



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Agenda

Regular Meeting

Ford Administration Building

1620 E Elza Avenue

Hazel Park, MI 48030

September 18, 2023

5:30 PM

LOCATION AND FORMAT: The meeting will be held at the Ford Administration Building, 1620 E Elza Hazel Park, Michigan. It will be live-streamed on YouTube. Members of the public wishing to speak during the public comment portion of the meeting may do so in-person or by emailing Board President, Rick Nagy, prior to the meeting at rick.nagy@myhpsd.org.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (ACTION ITEM)

SPECIAL ORDER OF BUSINESS

- A. Knights of Columbus
- B. High School Representatives
- C. Junior High Representatives
- D. Hoover Presentation
- E. Promise Zone Presentation

PUBLIC COMMENT

The Board of Education recognizes the value of public comment on education items and the importance of allowing members of the public to express themselves on District matters. During this portion of public comment, each statement made by a participant shall be limited to three (3) minutes and participants must identify themselves by name and address.

CONSENT AGENDA (Action Items)

The Board of Education shall use a consent agenda to keep routine matters within a reasonable time frame. A member of the Board may request any item to be removed from the consent agenda and defer it for more discussion and specific action.

A. Approval of Minutes

- 1) Board Meetings

2) Committee Meetings	14
B. <u>Monthly Financial Reports</u>	<u>15</u>
C. <u>Personnel Recommendations</u>	<u>33</u>
D. <u>Conference Requests</u>	<u>34</u>
NEW BUSINESS	
A. Data Update (Informational Item)	35
B. Summer School Update (Informational Item)	41
C. Teacher Tenure Update (Informational Item)	44
D. Drug Free-Communities Grant Award (Action Item)	47
E. District Improvement Plan, Strategic Plan & Superintendent Goals (Action Item)	49
F. Board Member Training (Action Item)	63
G. Athletic Activities Coordinator (Action Item)	64
H. Additional Staffing (Action Item)	66
I. Hoover HVAC Compressor Replacement (Action Item)	78
J. GaGa Ball Pit (Action Item)	79
K. United Oaks Drinking Fountain Replacement (Action Item)	80
SUPERINTENDENT REPORT	
A. Enrollment	81
B. Fundraisers	83
C. Superintendent Check in	86
REQUESTS FOR FUTURE AGENDA ITEMS	
CALENDAR DATES	87
PUBLIC COMMENT	
<i>During this portion of public comment, each statement made by a participant shall be limited to one (1) minute and participants must identify themselves by name and address.</i>	
BOARD MEMBER AND ADMINISTRATION COMMENTS	
ADJOURNMENT	

Any person with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at (248) 658-5220 at least five (5) days in advance of the meeting to request assistance.

All Official minutes of school board meetings are stored and available for inspection in the Ford Administration office at the above address.

This notice is given in compliance with Act No. 267 of the Public Acts Michigan, 1976



SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MI
Agenda
Regular Meeting
August 21, 2023 5:30 PM

CALL TO ORDER

I will now call the regular meeting of the Hazel Park Board of Education to order on this, August 21, 2023 is called to order at 5:30 pm.

ROLL CALL

Members Present: Baldwin, Fortress, Hinton, Laframboise, Rattee, Rice, Nagy

Members Absent:

Others Present: Kruppe

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (ACTION ITEM)

Moved by Baldwin, supported by Rice, that the Board of Education approve the agenda as written.

Discussion

7 in favor/0 opposed

Motion carried.

PUBLIC COMMENT - None

CONSENT AGENDA (Action Items)

- A. Approval of Minutes*
 - 1. Board Meetings*
 - 2. Committee Meetings*
- B. Monthly Financial Reports*
- C. Personnel Recommendations*
- D. Conference Requests*
- E. Superintendent Conferences*
- F. Board Member Training*
- G. Overnight Conferences*

Moved by Baldwin that the Board of Education approve the Board Protocols, as presented.

Discussion

Motion failed.

A. Board Meeting Minutes

Moved by Baldwin, supported by Rice, that the Board of Education approve the Board Meeting minutes, as presented.

Discussion

Roll Call

Yays: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

B. Committee Meetings

Moved by Baldwin, supported by Rice, that the Board of Education approve the Committee Meeting minutes, as presented.

Discussion

Amended motion: Moved by Baldwin, supported by Rice, that the Board of Education approve the Committee Meetings with Bev's added comments and striking suggestion for Presentation from Clark-Hill.

Roll Call

Yays: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

C. Monthly Financial

Moved by Baldwin, supported by Rice, that the Board of Education approve the Monthly Financial reports, as presented.

Discussion

Roll Call

Yays: Baldwin, Rice, Rattee, Nagy

Nays: Fortress, Hinton, Laframboise

Motion carried.

D. Personnel Recommendations

Moved by Baldwin, supported by Rattee, that the Board of Education approve the Board Protocols, as presented.

Discussion

Roll Call

Yays: Baldwin, Rattee, Fortress, Hinton, Nagy

Nays:

Abstain: Rice - Familial Conflict, Laframboise - Familial Conflict

Motion carried.

E. Conference Requests

Moved by Baldwin, supported by Rattee, that the Board of Education approve the Board Protocols, as presented.

Discussion

Roll Call

Yays: Baldwin, Rattee, Fortress, Hinton, Laframboise, Rice, Nagy

Nays:

Motion carried.

F. Superintendent Conferences

Moved by Baldwin, supported by Rice, that the Board of Education approve the Superintendent Conferences, as presented.

Discussion

Roll Call

Yays: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

G. Board Member Training

Moved by Baldwin, supported by Rice, that the Board of Education approve the Board Member Training, as presented.

Discussion

Roll Call

Yays: Baldwin, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays: Rice

Motion carried.

H. Overnight Conferences

Moved by Baldwin, supported by Rattee, that the Board of Education approve the Overnight Conferences, as presented.

Discussion

Roll Call

Yays: Baldwin, Rattee, Fortress, Hinton, Laframboise, Rice, Nagy

Nays:

Motion carried.

UNFINISHED BUSINESS

A. Board Protocols (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve the Board Protocols, as presented.

Discussion

Roll Call

Yays: Baldwin, Laframboise, Rice, Rattee, Nagy

Nays: Hinton, Fortress

Motion carried.

NEW BUSINESS

A. Centegix (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve Centegix as our Safety platform in the amount of \$382,950, as presented.

Discussion

Roll Call

Yays: Baldwin, Rice, Rattee, Nagy

Nays: Fortress, Hinton, Laframboise

Motion carried.

B. Sign Replacement - High School (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve Stewart Signs for the High School sign replacement.

Discussion

Roll Call

Yays: Baldwin, Rice, Hinton, Laframboise, Rattee, Nagy

Nays: Fortress

Motion carried.

C. High School Sound & Lighting Class (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve purchasing of the equipment needed for the High School Sound & Lighting Class in the amount of \$12,500.

Discussion

Roll Call

Yays: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

D. Afterschool Support Services (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve the after school services at a rate of \$35 per hour plus benefits in an amount not to exceed \$218,920.

Discussion

Roll Call

Yays: Baldwin, Fortress, Hinton, Laframboise, Rice, Rattee, Nagy

Nays:

Motion carried.

E. High School Book Replacement (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve the purchase of replacement books, as presented.

Discussion

Roll Call

Yays: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

F. ARC Materials (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve the purchase of the ARC reading resources for Edison, Advantage, Hazel Park High School, and the self-contained classrooms in the amount of \$134,429.

Discussion

7 in favor/ 0 opposed

Motion carried.

G. MDE - NAF Health Based Learning Academies Grant (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve the MDE - NAF Health Based Learning Academies Grant, as presented.

Discussion

7 in favor/ 0 opposed

Motion carried.

H. Oakland University MOU (Action Item)

Moved by Rice, supported by Rattee, that the Board of Education approve the recommendation for Oakland University MOU in an amount not to exceed \$83,095 for the 2023-2024 school year.

Discussion

7 in favor/ 0 opposed

Motion carried.

I. Latchkey Lead Pay (Action Item)

Moved by Baldwin, supported by Rice, that the Board of Education approve the increase in Latchkey Lead pay.

Discussion

7 in favor/ 0 opposed

Motion carried.

J. Substitute Rate of Pay (Action Item)

Moved by Rice, supported by Rattee, that the Board of Education approve the pay rates for the substitute positions.

Discussion

7 in favor/ 0 opposed

Motion carried.

K. HPEA - Advantage Agreement (Action Item)

Moved by Rice, supported by Baldwin, that the Board of Education approve the contact to move Advantage certified teachers to the HPEA Union.

Discussion

7 in favor/ 0 opposed

Motion carried.

L. Michigan Virtual Cyber Academy (Action Item)

Moved by Rice, supported by Rattee, that the Board of Education approve the reauthorization of Michigan Virtual Cyber Academy, as presented.

Discussion

6 in favor/ 1 opposed

Motion carried.

M. To Go Bags (Action Item)

Moved by Rice, supported by Rattee, that the Board of Education approve the Safety Kits for \$13,100.

Discussion

7 in favor/ 0 opposed

Motion carried.

N. Safety Blinds (Action Item)

Moved by Rice, supported by Rattee, that the Board of Education approve the Safety Blinds, not to exceed \$26,000.

Discussion

7 in favor/ 0 opposed

Motion carried.

O. Chartwells (Action Item)

Moved by Rice, supported by Rattee, that the Board of Education approve the Concession Stand Equipment not to exceed \$25,000.

Discussion

Roll Call

Yays: Baldwin, Rice, Rattee, Nagy

Nays: Fortress, Hinton, Laframboise

Motion carried.

P. Committee Structure (Action Item)

Moved by Nagy, supported by Rice, that the Board of Education approve to amend policy 0155, effective immediately, to include language that will allow the board president to make changes to standing committee memberships upon a majority vote of the board. Based upon an affirmative vote of this board, I recommend the following changes:

Finance Committee: Monica to be the chairperson, Debbie and Dawn

Policy Committee: Melissa to be the chairperson, Monica and Dawn

All other committees will remain the same.

Buildings & Grounds Committee: Bev, Heidi and Rick

Personnel Committee: Rick, Dawn, Melissa

Discussion

Roll Call

Yays: Nagy, Rice, Baldwin, Rattee

Nays: Fortress, Hinton, Laframboise

Motion carried.

Q. Policies (Action Item)

Moved by Rice, supported by Rattee, that the Board of Education approve to move to Clark-Hill policies instead of Neola.

Discussion

Roll Call

Yays: Rice, Rattee, Baldwin, Nagy

Nays: Fortress, Hinton, Laframboise

Motion carried.

SUPERINTENDENT REPORT

A. Organizational Chart

B. Enrollment

C. Strategic Plan

D. Superintendent Goals

E. Grant Updates

1. State Facility

2. Coalition

3. Community Schools

CALENDAR DATES

PUBLIC COMMENT - None

BOARD MEMBER AND ADMINISTRATION COMMENTS

Heidi Fortress, Board Trustee

I'm looking forward to the new year. I was sorry to hear that Nancy Sly left, she was an amazing Union Steward. I wish I could apologize to you Rick but I'm not sorry. I think you need to step it up as Board President, you are not bringing us together.

Beverly Hinton, Board Trustee

Nice report from the conference but I'm only going to share a couple things now because I don't feel it's that important to many people here. I did governing through policy, open meetings act, community relations, creating trust: key ingredients to school improvement, data driven decision making. The Open Meetings Act, they said you should have public discussion under three minutes because it sends a message that you don't want to hear them and our final comment is one minute so I guess that's the message we're sending. When you change board policy you have to have a public hearing so when we change we will have to have a public hearing on the bully policy. Anyone can speak at public hearing anyone can speak and they don't have to give their address, I found that interesting. I copied this, its from creating trust, its 20 strategies for developing a team. I copied it for everybody but not so sure when all that went on behind our back so I'll pass that on. I felt good about the workshop, came here to work for kids and to get along and that lady was so inspiring. We usually do board goals to make sure thats coming up then merit goals, for Dr Kruppe to get her merit incentive. Went to see new signs on surveillance, I only went to Webb and Hoover. There are signs up about guns, no weapons but no sign about surveillance. There are two signs about accredited schools, it's not accredited and I think those should come down. It's nice to have another school year, it comes around pretty fast and here we are again. School and education is a lot of fun, I hope for another wonderful year.

Melissa Baldwin, Board Vice President

I hope no one mistakes my smile in jest, I am not confrontational and I know my voice gets shaky, it's just not me. I was going to say what happened in policy, I disagree

with Bev's assessment or report of what exactly happened but I don't want to speak badly. I'm excited for the year my kids are very excited. Thank you for your hard work Dr Dulmage and Dr Postell. I'm very excited for that forthcoming EMT class and the planning for that. Can't wait to see what the new year brings. Thank you everyone for coming out.

Dawn Rice, Board Secretary

Thank you as usual for everything you guys do for us and I know your crazy right now getting ready for the first day of school. I know I hear a lot of comparisons of us to the different districts to us. It always takes a piece of me because I feel like we're not acknowledging our talent. We have talented people, ambitious people so I want to challenge you guys to something. Hazelwood is close to my heart and some of these Hazel Park kids would never get to the woods if they didn't get to Hazelwoods. I think it's our biggest hidden gem. I want to challenge teachers, principals and anyone else to brainstorm a way to get Hazelwoods into your classrooms. Maybe a day to collect tadpoles or to check out the Beaver dam, it could be anything it doesn't have to be a camping trip. I just want it used, so any great ideas to use Hazelwood I would love. Thank you guys!

Monica Rattee, Board Treasurer

I just want to thank Ed, Mike and Andy for coming out tonight with that big huge beautiful check over there! I am really excited to see what the youth athletics turn out to be. I know for these badges it might be mistrust to some parents but I am also a parent, all three of my kids will be in school this year. I think its more of a safety issue than a mistrust with parents issue. Also, not to cause a disagreement and I may not have a degree in accounting but I have worked in accounting and bookkeeping accounting for now 15 years, I had kids young and I even went back to school. Not that I don't have a background in that. I am looking forward to the new school year and thank you everyone for coming tonight.

Debbie Laframboise, Board Trustee

Per policy, I am giving my Summer Institute report. I took all the same ones Bev did except for I took data driven decision making. I learned that for good data you need to show comparison of a cohort for third, to fourth, to fifth grade so you can see how that group improves not just from one year. I learned that goals should be set around data and that

qualitative data is just as important if not more than quantitative data. I took Governing Through Policy and what they told me was the Superintendent gets the info from the company we hire and then the board reviews the information and decides what want included or not include in the policy. We Must have bylaws part of law. Goals should be policy also, I didn't really understand that. In the Open Meetings Act, committees should only be three people; a fourth person should not be sitting even if they don't say anything. They brought up tons of lawsuits and one I found interesting was they blind copied another board member who didn't say anything at all but they said nope it's a violation. You can go from a warning to jail time based on severity, the intent and how often it occurs. Community Relations, you should really know your community and the demographics as it helps you better know their needs. When you invite people into your school from the community builds trust. Navigating the Legislation process. It was very interesting. I learned the importance of numbers in the federal and Michigan congress and where they stand. You should vote for the party you're not, like if you're a democrat you should vote for the republicans in the primary election. Because then I have a say in whose running against. If my candidate loses I still have a say in who might win. I learned the importance of the committee and the volunteering they do. I might actually join a committee. Education is power and how you need to continually learn to grow and succeed. Sad to see the end of summer but glad for the new school year.

Dr. Amy Kruppe, Superintendent

I just wanted to respond on the signs, Greg told us they were placed at all buildings. Jason, maybe we can take pictures and get them out to everyone. The other part is my goals are towards the 10% not toward the merit pay, that was supposed to be part of my contract but it is not related to the excellence rating. My goals are part of my evaluation. Looking forward to the kids and staff coming back, it's gonna be a great year in Hazel Park.

Rick Nagy, Board President

Looking forward to the school years starting, I've been volunteering at webb and looking to volunteer more at different places. I like this list. Bev, this is definitely

something to look at and something to bring everyone together for the new school.

*Moved and supported that the meeting be adjourned at 7:13 PM
Unanimous Approval.*



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

**The School District of the City of Hazel Park Schools
Board Committee Meeting
Finance Committee
September 11, 2023
4:00 PM**

Board Members Present: Monica Rattee and Dawn Rice
Board Members Absent: Debbie LaFromboise
Administrators Present: Jason Zirniss, Assistant Superintendent of Business and Operations

Meeting start time - **4:00 pm**
Public Comment: None

- 1) **Audit Update -**
The committee was updated on the progress of the audit. The draft audit report is expected to be presented at the next committee meeting in October.
- 2) **Grant update**
The committee was informed of the Drug Free Community Grant Award for \$625,000. Broken down to \$125,000 for 5 years
- 3) **Gaga Pit Purchase**
A GaGa Ball pit with ADA gate have been purchased for each of the elementary schools
- 4) **Replacement of Hoover HVAC Air Compressor**
We had a failure of the air compressors at Hoover and the only option is to replace at a cost for \$15,000 plus installation
- 5) **United Oaks Sink Replacement**
There are 5 gang sinks at UO, three of which have experienced significant issues over the past three years, in order to alleviate the repairs we have ordered replacements
- 6) **Check Register**
Questions were reviewed and answered.

Meeting end time - **5:05 pm**

Minutes submitted by Jason Zirniss, Assistant Superintendent of Business and Operations





Ford Administration
Matthew Miller, Business Office Manager
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5213 | F: 248-544-5443
www.hazelparkschools.org

TO: The School District of the City of Hazel Park
Board of Education

FROM: Jason Zirniss
Assistant Superintendent, Business & Operations

RE: Treasurer's Report August, 2023

DATE: September 6, 2023

Attached is the check register (including current period voids), a listing of ACH debits, wire transfers, and P-Card purchases made during the period

GENERAL FUND (11)		2,433,611.35	
	<i>Total - General Fund</i>	<u>\$ 2,433,611.35</u>	
CENTER PROGRAM (22)		5,977.27	
COMMUNITY SERVICE (23)		246.07	
FOOD SERVICE FUND (25)		88,933.93	
COMMON DEBT (31-39)		0.00	
CAPITAL PROJECTS (41-49)		193,020.82	
	<i>Total - Special Revenue Funds</i>	<u>\$ 288,178.09</u>	
INTERNAL ACCOUNT FUNDS (29)		17,385.94	
	<i>Total - Other Funds</i>	<u>\$ 17,385.94</u>	
TOTAL CHECK DISBURSEMENTS		<u><u>\$ 2,739,175.38</u></u>	\$ 2,739,175.38
ACH DEBITS			1,843,822.97
PAYROLL			1,198,905.32
OUTGOING WIRE TRANSFERS			2,662,502.74
P-CARD PURCHASES			84,971.82
			<u>5,790,202.85</u>
TOTAL DISBURSEMENTS IN PERIOD			<u><u>\$ 8,529,378.23</u></u>

I certify that the disbursements listed on the attached check registers and listing of ACH debits, wire transfers, and P-Card purchases were payments made for obligations of The School District of the City of Hazel Park and that all materials or services listed on the invoices have been received or performed.

