Jim Engell

Jim Engell

Superintendent Report
September 2026

BACK TO SCHOOL & ENROLLMENT

We have had another successful start to the school year and are settling into the routines and rhythm of school. Our current enrollment reflects 472 students being served by the Petersburg School District:

Pre-K – 12
Kindergarten – 21
Grade 1 – 27
Grade 2 – 19
Grade 3 – 45
Grade 4 – 43
Grade 5 – 28
Grade 6 – 45
Grade 7 – 43
Grade 8 – 35
Grade 9 – 45
Grade 10 – 38
Grade 11 – 42
Grade 12 – 29
Total – 472

This represents the actual number of students we are currently supporting and does not directly reflect our official enrollment/ADM for funding purposes. Preschool students do not count as full-time students, and we also serve a number of part-time students which are included in the count listed above.

CRISIS COMMITTEE & SCHOOL SAFETY

The District Crisis Committee met on September 11. The committee reviewed our Bloodborne Pathogen training plan and discussed the new telecommunications system in relation to the Petersburg Emergency Action Plan. As part of this work, we will be updating the wording used in the automated lockdown notifications so that it aligns with the language in Petersburg's emergency response protocols.

CAPITAL IMPROVEMENTS & FACILITIES

The capital improvement project continues to move toward completion. Our team recently met with the primary contractor and subcontractors to review the items identified in the inspector's report, and the contractors are working to address the remaining items.

We are also planning a gradual rollout of the new electronic door fob system. We want to make sure we fully understand the system and have the necessary procedures and expectations in place before expanding its use throughout the district.

The district also submitted its Six-Year Capital Improvement Project (CIP) List to the State of Alaska by the September 1 deadline.

FEDERAL PROGRAM MONITORING

The Alaska Department of Education and Early Development (DEED) has notified us that Petersburg is scheduled for monitoring of our federal Elementary and Secondary Education Act (ESEA) programs this year.

These federal programs provide annual funding to support a variety of student needs. Periodically, districts are selected for monitoring to review how the programs and funds are being administered and to ensure required documentation is in place. Our team is currently working behind the scenes to organize and prepare the necessary materials for the state review.

PROFESSIONAL DEVELOPMENT & TEACHER LEADERSHIP

Mr. Cabral continues to help lead our districtwide professional development efforts alongside our principals and teacher leaders. A focus this year is continuing to build common language across K–12 through our learner dispositions—**Petersburg students ROCC: Resilient, Open-Minded, Confident, and Connected**—and our **Student Engagement Continuum**.

Both are becoming more visible throughout our schools and classrooms. During walkthroughs, I am hearing teachers use this language with students and, more importantly, hearing students use it themselves as they reflect on their engagement and learning. It is encouraging to see this common language continuing to take hold across the district.

Each school has also developed goals based on student academic and survey data, with input from staff. Those school goals are included below and help guide the professional development and improvement work occurring throughout the year.

Our two teacher-leader teams continue to support this work: the Instructional Leadership Team (ILT), funded through the Raising the Bar for Alaska Schools (RTBAK) grant, and the Literacy Teacher Leader Team (LTL), funded through the Comprehensive Literacy State Development (CLSD) grant. Both teams work with their building principals and Mr. Cabral to help guide our professional development work, grounded in effective teaching practices, the science of reading, and Visible Learning research.

Teacher inservice will be held September 28–29. Consultants from Corwin and the National Institute for Excellence in Teaching (NIET) will be on site to provide two days of professional learning for our teaching staff. This work is supported through our grant funding.

Parent-teacher conferences will be held September 24–25.

STUDENT ACHIEVEMENT – AK STAR

We are pleased to see continued positive results for Petersburg students on Alaska's statewide AK STAR assessment. Across the tested grade levels and content areas of English language arts, mathematics, and science, **Petersburg students scored above the statewide average in every grade level and every tested content area.** In my three years back in Petersburg, this is the first time I have seen this across all of our testing results.

Petersburg also had a **98% participation rate**, compared with a statewide participation rate of 78%. This gives us confidence that our results provide a strong representation of how our students are performing.

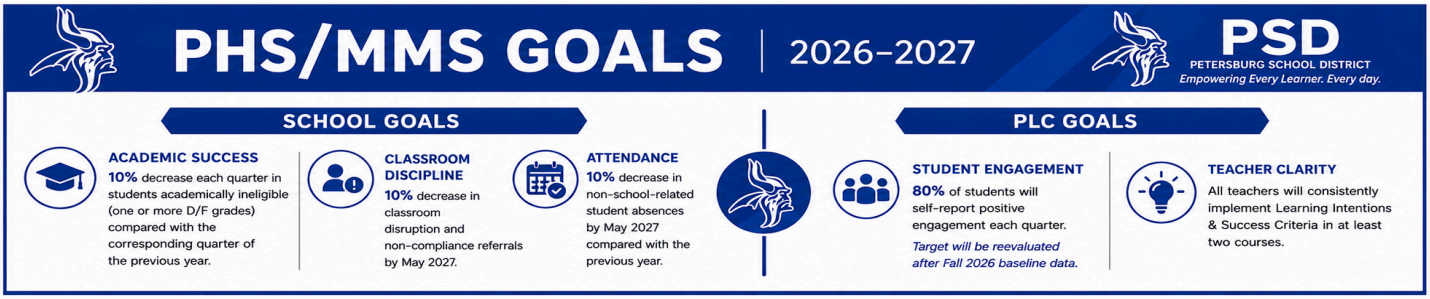
Ms. Fry will provide a more detailed review of the AK STAR results during the School Board meeting. While proficiency is certainly an important measure, we continue to focus just as strongly on student growth. We want to recognize students who demonstrate a year or more of academic growth, including those who may not yet have reached the proficiency benchmark.

These results are a positive reflection of the continued work of our students and staff, along with the support of our families and school community.

Stedman Elementary 2026-2027 School Goals

Reading & Math Goal: By Spring 2027, the percentage of K–5 students scoring Proficient or Advanced on the AK STAR & MAP Growth ELA and Math assessment will increase by at least 10 percentage points overall, with each grade level achieving a minimum of 50% proficiency and reducing the percentage of students in the "Needs Support" category by 10 percentage points.

PLC Goal:
K–5 teachers will collaboratively engage in backwards planning and six-week data cycles to analyze student learning, adjust instruction, and implement high-effect-size instructional strategies identified through John Hattie's research in order to increase student growth in all areas (ex. behavior, SEL, gym, swim, music, library ELA, and math).



RESILIENT
I persevere through challenges and learn from setbacks.

OPEN-MINDED
I embrace new ideas and perspectives and continue to grow.

CONFIDENT
I believe in myself and take on challenges.

CONNECTED
I build positive relationships and contribute to my community.

ONE VIKING COMMUNITY.
Limitless Potential.

PETERSBURG SCHOOL DISTRICT
ENGAGEMENT CONTINUUM

DISRUPTING	AVOIDING	WITHDRAWING	PARTICIPATING	INVESTING	DRIVING
• Distracting others • Disrupting the learning environment • Engaging in problematic behavior • Destruction of materials • Persistent talking about something other than the topic of the lesson • Speaking with unkind words	• Looking for ways to avoid work • Off-task behaviors • Packing backpack before class ends • Using various excuses to leave the classroom • Returning to class late from a break	• Being distracted • Physically separating from the group • Daydreaming • Sleeping in class • Acting or imitating participation • Hyper-focusing on a task other than the one at hand	• Doing work • Paying attention • Responding to questions • Observe teachers doing work • Following teacher instructions • Complying with a new rule	• Asking questions • Valuing the learning • Recognizing that there are things worth learning • Collaborating with peers • Talking about their learning with others • Thinking along with their teachers	• Setting goals for themselves based on what the class is learning • Seeking feedback from others • Self-assessing and monitoring progress • Teaching others • Being inspired to learn more about a topic or pursue an interest

LOW ENGAGEMENT → **HIGH ENGAGEMENT**

Empowering Every Learner. Every Day.

PETERSBURG
School District

Stedman Elementary Learners

Resilient
I persevere.
I work throught challenges.
I use strategies to help me succeed.
I bounce back when things get tough.

Open-minded
I am curious.
I am thoughtful.
I am reflective.
I am a critical thinker.

Confident
I take ownership.
I am independent.
I step out of my comfort zone to try new things.

Connected
I share my ideas and listen to others.
I work together with others to achieve goals.
I build positive connections with others.

When we ROCC,
we balance life and learning.



Principal's School Board Report
Mitkof Middle School/Petersburg High School
9/10/26

- We are three weeks into the school year. Things are moving smoothly with a few gentle bumps.
- The new bell schedule is confusing for many at the moment, but we are navigating the confusion and will get used to it.
- Parent-Teacher Conferences will be coming up on the 24th and 25th of this month. The 24th will be from 11:00 AM to 7:00 PM. The 25th will be from 8:00 AM to 4:00 PM. Parents will be able to schedule via the scheduler link in the flyer or directly through the teachers or office.
- We will be having an assembly on the 23rd to here from our Rotary Exchange students, Ruby Litster and Charlene Menard, and from the Rotary Program Coordinator, Dave Berg.
- Curriculum meetings for ELA will begin shortly as soon as the committee is fully selected.
- I am working with Ambre Burrell to organize this year's Veteran's Day (Wednesday 11/11/26) event. More info is coming.

Student Counts: MMS = 123
PHS = 154

PETERSBURG School District

Department of Activities & Athletics
PO Box 289 Petersburg, AK 99833
877.526.7656

PHS & MMS Activities & Athletics – Board Report
September 2026

PHS Cross Country
Home Meet September 19th, 2026 – Will be looking for Course Ushers and assistance to make this event a success! Race Times are 10:00am Girls and 10:45am Boys.

PHS Swim
Due to construction, we are awaiting information regarding the ability to host our meet. However, the swim team is doing well! Thank you to Parks N Rec as we were doing dryland practices for about a week and then was able to get into the pool for practices. Team is heading out for their second meet to Ketchikan soon!

MMS Cross Country
25+ Runners in our XC Program this year! Team will be hosting Wrangell and Kake Middle School on September 23, 2026. Race Times are 5:00pm Girls and 5:40pm Boys.

PHS Volleyball
Season Underway!

MMS & PHS Student Council/ASB
PHS ASB has completed their class officers and had their class meetings.
MMS Student Council is back and elections have taken place for their Executive Board.

Golden Ticket
Golden Ticket system clears participants for their ability to being practices. It is working well so far to ensure that we have all proper forms and fees completed prior to students participation in an activity.

Visible Learning Update
Stedman Elementary – Working on their backwards design of their standards and curriculum.
MMS & PHS – Working on Instructional Strategies for Student Engagement and implementation into class curriculum.

Staff working on a book study that is being offered by the Alaska Staff Development Network & UAA. Teachers are able to participate in a Book Study to gain credit that is being paid for by a grant.

Fall Event dates
September 19, 2026 – Petersburg HS XC – Jack Eddy – Invitational Meet
September 23, 2026 – MMS Cross Country meet
September 30, 2026 – First Day PHS Wrestling
October 1, 2026 – First Day of MMS Basketball & Cheer
October 2-3, 2026 – Petersburg HS Swim Meet (TENTATIVE DUE TO CONSTRUCTION PROJECT)

PETERSBURG SCHOOL DISTRICT

Technology Department — Board Report Summary

August 11 – September 10, 2026 | *"Each click, tap, and swipe — make it count."*

The Technology Department transitioned from summer preparation into full school-year operations this month. Student and staff technology rollout is complete, new instructional systems are in active classroom use, and the district's new intercom and access-control systems have moved into operational support and refinement. Start-of-year demand was significant, including support for approximately 23 new staff or staff in new positions, and several room location changes.

CYBERSECURITY	DEVICE & STAFF ROLLOUT	SYSTEMS & INFRASTRUCTURE
32 assets scanned; zero vulnerable hosts, vulnerabilities, or risky open services.	Student device deployment complete; now in routine support and troubleshooting.	Rauland intercom/bell and Genetec access control operational; refinement continues.

START-OF-YEAR TECHNOLOGY

High school MacBook distribution, freshman and new-student orientation, and makeup sessions are complete. Middle school moved to the planned cart-based device model, and elementary devices are deployed to classroom carts. Technology also supported new staff onboarding, classroom moves, accounts, devices, instructional applications, and beginning-of-year troubleshooting.

CAMPUS SECURITY, INTERCOM & ACCESS CONTROL

The new Rauland intercom/bell and Genetec access-control systems are operational, with continued fine-tuning in coordination with Convergint. The work is a partnership with the technology and facilities departments. Work continues on door schedules, secure remote administrative access, and aligning programmed emergency messages with the district's Petersburg Emergency Action Plan.

INSTRUCTIONAL SYSTEMS & COMMUNICATIONS

PowerSchool, Canvas, Clever, Amplify/EPS, GoGuardian, Apptegy/ROOMS, and other instructional systems are in full classroom use, with ongoing refinement of integrations, enrollment rules, and access as needs emerge. The SignUp.com system is prepared for MS/HS parent-teacher conferences, including teacher scheduling and public communication workflows.

CYBERSECURITY

The September 5 CISA Cyber Hygiene scan covered 32 assets and found 0 vulnerable hosts, 0 vulnerabilities, and 0 potentially risky open services — a 100% decrease in vulnerable hosts from the previous report.

CTE & COMMUNITY TECHNOLOGY PROJECTS

Technology is working with AXYZ, Dave Owens, and district administration on the district's 2013 CNC router, evaluating a controls/electronics upgrade. The grant-funded BenQ Smart Board at Good Beginnings Preschool is installed and operational, and the second system for Head Start is ready for installation as partners finalize agreements for equipment ownership and support.

WHAT'S AHEAD

- Finalize secure remote access and continue refinement of the Genetec and Rauland systems
- Review PEAP emergency messaging and programming with district administration
- Complete the Head Start Smart Board installation
- Continue stabilizing Clever/Amplify and other instructional integrations
- Support MS/HS parent-teacher conference scheduling and communications
- Review the AXYZ CNC upgrade proposal and potential funding options

AI Disclosure: AI-assisted tools were used in organizing this report. The Technology Director reviewed and approved all content before distribution.

Sept 2026- Food Service Board Report - Director Johnson McIntosh

Food Service:

- Spring harvest 38.065 lbs produce
- Fall Harvest including hydroponics 30.79 lbs produce

- Local Procurement
    - SY24 1.4% of food purchased was considered local
    - SY25 11.58% of food purchased was considered local
    - SY26 *12.20%* of food purchased was considered local
    - SY27 one remaining year for Technical assistance provided from Project Scales

- Grants:
    - No current grants
    - Reporting on the Hydroponic grant due October

Wellness Team:

- Wellness Meeting Flyer.png

Migrant Education

- Migrant Due Dates-
    - September 30 – Summer Services Report due
    - September 30 – Summer Course History Report due
    - October 12 – Webinar: Monthly Migratory Monday (11:00am)
    - October 15 – PFS K-2 Report due
    - November 9 – Webinar: Monthly Migratory Monday (11:00am)
    - November 5 – 2025-26 FSI Tool due
    - November 15 – Fall Recruitment Report due
-

SPED

SLP on site. Kindergarten screening taking place
Psych arriving next week
OT/PT in October

DTC

ADP starting and will be complete by Nov 1
MAP started across district
AKSTAR and AK Science results

Grant Closeout Worksheet

In lieu of independent audit

School District: Petersburg School District
School Name: Petersburg High / Mitkof Middle
Project Name: Petersburg High/Middle School
Project Number: GR-25-014

Revenues

Grant Amount:	$2,777,384
Recipient Participating Share:	$1,495,514
Interest on Grant Payments:	$0
Other Funds:	$0
Total Revenues:	$4,272,898

Expenditures

Construction Management by Consultant (FC 884)		Budget: $100,935
Vendor		Actual Expense
LCG LANTECH, INC		43,419.30
Subtotal CM by Consultant	**$**	**43,419.30**

Land (FC 882)		Budget: $0,000
Vendor		Actual Expense
Subtotal Land	**$**	**-**

Site Investigation (FC 882)		Budget: $0,000
Vendor		Actual Expense
Subtotal Site Investigation	**$**	**-**

Design Services (FC 883)		Budget: $336,449
Vendor		Actual Expense
LCG LANTECH, INC		115,646.43
Subtotal Design Services	**$**	**115,646.43**

Construction (FC 885)		Budget: $3,364,486
Vendor		Actual Expense
CBC CONSTRUCTION INC		2,625,985.02
Subtotal Construction	**$**	**2,625,985.02**

Equipment / Technology (FC 886)		Budget: $0,000
Vendor		Actual Expense
Subtotal Equipment / Technology	**$**	**-**

District Administrative Overhead / In-house CM (FC 881)		Budget: $302,804
Vendor		**Actual Expense**
SERRC, INC.		25,720.00
PILOT PUBLISHING		367.75
PAYROLL -		15,807.23
JE - REMAINDER OF 2% INDIRECT		52,519.70
Subtotal District Administrative Overhead	**$**	**94,414.68**

Percent for Art (FC 888)		Budget: $0,000
Vendor		**Actual Expense**
Subtotal Percent for Art	**$**	**-**

Project Contingency		**Budget: $168,224**
Total Project Budget		**Budget: $4,272,898**
Total Project Expenses	**$**	**2,879,465.43**
Over (Under) Project Budget	**$**	**(1,393,432.57)**

Adjustments

Expenses Not Reimbursable Under Grant		
Description		**Expense**
Subtotal Non-reimbursable	**$**	**-**

Revenue Expended Before Grant Funds		
Description		**Revenue**
Subtotal Other Revenue	**$**	**-**

Grant Payments

Total Reimbursable Grant Costs	**$**	**2,879,465.43**
Over (Under) Grant Appropriation + Participating Share	$	(1,393,432.57)
Total Reimbursable Grant Costs	$	2,879,465.43
State Share	$	1,871,652.73
Local Share	$	1,007,812.70
Previous Grant Payments	$	2,638,514.80
Final Grant Payment	**$**	**(766,862.07)**
Total Grant Payment for GR-25-014	$	1,871,652.73
Remaining Grant Balance to Return to Fund	*$*	*905,731.27*

This is to certify that, for the purposes of compliance with a grant in the amount of $2,777,384.00, awarded under the authority of Chapter 08/SLA 24, page 50, lines 10-12; AS 14.11.015(b) and 4 AAC 31.023(a)-(b) for the purpose of This project provides for the Petersburg Middle/High School roof replacement including: • Demolition of the existing membranes, flashings, drains, insulation, and other accessories as required, • Replace existing roof decking, • Upgrade existing parapet walls, • Install all recommended structural improvements to comply with dead and live load requirements, • Install new 90-mill EPDM membranes (35,989 SF) with added impact protection in areas vulnerable to falling ice. • Install new metal roof with similar type as existing (23,580 SF). • Insulate ductwork and seal any openings

In addition, in lieu of an independent final project audit, I am providing the Department with an accounting of the project that includes a balance sheet listing all revenues and all expenditures by budget category for this project.

Shannon Baird 9/2/26

Signature of Grant Recipient Date

FY2026 Petersburg School District Grant Awards

FEDERAL

Title IA - Improving Basic Programs	$155,775.42
Title IC - Migratory Education	$242,828.92
ESEA Migratory Book Award	$4,500.00
Title VI-B - Special Education	$164,290.81
Section 619 - Preschool Special Education	$1,719.00
Title VI-B - Special Education ARP Funds	$1,206.00
Section 619 - Preschool Special Education ARP Funds	$181.00
Career Technical Education - Carl Perkins (likely to receive $5,000 secondary award)	$22,000.00
Safety & Wellbeing Conference Travel	$3,000.00
CLSD - Comprehensive Literacy State Development (Cohort 2024) year one of a five year grant	$351,248.08
Indian Education	$30,155.00
SRSA- Small Rural School Achievement Program	$19,720.00
Team Nutrition Mentorship Grant	$1,000.00
Fresh Fruit and Vegetables Program (Q1 award, likely that we will receive an award for Q2-Q4)	$2,090.00
Federal Food Service Grants - NSLP, CACFP, SFSP Are awarded based on meals served (Total of $468,895.35 in FY26)	$ Unknown

STATE/LOCAL

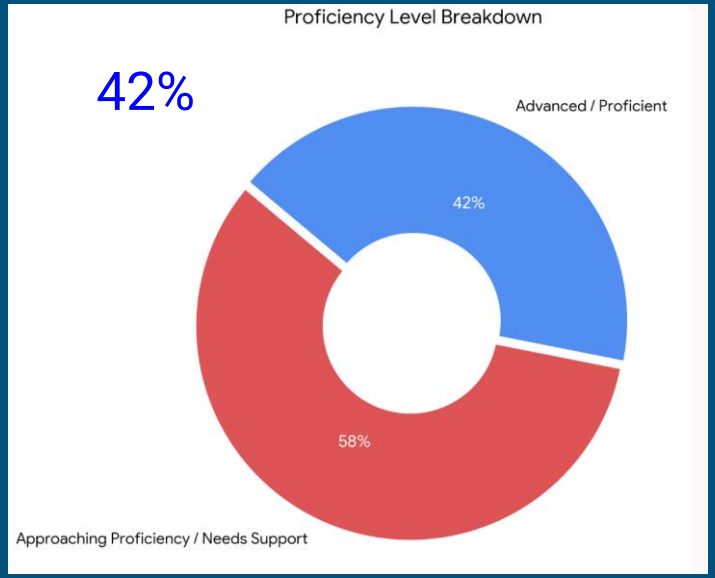
Suicide Prevention	$26,500.00
Hurst Wood Foundation - Special Education multiple years	$129,217.46
ALASKA Garden Sprouts Micro Grant	$7,536.63
ALASKA Mental Health Trust - Thriving Together FY27	$104,082.00

Highlight denotes a NEW Grant in FY27

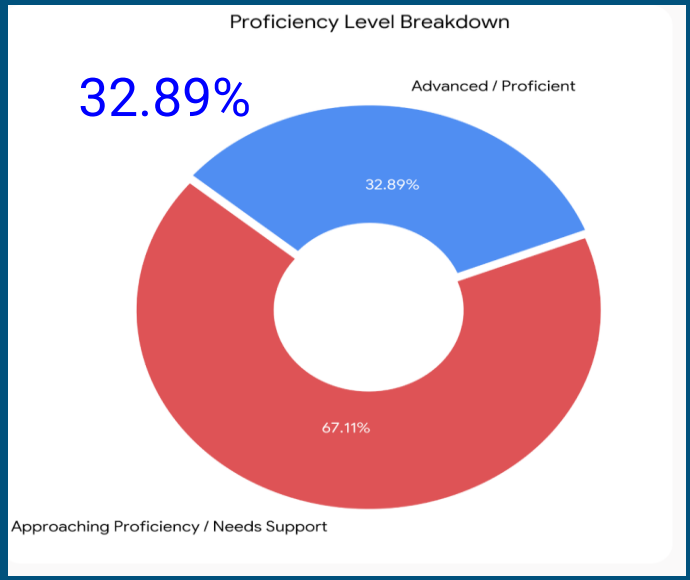
AK STAR 2026 ALASKA SCIENCE

Results

AKSTAR READING PCSD / STATE
Grades 3-9

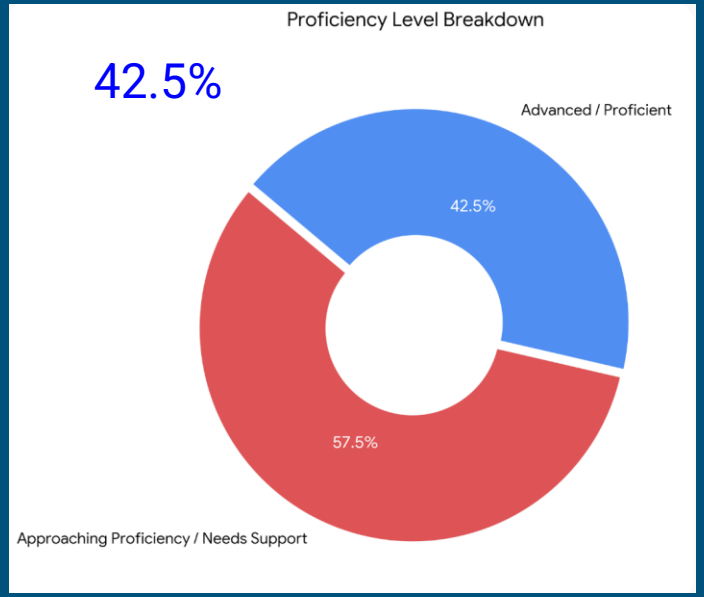


Petersburg Grades 3-9

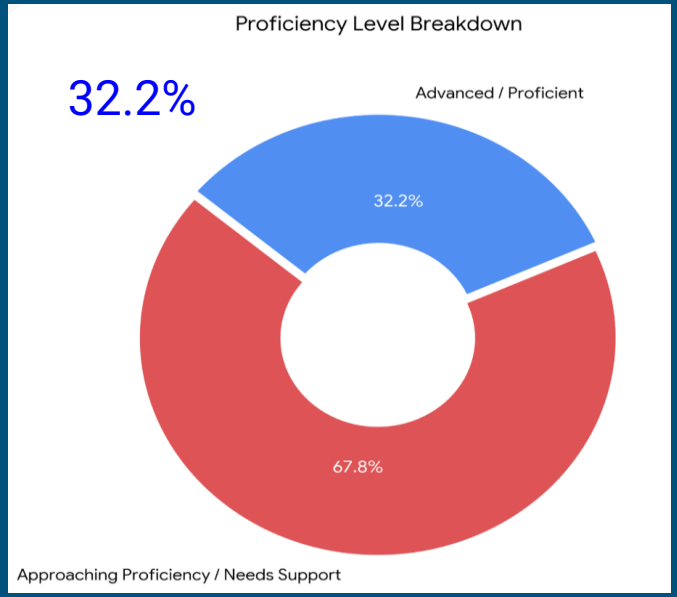


State of Alaska Grades 3-9

AKSTAR MATH PCSD / STATE
Grades 3-9

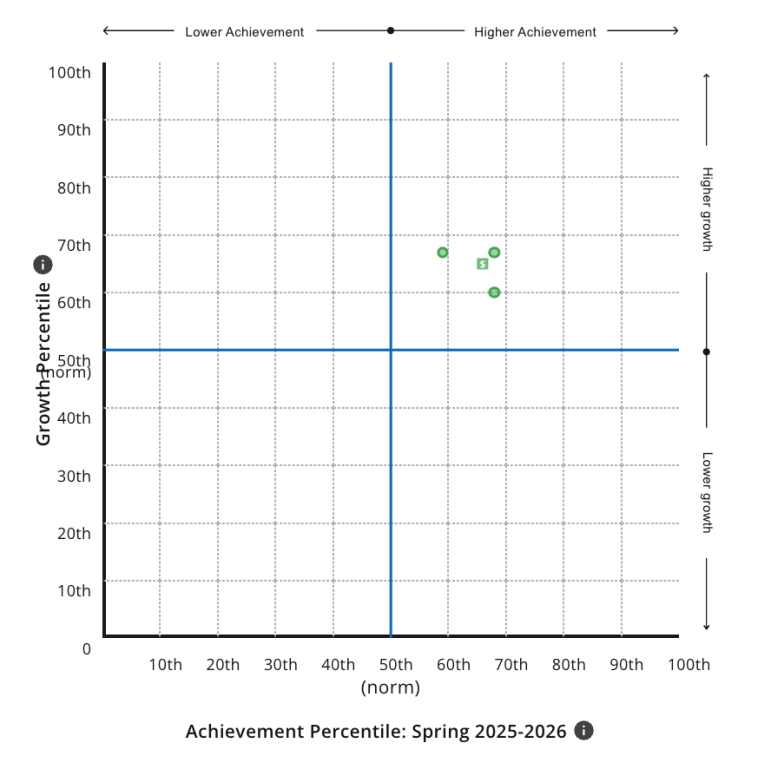


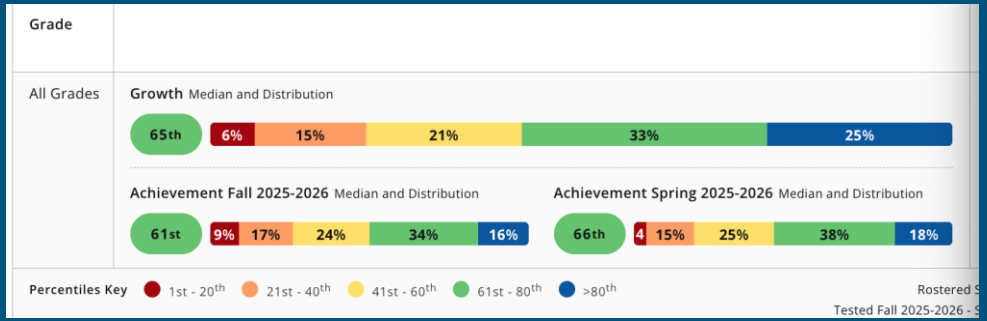
Petersburg Grades 3-9



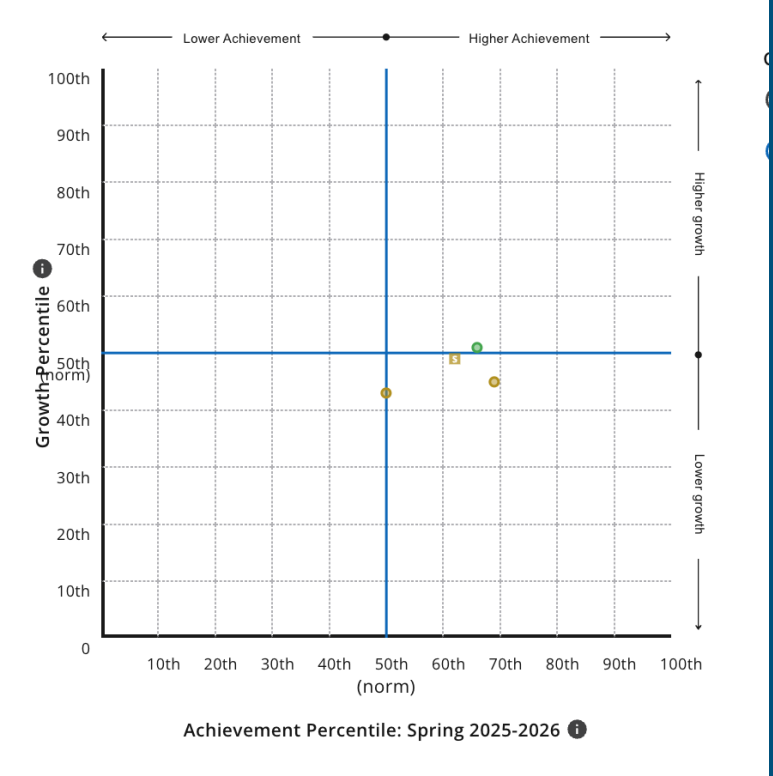
State of Alaska Grades 3-9

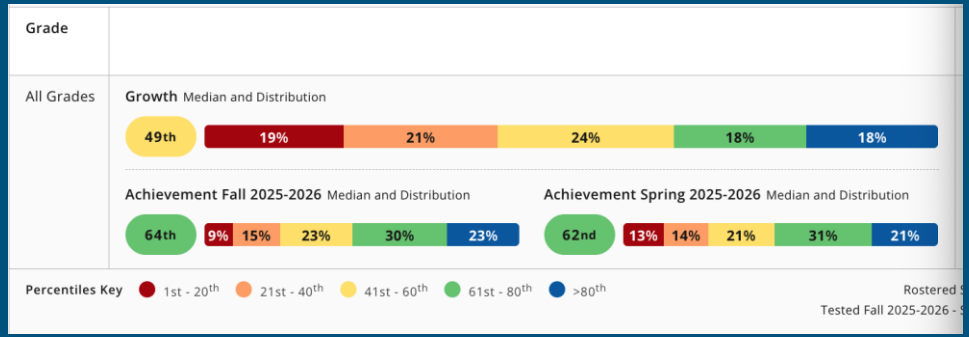
STUDENT GROWTH
STEDMAN Reading Grades 3-5



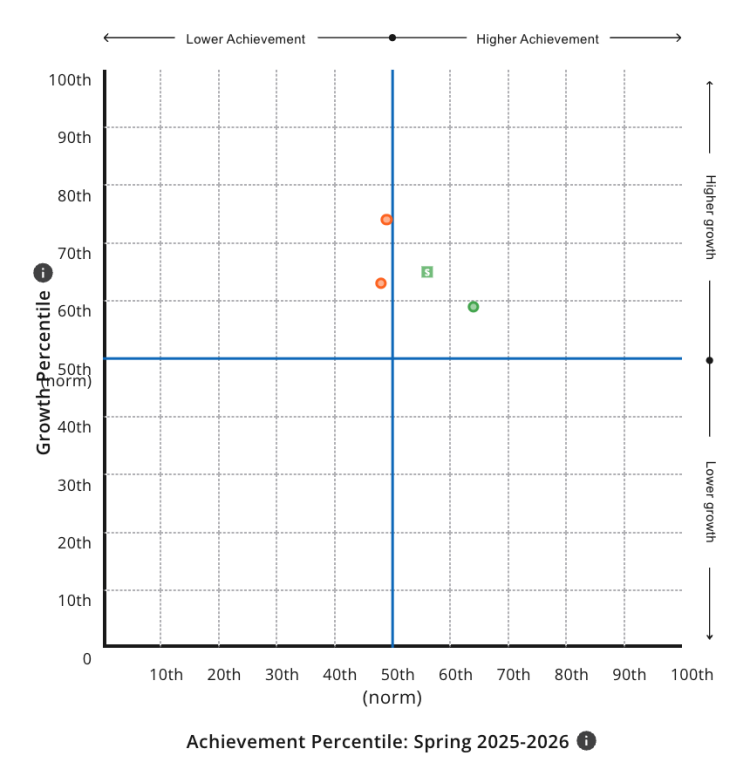


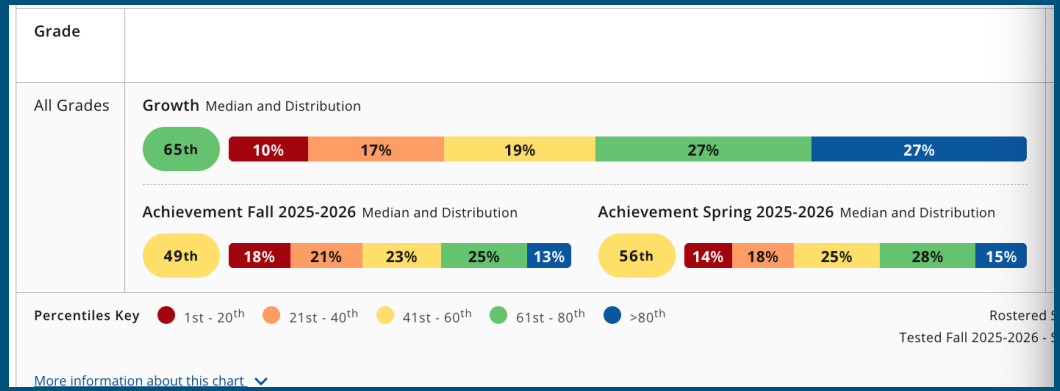
STUDENT GROWTH
STEDMAN Language Arts Grades 3-5



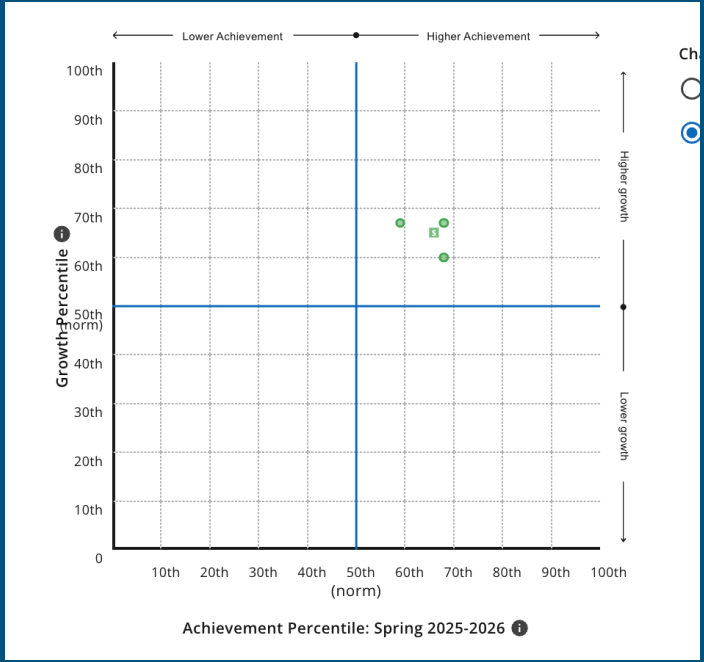


STUDENT GROWTH
STEDMAN Math Grades 3-5



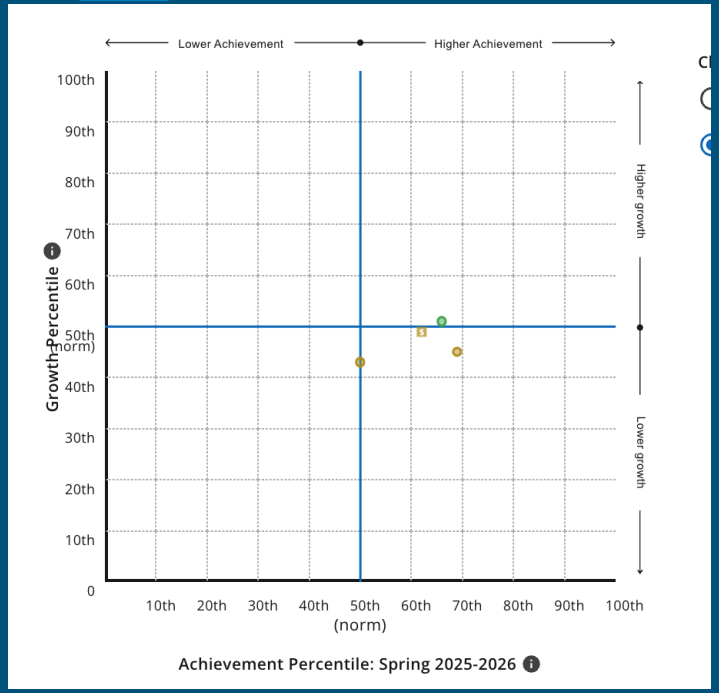


STUDENT GROWTH
MMS ELA Reading Grades 6-8



Grade		Number of Students
All Grades	**Growth** Median and Distribution: 65th | 6% | 15% | 21% | 33% | 25% **Achievement Fall 2025-2026** Median and Distribution: 61st | 9% | 17% | 24% | 34% | 16% **Achievement Spring 2025-2026** Median and Distribution: 66th | 4 | 15% | 25% | 38% | 18%	101

STUDENT GROWTH
MMS ELA Language Arts Grades 6-8

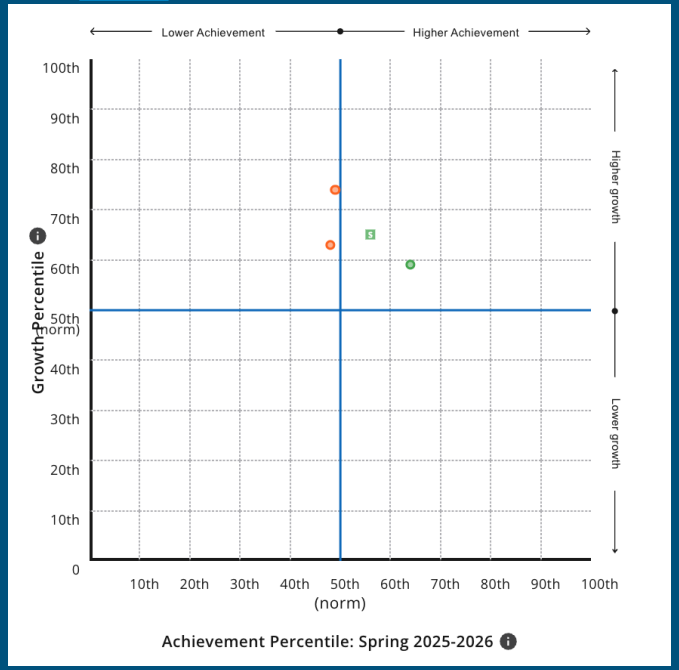


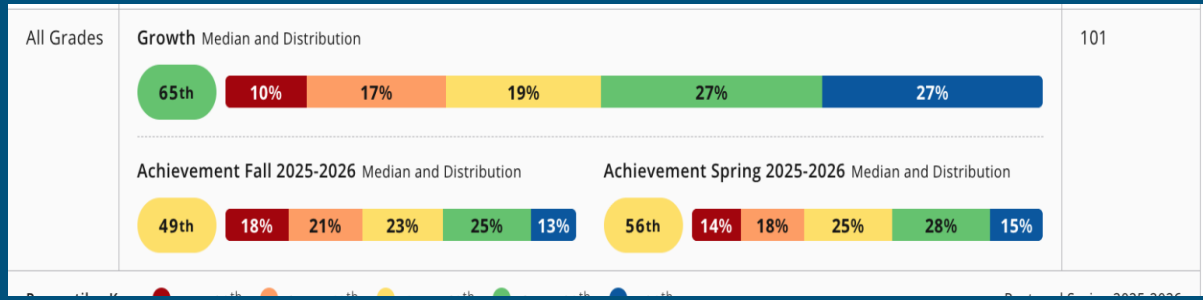
Grade		Number of Students
All Grades	**Growth** Median and Distribution: 49th | 19% | 21% | 24% | 18% | 18% **Achievement Fall 2025-2026** Median and Distribution: 64th | 9% | 15% | 23% | 30% | 23% **Achievement Spring 2025-2026** Median and Distribution: 62nd | 13% | 14% | 21% | 31% | 21%	102

