



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Agenda

Committee of the Whole Meeting

Ford Administration Building
1620 E Elza Avenue
Hazel Park, MI 48030
February 10, 2025
5:30 PM

LOCATION AND FORMAT: The meeting will be held at the Ford Administration Building, 1620 E Elza Hazel Park, Michigan. It will be live-streamed on YouTube. Members of the public wishing to speak during the public comment portion of the meeting may do so in-person or by emailing Board President, Beverly Hinton, prior to the meeting at beverly.hinton@myhpsd.org.

CALL TO ORDER

ROLL CALL

APPROVAL OF THE AGENDA (ACTION ITEM)

PUBLIC COMMENT

The Board of Education recognizes the value of public comment on education items and the importance of allowing members of the public to express themselves on District matters. During this portion of public comment, each statement made by a participant shall be limited to three (3) minutes and participants must identify themselves by name and address.

NEW BUSINESS

A. PERSONNEL

- 1) Hiring of Paraprofessional
- 2) Resumes

B. POLICY

C. BUILDINGS & GROUNDS

- 1) Promise Navigator Update
- 2) Longfellow Asbestos Approval (Action Item) 3
- 3) Door Update
- 4) Junior High Wood Shop 5

D. FINANCE

- 1) Budget (Action Item)
- 2) Edison Camera Purchase 6
- 3) Language Line Pilot 9

4) Check Register & Credit Card Statements	11
E. OTHER	
1) Student Services Presentation	
2) Grants	47
3) Targeted Supported and Improvement (TSI)	98
4) Minutes	
5) Summer School	101
6) Committee Appointments	104
7) Board Protocols	105

PUBLIC COMMENT

During this portion of public comment, each statement made by a participant shall be limited to one (1) minute and participants must identify themselves by name and address.

ADJOURNMENT

Any person with a disability who needs accommodation for participation in this meeting should contact the Superintendent’s office at (248) 658-5220 at least five (5) days in advance of the meeting to request assistance.

All Official minutes of school board meetings are stored and available for inspection in the Ford Administration office at the above address.

This notice is given in compliance with Act No. 267 of the Public Acts Michigan, 1976



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To: Dr. Catherine Cost, Interim Superintendent
From: Karla Graessley
Subject: Nova Environmental inspection for Longfellow Elementary School
Date: 2/5/2025

Approval Request for payment to Environmental Inspection at Longfellow Community Hub

As we move forward with the renovation of the Longfellow building to establish it as a community hub, we are nearing the final stages of securing the necessary permits with the City of Hazel Park. All construction and building updates will be funded through the grant we've received. However, a final requirement to begin construction is an environmental inspection, which is a prerequisite for moving forward. The environmental inspection is a necessary step in ensuring compliance and safety as we proceed with the construction of the Longfellow community hub

The environmental inspection is not covered under the current grant as it is not allowable for the General Contractor to be involved with this inspection. This represents the last remaining hurdle before we can commence construction. Upon approval of this payment, we will move forward with scheduling the inspection and completing all necessary paperwork to ensure construction can begin as soon as the inspection is finalized. We are confident that this final step will clear the way for the start of the Longfellow renovation, which will serve as a vital community resource for years to come.

We are requesting the board's approval to allocate funding for the environmental inspection. The inspection must be completed before we can begin the construction process, and it is a critical step in ensuring the project can move forward as planned.

We are requesting the Board approve the payment to Nova Environmental, Inc for the purpose of conducting a necessary environmental inspection at Longfellow at a cost not to exceed \$5500.

Funding Source: General Fund

Strategic Goal Alignment -

Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.

Recommendation: that the Hazel Park Board of Education approve the payment to Nova Environmental, Inc for the purpose of an environment inspection of Longfellow not to exceed \$5500.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Dr. Catherine Cost, Ed.D.
Interim Superintendent



NOVA
ENVIRONMENTAL, INC.
5300 PLYMOUTH ROAD
ANN ARBOR, MICHIGAN 48105
734-930-0995

January 23, 2025

Amy Kruppe
Hazel Park Schools
1620 E Elza Ave.
Hazel Park, MI 48030

RE: Proposal #P25004--Asbestos Inspection of Longfellow Elementary School within Hazel Park Schools.

Dear Amy:

Pursuant to your request, the following is a cost proposal for conducting an asbestos-containing material (ACM) inspection of Longfellow Elementary School.

➤ On-site inspection by Michigan Accredited Inspectors	\$3,600.00
➤ Bulk sample analysis using Polarizing Light Microscopy (PLM) estimate 100 samples @ \$18.00/sample	\$1,800.00
➤ Report Generation	\$ 100.00
Total estimated cost of ACM Inspection	\$5,500.00

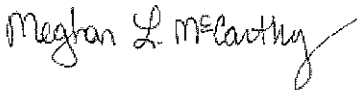
If less samples are needed, Hazel Park Schools will realize the cost savings. Any additional PLM samples, over the estimated amounts will be billed at \$18.00/sample. It should be noted that certain asbestos samples may need to be "point counted" in order to determine the amount of asbestos within the material. If this becomes necessary there will be an additional cost of \$65.00/point count.

If you have any questions or concerns, please feel free to contact me at (734) 930-0995.

Thank you for your consideration.

Sincerely,

NOVA ENVIRONMENTAL, INC.



Meghan L. McCarthy
Senior Environmental Consultant
General Manager



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www.hazelparkschools.org

To: Dr. Catherine Cost, Interim Superintendent
From: Dr. Julie Kaminski, K-12 Teaching and Learning Supervisor
Subject: Industrial Cabinet Saw ICS Purchase for Woodworking Classroom
Date: February 5, 2025

During the 2024-25 school year, woodworking classes were added back into the Hazel Park Junior High School schedule to better meet the needs of students. A new woodworking teacher was hired to expand this CTE program to the junior high school and to support the woodworking program at the high school. To create a safe and appropriate learning environment for the woodworking program and the students who take these courses, we need to update the cabinet saw to one that is in working condition and up-to-date with current safety standards. Our woodworking teachers have identified the Industrial Cabinet Saw (ICS) with a safety fence as the most suitable option for purchase.

Money has been set aside and allocated to purchase supplies and equipment for this woodworking program in the Career Readiness Grant. The cost of the saw, along with the shipping fees, exceeds \$5000. Therefore, I am seeking Board of Education approval for this purchase. Below is the anticipated cost of the saw, plus shipping, however, we may incur additional expenses for this project not to exceed \$6000.00

Anticipated Cost of Saw: \$4859.00
Anticipated Shipping: \$475.00
Anticipated Total Cost: \$5334.00

Strategic Goal Alignment

- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.

Funding Source:

- Career Readiness Grant

Recommendation:

That the Board of Education approves the one-time purchase of this Cabinet Saw with a safety fence to equip the Hazel Park Junior High School woodworking classroom in an amount not to exceed \$6000.00.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Catherine Cost, Ed.D.
Interim Superintendent





Ford Administration
Bradley Wilkins, Director of Technology
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5231 | F: 248-544-5443
www.hazelparkschools.org

To: Dr. Catherine Cost, Interim Superintendent
From: Bradley Wilkins, Director of Technology
Date: February 5, 2025
Re: Edison Video Surveillance Camera Purchase

We are seeking Board approval for the purchase of additional cameras for Edison as they currently have blind spots both inside and outside of the building. This poses a security risk to the students and staff at Edison.

Total Cost Not to exceed \$7,000.00

We are recommending the approval of the Edison Video Surveillance Camera Purchase.

Funding Sources: Center Fund

Strategic Plan: Goal Statement:

Resources:The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art-technology.

Recommendation

That the Board of Education approve the purchase of Video Surveillance Cameras for Edison.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Dr. Catherine Cost.
Interim Superintendent





**HAZEL PARK
SCHOOLS**



Government, Education, and Corporate Department

For Pricing Requests, Purchase Orders, and Customer Service:

Phone: **800-947-8003**
212-239-7503

Fax: **800-858-5517**
212-239-7759

Email: Education: emailbids@bhphoto.com
Corporate: corporatesales@bhphoto.com

Fed Gov: federalsales@bhphoto.com
State and Local: biddept@bhphoto.com

The Professional's Source

420 Ninth Avenue, New York City, NY 10001 • www.bhphotovideo.com

Federal ID#: 13-2768071

Prices Are Valid Until: 03/05/25

Quote No.: 1117133584

Reference No.: R201202-OMNIA

Sold To: **Bradley Wilkins**
Hazel Park School District
1620 E Elza Ave
Attn: Accounts Payable
HAZEL PARK, MI 48030

Ship To:
Hazel Park Schools - Tech Dept
23400 Hughes Ave
Attn: Bradley Wilkins
HAZEL PARK, MI 48030

Bill Phone: (248)658-5200
Work Phone: (248)658-5200

(248)658-5200

Date	Customer Code	Terms	Salesperson	Ship Via	
01/31/25	B6997901	N/A	WB	FDX GROUND	
Line No	Qty Ord	Item Description	SKU# MFR#	Item Price	Amount
1	4	HANWHA 2MP 2-SENSOR OUTDOOR NTRWK DOME CAMERA/REG Country of Origin: SOUTH KOREA In Stock - while supplies last. <i>Please be aware that this is an 'All-or-None' Bid. Bid Pricing will only be valid if all of the items are purchased at one time. Any returns will be factored into the total bid pricing.</i>	HAPN7082RVD (PNM-7082RVD)	659.00	2,636.00
2	4	HANWHA 6MP MLT-SENSOR NTRWK DOME CAMERA/3-6mm/REG Country of Origin: SOUTH KOREA In Stock - while supplies last. <i>Please be aware that this is an 'All-or-None' Bid. Bid Pricing will only be valid if all of the items are purchased at one time. Any returns will be factored into the total bid pricing.</i>	HAPNM8082VT (PNM-8082VT)	806.00	3,224.00

Continued on Next Page ...



**HAZEL PARK
SCHOOLS**



Government, Education, and Corporate Department

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**Phone: 800-947-8003
212-239-7503**

**Fax: 800-858-5517
212-239-7759**

Email: Education: emailbids@bhphoto.com Fed Gov: fedalsales@bhphoto.com
Corporate: corporate@bhphoto.com State and Local: biddept@bhphoto.com

The Professional's Source

420 Ninth Avenue, New York City, NY 10001 • www.bhphotovideo.com

Federal ID#: 13-2768071

Quote No.: 1117133584

Date	Customer Code	Terms	Salesperson	Ship Via	
01/31/25	B6997901	N/A	Sism	FDX GROUND	
Line No	Qty Ord	Item Description	SKU# MFR#	Item Price	Amount
3	1	HANWHA 5MP NTWRK IR VR DOME CAM-3.2-10mm LENS/REG Country of Origin: SOUTH KOREA In Stock - while supplies last. <i>Please be aware that this is an 'All-or-None' Bid. Bid Pricing will only be valid if all of the items are purchased at one time. Any returns will be factored into the total bid pricing.</i>	HAQNV8080R (QNV-8080R)	322.00	322.00
PLEASE NOTE: ----- **** Please reference your quote number on all PO's **** **** ALL PRICES ARE LISTED IN USD ****					
Payment Type - NO PAYMENT TYPE SELECTED				- Amount Sub-Total: 6,182.00 Shipping: Free STND Total: 6,182.00	
8					



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To: Dr. Catherine Cost, Interim Superintendent
From: Dr. Stephanie Dulmage, Assistant Superintendent of Teaching & Learning
Subject: Language Line Pilot
Date: February 24th, 2025

To continue fostering inclusivity and equity within our district, I propose piloting Language Line, an on-demand interpretation service, for calls and video interactions with our second-language families. **This initiative aligns with our district's commitment to Title III compliance, the findings of the MDE onsite review, and the overarching goal of making school-related information and processes accessible to all families.**

Title III of the Elementary and Secondary Education Act emphasizes the importance of providing equitable educational opportunities for English Learners (ELs) and requires districts to ensure effective communication with second-language families. During a recent compliance review, it was noted that while our district uses an interpretation service, gaps remain in on-demand interpretation for time-sensitive communications, such as enrollment processes, parent-teacher conferences, and urgent school updates.

Currently, our district relies on pre-scheduled interpreters and bilingual staff. However, these resources are often stretched thin and cannot adequately meet the needs of all families in real time. Language Line would address this gap by providing 24/7 access to certified interpreters across more than 240 languages via phone or video.

Pilot Proposal

- Timeline: March 1, 2025 - August 30, 2025
- Users and Implementation Activities
 - Enrollment Offices: Ensuring all families can navigate the enrollment process without delay or misunderstanding.
 - School Front Offices: Supporting real-time communication for urgent or everyday interactions.
 - Parent-Teacher Conferences: Facilitating meaningful dialogue about student progress.

This service would complement, rather than replace, our current interpretation services, which are used for IEP or disciplinary meetings.

Benefits:

- Enhanced Accessibility: Families will have immediate access to interpretation services for any school-related matter.
- 1. Improved Family Engagement: Language barriers will no longer hinder parents' ability to participate fully in their child's education.
- 2. Increased Compliance: This initiative directly addresses Title III and OCR findings, demonstrating our commitment to meeting federal requirements.





3. Efficient Use of Resources: Reduces the strain on bilingual staff and allows them to focus on their primary roles.

Cost and Implementation

Language Line charges \$0.64 per minute for Spanish interpretation and \$0.60 per minute for other languages. Most interactions are expected to last between 6 and 18 minutes. The pilot program will involve a limited rollout across a select number of schools and departments for 6 months. Estimated costs will be closely monitored and adjusted based on usage.

The proposed pilot of Language Line represents a significant step toward achieving our district's vision of inclusivity and equity. By breaking down language barriers, we affirm the value of our diverse families and ensure all parents can actively participate in their children's education.

Strategic Goal Alignment

- School Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Funding Source: General Fund

Recommendation: It is recommended that the Board of Education approve the pilot of Language Line in an amount not to exceed \$6,000.

APPROVED AND RECOMMENDED FOR
BOARD ACTION

Dr. Catherine Cost
Interim Superintendent



Hazel Park School District

ALL IN ALL THE TIME

Amy Kruppe, Ed.D.
Superintendent

Ford Administration

1620 E. Elza, Hazel Park, MI 48030 • Phone 248-658-5200 | Fax 248-544-5443

TO: The School District of the City of Hazel Park
Board of Education

FROM: Crystal Mubarak
Director of Business

RE: Treasurer's Report January 2025

DATE: February 6, 2025

Attached is the check register (including current period voids), a listing of ACH debits, wire transfers, and P-Card purchases made during the period

GENERAL FUND (11)		972,572.62	
	<i>Total - General Fund</i>	<u>\$ 972,572.62</u>	
CENTER PROGRAM (22)		4,609.23	
COMMUNITY SERVICE (23)		209.02	
FOOD SERVICE FUND (25)		214,105.39	
COMMON DEBT (31-39)		0.00	
CAPITAL PROJECTS (41-49)		1,031.52	
	<i>Total - Special Revenue Funds</i>	<u>\$ 219,955.16</u>	
TRUST FUNDS (51)		0.00	
INTERNAL ACCOUNT FUNDS (29)		15,759.32	
	<i>Total - Other Funds</i>	<u>\$ 15,759.32</u>	
TOTAL CHECK DISBURSEMENTS		<u><u>\$ 1,208,287.10</u></u>	\$ 1,208,287.10
ACH DEBITS			2,081,307.13
PAYROLL			1,472,759.69
OUTGOING WIRE TRANSFERS			3,039,860.66
P-CARD PURCHASES			44,126.27
			<u>6,638,053.75</u>
TOTAL DISBURSEMENTS IN PERIOD			<u><u>\$ 7,846,340.85</u></u>

I certify that the disbursements listed on the attached check registers and listing of ACH debits, wire transfers, and P-Card purchases were payments made for obligations of The School District of the City of Hazel Park and that all materials or services listed on the invoices have been received or performed.

Crystal Mubarak

Crystal Mubarak
Director of Business

Monthly Summary of EFT's from HP Bank Accounts

Jan-25

<u>Date</u>	<u>Amount</u>	<u>Bank Acct Taken From</u>	<u>Reason</u>
1/3/2025	\$369.02	Gen Funds	Latchkey Fees
1/13/2025	\$7,117.71	Gen Funds	Health Equity Payment January 10th Payroll
1/28/2025	\$7,271.88	Gen Funds	Health Equity Payment January 24th Payroll
1/23/2025	\$26,116.65	Gen Funds	EduStaff Payment
1/15/2025	\$24,142.91	Gen Funds	Penserv Payment January 10th Payroll
1/29/2025	\$24,092.91	Gen Funds	Penserv Payment January 24th Payroll
1/29/2025	\$10,000.00	Gen Funds	Arbiter Pay
1/13/2025	\$37,652.97	Tax W/H	Payroll State Tax Withholding January 10th
1/28/2025	\$38,234.28	Tax W/H	Payroll State Tax Withholding January 24th
1/10/2025	\$253,351.82	Tax W/H	Payroll Federal Tax Withholding January 10th
1/28/2025	\$257,446.98	Tax W/H	Payroll Federal Tax Withholding January 24th
1/9/2025	\$460,124.57	Ret W/H	Payroll Retirement Withholding January 10th
1/24/2025	\$441,239.26	Ret W/H	Payroll Retirement Withholding January 24th
1/15/2025	\$494,146.17	MESSA	MESSA Payments

\$2,081,307.13	Total ACH Debits
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<u>Date</u>	<u>Amount</u>	<u>Payroll</u>
1/10/2025	\$735,163.29	General Payroll on January 10th
1/24/2025	\$737,596.40	General Payroll on January 24th

\$1,472,759.69	Total Payroll
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<u>Date</u>	<u>Amount</u>	<u>Wires</u>
1/23/2025	\$3,039,860.66	MVCA Wire State Aid

\$3,039,860.66	Total Wires
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<u>Date</u>	<u>Amount</u>	<u>P-Card Purchases</u>
1/22/2025	\$44,126.27	General P-Card charges Huntington Bank

\$44,126.27	Total P-Card Purchases
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Hazel Park Schools
Budget to Actual by St Revenue and St Function
As of 1/31/2025

St Revenue/Function	Description		Original Budget	Encumbrance	Actual	Balance	Percent
Type: 4 Revenue							
St Revenue: 100	Revenue from Local Sources	Total:	6,310,500.00	0.00	12,479,204.76	(6,168,704.76)	197.75%
St Revenue: 300	Rev from State Sources	Total:	43,062,068.00	0.00	6,249,250.75	36,812,817.25	14.51%
St Revenue: 400	Rev from Federal Sources	Total:	1,862,829.00	0.00	3,065,422.61	(1,202,593.61)	164.56%
St Revenue: 500	Incoming Transfer/Oth Transact	Total:	2,940,000.00	0.00	5,338,446.85	(2,398,446.85)	181.58%
St Revenue: 600	Fund Modifications	Total:	1,687,000.00	0.00	11,343.75	1,675,656.25	0.67%
Type: 4	RevenueTotal:		55,862,397.00	0.00	27,143,668.72	28,718,728.28	48.59%
Type: 5 Expense							
St. Function:110	Basic Programs	Total:	21,884,914.00	214,045.26	10,844,728.25	11,040,185.75	49.55%
St. Function:120	Added Needs	Total:	11,112,868.00	49,737.09	8,690,547.48	2,422,320.52	78.20%
St. Function:210	Support Services-Pupil	Total:	4,178,712.00	461.26	3,645,965.03	532,746.97	87.25%
St. Function:220	Support Services-Instr Staff	Total:	3,741,471.00	37,341.78	1,973,307.39	1,768,163.61	52.74%
St. Function:230	Support Services-General Admin	Total:	793,531.00	1,881.00	531,212.43	262,318.57	66.94%
St. Function:240	Support Services-School Admin	Total:	2,584,742.00	2,956.76	1,321,287.73	1,263,454.27	51.12%
St. Function:250	Support Services-Business	Total:	810,588.00	0.00	893,671.59	(83,083.59)	110.25%
St. Function:260	Operations and Maintenance	Total:	5,965,755.00	7520.00	3,151,656.74	2,814,098.26	52.83%
St. Function:270	Pupil Transportation Services	Total:	978,544.00	0.00	738,774.44	239,769.56	75.50%
St. Function:280	Support Services-Central	Total:	2,185,108.00	1125.75	1,464,481.20	720,626.80	67.02%
St. Function:290	Support Services-Other	Total:	813,672.00	56,797.01	2,547,550.79	(1,733,878.79)	313.09%
St. Function:330	Community Activities	Total:	330,297.00	0.00	157,215.61	173,081.39	47.60%
St. Function:390	Other Community Services	Total:	393,000.00	0.00	248,920.19	144,079.81	63.34%
St. Function:440	Pymts to Other Govnmt	Total:	293,000.00	0.00	594,750.00	(301,750.00)	202.99%
St. Function:510	Debt Services - Long Term Only	Total:	33,000.00	0.00	2,027,928.38	(1,994,928.38)	6145.24%
St. Function:600	Transfers Out	Total:	293,000.00	0.00	11,343.75	281,656.25	3.87%
Type: 5	ExpenseTotal:		56,392,202.00	371,865.91	38,843,341.00	17,548,861.00	68.88%
Grand Total:			-529,806.00		-11,699,672.28	11,169,867.28	

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100439	AERO FILTER INC	110-261-0000-0000-060-0065-55990000	EH 00001395	01/03/2025	1217146	FILTER - HPS		678.48
100439	AERO FILTER INC	110-261-0000-0000-150-0065-55990000	EH 00001395	01/03/2025	1217152	FILTER - WEBB		677.65
100439	AERO FILTER INC	110-261-0000-0000-130-0065-55990000	EH 00001395	01/03/2025	1217147	FILTER - HOOVER		367.91
100439	AERO FILTER INC	110-261-0000-0000-300-0065-55990000	EH 00001395	01/03/2025	1217145	FILTER - HPHS		1,566.25
100439	AERO FILTER INC	110-261-0000-0000-190-0065-55990000	EH 00001395	01/03/2025	1217150	FILTER - WEBSTER		851.02
100439	AERO FILTER INC	110-261-0000-0000-170-0065-55990000	EH 00001395	01/03/2025	1217148	FILTER - UO		154.77
100439	AERO FILTER INC	110-261-0000-0000-600-0065-55990000	EH 00001395	01/03/2025	1217151	FILTERS - JARDON		261.88
100439	AERO FILTER INC	110-261-0000-0000-200-0065-55990000	EH 00001395	01/03/2025	1217149	FILTER - HPJH		376.22
100439	AERO FILTER INC	110-261-0000-0000-560-0065-55990000	EH 00001395	01/03/2025	1217153	FILTER - INVEST		556.08
100439	AERO FILTER INC	110-261-0000-0000-650-0065-55990000	EH 00001395	01/03/2025	121769	FILTERS - EDISON		523.30
							Vendor Total:	6,013.56
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001396	01/03/2025	9156771947	WELDING CLASS		89.77
							Vendor Total:	89.77
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55990000	EH 00001397	01/03/2025	1W3VVL3NVH	Gildan Adult DryBlend T-Shirt,	P2500235	22.63
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55990000	EH 00001397	01/03/2025	1W3VVL3NVH	Gildan Adult DryBlend T-Shirt,	P2500235	48.76
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55990000	EH 00001397	01/03/2025	1W3VVL3NVH	Gildan Adult DryBlend T-Shirt,	P2500235	24.36
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55910000	EH 00001397	01/03/2025	19QCRJ6MDT7	50 Sheets Gold Foil Award Cert	P2500224	14 59.45
100550	AMAZON CAPITAL SERVICES	10-293-0000-0000-300-0350-55910000	EH 00001397	01/03/2025	19QCRJ6MDT7	Better Office Products 100 She	P2500224	78.64
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	Avery A-Z Dividers for 3 Ring	P2500222	70.88
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	AVERY Economy View 3 Ring Bind	P2500222	14.27
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	Avery Economy View 3 Ring Bind	P2500222	32.60
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	Hanging Storage Bags 24 Pack,	P2500222	47.97
100550	AMAZON CAPITAL SERVICES	10-221-0000-0000-000-0221-55990000	EH 00001397	01/03/2025	1GQ79L37FMT	SISELBA 28-48 Inch Adjustable	P2500222	13.97
100550	AMAZON CAPITAL SERVICES	10-118-0000-3400-190-3400-55110000	EH 00001397	01/03/2025	14MPKXQJ6Q3	TIME TIMER 12 inch Visual Time	P2500230	27.16
100550	AMAZON CAPITAL SERVICES	10-118-0000-3400-190-3400-55110000	EH 00001397	01/03/2025	14MPKXQJ6Q3	Shipping Charge	P2500230	6.99
100550	AMAZON CAPITAL SERVICES	10-261-0000-0000-000-0065-55990000	EH 00001397	01/03/2025	1LTMXGJ47XN	MAINT. SUPPLIES		40.56
							Vendor Total:	488.24
100851	EXECUTIVE ENERGY	110-261-0000-0000-000-0065-53150000	EH 00001398	01/03/2025	4809	ENERGY DATA COLLECTION		600.00
							Vendor Total:	600.00
100409	FRONTLINE EDUCATION	110-283-0000-0000-000-0060-54140000	EH 00001399	01/03/2025	INVUS215699	EMPLOYEE EVALUATION		1,000.00
							Vendor Total:	1,000.00
100319	G N E PAINT & SUPPLY	110-261-0000-0000-300-0065-55990000	EH 00001400	01/03/2025	0399074IN	MAINT. SUPPLIES - HIGH SCHOOL		277.28
							Vendor Total:	277.28
100959	PROCARE THERAPY	110-214-0021-0000-000-0660-53130000	EH 00001401	01/03/2025	21100118	SLP		2,875.00

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
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100515	STAFF CONNECTIONS LLC	110-213-0015-0000-000-0660-53130000	EH 00001402	01/03/2025	2302	RN		2,205.00
100515	STAFF CONNECTIONS LLC	110-213-0015-0000-000-0660-53130000	EH 00001402	01/03/2025	2303	CNA, LPN		4,848.07
							Vendor Total:	7,053.07
100087	TMP ARCHITECTURE INC	420-456-0000-0000-300-0000-56220000	EH 00001403	01/03/2025	58177	HPHS CAFETERIA UPGRADES		956.52
100087	TMP ARCHITECTURE INC	420-456-0000-9926-000-0000-56220000	EH 00001403	01/03/2025	58178	HPHS KITCHEN ADDED SCOPE		75.00
							Vendor Total:	1,031.52
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	Avery Easy Peel Printable Addr	P2500228	26.49
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	STELIN Large Binder Clips 16-	P2500228	28.45
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	Two Pocket Folders, PANDRI 100	P2500228	37.66
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-130-0130-55110000	EH 00001404	01/10/2025	1M1XGDTCTJG	Oxford 85 x 11 Legal Pads, 12	P2500228	13.81
100550	AMAZON CAPITAL SERVICES	10-241-0000-0000-130-0130-55910000	EH 00001404	01/10/2025	1YHGVLT9F3Q	Staples Manila File Folders, L	P2500227	50.49
100550	AMAZON CAPITAL SERVICES	10-241-0000-0000-130-0130-55910000	EH 00001404	01/10/2025	1LVWQV4XJV	L LIKED Pack of 400 Money Band	P2500227	10.94
100550	AMAZON CAPITAL SERVICES	10-241-0000-0000-130-0130-55910000	EH 00001404	01/10/2025	1LVWQV4XJV	Sukh Cap Erasers for Pencils P	P2500227	7.93
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1MJ1RQMK9X9	Case of 125 Instant Cold Packs	P2500233	118.26
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1MJ1RQMK9X9	AmazonCommercial 2-Ply White F	P2500233	99.96
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1MJ1RQMK9X9	DuraCleanse Body Wipes for Adu	P2500233	31.34
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	SANHO Dynamic Movement Sensory	P2500223	21.99
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	SANHO Dynamic Movement Sensory	P2500223	22.96
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	Dealusy 100 Pack 12 oz Disposa	P2500223	23.99
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14DL4KD9K3F	Shipping Charge	P2500223	6.99
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Airfix Vintage Classics Hawker	P2500226	24.99
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Gaming Video Game Area Rugs fo	P2500226	22.67
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Chainsaw Man Keychain Manga An	P2500226	9.65
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	14HKXCF7JPP	Shipping Charge	P2500226	6.99
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1C7HFVTFVM	AmScope PS100E Basic Biology P	P2500229	57.03
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1C7HFVTFVM	Periodic Table and Cells Scien	P2500229	15.99
100550	AMAZON CAPITAL SERVICES	10-122-0140-0000-650-0650-55110000	EH 00001404	01/10/2025	1C7HFVTFVM	Copkim 12 Pcs Handheld Tally C	P2500229	17.99
							Vendor Total:	656.57
100495	C G NEWSPAPERS	110-231-0000-0000-000-0060-53510000	EH 00001405	01/10/2025	0032182IN	NEWS PAPER ADS		2,881.00
							Vendor Total:	2,881.00
100319	G N E PAINT & SUPPLY	110-261-0000-0000-000-0065-55990000	EH 00001406	01/10/2025	0399573IN	PAINT - MAINT. SUPPLIES		395.93
							Vendor Total:	395.93
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001407	01/10/2025	16302064	CUSTODIAL SUPPLIES		5.01

