Douglas County School District
Board of Trustees
Agenda for the DCSD November Board Meeting of Thursday, November 19, 2026
4:00 PM
Airport Training Center & Zoom
1126 Airport Road Building G-1
Minden, NV 89423

Mission Statement

We will inspire, empower, and prepare each learner to achieve his/her life aspirations.

Board Purpose

The DCSD Board of Education will govern and oversee a well-functioning school district where children and staff are thriving!

Board of Trustees

Yvonne Wagstaff, President

Melinda Gneiting, Vice President

Heather Jackson, Legislative Representative

David Brady, Member

Erinn Miller, Member

Susan Jansen, Member

Markus Zinke, Member

DOUGLAS COUNTY SCHOOL DISTRICT
Information Concerning Board Policy and Procedures
For Communication with the Board of Trustees

The Douglas County School District ("DCSD") welcomes visitors at our meetings and appreciate constructive suggestions and comments, which help to meet the educational needs of the District. The Board has a scheduled order of business to follow. The agenda has been available for study by the Members of the Board since published. The Board may only take action items agendized for possible action, unless it finds that the need to discuss or act upon an un-agendized item was truly unforeseen at the time the meeting agenda was posted, the matter requires immediate action, and is to be an emergency as defined by Nevada Revised Statutes.

The Board may act on the consent items with one motion unless a Trustee requests that a consent item be pulled for individual consideration, in which case the Chairperson of the Board will defer action on the particular consent item or items to the regular agenda for consideration separately.

Although each Trustee represents a geographical area of the District, Trustees are elected at large and, as such, represent all citizens of Douglas County. It is the desire of the Board to make decisions that in the best interests of the District. In making decisions, Members of the Board strive to meet the needs of every student enrolled in DCSD schools and will best serve the interests of the entire District.

Members of the Board of Trustees are responsible for exercising their public function in accordance with the requirements of applicable law and regulations, as well as Board Policies adopted by the Board of Trustees of DCSD.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact DCSD at 775-782-5134 or suptoffice@dcsd.k12.nv.us. Communication with the Board of Trustees as a unit may be either in writing, by personal appearance at a meeting of the Board, or by verbal communication through the District Superintendent.

Public Comment: During regular Board meetings, there will be a general period of public comment for any matter that is not specifically agendized for possible action, and on each item listed on the agenda for possible action.

The Board limits public comment to three minutes per commenter.

Written Communication: Written communication to the Board of Trustees, related to an action item on the agenda, can be emailed to the Board, the District Superintendent, or the Board Secretary, prior to the meeting. Although this communication will not be read during the meeting, it will be added to the minutes of the meeting upon request.

Personal Appearance at a Board Meeting: When an individual or group desires to communicate with the Board of Trustees by means of placing an item on the agenda, at a meeting of the Board, the District Superintendent shall be notified no later than 12:00 noon two weeks prior to the scheduled regular meeting, and the Board President and Superintendent, in their discretion, will determine whether the subject of the communication will be placed on the agenda. When a holiday observed by the District falls on a meeting date, the deadline shall be two weeks prior to the meeting.

- At the time of the meeting, the public can add their name to a sign-up sheet and they will be called upon during the allocated public comment time.
- The Board may set a reasonable time limit for each speaker and for answering questions.
- Extensive formal statements addressing specific items for consideration by the Board should be submitted in writing.

Although the Board may impose reasonable restrictions on the time, place and manner of public comments, it may not restrict comments based on viewpoint. No action may be taken on a matter raised during public comment that is unrelated to any agenda item.

Non-discrimination/Notice to Individuals with Disabilities: The Douglas County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Members of the public who require special assistance or accommodations at a meeting of the Board of Trustees are asked to notify the District Administration at 1638 Mono Ave., Minden, Nevada 89423, or by calling 775-782-5134, so that such notification is received at least twenty-four hours prior to the meeting.

Revised 11/6/2025

Douglas County School District
DCSD November Board Meeting
Airport Training Center & Zoom
1126 Airport Road Building G-1
Minden, NV 89423
Thursday, November 19, 2026
4:00 PM

AGENDA

Please click the link below to join the webinar: https://dcsd-k12.zoom.us/j/86854748398 Passcode: NOV2026 Or Telephone: +1 669 900 6833 US Webinar ID: 868 5474 8398 Telephone Passcode: 7106018

1. **Call to Order**

   A. **Adoption of the Agenda, as submitted *(For Possible Action)* (*Public Comment will be taken prior to any action*)**
   Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more Agenda items for consideration, and (3) to remove an item from the Agenda or delay discussion relating to an item on the Agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

   B. **Pledge of Allegiance**

2. **Public Comment *(For Discussion Only)***
Comments will be accepted in person, or through virtual participation via email; suptoffice@dcsd.k12.nv.us no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting. Comments may be made by members of the public on any matter within the authority of this Board. Please note that public comment will be taken on items marked "for possible action" before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during public comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making public comment, speakers are asked to come to the table or podium, sign in, speak into the microphone, and identify themselves for the record. Commenters are instructed to limit their comments to no more than three (3) minutes, and not simply repeat comments made by others.

3. **Consent Items (*For Possible Action*)**
Information concerning the following consent items has been forwarded to each Board Member for study prior to this meeting. Unless a Trustee or individual organization interested in one or more consent items has any questions concerning a particular item, the items are approved at one time by the Board of Trustees. The Board President may defer action on such a particular matter or matters at his or her discretion, and may choose to place the same at the end of the regular agenda for separate consideration.

   A. **Minutes of the Regular Board Meeting of October 15, 2026, Special Board Meeting of October 21, 2026, and Special Board Meeting of November 5, 2026.** **8**
   Attached are Minutes of the Regular Board Meeting of October 15, 2026, Special Board Meeting of October 21, 2026, and Special Board Meeting of November 5, 2026, for review and approval.

   B. **Accounts Payable Special and Regular Run Vouchers** **25**

A complete list of payments contained in Accounts Payable Special Vouchers numbers 2733, 2734, 2735, 2736, 2737, 2738, 2739, and Regular Run Voucher Number 2740 and 2741 are attached. Vouchers have been prepared in accordance to state law and copies of the Vouchers are available for review by the public at the Superintendent's office prior to the meeting.

C. **Budget Voucher Adjustments** **238**

A complete list of budget adjustments made by Business Services during the recent course of business is provided for review and approval by the Board of Trustees as required by NRS 354.598005.

D. **Required Submission to the Department of Taxation** **249**

On May 19, 2026, the Nevada Department of Taxation placed Douglas County School District on "Fiscal Watch". Under Nevada law, Fiscal Watch is defined as the monitoring of a local government by the Department of Taxation after the Department determines certain financial risk conditions exist. After an agency is placed on Fiscal Watch, the
Department of Taxation and the Committee on Local Government Finance (CLGF) increase their oversight of the organization. At this time, the following items are required to be submitted by the District to the Department on an ongoing basis, along with proof of submission to this Board and their approval and acceptance of the items.

- Monthly Bank Reconciliations
- Monthly Treasurer's Report
- Cash Balances of All Funds
- Written status report on how fiscal practices or budgetary conditions have been corrected and/or improved.

E. **Personnel Report No. 26-11** **320**

Listed on the Personnel Report No. 26-11 are personnel actions presented for consideration by the Board of Trustees. Salaries for individuals employed will be determined in accordance with salary regulations of the District.

F. **AB56 Violation**

There have been nine (9) reports of restraint/aversive intervention for the month of October. A Corrective Action Plan (CAP) has been developed and submitted to the Department of Education under NRS 388.5315.

G. **Bullying Report (July-Sept) Qtr 1** **322**

Information presented to the Board regarding incidents of bullying for the first quarter of the school year.

4. **Closed Session *(For Discussion Only)***

The Board will recess to closed session in order to discuss matters with its management representatives pursuant to NRS 288.220(4). No action will be taken during closed session.

5. **Warrior Way Parking Program Revenue *(For Discussion and Possible Action)*** **330**

Presenters: Brook Adie, Assistant Director and Ryan Stanton, Deputy Director of Community Services

Presentation of $66,503.95 distribution to Douglas County School District.

6. **DCSD Appointed Appraiser Valuation *(For Discussion and Possible Action)*** Presenter: Ben Johnson, MAI **331**

The Board will receive and review the valuation report prepared by the appraiser appointed at the August 20, 2026, Board meeting. The appraiser selected is Ben Johnson. This item provides an opportunity for trustees to discuss the findings, ask clarifying questions, and consider possible action related to the appraisal and any next steps identified in the report.

7. **Nevada Department of Education (NDE) Appointed Appraiser Valuation *(For Discussion and Possible Action)*** Presenter: Scott Griffin, MAI **438**

The Board will receive and review the valuation report prepared by the 2nd appraiser appointed by the State Superintendent of Public Instruction, Dr. Victor Wakefield on July 28, 2026. The appraiser selected is Scott Griffin. This item provides an opportunity for trustees to discuss the findings, ask clarifying questions, and consider possible action related to the appraisal and any next steps identified in the report.

8. **Education Service Center - Subaward Agreement for Strategic Planning *(For Discussion and Possible Action)*** Frankie Alvarado, Superintendent, Steve Canavero, and Megan Peterson **532**

The Board will approve, modify, or deny a subaward agreement between the Education Service Center and Douglas County School District. The agreement provides $73,340.22 in DETR Career Enhancement Program funds to support the district's participation in a strategic planning and budgeting initiative. Through collaborative training and expert technical coaching, the district will develop a modernized strategic plan that integrates annual budgets with long-term priorities. The project's performance period concludes on June 30, 2027, culminating in the formal adoption of the final strategic plan by the local school board.

9. **Secondary Schools' School Performance Plan Presentations *(For Discussion Only)*** **542**

The Principal of each school site will present their School Performance Plan to the Board.

- Greg Thetford & Sarah Sparhawk - CVMS
- Amy Carter & Jen Worthington - PWLMS
- Stormy Herald - ASPIRE
- Mike Rechs - DHS
- Alicia Braaksma - GWHS

10. **Business Services Department Operational Improvement: Monthly Financial Close and Reporting *(For Discussion Only)*** Presenter: Terri Willoughby, CFO **669**

The Board is presented with a continued commitment to sound fiscal stewardship and transparent financial reporting. The Business Services Department is implementing a structured monthly close process that will establish consistent procedures for recording financial transactions, reconciling accounts, reviewing financial activity, and producing management reports.

11. **Special Education Fund 250 Monthly Financial Report *(For Discussion and Possible Action)*** Presenter: Terri Willoughby, CFO **684**

The Board is presented with the new Special Education Fund 250 monthly financial report and may take action to approve and file the report.

12. **Declining Enrollment Presentation *(For Discussion Only)*** Ashley Mitchell, Assistant Director of AGPM **700**

To ensure the Board of Trustees remains informed about enrollment patterns that affect long-term facility planning, staffing allocations, and fiscal sustainability, the Board will receive and review a comprehensive report on district-wide student enrollment trends covering a 12-year historical scope (Fiscal Year 2016 through Fiscal Year 2027). This evaluation supports data-driven governance and operational transparency by analyzing multi-year demographic shifts, grade-span attrition trends, alternative pathway enrollment, and grade-level student retention patterns.

13. **English Learner (EL) Overview *(Administrative Report)*** Leslie Peters, Assistant Director of Educational Services **709**

14. **Consolidation Workgroup for Pinion Hills Elementary and Jacks Valley Elementary *(For Discussion Only)*** Presenter: Jason Reid, Principal

The Board will receive an update from the Consolidation Workgroup for Pinon Hills Elementary and Jacks Valley Elementary focusing on current facility utilization and recent enrollment trends. This presentation will highlight the latest data collected by the group and explore how these shifting metrics impact long-term planning for both campuses. Trustees will have the opportunity to discuss these preliminary findings and provide strategic direction for the workgroup's continued evaluation efforts.

15. **Stop-Loss Insurance Renewal *(For Discussion and Possible Action)*** Presenter: Terri Willoughby, CFO **723**

16. **Bylaw 050 - Organization *(For Discussion and Possible Action)*** Presenter: Frankie Alvarado, Superintendent **730**

At the direction of the Board, Superintendent Alvarado will bring forward the first reading of changes proposed to Board Bylaw 050 - Organization. The Board will discuss and take possible action to approve changes as the first reading of Board Bylaw 050 - Organization.

17. **Board Policy 118BP - Power-Based Violence *(1st Reading) (For Discussion and Possible Action)*** Presenter: Frankie Alvarado, Superintendent **732**

Nevada's 2025 Senate Bill 277 outlines a generalized framework that school districts must adopt to manage incidents of harassment and power-based violence. The legislation requires schools to implement overarching protocols designed to support affected individuals and prevent future conflicts. Furthermore, these guidelines broadly direct schools to offer timely accommodations and take necessary corrective steps whenever issues are reported. Ultimately, this mandate aims to foster a safer educational environment by ensuring schools establish a responsive, preventative approach to campus safety. The Board will consider BP 118 as proposed and may take action to approve or modify the proposed policy.

18. **Board Policy 211 - Human Development Program revision *(1st Reading) (For Discussion and Possible Action)*** Presenter: Leslie Peters, Assistant Director of Educational Services **740**

The Board will consider and may take action regarding a 1st reading revision to Board Policy No. 211 which covers instruction related to human development, as well as providing guidance for the Family Life Sex Ed committee which is responsible for reviewing instructional materials.

19. **Board Policy 457 - Non-certified Employee Salary Placement *(1st Reading) (For Discussion and Possible Action)*** Presenter: Terri Willoughby, CFO **743**

The Board will conduct a first reading of a proposed new policy for non-certified employee salary placement and may take action to approve or modify the proposed policy.

20. **Board Policy 700 Series *(1st Reading) (For Discussion and Possible Action)*** Presenter: Frankie Alvarado, Superintendent **749**

The Board will review and discuss proposed revisions to the Board Policy 700 Series, which governs property. The Board may provide direction to staff, request additional information, or take formal action to approve, modify, or deny the proposed revisions.

21. **Governance and Superintendent Goal Review *(For Discussion and Possible Action)*** Presenter: Frankie Alvarado, Superintendent

22. **Student Representative Report *(For Discussion Only)***

Our Student Board Representative will give a report to the Board of Trustees.

23. **Board Reports *(For Discussion Only)***

Brief updates from the Board regarding District committees to which they are assigned.

24. **Future Board Agenda Items *(For Discussion Only)*** **772**

Future Agenda Items will provide trustees an opportunity to identify topics for upcoming board meetings that support strategic planning, policy review, and district improvement efforts. This item allows board members to request reports, propose new initiatives, or flag emerging issues that may require discussion or action. Suggested items will be prioritized by the Board Officers and Superintendent based on urgency, alignment with district goals, and available resources. No action will be taken during this meeting, as this item is intended solely for planning and direction-setting.

25. **Superintendent Report *(For Discussion Only)***

Superintendent, Frankie Alvarado, will report to the Board regarding activities of the past month and upcoming District events that may be of interest to them.

26. **Informational Items *(For Discussion Only)***

ALL MATTERS LISTED UNDER INFORMATIONAL ITEMS ARE CONSIDERED ROUTINE NON-ACTION ITEMS.

A. **Summary of Donations**

Donations received by school sites over the last month. The District wishes to acknowledge and thank the generosity of all donors on behalf of the students we serve;

Donations:

- Campagni Toyota donated $2,500 that will be split evenly between CTE and MTSS
- Mr. and Mrs. Mahoney donated welding supplies to DHS valued at $500
- Dave Cicone donated welding lathes to DHS valued at $2,500
- GES & PHES libraries will each receive $200 worth of new books from John and Pam Ludwig with Daughters of the American Revolution

B. **Monthly Update of Enrollment Counts** **773**

Monthly update on enrollment numbers for each school site is provided to the Board.

C. **School Site Activities and Events** **774**

Information provided by schools on their site events for November 19–December 17, 2026.

D. **NEW Administrative Regulation 457 - Non-certified Salary Placement** **775**

New Administrative Regulation 457 pertaining to New Board Policy 457 that was brought to the Board as a first reading.

E. **Administrative Regulation Updates for the 700 Series** **780**

Included are the updates to Administrative Regulation **700 Series** pertaining to the Board Policy **700 Series** the Board has reviewed.

F. **Jacks Valley Elementary Parcel Subdivision Feasibility**

The District will pursue community input for the potential parcel subdivision of the Jacks Valley Elementary Parcel. This work will continue into Spring 2027. A town hall will be arranged at Jacks Valley Elementary before any requested action moves forward with the County. A future town hall will likely be scheduled for April 2027.

27. **Adjournment**

(*) Times are estimated. Items on the Agenda may be taken out of order. The Board of Trustees may combine two or more agenda items for consideration, and may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Generally speaking, the item will be heard no earlier than the time indicated.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact the District Office at 775-782-5134 or Suptoffice@dcsd.k12.nv.us.

Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Douglas County School Board of Trustees has been posted at the following locations:

Douglas County School District, Minden, NV
District website: www.dcsd.k12.nv.us
State of Nevada website: https://notice.nv.gov

Douglas County School District
Board of Trustees
Regular Board Meeting
George Whittell High School & Zoom
Thursday, October 15, 2026
4:00 p.m.

DRAFT

Minutes

Present:
Trustees
Yvonne Wagstaff, President
Melinda Gneiting, Vice President
Erinn Miller, Legislative Representative **(ABSENT)**
David Brady, Member
Heather Jackson, Member
Susan Jansen, Member
Markus Zinke, Member

District Office Administrators:
Frankie Alvarado, Superintendent
Terri Willoughby, Chief Financial Officer
Ashley Mitchell, Assistant Director of AGMP
Leslie Peters, Assistant Director of Ed Services

Others Present:

Meeting minutes are created and provided to the public in accordance with NRS 241.035. They are not a word-for-word transcript of the meeting. Audio and video of some meetings are maintained on the district website for public review.

1. Call to Order
(For Possible Action)

Trustee Wagstaff called the meeting to order at 4:00 p.m. and provided the expectations for behavior during the meeting.

PUBLIC COMMENT: None

MOTION: Trustee Gneiting motions to adopt a flexible agenda. Seconded by Trustee Jansen.

VOTE: 6-0

DHS JROTC presented colors and led the Pledge of Allegiance.

2. Public Comment (For Discussion Only)
Comments will be accepted in person, or through virtual participation via email; suptoffice@dcsd.k12.nv.us no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting.

PUBLIC COMMENT: ONLINE: Dr. Cheryl Mayfield, former DCSD employee, wanted to simply collect her pension and just be a DCSD parent. This didn't happen as a few months ago her college transcripts, pay check stubs, and full social security number were provided in regard to a record request. The director of HR is responsible for this highly confidential information and keeping it protected. She urges the Board to take this seriously as the District holds their personal information too. She asks for the circumstances surrounding this disclosure be thoroughly reviewed, that appropriate accountability is established, and that meaningful actions are taken to protect every DCSD employee. (Trustee Zinke notified caller that the allotted time is up)

3. Consent Items (*For Possible Action*)

Information concerning the following consent items has been forwarded to each Board Member for study prior to this meeting. Unless a Trustee or individual organization interested in one or more consent items has any questions concerning a particular item, the items are approved at one time by the Board of Trustees. The Board President may defer action on such a particular matter or matters at his or her discretion, and may choose to place the same at the end of the regular agenda for separate consideration.

A. **Minutes of the Regular Board Meeting of September 17, 2026.**
Attached are Minutes of the Regular Board Meeting of September 17, 2026, for review and approval.

B. **Accounts Payable Special and Regular Run Vouchers**
A complete list of payments contained in Accounts Payable Special Vouchers numbers 2724, 2725, 2726, 2726, 2727, 2728, 2729, and Regular Run Voucher numbers 2730, 2731, and 2732 are attached. Vouchers have been prepared in accordance to state law and copies of the Vouchers are available for review by the public at the Superintendent's office prior to the meeting.

C. **Budget Voucher Adjustments**
A complete list of budget adjustments made by the Director of Business Services during the recent course of business is provided for review and approval by the Board of Trustees as required by NRS 354.598005.

D. **Required Submission - Department of Taxation**
On May 19, 2026, the Nevada Department of Taxation placed Douglas County School District on "Fiscal Watch". Under Nevada law, Fiscal Watch is defined as the monitoring of a local government by the Department of Taxation after the Department determines certain financial risk conditions exist. After an agency is placed on Fiscal Watch, the
Department of Taxation and the Committee on Local Government Finance (CLGF) increase their oversight of the organization. At this time, the following items are required to be submitted by the District to the Department on an ongoing basis, along with proof of submission to this Board and their approval and acceptance of the items.

- Monthly Bank Reconciliations
- Monthly Treasurer's Report
- Cash Balances of All Funds
- Written status report on how fiscal practices or budgetary conditions have been corrected and/or improved.

E. **Personnel Report No. 26-10**
Listed on the Personnel Report No. 26-10 are personnel actions presented for consideration by the Board of Trustees. Salaries for individuals employed will be determined in accordance with salary regulations of the District.

F. **AB 168 Annual Progressive Discipline Plan**
DCSD Assistant Director of Educational Services, Leslie Peters, has provided the Progressive Discipline Plan for the Board's annual review and approval.

G. **Annual Northwest Regional Professional Development Program (NWRPDP) Report**
The Board is presented with the annual NWRPDP report on professional development support for approval.

H. **Approval of English Language Development Program Manual**
The DCSD K-12 English Language Development Program Manual provides explanation and guidance for administrators, staff, and parents for the EL program in Douglas County Schools. The manual outlines how students are identified and what instruction, support, assessment, and monitoring look like for the EL students.

I. **District Performance Plan (DPP)**
The Board is presented with the required annual District Performance Plan. DCSD has goals focused on K-3 reading, 4-8 math, MTSS fidelity, College and Career Readiness diplomas, Chronic Absenteeism, Emotional Safety of students, and language acquisition progress of English Learners.

J. **School Performance Plans (SPP)**
Each school site has provided a performance plan for review.

K. **Board Policy 546 - Personal Technology and Communication Devices *(2nd Reading)***
The Board will review and discuss proposed revisions to Board Policy 546 - Personal Technology and Communication Devices, which is governed under Students. The Board may provide direction to staff, request additional information, or take formal action to approve, modify, or deny the proposed revisions.

L. **Board Policy 603 - Budget Preparation, Fund Balances, and Reserves *(2nd Reading)***
The Board will review previously presented BP 603, which governs finances. The Board may provide direction to staff, request additional information, or take formal action to approve, modify, or deny the proposed revisions.

Trustee Gneiting asks to pull Item 3.K. – Board Policy 546

Trustee Zinke asks to pull item 3.B. – Special Run Vouchers

PUBLIC COMMENT: None

MOTION: Trustee Brady moves to approve the consent calendar absent items 3.K. and 3.B. Seconded by Trustee Zinke.

VOTE: 6-0

Item 3.B. - Trustee Zinke asks about special run vouchers with high dollar items:

- a greenhouse - $43,000+ in labor and $37,000 for the greenhouse itself.
- iPads for $17,389
- Lexia Learning subscription for $11,050 (shows paid and then again paid to Scarselli). They both look like charges; he asks for clarification if one was a mistake or if one is paid by someone else and then reimbursed to Scarselli.

Mr. Alvarado gives responses:

- The greenhouse charges cover labor, which includes transportation from OK to DHS, was funded through a competitive grant that Mr. Balligad went out for last Spring. There is no general fund charged to this cost.
- iPads – the District recently began billing for Medicaid and these iPads are for the service providers to document services provided to kids on the Medicaid billing program.
- Lexia Learning was funded through a title grant, Title Big A. It is paid by the site and then the grant reimburses the cost directly to the school site.

PUBLIC COMMENT: None

MOTION: Trustee Jackson moves to approve item 3.B. Seconded by Trustee Gneiting.

VOTE: 6-0

Item 3.K. - Trustee Gneiting asks if the Board passes this policy when would it be implemented and whether it different enough that school will need to be given time to educate teachers, students, and families about the new policy.

Mr. Alvarado states that the District wants to have a smooth transition with this policy adoption. It will not be an immediate implementation, although it is in effect. Work with administration would make sure it goes into implementation second semester of this school year. If approved he will notify administrators to give them time to update handbooks at their individual sites and start the communication out to parents and students at least once per month through the remainder of first semester.

PUBLIC COMMENT: None

MOTION: Trustee Brady moves to approve item 3.K. as discussed and presented. Seconded by Trustee Jansen.

VOTE: 6-0

4. Closed Session *(For Discussion Only)*

No closed session this meeting.

5. Elementary Schools' School Performance Plan Presentations *(For Discussion Only)*

The Principal of each school site will present their School Performance Plan to the Board.

- Veronica Griffith – GES – Shares her gratitude for Dr. G and Mrs. Baugh on the dedication and foundation work of the data being presented. GES' school indicator was 35 points and raised to 63.5 points, which is a 28.5-point gain in just one year. She mentions that traditionally a school received a bonus point if their chronic absenteeism goes down 10% and they went from 13.5% down to 10.1%., which is 25%. She jokes that GES should get two points for that, but they got rid of the bonus and she doesn't agree with it, so her scale is showing them as a 3.75-Star. This moved them from a 2-star to a 3-star school. Three key growth areas are: Overall Growth 28.5 gain, Accelerated 15-point gain, and closing opportunity gain with a score increase from 3 to 12 points, which shows a stronger outcome from students who need them the most. Three goals for this coming year are: Student Success - increase MAP scores to be at or above 65th percentile, Adult Learning Culture - consistent analysis of students and shared responses, Connectedness - increase student engagement and improve daily attendance.

Trustee Brady asks what 10% looks like at GES in regard to attendance. Mrs. Griffith explains it is about 20-30 students.

Trustee Jackson asks what the community and Board can do to help her reach her goals.

- Heather Duncan – JVES – shares that they have earned a star in their rating with a 20% growth and close to reaching a 60% proficiency (Read by Grad e 3 - +17.7%, Math +21.5%, and EL +16.7%). The goals for this year are: Student Success (SBAC scores in reading and math growth by 5%), Adult Learning Culture (100% of staff to participate in Science of Reading trainings), Connectedness (use PBIS to encourage student to attend every day)

Trustee Wagstaff speaks on their commendable growth in reading and math and ask what are they doing to get those results. Ms. Duncan speaks on using test data and having collaborative meetings in regard to if this is a continuing trend for the student or just a bad test day.

Trustee Jackson congratulates them on their wonderful work. She asks what she is looking for in their volunteers. Mrs. Duncan answers that they need to keep in mind what is best for students – possibly go class to class and help with reading fluency or if they are good in math they can give fresh perspective.

- Jason Reid – PHES – highlights positive climate for all stakeholders, amazing parent volunteers every week, and cohesive and dedicated staff. Three goals: Reading and math MAP growth, staff feeling supported and appreciated, and engage in positive relationships with all stakeholders.

Trustee Jackson asks if he notices what is working to engage 2nd grade students with reading since Mr. Reid mentioned they are struggling. Mr. Reid replies that all staff are pitching in and working individually with these students daily.

Trustee Zinke asks what percentages his students are at in regard to proficiency. Mr. Reid feels that the star rating shows the effectiveness of daily work instead of one measure of a test. A metrics that looks at a body over a period rather than piece by piece gives better understanding of the work being done. Trustee Zinke asks for specific percentages if possible. Mr. Reid shares students are at around 70% proficiency in both reading and math.

- Blaine Spires & Susan Desrosiers – GSES – Home to over 500 “Wildcats”, has had a strong start to the year with staff building a new culture for the combined school. 5th grade students will be attending Science Camp at the Great Basin Outdoor School to build cohesiveness. Student Success-improvement strategy is to utilize Title I funding to pay for a math tutor. Adult Learning - is to increase K-5 teacher knowledge of Science of Reading pillars during this year and next. Connectedness - to increase strong and effective MTSS practices and increase with fidelity.

Trustee Jackson tells them what a good job they are doing. Please explain the Science of Reading. Mr. Spires explains it is fascinating to know what happens in the brain when we all learn to read and it starts with phonics. It brings reading back to the basics of hearing and what the mouth looks like when we speak.

Trustee Gneiting asks if you are focusing on K-5 because if there any students that fall through the cracks are still caught before moving on. Mr. Spires says it is good for all and all staff are supporting students from classroom, PE, to music and art.

- Sean Ryan – ZCES – shares the increase of 8 points on the star rating and 42 points since 2023-24, they are closing in on their next star and are reaching for those 7 points. Student Success - goal is that 65% of students will meet or exceed their individual growth goals on MAP tests. Adult Learning - is based upon the NV Workplace Conditions Survey and they will coordinate with PDC. Connectedness - goal is to increase daily attendance.

Trustee Jackson asks about the Nevada Ready program doubling. Mr. Ryan speaks on the five students in the Pre-K half-day program last year and this year the Nevada Ready program is a full-day program for 4-year-old and up and there are ten students. Trustee Jackson speaks on the wonderful weather and ask if that affects attendance. Mr. Ryan states that they have several pre-arranged absences with families traveling the world this time of year.

Trustee Zinke loves the idea of dress up days to get students engaged. Do you collaborate with other schools with the great ideas to encourage attendance? Mr. Ryan states that the Elementary Administrators meet once each month and discuss many topics, but they have not spoken about absenteeism yet. He will add it to their next agenda as he is hosting.

- Andrew Fromdahl – MES – school theme is “Our School, Our Story” as it takes collective effort to achieve collective standards and growth. Student Success - goals are to increase attendance and looking at a 5-point increase to their percentage of K-5 MAP scores. Adult Learning Culture - goals are to strengthen MTSS Tier 1 implementation and working toward Tier 2. Looking at the Nevada School Climate survey they want to provide staff with check-ins, recognitions, open communication, and building support and trust. Connectedness - goals are to connect all families with ParentSquare and to increase attendance at their PT conferences. Mr. Fromdahl shares that due to the increase in students and the threshold change in Title I FRL requirements of 35% MES has met the Title I allocation. With the grant funds they are able to add instructional materials, writing revolution, expanded the amplified Desmos math pilot schoolwide for K-5, and purchased different materials and licenses around reading and math. The biggest eligibility starting next month is having two interventionists, one dedicated to math and one dedicated to reading. These are new positions solely open because of Title I status and financial backing.

Trustee Jackson is impressed that MES has under 10% absenteeism and asks what the biggest driver is to get under 10%? Mr. Fromdahl responds that positive and careful approach when students are absent and have implemented individual and class incentives. The whole staff is on task with knowing what is going on with families and help support the needs of the student and family combined.

Trustee Brady asks Superintendent Alvarado what the SROs do to assist with the absentee issue. Superintendent Alvarado is currently working with Mrs. Peters and Chief Hamer, from probation, to get back to truancy hearings and holding parents accountable.

Mr. Alvarado thanks the Principals and Mrs. Peters for working hard on their school SPPs to support their students, families, and staff.

Mrs. Peters speaks on the privilege of supervising this amazing group of administrators and understands how hard their jobs are.

6. Gifted and Talented (GT) Overview and Presentation *(Information Only)*

Judith Lombard joins the meeting via zoom to go over the presentation she put together for the GATE program. They follow a rubric with MAP testing and start in the Spring semester of 2nd grade. They identified GT students district wide over the last four years growing from 47 students to the current 227 students. At the elementary level is the discovery model, 3rd-5th grade, is specialized enrichment outside the classroom; middle school, 6th-8th grade, is a scholar cluster model with identified students grouped together in core classes taught by GATE-endorsed teachers; and high school, 9th-12th grade, have an advance scholar pathway with independent study and leadership opportunities matched to their goals. The hurdles are budget constraints, elementary pull-out is nearing its cap (20 students per class), and response to extend the cluster model to elementary. The next steps will be to educate the community with family night after fall testing, GT course planning, and sustainable funding plan by aligning staffing and training budgets.

Trustee Jackson asks for more explanation on the cluster model at middle school. Ms. Lombard explains that right now only GT students are in these groups by level and interest to have more complex dialogue. A second question is if there are grants that can help with funding for additional teachers or trainings? Superintendent Alvarado states that this is a weighted category within the PCFP, they do not fund the teachers. Inclusive Education is funding one teacher this year, which will be funded by the general fund in the future. Both the Superintendent and the Educational Service department are giving funds from their budgets to help support the cost for the training and books for the next three years. Once teachers are certified this should increase the weighted funding within PCFP.

Trustee Brady asks if the PCFP fund adequately fund 227 students? Superintendent Alvarado stated that they do not. The State takes validation date numbers, which is the beginning of October, and some students have not completed evaluation by that time.

Trustee Zinke asks about the evaluation of the students to be entered into the GATE program. Superintendent Alvarado states that there is a cognitive test given by the school psychologist to determine if the individual qualifies for the program by falling in the 98th percentile. Ms. Lombard adds to this information. She will share the state eligibility rubric with the Board.

7. Academic Achievement Data *(For Discussion Only)*

Ashley Mitchell adds to the achievement data given by the elementary school principals and assistant principals shared with you earlier. Some schools grew in their star rating, GES and JVES grew from 2 to 3 stars, and DHS grew from 4 to 5 stars. Three goals: 1. Student Success and Opportunity to Access – set high expectation and challenge students, foster a safe, positive, and trusting learner-centered environment. 2. Recruit, retrain, and develop highly-qualified personnel. 3. Create responsive, effective, and integrated operations to sustain district initiatives, enable continuous improvement of educational programs, and achieve organizational success.

Trustee Jackson comments on a couple data points to clarify how to track one set of students and their progress over the years

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Mr. Alvarado asks the Board if they would like to see a cohort analysis? They do. Miss Mitchell will put something together for the January meeting.

RECESS: 6:19pm ~ 6:30pm

8. Sanctioning of Boys Lacrosse at designated DCSD school *(For Discussion and Possible Action)*

Item taken out of order

Terri Willoughby states the boys' team has successfully fundraised and has monies for the first two years.

Trustee Wagstaff ask if this sport is sanctioned and funding doesn't continue does it go away. Superintendent Alvarado clarified that once it is sanctioned it is included.

Trustee Gneiting states it is her understanding that if funding isn't available the District would look at all sports, it would not just cut the most recently sanctioned sport.

Trustee Jackson adds that they are in a good place and should be able to move forward with all of the hard work they have put in.

Trustee Brady asks where we sit with CGLF in regard to this sanctioning. Superintendent Alvarado states we have a verbal agreeance that if it is based on fundraised monies they don't have an issue with it.

PUBLIC COMMENT: Braden Worthington, lacrosse coach, thanks everyone for supporting them and asks for 6 minutes to speak along with student athlete Bear Brown. He explains that they have been able to raise enough funds to support this sport in our community. Bear speaks on the wonderful experience he has had as a lacrosse athlete and looks forward to representing Douglas County.

MOTION: Trustee Jackson moves to sanction boys' lacrosse as a designated Douglas County School District sport. Seconded by Trustee Gneiting.

VOTE: 6-0

9. Sanctioning of Girls Lacrosse at designated DCSD school *(For Discussion and Possible Action)*

Item taken out of order

Terri Willoughby states that the girls' group has raised enough fundraising money to cover the first year of lacrosse with far less time to do so.

Trustee Wagstaff discloses that she helped with fund raising as her daughter will potentially play.

Trustee Zinke asks if there is a cost to Douglas County if the sport is sanctioned and interest reduces after a year and we can't field a team. Superintendent Alvarado isn't aware of any fees for a team to compete, but he will speak with Mr. Senger in regard to the referee fees and if that is paid up front or after each game. Mrs. Willoughby states that she believes the fees come in at the end of the season, but she will double check. Trustee Zinke asks if the donated money will go back to the donors or stay in an account until there are enough funds to support girls' lacrosse. The answer is that it is up to the individual donors. Superintendent Alvarado spoke on the donors he has spoken to and they do not want the District to hold the money they would like it returned.

Trustee Wagstaff lets the panel know that the girls are not here tonight as they are working the DHS snack shack to continue their fundraising.

PUBLIC COMMENT: None

MOTION: Trustee Jackson motions to sanction girls' lacrosse at Douglas County School District as a school sport. Seconded by Trustee Jansen.

VOTE: 6-0

10. Monthly Finance Close and Reporting *(For Discussion Only)*

While we are under the target for the year, we are over the spending at this time last year. This does include the reductions and revenue that Mrs. Willoughby does not think we will be getting because of the negative cash balances in the general fund, so those have been adjusted.

Trustee Gneiting questions the board memo with the budget consideration and impact that states a $100k was transferred out to agree with the inclusive education fund. Was that fund falling short? Mrs. Willoughby explains when the budget was adopted in May there was a transfer-in budgeted in the general fund of $5.6M. However, the transfer-out was only budgeted at $5.5M, so it has to match.

Trustee Jackson ask if this item has the Governor Lombardo's $700K per-pupil funding increase over a two-year span included. No, that has not been finalized yet and was not received in September. Where is the (5) fewer work days reported in the budget? Mrs. Willoughby states this will be talked about in the next item. This item is YTD through September 30, 2026.

Trustee Brady asks about board memo comment that the enrollment numbers include students not funded through the PCFP. Mrs. Willoughby states that the report shows the total enrollment along with funded and non-funded. NDE has been asked for clarification and the District has not received any as of yet. His question is posed as he doesn't have confidence in NDE to be reflecting the correct number we are carrying.

11. Preliminary FY 2026-27 General Fund Forecast and Potential Budget Adjustment *(For Discussion and Possible Action)*

Mrs. Willoughby noticed some site budgets seemed to be further along than they should be in their personnel budget. She has been matching up how HR codes their positions and how they are coded in business services and states there will be $958,649 deficit in the personnel budget. The business services personnel were not budgeted accordingly which has caused a deficit of $167,000, which has been adjusted. We will end up with a $2M deficit at the end of this fiscal year. We're starting at $2.5 deficit, so we will end up better than we were.

Trustee Gneiting asks where the $958,649 came from, especially with the (5) reduced days. Mrs. Willoughby believes there were some positions omitted from the budget in error.

Trustee Jackson questions the projected expenditures and transfers out with the total fund balance they are different on this than the previous item. Mrs. Willoughby states that we have not had our audit yet, so we do not have final numbers for 25-26.

Trustee Wagstaff asked if the audit started. It has. When will it be finalized? Mrs. Willoughby states the auditor said they would have it in the Boards hands by October 21st.

PUBLIC COMMENT: None

Trustee Gneiting asks what the best way to handle this is from a financial standpoint.

Mrs. Willoughby's recommendation is that the board authorize her to take the information to the CLGF and Department of Taxation and ask for their advice.

MOTION: Trustee Gneiting motions to have Mrs. Willoughby do exactly what she just said. Seconded by Trustee Jansen.

VOTE: 6-0

12. Introduction of the First Quarter Cash Report *(For Discussion and Possible Action)*

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Terri Willoughby explains this cash report combines the local government investment pool as well as the Bank of America into one general ledger account. She is working with the auditors to separate these.

Trustee Jackson would like the Superintendent to meet with administrative staff from each site and look at how to get out of this hole. The CLGF let the District know it's not getting to zero it's getting back to two months' worth of the spending, which is 16%. The Superintendent is asked to find out what the actual goal is and then work with administrators to figure out how to make it happen.

Superintendent Alvarado clarifies the first immediate goal is to get the statutory ending fund balance set at 4%, approximately $2.4M. The long-term goal is to get a 16% reserve, which is two months' worth of savings. These are two different plans.

Trustee Jackson changes her request to making sure the District reaches the 4% ending fund balance by

working with administrators from the schools.

Trustee Jackson asks about the 702 fund – self-insured health insurance expenditure on page 9 of the report. Mrs. Willoughby explains the cash in, cash out, and the net cash balance along with which funds decreased the most. She can bring a detailed analysis if the trustees would like, but it is just the change in cash. $642K more went out than what came in.

PUBLIC COMMENT: None

MOTION: Trustee Zinke motions to accept the first quarter cash report for July 1st through September 30th, 2026, with reconciliation to bank and investment statements pending confirmation. Seconded by Trustee Jackson.

VOTE: 6-0

13. NEW Board Policy #622 – Position Authorization and Budget Control *(1st Reading) (For Discussion Only)*

Terri Willoughby speaks on personnel costs being the greatest cost and it is important that we have controls over this. If a new position was requested it would be brought to the Board prior to adding it and funding it.

Trustee Zinke's concern is if it is taking away the autonomy of the Superintendent being able to hire who he sees fit. Mrs. Willoughby states this is for creating positions not the hiring process.

Trustee Gneiting asks if this control will correct the personnel report that shows New Position when it really isn't, but it was given a new position number. Mrs. Willoughby confirms, yes, it involves reconciliation. Superintendent Alvarado gives an example to the Board that clarifies some bad practices that didn't give a clear picture of total cost and the new policy process will clean this up.

14. NEW Board Policy #623 – Health Fund Reserves Funding and Recovery *(1st Reading) (For Discussion Only)*

Terri Willoughby this relates to the health fund where payments were $600k more and not enough reserves. This provides a road to recovery. She has worked with colleagues and insurance carrier.

Trustee Gneiting questions that these funds need to be in a separate trust fund. Mrs. Willoughby confirms, yes, it is separate from the general fund. A second question asked in regard to the approval of this policy automatically triggering a recovery plan since the fund balance is not near what is needed. Was the Health Advisory Committee given the accurate amount to recoup? Mrs. Willoughby confirms the HAC was given the number and that is why they made the decisions with the proposed changes. The last question is in regard to stop loss being at $300K, does the District pay that and get reimbursed or does stop loss take over after that amount?
Mrs. Willoughby states that typically the District pays and is the reimbursed, she will get clarification from the broker.

Trustee Jackson comments on the number given to HAC and ask what dollar amount are we trying to get to in these 3-years. Mrs. Willoughby states the figure was based on the audited financial statements from FY25-26 at $10M, so 2 months is $1.6M.

Trustee Gneiting states that they should have the fund balance when making decisions because if it's heading towards the negative it impacts the decision as it is not starting at zero. Mrs. Willoughby concerns and would have to bring forward the incurred, but not reported claims to do that calculation.

Trustee Jackson speaks that we need information before next week's special meeting. Superintendent Alvarado states that he will reach out to get information and attach it to the agenda that was posted today for next week's meeting. Trustee Jackson feels this is a good policy and will help keep information clear that there is no money from the general fund to throw in and this is a good way to make sure this is not done in the future.

15. NEW Board Policy #624 – Cash Management and Interfund Financing *(1st Reading) (For Discussion Only)*

Terri Willoughby states this policy requires each funds ownership, reconcile the balances monthly, and forecast upcoming obligations. The CLGF feel the District have been covering the general fund cash deficit with other funds and this cleans that up and sets a process to bring that back as a formal interfund loan.

Superintendent Alvarado notifies the Board that this policy is required by statute, NRS 354.6118. CGLF requested Mrs. Willoughby bring this to the Board and there will be a future resolution brought to them to recognize the interfund loan.

16. DCSD Self-Insured Health Insurance Plan – Proposed Benefit Revisions for Plan Year 2027 *(For Discussion Only)*

Superintendent Alvarado, Terri Willoughby, and Andrew Fromdahl will speak on this item.

The Board discusses the Douglas County School District self-insured health insurance plan. Andrew Fromdahl, the Principal at Minden Elementary School and a member of the Health Advisory Committee, explains that the District maintains autonomy over the plan but currently faces a significant fiscal crisis due to increasing claim costs and an almost non-existent ending fund balance.

The committee presented proposed plan design changes for the 2027 insurance year, initially targeting a minimum value impact of $866,000, which grew to approximately $1,047,000 following final estimates from *LP Insurance* to help restore the fund's solvency. These changes, described as the deepest and most comprehensive to date, aim to spread the impact across various aspects of member utilization to ensure sustainability. It's noted that raising rates for dependents resulted in a $100 monthly premium increase per dependent. In total, the proposed changes are estimated to have a combined financial impact of $1,085,118

17. Acceptance of Leave of Absence from Erinn Miller *(For Discussion and Possible Action)*

Superintendent Alvarado explains this is a formality.

Trustee Zinke doesn't feel a leave of absence is enough, it gives the perception that someone is coming back. In the meantime, the Lake families don't have a representative. He has requested a resignation.

Trustee Jansen agrees with Trustee Zinke and feels she needs to resign so that the Lake can have a new representative.

Trustee Brady feels nothing needs to be done with this.

Trustee Jackson agrees that no action should be taken.

Trustee Wagstaff agrees.

PUBLIC COMMENT: Terilyn Marino, parent, appreciates the Trustees for recognizing that the Lake doesn't have representation and for holding this meeting here tonight.

Marty Swisher, Gardnerville resident, has reached out through district email to ask Mrs. Miller to resign. He is angry with the situation, not passing judgement, but she is not doing this community any good and publicly asks her to resign.

Consensus that no action will be taken.

18. Temporary Board Officer Assignment of Legislative Representative Officer to Replace Erinn Miller *(For Discussion and Possible Action)*

MOTION: Trustee Gneiting motions to nominate Trustee Jackson to serve as the new Legislative Representative. Seconded by Trustee Jansen.

Trustee Jackson accepts.

PUBLIC COMMENT: None

VOTE: 6-0

19. Temporary Board Committee Assignment(s) to Replace Erinn Miller *(For Discussion and Possible Action)*

The Board asks Trustee Jackson to cover the role of Erinn Miller for the Tahoe Chamber Committee, but leave all alternate placements unfilled until the new assignments in January.

PUBLIC COMMENT: None

MOTION: Trustee Gneiting moves that Heather Jackson serves as Trustee liaison to Tahoe Douglas Chamber of Commerce. Seconded by Trustee Jansen.

VOTE: 6-0

20. Student Representative Report *(For Discussion Only)*

Taskar Zane shares:

- Initiatives to benefit students in need of basic essentials – open to find donors and non-profits that can help make students feel supported. He is working with Counselor Brown.

- GWHS in their best interest to align with S Lake Tahoe; not interested in ending semester before winter break, especially if they needed to start earlier; keep 4-day schedule; they have the instruments, but need a teacher for choir, drama, or band.

- GWHS girls' soccer just qualified for the 2A State Championship on October 30th.

- DHS students would like to end before Christmas break; Thanks Mr. Alvarado and Trustee Gneiting for attending Fall fest; had 750 students attended the homecoming dance; the football team is currently 2-5 and hopes to get their first league win tomorrow at home against Spanish Springs; girls' tennis team is finishing regionals today, so far Anna Patmont and Naomi Mackenzie have both qualified for State. Emry Christensen and Kinsey Brisco completed today to try to make State as well; both soccer teams sadly are winless in league, the girls' team will be playing at Damonte and the boys' team will play at Wooster the same day; cross country heading to Winnemucca for a race, then prepare for Regionals on the 30th; girls' volleyball, 3rd in league, will face Bishop Manogue at home; Charlie Garrison and Morgan Gutch, girls' golf, both qualified and competed in State; girls' volleyball was just honored with the distinction of 5A State Academic Champions with an unweighted GPA of 3.8. Winter sports will begin soon and with that Leadership will soon begin preparing for Winter Fest.

21. Board Reports *(For Discussion Only)*

Brief updates from the Board regarding District committees to which they are assigned.

Trustee Jansen – legal and zoom meetings, other than that wedding mode as her daughter married on Saturday

Trustee Gneiting – health advisory committee meeting, calendar and consolidation workgroups, CGLF meetings via zoom, Silver State Summit, Harvest Fest, and football games

Trustee Zinke – DC Parks & Rec Advisory meeting (tennis courts and pickle ball on plan, but no funds), CTE event, Girls' golf practices to help prepare for Regionals, and homecoming

Trustee Jackson – hopes finance committee meeting soon, visited PHES and JVES, attend CGLF meetings, volleyball game, football games

Trustee Brady – CGLF meeting, spent time in Melinda's daughter's business class, panel discussion with Blaine Osborne, Senator Titus, Senator Taylor, Assemblywoman Natha Anderson where he told them the PCFP was well thought out but poorly executed and ill-timed with the decline in student enrollment statewide

Trustee Wagstaff – attend SAR meeting, Critical Issues Conference, Silver State Summit, consolidation workgroup, visited PHES, and virtually attended the County Commissioner meetings

22. Future Board Agenda Items

Future Agenda Items will provide trustees an opportunity to identify topics for upcoming board meetings that support strategic planning, policy review, and district improvement efforts. This item allows board members to request reports, propose new initiatives, or flag emerging issues that may require discussion or action. Suggested items will be prioritized by the Board Officers and Superintendent based on urgency, alignment with district goals, and available resources. No action will be taken during this meeting, as this item is intended solely for planning and direction-setting.

Trustee Jackson asks Superintendent Alvarado to share about his meeting with administrators and their ideas for the budget to help get back to 4%. Superintendent Alvarado speaks the approach: 1. restore the 4% ending fund balance and 2. alternative without consolidation.

23. Superintendent Report

Superintendent, Frankie Alvarado, will report to the Board regarding activities of the past month and upcoming District events that may be of interest to them.

- Critical Issue panel – DC is leading declining enrollment 19.6%, PCFP will go back and advocate for change
- NDE meeting w/ Terri Willoughby for the emergency regulation order. We will receive $731,000 over the five-month pause
- (2) CGLF meetings
- JVES parcel meeting, R-C article came out that they weren't ready for as they are still meeting and many steps away (June 2027 planning dept)
- Ed Bailey, finance company that does audits on practices and controls
- Inclement weather, 2-hr delay if snow is managable
- Attended ATSC meeting with Cade Baligad to discuss CTE and its importance in the strategic plan
- Consolidation meetings: one at PHES and one at JVES – workgroup will bring information in November
- Medicaid meeting with Leslie Peters and Jentri Hames
- A declining enrollment report will come to the Board next month
- GES Veteran's Day event coming up that he will attend and encourages the Board to if they can
- County meeting to see how we can partner, as both are impacted

Trustee Brady underscores the importance of the CGLF – the recommendation was to look at all counties, so that may be a wake-up call to them. The CGLF is changing their expectations for DCSD.

24. Informational Items

- School Events
- Summary of Donations
- Monthly Update of Enrollment Counts - Points out the unfunded pupils that attend our schools, current enrollment for October 4,503 students, Pre-K special education 56, and part-time enrollments at 26
- DCSD Employee Health Benefits Open Enrollment

25. Adjournment

Meeting adjourned at 8:20 p.m.

Approved: Submitted by,

Melinda Gneiting
Board Vice President

Renée Bidart
Executive Secretary

Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.

Douglas County School District
Board of Trustees
Special Board Meeting
Zoom Only
Thursday, October 21, 2026
3:30 p.m.

DRAFT

Minutes

Present:
Trustees
Yvonne Wagstaff, President
Melinda Gneiting, Vice President
Erinn Miller, Legislative Representative **(ABSENT)**
David Brady, Member **(ABSENT) (JOINED 4:08pm)**
Heather Jackson, Member
Susan Jansen, Member
Markus Zinke, Member

District Office Administrators:
Frankie Alvarado, Superintendent
Terri Willoughby, Chief Financial Officer

Others Present:

Meeting minutes are created and provided to the public in accordance with NRS 241.035. They are not a word-for-word transcript of the meeting. Audio and video of some meetings are maintained on the district website for public review.

1. Call to Order
(For Possible Action)

Trustee Wagstaff called the meeting to order at 3:30 p.m.

PUBLIC COMMENT: None

MOTION: Trustee Gneiting motions to adopt a flexible agenda. Seconded by Trustee Jackson.

VOTE: 5-0 (Trustee Brady absent)

Mr. Alvarado led the Pledge of Allegiance.

2. Public Comment (For Discussion Only)
Comments will be accepted in person, or through virtual participation via email; suptoffice@dcsd.k12.nv.us no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting.

PUBLIC COMMENT: None

3. DCSD Self-Insured Health Insurance Plan - Proposed Benefit Revisions for Plan Year 2027 *(For Discussion and Possible Action)*

- **Budget Deficit & Health Advisory Committee (HAC):**
    - Mr. Alvarado and Mrs. Willoughby noted that despite the changes proposed by the HAC to hit an 8% reduction goal, projections still show a **$278,000 deficit** (compounded by the stoppage of the previous $1M General Fund transfer).
    - Both suggested referring the plan back to the HAC to find ways to cover the $278,000 projected shortfall and reach a fully funded option.
- **Dependent Coverage & Rate Adjustments:**
    - Trustee Jackson highlighted that employee-only claims look good, but the problem lies primarily on the **dependent side**.
    - Trustee Gneiting argued that employee + children rates appear accurate due to past discounts applied to spouses/dependents. She suggested addressing the funding gap by adjusting rates for additional insureds—specifically focusing on **adult dependents/spouses** rather than children or overall plan design changes (like premiums or out-of-pocket costs).
    - Trustee Wagstaff requested clearer dependent tier groupings from LP Insurance (e.g., clarifying "Employee +2" vs. spouse + child).
- **Open Enrollment Timeline:**
    - Both Mr. Alvarado and Mrs. Willoughby confirmed that **open enrollment can be delayed by 1 to 2 weeks** if necessary to allow the HAC time to meet in regard to additional recommendations and a fully funded plan option.
    - Mr. Alvarado noted that having a fully funded plan would also make an employee opt-out option available.
- **District Comparison & Employee Retention:**
    - Trustee Zinke raised concerns about how local costs compare to neighboring districts and questioned whether proposed plan changes might negatively impact employee retention. Mrs. Willoughby noted that most districts are facing similar health fund pressures.
- **Current Health Fund Balance & Cash Flow:**
    - The current health fund balance stands at **$1.1M**, though it fluctuates daily.
    - **Pending Liabilities:** Approximately $1M in claims are incurred but not yet received.
    - **Pending Receivables:** About $300,000 in stop-loss reimbursements are expected, alongside a recent rebate of roughly $130,000.
    - Trustee Jackson noted these incoming revenues help close the operational gap, though they do not replace the targeted 8% structural adjustments.

PUBLIC COMMENT: None

MOTION: Trustee Gneiting motions to continue this item with direction that it be referred back to the HAC committee for further review and recommendations to the Board for Board consideration with a fully insured option at a future meeting. Seconded by Trustee Zinke.

Trustee Jackson asks if they have given enough direction to the HAC for them to get the information the Board is asking for. Mrs. Willoughby states that she will draw up the agenda for HAC and can send it to the Board for review before posting so that they can make sure all recommendations are included for their meeting.

VOTE:5-0 (Trustee Brady present, but there are technical issues connecting him to the panel)

4. PowerSchool Allovue Budget Suite Contract Approval *(For Discussion and Possible Action)*

Mrs. Willoughby explains that staff have review the demo and it is clearer on budget processes for everyone. It will help in the workbook and data driven decisions and evaluating scenarios.

Trustee Zinke is curious if this is a want or necessity. It is hard to justify it to the public when we are in a fiscal emergency. What is the benefit vs necessity vs want? Mrs. Willoughby clarifies that the grant funds being used are specific for this use and would not be used otherwise. It will benefit the accuracy and transparency of the budget for the public.

Trustee Jackson asks if the Tyler system already does what this system will do. No, there are benefits in this new program for budget monitoring and a customized dashboard per school. Is it only partially funded by the grant? Yes, the other portion will be funded from the CIP. The renewal will not be covered by a grant, Mrs. Willoughby will work that cost into her operating budget.

Trustee Zinke notes that in the attendees there is a D. Brady and wonders if he has any questions or would like to participate. Mr. Rex is trying to connect D. Brady, but there are technology issues. The Board holds while they try to connect him. Mr. Rex confirmed for the executive secretary that D. Brady was on the meeting at 4:08pm.

PUBLIC COMMENT: None

MOTION: Trustee Gneiting motions to approve the PowerSchool Allovue Budget Suite contract as provided us. Seconded by Trustee Brady.

VOTE: 6-0

5. Adjournment

Meeting adjourned at 4:16 p.m.

Approved: Submitted by,

Melinda Gneiting
Board Vice President

Renee Bidart
Executive Secretary

Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.