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

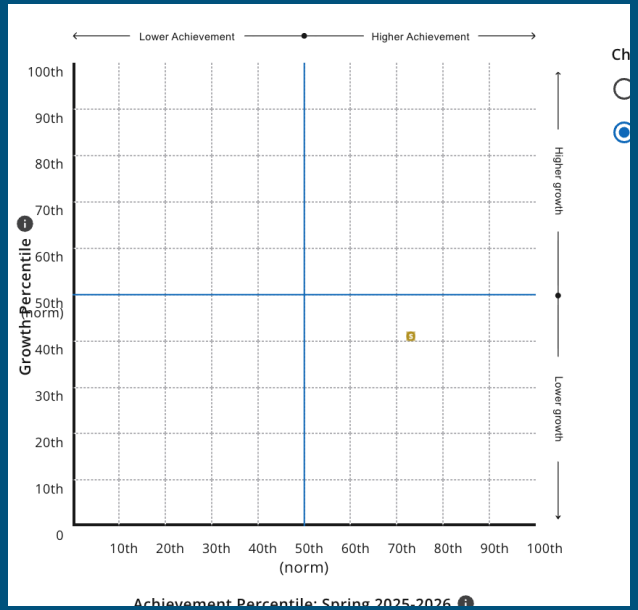
Rostered Spring 2025-2026
Tested Fall 2025-2026 - Spring 2025-2026

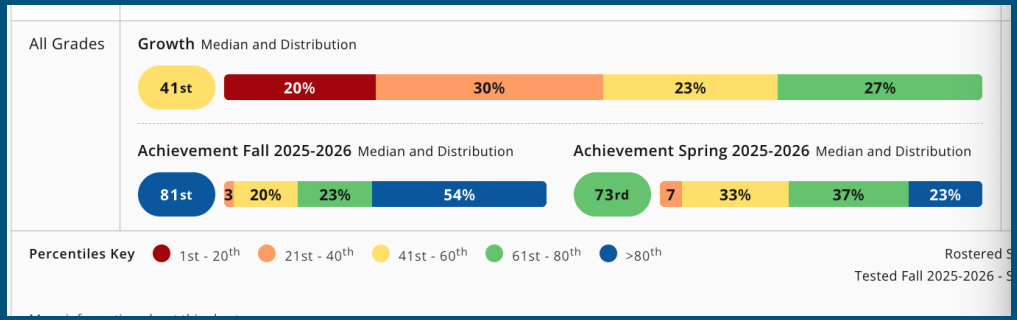
STUDENT GROWTH
MMS MATH Grades 6-8



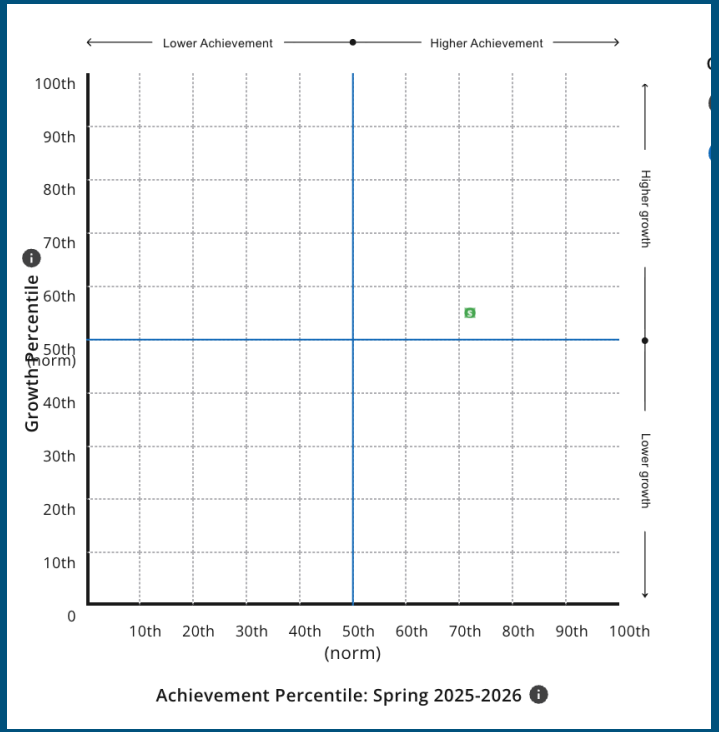


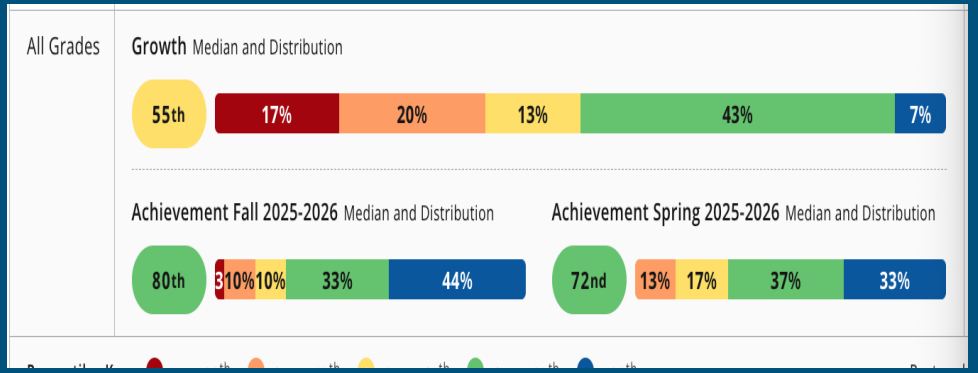
STUDENT GROWTH
PHS Reading 9th Grade



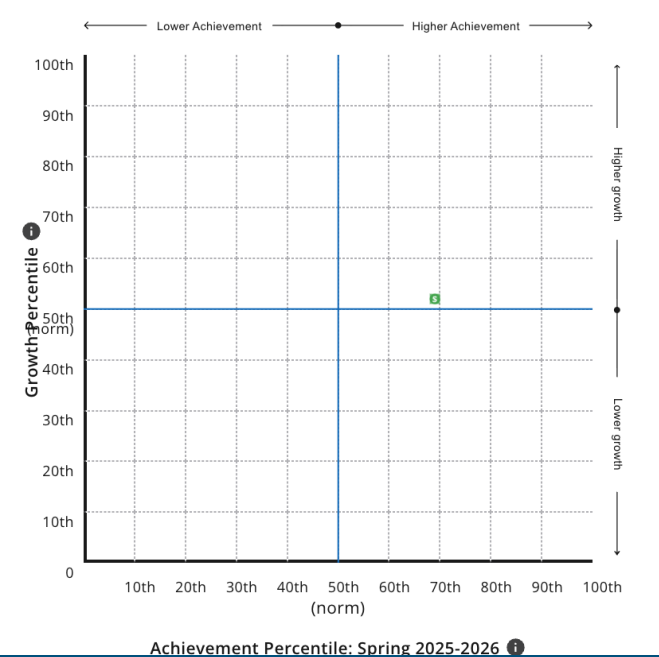


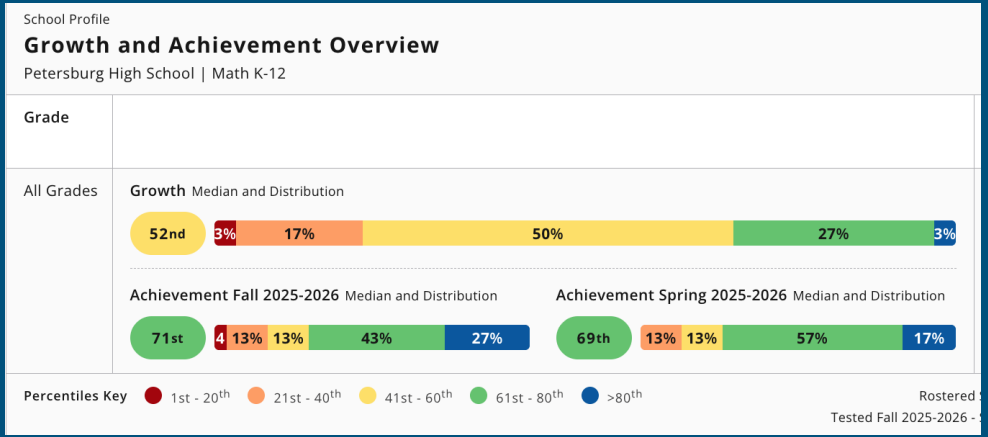
STUDENT GROWTH
PHS Language Arts 9th Grade





STUDENT GROWTH
PHS Math 9th Grade





5th SCIENCE

District Name: Petersburg Borough School District
School Name: Rae C. Stedman Elementary

Subject: Science
Test Date: Spring 2026

Achievement Level Summary

Group	# Tested	% in Each Level
School	39	17.9 41.0 33.3 7.7
District	118	20.3 30.5 33.9 15.3
State	21,123	38.4 23.9 27.4 10.3

8th SCIENCE

District Name: Petersburg Borough School District
School Name: Mitkof Middle School

Subject: Science
Test Date: Spring 2026

Achievement Level Summary

Group	# Tested	% in Each Level
School	37	10.8 | 21.6 | 40.5 | 27.0
District	118	20.3 | 30.5 | 33.9 | 15.3
State	21,123	38.4 | 23.9 | 27.4 | 10.3

10th SCIENCE

District Name: Petersburg Borough School District
School Name: Petersburg High School
Subject: Science
Test Date: Spring 2026

Achievement Level Summary

Group	# Tested	% in Each Level
School	42	31.0 | 28.6 | 28.6 | 11.9
District	118	20.3 | 30.5 | 33.9 | 15.3
State	21,123	38.4 | 23.9 | 27.4 | 10.3



REPORT TO MEMBERS OF THE SCHOOL BOARD

PETERSBURG SCHOOL DISTRICT

2026 AUDIT PLAN
JUNE 30, 2026

Welcome

BDO USA, P.C.
3601 C St
Anchorage, AK 99503
Tel.: 907-278-8878
www.bdo.com

July 31, 2026

Members of the School Board

Petersburg School District

We look forward to discussing with you the current year audit plan for Petersburg School District (the School District). This report provides an overview of our overall objectives for the audit, and the nature, scope, and timing of the planned audit work.

We are pleased to be of service to the School District, are committed to executing a quality audit, and look forward to discussing our audit plan, as well as other matters that may be of interest to you, during our meeting soon

Respectfully,

BDO USA, P.C.

BDO USA, P.C., a Virginia professional corporation, is the U.S. member of BDO International Limited, a UK School District limited by guarantee, and forms part of the international BDO network of independent member firms. BDO is the brand name for the BDO network and for each of the BDO Member Firms.

Your Client Service Executive Team



BIKKY SHRESTHA
Engagement Principal
bshreta@bdo.com



ROLANDO COSIO
Assurance Manager
rcosio@bdo.com



ANDREW KWON
Assurance Senior
akwon@bdo.com

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INQUIRIES OF THOSE CHARGED WITH GOVERNANCE	12
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The following communication was prepared as part of our audit, has consequential limitations, and is intended solely for the information and use of those charged with governance (e.g., Board of Directors) and, if appropriate, management of the School District, and is not intended and should not be used by anyone other than these specified parties.

Executive Summary

Executive Summary

Audit timeline

- We will perform our year-end procedures during the months of July and November.

Other topics of interest

- Issuance of the 2026 Uniform Guidance and the State of Alaska Audit Guide and Compliance Supplement for State Single Audits.



Audit Timeline

The following represents our anticipated schedule regarding our audit of the annual financial statements of the School District:

	Jul	Aug	Sep	Oct	Nov
Planning	✓				
Year-End Fieldwork		✓	✓	✓	
Release Report on Financial Statements					✓

Audit Overview & Strategy

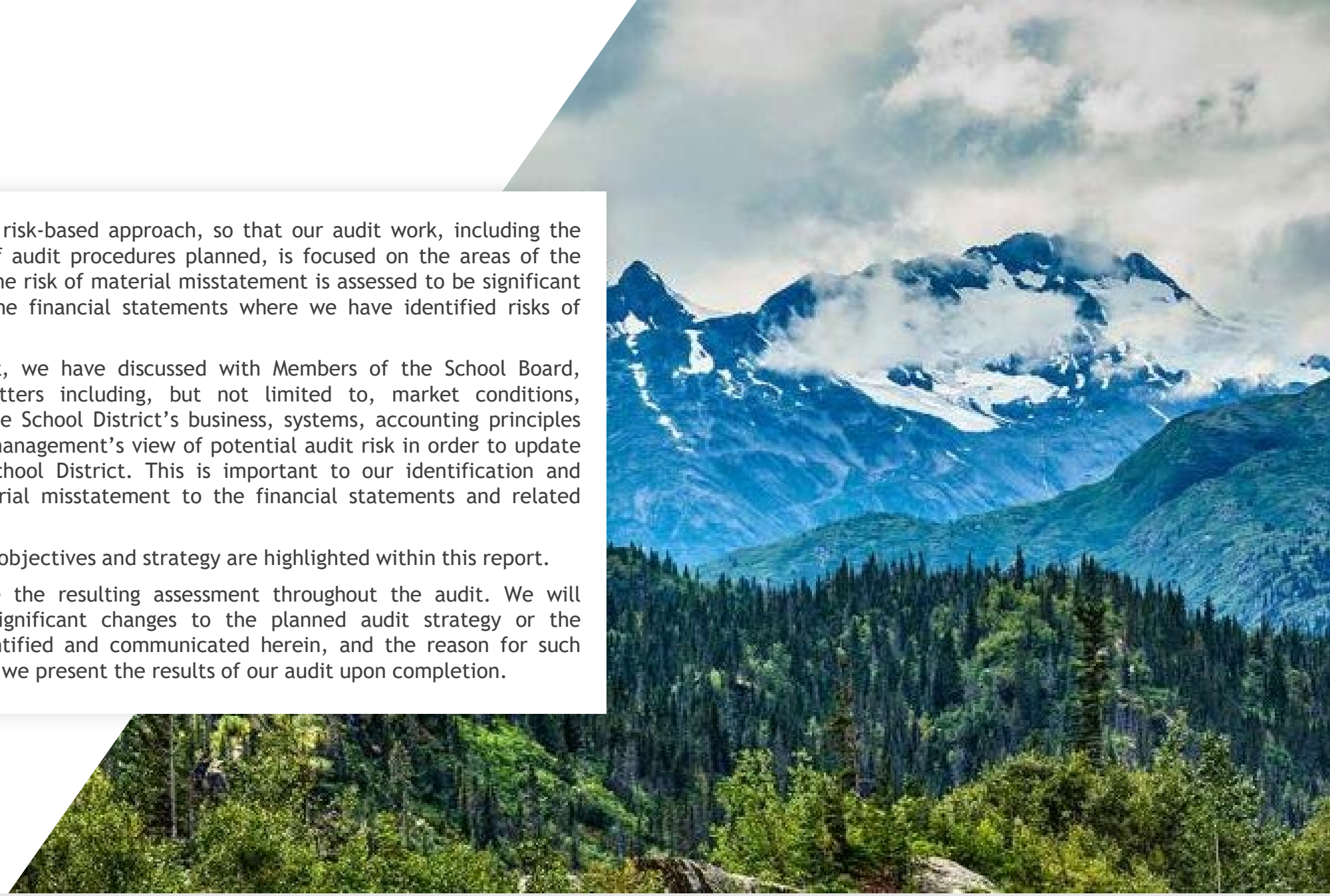
Overview

Our audit strategy follows a risk-based approach, so that our audit work, including the nature, timing and extent of audit procedures planned, is focused on the areas of the financial statements where the risk of material misstatement is assessed to be significant as well as other areas of the financial statements where we have identified risks of material misstatement.

In preparation for our audit, we have discussed with Members of the School Board, management significant matters including, but not limited to, market conditions, activities, and changes to the School District's business, systems, accounting principles and controls, and obtained management's view of potential audit risk in order to update our understanding of the School District. This is important to our identification and assessment of risks of material misstatement to the financial statements and related disclosures.

Key components of our audit objectives and strategy are highlighted within this report.

We will continue to update the resulting assessment throughout the audit. We will communicate to you any significant changes to the planned audit strategy or the significant risks initially identified and communicated herein, and the reason for such changes, as applicable, when we present the results of our audit upon completion.



Terms of the Audit and Independence

AUDITOR'S RESPONSIBILITY

BDO USA, P.C., as your auditor, is responsible for forming and expressing an opinion about whether the financial statements that have been prepared by management, with your oversight, are prepared, in all material respects, in accordance with the applicable financial reporting framework. We are also responsible for expressing an in relation to opinion on the schedule of expenditures of federal awards (SEFA) and schedule of state financial assistance (SSFA) that has been prepared by management, with your oversight, is prepared in accordance with *Government Auditing Standards*. *Our* audit will be conducted in accordance with standards for financial audits contained in the *Government Auditing Standards* (GAS or Yellow Book) issued by the Comptroller General of the United States. Our audit will also be performed in accordance with Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards* (Uniform Guidance) and the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits (Single Audit Guide)* for forming and expressing an opinion on compliance.

The audits do not relieve you of your responsibilities and do not relieve management of their responsibilities.

INDEPENDENCE

- Our engagement letter to you dated June 24, 2026, describes our responsibilities in accordance with professional standards and certain regulatory authorities and *Government Auditing Standards* regarding independence and the performance of our services. This letter also stipulates the responsibilities of the District with respect to independence as agreed to by the District. Please refer to that letter for further information.

TERMS OF THE AUDIT

Our establishment and understanding of the terms of the audit engagement have been documented in our annual engagement letter, which was provided to you on June 24, 2026, and includes the objectives of the audit along with the responsibilities of both the auditor and of management for your reference.

- We will plan and perform the audit of the financial statements for the year ended June 30, 2026, in accordance with Government Auditing Standards.
- We will plan and perform the audit of the SEFA and SSFA for the year ended June 30, 2026, in accordance with GAS and will issue an in relation to opinion.
- We will perform tests of compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions is not an objective of our audit.
- We will consider the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing an opinion on compliance and to test and report on internal control over compliance in accordance with GAS and the Uniform Guidance, and State Audit Guide.

Determining Our Planned Audit Strategy

We focus on areas with higher risk of material misstatement to the financial statements, whether due to error or fraud.

In addition, *Government Auditing Standards* require that we also plan and perform the audit to obtain reasonable assurance about whether the District has complied with applicable laws, regulations and the terms and conditions of the federal and state awards that may have a direct and material effect on each of District's major federal and state programs.

Our audit strategy includes consideration of the following:

- Prior year audit results including discussions with management and those charged with governance regarding the District's and risks.
- Inherent risk within the District (i.e., the susceptibility of the financial statements to material error or fraud) without regard to the effect of controls.
- A continual assessment of materiality thresholds based upon qualitative and quantitative factors affecting the District.
- Recent developments within the industry, regulatory environment, and general economic conditions.
- Recently issued and effective accounting and financial reporting guidance.
- The District's significant and critical accounting policies and procedures, including those requiring significant management judgments and estimates and those related to significant unusual transactions.
- The control environment, risk management and monitoring activities, and the possibility that internal controls may fail to prevent or detect a material misstatement due to error or fraud. In connection with our audit, we will obtain a sufficient understanding of the District's internal control to plan the audit of the financial statements. However, such understanding is required for the purposes of determining our audit procedures and not to provide any assurance concerning such internal control.
- The use of information systems and service organizations in the financial reporting process and overall IT environment.
- Internal control over compliance with requirements that could have a direct and material effect on a major federal and state programs in order to determine our auditing procedures for the purpose of expressing an opinion on compliance and to test and report on internal control over compliance in accordance with the Uniform Guidance and the State Audit Guide.

We will communicate to you any significant changes to the planned audit strategy, or to the significant risks initially identified, that may occur during the audit due to the results of audit procedures or in response to external factors, such as changes in the economic environment.

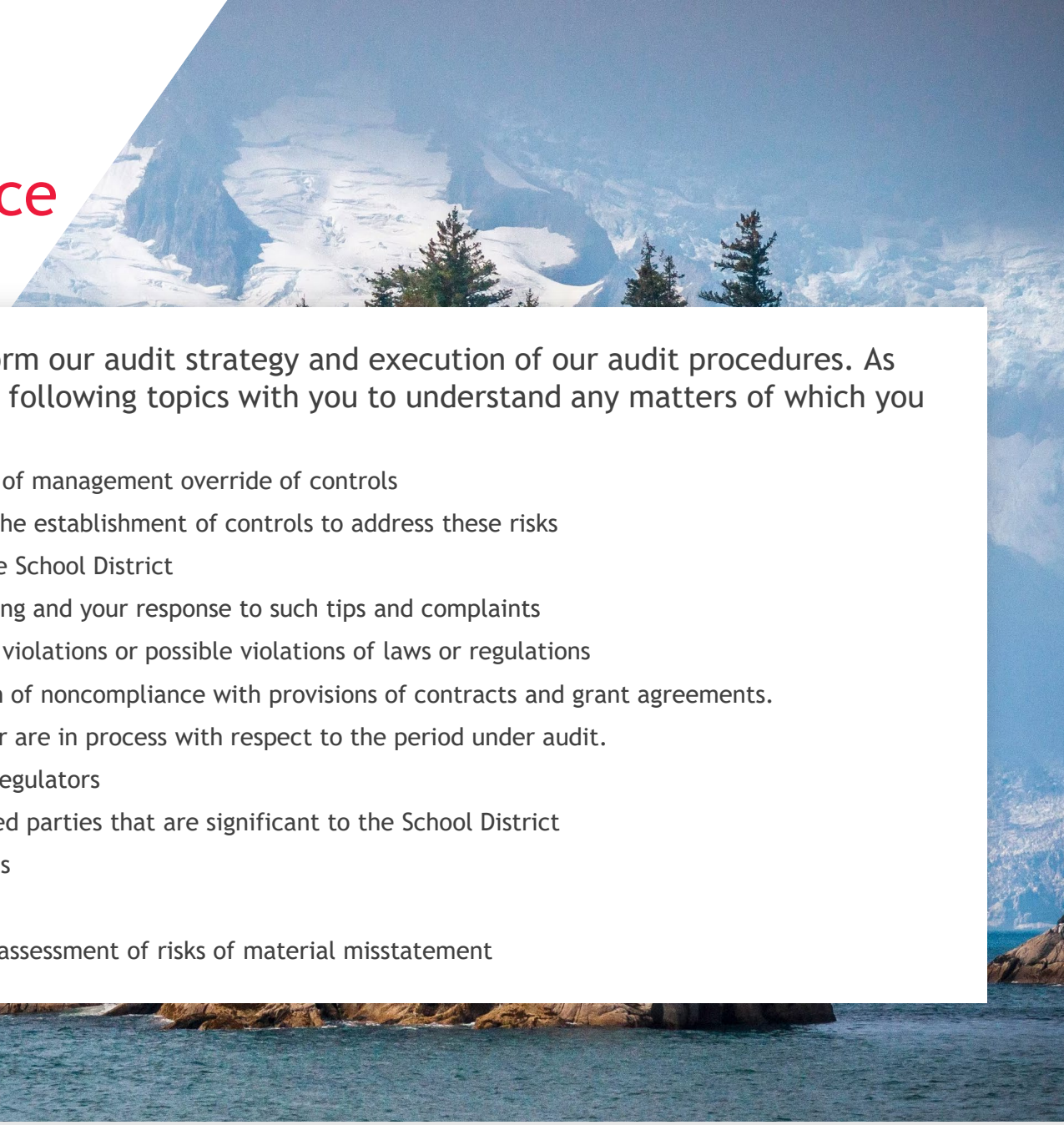
Areas of Significant Risk

Our areas of significant risk, which are risks with both a higher likelihood of occurrence and a higher magnitude of effect that require special audit considerations, are as follows.

- Management Override of controls
- Revenue Recognition

Inquiries of Those Charged with Governance

Obtaining Information from Those Charged with Governance



We perform inquiries related to fraud and other matters to help inform our audit strategy and execution of our audit procedures. As part of the upcoming meeting with you, we would like to discuss the following topics with you to understand any matters of which you believe we should be aware, including, but not limited to:

- Your views about the risk of material misstatements due to fraud, including the risk of management override of controls
- How you exercise oversight over the School District's assessment of fraud risks and the establishment of controls to address these risks
- Your awareness of any actual, alleged or suspected fraud or illegal acts affecting the School District
- Your awareness of tips or complaints regarding the School District's financial reporting and your response to such tips and complaints
- Your awareness of other matters relevant to the audit including, but not limited to, violations or possible violations of laws or regulations
- Your awareness of noncompliance with laws and regulations to include consideration of noncompliance with provisions of contracts and grant agreements.
- Your awareness of any investigations or legal proceedings that have been initiated or are in process with respect to the period under audit.
- Your awareness of any significant communications between the School District and regulators
- Your understanding of the School District's relationships and transactions with related parties that are significant to the School District
- Any business relationships between a BDO firm and the School District or its affiliates
- Whether the School District has entered into any significant unusual transactions
- Your awareness of any other information that is important to the identification and assessment of risks of material misstatement

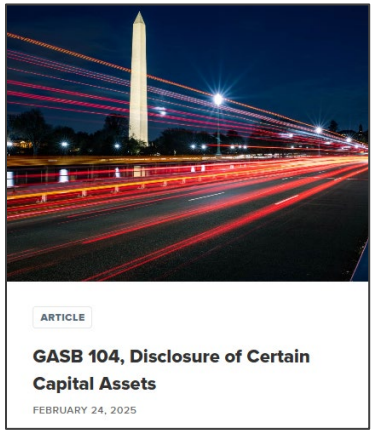
Government Accounting Standards Update

Government Accounting Standards Update

Included is a listing of relevant recent government accounting pronouncements with mandatory effective dates. Any standards issued after the date of this communication are unlikely to impact the next annual period's financial statements but should be considered in accordance with GASB Statement No. 100, *Accounting Changes and Error Corrections*. Early adoption is generally permitted for all the accounting standards summarized herein, but each standard has specific transition guidance and early adoption may have been limited to certain periods or circumstances.

Government Accounting Standards Update	Effective Date
GASB Statement No. 103, *Financial Reporting Model Improvements*	Fiscal years beginning after June 15, 2025. If a primary government chooses early implementation of this Statement, all component units also should implement this Statement in the same year.
GASB Statement No. 104, *Disclosure of Certain Capital Assets*	Fiscal years beginning after June 15, 2025
GASB Statement No. 105, Subsequent Events	Fiscal years beginning after June 15, 2027







What's on the horizon for government accounting standards?

Access GASB - Current Projects

Other Topics

BDO's System of Quality Management

An audit firm's effective system of quality management ("SoQM") is crucial for supporting the consistent performance of high-quality audits and reviews of financial statements, or other assurance or related services engagements under professional standards, and applicable legal and regulatory requirements.

Accordingly, BDO has implemented a SoQM designed to provide reasonable assurance that its professionals fulfill their responsibilities and conduct engagements in accordance with those standards and requirements. The firm's SoQM supports the consistent performance of quality audits through many ongoing activities including, at least annually, certification by leaders with responsibility for key controls and related processes. Our Assurance Quality Management team performs regular reviews and testing of key controls and processes throughout the SoQM and identifies and communicates areas for improvement.

As required by International Standard on Quality Management 1 (ISQM 1) under the International Auditing and Assurance Standards Board (IAASB), BDO has conducted an evaluation of the effectiveness of its system of quality management and concluded, as of September 30, 2025, that the system provides reasonable assurance that our professionals will perform audits and reviews of financial statements or related assurance services engagements in accordance with professional standards, and applicable legal and regulatory requirements.



We will continue to provide you with updates on our progress. Currently, you may find discussion of BDO's system of quality management within our annual Audit Quality Reports, the most recent of which is accessible here.

CLICK HERE TO ACCESS IAASB ISQM-1 IN ITS ENTIRETY >

About BDO USA

Our purpose is helping people thrive, every day. Together, we are focused on delivering exceptional and sustainable outcomes and value for our people, our clients, and our communities. BDO is proud to be an ESOP School District, reflecting a culture that puts people first. BDO professionals provide assurance, tax, and advisory services for a diverse range of clients across the U.S. and in over 160 countries through our global organization.

BDO is the brand name for the BDO network and for each of the BDO Member Firms. BDO USA, P.C., a Virginia professional corporation, is the U.S. member of BDO International Limited, a UK School District limited by guarantee, and forms part of the international BDO network of independent member firms. For more information, please visit: www.bdo.com.

Material discussed is meant to provide general information and should not be acted on without professional advice tailored to your needs.

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Personnel Action Report for 2026-27

Oct 20, 2026

EMPLOYMENT OF CERTIFIED PERSONNEL

RESIGNATION/RETIREMENT CERTIFIED PERSONNEL

EMPLOYMENT OF CLASSIFIED PERSONNEL

Alan Malone
ParaProfessional

Neil Lombard
Student Worker - Tech

RESIGNATION/RETIREMENT CLASSIFIED PERSONNEL

Extra Duty Contracts

2026-2027 School Year

Teachers	43.00
Classified	40.00
Principals	2.00
District Administration/Exempt (Superintendent, Finance, Maintenance, Food Service, Board Admin, Special education, tech , athletics)	9.00
Total Employees	**94**

Superintendent's Report – October 2026

Pre-K – 11
Kindergarten – 21
Grade 1 – 27
Grade 2 – 19
Grade 3 – 45
Grade 4 – 43
Grade 5 – 28
Grade 6 – 45
Grade 7 – 43
Grade 8 – 35
Grade 9 – 45
Grade 10 – 38
Grade 11 – 42
Grade 12 – 28
Total – 470

This represents the actual number of students we are currently supporting and does not directly reflect our official enrollment/ADM for funding purposes. Preschool students do not count as full-time students, and we also serve a number of part-time students which are included in the count listed above.

Celebrating Student Success and Learning

What an exciting time of year as we see our students excelling both inside and outside the classroom! A special shout-out and congratulations to our PHS Girls Cross Country Team – STATE CHAMPIONS! It was exciting to watch the race livestreamed through School Board President Holmgrain's Facebook feed. Congratulations to our athletes and first-year coaches Kayleigh Lenhard and her husband on this outstanding accomplishment!

Our music students are also giving us plenty to celebrate! Congratulations to our 17 PHS musicians selected for the 2026 Southeast Honors Music Festival, including three students in band and 14 in choir, who will travel to Haines at the end of October. We also just learned that seven students were selected as All-State musicians, with one additional student named as an alternate! Congratulations to these talented students, who will represent Petersburg at the All-State Music Festival in Anchorage this November. Our fall concerts are also underway, with the PHS Band Concert scheduled for October 20, immediately following our School Board meeting.

Meanwhile, classroom learning continues, with students participating in reading assessments that help us monitor progress and guide instruction. From athletics and the arts to academic growth, it's wonderful to see our students' hard work and learning in action!

Petersburg Attendance Highlighted in AKEdTribune

I was recently contacted by a reporter from AKEdTribune regarding Petersburg School District's attendance data, which showed that our chronic absenteeism rates have remained below the statewide average for five consecutive years. The October 5 article also highlighted that our economically disadvantaged students had a chronic absenteeism rate of 27.2%, compared to 50.2% statewide in 2025. While we certainly have room for continued improvement, this is encouraging recognition of the relationships, family partnerships, and community support that help keep our students connected to school and learning.

Article: Petersburg's Low-Income Attendance Gap Stayed Within Three Points – AKEdTribune

Parent-Teacher Conferences and Professional Development

We recently held our fall parent-teacher conferences, with Stedman Elementary reporting an impressive 92% parent participation rate. While we would like to see higher participation at the secondary level, administrators noted an increase in parent engagement this year. Thank you to our families and staff for taking the time to connect around student learning.

Following conferences on September 24–25, we held two days of district-wide professional development, welcoming Karen and Pilar from NIET and Yana from Corwin. The sessions were structured around instruction, literacy, student engagement, and student ownership of learning, with opportunities for collaboration, planning, movement, and educator choice.

Support staff spent half a day participating in CPR training at PMC's Wellness Center (thank you, Becky Turland!) and a session with Ms. Fry introducing the district's Visible Learning and student engagement work. On the second day, they joined teachers for professional development sessions.

Feedback was overwhelmingly positive, particularly around the opportunity for voice and choice in selecting sessions and learning strategies that could be immediately applied in classrooms. We appreciate this feedback and look forward to continuing this approach in future professional development opportunities.

Raising the Bar for Alaska Schools – White Paper

Attached is the Raising the Bar for Alaska Schools white paper, developed as we closed out the three-year grant. It highlights the meaningful work and capacity building across seven participating districts, including the impact of sustained professional learning and leadership development in rural Alaska schools.

I encourage Board members to read the paper and reflect on what has been accomplished. I plan to share it with our Alaska legislators and congressional delegation, and Principal Conn and Assistant Principal Cabral will also share copies during their upcoming trip to Washington, D.C., representing the Alaska Principals Association.

On September 26, Jaime Cabral and Jim Engell joined me at the Alaska Superintendents Association conference in Valdez to share Petersburg's work alongside other participating districts. What was scheduled as a 30-minute panel became a 90-minute discussion due to the tremendous interest from superintendents. Jaime and Jim were the only non-superintendents on the panel, and it was especially rewarding to hear their perspectives and the thoughtful questions directed their way. Thank you both for helping share Petersburg's story!

AASA Governing Board and Federal Education Priorities

In July I was elected as one of two Alaska superintendents serving on the American Association of School Administrators (AASA) Governing Board, representing Region 1 alongside Patrick Mayer, Superintendent of Alaska Gateway School District. Our work focuses on state and federal education policy and ensuring Alaska's unique needs are represented. At the September superintendents' meeting in Valdez, Patrick and I shared updates on federal issues impacting Alaska schools.

Key priorities include E-Rate funding, federal Title programs and IDEA funding, and school nutrition requirements. These programs are especially important for rural districts as we navigate connectivity needs, federal funding uncertainties, rising food costs, and increasingly complex regulations.

Attached is the Alaska Superintendents Association's *Supporting Alaska's Public Schools: Federal Priorities*, which also addresses educator recruitment, Alaska Native education funding, Impact Aid, and Secure Rural Schools. I encourage Board members to review these priorities, which reflect many of the challenges facing rural Alaska districts. I appreciate the opportunity to help ensure Alaska's voice is part of these important conversations.

Supporting Staff in Their Educational Pursuits

We continue to support staff pursuing professional growth and educational opportunities. Congratulations to Rocky Peeler, Christy Ware, Keely Ware, and Mary Dunker, recipients of the GREAT Grant, which allows them to work full-time while pursuing special education teaching credentials!

We are also exploring support for Trevor Wilson through the University of Alaska Southeast Principal Apprenticeship Program. Gus Pennington is pursuing his Speech-Language Pathology (SLP) licensure, and community member Eva Lenhard is working toward her Occupational Therapy (OT) licensure. It's exciting to support these educational pursuits while strengthening our capacity to serve students.

Door Security Upgrades Project

Our door security upgrades project continues as we work with the contractor to address the remaining items identified in the inspection report. Finalizing the project is taking longer than anticipated, but we continue to work through the outstanding details to ensure everything is completed correctly. The door contractor is expected on-site the week of October 16 to paint the newly replaced doors.

A special thank you to Technology Director John Kludt Painter and Facilities Manager Aaron Bueller, whose involvement has gone well beyond what we originally anticipated. I truly appreciate their continued efforts and commitment to ensuring our systems function as intended and the project is completed properly.

Looking Ahead: 2027–2028 School Calendar

We are beginning to look ahead to the 2027–2028 school year and the development of our school calendar. An initial calendar input survey has been shared with staff and will remain open for the next couple of weeks. Once we've reviewed their feedback, we'll develop preliminary calendar drafts and invite students and families to provide input through a community survey. This feedback will help us further refine a proposed calendar for the School Board's consideration.



Alaska Gateway • Bering Strait • Kodiak Island • Kuspuk • Nenana • Nome • Petersburg

RTBAK

Raising the Bar for Rural Alaskan Educators

RAISING THE BAR FOR RURAL ALASKAN EDUCATORS (RTBAK)

BUILDING CAPACITY ACROSS THE LAST FRONTIER

How seven Alaska districts created sustainable systems for teaching, learning, and leadership

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September 2026

ALASKA COUNCIL OF SCHOOL ADMINISTRATORS

A PROJECT OF THE ALASKA COUNCIL OF SCHOOL ADMINISTRATORS

This project was supported by the US Department of Education under the Teacher & School Leader (TSL) Incentive Program CFDA 84.374A.

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EXECUTIVE SUMMARY

Alaska's rural school districts face a set of interconnected challenges that make sustained instructional improvement difficult to achieve: chronic teacher turnover, geographic isolation, limited access to professional learning, and leadership teams stretched across responsibilities that larger districts distribute across departments. For many districts, the question is not whether to improve, but how to build systems capable of sustaining improvement when capacity is always constrained.

Raising the Bar, a multi-year initiative led by the Alaska Council of School Administrators (ACSA) in partnership with Corwin Publishing and the National Institute for Excellence in Teaching (NIET), was designed to address that question. Rather than introducing a new program for districts to implement, the initiative focused on strengthening the conditions that make continuous improvement possible: shared instructional frameworks, stronger leadership structures, professional learning communities, and cultures of ongoing growth and reflection.

Over three years, the seven participating districts worked alongside ACSA, Corwin, and NIET to develop common language around effective instruction, expand teacher and leadership capacity, and build systems that could endure beyond the life of the grant.

KEY FINDINGS FROM THE INITIATIVE INCLUDE:

- **A shared instructional framework created the foundation for everything else.** Grounded in Dr. John Hattie's Visible Learning research, a common language around learning intentions, success criteria, feedback, and student ownership changed how teachers planned, how leaders observed, and how students talked about their own learning.
- **Distributed leadership proved to be the most durable form of sustainability.** As teacher leaders took on larger roles in facilitating professional learning and peer observation, improvement became less dependent on any single administrator.
- **Structures outlasted the grant when they were embedded in daily practice.** Districts that saw the most sustained progress were those that built improvement into organizational routines—district-wide visions for learning, professional learning flow charts, instructional leadership teams, and induction systems—rather than relying on individual initiatives.
- **Educator growth and retention are instructional issues, not just HR ones.** Districts that invested in recognition, coaching, collaboration, and professional growth saw meaningful gains in retention. One partner district reduced open vacancies from more than a dozen per year to three.
- **Meaningful improvement is possible regardless of geography or district size.** Districts serving fewer than 500 students, accessible only by air, with two-teacher schools and chronic turnover, built lasting instructional systems. Their experiences offer transferable lessons for any school system seeking to improve under constrained conditions.

RTBAK
Raising the Bar for Rural Alaskan Educators
Alaska Gateway • Bering Strait • Kodiak Island • Kuspuk • Nenana • Nome • Petersburg

In many school systems, instructional improvement is the responsibility of a dedicated team. In parts of Alaska, it may be the responsibility of one person.

In one district, a leader oversees 12 grants while also serving as a testing coordinator and instructional coach. In another district, two principals are responsible for five schools. Some schools operate with just one or two teachers serving students across multiple grade levels. In others, losing a handful of teachers can mean rebuilding a significant portion of the instructional staff.

These examples reflect the reality of leading schools across a state where more than 80 percent of communities are inaccessible by road and depend on air or marine transportation for everything from food and medical supplies to professional learning opportunities.

While Alaska's districts vary widely in size, geography, and culture, they share a common challenge: how to create lasting school improvement when leadership capacity is limited, staffing is fragile, and access to professional learning opportunities can be difficult.

Yet Alaska's educators are not defined by those challenges. Across the state, districts are deeply committed to helping students succeed. They are building strong schools, supporting diverse communities, and continuously looking for ways to improve teaching and learning. The question is how to build the systems and support that sustain improvement over time.

That question became the foundation for Raising the Bar, a multi-year initiative led by the Alaska Council of School Administrators (ACSA) in partnership with Corwin and the National Institute for Excellence in Teaching (NIET).

Rather than introducing a new program for districts to implement, Raising the Bar focused on strengthening the systems that make continuous improvement possible. Participating districts engaged in professional learning grounded in John Hattie's Visible Learning research, developed stronger instructional leadership practices, expanded opportunities for educator growth, and explored performance-based compensation strategies.

CORWIN

NIET | NATIONAL INSTITUTE FOR EXCELLENCE IN TEACHING

SEVEN RURAL/ REMOTE DISTRICTS PARTICIPATED IN THE INITIATIVE:

1. Alaska Gateway School District
- 415 students
- 7 schools and 1 district-wide correspondence school. All schools are K-12 except Tanacross, which is K-8.

2. Bering Strait School District
- 1,800 students
- 15 K-12 village schools
- Almost 100% Alaskan Native Inupiat, Yup'ik or Siberian Yup'ik.
- Area served covers approximately 80,000 square miles. All schools are accessible only by small bush aircraft.

3. Kodiak Island Borough School District
- 2,000 students
- Main island school: 3 elementary, 1 middle, 1 high, 1 homeschool/distance ed program
- 5 K-12 village schools, only 1 of which is accessible by road.

4. Kuspuk School District
- 320 students
- 9 schools covering more than 12,000 square miles

5. Nenana City School District
- 2,100 students
  CyberLynx K-12 Program, Nenana City School
- The Nenana Student Living Center (boarding facility) houses 120 high school students

6. Nome Public Schools
- 700 students
- 1 elementary, 1 middle/high, 1 charter magnet (5-8), 1 correspondence (K-12)
- No road access; transportation limited to air and water.

7. Petersburg School District
- 465 students
  1 elementary, 1 middle, 1 high school
- No road access; transportation limited to air and water.

