



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Agenda

Regular Meeting

Ford Administration Building

1620 E Elza Avenue

Hazel Park, MI 48030

February 25, 2025

6:00 PM

LOCATION AND FORMAT: The meeting will be held at the Ford Administration Building, 1620 E Elza Hazel Park, Michigan. It will be live-streamed on YouTube. Members of the public wishing to speak during the public comment portion of the meeting may do so in-person or by emailing Board President, Beverly Hinton, prior to the meeting at beverly.hinton@myhpsd.org.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (ACTION ITEM)

SPECIAL ORDER OF BUSINESS

- A. Student of the Month
- B. Junior High Representative
- C. High School Representative
- D. Advantage Representative
- E. Teacher of the Year
- F. BCBA Presentation 4
- G. Resource Fair Presentation
- H. Webb Presentation 15
- I. LEO Presentation 19

PUBLIC COMMENT

The Board of Education recognizes the value of public comment on education items and the importance of allowing members of the public to express themselves on District matters. During this portion of public comment, each statement made by a participant shall be limited to three (3) minutes and participants must identify themselves by name and address.

CONSENT AGENDA (Action Items)

The Board of Education shall use a consent agenda to keep routine matters within a reasonable time frame. A member of the Board may request any item to be removed from

the consent agenda and defer it for more discussion and specific action.

A. <u>Approval of Minutes</u>	
1) Board Meetings	
a. 1.6.2025 Board of Education Regular Meeting	20
b. 01.22.2025 Board of Education Special Meeting	26
c. 1.27.2025 Board of Education Regular Meeting	28
1. *1.27.2025 Board of Education Regular Meeting - Closed Session Minutes	
d. 02.03.2025 Board of Education Special Meeting	35
2) Committee Meetings	
a. 01.13.2025 Board of Education Committee of the Whole Meeting	41
1. *1.13.2025 Board of Education Regular Meeting - Closed Session Minutes	
b. 02.10.2025 Board of Education Committee of the Whole Meeting	46
B. <u>Monthly Financial Reports</u>	<u>51</u>
C. <u>Personnel Recommendations</u>	<u>87</u>
D. <u>Conference Requests</u>	<u>88</u>

CLOSED SESSION

A. Motion to recess into closed session under Section 8(1)(a) of the Open Meetings Act to consider the dismissal, suspension, or disciplining of a student if the student or the student's parent or guardian requests a closed hearing, and under Section 8(1)(f) to review and consider the contents of an application for employment or appointment to a public office if the candidate requests confidentiality, as permitted under the Act.

NEW BUSINESS

A. Student Discipline (Action Item)	
B. Hiring of Paraprofessional (Action Item)	89
C. MASB Board of Directors Election (Action item)	90
D. Dance Team Competition - Overnight Travel (Action Item)	100
E. Edison Camera Purchase (Action Item)	101
F. Summer School (Action Item)	104
G. Corrective Action Plan for Finances (Informational Item)	
H. Junior High Woodshop (Action Item)	108
I. Therapy Dog Handbook (Action Item)	109
J. Board Protocol (Action Item)	122
K. ICE Guidelines (Informational Item)	
L. Board Training (Action Item)	144
M. Freedom of Information Act (FOIA) (Informational Item)	145
N. Grants (Informational Item)	158

O. Targeted Support and Improvement (TSI) (Informational Item)	209
SUPERINTENDENT REPORT	
A. Enrollment	212
B. Fundraisers	214

REQUESTS FOR FUTURE AGENDA ITEMS

CALENDAR DATES

PUBLIC COMMENT

During this portion of public comment, each statement made by a participant shall be limited to one (1) minute and participants must identify themselves by name and address.

BOARD MEMBER AND ADMINISTRATION COMMENTS

ADJOURNMENT

Any person with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at (248) 658-5220 at least five (5) days in advance of the meeting to request assistance.

All Official minutes of school board meetings are stored and available for inspection in the Ford Administration office at the above address.

This notice is given in compliance with Act No. 267 of the Public Acts Michigan, 1976

The BCBA Role in Hazel Park Schools

February 25th, 2025- Board Meeting

What is a BCBA?

- Board Certified Behavior Analyst
- Regulated by the Behavior Analyst Certification Board
- Graduate Level of Education in Behavior Analysis
- Pass a Board Exam and Maintain Certification Through Bi-Annual renewal (32 CEUs that include ethics and supervision learning activities)
- Independent Practitioners Who Can Provide Behavior-Analytic Services

Hazel Park Schools- BCBA Job Description

-Under the supervision of the Student Services Program Director, the BCBA collaborates with classroom teachers and support staff to design, implement and evaluate Behavioral Intervention Plans (BIPs) for special education students.

-Also, provides consultation, coaching, one-to-one and group presentations, and classroom support, instructional and behavioral strategies for special education teachers, paraprofessionals and ancillary support staff.

Support Provided for Students and Staff

- Included in KIP (Key Identified Personnel)
- Ukeru Training (Restraint free and trauma informed crisis management)
- Paraprofessional Training (Behavior Basics Workshop-district wide parapro PD training)
- Assist with Functional Behavior Assessments (FBA) and Positive Behavior Support Plans (PBSP)
- Establish an efficient way to collect data (paper, electronic, graphing)
- Assist with REED Observations and attend IEP or Behavior Support meetings
- Analyze ongoing student data (daily/weekly/monthly)
- Observe, modify and model interventions as needed
- Provide caregiver training/support when requested

Referral Process-How a referral is determined

- Building request for assistance team has determined that all tier 1 and tier 2 levels of support have been exhausted for decreasing behavior.
- Building request for assistance team, has identified that they need support in the development of new strategies/adjustments of a current behavior plan.

Referral Process-BCBA Referral Form

A google form is available to all staff, listed under “Student Services” in the weekly staff note updates.

<https://forms.gle/QsuBhumRwMG2KMmJ8>

- Demographics
- Reason for referral
- Target behaviors
- Data if available
- Known antecedents
- Current/Prior Interventions
- Services requested

Next Steps Following Referral

1. Schedule Observation(s)
2. Observe the student in the classroom and other settings in which the behavior has been reported to occur.
3. Conduct teacher/staff interview regarding behavior
4. If available, review data or assist the team with coming up with a functional data collection system.
5. Determine if the behavior meets eligibility criteria to proceed with BCBA services (prior interventions have been exhausted, behavior is increasing in rate/intensity)
6. Identify strategies and/or make modifications to current strategies that are function and evidence based for the team to implement.
7. Meet as a team to discuss strategies or PBSP ideas.
8. Assist with development of PBSP or oversee newly implemented strategies.
9. Train paraprofessionals and teaching staff on new strategies or PBSP.
10. Ongoing observations and school visits to determine effectiveness or modifications needed.
11. If data is showing a reduction in the target behavior, team meets to determine if BCBA consultation regularly (weekly, biweekly) is still needed or can a monthly check in begin, etc.

Examples of Types of Behavior Plans Created

- Reduction in physical aggression and verbal outbursts
- Reduction in swearing
- Reduction in inappropriate touching of others
- Functional Communication Training (teaching communication skills in replacement of challenging behaviors)
- Increasing positive transitions between environments
- Increasing remaining on task
- Increasing tolerance with instructional demands/non-preferred tasks
- Reinforcing tolerance and desensitization to sensory input (wearing headphones, sudden change in routine, using fidgets or other tactile items, coping strategies)
- Increasing self management skills (emotional regulation)
- Increasing social skills
- Decreasing elopement and increasing time spent in the classroom

Request for Assistance Referrals Across the District

- Since September 2024, 45 students across the district have had their school team request assistance for higher levels of challenging behavior.
- Each school in the district has utilized BCBA consultation this year.

Additional Supports Provided

District Wide Student Crisis Management Visual

6 STAGES OF STUDENT CRISIS MANAGEMENT

1. CALM

- Positive Attention
- Reinforcement
- Teachable



2. AGITATED

- Give Space
- Reduce Verbal
- Use First/Then
- Provide Choices
- Validate Feelings/Supportive Language



3. HEIGHTENED EMOTION

- Prepare Environment for Possible Escalation
- Remove Audience if Possible
- Call For Backup
- Continue with Limited/No Verbal
- Give Mental & Physical Space



4. BOILING POINT

- Remove Audience (room clear or student removal)
- Call Crisis Team
- Limit Verbal Interaction as Much as Possible
- Use Visuals if Applicable
- Let Student Work out Emotion as Safely as Possible
- Remain Calm & Patient



5. RESET

- Give Time & Space
- Let Student Initiate Re-Engagement
- Offer/Encourage Calming Activities



6. RESTORE

- Return to Classroom Routine
- Acknowledge/Praise Positive Behaviors
- Review & Reflect on Incident and Coping Strategies for the Future
- Reconnect with Student by Checking in Often



What to Do After an Incident:

- 1. Monitor and Adjust:** Keep an eye on the student's mood and behavior following the incident.
- 2. Debrief with Staff:** After the student has successfully recovered and is back in the educational setting, debrief with staff to discuss what worked, what didn't, and what could be done differently next time.
- 3. Document:** Make a record of the incident, the de-escalation techniques used, and how the student responded for future reference and ongoing behavior management planning.
- 4. Consult Crisis Plan/IEP:** Refer to the student's crisis plan or Individualized Education Program (IEP) for any specific de-escalation techniques or protocols. Ensure that all staff involved have contributed to any necessary documentation of the incident, in accordance with your school's or district's policies.
- 5. Follow-up Care:** Ensure that any medical or psychological evaluations are carried out post-incident as needed, based on the guidelines of your educational setting and any individualized plans. In certain cases, you may want to consult with a behavioral specialist, psychologist, or other professional for additional insight into managing and preventing future episodes.
- 6. Parent/Guardian Communication:** Depending on the severity of the incident, it might be necessary to inform parents or caregivers, detailing how the situation was managed and the steps being taken to prevent future occurrences.

Additional Supports Provided

Targeted Group Interventions

- Decrease classroom elopement/off task/peer conflicts
- Increase classroom participation/work completion/positive social relationships.

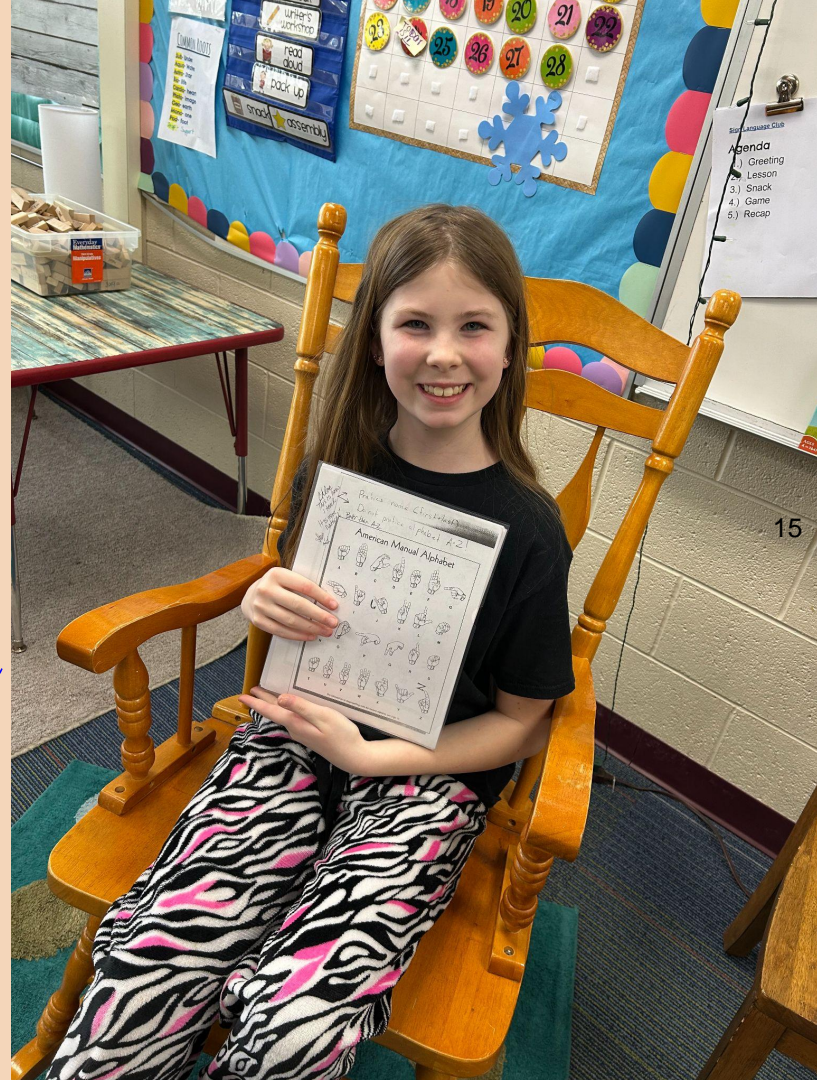
January Jingle- 13 students attended

February Ice Cream Social -28 students on track to attend



Sign Language Club

With Chloe Burnett and Mrs. Hazen



Why I wanted to Start a Sign Language Club

I wanted to start this club because my mom is deaf. It can be difficult when people exclude my mom because they can't understand her and she can't understand them.

16



What we are Learning Now

- 1.) We are learning simple greetings, like how to say "hello"
- 2.) We continue to practice the alphabet
- 3.) Our club members watched and listened to a read aloud using ASL



What we will Learning Later in the Year

1.) We are planning to learn harder words

2.) Have conversations with each other

3.) Hopefully have my mother come in so we can practice talking to her using ASL





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Catherine Cost, Interim Superintendent
From: Dr. Stephanie Dulmage, Assistant Superintendent of Teaching and Learning
Subject: 2024-2025 LEO Quarterly Update
Date: February 25, 2025

Cultivating Leadership Capacity 2024-2025 - Update

The Cultivating Continuous Improvement (CCI) series required the Literacy Leadership Team (LLT) to analyze the current status and take action on the three essential conditions for change: systems, leadership, and coaching. These conditions are the foundation for impacting staff capacity and student outcomes. This year, districts were allowed to expand their team and focus on both literacy and math. Our Literacy Leadership Team includes an elementary principal, K-8 instructional coaches, the math curriculum coordinator, and central office leaders. Thus far, the LLT has undertaken the following initiatives:

- Participation in county-level CCI meetings on November 20th. During this meeting, our team finalized the action plan to target vocabulary development across the disciplines. The plan includes professional learning and coaching, and a process for collecting and analyzing students' understanding of academic and domain-specific vocabulary. This focus supports the following actions outlined in the strategic plan:
 - Implement cycles of inquiry, using improvement science and the Plan-Do-Study-Act method, to improve foundational literacy skills.
 - System-wide implementation of disciplinary literacy strategies to improve vocabulary and writing.
 - To date, the Literacy Leadership Team has supported professional learning through coaching and other avenues, collected and analyzed several types of data, and discussed the next actions in our plan.
- Collaboration with the ISD consultants to support the implementation of ARC Core, satisfy the LEO requirements, and develop a cross-district partnership of ARC implementing districts, with specific respect to conducting cross-site labs. To achieve all of these goals, the ISD consultants participated in the ARC Literacy Leader Series on February 12. During this visit, we engaged in a book talk on improvement science, reviewed and analyzed IRLA and i-REady data, and conducted learning walks to assess vocabulary instruction and its impact on students. This visit fulfills an LEO requirement and provides county-level consultants with deeper insight into ARC Core, enabling them to support Hazel Park and neighboring districts more effectively. The ISD was appreciative of the opportunity and provided positive feedback on the process implemented in Hazel Park.

Funding Source: Not Applicable

Strategic Goal Alignment:

- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.





**SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MICHIGAN
REGULAR MEETING**

CALL TO ORDER

The Regular Meeting of the Hazel Park Board of Education was held at the Ford School Administration Office on January 6, 2025 and was called to order by Superintendent Kruppe at 5:00 p.m.

ACCEPTANCE AND OATH OF OFFICE

ROLL CALL

Members Present: Beaton, Becker, Fortress, Fox, Hinton, Laframboise, Rattee

Members Absent:

Others Present: Kruppe, Dulmage, Pleiness, Wilkins

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the agenda, with a change to the 2025 Organizational Items to be voted as individual action item, with item 13 designation of general contractor and 14 to be Position Titles.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

SPECIAL ORDER OF BUSINESS

A. Board of Education Organizational Meeting

1) Election of Officers (Action Item)

a. President

Motion made by Fortress, supported by Laframboise, to nominate Hinton for President.

Hinton accepted the nomination for President.

Discussion

Roll Call Vote

Yeas: Fortress, Laframboise, Fox, Hinton

Nays: Beaton, Becker, Rattee

Motion carried.

President

Motion made by Rattee, supported by Becker, to nominate Beaton for President.

Beaton accepted the nomination for President.

Motion failed.

b. Vice-President

Motion made by Fortress to nominate Laframboise for Vice-President.

Laframboise accepted the nomination for Vice President.

Discussion

Roll Call Vote

Yeas: Fortress, Laframboise, Fox, Hinton

Nays: Beaton, Becker, Rattee

Motion carried.

Vice-President

Motion made by Rattee to nominate Beaton for Vice-President.

Beaton accepted the nomination for Vice President.

Motion failed.

c. Secretary

Motion made by Fortress to nominate Fox for Secretary.

Fox accepted the nomination for Secretary.

Discussion

Roll Call Vote

Yeas: Fortress, Laframboise, Fox, Hinton

Nays: Beaton, Becker, Rattee

Motion carried.

Secretary

Motion made by Beaton to nominate Rattee for Secretary.

Rattee accepted the nomination for Secretary.

Motion failed.

d. Treasurer

Motion made by Laframboise to nominate Fortress for Treasurer.

Fortress accepted the nomination for Treasurer.

Motion carried.

Treasurer

Motion made by Rattee to nominate Beaton for Treasurer.

Beaton did not accept the nomination for Secretary.

Motion failed.

B. Board of Education Committee Appointments (Informational Item)

1) Superintendent Committees

a. Ruth Giese Fund

b. Honoring HP Contributors

2) Local Appointments

a. Designate and an Alternate to aid on the budget of Oakland Schools and to elect members to the Board of Oakland Schools

b. Board Member to the Oakland County School Board Government Relations Committee

Motion made by Fortress, supported by Laframboise, that the Board of Education approve to table Item B, Board of Education Committee Appointments until Committee of the Whole.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

C. 2025 Business Organizational Items (Action Items)

1) Designation of District Legal Counsel Representation

Motion made by Fortress, supported by Laframboise, that the Board of Education approve the designation of District Legal Counsel Representation to include Thrun Law and Miller Johnson.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

2) Establishment of Bank Accounts and Authorized Signers

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Establishment of Bank Accounts and Authorized Signers, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

3) People Authorized to Make Investments

Motion made by Fortress, supported by Rattee, that the Board of Education approve the 2025 Business Organizational Items, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

4) People Authorized to Make Wire Transfers

Motion made by Fortress, supported by Rattee, that the Board of Education approve the People Authorized to Make Wire Transfers as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

5) People Authorized to Enter into Agreements with Financial Institutions for Commercial Card Agreements, Custodial Agreements, and Other Financial Transactions

Motion made by Fortress, supported by Rattee, that the Board of Education approve the People Authorized to Enter into Agreements with Financial Institutions for Commercial Card Agreement with Financial Institutions for Commercial Card Agreements, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

6) People Authorized to Sign in the Name of Hazel Park Schools

Motion made by Fortress, supported by Rattee, that the Board of Education approve the people Authorized to Sign in the Name of Hazel Park Schools, as presented by the Administration.

Amended: Motion made by Fortress, supported by Rattee, that the Board of Education approve the people Authorized to Sign in the Name of Hazel Park Schools to include the word “and” on the signers.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

7) Newspapers for Official Publications

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Newspapers for Official Publications, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

8) Authorize Summer and Winter Tax Collection for Each Municipality

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Authorize Summer and Winter Tax Collection for Each Municipality, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

9) Designation of Person Responsible for Implementing Public Notice Requirement of the Open Meetings Act

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Designation of Person Responsible for Implementing Public Notice Requirement of the Open Meetings Act, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

10) Designation of Property/Liability & Workers Compensation Insurance Carriers

Motion made by Fortress, supported by Rattee, that the Board of Education approve then Designation of Property/Liability & Workers Compensation Insurance Carriers, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

11) Designation of Auditors

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Designation of Auditors for the 24/25 school year, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

12) Designation of Architect of Record

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Designation of Architect of Record, as presented by the Administration.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

13) Position Titles Authorized to use District Credit/Debit Cards

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Position Titles Authorized to use District Credit/Debit Cards as presented by the Administration.

Amended: Motion made by Fortress, supported by Rattee, that the Board of Education approve the Position Titles Authorized to use District Credit/Debit Cards and include Holiday Baskets with Board approval.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

D. Energy Bond Presentation

Trane presented information on Energy Bonds and the benefits that it can have for the district to the Board of Education.

E. MTSS Presentation

Dr Dulmage, Dr Papasian-Broadwell and Mr. Knoblock shared a presentation regarding MTSS with the Board of Education.

PUBLIC COMMENT

Sue Hemple
1203 E Hayes
Hazel Park MI 48030

Congratulated newly elected and re-elected Board Member and wished Happy New Year to everyone.

Ian Lloyd
992 E Mahan
Hazel Park MI 48030

Congratulated the newly elected and re-elected Board Members.

NEW BUSINESS

A. Suggested Calendar Dates - Draft Discussion (Informational Item)

B. Michigan Association of School Boards - School Board Recognition Month (Action Item)

Motion made by Fortress, supported by Rattee, that the Board of Education approve the School Board Recognition Month Resolution, as presented.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

C. Review Article I C Section 4 Board Ethics (Action Item)

Motion made by Fortress, supported by Laframboise, that the Board of Education table Article I C Section 4 Board Ethics is Tabled until Committee of the Whole.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

D. Review Article VI - Finances Section 8 Credit Cards (Action Item)

Motion made by Fortress, supported by Rattee, that the Board of Education approve Article VI - Finances Section 8 Credit Cards, as written.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

E. Board Training (Action Item)

Motion made by Fortress, supported by Rattee, that the Board of Education approve the Board Training, as presented.

Discussion

7 in favor/0 opposed/0 abstention.

Motion carried.

PUBLIC COMMENT

None

BOARD MEMBERS AND ADMINISTRATION COMMENTS

- Deborah Laframboise Welcome to the new Board Members and I hope everyone had a Merry Christmas and a Happy New Year!
- Heidi Fortress Welcome back everyone. I received the MASB flyer in the mail, it has a lot of good classes offered. I hope everyone will take a look and take some classes.
- Beverly Hinton I would like to assure the community of my ability to do this position. I was a home based teacher, head of the National Accreditation Committee, Community Rep and part of Youth Assistance for 25 years. The list goes on and on. I just want to say if you don't stand up for yourself no one else will. I have a passion for children and education and will do my best. Nate Becker, Darrin Fox, April Beaton congratulations on being elected. I hope for good communication and new ideas and a Board that is supportive of each other. I will probably continue to vote no as our audit is in limbo, we had to borrow 12 million dollars and pay interest for that. We need to keep the public's trust in the Superintendent to do her job. The fiduciary job was inadequate and I'm an advocate for procedure. We have a jam packed end of the year ahead. Welcome back!
- Nate Becker I am looking forward to working with everyone.
- Darrin Fox Thank you to everyone on the Board. Thank you to the public and my family and friends for supporting me. TONight was a good meeting and we don't always have to agree. I have years of experience working with school boards. I hope I have not offended anyone, it's not personal, just the history of the school district. Thank you all so much!
- April Beaton Welcome back to the staff and students. Congratulations to Darrin and Nate and I hopeful for a wonderful year.
- Monica Rattee Happy New Year! Girls Varsity lost but congrats to on the success they've had and congratulations to Darrin and Nate.
- Dr Kruppe, Superintendent It's been a busy day! We have a lot of new families joining the district and we have some families that were hit by some devastation. I like to remind those to give when you can. Congratulations on your new offices.

Adjournment

Moved and supported that the meeting be adjourned at 7:24p.m.
Unanimous Approval.



SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MI
SPECIAL BOARD OF EDUCATION WORKSHOP
January 22, 2025 6:00 PM

CALL TO ORDER

The Special Meeting of the Hazel Park Board of Education was held on January 22, 2025 and was called to order by President Hinton at 6:00pm.

ROLL CALL

Members Present: Beaton, Becker, Fortress, Fox, Laframboise, Rattee, Hinton
Members Absent:
Others Present: Kruppe

PUBLIC COMMENT

APPROVAL OF THE AGENDA (ACTION ITEM)

Moved by Fortress, supported by Laframboise, that the Board of Education approve the agenda as written.

Discussion

Roll Call Vote

Yeas: Fortress, Laframboise, Beaton, Becker, Fox, Rattee, Hinton
Nays:

Motion carried.

PUBLIC COMMENT - None

NEW BUSINESS - None

CLOSED SESSION

A. Motion to recess into closed session 8(1)(h) to consider material exempt from discussion or disclosure by state or federal statute - attorney client privilege.

Moved by Fortress, supported by Laframboise, that the Board of Education recess into closed session to consider material exempt from discussion or disclosure by state or federal statute - attorney client privilege.

Discussion Trustee Beaton raised concerns regarding open session communications from the last meeting and that the Board was not prepared for this closed session. They were not provided with any information. Stating concerns for improper use of closed session at the last meeting and potential open meeting act violation(s). Moving on to recall a timeline beginning with January 2nd in which an invoice from Thrun Law was received four days before the organizational meeting, naming Beverly Hinton as President. Furthering, to January 13th, where Trustee Fortress requested a retainer fee of

\$2500 to be paid to Thrun Law Firm. President Hinton stated she contacted Thrun but there was a miscommunication on the dates and she didn't even receive a phone call from Dr Kruppe until January 9th stating she can verify it on her phone. Questions were raised by Trustee Becker on the ethics of this situation and the urgency of the matter and if the voting should happen at a special meeting instead of Monday at the regular meeting. President Hinton states it is not a violation of the Open Meeting Act, as Board President the bylaws designate her to seek legal representation. Further stating that Trustee Becker was the only person who had reached out to her to question why the Special Meeting had been requested. Trustee Becker stated Trustee Rattee stated her concerns for lack of transparency and referring back to the timeline Trustee Beaton had laid out. Trustee Fortress reminded the Board of Education that all agreed to add and voted to have Thrun Law added and continued and that a conversation took place on January 13th in regards to Clark Hill because they catered to the Superintendent in which a few Trustees were in agreement separate legal counsel could be a good idea to obtain for the board..

Roll Call Vote:

Yeas: Fortress, Laframboise, Becker,

Nays: Beaton, Fox, Rattee, Hinton

Motion failed.

PUBLIC COMMENT - None

BOARD MEMBER AND ADMINISTRATION COMMENTS

Trustee Rattee I have a letter that I would like to share that a parent texted to me. The student has expressed her gratitude for Dr Kruppe. The kindness and compassion she shows students everyday and what an incredible mentor she is to the students of Hazel Park, boys and girls.

Dr. Kruppe, Superintendent Remember to come to school tomorrow in the next day we need 75% and every day is a good learning day I know it's cold but come to school

Moved and supported that the meeting be adjourned by 6:30 pm
Unanimous approval.



**SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MICHIGAN
REGULAR MEETING**

CALL TO ORDER

The Regular Meeting of the Hazel Park Board of Education was held at the Ford Administration on January 27, 2025 and was called to order by President Hinton at 5:30 PM.

ROLL CALL

Members Present: Becker, Fortress, Fox, Laframboise, Rattee, Hinton
Members Absent: Beaton (arrived at 5:45pm)
Others Present: Kruppe, Dulmage, Cales

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the Agenda, as written.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

SPECIAL ORDER OF BUSINESS

- A. Student of the Month
- ~~B. Junior High Representative~~
- C. High School Representative
- ~~D. Advantage Representative~~
- E. Hoover Presentation

PUBLIC COMMENT

Donald McGinnis
1337 E Madge
Hazel Park 48030

A longtime coach and Hazel Park graduate voiced frustration over ignored concerns and mistreatment. Despite the wrestling team’s success, he feels the program is being unfairly targeted. He urged the Board to take action and rebuild the community.

Kayln McGinnis
1337 E Madge
Hazel Park 48030

Shared opinion of opposition the hiring of a junior high wrestling coach due to past conflicts, claiming officials broke their promise not to hire the candidate. Concerned this decision could harm the wrestling program and student participation. She urged the Board to reconsider for the sake of Hazel Park wrestling's future.

CJ Goff
Varsity Basketball Coach

The varsity basketball coach, a Hazel Park alum, expressed gratitude for the Board's support but raised concerns about adult conflicts overshadowing student success. He emphasized that the school has great kids, coaches, and facilities, but unnecessary drama among adults is driving away talented athletes and staff. He warned that unless the focus shifts back to the students, the school will continue to lose valuable coaches and players.

Kim Allen
2337 Hughes
Hazel Park 48030

Shared concern for the new junior high wrestling coach, citing past unreliability and strong parent support for the current coach. She questioned why the board didn't vote on the coach and urged them to appoint dedicated coaches.

Ryan Bischoff
1309 E Milton
Hazel Park 48030

Shared criticism of the superintendent for revealing a security vulnerability, allowing potential unauthorized access. He urged the board to address this issue and reprimand the superintendent, emphasizing the risk it poses to students and staff safety.

Rebecca Ellis
E Milton
Hazel Park 48030

Rebecca raised concerns about the hiring of a new coach, urging the board to focus on what's best for the kids. She shared an incident where the coach made inappropriate comments about her daughter and highlighted troubling behavior during wrestling practices. She suggested implementing non-disclosure agreements for coaches to prevent negative social media posts.

Cathy Ryan
Parkview

A long-time district employee expressed concerns about the 2744 negative and public bickering between board members and the superintendent, particularly on social media and YouTube. They stated it is humiliating for the district, affecting employees and the community, and could potentially harm enrollment. The employee asked the board to keep personal conflicts out of public forums and emphasized the importance of respect and unity for the benefit of students and the district.

Damon Jackson
19134 St Louis St,

A new coach shared their concern about the negative impact of adults using social media to argue and spread negativity, which sets a bad example for students. They highlighted how they focused on teaching kids to have fun and enjoy the game of flag football, even when the team didn't win. The coach emphasized that the focus should be on the kids, and the adult bickering on social media needs to stop to set a better example.

Ian Lloyd
992 E Mahan
Hazel Park 48030

The speaker emphasized the importance of institutional memory and continuity to prevent mistakes and confusion, reflecting on their own role in deficit reduction before being laid off. They sympathized with the board, urging accountability for decisions and caution against scapegoating past leaders. The speaker ended by wishing the board well.

CLOSED SESSION

A. Motion to recess into closed session 8(1)(h) to consider material exempt from discussion or disclosure by state or federal statute - attorney client privilege.

Moved by Fortress, supported by Laframboise, that the Board of Education recess into closed session 8(1)(h) to consider matters exempt from discussion or disclosure by state or federal statute - attorney client privilege.

Discussion

Roll Call Vote

Yeas: Fortress, Laframboise, Beaton, Becker, Fox, Laframboise, Rattee, Hinton

Nays:

Motion carried.

Meeting recessed into closed session 6:35pm.

Meeting resumed to open session 8:10pm.

Moved by Laframboise, supported by Beaton, that the Board of Education return to open session.

Roll Call Vote

Yeas: Laframboise, Beaton, Becker, Fortress, Fox, Rattee, Hinton

Nays:

Motion carried.

CONSENT AGENDA (Action Items)

A. Approval of Minutes

1) Board Meetings

- a. 12.16.2024 Board of Education Regular Meeting - Unofficial Minutes
 - i. *12.16.2024 Board of Education Regular Meeting Closed Session Minutes
- b. 01.06.2025 Board of Education Regular Meeting - Unofficial Minutes
 - i. *01.22.2025 Board of Education Special Meeting - Unofficial Minutes

2) Committee Meetings

- a. 01.13.2025 Board of Education Committee of the Whole Meeting - Unofficial Minutes

B. Monthly Financial Reports

C. Personnel Recommendations

D. Conference Requests (under \$500)

Moved by Ratee, supported by Beaton, that the Board of Education approve the consent agenda, as written.

Amended Motion: Motion by Rattee, supported by Beaton, to pull January minutes and add the two missing custodian resumes to Committee of the Whole meeting.

Discussion Trustee Fortress would like to pull minutes from 1/6/25, 1/13/25 and 1/22/25 and add it to the Committee of the Whole for set up discussion. Some items have a lot of detail and some have less.

Roll Call Vote

Yeas: Rattee, Beaton, Becker, Fortress, Fox, Laframboise, Hinton

Nays:

Motion carried.

UNFINISHED BUSINESS

A. 2025 Calendar Dates (Action Item)

Moved by Rattee, supported by Beaton, that the Board of Education approve the 2025 Calendar Dates, as presented.

Discussion Trustee Fortress would like to see all meetings on the same sheet.

Roll Call Vote

Yeas: Rattee, Beaton, Becker, Fortress, Fox, Laframboise, Hinton

Nays:

Motion carried.

B. Freedom of Information Act (FOIA) (Informational Item)

NEW BUSINESS

A. Summer Help (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the use of student help for the Technology, Buildings & Grounds, Athletics, Communications and Drama departments, as listed.

Discussion

Roll Call Vote

Yeas: Beaton, Becker, Laframboise, Rattee, Hinton

Nays: Fortress, Fox

Motion carried.

B. Student Discipline (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the student discipline, as presented.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

C. Promise Navigator (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the addition of 3 positions of Promise Navigators for Hazel Park Schools.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

D. Oakland Livingston Human Service Agency Lease Agreement (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the contract to generate \$25,000 in general fund revenue and custodial fees, as presented.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

E. Board Training (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the Board Member Training requests, as presented.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

F. Conference Requests (Over \$500) - None

G. School of Choice Resolution (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the 2025-2026 School of Choice, as presented.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

H. Overnight Trip - Varsity Girls Wrestling (Action Item)

Moved by Rattee, supported by Beaton, that the Board of Education approve the overnight trip to the Midland girls wrestling tournament, as presented.

Discussion

Roll Call Vote

Yeas: Rattee, Beaton, Becker, Fortress, Fox, Laframboise, Hinton

Nays:

Motion carried.

I. IDEA Funding Resolution (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve the IDEA Permanent Funding Resolution, as presented.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

SUPERINTENDENT REPORT

A. Enrollment

B. Fundraisers

C. ADK Grant Winners

REQUESTS FOR FUTURE AGENDA ITEMS

PUBLIC COMMENT

Randy Howard
31205 Moulin Ave
Warren, MI 48088

The speaker apologized for past involvement in social media conflicts and acknowledged being in a better mindset now. They urged the board to carefully consider coaching choices to avoid unnecessary division and emphasized the importance of moving forward positively.

Donald McGinnis
1337 E Madge
Hazel Park 48030

Expressed dedication to the wrestling program and concern about the impact of recent conflicts. They defended the use of lights and music in practice as a way to keep students engaged. They also warned that disagreements over coaching decisions could cause more harm than good to the program's development.

Karla Graessley
Director of Community Schools

The Director of Community Schools at Hazel Park promoted the upcoming Resource Fair on February 8th from 11 AM to 2 PM at the junior high. The event will feature a chili cook-off, raffle baskets, vaccines, and various community organizations, including Habitat for Humanity, DTE, and the Girl Scouts. There will also be activities for kids, such as face painting, games, and science demonstrations. They encouraged everyone to attend and enjoy the event.

CALENDAR DATES

NEW BUSINESS

J. Superintendent Administrative Leave Resolution (Action Item)

Moved by Fortress, supported by Laframboise, that the Board of Education approve Dr Kruppe to be put on paid Administrative (non-disciplinary) leave to which Board President Hinton will provide a copy of January 28th.

Discussion Trustee Fortress read a resolution to place Superintendent Dr. Kruppe on paid non-disciplinary administrative leave, effective January 27, 2025, pending an investigation. During this leave, Dr. Kruppe must cease all superintendent duties, cannot communicate with district employees or students, and is prohibited from being on district property without board approval. The board appointed the Thrun Law Firm to conduct a fact-finding investigation into the allegations.

Roll Call Vote

Yeas: Fortress, Laframboise, Beaton, Becker, Fox, Rattee, Hinton

Nays:

Motion carried.

K. Interim Superintendent (Action Item)

Moved by Fortress, supported by Laframboise, that the Board of Education approve to allow the board president to contact Oakland Schools to get an Interim Superintendent.

Amended motion: Moved by Fortress, supported by Laframboise, that the Board of Education approve to have the Board President contact Oakland Schools on January 28th, 2025 to seek an Interim Superintendent.

Discussion

Roll Call Vote

Yeas: Fortress, Laframboise, Beaton, Becker, Fox, Rattee, Hinton

Nays:

Motion carried.

BOARD MEMBER AND ADMINISTRATION COMMENTS

- Monica Rattee, Trustee
I just want to remind everyone about the upcoming Promise Zone fundraising dinner on February 24th, the tickets are \$75 and can be purchased through the Facebook page. Baskets are still being collected for the event.
- Nathan Becker, Trustee
I appreciate everyone attending and sharing their thoughts. The students that were recognized for Student of the Month and the good things happening. Thank you everyone for being here.
- Heidi Fortress, Treasurer
It was a heavy night with many difficult decisions being made.
- Darrin Fox, Secretary
None
- April Beaton, Trustee
None
- Deborah Laframboise, Vice President
I am very excited about the upcoming James and the Giant Peach play, especially since it's suitable for young children, and plans to bring their grandkids. They also thanked everyone for the gifts for Board Appreciation Month and I hope that the board will start an enrollment committee soon.
- Amy Kruppe, Superintendent
None
- Beverly Hinton, President
Thank you for the appreciation for the gifts and for recognizing the Board during School Board Month. The Board Members' participation in training workshops, it was pretty awesome. Thank you for attending the long meeting, appreciated the comments, and I'm looking forward to seeing everyone next month.

Adjournment

Moved and supported that the meeting be adjourned at 8:48pm.
Unanimous Approval.



SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MI
SPECIAL BOARD OF EDUCATION WORKSHOP
February 3, 2025 5:30 PM

CALL TO ORDER

The Special Meeting of the Hazel Park Board of Education was held on February 3, 2025 and was called to order by President Hinton at 5:30 p.m.

ROLL CALL

Members Present: Beaton, Becker, Fortress, Fox, Laframboise, Rattee, Hinton
Members Absent:
Others Present: Dr. Dulmage, Ms. Cales

APPROVAL OF THE AGENDA (ACTION ITEM)

Moved by Fortress, supported by Beaton, that the Board of Education approve the agenda as written.

Discussion

Roll Call Vote

Yeas: Fortress, Beaton, Becker, Fox, Laframboise, Rattee, Hinton
Nays:

Motion carried.

PUBLIC COMMENT

Ryann Voss
803 E Meyers
Hazel Park 48030

Expressed concern over the lack of direction, emphasizing that staff and students are the ones who suffer as a result. Criticized the board for demanding transparency from others while failing to provide it themselves. To rebuild trust and stability, she urged the board to uphold the same standards they expect from others, communicate clearly, and prioritize the needs of students and staff.

Monica Gregory
Union Leadership
HPEA President

President of the Hazel Park Education Association (HPEA), expressed serious concerns regarding the board's process for selecting an interim superintendent. She emphasized that the unions had requested involvement in the selection process, but the short notice given for input did not allow for meaningful

participation. She also raised concerns about Dr. Catherine Cost's background, citing reports from another district about issues during her tenure. She urged the board to delay the appointment and collaborate with employee unions to ensure the best decision for Hazel Park Schools.

Sue Hemple
1203 E Hayes
Hazel Park 48030

Parent of a high school senior, stated concerns about the new PowerSchool system, noting issues such as missing class rankings and incorrect GPA calculations due to errors in transferring data from the previous system, MiStar. They emphasized the importance of accurate academic records, especially for students applying for scholarships, and requested that the board investigate the matter and provide answers to parents.

Gary Harrison
45 W Garfield
Hazel Park 48030

A lifelong Hazel Park resident, expressed concerns about the district's financial situation and urged the board to ensure proper financial management. Emphasized the importance of submitting reports to the state to secure funding and prevent state intervention. While acknowledging the ongoing issues with the superintendent, they stressed that the priority should be maintaining a stable school system for the students.

NEW BUSINESS

A. Interim Superintendent (Action Item)

Moved by Fortress, supported by Laframboise, that the Board of Education approve the appointment of Dr. Catherine Cost for Interim Superintendent, as presented.

Discussion The discussion centers on concerns about hiring Dr. Catherine Cost as interim superintendent. Board members and staff raise issues about transparency, financial concerns from her previous district, and the rushed decision-making process. While Dr. Cost's experience is recognized, some worry about potential financial mismanagement and the impact on the community. There's debate about whether to move forward quickly or pause for further vetting, given the urgency of the situation.

Roll Call Vote

Yeas: Fortress, Laframboise, Fox, Hinton

Nays: Beaton, Becker, Rattee

Motion carried.

B. Audit Presentation (Action Item)

Moved by Fortress, supported by Beaton, that the Board of Education approve the 2024-25 Audit, as presented.

Discussion The audit presented the findings for the fiscal year ending June 30, 2024. The audit revealed one material weakness and one significant deficiency, with no disagreements between auditors and management. Key recommendations included developing a plan to reduce excess funds in the food service account, improving year-end closing processes for payables, and strengthening controls for federal program compliance. The district's general fund balance was significantly below the required 5%, with a \$39 million deficit, mainly due to pension liabilities. However, the district's financial position improved slightly, reducing the deficit by \$5.7 million from the previous year, despite a \$6 million shortfall in actual revenues.

The audit also addressed compliance concerns with foundations, such as the Junior Vikings Foundation, which should be separated from the district's finances for clarity. The district has a plan to manage its loan repayment of \$12 million using expected state aid and is working to improve internal controls after staff turnover. Additionally, while the food service fund exceeded the allowable balance, a spend-down plan is in place. The district aims to meet the 5% minimum fund balance requirement and stabilize its financial situation, addressing audit findings with corrective action plans for the upcoming year.

Roll Call Vote

Yeas: Fortress, Beaton, Laframboise, Becker, Fox, Rattee, Hinton

Nays:

Motion carried.

C. Student Achievement & Growth Data (Informational Item)

Dr. Dulmage presented data on student achievement, highlighting a 4% target increase in reading proficiency for K-8 students, along with a 3% increase in math. The district aims for significant growth in Tier 1 students, especially in literacy, where kindergarten and sixth-grade students showed notable progress. While math has improved, challenges remain, particularly in certain grades, due to the pandemic's impact. The district is focusing on reducing chronic absenteeism, with outreach efforts showing promising results, though data is still being analyzed.

The district's progress is credited to a systemic approach involving teachers, principals, coaches, and the board, with a strong emphasis on literacy and vocabulary. Moving forward, the district will track the relationship between improved attendance and academic growth, particularly with the expansion of community schools and the Bomber grant. Continued efforts will focus on refining math curriculum and supporting students with chronic academic challenges.

D. Interim Superintendent Stipend (Action Item)

Moved by Fortress, supported by Rattee, that the Board of Education approve a stipend for Tammy McHenry for Interim Superintendent Duties, as presented

Amended Motion: Moved by Fortress, supported by Rattee, that the Board of Education approve a \$1000 stipend for Tammy McHenry for five (5) days of Interim Superintendent Duties, as presented

Discussion The discussion was about the \$175 per day for Mrs. McHenry's role as interim superintendent. It was noted that this figure was based on an error, as it was calculated using a 6-day work week rather than 5, and the amount used for Mr. Zirnig, who received \$1,000 per week, was used as a guide. After further discussion, the motion was amended to pay Mrs. McHenry \$1,000 for the 5-day week, recognizing the additional work she took on.

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

PUBLIC COMMENT

BOARD MEMBER AND ADMINISTRATION COMMENTS

Darrin Fox -

The speaker expressed gratitude to Miss Cost, Stephanie, and the personnel for their hard work, acknowledging the challenges they face. They also mentioned receiving a car wash coupon from the high school. Emphasizing the importance of open discussion, they highlighted how the board is working together despite difficult topics. They noted that such meaningful dialogue has not always been present in past meetings and appreciated the collaborative effort, believing that open discussion and idea-sharing are key to Improvement. Thank you Dr Dulmage for the presentation and the information and I appreciate the work that you guys all put in, that's it.

April Beaton -

I want to say thank you to Tammy McHenry for her week and for stepping in and helping us get through that and a warm welcome to Dr Cost too. I understand she'll start the morning. I wanted to say thank you to the Foundation, local Foundation Be Like Jacob. They donated a collection of books and rotating bookshelves to the library at Webb Elementary School. Be Like Jacob, is a foundation that was founded by Ann and Mike Ayers and their son Chris, in memory of their son Jacob. Jacob was tragically killed in a car accident in 2018. Jacob was a graduate of Hazel Park High School and his foundation most recently supported the library. They also provided scholarships to Hazel Park High School graduates for basic needs assistance to students that live in the district. They also do some work in some cancer

focused organizations that are in the area. Be Like Jacob is having a bowling fundraiser on the 15th of February. I think the last time that I saw it they still had room for maybe like two dozen couple more Bowlers. So if anybody is moved to either donate in his memory or Bowl in his memory in order to help the foundation. It would help the future of Hazel Park students, as well, I know that Mike and Chris would be exceptionally grateful for that. If you Google Be Like Jacob, all one word, it usually pops up. I believe that she also has a Facebook page that's set up that has some things and the most of the schools have put the flyer in their newsletters, as well. If you do go to the website, scroll all the way to the bottom.

Debbie Laframboise -

None

Nate Becker -

I just appreciate public comment. I know it's tough times like Heidi said. I appreciate the work that Matt and Crystal put in and the auditor and what everyone else is putting in. I look forward to working with Dr Cost. Welcome. We have got a lot of work to do here. Thank you.