Voucher Detail Listing

Voucher Batch Number: 2733 10/16/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ALICIA LEONIS-ROBINSON						
Check Group:						
Checks for Student Activity Accounts- 1000 Navy Marble- Costco Checks- Dist. General		1	26270930	COST09092026 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$108.33
				Check #: 181970		
					PO/InvoiceTotal:	$108.33
					Vendor Total:	$108.33
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
WHITE FILM TAPE		1	26270400	19NW-L3J4-CWLY 10/9/2026	100.051.0000.000.2220.610.03501.30.421	$53.09
SHELF LINER		1	26270400	1MVJ-GNFC-JDHX 10/9/2026	100.051.0000.000.2220.610.03501.30.421	$13.32
SHELF LINER		1	26270400	1VY6-4L9G-T9ML 10/9/2026	100.051.0000.000.2220.610.03501.30.421	($13.32)
				Check #: 181971		
					PO/InvoiceTotal:	$53.09
Check Group:						
Westcott Scissors for Kids- 5 in, Pointed Tip, Assorted Colors, 12/pack- A. Morian		3	26270497	1WCH-96TD-FD4N 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$39.51
				Check #: 181971		
					PO/InvoiceTotal:	$39.51
Check Group:						
Alberto Salas Plays Paka Paka con la Papa: Join the Quest with Peru's Famed Scientist and Potato Expert Book- Battle of the Books- Literacy Acct.		7	26270636	13N1-DTYQ-9WXJ 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$84.91
All the Blues in the Sky: Winner of the Newbery Medal Book- Battle of the Books- Literacy Acct.		7	26270636	13N1-DTYQ-9WXJ 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$91.42

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
A Strange Thing Happened in Cherry Hall: A Whimsical Mystery Adventure About a Missing Paint and a Ghostly Girl- Battle of the Books- Literacy Acct.		7	26270636	13N1-DTYQ-9WXJ 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$79.73
The Pumpkin Princess and the Forever Night: A Cozy Middle Grade Halloween Story Celebrating Found Family- Battle of the Books- Literacy Acct.		7	26270636	13N1-DTYQ-9WXJ 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$44.80
Pocket Bear Book- Battle of the Books- Literacy Acct.		7	26270636	13N1-DTYQ-9WXJ 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$83.09
The Lost Library: A Kid-Friendly Mystery- Battle of the Books- Literacy Acct.		7	26270636	13N1-DTYQ-9WXJ 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$44.03
The Bug Bandits: The Museum Is Her Home. Her Mission Is to Save It Book- Battle of the Books- Literacy Acct.		7	26270636	16P1-73VF-P76D 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$115.64
Squished: A Graphic Novel- Battle of the Books- Literacy Acct.		7	26270636	1PRG-QWVK-F4J9 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$90.93
				Check #: 181971		
					PO/InvoiceTotal:	$634.55
Check Group:						
The Academy		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$9.99
JOYIN 69 Pcs Small Animal Figures, Mini Jungle Toy Set with Sensory Bin, Realistic Wild Forest Playset, Zoo, Ocean, Farm Animals Figurines, Dinosaur Party Favors, Eas…		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$21.98
The Sun Thief (The Leaf Thief)		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$12.25
The Lost RobotThe Lost Robot		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$14.38

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Penelope Rex vs. the New Kid (A Penelope Rex Book)		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$15.98
Front Desk (Front Desk #1) (Scholastic Gold)		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$10.02
I Am Not Grumpy! (Critter Complaints)		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$18.64
JEFURE 10 Pack Scrapbooking Tape Roller, Glue Tape Runner, Double Sided | Scrapbook Tape Adhesive Runner for Crafts, Gift Wrapping, Photo Mounting, School…		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$7.75
Vlad Is Mad!		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$18.98
Endlessly Ever After: Pick YOUR Path to Countless Fairy Tale Endings!		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$16.98
If You Laugh, I'm Starting This Book OverIf You Laugh, I'm Starting This Book Over		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$14.23
The Academy VI: Rise of the Scorpions		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$8.58
The Academy II: The Journey Continues		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$9.99
Mr. Fox's Game of No!: (A Fun Interactive Read-Aloud that Teaches Focus and Listening Skills - For Kids Ages 3-7)		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$13.49
4PCS Silicone Magnetic Balls Fidget Toy, Quiet Fidget Toys for Teens Adults | 4 different textures, silent stress relief desk toy, silicone magnetic balls, Ideal Gift Choi…		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$8.09

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
20 Pcs Wooden Dollhouse Family Set 16 Mini People Figures 4 Pets,Cute | Wooden Dollhouse Dolls, Cosplay Family Figures Accessories, for Pretend Toy Gifts Set		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$27.98
Aesthetic Vintage Dark Flower Plants Wildflowers Large Gaming Mousepad XXL Keyboard Mouse Mat Full Desktop Mat Women Desk Cover Mat for Work Office Home 31.5x15.8 inAesthetic Vintage Dark Flower Plants Wildflowers Large Gaming Mousepad XXL Keyboard Mouse Mat Full Desktop Mat Women Desk Cover Mat for Work Office Ho…		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$18.98
A Bold Pumpkin Plan		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$10.48
Owl by Myself (An Owl By Myself Story)		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$18.98
The Academy IV: Title Fight		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$7.49
Poultrygeist		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$16.98
This Book Is Seriously Silly! (A Narwhal and Jelly Picture Book #2)		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$16.98
The Academy V: Cup of Nations		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$7.49
Wish I Was a Baller		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$20.17
Bear Hair		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$18.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
A Love Letter to My Library: A Heartfelt Read Aloud Book for Kids Who Love Libraries, Books, and StorytimeA Love Letter to My Library: A Heartfelt Read Aloud Book for Kids Who Love Libraries, Books, and Storytime		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$9.70
The Academy III: Tournament of Champions		1	26270687	1NXC-HKGG-WC1R 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$7.39
The Quacken		1	26270687	1XXP-QD36-HKK9 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$7.65
Off the Wall: Making Stuff Together		1	26270687	1XXP-QD36-HKK9 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$18.50
Teachers in the Wild		1	26270687	1XXP-QD36-HKK9 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$17.35
Stubby: A Silly and Informational Picture Book about How a Pencil Is Made, for Kids (Ages 4-8)		1	26270687	1XXP-QD36-HKK9 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$18.60
Mimdixy Digital Travel Alarm Clock, 5.3Inch Battery Powered Clock with LCD Display, Calendar Temperature Timer LCD Clocks, Electric Bedside Desk Clocks for Living Roo…		1	26270687	1XXP-QD36-HKK9 10/14/2026	100.015.0000.000.2220.610.03207.10.421	$17.99
				Check #: 181971		
					PO/InvoiceTotal:	$457.02
Check Group:						
MINI EASEL PAD		1	26270761	1114F-43TC-TLYD 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$31.62
EASEL PADS UNRULED		1	26270761	1114F-43TC-TLYD 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$21.74
LAMP		1	26270761	1114F-43TC-TLYD 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$21.08

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SUSSED CARD GAME		1	26270761	1114F-43TC-TLYD 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$13.70
				Check #: 181971		
					PO/InvoiceTotal:	$88.14
Check Group:						
WATERCOLOR PAPER		1	26270762	1LHF-3TFQ-RTPF 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$37.90
MEDIA PAPER GREY		4	26270762	1LHF-3TFQ-RTPF 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$56.60
BLACK PAPER		4	26270762	1LHF-3TFQ-RTPF 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$58.48
TONED TAN PAPER		6	26270762	1LHF-3TFQ-RTPF 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$90.24
COLORED PENCILS		1	26270762	1X9K-1MNQ-3P9H 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$30.15
BLENDER PENCILS		1	26270762	1X9K-1MNQ-3P9H 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$24.73
WHITE CANVASES		1	26270762	1X9K-1MNQ-3P9H 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$60.91
9 X12 CANVASES		3	26270762	1X9K-1MNQ-3P9H 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$85.04
WHITE PAPER		2	26270762	1X9K-1MNQ-3P9H 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$69.32
VELLUM PAPER		4	26270762	1X9K-1MNQ-3P9H 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$56.69
				Check #: 181971		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$570.06
Check Group:						
Soccer Net, Replacement Football Net Sports Soccer Goal Post Net Replacement for Sports Match Training (8X6FT)		1	26270806	13NQ-JCKK-K9RJ 10/13/2026	100.015.0000.000.2400.610.03207.10.421	$19.69
INTOWIND Playground Balls 4 Pack - 8.5 Inch for Kids Outdoor Dodgeball Kickball Handball Game with Hand Pump		1	26270806	13NQ-JCKK-K9RJ 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$12.59
AND1 Supreme Grip Rubber Basketball: Official Regulation Size 7 (29.5 inches) - Deep Channel Construction Streetball, Made for Indoor Outdoor Basketball Games (Blue/…		1	26270806	13NQ-JCKK-K9RJ 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$17.00
KUYOTQ Blue-Wave Size 5 Basketball 27.5" for Kids Youth Thickened Rubber in& Outdoor Basketball Game Training Competition Sports Basketballs Gifts (Deflated)		2	26270806	13NQ-JCKK-K9RJ 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$19.98 31
Champion Sports Extreme Series Soccer Ball, Size 3 - Youth League, All Weather, Soft Touch, Maximum Air Retention - Kick Balls for Kids Under 8 - Competitive and Recre…		1	26270806	13NQ-JCKK-K9RJ 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$7.27
Champion Sports Extreme Series Soccer Ball, Size 3 - Youth League, All Weather, Soft Touch, Maximum Air Retention - Kick Balls for Kids Under 8 - Competitive and Recre… $10.88		1	26270806	13NQ-JCKK-K9RJ 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$10.88
Champion Sports Extreme Series Soccer Ball, Size 3 - Youth League, All Weather, Soft Touch, Maximum Air Retention - Kick Balls for Kids Under 8 - Competitive and Recreational Futbol Games, PinkChampion Sports Extreme Series Soccer Ball, Size 3 - Youth League, All Weather, Soft Touch, Maximum Air Retention - Kick Balls for Kids Under 8 - Competitive and Recre…		1	26270806	13NQ-JCKK-K9RJ 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$7.27

Check #: 181971

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$94.68
Check Group:						
PARAMED Aneroid Sphygmomanometer – Manual Blood Pressure Cuff with Universal Cuff 8.7-16.5" and D-Ring – Carrying Case in the kit – Black – Stethoscope Not Inclu…		1	26270828	1HR7-NJHN-T6NN 10/13/2026	100.015.0000.000.2130.610.03207.10.421	$21.89
Bacitracin Antibiotic Ointment with Zinc USP - 1 oz Topical Antibiotic First Aid Ointment, 3 Pack - Helps Prevent Infection in Minor Cuts, Scrapes, and Burns		2	26270828	1HR7-NJHN-T6NN 10/13/2026	100.015.0000.000.2130.610.03207.10.421	$27.12
Amazon Basics Max Strength Anti-Itch Cream, Hydrocortisone 1% Intensive Healing Formula, Itch Relief for Bug Bites, Eczema, Psoriasis, Poison Ivy, Oak and Sumac, 1 o…		10	26270828	1HR7-NJHN-T6NN 10/13/2026	100.015.0000.000.2130.610.03207.10.421	$35.89
London Labs Synthetic Vinyl Exam Gloves (1000, Medium)London Labs Synthetic Vinyl Exam Gloves (1000, Medium)		1	26270828	1HR7-NJHN-T6NN 10/13/2026	100.015.0000.000.2130.610.03207.10.421	$33.67
Micro-Scientific Opti-Cide Max Disinfecting Wipes (2 Pack) - 320 Wipes - Hospital Grade EPA Registered Disinfectant Cleaner		1	26270828	1HR7-NJHN-T6NN 10/13/2026	100.015.0000.000.2130.610.03207.10.421	$28.56
Amazon Saver, Saltine Crackers, 16 Oz		3	26270828	1HR7-NJHN-T6NN 10/13/2026	100.015.0000.000.2130.610.03207.10.421	$5.43
Amazon Grocery, Apple Juice, 64 Fl Oz		2	26270828	1HR7-NJHN-T6NN 10/13/2026	100.015.0000.000.2130.610.03207.10.421	$4.36
				Check #: 181971		
					PO/InvoiceTotal:	$156.92
Check Group:						
DOOR PADLOCK HAPS		1	26270830	11NY-LX3F-D39C 10/9/2026	100.051.0000.000.2620.610.03501.30.421	$19.59
				Check #: 181971		

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					PO/InvoiceTotal:	$19.59
Check Group:						
HP 952 XL		1	26270831	1L1J-MDW1-4D44 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$166.21
					Check #: 181971	
					PO/InvoiceTotal:	$166.21
Check Group:						
Aobabo 71" Metal Storage Cabinet with Wheels, 5 Shelves & Pegboards, Black | Features 5 adjustable shelves holding 170 lbs each, 4 locking casters, inner door pe…		1	26270878	1HNK-RH33-YX9H 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$159.00
					Check #: 181971	
					PO/InvoiceTotal:	$159.00
Check Group:						
Melissa & Doug Wooden Hide & Seek Activity Board - Montessori Busy Board With hinges, door & 9 wooden magnetic puzzles		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$24.74
AIWOQI Rubber bands assorted Sizes 16, 18, 19, 32, 33, 64		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$7.59
Craftzilla colored masking tape 6 rolls, 1 inch x 55 yards 330 yds total		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$27.50
LovesTown 209 pcs shapes wooden pattern blocks for kids Geometric with activity cards, storage bag		2	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$23.38
hand2mind plastic tangrams manipulative set for math puzzles		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$36.99
Excellerations STEM Math Light Table Activity set		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$60.58

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hand2mind mini object phoneme toolboxes, phonics manipulatives, ages 3+ kids speech therapy tools		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$69.99
thinkpsych feelings & coping skills posters (2 posters, laminated 11x17) English & Spanish		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$13.86
Fun Express cultures around the world posters -12 pieces		1	26270879	1HNK-RH33-4G41 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$18.48
				Check #: 181971		
					PO/InvoiceTotal:	$283.11
Check Group:						
Construction Paper Assorted Colors, 500 sheets		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$25.99
ClearSpace Clear Plastic Storage Bins - storage containers		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$37.99
ISMETACU Wooden Montessori Number Blocks for kids, counting peg board for kids ages 3,4,5		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$23.99
AtMini Montessori Sand tray with lid wooden sand trays for kids writing letters and numbers		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$23.72
Jumbo Floor puzzle for kids Ages 4-6, 48 piece large animal jigsaw puzzle		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$19.99
Learning resources sorting surprise pirate treasure counting and matching toys for toddlers		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$20.72
WELSTIK carpet markers spots for classroom 4" rug star shape marker dots for preschool		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$7.99
Learning Resources noodle knockout fine motor game		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$19.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
VTech Drill and learn toolbox		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$27.99
VMSDZHL 10000pcs neon kandi pony beads letter bead bracelet making kit		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$6.63
Colorations rollable paints - set of 6		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$23.51
IPOURUP Dinosaur toys for kids 3-5: wooden stacking montessori toys		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$11.99
JOYIN 18 pcs pull back city cars and trucks toy vehicles set		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$16.99
Safety Scissors for kids, 3 pcs retractable toddler scissors for preschool		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$14.59
144pcs tempera paint sticks, 12 color washable solid paint sticks for kids		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$61.99
That is not my Dinosaur - an interactive sensory touchy feely book featuring dinosaurs with tactile patches for babies and toddlers		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.640.03000.50.421	$5.22
Don't let the pigeon drive the bus 12" pigeon plush toy		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$18.99
hand2mind marbletracers-lowercase letters, 26 letter trays		2	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$56.68
Play-doh modeling compound 24 pack case of colors		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$20.83
MerryMakers Pout-pout fish plush doll		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$17.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Crayola Ulta Clean washable markers (40ct)		3	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$45.27
Niceup 26 pcs large diving gems fake plastic gemstones diamond toys for kids		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$9.99
Beestech construction truck toys for 3,4,5 year old toddler		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$11.97
Gamenote magnetic alphabet letters kit, 238 pcs with magnet board		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$25.98
Soucolor 20 pcs 10 colors kids washable dot markers and 48 page activity book		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.640.03000.50.421	$36.99
XIUMON if you give a mouse a cookie plush		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$16.13
This is a book of shapes		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.640.03000.50.421	$7.50
Tangled: A story about shapes		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.640.03000.50.421	$14.10
Melissa & Doug super smile dentist play set - 25 piece dentist kit with oversized teeth		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$23.99
Learning Resources Handy scoopers-sensory bin sand toys fine motor montessori kids		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$15.29
Water doodle mat - kids color painting toy		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$26.99
Pink broom with dustpan combo set 52" long adjustable handle / broom and dustpan set		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$19.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Melissa & Doug Shape Sorting Cube -classic wooden toy with 12 shapes		1	26270880	1CQH-4RWD-V4J7 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$20.99
				Check #: 181971		
					PO/InvoiceTotal:	$738.57
Check Group:						
Cryozeo Magnetic 3n1 Sticky Note, Paperclip, holder- Office Desk Supplies		1	26270925	1M11-PRP1-MN14 10/14/2026	100.012.0000.100.1000.610.03201.10.421	($24.99)
Cryozeo Magnetic 3n1 Sticky Note, Paperclip, holder- Office Desk Supplies		2	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$36.85
3 Section Clear Acrylic File Organizer, Inclined		1	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$28.66
4 Section Clear Acrylic File Organizer, Inclined		1	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$37.47
SANRUI Paper Organizer Letter Tray 2 pack		1	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$8.28
SANRUI Acrylic Desk Organizer with Drawer		2	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$91.76
Swiscena 2+1 Tier Paper Letter Tray, Acrylic with Scalloped Edge & Gold Feet		2	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$81.91
Torixqi 2pk Fluorescent Light Covers for Ceiling Lights with Magnets, Warm Yellow		6	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$57.14
Scribbledo 10 pk Small Lined Dry Erase Boards, 9x12, Double Sided- A. Kleine- Dist. Allowance		2	26270925	1QJY-TPMT-197M 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$61.43
Cryozeo Magnetic 3n1 Sticky Note, Paperclip, holder- Office Desk Supplies		1	26270925	1YV1-Y3DD-NLHT 10/14/2026	100.012.0000.100.1000.610.03201.10.421	($31.91)
				Check #: 181971		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$346.60
Check Group:						
12 PK D BATTERIES		2	26270926	19MN-63JT-7L7R 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$27.30
					Check #: 181971	
					PO/InvoiceTotal:	$27.30
Check Group:						
PLASTIC DIAMOND PAINTING BEAD SORTING TRAY		3	26270927	1D9D-JH96-7VG9 10/9/2026	100.051.0000.000.2220.610.03501.30.421	$13.77
					Check #: 181971	
					PO/InvoiceTotal:	$13.77
Check Group:						
B/O FROM ORIGINAL PO# 26270680		1	26270929	1Y6G-7JKC-JD4Y 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$33.88
					Check #: 181971	
					PO/InvoiceTotal:	$33.88
Check Group:						
Fidget toys sensory stone for kids: 12 pack texture worry stone		1	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$12.74
ODOXIA 24 pack sensory mats texture children - material tiles playful learning toys		1	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$64.58
LOSONG Sensory Fidget toys for kids 4 pack squishy gel filled fidget maze		2	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$25.49
5 pack sensory chew necklace for kids		2	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$19.87
Sensory Fidget toys for kids - 6 pack silicone worry stones		1	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$9.93

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ODOXIA Sensory Turtle Stuffed Animal Plush toy		2	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$61.63
Pushpeel sensory activity board: silicone fidget toy for calming kids		1	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$18.88
Sensory chew necklaces for boys and girls 8 pack chew necklace		1	26270937	19MN-VCQM-XRXJ 10/9/2026	280.665.0000.200.1000.610.03000.50.421	$9.42
				Check #: 181971		
					PO/InvoiceTotal:	$222.54
Check Group:						
Wireless Microphone		1	26270984	1KY1-1CG1-9Q74 10/13/2026	100.000.0000.000.2191.652.03000.50.421	$49.99
USB Extension Cable		2	26270984	1KY1-1CG1-9Q74 10/13/2026	100.000.0000.000.2191.652.03000.50.421	$89.98
				Check #: 181971		
					PO/InvoiceTotal:	$139.97
Check Group:						
3 self-inking stamps - Finance review/approval		3	26270987	1W9T-4M91-JF6C 10/14/2026	100.000.0000.000.2510.610.03000.50.421	$69.72
				Check #: 181971		
					PO/InvoiceTotal:	$69.72
Check Group:						
Tru-Ray Construction Paper 9x12" BlueTru-Ray Construction Paper 9x12" Blue		3	26270989	1LYL-739V-NRGL 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$11.37
Soccer Net, Replacement Football Net Sports Soccer Goal Post Net Replacement for Sports Match Training (8X6FT)		6	26270989	1LYL-739V-NRGL 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$114.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PACON - 103031 Pacon Tru-Ray Heavyweight Construction Paper, Festive Red, 9" x 12", 50 Sheets - 103431		5	26270989	1LYL-739V-NRGL 10/13/2026	100.015.0000.100.1000.610.03207.10.421	$27.00
				Check #: 181971		
					PO/InvoiceTotal:	$152.97
Check Group:						
Amazon Basics #10 envelopes, 500-pack		2	26270993	1WDW-MFWQ-TW9Q 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$32.24
Ring clip table number holder, 12 ct		1	26270993	1WDW-MFWQ-TW9Q 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$18.97
Linking book bins, grey, 10-piece (Hall)		1	26270993	1WDW-MFWQ-TW9Q 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$53.34
						40
Brads, 600 ct		1	26270993	1WDW-MFWQ-TW9Q 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$8.54
Gallon reclosable bags, 120 ct (PreK)		6	26270993	1WDW-MFWQ-TW9Q 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$40.32
				Check #: 181971		
					PO/InvoiceTotal:	$153.41
Check Group:						
Wireless Keyboard & Mouse Combo silent for office		1	26271004	1QGW-JMFQ-KG3D 10/9/2026	100.052.0000.100.1000.612.03502.30.421	$34.99
				Check #: 181971		
					PO/InvoiceTotal:	$34.99
Check Group:						
TRUE MODS 7X6 5X7 LED HEADLIGHTS H6054 H4 2B1 SEALED BEAM		4	26271005	1R1L-KM77-M4GL 10/14/2026	100.000.0000.000.2730.619.03000.50.421	$176.36

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DRAG LINK FOR ISUZU NPR-HD (#510)		1	26271005	1R1L-KM77-M4GL 10/14/2026	100.000.0000.000.2650.619.03000.50.421	$62.69
					Check #: 181971	
					PO/InvoiceTotal:	$239.05
Check Group:						
Mr. Sketch Scented Markers Chisel Tips Assorted Colors		3	26271010	1J66-ML9V-TR9G 10/12/2026	280.623.0000.100.1000.610.03000.50.421	$28.32
Bostitch Electric Pencil Sharpners		3	26271010	1J66-ML9V-TR9G 10/12/2026	280.623.0000.100.1000.610.03000.50.421	$83.70
Teacher Created Resources Reclaimed Wood Bulletin Board Paper		4	26271010	1J66-ML9V-TR9G 10/12/2026	280.623.0000.100.1000.610.03000.50.421	$76.16
					Check #: 181971	
					PO/InvoiceTotal:	$188.18
Check Group:						
File Folders		5	26271025	1W4Y-1JYV-FHWW 10/14/2026	100.014.0000.100.1000.610.03206.10.421	$58.40
AAA Batteries		1	26271025	1W4Y-1JYV-FHWW 10/14/2026	100.014.0000.100.1000.610.03206.10.421	$11.23
Laminator Film		1	26271025	1W4Y-1JYV-FHWW 10/14/2026	100.014.0000.100.1000.610.03206.10.421	$75.48
AA Batteries		1	26271025	1W4Y-1JYV-FHWW 10/14/2026	100.014.0000.100.1000.610.03206.10.421	$13.09
Printer Ink (Gramo)		1	26271025	1W4Y-1JYV-FHWW 10/14/2026	100.014.0000.100.1000.610.03206.10.421	$119.99
					Check #: 181971	
					PO/InvoiceTotal:	$278.19
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INVOICE#1WXG-T7H1-7RPT ID BADGE HOLDER		1	26271035	1WXG-T7H1-7RPT 10/12/2026	100.000.0000.000.2570.610.03000.50.421	$15.29
REPLACEMENT FOR CASIO XR-12WE 12mm BLACK ON WHITE		1	26271035	1WXG-T7H1-7RPT 10/12/2026	100.000.0000.000.2570.610.03000.50.421	$17.49
XHF 60PCS 5/8" CLAER ADHESIVE CABLE WIRE WALL LIGHT CLIPS, CORD HOLDER		1	26271035	1WXG-T7H1-7RPT 10/12/2026	100.000.0000.000.2570.610.03000.50.421	$5.97
					Check #: 181971	
					PO/InvoiceTotal:	$38.75
					Vendor Total:	$5,399.77
AUTUMN THETFORD						
Check Group:						
Yodeck-Campus monitor system		1	26271017	YODE10032026 10/9/2026	100.031.0000.100.1000.610.03301.20.421	$480.00
					Check #: 181972	
					PO/InvoiceTotal:	$480.00
					Vendor Total:	$480.00
CANON FINANCIAL SERVICES						
Check Group:						
COPIER LEASE CURRICULUM		1	26270079	44043098 10/13/2026	100.000.0000.000.2212.442.03000.50.421	$23.84
COPIER LEASE GRANTS		1	26270079	44043098 10/13/2026	100.000.0000.000.2191.442.03000.50.421	$23.84
COPIER LEASE SUPERINTENDENT		1	26270079	44043098 10/13/2026	100.000.0000.000.2320.442.03000.50.421	$23.84
COPIER LEASE BUSINESS SERVICES		1	26270079	44043098 10/13/2026	100.000.0000.000.2510.442.03000.50.421	$23.84
COPIER LEASE HUMAN RESOURCES		1	26270079	44043098 10/13/2026	100.000.0000.000.2570.442.03000.50.421	$23.84

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COPIER LEASE ED SERVICES		1	26270079	44043098 10/13/2026	100.000.0000.000.2210.442.03000.50.421	$23.84
COPIES CURRICULUM		1	26270079	44043098 10/13/2026	100.000.0000.000.2212.611.03000.50.421	$2.06
COPIES GRANTS		1	26270079	44043098 10/13/2026	100.000.0000.000.2191.611.03000.50.421	$2.06
COPIES SUPERINTENDENT		1	26270079	44043098 10/13/2026	100.000.0000.000.2320.611.03000.50.421	$2.06
COPIES BUSINESS SERVICES		1	26270079	44043098 10/13/2026	100.000.0000.000.2510.611.03000.50.421	$2.06
COPIES HUMAN RESOURCES		1	26270079	44043098 10/13/2026	100.000.0000.000.2570.611.03000.50.421	$2.06
COPIES AREA 4		1	26270079	44043098 10/13/2026	100.000.0000.000.2210.611.03000.50.421	$2.03
COPIER LEASE CURRICULUM		1	26270079	44055596 10/13/2026	100.000.0000.000.2212.442.03000.50.421	$39.77
COPIER LEASE GRANTS		1	26270079	44055596 10/13/2026	100.000.0000.000.2191.442.03000.50.421	$39.77
COPIER LEASE SUPERINTENDENT		1	26270079	44055596 10/13/2026	100.000.0000.000.2320.442.03000.50.421	$39.77
COPIER LEASE BUSINESS SERVICES		1	26270079	44055596 10/13/2026	100.000.0000.000.2510.442.03000.50.421	$39.77
COPIER LEASE HUMAN RESOURCES		1	26270079	44055596 10/13/2026	100.000.0000.000.2570.442.03000.50.421	$39.77
COPIER LEASE ED SERVICES		1	26270079	44055596 10/13/2026	100.000.0000.000.2210.442.03000.50.421	$39.77
COPIES CURRICULUM		1	26270079	44055596 10/13/2026	100.000.0000.000.2212.611.03000.50.421	$30.00
COPIES GRANTS		1	26270079	44055596 10/13/2026	100.000.0000.000.2191.611.03000.50.421	$15.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COPIES SUPERINTENDENT		1	26270079	44055596 10/13/2026	100.000.0000.000.2320.611.03000.50.421	$62.00
COPIES BUSINESS SERVICES		1	26270079	44055596 10/13/2026	100.000.0000.000.2510.611.03000.50.421	$30.00
COPIES HUMAN RESOURCES		1	26270079	44055596 10/13/2026	100.000.0000.000.2570.611.03000.50.421	$64.67
COPIES AREA 4		1	26270079	44055596 10/13/2026	100.000.0000.000.2210.611.03000.50.421	$62.00
					Check #: 181973	
					PO/InvoiceTotal:	$657.66
Check Group:						
BW & CL Maintenance Overages 9/1/26-9/30/26		1	26271060	44043091 10/14/2026	100.013.0000.100.1000.611.03202.10.421	$469.05
Contract Charges 10/1/26-10/31/26		1	26271060	44043091 10/14/2026	100.013.0000.100.1000.442.03202.10.421	$496.73
					Check #: 181973	
					PO/InvoiceTotal:	$965.78
Check Group:						
Copy charges 9/1-9/30		1	26271072	44043079 10/15/2026	100.031.0000.100.1000.611.03301.20.421	$700.53
contract charge 10/1-10/31		1	26271072	44043079 10/15/2026	100.031.0000.100.1000.442.03301.20.421	$729.68
					Check #: 181973	
					PO/InvoiceTotal:	$1,430.21
					Vendor Total:	$3,053.65
CARSON VALLEY MEDICAL CENTER	114417					
Check Group:						
Visit #4 9/21/2026 JR CDL EXAM		1	26271031	JR DL EXAM 09212026 10/12/2026	100.000.0000.000.2570.340.03000.50.421	$100.00
					Check #: 181974	

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					PO/InvoiceTotal:	$100.00
					Vendor Total:	$100.00
CHARTER COMMUNICATIONS						
Check Group:						
INTERNET ACCOUNT 8354116800000134		1	26270003	10312026 10/13/2026	100.099.0000.000.2580.535.03000.50.421	$2,411.91
					Check #: 181975	
					PO/InvoiceTotal:	$2,411.91
					Vendor Total:	$2,411.91
DOUGLAS CO WATER UTILITY	124700					
Check Group:						
PHES WATER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03209.10.421	$818.43 45
PHES SEWER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03209.10.421	$2,324.62
PHES WATER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03209.10.421	$3,560.95
AIRPORT WATER/SEWER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03000.50.421	$314.33
AIRPORT WATER/SEWER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03000.50.421	$498.76
AIRPORT WATER/SEWER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03000.50.421	$197.52
AIRPORT WATER/SEWER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03000.50.421	$192.15
AIRPORT WATER/SEWER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03000.50.421	$203.23
AIRPORT WATER/SEWER		1	26270026	10252026 10/12/2026	100.000.0000.000.2611.411.03000.50.421	$260.47
					Check #: 181976	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$8,370.46
					Vendor Total:	$8,370.46
DOUGLAS CO WATER UTILITY LAKE ACCOUNTS						
Check Group:						
ZCES WATER		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03202.10.421	$455.45
ZEES WATER/CLASSSRM ADITION		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03202.10.421	$387.13
WHS WATER		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03502.30.421	$323.08
WHS MAINTENANCE BLD		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03502.30.421	$271.84
4500WHS IRRIGATION FRONT LAWN		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03502.30.421	$196.01
WHS IRRIGATION UPPER FIELD		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03502.30.421	$1,035.98
WHS BUS BARN		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03502.30.421	$200.40
WHS IRRIGATION LOWER FIELD		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03502.30.421	$1,889.72
WHS IRR ELEM-FIELD		1	26270017	10252026 10/12/2026	100.000.0000.000.2611.411.03502.30.421	$527.52
					Check #: 181977	
					PO/InvoiceTotal:	$5,287.13
					Vendor Total:	$5,287.13
DOUGLAS HIGH SCHOOL						
Check Group:						
TO REIMBURSE WELDING FOR ACETYLENE		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$250.11

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OXYGEN		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$170.88
ARGON		2	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$268.90
STARGOLD		3	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$409.17
STARGOLD		2	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$272.78
RESALE CYLINDER		2	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$951.22
ACETYLENE #5		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$219.79
RESALE CYLINDER		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$701.33
CYLINDER CAP		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$11.50
RESALE CYLINDER		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	($701.33)
RESALE CYLINDER		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	($951.22)
FUEL CHARGE		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$22.91
DELIVERY CHARGE		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$85.00
ARGON		1	26270938	LINDE 10/9/2026	100.051.0000.300.1000.610.03501.30.421	$9.17

Check #: 181978

PO/InvoiceTotal: $1,720.21

Vendor Total: $1,720.21

EMPLOYER ADVOCATES LLC 179901

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INVOICE#13361 COST CONTROL THIRD PARTY UNEMPLOYMENT COST MANAGEMENT		1	26271032	13361 10/12/2026	100.000.0000.000.2570.340.03000.50.421	$1,664.25
					Check #: 181979	
					PO/InvoiceTotal:	$1,664.25
					Vendor Total:	$1,664.25
ETHAN PETITE						
Check Group:						
TO REIMBURSE FOR LINDT CANDY		7	26270998	RALE09172026 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$48.93
TONYS		6	26270998	RALE09172026 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$32.94
					Check #: 181980	
					PO/InvoiceTotal:	$81.87
Check Group:						
TO REIMBURSE FOR SYMPHONY CANDY		6	26270999	WALM09172026 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$29.58
SNICKERS		1	26270999	WALM09172026 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$9.66
LINDOR		3	26270999	WALM09172026 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$32.91
					Check #: 181980	
					PO/InvoiceTotal:	$72.15
					Vendor Total:	$154.02
GARDNERVILLE RANCHOS GID-267632	267632					
Check Group:						
SES WATER SEWER ACCT 792-00-42-00-01		1	26270023	10312026 10/9/2026	100.000.0000.000.2611.411.03207.10.421	$2,324.08
PWLMS WATER SEWER ACCT 792-0060-00-01		1	26270023	10312026 10/9/2026	100.000.0000.000.2611.411.03302.20.421	$3,268.26

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
RANCHOS PARK ACCT 792-0022-00-01		1	26270023	10312026 10/9/2026	100.000.0000.000.2611.411.03205.10.421	$222.39
CCMES WATER SEWER ACCT 792-0024-00-01		1	26270023	10312026 10/9/2026	100.000.0000.000.2611.411.03205.10.421	$1,595.95
					Check #: 181981	
					PO/InvoiceTotal:	$7,410.68
					Vendor Total:	$7,410.68
JENNIFER TYNDALL						
Check Group:						
zyrtec		1	26271063	walm10102026 10/15/2026	100.016.0000.000.2130.610.03209.10.421	$13.44
ch ty 8 oz		2	26271063	walm10102026 10/15/2026	100.016.0000.000.2130.610.03209.10.421	$26.76
child ibu		2	26271063	walm10102026 10/15/2026	100.016.0000.000.2130.610.03209.10.421	$12.96
cough drops		1	26271063	walm10102026 10/15/2026	100.016.0000.000.2130.610.03209.10.421	$4.48
					Check #: 181982	
					PO/InvoiceTotal:	$57.64
					Vendor Total:	$57.64
JOYLYN PHILLIPS						
Check Group:						
jasper rabbit		1	26271065	scho09282026 10/15/2026	100.016.0000.000.2220.640.03209.10.421	$13.97
wombat waiting		1	26271065	scho09282026 10/15/2026	100.016.0000.000.2220.640.03209.10.421	$19.96
cow in the dark		1	26271065	scho09282026 10/15/2026	100.016.0000.000.2220.640.03209.10.421	$19.96
penelope		1	26271065	scho09282026 10/15/2026	100.016.0000.000.2220.640.03209.10.421	$20.11

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 181983	
					PO/InvoiceTotal:	$74.00
					Vendor Total:	$74.00
KATHY GERAT						
Check Group:						
Walmart - shaving cream, wood glue, apples for curriculum lesson		1	26270950	LESSON SUPPLIES 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$22.89
Raley's - apples for curriculum lesson		1	26270950	LESSON SUPPLIES 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$13.75
Amazon - puzzles, bowls		1	26270950	LESSON SUPPLIES 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$43.24
Walmart - apples, spoons for curriculum lesson		1	26270950	LESSON SUPPLIES 10/9/2026	100.017.0000.100.1000.610.03210.10.421	$13.84
					Check #: 181984	
					PO/InvoiceTotal:	$93.72
					Vendor Total:	$93.72
MACLEOD WATTS, INC						
Check Group:						
Actuarial valuations of Other Post-Employment Benefit Programs & Develop OPEB liability and expense for GASB75 June 30, 2026		1	26271055	100926DCSD 10/12/2026	100.000.0000.000.2510.340.03000.50.421	$5,725.00
					Check #: 181985	
					PO/InvoiceTotal:	$5,725.00
					Vendor Total:	$5,725.00
RALEYS	680718					
Check Group:						
POLENTA		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$4.79

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LEMON CURD		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$6.49
VANILLA EXTRACT		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$10.28
DICED CANNED TOMATOES		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.69
DIJON		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.48
TOMATO PASTE		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$1.39
GARBANZO BEANS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.69
BUTTERMILK		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.98
MILK		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$4.19
BEYOND SAUSAGE		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$10.49
SAUSAGE LINKS		2	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$11.98
BONE IN CHICKEN THIGHS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$26.92
BABY BROCCOLI		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.99
DILL		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$1.99
LEMONS		2	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$1.98
PERSIAN CUCUMBERS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PORTABELLA MUSHROOMS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$4.49
NATURES SWEET		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$5.99
CHERRY TOMATOES		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$5.99
ENDIVES		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$5.69
CELERY		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.99
GREEN BEANS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$4.49
GREEN BELL PEPPERS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$3.99
GREEN ONIONS		2	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$3.78
ROMAINE HEARTS		2	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$8.98
ITALIAN PARSLEY		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$1.89
RADISH		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$1.69
WHITE MUSHROOMS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$5.00
BABY GOLD POTATOES		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$3.49
BASIL		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$2.48
BASIL DISCOUNT		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	($0.62)

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
RED BELL PEPPER		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$1.99
RED ONIONS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$1.79
SUGAR SNAP PEAS		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$3.99
GRATED PARMESAN		1	26270996	105590 -5000005 10/9/2026	100.052.0000.300.1000.610.03502.30.421	$3.98
				Check #: 181986		
					PO/InvoiceTotal:	$169.39
Check Group:						
PERSIAN CUCUMBERS		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$2.99
TOFU		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$4.49
3 PK BELL PEPPERS		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$5.99
GREEN ONION		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.69
PARSLEY		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.99
RED ONIONS		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$4.99
GREEN ONION		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.89
RED CHILI PEPPERS		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$0.60
BASIL		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.99
ROSEMARY		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$2.48

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Voucher Detail Listing

Voucher Batch Number: 2733 10/16/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
THYME		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$2.48
MANGOS		3	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$5.97
SHREDDED RED CABBAGE		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.49
HAM		2	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$15.98
SWISS		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$4.99
RICE NOODLES		4	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$16.76
COCONUT SWEETENED CONDENSED MILK		2	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$7.98
CINNAMON STICKS		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$7.99
OLIVES		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.99
EGGS		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$3.00
FLANK STEAK		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$76.52
SOURDOUGH		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$6.99
BROCCOLI		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$3.99
CILANTRO		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.89
DAIKON		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.09

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Voucher Batch Number: 2733 10/16/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
APPLE		1	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$0.84
GARLIC		2	26271056	105627 -5000005 10/15/2026	100.052.0000.300.1000.610.03502.30.421	$1.38
					Check #: 181986	
					PO/InvoiceTotal:	$190.43
					Vendor Total:	$359.82
SHERELLE WANDERSCHEID						
Check Group:						
Rocket Math		1	26271029	ROCK10082026 10/14/2026	100.014.0000.100.1000.610.03206.10.421	$90.00
					Check #: 181987	
					PO/InvoiceTotal:	$90.00
					Vendor Total:	$90.00
SOUTHWEST GAS CORP	743781					
Check Group:						
CCMES		1	26270019	10272026 10/15/2026	100.000.0000.000.2611.621.03205.10.421	$624.08
JVES		1	26270019	10272026 10/15/2026	100.000.0000.000.2611.621.03206.10.421	$716.20
SES		1	26270019	10272026 10/15/2026	100.000.0000.000.2611.621.03207.10.421	$633.56
PWLMS		1	26270019	10272026 10/15/2026	100.000.0000.000.2611.621.03302.20.421	$670.47
					Check #: 181988	
					PO/InvoiceTotal:	$2,644.31
					Vendor Total:	$2,644.31
					Grand Total:	$45,204.90

End of Report

Voucher Detail Listing

Voucher Batch Number: 2734 10/19/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HOMETOWN HEALTH PROVIDERS						
Check Group:						
HOMETOWN HEALTH PROVIDERS INS CO EXPENSES		1	26270016	OCTOBER 2026 10/19/2026	702.000.0000.000.2900.340.03000.50.421	$21,250.44
DIVERSIFIED DENTAL SERV INC EXP		1	26270016	OCTOBER 2026 10/19/2026	702.000.0000.000.2900.340.03000.50.421	$478.10
SPECIFIC STOP LOSS - RELIASTAR		1	26270016	OCTOBER 2026 10/19/2026	702.000.0000.000.2900.523.03000.50.421	$58,939.17
MULTIPLAN (PHCS)		1	26270016	OCTOBER 2026 10/19/2026	702.000.0000.000.2900.340.03000.50.421	$52.25
MUTUAL OF OMAHA		1	26270016	OCTOBER 2026 10/19/2026	702.000.0000.000.2900.523.03000.50.421	$2,724.12
L/P INSURANCE SERVICES INC		1	26270016	OCTOBER 2026 10/19/2026	702.000.0000.000.2900.340.03000.50.421	$1,500.00

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Check #: 0

PO/InvoiceTotal: $84,944.08

Vendor Total: $84,944.08

Grand Total: $84,944.08

End of Report

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Voucher Batch Number: 2735 10/23/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NEVADA PEBP #729	6355					
Check Group:						
PEBP payment for retiree insurance through the State		1	26270049	October 2026 10/23/2026	100.000.0000.000.2900.590.03000.50.421	$45,676.44

Check #: 0

PO/InvoiceTotal: $45,676.44

Vendor Total: $45,676.44

Grand Total: $45,676.44

End of Report

Voucher Detail Listing

Voucher Batch Number: 2736 10/23/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
The Bug Bandits: The Museum is Her Home. Her Mission is to Save it.- Literacy/BOB		2	26270716	11NQ-7TJ3-43T4 10/19/2026	100.012.0000.100.1000.610.03201.10.421	($38.64)
Houdini Lock Lube Set of 4- Custodian/Nick		1	26270716	19NJ-3VGD-WRWR 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$39.99
The Bug Bandits: The Museum is Her Home. Her Mission is to Save it.- Literacy/BOB		2	26270716	1DPT-NNXF-QNPY 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$25.28
The Bug Bandits: The Museum is Her Home. Her Mission is to Save it.- Literacy/BOB		2	26270716	1GMP-F9PT-GW9P 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$38.64
Brother Genuine P-Touch, TZe-231, 2 pk, Laminated Tape Black on White, .47"x8m- Office Supplies		1	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$30.66
Alberto Salas Plays Paka Paka con la Papa: Join the Quest with Peru's Famed Scientist and Potato Expert Book- Literacy/ Battle of the Books		2	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$29.34
Squished: A Graphic Novel- Literacy/Battle of the Books		2	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$31.42
Pocket Bear Book- Literacy/BOB		2	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$29.27
All the Blues in the Sky: Winner of the Newbery Medal- Literacy/BOB		2	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$31.59
The Lost Library- A Kid Friendly Mystery- Literacy/BOB		2	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$16.30
The Pumpkin Princess and the Forever Night: A Cozy Middle Grade Halloween Story Celebrating Found Family- Literacy/BOB		2	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$15.48

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
A Strange Thing Happened in Cherry Hall: A Whimsical Mystery Adventure About a Missing Painting and a Ghostly Girl- Literacy/BOB		2	26270716	1XG9-1CXX-LVDL 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$27.55
				Check #: 181989		
					PO/InvoiceTotal:	$276.88
Check Group:						
Delifox Inclined Desk File Organizer, Vertical File Folder Holder, Gold- Office Desk Decor		1	26270827	11NY-GKC9-C7L1 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$25.08
JEAPKA Magnetic 21.5 in. Computer Privacy Screen Filter- Office Desk Supplies		2	26270827	11NY-GKC9-C7L1 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$110.27
OPNICE Wooden Mail Organizer, Gold- Office Desk Decor		1	26270827	11NY-GKC9-C7L1 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$17.51
Towjug Magnetic Tape 20ft x 1/2in Fridge Magnets with Adhesive Backing Roll, Flexible Sticky Magnet Strip- C. Kings- Dist. Teacher Allowance		1	26270827	11NY-GKC9-C7L1 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$8.19
Delifox Inclined Desk File Organizer, Vertical File Folder Holder, Gold- Office Desk Decor		1	26270827	1D3W-DYN4-MYYQ 10/19/2026	100.012.0000.100.1000.610.03201.10.421	($22.90)
OPNICE Wooden Mail Organizer, Gold- Office Desk Decor		1	26270827	1F7D-FN4Y-MV4H 10/19/2026	100.012.0000.100.1000.610.03201.10.421	($29.99)
				Check #: 181989		
					PO/InvoiceTotal:	$108.16
Check Group:						
Sneezy the snowman book		20	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$141.60
Build a snowman kit		4	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$39.96

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Christmas Hand Print card		4	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$51.96
ASL word cards		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$9.99
Vocabulary builder go together/opposites		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$34.99
Pre-K question cards		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$6.79
Flexible Piano		4	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$131.52
Power Strip Tower		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$19.94
Pencil Sharpener		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$31.99
Electric hole punch		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$39.98
Velcro 30 ft		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$22.71
32 Book Bins purple		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$61.99
Teacher mail postcards		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$8.53
ASL Alphabet cards		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$7.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Dry erasers		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$7.59
Laminating Sheets		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$35.45
Matching letter game		8	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$135.92
Mounting tape		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$11.38
Googly Eyes- craft		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$7.99
Scissors skill book		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.640.03000.50.421	$3.99
Wooden letter stamps		1	26270881	19RC-PTDP-V3LQ 10/22/2026	280.665.0000.200.1000.610.03000.50.421	$29.44
				Check #: 181989		
					PO/InvoiceTotal:	$841.70
Check Group:						
24V 6A Power Supply 144W Adapter, 100-240V AC- Office Supplies		1	26271020	1G4F-H44M-RR9R 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$17.43
8 PC 2.5" Paw Print Chenille Patches- Self Adhesive- Campus Beautification		2	26271020	1G4F-H44M-RR9R 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$19.65
10 pk Steel Blue Fanny Packs- Campus Beautification		1	26271020	1G4F-H44M-RR9R 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$34.96
JAM Paper Parchment 65lb Cardstock- Antique Gold, 250 Sheets- Student Council- SALT		1	26271020	1G4F-H44M-RR9R 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$76.05

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
EXPO Wet Erase Markers, Assorted Colors, Ultra Fine Tip, 12 Count- N. Cazares		2	26271020	1G4F-H44M-RR9R 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$45.28
Adhesive Pen Holder for Wall, Desk, 6 pk, Black		1	26271020	1G4F-H44M-RR9R 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$6.87
3 Piece Replacement Stylus Magnetic Drawing Pen- J. Lang		5	26271020	1G4F-H44M-RR9R 10/19/2026	100.012.0000.100.1000.610.03201.10.421	$43.60
					Check #: 181989	
					PO/InvoiceTotal:	$243.84
Check Group:						
The Pencil grip pencil grip. The classics ring grip ergonomic writing aid		2	26271026	1WR1-3HMC-PQLH 10/22/2026	280.639.0000.200.2140.610.03000.50.421	$17.98
Amazon basics 3.5mm wired earbuds 2 pack in-ear headphones with built in micropphone		1	26271026	1WR1-3HMC-PQLH 10/22/2026	280.639.0000.200.2140.610.03000.50.421	$13.78
					Check #: 181989	
					PO/InvoiceTotal:	$31.76
Check Group:						
Act II Mini bags of Microwave popcorn, pack of 26		1	26271027	13LT-HLN6-PKWM 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$15.00
Amazon basics parchment paper		1	26271027	13LT-HLN6-PKWM 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$5.69
Amazon Basics Dish Soap, 50 fl oz pack of 1		1	26271027	13LT-HLN6-PKWM 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$5.20
30 pack 12"x12"x1/8" Basswood Sheets for crafts, 3mm craft wood plywood		1	26271027	13LT-HLN6-PKWM 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$28.99
WEGOUP 900 pcs stainless steel flat washers for screws, assorted sizes		1	26271027	13LT-HLN6-PKWM 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$6.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Del Monte Canned fresh cut whole corn, 15.25 oz pack of 12		1	26271027	1FT4-CFJ4-M14R 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$15.33
Jell-O Instant pudding variety pack 6 ct		2	26271027	1FT4-CFJ4-M14R 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$31.67
Swiss miss milk chocolate flavor hot cocoa mix		1	26271027	1FT4-CFJ4-M14R 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$14.90
M1.7-M3 self tapping screws for plastic, carbon steel, 750 pcs		1	26271027	1FT4-CFJ4-M14R 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$8.17
1 piece pure tin metal sheet, foil, size .5mm x 100mm x 200mm for laboratory scientific research experiments and crafting projects		1	26271027	1FT4-CFJ4-M14R 10/22/2026	250.000.0000.200.1000.610.03000.50.421	$18.41
				Check #: 181989		
					PO/InvoiceTotal:	$150.34
Check Group:						
MONEY COUNTER MACHINE		1	26271034	1G4F-H44M-KDK4 10/19/2026	100.051.0000.000.2400.612.03501.30.421	$239.99
				Check #: 181989		
					PO/InvoiceTotal:	$239.99
Check Group:						
wall mount		1	26271037	1TKX-7WWR-TGJM 10/21/2026	100.031.0000.100.1000.610.03301.20.421	$16.14
				Check #: 181989		
					PO/InvoiceTotal:	$16.14
Check Group:						
The Writing Revolution 2.0 books (22)		22	26271043	1YFH-KMLG-GQYH 10/19/2026	280.633.0000.100.1000.640.03302.20.421	$484.88
				Check #: 181989		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$484.88
Check Group:						
Expo whiteboard erasers, 8 ct		1	26271068	16RR-RJKC-H4FQ 10/21/2026	100.017.0000.100.1000.610.03210.10.421	$23.66
Amazon Basics 100-Pack AA Alkaline Batteries		1	26271068	16RR-RJKC-H4FQ 10/21/2026	100.017.0000.100.1000.610.03210.10.421	$23.20
Amazon Basics AAA Long-Lasting Alkaline Batteries, 100-Count		1	26271068	16RR-RJKC-H4FQ 10/21/2026	100.017.0000.100.1000.610.03210.10.421	$29.99
ICEPURE Water Filter Replacement, 3 pack		1	26271068	16RR-RJKC-H4FQ 10/21/2026	100.017.0000.100.1000.610.03210.10.421	$23.99
HOUYEE Plastic Binding Combs Spines 3/8 Inch(10mm),19 Rings, 200Pack, Black		1	26271068	16RR-RJKC-H4FQ 10/21/2026	100.017.0000.100.1000.610.03210.10.421	$20.89 64
				Check #: 181989		
					PO/InvoiceTotal:	$121.73
Check Group:						
Kaisa White Cardstock 8.5 x 11”, 110LB/199GSM Heavyweight Card Stock, 100 Sheets, Thick Cardstock Printer Paper for Copy, Printing, Art Projects, Invitations		2	26271069	19LL-P46Y-11CY 10/21/2026	100.033.0000.100.1000.610.03302.20.421	$39.98
1000 Pack Mini Hot Glue Sticks, 4" Long x 0.27" Diameter Glue Sticks for Mini Glue Guns, Multipurpose for Wood, Metal, Glass, Plastic, Floral, Fabric, Leather, Foam, Floral		1	26271069	19LL-P46Y-11CY 10/21/2026	100.033.0000.100.1000.610.03302.20.421	$36.98
				Check #: 181989		
					PO/InvoiceTotal:	$76.96
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Really Good Stuff Easy to Clean On-The-Go Caddy Super-Sturdy with Handle | Wipe-Clean Plastic, Durable, Black, Glossy, Insert Mount, Classroom Supplies, Handy Organizer for Kids, Sturdy HandleReally Good Stuff Easy to Clean On-The-Go Caddy Super-Sturdy with Handle | Wipe-Clean Plastic, Durable, Black, Glossy, Insert Mount, Classroom Supplies, Handy Orga…		1	26271070	1HD1-4YJR-6F7D 10/21/2026	100.015.0000.100.1000.610.03207.10.421	$26.04
20 PCS 7 Inch Plastic Agility Cones for Kids - Mini Traffic Safety Construction Cones for Party, Drills, Basketball, Soccer - 5 Colors		1	26271070	1HD1-4YJR-6F7D 10/21/2026	100.015.0000.100.1000.610.03207.10.421	$14.17
				Check #: 181989		
					PO/InvoiceTotal:	$40.21
Check Group:						
KLASK Game Spare Part Set 2.0		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$12.99
Shashibo DODECA Magnetic Puzzle Cube stress relief fidget toy		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$16.62
Chicken vs Hotdog Party Game		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$19.24
KENDAMA TOY CO. 2 pack competition Pro Kendama full size solid wood ball and cup		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$26.99
Anomia party edition fun family card game for teens and adults		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$29.95
Jolly Lama Funtastix juggling sticks devil stick flowers		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$49.95
KLASK Magnetic Table top games half air hockey half foosball		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$55.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Best Choic Products Portable tabletop air hockey table		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$66.48
taco cat goat cheese pizza card game		1	26271075	1RXW-CJ13-N4XC 10/19/2026	100.052.0000.100.1000.610.03502.30.421	$7.99
				Check #: 181989		
					PO/InvoiceTotal:	$286.20
Check Group:						
BookGuard Clear Book Repair Tape 1"x15yards		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$11.90
BookGuard Clear Book Repair Tape 2"x15yards		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$12.25
Charger for VacLife VL 106 Handheld Vacuum Cleaner Power Cord		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$12.29
BookGuard Clear Book Repair Tape 3"x15yards		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$12.49
500 pcs clear book spine label protectors / Safeguard Barcodes w/book spine sticker tape 1.18x3.15"		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$12.94
100 pcs cute bookworm bookmarks funny insect book marks for reading		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$12.94
Funny Animal bookmarks cute cartoon book marks for boys and girls		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$12.94
ClearBags Clear Book Covers - 25 Pack, Plastic Sleeve 9 1/2x16" for books - Archival safe dust & water protector		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$18.34
Naeety 2 pack Cable Management box wooden style cord organizer cord hide box		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$25.88

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Ten trend Power Strip Tower 4.8A Fast Charging Tower 10' extension cord		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$27.88
Warmstar clear table protector 2mm think 48" round table cover		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$31.86
Chivertion 26 psc white wooden alphabet book dividers a-z library markers		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$31.86
Clear Bag Clear Book Covers - 25 pack plasic sleeves 12 1/2x 23 1/2"		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$33.80
Power Strip Tower PM 65W Charging Station 9 AC outlets 8 USB		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$41.22
Wmiwulien 500 pcs 3.2x1.2" Thicken Clear Label Protectors for library book		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$8.91
BookGuard Clear Book Repair Tape 1.5" x 15 yards		1	26271088	1FYK-HYGX-T4DJ 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$9.80
Cord Cable Organizer 2026 upgrade silicone cable Ties		1	26271088	1TMC-LV96-LT9X 10/21/2026	100.013.0000.000.2220.610.03202.10.421	$24.98
				Check #: 181989		
					PO/InvoiceTotal:	$342.28
Check Group:						
Turkey Trouble Hardcover Books		20	26271142	1WWH-PHGY-HPMQ 10/23/2026	240.220.0000.100.1000.640.03000.50.421	$141.82
60 Pcs - 4x4 Assorted Craft Fabric Bundle Squares - Patchwork		1	26271142	1WWH-PHGY-HPMQ 10/23/2026	240.220.0000.100.1000.610.03000.50.421	$11.57
Multicolor Sparkle Foil Confetti Glitter - Round Shapes		1	26271142	1WWH-PHGY-HPMQ 10/23/2026	240.220.0000.100.1000.610.03000.50.421	$11.36

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
800 Pcs - Colorful Craft Rooser Fethers 3 - 5"		1	26271142	1WWH-PHGY-HPMQ 10/23/2026	240.220.0000.100.1000.610.03000.50.421	$9.31
					Check #: 181989	
					PO/InvoiceTotal:	$174.06
Check Group:						
Turkey Trouble Hard Copy Books		20	26271146	1KP4-6QDD-GC6Y 10/23/2026	240.220.0000.100.1000.640.03000.50.421	$152.20
60 Pcs. 4x4 Assorted Craft Fabric Squares - Patchwork		1	26271146	1KP4-6QDD-GC6Y 10/23/2026	240.220.0000.100.1000.610.03000.50.421	$5.99
Multicolor Sparkle Foil Confetti Glitter - Round		1	26271146	1KP4-6QDD-GC6Y 10/23/2026	240.220.0000.100.1000.610.03000.50.421	$5.88
800 Pcs Colorful Craft Rooster Feathers 3-5"		1	26271146	1KP4-6QDD-GC6Y 10/23/2026	240.220.0000.100.1000.610.03000.50.421	$9.99
					Check #: 181989	
					PO/InvoiceTotal:	$174.06
					Vendor Total:	$3,609.19
AMY CARTER						
Check Group:						
Family Engagement Night - PWLMS - Snacks - Amy Carter		1	26271061	COST10052026 10/19/2026	280.633.0000.100.3300.610.03000.50.421	$366.78
					Check #: 181990	
					PO/InvoiceTotal:	$366.78
					Vendor Total:	$366.78
BIG T RECREATION						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2736 10/23/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ACTION PLAY SYSTEMS 12" APS PLAYGROUND BORDER WITH SURFACING GUIDE (US PAT D716,113) AND 1 SPIKE ENOUGH BORDERS AND PINS FOR 120 LINEAR FEET		1	26271057	7493 10/21/2026	100.000.0000.000.2630.610.03000.50.421	$1,548.00
					Check #: 181991	
					PO/InvoiceTotal:	$1,548.00
					Vendor Total:	$1,548.00
CANON FINANCIAL SERVICES						
Check Group:						
BW & CL Maintenance Overages 9/1/26-9/30/26		1	26271073	44043081 10/19/2026	100.052.0000.100.1000.611.03502.30.421	$301.52
Contract Charges 10/1/26-10/31/26		1	26271073	44043081 10/19/2026	100.052.0000.100.1000.442.03502.30.421	$610.01
					Check #: 181992	69
					PO/InvoiceTotal:	$911.53
Check Group:						
Contract Charge 10/1/2026-10/31/2026		1	26271074	44050448 10/21/2026	100.033.0000.100.1000.442.03302.20.421	$574.03
CL Maintenance Overage 9/1/2026-9/30/2026		1	26271074	44050448 10/21/2026	100.033.0000.100.1000.611.03302.20.421	$276.12
BW Maintenance Overage 9/1/2026-9/30/2026		1	26271074	44050448 10/21/2026	100.033.0000.100.1000.611.03302.20.421	$163.42
BW Maintenance Overage 9/1/2026-9/30/2026		1	26271074	44050448 10/21/2026	100.033.0000.100.1000.611.03302.20.421	$34.84
BW Maintenance Overage 9/1/2026-9/30/2026		1	26271074	44050448 10/21/2026	100.033.0000.100.1000.611.03302.20.421	$190.18
BW Maintenance Overage 9/1/2026-9/30/2026		1	26271074	44050448 10/21/2026	100.033.0000.100.1000.611.03302.20.421	$39.14
					Check #: 181992	
					PO/InvoiceTotal:	$1,277.73

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
October Contract Charge B&W Copiers		1	26271084	43859101 10/21/2026	100.015.0000.100.1000.442.03207.10.421	$434.22
					Check #: 181992	
					PO/InvoiceTotal:	$434.22
Check Group:						
Contract charge 10/1-10/31/26		1	26271086	44055600 10/21/2026	100.017.0000.100.1000.442.03210.10.421	$524.63
BW copies - Sept		18277	26271086	44055600 10/21/2026	100.017.0000.100.1000.611.03210.10.421	$89.56
BW copies - Sept		38967	26271086	44055600 10/21/2026	100.017.0000.100.1000.611.03210.10.421	$190.94
BW copies - Sept		6137	26271086	44055600 10/21/2026	100.017.0000.100.1000.611.03210.10.421	$30.69
CLR copies - Sept		6072	26271086	44055600 10/21/2026	100.017.0000.100.1000.611.03210.10.421	$276.88
					Check #: 181992	
					PO/InvoiceTotal:	$1,112.70
Check Group:						
BW Copies 9/1/26-9/30/26		1	26271097	44055594 10/21/2026	100.000.0000.430.1000.611.03504.30.421	$60.34
Color Copies 9/1/26-9/30/26		1	26271097	44055594 10/21/2026	100.000.0000.430.1000.611.03504.30.421	$47.30
Contract Charge		1	26271097	44055594 10/21/2026	100.000.0000.430.1000.442.03504.30.421	$172.16
					Check #: 181992	
					PO/InvoiceTotal:	$279.80
Check Group:						
Contract Charge- 10/1/26-10/31/26- Inv#:44055603		1	26271103	44055603 10/21/2026	100.012.0000.100.1000.442.03201.10.421	$179.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
B&W Overage Charge- 9/1/26-9/30/26		1	26271103	44055603 10/21/2026	100.012.0000.100.1000.611.03201.10.421	$143.25
					Check #: 181992	
					PO/InvoiceTotal:	$323.23
Check Group:						
Contract Charge- 10/1/26-10/31/26- Inv#: 44055592		1	26271104	44055592 10/21/2026	100.012.0000.100.1000.442.03201.10.421	$289.35
B&W Overage Charge- 9/1/26-9/30/26		1	26271104	44055592 10/21/2026	100.012.0000.100.1000.611.03201.10.421	$164.29
					Check #: 181992	
					PO/InvoiceTotal:	$453.64
Check Group:						
Contract Charge- 10/1/26-10/31/26- Inv#: 44012477		1	26271105	44012477 10/21/2026	100.012.0000.100.1000.442.03201.10.421	$168.78
B&W Overage Charge- 9/1/26-9/30/26		1	26271105	44012477 10/21/2026	100.012.0000.100.1000.611.03201.10.421	$25.80
Color Overage Charge- 9/1/26-9/30/26		1	26271105	44012477 10/21/2026	100.012.0000.100.1000.611.03201.10.421	$261.32
					Check #: 181992	
					PO/InvoiceTotal:	$455.90
Check Group:						
Contract Charge BW CCMES - August2026		1	26271113	43713714 10/21/2026	100.015.0000.100.1000.442.03207.10.421	$119.63
					Check #: 181992	
					PO/InvoiceTotal:	$119.63
Check Group:						
INV 44043089		1	26271148	44043089 10/23/2026	100.014.0000.100.1000.442.03206.10.421	$550.00
					Check #: 181992	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$550.00
					Vendor Total:	$5,918.38
CENTRAL SIERRA CONSTRUCTION INC						
Check Group:						
CVMS Gym Glu Lam Repair - Labor		1	26271149	2109 10/21/2026	300.080.0000.000.4700.450.03301.20.421	$19,720.00
Glu Lam Repair materials		1	26271149	2109 10/21/2026	300.080.0000.000.4700.450.03301.20.421	$652.21
P & O on Materials at 20%		1	26271149	2109 10/21/2026	300.080.0000.000.4700.450.03301.20.421	$130.44
scissor lift rental		1	26271149	2109 10/21/2026	300.080.0000.000.4700.450.03301.20.421	$805.65
P & O on scissor lift		1	26271149	2109 10/21/2026	300.080.0000.000.4700.450.03301.20.421	$161.13
					Check #: 181993	
					PO/InvoiceTotal:	$21,469.43
					Vendor Total:	$21,469.43
GRAINGER	267233					
Check Group:						
COGGED V-BELT 4L220 22IN MANUFACTURER# 4L220		1	26271044	9091597600 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$8.19
ROOM AIR CONDITIONER MOTOR MANUFACTURER # 9476B		1	26271044	9091597600 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$256.32
DIRECT DRIVE BLOWER MOTOR 1/2 HP MANUFACTURER #5460		2	26271044	9091597600 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$410.48
MOTOR MOUNTING BRACKET 48 42 MANUFACTURER #2MEY7		4	26271044	9091597600 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$103.44
COGGED V-BELT AX29 31 IN MANUFACTURER #AX29		6	26271044	9091597600 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$86.10