VOICES FROM THE FIELD

"Building a community of educators across Alaska focused on increasing instructional impact has been one of the initiative's greatest successes, and I'm really proud of that."
—Sam Jordan, Executive Director, ACSA

"We will continue to weave Visible Learning into the fabric of our district."
—Suzanne Bell Pascuzzi, Director of Grants, Alaska Gateway School District

"When I do walkthroughs, I ask students why they're learning what they're learning. Some are able to connect it to a skill or a larger body of knowledge and explain why it matters."
—Jamie Burgess, Superintendent, Nome Public Schools

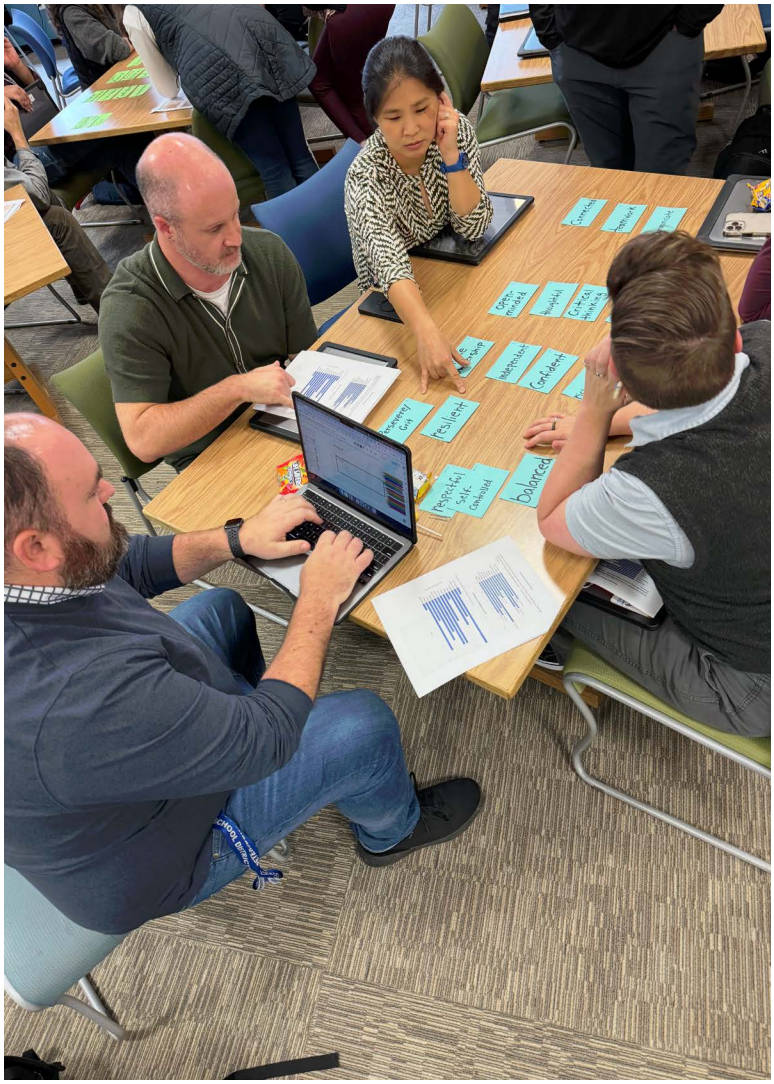
"We all have a common understanding of success criteria and the rest of the Visible Learning framework. When we're consistent with what we mean, that leads to changes in practice, achievement, and growth."
—Katrina Stewart, Director of Secondary Instruction, Kodiak Island Borough School District

"Previously, our teachers never watched others to learn from their practice, but now we give peer feedback and everyone is comfortable with it."
—Jaime Cabral, Principal, Petersburg School District

"The grant's impact has been significant in developing teacher leaders."
—Stephen Calkin, Superintendent, Nenana City School District

"We talk about impact more than activities. We made learning targets explicit, which was never really a thing before."
—Alex Roberts, Director of Curriculum and Instruction, Bering Strait School District

"One of our lead teachers moved into a principal position this year. She'd done a lot of PD with Visible Learning and NIET, and when she became a principal she had the language and was very effective."
—Emily Vanderpool, Director of Curriculum and Instruction, Kuspuk School District



Each district (see sidebar on page 4) entered the work from a different starting point. Some were looking to create greater consistency across classrooms. Others wanted to strengthen leadership capacity, improve professional learning structures, or create a common language around effective instruction. What united them was a shared belief that meaningful change requires more than a workshop, a new initiative, or a short-term infusion of funding.

During the project's three years, educators across the seven districts worked to strengthen teaching and learning, develop leaders at every level of the system, and create cultures of continuous improvement. Professional conversations became more focused on evidence, impact, and student learning. Leaders gained new tools for coaching and feedback, and districts began building structures that could endure beyond the life of the grant itself.

This white paper explores how seven Alaska districts, supported by ACSA, Corwin, and NIET, worked to strengthen instructional practice, leadership, and educator growth. Their experiences offer lessons not only for rural Alaska, but for any school system seeking to build sustainable capacity for improvement.



WHY CAPACITY MATTERS

The participating districts in Raising the Bar differed in size, geography, and community context. Some served students in a single community. Others supported schools spread across vast regions of the state. Some had relatively stable staffing, while others faced persistent turnover.

Despite those differences, district leaders described a common challenge: finding the capacity to focus on improving teaching and learning while managing the day-to-day realities of running schools. Leaders emphasized that the barrier was not a lack of commitment to students or improvement. It was the limited time, staffing, and organizational infrastructure available to sustain that improvement over time.

“We wear a lot of hats,” says Suzanne Bell Pascuzzi, Director of Grants at Alaska Gateway School District. “I’m testing coordinator, instructional coach, and in charge of 12 grants, and I’m not the only one in the state like that.”

Her experience reflects a broader reality across rural Alaska, where responsibilities that larger districts distribute across departments often fall to a handful of individuals. Improvement efforts frequently depend on a small number of educators carrying multiple roles simultaneously.

Staffing turnover adds another layer to that challenge.

“We’re in remote rural Alaska, the most economically impoverished area in the nation,” says Emily Vanderpool, Curriculum and Instruction Director of Kuspuk School District. “The cost of living is extremely high. Teacher turnover is our biggest challenge; even well-intentioned people get burnt out.”

While turnover manifests differently across districts, leaders consistently described its impact on continuity. When teachers, principals, or district leaders leave, institutional knowledge and momentum often leave with them. The challenge is not simply replacing personnel—it is building systems that can withstand those transitions.

Geography further complicates those efforts. In Alaska, geographic isolation often becomes instructional isolation.

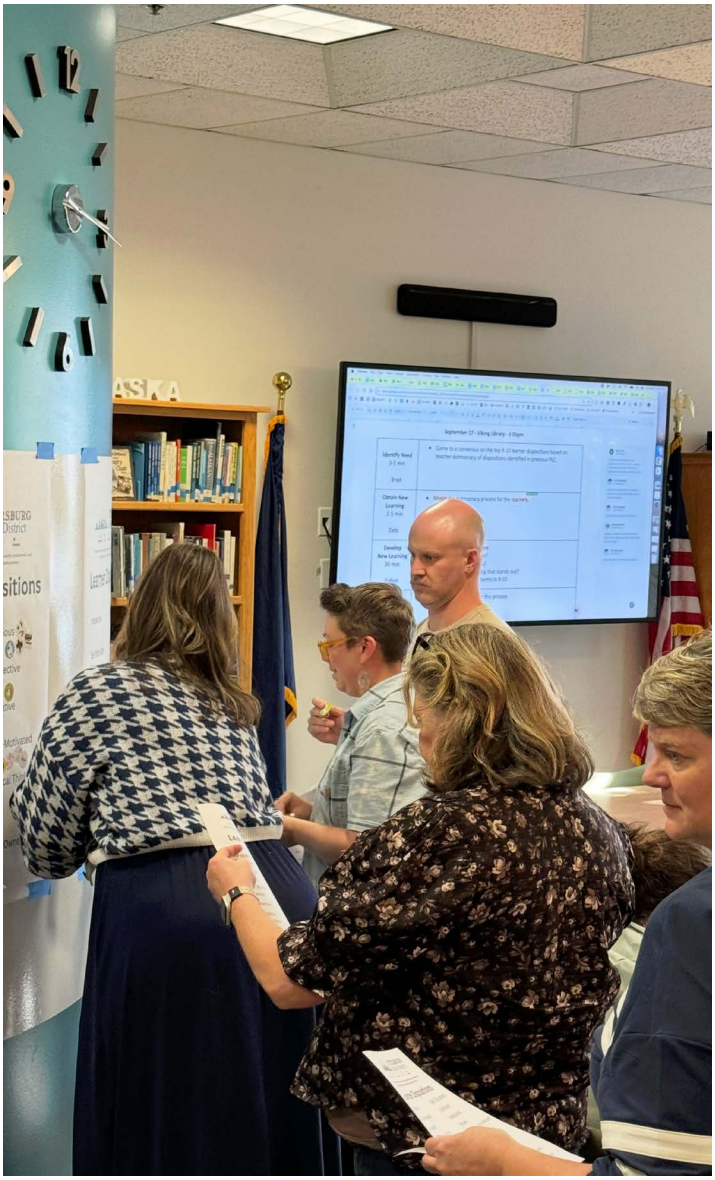
Many participating districts serve communities accessible only by air or water. Educators may be the only teacher in their grade level or content area, limiting opportunities for collaboration, coaching, and professional learning. What might be a short drive to a conference or training event elsewhere can require multiple flights, overnight travel, and significant expense.

“We can’t get in a car and drive,” says Jamie Burgess, Superintendent of Nome Public Schools. “It takes multiple days and red-eye flights.”

These realities create more than logistical challenges. They limit opportunities for educators to learn from one another, access coaching, and build the professional networks that support continuous growth. In districts already stretched thin by turnover and distance, those gaps widen. Professional learning became one of the few scalable ways districts could expand leadership expertise, connect isolated educators, and create a common instructional language across schools.

Taken together, these challenges help explain why traditional school improvement efforts often struggle in rural Alaska. Limited capacity, staffing instability, geographic isolation, and restricted access to professional learning can make sustained improvement difficult to achieve.

Yet they also clarified what districts needed most: stronger systems to support educators, develop leaders, and create consistency across schools. Rather than introducing another standalone initiative, Raising the Bar focused on helping districts build the leadership structures, instructional systems, and professional learning practices necessary to sustain improvement over time.





A DIFFERENT KIND OF PARTNERSHIP

Rural Alaska districts have long grappled with staffing shortages, leadership turnover, geographic isolation, and limited access to professional learning opportunities. Rather than asking districts to navigate those challenges independently, Raising the Bar brought together three organizations with complementary strengths to help districts build the capacity to improve teaching and learning.

The Alaska Council of School Administrators (ACSA) coordinated the work across the seven participating districts. Corwin contributed research-based instructional practices grounded in John Hattie's Visible Learning framework. The National Institute for Excellence in Teaching (NIET) provided leadership structures, coaching systems, and processes that helped districts translate ideas into daily practice.

Together, the partners addressed a challenge that many small districts face: improvement efforts often depend on a handful of leaders who are already stretched across multiple responsibilities. By aligning research, implementation support, and facilitation, the partnership provided districts with a level of coherence and sustained support that would have been difficult to create independently.

For ACSA Executive Director Sam Jordan, the partnership addressed an issue he had observed throughout his career.

> "In the midst of challenging circumstances, how do we take what we have and make it better?" he asks. "Can we create educational systems in all communities where people feel supported and are growing professionally?"
>
> —Sam Jordan, Executive Director, ACSA.

District leaders consistently described the partnership as more than a collection of trainings or consulting services. Corwin, NIET, and ACSA addressed different but complementary needs, creating a unified support system rather than a collection of disconnected initiatives or new curriculum purchases.

"We never did our own thing," says Karen Grose, Senior Specialist at NIET. "We continually made connections between the work. It wasn't, 'You do Corwin today and NIET tomorrow.' We showed up together, debriefed together, and reinforced each other's work."

That alignment was intentional. Corwin introduced concepts such as learning intentions, success criteria, feedback, teacher clarity, and student ownership of learning. NIET helped districts build leadership teams, strengthen professional learning communities, establish coaching practices, and create structures for continuous improvement. ACSA served as the connective tissue across the initiative, helping ensure that districts received coordinated support aligned to their goals.

"I appreciated the intentional pairing of what each partner brings," says Katrina Stewart, Director of Secondary Instruction at Kodiak Island Borough School District. "NIET's structure plus Corwin's professional development and research led to a beautiful dovetailing of support. And ACSA's facilitation has been perfect too."

The partnership also differed from traditional professional development in its responsiveness. Rather than delivering a predetermined program, the organizations adapted their support to local contexts and evolving district needs. Leaders described the experience as collaborative, relationship-driven, and focused on reducing the burden on already stretched administrative teams.

The work also connected districts that often operate in relative isolation from one another. Through shared learning experiences, district leaders and educators were able to exchange ideas, discuss challenges openly, and learn from one another's successes.

"The benefit of that intentional community is there's cross-pollination," says Jordan. "People are willing to talk about what's working and what's not working."

For districts facing persistent turnover, geographic isolation, and limited capacity, those relationships became more than a benefit of the grant. They became part of the infrastructure supporting long-term improvement.



New teacher meetings are not just informative, but fun when you work at Alaska Gateway District.

CREATING A COMMON LANGUAGE FOR TEACHING AND LEARNING

Before Raising the Bar, educators were working hard to support students and improve instruction. What many lacked was a shared framework for discussing what effective teaching and learning looked like across classrooms, schools, and districts.

Visible Learning helped change that.

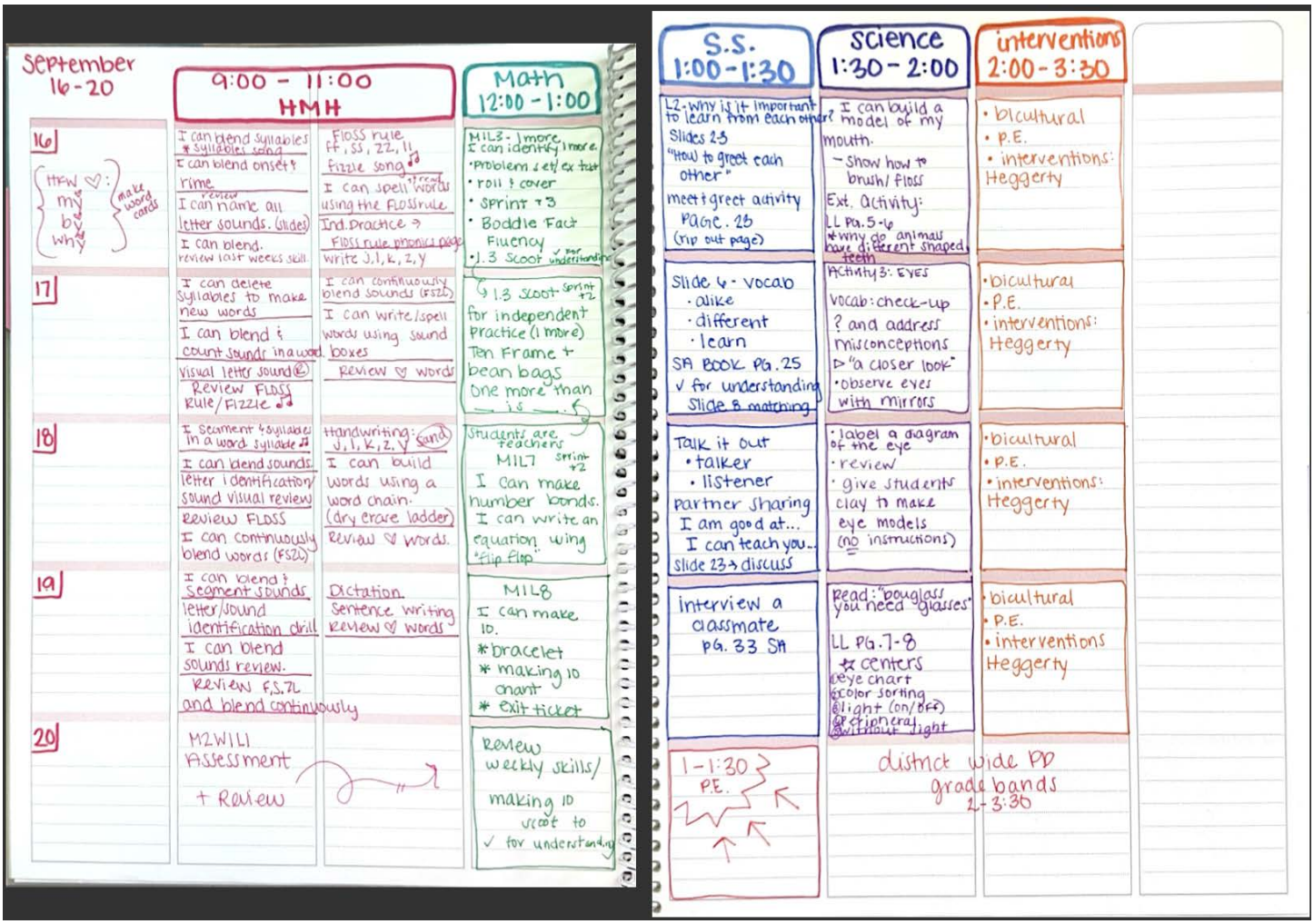
Grounded in the research of Dr. John Hattie, Visible Learning introduced concepts such as learning intentions, success criteria, feedback, teacher clarity, and student ownership of learning. More importantly, it provided educators with a common language for discussing instructional practice and student learning.

“When we started, it was the ‘wild wild west,’” says Angela Hietala, Director of Elementary Instruction at Kodiak Island Borough School District. “Now we can see consistency across classrooms in terms of instruction.”

Across participating districts, leaders described Visible Learning as more than a collection of instructional strategies. It became a framework that aligned classroom practice, leadership feedback, professional learning, and student expectations. By establishing common language and shared expectations, districts created greater coherence across schools and more productive conversations about teaching and learning.

The shift was evident in how educators approached instruction. Rather than focusing primarily on activities or lesson completion, teachers increasingly focused on evidence of student learning and the impact of their instructional decisions.

In the Bering Strait School District, educators began making learning targets more explicit and grounding professional conversations in evidence of student growth. The district even developed a lesson-planning template informed by Visible Learning research, creating a more consistent approach to planning and reflection across classrooms.



Bering Strait's lesson plan template helped teachers plan lesson openings and close with assessments every day.

For Nome Public Schools Superintendent Jamie Burgess, one of the most significant changes was students' ability to articulate their own learning. "Today, when I ask students what they are learning, they can tell me," she says. "When I ask how they know they've learned it, they can explain it."

The impact extended beyond classrooms. Leaders reported that the shared language helped focus professional learning, strengthen collaboration, and create clearer expectations for instructional practice across their districts.

In Petersburg School District, educators saw that shift reflected in their professional learning.

> "Now our professional learning is targeted and driven by what staff and students need. We have 30-year veterans buying in."
>
> —Jaime Cabral, Principal, Petersburg School District

Kuspuk School District experienced a similar transformation. Through the grant, district leaders established a dedicated instructional leadership team focused exclusively on teaching and learning.

"We've never had a meeting focused on student learning," says Kuspuk District's (Director of Curriculum & Instruction) Emily Vanderpool. "People used to show up with lists of complaints. Now they come with data and focus on student learning for two hours."



Kuspuk educators, Dr. John Hattie, + Corwin presenters = effective PD

FROM INITIATIVE TO OWNERSHIP

For change to take root, districts needed structures that helped educators apply what they were learning, reflect on their practice, and support one another's growth. Raising the Bar helped build those structures while ensuring that instructional improvement was no longer owned by a single administrator or district office leader.

Across participating districts, leadership increasingly became a shared responsibility. Teacher leaders facilitated professional learning, principals became more active instructional coaches, and leadership teams created new opportunities for collaboration and feedback. As expertise spread across schools and roles, districts became less dependent on individual champions and better positioned to sustain improvement over time.

"We had some pretty good success with getting teacher leaders on board," says Nome Public Schools' Burgess. "I'm really proud of how the teacher leaders have had an opportunity to step up and be the model for others. We've given opportunities for a variety of individuals to contribute."

The impact was visible not only in new leadership opportunities, but in how educators approached their work. In Nenana City School District, one teacher leader's growth was recognized nationally with a Milken Educator Award, reflecting the district's broader commitment to developing leadership capacity throughout the system.

District leaders also reported significant growth among school administrators. "One of our principals struggled as a leader, in part because he didn't know how to articulate common goals and vision with staff," says Alex Roberts, Director of Curriculum and Instruction for Bering Strait School District. "Throughout the grant, teachers noticed he got better at giving feedback and sharing resources and ideas. He now quotes John Hattie. By year three, his school's data showed exceptional progress. We're seeing instructional things we never saw before."

Other districts saw leadership development emerge through collaborative practices such as learning walks, peer observation, and instructional feedback. In Petersburg School District, teachers regularly visit one another's classrooms and provide feedback as part of an ongoing culture of professional learning. In Kuspuk School District, leaders strengthened evaluator training and established clearer expectations around observation and feedback, creating greater consistency across schools.

The shift extended beyond individual leaders.

"We've seen a large shift in leadership from classroom management to owning the idea that you must lead instructional change," says Kim Saunders, Assistant Superintendent of Kodiak Island Borough School District. "It's gone from, 'We do what we have to do' to being more proactive and leaning into supporting teachers in the growth of their instructional practices."

Across participating districts, leadership development emerged as one of the most significant outcomes of the work. Teacher leaders, principals, instructional coaches, and district administrators became increasingly responsible for supporting professional learning, facilitating collaboration, and guiding instructional improvement.

In districts where turnover is a constant reality, distributed leadership became a form of sustainability. When leadership exists at multiple levels of the system, knowledge and expertise are more likely to survive staffing changes and continue driving improvement over time.

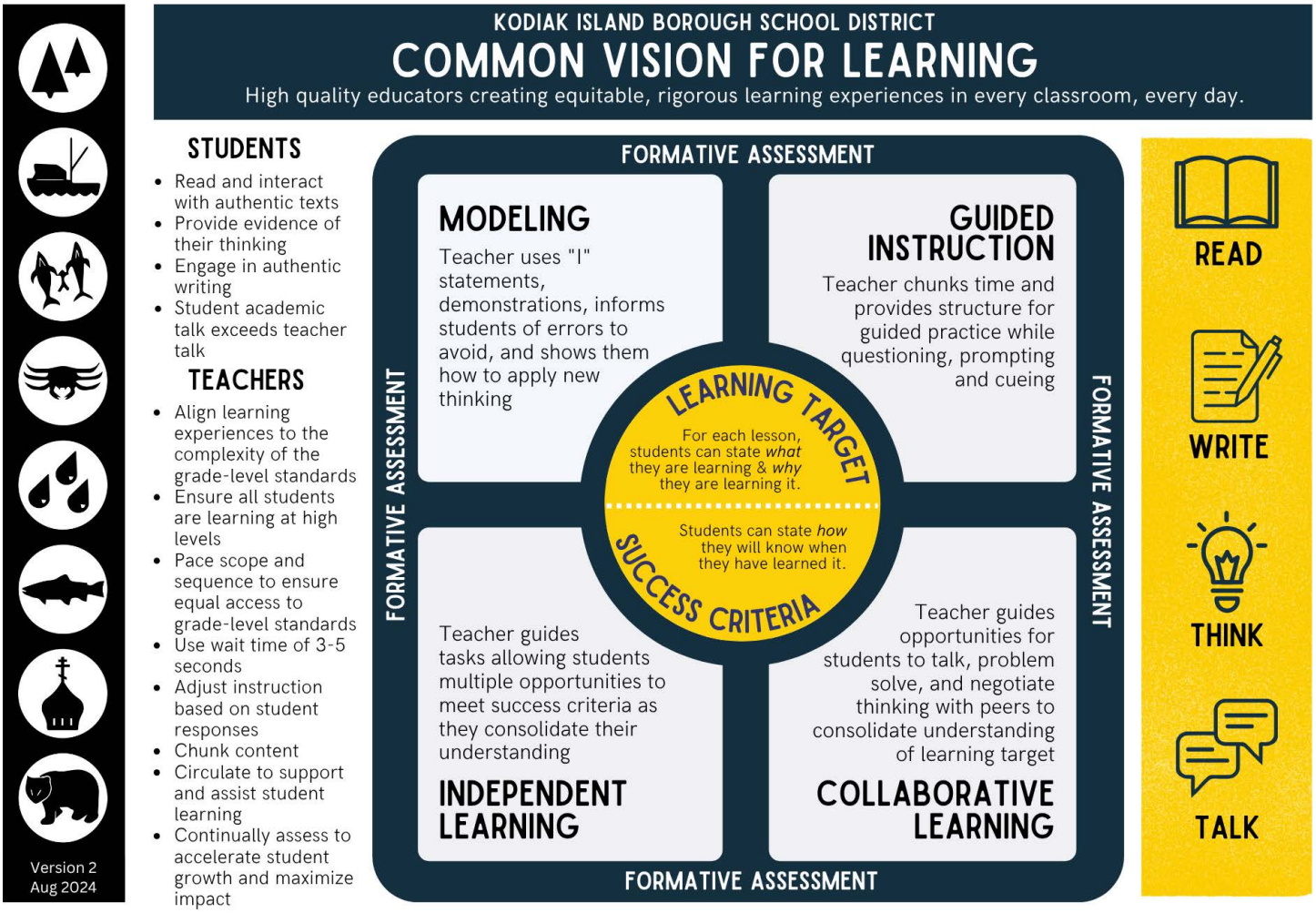
BUILDING SYSTEMS THAT LAST

From the beginning, Raising the Bar focused on building structures that would outlast the grant itself. The goal was not simply to improve individual educators, but to create systems—shared expectations, leadership structures, professional learning processes, and instructional frameworks—that could continue functioning regardless of who occupied specific roles.

In districts where staffing turnover is a persistent reality, sustainability mattered as much as any immediate improvement.

Although participating districts took different approaches, they shared a common objective: embedding improvement into organizational routines rather than relying on individual initiative. Some developed districtwide visions for learning. Others formalized leadership teams, professional learning systems, coaching structures, or common instructional practices. In every case, the work focused on creating consistency that could endure through leadership transitions and staffing changes.

In Kodiak Island Borough School District, that effort took shape through the development of a Common Vision for Learning that established shared expectations for instruction across the district.

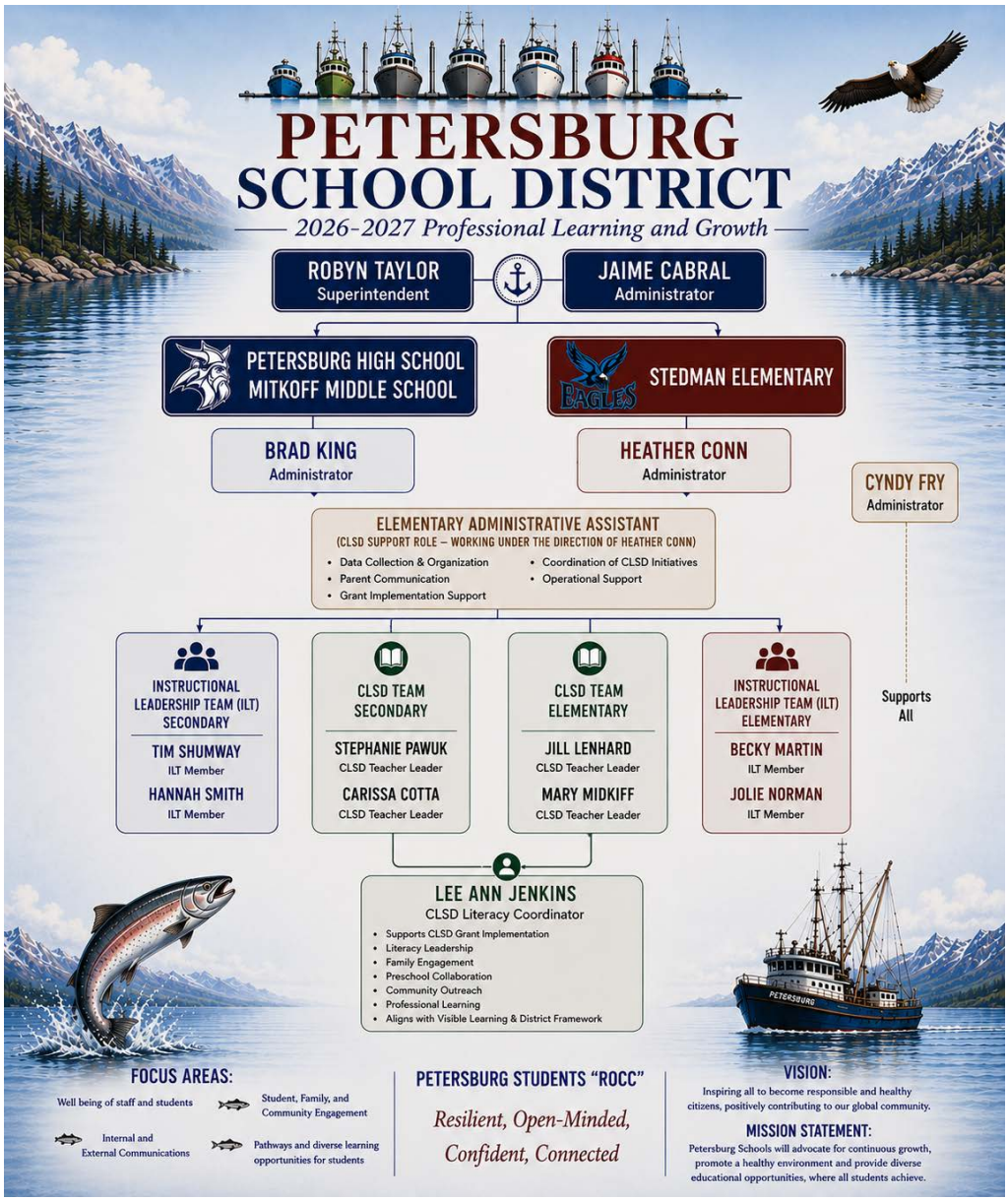


By naming what students and teachers should be doing in every classroom and anchoring both to a shared learning target and success criteria, Kodiak Island's Common Vision for Learning gives staff a common language for instruction.

"I took a group of teachers I didn't know well to the Alaska Reading Symposium," says Kodiak District's Hietala. "After the conference, I asked them, What are we doing in Kodiak that is based on what we just learned? and in unison they all said, 'Our Common Vision for Learning!'"

For district leaders, moments like that signaled that the work had moved beyond implementation and into culture. Shared expectations were no longer confined to leadership meetings or professional development sessions; they were becoming part of how educators talked about teaching and learning every day.

Other districts built sustainability through different structures. Petersburg School District developed a professional learning flow chart that connected coaching, observations, feedback, and professional learning into a coherent system. Alaska Gateway School District strengthened leadership teams and professional learning communities. Bering Strait School District focused on common instructional practices and lesson-planning structures grounded in Visible Learning research.



Petersburg School District's professional learning flow chart helps educators understand the interconnectedness of the work.

"Our teachers speak using the language of the research," says Bering Strait District's Roberts. "They're always saying things like, 'Hattie says we shouldn't just put our kids on computers.' It's a big shift hearing them say those things."

By embedding improvement into routines rather than relying on individual initiatives, participating districts created systems capable of sustaining progress through leadership transitions, staffing changes, and shifting priorities.

Programs come and go. Grants begin and end. Strong systems endure.



Alaska educators and administrators at the NIET National Conference 2024 in New Orleans.

INVESTING IN EDUCATOR GROWTH AND RETENTION

From the beginning, Raising the Bar sought to strengthen the systems districts use to recruit, support, develop, recognize, and retain educators. District leaders understood that retention is closely tied to professional culture.

Educators are more likely to remain in schools where they feel supported, valued, connected to colleagues, and able to grow professionally. Throughout the grant, participating districts invested in professional learning, leadership opportunities, collaboration, coaching, and recognition as strategies for strengthening both educator effectiveness and retention.

At Alaska Gateway School District, those efforts included a structured induction program designed to support new teachers as they entered the profession and learned Visible Learning practices. “One Saturday a month I meet with new teachers, and we go over a chapter on Visible Learning to help them implement,” says Pascuzzi. “They have permission to try things and fail, get feedback, add scaffolding, and try again.”

Several districts also explored ways to recognize and reward educator growth and contribution. Performance-based compensation provided one avenue for doing so, while districts also invested in leadership opportunities, collaboration, professional development, and other incentives that supported educators’ growth and engagement. Together, these approaches allowed districts to think more broadly about how recognition, professional opportunity, and compensation could contribute to recruitment and retention.

For many districts, the most meaningful return on investment came from creating environments where educators felt supported and connected to a larger purpose.

Kodiak Island Borough School District saw that shift reflected in its staffing data. “People want to be part of something that’s working for kids,” says Saunders. “The energy in school has started to shift.”

In a state where recruiting and retaining educators remains an ongoing challenge, that shift may prove just as important as any instructional framework or improvement strategy. Educator growth was not a separate outcome of Raising the Bar. It was one of the primary ways districts built the capacity to sustain improvement over time.



Petersburg District teachers identifying keywords to figure out learner dispositions.

WHAT CHANGED IN CLASSROOMS AND FOR STUDENTS

The ultimate goal of Raising the Bar was to improve teaching and learning for students.

While districts measured success in different ways, leaders consistently described changes in both instructional practice and student experience. Educators reported greater consistency in teaching, students demonstrated a clearer understanding of what they were learning, and several districts observed encouraging improvements in achievement and engagement.

“The data shows that we’re seeing improvements to Tier 1 instruction,” says Kodiak Island District’s Stewart. “Fewer kids are in need of intervention. It’s starting to look like Tier 1 is robust enough to meet the needs of most students.”

District leaders also reported that students were increasingly able to articulate what they were learning and why it mattered.

“When I do walkthroughs, I ask students why they’re learning what they’re learning,” says Nome District’s Burgess. “Some are able to connect it to a skill or a larger body of knowledge and explain why it matters.”

Several districts also reported evidence of academic growth alongside changes in instructional practice.

In Bering Strait, leaders point to both instructional and academic gains over the course of the grant. “Student performance over the past three years has skyrocketed,” says Roberts. “While it’s not completely related to the grant, we wrote a novel-based curriculum and included Hattie’s research.”

District reading achievement increased from approximately the 12th percentile to the 35th percentile, and math achievement also improved significantly. Roberts attributes part of that growth to a stronger instructional focus and increased access to resources that supported literacy and learning.

The changes were not always captured in assessment data alone. In some districts, leaders saw evidence of impact in the language students used and the way they talked about themselves as learners.

Petersburg School District Superintendent Robyn Taylor recalls reading letters to Santa written by second-grade students. “There were kids who wrote about how they were working hard at ‘ROCC-ing’* in school,” she says. “Second graders! We are having an impact.”

**Petersburg District’s acronym for ROCC is Resilient, Open-Minded, Confident, and Connected*



AFTER THE GRANT ENDS

Grant funding eventually comes to an end. Leaders change roles and teachers retire, relocate, or pursue new opportunities. New initiatives emerge and priorities shift.

The real test of any improvement effort is what remains after the grant ends.

For these seven participating districts, the strongest answers are not tied to a specific program, training, or event. Instead, they are visible in the structures and practices that have become part of daily work: professional learning communities continue to meet, learning walks remain embedded in school culture, teacher leaders continue supporting colleagues, and instructional leadership teams continue guiding improvement efforts.

At Alaska Gateway School District, the new teacher induction process established during the grant has become a permanent part of onboarding. “The new teacher induction and Saturdays have become the norm and will be a two-year cohort going forward,” says Pascuzzi.

District leaders also described lasting shifts in mindset. “I saw pretty significant growth in our staff when we started talking about student data and using it as evidence of teacher effectiveness,” says Stephen Calkin, Superintendent of Nenana City School District (Grants Director and Principal during the initiative). “Instead of externalizing and saying why kids aren’t learning, we now internalize that we have a chance to make a difference.”

Across participating districts, educators increasingly viewed themselves not simply as managers of schools or classrooms, but as leaders of learning. “I don’t think any of our campus leaders think of themselves as managers anymore,” says Cyndy Mika, Superintendent of Kodiak Island Borough School District. “This work has taken our campus leadership from managers to instructional leaders.”

The experiences of these seven districts offer lessons that extend beyond Alaska. Sustainable improvement did not begin with a new program or initiative. It began with creating a shared vision for teaching and learning, developing leadership capacity at multiple levels of the system, and building structures capable of enduring through staffing changes and shifting priorities.

The challenges facing Alaska’s schools have not disappeared. Districts continue to navigate turnover, geographic isolation, leadership transitions, and limited resources. What has changed is how many educators are equipped to lead improvement efforts and the systems available to support them.

“You can do this kind of work even in a small place like Nome, Alaska, in a 700-student four-school district without a lot of resources,” says Nome District’s Burgess. “Take advantage of the resources you do have. Take advantage of the things each teacher is good at and let them support others.”

The most important outcome of Raising the Bar may not be a program, a framework, or a set of strategies. It is the capacity districts built to continue improving long after the grant is gone.

LESSONS FOR THE FIELD

The experiences of these seven districts point to a set of lessons that extend beyond rural Alaska. While every school system operates in a unique context, the principles that emerged through Raising the Bar offer guidance for any district seeking to build sustainable capacity for improvement.

LESSON 1: START WITH SHARED LANGUAGE BEFORE LAUNCHING NEW INITIATIVES.

Improvement accelerates when educators share a common understanding of effective teaching and learning. Learning intentions, success criteria, feedback, and evidence of impact gave participating districts a foundation for more productive conversations about instruction and student growth.

LESSON 2: BUILD SYSTEMS, NOT DEPENDENCIES.

Programs can create momentum, but systems sustain it. Districts that made the most lasting progress embedded improvement into organizational routines through leadership teams, professional learning communities, coaching structures, observation processes, and shared instructional frameworks.

LESSON 3: DEVELOP LEADERSHIP AT EVERY LEVEL.

Distributed leadership proved to be one of the strongest safeguards against turnover. Teacher leaders, principals, instructional coaches, and district administrators all played important roles in supporting improvement.

LESSON 4: BRING SUPPORT TO EDUCATORS RATHER THAN EXPECTING EDUCATORS TO FIND IT.

For many rural districts, access to professional learning is limited by geography, staffing, and resources. Raising the Bar succeeded in part because partners adapted support to district needs and contexts rather than expecting districts to adapt to a predetermined model. Meeting educators where they are remains one of the most effective ways to build trust and accelerate implementation.

LESSON 5: SUSTAINED PARTNERSHIPS OUTPERFORM ONE-TIME PROFESSIONAL DEVELOPMENT.

The initiative spanned three years and created ongoing opportunities for coaching, collaboration, reflection, and feedback. That continuity allowed relationships to deepen, support to evolve, and improvement efforts to build on one another over time.

LESSON 6: RETENTION IS A CULTURE STRATEGY AS MUCH AS A STAFFING STRATEGY.

Participating districts found that educators were more likely to stay when they felt supported, recognized, connected to colleagues, and able to grow professionally. Leaders identified financial incentives, professional culture, leadership opportunities, and meaningful collaboration as important, interconnected factors in engagement and retention.

LESSON 7: CAPACITY IS THE ULTIMATE MEASURE OF SUCCESS.

The most significant outcome of Raising the Bar was not a program, framework, or initiative. It was the increased capacity of educators and districts to continue improving long after the grant ends. Sustainable improvement occurs when systems and people grow together.



Kuspuk educators were thrilled to discuss Visible Learning with Dr. Hattie himself.

WHY BRING NATIONAL EXPERTS TO RURAL ALASKA?

It's a fair question. Rural districts already run on thin staff and tight budgets. For the partners behind Raising the Bar, though, that reality was exactly why outside support mattered.

"Every system needs both structure and content," says ACSA Executive Director Sam Jordan. Corwin brought research grounded in Hattie's Visible Learning work. NIET brought leadership teams, coaching systems, and evaluation processes designed to develop people rather than simply check a box. "It's been a really nice marriage of vision between those two entities," says Jordan. That structure mattered most, he adds, because of how thin rural leadership already runs.

The partners were also mindful that outside help could become one more burden. "It was extremely important that district leadership understood we were coming in to work in concert with them," says Mike Petersen, Corwin's senior professional learning advisor. "We were not coming in to add another layer, one more thing to their plate."

That commitment extended to showing up in person. Karen Grose, senior specialist at NIET, recalls visiting a school in Dot Lake, part of Alaska Gateway School District, run entirely by one principal-teacher serving roughly a dozen K-12 students. "One person making this difference by herself," she says. "That was one of those moments where I was like, 'Wow.'" For Grose, it captured something essential about Alaska educators and about why coming to them, rather than asking them to come to you, mattered.

"We were so intentional to learn about them, get to know them," says Corwin consultant Dave Nagel. "The success came from really trying to build relationships and meeting them where they were."

ABOUT THE ALASKA COUNCIL OF SCHOOL ADMINISTRATORS

The Alaska Council of School Administrators (ACSA) is the premier organization providing leadership, unity, and advocacy for Alaska public education. ACSA provides the collective professional voice in setting the educational agenda for Alaska, composed of professional educational leaders of Alaska's schools and school systems. alaskaacsa.org

Phone (907) 586-9702

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ABOUT THE NATIONAL INSTITUTE FOR EXCELLENCE IN TEACHING (NIET)

The National Institute for Excellence in Teaching (NIET) is a national nonprofit based in Arizona that serves states and districts nationwide. For 25 years, NIET has partnered with schools, districts, states, and universities to build educator excellence and give all students the opportunity for success. NIET's initiatives, including the TAP System, teacher and leader development, school improvement, rubric and observation systems, and educator preparation, have impacted more than 350,000 educators and 3.5 million students across the U.S. niet.org

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Alaska Superintendents Association

234 Gold Street • Juneau, AK 99801
907.586.9702 • (Fax) 907.364.3805

Supporting Alaska's Public Schools: Federal Priorities

Alaska's public schools depend on stable, predictable, and targeted federal investments that supplement state and local funding while preserving local decision-making. These priorities reflect Congress's longstanding commitments to students, families, and communities across Alaska.

Protect E-Rate

E-Rate has successfully connected schools and libraries to affordable broadband for nearly 30 years and remains an essential program serving schools and libraries in communities across Alaska. Congress should preserve E-Rate as a connectivity program and ensure schools continue to have the flexibility to meet their local technology needs.

- Preserve E-Rate as a connectivity program and oppose proposals that redefine its purpose beyond broadband access and network infrastructure.
- Maintain local decision-making so school districts can determine how best to use connectivity and technology to support instruction, operations, cybersecurity, and student learning.
- Ensure E-Rate continues to support schools in every community, recognizing that reliable broadband is especially critical for rural and remote districts where connectivity options are limited.
- Protect the long-term stability of E-Rate by preserving the Universal Service Fund and maintaining stable, predictable funding for schools and libraries.

Reduce Barriers to Recruiting International Educators

Alaska school districts, like many districts across the nation, rely on internationally recruited educators to fill persistent vacancies in critical shortage areas. Proposed federal visa integrity fees would substantially increase recruitment costs for school districts already facing severe workforce shortages and could reduce access to qualified teachers in hard-to-staff communities.

- Support a national interest exemption for education related to the proposed $100,000 visa integrity fee for internationally recruited educators working in documented shortage areas.
- Recognize educator shortages as a national workforce challenge and ensure federal immigration policies support—not hinder—the recruitment and retention of qualified teachers.
- Avoid imposing additional financial barriers on school districts that rely on internationally recruited educators to maintain educational services for students.

Protect Title Programs and IDEA Funding

Title programs and IDEA represent longstanding federal commitments that help ensure all students have access to a high-quality public education. Alaska districts rely on these funds to support students with disabilities, economically disadvantaged students, English learners, educator development, academic enrichment, school safety, and other essential services.

