



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Agenda

Regular Meeting

Ford Administration Building

1620 E Elza Avenue

Hazel Park, MI 48030

February 27, 2023

5:30 PM

LOCATION AND FORMAT: The meeting will be held at the Ford Administration Building, 1620 E Elza Hazel Park, Michigan. It will be live-streamed on YouTube. Members of the public wishing to speak during the public comment portion of the meeting may do so in-person or by emailing Board President, Laura Adkins, prior to the meeting at rick.nagy@myhpsd.org.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (ACTION ITEM)

PUBLIC COMMENT

The Board of Education recognizes the value of public comment on education items and the importance of allowing members of the public to express themselves on District matters. During this portion of public comment, each statement made by a participant shall be limited to three (3) minutes and participants must identify themselves by name and address.

SPECIAL ORDER OF BUSINESS

- A. Advantage Representatives
- B. High School Representatives
- C. Junior High Representatives
- D. Promise Zone Presentation
- E. Junior High Presentation

CONSENT AGENDA (Action Items)

The Board of Education shall use a consent agenda to keep routine matters within a reasonable time frame. A member of the Board may request any item to be removed from the consent agenda and defer it for more discussion and specific action.

A. Approval of Minutes

- 1) Board Meetings

2) Committee Meetings	13
B. <u>Monthly Financial Reports</u>	<u>17</u>
C. <u>Personnel Recommendations</u>	<u>35</u>
D. <u>Conference Requests</u>	<u>36</u>
E. MSBO Membership (Action Item)	37
F. Mackinac Policy Conference (Action Item)	38
G. NSBA Conference (Action Item)	39
H. New Board Member Training (Action Item)	40
UNFINISHED BUSINESS	
A. 2023 Board of Education Meeting Dates Calendar - Draft (Action Item)	45
NEW BUSINESS	
A. STEAM Update (Informational Item)	47
B. Data Presentation (Informational Item)	64
C. LEO Update (Informational Item)	117
D. Three-year plans (Informational Item)	119
E. Dance Team (Action Item)	128
F. MHSAA State Finals (Action Item)	129
G. Stop the Bleed (Action Item)	130
H. Retention Bonus (Action Item)	132
I. Custodial/Maintenance Intern Increase (Action Item)	138
J. Covid Days (Action Item)	139
K. Executive Director of Student Services (Action Item)	146
L. Administrative Assistant to the Assistant Superintendent of Business and Operations (Action Item)	149
M. Drama Interns (Action Item)	150
N. Overnight Wrestling Trip (Action Item)	152
O. OCSBA Resolution & Bylaws District Vote (Action Item)	153
SUPERINTENDENT REPORT	
A. Enrollment	
B. 1st Semester Attendance Presentation	
C. Fundraisers	168
REQUESTS FOR FUTURE AGENDA ITEMS	
CALENDAR DATES	
PUBLIC COMMENT	
<i>During this portion of public comment, each statement made by a participant shall be limited to one (1) minute and participants must identify themselves by name and address.</i>	
BOARD MEMBER AND ADMINISTRATION COMMENTS	
ADJOURNMENT	

Any person with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at (248) 658-5220 at least five (5) days in advance of the meeting to request assistance.

All Official minutes of school board meetings are stored and available for inspection in the Ford Administration office at the above address.

This notice is given in compliance with Act No. 267 of the Public Acts Michigan, 1976

SCHOOL DISTRICT OF THE
CITY OF HAZEL PARK
COUNTY OF OAKLAND AND STATE OF MICHIGAN
REGULAR MEETING

CALL TO ORDER

The Regular Meeting of the Hazel Park Board of Education was held at the Ford School Administration Office on January 23, 2023 and was called to order by Vice President Baldwin at 7:03 p.m.

ROLL CALL

Members Present: Baldwin, Fortress, Hinton, Laframboise, Nagy, Rattee, Rice

Members Absent:

Others Present: Kruppe, Zirnis, Dulmage, Pleiness, Postell, Wilkins

ACCEPTANCE AND OATH OF OFFICE

PLEDGE OF ALLEGIANCE

APPROVAL OF THE AGENDA (Action Item)

Moved by Fortress, supported by Hinton, that the Board of Education approve the agenda as written, with the removal of the AASA and NSBA conferences..

Discussion

Roll Call Vote

Yeas Fortress, Hinton, Laframboise, Nagy, Rattee, Rice, Baldwin

Nays:

Motion carried.

PUBLIC COMMENT

Matthew Dudley
22685 Maple Ct
Hazel Park MI 48030

Expressed concerns for behavior issues
& HS bathrooms.

SPECIAL ORDER OF BUSINESS

A. Board of Education Organizational Meeting

1. Election of Officers (Action Item)

a. President

Motion made by Fortress, supported by Laframboise, to nominate Beverly Hinton for President.

Mrs. Hinton accepted the nomination for President.

Discussion

Roll Call Vote:

Yeas: Fortress, Laframboise, Hinton

Nays: Nagy, Rattee, Rice, Baldwin

Motion failed.

Motion made by Rice, supported by Rattee, to nominate Ricky Nagy for President.

Mr. Nagy accepted the nomination for President.

Discussion

Roll Call Vote:

Yeas: Rice, Rattee, Hinton, Nagy, Baldwin

Nays: Fortress, Laframboise

Motion carried.

b. Vice-President

Motion made by Fortress, supported by Laframboise, to nominate Beverly Hinton for Vice President.

Mrs. Hinton accepted the nomination for Vice President.

Discussion

Roll Call Vote:

Yeas: Fortress, Laframboise, Hinton

Nays: Nagy, Rattee, Rice, Baldwin

Motion failed.

Motion made by Rice, supported by Rattee, to nominate Melissa Baldwin for Vice President.

Mrs. Baldwin accepted the nomination for Vice President.

Discussion

Roll Call Vote:

Yeas: Rice, Rattee, Nagy, Baldwin

Nays: Fortress, Hinton, Laframboise

Motion carried.

c. Secretary

Motion made by Baldwin, supported by Rattee, to nominate Dawn Rice for Secretary.

Mrs. Rice accepted the nomination for Secretary.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rattee, Laframboise, Rice, Nagy

Nays: Fortress, Hinton

Motion carried.

d. Treasurer

Motion made by Hinton, supported by Laframboise, to nominate Heidi Fortress for Treasurer.

Mrs. Fortress accepted the nomination for Treasurer.

Discussion

Roll Call Vote:

Yeas: Hinton, Laframboise, Fortress

Nays: Baldwin, Rattee, Rice, Nagy

Motion failed.

Motion made by Rice, supported by Baldwin, to nominate Monica Rattee for Treasurer.

Mrs. Rattee accepted the nomination for Treasurer.

Discussion

Roll Call Vote:

Yeas: Rice, Baldwin, Nagy, Rattee

Nays: Fortress, Hinton, Laframboise

Motion carried.

2. Board of Education Committee Appointments (Informational Item)

a. Board of Education Committees

1. Finance
2. Buildings and Grounds
3. Personnel Committee
4. Policy
5. Enrollment

C. Superintendent Committees

1. Community Engagement
2. Ruth Giese Fund
3. Honoring HP Contributors

C. Local Appointments

1. Designate and an Alternate to aid on the budget of Oakland Schools and to elect members to the Board of Oakland Schools
2. Board Member to the Oakland County School Board Government Relations Committee

B. 2023 Business Organizational Items (Action Items)

1. Designation of District Legal Counsel Representation
2. Establishment of Bank Accounts and Authorized Signers
3. People Authorized to Make Investments
4. People Authorized to Make Wire Transfers
5. People Authorized to Enter into Agreements with Financial Institutions for Commercial
6. People Authorized to Sign in the Name of Hazel Park Schools
7. Newspapers for Official Publications
8. Authorize Summer and Winter Tax Collection for Each Municipality
9. Designation of Person Responsible for Implementing Public Notice Requirement of the Open Meetings Act
10. Designation of Property/Liability & Workers Compensation Insurance Carriers
11. Designation of Auditors
12. Designation of Architect of Record
13. Position Titles Authorized to use District Credit/Debit Cards

Motion made by Rice, supported by Baldwin, that the Board of Education approve the 2023 Business Organizational Items, as presented by the Administration.

Discussion

Roll Call Vote:

Yeas: Rice, Baldwin, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

C. Complete the Board of Education Meeting Calendar through January 2024 (Action Items)

Motion made by Baldwin, supported by Rice, that the Board of Education complete the Board of Education meeting calendar through January 2024, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, , Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

- D. Michigan Association of School Boards - School Board Recognition Month (Informational Item)
- E. Band Recognition (Informational Item)
- F. High School Representatives (Informational Item)
- G. Athletic Department Update (Informational Item)
- H. Advantage Representatives (Informational Item)

CONSENT AGENDA (Action Items)

- A. Approval of Minutes
 - 1. Board Meetings
 - a. December 12, 2022 - Regular Meeting
- B. Monthly Financial Reports
- C. Personnel Recommendations
- D. Conference Requests
- E. ~~AASA Conference~~
- F. ~~NASB Conference~~

Motion made by Baldwin, supported by Rice, that the Board of Education approve the consent agenda, as presented.

Discussion

Roll Call Vote

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

NEW BUSINESS

- A. Teacher of the Year (Informational Item)
- B. Review Policy 6423 ~ use of Debit/Credit Card (~~Informational~~ Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education approve the Debit/Credit Card policy, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

- C. Review Board of Education Operating Procedures (Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education approve the Board of Education Operating Procedures, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise,⁷ Rattee, Nagy

Nays:

Motion carried.

D. Administrative Coaching (Action Item)

Motion made by Baldwin, supported by Hinton, that the Board of Education approve the continued service for Administrative Coaching for the 22/23 school year, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Hinton, Laframboise, Rattee, Rice, Nagy

Nays: Fortress

Motion carried.

E. Summer School Proposal (Action Item)

Motion made by Baldwin, supported by Fortress, that the Board of Education approve the Summer School Proposals with all programs having no cost.

Discussion

Roll Call Vote:

Yeas: Baldwin, Fortress, Hinton, Laframboise, Rattee, Rice, Nagy

Nays:

Motion carried.

F. United Oaks Latchkey Paraprofessional (Action Item)

Motion made by Baldwin, supported by Hinton, that the Board of Education approve a third latchkey paraprofessional for the 2022-2023 school year at United Oaks Elementary, who may also be reassigned to other locations as needed, for a maximum of 22.5 hours/week.

Discussion

Roll Call Vote:

Yeas: Baldwin, Hinton, Fortress, Laframboise, Rattee, Rice, Nagy

Nays:

Motion carried.

G. Oakland County and United Way (Action Item)

Motion made by Baldwin, supported by Fortress, that the Board of Education approves the budget for the 2022-2023 Community Schools grant and general fund expenditures, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Fortress, Hinton, Laframboise, Nagy, Rattee, Rice

Nays:

Motion carried.

H. Technology Summer Help (Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education approve the request for the additional support as requested by the Technology department.

Discussion

Roll Call Vote:

8

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

I. Custodial and Grounds Break/Summer Help (Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education approve the additional support for the Custodial and Grounds department, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

J. Ford Reorganization (Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education approve the office redesign for a total cost not to exceed \$25,000.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rattee, Nagy

Nays: Rice, Fortress, Hinton, Laframboise

Motion failed.

K. Snow Removal Equipment (Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education complete the Board of Education approve the purchase of snow removal equipment, not to exceed \$28,000.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

L. Hoover - ASD Classroom Furniture (Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education approve the purchase of classroom furniture for Hoover self-contained ASD classroom for the 2022-2023 school year.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

M. Freedom Of Information Act (FOIA) Requests (~~Informational~~ Action Item)

Motion made by Baldwin, supported by Laframboise, that the Board of Education approve the purchase of classroom furniture for Hoover self-contained ASD classroom for the 2022-2023 school year.

Discussion

Roll Call Vote:

9

Yeas: Baldwin, Laframboise, Fortress, Hinton, Rattee, Rice, Nagy

Nays:

Motion carried.

N. Letter of Agreement - Psychologist, Social Workers and Counselors Additional Pay (Action Item)

Motion made by Baldwin, supported by Rice, that the Board of Education approve the Letter of Agreement, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

O. AASA Conference

Motion made by Baldwin, supported by Rice, that the Board of Education approve the AASA Conference, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

P. NASB Conference

Motion made by Baldwin, supported by Rice, that the Board of Education approve the NASB Conference, as presented.

Discussion

Roll Call Vote:

Yeas: Baldwin, Rice, Fortress, Hinton, Laframboise, Rattee, Nagy

Nays:

Motion carried.

SUPERINTENDENT REPORT

A. New Board Member Training (Informational Item)

B. Enrollment Update (Informational Item)

C. Strategic Plan Update (Informational Item)

D. Fundraisers (Informational Item)

PUBLIC COMMENT

Matthew Dudley
22685 Maple Ct
Hazel Park MI 48030

Shared comments he is glad to see money going into the classrooms.

Sue Vance-Hemple
1203 E Hayes Ave
Hazel Park MI 48030

Congratulations to new board members and also addressed safety concerns for the high school.

Board Members and Administration Comments

Deborah Laframboise, Trustee

Thank you for the votes. Thank you to the speakers, I am really glad to see the increase in sports. Edison also gave us a card we didn't get to share yet.

Monica Rattee, Treasurer

Thank you to the public, I'm so excited to see what we can do! I'm excited for the athletes, the cooking club at the Junior High. It's very cool and the kids enjoy it. Thank you!

Beverly Hinton, Trustee

Welcome Debbie and Monica, congrats and Happy New Year. I received the most votes during the election and I would like to say thank you all for the votes. Thank you to Officer Piper and the Hazel Park Police Department for devoting many hours to that. Youth Assistance is celebrating 70 years, it began in 1953 with Dr. Webb and now it has expanded to every district in Oakland County. Anyone can utilize these services. February 11th is the Bowling Fundraiser at 3:30pm, May 2nd they will hold a special event for student achievement. Thank you Mr. Dudley for coming to talk, as we share the same issues.

Heidi Fortress, Trustee

Thank you to Hoover, Webb, Jardon, and the Administration. Tom - kudos to an amazing job! Shout out to Coach Ogle for the relationships he builds with our students. Congratulations to our teachers Mrs. Becker, Mrs. Logan and Mrs. MacIntosh. Dr. Postell and Dr Dulmage, thank you for all your work on summer school. The Promise Zone dinner is coming up on March 6th, tickets will be \$75 for the dinner. Thank you and everyone and welcome to the new board members.

Dawn Rice, Secretary

Thank you for the presents, I love presents!

Melissa Baldwin, Vice President

Thank you and welcome ladies! The band is performing this weekend, and there is also another bowling fundraiser on Saturday. I appreciate everyone's hard work! Have a good night.

Dr. Amy Kruppe, Superintendent

We have applied for the Learning Loss grant but haven't had a chance to communicate that yet. We received \$200,000 for SRO for our district. We will get a second SRO for the Junior High and a part time SRO for Ferndale. Also, Hazel Park does suspend for safety reasons as needed. Look over our strategic plan and you will see our principals are doing a good job with all the discipline happening. There will also be a Superintendent Chat at 5:30 on Wednesday, regarding Safety.

Rick Nagy, President

Thank you for the President nomination and votes. Thank you for being here tonight and for a fantastic meeting. It's great having our teachers here and I want to welcome the new members. Thank you again for being here tonight and showing up for our children and schools.

Adjournment

Moved and supported that the meeting be adjourned at 9:23 p.m.

Unanimous Approval.

Respectfully Submitted,

Dawn Rice, Secretary
Hazel Park Board of Education



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5443
www.hazelparkschools.org

**The School District of the City of Hazel Park Schools
Board Committee Meeting
Personnel Committee
February 3, 2023
7:00 PM**

Board Members Present: Dawn Rice, Melissa Baldwin, Rick Nagy
Board Members Absent: none
Administrators Present: Jason Zirnis, Assistant Superintendent, Kristy Schlak, Director of Human Resources
Audience: Beverly Hinton, Sue Vance-Hemple

Meeting Start Time: **4:00 pm**

Director of Student Services

Request of transitioning Alternative Programs to Dr. Papasian-Broadwell, adjusting her title to Executive Director of Student Services. Also an approximate 10% increase in salary. The committee agreed to move this forward to the Board.

Assistant Superintendent Secretary

Request of making this position an Administrative Assistant for the Assistant Superintendent of Business and Operations. The salary for this position would be \$42 - \$45,000. The committee agreed to move this forward to the Board.

Retention Bonus

Request of giving all staff the same retention bonus that the teachers received. First bonus would be \$500 in March and second of \$750 in October of 2023. This bonus is offered with the hopes it will help to retain our staff. These staff members must have been hired by September 2022 to qualify for both parts of this bonus. The committee agreed to move this forward to the Board.

Covid Days

Request to continue Covid Days with a recommendation from our nurses to a reduction to 5 paid days through June 30th, 2023. The committee agreed to move this forward to the Board.

Drama Internship

Request to hire two drama interns at 10 hours a week for \$14 an hour. The committee agreed to move this forward to the Board.

Public Comment

Sue Vance Hemple Asked for the recap of Director of Student Services and also for a confirmation
1203 E Hayes Ave on whether INVEST was an alternative school. Wanted to know if this interfered
Hazel Park MI 48030 with our programs.

Meeting End Time: **4:29 pm**

Minutes submitted by Jamie Buczko, Administrative Assistant





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

Buildings & Grounds Committee Meeting

February 13, 2023

4:00 PM

Board Members Present: Heidi Fortress, Bev Hinton and Rick Nagy
Absent: None
Administrators Present: Dr. Amy Kruppe, Imran Mirza, Jason Zirniss, Kristy Schlak
Audience: Chuck Hemple

Meeting start time - 4:02 pm

Public Comment: None

- A. Painting lines in parking lot** - Part of the sinking fund and was discussed with Item C.
- B. Maintenance Positions** - Very positive, getting a lot of things taken care of including some preventative maintenance. District painter will be retiring, we'd like to move this back to a general maintenance position.
- C. Sinking Fund Summer Projects** - Cameras will be finished up this summer, High School Cafeteria bid was too high, the vendors doing the cafeteria will be closing unfortunately they were contracted to complete the high school bathrooms. Parking lot painting was included in summer sinking fund projects but can happen now as it seems to be a potential safety concern. Mr Zirniss to bring complete write up to the next meeting for the bathrooms. The committee requested for more information to be brought to the next meeting. The administration will also bring the three year sinking fund plans for discussion and review.
- D. Update on Snow Brush Options** - This will be purchased later in the year.
- E. Window Blinds (security)** - Mr Zirniss demonstrated the new window blinds explaining the cost of approximately \$50 each. These will work for all doors as they come in different sizes. The committee requested for more information to be brought to the next meeting.
- F. Maintenance Personnel Update** - Mr. Richardson and myself cannot stress the importance of the two individuals that were hired and the exceptional job they have been doing. It was our intent to provide a summary of what they have been doing but were both unavailable to attend. They are progressing through each building identifying work when completing work orders and have been able complete required tasks as well as provide preventative maintenance when possible.
- G. Metal Detectors:** A discussion occurred regarding metal detectors. The district does have wands that are being used as needed. A discussion regarding equity was held and making sure there are guidelines for use of wands. It was discussed that a safety study meeting will be held and metal detectors will be a topic. Hazel Park must have a building





audit as part of accepting grants.

- H. Performing Arts** - The drama, band and choir teacher has presented us with a five year plan. We will be meeting with the band, choir and drama teachers to have a discussion on the auditorium lighting.
- I. Ford Reorganization :** The administration discussed the request to professionally reorganize the central office for safety and flow at a cost not to exceed \$25,000. A discussion was held and a majority of the committee disagreed to move this forward to the entire board.

Meeting end time - 5:05 pm

Minutes submitted by Jamie Buczko, Administrative Assistant to the Superintendent



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

**Finance Committee Meeting
November 7, 2022
5:00 PM**

Board Members Present: Monica Rattee, Deborah Laframboise, Heidi Fortress
Board Members Absent:
Administrators Present: Dr. Amy Kruppe, Imran Mirza, Jason Zirniss, Kristy Schlak
Audience: Chuck Hemple, Bev Hinton, Rick Nagy

Meeting start time - 5:06 pm
Public Comment: None

- 1) **Governor's Budget**
- 2) **Maintenance/Custodial Help** - This will be for breaks only and we would like to give them an additional \$2 an hour to keep them in line with the other interns hourly wages. This will not apply to summer interns as they receive a bonus at the end of the season for those who have a good attendance record and show good effort with their work for the summer.
- 3) **Retention Bonus - It was asked regarding the retention bonus discussed in personnel. It was also requested why it did not come to finance.** It was shared that we will bring the same raises that teachers received for all staff as in the past. The stipulations for this retention bonus are for those who were hired before September 2022 and the second will be for those who remain in the district through September 2023.
- 4) **Check Register** - several questions were answered regarding the check register.

Meeting end time - 6:05 pm

Minutes submitted by Jason Zirniss, Assistant Superintendent of Business and Operations





Ford Administration

Imran Mirza, Director of Business Services

1620 E. Elza, Hazel Park, MI 48030 | 248-658-5213 | F:248-544-5443

www.hazelparkschools.org

TO: The School District of the City of Hazel Park
Board of Education

FROM: Jason Zirmis
Assistant Superintendent, Business & Operations

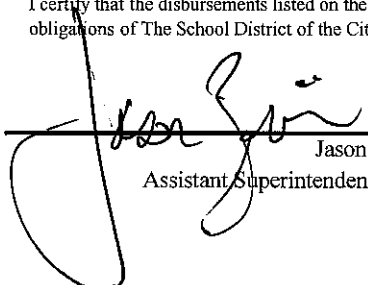
RE: Treasurer's Report January 31, 2023

DATE: February 21, 2023

Attached is the check register (including current period voids), a listing of ACH debits, wire transfers, and P-Card purchases made during the period

GENERAL FUND (11)		2,065,413.58	
	<i>Total - General Fund</i>	<u>\$ 2,065,413.58</u>	
CENTER PROGRAM (22)		18,556.77	
COMMUNITY SERVICE (23)			
FOOD SERVICE FUND (25)		13,363.57	
COMMON DEBT (31-39)		0.00	
CAPITAL PROJECTS (41-49)		236,007.09	
	<i>Total - Special Revenue Funds</i>	<u>\$ 267,927.43</u>	
INTERNAL ACCOUNT FUNDS (29)		2,464.18	
	<i>Total - Other Funds</i>	<u>\$ 2,464.18</u>	
TOTAL CHECK DISBURSEMENTS		<u><u>\$ 2,335,805.19</u></u>	\$ 2,335,805.19
ACH DEBITS			2,912,435.03
PAYROLL			1,406,472.94
OUTGOING WIRE TRANSFERS			2,624,432.02
P-CARD PURCHASES			<u>109,995.22</u>
			7,053,335.21
TOTAL DISBURSEMENTS IN PERIOD			<u><u>\$ 9,389,140.40</u></u>

I certify that the disbursements listed on the attached check registers and listing of ACH debits, wire transfers, and P-Card purchases were payments made for obligations of The School District of the City of Hazel Park and that all materials or services listed on the invoices have been received or performed.



Jason Zirmis
Assistant Superintendent, Business & Operations

Monthly Summary of EFT's from HP Bank Accounts

Jan-23

<u>Date</u>	<u>Amount</u>	<u>Bank Acct Taken From</u>	<u>Reason</u>
1/1/2023	\$4,219.41	Gen Funds	Latchkey Fees
1/17/2023	\$4,895.66	Gen Funds	Health Equity Payment January 13th Payroll
1/30/2023	\$5,260.72	Gen Funds	Health Equity Payment January 27th Payroll
1/26/2023	\$11,954.85	Gen Funds	EduStaff Payment
1/3/2023	\$19,707.45	Gen Funds	Penserv Payment January 13th Payroll
1/18/2023	\$21,842.60	Gen Funds	Penserv Payment January 27th Payroll
1/3/2023		Tax W/H	Payroll State Tax Withholding January 3rd
1/13/2023	\$33,212.17	Tax W/H	Payroll State Tax Withholding January 13th
1/27/2023	\$38,573.86	Tax W/H	Payroll State Tax Withholding January 27th
1/3/2023	\$340,659.20	Tax W/H	Payroll Federal Tax Withholding January 3rd
1/13/2023	\$215,202.87	Tax W/H	Payroll Federal Tax Withholding January 13th
1/27/2023	\$262,141.50	Tax W/H	Payroll Federal Tax Withholding January 27th
1/3/2023	\$766,725.65	Ret W/H	Payroll Retirement Withholding January 3rd
1/13/2023	\$382,417.07	Ret W/H	Payroll Retirement Withholding January 13th
1/20/2023	\$755,171.68	Ret W/H	Payroll Retirement Withholding January 27th
1/1/2023	\$30,910.34	DTE	January DTE Payments
1/1/2023	\$19,540.00	Consumers	January Consumers Payments
	\$2,912,435.03	Total ACH Debits	

<u>Date</u>	<u>Amount</u>	<u>Payroll</u>
1/13/2023	\$662,313.96	General Payroll on January 13th
1/27/2023	\$744,158.98	General Payroll on January 27th
	\$1,406,472.94	Total Payroll

<u>Date</u>	<u>Amount</u>	<u>Wires</u>
1/23/2023	\$2,624,432.02	MVCA Wire State Aid
	\$2,624,432.02	Total Wires

<u>Date</u>	<u>Amount</u>	<u>P-Card Purchases</u>
1/23/2023	\$109,995.22	General P-Card charges Huntington Bank
	\$109,995.22	Total P-Card Purchases

Hazel Park Schools
Budget to Actual by St Revenue and St Function
 As of 1/31/2023

St Revenue/Function	Description	Original Budget	Encumbrance	Actual	Balance	Percent
Type: 4 Revenue						
St Revenue: 100	Revenue from Local Sources	5,761,568.91	0.00	3,786,810.18	1,974,758.73	65.73%
St Revenue: 300	Rev from State Sources	32,481,402.09	0.00	11,729,959.06	20,751,443.03	36.11%
St Revenue: 400	Rev from Federal Sources	4,668,228.42	0.00	680,255.23	3,987,973.19	14.57%
St Revenue: 500	Incoming Transfer/Oth Transact	2,501,280.42	0.00	1,364,230.00	1,137,050.42	54.54%
St Revenue: 600	Fund Modifications	2,039,797.00	0.00	0	2,039,797.00	0.00%
Type: 4	RevenueTotal:	47,452,276.84	0.00	17,561,254.47	29,891,022.37	37.01%
Type: 5 Expense						
St. Function:110	Basic Programs	19,908,630.45	130,502.83	9,370,780.73	10,537,849.72	47.07%
St. Function:120	Added Needs	9,468,106.06	925.88	4,831,477.72	4,636,628.34	51.03%
St. Function:210	Support Services-Pupil	3,241,567.11	5,193.10	1,688,494.22	1,553,072.89	52.09%
St. Function:220	Support Services-Instir Staff	3,356,415.88	118,833.43	2,260,097.43	1,096,318.45	67.34%
St. Function:230	Support Services-General Admin	788,039.44	15,780.00	572,724.96	215,314.48	72.68%
St. Function:240	Support Services-School Admin	2,028,550.54	2,440.88	1,069,434.62	959,115.92	52.72%
St. Function:250	Support Services-Business	839,654.32	0	561,704.60	277,949.72	66.90%
St. Function:260	Operations and Maintenance	4,544,457.21	33,574.37	2,688,484.08	1,855,973.13	59.16%
St. Function:270	Pupil Transportation Services	313,093.38	0	211,546.75	101,546.63	67.57%
St. Function:280	Support Services-Central	1,403,555.25	2,100.00	826,702.29	576,852.96	58.90%
St. Function:290	Support Services-Other	481,560.48	37,834.27	362,014.54	119,545.94	75.18%
St. Function:330	Community Activities	47,664.00	0	30,637.52	17,026.48	64.28%
St. Function:390	Other Community Services	292,563.22	537.04	112,665.41	179,897.81	38.51%
St. Function:440	Pymnts to Other Govnmt	342,062.00	0.00	342,062.00	-	100.00%
St. Function:510	Debt Services - Long Term Only	33,000.00	0.00	33,000.00	0.00	100.00%
St. Function:600	Transfers Out	292,088.00	0.00	21,543.75	270,544.25	7.38%
Type: 5	ExpenseTotal:	47,381,007.34	347,721.80	24,983,370.62	22,397,636.72	52.73%
Grand Total:		71,269.50	-	-7,422,116.15	7,493,385.65	

Hazel Park Schools

Check Register by Fund

Check Date From 1/1/2023 TO 1/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
Fund: 110					
01/11/2023	EH 00000524	100600	A C BUILDERS HARDWARE INC		4,072.00
01/11/2023	EH 00000525	100319	G N E PAINT & SUPPLY		1,188.00
01/11/2023	EH 00000526	100574	INSTITUTE FOR EXCELLENCE IN ED		1,500.00
01/11/2023	EH 00000527	100430	JG POLY SALES		4,497.80
01/11/2023	EH 00000528	100535	NEOLA INC		1,295.00
01/11/2023	EH 00000529	100520	PEDIATRIC HEALTH CONSULTANTS INC		11,194.71
01/11/2023	EH 00000530	100428	ROYAL ROOFING		1,724.00
01/11/2023	EH 00000531	100397	SCHOOL SPECIALTY	P2300215	1,431.67
01/11/2023	EH 00000532	100241	SPINA ELECTRIC		665.00
01/11/2023	EH 00000533	100357	STAPLES BUSINESS ADVANTGE	P2300225	357.57
01/11/2023	HP 00501684	100458	ACE TRANSPORTATION		14,274.00
01/11/2023	HP 00501685	101104	AMERICAN READING COMPANY INC	P2300176	5,700.00
01/11/2023	HP 00501686	101169	ASSET ACCEPTANCE LLC		205.83
01/11/2023	HP 00501688	100346	BIG D LOCK & KEY		61.50
01/11/2023	HP 00501689	101153	DIXON, BRADY		40.00
01/11/2023	HP 00501690	100512	CHAPT 13 TRUSTEE-TAMMY L TERRY		420.00
01/11/2023	HP 00501691	100888	CONSTELLATION		18,106.80
01/11/2023	HP 00501692	100609	DAVID RUSKIN		556.58
01/11/2023	HP 00501693	100311	DEMCO INC	P2300172	11,580.00
01/11/2023	HP 00501694	101176	DOBIE DECALS & VINYL LETTERING LLC	P2300229	420.00
01/11/2023	HP 00501697	100217	GIANT PLUMBING & HEATING SUPPLY		149.18
01/11/2023	HP 00501698	100404	HASTINGS AUTO PARTS		63.50
01/11/2023	HP 00501699	100420	HERSCHS INC		375.00
01/11/2023	HP 00501700	101183	HUTSON		1,484.89
01/11/2023	HP 00501701	100569	INTEGRITY BUSINESS SOLUTIONS LLC	P2300224	1,639.60
01/11/2023	HP 00501702	100089	MCNAUGHTON-MCKAY ELECTRIC COMP		448.09
01/11/2023	HP 00501703	101166	MCTIGHE AND ASSOCIATES	P2300221	1,500.00
01/11/2023	HP 00501704	100043	MECHANICAL SYSTEMS SERVICES		1,038.00
01/11/2023	HP 00501705	100327	MICHIGAN EDUCATION SPECIAL		964,481.61
01/11/2023	HP 00501706	100589	MILLENNIUM BUSINESS SYSTEMS		1,109.03

User: MIRZAI - Imran Mirza
Report: OSAP5009 - OSAP5009: Check Register by Fund
Selection: OH_DTL.[oh_ck_dt] <= '01/31/2023' AND OH_DTL.[oh_ck_dt] >= '01/01/2023'

Page
1

Current Date: 02/07/2023
Current Time: 09:00:22

Hazel Park Schools

Check Register by Fund

Check Date From 1/1/2023 TO 1/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
01/11/2023	HP 00501707	100387	MISDU		749.20
01/11/2023	HP 00501708	101052	NORTHSTAR MAT SERVICE		841.00
01/11/2023	HP 00501709	100335	OAKLAND COUNTY TREASURER		3,941.95
01/11/2023	HP 00501712	100740	SPECTRUM WIRELESS USA INC		7,353.25
01/11/2023	HP 00501714	101182	ULINE		4,202.19
01/17/2023	EH 00000535	100550	AMAZON CAPITAL SERVICES INC	P2300154	4,028.00
01/17/2023	EH 00000536	100520	PEDIA TRIC HEALTH CONSULTANTS INC		13,783.93
01/17/2023	EH 00000537	100600	A C BUILDERS HARDWARE INC		470.73
01/17/2023	EH 00000538	100351	AIRGAS GREAT LAKES		623.53
01/17/2023	EH 00000539	100550	AMAZON CAPITAL SERVICES INC		2,54.84
01/17/2023	EH 00000540	100860	BALDWIN, MELISSA		80.00
01/17/2023	EH 00000541	100861	FORTRESS, HEIDI		80.00
01/17/2023	EH 00000542	100056	HINTON, BEVERLY		80.00
01/17/2023	EH 00000543	100745	KSS ENTERPRISES		85.97
01/17/2023	EH 00000544	100397	SCHOOL SPECIALTY	P2300198	402.70
01/17/2023	EH 00000545	100241	SPINA ELECTRIC		525.00
01/17/2023	EH 00000546	100897	TRANSPORTANT INC		4,200.00
01/17/2023	HP 00501715	101169	ASSET ACCEPTANCE LLC		205.83
01/17/2023	HP 00501716	100526	CAROLINA BIOLOGICAL SUPPLY CO	P2300094	458.46
01/17/2023	HP 00501717	100512	CHAPT 13 TRUSTEE-TAMMY L TERRY		420.00
01/17/2023	HP 00501718	100322	CITY HAZEL PARK WATER		4,482.14
01/17/2023	HP 00501719	100609	DAVID RUSKIN		556.58
01/17/2023	HP 00501720	101014	JEREMIC CONSTRUCTION LLC		8,500.00
01/17/2023	HP 00501721	100589	MILLENNIUM BUSINESS SYSTEMS		3,169.20
01/17/2023	HP 00501722	100387	MISDU		749.20
01/17/2023	HP 00501723	100544	ASCENSION MICHIGAN EMPLOYER SOLUTIONS		226.00
01/17/2023	HP 00501724	100346	BIG D LOCK & KEY		287.50
01/17/2023	HP 00501725	100935	BIRMINGHAM PUBLIC SCHOOLS		150.00
01/17/2023	HP 00501726	100117	COHNS COMMERCIAL FLOOR COVERING INC		2,250.00
01/17/2023	HP 00501727	100862	DAWN RICE		80.00
01/17/2023	HP 00501728	100488	HOME DEPOT CREDIT SERVICES		627.66

