

ISD 110 School Board Work Session

Monday, August 12, 2024 7:00 PM

Waconia Public Schools - District Office - Conf Rm A, 512 Industrial Blvd.,
Waconia, MN 55387

1. Superintendent Updates

Presenter: Brian
Gersich,
Superintendent

1.A. Board Member Site Visits



Respect - Collaboration - Inclusiveness - Empathy - Resilience

MEMORANDUM

TO: ISD 110 School Board

FROM: Brian Gersich, Superintendent

DATE: August 12, 2024

RE: School Board Member Site Visits

As noted in the past, our Board Handbook has language related to site visits. The purpose of this schedule is to help create structure and planning around building visits to ensure each of our educational sites is visited by a member of the school board over the course of the school year. By visiting our buildings during the school day, board members can gain an additional understanding of the education process, while also creating a level of exposure to the amazing teachers, students, and support staff we have in our district. This additional perspective supports the Board as it makes decisions related to the priorities of our district.

As noted in the handbook, “Board members must take care to separate their parent/volunteer roles from their roles as Board members.” To support that separation, the proposal is to have Board members visit specific sites each year, partially assigned so as to mitigate how often board members would visit a site already attended by their children. That is to say, there is an assumption that a Board member already visits that site as a parent. Therefore these visits would ensure you have just a single role, that of a Board member.

As such, and also as outlined in the Board Handbook, “Board members must remember that they do not serve in an administrative role and should not attempt to direct, criticize, discipline, or disrupt the work of staff members.”

Goal: over the course of the fall (and spring if desired) schedule a visit to the site.

To do so: email the principal of the site and CC the superintendent to schedule the visit, preferably about 1 hour. As you prepare, please consider what information might be helpful to learn about the site, and keep in mind the perspectives of the board to observe our system from “10,000 feet”.

Proposed Revised Site Assignments:

Site	Principal / Contact	Board Member
Bayview	Ann Swanson	K. Amott
Laketown	Keith Baune	K. Kelzer-Breeden
Southview	Dr. Khuzana DeVaan	J. Bergstrom
Waconia Middle School	Shane Clausen	D. Geller
Waconia High School	Paul Sparby	A. Myers
Waconia Alternative Learning	Paul Sparby	L. DeBoer
Waconia PK (District Office)	Steve Jensen	M. Hagen

**2. Community Education and Buildings and Grounds
Purchase of Field Maintenance Equipment**



MEMORANDUM

TO: ISD 110 Administration

FROM: Steven Jenson, Community Education and Tim Bisek, Buildings and Grounds

DATE: 7/23/2024

SUBJECT: Purchase of a Kromer with GPS Painter

Purpose

A Kromer is a ride-on field painter that can be a multipurpose piece of equipment that can also be used to groom ball fields and sweep the turf.

Swozi GPS attachment is a GPS painter that can plot out fields without manually plotting out fields with string lines. This is attached to the Kromer.

History and/or Context

Currently Waconia Schools owns 1 Kromer that does not have a gps attachment that is used to paint field lines manually and groom ball fields. It takes 2 weeks and two people to manually set up fields in the spring.

Waconia has 19 ball fields, and 18 green space fields that are used by the school district. Waconia schools have multiple parking lots at 7 different locations.

Proposal Summary

The purchase of a new Krommer with GPS attachment, would give the grounds crew the ability to map out fields via GPS and paint them within two days each season. Currently it would take the crew 1 to 2 weeks to manually measure out field lines each season. This would save more than 10 days of work in the fall and 10 days in the spring. With the spring seasons in Minnesota being so unpredictable, this time savings is critical to have lines painted for sports teams to compete.

The past two spring seasons we have contracted a GPS Painter, \$11,000 each year to paint fields because we did not have the time to manually paint lines because of weather.

Spring field painting if weather allows (2 Weeks)

- 80 hrs of staff time x 2 staff
- \$27/hr and \$15/hr
- \$3,600

Outsourced GPS painting

- 1 day
- \$11,000

Painting with New Kromer and GPS (2 Days)

- 16 hrs x 2 staff
- \$27/hr and \$15/hr
- \$672

We would still use the existing painter after all the lines have been painted initially via the new Kromer with GPS. This would give us two painters and cut the continuous painting needed after mowing in half. We would also have another machine used to prep ball fields before practices and games.