- Protect and strengthen funding for Title I, II, III, and IV, as well as IDEA.
- Oppose reductions or consolidations that weaken dedicated support for students, educators, and schools.
- Fulfill the long-standing federal commitment to fully fund IDEA. Current federal funding remains below 13% of the promised 40% federal share.
- Preserve formula-based funding that provides stable, predictable resources for school districts, and oppose consolidating Title programs into broad block grants that reduce accountability and dedicated support for students.
- Maintain dedicated federal programs that ensure funding reaches the students and communities Congress intended to serve while preserving local decision-making, transparency, and accountability.

Protect Alaska Native Education Program Funding
The Alaska Native Education Program provides culturally relevant, place-based support that is especially important in Alaska. Folding ANEP into a broad block grant would risk losing a dedicated federal commitment to Alaska Native students and communities.

- Maintain ANEP as a distinct, dedicated funding stream.
- Recognize the federal trust responsibility and the unique educational needs of Alaska Native students.
- Support programs that strengthen language, culture, identity, literacy, and academic success.

Support Educator Recruitment and Retention
Alaska continues to face significant educator shortages driven by geography, housing costs, and a limited workforce pipeline. Federal policy should strengthen efforts to recruit, prepare, and retain highly qualified educators, particularly in rural and hard-to-staff communities.

- Support grow-your-own, teacher residency, registered apprenticeship, and loan forgiveness programs that strengthen the educator pipeline.
- Ensure rural and remote school districts have equitable access to federal educator workforce initiatives.
- Support a national interest exemption for education related to the proposed $100,000 visa integrity fee for internationally recruited educators working in documented shortage areas. Alaska districts and districts across the nation rely on international teachers to fill persistent vacancies in hard-to-staff subject areas and rural communities.

Maintain Impact Aid and Protect Federally Impacted Districts
Impact Aid is especially important in Alaska because federal lands and federal activities limit local tax bases while still creating real educational responsibilities for districts.

- Maintain and strengthen Impact Aid.
- Oppose changes that reduce payments or shift federal obligations onto state and local taxpayers.
- Ensure federal policy recognizes Alaska's unique Impact Aid structure and the consequences of Alaska's disparity test.
- Protect districts serving military-connected students, students living on federal property, and communities with limited taxable land.

Secure Long-Term Reauthorization of Secure Rural Schools
Secure Rural Schools funding remains essential for rural and forested Alaska communities. Short-term extensions help, but districts and municipalities need long-term predictability.

- Support long-term or permanent reauthorization of Secure Rural Schools.
- Recognize that SRS helps offset lost local revenue in communities with significant federal lands.
- Provide reliable, long-term funding so rural districts can plan staffing, transportation, and core student services.

Maintain a Functional U.S. Department of Education
Local control does not mean eliminating the federal role. Districts need timely distribution of funds, clear guidance, civil rights enforcement, technical assistance, and predictable program administration.

- Support local decision-making while maintaining a functional federal education agency.
- Oppose disruptions that delay funds already built into district budgets.
- Ensure any restructuring protects students, preserves timely payments, and includes meaningful consultation with states and districts.

Federal education funding is an investment in Alaska's students, workforce, military families, tribal communities, rural infrastructure, and the long-term success of our state. Thank you for your continued partnership in supporting Alaska's public schools and communities.

Support School Meal Programs

School meal programs provide essential nutrition to students and enable them to succeed in the classroom. Districts are facing significant financial and operational challenges with these programs as grapple with high costs, insufficient federal reimbursement and increasingly complex regulations. Insufficient investment is placing additional strain on district budgets and limiting their ability to strengthen meal quality and program operation.

- Increase the federal school meal reimbursement rate to cover the cost of producing reimbursable meals.
- Expand the Community Eligibility Provision by increasing the multiplier to 2.5.
- Ensure any new regulations provide flexibility for districts to operate programs within their local context and recognize student acceptance as a key measure of success.

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Elementary Report
Tuesday, October 20th

- Shout Outs
    - Family Attendance at P/T Conferences
        - Overall: 93% Attendance
        - We had double conferences with some families, and out of the 14 who didn't show, 12 of them had left town to enjoy the 6 day weekend with their family.
    - Our Certified Staff and Cena
        - Creating a Schedule for our Families that have more than one child in our building
        - Hosting sometimes 2 conferences per family due to dynamics and accommodating with zoom and phone conferences for those out of town.
    - Tanya Thynes for cleaning up the mess in the storage room that our Summer Construction Crew left.
- Highlights
    - Conferences
    - Inservice
    - Student Council
    - School Improvement Meeting
    - CQI Plan: Please review Assessment and Developmental Screening
- Heads Up
    - Report Cards Heading Home after T1 in November.
    - Trimester 1 Student Celebration

Principal's School Board Report
Mitkof Middle School/Petersburg High School
10/15/26

- The first quarter is nearing completion. Things are running reasonably well with a few issues with schedules that have been worked out.
- Parent-Teacher Conferences were better attended this last time than in previous years. We will continue to revise the plan and work to improve attendance.
- We are planning to hold the Veteran's Day Parade and are adding a brunch for the Vets in the Middle School commons. Ambre Burrell has been instrumental in helping to organize this activity. Many thanks to her.
- Invitations for the ELA Curriculum are out and we will have our first meeting at the end of this month.
- We had to postpone our Evacuation drill on Thursday the 15th, due to inclement weather. Apparently, I am not a great weather forecaster. We did hold our Earthquake drill as part of the Great Alaska Shakeout.
- MS Activity Day and Night have been scheduled for Oct. 30th. Parents were informed of attendance criteria via text earlier this month and will be reminded again as we approach the date.
- Jon Kludt-Painter and I restructured the District Curriculum Webpage and it should be uploaded soon. All documents were titled and organized to allow ease of access and recognition of clear content areas.

Student Counts: MMS = 123
PHS = 153

PETERSBURG School District

Department of Activities & Athletics
PO Box 289 Petersburg, AK 99833
877.526.7656

PHS & MMS Activities & Athletics – Board Report
October 2026

PHS Cross Country
Girls earned the ASAA Division III State Champions Crown!

PHS Swim
Heading to regionals in 2 weeks, unfortunately our meet was cancelled due to the ongoing construction.

MMS Cross Country
Had a great home meet with Wrangell. Unfortunately, weather did not allow Kake to make it over, but they are planning on next year. They also traveled to Wrangell for their meet and performed well!

PHS Volleyball
Season Underway!

PHS Wrestling
Season Underway – First trip to POW was cancelled due to inclement weather not allowing us to boat over. Next Tournament @ Juneau October 23-24, 2026.

MMS & PHS Student Council/ASB
MMS Student Council busy planning their Activity Day and night celebrations as well as an upcoming Spirit Week.

PHS Student Council busy at planning their first Pep Rally and spirit week.

Professional Development/Visible Learning Update
Stedman Elementary – Working on their backwards design of their standards and curriculum and it is going well.

MMS & PHS – Working on Instructional Strategies for Student Engagement and implementation into class curriculum. Have completed 2 engaging PLC's.

Fall Event dates
October 19, 2026 – Blue & White Basketball Scrimmages MMS Basketball & Cheer
October 23, 2026 – MMS Basketball vs WRG
October 24, 2026 – MMS Basketball vs WRG
November 6-7, 2026 – Home Volleyball & Senior Recognition November 7th
November 19-20 – Home PHS Wrestling Tournament

October 2026- Food Service Board Report - Director Johnson McIntosh

Food Service:

- Spring harvest 38.065 lbs produce
- Fall Harvest including hydroponics 30.79 lbs produce
- September- Lunches served 5,426 Breakfasts Served 4,456 After school meals served 324- 22 days of Fresh fruits and vegetables offered in the grade school

- Local Procurement
    - August 46 pounds of beets ($4/pound), 27 pounds of carrots ($4/pound) and 6 pounds cabbage ($4/pound)
    - September: Carrots 340# Rutabaga 21# Garlic 13#
      Carrots 341 pounds, Garlic 14 pounds
      Beets 35 pounds
    - October: Potatoes 135 pounds Sarpo Mira 35 pounds Daisy Gold 50 pounds Fingerlings 10 pounds mix bag
    - Hydroponics-
        - October- 6 lbs micro greens
        - October 13 7 lbs butter head lettuce



- Grants:
    - No current grants
    - Reporting on the Hydroponic grant due October 31st- Submitted
    - Applied for equipment to monitor all refrigeration
    - Applied for Hydroponic system for 3rd grade curriculum to be served in the Elementary Cafeteria

Wellness Team:

- Wellness Meeting Flyer.png

Migrant Education

- Migrant Due Dates-
    - October 12 – Webinar: Monthly Migratory Monday (11:00am)
    - October 15 – PFS K-2 Report due
    - November 9 – Webinar: Monthly Migratory Monday (11:00am)
    - November 5 – 2025-26 FSI Tool due
    - November 15 – Fall Recruitment Report due

PETERSBURG SCHOOL DISTRICT

Technology Department — Board Report Summary

September 10 – October 16, 2026 | *"Each click, tap, and swipe — make it count."*

The Technology Department moved this month from start-of-year rollout into steady classroom support and refinement. Help desk demand remained high, ROOMS saw strong family adoption and staff use in its first full month, and campus-security work shifted to district-managed badge-access processes.

HELP DESK	ROOMS COMMUNICATION	CYBERSECURITY
145 tickets in five weeks; 128 closed (88%), 17 in progress.	90% of families activated, 97% engaged; 1,794 staff messages in September.	Phishing test: 122 delivered, 1 click, 37 staff reports through KillPhish.

HELP DESK & CLASSROOM SUPPORT

The department closed 128 of 145 tickets this period. About one-third involved accounts and instructional apps, one-quarter devices and hardware, and the rest printing, classroom displays, and event support. Recent work included SMART Board setup and Notebook/Ink support, Canvas course access, device readiness for testing, and managed browser access for students with approved college and career communication needs.

CAMPUS SECURITY, INTERCOM & ACCESS CONTROL

The Rauland intercom and bell systems are operating across district facilities. Work continues on intercom communication from the District Office. During network security configuration, a time-synchronization issue temporarily disrupted scheduled bells; coordination with Convergint restored normal operation. Secure onsite and off-site administrative access to Genetec is now in place. Current work centers on a repeatable badge-creation process, door permissions, documentation, and training so District Office staff can manage routine credentials.

INSTRUCTIONAL SYSTEMS & FAMILY COMMUNICATION

September ROOMS reporting shows at least one guardian activated for 408 of 455 students (90%), and 97% of those families used ROOMS during the month. Staff sent 1,794 messages and 144 announcements, nearly triple August's message volume, and guardians sent 612 messages. Support continues for Canvas, Clever, Amplify, PowerSchool, and classroom integrations.

CYBERSECURITY

The September phishing simulation delivered 122 messages to staff. Only one link was clicked (under 1%), and 37 staff (30%) reported the message through KillPhish. The Technology department also responded to a malicious benefits-enrollment email. Staff reporting and prompt incident response remain central to the district's cybersecurity efforts.

CLASSROOM & INFRASTRUCTURE PROJECTS

At Stedman Elementary, Technology unboxed the new VariQuest Cutout Maker and supported initial staff training so building staff become self-sufficient users. The technology department also supported new SMART Board installations, added ten ChromeFlex licenses for student devices, and began planning a replacement UPS installation at the District Office to protect core equipment.

POWER OUTAGE RESPONSE

After an October 1 outage, Technology coordinated with Power & Light, GCI, SERRC TechOps, and Maintenance to restore services, including tripped Shop breakers, and documented a repeatable Power Outage Workflow.

WHAT'S AHEAD

- Complete and document Genetec badge issuance, door permissions, and District Office workflows
- Complete the District Office UPS installation
- Resolve open testing issues, including the NWEA iPad app update and LockDown Browser

- Continue phishing awareness and staff reporting through KillPhish

AI Disclosure: AI-assisted tools were used in organizing this report. The Technology Director reviewed and approved all content before distribution.

Petersburg School District

Facilities & Maintenance Department

School Board Report – October 20, 2026

Door Security & Access Control System

We continue to work closely with Convergint to troubleshoot and resolve ongoing issues with the new door security and access control system. Some doors are still experiencing intermittent issues with unlocking through the card readers. We are working to identify and correct these issues to ensure the system operates reliably and provides secure, consistent access throughout the district.

Contractors were on-site October 16–18 to apply the final coat of paint to all previously primed doors.

We will begin a gradual rollout of new staff badges/key cards for the additional access-controlled areas as system issues are resolved. This phased approach will allow us to address any remaining concerns while minimizing disruptions to daily operations.

HVAC & Building Automation System

For approximately five months, the Maintenance Department has been without access to our Direct Digital Control (DDC) system, which monitors and automates our HVAC and boiler operations.

This has created challenges in troubleshooting heating and temperature inconsistencies throughout the buildings, particularly in classrooms experiencing hot and cold spots. Without access to the DDC system, we are unable to monitor system performance, review operating conditions, or remotely test and adjust the Belimo control valves that regulate heating water flow.

We have communicated our concerns to the Borough's contracted IT provider, but progress and response times have been slower than anticipated. They have assured us that they are actively working toward a resolution and expect to restore access shortly.

Restoring access remains a priority, especially as we enter the colder months when reliable heating system monitoring and control become increasingly important.

Adaptive Playground Project

We have received two contractor quotes for the construction of the concrete slab, roof structure, and installation of the adaptive playground equipment. A third contractor has also been contacted for pricing, but we have not yet received their proposal.

We are currently targeting the beginning of summer break for construction to minimize disruptions to students and school activities.

High School Roof Replacement

With fall weather upon us, the increased rainfall has provided an excellent opportunity to evaluate the performance of our newly installed roof.

I’m pleased to report that **we have experienced no roof leaks!** This is a significant improvement and a welcome change from previous years. The new roof is performing as intended, providing better protection for our facility and reducing the maintenance demands associated with recurring leaks.

PE: Kindergarten, 1st Grade, 2nd Grade

Instructional Focus:
Children in grades K-2 are very active and enjoy learning and exploring new ways to move and be active. Physical education will support the development of a wide variety of fine and gross motor activities that involve locomotion, non-locomotion, and manipulation of objects. Students will be engaged in a variety of physical activities that emphasize social interaction, future participation, and enjoyment of life-long physical activity.

Skills and Activities are based off of: "Dynamic Physical Education For Elementary School Children" by Dauer Pangrazi and Victor Dauer,

K-2 PE Standards & Objectives		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.		
Perform various forms of loco-motor movement such as walk, run, slide, gallop, jump, hop, leap, and skip.	★ The student will demonstrate the ability to start and stop movements on a given signal ★ The student will move with locomotor skills using rhythmically accompaniment to an even beat (walking, running and jumping), & an uneven beat (galloping and skipping.)	Teacher Observation
Perform a variety of non-loco-motor skills such as balancing, bending, stretching, rocking, curling, twisting,	★ Motor Skills unit will cover all of these non-locomotor skill	Teacher Observation

turning, pushing, pulling, swinging, swaying.	★ The gymnastics and rhythm and dance unit will also include most of these skills. Using the parachute and scooters will also reinforce these skills.	
Dribble with hands and feet.	★ Basketball unit ★ Soccer unit	Teacher Observation
Dribble with short-handled and long-handled implements while stationary and moving.	★ Floor Hockey Unit	Teacher Observation
Jump and land in various combinations.	★ Jump Rope unit ★ Gymnastic unit ★ Rhythms and Dance unit	Teacher Observation
Demonstrate balance on the ground and on objects, using bases of support other than both feet.	★ Gymnastics Unit ★ Tripod ★ Bridge ★ Cartwheel	Teacher Observation
Repeatedly jump a turned rope.	★ Jump Rope Unit	Teacher Observation
Perform to music a grade-level appropriate individual or partner dance that utilizes three different patterns.	★ Rhythms and Dance unit	Teacher Observation
Perform a body roll (e.g., log roll, egg roll, shoulder roll, forward roll) followed by a weight transfer.	★ Gymnastics Unit	Teacher Observation

Strike a stationary object using hands or feet with force and accuracy.	★ Soccer Unit	Teacher Observation
Strike a stationary object using a variety of short-handled and long-handled implements.	★ Hockey Unit	Teacher Observation
Strike a moving object using hands and feet.	★ Soccer ★ Volleyball ★ Kickball Unit	Teacher Observation
Strike a moving object using short and long handled implements.	★ Hockey ★ Baseball Units	Teacher Observation
Step forward with the opposite foot during a throw.	★ Throwing ★ Tossing ★ Baseball Units	Teacher Observation
Throw or roll with force and accuracy a variety of objects.	★ Kickball Unit *throwing ★ Tossing Unit	Teacher Observation
Catch a variety of objects	★ Throwing ★ Tossing ★ Baseball Units	Teacher Observation
Volley a variety of objects using various body parts.	★ Volleyball Unit	Teacher Observation
Move with effort, time, force, and flow.	★ All Sports Units ★ All Individual Activities	Teacher Observation

Move in a variety of pathways (e.g. straight, curve, zig-zag).	★ Motor and Manipulative Skills Unit	Teacher Observation
Standard B: Apply movement concepts to the learning and performance of physical activities.		
Define open space.	★ Every sport requires the “athletic position”	Teacher Observation
Explain the importance of a wide base of support in balance activities.	★ Throwing ★ Tossing ★ Baseball Unit	Teacher Observation
Identify opportunities to use underhand and overhand movement (throw) patterns.	★ Throwing ★ Tossing ★ Baseball Unit	Teacher Observation
Identify when to begin the kicking motion when kicking a slowly rolling ball.	★ Kickball ★ Soccer Units	Teacher Observation
Explain the purpose of using a side orientation when striking a ball from a batting tee.	★ Baseball Unit	Teacher Observation
Standard C: Participate regularly in physical activity		
Participate in physical activity outside of physical education class.	★ Parks n Rec Activities ○ Basketball ○ Soccer ○ Open Swim ★ Other Community Activities	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom.

	○ Gymnastics ○ Norwegian Dancing ○ Swim Team ○ Petersburg Little League ★ Parent Supported Activities ○ Hiking ○ Snowshoeing ○ Biking ○ Jump roping ○ Kayaking ○ Walking	
Identify appropriate physical activities for recess and outside of school.	★ After School Clubs ★ Organized team games and individual games ★ Kickball ★ Basketball ★ Baseball ★ Jump roping ★ 4 square, walking *playing on playground equipment ★ Playing catch with a football or soft baseball.	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Attempt to perform new movement skills and activities.	★ Competency does not apply outside of the classroom	
Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Understand and demonstrate the importance of a proper warm-up prior to physical activity.	★ Yoga ★ Counting heart rate ★ Stretching games	Teacher Observation

Utilize age-appropriate stretching techniques to increase flexibility.	★ Manipulative Skills Unit *bending ★ Twisting ★ Turning ★ Stretching ★ Stretch Routine	Teacher Observation
Explain ways the body responds to physical activity (e.g., sweating, increased heart rate, increased breathing).	★ Direct instruction ★ Guided group activity ★ Finding one's resting heart rate and finding their heart rates after exercising	Teacher Observation
Demonstrate activities that develop muscular strength and endurance (e.g., climbing, weight bearing).	★ Mountain Climbers ★ Soldier salutes ★ Coffee grinders ★ Sit ups ★ Heels to the heavens ★ Crunchy frogs ★ Push ups ★ Dips ★ Superman bananas ★ The list is endless…	Teacher Observation
Discuss the benefits of fitness (e.g., being fit allows me to ride my bike, why it is fun to move).	★ Direct instruction…this unit is covered several times throughout the year. ★ Muscular endurance ★ Muscular strength ★ Cardiovascular endurance ★ Flexibility ★ Body composition	Teacher Observation

Discuss the benefits of healthy food and beverage choices.	★ Covered in health curriculum but also taught in PE through direct instruction. Class discussion & food guide pyramid.	Teacher Observation
Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.		
Encourage others by using verbal and nonverbal communication.	★ Make a poster as a class to brainstorm ★ Relay activity to demonstrate these behaviors	Teacher Observation
Apply established class rules, procedures, and safe practices.	★ Have the class come up with their own classroom expectations and consequences for breaking their 'rules.' During the first week of school spend most of the class establishing and going over these procedures.	Teacher Observation
Participate cooperatively in a variety of group settings (e.g., partners, small groups, large groups) without interfering or excluding others.	★ Direct instruction. *have a lesson on how to include someone in your group if you see that person standing alone. Demonstrate what that looks like and how to take initiative and include that person in a group.	Teacher Observation
Identify reasons for rules and procedures during physical activities (e.g., safety, equipment, directions).	★ Class discussion and demonstrations of proper classroom behavior	Teacher Observation

Demonstrate respect for self and others during physical activities (e.g., taking turns, appropriate etiquette, cooperation).	★ Team work activities character education unit	Teacher Observation
Accommodate individual differences. (e.g,. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	★ Native and Norwegian dancing differentiate lessons for children with special needs. Ex: visually impaired, use a yellow ball. Use larger balls for children who struggle with hand-eye coordination etc..	Teacher Observation
Describe appropriate reactions to threatening and/or emergency situations common to physical activity settings (e.g., bear or moose on playground).	★ During the first week explain and have the children perform the emergency evacuation drills. ★ **For a lock down children enter the weight room in between the Parks n Rec gym and high school gym. In the pool the children enter the family bathroom. *For a fire the children go to the track with the teacher.**	Teacher Observation
Understand the importance of dressing appropriately for outdoor physical activity (e.g., layering clothing during winter, sunglasses, sunscreen).	★ Covered in Swim curriculum ○ Layering Concepts ○ Wicking material ○ Insulation ○ Shell	Teacher Observation

Select appropriate safety equipment for specific physical activities (e.g., bike helmet, personal floating device).	★ Covered in health and swim curriculum as well. Stress the dangers of not wearing safety equipment ★ Giving current statistics or reading stories about people who have been seriously injured by not having the appropriate gear will help stress the importance of safety.	Teacher Observation
Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Celebrate personal successes and achievements as well as those of others.	★ Celebrate personal successes and achievements as well as those of others.	*give some type of positive reinforcement for positive behaviors witnessed in class. *incorporating lots of team building and setting a positive tone in those first few weeks will really make a huge difference. Work hard on classroom climate during those first weeks.
Exhibit verbal and non-verbal indicators of enjoyment (e.g., cheering, smiling, giving high five)	★ Exhibit verbal and non-verbal indicators of enjoyment (cheering, smiling, giving high five)	Brainstorm with the class. Ask, “What should we do when we witness a classmate achieve success?” Have the class practice with each other while doing a fun activity. Practice “put-ups” not “put-downs.”
Name physical activities that are enjoyable.	★ Name physical activities that are enjoyable.	Teacher lead brainstorm. Write ideas on a poster board.

Identify feelings resulting from challenges, successes, and failures in physical activity (i.e., happy, scared, angry, sad).	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation
Attempt new activities.	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation
Continue to participate when not successful on the first try.	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation
Try new movements and skills willingly.	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation

PE: 3rd Grade, 4th Grade, 5th Grade

Instructional Focus:
In grades 3-5, students will attain mature motor skills, use movement patterns, learn movement concepts and explore fitness concepts. Personal and social skills are emphasized through cooperative activities and the introduction of modified games.

3-5 PE Standards & Objectives		
Objectives	**Skills/Activities**	**Assessments**
Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.		
Enter, jump, and exit a long (double) rope turned by others.	★ Long Jump Rope	Teacher Observation
Jump repeatedly a self-turned rope while performing different jumping skills.	★ Short Jump Rope	Teacher Observation
Dribble an object with a hand, foot, and long-handled implement in personal and shared space.	★ Basketball ★ Soccer ★ Hockey	Teacher Observation
Perform simple, small-group balance stunts by distributing weight and	★ Partner Walking ★ Wheelbarrow	Teacher Observation

base of support.		
Kick and punt a ball at targets from varying distances.	★ Kickball ★ Soccer	Teacher Observation
Design and perform a creative dance.	★ Line Dancing ★ Movement Patterns	Teacher Observation
Design and perform smooth, flowing sequences of stunts, tumbling, and rhythmic patterns that combine traveling, rolling, balancing, and transferring weight.	★ Tumbling ★ Gymnastics ★ Movement Patterns ★ Line Dancing	Teacher Observation
Strike an object with varying force, short and long distance, using forehand, and introducing backhand strokes.	★ Hockey	Teacher Observation
Strike an object with an underhand and a side orientation.	★ Volleyball ★ Badminton	Teacher Observation
Throw overhand a ball to a target with force and accuracy.	★ Wiffle Ball ★ Kickball	Teacher Observation
Throw and catch an object with a partner while both partners are moving.	★ Basketball ★ Kickball	Teacher Observation

Volley a lightweight object repeatedly with a partner.	★ Volleyball ★ 2/4 Square	Teacher Observation
Standard B: Apply movement concepts to the learning and performance of physical activities.		
Select and practice a skill in which improvement is needed.	★ Frisbee's ★ Jump Ropes ★ Dance/Rhythmic Movements ★ Tumbling/Gymnastics ★ Cooperative Games ★ Basketball ★ Soccer ★ Floor Hockey ★ Volleyball ★ Baseball ★ Wiffle Ball ★ Track and Field Skills	Teacher Observation
Use offensive and defensive skills to obtain and maintain possession of an object.	★ Basketball ★ Soccer ★ Volleyball ★ Floor Hockey	Teacher Observation
Use a variety of spatial relationships with others in order to play or design a small-group game.	★ Basketball ★ Soccer ★ Volleyball ★ Floor Hockey ★ Tag ★ Baseball ★ Wiffle Ball	Teacher Observation
Devise cooperative strategies to keep opponents from reaching a	★ Cooperative Games ★ Basketball	Teacher Observation

specified area, person or object.	★ Soccer ★ Hockey ★ Volleyball	
Use specific feedback to improve performance.	★ Frisbee's ★ Jump Ropes ★ Dance/Rhythmic Movements ★ Tumbling/Gymnastics ★ Cooperative Games ★ Basketball ★ Soccer ★ Floor Hockey ★ Volleyball ★ Baseball ★ Wiffle Ball ★ Track and Field Skills and Strategies.	Teacher Observation
Demonstrate basic competence in game strategies and concepts.	★ Cooperative games ★ Basketball ★ Soccer ★ Floor Hockey ★ Volleyball ★ Baseball ★ Wiffle Ball	Teacher Observation
Standard C: Participate regularly in physical activity		
Consciously choose to participate in moderate to vigorous physical activity outside of physical education class on a regular basis.	★ Gymnastics ★ Basketball ★ Volleyball ★ Dance ★ Community Run/Walks	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom

	★ Soccer ★ Unstructured Activities	
Participate in local physical activity opportunities.	★ Gymnastics ★ Basketball ★ Volleyball ★ Dance ★ Community Run/Walks ★ Soccer ★ Unstructured Activities	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Choose to participate in structured and purposeful activity.	★ Gymnastics ★ Basketball ★ Volleyball ★ Dance ★ Community Run/Walks ★ Soccer	Class conversations and outside school observations dealing with physical activity outside of the Swim Classroom
Monitor his or her physical activity using a variety of tracking tools (e.g. fitness logs, pedometers).	★ Pedometers ★ Checking heart rate ★ Calculating distances moved (e.g. Pace Trek)	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Participate in selected activities that develop and maintain the health-related components of fitness: muscular strength, muscular endurance, flexibility, body composition and cardiovascular endurance.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation

	★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	
Compare target heart rate and perceived exertion during physical activity.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation Class Discussion
Measure, record, and compare the heart rate before, during, and after participation in physical activity of various levels of intensity.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball	Teacher Observation Class Discussion

	★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	
Engage in appropriate physical activity that results in the development of cardiovascular endurance.	★ Soccer ★ Hockey ★ Pace Trek ★ Basketball ★ Fitness Exercises	Teacher Observation
Recognize that physiological responses to exercise are associated with their own levels of fitness.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Class Discussions

Choose to participate in activities to increase muscular strength and endurance.	★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observations
Explain how improved flexibility increases the ability to perform skills.	★ Fitness exercises	Class Discussions
Maintain heart rate within the target heart rate zone for a specified length of time during an aerobic activity.	★ Pace Trek ★ Fitness Exercises	Class Discussions Individual Assessments
Experience the protocols and mechanics of a nationally recognized fitness assessment tool (e.g. Fitnessgram or Brockport).	★ Fitnessgram	Fitnessgram Testing
Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.		
Demonstrate awareness and participate safely when involved in activity.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops	Teacher Observation

	★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	
Form groups quickly when asked.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation
Recognize importance of individual responsibility in a group effort.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Encourage others by using verbal and nonverbal communication.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion

Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	★ Modified Game Activities (e.g. “bump”, “horse”, modified soccer games…)	Teacher Observation
Work productively with assigned or random groups without adult intervention.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation
Contribute ideas and listen to the ideas of others in cooperative problem-solving physical activities.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Act in a safe and healthy manner when confronted with conflict during physical activity.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball	Teacher Observation Class Discussion

	★ Wiffle Ball ★ Kickball	
Analyze possible solutions to a movement problem in a cooperative physical activity and come to a consensus on the best solution.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Acknowledge one's opponent or partner before, during, and after a physical activity or game and give positive feedback on the opponent's or partner's performance.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Develop self-confidence and a positive self-image in physical activity settings.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion

	★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	
Choose motivators (e.g., music, friends) that will enhance fun and enjoyment in a physical activity setting.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation Class Discussion
Participate in physical activities which will allow students to set and achieve individual and team goals.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey	Teacher Observation Class Discussion

	★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	
Participate with others in a variety of competitive and non-competitive physical activities.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation Class Discussion

SWIM: Kindergarten, 1st Grade, 2nd Grade

Instructional Focus:
The Stedman Elementary swim program is a part of the physical education program. Students learn how to swim and learn skills for healthy living, and is an integral part of the special education program. The swim program's main focus is on water safety. It includes resource material from both AMSEA- Alaska Marine Safety Education Association and ARC- American Red Cross. The lessons are designed in particular for survival in SE Alaska. The curriculum also includes time for fitness, games, and basic life saving skills. Students are graded on skill improvement in the swimming pool. The students are also graded on being safe, kind and responsible in a pool setting.

Skills and Activities are based off of: AMSEA, Red Cross CPR, Red Cross Swim Skills

Checklists for Assessments: Checklists

K-2 Swim Standards & Objectives		
Objectives	**Skills/Activities**	**Assessments**
Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.		
Perform a variety of non-locomotor skills such as bending, balancing, stretching, rocking, curling, twisting, turning, pushing, pulling, swinging and swaying.	★ Skulling ★ Treading Water ★ Diving ★ Streamline ★ H.E.L.P Position ★ Huddle Position ★ Paddling	Teacher Observation
Jump and land in various combinations.	★ Jumping In and Leveling Off ★ Jumping In Feet First ★ Diving	Teacher Observation

Demonstrate balance on the ground and on objects, using bases of support other than both feet.	★ Jumps In and Swims to Flotation Device (Type 4 PFD)	Teacher Observation
Perform a body roll followed by a weight transfer.	★ Rolls Over Front to Back and Back to Front ★ Intro to Flip Turns	Teacher Observation
Move with effort, time, force and flow Move in a variety of pathways.	★ Front Float and Breath Holding ○ 10 Count ★ Flutter Kick with and without a Kickboard ★ Dog Paddle/Survival Stroke One Width of the Pool ★ Rhythmic Breathing with Bobs ★ Retrieves Object ★ Back Float with Sculling Arms ★ Flutter Kick ★ Dolphin Kick ★ Backstroke Arms ★ Rhythmic Breathing to the Side ★ Crawl Stroke Arms ★ Crawl Stroke One Width of the Pool ★ Gliding ★ Dog Paddle ★ Survival Stroke ★ Elementary Backstroke	Teacher Observation
Standard B: Apply movement concepts to the learning and performance of physical activities.		

Define open space	★ Finding Personal Space in the Swimming Pool, Locker-Room and Lobby	Teacher Observation
Standard C: Participate regularly in physical activity		
Participate in physical activity outside of physical education class.	★ Parks n Rec Activities ○ Basketball ○ Soccer ○ Open Swim ★ Other Community Activities ○ Gymnastics ○ Norwegian Dancing ○ Swim Team ○ Petersburg Little League ★ Parent Supported Activities ○ Hiking ○ Snowshoeing ○ Biking ○ Jump roping ○ Kayaking ○ Walking ○ Ice skating ○ Fishing ○ Hiking	Class conversations and outside school observations dealing with physical activity outside of the Swim Classroom
Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Understand and demonstrate the importance of a proper warm-up prior to physical activity.	★ Stretching	Class Discussion Teacher Observation

Explain ways the body responds to physical activity e.g., sweating, increased heart rate, increased breathing).	★ Perspiration ★ Increased Heart Rate ★ Increased Breathing ★ Introduction to Swimming for Fitness ★ Treading Water	Class Discussion
Demonstrate activities that develop muscular strength and endurance.	★ Crawl Stroke ★ Backstroke ★ Treading Water ★ Dolphin Kick	Class Discussion Teacher Observation
Discuss the benefits of fitness (e.g., being fit allows me to…).	★ Defining Fitness ★ Educate the child about the benefits of physical activity (ie: health heart, strong bones, FIT principles)	Class Discussion
Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.		
Encourage others by using verbal and non verbal communication.	★ Following School Rules ★ Be safe, kind and responsible ★ Sportsmanship during relays and games	Class Discussion Teacher Observation
Apply established class rules, procedures, and safe practices.	★ Follow School Rules ★ No Running on Deck or in Locker Room ★ No Diving in Shallow End	Class Discussion Teacher Observation
Participate cooperatively in a variety of group settings without interfering or excluding others.	★ Swimming Partner Groups ★ Shelter Building, Demonstrating Huddle Position	Class Discussion Teacher Observation

	★ Demonstrate how to enter and exit a canoe with a partner ★ Paddling with a Partner ★ Apply STAY Rules	
Identify reasons for rules and procedures during physical activities.	★ Safety ★ Protecting the equipment and helps with following directions	Class Discussion Teacher Observation
Demonstrate respect for self and others during physical activities (e.g., taking turns, appropriate etiquette, cooperation).	★ Taking Turns, Swimming in Own Personal Space ★ Cooperation ★ Teamwork and Listening to the Teacher	Class Discussion Teacher Observation
Accommodate individual differences (e.g,. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	★ Differentiate lessons for children with differing ability levels	
Describe appropriate reactions to threatening and or/emergency situations common to physical activity settings.	★ Whales Tales" Red Cross lessons ★ Recognize the need for adult supervision any time they are around water and will seek permission before they play in the water ★ Reaching assists and how to get adult help ★ Understand what makes ice weak	Class Discussion Teacher Observation

	★ Understand how thick ice should be to go on it ★ Seeking permission from adults ★ Understands what to do if ice breaks ★ Understands the dangers of icebergs and beach ice ★ Understand hypothermia and how to dress and stay warm ★ Demonstrate what to do if muscles cramp ★ Introduction to currents ★ Students will demonstrate knowledge of life jackets ★ How to put on a life jacket ★ How to jump in the water ★ Float and swim with a life jacket ★ How to don an immersion suit in less that one minute ★ Demonstrate how to enter and exit a canoe raft or skiff ★ How to ride safely ★ Paddling techniques ★ Creating a shelter that features a floor to insulate wet ground ★ Walls to keep out the wind and rain ★ Roof to keep out elements ★ Small in size to keep warm ★ Watch a demonstration on rescue breathing ★ Demonstrate how to check the scene for safety	

	★ Demonstrate how to open the airway and get help.	
Understand the importance of dressing appropriately for outdoor physical activity (e.g., layering clothing during winter, sunglasses, sunscreen).	★ Layering Clothing ★ Wick ★ Insulate ★ Shell ★ Cotton Kills ★ Hats ★ 5 High Heat Loss Areas (head, neck, armpits, sides and groin)	Class Discussion
Select appropriate safety equipment for specific physical activities (e.g., bike helmet, personal floating device).	★ Personal Flotation Devices ★ Immersion Suits ★ Making a Personal Survival Kit	Class Discussion Teacher Observation
Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Celebrate personal successes and achievements as well as others.	★ Character Education ★ Compassion ★ Empathy ★ Respect ★ Cooperation ★ Honesty ★ Empathy ★ Teamwork	Class Discussion Teacher Observation
Exhibit verbal and non-verbal indicators of enjoyment (e.g., cheering, smiling, giving high five).	★ Cheering ★ Smiling, ★ Giving high fives	Class Discussion Teacher Observation
Name physical activities that are enjoyable.	★ Discussion ★ Bulletin Board ★ Group Work	Class Discussion Teacher Observation

	★ Posters	
Identify feelings resulting from challenges, successes and failures in physical activity.	★ Group discussion ★ Team building activities	Class Discussion Teacher Observation
Attempt new activities	★ Offer natural progressions and modifications for each child	Class Discussion Teacher Observation
Continue to participate when not successful on first try.	★ Offer natural progressions and modifications for each child	Class Discussion Teacher Observation
Try new movements and skills willingly.	★ Offer natural progressions and modifications for each child	Class Discussion Teacher Observation

SWIM: 3rd Grade, 4th Grade, 5th Grade

Instructional Focus:
The Stedman Elementary swim program is a part of the physical education program. Students learn how to swim and learn skills for healthy living, and is an integral part of the special education program. The swim program's main focus is on water safety. It includes resource material from both AMSEA- Alaska Marine Safety Education Association and ARC- American Red Cross. The lessons are designed in particular for survival in SE Alaska. The curriculum also includes time for fitness, games, and basic life saving skills. Students are graded on skill improvement in the swimming pool. The students are also graded on being safe, kind and responsible in a pool setting.

Skills and Activities are based off of: AMSEA, Red Cross CPR, Red Cross Swim Skills

3-5 Swim Standards & Objectives		
Objectives	**Skills/Activities**	**Assessments**
Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical		

activities.		
Throw overhand a ball to a target with force and accuracy.	★ Water Polo	Teacher Observation
Throw and catch an object with a partner while both partners are moving.	★ Water Polo ★ Partner Drills	Teacher Observation
Standard B: Apply movement concepts to the learning and performance of physical activities.		
Select and practice a skill in which improvement is needed.	★ Choice time for improvement on stroke technique or skill development	Teacher Observation
Use offensive and defensive skills to obtain and maintain possession of an object.	★ Water Polo	Teacher Observation
Use a variety of spatial relationships with others in order to play or design a small-group game.	★ Water Polo ★ Rag Tag ★ Relay Throwing Game, Hot Potato	Teacher Observation
Devise cooperative strategies to keep opponents from reaching a specified area, person or object.	★ Water Games (Ex: Marco Polo, water polo, sharks and minnows)	Teacher Observation
Demonstrate basic competence in game strategies and concepts.	★ Water Polo Game	Teacher Observation
Standard C: Participate regularly in physical activity		

Participate in moderate to vigorous activity outside of the swim class on a regular basis.	★ Parks n Rec Activities ○ Basketball ○ Soccer ○ Open Swim ★ Other Community Activities ○ Gymnastics ○ Norwegian Dancing ○ Swim Team ○ Petersburg Little League ★ Parent Supported Activities ○ Hiking ○ Snowshoeing ○ Biking ○ Jump roping ○ Kayaking ○ Walking	Class conversations and outside school observations dealing with physical activity outside of the Swim Classroom.
Identify appropriate physical activities for recess and outside of school.	★ After School Clubs ★ Organized team games and individual games ★ Kickball ★ Basketball ★ Baseball ★ Jump roping ★ 4 square, walking *playing on playground equipment ★ Playing catch with a football or soft baseball.	Class conversations and outside school observations dealing with physical activity outside of the Swim Classroom.
Choose to participate in structured and purposeful activity	★ Gymnastics ★ Basketball ★ Volleyball	Class conversations and outside school observations dealing with physical activity outside of the Swim

	★ Dance ★ Community Run/Walks ★ Soccer ★ After School Clubs	Classroom
Monitor his or her physical activity using a variety of tracking tools.	★ Fitness Log ★ Stop Watch ★ Timer Clock ★ Checking their own heart rates using a clock and basic math ★ Journal	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Participate in selected activities that develop and maintain the health-related components of fitness: muscular strength, muscular endurance, flexibility, body composition and cardiovascular endurance.	★ Stretching ★ Yoga ★ Pilates ★ Plyometrics ★ Sprints ★ Distance swims, cross training ★ Always apply the FITT(frequency, intensity, time and type) principle	Teacher Observation
Compare target heart rate and perceived exertion during physical activity	★ Lesson on resting heart rates, target rates and the equation to finding one's heart rate while exercising	Class Discussion Teacher Observation

Measure, record, and compare the heart rate before, during, and after participation in physical activity of various levels in intensity.	★ Randomly blow the whistle to have the class find their heart rates. ★ Be sure to have the children see the difference in their heart rates after wind sprints rather than a distance swim. Anaerobic vs. aerobic exercises.	Class Discussion Teacher Observation
Engage in appropriate physical activity that results in the development of cardiovascular endurance.	★ Varying the units between distance, mid-level distance and anaerobic workouts to ensure all needs are being met	Teacher Observation
Recognize that physiological responses to exercise are associated with their own levels of fitness.	★ Direct Instruction ★ Open Discussion on Fitness and Health Topics ★ Increased Perspiration, Heart Rate and Breathing.	Class Discussion Teacher Observation
Choose to participate in activities to increase muscular strength and endurance.	★ Station Work	Class Discussion Teacher Observation
Explain how improved flexibility increases the ability to perform skills.	★ Video ★ Direct Instruction ★ Teacher Demonstration	Class Discussion Teacher Observation
Maintain heart rate within the target heart rate zone for a specified length of time during an aerobic activity.	★ Distance Swims	Teacher Observation

Standard E: **Exhibit personal and social behavior that respects self and others in physical activity settings.**		
Demonstrate awareness and practice safety when involved in activity.	★ All Activities in the Pool ★ Safety is the number one goal. (These safety procedures are instilled during the first days of school.)	Class Discussion Teacher Observation
Form groups quickly when asked.	★ Whistle Mixer ★ Clapper etc.. ★ These are all activities that the children have been trained in to form groups quickly based on a whistle or a clap. (Dr. Pangrazzi)	Class Discussion Teacher Observation
Recognize the importance of individual responsibility in a group effort.	★ Character Education Unit ○ Skits ○ Direct Instruction	Class Discussion Teacher Observation
Encourage others by using verbal and nonverbal communication.	★ Role Play	Class Discussion Teacher Observation
Accommodate individual differences.	★ Constantly look to differentiate a lesson for a child who is struggling or who has special needs. (Ex: kickboard, flippers, pull buoy, extra time, separate lane, one-on-one instruction, and use of little pool to gain basic	Teacher Observation

	skills or overall confidence with water.)	
Work productively with assigned or random groups without adult intervention.	★ Lane Assignments ★ Relays ★ Team Sports	Teacher Observation
Contribute ideas and listen to the ideas of others in cooperative problem-solving physical activities.	★ Making the Human Chain ★ Human Life Raft ★ Canoeing ★ Making a Shelter	Class Discussion Teacher Observation
Acknowledge one's opponent or partner before, during and after a physical activity or game and give positive feedback on the opponent's or partner's performance.	★ Water Polo ★ Sportsmanship Lesson	Class Discussion Teacher Observation
Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Develop self-confidence and a positive self-image in physical activity settings.	★ All activities…always trying our best!	Class Discussion Teacher Observation
Choose motivators that will enhance fun and enjoyment in a physical activity setting.	★ Music ★ Friends ★ Myself ★ Aide ★ Guest Visitors ★ Mixing up the Lessons ★ Culminating Events	Teacher Observation
Participate in physical activities which allow students to set and achieve individual and team goals.	★ Tracking laps swam in a journal	Teacher Observation

	★ Setting short term and long term goals ★ Timed 200 swim.	
Participate with others in a variety of competitive and non-competitive physical activities.	★ All Swimming Skills ★ AMSEA Cold Water Survival Unit ★ Shelter Unit ★ 7 Steps to Survival ★ Canoeing	Teacher Observation

Petersburg City School District

Skills for Healthy Living CURRICULUM



ELEMENTARY
(K-5)

ADOPTED: 2023

K-2 Skills for Healthy Living

Instructional Focus:
The Alaska State Standards for Skills for Healthy Living are embedded in many other curriculums and instruction that we offer at Stedman Elementary.