Hazel Park Schools
Check Register by Fund
 Check Date From 1/1/2023 TO 1/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
01/17/2023	HP 00501730	100079	INTEGRITY TESTING & SAFETY ADM		249.00
01/17/2023	HP 00501731	100089	MCNAUGHTON-MCKAY ELECTRIC COMP		368.33
01/17/2023	HP 00501732	100465	NAGY, RICKY		80.00
01/17/2023	HP 00501733	101130	NAVIGATE 360 LLC		7,925.00
01/17/2023	HP 00501734	100055	NOTH, RACHEL		80.00
01/17/2023	HP 00501737	100829	TEACHING STRATEGIES LLC	P2300232	4,043.70
01/17/2023	HP 00501738	101175	VERSALIFT MIDWEST LLC		5,269.00
01/18/2023	EH 00000547	100550	AMAZON CAPITAL SERVICES INC		186.48
01/18/2023	EH 00000548	100044	HP PROMISE ZONE	P2300014	80.00
01/18/2023	EH 00000549	100745	KSS ENTERPRISES		8,786.20
01/18/2023	EH 00000550	100428	ROYAL ROOFING		575.00
01/18/2023	EH 00000551	100357	STAPLES BUSINESS ADVANTGE	P2300216	120.73
01/18/2023	HP 00501739	101153	DIXON, BRADY		40.00
01/18/2023	HP 00501740	100443	CTS COMPANIES		1,541.16
01/18/2023	HP 00501741	100031	DEAF COMMUNITY ADVOCACY NETWORK		490.63
01/18/2023	HP 00501744	100217	GIANT PLUMBING & HEATING SUPPLY		330.40
01/18/2023	HP 00501745	100089	MCNAUGHTON-MCKAY ELECTRIC COMP		229.75
01/18/2023	HP 00501746	101187	PLAQUES AND SUCH		1,240.75
01/26/2023	EH 00000552	100045	A & I ENTERPRISES		169,872.39
01/26/2023	EH 00000553	100600	A C BUILDERS HARDWARE INC		29.64
01/26/2023	EH 00000554	100550	AMAZON CAPITAL SERVICES INC		2,998.20
01/26/2023	EH 00000556	100431	CLARK HILL PLC		8,630.00
01/26/2023	EH 00000557	100409	FRONTLINE EDUCATION		695.00
01/26/2023	EH 00000558	100292	INVEST CENTERS LLC		196,608.27
01/26/2023	EH 00000559	100430	JG POLY SALES		3,309.73
01/26/2023	EH 00000560	100444	LIGHTING SUPPLY COMPANY		278.00
01/26/2023	EH 00000561	100428	ROYAL ROOFING		575.00
01/26/2023	EH 00000562	100397	SCHOOL SPECIALTY	P2300233	87.65
01/26/2023	HP 00501749	101188	CLEAN RIGHT CARPET CLEANING LLC		125.00
01/26/2023	HP 00501750	100888	CONSTELLATION		23,127.86
01/26/2023	HP 00501751	101153	DIXON, BRADY		40.00

Hazel Park Schools

Check Register by Fund

Check Date From 1/1/2023 TO 1/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
01/26/2023	HP 00501752	101132	ENTECH MEDICALL STAFFING		1,597.91
01/26/2023	HP 00501753	100640	FIBER LINK INC		58.50
01/26/2023	HP 00501754	100217	GIANT PLUMBING & HEATING SUPPLY		107.89
01/26/2023	HP 00501755	100455	GRAINGER		90.24
01/26/2023	HP 00501756	100404	HASTINGS AUTO PARTS		109.95
01/26/2023	HP 00501758	100089	MCNAUGHTON-MCKAY ELECTRIC COMP		548.58
01/26/2023	HP 00501759	100327	MICHIGAN EDUCATION SPECIAL		489,925.38
01/26/2023	HP 00501760	100100	MISS DIG SYSTEM INC		788.87
01/26/2023	HP 00501761	100062	PAPAS REFRIGERATION SERVICE C		230.00
01/26/2023	HP 00501762	100543	PETTY CASH		172.74
01/26/2023	HP 00501763	100740	SPECTRUM WIRELESS USA INC		308.55
01/26/2023	HP 00501765	101175	VERSALIFT MIDWEST LLC		13,811.00
01/26/2023	HP 00501766	100364	VIGILANTE SECURITY INC		1,547.00
01/26/2023	HP 00501767	100589	MILLENNIUM BUSINESS SYSTEMS		2,659.88
			Fund 110 Total:		2,065,413.58
			Fund 220 Total:		18,556.77
			Fund 250 Total:		9,565.20
01/11/2023	EH 00000534	100087	TMP ARCHITECTURE INC		31.55
01/11/2023	HP 00501695	100361	DOWNRIVER REFRIGERATION SUPPLY		925.00
01/11/2023	HP 00501711	100954	RITEWAY SERVICE INC		98.60
01/17/2023	HP 00501721	100589	MILLENNIUM BUSINESS SYSTEMS		

Hazel Park Schools

Check Register by Fund

Check Date From 1/1/2023 TO 1/31/2023

Check Date	Check#	PE ID	Vendor Name	PO#	Amount
01/17/2023	HP 00501736	100954	RITEWAY SERVICE INC		2,648.19
01/26/2023	HP 00501767	100589	MILLENNIUM BUSINESS SYSTEMS		95.03
				Fund 250 Total:	13,363.57
Fund: 290					
01/17/2023	EH 00000539	100550	AMAZON CAPITAL SERVICES INC		110.99
01/17/2023	HP 00501729	100774	HOWARD MICHAELS FUNDRAISING CO		797.20
01/17/2023	HP 00501735	100338	QUICK MADE SIGNS & TROPHY SALE		1,445.00
01/18/2023	HP 00501747	101186	TAYLOR MORROW		110.99
				Fund 290 Total:	2,464.18
Fund: 420					
01/11/2023	EH 00000534	100087	TMP ARCHITECTURE INC		4,950.00
01/11/2023	HP 00501687	101096	BERNCO INC		45,586.71
01/11/2023	HP 00501710	101053	PARTNERS IN ARCHITECTURE PLC		567.50
01/26/2023	EH 00000555	100201	BARUZZINI CONTRACTING LLC		149,314.95
01/26/2023	HP 00501748	101096	BERNCO INC		35,587.93
				Fund 420 Total:	236,007.09
				Grand Total:	2,335,805.19

End of Report



Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CORPORATE ACCOUNT SUMMARY

Previous balance	\$120,159.31	Statement date	12/31/22
Payments	120,159.31	Number of days in billing cycle	31
Credits	1,695.60	Credit limit	500,000.00
Purchases and other debits	111,690.82	Available credit	390,004.00
Cash advances	0.00	Cash limit	0.00
Fees charged	0.00	Available cash	0.00
FINANCE CHARGES	0.00		
New balance	\$109,995.22	Payment due date	01/20/23
		Amount due	\$109,995.22

Call Us:
 Continental US: 866-643-4203
 Report Lost or Stolen Cards: 866-643-4203

Write Us:
 CUSTOMER SERVICE
 PO BOX 1558, COLUMBUS, OH 43272

Online Access:
www.huntington.com

Congratulations! You have earned \$550 based on your company's Commercial Card spend this period. This rebate amount will be deposited directly into your company's Huntington Business checking account. Thank you for your business.
 Your next authorized automatic payment of \$109,995.22 will be debited from your account on the payment due date listed on page one of this statement.
 If you have any questions regarding your account, please call us at 1-866-643-4203.

CORPORATE ACCOUNT ACTIVITY

Post Date	Tran Date	Reference Number	Transaction Description	Amount	TOTAL ACTIVITY
12/20	12/20	F128600PJ00CHGDDA	AUTOMATIC PAYMENT - THANK YOU	\$120,159.31 CR	\$120,159.31 CR

5548 YNH 001 7 31 221231 0 PAGE 1 of 9 1 0 1286 1000 T007 01AK5548

Please tear payment coupon at perforation



15810556329300451584610999522109995229

Corporate Account Number: XXXX XXXX XXXX 5846

HUNTINGTON NATIONAL BANK
 PO BOX 2360
 OMAHA NE 68103-2360

Payment Due Date	Total Amount Due
01/20/23	\$109,995.22

Pay to: HUNTINGTON NATIONAL BANK
 PO BOX 182387
 COLUMBUS OH 43218-2387

You are set up with Automatic Payment in the amount of \$109,995.22

.....

Amount Enclosed

\$									
----	--	--	--	--	--	--	--	--	--

ATTN: MATTHEW MILLER
 HAZEL PARK SCHOOLS
 1620 EAST ELZA AVE
 HAZEL PARK SCHOOLS
 HAZEL PARK MI 48030

.....

■

■

■

■



Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY

JAMIE BUCZKO						
XXXX XXXX XXXX 8074		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT	\$10,000.00	\$1,509.59	\$0.00	\$0.00	\$0.00	\$1,509.59
Post Date	Tran Date	Reference Number	Transaction Description			Amount
12/01	11/30	0534588NY8PMSZDHM	A 1 FINGERPRINT SOUTHFIELD MI			70.00
12/09	12/08	0534588P68PMMFLHV	A 1 FINGERPRINT SOUTHFIELD MI			70.00
12/13	12/12	5543286PB63HFJ1G6	TST* ANITAS KITCHEN - FERNDALE MI			653.00
12/13	12/12	0534588PA8PMTPM22	A 1 FINGERPRINT SOUTHFIELD MI			70.00
12/15	12/14	0543684PQ8PLYEQD1	KROGER #447 HAZEL PARK MI			16.71
12/18	12/16	0543684PFEHVL1R8	LITTLE CAESARS #174 FERNDALE MI			59.90
12/19	12/18	0543684PG8PLXVVDW	KROGER #447 HAZEL PARK MI			30.98
12/21	12/21	5548077PK5ZYVXH4J	LEARNERS EDGE 9524693454 MN			399.00
12/29	12/28	0534588PS8PM14892	A 1 FINGERPRINT 248-385-1344 MI			70.00
12/31	12/30	0534588PW8PMSFNPD	A 1 FINGERPRINT 248-385-1344 MI			70.00

DEBRA DIMAS						
XXXX XXXX XXXX 8828		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT	\$5,000.00	\$3,397.79	\$0.00	\$0.00	\$0.00	\$3,397.79
Post Date	Tran Date	Reference Number	Transaction Description			Amount
12/02	11/30	7526586NZ394N4HNF	OTC BRANDS INC OMAHA NE			390.45
12/02	12/01	5543286P060B1KW5J	TST* NEW YORK BAGEL - FERNDALE MI			117.10
12/06	12/05	0230537P400KEXD7P	CVS/PHARMACY #08103 HAZEL PARK MI			7.02
12/09	12/08	5543286P762D1L6HV	TST* NEW YORK BAGEL - FERNDALE MI			117.10
12/15	12/14	5548382PD2LR3RY19	SAMSCLUB #6659 MADISON HEIGH MI			73.46
12/15	12/14	0512348PDHESZ0HPZ	SCHOLASTIC, INC. 888-412-9124 NY			2,115.77
12/16	12/15	5543286PD5SY0NN45	AMAZON.COM*W12LY9RM3 AMZN.COM/BILL WA			38.18
12/16	12/15	5543286PE5V3WGRGS	TST* NEW YORK BAGEL - FERNDALE MI			107.10
12/16	12/15	5543286PE5V3WGRH2	TST* NEW YORK BAGEL - FERNDALE MI			9.45
12/18	12/16	0541601PE43AKNV5Y	SAMSCLUB #6659 MADISON HEIGH MI			49.72
12/18	12/16	5543286PE5V92EXDQ	AMAZON.COM*VI7PF6IY3 AMZN.COM/BILL WA			94.00
12/21	12/20	5543286PJ5WBNPZXM	AMAZON.COM*UC79V3333 AMZN.COM/BILL WA			14.54
12/21	12/20	5548382PK2LR20MY7	WAL-MART #4424 WARREN MI			18.78
12/21	12/20	5548382PK2LR3LZV6	SAMSCLUB #6659 MADISON HEIGH MI			97.34
12/21	12/21	5543286PK5WH64353	AMAZON.COM*9Q7VO30Z3 AMZN.COM/BILL WA			13.45
12/21	12/21	5543286PK5WH79491	AMAZON.COM*9L7ZB9203 AMZN.COM/BILL WA			9.98
12/22	12/21	5543286PK5WMMWZTR1	AMZN MKTP US*W57SO2D23 AMZN.COM/BILL WA			7.25
12/23	12/22	5543286PM5X5J90B7	TST* NEW YORK BAGEL - FERNDALE MI			117.10

KARLA GRAESSLEY						
XXXX XXXX XXXX 2857		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT	\$5,000.00	\$643.48	\$0.00	\$0.00	\$0.00	\$643.48
Post Date	Tran Date	Reference Number	Transaction Description			Amount
12/02	12/01	5546315NZW65G29LD	JOANN STORES #1933 NOVI MI			188.41
12/04	12/01	5543286P060DBSZ1H	MEIJER # 054 877-363-4537 MI			317.79
12/07	12/06	5543286P461L0EF2J	AMZN MKTP US*0A21J2343 AMZN.COM/BILL WA			63.55
12/20	12/18	0543684PH5SA68T7J	GFS STORE #0868 YPSILANTI MI			73.73

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

TECHNOLOGY HP								
XXXX XXXX XXXX 8518								
CREDIT LIMIT	\$5,000.00	PURCHASES	\$1,393.34	CASH ADV	\$0.00	FEES CHARGED	\$0.00	
						CREDITS	\$17.94 CR	
							TOTAL ACTIVITY	\$1,375.40
Post Date	Tran Date	Reference Number	Transaction Description		Amount			
12/18	12/16	5513158PER3E0DJYN	APPLE.COM/US	8006927753 CA	316.94			
12/18	12/16	5513158PER34AYFM4	APPLE.COM/US	80069277 CREDIT	17.94 CR			
12/29	12/28	5542950PSRS2GQAP2	INFINIWING	8888723251 CA	1,076.40			

MICHELLE KRAUSE								
XXXX XXXX XXXX 7323								
CREDIT LIMIT	\$5,000.00	PURCHASES	\$148.76	CASH ADV	\$0.00	FEES CHARGED	\$0.00	
						CREDITS	\$0.00	
							TOTAL ACTIVITY	\$148.76
Post Date	Tran Date	Reference Number	Transaction Description		Amount			
12/11	12/09	5542950P7RS56T4TP	TROYNATURE	2486889703 MI	67.50			
12/15	12/14	0531461PDEHW7J12S	KRAVINGS- OAK PARK MI		29.63			
12/23	12/22	0531461PM00FEZ2KM	JETS PIZZA - MI - 014 MADISON HEIGH MI		51.63			

AMY KRUPPE								
XXXX XXXX XXXX 5012								
CREDIT LIMIT	\$25,000.00	PURCHASES	\$405.00	CASH ADV	\$0.00	FEES CHARGED	\$0.00	
						CREDITS	\$0.00	
							TOTAL ACTIVITY	\$405.00
Post Date	Tran Date	Reference Number	Transaction Description		Amount			
12/01	11/30	5543687NZJP5Q3QPB	MDE EDUCATOR LICENSE	517-3733310 MI	360.00			
12/01	11/30	5543687NZJP5Q3QT3	MDE EDUCATOR LICENSE	517-3733310 MI	45.00			

CORRI NASTASI								
XXXX XXXX XXXX 1214								
CREDIT LIMIT	\$5,000.00	PURCHASES	\$1,485.27	CASH ADV	\$0.00	FEES CHARGED	\$0.00	
						CREDITS	\$24.49 CR	
							TOTAL ACTIVITY	\$1,460.78
Post Date	Tran Date	Reference Number	Transaction Description		Amount			
12/02	11/30	5543286NZ6032A7F4	MEIJER # 055	877-363-4537 MI	65.78			
12/02	12/01	0543684P0EHS7LJ6Y	LITTLE CAESARS #174 FERNDALE MI		35.93			
12/04	12/02	5531020P02DLQ2D41	AMAZON.COM*F74GR8A23 A AMZN.COM/BILL WA		154.48			
12/05	12/04	5543286P2613QEEQ4	AMZN MKTP US*CG0W13LY3 AMZN.COM/BILL WA		24.24			
12/06	12/05	5543286P361DXGRK4	AMZN MKTP US*5X7LB16B3 AMZN.COM/BILL WA		22.98			
12/07	12/06	5543286P461MWEBYZ	AMZN MKTP US*4B8HV2RV3 AMZN.COM/BILL WA		75.28			
12/07	12/06	5543286P561SBKXSW	TST* NEW YORK BAGEL - FERNDALE MI		129.70			
12/11	12/10	5543286P862MGNLGF	AMZN MKTP US AMZN.COM/BILL WA	CREDIT	24.49 CR			
12/12	12/11	0541019P92LR7WLK9	TARGET	00014662 UTICA MI	9.59			
12/14	12/13	5543286PQ5SGS515K	TST* NEW YORK BAGEL - FERNDALE MI		129.70			
12/14	12/13	5531020PB2E0RYVDM	AMZN MKTP US*2P9XP47R3 AMZN.COM/BILL WA		4.83			
12/15	12/14	5543286PQ5SKKZDV9	AMZN MKTP US*UZ7XY5YM3 AMZN.COM/BILL WA		14.20			
12/15	12/14	5531020PQ2DLRX29X	AMAZON.COM*XP3XS6BY3 A AMZN.COM/BILL WA		37.88			
12/21	12/20	5543286PK5WJT5L2G	TST* NEW YORK BAGEL - FERNDALE MI		129.70			
12/21	12/20	0543684PJ8PN3FQWY	KROGER #526 MILFORD MI		76.69			
12/22	12/20	5543286PK5WMBFSL	MEIJER # 227	877-363-4537 MI	500.00			
12/22	12/20	5543286PK5WMBFSW	MEIJER # 227	877-363-4537 MI	74.29			

SHEILA OKANE								
XXXX XXXX XXXX 1086								
CREDIT LIMIT	\$5,000.00	PURCHASES	\$1,463.80	CASH ADV	\$0.00	FEES CHARGED	\$0.00	
						CREDITS	\$0.00	
							TOTAL ACTIVITY	\$1,463.80
Post Date	Tran Date	Reference Number	Transaction Description		Amount			
12/04	12/03	0543684P18PLFQNJJB	OAKLAND SCHOOLS-RC INT	000-000-0000 MI	255.00			
12/13	12/11	0543684PA5SA4QQ3T	GFS STORE #0178 WARREN MI		66.95			

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

SHEILA OKANE

XXXX XXXX XXXX 1086
CREDIT LIMIT \$5,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12/14	12/13	0543684PQEHS5H82T	LITTLE CAESARS #174 FERNDALE MI	50.80
12/14	12/13	5531020PB2DL3FMGZ	AMAZON.COM*6Q4ZA7SY3 A AMZN.COM/BILL WA	434.36
12/14	12/14	0531461PQEHV4RK3	NICKS PIZZA - 9 MILE R FERNDALE MI	39.42
12/14	12/14	0230537PQEHXSBMNH	TST* BELLACINO'S - WAR WARREN MI	161.45
12/15	12/14	0543684PQ8PLYE6JY	OAKLAND SCHOOLS-RC INT 000-000-0000 MI	30.00
12/15	12/14	8271116PQ000QFS89	LIBIB.COM COVINA CA	11.00
12/16	12/15	0543684PD8PM52BBL	OAKLAND SCHOOLS-RC INT 000-000-0000 MI	105.00
12/18	12/16	5543286PE5V6LV7Z2	AMAZON.COM*MP1EP0TM3 AMZN.COM/BILL WA	241.56
12/18	12/16	7521769PFD332AX2N	THINK SOCIAL PUBLISHIN 4085578595 CA	48.13
12/27	12/26	5543286PR5XWZ0GQF	AMZN MKTP US*GG6C09FU3 AMZN.COM/BILL WA	20.13

MEGAN PAPASIAN-BROADWELL

XXXX XXXX XXXX 5823
CREDIT LIMIT \$5,000.00

PURCHASES \$3,889.65 **CASH ADV** \$0.00 **FEES CHARGED** \$0.00 **CREDITS** \$0.00 **TOTAL ACTIVITY** \$3,889.65

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12/11	12/11	5543286P962XT5EAQ	AMZN MKTP US*FG1FK5KA3 AMZN.COM/BILL WA	352.78
12/13	12/12	5543286PA63B21SYK	AMZN MKTP US*4U5GZ2C23 AMZN.COM/BILL WA	15.95
12/15	12/14	8524786PQS66QYVAS	N2Y LLC 419-4339800 OH	3,117.95
12/15	12/15	5543286PD5SR2LHQ9	AMZN MKTP US*I72Y65SF3 AMZN.COM/BILL WA	11.99
12/19	12/18	5543286PG5VRDMZ91	AMZN MKTP US*MO1PK7TZ3 AMZN.COM/BILL WA	129.32
12/20	12/19	5543286PH5W28AWML	AMAZON.COM*5F2JL7JI3 AMZN.COM/BILL WA	20.49
12/21	12/21	5543286PK5WJEXZ1Y	AMZN MKTP US*PV3V446R3 AMZN.COM/BILL WA	15.98
12/21	12/21	5543286PK5WJF5RK6	AMZN MKTP US*NL9MR6S43 AMZN.COM/BILL WA	7.99
12/22	12/21	5541734PLTDJ656TS	DELTA 00623540444273 DELTA.COM CA NAME:PAPASIANBROADWE TICKET#:00623540444273 LEG 1: ITINERARY#:2509 DATE:04/15/2023 DEPARTURE TIME:15:59 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DTW DESTINATION:MSY LEG 2: ITINERARY#:2790 DATE:04/21/2023 DEPARTURE TIME:11:28 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:MSY DESTINATION:DTW	217.20

GREG RICHARDSON

XXXX XXXX XXXX 2959
CREDIT LIMIT \$10,000.00

PURCHASES \$2,594.09 **CASH ADV** \$0.00 **FEES CHARGED** \$0.00 **CREDITS** \$492.90 CR **TOTAL ACTIVITY** \$2,101.19

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12/01	11/30	5531020NZBM45TKDS	TONYS ACE HDWE 2485418790 MI	73.36
12/01	11/30	5531020NZBM45TKEA	TONYS ACE HDWE 2485418790 MI	141.48
12/01	11/30	5531020NZBM45TKQT	TONYS ACE HDWE 2485418790 MI	14.42
12/02	12/01	5531020P0BM47NLJT	TONYS ACE HDWE 2485418790 MI	9.49
12/02	12/01	5531020P0BM47NLXQ	TONYS ACE HDWE 2485418790 MI	28.11
12/07	12/06	5531020P5BM47NLJA	TONYS ACE HDWE 2485418790 MI	63.75

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

GREG RICHARDSON

XXXX XXXX XXXX 2959

CREDIT LIMIT \$10,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12/08	12/07	5531020P6BM402GRN	TONYS ACE HDWE 2485418790 MI	112.09
12/08	12/07	5531020P6BM402G0N	TONYS ACE HDWE 2485418790 MI	0.69
12/08	12/07	5531020P6BM402G5W	TONYS ACE HDWE 2485418790 MI	23.33
12/09	12/08	5531020P7BM41ZHEE	TONYS ACE HDWE 2485418790 MI	76.73
12/09	12/08	5531020P7BM41ZHEN	TONYS ACE HDWE 2485418790 MI	17.44
12/11	12/10	5531020P9BM45TKEG	TONYS ACE HDWE 2485418790 MI	56.98
12/13	12/12	5531020PBBM402GXG	TONYS ACE HDWE 2485418790 MI	29.42
12/13	12/12	5531020PBBM402G0V	TONYS ACE HDWE 2485418790 MI	15.17
12/13	12/12	5531020PBBM402G2L	TONYS ACE HDWE 2485418790 MI	73.22
12/15	12/14	5531020PDBM43WJB8	TONYS ACE HDWE 2485418790 MI	27.53
12/15	12/14	5531020PDBM43WJDV	TONYS ACE HDWE 2485418790 MI	11.95
12/15	12/14	5531020PDBM43WJYW	TONYS ACE HDWE 2485418790 MI	18.98
12/15	12/14	5531020PDBM43WJ9F	TONYS ACE HDWE 2485418790 MI	18.98
12/15	12/14	5531020PDBM43WKL9	TONYS ACE HDWE 2485418790 MI	1.29
12/16	12/15	5531020PEBM45TKDS	TONYS ACE HDWE 2485418790 MI	24.86
12/16	12/15	5531020PEBM45TKJF	TONYS ACE HDWE 2485418790 MI	22.40
12/16	12/15	5531020PEBM45TKP3	TONYS ACE HDWE 2485418790 MI	28.47
12/20	12/19	5531020PJBM43WJA8	TONYS ACE HDWE 2485418790 MI	35.14
12/20	12/19	5531020PJBM43WJK9	TONYS ACE HDWE 2485418790 MI	51.26
12/20	12/19	5531020PJBM43WJZ6	TONYS ACE HDWE 2485418790 MI	54.17
12/20	12/19	7230606PHS66JSNKM	CHET S RENT ALL - WARR WARREN MI	1,500.00
12/21	12/20	5531020PKBM45TKDM	TONYS ACE HDWE 2485418790 MI	13.85
12/21	12/20	5531020PKBM45TL44	TONYS ACE HDWE 2485418790 MI	13.29
12/22	12/21	5531020PLBM47NLRJ	TONYS ACE HDWE 2485418790 MI	11.96
12/23	12/22	7230606PLS66K3W7R	CHET S RENT ALL - WARR WARREN MI CREDIT	492.90 CR
12/25	12/23	5531020PNBM41ZHMF	TONYS ACE HDWE 2485418790 MI	1.51
12/31	12/30	5531020PXBM43WJYV	TONYS ACE HDWE 2485418790 MI	22.77

TAMMY SCHOLZ

XXXX XXXX XXXX 9812

CREDIT LIMIT \$5,000.00

PURCHASES \$485.26

CASH ADV \$0.00

FEES CHARGED \$0.00

CREDITS \$0.00

TOTAL ACTIVITY \$485.26

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12/01	11/30	5531020NY2DYS3NFJ	AMAZON.COM*C13P477P3 A AMZN.COM/BILL WA	26.99
12/05	12/04	5531020P22DZR3RRS	AMAZON.COM*GL2D22LG3 A AMZN.COM/BILL WA	24.33
12/09	12/08	5548382P72LR8F0D8	SAMSClub #6659 MADISON HEIGH MI	129.82
12/11	12/10	5543286P862NHN0F	TST* NEW YORK BAGEL - 248-851-9210 MI	54.44
12/16	12/16	5543286PE5V39YTJ0	AMZN MKTP US*4P9YV64F3 AMZN.COM/BILL WA	12.59
12/16	12/16	5543286PE5V4SKP28	AMZN MKTP US*RM2FW7CJ3 AMZN.COM/BILL WA	102.67
12/18	12/16	5531020PE2DK27GTJ	AMAZON.COM*U227S0QA3 A AMZN.COM/BILL WA	54.98
12/21	12/20	5543286PJ5WQR39BE	AMAZON.COM*5Y3C11IN3 AMZN.COM/BILL WA	17.74
12/21	12/20	5554650PK2M5058RQ	EDDIES PIZZA WARREN MI	33.00
12/23	12/23	5531020PM2E0AZNMD	AMZN MKTP US*VF25G69Y3 AMZN.COM/BILL WA	8.95
12/27	12/26	5531020PR2DK4XE2M	AMZN MKTP US*IA5537VB3 AMZN.COM/BILL WA	7.69
12/29	12/28	5543286PS5YQ0VZ19	AMZN MKTP US*C12I06PZ3 AMZN.COM/BILL WA	12.06



Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

ACCOUNTS PAYABLE						
XXXX XXXX XXXX 0249		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT	\$200,000.00	\$53,062.18	\$0.00	\$0.00	\$0.00	\$53,062.18
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
12/01	11/30	7541823NY4NLY0G6B	DTE ENERGY 800-4774747 MI		841.57	
12/01	11/30	7541823NY4NM1K4F1	DTE ENERGY 800-4774747 MI		1,527.79	
12/04	12/02	7545084P03FQDWLXG	PROCARE SOFTWARE MEDFORD OR		334.00	
12/06	12/05	5544641P3619R89Y1	RIDDELL ALL AMERICAN 8886811717 IL		7,544.65	
12/08	12/07	5270824P52DZ3M5YY	REPUBLIC SERVICES TRAS 8665765548 AZ		5,853.48	
12/08	12/07	5270824P52E0BPXN1	REPUBLIC SERVICES TRAS 8665765548 AZ		385.30	
12/11	12/09	5544641P7619PMZZF	RIDDELL ALL AMERICAN 8886811717 IL		5,428.37	
12/11	12/09	5543687P787Z3TY7Q	A AND G CENTRAL MUSIC 248-5416843 MI		79.80	
12/11	12/10	5543286P862L6EFDK	IN *KENS TREE SERVICE 248-7671485 MI		1,200.00	
12/16	12/15	5543286PD5SW8NRN2	TMOBILE*AUTO PAY 800-937-8997 WA		510.03	
12/16	12/15	0543684PD8PM52QS3	CORRIGAN MOVING SYSTEM 248-471-4000 MI		286.00	
12/16	12/15	5270824PD2DZ4XXDF	REPUBLIC SERVICES TRAS 8665765548 AZ		385.30	
12/18	12/16	5550629PEM4JVG3G2	ECOLAB INC SAINT PAUL MN		98.00	
12/18	12/16	5550629PEM4LJS438	ECOLAB INC SAINT PAUL MN		120.00	
12/18	12/16	5550629PEM4T8HQQT	ECOLAB INC SAINT PAUL MN		235.00	
12/18	12/16	7541823PE4PTYAR14	DTE ENERGY 800-4774747 MI		24,532.36	
12/21	12/20	5550629PJM4GD9MHV	ECOLAB INC SAINT PAUL MN		85.00	
12/21	12/20	5550629PJM4RZ06ZP	ECOLAB INC SAINT PAUL MN		85.00	
12/21	12/20	5550629PJM4TBQY7Y	ECOLAB INC SAINT PAUL MN		150.00	
12/21	12/20	5550629PJM4WXV1RK	ECOLAB INC SAINT PAUL MN		75.00	
12/21	12/20	5550629PJM4YDGXYN	ECOLAB INC SAINT PAUL MN		85.00	
12/21	12/20	5550629PJM45WLYXT	ECOLAB INC SAINT PAUL MN		145.00	
12/21	12/20	5550629PJM45ZGGLW	ECOLAB INC SAINT PAUL MN		85.00	
12/21	12/21	5543286PK5WGXXWBM3	JOHNSON CONTROLS FIRE 978-731-8620 MA		933.66	
12/29	12/28	8514051PSS66FVSSZ	CLEAR RATE COMMUNICATI 248-5564500 MI		2,056.87	

ROCHELLE TASSIE						
XXXX XXXX XXXX 9695		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT	\$500.00	\$357.69	\$0.00	\$0.00	\$0.00	\$357.69
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
12/13	12/13	5543286PB63G5Y7DV	AMZN MKTP US*4D4RB19G3 AMZN.COM/BILL WA		225.72	
12/21	12/21	5543286PK5WH029HY	PANERA BREAD #600694 O 248-616-0116 MI		131.97	

BRADLEY WILKINS						
XXXX XXXX XXXX 6920		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
CREDIT LIMIT	\$100,000.00	\$16,387.36	\$0.00	\$0.00	\$0.00	\$16,387.36
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
12/01	11/29	5270715NY09FNQP3Z	THE HOME DEPOT #2731 MADISON HEIGH MI		73.94	
12/01	11/30	0541019NYELVQAX76	BESTBUYCOM806713060855 888BESTBUY MN		1,639.98	
12/02	12/01	0541019NZELWQPYJX	BESTBUYCOM806713624347 888BESTBUY MN		41.98	
12/02	12/01	0541019NZELWQVRW2	BESTBUYCOM806713624347 888BESTBUY MN		17.99	
12/08	12/07	5543286P561WAMJDX	APPLE.COM/BILL 866-712-7753 CA		10.06	
12/13	12/12	5513158PA2DZVJTK0	CDW GOVT #FP02146 800-808-4239 IL		2,500.00	
12/14	12/13	0541019PBEM5WZASY	BESTBUYCOM806718705997 888BESTBUY MN		3,499.00	
12/16	12/14	5270715PD09FLS85S	THE HOME DEPOT #2731 MADISON HEIGH MI		239.91	
12/16	12/15	5513158PDR3V8NKQ3	APPLE.COM/US 8006927753 CA		3,390.94	
12/22	12/21	5550629PKTQV5RVMR	IGEEL DETROIT DETROIT MI		900.00	

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

BRADLEY WILKINS
 XXXX XXXX XXXX 6920
CREDIT LIMIT \$100,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
12/22	12/21	5550629PKTQV7MYRA	IGEEK DETROIT DETROIT MI	900.00
12/22	12/21	5550629PKTQ8RD31B	IGEEK DETROIT DETROIT MI	100.00
12/22	12/21	5550629PKTQ99JB2H	IGEEK DETROIT DETROIT MI	900.00
12/22	12/22	5543286PL5WS5R7BB	EPSON *STORE 800-873-7766 CA	901.00
12/25	12/22	0543684PM2X7N3W9V	MICRO CENTER #055-RETA MADISON HEIGH MI	339.91
12/26	12/25	8538390PP0003LG9E	ALOHI * FAXPLUS PLAN-LES-OUAT DU	159.79
12/29	12/28	8271116PS0009FWEQ	SIMPLEINOUT.COM FARGO ND	323.99
12/30	12/29	5542950PVL1S9EG0	COURSRA53OT2OA2DQ9GI2 6509639884 CA	448.87

GINA BREW
 XXXX XXXX XXXX 8853
CREDIT LIMIT \$20,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
			PURCHASES	\$4,457.84
			CASH ADV	\$0.00
			FEES CHARGED	\$0.00
			CREDITS	\$0.00
			TOTAL ACTIVITY	\$4,457.84
12/07	12/06	7545491P4S66HF7DN	SULLIVANS FLEET SERVIC HAZEL PARK MI	310.50
12/18	12/17	5543286PF5VB1NWHHA	UNITY SCHOOL BUS PARTS 800-937-3906 MI	153.86
12/22	12/22	5543286PL5WTTQAWG	UNITY SCHOOL BUS PARTS 800-937-3906 MI	215.74
12/23	12/23	5543286PM5X36GGXG	UNITY SCHOOL BUS PARTS 800-937-3906 MI	215.74
12/31	12/30	7545491PWS66JGTLL	SULLIVANS FLEET SERVIC HAZEL PARK MI	3,562.00

