

Work Session

Monday, September 11, 2023 7:00 PM

Waconia Public Schools - District Office - Conf Rm A, 512 Industrial Blvd.,
Waconia, MN 55387

1. SiteLogiq Facilities Planning

Presenter: Ra Chhoth,
Director of Finance &
Operations

Facility Funding & Long-Term Plans



WACONIA
PUBLIC SCHOOLS ISD 110



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Facility Assessment



WACONIA
PUBLIC SCHOOLS ISD 110



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Building Assessment

ASSESSMENT HEADLINES

- 6 months of targeted assessments
- 960,000 SQFT of facilities reviewed
- 425 different types of assets logged
- Visualizations created for all major systems
- Created digital repository for all assets and systems

With the objective being:

Give the district the information required to make sure that all re-investment into buildings is justifiable, quantifiable, planned, and of the utmost priority

16 CATEGORIES OF FACILITY ASSESSMENT

Accessibility

Pathogen Mitigation

Life Safety Systems

Security Systems

Exterior Envelope

Grounds

Hazardous Materials

Interior Finishes

Mechanical Systems

Electrical Systems

Plumbing Systems

Controls and Energy Management

Capital Equipment

Technology Systems

Utility Service Improvements

Programming & Space Utilization

Comprehensive Asset Assessment

- System report cards, predicted remaining life
- Replacement / upgrade cost estimates
- Advanced prioritization

Indoor Environment Assessment


- Indoor air quality, light, sound, temperature, humidity assessments

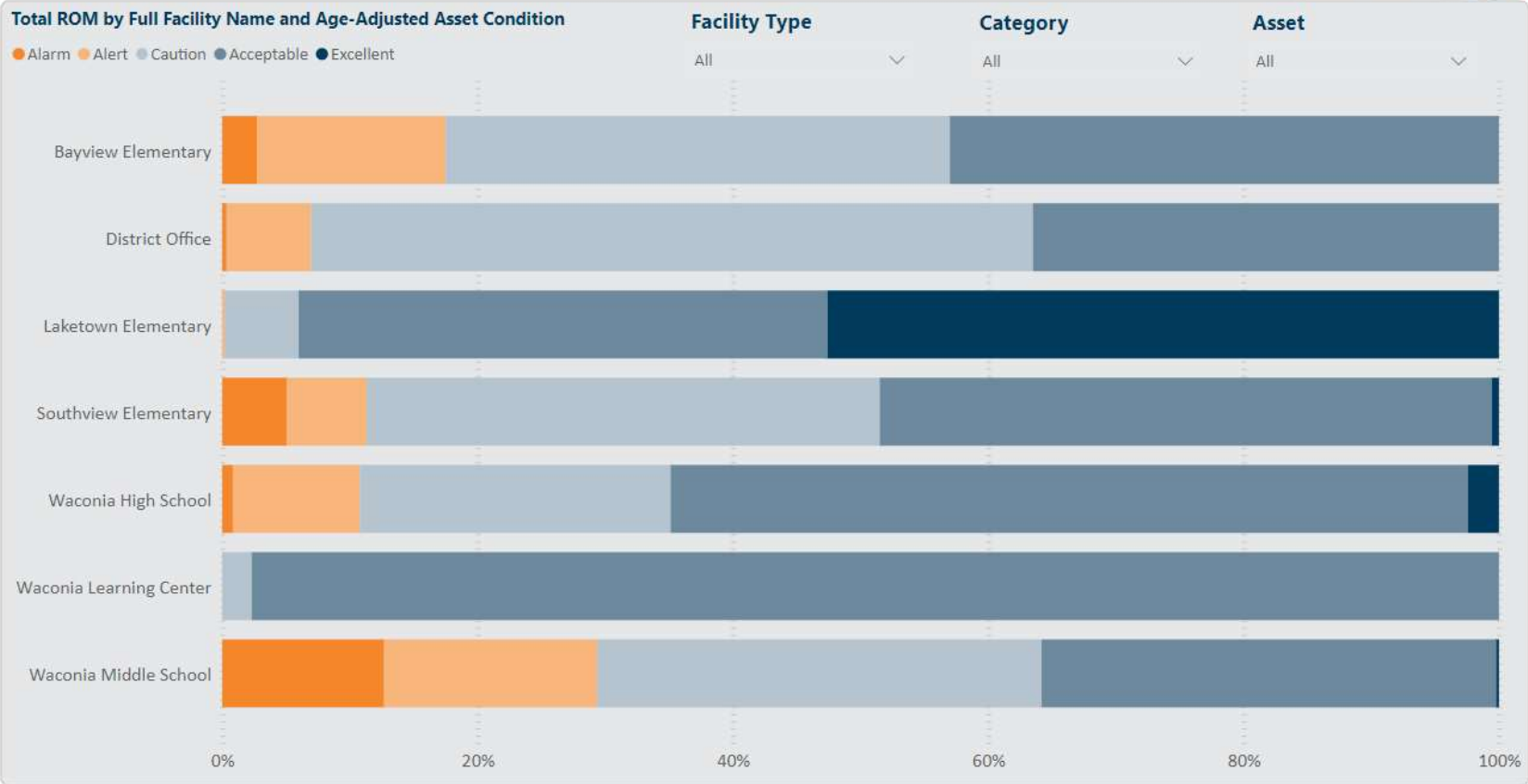
Facility Optimization

- Identification of utility and operational cost savings opportunities

DISTRICT WIDE FACILITY ASSESSMENT

Facility Condition Assessment - Summary

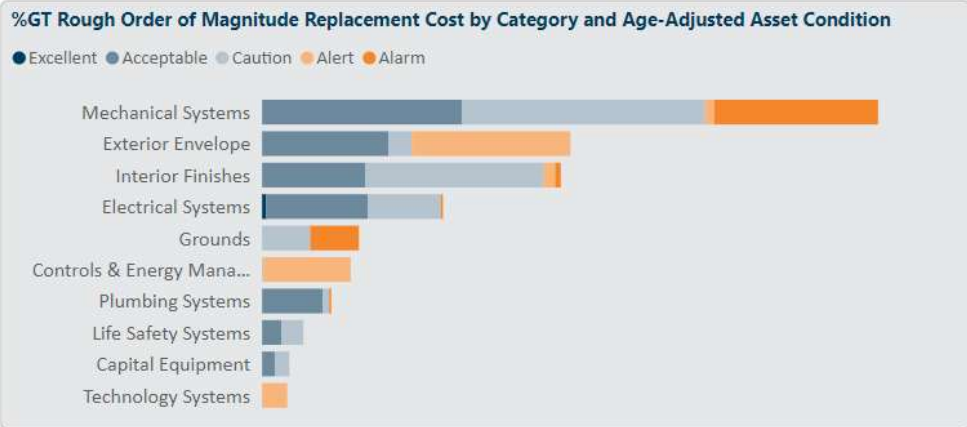
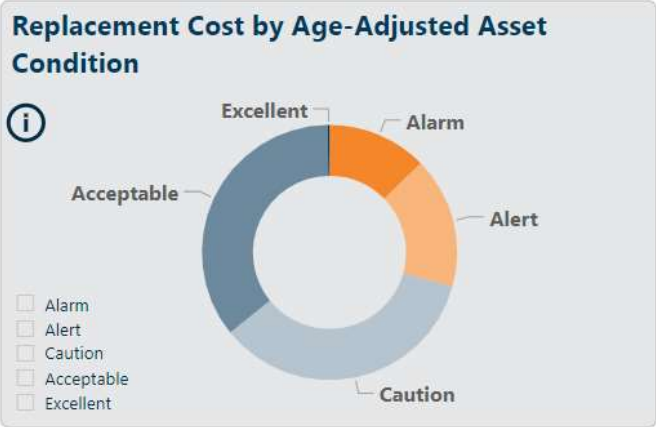
[Facility Compare](#)
[Summary By Size](#)
[Facility Detail](#)




BUILDING DASHBOARD SUMMARY

Asset Summary - Waconia Middle School

Facility Detail i



Asset Description	Category	Area Served/Located	Avg Life Expectancy	Age of Asset	% of Life Expectancy	Projected Remaining Years	Asset Condition Assessment	Age-Adjusted Asset Condition	Concerns / Issues / Notes
1994 Chilled Water Distribution Piping	Mechanical Systems	1994 Areas with Cooling	50	29	58%	26	Acceptable	Acceptable	
1994 Domestic Piping Distribution	Plumbing Systems	1994 Area	50	29	58%	26	Acceptable	Acceptable	
2007 - 2012 Built-Up Roofing	Exterior Envelope	Roof Areas 7-28	30	16	53%	17	Acceptable	Acceptable	See roofing report.
2007 Chilled Water Distribution Piping	Mechanical Systems	2007 Areas	50	16	32%	34	Acceptable	Acceptable	
2007 Chilled Water Pumps	Mechanical Systems	Boiler Room	30	16	53%	17	Acceptable	Acceptable	Fed from 3 chillers on roof, serve CW system

BUILDING MAPS

HVAC Map - 01

Maps

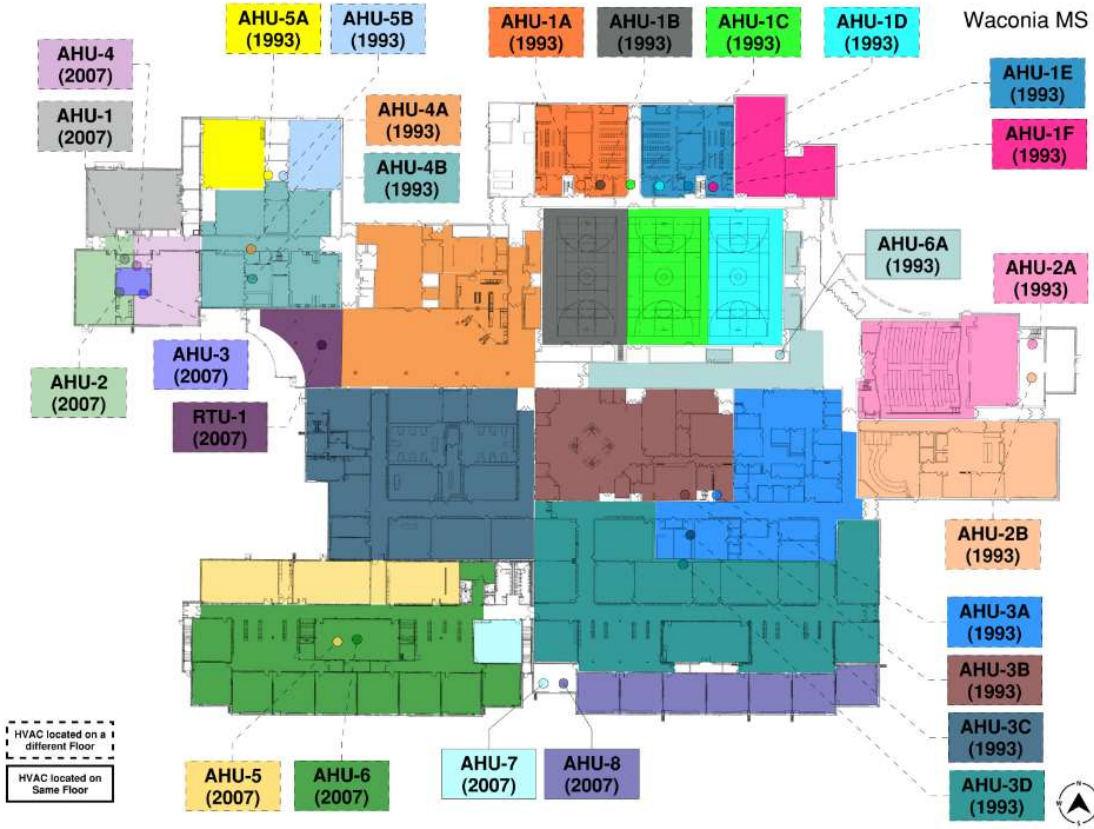
- Floor Plan - 01
- Floor Plan - 02
- Age - 01
- Age - 02

Systems

- HVAC - 01**
- HVAC - 02
- HVAC System - 01
- HVAC System - 02
- Heating - 01
- Heating - 02
- Cooling - 01
- Cooling - 02
- Flooring - 01
- Flooring - 02
- Ceilings - 01
- Ceilings - 02
- Windows - 01
- Windows - 02
- Casework - 01
- Casework - 02

IEQ

- Space CO2 - 01
- Space CO2 - 02
- Sound Levels - 01
- Sound Levels - 02
- Light Levels - 01
- Light Levels - 02



WHAT DO THE ASSESSMENTS DO?