Jason Zirniss
Assistant Superintendent, Business & Operations

Monthly Summary of EFT's from HP Bank Accounts

Aug-23

<u>Date</u>	<u>Amount</u>	<u>Bank Acct Taken From</u>	<u>Reason</u>
8/2/2023	\$161.98	Gen Funds	Latchkey Fees
8/14/2023	\$4,753.92	Gen Funds	Health Equity Payment August 11th Payroll
8/25/2023	\$4,803.92	Gen Funds	Health Equity Payment August 25th Payroll
8/24/2023	\$171.98	Gen Funds	EduStaff Payment
8/1/2023	\$68,631.93	Gen Funds	Penserv Payment Retirement
8/14/2023	\$23,282.54	Gen Funds	Penserv Payment August 11th Payroll
8/11/2023	\$31,292.31	Tax W/H	Payroll State Tax Withholding August 11th
8/25/2023	\$30,542.64	Tax W/H	Payroll State Tax Withholding August 25th
8/11/2023	\$209,335.44	Tax W/H	Payroll Federal Tax Withholding August 11th
8/25/2023	\$203,249.80	Tax W/H	Payroll Federal Tax Withholding August 25th
8/10/2023	\$322,797.18	Ret W/H	Payroll Retirement Withholding July28th
8/24/2023	\$338,215.74	Ret W/H	Payroll Retirement Withholding August 11th
8/30/2023	\$606,583.59	UAAL	Payroll UAAL Payment August
	<u>\$1,843,822.97</u>	Total ACH Debits	

<u>Date</u>	<u>Amount</u>	<u>Payroll</u>
8/11/2023	\$605,619.92	General Payroll on August 11th
8/25/2023	\$593,285.40	General Payroll on August 25th
	<u>\$1,198,905.32</u>	Total Payroll

<u>Date</u>	<u>Amount</u>	<u>Wires</u>
8/22/2023	\$2,662,502.74	MVCA Wire State Aid
	<u>\$2,662,502.74</u>	Total Wires

<u>Date</u>	<u>Amount</u>	<u>P-Card Purchases</u>
8/22/2023	\$84,971.82	General P-Card charges Huntington Bank
	<u>\$84,971.82</u>	Total P-Card Purchases

Hazel Park Schools
Budget to Actual by St Revenue and St Function
As of 08/31/2023

St Revenue/Function	Description		Original Budget	Encumbrance	Actual	Balance	Percent
Type: 4 Revenue							
St Revenue: 100	Revenue from Local Sources	Total:	6,587,455.00	0.00	2,507,572.44	4,079,882.56	38.07%
St Revenue: 300	Rev from State Sources	Total:	37,250,524.00	0.00	2,757,260.42	34,493,263.58	7.40%
St Revenue: 400	Rev from Federal Sources	Total:	1,733,196.00	0.00	0.00	1,733,196.00	0.00%
St Revenue: 500	Incoming Transfer/Oth Transact	Total:	3,174,222.00	0.00	7,253.08	3,166,968.92	0.23%
St Revenue: 600	Fund Modifications	Total:	1,892,000.00	0.00	0.00	1,892,000.00	0.00%
Type: 4	RevenueTotal:		50,637,397.00	0.00	5,272,085.94	45,365,311.06	10.41%
Type: 5 Expense							
St. Function:110	Basic Programs	Total:	21,289,851.00	273,854.83	1,506,769.98	19,783,081.02	7.08%
St. Function:120	Added Needs	Total:	10,564,620.00	9,760.05	444,680.25	10,119,939.75	4.21%
St. Function:210	Support Services-Pupil	Total:	3,690,596.00	5,193.10	177,731.62	3,512,864.38	4.82%
St. Function:220	Support Services-Instr Staff	Total:	3,197,359.00	280,109.19	475,974.91	2,721,384.09	14.89%
St. Function:230	Support Services-General Admin	Total:	806,288.00	12,700.00	94,895.07	711,392.93	11.77%
St. Function:240	Support Services-School Admin	Total:	2,137,172.00	6,286.82	149,223.13	1,987,948.87	6.98%
St. Function:250	Support Services-Business	Total:	811,895.00	6,916.00	168,989.66	642,905.34	20.81%
St. Function:260	Operations and Maintenance	Total:	5,600,153.00	156,722.52	1,317,354.48	4,282,798.52	23.52%
St. Function:270	Pupil Transportation Services	Total:	543,393.00	685.00	60,074.00	483,319.00	11.06%
St. Function:280	Support Services-Central	Total:	1,871,550.00	24,161.29	294,373.73	1,577,176.27	15.73%
St. Function:290	Support Services-Other	Total:	642,792.00	37,834.27	31,972.07	610,819.93	4.97%
St. Function:330	Community Activities	Total:	63,000.00	0.00	904.50	62,095.50	1.44%
St. Function:390	Other Community Services	Total:	171,706.00	537.04	28,986.47	142,719.53	16.88%
St. Function:440	Pymts to Other Govnmt	Total:	343,000.00	0.00	-	343,000.00	0.00%
St. Function:510	Debt Services - Long Term Only	Total:	33,000.00	0.00	33,000.00	0.00	100.00%
St. Function:600	Transfers Out	Total:	294,000.00	0.00	-	294,000.00	0.00%
Type: 5	ExpenseTotal:		52,060,375.00	814,760.11	4,784,929.87	47,275,445.13	9.19%
Grand Total:			-1,422,978.00		487,156.07	-1,910,134.07	

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
Fund: 110					
08/03/2023	EH 00000769	100600	A C BUILDERS HARDWARE INC		5,566.00
08/03/2023	EH 00000770	100351	AIRGAS GREAT LAKES		131.11
08/03/2023	EH 00000771	100550	AMAZON CAPITAL SERVICES INC		2,104.01
08/03/2023	EH 00000772	100319	G N E PAINT & SUPPLY		305.59
08/03/2023	EH 00000773	100292	INVEST CENTERS LLC		11,722.81
08/03/2023	EH 00000774	100430	JG POLY SALES		1,275.76
08/03/2023	EH 00000775	100745	KSS ENTERPRISES		1,192.86
08/03/2023	EH 00000776	100428	ROYAL ROOFING		1,246.00
08/03/2023	HP 00502414	100458	ACE TRANSPORTATION		228.00
08/03/2023	HP 00502415	101104	AMERICAN READING COMPANY INC	P2400010	157,192.00
08/03/2023	HP 00502416	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		256.00
08/03/2023	HP 00502417	100317	BATTERY WAREHOUSE CO		70.00
08/03/2023	HP 00502419	100512	CHAPT 13 TRUSTEE-TAMMY L TERRY		420.00
08/03/2023	HP 00502420	100322	CITY HAZEL PARK WATER		3,237.58
08/03/2023	HP 00502421	100117	COHNS COMMERCIAL FLOOR COVERING INC		10,350.00
08/03/2023	HP 00502422	100309	CONSUMERS ENERGY		1,360.55
08/03/2023	HP 00502424	100609	DAVID RUSKIN		141.20
08/03/2023	HP 00502425	100361	DOWNRIVER REFRIGERATION SUPPLY		89.90
08/03/2023	HP 00502426	100313	DTE ENERGY		26,153.62
08/03/2023	HP 00502427	101132	ENTECH MEDICALL STAFFING		1,212.20
08/03/2023	HP 00502430	100217	GIANT PLUMBING & HEATING SUPPLY		109.66
08/03/2023	HP 00502431	100404	HASTINGS AUTO PARTS		169.00
08/03/2023	HP 00502432	101215	HOLLAND BUS COMPANY		69,000.00
08/03/2023	HP 00502434	100207	INTRADO INTERACTIVE SERVICES CORP		14,783.29
08/03/2023	HP 00502436	100089	MCNAUGHTON-MCKAY ELECTRIC COMP		96.10
08/03/2023	HP 00502437	100589	MILLENNIUM BUSINESS SYSTEMS		319.84
08/03/2023	HP 00502438	100387	MISDU		953.94
08/03/2023	HP 00502439	101052	NORTHSTAR MAT SERVICE		1,682.00
08/03/2023	HP 00502440	100497	OTIS ELEVATOR		2,932.65
08/03/2023	HP 00502441	100337	PETERSON GLASS CO		942.37

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
08/03/2023	HP 00502442	101212	RIMOL GREENHOUSE SYSTEMS LLC	P2300270	20,335.12
08/03/2023	HP 00502443	101103	S&A CONCRETE CONSTRUCTION INC		84,300.00
08/03/2023	HP 00502444	100749	SONITROL GREAT LAKES		3,019.88
08/03/2023	HP 00502446	101261	TROY SCHOOL DISTRICT		1,000.00
08/03/2023	HP 00502448	100830	INTERACTIVE ENERGY GROUP LLC		8,319.60
08/07/2023	EH 00000777	100600	A C BUILDERS HARDWARE INC		510.00
08/07/2023	EH 00000778	100550	AMAZON CAPITAL SERVICES INC	P2400020	1,603.28
08/07/2023	EH 00000779	100319	G N E PAINT & SUPPLY		115.06
08/07/2023	HP 00502449	100321	CITY OF HAZEL PARK		205,234.77
08/07/2023	HP 00502450	101155	DOWNRIVER GYMNASTICS		500.00
08/07/2023	HP 00502451	100202	ORKIN LLC		148.99
08/10/2023	EH 00000780	100351	AIRGAS GREAT LAKES		250.16
08/10/2023	EH 00000781	100550	AMAZON CAPITAL SERVICES INC		23.56
08/10/2023	EH 00000782	100802	CURRICULUM ASSOCIATES LLC	P2300310	7,412.50
08/10/2023	EH 00000783	100319	G N E PAINT & SUPPLY		48.27
08/10/2023	EH 00000784	100574	INSTITUTE FOR EXCELLENCE IN ED		1,500.00
08/10/2023	EH 00000785	100430	JG POLY SALES		6,113.35
08/10/2023	EH 00000786	100428	ROYAL ROOFING		1,090.00
08/10/2023	HP 00502452	101104	AMERICAN READING COMPANY INC	P2400009	10,840.00
08/10/2023	HP 00502453	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		138.00
08/10/2023	HP 00502454	100346	BIG D LOCK & KEY		529.45
08/10/2023	HP 00502455	100347	BILLINGS LAWN EQUIPMENT		110.34
08/10/2023	HP 00502456	100526	CAROLINA BIOLOGICAL SUPPLY CO	P2400018	235.30
08/10/2023	HP 00502457	100321	CITY OF HAZEL PARK		5,260.57
08/10/2023	HP 00502459	100309	CONSUMERS ENERGY		2,349.01
08/10/2023	HP 00502460	100313	DTE ENERGY		21,549.25
08/10/2023	HP 00502461	101132	ENTECH MEDICALL STAFFING		330.60
08/10/2023	HP 00502463	100023	HOUGHTON MIFFLIN HARCOURT	P2400029	12,300.00
08/10/2023	HP 00502464	101112	IMAGINE LEARNING LLC	P2400016	96,662.50
08/10/2023	HP 00502465	101014	JEREMIC CONSTRUCTION LLC		5,600.00
08/10/2023	HP 00502467	100380	OAKLAND SCHOOLS		34,815.25

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
08/21/2023	EH 00000788	100045	A & I ENTERPRISES		471,082.56
08/21/2023	EH 00000789	100550	AMAZON CAPITAL SERVICES INC		204.49
08/21/2023	EH 00000790	100802	CURRICULUM ASSOCIATES LLC		20,380.62
08/21/2023	EH 00000791	100319	G N E PAINT & SUPPLY		382.26
08/21/2023	EH 00000792	100292	INVEST CENTERS LLC		179,729.10
08/21/2023	EH 00000793	100430	JG POLY SALES		1,299.35
08/21/2023	EH 00000794	100393	KILBURNS EQUIPMENT RENTALINC		25.90
08/21/2023	EH 00000795	100745	KSS ENTERPRISES		1,137.05
08/21/2023	EH 00000796	100535	NEOLA INC		795.00
08/21/2023	EH 00000797	100428	ROYAL ROOFING		1,244.00
08/21/2023	EH 00000798	100357	STAPLES BUSINESS ADVANTGE	P2400031	1,310.07
08/21/2023	HP 00502469	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		50.00
08/21/2023	HP 00502470	101265	BOUNCING ALL AOUND INC		1,045.00
08/21/2023	HP 00502471	100526	CAROLINA BIOLOGICAL SUPPLY CO	P2400047	6,352.20
08/21/2023	HP 00502472	100512	CHAPT 13 TRUSTEE-TAMMY L TERRY		420.00
08/21/2023	HP 00502473	101267	COACH CLIFFS GAGA BALL PITS LLC		19,066.11
08/21/2023	HP 00502474	100308	COCHRANE SUPPLY		273.76
08/21/2023	HP 00502475	100459	CONVERGENT TECH PARTNERS		71.25
08/21/2023	HP 00502476	100609	DAVID RUSKIN		141.20
08/21/2023	HP 00502477	100361	DOWNRIVER REFRIGERATION SUPPLY		495.80
08/21/2023	HP 00502478	100313	DTE ENERGY		11,096.48
08/21/2023	HP 00502479	100510	FOSTER SPECIALTY FLOORS		1,275.00
08/21/2023	HP 00502480	100023	HOUGHTON MIFFLIN HARCOURT	P2400015	4,538.62
08/21/2023	HP 00502483	101090	ILLUMINATE EDUCATION INC		8,408.25
08/21/2023	HP 00502484	100569	INTEGRITY BUSINESS SOLUTIONS LLC		9,720.00
08/21/2023	HP 00502485	101266	LAWRENCE HANDYMAN SERVICES LLC		1,500.00
08/21/2023	HP 00502486	101065	LK DESIGNS		1,945.00
08/21/2023	HP 00502487	100089	MCNAUGHTON-MCKAY ELECTRIC COMP		377.14
08/21/2023	HP 00502488	100066	MHSAA		60.00
08/21/2023	HP 00502489	100387	MISDU		1,209.45
08/21/2023	HP 00502490	100337	PETERSON GLASS CO		588.00

20

User: MILLERM - Matthew Miller

Page

Current Date: 09/06/2023

Report: OSAP5009 - OSAP5009: Check Register by Fund

3

Current Time: 11:38:06

Selection:

OH_DTL.[oh_ck_dt] <= '08/31/2023' AND OH_DTL.[oh_ck_dt] >= '08/01/2023'

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
08/21/2023	HP 00502491	101264	ULLIANCE INC		2,142.00
08/21/2023	HP 00502492	100513	WAYNE OAKLAND OIL CO		296.41
08/22/2023	HP 00502495	101268	IDEMIA		66.25
08/22/2023	HP 00502496	101268	IDEMIA		66.25
08/22/2023	HP 00502497	101268	IDEMIA		66.25
08/22/2023	HP 00502498	101268	IDEMIA		66.25
08/22/2023	HP 00502499	101268	IDEMIA		66.25
08/22/2023	HP 00502500	101268	IDEMIA		66.25
08/22/2023	HP 00502501	101268	IDEMIA		66.25
08/22/2023	HP 00502502	101268	IDEMIA		66.25
08/22/2023	HP 00502503	101268	IDEMIA		66.25
08/22/2023	HP 00502504	101268	IDEMIA		66.25
08/22/2023	HP 00502505	101268	IDEMIA		66.25
08/22/2023	HP 00502506	101268	IDEMIA		66.25
08/22/2023	HP 00502507	101268	IDEMIA		66.25
08/22/2023	HP 00502508	101268	IDEMIA		66.25
08/22/2023	HP 00502509	101268	IDEMIA		66.25
08/22/2023	HP 00502510	101268	IDEMIA		66.25
08/22/2023	HP 00502511	101268	IDEMIA		66.25
08/22/2023	HP 00502512	101268	IDEMIA		66.25
08/23/2023	HP 00502513	101266	LAWRENCE HANDYMAN SERVICES LLC		1,500.00
08/25/2023	EH 00000799	100550	AMAZON CAPITAL SERVICES INC	P2400065	130.22
08/25/2023	EH 00000802	100319	G N E PAINT & SUPPLY		159.18
08/25/2023	EH 00000803	100292	INVEST CENTERS LLC		31,595.28
08/25/2023	EH 00000804	100430	JG POLY SALES		1,073.15
08/25/2023	EH 00000805	100745	KSS ENTERPRISES		563.55
08/25/2023	EH 00000806	100538	PROJECT LEAD THE WAY INC	P2400064	1,926.00
08/25/2023	EH 00000807	100357	STAPLES BUSINESS ADVANTGE	P2400031	47.01
08/25/2023	HP 00502514	100553	ARTECH PRINTING INC		1,124.00
08/25/2023	HP 00502515	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		50.00
08/25/2023	HP 00502516	100346	BIG D LOCK & KEY		227.65

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
08/25/2023	HP 00502517	100347	BILLINGS LAWN EQUIPMENT		323.76
08/25/2023	HP 00502518	100735	BURKES SPORT HAVEN		436.05
08/25/2023	HP 00502519	100526	CAROLINA BIOLOGICAL SUPPLY CO	P2400036	417.77
08/25/2023	HP 00502520	100448	CDW-G		9.00
08/25/2023	HP 00502521	100321	CITY OF HAZEL PARK		6,042.00
08/25/2023	HP 00502522	100309	CONSUMERS ENERGY		855.26
08/25/2023	HP 00502523	101269	DEES SPORT SHOP INC		608.50
08/25/2023	HP 00502524	100313	DTE ENERGY		30,254.16
08/25/2023	HP 00502525	100404	HASTINGS AUTO PARTS		1,137.35
08/25/2023	HP 00502526	101183	HUTSON		779.18
08/25/2023	HP 00502527	100569	INTEGRITY BUSINESS SOLUTIONS LLC		1,620.00
08/25/2023	HP 00502528	100830	INTERACTIVE ENERGY GROUP LLC		2,176.80
08/25/2023	HP 00502529	100647	LAKEVIEW PUBLIC SCHOOLS		200.00
08/25/2023	HP 00502530	101273	MADISON HEIGHTS PLBG & HTG SUPPLY INC		517.36
08/25/2023	HP 00502531	100413	MCGRAW HILL BOOK CO	P2400058	10,467.03
08/25/2023	HP 00502532	100159	MICHIGAN ASSOC OF SCHOOL BOARD		865.92
08/25/2023	HP 00502533	100327	MICHIGAN EDUCATION SPECIAL		472,597.08
08/25/2023	HP 00502534	100329	MICHIGAN MAINTENANCE SUPPLY		45.52
08/25/2023	HP 00502535	100589	MILLENNIUM BUSINESS SYSTEMS		2,042.45
08/25/2023	HP 00502536	100641	NAEIR		249.25
08/25/2023	HP 00502537	100461	NOVA ENVIRONMENTAL INC		390.00
08/25/2023	HP 00502538	100380	OAKLAND SCHOOLS		100.00
08/25/2023	HP 00502539	101103	S&A CONCRETE CONSTRUCTION INC		22,400.00
08/25/2023	HP 00502540	101240	SCOTTYS POTTIES		400.00
08/25/2023	HP 00502541	101099	T-SHIRT PRINTING PLUS INC		1,344.90
08/25/2023	HP 00502542	100068	TURF TENDERS LANDSCAPING & FERALIZER		954.00
08/25/2023	HP 00502543	101123	VALUE CARPET N MORE		153,227.50
08/25/2023	HP 00502544	100364	VIGILANTE SECURITY INC		1,047.00
08/25/2023	HP 00502545	101258	WILLIAM H SADLIER INC	P2400021	9,587.27
08/28/2023	EH 00000808	100550	AMAZON CAPITAL SERVICES INC		1,108.97
08/28/2023	EH 00000809	100430	JG POLY SALES		1,999.00