THOMAS OESTRIKE
 XXXX XXXX XXXX 2511
CREDIT LIMIT \$10,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
			PURCHASES	\$9,159.61
			CASH ADV	\$0.00
			FEES CHARGED	\$0.00
			CREDITS	\$226.42 CR
			TOTAL ACTIVITY	\$8,933.19
12/02	12/01	5543286NZ603BKMVX	AMZN MKTP US AMZN.COM/BILL WA CREDIT	27.49 CR
12/02	12/01	5543286NZ603M9TPG	AMZN MKTP US AMZN.COM/BILL WA CREDIT	65.98 CR
12/02	12/01	5543286NZ60396PW0	AMZN MKTP US AMZN.COM/BILL WA CREDIT	65.98 CR
12/02	12/01	5543286NZ605MFPVN	SQ *LAVISH 4 LIFE CLOT GOSQ.COM MI	890.00
12/02	12/01	5543687NZ87WN494H	HCM*DO APPAREL 877-6435246 MI	820.00
12/02	12/01	8271116NZ000K108Q	THE ART OF COACHING VO ENCINITAS CA	152.99
12/02	12/02	5543286P060QD1XGZ	AMZN MKTP US AMZN.COM/BILL WA CREDIT	11.99 CR
12/04	12/02	5543286P060D00GNN	AMZN MKTP US AMZN.COM/BILL WA CREDIT	54.98 CR
12/05	12/04	5543286P26150S620	AMZN MKTP US*P341R9C33 AMZN.COM/BILL WA	489.30
12/07	12/06	5543687P5MB1DRG2B	EPIC SPORTS 888-2692440 KS	1,049.91
12/08	12/07	5550629P5N6QG1XR9	J.W. PEPPER 8003456296 PA	65.00
12/08	12/07	8230509P5000FAM9G	NFHSNTWRK* 13C637342DU ATLANTA GA	79.99
12/12	12/11	5543286P96334B955	AMZN MKTP US*NT0MN42X3 AMZN.COM/BILL WA	471.28
12/13	12/12	5554750PAJGA8YE32	PHYSICAL EDUCATION EQU 8002257749 OH	199.99
12/14	12/13	5543286PB5SDF6PBD	PEPSIBEVERAGECO 800-789-2626 NC	428.54
12/14	12/13	5543286PB5SDF6PBL	PEPSIBEVERAGECO 800-789-2626 NC	677.47
12/15	12/14	5542950PQRS3DGXT	PAYPAL *TENFOURTEEN 4029357733 CA	1,480.00
12/15	12/14	5542950PQRS3Q7YJ	PAYPAL *TENFOURTEEN 4029357733 CA	1,480.00
12/15	12/14	5543286PQ5SPENEQJ	AMZN MKTP US*WG3FM5B23 AMZN.COM/BILL WA	21.98
12/18	12/16	5543286PE5V7GX5TE	AMZN MKTP US*ZB5Q01X63 AMZN.COM/BILL WA	199.98
12/18	12/16	5543286PF5VEG73W5	DOUBLE TREE BY HILTON LAWRENCEBURG IN	350.00
			CHECK IN:12/15/2022 NUMBER OF NIGHTS:0001	
			CHECK OUT:12/16/2022	
			DAILY RATE: 0.00	

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

THOMAS OESTRIKE				
XXXX XXXX XXXX 2511				
CREDIT LIMIT \$10,000.00				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
12/22	12/20	5520739PK00AHTAEM	BCAM MIDLAND MI	25.75
12/22	12/21	5543286PK5WNVN7T	AMZN MKTP US*386S77VG3 AMZN.COM/BILL WA	54.98
12/22	12/21	5550629PKN696HMQX	J.W. PEPPER 8003456296 PA	90.49
12/29	12/29	5543286PV5YGWR2BY	AMZN MKTP US*ZK8I634U3 AMZN.COM/BILL WA	131.96

RICK NAGY						
XXXX XXXX XXXX 6712						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$548.76	\$0.00	\$0.00	\$0.00	\$548.76
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/09	12/08	0541601P643AQ1A2M	WAL-MART #2873 TROY MI	269.24		
12/15	12/14	0230537PDEHYAQYBF	FIVE BELOW 557 BLOOMFIELD HI MI	188.00		
12/18	12/16	6271291PF0000Q3PJ	APPLE FRITTER DONUT SH FERNDAL MI	91.52		

LINDA YATES						
XXXX XXXX XXXX 6209						
CREDIT LIMIT \$10,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$3,915.09	\$0.00	\$0.00	\$0.00	\$3,915.09
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/02	12/01	0512348P0HEV8E64R	SCHOLASTIC, INC. 800-724-8527 MO	208.78		
12/04	12/02	5270487P0LQP356MG	CENGAGE LEARNING, INC 8003549706 MA	385.00		
12/06	12/05	5543286P361AE1H8L	SQ *TRUE BLACK HISTORY GOSQ.COM MI	1,750.00		
12/09	12/07	8515794P601BWM9Y4	WORLDSTRIDES 800-468-5899 VA	764.00		
12/11	12/08	0230537P72X92MSYZ	BARNES & NOBLE #2923 TROY MI	227.75		
12/14	12/13	5542950PBR5BGENPS	PAYPAL *THINKCOLLAB TH 4029357733 CO	100.00		
12/25	12/21	5542950PMRTTLNLKE	PAYPAL *STRICTLYFOR 8778970422 WA	479.56		

CARLA BEACH						
XXXX XXXX XXXX 1145						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$309.72	\$0.00	\$0.00	\$0.00	\$309.72
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/07	12/07	5543286P561RNQP8H	AMZN MKTP US*BW3US2GA3 AMZN.COM/BILL WA	8.79		
12/12	12/11	5531020P92E0BD494	AMAZON.COM*J64TY3DP3 A AMZN.COM/BILL WA	101.49		
12/13	12/13	5543286PB5S8RLW6M	AMZN MKTP US*RJ8FA7F33 AMZN.COM/BILL WA	36.10		
12/13	12/13	5543286PB63F50L2F	AMZN MKTP US*989106JC3 AMZN.COM/BILL WA	163.34		

JOAN RYBINSKI						
XXXX XXXX XXXX 4803						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$285.47	\$0.00	\$0.00	\$0.00	\$285.47
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/01	11/30	0543684NZ00BHE5JW	DOLLAR TREE WARREN MI	97.50		
12/18	12/16	5531020PE2DKJK9RX	ATLAS PEN & PENCIL LLC 8586753000 TN	119.00		
12/21	12/20	0543684PJ8PN3FD23	KROGER #447 HAZEL PARK MI	68.97		

HEIDI KUNZ						
XXXX XXXX XXXX 7221						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$2,507.99	\$0.00	\$0.00	\$33.48 CR	\$2,474.51
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/02	12/01	0543684P0BLKLZBB3	SAMS CLUB #6659 MADISON HEIGH MI	17.36		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)

HEIDI KUNZ					
XXXX XXXX XXXX 7221					
CREDIT LIMIT \$5,000.00					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
12/02	12/01	5548382P02LR7ZQW4	SAMSCLUB #6659 MADISON HEIGH MI	105.08	
12/09	12/08	0541601P643AJ4QM1	SAMSCLUB #6659 MADISON HEIGH MI	354.66	
12/11	12/09	5548382P82LR7QRHQ	SAMSCLUB #6659 MADISON HEIGH MI	56.88	
12/12	12/11	5543286P9633J8J2H	AMZN MKTP US*CM8YK5NK3 AMZN.COM/BILL WA	111.22	
12/14	12/13	0543684PB8PLW8JNJ	KROGER #447 HAZEL PARK MI	26.25	
12/14	12/13	0543684PQ00QSP55B	DOLLAR TREE HAZEL PARK MI	42.50	
12/16	12/15	0541601PD43AJA39P	SAMSCLUB #6659 MADISON HEIGH MI	73.72	
12/16	12/15	5548382PE2LR0EP2Y	SAMSCLUB #6659 MADISON HEIGH MI CREDIT	33.48 CR	
12/18	12/16	0543684PFHESZ4RK9	DOLLAR TREE, INC. 877-530-8733 VA	69.99	
12/18	12/16	5546315PFBM48M52Z	EMAGINE ROYAL OAK ROYAL OAK MI	912.28	
12/21	12/20	5536928PJ2DZKJV6T	PETRO PLASTICS CO 9087891200 NJ	687.31	
12/23	12/22	5548382PM2LR47795	SAMSCLUB #6659 MADISON HEIGH MI	50.74	

KRISTINA HERRON						
XXXX XXXX XXXX 2144						
CREDIT LIMIT \$10,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$200.00	\$0.00	\$0.00	\$0.00	\$200.00
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/01	11/30	0543684NY8PLVTYQ0	OAKLAND SCHOOLS-RC INT 000-000-0000 MI	30.00		
12/06	12/05	5542950P3RTYRGA40	MI ASSOC SCH ADM 5173275910 MI	150.00		
12/23	12/22	0543684PL8PNYGA1A	OAKLAND SCHOOLS-RC INT 000-000-0000 MI	20.00		

HAILEY GRAHAM						
XXXX XXXX XXXX 1960						
CREDIT LIMIT \$50,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$2,933.46	\$0.00	\$0.00	\$900.37 CR	\$2,033.09
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/01	12/01	5543286NZ5ZYVDJ7F	ULINE *SHIP SUPPLIES 800-295-5510 WI	875.17		
12/01	12/01	5543286NZ5ZYVE7N2	ULINE *SHIP SUPPLIES 800-295- CREDIT	875.17 CR		
12/02	12/01	5543286NZ6039A19Z	SQ *OAKLAND SCHOOLS GOSQ.COM MI	150.00		
12/09	12/08	8545491P6S66HJVZD	DECKER EQUIPMENT 800-7624899 MI	220.89		
12/09	12/08	8545491P6S66HLE3B	DECKER EQUIPMENT 800-7624899 MI	220.89		
12/09	12/08	5542950P6MN8FTRDT	VISTAPRINT 8662074955 MA	445.20		
12/11	12/09	0543684P78PM7BAZE	KROGER #447 HAZEL PARK MI	36.45		
12/11	12/10	5542950P8LRRF0BP9	VISTAPRINT 86620749 CREDIT	25.20 CR		
12/23	12/22	5554650PL2DZEJYK9	CONTRACTORS NAT LAD/CO 8003831117 MI	239.98		
12/30	12/29	8545667PVS66JMFV2	K-LOG, INC. 847-8726611 IL	744.88		

CORRIE CHANSLER						
XXXX XXXX XXXX 4881						
CREDIT LIMIT \$5,000.00						
		PURCHASES	CASH ADV	FEES CHARGED	CREDITS	TOTAL ACTIVITY
		\$149.62	\$0.00	\$0.00	\$0.00	\$149.62
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
12/14	12/14	5543286PQ5SF1Y4VD	PANERA BREAD #600694 O 248-616-0116 MI	149.62		



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: Personnel Recommendations Report
Date: February 27, 2023

Please see the personnel actions as indicated on the *Hazel Park Board of Education Personnel Recommendations* report for the February 27, 2023 Board of Education regular meeting. The packet also includes supporting documentation.

Goal Statement - Resources

The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the Personnel Recommendations as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Amy Kruppe, Superintendent
Subject: MSBO HR Memberships
Date: February 27, 2023

Please find below the request for the approval of the Michigan School Business Officials (MSBO) membership and training courses for Kristy Schlak, Human Resources Director and Nancy Anderson, Administrative Assistant to the Superintendent for Human Resources.

The intent of attending the membership allows them to complete courses to increase their base of knowledge and capability to continually improve the quality of support of the Hazel Park Schools Human Resources Department.

Listed below is the breakdown for MSBO memberships, courses, attendees and cost. They are:

Membership:

Membership	Kristy Schlak	\$150.00
Membership	Nancy Anderson	\$150.00

Training:

Labor Relations/Employment Law	Kristy Schlak	\$180.00
Registry of Educational Personnel	Kristy Schlak	\$90.00
Registry of Educational Personnel	Nancy Anderson	\$90.00

Funding Source: General Fund Dollars

Goal Statement-Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation
That the Board of Education approve the membership and training costs for Kristy Schlak & Nancy Anderson, as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Amy Kruppe, Superintendent
Subject: Mackinac Policy Conference 2023
Date: February 27, 2023

Rick Nagy and I have been invited by the city to attend the Mackinac Policy Conference 2023 on Mackinac Island. This conference is attended by government officials, superintendents and other citizens to discuss policy and strategy in Michigan. We would be gone Tuesday, May 30 returning Friday, June 2, 2023. The Conference will focus on “the Power of &,” which will invite dialogue among speakers and attendees on why Michigan needs an “and” approach instead of “either or” policy solutions. The “and” approach should create a healthy, productive tension among leaders with different points of view. When it comes to Michigan’s greatest issues and opportunities, “the Power of &” brings otherwise polarized sides closer together to provide the needed stimulus for leaders to bring nuanced thinking to problem solving.

Michigan will benefit from an “and” approach when it comes to:

- Individual Freedom & Collective Action
- Sustainability & Economic Growth
- Investing in the Future & Financial Responsibility

The approximate total cost for our attendance for the three day conference is: **\$8774.**

Cost Breakdown:


Registration: \$2750
Transportation: \$360
Room: \$1,112
Meal Allowance (includes 3 meals per day): \$165

Funding Source: General Fund Dollars

Goal Statement-Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation
That the Board of Education approve for the conference request to attend the Mackinac Policy Conference at a cost of \$\$8774, as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**



Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: NSBA 2023 Convention
Date: February 27, 2023

We are requesting for Mr. Zirniss to join our Board members at the NSBA Conference flying out on Friday, March 31 returning Monday, April 3, 2023 from Orlando, Florida. The NSBA 2023 Annual Conference and Exposition is a national event that brings together board leaders to learn about best governance practices, gain insight into child development and learn about new programs and technology that can help enrich student learning. NSBA 2023 is one of the few—if not the only—places where school board members from around the country can receive the training necessary to address the instructional needs of students and to improve the efficiency of district operations.

We will be scheduling dinners to review the day and breaking up the conference sessions so we can cover information. Receipts will be turned in for reimbursement and the Board of Education can only utilize school district funds for the approved expenses below.

The approximate total cost for each person for the three day conference is: **\$2,186.00.**

Cost Breakdown:


- Registration: \$950.00
- Flight: \$425.00
- Room: \$638.00
- Meal Allowance (includes 3 meals per day): \$165.00
- Transportation: \$8.00

Funding Source: General Fund Dollars

Goal Statement-Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation
That the Board of Education approve the conference request for Mr. Zinis to attend the NASB Conference at a cost of \$2186, as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**



Amy Y. Kruppe, Ed.D.
Superintendent



Attendee/Title	Event	Dates of Event	Location	Estimated Cost	Eligible for Reimbursement	Submitted for Reimbursement
Deborah Laframboise	CBA 101: Fundamentals of School Board Service	Self-paced	Virtual	\$198.00	Up to \$100	Yes
Monica Rattee	CBA 101: Fundamentals of School Board Service	Self-paced	Virtual	\$198.00	Up to \$100	Yes
Monica Rattee	CBA 102: Governing Through Policy	Self-paced	Virtual	\$99.00	No	
Monica Rattee	CBA 103: Basic School Finance	Self-paced	Virtual	\$99.00	No	



Jamie Buczko <jamie.buczko@myhpsd.org>

MASB Order Received CRM:0001547

MASB Event Registration <MASBEventRegistration@masb.org> Tue, Jan 24, 2023 at 1:42 PM
To: Deborah Laframboise <deborah.laframboise@myhpsd.org>, Jamie Buczko <jamie.buczko@hazelparkschools.org>
Cc: Jamie Buczko <jamie.buczko@hazelparkschools.org>

Michigan Association of School Boards

1001 Centennial Way, Suite 400 Lansing, MI 48917

Deborah Laframboise

We have received your registration for the following. You will receive a final email confirmation completing your registration when payment has been processed.

Online CBA 101: Fundamentals of School Board Service

12/31/2023 8:00 AM - 12/31/2023 9:00 AM

Event Format: Online

Location:

\$198.00 CBA 101: Fundamentals of School Board Service

\$198.00 **Total**

In-person events: See above for location information. A *Know Before You Go* email with the location address will be sent to you by 1 p.m. the day before the event.

Virtual live events: Your access and handout links will be sent via email by 1 p.m. the day before the event.

Online self-paced courses: To access a self-paced course or recorded webinar, log in to your MASB account and go to the Learning Portal button. Email compass@masb.org with questions.

NEW! Board Member Training Reimbursement

Public Act 87 of 2021, Article 3, Part 2, Sections 201 and 1100, authorizes the Michigan Department of Education to reimburse local school districts for school board member training. Local districts may be reimbursed up to \$100 per course for individual board members receiving such training.

MASB is an approved training program provider for the classes listed at www.masb.org/cbas. Use this email as the supporting documentation required for submitting your reimbursement request(s).

EVENT CANCELLATIONS: No refunds are given for cancellations within seven days of the event; substitutions may be made in lieu of cancellations. All cancellations must be submitted in writing and will be charged a \$25 cancellation fee.

For full cancellation policy information, visit masb.org.



Jamie Buczko <jamie.buczko@myhpsd.org>

MASB Order Received CRM:0001545

MASB Event Registration <MASBEventRegistration@masb.org> Tue, Jan 24, 2023 at 1:42 PM
To: Monica Rattee <monica.rattee@myhpsd.org>, Jamie Buczko <jamie.buczko@hazelparkschools.org>
Cc: Jamie Buczko <jamie.buczko@hazelparkschools.org>

Michigan Association of School Boards

1001 Centennial Way, Suite 400 Lansing, MI 48917

Monica Rattee

We have received your registration for the following. You will receive a final email confirmation completing your registration when payment has been processed.

Online CBA 101: Fundamentals of School Board Service
12/31/2023 8:00 AM - 12/31/2023 9:00 AM

Event Format: Online
Location:

\$198.00 CBA 101: Fundamentals of School Board Service

\$198.00 **Total**

In-person events: See above for location information. A *Know Before You Go* email with the location address will be sent to you by 1 p.m. the day before the event.

Virtual live events: Your access and handout links will be sent via email by 1 p.m. the day before the event.

Online self-paced courses: To access a self-paced course or recorded webinar, log in to your MASB account and go to the Learning Portal button. Email compass@masb.org with questions.

NEW! Board Member Training Reimbursement

Public Act 87 of 2021, Article 3, Part 2, Sections 201 and 1100, authorizes the Michigan Department of Education to reimburse local school districts for school board member training. Local districts may be reimbursed up to \$100 per course for individual board members receiving such training.

MASB is an approved training program provider for the classes listed at www.masb.org/cbas. Use this email as the supporting documentation required for submitting your reimbursement request(s).

EVENT CANCELLATIONS: No refunds are given for cancellations within seven days of the event; substitutions may be made in lieu of cancellations. All cancellations must be submitted in writing and will be charged a \$25 cancellation fee.

For full cancellation policy information, visit masb.org.



Jamie Buczko <jamie.buczko@myhpsd.org>

MASB Order Received CRM:0001841

MASB Event Registration <MASBEventRegistration@masb.org> Tue, Feb 7, 2023 at 9:16 AM
To: Monica Rattee <monica.rattee@myhpsd.org>, Jamie Buczko <jamie.buczko@hazelparkschools.org>
Cc: Jamie Buczko <jamie.buczko@hazelparkschools.org>

Michigan Association of School Boards

1001 Centennial Way, Suite 400 Lansing, MI 48917

Monica Rattee

We have received your registration for the following. You will receive a final email confirmation completing your registration when payment has been processed.

Online CBA 102: Governing Through Policy

12/31/2023 8:02 AM - 12/31/2023 9:00 AM

Event Format: Online

Location:

\$99.00 CBA 102: Governing Through Policy

\$99.00 **Total**

In-person events: See above for location information. A *Know Before You Go* email with the location address will be sent to you by 1 p.m. the day before the event.

Virtual live events: Your access and handout links will be sent via email by 1 p.m. the day before the event.

Online self-paced courses: To access a self-paced course or recorded webinar, log in to your MASB account and go to the Learning Portal button. Email compass@masb.org with questions.

NEW! Board Member Training Reimbursement

Public Act 87 of 2021, Article 3, Part 2, Sections 201 and 1100, authorizes the Michigan Department of Education to reimburse local school districts for school board member training. Local districts may be reimbursed up to \$100 per course for individual board members receiving such training.

MASB is an approved training program provider for the classes listed at www.masb.org/cbas. Use this email as the supporting documentation required for submitting your reimbursement request(s).

EVENT CANCELLATIONS: No refunds are given for cancellations within seven days of the event; substitutions may be made in lieu of cancellations. All cancellations must be submitted in writing and will be charged a \$25 cancellation fee.

For full cancellation policy information, visit masb.org.



Jamie Buczko <jamie.buczko@myhpsd.org>

MASB Order Received CRM:0001127

MASB Event Registration <MASBEventRegistration@masb.org> Tue, Feb 21, 2023 at 10:17 AM
To: Monica Rattee <monica.rattee@myhpsd.org>, Jamie Buczko <jamie.buczko@hazelparkschools.org>
Cc: Jamie Buczko <jamie.buczko@hazelparkschools.org>

Michigan Association of School Boards

1001 Centennial Way, Suite 400 Lansing, MI 48917

Monica Rattee

We have received your registration for the following. You will receive a final email confirmation completing your registration when payment has been processed.

Online CBA 103: Basic School Finance
12/31/2023 8:03 AM - 12/31/2023 9:00 AM
Event Format: Online
Location:

\$99.00 CBA 103: Basic School Finance

\$99.00 **Total**

In-person events: See above for location information. A *Know Before You Go* email with the location address will be sent to you by 1 p.m. the day before the event.

Virtual live events: Your access and handout links will be sent via email by 1 p.m. the day before the event.

Online self-paced courses: To access a self-paced course or recorded webinar, log in to your MASB account and go to the Learning Portal button. Email compass@masb.org with questions.

NEW! Board Member Training Reimbursement

Public Act 87 of 2021, Article 3, Part 2, Sections 201 and 1100, authorizes the Michigan Department of Education to reimburse local school districts for school board member training. Local districts may be reimbursed up to \$100 per course for individual board members receiving such training.

MASB is an approved training program provider for the classes listed at www.masb.org/cbas. Use this email as the supporting documentation required for submitting your reimbursement request(s).

EVENT CANCELLATIONS: No refunds are given for cancellations within seven days of the event; substitutions may be made in lieu of cancellations. All cancellations must be submitted in writing and will be charged a \$25 cancellation fee.

For full cancellation policy information, visit masb.org.



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: 2023 Board of Education Calendar Changes
Date: February 20, 2023

Attached you will find a revised calendar for conversation and discussion. While the calendar was approved at the January meeting, it was requested to review a potential new time for future meetings. We look forward to your conversations and considerations.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Recommendation

That the Board of Education approves the 2023 Board of Education Calendar changes, as presented..

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5443
www.hazelparkschools.org

2023 Board of Education Meeting Dates

January 23, 2023	7:00PM	Regular Meeting
February 27, 2023*	5:30PM	Regular Meeting
March 20, 2023	5:30PM	Regular Meeting
April 10, 2023	5:00PM	Workshop (MASB Supt Evaluation)
April 24, 2023*	5:30PM	Regular Meeting
May 1, 2023	5:00PM	Workshop
May 8, 2023	5:00PM	Workshop
May 22, 2023*	5:30PM	Regular Meeting
June 5, 2023	5:00PM	Workshop
June 19, 2023	5:30PM	Regular Meeting/Budget
July 17, 2023	5:30PM	Regular Meeting (*if needed)
August 21, 2023	5:30PM	Regular Meeting
August 28, 2023	5:00PM	Workshop
September 18, 2023	5:30PM	Regular Meeting
October 2, 2023	5:00PM	Workshop
October 23, 2023*	5:30PM	Regular Meeting
November 20, 2023	5:30PM	Regular Meeting
December 4, 2023	5:00PM	Workshop
December 18, 2023	5:30PM	Regular Meeting
January 22, 2024*	5:30PM	Regular Meeting

* Not the third Monday of the Month





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Stephanie Dulmage, Executive Director of Teaching, Learning, and Assessment
Subject: 2022-2023 STEAM Update
Date: February 27, 2023

Purpose

Our commitment to STEM/STEAM Education is an important component of the educational experience for the students in Hazel Park. All students experience a robust STEM/STEAM experience in grades K-8 with a variety of options in grades 9-12 at Hazel Park High School. These experiences have the potential to pique our students' interest in pursuing a career in the STEM disciplines and developing a number of key life skills. The benefits of STEM/STEAM education include the development of problem-solving skills, creativity and collaboration, computational and innovative thinking, and preparing students for the future workforce. The information below provides an overview of the STEM/STEAM experience provided and made available to all students in the Hazel Park School District. The accompanying presentation will provide additional details about the state of STEM education during the 2022-2023 school year.

Preschool

- FIRST Lego League Discover Kits
- STEM/Science room

Grades K- 5 (Elementary Buildings)

Weekly K-5 STEAM elective class that includes the following units of study and experiences:

- Internet Safety and Digital Citizenship
- Coding & Programming
- 3D printing
- CAD
- Digital Media
- Digital Literacies
- PBL Experiences
- Design & Engineering
- STEMi Immersive Experience - Grade 4
- STEM-Based Out of School Time Offerings



Grades 6 - 8 Hazel Park Junior High

All students participate in the following Project Lead the Way (PLTW) courses:

- Grade 6
 - Design and Modeling
 - Medical Detectives
- Grade 7
 - Magic of Electrons
 - Energy and the Environment
- Grade 8
 - Automation and Robotics
 - Computer Science for Innovators and Makers
 - Smart Factory/Smart Rover Project - Sponsored by a partnership with Deloitte
- STEMi Immersive Experience - Grade 7
- STEM-Based Out of School Time Offerings

Grades 9-12

- **Electives**
 - AP Computer Science A (JAVA)
 - Intro to Computer Science Python
 - AP Computer Science Principles
 - PLTW Introduction to Engineering Design
 - PLTW Principles of Engineering
 - *Courses did not run during the
 - 2022-2023 school year
- **CTE Programming**
 - Welding Course
- FIRST Robotics Team
- Industrial and Systems Engineering Workshop Oakland University

Looking Toward the Future

- Enhance and expand PK-12 STEM Pathways in Hazel Park through partnerships with the ISD STEM Consultants & local/national businesses such as Deloitte and Amazon
- Expand FIRST Robotics Program - All schools and all FIRST teams (FLL, Discover, FLL Jr., FLL, FTC, and FRC)
- FIRST Robotics Varsity Letter/Honor Cord
- Expand STEM Camp Summer Offerings
- Expanded Summer School STEM-Related experiences through GEARUP
- Ignite interest in the HPHS Engineering courses
- Increase communication and marketing of K-12 STEM program and course offerings



**HAZEL PARK
SCHOOLS**

Funding Source: Not Applicable

Strategic Goal Alignment:

Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively and positively influence the local and global community.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

**PK-12 STEM/STEAM
Programming Update
2022-2023**



Established K-12 STEM/STEAM Program Offerings

Grades K- 5 (Elementary Buildings)

Weekly K-5 STEAM elective class that includes the following units of study and experiences:

- Internet Safety and Digital Citizenship
- Coding & Programming
- 3D printing
- CAD
- Digital Media
- Digital Literacies
- PBL Experiences
- Design & Engineering
- STEMi Immersive Experience - Grades

Grades 6 - 8 Hazel Park Junior High

All students participate in the following Project Lead the Way (PLTW) courses:

Grade 6

- Design and Modeling
- Medical Detectives

Grade 7

- Magic of Electrons
- Energy and the Environment

Grade 8

- Automation and Robotics
- Computer Science for Innovators and Makers

Smart Factory/Smart Rover Project

Grades 6-12 Hazel Park High School

Electives

- AP Computer Science A (JAVA)
 - Intro to Computer Science Python
 - AP Computer Science Principles
 - PLTW Introduction to Engineering Design
 - PLTW Principles of Engineering
- *Courses did not run during the 2022-2023 school year

CTE Programming

- Welding Course

FIRST Robotics Team

- Industrial and Systems Engineering Workshop Oakland University

Webster Early Childhood

- STEM/Science room
- FIRST Lego League Discover Kits
 - Real-World Themed tasks utilizing LEGO Duplo blocks that builds social and emotional skills, literacy, math, scientific reasoning, perceptual, motor, and physical development
 - Main Theme: Transportation; explorations include logistics, types of transportation, sorting, categorizing, learning about simple machines, and their functions.

FIRST Lego League Discover integrates naturally into the process of Plan, Do, Review, which is at the heart of both High Scope and Creative Curriculum.

Grades K-5

- Continued development K-5 STEAM curriculum
- After-School STEAM Club at United Oaks
- Hoover First Lego League Team - Two full teams
- United Oaks Media Center - Makerspace Grand Opening Fall 2022
- Webb - Lawrence Tech University Robot Challenge and Michigan Girls future Flight Challenge
- Summer School -Tech and Tennis

K-5 STEAM Immersive Experiences



Coding and Robots



Coding and Robots



Coding and Robots



**Engineering Design Process
Fidgets for Crankenstein**

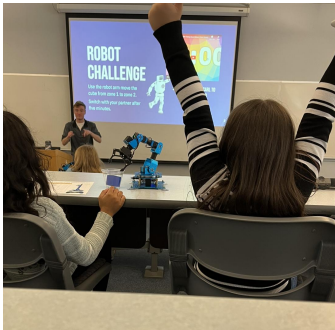


**Engineering Design Process
Pumpkin Launchers**

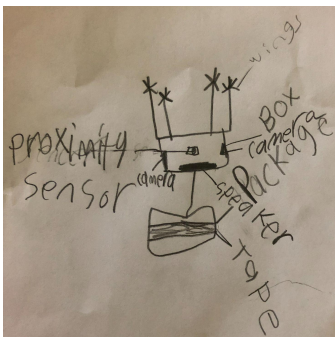


Engineering Design Process

K-5 STEAM Immersive Experiences



Lawrence Technological University Field Trip



Michigan Girls Future Flight Challenge

First Lego League - Hoover



This season -SUPERPOWERED- students are exploring the “energy journey.” Over the past five weeks they have learned about different energy sources, ways to store energy, and how we consume energy in our everyday lives. In this process they built a LEGO wind turbine, energy storage facility, and carousel. The Teams just completed Session 5, which taught them how to use the SPIKE Essential coding software to bring their LEGO Energy Journey to life!

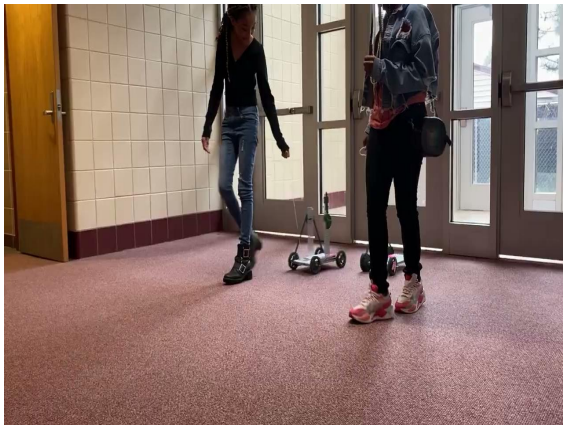
Hazel Park Junior High

- Snap Rover Kits - Funded through a new partnership with Amazon and Deloitte
 - Deloitte has donated Snap Rover kits and manuals to HPJH with a focus on bringing integrated STEM curriculum into the regular classroom and/or after-school robotics clubs
 - Curriculum includes hands-on education in electronics, circuitry, and programming
 - Hazel Park Junior High is the second school in the country to partner with Deloitte and participate in this immersive STEM-based experience





Automation and Robotics Project Lead the Way Course



Hazel Park High School

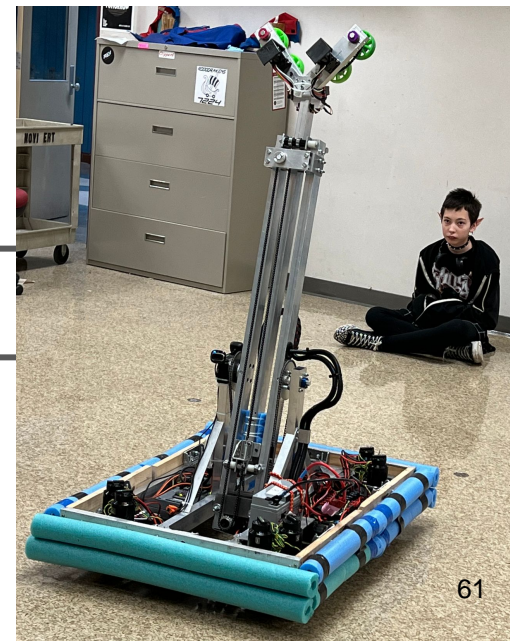
- Welding Course Curriculum
 - Shop Safety
 - Oxy/ Acetylene Welding
 - MIG Welding
 - TIG Welding
 - Metal Fabrication

- Ohio Tech Welding Presentation

Grades 9 - 12 FIRST Robotics Competition

Hazel Park High School

- 5 students currently on the team ranging from 8th - 12th grade
- Game was announced on January 7, 2023 at 12:30pm
- Meetings: Mondays and Thursdays 6:00-8:30, Saturdays 9:00-3:00 (additional days and times were added as needed to complete the robot and allow for practice time)
- Students and mentors discuss, design, build and practice with the robot prior to the first competition
- Competition dates:
 - Milford High School: March 2 - 4
 - Macomb Community College: March 30 - April 1
- Competitions: Thursdays (5:00pm-10:00pm) is set-up and practice time, Fridays (8:00-8:00) is opening ceremonies and competition rounds, Saturdays (8:00-5:00) is completing of competition rounds, elimination rounds, and awards ceremony. Each team plays in 12 rounds with two robots as their alliance team against three other robots. Each competition round is 2 minutes 30 seconds long with the first 15 seconds being a preprogrammed autonomous mode. The remaining 2 minutes and 15 seconds the student drivers control the robot retrieving and scoring game pieces.



HPHS FIRST Robotics Team



STEMi Mobile Innovation Station

- STEMi Mobile Innovations Station provides an immersive learning experiences in which students interact with high-tech industry standard equipment.
- Learners will build career awareness and self-efficacy through hands-on experiences with autonomous vehicles, collaborative robots, extended reality and smart manufacturing.
- Onsite the Week of May 15-19th - Location to be determined
- 20-25 student groups in grades 4 and 7 will have an opportunity to visit the STEMi Mobile Innovation Station. ***The goal is to provide an opportunity students in grades 12 to participate, based on the time slots available.***

Looking Ahead

- Enhance and expand PK-12 STEM Pathways in Hazel Park through partnerships with the ISD STEM Consultants & local/national businesses such as Deloitte and Amazon
- Expand FIRST Robotics Program - All schools and all FIRST teams (FLL, Discover, FLL Jr., FLL, FTC, and FRC)
- FIRST Robotics Varsity Letter/Honor Cord
- Expand STEM Camp Summer Offerings
- Expanded Summer School STEM-Related experiences through GEARUP
- Ignite interest in the HPHS Engineering courses
- Communicate and market K-12 STEM program and course offerings - [Draft Brochure](#)

Inquiry, Discovery & Innovation

STEAM



SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, MATHEMATICS

*Grades K-8 Mid-Year Update
Reading & Math Academic Goals*

*Board of Education Meeting
February 27, 2023*



**Overview, Trends in Student
Outcomes, & Data-Informed
Actions**

Framing Our Data Work?

What Information Should We Use and What Actions Should We Take To Support Acceleration of Learning?

What Will Support our Work?