The comprehensive nature of the assessments allow the district to prioritize projects by:

- Asset life expectancy
- Current asset condition
- Building location
- Interconnectivity to other systems
- Educational impact
- Community perception
- Project cost
- Project funding source

The background is a dark blue gradient with a complex, layered geometric pattern of white and light blue wireframe lines, creating a sense of depth and architectural structure.

Solutions Development

SOLUTIONS PRIORITIZATION

All assets in Caution, Alert, and Alarm have had potential design solutions and estimates created

Working with the district and PMA, all these assets have been cataloged by potential project year, funding type and cost, and risk to building operation.

HIGH PRIORITY ITEMS OVERVIEW

High School

- 2001 condensing unit failures
- Challenges with dated steam boiler and distribution systems
- Leaking at entrance canopy
- Gym floor resurfacing
- Original boiler burner replacement

Middle School

- Aging HVAC air handling units
- Aging HVAC terminal equipment
- Aging air-cooled chillers with old refrigerant
- Re-roofing considerations and opportunities
- Damaged exterior doors and façade near loading dock
- Parking lot needs with restoration and replacement

Bayview

- High CO2 readings in classrooms with opportunity for recommissioning
- Single-pane windows from 1950-1960s
- Aging electrical equipment
- Old wooden playground with safety concerns
- Inoperable shut-off valves on plumbing system

Southview

- Flooding steam tunnels and boiler room
- 1961 steam boiler
- Single-pane windows from 1960s
- High CO2 readings in classrooms with opportunity for recommissioning
- Failing compressors on air-cooled chiller

Laketown

- Façade integration concerns between brickwork and metal panelling
- Moisture control concerns in gym

10-YEAR PLANNING – HIGH SCHOOL

High School	\$	25,833,450
2025	\$	15,641,200
EXT.1 - East Canopy Repair	\$	7,200
EXT.2 - Building Envelope Maintenance - Allowance	\$	17,250
INT.5 - Gym Floor Refinish	\$	80,500
M.1c - Classroom Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion	\$	8,920,000
M.2c - Safari Island Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion	\$	1,760,000
M.3c - Specialty Classroom Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion	\$	4,720,000
M.7 - Boiler Burner Replacement	\$	136,250
2028	\$	174,250
S.1 - Security Camera Upgrade	\$	84,500
S.2 - Access Control Systems	\$	89,750
2029	\$	78,000
E.1 - Variable Speed Drives/Ventilation Control	\$	78,000
2034	\$	9,940,000
M.5 - Boiler Plant Replacement	\$	9,940,000

10-YEAR PLANNING – MIDDLE SCHOOL

Middle School	\$	19,470,150
2025	\$	703,500
G.1 - Full Reconstruction of Lots - East Side Drives	\$	335,000
G.2 - Reclaim and Repave Lots - North Side Drives	\$	280,000
M.8 - Domestic Hot Water Heater Replacement	\$	88,500
2028	\$	17,908,650
EXT.3a - Roof Replacement - Areas 1,2,3	\$	5,226,900
EXT.4 - Roof Replacement - Areas 4,5,6	\$	1,086,750
INT.3 - Luxury Vinyl Tile Replacement - 1993	\$	205,000
M.1 - 1993 Central System Replacements - AHU-1A,1B,1C,1D,1E,1F,6A	\$	4,700,000
M.2 - 1993 Air Handler Replacements - 2A,2B,3A,3B,3C,3D,4A,4B,5A,5B	\$	6,690,000
2029	\$	694,750
E.1 - Variable Speed Drives/Pump Control	\$	36,000
EXT.1 - Exterior Door Replacement - Single, Metal Doors	\$	95,250
M.5 - Make-Up Air Unit Replacements	\$	172,500
M.6 - Rooftop Unit Replacement - RTU-1	\$	391,000
2032	\$	163,250
S.1 - Security Camera Upgrade	\$	90,250
S.2 - Access Control Systems	\$	73,000

10-YEAR PLANNING – BAYVIEW ELEMENTARY

Bayview Elementary	\$ 5,441,900
2025	\$ 80,900
EXT.4.1 - Exterior Façade Repairs - 2025 Allowances	\$ 80,900
2026	\$ 336,000
EXT.1 - Window Replacement - 1955, 1961, 1969	\$ 253,000
M.2 - Rooftop Unit Replacement - RTU-10	\$ 83,000
2027	\$ 541,000
M.3 - Condensing Unit Replacement - 2007	\$ 541,000
2028	\$ 772,000
C.1b - Energy Management and DDC - Study & Allowance	\$ 146,500
G.1 - Re-route Bus Drop Off	\$ 258,000
M.5 - Domestic Hot Water Heater Replacements	\$ 74,000
P.1 - Shut-off Valve Replacement	\$ 22,500
P.2 - Domestic Water Piping Replacement - 1955 and 1961	\$ 271,000
2030	\$ 662,000
E.1 - Upgrade Main Electrical Service and Switchgear	\$ 662,000
2031	\$ 626,000
E.2 - Upgrade Electrical Distribution System	\$ 626,000
2032	\$ 99,000
S.1 - Security Camera Upgrade	\$ 67,750
S.2 - Access Control Systems	\$ 31,250
2033	\$ 428,000
EQUIP.1 - 1969 Corridor Lockers	\$ 428,000
2034	\$ 1,897,000
M.1 - Steam Boiler Replacement	\$ 1,897,000

10-YEAR PLANNING – SOUTHVIEW ELEMENTARY

Southview Elementary	\$	1,497,000
2028	\$	1,497,000
C.1b - Energy Management and DDC - Study & Allowance	\$	130,000
EXT.1 - Window Replacement - 1961 and 1969	\$	471,000
G.1 - Full Reconstruction of Lots - South Playground Area	\$	309,000
P.1 - Domestic Water Piping Replacement - 1961 and 1969	\$	587,000

10-YEAR PLANNING – LAKETOWN & DISTRICT OFFICE

Laketown Elementary	\$	172,475
2025	\$	145,000
G.1 - Parking Lot Repair - Crack Fill and Coat	\$	145,000
2026	\$	27,475
EXT.1 - Exterior Brick Repair - Loading Dock	\$	27,475
District Office	\$	1,162,000
2025	\$	655,000
M.1b - Rooftop Unit Replacement w/ VAV System Upgrade- RTU-6	\$	655,000
2032	\$	354,000
G.1 - Reclaim and Repave Lots - East and West Lots	\$	354,000
2033	\$	153,000
S.1 - Security Camera Upgrade	\$	56,000
S.2 - Access Control Systems	\$	97,000

POTENTIAL TEN YEAR RE-INVESTMENT PLAN

- SitelogiQ have identified \$68 million in maintenance needs over the next ten years
- A sample ten-year plan of that investment has been created
- It shows a large amount being deferred from year to year – but that can be okay!
- There are lots of different ways to structure that investment and how to tackle needs

School Name	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	Total
High School	\$15,560,700	\$0	\$0	\$3,689,500	\$78,000	\$0	\$0	\$0	\$0	\$9,940,000	\$ 29,268,200
Middle School	\$703,500	\$0	\$0	\$21,243,650	\$694,750	\$136,000	\$0	\$828,250	\$0	\$0	\$ 23,606,150
Bayview Elementary	\$80,900	\$336,000	\$541,000	\$4,138,975	\$0	\$662,000	\$626,000	\$99,000	\$428,000	\$1,897,000	\$ 8,808,875
Southview Elementary	\$0	\$0	\$0	\$5,114,100	\$0	\$0	\$0	\$0	\$0	\$0	\$ 5,114,100
Laketown Elementary	\$145,000	\$27,475	\$0	\$277,500	\$0	\$0	\$0	\$0	\$0	\$0	\$ 449,975
District Office	\$655,000	\$0	\$0	\$575,750	\$0	\$0	\$0	\$354,000	\$153,000	\$0	\$ 1,737,750
Project Totals	\$ 17,145,100	\$ 363,475	\$ 541,000	\$ 35,039,475	\$ 772,750	\$ 798,000	\$ 626,000	\$ 1,281,250	\$ 581,000	\$ 11,837,000	\$ 68,985,050

Available LTFM	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$1,050,000	\$1,050,000	\$ 5,300,000
IAQ	\$16,055,000	\$0	\$0	\$6,966,500	\$0	\$136,000	\$0	\$0	\$0	\$9,940,000	\$ 33,097,500
Parking Lots	\$760,000	\$0	\$0	\$309,000	\$0	\$0	\$0	\$354,000	\$0	\$0	
Deferred LTFM	\$ (69,900)	\$ (36,525)	\$ 141,000	\$ 27,363,975	\$ 122,750	\$ 262,000	\$ 226,000	\$ 527,250	\$ (469,000)	\$ 847,000	\$ 28,914,550
Referendum				\$ 28,914,550							

10 YEAR MODELS – ALL INFRASTRUCTURE

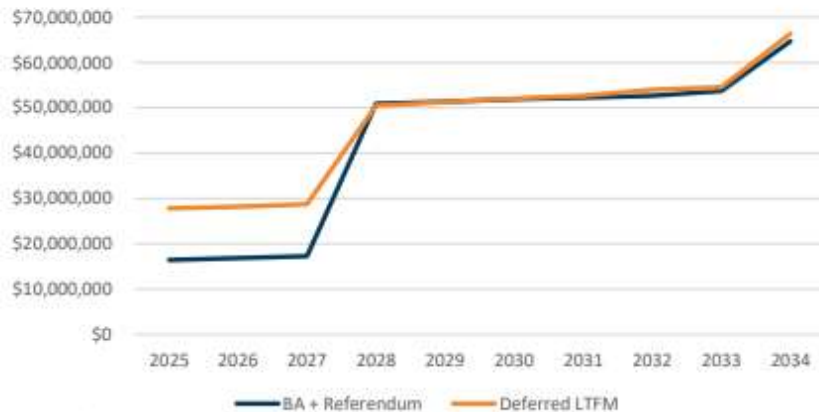
"Pay as you go"



Board Authority



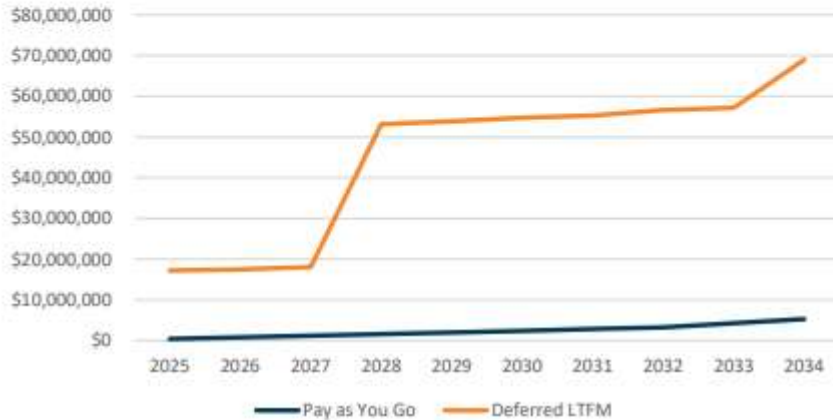
BA + Referendum



- These models show when all existing items are due for replacement
- These models include all infrastructure and some cosmetics, such as floors, doors etc.
- About \$28 million is shown as needed initially
- Pay as you go creates about a \$60 million gap
- Board Authorized works creates about a \$30 million gap
- Board Authority plus a referendum in 2028 keeps the district on plane
- No allowances for increased capacity needs or programmatic changes to the buildings

10 YEAR MODELS – ALL INFRASTRUCTURE

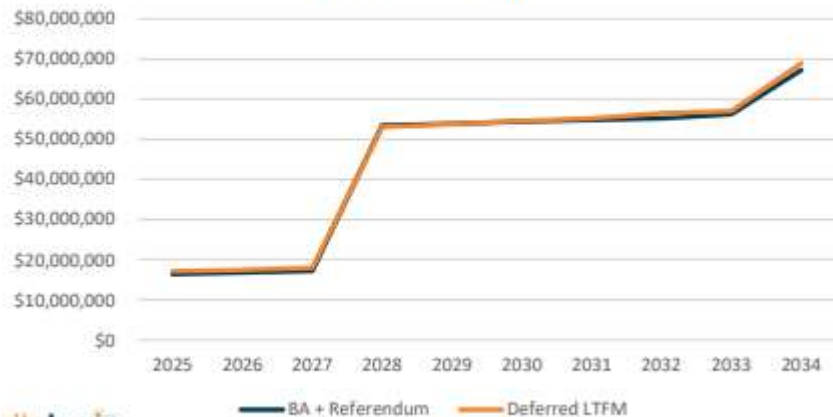
"Pay as you go"