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100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001407	01/10/2025	1640269	MAINT./CUSTODIAL SUPPLIES		2,735.39
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001407	01/10/2025	1640275	MAINT./CUSTODIAL SUPPLIES		1,140.03
Vendor Total:								3,880.43
100444	LIGHTING SUPPLY COMPANM	0-261-0000-0000-300-0065-55990000	EH 00001408	01/10/2025	LS25060533	MAINT. SUPPLIES HIGH SCHOOL		397.80
100444	LIGHTING SUPPLY COMPANM	0-261-0000-0000-060-0065-55990000	EH 00001408	01/10/2025	LS25060294	MAINT. SUPPLIES - BOARD OFFICE		39.10
Vendor Total:								436.90
100445	ROCKET ENTERPRISE INC	110-261-0000-0000-200-0065-55990000	EH 00001409	01/10/2025	189962	ANNUAL FLAG SERVICE		285.00
Vendor Total:								285.00
100428	ROYAL ROOFING	110-261-0000-0000-130-0065-55990000	EH 00001410	01/10/2025	S127341	HOOVER ROOFING		384.00
Vendor Total:								384.00
100397	SCHOOL SPECIALTY	110-112-0000-0000-200-0200-55110000	EH 00001411	01/10/2025	208135251642	School Smart No 2 Pencils,	P2500236	114.72
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	School Smart Full Strip Staple	P2500236	33.20
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	Highland Self-Stick Notes, 3 x	P2500236	25.00
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	Post-it Self-Stick Unruled Rec	P2500236	168.40
100397	SCHOOL SPECIALTY	110-241-0000-0000-200-0200-55910000	EH 00001411	01/10/2025	208135251642	GBC Ultima 65 EZload Laminatin	P2500236	178.97
Vendor Total:								520.29
100241	SPINA ELECTRIC	110-261-0000-0000-000-0065-55990000	EH 00001412	01/10/2025	SI009770034	MAINT. SUPPLIES		270.00
Vendor Total:								270.00
101494	THRUN MAATSCH AND	110-231-0000-0000-000-0060-53170000	EH 00001413	01/14/2025	301662	ANNUAL RETAINER FEE		2,500.00
Vendor Total:								2,500.00
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001414	01/17/2025	5513140616	RENTAL		282.82
Vendor Total:								282.82
100550	AMAZON CAPITAL SERVICES	0-290-296-9469-0000-000-0450-57920000	EH 00001415	01/17/2025	14VRFFX69NX	6 Pieces Green Ears Headbands	P2500200	139.41
100550	AMAZON CAPITAL SERVICES	0-293-0000-0000-300-0350-55990000	EH 00001415	01/17/2025	14736PCKVHV	Men's Referee Shirt V-Neck Off	P2500234	12.88
100550	AMAZON CAPITAL SERVICES	0-293-0000-0000-300-0350-55990000	EH 00001415	01/17/2025	14736PCKVHV	Shipping Charge	P2500234	6.99
100550	AMAZON CAPITAL SERVICES	0-111-0000-0000-170-0170-55110000	EH 00001415	01/17/2025	1VL443C1GXW	Bostitch Office Personal Elect	P2500242	14.17
100550	AMAZON CAPITAL SERVICES	0-111-0000-0000-170-0170-55110000	EH 00001415	01/17/2025	1VL443C1GXW	Business Source 32953 Invisibl	P2500242	21.42
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Oxford Two-Pocket Folders, Ass	P2500240	9.24
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Westcott Single-Hole Pencil Sh	P2500240	13.84
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	BIC Round Stic Grip Xtra Comfo	P2500240	5.90
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Crayola Crayons Bulk (24 Packs	P2500240	32.85
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-53110000	EH 00001415	01/17/2025	1VVVMMHKQJ	Scissors, BURVAGY 6" Multipurp	P2500240	13.59
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	School Smart Railroad Boards,		14.17
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Elmer's All Purpose School Glu		26.95

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	50 Pack Black Plastic Ruler, 1		14.99
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	(24 Pack) Sticky Notes 3x3 in		14.99
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Rarlan Wood-Cased #2 HB Pencil		19.96
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Crayola Fine Line Markers (12p		27.85
100550	AMAZON CAPITAL SERVICES	10-113-0000-0000-400-0400-55110000	EH 00001415	01/17/2025	1WGP3F3F96P	Oxford Spiral Notebook 18 Pack		21.89
100550	AMAZON CAPITAL SERVICES	10-261-0000-0000-000-0060-55910000	EH 00001415	01/17/2025	1PXNMMNMN4000	Plus Self-Inking Date and	P2500241	40.66
100550	AMAZON CAPITAL SERVICES	10-261-0000-0000-000-0060-55910000	EH 00001415	01/17/2025	1PXNMMNMN4AT-A-GLANCE	2025 Wall Calendar	P2500241	27.12
Vendor Total:								478.87
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1725	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1725B	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1825	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1825B	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	EH 00001416	01/17/2025	1925	BOOK		40.00
Vendor Total:								200.00
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-55610000	EH 00001417	01/17/2025	X400080325	NET PRODUCT COST DEC 24		95,342.67
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-55640000	EH 00001417	01/17/2025	X400080325	TOTAL OTHER COSTS DEC 24		18,738.04
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53150000	EH 00001417	01/17/2025	X400080325	SUPERVISORY & CLERICAL DEC		17,782.51
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53151000	EH 00001417	01/17/2025	X400080325	ADMIN & FEE EXPENSE DEC 24		9,706.95
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53190000	EH 00001417	01/17/2025	X400080325	DIRECT LABOR DEC 24		72,435.35
Vendor Total:								211,005.52
100574	INSTITUTE FOR EXCELLENCE	10-232-0000-0000-000-0060-53150000	EH 00001418	01/17/2025	2025494	MVA SUPPORT		1,500.00
Vendor Total:								1,500.00
100380	OAKLAND SCHOOLS	110-252-0000-0000-000-0060-57410000	EH 00001419	01/17/2025	A0003084	FRONTLINE		5,961.23
Vendor Total:								5,961.23
100520	PEDIATRIC HEALTH	110-213-0013-0000-150-0660-53130000	EH 00001420	01/17/2025	1825	PHYSICAL THERAPIST		1,292.01
Vendor Total:								1,292.01
100428	ROYAL ROOFING	110-261-0000-0000-150-0065-53190000	EH 00001421	01/17/2025	S127464	MAINT. SERVICE		493.00
Vendor Total:								493.00
100504	SET SEG	110-000-0000-0000-000-0000-24516500	EH 00001422	01/17/2025	7125	WORKERS COMPENSATION		55,262.00
100504	SET SEG	110-000-0000-0000-000-0000-24516500	EH 00001422	01/17/2025	7125B	WORKERS COMPENSATION QTR 3		51,382.00
Vendor Total:								106,644.00
100241	SPINA ELECTRIC	110-261-0000-0000-000-0065-55990000	EH 00001423	01/17/2025	SI1009770064	MAINT. SUPPLIES		440.00
Vendor Total:								440.00
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Expo Dry Erase Markers, Chisel	P2500243	395.88

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100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Expo Low Odor Dry Erase Marker	P2500243	22.98
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Elmer's All Purpose School Glu	P2500243	99.95
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Paper Mate Flair Felt Pens, Me	P2500243	9.10
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Crayola Crayons, Assorted Colo	P2500243	12.50
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Elmer's Washable Removable Sch	P2500243	6.70
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Prang 9" x 12" Construction Pa	P2500243	27.63
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Too Cool Tri-Fold Poster Board	P2500243	96.04
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	TRU RED Quick Dry Gel Pens, Me	P2500243	7.41
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	Staples Standard Staples, 14"	P2500243	13.08
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001424	01/17/2025	6021308013	ACCO Regal Paper Clips, #3, Si	P2500243	3.68
							Vendor Total:	694.95
100045	A & I ENTERPRISES	110-113-0000-0000-570-0570-53110000	EH 00001425	01/24/2025	12025	DECEMBER 2024 PAYMENT		194,919.81
							Vendor Total:	194,919.81
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001426	01/24/2025	9157358516	WELDING CLASS		90.60
							Vendor Total:	90.60
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001427	01/24/2025	1JTXYH6N93Y	flac 42pcs 12 x 12 inches	P2500255	38.56
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001427	01/24/2025	1JTXYH6N93Y	5 Inch Number Stencils 0-9 Add	P2500255	6.29
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001427	01/24/2025	1JTXYH6N93Y	Pop Fidget Keychain Mini Fidge	P2500255	15.99
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	14RVY3GMC9V	Avery 18163 Shipping Labels wi	P2500254	5.38
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	14RVY3GMC9V	2 Pack Weekly Pill Organizer,	P2500254	20.97
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	14RVY3GMC9V	Shipping Charge	P2500254	4.40
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	GREENCYCLE 3 Pack 12mm 047 Lam	P2500254	9.44
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	Sukuos Extra Large Weekly Pill	P2500254	17.02
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	9527 Product 6 up 3-13 X 4 Sti	P2500254	23.77
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55990000	EH 00001427	01/24/2025	16R1K3TPR3Q	YUANQIMM 91331 Replacement for	P2500254	14.01
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-000-0060-55910000	EH 00001427	01/24/2025	1HFYVDYHQ1J	Officemate Small Binder Clips,	P2500245	4.82
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-000-0060-55910000	EH 00001427	01/24/2025	1HFYVDYHQ1J	Staples 395200 Medium Binder C	P2500245	10.62
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-000-0060-55910000	EH 00001427	01/24/2025	1HFYVDYHQ1J	Amazon Basics 9 x 12-Inch Clas	P2500245	31.98
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	HAYES SCHOOL PUBLISHING	P2500253	9.98
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	EXPO Dry Erase Markers, Chisel	P2500253	24.59
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	BIC Brite Liner Highlighters,	P2500253	7.06
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	Amazon Basics Wood-Cased #2 Pe	P2500253	13.46
100550	AMAZON CAPITAL SERVICES	110-241-0000-0000-130-0130-55910000	EH 00001427	01/24/2025	1JN6NHQWC7Q	12A Black,Cyan,Magenta, Yellow	P2500253	259.00
100550	AMAZON CAPITAL SERVICES	110-261-0000-0000-650-0065-55990000	EH 00001427	01/24/2025	1LJT934YRQX3	MAINT. SUPPLIES - EDISON		26.49

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	543.83
100495	C G NEWSPAPERS	110-231-0000-0000-000-0060-53510000	EH 00001428	01/24/2025	0032464IN	6 NEWS PAPER ADS		4,812.65
							Vendor Total:	4,812.65
101490	CALHOUN, LAKESHA MARIA	110-293-0000-0000-300-0350-53197000	EH 00001429	01/24/2025	11325	CLOCK		40.00
101490	CALHOUN, LAKESHA MARIA	110-293-0000-0000-300-0350-53197000	EH 00001429	01/24/2025	11325B	CLOCK		40.00
							Vendor Total:	80.00
100431	CLARK HILL PLC	110-231-0000-0000-000-0060-53170000	EH 00001430	01/24/2025	1529921	LEGAL SERVICES		1,820.00
100431	CLARK HILL PLC	110-231-0000-0000-000-0060-53170000	EH 00001430	01/24/2025	1529922	LEGAL SERVICES		2,501.00
							Vendor Total:	4,321.00
100139	COLLEGE ENTRANCE	110-113-0000-0000-300-0300-55110000	EH 00001431	01/24/2025	EA244593	Pre-AP ordere SY 24/25	P2500244	3,517.00
							Vendor Total:	3,517.00
100292	INVEST CENTERS LLC	110-113-0000-0000-560-0000-53110000	EH 00001432	01/24/2025	12025	DECEMBER 2024 PAYMENT		203,992.83
							Vendor Total:	203,992.83
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001433	01/24/2025	1643396	MAINT. SUPPLIES		101.00
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001433	01/24/2025	1644244	MAINT. SUPPLIES		574.99
							Vendor Total:	675.99
100959	PROCARE THERAPY	110-214-0021-0000-000-0660-53150000	EH 00001434	01/24/2025	21111857	SLP		4,025.00
							Vendor Total:	4,025.00
100241	SPINA ELECTRIC	110-261-0000-0000-000-0065-55990000	EH 00001435	01/24/2025	SI1009770118	MAINT. SUPPLIES		225.00
							Vendor Total:	225.00
100515	STAFF CONNECTIONS LLC	110-213-0011-0000-000-0660-53130000	EH 00001436	01/24/2025	2325	RN		2,430.00
100515	STAFF CONNECTIONS LLC	110-213-0011-0000-000-0660-53130000	EH 00001436	01/24/2025	2326	CNA/LPN		5,125.00
							Vendor Total:	7,555.00
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Staples Poly Composition Noteb	P2500249	22.89
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Staples Thermal Laminating Pou	P2500249	63.98
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Staples Thermal Laminating Pou	P2500249	73.96
100357	STAPLES BUSINESS	110-111-0000-0000-150-0150-55110000	EH 00001437	01/24/2025	6021870365	Crayola Washable Paints, White	P2500249	10.88
							Vendor Total:	171.71
100600	A C BUILDERS HARDWARE	110-261-0000-0000-300-0065-55990000	EH 00001438	01/31/2025	704394	MAINT. SUPPLIES		575.00
							Vendor Total:	575.00
100550	AMAZON CAPITAL SERVICES	220-226-0081-0000-600-0602-55910000	EH 00001439	01/31/2025	14LH13WLHFT	Quality Park 9 x 12 Clasp Enve	P2500251	16.70
100550	AMAZON CAPITAL SERVICES	220-226-0081-0000-600-0602-55910000	EH 00001439	01/31/2025	14LH13WLHFT	Staples 117713 Interior File F	P2500251	16.20
100550	AMAZON CAPITAL SERVICES	220-226-0081-0000-600-0602-55910000	EH 00001439	01/31/2025	14LH13WLHFTY	kimok 15 Rolls Transparent Cl	P2500251	7.24

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100550	AMAZON CAPITAL SERVICES	20-122-0190-0000-600-0602-55110000	EH 00001439	01/31/2025	1LH9WHLLHK	PDI Q55172 Super Sani Cloth Ge	P2500256	244.47
100550	AMAZON CAPITAL SERVICES	20-122-0190-0000-600-0602-55110000	EH 00001439	01/31/2025	1LH9WHLLHK	Basic Medical Synmax Vinyl Exa	P2500256	389.90
100550	AMAZON CAPITAL SERVICES	10-111-0000-9016-170-9016-55110000	EH 00001439	01/31/2025	1NV46TYR3TH	48 Pack Winter Beanies, Bulk C	P2500263	17.65
100550	AMAZON CAPITAL SERVICES	10-111-0000-9016-170-9016-55110000	EH 00001439	01/31/2025	1NV46TYR3TH	Handepo 50 Pairs Kids Winter G	P2500263	35.99
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	EXPO Fine Tip Dry Erase Marker	P2500257	-57.83
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Ri-Pac Sandwich Bag, Fold Top,	P2500257	18.00
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Elmers Liquid School Glue, Sli	P2500257	26.06
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Officemate Standard Staples, 1	P2500257	26.32
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Mr Pen Erasers for Pencils, 12	P2500257	17.82
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Energizer AA Batteries, Alkali	P2500257	31.16
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	4 Rolls Premium Painters Tape,	P2500257	5.99
100550	AMAZON CAPITAL SERVICES	10-111-0000-0000-170-0170-55110000	EH 00001439	01/31/2025	1L7KML9YH77	Replacement for Dymo Letratag	P2500257	21.78
Vendor Total:								817.45
100319	G N E PAINT & SUPPLY	110-261-0000-0000-300-0065-55990000	EH 00001440	01/31/2025	0400874IN	HIGH SCHOOL PAINT		247.46
100319	G N E PAINT & SUPPLY	110-261-0000-0000-150-0065-55990000	EH 00001440	01/31/2025	040076IN	PAINT SUPPLIES - WEBB		233.89
Vendor Total:								481.35
100745	KSS ENTERPRISES	110-261-0000-0000-000-0065-55990000	EH 00001441	01/31/2025	1644822	SUPPLIES		20 565.04
Vendor Total:								565.04
101323	PETRUZZELLOS BANQUET	290-296-9340-0000-000-0300-57920000	EH 00001442	01/31/2025	E19431	SECURITY DEPOSIT & 35% DOWN		5,025.00
Vendor Total:								5,025.00
100397	SCHOOL SPECIALTY	110-112-0000-0000-200-0200-55910000	EH 00001443	01/31/2025	208135300014	Elite Image Remanufactured Ton	P2500252	228.32
Vendor Total:								228.32
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0303-54120000	HP 00504385	01/03/2025	162646	INSTRUMENT REPAIR		14.00
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0303-54120000	HP 00504385	01/03/2025	163019	HIGH SCHOOL MUSIC		37.80
100090	A G CENTRAL MUSIC	110-112-0000-0000-200-0200-55110000	HP 00504385	01/03/2025	163188	BAND SUPPLIES		45.60
Vendor Total:								97.40
101491	ADAMSKI, JUDY	290-296-9340-0000-000-0300-57920000	HP 00504386	01/03/2025	121024	VASES FOR SR EVENT		200.00
Vendor Total:								200.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504387	01/03/2025	557321	PHYSICAL EXAM		50.00
Vendor Total:								50.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	121624	CLOCK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	121924	CLOCK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	122024	BOOK		40.00
101490	CALHOUN, LAKESHA MARIA	10-293-0000-0000-300-0350-53197000	HP 00504388	01/03/2025	122024B	CLOCK		40.00

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	160.00
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55520000	HP 00504389	01/03/2025	27691925	act#100011932769		43.22
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00504389	01/03/2025	28431925	ACT#100011932843		13.94
100309	CONSUMERS ENERGY	110-261-0000-0000-650-0065-55510000	HP 00504389	01/03/2025	46691225	ACT#103035624669		1,021.31
100309	CONSUMERS ENERGY	110-261-0000-0000-560-0065-55510000	HP 00504389	01/03/2025	02571225	ACT#100068070257		781.65
							Vendor Total:	1,860.12
101313	CRITICAL RESPONSE GROUB	110-261-0000-0000-000-0065-55990000	HP 00504390	01/03/2025	5052B	EVACUATION MAPS		3,375.00
							Vendor Total:	3,375.00
100310	DAVIDS GOLD MEDAL	110-293-0000-0000-300-0350-55990000	HP 00504391	01/03/2025	6740	WRESTLING BAGS		925.00
							Vendor Total:	925.00
100741	DENISE ROESCHKE	110-293-0000-0000-300-0350-53190000	HP 00504392	01/03/2025	12324	CHEER COMP SERVICE		25.00
							Vendor Total:	25.00
100361	DOWNRIVER	110-261-0000-0000-000-0065-55990000	HP 00504393	01/03/2025	2045694	MAINT. SUPPLIES		47.79
							Vendor Total:	47.79
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121624	BOOK/ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121624B	BOOK/ANNOUNCER	21	40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121724	ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	121924	ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	122024	BOOK/ANNOUNCER		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	122024B	CLOCK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504394	01/03/2025	122024C	BOOK		40.00
							Vendor Total:	280.00
101132	ENTECH MEDICALL	220-213-0015-0000-600-0601-53150000	HP 00504395	01/03/2025	10045	AIDE		805.84
101132	ENTECH MEDICALL	110-213-0011-0000-150-0660-53130000	HP 00504395	01/03/2025	9965	AIDE		785.18
							Vendor Total:	1,591.02
101181	FUN SERVICES	290-296-9104-0000-000-0130-57920000	HP 00504396	01/03/2025	121224	SANTA SHOP		2,094.80
							Vendor Total:	2,094.80
100217	GIANT PLUMBING &	110-261-0000-0000-130-0065-55990000	HP 00504397	01/03/2025	400325	MAINT. SUPPLIES		94.15
							Vendor Total:	94.15
100681	GREYSTONE GARDENS INC	290-296-9610-0000-000-0600-57920000	HP 00504398	01/03/2025	23	GREENHOUSE SUPPLIES		1,666.00
100681	GREYSTONE GARDENS INC	290-296-9610-0000-000-0600-57920000	HP 00504398	01/03/2025	24	GREENHOUSE SUPPLIES		2,127.20
							Vendor Total:	3,793.20
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	121924	ADMISSIONS		40.00

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101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	122024	ADMISSIONS		40.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	122024B	ADMISSIONS		40.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504399	01/03/2025	122024C	ADMISSIONS		40.00
Vendor Total:								160.00
100868	KS VENTURES INC	110-261-0000-0000-200-0065-54910000	HP 00504400	01/03/2025	33888	MAINT. SERVICE		1,337.50
100868	KS VENTURES INC	110-261-0000-0000-300-0065-54910000	HP 00504400	01/03/2025	33963	MAINT. SERVICE		2,300.00
100868	KS VENTURES INC	110-261-0000-0000-300-0065-54910000	HP 00504400	01/03/2025	34008	MAINT. SERVICE		2,300.00
100868	KS VENTURES INC	110-261-0000-0000-130-0065-54910000	HP 00504400	01/03/2025	33935	CONTROLLER - HOOVER		577.50
Vendor Total:								6,515.00
101350	LUCAS, ALLISON	110-271-0099-0000-000-0660-53210000	HP 00504401	01/03/2025	122324	TRANSPORTATION		100.00
Vendor Total:								100.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504402	01/03/2025	61852	CHARTWELLS - REPAIRS		215.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504402	01/03/2025	61864	CHARTWELLS - REPAIRS		282.92
Vendor Total:								497.92
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-190-0065-55990000	HP 00504403	01/03/2025	207392	WEBB SUPPLIES		510.64
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-300-0065-55990000	HP 00504403	01/03/2025	207703	MAINT. SUPPLIES		221.93
Vendor Total:								732.57
101489	MARQUETTE-ALGER RESA	110-232-0000-0000-000-0060-53221000	HP 00504404	01/03/2025	A24000009	CONFERENCE		450.00
Vendor Total:								450.00
100276	MICHIGAN SPORTS	110-293-0000-0000-300-0350-53190000	HP 00504405	01/03/2025	976	FOOTBALL ASSIGNERS 24/25		280.00
Vendor Total:								280.00
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		391.98
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		4.20
100589	MILLENNIUM BUSINESS	110-125-0000-0000-400-0400-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-560-0560-54220000	HP 00504406	01/03/2025	38118252	INVEST COPIER		506.32
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		26.90
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-241-0000-0000-170-0170-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.80
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		101.98
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		255.23
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		288.85
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		140.50
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		163.20
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		208.44
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		23 74.10
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		80.55
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		78.84
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		0.56
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54129000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		56.31
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54220000	HP 00504406	01/03/2025	38118251	MILLENNIUM INVOICE		49.07
Vendor Total:								4,651.72
101009	NICHOLL, KENNETH J	110-293-0000-0000-300-0350-53190000	HP 00504407	01/03/2025	112124	WRESTLING - SERVICE		415.00
Vendor Total:								415.00
100032	VERIZON WIRELESS	110-261-0000-0000-000-0060-53415000	HP 00504408	01/03/2025	6101173253	AK & BW CELL PHONES		102.46
100032	VERIZON WIRELESS	110-261-0000-0000-000-0065-53415000	HP 00504408	01/03/2025	6101173253	GR CELL PHONE		51.23
Vendor Total:								153.69
100364	VIGILANTE SECURITY INC	110-261-0000-0000-150-0065-53155000	HP 00504409	01/03/2025	752995	2100 WDWRD HTS - WEBB		63.25
100364	VIGILANTE SECURITY INC	110-261-0000-0000-083-0065-53155000	HP 00504409	01/03/2025	752995	45 E PEARL		30.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-130-0065-53155000	HP 00504409	01/03/2025	752995	23720 HOOVER		111.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-190-0065-53155000	HP 00504409	01/03/2025	752995	431 W JARVIS		103.50

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100364	VIGILANTE SECURITY INC	110-261-0000-0000-200-0065-53155000	HP 00504409	01/03/2025	752995	22770 HIGHLAND		111.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-170-0065-53155000	HP 00504409	01/03/2025	752995	1001 E. HARRY		69.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-300-0065-53155000	HP 00504409	01/03/2025	752995	23400 HUGHES		145.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-550-0065-53155000	HP 00504409	01/03/2025	752995	570 E MAPLEDALE		118.00
100364	VIGILANTE SECURITY INC	110-271-0000-0000-000-0061-53155000	HP 00504409	01/03/2025	752995	TRANSPORTATION		43.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-600-0065-53155000	HP 00504409	01/03/2025	752995	2100 WDWRD HTS - JARDON		63.25
100364	VIGILANTE SECURITY INC	250-297-0000-0000-000-0000-53190000	HP 00504409	01/03/2025	752995	HP SCHOOLS FREEZERS		17.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-560-0065-53155000	HP 00504409	01/03/2025	752995	24131 STEPHENSON		35.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504409	01/03/2025	752995	1620 E ELZA		128.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504409	01/03/2025	752995	MAINTENANCE		43.00
							Vendor Total:	1,081.50
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger Pan	P2500195	89.63
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger pan	P2500195	174.75
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger Pan	P2500195	69.90
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17287 Belted Jogger Pan	P2500195	29.95
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254091997	Item # 17294 Long sleeve cutou	P2500195	127.80
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504410	01/03/2025	254094868	Item # 17924 Long Sleeve Cutou	P2500195	24 92.98
101461	WEISSMAN THEATRICAL	290-296-9472-0000-000-0450-57920000	HP 00504410	01/03/2025	254102186	DANCE COSTUMES		494.36
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504410	01/03/2025	254117076	DANCE COSTUMES		1,716.55
							Vendor Total:	2,795.92
101179	YALE HIGH SCHOOL	110-293-0000-0000-300-0350-57410000	HP 00504411	01/03/2025	12924	WRESTLING TOURNAMENT		200.00
							Vendor Total:	200.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504412	01/10/2025	557950	PHYSICAL EXAM		288.00
							Vendor Total:	288.00
100534	BATTERY CENTERS OF	110-261-0000-0000-300-0065-55990000	HP 00504413	01/10/2025	1825	MAINT. SUPPLIES - HIGH SCHOOL		739.80
							Vendor Total:	739.80
100346	BIG D LOCK & KEY	110-261-0000-0000-000-0065-55990000	HP 00504414	01/10/2025	7755	MAINT. SUPPLIES - KEYS		420.25
							Vendor Total:	420.25
100011	CHAPTER 13 TRUSTEE	110-000-0000-0000-000-0000-24516000	HP 00504415	01/10/2025	2850/2501010	PAYROLL		268.00
							Vendor Total:	268.00
100512	CHAPTER 13 TRUSTEE - T.	110-000-0000-0000-000-0000-24516000	HP 00504416	01/10/2025	2850/2501010	PAYROLL		695.00
							Vendor Total:	695.00
100322	CITY HAZEL PARK WATER	110-261-0000-0000-170-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-170-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		340.46

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100322	CITY HAZEL PARK WATER	110-261-0000-0000-190-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		368.70
100322	CITY HAZEL PARK WATER	110-261-0000-0000-190-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-200-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		326.34
100322	CITY HAZEL PARK WATER	110-261-0000-0000-200-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		806.42
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		86.30
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		1,371.22
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-560-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		269.86
100322	CITY HAZEL PARK WATER	110-261-0000-0000-560-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		213.38
100322	CITY HAZEL PARK WATER	110-261-0000-0000-066-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		72.18
100322	CITY HAZEL PARK WATER	110-261-0000-0000-060-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		213.38
100322	CITY HAZEL PARK WATER	110-261-0000-0000-060-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		128.66
100322	CITY HAZEL PARK WATER	110-261-0000-0000-130-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		425.18
100322	CITY HAZEL PARK WATER	110-261-0000-0000-130-0065-53830000	HP 00504417	01/10/2025	11424	CITY OF HP WATER BILL		25 213.38
Vendor Total:								5,099.10
100309	CONSUMERS ENERGY	110-261-0000-0000-130-0065-55510000	HP 00504418	01/10/2025	891012825	ACT#100000008910		960.42
100309	CONSUMERS ENERGY	110-261-0000-0000-150-0065-55510000	HP 00504418	01/10/2025	895112825	ACT#100000008951		3,267.85
100309	CONSUMERS ENERGY	110-261-0000-0000-150-0065-55510000	HP 00504418	01/10/2025	893612825	ACT#100000008936		306.70
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00504418	01/10/2025	894412825	ACT#100000008944		429.89
100309	CONSUMERS ENERGY	110-261-0000-0000-300-0065-55510000	HP 00504418	01/10/2025	890212825	ACT#100000008902		3,697.12
Vendor Total:								8,661.98
100438	CONTRACTORS CLOTHING	110-261-0000-0000-000-0065-55990000	HP 00504419	01/10/2025	7124998	MAINT. SUPPLIES/UNIFORMS		511.24
Vendor Total:								511.24
100609	DAVID RUSKIN	110-000-0000-0000-000-0000-24516000	HP 00504420	01/10/2025	2850/2501010	PAYROLL		415.38
Vendor Total:								415.38
100419	DIXON PUBLIC CONSULTING	110-232-0000-0000-000-0060-53150000	HP 00504421	01/10/2025	HP00120251	CONSULTING SERVICES		2,473.70
Vendor Total:								2,473.70
100361	DOWNRIVER	110-261-0000-0000-150-0065-55990000	HP 00504422	01/10/2025	2048115	MAINT. WEBB		348.02
Vendor Total:								348.02
100533	DRAMATIC GRAPHICS	290-296-9469-0000-000-0450-57920000	HP 00504423	01/10/2025	2668	T SHIRTS FOR DANCE		414.00
Vendor Total:								414.00

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101183	HUTSON	110-261-0000-0000-000-0065-55990000	HP 00504424	01/10/2025	10727535	MAINT. SUPPLIES		1,029.64
							Vendor Total:	1,029.64
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504425	01/10/2025	367057169	BAND SUPPLIES/REPAIRS HPJH		20.00
							Vendor Total:	20.00
101419	LIVING ARTS	110-125-0000-9020-300-1000-53110000	HP 00504426	01/10/2025	20242025232	OUT OF SCHOOL TIME GRANT		1,250.00
							Vendor Total:	1,250.00
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-300-0065-55990000	HP 00504427	01/10/2025	208540	MAINT. SUPPLIES		63.30
101273	MADISON HEIGHTS PLBG &	110-261-0000-0000-130-0065-55990000	HP 00504427	01/10/2025	208162	MAINT. SUPPLIES-HOOVER		114.24
							Vendor Total:	177.54
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-000-0065-55990000	HP 00504428	01/10/2025	2528854400	MAINT. SUPPLIES		144.27
							Vendor Total:	144.27
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504429	01/10/2025	2825/2501010	PAYROLL		17.69
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504429	01/10/2025	2825/2501010	PAYROLL		29.46
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504429	01/10/2025	2825/2501010	PAYROLL		28.93
							Vendor Total:	76.08
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13459	BAND SUPPLIES/REPAIRS HPJH		120.00
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13462	BAND SUPPLIES/REPAIRS HPJH		120.00
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13553	BAND SUPPLIES/REPAIRS HPJH		140.00
100447	MERIDIAN WINDS	110-112-0000-0000-200-0200-55110000	HP 00504430	01/10/2025	13573	BAND SUPPLIESREPAIRS FOR		160.00
							Vendor Total:	540.00
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		88.05
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		105.06
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		144.60
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504431	01/10/2025	2800/2501010	PAYROLL		52.64
							Vendor Total:	390.35
101052	NORTHSTAR MAT SERVICE	110-252-0000-0000-000-0060-54910000	HP 00504432	01/10/2025	0687465	ADMIN		62.84
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-400-0400-54910000	HP 00504432	01/10/2025	0687465	ADVANTAGE		58.45
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-130-0130-54910000	HP 00504432	01/10/2025	0687465	HOOVER		70.51
101052	NORTHSTAR MAT SERVICE	230-351-0000-0000-190-0230-54910000	HP 00504432	01/10/2025	0687465	WEBSTER		104.51
101052	NORTHSTAR MAT SERVICE	220-122-0120-0000-600-0600-54910000	HP 00504432	01/10/2025	0687465	JARDON		123.15
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-300-0300-54910000	HP 00504432	01/10/2025	0687465	HPHS		230.63
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-170-0170-54910000	HP 00504432	01/10/2025	0687465	UNITED OAKS		84.77
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-150-0150-54910000	HP 00504432	01/10/2025	0687465	WEBB		54.06
101052	NORTHSTAR MAT SERVICE	110-112-0000-0000-200-0200-54910000	HP 00504432	01/10/2025	0687465	HPJH		135.22