- i-Ready Diagnostic Data, IRLA Assessment Data, Fall College Board and College Spring Data
- Use of Curriculum-Embedded Summative Assessments
- Expanded use of Formative Assessments
- Refining MTSS Interventions and Progress Monitoring Process EC, K-8, and 9-12
- Analyzing Domain and Subscore Data and Various Student Populations
- Consistent Data Collection and Analysis
- Regular and Targeted Building and District Data Days
- Reframing Data Analysis to Solution Seeking with an Assets Lens
- Using Diverse and Multiple Data Sets
 - Demographic
 - Perceptions
 - School Processes
 - Student Academic and Non-Academic

Current Context

Enabling Factors - Opportunities

- ❑ Dedicated staff, school community, and Board of Education
- ❑ Face to Face Learning
- ❑ EC-12 Literacy Focus
 - ❑ ARC Core Implementation
 - ❑ Disciplinary Literacy
- ❑ Increased Student and Family Engagement
- ❑ Positive, Assets-Based Mindset & Solution Seeking Approach

Potential Factors Impacting Growth and Systemic Change

- ❑ Mental Health and Social Emotional Factors
- ❑ Staff and Student Absences
- ❑ Three Years of Interrupted Learning
- ❑ Negative, Deficit-Based Mind-Set
- ❑ Reduction of wide-spread math interventions by MTSS team
- ❑ Implementation of a ARC Reading Resource - Deep Understanding Takes Time

Celebrating what's right with the world does not deny the existence of barriers or obstacles, rather it is a perspective that puts those problems into a larger more balanced context. DeWitt Jones

“Celebrating what's right gives us the energy to find the next right⁶⁷ answer.” DeWitt Jones

What Will Enable our Work?

Assets-Based, Solution -Driven Thinking, Positive Messaging, and Student-Centered

What Will Hinder or Prevent our Work?

Deficit-Based, Problem Focused Thinking, Negative Messaging, and System/Adult Centered

Comparison Between the Approaches	
Asset Based	Deficit Based
Strengths Driven	Needs Driven
Opportunity focus	Problems focused
Internally focused	Externally focused
What is present that we can build upon?	What is missing that we must go find?
May lead to new, unexpected responses to community wishes?	May lead to downward spiral of burnout, depression, or dysfunction?

ASSET-BASED LANGUAGE

- Focuses on the strengths that a student brings to the learning community
- Views diversity in thought, culture, and traits as positive assets
- Is opportunity focused
- Signals the need to change the system to meet the needs and gifts of the student

DEFICIT-BASED LANGUAGE

- Focuses on what a student is lacking
- Conveys what is missing that must be found/fixed
- Is needs/problem focused
- Leads educators to make assumptions about what a student may know and can do
- Implies the student must change to fit the system

[Labels or Limitations? Recommendations for Asset-Based Language](#)

End of Year K-8 District Improvement Goals

Reading

Goal: Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of K-5 students scoring mid/above grade level by 25% from Fall 2022 to Spring 2023, with a minimum of 50% at Tier 1, and increase the percentage of 6-8 students scoring mid/above grade level by 10%, with a minimum of 25% at Tier 1.

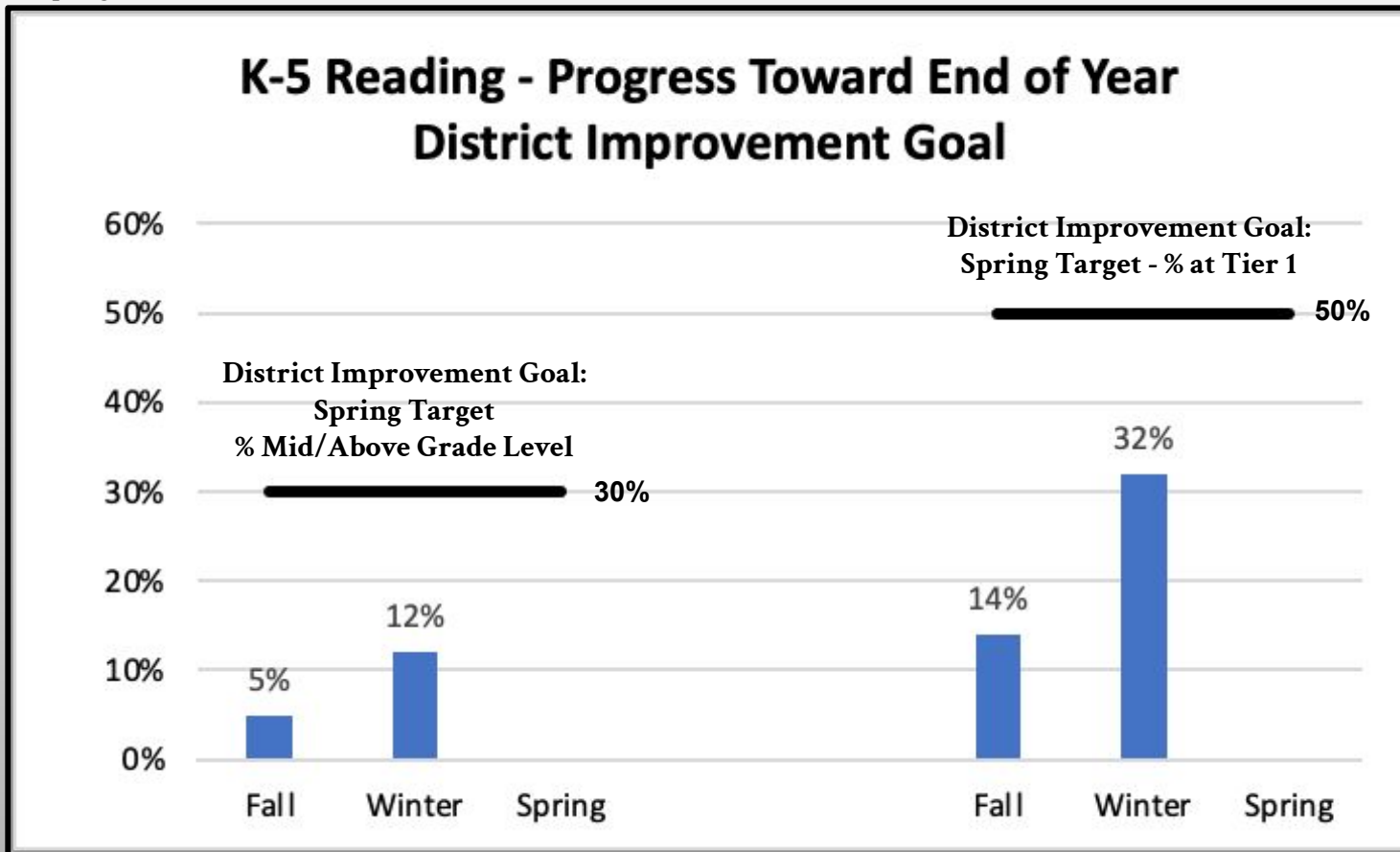
Math

Goal: Hazel Park School District will implement research-based strategies to improve foundational math and problem solving skills in order to increase the percentage of K-5 students scoring mid/above grade level by 20% from Fall 2022 to Spring 2023, with a minimum of 40% at Tier 1, and increase the percentage of 6-8 students scoring mid/above grade level by 10%, with a minimum of 20% at Tier 1.

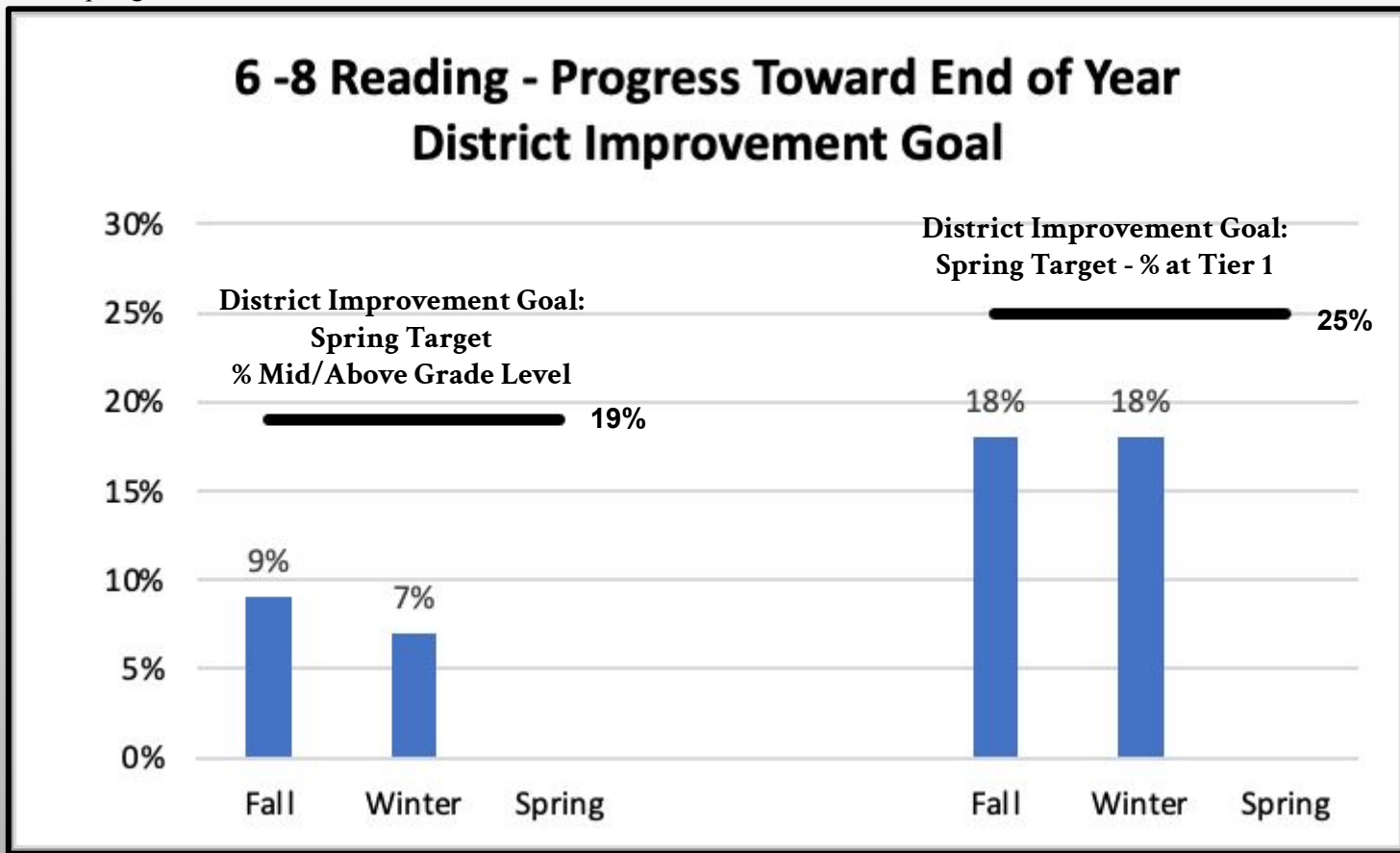
i-Ready scores fall into 3 tiers. Our goal is to continue increasing students in Tier 1 or early on, mid, and above grade level.

In addition to the Tier 1 goal, each grade band also has a stretch goal focused on increasing the percentage of students mid/above grade level.

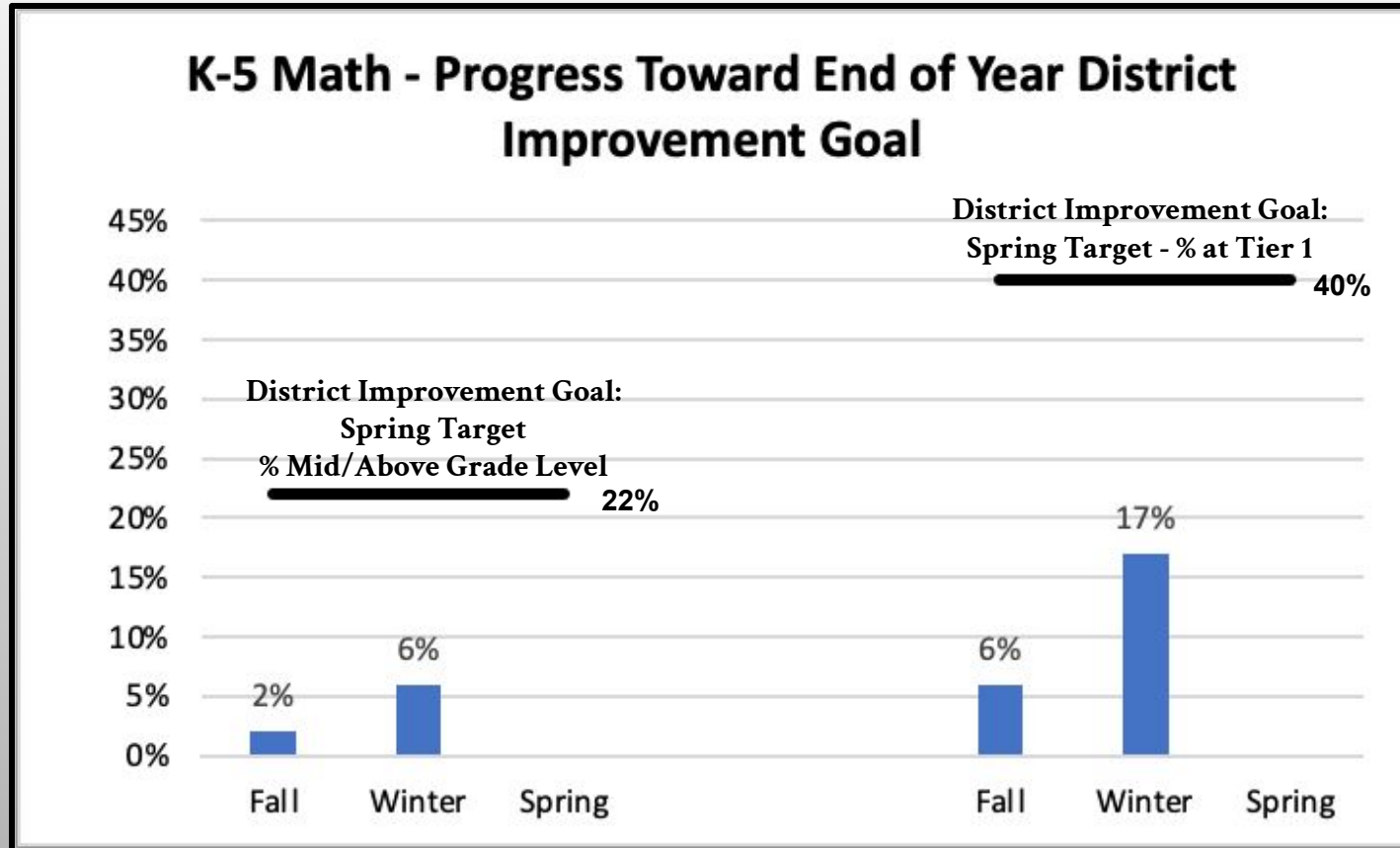
K-5 District Improvement Goal: Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of K-5 students scoring mid/above grade level by 25% from Fall 2022 to Spring 2023, with a minimum of 50% at Tier 1.



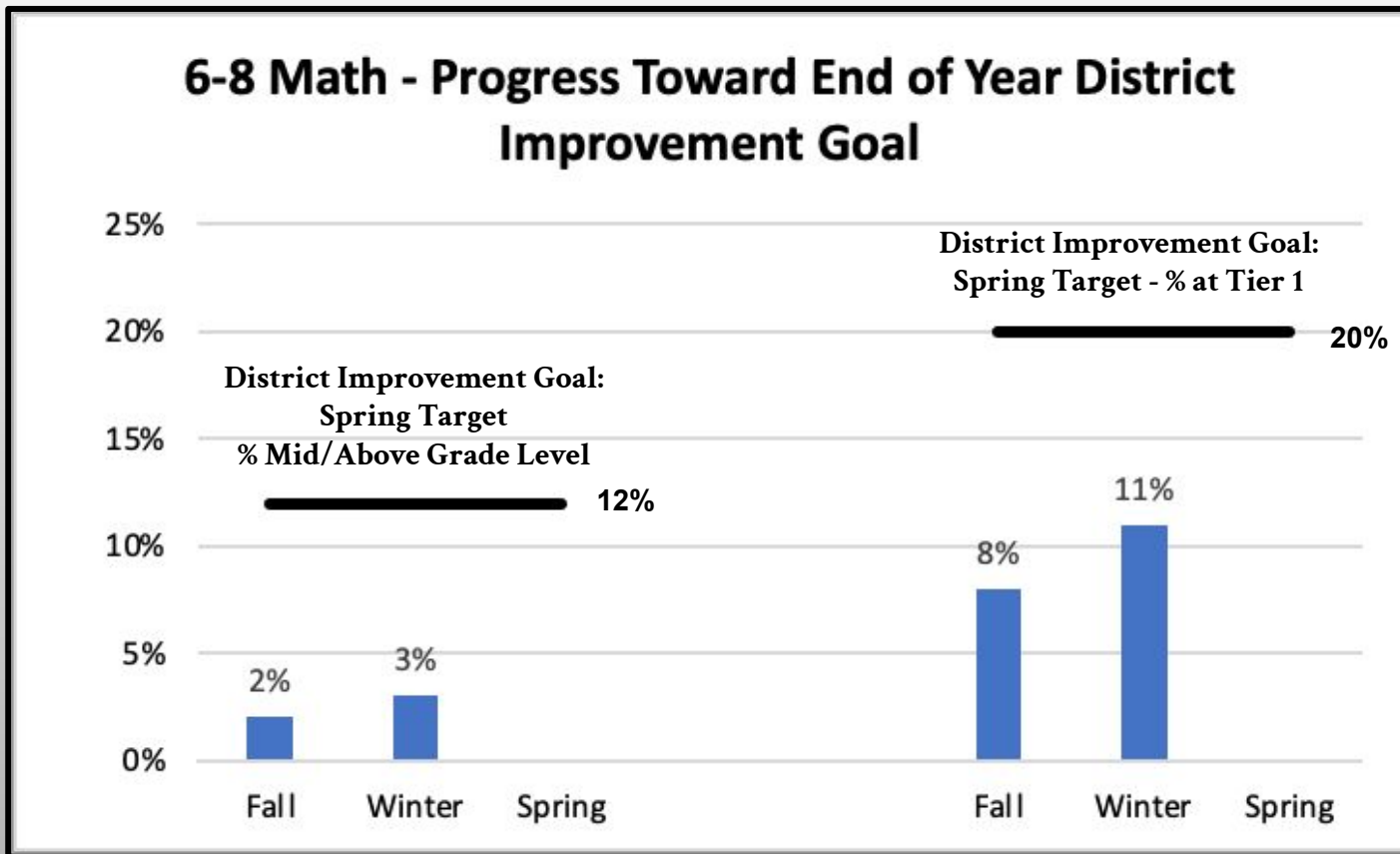
6 - 8 District Improvement Goal: Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of 6-8 students scoring mid/above grade level by 10% from Fall 2022 to Spring 2023, with a minimum of 25% at Tier 1.



K-5 District Improvement Goal: Hazel Park School District will implement research-based strategies to improve foundational math and problem solving skills in order to increase the percentage of K-5 students scoring mid/above grade level by 20% from Fall 2022 to Spring 2023, with a minimum of 40% at Tier 1.



6 - 8 District Improvement Goal: Hazel Park School District will implement research-based strategies to improve foundational reading and language comprehension skills in order to increase the percentage of 6-8 students scoring mid/above grade level by 10% from Fall 2022 to Spring 2023, with a minimum of 25% at Tier 1.



What are some of the positive trends in K-8 reading from Fall to Winter? What is present that we can build upon?

Proficiency Results

- The percentage of students in grades K-8 scoring early on, mid or above (Tier 1) grade level increased from 15% to 28%.
 - K increase: 11% to 53%, grades 1-3 increase: 13% to 30%, grades 4-5 increase: 17% - 23% and grades 6-8 no change: 18% - 18%.
 - The percent of students in grade 2 at Tier 1 more than doubled with an increase of 9% in the Fall to 29% in the Winter.
 - The percent of students in grade 3 at Tier 1 nearly doubled with an increase of 20% in the Fall to 39% in the Winter.
- The percentage of students in grades 4-8 scoring three or more and two grade levels below (Tier 3) decreased from .
 - Grades 4-5 decrease: 51% to 41% and grades 6-8 decrease 67% to 62%
 - The percentage of 7th grades students scoring in Tier 3 decreased by approximately 9%.
 - In Grade K, the percent of students one grade level below decrease by 41% (88% - 47%)

Foundational Skills Results - Phonics and Vocabulary

- During 2022-2023, approximately 50 (4%) additional students scored mid/above grade level and 50 (4%) fewer students scored three or more grade levels below on the phonics sub-domain, as compared to the 2021-2022 school year.
- During 2022-2023, approximately 40 (3%) fewer students scored three or more grade levels below on the vocabulary sub-domain, as compared to the 2021-2022 school year.
 - **This is an important milestone as these were among the main areas of focus for our students and it's also a key reason for selecting ARC Core as the primary K-8 reading resource.**

Growth Results

- For students two & three or more grade levels below, the median progress toward typical growth goals is significantly higher when compared to 2021-2022 (Two grade levels below - 53%; Three or more grade levels below - 32%).⁷⁵
 - A portion of these students are on track to meet their stretch growth goal, which means they are accelerating at a rate of more than a year's growth.
- All grade levels except 4th demonstrated the same or higher growth when compared to the 2021-2022 school year.
- Among 7th grades students receiving special education supports, the median progress toward typical growth targets is 112!
- Student receiving English as a Second Language supports demonstrated higher progress toward typical growth goals in all grades except 3rd and 8th grade.

Mid Year Progress Monitoring - K-5 Reading Target

- Increase the percentage of K-5 students scoring mid/above grade level in **reading** by 15% from Fall 2022 to Winter 2023, with a minimum of 25% at Tier 1.

Goal Category	Grades K-5					
	Increase the percentage of K-5 students scoring mid/above grade level by 15% from Fall 2022 to Winter 2023, with a minimum of 25% at Tier 1.					
	Fall	Winter	Percentage Increase	Winter Target	Status	Spring Target
Mid/Above Grade Level Target increase	5%	12%	7%	20%	*DNM Winter Target: May Not Meet Spring Target	30%
Tier 1 Target Minimum	14%	32%	NA	25%	Met Winter Target: Likely to Meet Spring Target	50%

*DNM: Did Not Meet

Students in grades K-5 not only met but exceeded the Tier 1 mid year goal. While we did not meet the stretch goal of a 15% increase in the percentage of students Mid/Above grade level, there was a 7% increase from Fall to Winter.

Mid Year Progress Monitoring - 6-8 Reading Target

- Increase the percentage of K-5 students scoring mid/above grade level in **reading** by 15% from Fall 2022 to Winter 2023, with a minimum of 25% at Tier 1.

Goal Category	Grades 6-8					
	Increase the percentage of 6-8 students scoring mid/above grade level by 5% from Fall 2022 to Winter 2023 with a minimum of 15% at Tier 1.					
	Fall	Winter	Percentage Increase	Winter Target	Status	Spring Target
Mid/Above Grade Level Target Increase	9%	7%	Decrease	14%	*DNM Winter Target: May Not Meet Spring Target	19%
Tier 1 Target Minimum	18%	18%	NA	15%	Met Winter Target: Somewhat Likely to Meet Spring Target	25%

*DNM - Did Not Meet

77

Students in grades 6-8 met the Tier 1 mid year goal. Growth data suggests the Spring target is somewhat likely to be met.

Qualitative Feedback - ARC Core

- Student engagement in independent reading and small group instruction has increased.
- Students are excited about being able to choose books to read and are motivated by the 100 book challenge to read as many books as they can.
- ARC has allowed teachers to become laser focused on reading instruction and assessment.
- There is consistency across grade levels with instructional routines. This supports consistent practices and equitable instruction throughout the district
- School Pace provides a platform to look at classroom, building and district reading data in real time and with constancy.
- Students are taking more ownership of their learning. (Anecdote: A student came to me to ask if she could show me that she mastered her power goal because she felt she was ready to move up a level. She stated that she had been practicing a lot at home so she could move to a new basket color.)
- Students are also more aware of their weaknesses and strengths when it comes to reading.
- Teachers are finding the data we are getting from the IRLA and toolkit lessons to be valuable in helping them target instruction to fill learning gaps.
- The ARC framework has been received favorably by classroom teachers as they have consistent established routines. (Anecdote: Several teachers have commented that having the consistency of the routines has increased student learning by maximizing learning time.)
- While walking around the building during Success hours, there is a noticeable improvement with students spending their independent reading time fully engrossed in their books. Administrators have also noted to me numerous times how impressed they are with the level of engagement during independent reading. Students are asking for the sequels to many of the books that have been studied within the toolkits and we have been able to provide those to encourage a “series habit” in reading. Students are also sharing “book talks” with other students after reading a book that they thought was very interesting and/or engaging. Students are then reading books recommended by their peers. Overall, there is just more focused reading and intentional reading that students are enjoying.

Mid Year Progress Monitoring - K-5 Math Target

- Increase the percentage of K-5 students scoring mid/above grade level in **math** by 10% from Fall 2022 to Winter 2023, with a minimum of 20% at Tier 1.

Goal Category	Grades K-5					
	Increase the percentage of K-5 students scoring mid/above grade level by 10% from Fall 2022 to Winter 2023, with a minimum of 20% at Tier 1.					
	Fall	Winter	Percentage Increase	Winter Target	Status	Spring Target
Mid/Above Gr. Level Target Increase	2%	6%	4%	12%	DNM Winter Target: May Not Meet Spring Target	22%
Tier 1 Target Minimum	6%	17%	NA	20%	Trend: Somewhat Likely to Meet Spring Target	40%

*DNM: Did Not Meet

Students in grades K-5 did not meet the Tier 1 mid year goal. Based on the trend, the goal is somewhat likely to be met. Targeted instruction and Interventions will be implemented.

Mid Year Progress Monitoring 6-8 Math Targets

- Increase the percentage of 6-8 students scoring mid/above grade level by 5% from Fall 2022 to Winter 2023, with a minimum of 10% at Tier 1.

Goal Category	Grades 6-8					
	Increase the percentage of 6-8 students scoring mid/above grade level by 5% from Fall 2022 to Winter 2023, with a minimum of 10% at Tier 1.					
	Fall	Winter	Percentage Increase	Winter Target	Status	Spring Target
Mid/Above Grade Level Target	2%	3%	1%	7%	DNM Winter Target: May Not Meet Spring Target	12%
Tier 1 Target Minimum	8%	11%	NA	10%	Met Winter Target: Somewhat Likely to Meet Spring Target	20%

*DNM: Did Not Meet

Students in grades 6-8 met the Tier 1 Winter target but did not make the expected increase from Fall to Winter. Due to the small increase from Fall to Winter, the Spring target is somewhat likely to be met.

Proficiency Results

- The percentage of students in grades K-5 scoring early on, mid or above (Tier 1) grade level increased from .
 - K increase: 10% - 30% , grades 1-3 increase: 3%-14% , grades 4-5 increase: 7% - 16%
 - Grade 3 students demonstrated the most growth in Tier 1 with an increase from 3% - 19% from Fall to Winter.
- The percentage of students in grades 4-8 scoring three or more and two grade levels below (Tier 3) decreased from .
 - Grades 4-5 decrease: 60% to 44% and grades 6-8 decrease: 72% - 65%.
 - The most significant decrease is among 5th grade students (65%-43%) who are also one of the few grade levels on target to meet their typical growth goal by the end of the year.
- Student receiving English as a Second Language supports demonstrated higher progress toward typical growth goals in all grades except 3rd and 8th grade.

Math Domain Results

- No significant change was noted in the proficiency between the 2021-2022 and the current school year in the following domains: Numbers and Operations and Algebra and Algebraic Thinking.
- Of note is that large percentage of students (46%; 42% respectively) are scoring one-grade level below. This indicates the need for standard level analysis to determine the specific areas of focus for our students. ***It is likely that targeted interventions will positively impact proficiency and growth.***

81

Growth Results

- The median progress toward the typical growth goals for students two & three or more grade levels below is close to the expected mid-year target (57% and 50% respectively). These results demonstrate a positive impact of the Tier 2 and Tier 3 interventions delivered by the classroom or MTSS teachers (small groups of students are receiving additional math support from MTSS teachers).

18

What surfaces as areas of focus? What do we notice about specific student groups?

Acceleration of learning in all reading domains with a specific focus on

- Phonics (growth noted but remains and area of focus)
- Vocabulary (growth noted but remains and area of focus)
- Comprehension of literature & informational text

Grade level reading proficiency for the following student groups:

- Grades 6 - 8, especially grade 8
- Male
- Black or African American
- English Language Learners and Special Education
- Students in 100% virtual during the 20-21 and/or 21-22 school year
- Chronically absent students (10% or more) - approximately 43% scored in the three or more grade levels below category.

Math proficiency continues to be an area of need for the majority of students in grades K-8 with a specific focus on the following student groups.

- Black or African American
- Grades 6 - 8, especially grade 8
- Special Education
- Chronically absent students (10% or more) - approximately 45% scored in the three or more grade levels below category.

Based on the Winter diagnostic and other data sources, growth in some of these areas, for some students, has been achieved.

However, these are long-term areas of focus that we need to stay laser-focused on for lasting positive change.

82

Multiple sources of data, including non-academic information (attendance, SRSS social-emotional screener, and the collection of student perception data informally and formally), will be used to understand the root cause of the outcomes.

What actions **have we taken**, and will continue to implement, to accelerate learning, positively impact social emotional health, student engagement, & belonging?

Students



Implementation of IRLA Tool Kits in all Success periods and MTSS classes in all schools that support grades 6-8 students

Targeted Tier 2 instruction and research based reading interventions (foundational skills, knowledge-building curriculum)

Reinforcement of PBIS strategies

Implementation of TRAILS to support Social Emotional Learning - Tier 1, 2, and 3

Extended Day Learning Options, Morning Meetings and Advisory

Staff



Targeted literacy and math instructional coaching focused on high quality instruction and high impact strategies

Targeted literacy and math professional learning opportunities

Targeted SEL and DEI professional learning opportunities

Targeted focus on supporting social emotional health and well-being

Staff training on Orton Gillingham, LETRS, ARC Core, TRAILS, Tier 2 Behavior interventions

Implementation of new model for MTSS at Hazel Park High School

Data Analysis and Action Planning



Analyze multiple sets of academic and non-academic data to determine the root cause of student needs

Analysis of student proficiency and growth data to inform instruction and interventions

Analysis of SAEBRS data and results from the Hanover equity survey

Targeted review of grades, attendance, and credits for grade 9-12 students

Close monitoring of student engagement, attendance, and impact of MTSS interventions

Systemic and coordinated instructional coaching in grades K-8 in collaboration with principals of elementary buildings

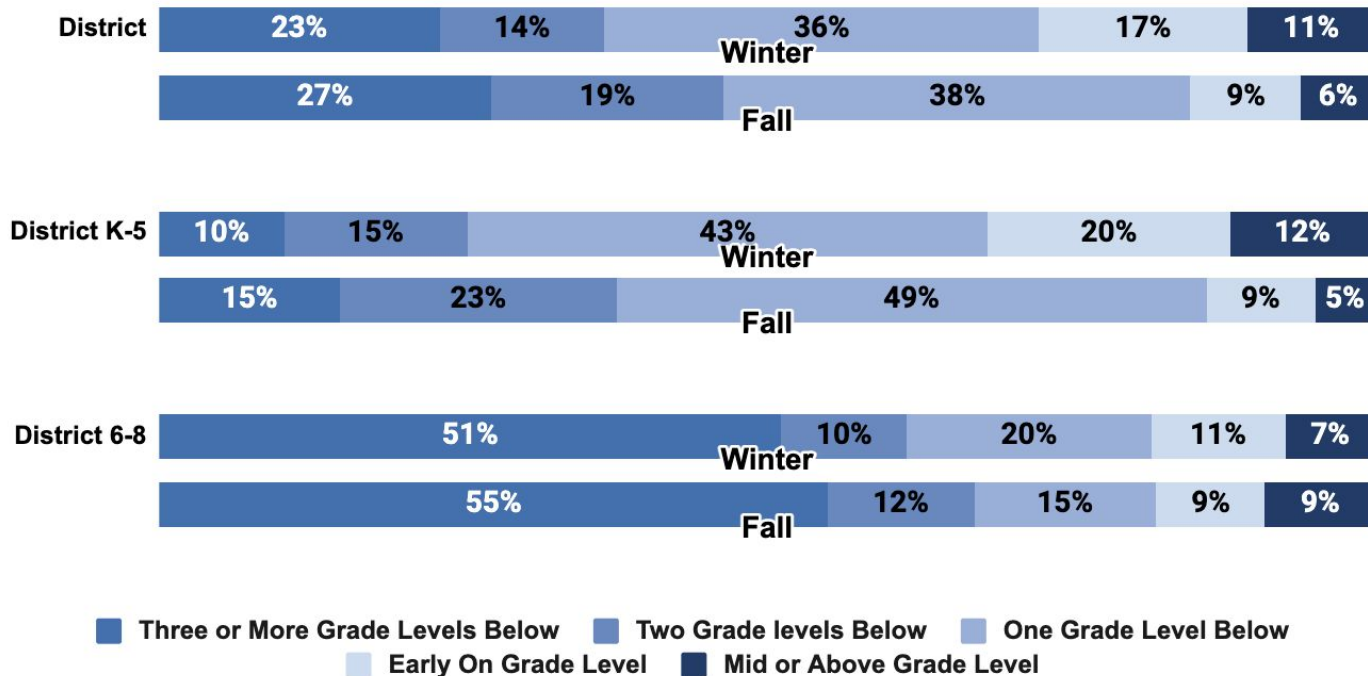
i-Ready Reading and Math Diagnostic District and Building Outcomes

Grade Level Proficiency and Progress Toward Mid Year Goals

Comparison data contained in the presentation is based on data from mid-October for the Fall assessment and February 4, 2023 for the Winter assessment. Small numbers of students take the diagnostic after the reporting period to ensure that we have accurate information to determine student needs and provide a baseline for instruction and interventions. Therefore, the information posted on the website, in compliance with state reporting requirements, may vary slightly.