Board Authority



BA + Referendum



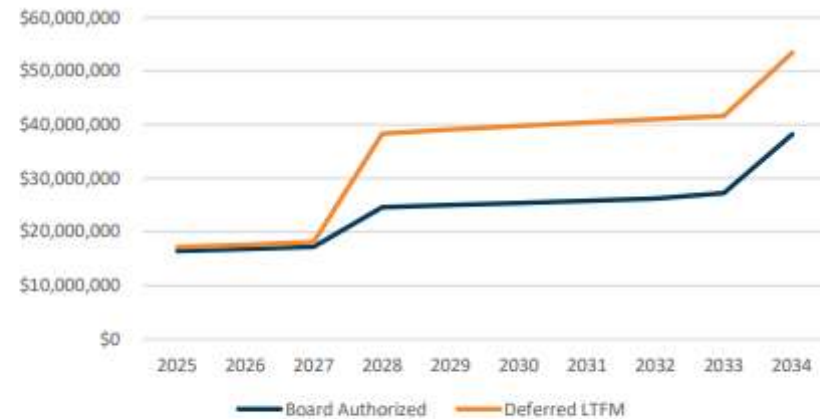
- These models look at when items are due but then pushes nonessential items into a referendum in 2028 reducing initial 28 million need to 18 million
- These models include all infrastructure and some cosmetics, such as floors, doors etc.
- Pay as you go creates about a 65 million gap
- Board Authorized works creates about a 30 million gap
- Board Authority plus a referendum in 2028 keeps the district on plane
- No allowances for increased capacity needs or programmatic changes to the buildings

10 YEAR MODELS – JUST CRITICAL INFRASTRUCTURE

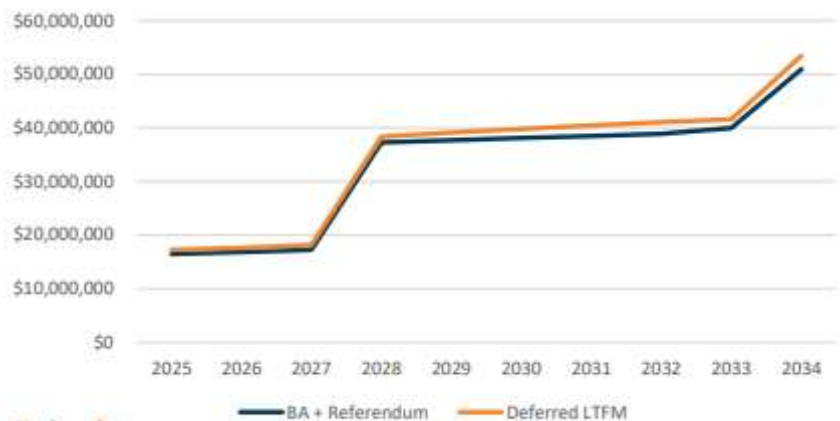
"Pay as you go"



Board Authority



BA + Referendum



- These models look at just critical infrastructure and no cosmetics
- BA + Referendum shows the best route through ensuring critical infrastructure is managed
- This pushes items into a 2028 referendum that we think we can "make last" until then
- A lot of items will go unattended, but we believe the fabric and systems of the building will be able to last until 2028
- No allowances for increased capacity needs or programmatic changes to the buildings

IS THIS NORMAL?

Should districts be able to fund projects with LTFM regular revenue?

- No – it just isn't enough
- ASHRAE suggests investment of \$10 / square ft – LTFM budget accounts for \$0.61 / square ft

What do districts do about this deficit?

- Utilize all levers available (IAQ, bond against LTFM, bonds, energy savings projects)
- Capitalize on debt drops for tax neutral reinvestment
- Try not to get too far behind

Examples

- Every district faces this problem
- Orono - 2008, 2016 referendum, currently doing IAQ projects
- Tracy - \$18 million IAQ and 7 million bond in 2022
- Shakopee – 2 IAQ projects we have done plus large bonds

Potential 2025 Project

All plans start with these projects

WHY THESE PROJECTS

- All investment plans start with these projects because;
 - They are quantifiably the higher priority items
 - They are critical infrastructure
 - They fall under board authorization
 - They fit under certain funding options

POTENTIAL 2025 PROJECT

High School			X	EXT.1	East Canopy Repair	This opportunity includes select repairs of the east entrance vestibule to ensure no a complete moisture barrier around the vestibule.	LTFM	2025	\$7,200
			X	EXT.2	Building Envelope Maintaince - Allowance	This opportunity includes a small allowance to address deteriorating caulking and damaged brick at select locations around the building.	LTFM	2025	\$17,250
	X		X	M.1c	Classroom Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion	This opportunity includes replacing the original AHUs with new AHUs and a central chiller serving the classroom pods. Chiller infrastructure such as chilled water lines, acoustical barriers, and controls will be provided. The new air handlers will be provided with additional capacity to meet code compliant ventilation rates and improved energy efficiency. The AHUs will also be converted to hot water, with new hot water mains extended to the units. The multi-zone ductwork configuration and steam boilers will remain.	IAQ	2025	\$8,920,000
	X		X	M.2c	Safari Island Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion	This opportunity includes replacing the original AHUs with new AHUs and a central chiller serving the Safari Island area. Chiller infrastructure such as chilled water lines, acoustical barriers, and controls will be provided. The new air handlers will be provided with additional capacity to meet code compliant ventilation rates and improved energy efficiency. The AHUs will also be converted to hot water, with new hot water mains extended to the units.	IAQ	2025	\$1,760,000
	X		X	M.3c	Specialty Classroom Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion	This opportunity includes replacing the original AHUs with new AHUs and a central chiller serving the central classrooms. Chiller infrastructure such as chilled water lines, acoustical barriers, and controls will be provided. The new air handlers will be provided with additional capacity to meet code compliant ventilation rates and improved energy efficiency. The AHUs will also be converted to hot water, with new hot water mains extended to the units.	IAQ	2025	\$4,720,000
Middle School	X		X	M.7	Boiler Burner Replacement	This opportunity includes replacing the boiler burner on one of steam boilers.	LTFM	2025	\$136,250
			X	G.1	Full Reconstruction of Lots - East Side Drives	This opportunity includes replacing the parking lots and drives with subgrade restoration and new asphalt on east side of the building. This excludes the guest parking and round about in front of the main entrance as that was repaired in 2023.	TA	2025	\$335,000
	X		X	G.2	Reclaim and Repave Lots - North Side Drives	This opportunity includes a reclaim and/or repave of the parking lots and drives on the north side of the building.	TA	2025	\$280,000
	X		X	M.8	Domestic Hot Water Heater Replacement	This opportunity includes replacing both, original hot water heaters with new units.	LTFM	2025	\$88,500

POTENTIAL 2025 PROJECT

Bayview Elementary	X		X	EXT.4.1	Exterior Façade Repairs - 2025 Allowances	This opportunity includes an allowance to address on-going envelope maintenance such as sealant replacement, tuckpointing, select brick replacement, etc.	LTFM	2025	\$80,900
Laketown Elementary	X		X	G.1	Parking Lot Repair - Crack Fill and Coat	This opportunity includes an allotment to crack fill and coat the primary parking lot and drives around the building.	TA	2025	\$145,000
District Office	X		X	M.1b	Rooftop Unit Replacement w/ VAV System Upgrade- RTU-6	This opportunity includes replacing RTU-6 and installing a new RTU and VAV system. New ductwork, VAV boxes with reheat, controls, and other associated equipment would be provided throughout the space.	IAQ	2025	\$655,000

POTENTIAL 2025 PROJECT

IAQ

- **HS** - M.1c - Classroom Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion
- **HS** - M.2c - Safari Island Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion
- **HS** - M.3c - Specialty Classroom Ventilation Upgrades - AHU Replacement w/ Chilled Water and Hot Water Conversion
- **District Office** - M.1b - Rooftop Unit Replacement w/ VAV System Upgrade- RTU-6

LTFM

- **HS** - EXT.1 - East Canopy Repair
- **HS** - EXT.2 - Building Envelope Maintenance - Allowance
- **HS** - INT.5 - Gym Floor Refinish
- **HS** - M.7 - Boiler Burner Replacement
- **MS** - M.8 - Domestic Hot Water Heater Replacement
- **Bayview** - EXT.4.1 - Exterior Façade Repairs - 2025 Allowances
- **Southview** - EXT.1 - Window Replacement - 1961 and 1969

TA

- **MS** - G.2 - Reclaim and Repave Lots - North Side Drives
- **Laketown** - G.1 - Parking Lot Repair - Crack Fill and Coat

2025 CONSTRUCTION TIMELINE

- Summer 2025 – Construction Starts
- Spring 2024 – Equipment Prepurchase
 - Some electrical and HVAC equipment is delayed by 60 weeks
- Mechanical Design Starts -Jan 2024
- Contract Agreement by Dec – 2023
 - Earlier means the process can start and bidding/ equipment can be ordered at better rates

General Facility Funding - PMA



WACONIA
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PMATM
SECURITIES

July 24, 2023

ISD 110
Waconia Public School District

Financial Planning Discussion

Michael Hart

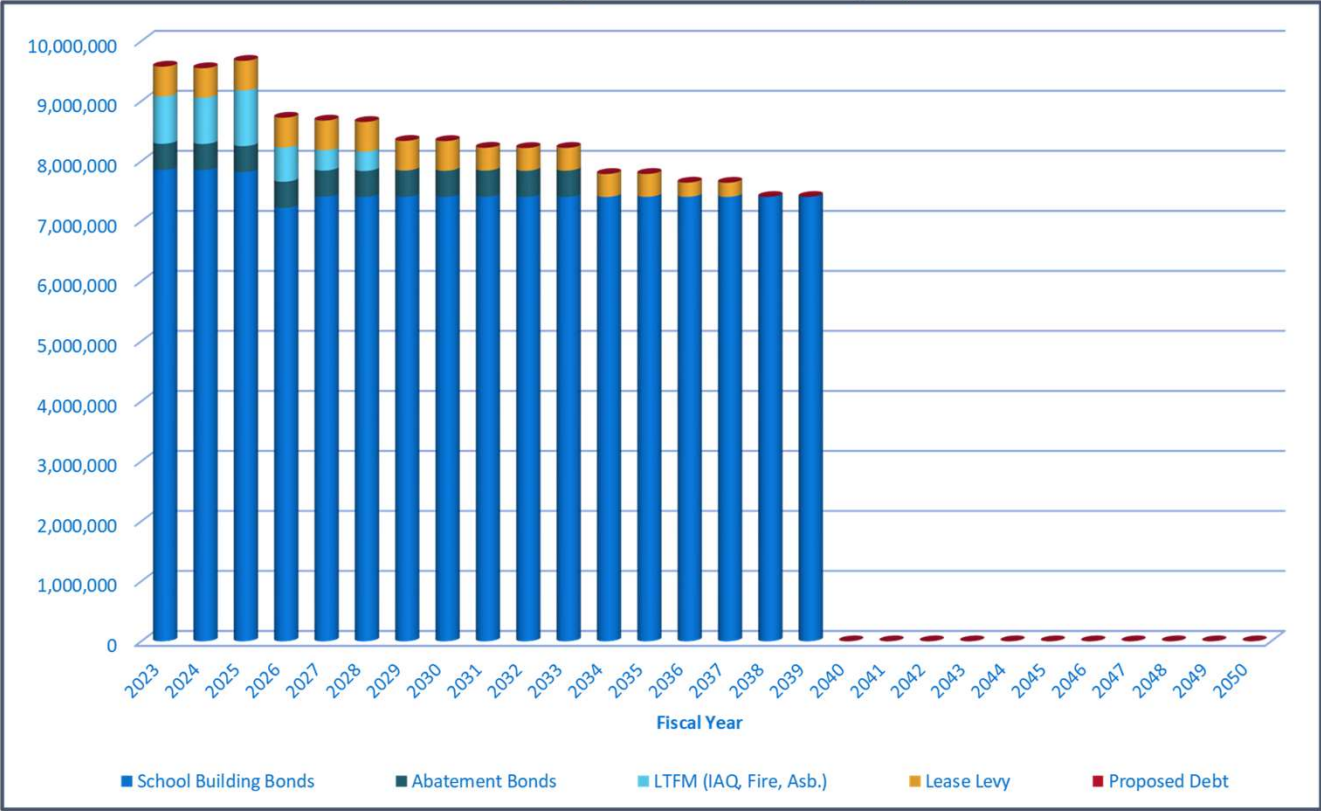
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Outstanding Bond Debt