Standards & Objectives		
Objectives	**Skills/Activities/Resources**	**In which setting are these taught?**
Standard A: A student should be able to acquire a core knowledge related to well-being. A student who meets this conduct standard should:		
Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE
Understand how the human body is affected by behaviors related to eating habits, physical fitness, personal hygiene, harmful substances, safety, and environmental conditions.	See Curriculum Documents for Further Skills/Activities/Resources	2nd/3rd Grade Science
Understand and identify the causes, preventions, and treatments for diseases, disorders, injuries, and addictions.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling
Recognize patterns of abuse directed at self or others and understand how to break these patterns.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling

Use knowledge and skills to promote the well-being of the family.	See Curriculum Documents for Further Skills/Activities/Resources	K-5 Social Studies Counseling
Use knowledge and skills related to physical fitness, consumer health, independent living, and career choices to contribute to well-being.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE
Understand the physical and behavioral characteristics of human sexual development and maturity.	See Curriculum Documents for Further Skills/Activities/Resources	N/A
Understand the ongoing life changes throughout the lifespan and healthful responses to these changes.	See Curriculum Documents for Further Skills/Activities/Resources	2nd Grade Science
Standard B: A student should be able to demonstrate responsibility for the student's well-being. A student who meets this conduct standard should:		
Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE Counseling
Demonstrate a variety of communication skills that contribute to well-being.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE Counseling
Assess the effects of culture, heritage, and traditions on personal well-being.	See Curriculum Documents for Further Skills/Activities/Resources	1st/2nd Grade Social Studies
Develop an awareness of how personal life roles are affected by and contribute to the well-being of families, communities, and cultures.	See Curriculum Documents for Further Skills/Activities/Resources	2nd Grade Social Studies Counseling

Evaluate what is viewed, read, and heard for its effect on personal well-being.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling Library
Understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Counseling/Library
Standard C: A student should understand how well-being is affected by relationships with others. A student who meets this conduct standard should:		
Resolve conflicts responsibly.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Communicate effectively within relationships**.**	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Evaluate how similarities and differences among individuals contribute to relationships.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Understand how respect for the rights of self and others contributes to relationships.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Understand how attitude and behavior affect the well-being of self and others.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Assess the effects of culture, heritage, and traditions on well-being.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Standard D: A student should be able to contribute to the well-being of families and communities. A student who meets this		

conduct standard should:		
Make responsible decisions as a member of a family or community.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Take responsible actions to create safe and healthy environments.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Describe how public policy affects the well-being of families and communities.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Identify and evaluate the roles and influences of public and private organizations that contribute to the well-being of communities.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Describe how volunteer service at all ages can enhance community wellbeing.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Use various methods of communication to promote community well-being.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library

3-5 Skills for Healthy Living

Instructional Focus:
The Alaska State Standards for Skills for Healthy Living are embedded in many other curriculums and instruction that we offer at Stedman Elementary.

Standards & Objectives

Objectives	Skills/Activities/Resources	In which setting are these taught?
Standard A: A student should be able to acquire a core knowledge related to well-being. A student who meets this conduct standard should:		
Understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE
Understand how the human body is affected by behaviors related to eating habits, physical fitness, personal hygiene, harmful substances, safety, and environmental conditions.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling
Understand and identify the causes, preventions, and treatments for diseases, disorders, injuries, and addictions.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling
Recognize patterns of abuse directed at self or others and understand how to break these patterns.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling
Use knowledge and skills to promote the well-being of the family.	See Curriculum Documents for Further Skills/Activities/Resources	K-5 Social Studies Counseling
Use knowledge and skills related to physical fitness, consumer health, independent living, and career choices to contribute to well-being.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE
Understand the physical and behavioral characteristics of human sexual development and maturity.	See Curriculum Documents for Further Skills/Activities/Resources	4th/5th "Puberty Talk"

Understand the ongoing life changes throughout the lifespan and healthful responses to these changes.	See Curriculum Documents for Further Skills/Activities/Resources	3rd Grade Science
Standard B: A student should be able to demonstrate responsibility for the student's well-being. A student who meets this conduct standard should:		
Demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE Counseling
Demonstrate a variety of communication skills that contribute to well-being.	See Curriculum Documents for Further Skills/Activities/Resources	Swim/PE Counseling
Assess the effects of culture, heritage, and traditions on personal well-being.	See Curriculum Documents for Further Skills/Activities/Resources	3rd/4th Grade Social Studies
Develop an awareness of how personal life roles are affected by and contribute to the well-being of families, communities, and cultures.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling
Evaluate what is viewed, read, and heard for its effect on personal well-being.	See Curriculum Documents for Further Skills/Activities/Resources	Counseling Library
Understand how personal relationships, including those with family, friends, and co-workers, impact personal well-being.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Counseling/Library
Standard C: A student should understand how well-being is affected by relationships with others. A student who meets this conduct standard should:		
Resolve conflicts responsibly.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE

		Counseling/Library
Communicate effectively within relationships**.**	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Evaluate how similarities and differences among individuals contribute to relationships.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Understand how respect for the rights of self and others contributes to relationships.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Understand how attitude and behavior affect the well-being of self and others.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Assess the effects of culture, heritage, and traditions on well-being.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Standard D: A student should be able to contribute to the well-being of families and communities. A student who meets this conduct standard should:		
Make responsible decisions as a member of a family or community.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Take responsible actions to create safe and healthy environments.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Describe how public policy affects the well-being of families and communities.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library

Identify and evaluate the roles and influences of public and private organizations that contribute to the well-being of communities.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Describe how volunteer service at all ages can enhance community wellbeing.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library
Use various methods of communication to promote community well-being.	See Curriculum Documents for Further Skills/Activities/Resources	All K-5 Classrooms Swim/PE Counseling/Library

Petersburg City Schools
Box 289
Petersburg, AK 99833

PHYSICAL EDUCATION CURRICULUM GUIDE INTRODUCTION

Physical education is a necessity for the health and well-being of every student. As a unique and essential part of the total education program, physical education can significantly enhance all aspects of development including health, physical fitness, movement knowledge, academic performance, goal setting, self-esteem, stress management, and social skills.

Evidence continues to mount that regular physical activity can prevent and manage coronary heart disease, which is the leading cause of death and disability in the United States. Unfortunately, few Americans engage in regular physical activity, despite the benefits. Research findings clearly demonstrate that daily exercise, from early childhood throughout life, is a primary factor in maintaining health and enriching the quality of life. People begin to acquire and establish patterns of health-related behavior during childhood and adolescence. Schools are an efficient vehicle for providing this physical education instruction.

Although many students participate in extra-curricular athletics, and these programs may meet the movement and exercise needs of the participants during their season of competition, such programs do not accommodate all students. Therefore, we believe that physical education is an integral part of a comprehensive education and must be included on a daily basis.

Finally, it should be understood that quality physical education is predicated upon having competent, dedicated, and knowledgeable teachers who utilize appropriate instructional techniques, strategies, and assessments.

PHYSICAL EDUCATION CURRICULUM GUIDE
PROGRAM STANDARDS

As educators, we are committed to the development and implementation of quality physical education instruction. Moving Into The Future – National Standards for Physical Education, a book developed by the National Association for Sport and Physical Education (copyright 2004), should be used as the guide to the delivery of Petersburg City Schools physical education program.

The following content standards in physical education, which identify what a student should know or be able to do, will be applied to instruction at all grade levels.

A physically educated person

1. Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities. (Motor Skills)
2. Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. (Application)
3. Participates regularly in physical activity. (Active Living)
4. Achieves and maintains a health-enhancing level of physical fitness. (Physical Fitness)
5. Exhibits responsible personal and social behavior that respects self and others in physical activity settings. (Personal and Social Skills)
6. Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. (Value of Exercise)

Moving Into The Future articulates the content and assessments for each standard at each grade level.

PHYSICAL EDUCATION CURRICULUM GUIDE
PROGRAM DELIVERY

Elementary:

The focus of the elementary physical education program is the introduction and exploration of physical education skills and concepts. As an important part of the elementary school program that uniquely contributes to the school's overall goals, physical education emphasizes the total development of the child (i.e., physical, motor, cognitive, social, and emotional development).

It is critical at the elementary level that students be guided through a series of developmentally appropriate experiences and activities that promote a desire to engage in physical activities, promote a sense of self worth, encourage cooperation and self-control, and lead to choices that promote a healthy life style.

NASPE's recent research recommends an increase in physical activity for children, ages 5 to 12 years of age, to a minimum of 60 minutes and up to several hours per day. To help deliver a quality physical education program, NASPE recommends a minimum of 30 minutes of structured physical education per day. This instruction is to include vigorous physical activity, diagnosis and learning of neuromuscular skills, information about physical activity and fitness, and time to enjoy the use of skills and knowledge. Even though recess is an important part of an elementary school, it should not be used as a substitute for physical education instruction.

Middle School:

The focus of the middle school physical education program is to provide a daily opportunity, or a minimum of 200 minutes per week, for students to participate in a wide variety of physical activities and experiences that promote the mastery of the core skills introduced at the elementary level. Middle school physical education will build a framework for lifetime activities and healthy living.

Middle school is a time of transition, which may bring about an upheaval in physical, emotional, social, and intellectual worlds. To successfully bridge this transition, students will explore and apply information, as well as participate in activities that empower them to assume responsibility for their own lifetime health, wellness, and fitness.

High School:

The focus of the high school physical education program is to promote healthy living and knowledge of lifetime activities. Students will take the responsibility for and apply their learning to their personal lifetime health and wellness. Freshman Physical Education is required for one semester for all 9th grade students and is a prerequisite for all other physical education courses at the high school level. To meet the National Standards and benchmarks and make fitness for life a priority, a minimum of two credits of physical education throughout their high school experience is recommended. Current PHS graduation requirements include one credit of physical education.[1]

[1] Introductory narrative borrowed with permission of Kenai Peninsula School District.

Lessons:

All lessons and activities are drawn from the following books and websites, and cover the Physical Education standards.

Books

Pangrazi, R. P., & Dauer, V. P. (1995). *Dynamic physical education for elementary school children.* 11th ed. Boston, Mass., Allyn and Bacon.

2) Lesson plans for dynamic physical education for elementary school children
Author: Pangrazi, Robert P.
Assessment Strategies for Elementary Physical Education Revised Edition

by Suzann Schiemer (Author)

Developing the physical education curriculum: an achievement-based approach
Author: Kelly, Luke E. (Luke Edward), 1952- Publisher: Waveland Press

1) Fitnessgram/Activitygram: test administration kit
Publisher: Human Kinetics
Strength Training for Young Athletes

Book by Steven J. Fleck and William J Kraemer, PH.D.

1) Quality lesson plans for secondary physical education
Author: Zakrajsek, Dorothy
Publisher: Human Kinetics

Foundations of Personal Fitness (NTC: Found of Personal Fitness)

by Don L. Rainey | Jan 1, 2005

Websites:

https://www.pecentral.org/

https://www.shapeamerica.org/

PE: Kindergarten, 1st Grade, 2nd Grade

Instructional Focus:
Children in grades K-2 are very active and enjoy learning and exploring new ways to move and be active. Physical education will support the development of a wide variety of fine and gross motor activities that involve locomotion, non-locomotion, and manipulation of objects. Students will be engaged in a variety of physical activities that emphasize social interaction, future participation, and enjoyment of life-long physical activity.

K-2 PE Standards & Objectives

Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
Perform various forms of loco-motor movement such as walk, run, slide, gallop, jump, hop, leap, and skip.	★ The student will demonstrate the ability to start and stop movements on a given signal ★ The student will move with locomotor skills using rhythmically accompaniment to an even beat (walking, running and jumping), & an uneven beat (galloping and skipping.)	Teacher Observation
Perform a variety of non-loco-motor skills such as balancing, bending, stretching, rocking, curling, twisting, turning, pushing, pulling, swinging, swaying.	★ Motor Skills unit will cover all of these non-locomotor skill ★ The gymnastics and rhythm and dance unit will also include most of these skills. Using the parachute and scooters will also reinforce these skills.	Teacher Observation
Dribble with hands and feet.	★ Basketball unit ★ Soccer unit	Teacher Observation

Dribble with short-handled and long-handled implements while stationary and moving.	★ Floor Hockey Unit	Teacher Observation
Jump and land in various combinations.	★ Jump Rope unit ★ Gymnastic unit ★ Rhythms and Dance unit	Teacher Observation
Demonstrate balance on the ground and on objects, using bases of support other than both feet.	★ Gymnastics Unit ★ Tripod ★ Bridge ★ Cartwheel	Teacher Observation
Repeatedly jump a turned rope.	★ Jump Rope Unit	Teacher Observation
Perform to music a grade-level appropriate individual or partner dance that utilizes three different patterns.	★ Rhythms and Dance unit	Teacher Observation
Perform a body roll (e.g., log roll, egg roll, shoulder roll, forward roll) followed by a weight transfer.	★ Gymnastics Unit	Teacher Observation
Strike a stationary object using hands or feet with force and accuracy.	★ Soccer Unit	Teacher Observation
Strike a stationary object using a variety of short-handled and long-handled implements.	★ Hockey Unit	Teacher Observation
Strike a moving object using hands and feet.	★ Soccer ★ Volleyball ★ Kickball Unit	Teacher Observation
Strike a moving object using short and long handled implements.	★ Hockey ★ Baseball Units	Teacher Observation
Step forward with the opposite	★ Throwing ★ Tossing	Teacher Observation

foot during a throw.	★ Baseball Units	
Throw or roll with force and accuracy a variety of objects.	★ Kickball Unit *throwing ★ Tossing Unit	Teacher Observation
Catch a variety of objects	★ Throwing ★ Tossing ★ Baseball Units	Teacher Observation
Volley a variety of objects using various body parts.	★ Volleyball Unit	Teacher Observation
Move with effort, time, force, and flow.	★ All Sports Units ★ All Individual Activities	Teacher Observation
Move in a variety of pathways (e.g. straight, curve, zig-zag).	★ Motor and Manipulative Skills Unit	Teacher Observation
Standard B: Apply movement concepts to the learning and performance of physical activities.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Define open space.	★ Every sport requires the “athletic position”	Teacher Observation
Explain the importance of a wide base of support in balance activities.	★ Throwing ★ Tossing ★ Baseball Unit	Teacher Observation
Identify opportunities to use underhand and overhand movement (throw) patterns.	★ Throwing ★ Tossing ★ Baseball Unit	Teacher Observation
Identify when to begin the kicking motion when kicking a slowly rolling ball.	★ Kickball ★ Soccer Units	Teacher Observation
Explain the purpose of using a side orientation when striking a ball from a batting tee.	★ Baseball Unit	Teacher Observation

Standard C: Participate regularly in physical activity		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Participate in physical activity outside of physical education class.	★ Parks n Rec Activities ○ Basketball ○ Soccer ○ Open Swim ★ Other Community Activities ○ Gymnastics ○ Norwegian Dancing ○ Swim Team ○ Petersburg Little League ★ Parent Supported Activities ○ Hiking ○ Snowshoeing ○ Biking ○ Jump roping ○ Kayaking ○ Walking	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom.
Identify appropriate physical activities for recess and outside of school.	★ After School Clubs ★ Organized team games and individual games ★ Kickball ★ Basketball ★ Baseball ★ Jump roping ★ 4 square, walking *playing on playground equipment ★ Playing catch with a football or soft baseball.	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Attempt to perform new movement skills and activities.	★ Competency does not apply outside of the classroom	
Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Understand and demonstrate the importance of a proper warm-up prior to physical	★ Yoga ★ Counting heart rate ★ Stretching games	Teacher Observation

activity.		
Utilize age-appropriate stretching techniques to increase flexibility.	★ Manipulative Skills Unit *bending ★ Twisting ★ Turning ★ Stretching ★ Stretch Routine	Teacher Observation
Explain ways the body responds to physical activity (e.g., sweating, increased heart rate, increased breathing).	★ Direct instruction ★ Guided group activity ★ Finding one's resting heart rate and finding their heart rates after exercising	Teacher Observation
Demonstrate activities that develop muscular strength and endurance (e.g., climbing, weight bearing).	★ Mountain Climbers ★ Soldier salutes ★ Coffee grinders ★ Sit ups ★ Heels to the heavens ★ Crunchy frogs ★ Push ups ★ Dips ★ Superman bananas ★ The list is endless…	Teacher Observation
Discuss the benefits of fitness (e.g., being fit allows me to ride my bike, why it is fun to move).	★ Direct instruction…this unit is covered several times throughout the year. ★ Muscular endurance ★ Muscular strength ★ Cardiovascular endurance ★ Flexibility ★ Body composition	Teacher Observation
Discuss the benefits of healthy food and beverage choices.	★ Covered in health curriculum but also taught in PE through direct instruction. Class discussion & food guide pyramid.	Teacher Observation
Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Encourage others by using verbal and nonverbal	★ Make a poster as a class to brainstorm	Teacher Observation

communication.	★ Relay activity to demonstrate these behaviors	
Apply established class rules, procedures, and safe practices.	★ Have the class come up with their own classroom expectations and consequences for breaking their 'rules.' During the first week of school spend most of the class establishing and going over these procedures.	Teacher Observation
Participate cooperatively in a variety of group settings (e.g., partners, small groups, large groups) without interfering or excluding others.	★ Direct instruction. *have a lesson on how to include someone in your group if you see that person standing alone. Demonstrate what that looks like and how to take initiative and include that person in a group.	Teacher Observation
Identify reasons for rules and procedures during physical activities (e.g., safety, equipment, directions).	★ Class discussion and demonstrations of proper classroom behavior	Teacher Observation
Demonstrate respect for self and others during physical activities (e.g., taking turns, appropriate etiquette, cooperation).	★ Team work activities character education unit	Teacher Observation
Accommodate individual differences. (e.g,. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	★ Native and Norwegian dancing differentiate lessons for children with special needs. Ex: visually impaired, use a yellow ball. Use larger balls for children who struggle with hand-eye coordination etc..	Teacher Observation
Describe appropriate reactions to threatening and/or emergency situations common to physical activity settings (e.g., bear or moose on playground).	★ During the first week explain and have the children perform the emergency evacuation drills. ★ **For a lock down children enter the weight room in between the Parks n Rec gym and high school gym. In the pool the children enter the family**	Teacher Observation

	bathroom. *For a fire the children go to the track with the teacher.	
Understand the importance of dressing appropriately for outdoor physical activity (e.g., layering clothing during winter, sunglasses, sunscreen).	★ Covered in Swim curriculum ○ Layering Concepts ○ Wicking material ○ Insulation ○ Shell	Teacher Observation
Select appropriate safety equipment for specific physical activities (e.g., bike helmet, personal floating device).	★ Covered in health and swim curriculum as well. Stress the dangers of not wearing safety equipment ★ Giving current statistics or reading stories about people who have been seriously injured by not having the appropriate gear will help stress the importance of safety.	Teacher Observation
Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Celebrate personal successes and achievements as well as those of others.	★ Celebrate personal successes and achievements as well as those of others.	*give some type of positive reinforcement for positive behaviors witnessed in class. *incorporating lots of team building and setting a positive tone in those first few weeks will really make a huge difference. Work hard on classroom climate during those first weeks.
Exhibit verbal and non-verbal indicators of enjoyment (e.g., cheering, smiling, giving high five)	★ Exhibit verbal and non-verbal indicators of enjoyment (cheering, smiling, giving high five)	Brainstorm with the class. Ask, “What should we do when we witness a classmate achieve success?” Have the class practice with each

		other while doing a fun activity. Practice “put-ups” not “put-downs.”
Name physical activities that are enjoyable.	★ Name physical activities that are enjoyable.	Teacher lead brainstorm. Write ideas on a poster board.
Identify feelings resulting from challenges, successes, and failures in physical activity (i.e., happy, scared, angry, sad).	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation
Attempt new activities.	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation
Continue to participate when not successful on the first try.	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation
Try new movements and skills willingly.	★ Explain to the children that learning new sports skills is not always easy. It takes a lot of practice and patience. Also, explain what a great feeling it is to accomplish a goal and perform a skill correctly.	Teacher Observation

PE: 3rd Grade, 4th Grade, 5th Grade

Instructional Focus:
In grades 3-5, students will attain mature motor skills, use movement patterns, learn movement concepts and explore fitness concepts. Personal and social skills are emphasized through cooperative activities and the introduction of modified games.

3-5 PE Standards & Objectives

Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
Enter, jump, and exit a long (double) rope turned by others.	★ Long Jump Rope	Teacher Observation
Jump repeatedly a self-turned rope while performing different jumping skills.	★ Short Jump Rope	Teacher Observation
Dribble an object with a hand, foot, and long-handled implement in personal and shared space.	★ Basketball ★ Soccer ★ Hockey	Teacher Observation

Perform simple, small-group balance stunts by distributing weight and base of support.	★ Partner Walking ★ Wheelbarrow	Teacher Observation
Kick and punt a ball at targets from varying distances.	★ Kickball ★ Soccer	Teacher Observation
Design and perform a creative dance.	★ Line Dancing ★ Movement Patterns	Teacher Observation
Design and perform smooth, flowing sequences of stunts, tumbling, and rhythmic patterns that combine traveling, rolling, balancing, and transferring weight.	★ Tumbling ★ Gymnastics ★ Movement Patterns ★ Line Dancing	Teacher Observation
Strike an object with varying force, short and long distance, using forehand, and introducing backhand strokes.	★ Hockey	Teacher Observation
Strike an object with an underhand and a side orientation.	★ Volleyball ★ Badminton	Teacher Observation
Throw overhand a ball to a target with force and accuracy.	★ Wiffle Ball ★ Kickball	Teacher Observation
Throw and catch an object with a partner while both partners are moving.	★ Basketball ★ Kickball	Teacher Observation
Volley a lightweight object repeatedly with a partner.	★ Volleyball ★ 2/4 Square	Teacher Observation
Standard B: Apply movement concepts to the learning and performance of physical activities.		

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
Select and practice a skill in which improvement is needed.	★ Frisbee's ★ Jump Ropes ★ Dance/Rhythmic Movements ★ Tumbling/Gymnastics ★ Cooperative Games ★ Basketball ★ Soccer ★ Floor Hockey ★ Volleyball ★ Baseball ★ Wiffle Ball ★ Track and Field Skills	Teacher Observation
Use offensive and defensive skills to obtain and maintain possession of an object.	★ Basketball ★ Soccer ★ Volleyball ★ Floor Hockey	Teacher Observation
Use a variety of spatial relationships with others in order to play or design a small-group game.	★ Basketball ★ Soccer ★ Volleyball ★ Floor Hockey ★ Tag ★ Baseball ★ Wiffle Ball	Teacher Observation
Devise cooperative strategies to keep opponents from reaching a specified area, person or object.	★ Cooperative Games ★ Basketball ★ Soccer ★ Hockey ★ Volleyball	Teacher Observation
Use specific feedback to improve performance.	★ Frisbee's ★ Jump Ropes ★ Dance/Rhythmic Movements ★ Tumbling/Gymnastics ★ Cooperative Games ★ Basketball ★ Soccer ★ Floor Hockey ★ Volleyball ★ Baseball ★ Wiffle Ball	Teacher Observation

	★ Track and Field Skills and Strategies.	
Demonstrate basic competence in game strategies and concepts.	★ Cooperative games ★ Basketball ★ Soccer ★ Floor Hockey ★ Volleyball ★ Baseball ★ Wiffle Ball	Teacher Observation
Standard C: Participate regularly in physical activity		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Consciously choose to participate in moderate to vigorous physical activity outside of physical education class on a regular basis.	★ Gymnastics ★ Basketball ★ Volleyball ★ Dance ★ Community Run/Walks ★ Soccer ★ Unstructured Activities	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Participate in local physical activity opportunities.	★ Gymnastics ★ Basketball ★ Volleyball ★ Dance ★ Community Run/Walks ★ Soccer ★ Unstructured Activities	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Choose to participate in structured and purposeful activity.	★ Gymnastics ★ Basketball ★ Volleyball ★ Dance ★ Community Run/Walks ★ Soccer	Class conversations and outside school observations dealing with physical activity outside of the Swim Classroom
Monitor his or her physical activity using a variety of tracking tools (e.g. fitness logs, pedometers).	★ Pedometers ★ Checking heart rate ★ Calculating distances moved (e.g. Pace Trek)	Class conversations and outside school observations dealing with physical activity outside of the Physical Education Classroom
Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
Participate in selected activities that develop and maintain the health-related components of fitness: muscular strength, muscular endurance, flexibility, body composition and cardiovascular endurance.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation
Compare target heart rate and perceived exertion during physical activity.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation Class Discussion
Measure, record, and compare the heart rate before, during, and after participation in physical activity of various levels of intensity.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements	Teacher Observation Class Discussion

	★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	
Engage in appropriate physical activity that results in the development of cardiovascular endurance.	★ Soccer ★ Hockey ★ Pace Trek ★ Basketball ★ Fitness Exercises	Teacher Observation
Recognize that physiological responses to exercise are associated with their own levels of fitness.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Class Discussions
Choose to participate in activities to increase muscular strength and endurance.	★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observations
Explain how improved flexibility increases the ability to perform skills.	★ Fitness exercises	Class Discussions
Maintain heart rate within the target heart rate zone for a specified length of time during an aerobic activity.	★ Pace Trek ★ Fitness Exercises	Class Discussions Individual Assessments

Experience the protocols and mechanics of a nationally recognized fitness assessment tool (e.g. Fitnessgram or Brockport).	★ Fitnessgram	Fitnessgram Testing
Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Demonstrate awareness and participate safely when involved in activity.	★ Jump rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic movements ★ Tumbling ★ Track & Field ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation
Form groups quickly when asked.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation
Recognize the importance of individual responsibility in a group effort.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ Baseball ★ Wiffle Ball	Teacher Observation Class Discussion

	★ Kickball	
Encourage others by using verbal and nonverbal communication.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	★ Modified Game Activities (e.g. “bump”, “horse”, modified soccer games…)	Teacher Observation
Work productively with assigned or random groups without adult intervention.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation
Contribute ideas and listen to the ideas of others in cooperative problem-solving physical activities.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Act in a safe and healthy manner when confronted with conflict during physical activity.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square	Teacher Observation Class Discussion

	★ Baseball ★ Wiffle Ball ★ Kickball	
Analyze possible solutions to a movement problem in a cooperative physical activity and come to a consensus on the best solution.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Acknowledge one's opponent or partner before, during, and after a physical activity or game and give positive feedback on the opponent's or partner's performance.	★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Kickball ★ 2/4 square ★ Baseball ★ Wiffle Ball ★ Kickball	Teacher Observation Class Discussion
Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
Develop self-confidence and a positive self-image in physical activity settings.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation Class Discussion

Choose motivators (e.g., music, friends) that will enhance fun and enjoyment in a physical activity setting.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation Class Discussion
Participate in physical activities which will allow students to set and achieve individual and team goals.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling ★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	Teacher Observation Class Discussion
Participate with others in a variety of competitive and non-competitive physical activities.	★ Jump Rope ★ Basketball ★ Volleyball ★ Soccer ★ Hockey ★ Baseball ★ Wiffle Ball ★ Kickball ★ Rhythmic Movements ★ Tumbling	Teacher Observation Class Discussion

	★ Track & Field ★ 2/4 square ★ Hula Hoops ★ Scoops ★ Fitness Exercises (e.g. running, jumping, combat crawls, pushups, situps, stretching...)	

PE: Middle School

Middle School activities have been separated by grade levels in order to spend more time working on mastery of different units.

			6th	7th	8th
***Aerobic Activities**			x	x	x
***Archery**				x	x
***Badminton**				x	x
***Basketball**			x	x	x

***Dance Video's**			x	x	x
***Dance-Dance Revolution.**			x	x	x
***Dodgeball**			x	x	x
***Flag Football**				x	x
***Hockey**			x	x	
***Native Youth *Olympics**			x	x	x
***Orienteering**			x		
***Pickleball**			x	x	
***Snowshoeing**			x		
***Soccer**			x	x	x
***Softball**			x		x
***Speedball**			x		
***Strength training**			x	x	x
***Swimming**				x	
***Team Handball**				x	

***Ultimate Frizbee**					x
***Volleyball**			x	x	x
***Weightlifting**				x	x
***Wiffleball**			x		x
***Wrestling**			x	x	x
Full Game/Unit Activities			12	13	12
Total Units			17	18	17

Instructional Focus:
THE PETERSBURG MIDDLE SCHOOL PHYSICAL EDUCATION PROGRAM IS DESIGNED TO SERVE AS A BUILDING BLOCK IN THE GOAL OF DEVELOPING A STUDENTS LIFE LONG SELF-CONCEPT.

THIS SELF-CONCEPT, DESIGNED INDIVIDUALLY FOR EACH STUDENT, RELIES ON THE EXPECTATIONS AND ACCOMPLISHMENTS POSSIBLE FOR THAT STUDENT. THE FOUR AVENUES OF SELF-CONCEPT TO BE DEVELOPED ARE: MENTAL DEVELOPMENT, SKILL AWARENESS AND IMPROVEMENT, EMOTIONAL AND SOCIAL DEVELOPMENT, AND HEALTH DEVELOPMENT.
GRADING IS TO BE BASED ON THESE FOUR AREAS, WHICH CONCENTRATE LESS ON SKILL LEVEL AND MORE ON LIFE LONG PARTICIPATION AND UNDERSTANDING OF PHYSICAL EDUCATION AND HEALTH.

6th - 8th PE Standards & Objectives

Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
A.1- Demonstrates competent skills for participation in modified team activities (e.g. basketball, volleyball, softball, ultimate Frisbee).	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball	*Rules Tests *Skill Assessment *Strategies discussions

	*Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Speedball	
A.2- Demonstrate competent skills for participation in individual and dual activities (golf, Frisbee, bowling, racquet/paddle sports, Native Youth Olympic games).	*Badminton *Pickleball *Native Youth Olympics *Wrestling	*Rules Tests *Skill Assessment *Strategies discussions
A.3- Demonstrate competent skills for participation in non-competitive individual activities (e.g. weight training/resistance training, swimming, exercise).	★ ★ *Individual Workout Programs ★ *Swimming ★	*Workout Sheets *Form Testing *Skill Observations
A.4- Demonstrate competency for participation in rhythmic activities (e.g. social, folk, Native dances).	★ ★ *Aerobic Activites ★ *Dance Video's ★	*Teacher Observations
A.5- Demonstrate competency for participation in adventure/outdoor activities (e.g. orienteering, snowshoeing, skating).	★ ★ *Orienteering ★ *Snowshoeing	*Orienteering Video's *Avalanche Safety Video's
A.6- Explore Alaskan cultural physical activities (e.g. Native Youth Olympics games and dances).	★ ★ *Alaska Native Olympics	*Rules Discussions *Skills Observations
Standard B: Apply movement concepts to the learning and performance of physical activities.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
B.1- Identify critical elements of skill for selected movement forms.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football	*Skill Observations *Discussions/practice on fundamentals for specific activities

	*Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth *Olympics *Wrestling *Dance Video's *Aerobic Activities	
B.2- Detect and correct errors in personal performance in a variety of activities.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth *Olympics *Wrestling *Dance Video's *Aerobic Activities	*Rules Testing *Skill Assessment *Strategies Discussions *Fitness Testing
B.3- Explain at least two game tactics involved in playing team, dual and individual activities.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth Olympics *Wrestling	*Discussions on strategies *Observe and discuss various activities
	★	*Discussions on strategies

B.4- Use offensive and defensive strategies while participating in modified team, individual and dual sports.	★ *Speedball ★ *Wiffleball ★ *Team Handball ★ *Soccer ★ *Flag Football ★ *Dodgeball ★ *Basketball ★ *Hockey ★ *Volleyball ★ *Softball ★ *Ultimate Frizbee ★ *Badminton ★ *Pickleball ★ *Native Youth Olympics ★ *Wrestling ★	*Observe and discuss various activities
B.5- Design a game that incorporates skills and tactics that can be played by all students.	★ ★ *Modifications for all activities (i.e. “bump” for basketball or “One Bounce” volleyball) ★	*Teacher observations
B.6- Implement strategies and safety procedures for succcess while participating in physical activity (e.g. use a spotter when lifting weights, shift gears one at a time while climbing a hill on a bicycle).	★ ★ *Speedball ★ *Wiffleball ★ *Team Handball ★ *Soccer ★ *Flag Football ★ *Dodgeball ★ *Basketball ★ *Hockey ★ *Volleyball ★ *Softball ★ *Ultimate Frizbee ★ *Badminton ★ *Pickleball ★ *Native Youth *Olympics ★ *Wrestling ★ *Weightlifting ★	*Safety Discussions *Rules Testing *Spotters when lifting *Proper safety equipment
B.7- Identify major muscle groups utilized in a variety of movements.	★ ★ *Class Discussions and Assignments about the major muscle groups and their jobs.	*Tests on the muscles and the movements they perform.

Standard C: Participate regularly in physical activity		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
C.1- Recognize and understand the significance of physical activity in the maintenance of a healthy lifestyle.	*Class Discussions *Class Participation	*N/A
C.2- Set SMART goals, (specific, measurable, attainable, realistic, time sensitive) for participation in activities of own choosing.	*Class/Individual Discussions *Individual Fitness Journal with Goals/Outcomes	*Teacher assessment of journals
C.3- Maintain a physical activity log for a designated period of time (e.g. weight training charts, steps during the day, time engaged in physical activity).	★ ★ *Weight Lifting Charts ★ *Exercise Journals ★	*Weight Lifting Charts *Exercise Journals
C.4- Use current technology (e.g. pedometers, Wii Ftiness, Dance-Dance-Revolution) to monitor physical activity to meet personal goals.	★ ★ *Heart Rate Monitors ★ *Pedometers ★ *Dance-Dance Revolution.	*Teacher assessment
C5.- Identify, local, state, national, and international fitness and recreational organizations (e.g. YMCA, United States Cycling Federation, Special Olympics Alaska, Challenge Alaska, and Alpine Alternatives, CITC, Boys And Girls Clubs).	★ ★ *Discussions on local and national organizations and where you may find information on them.	*N/A
Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
D.1- Monitor heart rate before, during, and after various intensity levels of personal fitness. .	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football	*Heart rate monitors *Individual monitoring *Exercise journals

	*Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth Olympics *Wrestling *Weightlifting *Cardiovascular Exercises	
D.2- Compare the fitness benefits of a variety of activities.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth Olympics *Wrestling *Weightlifting *Cardiovascular Exercises	*Discussions at the beginning of units/activities as the differences between fitness value of specific movement of forms.
D.3- Improve and achieve age appropriate fitness standards defined in a selected program (e.g. Fitnessgram, Brockport, President's Fitness Test.	★ ★ *Fitnessgram	*Fitnessgram Testing
D.4- Demonstrate personal fitness by participating in activities to improve specific fitness components (cardiovascular fitness, muscular strength, muscular endurance, body composition, and flexibility).	★ ★ *Cardiovascular Workouts ★ *Game Activities ★ *Strength training ★ *Stretching exercises	*Teacher observations
D5.- Formulate meaningful personal fitness SMART goals based on the results of fitness testing.	★ ★ *Cardiovascular Workouts ★ *Game Activities ★ *Strength training	*Classroom discussions *Individual discussions *Workout journals

	★ *Stretching exercises	

Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
E.1- Demonstrate appropriate behavior in physical activity settings.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth *Olympics Wrestling *Weightlifting *Cardiovascular Exercises	*Classroom monitoring *Class discussions
E.2- Demonstrate concern for safety of self and others during games and activities.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth *Olympics Wrestling *Weightlifting *Cardiovascular Exercises	*Classroom monitoring *Class discussions

E.3- Demonstrate self-control and sportsmanship/etiquette during games and activities (e.g. accepting controversial decisions).	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth *Olympics Wrestling *Weightlifting *Cardiovascular Exercises	*Classroom monitoring *Class discussions
E.4- Accommodate individual differences (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	*Modified game/workout activities based on the different students within the class.	*Fitnessgram testing *Individual Observations *Individual discussions

Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
F.1- Identify several reasons why participation in physical activities is enjoyable and desirable.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth Olympics *Wrestling	*Classroom/Individual discussions

F.2- Reflect on reasons for choosing to participate in selected physical activities (e.g. health, challenge, self-expression, social interaction, personal goal).	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth Olympics *Wrestling	*Classroom/Individual discussions
F.3- Enjoy working alone or with others in a sport or physical activity to achieve a goal.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Badminton *Pickleball *Native Youth Olympics *Wrestling	*Classroom/Individual discussions

PE: Freshman physical Education

Instructional Focus: FRESHMAN PHYSICAL EDUCATION EMPHASIZES THE EXPLORATION OF RECREATIONAL ACTIVITIES THAT THE STUDENT WILL CARRY INTO ADULT LIFE.
HIGH SCHOOL PHYSICAL EDUCATION INCLUDES COMPETITIVE UNITS. THE EMPHASIS OF THESE ACTIVITIES IS TO TEACH THE STUDENT PROPER GAME STRATEGIES AND TECHNIQUES NEEDED TO COMPETE IN ORGANIZED COMPETITION. THE STUDENT DEMONSTRATES THROUGH GAME SITUATIONS THE SKILLS NEEDED TO SUCCESSFULLY PLAY VARIOUS LIFETIME SPORTS. THE COMPETITIVE TOURNAMENT FORMAT ALLOWS FOR USE OF PROPER SPORTSMANSHIP AND TEAMWORK CONCEPTS THAT WERE STRESSED DURING THEIR EARLIER YEARS.
THE STUDENTS WILL ALSO PARTICIPATE IN A FITNESS PROGRAM, WHICH THEY MAY DESIGN. THIS WILL INCLUDE WEIGHT LIFTING AND CARDIOVASCULAR EXERCISES. THE PROGRAM IS DESIGNED TO GIVE STUDENTS THE NECESSARY KNOWLEDGE TO CONTINUE TRAINING INTO THEIR ADULTHOOD.

TECHNOLOGY WILL BE USED TO ENHANCE THE KNOWLEDGE OF STUDENTS IN BOTH RECREATIONAL ACTIVITIES AND FITNESS.

Freshman PE Standards & Objectives

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.		
A.1- Demonstrate competent skills while participating in modified team activities.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee	*Rules Testing *Skills Assessment *Strategies Discussions
A.2- Demonstrate competent skills while participating in individual and dual activities.	*Badminton *Pickleball	*Rules Testing *Skills Assessment *Strategies Discussions
A.3- Demonstrate competent skills while participating in non-competitive individual activities.	★ ★ *Weightlifting ★ *Cardiovascular Fitness	*Workout Sheets *Fitnessgrams Testing *Safety Rules Testing *Skill Observations
A.4- Demonstrate competent skills while participating in rhythmic activities.	★ ★ *Dance Video's	*Teacher Observations
A.5- Demonstrate competent skills while participating in adventure/outdoor activities.	★ ★ *Orienteering	*Testing
Standard B: Apply movement concepts to the learning and performance of physical activities.		