Monica Rattee -

None

Heidi Fortress -

First of all, I'd like to thank the staff. I know this is a trying time and it was maybe up in the air on what was going on but I truly feel like President Hinton did her due diligence and was working a massive amount of time to find us an interim superintendent to get us through this investigation. I appreciate Matt and Crystal and Amber and Dr Kruppe and everybody that was involved in the audit and finally getting that out and presented to the board. We have some challenging times ahead. I look forward to seeing the budget. Matt said he would get that to us as soon as possible. So I hope we have some time to review it before the committee of the whole. I think we'll get through this I hope everybody welcomes Dr Cost tomorrow with open arms and gives her an opportunity to move forward. We don't know the outcome of what the investigation is, so just so you know we don't know what we don't know. Maybe if we can put this on the agenda to talk or discuss at the Committee of the Whole on next Monday. We approved a job on Monday, there has been no posting on them yet but someone has started in a position already and I just want to I guess would like a better understanding in the process of how that happens with no posting. Yeah. I look forward to the budget discussion on Monday. Thank you.

Beverly Hinton -

Yeah, they're very kind. They do a scholarship to the students every year. So I thank you for that April because Jacob was a really nice young man. His mom was a PTA volunteer for years and an employee and very dedicated to the kids. I believe he was the eagle scout, wasn't he? He did some very special projects. So, yeah, thank you for mentioning that. I think that was a good point Darren about democracy this whole month has been a series of some difficult meetings and everybody's pretty out there. We are having a discussion that we've lacked for quite a long time, even though it's tough. We're getting through it and we're going to have a lot of tough decisions ahead of us, with lots of meetings ahead. So, I look forward to that. We'll keep the same memory and be able to say what we need to say here at the table. Welcome to Dr Cost and thank you for people who came out and spoke. For the great presentation with our improved student growth. That was really great to see.

Adjournment

Moved and supported that the meeting be adjourned at 8:07pm.

Unanimous Approval.



SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MI
COMMITTEE OF THE WHOLE MEETING
January 13, 2025 5:00 PM

CALL TO ORDER

The Committee of the Whole Meeting of the Hazel Park Board of Education was held on January 13, 2025 and was called to order by President Hinton at 5:01 p.m.

ROLL CALL

Members Present: Beaton, Becker, Fortress, Fox, Laframboise, Rattee, Hinton
Members Absent:
Others Present: Kruppe, Dulmage, Cales

APPROVAL OF THE AGENDA (ACTION ITEM)

Moved by Fortress, supported by Laframboise, that the Board of Education approve the agenda as written with the addition of Item E Thrun Law.

Discussion

Roll Call Vote

Yeas: Fortress, Laframboise, Beaton, Becker, Fox, Rattee, Hinton
Nays:

Motion carried.

PUBLIC COMMENT None

NEW BUSINESS

A. BUILDINGS & GROUNDS

1) Door Update

Discussion: The new doors at the high school are nearing completion and will feature a uniform key system for all locks to enhance staff safety. As part of the COPS Grant, these doors are equipped with internal locking mechanisms, eliminating the need for staff to step outside their classrooms to secure the door during an emergency.

2) Cafeteria Update

Discussion: The cafeteria updates are now complete at the high school. The certificate of completion from the architectural firm has been finalized. Additionally, we will have a new food service director starting in February. The applicant pool is being narrowed, and Dr. Kruppe will participate in the final round of interviews to select the candidate.

3) Fence Update (Hoover & United Oaks)

Discussion: We are currently awaiting Miss Dig to begin fence installations at Hoover and United Oaks. This project should be finalized within the next month.

4) High School Floors Update

Discussion: The high school floor sustained damage during a dance competition due to a table with a nail on its leg. The repair has already been partially completed, and we are currently awaiting the invoice. Once received, we will contact the outside dance team for payment, with the hope that they will cover the cost.

5) Basketball Hoops Update

Discussion: The basketball hoops have been successfully installed, with electrical work completed on the first hoop. The second hoop's electrical work is temporarily on hold.

6) Heating Repairs Update

Discussion: Several significant repair expenses are listed on the Check Register, reflecting the aging state of some of our older infrastructure. These necessary repairs, occurring throughout the district, range in cost from \$300 to \$1,000.

7) Camp Hazelwood Update

Discussion: The building at Camp Hazelwood has been winterized., The home requires repairs, including window replacements, fresh paint, and front and back patio renovations. District staff will continue maintaining the property and preparing the buildings for campers in the spring.

B. PERSONNEL

1) Summer Help

Discussion: The updated summer help memo includes positions in the Drama department. Available positions include: Technology (3 positions @ \$14.00/hr), Buildings & Grounds (5 positions @ \$14.00/hr), Athletics (2 positions @ \$14.00/hr), Communications (2 positions @ \$14.00/hr), and Drama (3 positions @ \$14.00/hr).

2) Promise Navigator

Discussion: The Promise Navigator initiative functions under the Community Schools Director. Positions will be at Webb, Hoover, and the Junior High. This expansion will include four grant-funded positions for the next three years, supported by the Ballmer Group. Hiring for these positions will begin promptly upon approval, with the goal of enhancing community engagement and support in these schools.

C. FINANCE

1) Audit Update

Discussion: Dr. Kruppe has been in contact with the auditor, and they are in the final stages of the audit process. Once completed, the audit will be sent to the auditor's superiors for review before being presented to us and

subsequently to the Board of Education. It is possible that the audit will be ready for the meeting on January 27th; however, if it is not, a separate meeting will be scheduled with President Hinton, Dr. Kruppe, Crystal Mubarak, and Matt Miller to review the findings. Additionally, President Hinton has requested a forensic audit, and the audit firm will reach out to board members to access concerns and answer board questions via phone to discuss the process. To conduct the forensic audit, they will need to ask specific questions to identify which areas you would like to target. Noting that the completion of the audit will be delayed until this additional step is finalized.

2) Oakland Livingston Human Service Agency Lease Agreement

Discussion: OLHSA leases space at Webster. There was an agreement found that was not finalized. The Board asked if rent had been received. The fee will apply due to the increased square footage.

3) Check Register & CC Statement

Discussion: Questions were answered regarding purchases that are recorded in the check register, as well as those made with district p-cards.

D. OTHER

1) Grants

Discussion: Hazel Park Schools has secured several grants totaling \$3,837,045 to enhance educational and student support initiatives. These funds will address early reading deficiencies, expand community school services, improve transportation access, support mental health and safety programs, fund literacy professional development, and cover board training costs.

2) Board Calendar Dates & Times

Discussion: The Board of Education discussed potential times and dates that align with each trustee's work schedule. They suggested moving forward with these options, with the final decision to be voted on at the upcoming regular board meeting.

3) Board of Education Committee Appointments

Discussion: The Board discussed the various committees and will review which ones interest them. Each trustee was asked to inform President Hinton of their preferences so that committee appointments can be reviewed at the Committee of the Whole in February.

4) Board Protocols

Discussion: The Board protocols were reviewed, and edits were suggested during the process. A final copy, incorporating these revisions, will be prepared and presented to the Board of Education for review at the Committee of the Whole in February.

5) Board Minutes

Discussion: The Board requested Board Minutes highlight 2–3 summary lines under the discussion portion of each agenda item.

6) Board Workshop Topics

Discussion: The Board discussed potential workshop topics and shared ideas to guide workshops throughout the 2025 school year. A specific suggestion was made to hold a workshop/retreat focused on Governance on Saturday, March 15, 2025, from 8:00 AM to 12:00 PM.

7) Board Goals

Discussion: President Hinton recommended postponing the establishment of Board Goals until May 2025. This timeline aligns with the Board Self-Evaluation process, ensuring that goals are strategically set for the 2025-2026 school year.

E. THRUN LAW

Motion made by Fortress, supported by Rattee, that the Board of Education approve to pay Thrun Law a retainer fee of \$2500 by January 14th, no later than 3:00pm.

Discussion: The Board discussed the retainer payment for Thrun Law, which Trustee Fortress has set to complete by January 14, 2025, no later than 3pm. President Hinton expressed dissatisfaction with current policies and interest in reviewing Thrun's policies. Other members requested Trustee Fortress amend her motion to include policy review, but she declined, noting the firm was already approved at the organizational meeting. Trustee Beaton raised concerns about communication and transparency, which Trustee Laframboise countered, stating her opinion is that we have already reached out to Thrun and we've already talked to them, which is why we're going to pay them. Dr Kruppe asked if the Board had reached out or had they reached out. President Hinton stated she made the call on January 2nd, and also told the Board she informed Dr Kruppe that she believes the Board needed to retain their own counsel because Clark Hill caters to the Superintendent. Trustee Beaton believes that it is a wise move to retain separate counsel also stating concerns that the board, as a group of 7, have not had the conversation to retain legal counsel. Trustees Rattee and Beaton maintained they were excluded from such conversations. President Hinton thanked Board members for their input and called for a vote. Trustee Beaton asked if there was a follow up meeting scheduled which called for the quick turnaround of the payment, President Hinton stated no. Trustee Beaton continued with concerns regarding conversations being held outside of an open meeting.

Roll Call Vote

Yeas: Fortress, Laframboise, Fox, Hinton

Nays: Beaton, Becker, Rattee

Motion carried.

PUBLIC COMMENT None

CLOSED SESSION

- A. Motion to recess into closed (a) to consider a periodic personnel evaluation of a public officer, employee, staff members, or individual agent, if the person requests a closed hearing. A person requesting a closed hearing may rescind the request at any time, in which case the matter at issue shall be considered after the

rescission only in open sessions; which is exempt from disclosure pursuant to Section 8(a) of the Open Meeting Act.

Moved by Rattee, supported by Fox, that the Board of Education recess into closed session to consider a personnel evaluation.

Roll Call Vote:

Yeas: Beaton, Becker, Fox, Rattee

Nays: Fortress, Laframboise, Hinton

Motion carried.

The Board of Education adjourned the Closed Session at 7:39pm. and returned to an Open Meeting at 8:26pm.

Adjournment

Moved and supported that the meeting be adjourned by 8:31 pm.

Unanimous approval.



SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MI
COMMITTEE OF THE WHOLE MEETING
February 10, 2025 5:30 PM

CALL TO ORDER

The Committee of the Whole Meeting of the Hazel Park Board of Education was held on February 10, 2025 and was called to order by President Hinton at 5:30 p.m.

ROLL CALL

Members Present: Beaton, Becker, Fortress, Fox, Laframboise, Rattee, Hinton
Members Absent:
Others Present: Dr. Cost, Kristy Cales, Monica Papasian

APPROVAL OF THE AGENDA (ACTION ITEM)

Moved by Fortress, supported by Rattee, that the Board of Education approve the agenda as written.

Discussion

Roll Call Vote

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

PUBLIC COMMENT

Ryan Bischoff
1309 E Milton

Followed up on lock concerns and inquired about a \$19,785 charge to Rifton Equipment.

Sue Hemple
1203 E Hayes

Requested security representation in safety meetings and storage space for athletic boosters, noting security staff lack exterior door keys.

NEW BUSINESS

A. PERSONNEL

1) Hiring of Paraprofessional

Discussion: Ms. Cales gave update on the hiring of a paraprofessional who has a felony on their background check. Information to be brought to a Closed Session at the regular meeting. The Board has suggested moving this item forward to the regular meeting.

2) Resumes

Discussion: Ms. Cales was present to answer questions on resumes that were missing on January regular meeting consent agenda. No questions asked.

B. POLICY

C. BUILDINGS & GROUNDS

1) Promise Navigator Update

Discussion: Ms Cales was present to answer questions on the Promise Navigator positions. Elementary positions have been posted. The junior high positions was filled by another grant funded position, these are not union positions.

2) Longfellow Asbestos Approval (Action Item)

Moved by Fortress, supported by Beaton, that the Board of Education approve Longfellow Asbestos inspection, as presented..

Discussion The environmental inspection needed at Longfellow cannot come out of the grant, the district has to pay for it. The cost is \$5,500.

Roll Call Vote

Yeas: Fortress, Beaton, Becker, Fox, Laframboise, Rattee, Hinton

Nays:

Motion carried.

3) Door Update

Discussion: Finishing up doors at the high school. We received the C.O.P.S. grant for \$500K to put towards the doors in the budget.

4) Junior High Wood Shop

Discussion: Purchase of the saw stop is covered by the Career Readiness Grant in the amount of \$5,334. The Board has suggested moving this item forward to the regular meeting.

D. FINANCE

1) Budget (Action Item)

Moved by Fortress, supported by Beaton, that the Board of Education approve Budget Amendment #2, as presented..

Discussion The district's financial situation is currently influenced by a projected \$43.7 billion pension liability, with the state aiming for full repayment by 2040. A significant focus is on the fund balance, with \$992,000 being a key indicator of fiscal health. While the audit report offers a comprehensive overview, the fund balance remains the most crucial metric. The Food Services fund continues to be a challenge, and a spend-down plan is necessary to manage its \$150,000–\$200,000 annual generation. The high school cafeteria improvements were a step toward addressing this, with a \$750,000 payment this year ensuring no repeat recommendations in the future.

The district faces ongoing challenges in budgeting and monitoring finances. With delays in state aid and uncertainties in student enrollment, accurate budgeting remains difficult. The district uses three-year averages and 3% CPI adjustments for estimating costs but needs to address frequent budget amendments, which have occurred four times a year. Internal controls also need strengthening, particularly for special education reporting and federal fund drawdowns, as well as improving documentation for capital assets and expenditure tracking. Monthly fund requests are now being processed to improve cash flow, and a \$1.8 million discrepancy related to delayed federal funds has been clarified, ensuring better financial oversight.

Despite improvements in financial positioning, the district faces pressure to maintain stability, especially given a \$12 million liability. Efforts to manage cash flow include issuing AP checks weekly and exploring advanced payments from the ISD for the Center Program. Budget adjustments have been made, including increasing revenue from grants and local taxes, but the district must address rising expenses, including transportation costs and debt service payments. Strategic decisions around repaying borrowed funds and avoiding excessive borrowing are being made, with a continued focus on achieving a 5% fund balance to ensure fiscal health. The district aims to improve its financial strategy, with close monitoring and adjustments to avoid past shortfalls.

Roll Call Vote

Yeas: Fortress, Beaton, Becker, Fox, Laframboise, Rattee, Hinton

Nays:

Motion carried.

2) Edison Camera Purchase

Discussion: This purchase will address the blindspots at Edison that create a safety concern for students and Staff. The Board has suggested moving this item forward to the regular meeting.

3) Language Line Pilot

Discussion: This pilot will allow translating services for our parents during crucial times, such as enrollment. The Board has suggested moving this item forward to the regular meeting.

4) Check Register & Credit Card Statements

Discussion: Questions were asked and answered from the Check Registry and the Credit Card Statements.

E. OTHER

1) Student Services Presentation

Discussion: Hazel Park Schools implemented a seclusion and restraint reduction plan, cutting incidents by over 90%. A focus group of staff, parents, and advocates introduced training, oversight teams, and data monitoring. The program has gained state recognition for its success.

2) Grants

Discussion: The Board discussed moving this forward to the regular meeting.

3) Targeted Supported and Improvement (TSI)

Discussion: The Board discussed moving this forward to the regular meeting.

4) Minutes

Discussion: The Board discussed having a meeting consisting of Dr. Cost, Ms. Buczko, Mr. Fox and Mrs. Rattee to reorganize how the minutes are recorded.

5) Summer School

Discussion: Hazel Park Schools received a \$450,000 Discovery Grant to cover most K-8 summer school costs. An additional \$120,000 is needed for high school credit recovery, pending budget discussions. If funding isn't available, the program may be scaled back.

Last year, 177 K-8 students participated, but data is needed on Early Childhood and high school credit recovery. The district is exploring budget options and potential grants to maintain the program, recognizing its importance for student success. The Ballmer grant is a separate, significant investment in summer programming.

6) Committee Appointments

Discussion: Discussion ensued for Committee Appointments. Final list will be presented to Board members at the regular meeting.

7) Board Protocols

Discussion: Additions to be added to Board Protocols to bring forward to regular meeting.

PUBLIC COMMENT

Karla Graessley
Community School Director

The speaker thanked the board for approving an inspection and highlighted the success of the resource fair, with increased participation and satisfied vendors. The firefighters won the chili cook-off again, with a Chartwell participation second and my daughter third. More details will be shared at the board meeting.

Ian Lloyd
992 E Mahan

Offered to act as a bridge between the community and board, particularly on PBIS, FBA, and restraints. They expressed support for the board regarding budget challenges and criticized the handling of the \$12 million loan, requesting a clear repitch of the financial situation to the public.

Adjournment

Moved and supported that the meeting be adjourned by 7:50 pm.
Unanimous approval.



Hazel Park School District

ALL IN ALL THE TIME

Amy Kruppe, Ed.D.
Superintendent

Ford Administration

1620 E. Elza, Hazel Park, MI 48030 • Phone 248-658-5200 | Fax 248-544-5443

TO: The School District of the City of Hazel Park
Board of Education

FROM: Crystal Mubarak
Director of Business

RE: Treasurer's Report January 2025

DATE: February 6, 2025

Attached is the check register (including current period voids), a listing of ACH debits, wire transfers, and P-Card purchases made during the period

GENERAL FUND (11)		972,572.62	
	<i>Total - General Fund</i>	<u>\$ 972,572.62</u>	
CENTER PROGRAM (22)		4,609.23	
COMMUNITY SERVICE (23)		209.02	
FOOD SERVICE FUND (25)		214,105.39	
COMMON DEBT (31-39)		0.00	
CAPITAL PROJECTS (41-49)		1,031.52	
	<i>Total - Special Revenue Funds</i>	<u>\$ 219,955.16</u>	
TRUST FUNDS (51)		0.00	
INTERNAL ACCOUNT FUNDS (29)		15,759.32	
	<i>Total - Other Funds</i>	<u>\$ 15,759.32</u>	
TOTAL CHECK DISBURSEMENTS		<u><u>\$ 1,208,287.10</u></u>	\$ 1,208,287.10
ACH DEBITS			2,081,307.13
PAYROLL			1,472,759.69
OUTGOING WIRE TRANSFERS			3,039,860.66
P-CARD PURCHASES			44,126.27
			<u>6,638,053.75</u>
TOTAL DISBURSEMENTS IN PERIOD			<u><u>\$ 7,846,340.85</u></u>

I certify that the disbursements listed on the attached check registers and listing of ACH debits, wire transfers, and P-Card purchases were payments made for obligations of The School District of the City of Hazel Park and that all materials or services listed on the invoices have been received or performed.

Crystal Mubarak

Crystal Mubarak
Director of Business

Monthly Summary of EFT's from HP Bank Accounts

Jan-25

<u>Date</u>	<u>Amount</u>	<u>Bank Acct Taken From</u>	<u>Reason</u>
1/3/2025	\$369.02	Gen Funds	Latchkey Fees
1/13/2025	\$7,117.71	Gen Funds	Health Equity Payment January 10th Payroll
1/28/2025	\$7,271.88	Gen Funds	Health Equity Payment January 24th Payroll
1/23/2025	\$26,116.65	Gen Funds	EduStaff Payment
1/15/2025	\$24,142.91	Gen Funds	Penserv Payment January 10th Payroll
1/29/2025	\$24,092.91	Gen Funds	Penserv Payment January 24th Payroll
1/29/2025	\$10,000.00	Gen Funds	Arbiter Pay
1/13/2025	\$37,652.97	Tax W/H	Payroll State Tax Withholding January 10th
1/28/2025	\$38,234.28	Tax W/H	Payroll State Tax Withholding January 24th
1/10/2025	\$253,351.82	Tax W/H	Payroll Federal Tax Withholding January 10th
1/28/2025	\$257,446.98	Tax W/H	Payroll Federal Tax Withholding January 24th
1/9/2025	\$460,124.57	Ret W/H	Payroll Retirement Withholding January 10th
1/24/2025	\$441,239.26	Ret W/H	Payroll Retirement Withholding January 24th
1/15/2025	\$494,146.17	MESSA	MESSA Payments

\$2,081,307.13	Total ACH Debits
-----------------------	-------------------------

<u>Date</u>	<u>Amount</u>	<u>Payroll</u>
1/10/2025	\$735,163.29	General Payroll on January 10th
1/24/2025	\$737,596.40	General Payroll on January 24th

\$1,472,759.69	Total Payroll
-----------------------	----------------------

<u>Date</u>	<u>Amount</u>	<u>Wires</u>
1/23/2025	\$3,039,860.66	MVCA Wire State Aid

\$3,039,860.66	Total Wires
-----------------------	--------------------

<u>Date</u>	<u>Amount</u>	<u>P-Card Purchases</u>
1/22/2025	\$44,126.27	General P-Card charges Huntington Bank

\$44,126.27	Total P-Card Purchases
--------------------	-------------------------------

Hazel Park Schools
Budget to Actual by St Revenue and St Function
As of 1/31/2025

St Revenue/Function	Description		Original Budget	Encumbrance	Actual	Balance	Percent
Type: 4 Revenue							
St Revenue: 100	Revenue from Local Sources	Total:	6,310,500.00	0.00	12,479,204.76	(6,168,704.76)	197.75%
St Revenue: 300	Rev from State Sources	Total:	43,062,068.00	0.00	6,249,250.75	36,812,817.25	14.51%
St Revenue: 400	Rev from Federal Sources	Total:	1,862,829.00	0.00	3,065,422.61	(1,202,593.61)	164.56%
St Revenue: 500	Incoming Transfer/Oth Transact	Total:	2,940,000.00	0.00	5,338,446.85	(2,398,446.85)	181.58%
St Revenue: 600	Fund Modifications	Total:	1,687,000.00	0.00	11,343.75	1,675,656.25	0.67%
Type: 4	RevenueTotal:		55,862,397.00	0.00	27,143,668.72	28,718,728.28	48.59%
Type: 5 Expense							
St. Function:110	Basic Programs	Total:	21,884,914.00	214,045.26	10,844,728.25	11,040,185.75	49.55%
St. Function:120	Added Needs	Total:	11,112,868.00	49,737.09	8,690,547.48	2,422,320.52	78.20%
St. Function:210	Support Services-Pupil	Total:	4,178,712.00	461.26	3,645,965.03	532,746.97	87.25%
St. Function:220	Support Services-Instr Staff	Total:	3,741,471.00	37,341.78	1,973,307.39	1,768,163.61	52.74%
St. Function:230	Support Services-General Admin	Total:	793,531.00	1,881.00	531,212.43	262,318.57	66.94%
St. Function:240	Support Services-School Admin	Total:	2,584,742.00	2,956.76	1,321,287.73	1,263,454.27	51.12%
St. Function:250	Support Services-Business	Total:	810,588.00	0.00	893,671.59	(83,083.59)	110.25%
St. Function:260	Operations and Maintenance	Total:	5,965,755.00	7520.00	3,151,656.74	2,814,098.26	52.83%
St. Function:270	Pupil Transportation Services	Total:	978,544.00	0.00	738,774.44	239,769.56	75.50%
St. Function:280	Support Services-Central	Total:	2,185,108.00	1125.75	1,464,481.20	720,626.80	67.02%
St. Function:290	Support Services-Other	Total:	813,672.00	56,797.01	2,547,550.79	(1,733,878.79)	313.09%
St. Function:330	Community Activities	Total:	330,297.00	0.00	157,215.61	173,081.39	47.60%
St. Function:390	Other Community Services	Total:	393,000.00	0.00	248,920.19	144,079.81	63.34%
St. Function:440	Pymts to Other Govnmt	Total:	293,000.00	0.00	594,750.00	(301,750.00)	202.99%
St. Function:510	Debt Services - Long Term Only	Total:	33,000.00	0.00	2,027,928.38	(1,994,928.38)	6145.24%
St. Function:600	Transfers Out	Total:	293,000.00	0.00	11,343.75	281,656.25	3.87%
Type: 5	ExpenseTotal:		56,392,202.00	371,865.91	38,843,341.00	17,548,861.00	68.88%
Grand Total:			-529,806.00		-11,699,672.28	11,169,867.28	

Hazel Park Schools

Detailed Check Register w FQA

Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100439	AERO FILTER INC	110-261-0000-0000-060-0065-55990000	EH 00001395	01/03/2025	1217146	FILTER - HPS		678.48
100439	AERO FILTER INC	110-261-0000-0000-150-0065-55990000	EH 00001395	01/03/2025	1217152	FILTER - WEBB		677.65
100439	AERO FILTER INC	110-261-0000-0000-130-0065-55990000	EH 00001395	01/03/2025	1217147	FILTER - HOOVER		367.91
100439	AERO FILTER INC	110-261-0000-0000-300-0065-55990000	EH 00001395	01/03/2025	1217145	FILTER - HPHS		1,566.25
100439	AERO FILTER INC	110-261-0000-0000-190-0065-55990000	EH 00001395	01/03/2025	1217150	FILTER - WEBSTER		851.02
100439	AERO FILTER INC	110-261-0000-0000-170-0065-55990000	EH 00001395	01/03/2025	1217148	FILTER - UO		154.77
100439	AERO FILTER INC	110-261-0000-0000-600-0065-55990000	EH 00001395	01/03/2025	1217151	FILTERS - JARDON		261.88
100439	AERO FILTER INC	110-261-0000-0000-200-0065-55990000	EH 00001395	01/03/2025	1217149	FILTER - HPJH		376.22
100439	AERO FILTER INC	110-261-0000-0000-560-0065-55990000	EH 00001395	01/03/2025	1217153	FILTER - INVEST		556.08
100439	AERO FILTER INC	110-261-0000-0000-650-0065-55990000	EH 00001395	01/03/2025	121769	FILTERS - EDISON		523.30
							Vendor Total:	6,013.56
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001396	01/03/2025	9156771947	WELDING CLASS		89.77
							Vendor Total:	89.77
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55990000	EH 00001397	01/03/2025	1W3VVL3NVH	Gildan Adult DryBlend T-Shirt,	P2500235	22.63
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55990000	EH 00001397	01/03/2025	1W3VVL3NVH	Gildan Adult DryBlend T-Shirt,	P2500235	48.76
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55990000	EH 00001397	01/03/2025	1W3VVL3NVH	Gildan Adult DryBlend T-Shirt,	P2500235	24.36
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55910000	EH 00001397	01/03/2025	19QCRJ6MDT7	50 Sheets Gold Foil Award Cert	P2500224	59.45
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55910000	EH 00001397	01/03/2025	19QCRJ6MDT7	Better Office Products 100 She	P2500224	78.64
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	Avery A-Z Dividers for 3 Ring	P2500222	70.88
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	AVERY Economy View 3 Ring Bind	P2500222	14.27
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	Avery Economy View 3 Ring Bind	P2500222	32.60
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	Hanging Storage Bags 24 Pack,	P2500222	47.97
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	SISELBA 28-48 Inch Adjustable	P2500222	13.97
100550	AMAZON CAPITAL SERVICES	10-118-0000-3400-190-3400-55110000	EH 00001397	01/03/2025	14MPKXQJ6Q3	TIME TIMER 12 inch Visual Time	P2500230	27.16
100550	AMAZON CAPITAL SERVICES	10-118-0000-3400-190-3400-55110000	EH 00001397	01/03/2025	14MPKXQJ6Q3	Shipping Charge	P2500230	6.99
100550	AMAZON CAPITAL SERVICES	10-261-0000-0000-000-0065-55990000	EH 00001397	01/03/2025	1LTMXGJ47XN	MAINT. SUPPLIES		40.56
							Vendor Total:	488.24
100851	EXECUTIVE ENERGY	110-261-0000-0000-000-0065-53150000	EH 00001398	01/03/2025	4809	ENERGY DATA COLLECTION		600.00
							Vendor Total:	600.00
100409	FRONTLINE EDUCATION	110-283-0000-0000-000-0060-54140000	EH 00001399	01/03/2025	INVUS215699	EMPLOYEE EVALUATION		1,000.00
							Vendor Total:	1,000.00
100319	G N E PAINT & SUPPLY	110-261-0000-0000-300-0065-55990000	EH 00001400	01/03/2025	0399074IN	MAINT. SUPPLIES - HIGH SCHOOL		277.28
							Vendor Total:	277.28
100959	PROCARE THERAPY	110-214-0021-0000-000-0660-53130000	EH 00001401	01/03/2025	21100118	SLP		2,875.00

User: MUBARAKC - Crystal Mubarak

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Page

1

Current Date: 02/06/2025

Current Time: 08:23:16

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	2,875.00
100515	STAFF CONNECTIONS LLC	110-213-0015-0000-000-0660-53130000	EH 00001402	01/03/2025	2302	RN		2,205.00
100515	STAFF CONNECTIONS LLC	110-213-0015-0000-000-0660-53130000	EH 00001402	01/03/2025	2303	CNA, LPN		4,848.07
							Vendor Total:	7,053.07
100087	TMP ARCHITECTURE INC	420-456-0000-0000-300-0000-56220000	EH 00001403	01/03/2025	58177	HPHS CAFETERIA UPGRADES		956.52
100087	TMP ARCHITECTURE INC	420-456-0000-9926-000-0000-56220000	EH 00001403	01/03/2025	58178	HPHS KITCHEN ADDED SCOPE		75.00
							Vendor Total:	1,031.52
100550	AMAZON CAPITAL SERVICES	110-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	Avery Easy Peel Printable Addr	P2500228	55 26.49
100550	AMAZON CAPITAL SERVICES	110-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	STELIN Large Binder Clips 16-	P2500228	28.45
100550	AMAZON CAPITAL SERVICES	110-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	Two Pocket Folders, PANDRI 100	P2500228	37.66
100550	AMAZON CAPITAL SERVICES	110-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	Oxford 85 x 11 Legal Pads, 12	P2500228	13.81
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001404	01/10/2025	1YHGVLT9F3Q	Staples Manila File Folders, L	P2500227	50.49
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001404	01/10/2025	1LVWQV4XJV	L LIKED Pack of 400 Money Band	P2500227	10.94
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001404	01/10/2025	1LVWQV4XJV	Sukh Cap Erasers for Pencils P	P2500227	7.93
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1MJ1RQMK9X9	Case of 125 Instant Cold Packs	P2500233	118.26
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1MJ1RQMK9X9	AmazonCommercial 2-Ply White F	P2500233	99.96
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1MJ1RQMK9X9	DuraCleanse Body Wipes for Adu	P2500233	31.34
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	SANHO Dynamic Movement Sensory	P2500223	21.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	SANHO Dynamic Movement Sensory	P2500223	22.96
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	Dealusy 100 Pack 12 oz Disposa	P2500223	23.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	Shipping Charge	P2500223	6.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Airfix Vintage Classics Hawker	P2500226	24.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Gaming Video Game Area Rugs fo	P2500226	22.67
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Chainsaw Man Keychain Manga An	P2500226	9.65
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Shipping Charge	P2500226	6.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1C7HFVTFVM	AmScope PS100E Basic Biology P	P2500229	57.03
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1C7HFVTFVM	Periodic Table and Cells Scien	P2500229	15.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1C7HFVTFVM	Copkim 12 Pcs Handheld Tally C	P2500229	17.99
							Vendor Total:	656.57
100495	C G NEWSPAPERS	110-231-0000-0000-000-0060-53510000	EH 00001405	01/10/2025	0032182IN	NEWS PAPER ADS		2,881.00
							Vendor Total:	2,881.00
100319	G N E PAINT & SUPPLY	110-261-0000-0000-000-0065-55990000	EH 00001406	01/10/2025	0399573IN	PAINT - MAINT. SUPPLIES		395.93
							Vendor Total:	395.93
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001407	01/10/2025	16302064	CUSTODIAL SUPPLIES		5.01

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

2

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001407	01/10/2025	1640269	MAINT./CUSTODIAL SUPPLIES		2,735.39
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001407	01/10/2025	1640275	MAINT./CUSTODIAL SUPPLIES		1,140.03
Vendor Total:								3,880.43
100444	LIGHTING SUPPLY COMPANM	0-261-0000-0000-300-0065-55990000	EH 00001408	01/10/2025	LS25060533	MAINT. SUPPLIES HIGH SCHOOL		397.80
100444	LIGHTING SUPPLY COMPANM	0-261-0000-0000-060-0065-55990000	EH 00001408	01/10/2025	LS25060294	MAINT. SUPPLIES - BOARD OFFICE		39.10
Vendor Total:								436.90
100445	ROCKET ENTERPRISE INC	110-261-0000-0000-200-0065-55990000	EH 00001409	01/10/2025	189962	ANNUAL FLAG SERVICE		285.00
Vendor Total:								56285.00
100428	ROYAL ROOFING	110-261-0000-0000-130-0065-55990000	EH 00001410	01/10/2025	S127341	HOOVER ROOFING		384.00
Vendor Total:								384.00
100397	SCHOOL SPECIALTY	110-112-0000-0000-200-0200-55110000	EH 00001411	01/10/2025	208135251642	School Smart No 2 Pencils,	P2500236	114.72
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	School Smart Full Strip Staple	P2500236	33.20
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	Highland Self-Stick Notes, 3 x	P2500236	25.00
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	Post-it Self-Stick Unruled Rec	P2500236	168.40
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	GBC Ultima 65 EZload Laminatin	P2500236	178.97
Vendor Total:								520.29
100241	SPINA ELECTRIC	110-261-0000-0000-000-0065-55990000	EH 00001412	01/10/2025	SI009770034	MAINT. SUPPLIES		270.00
Vendor Total:								270.00
101494	THRUN MAATSCH AND	110-231-0000-0000-000-0060-53170000	EH 00001413	01/14/2025	301662	ANNUAL RETAINER FEE		2,500.00
Vendor Total:								2,500.00
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001414	01/17/2025	5513140616	RENTAL		282.82
Vendor Total:								282.82
100550	AMAZON CAPITAL SERVICES	0-290-296-9469-0000-000-0450-57920000	EH 00001415	01/17/2025	14VRFFX69NX	6 Pieces Green Ears Headbands	P2500200	139.41
100550	AMAZON CAPITAL SERVICES	0-293-0000-0000-300-0350-55990000	EH 00001415	01/17/2025	14736PCKVHV	Men's Referee Shirt V-Neck Off	P2500234	12.88
100550	AMAZON CAPITAL SERVICES	0-293-0000-0000-300-0350-55990000	EH 00001415	01/17/2025	14736PCKVHV	Shipping Charge	P2500234	6.99
100550	AMAZON CAPITAL SERVICES	0-111-0000-0000-170-0170-55110000	EH 00001415	01/17/2025	1VL443C1GXW	Bostitch Office Personal Elect	P2500242	14.17
100550	AMAZON CAPITAL SERVICES	0-111-0000-0000-170-0170-55110000	EH 00001415	01/17/2025	1VL443C1GXW	Business Source 32953 Invisibl	P2500242	21.42
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Oxford Two-Pocket Folders, Ass	P2500240	9.24
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Westcott Single-Hole Pencil Sh	P2500240	13.84
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	BIC Round Stic Grip Xtra Comfo	P2500240	5.90
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Crayola Crayons Bulk (24 Packs	P2500240	32.85
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Scissors, BURVAGY 6" Multipurp	P2500240	13.59
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	School Smart Railroad Boards,		14.17
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Elmer's All Purpose School Glu		26.95

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

3

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools

Detailed Check Register w FQA

Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	50 Pack Black Plastic Ruler, 1		14.99
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	(24 Pack) Sticky Notes 3x3 in		14.99
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Rarlan Wood-Cased #2 HB Pencil		19.96
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Crayola Fine Line Markers (12p		27.85
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Oxford Spiral Notebook 18 Pack		21.89
100550	AMAZON CAPITAL SERVICES	10-261-0000-0000-000-0060-55910000	EH 00001415	01/17/2025	1PXNMMNMN4000	Plus Self-Inking Date and	P2500241	40.66
100550	AMAZON CAPITAL SERVICES	10-261-0000-0000-000-0060-55910000	EH 00001415	01/17/2025	1PXNMMNMN4AT-A-GLANCE	2025 Wall Calendar	P2500241	27.12
							Vendor Total:	57,478.87
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1725	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1725B	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1825	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1825B	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1925	BOOK		40.00
							Vendor Total:	200.00
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-55610000	EH 00001417	01/17/2025	X400080325	NET PRODUCT COST DEC 24		95,342.67
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-55640000	EH 00001417	01/17/2025	X400080325	TOTAL OTHER COSTS DEC 24		18,738.04
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53150000	EH 00001417	01/17/2025	X400080325	SUPERVISORY & CLERICAL DEC		14,782.51
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53151000	EH 00001417	01/17/2025	X400080325	ADMIN & FEE EXPENSE DEC 24		9,706.95
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53190000	EH 00001417	01/17/2025	X400080325	DIRECT LABOR DEC 24		72,435.35
							Vendor Total:	211,005.52
100574	INSTITUTE FOR EXCELLENCE	10-232-0000-0000-000-0060-53150000	EH 00001418	01/17/2025	2025494	MVA SUPPORT		1,500.00
							Vendor Total:	1,500.00
100380	OAKLAND SCHOOLS	110-252-0000-0000-000-0060-57410000	EH 00001419	01/17/2025	A0003084	FRONTLINE		5,961.23
							Vendor Total:	5,961.23
100520	PEDIATRIC HEALTH	110-213-0013-0000-150-0660-53130000	EH 00001420	01/17/2025	1825	PHYSICAL THERAPIST		1,292.01
							Vendor Total:	1,292.01
100428	ROYAL ROOFING	110-261-0000-0000-150-0065-53190000	EH 00001421	01/17/2025	S127464	MAINT. SERVICE		493.00
							Vendor Total:	493.00
100504	SET SEG	110-000-0000-0000-000-0000-24516500	EH 00001422	01/17/2025	7125	WORKERS COMPENSATION		55,262.00
100504	SET SEG	110-000-0000-0000-000-0000-24516500	EH 00001422	01/17/2025	7125B	WORKERS COMPENSATION QTR 3		51,382.00
							Vendor Total:	106,644.00
100241	SPINA ELECTRIC	110-261-0000-0000-000-0065-55990000	EH 00001423	01/17/2025	SI1009770064	MAINT. SUPPLIES		440.00
							Vendor Total:	440.00
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Expo Dry Erase Markers, Chisel	P2500243	395.88

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

4

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Expo Low Odor Dry Erase Marker	P2500243	22.98
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Elmer's All Purpose School Glu	P2500243	99.95
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Paper Mate Flair Felt Pens, Me	P2500243	9.10
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Crayola Crayons, Assorted Colo	P2500243	12.50
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Elmer's Washable Removable Sch	P2500243	6.70
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Prang 9" x 12" Construction Pa	P2500243	27.63
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Too Cool Tri-Fold Poster Board	P2500243	96.04
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	TRU RED Quick Dry Gel Pens, Me	P2500243	7.41
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Staples Standard Staples, 14"	P2500243	13.08
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	ACCO Regal Paper Clips, #3, Si	P2500243	3.68
Vendor Total:								694.95
100045	A & I ENTERPRISES	110-113-0000-0000-570-0570-53110000	EH 00001425	01/24/2025	12025	DECEMBER 2024 PAYMENT		194,919.81
Vendor Total:								194,919.81
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001426	01/24/2025	9157358516	WELDING CLASS		90.60
Vendor Total:								90.60
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001427	01/24/2025	1JTXYH6N93Y	flac 42pcs 12 x 12 inches	P2500255	38.56
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001427	01/24/2025	1JTXYH6N93Y	5 Inch Number Stencils 0-9 Add	P2500255	6.29
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001427	01/24/2025	1JTXYH6N93Y	Pop Fidget Keychain Mini Fidge	P2500255	15.99
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	14RVY3GMC9V	Avery 18163 Shipping Labels wi	P2500254	5.38
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	14RVY3GMC9V	2 Pack Weekly Pill Organizer,	P2500254	20.97
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	14RVY3GMC9V	Shipping Charge	P2500254	4.40
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	GREENCYCLE 3 Pack 12mm 047 Lam	P2500254	9.44
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	Sukuos Extra Large Weekly Pill	P2500254	17.02
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	9527 Product 6 up 3-13 X 4 Sti	P2500254	23.77
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	YUANQIMM 91331 Replacement for	P2500254	14.01
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-000-0060-55910000	EH 00001427	01/24/2025	1HFYVDYHQ1J	Officemate Small Binder Clips,	P2500245	4.82
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-000-0060-55910000	EH 00001427	01/24/2025	1HFYVDYHQ1J	Staples 395200 Medium Binder C	P2500245	10.62
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-000-0060-55910000	EH 00001427	01/24/2025	1HFYVDYHQ1J	Amazon Basics 9 x 12-Inch Clas	P2500245	31.98
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	HAYES SCHOOL PUBLISHING	P2500253	9.98
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	EXPO Dry Erase Markers, Chisel	P2500253	24.59
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	BIC Brite Liner Highlighters,	P2500253	7.06
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	Amazon Basics Wood-Cased #2 Pe	P2500253	13.46
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	12A Black,Cyan,Magenta, Yellow	P2500253	259.00
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-650-0065-55990000	EH 00001427	01/24/2025	1LJT934YRQX3	MAINT. SUPPLIES - EDISON		26.49

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

5

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	543.83
100495	C G NEWSPAPERS	110-231-0000-0000-000-0060-53510000	EH 00001428	01/24/2025	0032464IN	6 NEWS PAPER ADS		4,812.65
							Vendor Total:	4,812.65
101490	CALHOUN, LAKESHA MARIA	110-293-0000-0000-300-0350-53197000	EH 00001429	01/24/2025	11325	CLOCK		40.00
101490	CALHOUN, LAKESHA MARIA	110-293-0000-0000-300-0350-53197000	EH 00001429	01/24/2025	11325B	CLOCK		40.00
							Vendor Total:	80.00
100431	CLARK HILL PLC	110-231-0000-0000-000-0060-53170000	EH 00001430	01/24/2025	1529921	LEGAL SERVICES		1,820.00
100431	CLARK HILL PLC	110-231-0000-0000-000-0060-53170000	EH 00001430	01/24/2025	1529922	LEGAL SERVICES		5501.00
							Vendor Total:	4,321.00
100139	COLLEGE ENTRANCE	110-113-0000-0000-300-0300-55110000	EH 00001431	01/24/2025	EA244593	Pre-AP ordere SY 24/25	P2500244	3,517.00
							Vendor Total:	3,517.00
100292	INVEST CENTERS LLC	110-113-0000-0000-560-0000-53110000	EH 00001432	01/24/2025	12025	DECEMBER 2024 PAYMENT		203,992.83
							Vendor Total:	203,992.83
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001433	01/24/2025	1643396	MAINT. SUPPLIES		101.00
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001433	01/24/2025	1644244	MAINT. SUPPLIES		574.99
							Vendor Total:	675.99
100959	PROCARE THERAPY	110-214-0021-0000-000-0660-53150000	EH 00001434	01/24/2025	21111857	SLP		4,025.00
							Vendor Total:	4,025.00
100241	SPINA ELECTRIC	110-261-0000-0000-000-0065-55990000	EH 00001435	01/24/2025	SI1009770118	MAINT. SUPPLIES		225.00
							Vendor Total:	225.00
100515	STAFF CONNECTIONS LLC	110-213-0011-0000-000-0660-53130000	EH 00001436	01/24/2025	2325	RN		2,430.00
100515	STAFF CONNECTIONS LLC	110-213-0011-0000-000-0660-53130000	EH 00001436	01/24/2025	2326	CNA/LPN		5,125.00
							Vendor Total:	7,555.00
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Staples Poly Composition Noteb	P2500249	22.89
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Staples Thermal Laminating Pou	P2500249	63.98
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Staples Thermal Laminating Pou	P2500249	73.96
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Crayola Washable Paints, White	P2500249	10.88
							Vendor Total:	171.71
100600	A C BUILDERS HARDWARE	110-261-0000-0000-300-0065-55990000	EH 00001438	01/31/2025	704394	MAINT. SUPPLIES		575.00
							Vendor Total:	575.00
100550	AMAZON CAPITAL SERVICES	220-226-0081-0000-600-0602-55910000	EH 00001439	01/31/2025	14LH13WLHFT	Quality Park 9 x 12 Clasp Enve	P2500251	16.70
100550	AMAZON CAPITAL SERVICES	220-226-0081-0000-600-0602-55910000	EH 00001439	01/31/2025	14LH13WLHFT	Staples 117713 Interior File F	P2500251	16.20
100550	AMAZON CAPITAL SERVICES	220-226-0081-0000-600-0602-55910000	EH 00001439	01/31/2025	14LH13WLHFTY	kimok 15 Rolls Transparent Cl	P2500251	7.24