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
08/28/2023	HP 00502546	100458	ACE TRANSPORTATION		514.50
08/28/2023	HP 00502547	101270	AH PRODUCTIONS LLC		2,329.92
08/28/2023	HP 00502548	101104	AMERICAN READING COMPANY INC	P2400057	5,500.00
08/28/2023	HP 00502549	100309	CONSUMERS ENERGY		220.36
08/28/2023	HP 00502550	100313	DTE ENERGY		5,559.25
08/28/2023	HP 00502551	101275	PALADIN BAKING COMPANY LLC		9,959.20
08/28/2023	HP 00502553	101166	MCTIGHE AND ASSOCIATES	P2400048	4,030.19
08/28/2023	HP 00502554	101274	PORTA PHONE		3,234.32
08/28/2023	HP 00502556	100740	SPECTRUM WIRELESS USA INC		401.75
08/28/2023	HP 00502557	101044	UNITED STATES POST OFFICE		1,790.00
08/28/2023	HP 00502558	100364	VIGILANTE SECURITY INC		1,047.00
08/31/2023	EH 00000810	100550	AMAZON CAPITAL SERVICES INC		91.11
08/31/2023	EH 00000811	100084	FIRE EXTINGUISHER SALES SERVICE		5,246.97
08/31/2023	EH 00000812	100397	SCHOOL SPECIALTY	P2400003	13,667.22
08/31/2023	HP 00502559	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		278.00
08/31/2023	HP 00502560	101277	CHRISTINES CUISINE		477.00
08/31/2023	HP 00502561	100455	GRAINGER		21.80
08/31/2023	HP 00502562	100413	MCGRAW HILL BOOK CO	P2400066	10,500.00
08/31/2023	HP 00502563	100089	MCNAUGHTON-MCKAY ELECTRIC COMP		908.87
08/31/2023	HP 00502564	100043	MECHANICAL SYSTEMS SERVICES		516.35
08/31/2023	HP 00502565	101276	ORIHTEL, MARIAN C		350.00
08/31/2023	HP 00502566	100338	QUICK MADE SIGNS & TROPHY SALE		360.00
08/31/2023	HP 00502568	100749	SONITROL GREAT LAKES		1,275.00
08/31/2023	HP 00502569	100829	TEACHING STRATEGIES LLC		5,390.00
				Fund 110 Total:	2,433,611.35
Fund: 220					
08/03/2023	HP 00502429	100446	FAR THERAPEUTIC & PERFORMING ARTS		459.00
08/03/2023	HP 00502445	100515	STAFF CONNECTIONS LLC		1,008.00
08/03/2023	HP 00502447	100446	FAR THERAPEUTIC & PERFORMING ARTS		774.76
08/10/2023	HP 00502468	100515	STAFF CONNECTIONS LLC		504.00
08/21/2023	HP 00502471	100526	CAROLINA BIOLOGICAL SUPPLY CO	P2400041	473.21

23

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
08/22/2023	HP 00502493	100526	CAROLINA BIOLOGICAL SUPPLY CO		92.25
08/25/2023	HP 00502527	100569	INTEGRITY BUSINESS SOLUTIONS LLC		1,620.00
08/25/2023	HP 00502535	100589	MILLENNIUM BUSINESS SYSTEMS		455.01
08/25/2023	HP 00502545	101258	WILLIAM H SADLIER INC	P2400022	319.22
08/31/2023	EH 00000810	100550	AMAZON CAPITAL SERVICES INC		271.82
				Fund 220 Total:	5,977.27
Fund: 230					
08/28/2023	EH 00000808	100550	AMAZON CAPITAL SERVICES INC		123.63
08/31/2023	EH 00000810	100550	AMAZON CAPITAL SERVICES INC		122.44
				Fund 230 Total:	246.07
Fund: 250					
08/03/2023	HP 00502423	100132	D POOLE CLEANING		5,560.00
08/10/2023	EH 00000787	101263	WEBSTAIRANT STORE LLC		30,485.73
08/10/2023	HP 00502462	100477	GREAT LAKES HOTEL SUPPLY CO		16,874.42
08/25/2023	EH 00000801	100118	CHARTWELLS DINING SERVICES		33,950.77
08/25/2023	HP 00502535	100589	MILLENNIUM BUSINESS SYSTEMS		79.01
08/28/2023	HP 00502555	100954	RITEWAY SERVICE INC		310.00
08/31/2023	HP 00502567	100954	RITEWAY SERVICE INC		1,674.00
				Fund 250 Total:	88,933.93
Fund: 290					
08/03/2023	EH 00000771	100550	AMAZON CAPITAL SERVICES INC		4,934.22
08/03/2023	HP 00502435	101260	JAY KENDZIORSKI		750.00
08/10/2023	HP 00502466	100323	JOSTENS INC		103.64
08/21/2023	EH 00000789	100550	AMAZON CAPITAL SERVICES INC		211.18
08/28/2023	EH 00000808	100550	AMAZON CAPITAL SERVICES INC		19.28
08/28/2023	HP 00502552	100323	JOSTENS INC		18.23
08/31/2023	EH 00000810	100550	AMAZON CAPITAL SERVICES INC	P2400062	11,349.39
				Fund 290 Total:	17,385.94
Fund: 420					
08/03/2023	HP 00502418	100448	CDW-G	P2400008	48,766.00
08/25/2023	EH 00000800	100201	BARUZZINI CONTRACTING LLC		130,629.00
08/25/2023	HP 00502537	100461	NOVA ENVIRONMENTAL INC		681.00

Hazel Park Schools
Check Register by Fund
Check Date From 8/1/2023 TO 8/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
08/25/2023	HP 00502543	101123	VALUE CARPET N MORE		12,944.82
				Fund 420	Total: 193,020.82
				Grand Total:	2,739,175.38

End of Report

Huntington Bank
Commercial Card Summary (P-Card)
For Month Ending - August 2023

<u>Date of Trans</u>	<u>Card Holder</u>	<u>Vendor</u>	<u>Amount</u>
08/31/2023	SHEILA OKANE	AMAZON.COM*T326Z28K1	23.38
08/31/2023	GINA BREW	UNITY SCHOOL BUS PARTS	217.26
08/31/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/31/2023	GREG RICHARDSON	TONYS ACE HDWE	89.27
08/31/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/31/2023	GINA BREW	SULLIVANS FLEET SERVIC	7,879.84
08/31/2023	JAMIE BUCZKO	MASB	865.92
08/31/2023	KRISTINA HERRON	KROGER #447	14.99
08/31/2023	SHEILA OKANE	AMZN MKTP US*T35ZE7RZ0	52.99
08/31/2023	CORRI NASTASI	KRISPY KREME 0337	46.92
08/31/2023	KEVIN KNOBLOCK	AMZN MKTP US*T34EO4YL2	324.24
08/31/2023	KRISTY CALES	MDE EDUCATOR LICENSE	45.00
08/31/2023	JAMIE BUCZKO	MASB	874.00
08/31/2023	KRISTINA HERRON	LITTLE CAESARS #174	19.59
08/31/2023	LINDA YATES	ACT*YMCA DETROIT	435.00
08/31/2023	RYANN VOSS	IN *TAYLOR BROTHERS DO	264.58
08/31/2023	RYANN VOSS	HERTZ FURNITURE	4,846.47
08/31/2023	RYANN VOSS	IN *TAYLOR BROTHERS DO	1,657.11
08/31/2023	RYANN VOSS	IN *TAYLOR BROTHERS DO	970.17
08/31/2023	RYANN VOSS	IN *TAYLOR BROTHERS DO	541.32
08/31/2023	RYANN VOSS	IN *TAYLOR BROTHERS DO	757.52
08/31/2023	JOHN BARNETT	SOUTHSIDE GRILL	400.00
08/31/2023	JASON ZIRNIS	SPEEDYQMKT 238	190.77
08/31/2023	TAMMY SCHOLZ	PAYPAL *CYPRESS	720.71
08/30/2023	KEVIN KNOBLOCK	IXL SCHOOL SUBSCRIPT	599.00
08/30/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/30/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/30/2023	KARLA GRAESSLEY	AMZN MKTP US*T32PX0S70	57.22
08/30/2023	GREG RICHARDSON	TONYS ACE HDWE	13.27
08/30/2023	KRISTY CALES	MDE EDUCATOR LICENSE	90.00
08/30/2023	TAMMY SCHOLZ	AMZN MKTP US*T32423690	1,349.70
08/30/2023	JASON ZIRNIS	KROGER #447	34.95
08/30/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/30/2023	TAMMY SCHOLZ	SAMSClub #6659	99.64
08/30/2023	TAMMY SCHOLZ	DRYCLEAN DEPOT - PICK	511.48
08/30/2023	LINDA YATES	DEEPSPACESPARKLE	379.00
08/30/2023	TAMMY SCHOLZ	AMZN MKTP US*T33OO49S2	501.75
08/30/2023	CARLA BEACH	AMZN MKTP US*T35VA8942	25.66
08/30/2023	KRISTY CALES	MDE EDUCATOR LICENSE	90.00
08/30/2023	THOMAS OESTRIKE	AMZN MKTP US*T36P98KL2	31.26
08/30/2023	GREG RICHARDSON	THE HOME DEPOT #2731	94.50
08/30/2023	GINA BREW	ZINO S PIZZA & SUBS	107.04
08/29/2023	SHEILA OKANE	PANERA BREAD #600694 O	418.85
08/29/2023	THOMAS OESTRIKE	AMZN MKTP US*T30CE8S32	27.99
08/29/2023	LINDA YATES	NASN	154.00
08/29/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/29/2023	KRISTY CALES	BJS.COM #5490	114.90
08/29/2023	BRADLEY WILKINS	CLEVER INC.	4,782.00
08/29/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/29/2023	KRISTY CALES	MDE EDUCATOR LICENSE	315.00
08/29/2023	JAMIE BUCZKO	BJS.COM #5490	111.92
08/29/2023	LINDA YATES	ACT*YMCA DETROIT	128.00
08/29/2023	GREG RICHARDSON	TONYS ACE HDWE	119.67
08/29/2023	JAMIE BUCZKO	GFS ECOMM #0212	2,946.87
08/29/2023	KRISTY CALES	MDE EDUCATOR LICENSE	45.00

08/29/2023	ACCOUNTS PAYABLE	CLEAR RATE COMMUNICATI	1,596.33
08/29/2023	KEVIN KNOBLOCK	SP DIANE ALBER	428.26
08/29/2023	THOMAS OESTRIKE	AMZN MKTP US*T37IY36R2	70.67
08/29/2023	KRISTY CALES	MDE EDUCATOR LICENSE	45.00
08/29/2023	KRISTY CALES	MDE EDUCATOR LICENSE	45.00
08/29/2023	KRISTY CALES	MDE EDUCATOR LICENSE	45.00
08/29/2023	KRISTY CALES	MDE EDUCATOR LICENSE	45.00
08/28/2023	CORRI NASTASI	SAMS CLUB #6664	171.26
08/28/2023	CHARLES PLEINESS	FACEBK Z4WS6RTLA2	4.98
08/28/2023	CHARLES PLEINESS	FACEBK HNYDWQ3MA2	19.74
08/27/2023	SHEILA OKANE	AMAZON.COM*T38LE8VW2	72.44
08/27/2023	SHEILA OKANE	AMZN MKTP US*T338J1XP2	306.57
08/27/2023	SHEILA OKANE	AMAZON.COM*T325P6V02	23.89
08/27/2023	CORRI NASTASI	AMAZON.COM*T32PN9Z00	14.99
08/27/2023	CORRI NASTASI	AMZN MKTP US*T309W73A0	11.99
08/27/2023	CORRI NASTASI	AMAZON.COM*T34MN5OP1 A	44.09
08/27/2023	CORRI NASTASI	AMZN MKTP US*T36M91CX1	70.99
08/27/2023	SHEILA OKANE	AMZN MKTP US*T31LU5ZN0	58.29
08/27/2023	CORRI NASTASI	AMZN MKTP US*T36A60C71	19.99
08/27/2023	SHEILA OKANE	AMZN MKTP US*T38M63JK0	110.22
08/27/2023	SHEILA OKANE	LAKESHORE LEARNING MAT	78.15
08/27/2023	GREG RICHARDSON	TONYS ACE HDWE	72.16
08/27/2023	TAMMY SCHOLZ	AMZN MKTP US*T38WD61W2	79.12
08/27/2023	KRISTINA HERRON	HUNGRY HOWIES 01030	270.08
08/27/2023	KRISTINA HERRON	OFFICEMAX/DEPOT 6026	494.94
08/27/2023	KRISTINA HERRON	OFFICEMAX/DEPOT 6026	201.15
08/27/2023	CORRI NASTASI	AMZN MKTP US*T36A59A22	123.93
08/27/2023	KRISTINA HERRON	JIMMY JOHNS - 2213 - E	262.36
08/27/2023	TECHNOLOGY HP	ALOHI * FAXPLUS	199.79
08/27/2023	JAMIE BUCZKO	EDDIES PIZZA	61.00
08/27/2023	JAMIE BUCZKO	REFUND	75.00
08/27/2023	JAMIE BUCZKO	GFS STORE #0178	200.50
08/27/2023	BRADLEY WILKINS	MICRO CENTER #055-RETA	119.96
08/25/2023	KRISTINA HERRON	TST* NEW YORK BAGEL -	308.50
08/25/2023	ROCHELLE TASSIE	AMZN MKTP US*TQ9KM4IE1	140.71
08/25/2023	CORRI NASTASI	AMZN MKTP US*TQ7Z94I91	193.53
08/25/2023	CORRI NASTASI	AMZN MKTP US*T32E63CI0	46.17
08/25/2023	HEIDI KUNZ	MYBINDING.COM	128.39
08/25/2023	HEIDI KUNZ	AMZN MKTP US*TQ2UT3ID0	10.87
08/25/2023	HEIDI KUNZ	AMZN MKTP US*TQ76D87P1	184.52
08/25/2023	DEBRA DIMAS	AMZN MKTP US*TQ5RW0140	51.98
08/25/2023	BRADLEY WILKINS	BESTBUYCOM806787274342	575.94
08/25/2023	GREG RICHARDSON	KEITH S MICHIGAN AUTO	123.60
08/25/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/25/2023	BRADLEY WILKINS	BESTBUYCOM806787274342	383.96
08/25/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/25/2023	JASON ZIRNIS	DAVES MARKET PLACE	217.58
08/25/2023	GREG RICHARDSON	TONYS ACE HDWE	1.60
08/25/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/25/2023	HEIDI KUNZ	MYBINDING.COM	190.78
08/25/2023	GREG RICHARDSON	TONYS ACE HDWE	42.74
08/25/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/24/2023	HEIDI KUNZ	AMZN MKTP US*TQ20Q9UL0	98.19
08/24/2023	DEBRA DIMAS	AMZN MKTP US*TQ4E27900	150.90
08/24/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/24/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ9SF2260	129.80
08/24/2023	JAMIE BUCZKO	BJS WHOLESALE #383	163.87
08/24/2023	KARLA GRAESSLEY	AMZN MKTP US*TQ4NI7KJ0	28.61
08/24/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/24/2023	KARLA GRAESSLEY	AMZN MKTP US*TQ0IF3KZ0	28.61
08/24/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00

08/24/2023	DEBRA DIMAS	LEARNING GIZMO S INC	35.98
08/24/2023	CORRI NASTASI	WM SUPERCENTER #3487	21.96
08/24/2023	DEBRA DIMAS	AMAZON.COM*TQ4ZM2K80 A	29.95
08/24/2023	KARLA GRAESSLEY	SAMSClub.COM	103.88
08/24/2023	ROCHELLE TASSIE	COUNCIL FOR EXCEPTIONA	135.00
08/23/2023	ACCOUNTS PAYABLE	ROGERS ATHLETIC COMPAN	3,779.00
08/23/2023	KRISTINA HERRON	NO USAGE SERVICE CHARGE	600.00
08/23/2023	TAMMY SCHOLZ	NO USAGE SERVICE CHARGE	38.99
08/23/2023	GREG RICHARDSON	TONYS ACE HDWE	72.18
08/23/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/23/2023	GREG RICHARDSON	TONYS ACE HDWE	4.74
08/23/2023	KRISTINA HERRON	OAKLAND SCHOOLS	200.00
08/23/2023	DEBRA DIMAS	LEARNING GIZMO S INC	37.97
08/23/2023	GREG RICHARDSON	TONYS ACE HDWE	14.24
08/23/2023	MEGAN PAPASIAN-BROADWELL	AMZN MKTP US	(65.50)
08/23/2023	JAMIE BUCZKO	FC* OFFICIALS NETWORK	37.37
08/23/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ6310M31	17.99
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	93.50
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	165.00
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	93.50
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	93.50
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	159.50
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	107.80
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	82.50
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	258.50
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	123.37
08/23/2023	ACCOUNTS PAYABLE	ECOLAB INC	132.00
08/23/2023	TAMMY SCHOLZ	HOMEDEPOT.COM	3.84
08/22/2023	CHARLES PLEINESS	FACEBK LB35TRKLA2	35.00
08/22/2023	JAMIE BUCZKO	TEACHING CHANNEL ENGAG	99.99
08/22/2023	DEBRA DIMAS	AMAZON.COM*TQ50322E2	24.00
08/22/2023	DEBRA DIMAS	AMAZON.COM*TQ8GV0X81	24.00
08/22/2023	BRADLEY WILKINS	FS *JITBIT.COM	2,499.00
08/22/2023	GREG RICHARDSON	TONYS ACE HDWE	96.07
08/22/2023	JAMIE BUCZKO	VISTAPRINT	137.99
08/22/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ3KJ6GN0	168.22
08/22/2023	GREG RICHARDSON	TONYS ACE HDWE	140.14
08/22/2023	GREG RICHARDSON	TONYS ACE HDWE	22.77
08/22/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/22/2023	CHARLES PLEINESS	SQ *ALLSTAR CREATIONZ	1,650.00
08/22/2023	CORRI NASTASI	TARGET 00014662	36.00
08/22/2023	TAMMY SCHOLZ	THE HOME DEPOT #2711	(498.00)
08/22/2023	TAMMY SCHOLZ	THE HOME DEPOT #2731	611.62
08/21/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ1HU03V1	306.87
08/20/2023	JAMIE BUCZKO	DEEPSPACESPARKLE	336.00
08/20/2023	MEGAN PAPASIAN-BROADWELL	AWL*PEARSON EDUCATION	730.80
08/20/2023	CORRI NASTASI	PARTY CITY 511	7.00
08/20/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ9NK5GY2	113.94
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	65.89
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	109.89
08/20/2023	CORRI NASTASI	PARTY CITY 551	32.00
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	65.89
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	93.39
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	104.39
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	93.39
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	10.89
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	104.39
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	104.39
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	93.39
08/20/2023	TAMMY SCHOLZ	HOMEDEPOT.COM	34.99
08/20/2023	GREG RICHARDSON	TONYS ACE HDWE	34.17