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							Vendor Total:	924.14
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504433	01/10/2025	0000013053	FIRE TRAINING TUITION		1,697.50
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504433	01/10/2025	0000013054	FIRE TRAINING TUITION		1,697.50
							Vendor Total:	3,395.00
100335	OAKLAND COUNTY	110-259-0000-0000-000-0060-57610000	HP 00504434	01/10/2025	123124	TAX		1,004.54
							Vendor Total:	1,004.54
101472	QUAVERED INC	110-111-0000-0000-170-0171-55110000	HP 00504435	01/10/2025	557241	General Music Curriculum - Gra	P2500209	5,400.00
101472	QUAVERED INC	110-112-0000-0000-200-0201-55110000	HP 00504435	01/10/2025	557241	General Music Curriculum - Gra	P2500209	900.00
							Vendor Total:	6,300.00
100312	R L DEPPMANN	110-261-0000-0000-150-0065-55990000	HP 00504436	01/10/2025	INV15803	MAINT. SUPPLIES		1,332.00
							Vendor Total:	1,332.00
100749	SONITROL GREAT LAKES	110-266-0000-0000-650-0066-53190000	HP 00504437	01/10/2025	568895	EDISON SERVICE		916.72
							Vendor Total:	916.72
100740	SPECTRUM WIRELESS USA	110-284-0000-0000-000-0284-56420000	HP 00504438	01/10/2025	000006753	RADIO RENTALS		302.50
							Vendor Total:	302.50
101452	TEAMSTERS LOCAL 214	110-000-0000-0000-000-0000-24517000	HP 00504439	01/10/2025	2825/2501010	PAYROLL		27 237.50
							Vendor Total:	237.50
101439	VELO LAW OFFICE	110-000-0000-0000-000-0000-24516000	HP 00504440	01/10/2025	2840/2501010	PAYROLL		100.00
							Vendor Total:	100.00
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 14952 Skillz color Blue	P2500196	111.72
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 14952 Color Blue 2 Larg	P2500196	129.90
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 14952 Color Blue 3 cost	P2500196	194.85
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	item # 14952 Blue 1 IC Skillz	P2500196	64.95
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 New Romantics col	P2500196	109.90
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 New romantics 2 @	P2500196	99.90
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 New romantics col	P2500196	149.85
101461	WEISSMAN THEATRICAL	290-296-9473-0000-000-0450-57920000	HP 00504441	01/10/2025	254092002	Item # 17573 Color Aurora Bore	P2500196	49.95
							Vendor Total:	911.02
101467	WELTMAN, WEINBERG &	110-000-0000-0000-000-0000-24516000	HP 00504442	01/10/2025	2840/2501010	PAYROLL		275.00
							Vendor Total:	275.00
101487	BRENNER, MARCIA	110-284-0000-0000-000-0284-53450000	HP 00504443	01/14/2025	INV243468	MBA Report Creator Plugin	P2500231	6,920.00
							Vendor Total:	6,920.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504444	01/17/2025	559090	PHYSICAL EXAM		150.00

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	150.00
100346	BIG D LOCK & KEY	110-261-0000-0000-000-0065-55990000	HP 00504445	01/17/2025	7762	MAINT. SUPPLIES - KEYS		2,053.00
							Vendor Total:	2,053.00
100935	BIRMINGHAM PUBLIC	110-293-0000-0000-300-0350-57410000	HP 00504446	01/17/2025	11725	TOURNAMENT FEE		200.00
							Vendor Total:	200.00
101473	CARTER CROMPTON SITE	110-293-0000-0000-300-0350-54120000	HP 00504447	01/17/2025	112024	BASKETBALL SUPPLIES		8,660.00
							Vendor Total:	8,660.00
101496	CITY CONTRACTING	110-456-0000-8830-000-8830-56220000	HP 00504448	01/17/2025	23119	DOOR ASSESMENT		91,800.00
							Vendor Total:	91,800.00
100309	CONSUMERS ENERGY	110-261-0000-0000-170-0065-55510000	HP 00504449	01/17/2025	88452325	ACT#100000008845		1,642.12
100309	CONSUMERS ENERGY	110-261-0000-0000-200-0065-55510000	HP 00504449	01/17/2025	88372325	ACT#100000008837		3,785.66
100309	CONSUMERS ENERGY	110-261-0000-0000-190-0065-55510000	HP 00504449	01/17/2025	87952325	ACT#100000008795		2,194.71
100309	CONSUMERS ENERGY	110-261-0000-0000-550-0065-55510000	HP 00504449	01/17/2025	02572325	ACT#100068070257		1,430.43
100309	CONSUMERS ENERGY	110-261-0000-0000-560-0065-55510000	HP 00504449	01/17/2025	88112325	ACT#100000008811		29.53
100309	CONSUMERS ENERGY	110-261-0000-0000-083-0065-55510000	HP 00504449	01/17/2025	88862325	ACT#100000008886		170.12
100309	CONSUMERS ENERGY	110-261-0000-0000-650-0065-55510000	HP 00504449	01/17/2025	46692325	ACT#103035624669		28,538.94
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00504449	01/17/2025	88602325	act#100000008860		46.00
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00504449	01/17/2025	88782325	act#100000008878		1,858.27
							Vendor Total:	12,695.78
100865	DO APPAREL	290-296-9342-0000-000-0300-57920000	HP 00504450	01/17/2025	1205	BOWLING SHIRTS		293.00
							Vendor Total:	293.00
100313	DTE ENERGY	110-261-0000-0000-190-0065-55520000	HP 00504451	01/17/2025	560913125	ACT#910005745609		3,226.51
100313	DTE ENERGY	110-261-0000-0000-150-0065-55520000	HP 00504451	01/17/2025	21122325	ACT#920050742112		11,449.76
100313	DTE ENERGY	110-261-0000-0000-170-0065-55520000	HP 00504451	01/17/2025	497413025	ACT#910005744974		5,335.54
100313	DTE ENERGY	110-261-0000-0000-300-0065-55520000	HP 00504451	01/17/2025	666313125	ACT#910031816663		202.96
100313	DTE ENERGY	110-261-0000-0000-560-0065-55520000	HP 00504451	01/17/2025	097813125	ACT#910013450978		2,029.12
100313	DTE ENERGY	110-261-0000-0000-550-0065-55520000	HP 00504451	01/17/2025	396413125	ACT#920006433964		2,256.51
100313	DTE ENERGY	110-261-0000-0000-650-0065-55520000	HP 00504451	01/17/2025	64422325	ACT#910039996442		3,278.85
100313	DTE ENERGY	110-261-0000-0000-083-0065-55520000	HP 00504451	01/17/2025	169113025	ACT#910039981691		83.53
100313	DTE ENERGY	110-261-0000-0000-130-0065-55520000	HP 00504451	01/17/2025	546813125	ACT#910005745468		4,702.13
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00504451	01/17/2025	508813025	ACT#910005745088		3,586.81
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00504451	01/17/2025	535113125	ACT#910005745351		17.65
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00504451	01/17/2025	320721025	ACT#910040563207		1,243.34
							Vendor Total:	37,412.71

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504452	01/17/2025	1925	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504452	01/17/2025	1925B	BOOK		40.00
Vendor Total:								80.00
100640	FIBER LINK INC	110-284-0000-0000-000-0284-53190000	HP 00504453	01/17/2025	20087	MISS DIG TICKETS		68.25
Vendor Total:								68.25
101463	GOLD, JOSEPH	110-261-0000-0000-170-0065-55990000	HP 00504454	01/17/2025	001325	50% DEPOSIT AT UNITED OAKS		2,450.00
101463	GOLD, JOSEPH	110-261-0000-0000-130-0065-55990000	HP 00504454	01/17/2025	001225	50% DEPOSIT AT HOOVER		3,200.00
Vendor Total:								5,650.00
100455	GRAINGER	110-261-0000-0000-000-0065-55990000	HP 00504455	01/17/2025	9366280346	MAINT. SUPPLIES		125.15
Vendor Total:								125.15
100989	HARRIS, GRANT	110-293-0000-0000-300-0350-53199000	HP 00504456	01/17/2025	1190	ASSIGNER FOR VOLLEYBALL		85.00
Vendor Total:								85.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504457	01/17/2025	1925	ADMISSIONS		40.00
101435	HERRON, CHLOE	110-293-0000-0000-300-0350-53197000	HP 00504457	01/17/2025	1925B	ADMISSIONS		40.00
Vendor Total:								80.00
100488	HOME DEPOT CREDIT	110-261-0000-0000-000-0065-55990000	HP 00504458	01/17/2025	94101525	MAINT. SUPPLIES		477.24
Vendor Total:								477.24
100451	J W PEPPER & SONS	110-113-0000-0000-300-0300-55110000	HP 00504459	01/17/2025	367115607	HPHS SUPPLIES		45.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366260608	HPJH SUPPLIES		90.79
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366427216	HPJH		42.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366430684	HPJH SUPPLIES		13.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366905196	HPJH SUPPLIES		32.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	366905521	HPJH SUPPLIES		300.66
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367001296	HPJH SUPPLIES		29.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367054211	HPJH		32.99
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367054873	HPJH		21.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367094760	HPJH SUPPLIES		116.79
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504459	01/17/2025	367105366	HP JH		50.00
Vendor Total:								776.20
101315	MACOMB SALES & SERVICE	110-293-0000-0000-300-0450-54910000	HP 00504460	01/17/2025	61965	ATHLETICS SERVICE		225.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504460	01/17/2025	61963	CHARTWELLS - REPAIRS		225.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504460	01/17/2025	62001	CHARTWELLS - REPAIRS		941.25
Vendor Total:								1,391.25
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-300-0065-55990000	HP 00504461	01/17/2025	2531340500	MAINT. SUPPLIES		740.29

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	740.29
100043	MECHANICAL SYSTEMS	110-261-0000-0000-650-0065-53190000	HP 00504462	01/17/2025	242384	LABOR AND MATERIAL		2,059.69
							Vendor Total:	2,059.69
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-000-0065-55990000	HP 00504463	01/17/2025	6568	MAINT. SUPPLIES		59.15
							Vendor Total:	59.15
100202	ORKIN LLC	110-261-0000-0000-081-0065-54910000	HP 00504464	01/17/2025	267865115	JANUARY 2025 PAYMENT		174.00
							Vendor Total:	174.00
100585	PITNEY BOWES	110-232-0000-0000-000-0060-53430000	HP 00504465	01/17/2025	92372425	POSTAGE		5,069.75
							Vendor Total:	5,069.75
101495	PRESTIGE ATHLETICS LLC	110-293-0000-0000-300-0350-53191000	HP 00504466	01/17/2025	247	TUMBLING		2,310.00
							Vendor Total:	2,310.00
101455	RPM	110-261-0000-0000-000-0065-55990000	HP 00504467	01/17/2025	80688007	MAINT. SUPPLIES		43.42
							Vendor Total:	43.42
100749	SONITROL GREAT LAKES	110-266-0000-0000-650-0066-53190000	HP 00504468	01/17/2025	570025	EDISON SERVICE FEE		314.43
100749	SONITROL GREAT LAKES	110-266-0000-0000-300-0066-53190000	HP 00504468	01/17/2025	570026	HPS SERVICE FEE		255.00
							Vendor Total:	30 569.43
101264	ULLIANCE INC	110-232-0000-2490-060-2490-53150000	HP 00504469	01/17/2025	30938	LIFE ADVISOR 2025 FIRST QTR		3,441.48
							Vendor Total:	3,441.48
100003	UNIVERSITY OF OREGON	220-122-0193-0000-600-0601-55110000	HP 00504470	01/17/2025	INV00079852	JARDON		393.74
							Vendor Total:	393.74
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0300-54910000	HP 00504471	01/24/2025	163503	INSTRUMENT REPAIR		30.60
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0300-54910000	HP 00504471	01/24/2025	77888	INSTRUMENT REPAIR		136.40
							Vendor Total:	167.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Welcome: Student's Book +	P2500175	455.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Intro: Student's Book + T	P2500175	700.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Intro: Language Companion	P2500175	210.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Intro: Teacher's Book	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Fundamentals: Student's B	P2500175	700.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Fundamentals: Language Co	P2500175	210.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift Fundamentals: Teacher's B	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 1: Student's Book + the S	P2500175	500.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 1: Language Companion	P2500175	150.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 1: Teacher's Book	P2500175	200.00

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 2: Student's Book + the S	P2500175	500.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 2: Language Companion	P2500175	150.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 2: Teacher's. Book	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 3: Student's Book + the S	P2500175	300.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 3: Language Companion	P2500175	90.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Lift 3: Teacher's Book	P2500175	200.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	HP 00504472	01/24/2025	86283374	Shipping/Handling	P2500175	516.50
Vendor Total:								5,481.50
100011	CHAPTER 13 TRUSTEE	110-000-0000-0000-000-0000-24516000	HP 00504473	01/24/2025	2850/2501020	PAYROLL		268.00
Vendor Total:								268.00
100512	CHAPTER 13 TRUSTEE - T.	110-000-0000-0000-000-0000-24516000	HP 00504474	01/24/2025	2850/2501020	PAYROLL		695.00
Vendor Total:								695.00
100888	CONSTELLATION	110-261-0000-0000-060-0065-55520000	HP 00504475	01/24/2025	4210905	1620 E ELZA		1,128.67
100888	CONSTELLATION	110-261-0000-0000-060-0065-55520000	HP 00504475	01/24/2025	4210905	MAINTENANCE		427.97
100888	CONSTELLATION	110-261-0000-0000-083-0065-55520000	HP 00504475	01/24/2025	4210905	45 E PEARL		96.50
100888	CONSTELLATION	110-261-0000-0000-300-0065-55520000	HP 00504475	01/24/2025	4210905	23400 HUGHES		6,528.66
100888	CONSTELLATION	110-261-0000-0000-190-0065-55520000	HP 00504475	01/24/2025	4210905	431 W JARVIS		1,128.67
100888	CONSTELLATION	110-261-0000-0000-170-0065-55520000	HP 00504475	01/24/2025	4210905	1001 E. HARRY		1,036.36
100888	CONSTELLATION	110-261-0000-0000-200-0065-55520000	HP 00504475	01/24/2025	4210905	22770 HIGHLAND		2,131.47
100888	CONSTELLATION	110-261-0000-0000-130-0065-55520000	HP 00504475	01/24/2025	4210905	23720 HOOVER		1,497.90
100888	CONSTELLATION	110-261-0000-0000-150-0065-55520000	HP 00504475	01/24/2025	4210905	2100 WDWRD HTS - WEBB		3,427.97
100888	CONSTELLATION	110-261-0000-0000-550-0065-55520000	HP 00504475	01/24/2025	4210905	570 E MAPLEDALE		675.53
100888	CONSTELLATION	110-261-0000-0000-560-0065-55520000	HP 00504475	01/24/2025	4210905	24131 STEPHENSON		1,430.77
100888	CONSTELLATION	110-261-0000-0000-600-0065-55520000	HP 00504475	01/24/2025	4210905	2100 WDWRD HTS - JARDON		520.28
100888	CONSTELLATION	110-261-0000-0000-650-0065-55520000	HP 00504475	01/24/2025	4210905	1650 MAPLEDALE (1700 SHEVLIN)		910.49
Vendor Total:								20,941.24
100609	DAVID RUSKIN	110-000-0000-0000-000-0000-24516000	HP 00504476	01/24/2025	2850/2501020	PAYROLL		415.38
Vendor Total:								415.38
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11325B	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11425	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11725	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11725B	BOOK		40.00
101474	ELLIS, REBECCA	110-293-0000-0000-300-0350-53197000	HP 00504477	01/24/2025	11725C	BOOK		40.00
Vendor Total:								200.00

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101132	ENTECH MEDICALL	110-213-0013-0000-170-0660-53130000	HP 00504478	01/24/2025	10252	AIDE - UNITED OAKS		895.38
							Vendor Total:	895.38
101497	FOWLerville HIGH SCHOOL	110-293-0000-0000-300-0350-57410000	HP 00504479	01/24/2025	1125	WRESTLING		150.00
							Vendor Total:	150.00
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-53190000	HP 00504480	01/24/2025	61941	CHARTWELLS - REPAIRS		1,241.91
							Vendor Total:	1,241.91
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-150-0065-55990000	HP 00504481	01/24/2025	2533937800	MAINT. SUPPLIES - WEBB		173.01
							Vendor Total:	173.01
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504482	01/24/2025	2825/2501020	PAYROLL		17.69
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504482	01/24/2025	2825/2501020	PAYROLL		29.46
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00504482	01/24/2025	2825/2501020	PAYROLL		28.93
							Vendor Total:	76.08
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-200-0065-55990000	HP 00504483	01/24/2025	6704	MAINT. SUPPLIES - HPJH FLOOR M		999.00
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-200-0065-55990000	HP 00504483	01/24/2025	6738	MAINT. SUPPLIES - JR HIGH		30.90
							Vendor Total:	1,029.90
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-125-0000-0000-400-0400-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-241-0000-0000-170-0170-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		284.64
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		5.71
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		20.84
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		166.04
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.80
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		122.81
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		56.27
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		34.04

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Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		78.85
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		0.54
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		33.04
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		54.73
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		105.52
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		89.62
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54129000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		82.75
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00504484	01/24/2025	38346835	MILLENNIUM INVOICE		33 108.78
Vendor Total:								3,409.16
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		88.05
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		105.06
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		144.60
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00504485	01/24/2025	2800/2501020	PAYROLL		52.64
Vendor Total:								390.35
101052	NORTHSTAR MAT SERVICE	110-252-0000-0000-000-0060-54910000	HP 00504486	01/24/2025	0683917	ADMIN		62.84
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-170-0170-54910000	HP 00504486	01/24/2025	0683917	UNITED OAKS		84.77
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-130-0130-54910000	HP 00504486	01/24/2025	0683917	HOOVER		70.51
101052	NORTHSTAR MAT SERVICE	230-351-0000-0000-190-0230-54910000	HP 00504486	01/24/2025	0683917	WEBSTER		104.51
101052	NORTHSTAR MAT SERVICE	220-122-0120-0000-600-0600-54910000	HP 00504486	01/24/2025	0683917	JARDON		123.15
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-300-0300-54910000	HP 00504486	01/24/2025	0683917	HPHS		230.63
101052	NORTHSTAR MAT SERVICE	110-112-0000-0000-200-0200-54910000	HP 00504486	01/24/2025	0683917	HPJH		135.22
101052	NORTHSTAR MAT SERVICE	110-113-0000-0000-400-0400-54910000	HP 00504486	01/24/2025	0683917	ADVANTAGE		58.45
101052	NORTHSTAR MAT SERVICE	110-111-0000-0000-150-0150-54910000	HP 00504486	01/24/2025	0683917	WEBB		54.06
Vendor Total:								924.14
101375	SUBJECT TECHNOLOIES INCL	110-221-0000-0000-000-0221-55110000	HP 00504487	01/24/2025	TR1137	MCA		2,250.00

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Selection:

OH_DTL.[oh_ck_dt] <= '01/31/2025' AND OH_DTL.[oh_ck_dt] >= '01/01/2025'

Hazel Park Schools
Detailed Check Register w FQA
Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
101375	SUBJECT TECHNOLOIES INCL	110-221-0000-0000-000-0221-55110000	HP 00504487	01/24/2025	TR1137	INVEST		2,250.00
							Vendor Total:	4,500.00
101452	TEAMSTERS LOCAL 214	110-000-0000-0000-000-0000-24517000	HP 00504488	01/24/2025	2825/2501020	PAYROLL		200.00
							Vendor Total:	200.00
101439	VELO LAW OFFICE	110-000-0000-0000-000-0000-24516000	HP 00504489	01/24/2025	2840/2501020	PAYROLL		100.00
							Vendor Total:	100.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-130-0065-53155000	HP 00504490	01/24/2025	755003	23720 HOOVER		111.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-083-0065-53155000	HP 00504490	01/24/2025	755003	45 E PEARL		30.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-560-0065-53155000	HP 00504490	01/24/2025	755003	24131 STEPHENSON		35.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-600-0065-53155000	HP 00504490	01/24/2025	755003	2100 WDWRD HTS - JARDON		63.25
100364	VIGILANTE SECURITY INC	250-297-0000-0000-000-0000-53190000	HP 00504490	01/24/2025	755003	HP SCHOOLS FREEZERS		17.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504490	01/24/2025	755003	1620 E ELZA		128.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-060-0065-53155000	HP 00504490	01/24/2025	755003	MAINTENANCE		43.00
100364	VIGILANTE SECURITY INC	110-271-0000-0000-000-0061-53155000	HP 00504490	01/24/2025	755003	TRANSPORTATION		43.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-550-0065-53155000	HP 00504490	01/24/2025	755003	570 E MAPLEDALE		118.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-170-0065-53155000	HP 00504490	01/24/2025	755003	1001 E. HARRY		69.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-300-0065-53155000	HP 00504490	01/24/2025	755003	23400 HUGHES		145.50
100364	VIGILANTE SECURITY INC	110-261-0000-0000-200-0065-53155000	HP 00504490	01/24/2025	755003	22770 HIGHLAND		111.00
100364	VIGILANTE SECURITY INC	110-261-0000-0000-150-0065-53155000	HP 00504490	01/24/2025	755003	2100 WDWRD HTS - WEBB		63.25
100364	VIGILANTE SECURITY INC	110-261-0000-0000-190-0065-53155000	HP 00504490	01/24/2025	755003	431 W JARVIS		103.50
							Vendor Total:	1,081.50
101461	WEISSMAN THEATRICAL	290-296-9474-0000-000-0450-57920000	HP 00504491	01/24/2025	254127400	Item # 17294 Long sleeve cutou	P2500195	92.97
							Vendor Total:	92.97
101467	WELTMAN, WEINBERG &	110-000-0000-0000-000-0000-24516000	HP 00504492	01/24/2025	2840/2501020	PAYROLL		275.00
							Vendor Total:	275.00
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0301-54910000	HP 00504493	01/31/2025	77277	REPAIRS		50.00
							Vendor Total:	50.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504494	01/31/2025	559661	PHYSICAL EXAM		106.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00504494	01/31/2025	560003	PHYSICAL EXAM		50.00
							Vendor Total:	156.00
100694	BAKER TILLY MUNICIPAL	110-231-0000-0000-000-0060-53170000	HP 00504495	01/31/2025	BTMA30756	Legal Services		500.00
							Vendor Total:	500.00
100346	BIG D LOCK & KEY	110-261-0000-0000-000-0065-55990000	HP 00504496	01/31/2025	7769	MAINT. SUPPLIES - KEYS		186.25

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							Vendor Total:	186.25
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00504497	01/31/2025	276921125	ACT#100011932769		43.44
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00504497	01/31/2025	284321125	ACT#100011932843		32.08
							Vendor Total:	75.52
100313	DTE ENERGY	110-261-0000-0000-200-0065-55520000	HP 00504498	01/31/2025	69802725	ACT#910040946980		11,486.09
100313	DTE ENERGY	110-261-0000-0000-300-0065-55520000	HP 00504498	01/31/2025	21202625	ACT#920050742120		15,669.00
							Vendor Total:	27,155.09
101132	ENTECH MEDICALL	220-213-0015-0000-600-0601-53150000	HP 00504499	01/31/2025	10326	AIDE		895.38
							Vendor Total:	895.38
101224	HOPSKIPDRIVE INC	110-331-0000-6010-000-6010-55990000	HP 00504500	01/31/2025	26137	MVA SUPPORT		37,902.79
101224	HOPSKIPDRIVE INC	110-331-0000-6010-000-6010-55990000	HP 00504500	01/31/2025	26137	Miscellaneous Supplies & Matl		3,827.99
101224	HOPSKIPDRIVE INC	110-271-0099-0000-000-0660-53310000	HP 00504500	01/31/2025	26137	SE TRANSPORTATION		5,882.63
							Vendor Total:	47,613.41
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55110000	HP 00504501	01/31/2025	367225199	HPJH SUPPLIES		117.00
100451	J W PEPPER & SONS	110-112-0000-0000-200-0200-55990000	HP 00504501	01/31/2025	367216769	HPJH SUPPLIES		34.99
							Vendor Total:	151.99
101350	LUCAS, ALLISON	110-216-0041-0000-300-0660-53210000	HP 00504502	01/31/2025	12325	TRANSPORTATION		200.00
							Vendor Total:	200.00
100089	MCNAUGHTON-MCKAY	110-261-0000-0000-000-0065-55990000	HP 00504503	01/31/2025	2537173500	MAINT. SUPPLIES		159.31
							Vendor Total:	159.31
101049	NATIONAL TIME & SIGNAL	110-261-0000-0000-000-0065-55990000	HP 00504504	01/31/2025	162137	MAINT. SUPPLIES		1,900.00
							Vendor Total:	1,900.00
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	000001405	DUAL ENROLLMENT		443.00
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	000001406	DUAL ENROLLMENT		776.00
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	0000014707	DUAL ENROLLMENT		878.25
100481	OAKLAND COMMUNITY	110-113-0000-0000-300-0300-53710000	HP 00504505	01/31/2025	000014704	DUAL ENROLLMENT		776.00
							Vendor Total:	2,873.25
100001	OAKLAND UNIVERSITY	110-221-0000-2480-000-2480-53190000	HP 00504506	01/31/2025	99792510	TUITION FOR HAZEL PARK		32,094.00
							Vendor Total:	32,094.00
100337	PETERSON GLASS CO	110-261-0000-0000-650-0065-54110000	HP 00504507	01/31/2025	25249	MAINT. SUPPLIES - EDISON		1,251.02
							Vendor Total:	1,251.02
101447	PHAUP, DANNY RAY	110-113-0000-0000-300-0300-55110000	HP 00504508	01/31/2025	1725	REIMBURSMENT FOR SUPPLIES		94.49
							Vendor Total:	94.49

Hazel Park Schools
Detailed Check Register w FQA
 Check Date From 1/1/2025 TO 1/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100338	QUICK MADE SIGNS &	110-293-0000-0000-300-0350-55990000	HP 00504509	01/31/2025	3130	TROPHIES		60.00
100338	QUICK MADE SIGNS &	110-293-0000-0000-300-0350-55990000	HP 00504509	01/31/2025	3131	TROPHIES		45.00
							Vendor Total:	105.00
101499	REWITZER JR , WILLIAM R	110-293-0000-0000-300-0350-57410000	HP 00504510	01/31/2025	01182025	WRESTLING TOURNAMENT		500.00
							Vendor Total:	500.00
100032	VERIZON WIRELESS	110-261-0000-0000-000-0060-53410000	HP 00504511	01/31/2025	6103615692	AK & BW CELL PHONES		102.46
100032	VERIZON WIRELESS	110-261-0000-0000-000-0065-53410000	HP 00504511	01/31/2025	6103615692	GR CELL PHONE		51.23
							Vendor Total:	153.69
100166	VEX ROBOTICS INC	110-112-0000-9009-200-9009-55110000	HP 00504512	01/31/2025	788437	CURRICULUM SUPPLIES		145.54
							Vendor Total:	145.54
Total # of Checks:							177	
End of Report								
							Grand Total:	1,208,287.10

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Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY

JAMIE BUCZKO						
XXXX XXXX XXXX 8074		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$3,437.04	\$0.00	\$0.00	\$0.00	\$3,437.04
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/07	01/06	5104323061Y SWPLAJ	MASB	5173275900 MI	99.00	
01/08	01/07	8702130070001GHFZ	OAKLAND SCHOOLS WATERFORD MI		90.00	
01/09	01/08	5104323081YX4084X	MASB	5173275900 MI	396.00	
01/09	01/08	5104323081YX41S4V	MASB	5173275900 MI	50.00	
01/12	01/11	51043230B1Z0PVW9J	MASB	5173275900 MI	594.00	
01/24	01/23	05436840P8PJM4X1D	KROGER #447 HAZEL PARK MI		15.26	
01/24	01/23	05436840P8PJM4X40	KROGER #447 HAZEL PARK MI		10.60	
01/24	01/23	05436840R00B58PK0	DOLLAR TREE HAZEL PARK MI		3.18	
01/29	01/28	51043230W1YT2TNZW	MASB	5173275900 MI	396.00	
01/29	01/28	51043230W1YT306DN	MASB	5173275900 MI	396.00	
01/29	01/28	51043230X1YT3FK14	MASB	5173275900 MI	496.00	
01/29	01/28	51043230X1YT4LWFN	MASB	5173275900 MI	891.00	