Bond Summary (All Debt with Direct Tax Impact)





Outstanding Bond Debt Payments

Bond Summary (All Debt by Category)

Fiscal Year	School Building Bonds		Abatement Bonds		LTFM (+)		LTFM		Capital Facilities		Lease Levy		Less: Debt Excess	Levy
	Current	Proposed	Current	Proposed	Current	Proposed	Current	Proposed	Current	Proposed	Current	Proposed		
2023	7,854,138	-	435,960	-	789,390	-	651,840	-	147,709	-	496,452	-	180,560	10,194,929
2024	7,852,694	-	434,595	-	769,755	-	654,360	-	150,124	-	492,453	-	571,374	9,782,607
2025	7,818,412	-	433,125	-	928,725	-	650,370	-	-	-	491,773	-	394,461	9,927,943
2026	7,221,487	-	436,800	-	569,730	-	651,630	-	-	-	496,608	-	393,225	8,983,029
2027	7,408,492	-	435,015	-	338,310	-	652,050	-	-	-	494,719	-	355,186	8,973,400
2028	7,404,239	-	433,125	-	321,300	-	651,840	-	-	-	494,546	-	353,355	8,951,695
2029	7,406,234	-	438,008	-	-	-	651,210	-	-	-	493,887	-	352,420	8,636,918
2030	7,403,662	-	437,168	-	-	-	650,108	-	-	-	494,166	-	339,818	8,645,285
2031	7,407,022	-	436,013	-	-	-	653,783	-	-	-	380,930	-	339,637	8,538,109
2032	7,405,499	-	434,543	-	-	-	651,578	-	-	-	379,574	-	339,873	8,531,320
2033	7,404,344	-	438,008	-	-	-	648,900	-	-	-	379,530	-	339,665	8,531,117
2034	7,403,399	-	-	-	-	-	-	-	-	-	383,074	-	339,650	7,446,823
2035	7,405,709	-	-	-	-	-	-	-	-	-	382,088	-	296,136	7,491,661
2036	7,405,545	-	-	-	-	-	-	-	-	-	237,000	-	296,228	7,346,317
2037	7,404,561	-	-	-	-	-	-	-	-	-	236,250	-	296,222	7,344,589
2038	7,404,561	-	-	-	-	-	-	-	-	-	-	-	296,182	7,108,378
2039	7,404,574	-	-	-	-	-	-	-	-	-	-	-	296,182	7,108,391
2040	-	-	-	-	-	-	-	-	-	-	-	-	296,183	-
	127,014,569	-	4,792,358	-	3,717,210	-	7,167,668	-	297,833	-	6,333,050	-	6,076,358	143,542,512

2 Near Term Changes

- ▶ Reduction in School Building Bond and LTFM (+) Bond Payments
- ▶ Upcoming Final Payment on Capital Facilities Bonds



Financing Options

Non-Voter Approved Options

- LTFM
- LTFM (+) – **New Revenue/Tax Impact**
- Capital Facilities/Equipment Bonds
- Abatement Bond – **New Revenue/Tax Impact**
- Lease Levy– **New Revenue/Tax Impact**

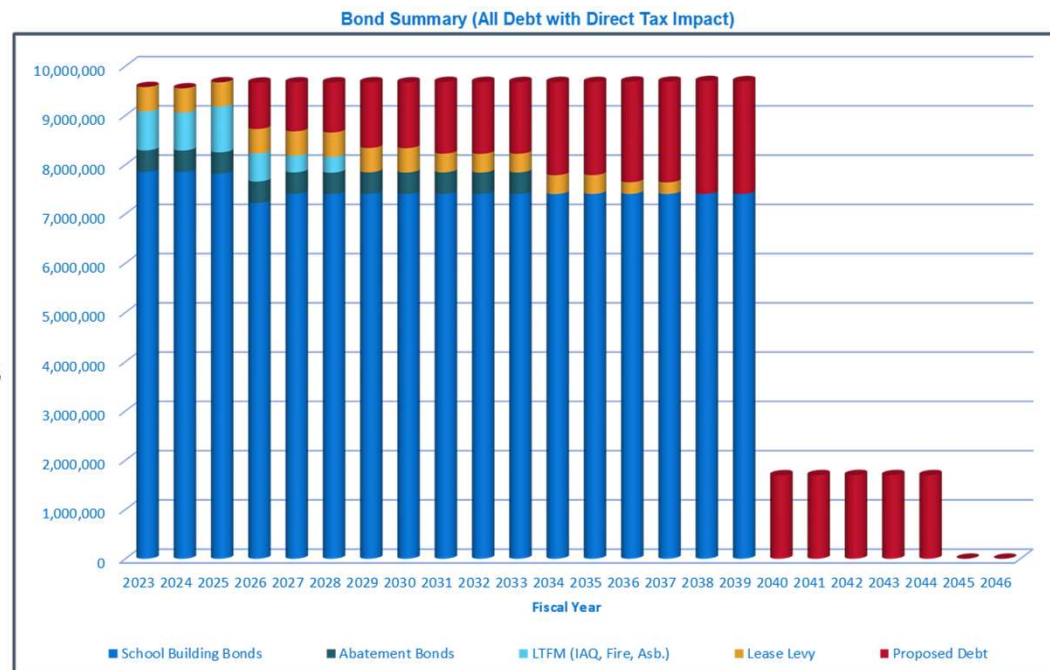
Voter Approved

- School Building Bonds



Tax Neutral Bond Example

- ▶ \$17,380,000 Project
- ▶ 20 years
- ▶ Wraparound payment structure
- ▶ Current rates plus 0.75%
- ▶ Keeps current debt service levy
- ▶ No assumed debt equalization





School Building Bonds

- ▶ Voter Approved
- ▶ Most flexibility in project and bond structure
- ▶ Creates Tax Impact
- ▶ 30 years maximum term
- ▶ MDE Review and Comment required for projects over \$2,000,000
- ▶ Ag2School Credit applies



Long Term Facilities Maintenance Plus (+)

Eligible uses include:

Indoor Air Quality

Fire Suppression

Asbestos Abatement

- ▶ Additional revenue beyond \$380 / pupil
 - ▶ Creates Tax Impact
- ▶ Revenue limited only by costs of eligible projects
- ▶ Projects >\$100,000 per site per year
- ▶ Revenue used for Pay-As-You-Go or Bonding
- ▶ No voter approval



Abatement Bonds

Eligible uses
include:

Parking Lot projects

- ▶ No voter approval; requires public hearing
- ▶ Creates new revenue source = tax impact
- ▶ Bonds limited to 15 years under most circumstances
- ▶ Review and comment required for projects over \$2,000,000



Lease Purchase with Lease Levy

Eligible uses include:

Instructional space

Additions limited to 20% of original building footprint

No new buildings for K-12 (Early Childhood buildings are eligible)

School Storage

- ▶ No voter approval
- ▶ Requires MDE approval
- ▶ Lease levy maximum of \$212 per APU
- ▶ Max of \$957,350 (\$621,451 currently used)
- ▶ Creates tax impact
- ▶ Higher Interest Rates (annual appropriation)
- ▶ No Ag2School Credit



Capital Facilities Bonds

Eligible uses include:

Improve and repair buildings and sites

Health and safety improvements

Energy Modifications

Security improvements

- ▶ Utilizes existing operating capital revenues
 - ▶ \$962,240 for FY 2024
- ▶ No voter approval (must allow of petition period)
- ▶ Maximum 15 years on Bonds
- ▶ No tax impact on most properties
 - ▶ Ag land will see a tax decrease due to Ag2School Credit



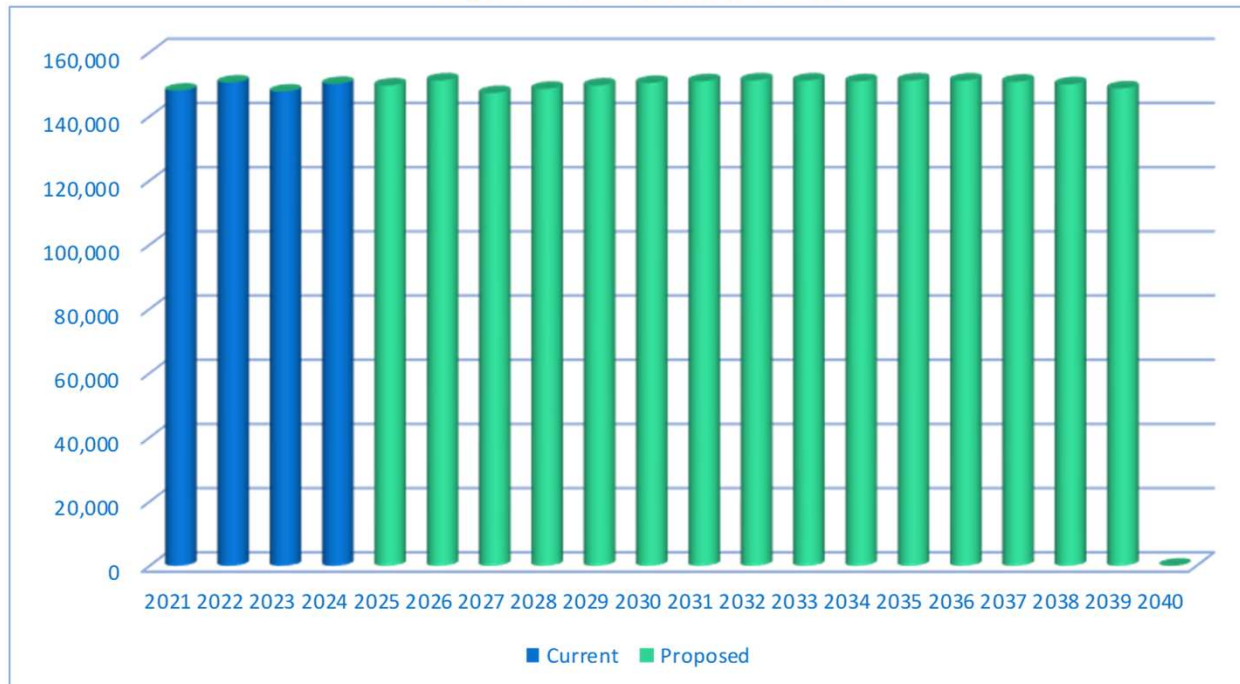
Capital Facilities Bonding Example

Proposed Bond Size	\$ 1,510,000
Available Project Amount	\$ 1,480,000
Proposed Bond Term	15
Est. All Inclusive Cost	4.56%

Current rates as of 5-31-2023 plus .75%

Operating Capital Revenue	\$ 962,240
FY 2025 Bond Payments	\$ 149,625
Available General Fund Operating Capital Revenues	\$ 812,615

Capital Facilities Bond Summary





Capital Facilities Bonding

Advantages

- ▶ Allows for larger set of projects in near term
- ▶ Low cost of financing
- ▶ No Tax Impact
- ▶ Tax reduction for agricultural land
- ▶ No voter approval

Disadvantages

- ▶ Uses future maintenance revenues to make bond payments
- ▶ Limited uses of the revenue