User: MUBARAKC - Crystal Mubarak

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Page

6

Current Date: 02/06/2025

Current Time: 08:23:16

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100550	AMAZON CAPITAL SERVICES	20-122-0190-0000-600-0602-55110000	EH 00001439	01/31/2025	1LH9WHLLHK	PDI Q55172 Super Sani Cloth Ge	P2500256	244.47
100550	AMAZON CAPITAL SERVICES	20-122-0190-0000-600-0602-55110000	EH 00001439	01/31/2025	1LH9WHLLHK	Basic Medical Synmax Vinyl Exa	P2500256	389.90
100550	AMAZON CAPITAL SERVICES	10-111-0000-9016-170-9016-55110000	EH 00001439	01/31/2025	1NV46TYR3TH	48 Pack Winter Beanies, Bulk C	P2500263	17.65
100550	AMAZON CAPITAL SERVICES	10-111-0000-9016-170-9016-55110000	EH 00001439	01/31/2025	1NV46TYR3TH	Handepo 50 Pairs Kids Winter G	P2500263	35.99
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	EXPO Fine Tip Dry Erase Marker	P2500257	-57.83
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Ri-Pac Sandwich Bag, Fold Top,	P2500257	18.00
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Elmers Liquid School Glue, Sli	P2500257	26.06
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Officemate Standard Staples, 1	P2500257	60 26.32
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Mr Pen Erasers for Pencils, 12	P2500257	17.82
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Energizer AA Batteries, Alkali	P2500257	31.16
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	4 Rolls Premium Painters Tape,	P2500257	5.99
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Replacement for Dymo Letratag	P2500257	21.78
Vendor Total:								817.45
100319	G N E PAINT & SUPPLY	110-261-0000-0000-300-0065-55990000	EH 00001440	01/31/2025	0400874IN	HIGH SCHOOL PAINT		247.46
100319	G N E PAINT & SUPPLY	110-261-0000-0000-150-0065-55990000	EH 00001440	01/31/2025	040076IN	PAINT SUPPLIES - WEBB		233.89
Vendor Total:								481.35
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001441	01/31/2025	1644822	SUPPLIES		565.04
Vendor Total:								565.04
101323	PETRUZZELLOS BANQUET	290-296-9340-0000-000-0300-57920000	EH 00001442	01/31/2025	E19431	SECURITY DEPOSIT & 35% DOWN		5,025.00
Vendor Total:								5,025.00
100397	SCHOOL SPECIALTY	110-112-0000-0000-200-0200-55910000	EH 00001443	01/31/2025	208135300014	Elite Image Remanufactured Ton	P2500252	228.32
Vendor Total:								228.32
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0303-54120000	HP 00504385	01/03/2025	162646	INSTRUMENT REPAIR		14.00
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0303-54120000	HP 00504385	01/03/2025	163019	HIGH SCHOOL MUSIC		37.80
100090	A G CENTRAL MUSIC	110-112-0000-0000-200-0200-55110000	HP 00504385	01/03/2025	163188	BAND SUPPLIES		45.60
Vendor Total:								97.40
101491	ADAMSKI, JUDY	290-296-9340-0000-000-0300-57920000	HP 00504386	01/03/2025	121024	VASES FOR SR EVENT		200.00
Vendor Total:								200.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504387	01/03/2025	557321	PHYSICAL EXAM		50.00
Vendor Total:								50.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	121624	CLOCK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	121924	CLOCK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	122024	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	122024B	CLOCK		40.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

7

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
Vendor Total:								160.00
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55520000	HP 00504389	01/03/2025	27691925	act#100011932769		43.22
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00504389	01/03/2025	28431925	ACT#100011932843		13.94
100309	CONSUMERS ENERGY	110-261-0000-0000-650-0065-55510000	HP 00504389	01/03/2025	46691225	ACT#103035624669		1,021.31
100309	CONSUMERS ENERGY	110-261-0000-0000-560-0065-55510000	HP 00504389	01/03/2025	02571225	ACT#100068070257		781.65
Vendor Total:								1,860.12
101313	CRITICAL RESPONSE GROUB	110-261-0000-0000-000-0065-55990000	HP 00504390	01/03/2025	5052B	EVACUATION MAPS		3,375.00
Vendor Total:								3,375.00
100310	DAVIDS GOLD MEDAL	110-293-0000-0000-300-0350-55990000	HP 00504391	01/03/2025	6740	WRESTLING BAGS		925.00
Vendor Total:								925.00
100741	DENISE ROESCHKE	110-293-0000-0000-300-0350-53190000	HP 00504392	01/03/2025	12324	CHEER COMP SERVICE		25.00
Vendor Total:								25.00
100361	DOWNRIVER	110-261-0000-0000-000-0065-55990000	HP 00504393	01/03/2025	2045694	MAINT. SUPPLIES		47.79
Vendor Total:								47.79
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121624	BOOK/ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121624B	BOOK/ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121724	ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121924	ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	122024	BOOK/ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	122024B	CLOCK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	122024C	BOOK		40.00
Vendor Total:								280.00
101132	ENTECH MEDICALL	220-213-0015-0000-600-0601-53150000	HP 00504395	01/03/2025	10045	AIDE		805.84
101132	ENTECH MEDICALL	110-213-0011-0000-150-0660-53130000	HP 00504395	01/03/2025	9965	AIDE		785.18
Vendor Total:								1,591.02
101181	FUN SERVICES	290-296-9104-0000-000-0130-57920000	HP 00504396	01/03/2025	121224	SANTA SHOP		2,094.80
Vendor Total:								2,094.80
100217	GIANT PLUMBING &	110-261-0000-0000-130-0065-55990000	HP 00504397	01/03/2025	400325	MAINT. SUPPLIES		94.15
Vendor Total:								94.15
100681	GREYSTONE GARDENS INC	290-296-9610-0000-000-0600-57920000	HP 00504398	01/03/2025	23	GREENHOUSE SUPPLIES		1,666.00
100681	GREYSTONE GARDENS INC	290-296-9610-0000-000-0600-57920000	HP 00504398	01/03/2025	24	GREENHOUSE SUPPLIES		2,127.20
Vendor Total:								3,793.20
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	121924	ADMISSIONS		40.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

8

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	122024	ADMISSIONS		40.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	122024B	ADMISSIONS		40.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	122024C	ADMISSIONS		40.00
							Vendor Total:	160.00
100868	KS VENTURES INC	110-261-0000-0000-200-0065-54910000	HP 00504400	01/03/2025	33888	MAINT. SERVICE		1,337.50
100868	KS VENTURES INC	110-261-0000-0000-300-0065-54910000	HP 00504400	01/03/2025	33963	MAINT. SERVICE		2,300.00
100868	KS VENTURES INC	110-261-0000-0000-300-0065-54910000	HP 00504400	01/03/2025	34008	MAINT. SERVICE		2,300.00
100868	KS VENTURES INC	110-261-0000-0000-130-0065-54910000	HP 00504400	01/03/2025	33935	CONTROLLER - HOOVER		62,577.50
							Vendor Total:	6,515.00
101350	LUCAS, ALLISON	110-271-0099-0000-000-0660-53210000	HP 00504401	01/03/2025	122324	TRANSPORTATION		100.00
							Vendor Total:	100.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504402	01/03/2025	61852	CHARTWELLS - REPAIRS		215.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504402	01/03/2025	61864	CHARTWELLS - REPAIRS		282.92
							Vendor Total:	497.92
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-190-0065-55990000	HP 00504403	01/03/2025	207392	WEBB SUPPLIES		510.64
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-300-0065-55990000	HP 00504403	01/03/2025	207703	MAINT. SUPPLIES		221.93
							Vendor Total:	732.57
101489	MARQUETTE-ALGER RESA	110-232-0000-0000-000-0060-53221000	HP 00504404	01/03/2025	A24000009	CONFERENCE		450.00
							Vendor Total:	450.00
100276	MICHIGAN SPORTS	110-293-0000-0000-300-0350-53190000	HP 00504405	01/03/2025	976	FOOTBALL ASSIGNERS 24/25		280.00
							Vendor Total:	280.00
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		391.98
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		4.20
100589	MILLENNIUM BUSINESS	110-125-0000-0000-400-0400-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-560-0560-54220000	HP 00504406	01/03/2025	38118252	INVEST COPIER		506.32
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		26.90
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-241-0000-0000-170-0170-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.80
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		101.98
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		255.23
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

9

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		288.85
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		140.50
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		163.20
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		208.44
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		74.10
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		80.55
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		78.84
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		0.56
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		56.31
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		49.07
							Vendor Total:	4,651.72
101009	NICHOLL, KENNETH J	110-293-0000-0000-300-0350-53190000	HP 00504407	01/03/2025	112124	WRESTLING - SERVICE		415.00
							Vendor Total:	415.00
100032	VERIZON WIRELESS	110-261-0000-0000-000-0060-53415000	HP 00504408	01/03/2025	6101173253	AK & BW CELL PHONES		102.46
100032	VERIZON WIRELESS	110-261-0000-0000-000-0065-53415000	HP 00504408	01/03/2025	6101173253	GR CELL PHONE		51.23
							Vendor Total:	153.69
100364	VIGILANTE SECURITY INC	110-261-0000-0000-150-0065-53155000	HP 00504409	01/03/2025	752995	2100 WDWRD HTS - WEBB		63.25
100364	VIGILANTE SECURITY INC	110-261-0000-0000-083-0065-53155000	HP 00504409	01/03/2025	752995	45 E PEARL		30.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-130-0065-53155000	HP 00504409	01/03/2025	752995	23720 HOOVER		111.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-190-0065-53155000	HP 00504409	01/03/2025	752995	431 W JARVIS		103.50

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

10

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100364	VIGILANTE SECURITY INC	110-261-0000-0000-200-0065-53155000	HP 00504409	01/03/2025	752995	22770 HIGHLAND		111.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-170-0065-53155000	HP 00504409	01/03/2025	752995	1001 E. HARRY		69.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-300-0065-53155000	HP 00504409	01/03/2025	752995	23400 HUGHES		145.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-550-0065-53155000	HP 00504409	01/03/2025	752995	570 E MAPLEDALE		118.00
100364	VIGILANTE SECURITY INC	110-271-0000-0000-000-0061-53155000	HP 00504409	01/03/2025	752995	TRANSPORTATION		43.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-600-0065-53155000	HP 00504409	01/03/2025	752995	2100 WDWRD HTS - JARDON		63.25
100364	VIGILANTE SECURITY INC	250-297-0000-0000-000-0000-53190000	HP 00504409	01/03/2025	752995	HP SCHOOLS FREEZERS		17.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-560-0065-53155000	HP 00504409	01/03/2025	752995	24131 STEPHENSON		35.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504409	01/03/2025	752995	1620 E ELZA		128.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504409	01/03/2025	752995	MAINTENANCE		43.00
							Vendor Total:	1,081.50
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger Pan	P2500195	89.63
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger pan	P2500195	174.75
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger Pan	P2500195	69.90
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger Pan	P2500195	29.95
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17294 Long sleeve cutou	P2500195	127.80
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254094868	Item # 17924 Long Sleeve Cutou	P2500195	92.98
101461	WEISSMAN THEATRICAL	290-296-9472-0000-000-0450-57920000	HP 00504410	01/03/2025	254102186	DANCE COSTUMES		494.36
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504410	01/03/2025	254117076	DANCE COSTUMES		1,716.55
							Vendor Total:	2,795.92
101179	YALE HIGH SCHOOL	110-293-0000-0000-300-0350-57410000	HP 00504411	01/03/2025	12924	WRESTLING TOURNAMENT		200.00
							Vendor Total:	200.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504412	01/10/2025	557950	PHYSICAL EXAM		288.00
							Vendor Total:	288.00
100534	BATTERY CENTERS OF	110-261-0000-0000-300-0065-55990000	HP 00504413	01/10/2025	1825	MAINT. SUPPLIES - HIGH SCHOOL		739.80
							Vendor Total:	739.80
100346	BIG D LOCK & KEY	110-261-0000-0000-000-0065-55990000	HP 00504414	01/10/2025	7755	MAINT. SUPPLIES - KEYS		420.25
							Vendor Total:	420.25
100011	CHAPTER 13 TRUSTEE	110-000-0000-0000-000-0000-24516000	HP 00504415	01/10/2025	2850/2501010	PAYROLL		268.00
							Vendor Total:	268.00
100512	CHAPTER 13 TRUSTEE - T.	110-000-0000-0000-000-0000-24516000	HP 00504416	01/10/2025	2850/2501010	PAYROLL		695.00
							Vendor Total:	695.00
100322	CITY HAZEL PARK WATER	110-261-0000-0000-170-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-170-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		340.46

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

11

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100322	CITY HAZEL PARK WATER	110-261-0000-0000-190-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		368.70
100322	CITY HAZEL PARK WATER	110-261-0000-0000-190-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-200-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		326.34
100322	CITY HAZEL PARK WATER	110-261-0000-0000-200-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		806.42
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		86.30
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		1,371.22
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-560-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		269.86
100322	CITY HAZEL PARK WATER	110-261-0000-0000-560-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		213.38
100322	CITY HAZEL PARK WATER	110-261-0000-0000-066-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		72.18
100322	CITY HAZEL PARK WATER	110-261-0000-0000-060-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		213.38
100322	CITY HAZEL PARK WATER	110-261-0000-0000-060-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		128.66
100322	CITY HAZEL PARK WATER	110-261-0000-0000-130-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		425.18
100322	CITY HAZEL PARK WATER	110-261-0000-0000-130-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		213.38
Vendor Total:								5,099.10
100309	CONSUMERS ENERGY	110-261-0000-0000-130-0065-55510000	HP 00504418	01/10/2025	891012825	ACT#100000008910		960.42
100309	CONSUMERS ENERGY	110-261-0000-0000-150-0065-55510000	HP 00504418	01/10/2025	895112825	ACT#100000008951		3,267.85
100309	CONSUMERS ENERGY	110-261-0000-0000-150-0065-55510000	HP 00504418	01/10/2025	893612825	ACT#100000008936		306.70
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00504418	01/10/2025	894412825	ACT#100000008944		429.89
100309	CONSUMERS ENERGY	110-261-0000-0000-300-0065-55510000	HP 00504418	01/10/2025	890212825	ACT#100000008902		3,697.12
Vendor Total:								8,661.98
100438	CONTRACTORS CLOTHING	110-261-0000-0000-000-0065-55990000	HP 00504419	01/10/2025	7124998	MAINT. SUPPLIES/UNIFORMS		511.24
Vendor Total:								511.24
100609	DAVID RUSKIN	110-000-0000-0000-000-0000-24516000	HP 00504420	01/10/2025	2850/2501010	PAYROLL		415.38
Vendor Total:								415.38
100419	DIXON PUBLIC CONSULTING	110-232-0000-0000-000-0060-53150000	HP 00504421	01/10/2025	HP00120251	CONSULTING SERVICES		2,473.70
Vendor Total:								2,473.70
100361	DOWNRIVER	110-261-0000-0000-150-0065-55990000	HP 00504422	01/10/2025	2048115	MAINT. WEBB		348.02
Vendor Total:								348.02
100533	DRAMATIC GRAPHICS	290-296-9469-0000-000-0450-57920000	HP 00504423	01/10/2025	2668	T SHIRTS FOR DANCE		414.00
Vendor Total:								414.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

12

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
101183	HUTSON	110-261-0000-0000-000-0065-55990000	HP 00504424	01/10/2025	10727535	MAINT. SUPPLIES		1,029.64
							Vendor Total:	1,029.64
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504425	01/10/2025	367057169	BAND SUPPLIES/REPAIRS HPJH		20.00
							Vendor Total:	20.00
101419	LIVING ARTS	110-125-0000-9020-300-1000-53110000	HP 00504426	01/10/2025	20242025232	OUT OF SCHOOL TIME GRANT		1,250.00
							Vendor Total:	1,250.00
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-300-0065-55990000	HP 00504427	01/10/2025	208540	MAINT. SUPPLIES		63.30
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-130-0065-55990000	HP 00504427	01/10/2025	208162	MAINT. SUPPLIES-HOOVER		14.24
							Vendor Total:	177.54
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-000-0065-55990000	HP 00504428	01/10/2025	2528854400	MAINT. SUPPLIES		144.27
							Vendor Total:	144.27
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504429	01/10/2025	2825/2501010	PAYROLL		17.69
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504429	01/10/2025	2825/2501010	PAYROLL		29.46
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504429	01/10/2025	2825/2501010	PAYROLL		28.93
							Vendor Total:	76.08
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13459	BAND SUPPLIES/REPAIRS HPJH		120.00
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13462	BAND SUPPLIES/REPAIRS HPJH		120.00
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13553	BAND SUPPLIES/REPAIRS HPJH		140.00
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13573	BAND SUPPLIESREPAIRS FOR		160.00
							Vendor Total:	540.00
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		88.05
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		105.06
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		144.60
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		52.64
							Vendor Total:	390.35
101052	NORTHSTAR MAT SERVICE	110-252-0000-0000-000-0060-54910000	HP 00504432	01/10/2025	0687465	ADMIN		62.84
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-400-0400-54910000	HP 00504432	01/10/2025	0687465	ADVANTAGE		58.45
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-130-0130-54910000	HP 00504432	01/10/2025	0687465	HOOVER		70.51
101052	NORTHSTAR MAT SERVICE	230-351-0000-0000-190-0230-54910000	HP 00504432	01/10/2025	0687465	WEBSTER		104.51
101052	NORTHSTAR MAT SERVICE	220-122-0120-0000-600-0600-54910000	HP 00504432	01/10/2025	0687465	JARDON		123.15
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-300-0300-54910000	HP 00504432	01/10/2025	0687465	HPHS		230.63
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-170-0170-54910000	HP 00504432	01/10/2025	0687465	UNITED OAKS		84.77
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-150-0150-54910000	HP 00504432	01/10/2025	0687465	WEBB		54.06
101052	NORTHSTAR MAT SERVICE	110-112-0000-0000-200-0200-54910000	HP 00504432	01/10/2025	0687465	HPJH		135.22

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

13

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	924.14
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504433	01/10/2025	0000013053	FIRE TRAINING TUITION		1,697.50
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504433	01/10/2025	0000013054	FIRE TRAINING TUITION		1,697.50
							Vendor Total:	3,395.00
100335	OAKLAND COUNTY	110-259-0000-0000-000-0060-57610000	HP 00504434	01/10/2025	123124	TAX		1,004.54
							Vendor Total:	1,004.54
101472	QUAVERED INC	110-111-0000-0000-170-0171-55110000	HP 00504435	01/10/2025	557241	General Music Curriculum - Gra	P2500209	5,400.00
101472	QUAVERED INC	110-112-0000-0000-200-0201-55110000	HP 00504435	01/10/2025	557241	General Music Curriculum - Gra	P2500209	6,700.00
							Vendor Total:	6,300.00
100312	R L DEPPMANN	110-261-0000-0000-150-0065-55990000	HP 00504436	01/10/2025	INV15803	MAINT. SUPPLIES		1,332.00
							Vendor Total:	1,332.00
100749	SONITROL GREAT LAKES	110-266-0000-0000-650-0066-53190000	HP 00504437	01/10/2025	568895	EDISON SERVICE		916.72
							Vendor Total:	916.72
100740	SPECTRUM WIRELESS USA	110-284-0000-0000-000-0284-56420000	HP 00504438	01/10/2025	000006753	RADIO RENTALS		302.50
							Vendor Total:	302.50
101452	TEAMSTERS LOCAL 214	110-000-0000-0000-000-0000-24517000	HP 00504439	01/10/2025	2825/2501010	PAYROLL		237.50
							Vendor Total:	237.50
101439	VELO LAW OFFICE	110-000-0000-0000-000-0000-24516000	HP 00504440	01/10/2025	2840/2501010	PAYROLL		100.00
							Vendor Total:	100.00
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 14952 Skillz color Blue	P2500196	111.72
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 14952 Color Blue 2 Larg	P2500196	129.90
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 14952 Color Blue 3 cost	P2500196	194.85
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	item # 14952 Blue 1 IC Skillz	P2500196	64.95
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 New Romantics col	P2500196	109.90
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 New romantics 2 @	P2500196	99.90
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 New romantics col	P2500196	149.85
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 Color Aurora Bore	P2500196	49.95
							Vendor Total:	911.02
101467	WELTMAN, WEINBERG &	110-000-0000-0000-000-0000-24516000	HP 00504442	01/10/2025	2840/2501010	PAYROLL		275.00
							Vendor Total:	275.00
101487	BRENNER, MARCIA	110-284-0000-0000-000-0284-53450000	HP 00504443	01/14/2025	INV243468	MBA Report Creator Plugin	P2500231	6,920.00
							Vendor Total:	6,920.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504444	01/17/2025	559090	PHYSICAL EXAM		150.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

14

Current Time: 08:23:16

Selection:
OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	150.00
100346	BIG D LOCK & KEY	110-261-0000-0000-000-0065-55990000	HP 00504445	01/17/2025	7762	MAINT. SUPPLIES - KEYS		2,053.00
							Vendor Total:	2,053.00
100935	BIRMINGHAM PUBLIC	110-293-0000-0000-300-0350-57410000	HP 00504446	01/17/2025	11725	TOURNAMENT FEE		200.00
							Vendor Total:	200.00
101473	CARTER CROMPTON SITE	110-293-0000-0000-300-0350-54120000	HP 00504447	01/17/2025	112024	BASKETBALL SUPPLIES		8,660.00
							Vendor Total:	8,660.00
101496	CITY CONTRACTING	110-456-0000-8830-000-8830-56220000	HP 00504448	01/17/2025	23119	DOOR ASSESMENT		9,800.00
							Vendor Total:	91,800.00
100309	CONSUMERS ENERGY	110-261-0000-0000-170-0065-55510000	HP 00504449	01/17/2025	88452325	ACT#100000008845		1,642.12
100309	CONSUMERS ENERGY	110-261-0000-0000-200-0065-55510000	HP 00504449	01/17/2025	88372325	ACT#100000008837		3,785.66
100309	CONSUMERS ENERGY	110-261-0000-0000-190-0065-55510000	HP 00504449	01/17/2025	87952325	ACT#100000008795		2,194.71
100309	CONSUMERS ENERGY	110-261-0000-0000-550-0065-55510000	HP 00504449	01/17/2025	02572325	ACT#100068070257		1,430.43
100309	CONSUMERS ENERGY	110-261-0000-0000-560-0065-55510000	HP 00504449	01/17/2025	88112325	ACT#100000008811		29.53
100309	CONSUMERS ENERGY	110-261-0000-0000-083-0065-55510000	HP 00504449	01/17/2025	88862325	ACT#100000008886		170.12
100309	CONSUMERS ENERGY	110-261-0000-0000-650-0065-55510000	HP 00504449	01/17/2025	46692325	ACT#103035624669		1,538.94
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00504449	01/17/2025	88602325	act#100000008860		46.00
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00504449	01/17/2025	88782325	act#100000008878		1,858.27
							Vendor Total:	12,695.78
100865	DO APPAREL	290-296-9342-0000-000-0300-57920000	HP 00504450	01/17/2025	1205	BOWLING SHIRTS		293.00
							Vendor Total:	293.00
100313	DTE ENERGY	110-261-0000-0000-190-0065-55520000	HP 00504451	01/17/2025	560913125	ACT#910005745609		3,226.51
100313	DTE ENERGY	110-261-0000-0000-150-0065-55520000	HP 00504451	01/17/2025	21122325	ACT#920050742112		11,449.76
100313	DTE ENERGY	110-261-0000-0000-170-0065-55520000	HP 00504451	01/17/2025	497413025	ACT#910005744974		5,335.54
100313	DTE ENERGY	110-261-0000-0000-300-0065-55520000	HP 00504451	01/17/2025	666313125	ACT#910031816663		202.96
100313	DTE ENERGY	110-261-0000-0000-560-0065-55520000	HP 00504451	01/17/2025	097813125	ACT#910013450978		2,029.12
100313	DTE ENERGY	110-261-0000-0000-550-0065-55520000	HP 00504451	01/17/2025	396413125	ACT#920006433964		2,256.51
100313	DTE ENERGY	110-261-0000-0000-650-0065-55520000	HP 00504451	01/17/2025	64422325	ACT#910039996442		3,278.85
100313	DTE ENERGY	110-261-0000-0000-083-0065-55520000	HP 00504451	01/17/2025	169113025	ACT#910039981691		83.53
100313	DTE ENERGY	110-261-0000-0000-130-0065-55520000	HP 00504451	01/17/2025	546813125	ACT#910005745468		4,702.13
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00504451	01/17/2025	508813025	ACT#910005745088		3,586.81
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00504451	01/17/2025	535113125	ACT#910005745351		17.65
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00504451	01/17/2025	320721025	ACT#910040563207		1,243.34
							Vendor Total:	37,412.71

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

15

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504452	01/17/2025	1925	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504452	01/17/2025	1925B	BOOK		40.00
Vendor Total:								80.00
100640	FIBER LINK INC	110-284-0000-0000-000-0284-53190000	HP 00504453	01/17/2025	20087	MISS DIG TICKETS		68.25
Vendor Total:								68.25
101463	GOLD, JOSEPH	110-261-0000-0000-170-0065-55990000	HP 00504454	01/17/2025	001325	50% DEPOSIT AT UNITED OAKS		2,450.00
101463	GOLD, JOSEPH	110-261-0000-0000-130-0065-55990000	HP 00504454	01/17/2025	001225	50% DEPOSIT AT HOOVER		3,200.00
Vendor Total:								5,650.00
100455	GRAINGER	110-261-0000-0000-000-0065-55990000	HP 00504455	01/17/2025	9366280346	MAINT. SUPPLIES		125.15
Vendor Total:								125.15
100989	HARRIS, GRANT	110-293-0000-0000-300-0350-53199000	HP 00504456	01/17/2025	1190	ASSIGNER FOR VOLLEYBALL		85.00
Vendor Total:								85.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504457	01/17/2025	1925	ADMISSIONS		40.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504457	01/17/2025	1925B	ADMISSIONS		40.00
Vendor Total:								80.00
100488	HOME DEPOT CREDIT	110-261-0000-0000-000-0065-55990000	HP 00504458	01/17/2025	94101525	MAINT. SUPPLIES		477.24
Vendor Total:								477.24
100451	J W PEPPER & SONS	110-113-0000-0000-300-0300-55110000	HP 00504459	01/17/2025	367115607	HPHS SUPPLIES		45.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366260608	HPJH SUPPLIES		90.79
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366427216	HPJH		42.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366430684	HPJH SUPPLIES		13.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366905196	HPJH SUPPLIES		32.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366905521	HPJH SUPPLIES		300.66
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367001296	HPJH SUPPLIES		29.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367054211	HPJH		32.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367054873	HPJH		21.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367094760	HPJH SUPPLIES		116.79
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367105366	HP JH		50.00
Vendor Total:								776.20
101315	MACOMB SALES & SERVICE1	110-293-0000-0000-300-0450-54910000	HP 00504460	01/17/2025	61965	ATHLETICS SERVICE		225.00
101315	MACOMB SALES & SERVICE2	250-297-0000-0000-000-0000-53190000	HP 00504460	01/17/2025	61963	CHARTWELLS - REPAIRS		225.00
101315	MACOMB SALES & SERVICE2	250-297-0000-0000-000-0000-53190000	HP 00504460	01/17/2025	62001	CHARTWELLS - REPAIRS		941.25
Vendor Total:								1,391.25
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-300-0065-55990000	HP 00504461	01/17/2025	2531340500	MAINT. SUPPLIES		740.29

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

16

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	740.29
100043	MECHANICAL SYSTEMS	110-261-0000-0000-650-0065-53190000	HP 00504462	01/17/2025	242384	LABOR AND MATERIAL		2,059.69
							Vendor Total:	2,059.69
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-000-0065-55990000	HP 00504463	01/17/2025	6568	MAINT. SUPPLIES		59.15
							Vendor Total:	59.15
100202	ORKIN LLC	110-261-0000-0000-081-0065-54910000	HP 00504464	01/17/2025	267865115	JANUARY 2025 PAYMENT		174.00
							Vendor Total:	174.00
100585	PITNEY BOWES	110-232-0000-0000-000-0060-53430000	HP 00504465	01/17/2025	92372425	POSTAGE		5069.75
							Vendor Total:	5,069.75
101495	PRESTIGE ATHLETICS LLC	110-293-0000-0000-300-0350-53191000	HP 00504466	01/17/2025	247	TUMBLING		2,310.00
							Vendor Total:	2,310.00
101455	RPM	110-261-0000-0000-000-0065-55990000	HP 00504467	01/17/2025	80688007	MAINT. SUPPLIES		43.42
							Vendor Total:	43.42
100749	SONITROL GREAT LAKES	110-266-0000-0000-650-0066-53190000	HP 00504468	01/17/2025	570025	EDISON SERVICE FEE		314.43
100749	SONITROL GREAT LAKES	110-266-0000-0000-300-0066-53190000	HP 00504468	01/17/2025	570026	HPHS SERVICE FEE		255.00
							Vendor Total:	569.43
101264	ULLIANCE INC	110-232-0000-2490-060-2490-53150000	HP 00504469	01/17/2025	30938	LIFE ADVISOR 2025 FIRST QTR		3,441.48
							Vendor Total:	3,441.48
100003	UNIVERSITY OF OREGON	220-122-0193-0000-600-0601-55110000	HP 00504470	01/17/2025	INV00079852	JARDON		393.74
							Vendor Total:	393.74
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0300-54910000	HP 00504471	01/24/2025	163503	INSTRUMENT REPAIR		30.60
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0300-54910000	HP 00504471	01/24/2025	77888	INSTRUMENT REPAIR		136.40
							Vendor Total:	167.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Welcome: Student's Book +	P2500175	455.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Intro: Student's Book + T	P2500175	700.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Intro: Language Companion	P2500175	210.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Intro: Teacher's Book	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Fundamentals: Student's B	P2500175	700.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Fundamentals: Language Co	P2500175	210.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Fundamentals: Teacher's B	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 1: Student's Book + the S	P2500175	500.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 1: Language Companion	P2500175	150.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 1: Teacher's Book	P2500175	200.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

17

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 2: Student's Book + the S	P2500175	500.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 2: Language Companion	P2500175	150.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 2: Teacher's. Book	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 3: Student's Book + the S	P2500175	300.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 3: Language Companion	P2500175	90.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 3: Teacher's Book	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Shipping/Handling	P2500175	516.50
Vendor Total:								5,481.50
100011	CHAPTER 13 TRUSTEE	110-000-0000-0000-000-0000-24516000	HP 00504473	01/24/2025	2850/2501020	PAYROLL		268.00
Vendor Total:								268.00
100512	CHAPTER 13 TRUSTEE - T.	110-000-0000-0000-000-0000-24516000	HP 00504474	01/24/2025	2850/2501020	PAYROLL		695.00
Vendor Total:								695.00
100888	CONSTELLATION	110-261-0000-0000-060-0065-55520000	HP 00504475	01/24/2025	4210905	1620 E ELZA		1,128.67
100888	CONSTELLATION	110-261-0000-0000-060-0065-55520000	HP 00504475	01/24/2025	4210905	MAINTENANCE		427.97
100888	CONSTELLATION	110-261-0000-0000-083-0065-55520000	HP 00504475	01/24/2025	4210905	45 E PEARL		96.50
100888	CONSTELLATION	110-261-0000-0000-300-0065-55520000	HP 00504475	01/24/2025	4210905	23400 HUGHES		6,528.66
100888	CONSTELLATION	110-261-0000-0000-190-0065-55520000	HP 00504475	01/24/2025	4210905	431 W JARVIS		1,128.67
100888	CONSTELLATION	110-261-0000-0000-170-0065-55520000	HP 00504475	01/24/2025	4210905	1001 E. HARRY		1,036.36
100888	CONSTELLATION	110-261-0000-0000-200-0065-55520000	HP 00504475	01/24/2025	4210905	22770 HIGHLAND		2,131.47
100888	CONSTELLATION	110-261-0000-0000-130-0065-55520000	HP 00504475	01/24/2025	4210905	23720 HOOVER		1,497.90
100888	CONSTELLATION	110-261-0000-0000-150-0065-55520000	HP 00504475	01/24/2025	4210905	2100 WDWRD HTS - WEBB		3,427.97
100888	CONSTELLATION	110-261-0000-0000-550-0065-55520000	HP 00504475	01/24/2025	4210905	570 E MAPLEDALE		675.53
100888	CONSTELLATION	110-261-0000-0000-560-0065-55520000	HP 00504475	01/24/2025	4210905	24131 STEPHENSON		1,430.77
100888	CONSTELLATION	110-261-0000-0000-600-0065-55520000	HP 00504475	01/24/2025	4210905	2100 WDWRD HTS - JARDON		520.28
100888	CONSTELLATION	110-261-0000-0000-650-0065-55520000	HP 00504475	01/24/2025	4210905	1650 MAPLEDALE (1700 SHEVLIN)		910.49
Vendor Total:								20,941.24
100609	DAVID RUSKIN	110-000-0000-0000-000-0000-24516000	HP 00504476	01/24/2025	2850/2501020	PAYROLL		415.38
Vendor Total:								415.38
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11325B	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11425	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11725	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11725B	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11725C	BOOK		40.00
Vendor Total:								200.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

18

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
101132	ENTECH MEDICALL	110-213-0013-0000-170-0660-53130000	HP 00504478	01/24/2025	10252	AIDE - UNITED OAKS		895.38
							Vendor Total:	895.38
101497	FOWLerville HIGH SCHOOL	110-293-0000-0000-300-0350-57410000	HP 00504479	01/24/2025	1125	WRESTLING		150.00
							Vendor Total:	150.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504480	01/24/2025	61941	CHARTWELLS - REPAIRS		1,241.91
							Vendor Total:	1,241.91
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-150-0065-55990000	HP 00504481	01/24/2025	2533937800	MAINT. SUPPLIES - WEBB		173.01
							Vendor Total:	173.01
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504482	01/24/2025	2825/2501020	PAYROLL		17.69
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504482	01/24/2025	2825/2501020	PAYROLL		29.46
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504482	01/24/2025	2825/2501020	PAYROLL		28.93
							Vendor Total:	76.08
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-200-0065-55990000	HP 00504483	01/24/2025	6704	MAINT. SUPPLIES - HPJH FLOOR M		999.00
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-200-0065-55990000	HP 00504483	01/24/2025	6738	MAINT. SUPPLIES - JR HIGH		30.90
							Vendor Total:	1,029.90
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-125-0000-0000-400-0400-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-241-0000-0000-170-0170-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		284.64
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		5.71
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		20.84
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		166.04
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.80
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		122.81
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		56.27
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		34.04

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

19

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		78.85
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		0.54
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		33.04
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		54.73
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		105.52
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		89.62
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		82.75
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
Vendor Total:								3,409.16
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		88.05
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		105.06
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		144.60
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		52.64
Vendor Total:								390.35
101052	NORTHSTAR MAT SERVICE	110-252-0000-0000-000-0060-54910000	HP 00504486	01/24/2025	0683917	ADMIN		62.84
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-170-0170-54910000	HP 00504486	01/24/2025	0683917	UNITED OAKS		84.77
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-130-0130-54910000	HP 00504486	01/24/2025	0683917	HOOVER		70.51
101052	NORTHSTAR MAT SERVICE	230-351-0000-0000-190-0230-54910000	HP 00504486	01/24/2025	0683917	WEBSTER		104.51
101052	NORTHSTAR MAT SERVICE	220-122-0120-0000-600-0600-54910000	HP 00504486	01/24/2025	0683917	JARDON		123.15
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-300-0300-54910000	HP 00504486	01/24/2025	0683917	HPHS		230.63
101052	NORTHSTAR MAT SERVICE	110-112-0000-0000-200-0200-54910000	HP 00504486	01/24/2025	0683917	HPJH		135.22
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-400-0400-54910000	HP 00504486	01/24/2025	0683917	ADVANTAGE		58.45
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-150-0150-54910000	HP 00504486	01/24/2025	0683917	WEBB		54.06
Vendor Total:								924.14
101375	SUBJECT TECHNOLOIES INCL	110-221-0000-0000-000-0221-55110000	HP 00504487	01/24/2025	TR1137	MCA		2,250.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

20

Current Time: 08:23:16

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
101375	SUBJECT TECHNOLOIES INCL	110-221-0000-0000-000-0221-55110000	HP 00504487	01/24/2025	TR1137	INVEST		2,250.00
							Vendor Total:	4,500.00
101452	TEAMSTERS LOCAL 214	110-000-0000-0000-000-0000-24517000	HP 00504488	01/24/2025	2825/2501020	PAYROLL		200.00
							Vendor Total:	200.00
101439	VELO LAW OFFICE	110-000-0000-0000-000-0000-24516000	HP 00504489	01/24/2025	2840/2501020	PAYROLL		100.00
							Vendor Total:	100.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-130-0065-53155000	HP 00504490	01/24/2025	755003	23720 HOOVER		111.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-083-0065-53155000	HP 00504490	01/24/2025	755003	45 E PEARL		30.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-560-0065-53155000	HP 00504490	01/24/2025	755003	24131 STEPHENSON		35.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-600-0065-53155000	HP 00504490	01/24/2025	755003	2100 WDWRD HTS - JARDON		63.25
100364	VIGILANTE SECURITY INC	250-297-0000-0000-000-0000-53190000	HP 00504490	01/24/2025	755003	HP SCHOOLS FREEZERS		17.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504490	01/24/2025	755003	1620 E ELZA		128.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504490	01/24/2025	755003	MAINTENANCE		43.00
100364	VIGILANTE SECURITY INC	110-271-0000-0000-000-0061-53155000	HP 00504490	01/24/2025	755003	TRANSPORTATION		43.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-550-0065-53155000	HP 00504490	01/24/2025	755003	570 E MAPLEDALE		118.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-170-0065-53155000	HP 00504490	01/24/2025	755003	1001 E. HARRY		69.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-300-0065-53155000	HP 00504490	01/24/2025	755003	23400 HUGHES		145.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-200-0065-53155000	HP 00504490	01/24/2025	755003	22770 HIGHLAND		111.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-150-0065-53155000	HP 00504490	01/24/2025	755003	2100 WDWRD HTS - WEBB		63.25
100364	VIGILANTE SECURITY INC	110-261-0000-0000-190-0065-53155000	HP 00504490	01/24/2025	755003	431 W JARVIS		103.50
							Vendor Total:	1,081.50
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504491	01/24/2025	254127400	Item # 17294 Long sleeve cutou	P2500195	92.97
							Vendor Total:	92.97
101467	WELTMAN, WEINBERG &	110-000-0000-0000-000-0000-24516000	HP 00504492	01/24/2025	2840/2501020	PAYROLL		275.00
							Vendor Total:	275.00
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0301-54910000	HP 00504493	01/31/2025	77277	REPAIRS		50.00
							Vendor Total:	50.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504494	01/31/2025	559661	PHYSICAL EXAM		106.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504494	01/31/2025	560003	PHYSICAL EXAM		50.00
							Vendor Total:	156.00
100694	BAKER TILLY MUNICIPAL	110-231-0000-0000-000-0060-53170000	HP 00504495	01/31/2025	BTMA30756	Legal Services		500.00
							Vendor Total:	500.00
100346	BIG D LOCK & KEY	110-261-0000-0000-000-0065-55990000	HP 00504496	01/31/2025	7769	MAINT. SUPPLIES - KEYS		186.25

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 02/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

21

Current Time: 08:23:16

Selection:
 OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	186.25
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00504497	01/31/2025	276921125	ACT#100011932769		43.44
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00504497	01/31/2025	284321125	ACT#100011932843		32.08
							Vendor Total:	75.52
100313	DTE ENERGY	110-261-0000-0000-200-0065-55520000	HP 00504498	01/31/2025	69802725	ACT#910040946980		11,486.09
100313	DTE ENERGY	110-261-0000-0000-300-0065-55520000	HP 00504498	01/31/2025	21202625	ACT#920050742120		15,669.00
							Vendor Total:	27,155.09
101132	ENTECH MEDICALL	220-213-0015-0000-600-0601-53150000	HP 00504499	01/31/2025	10326	AIDE		7595.38
							Vendor Total:	895.38
101224	HOPSKIPDRIVE INC	110-331-0000-6010-000-6010-55990000	HP 00504500	01/31/2025	26137	MVA SUPPORT		37,902.79
101224	HOPSKIPDRIVE INC	110-331-0000-6010-000-6010-55990000	HP 00504500	01/31/2025	26137	Miscellaneous Supplies & Matl		3,827.99
101224	HOPSKIPDRIVE INC	110-271-0099-0000-000-0660-53310000	HP 00504500	01/31/2025	26137	SE TRANSPORTATION		5,882.63
							Vendor Total:	47,613.41
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504501	01/31/2025	367225199	HPJH SUPPLIES		117.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55990000	HP 00504501	01/31/2025	367216769	HPJH SUPPLIES		34.99
							Vendor Total:	151.99
101350	LUCAS, ALLISON	110-216-0041-0000-300-0660-53210000	HP 00504502	01/31/2025	12325	TRANSPORTATION		200.00
							Vendor Total:	200.00
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-000-0065-55990000	HP 00504503	01/31/2025	2537173500	MAINT. SUPPLIES		159.31
							Vendor Total:	159.31
101049	NATIONAL TIME & SIGNAL	110-261-0000-0000-000-0065-55990000	HP 00504504	01/31/2025	162137	MAINT. SUPPLIES		1,900.00
							Vendor Total:	1,900.00
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	000001405	DUAL ENROLLMENT		443.00
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	000001406	DUAL ENROLLMENT		776.00
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	0000014707	DUAL ENROLLMENT		878.25
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	000014704	DUAL ENROLLMENT		776.00
							Vendor Total:	2,873.25
100001	OAKLAND UNIVERSITY	110-221-0000-2480-000-2480-53190000	HP 00504506	01/31/2025	99792510	TUITION FOR HAZEL PARK		32,094.00
							Vendor Total:	32,094.00
100337	PETERSON GLASS CO	110-261-0000-0000-650-0065-54110000	HP 00504507	01/31/2025	25249	MAINT. SUPPLIES - EDISON		1,251.02
							Vendor Total:	1,251.02
101447	PHAUP, DANNY RAY	110-113-0000-0000-300-0300-55110000	HP 00504508	01/31/2025	1725	REIMBURSEMENT FOR SUPPLIES		94.49
							Vendor Total:	94.49

User: MUBARAKC - Crystal Mubarak

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Page

22

Current Date: 02/06/2025

Current Time: 08:23:16

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100338	QUICK MADE SIGNS &	110-293-0000-0000-300-0350-55990000	HP 00504509	01/31/2025	3130	TROPHIES		60.00
100338	QUICK MADE SIGNS &	110-293-0000-0000-300-0350-55990000	HP 00504509	01/31/2025	3131	TROPHIES		45.00
							Vendor Total:	105.00
101499	REWITZER JR , WILLIAM R	110-293-0000-0000-300-0350-57410000	HP 00504510	01/31/2025	01182025	WRESTLING TOURNAMENT		500.00
							Vendor Total:	500.00
100032	VERIZON WIRELESS	110-261-0000-0000-000-0060-53410000	HP 00504511	01/31/2025	6103615692	AK & BW CELL PHONES		102.46
100032	VERIZON WIRELESS	110-261-0000-0000-000-0065-53410000	HP 00504511	01/31/2025	6103615692	GR CELL PHONE		51.23
							Vendor Total:	153.69
100166	VEX ROBOTICS INC	110-112-0000-9009-200-9009-55110000	HP 00504512	01/31/2025	788437	CURRICULUM SUPPLIES		145.54
							Vendor Total:	145.54
Total # of Checks:							177	
							Grand Total:	1,208,287.10
End of Report								

—

■

—

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY

JAMIE BUCZKO						
XXXX XXXX XXXX 8074		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$3,437.04	\$0.00	\$0.00	\$0.00	\$3,437.04
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/07	01/06	5104323061Y SWPLAJ	MASB	5173275900 MI	99.00	
01/08	01/07	8702130070001GHFZ	OAKLAND SCHOOLS WATERFORD MI		90.00	
01/09	01/08	5104323081YX4084X	MASB	5173275900 MI	396.00	
01/09	01/08	5104323081YX41S4V	MASB	5173275900 MI	50.00	
01/12	01/11	51043230B1Z0PVW9J	MASB	5173275900 MI	594.00	
01/24	01/23	05436840P8PJM4X1D	KROGER #447 HAZEL PARK MI		15.26	
01/24	01/23	05436840P8PJM4X40	KROGER #447 HAZEL PARK MI		10.60	
01/24	01/23	05436840R00B58PK0	DOLLAR TREE HAZEL PARK MI		3.18	
01/29	01/28	51043230W1YT2TNZW	MASB	5173275900 MI	396.00	
01/29	01/28	51043230W1YT306DN	MASB	5173275900 MI	396.00	
01/29	01/28	51043230X1YT3FK14	MASB	5173275900 MI	496.00	
01/29	01/28	51043230X1YT4LWFN	MASB	5173275900 MI	891.00	

DEBRA DIMAS						
XXXX XXXX XXXX 8828		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$1,539.81	\$0.00	\$0.00	\$0.00	\$1,539.81
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/06	01/05	8230509050013LMDK	AMAZON MARK* ZD9MJ06P2 SEATTLE WA		125.47	
01/07	01/06	82305090600154X7S	AMAZON RETA* ZP1MC95W1 SEATTLE WA		35.03	
01/07	01/06	8230509060019L2GF	AMAZON RETA* ZD41O2UP2 SEATTLE WA		11.99	
01/07	01/07	823050907000LQTAG	AMAZON MARK* ZP3J71831 SEATTLE WA		96.84	
01/08	01/08	823050908000P5KNZ	AMAZON MARK* Z57PD8Z42 SEATTLE WA		18.99	
01/08	01/08	823050908000SR5Z5	AMAZON MARK* ZP6KJ4K41 SEATTLE WA		92.24	
01/09	01/08	5543286095Z2S2WET	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/12	01/10	55436870B3FVNDVJG	OUTDOOR ADVEN CNTR POS DETROIT MI		140.00	
01/12	01/10	75265860B067N6THS	OTC BRANDS *OTC BRAND OMAHA NE		110.16	
01/14	01/13	82305090D0010E01E	AMAZON MARK* ZD98J6MQ1 SEATTLE WA		17.98	
01/14	01/14	82305090E000H582F	AMAZON MARK* ZG28D6452 SEATTLE WA		58.75	
01/15	01/14	05416010E43AQPDPFW	SAMSClub #6659 MADISON HEIGH MI		100.57	
01/17	01/16	55432860H61DNY92N	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/23	01/22	55432860P635TQ35B	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/28	01/27	55432860V5V3Z5RY5	AMZN MKTP US*Z78KN3NN2 AMZN.COM/BILL WA		29.88	
01/28	01/27	82305090W0004NQ5X	AMAZON MARK* ZC76Y31T0 SEATTLE WA		34.97	
01/30	01/29	55432860Y5VY06BL5	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/31	01/29	75265860Y3Q4287LJ	OTC BRANDS *OTC BRAND OMAHA NE		94.94	

STEPHANIE DULMAGE						
XXXX XXXX XXXX 5092		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$108.00	\$0.00	\$0.00	\$0.00	\$108.00
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/24	01/23	12302020P00934LVL	LUCID SOFTWARE INC. 8444658243 UT		108.00	