08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	93.39
08/20/2023	CHARLES PLEINESS	VISTAPRINT	1,404.49
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	109.89
08/20/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/20/2023	MICHELLE KRAUSE	SCHOLASTIC, INC.	10.89
08/20/2023	JAMIE BUCZKO	A 1 FINGERPRINT	(75.00)
08/20/2023	TAMMY SCHOLZ	HOMEDEPOT.COM	11.48
08/20/2023	TAMMY SCHOLZ	HOMEDEPOT.COM	38.97
08/20/2023	TAMMY SCHOLZ	THE HOME DEPOT #2731	353.00
08/20/2023	TAMMY SCHOLZ	THE HOME DEPOT #2731	883.34
08/18/2023	TAMMY SCHOLZ	AMAZON.COM*TQ1T06CE0	76.82
08/18/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ8SY2T02	14.99
08/18/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ9185AA2	25.88
08/18/2023	HEIDI KUNZ	AMZN MKTP US*TO31V6KK1	353.77
08/18/2023	GREG RICHARDSON	TONYS ACE HDWE	27.54
08/18/2023	CORRI NASTASI	AMZN MKTP US*TO1O882T1	72.75
08/18/2023	TAMMY SCHOLZ	AMZN MKTP US*TQ0VK6NB2	111.53
08/18/2023	JAMIE BUCZKO	AMERICAN ASSOC OF SCHO	755.00
08/18/2023	CORRI NASTASI	PARTY CITY 529	7.00
08/18/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/18/2023	ACCOUNTS PAYABLE	B&H PHOTO 800-606-6969	976.13
08/18/2023	KRISTINA HERRON	EDDIES PIZZA	94.00
08/18/2023	CORRI NASTASI	AMZN MKTP US*TQ2CN83O2	192.10
08/18/2023	GINA BREW	PANERA BREAD #600694 P	3.91
08/18/2023	KRISTINA HERRON	EDDIES PIZZA	20.00
08/18/2023	GINA BREW	PANERA BREAD #600694 P	29.76
08/18/2023	KRISTINA HERRON	LITTLE CAESARS #174	237.02
08/18/2023	KRISTINA HERRON	GRAND TRAV RESORT	30.09
08/18/2023	CORRI NASTASI	AMZN MKTP US*TQ8E32382	22.99
08/18/2023	TAMMY SCHOLZ	MICHIGAN SCHOOL BAND A	386.25
08/18/2023	BRADLEY WILKINS	BESTBUYCOM806785624602	459.90
08/18/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/18/2023	CORRI NASTASI	PARTY CITY 4110	35.00
08/18/2023	BRADLEY WILKINS	BESTBUYCOM806785878236	99.98
08/18/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/17/2023	JAMIE BUCZKO	PANERA BREAD #600694 O	485.87
08/17/2023	GREG RICHARDSON	TONYS ACE HDWE	239.35
08/17/2023	TAMMY SCHOLZ	AMAZON.COM*TO2MH5HW1 A	79.02
08/17/2023	BRADLEY WILKINS	BESTBUYCOM806785624602	99.95
08/17/2023	GREG RICHARDSON	TONYS ACE HDWE	18.03
08/17/2023	ACCOUNTS PAYABLE	SQ *DRAMATIC GRAPHICS	1,504.00
08/17/2023	GREG RICHARDSON	TONYS ACE HDWE	8.16
08/17/2023	ACCOUNTS PAYABLE	AMERICAN ASSOC OF SCHO	2,000.00
08/17/2023	ACCOUNTS PAYABLE	PROCARE SOFTWARE	302.50
08/17/2023	THOMAS OESTRIKE	AMZN MKTP US*TO8DN88A1	32.73
08/17/2023	KRISTINA HERRON	LAKESHORE LEARNING MAT	2,308.04
08/17/2023	ACCOUNTS PAYABLE	SPORTS IMPORTS INC	5,146.03
08/16/2023	MEGAN PAPASIAN-BROADWELL	AWL*PEARSON EDUCATION	52.50
08/16/2023	TAMMY SCHOLZ	AMAZON.COM*TO0GM8YZ2 A	223.91
08/16/2023	TAMMY SCHOLZ	EDUCATIONAL THEATRE AS	129.00
08/16/2023	GREG RICHARDSON	TONYS ACE HDWE	22.79
08/16/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/16/2023	THOMAS OESTRIKE	AMZN MKTP US*TO78Z9IP2	34.96
08/16/2023	GREG RICHARDSON	TONYS ACE HDWE	78.01
08/16/2023	ACCOUNTS PAYABLE	CORRIGAN MOVING SYSTEM	156.80
08/16/2023	JAMIE BUCZKO	MI ASSOC SCH ADM	594.00
08/16/2023	THOMAS OESTRIKE	PAYPAL *TENFOURTEEN	1,130.00
08/16/2023	TAMMY SCHOLZ	AMZN MKTP US*TO8E51912	97.57
08/16/2023	GREG RICHARDSON	TONYS ACE HDWE	30.38
08/16/2023	GREG RICHARDSON	TONYS ACE HDWE	52.06
08/16/2023	ACCOUNTS PAYABLE	TMOBILE*AUTO PAY	510.03

08/16/2023	ROCHELLE TASSIE	AMZN MKTP US*TO57F4VZ1	9.95
08/15/2023	CHARLES PLEINESS	FACEBK YWP7NQFLA2	26.00
08/15/2023	JAMIE BUCZKO	JIMMY JOHNS - 2213	56.00
08/15/2023	JAMIE BUCZKO	BJS WHOLESale #383	253.56
08/15/2023	ACCOUNTS PAYABLE	LEWIS TIRE SERVICE LLC	188.40
08/15/2023	SHEILA OKANE	LIBIB.COM	11.00
08/15/2023	GREG RICHARDSON	TONYS ACE HDWE	36.58
08/15/2023	ACCOUNTS PAYABLE	REPUBLIC SERVICES TRAS	355.36
08/15/2023	GREG RICHARDSON	TONYS ACE HDWE	3.79
08/15/2023	ACCOUNTS PAYABLE	A AND G CENTRAL MUSIC	218.00
08/14/2023	TAMMY SCHOLZ	AMZN MKTP US*TO26P5M02	171.92
08/14/2023	GREG RICHARDSON	TONYS ACE HDWE	79.71
08/14/2023	TAMMY SCHOLZ	AMZN MKTP US*TO3TN2E10	297.36
08/13/2023	CORRI NASTASI	AMZN MKTP US*TO4CD0LE0	134.98
08/13/2023	CORRI NASTASI	AMAZON.COM*TO7SC1FG0	74.99
08/13/2023	ROCHELLE TASSIE	STAPLES INC 00209908	(7.36)
08/13/2023	BRADLEY WILKINS	SWEETWATER SOUND	5,909.90
08/13/2023	GREG RICHARDSON	TONYS ACE HDWE	7.59
08/13/2023	ACCOUNTS PAYABLE	TMOBILE*AUTO PAY	2,000.00
08/13/2023	GREG RICHARDSON	TONYS ACE HDWE	39.89
08/13/2023	BRADLEY WILKINS	SWEETWATER SOUND	1,094.05
08/13/2023	JOAN RYBINSKI	KROGER #447	54.22
08/13/2023	BRADLEY WILKINS	SWEETWATER SOUND	50.00
08/13/2023	ROCHELLE TASSIE	STAPLES DIRECT	130.06
08/13/2023	GREG RICHARDSON	TONYS ACE HDWE	17.26
08/11/2023	TAMMY SCHOLZ	AMZN MKTP US*TO83K33J2	37.29
08/11/2023	JAMIE BUCZKO	BJS WHOLESale #383	184.17
08/11/2023	TAMMY SCHOLZ	AMZN MKTP US*TA9VD5KU1	21.94
08/11/2023	GREG RICHARDSON	K E ELECTRIC SUPPLY MO	84.26
08/11/2023	TAMMY SCHOLZ	AMZN MKTP US*TA00A5UU0	27.99
08/11/2023	ACCOUNTS PAYABLE	SQ *ALLSTAR CREATIONZ	5,490.00
08/11/2023	TAMMY SCHOLZ	AMZN MKTP US*TO0TQ5LL2	22.98
08/11/2023	GREG RICHARDSON	TONYS ACE HDWE	18.60
08/11/2023	DEBRA DIMAS	IMSE	90.85
08/11/2023	ACCOUNTS PAYABLE	THE WEBSTAUANT STORE	3,768.99
08/11/2023	TAMMY SCHOLZ	AMZN MKTP US*TA4N987E1	8.95
08/11/2023	GREG RICHARDSON	TONYS ACE HDWE	62.74
08/11/2023	MEGAN PAPASIAN-BROADWELL	HAMPTON INN HOTELS	1,303.14
08/11/2023	MEGAN PAPASIAN-BROADWELL	HAMPTON INN HOTELS	1,303.14
08/11/2023	MEGAN PAPASIAN-BROADWELL	HAMPTON INN HOTELS	1,303.14
08/10/2023	CORRI NASTASI	SAMS CLUB #4778	33.98
08/10/2023	GREG RICHARDSON	TONYS ACE HDWE	25.16
08/10/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/10/2023	GREG RICHARDSON	TONYS ACE HDWE	9.49
08/10/2023	GREG RICHARDSON	TONYS ACE HDWE	5.88
08/10/2023	GREG RICHARDSON	TONYS ACE HDWE	4.10
08/10/2023	JAMIE BUCZKO	MASB	495.00
08/10/2023	KRISTY CALES	AMAZON.COM*TA2LP8S60	159.98
08/10/2023	KRISTY CALES	MSBO	150.00
08/10/2023	ACCOUNTS PAYABLE	SQ *SQUARE HARDWARE	2,327.76
08/10/2023	JAMIE BUCZKO	MASB	495.00
08/10/2023	KRISTY CALES	MSBO	150.00
08/10/2023	THOMAS OESTRIKE	HUDL	900.00
08/09/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/09/2023	ACCOUNTS PAYABLE	RIDDELL ALL AMERICAN	9,685.12
08/09/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/09/2023	KRISTINA HERRON	ACT*YMCA DETROIT	2,670.00
08/09/2023	JOAN RYBINSKI	BJS WHOLESale #383	135.59
08/09/2023	ACCOUNTS PAYABLE	ELKAY SALES INC	684.00
08/09/2023	KIMBERLY HART	VENMO *HAZEL PARK PRI	50.75
08/09/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00

08/09/2023	GREG RICHARDSON	TONYS ACE HDWE	24.39
08/09/2023	GREG RICHARDSON	TONYS ACE HDWE	5.68
08/09/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/08/2023	ACCOUNTS PAYABLE	SUPPLYHOUSE.COM	205.27
08/08/2023	KRISTY CALES	AMZN MKTP US*TA40W91H1	7.41
08/08/2023	THOMAS OESTRIKE	PROKICKER COM	159.90
08/08/2023	GREG RICHARDSON	TONYS ACE HDWE	20.29
08/08/2023	ACCOUNTS PAYABLE	RIDDELL ALL AMERICAN	5,565.69
08/08/2023	KRISTY CALES	MDE EDUCATOR LICENSE	45.00
08/08/2023	THOMAS OESTRIKE	EDDIES PIZZA	52.00
08/07/2023	CHARLES PLEINESS	FACEBK BLT9AQ3MA2	26.00
08/07/2023	ROCHELLE TASSIE	AMZN MKTP US*TA1LD8MK2	25.98
08/07/2023	ROCHELLE TASSIE	AMZN MKTP US*TA5PG8MH2	174.91
08/06/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/06/2023	GREG RICHARDSON	CAPITAL LANDSCAPES	1,108.00
08/06/2023	CORRI NASTASI	OFFICE DEPOT #348	6.00
08/06/2023	CORRI NASTASI	OFFICE DEPOT #348	12.00
08/06/2023	GREG RICHARDSON	TONYS ACE HDWE	22.77
08/06/2023	CORRI NASTASI	SAMSClub #6662	82.60
08/06/2023	CORRI NASTASI	OFFICE DEPOT #348	6.00
08/06/2023	ACCOUNTS PAYABLE	SOS SURVIVAL PRODUCTS	13,099.42
08/06/2023	GREG RICHARDSON	GALCO- MOTO	(13.93)
08/06/2023	ROCHELLE TASSIE	MEIJER # 222	26.14
08/04/2023	THOMAS OESTRIKE	AMZN MKTP US*TA7IA0ZM2	5.99
08/04/2023	HEIDI KUNZ	AMAZON.COM	(77.90)
08/04/2023	LINDA YATES	RENAISSANCE LEARNING I	3,290.00
08/04/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/04/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/04/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/04/2023	THOMAS OESTRIKE	ELITE SPORTSWEAR	499.50
08/04/2023	AMY KRUPPE	EMERGENCYKITS.COM	2,456.28
08/04/2023	JOAN RYBINSKI	LITTLE CAESARS #174	55.90
08/04/2023	KRISTINA HERRON	GRAND TRAV RESORT	712.92
08/04/2023	JOAN RYBINSKI	KROGER #447	45.92
08/04/2023	GREG RICHARDSON	TONYS ACE HDWE	5.31
08/03/2023	GREG RICHARDSON	TONYS ACE HDWE	56.35
08/03/2023	BRADLEY WILKINS	VOXTELESYS LLC	1,747.59
08/03/2023	JAMIE BUCZKO	MW *PSUG EVENTS LLC	1,996.00
08/03/2023	BRADLEY WILKINS	B&H PHOTO 800-606-6969	13,791.33
08/03/2023	MEGAN PAPASIAN-BROADWELL	AMZN MKTP US	(65.50)
08/03/2023	GREG RICHARDSON	TONYS ACE HDWE	30.38
08/02/2023	SHEILA OKANE	AMZN MKTP US*TH4OK07M2	7.41
08/02/2023	BRADLEY WILKINS	GOOGLE*Cloud 9NFZZX	3.27
08/02/2023	GREG RICHARDSON	KEITH S MICHIGAN AUTO	1,308.10
08/02/2023	THOMAS OESTRIKE	IN *UNIVERSAL SPORTS V	1,000.00
08/02/2023	BRADLEY WILKINS	VOXTELESYS LLC	2,650.00
08/02/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/02/2023	GREG RICHARDSON	TONYS ACE HDWE	49.37
08/02/2023	AMY KRUPPE	LIFESECURE EMERGENCY S	4,518.50
08/02/2023	JAMIE BUCZKO	A 1 FINGERPRINT	75.00
08/02/2023	CHARLES PLEINESS	FACEBK LHNXZQ7LA2	26.00
08/02/2023	BRADLEY WILKINS	MICRO CENTER #055-RETA	4,949.91
08/01/2023	GINA BREW	UNITY SCHOOL BUS PARTS	313.69
08/01/2023	GREG RICHARDSON	TONYS ACE HDWE	21.81
08/01/2023	MEGAN PAPASIAN-BROADWELL	AMZN MKTP US*TH3D62V50	65.50
08/01/2023	GREG RICHARDSON	TONYS ACE HDWE	27.14
08/01/2023	GREG RICHARDSON	GALCO- MOTO	246.21
08/01/2023	GREG RICHARDSON	TONYS ACE HDWE	31.33
08/01/2023	ACCOUNTS PAYABLE	REPUBLIC SERVICES TRAS	355.36
08/01/2023	GREG RICHARDSON	TONYS ACE HDWE	18.98
08/01/2023	ACCOUNTS PAYABLE	IN *KENS TREE SERVICE	500.00

08/01/2023	GREG RICHARDSON	TONYS ACE HDWE	21.62
08/01/2023	ACCOUNTS PAYABLE	REPUBLIC SERVICES TRAS	4,509.59
08/01/2023	GINA BREW	SULLIVANS FLEET SERVIC	738.75
08/01/2023	THOMAS OESTRIKE	SHELL OIL 10011173001	6.11
08/01/2023	THOMAS OESTRIKE	CASEYS #3310	59.05

191,055.68



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: Personnel Recommendations Report
Date: September 18, 2023

Please see the personnel actions as indicated on the *Hazel Park Board of Education Personnel Recommendations* report for the September 18, 2023 Board of Education regular meeting. The packet also includes supporting documentation.