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PERMANENT SPLIT CAPACITOR CONDENER FAN MANUFACTURER #3736		3	26271044	9092001040 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$515.25
					Check #: 181994	
					PO/InvoiceTotal:	$1,379.78
					Vendor Total:	$1,379.78
JENNIFER EDWARDSON						
Check Group:						
FY26 Title IA - NV Ready Pre-K Supplies - Jennifer Edwardson		1	26271144	JENN 10/22/2026	280.633.0000.100.1000.610.03000.50.421	$2,339.24
					Check #: 181995	
					PO/InvoiceTotal:	$2,339.24
					Vendor Total:	$2,339.24
JENNIFER KELLY						
Check Group:						
Class Items		1	26271129	KELLY REIM 10/23/2026	100.014.0000.100.1000.610.03206.10.421	$44.27
					Check #: 181996	
					PO/InvoiceTotal:	$44.27
					Vendor Total:	$44.27
KRYSTAL KOONTZ						
Check Group:						
Family Engagement Night Snacks - PWLMS - Krystal Koontz		1	26271059	WALM10012026 10/19/2026	280.633.0000.100.3300.610.03000.50.421	$52.41
					Check #: 181997	
					PO/InvoiceTotal:	$52.41
					Vendor Total:	$52.41
LAUREN MCDONALD						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Class Items		1	26271140	LAUREN REIM 10/23/2026	100.014.0000.100.1000.610.03206.10.421	$57.84
					Check #: 181998	
					PO/InvoiceTotal:	$57.84
					Vendor Total:	$57.84
NAPA						
Check Group:						
REPAIR		1	26271046	257801 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$12.42
					Check #: 181999	
					PO/InvoiceTotal:	$12.42
					Vendor Total:	$12.42
RENE SMITH						74
Check Group:						
Eagle Snacks		1	26271064	COST10032026 10/21/2026	100.014.0000.100.1000.610.03206.10.421	$89.96
					Check #: 182000	
					PO/InvoiceTotal:	$89.96
Check Group:						
Library Books		1	26271151	SMITH REIM 10/23/2026	100.014.0000.000.2220.640.03206.10.421	$323.59
Library Supplies		1	26271151	SMITH REIM 10/23/2026	100.014.0000.000.2220.610.03206.10.421	$18.88
					Check #: 182000	
					PO/InvoiceTotal:	$342.47
					Vendor Total:	$432.43
SHERYL GROVE						
Check Group:						
The Entire World of SH and CH Starter Set		1	26270719	sayi09112026 10/19/2026	100.015.0000.100.1000.610.03207.10.421	$139.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Shipping		1	26270719	sayi09112026 10/19/2026	100.015.0000.100.1000.610.03207.10.421	$33.99
					Check #: 182001	
					PO/InvoiceTotal:	$173.98
					Vendor Total:	$173.98
SOUTHWEST GAS CORP	743781					
Check Group:						
CCMES		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03205.10.421	$624.08
GES		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03201.10.421	$305.55
ZCES		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03202.10.421	$372.30
JVES		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03206.10.421	$716.20
SES		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03207.10.421	$633.56
MES		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03210.10.421	$373.68
CVMS		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03301.20.421	$542.04
PWLMS		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03302.20.421	$670.47
DHS		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03501.30.421	$1,412.78
WHS		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03502.30.421	$915.93
DISTRICT OFFICE		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03000.50.421	$34.15
AIRPORT FACILITIES		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03000.50.421	$393.97

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HERITAGE		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03000.50.421	$42.63
ASPIRE 50%/PDC (HERITAGE) 50%		1	26270019	11022026 10/20/2026	100.000.0000.000.2611.621.03504.30.421	$42.62
PHES		1	26270019	11032026 10/20/2026	100.000.0000.000.2611.621.03209.10.421	$454.94
					Check #: 182002	
					PO/InvoiceTotal:	$7,534.90
					Vendor Total:	$7,534.90
STACEY ROBERTS						
Check Group:						
Summer Graduate Board Meeting Balloons		1	26270816	SMIT09172026 10/21/2026	100.000.0000.430.1000.610.03504.30.421	$7.99
Floral Boquet		1	26270816	SMIT09172026 10/21/2026	100.000.0000.430.1000.610.03504.30.421	$22.00
Oreo Cupcakes		1	26270816	SMIT09172026 10/21/2026	100.000.0000.430.1000.610.03504.30.421	$9.99
					Check #: 182003	
					PO/InvoiceTotal:	$39.98
					Vendor Total:	$39.98
					Grand Total:	$44,979.03

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HUNT & SONS INC						
Check Group:						
REGULAR UNLEADED GASOLINE (9/18/26)		9117	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$34,143.17
P-Card Payee: COMMERCE BANK				10/28/2026		
NEVADA GAS		9117	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$2,096.91
P-Card Payee: COMMERCE BANK				10/28/2026		
NEVADA PETROLEUM CLEANUP FEE		9117	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$68.38
P-Card Payee: COMMERCE BANK				10/28/2026		
FEDERAL LUST (G)		9117	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$9.12
P-Card Payee: COMMERCE BANK				10/28/2026		
NEVADA LOCAL OPTION-GAS		9117	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$820.53
P-Card Payee: COMMERCE BANK				10/28/2026		
NEVADA COUNTY OPTION-GAS		9117	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$91.17
P-Card Payee: COMMERCE BANK				10/28/2026		
NEVADA INSPECTION FEE		1	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$5.01
P-Card Payee: COMMERCE BANK				10/28/2026		
FEDERAL SUPERFUND (G)		1	26271185	943704	100.000.0000.000.2650.626.03000.50.421	$35.19
P-Card Payee: COMMERCE BANK				10/28/2026		
7% INVOICE CHARGE TO SPED		1	26271185	943704	100.000.0000.000.2650.626.03000.50.421	($2,608.86)
P-Card Payee: COMMERCE BANK				10/28/2026		
7% INVOICE CHARGE TO SPED		1	26271185	943704	250.000.0000.200.2730.626.03000.50.421	$2,608.86
P-Card Payee: COMMERCE BANK				10/28/2026		
					Check #: 0	
					PO/InvoiceTotal:	$37,269.48
Check Group:						
ULTRA LOW SULFUR DYED DIESEL #2 (9/22/26)		1	26271186	52091.56	100.000.0000.000.2730.626.03000.50.421	$51,980.33
P-Card Payee: COMMERCE BANK				10/28/2026		
NEVADA PETROLEUM CLEANUP FEE		8696	26271186	52091.56	100.000.0000.000.2730.626.03000.50.421	$65.22
P-Card Payee: COMMERCE BANK				10/28/2026		
FEDERAL LUST		1	26271186	52091.56	100.000.0000.000.2730.626.03000.50.421	$8.70
P-Card Payee: COMMERCE BANK				10/28/2026		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FEDERAL SUPERFUND		1	26271186	52091.56	100.000.0000.000.2730.626.03000.50.421	$37.31
P-Card Payee: COMMERCE BANK				10/28/2026		
7% INVOICE CHARGE TO SPED		1	26271186	52091.56	100.000.0000.000.2730.626.03000.50.421	($3,646.41)
P-Card Payee: COMMERCE BANK				10/28/2026		
7% INVOICE CHARGE TO SPED		1	26271186	52091.56	250.000.0000.200.2730.626.03000.50.421	$3,646.41
P-Card Payee: COMMERCE BANK				10/28/2026		

Check #: 0

PO/InvoiceTotal:	$52,091.56
Vendor Total:	$89,361.04
Grand Total:	$89,361.04

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NEVADA PEBP #729	6355					
Check Group:						
PEBP payment for retiree insurance through the State		1	26270049	NOV 2026 11/5/2026	100.000.0000.000.2900.590.03000.50.421	$46,592.65

Check #: 0

PO/InvoiceTotal: $46,592.65

Vendor Total: $46,592.65

Grand Total: $46,592.65

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
The Pumpkin Princess and the Forever Night: A Cozy Middle Grade Halloween Story Celebrating Found Family Book- Battle of the Books- Literacy Acct.		2	26270859	1ND3-4D99-RDCF 10/27/2026	100.012.0000.100.1000.610.03201.10.421	$12.80
LEICURACE Pencil Holder for Desk, Clear w/ Gold Accents- Office Desk Supplies		2	26270859	1ND3-4D99-RDCF 10/27/2026	100.012.0000.100.1000.610.03201.10.421	$37.98
GAWERK Letter Tray Organizer, Mesh Desk File Organizer, Gold- Office Desk Supplies		1	26270859	1ND3-4D99-RDCF 10/27/2026	100.012.0000.100.1000.610.03201.10.421	$20.89
Bostitch Office Heavy Duty Electric Stapler, 45 Sheet Capacity- Playground Aides Supplies		1	26270859	1ND3-4D99-RDCF 10/27/2026	100.012.0000.100.1000.610.03201.10.421	$39.39
Amazon Basics Printable Address Labels, 1"x 2 5/8", White- Office Supplies		2	26270859	1ND3-4D99-RDCF 10/27/2026	100.012.0000.100.1000.610.03201.10.421	$24.50
Tacticai 2000 Smile Raffle Tickets, Single Roll, Blue		4	26270859	1ND3-4D99-RDCF 10/27/2026	100.012.0000.100.1000.610.03201.10.421	$34.76
Acrylic Gold Tape Dispenser & Stapler		1	26270859	1ND3-4D99-RDCF 10/27/2026	100.012.0000.100.1000.610.03201.10.421	$21.99
				Check #: 182122		
					PO/InvoiceTotal:	$192.31
Check Group:						
BAKING SODA		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$3.88
HEART STUFFY		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$9.74
ANTACIDS		2	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$25.90
KLEENEX		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$17.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BANDAIDS		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$5.11
THERMOSCAN		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$64.73
2X5 #120		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$49.99
COUGH DROPS		5	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$172.55
TESTSTRIPS		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$58.62
ARM SLING		1	26271038	13LT-HLN6-LYY9 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$24.63
MORTON SALT		1	26271038	13PK-47HP-C7KL 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$1.92
PEPTO		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$17.99
IBU		2	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$12.08
THERMOMETER		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$23.95
ICE PACK		2	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$34.58
16 PACK		2	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$43.38
TOOTHPASTE		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$6.98
BANDAID		2	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$77.54

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MEDLINE 4 x 4 PK		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$47.49
MEDICINE CUPS		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$5.49
COTTONTIP APPLICATORS		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$13.96
BAUTRACIN		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$6.62
BANDAGE ROLLS		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$36.48
ISOPROPYL ALCOHOL		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$2.98
AIR FRESHNER		2	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$13.98
IBU		1	26271038	1Q3C-46NR-QTP1 11/4/2026	100.051.0000.000.2130.610.03501.30.421	$13.98
					Check #: 182122	
					PO/InvoiceTotal:	$792.53
Check Group:						
NeoPRO Fallboard Lock Key Generic fit for YAMAHA KAWAI Upright(Vertical) Grand(Baby) Piano (YAMAHA/KAWAI Upright Piano)		2	26271054	1CCJ-VC3Q-N3YR 10/23/2026	100.033.0000.910.1000.610.03302.20.421	$39.98
					Check #: 182122	
					PO/InvoiceTotal:	$39.98
Check Group:						
the pumpkin princess		1	26271062	11N1-XNPP-TJ9P 10/26/2026	100.016.0000.000.2220.640.03209.10.421	$6.40

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
meet the bigfeet		1	26271062	11N1-XNPP-TJ9P 10/26/2026	100.016.0000.000.2220.640.03209.10.421	$14.36
dork diaries		1	26271062	11N1-XNPP-TJ9P 10/26/2026	100.016.0000.000.2220.640.03209.10.421	$78.73
witchlings		1	26271062	11N1-XNPP-TJ9P 10/26/2026	100.016.0000.000.2220.640.03209.10.421	$6.48
partypooper		1	26271062	11N1-XNPP-TJ9P 10/26/2026	100.016.0000.000.2220.640.03209.10.421	$8.10
pig the slob		1	26271062	11N1-XNPP-TJ9P 10/26/2026	100.016.0000.000.2220.640.03209.10.421	$9.43
rainbow magic set		1	26271062	11N1-XNPP-TJ9P 10/26/2026	100.016.0000.000.2220.640.03209.10.421	$46.39
					Check #: 182122	
					PO/InvoiceTotal:	$169.89
Check Group:						
Bar stools 4 pack		1	26271093	1XCN-DP34-F3MN 11/4/2026	100.031.0000.100.1000.610.03301.20.421	$77.23
					Check #: 182122	
					PO/InvoiceTotal:	$77.23
Check Group:						
United Solutions 5-Gallon Heavy-Duty Buckets with Snap-On Lids, 6-Pack – BPA-Free, Food-Grade Plastic, Multi-Purpose Storage for Home, DIY, and Job Sites – Black		2	26271095	19TG-DT3Q-HGN6 10/23/2026	100.033.0000.000.2620.612.03302.20.421	$108.54
					Check #: 182122	
					PO/InvoiceTotal:	$108.54
Check Group:						
Jonti-Craft Sectional Cubbie Mobile Unit W/O Trays		1	26271100	1YXW-L7JP-CRPT 10/29/2026	240.220.0000.100.1000.610.03000.50.421	$811.99
					Check #: 182122	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$811.99
Check Group:						
HealthA2Z® Children's Acetaminophen 160mg, Grape Chewable, Pain, 150 Ct | Relieves kids' pain & fever from headache, sore throat, toothache & colds. Grape ch…		1	26271114	1QT3-6M6H-NH19 11/4/2026	100.015.0000.000.2120.610.03207.10.421	$16.45
Amazon Basics Children's Ibuprofen Chewable Tablets 100 mg, Grape Flavor, Pain Reliever & Fever Reducer (NSAID), Sore Throat, Toothache, Headache Relief & More,…		4	26271114	1QT3-6M6H-NH19 11/4/2026	100.015.0000.000.2120.610.03207.10.421	$15.48
100 Dental Cotton Rolls, 1.5 Inch Nosebleed Plugs for Kids or Adults - Extra Absorbent Blood Clotting, Cotton Rolls (100 Count) $6.62 Typical price: $6.97 Savings: $0.35 (5%) Business Price In Stock		1	26271114	1QT3-6M6H-NH19 11/4/2026	100.015.0000.000.2120.610.03207.10.421	$6.62
Medline Skintegrity Wound Cleanser (pack of 1), 16 ounce Spray Bottle, for wound cleaning, debridement, removing protein, pressure injuries, infected wounds, spray can be adjusted from mist to streamMedline Skintegrity Wound Cleanser (pack of 1), 16 ounce Spray Bottle, for wound cleaning, debridement, removing protein, pressure injuries, infected wounds, spray c…		3	26271114	1QT3-6M6H-NH19 11/4/2026	100.015.0000.000.2120.610.03207.10.421	$35.97
Children's Motrin Oral Suspension 100mg Ibuprofen Fever Reducer, 8 fl. oz | For Children 2-11 years old, Dye-Free, Alcohol-Free, NSAID, Fever Reducer, Pain Reliever…		1	26271114	1QT3-6M6H-NH19 11/4/2026	100.015.0000.000.2120.610.03207.10.421	$11.68
Medikoff Cold and Cough Relief 7.6 mg Strength Cherry Flavor Lozenge, 600 Ct		1	26271114	1QT3-6M6H-NH19 11/4/2026	100.015.0000.000.2120.610.03207.10.421	$34.51

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Amazon Grocery, Apple Juice, 64 Fl Oz		1	26271114	1QT3-6M6H-NH19 11/4/2026	100.015.0000.000.2120.610.03207.10.421	$2.49
					Check #: 182122	
					PO/InvoiceTotal:	$123.20
Check Group:						
RTYIVPG Multi-Purpose Parking Lot Striping Machine, Spray Paint Machine | 4-in-1 multi-purpose tool, capable of drawing straight lines, circles, arcs, and special symb…		1	26271115	1NRF-NYKH-J4W1 11/4/2026	100.015.0000.100.1000.610.03207.10.421	$87.39
					Check #: 182122	
					PO/InvoiceTotal:	$87.39
Check Group:						
COMPACT LAP DESK		6	26271130	1FWC-LDC1-6PD9 11/4/2026	100.051.0000.100.1000.610.03501.30.421	$89.94
					Check #: 182122	
					PO/InvoiceTotal:	$89.94
Check Group:						
EXPO Dry Erase Markers, Low Order Ink, Assorted Colors, Fine Tip 21 Count		1	26271131	13VY-KT9D-VXDL 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$16.19
206X 206A Black Toner Cartridge High Yield for HP W2110X		1	26271131	1KD7-N3C9-CND1 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$53.94
					Check #: 182122	
					PO/InvoiceTotal:	$70.13
Check Group:						
Amazon Basics 2-Pack XLR Male to Female Michrophone Cable for speaker of PA System 6mm PVC Jacket 6'		1	26271132	16GN-GDRK-QPWK 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$15.40
Proco EXMN-25 Excellines Microphone Cable 25' w/Neutrik Connectors		2	26271132	16GN-GDRK-QPWK 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$71.40

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Shure BLX288/SM58 Dual-Channel Wireless Audio System J11 Band recever 300' range		1	26271132	16GN-GDRK-QPWK 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$738.24
Cmple - USB Printer Cable 10' male to male USB 2.0 A to B cable type B		1	26271132	16GN-GDRK-QPWK 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$9.99
Bose L1 pro16 - Portab;e line array speaker w/integrated bluetooth built in mixer and wireless app control		1	26271132	1DVY-XGCQ-6X4C 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$2,199.00
Yamaha MG10XU 10-Channel Analog mixer w/4 microphone		1	26271132	1DVY-XGCQ-6X4C 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$267.99
Bose L1 Pro 16 System Roller bag		1	26271132	1DVY-XGCQ-6X4C 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$325.00
				Check #: 182122		86
					PO/InvoiceTotal:	$3,627.02

Check Group:

LASER MEASURE 50M/165 FT ROCK SPEED DIGITAL LASER DISTANCE METER WITH 2 BUBBLE LEVELS ASIN: B0FPLD3LL7		1	26271133	1LGF-MF6X-4GCN 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$22.79
DECIBEL METER TOPTES TS501B SOUND LEVEL METER WITH 2.25" BACKLIT LCD SCREEN ASIN: B0B9BCJ1Y9		1	26271133	1LGF-MF6X-4GCN 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$28.49
AMAZON BASICS AAA LONG LASTING ALKALINE BATTERIES 12 COUNT 1.5 VOL ASIN: B07KX2N355		1	26271133	1LGF-MF6X-4GCN 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$5.66
ZHOUDASHU 8 PCS SIGN MOUNTING BRACKETS FOR LARGER POLES. ADJUSTABLE STREET SIGN MOUNTING HARDWARE WITH POLE CLAMPS ASIN: B0DRQK6J9S		1	26271133	1WVM-L19L-GJ6D 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$47.49
MILWAUKEE 2953-20 18V CORDLESS 1/4" HEX IMPACT DRIVER ASIN: B0BZSWTVCV		1	26271133	1WVM-L19L-GJ6D 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$125.00

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NILIGHT DUAL HITCH EXTENDER TO 10" , RISE DROP 7 1/2 INCH W/ HITCH TIGHTENER ASIN: B0DG2MTM58		1	26271133	1WVM-L19L-GJ6D 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$49.49
PROMOS AND DISCOUNTS		1	26271133	1WVM-L19L-GJ6D 11/6/2026	100.000.0000.000.2630.610.03000.50.421	($2.37)
					Check #: 182122	
					PO/InvoiceTotal:	$276.55
Check Group:						
Turkey Trouble Books		20	26271145	1YW6-NKFQ-CLG7 10/26/2026	240.220.0000.100.1000.640.03000.50.421	$152.20
800 Pcs - Colorful Craft Rooster Feathers		1	26271145	1YW6-NKFQ-CLG7 10/26/2026	240.220.0000.100.1000.610.03000.50.421	$9.99
Multicolor Sparkle Foil Confetti Glitter		1	26271145	1YW6-NKFQ-CLG7 10/26/2026	240.220.0000.100.1000.610.03000.50.421	$5.88
60 Pcs - 4x4 Assorted Craft Fabric Patchwork Squares		1	26271145	1YW6-NKFQ-CLG7 10/26/2026	240.220.0000.100.1000.610.03000.50.421	$5.99
					Check #: 182122	
					PO/InvoiceTotal:	$174.06
Check Group:						
Astrobrights orange paper, 625 sheets		1	26271150	11NQ-7TJ3-PHMX 11/4/2026	100.017.0000.000.2120.610.03210.10.421	$18.41
Flutesan 24 Pcs Stainless Steel Sports Whistles Bulk with Lanyard Loud		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$9.99
SpriteGru 102pcs Magnetic Numbers for Basic Math		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$9.99
Amazon Basics Sturdy Binder Clips, medium, 96 ct		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$8.48

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Amazon Basics sturdy binder clips, small, 144 ct		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$6.11
Amazon Basics jumbo paper clips, 1000 ct		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$11.66
Amazon Basics quart bags with zipper, 120 ct		2	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$11.34
Amazon Basics resealable sandwich bags, 300 ct		2	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$9.64
BIC blue ink pens, 300 ct		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$36.91
4"x4" reclosable bags, 1000 ct		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.100.1000.610.03210.10.421	$22.75
4"x4" reclosable bags, 1000 ct		1	26271150	1X7J-RRWF-CC7T 11/4/2026	100.017.0000.000.2130.610.03210.10.421	$22.75
					Check #: 182122	
					PO/InvoiceTotal:	$168.03
Check Group:						
36 Pcs - Crazy Straws - Colorful Reusable		2	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$23.98
Popdarts PRO Pack Game Set - Neon		2	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$78.38
AuntyFey Speed Cube set of 5 Per Pack		3	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$65.97
Kizonly 3D Cube Puzzle - Color Matched Game		5	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$64.95
12-Pack Wireless Mouse for Laptops		1	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$45.99

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Ironbox 12 Stainless Steel Fidget Rings - Size 8		2	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$27.98
Fun Express Oversized Jumbo Giant Sunglasses		2	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$31.74
Paxcess Electronic Drum Set		1	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$48.99
3D Printing Pen with Display		1	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$31.99
32 Colors 3D Pen PLA Filament Refills		1	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$10.79
Powerup 4.0 Paper Airplane Kit		1	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$56.99
Glow in the Dark Football Ultra-Bright Double LED Light-Up		1	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$22.99
120 Pack Lip Balm		1	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$30.39
Compact Mirror with Light		3	26271152	17XR-VJJF-C7Y7 10/26/2026	280.633.0000.100.2100.610.03000.50.421	$20.70
					Check #: 182122	
					PO/InvoiceTotal:	$561.83
Check Group:						
ZenRich Shockproof Case for iPad 9th/8th/7th Generation 10.2 inch		1	26271157	1Y9H-T9V6-GMNX 11/5/2026	280.639.0000.200.2140.610.03000.50.421	$22.90
					Check #: 182122	
					PO/InvoiceTotal:	$22.90
Check Group:						
WOODEN LETTERS "CLASSICS"		8	26271158	1QMP-19GM-HTGK 11/4/2026	100.051.0000.000.2220.610.03501.30.421	$39.92

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
6 IN.		1	26271158	1QMP-19GM-HTGK 11/4/2026	100.051.0000.000.2220.610.03501.30.421	$5.99
					Check #: 182122	
					PO/InvoiceTotal:	$45.91
Check Group:						
3 Mil Thermal Laminating Film 25"x250" 2 Pack		2	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$166.58
Elmer's Disappearing Purple School Glue Stick - 60 Per Pack		4	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$60.00
30 Pcs Colorful Correction Tape		2	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$32.96
30 Pack 8" All Purpose Scissors Heavy Duty		1	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$28.79
50 Pack Kids Scissors Blunt Tip		1	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$23.69
HP Wide Format Universal Bond Paper 24x150ft 2 Roll Bundle		2	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$152.54
Post-it Super Sticky Notes 3x3 - 24 Pads Neon Colors		3	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$45.00
96 Sticky Note Pads 1.5x2 Mini - Bright Colors		1	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$17.09
4x6 Lined Stick Note Pads Bright Colors		1	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$16.14
300 Pcs Medium Black Binder Clips		1	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$30.99

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24 Pack Crayola Bulk Colored Pencils		3	26271164	1QMP-19GM-W4MT 10/29/2026	280.633.0000.100.2100.610.03302.20.421	$122.13
					Check #: 182122	
					PO/InvoiceTotal:	$695.91
Check Group:						
Mr. Sketch sented markers chisel tip assorted colors 22 count		1	26271165	1KJH-9DGP-G1TP 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$12.69
EXTRIC Soft Pastels 25 colors, kids and artists oil crayons		10	26271165	1KJH-9DGP-G1TP 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$59.20
Love that dog		18	26271165	1KJH-9DGP-G1TP 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$107.10
Evan-Moor Building Spelling Skills Grade 6		1	26271165	1KJH-9DGP-G1TP 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$8.99
OPSEAM 3D Butterfly Wall Decor Stickers		1	26271165	1KJH-9DGP-G1TP 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$8.99
Learning Wraps Ups Mutiplication Keys Self correcting math tool 10 key		1	26271165	1KJH-9DGP-G1TP 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$9.49
The fossil Girl		1	26271165	1KJH-9DGP-G1TP 10/26/2026	100.013.0000.100.1000.610.03202.10.421	$9.99
					Check #: 182122	
					PO/InvoiceTotal:	$216.45
Check Group:						
Blue Summit Supplies 10 Classification Folders, Legal 2 Divider, Light Blue | Heavy-duty		1	26271179	1MTR-9GGF-GVC4 10/29/2026	100.000.0000.000.2510.610.03000.50.421	$38.90
					Check #: 182122	
					PO/InvoiceTotal:	$38.90

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
PATIKIL 1"x16' anti slip traction tape yellow		3	26271192	1H1C-H74T-QPM3 11/3/2026	100.013.0000.100.1000.610.03202.10.421	$18.87
Lifegrip Anti Slip Tape 3"x25' non-slip traction grip tape for stairs		3	26271192	1H1C-H74T-QPM3 11/3/2026	100.013.0000.100.1000.610.03202.10.421	$26.16
pisgfim tardy slip book w/carbonless duplicates in easy removal & tear 400 pcs		3	26271192	1WJ7-KJFT-1D3Q 11/3/2026	100.013.0000.100.1000.610.03202.10.421	$49.47
Tomelosise 48 pack black dry erase markers chisel tip whiteboard markers		1	26271192	1WJ7-KJFT-1D3Q 11/3/2026	100.013.0000.100.1000.610.03202.10.421	$21.99
BIC Round Stic Xtra life ballpoint pens 60 count blue ink		1	26271192	1WJ7-KJFT-1D3Q 11/3/2026	100.013.0000.100.1000.610.03202.10.421	$6.38
					Check #: 182122	92
					PO/InvoiceTotal:	$122.87
Check Group:						
Harry Potter & the Prisoner of Azkaban		1	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$10.30
SHQDD Stress Balls 36 pcs mini star 2.16"		1	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$15.99
DK Super Where words come from Morpheme a day		1	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$19.07
Big Joe Bean Refill Polystyrene bean for bean bags 100 liters		1	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$23.32
Wings of Fire Boxsets books 1-5		1	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$28.48
New! Ranger in Time Series set I Book 1-6		1	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$42.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Fuhengli 9.8" Magnetic Travel Chess Set Black & White Color		2	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$18.88
Trout Picture book for childern		1	26271208	11NY-J3H9-W9LN 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$9.46
Vocabulary Through Morphemes		1	26271208	19NW-L3J37 11/5/2026	100.013.0000.100.1000.610.03202.10.421	$30.41
					Check #: 182122	
					PO/InvoiceTotal:	$198.90
Check Group:						
FOR CVMS: ALPHA DOG CUSTOM BRAILLE DOOR SIGN 4X8 ADA OFFICE ROOM & WALL SIGN, BLACK, PERSONALIZED 2 LINE TEXT		9	26271221	1D3W-VYVV-FCMH 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$224.55
FOR CVMS: ALPHA DOG CUSTOM BRAILLE DOOR SIGN 8X8 ADA OFFICE ROOM & WALL SIGN, BLACK		7	26271221	1D3W-VYVV-FCMH 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$258.65
					Check #: 182122	
					PO/InvoiceTotal:	$483.20
Check Group:						
Globe Bacitracin Zinc Ointment 25 pack single use packets 09g		2	26271229	113-7636655 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$8.94
KT Tape, Orginal Cotton Elastic Kinesiology tape 16' uncut roll blck		3	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$35.58
Dealmed Sterile 4x4 gauze pads non stick 100 count		1	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$14.11
60 balls sterile gauze sponge m 3 balls per pack		1	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$14.85
BAND-AID Brand Flexible fabric adhesive bandages assorted sizes 30 count		4	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$13.59

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
70 Pack Bulk Insta Ice Packs for injuries cold		1	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$37.24
AZEN 8 Pack Self Adhesive bandages wrap elastic cohesive wrap skin color		2	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$13.83
FriCARE Self Adhesive bandage wrap medical tape in 1st aid kit		2	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$17.32
MEUUT Medical Scissors 2 pack trauma Shears		2	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$17.81
Premium Elastic Bandages wrap - 6 pack 2x2" 2x3" 2x4" self closing		2	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$18.80
Leader Hydrogen Peroxide 3% Topical Solution 8 fl oz spray bottle 2 pack		2	26271229	1WNX-WNGT-7LCM 11/5/2026	100.052.0000.920.1000.610.03502.30.421	$19.78
				Check #: 182122		
					PO/InvoiceTotal:	$211.85
Check Group:						
AAA Batteries		1	26271246	1W4Y-1JV-FHWW 11/5/2026	100.014.0000.100.1000.610.03206.10.421	$11.23
Manilla File Folders		5	26271246	1W4Y-1JV-FHWW 11/5/2026	100.014.0000.100.1000.610.03206.10.421	$58.40
Printer Ink (Haley)		1	26271246	1W4Y-1JV-FHWW 11/5/2026	100.014.0000.100.1000.610.03206.10.421	$119.99
AA Batteries		1	26271246	1W4Y-1JV-FHWW 11/5/2026	100.014.0000.100.1000.610.03206.10.421	$13.09
Laminate Rolls		1	26271246	1W4Y-1JV-FHWW 11/5/2026	100.014.0000.100.1000.610.03206.10.421	$75.48
				Check #: 182122		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$278.19
					Vendor Total:	$9,685.70
AMERICAN EXPRESS						
Check Group:						
BUSINESS SERVICES - GOOGLE WORKSPACE		1	26271233	11092026 11/4/2026	100.000.0000.000.2580.652.03000.50.421	$288.00
BUSINESS SERVICES - ZOOM MONTHLY FEE		1	26271233	11092026 11/4/2026	100.000.0000.000.2580.652.03000.50.421	$10.00
BUSINESS SERVICES - GFOA - CASH FLOW FORECASTING CLASS		1	26271233	11092026 11/4/2026	100.000.0000.000.2510.330.03000.50.421	$105.00
					Check #: 182123	
					PO/InvoiceTotal:	$403.00
Check Group: ADMIN						
HAILEY - VISTAPRINT - BUSINESS CARDS FOR BILL BLUMENTHAL		1	26271293	11122026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$17.13
HAILEY - VISTAPRINT - BUSINESS CARDS FOR BLAINE SPIRES		1	26271293	11122026 11/6/2026	100.015.0000.000.2400.610.03207.10.421	$17.12
HAILEY - DESCRIPT - TRANSCRIPTION SERVICES FOR DCSD.NET		1	26271293	11122026 11/6/2026	100.000.0000.000.2322.610.03000.50.421	$24.00
HAILEY - ADOBE - WEBSITE WIDGETS FOR DCSD.NET		1	26271293	11122026 11/6/2026	100.000.0000.000.2322.610.03000.50.421	$49.99
FRANKIE - OPENAICHAT - AI ASSISTANCE FOR ADMINISTRATORS		1	26271293	11122026 11/6/2026	100.000.0000.000.2320.651.03000.50.421	$20.00
ALICIA - HORSESHOE HOTEL CREDIT		1	26271293	11122026 11/6/2026	100.052.0000.920.1000.580.03502.30.421	($325.53)
LESLIE - NATIONAL ASSCO - GT CONFERENCE CREDIT		1	26271293	11122026 11/6/2026	100.000.0000.000.2210.330.03000.50.421	($1,542.00)

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LESLIE - CHRGE FOR HOTEL GT CONFERENCE CANCELLATION		1	26271293	11122026 11/6/2026	100.000.0000.000.2210.580.03000.50.421	$60.00
LESLIE - BREAKOUT EDU - PROGRAM FOR GT		1	26271293	11122026 11/6/2026	100.000.0000.000.2219.610.03000.50.421	$81.37
LESLIE - RALEY'S - ED SVCS COFFEE PODS		1	26271293	11122026 11/6/2026	100.000.0000.000.2219.610.03000.50.421	$50.97
TERRI - NETWORLD - FIELD MARKING WHISKERS		1	26271293	11122026 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$70.06
TERRI - SUPPLYHOUSE - IGNITER FOR PHES HEATER		1	26271293	11122026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$137.94
ASHLEY - WALMART - SIT 29436 MES - SHOES/ BOOTS/ UNDERWEAR		1	26271293	11122026 11/6/2026	280.633.0000.100.2100.610.03000.50.421	$108.96
ASHLEY - NATLREST SERVSAFE - CTE PERKINS - 105 FOOD HANDLER CERTIFICATIONS @ 15 EACH - DHS		1	26271293	11122026 11/6/2026	280.631.0000.300.2200.320.03501.30.421	$1,575.00
AMY - FROFSTREET - NV READY PRE-K CURRICULUM		1	26271293	11122026 11/6/2026	280.665.0000.200.1000.653.03000.50.421	$14,080.55
AMY - OT4ADHD - STRATEGY PROGRAM FOR OT		1	26271293	11122026 11/6/2026	280.639.0000.200.2140.610.03000.50.421	$67.99
AMY - SW AIRLINES - CHECKED BAGS FOR 2 FLIGHTS		1	26271293	11122026 11/6/2026	250.000.0000.200.2000.580.03000.50.421	$90.00
AMY - SHERATON NEW ORLEANS - DCST CONFERENCE HOTEL		1	26271293	11122026 11/6/2026	250.000.0000.200.2000.580.03000.50.421	$946.65
AMY - RENO TAHOE AIRPORT PARKING		1	26271293	11122026 11/6/2026	250.000.0000.200.2000.580.03000.50.421	$126.00
AMY - WESTERN PSYCHOLOGICAL SERVICES - ONLINE FORMS AND MANUALS FOR PSYCHOLOGISTS		1	26271293	11122026 11/6/2026	250.000.0000.200.2000.580.03000.50.421	$656.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MIKE - SW AIRLINES - DHS GIRLS SOFTBALL DEPOSIT		1	26271293	11122026 11/6/2026	100.051.0000.920.1000.580.03501.30.421	$1,176.30
SW AIRLINES - DHS BASKELLBALL TO SAN DIEGO DEPOSIT		1	26271293	11122026 11/6/2026	100.051.0000.920.1000.580.03501.30.421	$1,291.98
MIKE - DOUBLETREE - DHS BASKETBALL TO SAN DIEGO HOTEL		1	26271293	11122026 11/6/2026	100.051.0000.920.1000.580.03501.30.421	$1,331.55
TERRI - IN CONSTRUCTION MATERIALS - PROJECT MRG & INSPECTION CVMS GLULAM BEAM REPAIR		1	26271293	11122026 11/6/2026	300.080.0000.000.4700.450.03301.20.421	$1,810.00
					Check #: 182124	
					PO/InvoiceTotal:	$21,922.63
					Vendor Total:	$22,325.63

AMY CARTER

Check Group:

MAP Rewards Reimbursement - Amy Carter		1	26271223	CARTER REIMB 1103202 11/5/2026	100.054.0000.100.1000.610.03302.20.421	$105.28
					Check #: 182125	
					PO/InvoiceTotal:	$105.28
					Vendor Total:	$105.28

ANGELA GOFF

Check Group:

Active Member Dues		1	26271053	000912788 11/5/2026	100.033.0000.910.1000.810.03302.20.421	$105.00
Nevada NMEA Dues		1	26271053	000912788 11/5/2026	100.033.0000.910.1000.810.03302.20.421	$45.00
					Check #: 182126	
					PO/InvoiceTotal:	$150.00
					Vendor Total:	$150.00

AT&T MOBILITY

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Superintendent budget [2x$51.11x12 months]		2	26270001	11082026 11/5/2026	100.000.0000.000.2320.534.03000.50.421	$103.47
IT [1X$51.11X12]		1	26270001	11082026 11/5/2026	100.000.0000.000.2580.534.03000.50.421	$51.74
BOARD CELL PHONES [5X51.11X12]		4	26270001	11082026 11/5/2026	100.000.0000.000.2310.534.03000.50.421	$206.95
MAINTENANCE 10 NEW PHONES[APPROX 50 PER MONTH x 12 x 10]		6	26270001	11082026 11/5/2026	100.000.0000.000.2620.534.03000.50.421	$310.42
					Check #: 182127	
					PO/InvoiceTotal:	$672.58
					Vendor Total:	$672.58
CANNON COCHRAN MANAGEMENT SERV INC						98
Check Group:						
INVOICE#0179928-IN 4TH QUARTER BILLING PERIOD COVERED 11/1/2026-1/31/2027 FOR CONTRACT YEAR 2/1/2026-1/31/2027 ADMINISTRATION FEE		1	26271181	0179928-IN 11/2/2026	703.000.0000.000.2900.340.03000.50.421	$2,625.00
					Check #: 182128	
					PO/InvoiceTotal:	$2,625.00
					Vendor Total:	$2,625.00
CANON FINANCIAL SERVICES						
Check Group:						
TOTAL CONTRACT IS $50.03 PER MONTH FOR 60 MONTHS - $600.36 ANNUALLY		1	26270153	4405598 11/6/2026	100.000.0000.000.2730.442.03000.50.421	$50.03
COPIES - B&W AND COLOR		1	26270153	4405598 11/6/2026	100.000.0000.000.2730.611.03000.50.421	$13.88
					Check #: 182129	
					PO/InvoiceTotal:	$63.91
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CONTRACT 09/01-30/2026		1	26270804	43859102 11/4/2026	100.002.0000.100.1000.442.03000.50.421	$53.17
BW USEAGE 08/01-31/2026		1	26270804	43859102 11/4/2026	100.002.0000.100.1000.611.03000.50.421	$0.15
CL USEAGE 08/01-30/2026		1	26270804	43859102 11/4/2026	100.002.0000.100.1000.611.03000.50.421	$10.50
					Check #: 182129	
					PO/InvoiceTotal:	$63.82
Check Group:						
Contract Charge for imageRUNNER ADVANCE DX C3930i		1	26271087	44043096 11/3/2026	100.000.0000.100.2213.442.03000.50.421	$106.66
BW Maintenance Overage		64	26271087	44043096 11/3/2026	100.000.0000.100.2213.611.03000.50.421	$0.54 99
CLR Maintenance Overage		852	26271087	44043096 11/3/2026	100.000.0000.100.2213.611.03000.50.421	$55.38
					Check #: 182129	
					PO/InvoiceTotal:	$162.58
Check Group:						
Oct Rent		1	26271102	44043094 10/26/2026	100.016.0000.100.1000.442.03209.10.421	$497.34
Sept b/w charge		1	26271102	44043094 10/26/2026	100.016.0000.100.1000.611.03209.10.421	$218.49
Sept color charge		1	26271102	44043094 10/26/2026	100.016.0000.100.1000.611.03209.10.421	$374.40
					Check #: 182129	
					PO/InvoiceTotal:	$1,090.23
Check Group:						
CONTRACT CHARGE 10/01/2026-10/31/2026		1	26271125	44012478 11/6/2026	100.000.0000.000.2620.442.03000.50.421	$82.74

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BW MAINTENANCE OVERAGE 09/01/2026-09/30/2026		544	26271125	44012478 11/6/2026	100.000.0000.000.2620.611.03000.50.421	$5.98
CL MAINTENANCE OVERAGE 09/01/2026-09/30/2026		88	26271125	44012478 11/6/2026	100.000.0000.000.2620.611.03000.50.421	$6.07
					Check #: 182129	
					PO/InvoiceTotal:	$94.79
Check Group:						
Contract charge 10/1/2026-10/31/2026		1	26271126	44048048 10/23/2026	100.033.0000.100.1000.442.03302.20.421	$313.18
Insurance charge 10/1/2026-10/31/2026		1	26271126	44048048 10/23/2026	100.033.0000.100.1000.442.03302.20.421	$21.87
					Check #: 182129	
					PO/InvoiceTotal:	$335.05
Check Group:						
INVOICE #44043083 OVERAGES 7/1-9/30/26		1	26271127	44043083 11/4/2026	100.051.0000.100.1000.611.03501.30.421	$1,936.01
					Check #: 182129	
					PO/InvoiceTotal:	$1,936.01
Check Group:						
INV 44125195		1	26271216	44125195 11/5/2026	100.014.0000.100.1000.442.03206.10.421	$75.59
					Check #: 182129	
					PO/InvoiceTotal:	$75.59
					Vendor Total:	$3,821.98
CITI CARDS - COSTCO						
Check Group:						
LAUNDRY SOAP, KS F+C LIQ - 146 LOADS		84	26271071	OCT 14/16 ORDER + CR 11/4/2026	100.000.0000.000.2900.610.03000.50.421	$1,856.86
					Check #: 182130	

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					PO/InvoiceTotal:	$1,856.86
					Vendor Total:	$1,856.86
DIANA LAM						
Check Group:						
100 pcs wooden clothespin for photo handing display		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$8.51
OLEEK Small Fake Plants Office Decor - Shelf sitters		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$27.84
Amazon Basics Push Pins		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$5.00
10 Mental Health Posters for Kids (10x14) Therapy office decor		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$17.08
CBT Workbook for Kids: 40+ Fun Exercises and activities to help children overcome anxiety & face their fears		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$18.81
Therapy decor, therapy office decor		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$10.70
Nogrit calm down corner supplies calming corner decor feelings pillow cover		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$8.56
Hadley Designs 9 mental health posters for classroom		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$21.41
Dreamholder bedside table lamp with 3 USB charging ports		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$26.66
6 inch silver rotating office door privacy indicator sign		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$7.49
Monthly calendar whiteboard for wall, dry erase board with cork board combo		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$23.55
Who what why feelings conversation cards for kids		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$18.19

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Hasbro Gaming Connect 4 Strategy board game		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$12.33
Fluxynara 48 x 36 Large felt bulletin board		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$36.52
NASP Mental Health Laminated Guide Set		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$65.00
NASP - Building Positive School Climates laminated guide set		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$60.00
NASP - Guidance for student well-being and success laminate guide set		1	26271239	LAM REIM 11/5/2026	250.000.0000.200.2000.610.03000.50.421	$80.00
					Check #: 182131	
					PO/InvoiceTotal:	$437.67
					Vendor Total:	$437.67
DIGITAL TECHNOLOGY SOLUTIONS INC						
Check Group:						
1st Qtr Billing Tier 2 Support & Wifi/Network Management		1	26271170	DTS-18159 11/2/2026	300.007.0000.000.2580.652.03000.50.421	$6,105.00
1st Qtr Billing Tier 2 Support & Wifi/Network Management		1	26271170	DTS-18162 11/2/2026	300.007.0000.000.2580.652.03000.50.421	$3,558.00
					Check #: 182132	
					PO/InvoiceTotal:	$9,663.00
Check Group:						
Milestone 1 - Verkada Camera Installation (Replacement of Existing Cameras)		1	26271171	DTS-18131 10/28/2026	300.007.0000.000.2580.652.03000.50.421	$30,000.00
					Check #: 182132	
					PO/InvoiceTotal:	$30,000.00
					Vendor Total:	$39,663.00
DOUGLAS HIGH SCHOOL						
Check Group:						

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TO REIMBURSE FOOTBALL FOR CHARTER BUS REFUND		1	26271139	09292026 11/4/2026	100.051.0000.920.1000.580.03501.30.421	$3,190.86
					Check #: 182133	
					PO/InvoiceTotal:	$3,190.86
Check Group:						
SHEET MUSIC BLUE AND THE GRAY		1	26271159	368102732 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$7.50
SNEEZIES		5	26271159	368446894 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$11.69
HAKUNA		5	26271159	368446894 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$10.62
CRITICAL CALL		1	26271159	368446894 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$10.20
						103
AT TWILIGHT		1	26271159	368446894 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$46.75
CRITICAL CALL		1	26271159	368447491 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$65.00
POOR WAYFAIRIN		10	26271159	368447491 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$21.50
TO REIMBURSE MUSIC BOOSTERS FOR JAMES BOND SHOW		1	26271159	368579999 11/5/2026	100.051.0000.910.1000.610.03501.30.421	$195.00
					Check #: 182133	
					PO/InvoiceTotal:	$368.26
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR NZNMEA MEMBERSHIP		1	26271160	1100 11/4/2026	100.051.0000.910.1000.810.03501.30.421	$200.00
					Check #: 182133	
					PO/InvoiceTotal:	$200.00
Check Group:						

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TO REIMBURSE MUSIC BOOSTERS FOR ACDA MEMBERSHIP		1	26271161	010562847 11/4/2026	100.051.0000.910.1000.810.03501.30.421	$125.00
					Check #: 182133	
					PO/InvoiceTotal:	$125.00
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR NAFME MEMBERSHIP		1	26271162	000912508 11/4/2026	100.051.0000.910.1000.810.03501.30.421	$105.00
NMEA MEMBERSHIP		1	26271162	000912508 11/4/2026	100.051.0000.910.1000.810.03501.30.421	$45.00
					Check #: 182133	
					PO/InvoiceTotal:	$150.00
Check Group:						
TO REIMBURSE SKILLS FOR MEMBERSHIPS		1	26271163	V993869 11/5/2026	100.051.0000.100.1000.810.03501.30.421	$28.00
MEMBERSHIPS		13	26271163	V993869 11/5/2026	100.051.0000.100.1000.810.03501.30.421	$208.00
					Check #: 182133	
					PO/InvoiceTotal:	$236.00
Check Group:						
HYPERTHERM POWERMAX REPAIR		1	26271175	1193089 11/4/2026	100.051.0000.300.1000.430.03501.30.421	$187.50
					Check #: 182133	
					PO/InvoiceTotal:	$187.50
					Vendor Total:	$4,457.62
FRONTIER						
Check Group:						
CCMES		1	26270024	11122026 11/3/2026	100.011.0000.000.2400.533.03205.10.421	$156.67

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GES		1	26270024	11122026 11/3/2026	100.012.0000.000.2400.533.03201.10.421	$192.21
ZCES		1	26270024	11122026 11/3/2026	100.013.0000.000.2400.533.03202.10.421	$58.94
JVES		1	26270024	11122026 11/3/2026	100.014.0000.000.2400.533.03206.10.421	$306.18
SES		1	26270024	11122026 11/3/2026	100.015.0000.000.2400.533.03207.10.421	$149.67
PHES		1	26270024	11122026 11/3/2026	100.016.0000.000.2400.533.03209.10.421	$149.67
MES		1	26270024	11122026 11/3/2026	100.017.0000.000.2400.533.03210.10.421	$159.77
CVMS		1	26270024	11122026 11/3/2026	100.031.0000.000.2400.533.03301.20.421	$156.67
PWLMS		1	26270024	11122026 11/3/2026	100.033.0000.000.2400.533.03302.20.421	$149.67
DHS		1	26270024	11122026 11/3/2026	100.051.0000.000.2400.533.03501.30.421	$285.65
WHS		1	26270024	11122026 11/3/2026	100.052.0000.000.2400.533.03502.30.421	$99.78
JHS		1	26270024	11122026 11/3/2026	100.053.0000.100.1000.533.03503.30.421	$106.78
SUPERINTENDENT		1	26270024	11122026 11/3/2026	100.000.0000.000.2320.533.03000.50.421	$64.04
ED SERVICES		1	26270024	11122026 11/3/2026	100.000.0000.000.2210.533.03000.50.421	$64.04
HR/JOBLINE/CLOSET		1	26270024	11122026 11/3/2026	100.000.0000.000.2570.533.03000.50.421	$64.04
BUSINESS SERVICES		1	26270024	11122026 11/3/2026	100.000.0000.000.2510.533.03000.50.421	$64.04

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CURRICULUM		1	26270024	11122026 11/3/2026	100.000.0000.000.2212.533.03000.50.421	$64.04
INFORMATIONAL SERVICES		1	26270024	11122026 11/3/2026	100.000.0000.000.2580.533.03000.50.421	$146.24
FOOD SERVICES		1	26270024	11122026 11/3/2026	600.000.0000.000.3100.533.03000.50.421	$146.24
MAINT		1	26270024	11122026 11/3/2026	100.000.0000.000.2620.533.03000.50.421	$146.24
TRANSPORTATION		1	26270024	11122026 11/3/2026	100.000.0000.000.2710.533.03000.50.421	$146.24
GRANTS AND ASSESSMENTS SHARED FAX LINE		1	26270024	11122026 11/3/2026	100.000.0000.000.2191.533.03000.50.421	$64.04
ALARMS (DIST WIDE)		1	26270024	11122026 11/3/2026	100.099.0000.000.2620.491.03000.50.421	$393.28 106
ASPIRE		1	26270024	11122026 11/3/2026	100.000.0000.430.1000.533.03504.30.421	$52.23
					Check #: 182134	
					PO/InvoiceTotal:	$3,386.37
					Vendor Total:	$3,386.37
IMMER1 TECHNOLOGY GROUP INC						
Check Group:						
Aruba 6200M 48 Port (60% Erate Reimbursement)		5	26271178	1338 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$16,788.75
Aruba 6200M 24 Port (60% Erate Reimbursement)		7	26271178	1338 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$15,440.95
Aruba AP 675 (60% Erate Reimbursement)		2	26271178	1338 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$2,141.78
Aruba Clear Pass CX000V		2	26271178	1338 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$3,600.00
Aruba Clear Pass AC 2500		1	26271178	1338 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$20,250.00

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Aruba 5 Yr NLAC 2500 (60% Erate Reimbursement)		1	26271178	1338 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$7,408.00
HPE 5 Yr AP License (60% Erate Reimbursement)		456	26271178	1338 10/28/2026	300.098.0000.000.2580.735.03000.50.421	$92,340.00
Professional Services Switches (60% Erate Reimbursement)		0.5	26271178	1339 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$10,800.00
Professional Services Access Points (60% Erate Reimbursement)		0.5	26271178	1339 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$32,400.00
Professional Services Aruba Components (60% Erate Reimbursement)		0.5	26271178	1339 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$2,700.00
					Check #: 182135	
					PO/InvoiceTotal:	$203,869.48
					Vendor Total:	$203,869.48
INDIAN HILLS GID	341032					
Check Group:						
JVES DOMESTIC		1	26270006	11302026 11/4/2026	100.000.0000.000.2611.411.03206.10.421	$1,645.47
JVES SPRINKLERS		1	26270006	11302026 11/4/2026	100.000.0000.000.2611.411.03206.10.421	$1,732.03
					Check #: 182136	
					PO/InvoiceTotal:	$3,377.50
					Vendor Total:	$3,377.50
INTERPRETERS UNLIMITED						
Check Group:						
DATE 10/14/2026: Evan Rojas_Spanish Interpretor_240 minutes billed		1	26271108	470136 10/29/2026	100.000.0000.000.2320.340.03000.50.421	$432.00
DATE 10/14/2026: Adan Rojo Martinez_Spanish interpretor_expulsion hearing_14 minutes billed		1	26271108	470136 10/29/2026	100.000.0000.000.2320.340.03000.50.421	$25.20

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 182137	
					PO/InvoiceTotal:	$457.20
					Vendor Total:	$457.20
INTERSTATE BATTERY SYSTEM OF WESTERN NV						
Check Group:						
FOR MES: SRM-31		2	26271220	232311189 11/6/2026	100.000.0000.000.2610.610.03210.10.421	$319.90
LT		2	26271220	232311189 11/6/2026	100.000.0000.000.2610.610.03206.10.421	($60.00)
					Check #: 182138	
					PO/InvoiceTotal:	$259.90
					Vendor Total:	$259.90
JENNIFER EDWARDSON						108
Check Group:						
FY26 Title IA - NVReady Pre-K Supplies - Jennifer Edwardson - ZCES		1	26271180	JENN REIMB 10/28/2026	280.633.0000.100.1000.610.03000.50.421	$174.38
					Check #: 182139	
					PO/InvoiceTotal:	$174.38
					Vendor Total:	$174.38
JENNIFER N WORTHINGTON						
Check Group:						
Walmart receipt for Bankers boxes		1	26271201	2000154-88492991-2 11/5/2026	100.033.0000.000.2620.610.03302.20.421	$77.84
					Check #: 182140	
					PO/InvoiceTotal:	$77.84
Check Group:						
Walmart items for Panther cart		1	26271202	2000154-88492991 11/5/2026	270.084.0000.100.1000.610.03302.20.421	$135.47
					Check #: 182140	

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					PO/InvoiceTotal:	$135.47
					Vendor Total:	$213.31
LUCAS WHITMORE						
Check Group:						
US Foods grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$128.59
US Foods grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$98.01
US Foods grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$38.65
Costco grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$59.06
Costco Grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$57.17
Costco Grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$81.40
Costco grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$25.98
Smiths grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$31.32
Smiths grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$11.87
Smiths grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$47.87
Grocery outlet		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$40.91
Just Brew It grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$12.00
Just Brew It grocery		1	26271218	11032026 11/4/2026	100.031.0000.300.1000.610.03301.20.421	$12.00

Check #: 182141

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$644.83
					Vendor Total:	$644.83
NV ENERGY	733170					
Check Group:						
CCMES		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03205.10.421	$2,119.75
GES		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03201.10.421	$5,358.94
ZCES		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03202.10.421	$1,946.69
JVES		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03206.10.421	$3,751.75
SES		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03207.10.421	$7,681.64
MES		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03210.10.421	$5,555.55
PHES		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03209.10.421	$7,497.49
CVMS		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03301.20.421	$8,308.94
PWLMS		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03302.20.421	$8,496.41
DHS		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03501.30.421	$16,494.18
WHS		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03502.30.421	$116.41
DISTRICT OFFICE		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03000.50.421	$448.51
AIRPORT FACILITIES - INCLUDING FREEZER		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03000.50.421	$3,386.93

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HERITAGE		1	26270022	11122026 11/3/2026	100.000.0000.000.2611.622.03000.50.421	$730.37
					Check #: 182142	
					PO/InvoiceTotal:	$71,893.56
					Vendor Total:	$71,893.56
PAU WA LU MIDDLE SCHOOL	601391					
Check Group:						
Cross Country meet fee reimbursement for 9/25/26 meet		1	26271196	11022026 11/5/2026	100.033.0000.920.1000.810.03302.20.421	$30.00
Cross Country meet fee reimbursement for 10/2/26 meet		1	26271196	11022026 11/5/2026	100.033.0000.920.1000.810.03302.20.421	$30.00
Cross Country Championship fee reimbursement for 10/15/2026		1	26271196	11022026 11/5/2026	100.033.0000.920.1000.810.03302.20.421	$60.00 111
					Check #: 182143	
					PO/InvoiceTotal:	$120.00
Check Group:						
4 Walmart receipts and one US Chef store receipt, reimburse check # 3610		1	26271197	V108243 11/5/2026	100.033.0000.300.1000.610.03302.20.421	$318.66
3 Walmart receipts, reimburse check # 3604		1	26271197	V108243 11/5/2026	100.033.0000.300.1000.610.03302.20.421	$100.97
1 US Chef store receipt, reimburse check # 3597		1	26271197	V108243 11/5/2026	100.033.0000.300.1000.610.03302.20.421	$152.53
1 Walmart receipt and 1 US Chef store receipt, reimburse check # 3612		1	26271197	V108243 11/5/2026	100.033.0000.300.1000.610.03302.20.421	$102.44
					Check #: 182143	
					PO/InvoiceTotal:	$674.60
					Vendor Total:	$794.60
RALEYS	680718					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SALMON		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$23.64
RICE KRISPIE TREATS40 PK		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$12.98
GARBANZO BEANS		2	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$3.98
ANCHOVIES		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$8.39
BAGELS		2	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$11.98
PITA CHIPS		2	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$17.98
WHITE CHOCOLATE CANDY WAFERS		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$6.99
TOBASCO SAUCE		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$3.69
BUTTER LETTUCE 3PK		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$5.49
RED BUTTER LETTUCE		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$3.99
ROMAINE		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$5.49
BABY POTATO MIX		2	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$6.98
ENGLISH CUCUMBER		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$2.49
PICKLING DILL		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$3.99
FRENCH BEANS		2	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$7.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BAG OF LEMONS		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$4.99
STEELHEAD		1	26271154	349272 10/26/2026	100.052.0000.300.1000.610.03502.30.421	$18.29
					Check #: 182144	
					PO/InvoiceTotal:	$149.32
Check Group:						
MAYONNAISE		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$9.98
GF SOURDOUGH		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$7.99
S & P KETTLE CHIPS		2	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$11.98
SEA SALT FAMILY SIZE KETTLE CHIPS		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$7.49
DISH SOAP		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$9.49
SOURDOUGH SANDWICH BREAD		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$7.79
BLEACH		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$7.98
FRYER CHICKEN		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$12.00
FRYER CHICKEN		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$4.69
FRYER CHICKEN		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$5.27
FRYER CHICKEN		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$5.08
FRYER CHICKEN		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$5.89