District Reading Diagnostic - Winter 2023

Reading Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter

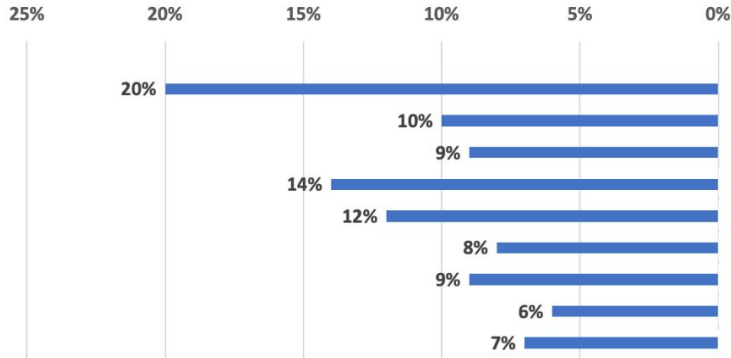




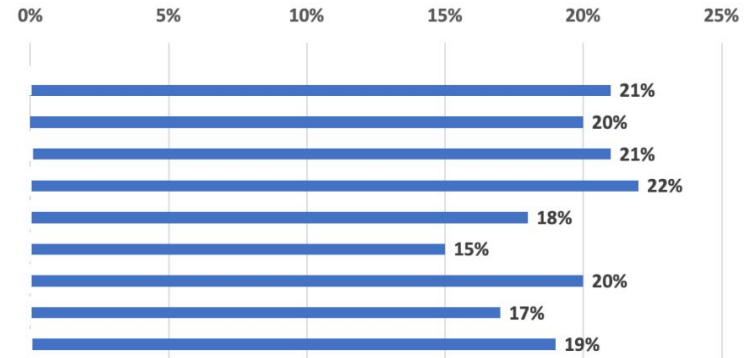
District Reading Diagnostic - Michigan Comparison

Kindergarten - One Grade Below
HP 70% & MI 61%

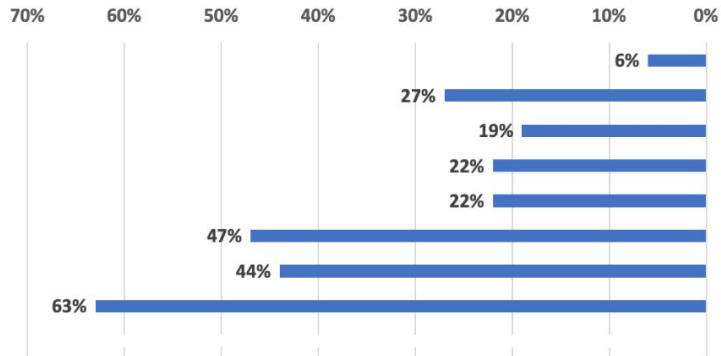
Mid/Above Grade Level - Hazel Park School District



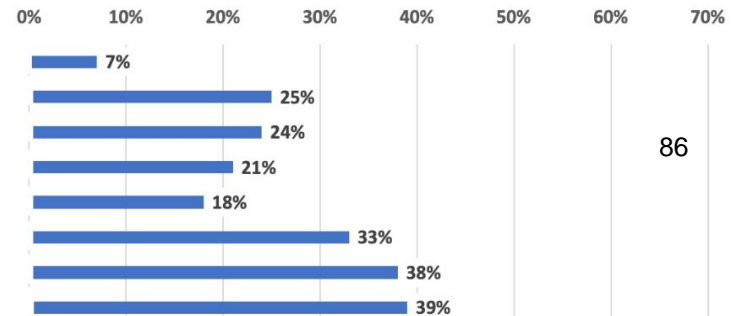
Mid/Above Grade Level - Michigan



Three or More Grade Levels Below - Hazel Park School District

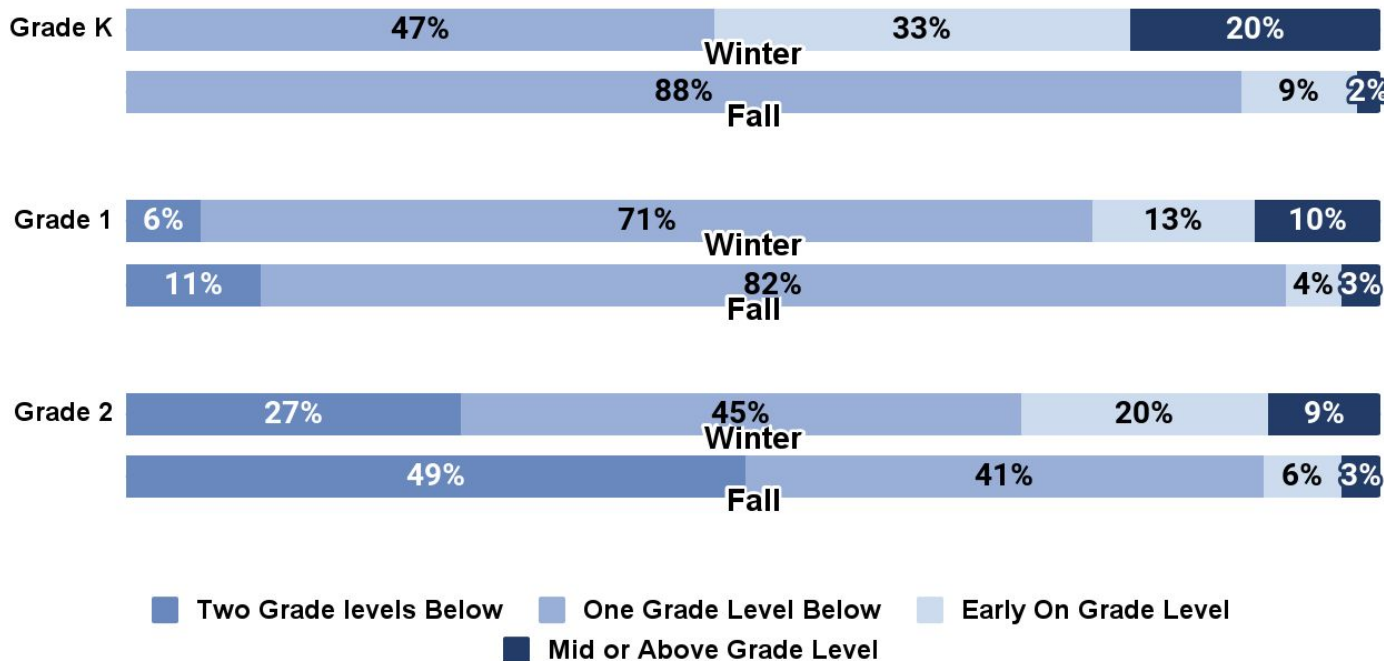


Three or More Grade Levels Below - Michigan

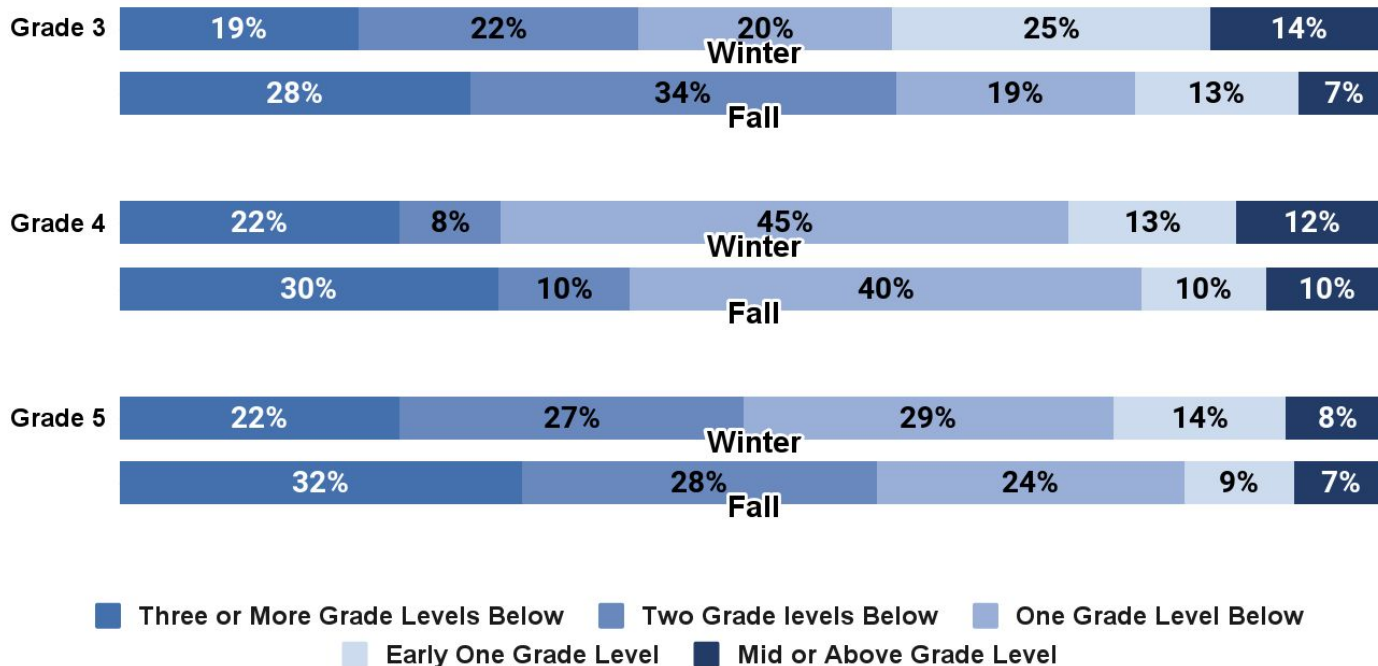


86

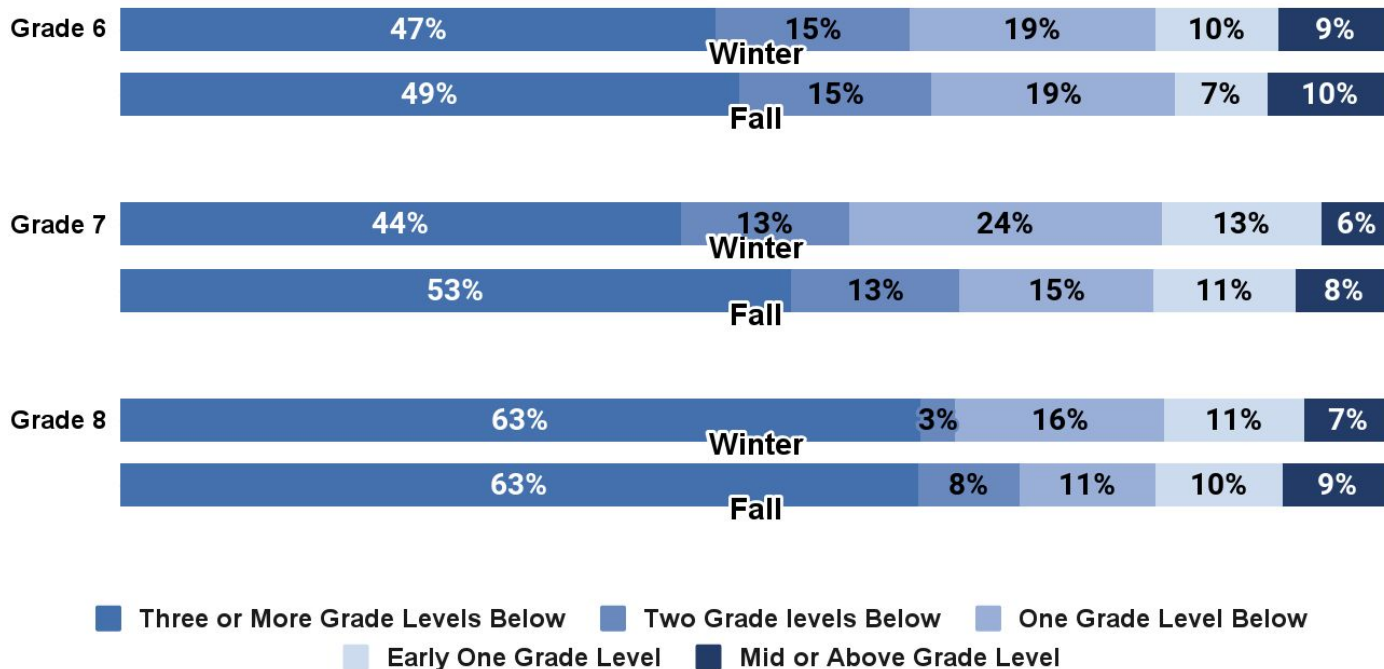
Grades K-2 Reading Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter



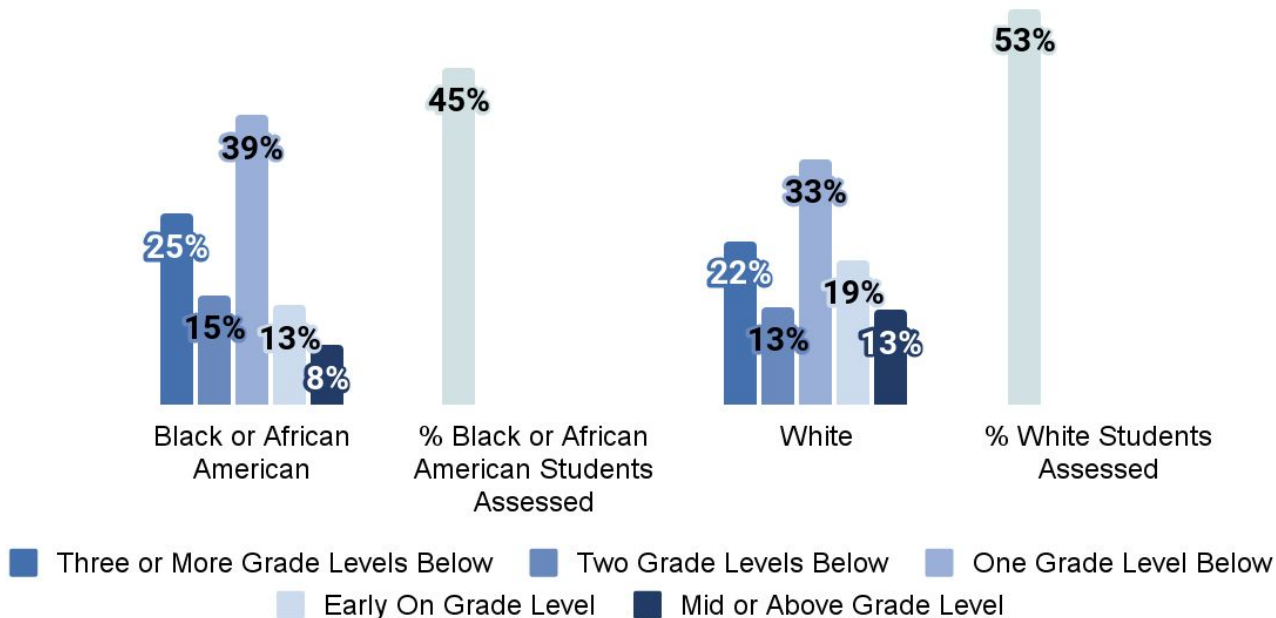
Grades 3-5 Reading Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter



Grades 6-8 Reading Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter

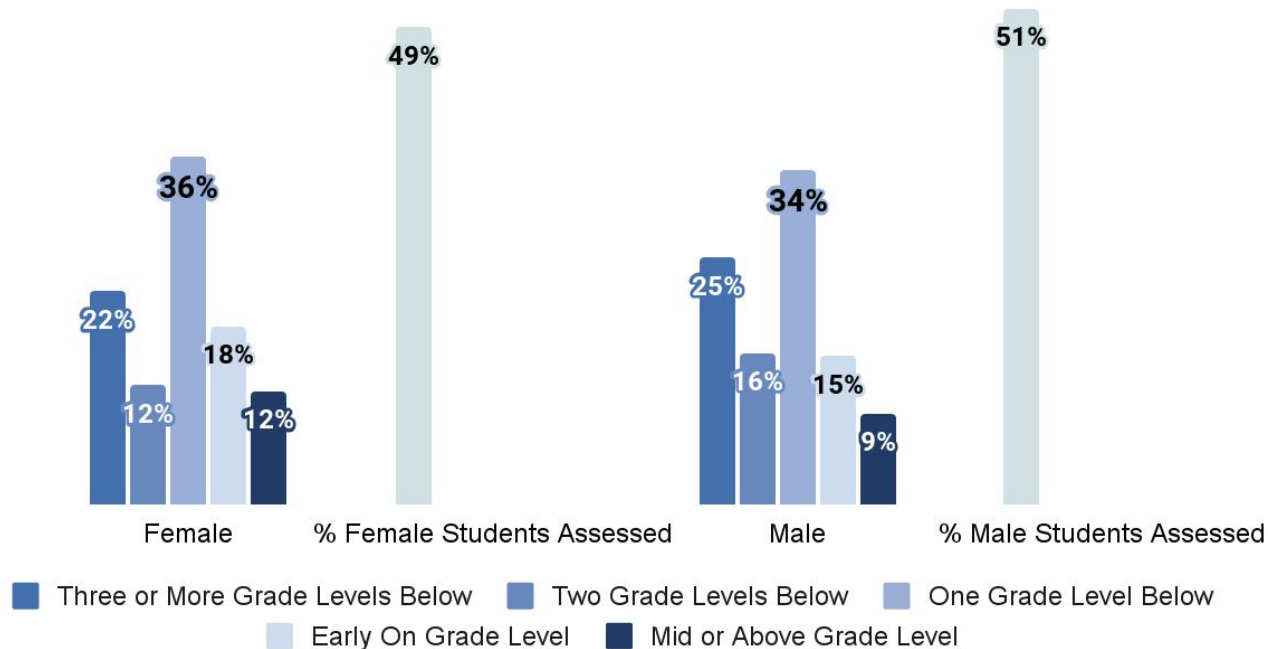


Winter 2023 Reading Relative Placement Levels by Race

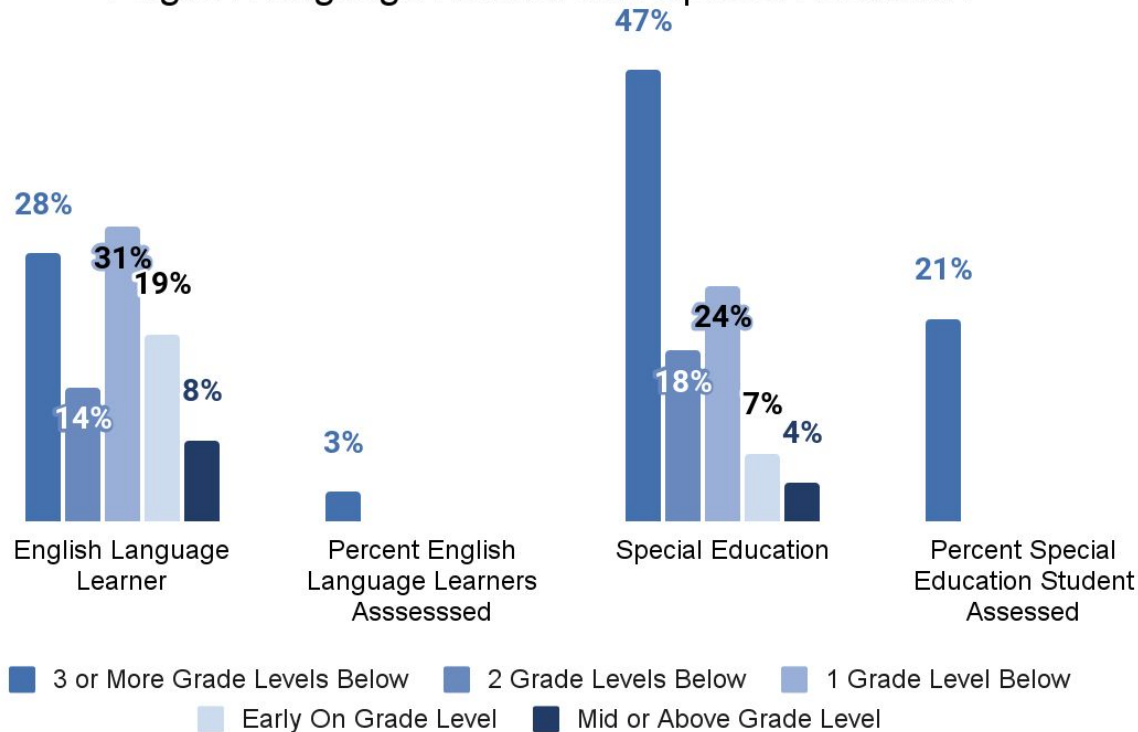


This data represents approximately 97% of the student population. Data is not represented for students groups with low student counts to protect student privacy.

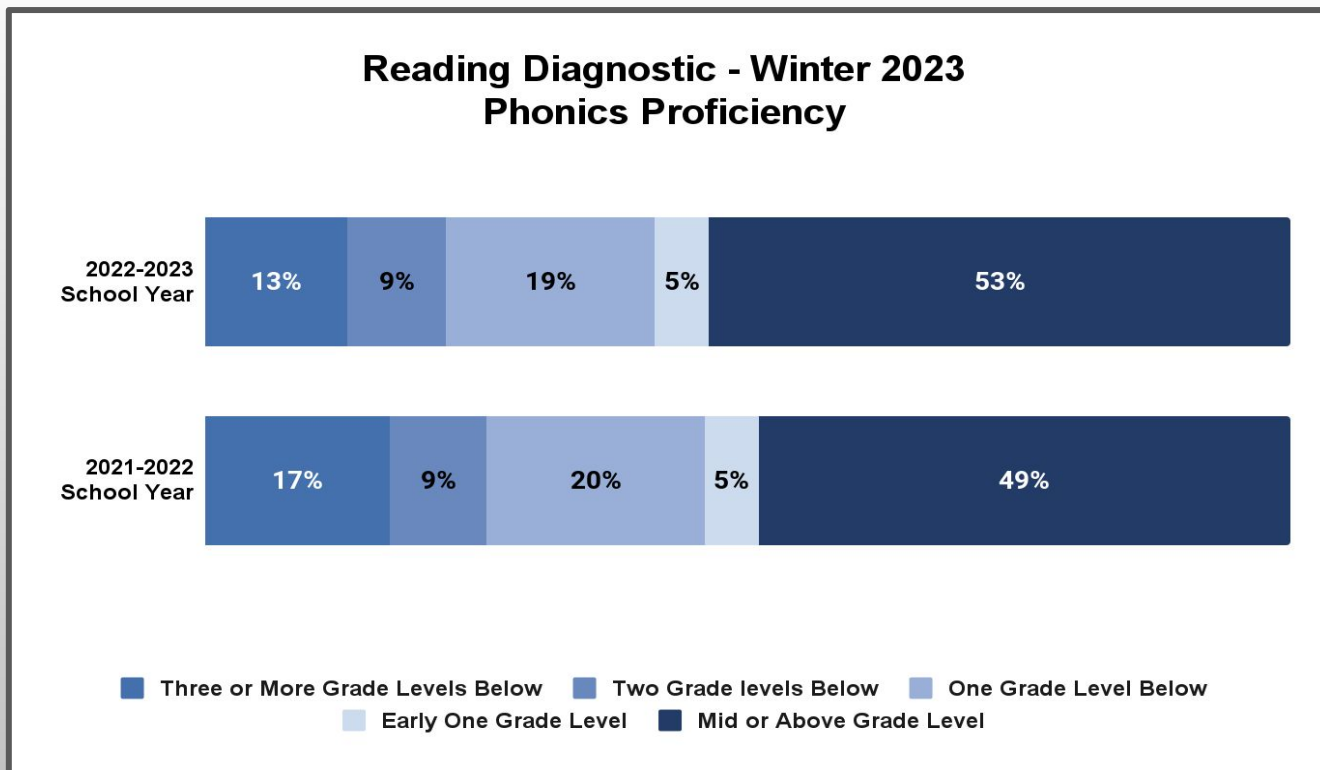
Winter 2023 Reading Relative Placement Levels by Gender



Winter 2023 Reading Relative Placement Levels
English Language Learner and Special Education

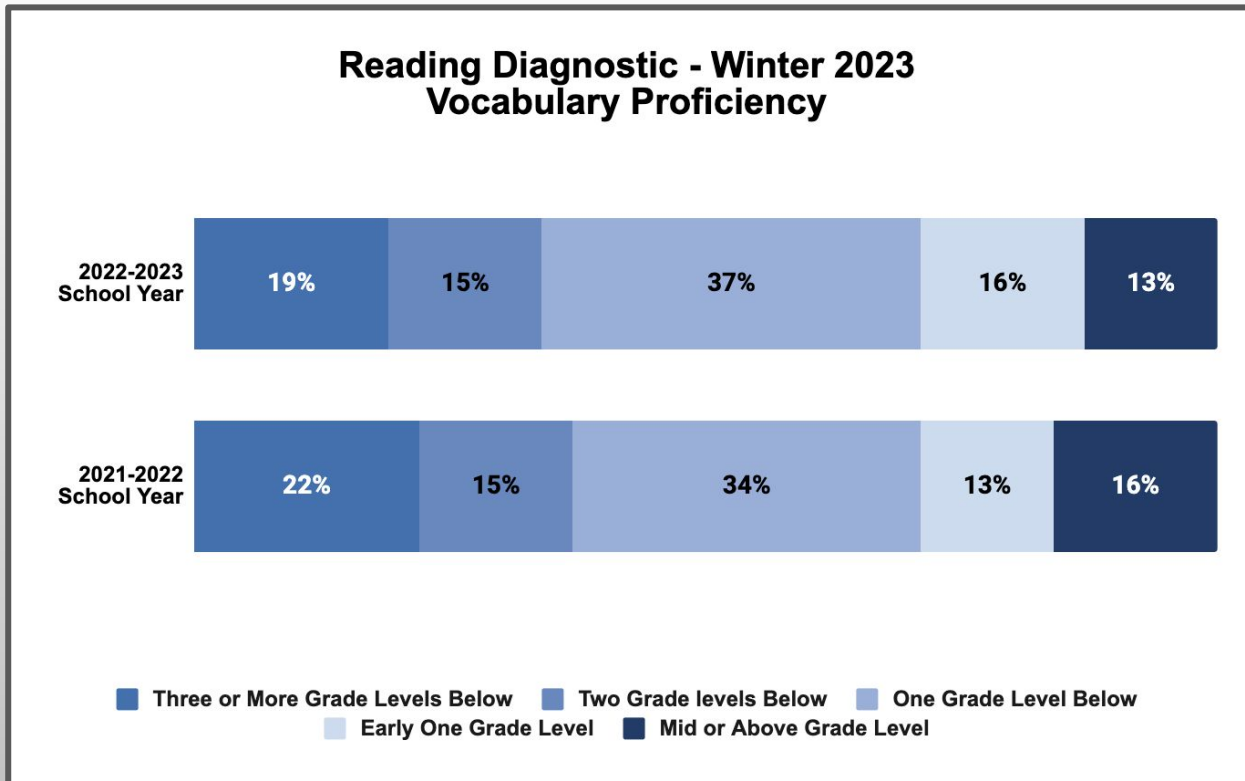


Subdomain Data: K-8 Phonics Proficiency



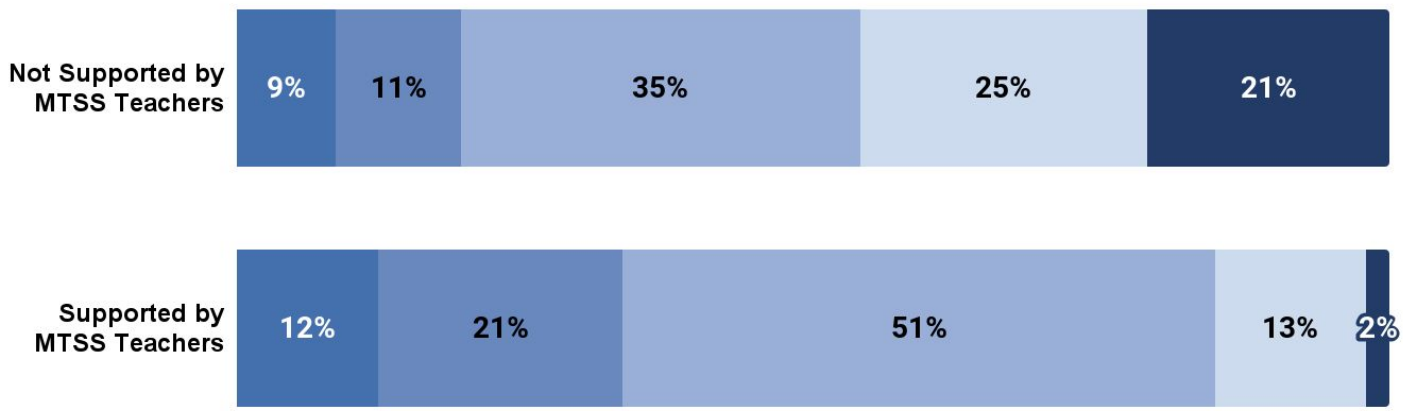
During 2022-2023, approximately 60 (5%) additional students scored mid/above grade level and 50 (4%) fewer students scored three or more grade levels below on the phonics sub-domain, as compared to the 2021-2022 school year.

Subdomain Data: K-8 Vocabulary Proficiency



During 2022-2023, approximately 40 (3%) fewer students scored three or more grade levels below on the vocabulary sub-domain, as compared to the 2021-2022 school year.

**Reading Diagnostic - Winter 2023
Impact on Students Supported by MTSS Teachers**



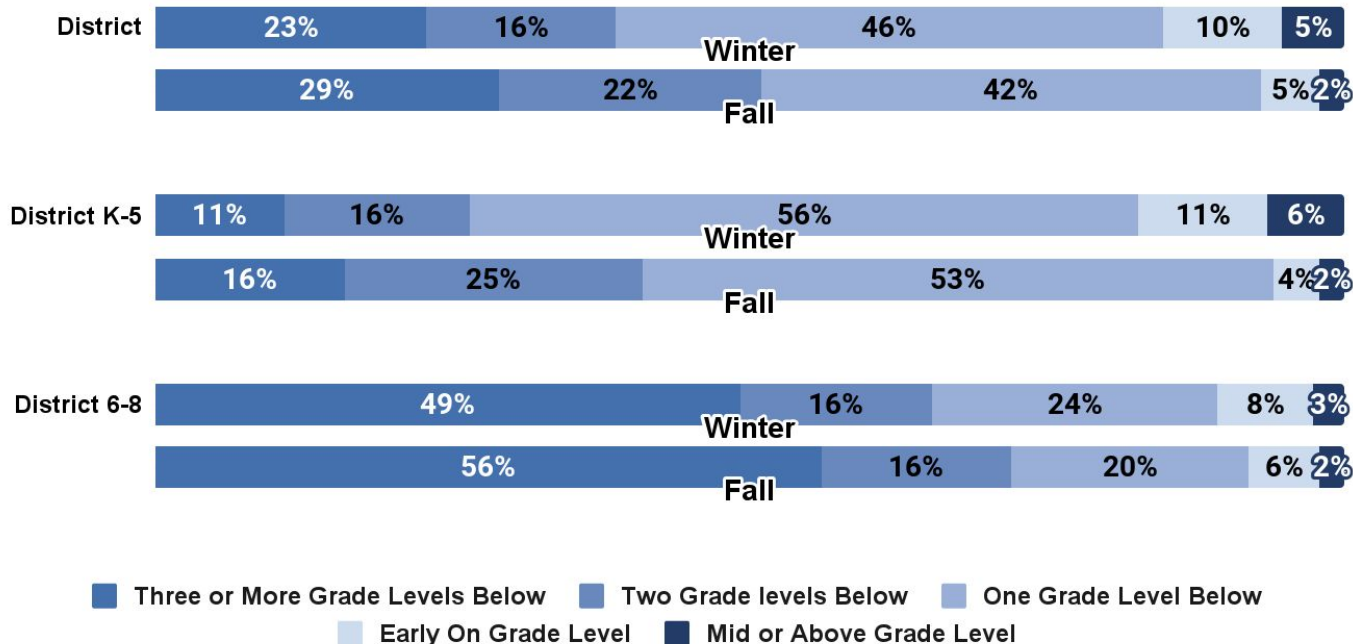
■ Three or More Grade Levels Below
 ■ Two Grade levels Below
 ■ One Grade Level Below
■ Early On Grade Level
 ■ Mid or Above Grade Level

Math Results

Winter Diagnostic

District **Math** Diagnostic - Winter 2023

Math Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter

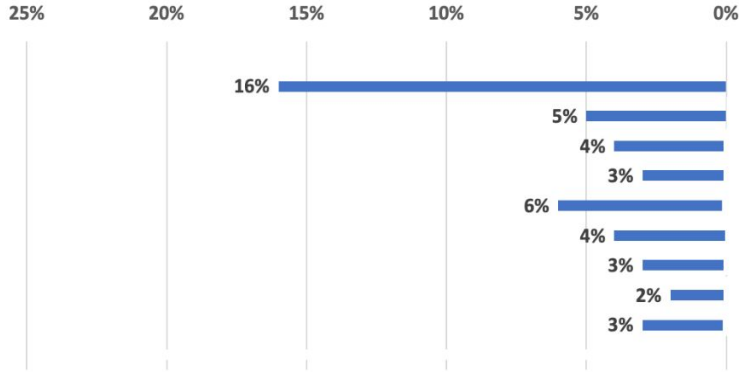




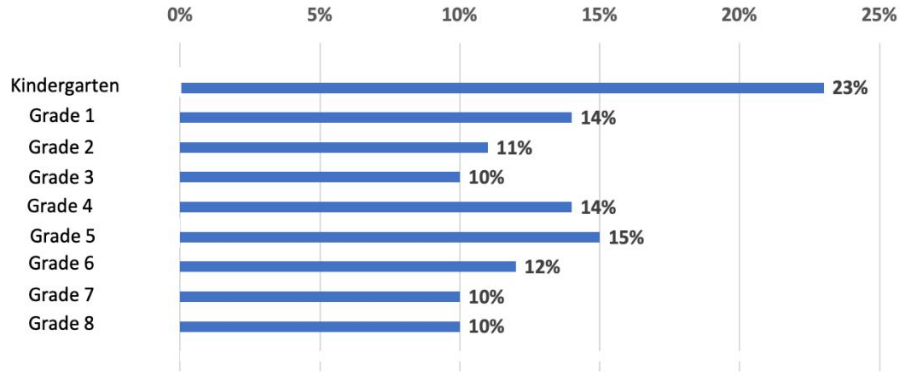
District Math Diagnostic - Michigan Comparison

Kindergarten - No significant difference

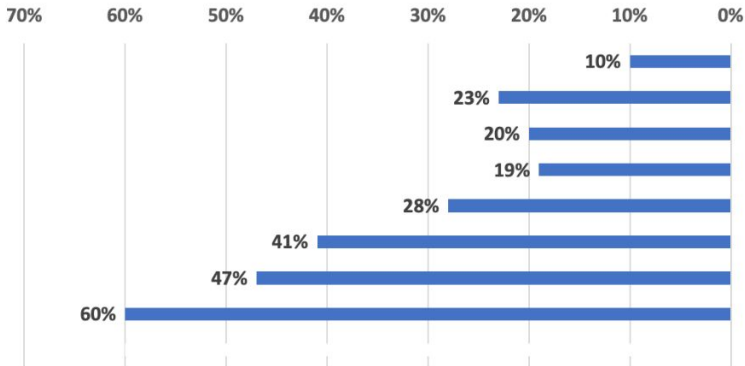
Mid/Above Grade Level - Hazel Park School District