Goal Statement - Resources

The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the Personnel Recommendations as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



NAME	EVENT	DATES OF EVENT	LOCATION	ESTIMATED COST
Kari Wisman	Cognitive Coaching	9/20/2023-09/21/2023	Oakland Schools	\$150.00
Kari Wisman	Cognitive Coaching	10/24/2023-10/25/2023	Oakland Schools	\$0.00
Linda Surovec	Cognitive Coaching	09/20/2023-09/21/2023	Oakland Schools	\$150.00
Linda Surovec	Cognitive Coaching	10/24/23-10/25/23	Oakland Schools	\$0.00
Debbie Kondek	Math leadership Team Series	12/13/2023	Oakland Schools	\$0.00
Debbie Kondek	Math leadership Team Series	02/29/24	Oakland Schools	\$0.00
Debbie Kondek	Math leadership Team Series	04/23/24	Oakland Schools	\$0.00
Leah Grasl	EL Network Meeting	09/28/23	Oakland Schools	\$0.00
Melissa McDonald	EL Network Meeting	09/28/23	Oakland Schools	\$0.00
Elizabeth Dean	Power up with Shape	10/09/23	Oakland Schools	\$65.00
Whitney Pierce	Power up with Shape	10/09/23	Oakland Schools	\$65.00
Kim Blunke	Power up with Shape	10/09/23	Oakland Schools	\$65.00
Kendal Smith	Cohort 2 Meeting	12/13/23	Oakland Schools	\$75.00
Kendal Smith	Cohort 2 Meeting	03/07/24	Oakland Schools	\$0.00
Kendal Smith	Cohort 2 Meeting	5/15/24	Oakland Schools	\$0.00
Devorah Ishakis	ATPS training	10/11/2023	Oakland Schools	\$45.00
Devorah Ishakis	ATPS training	12/3/2023	Oakland Schools	\$0.00 ³⁴
Devorah Ishakis	ATPS training	3/7/2023	Oakland Schools	\$0.00
Nanette Renkiewicz	SE Eligibility for TBI	09/21/23	Virtual	\$0.00



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Stephanie Dulmage, Assistant Superintendent of Teaching and Learning
Subject: 2023 M-STEP, PSAT, and SAT Summary
Date: 9/18/23

2023 M-STEP, PSAT, and SAT Summary

Comparison - State of Michigan and Hazel Park Trends

Across the state, student proficiency rates in ELA increased in grades 4, 5, and 11, remained the same in grade 8, and decreased in grades 3, 6, and 7. For students in Hazel Park, there was an increase in the percentage of students at a proficient level in grades 3, 4, and 6, and a slight decrease in grades 5, 7, and 8. At Hazel Park High School, there was an increase of 4% in the students scoring at a proficient level. It's important to note that the percentage of students in grades 3-5, and 8 demonstrated a decrease in the percentage of students who scored as not proficient. The decrease was much better than the decrease across the state. We know the overall rates of proficiency need to improve to be on par with the state but the district-wide focus on reading, which includes a new reading resource and targeted professional learning, is having a positive impact on student achievement.

Across the state, math proficiency among all students in grades 3-7 increased from 2022 to 2023. Among Hazel Park students, there was an increase in grades 3-5, grades 6 and 7 remained the same, and the district noted a slight decrease in 8th and 11th grades. Through the concerted efforts of our staff and the programming in Hazel Park, we also saw a decrease in the percentage of students scoring in the not proficient category in grades 3, 4, and 5. In 4th grade, the percentage of students scoring not proficient decreased by 14%, well above the decrease across the state. Another trend across the state of Michigan was a drop in scores for high school-aged students, which Hazel Park experienced as well. While there were some positive changes in math, this continues to be an important area of focus for Hazel Park.

The state noted a slight increase in grades 5, 8, and 11 in science and social studies. Among Hazel Park students, an increase in science proficiency was noted in grades 5 and 8. In social studies proficiency scores in grade 5 remained the same and decreased in grades 8 and 11.

Comparison Trends - 2019 (Pre-Pandemic) to 2023 Trends

We know the dedication and efforts of our teachers, and the actions taken by the district, are having a positive impact on unfinished learning. When comparing M-STEP scores from 2019 (pre-pandemic) to 2023, the percentage of students proficient in ELA demonstrated an increase in all grades from 3rd to 6th (Table 1). Another area of celebration is the reduction of students in grades 3, 4, and 5 scoring in the not-proficient category (Table 2). This is an important shift that indicates the district's strong focus on foundational reading skills in Tier 1 instruction and the layers of intervention





provided by our MTSS teachers are making a difference. A similar trend was noted for math, in grades 3, 4, and 5 (Table 3 and Table 4). In the tables below, bold-face numbers indicate an increase in proficiency when comparing 2019 to 2023 scores or a decrease in students who are not proficient.

Table 1

Year	<i>Percentage of Students Proficient or Advanced M-STEP ELA All Schools</i>					
	3rd	4th	5th	6th	7th	*8th
2019 (Pre-Pandemic)	16.0	16.0	21.0	13.0	15.0	36.5
2023	18.5	20.2	25.2	15.0	15.0	33.8

*Grade 8 - PSAT 8/9

Table 2

Year	<i>Percentage of Students Not Proficient M-STEP ELA All Schools</i>					
	3rd	4th	5th	6th	7th	8th
2019 (Pre-Pandemic)	55.0	64.0	59.0	56.0	64.0	41.0
2023	54.3	50.4	49.7	65.7	62.6	42.6

*Grade 8 - PSAT 8/9

Table 3

Year	<i>Percentage of Students Proficient or Advanced M-STEP Math All Schools</i>					
	3rd	4th	5th	6th	7th	8th
2019 (Pre-Pandemic)	14.0	8.0	10.0	7.0	11.0	18.0
2023	22.2	16.3	12.2	8.6	8.9	8.8

*Grade 8 - PSAT 8/9



Table 4

Year	<i>Percentage of Students Not Proficient in Math on the M-STEP</i>					
	3rd	4th	5th	6th	7th	8th
2019 (Pre-Pandemic)	67.0	62.0	71.0	62.0	66.0	49.0
2023	53.7	47.3	61.5	70.7	72.6	61.8

*Grade 8 - PSAT 8/9

During the past two years, the district has continued to see increases in the percentage of students demonstrating proficiency on the Evidence-Based Reading and Writing portion of the PSAT and SAT (Table 5 and 6). Much like grades K-8, math proficiency scores continued to be an area of need (Table 7 and 8). In the tables below, bold-face numbers indicate an increase in proficiency when comparing 2022 to 2023 scores or a decrease in students who are not proficient. Data for 2019 is not available for PSAT 9, PSAT 10, and SAT data is now reported in a different way than it was in 2019.

Table 5

Year	<i>Percentage of Students Meeting Benchmarks or Proficient PSAT/SAT Evidence-Based Reading and Writing Hazel Park High School</i>		
	*PSAT 9	*PSAT 10	*SAT (11th)
2022	27.2	31.0	26.0
2023	40.1	29.4	30.3

*College Board Met Benchmark

** State of Michigan Proficiency

Table 6

Year	<i>Percentage of Students Not Meeting Benchmarks or Proficiency PSAT/SAT Evidence-Based Reading and Writing Hazel Park High School</i>		
	*PSAT 9	*PSAT 10	**SAT (11th)
2022	72.8	69.0	49.0
2023	59.9	70.6	47.0

*College Board Met Benchmark

** State of Michigan Proficiency



Table 7

Year	<i>Percentage of Students Meeting Benchmarks or Proficient PSAT/SAT Math Hazel Park High School</i>		
	*PSAT 9	*PSAT 10	**SAT (11th)
2022	8	7.1	10.0
2023	13.6	6.3	4.5

*College Board Met Benchmark

** State of Michigan Proficiency

Table 8

Year	<i>Percentage of Students Not Meeting Benchmarks or Proficiency PSAT/SAT Math Hazel Park High School</i>		
	*PSAT 9	*PSAT 10	**SAT (11th)
2022	92.0	92.9	68.0
2023	86.4	93.7	65.9

*College Board Met Benchmark

** State of Michigan Proficiency

Cohort Data

Hazel Park School District is using the 2022 data as the baseline for monitoring the cohort data of our students. The data included in this report include students who have been in the district for one year. Additional analysis will focus on students who attended Hazel Park School District during the 2022-23 and 2023-24 school year. As expected, we are seeing consistent increases in ELA and Math proficiency among grades 3 and 4. The 9th-grade cohort is also showing an increase in proficiency. It's important that we do not use this data to draw conclusions until true cohort data can be analyzed.

ELA

Table 9

<i>M-STEP ELA Cohort Data (2022) Proficient and Advanced</i>		
Grade	2022	2023
3	18.7	18.5



4	19.0	20.2
5	26.9	25.2
6	14.7	15.0
7	16.2	15.0

*No 7th-grade comparison to 8th grade due to a different test

Table 10

<i>PSAT/SAT Evidence-Based Reading and Writing Cohort Data (2022) Met Benchmark (PSAT 9/10) or Proficient (SAT) Hazel Park Junior High and Hazel Park High School</i>		
Grade	2022	2023
8	39.3	35.7
9	27.2	40.1
10	31.0	29.4
11	26.0	30.3

*HPJH and HPHS Data

Math

Table 11

<i>M-STEP Math Cohort Data (2022) Proficient and Advanced</i>		
Grade	2022	2023
3	15.7	22.2
4	10.1	16.3
5	11.0	12.2
6	8.5	8.6
7	8.4	8.9

*No 7th-grade comparison to 8th grade due to a different test

Table 12

<i>PSAT/SAT Math Cohort Data (2022) Met Benchmark (PSAT 9/10) or Proficient (SAT) Hazel Park High School and Hazel Park Junior High</i>		
Grade	2022	2023



8	20.0	9.5
9	8.0	13.6
10	7.1	6.3
11	10.0	4.5

Summary and Actions

We need to celebrate the positive trends, and collectively dig into our work to help our students grow academically while providing social-emotional and mental health support and an engaging, inclusive learning environment. A state summative assessment is a snapshot in time and should not be used as a single piece of information to determine student performance or potential. Aggregated results from the M-STEP, PSAT, and SAT provide information that our district will use to analyze curricular alignment to Michigan’s Academic Standards, to inform educational program evaluation, and to inform curricular and continuous improvement decisions at the school and/ or district level. M-STEP data provides information on student academic progress from year to year, to show school and district academic progress.

The outcomes of these assessments should be used as part of a broader perspective regarding student performance, benchmark assessments, and social and emotional well-being. The best use for these results is for parents and schools to use these data cautiously and locally to inform instruction and recovery efforts for students. As an action-oriented school district, these are the measures we have or will be putting in place:

- Opportunities for after-school tutoring in grades K-12
- Implementation of ARC Core and Creative Curriculum - Early Childhood through Eighth Grade
- MTSS teachers to provide student support in grades K-12
- Targeted district and building improvement goals focused on reading and math
 - Academic vocabulary
 - Disciplinary literacy
 - Foundational skills
 - Mathematical discourse and progressions toward Algebra and Algebraic Thinking
- Using data to drive instruction and interventions
- District-wide focus on social-emotional learning, student engagement, equity, and inclusion
- Implementation of Universal Design for Learning and inclusive learning environments
- Participate in county-level math cohorts designed to increase proficiency in grades 6-12

Strategic Plan Alignment

- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- Resources: The Hazel Park School District will maximize its resources to assure high-quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.
- Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.
- Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Stephanie Dulmage, Assistant Superintendent of Teaching and Learning
Subject: Summer School/Summer Programming Update
Date: 9/18/2023

Summer School EC-12

This past summer Hazel Park School District ran several successful summer school programs that impacted students in preschool through 12th grade. During the majority of the summer programming, teachers focused on reading, writing, and math. At all levels, students had the opportunity to engage in non-academic areas including STEM, fine arts, and sports-related activities. The information below provides an overview of the number of teachers/paraprofessionals involved in the programming, the number of students who participated, and highlights of the academic and non-academic experiences:

Kindergarten Readiness

- Number of Teachers: 2
- Number of Paraprofessionals: 2
- Number of Students - Academic: 22
- Academic Highlights:
 - Counting, Number, and Shape recognition
 - Letter Identification
 - Rhyming and Phonemic Awareness
- Non-Academic Highlights:
 - Social-Emotional
 - Kindergarten Readiness
 - Cranbrook Onsite Hands-On Experiences

Grades K-5 Summer School

- Number of Teachers: 10
- Number of Paraprofessionals: 2
- Number of Students - Academic Tutoring: 120
- Number of Students - Non-Academic Experiences: 34
- Academic Highlights:
 - Foundational Skills in Reading and Math
 - Phonemic Awareness and Phonics
 - Reading with ARC Tool Kits
 - Math Fact Practice
- Non-Academic Highlights:
 - YMCA and Franklin Wright STEM, Fine Arts, and Sports
 - Cranbrook Onsite Hands-On Experiences



Grades 6-8 Summer School

- Number of Teachers/Building Principals: 4
- Number of Paraprofessionals: 1
- Number of Students: 25
- Academic Highlights:
 - ARC Toolkit Lessons
 - Connecting Math Concepts & Touch Math
 - Vocabulary Development
- Non-Academic Highlights:
 - Cranbrook Onsite Hands-On Experiences
 - End of the Summer Pool Party - HPHS Pool
 - Enrichment Activities (team and community building)

Grades 9-12 Summer School

- Number of Teachers: 5
- Number of Paraprofessionals: 0
- Credit Recovery
 - Drop-In Sessions: 2
 - Number of Students Registered: 157
 - Number of Classes Students Enrolled In: 414
 - Academic Highlights:
 - Number of classes started: 390
 - Number of classes completed: 267
 - Course completion percentage: 68%
 - Grades Earned:
 - As: 55
 - Bs: 173
 - Cs: 35
 - Ds: 4
- Math Boot Camp - In-Person
 - Number of Students: 8
 - Academic Highlights:
 - Order of Operations, Simplifying Expressions, and Solving Equations
 - Basics of Geometry
 - Graphing Linear Lines
- Woodshop
 - Number of Students: 7
 - Academic Highlights:
 - Exploration of the Woodworking
 - Tool Safety and Proper Usage
 - Creation of picture frames and jewelry boxes



- Non-Academic Skills Development
 - Make Decisions
 - Creativity
 - Problem-solving
 - Algebra
 - Time management

Strategic Goal Alignment

Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.

Resources: The Hazel Park School District will maximize its resources to assure high-quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: Non-Tenure/Tenure Status
Date: September 18, 2023

It is a pleasure to present to the Board of Education the informational item below demonstrating our District teachers status of non-tenure probationary / tenure for the completed on the first day of 2023- 2024 school year.

The following teachers have achieved tenure with the first day of the 2023-2024 school year.

Completed five years of service. The first day of school has achieved tenure (23/24).

Casalou, Jocelyn	Dysarz, Kristin	Epstein, Meaghan
Jones, Edward	Lentz, Jennifer	Smith, Jason
Wohlfeill, Julie	Rubin, Brandon	Ochab, Cedar
Morris, Rhonda	Jankowski, Jamie	Millard, Marni

2nd year employees completed first year of service toward tenure (27/28)

Beinstock, Robert	Cephas, Vinette	Bygrave, Orvileta
Hortze, Kimberly	Pedley, Dena	Pitchford, Nadja
Belegu, Majlinda	Bullis, Lori	Campbell, Heather
Geldhof, Samantha	Griesinger, Summer	Lee, Markeata
Leikert, Monica	Lowe, Mary	Mahoney, Heather
McClenahan, Courtney	Naumann, Laura	Pannecouk, Emily
Prussian, Dorrie	Reinberg, Holly	Rivers, Keisha
Surratt, Julie	Tschirhart, Jennifer	Houston, Kristin





Wisman, Kari	Wood, Nancy	Zeigler, Radiance
Murray, William	Miller, Dana	Williams, Nancy
Grasl, Leah	Seikaly, Danielle	Wendell, Jeremy
Klecha, Rachel		

3rd year staff members finished two years of service toward their five years of tenure. (26/27)

Hanna, Bailey		Gill, Kelly
Mingle-Lovitt, Katherine	Moline, Sean	Northrup, Sherry
Platt, Shelby	Quiring, Keely	Ris, Gina
Salzwedel, Mark	Saperstien, Erica	Shirley, Adam
Smith, James	Snyder, Emily	Tratehn, Rebecca
Van Heock, Jodi	Ming, Amanda	Ishakis, Devorah
Mecum, Oliva	Bryant, Taylor	Stevens, Nancy
Elia, Carly	Higginbotham, David	Ferrise, Gabriel
Danial, Kimberly	Fairbrother, Mark	Dare, April
Major, Evan	Kroneck, Lauren	Miller, Dana

4th year staff members. Finished three years of service toward their five years of tenure (25/26)

Parmelee, Sarah	Saferian, Christina	Decatur, Amy
Dimas, Caroline	Hall-Pavlak, Mary	Kondek, Deborah
Schumacker, Tammy	Jones, Vanna	Hazen , Lori
Kaza, Stephanie	Johnson, Shawn	Stepp, Jasmine
Nall, Cheryl	Joseph-Parry, Emmanuelle	Ma, Jessica
Torres, Ashley	Buback, Kaitlyn	

5th year staff members non-tenure probationary status . Finished year 4 of year 5 toward tenure (24/25)

Bruss, Mackenzie	McDonald, Melissa	Suder, Jennifer
------------------	-------------------	-----------------



McGuire, Matthew	Bond, Brittney	Ault, Kimberly
Bailey, Erica	Bienstock, Susan	Bowker, Ashley
Mac, Mary	Negovani, Hanna	Hensley, Sarah
McCuiston, Jennifer	Shivers (McLoskey), Leah	May, Barbara
Manson, Lauren	Ogles, Dakota	Darawi, Jennifer
Daley, Sarah		

**APPROVED AS BOARD
INFORMATIONAL ITEM**

Amy Y. Kruppe, Ed.D.
Superintendent



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Stephanie Dulmage, Assistant Superintendent of Teaching and Learning
Subject: Drug Free-Communities Grant Award
Date: 9/18/23

Drug Free-Communities Grant Award

Hazel Park School District has been awarded the Drug-Free Communities grant, which provides funding for the Hazel Park Community Coalition for a period of 5 years at 125,000 per year. The grant application was a collective effort between the following organizations:

- Hazel Park School District
- Hazel Park Community Coalition
- Alliance for Community Coalitions
- IBH Analytics

The Hazel Park Community Coalition (HPCC) was formed in the Fall of 2016. During the past 6 1/2 years, HPCC has provided meaningful experiences and resources for our youth and their families to reduce substance use and abuse. Hazel Park Community Coalition is a cohesive multi-sectoral community-led organization that, in collaboration with the Hazel Park School District and the Alliance of Coalitions for Healthy Communities, strives to reduce youth substance use in the Hazel Park community. The HPCC mission is to lead and facilitate data-driven, community-based initiatives that empower Hazel Park youth and families to choose a chemical-free lifestyle, resulting in a reduction in substance use among youth.

During the past 6 1/2 years, HPCC has provided meaningful experiences and resources for our youth and their families, but we continued to face barriers that limited our ability to provide comprehensive, widespread support and services. In order to achieve these results, the work of the coalition needs to increase in depth and breadth. We are very fortunate to have received the DFC grant as it will allow us to expand the position of the Program Director full-time, hire a part-time Youth Coordinator, and enact a number of comprehensive actions focused on the following goals and objectives:

Goal 1: Increase Community Collaboration

- Objective 1: By November 2023, an assessment will be completed to strengthen and educate the HPCC board internally to carry out the coalition's mission more effectively. Results from the initial Board assessment will be used as baseline data to set goals for improvement. Over the rest of the 4-year grant cycle, we will complete a yearly Board assessment and review progress toward the targeted goals.
- Objective 2: Increase sector involvement to expand HPCC's reach across the community as measured by sector involvement at monthly Board meetings and Coalition activities by 5% by September 29, 2024. Over the rest of the 4-year grant cycle, we will expand sector involvement by an additional 5% each year resulting in an overall increase of 25% by September 2028.