DEBRA DIMAS						
XXXX XXXX XXXX 8828		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$1,539.81	\$0.00	\$0.00	\$0.00	\$1,539.81
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/06	01/05	8230509050013LMDK	AMAZON MARK* ZD9MJ06P2 SEATTLE WA		125.47	
01/07	01/06	82305090600154X7S	AMAZON RETA* ZP1MC95W1 SEATTLE WA		35.03	
01/07	01/06	8230509060019L2GF	AMAZON RETA* ZD41O2UP2 SEATTLE WA		11.99	
01/07	01/07	823050907000LQTAG	AMAZON MARK* ZP3J71831 SEATTLE WA		96.84	
01/08	01/08	823050908000P5KNZ	AMAZON MARK* Z57PD8Z42 SEATTLE WA		18.99	
01/08	01/08	823050908000SR5Z5	AMAZON MARK* ZP6KJ4K41 SEATTLE WA		92.24	
01/09	01/08	5543286095Z2S2WET	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/12	01/10	55436870B3FVNDVJG	OUTDOOR ADVEN CNTR POS DETROIT MI		140.00	
01/12	01/10	75265860B067N6THS	OTC BRANDS *OTC BRAND OMAHA NE		110.16	
01/14	01/13	82305090D0010E01E	AMAZON MARK* ZD98J6MQ1 SEATTLE WA		17.98	
01/14	01/14	82305090E000H582F	AMAZON MARK* ZG28D6452 SEATTLE WA		58.75	
01/15	01/14	05416010E43AQPDPFW	SAMSClub #6659 MADISON HEIGH MI		100.57	
01/17	01/16	55432860H61DNY92N	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/23	01/22	55432860P635TQ35B	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/28	01/27	55432860V5V3Z5RY5	AMZN MKTP US*Z78KN3NN2 AMZN.COM/BILL WA		29.88	
01/28	01/27	82305090W0004NQ5X	AMAZON MARK* ZC76Y31T0 SEATTLE WA		34.97	
01/30	01/29	55432860Y5VY06BL5	TST*NEW YORK BAGEL - F FERNDAL MI		143.00	
01/31	01/29	75265860Y3Q4287LJ	OTC BRANDS *OTC BRAND OMAHA NE		94.94	

STEPHANIE DULMAGE						
XXXX XXXX XXXX 5092		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$108.00	\$0.00	\$0.00	\$0.00	\$108.00
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/24	01/23	12302020P00934LVL	LUCID SOFTWARE INC. 8444658243 UT		108.00	

KARLA GRAESSLEY						
XXXX XXXX XXXX 2857		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$1,631.94	\$0.00	\$0.00	\$0.00	\$1,631.94
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/15	01/14	82305090E001Q60WN	AMAZON MARK* ZG2JT53L2 SEATTLE WA		48.74	

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

KARLA GRAESSLEY					
XXXX XXXX XXXX 2857					
CREDIT LIMIT \$5,000.00					
Post Date	Tran Date	Reference Number	Transaction Description		Amount
01/16	01/14	55483820F05HFQQH4	SAMSCLUB.COM 888-746-7726 AR		1,519.62
01/31	01/31	82305090Z000N2P2R	AMAZON MARK* Z795P8212 SEATTLE WA		63.58

MICHELLE KRAUSE						
XXXX XXXX XXXX 7323						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$166.79	\$0.00	\$0.00	\$0.00	\$166.79
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/05	01/03	82117550300060H93	KAMI.APP WEST HOLLYWOO CA		99.00	
01/17	01/15	55207390G000EEAXZ	RESEARCH PRESS CO CHAMPAIGN IL		67.79	

CORRI NASTASI						
XXXX XXXX XXXX 6896						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$2,839.37	\$0.00	\$0.00	\$0.00	\$2,839.37
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/05	01/04	5543286045XKPGSM8	AMAZON MKTPL*ZP8I28DW0 AMZN.COM/BILL WA		123.98	
01/08	01/07	0543684078PJJTF2	KROGER #737 SHELBY TOWNSH MI		59.39	
01/08	01/08	5543286085YNRRTPG	AMAZON MKTPL*Z57PY3442 AMZN.COM/BILL WA		21.99	
01/09	01/08	5543286085YWZNP9	AMAZON MKTPL*Z591L03W2 AMZN.COM/BILL WA		11.93	
01/09	01/08	5543286095Z2S2VRA	TST*NEW YORK BAGEL - F FERNDAL MI		136.35	
01/12	01/10	55432860A5ZFL64PE	MEIJER # 237 WARREN MI		24.82	
01/12	01/11	05416010B43A9MB2D	WAL-MART #3487 SHELBY TWP MI		5.95	
01/12	01/11	05416010B43A9MQ90	WAL-MART #3487 SHELBY TWP MI		3.34	
01/12	01/11	55432860B5ZNXKNYJ	AMAZON.COM*ZD6FI23J1 AMZN.COM/BILL WA		10.42	
01/12	01/11	05436840QBLK47BPT	WM SUPERCENTER #3487 SHELBY TOWNSH MI		31.60	
01/12	01/11	05436840QBLK47BS4	SAMS CLUB #6664 UTICA MI		37.92	
01/12	01/11	05436840QBLK47BZS	SAMS CLUB #6664 UTICA MI		19.96	
01/12	01/11	55483820Q05EEBAEJ	SAMSCLUB #6664 UTICA MI		31.82	
01/13	01/10	51043230Q1Z091EWN	THE REPTARI 5868846941 MI		500.00	
01/14	01/14	55432860E60F690ZL	AMAZON MKTPL*ZD2WX6811 AMZN.COM/BILL WA		31.98	
01/14	01/14	55432860E60G1LWWR	AMAZON MKTPL*ZD3ZA1Q11 AMZN.COM/BILL WA		35.96	
01/16	01/15	55432860G614RFKEN	TST*NEW YORK BAGEL - F FERNDAL MI		136.35	
01/17	01/16	05436840HBLJY3X0T	SAMS CLUB #6664 UTICA MI		111.84	
01/17	01/16	05436840HBLJY3X65	SAMS CLUB #6664 UTICA MI		46.48	
01/19	01/18	55432860J61MW2ZT7	AMAZON MKTPL*ZG9KR9212 AMZN.COM/BILL WA		46.95	
01/22	01/21	05436840M8PJAG2XY	KROGER #737 SHELBY TOWNSH MI		7.00	
01/23	01/22	05416010N43ABMGA3	SAMSCLUB #6664 UTICA MI		8.98	
01/23	01/22	05436840PBLJN9EGY	SAMS CLUB #6664 UTICA MI		33.88	
01/24	01/23	05436840REHSGQTAS	LITTLE CAESARS #174 FERNDAL MI		59.90	
01/24	01/23	05436840REHSGQT8H	LITTLE CAESARS #174 FERNDAL MI		209.65	
01/26	01/25	55432860T5SDGQQGQ	AMAZON MKTPL*ZG8M46E01 AMZN.COM/BILL WA		20.99	
01/26	01/25	55432860T5SJRSTA	MEIJER STORE #681 MACOMB MI		14.38	
01/29	01/28	55432860X5VL TN8WR	TST*NEW YORK BAGEL - F FERNDAL MI		136.35	
01/29	01/28	55436870XJLA4LKQ4	OUTDOOR ADVENT CENTER DETROIT MI		230.00	
01/30	01/29	05436840X8PJS6F26	KROGER #759 WHITE LAKE MI		91.61	
01/30	01/29	55500360Y6L9EHY6W	PP*TROY HISTORICAL SOC TROY MI		520.00	
01/30	01/30	55432860Y5VXXSKW	AMAZON MKTPL*ZC3LO83V1 AMZN.COM/BILL WA		7.49	
01/31	01/30	05436840ZEHSRJR20Q	LITTLE CAESARS #174 FERNDAL MI		35.93	

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

CORRI NASTASI				
XXXX XXXX XXXX 6896				
CREDIT LIMIT \$5,000.00				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/31	01/30	05436840ZEHSR262	LITTLE CAESARS #174 FERNDALE MI	24.47
01/31	01/30	05436840ZEHSR28M	LITTLE CAESARS #174 FERNDALE MI	9.71

SHEILA OKANE						
XXXX XXXX XXXX 1086						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$11.00	\$0.00	\$0.00	\$0.00	\$11.00
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
01/15	01/14	82305090F00055VAN	LIBIB.COM COVINA CA	11.00		

MEGAN PAPASIAN-BROADWELL						
XXXX XXXX XXXX 5029						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$3,314.15	\$0.00	\$0.00	\$0.00	\$3,314.15
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
01/15	01/14	55436870FJL60NQDV	GVSU WEB PAYMENTS ALLENDALE MI	150.00		
01/29	01/29	55432860X5VL7TVZ5	AWL*PEARSON EDUCATION PRSONCS.COM NJ	1,239.15		
01/30	01/30	55432860Y5VXFVEF2	AWL*PEARSON EDUCATION PRSONCS.COM NJ	1,925.00		

GREG RICHARDSON						
XXXX XXXX XXXX 2959						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$1,830.95	\$0.00	\$0.00	\$0.00	\$1,830.95
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
01/03	01/02	5531020033KHYGRNP	TONYS ACE HDWE HAZEL PARK MI	17.83		
01/03	01/02	5531020033KHYGT1G	TONYS ACE HDWE HAZEL PARK MI	6.04		
01/03	01/02	5531020033KHYGT55	TONYS ACE HDWE HAZEL PARK MI	21.63		
01/05	01/03	5531020043L517DHA	TONYS ACE HDWE HAZEL PARK MI	38.92		
01/05	01/03	5531020043L517ED5	TONYS ACE HDWE HAZEL PARK MI	103.58		
01/05	01/03	5531020043L517E2B	TONYS ACE HDWE HAZEL PARK MI	39.65		
01/07	01/06	5531020073MTWVXX0	TONYS ACE HDWE HAZEL PARK MI	60.61		
01/07	01/06	5531020073MTWVXZV	TONYS ACE HDWE HAZEL PARK MI	9.11		
01/08	01/07	5546315071013MLXT	HYDRONIC SUPPLY FERNDALE MI	576.45		
01/08	01/07	5531020083NQDHJJ0	TONYS ACE HDWE HAZEL PARK MI	3.59		
01/08	01/07	5531020083NQDHK7B	TONYS ACE HDWE HAZEL PARK MI	71.09		
01/09	01/08	5531020093NYP70DG	TONYS ACE HDWE HAZEL PARK MI	3.41		
01/10	01/09	55310200A3PHB873A	TONYS ACE HDWE HAZEL PARK MI	41.38		
01/10	01/09	55310200A3PHB875Q	TONYS ACE HDWE HAZEL PARK MI	3.41		
01/12	01/10	55310200B3R3XQSA2	TONYS ACE HDWE HAZEL PARK MI	22.83		
01/12	01/10	55310200B3R3XQSEE	TONYS ACE HDWE HAZEL PARK MI	1.31		
01/12	01/10	55310200B3R3XQSRT	TONYS ACE HDWE HAZEL PARK MI	12.34		
01/12	01/10	55310200B3R3XQSSA	TONYS ACE HDWE HAZEL PARK MI	29.42		
01/14	01/13	55310200E3TR072BF	TONYS ACE HDWE HAZEL PARK MI	6.26		
01/14	01/13	55310200E3TR072MG	TONYS ACE HDWE HAZEL PARK MI	204.22		
01/14	01/13	55310200E3TR072MR	TONYS ACE HDWE HAZEL PARK MI	40.82		
01/14	01/13	55310200E3TR072VE	TONYS ACE HDWE HAZEL PARK MI	19.33		
01/15	01/14	55310200F3SAMFJEV	TONYS ACE HDWE HAZEL PARK MI	17.44		
01/15	01/14	55310200F3SAMFK7B	TONYS ACE HDWE HAZEL PARK MI	51.75		
01/16	01/15	55310200G3SWHRMAK	TONYS ACE HDWE HAZEL PARK MI	21.83		
01/17	01/16	55310200H3VFARZND	TONYS ACE HDWE HAZEL PARK MI	109.04		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

GREG RICHARDSON
 XXXX XXXX XXXX 2959
CREDIT LIMIT \$5,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/17	01/16	55310200H3VFARZYY	TONYS ACE HDWE HAZEL PARK MI	15.13
01/17	01/16	55310200H3VFAT0XB	TONYS ACE HDWE HAZEL PARK MI	8.54
01/21	01/20	55310200M3XN3ZPM8	TONYS ACE HDWE HAZEL PARK MI	11.39
01/24	01/23	55310200R3ZBWXTA3	TONYS ACE HDWE HAZEL PARK MI	24.46
01/24	01/23	55310200R3ZBWXT6G	TONYS ACE HDWE HAZEL PARK MI	9.96
01/24	01/23	55310200R3ZBWXT8T	TONYS ACE HDWE HAZEL PARK MI	5.31
01/28	01/27	55310200W41K9P61L	TONYS ACE HDWE HAZEL PARK MI	2.64
01/28	01/27	55310200W41K9P612	TONYS ACE HDWE HAZEL PARK MI	24.21
01/29	01/28	55310200X425DV8S4	TONYS ACE HDWE HAZEL PARK MI	35.69
01/29	01/28	55310200X425DV8Y0	TONYS ACE HDWE HAZEL PARK MI	10.62
01/30	01/29	55310200Y42R3TVXA	TONYS ACE HDWE HAZEL PARK MI	40.83
01/30	01/29	55310200Y42R3TW0Z	TONYS ACE HDWE HAZEL PARK MI	46.06
01/31	01/30	55310200Z43ASXR08	TONYS ACE HDWE HAZEL PARK MI	26.75
01/31	01/30	55310200Z43ASXR3V	TONYS ACE HDWE HAZEL PARK MI	36.07

TAMMY MCHENRY
 XXXX XXXX XXXX 9812
CREDIT LIMIT \$5,000.00

	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
	\$3,924.69	\$0.00	\$0.00	\$0.00	\$3,924.69

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/08	01/08	5543286085YNYJ842	AMAZON MKTPL*ZP82U7SX1 AMZN.COM/BILL WA	23.98
01/10	01/09	5543286095Z6YV7Z4	AMZN MKTP US*ZD8GD2H80 AMZN.COM/BILL WA	49.57
01/12	01/10	82305090A001AWAWG	CANVA* I04392-57331006 CAMDEN DE	48.00
01/13	01/12	55432860Q60392ZJW	AMAZON MKTPL*Z50ND29E2 AMZN.COM/BILL WA	19.38
01/15	01/14	55432860E60JHYBY3	AMAZON MKTPL*ZD7F086H1 AMZN.COM/BILL WA	68.18
01/15	01/15	55432860F60T32PEZ	AMZN MKTP US*Z52GE1PD0 AMZN.COM/BILL WA	119.98
01/16	01/15	55432860F60XHMDZ2	SQ *OAKLAND SCHOOLS GOSQ.COM MI	602.27
01/17	01/16	55432860G617DN9DJ	AMZN MKTP US*ZG3134M42 AMZN.COM/BILL WA	39.99
01/17	01/16	55432860G618AEMBL	AMAZON MKTPL*Z54J66CV1 AMZN.COM/BILL WA	47.65
01/19	01/17	55432860H61FXFBPY	SQ *PARTY PROS DETROIT GOSQ.COM MI	549.00
01/19	01/17	55432860H61G3DQY3	SQ *PARTY PROS DETROIT GOSQ.COM MI	300.00
01/19	01/17	55432860H61JPADR7	AMZN MKTP US*Z54UL7920 AMZN.COM/BILL WA	99.99
01/19	01/17	82711160H0008N19S	EVENTADORA* (1 OF 2 PA CANTON MI	113.30
01/19	01/18	55432860J61NKYFBL	AMAZON MKTPL*ZG2CS6KM2 AMZN.COM/BILL WA	12.73
01/21	01/21	55432860M62K4HHXZ	AMAZON.COM*Z556X86M1 AMZN.COM/BILL WA	26.97
01/21	01/21	55432860M62L4FD48	AMAZON.COM*Z52RT56J1 AMZN.COM/BILL WA	13.20
01/23	01/21	85101590NWGNL8ERN	DRAMATIC PUBLISHING EC WOODSTOCK IL	33.28
01/23	01/21	15314680N0EZW3E1G	CONCORD THEATRICALS CO NEW YORK NY	125.60
01/24	01/23	55432860P637SLLHF	SQ *ELITE TOUCH STUDIO GOSQ.COM MI	1,250.00
01/26	01/23	52707150R09FJVWTS	HOMEDEPOT.COM 800-430-3376 GA	234.00
01/26	01/25	55432860T5SJYQF33	AMAZON.COM*ZG8W36PM1 AMZN.COM/BILL WA	53.15
01/30	01/29	55432860X5VPVNEYW	AMZN MKTP US*ZC8VW8FV1 AMZN.COM/BILL WA	31.49
01/31	01/30	55432860Y5W2GD6ET	AMAZON MKTPL*ZC0K462C0 AMZN.COM/BILL WA	62.98

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

ACCOUNTS PAYABLE					
XXXX XXXX XXXX 0249	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$250,000.00	\$17,386.50	\$0.00	\$0.00	\$0.00	\$17,386.50

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/05	01/02	754508403W1KG5JFE	PROCARE SOFTWARE MEDFORD OR	364.50
01/10	01/09	754549109S66KQ8HT	SULLIVANS FLEET SERVIC HAZEL PARK MI	10,535.38
01/15	01/14	52708240E2N6EAJ6S	REPUBLIC SERVICES TRAS PHOENIX AZ	5,031.49
01/15	01/14	52708240E2N6EAWTK	REPUBLIC SERVICES TRAS PHOENIX AZ	215.69
01/16	01/15	55432860F60Y40JGV	TMOBILE*AUTO PAY 800-937-8997 WA	629.93
01/16	01/15	55446410F1GZ06LVR	CORRIGAN MOVING SYSTEM FARMINGTON HI MI	308.68
01/31	01/30	55506290Y6LXA7K5F	ECOLAB INC SAINT PAUL MN	87.45
01/31	01/30	55506290Y6LXA7K5P	ECOLAB INC SAINT PAUL MN	99.11
01/31	01/30	55506290Y6LXA7K67	ECOLAB INC SAINT PAUL MN	114.27

KENDAL SMITH					
XXXX XXXX XXXX 1937	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00	\$59.99	\$0.00	\$25.00	\$0.00	\$84.99

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/15	01/15	F1286000F000AFDF+	ANNUAL PROGRAM FEE	25.00
01/24	01/23	05436840P8PJM4KEL	KROGER #447 HAZEL PARK MI	5.99
01/24	01/23	05345880P8PKDBDVB	EDDIES PIZZA WARREN MI	44.00
01/24	01/23	05345880P8PKDBDXL	EDDIES PIZZA WARREN MI	10.00

ROCHELLE TASSIE					
XXXX XXXX XXXX 9695	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00	\$665.75	\$0.00	\$0.00	\$29.99 CR	\$635.76

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/09	01/08	82305090900073PYH	AMAZON MARK* ZD72E1XS0 SEATTLE WA	40.37
01/09	01/08	82305090900008EMRY	AMAZON MARK* Z56H43TG2 SEATTLE WA	63.37
01/13	01/12	82305090D0001R963	AMAZON MARK* ZD8NR4GY1 SEATTLE WA	138.84
01/14	01/12	82305090D00199B2T	AMAZON MARK* Z56H43TG2 SEATTLE W CREDIT	29.99 CR
01/15	01/14	55432860E60MNGQV9	AMZN MKTP US*ZG3U35312 AMZN.COM/BILL WA	24.99
01/17	01/17	55432860H61DHKASZ	AWL*PEARSON EDUCATION PRSONCS.COM NJ	186.56
01/19	01/17	82305090J0006MJ3Q	AMAZON MARK* Z58RI6UZ0 SEATTLE WA	106.97
01/19	01/19	82305090K000QGVHL	AMAZON MARK* ZG7S59OS0 SEATTLE WA	59.08
01/31	01/30	55432860Y5W1V9PYY	AMZN MKTP US*ZC8D71T31 AMZN.COM/BILL WA	45.57

BRADLEY WILKINS					
XXXX XXXX XXXX 6906	PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$100,000.00	\$7,901.68	\$0.00	\$0.00	\$23.74 CR	\$7,877.94

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/02	01/01	5543286015WRGJ4WD	GOOGLE *CLOUD M6C7T8 650-253-0000 CA	2.15
01/03	01/02	5548077021TXD1Q66	VOXTELESYS LLC WAHOO NE	1,563.48
01/07	01/06	5543286065YBVYZ21	IN *TOUCHPOINT INDUSTR 484-8099811 PA	3,344.25
01/10	01/09	827111609000BAL1R	OPENAI SAN FRANCISCO CA	20.01
01/17	01/16	57540240GMKJAE62R	COURSRA*8B67QG25Y5O6FL 6509639884 CA	79.58
01/23	01/22	55432860N630T9LB2	AMZN MKTP US*Z552V9IN1 AMZN.COM/BILL WA	488.04
01/26	01/25	85383900S0000NWBY	ALOHI * FAXPLUS PLAN-LES-OUAT DU	199.79
01/29	01/29	55432860X5VJYHNQN	APPLE.COM/US 800-676-2775 CA	1,785.00
01/30	01/30	55432860Y5VV5EGQ7	WWW.MAKERBOT.COM 347-457-5757 NY	419.38
01/31	01/31	55432860Z5W4G073F	WWW.MAKERBOT.COM 347-457- CREDIT	23.74 CR

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

GINA BREW						
XXXX XXXX XXXX 8853		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$718.94	\$0.00	\$0.00	\$0.00	\$718.94
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/09	01/08	054368409EHS5J38F	SERVICE TOWING WARREN MI			718.94

LINDA YATES						
XXXX XXXX XXXX 0268		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$10,000.00		\$1,378.99	\$0.00	\$0.00	\$80.00 CR	\$1,298.99
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/01	12/31	5543286PY5WK57N39	NYTIMES DISC* 800-698-4637 NY			4.00
01/02	01/02	823050902000KTM84	BRAINPOP.COM NEW YORK NY			555.00
01/05	01/03	0543684038PKTDAZ0	KROGER #602 WARREN MI			65.00
01/10	01/08	823050909000Y790Y	OAKLAND SCHOOLS WATERFORD MI CREDIT			20.00 CR
01/12	01/10	87021300A0002E3H7	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/10	87021300A0002G439	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/10	87021300A0002N099	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/10	87021300A00025KAH	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/11	87021300B0003DB6S	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/11	87021300B0003E86N	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/11	87021300B0003Q36R	OAKLAND SCHOOLS WATERFORD MI			20.00
01/12	01/11	87021300B00038P3Y	OAKLAND SCHOOLS WATERFORD MI			25.00
01/12	01/11	87021300Q0000E5L0	OAKLAND SCHOOLS WATERFORD MI			25.00
01/14	01/13	87021300D0001VPPL	OAKLAND SCHOOLS WATERFORD MI			75.00
01/14	01/13	87021300D0002DTKR	OAKLAND SCHOOLS WATERFORD MI			25.00
01/14	01/13	87021300D0002D7VR	OAKLAND SCHOOLS WATERFORD MI			25.00
01/14	01/13	87021300D0002ELFA	OAKLAND SCHOOLS WATERFORD MI			25.00
01/17	01/16	57540240GLVQKT0W5	EB *ATTENDANCE WORKS S 8014137200 CA			315.99
01/19	01/17	55436870JL6XPXWK	GVSU WEB PAYMENTS ALLENDALE MI			10.00
01/26	01/24	87021300R0002E7H6	OAKLAND SCHOOLS WATERFORD MI			10.00
01/26	01/24	87021300R0002M8B7	OAKLAND SCHOOLS WATERFORD MI			60.00
01/29	01/28	55432860W5VHJ9Y0Z	NYTIMES DISC* 800-698-4637 NY			4.00
01/31	01/29	87021300Y000270M2	OAKLAND SCHOOLS WATERFORD MI CREDIT			60.00 CR

CARLA BEACH						
XXXX XXXX XXXX 1145		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$93.89	\$0.00	\$0.00	\$68.89 CR	\$25.00
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/08	01/07	82711160800013HRQ	MASSP & MASC/MAHS LANSING MI			25.00
01/16	01/15	82305090F001F2JB5	AMAZON MARK* Z575G75C0 SEATTLE WA			68.89
01/23	01/21	82305090P0003RSLM	AMAZON MARK* Z575G75C0 SEATTLE W CREDIT			68.89 CR

HEIDI KUNZ						
XXXX XXXX XXXX 7221		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$1,450.23	\$0.00	\$0.00	\$0.00	\$1,450.23
Post Date	Tran Date	Reference Number	Transaction Description			Amount
01/05	01/04	5543286045XTJ1B1H	MEIJER # 222 MADISON HGTS MI			54.72
01/05	01/04	554838205058A58QA	SAMSCLUB #6659 MADISON HEIGH MI			74.30
01/13	01/11	05436840D00ALHAYL	DOLLARTREE MADISON HEIGH MI			15.00
01/14	01/13	05416010D43AQZYMA	SAMSCLUB #6659 MADISON HEIGH MI			248.70
01/16	01/15	55547500F2NH3KVV7	MFASCO HEALTH & SAFETY ROSEVILLE MI			615.87

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

HEIDI KUNZ
 XXXX XXXX XXXX 7221
CREDIT LIMIT \$5,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/20	01/18	02305370K8PLGZV7F	MENARDS WARREN MI WARREN MI	29.20
01/28	01/27	05416010V43AQRG0E	SAMSClub #6659 MADISON HEIGH MI	282.00
01/28	01/27	05436840WBLJYFLJ1	SAMS CLUB #6659 MADISON HEIGH MI	130.44

KRISTY CALES
 XXXX XXXX XXXX 1852
CREDIT LIMIT \$5,000.00

PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
\$1,545.00	\$0.00	\$0.00	\$0.00	\$1,545.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/03	01/02	554368703JL2E2YVQ	MDE EDUCATOR LICENSE LANSING MI	45.00
01/05	01/03	0534588038PLKQTTD	A 1 FINGERPRINT OAK PARK MI	75.00
01/07	01/06	0534588068PJN34VW	A 1 FINGERPRINT OAK PARK MI	75.00
01/07	01/06	0534588068PJN34YF	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9GB	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9JZ	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9MJ	A 1 FINGERPRINT OAK PARK MI	75.00
01/09	01/08	0534588088PKTZ9SY	A 1 FINGERPRINT OAK PARK MI	75.00
01/10	01/09	0534588098PKXVKP8	A 1 FINGERPRINT OAK PARK MI	75.00
01/10	01/09	0534588098PKXVKTV	A 1 FINGERPRINT OAK PARK MI	75.00
01/10	01/09	0534588098PKXVKW4	A 1 FINGERPRINT OAK PARK MI	75.00
01/14	01/13	05345880D8PKBMM9F	A 1 FINGERPRINT OAK PARK MI	75.00
01/15	01/14	05345880E8PKFP09B	A 1 FINGERPRINT OAK PARK MI	75.00
01/17	01/16	05345880G8PKTVK4V	A 1 FINGERPRINT OAK PARK MI	75.00
01/19	01/17	05345880H8PLL16F5	A 1 FINGERPRINT OAK PARK MI	75.00
01/22	01/21	05345880M8PJZLQR2	A 1 FINGERPRINT OAK PARK MI	75.00
01/23	01/22	05345880N8PJZQKAQ	A 1 FINGERPRINT OAK PARK MI	75.00
01/23	01/22	05345880N8PJZQK8A	A 1 FINGERPRINT OAK PARK MI	75.00
01/24	01/23	05345880P8PKDBE5M	A 1 FINGERPRINT OAK PARK MI	75.00
01/28	01/27	05345880V8PKBXXN7	A 1 FINGERPRINT OAK PARK MI	75.00
01/29	01/28	05345880W8PKK2AE6	A 1 FINGERPRINT OAK PARK MI	75.00

KRISTINA HERRON
 XXXX XXXX XXXX 2144
CREDIT LIMIT \$5,000.00

PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
\$4,284.19	\$0.00	\$0.00	\$0.00	\$4,284.19

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/05	01/04	75345510403RZD47J	PRT PINEVIEW ESTATES FLINT MI	3,359.63
01/08	01/07	2271146081HD5PKP1	LEHMAN'S KIDRON OH	117.63
01/12	01/10	02305370BEHZXG1WM	OFFICE DEPOT #5910 NEWVILLE PA	147.86
01/12	01/10	02305370B00HG1XV6	AUTOZONE #6998 MEMPHIS TN	129.89
01/12	01/10	02305370B00HG1XXT	AUTOZONE #6998 MEMPHIS TN	264.59
01/12	01/10	02305370B00HG1Y0A	AUTOZONE #6998 MEMPHIS TN	264.59

DANIEL WROBBEL
 XXXX XXXX XXXX 7356
CREDIT LIMIT \$5,000.00

PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
\$1,447.31	\$0.00	\$0.00	\$0.00	\$1,447.31

Post Date	Tran Date	Reference Number	Transaction Description	Amount
01/10	01/09	5543286095Z6DDTD4	SQ *SQUARE HARDWARE GOSQ.COM MI	1,267.76
01/19	01/17	05436840JBLK787JS	SAMS CLUB #6659 MADISON HEIGH MI	179.55

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

RYANN VOSS						
XXXX XXXX XXXX 5452		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$25,000.00		\$22,965.41	\$0.00	\$0.00	\$0.00	\$22,965.41
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/07	01/06	5543687067J6GQAPZ	RIFTON EQUIPMENT RIFTON NY		19,785.00	
01/09	01/09	5543286095Z17K09F	AMAZON MKTPL*Z58FU1A72 AMZN.COM/BILL WA		41.36	
01/15	01/14	85353350EEK4G3H9L	ONESOURCEHA	7867909996 FL	146.72	
01/16	01/15	55432860F60ZPNWA0	SUPPLYHOUSE.COM	888-757-4774 NY	142.20	
01/16	01/15	55432860F60ZPP2S0	SUPPLYHOUSE.COM	888-757-4774 NY	71.10	
01/17	01/15	02305370G2X7QH2J9	OFFICE DEPOT #1090 PLYMOUTH MN		18.61	
01/17	01/16	55432860G6196XKSF	SUPPLYHOUSE.COM	888-757-4774 NY	331.20	
01/19	01/16	02305370H2X7G1RS6	OFFICE DEPOT #1170 WEST CHESTER OH		27.66	
01/23	01/22	55432860N63160YJH	SUPPLYHOUSE.COM	888-757-4774 NY	142.20	
01/24	01/23	55432860P63A7TTLR	AMAZON.COM*ZG18K5SF0 AMZN.COM/BILL WA		839.97	
01/24	01/23	82305090P0018469Z	AMAZON MARK* ZG4Z10F11 SEATTLE WA		38.15	
01/26	01/24	55432860R5SAD7PPQ	AMERICAN RED CROSS	800-733-2767 DC	45.00	
01/26	01/24	55432860R5S9ZSL97	SUPPLYHOUSE.COM	888-757-4774 NY	662.40	
01/28	01/27	82305090V0011GMAG	AMAZON RETA* ZC31C6A70 SEATTLE WA		26.09	
01/28	01/27	82711160W00030M6T	ALLSTATE SIGN & PLAQUE DEER PARK NY		45.45	
01/29	01/28	55432860W5VF6KA31	AMZN MKTP US*ZC1LC2V90 AMZN.COM/BILL WA		16.25	
01/29	01/28	55436870W7JD4QA96	DECKER EQUIP SCHOOL FI VASSAR MI		415.95	
01/30	01/29	55436870X7JDFAGPG	DECKER EQUIP SCHOOL FI VASSAR MI		86.85	
01/30	01/29	55436870X7JDFAH3Y	DECKER EQUIP SCHOOL FI VASSAR MI		67.80	
01/30	01/29	82711160X00088PY6	ALLSTATE SIGN & PLAQUE DEER PARK NY		15.45	