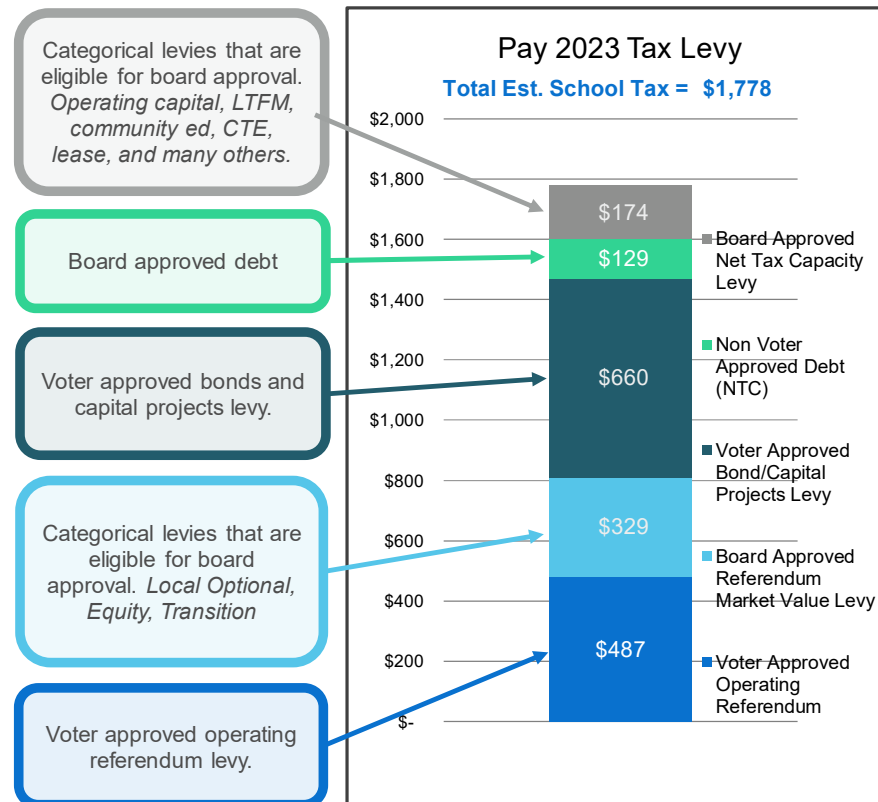


Residential School Taxes

Waconia Public School District

Pay 2023 Tax Levies for Residential Homestead

Home Value = \$400,000





Total School Taxes Comparison

Categorical levies that are eligible for board approval. *Operating capital, LTFM, community ed, board approved bonds, CTE, lease, and many others.*

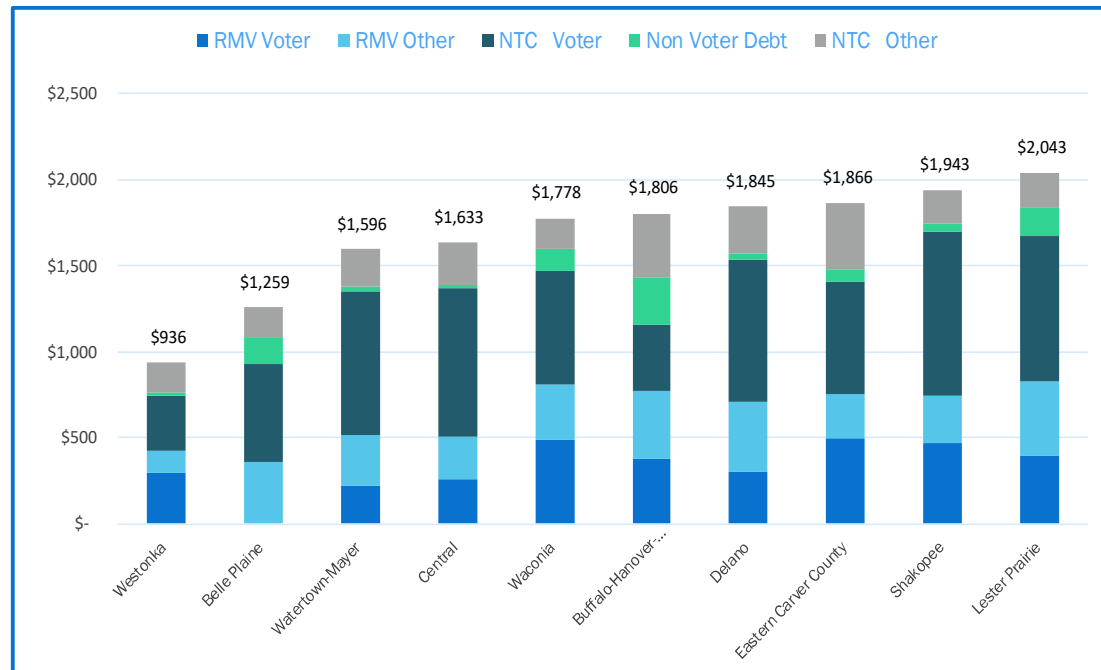
Board approved debt.

Voter approved bonds and capital projects levy.

Categorical levies that are eligible for board approval. *Local Optional, Equity, Transition*

Voter approved operating referendum levy.

Pay 2023 Tax Levies for Residential Homestead



*Chart assumes a home value of \$400,000.

2025 Project Specific Funding



WACONIA
PUBLIC SCHOOLS ISD 110



site*logiq*



ISD 110 LTFM Financial Status

- ▶ District receives approximately \$1,250,000 annually in LTFM Funds
 - ▶ \$650,000 each year allocated to payments from 2017 Bond issue
 - ▶ \$600,000 left in General Fund to fund LTFM projects/expenses
- ▶ ISD 110 issued LTFM (+) bonds in 2016 to fund projects at that time



Outstanding Bond Debt Payments

Bond Summary (All Debt by Category)

Fiscal Year	School Building Bonds		Abatement Bonds		LTFM (+)		LTFM		Capital Facilities		Lease Levy		Less: Debt Excess	Levy
	Current	Proposed	Current	Proposed	Current	Proposed	Current	Proposed	Current	Proposed	Current	Proposed		
2023	7,854,138	-	435,960	-	789,390	-	651,840	-	147,709	-	496,452	-	180,560	10,194,929
2024	7,852,694	-	434,595	-	769,755	-	654,360	-	150,124	-	492,453	-	571,374	9,782,607
2025	7,818,412	-	433,125	-	928,725	-	650,370	-	-	-	491,773	-	394,461	9,927,943
2026	7,221,487	-	436,800	-	569,730	-	651,630	-	-	-	496,608	-	393,225	8,983,029
2027	7,408,492	-	435,015	-	338,310	-	652,050	-	-	-	494,719	-	355,186	8,973,400
2028	7,404,239	-	433,125	-	321,300	-	651,840	-	-	-	494,546	-	353,355	8,951,695
2029	7,406,234	-	438,008	-	-	-	651,210	-	-	-	493,887	-	352,420	8,636,918
2030	7,403,662	-	437,168	-	-	-	650,108	-	-	-	494,166	-	339,818	8,645,285
2031	7,407,022	-	436,013	-	-	-	653,783	-	-	-	380,930	-	339,637	8,538,109
2032	7,405,499	-	434,543	-	-	-	651,578	-	-	-	379,574	-	339,873	8,531,320
2033	7,404,344	-	438,008	-	-	-	648,900	-	-	-	379,530	-	339,665	8,531,117
2034	7,403,399	-	-	-	-	-	-	-	-	-	383,074	-	339,650	7,446,823
2035	7,405,709	-	-	-	-	-	-	-	-	-	382,088	-	296,136	7,491,661
2036	7,405,545	-	-	-	-	-	-	-	-	-	237,000	-	296,228	7,346,317
2037	7,404,561	-	-	-	-	-	-	-	-	-	236,250	-	296,222	7,344,589
2038	7,404,561	-	-	-	-	-	-	-	-	-	-	-	296,182	7,108,378
2039	7,404,574	-	-	-	-	-	-	-	-	-	-	-	296,182	7,108,391
2040	-	-	-	-	-	-	-	-	-	-	-	-	296,183	-
	127,014,569	-	4,792,358	-	3,717,210	-	7,167,668	-	297,833	-	6,333,050	-	6,076,358	143,542,512

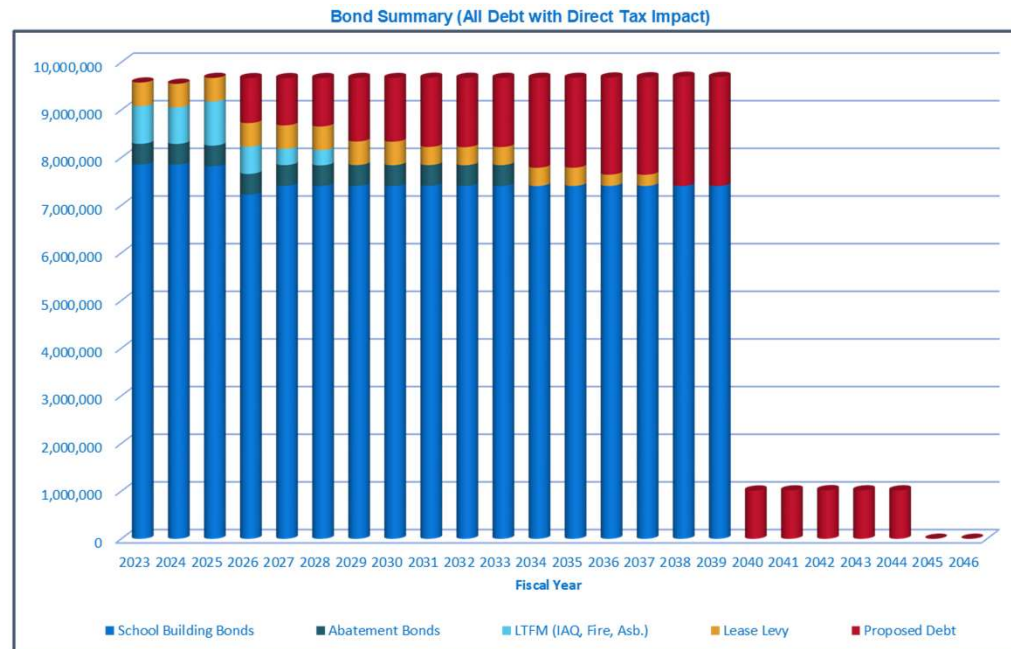
Current LTFM (+) Bonds
As this pays off, taxes are reduced.

Current LTFM Bonds
As this pays off, funds are freed up in LTFM portion of general fund.



LTFM (+) IAQ Project Bond

- ▶ \$16,055,000 Project
- ▶ 20 years
- ▶ Wraparound payment structure
- ▶ Current rates plus 0.75%
- ▶ Keeps current debt service levy
- ▶ No assumed debt equalization





Financing Timeline

- ▶ If pursuing tax neutral finance plan, authorization needs to be in place by Summer 2024
 - ▶ Construction schedule may dictate different timeline
- ▶ May want to consider two bond issue strategy
 - ▶ More precise bond size after bids received
 - ▶ IRS Arbitrage/Rebate advantages
 - ▶ Limit unnecessary interest expense during design
 - ▶ Potential Con: Risk of rising interest rates



Questions?

site*logi*Q



Contact Us



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Week of September 4th

Update on District Wide Facilities Assessments and Board Meeting

Background and Context

- SiteLogIQ is the District's Facilities Planning and Implementation Partner, specializing in assisting districts understand their building needs, plan for the future, and implement facilities improvements.
- SiteLogIQ were engaged early 2023 to review all of the district's facilities (960,000 sq.ft.)
- SiteLogIQ have categorized and assessed 425 different types of assets across the facilities and created a digital repository of all systems, so that the district can plan for the future.

Goal of Assessments

Give the district the information required to make sure that any re-investment into buildings is justifiable, quantifiable, planned, and of the upmost priority.

Methodology

- SiteLogIQ provides comprehensive assessments based on asset age, existing condition, industry measured life expectancy and district input into day-to-day operation.
- Assets are logged into categories ranging from Alert-Excellent
- Assets in Alert and Alarm should be considered for replacement in the immediate/short term future as they are showing signs of failure or are failing.
- Assets in Caution should be considered for the medium term or as preventative maintenance.
- Assets in Excellent or Acceptable are new or younger assets in good operational condition
- These assets are then further weighted by further factors such as;
 - whether they are critical infrastructure
 - do they have a direct student impact
 - health and safety
 - code concerns
- This provides a set of data to;
 - rank highest priority needs across the buildings
 - create long term plans for the future
 - justify and qualify each re-investment
 - help reduce building risk
- SiteLogIQ then works with the district to create ten year plans with this data, along with cost estimates for each project to allow for boards to consider re-investment and mitigate building risk.

District Findings

The purpose of the board session on Facilities is to dive into the assessment findings, the ranking of all projects, and what infrastructure needs will need to be considered in the short to ten year term.