Voucher Detail Listing

Voucher Batch Number: 2739 11/06/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CHOCOLATE CHIP COOKIES		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$6.99
GARLIC		2	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$1.38
LEEKS		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$2.99
CARROTS		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$5.99
ROMAINE		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$5.49
ITALIAN PARSLEY		2	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$3.78
CELERY		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$2.99
THYME		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$2.48
BACON		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$9.49
SLICED CHEDDAR		2	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$9.58
ROMA TOMATOES		1	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$6.84
SLICED TURKEY		2	26271226	105746-5000005 11/5/2026	100.052.0000.300.1000.610.03502.30.421	$26.98
				Check #: 182144		
					PO/InvoiceTotal:	$180.61
					Vendor Total:	$329.93
REBECCA LINFORD						
Check Group:						
Instructional		1	26271230	LINFORD REIMB 11/5/2026	100.014.0000.000.2400.610.03206.10.421	$63.07

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Voucher Batch Number: 2739 11/06/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 182145	
					PO/InvoiceTotal:	$63.07
					Vendor Total:	$63.07
RENE SMITH						
Check Group:						
Eagle Snacks		1	26271219	SMITH 11032026 11/5/2026	100.014.0000.100.1000.610.03206.10.421	$39.98
					Check #: 182146	
					PO/InvoiceTotal:	$39.98
					Vendor Total:	$39.98
ROTARY CLUB OF MINDEN NV						
Check Group:						
Meeting Charge, 10 @ $10		10	26271107	129 #2 10/29/2026	100.000.0000.000.2320.810.03000.50.421	$100.00
					Check #: 182147	
					PO/InvoiceTotal:	$100.00
					Vendor Total:	$100.00
SPORT SAFE TESTING SERVICE INC						
Check Group:						
SUBSTANCE ABUSE PANEL 13A RANDOM 2025-2026 FY		26	26270010	15039 11/4/2026	100.000.0000.000.2320.301.03000.50.421	$821.00
					Check #: 182148	
					PO/InvoiceTotal:	$821.00
					Vendor Total:	$821.00
T MOBILE						
Check Group:						
CARES ACT STUDENTS INTERNET HOTSPOTS - MOVED TO 99 CODE		1	26270011	11192026 11/3/2026	100.099.0000.000.2580.533.03000.50.421	$353.75
					Check #: 182149	

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Voucher Batch Number: 2739 11/06/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$353.75
					Vendor Total:	$353.75
TOWN OF MINDEN-493614	493614					
Check Group:						
DHS FRONT LANDSCAPE WATER		1	26270018	11252026 11/3/2026	100.000.0000.000.2611.411.03501.30.421	$64.40
DHS SOCCER FIELD		1	26270018	11252026 11/3/2026	100.000.0000.000.2611.411.03501.30.421	$592.60
DHS FIRE/SPRINKLER/HYDRANT		1	26270018	11252026 11/3/2026	100.000.0000.000.2611.411.03501.30.421	$1,915.25
MES WATER/FIRE SPRINKLER/HYDRANT		1	26270018	11252026 11/3/2026	100.000.0000.000.2611.411.03210.10.421	$1,241.60
MES TRASH		1	26270018	11252026 11/3/2026	100.000.0000.000.2611.421.03210.10.421	$1,027.03
DISTRICT OFFICE TRASH		1	26270018	11252026 11/3/2026	100.000.0000.000.2611.421.03000.50.421	$99.39
DISTRICT OFFICE DOMESTIC WATER		1	26270018	11252026 11/3/2026	100.000.0000.000.2611.411.03000.50.421	$73.90
					Check #: 182150	
					PO/InvoiceTotal:	$5,014.17
					Vendor Total:	$5,014.17
VERIZON WIRELESS						
Check Group:						
IT		1	26270013	6156343449 11/3/2026	100.000.0000.000.2580.534.03000.50.421	$95.06
					Check #: 182151	
					PO/InvoiceTotal:	$95.06
					Vendor Total:	$95.06
VISION SERVICE PLAN						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2739 11/06/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
2026/2027 ADMIN FEES		674	26270014	826262199 11/6/2026	702.000.0000.000.2900.340.03000.50.421	$1,135.68
					Check #: 182152	
					PO/InvoiceTotal:	$1,135.68
Check Group:						
2026/2027 CLAIMS		1	26270015	826208896 11/3/2026	702.000.0000.000.2900.591.03000.50.421	$3,623.33
					Check #: 182152	
					PO/InvoiceTotal:	$3,623.33
					Vendor Total:	$4,759.01
					Grand Total:	$382,448.42

End of Report

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Voucher Detail Listing

Voucher Batch Number: 2740 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ALLISON MACKENZIE, LTD						
Check Group:						
Legal Counsel - Staff and negotiations		1	26270376	21513	100.000.0000.000.2316.341.03000.50.421	$162.50
P-Card Payee: COMMERCE BANK				10/13/2026		
General Legal Counsel		1.1	26270376	22219	100.000.0000.000.2318.341.03000.50.421	$357.50
P-Card Payee: COMMERCE BANK				11/5/2026		
General Legal Counsel		20.7	26270376	22398	100.000.0000.000.2318.341.03000.50.421	$6,210.00
P-Card Payee: COMMERCE BANK				11/5/2026		
Legal Counsel - Staff and negotiations		2.75	26270376	22398	100.000.0000.000.2316.341.03000.50.421	$893.75
P-Card Payee: COMMERCE BANK				11/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$7,623.75
					Vendor Total:	$7,623.75
BARNES AND NOBLE- STORE ACCOUNT	41153					
Check Group:						
A FARWELL TO ARMS		40	26270554	4772507	100.051.0000.100.1000.640.03501.30.421	$335.60
P-Card Payee: COMMERCE BANK				10/19/2026		
					Check #: 0	
					PO/InvoiceTotal:	$335.60
					Vendor Total:	$335.60
BAVCO						
Check Group:						
WKNS 375/475 4" RBR RPR KIT		1	26271137	419860	100.000.0000.000.2630.610.03000.50.421	$262.00
P-Card Payee: COMMERCE BANK				11/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$262.00
					Vendor Total:	$262.00
BRANDED SCREEN PRINTING						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2740 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Staff T-Shirts		1	26270759	1322166	100.000.0000.430.1000.610.03504.30.421	$159.20
P-Card Payee: COMMERCE BANK				10/22/2026		
					Check #: 0	
					PO/InvoiceTotal:	$159.20
Check Group:						
Aspire Sweatshirts S,M,L,XL,2XL		116	26271109	1322382	100.000.0000.430.1000.610.03504.30.421	$1,738.84
P-Card Payee: COMMERCE BANK				11/10/2026		
Additional Charges for 2XL		6	26271109	1322382	100.000.0000.430.1000.610.03504.30.421	$12.00
P-Card Payee: COMMERCE BANK				11/10/2026		
Screen Printing Charge		116	26271109	1322382	100.000.0000.430.1000.610.03504.30.421	$498.80
P-Card Payee: COMMERCE BANK				11/10/2026		
Screen Fee- 3 color set up		1	26271109	1322382	100.000.0000.430.1000.610.03504.30.421	$129.59
P-Card Payee: COMMERCE BANK				11/10/2026		119
					Check #: 0	
					PO/InvoiceTotal:	$2,379.23
					Vendor Total:	$2,538.43
CAREERSAFE						
Check Group:						
164 Seats @ $35/each - OSHA 10-Hour Certification Courses - Aut0, Welding, Culinary, Agriculture and Engineering		164	26271166	CS-915174	280.631.0000.300.2200.320.03501.30.421	$5,740.00
P-Card Payee: COMMERCE BANK				10/26/2026		
					Check #: 0	
					PO/InvoiceTotal:	$5,740.00
					Vendor Total:	$5,740.00
CINTAS CORPORATION						
Check Group:						
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4284993004	100.000.0000.000.2730.610.03000.50.421	$139.61
P-Card Payee: COMMERCE BANK				10/14/2026		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4285776352	100.000.0000.000.2730.610.03000.50.421	$138.63
P-Card Payee: COMMERCE BANK				11/9/2026		
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4287287419	100.000.0000.000.2730.610.03000.50.421	$138.63
P-Card Payee: COMMERCE BANK				11/9/2026		
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4288077068	100.000.0000.000.2730.610.03000.50.421	$143.42
P-Card Payee: COMMERCE BANK				11/10/2026		
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	833-711-5963	100.000.0000.000.2730.610.03000.50.421	$138.63
P-Card Payee: COMMERCE BANK				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$698.92
					Vendor Total:	$698.92

CMC TIRE INC

Check Group:

347123 ST235/80R-16 WESTLAKE CR960A 129		4	26271287	50138315	100.000.0000.000.2730.614.03000.50.421	$645.64
P-Card Payee: COMMERCE BANK				11/9/2026		
255-65R17 110T NEXEN, ROADIAN H		4	26271287	50141578	100.000.0000.000.2730.614.03000.50.421	$791.40
P-Card Payee: COMMERCE BANK				11/9/2026		
STATE TIRE FEE		4	26271287	50141578	100.000.0000.000.2730.614.03000.50.421	$4.00
P-Card Payee: COMMERCE BANK				11/9/2026		
7% INVOICE CHARGE TO SPED		1	26271287	50141578	100.000.0000.000.2730.614.03000.50.421	($144.00)
P-Card Payee: COMMERCE BANK				11/9/2026		
7% INVOICE CHARGE TO SPED		1	26271287	50141578	250.000.0000.200.2730.614.03000.50.421	$144.00
P-Card Payee: COMMERCE BANK				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,441.04
					Vendor Total:	$1,441.04

CONCENTRA MEDICAL CENTERS

Check Group:

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Voucher Batch Number: 2740 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INVOICE#957942645 CS DOT PHYSICAL		1	26271036	957942645	100.000.0000.000.2710.340.03000.50.421	$137.00
P-Card Payee: COMMERCE BANK				10/12/2026		
					Check #: 0	
					PO/InvoiceTotal:	$137.00
Check Group:						
INVOICE#957960054 NEW HIRE PHYSICAL		1	26271183	957960054	100.000.0000.000.2570.340.03000.50.421	$448.00
P-Card Payee: COMMERCE BANK				11/2/2026		
					Check #: 0	
					PO/InvoiceTotal:	$448.00
					Vendor Total:	$585.00
DEMCO	127208					
Check Group:						
Tape		3	26270903	7866373	100.031.0000.000.2220.610.03301.20.421	$33.18
P-Card Payee: COMMERCE BANK				10/22/2026		
Label protectors		3	26270903	7866373	100.031.0000.000.2220.610.03301.20.421	$159.87
P-Card Payee: COMMERCE BANK				10/22/2026		
Laminate gloss finish		3	26270903	7866373	100.031.0000.000.2220.610.03301.20.421	$137.73
P-Card Payee: COMMERCE BANK				10/22/2026		
					Check #: 0	
					PO/InvoiceTotal:	$330.78
Check Group:						
Pete the Cat Holiday		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Endangered Animals		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Cute Cats Bookmark		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Jelly Bean Scented		2	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$17.08
P-Card Payee: COMMERCE BANK				11/6/2026		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Winter Die Cut		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
The More you Read		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Discount		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	($25.62)
P-Card Payee: COMMERCE BANK				11/6/2026		
Elephant Book Mark		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$10.99
P-Card Payee: COMMERCE BANK				11/6/2026		
Pete the Cat Valentine		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Snowman Reading Wonder		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Dog Man Positive		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Gather Up Good Book		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$10.44
P-Card Payee: COMMERCE BANK				11/6/2026		
Hot Chocolate Scented		3	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$25.62
P-Card Payee: COMMERCE BANK				11/6/2026		
Take Time for Others		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
Flower Power		1	26271118	7874908	100.014.0000.000.2220.610.03206.10.421	$9.49
P-Card Payee: COMMERCE BANK				11/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$133.41
					Vendor Total:	$464.19
DOUGLAS DISPOSAL SERVICE INC	125372					
Check Group:						
DHS TRASH		1	26270025	649166	100.000.0000.000.2611.421.03501.30.421	$571.05
P-Card Payee: COMMERCE BANK				11/3/2026		
GES TRASH		1	26270025	649168	100.000.0000.000.2611.421.03201.10.421	$380.70
P-Card Payee: COMMERCE BANK				11/3/2026		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AIRPORT TRASH		1	26270025	649240	100.000.0000.000.2611.421.03000.50.421	$149.94
P-Card Payee: COMMERCE BANK				11/3/2026		
AIRPORT TRASH		1	26270025	649246	100.000.0000.000.2611.421.03000.50.421	$149.94
P-Card Payee: COMMERCE BANK				11/3/2026		
JVES TRASH		1	26270025	649259	100.000.0000.000.2611.421.03206.10.421	$1,211.00
P-Card Payee: COMMERCE BANK				11/3/2026		
SES TRASH		1	26270025	649273	100.000.0000.000.2611.421.03207.10.421	$1,072.60
P-Card Payee: COMMERCE BANK				11/3/2026		
PWLMS TRASH		1	26270025	649293	100.000.0000.000.2611.421.03302.20.421	$896.40
P-Card Payee: COMMERCE BANK				11/3/2026		
PHES TRASH		1	26270025	649319	100.000.0000.000.2611.421.03209.10.421	$1,038.00
P-Card Payee: COMMERCE BANK				11/3/2026		
AIRPORT TRASH		1	26270025	649342	100.000.0000.000.2611.421.03000.50.421	$299.88
P-Card Payee: COMMERCE BANK				11/3/2026		123
DHS TRASH		1	26270025	649381	100.000.0000.000.2611.421.03501.30.421	$56.23
P-Card Payee: COMMERCE BANK				11/3/2026		
AIRPORT TRASH		1	26270025	649382	100.000.0000.000.2611.421.03000.50.421	$112.46
P-Card Payee: COMMERCE BANK				11/3/2026		
CVMS TRASH		1	26270025	649383	100.000.0000.000.2611.421.03301.20.421	$51.90
P-Card Payee: COMMERCE BANK				11/3/2026		
GES TRASH		1	26270025	649448	100.000.0000.000.2611.421.03201.10.421	$393.00
P-Card Payee: COMMERCE BANK				11/3/2026		
GVILL TRANSFER STATION		1	26270025	650000	100.000.0000.000.2611.421.03000.50.421	$311.72
P-Card Payee: COMMERCE BANK				11/3/2026		
PWLMS TRASH		1	26270025	694914	100.000.0000.000.2611.421.03302.20.421	$25.95
P-Card Payee: COMMERCE BANK				11/3/2026		

Check #: 0

PO/InvoiceTotal: $6,720.77

Vendor Total: $6,720.77

EDMENTUM

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Custom Consulting Service 2 -60 Minute Trainnings		1	26270430	INV32675165	100.000.0000.000.2210.330.03000.50.421	$1,500.00
P-Card Payee: COMMERCE BANK				11/3/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,500.00
Check Group:						
Carone Learning: User Enrollment Subscriptions 50 for 1Y GWHS (middle school)		1	26270504	INV32677282	100.000.0000.000.2210.653.03000.50.421	$2,625.00
P-Card Payee: COMMERCE BANK				11/3/2026		
					Check #: 0	
					PO/InvoiceTotal:	$2,625.00
					Vendor Total:	$4,125.00
EDVOTEK INC						
Check Group:						
DNA ELECTROPHORESIS		1	26270924	300240	100.051.0000.100.1000.610.03501.30.421	$245.00
P-Card Payee: COMMERCE BANK				10/19/2026		
					Check #: 0	
					PO/InvoiceTotal:	$245.00
					Vendor Total:	$245.00
EXPLOREK12						
Check Group:						
Reflex Seat Licenses		1	26270834	CI-01017681	100.014.0000.100.1000.610.03206.10.421	$1,600.00
P-Card Payee: COMMERCE BANK				10/7/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,600.00
Check Group:						
Q-419207 - Web Training for up to 40 Participants Frax Site License; Bundle: Reflex + Frax; Site License - Blaine Spires		1	26271143	Q-419207	100.054.0000.100.1000.653.03207.10.421	$1,015.30
P-Card Payee: COMMERCE BANK				10/22/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,015.30

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$2,615.30
FAST GLASS INC						
Check Group:						
LABOR-CUST W/S (#87)		1	26271266	ICA110287	100.000.0000.000.2730.619.03000.50.421	$300.00
P-Card Payee: COMMERCE BANK				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
FILTER CONNECTION						
Check Group:						
14X20X2 SC MULTI-PLEAT XL8 MERV		192	26271050	91363	100.000.0000.000.2620.610.03000.50.421	$1,057.92
P-Card Payee: COMMERCE BANK				10/21/2026		
20X20X2 SC MULTI-PLEAT XL8 MERV 8		72	26271050	91363	100.000.0000.000.2620.610.03000.50.421	$362.16
P-Card Payee: COMMERCE BANK				10/21/2026		
20X25X2 SC MULTI-PLEAT XL8 MERV 8		144	26271050	91363	100.000.0000.000.2620.610.03000.50.421	$819.36
P-Card Payee: COMMERCE BANK				10/21/2026		
16X25X2 SC MULTI-PLEAT XL8 MERV8		216	26271050	91363	100.000.0000.000.2620.610.03000.50.421	$1,086.48
P-Card Payee: COMMERCE BANK				10/21/2026		
20X30X2 SC MULTI-PLEAT XL8 MERV 8		12	26271050	91363	100.000.0000.000.2620.610.03000.50.421	$96.36
P-Card Payee: COMMERCE BANK				10/21/2026		
16X25X1 SC MULTI-PLEAT XL8 MERV 8		12	26271050	91363	100.000.0000.000.2620.610.03000.50.421	$55.20
P-Card Payee: COMMERCE BANK				10/21/2026		
16X24X2 SC MULTI-PLEAT XL8 MERV 8		48	26271050	91363	100.000.0000.000.2620.610.03000.50.421	$374.56
P-Card Payee: COMMERCE BANK				10/21/2026		
					Check #: 0	
					PO/InvoiceTotal:	$3,852.04
					Vendor Total:	$3,852.04
FLEETPRIDE						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
P106HD FILTER, POWER STEERING ELEMENT (PLEASE SEE ATTACHED EMAIL, THIS IS AN INVOICE FROM 10/29/2022 THAT WAS RECEIVED ON 10/21/2026. SEARCHED PAY HISTORY, WHICH ARE ATTACHED, AND IT DOES NOT TO APPEAR TO HAVE BEEN PAID/EM)		3	26271272	103395651	100.000.0000.000.2730.619.03000.50.421	$35.37
P-Card Payee: COMMERCE BANK				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$35.37
					Vendor Total:	$35.37
FLINN SCIENTIFIC, INC.	218152					
Check Group:						
MICROSCOPE SLIDES		10	26271119	ML1398	100.051.0000.100.1000.610.03501.30.421	$114.90
P-Card Payee: COMMERCE BANK				11/5/2026		
					Check #: 0	126
					PO/InvoiceTotal:	$114.90
					Vendor Total:	$114.90
HIGH SIERRA BUSINESS SYSTEMS INC						
Check Group:						
CANON/IRA-4235 COPIER FOR SNP OFFICE BEGIN METER:388,456 END METER:390,820 TOTAL:2,364		2364	26271081	156523	600.000.0000.000.3100.611.03000.50.421	$30.73
P-Card Payee: COMMERCE BANK				10/20/2026		
					Check #: 0	
					PO/InvoiceTotal:	$30.73
Check Group:						
CANON/IRA-4235 COPIER BEGIN METER:390,820 END METER 392,985 TOTAL BILLABLE 2,165		2165	26271260	157184	600.000.0000.000.3100.611.03000.50.421	$28.15
P-Card Payee: COMMERCE BANK				11/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$28.15
					Vendor Total:	$58.88
HOBART						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PHES LABOR SERVICE HOURS 7/10/20206 AND 7/23/2026		6	26271189	27361199	100.000.0000.000.2620.430.03000.50.421	$1,344.00
P-Card Payee: COMMERCE BANK				11/6/2026		
GENERAL SERVICE SUPPLIES		1	26271189	27361199	100.000.0000.000.2620.610.03000.50.421	$228.17
P-Card Payee: COMMERCE BANK				11/6/2026		
WIRE LEAAD DPS L1-00-563090-00013		1	26271189	27361199	100.000.0000.000.2620.610.03000.50.421	$46.22
P-Card Payee: COMMERCE BANK				11/6/2026		
SUMP HEATER ELEMENT 240V 7200W-00-562182-00001		1	26271189	27361199	100.000.0000.000.2620.610.03000.50.421	$423.88
P-Card Payee: COMMERCE BANK				11/6/2026		
FOR PHES: CONTACTOR DIN 20AMP 120V COIL - 00-562597-00001		1	26271189	27361199	100.000.0000.000.2620.610.03000.50.421	$166.58
P-Card Payee: COMMERCE BANK				11/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$2,208.87
					Vendor Total:	$2,208.85
JW PEPPER AND SON INC	607460					
Check Group:						
Music order from JW Pepper		1	26270887	368838417	100.033.0000.910.1000.612.03302.20.421	$110.00
P-Card Payee: COMMERCE BANK				10/9/2026		
Music order from JW Pepper		1	26270887	368848891	100.033.0000.910.1000.612.03302.20.421	$259.00
P-Card Payee: COMMERCE BANK				10/9/2026		
Shipping for Music		1	26270887	368848891	100.033.0000.910.1000.612.03302.20.421	$24.99
P-Card Payee: COMMERCE BANK				10/9/2026		
Music order from JW Pepper		1	26270887	368892077	100.033.0000.910.1000.612.03302.20.421	$65.00
P-Card Payee: COMMERCE BANK				10/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$458.99
					Vendor Total:	$458.99
LAKESHORE LEARNING	440718					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Big Huggable and Washable Asian, African and Hispanic Baby Dolls		3	26270876	20195198-9/28/2026	280.665.0000.200.1000.610.03000.50.421	$128.97
P-Card Payee: COMMERCE BANK				10/14/2026		
Lakeshore Multicultural Clothing Set -Mexican Falda & Blusa, Japanese Happi Coat, Nigerian Iro, buba & gele, Indian Kurta & scarf, Ghanaian dashiki and kuka, chinese manchurian robe		1	26270876	20195198-9/28/2026	280.665.0000.200.1000.610.03000.50.421	$239.00
P-Card Payee: COMMERCE BANK				10/14/2026		
Lakeshore Career Hat Collection		1	26270876	20195198-9/28/2026	280.665.0000.200.1000.610.03000.50.421	$119.00
P-Card Payee: COMMERCE BANK				10/14/2026		
Classic Birch Magnetic Write & Whip Big Book Center		1	26270876	20195198-9/28/2026	280.665.0000.200.1000.610.03000.50.421	$499.00
P-Card Payee: COMMERCE BANK				10/14/2026		
Alphabet learning locks		1	26270876	20195198-9/28/2026	280.665.0000.200.1000.610.03000.50.421	$49.99
P-Card Payee: COMMERCE BANK				10/14/2026		128
Flex-space Jr, clear-view bins - set of 6		1	26270876	20195198-9/28/2026	280.665.0000.200.1000.610.03000.50.421	$99.50
P-Card Payee: COMMERCE BANK				10/14/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,135.46
					Vendor Total:	$1,135.46
MICRONET COMMUNICATIONS INC						
Check Group:						
Radio Frequency Protection		1	26271014	79131	100.000.0000.000.2191.651.03000.50.421	$300.00
P-Card Payee: COMMERCE BANK				10/28/2026		
					Check #: 0	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
OREILLY AUTO PARTS						
Check Group:						
24599 CORDS/CABLES		1	26271275	3530-384816	100.000.0000.000.2720.610.03000.50.421	$9.99
P-Card Payee: COMMERCE BANK				11/9/2026		

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23391 6' AUX CBL		1	26271275	3530-384816	100.000.0000.000.2720.610.03000.50.421	$7.49
P-Card Payee: COMMERCE BANK				11/9/2026		
SPK-AXTC AUX CABLE		1	26271275	3530-384816	100.000.0000.000.2720.610.03000.50.421	$19.99
P-Card Payee: COMMERCE BANK				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$37.47
Check Group:						
JCAS025, XPA JCASE FUSE		1	26271276	3530-383599	100.000.0000.000.2730.619.03000.50.421	$4.24
P-Card Payee: COMMERCE BANK				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$4.24
					Vendor Total:	$41.71
OVERHEAD FIRE PROTECTION INC						129
Check Group:						
10/07/2026: SERVICE REQUESTED BY CUSTOMER TO REPLACE FRONT OFFICE MANUAL PULL STATION USED FOR MONTHLY FIRE DRILLS AS IT IS WORN AND DIFFCULT TO PULL. TECH INSTALLED NEW ADDRESSABLE NOTIFIER PULL STATION, TESTED & VERIFIED PROPER OPERATION.		4	26271128	OFPPC-005556	100.000.0000.000.2620.492.03000.50.421	$500.00
P-Card Payee: COMMERCE BANK				11/6/2026		
ADDRESSABLE MANUAL PULL STATION		1	26271128	OFPPC-005556	100.000.0000.000.2620.492.03000.50.421	$225.00
P-Card Payee: COMMERCE BANK				11/6/2026		
TRUCK SERVICE FEE		1	26271128	OFPPC-005556	100.000.0000.000.2620.492.03000.50.421	$25.00
P-Card Payee: COMMERCE BANK				11/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$750.00
					Vendor Total:	$750.00
PACIFIC OFFICE AUTOMATION						
Check Group:						
INV AR00901340		1	26271232	AR00901340	100.014.0000.100.1000.611.03206.10.421	$565.83
P-Card Payee: COMMERCE BANK				11/6/2026		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$565.83
					Vendor Total:	$565.83
R&S OPTIMUM OFFSET	710150					
Check Group:						
ACTIVITY ACCOUNT DEPOSIT SLIPS		1	26271120	26-18661	100.051.0000.000.2400.550.03501.30.421	$359.00
P-Card Payee: COMMERCE BANK				11/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$359.00
					Vendor Total:	$359.00
RIVERSIDE INSIGHTS						
Check Group:						
WJV-Subtest subscription		100	26270840	INV295589	250.000.0000.200.1000.653.03000.50.421	$260.00
P-Card Payee: COMMERCE BANK				10/22/2026		
WJ V Subtest Annual Access Fee: Schools or Districts with an enrollment above 2,000 and up to 10,000 students		1	26270840	INV295589	250.000.0000.200.1000.653.03000.50.421	$2,600.00
P-Card Payee: COMMERCE BANK				10/22/2026		
					Check #: 0	
					PO/InvoiceTotal:	$2,860.00
					Vendor Total:	$2,860.00
SCHOLASTIC INC						
Check Group:						
My Big World - Kathleen Gerat - MES		20	26271242	M7760142	280.633.0000.100.1000.640.03000.10.421	$125.80
P-Card Payee: COMMERCE BANK				11/5/2026		
Ship/Handling		1	26271242	M7760142	280.633.0000.100.1000.640.03000.10.421	$12.58
P-Card Payee: COMMERCE BANK				11/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$138.38
Check Group:						

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My Big World - Laurie Midkiff - MES		16	26271243	M7759756	280.633.0000.100.1000.640.03000.10.421	$100.64
P-Card Payee: COMMERCE BANK				11/5/2026		
Ship/Handling		1	26271243	M7759756	280.633.0000.100.1000.640.03000.10.421	$10.06
P-Card Payee: COMMERCE BANK				11/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$110.70
Check Group:						
INV M7692425		1	26271296	M7692425	100.014.0000.100.1000.640.03206.10.421	$2,634.49
P-Card Payee: COMMERCE BANK				11/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$2,634.49
					Vendor Total:	$2,883.57
SHERWIN-WILLIAMS						131
Check Group:						
CA TAXES RELATED TO PO26270145 FOR 20 GALLONS OF PAINT FOR DHS - REF NO 63759131640726		1	26271048	6375900	100.000.0000.000.2620.610.03000.50.421	$97.91
P-Card Payee: COMMERCE BANK				10/22/2026		
					Check #: 0	
					PO/InvoiceTotal:	$97.91
Check Group:						
SPR EXT SA ULTRA CUSTOM CC26-1183BLUE TIGER		2	26271134	83945117601026	100.000.0000.000.2620.610.03000.50.421	$98.88
P-Card Payee: COMMERCE BANK				11/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$98.88
					Vendor Total:	$196.79
SOUTH TAHOE REFUSE CO INC	743776					
Check Group:						
WHS TRASH		1	26270020	654375	100.000.0000.000.2611.421.03502.30.421	$854.40
P-Card Payee: COMMERCE BANK				11/3/2026		
					Check #: 0	

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					PO/InvoiceTotal:	$854.40
					Vendor Total:	$854.40
THE LINCOLN ELECTRIC COMPANY						
Check Group:						
HEAD 70 Degree		1	26270986	914994289	280.631.0000.300.1000.610.03501.30.421	$637.74
P-Card Payee: COMMERCE BANK				10/9/2026		
Magnum PRO Diffuser - 350A, Thread-On		5	26270986	914994289	280.631.0000.300.1000.610.03501.30.421	$51.10
P-Card Payee: COMMERCE BANK				10/9/2026		
Tomahawk 1500 Drag Shield Cap-60-80A LC105		1	26270986	914994289	280.631.0000.300.1000.610.03501.30.421	$46.68
P-Card Payee: COMMERCE BANK				10/9/2026		
Tomahawk 1500 Electrode LC105		1	26270986	914994289	280.631.0000.300.1000.610.03501.30.421	$60.30
P-Card Payee: COMMERCE BANK				10/9/2026		
Cutting & Grinding Googles - Wide - Shade 5		1	26270986	914997005	280.631.0000.300.1000.610.03501.30.421	$23.47
P-Card Payee: COMMERCE BANK				10/9/2026		
Lincoln ER308/308H TIG GTAW Cut Lengths 1/16in 1.6m - 10LB Plastic Tube		1	26270986	915023003	280.631.0000.300.1000.610.03501.30.421	$110.10
P-Card Payee: COMMERCE BANK				10/22/2026		
Ferroweld 1/8x14in 3.2x350mm (6) 1LB Tube		1	26270986	915023003	280.631.0000.300.1000.610.03501.30.421	$32.00
P-Card Payee: COMMERCE BANK				10/22/2026		
					Check #: 0	
					PO/InvoiceTotal:	$961.39
					Vendor Total:	$961.39
UNITY SCHOOL BUS PARTS						
Check Group:						
1975-034 T1975-034 KIT ALARM SWITCH FOR		10	26270970	0650064-IN	100.000.0000.000.2730.619.03000.50.421	$424.20
P-Card Payee: COMMERCE BANK				10/9/2026		
41101 5 OZ RED-Z SOLIDIFIER/DECON		10	26270970	0650064-IN	100.000.0000.000.2730.619.03000.50.421	$94.70
P-Card Payee: COMMERCE BANK				10/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$518.90

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Check Group:						
CP-20-BBC-K BOOSTER PUMP (INCLUDE FFC-750)		4	26271271	0651212-IN	100.000.0000.000.2730.619.03000.50.421	$1,200.56
P-Card Payee: COMMERCE BANK				11/9/2026		
7% INVOICE CHARGE TO SPED		1	26271271	0651212-IN	100.000.0000.000.2730.619.03000.50.421	($84.04)
P-Card Payee: COMMERCE BANK				11/9/2026		
7% INVOICE CHARGE TO SPED		1	26271271	0651212-IN	250.000.0000.200.2730.619.03000.50.421	$84.04
P-Card Payee: COMMERCE BANK				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,200.56
					Vendor Total:	$1,719.46
WEDCO INC	886608					
Check Group:						
PLC-7-O-840-HYB-G24Q RAB LIGHTING PLC OMNI 7W 18EQ 860LM G24Q 4K TP-A+B		2	26271187	S100270263.001	100.000.0000.000.2620.610.03000.50.421	$25.50
P-Card Payee: COMMERCE BANK				11/6/2026		
PLC9H840DIR 4 PIN HORIZAONTAL 40K		8	26271187	S100270263.002	100.000.0000.000.2620.610.03000.50.421	$91.76
P-Card Payee: COMMERCE BANK				11/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$117.26
					Vendor Total:	$117.26
WESTERN NEVADA SUPPLY CO	887678					
Check Group:						
PCZ1090212 - JUMBO BOWL WAX W/ BOLTS 90-203		4	26271215	102487673	100.000.0000.000.2620.610.03000.50.421	$52.04
P-Card Payee: COMMERCE BANK				11/6/2026		
PTB1F74300 - MOEN 7430 CHAT 1-H KTCHN HOSE SPRAY		1	26271215	102487941	100.000.0000.000.2620.610.03000.50.421	$136.38
P-Card Payee: COMMERCE BANK				11/6/2026		
PTZ1310185 - FLMA 7/8BCX3/8X16 CLAST SUPPLY		4	26271215	102489414	100.000.0000.000.2620.610.03000.50.421	$26.12
P-Card Payee: COMMERCE BANK				11/6/2026		
HUZ2010309 - RHEE ZR42K5E PFV 800 R22 COMP		1	26271215	102491734	100.000.0000.000.2620.610.03000.50.421	$1,725.03
P-Card Payee: COMMERCE BANK				11/6/2026		

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HUZ2010405 - RHEE 51 102500 01 1/2HP 115V FYRN TRP SVR		1	26271215	102504494	100.000.0000.000.2620.610.03000.50.421	$267.85
P-Card Payee: COMMERCE BANK				11/6/2026		
PXZ1143710 - FALC FF-18 FIP WTR HTR SS FLEX		2	26271215	102508683	100.000.0000.000.2620.610.03000.50.421	$29.34
P-Card Payee: COMMERCE BANK				11/6/2026		
PVIEG00005 - VIEG PP 3/4 PRES X PRES 90 77022		10	26271215	102508683	100.000.0000.000.2620.610.03000.50.421	$63.00
P-Card Payee: COMMERCE BANK				11/6/2026		
PTB1807014 - FISH 22209 DRAIN KING WASTE VLV		1	26271215	102508684	100.000.0000.000.2620.610.03000.50.421	$253.37
P-Card Payee: COMMERCE BANK				11/6/2026		
PXZ1143740 - FALC SWC-1 1 18 SS WTR FLEX LINE		2	26271215	12485645	100.000.0000.000.2620.610.03000.50.421	$44.68
P-Card Payee: COMMERCE BANK				11/6/2026		
PVIEG00805 - LF VIEG PP 1 X 1 FTG X MPT M ADPT 79405		2	26271215	12485645	100.000.0000.000.2620.610.03000.50.421	$81.74
P-Card Payee: COMMERCE BANK				11/6/2026		
HSS1210045 - SNAP 4X5 FT 26GA FURN PIPE		5	26271215	12485645	100.000.0000.000.2620.610.03000.50.421	$21.00
P-Card Payee: COMMERCE BANK				11/6/2026		
HXS1111600 - DURO SAT (SPT) 8X3/4 SABER PT SCREW		1	26271215	12485645	100.000.0000.000.2620.610.03000.50.421	$72.36
P-Card Payee: COMMERCE BANK				11/6/2026		
HWP1500015 - MODI PTP 200 SS0111SBAN UNIT HTR		1	26271215	12504512	100.000.0000.000.2620.610.03000.50.421	$1,911.60
P-Card Payee: COMMERCE BANK				11/6/2026		
HSS1211510 - ARTI 5X4 24GA GLV TAPER		1	26271215	12504512	100.000.0000.000.2620.610.03000.50.421	$9.70
P-Card Payee: COMMERCE BANK				11/6/2026		
HSS1210045 - SNAP 4X5 FT 26GA FURN PIPE		5	26271215	12504512	100.000.0000.000.2620.610.03000.50.421	$14.75
P-Card Payee: COMMERCE BANK				11/6/2026		
HKZ1510204 - WHRO 767A 372 TRANE 2 IGNITOR)OLD 41-408)		1	26271215	32503076	100.000.0000.000.2620.610.03000.50.421	$19.47
P-Card Payee: COMMERCE BANK				11/6/2026		
HSS1211520 - ARTI 6X4 24GA GLV TAPER		1	26271215	42484124	100.000.0000.000.2620.610.03000.50.421	$12.95
P-Card Payee: COMMERCE BANK				11/6/2026		
PVIEG01097 - LF VIEG PP 1 PRESS X FPT DIEL UNION 79165		2	26271215	42484124	100.000.0000.000.2620.610.03000.50.421	$165.64
P-Card Payee: COMMERCE BANK				11/6/2026		

Voucher Detail Listing

Voucher Batch Number: 2740 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PVIEG01249 - VIEG PP 1-1/2X1 PRES X PRES RED CPLG 15588		2	26271215	42484124	100.000.0000.000.2620.610.03000.50.421	$90.44
P-Card Payee: COMMERCE BANK				11/6/2026		
PTB1M06125 - SLOA F 5 A 0306125 3/4 SP SPUD/CPLG		3	26271215	42499761	100.000.0000.000.2620.610.03000.50.421	$70.08
P-Card Payee: COMMERCE BANK				11/6/2026		
PTB1M61080 - SLOA 3323182 VAC BRK KIT V-651-A		2	26271215	42499761	100.000.0000.000.2620.610.03000.50.421	$11.14
P-Card Payee: COMMERCE BANK				11/6/2026		
PTB1M23192 - SLOA V 551 A 3323192 V/B RP KIT		2	26271215	42499761	100.000.0000.000.2620.610.03000.50.421	$10.28
P-Card Payee: COMMERCE BANK				11/6/2026		
PTB1M02390 - SLOA B 73 A 0302390 CP HDCP HNDL		1	26271215	42499761	100.000.0000.000.2620.610.03000.50.421	$29.65
P-Card Payee: COMMERCE BANK				11/6/2026		
PTB1M08795 - SLOA H 543 3308858 3/4 STOP RPR KIT		1	26271215	42499761	100.000.0000.000.2620.610.03000.50.421	$20.67
P-Card Payee: COMMERCE BANK				11/6/2026		
PGZ1158753 - AMST 3351 101 WHT MILL AFWA F/V CLST		1	26271215	42510312	100.000.0000.000.2620.610.03000.50.421	$177.66
P-Card Payee: COMMERCE BANK				11/6/2026		

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Check #: 0

PO/InvoiceTotal:	$5,317.94
Vendor Total:	$5,317.94
Grand Total:	$58,486.84

End of Report

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
7UP/RC BOTTLING COMPANY OF RENO						
Check Group:						
SNAPPLE, DIET, Variety, 24/20 oz. "HS"		20	26271082	4525021453 10/22/2026	600.000.0000.000.3100.615.03000.50.421	$480.00
					Check #: 182207	
					PO/InvoiceTotal:	$480.00
					Vendor Total:	$480.00
ACE HARDWARE	3550					
Check Group:						
Ace Hardware receipt, Fasteners, eye bolts		1	26270990	182516/1 10/9/2026	100.033.0000.000.2620.610.03302.20.421	$16.98
					Check #: 182208	
					PO/InvoiceTotal:	$16.98
Check Group:						
Ace Hardware receipt from 10/14/2026		1	26271117	B16063 10/23/2026	100.033.0000.000.2620.610.03302.20.421	$5.67
					Check #: 182208	
					PO/InvoiceTotal:	$5.67
Check Group:						
52245 - NAIL BR FNSH/TRM 8D 1LB		1	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$6.99
56 - FASTENERS		6	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$2.28
56 - FASTENERS		3	26271212	92026 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$3.57
56 - FASTENERS		3	26271212	92026 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$0.48
7415136 - WAP/HRNT KLR LQD 17.5OZ		2	26271212	92026 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$9.98

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
X3306636 - ANCH 10-12X1 PLTC		3	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$3.87
X0300866 - PLAS ANCX 8-10X7/8 21851		3	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$3.87
56 - FASTENERS		5	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$0.95
7098189 - 5' ALUM FLAG POLE		1	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$22.99
56 - FASTENERS		4	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$2.44
1024210 - WOOD FILLER NAT 6OZ		1	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$11.99
IS492338 - $1 INSTANT SAVINGS-1024210		1	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	($1.00)
56 - FASTENERS		2	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$0.64
56 - FASTENERS		12	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$1.08
56 - FASTENERS		6	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$0.42
51587 - BOLT EYE W/NUT 1/4"X2"		6	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$9.54
5209770 - SCREWEYE LG 1/4"X1-7/8"		6	26271212	92026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$5.94

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Check #: 182208

PO/InvoiceTotal: $86.03

Vendor Total: $108.68

ADAM JOHNSON

Check Group:

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
REIMBURSEMENT TO ADAM JOHNSON FOR DRIVER HISTORY FEE TO BECOME A DISTRICT APPROVED DRIVER, 11/9/26, CONFIRMATION #794262585075677140307 6		1	26271342	JOHNSON REIMB 11/12/2026	100.000.0000.000.2650.810.03000.50.421	$7.00
					Check #: 182209	
					PO/InvoiceTotal:	$7.00
					Vendor Total:	$7.00
ADVANCED CHILD BEHAVIOR SOLUTIONS LLC						
Check Group:						
BCBA observations, check ins, training, data check, safety plans reviews, meeting with staff and phone calls		10	26271018	16262 10/14/2026	280.639.0000.200.1000.340.03000.50.421	$1,500.00
					Check #: 182210	
					PO/InvoiceTotal:	$1,500.00
Check Group:						
Indirect and Direct BCBA services; phone calls, observations, consultations, safety plan review, file review		1	26271238	16268 11/6/2026	280.639.0000.200.1000.340.03000.50.421	$1,687.50
					Check #: 182210	
					PO/InvoiceTotal:	$1,687.50
					Vendor Total:	$3,187.50
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Foam Golf Balls for PE		1	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$30.59
3 Room Divider/Privacy Screen for Nurse Station		1	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$79.98
Dermoplast First Aid Spray		1	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$8.28

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Rolling Clothes Rack on Wheels		1	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$118.99
Banker Boxes pack of 20#		1	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$49.49
Binder Dividers		6	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$80.94
Mr. Pen Chalk Markers		1	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.84
Huddle Hero Football 2 packl		1	26270682	1M31-DMVT-3JDL 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$27.11
					Check #: 182211	139
					PO/InvoiceTotal:	$401.22
Check Group:						
SYRUP, Coffee, Caramel SF, Btl 750 mL/4 "HS"		12	26270852	1VHJ-XFM3-CNGL 10/3/2026	600.000.0000.000.3100.615.03000.50.421	$77.76
SYRUP, Coffee, Hazelnut SF, 6L/cs "HS"		8	26270852	1VHJ-XFM3-CNGL 10/3/2026	600.000.0000.000.3100.615.03000.50.421	$51.84
SYRUP, Coffee, Pumpkin Spice SF, Btl 750 mL, "HS"		8	26270852	1VHJ-XFM3-CNGL 10/3/2026	600.000.0000.000.3100.615.03000.50.421	$74.38
SYRUP, Coffee, Peppermint, SF, Btl 750 mL, "HS"		4	26270852	1VHJ-XFM3-CNGL 10/3/2026	600.000.0000.000.3100.615.03000.50.421	$35.35
THERMOMETER, Pocket, Digital, -40-300 degrees		5	26270852	1VHJ-XFM3-CNGL 10/3/2026	600.000.0000.000.3100.610.03000.50.421	$49.90
					Check #: 182211	
					PO/InvoiceTotal:	$289.23
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
96 Facts about Billie Eilish book		1	26270917	1CF7-C9MQ-H1PA 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$6.38
Soup of Doom book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$10.24
The Baby-Sitters Club #18 book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$12.99
Awesome Friendly Spooky Stories 2 book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$10.84
Who is Beyonce? book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$6.99
Bad Kitty Goes on Vacation book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$7.96
Dory Fantasmagory:Center of the Universe book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$7.44
The First Cat in Space Ate Pizza		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$9.93
Dory Fantasmagory: Can't Live Without Yo		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$15.83
Willodeen		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$8.97
Wombat Waiting		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$13.41
QuickPlay Q-Fold Match 6x4 Folding Soccer Goal - Weatherproof PV		2	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.100.1000.610.03210.10.421	$329.80

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Bad Kitty Gets a Phone		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$7.38
The Baby-Sitters Club #17 book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$17.87
Bird & Squirrel on the Run book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$19.80
Baby-Sitters on Board book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$14.99
Dory Fantasmagory book		1	26270917	1DTW-Q6T1-TC7T 11/6/2026	100.017.0000.000.2220.640.03210.10.421	$10.27
					Check #: 182211	141
					PO/InvoiceTotal:	$511.09
Check Group:						
USB Charging station		2	26270946	1LHF-3TFQ-69TY 10/9/2026	100.031.0000.300.1000.610.03301.20.421	$19.78
					Check #: 182211	
					PO/InvoiceTotal:	$19.78
Check Group:						
HP Wide Format Universal Bond Paper 24 in x 150 ft, 2 Roll Bundle 4.2 mil - 80 g/m² (21 lbs) 2" Core - Q1396A-2R		1	26271039	1YR1-4YQF-MMQF 11/6/2026	100.015.0000.000.2400.610.03207.10.421	$76.27
					Check #: 182211	
					PO/InvoiceTotal:	$76.27
Check Group:						
Ameri-Stripe White Athletic Field Marking Spray Paint - 1 Case Pack (12 Cans) 18 oz of Paint per Can		1	26271096	1VP3-VVQD-R6RC 11/6/2026	100.015.0000.100.1000.610.03207.10.421	$74.95

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Really Good Stuff Easy to Clean On-The-Go Caddy Super-Sturdy with Handle | Wipe-Clean Plastic, Durable, Black, Glossy, Insert Mount, Classroom Supplies, Handy Organizer for Kids, Sturdy HandleReally Good Stuff Easy to Clean On-The-Go Caddy Super-Sturdy with Handle | Wipe-Clean Plastic, Durable, Black, Glossy, Insert Mount, Classroom Supplies, Handy Orga…		1	26271096	1VP3-VVQD-R6RC 11/6/2026	100.015.0000.100.1000.610.03207.10.421	$26.99
					Check #: 182211	
					PO/InvoiceTotal:	$101.94
Check Group:						
280 pcs Sidewalk Chalks in 27 Colors, Washable Jumbo Chalk for Kids- Playground Order		3	26271106	1FXR-9YGR-FYHQ 11/3/2026	100.012.0000.100.1000.610.03201.10.421	$109.22
GWAHSA 240 pcs Luminous Mini Resin Ducks- Glow in the Dark Mini Ducks Figures- PBIS Store		2	26271106	1FXR-9YGR-FYHQ 11/3/2026	100.012.0000.100.1000.610.03201.10.421	$21.85
Imeepa 500 pcs Holographic Gold Star Stickers, 1.5" Sparkly Metallic Foil Stars- Attendance Board		1	26271106	1FXR-9YGR-FYHQ 11/3/2026	100.012.0000.100.1000.610.03201.10.421	$7.15
FodPand Wooden Storage Box 8x4 inch, Storage box with Lid, Sun Painting- Sunshine Committee Staff Money Box		1	26271106	1FXR-9YGR-FYHQ 11/3/2026	100.012.0000.100.1000.610.03201.10.421	$18.46
OKZEST 5-Tier Kitchen Storage Cart with 4 Upgraded Drawer Basket & Wood Top- Sunshine Committee Staff Lounge		2	26271106	1FXR-9YGR-FYHQ 11/3/2026	100.012.0000.100.1000.610.03201.10.421	$105.99
					Check #: 182211	
					PO/InvoiceTotal:	$262.67
Check Group:						
Copernicus Double-Sided Bamboo Teaching Easel – Eco-Friendly Classroom Easel with Dual Whiteboard Surfaces & Storage Tubs, Sustainable Teaching Solution for Early…		1	26271116	1N9H-T6VN-WG63 11/6/2026	100.015.0000.100.1000.610.03207.10.421	$579.99
					Check #: 182211	

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Voucher Batch Number: 2741 11/12/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$579.99
Check Group:						
3” X 4” (1000 Count) 2 Mil Clear Reclosable Zip Plastic Poly Bags | with Resealable Lock Seal Zipper - Spartan Industrial		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$16.81
CURAD Sterile Non-Adherent Dressing Pads, 3 in x 4 in, Box of 100 | Absorbent Rayon and Polyester Material, Cushions Wounds Comfortably, Soft Edges for Gentle		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$11.99
SIUQ 600 Pack 3 oz Paper Cups, Small Disposable Bathroom Mouthwash Cups | Mini Hot/Cold Beverage Drinking Cup, White Paper Cups for Bathroom, Home, Party		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$20.89
Medique Medikoff Drops, Cherry Flavor, Box of 600 | Box of 600		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$54.98
Amazon Basics Extra Strength Antacid SuperChews Chewable Tablets, Assorted Fruit, 90 Count, Orange, Pink, Yellow (Previously Amazon Basic Care)		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$7.69
Quality Choice Regular Strength Calcium Carbonate 500 mg Antacid Chewable Tablets, 150 Count - Pack of 3		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$16.98
Quality Choice Stomach Relief, Regular Strength, Upset Stomach Reliever/Anti-Diarrheal, Original Flavor, 12 fl oz. (Pack of 3)		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$21.34
Professional White Athletic Sports Tape, 6 Pack Wrist Ankle Tape | Easy Tear Strong Adhesion Gymnastics Tape for Soccer Football Boxing Hockey Baseball Climbing		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$7.99
AZEN 16 Pack Self Adhesive Bandage Wrap, 2" X 5 Yards Elastic Cohesive Bandage Wrap, Color Athletic Tape, Vet Wrap, Ankle Tape		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$7.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MAJOR Adult Extra Strength Liquid Acetaminophen 500mg - Helps Relieve Pain and Reduce Fevers - Aspirin Free - Cherry Flavor - 8 Fl Oz (2 Pack)		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$16.00
Bausch + Lomb Sensitive Eyes Saline Solution for Contacts, 12 oz 2-Pack | Gentle daily rinse, soft & gas permeable lenses, potassium-enriched formula, contact lens care		1	26271199	16V1-T4VK-F7XL 11/10/2026	100.033.0000.000.2130.610.03302.20.421	$16.24
					Check #: 182211	
					PO/InvoiceTotal:	$198.89
Check Group:						
WILLBOND Carpet Cord Cover Cable Protector Floor Cover Cable Protector Management Only for Commercial Office Carpet(9.84 ft,Black) (Pack of 4)		4	26271200	1F9C-WRCK-WFWL 11/10/2026	100.033.0000.000.2620.610.03302.20.421	$51.80
10 Pack - Lockdown Magnetic Strips for School Lockdowns - New and Improved! Durable 40mil Magnetic Strip (Black)… USA Made		1	26271200	1F9C-WRCK-WFWL 11/10/2026	100.033.0000.000.2620.610.03302.20.421	$17.30
					Check #: 182211	
					PO/InvoiceTotal:	$69.10
Check Group:						
CHALKOLA 16 LIQUID CHALK PENS FOR DHS KITCHEN		1	26271210	1H1M-HC3F-6MXT 11/6/2026	600.000.0000.000.3100.612.03501.30.421	$15.15
					Check #: 182211	
					PO/InvoiceTotal:	$15.15
Check Group:						
Wimpy Kid # 21		2	26271231	1XC4-7GKF-JDVK 11/9/2026	100.014.0000.000.2220.640.03206.10.421	$21.94
Dog Man # 15		2	26271231	1XC4-7GKF-JDVK 11/9/2026	100.014.0000.000.2220.640.03206.10.421	$16.46

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Who Would Win? Dino		1	26271231	1XC4-7GKF-JDVK 11/9/2026	100.014.0000.000.2220.640.03206.10.421	$10.04
Who Would Win? 8 Book		1	26271231	1XC4-7GKF-JDVK 11/9/2026	100.014.0000.000.2220.640.03206.10.421	$8.79
				Check #: 182211		
					PO/InvoiceTotal:	$57.23
Check Group:						
EARFUN K3 KIDS HEADPHONES		6	26271280	14NV-M7F6-LWGW 11/9/2026	100.000.0000.000.2720.610.03000.50.421	($65.88)
EOOCOO KIDS WRITING TABLET		3	26271280	14NV-M7F6-LWGW 11/9/2026	100.000.0000.000.2720.610.03000.50.421	($23.97)
PROMOTIONS		1	26271280	14NV-M7F6-LWGW 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$3.69
POKEMON TCG: 30TH CELEBRATION ELITE TRAINER BOX		1	26271280	17LM-CNCW-JP7Q 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$120.17
FELLOWES 14C10 14-SHEET CROSS-CUT HOME OFFICE PAPER SHREDDER		1	26271280	1G4F-H44M-K7NY 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$109.15
PILOT FRIXION CLICKER ERASABLE GEL PENS, RED INK, 6-PK		1	26271280	1MPQ-1FVD-HQP4 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$12.40
AMAZON BASICS DRY ERASE WHITEBOARD MARKERS, CHISEL TIP, LOW ODOR, ASST COLORS, 12 PK		1	26271280	1MPQ-1FVD-HQP4 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$6.39
EARFUN K3 KIDS HEADPHONES		6	26271280	1VVK-GDGH-L7HN 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$65.88
SQUISHY SENSORY FIDGET AUTISM TOYS FOR KIDS, 6 PK MAZE		2	26271280	1VVK-GDGH-L7HN 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$29.46

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EOOCOO KIDS LCD WRITING TABLET, 2 PK		3	26271280	1VVK-GDGH-L7HN 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$23.97
PROMOTIONS & DISCOUNTS		1	26271280	1VVK-GDGH-L7HN 11/9/2026	100.000.0000.000.2720.610.03000.50.421	($5.16)
					Check #: 182211	
					PO/InvoiceTotal:	$276.10
Check Group:						
[12 PACK] DIY Bird House Kits for Kids | 3 Unique Shapes & 2 Sizes | Wooden Bird Houses to Paint, Includes Paint Strips Brushes Stickers & Strings | Educational Arts		1	26271281	1KCP-V673-KYGG 11/10/2026	100.033.0000.100.1000.610.03302.20.421	$28.45
					Check #: 182211	
					PO/InvoiceTotal:	$28.45
Check Group:						
TRUCK SIDE CONTROL HARNESS 28587 FIT FOR WESTERN FISHER SNOWPLOWS (#526)		1	26271283	11XQ-9M6Q-97NM 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$67.69
61X25X16IN FOLDABLE CARGO CARRIER WITH WATERPROOF BAG FOR 2" RECEIVER		1	26271283	1GNN-RLYQ-YD3N 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$239.99
					Check #: 182211	
					PO/InvoiceTotal:	$307.68
Check Group:						
SEALIGHT H13 BULBS, PACK OF 2		6	26271284	19RC-PTDP-4C6X 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$239.94
SHIPPING & HANDLING		1	26271284	19RC-PTDP-4C6X 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$2.99
PROMOTIONS & DISCOUNTS		1	26271284	19RC-PTDP-4C6X 11/9/2026	100.000.0000.000.2730.619.03000.50.421	($26.98)
					Check #: 182211	

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					PO/InvoiceTotal:	$215.95
Check Group:						
ROKU 32-IN SELECT SERIES SMART TV 2026-1080P FULL HD TV		1	26271285	17LM-CNCW-JP7Q-1 11/9/2026	100.000.0000.000.2730.610.03000.50.421	$129.99
WALI ULTRAWIDE SINGLE MONITOR ARM FOR 17-49IN CURVED SCREEN, BLACK		1	26271285	17LM-CNCW-JP7Q-1 11/9/2026	100.000.0000.000.2730.610.03000.50.421	$32.28
SHIPPING & HANDLING		1	26271285	17LM-CNCW-JP7Q-1 11/9/2026	100.000.0000.000.2730.610.03000.50.421	$2.99
PROMOTIONS & DISCOUNTS		1	26271285	17LM-CNCW-JP7Q-1 11/9/2026	100.000.0000.000.2730.610.03000.50.421	($2.99)
				Check #: 182211		
					PO/InvoiceTotal:	$162.27
Check Group:						
FILL RITE SD075UL 3/4" MULTI-PLANE FUEL NOZZLE SWIVEL, HEAVY DUTY, 360* ROTATION		2	26271286	1FHD-LHCL-RD7T 11/9/2026	100.000.0000.000.2730.430.03000.50.421	$89.98
FULL RITE SDN075RAN 3/4" 3 TO 15 GPM AUTOMATIC STANDARD DUTY FUEL TRANSFER NOZZLE, RED		2	26271286	1FHD-LHCL-RD7T 11/9/2026	100.000.0000.000.2730.430.03000.50.421	$159.98
				Check #: 182211		
					PO/InvoiceTotal:	$249.96
Check Group:						
U BRANDS CATALINA FELT TIP PENS, SET OF 6 ASSORTED COLOR INCK PENS, MEDIUM POINT		1	26271318	1PNP-VPKH-F1TC 11/10/2026	100.000.0000.000.2720.610.03000.50.421	$12.40
EARFUN K3 KIDS HEADPHONES		5	26271318	1PNP-VPKH-F1TC 11/10/2026	100.000.0000.000.2720.610.03000.50.421	$69.90
YOMENT SMALL NOTEBOOKS 3X5 LEATHER POCKET NOTEPAD 150 PAGES, BROWN		1	26271318	1PNP-VPKH-F1TC 11/10/2026	100.000.0000.000.2720.610.03000.50.421	$9.99

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PROMOTIONS & DISCOUNTS		1	26271318	1PNP-VPKH-F1TC 11/10/2026	100.000.0000.000.2720.610.03000.50.421	($3.50)
					Check #: 182211	
					PO/InvoiceTotal:	$88.79
					Vendor Total:	$3,911.76
AMERICAN EAGLE ENTERPRISES						
Check Group:						
CVMS - SERVICE AND REPAIR GYM BLEACHERS		1	26271191	9370 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$2,096.00
					Check #: 182212	
					PO/InvoiceTotal:	$2,096.00
					Vendor Total:	$2,096.00
APPLE INC						
Check Group:						
13 inch MacBook Air: Apple M5 chip with 10 core CPU and 8 core GPU 16 GB 512GB SSD Silver		6	26270662	MD15239799 10/22/2026	250.000.0000.200.2000.652.03000.50.421	$7,194.00
					Check #: 182213	
					PO/InvoiceTotal:	$7,194.00
					Vendor Total:	$7,194.00
ASHLEY KOONTZ						
Check Group:						
Reimbursement of life insurance preimium for former emplyee		1	26271324	KOONTZ INS REFUND 11/10/2026	100.000.0000.000.2510.895.03000.50.421	$1,084.00
					Check #: 182214	
					PO/InvoiceTotal:	$1,084.00
					Vendor Total:	$1,084.00
ASJ SMALL ENGINES	554672					
Check Group:						