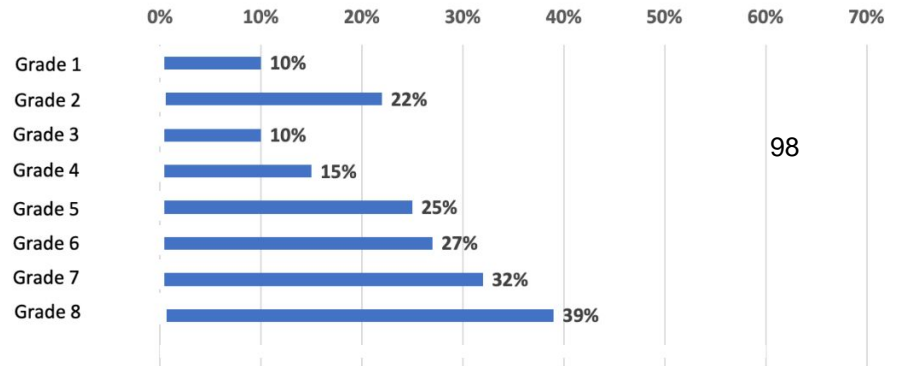
Mid/Above Grade Level - Michigan



Three or More Grade Levels Below - Hazel Park School District



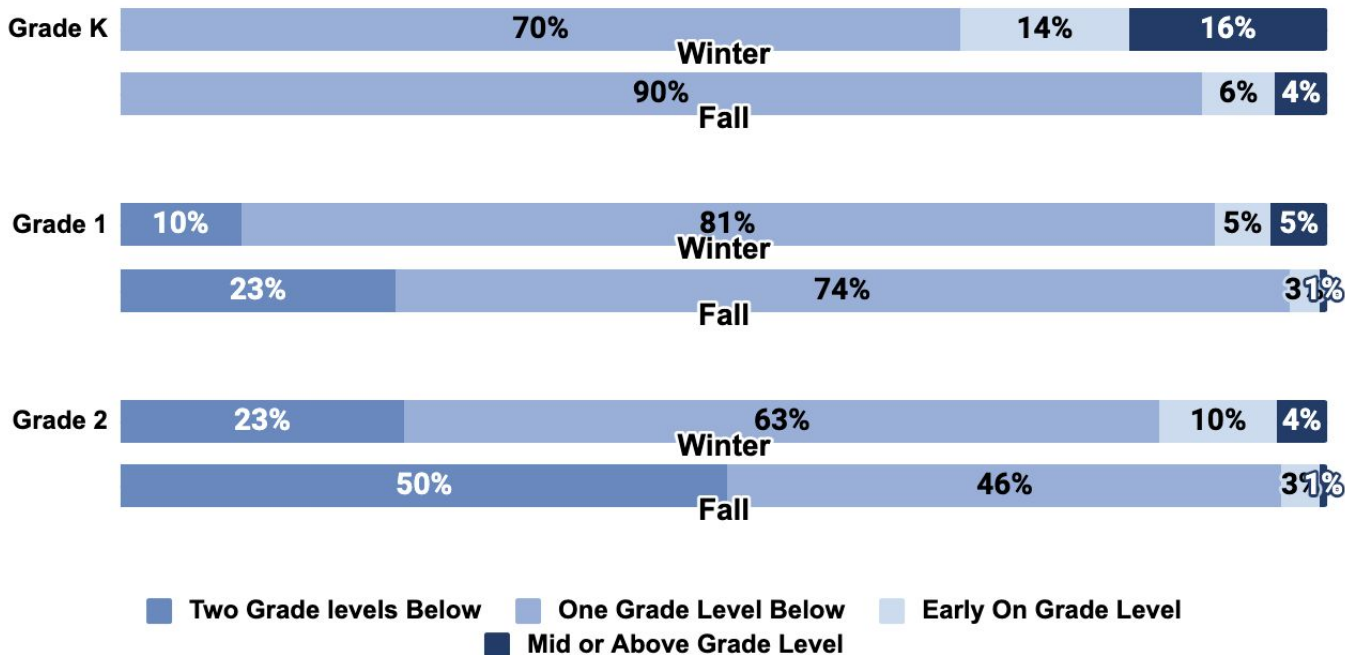
Three or More Grade Levels Below - Michigan



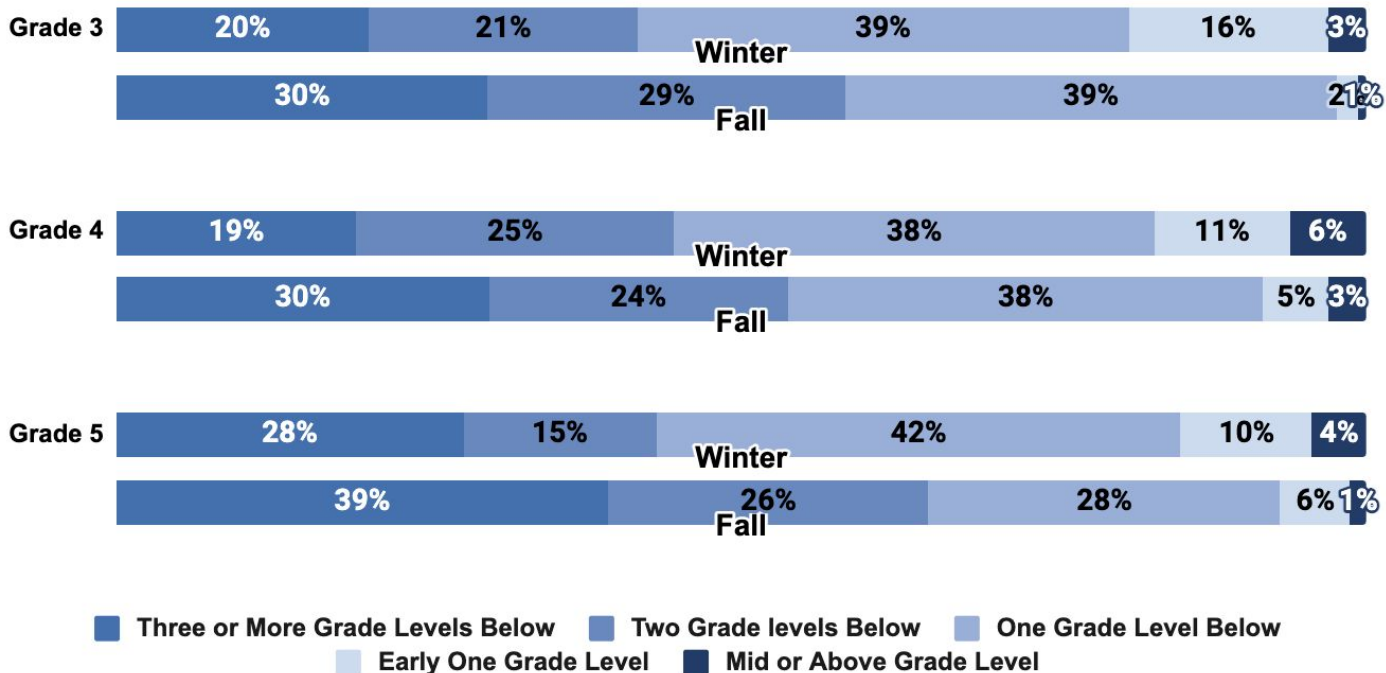
98

Two Grade Levels Below - Grades 1 & 2; Three or More Grade Levels Below - grades 3 - 8

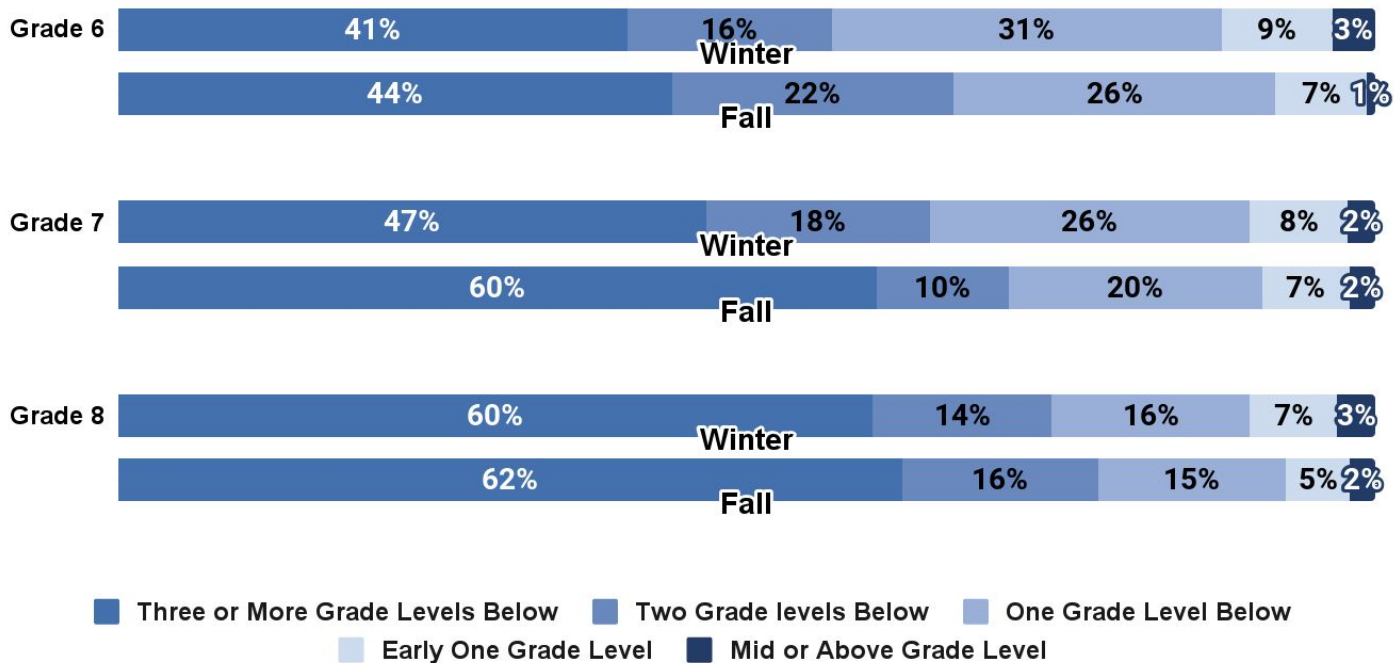
Grades K-2 Math Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter



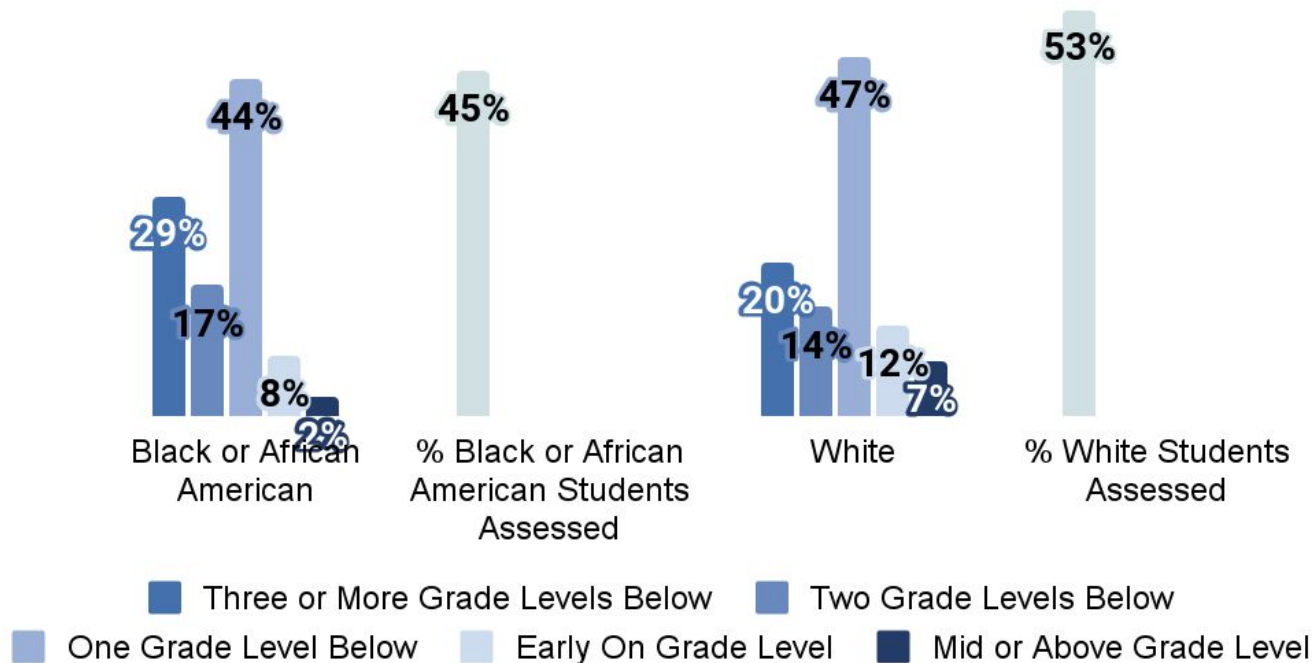
Grades 3-5 Math Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter



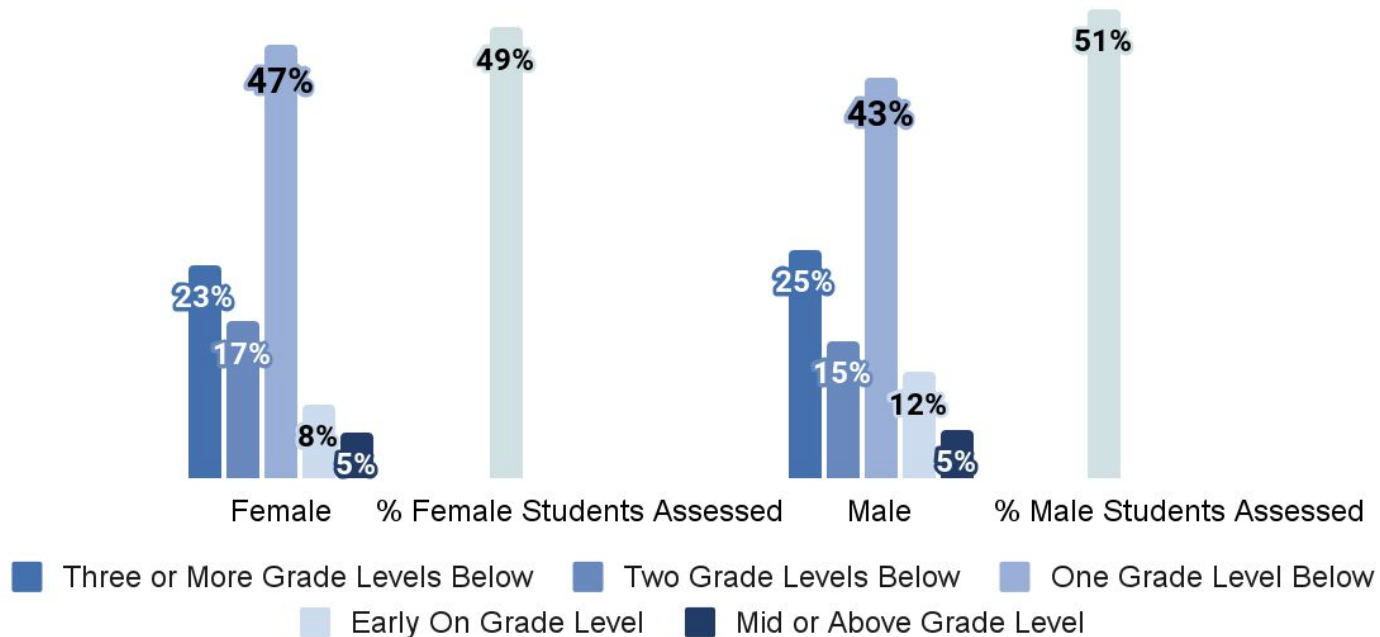
Grades 6-8 Math Diagnostic - Winter 2023 Change in Relative Placement Levels from Fall to Winter



Winter 2023 Math Relative Placement Levels by Race

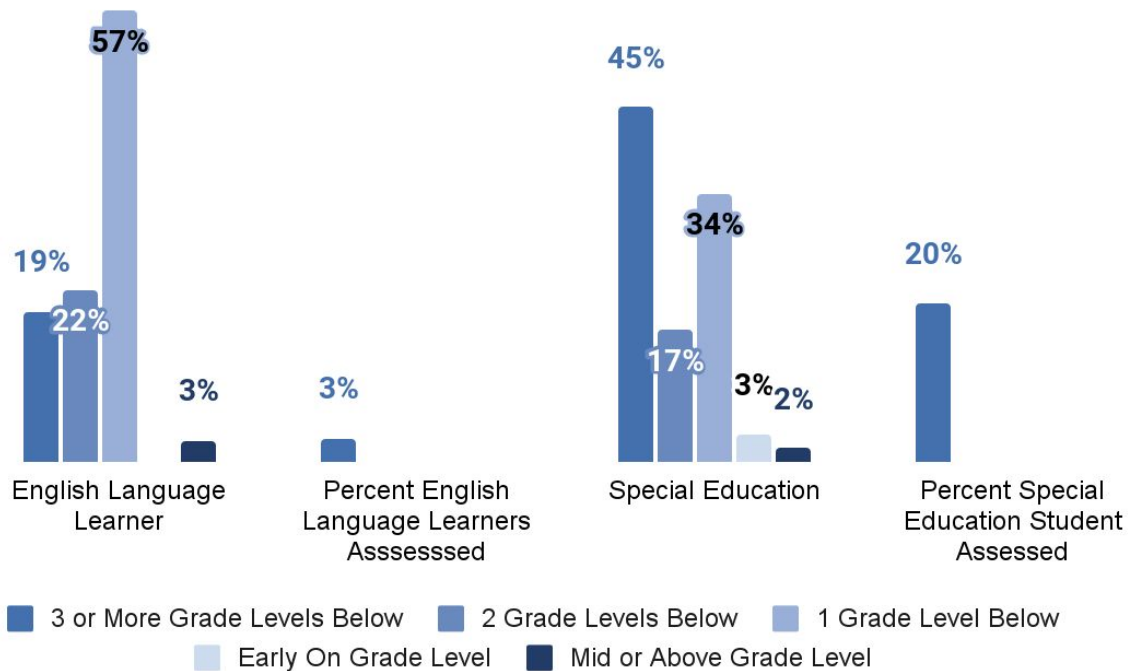


Winter 2023 Math Relative Placement Levels by Gender

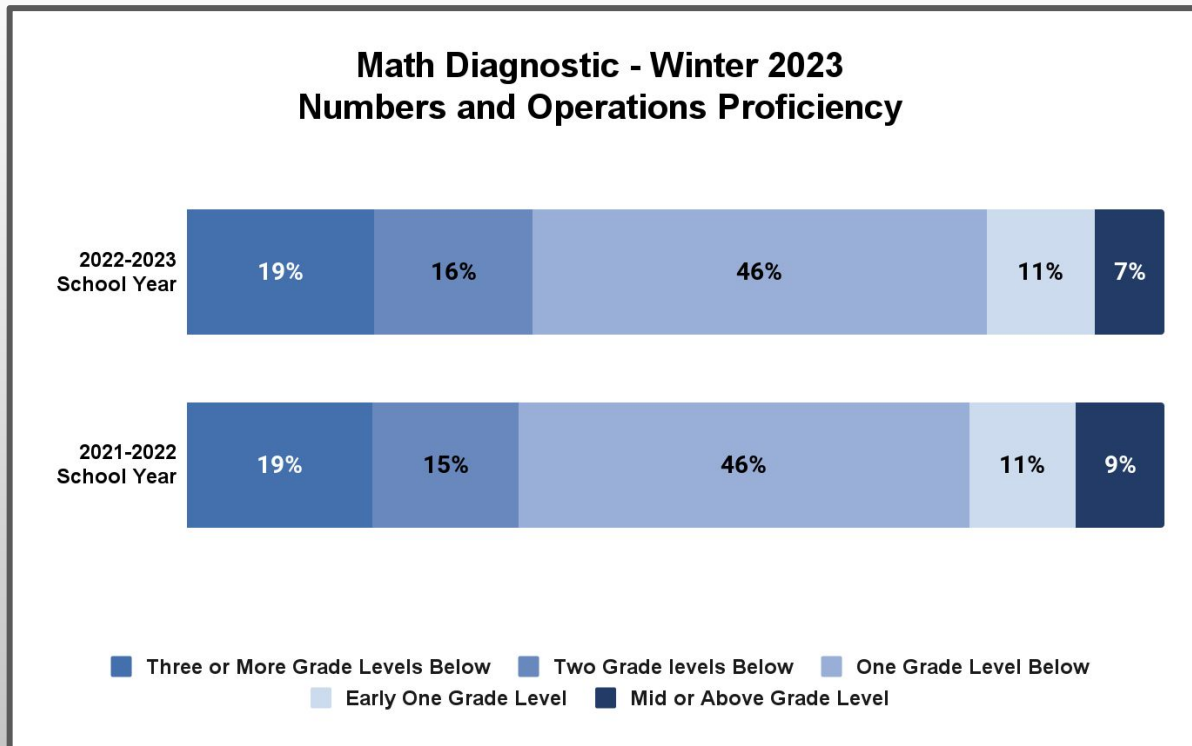


Subgroup: Students Receiving ELL & Special Education Supports

Winter 2023 Reading Relative Placement Levels
English Language Learner and Special Education



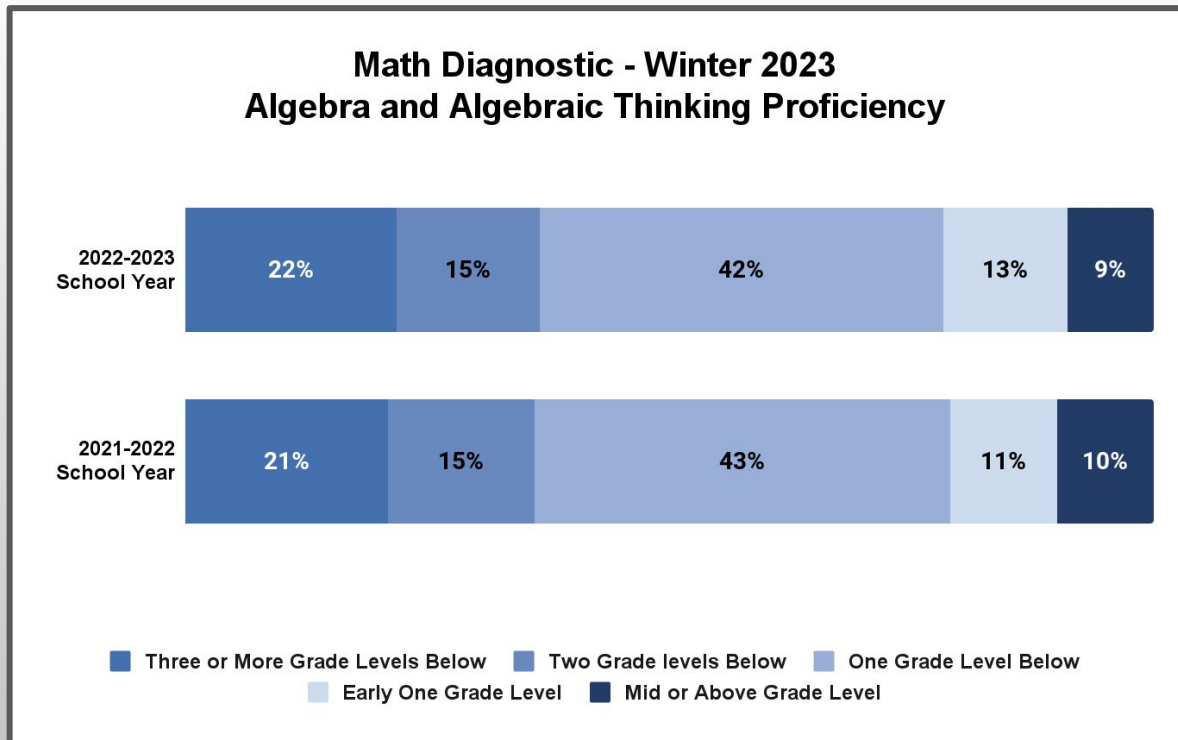
Subgroup: K-8 Numbers and Operations Proficiency



105

No significant change in proficiency levels between the 2021-2022 and the current school year. The large percentage of students falling in the one-grade level below category indicates the need for standard level analysis to determine the specific areas of focus for our students. ***It is likely that targeted interventions will positively impact proficiency and growth.***

Subgroup: K-8 Numbers and Operations Proficiency



106

No significant change in proficiency levels between the 2021-2022 and the current school year. The large percentage of students falling in the one-grade level below category indicates the need for standard level analysis to determine the specific areas of focus for our students. ***It is likely that targeted interventions will positively impact proficiency and growth.***

State Requirement: Mid Year Progress Benchmark Reporting

a) Under section 104a of the State School Code Act of 1979, by not later than the first meeting of the board that occurs in February of 2023 and by not later than the last day of the 2022-2023 school year, the district superintendent or chief administrator of the district, as applicable, shall present both of the following at a public meeting of the board:

- (i) Subject to state and federal privacy laws, the results from benchmark assessments and local benchmark assessments, as applicable, administered under section 104a.
- (ii) **For each school** operated by the district, each school's progress toward meeting the educational goals described in subdivision (d).
 - (b) The district shall ensure that the information presented under subdivision (a) is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
 - (c) The information presented under subdivision (a) must also be compiled into a report that the district shall make available through the transparency reporting link located on¹⁰⁷ the district's website
- [Mid Year Progress Benchmark Assessment Report - February 2023](#)

i-Ready Reading and Math Diagnostic District Outcomes

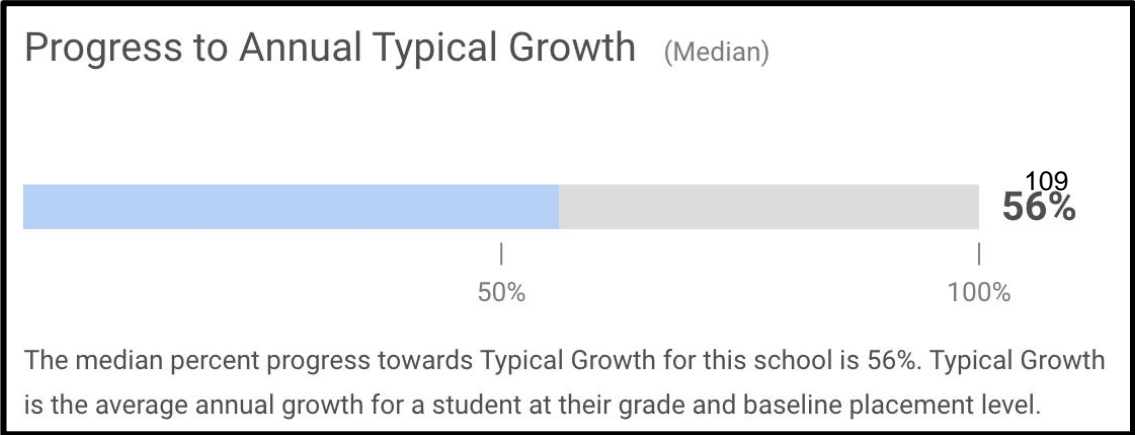
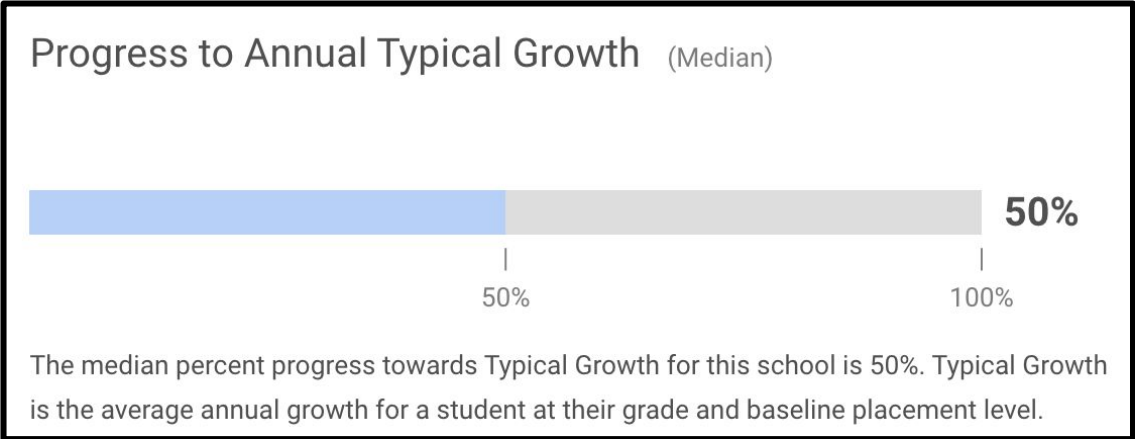
Student Growth Outcomes

Fall to Winter Student Growth Comparison Data - K-8 Reading

2021-2022 Winter Growth

Data includes a 18 grades 9-12 students at Edison. There is not way to remove the data from these visualizations.

2022-2023 Winter Growth



Fall to Winter Student Growth Typical and Stretch Goals (Comparison Data) - K-8 Reading (All Schools)

Grade	Growth & Proficiency Status	Typical Goal		Stretch Goal	
		Winter 21-22	Winter 22-23	Winter 21-22	Winter 22-23
Kindergarten	Low Performance & High Growth	63%	64% ↑	46%	46%
Grade 1	Low Performance & Low Growth	43%	46% ↑	31%	33% ↑
Grade 2	Low Performance & High Growth	50%	59% ↑	28%	38% ↑
Grade 3	Low Performance & High Growth	68%	73% ↑	37%	38% ↑
Grade 4	Low Performance & Low Growth	60%	35%	32%	18%
Grade 5	Low Performance & High Growth	63%	69% ↑	31%	30%
Grade 6	Low Performance & Low Growth	0%	30% ↑	0%	12% ↑
Grade 7	Low Performance & High Growth	9%	70% ↑	3%	26% ↑
Grade 8	Low Performance & Low Growth	0%	22% ↑	0%	28% ↑

Median Progress Toward Typical Reading Growth Goals (2022 - 23) by Baseline Placement Levels

Data includes a 18 grades 9-12 students at Edison. There is not way to remove the data from these visualizations.

Baseline Placement	Annual Typical Growth		Annual Stretch Growth [®]
	Progress (Median)	% Met	Progress (Median)
Mid or Above Grade Level	0%	28%	0%
Early On Grade Level	32%	25%	20%
One Grade Level Below	51%	25%	37%
Two Grade Levels Below	70%	36%	35%
Three or More Grade Levels Below	75%	41%	29%

For students in each placement level, the number displayed represents the median progress toward the ¹¹ typical and stretch growth goal goal. A growth goal of approximately 60-65% indicates that a students or group of students are likely to meet the growth target by the end of the year.

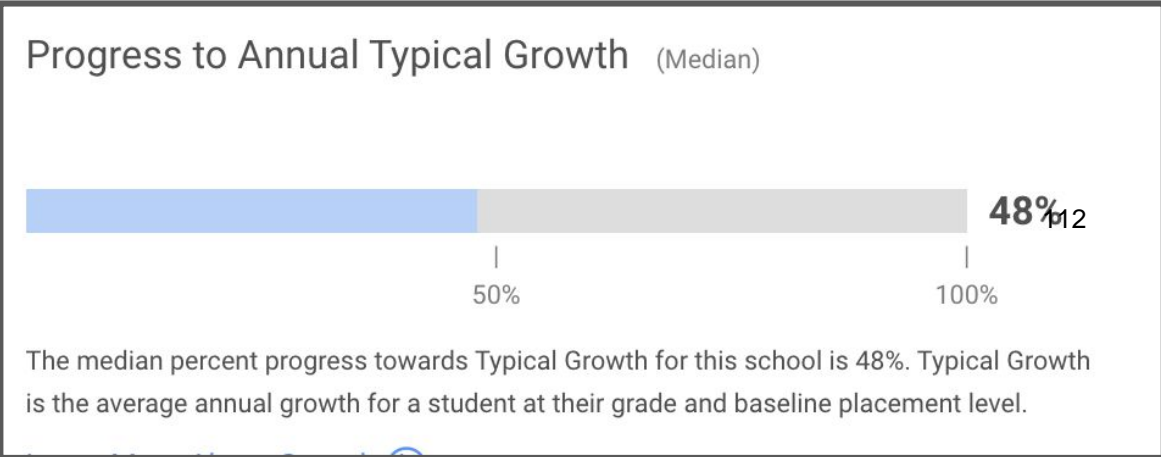
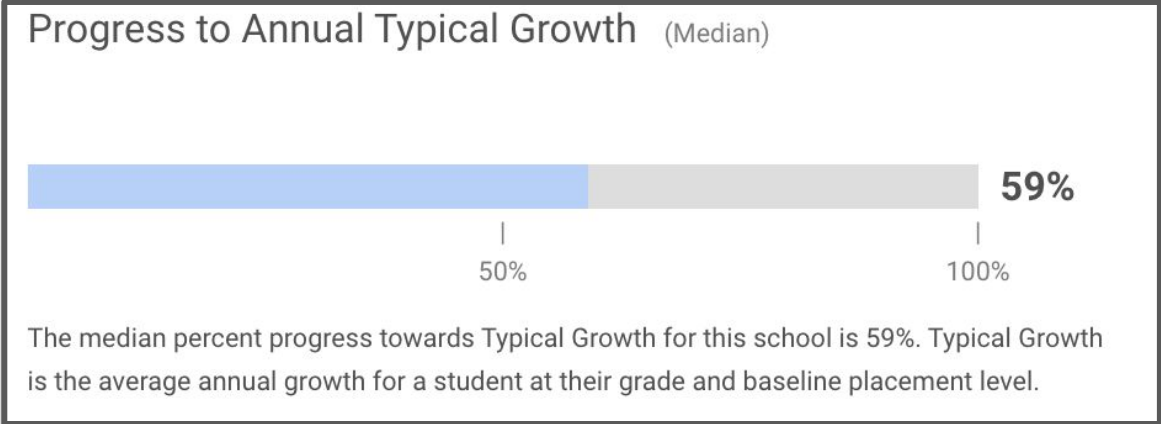
The median progress toward typical growth goals for students two & three or more grade levels below is significantly higher when compared to 2021-2022 (Two grade levels below - 53%; Three or more grade levels below - 32%).

Fall to Winter Student Growth Comparison Data - K-8 Math (All Schools)


2021-2022 Winter Growth

Data includes a 18 grades 9-12 students at Edison. There is not way to remove the data from these visualizations.

2022-2023 Winter Growth



Fall to Winter Student Growth Typical and Stretch Goals- K-8 Math (All Schools)

Grade	Growth & Proficiency Status 23-23	Typical Goal		Stretch Goal	
		Winter 21-22	Winter 22-23	Winter 21-22	Winter 22-23
Kindergarten	Low Performance & High Growth	63%	56%	51%	46%
Grade 1	Low Performance & Low Growth	55%	41%	41%	32%
Grade 2	Low Performance & High Growth	54%	54%	38%	35%
Grade 3	Low Performance & High Growth	42%	50% 	30%	30%
Grade 4	Low Performance & Low Growth	56%	38%	30%	23%
Grade 5	Low Performance & High Growth	70%	64%	36%	34%
Grade 6	Low Performance & Low Growth	64%	40%	30%	17%
Grade 7	Low Performance & Low Growth	67%	46%	30%	22%
Grade 8	Low Performance & Low Growth	83%	22%	32%	9%

Median Progress Toward Typical Math Growth Goals (2022-23) by Baseline Placement Levels

Data includes a 18 grades 9-12 students at Edison. There is not way to remove the data from these visualizations.