Also, we would use the existing painter to do touch up paint jobs in the parking lots during the summer. We do not want to use the new painter for this because the paint required to paint parking lot lines is different, and can cause much more wear and tear on the pump being used.

Measures of Success

Waconia schools would have the equipment needed to touch up parking lot paint jobs, and paint all fields without having to outsource a company to come paint our facilities. This would be an investment that would save the district time and money.

Potential Pitfalls

The original Kromer would be used to touch up parking lot paint jobs. The parking lot paint is more abrasive and could shorten the life of a paint pump in the machine. We would then replace the pump which is much cheaper than outsourcing parking lot paintings.

Swozi has hundreds of GPS arms in the industry with little known issues. Any damage would be at the owner's expense. Software updates would be ongoing through the cloud, to your tablet. 2 year warranty on any parts. Kromer would take care of any installations, if needed.

Kromer would provide installation and training, along with tech support. Swozi also has a manufacturing Rep to answer any questions as well.

Proposal Cost Estimates

Cost: \$59,245

CE will cover \$44,433.75

ISD 110 Buildings and Grounds department will cover \$14,811.25

Funding

Community Education would pay this cost out of the Community Ed Fund Balance. Community Education has maintained a healthy fund balance and this is a great way to become more efficient and provide a better experience for our community members.

Buildings and Grounds would pay this cost out of a capital equipment budget designated specifically for purchases of this nature. As a result, there will be no additional funding required.

Timeline

Fall 2024 Kromer company does a full demo and training on our fields.

Winter 2024 Kromer ordered and delivered

Spring 2025 Kromer is in use on our facilities

KROMER COMPANY
2415 W Industrial Blvd
Unit1
Long Lake, MN 55356
800.373.0337
www.kromerco.com



FC1 Pro™ Field Maintainer Tractor Specifications

Rev9.5

Design

- Computer aided design/Computer aided manufacturing - CAD/CAM
- Patented designs with other patents pending
- Precision laser cut and powder coated painted parts with infused labels directions
- Modular components and assembly for quality, reliability and ease of repair and maintenance
- Both natural turf and artificial turf - indoor and outdoor
- Painting, grooming, spraying, fence line, weed removal, and utility capabilities
- Removal of painted lines, logos, end zones on synthetic and natural turf

Propulsion System

- Engine V-Twin Cylinder
 - Honda GX630 20.8 hp
- Fuel System
 - 6 gal. Capacity, 5 gal. Main, 1 gal. reserve, aluminum fuel tank with tethered gas cap
- Hydraulics
 - Parker hoses and fittings with dual filtration
 - Propel pump
 - Infinitely variable, bidirectional, axial piston pump design
 - Direct coupled, tandem configuration, with auxiliary accessory pump
 - Wheel Motors
 - 2 Fixed displacement, bi-directional, high torque orbital wheel motors
 - Rated 7250 lb. rear axle capacity
 - Auxiliary pump
 - Positive displacement, gear pump
 - 6CM³/rev and 5.46 GPM
 - Cooling system for hydraulics
 - Aluminum hydraulic fluid heat exchanger. Augments engine compartment cooling.
 - 12V, 5.4A fan 280 CFM
 - 8" x 8" x 4.5"
 - Hydraulic fluid tank with sight gauge and internal filter
 - 5.4 gal. system capacity
 - Wheels and tires
 - Front 16 x 17.5 - 8 low ground pressure 4 ply TurfTech
 - Rear 23 x 10.50 - 12 low ground pressure 4 ply TurfTech
 - Forward speed variable 13 MPH – reverse speed variable 3 MPH

Electrical System

- Voltage / Amperage – 12V, 20 ampere charge
- Battery – 340CCA / 425CA
- 12V accessory receptacle - charger port
- Gauge package, hour meter, volt meter, paint PSI
- All harness wirings color - coded for ease of maintenance and troubleshooting
- High quality connectors - commercial soft shell pin and socket
- Quick disconnect couplers at forward accessories
- Modular assemblies for ease of maintenance and troubleshooting