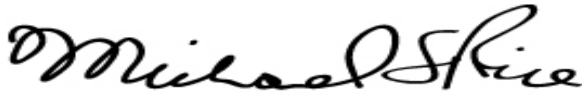
CRYSTAL R MUBARAK						
XXXX XXXX XXXX 6052		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$220.00	\$0.00	\$0.00	\$0.00	\$220.00
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/08	01/07	853533507EJ04R3EV	MSBO	5173272584 MI	220.00	

SHANA E WILLIAMS						
XXXX XXXX XXXX 8194		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT \$5,000.00		\$854.37	\$0.00	\$0.00	\$0.00	\$854.37
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
01/10	01/07	853533509EJZK2LL1	PAYPAL *DAVEMPETERS	4029357733 CA	773.40	
01/14	01/13	55436870E3T6PH2HW	TROPICAL SMOOTHIE CAFE DETROIT MI		22.23	
01/19	01/18	82117550J00059DNJ	NAME-CHEAP.COM* TC6R1C PHOENIX AZ		7.66	
01/24	01/23	05410190P20F0TH00	FEDEX OFFIC42200004226 DETROIT MI		9.78	
01/29	01/27	52704870W41T2WFLT	TACO BELL 033300 HAZEL PARK MI		27.01	
01/31	01/30	05410190Y20F0VRAD	FEDEX OFFIC45200004523 FARMINGTON HI MI		11.29	
01/31	01/30	05410190Y20F0ZZLQ	FEDEX OFFIC45200004523 FARMINGTON HI MI		3.00	

MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan P.O. Box 30008
Lansing, Michigan 48909

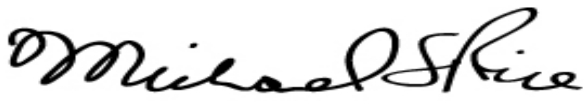
GRANT AWARD NOTIFICATION

<p>1 Recipient Entity Name and Address: Hazel Park, School District of the City of 1620 E Elza Ave Hazel Park, MI 48030 District/Recipient Code: 63130</p>	<p>5 Recipient Business Contact: Name: Amy Kruppe Position: Superintendent Telephone: 248-658-5220 Email: amy.kruppe@hazelparkschools.org</p>									
<p>2 Award Information Grant Title: Section 61a(1) Fiscal Year: 2024-2025 Funding Source (check one): <input type="checkbox"/> Federal <input checked="" type="checkbox"/> State <input type="checkbox"/> Other: _____ Subaward Type (select): Formula Grant Number – Project Number: - Grant Code: 344</p>	<p>6 Authorized Funds:</p> <table border="0"> <thead> <tr> <th></th> <th align="right">Date:</th> <th align="right">Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approved Amount:</td> <td align="right">10/1/2024</td> <td align="right">\$22,612</td> </tr> <tr> <td>Amendments:</td> <td></td> <td></td> </tr> </tbody> </table> <p>Current Authorized Amount: \$22,612</p>		Date:	Amount:	Original Approved Amount:	10/1/2024	\$22,612	Amendments:		
	Date:	Amount:								
Original Approved Amount:	10/1/2024	\$22,612								
Amendments:										
<p>3 Report Due Dates: Final Expenditure Report: N/A Final Performance Report: N/A</p>	<p>7 Expenditure Period: Beginning date: 10/01/2024 Ending date: 09/30/2025</p>									
<p>4 MDE Program Staff Contact: Name: Dr. Jill Kroll MDE Office: Career and Technical Education Telephone: 517-599-1403 Email: krollj1@michigan.gov</p>	<p>8 Method of Obtaining Payment: Regular monthly State Aid payment upon approval Payment Contact: State Aid/School Finance: 517-241-2208</p>									
<p>9 Legislative Authority Pertaining to Award: Section 61a(1) of P.A. 120 of 2024 2024-PA-0120.pdf (mi.gov)</p>										
<p>10 Authorizing Official: Michael F. Rice, Ph.D., State Superintendent</p> <p align="center"></p> <p align="right">Date: 11/1/2024</p>										

MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan P.O. Box 30008
Lansing, Michigan 48909

GRANT AWARD NOTIFICATION

<p>1 Recipient Entity Name and Address: Hazel Park, School District of the City of 1620 E Elza Ave Hazel Park, MI 48030 District/Recipient Code: 63130</p>	<p>5 Recipient Business Contact: Name: Amy Kruppe Position: Superintendent Telephone: 248-658-5220 Email: amy.kruppe@hazelparkschools.org</p>												
<p>2 Award Information Grant Title: Section 61d CTE High Quality Degree or Credentials Fiscal Year: 2024-2025 Funding Source (check one): <input type="checkbox"/> Federal <input checked="" type="checkbox"/> State <input type="checkbox"/> Other: _____ Subaward Type (select): Formula Grant Number – Project Number: - Grant Code: 223</p>	<p>6 Authorized Funds:</p> <table border="0"> <thead> <tr> <th></th> <th align="right">Date:</th> <th align="right">Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approved Amount:</td> <td align="right">10/1/2024</td> <td align="right">\$15,977</td> </tr> <tr> <td>Amendments:</td> <td></td> <td></td> </tr> <tr> <td colspan="2">Current Authorized Amount:</td> <td align="right">\$15,977</td> </tr> </tbody> </table>		Date:	Amount:	Original Approved Amount:	10/1/2024	\$15,977	Amendments:			Current Authorized Amount:		\$15,977
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Amendments:													
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<p>3 Report Due Dates: Final Expenditure Report: N/A Final Performance Report: N/A</p>	<p>7 Expenditure Period: Beginning date: 10/01/2024 Ending date: 09/30/2025</p>												
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<p>9 Legislative Authority Pertaining to Award: Section 61d of P.A. 120 of 2024</p>													
<p>10 Authorizing Official: Michael F. Rice, Ph.D., State Superintendent</p> <p align="center"></p> <p align="right">Date: 10/17/2024</p>													



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

January 24, 2025

GRANT AWARD NOTIFICATION
Amy Kruppe
Hazel Park, School District of the City of
1620 E ELZA AVE
HAZEL PARK, MI 48030-2358

Dear Amy Kruppe,

This letter is to inform you that the application for 2023 Stronger Connections Funding Cohort 2 for Hazel Park, School District of the City of has been approved.

The details of this award can be found in the Grant Award Notification form(s), included with this document.

On behalf of the Department, I congratulate you on the success of your application. Questions regarding this grant program may be directed to Office of Educational Supports at (517) 241-6970 or MDE-NexSys-Applications@michigan.gov.

Sincerely,

Michael F. Rice, Ph.D.
State Superintendent

Enclosure

STATE BOARD OF EDUCATION

PAMELA PUGH | PRESIDENT | ELLEN COGEN LIPTON / TIFFANY D. TILLEY | CO-VICE PRESIDENTS
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608 WEST ALLEGAN STREET | P.O. BOX 30008 | LANSING, MICHIGAN 48909
WWW.MICHIGAN.GOV/MDE | 833-633-5788

MICHIGAN DEPARTMENT OF EDUCATION
608 W. Allegan PO Box 30008 LANSING, MICHIGAN
48909
GRANT AWARD NOTIFICATION

Recipient Entity Name and Address:

Hazel Park, School District of the City of, 1620 E ELZA AVE,, HAZEL PARK, MI 480302358

Agreement Number:

63130

DUNS Number:

39866926

UEI Number:

WUTWHMJLM7L5

Indirect Cost Rate:

3.22

Recipient Business Contact:

Amy kruppe

Award Information

Grant Title: Michigan Title IV, Part A: Stronger Connections

Fiscal Year: 2025

Program Number: 234014

Project Number: SCG25

Funding Source: Federal (NexSys)

Subaward Type: Competitive

Grant Code: 754

Expenditure Period:

Beginning Date:

10/1/2024

Ending Date:

9/30/2026

Authorized Funds:

	Date:	Amount:
Original Approval Amount:	1/24/2025	\$14,268.00
Amendments:	\$0.00	
Current Authorized Amount		\$14,268.00

Report Due Dates:
Final Expenditure Report: 11/29/2026

Final Performance Report: N/A

Method of Obtaining Payment:

Payment Contact:
NexSys Accounting
(517) 335-0534

Accounting Help 517-335-0534

Program Staff Contact:

Name:
Michael Powell

Office/Agency:
Office of Educational Supports

Telephone:
(517) 241-6979

Email:
MDE-NexSys-Applications@michigan.gov

Legislative Authority Pertaining to Award:
PL PL 117-159 BIPARTISAN SAFER COMMUNITIES ACT TITLE II SCHOOL IMPROVEMENT PROGRAMS (JUNE 25, 2022) BIPARTISAN SAFER COMMUNITIES ACT (BSCA)

FEDERAL AWARD INFORMATION:

Federal Awarding Agency:
US Dept of Education

Pass-through entity:
Michigan Dept of Education

Identification Number (FAIN):
S424F220023

Total Amount of Federal Award to Michigan Dept of Education:
278,992,240.00

Federal Award Signature Date:
9/15/2022

Description:

This grant expands vital mental health services and provides additional support for States and districts to design and enhance initiatives that will promote safer, more inclusive, and positive school environments for all students and school staff.

ASSISTANCE LISTING NUMBER/CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA)

Assistance Listing Number/CFDA Number:

84.424F

Assistance Listing Title/CFDA Title:

Student Support and Academic Enrichment (SSAE) Program

Assistance Listing Number Website/CFDA: Go to sam.gov, enter the above number in "Keyword or Program Number" and press "Search". Open the file with the correct CFDA/Assistance Listing Number.

ADDITIONAL REGULATIONS PERTAINING TO AWARD:

2 CFR 200 as applicable: 2 CFR 200 as applicable: Go to www.ecfr.gov, select Title 2 - Grants and Agreements from the dropdown list, press "Go" then select 200-299 for OFFICE OF MANAGEMENT AND BUDGET GUIDANCE and select 200 for UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS

ADDITIONAL REQUIREMENTS:

A fiscal agency that expends \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year [2 CFR 200.501]. The single audit will be submitted by November 1 of the following fiscal year per MCL 38.1618(4(e)).

The grant recipient must permit MDE and auditors to have access to its records and financial statements as necessary to meet audit requirements.

SPECIFIC AWARD CONDITIONS:

N/A

CLOSEOUT TERMS AND CONDITIONS:

The grant recipient is required to submit project and financial reports by the deadlines indicated in box 3 of this Grant Award Notification.

NOTICES:

Research & Development Grant:

No

Authorizing Official:



Date:

1/24/2025

Cover Page

**Michigan Department of Education
OFFICE OF HEALTH AND SAFETY
P.O. Box 30008
Lansing, MI 48909**

AUTHORITY: Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA)

Direct questions on this application to MDE-TitleIVASCG@michigan.gov.

COMPLETION: Voluntary (Consideration for funding will not be possible if form is not filed).

2023 Stronger Connections Funding Cohort 2

Entity

Entity information below is maintained in the Education Entity Master (EEM). If corrections are needed please update EEM.

Entity Name	Agreement Number
<i>Hazel Park, School District of the City of - 63130</i>	<i>63130</i>
Entity Address	
<i>1620 E ELZA AVE</i>	
City	Zip Code
<i>HAZEL PARK</i>	<i>480302358</i>
	Entity County
	<i>Oakland County</i>

Main Contact Person

Contact Name

Amy kruppe

Contact information listed below is maintained in MILogin. If corrections are needed please have user update their MILogin profile.

Telephone Number

224-629-6435

Email Address

amy.kruppe@myhpsd.org

Secondary Contact Person

Contact Name

Jason Zimis

Contact information listed below is maintained in MILogin. If corrections are needed please have user update their MILogin profile.

Telephone Number

248-586-5217

Email Address

jason.zimis@myhpsd.org

Assurances and Certifications

Save the Page to Proceed

Assurances and Certifications

Assurances and Certifications

ASSURANCE REGARDING SANCTIONS AGAINST IRAN-LINKED BUSINESSES

The applicant assures that, for any request for proposals or contract renewal for work performed under this grant, it will collect a certification from each bidder that the bidder is not an Iran-Linked Business. An Iran-linked business is not eligible to submit a bid on a request for proposal with a public entity. Recipients must comply with all conditions under P.A. 517 of 2012, "Iran Economic Sanction Act," April 1, 2013.

ASSURANCE CONCERNING MATERIALS DEVELOPED WITH FUNDS AWARDED UNDER THIS GRANT

The grantee assures that the following statement will be included on any publication or project materials developed with funds awarded under this program, including reports, films, brochures, and flyers: "These materials were developed under a grant awarded by the Michigan Department of Education."

CERTIFICATION REGARDING NONDISCRIMINATION UNDER FEDERALLY AND STATE ASSISTED PROGRAMS

The grantee hereby agrees that it will comply with all federal and Michigan laws and regulations prohibiting discrimination and, in accordance therewith, no person, on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the U.S. Department of Education or the Michigan Department of Education.

CERTIFICATION REGARDING TITLE II OF THE AMERICANS WITH DISABILITIES ACT (ADA), P.L. 101-336, STATE AND LOCAL GOVERNMENT SERVICES

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title II of the ADA covers programs, activities, and services of public entities. Title II requires that, "No qualified individual with a disability shall, by reason of such disability be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by such entity." In accordance with Title II ADA provisions, the applicant has conducted a review of its employment and program/service delivery processes and has developed solutions to correcting barriers identified in the review.

CERTIFICATION REGARDING TITLE III OF THE AMERICANS WITH DISABILITIES ACT (ADA), P.L. 101-336, PUBLIC ACCOMMODATIONS AND COMMERCIAL FACILITIES

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title III of the ADA covers public accommodations (private entities that affect commerce, such as museums, libraries, private schools and day care centers) and only addresses existing facilities and readily achievable barrier removal. In accordance with Title III provisions, the applicant has taken the necessary action to ensure that individuals with a disability are provided full and equal access to the goods, services, facilities, privileges, advantages, or accommodations offered by the applicant. In addition, a Title III entity, upon receiving a grant from the Michigan Department of Education, is required to meet the higher standards (i.e., program accessibility standards) as set forth in Title III of the ADA for the program or service for which they receive a grant.

ASSURANCE REGARDING COMPLIANCE WITH GRANT PROGRAM REQUIREMENTS

Grantee agrees to comply with all applicable requirements of all state statutes, federal laws, executive orders, regulations, policies, and award conditions governing this program. Grantee understands and agrees that if it materially fails to comply with the terms and conditions of the grant award, the Michigan Department of Education may withhold funds otherwise due to the grantee from this grant program, any other federal grant programs or the State School Aid Act of 1979 as amended, until the grantee comes into compliance, or the matter has been adjudicated and the amount disallowed has been recaptured (forfeited). The Department may withhold up to 100 percent of any payment based on a monitoring finding, audit finding or pending final report.

Important Information

Save the Page to Proceed

Important Information

Important Information

For questions about the Stronger Connections Grant (SCG) allocations and/or this application process, contact the SCG Team at MDE-TitleIVASCG@michigan.gov.

GRANT AWARD LIMITATIONS

Is the T4PA SCG a formula or competitive grant?

The T4PA SCG is a competitive grant. The SEA, in this case MDE, must develop a T4PA SCG subgrants competition. The competition must seek applications from high-need LEAs to use funds for activities under section 4108 of the ESEA. However, MDE may design its T4PA SCG LEA subgrant competition in a manner that prioritizes a certain scope of LEA activities within the breadth of one or more specific allowable activities.

What is Michigan's definition of a high-need LEA?

Michigan defines a high-need LEA as having high rates of poverty with schools over 40% free and reduced lunch percentages, chronically absent students and exclusionary discipline, high student to mental health professional ratio, referrals to juvenile justice system, bullying/harassment, community/school violence, substance abuse or places that experienced a traumatic event.

What is MDE's application process for the T4PA SCG program?

This application will be completed in NexSys.

Which LEAs are eligible for the T4PA SCG program?

Traditional public districts, community schools and Science Technology Engineering and Mathematics (STEM) schools that received a Title IV, Part A award in State Fiscal Year 2023 are eligible to complete the T4PA SCG application. There may be some LEAs that have recently come into existence for which MDE does not have sufficient poverty, exclusionary discipline, or chronic absenteeism data to competitively score the application and therefore will not receive a T4PA SCG application.

Review Grant Selections

Stronger Connections Funding Cohort 2

Do Not Apply

Apply Now

Apply Later

Demonstration of Need

What data does the district and school currently have that shows inequities and disparities to having a safe and supportive school environment?

The data from the district reveals significant inequities and disparities impacting the safety and supportiveness of the school environment, particularly for students from economically disadvantaged and minority backgrounds. Here's a breakdown of the key insights:

Chronic Absenteeism:

Overall: 38.7% of students are chronically absent.

Racial Disparities: Chronic absenteeism affects 71.8% of Caucasian students and 73.9% of Black students, showing a disparity that impacts minority groups at a notably high rate.

Economic Disparities: A staggering 74.3% of economically disadvantaged students are chronically absent, while only 67% of students who are not economically disadvantaged face this issue. This indicates a direct correlation between economic status and absenteeism, highlighting the need for targeted support to mitigate barriers for economically disadvantaged students.

Academic Proficiency:

Reading: Only 19.2% of students reached proficiency in reading during the 2022-2023 school year. This low rate s

Math: Proficiency in math shows an even sharper gap, with only 8.8% of 8th-grade students reaching proficiency. By 11th grade, only 12.17% achieve proficiency in math, demonstrating ongoing struggles in core subjects that may hinder future educational and career opportunities.

Socioeconomic Challenges:

With over 70% of students classified as at-risk due to socioeconomic status, there is a clear indication that external challenges contribute to academic, attendance, and social engagement issues. These socioeconomic factors can directly impact students' feelings of safety and belonging in the school environment, as those who feel welcome and supported are generally more engaged and successful.

In conclusion, the data underscores the need for targeted, equitable interventions to address absenteeism, academic support, and social-emotional resources, especially for minority and economically disadvantaged students. Addressing these disparities can foster a safer, more inclusive environment that encourages engagement, attendance, and academic growth for all students.

Answers should include, but not be limited to:

1. District level data as well as building level data describing where the district plans to use the funding.
2. Data MUST be presented showing all students as well as subpopulations, inequities, and disparities:
 - Related to student discipline, climate surveys
 - Bullying/harassment
 - High rates of chronic absenteeism
 - Referrals to the juvenile justice system
 - High reports of "threatening behavior, exclusionary discipline (including incidents of seclusion and restraints, students with section 504 plans, behavior intervention plans, and/or IEPs)
 - High student to mental health professional ratio
 - Subpopulations could include, but are not limited to:
 - Gender
 - Race
 - English as a second language
 - Special needs/accommodations

What are the strengths of the district and/or buildings to leverage safe and supportive school's efforts?

Hazel Park Schools have several strengths to leverage in their efforts to create safe and supportive environments through Restorative Practices:

Commitment to Positive School Climate and Culture: The district is actively pursuing a multi-year plan focused on Restorative Practices, which have been proven to enhance school climate by fostering positive relationships, decreasing conflict, and encouraging a supportive atmosphere. This strong foundation aligns with the district's commitment to a healthy, collaborative, and inclusive school culture.

Focus on Proactive and Equitable Discipline: Hazel Park Schools' transition from punitive measures to proactive, relational approaches in handling discipline issues emphasizes equity and understanding. This proactive stance promotes inclusivity and reduces disciplinary disparities, creating a fairer environment for all students and aligning with compliance standards such as Michigan's MCL 380.1310c.

Restorative Practices Implementation Teams (RPITs): Each building's dedicated RPIT provides a strong leadership framework to guide restorative implementation effectively, allowing each school to tailor practices to their unique community and student needs. These teams support the development of social-emotional learning (SEL) competencies and a seamless integration of restorative principles into daily operations.

Structured, Stage-Based Implementation Plan: The district's four-stage implementation model—ranging from the Launch phase through to Continuous Quality Improvement—ensures that Restorative Practices are integrated progressively, with fidelity, and adjusted as needed. This staged approach provides staff with consistent training and support, enhancing confidence and competence in Restorative Practices, while gradually transforming the school climate.

Alignment with Academic and Social-Emotional Goals: By embedding Restorative Practices into the school's goals, Hazel Park Schools aim to bolster both academic performance and social-emotional growth, recognizing that students who feel valued and engaged are more likely to succeed. This dual focus reinforces the district's commitment to holistic student development and the cultivation of skills essential for both academic and personal success.

District-Wide Vision and Long-Term Support: The district's clear, data-driven vision and support for a whole-school transformation create an aligned, collective focus on safety and support across all buildings. This cohesive approach strengthens relationships among stakeholders, including students, staff, and families, laying the groundwork for a resilient, community-centered school culture.

Together, these strengths position Hazel Park Schools to be a model for creating a safe, supportive environment through Restorative Practices that promotes equity, reduces discipline gaps, and enhances students' overall learning experiences.

What are the root causes related to this specific data being provided?

ChatGPT said:

ChatGPT

The data provided reveals several root causes that contribute to the high levels of chronic absenteeism and low academic proficiency in Hazel Park Schools. Here's an analysis of the primary causes linked to these challenges:

1. Lack of Belonging and Engagement

Impact on Absenteeism: Students who do not feel a strong sense of belonging or engagement at school are more likely to be chronically absent. This is especially apparent in the significant absenteeism rates among both Black (73.9%) and Caucasian (71.8%) students, as well as economically disadvantaged students (74.3%). This suggests that many students may feel disconnected from their school environment, either culturally or socially, leading to low motivation to attend.

Impact on Academic Performance: A lack of belonging can also diminish students' willingness to engage in academic activities, reducing their effort in subjects like reading and math. This lack of engagement is likely contributing to low proficiency levels, as only 19.2% are proficient in reading, 8.8% in 8th-grade math, and 12.17% in 11th-grade math.

2. Socio-Economic Needs

Impact on Absenteeism: Economic challenges make it harder for families to provide the consistent support needed for regular school attendance. Economic stress can lead to unstable housing, food insecurity, and other factors that disproportionately affect attendance, as seen in the high absenteeism rate (74.3%) among economically disadvantaged students.

Impact on Academic Performance: Socio-economic hardships can limit students' access to resources like tutoring, books, or digital tools, all of which are crucial for academic growth. These limitations can hinder their ability to reach proficiency, particularly in subjects like reading and math, where resources for practice and extra help make a significant difference.

3. Lack of Consistent Attendance

Impact on Academic Performance: Chronic absenteeism disrupts learning continuity, affecting students' understanding and retention of essential skills. This lack of consistent attendance is evident in both the attendance and academic performance data, where high absenteeism correlates with low proficiency levels across reading and math, particularly in critical years like 8th and 11th grade. Without regular attendance, students miss out on cumulative learning experiences that are fundamental to academic progress.

4. Frequent School Changes

Impact on Absenteeism: Students who change schools often, whether due to housing instability, family circumstances, or other factors, may struggle with social integration and maintaining consistent attendance. This instability can make it harder for students to build relationships with peers and teachers, leading to an increased risk of feeling disconnected or unwelcome in new settings.

Impact on Academic Performance: School changes disrupt a student's learning flow, often leading to academic gaps and difficulties adjusting to new curricula or teaching styles. Students who experience frequent moves may miss foundational lessons, which can compound over time and result in low proficiency rates, as observed in reading and math outcomes. Addressing these root causes requires a comprehensive approach that combines Restorative Practices, targeted support for socio-economic needs, consistent attendance initiatives, and strategies to foster a greater sense of belonging and school stability. These efforts can create a more supportive environment where students feel valued, attend regularly, and are better equipped for academic success.

Implementation Plan

Implementation plans should define and contain data and research to support the activities and programs of a safe and healthy school community. SEAs and LEAs are strongly encouraged to invest T4PA SCG funds on evidence-based interventions that have been shown to significantly improve student safety and health as well as academic outcomes. ESEA section 8101(21) defines the term “evidence-based and the definition includes four tiers of evidence.

Specifically, “evidence-based, when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on:

- Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1)
- Moderate evidence from at least one well-designed and well-implemented quasi-experimental study (“tier 2)
- Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3)
- Demonstrating a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4)

List the objectives of the project.

The objectives of the Restorative Practices project for Hazel Park Schools are:

Enhance Social-Emotional Learning (SEL) Competencies: Develop and strengthen SEL skills among both students and staff to foster emotional awareness, empathy, and relationship-building, essential for a positive school environment.

Shift to Restorative and Proactive Practices: Transition from traditional, punitive discipline methods to restorative approaches that address conflicts constructively, support student growth, and reduce the likelihood of exclusionary discipline.

Create a Supportive School Climate and Culture: Establish an inclusive school environment that enhances relationships, reduces conflict, and supports effective teaching and learning for long-term positive impact on school climate, culture, and safety.

Close the Discipline Gap and Promote Equity: Address disparities in disciplinary actions among student populations that may face discrimination, helping to interrupt the school-to-prison pipeline and promote equitable treatment.

Improve Academic Focus and Social Development: Foster a school culture where academic goals are prioritized and aligned with students' social development, creating a balanced and engaging learning experience for all students.

Build Collaborative Restorative Practices Implementation Teams (RPITs): Establish and support RPITs in each building, ensuring the consistent, guided implementation of restorative practices tailored to each school's needs.

Implement a Sustainable, Multi-Year Transformation: Facilitate a whole-school climate and culture shift over several years to ensure lasting improvements in behavior, relationships, and overall school safety across all district buildings.

Summarize the activities of the project.

The project activities for implementing Restorative Practices (RP) in Hazel Park Schools span over four stages, guiding the district's transition toward a supportive, whole-school climate and culture:

Stage 1: Launch (Spring & Summer 2024)

Establish Restorative Practices Implementation Teams (RPITs) at each building to develop a vision, set goals, analyze baseline data, and define accountability.

Provide initial RP training for administrators and teachers to introduce restorative practices and plan staffing for RP support.

Key activities: Administrator training, RPIT retreat, train-the-trainer sessions, and introductory RP training for teachers.

Stage 2: Initial Implementation (Fall 2024 - Spring 2025)

Begin implementing RP in each building with ongoing support for RPIs to set goals, review progress, and engage the community.

Regular check-ins with RPIs to refine implementation, observe progress, and support through consultation and modeling.

Key activities: Quarterly RPI meetings, intermediate training for trainers, and mid-year effectiveness assessments.

Stage 3: Full Implementation (Summer 2025 - Spring 2026)

Integrate RP across all Multi-Tiered Systems of Support (MTSS) tiers, with most staff consistently applying RP practices.

RPIs hold a retreat to plan for the new academic year and provide ongoing support to ensure RP fidelity and effectiveness.

Key activities: Annual planning retreat, training for new staff, and regular check-ins with RPIs.

Stage 4: Continued Implementation and Continuous Quality Improvement (Summer 2026 - Spring 2027)

RPIs focus on improving RP fidelity and outcomes, addressing obstacles, and refining practices through data analysis.

Ongoing data collection, reflection, and planning to enhance RP effectiveness and expand successful approaches.

Key activities: Annual planning retreat, continued new staff training, and routine check-ins with RPIs.

Throughout these stages, Hazel Park Schools aim to establish a model of restorative practices that fosters safety, enhances SEL skills, boosts academic performance, and increases both staff and student engagement.

What comprehensive, evidence-based practices will be used to meet students' behavioral, physical, and mental well-being needs through positive school climates that increase access to multi-tiered supports?

To meet students' behavioral, physical, and mental well-being needs through positive school climates and to enhance access to multi-tiered supports, Hazel Park Schools will implement the following comprehensive, evidence-based practices based on Restorative Practices (RP):

1. Establishment of Restorative Practices Implementation Teams (RPITs)

Purpose: Each school will form an RPIT dedicated to overseeing the implementation of restorative practices.

Activities: These teams will assess the current school climate, identify readiness for change, and develop a vision for integrating restorative practices into daily operations.

Impact: By leading the charge for change, RPITs will promote a culture that values relationships and collaboration among all stakeholders, ensuring that student voices are heard and respected.

2. Development of Social-Emotional Learning (SEL) Competencies

Goal: To enhance the emotional and social skills of both students and staff, focusing on emotional regulation, empathy, and conflict resolution.

Implementation: RPITs will integrate SEL training into professional development, equipping staff to model and teach these competencies effectively.

Outcome: Improved SEL skills will help students feel more connected to their school community, enhancing their overall mental well-being and reducing behavioral issues.

3. Transition to Proactive Discipline Approaches

Strategy: Shift from punitive disciplinary measures to restorative practices that focus on repairing harm and building community.

Practices: Implement restorative circles and mediation to address conflicts, allowing students to understand the impact of their actions and engage in constructive dialogue.

Result: This approach will help close discipline gaps, reduce exclusionary practices, and create a safer, more supportive environment that fosters accountability.

4. Ongoing Staff Training and Support

Focus: Provide continuous professional development on restorative practices and SEL integration to ensure all staff are equipped to foster a positive school climate.

Methods: Training will include workshops, coaching, and collaborative learning opportunities tailored to the needs of educators.

Effect: Increased staff competency will lead to more effective classroom management, better student relationships, and a more cohesive approach to discipline and support.

5. Community Engagement and Support Systems

Objective: Build partnerships with families and community organizations to enhance the support network for students.

Actions: Facilitate workshops and forums to involve parents and community members in discussions about restorative practices and SEL.

Benefit: A strong community connection will provide additional resources and support for students, helping to address behavioral and mental health needs holistically.

6. Data-Driven Continuous Improvement

Approach: Regularly collect and analyze data on student behavior, attendance, and academic performance to assess the effectiveness of implemented practices.