- Objective 3: To expand substance use and prevention initiatives, and increase collaborative partnerships, outside of sector representation, by 5% by September 30, 2024. Over the rest of the 4-year grant cycle, we will expand collaborative partnerships by an additional 5% each year resulting in an overall increase of 25% by September 2028.

Goal 2: Reduce Youth Substance Use

- Objective 1: By September 2024, decrease past 30-day use of marijuana by 1% and increase the perception of risk by 1% among youth in grades 6- 12 as evidenced by the Alliance for Prevention Survey data. Over the rest of the 4-year grant cycle, we will decrease 30-day marijuana use by youth in grades 6-12 by an additional 1% each year resulting in an overall 5% decrease by September 2028.
- Objective 2: By September 2024, decrease past 30-day use of tobacco/nicotine by 1% and increase the perception of risk by 1% among youth in grades 6-12 as evidenced by the Alliance for Prevention Survey data. Over the rest of the 4-year grant cycle, we will decrease 30-day marijuana use by youth in grades 6-12 by an additional 1% each year resulting in an overall 5% decrease by September 2028.

Strategic Goal Alignment

Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.

Resources: The Hazel Park School District will maximize its resources to assure high-quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.


Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Funding Source: Drug-Free Communities Grant

Recommendation

That the Board of Education approve the Hazel Park Community Coalitions’s grant-funded expenditures for a period of 5 years at 125,000 per year.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**



Amy Y. Kruppe, Ed.D.
Superintendent

Hazel Park 2023-2024 District Improvement Goals

Early On Services

Goal: During the 2023-2024 school year, the Early On Team will incorporate inclusive practices through research-based models to increase collaboration and community participation by 10% as measured through participant logs.

Strategies and Actions

- Initiation of a virtual Parent Group for all parents/caregivers enrolled in the Early On Program.
- Increase in community engagement utilizing community agencies to ensure that the Early On Program is well advertised amongst agencies (pediatricians, daycare centers, etc.)
- Implementation of a Primary Service Model to increase relationship/rapport with families/caregivers.
- Implementation of Inclusive Play Groups that increase awareness and participation amongst community members who do/do not participate in Early On Programming.
- Increase in school team/parents/caregivers elements of Infant Mental Health with research-based strategies to increase practice both in school and home environments.
- Collaboration with community agencies to provide Family Support Services specifically targeting the individual needs of participants.

Braided Preschool Program

Goal: During the 2023-2024 school year, the Early Childhood Special Education Team will incorporate inclusive practices through research-based models to increase collaboration and community participation by 10% as measured through school enrollment.

Strategies and Actions

- Implementation of a Braided PreSchool Model (5 days/week)(full days) for students with an Individualized Education Plan.
- Implementation of all Ancillary Services daily for all students in an inclusive classroom setting.
- Implementation of Supports and Accommodations Embedded into Creative Curriculum to ensure special education students have access to curriculum with their same-age peers.
- Implementation of Unified Sports at the PreSchool Level during the school day for physical education.
- Preschool Screening to take place three times per year districtwide to ensure that the district maintains an exceptional level of Child Find Service.
- Development of a Community Outreach Plan to ensure awareness of available services and programs for preschool-aged children.
- Pilot of the 'Whiteboard IEP,' to increase parent involvement and participation in the development of Individualized Education Plans.

Hazel Park 2023-2024 District Improvement Goals

Reading

Hazel Park School District will implement research-based strategies to improve foundational reading and comprehension skills in order to increase the percentage of students in grades K-5 scoring mid/above grade level by 4% from Spring 2023 to Spring 2024, with a minimum of 50% at Tier 1, and increase the percentage of students in grades 6-8 scoring mid/above grade level by 4%, with a minimum of 25% at Tier 1.

Hazel Park School District will provide opportunities for teachers to build capacity in research-based strategies to improve disciplinary literacy and academic vocabulary, and the implementation of a multi-tiered system of support to increase the percentage of students who have met EBRW PSAT and SAT benchmarks by 10% for all student populations by June 2024.

Strategies and Actions - Early Childhood - Grade 12

- Explicit, direct instruction in language comprehension (background knowledge, language structures, literary knowledge, verbal reasoning), vocabulary, and word recognition (phonological awareness, phonics, decoding, automatic sight word recognition).
 - Professional learning and job-embedded coaching on research-based practices to improve foundational reading skills (K-8).
 - Participate in regular training with the ARC coaches in the use of the IRLA Tool Kits to provide targeted direct instruction in reading.
 - Utilize a consistent instructional protocol to develop academic vocabulary in non-ELA courses (K-8)
 - Implementation of a structured vocabulary program in grades (5-9).
 - Implementation of the IRLA (Independent Reading Level Assessment) and IRLA Tool Kits for Tier 2 direct instruction in reading.
 - Provide training in Corrective Reading, Reading Mastery, and Orton Gillingham for MTSS and special education teachers.

- Comprehensive Multi-Tiered System of Student Support (MTSS)
 - Grades K-12
 - Allocate resources to place multiple MTSS teachers in buildings serving K-12 students.
 - Gather and analyze outcome data on students participating in Tier 2 and 3 interventions to monitor student growth and fidelity of implementation.
 - Implementation of Orton-Gillingham, Corrective Reading, and Reading Mastery as Tier 3 interventions.
 - Develop and utilize intervention-specific entry and exit criteria for students receiving Tier 2 and Tier 3 interventions.
 - Utilize fidelity checks to monitor the implementation of Corrective Reading, Reading Mastery, and Orton Gillingham and the MTSS problem-solving process.

Hazel Park 2023-2024 District Improvement Goals

- Grades 9-12
 - Design and implement Student Achievement Centers, staffed by general or special education teachers, to provide Tier 2 and Tier 3 support for identified students.
 - Implementation of STAR Reading assessments, research-based secondary diagnostic, and progress monitoring tool by October 31, 2023.
 - EWIMS - Early Warning System
 - Based on research about student success outcomes, select early warning indicators and thresholds.
 - Participate in the MDE-Sponsored training on Early Warning Systems.
 - Review early warning data on a quarterly basis (at minimum) and monitor the progress of academic interventions.
- Systemic Reading Resource
 - Early Childhood
 - Building-wide implementation of Creative Curriculum in all preschool classrooms supported by a minimum of 3 professional development sessions
 - Grades K-9
 - Ongoing professional development to support the year 2 implementation plan
 - Job-embedded instructional coaching
- UDL practices (Universal Design for Learning)
 - Grades K-12
 - Implementation of Teacher Leader Cohort; Co-Teaching + Universal and Strategic Design for Learning.
 - Professional development focused on the implementation of UDL across all instructional settings.
 - Integration of Universal Design for Learning (UDL) principles in district curriculum and instructional frameworks.
- Data Analysis and Data Informed Decision-Making
 - Grades K-12
 - Ongoing analysis of student data (class, grade, building, and district) to inform instructional and intervention decisions and develop grade/school-wide action plans.
 - Implementation of weekly grade and MTSS data meetings

Hazel Park 2023-2024 District Improvement Goals

- Implementation of weekly Student Review Sessions by the Multidisciplinary Team (special education to identify barriers and risk behaviors that impede the learning environment).
- Formative Assessment and Acceleration of Learning.
 - Grades K-12
 - Provide training on effective formative assessment and use the results to drive Tier 1 and Tier 2 small group instruction.
 - Use ELA priority standards and learning progressions to guide the development of formative assessment.
 - Participate in the FAME (Formative Assessment for Michigan Educators) Michigan cohort.
 - Provide just-in-time support (Supports are based on evidence of what a student knows and what they need for upcoming lessons based on clear grade-level learning goals for those lessons) and more exposure to grade-level essential skills and concepts by aligning supports with current classroom instruction.
- Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms
 - Provide training and instructional coaching support in strategies to support disciplinary literacy, with a focus on building vocabulary and conceptual knowledge, academic vocabulary, and discussion of increasingly complex text across multiple disciplines.
 - Monitor implementation through classroom observations using the instructional framework and disciplinary “Look Fors” in identified areas.
 - Participate in the Disciplinary Literacy Cohort (6-12).

Math District K-8

Hazel Park School District will provide opportunities for teachers to build capacity in strategies to improve foundational math and problem-solving skills, and proficiency in algebra, in order to increase the percentage of students in grades K-5 scoring mid/above grade level by 3% from Spring 2023 to Spring 2024, with a minimum of 36% at Tier 1, and increase the percentage of students in grades 6-8 scoring mid/above grade level by 3%, with a minimum of 20% at Tier 1.

Hazel Park School District will provide opportunities for teachers to build capacity in research-based strategies to improve foundational math and problem-solving skills, proficiency in algebra, and the implementation of a multi-tiered system of support to increase the percentage of students in grades 9-12 who have met the Math PSAT and SAT benchmarks by 10% for all student populations by June 2024.

Hazel Park 2023-2024 District Improvement Goals

Strategies and Activities

Grades K-12

- Math Discourse
 - Select and implement a common set of talk moves to frame effective discourse.
 - Implement number talks, based on the priority standards and math progressions, to establish a discourse-rich learning community to develop foundational math skills (numeracy, numbers and operations, problem-solving) and algebraic thinking.
 - Provide training on effective mathematical discourse through a book talk, professional learning, and/or instructional coaching support.

- Explicit, Direct Instruction
 - Professional learning and job-embedded coaching on research-based practices to improve foundational math skills.
 - Provide training in Connecting Math Concepts for MTSS and special education teachers.
 - Building-wide implementation of Creative Curriculum in all preschool classrooms supported by a minimum of 3 professional development sessions.

- MTSS or SE-delivered explicit, direct instructions, as a Tier 3 intervention, in a scaffolded model focused on acceleration.
 - Utilize fidelity checks to monitor the implementation of Connecting Math Concepts and the MTSS problem-solving process.

- Comprehensive Multi-Tiered System of Student Support (MTSS)
 - Grades K-12
 - Allocate resources to place multiple MTSS teachers in buildings serving K-12 students.
 - Gather and analyze outcome data on students participating in Tier 2 and 3 interventions to monitor student growth and fidelity of implementation.
 - Implementation of Connecting Math Concepts as a Tier 3 intervention.
 - Develop and utilize intervention-specific entry and exit criteria for students receiving Tier 2 and Tier 3 interventions.
 - Utilize fidelity checks to monitor the implementation of Connecting Math Concepts and the MTSS problem-solving process.

 - Grades 9-12
 - Design and implement Student Achievement Centers, staffed by general or special education teachers, to provide Tier 2 and Tier 3 support for identified students.

Hazel Park 2023-2024 District Improvement Goals

- Implementation of STAR Math assessments, research-based secondary diagnostic, and progress monitoring tool by October 31, 2023.
- EWIMS - Early Warning System
 - Based on research about student success outcomes, select early warning indicators and thresholds.
 - Participate in the MDE-Sponsored training on Early Warning Systems.
 - Review early warning data on a quarterly basis (at minimum) and monitor the progress of academic interventions.
- UDL practices (Universal Design for Learning)
 - Grades K-12
 - Implementation of Teacher Leader Cohort; Co-Teaching + Universal and Strategic Design for Learning.
 - Professional development focused on the implementation of UDL across all instructional settings.
 - Integration of Universal Design for Learning (UDL) principles in district curriculum and instructional frameworks.
- Data Analysis and Data Informed Decision-Making
 - Grades K-12
 - Ongoing analysis of student data (class, grade, building, and district) to inform instructional and intervention decisions and develop grade/school-wide action plans.
 - Implementation of weekly grade and MTSS data meetings
 - Implementation of weekly Student Review Sessions by the Multidisciplinary Team (special education to identify barriers and risk behaviors that impede the learning environment.
- Formative Assessment and Acceleration of Learning.
 - Grades K-12
 - Provide training on effective formative assessment and use the results to drive Tier 1 and Tier 2 small group instruction.
 - Use ELA priority standards and learning progressions to guide the development of formative assessment.
 - Participate in the FAME (Formative Assessment for Michigan Educators) Michigan cohort.
 - Provide just-in-time support (Supports are based on evidence of what a student knows and what they need for upcoming lessons based on clear grade-level learning goals for those lessons) and more exposure to grade-level essential skills and concepts by aligning supports with current classroom instruction.

Hazel Park 2023-2024 District Improvement Goals

- Equitable Instructional Practices
 - Grades K-12
 - Participate in EPIC (Essential Practices in Instruction), the multi-year county-wide mathematics initiative Grades 4-6)
 - Professional learning and job-embedded coaching on research-based practices to improve foundational math skills.

Michigan Cyber Academy

Michigan Cyber Academy will provide opportunities for teachers to expand their capacity in the Check and Connect to increase the percentage of students who will graduate in a 4-year cohort by 10% for all student populations by June 2024.

- Using technology platforms as well as consistent and effective communication systems, by June 2024 the graduation rate at Michigan Cyber Academy will increase by 10% as measured by the number of students that graduate with a high school diploma in June 2024.
- Using time management tools, student surveys, and technology platforms, by June 2024 students will increase their active course engagement from 10-15 hours per week to 20-25 hours per week as measured by weekly progress reports.

Strategies and Activities

- Communication and Engagement
- Direct Instruction
- Summer School
- College Board Preparation
- Graduation Tracking System

INVEST

Goal 1: Invest Roosevelt will provide opportunities for teachers to expand capacity in research-based instructional strategies to increase the percentage of students who have met the Math PSAT and SAT benchmarks by 5% for all student populations by June 2024 as compared to June 2023.

Goal 2: Invest Roosevelt will provide opportunities for teachers to expand capacity in research-based instructional strategies to increase the percentage of students who have met the EBRW PSAT and SAT benchmarks by 5% for all student populations by June 2024 as compared to June 2023.

Strategies and Activities

- i-Ready Personalized Instruction
- Out-of-School Time Tutoring/Summer School

Diversity, Equity, and Inclusion

Hazel Park 2023-2024 District Improvement Goals

Equitable Discipline Practices: Through a focus on social-emotional learning and equitable approaches to discipline, Hazel Park School District will reduce the rate of discipline among K-8 Black and Hispanic students from 1 event per each 0.8 enrolled students (0.5 Hispanic students) to 1 event per each 1.2 enrolled students. Increased attendance and social-emotional health will positively impact academic growth.

Equitable Discipline Practices: Strategy Focus

- Review the school-wide discipline framework to ensure that it effectively incorporates research-based best practices for equitable discipline in all tiers of the school system.
- Provide ongoing professional learning for teachers and school staff on effective strategies for non-exclusionary classroom management and culturally responsive discipline practices.
- Incorporate SEL and trauma-informed practices into the schoolwide discipline framework through both universal preventive measures and tiered interventions.
- Analyze data on student disciplinary incidents, and the resolutions the district applied for those incidents to identify inequalities in disciplinary outcomes for any subgroup of students.
- Implementation of research-based approaches to equitable discipline, that may include restorative practices, PBIS, and inclusionary discipline practices.

Chronic Absenteeism

2023-2024 Goal

Hazel Park School District will implement a tiered intervention system, that includes multi-layered wraparound supports, to reduce the percentage of chronically absent students by a minimum of 10% by June 2024.

Strategies and Actions

- Develop Tiered interventions for attendance
- Home Visits - Chronic absent students
- Intensive case management with the coordination of wraparound supports and outreach to families with multiple students who are chronically absent.
- Implementation of family education on the impacts of attendance
- Create visuals (bulletin boards, banners, posters) that reflect attendance messaging and modify during the year to sustain impact.
- Analyze attendance on a quarterly basis to track changes in chronic absenteeism.

K-8 Reading

Hazel Park 2023-2024 District Improvement Goals

Grade or Grade Band Goals

Kindergarten Reading Goal

Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of Kindergarten students scoring mid/above grade level by 6% from Spring 2023 to Spring 2024, with a minimum of 80% at Tier 1.

Sub-Domain Goal (2)

Sub-Domain	Tier 1- 2022-23		Goal 2023-24
	EO	M/A	
Phonemic Awareness	34%	43%	82%
Phonics	28%	38%	71%
High-Frequency Words	8%	54%	68%

First - Third Grade

Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of grades 1-3 students scoring mid/above grade level by 3% from Spring 2023 to Spring 2024, with a minimum of 50% at Tier 1.

Sub-Domain	Grade	Tier 1- 2022-23		Goal 2023-24
		EO	M/A	
Phonemic Awareness	1	13%	41%	59%
	2	0%	80%	85%
Phonics	1	17%	28%	50%
	2	13%	32%	50%
	3	1%	53%	59%
Vocabulary	1	16%	25%	46%
	2	17%	20%	42%
	3	22%	25%	52%

Fourth and Fifth Grade

Goal 1: Hazel Park School District will implement research-based strategies to improve foundational reading and comprehension skills in order to increase the percentage of grades 4 and 5 students scoring mid/above grade level by 4% from Spring 2023 to Spring 2024, with a minimum of 33% at Tier 1.

Goal 2: Hazel Park School District will implement research-based (explicit direct instruction and structured literacy) Tier 2 and Tier 3 reading interventions to reduce the percentage of students in grades 4 and 5 scoring at Tier 3 by 5% from Spring 2023 to Spring 2024.

Hazel Park 2023-2024 District Improvement Goals

Sub-Domain	Grade	Tier 1- 2022-23		Goal 2023-24
		EO	M/A	
Phonics	4	0%	77%	82%
	5	0%	84%	85%
Vocabulary	4	15%	22%	42%
	5	17%	9%	31%
Comp-Literature	4	19%	20%	44%
	5	15%	20%	40%
Comp-Informational	4	17%	14%	33%
	5	15%	11%	31%

Sub-Domain	Grade	Tier 3- 2022-23		Goal 2023-24
		3MGB	2GB	
Phonics	4	18%	4%	18%
	5	15%	1%	11%
Vocabulary	4	17%	7%	19%
	5	17%	23%	35%
Comp-Literature	4	18%	10%	23%
	5	10%	18%	23%
Comp-Informational	4	21%	14%	30%
	5	26%	23%	44%

Sixth - Eighth Grade

Goal 1: Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of students in grades 6 - 8 scoring mid/above grade level by a minimum of 4% from Fall 2022 to Spring 2023, with a minimum of 25% at Tier 1.

Goal 2: Hazel Park School District will implement research-based (explicit direct instruction and structured literacy) Tier 2 and Tier 3 reading interventions to reduce the percentage of students in grades 6 and 8 scoring at Tier 3 by 10% from Spring 2023 to Spring 2024.