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
B.2- Use a variety of complex movement patterns, independently and routinely, to improve skills.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness *Orienteering	*Skills Assessment *Fitness Testing *Orienteering and Rock *Climbing Video's
B.3- Acquire new skills while continuing to refine existing ones.	★ ★ *Speedball ★ *Wiffleball ★ *Team Handball ★ *Soccer ★ *Flag Football ★ *Dodgeball ★ *Basketball ★ *Hockey ★ *Volleyball ★ *Softball ★ *Ultimate Frizbee ★ *Weightlifting ★ *Cardiovascular Fitness ★ *Orienteering ★	*Safety Rules *Proper Lifting Techniques *Skill Discussions for each sport
B.4- Identify basic biomechanical principles as they pertain to movements within a physical activity.	★ ★ *Speedball ★ *Wiffleball ★ *Team Handball ★ *Soccer ★ *Flag Football ★ *Dodgeball ★ *Basketball ★ *Hockey ★ *Volleyball ★ *Softball ★ *Ultimate Frizbee	*Safety Rules *Proper Lifting Techniques *Skill Discussions for each sport

	★ *Weightlifting ★ *Cardiovascular Fitness ★ *Orienteering ★	
B.5- Recognize various levels of performance (novice, competent and proficient).	★ ★ *Speedball ★ *Wiffleball ★ *Team Handball ★ *Soccer ★ *Flag Football ★ *Dodgeball ★ *Basketball ★ *Hockey ★ *Volleyball ★ *Softball ★ *Ultimate Frizbee ★ *Weightlifting ★ *Cardiovascular Fitness ★ *Orienteering ★	*Fitnessgrams Testing *Badminton/Picklelball Tournament *Teacher observation and skill assessment. As teams are assigned teacher is cognizant of different skill levels and adjusts teams to reflect equality as best possible.
B.6- Apply knowledge of major muscle groups to improve performance and/or create training plans.	*Weightlifting *Cardiovascular Fitness	*Weightlifting Assessments *Cardiovascular Programs
B.7- Explain to others the importance of strategies and safety procedures for success while participating in physical activity (e.g. weightlifting, wearing a helmet while snowboarding).	★ ★ *Speedball ★ *Wiffleball ★ *Team Handball ★ *Soccer ★ *Flag Football ★ *Dodgeball ★ *Basketball ★ *Hockey ★ *Volleyball ★ *Softball ★ *Ultimate Frizbee ★ *Weightlifting ★ *Cardiovascular Fitness ★ *Orienteering ★	*Class Discussions for each sport
Standard C: Participate regularly in physical activity		
Objectives	**Skills/Activities**	**Assessment**

(Learning Intentions)		(Success Criteria)
C.1- Use current technology (e.g. heart rate monitors, tri-FIT, Dartfish, Wii Fitness) to monitor physical activity to meet personal goals.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	*Fitnessgrams *Heart rate monitors *Individually designed workout programs
C.2- Maintain an outside-of-class physical activity journal based upon units of study.	★ ★ *Weight Lifting ★ *Cardiovascular Fitness	*Individual Fitness Journal
C.3- Identify local, state, national, and international fitness and recreational resources (e.g. trails, wilderness areas, rivers, lakes, National Center on Physical Activity and Disability - NCPAD).	★ ★ *Discussion on annnouncements of local and state recreational fitness resources (e.g. local races, classes, and other local recreational opportunities)	*Class Discussions
C.4- Develop evidence-based personal activity plans that include self-selected physical activities and sports.	★ ★ *Weightlifting ★ *Cardiovascular Fitness ★ *Sports Skills	*Individual Fitness Journal with Goals/Outcomes

Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
D.1- Meet the age and gender-specific health-related fitness standards using a nationally recognized assessment tool (e.g. Fitnessgram, President's Challenge, APEAS II – Adaptive Physical Education Assessment).	*Fitnessgrams Testing	*Fitnessgrams Testing

D.2- Assess physical fitness status in terms of health-related fitness (cardio-respiratory endurance, muscular strength and endurance, flexibility, and body composition).	*Fitnessgram Testing *Moodle Assignment *Weight Liftings *Cardiovascular Workouts	*Fitnessgrams Testing *Moodle Assignments *Weightlifting Journals
D.3- Compare and identify fitness value of specific movement forms.	★ *Weight Lifting ★ *Cardiovascular Workouts	*Class/Individual discussions *Individual Weightlifting Programs
D.4- Design, implement, monitor, and adjust a personal fitness program to meet personal needs and goals for a lifetime.	★ *Weight Lifting ★ *Cardiovascular Workouts	*Weightlifting Journals *Individual Weightlifting Programs

Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.

Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
E.1- Demonstrate leadership by holding self and others responsible for following safe practices, rules, procedures, and etiquette in all physical activity settings.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	*Teacher observation *Class discussion
E.2- Demonstrate an understanding of responsible personal and social behaviors in physical activity settings.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball	*Teacher observation *Quizzes/assignments on rules/expectations while participating in various units/activities

	*Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	Participation points/grades are determined in part on sportsmanship/etiquette
E.3- Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	*Teacher observation *Teacher working with other resources/staff (e.g. special education department) to help accommodate for individual differences.
E.4- Exhibit sportsmanship/etiquette in all physical activity settings.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	*Teacher observation *Participation points/grades are determined in part on sportsmanship/etiquette

Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
	*Speedball *Wiffleball	*Teacher observation *Class discussion

F.1- Enjoy the challenge of working hard and the satisfaction of improving skills.	*Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	
F.2- Seek personally challenging experiences in physical activity opportunities.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	*Teacher observation and discussion as to expanding beyond the students comfort zone, as well as learning new techniques and skills.
F.3- Recognize physical activity as a positive opportunity for social and group interaction.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey *Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	*Teacher observation *Teacher monitoring behavior of students to ensure that interactions between students are positive, as well as correcting behavior as needed.
F.4- Analyze selected physical activity experiences for social, emotional, and health benefits.	*Speedball *Wiffleball *Team Handball *Soccer *Flag Football *Dodgeball *Basketball *Hockey	*Class/Individual discussions

	*Volleyball *Softball *Ultimate Frizbee *Weightlifting *Cardiovascular Fitness	

PE: Fitness

Instructional Focus: Independent Fitness is a continuation of the fitness concepts developed in Freshman Physical Education. Students will design and implement a fitness program to meet their own needs. Weightlifting, cardiovascular improvement and skill development of individual activities will be implemented into the programs.

Fitness PE Standards & Objectives

Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
A.1- Demonstrates competent skills while participating in modified team activities.	*Badminton *Volleyball *Basketball	*Skills Assessment
A.2- Demonstrate competent skills while participating in individual and dual activities.	*Badminton *Pickleball *Weightlifting	*Skills Assessment
A.3- Demonstrate competent skills while participating in non-competitive individual activities.	*Weightlifting *Cardiovascular Fitness *Individual Fitness Programs	*Workout Sheets *Fitnessgrams Testing *Safety Rules Testing *Skill Observations
A.4- Demonstrate competent skills while participating in rhythmic activities.	*Individual Workout Programs *Dance Video's *P90X *Insanity Video	*N/A

A.5- Demonstrate competent skills while participating in adventure/outdoor activities.	*Rock climbing *Orienteering	*Certification for Belaying *Orienteering and Rock Climbing Video's

Standard B: Apply movement concepts to the learning and performance of physical activities.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
B.1- Utilize basic skills, tactics, and strategies while participating in a variety of lifetime activities; and advanced skills, tactics, strategies while participating in at least two lifetime activities.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Rules Tests *Skills Assessment *Strategies Discussions *Fitness Testing
B.2- Use a variety of complex movement patterns, independently and routinely, to improve skills.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Rules Tests *Skills Assessment *Strategies Discussions *Fitness Testing *Certification for Belaying *Orienteering and Rock Climbing Video's
B.3- Acquire new skills while continuing to refine existing ones.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Skills Assessment
B.4- Identify basic biomechanical principles as they pertain to movements within a physical activity.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Safety Rules *Proper Lifting Techniques *Skill Discussions for each sport
B.5- Recognize various levels of performance (novice, competent and proficient).	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Fitnessgrams Testing *Belaying Certification *Badminton/Picklelball Tournament
B.6- Apply knowledge of major muscle groups to improve performance and/or create training plans.	*Weightlifting *Cardiovascular Fitness	*Weightlifting Assessments *Cardiovascular Programs

B.7- Explain to others the importance of strategies and safety procedures for success while participating in physical activity (e.g. weightlifting, wearing a helmet while snowboarding).	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Class Discussions

Standard C: Participate regularly in physical activity.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
C.1- Use current technology (e.g. heart rate monitors, tri-FIT, Dartfish, Wii Fitness) to monitor physical activity to meet personal goals.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Fitnessgrams *Heart rate monitors *Individually designed *workout programs
C.2- Maintain an outside-of-class physical activity journal based upon units of study.	*Weight Lifting *Cardiovascular Fitness	*Individual Fitness Journal
C.3- Identify local, state, national, and international fitness and recreational resources (e.g. trails, wilderness areas, rivers, lakes, National Center on Physical Activity and Disability - NCPAD).	*Discussion on announcements of local and state recreational fitness resources (e.g. local races, classes, and other local recreational opportunities)	Discuss websites showing the different locations and options available to them.
C.4- Develop evidence-based personal activity plans that include self-selected physical activities and sports.	*Weightlifting *Cardiovascular Fitness *Sports Skills	*Individual Fitness Journal with Goals/Outcomes

Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
D.1- Meet the age and gender-specific health-related fitness standards using a nationally recognized assessment tool (e.g. Fitnessgram, President's Challenge, APEAS II – Adaptive Physical Education Assessment).	*Fitnessgrams Testing	*Fitnessgrams Testing

D.2- Assess physical fitness status in terms of health-related fitness (cardio-respiratory endurance, muscular strength and endurance, flexibility, and body composition).	*Fitnessgram Testing *Moodle Assignment *Weight Liftings *Cardiovascular Workouts	*Fitnessgrams Testing *Moodle Assignments *Weightlifting Journals
D.3- Compare and identify fitness value of specific movement forms.	*Weightlifting *Cardiovascular Workouts	*Discussions at the beginning of units/activities as the differences between fitness value of specific movement of forms.
D.4- Design, implement, monitor, and adjust a personal fitness program to meet personal needs and goals for a lifetime.	*Weight Lifting *Cardiovascular Workouts	*Weightlifting Journals *Individual Weight lifting Programs

Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
E.1- Demonstrate leadership by holding self and others responsible for following safe practices, rules, procedures, and etiquette in all physical activity settings.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Classroom Monitoring *Weight Room Safety Test
E.2- Demonstrate an understanding of responsible personal and social behaviors in physical activity settings.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Quizzes/assignments on rules/expectations while participating in various units/activities *Participation points/grades are determined in part on sportsmanship/etiquette

E.3- Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical activities of a variety of actions, culture, and ethnic origins).	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Teacher working with other resources/staff (e.g. special education department) to help accommodate for individual differences.
E.4- Exhibit sportsmanship/etiquette in all physical activity settings.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Participation points/grades are determined in part on sportsmanship/etiquette

Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Objectives (Learning Intentions)	**Skills/Activities**	**Assessment (Success Criteria)**
F.1- Enjoy the challenge of working hard and the satisfaction of improving skills.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Class discussion
F.2- Seek personally challenging experiences in physical activity opportunities.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation and discussion as to expanding beyond the students comfort zone, as well as learning new techniques and skills.

F.3- Recognize physical activity as a positive opportunity for social and group interaction.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Teacher monitoring behavior of students to ensure that interactions between students are positive, as well as correcting behavior as needed.
F.4- Analyze selected physical activity experiences for social, emotional, and health benefits.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Class/Individual discussions

PE: High School Physical Education

Instructional Focus:
High School Physical Education is an elective class designed as a continuation of Freshman Physical Education. Game and Competitive units are incorporated, as well as student designed individual fitness programs.

High School Physical Education PE Standards & Objectives

Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.

Objectives (Learning Intentions)	Skills/Activities	Assessment (Success Criteria)
A.1- Demonstrates competent skills while participating in modified team activities.	*Indoor Soccer *Gym Hockey *Volleyball *Whiffleball/Softball *Ultimate Frisbee *Kickball	*Teacher observation
A.2- Demonstrate competent skills while participating in individual and dual activities.	*Badminton *Pickle Ball	*Teacher observation
A.3- Demonstrate competent skills while participating in non-competitive individual activities.	*Walking *Running *Snowshoeing	*Teacher observation

A.4- Demonstrate competent skills while participating in rhythmic activities.	*See note below	
A.5- Demonstrate competent skills while participating in adventure/outdoor activities.	*Hiking on trails close to schools *Snowshoeing	*Teacher observation

Standard B: Apply movement concepts to the learning and performance of physical activities.		
Competencies	**Activities**	**Assessments**
B.1- Utilize basic skills, tactics, and strategies while participating in a variety of lifetime activities; and advanced skills, tactics, strategies while participating in at least two lifetime activities.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Rules Tests *Skills Assessment *Strategies Discussions *Fitness Testing
B.2- Use a variety of complex movement patterns, independently and routinely, to improve skills.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Rules Tests *Skills Assessment *Strategies Discussions *Fitness Testing *Certification for Belaying *Orienteering and Rock Climbing Video's
B.3- Acquire new skills while continuing to refine existing ones.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Skills Assessment
B.4- Identify basic biomechanical principles as they pertain to movements within a physical activity.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Safety Rules *Proper Lifting Techniques *Skill Discussions for each sport
B.5- Recognize various levels of performance (novice, competent and proficient).	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Fitnessgrams Testing *Belaying Certification *Badminton/Picklelball Tournament
	*Weightlifting *Cardiovascular Fitness	*Weightlifting Assessments *Cardiovascular Programs

B.6- Apply knowledge of major muscle groups to improve performance and/or create training plans.		
B.7- Explain to others the importance of strategies and safety procedures for success while participating in physical activity (e.g. weightlifting, wearing a helmet while snowboarding).	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Class Discussions

Standard C: Participate regularly in physical activity.		
C.1- Use current technology (e.g. heart rate monitors, tri-FIT, Dartfish, Wii Fitness) to monitor physical activity to meet personal goals.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Fitnessgrams *Heart rate monitors *Individually designed *workout programs
C.2- Maintain an outside-of-class physical activity journal based upon units of study.	*Weight Lifting *Cardiovascular Fitness	*Individual Fitness Journal
C.3- Identify local, state, national, and international fitness and recreational resources (e.g. trails, wilderness areas, rivers, lakes, National Center on Physical Activity and Disability - NCPAD).	*Discussion on announcements of local and state recreational fitness resources (e.g. local races, classes, and other local recreational opportunities)	Discuss websites showing the different locations and options available to them.
C.4- Develop evidence-based personal activity plans that include self-selected physical activities and sports.	*Weightlifting *Cardiovascular Fitness *Sports Skills	*Individual Fitness Journal with Goals/Outcomes

Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness.		
Competencies	**Activities**	**Assessments**
D.1- Meet the age and gender-specific health-related fitness standards using a nationally recognized assessment tool (e.g. Fitnessgram, President's Challenge, APEAS	*Fitnessgrams Testing	*Fitnessgrams Testing

II – Adaptive Physical Education Assessment).		
D.2- Assess physical fitness status in terms of health-related fitness (cardio-respiratory endurance, muscular strength and endurance, flexibility, and body composition).	*Fitnessgram Testing *Moodle Assignment *Weight Liftings *Cardiovascular Workouts	*Fitnessgrams Testing *Moodle Assignments *Weightlifting Journals
D.3- Compare and identify fitness value of specific movement forms.	*Weightlifting *Cardiovascular Workouts	*Discussions at the beginning of units/activities as the differences between fitness value of specific movement of forms.
D.4- Design, implement, monitor, and adjust a personal fitness program to meet personal needs and goals for a lifetime.	*Weight Lifting *Cardiovascular Workouts	*Weightlifting Journals *Individual Weight lifting Programs

Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings.		
Competencies	**Activities**	**Assessments**
E.1- Demonstrate leadership by holding self and others responsible for following safe practices, rules, procedures, and etiquette in all physical activity settings.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Classroom Monitoring *Weight Room Safety Test
E.2- Demonstrate an understanding of responsible personal and social behaviors in physical activity settings.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Quizzes/assignments on rules/expectations while participating in various units/activities *Participation points/grades are determined in part on sportsmanship/etiquette
E.3- Accommodate individual differences. (e.g. ability levels, gender, ethnicity, disability among people, and physical	*Badminton *Pickleball *Basketball *Weightlifting	*Teacher observation *Teacher working with other resources/staff (e.g. special education

activities of a variety of actions, culture, and ethnic origins).	*Cardiovascular Fitness	department) to help accommodate for individual differences.
E.4- Exhibit sportsmanship/etiquette in all physical activity settings.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Participation points/grades are determined in part on sportsmanship/etiquette

Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.		
Competencies	**Activities**	**Assessments**
F.1- Enjoy the challenge of working hard and the satisfaction of improving skills.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Class discussion
F.2- Seek personally challenging experiences in physical activity opportunities.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation and discussion as to expanding beyond the students comfort zone, as well as learning new techniques and skills.
F.3- Recognize physical activity as a positive opportunity for social and group interaction.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Teacher observation *Teacher monitoring behavior of students to ensure that interactions between students are positive, as well as correcting behavior as needed.

F.4- Analyze selected physical activity experiences for social, emotional, and health benefits.	*Badminton *Pickleball *Basketball *Weightlifting *Cardiovascular Fitness	*Class/Individual discussions

PE: Swim Fitness

Instructional Focus:
High school swim fitness allows students of any swimming ability to participate in the class. Beginning swimmers are given more individual attention, as well as stroke specific instruction; whereas the more competent swimmers are given individualized workouts specific to their needs. The various stroke units begin with background information progressing to arm and leg drills and finishing with the whole stroke being swam. These units usually last three to four weeks depending. All classes begin with a warm up, a heart rate set, and a main set. The progression of strokes learned: freestyle, backstroke, butterfly, and breaststroke.

High School Swim Fitness PE Standards & Objectives

Standard A: Demonstrate competency in motor and movement skills needed to perform a variety of physical activities.

Competencies	Activities	Skills	Assessments
A.1 – Demonstrate competent skills while participating in modified team activities	Water Polo	*Right hand/left pass *Treading water with egg beater kick *T-shot *Passing shot *Backhand shot *	*Teacher observation
A.2 – Demonstrate competent skills while participating in individual and dual activities	Swimming	*Freestyle *Backstroke *Breaststroke *Butterfly	*Teacher observation
A.3 – Demonstrate competent skills while participating in non-competitive individual activities	Swimming	*Freestyle *Backstroke *Breaststroke *Butterfly	*Teacher observation
A.4 – Demonstrate competent skills while participating in rhythmic activities	N/A	N/A	N/A
A.5 – Demonstrate competent skills while participating in adventure/outdoor activities	N/A	N/A	N/A

Standard B: Apply movement concepts to the learning and performance of physical activities:			
Competencies	**Activities**	**Skills**	**Assessments**
B.1 – Utilize basic skills, tactics, and strategies while participating in a variety of lifetime activities; and advanced skills tactics, strategies while participating in at least two lifetime activities.	*Swimming *Water polo	*Freestyle *Backstroke *Breaststroke *Butterfly	*Teacher observation
B.2 – Use a variety of complex movement patterns, independently and routinely, to improve skills.	*Swimming *Water polo	*Freestyle drills *Backstroke drills *Breaststroke drills *Butterfly drills *Turns *Starts *Streamline *Passing *Egg Beater Kick *Various shots on goal	*Teacher observation *Teacher instruction for correct skill form
B.3 – Acquire new skills while continuing to refine existing ones.	*Swimming *Water polo	*Freestyle drills *Backstroke drills *Breaststroke drills *Butterfly drills *Turns *Starts *Streamline *Passing *Egg Beater Kick *Various shots on goal	*Teacher observation *Teacher instruction for correct skill form
B.4 – Identify basic biomechanical principles as they pertain to movements within a physical activity.	*Swimming *Water polo	*Freestyle drills *Backstroke drills *Breaststroke drills *Butterfly drills *Turns *Starts *Streamline *Passing *Egg Beater Kick *Various shots on goal	*Teacher observation *Teacher instruction for correct skill form

B.5 – Recognize various levels of performance and/or create training plans.	*Swimming	*Individualize workout	*Teacher approved and observed.
B.6 – Apply knowledge of major muscle groups to improve performance and/or create training plans.	N/A	N/A	N/A
B.7 – Explain to others the importance of strategies and safety procedures for success while participating in physical activity.	*Swimming *Water polo	*Pool Safety Rules *Cold Water Safety *Open Water Safety	*Keynote presentation

Standard C: Participate regularly in physical activity:			
Competencies	**Activities**	**Skills**	**Assessments**
C.1 – Use current technology to monitor physical activity to meet personal goals.	*Swimming	*Pace clock	*Teacher observation on specific sets when use of pace clock is necessary
C.2 – Maintain an outside-of-class physical activity journal based upon units of study.	*Swimming		*Journaling on Moodle
C.3 – Identify local, state, national, and international fitness and recreational resources	*Swimming *Water polo	N/A	*Discussion of different websites available for information on swimming and water polo (USA Swimming and USA Water Polo), as well as schedule for the local pool.
C.4 – Develop evidence-based personal activity plans that include self-selected physical activities and sports.	*Swimming	*Warm Up *Main Set *Warm Down	*Teacher approval of workout *Teacher observation on deck

Standard D: Apply fitness concepts to achieve and maintain a health-enhancing level of personal fitness:			
Competencies	**Activities**	**Skills**	**Assessments**
D.1 – Meet the age and gender-specific health related fitness standards using a nationally recognized assessment tool.	N/A	N/A	*Currently there is no assessment being used.
D.2 – Assess physical fitness status in terms of health-related fitness.	*Swimming	*Endurance	*5 minute swim test administered 2 to 3 times a semester
D.3 – Compare and identify fitness value of specific movement forms.	*Swimming *Water Polo	*Stroke Technique (arms and legs) *Breathing technique *Treading water *Passing	*Teacher observation *Discussions *Demonstrations on deck
D.4 – Design, implement, monitor, and adjust a personal fitness program to meet personal needs and goals for a lifetime.	*Swimming	*Various adaptations dependent on individual students needs	*Teacher observation

Standard E: Exhibit personal and social behavior that respects self and others in physical activity settings:			
Competencies	**Activities**	**Skills**	**Assessments**
E.1 – Demonstrate leadership by holding self and others responsible for following safe practices, rules, procedures, and etiquette in all physical activity settings.	*Swimming *Water polo	*Demonstration of rules and behavior during class everyday	*Safety Rules quiz *Teacher observation
E.2 – Demonstrate an understanding of responsible personal and social behaviors in physical activity settings.	*Swimming *Water polo	*Demonstration of rules and behavior during class everyday	*Teacher observation
E.3 – Accommodate individual differences	*Swimming *Water polo		*Use Google translator for ELL students until proficiency level is met *Create individual programs as needed to accommodate for differences and swimming levels. *Work with special education department for students on an IEP for physical activities. *Swim assessment at beginning of class
E.4 – Exhibit sportsmanship/etiquette in all physical activity settings	*Swimming *Water polo	*Demonstration of rules and behavior during class everyday	*Teacher observation

Standard F: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction:			
Competencies	**Activities**	**Skills**	**Assessments**
F.1 – Enjoy the challenge of working hard and the satisfaction or improving skills.	*Swimming *Water polo	N/A	*Teacher observation *Journaling on Moodle

F.2 – Seek personally challenging experiences in physical activity opportunities.	*Swimming *Water polo	*Self-motivation	*Participation in other physical activities (high school sports, club activities, dance, and etc)
F.3 – Recognize physical activity as a positive opportunity for social and group interaction.	*Swimming *Water polo	N/A	*Teacher observation *Journaling on Moodle
F.4 – Analyze selected physical activity as a positive opportunity for social and group interaction.	*Swimming *Water polo	N/A	*Teacher observation *Interaction with students in the class

Various drills used during instruction:

- Float
    - Arms at side
    - Arms in iron cross position
    - Arms in front
    - Concentrate on pushing chest down so that hips are up creating balance and proper body position.
- Balance
    - Continuation of floating drills.
    - Kick on left side with left ear in the water or eyes looking down at the bottom of the pool, turning head to the side to breath.
    - Kick on right side with left ear in the water or eyes looking down at the bottom of the pool, turning head to the side to breath.
    - Kick on back keeping chin up, shoulders back
    - Kick on stomach with hands at side rotating body from left to right to breath
- Kicking
    - Continuation of kicking balance drills to stroke specific kicks i.e. flutter (front and back), dolphin, and whip kick
    - Differentiate between a 2, 4, 6, beat flutter kick with different drills
        - 16 kick to one arm pull
        - 8 kick to one arm pull
        - 6 kicks to one arm pull
        - 4 kicks to one arm pull
        - 2 kicks to one arm pull
    - Explain the importance of the two beat dolphin kick in butterfly and work on proper coordination with arms
    - Breaststroke whip kick
        - Demonstrate on land and in water
        - Help move feet in the right direction
- Arms
    - Freestyle
        - Right arm drill with kick
        - Left arm drill with kick
        - Finger tip drag drill
        - Catch up drill
        - High elbow drill
    - Backstroke
        - Right arm drill with left arm at side

        - Left arm drill with right arm at side
        - Rifle drill
        - Hand twist drill
    - Breaststroke
        - Sculling
        - Breaststroke pull with dolphin kick
        - Breaststroke pull with flutter kick
    - Butterfly
        - Right arm drill
        - Left arm drill
        - Three right, three left drill
        - Three right, three left, three together drill
- Streamline
    - Off walls
    - Off turns
    - Off starts
- Turns
    - Open turns
        - Freestyle
        - Breaststroke
        - Butterfly
        - Backstroke
    - Flip turns
        - Freestyle
        - Backstroke

Water polo is currently being taught in high school swim fitness. Various drills for water polo instruction:

- Passing – These skills begin while standing in shallow water then progress to deep water.
    - Correct ball handling
    - Clean passes with right arm
    - Clean passes with left arm
    - Alternating hands
    - Catch with right throw with left
    - Catch with left throw with right
- Sculling
    - Scull with both hands in water while vertical
    - Scull with right hand with left hand out of water
    - Scull with left hand with right hand out of water
- Egg Beater
    - Demonstrate on deck
    - Practice on deck or classroom
    - Practice in water
    - Scull with both hands while treading water
    - Scull with right hand with left hand out of water while treading water
    - Scull with left hand with right hand out of water while treading water
    - Tread water with both hands out of water
- Shots on goal
    - T-shot
    - Regular shot
    - Passing shot
    - Backhand
- Offense/Defense strategies
    - Demonstrate on white board
    - View using video clips
    - Demonstrate in the water

- Practice

Equipment Needed:

- Flippers – one pair for each swimmer
- Pull Buoys - one for each swimmer (these are borrowed each class period from Viking Swim Club)
- Kickboards – one for each swimmer (these are borrowed each class period from Parks and Recreation)
- Goggles
- Water Polo Balls – one for each swimmer (currently borrowing from elementary school supplies)

Secondary Health Curriculum Review

Samantha Marifern,
Hannah Smith, and
Tyler Thain



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Introduction

Required by law:

- **Every year 7-12, Alaska Safe Children's Act is required to be taught**
  - **Erin's Law is taught K-12**
  - **Bree's Law is 7th-12th**
- **PSD school board policy-BP 6142.1 Family Life/Sex Education**
  - **Supports instruction about family life and human sexuality.**

6th grade

- Taught in "Intro to Middle School"
  - Quarter class at the start of 6th grade
- Content
  - Healthy relationships (AK Safe Children's Act), Body Changes, Anti-Bullying

7th grade

- Taught during read block class
  - Throughout the year
- Content
  - Healthy and unhealthy relationships (AK Safe Children's Act)



8th

- Taught during health class
  - Semester course
- Content
  - Mental Health
  - Sleep
  - Nutrition
  - Relationships
  - Alcohol, Tobacco, and Other Drugs (ATOD)

Letters

- Sent home before sexual education lessons are taught (8th grade)
- Sent home before AK Safe Children's Act content is taught (6th-8th)



Permission Letters Sent

AK Safe Childrens Letter

Mitkof Middle School
109 Charles W. St.
P. O. Box 289
Petersburg, Alaska 99833-0289

Dear Parent/Guardian:

The Alaska Safe Children's Act (House Bill 44) requires public schools to provide child sexual abuse, assault awareness, and prevention training (grades K-12), plus teen dating violence awareness and prevention training (grades 7-12).

In compliance with state law, the Petersburg City School District has adopted classroom learning objectives and curriculum materials to provide age-appropriate information to students in grades K-12. Middle School students will be participating in the Safer, Smarter Teens: Be The Change curriculum, a five-lesson unit on personal safety. The program uses videos, class discussions, and activities to help students learn important information about personal safety, rights, and responsibilities. The Safer, Smarter Teens curriculum (https://safersmarterteens.org/) will cover the following topics:

- Personal Rights and Responsibilities (Lesson 1)
- Healthy vs. Unhealthy Relationships (Lesson 2)
- The Problem of Sexual Abuse (Lesson 3)
- Dating Violence and Harassment (Lesson 4)
- Advocacy in Action (Lesson 5)

These lessons will be delivered during 8th-grade health from ___insert dates_____.

While the law requires public schools to teach the curriculum, it also allows you, as the parent or guardian, the right to excuse your child from these lessons. Please sign and return the bottom section of this letter if you **do not** wish for your child to participate in these lessons and complete an alternative assignment during this time.

Sincerely,

I hereby request that my child, _____ opt-out of participation in the Alaska Safe Children's Act Program (Erin's Law/Bree's Law) for the _____ school year.

Parent/Guardian signature:_____ Date:_____

Parent/Guardian name:_____

Sexual Education Permission Form

Mitkof Middle School
109 Charles W. St.
P. O. Box 289
Petersburg, Alaska 99833-0289

Dear Parent/Guardian of an Eighth Grade Student:

Your student is enrolled in our Health Education class at Mitkof Middle School. Health is a required course for all eighth grade students, and the district believes this unit is an important component in the education of our young adults.

One unit of the semester is Healthy Relationships. Topics discussed in the Healthy Relationships unit include building healthy relationships, communication, consent, and dating. A component of that unit is sexual education which includes male and female anatomy, contraceptives, and sexually transmitted infections. The district goal for students is promoting abstinence with an emphasis on skill development including decision-making and refusal skills. To achieve that goal, we may utilize films, activities, speakers, and discussions. Anatomy, abstinence, contraceptives, disease (STI's and STD's), and pregnancy will be covered at the beginning of the unit and will last two days.

While the district requires sexual education to be taught in 8th grade health, you, as the parent or legal guardian, have the right to excuse your student. If you **do not** wish for your child to be a part of the sexual education lessons, you may submit a request in writing, indicating you do not wish for your child to participate in it, and they will be given an alternative assignment. **Written or emailed requests must be received by _____.** Please email me or return this letter with a written request to excuse your student.

If you would like to see any of the materials that will be used or have any questions, please feel free to contact me directly.

Sincerely,

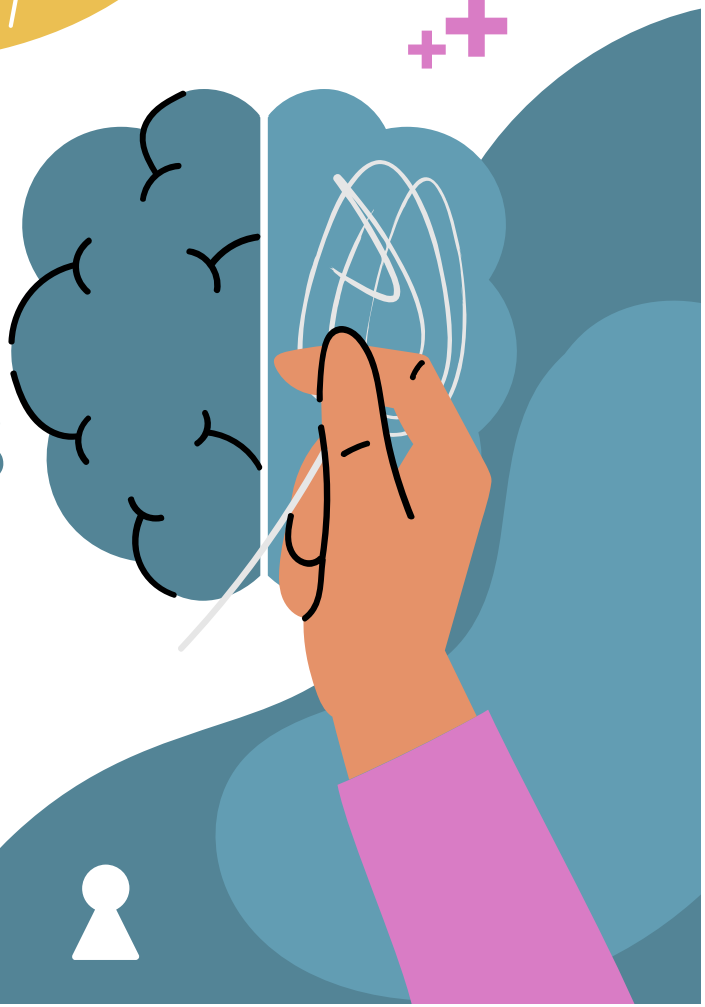
Hannah Smith
Mitkof Middle School
1-877-526-7656
hsmith@pcsd.us

Curriculum Purchases

Middle School

-Updated Digital/Print Michigan Model for Health: Grade 7-8

- Nutrition/Physical Activity-$145
- Alcohol & Other Drugs=$145
- Support Materials $345



High School

Units Covered

- Physical Health
- Mental Health
- Nutrition
- ATOD (Alcohol, Tobacco, other Drugs)
- Healthy Relationships
- Sex Education



HS Parent/Student Communications

Sex Education Letter

Letter to Parents

Sent 2 weeks prior to Unit

Syllabus

Health Syllabus

Sent first day of the Course

Health Contract

Health Contract

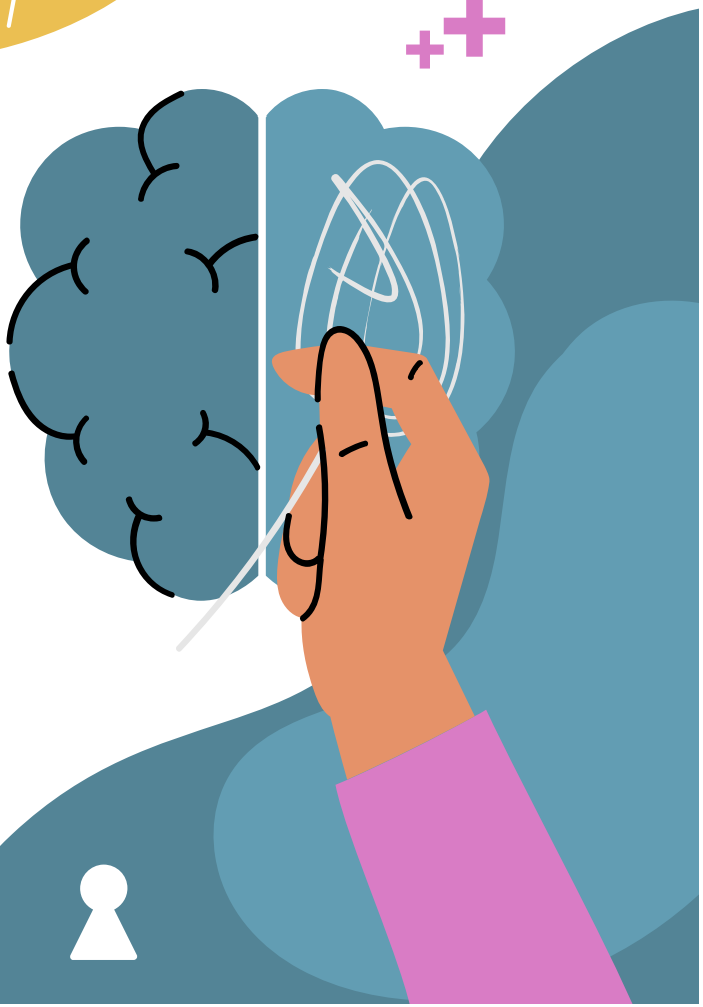
Sent first day of the Course

Curriculum Purchases

High School

Updated Digital/Print Michigan Model for Health

- Grades 9-12 Sex Education & HIV Prevention ($228)
- Grades 9-12 Skills for Health & Life ($275)
- Support Materials ($100)




Questions?

Petersburg High School Health Curriculum (1 semester)

Unit 1	Topic	Alaska State Health Content Standards	Learning Objective	Activity
Physical Health	Body systems Disease prevention personal hygiene Physical fitness Sleep	A 1, 2, 3, 5, 6, 8 C 1, 4, 5 D 2	Students will understand how to keep their; Nervous, Immune, cardiovascular, muscular and, skeletal healthy. Students will understand the importance of sleep/rest. Students will understand the consequences of not getting enough sleep. Students will understand how to create an optimal environment for sleeping. Students will understand ways to improve sleep. Students will understand the importance of keeping their cardiovascular system healthy students will understand the optimal heart rate range for themselves. Students will understand how to prevent sicknesses and disease. Students will understand a variety of non-communicable and contagious diseases and how to avoid them. Students will understand the benefits of good personal hygiene. Students will understand why being physically active is important for a healthy lifestyle.	In class notes physical fitness plan target heart rate creating a nervous system health plan Creating a cardio vascular fitness plan Sleep worksheet

			Students will understand how to create a physical fitness plan Students will understand a Varity of ways of keeping with a physical fitness plan	

Unit 2	Topic	Alaska State Health Content Standards	Learning Objective	Activity
Nutrition	Nutrition body weight management Body image Eating disorders	A 1, 2, 3, 4, 5, 6, 8 B 2, 3, 4, 5 C 1, 3, 4, 5, 6 D 1, 2, 4,	Students will understand basic nutrition Students will be able to read food labels Students will be able to track and analyze their own diets. Students will be able to design a healthy diet for their families. Students will understand the importance of a healthy balanced diet. Students will understand how to improve their own body images. Students will understand a variety of different eating disorders and how to get help for themselves or a friend or family member. Students will understand how to manage their body weights. Students will understand the benefits of having a healthy body weight.	In class notes body image improvement worksheet. Diet tracker Meal plan for family vitamins and minerals worksheet. weight management eating disorders posters

Unit 3	Topic	Alaska State Health Content Standards	Learning Objective	
Drugs and alcohol	Tobacco Drugs Alcohol	A 1, 2, 3, 4, 5, 6 B 5, 6 C 1, 2, 3, 4, 5, 6 D 1, 2, 3, 4,	Students will be able to identify the harmful effects of using tobacco Students will be able to use refusal skill when offered tobacco products. Students will understand the social and financial side effects of using tobacco Students will be able to identify the harmful effects of using drugs Students will understand the correct ways of using prescription and over the counter medicines. Students will understand the impact of drugs on the society. Students will understand the effect drugs take on the neuropathways of the brain. Students will be able to use refusal skills when dealing with drugs and drug use. Students will understand the social and financial side effects of drug use. Students will understand the potential harmful side effects of alcohol use. Students will understand how alcohol inhibits judgment Students will understand alcohols effect on the nervous system.	In class notes Tobaccos effect on the body Mouse party drugs effect on the body Drugs poster Alcohols effects on the brain Blood alcohol levels Drunk driving letter Drinking and driving poem

			Students will be able to demonstrate refusal skills when offered alcohol Students will understand the potential social and financial side effects of using alcohol Students will understand the potential consequences of drinking and driving	

Unit 4	Topic	Alaska State Health Content Standards	Learning Objective	
Mental Health	Mental health Stress management Mental disorders Suicide prevention Determining Identity	A 1, 2, 3, 4, 5, B 1, 2, 3, 4, 5, 6 C 1, 2, 3, 5, 6 D 1, 2, 6	Students will understand stress management skills Students will be able to identify their emotions Students will be able to manage their emotions Students will understand a variety of mental health disorders Students will be able to identify ways of seeking help for mental disorders. Students will understand stress effect on the body. Students will be able to identify qualities of someone with high self-esteem and low self-esteem Students will be able to demonstrate ways of improving self-esteem	In class notes Mental illness worksheet. Photo collage of identity High self-esteem worksheet Red flags of suicide. benefits of stress

			Students will understand the warning signs of suicide Students will be able to demonstrate what to do if they think someone they know is considering Suicide Students will be able to demonstrate ways of seeking help for people considering suicide. Students will be able to identify things in their lives they value. Student will be able to understand what aspects of their lives their identity lies in.	

Using the Michigan Model for Health for Unit 5

Unit 5	Topic	Standard	Learning Objective	
Social health: Violence Prevention: Managing Conflicts and Preventing Violence	Peace Is Possible	B5 C5 C1~6, B1...	Examine facts and opinions about conflicts and violence. Discuss the meaning of conflict. Examine how conflicts relate to violence. Discuss how managing conflicts can prevent violence. Identify typical adolescent conflicts.	Assess-ment

Violence Prevention: (Continued)	Violence Has a price Tag	C4,5,6, D3,4	Examine the effects of violence on individuals, families, communities, and our nation.

Unit 5	Topic	Standard	Learning Objective	

Violence Prevention: (Continued)	The Rocket's Stage One-Lift Off or Abort the Mission- Part 1	B5, C4 A3 A1 C1,3,5,6	Evaluate the impact of media on the increase of violence. Examine how thoughts and emotions lead to behavior. Determine what thoughts might lead to violence. Practice how to think differently about a situation in order to be able to resolve a conflict.	Assess-ment

Unit 5	Topic	Standard	Learning Objective	
Violence Prevention: (Continued)	The Rocket's Stage One-Lift Off or Abort the Mission, Part 2	C1~6 C13 A1,5 C2	Describe how the use of anger management skills can prevent conflicts from escalating. Identify the three steps for managing anger constructively. Develop a personal anger management plan. Describe the benefits of listening and being listened to during a conflict.	Assess-ment

Unit 5	Topic	Standard	Learning Objective
Violence Prevention: (Continued)	Other Ways to Ground the Rocket of Violence	A1 B1	Demonstrate how to express emotions constructively. Practice how to respond constructively to the anger of others.

Unit 5	Topic	Standard	Learning Objective
Violence Prevention:	Helping Others Stop Igniting	C1~5	Demonstrate the skill of negotiation.

(Continued)		B5 B1,5	Summarize the skills needed to resolve conflicts. Analyze situations to determine whether or not the described behaviors would resolve conflicts.

Unit 5	Topic	Standard	Learning Objective
Violence Prevention: (Continued)	Resolving Conflicts Peacefully	C1~6, B2 B5	Demonstrated conflict resolution skills: managing anger, listening, showing empathy, expressing emotions constructively, responding constructively to the anger of others, negotiation. Describe the role of a mediator in a conflict.

Unit 5	Topic	Standard	Learning Objective	
Violence Prevention: (Continued)	Stage Two-Stop the Escalation, Part I	B5 A5 B2 B6	Describe the characteristics of a conflict which must be managed rather than resolved. Describe how to reduce the intensity of the conflict so that resolution is a possibility. Summarize strategies to use to stop the escalation of a conflict. Examine the role of friends and other peers in the escalation of conflicts and the promotion of violence.	Assess-ment written test

Unit 5	Topic	Standard	Learning Objective
Violence Prevention: (Continued)	Stage Two-Stop the Escalation, Part II	D1	Practice using the skills and strategies needed to reduce the intensity of a conflict so that resolution is a possibility.

		C4~6	Analyze the thoughts and beliefs held by someone who chooses to manage conflicts rather than fight.

Unit 5	Topic	Standard	Learning Objective	
Violence Prevention: (Continued)	Stage Three- Protect Yourself Always	B5	Describe the characteristics of a violent situation.	
		B1	Describe what to do to stay safe in a violent situation.	
		B1,3	Describe what to do to help others stay safe in a violent situation.	
		B1~6	Identify strategies to avoid dangerous situations, including conflicts involving weapons and gangs.	quiz

Unit 5	Topic	Standard	Learning Objective	
Violence Prevention: (Continued)	Sexual Harassment	A7,8	Summarize the definition of sexual harassment and describe its impact.	
		B1,B5	Know the laws dealing with sexual harassment.	Assess-ment
		B5	Recognize sexually harassing behaviors.	
		B1	Evaluate the skills and strategies for avoiding and dealing with sexual harassment.	Assess-ment

Unit 5	Topic	Standard	Learning Objective	
Violence Prevention: (Continued)	Abusive Relationships- Part I	C5, D3,4	Identify the beliefs society promotes regarding desired characteristics and expectations for males and females and how	

		B5 A1, C3~6	these beliefs impact behavior in relationships. Describe the characteristics of an abusive relationship. Examine the warning signs of an abusive relationship.	Assess-ment

Unit 5	Topic	Standard	Learning Objective
Violence Prevention: (Continued)	Abusive Relationships-Part II	C5,6 B2 D1,C5	Examine the reasons people stay in abusive relationships. Summarize skills and strategies to be used to deal with an abusive relationship. Apply skills and strategies to be used to deal with an abusive relationship.