KARLA GRAESSLEY						
XXXX XXXX XXXX 2857		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$1,631.94	\$0.00	\$0.00	\$0.00	\$1,631.94
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/15	01/14	82305090E001Q60WN	AMAZON MARK* ZG2JT53L2 SEATTLE WA		48.74	

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

KARLA GRAESSLEY					
XXXX XXXX XXXX 2857					
CREDIT LIMIT \$5,000.00					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
01/16	01/14	55483820F05HFQQH4	SAMSClub.COM 888-746-7726 AR		1,519.62
01/31	01/31	82305090Z000N2P2R	AMAZON MARK* Z795P8212 SEATTLE WA		63.58

MICHELLE KRAUSE						
XXXX XXXX XXXX 7323						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$166.79	\$0.00	\$0.00	\$0.00	\$166.79
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/05	01/03	82117550300060H93	KAMI.APP WEST HOLLYWOOD CA		99.00	
01/17	01/15	55207390G000EEAXZ	RESEARCH PRESS CO CHAMPAIGN IL		67.79	

CORRI NASTASI						
XXXX XXXX XXXX 6896						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$2,839.37	\$0.00	\$0.00	\$0.00	\$2,839.37
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/05	01/04	5543286045XKPGSM8	AMAZON MKTPL*ZP8I28DW0 AMZN.COM/BILL WA		123.98	
01/08	01/07	0543684078PJJTF2	KROGER #737 SHELBY TOWNSH MI		59.39	
01/08	01/08	5543286085YNRRTPG	AMAZON MKTPL*Z57PY3442 AMZN.COM/BILL WA		21.99	
01/09	01/08	5543286085YWZNP9	AMAZON MKTPL*Z591L03W2 AMZN.COM/BILL WA		11.93	
01/09	01/08	5543286095Z2S2VRA	TST*NEW YORK BAGEL - F FERNDAL MI		136.35	
01/12	01/10	55432860A5ZFL64PE	MEIJER # 237 WARREN MI		24.82	
01/12	01/11	05416010B43A9MB2D	WAL-MART #3487 SHELBY TWP MI		5.95	
01/12	01/11	05416010B43A9MQ90	WAL-MART #3487 SHELBY TWP MI		3.34	
01/12	01/11	55432860B5ZNXKNYJ	AMAZON.COM*ZD6FI23J1 AMZN.COM/BILL WA		10.42	
01/12	01/11	05436840QBLK47BPT	WM SUPERCENTER #3487 SHELBY TOWNSH MI		31.60	
01/12	01/11	05436840QBLK47BS4	SAMS CLUB #6664 UTICA MI		37.92	
01/12	01/11	05436840QBLK47BZS	SAMS CLUB #6664 UTICA MI		19.96	
01/12	01/11	55483820Q05EEBAEJ	SAMSClub #6664 UTICA MI		31.82	
01/13	01/10	51043230Q1Z091EWN	THE REPTARI 5868846941 MI		500.00	
01/14	01/14	55432860E60F690ZL	AMAZON MKTPL*ZD2WX6811 AMZN.COM/BILL WA		31.98	
01/14	01/14	55432860E60G1LWWR	AMAZON MKTPL*ZD3ZA1Q11 AMZN.COM/BILL WA		35.96	
01/16	01/15	55432860G614RFKEN	TST*NEW YORK BAGEL - F FERNDAL MI		136.35	
01/17	01/16	05436840HBLJY3X0T	SAMS CLUB #6664 UTICA MI		111.84	
01/17	01/16	05436840HBLJY3X65	SAMS CLUB #6664 UTICA MI		46.48	
01/19	01/18	55432860J61MW2ZT7	AMAZON MKTPL*ZG9KR9212 AMZN.COM/BILL WA		46.95	
01/22	01/21	05436840M8PJAG2XY	KROGER #737 SHELBY TOWNSH MI		7.00	
01/23	01/22	05416010N43ABMGA3	SAMSClub #6664 UTICA MI		8.98	
01/23	01/22	05436840PBLJN9EGY	SAMS CLUB #6664 UTICA MI		33.88	
01/24	01/23	05436840REHSGQTAS	LITTLE CAESARS #174 FERNDAL MI		59.90	
01/24	01/23	05436840REHSGQT8H	LITTLE CAESARS #174 FERNDAL MI		209.65	
01/26	01/25	55432860T5SDGQGQQ	AMAZON MKTPL*ZG8M46E01 AMZN.COM/BILL WA		20.99	
01/26	01/25	55432860T5SJ7RSTA	MEIJER STORE #681 MACOMB MI		14.38	
01/29	01/28	55432860X5VL TN8WR	TST*NEW YORK BAGEL - F FERNDAL MI		136.35	
01/29	01/28	55436870XJLA4LKQ4	OUTDOOR ADVENT CENTER DETROIT MI		230.00	
01/30	01/29	05436840X8PJS6F26	KROGER #759 WHITE LAKE MI		91.61	
01/30	01/29	55500360Y6L9EHY6W	PP*TROY HISTORICAL SOC TROY MI		520.00	
01/30	01/30	55432860Y5VXXSKW	AMAZON MKTPL*ZC3LO83V1 AMZN.COM/BILL WA		7.49	
01/31	01/30	05436840ZEHSRJR20Q	LITTLE CAESARS #174 FERNDAL MI		35.93	

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

CORRI NASTASI				
XXXX XXXX XXXX 6896				
CREDIT LIMIT \$5,000.00				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/31	01/30	05436840ZEHSR262	LITTLE CAESARS #174 FERNDALE MI	24.47
01/31	01/30	05436840ZEHSR28M	LITTLE CAESARS #174 FERNDALE MI	9.71

SHEILA OKANE						
XXXX XXXX XXXX 1086						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$11.00	\$0.00	\$0.00	\$0.00	\$11.00
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
01/15	01/14	82305090F00055VAN	LIBIB.COM COVINA CA	11.00		

MEGAN PAPASIAN-BROADWELL						
XXXX XXXX XXXX 5029						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$3,314.15	\$0.00	\$0.00	\$0.00	\$3,314.15
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
01/15	01/14	55436870FJL60NQDV	GVSU WEB PAYMENTS ALLENDALE MI	150.00		
01/29	01/29	55432860X5VL7TVZ5	AWL*PEARSON EDUCATION PRSONCS.COM NJ	1,239.15		
01/30	01/30	55432860Y5VXFVEF2	AWL*PEARSON EDUCATION PRSONCS.COM NJ	1,925.00		

GREG RICHARDSON						
XXXX XXXX XXXX 2959						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$1,830.95	\$0.00	\$0.00	\$0.00	\$1,830.95
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
01/03	01/02	5531020033KHYGRNP	TONYS ACE HDWE HAZEL PARK MI	17.83		
01/03	01/02	5531020033KHYGT1G	TONYS ACE HDWE HAZEL PARK MI	6.04		
01/03	01/02	5531020033KHYGT55	TONYS ACE HDWE HAZEL PARK MI	21.63		
01/05	01/03	5531020043L517DHA	TONYS ACE HDWE HAZEL PARK MI	38.92		
01/05	01/03	5531020043L517ED5	TONYS ACE HDWE HAZEL PARK MI	103.58		
01/05	01/03	5531020043L517E2B	TONYS ACE HDWE HAZEL PARK MI	39.65		
01/07	01/06	5531020073MTWVXX0	TONYS ACE HDWE HAZEL PARK MI	60.61		
01/07	01/06	5531020073MTWVXZV	TONYS ACE HDWE HAZEL PARK MI	9.11		
01/08	01/07	5546315071013MLXT	HYDRONIC SUPPLY FERNDALE MI	576.45		
01/08	01/07	5531020083NQDHJJ0	TONYS ACE HDWE HAZEL PARK MI	3.59		
01/08	01/07	5531020083NQDHK7B	TONYS ACE HDWE HAZEL PARK MI	71.09		
01/09	01/08	5531020093NYP70DG	TONYS ACE HDWE HAZEL PARK MI	3.41		
01/10	01/09	55310200A3PHB873A	TONYS ACE HDWE HAZEL PARK MI	41.38		
01/10	01/09	55310200A3PHB875Q	TONYS ACE HDWE HAZEL PARK MI	3.41		
01/12	01/10	55310200B3R3XQSA2	TONYS ACE HDWE HAZEL PARK MI	22.83		
01/12	01/10	55310200B3R3XQSEE	TONYS ACE HDWE HAZEL PARK MI	1.31		
01/12	01/10	55310200B3R3XQSRT	TONYS ACE HDWE HAZEL PARK MI	12.34		
01/12	01/10	55310200B3R3XQSSA	TONYS ACE HDWE HAZEL PARK MI	29.42		
01/14	01/13	55310200E3TR072BF	TONYS ACE HDWE HAZEL PARK MI	6.26		
01/14	01/13	55310200E3TR072MG	TONYS ACE HDWE HAZEL PARK MI	204.22		
01/14	01/13	55310200E3TR072MR	TONYS ACE HDWE HAZEL PARK MI	40.82		
01/14	01/13	55310200E3TR072VE	TONYS ACE HDWE HAZEL PARK MI	19.33		
01/15	01/14	55310200F3SAMFJEV	TONYS ACE HDWE HAZEL PARK MI	17.44		
01/15	01/14	55310200F3SAMFK7B	TONYS ACE HDWE HAZEL PARK MI	51.75		
01/16	01/15	55310200G3SWHRMAK	TONYS ACE HDWE HAZEL PARK MI	21.83		
01/17	01/16	55310200H3VFARZND	TONYS ACE HDWE HAZEL PARK MI	109.04		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

GREG RICHARDSON
 XXXX XXXX XXXX 2959
CREDIT LIMIT \$5,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/17	01/16	55310200H3VFARZYY	TONYS ACE HDWE HAZEL PARK MI	15.13
01/17	01/16	55310200H3VFAT0XB	TONYS ACE HDWE HAZEL PARK MI	8.54
01/21	01/20	55310200M3XN3ZPM8	TONYS ACE HDWE HAZEL PARK MI	11.39
01/24	01/23	55310200R3ZBWXTA3	TONYS ACE HDWE HAZEL PARK MI	24.46
01/24	01/23	55310200R3ZBWXT6G	TONYS ACE HDWE HAZEL PARK MI	9.96
01/24	01/23	55310200R3ZBWXT8T	TONYS ACE HDWE HAZEL PARK MI	5.31
01/28	01/27	55310200W41K9P61L	TONYS ACE HDWE HAZEL PARK MI	2.64
01/28	01/27	55310200W41K9P612	TONYS ACE HDWE HAZEL PARK MI	24.21
01/29	01/28	55310200X425DV8S4	TONYS ACE HDWE HAZEL PARK MI	35.69
01/29	01/28	55310200X425DV8Y0	TONYS ACE HDWE HAZEL PARK MI	10.62
01/30	01/29	55310200Y42R3TVXA	TONYS ACE HDWE HAZEL PARK MI	40.83
01/30	01/29	55310200Y42R3TW0Z	TONYS ACE HDWE HAZEL PARK MI	46.06
01/31	01/30	55310200Z43ASXR08	TONYS ACE HDWE HAZEL PARK MI	26.75
01/31	01/30	55310200Z43ASXR3V	TONYS ACE HDWE HAZEL PARK MI	36.07

TAMMY MCHENRY
 XXXX XXXX XXXX 9812
CREDIT LIMIT \$5,000.00

PURCHASES \$3,924.69 CASH ADV \$0.00 FEES CHARGED \$0.00 CREDITS \$0.00 TOTAL ACTIVITY \$3,924.69

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/08	01/08	5543286085YNYJ842	AMAZON MKTPL*ZP82U7SX1 AMZN.COM/BILL WA	23.98
01/10	01/09	5543286095Z6YV7Z4	AMZN MKTP US*ZD8GD2H80 AMZN.COM/BILL WA	49.57
01/12	01/10	82305090A001AWAWG	CANVA* I04392-57331006 CAMDEN DE	48.00
01/13	01/12	55432860Q60392ZJW	AMAZON MKTPL*Z50ND29E2 AMZN.COM/BILL WA	19.38
01/15	01/14	55432860E60JHYBY3	AMAZON MKTPL*ZD7F086H1 AMZN.COM/BILL WA	68.18
01/15	01/15	55432860F60T32PEZ	AMZN MKTP US*Z52GE1PD0 AMZN.COM/BILL WA	119.98
01/16	01/15	55432860F60XHMDZ2	SQ *OAKLAND SCHOOLS GOSQ.COM MI	602.27
01/17	01/16	55432860G617DN9DJ	AMZN MKTP US*ZG3134M42 AMZN.COM/BILL WA	39.99
01/17	01/16	55432860G618AEMBL	AMAZON MKTPL*Z54J66CV1 AMZN.COM/BILL WA	47.65
01/19	01/17	55432860H61FXFBPY	SQ *PARTY PROS DETROIT GOSQ.COM MI	549.00
01/19	01/17	55432860H61G3DQY3	SQ *PARTY PROS DETROIT GOSQ.COM MI	300.00
01/19	01/17	55432860H61JPADR7	AMZN MKTP US*Z54UL7920 AMZN.COM/BILL WA	99.99
01/19	01/17	82711160H0008N19S	EVENTADORA* (1 OF 2 PA CANTON MI	113.30
01/19	01/18	55432860J61NKYFBL	AMAZON MKTPL*ZG2CS6KM2 AMZN.COM/BILL WA	12.73
01/21	01/21	55432860M62K4HHXZ	AMAZON.COM*Z556X86M1 AMZN.COM/BILL WA	26.97
01/21	01/21	55432860M62L4FD48	AMAZON.COM*Z52RT56J1 AMZN.COM/BILL WA	13.20
01/23	01/21	85101590NWGNL8ERN	DRAMATIC PUBLISHING EC WOODSTOCK IL	33.28
01/23	01/21	15314680N0EZW3E1G	CONCORD THEATRICALS CO NEW YORK NY	125.60
01/24	01/23	55432860P637SLLHF	SQ *ELITE TOUCH STUDIO GOSQ.COM MI	1,250.00
01/26	01/23	52707150R09FJVWTS	HOMEDEPOT.COM 800-430-3376 GA	234.00
01/26	01/25	55432860T5SJYQF33	AMAZON.COM*ZG8W36PM1 AMZN.COM/BILL WA	53.15
01/30	01/29	55432860X5VPVNEYW	AMZN MKTP US*ZC8VW8FV1 AMZN.COM/BILL WA	31.49
01/31	01/30	55432860Y5W2GD6ET	AMAZON MKTPL*ZC0K462C0 AMZN.COM/BILL WA	62.98

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

ACCOUNTS PAYABLE					
XXXX XXXX XXXX 0249	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$250,000.00	\$17,386.50	\$0.00	\$0.00	\$0.00	\$17,386.50
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
01/05	01/02	754508403W1KG5JFE	PROCARE SOFTWARE MEDFORD OR	364.50	
01/10	01/09	754549109S66KQ8HT	SULLIVANS FLEET SERVIC HAZEL PARK MI	10,535.38	
01/15	01/14	52708240E2N6EAJ6S	REPUBLIC SERVICES TRAS PHOENIX AZ	5,031.49	
01/15	01/14	52708240E2N6EAWTK	REPUBLIC SERVICES TRAS PHOENIX AZ	215.69	
01/16	01/15	55432860F60Y40JGV	TMOBILE*AUTO PAY 800-937-8997 WA	629.93	
01/16	01/15	55446410F1GZ06LVR	CORRIGAN MOVING SYSTEM FARMINGTON HI MI	308.68	
01/31	01/30	55506290Y6LXA7K5F	ECOLAB INC SAINT PAUL MN	87.45	
01/31	01/30	55506290Y6LXA7K5P	ECOLAB INC SAINT PAUL MN	99.11	
01/31	01/30	55506290Y6LXA7K67	ECOLAB INC SAINT PAUL MN	114.27	

KENDAL SMITH					
XXXX XXXX XXXX 1937	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00	\$59.99	\$0.00	\$25.00	\$0.00	\$84.99
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
01/15	01/15	F1286000F000AFDF+	ANNUAL PROGRAM FEE	25.00	
01/24	01/23	05436840P8PJM4KEL	KROGER #447 HAZEL PARK MI	5.99	
01/24	01/23	05345880P8PKDBDVB	EDDIES PIZZA WARREN MI	44.00	
01/24	01/23	05345880P8PKDBDXL	EDDIES PIZZA WARREN MI	10.00	

ROCHELLE TASSIE					
XXXX XXXX XXXX 9695	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00	\$665.75	\$0.00	\$0.00	\$29.99 CR	\$635.76
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
01/09	01/08	82305090900073PYH	AMAZON MARK* ZD72E1XS0 SEATTLE WA	40.37	
01/09	01/08	8230509090008EMRY	AMAZON MARK* Z56H43TG2 SEATTLE WA	63.37	
01/13	01/12	82305090D0001R963	AMAZON MARK* ZD8NR4GY1 SEATTLE WA	138.84	
01/14	01/12	82305090D00199B2T	AMAZON MARK* Z56H43TG2 SEATTLE W CREDIT	29.99 CR	
01/15	01/14	55432860E60MNGQV9	AMZN MKTP US*ZG3U35312 AMZN.COM/BILL WA	24.99	
01/17	01/17	55432860H61DHKASZ	AWL*PEARSON EDUCATION PRSONCS.COM NJ	186.56	
01/19	01/17	82305090J0006MJ3Q	AMAZON MARK* Z58RI6UZ0 SEATTLE WA	106.97	
01/19	01/19	82305090K000QGVHL	AMAZON MARK* ZG7S59OS0 SEATTLE WA	59.08	
01/31	01/30	55432860Y5W1V9PYY	AMZN MKTP US*ZC8D71T31 AMZN.COM/BILL WA	45.57	

BRADLEY WILKINS					
XXXX XXXX XXXX 6906	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$100,000.00	\$7,901.68	\$0.00	\$0.00	\$23.74 CR	\$7,877.94
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
01/02	01/01	5543286015WRGJ4WD	GOOGLE *CLOUD M6C7T8 650-253-0000 CA	2.15	
01/03	01/02	5548077021TXD1Q66	VOXTELESYS LLC WAHOO NE	1,563.48	
01/07	01/06	5543286065YBVYZ21	IN *TOUCHPOINT INDUSTR 484-8099811 PA	3,344.25	
01/10	01/09	827111609000BAL1R	OPENAI SAN FRANCISCO CA	20.01	
01/17	01/16	57540240GMKJAE62R	COURSRA*8B67QG25Y5O6FL 6509639884 CA	79.58	
01/23	01/22	55432860N630T9LB2	AMZN MKTP US*Z552V9IN1 AMZN.COM/BILL WA	488.04	
01/26	01/25	85383900S0000NWBY	ALOHI * FAXPLUS PLAN-LES-OUAT DU	199.79	
01/29	01/29	55432860X5VJYHNQN	APPLE.COM/US 800-676-2775 CA	1,785.00	
01/30	01/30	55432860Y5VV5EGQ7	WWW.MAKERBOT.COM 347-457-5757 NY	419.38	
01/31	01/31	55432860Z5W4G073F	WWW.MAKERBOT.COM 347-457- CREDIT	23.74 CR	

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

GINA BREW						
XXXX XXXX XXXX 8853		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$718.94	\$0.00	\$0.00	\$0.00	\$718.94
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/09	01/08	054368409EHS5J38F	SERVICE TOWING WARREN MI			718.94

LINDA YATES						
XXXX XXXX XXXX 0268		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$10,000.00		\$1,378.99	\$0.00	\$0.00	\$80.00 CR	\$1,298.99
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/01	12/31	5543286PY5WK57N39	NYTIMES DISC* 800-698-4637 NY			4.00
01/02	01/02	82305090200KTM84	BRAINPOP.COM NEW YORK NY			555.00
01/05	01/03	0543684038PKTDAZ0	KROGER #602 WARREN MI			65.00
01/10	01/08	823050909000Y790Y	OAKLAND SCHOOLS WATERFORD MI CREDIT			20.00 CR
01/12	01/10	87021300A0002E3H7	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/10	87021300A0002G439	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/10	87021300A0002N099	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/10	87021300A00025KAH	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/11	87021300B0003DB6S	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/11	87021300B0003E86N	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/11	87021300B0003Q36R	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/11	87021300B00038P3Y	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/11	87021300Q0000E5L0	OAKLAND SCHOOLS WATERFORD MI			25.00
01/14	01/13	87021300D0001VPPL	OAKLAND SCHOOLS WATERFORD MI			75.00
01/14	01/13	87021300D0002DTKR	OAKLAND SCHOOLS WATERFORD MI			25.00
01/14	01/13	87021300D0002D7VR	OAKLAND SCHOOLS WATERFORD MI			25.00
01/14	01/13	87021300D0002ELFA	OAKLAND SCHOOLS WATERFORD MI			25.00
01/17	01/16	57540240GLVQKT0W5	EB *ATTENDANCE WORKS S 8014137200 CA			315.99
01/19	01/17	55436870JL6XPXWK	GVSU WEB PAYMENTS ALLENDALE MI			10.00
01/26	01/24	87021300R0002E7H6	OAKLAND SCHOOLS WATERFORD MI			10.00
01/26	01/24	87021300R0002M8B7	OAKLAND SCHOOLS WATERFORD MI			60.00
01/29	01/28	55432860W5VHJ9Y0Z	NYTIMES DISC* 800-698-4637 NY			4.00
01/31	01/29	87021300Y000270M2	OAKLAND SCHOOLS WATERFORD MI CREDIT			60.00 CR

CARLA BEACH						
XXXX XXXX XXXX 1145		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$93.89	\$0.00	\$0.00	\$68.89 CR	\$25.00
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/08	01/07	82711160800013HRQ	MASSP & MASC/MAHS LANSING MI			25.00
01/16	01/15	82305090F001F2JB5	AMAZON MARK* Z575G75C0 SEATTLE WA			68.89
01/23	01/21	82305090P0003RSLM	AMAZON MARK* Z575G75C0 SEATTLE W CREDIT			68.89 CR

HEIDI KUNZ						
XXXX XXXX XXXX 7221		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$1,450.23	\$0.00	\$0.00	\$0.00	\$1,450.23
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/05	01/04	5543286045XTJ1B1H	MEIJER # 222 MADISON HGTS MI			54.72
01/05	01/04	554838205058A58QA	SAMSCLUB #6659 MADISON HEIGH MI			74.30
01/13	01/11	05436840D00ALHAYL	DOLLARTREE MADISON HEIGH MI			15.00
01/14	01/13	05416010D43AQZYMA	SAMSCLUB #6659 MADISON HEIGH MI			248.70
01/16	01/15	55547500F2NH3KVV7	MFASCO HEALTH & SAFETY ROSEVILLE MI			615.87

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

HEIDI KUNZ
 XXXX XXXX XXXX 7221
CREDIT LIMIT \$5,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/20	01/18	02305370K8PLGZV7F	MENARDS WARREN MI WARREN MI	29.20
01/28	01/27	05416010V43AQRG0E	SAMSClub #6659 MADISON HEIGH MI	282.00
01/28	01/27	05436840WBLJYFLJ1	SAMS CLUB #6659 MADISON HEIGH MI	130.44

KRISTY CALES
 XXXX XXXX XXXX 1852
CREDIT LIMIT \$5,000.00

PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
\$1,545.00	\$0.00	\$0.00	\$0.00	\$1,545.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/03	01/02	554368703JL2E2YVQ	MDE EDUCATOR LICENSE LANSING MI	45.00
01/05	01/03	0534588038PLKQTTD	A 1 FINGERPRINT OAK PARK MI	75.00
01/07	01/06	0534588068PJN34VW	A 1 FINGERPRINT OAK PARK MI	75.00
01/07	01/06	0534588068PJN34YF	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9GB	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9JZ	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9MJ	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9SY	A 1 FINGERPRINT OAK PARK MI	75.00
01/10	01/09	0534588098PKXVKP8	A 1 FINGERPRINT OAK PARK MI	75.00
01/10	01/09	0534588098PKXVKTV	A 1 FINGERPRINT OAK PARK MI	75.00
01/10	01/09	0534588098PKXVKW4	A 1 FINGERPRINT OAK PARK MI	75.00
01/14	01/13	05345880D8PKBMM9F	A 1 FINGERPRINT OAK PARK MI	75.00
01/15	01/14	05345880E8PKFP09B	A 1 FINGERPRINT OAK PARK MI	75.00
01/17	01/16	05345880G8PKTVK4V	A 1 FINGERPRINT OAK PARK MI	75.00
01/19	01/17	05345880H8PLL16F5	A 1 FINGERPRINT OAK PARK MI	75.00
01/22	01/21	05345880M8PJZLQR2	A 1 FINGERPRINT OAK PARK MI	75.00
01/23	01/22	05345880N8PJZQKAQ	A 1 FINGERPRINT OAK PARK MI	75.00
01/23	01/22	05345880N8PJZQK8A	A 1 FINGERPRINT OAK PARK MI	75.00
01/24	01/23	05345880P8PKDBE5M	A 1 FINGERPRINT OAK PARK MI	75.00
01/28	01/27	05345880V8PKBXXN7	A 1 FINGERPRINT OAK PARK MI	75.00
01/29	01/28	05345880W8PKK2AE6	A 1 FINGERPRINT OAK PARK MI	75.00

KRISTINA HERRON
 XXXX XXXX XXXX 2144
CREDIT LIMIT \$5,000.00

PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
\$4,284.19	\$0.00	\$0.00	\$0.00	\$4,284.19

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/05	01/04	75345510403RZD47J	PRT PINEVIEW ESTATES FLINT MI	3,359.63
01/08	01/07	2271146081HD5PKP1	LEHMAN'S KIDRON OH	117.63
01/12	01/10	02305370BEHZXG1WM	OFFICE DEPOT #5910 NEWVILLE PA	147.86
01/12	01/10	02305370B00HG1XV6	AUTOZONE #6998 MEMPHIS TN	129.89
01/12	01/10	02305370B00HG1XXT	AUTOZONE #6998 MEMPHIS TN	264.59
01/12	01/10	02305370B00HG1Y0A	AUTOZONE #6998 MEMPHIS TN	264.59

DANIEL WROBBEL
 XXXX XXXX XXXX 7356
CREDIT LIMIT \$5,000.00

PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
\$1,447.31	\$0.00	\$0.00	\$0.00	\$1,447.31

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/10	01/09	5543286095Z6DDTD4	SQ *SQUARE HARDWARE GOSQ.COM MI	1,267.76
01/19	01/17	05436840JBLK787JS	SAMS CLUB #6659 MADISON HEIGH MI	179.55

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

RYANN VOSS						
XXXX XXXX XXXX 5452		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$25,000.00		\$22,965.41	\$0.00	\$0.00	\$0.00	\$22,965.41
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/07	01/06	5543687067J6GQAPZ	RIFTON EQUIPMENT RIFTON NY		19,785.00	
01/09	01/09	5543286095Z17K09F	AMAZON MKTPL*Z58FU1A72 AMZN.COM/BILL WA		41.36	
01/15	01/14	85353350EEK4G3H9L	ONESOURCEHA 7867909996 FL		146.72	
01/16	01/15	55432860F60ZPNWA0	SUPPLYHOUSE.COM 888-757-4774 NY		142.20	
01/16	01/15	55432860F60ZPP2S0	SUPPLYHOUSE.COM 888-757-4774 NY		71.10	
01/17	01/15	02305370G2X7QH2J9	OFFICE DEPOT #1090 PLYMOUTH MN		18.61	
01/17	01/16	55432860G6196XKSF	SUPPLYHOUSE.COM 888-757-4774 NY		331.20	
01/19	01/16	02305370H2X7G1RS6	OFFICE DEPOT #1170 WEST CHESTER OH		27.66	
01/23	01/22	55432860N63160YJH	SUPPLYHOUSE.COM 888-757-4774 NY		142.20	
01/24	01/23	55432860P63A7TTLR	AMAZON.COM*ZG18K5SF0 AMZN.COM/BILL WA		839.97	
01/24	01/23	82305090P0018469Z	AMAZON MARK* ZG4Z10F11 SEATTLE WA		38.15	
01/26	01/24	55432860R5SAD7PPQ	AMERICAN RED CROSS 800-733-2767 DC		45.00	
01/26	01/24	55432860R5S9ZSL97	SUPPLYHOUSE.COM 888-757-4774 NY		662.40	
01/28	01/27	82305090V0011GMAG	AMAZON RETA* ZC31C6A70 SEATTLE WA		26.09	
01/28	01/27	82711160W00030M6T	ALLSTATE SIGN & PLAQUE DEER PARK NY		45.45	
01/29	01/28	55432860W5VF6KA31	AMZN MKTP US*ZC1LC2V90 AMZN.COM/BILL WA		16.25	
01/29	01/28	55436870W7JD4QA96	DECKER EQUIP SCHOOL FI VASSAR MI		415.95	
01/30	01/29	55436870X7JDFAGPG	DECKER EQUIP SCHOOL FI VASSAR MI		86.85	
01/30	01/29	55436870X7JDFAH3Y	DECKER EQUIP SCHOOL FI VASSAR MI		67.80	
01/30	01/29	82711160X00088PY6	ALLSTATE SIGN & PLAQUE DEER PARK NY		15.45	

CRYSTAL R MUBARAK						
XXXX XXXX XXXX 6052		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$220.00	\$0.00	\$0.00	\$0.00	\$220.00
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/08	01/07	853533507EJ04R3EV	MSBO 5173272584 MI		220.00	

SHANA E WILLIAMS						
XXXX XXXX XXXX 8194		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$854.37	\$0.00	\$0.00	\$0.00	\$854.37
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/10	01/07	853533509EJZK2LL1	PAYPAL *DAVEMPETERS 4029357733 CA		773.40	
01/14	01/13	55436870E3T6PH2HW	TROPICAL SMOOTHIE CAFE DETROIT MI		22.23	
01/19	01/18	82117550J00059DNJ	NAME-CHEAP.COM* TC6R1C PHOENIX AZ		7.66	
01/24	01/23	05410190P20F0TH00	FEDEX OFFIC42200004226 DETROIT MI		9.78	
01/29	01/27	52704870W41T2WFLT	TACO BELL 033300 HAZEL PARK MI		27.01	
01/31	01/30	05410190Y20F0VRAD	FEDEX OFFIC45200004523 FARMINGTON HI MI		11.29	
01/31	01/30	05410190Y20F0ZZLQ	FEDEX OFFIC45200004523 FARMINGTON HI MI		3.00	



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Catherine Cost, Interim Superintendent
Subject: Personnel Recommendations Report
Date: February 25, 2025

Please see the personnel actions as indicated on the Hazel Park Board of Education Personnel Recommendations report for the February 25, 2025 Board of Education regular meeting. The packet also includes supporting documentation.

Goal Statement - Resources

The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the Personnel Recommendations as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Catherine Cost, Ed.D.
Interim Superintendent



Attendee	EVENT	DATES OF EVENT	Location	ESTIMATED COST	Notes
Agueros, Heather	PreK Conference	4/4/2025	Oakland Schools	\$10.00	
Brossard, Lee	Mophology Plus Training	3/10/25 - 3/14/25	Virtual	\$0.00	voucher paid
Davanzo, Cady	IEP Essentials Oakland Schools	2/4/25; 2/25/25, 3/4/25	Oakland Schools	\$60.00	
Kawala, Stephanie	Having Difficult Conversations	1/30/25	Oakland Schools	\$0.00	
Mahoney, Heather	Behavior Escalation and Scripts	3/18/25	Virtual	\$0.00	
Gregory, Monica	MEA Winter Conference	2/6/25-2/7/25	Detroit, MI	\$0.00	
Tomich, Thomas	Morphology Plus Training	1/27/25 - 1/31/25	Virtual	\$0.00	voucher paid
London, Audrey	2025 Winter Conference	2/6/25	Detroit, MI	\$0.00	
Crissman, John	CR-STEM Conference	3/10/25	Oakland Schools	\$35.00	
McCouston, Jennifer	Understanding and Supporting Students with Low-Income Disabilities	3/6/25	Oakland Schools	\$0.00	
Burr, Megan	CR-STEM Conference	3/10/25	Oakland Schools	\$35.00	
Elias, Jennifer	AVMR2 Training	3/5/25, 3/18/25, 4/23/25, 5/13/25	Oakland Schools	\$0.00	grant funded
Fitall, Catherine	AVMR2 Training	3/5/25, 3/18/25, 4/23/25, 5/13/25	Oakland Schools	\$0.00	grant funded
Brossard, Lee	AVMR2 Training	3/5/25, 3/18/25, 4/23/25, 5/13/25	Oakland Schools	\$0.00	grant funded
Rayes, Nora	AVMR2 Training	3/5/25, 3/18/25, 4/23/25, 5/13/25	Oakland Schools	\$0.00	grant funded
Page, Hope	AVMR2 Training	3/5/25, 3/18/25, 4/23/25, 5/13/25	Oakland Schools	\$0.00	grant funded
Lemere, Nicholas	Math in Action Conference	2/22/25	Grand Valley	\$35.00	
Muzzarelli, Wendy	Leading to Lierate Conference	3/20/25	Livonia, MI	\$0.00	
Mingle-Lovitt, Katherine	2025 MEA Representative Conference	5/9/25	Lansing, MI	\$0.00	88
Resh, Erika	Leading to Lierate Conference	3/20/25	Livonia, MI	\$0.00	
Williams, Nancy	Introduction to Restorative Practices and Circles	2/18/25, 3/17/25	EMU	\$0	

**HAZEL PARK SCHOOL DISTRICT
OAKLAND COUNTY, MICHIGAN**

RESOLUTION REGARDING EMPLOYMENT OF PARAPROFESSIONAL

A regular meeting of the Board of Education of the School District was held in the School District, on the 25th day of February, 2025, at 6:00 p.m.

The meeting was called to order at 6:00 p.m. by Beverly Hinton, President.

Present: Members Beaton, Becker, Fortress, Fox, Laframboise, Rattee, Hinton

Absent: Members None

The following preamble and resolution were offered by Member Rattee and supported by Member Fortress:

WHEREAS, Section 1230 of the Revised School Code requires that both School District superintendents and boards to specifically approve the employment of District employees who have been convicted at any time in the past of any felony that is not a listed offense under the Sex Offenders Registration Act (SORA);

WHEREAS, the information received by the Administration indicates that Danielle Girgenti, an applicant for the position of paraprofessional, was convicted of a felony (Controlled Substance-Delivery/Manufacture (Schedule 4) under MCL 333.74012C-A) which is not a listed offense under SORA almost 15 years ago; and

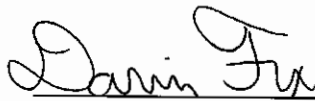
WHEREAS, the Administration has done employment reference checks of Ms. Girgenti and has received positive feedback; has determined that such past offense has not adversely affected the employee's employment with other employers to date; does not believe that such offense will adversely affect the employee's employment with the District in the future; and as Ms. Girgenti's employment as a paraprofessional is recommended by the Superintendent;

BE IT RESOLVED, that the Board hereby approves the employment of Danielle Girgenti as an employee of the District to begin work as a paraprofessional.

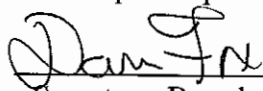
Ayes: Members Rattee, Fortress, Beaton, Becker, Fox, Laframboise, Hinton

Nays: Members None

Resolution declared adopted.


Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the School District of the City of Hazel Park, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a regular meeting held on February 25, 2025, the original of which is a part of the Board's minutes and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.


Secretary, Board of Education



MASB
MICHIGAN ASSOCIATION
OF SCHOOL BOARDS

★ ★ ★

BOARD *of* DIRECTORS ELECTIONS

2025

MASB Bylaws – Article IV – Membership

Section 2. Active Members. The board of education of any public school district in Michigan may become an active member of the Association. Active members of the Association shall be divided into eight regions. The regions shall be designated according to intermediate school district boundaries. The regions shall be as follows:

Region 1. Copper Country ISD, Delta-Schoolcraft ISD, Dickinson-Iron ISD, Eastern Upper Peninsula ISD, Gogebic-Ontonagon ISD, Marquette-Alger RESA and Menominee County ISD.

Region 2. Alpena-Montmorency-Alcona ESD, Charlevoix- Emmet ISD, Cheboygan-Otsego-Presque Isle ESD, COOR ISD, Iosco RESA, Manistee ISD, Northwest Education Services and Wexford-Missaukee ISD.

Region 3. Ionia County ISD, Kent ISD, Mecosta-Osceola ISD, Montcalm Area ISD, Muskegon Area ISD, Newaygo County RESA, Ottawa Area ISD and West Shore ESD.

Region 4. Bay-Arenac ISD, Clare-Gladwin RESD, Clinton County RESA, Gratiot-Isabella RESD, Midland County ESA, Saginaw ISD and Shiawassee RESD.

Region 5. Genesee ISD, Huron ISD, Lapeer County ISD, Sanilac ISD, St. Clair County RESA and Tuscola ISD.

Region 6. Allegan Area ESA, Barry ISD, Berrien RESA, Branch ISD, Calhoun ISD, Heritage Southwest ISD, Kalamazoo RESA, St. Joseph County ISD and Van Buren ISD.

Region 7. Eaton RESA, Hillsdale County ISD, Ingham ISD, Jackson County ISD, Lenawee ISD, Livingston ESA, Monroe County ISD and Washtenaw ISD.

Region 8. Macomb ISD, Oakland Schools and Wayne RESA.

Active members shall also be divided into the following seven groups based on pupil membership.

Group I All intermediate districts;

Group II School districts with a pupil membership of 0 - 1,400;

Group III School districts with a pupil membership of 1,401 - 2,500;

Group IV School districts with a pupil membership of 2,501 - 5,000;

Group V School districts with a pupil membership of 5,001 - 11,000;

Group VI School districts with a pupil membership of 11,001 - 40,000; and

Group VII School districts with a pupil membership more than 40,000.

Table of Contents

Board of Directors’ Elections—Candidate Information and Email Voting Procedures 4

Region 6 (One-Year Term)

TiAnna Harrison	Kalamazoo Public Schools, Kalamazoo County	5
Elizabeth O’Dell	St. Joseph County ISD, St. Joseph County	6

91

Region 7 (Three-Year Term)

Guillermo Z. Lopez	Lansing School District, Ingham County	7
Cory McLaughlin	Jefferson Schools, Monroe County	8
Jack Temsey	Eaton RESA, Eaton County	9

Region 8 (Three-Year Term)

Jason Babbage	Allen Park Public Schools, Wayne County	10
Dr. Anisha Hannah	Pontiac School District, Oakland County	11
Paul Kolin	Bloomfield Hills Schools, Oakland County	12
Roderick Means	Westwood Community School District, Wayne County	13
Randel Meisner	Fitzgerald Public Schools, Macomb County	14
Scott Wallace	Fraser Public Schools	15
Ursula (Wester) Rogers	Romulus Community Schools, Wayne County	16
Lisa Valerio-Nowc	Clintondale Community Schools, Macomb County	17

Note: Incumbents are **bolded**

Board of Directors' Elections—Candidate Information and Email Voting Procedures

This year, eight seats on the MASB Board of Directors are up for election.

The MASB Board of Directors is comprised of 23 members, including three at-large directors. Sixteen directors shall be elected from the eight regions, with two elected from each region; and one director per group shall be elected from Groups V, VI and VII. Directors are elected by active member school boards and, each year, several seats are up for election. The MASB President will nominate a member to serve as an at-large director, subject to Board approval.

Board Limitations:

Article VIII, Section 6 of the MASB Bylaws permits only one director to be elected or appointed from any one local or intermediate school district board.

According to MASB Bylaws Article VIII, Section 8, if any nomination for the Board of Directors is unopposed, the Board of Directors shall declare the unopposed candidate elected without conducting an election for the uncontested group or region.

This year, the following seats on the MASB Board are up for election (one seat each, three-year terms unless otherwise noted): Regions 1 (two-year term), 3, 4, 6 (open seat; one-year term), 7, 8 (open seat) and Groups V and VI. If you're unsure of your district's region or group, please see the list on page 2.

- **Region 1 will continue to be represented by Kristen Cambensy, Marquette Area Public Schools, (unopposed, no ballots will be sent)**
- **Region 3 will continue to be represented by Rick Dernberger, Zeeland Public Schools and Ottawa Area Intermediate School District, (unopposed, no ballots will be sent)**
- **Region 4 will continue to be represented by John Tramontana, DeWitt Public Schools, (unopposed, no ballots will be sent)**
- **Group V will continue to be represented by Stephen Hyer, Clarkston Community Schools, (unopposed, no ballots will be sent)**
- **Group VI will continue to be represented by Marc Siegler, Walled Lake Consolidated Schools, (unopposed, no ballots will be sent)**

Voting in Regions 6, 7 and 8 will take place via an online ballot. No local district/ISD funds can be used to campaign for anyone running for a seat. To help your board make an informed decision, the following pages contain background information and statements from each of the candidates.

Each district received ONE ballot, which was emailed to the superintendent secretary on record with MASB on Friday, Jan. 24, 2025. These ballots **CANNOT** be forwarded to anyone else. Once your board makes a decision on which candidate it wishes to vote for, please convey this information to your superintendent secretary.

Completed ballots must be cast and confirmed by the superintendent secretary by **1 p.m. on Wednesday, March 5, 2025.**

Unofficial election results will be available on the voicemail recording at 517.327.5915 as soon as possible, but generally after 2 p.m. on the deadline date. They will also be sent out via email that afternoon. Official results will be approved at the March 14, 2025, Board of Directors' meeting, which newly elected directors should plan to attend.

To summarize:

- Ballot deadline is **1 p.m. on Wednesday, March 5, 2025.**
- MASB would like to remind all candidates for the MASB Board of Directors that no school district funds can be used for campaigning during the election. This rule prohibits a candidate from using their school district email account to send messages to other school board members. Therefore, a personal email account must be used for campaigning purposes when running for the MASB Board of Directors. If you have any questions about what may or may not constitute an expenditure of school district funds, please contact MASB's Legal Counsel Brad Banasik, J.D. at bbanasik@masb.org or **517.327.5929.**
- An electronic file containing the physical addresses and email addresses for the voting group or region shall be made available to each candidate running for election to the board of directors. The revokable license to use the addresses shall be limited to contacting school board members to share information about the MASB Board of Directors' election.
- Have questions? Contact Cheryl Huffman at **517.327.5915** or chuffman@masb.org.

Region 6 (One-Year Term)



TiAnna Harrison

Kalamazoo Public Schools, Kalamazoo County

Time served on this board:

10 years

Offices held:

President, Vice President, Secretary and Treasurer

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember
Master Diamond

92

Election Statement:

My name is TiAnna Harrison, and as the current Board President for Kalamazoo Public Schools Board of Education, I bring over a decade of governance and leadership experience. Appointed in 2014, and reelected in 2020, I have had the honor of serving my community in various capacities, including Vice President, Secretary and Treasurer.

Through these positions, I have had a firsthand view of the challenges and opportunities in education, especially as we work to ensure all students have equitable access to high-quality learning experiences.

My experience serving in a district with diverse needs has given me a comprehensive understanding of the complexities facing school boards across Michigan, and I believe I can bring valuable insights to MASB. I am passionate about the power of public education to transform lives. Our work as school board members is critical in ensuring that every child has access to a high-quality education, no matter where they live.

From advocating for equitable funding to addressing the mental health needs of students, the role of school boards has never been more important. Through my years of service, I have seen firsthand how strategic decision-making, thoughtful governance, and strong community partnerships can improve outcomes for students. I am seeking a seat on the MASB Board of Directors because I believe that the challenges we face in Michigan's education system require a unified and strategic approach.

I am particularly focused on the importance of state-level policies that allow local school boards to address the unique needs of their districts. I want to ensure that Michigan school boards have the tools and support they need to make informed decisions that benefit all students.

From ensuring equitable funding to supporting the mental and emotional well-being of students and staff, I am eager to contribute my experience and insights to support school boards across the state and advocate for policies that will create better outcomes for Michigan's children.

I would be honored to not only serve on the MASB Board of Directors, but also to continue advocating for policies that prioritize the needs of students, support educators, and strengthen our communities. Together, we can ensure that every Michigan student has the opportunity to succeed.

Thank you for your consideration.

Sincerely,

TiAnna L. Harrison

Kalamazoo Public Schools

Trustee – Board of Education



Region 6 (One-Year Term)

Elizabeth O'Dell

St. Joseph County ISD, St. Joseph County

Time served on this board:

27 years

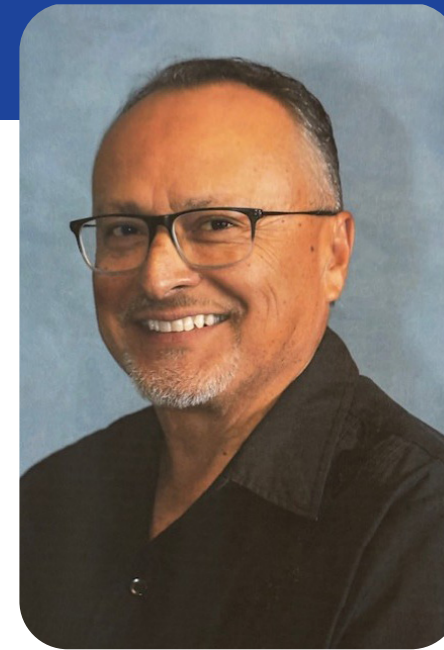
Offices held:

President, Vice President, Secretary and Treasurer

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember
Master Diamond

Region 7 (Three-Year Term)



Guillermo Z Lopez INCUMBENT

Lansing School District, Ingham County

Time served on this board:

24 years

Offices held:

President, and Treasurer

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember

93

Election Statement:

The MASB is our collective voice on education at the state level, and it allows board members to be informed about educational issues. I think the Director for the Region's role is to ensure that our voice is heard as the MASB discusses issues and concerns. The Past President, Kathleen Moore, was able to model how to accomplish that task positively. I cannot fill her shoes; I am unsure if anyone can.

I have been an active St. Joseph County ISD member for 27 years. I have taken advantage of opportunities to learn about best practices for serving and supporting the education process in our communities. I have held various positions, from member to president.