Sub-Domain	Grade	Tier 1- 2022-23		Goal 2023-24
		EO	M/A	

Hazel Park 2023-2024 District Improvement Goals

Phonics	6	0%	82%	85%
	7	0%	84%	85%
	8	0%	89%	90%
Vocabulary	6	12%	17%	44%
	7	13%	21%	39%
	8	9%	21%	35%
Comp-Literature	6	10%	12%	27%
	7	11%	13%	29%
	8	14%	12%	31%
Comp-Informational	6	8%	8%	21%
	7	11%	11%	27%
	8	8%	8%	21%

Sub-Domain	Grade	Tier 3- 2022-23		Goal 2023-24
		3MGB	2GB	
Phonics	6	18%	0%	10%
	7	16%	0%	10%
	8	11%	0%	10%
Vocabulary	6	30%	18%	38%
	7	38%	9%	37%
	8	42%	7%	40%
Comp-Literature	6	46%	10%	46%
	7	44%	18%	52%
	8	61%	3%	54%
Comp-Informational	6	58%	12%	60%
	7	49%	13%	52%
	8	61%	10%	61%

**K-8 Math
Grade or Grade Band Goals**

Hazel Park 2023-2024 District Improvement Goals

Kindergarten

Goal 1: Hazel Park School District will implement research-based strategies to improve foundational math and problem-solving skills in order to increase the percentage of Kindergarten students scoring mid/above grade level by 6% from Spring 2023 to Spring 2024, with a minimum of 60% at Tier 1.

Sub-Domain Goals

Sub-Domain	Tier 1		Goal 2023-24
	EO	M/A	
Numbers and Operations	21%	31%	57%
Algebra & Algebraic Thinking	19%	32%	56%

First - Third Grade

Hazel Park School District will implement research-based strategies to improve foundational math and problem-solving skills in order to increase the percentage of students in grades 1-3 scoring mid/above grade level by 3% from Spring 2023 to Spring 2024, with a minimum of 33% at Tier 1.

Sub-Domain Goals

Sub-Domain	Grade	Tier 1		Goal 2023-24
		EO	M/A	
Numbers and Operations	1	11%	15%	30%
	2	19%	20%	33%
	3	12%	23%	48%
Algebra & Algebraic Thinking	1	18%	33%	55%
	2	19%	19%	42%
	3	16%	27%	47%

Hazel Park 2023-2024 District Improvement Goals

Fourth and Fifth Grade

Goal 1: Hazel Park School District will implement research-based strategies to improve foundational math and problem-solving skills in order to increase the percentage of students in grades 4 and 5 scoring mid/above grade level by 4% from Spring 2023 to Spring 2024, with a minimum of 30% at Tier 1.

Goal 2: Hazel Park School District will implement research-based (explicit direct instruction and acceleration of learning) Tier 2 and Tier 3 math interventions to reduce the percentage of students in grades 4 and 5 scoring at Tier 3 by 10% from Spring 2023 to Spring 2024.

Sub-Domain	Grade	Tier 1		Goal 2023-24
		EO	M/A	
Numbers and Operations	4	19%	31%	54%
	5	15%	15%	34%
Algebra & Algebraic Thinking	4	17%	17%	37%
	5	16%	11%	31%

Sub-Domain	Grade	Tier 3- 2022-23		Goal 2023-24
		3MGB	2GB	
Numbers and Operations	4	11%	17%	18%
	5	13%	15%	18%
Algebra & Algebraic Thinking	4	14%	20%	24%
	5	19%	18%	27%

Hazel Park 2023-2024 District Improvement Goals

Sixth - Eighth Grade

Goal 1: Hazel Park School District will implement research-based strategies to improve foundational math and problem-solving skills in order to increase the percentage of students in grades 6 - 8 scoring mid/above grade level by 3% from Spring 2023 to Spring 2024, with a minimum of 15% at Tier 1.

Goal 2: Hazel Park School District will implement research-based (explicit direct instruction and acceleration of learning) Tier 2 and Tier 3 math interventions to reduce the percentage of students in grades 6 -8 scoring at Tier 3 by 5% from Spring 2023 to Spring 2024.

Sub-Domain	Grade	Tier 1 - 2022-23		Goal 2023-24
		EO	M/A	
Numbers and Operations	6	10%	6%	20%
	7	11%	5%	20%
	8	7%	7%	18%
Algebra & Algebraic Thinking	6	15%	5%	24%
	7	9%	3%	16%
	8	10%	5%	19%

Sub-Domain	Grade	Tier 3- 2022-23		Goal 2023-24
		3MGB	2GB	
Numbers and Operations	6	27%	24%	46%
	7	48%	15%	58%
	8	59%	13%	67%
Algebra & Algebraic Thinking	6	38%	14%	47%
	7	45%	17%	57%
	8	60%	11%	66%



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: Board Member Training
Date: September 18, 2023

Attached you will find a spreadsheet with training requested by our members of the board. These training sessions are encouraged as our members continue to navigate their roles on the board.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Recommendation

That the Board of Education approves the Board Member Training, as presented..

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Amy Kruppe, Superintendent
Subject: Athletic Activities Coordinator
Date: 9/13/23

We are seeking the approval to add the position of Athletic Activities Coordinator.

The primary function of this position would be to assist in the growing of our Athletic programs both in the schools and in the community. The Athletic Activities Coordinator would attend events for HPS and Jr. Vikings, to ensure a presence at more events. The position would also be responsible for helping to coordinate the Jr Vikings programming and summer camps with varsity HS coaches.

This position will be posted at a salary of \$45,000 - \$50,000 depending on experience.

Strategic Goal Alignment

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Funding Source: Out of School Time Grant (\$20,000) and remaining balance of the General Fund.

Recommendation

That the Board of Education approve the addition of an Athletic Activities Coordinator for Hazel Park Schools

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





JOB TITLE: Athletic Activities Coordinator

JOB SUMMARY: Under the general supervision of the Athletic Director, assist in the implementation and administration of the Hazel Park School District interscholastic athletic programs and after school athletic club programs.

DUTIES AND RESPONSIBILITIES

- Attends Athletic events as assigned by Athletic Director (High School, Junior High and Hazel Park Jr. Vikings)
- Provides supervision and assistance with the Districts athletic program in coordination with the Athletic Director
- Oversee athletic event site preparation
 - Set up and breakdown of events in district locations
- Ensure officials are scheduled and confirmed
- Event Management
 - Supervise support staff, time keeping,
- Ensure all elements of MHSAA requirements are met
- Assists with scheduling, officials and district and MHSAA compliance, (athletic eligibility, physicals, out-of-season regulations, etc.) for high school athletics
- Liaison to assigned support personnel, (Inventory, grounds, security, transportation, etc.)
- Develop adult and youth, community enrichment programs and clubs that meet the needs of the Hazel Park community
- Uses equipment and supplies related to athletic operations including scheduling software, finance software, scoreboard consoles, PA systems, etc.
- Cultivates a relationship/partnership with the local community and Hazel Park Jr Vikings
- Continue to grow youth camps by working with Varsity coaches, year round
- Create after school clubs & programs for students
- Report and provide feedback to Athletic Director
- Ability to work flexible hours and create programs needed by the HPS
- Other duties as assigned

PREFERRED QUALIFICATIONS:

- BA or BS
- Previous coaching experience
- Ability to be flexible, to work independently, and to contribute as a team member
- Ability to prioritize tasks, allocate time, and maintain schedule flexibility
- Ability to communicate effectively with multiple stakeholders, including coaches, parents, district administration, and community leaders

Reports to: Athletic Director



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Kristy Cales, Director of HR
Subject: Additional Staffing
Date: 9/13/2023

Webster

Our current classroom for 2 year old children has been filled and we have several parents on the waiting list, we are seeking approval to add an additional two year old preschool classroom. We know there is a need for quality/affordable childcare in Hazel Park and would like to be able to offer this to our families and staff members.

The classroom would be capped at 12 children and require 3 employees, 1 lead teacher and 2 paraprofessionals. We are seeking the addition of 3 total positions, one lead teacher and 2 additional paraprofessionals for Webster Early Childhood.

The lead teacher position would be compensated in alignment with the Non-Union Salary schedule and the paraprofessionals would be compensated per the HPPA contract. Job descriptions are attached.

Elective Teacher for Webster, we would like to be able to offer a more well rounded experience and be able to offer our teachers additional time for any training or meetings to support the needs of our students.

We are seeking the approval for a fourth Meals Para, we need more staff to cover the meal time needs for the students and staff.

District

We are also seeking the approval for additional staff in the ESL (English as a Second Language) Program. At this time with the current caseload we are seeking to add 1 additional paraprofessional and after final identification of students who require ESL support, we may need to add an additional certified teacher.

HPJH

We are seeking to add a second Social Worker at the Junior High to support the social emotional needs of the students at the Junior High and assist with any current caseload.

Total Staff Requested:

- 1 Preschool Academy Teacher (under 3 years)
- 1 Elective Teacher for Preschool
- 2 Preschool Classroom Paraprofessionals (under 3 years)
- 1 Meals Para
- 1 ESL Teacher
- 1 ESL Para
- 1 Social Worker

Strategic Goal Alignment

Curriculum & Instruction: Hazel Park Schools will develop innovative, independent and persistent learners who





think critically, communicate effectively, and positively influence the local and global community.

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Community Relations: The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Funding Source: General Fund/Title III

Recommendation

That the Board of Education approve the additional staffing for the district.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



Position Type:

Preschool Academy Teacher (under 3 years)

Date Posted:

Location:

Webster Early Childhood Education Center

Hazel Park is seeking applicants for the position of Preschool Academy Teacher for children under the age of 3 for the 23/24 school year. The school is served by a caring and professional staff providing instruction to approximately 150 of our youngest Hazel Park students. The Hazel Park community is proud and supportive of its schools, the staff and student population.

The successful candidate for this position will be committed to reflective practice and continuous professional growth with a demonstrated ability to build a caring, dynamic learning environment, an understanding of child development and respect for diverse children and families. Additional qualities expected of a successful candidate are honesty, enthusiasm, dependability, initiative and planning and a willingness to work interdependently with the early childhood team at Webster.

SPECIFIC QUALIFICATIONS:

- Child Development Associates Credentials preferred
- If degree is in a related field, you must have experience teaching preschool age children.
- Training in Creative Curriculum and early childhood assessment instruments preferred.
- Ability to be sensitive, accepting and responsive to culturally diverse children and parents; communicate effectively with children, parents, staff and administrators.
- Demonstrated ability to provide supervision and facilitate teamwork in the program.
- Current certification in Child CPR and Basic First Aid preferred.
- Experience working with birth to age 3 children preferred.
- Applicants must be able to show proof of a satisfactory criminal background check as defined by state standards.

RESPONSIBILITIES:

- Provide appropriate instruction to preschool students using the Creative Curriculum (preferred but not required) model.
- Regular communication with parents.
- Creatively develop, organize, implement and evaluate lesson plans, and submit to the administrator weekly.
- Participate in staff meetings as required.
- Consult, communicate, and collaborate with other professionals regarding specific students as needed.
- Adapt materials and activities according to students' needs.



- Maintain records in accordance with professional standards, federal and state guidelines, and school district policy.
- Prioritize and schedule tasks.
- State of Michigan Licensing Background Check, along with BPS background check and fingerprinting are required before an employee may work with children.
- A physical and TB test must be obtained, passed and documented with a physician's signature.
- Other duties as assigned by the administrator.

COMPENSATION: In accordance with the Non-Union Salary Scale

Start Date: Beginning of 23/24 school year

Reports To: Webster Early Childhood Administrator

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

The Hazel Park School District is an equal opportunity employer and complies with all laws prohibiting discrimination on the basis of race, color, age, sex, national origin, religion, citizenship, handicap, height, weight, marital status. The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties may be performed by the individuals currently holding this position and additional duties may be assigned.



Building: Webster Early Childhood Center

Position: Preschool Academy Classroom Aid

Hazel Park is seeking a **Preschool Academy Classroom Aid** for the 2023-2024 school year at Webster Early Childhood Center. The successful candidate for this position will be committed to supporting young learners and developing a caring, nurturing environment.

Level III starting. \$15.00

Specific Qualifications.

- Experience working in an early childhood setting required; CDA preferred
- Experience in Creative Curriculum preferred but not required.
- Ability to be sensitive, accepting and responsive to culturally diverse children and parents
- Communicate effectively with children, parents, staff and administrators.
- Demonstrated ability to work with a lead teacher
- Current certification in Child CPR and Basic First Aid preferred.
- Experience working with at-risk families and preschool aged children preferred.
- Such alternatives to the above qualifications as the administration may find appropriate and acceptable.

Responsibilities.

- Meet qualifications and responsibilities for the role as stated in the current Licensing Rules for Child Care Centers published by the State of Michigan.
- Comply with all current Board Policies and Staff Handbooks published by the Hazel Park School District and the program.
- Attend professional development as required by the program and, when applicable, the fiduciary.
- Actively participate in meetings as scheduled and required by the program and, when applicable, the fiduciary.
- Establish and maintain positive relationships with program members including children, staff, families, and the external community.
- Work collaboratively with the classroom teacher to develop and maintain a safe, nurturing, and positive environment for each child.
- Help with all classroom activities including choice time, arts, gross motor play, math and literacy games, circle time, etc.
- Interact with children to develop positive relationships, extend play experiences, enhance language development and build social emotional skills
- Act as a positive role model for children.
- Attend all staff meetings and staff development sessions.
- Work one on one with students or in small groups as needed under the direction of the Lead Teacher
- Assist in implementing a program for positive discipline and classroom management
- Ability to move from a seated-to-standing position frequently and with ease.
- Maintain confidentiality.
- Must be 18 years old or older.
- Perform other duties as assigned.



- State of Michigan Licensing Background Check, along with BPS background check and fingerprinting, are required before an employee may work with children.
- A physical and TB test must be obtained, passed, and documented with a physician's signature.

APPLICATION PROCEDURE.

- Application Deadline: When Filled.
- All interested external applicants will need to complete the employment application.
- Applications will be accepted until the position is filled.

Compensation: In accordance with the HPPA Contract Salary Schedule

Start Date: As filled.

Reports To: Webster Early Childhood Administrator.

The Hazel Park School District is an equal opportunity employer and complies with all laws prohibiting discrimination on the basis of race, color, age, sex, national origin, religion, citizenship, handicap, height, weight, marital status. The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties may be performed by the individuals currently holding this position and additional duties may be assigned.



POSITION: English as a Second Language Paraprofessional

The ESL Paraprofessional will work closely with ESL teachers and other educational professionals to provide individualized and small-group support to ELL students. This role involves assisting in the implementation of ESL curriculum, facilitating language development, and ensuring that ELL students receive the necessary academic and social support to excel in their studies.

SPECIFICS

- Ten-month position
- Not to Exceed 35 Hours Per Week (Monday through Friday, when students are in attendance)
- Level IV Salary Schedule
- Work schedule will be normal schedule as provided for in the Master Agreement

QUALIFICATIONS

- Shall have high school diploma or equivalent
- **Applicants should have experience and rate high in the following areas:**
Will have successfully passed the WorkKeys Assessment (per NCLB Guidelines), prior to July 10, 2017; or have successfully passed the ETS Assessment, which replaced the WorkKeys Assessment on July 10, 2017 (per NCLB Guidelines), or have completed 2 years of college, official transcripts must be provided within fifteen days of being award the position. You must have the support documentation available to apply for this position.
- Good communication skills
- Ability to follow an individualized behavioral plan, under the teacher/psychologist direction
- Good attendance record is expected
- Certified in the C.P.I. training and the ability to implement all stages of the training, including the restraint portion of Crisis Prevention, OR, willingness to take the training and implement procedures
- Provide one-on-one and small-group instruction to ELL students to help them develop their English language skills in speaking, listening, reading, and writing.
- Ability to communicate with teachers, pupils, parents, and the public in a professional, friendly manner
- Assist in assessing the language proficiency of ELL students to determine their progress and identify areas of improvement.
- Ability and willingness to deal with challenging behaviors under the direction of the teacher with poise and professionalism
- Maintain confidentiality of work related information
- Promote a culturally sensitive and inclusive classroom environment, helping ELL students adapt to the American education system and culture.
- Ability to be flexible and take on a variety of assignments within the classroom and the building
- Ability to understand that each student may work under an individualized plan that matches the student's learning level
- Knowledge of CI and experience and/or training in working with students with CI is preferred



DUTIES

- Maintain the confidentiality of all student, staff, and administrative correspondence
- Perform all assigned tasks in a prompt and professional manner
- In the absence of immediate administrative direction, act in the best interests of students and the school district.
- Deal with teachers, pupils, parents and the public in a friendly manner using interest and poise
- Perform other duties and assignments as may be directed by administrator, or assigned professional staff member
- Work with other staff in following Non-Violent Crisis Intervention Procedures
- Provide supervision as directed by the supervising teachers
- Additional tasks as assigned by the supervising teacher, or administrator

APPLICATION PROCEDURE:

Application Deadline: When Filled

All interested applicants need to complete the employment application.

Applications will be accepted until position is filled.



Position: ESL Teacher

Hazel Park is seeking applicants for the position of District English Language Learner Teacher for the 2023-2024 school year.

The successful candidate for this position will be an honest, approachable communicator, who is student-centered in his or her approach.

SPECIFICS

- 10-month, Full-time, Hazel Park Educational Association (H.P.E.A.) Position
- Hazel Park Educational Association (H.P.E.A.) Collective Bargaining Agreement Salary Schedule
- Reports to Asst Superintendent of Teaching and Learning

QUALIFICATIONS

- Valid Michigan Teaching Certificate – with appropriate endorsement(s)
- Must possess a K-12 ESL Endorsement or K-12 Bilingual Endorsement
- Thorough knowledge of assessment and instruction for ESL students
- K-12 ESL teaching experience preferred
- Experience administering the WIDA ACCESS and W-APT Screener
- Knowledge of WIDA Standards and Proficiency Levels
- Experience in differentiating instruction for ELL's in General Education content classrooms
- General education-ESL teacher collaboration
- Experience teaching students with interrupted schooling
- Demonstrates teaching and leadership skills, as well as strong written and oral communication skills
- Must meet No Child Left Behind (NCLB) Standards

Post Date:

Start Date: 2023/2024 School Year

Reports To: Assistant Superintendent of Teaching and Learning



**School Social Worker
Hazel Park Junior High
Job Posting | For Fiscal Year: 2023 - 2024**

Hazel Park is seeking applicants for the position(s) of School Social Worker, for the 2023-2024 school year. The District is served by caring and professional teaching and other staff who provide instruction and support to approximately 3,000 students. The Hazel Park community is proud and supportive of its schools, the staff and student population.