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FLANGED TOP LOCK NUT (NO SERRATION) - WITH SHEAR BLTS - CAN USE 90114-SA0-000 IN EMERGENCY		8	26271333	27765 11/12/2026	100.000.0000.000.2630.610.03000.50.421	$19.36
HONDA SHEAR BOLT FOR HSS 1332 (6MMX18MM) - HSS MODELS		8	26271333	27765 11/12/2026	100.000.0000.000.2630.610.03000.50.421	$23.60
					Check #: 182215	
					PO/InvoiceTotal:	$42.96
Check Group:						
GALLON BAR OIL (593-15-28-02)		1	26271334	27791 11/12/2026	100.000.0000.000.2630.610.03000.50.421	$27.99
SHARPEN CHAIN - UP TO 18"		3	26271334	27791 11/12/2026	100.000.0000.000.2630.430.03000.50.421	$19.50
					Check #: 182215	149
					PO/InvoiceTotal:	$47.49
					Vendor Total:	$90.45
ASSURANCE DIRECT OIL LLC						
Check Group:						
FL DEF BG (9/24/26)		262.7	26271007	10660594 10/14/2026	100.000.0000.000.2730.626.03000.50.421	$732.91
122038 MOBIL DELVAC 1 GEAR OIL 80W140 105		1	26271007	10660594 10/14/2026	100.000.0000.000.2730.613.03000.50.421	$746.20
128400 MOBIL FULL SYN 5W60 55		1	26271007	10660594 10/14/2026	100.000.0000.000.2730.613.03000.50.421	$794.62
7% INVOICE CHARGE TO SPED		1	26271007	10660594 10/14/2026	100.000.0000.000.2730.613.03000.50.421	($107.86)
7% INVOICE CHARGE TO SPED		1	26271007	10660594 10/14/2026	250.000.0000.200.2730.613.03000.50.421	$107.86
					Check #: 182216	
					PO/InvoiceTotal:	$2,273.73

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Check Group:						
FL DEF BG		339.3	26271292	10670715 11/9/2026	100.000.0000.000.2730.626.03000.50.421	$946.61
					Check #: 182216	
					PO/InvoiceTotal:	$946.61
					Vendor Total:	$3,220.34
BIMBO BAKERIES USA	7100					
Check Group:						
GES 10/01/2026		1	26271078	64118190008095 10/23/2026	600.000.0000.000.3100.630.03201.10.421	$110.25
PWLMS 10/02/2026		1	26271078	64118190008103 10/2/2026	600.000.0000.000.3100.630.03302.20.421	$151.00
BREAD DELIEVERED TO SITES: GES 10/02/2026		1	26271078	64118190008104 10/2/2026	600.000.0000.000.3100.630.03201.10.421	$81.00
SES 10/06/2026		1	26271078	64118190008130 10/6/2026	600.000.0000.000.3100.630.03207.10.421	$192.00
CVMS 10/06/2026		1	26271078	64118290008056 10/6/2026	600.000.0000.000.3100.630.03301.20.421	$132.80
DHS 10/08/2026		1	26271078	6411829000806 10/23/2026	600.000.0000.000.3100.630.03501.30.421	$139.90
MES 10/08/2026		1	26271078	64118290008065 10/23/2026	600.000.0000.000.3100.630.03210.10.421	$165.20
CVMS 10/08/2026		1	26271078	64118290008066 10/23/2026	600.000.0000.000.3100.630.03301.20.421	$23.50
ZCES 09/22/2026		1	26271078	64118990008597 9/22/2026	600.000.0000.000.3100.630.03202.10.421	$37.00
WHS 10/08/2026		1	26271078	6411899000864 9/29/2020	600.000.0000.000.3100.630.03502.30.421	$13.50
ZCES 09/29/2026		1	26271078	64118990008640 10/23/2026	600.000.0000.000.3100.630.03202.10.421	$37.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WHS 09/29/2026		1	26271078	641189900087 12 10/23/2026	600.000.0000.000.3100.630.03502.30.421	$13.50
ZCES 10/08/2026		1	26271078	6411899000871 10/23/2026	600.000.0000.000.3100.630.03202.10.421	$39.70
JVES 10/06/2026		1	26271078	64119790008424 10/6/2026	600.000.0000.000.3100.630.03206.10.421	$142.50
					Check #: 182217	
					PO/InvoiceTotal:	$1,278.85
Check Group:						
BREAD DELIEVERED TO SITES: GES 10/15/2026		1	26271302	64118190008174 11/9/2026	600.000.0000.000.3100.630.03201.10.421	$152.05
PWLMS 10/22/2026		1	26271302	64118190008213 11/9/2026	600.000.0000.000.3100.630.03302.20.421	$160.10
PHES 10/15/2026		1	26271302	64118290008107 11/9/2026	600.000.0000.000.3100.630.03209.10.421	$72.90
DHS 10/15/2026		1	26271302	64118290008108 11/9/2026	600.000.0000.000.3100.630.03501.30.421	$109.45
DHS 10/22/2026		1	26271302	64118290008143 11/9/2026	600.000.0000.000.3100.630.03501.30.421	$81.00
CVMS 10/27/2026		1	26271302	64118290008173 11/9/2026	600.000.0000.000.3100.630.03301.20.421	$152.40
ZCES 10/13/2026		1	26271302	64118990008762 11/9/2026	600.000.0000.000.3100.630.03202.10.421	$59.00
ZCES 10/20/2026		1	26271302	64118990008817 11/9/2026	600.000.0000.000.3100.630.03202.10.421	$37.00
WHS 10/20/2026		1	26271302	64118990008818 11/9/2026	600.000.0000.000.3100.630.03502.30.421	$24.60
JVES 10/20/2026		1	26271302	64119790008504 11/9/2026	600.000.0000.000.3100.630.03206.10.421	$130.60

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SES 10/22/2026		1	26271302	64188190008212 11/9/2026	600.000.0000.000.3100.630.03207.10.421	$149.55
					Check #: 182217	
					PO/InvoiceTotal:	$1,128.65
					Vendor Total:	$2,407.50
BONANZA PRODUCE-63130	63130					
Check Group:						
CVMS 09/21/2026		1	26271077	03944413 11/6/2026	600.000.0000.000.3100.630.03301.20.421	$44.80
PRODUCE DELIEVERED TO SITES: GES 09/28/2026		1	26271077	03946322 11/6/2026	600.000.0000.000.3100.630.03201.10.421	$16.29
JVES 09/28/2026		1	26271077	03946323 11/6/2026	600.000.0000.000.3100.630.03206.10.421	$39.94 152
MES 09/28/2026		1	26271077	03946324 11/6/2026	600.000.0000.000.3100.630.03210.10.421	$45.69
PHES 09/28/2026		1	26271077	03946325 11/6/2026	600.000.0000.000.3100.630.03209.10.421	$29.75
SES 09/28/2026		1	26271077	03946326 11/6/2026	600.000.0000.000.3100.630.03207.10.421	$49.78
CVMS 09/28/2026		1	26271077	03946327 11/6/2026	600.000.0000.000.3100.630.03301.20.421	$56.64
PWLMS 09/28/2026		1	26271077	03946329 11/6/2026	600.000.0000.000.3100.630.03302.20.421	$33.84
DHS 09/28/2026		1	26271077	03946330 11/6/2026	600.000.0000.000.3100.630.03501.30.421	$89.77
ZCES 09/28/2026		1	26271077	03946331 11/6/2026	600.000.0000.000.3100.630.03202.10.421	$23.84
WHS 09/28/2026		1	26271077	03946332 11/6/2026	600.000.0000.000.3100.630.03502.30.421	$35.95

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GES 10/05/2026		1	26271077	03948034 11/6/2026	600.000.0000.000.3100.630.03201.10.421	$54.40
JVES 10/05/2026		1	26271077	03948036 11/6/2026	600.000.0000.000.3100.630.03206.10.421	$74.90
MES 10/05/2026		1	26271077	03948037 11/6/2026	600.000.0000.000.3100.630.03210.10.421	$49.55
PHES 10/05/2026		1	26271077	03948038 11/6/2026	600.000.0000.000.3100.630.03209.10.421	$39.35
SES 10/05/2026		1	26271077	03948039 11/6/2026	600.000.0000.000.3100.630.03207.10.421	$60.85
CVMS 10/05/2026		1	26271077	03948040 11/6/2026	600.000.0000.000.3100.630.03301.20.421	$23.72
PWLMS 10/05/2026		1	26271077	03948041 11/6/2026	600.000.0000.000.3100.630.03302.20.421	$55.40
DHS 10/05/2026		1	26271077	03948042 11/6/2026	600.000.0000.000.3100.630.03501.30.421	$77.47
ZCES 10/05/2026		1	26271077	03948044 11/6/2026	600.000.0000.000.3100.630.03202.10.421	$22.49
WHS 10/05/2026		1	26271077	03948045 11/6/2026	600.000.0000.000.3100.630.03502.30.421	$42.94
WHS 10/05/2026		1	26271077	CM67107 11/6/2026	600.000.0000.000.3100.630.03502.30.421	($7.70)
					Check #: 182218	
					PO/InvoiceTotal:	$959.66
Check Group:						
PRODUCE DELIEVERED TO SITES: GES 10/12/2026		1	26271301	03950021 11/9/2026	600.000.0000.000.3100.630.03201.10.421	$45.33
JVES 10/12/2026		1	26271301	03950022 11/9/2026	600.000.0000.000.3100.630.03206.10.421	$39.94

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MES 10/12/2026		1	26271301	03950023 11/9/2026	600.000.0000.000.3100.630.03210.10.421	$51.08
PHES 10/12/2026		1	26271301	03950026 11/9/2026	600.000.0000.000.3100.630.03209.10.421	$49.07
SES 10/12/2026		1	26271301	03950027 11/9/2026	600.000.0000.000.3100.630.03207.10.421	$55.17
CVMS 10/12/2026		1	26271301	03950029 11/9/2026	600.000.0000.000.3100.630.03301.20.421	$51.25
PWLMS 10/12/2026		1	26271301	03950030 11/9/2026	600.000.0000.000.3100.630.03302.20.421	$43.09
DHS 10/12/2026		1	26271301	03950032 11/9/2026	600.000.0000.000.3100.630.03501.30.421	$91.38
ZCES 10/12/2026		1	26271301	03950033 11/9/2026	600.000.0000.000.3100.630.03202.10.421	$19.39
WHS 10/12/2026		1	26271301	03950035 11/9/2026	600.000.0000.000.3100.630.03502.30.421	$36.94
GES 10/19/2026		1	26271301	03951744 11/9/2026	600.000.0000.000.3100.630.03201.10.421	$31.10
JVES 10/19/2026		1	26271301	03951745 11/9/2026	600.000.0000.000.3100.630.03206.10.421	$79.90
MES 10/19/2026		1	26271301	03951746 11/9/2026	600.000.0000.000.3100.630.03210.10.421	$54.55
PHES 10/19/2026		1	26271301	03951747 11/9/2026	600.000.0000.000.3100.630.03209.10.421	$44.35
SES 10/19/2026		1	26271301	03951748 11/9/2026	600.000.0000.000.3100.630.03207.10.421	$64.55
CVMS 10/19/2026		1	26271301	03951749 11/9/2026	600.000.0000.000.3100.630.03301.20.421	$33.45
PWLMS 10/19/2026		1	26271301	03951750 11/9/2026	600.000.0000.000.3100.630.03302.20.421	$51.09

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DH S10/19/2026		1	26271301	03951751 11/9/2026	600.000.0000.000.3100.630.03501.30.421	$84.89
ZCES 10/19/2026		1	26271301	03951752 11/9/2026	600.000.0000.000.3100.630.03202.10.421	$18.45
WHS 10/19/2026		1	26271301	03951753 11/9/2026	600.000.0000.000.3100.630.03502.30.421	$40.14
					Check #: 182218	
					PO/InvoiceTotal:	$985.11
					Vendor Total:	$1,944.77
BRADY INDUSTRIES						
Check Group:						
CONTR, 4 oz. Sqt. Styro., 1000 ct.(lid=31127)		4	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$178.59
CUP, 10 oz.clr Parfait 1,000 Ct.(lid=31273)		5	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$214.85
FOIL, Pop-Up, 11"x12", 6/500 ct.		4	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$342.28
FORKS, Plastic, 1/1000 ct. MKT		5	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$30.85
KNIVES, Plastic, 1/1000 ct. MKT		2	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$12.34
LID, 1000 ct (for smooth 31236)		2	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$49.19
LID, 1M, 20JL, (Use w/Sqt 31112, 31114, 31282)		3	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$157.31
SCOURING PADS, Metal Sponge, no soap, 12 ct.		5	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$19.40
SPOONS, Plastic, Tsp., 1/1000 ct. MKT		5	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$30.85
FOOD TRAY, 5 lb., 500 ct.		34	26271016	12298991 10/16/2026	600.000.0000.000.3100.610.03000.50.421	$1,061.82

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 182219	
					PO/InvoiceTotal:	$2,097.48
Check Group:						
CONTR, 12 oz, styro, sqt (lid= 31128), 500 ct		2	26271228	12375692 11/5/2026	600.000.0000.000.3100.610.03000.50.421	$99.86
DELIMER "Lime Away", 4/1 gal.		1	26271228	12375692 11/5/2026	600.000.0000.000.3100.610.03000.50.421	$44.87
KNIVES, Plastic, 1/1000 ct. MKT		3	26271228	12375692 11/5/2026	600.000.0000.000.3100.610.03000.50.421	$18.51
LID for 1 oz. Portion Cup, 2500 ct. (#31191)		2	26271228	12375692 11/5/2026	600.000.0000.000.3100.610.03000.50.421	$22.60
PLASTIC WRAP, 18" X 2000'		2	26271228	12375692 11/5/2026	600.000.0000.000.3100.610.03000.50.421	$31.70
SPOONS, Plastic, Tsp., 1/1000 ct. MKT		2	26271228	12375692 11/5/2026	600.000.0000.000.3100.610.03000.50.421	$12.34
FOOD TRAY, 5 lb., 500 ct.		25	26271228	12375692 11/5/2026	600.000.0000.000.3100.610.03000.50.421	$780.75
					Check #: 182219	
					PO/InvoiceTotal:	$1,010.63
					Vendor Total:	$3,108.11
BUS WEST						
Check Group:						
410X/SYN 2468210 BELT OUTER BLACK SYNTEC		6	26271002	XA410071461:01 10/14/2026	100.000.0000.000.2730.619.03000.50.421	$492.12
					Check #: 182220	
					PO/InvoiceTotal:	$492.12
Check Group:						
410F/TBB 52002241 LIGHT-PILOT, DOUBLE, A		4	26271278	XA410072001:01 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$144.76

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OUTBOUND FREIGHT		1	26271278	XA410072001:01 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$19.90
500X/CRM CC-650-160 CONNECTOR KIT		5	26271278	XA500501170:01 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$149.95
OUTBOUND FREIGHT		1	26271278	XA500501170:01 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$49.95
					Check #: 182220	
					PO/InvoiceTotal:	$364.56
					Vendor Total:	$856.68
CANNON COCHRAN MANAGEMENT SERV INC						
Check Group:						
INVOICE#0179867-IN SEPTEMBER 2026 BILLING CLAIM FEE - INDEMNITY		1	26271090	0179867-IN 10/19/2026	703.000.0000.000.2900.340.03000.50.421	$1,390.50 157
CLAIM FEE - MEDICAL ONLY		2	26271090	0179867-IN 10/19/2026	703.000.0000.000.2900.340.03000.50.421	$381.10
SUNSET FEES		4	26271090	0179867-IN 10/19/2026	703.000.0000.000.2900.340.03000.50.421	$260.00
					Check #: 182221	
					PO/InvoiceTotal:	$2,031.60
Check Group:						
INVOICE#0180580-IN OCTOBER BILLING - CLAIM FEE - MEDICAL ONLY		4	26271307	0180580-IN 11/10/2026	703.000.0000.000.2900.591.03000.50.421	$762.20
SUNSET FEES		4	26271307	0180580-IN 11/10/2026	703.000.0000.000.2900.591.03000.50.421	$260.00
					Check #: 182221	
					PO/InvoiceTotal:	$1,022.20
					Vendor Total:	$3,053.80
CANON FINANCIAL SERVICES						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BW Copy Charges		1	26271254	43541311 11/10/2026	100.000.0000.430.1000.611.03504.30.421	$15.64
Color Copies		1	26271254	43541311 11/10/2026	100.000.0000.430.1000.611.03504.30.421	$58.21
Contract Charge		1	26271254	43541311 11/10/2026	100.000.0000.430.1000.442.03504.30.421	$172.16
					Check #: 182222	
					PO/InvoiceTotal:	$246.01
Check Group:						
contract charge		1	26271255	44012476 11/10/2026	100.053.0000.100.1000.442.03503.30.421	$45.89
					Check #: 182222	
					PO/InvoiceTotal:	$45.89
Check Group:						
BLACK & WHITE MAINTENANCE OVERAGE 9/1/26 - 9/30/26		1	26271277	44055605 11/9/2026	100.000.0000.000.2720.611.03000.50.421	$19.94
COLOR MAINTENANCE OVERAGE 9/1/26 - 9/30/26		1	26271277	44055605 11/9/2026	100.000.0000.000.2720.611.03000.50.421	$30.58
CONTRACT CHARGE, 10/1/26 - 10/31/26		1	26271277	44055605 11/9/2026	100.000.0000.000.2720.442.03000.50.421	$56.50
					Check #: 182222	
					PO/InvoiceTotal:	$107.02
					Vendor Total:	$398.92
CAPITAL FORD						
Check Group:						
ML3Z-1562901-BB COVER A 674687 MFB63907 (#542)		1	26271267	87782 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$179.08
ML3Z-15632A23-B PAD -S 099639 (#542)		1	26271267	87782 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$281.34

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ML3Z-9961705-A TRACK A 582546 (#542)		1	26271267	87782 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$680.90
JU5Z-9663120-A SPRING 574863 (#542)		1	26271267	87782 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$96.64
7% INVOICE CHARGE TO SPED		1	26271267	87782 11/9/2026	100.000.0000.000.2650.619.03000.50.421	($103.46)
7% INVOICE CHARGE TO SPED		1	26271267	87782 11/9/2026	250.000.0000.200.2730.619.03000.50.421	$103.46
LJ6Z-5827008-C REGULAT 778693 NUA05917 (#549)		1	26271267	88251 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$240.00
					Check #: 182223	
					PO/InvoiceTotal:	$1,477.96
					Vendor Total:	$1,477.96
CARSON CITY HEALTH AND HUMAN SERVICES						
Check Group:						
HEALTH PERMIT INVOICE FOR ASPIRE		1	26271305	16013055 11/9/2026	600.000.0000.000.3100.810.03504.30.421	$150.00
HEALTH PERMIT INVOICE FOR GES		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03201.10.421	$150.00
HEALTH PERMITE INVOICE FOR JVES		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03206.10.421	$150.00
HEALTH PERMIT INVOICE FOR PHES		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03209.10.421	$150.00
HEALTH PERMIT INVOICE FOR PWLMS		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03302.20.421	$150.00
HEALTH PERMIT INVOICE FOR WHS		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03502.30.421	$150.00
HEALTH PERMIT INVOICE FOR SES		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03207.10.421	$150.00
HEALTH PERMIT INVOICE FOR MES		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03210.10.421	$150.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HEALTH PERMIT INVOICE FOR ZCES		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03202.10.421	$150.00
HEALTH PERMIT INVOICE FOR CVMS		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03301.20.421	$150.00
HEALTH PERMIT INVOICE FOR MES		1	26271305	16013127 11/9/2026	600.000.0000.000.3100.810.03210.10.421	$150.00
HEALTH PERMIT INVOICE FOR WAREHOUSE		1	26271305	16013127 11/9/2026	100.000.0000.000.2110.810.03000.50.421	$150.00
					Check #: 182224	
					PO/InvoiceTotal:	$1,800.00
					Vendor Total:	$1,800.00
CARSON MASONRY AND STEEL SUPPLY						
Check Group:						
DISCONTINUED BLOCK		1	26271336	2140563 11/12/2026	100.000.0000.000.2620.610.03000.50.421	$3.00
					Check #: 182225	
					PO/InvoiceTotal:	$3.00
					Vendor Total:	$3.00
CARSON VALLEY LOCKSMITH INC	6528					
Check Group:						
GES/SES/CVMS/DHS: ORIGINAL KEYS (SES)		1	26271045	14045 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$2.50
LFIC HS		1	26271045	14045 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$69.95
LABOR TO INSTALL (ON SITE)		2	26271045	14045 10/21/2026	100.000.0000.000.2620.430.03000.50.421	$130.00
CYLINDER COMBINATION CHANGE		3	26271045	14045 10/21/2026	100.000.0000.000.2620.430.03000.50.421	$45.00
SERVICE CALL		4	26271045	14045 10/21/2026	100.000.0000.000.2620.430.03000.50.421	$200.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DHS (MENS LOCKER): LFCHS		1	26271045	14047 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$69.95
LOCKSET L99		1	26271045	14047 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$541.00
LABOR TO INSTALL/KEY EXTRACT		1	26271045	14047 10/21/2026	100.000.0000.000.2620.430.03000.50.421	$65.00
SERVICE CALL		1	26271045	14047 10/21/2026	100.000.0000.000.2620.430.03000.50.421	$50.00
DO/JVES: DUPLICATE KEYS CONTROL		1	26271045	14052 10/22/2026	100.000.0000.000.2620.610.03000.50.421	$12.95
ORIGINAL KEYS CODE SET		2	26271045	14052 10/22/2026	100.000.0000.000.2620.610.03000.50.421	$29.90
LABOR TO INSTALL		1	26271045	14052 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$65.00
CYLINDER COMBINATION CHANGE		1	26271045	14052 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$15.00
SERVICE CALL		2	26271045	14052 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$100.00
PHES/PWL/CVMS(2) LOCKSET LFIC HOUSING		1	26271045	14073 10/22/2026	100.000.0000.000.2620.610.03000.50.421	$69.95
GFNSK PLATE		1	26271045	14073 10/22/2026	100.000.0000.000.2620.610.03000.50.421	$9.95
LABOR TO INSTALL		3	26271045	14073 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$195.00
CYLINDER COMBINATION CHANGE		4	26271045	14073 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$60.00
SERVICE CALL		4	26271045	14073 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$200.00
CVMS/DHS/DO: L99 (CVMS)		1	26271045	14079 10/22/2026	100.000.0000.000.2620.610.03000.50.421	$541.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LABOR TO INSTALL/REPAIRS		2	26271045	14079 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$130.00
SERVICE CALL		3	26271045	14079 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$150.00
SES/JVES/HERITAGE: DUPLICATE KEYS		10	26271045	14093 10/22/2026	100.000.0000.000.2620.610.03000.50.421	$29.50
ORIGINAL KEYS CODE		8	26271045	14093 10/22/2026	100.000.0000.000.2620.610.03000.50.421	$20.00
LABOR TO INSTALL/REPAIRS/EXTRACT		1	26271045	14093 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$65.00
CYLINDER COMBINATION CHANGE		1	26271045	14093 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$15.00
SERVICE CALL		3	26271045	14093 10/22/2026	100.000.0000.000.2620.430.03000.50.421	$150.00
						162
					Check #: 182226	
					PO/InvoiceTotal:	$3,031.65
Check Group:						
JVES & CVMS: LABOR TO INSTALL/EXTRACT		1	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$65.00
CYLINGER COMBINATION CHANGE		1	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$15.00
SERVICE CALL		2	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$100.00
MES & SES: LABOR TO INSTALL		1	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$65.00
CYLINDER COMBINATION CHANGE		1	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$15.00
SERVICE CALL		2	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$100.00
PWLMS, DHS, GES: ORIGINAL KEYS		4	26271188	102026 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$10.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LABOR TO INSTALL/ON SITES		1	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$32.50
CYLINDER COMBINATION CHANGE		1	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$15.00
SERVICE CALL		3	26271188	102026 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$150.00
					Check #: 182226	
					PO/InvoiceTotal:	$567.50
					Vendor Total:	$3,599.15
CHARTER COMMUNICATIONS						
Check Group:						
INTERNET ACCOUNT 8354116800000134		1	26270003	176096901110126 11/9/2026	100.099.0000.000.2580.535.03000.50.421	$2,173.74 163
					Check #: 182227	
					PO/InvoiceTotal:	$2,173.74
					Vendor Total:	$2,173.74
COLIBRI SYSTEM						
Check Group:						
e-DaVinci Book Covering Machine		1	26271089	6153 10/22/2026	100.015.0000.000.2220.610.03207.10.421	$921.01
LIBRARY ECO Book Covers - 4.7 mil Thickness		1	26271089	6153 10/22/2026	100.015.0000.000.2220.610.03207.10.421	$246.60
LIBRARY ECO Book Covers - 4.7 mil Thickness		1	26271089	6153 10/22/2026	100.015.0000.000.2220.610.03207.10.421	$250.93
					Check #: 182228	
					PO/InvoiceTotal:	$1,418.54
					Vendor Total:	$1,418.54
CRYSTAL DAIRY FOODS						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WHS 09/28/2026		1	26271080	107359 10/20/2026	600.000.0000.000.3100.630.03502.30.421	$22.42
ZCES 09/24/2026		1	26271080	107360 10/20/2026	600.000.0000.000.3100.630.03202.10.421	$231.74
DHS 10/01/2026		1	26271080	107752 10/20/2026	600.000.0000.000.3100.630.03501.30.421	$410.53
CVMS 10/01/2026		1	26271080	107756 10/20/2026	600.000.0000.000.3100.630.03301.20.421	$349.65
SES 10/01/2026		1	26271080	107762 10/20/2026	600.000.0000.000.3100.630.03207.10.421	$719.19
PWLMS 10/01/2026		1	26271080	107765 10/20/2026	600.000.0000.000.3100.630.03302.20.421	$222.69
MILK DELIEVERED TO SITES: GES 10/01/2026		1	26271080	107772 10/20/2026	600.000.0000.000.3100.630.03201.10.421	$460.28
WHS 10/05/2026		1	26271080	107779 10/20/2026	600.000.0000.000.3100.630.03502.30.421	$121.99
ZCES 10/05/2026		1	26271080	107780 10/20/2026	600.000.0000.000.3100.630.03202.10.421	$173.21
MES 10/01/2026		1	26271080	107787 10/20/2026	600.000.0000.000.3100.630.03210.10.421	$399.53
PHES 10/01/2026		1	26271080	107799 10/20/2026	600.000.0000.000.3100.630.03209.10.421	$300.52
JVES 10/01/2026		1	26271080	107804 10/20/2026	600.000.0000.000.3100.630.03206.10.421	$525.71
DHS 10/08/2026		1	26271080	107985 10/20/2026	600.000.0000.000.3100.630.03501.30.421	$322.96
CVMS 10/08/2026		1	26271080	107987 10/20/2026	600.000.0000.000.3100.630.03301.20.421	$282.87
SES 10/08/2026		1	26271080	107992 10/20/2026	600.000.0000.000.3100.630.03207.10.421	$983.24

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PWLMS 10/08/2026		1	26271080	107995 10/20/2026	600.000.0000.000.3100.630.03302.20.421	$260.51
GES 10/08/2026		1	26271080	107998 10/20/2026	600.000.0000.000.3100.630.03201.10.421	$540.93
MES 10/08/2026		1	26271080	108004 10/20/2026	600.000.0000.000.3100.630.03210.10.421	$597.10
PHES 10/08/2026		1	26271080	108006 10/20/2026	600.000.0000.000.3100.630.03209.10.421	$261.94
JVES 10/08/2026		1	26271080	108013 10/20/2026	600.000.0000.000.3100.630.03206.10.421	$604.76
					Check #: 182229	
					PO/InvoiceTotal:	$7,791.77
Check Group:						
ICE CREAM, Melon Push Ups, 1/24 ct. "A"		48	26271098	108491 11/3/2026	600.000.0000.000.3100.615.03000.50.421	$1,133.76
ICE CREAM, Vanilla Cream Sandwich, 1/24 ct. "A"		60	26271098	108491 11/3/2026	600.000.0000.000.3100.615.03000.50.421	$1,088.64
ICE CREAM, Stawberry Crunch Bar, 1/36 ct. "A"		60	26271098	108491-1 11/9/2026	600.000.0000.000.3100.615.03000.50.421	$1,341.00
					Check #: 182229	
					PO/InvoiceTotal:	$3,563.40
Check Group:						
WHS 10/12/2026		1	26271304	107982 11/9/2026	600.000.0000.000.3100.630.03502.30.421	$30.21
ZCES 10/12/2026		1	26271304	107983 11/9/2026	600.000.0000.000.3100.630.03202.10.421	$259.48
DHS 10/15/2026		1	26271304	108320 11/9/2026	600.000.0000.000.3100.630.03501.30.421	$530.34
CVMS 10/15/2026		1	26271304	108325 11/9/2026	600.000.0000.000.3100.630.03301.20.421	$397.54

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SES 10/15/2026		1	26271304	108329 11/9/2026	600.000.0000.000.3100.630.03207.10.421	$1,091.76
PWLMS 10/15/2026		1	26271304	108331 11/9/2026	600.000.0000.000.3100.630.03302.20.421	$370.83
MILK DELIEVERED TO SITES: GES 10/15/2026		1	26271304	108339 11/9/2026	600.000.0000.000.3100.630.03201.10.421	$664.89
MES 10/15/2026		1	26271304	108348 11/9/2026	600.000.0000.000.3100.630.03210.10.421	$535.72
JVES 10/15/2026		1	26271304	108365 11/9/2026	600.000.0000.000.3100.630.03206.10.421	$240.12
WHS 10/19/2026		1	26271304	108410 11/9/2026	600.000.0000.000.3100.630.03502.30.421	$73.21
ZCES 10/19/2026		1	26271304	108411 11/9/2026	600.000.0000.000.3100.630.03202.10.421	$72.42
JVES 10/16/2026		1	26271304	108442 11/9/2026	600.000.0000.000.3100.630.03206.10.421	$137.36
PHES 10/15/2026		1	26271304	108632 11/9/2026	600.000.0000.000.3100.630.03209.10.421	$347.26
CVMS 10/28/2026		1	26271304	108995 11/9/2026	600.000.0000.000.3100.630.03301.20.421	$326.00
					Check #: 182229	
					PO/InvoiceTotal:	$5,077.14
					Vendor Total:	$16,432.31
DESERT HILLS FIRE & SECURITY SYSTEMS						
Check Group:						
On Site Support for Speaker System at DHS		1	26271012	88074 10/28/2026	100.000.0000.000.2191.651.03000.50.421	$320.00
					Check #: 182230	
					PO/InvoiceTotal:	$320.00
					Vendor Total:	$320.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DICK BLICK	133040					
Check Group:						
WATERCOLORS YELLOW		4	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$25.84
VIOLET		1	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$6.46
TOURQUOISE BLUE		1	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$6.46
BLUE -GREEN		1	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$6.46
BLUE		4	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$25.84
PANS AND REFILLS		1	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$105.01
PENCIL SHARPENER		10	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$57.40
COLORED PENCILS		12	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$13.92
COLORED PENCILS		48	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$55.68
SET OF 576 COLORED PENCILS		1	26270745	8993763 10/9/2026	100.051.0000.100.1000.610.03501.30.421	$347.34
					Check #: 182231	
					PO/InvoiceTotal:	$650.41
Check Group:						
Watercolor paper, 22x30 (Sedlock)		25	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$111.00
Construction paper, 12x18, turquoise (Sedlock)		1	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$5.99
Black crayons, 12 ct (Sedlock)		2	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$5.84

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Oil pastel, black, 12 ct (Sedlock)		1	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$3.83
Oil pastel, white, 12 ct (Sedlock)		2	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$7.66
Pacon Tru-Ray Construction Paper - 9" x 12", Sky Blue, 50 Sheets		10	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$29.50
Pacon Tru-Ray Construction Paper - 9" x 12", White, 50 Sheets		50	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$147.50
Pacon Tru-Ray Construction Paper - 12" x 18", Blue, 50 Sheets		5	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$29.95
Pacon Tru-Ray Construction Paper - 12" x 18", Royal Blue, 50 Sheets		5	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$29.95 168
Pacon Tru-Ray Construction Paper - 12" x 18", Yellow, 50 Sheets		5	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$29.70
Pacon Tru-Ray Construction Paper - 12" x 18", White, 50 Sheets		30	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$164.10
Pacon Tru-Ray Construction Paper - 9" x 12", Royal Blue, 50 Sheets		15	26271066	37249980 10/23/2026	100.017.0000.100.1000.610.03210.10.421	$48.30
					Check #: 182231	
					PO/InvoiceTotal:	$613.32
					Vendor Total:	$1,263.73
DIESEL DIRECT WEST LLC						
Check Group:						
GASOLINE UNL (WHS 10/5/26)		445	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$2,115.57
GAS-STATE TAX		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$102.35

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-FED SUPERFUND		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$1.72
GAS-INSP FEE		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$0.24
GAS-FED EXCISE		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$81.43
GAS-COUNTY TAX		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$44.50
GAS-ENVIRON FEE		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$3.34
GAS-FED LUST		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$0.45
7% INVOICE CHARGE TO SPED		1	26271015	87616924 10/14/2026	100.000.0000.000.2650.626.03000.50.421	($164.47)
7% INVOICE CHARGE TO SPED		1	26271015	87616924 10/14/2026	250.000.0000.200.2730.626.03000.50.421	$164.47
					Check #: 182232	
					PO/InvoiceTotal:	$2,349.60
Check Group:						
ULSD DYED (WHS 10/19/26)		300	26271290	8765005 11/9/2026	100.000.0000.000.2730.626.03000.50.421	$2,049.42
NV-DYED-ENVIRON FEE		1	26271290	8765005 11/9/2026	100.000.0000.000.2730.626.03000.50.421	$2.26
NV-DYED-FED LUST		1	26271290	8765005 11/9/2026	100.000.0000.000.2730.626.03000.50.421	$0.30
NV-DYED-FED SUPERFUND		1	26271290	8765005 11/9/2026	100.000.0000.000.2730.626.03000.50.421	$1.29
7% INVOICE CHARGE TO SPED		1	26271290	8765005 11/9/2026	100.000.0000.000.2730.626.03000.50.421	($143.73)
7% INVOICE CHARGE TO SPED		1	26271290	8765005 11/9/2026	250.000.0000.200.2730.626.03000.50.421	$143.73

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 182232	
					PO/InvoiceTotal:	$2,053.27
Check Group:						
GASOLINE UNL (WHS 10/12/26)		300.2	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$1,382.91
GAS-STATE TAX		1	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$69.05
GAS-FED SUPERFUND		1	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$1.14
GAS-INSP FEE		1	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.17
GAS-FED EXCISE		1	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$54.94
GAS-COUNTY TAX		1	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$30.02
GAS-ENVIRON FEE		1	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$2.25
GAS-FED LUST		1	26271291	87645403 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.30
GASOLINE UNL (WHS 10/19/26)		547.6	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$2,359.12
GAS-STATE TAX		1	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$125.95
GAS-FED SUPERFUND		1	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$2.11
GAS-INSP FEE		1	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.30
GAS-FED EXCISE		1	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$100.21
GAS-COUNTY TAX		1	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$54.76

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-ENVIRON FEE		1	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$4.11
GAS-FED LUST		1	26271291	87656004 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.55
GASOLINE UNL (WHS 10/26/26)		465	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$2,082.08
GAS-STATE TAX		1	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$106.95
GAS-FED SUPERFUND		1	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$1.79
GAS-INSP FEE		1	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.26
GAS-FED EXCISE		1	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$85.10
GAS-COUNTY TAX		1	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$46.50
GAS-ENVIRON FEE		1	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$3.49
GAS-FED LUST		1	26271291	87673290 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.47
GASOLINE UNL (WHS 11/2/26)		135	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$579.23
GAS-STATE TAX		1	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$31.05
GAS-FED SUPERFUND		1	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.52
GAS-INSP FEE		1	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.07
GAS-FED EXCISE		1	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$24.70

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-COUNTY TAX		1	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$13.50
GAS-ENVIRON FEE		1	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$1.01
GAS-FED LUST		1	26271291	87693410 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$0.14
					Check #: 182232	
					PO/InvoiceTotal:	$7,164.75
					Vendor Total:	$11,567.62
DOUGLAS CO CLERK TREASURER						
Check Group:						
ASPHALT		10	26271110	10-19-2026 10/19/2026	100.088.0000.000.2620.340.03000.50.421	$1,175.40
DW DCSD PROJECT - CARPETING		6	26271110	10-19-2026 10/19/2026	100.088.0000.000.2620.450.03000.50.421	$705.24
DHS HVAC		8	26271110	10-19-2026 10/19/2026	330.105.0000.000.4700.340.03501.30.421	$940.32
DHS Fencing Project		8	26271110	10-19-2026 10/19/2026	330.185.0000.000.4600.340.03501.30.421	$940.32
Roof Top Unit Replacement Project		4	26271110	10-19-2026 10/19/2026	100.088.0000.000.4700.450.03000.50.421	$470.16
					Check #: 182233	
					PO/InvoiceTotal:	$4,231.44
					Vendor Total:	$4,231.44
DOUGLAS CO WATER UTILITY	124700					
Check Group:						
PHES WATER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03209.10.421	$946.53
PHES SEWER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03209.10.421	$2,324.62

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PHES WATER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03209.10.421	$1,981.99
AIRPORT WATER/SEWER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03000.50.421	$494.49
AIRPORT WATER/SEWER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03000.50.421	$314.33
AIRPORT WATER/SEWER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03000.50.421	$197.52
AIRPORT WATER/SEWER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03000.50.421	$175.07
AIRPORT WATER/SEWER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03000.50.421	$198.96
AIRPORT WATER/SEWER		1	26270026	DCW11122026 11/10/2026	100.000.0000.000.2611.411.03000.50.421	$256.20
						173
					Check #: 182234	
					PO/InvoiceTotal:	$6,889.71
					Vendor Total:	$6,889.71
DOUGLAS CO WATER UTILITY LAKE ACCOUNTS						
Check Group:						
ZCES WATER		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03202.10.421	$442.64
ZEES WATER/CLASSSRM ADITION		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03202.10.421	$344.43
WHS WATER		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03502.30.421	$306.00
WHS MAINTENANCE BLD		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03502.30.421	$271.84
4500WHS IRRIGATION FRONT LAWN		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03502.30.421	$150.11
WHS IRRIGATION UPPER FIELD		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03502.30.421	$260.27

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WHS BUS BARN		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03502.30.421	$196.13
WHS IRRIGATION LOWER FIELD		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03502.30.421	$489.77
WHS IRR ELEM-FIELD		1	26270017	DCWUL11122026 11/10/2026	100.000.0000.000.2611.411.03502.30.421	$242.94
					Check #: 182235	
					PO/InvoiceTotal:	$2,704.13
					Vendor Total:	$2,704.13
EDUC8RS EH						
Check Group:						
Invoice # 5 - Dated 10/29/26 - Dee Gosselin - St. Teresa Avila Equitable Srvcs.		1	26271234	5 11/5/2026	280.633.0000.100.2100.320.03000.50.421	$1,200.00 174
					Check #: 182236	
					PO/InvoiceTotal:	$1,200.00
					Vendor Total:	$1,200.00
EIDE BAILLY ADVISORY LLC						
Check Group:						
3-YEAR CASH FLOWS REVIEW, AUDIT REPORT, PCFP, CHART OF ACCOUNTS ANDCASH FLOW PREP		1	26271112	EI02128030 10/19/2026	100.000.0000.000.2510.350.03000.50.421	$13,621.13
					Check #: 182237	
					PO/InvoiceTotal:	$13,621.13
Check Group:						
Assessment of fiscal distress, budget challanges, and meeting with management		1	26271308	EI02150378 11/9/2026	100.000.0000.000.2510.350.03000.50.421	$1,655.06
					Check #: 182237	
					PO/InvoiceTotal:	$1,655.06
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
process & procedure guides		1	26271346	EI02128031 11/12/2026	100.000.0000.000.2510.350.03000.50.421	$16,737.00
					Check #: 182237	
					PO/InvoiceTotal:	$16,737.00
					Vendor Total:	$32,013.19
EKON-O-PAC LLC						
Check Group:						
EKONO BAGS, Plastic, 5,000 ct., "S", "ZCES"		7	26271101	211604 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$924.00
EKONO TAPE, Rolls to Seal Bags, "S", "ZCES"		10	26271101	211604 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$50.00
					Check #: 182238	
					PO/InvoiceTotal:	$974.00
					Vendor Total:	$974.00
ENERSPECT MEDICAL SOLUTIONS, LLC						
Check Group:						
Cardiac Science Powerheart G5 AED Battery		1	26271244	QUO-07559-M5W1P5 11/6/2026	270.110.0000.000.2130.610.03000.50.421	$415.12
Cardiac Science Powerheart G5 AED Adult Pad		1	26271244	QUO-07559-M5W1P5 11/6/2026	270.110.0000.000.2130.610.03000.50.421	$83.60
					Check #: 182239	
					PO/InvoiceTotal:	$498.72
					Vendor Total:	$498.72
FIRST CHOICE SERVICES						
Check Group:						
BLANKET PO FOR 5 GAL PURIFIED WATER AND DELIVERY CHARGE FOR FLEET MAINENANCE, ESTIMATED AT 6 BOTTLES PER MONTH @ $11.95/MO X 12 MONTHS AND DELIVERY CHARGE @ $9.95 PER MONTH X 12 MONTHS FOR 2026-2027 SCHOOL YEAR		1	26270139	RE-1636154 10/14/2026	100.000.0000.000.2730.610.03000.50.421	$21.90

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO FOR 5 GAL PURIFIED WATER FOR TRANSPORTATION DEPT, ESTIMATED AT 6 BOTTLES PER MONTH @ $11.95/MO X 12 MONTHS FOR 2026-2027 SCHOOL YEAR		1	26270139	RE-1636154 10/14/2026	100.000.0000.000.2720.610.03000.50.421	$95.60
BLANKET PO FOR 5 GAL PURIFIED WATER AND DELIVERY CHARGE FOR FLEET MAINENANCE, ESTIMATED AT 6 BOTTLES PER MONTH @ $11.95/MO X 12 MONTHS AND DELIVERY CHARGE @ $9.95 PER MONTH X 12 MONTHS FOR 2026-2027 SCHOOL YEAR		1	26270139	RE-1711002 11/9/2026	100.000.0000.000.2730.610.03000.50.421	$9.95
BLANKET PO FOR 5 GAL PURIFIED WATER FOR TRANSPORTATION DEPT, ESTIMATED AT 6 BOTTLES PER MONTH @ $11.95/MO X 12 MONTHS FOR 2026-2027 SCHOOL YEAR		7	26270139	RE-1711002 11/9/2026	100.000.0000.000.2720.610.03000.50.421	$83.65
					Check #: 182240	
					PO/InvoiceTotal:	$211.10
Check Group:						
9120 - HYDROTECH CARBON FILTER)BLUE)		2	26271047	RE-1564606 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$46.64
P9238 - HYDROTECH SEDIMENT FILTER		1	26271047	RE-1564606 10/21/2026	100.000.0000.000.2620.610.03000.50.421	$23.32
R-CLOVER - CLOVER FILTERED COOLER RENTAL (10/01/2026-10/31/2026)		1	26271047	RE-1666883 10/21/2026	100.000.0000.000.2620.442.03000.50.421	$23.95
R-EQP - EQUIPMENT MAINTENANCE RECOVERY (10/01/2026-10/31/2026)		1	26271047	RE-1666883 10/21/2026	100.000.0000.000.2620.442.03000.50.421	$1.20
					Check #: 182240	
					PO/InvoiceTotal:	$95.11
Check Group:						
PURIFIED BOTTLED WATER 5 GAL FOR WAREHOUSE		5	26271079	RE-1636102 10/20/2026	100.000.0000.000.2520.610.03000.50.421	$59.75

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PURIFIED BOTTLED WATER 5 GAL FOR SNP OFFICE		3	26271079	RE-1636103 10/20/2026	600.000.0000.000.3100.612.03000.50.421	$35.85
EQUIPMENT MAINTENANCE RECOVERY(10/01/2026-10/31/2026)		1	26271079	RE-1665588 10/20/2026	100.000.0000.000.2520.442.03000.50.421	$0.75
BOTTLED WATER RENTAL (10/01/2026-10/31/2026) FOR WAREHOUSE		1	26271079	RE-1665588 10/20/2026	100.000.0000.000.2520.442.03000.50.421	$14.95
BOTTLED WATER RENTAL (10/01/2026-10/31/2026) FOR SNP OFFICE		1	26271079	RE-1665589 10/20/2026	600.000.0000.000.3100.442.03000.50.421	$14.95
EQUIPMENT MAINTENANCE RECOVERY (10/01/2026-10/31/2026)		1	26271079	RE-1665589 10/20/2026	600.000.0000.000.3100.442.03000.50.421	$0.75
					Check #: 182240	
					PO/InvoiceTotal:	$127.00
Check Group:						
PURIFIED BOTTLED WATER 5 GAL. FOR WAREHOUSE		4	26271303	RE-1710950 11/9/2026	100.000.0000.000.2520.442.03000.50.421	$47.80
EQUIPMENT MAINTENANCE RECOVERY (11/01/2026-11/30/2026)		1	26271303	RE-1738498 11/9/2026	600.000.0000.000.3100.442.03000.50.421	$0.75
BOTTLED WATER HH/C RENTAL (11/01/2026-11/30/2026) FOR SNP OFFICE		1	26271303	RE-1738498 11/9/2026	600.000.0000.000.3100.442.03000.50.421	$14.95
					Check #: 182240	
					PO/InvoiceTotal:	$63.50
					Vendor Total:	$496.71
FLYERS ENERGY LLC						
Check Group:						
ULSD #2 DSL (#80-W. WENDOVER)		47.34	26271000	CFS-4732464 10/14/2026	100.000.0000.000.2730.626.03000.50.421	$300.96
ULSD #2 DSL (#80-W. WENDOVER)		27.96	26271000	CFS-4732464 10/14/2026	100.000.0000.000.2730.626.03000.50.421	$177.74

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REG CONV (#524)		16.1	26271000	CFS-4732464 10/14/2026	100.000.0000.000.2650.626.03000.50.421	$74.91
					Check #: 182241	
					PO/InvoiceTotal:	$553.61
Check Group:						
REG CONV (#551)		8.5	26271274	CFS-4761744 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$36.38
REG CONV (#552)		9.5	26271274	CFS-4761744 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$40.69
MID CONV (#557-JACKPOT, NV)		27.31	26271274	CFS-4761744 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$130.11
REG CONV (#549)		14.9	26271274	CFS-4761744 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$67.82
REG CONV (#556)		14.9	26271274	CFS-4761744 11/9/2026	100.000.0000.000.2650.626.03000.50.421	$68.62
B20 DSL CLE (#510-PENRYN, CA)		17.78	26271274	CFS-4761744 11/9/2026	100.000.0000.000.2730.626.03000.50.421	$156.01
					Check #: 182241	
					PO/InvoiceTotal:	$499.63
					Vendor Total:	$1,053.24
FOLLETT CONTENT SOLUTIONS, LLC						
Check Group:						
COURT OF THE DEAD		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$19.26
ENGINEERING		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$21.85
GLORIOUS RIVALS		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$18.38
THE GRANDEST GAME		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$11.38

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
THE LANGUAGE OF DRAGONS		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$14.00
THE LANGUAGE OF DRAGONS ON MARS		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$16.72
THE MARTIAN		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$24.68
MICHAEL VEY COMPLETE COLLECTION		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$78.80
THE ROSE BARGAIN		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$14.00
SEE YOU YESTERDAY		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$17.50
THE SUMMER I TURNED PRETTY		2	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$21.00
THE SUN AND THE STAR		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$9.62
TOKIDOKI		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$4.75
THE TOWER OF NERO		1	26270626	792442 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$16.72
THE ESCAPE GAME		1	26270626	792442F 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$44.07
PERCY JACKSON AND THE OLYMPIANS WRATH OF THE TRIPLE GODDESS		1	26270626	792442F 10/9/2026	100.051.0000.000.2220.640.03501.30.421	$41.60
					Check #: 182242	
					PO/InvoiceTotal:	$374.33
Check Group:						
A world worth saving		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$8.61

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
All In		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$21.53
Bad blood		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$31.87
Dragon Slayers		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$17.22
Evil spy school, the graphic novel		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$21.53
Inkworld--The color of Revenge		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$11.19
My brother Oliver		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$16.36
No place on Earth		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$15.50
One of us is next		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$12.92
P.S. I still love you		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$17.22
Partypooper		2	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$31.00
Queen Red Riding Hood's guide to royalty		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$13.78
So over sharing		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$8.61
Something maybe magnificent		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$15.50
Sounder		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$11.19
Spy School goes East		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$16.36

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Spy School secret service, the graphic novel		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$21.53
Stepping off		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$17.22
The colors of the rain		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$15.50
The first magnificent summer		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$15.50
The high king		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$16.01
The inheritance games		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$16.36
The storm runner		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$8.61
The wishing spell		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$15.64
The wrong way home		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$7.75
Throw like a girl: how to dream bid and believe in yourself		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$17.19
Tuesdays at the castle		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$16.77
Unfriended		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$8.61
We'll always have summer: a Summer novel		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$17.22
Well, that was awkward		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$8.61
Processing Fees for labels		1	26270666	794357A 10/15/2026	100.031.0000.000.2220.640.03301.20.421	$98.27

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Check #: 182242

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$571.18
					Vendor Total:	$945.51
GARDNERVILLE RANCHOS GID-267632	267632					
Check Group:						
CCMES WATER SEWER ACCT 792-0024-00-01		1	26270023	GRG11122026 11/10/2026	100.000.0000.000.2611.411.03205.10.421	$1,407.35
SES WATER SEWER ACCT 792-00-42-00-01		1	26270023	GRG11122026 11/10/2026	100.000.0000.000.2611.411.03207.10.421	$1,853.73
PWLMS WATER SEWER ACCT 792-0060-00-01		1	26270023	GRG11122026 11/10/2026	100.000.0000.000.2611.411.03302.20.421	$2,593.21
RANCHOS PARK ACCT 792-0022-00-01		1	26270023	GRG11122026 11/10/2026	100.000.0000.000.2611.411.03205.10.421	$113.14
					Check #: 182243	182
					PO/InvoiceTotal:	$5,967.43
					Vendor Total:	$5,967.43
GARDNERVILLE TOWN WATER	261185					
Check Group:						
GES		1	26270004	GWC11122026 11/10/2026	100.000.0000.000.2611.411.03201.10.421	$5,674.33
CVMS		1	26270004	GWC11122026 11/10/2026	100.000.0000.000.2611.411.03301.20.421	$11,417.21
					Check #: 182244	
					PO/InvoiceTotal:	$17,091.54
					Vendor Total:	$17,091.54
GENERAL AUDIT TOOL LTD						
Check Group:						
GAT+ Google Management		5250	26271009	1008 10/28/2026	300.007.0000.000.2580.651.03000.50.421	$6,693.75
					Check #: 182245	
					PO/InvoiceTotal:	$6,693.75

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$6,693.75
GOLD STAR FOODS INC						
Check Group:						
CHIPS, Doritos, Flamas 72/1 oz, "S"		12	26271021	10694227 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$322.80
CRACKERS, Cheeze-It, WG, 60/1 oz. "A"		5	26271021	10694227 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$80.30
GLOVES, Latex, powder free, Medium, 10/100 ct.		4	26271021	10694227 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$101.12
PANCAKES, WG, Bulk, 144/1.3oz. serv.		5	26271021	10694227 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$142.80
PORTION PK, Syrup Cups, 100/1.5 oz.		15	26271021	10694227 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$241.65
RICE KRISPY BAR, WG, 80/1.41 oz. "A"		5	26271021	10694227 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$178.85
RICE KRISPY BAR, WG, Choc Chip, 80/1.3 oz. "A"		5	26271021	10694227 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$178.85
BAGEL, Plain, WG, 72/3 oz.		5	26271021	10694227 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$108.75
BROOKIE, WG, Wrpd, 96/2 oz., "A"		10	26271021	10694227 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$480.00
CHIPS, BKD, Lrg., Sr. Cr. Onion, 64/1.125 oz.,"S"		2	26271021	10694227 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$86.00
CHIPS, Cheeto Limon, HOT, WG, GF,104/.875 oz., "A"		10	26271021	10694227 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$388.50
					Check #: 182246	
					PO/InvoiceTotal:	$2,309.62
Check Group:						
BAGEL, Cin. Raisin, WG, sl., 72/3 oz		10	26271091	10680832 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$271.00

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PRETZEL SOFT, WG, 100/2.2 oz, frzn.		10	26271091	10680832 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$366.40
BREADSTICK, Garlic, No Proof, 240/1.19 oz		5	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$257.80
BRKFST BAR, Hny. Wht., 72/2.5 oz.		40	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$1,622.80
BROOKIE, WG, Wrpd, 96/2 oz., "A"		5	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$240.00
BROWNIE, WG, Wrpd, 96/2 oz., "A"		10	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$469.10
MUFFIN, Choc. Chip, WG, 90/1.9 oz.		4	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$140.40
PANCAKE ON A STICK, 56/2.85 oz, "A"		5	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$156.65
PIZZA, Fr. Brd., Pepp., 60/5.19 oz.		10	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$603.80
RICE KRISPY BAR, WG, Choc Chip, 80/1.3 oz. "A"		5	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$178.85
RICE, Parboiled WG Brown, 1/25#		3	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$49.38
TORTILLA CHIPS, Unsalted, 1/12#		6	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$117.00
VEG, BEANS, Refri. Dehyd., 6/30oz.		5	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$128.65
VEG, PEAS, 1/20#, frzn.		2	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$48.92
WATER, Flavored, Grape, 24/16.9 oz. "HS"		6	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$133.32
WATER, Plain, 35/16.9 oz., "A"		20	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$114.20

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CHIPS, Cheeto Limon, HOT, WG, GF,104/.875 oz., "A"		10	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$388.50
CHIPS, Doritos, Flamas 72/1 oz, "S"		10	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$269.00
CHIPS, Kettle, Jalepeno Chdr, RF, 64/1.375 "S"		2	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$79.16
CHIPS, Walking Taco Doritos, NC. 44/1.4 oz "S"		2	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$45.66
FRUIT ROLL UPS - Stwby, 96/.5 oz., "A"		5	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$143.35
GATORADE, Fruit Punch, 24/12 oz., "S"		10	26271091	10706410 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$176.60
JALAPENOS, Peppers, Sl., 6/#10		1	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$32.65
MUFFIN, Blueberry, WG 90/1.9 oz.		4	26271091	10706410 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$140.40
					Check #: 182246	
					PO/InvoiceTotal:	$6,173.59
Check Group:						
BAGEL, Plain, WG, 72/3 oz.		5	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$108.75
CHEESE BITES, WG, 240/1 oz.		30	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$2,232.90
CHIPS, Kettle, Jalepeno Chdr, RF, 64/1.375 "S"		2	26271167	10694228 10/23/2026	600.000.0000.000.3100.615.03000.50.421	$79.16
DONUT, Plain LF, WG 84/2.45 oz.		10	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$400.40
EGG ROLLS, 72/3 oz.		5	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$241.15
JC, Shelf Stable, Pineapple, 12/46 oz.		1	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$75.97

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PANCAKE ON A STICK, 56/2.85 oz, "A"		5	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$156.65
PORTION PK, Syrup Cups, 100/1.5 oz.		12	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$193.32
PORTION PK, Taco Sauce, 500/9 gm.		2	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$16.68
POTATOES, Tater Tots, 6/5#		15	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$495.00
RICE, Parboiled WG Brown, 1/25#		4	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$65.84
VINEGAR, White, 4/1 Gal.		2	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$26.56
WATER, Plain, 35/16.9 oz., "A"		54	26271167	10694228 10/23/2026	600.000.0000.000.3100.615.03000.50.421	$308.34
BAGEL, Blberry, WG, sl., 72/3 oz.		5	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$130.10
FOOD TRAY, 2 lb., 1000 ct.		5	26271167	10694228 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$107.05
PICKLES, Dill Chips, 1/5 GAL. (1950 sl.)		8	26271167	10706411 10/23/2026	600.000.0000.000.3100.610.03000.50.421	$194.00
					Check #: 182246	
					PO/InvoiceTotal:	$4,831.87
Check Group:						
VEG, BROCCOLI, 12/2#, frzn.		2	26271263	10706412 11/9/2026	600.000.0000.000.3100.610.03000.50.421	$53.68
BRKFST BAR, Hny. Wht., 72/2.5 oz.		30	26271263	10741793 11/9/2026	600.000.0000.000.3100.610.03000.50.421	$1,217.10
BROOKIE, WG, Wrpd, 96/2 oz., "A"		5	26271263	10741793 11/9/2026	600.000.0000.000.3100.615.03000.50.421	$240.00
CHIPS, Doritos, Flamas 72/1 oz, "S"		8	26271263	10741793 11/9/2026	600.000.0000.000.3100.615.03000.50.421	$215.20

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CRACKERS, Cheeze-It, WG, 60/1 oz. "A"		3	26271263	10741793 11/9/2026	600.000.0000.000.3100.615.03000.50.421	$48.18
EGG, PRESCRAMBLED, frzn, FC, 4/5#		4	26271263	10741793 11/9/2026	600.000.0000.000.3100.610.03000.50.421	$308.12
FRANKS, Turkey, 1/10 lb		5	26271263	10741793 11/9/2026	600.000.0000.000.3100.610.03000.50.421	$106.55
FRUIT SNACKS, Mxd Frt, 144/1.5 oz "A"		5	26271263	10741793 11/9/2026	600.000.0000.000.3100.615.03000.50.421	$294.05
RICE KRISPY BAR, WG, 80/1.41 oz. "A"		5	26271263	10741793 11/9/2026	600.000.0000.000.3100.615.03000.50.421	$178.85
RICE KRISPY BAR, WG, Choc Chip, 80/1.3 oz. "A"		5	26271263	10741793 11/9/2026	600.000.0000.000.3100.615.03000.50.421	$178.85
WATER, Distilled 6/1 gallons		1	26271263	10741793 11/9/2026	600.000.0000.000.3100.610.03000.50.421	$8.62 187
					Check #: 182246	
					PO/InvoiceTotal:	$2,849.20
					Vendor Total:	$16,164.28
HI TECH COMMERCIAL SERVICE						
Check Group:						
FOR SES KITCHEN OVEN: MOTOR ASSY 2 SPEED--(208-240V) 3/4 HP		1	26271314	0297305 11/10/2026	100.000.0000.000.2620.610.03000.50.421	$1,896.45
MISC FUSE		1	26271314	0297305 11/10/2026	100.000.0000.000.2620.610.03000.50.421	$47.56
LABOR - STEVEN EMILY - 6/9/26		8.25	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$1,188.00
SERVICE ESTIMATOR MILEAGE 6/15/26		200	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$288.00
ESTIMATOR PENDING 6/15/26		100	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$144.00