Use of Data: This will guide adjustments to strategies and interventions, ensuring they are meeting the evolving needs of students.

Outcome: Continuous evaluation will promote a culture of accountability and improvement, ensuring that all students have equitable access to support services.

Through these comprehensive, evidence-based practices, Hazel Park Schools aim to create a positive school climate that supports the behavioral, physical, and mental well-being of all students, fostering their academic success and personal growth.

Project Adoption and Community Connections

Provide an explanation of how the district will adopt the new practices and activities.

The district will adopt new practices and activities to implement Restorative Practices (RP) through a structured, multi-year approach that emphasizes collaboration, training, and continuous improvement. Here's how the district plans to do this:

1. Formation of Restorative Practices Implementation Teams (RPITs)

Strategy: Each school will establish a dedicated RPIT to lead the implementation process. These teams will consist of educators, administrators, and community members who are committed to fostering a restorative school culture.

Activities: The RPITs will create a vision for restorative practices, assess the current school environment, and identify strengths and areas for improvement. This collaborative effort will ensure that all voices are considered in shaping the implementation process.

2. Comprehensive Training and Professional Development

Initial Training: The district will provide initial training for all staff on restorative practices, emphasizing their importance in fostering a supportive school environment. This training will introduce the principles of RP, SEL competencies, and the transition from punitive to proactive discipline strategies.

Ongoing Support: Continuous professional development will be offered, including workshops, coaching sessions, and check-ins to support staff as they integrate these practices into their daily routines. Facilitated training will be provided by experts from the Neutral Zone, ensuring that staff feel confident and competent in their roles.

3. Implementation Stages

Structured Phases: The adoption of restorative practices will be carried out in four key stages: Launch, Initial Implementation, Full Implementation, and Continued Implementation with Continuous Quality Improvement. Each stage includes specific activities, training, and support to ensure that the implementation is effective and aligned with the district's goals.

Feedback and Reflection: At the end of each stage, RPITs will reflect on the implementation process, assess progress, and make necessary adjustments based on data and stakeholder feedback. This iterative process will help refine practices and ensure fidelity in implementation.

4. Community Engagement and Communication

Outreach: The district will engage families and the community in the implementation process by holding informational sessions, workshops, and forums to discuss the goals and benefits of restorative practices.

Building Relationships: By fostering partnerships with community organizations, the district will create a supportive network for students, ensuring that they have access to additional resources and services that promote their well-being.

5. Data-Driven Decision Making

Baseline Data Collection: The RPITs will identify and collect baseline data on key metrics, such as attendance, discipline referrals, and academic performance, to assess the current state of the school environment.

Monitoring Progress: The district will continuously collect and analyze data throughout the implementation process to evaluate the effectiveness of restorative practices. This data will inform ongoing adjustments to strategies and interventions, ensuring that they meet the needs of all students.

6. Alignment with District Goals

Vision Alignment: The adoption of restorative practices will align with the district's overarching goals of improving school climate, fostering positive relationships, and enhancing academic outcomes.

Support from Leadership: District leadership will actively support and advocate for the implementation of restorative practices, ensuring that resources are allocated effectively and that staff are held accountable for integrating these practices into their work.

By adopting these strategies and maintaining a commitment to restorative practices, Hazel Park Schools will create a positive, supportive environment that enhances students' behavioral, physical, and mental well-being, ultimately leading to improved academic success and personal growth.

How will the district engage students, families, educators, staff, and community organizations in selecting and implementing prevention and interventions that create safe, inclusive, and supportive learning environments?

The district will engage students, families, educators, staff, and community organizations in the selection and implementation of prevention and intervention strategies to create safe, inclusive, and supportive learning environments through a multifaceted approach that prioritizes collaboration, input, and ongoing support. Here's how this engagement will take place:

1. Inclusive Stakeholder Involvement

Restorative Practices Implementation Teams (RPITs): Each school will form RPIs that include a diverse group of stakeholders—students, parents, teachers, administrators, and community members. These teams will work collaboratively to assess the school environment and identify the most pressing needs and effective interventions.

Regular Meetings: RPIs will hold regular meetings that encourage open dialogue, ensuring that all voices are heard in the decision-making process regarding the selection of restorative practices and interventions.

2. Family and Community Engagement

PTA and Community Forums: The district will leverage existing structures, such as the Parent-Teacher Association (PTA) and community engagement events, to solicit input from families and community members. These forums will provide opportunities for discussions about school culture, climate, and restorative practices.

Surveys and Feedback: The district will conduct surveys to gather feedback from families and community members about their experiences and perceptions of the school environment. This information will guide the selection of interventions that meet the specific needs of the community.

3. Education and Training for Stakeholders

Training Sessions: The district will provide training sessions for educators, staff, and families on restorative practices and their importance in fostering a positive school climate. This education will empower stakeholders to understand the benefits of restorative approaches and actively participate in their implementation.

Community Workshops: The district will host workshops for community organizations to explore how they can support restorative practices in schools and engage in partnerships that enhance student well-being.

4. Data-Driven Decision Making

Analyzing Baseline Data: RPIs will analyze current data related to student behavior, attendance, and academic performance to identify specific areas for intervention. This data will be shared with all stakeholders to promote transparency and collective understanding.

Monitoring and Adjusting Interventions: The district will continuously monitor the effectiveness of selected interventions and seek input from stakeholders to make necessary adjustments. Regular feedback loops will ensure that the implemented practices remain relevant and effective.

5. Focus on Relationship Building

Community Partnerships: The district will engage community organizations that focus on youth development, mental health, and social services. Collaborating with these organizations will provide additional resources and support for families and students.

Creating a Welcoming Environment: Schools will focus on building positive relationships among students, families, and staff, fostering a sense of belonging that encourages collaboration and participation in school activities.

6. Empowering Students

Student Leadership Opportunities: The district will create opportunities for student leadership within the RPIs and other school committees. By empowering students to voice their perspectives and contribute to decision-making, schools can ensure that interventions are aligned with the needs and interests of the student body.

Peer Support Programs: The implementation of peer-led support programs will promote inclusivity and provide students with a platform to share their experiences, fostering a sense of community and belonging.

Conclusion

By actively engaging all stakeholders—students, families, educators, staff, and community organizations—in the selection and implementation of prevention and interventions, Hazel Park Schools will create a collaborative environment that prioritizes safety, inclusivity, and support. This comprehensive approach will enhance the overall school climate and contribute to the success and well-being of all students.

Budget Narrative

In addition to the general budget pages, a budget narrative is required to illustrate how funds will be used to achieve the goals of the Title IV, Part A Stronger Connections grant proposal.

LEA applicants are required to provide a budget narrative that supports the grant activities in the box below. All supplemental program activities and funding must support high-need LEAs to establish safer and healthier learning environments. Please summarize how the funds will be spent by each applicable category such as personnel, fringe benefits, travel, contractual services, professional development, equipment, supplies & materials, and/or administrative costs.

Budget Narrative for Title IV, Part A Stronger Connections Grant Proposal

This budget narrative outlines the proposed expenditures for the multi-year implementation of restorative practices in Hazel Park Schools, aimed at creating safer and healthier learning environments. The budget is categorized into various sections to clearly illustrate how funds will be utilized to achieve the project goals.

1. Personnel Costs

Training Facilitators: Funds will be allocated for contracted services with Neutral Zone to facilitate various training sessions, retreats, and meetings. This includes costs for administrator meetings, day-long retreats, and training of trainers. Implementation Team Support: Compensation for staff members participating in the Restorative Practices Implementation Teams (RPITs) will be included, as their involvement is crucial to the project's success.

2. Contractual Services

Training Costs: This includes fees for the Restorative Practices Institute and related training sessions. For example:

3-Day Training of Trainers: \$12,000 (3 days at \$4,000 per day minus partner discount).

RP Institute for New Staff: \$395 per participant for any new staff enrolled in the institute.

Consultation and Support: Funds will be set aside for ongoing consultation and support from Neutral Zone to ensure the effective implementation of restorative practices across all school buildings.

3. Professional Development

Workshops and Retreats: Significant portions of the budget are dedicated to professional development, including:

Day-long Retreats: \$4,000 each for planning sessions (3 planned over the course of the project).

Quarterly Meetings: Funds will cover the costs of meetings for the RPIs to reflect on the implementation process, assess progress, and refine practices.

Training Materials: Provision of training notebooks and guidebooks (Community Building, Circles, and Restorative Practice Strategies) to support district-wide training efforts at a cost of \$12 per set.

4. Travel Expenses

Mileage Reimbursement: Travel expenses for staff participating in training, meetings, and retreats will be reimbursed at a rate of \$0.655 per mile. This is crucial for ensuring staff can access training and support across different school buildings.

5. Supplies and Materials

Training Materials: This includes the purchase of materials for workshops and training sessions, such as handouts, guides, and any other resources needed for effective learning.

Administrative Supplies: Funds for general administrative costs associated with organizing meetings, training sessions, and community engagement activities.

6. Administrative Costs

Project Management: A portion of the budget will be allocated to cover administrative costs associated with managing the grant activities, including coordination between various stakeholders, scheduling meetings, and tracking progress.

Total Budget Summary

Stage 1: Launch: \$25,000 (excluding travel and summer enrollment costs)

Stage 2: Initial Implementation: \$25,000 (excluding travel and summer enrollment costs)

Stage 3: Full Implementation: \$10,000 (excluding travel and summer enrollment costs)

Stage 4: Continued Implementation and Quality Improvement: \$10,000 (excluding travel and summer enrollment costs)

Conclusion

The proposed budget supports the goals of establishing safer and healthier learning environments through comprehensive training and implementation of restorative practices in Hazel Park Schools. By prioritizing personnel costs, contractual services for expert facilitation, professional development opportunities, and necessary supplies, the district aims to foster a positive school climate that enhances student and staff well-being.

Evaluation and Sustainability Plan

LEA applicants must provide an evaluation plan for how the district will use team-based problem-solving and data-based decision making to monitor fidelity and evaluate outcomes that create sustainable implementation practices that continue safe and healthy activities post-grant funding.

The evaluation plan should include how the district will determine progress toward overall project objectives.

The evaluation plan for Hazel Park Schools will leverage team-based problem-solving and data-driven decision-making to monitor the fidelity of the restorative practices implementation and evaluate its outcomes. This structured approach aims to ensure sustainable practices that promote a safe and healthy learning environment beyond the grant funding period.

1. Evaluation Framework Overview

Building-Level Implementation Teams (BLITs): Each school will have dedicated teams responsible for overseeing the implementation of restorative practices. These teams will consist of educators, administrators, and support staff, ensuring a comprehensive perspective on the practices being employed.

Multi-Tiered System of Supports (MTSS) Teams: MTSS teams will be utilized to assess the efficacy of restorative practices at different tiers, focusing on universal, targeted, and intensive interventions for both behavioral and academic support.

Title I Teams: These teams will specifically monitor the impact of restorative practices on student populations that receive Title I services, ensuring that all interventions are equitable and effective.

2. Data Collection and Monitoring

SWISS Data: The School-Wide Information System (SWISS) will be utilized to collect data on student behavior, disciplinary incidents, and engagement levels. This data will be regularly reviewed to assess changes in behavior patterns and to identify areas that require additional support.

PowerSchool Data: Academic performance data from PowerSchool will be monitored to evaluate the impact of restorative practices on student achievement and engagement. This will include metrics such as attendance rates, grades, and student participation in restorative activities.

Feedback Mechanisms: Surveys and feedback forms will be distributed to students, staff, and families to gauge perceptions of the school climate and the effectiveness of restorative practices. This qualitative data will complement quantitative metrics.

3. Progress Monitoring

Regular Team Meetings: Implementation teams will meet quarterly to analyze data from SWISS and PowerSchool, discussing trends, successes, and areas for improvement. These meetings will facilitate ongoing dialogue about the fidelity of implementation and any adjustments needed to strategies.

Action Plans: Based on data reviews, teams will create action plans to address identified challenges. This iterative process will ensure that all stakeholders are actively involved in decision-making and problem-solving.

Goal Setting: Specific, measurable goals will be established at the outset of the implementation and revisited regularly. Progress toward these goals will be assessed through data analysis and team reflections.

4. Evaluating Outcomes

Fidelity of Implementation: Evaluation of fidelity will involve assessing whether restorative practices are being applied as intended. This will include observing restorative circles, reviewing documentation, and collecting feedback from participants.

Student Outcomes: The district will analyze changes in behavioral incidents, academic performance, and overall student engagement. Improved outcomes will be evidenced by reductions in disciplinary actions, increased attendance, and higher academic achievement.

Sustainability Measures: As the grant period concludes, the district will evaluate the systems put in place to ensure sustainability. This includes training new staff, maintaining ongoing support for implementation teams, and securing funding sources for continued training and resources.

5. Reporting and Communication

Annual Reports: The district will compile annual reports summarizing findings, progress toward objectives, and recommendations for future practice. These reports will be shared with all stakeholders, including families, educators, and community partners, fostering transparency and ongoing collaboration.

Community Engagement: Engaging the broader community in understanding the evaluation results and impact of restorative practices will be essential. Community forums, newsletters, and presentations will be utilized to share successes and solicit feedback.

Conclusion

The evaluation plan for implementing restorative practices in Hazel Park Schools emphasizes a collaborative, data-driven approach that involves all stakeholders. By leveraging existing structures such as building-level implementation teams, MTSS teams, and Title I teams, the district will ensure continuous monitoring of fidelity and outcomes. This comprehensive evaluation will help to sustain effective practices beyond the grant funding, ultimately fostering a safe and healthy educational environment for all students.

How will the district evaluate process and outcome goals at the 1 year end of grant time intervals?

The evaluation plan for Hazel Park Schools will leverage team-based problem-solving and data-driven decision-making to monitor the fidelity of the restorative practices implementation and evaluate its outcomes. This structured approach aims to ensure sustainable practices that promote a safe and healthy learning environment beyond the grant funding period.

1. Evaluation Framework Overview

Building-Level Implementation Teams (BLITs): Each school will have dedicated teams responsible for overseeing the implementation of restorative practices. These teams will consist of educators, administrators, and support staff, ensuring a comprehensive perspective on the practices being employed.

Multi-Tiered System of Supports (MTSS) Teams: MTSS teams will be utilized to assess the efficacy of restorative practices at different tiers, focusing on universal, targeted, and intensive interventions for both behavioral and academic support.

Title I Teams: These teams will specifically monitor the impact of restorative practices on student populations that receive Title I services, ensuring that all interventions are equitable and effective.

2. Data Collection and Monitoring

SWISS Data: The School-Wide Information System (SWISS) will be utilized to collect data on student behavior, disciplinary incidents, and engagement levels. This data will be regularly reviewed to assess changes in behavior patterns and to identify areas that require additional support.

PowerSchool Data: Academic performance data from PowerSchool will be monitored to evaluate the impact of restorative practices on student achievement and engagement. This will include metrics such as attendance rates, grades, and student participation in restorative activities.

Feedback Mechanisms: Surveys and feedback forms will be distributed to students, staff, and families to gauge perceptions of the school climate and the effectiveness of restorative practices. This qualitative data will complement quantitative metrics.

3. Progress Monitoring

Regular Team Meetings: Implementation teams will meet quarterly to analyze data from SWISS and PowerSchool, discussing trends, successes, and areas for improvement. These meetings will facilitate ongoing dialogue about the fidelity of implementation and any adjustments needed to strategies.

Action Plans: Based on data reviews, teams will create action plans to address identified challenges. This iterative process will ensure that all stakeholders are actively involved in decision-making and problem-solving.

Goal Setting: Specific, measurable goals will be established at the outset of the implementation and revisited regularly.

Progress toward these goals will be assessed through data analysis and team reflections.

4. Evaluating Outcomes

Fidelity of Implementation: Evaluation of fidelity will involve assessing whether restorative practices are being applied as intended. This will include observing restorative circles, reviewing documentation, and collecting feedback from participants.

Student Outcomes: The district will analyze changes in behavioral incidents, academic performance, and overall student engagement. Improved outcomes will be evidenced by reductions in disciplinary actions, increased attendance, and higher academic achievement.

Sustainability Measures: As the grant period concludes, the district will evaluate the systems put in place to ensure sustainability. This includes training new staff, maintaining ongoing support for implementation teams, and securing funding sources for continued training and resources.

5. Reporting and Communication

Annual Reports: The district will compile annual reports summarizing findings, progress toward objectives, and recommendations for future practice. These reports will be shared with all stakeholders, including families, educators, and community partners, fostering transparency and ongoing collaboration.

Community Engagement: Engaging the broader community in understanding the evaluation results and impact of restorative practices will be essential. Community forums, newsletters, and presentations will be utilized to share successes and solicit feedback.

Conclusion

The evaluation plan for implementing restorative practices in Hazel Park Schools emphasizes a collaborative, data-driven approach that involves all stakeholders. By leveraging existing structures such as building-level implementation teams, MTSS teams, and Title I teams, the district will ensure continuous monitoring of fidelity and outcomes. This comprehensive evaluation will help to sustain effective practices beyond the grant funding, ultimately fostering a safe and healthy educational environment for all students.

Participation of Private Schools

[X]

The District Has:

- **NO** private schools within the district boundary

OR:

The District Has:

- Private schools within the district boundaries but NONE are participating AND,
- Sent timely and appropriate invitations to all eligible private schools and has retained evidence of the invitations and the private school officials' response.

OR:

The District Has:

- Private schools within the district boundary that are participating the Title IV, Part A Stronger Connections Grant AND,
- Engaged in timely and meaningful consultation with each participating private school.

Budget Summary

Instructions:

- Budget Summary provides a compile of the budget items
- As appropriate, an individual program Budget Summary may display the following line(s): Allocations, Administrative Costs, Carryover, Indirect Costs
- If Indirect Costs are allowable, enter the amount in the textbox provided on this page
- Contact Information section: list individuals responsible for completing the budget section
- Completion of the Budget Summary is required for submission
- To add budget items, select the Budget Items page link in the side navigation menu
- The Budget Detail link provides a complete list of all individual budget items
- Some Program Offices may use the Flag Budget Item functionality to communicate allowability on specific budget items.
 - If Flag Budget Items are utilized, those pages are located in the budget section of the side navigation menu

Funding Source

<i>Michigan Title IV, Part A: Stronger Connections</i>							
Agreement Number	Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year	
63130	234014	SCG25	84.424F	10/01/2023	09/30/2026	2025	73
Function Codes	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total
220 - Support Services - Instructional Staff	\$0	\$0	\$14,000	\$0	\$0	\$0	\$14,000
SUBTOTAL	\$0	\$0	\$14,000	\$0	\$0	\$0	\$14,000
Grant Member Indirect Total							\$
Indirect Costs	Maximum Indirect Allowed						\$268
Max allowed: 3.22%	\$451						
TOTAL	\$0	\$0	\$14,000	\$0	\$0	\$0	\$14,268
Administrative Cost Percent							1.91%

Contact Information

***Business Office Representative**

***Phone**

***Email**

Jason Zimis

(224) 629-6435

jason.zimis@myhpsd.org

***Project Contact Person**

***Phone**

***Email**

Amy kruppe

(224) 629-6435

amy.kruppe@myhpsd.org

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

75

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

administrative meeting to support training of restorative practices

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$1,000		\$	\$1,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

76

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

Quarterly meetings with building implementation team . Elementary and secondary meeting individually.

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$1,000		\$	\$1,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

midyear reflection and feedback for changes and additional content with administration

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$1,000		\$	\$1,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

78

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

2 quarter BIT team meetings.

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$1,000		\$	\$1,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

spring meeting with impementation team @1000 to support quarterly reviews

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries (1000)	Benefits (2000)	Purchased Services (3000,4000)	Supplies & Materials (5000)	Other Expenses (7000,8000)	Total
\$	\$	\$1,000		\$	\$1,000
FTE			Hours		

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
- To update an existing Budget Item, navigate to the budget item through the Budget Items pop-out menu (on the side navigation menu), select Budget Item, update as appropriate, and click **Save**
- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

80

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

full day training of all certified staff on restorative practices in the classroom . November 5th.

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$4,000		\$	\$4,000
FTE		Hours			

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Budget Item

Instructions:

- To add a Budget Item complete all fields on the page (fields will vary based on Program requirements)
- Once all budget item fields have been completed, click **Save**
 - If errors exist, an error message will be displayed
- To add another Budget Item, click **Add** in the upper right-hand corner of the Budget Item screen
 - Repeat this process until all budget items are added
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- To delete a Budget Item, navigate to the appropriate budget item and click **Delete** in the upper right-hand corner of the Budget Item screen

Funding Source

Michigan Title IV, Part A: Stronger Connections					
Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
234014	SCG25	84.424F	10/01/2023	09/30/2026	2025

Select the appropriate Function Code for this budget item:

81

221: Improvement of Instruction

Provide a specific description for this budget item. Do not repeat the Function Code description selected in the drop down menu or the heading(s) of the box(es) used below:

Day long retreat for team to plan 2025-2026

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits. To enter Capital Outlay, use the link for Capital Outlay.

Salaries	Benefits	Purchased Services	Supplies & Materials	Other Expenses	Total
(1000)	(2000)	(3000,4000)	(5000)	(7000,8000)	
\$	\$	\$5,000		\$	\$5,000
FTE			Hours		

Flag	Comment	Previous Total	Change +/-
		\$0	\$0

Flagged Budget Items

Instructions:

- Flagged Budget Items displays the budget items in detail
- If Flagged Budget Item has been used by the Program Office Reviewer, a flag for allowability of the individual budget item will be displayed in the flag field along with any comments
- Budget Item detail can be accessed by clicking the function code link
- Availability to update flagged budget items is dependent on the flag for the individual budget item and application status:
 - Modifications Required:
 - Recipients must first change the application status to a Modifications in Progress Status
 - Unallowable budget items must be deleted from the budget section
 - Modifications required budget items must be updated appropriately based on comments provided by the Reviewer
 - Approved budget items are locked and will not allow edits
 - Amendment In Progress:
 - All budget items are available to update as allowable by program guidelines

Flagged Budget Items

Entity

Hazel Park, School District of the City of - 63130

Flag	Comment	Function Code	Description	Salaries	Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Total
		221: Improvement of Instruction	administrative meeting to support training of restorative practices	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
		221: Improvement of Instruction	Quarterly meetings with building implementation team . Elementary and secondary meeting individually.	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
		221: Improvement of Instruction	full day training of all certified staff on restorative practices in the classroom . November 5th.	\$0	\$0	\$4000	\$0	\$0	\$0	\$4000

<i>221: Improvement of Instruction</i>	<i>midyear reflection and feedback for changes and additional content with administration</i>	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
<i>221: Improvement of Instruction</i>	<i>2 quarter BIT team meetings.</i>	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
<i>221: Improvement of Instruction</i>	<i>spring meeting with impementation team @1000 to support quarterly reviews</i>	\$0	\$0	\$1000	\$0	\$0	\$0	\$1000
<i>221: Improvement of Instruction</i>	<i>Day long retreat for team to plan 2025- 2026</i>	\$0	\$0	\$5000	\$0	\$0	\$0	\$5000
Total								\$14000
Approved Total								\$
Modifications Required Total								\$
Unallowable Total								\$



AGREEMENT

National Math and Science Initiative Programming and Hazel Park School District

This Agreement is between National Math and Science Initiative (“NMSI”) and Hazel Park School District (“the District”) for the purpose of implementing the National Math and Science Initiative’s Programming in the following Schools (“The School/s):

- Hazel Park Junior High School

This agreement is separate from and an addition to the “Smart Factory Believers Agreement” between National Math and Science Initiative, Inc. (“NMSI”) and Hazel Park School District (“the District”) for the purpose of receiving STEM curriculum and educational support services in connection with the Smart Factory Believers Program. This agreement outlines additional NMSI services that will be provided for the duration of this agreement.

SECTION 1. TERM:

The term of this Agreement shall commence on July 17, 2024, for School Years 2024-2025, 2025-2026, and 2026-2027 and end on June 30, 2027 (the “Term”), subject to the terms of this Agreement.

SECTION 2. NMSI’S CORE BELIEFS and PROGRAMMING

1. National Math and Science Initiative is dedicated to elevating educators and expanding quality STEM education in schools across the nation.

We are bridging the STEM education gap for students furthest from opportunity by providing their teachers with resources and support through our professional development programs.

Our professional development programs focus on strengthening teachers’ skills and equipping them with strategies that inspire the next generation of STEM professionals and innovators.

2. NMSI Programming included in this agreement includes:
 - a. Teacher Training- Outcomes include improved practice, confidence, equity, mindset, and alignment
3. Additional Support Services- Tools and resources to continue the support and development of participating educators

SECTION 3 COMMITMENTS BY THE DISTRICT

The District agrees to implement NMSI Programming in accordance with this Agreement, to ensure

successful program implementation, progress monitoring, and long-term outcomes. The District agrees to take the actions set forth in this Agreement and *Attachments A, B, C, and D*.

SECTION 3.1. OBLIGATIONS OF THE DISTRICT

1. The District shall support the full implementation of NMSI programming by:

1.1. Appointing designated District leadership to support NMSI partnership and notifying NMSI of any changes or adjustments to designated staffing within 2 weeks.

1.2. Communicating with and supporting participating schools to:

- Provide information relevant to program success (including address, contact information, school leadership, and teacher information)
- Provide adequate consumables if necessary
- Recruit and appoint at least one staff member per school to lead the initiative on behalf of the school. Responsibilities include:
 - Recruiting and identifying up to four educators to participate in teacher training.
 - Disseminating program related information to participating teachers;
 - Notifying NMSI of any changes or adjustments to designated staffing within 2 weeks.

1.3. Encouraging up to four NMSI supported teachers to participate in professional learning and supports, delivered in-person and online as determined by the Schedule of Services including;

- Enroll in necessary NMSI Platforms
- Provide all necessary registration information
- Engage with the following NMSI services:
 - Teacher Content Workshop
 - Teacher Village Support
 - NMSI Teacher Library Access
 - Administer the Critical Reasoning for College Readiness (CR4CR) Assessment to students
 - Use CR4CR to guide instruction

2. The District shall support active progress monitoring and evaluation of long-term outcomes by:

2.1. Reporting data to NMSI as requested and listed in *Attachment A*,

2.2. Ensuring students enrolled in NMSI supported courses complete assessments associated with NMSI program implementation, including:

- All students enrolled in NMSI supported courses complete the fall and spring administrations of the CR4CR Assessment

2.3. Ensuring NMSI is notified of any and all district requirements for obtaining permission to collect data and information as a part of implementing the program elements outlined in 2.1 and 2.2.

2.4. Supporting and facilitating any and all required research proposals and/or data requests to fulfil progress monitoring and evaluation of long-term outcomes associated with the implementation of NMSI programming

2.5. Collaborating with the appointed NMSI Manager of Program Success to develop and lead overall strategy and programmatic implementation.

3. The District and Schools shall use reasonable efforts to do to the following:

3.1. Promote and publicize NMSI Programming to encourage demand, support and participation in the following ways:

- Communicate and ensure school leaders and teachers understand how NMSI fits into the district priorities
- Make the School community aware of the Program by way of PTA meetings, and inclusion in School publications, social media, news media outreach, and other communications in coordination with NMSI as required by this Agreement;
- Notify its Manager of Program Success and NMSI's Communications Team of upcoming community outreach in which NMSI Programming will be a topic;
- Use all appropriate logos, marks, and other identifying materials on all NMSI Program-related materials and communications;
- Refrain from altering or modifying any logos, marks, copyright notices, trademark notices, or other intellectual property of NMSI; and
- All communication from the school system to program funder(s) flows through NMSI unless the school system had a working relationship with the funder(s) before joining NMSI's program.

- 3.2. Ensure eligible teachers enroll in NMSI programs and register as appropriate for applicable training events
- 3.3. Strive to increase the number of NMSI supported course student enrollments and courses offered.
4. The District shall comply with NMSI Brand Standards as provided in *Attachment D*. Public announcements regarding NMSI's Programming, including references in social media and school or district newsletters, should not be distributed without prior approval per NMSI. The NMSI social media kit may serve as prior approval as applicable. All media requests outside of the scope of the social media kit should be sent to marketing@nms.org to gain approval.
5. The District acknowledges that NMSI is the sole and exclusive owner of any instructional materials, training materials, and auxiliary media content distributed to the District and/or School either directly or by way of NMSI's online distribution channels and of all associated intellectual property registrations and copyright protections. The District and School agree that their engagement with NMSI under this Agreement shall not create any ownership or licensing rights in the District or School to any NMSI materials, except as specifically provided in this Agreement. The District and School agree not to claim any intellectual property rights in NMSI materials beyond the scope of the written Agreements between NMSI and the District or School. The District and School agree that teachers, principals, administrative staff, counselors, or volunteers will not reproduce any NMSI copyrighted materials in any form or by any electronic or mechanical means, or create any derivative works therefrom, without explicit written permission from NMSI, except as specifically provided in this Agreement. All input, corrections, improvements and ideas received by NMSI from the District or School and its personnel with respect to NMSI programs and materials are assigned to NMSI and will be the sole property of NMSI to be utilized by NMSI in its sole discretion without any compensation to the District, School, or its personnel.
6. The District will endeavor to utilize professional development funds to expand Program access and participation beyond the funding committed elsewhere in this Agreement. The District makes no commitments about the level, if any, of additional funding that may be available for this use.

SECTION 3.2. NONCOMPLIANCE

If, at any time, the District is not in compliance with the terms of this Agreement in the judgment of NMSI, NMSI will work directly with administrators and district-level leaders to determine appropriate interventions and implement plans for correction with ongoing monitoring and assistance. If such interventions do not effectively bring the District into compliance in NMSI's sole discretion, NMSI reserves the right to place the District on probation, to discontinue programming, or to terminate this Agreement. If NMSI determines that a probationary period is appropriate, the District will receive a letter detailing terms and requirements of the probationary period. The District may then commit to the requirements of the probationary period or terminate the Agreement.

SECTION 3.3. TERMINATION OF AGREEMENT BY DISTRICT

The District may terminate this Agreement for the next and subsequent school year(s) during the Term with written notice delivered to NMSI on or before **March 31st of each program year**. Upon delivery of termination notice, the obligations of the parties will be released. Termination of this Agreement under this paragraph will not alter NMSI's right to payment for services rendered pursuant to this Agreement through the end of the school year in which notice was given for which the District would otherwise have been obligated to pay.