POSITION DESCRIPTION: The successful candidate for this position will be an honest, approachable communicator, who is student-centered in his or her approach. This position involves carrying an active, direct service caseload of students with IEP's attending a center-based day treatment school. The person in this position will also be part of the multidisciplinary assessment team that will conduct initial and/or 3-year multidisciplinary evaluations that address the affective/behavioral/social domains. Additional core competencies would include exceptional planning, decision and problems solving skills, well-developed therapeutic techniques, initiative and persistence, dependability, enthusiasm, and an individual that can work with others in a multidisciplinary team environment.

SPECIFIC QUALIFICATIONS:

- Master's degree with eligibility for full approval as School Social Worker in Michigan (pending one year of satisfactory work performance) with experience serving students with a variety of disabilities.
- Must have strong assessment background preferably experience with I-Ready Map Testing, SAT, PSAT, MStep and MiAccess.
- The ability to independently and accurately implement the requirements of IDEA and Michigan's Special Education Rules, including the MET/IEP process, timelines, and eligibility criteria.
- The ability to develop trusting relationships, and manage multiple priorities while meeting deadlines.
- Skill in assessment and the ability to use this skill to participate in differential diagnosis of disabilities, as well as solid clinical skills which include the ability to provide personalized interventions, based on sound clinical judgment in individual or group situations.
- Knowledge and/or understanding in consistent use of data to monitor student growth, inform instruction and develop interventions.
- Experience and/or knowledge of Common Core Standards, Positive Behavioral Intervention and Support Systems, Technology Integration, and individualized programming options for students.
- Superior communication skills in writing and speaking with all levels of administration and staff.
- Skill in a variety of flexible behavior management strategies appropriate for use with students with various disabilities. This should include the ability to provide leadership in functional behavior assessment and the development of individual behavior support plans.
- The ability to work with families and facilitate cooperation with community agencies/resources in order to meet the needs of students in the educational setting.
- A willingness to be an advocate for the unique needs of students with disabilities while working cooperatively with special education team members.



- Applicants must be able to show proof of a satisfactory criminal background check as defined by state standards.

RESPONSIBILITIES:

- Accepts responsibility for the successful implementation of the school's education and behavior program and for the achievement success of students.
- Responsible for planning, organizing and implementing various school assessments including but not limited to , SAT, PSAT, MStep, MiAccess.
- Responsible for assessment data collection, sharing out with building staff and assisting staff with classroom interventions.
- Creates, monitors and maintains compliance with Individual Education Programs (IEP's) and Behavioral Intervention Plans.
- Accepts responsibility for keeping files and program activities in compliance with State and Federal special education laws and regulations.
- Demonstrates genuine concern for students in a climate characterized by high personal and student expectations.
- Helps support a school culture based on the principles of firm, fair and consistent practices and respect for individual students.
- Uses technology effectively for data driven instruction, communication, record keeping and other administrative tasks.
- Maintains open and frequent communication with building supervisor.
- Other Duties as assigned by the building supervisor.

Compensation: Accordance with the Salary Schedule - H.P.E.A.

Start Date: To Be Determined

Reports To: Executive Director of Student Services



Building: Webster ECC

Position: Breakfast, Lunch, and Recess Paraprofessional | Part-Time

SPECIFICS

- Ten-month position.
- Not to Exceed 12.5 Hours Per Week (Monday through Friday, when students are in Attendance)
- Level III Salary Schedule salary \$15.00/hour
- Work schedule will be normal schedule as provided for in the Master Agreement.

QUALIFICATIONS.

- Good communication skills.
- Good public relations skills.
- Good public relation skills.
- Good attendance record is expected.
- Ability to work around interruptions.
- Ability to work with a variety of backgrounds.
- Ability to communicate with teachers, pupils, parents and the public with friendliness and poise.
- Ability to pursue and secure non-compliant, runaway students.

DUTIES

- Supervise students at breakfast and lunch, circulate around the cafeteria tables.
- Supervise students outside or inside during "breakfast and lunch recess" time.
- Supervise students returning to class.
- Other tasks as requested during the breakfast and lunch period.
- Assist with other breakfast and lunch assistant's responsibilities as needed.
- Complete student accident reports as required.
- Maintain confidentiality of work related information
- Perform all assigned tasks in a prompt and professional manner.
- Act in the best interest of the school district.

APPLICATION PROCEDURE.

- Application Deadline: When Filled.
- All interested applicants need to complete and submit the employment application, credentials, and resume.
- Compensation: In accordance with the HPPA Salary Schedule.
- Reports to: Webster ECC Supervisor



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Jason Zirniss, Asst Superintendent of Business and Operations
Subject: Hoover Air Compressor Replacement
Date: September 11, 2023

There was a loss of Air Conditioning at Hoover, after review of the systems in place it was identified that the two air compressors had failed in the HVAC rooftop unit and are in need of immediate replacement. The compressors cost \$15,000 for the pair and are required for the system to operate.

We are recommending replacement of the units for the equipment cost of \$15,000 with additional installation cost for a value not to exceed \$10,000 (lift, electrical, mechanical and commissioning costs).

Funding Source: General Fund

Recommendation

That the Board of Education approve the air compressor purchase/installation not to exceed \$25,000

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Jason Zirnis, Asst Superintendent of Business and Operations
Subject: Gaga Ball Pit Additions to Play Areas
Date: September 13, 2023

In an effort to increase the available activities children have before, during and after school we have added GaGa Ball Pit to each Elementary. The structure will be placed at each elementary and are ADA accessible with a door for wheelchair access. We are placing the structures on asphalt or concrete within the existing playground spaces with rubber matting to prevent injuries.

Total costs of the playscapes is \$19,066, with myself and our staff putting them together.



Funding Source: Childcare Funds

Recommendation

That the Board of Education approve the GaGa Ball Pits for \$19,066.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Jason Zirnis, Asst Superintendent of Business and Operations
Subject: UO Bathroom Sink Replacement
Date: September 11, 2023

There has been a significant amount of effort to keep the hand sinks upstairs and downstairs operating. The sinks are located outside the bathroom on the first and second floors as well as just outside the gym. We have experienced a number of issues and in discussion with the maintenance staff the parts, labor and time it is taking to repair the old units it will be worth more to put the funds into new ones.

The total cost of 5 units is \$22,350.



Funding Source: Sinking Fund

Recommendation

That the Board of Education approve the purchase of the sink units not to exceed \$22,350

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent

school year 23-24 as of 9/14/2023

School	(All)
--------	-------

Count of Student		Grade																	Grand Total			
School Code	Track	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	EA		PH		
01611	23/24 INVEST														74	74	77	68			293	
01611 Total															74	74	77	68			293	
01616	23/24 HIGH SCHOOL														163	147	136	140			586	
01616 Total															163	147	136	140			586	
01753	23/24 HOOVER					36	46	51	41	45	47										266	
01753 Total						36	46	51	41	45	47										266	
02176	23/24 MICH CYBER ACD														27	83	105	111			326	
02176 Total															27	83	105	111			326	
02399	23/24 ALL YR JARDON				1	1			2			1	3	1	1		1			8	19	
	23/24 JARDON																		54		54	
02399 Total					1	1			2			1	3	1	1		1			62	73	
02954	23/24 VIKING VIRTUAL														1	10	10	31			52	
02954 Total															1	10	10	31			52	
04159	23/24 EDISON ELEM					2	2			2	3										9	
	23/24 EDISON HS														7	8	10	4			29	
	23/24 EDISON JHS											9	7	11							27	
	23/24 EDISON PH																		6		6	
04159 Total						2	2			2	3	9	7	11	7	8	10	4		6	71	
04259	23/24 UNITED OAKS					59	51	67	56	64	43										340	
04259 Total						59	51	67	56	64	43										340	
04422	23/24 WEBSTER EARLY CHILDHOOD		2		30	83															115	
	23/24 WEBSTER ECSE/EA				4										1				26		31	
04422 Total			2		34	83									1				26		146	
07829	23/24 ADVANTAGE											5	4	5	15	18	26	56			129	
	23/24 ADVANTAGE ELEM					2	2	1	2												7	
	23/24 ADVANTAGE VIRTUAL															1	4	43			48	
07829 Total						2	2	1	2			5	4	5	15	19	30	99			184	
09372	23/24 JUNIOR HIGH											150	151	143							444	
09372 Total												150	151	143							444	
09429	23/24 WEBB					65	46	57	58	57	39										322	
09429 Total						65	46	57	58	57	39										322	
Grand Total			2		34	84	160	148	179	156	172	132	165	165	160	289	341	369	453	26	68	3103

22/23 school year as of 9/14/2022

School	(All)
--------	-------

Count of Student		Grade																Grand Total		
School Code	Track	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	EA		PH	
01611	22/23 INVEST													68	75	60	80			283
01611 Total														68	75	60	80			283
01616	22/23 HIGH SCHOOL													160	147	154	134			595
01616 Total														160	147	154	134			595
01753	22/23 HOOVER			40	48	48	46	45	43											270
01753 Total				40	48	48	46	45	43											270
02176	22/23 MICH CYBER ACD													86	90	91	78			345
02176 Total														86	90	91	78			345
02399	22/23 ALL YR JARDON			1	1			2	1	1	1	2	1		1		2		5	18
	22/23 JARDON																		47	47
02399 Total				1	1			2	1	1	1	2	1		1		2		52	65
02954	22/23 VIKING VIRTUAL													4	5	14	31			54
02954 Total														4	5	14	31			54
04159	22/23 EDISON ELEM					1			1	2	4									8
	22/23 EDISON HS													9	6	4	5			24
	22/23 EDISON JHS											4	5	3						12
	22/23 EDISON PH																		5	5
04159 Total						1			1	2	4	4	5	3	9	6	4	5	5	49
04259	22/23 UNITED OAKS			65	68	55	62	43	60											353
04259 Total				65	68	55	62	43	60											353
04422	22/23 WEBSTER CHILDHD	25	67																	92
	22/23 WEBSTER ECSE/EA	5	8									1	1		1		1	25		42
04422 Total		30	75									1	1		1		1	25		134
07829	22/23 ADVANTAGE											2	4	5	7	8	18	39		83
	22/23 ADVANTAGE ELEM			1	1		1	1	1											5
	22/23 ADVANTAGE VIRTUAL															6	47			53
07829 Total				1	1		1	1	1	2	4	5	7	8	24	86				141
09372	22/23 JUNIOR HIGH													145	136	147				428
09372 Total														145	136	147				428
09429	22/23 WEBB			1	58	47	59	59	42	53										319
09429 Total				1	58	47	59	59	42	53										319
Grand Total		30	77	165	165	162	171	134	162	153	147	157	334	333	347	417	25	57		3036

Sponsors Name	Organization	Type of Fundraiser	Purpose	Beginning Date	Principal/Athletic Director Approved	Superintendent Approved
Zivojovity, Rachel	Hazel Park Dance	Garden Fresh (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	May	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Summer Raffle (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	July	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Cookie Dough (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	November	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Bed Sheets (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	October	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Valentine's Raffle (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	January	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Pizza Kits (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	September	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Heavenly Dips (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	June	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Howard Michael Fundraising (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	February	Yes	Yes 83
Zivojovity, Rachel	Hazel Park Dance	Flower bulb (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	August	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Discount Cards (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	March	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Poppin Popcorn (Individual)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	Alternate	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Jimmy John's Field (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	July 22, 2023	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Car Wash #1 (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	July	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Car Wash #2 (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	August	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	Mom Prom (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	February	Yes	Yes
Zivojovity, Rachel	Hazel Park Dance	December Balloon & Flower Table (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	First Saturday in December	Yes	Yes

Zivojovity, Rachel	Hazel Park Danc	December Vender Fee's (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	First Saturday in December	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	March Balloon & Flower Table (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	First Saturday in March	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	March Vender Fee's (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	First Saturday in March	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Donations (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	As Needed	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Poker Tournament (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	January	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Fowling (Booster Funds)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	October	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Jimmy John's Field (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	July 22, 2023	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Car Wash #1 (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	July	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Car Wash #2 (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	August	Yes	Yes 84
Zivojovity, Rachel	Hazel Park Danc	December Concessions (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	First Saturday in December	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	March Concessions (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	First Saturday in March	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Bottle Drive (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	As Needed ONLY	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	FundHub (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	September	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Spirit Wear (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	All Season	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Penny Wars (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	October	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	DonorBox (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	May (parent meeting)	Yes	Yes
Zivojovity, Rachel	Hazel Park Danc	Axe Throwing (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	November	Yes	Yes

Zivojovity, Rachel	Hazel Park Danc	Chipotle in-app (Team Account)	Dance Payments to help fund team bonding, pay for competition supplies to help with team account entry fee's, association fees and costumes.	October	Yes	Yes
Cronk, Ben	Hazel Park Band	Scoreboard App	App based fundraiser	7/31/2023	Yes	Yes
Cronk, Ben	Hazel Park Band	Tag Day Performances	Tag Day Performance (studetns will be stationed at teh entrance of the hazel park art fair and perform for a 2 hr period. Undre direct supervision of a chaperone the booster will be collecting donatios during each performance	8/26/23 - 8/27/23		Yes
Krause, Michelle	Edison	Profitsense (pizza)	PBIS incentives programs & monthly prizes	11/27/23 - 1/12/24	Yes	
Krause, Michelle	Edison	Profitsense (popcorn)	PBIS incentives programs & monthly prizes	9/11 - 10/13/23	Yes	
Krause, Michelle	Edison	Kroger Community Rewards	PBIS incentives programs & monthly prizes	year round	Yes	

District Nurse Year End Report

District Nurse Year End Report			Total Enrolled			Chronically Absent				
					2975					1140
Description	Pre District Nurse (prior to 2021)	Post District Nurse (2021-22 & 2022-23 school year)	Webster	Hoover	United Oaks	Webb	HPJH	HPHS	Edison	Advantage
Special Diet Forms on file	2	52	13	7	16	9	4	2	1	
Health Contacts (Health Care Provider) in MiStar	0	87								
Students with Medical Conditions (Diabetes, Seizures, Asthma, Allergies)		355	21	39	56	66	64	95	13	1
Medical Plans on file	20	121	5	20	25	26	19	9	13	4
DSP training sessions	0	12								
Teacher/staff training sessions	0	22								
Nurse manual	0	1								
C19 tests administered	0	1829								
CPR class sessions	0	4								86
CERT drills	0	5								
MI HeartSafe schools	0	2								
Narcan training sessions	0	4								
C19 vaccine clinics	0	7								
Flu vaccine clinics	0	3								
Office visits (October 2022-present)	unknown	2448	N/A	328	883	563	674		N/A	

Suggested Calendar Holds

Board of Education Meeting Dates

2023 - 2024 School Year

Mon. 9/18/23	Board of Education Regular Meeting	5:30pm
Tues. 9/19/23	Member Matters Webinar (Virtual)	12:00pm
Wed. 9/20/23	CBA 223: Parliamentary Procedure (Virtual)	6:00pm
Thurs. 9/28/23	Deadline to register for OCSBA Annual Meeting For Wed. 10/4/23	-----
Mon. 10/2/23	Board of Education Workshop	5:00pm
Tues. 10/3/23	MASB Tool-Specific Superintendent (Virtual) Evaluation Training	6:00pm
Wed. 10/4/23	OCSBA's Annual Meeting @ Birmingham Schools Educ. & Admin. Center	6:00pm
Wed. 10/11/23	New Board Member Webinar Series: (Virtual) Working With Your Superintendent	12:00pm
Thurs. 10/12/23	Preparing for Your Organizational Meeting Workshop	9:00am
Mon. 10/16/23	Committee Meetings: Personnel 2:00pm Policy 3:00pm Finance 4:00pm Buildings & Grounds 5:00pm	
Mon. 10/23/23	Board of Education Regular Meeting	5:30pm
Mon. 11/6/23	Board of Education Workshop	5:00pm

Wed.	11/8/23	New Board Member Webinar Series: (Virtual) The Importance of Policy	12:00pm
Mon.	11/13/23	Committee Meetings: Personnel Policy Finance Buildings & Grounds	2:00pm 3:00pm 4:00pm 5:00pm
Tues.	11/14/23	Member Matters Webinar (Virtual)	12:00pm
Mon.	11/20/23	Board of Education Regular Meeting	5:30pm
Mon.	12/4/23	Board of Education Workshop	5:00pm
Wed.	12/6/23	MASB Tool-Specific Superintendent (Virtual) Evaluation Training	6:00pm
Mon.	12/11/23	Committee Meetings: Personnel Policy Finance Buildings & Grounds	2:00pm 3:00pm 4:00pm 5:00pm
Wed.	12/13/23	New Board Member Webinar Series: (Virtual) Panel Discussion	12:00pm
Mon.	12/18/23	Board of Education Regular Meeting	5:30pm
Mon.	1/8/24	Board of Education Workshop	5:00pm
Mon.	1/15/24	Committee Meetings: Personnel Policy Finance Buildings & Grounds	2:00pm 3:00pm 4:00pm 5:00pm

Mon. 1/22/24	Board of Education Regular Meeting	5:30pm
Mon. 2/5/24	Board of Education Workshop	5:00pm
Mon. 2/12/24	Committee Meetings:	
	Personnel	2:00pm
	Policy	3:00pm
	Finance	4:00pm
	Buildings & Grounds	5:00pm
Mon. 2/26/24	Board of Education Regular Meeting	5:30pm
Mon. 3/4/24	Board of Education Workshop	5:00pm
Mon. 3/11/24	Committee Meetings:	
	Personnel	2:00pm
	Policy	3:00pm
	Finance	4:00pm
	Buildings & Grounds	5:00pm
Mon. 3/18/24	Board of Education Regular Meeting	5:30pm
Mon. 4/1/24	Board of Education Workshop	5:00pm
Mon. 4/8/24	Committee Meetings:	
	Personnel	2:00pm
	Policy	3:00pm
	Finance	4:00pm
	Buildings & Grounds	5:00pm
Mon. 4/15/24	Board of Education Regular Meeting	5:30pm
Mon. 5/6/24	Board of Education Workshop	5:00pm
Mon. 5/13/23	Committee Meetings:	

Personnel	2:00pm
Policy	3:00pm
Finance	4:00pm
Buildings & Grounds	5:00pm

Mon. 5/20/24 Board of Education Regular Meeting 5:30pm

Mon. 6/3/24 Board of Education Workshop 5:00pm

Mon. 6/10/24 Committee Meetings:

Personnel	2:00pm
Policy	3:00pm
Finance	4:00pm
Buildings & Grounds	5:00pm

Mon. 6/17/24 Board of Education Regular Meeting 5:30pm