I have worked with the parent-teacher association, band, and athletic booster clubs. I have served on the special education advisory committee. I have enjoyed serving as a delegate to MASB membership meetings in my county. Through this process, I have learned what various boards are concerned about as they present resolutions and amendments to the Board of Directors, which has deepened my understanding of how our collective needs are connected.

I have and will continue to advocate for a strong public education. My children and I are products of public education. I obtained my bachelor's degree from Ball State University and my graduate degree from Western Michigan University.

I am not new to service, advocacy, listening, and striving to assist others to make positive change. I am a retired CEO of St. Joseph County Community Mental Health and use my time currently as a volunteer in my church, for American Red Cross Disaster Relief, as a substitute teacher, as well as working with a variety of social action services through my sorority, Delta Sigma Theta Sorority, Incorporated.

I am seeking this position to advocate for the needs of our small and large communities. I am a champion for public education, and with your vote, I can take my commitment to this service to the next level.

Election Statement:

As we welcome the new year, we are also aware that changes in education funding from the federal government are very possible. As your director from Region 7, I will work closely with our MASB staff and pay close attention to how these changes may affect our educational system here in Michigan. I will also continue to support the work MASB has done in the area of equity in education in all its forms. Additionally, I will continue supporting districts that need training but are not in a position to cover the costs. I very much appreciate MASB staff who are continually looking at ways that we can expand these funding efforts. Finally, I hope you have enjoyed the newsletter coming directly from Region 7.

Region 7 (Three-Year Term)



Cory McLaughlin

Jefferson Schools, Monroe County

Time served
on this board:

11 years

Offices held:

President and
Secretary

MASB Certification:

Certified Boardmember (CBA 101)

Election Statement:

Since joining the Jefferson School Board in 2014, I have been dedicated to ensuring that every decision we make is in the best interest of our students. I am passionate about creating opportunities for all learners and believe that every child deserves access to a high-quality education that meets their unique needs and aspirations.

Career and Technical Education (CTE) programs are a priority for me because they provide students with real-world skills and open doors to meaningful careers. I also strongly advocate for advanced classes to challenge and inspire high-achieving students, ensuring they are prepared for post-secondary education and beyond. Equally important is my commitment to special education, as I believe every child, regardless of ability, deserves the resources and support to thrive.

My experience on the Jefferson School Board has taught me the importance of collaboration, fiscal responsibility and community engagement. I bring a student-centered approach to decision-making and strive to build partnerships that benefit our schools. Serving on the MASB Board of Directors would allow me to expand this work, sharing best practices and advocating for policies that empower all districts to succeed.

I am running for this position because I am deeply committed to advancing education in Michigan and ensuring that every child has access to the tools and opportunities they need to achieve their full potential.

Region 7 (Three-Year Term)



Jack Temsey

Eaton RESA, Eaton County

Time served on
another board:

8 years

Potterville
Public Schools

Offices held:

Secretary and
Treasurer

Time served
on this board:

8 years

Offices held:

President, Vice
President, Secretary
and Treasurer

MASB Certification:

Certified Boardmember Award ⁹⁴

Award of Merit

Award of Distinction

Master Boardmember

Master Diamond

Master Platinum

Election Statement:

As a Board of Education Trustee, I feel we are the voice for our children. We need to utilize this voice to ensure we can offer our children the education they deserve, regardless of the struggles that we face behind the scenes.

We need to direct this voice to those who create legislation that we feel will adversely affect public education, as well as remember to offer praise to those who show us favor and offer to help. I believe the voice of our boards and communities can make a difference. I have strived to become the best board member I can be. One of the ways that I have tried to accomplish this is by becoming certified through the MASB's CBA program. I have gained a wealth of knowledge by attending classes, conferences and other various events as well as networking with board members from around the state.

Public education is as diverse as our country. There are no single fix-all solutions that work for every school district. I feel that bringing the voice of small communities and small districts to the forefront is important. I would like to continue advocating to provide

adequate and equitable funding for ALL districts. Adequate funding is sufficient funding to provide basic schooling. Equitable funding is based on fairness.

I previously served the Potterville Public Schools Board of Education for eight years. During this time, I served on the Policy, Community Relations and Technology Committees, as well as Secretary and Treasurer. I have been an Eaton RESA Trustee for eight years, serving on the Building and Grounds and Finance and Audit Committees as well as Secretary, Vice President and Treasurer. I am currently serving again as President.

Additionally, I have served MASB as a member of the Curriculum and Instruction Committee and Government Relations Committee plus served as its Vice Chairman, also on the Resolutions and Bylaws committee, and as its Vice Chairman. I am currently serving again on the Government Relations Committee as its Vice Chairman.

I would be honored to serve on the MASB Board of Directors to represent you, our Region, and our students. I want to bring your voices to the table to further benefit the future of public education.



Region 8 (Three-Year Term)

Jason Babbage

Allen Park Public Schools, Wayne County

Time served
on this board:

2 years

MASB Certification:

Certified Boardmember Award
Award of Merit

Election Statement:

I am an alumnus and lifelong resident of the Allen Park Public School District. Family and education are at the top of my interests, loves and passions, and certainly go hand in hand with the MASB Board of Directors position for Region 8. Inspired by family members holding political positions leading the way and showing me what it is to serve the community; I can only hope to follow in their footsteps and use my unique position and family connections to influence policy.

I am looking forward to serving on the MASB Board of Directors to help promote a unified and communitive board of directors that focuses on the major issues facing us in the educational community. Some of these issues include unfunded policies, declining enrollment, higher education standards, advances in educational technology, and more. To navigate these issues, we need to be open to change and willing to support new ideas whether it is adding sensory rooms or going from textbooks to technology.

I hold a master's degree in automotive systems engineering and a bachelor's degree in mechanical engineering from U-M Dearborn, and work at Ford Motor Company as an engineer in exterior automotive lighting and am considered one of the top experts in headlamp aim (HLA). I achieved my MASB Level 2 award of merit and look forward to getting more MASB classes under my belt. I have two children attending Allen Park schools and it's family that's been the driving force of involvement in the community and schools.

I would like to serve on the MASB Board of Directors because I believe I will bring a different perspective, drive and policy influence that will be beneficial to Region 8.



Region 8 (Three-Year Term)

Dr. Anisha Hannah

Pontiac School District, Oakland County

Time served
on this board:

3 years

Offices held:

President and
Secretary

MASB Certification:

Certified Boardmember
Award of Merit
Award of Distinction

Election Statement:

I view education as the key to unlocking the door of possibilities. I believe that every child should have access to a quality education. One that will equip them with the skills and knowledge to lead productive, fruitful lives and make a positive contribution to society. I believe that every student can learn; some may require the use of different methodologies. My concern about the educational system is that too much emphasis has been placed on test scores as opposed to the success of the whole child.

Currently, as the Director of Strategic Partnership & Initiatives with the Pontiac Collective Impact Partnership, I lead collaborative efforts with nonprofits, government agencies, and educational institutions to enhance economic and academic outcomes. In this role, I have successfully developed initiatives and set goals for the City of Pontiac with partners that support Oakland County's goal of 80 by 30, ensuring program sustainability and growth. My experience as Board President with the City of Pontiac School Board of Education has further honed my ability to manage complex budgets, engage with diverse stakeholders, and advocate for initiatives that benefit community members from various socioeconomic backgrounds. These experiences have equipped me with the skills to identify challenges, implement data-driven improvements, and ensure that programs achieve measurable outcomes.

It is my desire to serve on the MASB Board of Directors to provide a voice for the minority students that reside in lower socioeconomic backgrounds. The views and opinions of minority students and families are often overlooked and unheard. Serving on the MASB Board of Directors would allow me the opportunity to represent a demographic and community who benefits the most from public education.

I am enthusiastic about the opportunity to learn and contribute to impactful programs and policies that will support children in Michigan's school districts.

I am eager to bring my dedication to education and the Pontiac community to the MASB platform.

Region 8 (Three-Year Term)



Paul Kolin

Bloomfield Hills Schools, Oakland County

Time served
on this board:

10 years

Offices held:

President, Vice
President, Secretary
and Treasurer

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction

Election Statement:

Education is the cornerstone of our society, shaping not only the minds of the next generation but also the future of our communities and the world. I believe that a high-quality education system equips students with the skills and knowledge necessary to thrive, fosters critical thinking, and nurtures a lifelong love of learning. Beyond academics, education must prepare individuals to engage as informed, empathetic and responsible citizens.

My passion for education stems from witnessing its transformative power in my own life and in the lives of others. I firmly believe that every child deserves access to equitable opportunities, regardless of their background or circumstances. This requires a commitment to removing barriers, supporting educators, and fostering innovative practices that address the diverse needs of all learners.

Serving on the MASB board is an opportunity to advocate for these values at a broader level. The Michigan Association of School Boards plays a pivotal role in strengthening public education by providing leadership, governance and support to local districts. As a board member, I would work collaboratively to ensure that policies and resources are aligned with the goal of fostering student success and community engagement.

My background in Bloomfield Hills for the last 10 years and being a teacher in the past has equipped me with the skills to navigate complex challenges, analyze data-driven solutions, and build consensus among diverse stakeholders. I am committed to listening to educators, parents, and students to understand their needs and bring their voices to the decision-making table.

By serving on the MASB board, I hope to contribute to a shared vision of educational excellence, ensuring that every child in Michigan receives the education they deserve. Together, we can create a stronger future for our students and our communities.

Region 8 (Three-Year Term)



Roderick Means

Westwood Community School District, Wayne County

Time served
on this board:

28 years

Offices held:

President, Vice
President, Secretary
and Treasurer

MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember
Master Diamond
Master Platinum
President's Award

Election Statement:

As a passionate advocate for quality education, my vision for our educational system centers on equity, innovation and community engagement. Every student, regardless of background, should have access to high-quality educational opportunities that prepare them for future success. My primary concerns include addressing disparities in educational resources, integrating technology, and fostering strong partnerships within our communities.

As a single parent of two young boys, I began as a little league baseball and football coach. I served a Cub and Boy Scout leader, from Tiger Cub Coordinator to Cubmaster and Assistance Boy Scout leader. I served on many Athletic and booster clubs in the High School. I spearheaded initiatives that improved academic outcomes and strengthened community ties. For the last 20 years, I have worked as an Application Developer at the University of Michigan Ann Arbor, gaining valuable insights into educational technology.

I have actively contributed to the field of education beyond my immediate roles by serving on various MASB committees, including Government Relations, Bylaws and Policy, and Board Leadership and Training. These committees have allowed me to work collaboratively on critical issues affecting our schools and have deepened my understanding of governance and policy frameworks. Additionally, I have served as an MASB Board Mentor, supporting new board members in their roles and fostering effective leadership and governance.

My decision to seek a position on the MASB Board of Directors stems from a deep commitment to effecting systemic change. Serving on the board will allow me to leverage my experience to advocate for equitable funding, support professional development for educators, and integrate technology to enhance learning. I am dedicated to fostering transparency and accountability to ensure that all decisions are in the best interest of our students. In conclusion, my extensive experience in education, coupled with my dedication to improving our educational system, uniquely positions me to contribute meaningfully to the MASB Board of Directors. I am eager to drive positive change, support our educators, and ensure every student has the opportunity to succeed. Thank you for considering my candidacy.

Region 8 (Three-Year Term)



Randel Meisner

Fitzgerald Public Schools, Macomb County

Time served
on this board:

12 years

Offices held:

Vice President,
Secretary and
Treasurer

MASB Certification:

- Certified Boardmember Award
- Award of Merit
- Award of Distinction
- Master Boardmember
- Master Diamond
- Master Platinum
- President's Award

Election Statement:

CONCERNS: We need sustainable funding for public education at all levels. Teacher retention. Teacher shortages. Full funding for special education. Offset the MPSERS cost.

EXPERIENCE: MISD Legislative Committee, MISD Budget Review, participate in annual legislative strategic planning sessions. Attend the state Annual Leadership Conferences and National School Board Conferences. Awarded the MASB President's Award.

I would appreciate a chance to serve on the MASB board of directors so that I can add a fresh viewpoint to the board. I enjoy working with other board members for a common goal.

Region 8 (Three-Year Term)



Scott Wallace

Fraser Public Schools

Time served
on this board:

8 years

Offices held:

President, Vice
President and
Treasurer

MASB Certification:

- Certified Boardmember Award
- Award of Merit
- Award of Distinction
- Master Boardmember

97

Election Statement:

Region 8 is comprised of many different students with many different backgrounds, and all deserve a quality education regardless of where they live.

I am proud to serve in the same district where I, and my three children, have graduated from. I am an Eagle Scout and have coached soccer and basketball as well as served as an officer on the Board of Directors for the Fraser Soccer Club for four years. I have been the President of Fraser Public Schools Board of Education since 2022 and a board member since 2017.

I have worked with the MASB since becoming a school board member and have seen the many good things that come from us all working towards making education in Michigan better for all of our kids.

Working on the MASB legislative committee for three years I got to see up close how important it is for us to continue to be heard in Lansing and I hope to take this opportunity to continue making sure our region's concerns are heard. I thank you for the opportunity to serve.



Region 8 (Three-Year Term)

Ursula (Wester) Rogers

Romulus Community Schools, Wayne County

Time served
on this board:

8 years

Offices held:

President, Secretary
and Treasurer

MASB Certification:

- Certified Boardmember Award
- Award of Merit
- Award of Distinction
- Master Boardmember

Election Statement:

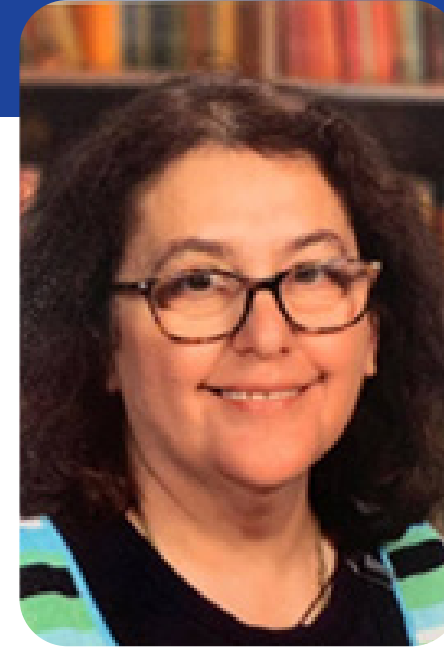
I am deeply passionate about ensuring that every student in Michigan has access to a high-quality, equitable education. However, there are significant challenges that must be addressed, including disparities in funding, access to resources, and the growing mental health needs of students. These issues disproportionately impact students from marginalized communities, and I firmly believe it is our collective responsibility to create a system that is inclusive, supportive, and designed to meet the needs of all learners.

Throughout my career, I have had the privilege of working in various educational settings, including as a substitute teacher, secretary, human resources professional, and school board member. These roles have provided me with a firsthand understanding of the challenges educators face, from budget cuts to the increasing demands on teachers' time and resources. Additionally, I have served on committees focused on policy, human resources, school improvement, and curriculum, gaining valuable insights into the intricacies of school governance.

Beyond my professional experience, I have been actively involved with the Romulus Athletic Club for 24 years as treasurer and cheerleading coach for a youth football organization. This work has allowed me to connect with students in alternative ways, providing them with positive outlets to compete, grow, and discover what drives them. Through all of these experiences, I have gained a comprehensive understanding of how local school boards can influence state and national education policies. These experiences have strengthened my expertise in governance and advocacy, which I believe would be an asset to the MASB Board of Directors.

I wish to serve on the MASB Board of Directors because I am committed to ensuring that Michigan's school boards have the tools, resources, and support they need to advocate effectively for students. MASB is uniquely positioned to unite school boards across the state to address shared challenges, promote best practices, and advocate for policies that improve funding, access to resources, and student outcomes. I am eager to collaborate with fellow board members to create lasting, positive change for Michigan's students and educators.

Thank you for considering my candidacy.



Region 8 (Three-Year Term)

Lisa Valerio-Nowc

Clintondale Community Schools, Macomb County

Time served
on this board:

2 years

Offices held:

Secretary

MASB Certification:

- Certified Boardmember Award
- Award of Merit

Election Statement:

As a librarian for over thirty years with experiences in school libraries, and in the classroom, I understand the complex issues in education today. Teachers and students are finding their classrooms changing almost daily with new technology, apps and tools that, at times, seem overwhelming. Added to this are the challenges that are faced every day of surviving in a society that seems to be controlled by "notifications" on our phones and computers. My aim is to make my school district a safe place to learn and grow. With this in mind, as a MASB Board member, I believe that my contributions will aid the organization in finding meaningful solutions that will help schools support their communities better.

Education is not just a word that conveys what a person learns. It is what that person does with the education that makes an impact on our community and world. It is an honor to be a part of a profession that guides the next generation. I have been a School Librarian, Library Director of Baker College, and served in leadership positions in public libraries. Currently, I am the Assistant Manager/Children's Librarian at Chaney Branch/Detroit Public Library. In each of these positions I have made it a goal to help children and adults with their lifelong pursuit of learning. In my opinion, once you stop learning, you stop growing.

In closing, it is without a doubt in my mind that I am qualified and ready to serve as a Board of Director member for the MASB. I am ready to serve and make a positive impact with the organization.



MISSION

To provide high-quality educational leadership services for all Michigan boards of education and to advocate for an equitable and exceptional public education that leads to improved outcomes for all students.

VISION

A well-governed, effective public school for every Michigan student.

INFO@MASB.ORG | MASB.ORG | 517.327.5900

1001 Centennial Way, Suite 400 • Lansing, Michigan 48917-8249



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Catherine Cost, Interim Superintendent
Subject: Hazel Park Dance Team Overnight Travel
Date: February 25, 2025

The Hazel Park Dance Team is requesting approval to travel to Ohio to participate in the National Dance Competition at Spire Academy in Ashtabula, Ohio. A total of 47 dancers will be attending, and are accompanied by 6 coaches and Dana Richardson.

The team will depart on April 4, 2025 and return on April 6, 2025, requiring a 2-night stay. There is no cost to the district associated with this trip; however, we are seeking the Board's approval for the students to travel and stay overnight.

This competition provides a valuable opportunity for our students to showcase their skills at a national level and gain experience in a highly competitive environment. We appreciate your consideration and look forward to your approval.

Goal Statement - Resources

The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the Dance Team Overnight and travel to the National Competition in Ohio, as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Catherine Cost, Ed.D.
Interim Superintendent





Ford Administration
Bradley Wilkins, Director of Technology
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5231 | F: 248-544-5443
www.hazelparkschools.org

To: Dr. Catherine Cost, Interim Superintendent
From: Bradley Wilkins, Director of Technology
Date: February 5, 2025
Re: Edison Video Surveillance Camera Purchase

We are seeking Board approval for the purchase of additional cameras for Edison as they currently have blind spots both inside and outside of the building. This poses a security risk to the students and staff at Edison.

Total Cost Not to exceed \$7,000.00

We are recommending the approval of the Edison Video Surveillance Camera Purchase.

Funding Sources: Center Fund

Strategic Plan: Goal Statement:

Resources:The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art-technology.

Recommendation

That the Board of Education approve the purchase of Video Surveillance Cameras for Edison.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Dr. Catherine Cost.
Interim Superintendent





**HAZEL PARK
SCHOOLS**



The Professional's Source

Government, Education, and Corporate Department

For Pricing Requests, Purchase Orders, and Customer Service:

Phone: **800-947-8003**
212-239-7503

Fax: **800-858-5517**
212-239-7759

Email: Education: emailbids@bhphoto.com
Corporate: corporatesales@bhphoto.com

Fed Gov: federalsales@bhphoto.com
State and Local: biddept@bhphoto.com

420 Ninth Avenue, New York City, NY 10001 • www.bhphotovideo.com

Federal ID#: 13-2768071

Prices Are Valid Until: 03/05/25

Quote No.: 1117133584
Reference No.: R201202-OMNIA

Sold To: **Bradley Wilkins**
Hazel Park School District
1620 E Elza Ave
Attn: Accounts Payable
HAZEL PARK, MI 48030

Ship To:
Hazel Park Schools - Tech Dept
23400 Hughes Ave
Attn: Bradley Wilkins
HAZEL PARK, MI 48030

Bill Phone: (248)658-5200
Work Phone: (248)658-5200

(248)658-5200

Date	Customer Code	Terms	Salesperson	Ship Via	
01/31/25	B6997901	N/A	WB	FDX GROUND	
Line No	Qty Ord	Item Description	SKU# MFR#	Item Price	Amount
1	4	HANWHA 2MP 2-SENSOR OUTDOOR NTRWK DOME CAMERA/REG Country of Origin: SOUTH KOREA In Stock - while supplies last. <i>Please be aware that this is an 'All-or-None' Bid. Bid Pricing will only be valid if all of the items are purchased at one time. Any returns will be factored into the total bid pricing.</i>	HAPN7082RVD (PNM-7082RVD)	659.00	2,636.00
2	4	HANWHA 6MP MLT-SENSOR NTRWK DOME CAMERA/3-6mm/REG Country of Origin: SOUTH KOREA In Stock - while supplies last. <i>Please be aware that this is an 'All-or-None' Bid. Bid Pricing will only be valid if all of the items are purchased at one time. Any returns will be factored into the total bid pricing.</i>	HAPNM8082VT (PNM-8082VT)	806.00	3,224.00

Continued on ¹⁰²Next Page ...



**HAZEL PARK
SCHOOLS**



Government, Education, and Corporate Department

For Pricing Requests, Purchase Orders, and Customer Service:

**Phone: 800-947-8003
212-239-7503**

**Fax: 800-858-5517
212-239-7759**

Email: Education: emailbids@bhphoto.com Fed Gov: fedalsales@bhphoto.com
Corporate: corporate@bhphoto.com State and Local: biddept@bhphoto.com

The Professional's Source

420 Ninth Avenue, New York City, NY 10001 • www.bhphotovideo.com

Federal ID#: 13-2768071

Quote No.: 1117133584

Date	Customer Code	Terms	Salesperson	Ship Via
01/31/25	B6997901	N/A	Sism	FDX GROUND

Line No	Qty Ord	Item Description	SKU# MFR#	Item Price	Amount
3	1	HANWHA 5MP NTWRK IR VR DOME CAM-3.2-10mm LENS/REG Country of Origin: SOUTH KOREA In Stock - while supplies last. <i>Please be aware that this is an 'All-or-None' Bid. Bid Pricing will only be valid if all of the items are purchased at one time. Any returns will be factored into the total bid pricing.</i>	HAQNV8080R (QNV-8080R)	322.00	322.00
PLEASE NOTE: ----- **** Please reference your quote number on all PO's **** **** ALL PRICES ARE LISTED IN USD ****					

Payment Type - NO PAYMENT TYPE SELECTED	- Amount	Sub-Total: 6,182.00 Shipping: Free STND
103		Total: 6,182.00



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Catherine Cost, Interim Superintendent
From: Dr. Stephanie Dulmage, Assistant Superintendent of Teaching and Learning
Ms. Karla Graessley, Director of Community Schools
Ms. Heather Agueros, Webster Early Childhood Director
Subject: Kindergarten Readiness - Grade 12 Summer Programming
Date: February 27, 2025

Summer Programming

Summer programming—both academic and non-academic—is an important part of the learning experience available to Hazel Park School District students. These programs align with our strategic plan and are supported by research as a best practice for fostering academic and social-emotional growth, as well as overall health and well-being. Extended learning time is essential for supporting students’ academic progress while also helping them develop socially, emotionally, and physically. To that end, we will continue to offer engaging non-academic experiences in STEM, Fine Arts, and sports.

Kindergarten Readiness Summer Programming

A four-week summer experience will be available for students who attended Webster Early Childhood Center during the 2024-2025 school year and will be entering kindergarten in the fall of 2025. Sessions will run Monday through Thursday for three hours per day. The program is designed to strengthen early literacy and numeracy skills through immersive STEM and play-based learning. A key focus will be on kindergarten readiness skills to ensure a smooth transition into elementary school..

Rising 1st Grade - Rising 9th Grade

The summer program for rising 1st through 9th-grade students will run for six weeks, Monday through Thursday. The three-hour morning session will focus on math and reading, while the afternoon session will provide students with opportunities to participate in various non-academic activities, including STEM, Fine Arts, and sports. Hazel Park will collaborate with several community partners to enhance these enrichment experiences.

Important Note: As a recipient of the Summer Discovery grant, we are required to meet enrollment and attendance thresholds to receive full funding. Through strategic planning and the use of staff and student incentives, we successfully met both targets last summer and received full funding. Staff incentives included an increased hourly wage plus an additional \$20.00 per hour for meeting attendance and enrollment targets. These incentives were paid out in the fall following the release of the remaining grant funds. We will follow this same model for the summer of 2025.

To encourage strong student attendance, Chromebooks were awarded to rising 1st through 5th-grade students, while rising 6th through 9th-grade students received drones. For the 2025 summer program, students who meet attendance targets will receive:

- **Rising 1st - 5th graders:** Ozobot robot
- **Rising 6th - 9th graders:** Chromebook





The grant funding also allowed us to partner with several community-based organizations to provide robust non-academic experiences.

These additional costs significantly increased the budget. If we do not receive full funding, the budget will be adjusted accordingly, which may include the removal of staff pay increases, student and staff incentives, and reductions in non-academic programming.

Grades 9-12 Summer Programming

The HPHS Credit Recovery and Diploma Enhancement Summer Program will run for 8 weeks at Hazel Park High School. The HPHS Credit Recovery Summer School Program will consist of offering courses via the Subject platform. This program will allow students to earn credit in high school courses for remediation, acceleration, or diploma enhancement. Elective course offerings will consist of one face-to-face elective course offering during the eight-week summer programming. Students who complete elective courses will earn a **.5 elective credit**.

Early Childhood/Rising Kindergarteners

Expenditure Category	Estimated Budget
K- 5 Staffing - Salary and Benefits	\$8,800.00
K-8 Supplies	\$1,000
K-8 Curriculum Materials	\$750
Grand Total	\$10,550

Rising 1st Graders (Kindergarten) to Rising 9th Graders (8th grade)

- We anticipate a Summer Discovery grant award from the Ballmer Foundation to fully fund the summer programming for rising 1st graders to rising 9th graders.

Expenditure Category	Estimated Budget
Staffing - Salary and Benefits	\$329,701.12
Contracts/Consulting	\$11,880
K-8 Supplies	\$55,775
K-8 Curriculum Materials	\$6,000
K-8 Enrichment Services	\$42,600
K-8 Transportation	\$4,044
K-4 Indirect Costs	\$0
Grand Total	\$450,000



Grades 9-12 Summer Programming Budget

Budget Category	Projected Budget Total
9- 12 - Salary and Benefits	\$109,276.00
9-12 Supplies and Materials	\$2,000
Grand Total	\$111,276.00

Funding Source: General Fund/Grant Funded

Strategic Goal Alignment

- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.

Recommendation

That the Board of Education approves the Early Childhood-Grade 12 Summer programming as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**



Catherine Cost
Interim Superintendent



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Catherine Cost, Interim Superintendent
From: Dr. Julie Kaminski, K-12 Teaching and Learning Supervisor
Subject: Industrial Cabinet Saw ICS Purchase for Woodworking Classroom
Date: February 5, 2025

During the 2024-25 school year, woodworking classes were added back into the Hazel Park Junior High School schedule to better meet the needs of students. A new woodworking teacher was hired to expand this CTE program to the junior high school and to support the woodworking program at the high school. To create a safe and appropriate learning environment for the woodworking program and the students who take these courses, we need to update the cabinet saw to one that is in working condition and up-to-date with current safety standards. Our woodworking teachers have identified the Industrial Cabinet Saw (ICS) with a safety fence as the most suitable option for purchase.

Money has been set aside and allocated to purchase supplies and equipment for this woodworking program in the Career Readiness Grant. The cost of the saw, along with the shipping fees, exceeds \$5000. Therefore, I am seeking Board of Education approval for this purchase. Below is the anticipated cost of the saw, plus shipping, however, we may incur additional expenses for this project not to exceed \$6000.00

Anticipated Cost of Saw: \$4859.00
Anticipated Shipping: \$475.00
Anticipated Total Cost: \$5334.00

Strategic Goal Alignment

- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.

Funding Source:

- Career Readiness Grant

Recommendation:

That the Board of Education approves the one-time purchase of this Cabinet Saw with a safety fence to equip the Hazel Park Junior High School woodworking classroom in an amount not to exceed \$6000.00.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Catherine Cost, Ed.D.
Interim Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Catherine Cost, Interim Superintendent
From: Kristy Cales, Director of Human Resources
Subject: Therapy Dog Handbook
Date: February 25, 2025

We are seeking the approval of changes to the 2024/2025 Therapy Dog Handbook. Changes are highlighted in red for your reference on the parental consent form. Therapy Dogs International (TDI) remains our preferred organization for training and evaluation of Therapy dogs, we have added the verbiage about approval of another training organization at the discretion of the Superintendent as also referenced on page 4.

Therapy dogs Improve the culture and general mood of the school for all staff and students. Therapy dogs provide many healing effects including:

- Reduced stress and anxiety for staff and students
- Decreased feelings of depression loneliness, and feelings of isolation
- Decrease in aggressive behaviors
- Increased in socialization resulting in a sense of happiness and well-being
- Increase in mental stimulation
- Give children with learning disabilities confidence

Strategic Goal Alignment:

Curriculum & Instruction: Hazel Park Schools will develop innovative, independent and persistent learners who think critically, communicate effectively, and positively influence the local and global community.

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Funding Source: N/A

Recommendation

That the Board of Education approve the changes to the Therapy Dog Handbook for 2024/2025.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Catherine Cost, Ed.D.
Interim Superintendent



Hazel Park Schools Therapy Dog Handbook 2024/2025



Hazel Park Schools Therapy Dog Handbook

Hazel Park Schools supports the use of therapy dogs for the benefit of its students subject to the conditions of board policy. Benefits from working or visiting with a therapy dog include reduced stress, improved physical and emotional well being, lower blood pressure, decreased anxiety, improved self esteem and normalization of the environment, increasing the likelihood of successful academic achievement by the student. Examples of activities that students may engage in with a therapy dog include petting and/or hugging the dog, speaking to the dog, giving the dog simple commands that the dog is trained to respond to and reading to the dog.

DEFINITIONS

Animal includes every vertebrate other than a human.

Service Animal pursuant to 28 C.F.R. Section 35.104, "means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. The work or tasks performed by a service animal must be directly related to the individual's disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition." The Americans with Disabilities Act (ADA) also defines a miniature horse as an animal that can serve as a service animal, so long as the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability. To better determine whether the Board must allow for the use of a miniature horse or make modifications to buildings, the Board should refer to Section 35.136 (c) through (i) of the ADA.

Animal Assisted Activities and Animal Assisted Interactions are non goal-driven interactions where the specific content of the visit is spontaneous and is meant to provide motivational, educational and/or recreational activities that enhance the quality of life.

Animal Assisted Therapy is a goal-driven intervention which is directed and/or delivered by a health, human or education service professional and is meant to improve physical, social, emotional and/or cognitive functioning of an individual.

A *therapy dog* is a dog that has been individually trained and registered to work with its handler(s) to provide emotional support, comfort, therapeutic benefits, emotional well-being or companionship to school district students. Therapy dogs are not "service animals" as that term is used in the American with Disabilities Act (ADA), and therefore approval of the use of a

therapy dog on district property is entirely within the discretion of the Superintendent and not considered a required reasonable accommodation under the ADA. Therapy dogs may be personal property of an individual or property of Hazel Park Schools. According to the Alliance of Therapy Dogs, “Their responsibilities are to provide psychological or physiological therapy to individuals other than handlers.” Some traits of therapy dogs are:

- Stable temperaments, friendly, easy-going personalities
- They are encouraged to interact and be pet by a variety of people while they are on-duty
- Owners of therapy dogs do not have the same rights as service dogs to be accompanied by the dog in establishments where they are not permitted

A *handler* is an individual school district staff member or volunteer who owns a therapy dog and who has been individually trained, evaluated and registered with his/her therapy dog to provide animal assisted activities, animal assisted therapy and animal assisted interactions within a school or other facility.

PURPOSE

Therapy dogs improve the culture and general mood of the school for all staff and students. Therapy dogs provide many healing effects including:

- Reduced stress and anxiety for staff and students
- Decreased feelings of depression loneliness, and feelings of isolation
- Decrease in aggressive behaviors
- Increased in socialization resulting in a sense of happiness and well-being
- Increase in mental stimulation
- Give children with learning disabilities confidence

Therapy dogs make a connection with at-risk students, and give them a reason to come to school. The emotional well being of students is a large factor in their success. The presence of a therapy dog can give students a sense of happiness that allows them to perform better academically. Animals have been incorporated into schools in order to allow children to discuss issues of grief (Mockler, 2010).

There are many children who struggle to open up to a teacher or counselor about issues that they are facing. Interaction with animals can relieve their anxiety and improve their mood (Siegel, 2004). The therapy dog will give our counselor opportunities to talk with children that otherwise wouldn't open up about their situation. Children may find comfort in talking to the dog, and in turn, be willing to share with a teacher. Many children who experience emotional troubles often lack trust, and using the intervention of a dog may help the child to develop trust. Interacting with animals helps to decrease anxiety, manipulative/abusive behaviors, depression, increase self-esteem, self-worth, expression of feelings, and ability to trust (Chandler, 2001).

Reading to dogs can eliminate the fear of judgment for many children. Many studies have shown that students are able to improve their reading ability because of the increased motivation and interest they have in reading with a dog. A study of the All Ears Program was conducted at the Veterinary School at the University of California-Davis, and it showed that school children that read aloud with a handler/dog team improved their reading skills by 12 percent compared to children who read with an adult only. (Paddock, 2010).

THERAPY DOG STANDARDS AND PROCEDURES

The following requirements must be satisfied before a therapy dog will be allowed in school buildings or on school district property:

Request: At the request of the principal or the principal's designee, a handler who wishes to bring a therapy dog to school district property shall submit a completed written request form (Appendix A) to the Superintendent or the Superintendent's designee, for approval. The request shall be submitted for approval each school year and/or whenever the handler wishes to use a different therapy dog. Such approval may be rescinded at any time at the sole discretion of the Superintendent. Once the Superintendent or the Superintendent's designee approves the request, a plan for dog visits shall be developed with the Principal or the Principal's designee.

Training and Registration: The handler shall submit proof of registration as a therapy dog handler with each individual therapy dog he or she plans to bring to the school district. Such registration shall be from Therapy Dogs International (TDI) or such other therapy dog registering organization as determined by the superintendent. Such registration shall be from an organization that requires an evaluation of the therapy dog and handler prior to registration and at least every two years and shall remain current and in good standing at all times.

Health and Vaccination: The handler shall submit proof from a licensed veterinarian that the therapy dog is in good health and has been immunized against diseases common to dogs. Such vaccinations shall be kept current and up to date all times.

Licensing: The handler shall submit proof of licensure from the local dog licensing authority.

Insurance: The handler must submit a copy of an insurance policy that provides liability coverage for the work of the handler and therapy dog while the two are on school district property.

Responsibility: A therapy dog is the personal property of the handler and is not the property of the school district. The handler, including handlers that are employed by Hazel Park Schools, shall assume full responsibility for the therapy dog's care, behavior and suitability for interacting with students and others in the school while the therapy dog is on school district property.

DISTRICT RULES

Once a handler has been approved by the Superintendent to bring a therapy dog on school district property, such handler shall adhere to the rules of his/her registering organization and the following rules of Hazel Park Schools:

Identification: The handler and therapy dog shall wear appropriate identification issued by the registering organization identifying them as a registered handler and therapy dog. The handler shall bring only registered therapy dogs onto school district property and may bring only one such dog at a time. The handler shall not bring young children along to the school district when

handling a therapy dog.

Health and Safety: The handler shall ensure that the therapy dog does not pose a health and safety risk to any student, employee, or other person at school and that the therapy dog is brought to the school district only when properly groomed, bathed, free of illness or injury and of the temperament appropriate for working with children and others in the schools.

Control: The handler shall ensure that the therapy dog wears a collar or harness and a leash no longer than four feet and shall maintain control of the therapy dog by holding the leash at all times that the therapy dog is on school district property, including during breaks, unless holding such leash would interfere with the therapy dog's safe, effective performance of its work or tasks. However, the handler shall maintain control of the therapy dog at all times and shall not tether the therapy dog to any individual or object.

Supervision and Care of Therapy Dog: The handler shall be solely responsible for the supervision and humane care of the therapy dog, including any feeding, exercising, and cleaning up after the therapy dog while the therapy dog is in a school building or on school property, shall not leave the therapy dog unsupervised or alone on school property at any time and shall limit the therapy dog's work to two consecutive hours at a time.. The school district is not responsible for providing any care, supervision or assistance to the therapy dog.

Authorized Area(s): The handler shall ensure that the therapy dog has access to only such areas of the school buildings or properties that have been authorized by school district administrators.

Allergies and Aversions: The handler shall remove the therapy dog to a separate area as designated by the school administrator in such instances where any student or school employee who suffers dog allergies or aversions is present in an office, hallway or classroom.

Recordkeeping: Volunteer handlers shall sign themselves and their therapy dog in upon arrival at any school and shall sign both out on departure from the building. Handlers who are school district staff shall sign in their therapy dog upon arrival and sign him/her out on their departure.

Photographs: The handler shall not take any photographs of students or staff without first obtaining a photo release.

Fees and Gratuities: The handler shall not charge a fee for the work they perform with the therapy dog, shall not borrow money or personal items or receive any personal gratuity, gift or tip, such as money or jewelry from students in the district.

Multiple Therapy Dogs on Site: The handler shall confirm whether or not there will be any other therapy dog(s) on site prior to scheduling any visit with a therapy dog and shall take steps with appropriate staff to ensure that the dogs do not engage inappropriately while on school property. When multiple therapy dogs are engaged in a planned activity on school district property, the handlers shall ensure that the dogs have an opportunity to greet each other prior to entering the school building. Once inside the building, the handlers shall ensure that the dogs are each on a four-foot leash, given work space at least eight feet from each

other and are given no opportunity for contact or socialization with each other while working.

Damages and Injuries: The handler shall assume full responsibility and liability for any damage to school property or injury to district staff, students or others in the school caused by the therapy dog.

Exclusion or Removal from School District Property: A therapy dog may be excluded from school district property Superintendent/Designee determines that:

- The handler does not have control of the therapy dog
- The therapy dog is not housebroken
- The therapy dog presents a direct and immediate threat to others in the school
- The therapy dog's presence otherwise interferes with the educational program.
- The handler shall immediately remove his/her therapy dog from school property when instructed to do so by a school administrator.

Student/Staff Notification

- Once the handler and therapy dog has been approved by the Superintendent, a letter from the building administrator (Appendix B) must be sent to school families and staff notifying them that it has been recommended that a therapy dog come to school. A copy of that communication will also be forwarded to the Superintendent.
- Families/staff will have ten (10) days to notify the school of any concerns. If concerns are received that could not be addressed by the school, it is the responsibility of the building administrator to notify the Superintendent. If no concerns are received within the communicated deadline, the Superintendent will notify the handler that the request has been approved and the therapy dog can begin the next school day.

Methods of Implementation

- The handler will meet any and all requirements of the district to be a volunteer in a school or on school property. This includes a cleared iChat and possibly background check.
- The therapy dog will be in the presence of its handler at all times to provide care, supervision and any and all assistance for the therapy dog.
- The handler and the therapy dog shall stay within the areas designated as safe for dog therapy, both inside and outside.
- If any student or school employee assigned to a classroom in which a therapy dog is permitted suffers an allergic reaction to the therapy dog, the handler of the therapy dog will be required to remove the therapy dog to a different location designated by the building administrator.
- The therapy dog must have appropriate identification identifying it as a therapy dog.
- The therapy dog must not disrupt the education process by barking, seeking attention or any other behavior.
- The therapy dog must not pose a health or safety risk to any student, employee or other person at school.
- The handler has sole responsibility for the therapy dog, including but not limited to feeding, exercising, and clean up.
- If decided as necessary, a kennel for the therapy dog will be on campus and placed in an

area agreed upon by the handler and building administrator.

- The handler will provide age appropriate instruction to staff and students about how to appropriately interact with the therapy dog. Staff may assist with this instruction. This instruction will include but is not limited to the following:
 - verbal commands used with the therapy dog
 - any limit to number of students around the dog
 - Rewards or treats, if any
 - Time limits
- The therapy dog will be at school during school hours to walk around and greet students both inside and outside of the school.
- Teachers can sign up with the handler and/or building administrator to have the therapy dog come to their classroom at any time the handler and therapy dog are available. That process can be created by the handler and/or building administrator. That process may include a sign for doors (Appendix C) that indicates to the handler whether or not they currently want the therapy dog in their room.
- The handler and therapy dog should avoid students that are in crisis and/or emotional distress.

References

Alliance of Therapy Dogs. *What is the difference between a therapy dog and a service dog?*. March 12th, 2017. Retrieved from <https://www.therapydogs.com/service-dog-vs-therapy-dog/>

Animals & Society Institute. *Effects of reading with adult/tutor therapy dog teams on elementary students' reading achievement and attitudes.*

http://www.therapyanimals.org/Research_&_Results_files/SOAN_025_01_38-56-Levinson%20et%20al.pdf

Anamosa School Board Policy

[https://simbli.eboardsolutions.com/SB_ePolicy/SB_Exhibit.aspx?PC=0606.10-E\(1\)&Sch=150085&S=150085&T=A&C=0600&Z=E&St=ADOPTED&RevNo=1.01&P_G=6&SN=true](https://simbli.eboardsolutions.com/SB_ePolicy/SB_Exhibit.aspx?PC=0606.10-E(1)&Sch=150085&S=150085&T=A&C=0600&Z=E&St=ADOPTED&RevNo=1.01&P_G=6&SN=true)

Mockler, K. (2010). Pet Therapy: A New Way of Reaching Students with Additional Disabilities. *Odyssey: New Directions in Deaf Education*, 11(1), 23-24.

Paddock, C. (2010, April 27). Dogs helped kids improve reading fluency. *Medical News Today*. Retrieved on October 14, 2014, from <http://www.medicalnewstoday.com/articles/186708.php>.

Siegel, W. L. (2004). *The Role of Animals in Education*. Revision, 27(2), 17-26.

Handler Request to use Therapy Dog in School

Board of Education Policy 8390 governs the use of therapy dogs in schools. The request shall be submitted to the Superintendent of Schools (or Designee) for approval each school year and/or whenever the handler wishes to use a different therapy dog.

Date: _____ Name of Handler: _____

Handler Address: _____

Handler Phone Number: _____ Handler Email: _____

Name of Dog: _____ School where the Dog will be used: _____

Please describe, in detail, what the dog will do at the school?

Please attach the following to this form:

- Proof of registration as a therapy dog handler with the individual therapy dog to be used (*Note: Such registration shall be from an organization that requires an evaluation of the therapy dog and handler prior to registration and at least every two years*)
- Proof from a licensed veterinarian that the therapy dog is in good health and has been immunized against diseases common to dogs. Such vaccinations shall be kept current and up to date all times.
- Proof of licensure from the local dog licensing authority.
- Copy of an insurance policy that provides liability coverage for the work of the handler and therapy dog while the two are on school district property.

Handler's Signature _____ Date _____

Principal's Signature _____ Date _____

Superintendent's Signature _____ Date _____

Parent Consent for Therapy Dog Support

Hazel Park Schools will be implementing a therapy dog program. Research has shown that therapy dogs in schools can help build strong social emotional skills in students. A therapy dog presence has also been shown to reduce anxiety, help students work through anger management concerns, reduce bullying tendencies, and address other personal and social issues that all of our developing students deal with. There are specific goals of the therapy dog program:

- Increase empathy and compassion in all students
- Help students connect with something in the school setting and reduce anxiety
- Improve academic performance, while increasing confidence and self-esteem

Our therapy dog will be certified through Therapy Dogs International (TDI) or a similar program with the same qualifications required as TDI. To belong to TDI or a similar program with the same qualifications required as TDI, the dog must be tested and evaluated by a Certified TDI Evaluator or an equivalent evaluator from a similar program. A dog must be a minimum of one (1) year old and have a sound temperament. Each dog must pass a TDI temperament evaluation or an equivalent assessment from a similar program to determine suitability for certification as a Therapy Dog. The test also includes the evaluation of each dog's behavior around people in a variety of settings, ensuring they meet the standards set by TDI or a similar program with the same qualifications required.

TDI has specific guidelines to meet cleanliness grooming requirements. TDI also requires regular veterinarian checks for registered Therapy Dogs along with regular evaluations to maintain certification.

Please complete the form below acknowledging your preference as to whether you wish your child to have contact with the therapy dog.

=====

Student's Name: _____ Grade: _____

I understand that my child may have incidental or student-initiated contact with the school therapy dog. I understand that the Therapy Dog may be in my child's room and may be part of the counseling process. I understand that this permission form will remain "active" during the years my child attends Hazel Park Schools. If I should change my mind regarding my child's interaction and participation with the Therapy Dog, I understand I must provide this in writing to the school office. If this form is not returned to the district upon enrollment/start of the program 2024-2025 school year, you are giving permission for your child to participate in the Therapy Dog program.

- No, my child may NOT have contact with the Therapy Dog.
- Due to Allergies
 - Fear of Dogs
 - Other

Parent Signature: _____ Date: _____

Yes, please!

Our classroom would love to have a visit from our therapy dog!



No, thank you!
Our classroom will enjoy
the therapy dog
another time!





**HAZEL PARK
SCHOOLS**

Today's Learners, Tomorrow's Leaders

Vision Statement

Inspire and Empower All Learners

Mission Statement

The Hazel Park School District in collaboration with all stakeholders prepares and supports students for the future.