SECTION 4. COMMITMENTS BY NMSI

During the Term, NMSI agrees that it will:

1. Apply available NMSI granted funding to assist the District in implementing and operating Programming. NMSI reserves the right to modify, limit, or terminate services and Program elements under this Agreement if funding is not available to fund actions under this Agreement.
2. Collaborate with the District to implement, manage, and report the results of the Program as outlined below:
 - a. Appoint a NMSI Manager of Program Success to serve as NMSI's liaison to work with School Leaders to set goals, monitor, and coach
 - b. Provide forms, data, communication toolkit, and reports needed for the Program;
 - c. Provide subject matter experts to support teachers and students;
 - d. Work directly with administrators to proactively address concerns;
 - e. Train Teachers as outlined by the Schedule of Services in [Attachment C](#);
4. Support District efforts to promote and publicize the Program by:
 - a. Providing the District, School Leadership Team, and any System-level media/public relations office with material that can be used to promote and publicize the Program, the participating School, Teachers, Students and their achievements.
 - b. Suggesting, supporting and/or participating in events such as PTA meetings, club and course-selection events and academic pep-rallies.
5. Consider modifying additional or alternate services based upon the District's performance of its commitments and undertaking pursuant to this Agreement in an effort to promote continuous improvement by the District. If NMSI determines, in its sole discretion, it is appropriate to materially modify or change the services contemplated by this Agreement, the District will receive a letter detailing the terms and requirements of the modified program. The District may then commit to the new requirements or terminate the Agreement.

SECTION 5. PROGRAM SCHEDULE OF SERVICES

Schedule of Services. *Attachment C* identifies the services set aside for implementation of the Program at the District. The services listed in *Attachment C* are subject to change according to actual services rendered under this Agreement.

SECTION 6. ACCESS TO INFORMATION

6. Parents, legal guardians, or eligible students may review personally identifiable information in the student's records and correct erroneous information by contacting the school or educational agency. School or District personnel shall have direct access to student data via the NMSI account login. NMSI will provide school or District with a copy of student data and shall modify and/or delete such data upon written request by the School. NMSI shall provide such student records and/or correct such errors within five (5) days of receipt of written notice. NMSI shall reasonably cooperate with the school or District in complying with this mandate. NMSI will allow inspection, review and amendment or changes to student data via an authorized request from a school, along with information on how a school may make such a request.
7. Email notifications will be sent to contracted entities if there are material changes to NMSI's Privacy Policy.
8. NMSI will retain student records in accordance with FERPA guidelines to effectively deliver and assess the Program and Laying the Foundation. NMSI will request student PIII, in accordance with FERPA, to effectively carry out NMSI's programming elements during the term of the agreement. See *Attachment B* for NMSI's PII Data Policies.
9. A school has the right to review, have deleted, and/or refuse to permit further collection or use of the student's information. The School or District's Limitation of student data provided to NMSI shall be deemed a material breach of the School or District's obligations under this Agreement. In such event, NMSI may terminate this Agreement in its sole discretion. Schools may contact their NMSI appointed Program Manager for data requests and more information regarding the consequences or implications for limitation of data use by NMSI.

SECTION 7. GENERAL PROVISIONS

Relationship of the Parties; No Third-Party Beneficiaries. NMSI is an independent non-profit corporation and, subject to the terms of this Agreement, shall have the sole right to supervise, manage, operate, control and direct the performance of the services to be provided by NMSI as an independent contractor pursuant to this Agreement. The personnel and staff of NMSI are employees of NMSI and shall not, for any purpose, be considered employees or agents of the School or the District. The personnel and staff of the School and the District shall not, for any purpose, be considered employees or agents of NMSI. Nothing in this Agreement shall be deemed or construed to establish a joint venture, employer-employee, agent, agency or legal partnership relationship. NMSI shall not incur any liability for or assume responsibility for any debts or obligations of the School and shall not sign as a guarantor or co-signer on any instrument for the School. The agreement by and between the parties to this Agreement does not create a warranty or guarantee of any results or funding and is not intended to and does not create any right of any sort in any third party with respect to the representations, commitments, and obligations set

forth herein. The only intended benefits of this Agreement are to the named Parties to the Agreement. The District, each School, and their respective personnel may not bind NMSI to any contract, agreement or obligation, and NMSI may not bind the District or the School to any contract, agreement or obligation.

Limitation of Liability and Indemnification. To the extent permitted by law, in no event will NMSI (i) be liable TO ANY PARTY for any incidental, consequential, special, punitive or exemplary damages FOR ANY MATTER ARISING OUT OF OR RELATED TO THIS AGREEMENT, and/or (ii) be liable in the aggregate under or as a result of this AGREEMENT for any amount in excess of the total amount paid to NMSI by the District under this AGREEMENT. To the extent permitted by law, the School and District agree to indemnify NMSI against, and to hold NMSI harmless from any and all liabilities, obligations, or indebtedness, whether not existing or hereafter arising or incurred, arising from or by reason of NMSI's operations, including NMSI's negligence, that are not specifically assumed by NMSI under this Agreement.

In the event of a dispute regarding the meaning or effect of this Agreement, the parties agree to negotiate in good faith toward a resolution of their dispute while continuing to perform all undisputed provisions of this Agreement. Should they not be able to reach a negotiated resolution to their dispute, they agree that as a condition precedent to any court action seeking to construe or enforce this agreement that they will submit to mediation. Prior to such mediation, the parties agree to provide to the mediator and each other party any information designated by the mediator as necessary or appropriate to conduct of the mediation. The cost of any such mediation, including mediator's fees, shall be paid one-half by the School and one-half by NMSI. Certification by the mediator that the parties were not able to reach agreement shall constitute conclusive evidence of satisfaction of the condition precedent imposed by this paragraph.

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue shall be Harris County.

Although drafted by NMSI, the Parties agree this Agreement shall not be strictly construed against NMSI. This Agreement shall be liberally interpreted to achieve its described purposes.

Incorporation of Attachments. The following Attachments are incorporated into and made part of this Agreement completely, as if they were copied verbatim at the point of reference to said Attachment:

- Attachment A:* Authorization to Release District Performance Data
- Attachment B:* PII Data Policies
- Attachment C:* Schedule of Services
- Attachment D:* NMSI Brand Standards

IN WITNESS, WHEREOF, the parties have caused this Agreement to be executed on the dates set forth below.

Hazel Park School District

DocuSigned by:

Signature: _____

Amy Kruppe
C3DEA07C08C0480...

Printed Name: _____

Amy Kruppe

Title: _____

superintendent

Date: _____

1/24/2025

NATIONAL MATH AND SCIENCE INITIATIVE

Signature: _____

Printed Name: _____

Kelly DuVall

Title: _____

Director, Program Success

Date: _____

ATTACHMENT A

Authorization to Release District Performance Data

The District shall annually provide to NMSI data necessary to operate the program and measure Program results. The District agrees to release school and high-level student data, as requested by NMSI, for all students who participated in, or were exposed to NMSI programming (e.g., enrolled in a class taught by a teacher participating in NMSI training), The District can designate who will be sharing the data with NMSI.

Participant registration information:

- For each teacher participating in NMSI programming
 - Name
 - Email
 - School
 - Courses teaching
 - Years of tenure in the district

- For each leader participating in NMSI programming
 - Name
 - Email
 - Role
 - School
 - Years of tenure in the district

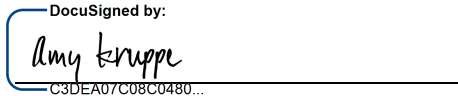
Student enrollment data for all NMSI supported courses, in all participating schools. For each school, by course:

- Number of students enrolled
- Percentage of students by
 - Race/Ethnicity
 - Gender
 - Socio-Economic Status
 - Military Status

In addition, the District agrees to provide NMSI permission to request school and district-level aggregated AP scores from the College Board student data file to NMSI. The District will receive additional details on the process in writing from NMSI.

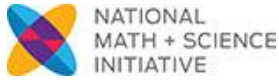
NMSI will comply with all state and federal privacy laws with respect to the collection and sharing of data described herein. Information will be released consistent with the Family Educational Rights and Privacy Act, Texas law and Hazel Park School District policy regarding the confidentiality of data.

The District agrees to comply with all state and federal privacy laws with respect to the collection and sharing of data described herein. Information will be released consistent with the Family Educational Rights and Privacy Act, Texas law and Hazel Park School District policy regarding the confidentiality of data. This authorization will include data for students graduating in <2023-2026>.

Signature: 
Name: Amy Kruppe
Title: superintendent
Date: 1/24/2025

ATTACHMENT B

PII Data Policies



Summary

The federal Family Educational Rights and Privacy Act protects the privacy of student education records. NMSI is formally certified as meeting the mandates of FERPA via certification through iKeepSafe. In cooperation with participating schools, NMSI collects information about students, including Personally Identifiable Information. NMSI uses the information to evaluate the efficacy of our programs, meet grantor reporting requirements and fulfill elements of the program related to awards for teachers, students and school program directors.

This document summarizes NMSI's policies and procedures in relation to protecting students' PII.

Policies

NMSI maintains clearly written policies explaining the data it collects, stores and transfers. Those policies include.

- [Privacy](#)
- Acceptable Use Policy
- BYOD policy
- IT Data Management Procedure
- Privacy and Confidentiality
- Security
- NMSI Student Data Flow
- Permission Release Letter – College Board to NMSI

Control of Data

- For the purpose of data security and adherence to FERPA, NMSI agrees that it is under the direct control of partner schools with regard to students' personally identifiable information
- NMSI maintains clear terms directing how students' personally identifiable information is treated at the end of its formal relationship with each school
- NMSI has a process to help schools respond to requests from parents or eligible students to inspect and review personally identifiable information
- NMSI claims no rights or licenses to use personally identifiable information for any purpose other than the delivery and functioning of its services in the manner for which it is intended for use by the school

Reporting

- NMSI will not make public any reports or publications that could potentially reveal PII, including not sharing disaggregated outcomes for subgroups of less than 10 students.

Choice and Disclosure

- NMSI services are designed to operate with minimal collection of student data to provide the intended service to the school
- NMSI does not share or otherwise transfer students' personally identifiable information or directory information to third parties for advertising or marketing purposes

- Where valid, NMSI uses aggregated anonymized data and de-identified metadata for such things as improving its services and conducting research to validate the efficacy of programs
- Third parties engaged to perform these functions are required to agree to adhere to NMSI's privacy policies and practices and are prohibited from using the data for any other purpose

Security

- Secure protocols are in place for delivery of student data from schools to NMSI
- Student data is stored securely
- Student data is maintained in a manner that allows a school access to the data for which it is authorized
- Internal access to students' sensitive data, including personally identifiable information, is allowed only for the operation of services and educational purposes. Such access is limited to authorized employees, and is revoked when the need no longer exists, or an authorized employee leaves the organization
- NMSI conducts background checks on all employees who have access to student data
- NMSI conducts regular security audits
- NMSI has practices for securely deleting personally identifiable information within a reasonable time after it is no longer needed by a school, when requested by a school or as otherwise noted per the stated terms of use or contractual agreement with a school
- Material changes to data security processes or protocols previously noted in the privacy policy are submitted to schools in advance of such changes

Third Party Service Providers

- NMSI discloses the presence of third-party service providers, such as analytics companies to school
- NMSI's agreements with third parties' detail NMSI's data privacy and security policies and expectations, and third parties are required to assure their ability to comply
- NMSI assesses the privacy and security policies and practices of third-party service providers to ensure that they are capable of complying with NMSI guidelines and practices, including those related to ensuring the confidentiality, security and integrity of student data, as well as transfer of students' personally identifiable information to a school upon request or termination of an agreement and deletion of such data

ATTACHMENT C

Schedule of Services

The Program anticipated services to be provided to the School.

Trainings/Professional Development		
NMSI Service	Courses	Description of Services
<p>Teacher Content Workshop</p> <p>4 educators per school</p>	<ul style="list-style-type: none"> High School English, Math, Biology, and Chemistry Middle School English, Math, Science Elementary Math and Science 	<p>NMSI's foundational teacher professional development service that builds participants' content knowledge and pedagogy skills through modeling and application/practice.</p> <ul style="list-style-type: none"> Builds teacher content knowledge and instruction Helps teachers leverage culturally responsive pedagogy to capitalize on student strengths and prior knowledge

	Description of Services
NMSI Service	
<p>Critical Reasoning for College Readiness</p>	<p>The Critical Reasoning for College Readiness (CR4CR) assessment is a pre- and post-course assessment of students' ability to problem-solve using math skills that indicate college readiness.</p> <p>Designed and tested by the Berkeley Evaluation and Assessment Research (BEAR) Center at UC Berkeley, these 45-minute assessments measure student growth over a school year and generate student proficiency reports for action planning.</p>
<p>Participant Honorarium</p>	<p>Participants who attend the in-person Content Workshop are eligible for an honorarium. Participants may earn an honorarium each year for in-person attendance at Content Workshop 2024, 2025, and 2026.</p>
<p>Participant Travel Reimbursement</p>	<p>Participants who attend the in-person Content Workshop are eligible for their travel costs to be reimbursed by the grant. The traveler must comply with NMSI's travel policy, and all expense reports must be submitted within 30 days of the event.</p>
<p>Teacher Villages</p>	<p>Provides NMSI teachers with ongoing access to NMSI coaches. This ensures that teachers have the differentiated support that they need.</p> <ul style="list-style-type: none"> Teacher Villages provide opportunities for NMSI teachers to continue learning from NMSI's expert coaches and from teachers across the country. Teacher Villages provide a structure for teachers to reach out to an assigned coach as needed.
<p>Teacher Library</p>	<p>Provides access to NMSI lessons and classroom resources.</p> <ul style="list-style-type: none"> NMSI Teacher Libraries contain highly regarded classroom materials. Items in the Teacher Libraries were written by respected experts in each content area. Items in the Teacher Libraries have been proven to be effective, engaging, and can be used in culturally responsive ways.

ATTACHMENT D

NMSI Brand Standards

The District must seek prior approval from NMSI of all media releases and adhere to the NMSI Brand Standards as outlined in this Attachment. For social media releases, please utilize the social media kit NMSI will provide as part of prior approval. If a media release is outside of the scope of the kit, the District must email marketing@nms.org to gain approval.

Boilerplate Language

The National Math and Science Initiative is a nonprofit organization dedicated to transforming math and science education in today's classrooms with proven, effective programs that can be replicated nationwide.

College Readiness Program (CRP) is a comprehensive program that is dramatically increasing the number of students succeeding in rigorous math, science and English coursework, while expanding access to traditionally underrepresented students.

Laying the Foundation Program (LTF) is a hands-on professional development that is empowering educators of grades 3-12 with the strategies and resources they need to raise academic rigor in any curriculum and prepare students to think critically and creatively at advanced levels.

Name & Logo Usage Guidelines

National Math and Science Initiative

- After introducing National Math and Science in text, further references can be shortened to NMSI. Do not put NMSI in parentheses, in any situation.
- NMSI can be referred to as a non-profit organization, not-for-profit organization, non-profit, or simply an organization. Do not refer to NMSI as a company or business.

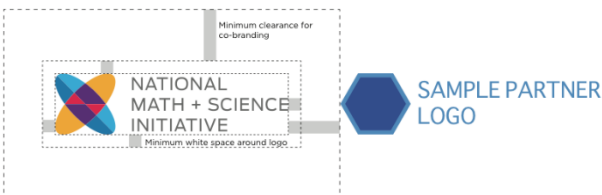
NMSI's College Readiness Program

- The name of our comprehensive three-year program.
- After introducing NMSI's College Readiness Program in body text, further references can then be shortened to NMSI's program, the College Readiness Program, or CRP.

NMSI's Laying the Foundation Program

- The name of our teacher training program for grades 3-12 is NMSI's Laying the Foundation teacher training program is also acceptable.
- After introducing NMSI's Laying the Foundation Program in body text, further references can then be shortened to NMSI's LTF program, the LTF program, or LTF.

Use the NMSI logo only in the exact form provided by NMSI, without alteration or modification. Do not incorporate the NMSI logo into any other logo or add any images or text to the logo. Maintain clear space around the NMSI logo. The minimum clear space for the NMSI logo should be the height of the letter "N". If placing another logo next to the NMSI logo, the minimum clearance should be the width of the word "MATH" in the NMSI logo.





STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

January 22, 2025

Dr. Amy Kruppe, Superintendent
School District of the City of Hazel Park
1620 E. Elza
Hazel Park, MI 48030

Dear Dr. Kruppe:

The federal Elementary and Secondary Education Act (ESEA) of 1965, as amended by the [Every Student Succeeds Act \(ESSA\) of 2015](#), requires that schools are identified for Targeted Support and Improvement (TSI) for consistently underperforming groups of students. Each state has its own federally approved school accountability system as part of ESSA. The [Michigan School Index](#) is Michigan’s system. For the 2024 identification cycle, schools were identified for TSI only and not for Comprehensive Support and Improvement (CSI) or for Additional Targeted Support (ATS). This letter is to inform you of the schools within your district that were *not* re-identified for TSI, while other schools in your district were identified for TSI in 2024.

Schools not re-identified for TSI

MDE is pleased to see that based on the 2024 [Michigan School Index](#) results, the following school(s) in your district that were identified for TSI based on one or more student subgroups performing at or below the bottom 25% in the 2023 identification cycle were *not* re-identified in 2024:

- **Hazel Park Junior High School (09372)**

Schools not being re-identified is an indication of progress and a positive step in the journey of continuous improvement. MDE commends the efforts that your district is making to meet the needs of the identified student subgroups and encourages you to continue strengthening the supports being provided to ensure continued growth and improved learner outcomes.

Schools identified for TSI

Based on the [Michigan School Index](#) results, the following school(s) in your district have been identified for TSI in the 2024 identification cycle:

- **Advantage Alternative Program (07829)**

STATE BOARD OF EDUCATION

PAMELA PUGH – PRESIDENT • ELLEN COGEN LIPPON / TIFFANY D. TILLEY – CO-VICE PRESIDENTS
JUDITH PRITCHETT – SECRETARY • MARSHALL BULLOCK II – TREASURER
MITCHELL ROBINSON – NASBE DELEGATE • TOM MCMILLIN • NIKKI SNYDER

According to ESSA, the school(s) above that were identified for TSI must identify the need(s) of the recognized student group(s) and work with their district to develop a plan to meet those needs.

ESSA requires that districts with schools identified for TSI develop and implement, in partnership with stakeholders (including principals and other school leaders, teachers, and parents), a school-level improvement plan to improve student outcomes for each subgroup of students that was the subject of the TSI identification.

TSI Requirements

The plan should include:

- results of the seven components in the School Index. To view school index reports, please visit [School Index \(mischooldata.org\)](https://www.mischooldata.org).
- evidence-based interventions to address the identified need(s) of the recognized student group(s).
- the number of years it will take for the school to meet its goals, how the plan will be monitored by the school district, and the additional action(s) to be taken if the school does not meet its goals.

Each school level TSI plan should relate to plan(s) in the Michigan Integrated Continuous Improvement Process (MICIP) platform. To minimize the reporting burden, districts will integrate TSI requirements as described above into the MICIP platform based on the following timeline.

1. Maintain current plan(s) within MICIP that were submitted on or before September 1, 2024, addressing the 2024-25 school year. They do not need to be updated or amended at this time.
2. Use the remainder of the 2024-25 school year as a planning period to assess needs and adjust the district's 2025-26 MICIP plan(s) to address the needs of school(s) identified for TSI.
3. Submit the plan(s), which integrate TSI requirements, in the MICIP platform no later than September 1, 2025.
4. Monitor the plan(s) and assure that the school is making sufficient progress to exit TSI status.

MDE Supports

While schools identified for TSI primarily receive supports from their local district and intermediate school district, they also are eligible to receive additional support from MDE. Your MDE Coordinated Supports Point of Contact can provide more information on how various programs can support activities to increase student achievement.

Resources

For more information about the Michigan School Index, resources available to support the continuous improvement process, and professional learning and technical assistance available to schools identified for TSI, please visit: [Resources for Schools Identified for CSI, ATS, or TSI](#).

Contacts

Questions regarding access to and calculations of the Michigan School Index System and resulting TSI designation should be directed to MDE-Accountability@michigan.gov, or by calling 877-560-8376, option 3.

Questions regarding ESSA TSI plan requirements and development within MICIP may be sent to MDE-MICIP@michigan.gov.

Sincerely,

A handwritten signature in blue ink that reads "Sue C. Carnell". The signature is fluid and cursive, with the first name "Sue" and last name "Carnell" clearly legible.

Sue C. Carnell, Ph.D.
Chief Deputy Superintendent

cc: Michael F. Rice, Ph.D., State Superintendent
Superintendent Kenneth Gutman, Oakland Schools



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Catherine Cost, Interim Superintendent
From: Dr. Stephanie Dulmage, Assistant Superintendent of Teaching and Learning
Ms. Karla Graessley, Director of Community Schools
Ms. Heather Agueros, Webster Early Childhood Director
Subject: Kindergarten Readiness - Grade 12 Summer Programming
Date: February 27, 2025

Summer Programming

Summer programming—both academic and non-academic—is an important part of the learning experience available to Hazel Park School District students. These programs align with our strategic plan and are supported by research as a best practice for fostering academic and social-emotional growth, as well as overall health and well-being. Extended learning time is essential for supporting students’ academic progress while also helping them develop socially, emotionally, and physically. To that end, we will continue to offer engaging non-academic experiences in STEM, Fine Arts, and sports.

Kindergarten Readiness Summer Programming

A four-week summer experience will be available for students who attended Webster Early Childhood Center during the 2024-2025 school year and will be entering kindergarten in the fall of 2025. Sessions will run Monday through Thursday for three hours per day. The program is designed to strengthen early literacy and numeracy skills through immersive STEM and play-based learning. A key focus will be on kindergarten readiness skills to ensure a smooth transition into elementary school..

Rising 1st Grade - Rising 9th Grade

The summer program for rising 1st through 9th-grade students will run for six weeks, Monday through Thursday. The three-hour morning session will focus on math and reading, while the afternoon session will provide students with opportunities to participate in various non-academic activities, including STEM, Fine Arts, and sports. Hazel Park will collaborate with several community partners to enhance these enrichment experiences.

Important Note: As a recipient of the Summer Discovery grant, we are required to meet enrollment and attendance thresholds to receive full funding. Through strategic planning and the use of staff and student incentives, we successfully met both targets last summer and received full funding. Staff incentives included an increased hourly wage plus an additional \$20.00 per hour for meeting attendance and enrollment targets. These incentives were paid out in the fall following the release of the remaining grant funds. We will follow this same model for the summer of 2025.

To encourage strong student attendance, Chromebooks were awarded to rising 1st through 5th-grade students, while rising 6th through 9th-grade students received drones. For the 2025 summer program, students who meet attendance targets will receive:

- **Rising 1st - 5th graders:** Ozobot robot
- **Rising 6th - 9th graders:** Chromebook

The grant funding also allowed us to partner with several community-based organizations to provide robust non-academic experiences.





Grades 9-12 Summer Programming

The HPHS Credit Recovery and Diploma Enhancement Summer Program will run for 8 weeks at Hazel Park High School. The HPHS Credit Recovery Summer School Program will consist of offering courses via the Subject platform. This program will allow students to earn credit in high school courses for remediation, acceleration, or diploma enhancement. Elective course offerings will consist of one face-to-face elective course offering during the eight-week summer programming. Students who complete elective courses will earn a **.5 elective credit**.

Early Childhood/Rising Kindergarteners

Expenditure Category	Estimated Budget
K- 5 Staffing - Salary and Benefits	\$8,800.00
K-8 Supplies	\$1,000
K-8 Curriculum Materials	\$750
Grand Total	\$10,550

Rising 1st Graders (Kindergarten) to Rising 9th Graders (8th grade)

Expenditure Category	Estimated Budget
Staffing - Salary and Benefits	\$329,701.12
Contracts/Consulting	\$11,880
K-8 Supplies	\$55,775
K-8 Curriculum Materials	\$6,000
K-8 Enrichment Services	\$42,600
K-8 Transportation	\$4,044
K-4 Indirect Costs	\$0
*Grand Total	\$450,000

***Hazel Park School District has received the Summer Discovery grant confirming up to \$450,000 from the Ballmer Group to fund the Rising 1st to Rising 9th grade summer programming.**

Grades 9-12 Summer Programming Budget

Budget Category	Projected Budget Total
9- 12 - Salary and Benefits	\$109,276.00
9-12 Supplies and Materials	\$2,000
Grand Total	\$111,276.00

Funding Source:

- General Fund: \$121,826
- Grant Funded: \$450,000



- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.

Recommendation

That the Board of Education approves the Early Childhood-Grade 12 Summer programming as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Catherine Cost
Interim Superintendent



2025 Board of Education Committee Appointments

Committees of the Board (limit of 3 members)

A. Open Enrollment Committee

This is a Board Committee. They will meet to gather information regarding schools of choice and HP enrollment. Once this work is complete, then the information will be shared with the entire board.

Committees of the Superintendent (limit of 2 members)

A. Ruth Giese

This is a Superintendent Committee. This committee meets with the Superintendent and other members of the community. The committee will meet to review applications for people in need.

B. Honoring HP Contributors

This is a Superintendent Committee. This committee meets with the Superintendent and other members of the community. The committee will meet to review applications for people who wish to honor HP staff/alumni/students.

Local Appointments

A. OCSBA Government Relations Committee (GRC)

This is an Oakland Schools Committee. GRC meetings are currently held on the 1st Wednesday of each month From 6:30/7:00 to 8:00 PM • Virtually or at Oakland Schools. The appointed trustee will be asked to attend GRC meetings, serve as the Board's contact for Legislative communication and share information with the Board of Education trustee. The GRC does not meet in July and August and in odd years, the December meeting is an optional social/dinner gathering.

B. Oakland School Liaison

This is an Oakland Schools Committee for OCSBA meetings are currently held every other month during the school year from 6:30/7:00 to 8:00 PM • Virtually or at Oakland Schools. The appointed trustee will be asked to attend OCSBA meetings, serve as the Board's contact, and share information with the Board of Education, and vote on behalf of the district as directed by the board.

C. HP Youth Assistance Liaison

The Hazel Park Youth Assistance Liaison will act as a representative for the Board of Education and the Hazel Park School District, fostering collaboration between the two entities. Meetings are held on the third Tuesday of every month.

D. Museum Representative

The Hazel Park Historical Museum Liaison will act as a representative for the Board of Education and the Hazel Park School District, fostering collaboration and ensuring alignment between the two entities. Meetings on the third Thursday of each month at 7:00 p.m.

E. MASB Delegate Assembly & Alternate

The Delegate Assembly is made up of at least one voting delegate from each of the school districts in the state. The Delegate Assembly provides direction to the Association, its officers and committees through the adoption of resolutions. The Delegate Assembly meets in regular session at the MASB Annual Leadership Conference and in special sessions when called by the board.



**HAZEL PARK
SCHOOLS**

Today's Learners, Tomorrow's Leaders

Vision Statement

Inspire and Empower All Learners

Mission Statement

The Hazel Park School District in collaboration with all stakeholders prepares and supports students for the future.

Beliefs

- The school district supports the social, emotional, physical and academic needs of each child in a caring, healthy and safe environment
- A culture that celebrates diversity and promotes equity
- Student achievement and social emotional learning are the core of every decision
- All students have the ability to learn
- Students are successful when staff, families and community are engaged and support learning
- Research based curriculum, aligned with state standards is the foundation for high quality instruction
- Student driven learning environments foster self-efficacy and individual ownership learning
- Student success is fostered and supported through multiple pathways toward graduation

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HAZEL PARK BOARD OF EDUCATION OPERATING PROCEDURES

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In effective school systems, the Superintendent and the Board function as a “Board Team.” A structured approach to first developing a vision for the district and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy making body for the district and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Hazel Park Board of Education and Superintendent function as a “Board Team” to provide open communication to the staff and patrons of the district.

The Hazel Park Board of Trustees adopts these guidelines as Standard Operating Procedures to effectively communicate among trustees and with staff and members of the district.

Code of Ethics

As members of the Hazel Park Board of Education, we realize that to be the most effective advocates for children, we, as a Board, must function as a team and at all times treat each other and the people we serve with the utmost courtesy, dignity, respect and professionalism. Should we, for whatever reason, fail to follow these guidelines, we ask that our fellow Board members call it to our attention, in a professional manner. Should that occur, we pledge to accept the feedback without anger or retribution, and to renew our efforts to follow this Code of Conduct and Board Operating Procedures with Hazel Park students needs in the center of our discussions. We shall promote the best interests of the school district as a whole, and, to that end, we shall adhere to the following educational and ethical standards.

- I will bring about desired changes through legal and ethical procedures, upholding and enforcing all laws, administrative rules and regulations, court orders pertaining to schools and district policies and procedures.
- I will make decisions in terms of the educational welfare of all children in the District, regardless of ability, race, religion, creed, sex, sexual orientation, national origin, disability or social standing.
- I will recognize that the Board must make decisions as a whole, as a body corporate, and make no personal promise or take private action that may compromise the role and integrity of the Board.
- I will focus Board action on policy making, goal setting, planning and evaluation as outlined in Board policy and state law.
- I will vote to appoint the best qualified personnel available after due consideration of the recommendation by the Superintendent. I will insist on regular and impartial evaluation of all staff by the Superintendent.
- I recognize that the role of the Board is to govern and oversee the management of the District. I will delegate authority to the Superintendent for the day to day operations of the district.
- I will not step outside my role to govern and oversee the management of the district by seeking to participate in the administration of the day to day operations of the District.

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- I will hold confidential all matters that if disclosed may have a negative impact on the District. I will respect the confidentiality of information that is privileged under applicable law, including closed session discussions.
- To the extent possible, I will attend all regularly scheduled and specially set Board meetings, arrive on time, and I will be informed of the issues to be considered at the meetings.
- I will assist in making policy decisions only after full discussion at publicly held Board meetings, and I will render all decisions based on available facts, and I refuse to surrender judgment to individuals or special groups.
- I will refrain from using my Board position for personal or partisan gain.
- I will disagree in an agreeable manner. I will not hold grudges or question other Board member's ethics or motives as to their vote or views on issues.
- I will be firm, fair, just and impartial in all decisions and actions.
- I will respect the majority decision as the decision of the Board.
- I will encourage the free expression of opinion by all Board members. I will make a good faith effort to understand and accommodate the views of others.
- I recognize the appropriate channels to refer complaints to the Superintendent and will do so.
- I will seek communication between the Board, students, staff, and the community at Board meetings as required, to conduct Board business.
- I will communicate to fellow Board members and the Superintendent at appropriate times, expression of public concerns.
- I will become informed about current educational issues and seek continuing education opportunities such as those sponsored by state and national Board associations.
- I will disseminate pertinent information gathered at training workshops and conventions with the Superintendent and fellow Board members.
- I will share school district information with other Board members.