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STEVEN EMILY TRAVELL HI TECH 7/10/26		0.75	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$108.00
STEVEN EMILY - LABOR 7/10/26		4.25	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$612.00
STEVEN EMILY TRAVEL HI TECH 7/10/26		0.75	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$108.00
STEVEN EMILY - LABOR 7/10/26		1.75	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$252.00
STEVEN EMILY - LABOR 9/25/26		-15.75	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($2,268.00)
STEVEN EMILY - MILEAGE 9/25/26		-300	26271314	0297305 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($432.00)
					Check #: 182247	
					PO/InvoiceTotal:	188 $1,944.01
Check Group:						
FOR SES KITCHEN OVEN: SWITCH 4-POSITION ROTARY		1	26271315	0297771 11/10/2026	100.000.0000.000.2620.610.03000.50.421	$186.24
SWITCH DOOR ACTIVATED		1	26271315	0297771 11/10/2026	100.000.0000.000.2620.610.03000.50.421	$128.67
FUSE HOLDER		1	26271315	0297771 11/10/2026	100.000.0000.000.2620.610.03000.50.421	$115.68
FUSE		1	26271315	0297771 11/10/2026	100.000.0000.000.2620.610.03000.50.421	$47.56
STEVEN EMILY - TRAVEL HI TECH 7/28/26		1.25	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$180.00
STEVEN EMILY = LABOR		6.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$936.00
STEVEN EMILY - LABOR 7/28/26		1.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$324.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
STEVEN EMILY - LABOR 7/28/26		-7.75	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($1,116.00)
STEVEN EMILY - LABOR 7/285/26		-1.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($324.00)
STEVEN EMILY - LABOR 8/4/26		-0.75	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($108.00)
STEVEN EMILY - LABOR 8/4/26		0.75	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$108.00
JASON ALSUM - LABOR 8/7/26		-1.75	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($252.00)
STEVEN EMILY - TRAEVL HI TECH 8/7/26		1.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$216.00
STEVEN EMILY - LABOR - 8/7/26		6.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$936.00
STEVEN EMILY - LABOR 8/7/26		1.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$324.00
STEVEN EMILY - LABOR 8/7/26		-2	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($288.00)
STEVEN EMILY - LABOR 8/7/26		-1.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	($324.00)
STEVEN EMILY - LABOR 8/13/26		0.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$72.00
JASON ALSUM - TRAVEL HI TECH 8/15/26		1.75	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$252.00
JASON ALSUM - LABOR 8/15/26		5.5	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$792.00
FUEL SURCHARGE		1	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$20.00
TRUCK CHARGE		1	26271315	0297771 11/10/2026	100.000.0000.000.2620.430.03000.50.421	$99.00

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MISC PARTS		1	26271315	0297771 11/10/2026	100.000.0000.000.2620.610.03000.50.421	$6.95
					Check #: 182247	
					PO/InvoiceTotal:	$2,332.10
					Vendor Total:	$4,276.11
HOME DEPOT/GECF	303240					
Check Group:						
Stanley 31 in. H Plastic Folding Sawhorse (2 Pack) Store SKU #1004264355 Model #060864R		1	26271195	WN75736629 11/9/2026	100.033.0000.000.2620.610.03302.20.421	$54.98
RIDGID 6 Gal. 150 PSI Portable Electric Oil-Free Jobsite Pancake Air Compressor with Dual Pressure Gauges and 2-Quick Couplers Store SKU #1011645007 Model #02106416		1	26271195	WN75736629 11/9/2026	100.033.0000.000.2620.610.03302.20.421	$129.00 190
Primefit Air Accessory Kit with 25 ft. Recoil Air Hose (20-Piece) Store SKU #1000649108 Model #IK1016S-20		1	26271195	WN75736629 11/9/2026	100.033.0000.000.2620.610.03302.20.421	$16.96
					Check #: 182248	
					PO/InvoiceTotal:	$200.94
Check Group:						
PEQUA HEAVY DUTY DRAIN OPENER 128 OZ		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$44.85
3/16 SHELF SUPPORT SPPON ZINC		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$8.76
CPT TRIM 2X72 SATIN SILVER FLAT		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$16.13

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3/4X3/4 PINE LWM206 O/S CRN		24.75	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$29.78
20A ALMOND NYL DUPLEX OUTLET		3	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$21.49
MKE 550 L STICK LIGHT		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$88.87
MKE 250 PENLIGHT W LASER		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$44.86
HUSKY LEVER GREASE GUN		1	26271213	8522263 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$22.42
BLASTER EXTRA TACKY GREACTRDGE 14OZ		1	26271213	8522263 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$6.26
USB-C TO HDMI ADAPTER		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$8.96
QUICK LINK 3/8 STAINLESS STEEL 1 PK		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$13.45
QUICK LINK 3/8 ZINC - 1PK		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$5.33
CREDIT		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	($33.27)
CREDIT		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	($30.63)
15/20A CLEAR LIGHTED TOGGLE SWITCH		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$17.04
15/20A WHT INDSTRL TOGGLESWITCH		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$5.91
CE TEST LEADS KIT - LEADS WITH ALLIG		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$13.44
15A LT ALMOND CMRCL DUPLE OUTLET		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$5.17

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1/2" CONDUIT X 10'		4	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$23.63
SC HANDY BOX 1-7/8"D 1/2"KO		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$4.22
TEKS LATH SHARP PT SCREW 8/2" 100 PK		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$14.15
DM 316 WFH STAR 3/8X6		4	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$15.73
MKE SHOCKWAVE 2" T50 POWER BIT 2 PK		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$5.36
WING NUT		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$1.41
FENDER WASHER ZINC 1/4 (AJC)		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$0.38
CPT TRIM 2X72 TITANIUM BRSH		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$16.13
8-3/4"X10-3/4"X10-3/4" PIER BLCK/CAP		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$9.35
10"X15" VALVE BOX NDS		1	26271213	8522263 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$19.73
3M FIRE BARRIER CP25 RED 10.1 OZ		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$27.79
67LB SAKRETE LIGHT WEIGHT FENCE POST		9	26271213	8522263 11/6/2026	100.000.0000.000.2630.610.03000.50.421	$45.81
135 DEGREE DOOR VIEWER AGD BRNZ		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$19.99
DEWALT MAXFIT ULTRA 2" PH2 2PC		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$4.01
6" LED BASIC SLIM CANLESS		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$18.64

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SMS SS PHL FLT #12X2		4	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$5.64
SMS SS PHL FLT #12X2 X 1-1/2"		6	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$8.46
MKE NITR CARB 1PK 6" 8TPI THICK MTL		2	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$30.47
1X3-8 # WW		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$6.27
TEKS ROOFING DRILL PT 12X1-1/2" 75PK		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$15.46
MSHCST C-RHEX SAWTOOTH		1	26271213	8522263 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$31.40
					Check #: 182248	
					PO/InvoiceTotal:	$612.85
					Vendor Total:	$813.79
HOPE SQUAD LLC						
Check Group:						
Hope Squad Invoice # INV-003554 - Annual Program License		1	26271147	INV-003554 10/22/2026	280.633.0000.100.2100.610.03302.20.421	$600.00
					Check #: 182249	
					PO/InvoiceTotal:	$600.00
					Vendor Total:	$600.00
HYDRAULIC INDUSTRIAL SERVICES	318668					
Check Group:						
SEAL KIT SVC (#526) CUSTOM SEAL KIT MEASURE/MATCH SERVICE		1	26271265	70290 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$15.00
D1000 1" D WIPER (#526)		1	26271265	70290 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$4.48

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1250-1000-250B B PLOY SEAL (#526)		1	26271265	70290 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$6.80
2-137 NITRILE O-RING (#526)		1	26271265	70290 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$0.63
8.224 O-RING BACK UP (#526)		1	26271265	70290 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$1.30
2.224 NITRILE O-RING (#526)		1	26271265	70290 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$1.16
2-120 NITRILE O-RING (#526)		1	26271265	70290 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$0.45
					Check #: 182250	
					PO/InvoiceTotal:	$29.82
					Vendor Total:	$29.82
IMMER1 TECHNOLOGY GROUP INC						
Check Group:						
Aruba 6200M 48G CL4 PoE 4SFP+Sw		6	26270159	1345 11/10/2026	300.007.0000.000.2580.735.03000.50.421	$20,146.50
					Check #: 182251	
					PO/InvoiceTotal:	$20,146.50
					Vendor Total:	$20,146.50
INTERPRETERS UNLIMITED						
Check Group:						
Transition IEP Meeting at SES 9/25/26, 9/30/26, Special Education IEP meeting on 9/22/26		1	26271006	468475 10/14/2026	250.000.0000.200.2000.340.03000.50.421	$216.00
Transition IEP Meeting at SES 9/25/26, 9/30/26, Special Education IEP meeting on 9/22/26		1	26271006	468744 10/14/2026	250.000.0000.200.2000.340.03000.50.421	$216.00
Transition IEP Meeting at SES 9/25/26, 9/30/26, Special Education IEP meeting on 9/22/26		1	26271006	469144 10/14/2026	250.000.0000.200.2000.340.03000.50.421	$216.00
					Check #: 182252	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$648.00
					Vendor Total:	$648.00
INTERSTATE BATTERY SYSTEM OF WESTERN NV						
Check Group:						
FOR JVES: BATTERIES FOR TOMCAT AUTO SCRUBBER		2	26271176	232312029 11/6/2026	100.000.0000.000.2610.610.03206.10.421	$319.90
LT		1	26271176	232312029 11/6/2026	100.000.0000.000.2610.610.03206.10.421	$60.00
					Check #: 182253	
					PO/InvoiceTotal:	$379.90
Check Group:						
31-MHD (11/5/26)		4	26271279	110002479 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$639.80
MTP-24F (11/5/26)		1	26271279	110002479 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$148.75
AT CORE		1	26271279	110002479 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$20.00
LT CORE		1	26271279	110002479 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$30.00
7% INVOICE CHARGE TO SPED		1	26271279	110002479 11/9/2026	100.000.0000.000.2730.619.03000.50.421	($159.54)
7% INVOICE CHARGE TO SPED		1	26271279	110002479 11/9/2026	250.000.0000.200.2730.619.03000.50.421	$159.54
902-S (10/8/26)		2	26271279	232312108 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$575.90
HV CORE		2	26271279	232312108 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$114.00
LT CORE		2	26271279	232312108 11/9/2026	100.000.0000.000.2730.619.03000.50.421	($60.00)

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
31-MHD (10/15/26)		3	26271279	232312195 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$479.85
MTP-65HD (10/15/26		1	26271279	232312195 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$167.95
MTP-78 (10/15/26)		1	26271279	232312195 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$162.95
					Check #: 182253	
					PO/InvoiceTotal:	$2,279.20
					Vendor Total:	$2,659.10
JAMF SOFTWARE LLC						
Check Group:						
JAMF Pro License - iPad management		100	26271011	Q-939212 11/2/2026	300.098.0000.000.2580.735.03000.50.421	$1,000.00
						196
					Check #: 182254	
					PO/InvoiceTotal:	$1,000.00
					Vendor Total:	$1,000.00
JENNIFER N WORTHINGTON						
Check Group:						
Jen Worthington - TRE Night Snacks - PWLMS		1	26271174	JENNIFER REIMB 10/26/2026	280.633.0000.100.3300.610.03000.50.421	$99.60
					Check #: 182255	
					PO/InvoiceTotal:	$99.60
					Vendor Total:	$99.60
JENSEN PROFESSIONAL SERVICES						
Check Group:						
10/29/26 - Invoice # 1011		1	26271224	1011 POLICY 11/5/2026	280.683.0000.000.2500.340.03000.50.421	$1,448.00
					Check #: 182256	
					PO/InvoiceTotal:	$1,448.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$1,448.00
JORDANNA FOSTER						
Check Group:						
FOOD PURCHASES FOR SNP/WAREHOUSE MEETING 10/28/2026		1	26271306	54 11/9/2026	600.000.0000.000.3100.630.03000.50.421	$94.90
					Check #: 182257	
					PO/InvoiceTotal:	$94.90
					Vendor Total:	$94.90
JOSTENS	383676					
Check Group:						
JHS Adult Diploma		5	26271041	40346334 10/21/2026	100.053.0000.100.1000.610.03503.30.421	$68.48
JHS Standard Diploma		5	26271041	40346334 10/21/2026	100.053.0000.100.1000.610.03503.30.421	$68.47
					Check #: 182258	
					PO/InvoiceTotal:	$136.95
Check Group:						
Covers 8x6" red diploma covers		25	26271092	40472800 10/21/2026	100.052.0000.100.1000.610.03502.30.421	$305.45
					Check #: 182258	
					PO/InvoiceTotal:	$305.45
					Vendor Total:	$442.40
JOSTENS IN SPARKS						
Check Group:						
BILITERCY MEDALS		45	26271173	2628 11/5/2026	100.051.0000.100.1000.610.03501.30.421	$378.75
					Check #: 182259	
					PO/InvoiceTotal:	$378.75
					Vendor Total:	$378.75

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KRISTEN SMITH						
Check Group:						
Reimbursement of life insurance premium to former employee		1	26271323	SMITH REIMB 11/10/2026	100.000.0000.000.2510.895.03000.50.421	$50.00
					Check #: 182260	
					PO/InvoiceTotal:	$50.00
					Vendor Total:	$50.00
KRYSTAL KOONTZ						
Check Group:						
TPT receipt for reading intervention class		1	26271295	KOONTZ REIMB 11/10/2026	100.033.0000.100.1000.610.03302.20.421	$10.00
					Check #: 182261	
					PO/InvoiceTotal:	$10.00
					Vendor Total:	$10.00
LA PERKS PLUMBING AND HEATING INC						
Check Group:						
REPLACE CARD READER AT AIRPORT FUEL SITE, PV-FM20-4443-MAG CARD READER		1	26271273	900665 11/9/2026	100.000.0000.000.2730.430.03000.50.421	$885.00
MILEAGE 10/19/26		100	26271273	900665 11/9/2026	100.000.0000.000.2730.430.03000.50.421	$250.00
MILEAGE 10/28/26		100	26271273	900665 11/9/2026	100.000.0000.000.2730.430.03000.50.421	$250.00
JOURNEYMAN BOB A. 10/19/26		3	26271273	900665 11/9/2026	100.000.0000.000.2730.430.03000.50.421	$375.00
JOURNEYMAN BOB A. 10/28/26		3.5	26271273	900665 11/9/2026	100.000.0000.000.2730.430.03000.50.421	$437.50
					Check #: 182262	
					PO/InvoiceTotal:	$2,197.50
					Vendor Total:	$2,197.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LAURIE SHAW						
Check Group:						
One-Time Tuition Reimbursement - Laurie Shaw - CVMS/MES		1	26271153	SHAW TUITION 10/22/2026	280.732.0000.000.2140.256.03000.50.421	$2,000.00
					Check #: 182263	
					PO/InvoiceTotal:	$2,000.00
					Vendor Total:	$2,000.00
LEXIA LEARNING SYSTEMS LLC						
Check Group:						
Lexia Core5 Reading Student Subscription Renewal-Grade K-2- Quote #: Q-712816-5- GES PTO.		150	26271049	Q-712816-5 10/14/2026	100.012.0000.100.1000.610.03201.10.421	$6,900.00
					Check #: 182264	
					PO/InvoiceTotal:	$6,900.00
					Vendor Total:	$6,900.00
LITLAB.AI						
Check Group:						
LitLab 26-27		8	26270760	QU-1846 11/10/2026	100.014.0000.100.1000.610.03206.10.421	$2,240.00
					Check #: 182265	
					PO/InvoiceTotal:	$2,240.00
					Vendor Total:	$2,240.00
MAUPIN COX AND LEGOY	880776					
Check Group:						
Due Process Settlement BV : various calls, emails, case review		25.25	26271024	29071 10/14/2026	250.000.0000.200.2000.341.03000.50.421	$8,837.50
					Check #: 182266	
					PO/InvoiceTotal:	$8,837.50
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Legal Fees re: General representation and advise Inv 29697		5.75	26271241	29697 11/9/2026	250.000.0000.200.2000.341.03000.50.421	$2,012.50
Legal fees re: potential due process student 18485 Invoice # 29698		2.75	26271241	29698 11/6/2026	250.000.0000.200.2000.341.03000.50.421	$962.50
Legal fees re: Due process Student 24190 Invoice 29699		0.5	26271241	29699 11/6/2026	250.000.0000.200.2000.341.03000.50.421	$175.00
Legal fees re: potential Due Process - DHS Student 13541 Invoice 29700		13.75	26271241	29700 11/6/2026	250.000.0000.200.2000.341.03000.50.421	$4,812.50
					Check #: 182266	
					PO/InvoiceTotal:	$7,962.50
					Vendor Total:	$16,800.00
MAXIM HEALTHCARE SERVICES						200
Check Group:						
Nurse Services GES student 25080 Sept 2026 Invoice V31512521		10.89	26271257	V31512507 11/6/2026	250.000.0000.200.2000.340.03000.50.421	$598.95
Nurse Services at MES Student 28638 Aug 2026 Invoice V31512508		25.4	26271257	V31512508 11/6/2026	250.000.0000.200.2000.340.03000.50.421	$1,905.00
Nurse Services at GES Student 25080 Aug 2026 Invoice V31512507		20.21	26271257	V31512521 11/6/2026	250.000.0000.200.2000.340.03000.50.421	$1,169.51
Nurse Services at MES Student 28638 Sept 2026 Invoice V31512522		23.33	26271257	V31512522 11/6/2026	250.000.0000.200.2000.340.03000.50.421	$1,856.38
					Check #: 182267	
					PO/InvoiceTotal:	$5,529.84
					Vendor Total:	$5,529.84
MEEKS LUMBER	486741					
Check Group:						

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ML49664561-MILWAUKEE 49-66-4561 1-7/8 SHOCKWAVE IMPACT MAGNETIC NUT DRIVER 3PC		1	26271214	19242442 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$13.99
ML48208882-MILWAUKEE 48-20-8882 5/32" SHOCKWAVE CARBIDE MULTI-MATERIAL DRILL BIT		2	26271214	19242442 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$17.98
SIMTHDB25178H-SIMPSON STRONG-TIE THDB25178H 1/4"X1-7/8" TITEN HD CREW ANCHOR		25	26271214	19242442 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$27.25
NHN102962-NATIONAL HARDWARE N 102-962 6" SWIVEL SAFETY HASP ZINC		1	26271214	19270489 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$12.99
HF290018-HILLMAN FASTENERS 290018 1/4"x1-1/2" ZINC FENDER WASHER		2	26271214	19291777 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$0.94
CUBE -CUBE (DESCARTES)		4	26271214	19291777 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$1.32
DW58408X-DW 5/8"X4'X8" FIRE RATED X CLASSIC		1	26271214	19294778 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$20.22
D2408G-DOUG FIR/LARCH 2X4x8 #2 GREEN 3/8		3	26271214	19294778 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$9.15
USG385140-USG385140 PREMIXED ALL PURPOSE DRYWALL JOINT COMPOUND W/ GREEN LID 3.5 QT		1	26271214	19295207 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$11.99
USG385140-USG385140 PREMIXED ALL PURPOSE DRYWALL JOINT COMPOUND W/ GREEN LID 3.5 QT		1	26271214	29286230 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$8.97
					Check #: 182268	
					PO/InvoiceTotal:	$124.80
					Vendor Total:	$124.80
MICHAEL HOHL MOTOR COMPANY						
Check Group:						
BAX00098 CUTTING EDGE 8'2:		4	26271289	5612823 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$460.92

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BAL18150-03 CUTTING EDGE HALF, F		2	26271289	5612834 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$472.86
BAX00098 CUTTING EDGE 8'2", RETURNED FROM INVOICE #5612823		4	26271289	5612834 11/9/2026	100.000.0000.000.2650.619.03000.50.421	($460.92)
BAR18145 CUTTING EDGE HALF, FORM		2	26271289	5612834 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$528.04
BAR18145 CUTTING EDGE HALF, FORM, RETURNED FROM INV #5612834		1	26271289	5612835 11/9/2026	100.000.0000.000.2650.619.03000.50.421	($264.02)
BAL18150-03 CUTTING EDGE HALF, F, RETURNED FROM INV #5612834		1	26271289	5612835 11/9/2026	100.000.0000.000.2650.619.03000.50.421	($236.43)
					Check #: 182269	
					PO/InvoiceTotal:	$500.45
					Vendor Total:	$500.45
MODEL DAIRY LCC	502616					
Check Group:						
JC, Juice, Org. Tang., 40/4.23 oz.		140	26271225	59809017 11/9/2026	600.000.0000.000.3100.610.03000.50.421	$1,226.40
JC, Juice, Fruit Punch, 40/4.23 oz.		140	26271225	59809017 11/9/2026	600.000.0000.000.3100.610.03000.50.421	$1,226.40
					Check #: 182270	
					PO/InvoiceTotal:	$2,452.80
					Vendor Total:	$2,452.80
MOUNTAIN STATE SCHOOLBOOK DEPO	503753					
Check Group:						
Words Their Way Clsm 2019 Letter Name Vol 2		30	26270241	514-269-709 11/12/2026	100.000.0000.100.1000.640.03000.50.421	$299.11
Words Their Way Clsm 2019 Within Word Patterns Vol 2		25	26270241	514-269-709 11/12/2026	100.000.0000.100.1000.640.03000.50.421	$249.26

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Words Their Way Clsm 2019 Syllables/Affixes Vol 1		8	26270241	514-269-709 11/12/2026	100.000.0000.100.1000.640.03000.50.421	$79.76
Words Their Way Clsm 2019 Letter Name Vol 1		5	26270241	514-269-709 11/12/2026	100.000.0000.100.1000.640.03000.50.421	$49.85
Words Their Way Classroom Emergent Early Letter Name		55	26270241	514-270-396 11/12/2026	100.000.0000.100.1000.640.03000.50.421	$548.36
Words Their Way Clsm 2019 Within Word Patterns Vol 1		55	26270241	514-270-396 11/12/2026	100.000.0000.100.1000.640.03000.50.421	$548.36
					Check #: 182271	
					PO/InvoiceTotal:	$1,774.70
					Vendor Total:	$1,774.70
MULTI- HEALTH SYSTEMS INC						
Check Group:						
Conners Comprehensive Behavior Rating Scales 2nd Edition(Conners CBRS 2) (minimum 25)		25	26270823	SIP00694174 10/9/2026	250.000.0000.200.2000.610.03000.50.421	$143.75
					Check #: 182272	
					PO/InvoiceTotal:	$143.75
					Vendor Total:	$143.75
NAPA						
Check Group:						
WBH24 NAPA HYB BLADE 24IN (#548)		1	26271268	260249 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$22.49
WBH17 NAPA HYP BLADE 17IN (#548)		1	26271268	260249 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$22.49
MIC203VP FUSES		1	26271268	260813 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$6.29
7578 2YR WTY BAT (#597)		1	26271268	261058 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$150.45
7578 CORE DEPOSIT		1	26271268	261058 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$18.00

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7578 CORE DEPOSIT, ORIGINAL INVOICE 261058, 10/14/26		1	26271268	262126 11/9/2026	100.000.0000.000.2650.619.03000.50.421	($18.00)
6-022-PT NAPA ACCUFIT WIPER BLADE 22 IN (#538)		4	26271268	262217 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$91.96
100332 NAPA GOLD OIL FILTER (#551)		1	26271268	262818 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$5.51
200859 NAPA GOLD ENGINE AIR FILTER (#551)		1	26271268	262818 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$16.52
75516 NAPA FS 0W16 QT (#551)		5	26271268	262818 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$54.95
230322 NAPA GOLD ENVIRSHIELD CABIN AIR (#551)		1	26271268	262818 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$19.25
400316 OIL FILTER (#130)		1	26271268	262925 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$24.41
G25100-0404 HYD HOSE FITTINGS (#251)		1	26271268	263056 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$16.99
G25100-0406 HYD HOSE FITTINGS (#251)		1	26271268	263056 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$19.99
70425 4MXTXREEL (#251)		1	26271268	263056 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$15.78
G60144-0404 ADAPTERS (CAT PLOW)		1	26271268	263741 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$11.99
G25100-0404 HYD HOSE FITTINGS		2	26271268	263741 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$33.98
G25100-0402 HYD HOSE FITTINGS		1	26271268	263741 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$14.99
G25120-0406 HYD HOSE FITTINGS		1	26271268	263741 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$32.99
70425 4MXTXREEL		5.67	26271268	263741 11/9/2026	100.000.0000.000.2650.619.03000.50.421	$56.64

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7% INVOICE CHARGE TO SPED		1	26271268	263741 11/9/2026	100.000.0000.000.2650.619.03000.50.421	($43.24)
7% INVOICE CHARGE TO SPED		1	26271268	263741 11/9/2026	250.000.0000.200.2730.619.03000.50.421	$43.24
					Check #: 182273	
					PO/InvoiceTotal:	$617.67
Check Group:						
BPH3NVC-N PREMIUM CAPSULES, TO CORRECT INV 255783, 255785 BILLED TO DOUGLAS COUNTY		6	26271269	255874 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$161.94
MCAS025XP FUSES		2	26271269	260120 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$11.68
MCASO25XP FUSES, ORIGINAL INVOICE 260120, 10/7/26		2	26271269	260130 11/9/2026	100.000.0000.000.2730.619.03000.50.421	($11.68)
CECH7 ENGE CYLDER HONE		1	26271269	260881 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$54.99
MM-13R MARVEL MYST OIL 32 OZ		1	26271269	260890 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$10.49
H-155 HEAT HOS 5/8 BULK		1	26271269	262115 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$1.48
ECR2450BP BATTERY		2	26271269	262327 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$18.88
08609 SEALER		3	26271269	262332 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$116.07
35066 OIL BATH WHEEL HUB SEALS (#1)		2	26271269	262882 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$97.36
35066 OIL BATH WHEEL HUB SEALS (#1)		1	26271269	262882 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$48.68
703-1699 RADIATOR CAP (#1)		3	26271269	262882 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$29.67

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
703-1699 RADIATOR CAP (#1)		1	26271269	262882 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$9.89
NPF002 2.5 DEF		6	26271269	262994 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$81.54
7% INVOICE CHARGE TO SPED		1	26271269	262994 11/9/2026	100.000.0000.000.2730.619.03000.50.421	($44.17)
7% INVOICE CHARGE TO SPED		1	26271269	262994 11/9/2026	250.000.0000.200.2730.619.03000.50.421	$44.17
					Check #: 182273	
					PO/InvoiceTotal:	$630.99
Check Group:						
2100255 NAPA OIL FILTER (#525)		1	26271312	264052 11/10/2026	100.000.0000.000.2650.619.03000.50.421	$3.77
2488 AIR FIL (#525)		1	26271312	264052 11/10/2026	100.000.0000.000.2650.619.03000.50.421	$17.91
2230129 NAPA CABIN AIR FILTER (#525)		1	26271312	264052 11/10/2026	100.000.0000.000.2650.619.03000.50.421	$12.79
SG9350X BRAKE PAD (#542)		1	26271312	264150 11/10/2026	100.000.0000.000.2650.619.03000.50.421	$44.99
					Check #: 182273	
					PO/InvoiceTotal:	$79.46
Check Group:						
6 2AMP6 12VBATCHRG		1	26271335	262779 11/12/2026	100.000.0000.000.2630.610.03000.50.421	$49.99
					Check #: 182273	
					PO/InvoiceTotal:	$49.99
Check Group:						
755-5042 TRAILER CONN SOCKET (#200)		1	26271338	264506 11/12/2026	100.000.0000.000.2650.619.03000.50.421	$20.27
					Check #: 182273	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$20.27
					Vendor Total:	$1,398.38
NASS						
Check Group:						
NASS Lobbyist Fees for 2026-2027 & 2027-2028		1	26271193	00-000-2026-28-4 11/2/2026	100.000.0000.000.2320.810.03000.50.421	$5,718.19
					Check #: 182274	
					PO/InvoiceTotal:	$5,718.19
					Vendor Total:	$5,718.19
NCS PEARSON INC	524400					
Check Group:						
DIAL 4 Parent Questionnaires Qty 50 and Template (Print)		1	26271023	33272403 11/10/2026	250.000.0000.200.2000.610.03000.50.421	$70.40 207
					Check #: 182275	
					PO/InvoiceTotal:	$70.40
					Vendor Total:	$70.40
NEVADA CHILLER AND BOILER						
Check Group:						
JACKS VALLEY - CHECK PUMP, FOUND BAD VFD, SENT QUOTE FOR REPLACEMENT		4	26271222	26-4827 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$620.00
TRUCK CHARGE		1	26271222	26-4827 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$45.00
					Check #: 182276	
					PO/InvoiceTotal:	$665.00
					Vendor Total:	$665.00
NEVADA DEPARTMENT OF EDUCATION						
Check Group:						
Hearing officer Services - Michael Lazan Esq. for Due Process for BV		5.8	26271028	081126ML 10/14/2026	250.000.0000.200.2000.340.03000.50.421	$957.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 182277	
					PO/InvoiceTotal:	$957.00
					Vendor Total:	$957.00
NEVADA DEPT OF PUBLIC SAFETY						
Check Group:						
INVOICE#013926 FINGERPRINTS AND BACKGROUND CHECKS - EMPLOYEES		1	26271321	013926 11/10/2026	100.000.0000.000.2570.590.03000.50.421	$257.50
					Check #: 182278	
					PO/InvoiceTotal:	$257.50
					Vendor Total:	$257.50
NEVADA EMPLOYMENT SECURITY DIV 554460	554460					
Check Group:						
3RD Q 2026 DETR EMPLOYER CHARGE		1	26271111	6382311 10/19/2026	100.000.0000.000.2900.260.03000.50.421	$29,207.22
					Check #: 182279	
					PO/InvoiceTotal:	$29,207.22
					Vendor Total:	$29,207.22
NEVADA STATE DONATED FOOD	554678					
Check Group:						
BEEF, Ground, 4/10lb. MKT		5	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$12.50
TACO STICK, Beef, IW, 50/4.6 oz. "S"		5	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$203.70
CHALUPA, Beef & Cheese, IW, 72/3.11 oz		5	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$293.80
TACO, Beef & Cheese, 106/2.27 oz.		15	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$1,097.85
VEG, CORN, 1/30#, frzn.		3	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$7.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
POTATOES, Wedges, FF, 6/5#		40	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$100.00
VEG, BEANS, Baked, LS 6/#10		10	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$25.00
FRUIT, Frozen Mixed Berry, Ind. Cups, 96/4 oz.		25	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$62.50
EGG PATTIE, Grilled, 25#, 300/1.25 oz.		15	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$37.50
SAUSAGE PATTY, Chicken, 336/1.43 oz.		20	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$1,017.00
CHICKEN NUGGETS, Brd. CHUNK, 161/serv per cs		30	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$2,274.60
CHICKEN PATTY, Brd Brst Filet, Tyson, 132/3.75 oz		20	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$1,081.80
CHICKEN PATTY, Brd., H&S, WG, 148/3.53 oz		5	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$277.05
CHICKEN, Popcorn, 30# 155/3.3ct. serv/cs		10	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$572.60
CHICKEN, Popcorn, Ht&Sp, FC, WG, 6/300 pcs. S.O.		5	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$288.30
CHICKEN, Drumstick Brd WG, 72-113/4-6 oz		25	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$1,462.75
CHICKEN TENDERS, WG, Brd., 110/4.5 oz.		10	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$682.90
PIZZA, Pepp Stuffed Sandwich, IW, 48/4.46 oz. "A"		25	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$925.25
MAC AND CHEESE, RS 6/5# bags, 80/6 oz. serv.		15	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$774.00
PIZZA, Fiestada, Beef, WG, 72/6/5.44 oz. "S"		10	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$459.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PIZZA, 16" Pepp, Sliced, 8 cut, 72/5.13 oz. "A"		50	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$2,708.50
PIZZA, 16" Four Chz, Sliced, 8 cut, 72/5.13 oz "A"		40	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$2,038.40
BURRITO, Bean/Ch., 96/5.20 oz.		10	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$755.10
BRKFST SUNRISE STICKS, Beef & Cheese 100/2.40 oz.		5	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$269.45
FRUIT, Mixed, 6/#10		50	26271094	27 012158 10/19/2026	600.000.0000.000.3100.610.03000.50.421	$125.00
					Check #: 182280	
					PO/InvoiceTotal:	$17,552.55
					Vendor Total:	$17,552.55
NNBOA						
Check Group:						
basketball officials		1	26270923	2026-11 10/9/2026	100.051.0000.920.1000.340.03501.30.421	$13,000.00
					Check #: 182281	
					PO/InvoiceTotal:	$13,000.00
					Vendor Total:	$13,000.00
NZNMEA	559248					
Check Group:						
NZNMEA Membership Invoice #1103		1	26271052	1103 10/14/2026	100.033.0000.910.1000.810.03302.20.421	$200.00
					Check #: 182282	
					PO/InvoiceTotal:	$200.00
					Vendor Total:	$200.00
OFFICE DEPOT	568350					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Crayola Premier Tempera Paint, White, pk of 3- Supply Room Restock		1	26270819	483604371001 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$33.59
Crayola Premier Tempera Paint, Brown, pk of 3- Supply Room Restock		1	26270819	483604371001 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$33.59
Crayola Premier Tempera Paint, Orange, pk of 3- Supply Room Restock		1	26270819	483604371001 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$33.59
Crayola Premier Tempera Paint, Violet, pk of 3- Supply Room Restock		1	26270819	483604371001 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$33.59
Crayola Washable Tempera Paint, Yellow- Supply Room Restock		2	26270819	483604833001 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$6.72
Office Depot Brand Binder Clips, Small, Black, pk of 12- Supply Room Restock		1	26270819	483604833001 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$5.35
Office Depot Brand 6"x9" Manila Envelopes, Clasp Closure, Brown Kraft, box of 100- Supply Room Restock		2	26270819	483604833001 10/9/2026	100.012.0000.100.1000.610.03201.10.421	$21.66
					Check #: 182283	
					PO/InvoiceTotal:	$168.09
Check Group:						
Tru-Ray Construction Paper, 12x18, Holiday Green		5	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$23.94
Tru-Ray Construction Paper, 9x12, Sky Blue		10	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$26.50
Tru-Ray Construction Paper, 12x18, Sky Blue		5	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$23.94
Tru-Ray Construction Paper, 9x12, Royal Blue		10	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$26.50
Tru-Ray Construction Paper, 12x18, Royal Blue		5	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$23.94

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Tru-Ray Construction Paper, 9x12, Brown		10	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$28.64
Tru-Ray Construction Paper, 12x18, Yellow		5	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$23.94
Tru-Ray Construction Paper, 9x12, Holiday Green		10	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$28.66
Tru-Ray Construction Paper, 9x12, Gray		10	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$26.50
Tru-Ray Construction Paper, 9x12, Orange		10	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$28.66
Tru-Ray Construction Paper, 12x18, Orange		5	26270858	484759761001 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$23.94
Tru-Ray Construction Paper, 9x12, Warm Brown		5	26270858	484759761002 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$14.55
Tru-Ray Construction Paper, 9x12, Yellow- Supply Room Restock		10	26270858	484759761003 10/22/2026	100.012.0000.100.1000.610.03201.10.421	$29.10
					Check #: 182283	
					PO/InvoiceTotal:	$328.81
Check Group:						
TONER, REMANUFACTURED, 26X, BLACK FOR DHS KITCHEN		1	26271209	485838385-001 11/5/2026	600.000.0000.000.3100.650.03501.30.421	$99.99
					Check #: 182283	
					PO/InvoiceTotal:	$99.99
					Vendor Total:	$596.89
OTIS ELEVATOR COMPANY						
Check Group:						
SERVICE O INVOICE - DOUGLAS HIGH SCHOOL - CONTRACT 52747/SCT05069		1	26271136	100402457521 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$1,229.61
					Check #: 182284	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$1,229.61
					Vendor Total:	$1,229.61
PACIFIC SHREDDING						
Check Group:						
Shredding service		1	26271019	5335109 10/15/2026	100.017.0000.000.2400.421.03210.10.421	$29.96
					Check #: 182285	
					PO/InvoiceTotal:	$29.96
Check Group:						
Shredding Service Pick Up- 8/4/2026- Inv#: 5326180		1	26271022	5326180 10/14/2026	100.012.0000.100.1000.421.03201.10.421	$33.00
					Check #: 182285	
					PO/InvoiceTotal:	$33.00
Check Group:						
SHREDDING SERVICES		1	26271172	5336831 11/5/2026	100.051.0000.000.2400.360.03501.30.421	$66.00
TRANSPORTATION		1	26271172	5336831 11/5/2026	100.051.0000.000.2400.360.03501.30.421	$4.62
					Check #: 182285	
					PO/InvoiceTotal:	$70.62
					Vendor Total:	$133.58
PAU WA LU MIDDLE SCHOOL	601391					
Check Group:						
9/18/2026 Walmart egg order		1	26270991	CKS 3593 & 3587 10/9/2026	100.033.0000.300.1000.610.03302.20.421	$28.76
9/20/2026 US Chef Store receipt		1	26270991	CKS 3593 & 3587 10/9/2026	100.033.0000.300.1000.610.03302.20.421	$185.58

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
9/20/2026 Costco Receipt		1	26270991	CKS 3593 & 3587 10/9/2026	100.033.0000.300.1000.610.03302.20.421	$32.36
9/24/2026 Walmart receipt		1	26270991	CKS 3593 & 3587 10/9/2026	100.033.0000.300.1000.610.03302.20.421	$118.90
					Check #: 182286	
					PO/InvoiceTotal:	$365.60
Check Group:						
Reimburse for 8th grade promotion chair rental. Check #3613 written 11/3/2026		1	26271240	REIM CHAIR RENTAL 11/9/2026	100.033.0000.100.1000.610.03302.20.421	$1,209.00
					Check #: 182286	
					PO/InvoiceTotal:	$1,209.00
					Vendor Total:	$1,574.60
PETERBILT TRUCK PARTS AND EQUIP LLC						
Check Group:						
101D/PT9419MPGJAB FILTER-HYDRAULIC GLASS		1	26271001	X101352259:04 10/14/2026	100.000.0000.000.2730.619.03000.50.421	$31.48
					Check #: 182287	
					PO/InvoiceTotal:	$31.48
Check Group:						
101D/FS20081FLG FILTER, WATER SEPARATOR CAR *D		2	26271316	X101352259:05 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$142.52
101D/276567BXW CONTROL VALVE *D		2	26271316	X101355685:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$95.68
101D/284726BXW VALVE-CONTROL PPI *D		2	26271316	X101355685:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$125.06
101P/4988280CUM GASKET, HYDRAULIC PUMP		4	26271316	X101355899:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$20.96

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
101D/LF3970FLG FILTER-OIL		10	26271316	X101356725:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$111.90
101K/1R1807 LUBE FILTER		2	26271316	X101356725:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$45.64
101D/FF63041NNFLG FILTER-FUEL		1	26271316	X101356725:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$48.15
101D/FF63054NNFLG FILTER-FUEL SPIN ON		2	26271316	X101356725:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$67.74
101D/FS20176FLG FILTER-FUEL/WATER SEP		2	26271316	X101356725:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$69.00
101D/CV52001FLG CRANKCASE		2	26271316	X101356725:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$109.88
101D/CV50628FLG ELEMENT-CRANKCASE VENTILATI		1	26271316	X101356725:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$75.60
101P5473296RXCUM KIT, EXH RCN VALVE		1	26271316	X101356888:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$911.68
101P/5473296RXCUM-CORE, KIT EXH RCN VALVE		1	26271316	X101356888:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$50.00
101D/FS20081FLG FILTER, WATER SEPARATOR CAR *D		2	26271316	X101357208:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$142.52
101X/VFF30-2 VALVE		1	26271316	X101357317:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$95.30
101D/109493BXR-CORE CARTRIDGE-DESICCANT RX MODE *D, ORIGINAL INV #X101326586:01		2	26271316	X101359632:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	($100.00)
101P/5473296RXCUM-CORE, KIT EXH RCN VALVE, ORIGINAL INVOICE #X101356888:01		1	26271316	X101359633:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	($50.00)
101D/PA2540JAB ELEMENT-FILTER AIR CONICAL		2	26271316	X101359636:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$177.98

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Voucher Batch Number: 2741 11/12/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
101D/109493BXR CARTRIDGE-DESICCANT RX MODE *D		2	26271316	X101359636:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$190.86
101D/109493BXR-CORE CARTRIDGE-DESICCANT RX MODE *D		2	26271316	X101359636:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$100.00
101P/89449GSK SHOCK-GAS		2	26271316	X101359636:02 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$155.62
					Check #: 182287	
					PO/InvoiceTotal:	$2,586.09
Check Group:						
101X/7970C LIGHT		2	26271339	X101359636:03 11/12/2026	100.000.0000.000.2730.619.03000.50.421	$267.04
					Check #: 182287	
					PO/InvoiceTotal:	$267.04
					Vendor Total:	$2,884.61
PITNEY BOWES SUPPLIES	614053					
Check Group:						
E-Z SEAL, 64OZ BOTTLES 4/BOX #608-0 FOR DISTRICT MAIL MACHINE		1	26271206	1030312701 10/22/2026	100.000.0000.000.2520.610.03000.50.421	$102.08
					Check #: 182288	
					PO/InvoiceTotal:	$102.08
					Vendor Total:	$102.08
QUILL CORPORATION-672544	672544					
Check Group:						
INVOICE#50396059 HFF FRAMES LEGAL 2/BOX & SPOONS FOR LOUNGE 100pK		1	26271033	50396059 10/12/2026	100.000.0000.000.2570.610.03000.50.421	$65.42
					Check #: 182289	
					PO/InvoiceTotal:	$65.42
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INVOICE#50667061 HP508x LASERJET TONER BLACK		1	26271085	50667061 10/19/2026	100.000.0000.000.2570.610.03000.50.421	$202.65
					Check #: 182289	
					PO/InvoiceTotal:	$202.65
Check Group:						
INVOICE#50745329 FILE FOLDER BOX 50 & BATTERY ALKALINE AA 36PK		1	26271182	50745329 11/2/2026	100.000.0000.000.2570.610.03000.50.421	$76.91
					Check #: 182289	
					PO/InvoiceTotal:	$76.91
					Vendor Total:	$344.98
REANNA STROUP						
Check Group:						
Consultations, parent and staff communications, IEP preparations, direct service with students, documentation-compensatory services, IEP revisions for Aug and Sept 2026		1.25	26271030	DCSD-AUG26 10/14/2026	250.000.0000.200.2000.340.03000.50.421	$156.25
Consultations, parent and staff communications, IEP preparations, direct service with students, documentation-compensatory services, IEP revisions for Aug and Sept 2026		31.75	26271030	DCSD-SEP26 10/14/2026	250.000.0000.200.2000.340.03000.50.421	$3,968.75
					Check #: 182290	
					PO/InvoiceTotal:	$4,125.00
					Vendor Total:	$4,125.00
REEL CONSTRUCTION						
Check Group:						
District office slight renovation in Superintendent's office as well as carpet		1	26270073	6869 10/15/2026	300.126.0000.000.4700.450.03000.50.421	$20,380.53
					Check #: 182291	
					PO/InvoiceTotal:	$20,380.53

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$20,380.53
REFRIGERATION SUPPLIES DISTRIBUTOR	686768					
Check Group:						
REF R404A 24# REFRIGERANT HFC R-404A 24LB CYLINDER HP-62		3	26271121	13707440-00 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$1,278.00
					Check #: 182292	
					PO/InvoiceTotal:	$1,278.00
					Vendor Total:	$1,278.00
RF MACDONALD CO INC						
Check Group:						
SEMI-ANNUAL MAINTENANCE - SEPTEMBER 2026 (PHES)		1	26271138	INV-5282 11/6/2026	100.000.0000.000.2620.430.03000.50.421	$832.00
						218
					Check #: 182293	
					PO/InvoiceTotal:	$832.00
					Vendor Total:	$832.00
ROBERT HALF INC						
Check Group:						
DIANN HAMMAN 17.28 HOURS WEEK ENDING 10-23-2026		1	26271203	66762707 11/2/2026	100.000.0000.000.2510.340.03000.50.421	$699.15
					Check #: 182294	
					PO/InvoiceTotal:	$699.15
Check Group:						
DIANN HAMMAN 30.01 HOURS WEEK ENDING 11-06-2026		1	26271330	66811752 11/10/2026	100.000.0000.000.2510.340.03000.50.421	$1,214.20
					Check #: 182294	
					PO/InvoiceTotal:	$1,214.20
					Vendor Total:	$1,913.35
SECUR-SERV INC						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
SERVICE MAINTENANCE 12/4/26 TO 12/3/27		1	26271123	659320 11/5/2026	100.051.0000.000.2400.430.03501.30.421	$1,154.83
					Check #: 182295	
					PO/InvoiceTotal:	$1,154.83
					Vendor Total:	$1,154.83
SILEGACY FLOOR FINISHING INC						
Check Group:						
FURNISH AND INSTALL URETHANE COATING - DISTRICT OFFICE ACCESSIBLE RAMP		1	26271337	13881-1 11/12/2026	100.000.0000.000.2620.430.03000.50.421	$7,650.00
					Check #: 182296	
					PO/InvoiceTotal:	$7,650.00
					Vendor Total:	$7,650.00
SILVER STATE BARRICADE AND SIGN						
Check Group:						
SSBS-CSEG-12X18: NOTICE TOBACCO FREE ETC., BLACK & RED ON WHITE, EG REFLECTIVE, .080 ALUMINUM SIGNS		12	26271190	130070 11/6/2026	100.000.0000.000.2620.610.03000.50.421	$403.80
					Check #: 182297	
					PO/InvoiceTotal:	$403.80
					Vendor Total:	$403.80
SOUTHWEST GAS CORP	743781					
Check Group:						
JVES		1	26270019	11242026 11/12/2026	100.000.0000.000.2611.621.03206.10.421	$973.92
DHS		1	26270019	SWG11122026 11/10/2026	100.000.0000.000.2611.621.03501.30.421	$178.11
					Check #: 182298	
					PO/InvoiceTotal:	$1,152.03

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$1,152.03
SPORT SAFE TESTING SERVICE INC						
Check Group:						
SUBSTANCE ABUSE PANEL 13A RANDOM 2025-2026 FY		35	26270010	15017 10/13/2026	100.000.0000.000.2320.301.03000.50.421	$1,190.00
					Check #: 182299	
					PO/InvoiceTotal:	$1,190.00
					Vendor Total:	$1,190.00
STACEY ROBERTS						
Check Group:						
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refills		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$7.47
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$2.68
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$8.04
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$6.00
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$5.36
H20 Jug Refill + 5 gallon water bottle		1	26271300	ROBERTS REIMB 11/10/2026	100.000.0000.430.1000.610.03504.30.421	$18.04
					Check #: 182300	
					PO/InvoiceTotal:	$95.83
					Vendor Total:	$95.83
SYSCO SACRAMENTO	759590					
Check Group:						
POTATOES, Oven Fries, Oven Ready 6/5#		10	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$414.70
PRETZEL SOFT, WG, 100/2.2 oz, frzn.		5	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$206.00
BLEACH, 6/1 gal.		1	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$18.45
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		10	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$426.40

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CEREAL, Coco Puffs, RS, 96/1 oz.		4	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$163.84
CEREAL, Marsh Mateys, 96 ct.		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$58.70
CEREAL, Trix, RS, 96/1 oz.		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$81.92
CHEESE PUFF, Pirate's Booty, 72/.75 oz. "A" SO		10	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$363.40
CHEESE, Cream LF, 10/3#, MKT.		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$146.30
CHIPS, BKD, Sm bag, BBQ, 60/.875 oz. "E"		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$44.50
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$53.42
CHIPS, Flamin' Hot Cheeto, 104/.88 oz. "A"		5	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$192.85
CHLORINE Test Strips, 100 ct.		4	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$24.12
CINNAMON ROLL DOUGH, WG, 120/2.5 oz.		10	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$358.70
CONTR, 2 oz., Portion Cup, 2400 ct.(lid=31124)		3	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$64.17
CUP, 16 oz., clr cup, cld, 1000 ct.(L=31227)		4	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$198.96
FRENCH TOAST STICKS, 12/2#		14	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$767.06
FRUIT ROLL UPS - Crazy Color, 96/.5 oz., "A"		3	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$81.87
FRUIT, Blueberries, Frzn., 2/5#		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$70.52

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GATORADE, Grape, 24/12 oz., "S"		10	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$169.40
JC, Tropicana, Apple, 24/10 oz. "S"		15	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$400.95
KETCHUP, Cryovac Pouch, 2/1.5 gal.		5	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$121.05
LID for 2 oz Portion cup, 2400ct.(#31111)		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$32.66
LID, 16 oz. clr cup, cold 1000 ct. (#31261)		3	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$57.15
LID, for 4 oz Portion cup, 2400 ct. (#31190)		3	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$79.56
MAYONNAISE, light, 4/1 gal.		4	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$168.44
PAN COATING, Aerosol, 6/17 oz.		1	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$18.69
PIZZA, Fr. Brd., Ch., 60/5.2 oz.		5	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$281.90
PORTION PK, Mayo, 200/9 gm,		3	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$31.59
SWITCH JUICE, Blk Cherry, 24/7.5 oz "A"		25	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$304.75
TEA, CHAI SF 6/32 oz "HS"		5	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$177.80
TORTILLAS, Flour, 10', 16/12 ct. 192 ct.		4	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$142.32
UNCRUSTABLE, SunButter and Jelly, 96/2.8 oz, IW		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$153.16
WATER, Sparkling Cran Rasp. 24/12 oz., "S"		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$25.86

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WATER, Sparkling Mango, 24/12 oz. "S"		2	26270906	V940631 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$25.86
					Check #: 182301	
					PO/InvoiceTotal:	$5,927.02
Check Group:						
FRUIT, Strawberries, Frzn., 2/5#		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$54.32
JC, Tropicana, Apple, 24/10 oz. "S"		12	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$320.76
KETCHUP, Cryovac Pouch, 2/1.5 gal.		8	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$193.68
PIZZA, Fr. Brd., Ch., 60/5.2 oz.		5	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$281.90
PORTION PK, Mayo, 200/9 gm,		3	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$31.59
PORTION PK, Mustard, 500/5.5 gm.		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$27.10
SALAMI, Dry Italian, Sl., 4/4#		1	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$100.46
SAUCE, BBQ Cryovac Pouch, 2/1.5 gal.		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$76.66
SWITCH JUICE, Strwby Watermelon, 24/7.5 oz "A"		25	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$323.00
TORTILLAS, Flour, 10', 16/12 ct. 192 ct.		3	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$106.74
TOWELS, Disp., "13x21.5", White, 200 ct.		5	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$116.05
YOGURT, GOGURT, LF, Strawberry, 96/2 oz.		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$69.78
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		5	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$213.20

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CEREAL SNACK, Chex Mix, Cheddar, 60/.92 oz. "A"		1	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$28.45
CEREAL, Cinnamon Toasters, 96/1 oz.		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$82.80
CEREAL, LRG., Marsh Matey's, 48/2 oz. "S"		3	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$88.05
CHEESE, Cream LF, 10/3#, MKT.		1	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$73.15
CHIPS, BKD, Lrg., BBQ, 64/1.125 oz., "S"		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$84.76
CHIPS, BKD, Lrg., Reg., 64/1.125 oz., "S"		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$84.76
CHIPS, BKD, Sm bag, BBQ, 60/.875 oz. "E"		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$44.50
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$53.42
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$53.42
CHIPS, Flamin' Hot Cheeto, 104/.88 oz. "A"		4	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$154.28
CONTR, 4 oz. Portion Cup, 3000ct. (lid=31202)		3	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$134.55
COOKIES, Mini Choc Chip. WG, 80/1.22 oz "A"		12	26270992	631742533 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$433.08
DRESSING, Caesar-RTU, 4/1 gal.		1	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$34.21
FRUIT, Frozen Puree Strawberry, 6/30 oz.		2	26270992	631742533 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$157.90

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Check #: 182301

PO/InvoiceTotal: $3,422.57

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COFFEE, COLD BREW, 6/32 oz. "HS"		5	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$455.55
COOKIES, Mini Choc Chip. WG, 80/1.22 oz "A"		5	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$180.45
CRACKERS, Graham, Honey, WG, 150/1 oz.		2	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$51.24
FRUIT, Cranberry Sauce, 6/#10		1	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$73.09
FRUIT, Frozen Puree Mango, 6/30 oz.		2	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$149.48
FRUIT, Strawberries, Frzn., 2/5#		2	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$54.32
JC, Tropicana, Apple, 24/10 oz. "S"		5	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$133.65
LID, for 4 oz Portion cup, 2400 ct. (#31190)		3	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$79.56
MARGARINE, 1/20#, WHPD		3	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$114.84
POTATOES, Inst. Flakes, 12/26 oz., 38 1/2 c servgs		3	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$149.73
SAUCE, Sweet & Sour, 2/1 gal., 128 serv.		1	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$34.88
SWITCH JUICE, Orange Tang., 24/7.5 oz. "A"		25	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$304.75
SYRUP, Coffee, Vanilla SF, 12/Btl 750 mL "HS"		24	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$134.16
TEA, CHAI SF 6/32 oz "HS"		5	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$177.80
TURKEY/HAM, Diced combo 4/5#		2	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$135.30

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BAGEL, Everything, 72/3 oz.		5	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$164.80
BENEFIT BAR, French Toast, 48/2.5 oz		3	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$66.36
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		5	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$213.20
CEREAL, LRG., Cocoa Puffs, 60/2 oz "S"		3	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$151.47
CHEESE, Cream LF, 10/3#, MKT.		1	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$73.15
CHEESE, Provolone - Sliced, 10/1#, MKT.		1	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$36.56
CHIPS, BKD, Lrg., BBQ, 64/1.125 oz., "S"		1	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$42.38
CHIPS, BKD, Lrg., Reg., 64/1.125 oz., "S"		3	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$127.14
CHIPS, Cheeto Cheese Puff, RF, 72/.7 oz. "A"		1	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$26.71
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		2	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$53.42
CHIPS, Flamin' Hot Cheeto, 104/.88 oz. "A"		4	26271067	631756696 10/20/2026	600.000.0000.000.3100.615.03000.50.421	$154.28
CINNAMON ROLL DOUGH, WG, 120/2.5 oz.		5	26271067	631756696 10/20/2026	600.000.0000.000.3100.610.03000.50.421	$179.35
					Check #: 182301	
					PO/InvoiceTotal:	$3,517.62
Check Group:						
SUGAR, Granulated, 25#		1	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$21.08
SWITCH JUICE, Blk Cherry, 24/7.5 oz "A"		25	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$304.75

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Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SWITCH JUICE, Fruit Punch, 24/7.5 oz "A"		25	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$395.50
SWITCH JUICE, Kiwi, 24/7.5 oz "A"		25	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$323.00
YOGURT, GOGURT, LF, Strawberry, 96/2 oz.		3	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$104.67
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		12	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$511.68
CEREAL, Trix, RS, 96/1 oz.		4	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$163.84
CHEESE PUFF, Pirate's Booty, 72/.75 oz. "A" SO		6	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$218.04
CHEESE, Cream LF, 10/3#, MKT.		1	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$73.15
CHEESE, Parmesan - Shaved, 2/5#		1	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$39.66
CHIPS, BKD, Lrg., Reg., 64/1.125 oz., "S"		2	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$84.76
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		2	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$53.42
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		2	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$53.42
CONTR - Hinged Lid, 6x6, Sngl Cmp.Tray, 4/125 ct		4	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$149.40
COOKIES, Mini Choc Chip. WG, 80/1.22 oz "A"		5	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$180.45
CRACKERS, Graham, Honey, WG, 150/1 oz.		3	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$76.86
DRESSING, Ranch Mix, 18/3.2 oz.		4	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$114.36

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FRUIT ROLL UPS - Crazy Color, 96/.5 oz., "A"		5	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$136.45
FRUIT, Strawberries, Frzn., 2/5#		2	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$54.32
GATORADE, Grape, 24/12 oz., "S"		20	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$338.80
JC, Tropicana, Apple, 24/10 oz. "S"		12	26271122	631770465 10/21/2026	600.000.0000.000.3100.615.03000.50.421	$320.76
MAYONNAISE, light, 4/1 gal.		2	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$84.22
MUFFIN TOPS, Double Choc. WG, 120/3.2 oz.		5	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$349.55
PAN LINER, Parchment, 1/1000 ct.		5	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$307.85
ROAST BEEF, Sliced, Cooked, 6/2#,		1	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$122.97
SEASONING, Taco, 6/9 oz.,		2	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$46.94
SOLID POWER XL, 4/9#		2	26271122	631770465 10/21/2026	600.000.0000.000.3100.610.03000.50.421	$329.60
					Check #: 182301	
					PO/InvoiceTotal:	$4,959.50
Check Group:						
CEREAL, Coco Puffs, RS, 96/1 oz.		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$81.92
CEREAL, LRG., Marsh Matey's, 48/2 oz. "S"		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$58.70
CEREAL, Marsh Mateys, 96 ct.		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$58.70
CHEESE, Cream LF, 10/3#, MKT.		1	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$73.15

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Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CHIPS, BKD, Sm bag, BBQ, 60/.875 oz. "E"		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.615.03000.50.421	$44.50
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.615.03000.50.421	$53.42
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		3	26271227	631801797 11/4/2026	600.000.0000.000.3100.615.03000.50.421	$80.13
CRACKERS, Graham, Honey, WG, 150/1 oz.		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$51.24
GRAVY MIX, Brown, 12/7.5 oz.		3	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$58.11
JC, Tropicana, Apple, 24/10 oz. "S"		12	26271227	631801797 11/4/2026	600.000.0000.000.3100.615.03000.50.421	$320.76
LID, 16 oz. clr cup, cold 1000 ct. (#31261)		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$38.10
BAGEL, Everything, 72/3 oz.		5	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$164.80
CEREAL, Cinnamon Toasters, 96/1 oz.		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$81.92
PAN COATING, Aerosol, 6/17 oz.		1	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$18.69
PIZZA, Fr. Brd., Ch., 60/5.2 oz.		5	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$281.90
PORTION PK, Mayo, 200/9 gm,		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$21.06
PORTION PK, Mustard, 500/5.5 gm.		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$27.10
SAUCE, Mango Habanero		1	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$42.02
SAUCE, Sweet & Sour, 2/1 gal., 128 serv.		1	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$34.88

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SWITCH JUICE, Strwby Watermelon, 24/7.5 oz "A"		25	26271227	631801797 11/4/2026	600.000.0000.000.3100.615.03000.50.421	$323.00
CHIPS, BKD, Lrg., BBQ, 64/1.125 oz., "S"		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.615.03000.50.421	$84.76
CHIPS, BKD, Lrg., Reg., 64/1.125 oz., "S"		2	26271227	631801797 11/4/2026	600.000.0000.000.3100.615.03000.50.421	$84.76
PIZZA, Fr. Brd., Pepp., 60/5.19 oz.		5	26271227	631801797 11/4/2026	600.000.0000.000.3100.610.03000.50.421	$281.90
					Check #: 182301	
					PO/InvoiceTotal:	$2,365.52
					Vendor Total:	$20,192.23
TAHOE SUPPLY						
Check Group:						
FOR PHES: BOBRICK SPINDLE OBLONG		10	26270907	1169695 10/21/2026	100.000.0000.000.2610.610.03209.10.421	$81.66
FUEL CHARGE		1	26270907	1169695 10/21/2026	100.000.0000.000.2610.610.03209.10.421	$3.00
					Check #: 182302	
					PO/InvoiceTotal:	$84.66
Check Group:						
FOR DHS: GARDS SANITARY PADS		2	26270922	1169380 10/21/2026	100.003.0000.000.2610.610.03000.50.421	$137.60
TAMPAX TAMPONS		2	26270922	1169380 10/21/2026	100.003.0000.000.2610.610.03000.50.421	$178.00
3M GUM REMOVER		1	26270922	1169380 10/21/2026	100.000.0000.000.2610.610.03501.30.421	$91.48
FUEL CHARGE		1	26270922	1169380 10/21/2026	100.000.0000.000.2610.610.03501.30.421	$3.00
SANITARY RECEPTACLE WAXED PAPER BAGS		6	26270922	1169380-01 11/2/2026	100.003.0000.000.2610.610.03000.50.421	$174.66