Beliefs

- The school district supports the social, emotional, physical and academic needs of each child in a caring, healthy and safe environment
- A culture that celebrates diversity and promotes equity
- Student achievement and social emotional learning are the core of every decision
- All students have the ability to learn
- Students are successful when staff, families and community are engaged and support learning
- Research based curriculum, aligned with state standards is the foundation for high quality instruction
- Student driven learning environments foster self-efficacy and individual ownership learning
- Student success is fostered and supported through multiple pathways toward graduation

TABLE OF CONTENTS

Code of Ethics.....	pg 4
1.0 MEETINGS	
1.1 Developing the Board Meeting Agenda.....	pg 5
1.1.1. Who Can Place Items on Agenda and the Guidelines	
1.1.2 Use of Consent Agenda	
1.1.3 Regular Board Meeting Agenda Outline	
1.1.4 Annual Board Meeting Agenda Items	
1.2 Board Member Preparation for Meetings.....	pg 9
1.3 Board Member Participation/Conduct during Meetings.....	pg 9
1.3.1. Board Meeting Protocol	
1.3.2 Persons Addressing the Board (Please refer to Bylaw 0167.3 for complete policy)	
1.3.3 Board Response to Persons Addressing The Board	
1.3.4 Discussion of Employee/Student Issues	
1.3.5 Hearings, Grievances, Student/Employee Discipline	
1.3.6 Discussion of Motions	
1.4 Board Member Participation in Discussion, Debate and Voting.....	pg 11
1.5 Board Members Responses to Inquiries about Closed Sessions.....	pg 12
1.6 Participation by People other than Board Members in Closed Session.....	pg 12
1.7 Board Organization	pg 12
1.7.1 Officers (Bylaw 0152)	
1.7.2 Role and Authority of Officers	
1.8 Selection and Operation of Board Committees (Bylaw 0155).....	pg 12
2.0 COMMUNICATION	
2.1 Board member communication with each other	pg 13
2.2 Board member’s responses to community or employee contacts.....	pg 13
2.3 Board member communication with the media	pg 13
2.3.1 Board members Social Media posting expectation	
2.4 Board member communication with the community.....	pg 14
2.5 Administration communications with Board members.....	pg 14
2.6 Community electronic communications with the Board.....	pg 15
2.7 Community communication directly to a Board member.....	pg 15
2.8 Community member request for privacy in communications	pg 15
3.0 BOARD DEVELOPMENT	
3.1 New Member Orientation.....	pg 15
3.2 Board Officer Transition Process.....	pg 18

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

3.3	Selecting of timing and activity for annual team building session and assessment of Board continuing education needs.....	pg 18
3.4	Annual board or team (board and supt.) self-evaluation and establishment of goals.....	pg 18
3.5	Board member concerns about another board members performance.....	pg 18
3.6	Procedures for board travel and training opportunities.....	pg 18
4.0 BOARD DISTRICT OVERSIGHT		
4.1	Establishment of the districts vision, mission and annual goals.....	pg 18
4.2	Boards approval of district goals.....	pg 18
4.3	Boards approval of district and building performance objectives.....	pg 19
4.4	Boards approval of District and Building.....	pg 19
4.5	Boards review of the districts progress toward goals accomplishments.....	pg 19
4.6	Board review of the instructional program.....	pg 19
4.7	Boards review of programs other than instructional programs.....	pg 19
4.8	Development and adoption of the district budget (full cycle).....	pg 19
5.0 POLICY/PROCEDURES		
5.1	Review of Board policy.....	pg 19
5.2	Development of Board policy.....	pg 19
5.3	Boards approval of district and building performance objectives.....	pg 19
6.0 PERSONNEL		
6.1	Evaluation of the superintendent (full cycle).....	pg 20
6.2	Board member's concerns about the superintendent's professional performance.....	pg 20
6.3	Hiring of personnel other than the superintendent.....	pg 20
CODE OF ETHICS		
	CODE OF ETHICS SIGNATURE PAGE.....	pg 21

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

In effective school systems, the Superintendent and the Board function as a “Board Team.” A structured approach to first developing a vision for the district and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy making body for the district and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Hazel Park Board of Education and Superintendent function as a “Board Team” to provide open communication to the staff and patrons of the district.

The Hazel Park Board of Trustees adopts these guidelines as Standard Operating Procedures to effectively communicate among trustees and with staff and members of the district.

Code of Ethics

As members of the Hazel Park Board of Education, we realize that to be the most effective advocates for children, we, as a Board, must function as a team and at all times treat each other and the people we serve with the utmost courtesy, dignity, respect and professionalism. Should we, for whatever reason, fail to follow these guidelines, we ask that our fellow Board members call it to our attention, in a professional manner. Should that occur, we pledge to accept the feedback without anger or retribution, and to renew our efforts to follow this Code of Conduct and Board Operating Procedures with Hazel Park students needs in the center of our discussions. We shall promote the best interests of the school district as a whole, and, to that end, we shall adhere to the following educational and ethical standards.

- I will bring about desired changes through legal and ethical procedures, upholding and enforcing all laws, administrative rules and regulations, court orders pertaining to schools and district policies and procedures.
- I will make decisions in terms of the educational welfare of all children in the District, regardless of ability, race, religion, creed, sex, sexual orientation, national origin, disability or social standing.
- I will recognize that the Board must make decisions as a whole, as a body corporate, and make no personal promise or take private action that may compromise the role and integrity of the Board.
- I will focus Board action on policy making, goal setting, planning and evaluation as outlined in Board policy and state law.
- I will vote to appoint the best qualified personnel available after due consideration of the recommendation by the Superintendent. I will insist on regular and impartial evaluation of all staff by the Superintendent.
- I recognize that the role of the Board is to govern and oversee the management of the District. I will delegate authority to the Superintendent for the day to day operations of the district.
- I will not step outside my role to govern and oversee the management of the district by seeking to participate in the administration of the day to day operations of the District.

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

- I will hold confidential all matters that if disclosed may have a negative impact on the District. I will respect the confidentiality of information that is privileged under applicable law, including closed session discussions.
- To the extent possible, I will attend all regularly scheduled and specially set Board meetings, arrive on time, and I will be informed of the issues to be considered at the meetings.
- I will assist in making policy decisions only after full discussion at publicly held Board meetings, and I will render all decisions based on available facts, and I refuse to surrender judgment to individuals or special groups.
- I will refrain from using my Board position for personal or partisan gain.
- I will disagree in an agreeable manner. I will not hold grudges or question other Board member's ethics or motives as to their vote or views on issues.
- I will be firm, fair, just and impartial in all decisions and actions.
- I will respect the majority decision as the decision of the Board.
- I will encourage the free expression of opinion by all Board members. I will make a good faith effort to understand and accommodate the views of others.
- I recognize the appropriate channels to refer complaints to the Superintendent and will do so.
- I will seek communication between the Board, students, staff, and the community at Board meetings as required, to conduct Board business.
- I will communicate to fellow Board members and the Superintendent at appropriate times, expression of public concerns.
- I will become informed about current educational issues and seek continuing education opportunities such as those sponsored by state and national Board associations.
- I will disseminate pertinent information gathered at training workshops and conventions with the Superintendent and fellow Board members.
- I will share school district information with other Board members.

As Board President...

- I will make sure that persons addressing the Board follow established Board Policy guidelines as outlined in Board Policy.
- I will make sure that persons addressing the Board do so in a professional manner and not allow inappropriate communication to be directed to the Board or the Superintendent during Board meetings.
- I will ensure that all Board members are given an opportunity to reflect their views. I will work toward building consensus among all Board members.

1.0 MEETINGS

1.1 Developing the Board Meeting Agenda

1.1.1. Who Can Place Items on Agenda and the Guidelines

- A. Agendas are created by the Superintendent and Board President. Packets are released via BoardBooks to the Board Trustees for review on the Wednesday prior to the Monday regular meeting.
- B. Board members must request in writing or verbally to the Superintendent or Board President any item they desire to have placed on the agenda.
- C. Items will not be added to the agenda by staff after Friday of the week before the regular board meeting unless in an emergency situation.
- D. Board members will be communicated when board packets change before the meeting by emails.
- E. Board members may vote, at the meeting, to add an agenda item.

1.1.2 Use of Consent Agenda

- A. When the agenda is prepared, the Superintendent and the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature such as, but not limited to meeting minutes, personnel, recurring reports and bill payments grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Consent items typically include but not limited to:

- 1. All routine items
- 2. Shared Service Agreements
- 3. Budget amendments
- 4. Insurance contracts
- 5. Association memberships
- 6. Routine expenditures
- 7. Updates of Board policy
- 8. Routine personnel items
- 9. Routine bid considerations
- 10. Conference requests (under \$500)
- 11. Items recommended by the Superintendent

1.1.3 Regular Board Meeting Agenda Outline

~~A. Shall be aligned with the district strategic plan and include but not be limited to:~~

- Call to order
- Pledge of Allegiance
- Approval of Agenda
- Special Order of Business
- Public Comment
- Consent Agenda

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

- Superintendent Report
- Unfinished Business
- New Business
- Conference requests over \$500
- Board request for future agenda Items
- Future Meetings
- Public Comment
- Board comment/statement
- Adjournment

1.1.4 Annual Board Meeting Agenda Items

2024-2025 YEARLY BOARD AGENDA CALENDAR

Revised 8/2024

January	Board of Education Organizational Meeting School Board Appreciation Month New Board Member Training (when applicable) Review Board of Education Code of Ethics Conduct and Operating Principles Approve Protocols of the Board Summer School proposal Strategic plan update Approve committee dates / special meetings Review Policy - Use of Debit/Credit Cards
February	Review three-year plans (technology, Facilities, financial project, Food, Communication, Curriculum) Review count day enrollment Oakland Schools Outstanding Teacher of the Year 1st Semester Attendance Presentation I-Ready/Data Presentation: ECRA presentation LEO Written Report
March	Present staffing approval for next school year Renew Food Service Contract Support Person of the Year Budget Amendment/tentative / review budget for next school year. Superintendent Evaluation Check In: written (2025-2026)
April	Non-renewal for certified staff for next school year Renew Administrative Contracts Museum contract Resolution for Teacher Appreciation Strategic Plan update School Year Calendar

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

<p>May</p>	<p>Staff Appreciation Retiree Celebration Resolution to Approve/Disapprove Oakland ISD Budget Final LEO report to the board PBIS Update Board Self-Evaluation shared 2025-2026 Debt levy to Board for Approval (L-4029) Student Handbook/ Athletic Handbook /EL Handbook/ technology / band (all handbooks) Course Handbook Update</p>
<p>June</p>	<p>Budget Presentation Approval of Budgets Approval of Tax Rate Requests Approval of Resolution authorizing State Aid Notes MHSAA Resolution Review Board Self assessment 2nd Semester Attendance Presentation Superintendent Self-Evaluation at special meeting 2025-2026 Board Evaluation approval @ regular meeting Annual School Bond Loan Activity Resolution (due 8/1)</p>
<p>July</p>	
<p>August</p>	<p>Board Goals Approval of DIP Superintendent Evaluation Goal Setting for 2025-2026 Approval of Alternative Ed waiver applications Strategic Plan update /refresh Vote on OCSBA Bylaws/Resolutions when applicable Integrated Pest Management</p>
<p>September</p>	<p>Summer School Update Teacher Tenure list Course Handbook Update New Staff Introduction Superintendent Check In : Letter 2025-2026</p>
<p>October</p>	<p>Review Sinking fund Plan National Principals Month I-Ready/Data Presentation: ECRA presentation LEO presentation (10 minutes) Budget Amendment</p>

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

November	Audit Presentation and Approval National Principals Month Strategic plan update Superintendent Check in LEO Quarterly Report : written report
December	Superintendent Evaluation Formal Check In 2025-2026 PBIS/discipline data School of Choice Resolution AP Testing Students Celebrating/CTE Completers Approve Sinking fund projects for BID

1.2 Board Member Preparation for Meetings

- A. Board members will come to Board Meetings prepared to discuss and take action on all agenda items.
 - 1. Study the material in the Board Packet sent to them prior to the meeting.
 - 2. Whenever possible, requests for additional information should be addressed through the Superintendent prior to each Board meeting.

1.3 Board Member Participation/Conduct during Meetings

1.3.1. Board Meeting Protocol

- A. Board members will maintain professional and courteous behavior throughout the meeting.
- B. Board members will demonstrate respect to fellow Board members, district staff and public participants through the following behavior:
 - Listen and treat each other respectfully
 - Be cordial when disagreeing
 - Say what needs to be said as briefly and clearly as possible
 - Direct comments solely to the business under deliberation
 - Address each staff, and public by title and last name
 - Only speak after acknowledgement from the Board President, yield to other board members and only speak during appropriate times
 - Support hearing the voice of all Board members on each agenda item that is being discussed and refrain from dominating the conversation
 - Refrain from condescending or critical comments to members of the staff, public or Board
 - Focus on issues, not people or personalities
 - Courteously accept other viewpoints and Board votes, which were not supported by self
 - Seek solutions and reasonable compromises or consensus when there are differences of opinions
 - Make decisions in the context of what is best for all students in the District

- Avoid immediate decisions and votes and possible shorter-term solutions when the issues calls for more discussion, understanding, and a more in-depth approach or solution to the issue (except in emergency situations)
- Be willing to publicly apologize to staff, patrons or Board members if behavior is inappropriate or disruptive to the progress of the meeting
- Promote dialogue from multiple perspectives to increase understanding on agenda items.
- As a courtesy to others, electronic devices will be set in a non-audible mode during Board meetings. Emergency situations warrant exceptions.

1.3.2 Persons Addressing the Board

- A. Audience participation at Board meetings is limited to the portions of the meeting designated as Public Comments. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer.
- B. A person may address the Board on an agenda or non-agenda item by registering their intention to participate in the public portion of the meeting upon their arrival at the meeting. Each person shall be limited to **five (5) minutes** at the beginning of the meeting and **three (3) minutes** at the public comment session at the end of the meeting.
- C. At regular meetings the Board shall allot a total of 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in the Citizen Comments shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.
- D. Delegations of more than five persons are encouraged to appoint one person to present their views before the board.
- E. The President or presiding officer will:
 1. Prohibit public comments which are frivolous, repetitive or harassing;
 2. Interrupt, warn, or terminate a participant's statement when the statement is to lengthy, personally directed, abusive, obscene or irrelevant;
 3. Request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting;
 4. Request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly process of the meeting;
 5. Call or a recess or an adjournment to another time when the lack of public or board decorum so interferes with the orderly conduct of the meeting as to warrant such action;
 6. Waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business

1.3.3 Board Response to Persons Addressing The Board

- A. Board members shall listen intently.
- B. Board President may direct administration to investigate item(s) and report back to the Board.
- C. Board members shall refrain from responding to or entering into discussion with the audience during the meeting as:
 - 1. Items on the agenda will be discussed as appropriate and scheduled on the agenda;
 - 2. Items not on the agenda do not permit Board members to respond or discuss except to make factual statements or refer to Board policy.
 - 3. Board president may exercise discretion in allowing patron comments to exceed 5 minutes or to extend the 30 minute time allotted for Open Forum.
 - 4. Board members may request that the Board President extend the Open Forum times set out in this policy.

1.3.4 Discussion of Employee/Student Issues

- A. The Board will not encourage or actively participate with negative comments on individual employees or students in public sessions.
- B. The presiding officer will request persons addressing the Board refrain from sharing personally identifiable information on employees, individuals or students in public session.

1.3.5 Hearings, Grievances, Student/Employee Discipline

- A. The Board will conduct all hearings or discipline due process, in accordance with the applicable Board policies
- B. During hearings, Board members will seek legal counsel as deemed necessary.
- C. The Board shall not use an employees or student's name in any public discussion.
- D. Student due process hearings will be held in a closed special meeting if requested.

1.3.6 Discussion of Motions

- A. All discussions shall be directed solely to the business currently under deliberation.
- B. The Board President or designated chair has the responsibility to keep the discussion to the motion at hand shall halt discussions that do not apply to the business currently before the Board.
- C. A Board member prior to giving their comments shall ask for and receive recognition by the presiding officer.

1.4 Board Member Participation in Discussion, Debate and Voting

- A. All Board members shall vote on all action items unless a conflict of interest applies.
- B. All Board members may make motions, second motions and enter into discussion on all agenda items.

- C. The Board President may make motions, second motions and enter into debate on all agenda items.
- D. In case of a tie, the action item fails. The item may be brought back to the Board on a subsequent agenda.
- E. In case of a less than unanimous vote, the Board will support the majority decision and go forward in harmony.
- F. Once a final decision is reached, each member has the responsibility to ~~to~~ support the decision ~~and aid in its implementation~~.
- G. A majority of the entire Board is needed to pass an action item.

1.5 Board Members Responses to Inquiries about Closed Sessions

- A. Board members are to refer any inquiries about closed sessions to the Board President or the Superintendent.
- B. Any confidential information from a closed session shall not be discussed outside of the closed session ~~under the provision of the OMA~~.

1.6 Participation by People other than Board Members in Closed Session

Participants are limited to:

- A. The person requesting the closed session, their council, a union representative (an employee issue), a student and their parent(s) or guardian(s) where applicable.
- B. Representatives of the administration that have pertinent information.
- C. Additional persons that the Board approves.

1.7 Board Organization

1.7.1 Officers

- A. The Board shall elect a President and Vice-President as well as a Secretary and Treasurer.
- B. Election of officers shall be by a majority of the full Board. Where no such majority exists on the first vote, a second vote shall be cast for the two (2) candidates who received the greatest number of votes.
- C. Except for those appointed to fill a vacancy, officers shall serve for one (1) year and until their respective successors are elected and shall qualify. An officer may be removed for cause by a majority vote of the full Board. The Board shall fill a vacancy in any Board officer position within thirty (30) days of the occurrence of the vacancy.

1.7.2 Role and Authority of Officers

- A. No Board member or officer has authority outside the Board meeting.
- B. No Board member can direct employees in regard to performance of their duties.
- C. Duties of officers

1.8 Selection and Operation of Board Committees

- A. Committees of Board members shall perform the duties as assigned by the Board, which may include deliberating, making decisions/recommendations or taking other actions specifically authorized by the Board.

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

- B. All committees shall comply with the Open Meetings Act in accordance with the applicable laws. A committee may meet in closed session to review the specific contents of an employment application provided when the applicant for employment requests that the information remains confidential. It may not, however, meet in closed session to protect an applicant's identity.
- C. The President is authorized to appoint, as soon after the organizational meeting as practicable, members of the Board to the standing committees where they shall serve a term of one (1) year.
- D. Ad hoc committees may be created and changed at any time by the President or the Superintendent with the approval of the Board. Members of Ad hoc committees shall serve until the committee is discharged.
- E. The Superintendent shall service as an ex-officio member of each committee.
- F. A member may request (or refuse) appointment to a committee. Refusal to serve on any one committee shall not be grounds for failure to appoint a member to another committee.
- G. Each Board committee shall be convened by a chairperson who shall report for the committee and shall be appointed by the President.

2.0 COMMUNICATION

2.1 Board member communication with each other

- A. Board members shall not deliberate issues outside the board meetings.
- B. Electronic communications:
 - 1. Shall abide by the spirit and letter of the Open Meetings Act
 - 2. Restrict to 1 on 1 communications, informal inquiries, historical perspectives
 - 3. General information may be provided to the board with no reply to all as a response.

2.2 Board member's responses to community or employee contacts

The Board recognizes that as elected officials there will be requests and contacts from the Public and/or employees; therefore, strict adherence to this procedure is required.

- A. The Board member shall refer the citizen to the appropriate person/chain of command.
- B. The Board member should not become involved personally or individually in the issue.
- C. The Board member will notify the Superintendent of all concerns.

2.3 Board member communication with the media

- A. The Superintendent shall be the official spokesperson for the district.
- B. The Board President shall be the official spokesperson for the entire Board to the media/press.
- C. All Board members who receive calls from the media should direct them to the Board's President or designee.

2.3.1 Board members Social Media posting expectations:

- A. Social Media, shall not be used to conduct any form of Board business. A Board member's personal or private use of social media may have unintended, negative

consequences to the Board member and/or the District, including possible violations of the Open Meetings Act and issues relating to creation of a public record. Postings to social media should be done in a manner sensitive to the Board member's responsibilities, applicable District policies, and legal obligations.

- B. If a Board Trustee develops a website, blog or podcast that will mention the District, employees, students, etc., the Board Trustee would identify who they are and that the views expressed on the blog or website, podcast belong to that Board Trustee.
- C. If a Board Trustee develops a site or a blog that mentions the District, as a courtesy, please inform fellow Board Trustees.
- D. Board Trustees may not share information that is confidential. Board Trustees must be careful not to blog about things learned in closed session or in private conversation with fellow Board Trustees, staff, or administration. Board Trustees could be held personally liable for any such disclosures.
- E. Board Trustees must not use District logos and trademarks. Use of logos, and trademarks imply that a board Trustee is speaking for the District.
- F. Speak respectfully about the District and current and potential employees, students, and parents.
- G. Do not engage in name calling or behavior that will reflect negatively on a board Trustees' reputation.
- H. Note that the use of copyrighted materials, unfounded or derogatory statements, or misrepresentation is not viewed favorably by your community and can result in legal entanglements.
- I. Write knowledgeably, accurately, and using appropriate professionalism. Despite any disclaimers, board Trustee's Web interaction can result in members of the public forming opinions about board Trustees, the District, staff and the community.
- J. Honor the privacy rights of fellow Board Trustees, staff and parents by asking permission before writing about or displaying internal happenings that might be considered a breach of their privacy and confidentiality.
- K. Board Trustees should be very careful about selling any product or service in a blog about the District.
- L. Recognize that Board Trustees may be legally liable for anything written or presented online. Board Trustees can be sued by all District employees, parents, students, or any individual who view the commentary, content, or images as defamatory, pornographic, proprietary, harassing, libelous, or creating a hostile work environment.

2.4 Board member communication with the community

- A. The Board will communicate with the community through public hearings, regular Board meetings and regular publications.
- B. Individual Board members cannot speak in an official capacity outside the Board room.

2.5 Administration communications with Board members

- A. The Superintendent will exercise his/her best judgment and discretion to determine when information should be shared with board members based on the specific situation.
- B. Three types of communication with board members:

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

1. Not urgent or not in the media - Board Packet
2. Very important but not crisis - Email/text to each board member
3. Crisis/Emergency situation - Phone/text call to each board member
 - a. In the case of an emergency or crisis, the superintendent or designee will provide

The following six pieces of information:

- What, Where, When, Who. Action taken and a public statement for the Board members.
- b. Phone calls will be placed in the following order:
 - President, VP, Secretary, Treasurer and Trustees
- c. The Superintendent or designee will provide updates as practicable.

2.6 Community electronic communications with the Board

- A. The Board will have a contact link on the District website to allow community members to email their questions to the entire board.
 1. The website and/or form will state in a conspicuous place the following:
"The School Board members are trustees primarily charged with the vision, budget, goals and policy for all children in the district. Any operational or staffing issues should go through the building principal first, then to the administration".
 2. An automated email response will acknowledge the receipt of the citizen's inquiry containing the text:
"Thank you for your inquiry to the Hazel Park Board of Education. It will be shared with all the Board members. The President or a School Administrator will get back to you shortly."
- B. The Board President or designee shall determine the appropriate response and who responds to the inquiry. Any response shall go to all Board members.

2.7 Community communication directly to a Board member

- A. This does not apply to casual conversation with community members. If applicable, the Board member should contact the Board President about the issue:
 1. To determine if other Board members and/or the administration received the communication.
 2. To confirm the relative facts.
 3. To discuss the individual Board member's potential response.
 4. Any response should be shared with other members.

2.8 Community member request for privacy in communications

- A. The Board encourages openness in all community communications.
- B. Any community member who requests privacy in communications should not expect a response.
- C. Any response may be subject to public disclosure in the future.

3.0 BOARD DEVELOPMENT

3.1 New Member Orientation

- A. Orientation to the Board/Board Responsibilities: **The following items shall be provided or made available to the new Board member by the Board President or a Board trustee designated by the Board President as a "mentor" with the assistance of the superintendent or the superintendent's designee.**

A personal copy or link of the written Board policy manual and explanation of its use,

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

development, review, etc., including the following:

- A copy or link and explanation of the district’s mission, vision, values and beliefs, and/or educational philosophy.
 - A copy or link and explanation of the district’s latest short-and long-range goals, along with related needs assessment results.
 - An explanation or link of any policies governing board member conduct and activities (i.e., Board Code of Ethics, travel expenses, conflict of interest, professional development, etc.)
 - An explanation of how board meetings are conducted, including parliamentary procedures used, Open Meetings Act requirements, placing items on the agenda, superintendent’s Board packets, etc.
 - A discussion about the Board’s speaking with one voice, the authority of the board vs. the authority of any individual board member, the chain of command, etc.
 - An explanation of Board processes: gathering community input, monitoring district progress, self-evaluation, communication with the media, etc.
 - A historical perspective of the Board’s current work, including minutes from the past year’s board meetings;
 - An explanation of the superintendent’s informational packets.
 - An explanation and list of Board and Board member development opportunities available throughout the year including MASB’s CBA course offerings, and workshops, Certification process and annual conferences.
- B. Orientation to Board/Superintendent Roles and Relationship: The following items are generally shared areas of expertise between the Board and superintendent, and therefore, should be a joint responsibility in the orientation process.
- Clarification of roles and responsibilities including discussion about “Who decides” particular types of issues.
 - Explanation of how authority is delegated to the superintendent.
 - Explanation of the District’s administrative procedures manual.
 - A copy / Link of the superintendent’s job description and contract and discussion of how it evolved.
 - A copy/ link of any superintendent evaluation materials and discussion of how and when they are used.
 - An explanation of how communication flows between Board members and superintendent and how to use the chain of command.
 - A review of written board policies governing the Board/Superintendent Relationship.
- C. Orientation to the District: The following items are generally within the superintendent’s areas of expertise and responsibility in the orientation process.
1. School Finance
 - A copy/link of the district’s budget. Explanation of how, when and by whom it is prepared; how the district’s mission and goals are translated into a dollars-and cents plan; where the money comes from, where it goes and how it is spent.
 - An explanation of financial accountability processes: how funds are accounted for; how expenditures are authorized; what financial

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

- reports are provided and how to interpret them, etc.
 - An explanation of the state's school finance plan and what it means in terms of local district budget.
 - Data on district per pupil cost and expenditures.
 - An explanation of the assessed valuation and tax structure of the district.
 - An explanation of the funding process for the school district.
 - A description of the district's student enrollment trends and projections.
 - Data on the existing bond indebtedness of the district and when various building debts will expire.
 - Information on federal and state aid to your district's education program.
2. School District Facilities
 - A list showing the number, location, and condition of schools and other buildings owned/operated by the district.
 - An explanation of construction projects contemplated and in process.
 - A description of the district's building maintenance program.
 3. School Curriculum and Instruction
 - An explanation of curriculum standards required by state law and implemented by the State Board of Education.
 - Copies of recent state and/or accrediting agency evaluations.
 - An explanation of the district's overall curriculum program.
 - An explanation of local school improvement initiatives (what, why, who, how, etc).
 - An explanation of the educational organization of the district, including student groupings, departmentalization, team-teaching, shared pupils/teachers, etc.
 - An explanation of how elementary, middle school and secondary curricula are coordinated.
 - Student dropout statistics.
 - Information on MSTEP tests, other applicable standardized testing, recent test results, and the utilization of test results.
 - Data on the percentages of students who go on to college or other post high school programs.
 - An explanation of the ISD, the District's involvement with the Oakland ISD and, and other collaborative educational facilities/programs.
 - The district's special education program, programs/courses offered for students with impaired sight or hearing, and emotional, neurological and other problems.
 - Data on age and condition of textbooks and other school equipment
 - A description of libraries, technological tools and other instructional materials in use now or planned for the future.
 - A listing of extra-and co-curricular activities in the district.
 4. Administration and Staff
 - A copy/link of the job description of the superintendent, Board

secretary and top administrators.

- An organizational chart of the school district's management structure.
- An explanation of personnel recruitment and hiring procedures.
- A copy link of staff salary schedules and fringe benefit programs, including data on average and median salaries of teachers and administrators.
- Data on staff-administrator ratios.
- A copy/link of the district's collective bargaining agreement(s), and a brief history of the recent collective bargaining activities in the district.
- An explanation of the district's evaluation criteria and procedures for administrators, teachers and support staff.
- An explanation of the district's orientation program for new teachers.
- An explanation of the district's staff development program.

5. School-Community Relations

- An explanation of programs, activities, and interests of education-oriented groups and associations (i.e., PTA's, booster clubs, the Promise Zone, advisory committees, etc).
- An explanation of the District's public relations program, the District "Brand", how it is coordinated, and what activities regularly take place.

3.2 Board Officer Transition Process

- A. Present officers to relate duties and responsibilities of the position to their replacements.
- B. New officers to review written description of position before taking office.

3.3 Selecting of timing and activity for annual team building session and assessment of Board continuing education needs.

3.4 Annual board team (board and supt.) self-evaluation and establishment of goals

- A. Evaluations are done annually in May.
- B. Evaluations are conducted in executive session by consensus.
- C. Evaluations are done as a team (board and superintendent).

3.5 Board member concerns about another board members performance

- A. If a board member has a concern about another board member's performance they should first discuss it with the offending member.
- B. If still unsatisfied with the results of the first meeting, then they should discuss it with the board president or other board officer.

3.6 Procedures for board travel and training opportunities

- A. Board members are encouraged to further their professional training and take advantage of available training or conferences within or outside of the district.
- B. Board members should arrange travel, accommodations and classes through the superintendent's office.
- C. All board members are to comply with the Board policy on travel expenditures and submitting travel/training expenses.
- D. Board members should report on their conference attendance at the next board meeting.

4.0 BOARD DISTRICT OVERSIGHT

4.1 Establishment of the districts vision, mission and annual goals

- A. The board shall develop district vision and mission statements, as needed.

4.2 Boards approval of district goals

- A. The superintendent shall examine district goals and if necessary develop or

revise them at least on an annual basis.

- B. District goals shall be presented to the Board by the superintendent and approved by the Board at the August meeting.

4.3 Boards approval of district and building performance objectives

- A. The superintendent shall develop performance objectives for District and campus performance from time to time and at least on an annual basis.
- B. District and campus performance objectives shall be presented to the board by the Superintendent and approved by the board.

4.4 Boards approval of District and Building

- A. The Superintendent shall develop District Improvement Plans from time to time and at least on an annual basis.
- B. District Improvement Plans shall be presented to the board by the Superintendent and approved by the board.

4.5 Boards review of the districts progress toward goals accomplishments

- A. Board members will be continually guided by what is best for all students in the district.
- B. The Board will annually review the district goals.
- C. Each Board member will be given by the administration a copy/ link of the district's progress towards goals prior to the review meeting.

4.6 Boards review of the instructional program

- A. Board members will be continually guided by what is best for all students in the district.
- B. The Board will annually review the instructional program for each subject category.
- C. Each Board member will be given a copy of the instructional program prior to the meeting.

4.7 Boards review of programs other than instructional programs

- A. Each Board member will be continuously guided by what is best for all students of the district.
- B. The Board will review annually non instructional programs (i.e. Athletics)

4.8 Development and adoption of the district budget (full cycle)

- A. The Board president shall appoint three (3) members of the Board to be on the Finance Committee.
- B. The Finance committee shall meet with the administration as needed during the year to review the school budget and make changes as necessary to meet the district goals within the expected revenues and expenses.
- C. Board members will not individually undertake to observe the performance of employees, including classroom teachers, for the purposes of "evaluating" a teacher's performance.

D. The Administration shall present to the Board an annual budget for approval every Spring.

4.9 Board member campus visits

- A. Board members will not individually undertake to observe the performance of employees, including classroom teachers, for the purpose of evaluating a teacher's performance.
- B. All Board members are encouraged to attend district events.

5.0 POLICY / PROCEDURES

5.1 Review of Board policy

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

- A. Board Policies are reviewed and updated annually as needed by the Board policy committee.
- B. Revised Board policies are approved by the Board.

5.2 Development of Board policy

- A. New board policies are developed in response to requested district or administration needs to the Board policy committee.
- B. New board policies are approved by the Board.

5.3 Development of administrative procedures

- A. New administrative procedures are developed in response to district or administration by the Superintendent and presented to the Board policy committee.
- B. New administrative procedures are presented to the Board as informational.

6.0 PERSONNEL

6.1 Evaluation of the superintendent (full cycle)

An annual evaluation of the Superintendent shall be made a part of the Board's annual calendar.

Each Board Member shall complete an evaluation, to be compiled by the Board President who will then share the results with Board Members.

- A. The Board will use a state-approved evaluation tool.
- B. Training on the evaluation tool must be provided to all evaluators, which include Board Members.
- C. The Board shall evaluate the Superintendent's performance annually unless he/she has received three consecutive effective evaluations.
- D. The Superintendent may give the Board a self-evaluation including supporting Documentation.
- E. The Superintendent may choose to have his/her review during a closed or open Session of the Board.
- F. The Board will recommend and approve the Superintendent evaluation in open Session.
- G. The Board will review and recommend contract provisions for the Superintendent.

6.2 Board member's concerns about the superintendent's professional performance

- A. We value the superintendent role in the community and how the district is represented. If this representation is less than favorable and witnessed by a Board member the Board member shall:
 - 1. Communicate their concerns directly to the superintendent
 - 2. Communicate with the Board President to address questions and/or concerns.

6.3 Hiring of personnel other than the superintendent

- A. The Board does not directly hire any personnel other than the superintendent.
- B. The personnel changes shall be presented to the Board monthly by the administration and approved by the Board.

Code of Ethics

As members of the Hazel Park Board of Education, we realize that to be the most effective advocates for children, we, as a Board, must function as a team and at all times treat each other and the people we serve with the utmost courtesy, dignity, respect and professionalism. Should we, for whatever reason, fail to follow these guidelines, we ask that our fellow Board members call it to our attention, in a professional manner. Should that occur, we pledge to accept the feedback without anger or retribution, and to renew our efforts to follow this Code of Conduct and Board Operating Procedures with Hazel Park Students needs in the center of our discussions. We shall promote the best interests of the school district as a whole, and, to that end, we shall adhere to the following educational and ethical standards.

- I will bring about desired changes through legal and ethical procedures, upholding and enforcing all laws, administrative rules and regulations, court orders pertaining to schools and district policies and procedures.
- I will make decisions in terms of the educational welfare of all children in the District, regardless of ability, race, religion, creed, sex, sexual orientation, national origin, disability or social standing.
- I will recognize that the Board must make decisions as a whole, as a body corporate, and make no personal promise or take private action that may compromise the role and integrity of the Board.
- I will focus Board action on policy making, goal setting, planning and evaluation as outlined in Board policy and state law.
- I will vote to appoint the best qualified personnel available after due consideration of the recommendation by the Superintendent. I will insist on regular and impartial evaluation of all staff by the Superintendent.
- I recognize that the role of the Board is to govern and oversee the management of the District. I will delegate authority to the Superintendent for the day to day operations of the district.
- I will not step outside my role to govern and oversee the management of the district by seeking to participate in the administration of the day to day operations of the District.
- I will hold confidential all matters that if disclosed may have a negative impact on the District. I will respect the confidentiality of information that is privileged under applicable law, including closed session discussions.
- To the extent possible, I will attend all regularly scheduled and specially set Board meetings, arrive on time, and I will be informed of the issues to be considered at the meetings.
- I will assist in making policy decisions only after full discussion at publicly held Board meetings, and I will render all decisions based on available facts, and I refuse to surrender judgment to individuals or special groups.
- I will refrain from using my Board position for personal or partisan gain.
- I will disagree in an agreeable manner. I will not hold grudges or question other Board member's ethics or motives as to their vote or views on issues.
- I will be firm, fair, just and impartial in all decisions and actions.

HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

- I will respect the majority decision as the decision of the Board.
- I will encourage the free expression of opinion by all Board members. I will make a good faith effort to understand and accommodate the views of others.
- I recognize the appropriate channels to refer complaints to the Superintendent and will do so.
- I will seek communication between the Board, students, staff, and the community at Board meetings as required, to conduct Board business.
- I will communicate to fellow Board members and the Superintendent at appropriate times, expression of public concerns.
- I will become informed about current educational issues and seek continuing education opportunities such as those sponsored by state and national Board associations.
- I will disseminate pertinent information gathered at training workshops and conventions with the Superintendent and fellow Board members.
- I will share school district information with other Board members.

As Board President...

- I will make sure that persons addressing the Board follow established Board Policy guidelines as outlined in Board Policy.
- I will make sure that persons addressing the Board do so in a professional manner and not allow inappropriate communication to be directed to the Board or the Superintendent during Board meetings.
- I will ensure that all Board members are given an opportunity to reflect their views. I will work toward building consensus among all Board members.

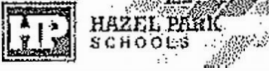
I acknowledge that I have read and understand the above Hazel Park Board of Education Protocols, as written.

Printed Name

Signature

Date

Attendee/Title	Event	Dates of Event	Location	Cost	Mileage	Notes
Heidi Fortress	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	
Nate Becker	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	
Darrin Fox	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	
Deborah Laframboise	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	
Beverly Hinton	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	
April Beaton	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	
Monica Rattee	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	
Catherine Cost	OCSBA Dinner	April 2	Oakland Schools	\$45.00	No	



James Paterson <james.paterson@myhpsd.org>

Fwd: foia number one

1 message

Charles Pleiness <charles.pleiness@myhpsd.org>

Wed, Feb 12, 2025 at 10:51 PM

To: James Paterson <james.paterson@myhpsd.org>, Jamie Buczko <jamie.buczko@myhpsd.org>, Ryann Voss <ryann.voss@myhpsd.org>, Catherine Cost <catherine.cost@myhpsd.org>

----- Forwarded message -----

From: Crystal A. Proxmire <crystalalison@gmail.com>

Date: Wed, Feb 12, 2025 at 5:05 PM

Subject: foia number one

To: Charles Pleiness <charles.pleiness@myhpsd.org>

Hi Charles,

The attorney did not respond to my questions. So I am sending this FOIA for:

- 1 - Amy Kruppes contract
- 2 - The interim superintendents contract
- 3 - The contract with the attorney investigating Kruppe

These should not be difficult to attain and I hope that you can waive the FOIA fee. However if there is a fee and it is over \$10 please let me know.

Thanks.
cp



Crystal A. Proxmire
Editor and Publisher, Oakland County Times

PO Box 115 ~ Keego Harbor ~ MI ~ 48320

248~259~8961 (email preferred)

www.oaklandcountytimes.com

Support local journalism with a pledge on Patreon





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5443
www.hazelparkschools.org

February 18, 2025

Crystal Proxmire
PO Box 115
Keego Harbor MI 48320
crystalallison@gmail.com
www.oaklandcountytimes.com

Dear Ms Proxmire,

This written notice is a response to what is self-described as "foia number one" on February 12, 2025 email requesting records under the Freedom of Information Act.

1. Please find enclosed a copy of Dr. Amy Kruppe's contract.
2. As it relates to number 2 of the request please be aware that pursuant to FOIA MCL 15.234(5), Hazel Park Schools is notifying you that the Interim Superintendents Contract information is available on our public website at <https://secure.munetrix.com/n/Michigan/Schools/GDR/Oakland-Schools/District/Hazel-Park-School-District?banner=headingMultiYear>
3. With regard to the "contract with the attorney investigating Kruppe", the District is not in possession of any writing that is responsive to your request.

Please contact me at your earliest convenience if you should have any questions or concerns.

Respectfully,

James Paterson
FOIA Coordinator

Cc: Dr. Catherine Cost Interim Superintendent
Jamie Buczko

By: Email

HAZEL PARK SCHOOL DISTRICT
SUPERINTENDENT'S CONTRACT OF EMPLOYMENT

THIS CONTRACT is made and entered into in Hazel Park, Oakland County, Michigan, by and between the School District of the City of Hazel Park, a Michigan general powers school district whose offices are located at 1620 E. Elza, Hazel Park Mi. 48030. (hereinafter the "School District"), and Dr. Amy Y. Kruppe, (hereinafter "Superintendent").

IT IS AGREED:

1. **EMPLOYMENT TERM** - The School District hereby employs Superintendent and Superintendent agrees to work for the School District for a term commencing on July 1, 2024, and extending through June 30, 2029, unless otherwise terminated under the terms and conditions stated herein. Superintendent shall advise the Board of Education six (6) months in advance of her intention to terminate her employment within the term of this Contract as originally agreed to or as may be extended by later amendment. It is understood and agreed that Superintendent is employed in the capacity of Superintendent, as defined in the Michigan Revised School Code.

2. **DUTIES** - The Superintendent agrees to devote her talents, skills, efforts and abilities toward competently and proficiently fulfilling all duties and responsibilities of the position assigned. The Superintendent agrees to faithfully perform those duties assigned by the Board of Education and to comply with the directives of the Board of Education with respect thereto. The Superintendent further agrees to comply with and fulfill all responsibilities and tasks required by state and federal law and regulations, and by the Board of Education, to carry out the educational programs and policies of the School District during the entire term of this Contract. The Superintendent agrees to devote substantially all of her business time,

attention and services to the diligent, faithful and competent discharge of her duties on behalf of the School District to enhance the operation of the School District and agrees to use her best efforts to maintain and improve the quality of the programs and services of the School District.

3. **SALARY** – The School District shall pay the Superintendent a salary of **\$180,333.94 (One Hundred Eighty Thousand Three Hundred Thirty Three and 94/100** per annum, payable in biweekly equal installments. Superintendent’s salary may be adjusted as otherwise agreed by the Superintendent and the Board of Education.

4. **MERIT/PERFORMANCE-BASED PAY** –The Superintendent shall be eligible for merit/performance-based pay as follows. If the Board gives the Superintendent an overall performance rating of “Effective” on her final annual evaluation, then the merit pay shall be an amount equal to \$3,000 (Three Thousand Dollars). Any such merit pay shall be paid no later than June of each fiscal year. The Board and the Superintendent will agree to establish up to three annual goals that will be included as a portion of the annual evaluation of the current approved evaluation tool; however, in the absence of agreement between the Board and the Superintendent, the Board will establish the goals. In the event that the Superintendent has received an overall performance rating of “Highly Effective” (for years prior to July 1, 2024) and/or “Effective” (for years beginning on or after July 1, 2024) on three consecutive annual evaluations by the Board, and the Board decides to conduct the following evaluation biennially instead of annually, the Superintendent shall be deemed to have be rated “Effective” for the skipped year in which no actual evaluation was conducted, and thus will be eligible to receive merit/performance-based in the amount of \$3,000 (Three Thousand Dollars) for that year.

5. **WORK YEAR** - Superintendent shall perform her duties over the full twelve (12) months of the School District’s fiscal year (July 1 to June 30), less applicable vacation, leave, and holidays as defined in the District’s calendar approved by the Board of Education. Superintendent shall be expected

to attend meetings of the Board of Education and its committees and to attend and participate in School District functions or, on occasion, other civic activities having relation to the School District's interests within the community serviced by the School District. The time expended in attending such meetings and activities has been taken into account in setting the aforesaid salary and, thus, no additional compensation shall be forthcoming for such attendances.

6. **QUALIFICATIONS** – The Superintendent shall possess and maintain throughout the term of this Contract all certification(s), qualifications, and continuing education requirements required by the State of Michigan to serve as the District's Superintendent of Schools.

7. **TENURE** - It is expressly agreed that Superintendent shall not be deemed to be granted continuing tenure in her capacity as Superintendent or in any other administrative capacity by virtue of this Contract of Employment. Tenure may be obtained only in the capacity of a classroom teacher and consistent with the Teachers' Tenure Act.

8. **EVALUATION** – The Superintendent's performance shall be evaluated by the Board in accordance with section 1249b of the Revised School Code. If the Superintendent has been rated as "Highly Effective" (for years prior to July 1, 2024) and/or "Effective" (for years beginning on or after July 1, 2024) on three consecutive annual evaluations by the Board, the Board may conduct the following evaluation biennially instead of annually. However, if the Superintendent is not rated as "Highly Effective" (for years prior to July 1, 2024) and/or "Effective" (for years beginning on or after July 1, 2024) on one of the biennial evaluations, the Superintendent shall again be provided with annual evaluations. Such evaluation shall be in compliance with section 1249b of the Revised School Code, will include an assessment of: the progress toward the educational goals of the District, the working relationship between the Board and the Superintendent, and the Board's directions to the Superintendent. The Board will grant a request by the Superintendent to meet to discuss her written evaluation in a manner consistent with the

requirements of Michigan's Open Meetings Act. The Board of Education and the Superintendent shall meet annually prior to the beginning of the school year to discuss and determine performance standards for said year.

9. **CONFLICT OF INTEREST** - Superintendent shall faithfully serve the School District and be regardful of its interest during the term of this Contract, to the extent required by this Contract and by law. Superintendent shall not directly or indirectly acquire or otherwise possess any interest adverse to that of the School District. In the event that a question arises as to whether a given interest is in conflict with the interests of the School District, Superintendent shall make full disclosure of same to the Board of Education for its review and disposition, which disposition shall be controlling and complied with by Superintendent.

10. **OTHER WORK** - Superintendent may not undertake consultative work, speaking engagements, writing, lecturing or other professional duties and obligations when such activities would in any manner impinge upon time and effort required to be exerted by Superintendent in the discharge of her responsibilities under this Contract, unless the Board of Education gives its prior consent to such activities.

11. **EXPENSES** - Superintendent is encouraged to attend and participate in appropriate professional activities and conferences at the local, state and national levels. Subject to approval in advance of such activity or conference by the Board of Education, Superintendent shall be reimbursed, consistent with Board policy for the reasonable costs of long-distance travel and lodging in connection with such attendances and participations. Superintendent shall be reimbursed, consistent with Board policy for the reasonable costs incurred in attending and participating in local professional activities and conferences as she may deem to be appropriate on behalf of the School District. Superintendent may be required to provide to the School District an itemized account and substantiation of the above reimbursed

expenses in accordance with Board policy for federal and state income tax reporting purposes. The Board shall incur all reasonable expenses associated with Superintendent's district cell phone use.