As Board President...

- I will make sure that persons addressing the Board follow established Board Policy guidelines as outlined in Board Policy.
- I will make sure that persons addressing the Board do so in a professional manner and not allow inappropriate communication to be directed to the Board or the Superintendent during Board meetings.
- I will ensure that all Board members are given an opportunity to reflect their views. I will work toward building consensus among all Board members.

1.0 MEETINGS

1.1 Developing the Board Meeting Agenda

1.1.1. Who Can Place Items on Agenda and the Guidelines

- A. Agendas are created by the Superintendent and Board President. Packets are released via BoardBooks to the Board Trustees for review on the Wednesday prior to the Monday regular meeting.
- B. Board members must request in writing or verbally to the Superintendent or Board President any item they desire to have placed on the agenda.
- C. Items will not be added to the agenda by staff after Friday of the week before the regular board meeting unless in an emergency situation.
- D. Board members will be communicated when board packets change before the meeting by emails.
- E. Board members may vote, at the meeting, to add an agenda item.

1.1.2 Use of Consent Agenda

- A. When the agenda is prepared, the Superintendent and the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature such as, but not limited to meeting minutes, personnel, recurring reports and bill payments grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Consent items typically include but not limited to:

- 1. All routine items
- 2. Shared Service Agreements
- 3. Budget amendments
- 4. Insurance contracts
- 5. Association memberships
- 6. Routine expenditures
- 7. Updates of Board policy
- 8. Routine personnel items
- 9. Routine bid considerations
- 10. Conference requests (under \$500)
- 11. Items recommended by the Superintendent

1.1.3 Regular Board Meeting Agenda Outline

- A. Shall be aligned with the district strategic plan and include but not be limited to:
 - Call to order
 - Pledge of Allegiance
 - Approval of Agenda
 - Special Order of Business
 - Public Comment
 - Consent Agenda

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- Superintendent Report
- Unfinished Business
- New Business
- Conference requests over \$500
- Board request for future agenda Items
- Future Meetings
- Public Comment
- Board comment/statement
- Adjournment

1.1.4 Annual Board Meeting Agenda Items

2024-2025 YEARLY BOARD AGENDA CALENDAR

Revised 8/2024

January	Board of Education Organizational Meeting School Board Appreciation Month New Board Member Training (when applicable) Review Board of Education Code of Ethics Conduct and Operating Principles Approve Protocols of the Board Summer School proposal Strategic plan update Approve committee dates / special meetings Review Policy - Use of Debit/Credit Cards
February	Review three year plans (technology, Facilities, financial project, Food, Communication, Curriculum) Review count day enrollment Oakland Schools Outstanding Teacher of the Year 1st Semester Attendance Presentation I-Ready/Data Presentation: ECRA presentation LEO Written Report
March	Present staffing approval for next school year Renew Food Service Contract Support Person of the Year Budget Amendment/tentative / review budget for next school year. Superintendent Evaluation Check In: written (2025-2026)
April	Non-renewal for certified staff for next school year Renew Administrative Contracts Museum contract Resolution for Teacher Appreciation Strategic Plan update School Year Calendar

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<p>May</p>	<p>Staff Appreciation Retiree Celebration Resolution to Approve/Disapprove Oakland ISD Budget Final LEO report to the board PBIS Update Board Self-Evaluation shared 2025-2026 Debt levy to Board for Approval (L-4029) Student Handbook/ Athletic Handbook /EL Handbook/ technology / band (all handbooks) Course Handbook Update</p>
<p>June</p>	<p>Budget Presentation Approval of Budgets Approval of Tax Rate Requests Approval of Resolution authorizing State Aid Notes MHSAA Resolution Review Board Self assessment 2nd Semester Attendance Presentation Superintendent Self-Evaluation at special meeting 2025-2026 Board Evaluation approval @ regular meeting Annual School Bond Loan Activity Resolution (due 8/1)</p>
<p>July</p>	
<p>August</p>	<p>Board Goals Approval of DIP Superintendent Evaluation Goal Setting for 2025-2026 Approval of Alternative Ed waiver applications Strategic Plan update /refresh Vote on OCSBA Bylaws/Resolutions when applicable Integrated Pest Management</p>
<p>September</p>	<p>Summer School Update Teacher Tenure list Course Handbook Update New Staff Introduction Superintendent Check In : Letter 2025-2026</p>
<p>October</p>	<p>Review Sinking fund Plan National Principals Month I-Ready/Data Presentation: ECRA presentation LEO presentation (10 minutes)</p>

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November	Audit Presentation and Approval National Principals Month Strategic plan update Superintendent Check in LEO Quarterly Report : written report
December	Superintendent Evaluation Formal Check In 2025-2026 PBIS/discipline data School of Choice Resolution AP Testing Students Celebrating/CTE Completers Approve Sinking fund projects for BID

1.2 Board Member Preparation for Meetings

- A. Board members will come to Board Meetings prepared to discuss and take action on all agenda items.
 - 1. Study the material in the Board Packet sent to them prior to the meeting.
 - 2. Whenever possible, requests for additional information should be addressed through the Superintendent prior to each Board meeting.

1.3 Board Member Participation/Conduct during Meetings

1.3.1. Board Meeting Protocol

- A. Board members will maintain professional and courteous behavior throughout the meeting.
- B. Board members will demonstrate respect to fellow Board members, district staff and public participants through the following behavior:
 - Listen and treat each other respectfully
 - Be cordial when disagreeing
 - Say what needs to be said as briefly and clearly as possible
 - Direct comments solely to the business under deliberation
 - Address each staff, and public by title and last name
 - Only speak after acknowledgement from the Board President, yield to other board members and only speak during appropriate times
 - Support hearing the voice of all Board members on each agenda item that is being discussed and refrain from dominating the conversation
 - Refrain from condescending or critical comments to members of the staff, public or Board
 - Focus on issues, not people or personalities
 - Courteously accept other viewpoints and Board votes, which were not supported by self
 - Seek solutions and reasonable compromises or consensus when there are differences of opinions
 - Make decisions in the context of what is best for all students in the District

- Avoid immediate decisions and votes and possible shorter-term solutions when the issues calls for more discussion, understanding, and a more in-depth approach or solution to the issue (except in emergency situations)
- Be willing to publicly apologize to staff, patrons or Board members if behavior is inappropriate or disruptive to the progress of the meeting
- Promote dialogue from multiple perspectives to increase understanding on agenda items.
- As a courtesy to others, electronic devices will be set in a non-audible mode during Board meetings. Emergency situations warrant exceptions.

1.3.2 Persons Addressing the Board

- A. Audience participation at Board meetings is limited to the portions of the meeting designated as Public Comments. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless recognized by the presiding officer.
- B. A person may address the Board on an agenda or non-agenda item by registering their intention to participate in the public portion of the meeting upon their arrival at the meeting. Each person shall be limited to **five (5) minutes** at the beginning of the meeting and **three (3) minutes** at the public comment session at the end of the meeting.
- C. At regular meetings the Board shall allot a total of 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in the Citizen Comments shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.
- D. Delegations of more than five persons are encouraged to appoint one person to present their views before the board.
- E. The President or presiding officer will:
 1. Prohibit public comments which are frivolous, repetitive or harassing;
 2. Interrupt, warn, or terminate a participant's statement when the statement is to lengthy, personally directed, abusive, obscene or irrelevant;
 3. Request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting;
 4. Request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly process of the meeting;
 5. Call or a recess or an adjournment to another time when the lack of public or board decorum so interferes with the orderly conduct of the meeting as to warrant such action;
 6. Waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business

1.3.3 Board Response to Persons Addressing The Board

- A. Board members shall listen intently.
- B. Board President may direct administration to investigate item(s) and report back to the Board.
- C. Board members shall refrain from responding to or entering into discussion with the audience during the meeting as:
 - 1. Items on the agenda will be discussed as appropriate and scheduled on the agenda;
 - 2. Items not on the agenda do not permit Board members to respond or discuss except to make factual statements or refer to Board policy.
 - 3. Board president may exercise discretion in allowing patron comments to exceed 5 minutes or to extend the 30 minute time allotted for Open Forum.
 - 4. Board members may request that the Board President extend the Open Forum times set out in this policy.

1.3.4 Discussion of Employee/Student Issues

- A. The Board will not encourage or actively participate with negative comments on individual employees or students in public sessions.
- B. The presiding officer will request persons addressing the Board refrain from sharing personally identifiable information on employees, individuals or students in public session.

1.3.5 Hearings, Grievances, Student/Employee Discipline

- A. The Board will conduct all hearings or discipline due process, in accordance with the applicable Board policies
- B. During hearings, Board members will seek legal counsel as deemed necessary.
- C. The Board shall not use an employees or student's name in any public discussion.
- D. Student due process hearings will be held in a closed special meeting if requested.

1.3.6 Discussion of Motions

- A. All discussions shall be directed solely to the business currently under deliberation.
- B. The Board President or designated chair has the responsibility to keep the discussion to the motion at hand shall halt discussions that do not apply to the business currently before the Board.
- C. A Board member prior to giving their comments shall ask for and receive recognition by the presiding officer.

1.4 Board Member Participation in Discussion, Debate and Voting

- A. All Board members shall vote on all action items unless a conflict of interest applies.
- B. All Board members may make motions, second motions and enter into discussion on all agenda items.

- C. In case of a tie, the action item fails. The item may be brought back to the Board on a subsequent agenda.
- D. In case of a less than unanimous vote, the Board will support the majority decision and go forward in harmony.
- E. Once a final decision is reached, each member has the responsibility to ~~to~~ support the decision ~~and aid in its implementation~~.
- F. A majority of the entire Board is needed to pass an action item.

1.5 Board Members Responses to Inquiries about Closed Sessions

- A. Board members are to refer any inquiries about closed sessions to the Board President or the Superintendent.
- B. Any confidential information from a closed session shall not be discussed outside of the closed session.

1.6 Participation by People other than Board Members in Closed Session

Participants are limited to:

- A. The person requesting the closed session, their council, a union representative (an employee issue), a student and their parent(s) or guardian(s) where applicable.
- B. Representatives of the administration that have pertinent information.
- C. Additional persons that the Board approves.

1.7 Board Organization

1.7.1 Officers

- A. The Board shall elect a President and Vice-President as well as a Secretary and Treasurer.
- B. Election of officers shall be by a majority of the full Board. Where no such majority exists on the first vote, a second vote shall be cast for the two (2) candidates who received the greatest number of votes.
- C. Except for those appointed to fill a vacancy, officers shall serve for one (1) year and until their respective successors are elected and shall qualify. An officer may be removed for cause by a majority vote of the full Board. The Board shall fill a vacancy in any Board officer position within thirty (30) days of the occurrence of the vacancy.

1.7.2 Role and Authority of Officers

- A. No Board member or officer has authority outside the Board meeting.
- B. No Board member can direct employees in regard to performance of their duties.
- C. Duties of officers

1.8 Selection and Operation of Board Committees

- A. Committees of Board members shall perform the duties as assigned by the Board, which may include deliberating, making decisions/recommendations or taking other actions specifically authorized by the Board.
- B. All committees shall comply with the Open Meetings Act in accordance with the applicable laws. A committee may meet in closed session to review the specific contents of an employment application provided when the applicant for

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employment requests that the information remains confidential. It may not, however, meet in closed session to protect an applicant's identity.

- C. The President is authorized to appoint, as soon after the organizational meeting as practicable, members of the Board to the standing committees where they shall serve a term of one (1) year.
- D. Ad hoc committees may be created and changed at any time by the President or the Superintendent with the approval of the Board. Members of Ad hoc committees shall serve until the committee is discharged.
- E. The Superintendent shall service as an ex-officio member of each committee.
- F. A member may request (or refuse) appointment to a committee. Refusal to serve on any one committee shall not be grounds for failure to appoint a member to another committee.
- G. Each Board committee shall be convened by a chairperson who shall report for the committee and shall be appointed by the President.

2.0 COMMUNICATION

2.1 Board member communication with each other

- A. Board members shall not deliberate issues outside the board meetings.
- B. Electronic communications:
 - 1. Shall abide by the spirit and letter of the Open Meetings Act
 - 2. Restrict to 1 on 1 communications, informal inquiries, historical perspectives
 - 3. General information may be provided to the board with no reply to all as a response.

2.2 Board member's responses to community or employee contacts

The Board recognizes that as elected officials there will be requests and contacts from the Public and/or employees; therefore, strict adherence to this procedure is required.

- A. The Board member shall refer the citizen to the appropriate person/chain of command.
- B. The Board member should not become involved personally or individually in the issue.
- C. The Board member will notify the Superintendent of all concerns.

2.3 Board member communication with the media

- A. The Superintendent shall be the official spokesperson for the district.
- B. The Board President shall be the official spokesperson for the entire Board to the media/press.
- C. All Board members who receive calls from the media should direct them to the Board's President or designee.

2.3.1 Board members Social Media posting expectations:

- A. Social Media, shall not be used to conduct any form of Board business. A Board member's personal or private use of social media may have unintended, negative consequences to the Board member and/or the District, including possible violations of the Open Meetings Act and issues relating to creation of a public record. Postings to social media should be done in a manner sensitive to the

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Board member's responsibilities, applicable District policies, and legal obligations.

- B. If a Board Trustee develops a website, blog or podcast that will mention the District, employees, students, etc., the Board Trustee would identify who they are and that the views expressed on the blog or website, podcast belong to that Board Trustee.
- C. If a Board Trustee develops a site or a blog that mentions the District, as a courtesy, please inform fellow Board Trustees.
- D. Board Trustees may not share information that is confidential. Board Trustees must be careful not to blog about things learned in closed session or in private conversation with fellow Board Trustees, staff, or administration. Board Trustees could be held personally liable for any such disclosures.
- E. Board Trustees must not use District logos and trademarks. Use of logos, and trademarks imply that a board Trustee is speaking for the District.
- F. Speak respectfully about the District and current and potential employees, students, and parents.
- G. Do not engage in name calling or behavior that will reflect negatively on a board Trustees' reputation.
- H. Note that the use of copyrighted materials, unfounded or derogatory statements, or misrepresentation is not viewed favorably by your community and can result in legal entanglements.
- I. Write knowledgeably, accurately, and using appropriate professionalism. Despite any disclaimers, board Trustee's Web interaction can result in members of the public forming opinions about board Trustees, the District, staff and the community.
- J. Honor the privacy rights of fellow Board Trustees, staff and parents by asking permission before writing about or displaying internal happenings that might be considered a breach of their privacy and confidentiality.
- K. Board Trustees should be very careful about selling any product or service in a blog about the District.
- L. Recognize that Board Trustees may be legally liable for anything written or presented online. Board Trustees can be sued by all District employees, parents, students, or any individual who view the commentary, content, or images as defamatory, pornographic, proprietary, harassing, libelous, or creating a hostile work environment.

2.4 Board member communication with the community

- A. The Board will communicate with the community through public hearings, regular Board meetings and regular publications.
- B. Individual Board members cannot speak in an official capacity outside the Board room.

2.5 Administration communications with Board members

- A. The Superintendent will exercise his/her best judgment and discretion to determine when information should be shared with board members based on the specific situation.
- B. Three types of communication with board members:
 - 1. Not urgent or not in the media - Board Packet
 - 2. Very important but not crisis - Email/text to each board member
 - 3. Crisis/Emergency situation - Phone/text call to each board member

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- a. In the case of an emergency or crisis, the superintendent or designee will provide
The following six pieces of information:
 - What, Where, When, Who. Action taken and a public statement for the Board members.
- b. Phone calls will be placed in the following order:
 - President, VP, Secretary, Treasurer and Trustees
- c. The Superintendent or designee will provide updates as practicable.

2.6 Community electronic communications with the Board

- A. The Board will have a contact link on the District website to allow community members to email their questions to the entire board.
 1. The website and/or form will state in a conspicuous place the following:
“The School Board members are trustees primarily charged with the vision, budget, goals and policy for all children in the district. Any operational or staffing issues should go through the building principal first, then to the administration”.
 2. An automated email response will acknowledge the receipt of the citizen’s inquiry containing the text:
“Thank you for your inquiry to the Hazel Park Board of Education. It will be shared with all the Board members. The President or a School Administrator will get back to you shortly.”
- B. The Board President or designee shall determine the appropriate response and who responds to the inquiry. Any response shall go to all Board members.

2.7 Community communication directly to a Board member

- A. This does not apply to casual conversation with community members. If applicable, the Board member should contact the Board President about the issue:
 1. To determine if other Board members and/or the administration received the communication.
 2. To confirm the relative facts.
 3. To discuss the individual Board member’s potential response.
 4. Any response should be shared with other members.

2.8 Community member request for privacy in communications

- A. The Board encourages openness in all community communications.
- B. Any community member who requests privacy in communications should not expect a response.
- C. Any response may be subject to public disclosure in the future.

3.0 BOARD DEVELOPMENT

3.1 New Member Orientation

- A. Orientation to the Board/Board Responsibilities: **The following items shall be provided or made available to the new Board member by the Board President or a Board trustee designated by the Board President as a “mentor” with the assistance of the superintendent or the superintendent’s designee.**

A personal copy or link of the written Board policy manual and explanation of its use, development, review, etc., including the following:

- A copy or link and explanation of the district’s mission, vision, values and beliefs, and/or educational philosophy.

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- A copy or link and explanation of the district’s latest short-and long-range goals, along with related needs assessment results.
 - An explanation or link of any policies governing board member conduct and activities (i.e., Board Code of Ethics, travel expenses, conflict of interest, professional development, etc.)
 - An explanation of how board meetings are conducted, including parliamentary procedures used, Open Meetings Act requirements, placing items on the agenda, superintendent’s Board packets, etc.
 - A discussion about the Board’s speaking with one voice, the authority of the board vs. the authority of any individual board member, the chain of command, etc.
 - An explanation of Board processes: gathering community input, monitoring district progress, self-evaluation, communication with the media, etc.
 - A historical perspective of the Board’s current work, including minutes from the past year’s board meetings;
 - An explanation of the superintendent’s informational packets.
 - An explanation and list of Board and Board member development opportunities available throughout the year including MASB’s CBA course offerings, and workshops, Certification process and annual conferences.
- B. Orientation to Board/Superintendent Roles and Relationship: The following items are generally shared areas of expertise between the Board and superintendent, and therefore, should be a joint responsibility in the orientation process.
- Clarification of roles and responsibilities including discussion about “Who decides” particular types of issues.
 - Explanation of how authority is delegated to the superintendent.
 - Explanation of the District’s administrative procedures manual.
 - A copy / Link of the superintendent’s job description and contract and discussion of how it evolved.
 - A copy/ link of any superintendent evaluation materials and discussion of how and when they are used.
 - An explanation of how communication flows between Board members and superintendent and how to use the chain of command.
 - A review of written board policies governing the Board/Superintendent Relationship.
- C. Orientation to the District: The following items are generally within the superintendent’s areas of expertise and responsibility in the orientation process.
1. School Finance
 - A copy/link of the district’s budget. Explanation of how, when and by whom it is prepared; how the district’s mission and goals are translated into a dollars-and cents plan; where the money comes from, where it goes and how it is spent.
 - An explanation of financial accountability processes: how funds are accounted for; how expenditures are authorized; what financial reports are provided and how to interpret them, etc.
 - An explanation of the state’s school finance plan and what it means in terms of local district budget.

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- Data on district per pupil cost and expenditures.
 - An explanation of the assessed valuation and tax structure of the district.
 - An explanation of the funding process for the school district.
 - A description of the district's student enrollment trends and projections.
 - Data on the existing bond indebtedness of the district and when various building debts will expire.
 - Information on federal and state aid to your district's education program.
2. School District Facilities
- A list showing the number, location, and condition of schools and other buildings owned/operated by the district.
 - An explanation of construction projects contemplated and in process.
 - A description of the district's building maintenance program.
3. School Curriculum and Instruction
- An explanation of curriculum standards required by state law and implemented by the State Board of Education.
 - Copies of recent state and/or accrediting agency evaluations.
 - An explanation of the district's overall curriculum program.
 - An explanation of local school improvement initiatives (what, why, who, how, etc).
 - An explanation of the educational organization of the district, including student groupings, departmentalization, team-teaching, shared pupils/teachers, etc.
 - An explanation of how elementary, middle school and secondary curricula are coordinated.
 - Student dropout statistics.
 - Information on MSTEP tests, other applicable standardized testing, recent test results, and the utilization of test results.
 - Data on the percentages of students who go on to college or other post high school programs.
 - An explanation of the ISD, the District's involvement with the Oakland ISD and, and other collaborative educational facilities/programs.
 - The district's special education program, programs/courses offered for students with impaired sight or hearing, and emotional, neurological and other problems.
 - Data on age and condition of textbooks and other school equipment
 - A description of libraries, technological tools and other instructional materials in use now or planned for the future.
 - A listing of extra-and co-curricular activities in the district.
4. Administration and Staff
- A copy/link of the job description of the superintendent, Board secretary and top administrators.
 - An organizational chart of the school district's management structure.
 - An explanation of personnel recruitment and hiring procedures.

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- A copy link of staff salary schedules and fringe benefit programs, including data on average and median salaries of teachers and administrators.
 - Data on staff-administrator ratios.
 - A copy/link of the district's collective bargaining agreement(s), and a brief history of the recent collective bargaining activities in the district.
 - An explanation of the district's evaluation criteria and procedures for administrators, teachers and support staff.
 - An explanation of the district's orientation program for new teachers.
 - An explanation of the district's staff development program.
5. School-Community Relations
- An explanation of programs, activities, and interests of education-oriented groups and associations (i.e., PTA's, booster clubs, the Promise Zone, advisory committees, etc.
 - An explanation of the District's public relations program, the District "Brand", how it is coordinated, and what activities regularly take place.

3.2 Board Officer Transition Process

- A. Present officers to relate duties and responsibilities of the position to their replacements.
- B. New officers to review written description of position before taking office.

3.3 Selecting of timing and activity for annual team building session and assessment of Board continuing education needs.

3.4 Annual board team (board and supt.) self-evaluation and establishment of goals

- A. Evaluations are done annually in May.
- B. Evaluations are conducted in executive session by consensus.
- C. Evaluations are done as a team (board and superintendent).

3.5 Board member concerns about another board members performance

- A. If a board member has a concern about another board member's performance they should first discuss it with the offending member.
- B. If still unsatisfied with the results of the first meeting, then they should discuss it with the board president or other board officer.

3.6 Procedures for board travel and training opportunities

- A. Board members are encouraged to further their professional training and take advantage of available training or conferences within or outside of the district.
- B. Board members should arrange travel, accommodations and classes through the superintendent's office.
- C. All board members are to comply with the Board policy on travel expenditures and submitting travel/training expenses.
- D. Board members should report on their conference attendance at the next board meeting.

4.0 BOARD DISTRICT OVERSIGHT

4.1 Establishment of the districts vision, mission and annual goals

- A. The board shall develop district vision and mission statements, as needed.

4.2 Boards approval of district goals

- A. The superintendent shall examine district goals and if necessary develop or revise them at least on an annual basis.
- B. District goals shall be presented to the Board by the superintendent and approved by the Board at the August meeting.

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- 4.3 Boards approval of district and building performance objectives**
- A. The superintendent shall develop performance objectives for District and campus performance from time to time and at least on an annual basis.
 - B. District and campus performance objectives shall be presented to the board by the Superintendent and approved by the board.
- 4.4 Boards approval of *District and Building***
- A. The Superintendent shall develop District Improvement Plans from time to time and at least on an annual basis.
 - B. District Improvement Plans shall be presented to the board by the Superintendent and approved by the board.
- 4.5 Boards review of the districts progress toward goals accomplishments**
- A. Board members will be continually guided by what is best for all students in the district.
 - B. The Board will annually review the district goals.
 - C. Each Board member will be given by the administration a copy/ link of the district's progress towards goals prior to the review meeting.
- 4.6 Boards review of the instructional program**
- A. Board members will be continually guided by what is best for all students in the district.
 - B. The Board will annually review the instructional program for each subject category.
 - C. Each Board member will be given a copy of the instructional program prior to the meeting.
- 4.7 Boards review of programs other than instructional programs**
- A. Each Board member will be continuously guided by what is best for all students of the district.
 - B. The Board will review annually non instructional programs (i.e. Athletics)
- 4.8 Development and adoption of the district budget (full cycle)**
- A. The Board president shall appoint three (3) members of the Board to be on the Finance Committee.
 - B. The Finance committee shall meet with the administration as needed during the year to review the school budget and make changes as necessary to meet the district goals within the expected revenues and expenses.
 - C. Board members will not individually undertake to observe the performance of employees, including classroom teachers, for the purposes of "evaluating" a teacher's performance.
- 5.0 POLICY / PROCEDURES**
- 5.1 Review of Board policy**
- A. Board Policies are reviewed and updated annually as needed by the Board policy committee.
 - B. Revised Board policies are approved by the Board.
- 5.2 Development of Board policy**
- A. New board policies are developed in response to requested district or administration needs to the Board policy committee.
 - B. New board policies are approved by the Board.
- 5.3 Development of administrative procedures**
- A. New administrative procedures are developed in response to district or administration by the Superintendent and presented to the Board policy

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committee.

B. New administrative procedures are presented to the Board as informational.

6.0 PERSONNEL

6.1 Evaluation of the superintendent (full cycle)

An annual evaluation of the Superintendent shall be made a part of the Board's annual calendar.

Each Board Member shall complete an evaluation, to be compiled by the Board President who will then share the results with Board Members.

A. The Board will use a state-approved evaluation tool.

B. Training on the evaluation tool must be provided to all evaluators, which include Board Members.

C. The Board shall evaluate the Superintendent's performance annually unless he/she has received three consecutive effective evaluations.

D. The Superintendent may give the Board a self-evaluation including supporting Documentation.

E. The Superintendent may choose to have his/her review during a closed or open Session of the Board.

F. The Board will recommend and approve the Superintendent evaluation in open Session.

G. The Board will review and recommend contract provisions for the Superintendent.

6.2 Board member's concerns about the superintendent's professional performance

A. We value the superintendent role in the community and how the district is represented. If this representation is less than favorable and witnessed by a Board member the Board member shall:

1. Communicate their concerns directly to the superintendent

2. Communicate with the Board President to address questions and/or concerns.

6.3 Hiring of personnel other than the superintendent

A. The Board does not directly hire any personnel other than the superintendent.

B. The personnel changes shall be presented to the Board monthly by the administration and approved by the Board.

Code of Ethics

As members of the Hazel Park Board of Education, we realize that to be the most effective advocates for children, we, as a Board, must function as a team and at all times treat each other and the people we serve with the utmost courtesy, dignity, respect and professionalism. Should we, for whatever reason, fail to follow these guidelines, we ask that our fellow Board members call it to our attention, in a professional manner. Should that occur, we pledge to accept the feedback without anger or retribution, and to renew our efforts to follow this Code of Conduct and Board Operating Procedures with Hazel Park Students needs in the center of our discussions. We shall promote the best interests of the school district as a whole, and, to that end, we shall adhere to the following educational and ethical standards.

- I will bring about desired changes through legal and ethical procedures, upholding and enforcing all laws, administrative rules and regulations, court orders pertaining to schools and district policies and procedures.
- I will make decisions in terms of the educational welfare of all children in the District, regardless of ability, race, religion, creed, sex, sexual orientation, national origin, disability or social standing.
- I will recognize that the Board must make decisions as a whole, as a body corporate, and make no personal promise or take private action that may compromise the role and integrity of the Board.
- I will focus Board action on policy making, goal setting, planning and evaluation as outlined in Board policy and state law.
- I will vote to appoint the best qualified personnel available after due consideration of the recommendation by the Superintendent. I will insist on regular and impartial evaluation of all staff by the Superintendent.
- I recognize that the role of the Board is to govern and oversee the management of the District. I will delegate authority to the Superintendent for the day to day operations of the district.
- I will not step outside my role to govern and oversee the management of the district by seeking to participate in the administration of the day to day operations of the District.
- I will hold confidential all matters that if disclosed may have a negative impact on the District. I will respect the confidentiality of information that is privileged under applicable law, including closed session discussions.
- To the extent possible, I will attend all regularly scheduled and specially set Board meetings, arrive on time, and I will be informed of the issues to be considered at the meetings.
- I will assist in making policy decisions only after full discussion at publicly held Board meetings, and I will render all decisions based on available facts, and I refuse to surrender judgment to individuals or special groups.
- I will refrain from using my Board position for personal or partisan gain.
- I will disagree in an agreeable manner. I will not hold grudges or question other Board member's ethics or motives as to their vote or views on issues.
- I will be firm, fair, just and impartial in all decisions and actions.

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- I will respect the majority decision as the decision of the Board.
- I will encourage the free expression of opinion by all Board members. I will make a good faith effort to understand and accommodate the views of others.
- I recognize the appropriate channels to refer complaints to the Superintendent and will do so.
- I will seek communication between the Board, students, staff, and the community at Board meetings as required, to conduct Board business.
- I will communicate to fellow Board members and the Superintendent at appropriate times, expression of public concerns.
- I will become informed about current educational issues and seek continuing education opportunities such as those sponsored by state and national Board associations.
- I will disseminate pertinent information gathered at training workshops and conventions with the Superintendent and fellow Board members.
- I will share school district information with other Board members.

As Board President...

- I will make sure that persons addressing the Board follow established Board Policy guidelines as outlined in Board Policy.
- I will make sure that persons addressing the Board do so in a professional manner and not allow inappropriate communication to be directed to the Board or the Superintendent during Board meetings.
- I will ensure that all Board members are given an opportunity to reflect their views. I will work toward building consensus among all Board members.

I acknowledge that I have read and understand the above Hazel Park Board of Education Protocols, as written.

Printed Name

Signature

Date