- SitelogIQ have categorized assets into “critical infrastructure” (items that are day to day essential for running the buildings) and “all infrastructure”.
- Ten year plans have been created to show re-investment into “critical infrastructure” and “all infrastructure”
- These plans have been created utilizing three funding sources;
 - Regular LTFM – this is the funding assigned to the district each year to “maintain” critical aspects of the building. This budget has approximately \$650k per year available, with about \$400k not assigned specifically each year to respond to building needs. It is enough to do “oil changes” but not enough for when “the transmission goes”.
 - Board Authority – There are two types of board authorized levies available to boards for facilities projects. These are Health and Safety Indoor Air Quality Projects (some HVAC, asbestos abatement and fire safety), and parking lot projects (tax abatement). In certain circumstances, Boards have the ability to levy for these projects. This is very commonly done across the state.
 - Referendum – items that are too expensive for LTFM or do not qualify under board authority have to go out to referendum.
- Each plan looks at what items are needed, when they are needed, how far can they be delayed, and then what funding source can be applied.
- PMA – the district’s financial advisors will also be present to guide the financial conversation.
- The District has an opportunity to substantially re-invest into the facilities without tax increases.

Monday’s Meeting

- SitelogIQ will go through:
 - their assessments
 - prioritization
 - cost estimates for work
 - critical/all infrastructure ten year plans
- PMA will go through:
 - What types of investment the district can make
 - Any tax impact/tax neutral opportunities
 - Investment timelines and debt deadlines

2. **Levy Process and Timing**

Presenter: Ra Chhoth,
Director of Finance
and Operations

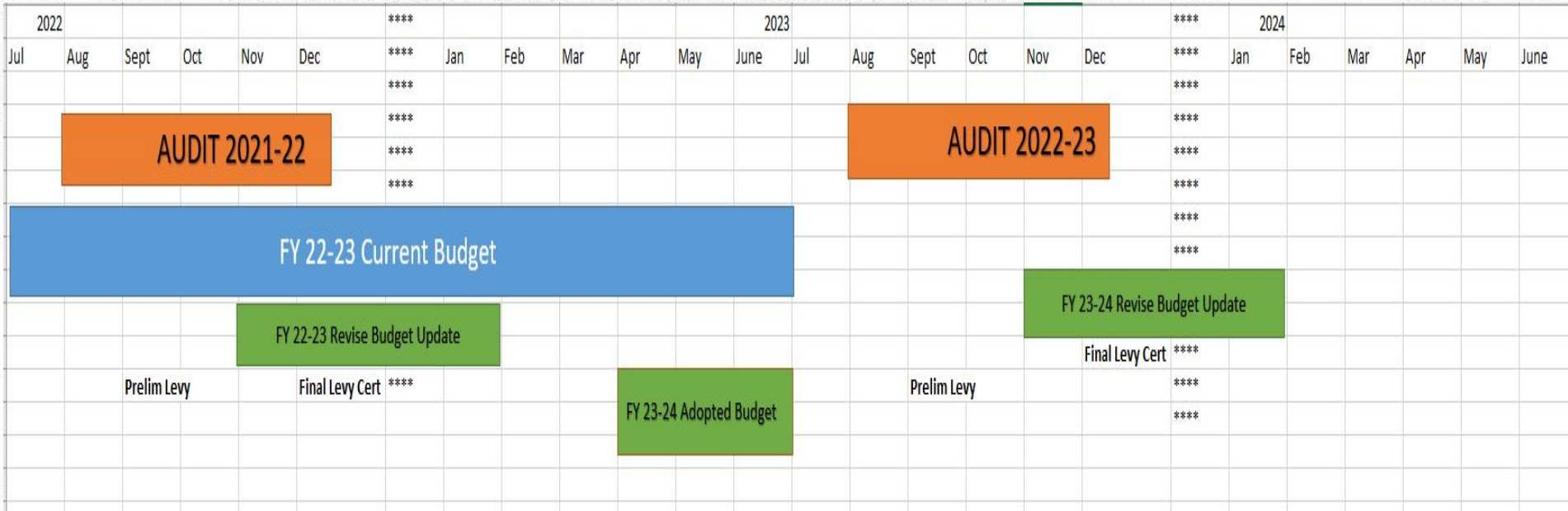


Minnesota State Law Requirement

Public Meetings are to be held between November 25th & December 28th at 6:00 PM or later

1. May be part of regularly scheduled meeting
2. Time must be allow for public comments
3. Levy may be adopted at same meeting as the hearing
4. Presentation material to include Current FY 23-24 Budget
5. Proposed Property Tax Levy

ISD 110 Budget Timelines



ISD 110 Proposed Levy Payable in 2024 Timeline :

September 25: School Board approved proposed levy amounts

Mid-November: Carver county mailed out proposed property tax statements to property owners

December 18: Public hearing on proposed levy at 7pm the regular business meeting

December 18: School Board to certify final levy amounts



MN Legislature Must Set Funding for Minnesota Public Schools

Revenue is based on per pupil formula

The state sets tax policy which affects public schools such as ISD 110

The state has the authority to authorized maximum property tax levy. ISD 110 can levy less but the maximum is set by the state unless approved by voters.

State also has authority for school board to submit referendums for operating and capital needs to voters for approval



Change in Tax Levy does not Determine Change in Budget

- Tax levy is based on many state-determined formulas plus voter approved referendums
- Some increases in tax levies are revenue neutral, offset by reductions in state aid
- Expenditure budget is limited by state-set revenue formulas, voter-approved levies, and fund balance
- An increase in school taxes does not always correlate to an equal increase in budget



Waconia Public Schools Budget Information

Due to approval of the ISD 110 budgets lagging behind certification of the tax levy by six months, the state of Minnesota only requires current year budget information and prior year actual financials results to be presented at this hearing today.



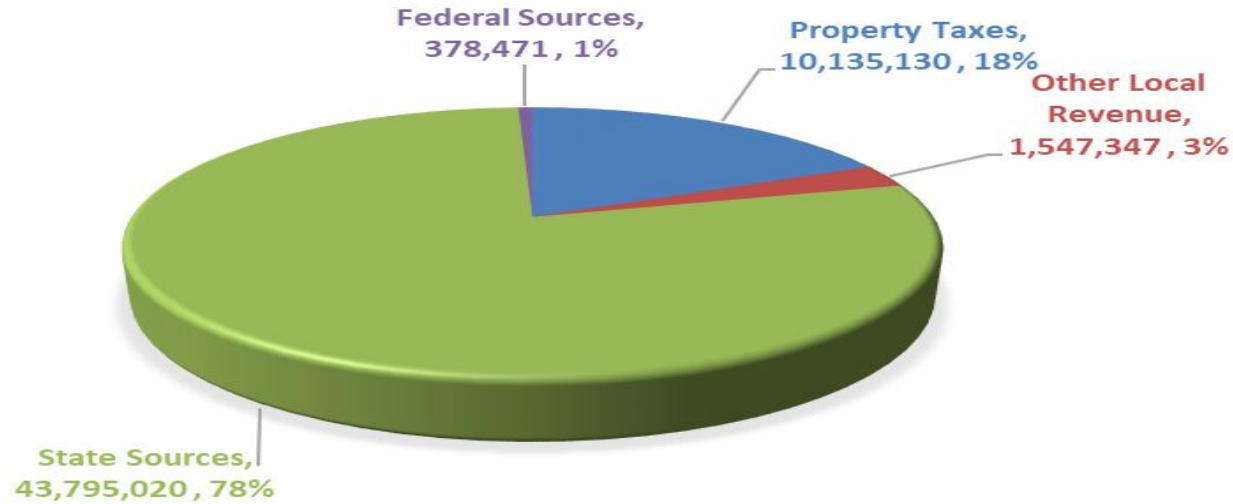
Property Tax Background

- ❖ Every owner of taxable property pays property taxes for the various “taxing jurisdictions” (county, city or township, school district, special districts) in which the property is located
- ❖ Each taxing jurisdiction sets its own tax levy, often based on limits in state law
- ❖ Property Taxes are allocated based upon the property’s value
- ❖ County sends out bills, collects taxes from property owners, and distributes funds back to other taxing jurisdictions



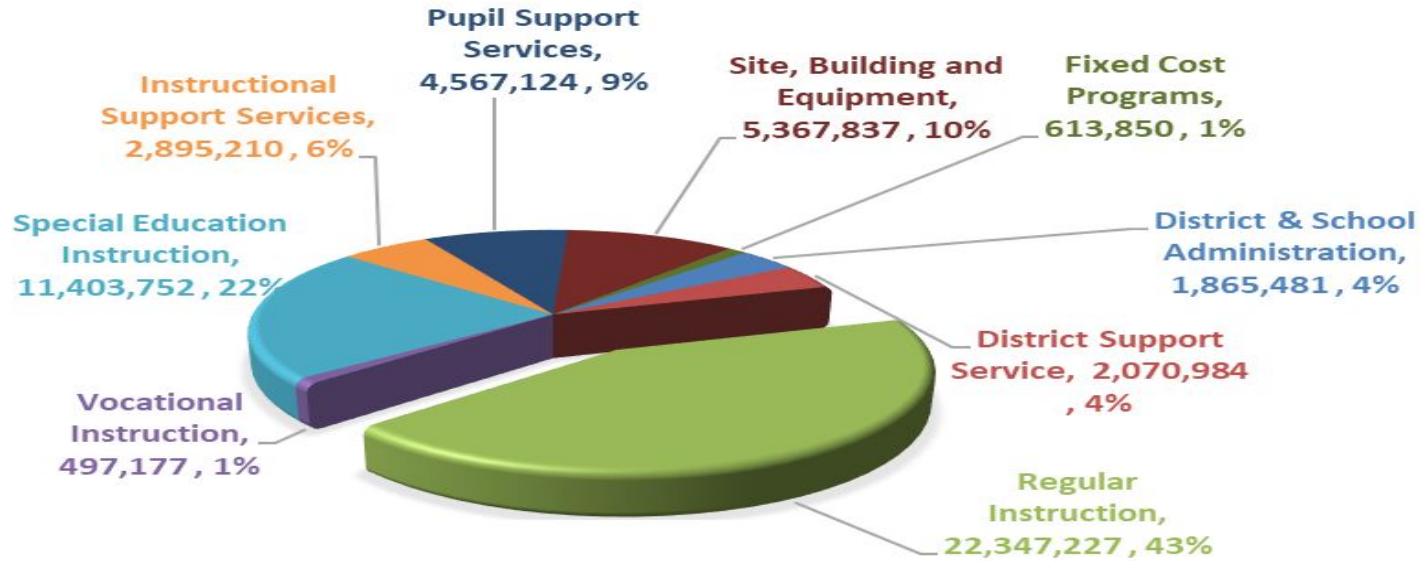
INDEPENDENT SCHOOL DISTRICT NO. 110 GENERAL FUND (GF) TOTAL GENERAL FUND REVENUE \$55,855,968

2023-24 ADOPTED REVENUE BUDGET - BY SOURCE



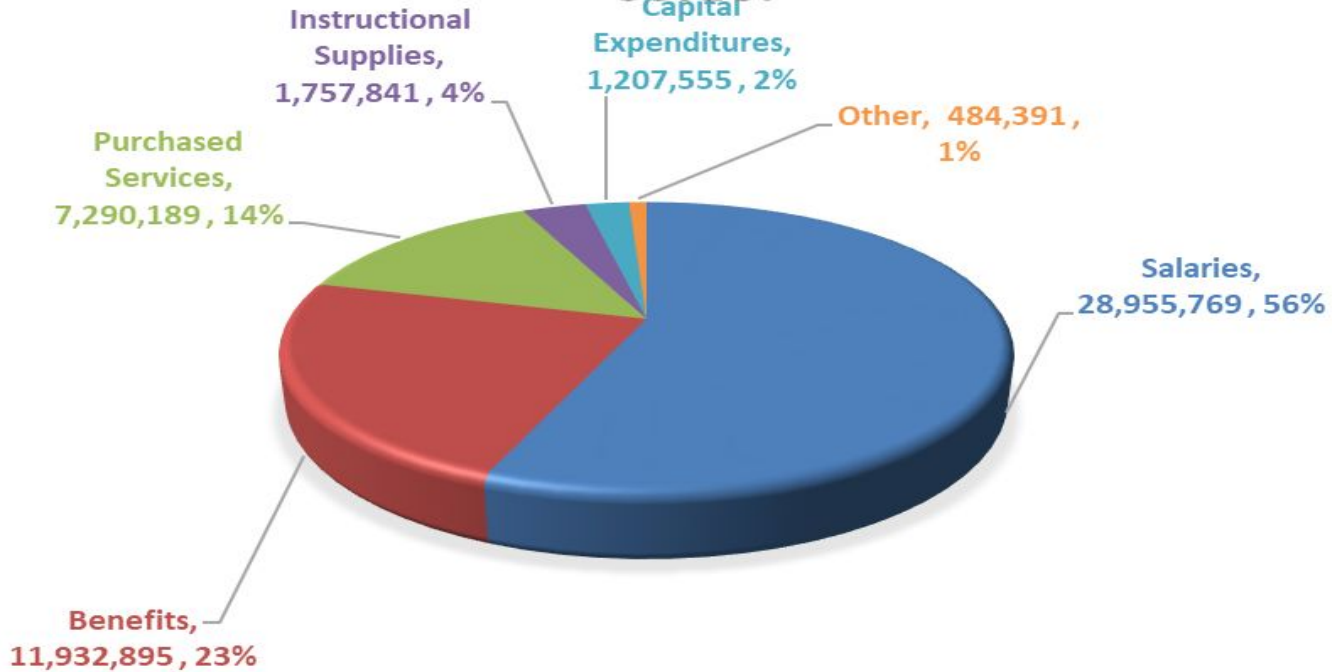
2023-24 GF EXPENDITURE ADOPTED BUDGET \$51,628,641

2023-24 EXPENDITURE BUDGET - BY PROGRAM



2023-24 GF ADOPTED EXPENDITURE \$51,628,641

2023-24 ADOPTED EXPENDITURE BUDGET - BY OBJECT



Minnesota School District Property Taxes - Key Steps in the Process

Step 1. The **City or County Assessor** determines the estimated market value for each parcel of property in the county.