Baseline Placement	Annual Typical Growth		Annual Stretch Growth®
	Progress (Median)	% Met	Progress (Median)
Mid or Above Grade Level	17%	9%	10%
Early On Grade Level	15%	16%	9%
One Grade Level Below	46%	20%	33%
Two Grade Levels Below	57%	28%	32%
Three or More Grade Levels Below	50%	33%	24%

For students in each placement level, the number displayed represents the median progress toward the typical and stretch growth goal goal. A growth goal of approximately 60-65% indicates that a students or group of students are likely to meet the growth target by the end of the year.

The median progress toward the typical growth goals for students two & three or more grade levels below demonstrates a positive impact of the Tier 2 and Tier interventions delivered by the classroom teacher or MTSS teachers (small groups of students are receiving additional math support from MTSS teachers).

What Data Will be Shared During the End of Year Data Presentation

Spring Diagnostic Results

- Progress toward Strategic Plan and Building Goals
- Relative Grade Placement Levels
- Fall to Winter Comparisons
- Percentage of Students At or Above Grade Level

Student Growth - Fall to Spring, Winter to Spring

- Percentage of Students Likely to Meeting Typical and Stretch Goals

Data Analysis Using Diverse Sets of Information (Data) - Data presented will depend on the identified areas of focus

Data Analysis for Targeted Student Groups

Data Dashboard (Internal) - Fall Baseline, Winter, and Spring

Important Terms

Relative Placement Level: The corresponding placement level(s) indicate how your student performed on each test in relation to their grade level

Median: The median is the point at which half the scores are above and half the scores are below. Medians are less sensitive to extreme scores and are probably a better indicator generally of where the middle of the class is achieving, especially for smaller sample sizes.

Typical Growth: The average growth of students at each grade and placement level. Typical Growth allows you to see how a student is growing compared to average student growth at the same grade and baseline placement level.

Stretch Growth®: the growth recommended to put students who are below grade level on a path toward proficiency and students who are on grade level on a path to advanced proficiency levels. Students who are further behind have larger growth benchmarks to help them catch up, and it will take many students more than one year to achieve proficiency. Students who are already proficient have aspirational Stretch Growth benchmarks to advance to or maintain above-grade level proficiency



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Stephanie Dulmage, Director of 21st Century Learning
Subject: LEO 2.0 Quarterly Update
Date: February 27, 2023

As outlined in the Fall, Hazel Park School District had the opportunity to participate in the LEO (Literacy Essentials Oakland) 2.0 program for the 2022-2023 school year. In addition to funding one of our literacy coaches, this partnership provides ongoing training and coaching for the LEO and state-funded instructional coaches along with the full Literacy Leadership Team (LLT). The LLT is also participating in Cultivating Lasting Capacity, a data driven professional learning series designed for district Literacy Leadership Teams. The information below provides an overview of the building and district level actions, and targeted professional learning opportunities for the instructional coaches and the LLT.

Building Level Actions

- Embedded coaching (individual, grade level, and building) that supports ARC, our new ELA resource (foundational skills, strategy groups, writing, utilizing mentor texts, and implementing the ARC framework components)
- Coaching support includes planning, modeling, observing, and reflecting, as well as job-embedded professional learning and support utilizing data to inform and plan instruction (Tier 1 and Tier 2)
- Member of Building Network leadership team
- Co-organizer, in partnership with the principals, of literacy-based professional learning for staff in grades K-8

Instructional Coach Professional Learning

- Ongoing professional learning to learn effective approaches to develop teacher capacity and expand personal knowledge on high quality literacy practices. Professional learning experiences include
 - Cross district collaboration around a variety of literacy and coaching topics, including summer literacy, family engagement, diversity, equity, and inclusion from a literacy lens, and using data to support instructional planning
 - Member of the State Early Literacy Coaching Network focused on developing coaching capacity while collaborating with other ISD's across the state
 - Professional learning with the ARC coaches around implementation and support for staff around foundational skills, Tier 1 instruction and assessment.
 - Collaboration with the ISD to develop systems and supports to increase our coaching model efficacy.



District Level Actions

- Collaboration with district instructional coaching team to provide systematic professional learning across the district
- Member of Instructional Coaching and Literacy Leadership team
- Participant in the Cultivating Lasting Capacity (CLC) project with the Literacy Leadership team

Cultivating Leadership Capacity 2022-2023

- Participation in county-level CLC meetings and professional learning
- Analysis of district systems related to coaching and literacy
- Development of a targeted plan for student growth focused on the
 - Implementation and monitoring of Essential Literacy Practices (phonemic awareness, phonics, and vocabulary development) using ARC Core
 - Refinement of the district's coaching system and coaching practices
 - Data-driven actions

Funding Source: Not Applicable

Strategic Goal Alignment:

Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively and positively influence the local and global community.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

Device	2020-2021 Actual	2021-2022 Actual	2022-2023 Projected	2022-2023 Actual	2023-2024 Projected	2024-2025 Projected
Preschool-2 iPad 1:1	\$22,075.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Elementary 3-5 Chromebook 1:1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Middle School Chromebook 1:1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
High School Chromebook 1:1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Projectors	\$0.00	\$3,750.00	\$0.00	\$0.00	\$0.00	\$0.00
Document Cameras	\$67,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Elementary Media Centers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Junior High Media Centers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lab Computers (iMacs HS Media Center)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Chromebooks - 2580 Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Acers Chromebooks - 257 auto-update 6/2019	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Dell Chromebooks - 356 auto-update 9/2021	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Dell Chromebooks - 543 auto-update 6/2022	\$0.00	\$0.00	\$162,500.00	\$0.00	\$0.00	\$0.00
Lenovo Chromebooks - 1424 auto-update 6/2025	\$0.00	\$0.00	\$0.00	\$0.00	\$65,000.00	\$0.00
iPad - 4th Generation Refresh 150	\$0.00	\$0.00	\$90,000.00	\$0.00	\$45,000.00	\$0.00
Video Surveillance/Security	\$0.00	\$0.00	\$524,649.27	\$355,028.90	\$0.00	\$0.00
Phone System	\$0.00	\$0.00	\$250,000.00	\$0.00	\$200,000.00	\$100,000.00
Apple TV's	\$11,175.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Teacher Devices Refresh	\$259,840.00	\$79,610.00	\$0.00	\$0.00	\$0.00	\$0.00
Administrator Devices Refresh	\$46,760.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Classroom Amplification Systems	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Auditorium/Group Learning Spaces/Gyms/Athletics	\$0.00	\$4,880.00	\$0.00	\$0.00	\$0.00	\$0.00
Printers/Copiers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Building Clocks	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Building PA Systems	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Building Sign	\$0.00	\$0.00	\$80,000.00	\$0.00	\$40,000.00	\$40,000.00
Interactive Displays/Smartboards	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Bus Cameras	\$0.00	\$0.00	\$4,800.00	\$4,800.00	\$4,800.00	\$4,800.00
District Radios (Walkie-Talkies)	\$0.00	\$0.00	\$0.00	\$9,525.75	\$0.00	\$0.00
Staff Security Awareness/Phishing Training	\$0.00	\$8,640.00	\$0.00	\$0.00	\$0.00	\$0.00
Technology Staff Development/Training	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	\$0.00
Filtering Software	\$0.00	\$0.00	\$0.00	\$0.00	\$60,000.00	\$0.00
uninterruptible power supply (UPS)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Networking Equipment	\$0.00	\$0.00	\$425,000.00	\$417,476.20	\$0.00	\$0.00
Structured Cabling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Wireless (Access Points)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Network Sensor (Wyebot) eligible for eRate	\$0.00	\$0.00	\$60,000.00	\$0.00	\$0.00	\$0.00
Equipment total	\$407,350.00	\$96,880.00	\$1,598,949.27	\$788,830.85	\$414,800.00	\$144,800.00
Discounted equipment projected total (eRate) District is responsible for 10%-15% of cost	\$0.00	\$0.00	\$412,250.00	\$354,854.77	\$0.00	\$0.00
Total	\$407,350.00	\$96,880.00	\$1,186,699.27	\$433,976.08	\$414,800.00	\$144,800.00

119



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Stephanie Dulmage, Executive Director of Teaching, Learning, and Assessment
Dr. Carla Postell, Executive Director of Teaching, Learning, and Equity
Subject: Teaching and Learning Department Three Year Plan (2024-2026)
Date: February 27, 2023

Introduction and Overview

We believe all students have the ability to learn, and it is our responsibility to ensure that all students learn in an environment driven by equity, membership in the community, and opportunities to participate in meaningful learning experiences designed to inspire, empower, and engage. The Hazel Park School District is committed to the following beliefs which should be fully supported by the curriculum, instructions, and meaningful assessment practices.

- The school district supports the social, emotional, physical, and academic needs of each child in a caring, healthy, and safe environment.
- All students have the ability to learn.
- A culture that celebrates diversity promotes equity.
- Student achievement and social-emotional learning are at the core of every decision.
- Students are successful when staff, families, and the community are engaged and support learning.
- A research-based curriculum, aligned with state standards, is the foundation for high-quality instruction.
- Student-driven learning environments foster self-efficacy and individual ownership of learning.
- Student success is fostered and supported through multiple pathways toward graduation

The Hazel Park School District Curriculum and Instruction Department is committed to achieving these goals for all students by providing a comprehensive educational experience that addresses both the academic and non-academic needs of our students. This requires the development of a high-quality, ambitious curriculum in both core and non-core content areas, supported by relevant, up-to-date, curricular, instruction, and assessment resources and materials.

The three-year budget outlined in this document represents a comprehensive plan to provide equitable access to the approved curriculum, instruction, and assessment resources and materials. The budget for the 2023-2024 school year is significantly higher than the following years to address gaps in the purchase of new materials and resources for K-12 science, 9-12 ELA, and 6-12 math. In partnership with the Superintendent and the Business Office, adjustments will be made to the yearly budgets to ensure that we are balancing the needs of our students and teachers while acting in a fiscally responsible manner.

The yearly budgets are broken down by grade band and content area along with the costs for yearly renewals and new adoptions. To ensure that we are responsive to student and staff needs, financial viability, and system-wide infrastructure the budget will be reviewed, updated, and adjusted on a regular basis.





Budget Summary

Year	Yearly Renewals Costs	New Adoption Implementation Costs	New Purchase Costs	Yearly Budget Total
2023-2024	\$206,125	\$25,000	\$2,065,500	\$2,296,625
2024-2025	\$419,250	\$25,000	\$650,000	\$1,094,250
2025-2026	\$401,750	\$15,000	\$400,000	\$816,750

*Costs for curriculum pay, professional development, and training are not included in this budget.

Funding Source:

- General Fund
- Center Funds
- State and Federal Funds
- GSRP Grant & Child Care Funds

Strategic Goal Alignment:

Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively and positively influence the local and global community.

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.



Yearly Budget Details

<i>Projected Curriculum and Instruction Budget 2023-2024</i>				
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
ELA/Math	PK	\$0	\$0	\$18,000
STEM/Science	PK	\$0	\$0	\$2,000
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
ELA/Interventions/Handwriting	K-8	\$25,000	\$0	\$370,000
	9-12	\$6,875	\$0	\$500,000
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Literature Media Centers	K-5	\$0	\$0	\$18,000
	6-8	\$0	\$0	\$7,500
	9-12	\$0	\$0	\$100,000
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Math/MTSS Interventions	K-5	\$10,000	\$0	\$0
	6-8	\$10,000	\$5,000	\$250,000
	9-12	\$8,000	\$5,000	\$250,000
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Science	K-5	\$5,000	\$5,000	\$150,000
	6-8	\$5,000	\$5,000	\$150,000
	9-12	\$5,000	\$5,000	\$250,000
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Social Studies	K-5	\$2,500	\$0	\$0
	6-8	\$5,000	\$0	\$0



	9-12	\$5,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
PLTW/STEM	K-5	\$2,500	\$0	\$0
	6-8	\$17,250	\$0	\$0
	9-12	\$4,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Electives	K-5	\$5,000	\$0	\$0
	6-8	\$5,000	\$0	\$0
	9-12	\$5,000	\$0	\$0
	Sub Total	\$126,125	\$25,000	\$2,065,500
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Assessment	K-5	\$0	\$0	\$0
	6-8	\$0	\$0	\$0
	9-12	\$0	\$0	\$0
	District	\$20,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Online Courses	K-8	\$0	\$0	\$0
	9-12	\$60,000	\$0	\$0
	Sub Total	\$80,000	\$0	\$0
	Total for 23/24	\$206,125	\$25,000	\$2,065,500



Projected Curriculum and Instruction Budget 2024-2025

Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
ELA/Math	PK	\$8,000	\$0	\$0
STEM/Science	PK	\$2,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
ELA/Handwriting/Interventions	K-8	\$200,000	\$0	\$0
	9-12	\$5,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Literature Media Centers	K-5	\$0	\$0	\$0
	6-8	\$0	\$0	\$0
	9-12	\$0	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Math/MTSS Interventions	K-5	\$10,000	\$0	\$0
	6-8	\$10,000	\$0	\$0
	9-12	\$8,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Science	K-5	\$15,000	\$0	\$0
	6-8	\$10,000	\$0	\$0
	9-12	\$7,500	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Social Studies	K-5	\$5,000	\$5,000	\$100,000
	6-8	124 \$5,000	\$5,000	\$150,000
	9-12	\$5,000	\$5,000	\$250,000



Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
PLTW/STEM	K-5	\$2,500	\$0	\$0
	6-8	\$17,250	\$0	\$0
	9-12	\$4,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Electives	K-5	\$2,500	\$5,000	\$100,000
	6-8	\$2,500	\$5,000	\$50,000
	9-12	\$20,000	\$0	\$0
	Sub Total	\$339,250	\$25,000	\$650,000
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Assessment	K-5	\$0	\$0	\$0
	6-8	\$0	\$0	\$0
	9-12	\$0	\$0	\$0
	District	\$20,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Online Courses	K-8	\$0	\$0	\$0
	9-12	\$60,000	\$0	\$0
	Sub Total	\$80,000	\$0	\$0
Total for 24/25		\$419,250	\$25,000	\$650,000



Projected Curriculum and Instruction Budget 2025-2026

Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
ELA/Math	PK	\$8,000	\$0	\$0
STEM/Science	PK	\$2,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
ELA/Interventions/Handwriting	K-8	\$175,000	\$0	\$0
	9-12	\$5,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Literature Media Centers	K-5	\$0	\$0	\$0
	6-8	\$0	\$0	\$0
	9-12	\$0	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Math/MTSS Interventions	K-5	\$10,000	\$5,000	\$250,000
	6-8	\$10,000	\$0	\$0
	9-12	\$8,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Science	K-5	\$15,000	\$0	\$0
	6-8	\$10,000	\$0	\$0
	9-12	\$7,500	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Social Studies	K-5	126 \$7,500	\$0	\$0
	6-8	\$7,500	\$0	\$0



	9-12	\$7,500	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
PLTW/STEM	K-5	\$2,500	\$0	\$0
	6-8	\$17,250	\$0	\$0
	9-12	\$4,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Electives	K-5	\$2,500	\$5,000	\$100,000
	6-8	\$2,500	\$5,000	\$50,000
	9-12	\$20,000	\$0	\$0
	Sub Total	\$321,750	\$15,000	\$400,000
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Assessment	K-5		\$0	\$0
	6-8		\$0	\$0
	9-12		\$0	\$0
	District	\$20,000	\$0	\$0
Content Area	Level	Projected Renewal Costs	Projected New Adoption Implementation Costs	Projected New Purchase
Online Courses	K-8	\$0	\$0	\$0
	9-12	\$60,000	\$0	\$0
	Sub Total	\$80,000	\$0	\$0
	Total for 25/26	\$401,750	\$15,000	\$400,000



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Amy Kruppe
From: Thomas Oestrike, Athletic Director
Subject: Formal Request for Travel
Date: February 17, 2022

Description

Hazel Park Dance Teams are formally requesting to travel to the **National Championships** . This is a 3 day-overnight event with district coaches. Transportation, Food and Lodging will be provided by the dancer's family.

Event Information

Date: Friday, March 31, 2023- Sunday, April 2, 2023.
Location of competition: Lawrenceburg Event Center-91 Walnut St, Lawrenceburg, IN 47025
Location of the Hotel: DoubleTree Hotel 2826 Terminal Drive, Hebron, KY 41048
Traveling Time: Approx. 4hr 22min (Depending on the start location)

Director: Dana Richardson
Coaches: Samantha Richardson, Madison Cassidy, Tiffany Jankowski, Makenzy Herman
Director/ Coaches Assistants: Hailey Graham, Canela Clark
Dancers Expected to Attend: 44

Itinerary

Friday: Traveling/ PM Solos
Saturday: Team Performances/ Awards
Sunday: AM Team Performance/ Best of the Best Compete/Awards/ Travel Home

Recommendation
That the Board of Education approves the Hazel Park Dance Teams request to travel to the National Championships.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Thomas Oestrike, Athletic Director
Subject: Formal Request for Travel
Date: February 27, 2023

Description

MHSAA State Finals bowling competition. Team event on Friday, singles event Saturday. Check in for bowlers both days at Jax60 in Jackson MI is 7am.

Event Information

Date: March 3rd & 4th, 2023

Location of competition: Jax60 in Jackson MI

Location of the Hotel: Fairfield Inn, 2395 Shirley Dr, Jackson, MI 49202

Traveling Time: 1 hour 30 minutes

Director: Thomas Oestrike

Coaches: Eric Gregory

Number of Bowlers Expected to Attend:

14

Itinerary

Leave after school on Thursday. Team dinner in Jackson. Bowling at Jax60 Friday, 7am check in time. 2 bowlers and coach stay Friday night. Dinner with the kids that stay. Singles competition Saturday, check in again is 7am. Breakfast provided by the hotel, lunch by the bowling alley and MHSAA.

Recommendation

That the Board of Education approves the Hazel Park Varsity Bowling teams request to travel to Jax60 Lanes in Jackson for the MHSAA team and singles bowling tournament.

**APPROVED AND RECOMMENDED
FOR BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Dr. Amy Kruppe, Superintendent
Subject: Stop the Bleed Kits
Date: February 21, 2023

We are seeking approval to purchase Stop the Bleed Kits for all of our classrooms. No matter how fast professional emergency responders arrive, bystanders will always be first on the scene. A person who is bleeding can die from blood loss within five minutes, therefore it is important to quickly stop the blood loss. Those nearest to someone with life threatening injuries are best positioned to provide first care.

- <https://www.stopthebleed.org/our-story/>
- <https://ncdmph.usuhs.edu/research/stop-the-bleed>
- <https://www.dhs.gov/stopthebleed>
- <https://www.bleedingkits.org/all-products/premium-personal-stop-the-bleed-kit-enhanced.html>

The Premium Personal STOP THE BLEED® Kit - Enhanced are packaged in a zippered red nylon bag for long-lasting durability. Bring it with you camping or hiking, at sporting events and on trips. The zippered nylon bag will protect the kit and keep you prepared for a bleeding emergency wherever you are.

Kit Includes:

- 1 - STOP THE BLEED® Instructional booklet
- 1 - C-A-T® tourniquet (Orange)
- 1 - QuikClot® Z-Fold Dressing
- 1 - 4 in. Responder Flat Dressing
- 1 - HyFin® Compact Chest Seal (Vented) - Twin Pack
- 1 pair - Responder Nitrile Gloves - Large
- 2 - Level 2 Surgical Mask
- 1 - 7.25 in. Responder Trauma Shears
- 1 - Emergency Survival Blanket - 52" x 84"
- 1 - Small Permanent Marker, BLK





We are currently requesting 277 kits to cover our classrooms for the whole district. The total cost will be \$23,822.

Funding Sources: General Fund

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the purchase of 277 Stop The Bleed Kits, at a cost not to exceed \$23,822, as presented.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Amy Kruppe, Superintendent
Jason Zirnig, Assistant Superintendent of Business and Operations
Subject: Staff Retention Bonuses
Date: February 23, 2023

Funding Source: General and Center Fund

In light of the recent Letter of Agreement signed with the Hazel Park Teachers Association, we are recommending to the Board that the retention bonuses contained within that letter of agreement be afforded to all staff not included in the LOA.

The terms for the retention bonus would be all employees currently employed by the District and who were employed as of September 30th, 2022 would receive a \$500 bonus on the first pay in March 2023. Those employees who are still employed as of September 20, 2023, and were employed as of September 30, 2022 would receive an additional \$750 to be paid the first pay in October.

Cost impact to the District:

March 2023 Retention Bonus

Total estimated cost to the District is \$225,000 including fringes

October 2023 Retention Bonus

Total estimated cost to the District is \$340,000 including fringes, this estimate is based on all employees currently employed receiving the bonus, we do expect to have some turnover of staff so it is more then likely this amount will be reduced depending on the number of staff who terminate employment.

Strategic Goal Alignment

- **Resources:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.





Recommendation

We are asking the Board to approve the Staff Retention Bonuses for a total cost of \$565,000.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent

**Letter of Agreement
School District for the City of Hazel Park and
Hazel Park Association of School Administrators (HPASA)
Retention Bonus 2023**

The circumstances leading to this agreement are as follows. While a shortage of some positions in the labor market has required the District to consider additional incentives to attract new applicants to such vacancies, the Board is nonetheless aware and appreciative of the services provided by all staff who continue their employment with the District, and in recognition of the same, wish to provide a modest bonus to such employees.

Accordingly, the parties agree as follows:

1. Bargaining unit members who were employed as of September 30, 2022 and who remained employed on February 15, 2023 shall receive a \$500 retention bonus to be paid in March 2023.
2. Bargaining unit members who were employed as of September 30, 2022, and who remained employed as of September 30, 2023 shall receive a \$750 retention bonus in October 2023.

All other terms in the current collective bargaining agreement not impacted by the agreement above will remain applicable and unchanged.

For the Association:

For the District:

_____ Date

_____ Date

**Letter of Agreement
School District for the City of Hazel Park and
International Union of Operating Engineers, Local 324 – A,B,C,D,G,H,P,RA,S – AFL-CIO
Retention Bonus 2023**

The circumstances leading to this agreement are as follows. While a shortage of some positions in the labor market has required the District to consider additional incentives to attract new applicants to such vacancies, the Board is nonetheless aware and appreciative of the services provided by all staff who continue their employment with the District, and in recognition of the same, wish to provide a modest bonus to such employees.

Accordingly, the parties agree as follows:

1. Bargaining unit members who were employed as of September 30, 2022 and who remained employed on February 15, 2023 shall receive a \$500 retention bonus to be paid in March 2023.
2. Bargaining unit members who were employed as of September 30, 2022, and who remained employed as of September 30, 2023 shall receive a \$750 retention bonus in October 2023.

All other terms in the current collective bargaining agreement not impacted by the agreement above will remain applicable and unchanged.

For the Union:

For the District:

_____ Date

_____ Date

**Letter of Agreement
School District for the City of Hazel Park and
Hazel Park Paraprofessional Association (HPPA)
Retention Bonus 2023**

The circumstances leading to this agreement are as follows. While a shortage of some positions in the labor market has required the District to consider additional incentives to attract new applicants to such vacancies, the Board is nonetheless aware and appreciative of the services provided by all staff who continue their employment with the District, and in recognition of the same, wish to provide a modest bonus to such employees.

Accordingly, the parties agree as follows:

1. Bargaining unit members who were employed as of September 30, 2022 and who remained employed on February 15, 2023 shall receive a \$500 retention bonus to be paid in March 2023.
2. Bargaining unit members who were employed as of September 30, 2022, and who remained employed as of September 30, 2023 shall receive a \$750 retention bonus in October 2023.

All other terms in the current collective bargaining agreement not impacted by the agreement above will remain applicable and unchanged.

For the Association:

For the District:

_____ Date

_____ Date

**Letter of Agreement
School District for the City of Hazel Park and
American Federation of State, County and Municipal Employees (AFSCME)
Retention Bonus 2023**

The circumstances leading to this agreement are as follows. While a shortage of some positions in the labor market has required the District to consider additional incentives to attract new applicants to such vacancies, the Board is nonetheless aware and appreciative of the services provided by all staff who continue their employment with the District, and in recognition of the same, wish to provide a modest bonus to such employees.

Accordingly, the parties agree as follows:

1. Bargaining unit members who were employed as of September 30, 2022 and who remained employed on February 15, 2023 shall receive a \$500 retention bonus to be paid in March 2023.
2. Bargaining unit members who were employed as of September 30, 2022, and who remained employed as of September 30, 2023 shall receive a \$750 retention bonus in October 2023.

All other terms in the current collective bargaining agreement not impacted by the agreement above will remain applicable and unchanged.

For the Association:

For the District:

_____ Date

_____ Date



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Amy Kruppe, Superintendent
Jason Zirnig, Assistant Superintendent of Business and Operations
Subject: Maintenance/Custodial Break Temporary Staff
Date: February 23, 2023

Funding Source: General Fund

We are seeking to revise the pay rate for the temporary help from \$12 an hour to \$14 an hour to align with the interns and other temporary staff members working throughout the District.

Cost impact to the District:

We would expect all employees to work 8 hours, 5 days during the week (total 40 hours) at a rate of \$2.00 additional an hour during the winter and spring breaks. Fringe benefits on the positions are not expected to exceed 35% of earnings. Total costs (salary and benefits) of the summer positions recommended are \$2,000.

Funding Sources: General Fund Impact \$2,000

Strategic Goal Alignment

- Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

We are asking the Board to approve the Maintenance Break Temporary Staff hourly rate change for a total cost of \$2,000.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Amy Kruppe, Superintendent
From: Kristy Schlak - HR Director
Subject: Covid Leave Days Extension
Date: 02/20/2023

We are seeking approval of a five (5) day COVID 19 Leave for all employees.

The EPSL LOA for the district expired on December 31, 2022. The five (5) day leave for COVID 19 would allow all employees who contract the COVID 19 virus to be paid for up to five (5) days without use of sick time from January 1, 2023 through June 30, 2023. To use this leave, an employee would need to show verification of a PCR test or test at the board office with our district nurses.

This has proven to be impactful for staff who must stay home due to illness. Staff have used this appropriately and are thankful for this kindness.

Funding Sources: General Fund

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approves the extension of covid leave for up to five (5) days per employee to be used between January 1, 2023 and June 30, 2023.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



**Letter of Agreement
School District for the City of Hazel Park and
Hazel Park Paraprofessional Association
COVID Leave Second Semester 2022-23**

The circumstances leading to this agreement are as follows. Due to the fact that it appears that the COVID pandemic may continue to impact the District through the end of the current school year, the District is willing to permit an up to a 5-day leave, allowing employees who contract COVID-19 to be paid for up to 5 work days without having to draw down their annual sick leave for exposure to COVID-19.

The parties therefore agree as follows:

1. A one-time allocation of five (5) leave days shall be granted from January 1, 2023, through June 30, 2023, on the following terms: A bargaining unit member who is subject to a quarantine due to having a positive PCR test or a positive rapid test and/or contracts COVID-19 and provides proof of the positive PCR test with the District's designee, shall be permitted to use this leave.

2. The parties understand and agree that this constitutes the entire agreement between them pertaining to the subject matter addressed herein, that this is a non-precedent setting agreement, and that this does not affect any other language in the collective bargaining agreement. This agreement shall expire June 30, 2023.

For the District:

For the Association:

_____ Date

_____ Date

**Letter of Agreement
Hazel Park Schools and
Hazel Park Education Association (HPEA)
COVID Leave Second Semester 2022-23**

The circumstances leading to this agreement are as follows. Due to the fact that it appears that the COVID pandemic may continue to impact the District through the end of the current school year, the District is willing to permit an up to a 5-day leave, allowing employees who contract COVID-19 to be paid for up to 5 work days without having to draw down their annual sick leave for exposure to COVID-19.

The parties therefore agree as follows:

1. A one-time allocation of five (5) leave days shall be granted from January 1, 2023, through June 30, 2023, on the following terms: A bargaining unit member who is subject to a quarantine due to having a positive PCR test or a positive rapid test and/or contracts COVID-19 and provides proof of the positive PCR test with the District's designee, shall be permitted to use this leave.
2. The parties understand and agree that this constitutes the entire agreement between them pertaining to the subject matter addressed herein, that this is a non-precedent setting agreement, and that this does not affect any other language in the collective bargaining agreement. This agreement shall expire June 30, 2023.

For the District:

For the Association:

_____ Date

_____ Date

Letter of Agreement
School District for the City of Hazel Park and
American Federation of State, County and Municipal Employees (AFSCME),
Local 271, AFL-CIO (Union)
COVID Leave Second Semester 2022-23

The circumstances leading to this agreement are as follows. Due to the fact that it appears that the COVID pandemic may continue to impact the District through the end of the current school year, the District is willing to permit an up to a 5-day leave, allowing employees who contract COVID-19 to be paid for up to 5 work days without having to draw down their annual sick leave for exposure to COVID-19.

The parties therefore agree as follows:

1. A one-time allocation of five (5) leave days shall be granted from January 1, 2023, through June 30, 2023, on the following terms: A bargaining unit member who is subject to a quarantine due to having a positive PCR test or a positive rapid test and/or contracts COVID-19 and provides proof of the positive PCR test with the District’s designee, shall be permitted to use this leave.

2. The parties understand and agree that this constitutes the entire agreement between them pertaining to the subject matter addressed herein, that this is a non-precedent setting agreement, and that this does not affect any other language in the collective bargaining agreement. This agreement shall expire June 30, 2023.

For the District:

For the Union:

_____ Date

_____ Date

Letter of Agreement
School District for the City of Hazel Park and
Hazel Park Association of School Administrators (HPASA)
COVID Leave Second Semester 2022-23

The circumstances leading to this agreement are as follows. Due to the fact that it appears that the COVID pandemic may continue to impact the District through the end of the current school year, the District is willing to permit an up to a 5-day leave, allowing employees who contract COVID-19 to be paid for up to 5 work days without having to draw down their annual sick leave for exposure to COVID-19.

The parties therefore agree as follows:

1. A one-time allocation of five (5) leave days shall be granted from January 1, 2023, through June 30, 2023, on the following terms: A bargaining unit member who is subject to a quarantine due to having a positive PCR test or a positive rapid test and/or contracts COVID-19 and provides proof of the positive PCR test with the District's designee, shall be permitted to use this leave.

2. The parties understand and agree that this constitutes the entire agreement between them pertaining to the subject matter addressed herein, that this is a non-precedent setting agreement, and that this does not affect any other language in the collective bargaining agreement. This agreement shall expire June 30, 2023.

For the District:

For the Association:

_____ Date

_____ Date

**Letter of Agreement
School District for the City of Hazel Park and
International Union of Operating Engineers, Local 324 – A,B,C,D,G,H,P,RA,S – AFL-CIO
COVID Leave Second Semester 2022-23**

The circumstances leading to this agreement are as follows. Due to the fact that it appears that the COVID pandemic may continue to impact the District through the end of the current school year, the District is willing to permit an up to a 5-day leave, allowing employees who contract COVID-19 to be paid for up to 5 work days without having to draw down their annual sick leave for exposure to COVID-19.

The parties therefore agree as follows:

1. A one-time allocation of five (5) leave days shall be granted from January 1, 2023, through June 30, 2023, on the following terms: A bargaining unit member who is subject to a quarantine due to having a positive PCR test or a positive rapid test and/or contracts COVID-19 and provides proof of the positive PCR test with the District’s designee, shall be permitted to use this leave.

2. The parties understand and agree that this constitutes the entire agreement between them pertaining to the subject matter addressed herein, that this is a non-precedent setting agreement, and that this does not affect any other language in the collective bargaining agreement. This agreement shall expire June 30, 2023.

For the District:

For the Union:

_____ Date

_____ Date

**Letter of Agreement
School District for the City of Hazel Park and
Hazel Park Unaffiliated Staff
COVID Leave Second Semester 2022-23**

The circumstances leading to this agreement are as follows. Due to the fact that it appears that the COVID pandemic may continue to impact the District through the end of the current school year, the District is willing to permit an up to a 5-day leave, allowing employees who contract COVID-19 to be paid for up to 5 work days without having to draw down their annual sick leave for exposure to COVID-19.

The parties therefore agree as follows:

1. A one-time allocation of five (5) leave days shall be granted from January 1, 2023, through June 30, 2023, on the following terms: A bargaining unit member who is subject to a quarantine due to having a positive PCR test or a positive rapid test and/or contracts COVID-19 and provides proof of the positive PCR test with the District's designee, shall be permitted to use this leave.

2. The parties understand and agree that this constitutes the entire agreement between them pertaining to the subject matter addressed herein, that this is a non-precedent setting agreement, and that this does not affect any other language in the collective bargaining agreement. This agreement shall expire June 30, 2023.

For the District:

For the Association:

_____ Date

_____ Date



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Amy Kruppe, Superintendent
From: Kristy Schlak - HR Director
Subject: Executive Director of Student Services
Date: 02/20/2023

We are seeking approval to change the position of Director of Student Services to Executive Director of Student Services. There would be a \$10,000 increase in salary for the position, prorated.

The responsibilities added include the oversight of all Alternative Education programs in the district. This person will now have the Supervisor of Alternative programs report up through Student Services as well as continue to oversee the Supervisor of Special Education. The job description of this position is attached.

Funding Sources: General Fund

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approve the change of title from Director of Student Services to the Executive Director of Student Services with the added salary increase, (prorated).

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Executive Director of Student Services:

JOB DESCRIPTION

The Executive Director of Student Services oversees the District's Special Education and Alternative Education Departments. Ensures program integration with the other instructional departments, the Intermediate School District, and the State. Ensures compliance with Special Education Regulations (State and Federal). The Director of Student Services is responsible for leading the vision of the program and services for students.

QUALIFICATIONS

Required Education/Certification:

State of Michigan Full Approval as Director of Special Education or enrolled in program
Master's degree or higher in education
Full Approval in at least one area of special education

Preferred Experience:

- A minimum of five (5) years of successful leadership experience in special education.
- A minimum of five (5) years as a special education teacher or service provider.
- Experience working in a diverse community.
- Demonstrated ability in the organization and supervision of special education programs.
- Demonstrate the ability to align and support alternative programs.
- Knowledge and experience using the techniques of modification and accommodation as they relate to the general education curriculum.
- Ability to support and vision programing for students.
- Ability to analyze existing programs and implement changes as needed.
- Evidence of involvement in professional organizations

Evidence of the candidate's ability to provide quality leadership must be demonstrated through:

- excellent communication skills;
- a record of leadership in effecting reform and meaningful change in instructional practice;
- a conceptual understanding of human growth and development, learning theories and teaching methodologies and delivery models related to special education;
- skill in fostering the continued growth of staff members;
- skill in maintaining productive, positive interpersonal relationships;
- ability to mediate conflict;
- working knowledge of current best practices across disciplines

AREAS OF RESPONSIBILITY

- Serves as Director of Special Education, Support Services, Alternative Education, and 504 Coordinator providing vision and leadership to the department's personnel and programs.
- Supports the planning and implementation of in-service education programs for special education and coordinates with general education for in-service education programs for general education staff.
- Conduct annual analysis of District instructional needs in the area of Special Education Supports and Alternative Education Supports.