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 182302	
					PO/InvoiceTotal:	$584.74
Check Group:						
SYMMETRY FOAMING HAND WASH		56	26271198	1170940 11/6/2026	100.000.0000.000.2900.610.03000.50.421	$3,138.64
FEATHER DUSTER		12	26271198	1170940 11/6/2026	100.000.0000.000.2900.610.03000.50.421	$108.00
					Check #: 182302	
					PO/InvoiceTotal:	$3,246.64
					Vendor Total:	$3,916.04
TIMELY TESTING						
Check Group:						
RANDOM DOT DRUG SCREEN FOR MH, DL, AP, CS		4	26271076	30662 10/19/2026	100.000.0000.000.2570.340.03000.50.421	$340.00
ONSITE FEE - MINDEN, NV		1	26271076	30662 10/19/2026	100.000.0000.000.2570.340.03000.50.421	$175.00
					Check #: 182303	
					PO/InvoiceTotal:	$515.00
Check Group:						
RANDOM DOT DRUG SCREEN FOR KB, LB, KJL, TK, CM, JRG, MV (10/16/2026)		7	26271322	30865 11/10/2026	100.000.0000.000.2570.340.03000.50.421	$595.00
ONSITE FEE - MINDEN, NV		1	26271322	30865 11/10/2026	100.000.0000.000.2570.340.03000.50.421	$175.00
ADDITIONAL TIME FEE ($60 PER HOUR PER TECHNICIAN)		0.25	26271322	30865 11/10/2026	100.000.0000.000.2570.340.03000.50.421	$15.00
					Check #: 182303	
					PO/InvoiceTotal:	$785.00
					Vendor Total:	$1,300.00
TYLER INGSTAD						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Stipend for NV TRIP implementation (1st of 4)		1	26271248	V90110 11/6/2026	280.645.0000.000.2500.151.03000.50.421	$2,500.00
					Check #: 182304	
					PO/InvoiceTotal:	$2,500.00
					Vendor Total:	$2,500.00
TYLER TECHNOLOGIES INC						
Check Group:						
Invoice # 2025-576886-F0N9BO - Content Manager Core Project		1	26271141	025-569081 10/22/2026	280.683.0000.000.2500.651.03000.50.421	$680.00
					Check #: 182305	
					PO/InvoiceTotal:	$680.00
Check Group:						
PAYROLL CERT TRAINING FOR STEPHANIE MCKINNIS		1	26271211	025-570387 11/3/2026	100.000.0000.000.2510.330.03000.50.421	$1,200.00
OPEN TOPIC VCW - 3 OCT 23, 2026 FOR TERRI WILLOUGHBY		1	26271211	025-570387 11/3/2026	100.000.0000.000.2510.330.03000.50.421	$435.00
					Check #: 182305	
					PO/InvoiceTotal:	$1,635.00
Check Group:						
Invoice # 025-570044 - Dated 10/21/26		1	26271235	025-570044 11/5/2026	280.683.0000.000.2500.651.03000.50.421	$725.00
					Check #: 182305	
					PO/InvoiceTotal:	$725.00
					Vendor Total:	$3,040.00
TYR1 PEST SOLUTIONS						
Check Group:						
COMMERCIAL MONTHLY SERVICE		1	26271051	11491 10/21/2026	100.000.0000.000.2620.430.03000.50.421	$2,850.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 182306	
					PO/InvoiceTotal:	$2,850.00
					Vendor Total:	$2,850.00
UNIVERSITY OF NEVADA RENO						
Check Group:						
UNR 2026 Nevada TRIP Conference held on July 31, 2026 Tyler Ingstand, Anna Willis and Shannon Hill attended		1	26271177	NVTRIP-04 11/6/2026	250.000.0000.200.2000.330.03000.50.421	$1,500.00
					Check #: 182307	
					PO/InvoiceTotal:	$1,500.00
					Vendor Total:	$1,500.00
US BANK						
Check Group:						
Paying Agent Fee for Bond account 289172000		1	26271297	8353108 11/9/2026	400.000.0000.000.5000.835.03000.00.421	$300.00
					Check #: 182308	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
VELOCITY TRUCK CENTERS						
Check Group:						
261F/A04-37382-000 TANK ASSY-DEF, 10 GAL		1	26270997	XA261188938:01 10/14/2026	100.000.0000.000.2730.619.03000.50.421	$1,094.99
7% INVOICE CHARGE TO SPED		1	26270997	XA261188938:01 10/14/2026	100.000.0000.000.2730.619.03000.50.421	($76.65)
7% INVOICE CHARGE TO SPED		1	26270997	XA261188938:01 10/14/2026	250.000.0000.200.2730.619.03000.50.421	$76.65
					Check #: 182309	
					PO/InvoiceTotal:	$1,094.99
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
261F/TBB THSP21204 SWITCH/HANDLE KIT		6	26271270	XA261189478:01 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$212.34
261F/TBB 204790 PUMP-BOOSTER GROCO 12V		1	26271270	XA261189478:02 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$383.10
7% INVOICE CHARGE TO SPED		1	26271270	XA261189478:02 11/9/2026	100.000.0000.000.2730.619.03000.50.421	($59.46)
7% INVOICE CHARGE TO SPED		1	26271270	XA261189478:02 11/9/2026	250.000.0000.200.2730.619.03000.50.421	$59.46
261F/TBB 179869 LED STROBE ROOF MOUNT CLASS		2	26271270	XA261190707:01 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$253.98
					Check #: 182309	
					PO/InvoiceTotal:	$849.42
Check Group:						
261V/CDU 38 00573 08 FILTER, 10 PK IW-1 AIR		10	26271313	XA26119133:02 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$200.90
261V/CDU 38 00573 03 FILTER FOR EM7 SIDE MT EVAPORATOR		5	26271313	XA261191336:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$135.45
261V/CDU 38 00573 01 FILTER		5	26271313	XA261191336:01 11/10/2026	100.000.0000.000.2730.619.03000.50.421	$82.45
					Check #: 182309	
					PO/InvoiceTotal:	$418.80
					Vendor Total:	$2,363.21
WIPI						
Check Group:						
940066 Heat Shrink & Crimp BulletTerminal, Male, .156", Blue,16-14 Ga		30	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$31.48
78664 Nitrile Gloves Orange HD L		1	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$18.99

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
78666 Nitrile Gloves Orange HD XXL		1	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$18.99
1373 Cut- Off Wheel High Speed (Type1) 3x1/16x1/4		10	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$43.63
940067 Heat Shrink & Crimp BulletTerminal, Female, .156", Blue,16-14 Ga		30	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$41.52
14123 Pipe Long Nipple Brass 3329x8		1	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$8.48
9234 Pipe Male Run T Brass 3750x2		1	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$4.43
13154 Washer Metric Lock Z/P 6.0mm		100	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$6.78
4953 Bulb (Miniature) 12 Volt #1004		10	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$7.60
27579 Washer Metric Hard Flat Z/P 10mm		100	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$10.17
27537 Pin Clevis 5/16x2		10	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$5.23
23038 Fuse (Mini) Red 10 Amp.		10	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$3.92
23040 Fuse (Mini) Yellow 20 Amp		10	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$3.92
AV18301 GM Bumper Fascia Retainer (25 Pieces)		1	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$17.76
22521 Liner Clamp 9/16_13/16		10	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$42.16
21811 Straps (TY-RAP) Nylon Weather 40 lbs. 9/64" x 5.50		50	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$21.70
21819 Straps (TY-RAP) Nylon Weather 120 lbs. 17/64x13.00		25	26271288	2610-175883 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$39.56

Voucher Detail Listing

Voucher Batch Number: 2741 11/12/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
21815 Straps (TY-RAP) Nylon Weather 50 lbs. 3/16" x 7.30		50	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$28.39
940066 Heat Shrink & Crimp Bullet Terminal, Male, .156", Blue,16-14 Ga		25	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$26.24
940067 Heat Shrink & Crimp BulletTerminal, Female, .156", Blue,16-14 Ga		25	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$34.60
4094 22-18 Heat Shrink Butt Conn.		50	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$28.57
4009 Nylon Butt Conn. 22-18		100	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$30.58
22523 Liner Clamp 9/16_1-1/16		5	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$21.08
22831 Hose (Protector) 4"		5	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$27.81
23041 Fuse (Mini) Clear 25 Amp.		10	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$4.88
26697 Fuse(AUTOFUSE)Black ATO 1Amp		10	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$4.88
3748 Phillips Pan SM #14x3/4		25	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$3.19
AV14757		1	26271288	2611-177117 11/9/2026	100.000.0000.000.2730.619.03000.50.421	$21.89

Check #: 182310

PO/InvoiceTotal:	$558.43
Vendor Total:	$558.43
Grand Total:	$398,077.89

End of Report

Douglas County School District
EMPOWER • PREPARE • INSPIRE • CONNECT

1638 Mono Avenue
Minden, NV 89423
P: 775 • 782 • 5134
F: 775 • 782 • 3162
www.dcsd.net

DATE: November 12, 2026

To: Board Members, Cabinet

From: Susan Strople, Business Services

Re: FY26-27 Budget Adjustment Vouchers

****

The majority of budget adjustment submittals are due to grant budgets that are adjusted outside of the normal budget submittals to the board due to changes in grant funding (e.g., by state or federal agencies), request by responsible grantee to move budget categories, etc. Additionally, many of the grant submittals do not run on the same budget cycle as the district, and funding allocations are revised as approved by grantor.

All budget journal entries are completed by the Business Services upon the approval of the Administrator that is responsible for that budget. This aligns with our purchasing policy adopted by the Board of Trustees.

Budget journal entries #41-49 are included for FY26-27.

ADMINISTRATION
Frankie Alvarado - Superintendent
P: 775 • 782 • 5134

BOARD OF TRUSTEES
David Burns
Katherine Dickerson
Melinda Gneiting
Susan Jansen
Erinn Miller
Yvonne Wagstaff
Marcus Zinke
E: board@dcsd.k12.nv.us

EDUCATION SERVICES
Shannon Brown - Executive Director
Leslie Peters - Assistant Director
P: 775 • 782 • 7170

INCLUSIVE EDUCATION
Dr. Cheryl Mayfield - Executive Director
Amy Kidman-Delaney - Assistant Director
P: 775 • 265 • 5262

GRANTS & ACCOUNTABILITY
Ashley Mitchell - Coordinator of Grants
P: 775 • 782 • 5160

HUMAN RESOURCES
Jeannie Dwyer - Executive Director
P: 775 • 782 • 7177

Douglas County School District

Budget Journal Entry

Journal Entry Number 41

Fiscal Year: 2026-2027

Journal Type: Adjustment

GL Entry Date: 10/07/2026 **Memo:** Move funds from CVMS discretionary to a manage savings account

Budget Type: FY26-27 WORKING

User ID: 6489.sestes

Reference: BUDGET JOURNAL ENTRY **Voucher:** 0

Originator: 6489.sestes

Line #	Account	Description	Debit	Credit
1	100.031.0000.100.1000.610.03301.20.421	General Supplies	$0.00	($8,000.00)
2	100.031.0000.100.1000.640.03301.20.421	Books and Periodicals	$0.00	($458.00)
3	100.031.0000.100.1000.651.03301.20.421	Supplies - IT Software	$0.00	($200.00)
4	100.031.0000.100.1000.652.03301.20.421	Supplies/Equipment - IT Related (Non-Consumables)	$0.00	($1,000.00)
5	100.031.0000.100.1000.653.03301.20.421	Web-based Programs	$0.00	($200.00)
6	100.031.0000.910.1000.810.03301.20.421	Dues and Fees	$0.00	($500.00)
7	100.031.0000.920.1000.810.03301.20.421	Dues and Fees	$0.00	($1,000.00)
8	100.000.0000.000.2213.905.03000.50.421	Managed Savings	$11,358.00	$0.00
			$11,358.00	($11,358.00)

Total Items Printed: 8

239

Master Account Entries

Fund	Debits	Credits
100	11,358.00	(11,358.00)
Totals:	11,358.00	(11,358.00)

End of Report

Douglas County School District

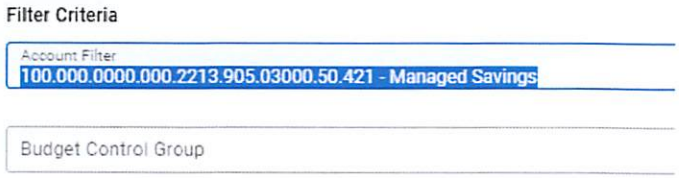
Susan Estes <sestes@dcsd.k12.nv.us>

Fwd: Reductions

2 messages

Terri Willoughby <twilloughby@dcsd.k12.nv.us> Wed, Sep 30, 2026 at 2:07 PM
To: Susan Strople <sstrople@dcsd.k12.nv.us>
Cc: Susan Estes <sestes@dcsd.k12.nv.us>

Susan, let's work on this together Friday We will transfer their identified savings into the account below so I can track savings.



---------- Forwarded message ---------
From: **Greg Thetford** <gthetford@dcsd.k12.nv.us>
Date: Wed, Sep 30, 2026 at 1:54 PM
Subject: Reductions
To: Terri Willoughby <twilloughby@dcsd.k12.nv.us>
Cc: Sarah Sparhawk <ssparhaw@dcsd.k12.nv.us>

Good afternoon,

Our current plan is to make the following budget adjustments:

- **100.031.0000.100.1000.610.03301.20.421** — reduce by $8,000
- **100.031.0000.100.1000.640.03301.20.421** — reduce to $0, freeing up $458
- **100.031.0000.100.1000.651.03301.20.421** — reduce to $0, freeing up $200
- **100.031.0000.100.1000.652.03301.20.421** — reduce to $0, freeing up $1,000
- **100.031.0000.100.1000.653.03301.20.421** — reduce by $200
- **100.031.0000.910.1000.810.03301.20.421** — reduce by $500
- **100.031.0000.920.1000.810.03301.20.421** — reduce by $1,000

This will free up a total of **$11,358**.

I do have one question regarding travel expenses for our games at South Lake Tahoe and Alder Creek Middle School. We are being told that we are responsible for the travel costs even though these are conference games. Is that accurate?

I just want to make sure I understand the expectation before we incur a significant expense at the end of the year, as happened last year.

Thank you,

Greg

--

DOUGLAS COUNTY SCHOOL DISTRICT

Greg Thetford, PhD
Principal
Carson Valley Middle School • Office 7am-3pm
gthetford@dcsd.k12.nv.us
p: 775-782-2265
cvms.dcsd.net

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DCSD_Budget_Transfer_Request_Form.xlsx
846K

Susan Estes <sestes@dcsd.k12.nv.us> Wed, Sep 30, 2026 at 2:30 PM
To: Terri Willoughby <twilloughby@dcsd.k12.nv.us>

Well, today is my last day, but I will be in on Tuesday to go over a few things with Susan. Can we do it then?
[Quoted text hidden]

Sue Estes
Director of Business Services
Douglas County School District • District Office 7am-4pm

sestes@dcsd.k12.nv.us
p: 775-782-5131 Ext 1610
dcsd.net

Douglas County School District

Budget Journal Entry

Journal Entry Number 44

Fiscal Year: 2026-2027
GL Entry Date: 10/20/2026 **Memo:** Move SB 460 SAR budget tp grant codes
User ID: 6489.sstrople
Originator: 6489.sstrople

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY **Voucher:** 0

Line #	Account	Description	Debit	Credit
1	100.000.0000.000.2310.580.03000.50.421	Employee Only Travel	$0.00	($2,589.84)
2	240.326.0000.000.2500.580.03000.50.421	Employee Only Travel	$2,589.84	$0.00
3	100.000.0000.000.0000.000.03000.00.101	Cash in Bank	$2,589.84	$0.00
4	240.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($2,589.84)
			$5,179.68	($5,179.68)

Total Items Printed: 4

Master Account Entries

Fund	Debits	Credits
100	2,589.84	(2,589.84)
240	2,589.84	(2,589.84)
Totals:	5,179.68	(5,179.68)

242

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 43

Fiscal Year: 2026-2027
GL Entry Date: 10/20/2026 **Memo:** Reversing journal entry for journal entry 42
User ID: 6489.sstrople
Originator: 6489.sstrople

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY **Voucher:** 0

Line #	Account	Description	Debit	Credit
1	100.000.0000.000.0000.000.03000.00.101	Cash in Bank	$2,589.84	$0.00
2	100.000.0000.000.2310.580.03000.50.421	Employee Only Travel	$0.00	($2,589.84)
3	240.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($2,589.84)
4	240.326.0000.000.2500.580.03000.50.421	Employee Only Travel	$2,589.84	$0.00
			$5,179.68	($5,179.68)

Total Items Printed: 4

Master Account Entries

Fund	Debits	Credits
100	2,589.84	(2,589.84)
240	2,589.84	(2,589.84)
Totals:	5,179.68	(5,179.68)

243

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 42

Fiscal Year: 2026-2027
GL Entry Date: 10/19/2026 **Memo:** Move SB 460 SAR Budget to grant code
User ID: 6489.sstropie
Originator: 6489.sstropie

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY **Voucher:** 0

Line #	Account	Description	Debit	Credit
1	100.000.0000.000.2310.580.03000.50.421	Employee Only Travel	$2,589.84	$0.00
2	240.326.0000.000.2500.580.03000.50.421	Employee Only Travel	$0.00	($2,589.84)
3	100.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($2,589.84)
4	240.000.0000.000.0000.000.03000.00.101	Cash in Bank	$2,589.84	$0.00
			$5,179.68	($5,179.68)

Total Items Printed: 4

Master Account Entries

Fund	Debits	Credits
100	2,589.84	(2,589.84)
240	2,589.84	(2,589.84)
Totals:	5,179.68	(5,179.68)

End of Report

244

Douglas County School District

Budget Journal Entry

Journal Entry Number 45

Fiscal Year: 2026-2027
GL Entry Date: 10/22/2026 Memo: ADD BUDGET FOR SB 460 FY 25-26
User ID: 6489.sstrople
Originator: 6489.sstrople

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	240.000.3241.000.0000.000.03000.50.107	SB 460 SAR	$0.00	($3,440.00)
2	240.326.0000.000.2500.580.03000.50.421	Employee Only Travel	$3,440.00	$0.00
			$3,440.00	($3,440.00)

Total Items Printed: 2

Master Account Entries

Fund	Debits	Credits
240	3,440.00	(3,440.00)
Totals:	3,440.00	(3,440.00)

End of Report

245

Douglas County School District

Budget Journal Entry

Journal Entry Number 46

Fiscal Year: 2026-2027
GL Entry Date: 10/22/2026 Memo: ADDING FY 27 BUDGET TO SB 460
User ID: 6489.sstrople
Originator: 6489.sstrople

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	240.000.3242.000.0000.000.03000.50.107	SB 460 SAR FY 2027	$0.00	($2,064.00)
2	240.327.0000.000.2500.580.03000.50.421	2064Employee Only Travel	$2,064.00	$0.00
			$2,064.00	($2,064.00)

Total Items Printed: 2

Master Account Entries

Fund	Debits	Credits
240	2,064.00	(2,064.00)
Totals:	2,064.00	(2,064.00)

End of Report

246

Douglas County School District

Budget Journal Entry

Journal Entry Number 47

Fiscal Year: 2026-2027
GL Entry Date: 10/22/2026 Memo: AMEND NEVADA READY! GRANT
User ID: 6489.sstrople
Originator: 6489.sstrople

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit	
1	240.220.0000.100.1000.111.03000.50.421	Salaries of Regular Employees Pd to Teachers	$0.00	($22,074.60)	
2	240.220.0000.100.1000.112.03000.50.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	$0.00	($9,503.74)	
3	240.220.0000.100.1000.231.03000.50.421	Retirement Contributions	$0.00	($8,112.42)	
4	240.220.0000.100.1000.232.03000.50.421	Retirement Contributions	$0.00	($1,829.47)	
5	240.220.0000.100.1000.241.03000.50.421	Medicare	$0.00	($320.08)	
6	240.220.0000.100.1000.242.03000.50.421	Medicare	$0.00	($137.14)	
7	240.220.0000.100.1000.271.03000.50.421	Workers' Compensation	$0.00	($198.68)	
8	240.220.0000.100.1000.272.03000.50.421	Workers' Compensation	$0.00	($85.53)	
9	240.220.0000.100.1000.610.03000.50.421	General Supplies	$9,972.64	$0.00	
10	240.220.0000.100.2200.580.03000.50.421	Employee Only Travel	$6,215.00	$0.00	
12	240.220.0000.100.3300.610.03000.50.421	General Supplies	$4,000.00	$0.00	247
13	240.220.0000.100.1000.640.03000.50.421	Books and Periodicals	$8,025.16	$0.00	
14	240.220.0000.100.2100.641.03000.50.421	Textbooks	$1,676.00	$0.00	
15	240.220.0000.100.1000.654.03000.50.421	IT Related Supplies - Value under $999	$4,235.00	$0.00	
16	240.220.0000.100.2213.123.03000.50.421	Temp Empl Pd to Sub Teachers	$4,000.00	$0.00	
17	240.220.0000.100.3300.157.03000.50.421	Additional Comp Paid to Other Classified/Support	$3,951.00	$0.00	
18	240.220.0000.100.2213.243.03000.50.421	Medicare	$58.31	$0.00	
19	240.220.0000.100.2213.273.03000.50.421	Workers' Compensation	$36.00	$0.00	
20	240.220.0000.100.3300.247.03000.50.421	Medicare	$57.29	$0.00	
21	240.220.0000.100.3300.277.03000.50.421	Workers' Compensation	$35.26	$0.00	
			$42,261.66	($42,261.66)	

Total Items Printed: 20

Master Account Entries

Fund	Debits	Credits
240	42,261.66	(42,261.66)
Totals:	42,261.66	(42,261.66)

Budget Journal Entry

Journal Entry Number 47

Fiscal Year: 2026-2027
GL Entry Date: 10/22/2026 Memo: AMEND NEVADA READY! GRANT
User ID: 6489.sstrople
Originator: 6489.sstrople

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit

End of Report

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Douglas County School District
Board Agenda Item Memo

Date: November 19, 2026

To: DCSD Board of Trustees

From: Terri Willoughby, Chief Financial Officer

Re: Required Submission-Department of Taxation

Requested Action: Accept the attached documents and approve submission to the Department of Taxation.

Background Information: On May 19, 2026, the Nevada Department of Taxation placed Douglas County School District on "Fiscal Watch". Under Nevada law, Fiscal Watch is defined as the monitoring of a local government by the Department of Taxation after the Department determines certain financial risk conditions exist. After an agency is placed on Fiscal Watch, the Department of Taxation and the Committee on Local Government Finance (CLGF) increase their oversight of the organization. At this time, the following items are required to be submitted by the District to the Department on an ongoing basis, along with proof of submission to this Board and their approval and acceptance of the items.

- Monthly Bank Reconciliations
- Monthly Treasurer's Report
- Cash Balances of All Funds
- Written status report on how fiscal practices or budgetary conditions have been corrected and/or improved.

These items are attached to this report for the Board's review and consideration.

Budget Considerations and Impact: None.

Recommendation: Accept this report and the attached documents.

Key issues for Board Discussion: Discussion of the effects of Fiscal Watch and the recovery process. The proposed response to Fiscal Watch would be for the District to:

- Acknowledge the findings

- **Develop a written corrective action plan**
- **Establish monthly financial reporting**
- **Strengthen internal controls**
- **Complete all audits and filings on time**
- **Provide regular updates to the Board and State officials**
- **Demonstrate measurable progress within 6-12 months**

Attachment(s):

1. Bank Statements and Reconciliations: October 2026
2. Cashbook 26-27
3. GL Cash Reports: October 2026
4. Fiscal Practices and Budgetary Conditions Corrective Action Plan Report
5. Audit Extension Approval-Department of Taxation

DCSD | October 31, 2026 bank reconciliation

5 | Reconciliation summary

Status	BALANCED - IDENTIFIED ITEMS	Posted Fund 100 ref 336 resolves residual cash difference. Adjusted books and bank/LGIP agree after $1,374.90 November timing credits and $250 HSA outstanding.
Bank statement beginning balance	1,017,510.99	Main_261031.pdf, p. 1
Bank deposits / credits	8,306,725.94	33 deposits / credits
Bank other withdrawals	(4,345,895.24)	38 other debits
Bank cleared checks	(2,353,362.54)	235 checks
Bank service fees	(2,986.65)	October bank charge labelled 09/26 analysis
Bank statement ending balance	**2,621,992.50**	Main_261031.pdf, p. 1: $2,621,992.50
Statement roll-forward difference	0.00	Must equal zero.
October GL net cash activity	**(586,259.59)**	October net cash activity -$586,259.59. 140 detail lines; 62 GL references.
October bank net cash activity	1,604,481.51	Ending less beginning bank balance.
Bank less GL activity difference	**2,190,741.10**	Activity difference only; bank scope includes LGIP transfers and prior clearings. Claims now included in GL.
Prior checks cleared in October	1,732,606.83	83 exact check-number and amount matches.
Prior checks still outstanding	47,694.03	92 September checks absent from October bank statement. Current register voids relate to different check numbers.
Prior Voya wire cleared October 14	300.00	September ref 234; separate October ref 271 cleared October 15.
FY25/26 cash balance - current report	13,132,341.45	2526 cash balances.pdf, printed Nov 2: $13,132,341.45, including Fund 110. Agrees with previously used balance.
FY26/27 YTD cash activity at October 31	(6,661,014.33)	2627 Cash Balances Final.pdf, printed Nov 9 at 10:36 AM CST. YTD agrees with final cash report.
Combined book cash before new adjustments	**6,471,327.12**	FY25/26 $13,132,341.45 plus FY26/27 YTD -$6,661,014.33. Includes posted ref 336 cash credit $1,105.63 once.
October LGIP ending balance	6,000,000.20	Actual LGIP 261031.pdf ending balance. $2m principal transfer and $25,287.04 interest withdrawal verified.
Deposits in transit at October 31		REQUIRED INPUT: confirmed deposits in transit; enter zero only after review.
October paper checks outstanding	2,103,216.45	139 October paper issues. Voucher 295 is corrected by ref 333 and requires no outstanding-debit deduction.
Identified book-side reconciling additions	1,374.90	$472.45 payroll returns and $902.45 grant receipt remain October book-side additions until November posting. Ref 336 is already in books; no additional residual deduction.
Adjusted bank / investment cash		Deducts prior and October paper checks plus $250 outstanding HSA. Adds back duplicate bank charge reversed Nov 5. Deposits-in-transit review remains open.
Ending adjusted book / ledger cash		Provisional combined book cash plus supported net adjustments.
Final bank less book variance		Identified-items difference is zero below. Formal signoff fields remain pending deposits-in-transit confirmation; posted clearing entry requires supporting journal detail.
Items with no October GL match	1,374.90	Three October credits $1,374.90: payroll returns $419.35 and $53.10 for November reissue, plus $902.45 receipt posting in November. Bill.com now matched.
IC bank net cash	(478.87)	25 bank entries net debit. Compare with refs 319 and 329.
IC GL net cash	(478.87)	Ref 319 -$448.61 plus ref 329 -$30.26.
IC bank less GL difference	-	Resolved. Combined posted GL equals bank net cash reduction.
Date tolerance	PARTIAL DATE TEST	GL journal days absent. Register dates tested for paper checks: 8 within +/-3 days; 143 later clearings flagged.
Final outstanding check listing	231 CHECKS + 2 HSA REMITTAN	Paper checks $2,150,910.48 plus HSA $250 = $2,151,160.48 total outstanding. Two HSA remittances are one aggregate line pending employee detail.
Primary sources	Six current source files	Main_261031.pdf; Cash Report_Final_261031.pdf (Nov 9, 10:35 AM CST); 2627 Cash Balances_Final.pdf (Nov 9, 10:36 AM CST); FY25/26 balances; October register; LGIP.
Combined BOA + actual LGIP cash	8,621,992.70	Actual statement balances.
Total outstanding checks / electronic debits	2,151,160.48	231 paper checks $2,150,910.48 plus $250 aggregate for two employee HSA remittances.
Baseline adjusted bank cash	**6,472,702.02**	Includes $250 HSA deduction and $1,869.80 duplicate-charge addback. No identified deposits in transit; final DIT confirmation remains open.
Reported book cash	6,471,327.12	Final report includes ref 336 cash reduction $1,105.63. Only the $1,374.90 identified timing credits are added for reconciliation.
Bank less reported books - timing credits	**1,374.90**	The $1,374.90 difference equals payroll returns $472.45 and grant receipt $902.45 scheduled for November.
Identified book-side timing credits	1,374.90	$419.35 + $53.10 payroll returns for November reissue, plus $902.45 grant receipt posting in November. Add to October books for reconciliation until recorded.
Variance after identified timing credits	0.00	Zero after posted ref 336, identified book-side timing credits and HSA outstanding deduction. November timing items remain for subsequent-month clearance.
Adjusted book cash including timing credits	6,472,702.02	Reported books $6,471,327.12 plus timing credits $1,374.90 = adjusted bank/LGIP cash $6,472,702.02.
Voucher 295 + correction 333 net cash	-	Net zero pair. Ref 333 adds back duplicate cash reduction; no outstanding bank debit or further adjustment.
B048 prior-return reissue - explained	2,471.75	User confirms $2,471.75 relates to reissuance of a 9/30 returned item. No extra book adjustment assumed; separate prior check clearance retained.
B066 outstanding HSA remittances	250.00	Two employees have not established HSA accounts. $250 included once in outstanding bank-side deductions; no GL cash increase.
Add: bank error - duplicate check 180735	1,869.80	Originally cleared July; duplicate debit October 8. User confirms bank reversal on 11/05/2026. Retain $1,869.80 bank-side addback at 10/31; clear in November. No GL entry.
Posted clearing entry - GL reference 336		
Offsetting account Credit: Fund 100 cash in bank	DETAIL NOT SUPPLIED 1,105.63	The cash report confirms the cash side only. Retain the full JE 336 to verify the offsetting account and track the underlying difference to resolution. Cash reduction $1,105.63 is posted and included in final reported book cash. Do not post or deduct it again.
Difference after identified reconciling items	$ -	Adjusted books and adjusted bank/LGIP agree. This is the current reconciliation result, not an illustration of an unposted entry.
Posted adjustment status	POSTED - REF 336	Fund 100 cash credit verified in Cash Report_Final_261031.pdf, page 1. Offsetting account detail is not included in the supplied cash-only report.

BANK OF AMERICA

P.O. Box 15284
Wilmington, DE 19850

Customer service information

Customer service: 1.888.400.9009

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Tampa, FL 33622-5118

DOUGLAS COUNTY SCHOOL DISTRICT
WORKERS COMPENSATION ACCOUNT
NELSON, JONES & ASSOCIATES
1638 MONO AVE
MINDEN, NV 89423-4212

Your Analyzed Business Interest Checking

for October 1, 2026 to October 31, 2026 Account number: 0002 9009 0752

DOUGLAS COUNTY SCHOOL DISTRICT WORKERS COMPENSATION ACCOUNT NELSON, JONES & ASSOCIATES

Account summary

Beginning balance on October 1, 2026	$80,572.47
Deposits and other credits	97.33
Withdrawals and other debits	-0.00
Checks	-13,054.68
Service fees	-0.00
Ending balance on October 31, 2026	**$67,615.12**

# of deposits/credits: 1

# of withdrawals/debits: 55

# of days in cycle: 31

Average ledger balance: $73,937.18

Annual Percentage Yield Earned this statement period: 1.56%.
Interest Paid Year To Date: $864.88.

IMPORTANT INFORMATION:
BANK DEPOSIT ACCOUNTS

How to Contact Us - You may call us at the telephone number listed on the front of this statement.

Updating your contact information - We encourage you to keep your contact information up-to-date. This includes address, email and phone number. If your information has changed, the easiest way to update it is by visiting the Help & Support tab of Online Banking.

Deposit agreement - When you opened your account, you received a deposit agreement and fee schedule and agreed that your account would be governed by the terms of these documents, as we may amend them from time to time. These documents are part of the contract for your deposit account and govern all transactions relating to your account, including all deposits and withdrawals. Copies of both the deposit agreement and fee schedule which contain the current version of the terms and conditions of your account relationship may be obtained at our financial centers.

Electronic transfers: In case of errors or questions about your electronic transfers - If you think your statement or receipt is wrong or you need more information about an electronic transfer (e.g., ATM transactions, direct deposits or withdrawals, point-of-sale transactions) on the statement or receipt, telephone or write us at the address and number listed on the front of this statement as soon as you can. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- Tell us your name and account number.
- Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

For consumer accounts used primarily for personal, family or household purposes, we will investigate your complaint and will correct any error promptly. If we take more than 10 business days (10 calendar days if you are a Massachusetts customer) (20 business days if you are a new customer, for electronic transfers occurring during the first 30 days after the first deposit is made to your account) to do this, we will provisionally credit your account for the amount you think is in error, so that you will have use of the money during the time it will take to complete our investigation.

For other accounts, we investigate, and if we find we have made an error, we credit your account at the conclusion of our investigation.

Reporting other problems - You must examine your statement carefully and promptly. You are in the best position to discover errors and unauthorized transactions on your account. If you fail to notify us in writing of suspected problems or an unauthorized transaction within the time period specified in the deposit agreement (which periods are no more than 60 days after we make the statement available to you and in some cases are 30 days or less), we are not liable to you and you agree to not make a claim against us, for the problems or unauthorized transactions.

Direct deposits - If you have arranged to have direct deposits made to your account at least once every 60 days from the same person or company, you may call us to find out if the deposit was made as scheduled. You may also review your activity online or visit a financial center for information.

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Deposits and other credits

Date	Transaction description	Customer reference	Bank reference	Amount
10/30/26	Interest Earned			97.33
Total deposits and other credits				**$97.33**

Checks

Date	Check #	Bank reference	Amount
10/20	10444	813008452890665	-729.12
10/20	10452*	813008452890664	-729.12
10/06	10454*	813009792920769	-117.90
10/05	10457*	813009692235888	-660.00
10/22	10458	813009592492963	-41.88
10/01	10459	813009192239967	-1,783.00
10/23	10460	813009792308541	-156.00
10/05	10462*	813009692235889	-660.00
10/08	10463	813008192533979	-46.39
10/05	10465*	813009492692722	-0.51
10/01	10466	813005692616282	-26.00
10/13	10468*	813008492102879	-81.41
10/02	10469	813008152889203	-110.97
10/16	10470	813009092131907	-582.96
10/08	10471	813008192292395	-400.00
10/01	10472	813009292289237	-22.61
10/14	10473	813008692809264	-152.80
10/06	10475*	813009792930724	-15.00
10/06	10476	813009792930723	-48.28
10/16	10477	813008992717407	-415.35
10/16	10478	813008992717408	-71.51
10/07	10479	813008092388893	-40.00
10/08	10480	813008192612059	-22.61
10/21	10481	813009492746042	-152.80
10/09	10482	813008392066246	-29.28
10/19	10483	813009292343518	-46.39
10/13	10484	813008692112410	-751.61
10/19	10485	813009092873468	-195.35
10/22	10486	813009692020503	-252.00
10/13	10487	813008692071363	-40.54
10/26	10488	813008192167793	-582.96
10/20	10489	813009392760517	-40.98
10/21	10490	813009492746043	-152.80
10/14	10491	813008792412874	-39.15
10/14	10492	813008792412884	-39.04
10/22	10494*	813009592490617	-157.21
10/15	10495	813008892702678	-124.33
10/28	10496	813008392638925	-159.77
10/28	10497	813008392639129	-422.88
10/23	10498	813009792541634	-46.39
10/22	10499	813009592490618	-157.21
10/19	10500	813009292613998	-36.27
10/28	10501	813008392639128	-163.03
10/22	10502	813009592670862	-116.45

continued on the next page

Checks - continued

Date	Check #	Bank reference	Amount
10/21	10504*	813009592354662	-70.79
10/22	10506*	813009692594473	-17.23
10/27	10507	813008192702601	-1,894.00
10/23	10509*	813009792926365	-39.39
10/30	10510	813008592550192	-116.45
10/30	10511	813008592555847	-152.80
10/28	10512	813008492087382	-20.00
10/27	10513	813008292820202	-43.31
10/28	10517*	813008492087377	-50.00
10/29	10520*	813008592283809	-14.07
10/30	10522*	813008692690801	-16.78

Total checks **-$13,054.68**

Total # of checks **55**

* *There is a gap in sequential check numbers*

Daily ledger balances

Date	Balance ($)	Date	Balance($)	Date	Balance ($)
10/01	78,740.86	10/13	75,716.36	10/22	71,395.62
10/02	78,629.89	10/14	75,485.37	10/23	71,153.84
10/05	77,309.38	10/15	75,361.04	10/26	70,570.88
10/06	77,128.20	10/16	74,291.22	10/27	68,633.57
10/07	77,088.20	10/19	74,013.21	10/28	67,817.89
10/08	76,619.20	10/20	72,513.99	10/29	67,803.82
10/09	76,589.92	10/21	72,137.60	10/30	67,615.12

BANK OF AMERICA

P.O. Box 15284
Wilmington, DE 19850

Customer service information

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Tampa, FL 33622-5118

DOUGLAS COUNTY SCHOOL DISTRICT
SCHOOL NUTRITION PROGRAM
1638 MONO AVE
MINDEN, NV 89423-4212

Your Analyzed Business Interest Checking

for October 1, 2026 to October 31, 2026 Account number: 0002 9002 6800

DOUGLAS COUNTY SCHOOL DISTRICT SCHOOL NUTRITION PROGRAM

Account summary

Beginning balance on October 1, 2026	$114,863.16
Deposits and other credits	115,138.14
Withdrawals and other debits	-3.00
Checks	-104,863.16
Service fees	-0.00
Ending balance on October 31, 2026	**$125,135.14**

# of deposits/credits: 194

# of withdrawals/debits: 2

# of days in cycle: 31

Average ledger balance: $140,261.72

Annual Percentage Yield Earned this statement period: 1.56%.
Interest Paid Year To Date: $1,442.37.

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Deposits and other credits

Date	Transaction description	Customer reference	Bank reference	Amount
10/01/26	Infinite Campus, Inc. DES:RTP CR DATE:10-01-2026 12:37 INSTID:20261001043000096P1BA AAA00465005221 E2EID:ST-BXRRSPBOMOBCWALQCOPELP REFID:20261001043000096P1BAAAA0046500522 1 PMTDET:DCSD.NET		920627489051368	6,048.70
10/01/26	Deposit		813006652030208	2,400.00
10/01/26	Deposit	0000000051	813006652140818	257.14
10/01/26	Deposit	0000000012	813006652063425	154.00
10/01/26	Deposit	0000000031	813006652030204	125.00
10/01/26	Deposit	0000000015	813006652169150	119.00
10/01/26	Deposit	0000000016	813006652169148	112.75
10/01/26	Deposit	0000000013	813006652030206	108.00
10/01/26	Deposit	0000000031	813006652030202	102.00
10/01/26	Deposit	0000000033	813006652063430	86.00
10/01/26	Deposit	0000000052	813006652063428	82.00
10/01/26	Deposit	0000000015	813006652195815	48.00
10/01/26	Deposit	0000000014	813006652115593	45.15
10/02/26	Infinite Campus, Inc. DES:RTP CR DATE:10-02-2026 12:31 INSTID:20261002043000096P1BA AAA00465757292 E2EID:ST-BVW8NWY2CNOBZIL3KM5PYZ REFID:20261002043000096P1BAAAA0046575729 2 PMTDET:DCSD.NET		920627589006451	4,734.50
10/02/26	Deposit	0000000015	813006652695179	185.00
10/02/26	Deposit	0000000051	813006652695177	180.65
10/02/26	Deposit	0000000013	813006652666508	142.00

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/02/26	Deposit	0000000014	813006652695172	140.70
10/02/26	Deposit	0000000031	813006652666510	130.00
10/02/26	Deposit	0000000033	813006652666513	104.00
10/02/26	Deposit	0000000017	813006652666516	65.00
10/02/26	Deposit	0000000052	813006652666520	34.00
10/02/26	Deposit	0000000016	813006652695175	26.22
10/02/26	Deposit	0000000017	813006652666518	15.00
10/05/26	Infinite Campus, Inc. DES:RTP CR DATE:10-05-2026 12:12 INSTID:20261005043000096P1BA AAA00467343004 E2EID:ST-XABDIWKC1BPKCOK1Y2HKO4 REFID:20261005043000096P1BAAAA0046734300 4 PMTDET:DCSD.NET		920627889070212	4,949.84
10/05/26	Deposit	0000000051	813006852835124	306.25
10/05/26	Deposit	0000000015	813006852835121	227.50
10/05/26	Deposit	0000000012	813006852835115	222.10
10/05/26	Deposit	0000000014	813006852241389	117.35
10/05/26	Deposit	0000000016	813006852285108	91.00
10/05/26	Deposit	0000000033	813006852835119	79.45
10/05/26	Deposit	0000000031	813006852835127	69.00
10/05/26	Deposit	0000000012	813006852835113	29.00
10/05/26	Deposit	0000000017	813006852285106	13.00
10/05/26	Bank Adjustment	0000000012	813009452461271	1.00
10/06/26	Infinite Campus, Inc. DES:RTP CR DATE:10-06-2026 11:51 INSTID:20261006043000096P1BA AAA00467880512 E2EID:ST-CO87QPNAXLELJ2F04NWFHB REFID:20261006043000096P1BAAAA0046788051 2 PMTDET:DCSD.NET		920627989051457	3,513.75
10/06/26	Deposit	0000000031	813006952248288	215.01
10/06/26	Deposit	0000000051	813006952266487	187.50
10/06/26	Deposit	0000000015	813006952248290	111.90
10/06/26	Deposit	0000000033	813006952248282	92.00
10/06/26	Deposit	0000000504	813006952266485	79.75
10/06/26	Deposit	0000000014	813006952248286	64.00
10/06/26	Deposit	0000000016	813006952248284	52.00
10/06/26	Deposit	0000000013	813006952266483	31.00
10/06/26	Deposit	0000000052	813006952248295	5.00

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/06/26	Deposit	0000000017	813006952248293	2.15
10/07/26	Infinite Campus, Inc. DES:RTP CR DATE:10-07-2026 11:57 INSTID:20261007043000096P1BA AAA00468493928 E2EID:ST-AKCNIYKUV6O2FRHNOBVV91 REFID:20261007043000096P1BAAAA0046849392 8 PMTDET:DCSD.NET		920628089015850	3,705.15
10/07/26	Deposit	0000000051	813007052186840	180.50
10/07/26	Deposit	0000000031	813007052186830	150.00
10/07/26	Deposit	0000000033	813007052186834	125.00
10/07/26	Deposit	0000000014	813007052186838	71.52
10/07/26	Deposit	0000000016	813007052186842	51.00
10/07/26	Deposit	0000000013	813007052186832	50.00
10/07/26	Deposit	0000000017	813007052186836	20.00
10/08/26	Infinite Campus, Inc. DES:RTP CR DATE:10-08-2026 11:38 INSTID:20261008043000096P1BA AAA00469076120 E2EID:ST-4FJV57CBR87WWH9JRACFZH REFID:20261008043000096P1BAAAA0046907612 0 PMTDET:DCSD.NET		920628189001017	6,398.65
10/08/26	Deposit	0000000051	813007052990145	342.50
10/08/26	Deposit	0000000033	813007052949564	166.00
10/08/26	Deposit	0000000012	813007052949568	155.02
10/08/26	Deposit	0000000014	813007052949561	132.00
10/08/26	Deposit	0000000031	813007052949555	102.00
10/08/26	Deposit	0000000017	813007052949566	53.00
10/08/26	Deposit	0000000052	813007052949572	46.00
10/08/26	Deposit	0000000012	813007052949559	40.50
10/08/26	Deposit	0000000012	813007052949570	27.00
10/08/26	Deposit	0000000052	813007052949557	23.50
10/08/26	Deposit	0000000015	813007052949574	20.00
10/09/26	Infinite Campus, Inc. DES:RTP CR DATE:10-09-2026 11:53 INSTID:20261009043000096P1BA AAA00469733872 E2EID:ST-XXHQB7ZBDKIYFKCOZ7GVXV REFID:20261009043000096P1BAAAA0046973387 2 PMTDET:DCSD.NET		920628289091956	4,891.74

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/09/26	Deposit	0000000012	813006152723203	417.00
10/09/26	Deposit	0000000051	813006152723206	227.75
10/09/26	Deposit	0000000033	813006152742790	81.20
10/09/26	Deposit	0000000031	813006152742794	64.25
10/09/26	Deposit	0000000015	813006152742800	60.25
10/09/26	Deposit	0000000017	813006152742798	33.00
10/09/26	Deposit	0000000014	813006152742792	21.51
10/09/26	Deposit	0000000016	813006152742796	20.00
10/13/26	Infinite Campus, Inc. DES:RTP CR DATE:10-13-2026 12:24 INSTID:20261013043000096P1BA AAA00471894537 E2EID:ST-B4WBIV9QEXMGXRERV6HVG0 REFID:20261013043000096P1BAAAA0047189453 7 PMTDET:DCSD.NET		920628689058172	3,371.00
10/13/26	Deposit	0000000051	813006352392219	305.25
10/13/26	Deposit	0000000051	813006352392230	301.90
10/13/26	Deposit	0000000504	813006352392228	247.25
10/13/26	Deposit	0000000015	813006352392225	151.00
10/13/26	Deposit	0000000031	813006352392223	128.00
10/13/26	Deposit	0000000033	813006352392238	125.00
10/13/26	Deposit	0000000014	813006352392240	122.00
10/13/26	Deposit	0000000033	813006352392244	69.83
10/13/26	Deposit	0000000031	813006352392221	60.60
10/13/26	Deposit	0000000016	813006352392234	58.10
10/13/26	Deposit	0000000013	813006352421609	40.00
10/13/26	Deposit	0000000015	813006352392236	34.95
10/13/26	Deposit	0000000013	813006352421607	32.00
10/13/26	Deposit	0000000014	813006352392242	28.00
10/13/26	Deposit	0000000013	813006352421605	27.00
10/13/26	Deposit	0000000017	813006352392246	20.25
10/14/26	Infinite Campus, Inc. DES:RTP CR DATE:10-14-2026 11:41 INSTID:20261014043000096P1BA AAA00472467556 E2EID:ST-SWEHKGZI0BWV9B7OEXYURG REFID:20261014043000096P1BAAAA0047246755 6 PMTDET:DCSD.NET		920628789039721	4,816.30
10/14/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906687012560908	274.05

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/14/26	Deposit	0000000051	813006452474639	179.50
10/14/26	Deposit	0000000012	813006452451342	141.00
10/14/26	Deposit	0000000012	813006452451339	128.25
10/14/26	Deposit	0000000033	813006452451346	99.00
10/14/26	Deposit	0000000012	813006452474636	91.50
10/14/26	Deposit	0000000014	813006452451348	91.00
10/14/26	Deposit	0000000031	813006452425765	79.50
10/14/26	Deposit	0000000016	813006452451350	30.75
10/14/26	Deposit	0000000017	813006452451337	16.25
10/15/26	Infinite Campus, Inc. DES:RTP CR DATE:10-15-2026 11:53 INSTID:20261015043000096P1BA AAA00473096715 E2EID:ST-LO0FPPLFPITLYQOX0TFNYL REFID:20261015043000096P1BAAAA0047309671 5 PMTDET:DCSD.NET		920628889046620	5,578.20
10/15/26	Deposit	0000000033	813006552291286	288.00
10/15/26	Deposit	0000000051	813006552264607	282.00
10/15/26	Deposit	0000000014	813006552312221	146.00
10/15/26	Deposit	0000000031	813006552413410	115.24
10/15/26	Deposit	0000000015	813006552264601	108.77
10/15/26	Deposit	0000000015	813006552264609	56.50
10/15/26	Deposit	0000000012	813006552291284	48.00
10/15/26	Deposit	0000000052	813006552312227	47.00
10/15/26	Deposit	0000000016	813006552264604	32.00
10/15/26	Deposit	0000000052	813006552312225	30.00
10/15/26	Deposit	0000000017	813006552264611	26.50
10/15/26	Deposit	0000000013	813006552312229	23.00
10/15/26	Deposit	0000000052	813006552312223	15.00
10/15/26	Bank Adjustment	0000000031	813009452613379	0.01
10/16/26	Infinite Campus, Inc. DES:RTP CR DATE:10-16-2026 11:49 INSTID:20261016043000096P1BA AAA00473786659 E2EID:ST-4YRS8DPQKOJVOX6Q89B0FE REFID:20261016043000096P1BAAAA0047378665 9 PMTDET:DCSD.NET		920628989003462	9,771.79
10/16/26	Deposit	0000000051	813006652008333	202.00

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/16/26	Deposit	0000000016	813006652008337	140.00
10/16/26	Deposit	0000000014	813006552988938	81.00
10/16/26	Deposit	0000000031	813006552988936	48.25
10/16/26	Deposit	0000000015	813006652008340	26.50
10/16/26	Deposit	0000000012	813006552988940	24.50
10/16/26	Deposit	0000000013	813006652008335	14.00
10/19/26	Infinite Campus, Inc. DES:RTP CR DATE:10-19-2026 12:10 INSTID:20261019043000096P1BA AAA00475397957 E2EID:ST-XHOZ10VNAGXD4WZ6NHTKOX REFID:20261019043000096P1BAAAA0047539795 7 PMTDET:DCSD.NET		920629289066146	4,329.85
10/19/26	Deposit	0000000051	813006752479305	202.50
10/19/26	Deposit	0000000016	813006752502507	124.00
10/19/26	Deposit	0000000033	813006752479299	62.00
10/19/26	Deposit	0000000031	813006752447482	55.00
10/19/26	Deposit	0000000033	813006752479301	43.00
10/19/26	Deposit	0000000015	813006752479307	38.00
10/19/26	Deposit	0000000014	813006752479303	24.02
10/19/26	Deposit	0000000017	813006752479309	20.00
10/19/26	Deposit	0000000017	813006752479311	14.00
10/20/26	Infinite Campus, Inc. DES:RTP CR DATE:10-20-2026 11:45 INSTID:20261020043000096P1BA AAA00475981008 E2EID:ST-2XIVB3IS0IQFTRU9DK9XC9 REFID:20261020043000096P1BAAAA0047598100 8 PMTDET:DCSD.NET		920629389039004	4,625.23
10/20/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906693007992722	195.00
10/20/26	Deposit	0000000051	813006852318115	153.78
10/20/26	Deposit	0000000504	813006852318113	141.75
10/20/26	Deposit	0000000052	813006852318110	111.50
10/20/26	Deposit	0000000013	813006852318108	100.95
10/20/26	Deposit	0000000015	813006852300039	97.00
10/20/26	Deposit	0000000033	813006852300041	37.50
10/20/26	Deposit	0000000012	813006852300045	31.00
10/20/26	Deposit	0000000012	813006852300035	24.00
10/20/26	Deposit	0000000016	813006852300037	24.00

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/20/26	Deposit	0000000014	813006852300043	15.00
10/21/26	Infinite Campus, Inc. DES:RTP CR DATE:10-21-2026 11:48 INSTID:20261021043000096P1BA AAA00476570304 E2EID:ST-W8G90DXFXAO4SO9H1WUS1G REFID:20261021043000096P1BAAAA0047657030 4 PMTDET:DCSD.NET		920629489038905	5,295.36
10/21/26	Deposit	0000000051	813006952079051	293.05
10/21/26	Deposit	0000000016	813006952063469	230.00
10/21/26	Deposit	0000000014	813006952063477	196.00
10/21/26	Deposit	0000000015	813006952063479	98.00
10/21/26	Deposit	0000000031	813006952079056	76.75
10/21/26	Deposit	0000000033	813006952079046	72.50
10/21/26	Deposit	0000000031	813006952063461	37.00
10/21/26	Deposit	0000000013	813006952079044	33.00
10/21/26	Deposit	0000000017	813006952063463	30.00
10/21/26	Deposit	0000000017	813006952063465	6.00
10/22/26	Infinite Campus, Inc. DES:RTP CR DATE:10-22-2026 11:44 INSTID:20261022043000096P1BA AAA00477171227 E2EID:ST-UJ9TRKQMNQJ3SAMNZGOAUI REFID:20261022043000096P1BAAAA0047717122 7 PMTDET:DCSD.NET		920629589059478	6,805.71
10/22/26	Deposit	0000000033	813006952770631	289.50
10/22/26	Deposit	0000000051	813006952770648	265.25
10/22/26	Deposit	0000000031	813006952770644	88.00
10/22/26	Deposit	0000000013	813006952770636	84.00
10/22/26	Deposit	0000000015	813006952770628	72.50
10/22/26	Deposit	0000000017	813006952770640	70.00
10/22/26	Deposit	0000000014	813006952770634	50.68
10/22/26	Deposit	0000000016	813006952770642	20.00
10/23/26	Infinite Campus, Inc. DES:RTP CR DATE:10-23-2026 11:56 INSTID:20261023043000096P1BA AAA00477822933 E2EID:ST-BTFJZGQWZTZIYTSQR6GDXR REFID:20261023043000096P1BAAAA0047782293 3 PMTDET:DCSD.NET		920629689073026	4,065.86

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/23/26	Deposit	0000000051	813007052784365	289.00
10/23/26	Deposit	0000000012	813007052674806	113.25
10/23/26	Deposit	0000000033	813007052700156	102.00
10/23/26	Deposit	0000000014	813007052700160	52.45
10/23/26	Deposit	0000000031	813007052674804	36.50
10/23/26	Deposit	0000000017	813007052700158	35.00
10/23/26	Deposit	0000000012	813007052674798	31.00
10/23/26	Deposit	0000000015	813007052674801	30.00
10/23/26	Deposit	0000000016	813007052647197	15.05
10/23/26	Deposit	0000000012	813007052647199	10.00
10/26/26	Infinite Campus, Inc. DES:RTP CR DATE:10-26-2026 12:11 INSTID:20261026043000096P1BA AAA00479468554 E2EID:ST-KFDK987FQX8THY7ILEVBJJ REFID:20261026043000096P1BAAAA0047946855 4 PMTDET:DCSD.NET		920629989077146	3,978.08
10/26/26	Deposit	0000000051	813006152837744	348.70
10/26/26	Deposit	0000000014	813006152793120	176.00
10/26/26	Deposit	0000000015	813006152793122	75.61
10/26/26	Deposit	0000000031	813006152793114	73.00
10/26/26	Deposit	0000000033	813006152793118	73.00
10/26/26	Deposit	0000000012	813006152793116	51.00
10/26/26	Deposit	0000000016	813006152812339	50.00
10/26/26	Deposit	0000000013	813006152793112	33.00
10/27/26	Infinite Campus, Inc. DES:RTP CR DATE:10-27-2026 11:46 INSTID:20261027043000096P1BA AAA00480021165 E2EID:ST-A0YUN8VBJQO777GFCBDGIZ REFID:20261027043000096P1BAAAA0048002116 5 PMTDET:DCSD.NET		920630089029362	3,209.50

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/28/26	Infinite Campus, Inc. DES:RTP CR DATE:10-28-2026 11:54 INSTID:20261028043000096P1BA AAA00480601630 E2EID:ST-MKFN8GJRKSTW0L3N9D5C5J REFID:20261028043000096P1BAAAA0048060163 0 PMTDET:DCSD.NET		920630189025388	3,797.55
10/29/26	Infinite Campus, Inc. DES:RTP CR DATE:10-29-2026 11:52 INSTID:20261029043000096P1BA AAA00481200487 E2EID:ST-HETIRWXMOLFAPCVTNJSWRE REFID:20261029043000096P1BAAAA0048120048 7 PMTDET:DCSD.NET		920630289022927	1,443.30
10/29/26	Deposit	0000000013	813006452058000	38.00
10/30/26	Infinite Campus, Inc. DES:RTP CR DATE:10-30-2026 11:58 INSTID:20261030043000096P1BA AAA00481876413 E2EID:ST-MX7YKIGIFG5UQAATFFWU2L REFID:20261030043000096P1BAAAA0048187641 3 PMTDET:DCSD.NET		920630389025753	490.65
10/30/26	Interest Earned			184.37
Total deposits and other credits				**$115,138.14**

Withdrawals and other debits

Date	Transaction description	Customer reference	Bank reference	Amount
10/23/26	Adjustment/Correction Of Posted Item	0000000051	813009452732837	-3.00
Total withdrawals and other debits				**-$3.00**

Checks

Date	Check #	Bank reference	Amount
10/20	5177	813008452890667	-104,863.16
Total checks			**-$104,863.16**
Total # of checks			**1**

Daily ledger balances

Date	Balance ($)	Date	Balance($)	Date	Balance ($)
10/01	124,550.90	10/06	140,767.52	10/09	158,443.56
10/02	130,307.97	10/07	145,120.69	10/13	163,565.69
10/05	136,413.46	10/08	152,626.86	10/14	169,512.79

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Daily ledger balances - continued

Date	Balance ($)	Date	Balance($)	Date	Balance ($)
10/15	176,309.01	10/21	98,590.63	10/27	119,181.27
10/16	186,617.05	10/22	106,336.27	10/28	122,978.82
10/19	191,529.42	10/23	111,113.38	10/29	124,460.12
10/20	92,222.97	10/26	115,971.77	10/30	125,135.14

BANK OF AMERICA

P.O. Box 15284
Wilmington, DE 19850

Customer service information

Customer service: 1.888.400.9009

bankofamerica.com

Bank of America, N.A.
P.O. Box 25118
Tampa, FL 33622-5118

DOUGLAS COUNTY SCHOOL DISTRICT
1638 MONO AVE
MINDEN, NV 89423-4212

Your Full Analysis Business Checking

for October 1, 2026 to October 31, 2026

Account number: 0003 2327 4902

DOUGLAS COUNTY SCHOOL DISTRICT

Account summary

Beginning balance on October 1, 2026	$1,017,510.99
Deposits and other credits	8,306,725.94
Withdrawals and other debits	-4,345,895.24
Checks	-2,353,362.54
Service fees	-2,986.65
Ending balance on October 31, 2026	**$2,621,992.50**

# of deposits/credits: 33

# of withdrawals/debits: 274

# of days in cycle: 31

Average ledger balance: $2,889,775.64

IMPORTANT INFORMATION:
BANK DEPOSIT ACCOUNTS

How to Contact Us - You may call us at the telephone number listed on the front of this statement.

Updating your contact information - We encourage you to keep your contact information up-to-date. This includes address, email and phone number. If your information has changed, the easiest way to update it is by visiting the Help & Support tab of Online Banking.