Unit 5	Topic	Standard	Learning Objective	
Violence Prevention: (Continued)	Helping Others Who Are in Violent Situations	B5, C5 C5 D3, C5,6 B3~6	Question the unspoken rule of not telling on others or reporting dangerous situations. Examine the necessity of communicating life-threatening situations to the authorities. Identify ways to inform authorities about dangerous situations without fear of retaliation. Examine the responsibility they have for the safety of friends and family.	Assess-ment

Unit 5	Topic	Standard	Learning Objective
Violence Prevention:			

(Continued)	Peace is Possible	B1~6, C1~6...	Examine the beliefs and actions of people who advocate for peace. Examine their personal beliefs and actions regarding peace and violence. Commit to taking action to promote peace in their environment Question the unspoken rule of not telling on others or reporting dangerous situations. Examine the necessity of communicating life-threatening situations to the authorities. Identify ways to inform authorities about dangerous situations without fear of retaliation. Examine the responsibility they have for the safety of friends and family.

Unit 5	Topic	Standard	Learning Objective
Healthy and Responsible Relationships:	Friendship First	A1,7, B6...	Describe guidelines for class discussions that promote a safe, productive learning environment. Describe criteria for selecting peers to be friends or potential romantic partners. Identify infatuation as a normal phase during which decision-making is impaired. List ways to make good choices while getting to know people.

Unit 5	Topic	Standard	Learning Objective	

Sex and Teenagers: (Continued	Relationships and Responsibility	A1~7, B1~6...	State that having a healthy, responsible relationship as a couple means avoiding possible physical, emotional, economic, and legal consequences of sex, including pregnancy, HIV, and other STIs. Explore how stereotypes and peer influence can impact sexual decision making. Describe different ways of communicating caring, love, and respect, without sexual intercourse. Explain the importance of making decisions regarding personal sexual limits. Explain the importance of communicating personal sexual limits and values in relationships. Clarify the benefits of abstaining from sex or ceasing sex if sexually active.	Asses-ment Asses-ment

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers: (Continued)	Building Healthy Relationships	A1,7 A7,B1~6, C1~6...	Define the terms “love,” “infatuation,” “sex,” “sexuality,” “sexual activity,” “abstinence,” and “sexual intercourse.” Describe ways to develop healthy relationships with friends and family members, and healthy dating relationships. Talk with parents and/or other trusted adults about relationships and sexual issues.	Asses-ment

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers:			Discuss why teens sometimes confuse love, sex, and intimacy.	

(Continued)	The Many Facets of Intimacy	A1,7,8, C1~6...	Discuss characteristics of intimate relationships, both friendships and romantic relationships. Identify honesty and safety as key ingredients in a healthy relationship. Analyze the impact of sexual intercourse on building intimacy in relationships and the benefits of abstaining from sex. Describe ways to develop intimacy in four domains. Identify and select things to do to build true intimacy without having sexual intercourse.	Asses-ment

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers: (Continued)	Let's Hear the Facts	A1,3,7, B1,5,6...	List the most prevalent and serious sexually transmitted infections. Summarize the symptoms, modes of transmission, consequences, and how to prevent transmission of six sexually transmitted infections: HIV, chlamydia, gonorrhea, genital warts, herpes, and syphilis. Identify sexually transmitted infections as a possibility of sex that can be prevented by abstinence. Note: These Slideshows may contain graphic material. STD Presentation Birth Control Presentation Dating and Sex Ed Presentation	Asses-ment

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	More About STIs	A1,3,7...	Examine answers to questions regarding sexually transmitted infections. Summarize facts about sexually transmitted infections. Illustrate how sexually transmitted infections spread in a progressive manner. Conclude that abstinence and lifetime monogamy are the most effective ways to prevent sexually transmitted infections.

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	The Stakes Are High	A1,3,7, B1~6...	Recognize teens' vulnerability to HIV infection. Summarize the physical, social, and emotional impacts of HIV infection and AIDS on teens and society. Summarize the impact of HIV infection and AIDS on friends, family, and future dreams. Identify reputable sources of information. Demonstrate how to contact resources appropriately. Assess personal perception of risk for HIV infection and other STIs. Identify abstinence from sex as the most effective way to prevent infection.

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers: (Continued)	Know the Risks!	A1,7, B1~6...	Review the terms "sex," "sexuality," "sexual activity," "abstinence," "consent",and "sexual intercourse." Categorize different behaviors according to level of risk for transmission of HIV and other STIs. Establish personal limits for personal behavior.	Asses-ment

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	Examining Influences, Including the Law	A6,7 B1~6, C2~6...	Examine influences that encourage and/or discourage risky behaviors. Identify the law as an important influence in making decisions regarding relationships, abstinence, and sex. Identify the legal age of consent and consequences of underage sex. Discuss the benefits of laws that regulate the age of consent for sex.

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers:			Summarize the benefits of discussing decisions about sex and potential consequences with parents, family

(Continued)	When Talking Is Tough	A3,5, B1,5, D1~4...	members, other trusted adults, peers, sexual partners, and medical professionals. Explain why STIs, HIV infection, AIDS, and related subjects are difficult to discuss. Demonstrate use of skills for communicating with parents, family members, other trusted adults, peers, sexual partners, and medical professionals.

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers: (Continued)	Know Your Limits and Avoid the Risks	A7, B1,5...	State that the majority of students in ninth and tenth grades are not having sexual intercourse. Describe possible legal consequences of sex. Identify and predict situations that could result in pregnancy or transmission of HIV or other STIs. Identify ways to avoid risky situations and behaviors. Demonstrate methods of controlling personal behavior to avoid situations that could result in pregnancy or transmission of HIV or other STIs.	Asses-ment

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	Exerting Positive Influence	B1~6, D1~6...	Describe reasons different influences affect how people behave and why people follow the law. Describe ways to be a positive influence on peers. Practice ways to influence peers to choose behaviors that are not risky.

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	Escape the Risks by Setting Limits and Using Refusal Skills	A1~3,7, B1~6...	Identify ways to escape situations that could result in pregnancy or transmission of HIV and other STIs. Demonstrate effective limit-setting and refusal skills to escape situations that could result in pregnancy or transmission of HIV and other STIs.

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	The Cost of Pregnancy and Teen Parenting	A5~8, B1,3~6, C5,6, D1...	Evaluate the economic costs of pregnancy and teen parenting. Predict the social and emotional impact pregnancy and teen parenting would have on personal lifestyle. Identify adoption as an option for teen parents who decide they are not ready for parenting. Identify Safe Delivery as an alternative to infant abandonment for teen parents. Conclude that pregnancy can be fully prevented by abstaining from sex.

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers: (Continued)	Reducing the Risks: Condom Use	A1~3,7, B5, C4,5...	Review behaviors that are high risk for pregnancy or transmission of infection. Review the possible legal consequences of sex and how abstinence can fully prevent pregnancy and STIs. Identify ways to reduce the risks for pregnancy and STIs. Identify barriers to condom use and reasons people give for not using condoms. Suggest ways to reduce the barriers to condom use and refute the reasons for not using condoms. Apply steps for correct condom use as a risk reduction strategy.	Asses-Ment Asses-Ment

Unit 5	Topic	Standard	Learning Objective	

Sex and Teenagers: (Continued)	Reducing the Risks: How to Prevent Pregnancy (Part 1)	A1,5~8, C4,5, D2...	The students will: List reasons to postpone and/or prevent pregnancy. Describe parents' responsibilities to children born in and out of wedlock. Identify current contraceptive methods to reduce risk of pregnancy.	Asses-ment Asses-ment Asses-ment

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers: (Continued)	Reducing the Risks: How to Prevent Pregnancy (Part 2)	A7,8, B5...	Identify places to access contraceptive information, products, and services. Compare and contrast the pros and cons of current contraceptive methods. Identify what method of preventing pregnancy, including abstinence, might work best for individual circumstances now and in the future.	Asses-ment

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	Responding to Pressure	A4, B5,6 C1,2...	Demonstrate effective use of limit-setting and refusal skills with partners who resist using condoms and other contraceptive methods (abstinence-based). Demonstrate effective use of limit-setting and refusal skills with partners pressuring to have sex (abstinence-only).

Unit 5	Topic		Standard	Learning Objective	
Sex and Teenagers: (Continued)	Testing: Who, Why, and How			Summarize the advantages of early diagnosis of pregnancy, and early detection and treatment of STIs.	Asses-ment

			A1,3, B2,6...	Summarize the procedures used for testing for pregnancy and STIs. Practice communicating with a peer who might need to be tested for pregnancy and STIs.	Asses-men
Unit 5	Topic	Standard		Learning Objective	
Sex and Teenagers: (Continued)	Looking to the Future	A1,6~8, B1,2,5, C5,D2...		Distinguish between wishing or dreaming and personal goal-setting. Describe the steps in goal setting. Identify personal goals. Practice making a plan to reach personal goals. Predict the impact of unintended pregnancy, HIV infection, AIDS, and other STIs on goal achievement. Conclude that abstinence from sex and drugs are the most effective ways to avoid unintended pregnancy and infection with HIV or other STIs.	Asses-ment

Unit 5	Topic	Standard	Learning Objective
Sex and Teenagers: (Continued)	Sharing Our Knowledge and Skills– Part 1	A1,3,5,7, B1,4,5, C4,5, D2,6...	Decide what information and/or skills are critical to share with others to help them avoid pregnancy, HIV, and sexually transmitted infections. Prepare a project to motivate others to be informed about, and protect themselves and their partners from, pregnancy and STIs.

Unit 5	Topic	Standard	Learning Objective	
Sex and Teenagers: (Continued)	Sharing Our Knowledge and Skills– Part 2	D1,2,6	Execute projects to motivate others to be informed about abstinence and how to protect themselves and others from pregnancy and STIs.	Asses-ment

Erin's Law- Sexual Abuse and Assault Awareness and Prevention Training for grades 6-8

Objectives	**Safer, Smarter Teens- Personal Power, Middle School Curriculum** (SST) And **Middle School Educators Tool Kit from Loveisrespect.org** (LIR) And **Common Sense Media from commonsensemedia.org** And **Safe Dates**	**6**	**7**	**8**
Explain why individuals have the right to refuse any sexual contact or activity.	SST Lesson 1- Self-Esteem and Personal Power LIR- Consent	During 6th grade health	During 7th grade elective	During 8th grade health
Recognize techniques that are used to coerce or pressure someone to engage in sexual activity.	SST Lesson 3- Grooming & Boundaries SST Lesson 4- A.C.T.: Abuse, Disclosure, and Getting Help	During 6th grade health	During 7th grade elective	During 8th grade health
Explain that acquaintance rape and sexual assault are illegal.	LIR- Consent	During 6th grade health	During 7th grade elective	During 8th grade health
Explain that rape and sexual assault should be reported to a trusted adult and not kept secret.	SST Lesson 3- Grooming & Boundaries SST Lesson 4- A.C.T.: Abuse, Disclosure, and Getting Help SST Lesson 6- S.A.F.E.: It's OK to Tell	During 6th grade health	During 7th grade elective	During 8th grade health
Explain the negative consequences of sexually explicit pictures or messages sent by email or cell phone or posting sexually explicit pictures on social media sites (e.g., chat groups, email, texting, websites, phone and tablet applications).	SST Lesson 5- Isolation: Staying Safe in the Virtual World (in Google Class for 7th grade) Common Sense Media- Over-Exposed (in 8th grade Digital Literacy Class) Cyberbulling Unit (in 8th grade Digital Literacy Class)	During 6th grade health and Computer Literacy	During 7th grade Computer Science	During 8th grade Digital Lit
Demonstrate how to manage personal information in electronic communications and when using social media (e.g., chat groups, email, texting, websites, phone and tablet applications) to protect the sexual health of oneself and others.	SST Lesson 5- Isolation: Staying Safe in the Virtual World (in Google Class for 7th grade) Common Sense Media- Internet Safety and Privacy (in 8th grade Digital Literacy Class)	During 6th grade health and Computer Literacy	During 7th grade Computer Science	During 8th grade Digital Lit

Updated 2018

Bree's Law- Dating Violence and Abuse Awareness Training and Prevention for grades 7-8

Objectives	**Safer, Smarter Teens- Personal Power, Middle School Curriculum** And **Middle School Educators Tool Kit from Loveisrespect.org (LIR)** And **StandUpSpeakUpAlaska.org** And **Safe Dates**	**7**	**8**
Describe characteristics of healthy relationships, including healthy dating relationships.	StandUpSpeakUpAlaska.org- Relationship Basics LIR- Dating Basics, What Should I Look For In A Partner?		8th grade health class Healthy Relationships Unit
Explain why it is each individual's responsibility to verify that all sexual contact is consensual.	SST Lesson 1-Self-Esteem & Personal Power LIR- Consent		8th grade health class
Describe how power and control differences in relationships can contribute to aggression and violence.	SST Lesson 2- Balance of Power		8th grade health class
Describe the warning signs of dating violence and abusive behavior.	SST Lesson 2- Fitting In & Acceptance SST Lesson 4- A.C.T.: Abuse, Disclosure, and Getting Help		8th grade health class
Analyze techniques that are used to coerce or pressure someone to engage in dating violence or abusive behavior.	SST Lesson 3- Grooming & Boundaries		8th grade health class
Demonstrate resistance skills for responding to pressure situations.	SST Lesson 2- Fitting In & Acceptance LIR- Communicating Effectively		8th grade health class
Access valid and reliable dating violence prevention, information from home, school	SST Lesson 3- Grooming & Boundaries SST Lesson 4-A.C.T.: Abuse, Disclosure,		8th grade health class

or community.	and Getting Help SST Lesson 6- S.A.F.E: It's OK to Tell LIR- Teen Safety Cards StandUpSpeakUpAlaska.org PetersburgWAVE.org		
Locate valid and reliable domestic violence and sexual assault prevention or intervention services.	SST Lesson 3- Grooming & Boundaries SST Lesson 4-A.C.T.: Abuse, Disclosure, and Getting Help SST Lesson 6- S.A.F.E: It's OK to Tell		8th grade health class
Demonstrate how to effectively ask for assistance to prevent and stop dating violence and abuse.	SST Lesson 2- Fitting In & Acceptance LIR- Communicating Effectively LIR- Resolving Conflict LIR- Stepping In		8th grade health class
Collaborate with others to advocate for safe, respectful, and responsible relationships.	SST Lesson 2- Fitting In & Acceptance SST Lesson 4-A.C.T.: Abuse, Disclosure, and Getting Help SST Lesson 6- S.A.F.E: It's OK to Tell LIR- Stepping In LIR- How To Help		8th grade health class
Explain the importance of talking with parents and/or other trusted adults about issues related to relationships, growth and development, and sexual health.	SST Lesson 3- Grooming & Boundaries SST Lesson 4-A.C.T.: Abuse, Disclosure, and Getting Help SST Lesson 6- S.A.F.E: It's OK to Tell		8th grade health class

Alaska Safe Children's Act 9-12
Sexual Abuse and Assault Awareness and Prevention Training

Objectives	Curriculum	9th grade	10th grade	11th grade	12th grade
Summarize why individuals have the right to refuse any sexual contact or activity.	Safer smarter teens ● Lesson 4 Michigan Model for Health (Healthy responsible relationship) ● Lesson 2 ● Lesson 10 ● Lesson 11 ● Lesson 12	Taught during 9th grade health Healthy relationships unit		Taught during advisory period SST Lesson 4	
Explain why it is an individual's responsibility to verify that all sexual contact is consensual.	Safer smarter teens ● Lesson 4 W.A.V.E. presentation Michigan Model for Health (Healthy responsible relationship) ● Lesson 2 ● Lesson 10 ● Lesson 11 ● Lesson 12	Taught during 9th grade health Healthy relationships unit		Taught during advisory period SST Lesson 4	
Explain that sexual contact with someone that is intoxicated or unable to refuse is sexual assault.	W.A.V.E. presentation	Taught during 9th grade health Healthy relationships unit			

Explain why a person who has been sexually assaulted or raped is not at fault.	Safer smarter teens ● Lesson 3 W.A.V.E presentation	Taught during 9th grade health Healthy relationships unit		Taught during advisory period SST Lesson 3	
Explain why it is wrong to trick, threaten, or coerce another person into engaging in sexual activities.	Safer smarter teens ● Lesson 3 ● Lesson 4 Michigan Model for Health (Healthy responsible relationship) ● Lesson 2 ● Lesson 11	Taught during 9th grade health Healthy relationships unit		Taught during advisory period SST Lesson 3&4	
Analyze techniques that are used to coerce or pressure someone to engage in sexual activities.	Safer smarter teens ● Lesson 3 ● Lesson 4 Michigan Model for Health (Healthy responsible relationship) ● Lesson 2 ● Lesson 11	Taught during 9th grade health Healthy relationships unit		Taught during advisory period SST Lesson 3&4	
Explain why rape and sexual assault should be reported to a trusted adult.	Safer smarter teens ● Lesson 3 W.A.V.E presentation	Taught during 9th grade health Healthy relationships unit		Taught during advisory period SST Lesson 3	
Describe federal, state, and local laws intended to prevent sexual	Michigan Model for Health (Healthy responsible	Taught during 9th			

violence related to sexual abuse of a minor.	relationship) ● Lesson 9 W.A.V.E. Presentation	grade health Healthy relationships unit			
Evaluate the negative consequences of sexually explicit pictures or messages sent by email or cell phone or posting sexually explicit pictures on social media sites.	Safer smarter teens ● Lesson 3 Safer smarter teens ● Lesson 4	Taught during 9th grade health Healthy relationships unit		Taught during advisory period SST Lesson 4	

Curriculum Map for Dating Violence 9-12th Grade (Bree's Law)

Unit	Objectives	Curriculum
Dating violence and abuse awareness training and prevention 9-12	Summarize the qualities of healthy dating relationship. Taught in 9th Grade Health Health Relationships unit	Michigan Model for Health (Healthy responsable relationship) ● Lesson 1 ● Lesson 2 ● Lesson 3 ● Lesson 4 ● Lesson 5 Safer Smarter teens ● Lesson 2 ● Lesson 3 Michigan Model for health (managing conflicts and preventing violence) ● Lesson 14
	Analyze how power and control differs in relationships (peer, dating, or family relationships) can contribute to aggression and violence.	Michigan Model for Health (managing conflicts and preventing violence) ● Lesson 13 ● Lesson 14 Michigan Model for Health (Healthy responsable relationship) ● Lesson 1 Safer smarter teens ● Lesson 2 ● Lesson 3
	Analyze the legal, psychological and social consequences of dating violence to perpetrators, victims, and bystanders.	Michigan Model for Health (managing conflicts and preventing violence) ● Lesson 12 ● Lesson 13 Safer smarter teens

		● Lesson 3
	Explain how bystanders can help prevent dating violence by safely intervening and/or reporting dangerous situations or actions to a trusted adult or specific agency.	Michigan Model for Health (managing conflicts and preventing violence) ● Lesson 15 Safer smarter teens ● Lesson 3 ● Lesson 5
	Determine when professional violence prevention or intervention services may be required.	Michigan Model for Health (managing conflicts and preventing violence) ● Lesson 13 Safer smarter teens ● Lesson 3
	Locate and use resources or services that provide valid and reliable violence prevention information or intervention services.	W.A.V.E. Presentation Michigan Model for Health (managing conflicts and preventing violence) ● Lesson 13
	Demonstrate how to manage personal information in electronic communications and when using social media (e.g., chat groups, e-mail, texting, websites, phone and tablet applications) to protect the safety of oneself and others.	Safer smarter teens ● Lesson 3 ● Lesson 4
	Analyze how some multiple influences affect the likelihood of engaging in violent behaviors.	Safer smarter teens ● Lesson 3 ● Lesson 4
	Summarize the importance of talking with	Safer smarter teens

	parents and/or other trusted adults about issues related to relationships, growth and development and sexual health.	● Lesson 5 Michigan Model for Health (Healthy responsable relationship) ● Lesson 3 ● Lesson 10

4th/5th Grade: Puberty/Hygiene Lessons

The objectives are designed to help boys and girls:

- Understand the physical and emotional changes they experience during puberty, and acknowledge these changes as a normal part of growth and development.
- Understand that personal hygiene is each individual's responsibility.

Due to physical differences of the human body, boys and girls will be separated during this instruction. The students' instructors will be of the same gender, as well.

Girls' Lesson Outline:

- What is Puberty?
    - At what age do girls start puberty?
    - What are the signs of puberty?
- What to expect during puberty:
    - Get a little stinky
        - Importance of bathing/showering regularly, deodorant option, washing hair, feet, private areas, and armpits
        - BrainPop Video on Personal Hygiene
    - Acne/pimples
        - Wash your face, don't pick at them
    - Period
        - Basic anatomy including ovaries, fallopian tubes, and egg
        - Physical symptoms (crampings, fatigue, back pain, etc.)
        - Feminine Hygiene Options:
            - Pads
            - Period Underwear
            - Tampons
            - Menstrual Cups
        - What to do if you get/have your period at school
        - Swimming
            - It is expected that you will still swim on your period, you do not have to wear a tampon to do so
    - Grow taller and gain weight
    - Breasts develop
    - Grow hair in new places
    - Emotional Changes
        - Moody-more noticeable ups and downs
- Always Changing and Growing Up video for Girls
- Discussions, Questions

Link to Slideshow

Boys' Lesson Outline:(more emphasis on hygiene in 4th grade)

- What is puberty?
    - When does it happen?
    - Hormones-Testosterone
    - Overview of changes that happen during puberty:
        - Grow Taller
        - Develop Muscles
        - Hair in New Places
        - Skin Texture
        - Sweat and Stink
        - Voice
        - Private Parts
        - New Emotions
- Hygiene
    - Regular Bathing
    - Deodorant
    - Wash Private Areas
    - Wash Hair
    - Wash Face

BrainPop Video on Personal Hygiene

- Always Changing and Growing Up video for Boys
- Discussions, Questions



Rae C. Stedman Elementary School

P.O. Box 289
303 Dolphin Street
Petersburg, AK 99833
877-526-7656

Principal, Heather Conn

April 22, 2019

Dear Parent or Guardian:

The fourth and fifth grade classes will be having an important lesson on the early stages of puberty, which many students their age are experiencing.

We will be using the school board approved health curriculum to teach these topics. The objectives are designed to help boys and girls:

- Understand the physical and emotional changes they experience during puberty, and acknowledge these changes as a normal part of growth and development.
- Understand that personal hygiene is each individual's responsibility.

Due to physical differences of the human body, boys and girls will be separated during this instruction. The students' instructors will be of the same gender, as well.

As this is a school board approved curriculum we only need you to sign and return the bottom portion of this letter, if you choose to opt your son/daughter out of the lesson. If you have questions, please call Rachel Etcher, the school counselor.

The lessons will be presented on May 10, 2019.

Sincerely,

Heather Conn
Principal

My child **<u>may not</u>** participate in the lesson on puberty and hygiene on May 10, 2019.

Child's Name: _____

Parent's Signature: _____

Rae C. Stedman Elementary School

P.O. Box 289
303 Dolphin Street
Petersburg, AK 99833
877-526-7656

Principal, Heather Conn

April 12, 2019

Dear Parent or Guardian:

During the week of April 29th, we will be presenting "personal safety" to all students. Rikki McKay from WAVE will be presenting along with our school counselor, Rachel Etcher. Our students will learn about safe and appropriate contact, how to say "No," and who to talk to if they have a problem.

As a school, we support this program for our students. If you have any questions or would like to attend, please contact Rachel Etcher (retcher@pcsd.us).

If you would like your child to be excused from the program, please sign the request below and return it to the school no later than Friday, April 26, 2019.

Sincerely,

Heather Conn
Principal

My child **may not** participate in Stedman Elementary's "Personal Safety" presentations during the week of April 29, 2019.

Child's Name: _____

Parent's Signature: _____

Working Against Violence for Everyone

Personal Body Safety and Healthy Relationship Lessons

Introduction

In compliance with the The Alaska Safe Children's Act, personal safety (Erin's Law) lessons will be taught to all students in kindergarten through 12th grade, and healthy relationship (Bree's Law) lessons will be taught to all students in 7th through 12th grades.

WAVE will support the Petersburg School District to deliver personal safety lessons to students in Kindergarten through 5th grade, as well as combined personal safety and healthy relationship lessons to students in 6th through 9th grades.

Erin's Law	Bree's Law
AS 14.30.355 Sexual Abuse & Sexual Assault Awareness & Prevention *The governing body of each school district shall adopt and implement a policy, establish a training program for employees and students, and provide parent notices relating to sexual abuse and sexual assault awareness and prevention for students enrolled in grades kindergarten through 12.* ***The policy, training, and notices adopted under this section must include:*** ● *Age-appropriate information* ● *Warning signs of sexual abuse of a child* ● *Referral and resources information* ● *Methods for increasing teacher, student and parent awareness of issues regarding sexual abuse of children* ● *Actions that a child may take to prevent and report sexual assault* ● *A procedure allowing a student to be excused from participating in training or from receiving notices under this section at the written request of a parent or guardian of the student, or of the student if the student is emancipated or 18 years of age or older.*	***AS 14.30.356 Teen dating violence and abuse awareness and prevention program; training and notices*** *- The department, in consultation with school districts, shall develop and approve a program relating to teen dating violence and abuse awareness and prevention for grades seven through 12.* ***The training, notices, and instructions adopted under this section must include:*** ● *Age-appropriate information* ● *Warning signs of dating violence and abusive behavior* ● *Characteristics of healthy relationships* ● *Measures to prevent and stop dating violence and abuse* ● *Community resources available to victims of dating violence and abuse* ● *A procedure allowing a student to be excused from participating in training or from receiving notices under this section at the written request of a parent or guardian of the student, or of the student if the student is emancipated or 18 years of age or older.*

Kindergarten through 5th Grade Lessons

In partnership with the School Nurse, WAVE will support the Petersburg School District to deliver personal safety lessons to students in Kindergarten through 5th grade. One 45-minute lesson will be taught to each class.

The goal of the lessons is to equip students with information that will empower them to 1) recognize and avoid potential abusive interactions, 2) report past or current abuse to stop it from recurring, and 3) build a network of safe adults that they can report. While the onus should never be on children to protect themselves from abuse, teaching children about body safety can lead to early intervention if there's abuse happening to a child. Children who are taught Erin's Law are more likely to report abuse to a trusted adult.

With each grade level, information shared will increase in nuance and detail to ensure that lessons are age-appropriate.

Learning Objectives: Students will be able to:

1) Distinguish between safe and unsafe touch as well as safe and unsafe non-touch behaviors.
2) Understand that they have the right to tell others not to touch their body.
3) Understand that it is not a child's fault if someone abuses them.
4) Demonstrate refusal skills, including firmly saying "no" and getting away to avoid or reduce the risk of sexual abuse or assault.
5) Explain that unsafe touches and behaviors should be reported to a trusted adult and not kept secret.
6) Identify five adults who they can approach to report potential abuse.

Grade	Resources	Messages
Kinder-garten	Book: Miles is the Boss of His Body by Samantha Kurtzman-Counter, Illustrated by Valentina Ventimiglia **OR** **Presentation:** PCSD Personal Safety Lesson	**CORE MESSAGES:** ● **Unwanted Touch** is any touch that we don't want. Each of us is the boss of their body. (Doctors and guardians sometimes have to touch us to keep us safe and healthy.) ● **Safe Touch** makes us feel safe, comforted, and cared for, and respects body boundaries. ● **Unsafe Touch** is a touch or behavior that makes us feel unsafe or uncomfortable. ● **The 'uh-oh' Feeling:** When we are unsafe, our bodies let us know (stomach ache, sweaty palms, heart races, etc.). ● **Rule about touching:** private body parts are private. ● **Secrets versus Surprises** ● What to do if unsafe touch or 'uh-oh' feeling: ● **Say NO.** ● **Get away.** ● **Tell a trusted adult.** ● **Build a safety network:** Choose 3-5 trusted adults we can tell.
First	**Book:** A Terrible Thing Happened by Margaret Holmes **OR** **Presentation:** PCSD Personal Safety Lesson	

Grade	Book / Video	Messages
Second	**Book:** Some Secrets Should Never Be Kept by Jayneen Sanders **OR** **Book:** That Uh-oh Feeling: A Story About Touch by Kathryn Cole, Illustrated by Qin Leng **OR** **Presentation:** PCSD Personal Safety Lesson	**CORE MESSAGES + ADD*:** ● **Unsafe Non-Touch Behaviors:** "It is never okay for someone older than you to: ● Ask you to show them your private parts ● Show you their private parts ● Ask to take a picture of your private parts ● Show you pictures of other people's private parts" ● **Recognizing Coercion:** ● Secrets: Being asked to keep unsafe touches/behaviors a secret ● Threats: "If you tell, you'll get in trouble." ● Gifts: The person might buy you gifts to keep you from telling. ● **It is never a child's fault** if sexual abuse happens. ● **It is never too late to tell.** *Situational narratives increase in complexity with each grade level.
Third	**Book:** Not in Room 204:Breaking by Shannon Riggs and Jaime Zollars **OR** **Book:** The Silence of Abuse by Shannon Riggs, Illustrated by Jaime Zollars **OR** **Presentation:** PCSD Personal Safety Lesson	
Fourth	**Book:** Talk about Touch by Sandy Kleven, LCSW, Illustrations by Patrick Minock **OR** **Presentation:** PCSD Personal Safety	
Fifth	**Presentation:** PCSD Personal Safety **OR** **Video**: Protect Yourself Rules by Fight Child Abuse	

Middle School Health Curriculum Plan
*Bree's Law document 6-8 progression document
*Erin's Law document 6-8 progression document

6th grade (taught in 6th grade "Intro to Middle School")				
Unit/Topic	**Standard**	**Activities**	**Assessments**	**Community Resources**
-Healthy Friendships -Body Changes -Bullying		-Second Step lessons on healthy relationships and anti-bullying	n/a	Petersburg Medical Center-Ashley Kawashima, LPSW (Mental Wellness talk) Petersburg Medical Center/School Nurse-Laura Holder, RN
7th grade (taught through read block times)				
Unit/Topic	**Standard**	**Activities**	**Assessments**	**Community Resources**
-Healthy/Unhealthy Relationships -Bullying	A1, A4 B1 C4, C5	-AK Safe Children's Act (Erin's & Bree's Law) lessons taught with state curriculum	n/a	Petersburg Medical Center-Ashley Kawashima, LPSW (modified Signs of Suicide) Petersburg Medical Center/School Nurse-Laura Holder, RN
8th grade (taught in required health class)				
Topic and Outcome	**Standard**	**Activities**	**Assessments**	**Community Resources**

Topic: Mental Health **Outcome:** 1. Understand the qualities of a teenage brain, the function of each lobe, the role of the amygdala and hippocampus. 2. Understand what makes their brain different than an adults; 3. Supporting students in identifying threats to mental health early, and taking measures to increase factors that protect mental health. 4. Introducing students to the experiences of others in order to develop awareness and empathy, reduce stigma, and provide facts on the prevalence and symptoms of mental health conditions. 5. Fostering a mental health mindset and introducing mental wellness activities to help students develop feelings of self-efficacy and skills that promote and model advocacy for self and others.	A1	-Who am I? -Mental Health Basics -Understanding Mental Health Challenges -Mental Health Coping Strategies -Seeking/Offering Support -Teen Brain	Teen Brain Choice Board Mental Health Ad to Teens (Flipgrid)	Petersburg Medical Center-Ashley Kawashima, LPSW (modified Signs of Suicide) Petersburg Medical Center/School Nurse-Laura Holder, RN
Topic: Sleep **Outcome:** 1. Understand the importance of sleep for teenagers brain and development and how their sleep patterns are different from adults 2. Understand how the human	A2	-Sleep discussion & research	Research Project: Should Schools Change Sleep Time OR Sleep Disorder Research Project	

body is affected by behaviors related to eating habits, physical fitness, personal hygiene, harmful substances, safety, and environmental conditions;				
Topic: Nutrition **Outcome:** 1. Describe how public policy affects the well-being of families and communities; 2. Grow food (or understand the process) to grow food locally in the community garden	D3	-Food deserts -Community garden	Grow food & cook a meal with it	School/Community Garden
Topic: Relationships **Outcome:** (see standards) 1. Understand the physical and behavioral characteristics of human sexual development and maturity (A1) 2. Demonstrate a variety of communication skills that contribute to well-being (B2) 3. Resolve conflicts responsibly; 4. Communicate effectively within relationships (C1) 5. Evaluate how similarities and differences among individuals contribute to relationships (C2) 6. Understand how respect for the rights of self and others contributes to relationships (C3) 7. Understand how attitude and behavior affect the well-being of self and others (C4) 8. Assess the effects of culture, heritage, and traditions on well-being (C5)	A7, B2 C1-5 D4	-Healthy Relationships (SecondStep) -The Fourth R -Consent (Drinking tea video) -Who's Who -Male/Female Reproductive Anatomy Slides + Notes -STI's/STD's and contraceptives (worksheet) -Unhealthy relationships -AK Safe Children's Act	Healthy vs Unhealthy relationship infographic	Safer, Smarter Teens-Working Against Violence for Everyone (WAVE) -Lesson 2 -Lesson 4 In Their Shoes-WAVE Public Health Nurse-Erin Michael, RN

9. identify and evaluate the roles and influences of public and private organizations that contribute to the well-being of communities (D4)				
Topic: Alcohol, Tobacco and Other Drugs **Alcohol and Other Drugs Outcome:** 1. demonstrate an ability to make responsible decisions by discriminating among risks and by identifying consequences (B1) 2. make responsible decisions as a member of a family or community (D1) 3. take responsible actions to create safe and healthy environments (D2) **Vaping Outcomes** 4. Understand that e-cigarettes can deliver as much or more nicotine than cigarettes and that regardless of delivery mechanism, nicotine is addictive. 5. State the health risks associated with using e-cigarettes due to their chemical ingredients and delivery mechanism. 6. Describe the strategies used by e-cigarette manufacturers to appeal to their current and prospective users. 7. Understand that you are empowered to make healthy	B1 D1, D2,	-Vaping: everfi online modules & discussion -Alcohol: what is it, what does it do to your body (video), refusal skills, peer pressure, alcohol research (laws, BAC, binge drinking, how to care for a drunk person, effects on the body, FAS), -Drugs: opioid epidemic, drug research project	Anti-Vaping School Campaign	

and informed choices, to help others make those choices. 8. Demonstrate how to seek out, recommend, and utilize the support services and resources that are available in school, local community, or nationally, to help you or someone else quit using.				

Resources Used:
Second Step, School Connect, Safer, Smarter, Teens, TedEd: Sleep is Your Superpower (video), Who's Who (worksheet), Male/Female Reproductive Anatomy Slides + Notes, In Their Shoes, AK Safe Childrens, Tea Consent (clean video), Friends Can Help Stop Sexual Health (video), Don't Let Pressure End Up As Sexual Abuse (video), Saying No To Prevent Sexual Abuse (video), Sexual Health (iknowmine.org), Love is Respect, Vaping: Know the Truth (Everfi), Song for Charlie

Documents Home:
Syllabus
Sex Ed Letter
AK Safe Children's Letter
Mental Health Presentation Letter
Crisis Line Resource Card
Local/National Resource Sheet

High School Health Curriculum Plan

9th and 10th Grade Health

Unit/Topic	Standard	Skills/Activities	Assessments	Community Resources
Social Emotional	A1, A4, A5, A8 B2, B4, B5, B6 C1, C2, C3, C4, C5, C6	- Maslow's pyramid - Self-esteem - Healthy communication - Stressed @ PHS project - Advocacy	Class Discussion, Journal responses, Unit project, Assignments, Unit test	Petersburg Medical Center- Ashley Kawashima, LPSW (Signs of Suicide)

	D1, D2, D4, D5, D6	- Anti bullying		
Nutrition	A2, A3, A5, A6, A8 B3, B4, B5 C6 D1, D2, D6	- Nutrients - Food groups - Eating disorders - Weight of the nation - Obesity - Global nutrition	Class Discussion, Journal responses, Assignments Unit test	School Nurse-Laura Holder, RN
Alcohol Tobacco Other Drugs	A2, A3, A5 B1, B2 D1, D2, D3, D4, D6	- Alcoholism - Drug addictions - Refusal skills - Decision making model	Class Discussion, Journal responses,Unit project, Assignments, Unit test	Petersburg Police Department-Eric Wolf
Healthy Relationships	A1, A4, A5, A7, A8 B1, B2, B3, B4, B6 C1, C2, C3, C4, C5, C6 D1, D2, D3, D4, D6	- What is a healthy relationship/abusive relationship - Concent - Reproductive parts + function - Conception + pregnancy - STD's - Birth control	Class Discussion, Teacher observation, Journal responses, Assignments, Unit test	Public Health Nurse-Erin Michael, RN School Nurse-Laura Holder, RN
Grades 10-12				
AK Safe Children's Act		-Erin's Law & Bree's Law -DEED Curriculum	-Discussions within curriculum	
Suicide Prevention		-FACTS & ACT model of suicide prevention -Signs of Suicide -Erika's Lighthouse	-Discussion	Petersburg Medical Center- Ashley Kawashima, LPSW (Signs of Suicide)
Resources: Dating Relationships & Sex Ed ppt				

Birth Control
STD Powerpoint
Suicide Prevention Slides

Documents:
High School Health Syllabus
Health contract
Letter to Parents
AK Safe Children's Act Lesson Notification 9-12
Signs of Suicide Notification Letter
Crisis Line Resource Card
Local/National Resource Sheet

Early Education Program
Continuous Quality Improvement Plan
PLAN - DO - STUDY – ACT
August 2026 to May 2027

Leadership/ Administrative/ Advisory Team Members. ***Attendance of individuals involved in planning, monitoring, and advising***

Name	Role	Mtg Date	Mtg Date	Mtg Date	Mtg Date
Heather Conn	Rae C. Stedman Elementary Principal	9/1/26	9/10/26	9/28/26	
Robyn Taylor	PSD Superintendent	9/1/26	9/10/26	9/28/26	
Kerri Curtiss	PSD District Literacy Coach				
Kerri Curtiss Cont…	Cont…				
Rosal Concepcion	Rae C. Stedman Preschool Teacher	9/28/26			
Cyndy Fry	PSD Special Education Director	9/1/26			
Cyndy Fry Cont…	Cont…				
Supanika	DEED: Education Specialist II, Early Learning		9/10/26		
? Cont…	Cont…				
Tlingit and Haida Central Council	Head Start Liaison Team	9/28/26			

Tools and/or data to inform development of CQIP	Discussion Notes:

June 2026 thoughts (Robyn Taylor and Heather Conn)	
9/1/26 Discussion: We discussed our goals and timeline for being ready to be fully funded under the EEP ADM. **9/10/26 Discussion:** We discussed our goals and the steps we will need to take to be fully funded. **9/28/26 Discussion:** **Attendance:** Claire Fordyce, Mischa Jackson, Rosal Concepcion, Kayla Tripp, Robyn Taylor, and Heather Conn **Rosal:** Has a student she visits with on Friday's. Has another student that she is observing and preparing for an evaluation. Parents are not seeing a different behavior than peers, but teachers are seeing aggression towards staff and students. He is being observed of being given constant reminders. He becomes upset with reminders. At home he is being put in a time out facing the wall then reentering or increase in behavior. **Claire:** Aggression is defined as actions for behaviors observed. A consultant is available for HDST in Petersburg through PMC. **Kayla:** She is excited to see the same team this year as last year. There are more girls and they are fully enrolled with a waitlist. Two on the waitlist. Currently, 8 girls and 12 boys. Enrollment will fluctuate, and this year they were able to increase based on other communities' enrollments.	• We want to move towards a fully funded predictable preschool program, in order to do so we want to meet the criteria this coming year. • We want to meet a 100% score on learning environment, developmental screening, assessment, and family engagement. • Thoughts in regard to reviewing curricula? •

Heather: 11 enrolled in the Eaglet Preschool with 1 girl and 10 boys. We currently have two applications on the waitlist. We are holding on enrollment due to the increase we are seeing in nonverbal referrals. **Mischa:** Para-educators open positions. Possibly in Petersburg due to wages and cost of living, but in Juneau and other places possibly wages, but also district policies. **Celebrations:** Mischa is intrigued with our para support. **MOA:** Projected enrollment 23 for 26/27 14 for 27/28 **Next Meeting:** January 25th @2:00pm	

EEP Standard: Learning Environment			
Goal: By May 2027, Stedman Elementary will strengthen documentation of preschool learning environment practices by aligning lesson plans, classroom procedures, and program documentation with DEED Learning Environment standards to demonstrate consistent implementation of developmentally appropriate, responsive, and inclusive practices.	**Baseline Data:** In the 24/25 school year we had a score of 77%. We did not review this in the 25/26 school year.		
Strategies/ Activities	**Not Met**	**In Progress**	**Met**
• Develop documentation that demonstrates how teachers implement nurturing, responsive interactions and classroom practices that foster trust, emotional security, and positive relationships with children.			
• Revise lesson plan templates to document developmentally appropriate schedules that include indoor and outdoor learning, opportunities for choice, play, exploration, sensory and motor experiences, teacher-directed and child-initiated activities, and a balance of individual, small-group, and whole-group instruction.			
• Update lesson planning documentation to clearly identify daily opportunities for oral language, phonological awareness, and print knowledge instruction throughout classroom routines and learning experiences.			
• Maintain documentation demonstrating compliance with DEED requirements for class size, staffing ratios, and minimum instructional hours.			
• Document how classroom environments, materials, and equipment support children's development, are accessible to children with disabilities, and are regularly updated to reflect children's interests and learning needs.			
• Document how snack and mealtimes, daily routines, and transitions are intentionally used to promote communication, social-emotional development, and learning opportunities.			
• Document how intentional movement and physical activity are integrated into daily instruction and routines and ensure written procedures prohibit the use of physical activity as a reward or punishment.			