Step 2. The **Legislature** sets the formulas for tax capacity. (E.g., for homestead residential property, tax capacity = 1% of first \$500,000 in value + 1.25% of value over \$500,000.) These formulas determine how much of the tax burden will fall on different types of property.



Step 3. The **County Auditor** calculates the tax capacity for each parcel of property in the county (based on values from step 1 and tax capacity formulas from step 2), as well as the total tax capacity for each school district.



Step 7. The **County Auditor** divides the final levy (determined by the school board in step 6) by the district's total tax capacity (determined in step 3) to determine the tax rate needed to raise the proper levy amount. The auditor multiplies this tax rate times each property's tax capacity, to determine the school tax for that property.*

Step 4. The **Legislature** sets the formulas which determine school district levy limits. These are the maximum amounts of taxes that school districts can levy in every category.



Step 5. The **Minnesota Department of Education** calculates detailed levy limits for each school district, based on the formulas approved by the Legislature in step 4. These limits tell districts the exact amounts that can be levied in every category.



Step 6. The **School Board** adopts a proposed levy in September, based on the limits set in step 5. After a public hearing, the board adopts a final levy in December. Final levy cannot be more than the preliminary levy, except for amounts approved by voters.



* For certain levy categories (referendum, equity and transition levies), tax rates and levy amounts are based on **referendum market value**, rather than **tax capacity**.



LINE #	LIMITATION COMPONENTS	2021 PAY 2022 LIMITATION	2021 PAY 2022 CERTIFIED LEVY	2022 PAY 2023 LIMITATION	2022 PAY 2023 PROPOSED LEVY	2022 PAY 2023 CERTIFIED LEVY NOTES
SUBTOTALS BY LEVY CATEGORY						
(5001)	GENERAL-RMV VOTER-JOBZ EXEMPT	4,464,878.99	4,464,878.99	4,945,500.64	4,945,500.64	4,945,500.64
(5002)	GENERAL-RMV OTHER-JOBZ EXEMPT	3,430,159.83	3,430,159.83	3,340,446.74	3,340,446.74	3,340,446.74
(5003)	GENERAL-NTC VOTER-JOBZ EXEMPT					
(5004)	GENERAL-NTC OTHER-JOBZ EXEMPT					
(5010)	COMMUNITY SERV-NTC OTHER-EXEMPT	1,670,655.83	1,670,655.83	1,683,415.48	1,683,415.48	1,683,415.48
(5015)	CENL DEBT-NTC VOTER-NONEXEMPT	296,025.92	296,025.92	268,547.02	268,547.02	268,547.02
(5016)	CENL DEBT-NTC OTHER-NONEXEMPT	7,725,683.54	7,725,683.54	7,421,265.49	7,421,265.49	7,421,265.49
(5022)	OPEB DEBT-NTC VOTER-NONEXEMPT	1,504,653.00	1,504,653.00	1,447,362.91	1,447,362.91	1,447,362.91
(5023)	OPEB DEBT-NTC OTHER-NONEXEMPT					
SUBTOTALS BY FUND						
(5005)	GENERAL FUND	9,565,694.65	9,565,694.65	9,969,362.86	9,969,362.86	9,969,362.86
(5010)	COMMUNITY SERVICES FUND	296,025.92	296,025.92	268,547.02	268,547.02	268,547.02
(5017)	GENERAL DEBT SERVICE FUND	9,230,336.54	9,230,336.54	8,868,628.40	8,868,628.40	8,868,628.40
(5024)	OPEB/PENSION DEBT SERVICE FUND					
SUBTOTALS BY TAX BASE						
	REFERENDUM MARKET VALUE	7,895,038.82	7,895,038.82	8,285,947.38	8,285,947.38	8,285,947.38
	NET TAX CAPACITY	11,197,018.29	11,197,018.29	10,820,590.90	10,820,590.90	10,820,590.90
SUBTOTALS BY TRUTH IN TAXATION CATEGORY						
	VOTER APPROVED	12,190,562.53	12,190,562.53	12,366,766.13	12,366,766.13	12,366,766.13
	OTHER	6,901,494.58	6,901,494.58	6,739,772.15	6,739,772.15	6,739,772.15
TOTAL LEVY						
	TOTAL LEVY	19,092,057.11	19,092,057.11	19,106,538.28	19,106,538.28	19,106,538.28
ALLOWABLE INCREASE						
	ALLOWABLE INCREASE AMOUNT					
	MAXIMUM ALLOWABLE CERTIFIED LEVY				19,106,538.28	

FOOTNOTES:
 *1 SCHOOL BUILDING BOND AGRICULTURAL CREDIT WILL BE CALCULATED USING THE GENERAL DEBT SERVICE LEVY CATEGORIES

NOTE TO SCHOOL DISTRICTS: MUST CERTIFY PROPOSED AND FINAL LEVIES VIA THE WEB-BASED LEVY CERTIFICATION SYSTEM AVAILABLE ON THE MDE WEBSITE, [HTTP://EDUCATION.STATE.MN.US](http://EDUCATION.STATE.MN.US).



Waconia Public School District

Proposed Property Tax Levy Summary by Fund

	Final Pay 2022	Proposed Pay 2023	\$ Change	% Change
General Fund (Fund 1)				
Operating Referendum	4,466,300	4,772,478	306,179	6.9%
Local Optional Equity	2,881,214	2,909,176	27,962	1.0%
Operating Capital	536,169	535,066	(1,104)	-0.2%
Reemployment Insurance	333,269	358,106	24,836	7.5%
Safe Schools	20,000	20,000	-	0.0%
Safe Schools Intermediary	165,240	162,569	(2,671)	-1.6%
Career & Technical	15,101	14,857	(244)	-1.6%
Annual OPEB	190,532	190,532	-	0.0%
Long Term Facilities Maintenance	25,231	20,622	(4,609)	-18.3%
Building/Land Lease	486,725	528,435	41,710	8.6%
<i>Adjustments and Abatements</i>	637,320	649,268	11,947	1.9%
<i>Adjustments and Abatements</i>	(191,407)	(191,746)	(339)	-
General Fund Total Levy	9,565,695	9,969,363	403,668	4.2%
Community Service (Fund 4)				
Basic Community Education	167,435	167,435	-	0.0%
Early Childhood Education	88,753	95,106	6,354	7.2%
Home Visiting	2,856	3,159	303	10.6%
School-age Care	36,000	-	(36,000)	-
<i>Adjustments and Abatements</i>	983	2,847	1,864	189.6%
Community Service Fund Total Levy	296,026	268,547	(27,479)	-9.3%
Debt Service Fund (Fund 7)				
Voter Approved Debt Service	7,854,139	7,852,695	(1,444)	0.0%
Non-Voter Approved Debt Service	1,541,662	1,563,979	22,317	1.4%
<i>Adjustments and Abatements</i>	(165,465)	(548,046)	(382,581)	-
Debt Service Fund Total Levy	9,230,337	8,868,628	(361,708)	-3.9%
Total Property Tax Levy All Funds	19,092,057	19,106,538	14,481	0.08%



Waconia Public School District

Estimated Tax Impacts - Pay 2023 Levy Total School Taxes

Summary				
	Pay 2022		Est. Pay 2023	% Change
Referendum Market Value	\$ 2,995,167,800		\$ 3,722,697,300	24.29%
RMV Tax Rate	0.23807%		0.20365%	-14.46%
Net Tax Capacity	\$ 32,306,900		\$ 40,734,899	26.09%
NTC Tax Rate	31.26%		24.11%	-22.86%

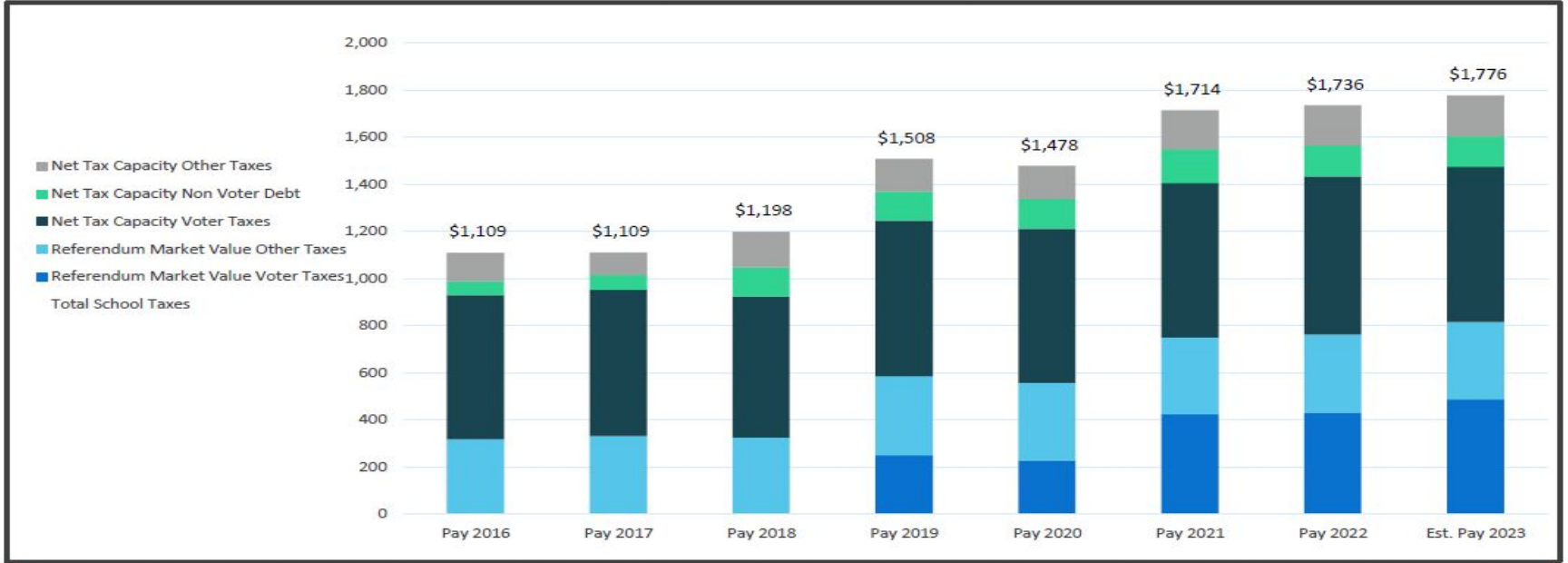
Types of Property	Pay 2022 Value	Pay 2023 Est. Value			\$ Change	% Change
			Pay 2022	Pay 2023		
Residential Homestead	\$100,000	\$125,000	\$463	\$493	\$31	6.66%
	200,000	250,000	1,041	1,077	\$35	3.38%
	300,000	375,000	1,620	1,660	\$39	2.43%
	320,000	400,000	1,736	1,776	\$40	2.33%
	400,000	500,000	2,199	2,224	\$25	1.14%
	500,000	625,000	2,753	2,855	\$102	3.71%
	600,000	750,000	3,382	3,487	\$105	3.09%
Commercial / Industrial**	\$100,000	\$105,000	\$519	\$442	(\$78)	-14.96%
	250,000	262,500	1,392	1,186	(\$207)	-14.84%
	500,000	525,000	2,925	2,480	(\$445)	-15.23%
	1,000,000	\$1,050,000	5,991	5,068	(\$923)	-15.40%
Agricultural Homestead	\$6,000	\$6,600	\$4.74	\$3.39	(\$1.35)	-28.42%
	7,000	7,700	5.53	3.96	(\$1.57)	-28.42%
	8,000	8,800	6.32	4.52	(\$1.80)	-28.42%
	9,000	\$9,900	7.11	5.09	(\$2.02)	-28.42%
Agricultural Non-Homestead	\$6,000	\$6,600	\$9.48	\$6.78	(\$2.69)	-28.42%
	7,000	7,700	11.06	7.91	(\$3.14)	-28.42%
	8,000	8,800	12.64	9.05	(\$3.59)	-28.42%
	9,000	\$9,900	14.22	10.18	(\$4.04)	-28.42%

*Actual taxes may be lower in certain taxing districts due to Disparity Reduction Aid.