- Initiate activities to meet those needs including new or revised curriculum, courses, materials and professional development.
- Supervise and monitor the IEP process to ensure compliance with all district, county, state and national regulations.
- Supervise and monitor administration of appropriate assessments of all special needs students.
- Participate in the recruitment, selection and assignment of all personnel in designated areas of responsibility.
- Supervise and evaluate the activities of Special Education Ancillary staff, teachers, and teacher consultants.
- Supervise and evaluate the activities of Alternative Education ancillary staff, teachers, and teacher consultants
- Supervise and evaluate the activities of Early-On and ECSE ancillary staff, teachers, and teacher consultants
- Coordinate functions and activities with other instructional supervisors to assure articulation among all levels and areas.
- Develop budget recommendations and provide expenditure control on established special education budgets and grants.
- Collaborate with general education staff to monitor, evaluate and make final recommendations regarding student placement, staffing and central office referrals for Special Education placement.
- Other duties as assigned by the Superintendent or her designee.

CONTRACT LENGTH: 12 Month

SALARY: Commensurate with Experience

DIRECTLY REPORTS TO: The Superintendent of Schools



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Amy Kruppe, Superintendent
From: Kristy Schlak, Human Resources Director
Jason Zirnig, Assistant Superintendent of Business and Operations
Subject: Administrative Assistant to the Assistant Superintendent of Business and Operations
Date: February 22, 2023

Funding Source: General Fund

We are seeking approval to reclassify the Business Office Secretary to an Administrative Assistant to the Assistant Superintendent of Business and Operations. The new position would be excluded from the IUOE Secretaries union per the negotiated contract as it reports to the Assistant Superintendent. The updated job description is attached. The proposed pay rate would be between \$42,000 and \$47,000 based on the experience of the candidate selected.

The change is part of the Districts continued assessment of positions and organizational flow that occurs when positions are vacated or needs arise.

Cost impact to the District:

Since this is a replacement of a current position the additional costs to the District will be the incremental costs between the current rate of pay for the previous employee to the new rate. If we were to hire the new assistant at \$42,000 the additional costs would be approximately \$12,000- \$19,000 with fringes. The addition in the hourly rate will allow the District to attract personnel with the skills and experience commensurate with the position given the current employee shortage.

Funding Sources: General Fund Impact \$12,000 to \$19,000

Strategic Goal Alignment

- Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

We are asking the Board to approve the new Administrative Assistant to the Assistant Superintendent of Business and Operations with an additional cost not to exceed \$19,000.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Dr. Amy Kruppe, Superintendent
From: Kristy Schlak - HR Director
Subject: Drama Dept Interns
Date: 01/31/2023

We are seeking approval to add two after school student positions as support to our Drama Department to assist with the department needs for the remainder of the 22/23 school year. Each intern would work up to 10 hours per week. The primary purpose of these positions is to assist with the maintenance and upkeep participant attendance, rehearsal scheduling, assist the director and other items listed in the below job description as well as additional duties as assigned. This is a great opportunity for high school students to receive meaningful work experience, gain skills, play an important role in our school community, and earn some income! The pay would be \$14/hour and the schedule will be determined around the availability of the students chosen.

Funding Sources: General Fund

Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

Recommendation

That the Board of Education approves the hiring of two interns for the Drama Department for the remainder of the 22/23 school year.

**APPROVED AND RECOMMENDED FOR
BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent





Drama Intern Job Description:

Our Drama Intern(s) will:

- Assist in maintenance and upkeep of participant attendance records for International Thespian Society (ITS) graduation recognition
- Assist in fielding and compiling conflicts for rehearsal (re)scheduling
- Assist in capturing Drama events for archival purposes
- Assist in drafting and disseminating student contact/messaging/reminders
- Assist in overseeing crew heads
- Assist Adviser in liaising with other District departments (including Communications, for promotional purposes)
- Assist in maintaining organization/cleanliness of dressing rooms and other key HPHS Auditorium spaces
- Assist in designing supplemental programming (e.g., feeder events, summer camps, etc.)
- Assist in interacting with Hazel Park School Board to update about Hazel Park Drama programming
- Other duties as assigned by Adviser

The rate of pay will be \$14 per hour. The schedule will be determined around availability of the student. We respect that many of our students participate in extracurricular activities and their after-school availability can differ depending on their activities and commitments. The hours worked will be in compliance with labor laws governing student/minor employees.



Ford Administration
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223
www.hazelparkschools.org

To: Hazel Park Board of Education
From: Thomas Oestrike, Athletic Director
Subject: Formal Request for Travel
Date: February 3, 2023

Description

Hazel Park Varsity Wrestling team are formally requesting to travel to the **MHSAA Reginal Individual Wrestling Tournament**. This is a 1 day overnight event. Transportation, Food and Lodging will be provided by Hazel Park Schools. We will provide one meal upon arrival and snacks throughout the tournament.

Event Information

Date: Saturday, February 11th, 2023
Location of competition: Dundee Community High School, 130 Viking Drive, Dundee MI 48131
Location of the Hotel: Hampton Inn , 401 Powell Dr. Dundee MI 48131
Traveling Time: Approx. 1r 30min

Director: Thomas Oestrike
Coaches: John Pehote, Don McGinnis

Wrestlers Expected to Attend:

Braidyn Horle, Chris Hilla, Omarrion Grey, Jacob Seguin, Brendan Herron, Landon Schlak, Nathan Goodson, Brandon Penland, Jeremiah Gilmore-Collins, Joe Zonsius, Andrew Whitney-Lanclos, Aiden Bailey

Itinerary

Friday: Depart Hazel Park High School, 3:30pm
Saturday: Arrive at Hazel Park High School Approximately 6pm

Recommendation

That the Board of Education approves the Hazel Park Varsity Wrestling team request to travel to Dundee HS for the MHSAA individual tournament.

**APPROVED AND RECOMMENDED
FOR BOARD ACTION**

Amy Y. Kruppe, Ed.D.
Superintendent



OCSBA
Oakland County School Boards Association

January 23, 2023

Dear Members,

Proposed resolutions and changes to our Association Bylaws require a vote of our Member Districts. The Oakland County School Boards Association (OCSBA) is submitting proposed amendments to the Association Bylaws as well as two new resolutions and one amended resolution for your consideration.

OCSBA Bylaws* require at least forty (40) calendar days for Member Districts to vote. Therefore, the window for your Board of Education to vote will close on Friday March 3, 2023.

Included in this email are the following documents:

- Cover Letter
- The current OCSBA Bylaws
- The proposed amendments to the OCSBA Bylaws
- The current OCSBA Legislative Priorities
- The proposed OCSBA Resolutions
- Two (2) ballots:
 - A ballot for the proposed amendments to the Association Bylaws
 - A ballot for the proposed new and amended resolutions.

If your Board would like a member of the Bylaws and Resolutions Committee to attend your Board Meeting and speak to your Board about these proposals prior to voting, please feel free to contact me: Marc Katz at marc.katz@oakland.k12.mi.us . Thank you to the committee members for their work on this: Barb Anness (Rochester), Mary Hanser (Oxford), Amy Hochkammer (Birmingham), Ron Justice (Berkley), Ad Hoc member Carol Finkelstein (West Bloomfield).

Sincerely,

Marc Katz
Chair, Resolutions and Bylaws Committee
Oakland County School Boards Association

* Article III, Section 2: Voting Rights. Exceptions.153

Article IX Committees Section 5: Resolutions and Bylaws Committee. Submission to Vote.

Member District Ballot 2023
Proposal to Amend the Bylaws



INTRODUCTION. The Oakland County School Boards Association Resolutions and Bylaws Committee reviews and recommends amendments to the Association’s bylaws annually. The OCSBA Board of Directors has reviewed the proposed changes and recommends approval of all bylaws amendments as presented. Every Member District Board of Education has been provided with the proposed amendments and a summary of proposed changes with a rationale for each change.

VOTING PERIOD AND ELIGIBILITY TO VOTE. OCSBA Bylaws Article XVI Section 1. These Bylaws may be altered or amended by the vote of the Member School Districts. The Board of Directors will provide written ballot with the proposed amendment(s) to each Member School District giving at least a forty (40) day period in which to vote. Each Member School District will have one vote.

The proposed amendments and written ballot were transmitted to Member School Districts on Monday, January 23, 2023. **Completed ballots must be received by 5:00 PM on Friday, March 3, 2023. Important!** This ballot must be completed, signed and returned to **OCSBAbord@gmail.com** prior to the deadline or your District’s vote cannot be counted!

DOES THE BOARD OF EDUCATION APPROVE ALL PROPOSED AMENDMENTS TO THE OCSBA BYLAWS AS PRESENTED?

The vote of the _____ School District
Insert District Name

Board of Education on _____, 2023
Insert Meeting Date

CHECK ONE

- YES.** The Board approves all bylaws amendments as presented.
- NO.** The Board does not approve all bylaws amendments as presented.

I HEREBY CERTIFY that the foregoing is a true and correct record of a vote of the Board of Education.

Printed Name

Signature

Signed by the (check one) Board Secretary Executive Assistant to the Board of Education

Email the completed & signed ballot to OCSBAbord@gmail.com
Completed ballots must be received by 5:00 PM on Friday, March 3, 2023
Questions? Contact Marc Katz at marc.katz@oakland.k12.mi.us (248) 219-5949

Member District Ballot 2023

New & Amended Resolutions



Introduction. Annually, the Oakland County School Boards Association (OCSBA) Government Relations Committee (GRC) establishes Legislative Priorities for the current legislative session. The Resolutions and Bylaws Committee then reviews the adopted legislative priorities and drafts resolutions based on those legislative priorities. When there is alignment with MASB and/or NSBA resolutions, the MASB/NSBA resolution information is referenced.

Once reviewed by the Board of Directors, the proposed resolutions are presented to our member districts for consideration. Resolutions that are approved by at least nineteen (19) Member School Districts shall be the official position of the Association as interpreted and pursued by its Board of Directors.

Eligibility to Vote. Each Member District receives one (1) vote on the proposed Resolutions.

Voting Period. The proposed resolutions, legislative priorities and a written ballot were transmitted to Member School Districts on Monday, January 23, 2023. **Completed ballots must be received no later than 5:00 PM on Friday, March 3, 2023.**

Important! This ballot must be completed, signed and returned to **OCSBAboard@gmail.com** prior to the deadline or your District's vote cannot be counted! OCSBA bylaws Article III, Section 2: Member School District votes shall be recorded upon receipt of the completed resolution or ballot indicating the vote of the Member School District's Trustees. Member School District votes must be received prior to the deadline indicated on the ballot or resolution.

DOES THE BOARD OF EDUCATION APPROVE THE PROPOSED NEW AND AMENDED RESOLUTIONS AS PRESENTED?

The vote of the _____ School District
Insert District Name

Board of Education on _____, 2023
Insert Meeting Date

- check one**
- YES.** The Board approves all proposed new and amended resolutions as presented.
 - NO.** The Board does not approve all proposed new & amended resolutions as presented.

I HEREBY CERTIFY that the foregoing is a true and correct record of the vote by the Board of Education.

Printed Name

Signature

Signed by the (check one) Board Secretary Executive Assistant to the Board of Education

**Email your completed & signed ballot to OCSBAboard@gmail.com
no later than 5:00 PM on Friday, March 3, 2023**

Questions? Contact Marc Katz: marc.katz@oakland.k12.mi.us (248) 219-5949

2023 PROPOSED NEW RESOLUTION

SCHOOL NUTRITION: OCSBA supports the expansion of the Free and Reduced Meals program to include all children, as was done during the pandemic.

SCHOOL SAFETY: OCSBA supports that there be adequate state resources to allow schools to both educate and keep students and staff safe.

2023 PROPOSED AMENDMENT TO PREVIOUSLY ADOPTED RESOLUTIONS

SCHOOL FINANCE RESEARCH COLLABORATIVE (SFRC): [OCSBA Adopted 9/24/2019; Amended 9/11/2021]
OCSBA supports ~~review and~~ implementation of the recommendations of the SFRC, including the recommended additional studies on capital costs, infrastructure, and transportation. While implementing the SFRC recommendations, higher funded districts must be held harmless.
[MASB resolution G 11.01 and A-10.25 – 2021 amendment]

CONTINUING RESOLUTIONS

THE FOLLOWING RESOLUTIONS WERE PREVIOUSLY ADOPTED BY
OUR MEMBER SCHOOL DISTRICTS.

THE ADOPTION AND/OR AMENDMENT DATE(S) ARE NOTED FOR EACH RESOLUTION.

MENTAL HEALTH: [OCSBA Adopted 9/24/2019]

OCSBA supports increased mental health services and professionals in schools and provide adequate state resources to allow schools to both educate and keep students and staff safe.

[MASB Resolutions G 9.01; G 9.05; G 9.50]

- Help staff identify potential mental health issues for students.
- Encourage MDE to develop a model policy for staff regarding identifying mental health issues and appropriate staff response.

LOCAL CONTROL: [OCSBA Adopted 9/24/2019]

Support local control of community-governed public schools with elected school boards.

[MASB Resolution A 10.10; A 10.55; A 12.70]

EVIDENCE-BASED DECISION MAKING: [OCSBA Adopted 9/24/2019]

OCSBA supports evidence-based education policy that will maximize opportunities for the highest achievement of each student. [MASB Resolution G 11.01]

UNFUNDED MANDATES: [OCSBA Adopted 9/24/2019]

OCSBA Opposes any state or federal legislation that results in increased costs for school districts without full funding. OCSBA also encourages the Michigan Legislature to oppose any federal laws or programs that are not fully funded thus costing the state valuable resources. [MASB Resolution A 10.20]

SCHOOL AID: [OCSBA Adopted 9/24/2019]

- A. Oppose using School Aid Fund dollars for any other purpose than K-12 education. [MASB Resolution A 10.25]
- B. Support additional funding for Special Education, At-Risk and ELL students. [MASB Resolutions A 10.25 (g) and (j); A 10.55]
- C. Protect the School Aid Fund and local revenues from state tax policy changes. [MASB Resolutions A 10.25 (c); A 10.55]
- D. Specify that the School Aid Fund is only for Pre-K to 12th grade public education in Michigan's Constitution and oppose any attempts to create private school voucher or tax credit programs. [MASB Resolutions A 10.25 (a) and A 10.05]
- E. OCSBA supports enacting the annual School Aid Budget no later than June 1, so that school districts have factual information to meet their constitutional/statutory requirement to approve a budget by June 30. [MASB Resolution A 10.25 (h)]

ACCOUNTABILITY AND TRANSPARENCY: [OCSBA Adopted 9/24/2019]

OCSBA supports transparency and accountability for ALL school aid funds (i.e., community governed public school districts, charter schools, cyber schools, community colleges, public universities) [MASB Resolution A 6.65 (c), (d), (f)]

LAME DUCK: [OCSBA Adopted 9/24/2019]

OCSBA supports lame duck parameters that will address introduction and accelerated passage of legislation after the November election.

UNIVERSAL PRESCHOOL: [OCSBA Adopted 9/24/2019]

OCSBA supports additional new dollars to fund universal preschool for all four year old children. [OCSBA Adopted 9/24/2019; MASB Resolution A 6.15 (c)]

SPECIAL EDUCATION: [OCSBA Adopted 9/24/2019]

OCSBA supports full funding of the federal Individuals with Disabilities Education Act (IDEA). Although federal legislation initially promised to provide 40 percent of the excess cost to educate students with disabilities, the appropriations have fallen short, leaving states and local school districts to make up the difference. [MASB Resolution A 5.01; NSBA Advocacy: IDEA]

BROADBAND ACCESS AND DEVICES: [OCSBA Adopted 9/11/2021]

Broadband should be included in any federal or state infrastructure plan. We support additional federal and state funding opportunities to expand affordable and reliable broadband access. We support federal and state programs for the purchase of internet capable devices and software.

[MASB Resolution A-10.30 – 2021 amendment]

TEACHER SHORTAGES: [OCSBA Adopted 9/11/2021]

We support statewide initiatives to address teacher shortages and retain teachers, while maintaining quality teacher preparation programs. Initiatives might include, but should not be limited to, incentives to enter and complete a teaching college program, incentives for teachers to remain in the classroom, and easing the process to obtain Michigan certification for teachers that are certified in other states. [MASB 2021-2022 Legislative Priority]

WHEN ALIGNED WITH OCSBA LEGISLATIVE PRIORITIES, OCSBA ALSO SUPPORTS:

[OCSBA Adopted 9/24/2019]

- The National School Boards Association (NSBA) Legislative Agenda
- The Michigan Association of School Boards (MASB) Legislative Agenda
- The Oakland County Superintendents Association (OCSA) Legislative Agenda

LINKS: MASB Resolutions: <https://www.masb.org/resolutions.aspx>

NSBA Advocacy: IDEA <https://www.nsba.org/Advocacy>

2023 OCSBA BYLAW AMENDMENTS

Currently Reads

ARTICLE VI

ELECTION OF BOARD OF DIRECTORS

Section 1: Number of Directors. The Board of Directors shall consist of an odd number of Directors, with no fewer than 7 nor more than 9 members. The Board of Directors shall have the discretion to determine the number of Directors to best meet the needs of the Association. The Board shall consider such a change whenever an election produces less candidates than open seats, and prior to seeking candidates to fill a vacancy under Section 6. The Secretary shall promptly communicate any change to the number of Directors to all Members. Any decrease in the number of Directors shall be accomplished by attrition, which may result in an eight member Board for up to one year, until the next election. An increase in the number of Directors shall be accomplished by election, as outlined in Section 4

Would Read

ARTICLE VI

ELECTION OF BOARD OF DIRECTORS

Section 1: Number of Directors. The Board of Directors shall consist of an odd number of Directors, with no fewer than 7 nor more than 9 members. The Board of Directors shall have the discretion to determine the number of Directors to best meet the needs of the Association. The Board shall consider such a change whenever an election produces less candidates than open seats, and prior to seeking candidates to fill a vacancy under Section 6. The Secretary shall promptly communicate any change to the number of Directors to all Members. Any decrease in the number of Directors shall be accomplished by attrition, which may result in an eight member Board for up to one year, until the next election. An increase in the number of Directors shall be accomplished by election, as outlined in **Section 4. In addition, the Board may call for a mid-year special election to increase the number of Directors.**

Proposed change: Add 1 sentence at the end of this section (shown in blue).

Rationale: This allows the Board to restore seats twice per year if necessary, rather than only once per year as in Section 4.

Currently Reads

**ARTICLE IX
COMMITTEES**

Section 4

Legislative Priorities. The Government Relations Committee will review/revise their Legislative Priorities annually. Revised Legislative priorities will be submitted to the Board of Directors for approval **by June 15th**. Once approved by the Board, Legislative Priorities will be provided to the Resolutions and Bylaws Committee and Member School Districts.

Would Read

**ARTICLE IX
COMMITTEES**

Section 4

Legislative Priorities. The Government Relations Committee will review/revise their Legislative Priorities annually. Revised Legislative priorities will be submitted to the Board of Directors for approval. Once approved by the Board, Legislative Priorities will be provided to the Resolutions and Bylaws Committee and Member School Districts.

Proposed change: Remove “by June 15th”.

Rationale: This process needs to be moved up so that legislative priorities are adopted by the GRC in the fall (Sept/Oct), sent to BOD in October and then to Member Districts for voting (consider having the voting period end by the start of common calendar’s school break).

Currently Reads

Would Read

**ARTICLE IX
COMMITTEES**

**ARTICLE IX
COMMITTEES**

Section 4

Section 4

Committee

Membership/Leadership.

Committee members will be appointed by the Board of Directors annually. Committee members may be reappointed for additional terms. The appointed Committee members will elect a Committee Chairperson at the first committee meeting after appointment.

Committee

Membership/Leadership.

Committee members will be appointed by the Board of Directors annually. Committee members may be reappointed for additional terms. The appointed Committee members will elect a Committee Chairperson at the first committee meeting after appointment. [The Government Relations Committee Chairperson shall be a member of the Resolutions and Bylaws Committee.](#)

Proposed change: Add 1 sentence at the end of the paragraph (shown in blue).

Rationale: The Government Relations Committee (GRC) chair is not necessarily a member of the Board of Directors. GRC Chair involvement is important to be sure that the GRC's intent is reflected in resolutions.

Currently Reads

**ARTICLE XI
FIDUCIARY AND FINANCIAL
RESPONSIBILITIES**

Section 2: Financial Reports. The Treasurer shall maintain all financial statements, reports, and budgets as follows:

- (a) Reports shall be completed on a timely basis and distributed to all Board members on a quarterly basis or upon request.
- (b) The Treasurer shall present for approval by the Board of Directors an annual budget (July 1 to June 30) by June 30th along with an annual actual income and expense report by August 30th following the end of the fiscal year.

Would Read

**ARTICLE XI
FIDUCIARY AND FINANCIAL
RESPONSIBILITIES**

Section 2: Financial Reports. The Treasurer shall maintain all financial statements, reports, and budgets as follows:

- (a) Reports shall be completed on a timely basis and distributed to all Board members on a quarterly basis or upon request.

(b) The Treasurer shall present for approval by the Board of Directors:

- 1. No later than the June Board of Directors meeting, a budget for the upcoming fiscal year (July 1 to June 30).**
- 2. No later than August 30th, the end of year revenue & expense reports for the immediately preceding fiscal year.**

Proposed change: Separate and clarify item (b).

Rationale: This is confusing as written, the budget and end of year reports are 2 separate documents.

2023 PROPOSED NEW RESOLUTION

SCHOOL NUTRITION: OCSBA supports the expansion of the Free and Reduced Meals program to include all children as was done during the pandemic.

SCHOOL SAFETY: OCSBA supports that there be adequate state resources to allow schools to both educate and keep students and staff safe.

2023 PROPOSED AMENDMENT TO PREVIOUSLY ADOPTED RESOLUTIONS

SCHOOL FINANCE RESEARCH COLLABORATIVE (SFRC): [OCSBA Adopted 9/24/2019; Amended 9/11/2021]
OCSBA supports ~~review and~~ implementation of the recommendations of the SFRC, including the recommended additional studies on capital costs, infrastructure, and transportation. While implementing the SFRC recommendations, higher funded districts must be held harmless.
[MASB resolution G 11.01 and A-10.25 – 2021 amendment]

CONTINUING RESOLUTIONS

THE FOLLOWING RESOLUTIONS WERE PREVIOUSLY ADOPTED BY OUR MEMBER SCHOOL DISTRICTS.

THE ADOPTION AND/OR AMENDMENT DATE(S) ARE NOTED FOR EACH RESOLUTION.

MENTAL HEALTH: [OCSBA Adopted 9/24/2019]

OCSBA supports increased mental health services and professionals in schools and provide adequate state resources to allow schools to both educate and keep students and staff safe.

[MASB Resolutions G 9.01; G 9.05; G 9.50]

- Help staff identify potential mental health issues for students.
- Encourage MDE to develop a model policy for staff regarding identifying mental health issues and appropriate staff response.

LOCAL CONTROL: [OCSBA Adopted 9/24/2019]

Support local control of community-governed public schools with elected school boards.

[MASB Resolution A 10.10; A 10.55; A 12.70]

EVIDENCE-BASED DECISION MAKING: [OCSBA Adopted 9/24/2019]

OCSBA supports evidence-based education policy that will maximize opportunities for the highest achievement of each student. [MASB Resolution G 11.01]

UNFUNDED MANDATES: [OCSBA Adopted 9/24/2019]

OCSBA Opposes any state or federal legislation that results in increased costs for school districts without full funding. OCSBA also encourages the Michigan Legislature to oppose any

federal laws or programs that are not fully funded thus costing the state valuable resources.
[MASB Resolution A 10.20]

SCHOOL AID: [OCSBA Adopted 9/24/2019]

- A. Oppose using School Aid Fund dollars for any other purpose than K-12 education.
[MASB Resolution A 10.25]
- B. Support additional funding for Special Education, At-Risk and ELL students.
[MASB Resolutions A 10.25 (g) and (j); A 10.55]
- C. Protect the School Aid Fund and local revenues from state tax policy changes.
[MASB Resolutions A 10.25 (c); A 10.55]
- D. Specify that the School Aid Fund is only for Pre-K to 12th grade public education in Michigan's Constitution and oppose any attempts to create private school voucher or tax credit programs.
[MASB Resolutions A 10.25 (a) and A 10.05]
- E. OCSBA supports enacting the annual School Aid Budget no later than June 1, so that school districts have factual information to meet their constitutional/statutory requirement to approve a budget by June 30. [MASB Resolution A 10.25 (h)]

ACCOUNTABILITY AND TRANSPARENCY: [OCSBA Adopted 9/24/2019]

OCSBA supports transparency and accountability for ALL school aid funds (i.e., community governed public school districts, charter schools, cyber schools, community colleges, public universities)
[MASB Resolution A 6.65 (c), (d), (f)]

LAME DUCK: [OCSBA Adopted 9/24/2019]

OCSBA supports lame duck parameters that will address introduction and accelerated passage of legislation after the November election.

UNIVERSAL PRESCHOOL: [OCSBA Adopted 9/24/2019]

OCSBA supports additional new dollars to fund universal preschool for all four year old children.
[OCSBA Adopted 9/24/2019; MASB Resolution A 6.15 (c)]

SPECIAL EDUCATION: [OCSBA Adopted 9/24/2019]

OCSBA supports full funding of the federal Individuals with Disabilities Education Act (IDEA). Although federal legislation initially promised to provide 40 percent of the excess cost to educate students with disabilities, the appropriations have fallen short, leaving states and local school districts to make up the difference. [MASB Resolution A 5.01; NSBA Advocacy: IDEA]

BROADBAND ACCESS AND DEVICES: [OCSBA Adopted 9/11/2021]

Broadband should be included in any federal or state infrastructure plan. We support additional federal and state funding opportunities to expand affordable and reliable broadband access. We support federal and state programs for the purchase of internet capable devices and software.
[MASB Resolution A-10.30 – 2021 amendment]

TEACHER SHORTAGES: [OCSBA Adopted 9/11/2021]

We support statewide initiatives to address teacher shortages and retain teachers, while maintaining quality teacher preparation programs. Initiatives might include, but should not be limited to, incentives to enter and complete a teaching college program, incentives for teachers to remain in the classroom, and easing the process to obtain Michigan certification for teachers that are certified in other states. [MASB 2021-2022 Legislative Priority]

WHEN ALIGNED WITH OCSBA LEGISLATIVE PRIORITIES, OCSBA ALSO SUPPORTS:

[OCSBA Adopted 9/24/2019]

- The National School Boards Association (NSBA) Legislative Agenda
- The Michigan Association of School Boards (MASB) Legislative Agenda
- The Oakland County Superintendents Association (OCSA) Legislative Agenda

LINKS: MASB Resolutions: <https://www.masb.org/resolutions.aspx>
NSBA Advocacy: IDEA <https://www.nsba.org/Advocacy>



2023-2024 OCSBA LEGISLATIVE PRIORITIES

SCHOOL AID:

- Oppose transferring School Aid Fund dollars to balance deficits in the general fund.
- Support additional funding for Special Education, At-Risk, and ELL students, meeting their needs as identified in the SFRC Report and Lt. Governor Calley's 2017 report.
- Protect the School Aid Fund and local revenues from state tax policy changes.
- Specify that the School Aid Fund is only for Pre-K to 12th grade public education in Michigan's Constitution and oppose any attempts to create private school voucher or tax credit programs.
- The annual School Aid Budget should be enacted no later than June 1.

MENTAL HEALTH: Support and fund increased mental health services, emotional wellness initiatives, and professionals in schools. These are critical supports for safe school environments that nurture student and staff learning and growth.

SCHOOL SAFETY: Provide adequate state resources to allow schools to both educate and keep students and staff safe.

LOCAL CONTROL: Support local control of community-governed public schools with elected school boards.

EVIDENCE-BASED DECISION MAKING: Education policy should be evidence-based. Maximize opportunities for the highest achievement of each student through research-based educational legislation.

UNFUNDED MANDATES: Support legislation to end unfunded mandates and determine actual costs of legislation.

SCHOOL FINANCE RESEARCH COLLABORATIVE (SFRC): Implement recommendations of the SFRC, including the recommended additional studies on capital costs, infrastructure, and transportation.

ACCOUNTABILITY AND TRANSPARENCY: Hold every school that receives public funding to the same accountability and transparency standards, including FOIA requests and the Open Meetings Act. This includes local districts, ISD's, Public School Academies (aka Charter Schools), their authorizers and management companies, as well as all Colleges and Universities that receive public funds.

LAME DUCK: Advocate for lame duck parameters to address introduction and accelerated passage of legislation after the November election.

EARLY CHILDHOOD: Support universal access to high quality pre-school for four-year old children.

SPECIAL EDUCATION: Support full Federal funding of IDEA .

BROADBAND ACCESS AND DEVICES: Expand access to quality internet and proper devices for all students and staff.

TEACHER SHORTAGES: Implement state-based programs to address teacher shortages and to retain teachers.

SCHOOL NUTRITION: Expand the Free and Reduced meal program to include all children as was done during the pandemic.

OCSBA ALSO SUPPORTS:

- NSBA Legislative Agenda - when aligned with OCSBA legislative priorities
- MASB Legislative Agenda - when aligned with OCSBA legislative priorities
- OCSA Legislative Agenda - when aligned with OCSBA legislative priorities

New Fundraisers Submitted

	Sponsors Name	Organization	Type of Fundraiser	Purpose	Beginning Date	Principal/Athletic Director Approved	Superintendent Approved	Board Shared
<input type="checkbox"/>	Hoover Elementary	Hoover Elementary	Easter Bunny Sale	Raise money to support student activities and celebrations	1/31/2023	Yes	Yes	2/27/23
<input type="checkbox"/>	Hoover Elementary	Hoover Elementary	Easter Bunny Sale	Raise money to support student activities and celebrations	1/31/2023	Yes	Yes	2/27/23
<input type="checkbox"/>	Hoover Elementary	Hoover Elementary	Hungry Howies Dough Raiser	To curb camp costs	1/13/2023			2/27/23
<input type="checkbox"/>	United Oaks	United Oaks	Sale of Student Made Items	For the HP Animal Shelter	5/11/2023			2/27/23
<input type="checkbox"/>	HPHS & HPJH	Football Team	Lift-a-thon	To raise money for equipment - camps - football expenses	3/1/2023		Yes	2/27/23
<input type="checkbox"/>	HP Booster	Band Boosters	Bowling Night	Raise funds for new drum major stands and equipment	1/27/23	Yes	Yes	2/27/23
<input type="checkbox"/>	Webb Elementary	Webb PTA	Concessions	Option to buy dinner (pizza) for families that want it.	1/27/23	Yes	Yes	2/27/23
<input type="checkbox"/>	Webb Elementary	Webb PTA	Concessions	snacks for purchase @ talent show	2/9/23	Yes	Yes	2/27/23
<input type="checkbox"/>	Webb Elementary	Webb PTA	Easter Candy Sale	Raise funds for the school - things wanted for classrooms throughout the year - take home folders, alternative seating, fidgets, etc.	1/30/23	Yes	Yes	2/27/23

Below: Has not happened yet or have not received totals yet

<input type="checkbox"/>	HP booster	Band	Bowling Night	Raise funds for new drum major stands and equipment	01/27/2023	Yes	Yes	1/23/23
<input type="checkbox"/>	HP booster	Band	Coffee and Popcorn	Raise funds for general account	09/12/2022	Yes	Yes	9/19/22
<input type="checkbox"/>	HP booster	Dance Team	Balloon and Flower Table at Home Comp	Raise individual dancer funds, Raise funds to support Dance Team	December	Yes		9/19/22
<input type="checkbox"/>	HP booster	Dance Team	Mom Prom/	Raise individual dancer funds, Raise funds to support Dance Team	February	Yes		9/19/22
<input type="checkbox"/>	HP booster	Dance Team	Bowling with Raffle Baskets	Raise individual dancer funds, Raise funds to support Dance Team	January	Yes		9/19/22
<input type="checkbox"/>	HP booters	Dance Team	Balloon and Flower Table	Raise individual dancer funds, Raise funds to support Dance Team	March	Yes		9/19/22
<input type="checkbox"/>	HP booster	Dance Team	Park Cars for Football Game	Raise individual dancer funds, Raise funds to support Dance Team	November	Yes		9/19/22
<input type="checkbox"/>	HP booster	Dance Team	Movie Night Cider and Donuts	Raise individual dancer funds, Raise funds to support Dance Team	October	Yes		9/19/22

<input type="checkbox"/>	HP boosters	Dance Team	Heavenly Dips	Raise individual dancer funds, Raise funds to support Dance Team	April	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Garden Fresh Salsa	Raise individual dancer funds, Raise funds to support Dance Team	July	Yes		9/19/22
<input type="checkbox"/>	HP booster	Dance Team	Golf Outing	Raise funds to help cover competition and costume fees	10/15/2022	Yes	Yes	10/17/22
<input type="checkbox"/>	HP booters	Dance Team	Car Wash	Raise individual dancer funds, Raise funds to support Dance Team	August	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Camping raffle	Raise individual dancer funds, Raise funds to support Dance Team	August	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Candles	Raise individual dancer funds, Raise funds to support Dance Team	February	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Howard Michael Fundraiser	Raise individual dancer funds, Raise funds to support Dance Team	January	Yes		10/17/22
<input type="checkbox"/>	HP booters	Dance Team	Car Wash	Raise individual dancer funds, Raise funds to support Dance Team	July	Yes		10/17/22
<input type="checkbox"/>	HP booters	Dance Team	Car Wash	Raise individual dancer funds, Raise funds to support Dance Team	June	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Candy Bars	Raise individual dancer funds, Raise funds to support Dance Team	March	Yes		10/17/22
<input type="checkbox"/>	HP booster	Dance Team	Bingo	Raise individual dancer funds, Raise funds to support Dance Team	May	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Wrapping Paper	Raise individual dancer funds, Raise funds to support Dance Team	November	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Sheets	Raise individual dancer funds, Raise funds to support Dance Team	October	Yes		10/17/22
<input type="checkbox"/>	HP booters	Dance Team	Ice Cream Social	Raise individual dancer funds, Raise funds to support Dance Team	September	Yes		10/17/22
<input type="checkbox"/>	HP boosters	Dance Team	Cookie dough	Raise individual dancer funds, Raise funds to support Dance Team	September	Yes		10/17/22
<input type="checkbox"/>	HP booters	Dance Team	Concessions at Dance Comp	To raise funds for HP Dance Teams	12/3/22	Yes	Yes	12/12/22