Paint /Water/Chemical Tank and Spraying System

- Top quality hoses and fittings
- Brass regulator / stainless steel internals
- Kromer engineered Hypro Ultra Pressure Paint Pump 290 PSI 6 GPM
- Built in storage compartment and cup holder
- Paint systems options
 - Ultra pressure paint system can save up to 50% in paint costs
 - Low Pressure dust control electric pump system
 - Spray boom 3 sizes
 - 4 liner box options available
- Tank system
 - 65 gal. capacity
 - Custom patented design 62.5 gal. paint / water / chemical capacity
 - Durable corrosion proof high quality rotomolded plastic
 - Integral 2.5 gal. fresh water rinse tank (tank within a tank)
 - Easy outboard fill location for both tanks
 - Quick lock lid on main tank
 - Double filtration (basket filter, in-line bowl filter / strainer)
 - In-tank agitation
 - Easy-rinse sloped sump system with 100% positive drain
 - Cleans systems 3 ways
 - Water hose flush main tank
 - Connect water hose to inlet selector valve
 - Clean paint nozzles, paint lines and paint pump with integral fresh water tank in about 2 minutes

Ergonomics

- Ezy Fast Fill™ system transfer pump pumps paint directly from a 5 gal. 70 lb paint pail into main tank. Transfer pump also decreases viscosity of paint, making easier to mix with water.
- Transfer pump – Diaphragm electric, non-choke valves, run dry capable, self-priming, high-flow
- Large operator compartment - increased steering wheel clearance, large foot wells, improved design accelerator foot pedal
- Cool grey seat with lumbar support has adjustable: variable - rate suspension, seat back angle, armrest height and angle, fore / aft movement
- Main painter head – foot operated lift assist (greatly reduced effort - 72% reduction)
- All controls clearly marked
 - Special process image infused graphics lasting durable powder coat finish
 - Easy to read color coded grouped controls and receptacles

Versatility

- 40 + options and accessories - Custom modifications available
- Rear attachments
 - Quick Change System
 - No tools / 1 - 2 minute changes
 - Hydraulic raise, lower and lock for precise depth of grooming
 - Float mode provides versatility for variety of field types, multiple conditions and speed grooming

Dimensions

- Main tractor without options or accessories
 - Weight 989 LBS - Length 82.6" - Width 45.6" - Height 52.3"

Warranty

- 3 yr. Limited Warranty, 3 yr. Manufacture Engine

SWOZI



THE SWOZI WAY
SPORTS FIELD LINE MARKING

LINE MARKING WITHOUT STRINGS AND MEASURING TAPES?

Enjoy the high efficiency, flexibility and cost savings the SWOZI solution can bring you!

1

MORE THAN 75% TIME SAVING

- Optimal work efficiency
- 75 % time saving
- Reduced ink consumption



2

UNBEATABLE CENTIMETER ACCURACY

Thanks to the cutting-edge GPS and laser positioning technology, SWOZI is able to reach millimeter accuracy (laser), anywhere both outdoor and indoor.



Straight lines

Perfect angles

Perfect circles

IN ONE GO.