12. **BUSINESS EXPENSES** - Superintendent shall receive \$400 (four hundred dollars) per month for school business related expenses including but not limited to the ownership, lease or operation of an automobile for the purpose of traveling to the various school buildings and facilities of the School District, as well as to attend out-of-district conferences and meetings in the course of her duties. The use or expenditure of the monthly stipend is entirely within Superintendents discretion.

13. **MEMBERSHIP DUES** - Subject to the Board of Education's prior approval, the School District shall pay the cost of Superintendent's membership in educational, professional and local civic organizations.

14. **BOARD MEETINGS** - Among her other duties, Superintendent shall prepare the agenda for each Board of Education meeting in consultation with the President of the Board or the President's delegate and forward same to each member of the Board of Education, along with her recommendations and supporting documentation on each agenda item, sufficiently in advance of the meeting so that each member can assimilate such information prior to the meeting.

15. **DISABILITY** - Should Superintendent be unable to perform the duties and obligations of this Contract by reason of illness, accident or other causes, and such disability exists for a period of more than one hundred eighty (180) calendar days, the Board of Education, at its option, may terminate this Contract, whereupon the respective rights, duties and obligations of the parties shall be terminated. Likewise, if it becomes determinable within the one hundred eighty (180) calendar days that such disability is permanent, irreparable or of such nature as to make the continued performance of Superintendent's duties improbable, the Board, at its option, may forthwith terminate this Contract, whereupon the respective rights, duties and obligations of the parties shall be terminated. This provision

shall not in any way derogate from any long term disability benefits that apply by operation of other provisions of this Contract.

16. **RETIREMENT** - The School District shall assume full costs of the employer contributions to the Michigan Public School Employees Retirement System (“MPERS”) on behalf of Superintendent, as may be required by law.

17. **VACATION**– The Superintendent shall be annually entitled to twenty-five (25) days vacation. The Superintendent may only accumulate up to a maximum of 35 unused vacation days, and may elect for up to 10 of the unused vacation days to be placed in a Board-paid tax-sheltered annuity plan each year. Upon the Superintendents separation from employment with the School District the Board shall pay all unused accumulated vacation days at a per diem rate of (1/260th) of the Superintendents final annual salary. Separation from the district shall include death, incapacity, retirement or resignation.

18. **SICK LEAVE AND BEREAVEMENT**– The Superintendent shall be provided 12 sick days per year. These days can be rolled over into subsequent years without written School Board approval; however, the Superintendent shall receive no compensation, remuneration or pay out for any unused sick days at the end of Superintendents employment by the District. The School District shall provide Superintendent with the bereavement leave days as set forth in the fringe benefit provisions authorized to Central Office Administrators.

19. **INSURANCE** - The School District shall provide Superintendent with the same insurance benefits as set forth in the fringe benefit provisions authorized to Central Office Administrators, including medical, vision, dental insurance and long-term disability insurance. However, the District shall continue to pay the full cost of the Superintendent’s medical insurance premium, until such time that the District is at risk of failing to comply with PA 152, in which event the District shall only contribute the applicable PA 152 hard cap amount towards the Superintendent’s medical insurance premium cost, with

the Superintendent paying for the balance. Additionally, such insurance benefits are subject to change at any time on the same basis as changed for full-time, professional administrative staff. Additionally, the School District shall contribute \$20 (Twenty dollars) per month toward a life insurance plan of the Superintendents choosing, this shall be in addition to any death or disability insurance that may be provided in the central administrators' insurance coverage plans.

20. **LIABILITY INSURANCE** – The Superintendent shall be provided at School District expense, the same level of liability insurance coverage (basic and errors and omissions) as is, or may hereafter be provided to the Board of Education and its members in connection with the performance of her duties as Superintendent.

21. **INDEMNIFICATION/ HOLD HARMLESS** –To the extent permitted by law, for any action or non-action taken by the Superintendent, the District agrees that it shall defend, hold harmless and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in her individual capacity as agent and employee of the District, provided the incident arose while the Superintendent was acting within the scope of her employment, such liability coverage is within the authority of the District to provide under state law, and does not result in a criminal conviction; it is further understood that in no case will individual Board members be considered personally liable for indemnifying the Superintendent against such demands, claims, suits, actions and legal proceedings. The Superintendent shall immediately notify the Board of any request for indemnification for any claim or action against her. The Board and the District have the right to conduct the defense of any such claim or action and the Superintendent shall fully cooperate with the Board and the District in the defense. The District may purchase liability insurance to cover its responsibilities set forth above. It is understood that the provisions above shall remain applicable and in effect even after the Superintendent terminates her employment with the District.”

22. **TERMINATION OF CONTRACT** - In addition to any other rights the School District may have, by law or under this Contract, this Contract may be terminated at any time during its term by the School District if the Superintendent materially breaches any term of this contract or performs any act which substantially inhibits her ability to discharge her duties as Superintendent including but not limited to a) incompetence, b) immorality, c) intemperance, d) conviction of a felony, e) neglect of duty, f) unprofessional conduct, g) physical or mental incapacity, or any other reason that constitutes just cause. In such event, Superintendent shall be advised, in advance, of the Board of Education's intention to consider effecting such a midterm termination and provided an opportunity for a hearing in regard to the prospect of such termination, which hearing may be open to the public or closed, at Superintendent's option.

23. **ARBITRATION CLAUSE** - The Superintendent and the District agree that any and all claims arising from, or relating to, the Superintendent's employment with the District or this Contract will be subject to final and binding arbitration according to the American Arbitration Association's National Rules for the Resolution of Employment Disputes. The Superintendent and the District also agree that a judgment on the award of the arbitrator(s) may be entered in any court of competent jurisdiction. The Superintendent and the District acknowledge and agree this paragraph of this Contract precludes either from filing covered claims in court and, therefore, waive any otherwise available right to trial by jury. The parties shall split the cost of arbitration and the parties stipulate that this provision is not an employer sponsored plan.

24. **LIMITATIONS ON ACTIONS** -- Notwithstanding the foregoing, any action or suit by the Superintendent concerning anything related to the employment relationship with the District shall be commenced within six (6) months of the occurrence of said alleged cause of action. The Superintendent hereby waives any statute of limitations granting a greater time to bring said claim. Any claim not

commenced within six (6) months of the alleged cause of action shall be barred. For purposes of this subparagraph, the term “commenced” means “filing a summons and complaint with the court having jurisdiction or filing written complaint or charge with the appropriate administrative agency.”

25. **NONRENEWAL OF CONTRACT** – As recited in Paragraph 1 herein, this Contract shall terminate on June 30, 2029. Superintendent acknowledges that she has no expectation of employment by the School District beyond that date. The decision whether to renew or not to renew the contractual relationship is solely within the discretion of the Board of Education for the School District and the process therefore is governed by Section M.C.L. 380.1229 of the Revised School Code. Superintendent shall inform the members of the Board of Education, in writing, no later than February 1, 2029, of their opportunity to provide timely notice of non-renewal of this Contract.

26. **TOTALITY OF TERMS** - This Contract is the parties’ entire agreement as of July 1, 2024 (as the Superintendent shall continue under the current employment agreement until this new Agreement takes effect on July 1, 2024) and supersedes any other agreement or understanding, verbal or written, and may not be modified or rescinded except by another written agreement signed by the Superintendent and approved by the Board in compliance with the Open Meetings Act.

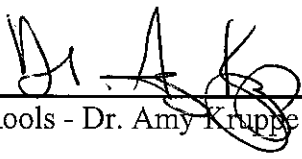
27. **GOVERNING LAW**. This Contract is governed by and shall be interpreted in accord with the laws of the State of Michigan.

28. **CONFLICT** - In the event of any conflict between the terms, conditions, and provisions of the Contract and any of the Board's policies or any permissive State or Federal law the terms of this Contract shall take precedence over the contrary provisions of Board policy or State and Federal permissive law, unless otherwise prohibited by law.

29. **SAVINGS CLAUSE** - If during the term of this contract, it is found that a specific clause of the contract is illegal under Federal or State law, the remainder of the Contract not affected by the ruling shall remain in force.


30. **MPSERS RETIREMENT CONTRIBUTIONS**: The School District shall, on behalf of the Superintendent, contribute to the Michigan Public School Employees' Retirement System (MPSERS), pursuant to the Public School Employees Retirement Act, such amounts (exclusive of MIP contributions) as are required of it by law. The Superintendent and School District agree that all items under the salary and compensation sections of this contract are direct compensation for duties of the role served by the Superintendent in the District, and the School District shall pay all applicable MPSERS costs on these items. If at any time there is a reimbursement from the Office of Retirement Services (ORS), which is the state agency which administers MPSERS, for contributions made from salary or wages in this contract, or reimbursements from the ORS not yet paid from the previous contracts entered into between the parties, they will all be paid back (both employer and employee contributions) to the Superintendent through a 403(b)/401(a) plan with no cash option given. If, in any year, the contributions in this section, when added to other tax-sheltered annuity contributions of the Superintendent or otherwise set forth in the employment contract between the Superintendent and School District, would cause an excess of the IRC 415(c) limit, the contributions in this section will be made in subsequent years.”


IN WITNESS WHEREOF, the parties hereto have signed this Agreement as indicated below. This Agreement shall go into effect on July 1, 2024.



Superintendent of Schools - Dr. Amy Kruppe Date

HAZEL PARK SCHOOL DISTRICT

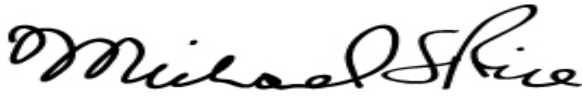
 _____ 3/4/24
President, Board of Education - Rick Nagy Date

 _____ 3/4/24
Secretary, Board of Education - Melissa Baldwin Date

MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan P.O. Box 30008
Lansing, Michigan 48909

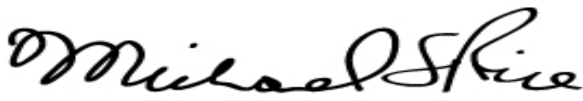
GRANT AWARD NOTIFICATION

<p>1 Recipient Entity Name and Address: Hazel Park, School District of the City of 1620 E Elza Ave Hazel Park, MI 48030 District/Recipient Code: 63130</p>	<p>5 Recipient Business Contact: Name: Amy Kruppe Position: Superintendent Telephone: 248-658-5220 Email: amy.kruppe@hazelparkschools.org</p>									
<p>2 Award Information Grant Title: Section 61a(1) Fiscal Year: 2024-2025 Funding Source (check one): <input type="checkbox"/> Federal <input checked="" type="checkbox"/> State <input type="checkbox"/> Other: _____ Subaward Type (select): Formula Grant Number – Project Number: - Grant Code: 344</p>	<p>6 Authorized Funds:</p> <table border="0"> <thead> <tr> <th></th> <th align="right">Date:</th> <th align="right">Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approved Amount:</td> <td align="right">10/1/2024</td> <td align="right">\$22,612</td> </tr> <tr> <td>Amendments:</td> <td></td> <td></td> </tr> </tbody> </table> <hr/> <p>Current Authorized Amount: \$22,612</p>		Date:	Amount:	Original Approved Amount:	10/1/2024	\$22,612	Amendments:		
	Date:	Amount:								
Original Approved Amount:	10/1/2024	\$22,612								
Amendments:										
<p>3 Report Due Dates: Final Expenditure Report: N/A Final Performance Report: N/A</p>	<p>7 Expenditure Period: Beginning date: 10/01/2024 Ending date: 09/30/2025</p>									
<p>4 MDE Program Staff Contact: Name: Dr. Jill Kroll MDE Office: Career and Technical Education Telephone: 517-599-1403 Email: krollj1@michigan.gov</p>	<p>8 Method of Obtaining Payment: Regular monthly State Aid payment upon approval Payment Contact: State Aid/School Finance: 517-241-2208</p>									
<p>9 Legislative Authority Pertaining to Award: Section 61a(1) of P.A. 120 of 2024 2024-PA-0120.pdf (mi.gov)</p>										
<p>10 Authorizing Official: Michael F. Rice, Ph.D., State Superintendent</p> <p align="center"></p> <p align="right">Date: 11/1/2024</p>										

MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan P.O. Box 30008
Lansing, Michigan 48909

GRANT AWARD NOTIFICATION

<p>1 Recipient Entity Name and Address: Hazel Park, School District of the City of 1620 E Elza Ave Hazel Park, MI 48030 District/Recipient Code: 63130</p>	<p>5 Recipient Business Contact: Name: Amy Kruppe Position: Superintendent Telephone: 248-658-5220 Email: amy.kruppe@hazelparkschools.org</p>												
<p>2 Award Information Grant Title: Section 61d CTE High Quality Degree or Credentials Fiscal Year: 2024-2025 Funding Source (check one): <input type="checkbox"/> Federal <input checked="" type="checkbox"/> State <input type="checkbox"/> Other: _____ Subaward Type (select): Formula Grant Number – Project Number: - Grant Code: 223</p>	<p>6 Authorized Funds:</p> <table border="0"> <thead> <tr> <th></th> <th align="right">Date:</th> <th align="right">Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approved Amount:</td> <td align="right">10/1/2024</td> <td align="right">\$15,977</td> </tr> <tr> <td>Amendments:</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Current Authorized Amount:</td> <td align="right">\$15,977</td> </tr> </tbody> </table>		Date:	Amount:	Original Approved Amount:	10/1/2024	\$15,977	Amendments:			Current Authorized Amount:		\$15,977
	Date:	Amount:											
Original Approved Amount:	10/1/2024	\$15,977											
Amendments:													
Current Authorized Amount:		\$15,977											
<p>3 Report Due Dates: Final Expenditure Report: N/A Final Performance Report: N/A</p>	<p>7 Expenditure Period: Beginning date: 10/01/2024 Ending date: 09/30/2025</p>												
<p>4 MDE Program Staff Contact: Name: Dr. Jill Kroll MDE Office: Career and Technical Education Telephone: 517-599-1403 Email: krollj1@michigan.gov</p>	<p>8 Method of Obtaining Payment: Regular monthly State Aid payment upon approval Payment Contact: State Aid/School Finance: 517-241-2208</p>												
<p>9 Legislative Authority Pertaining to Award: Section 61d of P.A. 120 of 2024</p>													
<p>10 Authorizing Official: Michael F. Rice, Ph.D., State Superintendent</p> <p align="center"></p> <p align="right">Date: 10/17/2024</p>													



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

January 24, 2025

GRANT AWARD NOTIFICATION
Amy Kruppe
Hazel Park, School District of the City of
1620 E ELZA AVE
HAZEL PARK, MI 48030-2358

Dear Amy Kruppe,

This letter is to inform you that the application for 2023 Stronger Connections Funding Cohort 2 for Hazel Park, School District of the City of has been approved.

The details of this award can be found in the Grant Award Notification form(s), included with this document.

On behalf of the Department, I congratulate you on the success of your application. Questions regarding this grant program may be directed to Office of Educational Supports at (517) 241-6970 or MDE-NexSys-Applications@michigan.gov.

Sincerely,

Michael F. Rice, Ph.D.
State Superintendent

Enclosure

STATE BOARD OF EDUCATION

PAMELA PUGH | PRESIDENT | ELLEN COGEN LIPTON / TIFFANY D. TILLEY | CO-VICE PRESIDENTS
JUDITH PRITCHETT | SECRETARY | MARSHALL BULLOCK II | TREASURER
MITCHELL ROBINSON | NASBE DELEGATE | TOM MCMILLIN | NIKKI SNYDER

608 WEST ALLEGAN STREET | P.O. BOX 30008 | LANSING, MICHIGAN 48909
WWW.MICHIGAN.GOV/MDE | 833-633-5788

MICHIGAN DEPARTMENT OF EDUCATION
608 W. Allegan PO Box 30008 LANSING, MICHIGAN
48909
GRANT AWARD NOTIFICATION

Recipient Entity Name and Address:

Hazel Park, School District of the City of, 1620 E ELZA AVE,, HAZEL PARK, MI 480302358

Agreement Number:

63130

DUNS Number:

39866926

UEI Number:

WUTWHMJLM7L5

Indirect Cost Rate:

3.22

Recipient Business Contact:

Amy kruppe

Award Information

Grant Title: Michigan Title IV, Part A: Stronger Connections

Fiscal Year: 2025

Program Number: 234014

Project Number: SCG25

Funding Source: Federal (NexSys)

Subaward Type: Competitive

Grant Code: 754

Expenditure Period:

Beginning Date:

10/1/2024

Ending Date:

9/30/2026

Authorized Funds:

	Date:	Amount:
Original Approval Amount:	1/24/2025	\$14,268.00
Amendments:	\$0.00	
Current Authorized Amount		\$14,268.00

Report Due Dates:
Final Expenditure Report: 11/29/2026

Final Performance Report: N/A

Method of Obtaining Payment:

Payment Contact:
NexSys Accounting
(517) 335-0534

Accounting Help 517-335-0534

Program Staff Contact:

Name:
Michael Powell

Office/Agency:
Office of Educational Supports

Telephone:
(517) 241-6979

Email:
MDE-NexSys-Applications@michigan.gov

Legislative Authority Pertaining to Award:
PL PL 117-159 BIPARTISAN SAFER COMMUNITIES ACT TITLE II SCHOOL IMPROVEMENT PROGRAMS (JUNE 25, 2022) BIPARTISAN SAFER COMMUNITIES ACT (BSCA)

FEDERAL AWARD INFORMATION:

Federal Awarding Agency:
US Dept of Education

Pass-through entity:
Michigan Dept of Education

Identification Number (FAIN):
S424F220023

Total Amount of Federal Award to Michigan Dept of Education:
278,992,240.00

Federal Award Signature Date:
9/15/2022

Description:

This grant expands vital mental health services and provides additional support for States and districts to design and enhance initiatives that will promote safer, more inclusive, and positive school environments for all students and school staff.

ASSISTANCE LISTING NUMBER/CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)

Assistance Listing Number/CFDA Number:

84.424F

Assistance Listing Title/CFDA Title:

Student Support and Academic Enrichment (SSAE) Program

Assistance Listing Number Website/CFDA: Go to sam.gov, enter the above number in "Keyword or Program Number" and press "Search". Open the file with the correct CFDA/Assistance Listing Number.

ADDITIONAL REGULATIONS PERTAINING TO AWARD:

2 CFR 200 as applicable: 2 CFR 200 as applicable: Go to www.ecfr.gov, select Title 2 - Grants and Agreements from the dropdown list, press "Go" then select 200-299 for OFFICE OF MANAGEMENT AND BUDGET GUIDANCE and select 200 for UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS

ADDITIONAL REQUIREMENTS:

A fiscal agency that expends \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year [2 CFR 200.501]. The single audit will be submitted by November 1 of the following fiscal year per MCL 38.1618(4(e)).

The grant recipient must permit MDE and auditors to have access to its records and financial statements as necessary to meet audit requirements.

SPECIFIC AWARD CONDITIONS:

N/A

CLOSEOUT TERMS AND CONDITIONS:

The grant recipient is required to submit project and financial reports by the deadlines indicated in box 3 of this Grant Award Notification.

NOTICES:

Research & Development Grant:

No

Authorizing Official:



Date:

1/24/2025

Cover Page

**Michigan Department of Education
OFFICE OF HEALTH AND SAFETY
P.O. Box 30008
Lansing, MI 48909**

AUTHORITY: Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA)

Direct questions on this application to MDE-TitleIVASCG@michigan.gov.

COMPLETION: Voluntary (Consideration for funding will not be possible if form is not filed).

2023 Stronger Connections Funding Cohort 2

Entity

Entity information below is maintained in the Education Entity Master (EEM). If corrections are needed please update EEM.

Entity Name	Agreement Number
<i>Hazel Park, School District of the City of - 63130</i>	<i>63130</i>
Entity Address	
<i>1620 E ELZA AVE</i>	
City	Zip Code
<i>HAZEL PARK</i>	<i>480302358</i>
	Entity County
	<i>Oakland County</i>

Main Contact Person

Contact Name

Amy kruppe

Contact information listed below is maintained in MILogin. If corrections are needed please have user update their MILogin profile.

Telephone Number

224-629-6435

Email Address

amy.kruppe@myhpsd.org

Secondary Contact Person

Contact Name

Jason Zimis

Contact information listed below is maintained in MILogin. If corrections are needed please have user update their MILogin profile.

Telephone Number

248-586-5217

Email Address

jason.zimis@myhpsd.org

Assurances and Certifications

Save the Page to Proceed

Assurances and Certifications

Assurances and Certifications

ASSURANCE REGARDING SANCTIONS AGAINST IRAN-LINKED BUSINESSES

The applicant assures that, for any request for proposals or contract renewal for work performed under this grant, it will collect a certification from each bidder that the bidder is not an Iran-Linked Business. An Iran-linked business is not eligible to submit a bid on a request for proposal with a public entity. Recipients must comply with all conditions under P.A. 517 of 2012, "Iran Economic Sanction Act," April 1, 2013.

ASSURANCE CONCERNING MATERIALS DEVELOPED WITH FUNDS AWARDED UNDER THIS GRANT

The grantee assures that the following statement will be included on any publication or project materials developed with funds awarded under this program, including reports, films, brochures, and flyers: "These materials were developed under a grant awarded by the Michigan Department of Education."

CERTIFICATION REGARDING NONDISCRIMINATION UNDER FEDERALLY AND STATE ASSISTED PROGRAMS

The grantee hereby agrees that it will comply with all federal and Michigan laws and regulations prohibiting discrimination and, in accordance therewith, no person, on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the U.S. Department of Education or the Michigan Department of Education.

CERTIFICATION REGARDING TITLE II OF THE AMERICANS WITH DISABILITIES ACT (ADA), P.L. 101-336, STATE AND LOCAL GOVERNMENT SERVICES

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title II of the ADA covers programs, activities, and services of public entities. Title II requires that, "No qualified individual with a disability shall, by reason of such disability be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by such entity." In accordance with Title II ADA provisions, the applicant has conducted a review of its employment and program/service delivery processes and has developed solutions to correcting barriers identified in the review.

CERTIFICATION REGARDING TITLE III OF THE AMERICANS WITH DISABILITIES ACT (ADA), P.L. 101-336, PUBLIC ACCOMMODATIONS AND COMMERCIAL FACILITIES

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title III of the ADA covers public accommodations (private entities that affect commerce, such as museums, libraries, private schools and day care centers) and only addresses existing facilities and readily achievable barrier removal. In accordance with Title III provisions, the applicant has taken the necessary action to ensure that individuals with a disability are provided full and equal access to the goods, services, facilities, privileges, advantages, or accommodations offered by the applicant. In addition, a Title III entity, upon receiving a grant from the Michigan Department of Education, is required to meet the higher standards (i.e., program accessibility standards) as set forth in Title III of the ADA for the program or service for which they receive a grant.

ASSURANCE REGARDING COMPLIANCE WITH GRANT PROGRAM REQUIREMENTS

Grantee agrees to comply with all applicable requirements of all state statutes, federal laws, executive orders, regulations, policies, and award conditions governing this program. Grantee understands and agrees that if it materially fails to comply with the terms and conditions of the grant award, the Michigan Department of Education may withhold funds otherwise due to the grantee from this grant program, any other federal grant programs or the State School Aid Act of 1979 as amended, until the grantee comes into compliance, or the matter has been adjudicated and the amount disallowed has been recaptured (forfeited). The Department may withhold up to 100 percent of any payment based on a monitoring finding, audit finding or pending final report.

Important Information

Save the Page to Proceed

Important Information

Important Information

For questions about the Stronger Connections Grant (SCG) allocations and/or this application process, contact the SCG Team at MDE-TitleIVASCG@michigan.gov.

GRANT AWARD LIMITATIONS

Is the T4PA SCG a formula or competitive grant?

The T4PA SCG is a competitive grant. The SEA, in this case MDE, must develop a T4PA SCG subgrants competition. The competition must seek applications from high-need LEAs to use funds for activities under section 4108 of the ESEA. However, MDE may design its T4PA SCG LEA subgrant competition in a manner that prioritizes a certain scope of LEA activities within the breadth of one or more specific allowable activities.

What is Michigan's definition of a high-need LEA?

Michigan defines a high-need LEA as having high rates of poverty with schools over 40% free and reduced lunch percentages, chronically absent students and exclusionary discipline, high student to mental health professional ratio, referrals to juvenile justice system, bullying/harassment, community/school violence, substance abuse or places that experienced a traumatic event.

What is MDE's application process for the T4PA SCG program?

This application will be completed in NexSys.

Which LEAs are eligible for the T4PA SCG program?

Traditional public districts, community schools and Science Technology Engineering and Mathematics (STEM) schools that received a Title IV, Part A award in State Fiscal Year 2023 are eligible to complete the T4PA SCG application. There may be some LEAs that have recently come into existence for which MDE does not have sufficient poverty, exclusionary discipline, or chronic absenteeism data to competitively score the application and therefore will not receive a T4PA SCG application.

Review Grant Selections

Stronger Connections Funding Cohort 2

Do Not Apply

Apply Now

Apply Later

Demonstration of Need

What data does the district and school currently have that shows inequities and disparities to having a safe and supportive school environment?

The data from the district reveals significant inequities and disparities impacting the safety and supportiveness of the school environment, particularly for students from economically disadvantaged and minority backgrounds. Here's a breakdown of the key insights:

Chronic Absenteeism:

Overall: 38.7% of students are chronically absent.

Racial Disparities: Chronic absenteeism affects 71.8% of Caucasian students and 73.9% of Black students, showing a disparity that impacts minority groups at a notably high rate.

Economic Disparities: A staggering 74.3% of economically disadvantaged students are chronically absent, while only 67% of students who are not economically disadvantaged face this issue. This indicates a direct correlation between economic status and absenteeism, highlighting the need for targeted support to mitigate barriers for economically disadvantaged students.

Academic Proficiency:

Reading: Only 19.2% of students reached proficiency in reading during the 2022-2023 school year. This low rate s

Math: Proficiency in math shows an even sharper gap, with only 8.8% of 8th-grade students reaching proficiency. By 11th grade, only 12.17% achieve proficiency in math, demonstrating ongoing struggles in core subjects that may hinder future educational and career opportunities.

Socioeconomic Challenges:

With over 70% of students classified as at-risk due to socioeconomic status, there is a clear indication that external challenges contribute to academic, attendance, and social engagement issues. These socioeconomic factors can directly impact students' feelings of safety and belonging in the school environment, as those who feel welcome and supported are generally more engaged and successful.

In conclusion, the data underscores the need for targeted, equitable interventions to address absenteeism, academic support, and social-emotional resources, especially for minority and economically disadvantaged students. Addressing these disparities can foster a safer, more inclusive environment that encourages engagement, attendance, and academic growth for all students.

Answers should include, but not be limited to:

1. District level data as well as building level data describing where the district plans to use the funding.
2. Data MUST be presented showing all students as well as subpopulations, inequities, and disparities:
 - Related to student discipline, climate surveys
 - Bullying/harassment
 - High rates of chronic absenteeism
 - Referrals to the juvenile justice system
 - High reports of "threatening behavior, exclusionary discipline (including incidents of seclusion and restraints, students with section 504 plans, behavior intervention plans, and/or IEPs)
 - High student to mental health professional ratio
 - Subpopulations could include, but are not limited to:
 - Gender
 - Race
 - English as a second language
 - Special needs/accommodations

What are the strengths of the district and/or buildings to leverage safe and supportive school's efforts?

Hazel Park Schools have several strengths to leverage in their efforts to create safe and supportive environments through Restorative Practices:

Commitment to Positive School Climate and Culture: The district is actively pursuing a multi-year plan focused on Restorative Practices, which have been proven to enhance school climate by fostering positive relationships, decreasing conflict, and encouraging a supportive atmosphere. This strong foundation aligns with the district's commitment to a healthy, collaborative, and inclusive school culture.

Focus on Proactive and Equitable Discipline: Hazel Park Schools' transition from punitive measures to proactive, relational approaches in handling discipline issues emphasizes equity and understanding. This proactive stance promotes inclusivity and reduces disciplinary disparities, creating a fairer environment for all students and aligning with compliance standards such as Michigan's MCL 380.1310c.

Restorative Practices Implementation Teams (RPITs): Each building's dedicated RPIT provides a strong leadership framework to guide restorative implementation effectively, allowing each school to tailor practices to their unique community and student needs. These teams support the development of social-emotional learning (SEL) competencies and a seamless integration of restorative principles into daily operations.

Structured, Stage-Based Implementation Plan: The district's four-stage implementation model—ranging from the Launch phase through to Continuous Quality Improvement—ensures that Restorative Practices are integrated progressively, with fidelity, and adjusted as needed. This staged approach provides staff with consistent training and support, enhancing confidence and competence in Restorative Practices, while gradually transforming the school climate.

Alignment with Academic and Social-Emotional Goals: By embedding Restorative Practices into the school's goals, Hazel Park Schools aim to bolster both academic performance and social-emotional growth, recognizing that students who feel valued and engaged are more likely to succeed. This dual focus reinforces the district's commitment to holistic student development and the cultivation of skills essential for both academic and personal success.

District-Wide Vision and Long-Term Support: The district's clear, data-driven vision and support for a whole-school transformation create an aligned, collective focus on safety and support across all buildings. This cohesive approach strengthens relationships among stakeholders, including students, staff, and families, laying the groundwork for a resilient, community-centered school culture.

Together, these strengths position Hazel Park Schools to be a model for creating a safe, supportive environment through Restorative Practices that promotes equity, reduces discipline gaps, and enhances students' overall learning experiences.

What are the root causes related to this specific data being provided?

ChatGPT said:

ChatGPT

The data provided reveals several root causes that contribute to the high levels of chronic absenteeism and low academic proficiency in Hazel Park Schools. Here's an analysis of the primary causes linked to these challenges:

1. Lack of Belonging and Engagement

Impact on Absenteeism: Students who do not feel a strong sense of belonging or engagement at school are more likely to be chronically absent. This is especially apparent in the significant absenteeism rates among both Black (73.9%) and Caucasian (71.8%) students, as well as economically disadvantaged students (74.3%). This suggests that many students may feel disconnected from their school environment, either culturally or socially, leading to low motivation to attend.

Impact on Academic Performance: A lack of belonging can also diminish students' willingness to engage in academic activities, reducing their effort in subjects like reading and math. This lack of engagement is likely contributing to low proficiency levels, as only 19.2% are proficient in reading, 8.8% in 8th-grade math, and 12.17% in 11th-grade math.

2. Socio-Economic Needs

Impact on Absenteeism: Economic challenges make it harder for families to provide the consistent support needed for regular school attendance. Economic stress can lead to unstable housing, food insecurity, and other factors that disproportionately affect attendance, as seen in the high absenteeism rate (74.3%) among economically disadvantaged students.

Impact on Academic Performance: Socio-economic hardships can limit students' access to resources like tutoring, books, or digital tools, all of which are crucial for academic growth. These limitations can hinder their ability to reach proficiency, particularly in subjects like reading and math, where resources for practice and extra help make a significant difference.

3. Lack of Consistent Attendance

Impact on Academic Performance: Chronic absenteeism disrupts learning continuity, affecting students' understanding and retention of essential skills. This lack of consistent attendance is evident in both the attendance and academic performance data, where high absenteeism correlates with low proficiency levels across reading and math, particularly in critical years like 8th and 11th grade. Without regular attendance, students miss out on cumulative learning experiences that are fundamental to academic progress.

4. Frequent School Changes

Impact on Absenteeism: Students who change schools often, whether due to housing instability, family circumstances, or other factors, may struggle with social integration and maintaining consistent attendance. This instability can make it harder for students to build relationships with peers and teachers, leading to an increased risk of feeling disconnected or unwelcome in new settings.

Impact on Academic Performance: School changes disrupt a student's learning flow, often leading to academic gaps and difficulties adjusting to new curricula or teaching styles. Students who experience frequent moves may miss foundational lessons, which can compound over time and result in low proficiency rates, as observed in reading and math outcomes. Addressing these root causes requires a comprehensive approach that combines Restorative Practices, targeted support for socio-economic needs, consistent attendance initiatives, and strategies to foster a greater sense of belonging and school stability. These efforts can create a more supportive environment where students feel valued, attend regularly, and are better equipped for academic success.

Implementation Plan

Implementation plans should define and contain data and research to support the activities and programs of a safe and healthy school community. SEAs and LEAs are strongly encouraged to invest T4PA SCG funds on evidence-based interventions that have been shown to significantly improve student safety and health as well as academic outcomes. ESEA section 8101(21) defines the term “evidence-based and the definition includes four tiers of evidence.

Specifically, “evidence-based, when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on:

- Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1)
- Moderate evidence from at least one well-designed and well-implemented quasi-experimental study (“tier 2)
- Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3)
- Demonstrating a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4)

List the objectives of the project.

The objectives of the Restorative Practices project for Hazel Park Schools are:

Enhance Social-Emotional Learning (SEL) Competencies: Develop and strengthen SEL skills among both students and staff to foster emotional awareness, empathy, and relationship-building, essential for a positive school environment.

Shift to Restorative and Proactive Practices: Transition from traditional, punitive discipline methods to restorative approaches that address conflicts constructively, support student growth, and reduce the likelihood of exclusionary discipline.

Create a Supportive School Climate and Culture: Establish an inclusive school environment that enhances relationships, reduces conflict, and supports effective teaching and learning for long-term positive impact on school climate, culture, and safety.

Close the Discipline Gap and Promote Equity: Address disparities in disciplinary actions among student populations that may face discrimination, helping to interrupt the school-to-prison pipeline and promote equitable treatment.

Improve Academic Focus and Social Development: Foster a school culture where academic goals are prioritized and aligned with students’ social development, creating a balanced and engaging learning experience for all students.

Build Collaborative Restorative Practices Implementation Teams (RPITs): Establish and support RPITs in each building, ensuring the consistent, guided implementation of restorative practices tailored to each school’s needs.

Implement a Sustainable, Multi-Year Transformation: Facilitate a whole-school climate and culture shift over several years to ensure lasting improvements in behavior, relationships, and overall school safety across all district buildings.

Summarize the activities of the project.

The project activities for implementing Restorative Practices (RP) in Hazel Park Schools span over four stages, guiding the district's transition toward a supportive, whole-school climate and culture:

Stage 1: Launch (Spring & Summer 2024)

Establish Restorative Practices Implementation Teams (RPITs) at each building to develop a vision, set goals, analyze baseline data, and define accountability.

Provide initial RP training for administrators and teachers to introduce restorative practices and plan staffing for RP support.

Key activities: Administrator training, RPIT retreat, train-the-trainer sessions, and introductory RP training for teachers.

Stage 2: Initial Implementation (Fall 2024 - Spring 2025)

Begin implementing RP in each building with ongoing support for RPIs to set goals, review progress, and engage the community.

Regular check-ins with RPIs to refine implementation, observe progress, and support through consultation and modeling.

Key activities: Quarterly RPI meetings, intermediate training for trainers, and mid-year effectiveness assessments.

Stage 3: Full Implementation (Summer 2025 - Spring 2026)

Integrate RP across all Multi-Tiered Systems of Support (MTSS) tiers, with most staff consistently applying RP practices.

RPIs hold a retreat to plan for the new academic year and provide ongoing support to ensure RP fidelity and effectiveness.

Key activities: Annual planning retreat, training for new staff, and regular check-ins with RPIs.

Stage 4: Continued Implementation and Continuous Quality Improvement (Summer 2026 - Spring 2027)

RPIs focus on improving RP fidelity and outcomes, addressing obstacles, and refining practices through data analysis.

Ongoing data collection, reflection, and planning to enhance RP effectiveness and expand successful approaches.

Key activities: Annual planning retreat, continued new staff training, and routine check-ins with RPIs.

Throughout these stages, Hazel Park Schools aim to establish a model of restorative practices that fosters safety, enhances SEL skills, boosts academic performance, and increases both staff and student engagement.

What comprehensive, evidence-based practices will be used to meet students' behavioral, physical, and mental well-being needs through positive school climates that increase access to multi-tiered supports?

To meet students' behavioral, physical, and mental well-being needs through positive school climates and to enhance access to multi-tiered supports, Hazel Park Schools will implement the following comprehensive, evidence-based practices based on Restorative Practices (RP):

1. Establishment of Restorative Practices Implementation Teams (RPITs)

Purpose: Each school will form an RPIT dedicated to overseeing the implementation of restorative practices.

Activities: These teams will assess the current school climate, identify readiness for change, and develop a vision for integrating restorative practices into daily operations.

Impact: By leading the charge for change, RPITs will promote a culture that values relationships and collaboration among all stakeholders, ensuring that student voices are heard and respected.

2. Development of Social-Emotional Learning (SEL) Competencies

Goal: To enhance the emotional and social skills of both students and staff, focusing on emotional regulation, empathy, and conflict resolution.

Implementation: RPITs will integrate SEL training into professional development, equipping staff to model and teach these competencies effectively.

Outcome: Improved SEL skills will help students feel more connected to their school community, enhancing their overall mental well-being and reducing behavioral issues.

3. Transition to Proactive Discipline Approaches

Strategy: Shift from punitive disciplinary measures to restorative practices that focus on repairing harm and building community.

Practices: Implement restorative circles and mediation to address conflicts, allowing students to understand the impact of their actions and engage in constructive dialogue.

Result: This approach will help close discipline gaps, reduce exclusionary practices, and create a safer, more supportive environment that fosters accountability.

4. Ongoing Staff Training and Support

Focus: Provide continuous professional development on restorative practices and SEL integration to ensure all staff are equipped to foster a positive school climate.

Methods: Training will include workshops, coaching, and collaborative learning opportunities tailored to the needs of educators.

Effect: Increased staff competency will lead to more effective classroom management, better student relationships, and a more cohesive approach to discipline and support.

5. Community Engagement and Support Systems

Objective: Build partnerships with families and community organizations to enhance the support network for students.

Actions: Facilitate workshops and forums to involve parents and community members in discussions about restorative practices and SEL.

Benefit: A strong community connection will provide additional resources and support for students, helping to address behavioral and mental health needs holistically.

6. Data-Driven Continuous Improvement

Approach: Regularly collect and analyze data on student behavior, attendance, and academic performance to assess the effectiveness of implemented practices.

Use of Data: This will guide adjustments to strategies and interventions, ensuring they are meeting the evolving needs of students.

Outcome: Continuous evaluation will promote a culture of accountability and improvement, ensuring that all students have equitable access to support services.

Through these comprehensive, evidence-based practices, Hazel Park Schools aim to create a positive school climate that supports the behavioral, physical, and mental well-being of all students, fostering their academic success and personal growth.

Project Adoption and Community Connections

Provide an explanation of how the district will adopt the new practices and activities.

The district will adopt new practices and activities to implement Restorative Practices (RP) through a structured, multi-year approach that emphasizes collaboration, training, and continuous improvement. Here's how the district plans to do this:

1. Formation of Restorative Practices Implementation Teams (RPITs)

Strategy: Each school will establish a dedicated RPIT to lead the implementation process. These teams will consist of educators, administrators, and community members who are committed to fostering a restorative school culture.

Activities: The RPITs will create a vision for restorative practices, assess the current school environment, and identify strengths and areas for improvement. This collaborative effort will ensure that all voices are considered in shaping the implementation process.

2. Comprehensive Training and Professional Development

Initial Training: The district will provide initial training for all staff on restorative practices, emphasizing their importance in fostering a supportive school environment. This training will introduce the principles of RP, SEL competencies, and the transition from punitive to proactive discipline strategies.

Ongoing Support: Continuous professional development will be offered, including workshops, coaching sessions, and check-ins to support staff as they integrate these practices into their daily routines. Facilitated training will be provided by experts from the Neutral Zone, ensuring that staff feel confident and competent in their roles.

3. Implementation Stages

Structured Phases: The adoption of restorative practices will be carried out in four key stages: Launch, Initial Implementation, Full Implementation, and Continued Implementation with Continuous Quality Improvement. Each stage includes specific activities, training, and support to ensure that the implementation is effective and aligned with the district's goals.

Feedback and Reflection: At the end of each stage, RPITs will reflect on the implementation process, assess progress, and make necessary adjustments based on data and stakeholder feedback. This iterative process will help refine practices and ensure fidelity in implementation.

4. Community Engagement and Communication

Outreach: The district will engage families and the community in the implementation process by holding informational sessions, workshops, and forums to discuss the goals and benefits of restorative practices.

Building Relationships: By fostering partnerships with community organizations, the district will create a supportive network for students, ensuring that they have access to additional resources and services that promote their well-being.

5. Data-Driven Decision Making

Baseline Data Collection: The RPITs will identify and collect baseline data on key metrics, such as attendance, discipline referrals, and academic performance, to assess the current state of the school environment.

Monitoring Progress: The district will continuously collect and analyze data throughout the implementation process to evaluate the effectiveness of restorative practices. This data will inform ongoing adjustments to strategies and interventions, ensuring that they meet the needs of all students.

6. Alignment with District Goals

Vision Alignment: The adoption of restorative practices will align with the district's overarching goals of improving school climate, fostering positive relationships, and enhancing academic outcomes.

Support from Leadership: District leadership will actively support and advocate for the implementation of restorative practices, ensuring that resources are allocated effectively and that staff are held accountable for integrating these practices into their work.

By adopting these strategies and maintaining a commitment to restorative practices, Hazel Park Schools will create a positive, supportive environment that enhances students' behavioral, physical, and mental well-being, ultimately leading to improved academic success and personal growth.

How will the district engage students, families, educators, staff, and community organizations in selecting and implementing prevention and interventions that create safe, inclusive, and supportive learning environments?

The district will engage students, families, educators, staff, and community organizations in the selection and implementation of prevention and intervention strategies to create safe, inclusive, and supportive learning environments through a multifaceted approach that prioritizes collaboration, input, and ongoing support. Here's how this engagement will take place:

1. Inclusive Stakeholder Involvement

Restorative Practices Implementation Teams (RPITs): Each school will form RPITs that include a diverse group of stakeholders—students, parents, teachers, administrators, and community members. These teams will work collaboratively to assess the school environment and identify the most pressing needs and effective interventions.

Regular Meetings: RPITs will hold regular meetings that encourage open dialogue, ensuring that all voices are heard in the decision-making process regarding the selection of restorative practices and interventions.

2. Family and Community Engagement

PTA and Community Forums: The district will leverage existing structures, such as the Parent-Teacher Association (PTA) and community engagement events, to solicit input from families and community members. These forums will provide opportunities for discussions about school culture, climate, and restorative practices.

Surveys and Feedback: The district will conduct surveys to gather feedback from families and community members about their experiences and perceptions of the school environment. This information will guide the selection of interventions that meet the specific needs of the community.

3. Education and Training for Stakeholders

Training Sessions: The district will provide training sessions for educators, staff, and families on restorative practices and their importance in fostering a positive school climate. This education will empower stakeholders to understand the benefits of restorative approaches and actively participate in their implementation.

Community Workshops: The district will host workshops for community organizations to explore how they can support restorative practices in schools and engage in partnerships that enhance student well-being.

4. Data-Driven Decision Making

Analyzing Baseline Data: RPITs will analyze current data related to student behavior, attendance, and academic performance to identify specific areas for intervention. This data will be shared with all stakeholders to promote transparency and collective understanding.

Monitoring and Adjusting Interventions: The district will continuously monitor the effectiveness of selected interventions and seek input from stakeholders to make necessary adjustments. Regular feedback loops will ensure that the implemented practices remain relevant and effective.

5. Focus on Relationship Building

Community Partnerships: The district will engage community organizations that focus on youth development, mental health, and social services. Collaborating with these organizations will provide additional resources and support for families and students.

Creating a Welcoming Environment: Schools will focus on building positive relationships among students, families, and staff, fostering a sense of belonging that encourages collaboration and participation in school activities.

6. Empowering Students

Student Leadership Opportunities: The district will create opportunities for student leadership within the RPITs and other school committees. By empowering students to voice their perspectives and contribute to decision-making, schools can ensure that interventions are aligned with the needs and interests of the student body.

Peer Support Programs: The implementation of peer-led support programs will promote inclusivity and provide students with a platform to share their experiences, fostering a sense of community and belonging.

Conclusion

By actively engaging all stakeholders—students, families, educators, staff, and community organizations—in the selection and implementation of prevention and interventions, Hazel Park Schools will create a collaborative environment that prioritizes safety, inclusivity, and support. This comprehensive approach will enhance the overall school climate and contribute to the success and well-being of all students.

Budget Narrative

In addition to the general budget pages, a budget narrative is required to illustrate how funds will be used to achieve the goals of the Title IV, Part A Stronger Connections grant proposal.

LEA applicants are required to provide a budget narrative that supports the grant activities in the box below. All supplemental program activities and funding must support high-need LEAs to establish safer and healthier learning environments. Please summarize how the funds will be spent by each applicable category such as personnel, fringe benefits, travel, contractual services, professional development, equipment, supplies & materials, and/or administrative costs.

Budget Narrative for Title IV, Part A Stronger Connections Grant Proposal

This budget narrative outlines the proposed expenditures for the multi-year implementation of restorative practices in Hazel Park Schools, aimed at creating safer and healthier learning environments. The budget is categorized into various sections to clearly illustrate how funds will be utilized to achieve the project goals.

1. Personnel Costs

Training Facilitators: Funds will be allocated for contracted services with Neutral Zone to facilitate various training sessions, retreats, and meetings. This includes costs for administrator meetings, day-long retreats, and training of trainers. Implementation Team Support: Compensation for staff members participating in the Restorative Practices Implementation Teams (RPITs) will be included, as their involvement is crucial to the project's success.

2. Contractual Services

Training Costs: This includes fees for the Restorative Practices Institute and related training sessions. For example:

3-Day Training of Trainers: \$12,000 (3 days at \$4,000 per day minus partner discount).

RP Institute for New Staff: \$395 per participant for any new staff enrolled in the institute.