Resources: 26-27 Preschool Daily Schedule	**Barriers:**

The following notes may include start/due dates, people responsible, resources required, links to related documents, etc.

Evidence	**Obtain Input** By Chris Jurenka	**Incorporate Feedback and Approve** By PSD School Board	**Implement**
Plan of Service for Dual Learners			
Dual Language Survey			

Reflect: *How are we doing? What is working? What is not? What will we do next?*	**Data:** *How do we know? Consider process, outcomes, unintended consequences*		**ACT:** ▢ **Adopt** ▢ **Adapt** ▢ **Abandon**

EEP Standard: Developmental Screening			
Goal: By May 2027, Stedman Elementary will strengthen family engagement in the developmental screening process by revising screening procedures and family communication materials to ensure that we score 81 points out of 81 equating to 100% proficiency.	**Baseline Data:** We have scored 69 out of the 81 points based on DEED's 25/26 review.		
Strategies/ Activities	**Not Met**	**In Progress**	**Met**
● Revise all developmental screening communication materials to clearly state that screening results are not used to exclude children from participation but may indicate the need for a referral for special education or other appropriate developmental services, ensuring families are informed prior to screening. ● DEED Feedback 7/20/26: The disclaimer at the bottom of the screener media post doc, the Stedman El Screener doc, and the screening section of the handbook clearly states that screening results are not used to exclude children. It does not clearly state that screening results may indicate that a referral for special education is appropriate. This should be added so parents aren't surprised.			8/8/26
● Develop and implement a standardized developmental screening consent/non-consent form and procedure, ensuring families receive the form during the initial family visit and that signed documentation is maintained in each student's screening file prior to screening. ● DEED Feedback 7/20/26: There is clear documentation that results will be discussed with parents. I didn't see documentation that parents will be asked to sign consent or non-consent. If the district doesn't want to add the consent form to family facing documentation, i.e. the parent handbook, it could be added to the EEP Info folder for access only by staff. Then staff can share the consent form during the first Family visit.			9/1/26
● Revise family-facing materials and screening procedures to describe accommodations for multilingual learners, including the availability and use of interpreters during developmental screening and follow-up discussions, ensuring equitable access for all families. ○ DEED Feedback 7/20/26: Dual language services are briefly described on p12 of the Handbook, thus a score of 2 is given. For			8/8/26

EEP Standard: Developmental Screening			
full credit, screening accommodations, including use of an interpreter, will need to be described.			
● Revise the ASQ Referral Flowchart to include clearly defined referral criteria and expanded referral pathways to special education, medical, behavioral health, and community services, ensuring families receive timely and appropriate follow-up based on screening results. ○ DEED Feedback 7/20/26: Suggestions to consider: 1) why limit medical/community referrals to vision and hearing? there could be other issues. 2) It's not clear what criteria will start the referral process. Examples of criteria include "2 or more at risk findings" and "concern but no at risk finds."			8/28/26

Resources:	**Barriers:**
Screening Informational Flyer Screener Social Media Posts Parent Handbook 26/27 PSD Calendar ASQ FlowChart ASQ Consent Form Parent/Teacher Conference Agenda (September)	

The following notes may include start/due dates, people responsible, resources required, links to related documents, etc.

Draft Policy/Procedures	Obtain Input	3.Incorporate Feedback and Approve	4. Implement
Screening Informational Flyer	9/1/26	10/20/26	8/17/26
Screener Social Media Posts	9/1/26	10/20/26	8/17/26
Parent Handbook	9/1/26	10/20/26	8/17/26

EEP Standard: Developmental Screening			
26/27 PSD Calendar	9/1/26	10/20/26	8/17/26
ASQ FlowChart	9/1/26	10/20/26	8/17/26
ASQ Consent Form	9/1/26	10/20/26	8/27/26
Parent/Teacher Conference Agenda (September)	9/1/26	10/20/26	9/24/26

Reflect: *How are we doing? What is working? What is not? What will we do next?*	**Data:** *How do we know? Consider process, outcomes, unintended consequences*	**ACT:** ▢ **Adopt** ▢ **Adapt** ▢ **Abandon**

EEP Standard V : Assessment	
Goal: By May 2027, Stedman Elementary will strengthen its assessment system by implementing a formal process for aggregating and analyzing assessment data at least twice annually and revising assessment procedures to clearly describe accommodations for multilingual learners, including interpreter services. Success will be measured by documented data review meetings, updated family and staff procedures, and evidence that assessment	**Baseline Data:** We have scored 48 out of the 54 points based on DEED's 25/26 review.

results are used to guide instructional planning and support equitable assessment practices for all students and to ensure that we score 54 points out of 54 equating to 100% proficiency.			
Strategies/ Activities	**Not Met**	**In Progress**	**Met**
• Create on paper the schedule for biannual assessment data review meetings to aggregate and analyze student assessment results, including subgroup data, and use findings to guide instructional planning and program improvement. • DEED Feedback 7/20/26: General description of assessment p4 of the handbook describes how assessment data guides classroom instruction. No documentation of aggregating and analyzing assessment data- are there PLC's, data review days, or other systems for this?			6/5/26
• Revise assessment procedures and family-facing materials to describe accommodations for multilingual learners, including the use of interpreters and assessment practices that reflect the child's home language and English language development. • DEED Feedback 7/20/26: Dual language services are briefly described on p12 of the Handbook, thus a score of 2 is given. For full credit, assessment accommodations, including use of an interpreter, will need to be described.			8/8/26

Resources: Assessment Informational Flyer Assessment Social Media Posts Parent Handbook 26/27 PSD Calendar Stedman Staff Information 26-27 (PLC Tab)	**Barriers:**

The following notes may include start/due dates, people responsible, resources required, links to related documents, etc.

Draft Policy/Procedures	**Obtain Input**	**3.Incorporate Feedback and Approve**	**5. Implement**

Assessment Informational Flyer	9/1/26	10/20/26	8/17/26
Assessment Social Media Posts	9/1/26	10/20/26	8/17/26
Parent Handbook	9/1/26	10/20/26	8/17/26
26/27 PSD Calendar	9/1/26	10/20/26	8/17/26
Stedman Staff Information 26-27 (PLC Tab)	9/1/26	10/20/26	8/17/26

Reflect: *How are we doing? What is working? What is not? What will we do next?*	**Data:** *How do we know? Consider process, outcomes, unintended consequences*	**ACT:** ▢ **Adopt** ▢ **Adapt** ▢ **Abandon**

EEP Standard V : Family Engagement	
Goal: By May 2027, Stedman Elementary will strengthen family engagement by documenting preschool-specific culturally responsive family engagement practices and updating family-facing materials to clearly describe supports for dual language learners, including interpreter services, to ensure that we score 54 points out of 54 equating to 100% proficiency.	**Baseline Data:** We have scored 45 out of the 54 points based on DEED's 25/26 review.

Strategies/ Activities	Not Met	In Progress	Met
• Develop and implement preschool-specific procedures that document how family culture, values, strengths, and heritage language are gathered and incorporated into classroom instruction, family engagement activities, and learning experiences. • DEED Feedback 7/20/26: There is no documentation specific to preschool implementation of this component, but there is documentation of the district's intent. For example: message from the principal in the handbook includes a framework aligned to local indigenous values; survey results shown in column F of Perceptions of Stedman are very favorable; description of creative curriculum in EEP Info folder mentions that each child's strengths and culture are valued.			
• Revise family-facing materials and preschool procedures to describe evidence-based supports for dual language learners, including culturally and linguistically appropriate materials, interpreter services, and ongoing communication with families in their preferred language whenever possible. • DEED Feedback 7/20/26: Dual language services are briefly described on p12 of the Handbook.			

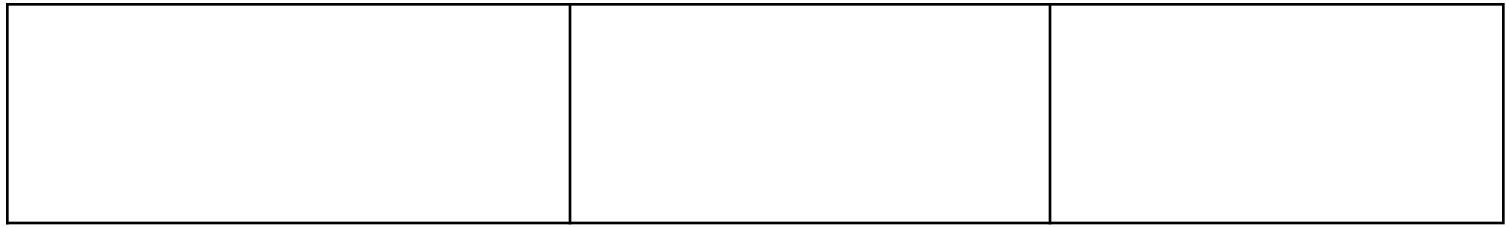
Resources:	Barriers:
Federal Grants Folder Flyers App Communication Pictures Sign-in Sheets DLL Survey Perceptions of Stedman Survey Parent Handbook Title I Schoolwide Plan Family Engagement Plan	

26/27 PSD Calendar Morning Announcements Preschool Family Social Event Flyer Preschool Family Social Event Agenda 26/27 Family Visit Schedule	

The following notes may include start/due dates, people responsible, resources required, links to related documents, etc.

Draft Policy/Procedures	Obtain Input	3.Incorporate Feedback and Approve	6. Implement

Reflect: *How are we doing? What is working? What is not? What will we do next?*	**Data:** *How do we know? Consider process, outcomes, unintended consequences*	**ACT:** ▢ **Adopt** ▢ **Adapt** ▢ **Abandon**



EMPLOYMENT OF RETIRED TEACHERS

BP 4112.10

Note: ~~Effective November 8, 2018,~~ AS 14.20.136 authorizes schools districts and regional resource centers established under AS 14.12.150 to hire retired teachers in cases of teacher shortages. Retired teachers hired under this statutory provision may elect to continue receiving TRS benefit payments during the period of reemployment. A contract for reemployment of a retired teacher hired under AS 14.20.136 may not be for more than 12 consecutive months. Under AS 14.20.020(g), a retired teacher may teach as a long-term substitute for not more than 165 consecutive days of a school term.

If the teacher retired under the defined benefit retirement system, the teacher must be retired for at least 60 days if 62 years of age or older, or at least six months if under 62 years of age, before reemployment. In addition, if the teacher is reemployed by the same district that employed the teacher upon retirement, the teacher must certify that there was no prearranged agreement with the school district to hire the teacher after retirement.

Prior to the hire of retired teachers under this statute, the school board or regional resource center board must adopt a policy that permits the employment of retired teachers who are qualified to teach in those disciplines or specialties in which a shortage of teachers exists. The policy must describe the circumstances that constitute the shortage.

This optional policy may be utilized by districts desiring to hire retired teachers in cases of teacher shortages, as authorized by AS 14.20.136.

It is the policy of the Board that teacher vacancies be filled in a timely manner by qualified personnel. The District administration is authorized to employ retired teachers in accordance with AS 14.20.136 in cases of teacher shortages, and to notify the Administrator of the Teachers' Retirement System that it is hiring retired teachers pursuant to that statutory provision. This includes the employment of retired teachers at regional resource centers established under AS 14.12.150.

The hiring of retired teachers is authorized in those disciplines or specialties in which a shortage of teachers exists despite active recruitment efforts. A shortage is deemed to exist for those open positions that the administration has been unable to fill with qualified candidates, despite recruitment, public advertising for at least 10 business days, interviews, and the offering of positions to qualified candidates, if any.

(cf. 4111 Recruitment and Selection)

Legal Reference

ALASKA STATUTES
14.20.136 Employment of member of teachers' retirement system
14.25.043 Reemployment of retired members
14.20.165 Restoration of tenure rights

Revised 9/~~2024~~2026

DISTRICT RECORDS BP 3580(a)

Note: Alaska Statute 40.21.070 requires districts to follow the state records management and retention program to the extent practical. In 2007, the Department of Education and Early Development updated its 1992 publication relating to records retention practices for school districts. The newly updated *Model Records Retention Schedule for Alaska School Districts* lists and describes most records that school districts administer and recommends minimum retention guidelines, irrespective of the media utilized. The schedule is only a guide and districts may establish their own varying schedules to meet specific school or community needs or practices.

School district records shall be developed, maintained and disposed of according to the requirements of federal and state laws and regulations. Records, regardless of format, should remain accessible and durable for their prescribed retention period. Electronic records, including email, should be administered under operating policies and procedures, ideally in an unaltered format, to ensure that the records remain authentic and trustworthy for their full retention period.

Note: In 2007, the Federal Rules of Civil Procedure underwent a major revision to include electronic discovery rules. The Federal Rules mandate that entities, including school districts, retain documents that are relevant to a claim or defense to a claim. Thus, electronically stored information that is relevant to a claim must be saved for an extended period of time. Even inadvertent destruction of electronic data, for example pursuant to your email purging procedures, can result in sanctions for your district if you are involved in litigation. A "litigation hold" is a directive to parties not to destroy any documents, including electronically stored information in all of its various forms, that might be relevant to a legal proceeding, or that might lead to the discovery of relevant information. In the event the district becomes aware of actual or threatened litigation, audit, or investigation that may concern a group of records, those records should not be disposed of until authorized to do so upon advice of your attorney.

The Superintendent or designee shall undertake the preservation and retention of records and data, including electronically stored information, when there becomes a likelihood that potential litigation will occur.

Irreplaceable, vital school district records must be protected against destruction in the event of a fire, flood, earthquake, terrorist act or other disaster. Vital records are those containing critical information essential to the continuity of operations, or the protection of the rights and interests of the school district, its students, and staff. The Superintendent or designee shall identify vital records and implement measures to ensure that these documents are preserved.

The School Board authorizes the destruction of records having no legal or administrative value or historical interest, following retention for those periods described in the records retention schedule.

Note: Alaska Statute 40.21.080 provides that public records may not be destroyed except on the authority of the local governing body. The Board may authorize by policies or regulations, the disposal of "routine records." The District should establish regulations defining its routine records, and time limits for retention of all records.

DISTRICT RECORDS BP 3580(B)

OPTION 1:

The Superintendent or designee shall establish administrative regulations in accordance with AS 40.21.070 so that district personnel will know how district records are to be maintained or destroyed. The regulations shall include retention periods for district records, as appropriate to the record involved.

OPTION 2:

The School Board adopts as its Records Management System the Model Records Retention Schedule for Alaska School Districts. The Superintendent or designee will implement a records management program consistent with this Schedule.

The Superintendent or designee shall ensure the confidentiality of district records as permitted or required by law. All district employees must guard against improper disclosure of confidential and personally identifiable information.

(cf. 1340 - Access to District Records)
(cf. 4112.6/4212.6/4312.6 - Personnel Records)
(cf. 5125 - Student Records)

Note: Participants in the E-rate program have specific document retention requirements which go into effect for funding year 2004. Under FCC rules, program beneficiaries must "retain all records related to the application for, receipt and delivery of discounted services for a period of ~~five~~ ten years after the last day of service delivered" in any particular funding year. FCC Rule § 54.516. Specifically, eight categories of documents must be retained, at a minimum: prebidding process, bidding process, contracts, application process, purchase and delivery of services, invoicing, inventory, and forms and rule compliance. A retention summary document may be accessed here: https://www.usac.org/wp-content/uploads/e-rate/documents/resources/e-rate-program-applicant-document-retention-list-UPDATED-1.pdf

Legal Reference:

ALASKA STATUTES
40.25.120-40.25.220 Public Records Act
14.03.115 Parental Access
14.17.910 Restrictions governing receipt and expenditure of money from public school foundation account
40.21.010-40.21.140 Public records

ALASKA CONSTITUTION
art. 1, sec. 22, Right to Privacy

UNITED STATES CODE
5 U.S.C. § 552a – Privacy Act
20 U.S.C. § 1232 g & 34 CFR Part 99 – Family Educational Rights & Privacy Act

Revised ~~10/2021~~9/2026

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Business and Noninstructional Operations

FOOD SERVICE BP 3550(a)

Note: The following optional policy may be revised to reflect district philosophy and needs.

The School Board recognizes that students need adequate, nourishing food in order to grow, learn, and to give a good foundation for their future physical well-being. The Board may provide for a food service program based on regular lunch service and include other snack and breakfast programs as the needs of the students and the financial capacity of the district permit. The Board recognizes that breakfast, lunch and other nutrition programs are an important complement to the nutritional responsibilities of parents/guardians.

The Board believes that:

1. Foods and beverages available on school premises should contribute to the nutritional well-being of students and meet the nutritional criteria of the applicable child nutrition program operating in the District. Nutrition programs must comply with applicable state and federal law.
2. Foods can help students and families feel comfortable in the school. The District may include cultural and subsistence foods if available and can be served in compliance with school safety and nutritional programs.
3. Foods and beverages available should be considered as carefully as other educational support materials as they can serve to build cultural connectedness for students.
4. Foods and beverages should be prepared in ways which will appeal to students while retaining nutritive quality.
5. To further Alaskan values, food and beverages should be prepared and served in ways that reduce waste.
6. Food should be served in quantities appropriate to the needs of students at their age level and served in as pleasant and relaxed an atmosphere as possible, with adequate time for students to eat and travel to and from the cafeteria.
7. Schools are encouraged to assess common eating habits and eating times to establish appropriate meal and snack times.
8. Foods grown in the state provide nutritional, environmental, and economic benefits and should be utilized in the district's food service program to the extent feasible.
9. The District and its schools will have food safety plans and written guidance for procuring, receiving, and preparing subsistence foods harvested and donated to the school.
10. The District will include subsistence foods as a part of the nutritional and dietary guidelines for Americans.

Note: Effective January 14, 2010, the U.S. Department of Agriculture requires schools participating in the National School Lunch and Breakfast Programs to develop a written food safety program for the preparation and serving of school meals. The goal is to prevent and reduce the risk of food-borne illness among students. Schools are required to utilize the "hazard analysis and critical control point (HACCP) system" when developing their food safety programs. A written safety program must be in place for each food preparation and service facility that prepares and serves meals under the federal breakfast or lunch programs.

The Superintendent or designee will oversee the development of a written food safety program for each food preparation and serving facility in the district, as required by law. Foods and beverages will be stored, prepared and served in accordance with food safety regulations in order to prevent or reduce the risk of food-borne illness among students.

FOOD SERVICE (continued) BP 3550(b)

Note: Effective July 1, 2015, federal regulations of the Department of Agriculture, Food and Nutrition Service, require that certain food service personnel meet minimum professional standards. More specifically, school nutrition program directors who are responsible for management of the day-to-day food service operations for all schools in the district must meet minimum educational qualifications as a condition of hire. The qualifications vary depending upon the student enrollment (size) of the district. The qualification requirements are applicable to the hire of new directors only; current directors employed prior to the July 1, 2015 effective date are grandfathered. In addition, the new regulations require minimum continuing education and training requirements for all student nutrition staff, including school nutrition program directors, school nutrition program managers who are responsible for day-to-day operations of food service for a particular school, and other personnel who work an average of at least 20 hours per week. The hours of continuing education/training varies depending upon the position held by the individual.

Qualified and trained food service personnel are critical to a healthy and safe food service program. The Superintendent or designee shall hire qualified personnel and/or an independent contractor, taking into consideration professional standards required by law, and will ensure that continuing education and training is provided to food service personnel in compliance with applicable state and federal standards.

(cf. 4131 – Staff Development)

The School Board intends that, insofar as possible, the school food services program shall be self-supporting and may include foods from school gardens, greenhouses and farms. The Board shall review and approve of menu prices. Program financial reports shall be presented regularly for inspection by the Board.

(cf. 3554 – Other Food Sales)
(cf. 5040 – Student Nutrition and Physical Activity)
(cf. 6163.4 – School Gardens, Greenhouses and Farms)

Effective January 1, 2028, as part of its breakfast and lunch program, the District may not serve a food or beverage that contains any of the following color additives certified by the United States Food and Drug Administration under 21 U.S.C. 379e:

1. red dye 3 (U.S. Chemical Abstracts Service no. 16423-68-0);
2. red dye 40 (U.S. Chemical Abstracts Service no. 25956-17-6);
3. yellow dye 5 (U.S. Chemical Abstracts Service no. 1934-21-0);
4. yellow dye 6 (U.S. Chemical Abstracts Service no. 2783-94-0);
5. blue dye 1 (U.S. Chemical Abstracts Service no. 3844-45-9);
6. blue dye 2 (U.S. Chemical Abstracts Service no. 860-22-0); or
7. green dye 3 (U.S. Chemical Abstracts Service no. 2353-45-9).

Legal references on the next page.

FOOD SERVICE (continued) BP 3550(c)

Legal Reference:

ALASKA STATUTES
AS 14.30.360 Health education curriculum; physical activity guidelines
AS 14.03.087 Prohibited food additives

UNITED STATES CODE
Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j
Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS
7 C.F.R. Parts 210, 220, and 235 National School Lunch Program and Breakfast Program

FEDERAL REGISTER
Professional Standards for State and Local School Nutrition Programs Personnel as Required by the Healthy, Hunger-Free Kids Act of 2010, Vol. 80, No. 40 and No. 88 (2015)

Revised ~~10/2021~~9/2026

AASB POLICY REFERENCE MANUAL
9/92

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Vision, Philosophy, Goals, Objectives, and Comprehensive Plans

COMMUNITY SCHOOL PROGRAM

BP 0430

The School Board recognizes the importance of extending the use of school facilities and equipment for purposes of providing educational, cultural, social, and recreational services to the citizens of the community. The Superintendent or designee ~~shall~~ may develop community school programs in accordance with state law and within the limits of available resources.

Note: The statute and regulations implementing community schools have long been repealed. However, districts may still voluntarily develop community school programs. ~~*A.S. 14.36.010 requires the Department of Education, in cooperation with the school district, to evaluate approved plans for a community school program once every four years.*~~

(cf. 1330 - Use of School Facilities)

(cf. 1325 - Advertising and Promotion)

(cf. 3100 - Budget)

(cf. 3515 - Equipment)

~~*Legal Reference:*~~

~~*ALASKA STATUTES*~~

~~*14.36.010-14.36.070 Community schools*~~

~~*ALASKA ADMINISTRATIVE CODE*~~

~~*4 AAC 32.010-32.030 Community schools*~~

Revised: 9/2026

AASB POLICY REFERENCE MANUAL
9/92

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

BP 4315.1 - MANAGEMENT AND SUPERVISORY PERSONNEL - COMPETENCE IN EVALUATION OF TEACHERS

Note: Pursuant to 4 AAC 19.030 teacher evaluations must be approved by a person who possesses an administrative credential issued under 4 AAC 12.030. Under AS 14.20.149, a person may not conduct a certificated employee evaluation unless: the person holds a type B certificate or is a site administrator under the supervision of a person possessing a type B certificate; the person is employed as an administrator; and the person has completed training in the use of the district's evaluation system.

The School Board believes that the Superintendent or designee is competent to evaluate the professional staff and determine the competence of other administrators to evaluate teachers whom they supervise. All persons designated as competent to evaluate certificated personnel shall complete training in the use of the district's teacher evaluation system.
Competence in evaluation shall be a factor in the evaluation of administrators who are assigned to evaluate teachers.

Note: 4 AAC 19.060 and AS 14.20.149 mandates inservice training in evaluative techniques for all certificated staff.

The superintendent or designee shall provide appropriate inservice training in evaluative techniques.
(cf. 4115 - Evaluation/Supervision)
Legal Reference:

ALASKA STATUTE
14.20.149 Employee evaluation
ALASKA ADMINISTRATIVE CODE
4 AAC 19.030 Method for evaluating professional employees
4 AAC 19.060 Evaluation training
4 AAC 04.200 Professional content and performance standards

Revised ~~9/97~~12/2025
9/92

AASB Policy Reference Manual

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

BP 4315 - MANAGEMENT AND SUPERVISORY PERSONNEL - EVALUATION/SUPERVISION

Note: Effective July 1, 1997, all School Boards must adopt a certificated employee evaluation system for the evaluation of teachers and administrators. The evaluation system must apply to all certificated employees except the Superintendent or designee. In designing and periodically reviewing the system, the School Board must consider input from students, parents, community members, teachers, administrators, and affected bargaining units. AS 14.20.149

CERTIFICATED MANAGEMENT PERSONNEL

The School Board shall establish and define job responsibilities for administrative personnel. The evaluation of administrative personnel shall be based on observation of the employee and assessment of the following criteria:

1. The administrator's progress toward agreed-upon goals, objectives and tasks.
2. General expectations of performance, as set forth in the district's performance standards, which recognize professional responsibility, accountability and attitude.
3. The fulfillment of responsibilities contained in the specific job descriptions adopted by the School Board.
4. Evaluations from teachers who the administrator supervises, as well as from students, parents, community members and other administrators.
5. Additional factors as determined by the Superintendent or designee.

(cf. 4315.1 - Competence in Evaluation of Teachers)

The evaluation shall recognize the worth and needs of the individual in the total working environment and shall provide direction toward the improvement of his/her effectiveness. Each administrator shall be evaluated formally at least once every school year. Evaluation is a continuous process and may occur between scheduled periods at the request of the administrator, the administrator's immediate supervisor or any higher supervisor.

CLASSIFIED MANAGEMENT PERSONNEL

Classified management personnel will be evaluated according to the procedures developed by the Superintendent or designee and approved by the School Board. The evaluation shall include recommendations for improvement if needed.

Legal Reference:

ALASKA STATUTE

14.20.149 Employee evaluation

ALASKA ADMINISTRATIVE CODE

4 AAC 19.010-4 AAC 10.060 Evaluation of professional employees

4 AAC 04.200 Professional content and performance standards

Revised ~~9/97~~12/2025

9/92

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

BP 4300 – MANAGEMENT AND SUPERVISORY PERSONNEL – MANAGEMENT EMPLOYEE DEFINITIONS

Note: Pursuant to state law, the Superintendent, Assistant Superintendent, and other employees who exercise significant responsibilities for the district in the area of collective bargaining formulation and implementation are excluded from the bargaining units of other certificated or classified employees.

Management and supervisory employees are excluded from the bargaining units of other certificated or classified employees.

Management employees are those employees who have significant responsibilities for formulating district policies or administering district programs and who have been designated as management by the School Board.

Supervisory employees are those employees who have the authority to make recommendations to the Superintendent or designee concerning the employees under their supervision. This authority extends to the following areas: hiring, transfer, suspension, layoff, recall, promotion, discharge, assignment, reward, discipline, direction, work assignment and discipline.

Note: The following optional paragraphs may be useful when situations arise for which the district has not adopted policies specifically governing management and supervisory employees. Policies related to supervisory employees should be reviewed in conjunction with any applicable employee agreements.

School Board policies and administrative regulations in the 4100 series for certificated personnel apply to certificated management and supervisory employees unless otherwise specified by law, School Board policies or administrative regulations, or School Board action.

School Board policies and administrative regulations in the 4200 series for classified personnel apply to classified management and supervisory employees unless otherwise specified by law, School Board policies or regulations, or School Board action.

Legal Reference:

ALASKA STATUTES

23.40.090 Collective bargaining unit

23.40.250 Definitions

ALASKA ADMINISTRATIVE CODE

8 AAC 97.990 Definitions

Revised ~~9/97~~12/2025

9/92

AASB Policy Reference Manual

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

BP 4253 – CLASSIFIED PERSONNEL - OVERTIME PAY/COMPENSATORY TIME OFF

Note: The Fair Labor Standards Act (FLSA) is a federal law that requires certain "covered" employees who work more than 40 hours a week in a seven-day period to be paid at one-and-a-half times their basic hourly rate for the time they work over 40 hours. Covered employees include most nonteaching, nonadministrative employees, such as cafeteria workers, bus drivers, and paraprofessionals. Teachers, administrators, and other professional employees are exempt from the law. Covered employees cannot waive, or give up, their rights to overtime under the FLSA. A violation of the law can result in criminal and civil penalties.

The School Board is committed to compliance with the overtime pay, compensatory time, and record-keeping requirements of the Fair Labor Standards Act (FLSA). The FLSA requires that overtime be paid to nonexempt employees either in the form of monetary compensation or compensatory time, as described below at the rate of 1.5 times the regular hourly rate of pay for the number of hours worked in excess of 40 hours per week.

1. Covered employees. Employees in the following job classifications are covered under the FLSA: assistant teachers, bookkeepers, clerks, custodians, food service workers, maintenance personnel, receptionists, secretaries, bus drivers, mechanics, and security personnel. This list of job classifications is not exhaustive. Some employees in the above positions may be exempt from coverage if they have supervisory responsibilities and their supervisory duties exceed 50 percent of their work time or for other reasons.

2. Exempt employees. Certain employees are exempt under the FLSA and are not subject to compensation for overtime work. Exempt employees include executive, administrative, and professional employees, such as teachers, counselors, supervisors, and administrators. Employees or supervisors who are unsure if an employee is exempt from coverage shall consult the ~~district's~~ Superintendent or designee.

(cf. ~~BP~~ 4151/4251/4351 Salary Guides - Exempt Employees)

3. Hours worked. The district's workweek begins on Sunday and ends of Saturday. Employees are expected to arrive and depart at or about the time specified by the district, unless requested to work overtime by their immediate supervisor. Covered employees shall accurately record hours worked during each week, including the exact time of arrival and departure from work and all overtime, by time sheet or time card. Supervisors and principals shall review, approve, and submit all time sheets or time cards to the payroll office by the established deadline prior to each pay period.

4. Overtime pay. Employees covered by the FLSA shall be paid no less than 1.5 times their regular rate of pay for all hours worked over 40 in a week. For those employees working two or more jobs for the district, overtime pay shall be calculated on the basis of a blended hourly rate on all jobs worked ~~by a formula set by the district.~~by the employee that, when combined, exceeded 40 hours in the week.

5. Compensatory time. The district reserves the right to grant compensatory time in lieu of paying employees monetary compensation. Prior to employees' overtime work, the district and employees must agree to compensatory time arrangement. Employees may accumulate a maximum of 240 compensatory time hours while employed by the district. Employees must get their supervisor's approval on when to take the compensatory time and must take the time off during the pay period immediately following when it was earned, if possible.

6. Authorization for overtime required. Employees shall not work overtime without prior permission from their immediate supervisors, except in cases of emergency. Each employee responsible for the supervision of employees subject to the FLSA shall receive authorization from the Superintendent or designee prior to authorizing overtime.

7. Overtime work without prior approval. Employees covered by FLSA who work overtime without prior approval will be allowed to claim the hours worked in accordance with the FLSA. If the supervisor determines that the work was unforeseen or emergency in nature, it will be approved. If the supervisor determines that the performance of the work was unnecessary at the time it was performed, the employee will receive pay for the hours worked, but disciplinary action may be taken for failure to follow established policy.

8. Record keeping and posters. All records on wages, hours, and other items listed in the record-keeping regulations will be kept by the business office for the time specified by the FLSA. The district will display minimum wage posters at each district work site where employees will be likely to see them.

Legal Reference:

ALASKA STATUTES

23.40.070 Declaration of policy (PERA)

UNITED STATES CODE

Fair Labor Standards Act 29 U.S.C. 201-216

Department of Labor Regulations 29 C.F.R. Parts 511-800

Revised ~~12/04~~12/2025

9/92

AASB Policy Reference Manual

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

BP 4222 – CLASSIFIED PERSONNEL- TEACHER AIDES/PARAPROFESSIONALS

Note: Under the Every Student Succeeds Act, NCLB's requirements establishing minimum professional standards for paraprofessionals have been repealed. Instead, paraprofessionals in Title I supported programs must meet licensure or certification requirements as adopted by the State of Alaska. Alaska's qualifications, found at 4 AAC 04.220, reflect NCLB's past requirements for paraprofessionals working in Title I programs. Additionally, content, knowledge, disposition, and performance standards for all paraprofessionals are set out in the *Alaska State Paraprofessional Performance Standards*.

The School Board favors the use of paid and volunteer teacher aides/paraprofessionals and considers them to be members of a professional team dedicated to the best interests of students. By relieving teachers of duties that do not require professional training, noncertificated persons allow teachers to dedicate their skills, knowledge and efforts primarily to teaching. Paraprofessionals also can help teachers to provide individualized student instruction and an enriched educational program.

(cf. ~~1240~~ 1250 - Volunteer Assistance)

The district shall use paraprofessionals in those classes where they will provide the greatest benefit to students, taking into consideration such factors as large class size, student age group and teacher workload.

The Superintendent or designee shall ensure that all paraprofessionals have appropriate training and supervision, including the training set forth in BP/AR 5141.42, *Professional Boundaries for staff and students*.

(cf. 5141.42 - Professional Boundaries ~~for~~ of staff ~~and~~ with students)

Note: Special Education aides must serve under the supervision of qualified personnel and receive training in accordance with 4 AAC 52.250.

Paraprofessionals are expected to employ high ethical standards as they work with students and to respect school rules, district policies and administrative regulations.

The School Board recognizes the need for qualified teaching staff and encourages paraprofessionals to seek opportunities leading to a teaching credential. The district shall support these efforts to the extent possible, particularly as they relate to obtaining bilingual or special education credentials.

The Superintendent or designee and/or the staff development committee shall develop an appropriate professional development program for paraprofessionals.

Paraprofessionals Working in Title I Programs

Note: Under 4 AAC 04.220, paraprofessionals working in programs supported with Title I funds who do not meet the higher education requirements must: 1) take and pass the ParaPro Assessment by achieving a score of at least 459; and, 2) show, through observations and interviews conducted by qualified district personnel, mastery of all entry level requirements of the instructional content/assisting practice content standard set out in the *Alaska State Paraprofessional Performance Standards*.

Paraprofessionals working in a program supported with Title I funds must have a high school diploma or its recognized equivalent and must meet at least one of the following requirements: (1) completed at least two years of study, or 48 semester hours or equivalent, at an accredited institution of higher education; (2) obtained an Associate's or higher degree at an

accredited institution; or (3) demonstrated, through formal assessment, the instructional content/assisting practice standards required by the State of Alaska.
Exceptions to the above requirements may be made for paraprofessionals who act as translators, who have instructional-support duties that consist solely of parent involvement activities, or who have only non-instructional duties.

Note: Non-instructional duties include providing computer technical support, personal care duties, and clerical duties. 4 AAC 04.220(e).

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 04.220 Paraprofessional standards
4 AAC 05.080 School curriculum and personnel
4 AAC 52.250 Special education aides
4 AAC 52.255 Interpreters

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. § 6311, as amended by the Every Student Succeeds Act, (P.L. 114-95 (December 10, 2015)

Revised ~~10/2021~~12/2025
9/92

AASB Policy Reference Manual

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

BP 4218 – CLASSIFIED PERSONNEL- DISMISSAL/SUSPENSION/DISCIPLINARY ACTION

Probationary Employees

At any time prior to the expiration of the probationary period, the Superintendent or designee may, at his/her discretion, dismiss a probationary classified employee from district employment. A probationary employee shall not be entitled to a hearing.

Permanent Employees

Permanent classified employees shall be subject to personnel action (including, but not limited to, reprimand, suspension without pay, demotion, reduction of pay step in class, dismissal) only for cause. This policy also applies to classified management and supervisory employees unless otherwise provided by law.

(cf. 4300 – Management Employee Definitions)

In addition to any disqualifying or actionable causes otherwise provided for by statute or by policy or regulation of this district, each of the following constitutes cause for personnel action against a permanent classified employee:

1. falsifying any information supplied to the school district, including, but not limited to, information supplied on application forms, employment records, or any other school district records
2. incompetency
3. inefficiency
4. neglect of duty
5. insubordination
6. dishonesty
7. possessing or consuming alcohol, tobacco, controlled substances, including marijuana, or other illegal drugs or synthetic drugs while on duty or on District premises whether or not on duty; or being under the influence of these prohibited substances while on duty
8. conviction of a felony, conviction of any sex offense made relevant by provisions of law, or conviction of a misdemeanor which is of such a nature as to adversely affect the employee's ability to perform the duties and responsibilities of his/her position. A plea or verdict of guilty, or a conviction following a plea of nolo contendere is deemed to be a conviction within the meaning of this section. Applicants and employees must inform the Superintendent of any conviction so that a determination can be made by the district regarding its applicability to employment. For existing employees, reporting must occur within 48 hours of conviction.
9. absence without leave
10. immoral conduct
11. discourteous treatment of the public, students, or other employees
12. improper political activity
13. willful disobedience
14. misuse, theft, or destruction of district property
15. violation of district, School Board or departmental rule, policy, procedure, or violation of federal, state, or local statute, regulation, or ordinance
16. physical or mental disability, which disability precludes the employee from the proper performance of his/her essential duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law regulating the accommodation of disabilities or the retirement of employees

17. failure to possess or keep in effect any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position
18. unlawful discrimination, including harassment, on the basis of race, religion, creed, color, national origin, ancestry, physical or mental disability, marital status, sex, pregnancy, or age against the public, students, or other employees
19. unlawful retaliation against any other district officer or employee, student, or member of the public who, in good faith, reports, assists, discloses, divulges, or otherwise brings to the attention of any appropriate authority, whether an outside person, agency, or school district official, any information relative to actual or suspected violation of any law or district policy or procedure occurring on the job or directly related thereto
20. any other failure of good behavior either during or outside of duty hours which is of such nature that it causes discredit to the district or his/her employment

Disciplinary Procedures

The following procedures will govern personnel action unless an applicable collective bargaining agreement provides different procedures. In such event, the collective bargaining agreement will govern and employees must utilize the negotiated grievance procedures to appeal any discipline.
In cases involving a personnel action, the Superintendent or designee shall prepare a written statement of the personnel action which shall be served upon the employee either personally or by registered or certified mail, return receipt requested, at the employee's last known address. The statement shall include:

1. A statement of the nature of the personnel action (the disciplinary action being imposed).
2. A statement of the cause or causes for the discipline.
3. A statement of the specific acts or omissions upon which the causes are based. If violation of rule, policy, or regulation of the district is alleged, the rule, policy, or regulation violated shall be identified.
4. A statement of the employee's right to appeal the recommendation and the manner and time within which his/her appeal must be filed.

In the event the Superintendent or designee determines that an employee should be removed from duty while an investigation into alleged misconduct is conducted, the employee will be placed on administrative leave with pay.
In cases where the Superintendent or designee has determined that a permanent classified employee should be dismissed, termination of employment will be effective upon delivery to the employee of the statement of personnel action.
For all discipline short of dismissal, demotion in a reduction in pay, or unpaid suspension of five (5) or more days, a permanent employee may, within five calendar days after receiving the statement of personnel action described above, file a written appeal to the Superintendent. If the Superintendent did not decide the original discipline, the Superintendent shall hear and decide the appeal. Otherwise, the Superintendent will appoint another district administrator to hear and decide the appeal. The appeal may be conducted without a hearing, based upon a review of the personnel action and the written appeal. At the Superintendent or designee's sole discretion, an informal hearing may be held if determined to be necessary to inform the decision maker. The decision on appeal is final.
A permanent employee who has been dismissed, demoted with a reduction in pay, or placed on unpaid suspension of five (5) or more days, may, within five calendar days after receiving the statement of personnel action described above, file a written appeal to the School Board by

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

submitting his/her request to the Superintendent. The appeal may include a formal hearing before the School Board, in the event this is requested by the employee. If not, the appeal may be conducted without a hearing, based on the School Board's review of the statement of the personnel action and the written appeal. The School Board shall determine the procedures for the hearing, giving the employee advanced notice of the procedures. The decision of the School Board is final.

If an employee fails to appeal personnel action within the time specified in these rules, the employee shall be deemed to have waived his/her right to an appeal.

At any time before an employee's appeal is finally submitted to the Superintendent or School Board for decision, the Superintendent or designee may serve on the employee and file with the decision maker an amended or supplemental statement of personnel action.

The Superintendent, designee, or School Board who is hearing an appeal may affirm, modify or revoke the personnel action.

Revised ~~3/2018~~12/2025

9/92

AASB Policy Reference Manual

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

BP 4213 – CLASSIFIED PERSONNEL - ASSIGNMENT/CLASSIFICATION

Classified employees shall be assigned by their immediate supervisors with the approval of the Superintendent or designee. They shall be required to perform those duties prescribed by the School Board for the position the employee holds.

(cf. 4119.3/4219.3/4319.3 - Duties of Personnel)

Legal Reference:

ALASKA STATUTES

23.40.070 Declaration of policy (PERA)

Revised 12/2025

9/92

AASB Policy Reference Manual

BP 4217.2 CLASSIFIED PERSONNEL- RESIGNATION ~~(Classified Personnel)~~

Ample notice of intention to resign should be given by an employee who plans to leave the district. Normally, no less than two weeks notice should be given.

Positive supervisorial action is required to determine if causes of employee resignation may be adjusted. Supervisors should consider factors of employee value to the district, availability of replacement, and costs of training a replacement.

The Superintendent or designee is authorized to accept the written or verbal resignation of any employee in behalf of the School Board, and the resignation shall become effective immediately on acceptance by the Superintendent or designee. A resignation presented to and accepted by the Superintendent or designee may not be withdrawn by the employee.

ADOPTED: June 21, 2005

Reviewed Sept 2026

Petersburg City School District

PETERSBURG SCHOOL DISTRICT

FY28 Budget Development Timeline

November - February

Department Budgeting

Each Director/Principal will meet with Finance Director to work on individual sections of the budget. Then, the team as a whole, works with the Superintendent on equity and priorities

February 16th @ 6pm

BOE Meeting

FY28 Budget considerations presented. FY28 Budget ***Balancing Act*** launched for public engagement.

April 20th @ 6pm

BOE Meeting

-FY28 1st Draft of Budget presented

June 15th @ 6pm

BOE Meeting

-FY28 FINAL Proposed Budget presented for Board consideration and approval

November 19th @ 6pm

Budget Committee Meeting

-FY27 Winter Budget Revision preview *(proposed at December BOE Meeting)*
-FY28 Revenue projections
-Preliminary input/discussion

February 9th @ 6pm

Budget Work Session - *BOE & Budget Committee*

-FY28 Revenue projections
-Budget input/discussion
-Introduce ***Balancing Act***

April 15th @ 6pm

Budget Committee Meeting

-Review public input
-Updated revenue projection
-Input on 1st Draft Budget

May 18th @ 6pm

BOE Meeting

-FY27 Spring Budget Revision
-FY28 progress update
-*Possible* FY28 2nd Draft

Meeting times are subject to change; check the school calendar for current schedule of events.



All meetings held in the PHS Library