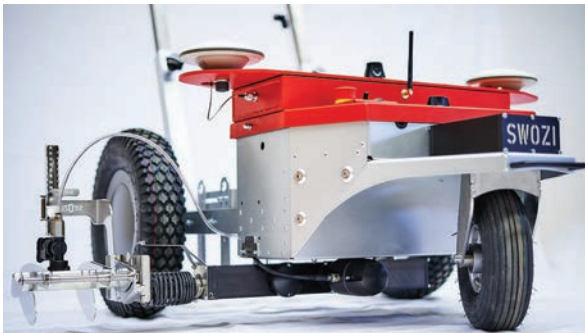
3

UTMOST FLEXIBILITY AND FREEDOM

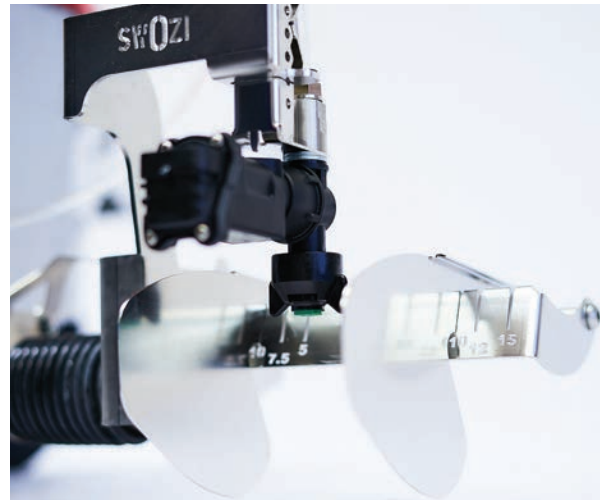
NO MORE STRINGS AND TAPES

- + No more time consuming and resource-intensive work
- + Over 100 sport templates with 1000s of variations
- + Fully customizable, smart templates
- + Can be used by anyone after 10 minutes of training
- + SWOZI works with different positioning sources:
Laser for stadiums and areas with poor GPS reception, GPS for outdoor sports fields.

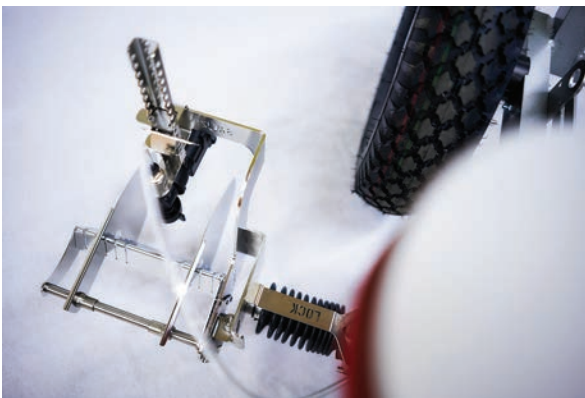
THE SWOZI CART IS DESIGNED FOR OPTIMAL WORK EFFICIENCY, ACCURACY AND MOBILITY



The SWOZI cart is made of lightweight aluminum with a handle bar for easy pushing.



The line width and spray rate are adjustable to your needs.



The SWOZI arm keeps the line straight even when you wander.



The SWOZI paint app is easy to handle and runs on a standard Samsung tablet.

THE SWOZI SOLUTION – THREE DIFFERENT MODELS

KROMER GPS POWERED BY SWOZI



Swози attachment can be added to any Kromer model for GPS accurate painting.

SWOZI CART PRO – LASER



With the laser tracker you can also mark 100% accurate when there is no satellite reception. As a supplement to the GPS solution or as a stand-alone solution. Especially in covered stadiums or on sports fields surrounded by dense trees, the GPS signal can be too weak.

SWOZI CART PRO – AUTO



Automatic line marking is convenient. Capped at 7km/h it marks every sports turf with the desired field layout. 100% accurate by GPS. Keep an eye on it though.

SWOZI CART PRO – RIDE ON



The ride-on variant is the most efficient solution for sports facilities with many sports fields or for contractors. The ride-on unit can easily be docked to the SWOZI within seconds. Let's go!



Kromer Company
2415 W Industrial Blvd Unit 1
Long Lake, MN 55356
(763)443-0431 cell



KROMER COMPANY

Kromer Company
2415 W Industrial BLVD
Unit1
Long Lake, MN 55356

Toll Free: (800) 373-0337
Phone: (763) 746-4040
Fax: (763) 746-4041

To:

Waconia ISD #110
512 Industrial Blvd
Waconia, MN 55387
Attn: Jake Hannes

Quotation

Quotation: 3104

Date: 6/12/2024

Price quotes are good for (30) days. Prices are stated and payable in US Dollars.
A fee of 3.5% on Invoices paid with credit card if over \$3000.
Payments due in 30 days. After due date a 1.5% interest charge will be added unless discussed prior to ordering.