Consultation and Support: Funds will be set aside for ongoing consultation and support from Neutral Zone to ensure the effective implementation of restorative practices across all school buildings.

3. Professional Development

Workshops and Retreats: Significant portions of the budget are dedicated to professional development, including:

Day-long Retreats: \$4,000 each for planning sessions (3 planned over the course of the project).

Quarterly Meetings: Funds will cover the costs of meetings for the RPIs to reflect on the implementation process, assess progress, and refine practices.

Training Materials: Provision of training notebooks and guidebooks (Community Building, Circles, and Restorative Practice Strategies) to support district-wide training efforts at a cost of \$12 per set.

4. Travel Expenses

Mileage Reimbursement: Travel expenses for staff participating in training, meetings, and retreats will be reimbursed at a rate of \$0.655 per mile. This is crucial for ensuring staff can access training and support across different school buildings.

5. Supplies and Materials

Training Materials: This includes the purchase of materials for workshops and training sessions, such as handouts, guides, and any other resources needed for effective learning.

Administrative Supplies: Funds for general administrative costs associated with organizing meetings, training sessions, and community engagement activities.

6. Administrative Costs

Project Management: A portion of the budget will be allocated to cover administrative costs associated with managing the grant activities, including coordination between various stakeholders, scheduling meetings, and tracking progress.

Total Budget Summary

Stage 1: Launch: \$25,000 (excluding travel and summer enrollment costs)

Stage 2: Initial Implementation: \$25,000 (excluding travel and summer enrollment costs)

Stage 3: Full Implementation: \$10,000 (excluding travel and summer enrollment costs)

Stage 4: Continued Implementation and Quality Improvement: \$10,000 (excluding travel and summer enrollment costs)

Conclusion

The proposed budget supports the goals of establishing safer and healthier learning environments through comprehensive training and implementation of restorative practices in Hazel Park Schools. By prioritizing personnel costs, contractual services for expert facilitation, professional development opportunities, and necessary supplies, the district aims to foster a positive school climate that enhances student and staff well-being.

Evaluation and Sustainability Plan

LEA applicants must provide an evaluation plan for how the district will use team-based problem-solving and data-based decision making to monitor fidelity and evaluate outcomes that create sustainable implementation practices that continue safe and healthy activities post-grant funding.

The evaluation plan should include how the district will determine progress toward overall project objectives.

The evaluation plan for Hazel Park Schools will leverage team-based problem-solving and data-driven decision-making to monitor the fidelity of the restorative practices implementation and evaluate its outcomes. This structured approach aims to ensure sustainable practices that promote a safe and healthy learning environment beyond the grant funding period.

1. Evaluation Framework Overview

Building-Level Implementation Teams (BLITs): Each school will have dedicated teams responsible for overseeing the implementation of restorative practices. These teams will consist of educators, administrators, and support staff, ensuring a comprehensive perspective on the practices being employed.

Multi-Tiered System of Supports (MTSS) Teams: MTSS teams will be utilized to assess the efficacy of restorative practices at different tiers, focusing on universal, targeted, and intensive interventions for both behavioral and academic support.

Title I Teams: These teams will specifically monitor the impact of restorative practices on student populations that receive Title I services, ensuring that all interventions are equitable and effective.

2. Data Collection and Monitoring

SWISS Data: The School-Wide Information System (SWISS) will be utilized to collect data on student behavior, disciplinary incidents, and engagement levels. This data will be regularly reviewed to assess changes in behavior patterns and to identify areas that require additional support.

PowerSchool Data: Academic performance data from PowerSchool will be monitored to evaluate the impact of restorative practices on student achievement and engagement. This will include metrics such as attendance rates, grades, and student participation in restorative activities.

Feedback Mechanisms: Surveys and feedback forms will be distributed to students, staff, and families to gauge perceptions of the school climate and the effectiveness of restorative practices. This qualitative data will complement quantitative metrics.

3. Progress Monitoring

Regular Team Meetings: Implementation teams will meet quarterly to analyze data from SWISS and PowerSchool, discussing trends, successes, and areas for improvement. These meetings will facilitate ongoing dialogue about the fidelity of implementation and any adjustments needed to strategies.

Action Plans: Based on data reviews, teams will create action plans to address identified challenges. This iterative process will ensure that all stakeholders are actively involved in decision-making and problem-solving.

Goal Setting: Specific, measurable goals will be established at the outset of the implementation and revisited regularly.

Progress toward these goals will be assessed through data analysis and team reflections.

4. Evaluating Outcomes

Fidelity of Implementation: Evaluation of fidelity will involve assessing whether restorative practices are being applied as intended. This will include observing restorative circles, reviewing documentation, and collecting feedback from participants.

Student Outcomes: The district will analyze changes in behavioral incidents, academic performance, and overall student engagement. Improved outcomes will be evidenced by reductions in disciplinary actions, increased attendance, and higher academic achievement.

Sustainability Measures: As the grant period concludes, the district will evaluate the systems put in place to ensure sustainability. This includes training new staff, maintaining ongoing support for implementation teams, and securing funding sources for continued training and resources.

5. Reporting and Communication

Annual Reports: The district will compile annual reports summarizing findings, progress toward objectives, and recommendations for future practice. These reports will be shared with all stakeholders, including families, educators, and community partners, fostering transparency and ongoing collaboration.

Community Engagement: Engaging the broader community in understanding the evaluation results and impact of restorative practices will be essential. Community forums, newsletters, and presentations will be utilized to share successes and solicit feedback.

Conclusion

The evaluation plan for implementing restorative practices in Hazel Park Schools emphasizes a collaborative, data-driven approach that involves all stakeholders. By leveraging existing structures such as building-level implementation teams, MTSS teams, and Title I teams, the district will ensure continuous monitoring of fidelity and outcomes. This comprehensive evaluation will help to sustain effective practices beyond the grant funding, ultimately fostering a safe and healthy educational environment for all students.

How will the district evaluate process and outcome goals at the 1 year end of grant time intervals?

The evaluation plan for Hazel Park Schools will leverage team-based problem-solving and data-driven decision-making to monitor the fidelity of the restorative practices implementation and evaluate its outcomes. This structured approach aims to ensure sustainable practices that promote a safe and healthy learning environment beyond the grant funding period.

1. Evaluation Framework Overview

Building-Level Implementation Teams (BLITs): Each school will have dedicated teams responsible for overseeing the implementation of restorative practices. These teams will consist of educators, administrators, and support staff, ensuring a comprehensive perspective on the practices being employed.

Multi-Tiered System of Supports (MTSS) Teams: MTSS teams will be utilized to assess the efficacy of restorative practices at different tiers, focusing on universal, targeted, and intensive interventions for both behavioral and academic support.

Title I Teams: These teams will specifically monitor the impact of restorative practices on student populations that receive Title I services, ensuring that all interventions are equitable and effective.

2. Data Collection and Monitoring

SWISS Data: The School-Wide Information System (SWISS) will be utilized to collect data on student behavior, disciplinary incidents, and engagement levels. This data will be regularly reviewed to assess changes in behavior patterns and to identify areas that require additional support.

PowerSchool Data: Academic performance data from PowerSchool will be monitored to evaluate the impact of restorative practices on student achievement and engagement. This will include metrics such as attendance rates, grades, and student participation in restorative activities.

Feedback Mechanisms: Surveys and feedback forms will be distributed to students, staff, and families to gauge perceptions of the school climate and the effectiveness of restorative practices. This qualitative data will complement quantitative metrics.

3. Progress Monitoring

Regular Team Meetings: Implementation teams will meet quarterly to analyze data from SWISS and PowerSchool, discussing trends, successes, and areas for improvement. These meetings will facilitate ongoing dialogue about the fidelity of implementation and any adjustments needed to strategies.

Action Plans: Based on data reviews, teams will create action plans to address identified challenges. This iterative process will ensure that all stakeholders are actively involved in decision-making and problem-solving.

Goal Setting: Specific, measurable goals will be established at the outset of the implementation and revisited regularly. Progress toward these goals will be assessed through data analysis and team reflections.

4. Evaluating Outcomes

Fidelity of Implementation: Evaluation of fidelity will involve assessing whether restorative practices are being applied as intended. This will include observing restorative circles, reviewing documentation, and collecting feedback from participants.

Student Outcomes: The district will analyze changes in behavioral incidents, academic performance, and overall student engagement. Improved outcomes will be evidenced by reductions in disciplinary actions, increased attendance, and higher academic achievement.

Sustainability Measures: As the grant period concludes, the district will evaluate the systems put in place to ensure sustainability. This includes training new staff, maintaining ongoing support for implementation teams, and securing funding sources for continued training and resources.

5. Reporting and Communication

Annual Reports: The district will compile annual reports summarizing findings, progress toward objectives, and recommendations for future practice. These reports will be shared with all stakeholders, including families, educators, and community partners, fostering transparency and ongoing collaboration.

Community Engagement: Engaging the broader community in understanding the evaluation results and impact of restorative practices will be essential. Community forums, newsletters, and presentations will be utilized to share successes and solicit feedback.

Conclusion

The evaluation plan for implementing restorative practices in Hazel Park Schools emphasizes a collaborative, data-driven approach that involves all stakeholders. By leveraging existing structures such as building-level implementation teams, MTSS teams, and Title I teams, the district will ensure continuous monitoring of fidelity and outcomes. This comprehensive evaluation will help to sustain effective practices beyond the grant funding, ultimately fostering a safe and healthy educational environment for all students.

Participation of Private Schools

[X]

The District Has:

- **NO** private schools within the district boundary

OR:

The District Has:

- Private schools within the district boundaries but NONE are participating AND,
- Sent timely and appropriate invitations to all eligible private schools and has retained evidence of the invitations and the private school officials' response.

OR:

The District Has:

- Private schools within the district boundary that are participating the Title IV, Part A Stronger Connections Grant AND,
- Engaged in timely and meaningful consultation with each participating private school.

Budget Summary

Instructions:

- Budget Summary provides a compile of the budget items
- As appropriate, an individual program Budget Summary may display the following line(s): Allocations, Administrative Costs, Carryover, Indirect Costs
- If Indirect Costs are allowable, enter the amount in the textbox provided on this page
- Contact Information section: list individuals responsible for completing the budget section
- Completion of the Budget Summary is required for submission
- To add budget items, select the Budget Items page link in the side navigation menu
- The Budget Detail link provides a complete list of all individual budget items
- Some Program Offices may use the Flag Budget Item functionality to communicate allowability on specific budget items.
 - If Flag Budget Items are utilized, those pages are located in the budget section of the side navigation menu

Funding Source

<i>Michigan Title IV, Part A: Stronger Connections</i>							
Agreement Number	Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year	
63130	234014	SCG25	84.424F	10/01/2023	09/30/2026	2025	
Function Codes	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total
220 - Support Services - Instructional Staff	\$0	\$0	\$14,000	\$0	\$0	\$0	\$14,000
SUBTOTAL	\$0	\$0	\$14,000	\$0	\$0	\$0	\$14,000
Grant Member Indirect Total							\$
Indirect Costs	Maximum Indirect Allowed						\$268
Max allowed: 3.22%	\$451						
TOTAL	\$0	\$0	\$14,000	\$0	\$0	\$0	\$14,268
Administrative Cost Percent							1.91%

Contact Information

***Business Office Representative**

***Phone**

***Email**

Jason Zimis

(224) 629-6435

jason.zimis@myhpsd.org

***Project Contact Person**

***Phone**

***Email**

Amy kruppe

(224) 629-6435

amy.kruppe@myhpsd.org

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

186

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

administrative meeting to support training of restorative practices

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries (1000)	Benefits (2000)	Purchased Services (3000,4000)	Supplies & Materials (5000)	Other Expenses (7000,8000)	Total
\$	\$	\$1,000	Hours	\$	\$1,000

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

187

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

Quarterly meetings with building implementation team . Elementary and secondary meeting individually.

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$1,000		\$	\$1,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

188

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

midyear reflection and feedback for changes and additional content with administration

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$1,000		\$	\$1,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

189

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

2 quarter BIT team meetings.

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$1,000		\$	\$1,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

190

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

spring meeting with impementation team @1000 to support quarterly reviews

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries (1000)	Benefits (2000)	Purchased Services (3000,4000)	Supplies & Materials (5000)	Other Expenses (7000,8000)	Total
\$	\$	\$1,000	Hours	\$	\$1,000

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

191

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

full day training of all certified staff on restorative practices in the classroom . November 5th.

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$4,000		\$	\$4,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

192

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

Day long retreat for team to plan 2025-2026

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$5,000		\$	\$5,000
FTE			Hours		

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Flagged Budget Items

Instructions:

- Flagged Budget Items displays the budget items in detail
- If Flagged Budget Item has been used by the Program Office Reviewer, a flag for allowability of the individual budget item will be displayed in the flag field along with any comments
- Budget Item detail can be accessed by clicking the function code link
- Availability to update flagged budget items is dependent on the flag for the individual budget item and application status:
 - Modifications Required:
 - Recipients must first change the application status to a Modifications in Progress Status
 - Unallowable budget items must be deleted from the budget section
 - Modifications required budget items must be updated appropriately based on comments provided by the Reviewer
 - Approved budget items are locked and will not allow edits
 - Amendment In Progress:
 - All budget items are available to update as allowable by program guidelines

Flagged Budget Items

Entity

Hazel Park, School District of the City of - 63130

Flag	Comment	Function Code	Description	Salaries	Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Total
		221: Improvement of Instruction	administrative meeting to support training of restorative practices	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
		221: Improvement of Instruction	Quarterly meetings with building implementation team . Elementary and secondary meeting individually.	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
		221: Improvement of Instruction	full day training of all certified staff on restorative practices in the classroom . November 5th.	\$0	\$0	\$4000	\$0	\$0	\$0	\$4000

221: Improvement of Instruction	midyear reflection and feedback for changes and additional content with administration	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
221: Improvement of Instruction	2 quarter BIT team meetings.	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
221: Improvement of Instruction	spring meeting with impementation team @1000 to support quarterly reviews	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
221: Improvement of Instruction	Day long retreat for team to plan 2025- 2026	\$0	\$0	\$5000	\$0	\$0	\$0	\$5000
Total								\$14000
Approved Total								\$
Modifications Required Total								\$
Unallowable Total								\$



AGREEMENT

National Math and Science Initiative Programming and Hazel Park School District

This Agreement is between National Math and Science Initiative (“NMSI”) and Hazel Park School District (“the District”) for the purpose of implementing the National Math and Science Initiative’s Programming in the following Schools (“The School/s):

- Hazel Park Junior High School

This agreement is separate from and an addition to the “Smart Factory Believers Agreement” between National Math and Science Initiative, Inc. (“NMSI”) and Hazel Park School District (“the District”) for the purpose of receiving STEM curriculum and educational support services in connection with the Smart Factory Believers Program. This agreement outlines additional NMSI services that will be provided for the duration of this agreement.

SECTION 1. TERM:

The term of this Agreement shall commence on July 17, 2024, for School Years 2024-2025, 2025-2026, and 2026-2027 and end on June 30, 2027 (the “Term”), subject to the terms of this Agreement.

SECTION 2. NMSI’S CORE BELIEFS and PROGRAMMING

1. National Math and Science Initiative is dedicated to elevating educators and expanding quality STEM education in schools across the nation.

We are bridging the STEM education gap for students furthest from opportunity by providing their teachers with resources and support through our professional development programs.

Our professional development programs focus on strengthening teachers’ skills and equipping them with strategies that inspire the next generation of STEM professionals and innovators.

2. NMSI Programming included in this agreement includes:
 - a. Teacher Training- Outcomes include improved practice, confidence, equity, mindset, and alignment
3. Additional Support Services- Tools and resources to continue the support and development of participating educators

SECTION 3 COMMITMENTS BY THE DISTRICT

The District agrees to implement NMSI Programming in accordance with this Agreement, to ensure

successful program implementation, progress monitoring, and long-term outcomes. The District agrees to take the actions set forth in this Agreement and *Attachments A, B, C, and D*.

SECTION 3.1. OBLIGATIONS OF THE DISTRICT

1. The District shall support the full implementation of NMSI programming by:

1.1. Appointing designated District leadership to support NMSI partnership and notifying NMSI of any changes or adjustments to designated staffing within 2 weeks.

1.2. Communicating with and supporting participating schools to:

- Provide information relevant to program success (including address, contact information, school leadership, and teacher information)
- Provide adequate consumables if necessary
- Recruit and appoint at least one staff member per school to lead the initiative on behalf of the school. Responsibilities include:
 - Recruiting and identifying up to four educators to participate in teacher training.
 - Disseminating program related information to participating teachers;
 - Notifying NMSI of any changes or adjustments to designated staffing within 2 weeks.

1.3. Encouraging up to four NMSI supported teachers to participate in professional learning and supports, delivered in-person and online as determined by the Schedule of Services including;

- Enroll in necessary NMSI Platforms
- Provide all necessary registration information
- Engage with the following NMSI services:
 - Teacher Content Workshop
 - Teacher Village Support
 - NMSI Teacher Library Access
 - Administer the Critical Reasoning for College Readiness (CR4CR) Assessment to students
 - Use CR4CR to guide instruction

2. The District shall support active progress monitoring and evaluation of long-term outcomes by:

2.1. Reporting data to NMSI as requested and listed in *Attachment A*,

2.2. Ensuring students enrolled in NMSI supported courses complete assessments associated with NMSI program implementation, including:

- All students enrolled in NMSI supported courses complete the fall and spring administrations of the CR4CR Assessment

2.3. Ensuring NMSI is notified of any and all district requirements for obtaining permission to collect data and information as a part of implementing the program elements outlined in 2.1 and 2.2.

2.4. Supporting and facilitating any and all required research proposals and/or data requests to fulfil progress monitoring and evaluation of long-term outcomes associated with the implementation of NMSI programming

2.5. Collaborating with the appointed NMSI Manager of Program Success to develop and lead overall strategy and programmatic implementation.

3. The District and Schools shall use reasonable efforts to do to the following:

3.1. Promote and publicize NMSI Programming to encourage demand, support and participation in the following ways:

- Communicate and ensure school leaders and teachers understand how NMSI fits into the district priorities
- Make the School community aware of the Program by way of PTA meetings, and inclusion in School publications, social media, news media outreach, and other communications in coordination with NMSI as required by this Agreement;
- Notify its Manager of Program Success and NMSI's Communications Team of upcoming community outreach in which NMSI Programming will be a topic;
- Use all appropriate logos, marks, and other identifying materials on all NMSI Program-related materials and communications;
- Refrain from altering or modifying any logos, marks, copyright notices, trademark notices, or other intellectual property of NMSI; and
- All communication from the school system to program funder(s) flows through NMSI unless the school system had a working relationship with the funder(s) before joining NMSI's program.

- 3.2. Ensure eligible teachers enroll in NMSI programs and register as appropriate for applicable training events
- 3.3. Strive to increase the number of NMSI supported course student enrollments and courses offered.
4. The District shall comply with NMSI Brand Standards as provided in *Attachment D*. Public announcements regarding NMSI's Programming, including references in social media and school or district newsletters, should not be distributed without prior approval per NMSI. The NMSI social media kit may serve as prior approval as applicable. All media requests outside of the scope of the social media kit should be sent to marketing@nms.org to gain approval.
5. The District acknowledges that NMSI is the sole and exclusive owner of any instructional materials, training materials, and auxiliary media content distributed to the District and/or School either directly or by way of NMSI's online distribution channels and of all associated intellectual property registrations and copyright protections. The District and School agree that their engagement with NMSI under this Agreement shall not create any ownership or licensing rights in the District or School to any NMSI materials, except as specifically provided in this Agreement. The District and School agree not to claim any intellectual property rights in NMSI materials beyond the scope of the written Agreements between NMSI and the District or School. The District and School agree that teachers, principals, administrative staff, counselors, or volunteers will not reproduce any NMSI copyrighted materials in any form or by any electronic or mechanical means, or create any derivative works therefrom, without explicit written permission from NMSI, except as specifically provided in this Agreement. All input, corrections, improvements and ideas received by NMSI from the District or School and its personnel with respect to NMSI programs and materials are assigned to NMSI and will be the sole property of NMSI to be utilized by NMSI in its sole discretion without any compensation to the District, School, or its personnel.
6. The District will endeavor to utilize professional development funds to expand Program access and participation beyond the funding committed elsewhere in this Agreement. The District makes no commitments about the level, if any, of additional funding that may be available for this use.

SECTION 3.2. NONCOMPLIANCE

If, at any time, the District is not in compliance with the terms of this Agreement in the judgment of NMSI, NMSI will work directly with administrators and district-level leaders to determine appropriate interventions and implement plans for correction with ongoing monitoring and assistance. If such interventions do not effectively bring the District into compliance in NMSI's sole discretion, NMSI reserves the right to place the District on probation, to discontinue programming, or to terminate this Agreement. If NMSI determines that a probationary period is appropriate, the District will receive a letter detailing terms and requirements of the probationary period. The District may then commit to the requirements of the probationary period or terminate the Agreement.

SECTION 3.3. TERMINATION OF AGREEMENT BY DISTRICT

The District may terminate this Agreement for the next and subsequent school year(s) during the Term with written notice delivered to NMSI on or before **March 31st of each program year**. Upon delivery of termination notice, the obligations of the parties will be released. Termination of this Agreement under this paragraph will not alter NMSI's right to payment for services rendered pursuant to this Agreement through the end of the school year in which notice was given for which the District would otherwise have been obligated to pay.

SECTION 4. COMMITMENTS BY NMSI

During the Term, NMSI agrees that it will:

1. Apply available NMSI granted funding to assist the District in implementing and operating Programming. NMSI reserves the right to modify, limit, or terminate services and Program elements under this Agreement if funding is not available to fund actions under this Agreement.
2. Collaborate with the District to implement, manage, and report the results of the Program as outlined below:
 - a. Appoint a NMSI Manager of Program Success to serve as NMSI's liaison to work with School Leaders to set goals, monitor, and coach
 - b. Provide forms, data, communication toolkit, and reports needed for the Program;
 - c. Provide subject matter experts to support teachers and students;
 - d. Work directly with administrators to proactively address concerns;
 - e. Train Teachers as outlined by the Schedule of Services in *Attachment C*;
4. Support District efforts to promote and publicize the Program by:
 - a. Providing the District, School Leadership Team, and any System-level media/public relations office with material that can be used to promote and publicize the Program, the participating School, Teachers, Students and their achievements.
 - b. Suggesting, supporting and/or participating in events such as PTA meetings, club and course-selection events and academic pep-rallies.
5. Consider modifying additional or alternate services based upon the District's performance of its commitments and undertaking pursuant to this Agreement in an effort to promote continuous improvement by the District. If NMSI determines, in its sole discretion, it is appropriate to materially modify or change the services contemplated by this Agreement, the District will receive a letter detailing the terms and requirements of the modified program. The District may then commit to the new requirements or terminate the Agreement.

SECTION 5. PROGRAM SCHEDULE OF SERVICES

Schedule of Services. *Attachment C* identifies the services set aside for implementation of the Program at the District. The services listed in *Attachment C* are subject to change according to actual services rendered under this Agreement.

SECTION 6. ACCESS TO INFORMATION

6. Parents, legal guardians, or eligible students may review personally identifiable information in the student's records and correct erroneous information by contacting the school or educational agency. School or District personnel shall have direct access to student data via the NMSI account login. NMSI will provide school or District with a copy of student data and shall modify and/or delete such data upon written request by the School. NMSI shall provide such student records and/or correct such errors within five (5) days of receipt of written notice. NMSI shall reasonably cooperate with the school or District in complying with this mandate. NMSI will allow inspection, review and amendment or changes to student data via an authorized request from a school, along with information on how a school may make such a request.
7. Email notifications will be sent to contracted entities if there are material changes to NMSI's Privacy Policy.
8. NMSI will retain student records in accordance with FERPA guidelines to effectively deliver and assess the Program and Laying the Foundation. NMSI will request student PIII, in accordance with FERPA, to effectively carry out NMSI's programming elements during the term of the agreement. See *Attachment B* for NMSI's PII Data Policies.
9. A school has the right to review, have deleted, and/or refuse to permit further collection or use of the student's information. The School or District's Limitation of student data provided to NMSI shall be deemed a material breach of the School or District's obligations under this Agreement. In such event, NMSI may terminate this Agreement in its sole discretion. Schools may contact their NMSI appointed Program Manager for data requests and more information regarding the consequences or implications for limitation of data use by NMSI.

SECTION 7. GENERAL PROVISIONS

Relationship of the Parties; No Third-Party Beneficiaries. NMSI is an independent non-profit corporation and, subject to the terms of this Agreement, shall have the sole right to supervise, manage, operate, control and direct the performance of the services to be provided by NMSI as an independent contractor pursuant to this Agreement. The personnel and staff of NMSI are employees of NMSI and shall not, for any purpose, be considered employees or agents of the School or the District. The personnel and staff of the School and the District shall not, for any purpose, be considered employees or agents of NMSI. Nothing in this Agreement shall be deemed or construed to establish a joint venture, employer-employee, agent, agency or legal partnership relationship. NMSI shall not incur any liability for or assume responsibility for any debts or obligations of the School and shall not sign as a guarantor or co-signer on any instrument for the School. The agreement by and between the parties to this Agreement does not create a warranty or guarantee of any results or funding and is not intended to and does not create any right of any sort in any third party with respect to the representations, commitments, and obligations set

forth herein. The only intended benefits of this Agreement are to the named Parties to the Agreement. The District, each School, and their respective personnel may not bind NMSI to any contract, agreement or obligation, and NMSI may not bind the District or the School to any contract, agreement or obligation.

Limitation of Liability and Indemnification. To the extent permitted by law, in no event will NMSI (i) be liable TO ANY PARTY for any incidental, consequential, special, punitive or exemplary damages FOR ANY MATTER ARISING OUT OF OR RELATED TO THIS AGREEMENT, and/or (ii) be liable in the aggregate under or as a result of this AGREEMENT for any amount in excess of the total amount paid to NMSI by the District under this AGREEMENT. To the extent permitted by law, the School and District agree to indemnify NMSI against, and to hold NMSI harmless from any and all liabilities, obligations, or indebtedness, whether not existing or hereafter arising or incurred, arising from or by reason of NMSI's operations, including NMSI's negligence, that are not specifically assumed by NMSI under this Agreement.

In the event of a dispute regarding the meaning or effect of this Agreement, the parties agree to negotiate in good faith toward a resolution of their dispute while continuing to perform all undisputed provisions of this Agreement. Should they not be able to reach a negotiated resolution to their dispute, they agree that as a condition precedent to any court action seeking to construe or enforce this agreement that they will submit to mediation. Prior to such mediation, the parties agree to provide to the mediator and each other party any information designated by the mediator as necessary or appropriate to conduct of the mediation. The cost of any such mediation, including mediator's fees, shall be paid one-half by the School and one-half by NMSI. Certification by the mediator that the parties were not able to reach agreement shall constitute conclusive evidence of satisfaction of the condition precedent imposed by this paragraph.

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue shall be Harris County.

Although drafted by NMSI, the Parties agree this Agreement shall not be strictly construed against NMSI. This Agreement shall be liberally interpreted to achieve its described purposes.

Incorporation of Attachments. The following Attachments are incorporated into and made part of this Agreement completely, as if they were copied verbatim at the point of reference to said Attachment:

- Attachment A:* Authorization to Release District Performance Data
- Attachment B:* PII Data Policies
- Attachment C:* Schedule of Services
- Attachment D:* NMSI Brand Standards

IN WITNESS, WHEREOF, the parties have caused this Agreement to be executed on the dates set forth below.

Hazel Park School District

DocuSigned by:

Signature: _____

Amy Kruppe
C3DEA07C08C0480...

Printed Name: _____

Amy Kruppe

Title: _____

superintendent

Date: _____

1/24/2025

NATIONAL MATH AND SCIENCE INITIATIVE

Signature: _____

Printed Name: _____

Kelly DuVall

Title: _____

Director, Program Success

Date: _____

ATTACHMENT A

Authorization to Release District Performance Data

The District shall annually provide to NMSI data necessary to operate the program and measure Program results. The District agrees to release school and high-level student data, as requested by NMSI, for all students who participated in, or were exposed to NMSI programming (e.g., enrolled in a class taught by a teacher participating in NMSI training), The District can designate who will be sharing the data with NMSI.

Participant registration information:

- For each teacher participating in NMSI programming
 - Name
 - Email
 - School
 - Courses teaching
 - Years of tenure in the district

- For each leader participating in NMSI programming
 - Name
 - Email
 - Role
 - School
 - Years of tenure in the district

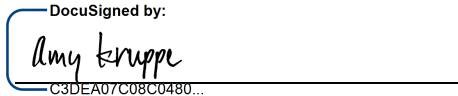
Student enrollment data for all NMSI supported courses, in all participating schools. For each school, by course:

- Number of students enrolled
- Percentage of students by
 - Race/Ethnicity
 - Gender
 - Socio-Economic Status
 - Military Status

In addition, the District agrees to provide NMSI permission to request school and district-level aggregated AP scores from the College Board student data file to NMSI. The District will receive additional details on the process in writing from NMSI.

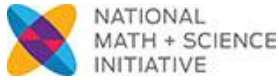
NMSI will comply with all state and federal privacy laws with respect to the collection and sharing of data described herein. Information will be released consistent with the Family Educational Rights and Privacy Act, Texas law and Hazel Park School District policy regarding the confidentiality of data.

The District agrees to comply with all state and federal privacy laws with respect to the collection and sharing of data described herein. Information will be released consistent with the Family Educational Rights and Privacy Act, Texas law and Hazel Park School District policy regarding the confidentiality of data. This authorization will include data for students graduating in <2023-2026>.

Signature: 
Name: Amy Kruppe
Title: superintendent
Date: 1/24/2025

ATTACHMENT B

PII Data Policies



Summary

The federal Family Educational Rights and Privacy Act protects the privacy of student education records. NMSI is formally certified as meeting the mandates of FERPA via certification through iKeepSafe. In cooperation with participating schools, NMSI collects information about students, including Personally Identifiable Information. NMSI uses the information to evaluate the efficacy of our programs, meet grantor reporting requirements and fulfill elements of the program related to awards for teachers, students and school program directors.

This document summarizes NMSI's policies and procedures in relation to protecting students' PII.

Policies

NMSI maintains clearly written policies explaining the data it collects, stores and transfers. Those policies include.

- [Privacy](#)
- Acceptable Use Policy
- BYOD policy
- IT Data Management Procedure
- Privacy and Confidentiality
- Security
- NMSI Student Data Flow
- Permission Release Letter – College Board to NMSI

Control of Data

- For the purpose of data security and adherence to FERPA, NMSI agrees that it is under the direct control of partner schools with regard to students' personally identifiable information
- NMSI maintains clear terms directing how students' personally identifiable information is treated at the end of its formal relationship with each school
- NMSI has a process to help schools respond to requests from parents or eligible students to inspect and review personally identifiable information
- NMSI claims no rights or licenses to use personally identifiable information for any purpose other than the delivery and functioning of its services in the manner for which it is intended for use by the school

Reporting

- NMSI will not make public any reports or publications that could potentially reveal PII, including not sharing disaggregated outcomes for subgroups of less than 10 students.

Choice and Disclosure

- NMSI services are designed to operate with minimal collection of student data to provide the intended service to the school
- NMSI does not share or otherwise transfer students' personally identifiable information or directory information to third parties for advertising or marketing purposes

- Where valid, NMSI uses aggregated anonymized data and de-identified metadata for such things as improving its services and conducting research to validate the efficacy of programs
- Third parties engaged to perform these functions are required to agree to adhere to NMSI's privacy policies and practices and are prohibited from using the data for any other purpose

Security

- Secure protocols are in place for delivery of student data from schools to NMSI
- Student data is stored securely
- Student data is maintained in a manner that allows a school access to the data for which it is authorized
- Internal access to students' sensitive data, including personally identifiable information, is allowed only for the operation of services and educational purposes. Such access is limited to authorized employees, and is revoked when the need no longer exists, or an authorized employee leaves the organization
- NMSI conducts background checks on all employees who have access to student data
- NMSI conducts regular security audits
- NMSI has practices for securely deleting personally identifiable information within a reasonable time after it is no longer needed by a school, when requested by a school or as otherwise noted per the stated terms of use or contractual agreement with a school
- Material changes to data security processes or protocols previously noted in the privacy policy are submitted to schools in advance of such changes

Third Party Service Providers

- NMSI discloses the presence of third-party service providers, such as analytics companies to school
- NMSI's agreements with third parties' detail NMSI's data privacy and security policies and expectations, and third parties are required to assure their ability to comply
- NMSI assesses the privacy and security policies and practices of third-party service providers to ensure that they are capable of complying with NMSI guidelines and practices, including those related to ensuring the confidentiality, security and integrity of student data, as well as transfer of students' personally identifiable information to a school upon request or termination of an agreement and deletion of such data

ATTACHMENT C

Schedule of Services

The Program anticipated services to be provided to the School.

Trainings/Professional Development		
NMSI Service	Courses	Description of Services
<p>Teacher Content Workshop</p> <p>4 educators per school</p>	<ul style="list-style-type: none"> High School English, Math, Biology, and Chemistry Middle School English, Math, Science Elementary Math and Science 	<p>NMSI's foundational teacher professional development service that builds participants' content knowledge and pedagogy skills through modeling and application/practice.</p> <ul style="list-style-type: none"> Builds teacher content knowledge and instruction Helps teachers leverage culturally responsive pedagogy to capitalize on student strengths and prior knowledge

	Description of Services
NMSI Service	
Critical Reasoning for College Readiness	<p>The Critical Reasoning for College Readiness (CR4CR) assessment is a pre- and post-course assessment of students' ability to problem-solve using math skills that indicate college readiness.</p> <p>Designed and tested by the Berkeley Evaluation and Assessment Research (BEAR) Center at UC Berkeley, these 45-minute assessments measure student growth over a school year and generate student proficiency reports for action planning.</p>
Participant Honorarium	<p>Participants who attend the in-person Content Workshop are eligible for an honorarium. Participants may earn an honorarium each year for in-person attendance at Content Workshop 2024, 2025, and 2026.</p>
Participant Travel Reimbursement	<p>Participants who attend the in-person Content Workshop are eligible for their travel costs to be reimbursed by the grant. The traveler must comply with NMSI's travel policy, and all expense reports must be submitted within 30 days of the event.</p>
Teacher Villages	<p>Provides NMSI teachers with ongoing access to NMSI coaches. This ensures that teachers have the differentiated support that they need.</p> <ul style="list-style-type: none"> Teacher Villages provide opportunities for NMSI teachers to continue learning from NMSI's expert coaches and from teachers across the country. Teacher Villages provide a structure for teachers to reach out to an assigned coach as needed.
Teacher Library	<p>Provides access to NMSI lessons and classroom resources.</p> <ul style="list-style-type: none"> NMSI Teacher Libraries contain highly regarded classroom materials. Items in the Teacher Libraries were written by respected experts in each content area. Items in the Teacher Libraries have been proven to be effective, engaging, and can be used in culturally responsive ways.

ATTACHMENT D

NMSI Brand Standards

The District must seek prior approval from NMSI of all media releases and adhere to the NMSI Brand Standards as outlined in this Attachment. For social media releases, please utilize the social media kit NMSI will provide as part of prior approval. If a media release is outside of the scope of the kit, the District must email marketing@nms.org to gain approval.

Boilerplate Language

The National Math and Science Initiative is a nonprofit organization dedicated to transforming math and science education in today’s classrooms with proven, effective programs that can be replicated nationwide.

College Readiness Program (CRP) is a comprehensive program that is dramatically increasing the number of students succeeding in rigorous math, science and English coursework, while expanding access to traditionally underrepresented students.

Laying the Foundation Program (LTF) is a hands-on professional development that is empowering educators of grades 3-12 with the strategies and resources they need to raise academic rigor in any curriculum and prepare students to think critically and creatively at advanced levels.

Name & Logo Usage Guidelines

National Math and Science Initiative

- After introducing National Math and Science in text, further references can be shortened to NMSI. Do not put NMSI in parentheses, in any situation.
- NMSI can be referred to as a non-profit organization, not-for-profit organization, non-profit, or simply an organization. Do not refer to NMSI as a company or business.

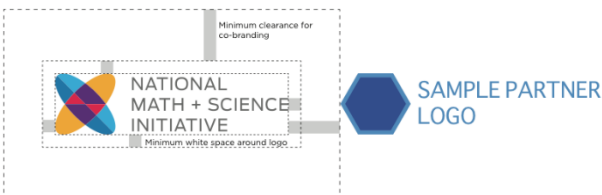
NMSI’s College Readiness Program

- The name of our comprehensive three-year program.
- After introducing NMSI’s College Readiness Program in body text, further references can then be shortened to NMSI’s program, the College Readiness Program, or CRP.

NMSI’s Laying the Foundation Program

- The name of our teacher training program for grades 3-12 is NMSI’s Laying the Foundation teacher training program is also acceptable.
- After introducing NMSI’s Laying the Foundation Program in body text, further references can then be shortened to NMSI’s LTF program, the LTF program, or LTF.

Use the NMSI logo only in the exact form provided by NMSI, without alteration or modification. Do not incorporate the NMSI logo into any other logo or add any images or text to the logo. Maintain clear space around the NMSI logo. The minimum clear space for the NMSI logo should be the height of the letter “N”. If placing another logo next to the NMSI logo, the minimum clearance should be the width of the word “MATH” in the NMSI logo.





STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

January 22, 2025

Dr. Amy Kruppe, Superintendent
School District of the City of Hazel Park
1620 E. Elza
Hazel Park, MI 48030

Dear Dr. Kruppe:

The federal Elementary and Secondary Education Act (ESEA) of 1965, as amended by the [Every Student Succeeds Act \(ESSA\) of 2015](#), requires that schools are identified for Targeted Support and Improvement (TSI) for consistently underperforming groups of students. Each state has its own federally approved school accountability system as part of ESSA. The [Michigan School Index](#) is Michigan's system. For the 2024 identification cycle, schools were identified for TSI only and not for Comprehensive Support and Improvement (CSI) or for Additional Targeted Support (ATS). This letter is to inform you of the schools within your district that were *not* re-identified for TSI, while other schools in your district were identified for TSI in 2024.

Schools not re-identified for TSI

MDE is pleased to see that based on the 2024 [Michigan School Index](#) results, the following school(s) in your district that were identified for TSI based on one or more student subgroups performing at or below the bottom 25% in the 2023 identification cycle were *not* re-identified in 2024:

- **Hazel Park Junior High School (09372)**

Schools not being re-identified is an indication of progress and a positive step in the journey of continuous improvement. MDE commends the efforts that your district is making to meet the needs of the identified student subgroups and encourages you to continue strengthening the supports being provided to ensure continued growth and improved learner outcomes.

Schools identified for TSI

Based on the [Michigan School Index](#) results, the following school(s) in your district have been identified for TSI in the 2024 identification cycle:

- **Advantage Alternative Program (07829)**

STATE BOARD OF EDUCATION

PAMELA PUGH – PRESIDENT • ELLEN COGEN LIPSON / TIFFANY D. TILLEY – CO-VICE PRESIDENTS
JUDITH PRITCHETT – SECRETARY • MARSHALL BULLOCK II – TREASURER
MITCHELL ROBINSON – NASBE DELEGATE • TOM MCMILLIN • NIKKI SNYDER

According to ESSA, the school(s) above that were identified for TSI must identify the need(s) of the recognized student group(s) and work with their district to develop a plan to meet those needs.

ESSA requires that districts with schools identified for TSI develop and implement, in partnership with stakeholders (including principals and other school leaders, teachers, and parents), a school-level improvement plan to improve student outcomes for each subgroup of students that was the subject of the TSI identification.

TSI Requirements

The plan should include:

- results of the seven components in the School Index. To view school index reports, please visit [School Index \(mischooldata.org\)](https://www.mischooldata.org).
- evidence-based interventions to address the identified need(s) of the recognized student group(s).
- the number of years it will take for the school to meet its goals, how the plan will be monitored by the school district, and the additional action(s) to be taken if the school does not meet its goals.

Each school level TSI plan should relate to plan(s) in the Michigan Integrated Continuous Improvement Process (MICIP) platform. To minimize the reporting burden, districts will integrate TSI requirements as described above into the MICIP platform based on the following timeline.

1. Maintain current plan(s) within MICIP that were submitted on or before September 1, 2024, addressing the 2024-25 school year. They do not need to be updated or amended at this time.
2. Use the remainder of the 2024-25 school year as a planning period to assess needs and adjust the district's 2025-26 MICIP plan(s) to address the needs of school(s) identified for TSI.
3. Submit the plan(s), which integrate TSI requirements, in the MICIP platform no later than September 1, 2025.
4. Monitor the plan(s) and assure that the school is making sufficient progress to exit TSI status.

MDE Supports

While schools identified for TSI primarily receive supports from their local district and intermediate school district, they also are eligible to receive additional support from MDE. Your MDE Coordinated Supports Point of Contact can provide more information on how various programs can support activities to increase student achievement.

Resources

For more information about the Michigan School Index, resources available to support the continuous improvement process, and professional learning and technical assistance available to schools identified for TSI, please visit: [Resources for Schools Identified for CSI, ATS, or TSI](#).

Contacts

Questions regarding access to and calculations of the Michigan School Index System and resulting TSI designation should be directed to MDE-Accountability@michigan.gov, or by calling 877-560-8376, option 3.

Questions regarding ESSA TSI plan requirements and development within MICIP may be sent to MDE-MICIP@michigan.gov.

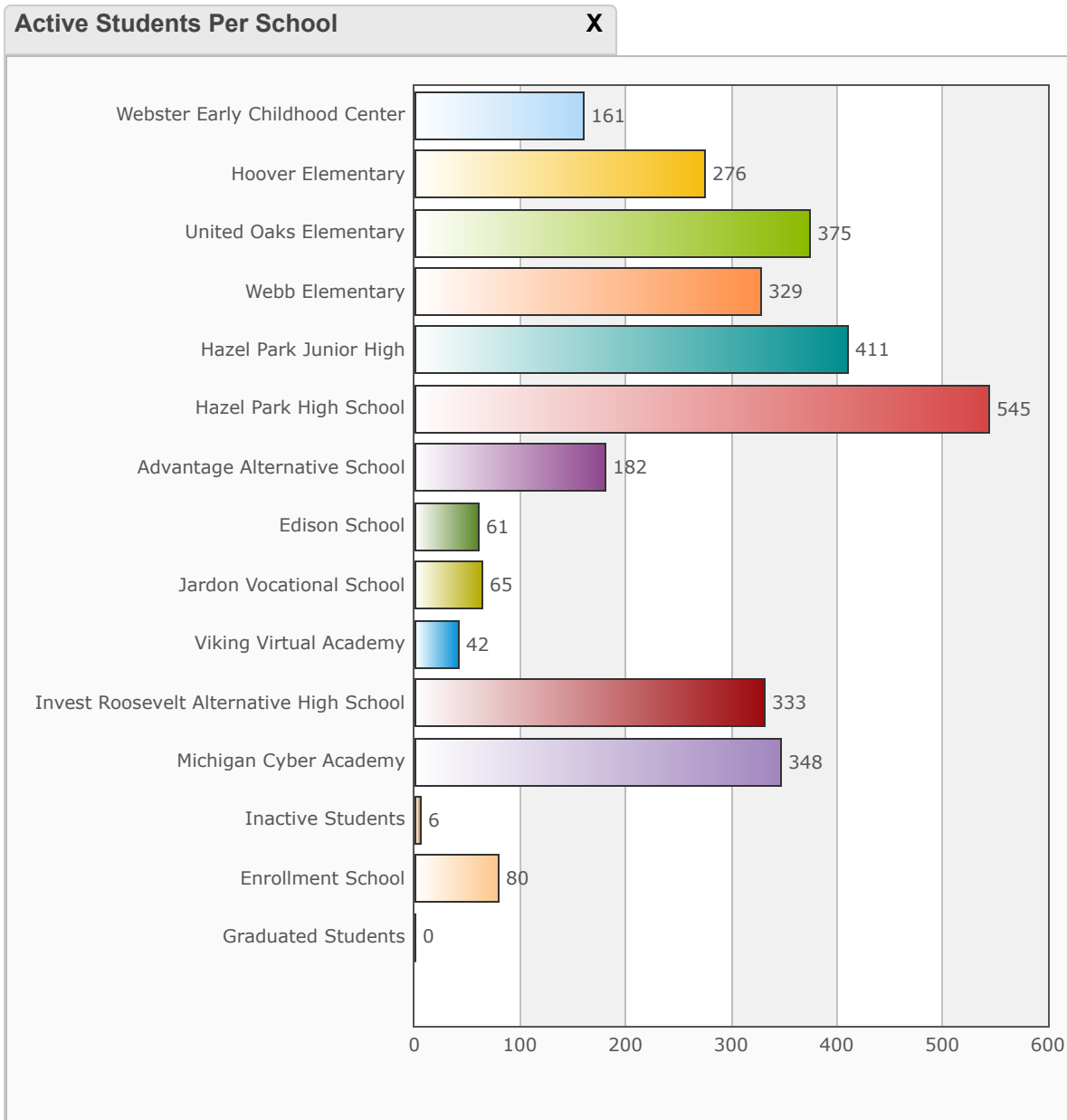
Sincerely,

A handwritten signature in blue ink that reads "Sue C. Carnell". The signature is fluid and cursive, with the first name "Sue" and last name "Carnell" clearly legible.

Sue C. Carnell, Ph.D.
Chief Deputy Superintendent

cc: Michael F. Rice, Ph.D., State Superintendent
Superintendent Kenneth Gutman, Oakland Schools

Review District Info



Sponsors Name	Organization	Type of Fundraiser	Purpose	Beginning Date	Principal/ Athletic Director Approved	Superintende nt Approved	Board Shared	Notes
Ivan Gjokaj	ABL Basketball League	Basketball	Gym rental to raise money for basketball program	2/11/2025 - 04/22	Yes	Yes	2/25/25	