**Commercial Industrial taxes will have small variations from one taxing City/township to the next due to differences in the Twin Cities Metropolitan Area Fiscal Disparities Program

Waconia Public School District

Residential Homestead School Tax Trend



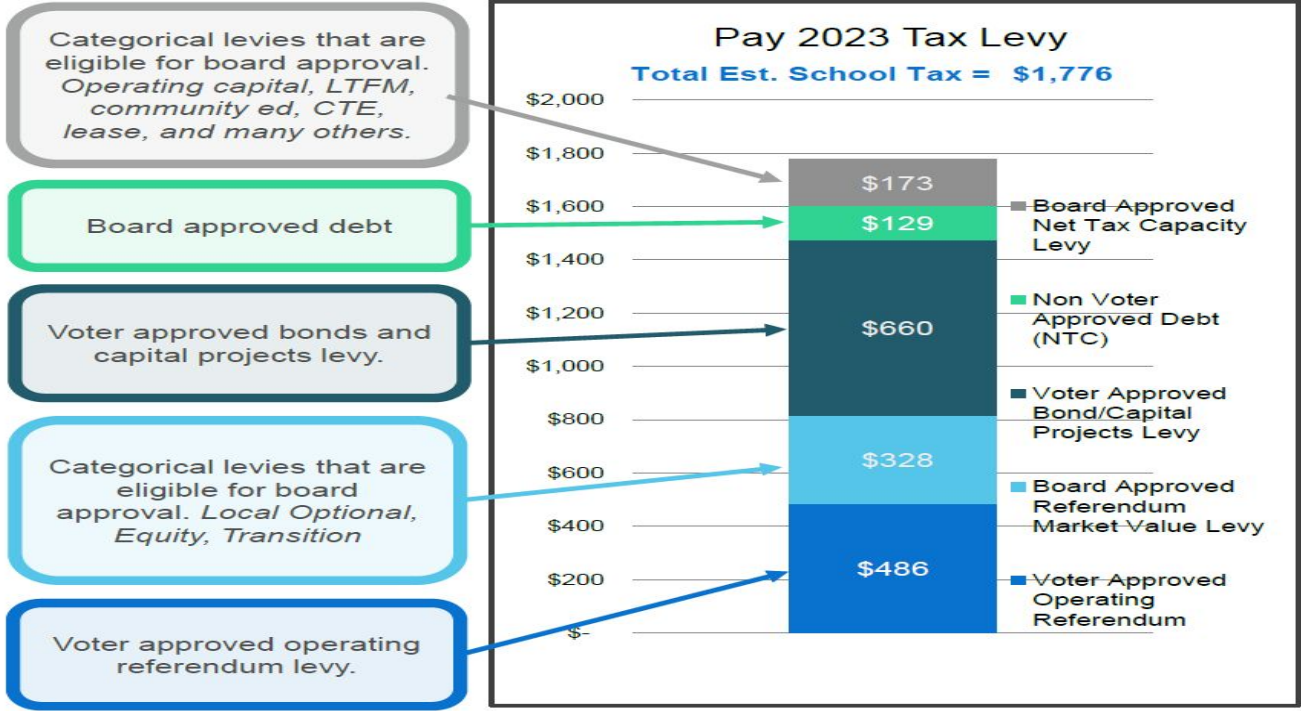
	Pay 2016	Pay 2017	Pay 2018	Pay 2019	Pay 2020	Pay 2021	Pay 2022	Est. Pay 2023
Home Value*	252,901	263,017	273,537	284,479	295,858	307,692	320,000	400,000
Referendum Market Value Voter Taxes	0	0	0	249	226	423	431	486
Referendum Market Value Other Taxes	317	330	324	337	331	326	331	328
Net Tax Capacity Voter Taxes	613	622	600	660	654	656	672	660
Net Tax Capacity Non Voter Debt	58	62	122	123	125	142	131	129
Net Tax Capacity Other Taxes	121	95	151	139	141	166	171	173
Total School Taxes	\$ 1,109	\$ 1,109	\$ 1,198	\$ 1,508	\$ 1,478	\$ 1,714	\$ 1,736	\$ 1,776

*The chart assumes a 4% annual increase in the home value for taxes payable from 2016 to 2022. A 25% increase in value is assumed for taxes payable in 2023.

Waconia Public School District

Pay 2023 Tax Levies for Residential Homestead

Home Value = \$400,000



Public Comments and Questions



LEVY APPROVAL

Waconia Public Schools Recommends the Board of Education to

- ❖ Approve the 2023 Pay 2024 Levy in the amount of TBD
- ❖ Direct the Board Clerk to certify the levy in amount of TBD to Carver County Auditor



3. **Superintendent Updates**

Presenter: Brian
Gersich,
Superintendent

3.A. Superintendent Goals

Standard 1. Governance Team & Standard 6. Teaching and Learning

- **Element 1.b. Goals and/Strategic Plan**
- **Element 6.b. School Improvement**

<p>Goal: Develop and implement a strategic planning process, resulting in clear priorities for ISD 110 including a focus on measures and outcomes, with a focus on increasing student achievement.</p> <p>Work to ensure school improvement plans are in place at all buildings and plan for alignment to district-wide goals.</p>	<ul style="list-style-type: none"> ●
<p>How the Board can support the Superintendent in this area (Board Goals)</p> <ul style="list-style-type: none"> ● Engage in discussion related to recommended changes to strategic plan ● Adopt revised strategic plan ● Support and engage in finalizing strategic measures ● Support development of financial plan to support strategic priorities 	

Element 1.b. Goals and/or Strategic Plan

Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)
Facilitates development of the school district's short- and long-term measurable goals and aligns available resources with school district's budget to accomplish goals	Facilitates development of the school district's short and long-term goals and recommends necessary financial strategies to meet goals	Goals have been developed but no overall plan or alignment of resources exists	Goals are not developed.

Element Score:

Comments and/or Rationale for Evaluation:

<ul style="list-style-type: none"> ●

Element 6.b. School Improvement

Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)
Ensures school improvement plans are in place at all buildings and align with school district-wide goals; assures plans and strategies are in place and used for implementing improvement efforts and monitoring progress	Ensures school improvement plans are in place at all buildings and align with school districtwide goals	School improvement plans are in place at building level, but lack school district-wide coordination	School improvement efforts are limited; no comprehensive plan in place

Element Score:

Comments and/or Rationale for Evaluation:

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Standard 7. Student Support

- Element 7.c. Support for Students
- Element 7.f. School Safety and Security
- Element 7.g. Emotional Health and Social Needs

<p>Goal: Develop a long-term vision and plan for addressing student safety, security, and support. This includes:</p> <ul style="list-style-type: none"> ● Exploring adding a school resource officer (or an alternative plan if a partnership with the city does not materialize) ● General school safety and emergency preparedness planning including new language implemented by spring 2024 ● Developing a plan to support student mental health and wellbeing 	
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How the Board can support the Superintendent in this area (Board Goals)

- Engage in conversations around support to invest in SRO partnership or alternatives as needed
- Monitor options for student mental health support via communications from MSBA or similar
- Support alignment of resources or discussions around use of additional mental health reviews to support student needs

Element 7.c. Support for Students

Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)
Provides systems of academics, supports, services, extracurricular activities, and accommodations to meet range of students' learning needs; ensures coordination and alignment of supports; maintains safe, caring, healthy, respectful, and inclusive learning environment for students	Provides systems of academics, supports, services, extracurricular activities, and accommodations to meet most students' range of learning needs; coordination and alignment could be improved; trusting, safe, inclusive, and respectful school environment exists	Academics, supports, services, extracurricular activities, and accommodations to meet some students' range of learning needs; trusting, safe, inclusive, and respectful school environment exists and is sustained for most students	Academics, supports, services, extracurricular activities, and accommodations are not available for students; trusting, safe, inclusive, and respectful school environment does not exist for many students

Element Score:

Comments and/or Rationale for Evaluation:

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Element 7.f. School Safety and Security

Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)
Ensures system-wide plan is developed and implemented to assure all school district buildings and grounds are safe and secure; collaborates with local law enforcement and fire prevention agencies; ensures use	Ensures plan has been developed and implemented to assure school district buildings and grounds are safe and secure; collaborates with local law enforcement and practicing safety drills to ensure parties know responsibilities	Ensures plan has been developed to assure school district buildings and grounds are safe and secure, including some of the required safety drills	No plan has been developed to assure school district buildings and grounds are safe and secure

of effective crisis management strategies and techniques; monitors for effectiveness; ensures drills are conducted to ensure parties know roles and responsibilities			
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Element Score:

Comments and/or Rationale for Evaluation:

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Element 7.g. Emotional Health and Social Needs

Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)
Ensures system-wide plan has been developed and implemented to assure a healthy school and/or work environment; collaborates with local mental health and social services and agencies, if available, to provide services for students and/or staff; implements policies prohibiting bullying and harassment as intended and evaluates on ongoing basis	Ensures system-wide plan has been developed to assure a healthy school and/or work environment; collaborates with local services and agencies to provide social and emotional support options and services for students and/or staff; ensures policies prohibiting bullying and/or harassment have been developed and implemented	Plan has been developed to assure a healthy school learning and work environment; collaborates with local services to provide social and emotional support options and services for students and/or staff, but is not followed completely; policies prohibiting bullying and/or harassment policies have been developed	No plan developed to assure a healthy learning and/or work environment; no plan for social and emotional support options and services for students and/or staff exists; policies prohibiting bullying and/or harassment do not exist

Element Score:

Comments and/or Rationale for Evaluation:

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Standard 2. School District Finances

- **Element 2.a. Budget Development and Maintenance**
- **Element**

<p>Goal: Ensure successful implementation and refinement of district WREAP plan and support management of ISD 110 budget with continued progress to emerge from Statutory Operating Debt and progress to achieve district fund balance goal.</p>	
<p>How the Board can support the Superintendent in this area (Board Goals):</p> <ul style="list-style-type: none"> ● Discussion, feedback and accountability through finance committee ● Engage in the budgeting process for FY 2025 including establishment of priorities ● Support management of financial requests and focus on priorities 	

Element 2.a. Budget Development and Maintenance

Highly Effective (4)	Effective (3)	Developing (2)	Ineffective (1)
<p>Engages in timely budget planning and actions that consider current and long-range information and data; seeks balance to meet students' current and future needs and be fiscally responsible to community; distributes resources to meet immediate and long-range objectives</p>	<p>Engages in proactive budget actions that consider current information and data; seeks balance to meet the students' needs and be fiscally responsible to community; distributes resources in light of school district goals and immediate objectives</p>	<p>Budget development, resource allocations, and management is focused on meeting immediate needs and fiscal issues. Decisions are primarily reactive to current needs of the school district</p>	<p>Budget knowledge is limited. Budget is developed and managed without taking into consideration current needs of the school district. Resources are allocated without consideration of school district needs</p>

Element Score:

Comments and/or Rationale for Evaluation:

<ul style="list-style-type: none"> ●

Comments and/or Rationale for Evaluation:

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General Comments on Performance:

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Ideas for goals for 2024/2025:

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Summary:

Meeting Closed under Minn. Stat. 13D.05, Subd. 3(a)

A school board may close a meeting to evaluate the performance of an individual who is subject to its authority. The school board must identify (and notify) the individual to be evaluated before closing the meeting. A meeting must be open at the individual's request.* If the evaluation is closed, at the next open meeting, the school board must give a detailed summary of its conclusions regarding the evaluation. This closed meeting must be electronically recorded at the school district's expense. The recording must be preserved for at least three years after the meeting date. The recording is not available to the public.

4. **Board Professional Development**

Presenter: Chair
Geller