Sales Contact: A&N

Terms: Net 10

Item	Description	Qty	Sales Price	Total
FC1	FC1 Pro™ Field Maintainer Tractor, Honda GX630 V-Twin Engine 20.8 HP, 6 gallon gas tank, 5 gallon main, 1 gallon reserve, Fully Hydraulic System with Parker hoses and fittings with dual filtration, Dual Front PTO's Hydraulic rear quick attach system. Includes Suspension Seat. Warranty is 3 years on parts, 1 year on labor.	1	23,550.00	23,550.00T
LP65HP	Ultra-Pressure Line Painter System, Pressure up to 300 psi - Capacity: 65 Gallons (US) (Includes Dual Line Painter)	1	6,450.00	6,450.00T
FCGPS_SWOZI	Field Commander GPS Painter SWOZI Arm Kit Includes RTK Base Station	1	27,250.75	27,250.75T
FCGPS-TABLET	Field Commander Android Tablet for SWOZI GPS Painter	1	1,099.00	1,099.00T
Shipping & Han...	Subtotal Shipping & Handling For Swozi System import fee and Shipping)	1	895.00	58,349.75 895.00T
	Swozi System requires a Pre-Payment of \$27,250.75 + \$895 S&H = \$28,145.75 before System is ordered and then will be built and shipped to Kromer for assembly to the Kromer Unit.			

ALL PRICES QUOTED IN US DOLLARS
TAXES, CUSTOMS, AND BROKER FEES ARE CUSTOMERS RESPONSIBILITY

Quote accepted by:

Signature & Date

Subtotal	\$59,244.75
Sales Tax (0.00)	\$0.00
Total	\$59,244.75

3. **Board and District Support for Positive Start
to School Year, Improving Board and Staff
Relationships**

4. **Second Read Board Policy**

4.A. 620 Credit for Learning

620 CREDIT FOR LEARNING

I. PURPOSE

This policy recognizes student achievement that occurs in postsecondary enrollment option and other advanced enrichment programs. This policy also recognizes student achievement that occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. This policy addresses transfer of student credit from out-of-state, private, or home schools and online learning programs and to address how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, postsecondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

- A. “Accredited school” means a school that is accredited by an accrediting agency, recognized according to Minnesota Sections statute 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (Commissioner).
- B. “Concurrent enrollment” means nonsectarian courses in which an eligible pupil under Minnesota Statutes, section 124D.095, subdivision 5 or 5b enrolls to earn both secondary and postsecondary credits, are taught by a secondary teacher or a postsecondary faculty member, and are offered at a high school for which the district is eligible to receive concurrent enrollment program aid under Minnesota Statutes, section 124D.091.
- C. “Course” means a course or program.
- D. “Eligible institution” means a Minnesota public postsecondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by an accreditor recognized by the United States Department of Education, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota. An eligible institution must not require a faith statement from a secondary student seeking to enroll in a postsecondary course under this section during the application process or base any part of the admission decision on a student’s race, creed, ethnicity, disability, gender, or sexual orientation or religious beliefs or affiliations.

- E. “Nonpublic school” is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.
- F. “Weighted grade” is a letter or numerical grade that is assigned a numerical advantage when calculating the grade point average.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

- A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools
 - 1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.
 - 2. Commensurate credits and grades awarded from another Minnesota public secondary school may be used to compute honor roll and/or class rank.
- B. Transfer of Academic Requirements from Other Schools
 - 1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.
 - a. When a determination is made that the content of the course aligns directly with school district graduation requirements, the student will be awarded commensurate credits and grades.
 - b. Commensurate credits and grades awarded from an accredited nonpublic school or public school in another state may be used to compute honor roll and/or class rank.
 - c. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district’s high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.

Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.

- d. If no comparable course is offered by the school district for which high school graduation credit would be provided, no credit will be provided to the student.
2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.
 - a. Students will be required to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students also may be asked to provide interviews/conferences with the student and/or student's parent and/or former administrator or teacher; review of a record of the student's entire curriculum at the nonpublic school; and review of the student's complete record of academic achievement.
 - b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation requirements, credit shall be awarded, but the grade shall be "P" (pass).
 - c. In the event the content of a course taken at an non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.
 - d. If no comparable course is offered by the school district for which local high school graduation credit would be provided, no credit will be provided to the student.
 - e. Credit and grades earned from a non-accredited nonpublic school shall not be used to compute honor roll and/or class rank.
 - C. A student must provide the school with a copy of the student's grades in each course taken for secondary credit under this policy, including interim or nonfinal grades earned during the academic term.

V. POSTSECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a postsecondary enrollment options course or program under Minnesota Sections statute 124D.09 that has been approved as meeting the necessary requirements is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.
- B. Secondary credits granted to a student through a postsecondary enrollment options course or program must be counted toward the graduation requirements and subject area requirements of the district.
 - 1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.
 - 2. Seven quarter or four semester postsecondary credits shall equal at least one full year of high school credit. Fewer postsecondary credits may be prorated.
 - 3. When a determination is made that the content of the postsecondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
 - 4. In the event the content of the post-secondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
 - 5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted to a student.
 - 6. When secondary credit is granted for postsecondary credits taken by a student, the school district will record those credits on the student's transcript as credits earned at a postsecondary institution.
- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.
- D. By the earlier of (1) three weeks prior to the date by which a student must register for district courses for the following school year, or (2) March 1 of each year, the school district must provide up-to-date information on the district's website and the materials that are distributed to parents and students about the program,

including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10, and 11. To assist the school district in planning, a pupil must inform the district by October 30 or May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following academic term. A pupil is bound by notifying or not notifying the district by October 30 or May 30.

[NOTE: Because the 2024 Minnesota legislature amended the last two sentences, MSBA decided to add this language to this model policy.]

E. Postsecondary institutions must notify a pupil's school as soon as practicable if the pupil withdraws from the enrolled course. The institution must also notify the pupil's school as soon as practicable if the pupil has been absent from a course for ten consecutive days on which classes are held, based on the postsecondary institution's academic calendar, and the pupil is not receiving instruction in their home or hospital or other facility.

[NOTE: The 2024 Minnesota legislature enacted this provision]

VI. CREDIT FOR EMPLOYMENT WITH HEALTH CARE PROVIDERS

Consistent with the career and technical pathways program, a student in grade 11 or 12 who is employed by an institutional long-term care or licensed assisted living facility, a home and community-based services and supports provider, a hospital or health system clinic, or a child care center may earn up to two elective credits each year toward graduation under Minnesota Statutes, section 120B.024, subdivision 1, paragraph (a), clause (7), at the discretion of the enrolling district. A student may earn one elective credit for every 350 hours worked, including hours worked during the summer. A student who is employed by an eligible employer must submit an application, in the form or manner required by the school district, for elective credit to the school district in order to receive elective credit. The school district must verify the hours worked with the employer before awarding elective credit.

VII. ADVANCED ACADEMIC CREDIT

- A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.
- B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.
- C. When a determination is made that the content of the advanced academic course

aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student’s transcript as a course credit applied toward graduation requirements.

- D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student’s transcript as an elective course credit applied toward graduation requirements.
- E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner and request a determination of the number of credits that shall be granted to a student.

~~VIII. WEIGHTED GRADES~~

~~A. The school district offers weighted grades for courses that are identified as more rigorous or academically challenging as follows:~~

~~Advanced Placement (AP) and concurrent enrollment courses, as courses offered at Waconia High School that have the opportunity to be awarded college credit, have a high level of rigor, and will be weighed at a value of 1.2 multiplier. Grades below a C are not weighted.~~

~~Types of weighted courses include:~~

- ~~1. Advanced Placement (AP) courses:~~
- ~~2. Concurrent enrollment courses (earn college credit while taking them in the high school environment), including CIS (University of MN), College Now (Southwest State University) along with other college courses offered on campus.~~

Grade	Non-Weighted Grade Value	*Weighted Grade Value
A	4.0	4.8
A-	3.67	4.40
B+	3.33	3.97
B	3.0	3.6
B-	2.67	3.20
C+	2.33	2.80
C	2.0	2.4
C-	1.67	1.67
D+	1.33	1.33
D	1.0	1.0
D-	.67	.67

~~*Grade weights will be applied to applicable courses starting in the 2024-25 school year and forward. Courses taken prior to fall of 2024 are not eligible for weighted grades.~~

~~B. The school district will update its registration guide prior to registration each school year with a listing of the courses for which a student may earn a weighted grade.~~

IX. PROCESS FOR AWARDING CREDIT

- A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.
- B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.
- C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's parent or guardian except as set forth in Section IX.D. below.
- D. If a student disputes the number of credits granted by the school district for a particular postsecondary enrollment course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.
- E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness~~the World's Best Workforce~~)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Act)
Minn. Stat. § 124D.094 (Online Instruction)
Minn. Rules Parts 3501.06~~6040-3501.0655~~ (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 624 (Online Instruction)

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Independent School District No. 110
Waconia, MN