Deposit agreement - When you opened your account, you received a deposit agreement and fee schedule and agreed that your account would be governed by the terms of these documents, as we may amend them from time to time. These documents are part of the contract for your deposit account and govern all transactions relating to your account, including all deposits and withdrawals. Copies of both the deposit agreement and fee schedule which contain the current version of the terms and conditions of your account relationship may be obtained at our financial centers.

Electronic transfers: In case of errors or questions about your electronic transfers - If you think your statement or receipt is wrong or you need more information about an electronic transfer (e.g., ATM transactions, direct deposits or withdrawals, point-of-sale transactions) on the statement or receipt, telephone or write us at the address and number listed on the front of this statement as soon as you can. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- Tell us your name and account number.
- Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

For consumer accounts used primarily for personal, family or household purposes, we will investigate your complaint and will correct any error promptly. If we take more than 10 business days (10 calendar days if you are a Massachusetts customer) (20 business days if you are a new customer, for electronic transfers occurring during the first 30 days after the first deposit is made to your account) to do this, we will provisionally credit your account for the amount you think is in error, so that you will have use of the money during the time it will take to complete our investigation.

For other accounts, we investigate, and if we find we have made an error, we credit your account at the conclusion of our investigation.

Reporting other problems - You must examine your statement carefully and promptly. You are in the best position to discover errors and unauthorized transactions on your account. If you fail to notify us in writing of suspected problems or an unauthorized transaction within the time period specified in the deposit agreement (which periods are no more than 60 days after we make the statement available to you and in some cases are 30 days or less), we are not liable to you and you agree to not make a claim against us, for the problems or unauthorized transactions.

Direct deposits - If you have arranged to have direct deposits made to your account at least once every 60 days from the same person or company, you may call us to find out if the deposit was made as scheduled. You may also review your activity online or visit a financial center for information.

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Bank of America, N.A. Member FDIC and Equal Housing Lender

Deposits and other credits

Date	Transaction description	Customer reference	Bank reference	Amount
10/02/26	NV TREASURER DES:CCDPAYABLE ID:202609299892502 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-709-03000 84.367 10 *T 40231900 *26-709-0300010		906673022999438	34,016.40
10/02/26	DOUGLAS CO SCHOO DES:RETURN ID:BA33927 INDN:SETT-ACH DETAIL RETURN CO ID:1886000034 CCD BATCH DESC:PAYROLL		902575003642563	419.35
10/02/26	DOUGLAS CO SCHOO DES:RETURN ID:JU39521 INDN:SETT-ACH DETAIL RETURN CO ID:1886000034 CCD BATCH DESC:PAYROLL		902575003642562	53.10
10/05/26	NV TREASURER DES:CCDPAYABLE ID:202609309893378 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-201S-03000-03 *T 40231900 *		906674025299713	5,355,503.16
10/06/26	NV TREASURER DES:CCDPAYABLE ID:202610019894592 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:FND25F2S-13 DRAW 02 *T 40231900 *FND25F2S-13_02		906675035908664	507.79
10/07/26	Bill.com DES:ACCTVERIFY ID:996PLQDXV1CV8TK INDN:Douglas County School CO ID:2204895317 CCD		906679031245172	0.18
10/09/26	NV TREASURER DES:CCDPAYABLE ID:202610069896941 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:AUG26 NSLP BRKFT CFDA10.553 *T 40231900 *AUG26NSLP		906680021402016	53,887.78
10/09/26	NV TREASURER DES:CCDPAYABLE ID:202610069896730 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-665-03000 84.173 02 *T 40231900 *27-665-0300002		906680021401938	1,981.90

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/13/26	NV TREASURER DES:CCDPAYABLE ID:202610089899035 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:9/26 BGST DISTR. *T 40231900 *		906682011318540	159,949.00
10/14/26	NV TREASURER DES:CCDPAYABLE ID:202610099899623 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-231-03000 01 *T 40231900 *27-231-0300001		906686040862962	125,522.70
10/14/26	Preencoded Deposit	0000000001	813008352976121	12,261.20
10/14/26	TREAS 310 DES: DOD MISC ID:886000034210043 INDN:DOUGLAS COUNTY S CO ID:9071736170 CTX ADDITIONAL INFORMATION IS AVAILABLE FOR THIS PMT. CONTACT A TREASURY SALES OFFICER FOR ASSISTANCE.		906686053450181	7,696.70
10/14/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906687012560907	95.30
10/14/26	Preencoded Deposit	0000000001	813008352842244	5.00
10/14/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906687012560942	0.69
10/15/26	NV TREASURER DES:CCDPAYABLE ID:202610129900582 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-709-03000 84.367 03 *T 40231900 *27-709-0300003		906686059143974	24,797.47
10/15/26	Preencoded Deposit	0000000001	813008452064739	1,351.82
10/16/26	NV TREASURER DES:CCDPAYABLE ID:202610139901911 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-207-03000 02 *T 40231900 *27-207-0300002		906687031696251	45,727.47
10/16/26	NV TREASURER DES:CCDPAYABLE ID:202610139901600 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:LGIP INT DIST 9/30/2026 *T 40231900 *DCSD60930		906687031696233	25,287.04
10/16/26	Preencoded Deposit	0000000001	813008452343952	16,386.72
10/19/26	NV TREASURER DES:CCDPAYABLE ID:202610149902515 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-639-03000 84.027 03 *T 40231900 *27-639-0300003		906688021957477	102,868.93
10/20/26	Preencoded Deposit	0000000001	813008452890650	201,209.56

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/20/26	NV TREASURER DES:CCDPAYABLE ID:202610159903290 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:25-624-03000 84.010A 14 *T 40231900 *25-624-0300014		906689039641132	11,155.96
10/20/26	Preencoded Deposit	0000000001	813008152014996	290.00
10/20/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906693007992721	1.85
10/20/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906693007992792	0.01
10/22/26	NV TREASURER DES:CCDPAYABLE ID:202610199904779 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-715-03000 84.424A 02 *T 40231900 *27-715-0300002		906693024470363	902.45
10/23/26	WIRE TYPE:WIRE IN DATE: 261023 TIME:1542 ET TRN:2026102300525422 SEQ:2026102300519651/012733 ORIG:Wells Fargo Bank ID:40000101030 SND BK:WELLS FARGO BANK, N.A. ID:121000248 PMT DET:T0QBRUR0T50T AISN/RETN/59 /AC01/INVLD ACCT NBR /MREF/T0QBRUR0T5		903710230525422	45,626.44
10/23/26	COMMERCE BANK DES:REV SHARE ID:000000000651142 INDN:Revenue Share CO ID:BRRLP00578 CCD		906695013796147	2,509.65
10/26/26	PUB EMPLOYEES-NV DES:PERS CHECK ID:000009203 INDN:DOUGLAS CO SCHOOL DIST CO ID:1886001993 PPD		906695023973183	75,804.19
10/26/26	Infinite Campus, Inc. DES:RTP CR DATE:10-26-2026 12:11 INSTID:20261026043000096P1BA AAA00479468588 E2EID:ST-VLRWXUVROSCUZNIJ4QXNZR REFID:20261026043000096P1BAAAA0047946858 8 PMTDET:DCSD.NET		920629989077243	3.68
10/28/26	WIRE TYPE:WIRE IN DATE: 261028 TIME:1520 ET TRN:2026102800559401 SEQ:2026102800138282/614924 ORIG:State Of Nevada Treasurer ID:4000101030 SND BK:WELLS FARGO BANK NA ID:0407 PMT DET:23519 L GIP XFER TO DCSD		903710280559401	2,000,000.00
10/30/26	NV TREASURER DES:CCDPAYABLE ID:202610279909585 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-715-03000 84.424A 08 *T 40231900 *26-715-0300008		906601022371530	902.45
Total deposits and other credits				**$8,306,725.94**

Withdrawals and other debits

Date	Transaction description	Customer reference	Bank reference	Amount
10/01/26	dcsd.net DES:PURCHASE d ID:ST-L8Z9Y8L8C9Q7 INDN:DOUGLAS COUNTY SCHOOL CO ID:4270465600 CCD		902573017186969	-65.66
10/02/26	WIRE TYPE:WIRE OUT DATE:261002 TIME:0438 ET TRN:2026100100128804 SERVICE REF:003686 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, N.A. ID:121000248 PMT DET:T0QAVA199PAOBB GGHTH Claims for week ending 10/1/26		903710010128804	-396,056.39
10/02/26	dcsd.net DES:PURCHASE d ID:ST-L6Z9X4P4X7E3 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906674032606463	-19.01
10/05/26	dcsd.net DES:PURCHASE d ID:ST-J4D9J5Q3Z5R3 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906678022950246	-16.95
10/06/26	WIRE TYPE:WIRE OUT DATE:261006 TIME:1335 ET TRN:2026100600425200 SERVICE REF:012253 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0QB3P5NF6UCAH55		903710060425200	-48,296.01
10/06/26	dcsd.net DES:PURCHASE d ID:ST-T3Z7N2G6H5M9 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906678051511679	-24.97
10/07/26	dcsd.net DES:PURCHASE d ID:ST-I1Z7Z0E6N5A3 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906679030996945	-10.77
10/08/26	dcsd.net DES:PURCHASE d ID:ST-N1H7Z5L1L9N1 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906680026238856	-58.82
10/09/26	dcsd.net DES:PURCHASE d ID:ST-Z7M2K7T3J4I3 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906681033886317	-20.78
10/13/26	WIRE TYPE:WIRE OUT DATE:261013 TIME:1324 ET TRN:2026101300818589 SERVICE REF:023290 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0QBCJL89W4OA2Q7		903710130818589	-73,246.38
10/13/26	dcsd.net DES:PURCHASE d ID:ST-W6A2D4S7K9B1 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906686028894152	-1.00
10/14/26	WIRE TYPE:WIRE OUT DATE:261014 TIME:1757 ET TRN:2026101400668939 SERVICE REF:021860 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, N.A. ID:121000248 PMT DET:T0QBF37RMQ0CAB 2QHTH Claims for week ending 10/8/202		903710140668939	-248,603.15

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Withdrawals and other debits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/14/26	WIRE TYPE:WIRE OUT DATE:261014 TIME:1757 ET TRN:2026101400668938 SERVICE REF:022614 BNF:Voya Institutional Trust ID:11012929 BNF BK:ST ATE STREET BANK AND T ID:011000028 PMT DET:T0QATLI PBRC2BT99PN625032 1054		903710140668938	-300.00
10/14/26	dcsd.net DES:PURCHASE d ID:ST-V8W8K2Y4T3S3 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906686054676315	-20.35
10/15/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26286006654 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902588002106562	-1,345,966.30
10/15/26	WIRE TYPE:WIRE OUT DATE:261015 TIME:0431 ET TRN:2026101400151623 SERVICE REF:004887 BNF:Voya Institutional Trust ID:11012929 BNF BK:ST ATE STREET BANK AND T ID:011000028 PMT DET:T0QBDP6 W18NZAKGZPN625032 1054		903710140151623	-300.00
10/15/26	IRS DES:USATAXPYMT ID:270668842437697 INDN:COUNTY OF DOUGLAS CO ID:3387702000 CCD		906688004970595	-185,736.51
10/15/26	dcsd.net DES:PURCHASE d ID:ST-Q5R1B0U0R3M8 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906687037399845	-31.29
10/16/26	dcsd.net DES:PURCHASE d ID:ST-U3J3G8O8Z9E9 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906688026038380	-15.29
10/19/26	dcsd.net DES:PURCHASE d ID:ST-F5Z2Q8A5A1M4 INDN:DOUGLAS COUNTY SCHOOL CO ID:4270465600 CCD		902592010978045	-27.23
10/20/26	dcsd.net DES:PURCHASE d ID:ST-X2F5M4E7F4G2 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906692050500551	-38.37
10/21/26	RETURN ITEM CHARGEBACK		919710214601022	-876.00
10/21/26	dcsd.net DES:PURCHASE d ID:ST-N4K3Z6Z5K7P4 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906693023010698	-22.75
10/22/26	dcsd.net DES:PURCHASE d ID:ST-I0M7Y2T1X0P2 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906694032748983	-30.12
10/23/26	RETURN ITEM CHARGEBACK		919710232598083	-75.00

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Total HH Wires Unposted = $919,535.57
CR 702.000.0000.000.0000.000.03000.00.101
DR 702.000.0000.000.6200.910.03000.50.421

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Withdrawals and other debits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/23/26	WIRE TYPE:WIRE OUT DATE:261023 TIME:1513 ET TRN:2026102300519651 SERVICE REF:016960 BNF:Wells Fargo Bank ID:40000101030 BNF BK:WELLS F ARGO BANK, N.A. ID:121000248 PMT DET:T0QBRUR0T50TA ISNPEBP payment for acct 729		903710230519651	-45,676.44
10/23/26	WIRE TYPE:WIRE OUT DATE:261023 TIME:1514 ET TRN:2026102300519839 SERVICE REF:016424 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, N.A. ID:121000248 PMT DET:T0QBRZ9TPF9CAO 4YHTH Claims for week ending 101526		903710230519839	-59,863.36
10/23/26	dcsd.net DES:PURCHASE d ID:ST-X6W6J8J7K4R6 INDN:DOUGLAS COUNTY SCHOOL CO ID:4270465600 CCD		902595017495100	-67.07
10/26/26	WIRE TYPE:WIRE OUT DATE:261026 TIME:1249 ET TRN:2026102600586019 SERVICE REF:012990 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, N.A. ID:121000248 PMT DET:T0QBW7646INGAV 60HTH Claims for week ending 10/22/26		903710260586019	-215,012.67
10/27/26	dcsd.net DES:PURCHASE d ID:ST-R9J8I0B2I0Y1 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906699046586642	-39.31
10/28/26	dcsd.net DES:PURCHASE d ID:ST-V9A5R1F6O8L4 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906600031164185	-40.41
10/29/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26300003433 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902502007710272	-1,371,568.60
10/29/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26300003433 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902502007845157	-22,391.30
10/29/26	WIRE TYPE:WIRE OUT DATE:261029 TIME:0430 ET TRN:2026102800409991 SERVICE REF:003422 BNF:WELLS FARGO BANK ID:4000101030 BNF BK:WELLS FA RGO BANK, N.A. ID:121000248 PMT DET:26AQF3742K6522 82PEBP Payment for acct 729		903710280409991	-45,676.44
10/29/26	WIRE TYPE:WIRE OUT DATE:261029 TIME:1052 ET TRN:2026102900400805 SERVICE REF:010972 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0QBZ12JJ85VA1OFCustomer Numb er 0000651142		903710290400805	-89,361.04
10/29/26	IRS DES:USATAXPYMT ID:270670261577710 INDN:COUNTY OF DOUGLAS CO ID:3387702000 CCD		906601017307478	-196,309.25

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Withdrawals and other debits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/29/26	dcsd.net DES:PURCHASE d ID:ST-Z1T7X4D5R0Z3 INDN:DOUGLAS COUNTY SCHOOL CO ID:4270465600 CCD		902501022981306	-11.23
10/30/26	dcsd.net DES:PURCHASE d ID:ST-P3W7F3Z2I6P5 INDN:DOUGLAS COUNTY SCHOOL CO ID:4270465600 CCD		902502016546235	-19.02
Total withdrawals and other debits				**-$4,345,895.24**

Checks

Date	Check #	Bank reference	Amount
10/08	180735	813007552791601	-1,869.80
10/01	180860*	813005692635274	-1,869.80
10/20	181107*	813004292599213	-472.62
10/05	181204*	813005792586853	-1,000.00
10/26	181226*	813006252442732	-44.02
10/28	181310*	813008392637762	-299.85
10/13	181481*	813008592292204	-46.04
10/28	181518*	813008392637763	-299.85
10/08	181539*	813005992188917	-260.00
10/08	181551*	813005992188916	-300.00
10/01	181568*	813009192291270	-924.00
10/08	181572*	813008192379208	-259.20
10/02	181583*	813009392618509	-1,232.00
10/01	181590*	813009192096197	-12,980.25
10/15	181591	813008892104098	-450.00
10/06	181607*	813009792909066	-2,104.04
10/27	181608	813008192712019	-211.93
10/01	181610*	813009192291260	-179.98
10/01	181611	813009192641137	-376,134.06
10/16	181618*	813004192573087	-5,750.00
10/14	181632*	813008792540072	-3,200.00
10/05	181669*	813009692283123	-1,504.99
10/21	181677*	813009492263713	-369.40
10/02	181703*	813009392291334	-8,246.50
10/02	181707*	813009392618512	-171.00
10/01	181714*	813009292165070	-48.24
10/01	181716*	813009292207471	-734.11
10/01	181723*	813001392268818	-6,519.16
10/08	181724	813008092630484	-100.00
10/01	181725	813009192835105	-780.00
10/01	181726	813009192536237	-470.47
10/30	181727	813008692547304	-21.40
10/05	181728	813009592838502	-19.26
10/07	181729	813007452870386	-690.56
10/01	181730	813005692615951	-126.60
10/02	181733*	813009292544146	-150.02
10/01	181734	813006652030209	-2,400.00
10/19	181737*	813007352844627	-339.99
10/13	181738	813008692138307	-752.14
10/01	181739	813009292207474	-19,641.36
10/02	181740	813009392430306	-9,372.78
10/06	181742*	813005892245449	-918.53
10/05	181743	813009692283122	-1,154.83
10/05	181744	813005792586353	-298.89
10/06	181745	813005892337824	-212.40
10/07	181746	813005892776960	-227.29
10/06	181747	813009792908202	-120.05
10/02	181748	813009392475393	-964.12
10/16	181750*	813008992405826	-55.78
10/05	181752*	813009692283114	-698.99
10/13	181753	813006092022628	-45.60
10/06	181754	813009792527278	-501.21
10/08	181755	813005992188964	-165.66
10/13	181756	813008392834569	-3,371.85
10/05	181757	813009492069828	-550.00
10/05	181758	813009492070367	-300.00
10/07	181759	813009892493522	-2,726.72
10/05	181760	813009592693947	-6,229.40

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Checks - continued

Date	Check #	Bank reference	Amount
10/19	181761	813009192546055	-18,608.46
10/05	181762	813009592329441	-925.00
10/05	181763	813009592707539	-2,225.00
10/05	181766*	813003292099373	-537.00
10/02	181767	813009392485741	-16,120.00
10/06	181768	813005892337621	-425.00
10/14	181773*	813006092806127	-2,712.50
10/05	181774	813009492362047	-1,400.00
10/05	181775	813009492362048	-17,576.50
10/05	181776	813009492362046	-115.00
10/06	181777	813009792693565	-150.00
10/05	181778	813009492211635	-750.00
10/05	181779	813009592522658	-225.00
10/13	181780	813008592321422	-660.00
10/05	181781	813009592150883	-33.77
10/01	181782	813009192832996	-505.19
10/08	181783	813008192231446	-550.00
10/05	181784	813009592319601	-1,170,702.56
10/13	181785	813008392156837	-2,242.00
10/05	181786	813009592917778	-335.50
10/05	181787	813009592923521	-7,556.66
10/28	181788	813008392637764	-259.87
10/05	181792*	813009692488487	-830.00
10/05	181793	813001592494266	-3,154.44
10/02	181794	813009292546858	-2,471.75
10/05	181795	813009592700961	-13,933.99
10/07	181796	813001892733842	-23,430.46
10/06	181797	813009792908196	-23.12
10/19	181798	813006792452620	-2,733.04
10/06	181800*	813009792532663	-3,185.93
10/13	181801	813008492065069	-3,363.07
10/07	181802	813007452854552	-190.00
10/27	181804*	813008192758284	-20.33
10/21	181805	813006952493902	-176.00
10/05	181806	813009592331947	-93,001.25
10/09	181807	813008292739747	-1,089.27
10/13	181808	813008592466769	-70.06
10/13	181809	813008492092440	-145.81
10/08	181810	813008192232946	-400.06
10/13	181811	813006352279771	-3,000.00
10/13	181812	813008492064237	-353.75
10/07	181813	813008252809117	-6,824.79
10/08	181814	813008192630643	-75.11
10/22	181839*	813007192103570	-480.00
10/20	181840	813009492039027	-312.00
10/23	181841	813009792530186	-441.33
10/20	181842	813009392610189	-18,250.00
10/20	181843	813009392078694	-1,882.92
10/21	181844	813009492329502	-2,401.26
10/26	181845	813009892136388	-3,375.00
10/22	181846	813007192160717	-17,689.00
10/20	181847	813009392797044	-2,181.94
10/23	181849*	813009792848201	-4,800.00
10/21	181850	813007092532929	-2,412.65
10/20	181851	813009392076652	-1,883.56
10/30	181852	813008692693269	-1,859.35
10/21	181853	813009592257991	-5,790.47
10/21	181854	813007092330386	-212.08
10/21	181855	813009592296314	-262.50
10/15	181856	813004192204526	-145.00
10/22	181858*	813009692449231	-2,750.00
10/23	181859	813004392789135	-620.00
10/21	181860	813009492940557	-1,487.50
10/23	181861	813009692697594	-4,090.46
10/20	181862	813009392731164	-19,997.24
10/14	181863	813008692500157	-183.92
10/13	181864	813008492095802	-10.72
10/23	181865	813009692904015	-12,687.80
10/27	181866	813008292418379	-2,040.00
10/27	181867	813008252255441	-60,000.00
10/21	181868	813004392122730	-282.85
10/20	181869	813009392605250	-4,288.27
10/22	181870	813009592473925	-205.04
10/21	181871	813007092115147	-852.20
10/21	181872	813009492178320	-1,460.00
10/21	181873	813009592220960	-20,088.22
10/23	181874	813009692811945	-285.42
10/30	181875	813008592362132	-1,362.14
10/19	181876	813009292171785	-77.04
10/27	181877	813008292539822	-607.60
10/20	181878	813009492036014	-7,105.59
10/15	181879	813004192205048	-4,424.00

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Checks - continued

Date	Check #	Bank reference	Amount
10/19	181880	813009292406528	-2,194.40
10/21	181881	813009492519115	-177.46
10/27	181882	813008292819872	-420.00
10/14	181883	813008792411280	-3,110.10
10/19	181884	813009292184385	-4,606.00
10/20	181885	813009492197754	-18.35
10/20	181886	813009492048506	-787.50
10/28	181887	813004592337561	-259.35
10/29	181888	813004592683070	-11,050.00
10/21	181891*	813009492937295	-118.89
10/13	181892	813007852827903	-58.97
10/15	181893	813004192204511	-273.10
10/21	181894	813009492356652	-2,102.40
10/20	181895	813009392390016	-10,038.45
10/21	181896	813009592284550	-56.00
10/23	181897	813009792847540	-1,582.28
10/20	181898	813009392079598	-5,000.00
10/22	181899	813004392474636	-150.00
10/13	181900	813008492372419	-24.34
10/20	181901	813009292881342	-633.00
10/22	181902	813009692336367	-28,823.99
10/23	181903	813004392788709	-200.00
10/22	181904	813009692354163	-533.79
10/19	181905	813009292372309	-236.47
10/21	181906	813007092150376	-1,423.00
10/20	181907	813009392747830	-4,628.76
10/28	181908	813008392379324	-778.88
10/23	181909	813009692822599	-130.31
10/20	181910	813009392601951	-1,993.44
10/21	181911	813007752095615	-450.00
10/26	181912	813004492266146	-205.00
10/23	181915*	813004392788838	-9.62
10/21	181916	813004392115102	-15,930.79
10/21	181917	813009592237774	-15,921.55
10/20	181918	813004292604478	-10,401.48
10/20	181919	813009392900790	-192.10
10/22	181921*	813009692511871	-490.00
10/22	181922	813007192034306	-847.59
10/22	181923	813009592569795	-1,160.00
10/20	181924	813009292812566	-2,850.00
10/21	181926*	813009492491412	-1,061.13
10/21	181927	813009592257987	-3,386.61
10/26	181928	813009892814974	-47.52
10/22	181930*	813007192044681	-4,268.21
10/21	181931	813009492520852	-43.90
10/13	181932	813008692138308	-7,390.42
10/22	181933	813009692017963	-438.22
10/13	181934	813008692138043	-291.59
10/16	181935	813006652680207	-2,518.69
10/16	181936	813006652384936	-753.76
10/23	181937	813004392806462	-918.53
10/28	181938	813008392935365	-1,472.45
10/23	181939	813004392789018	-459.47
10/16	181941*	813009092241738	-655.48
10/21	181943*	813006952599893	-64.61
10/16	181944	813006652680208	-2,489.74
10/19	181945	813009292453776	-752.01
10/19	181947*	813009192542430	-844.63
10/19	181949*	813009192110689	-550.00
10/19	181950	813009192313869	-300.00
10/19	181951	813009192547401	-925.00
10/19	181952	813009192553423	-2,225.00
10/19	181954*	813003792508097	-537.00
10/20	181955	813004292675393	-2,412.50
10/20	181956	813009292848878	-1,500.00
10/20	181957	813009292848879	-18,871.50
10/20	181958	813009292848876	-200.00
10/21	181959	813009592215181	-150.00
10/21	181960	813009592258004	-750.00
10/20	181961	813009392029860	-225.00
10/16	181962	813009092042568	-505.19
10/21	181963	813009492939706	-800.00
10/20	181964	813009392905391	-335.50
10/19	181965	813009292177034	-7,556.66
10/19	181969*	813009292043349	-830.00
10/19	181970	813009292183763	-108.33

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Checks - continued

Date	Check #	Bank reference	Amount
10/21	181971	813009492937314	-5,399.77
10/21	181972	813009592284597	-480.00
10/21	181973	813007092109300	-3,053.65
10/20	181974	813009392759085	-100.00
10/26	181975	813009892543409	-2,411.91
10/21	181976	813008152105875	-8,370.46
10/21	181977	813008152105874	-5,287.13
10/21	181978	813009492941601	-1,720.21
10/27	181979	813008192489514	-1,664.25
10/20	181980	813009492046414	-154.02
10/21	181981	813009492941659	-7,410.68
10/19	181982	813009292110809	-57.64
10/22	181983	813009692454532	-74.00
10/21	181986*	813009492348765	-359.82
10/21	181988*	813009492465222	-2,644.31
10/29	181991*	813004592664351	-1,548.00
10/28	181993*	813008392760639	-21,469.43
10/27	181994	813008192642210	-1,379.78
10/27	181999*	813008292568128	-12.42

Total checks **-$2,353,362.54**

Total # of checks **235**

* *There is a gap in sequential check numbers*

Service fees

Date	Transaction description	Amount
10/15/26	09/26 ACCT ANALYSIS FEE	-2,986.65

Total service fees **-$2,986.65**

Note your Ending Balance already reflects the subtraction of Service Fees.

Daily ledger balances

Date	Balance ($)	Date	Balance($)	Date	Balance ($)
10/01	594,132.11	10/13	4,250,287.93	10/22	2,682,602.78
10/02	193,817.39	10/14	4,137,739.50	10/23	2,598,831.78
10/05	4,224,245.57	10/15	2,623,575.94	10/26	2,453,543.53
10/06	4,168,792.10	10/16	2,698,233.24	10/27	2,387,147.91
10/07	4,134,691.69	10/19	2,757,593.27	10/28	4,362,267.82
10/08	4,130,653.04	10/20	2,853,496.54	10/29	2,624,351.96
10/09	4,185,412.67	10/21	2,739,640.29	10/30	2,621,992.50

Reconciliation Summary

BANK STATEMENT -- CLEARED TRANSACTIONS:

Previous Balance:			114,863.16
Checks and Payments	2	Items	-104,866.16
Deposits and Other Credits	194	Items	115,138.14
Service Charge	0	Items	0.00
Interest Earned	0	Items	$184.37 ~~0.00~~
Ending Balance of Bank Statement:			125,135.14

YOUR RECORDS -- UNCLEARED TRANSACTIONS:

Cleared Balance:			125,135.14
Checks and Payments	6	Items	-280 124.80
Deposits and Other Credits	13	Items	955.71
Register Balance as of 10/31/2026:			125,966.05
Checks and Payments	1	Item	-115,135.14
Deposits and Other Credits	0	Items	0.00
Register Ending Balance:			10,830.91

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
Cleared Checks and Payments						
10/9/2026	5177	Douglas County School District	SEPT 2026	Student Proceeds	R	-104,863.16
10/23/2026	adj	Bank Of America		Bank Adjustment	R	-3.00
Total Cleared Checks and Payments			2 Items			-104,866.16
Cleared Deposits and Other Credits						
9/28/2026	DEP	Cvms	077398111	CVMS	R	102.00
9/28/2026	DEP	SES	082471286	SES	R	48.00
9/29/2026	DEP	SNP	Angel account donation , bag 078814714	Donation	R	2,400.00
9/29/2026	DEP	GES	080888647	GES	R	154.00
9/29/2026	DEP	JVES	080888526	JVES	R	45.15
9/29/2026	DEP	MES	080888484	MES	R	15.00
9/29/2026	DEP	PHES	082482453	PHES	R	112.75
9/29/2026	DEP	SES	082471287	SES	R	119.00
9/29/2026	DEP	ZCES	078811894	ZCES	R	108.00
9/29/2026	DEP	Cvms	077398131	CVMS	R	125.00
9/29/2026	DEP	PWLMS	080888611	PWLMS	R	86.00
9/29/2026	DEP	DHS	082482487	DHS	R	257.14
9/29/2026	DEP	WHS	080890686	WHS	R	82.00
9/30/2026	DEP	GES	080888646	GES	R	222.10
9/30/2026	DEP	JVES	080888525	JVES	R	140.70
9/30/2026	DEP	MES	080888483	MES	R	65.00
9/30/2026	DEP	PHES	082482452	PHES	R	26.22
9/30/2026	DEP	SES	082471288	SES	R	185.00
9/30/2026	DEP	ZCES	078811895	ZCES	R	142.00
9/30/2026	DEP	Cvms	077398130	CVMS	R	130.00
9/30/2026	DEP	PWLMS	080888610	PWLMS	R	104.00
9/30/2026	DEP	DHS	082482490	DHS	R	180.65
9/30/2026	DEP	WHS	080890687	WHS	R	34.00
10/1/2026	DEP	GES	080888645	GES	R	29.00
10/1/2026	DEP	JVES	080888524	JVES	R	117.35
10/1/2026	DEP	MES	080888482	MES	R	13.00
10/1/2026	DEP	PHES	082482451	PHES	R	91.00
10/1/2026	DEP	SES	082471289	SES	R	227.50
10/1/2026	DEP	Cvms	077398126	CVMS	R	69.00
10/1/2026	DEP	PWLMS	080888609	PWLMS	R	79.45
10/1/2026	DEP	DHS	082482514	DHS	R	306.25
10/1/2026	DEP	WHS	080890688	WHS	R	5.00
10/1/2026	EFT	STRIPE		Student Proceeds	R	6,048.70

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
10/2/2026	DEP	GES	080888644	GES	R	40.50
10/2/2026	DEP	JVES	080888523	JVES	R	64.00
10/2/2026	DEP	MES	080888481	MES	R	2.15
10/2/2026	DEP	PHES	082482450	PHES	R	52.00
10/2/2026	DEP	SES	082471290	SES	R	111.90
10/2/2026	DEP	ZCES	078811900	ZCES	R	31.00
10/2/2026	DEP	Cvms	077398123	CVMS	R	215.01
10/2/2026	DEP	PWLMS	080888608	PWLMS	R	92.00
10/2/2026	DEP	DHS	082482513	DHS	R	187.50
10/2/2026	DEP	ASPIRE	082482512	ASPIRE	R	79.75
10/2/2026	EFT	STRIPE		Student Proceeds	R	4,734.50
10/5/2026	DEP	GES	080888643	GES	R	27.00
10/5/2026	DEP	JVES	080888522	JVES	R	71.52
10/5/2026	DEP	MES	080888480	MES	R	20.00
10/5/2026	DEP	PHES	082482449	PHES	R	51.00
10/5/2026	DEP	SES	082471291	SES	R	20.00
10/5/2026	DEP	ZCES	078811896	ZCES	R	50.00
10/5/2026	DEP	Cvms	077398124	CVMS	R	150.00
10/5/2026	DEP	PWLMS	080888607	PWLMS	R	125.00
10/5/2026	DEP	DHS	082482511	DHS	R	180.50
10/5/2026	DEP	WHS	080890689	WHS	R	46.00
10/5/2026	EFT	STRIPE		Student Proceeds	R	4,949.84
10/5/2026	adj	Bank Of America		Bank Adjustment	R	1.00
10/6/2026	DEP	GES	080888642	GES	R	155.02
10/6/2026	DEP	JVES	080888521	JVES	R	132.00
10/6/2026	DEP	MES	080888479	MES	R	53.00
10/6/2026	DEP	Cvms	077398125	CVMS	R	102.00
10/6/2026	DEP	PWLMS	080888606	PWLMS	R	166.00
10/6/2026	DEP	DHS	082482510	DHS	R	342.50
10/6/2026	DEP	WHS	080890690	WHS	R	23.50
10/6/2026	EFT	STRIPE		Student Proceeds	R	3,513.75
10/7/2026	DEP	GES	080888641	GES	R	417.00
10/7/2026	DEP	JVES	080888520	JVES	R	21.51
10/7/2026	DEP	MES	080888478	MES	R	33.00
10/7/2026	DEP	PHES	082482448	PHES	R	20.00
10/7/2026	DEP	SES	082471293	SES	R	60.25
10/7/2026	DEP	ZCES	078811897	ZCES	R	32.00
10/7/2026	DEP	Cvms	082485518	CVMS	R	64.25
10/7/2026	DEP	PWLMS	080888605	PWLMS	R	81.20
10/7/2026	DEP	DHS	082482509	DHS	R	227.75
10/7/2026	DEP	WHS	080890691	WHS	R	30.00
10/7/2026	EFT	STRIPE		Student Proceeds	R	3,705.15
10/8/2026	DEP	GES	080888640	GES	R	141.00
10/8/2026	DEP	JVES	080888519	JVES	R	28.00

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
10/8/2026	DEP	SES	082471294	SES	R	34.95
10/8/2026	DEP	ZCES	078811898	ZCES	R	27.00
10/8/2026	DEP	Cvms	82485516	CVMS	R	128.00
10/8/2026	DEP	PWLMS	080888604	PWLMS	R	125.00
10/8/2026	DEP	DHS	082482508	DHS	R	305.25
10/8/2026	DEP	WHS	080890692	WHS	R	15.00
10/8/2026	EFT	STRIPE		Student Proceeds	R	6,398.65
10/9/2026	DEP	GES	080888639	GES	R	128.25
10/9/2026	DEP	JVES	080888518	JVES	R	122.00
10/9/2026	DEP	MES	080888477	MES	R	20.25
10/9/2026	DEP	PHES	082482447	PHES	R	58.10
10/9/2026	DEP	SES	082471295	SES	R	151.00
10/9/2026	DEP	ZCES	078811899	ZCES	R	40.00
10/9/2026	DEP	Cvms	082485517	CVMS	R	60.60
10/9/2026	DEP	PWLMS	080888603	PWLMS	R	69.83
10/9/2026	DEP	DHS	082482507	DHS	R	301.90
10/9/2026	DEP	ASPIRE	082482506	ASPIRE	R	247.25
10/9/2026	EFT	STRIPE		Student Proceeds	R	2,891.74
10/12/2026	DEP	GES	080888638	GES	R	91.50
10/12/2026	DEP	JVES	080888517	JVES	R	91.00
10/12/2026	DEP	MES	080888476	MES	R	16.25
10/12/2026	DEP	PHES	082482446	PHES	R	30.75
10/12/2026	DEP	SES	082471296	SES	R	108.77
10/12/2026	DEP	Cvms	077398148	CVMS	R	79.50
10/12/2026	DEP	PWLMS	080888602	PWLMS	R	99.00
10/12/2026	DEP	DHS	082482505	DHS	R	179.50
10/13/2026	DEP	GES	080888637	GES	R	48.00
10/13/2026	DEP	JVES	080888516	JVES	R	146.00
10/13/2026	DEP	MES	082485615	MES	R	26.50
10/13/2026	DEP	PHES	082482445	PHES	R	32.00
10/13/2026	DEP	SES	082471297	SES	R	56.50
10/13/2026	DEP	ZCES	080891524	ZCES	R	23.00
10/13/2026	DEP	Cvms	077398147	CVMS	R	115.24
10/13/2026	DEP	PWLMS	08088601	PWLMS	R	288.00
10/13/2026	DEP	DHS	082482504	DHS	R	282.00
10/13/2026	DEP	WHS	080890693	WHS	R	47.00
10/13/2026	EFT	STRIPE		Student Proceeds	R	3,371.00
10/14/2026	DEP	GES	080888636	GES	R	24.50
10/14/2026	DEP	JVES	080888515	JVES	R	81.00
10/14/2026	DEP	MES	082485614	MES	R	20.00
10/14/2026	DEP	PHES	082482444	PHES	R	140.00
10/14/2026	DEP	SES	082471298	SES	R	26.50
10/14/2026	DEP	ZCES	80891525	ZCES	R	14.00
10/14/2026	DEP	Cvms	077398146	CVMS	R	48.25

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
10/14/2026	DEP	PWLMS	080888599	PWLMS	R	62.00
10/14/2026	DEP	DHS	082482503	DHS	R	202.00
10/14/2026	EFT	STRIPE		Student Proceeds	R	4,816.30
10/14/2026	EFT	STRIPE		Student Proceeds	R	274.05
10/15/2026	DEP	GES	080888635	GES	R	31.00
10/15/2026	DEP	JVES	080888514	JVES	R	24.02
10/15/2026	DEP	MES	082485613	MES	R	14.00
10/15/2026	DEP	PHES	082482443	PHES	R	124.00
10/15/2026	DEP	SES	082471299	SES	R	38.00
10/15/2026	DEP	Cvms	077398144	CVMS	R	55.00
10/15/2026	DEP	PWLMS	080888600	PWLMS	R	43.00
10/15/2026	DEP	DHS	082482502	DHS	R	202.50
10/15/2026	DEP	WHS	080890694	WHS	R	111.50
10/15/2026	EFT	STRIPE		Student Proceeds	R	5,578.20
10/15/2026	adj	Bank Of America		Bank Adjustment	R	0.01
10/16/2026	DEP	GES	080888634	GES	R	24.00
10/16/2026	DEP	JVES	080888513	JVES	R	15.00
10/16/2026	DEP	MES	082485612	MES	R	6.00
10/16/2026	DEP	PHES	082482442	PHES	R	24.00
10/16/2026	DEP	SES	082471300	SES	R	97.00
10/16/2026	DEP	ZCES	080891575	ZCES	R	100.95
10/16/2026	DEP	Cvms	077398143	CVMS	R	37.00
10/16/2026	DEP	PWLMS	080888598	PWLMS	R	37.50
10/16/2026	DEP	DHS	082482501	DHS	R	153.78
10/16/2026	DEP	ASPIRE	082482506	ASPIRE	R	141.75
10/16/2026	EFT	STRIPE		Student Proceeds	R	9,771.79
10/19/2026	DEP	GES	080888633	GES	R	10.00
10/19/2026	DEP	JVES	080888512	JVES	R	196.00
10/19/2026	DEP	MES	082485611	MES	R	30.00
10/19/2026	DEP	PHES	082482441	PHES	R	230.00
10/19/2026	DEP	SES	082471303	SES	R	98.00
10/19/2026	DEP	ZCES	080891574	ZCES	R	33.00
10/19/2026	DEP	Cvms	077398145	CVMS	R	76.75
10/19/2026	DEP	PWLMS	080888597	PWLMS	R	72.50
10/19/2026	DEP	DHS	082482499	DHS	R	293.05
10/19/2026	EFT	STRIPE		Student Proceeds	R	4,329.85
10/20/2026	DEP	GES	080888632	GES	R	113.25
10/20/2026	DEP	JVES	080888511	JVES	R	50.68
10/20/2026	DEP	MES	082485610	MES	R	70.00
10/20/2026	DEP	PHES	082482440	PHES	R	20.00
10/20/2026	DEP	SES	082471302	SES	R	72.50
10/20/2026	DEP	ZCES	080891573	ZCES	R	84.00
10/20/2026	DEP	Cvms	077398142	CVMS	R	88.00
10/20/2026	DEP	PWLMS	080888595	PWLMS	R	289.50

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
10/20/2026	DEP	DHS	082482498	DHS	R	265.25
10/20/2026	EFT	STRIPE		Student Proceeds	R	4,625.23
10/20/2026	EFT	STRIPE		Student Proceeds	R	195.00
10/21/2026	DEP	GES	080888631	GES	R	31.00
10/21/2026	DEP	GES	080888510	GES	R	52.45
10/21/2026	DEP	MES	082485609	MES	R	35.00
10/21/2026	DEP	PHES	082482439	PHES	R	15.05
10/21/2026	DEP	SES	082471301	SES	R	30.00
10/21/2026	DEP	Cvms	077398141	CVMS	R	36.50
10/21/2026	DEP	PWLMS	080888596	PWLMS	R	102.00
10/21/2026	DEP	DHS	082482497	DHS	R	289.00
10/21/2026	EFT	STRIPE		Student Proceeds	R	5,295.36
10/22/2026	DEP	GES	080888630	GES	R	51.00
10/22/2026	DEP	GES	080888509	GES	R	176.00
10/22/2026	DEP	PHES	082482438	PHES	R	50.00
10/22/2026	DEP	SES	082471304	SES	R	75.61
10/22/2026	DEP	ZCES	080891572	ZCES	R	33.00
10/22/2026	DEP	Cvms	077398132	CVMS	R	73.00
10/22/2026	DEP	PWLMS	080888594	PWLMS	R	73.00
10/22/2026	DEP	DHS	082482496	DHS	R	348.70
10/22/2026	EFT	STRIPE		Student Proceeds	R	6,805.71
10/23/2026	DEP	ZCES	080891571	ZCES	R	38.00
10/23/2026	EFT	STRIPE		Student Proceeds	R	4,065.86
10/26/2026	EFT	STRIPE		Student Proceeds	R	3,978.08
10/27/2026	EFT	STRIPE		Student Proceeds	R	3,209.50
10/28/2026	EFT	STRIPE		Student Proceeds	R	3,797.55
10/29/2026	EFT	STRIPE		Student Proceeds	R	1,443.30
10/30/2026	EFT	STRIPE		Student Proceeds	R	490.65
10/30/2026		Interest Earned			R	184.37
Total Cleared Deposits and Other Credits			194	Items		115,138.14
Total Cleared Transactions			196	Items		10,271.98

Uncleared Transaction Detail up to 10/31/2026

Date	Num	Payee	Memo	Category	Clr	Amount
Uncleared Checks and Payments						
7/1/2024	5113	Jennifer Parker	Request for Refund	Refunds		-19.00
7/1/2024	5119	Niccole Wellington-Delshc	Request for Refund	Refunds		-16.55
7/1/2024	5121	Jillian Brody	Request for Refund	Refunds		-18.00
7/17/2025	5150	KATHY BERA	REQUEST FOR REFUND			-5.35
10/9/2026	5178	CHRISTINA REINHOLZ	Request for Refund	Refunds		-36.00
10/9/2026	5179	Anika Keirce	Request for Refund	Refunds		-29.90
Total Uncleared Checks and Payments			6 Items			-124.80
Uncleared Deposits and Other Credits						
10/16/2026	DEP	PHES	082482442	PHES		24.50
10/20/2026	DEP	WHS	080890695	WHS		27.00
10/21/2026	DEP	WHS	080890696	WHS		22.00
10/22/2026	DEP	WHS	080890697	WHS		43.00
10/23/2026	DEP	GES	080888629	GES		209.00
10/23/2026	DEP	JVES	080888508	JVES		81.00
10/23/2026	DEP	MES	082485608	MES		20.00
10/23/2026	DEP	PHES	082482437	PHES		121.00
10/23/2026	DEP	SES	082471305	SES		21.00
10/23/2026	DEP	Cvms	077398140	CVMS		21.00
10/23/2026	DEP	PWLMS	080888593	PWLMS		60.00
10/23/2026	DEP	DHS	082482495	DHS		195.70
10/23/2026	DEP	ASPIRE	082482491	ASPIRE		110.51
Total Uncleared Deposits and Other Credits			13 Items			955.71
Total Uncleared Transactions			19 Items			830.91

Uncleared Transaction Detail after 10/31/2026

Date	Num	Payee	Memo		Category	Clr	Amount
Uncleared Checks and Payments							
11/10/2026	5180	Douglas County School District	Oct. 2026		Student Proceeds		-115,135.14
Total Uncleared Checks and Payments				1	Item		-115,135.14
Uncleared Deposits and Other Credits							
Total Uncleared Deposits and Other Credits				0	Items		0.00
Total Uncleared Transactions				1	Item		-115,135.14

BANK OF AMERICA

P.O. Box 15284
Wilmington, DE 19850

Customer service information

Customer service: 1.888.400.9009

bankofamerica.com

Bank of America, N.A.
P.O. Box 25118
Tampa, FL 33622-5118

DOUGLAS COUNTY SCHOOL DISTRICT
SCHOOL NUTRITION PROGRAM
1638 MONO AVE
MINDEN, NV 89423-4212

Your Analyzed Business Interest Checking

for October 1, 2026 to October 31, 2026 Account number: 0002 9002 6800

DOUGLAS COUNTY SCHOOL DISTRICT SCHOOL NUTRITION PROGRAM

Account summary

Beginning balance on October 1, 2026	$114,863.16
Deposits and other credits	115,138.14
Withdrawals and other debits	-3.00
Checks	-104,863.16
Service fees	-0.00
Ending balance on October 31, 2026	**$125,135.14**

# of deposits/credits: 194

# of withdrawals/debits: 2

# of days in cycle: 31

Average ledger balance: $140,261.72

Annual Percentage Yield Earned this statement period: 1.56%.
Interest Paid Year To Date: $1,442.37.

IMPORTANT INFORMATION:
BANK DEPOSIT ACCOUNTS

How to Contact Us - You may call us at the telephone number listed on the front of this statement.

Updating your contact information - We encourage you to keep your contact information up-to-date. This includes address, email and phone number. If your information has changed, the easiest way to update it is by visiting the Help & Support tab of Online Banking.

Deposit agreement - When you opened your account, you received a deposit agreement and fee schedule and agreed that your account would be governed by the terms of these documents, as we may amend them from time to time. These documents are part of the contract for your deposit account and govern all transactions relating to your account, including all deposits and withdrawals. Copies of both the deposit agreement and fee schedule which contain the current version of the terms and conditions of your account relationship may be obtained at our financial centers.

Electronic transfers: In case of errors or questions about your electronic transfers - If you think your statement or receipt is wrong or you need more information about an electronic transfer (e.g., ATM transactions, direct deposits or withdrawals, point-of-sale transactions) on the statement or receipt, telephone or write us at the address and number listed on the front of this statement as soon as you can. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- Tell us your name and account number.
- Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

For consumer accounts used primarily for personal, family or household purposes, we will investigate your complaint and will correct any error promptly. If we take more than 10 business days (10 calendar days if you are a Massachusetts customer) (20 business days if you are a new customer, for electronic transfers occurring during the first 30 days after the first deposit is made to your account) to do this, we will provisionally credit your account for the amount you think is in error, so that you will have use of the money during the time it will take to complete our investigation.

For other accounts, we investigate, and if we find we have made an error, we credit your account at the conclusion of our investigation.

Reporting other problems - You must examine your statement carefully and promptly. You are in the best position to discover errors and unauthorized transactions on your account. If you fail to notify us in writing of suspected problems or an unauthorized transaction within the time period specified in the deposit agreement (which periods are no more than 60 days after we make the statement available to you and in some cases are 30 days or less), we are not liable to you and you agree to not make a claim against us, for the problems or unauthorized transactions.

Direct deposits - If you have arranged to have direct deposits made to your account at least once every 60 days from the same person or company, you may call us to find out if the deposit was made as scheduled. You may also review your activity online or visit a financial center for information.

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Bank of America, N.A. Member FDIC and Equal Housing Lender

Deposits and other credits

Date	Transaction description	Customer reference	Bank reference	Amount
10/01/26	Infinite Campus, Inc. DES:RTP CR DATE:10-01-2026 12:37 INSTID:20261001043000096P1BA AAA00465005221 E2EID:ST-BXRRSPBOMOBCWALQCOPELP REFID:20261001043000096P1BAAAA0046500522 1 PMTDET:DCSD.NET		920627489051368	6,048.70
10/01/26	Deposit		813006652030208	2,400.00
10/01/26	Deposit	0000000051	813006652140818	257.14
10/01/26	Deposit	0000000012	813006652063425	154.00
10/01/26	Deposit	0000000031	813006652030204	125.00
10/01/26	Deposit	0000000015	813006652169150	119.00
10/01/26	Deposit	0000000016	813006652169148	112.75
10/01/26	Deposit	0000000013	813006652030206	108.00
10/01/26	Deposit	0000000031	813006652030202	102.00
10/01/26	Deposit	0000000033	813006652063430	86.00
10/01/26	Deposit	0000000052	813006652063428	82.00
10/01/26	Deposit	0000000015	813006652195815	48.00
10/01/26	Deposit	0000000014	813006652115593	45.15
10/02/26	Infinite Campus, Inc. DES:RTP CR DATE:10-02-2026 12:31 INSTID:20261002043000096P1BA AAA00465757292 E2EID:ST-BVW8NWY2CNOBZIL3KM5PYZ REFID:20261002043000096P1BAAAA0046575729 2 PMTDET:DCSD.NET		920627589006451	4,734.50
10/02/26	Deposit	0000000015	813006652695179	185.00
10/02/26	Deposit	0000000051	813006652695177	180.65
10/02/26	Deposit	0000000013	813006652666508	142.00

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/02/26	Deposit	0000000014	813006652695172	140.70
10/02/26	Deposit	0000000031	813006652666510	130.00
10/02/26	Deposit	0000000033	813006652666513	104.00
10/02/26	Deposit	0000000017	813006652666516	65.00
10/02/26	Deposit	0000000052	813006652666520	34.00
10/02/26	Deposit	0000000016	813006652695175	26.22
10/02/26	Deposit	0000000017	813006652666518	15.00
10/05/26	Infinite Campus, Inc. DES:RTP CR DATE:10-05-2026 12:12 INSTID:20261005043000096P1BA AAA00467343004 E2EID:ST-XABDIWKC1BPKCOK1Y2HKO4 REFID:20261005043000096P1BAAAA0046734300 4 PMTDET:DCSD.NET		920627889070212	4,949.84
10/05/26	Deposit	0000000051	813006852835124	306.25
10/05/26	Deposit	0000000015	813006852835121	227.50
10/05/26	Deposit	0000000012	813006852835115	222.10
10/05/26	Deposit	0000000014	813006852241389	117.35
10/05/26	Deposit	0000000016	813006852285108	91.00
10/05/26	Deposit	0000000033	813006852835119	79.45
10/05/26	Deposit	0000000031	813006852835127	69.00
10/05/26	Deposit	0000000012	813006852835113	29.00
10/05/26	Deposit	0000000017	813006852285106	13.00
10/05/26	Bank Adjustment	0000000012	813009452461271	1.00
10/06/26	Infinite Campus, Inc. DES:RTP CR DATE:10-06-2026 11:51 INSTID:20261006043000096P1BA AAA00467880512 E2EID:ST-CO87QPNAXLELJ2F04NWFHB REFID:20261006043000096P1BAAAA0046788051 2 PMTDET:DCSD.NET		920627989051457	3,513.75
10/06/26	Deposit	0000000031	813006952248288	215.01
10/06/26	Deposit	0000000051	813006952266487	187.50
10/06/26	Deposit	0000000015	813006952248290	111.90
10/06/26	Deposit	0000000033	813006952248282	92.00
10/06/26	Deposit	0000000504	813006952266485	79.75
10/06/26	Deposit	0000000014	813006952248286	64.00
10/06/26	Deposit	0000000016	813006952248284	52.00
10/06/26	Deposit	0000000013	813006952266483	31.00
10/06/26	Deposit	0000000052	813006952248295	5.00

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/06/26	Deposit	0000000017	813006952248293	2.15
10/07/26	Infinite Campus, Inc. DES:RTP CR DATE:10-07-2026 11:57 INSTID:20261007043000096P1BA AAA00468493928 E2EID:ST-AKCNIYKUV6O2FRHNOBVV91 REFID:20261007043000096P1BAAAA0046849392 8 PMTDET:DCSD.NET		920628089015850	3,705.15
10/07/26	Deposit	0000000051	813007052186840	180.50
10/07/26	Deposit	0000000031	813007052186830	150.00
10/07/26	Deposit	0000000033	813007052186834	125.00
10/07/26	Deposit	0000000014	813007052186838	71.52
10/07/26	Deposit	0000000016	813007052186842	51.00
10/07/26	Deposit	0000000013	813007052186832	50.00
10/07/26	Deposit	0000000017	813007052186836	20.00
10/08/26	Infinite Campus, Inc. DES:RTP CR DATE:10-08-2026 11:38 INSTID:20261008043000096P1BA AAA00469076120 E2EID:ST-4FJV57CBR87WWH9JRACFZH REFID:20261008043000096P1BAAAA0046907612 0 PMTDET:DCSD.NET		920628189001017	6,398.65
10/08/26	Deposit	0000000051	813007052990145	342.50
10/08/26	Deposit	0000000033	813007052949564	166.00
10/08/26	Deposit	0000000012	813007052949568 10/9 155.00	155.02
10/08/26	Deposit	0000000014	813007052949561	132.00
10/08/26	Deposit	0000000031	813007052949555	102.00
10/08/26	Deposit	0000000017	813007052949566	53.00
10/08/26	Deposit	0000000052	813007052949572	46.00
10/08/26	Deposit	0000000012	813007052949559	40.50
10/08/26	Deposit	0000000012	813007052949570	27.00
10/08/26	Deposit	0000000052	813007052949557 10/9 - 23.00	23.50
10/08/26	Deposit	0000000015	813007052949574	20.00
10/09/26	Infinite Campus, Inc. DES:RTP CR DATE:10-09-2026 11:53 INSTID:20261009043000096P1BA AAA00469733872 E2EID:ST-XXHQB7ZBDKIYFKCOZ7GVXV REFID:20261009043000096P1BAAAA0046973387 2 PMTDET:DCSD.NET		920628289091956	4,891.74

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/09/26	Deposit	0000000012	813006152723203	417.00
10/09/26	Deposit	0000000051	813006152723206	227.75
10/09/26	Deposit	0000000033	813006152742790	81.20
10/09/26	Deposit	0000000031	813006152742794	64.25
10/09/26	Deposit	0000000015	813006152742800	60.25
10/09/26	Deposit	0000000017	813006152742798	33.00
10/09/26	Deposit	0000000014	813006152742792	21.51
10/09/26	Deposit	0000000016	813006152742796	20.00
10/13/26	Infinite Campus, Inc. DES:RTP CR DATE:10-13-2026 12:24 INSTID:20261013043000096P1BA AAA00471894537 E2EID:ST-B4WBIV9QEXMGXRERV6HVG0 REFID:20261013043000096P1BAAAA0047189453 7 PMTDET:DCSD.NET		920628689058172	3,371.00
10/13/26	Deposit	0000000051	813006352392219	305.25
10/13/26	Deposit	0000000051	813006352392230	301.90
10/13/26	Deposit	0000000504	813006352392228	247.25
10/13/26	Deposit	0000000015	813006352392225	151.00
10/13/26	Deposit	0000000031	813006352392223	128.00
10/13/26	Deposit	0000000033	813006352392238	125.00
10/13/26	Deposit	0000000014	813006352392240	122.00
10/13/26	Deposit	0000000033	813006352392244	69.83
10/13/26	Deposit	0000000031	813006352392221	60.60
10/13/26	Deposit	0000000016	813006352392234	58.10
10/13/26	Deposit	0000000013	813006352421609	40.00
10/13/26	Deposit	0000000015	813006352392236	34.95
10/13/26	Deposit	0000000013	813006352421607	32.00
10/13/26	Deposit	0000000014	813006352392242	28.00
10/13/26	Deposit	0000000013	813006352421605	27.00
10/13/26	Deposit	0000000017	813006352392246	20.25
10/14/26	Infinite Campus, Inc. DES:RTP CR DATE:10-14-2026 11:41 INSTID:20261014043000096P1BA AAA00472467556 E2EID:ST-SWEHKGZI0BWV9B7OEXYURG REFID:20261014043000096P1BAAAA0047246755 6 PMTDET:DCSD.NET		920628789039721	4,816.30
10/14/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906687012560908	274.05

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/20/26	Deposit	0000000014	813006852300043	15.00
10/21/26	Infinite Campus, Inc. DES:RTP CR DATE:10-21-2026 11:48 INSTID:20261021043000096P1BA AAA00476570304 E2EID:ST-W8G90DXFXAO4SO9H1WUS1G REFID:20261021043000096P1BAAAA0047657030 4 PMTDET:DCSD.NET		920629489038905	5,295.36
10/21/26	Deposit	0000000051	813006952079051	293.05
10/21/26	Deposit	0000000016	813006952063469	230.00
10/21/26	Deposit	0000000014	813006952063477	196.00
10/21/26	Deposit	0000000015	813006952063479	98.00
10/21/26	Deposit	0000000031	813006952079056	76.75
10/21/26	Deposit	0000000033	813006952079046	72.50
10/21/26	Deposit	0000000031	813006952063461	37.00
10/21/26	Deposit	0000000013	813006952079044	33.00
10/21/26	Deposit	0000000017	813006952063463	30.00
10/21/26	Deposit	0000000017	813006952063465	6.00
10/22/26	Infinite Campus, Inc. DES:RTP CR DATE:10-22-2026 11:44 INSTID:20261022043000096P1BA AAA00477171227 E2EID:ST-UJ9TRKQMNQJ3SAMNZGOAUI REFID:20261022043000096P1BAAAA0047717122 7 PMTDET:DCSD.NET		920629589059478	6,805.71
10/22/26	Deposit	0000000033	813006952770631	289.50
10/22/26	Deposit	0000000051	813006952770648	265.25
10/22/26	Deposit	0000000031	813006952770644	88.00
10/22/26	Deposit	0000000013	813006952770636	84.00
10/22/26	Deposit	0000000015	813006952770628	72.50
10/22/26	Deposit	0000000017	813006952770640	70.00
10/22/26	Deposit	0000000014	813006952770634	50.68
10/22/26	Deposit	0000000016	813006952770642	20.00
10/23/26	Infinite Campus, Inc. DES:RTP CR DATE:10-23-2026 11:56 INSTID:20261023043000096P1BA AAA00477822933 E2EID:ST-BTFJZGQWZTZIYTSQR6GDXR REFID:20261023043000096P1BAAAA0047782293 3 PMTDET:DCSD.NET		920629689073026	4,065.86

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/23/26	Deposit	0000000051	813007052784365	289.00
10/23/26	Deposit	0000000012	813007052674806	113.25
10/23/26	Deposit	0000000033	813007052700156	102.00
10/23/26	Deposit	0000000014	813007052700160	52.45
10/23/26	Deposit	0000000031	813007052674804	36.50
10/23/26	Deposit	0000000017	813007052700158	35.00
10/23/26	Deposit	0000000012	813007052674798	31.00
10/23/26	Deposit	0000000015	813007052674801	30.00
10/23/26	Deposit	0000000016	813007052647197	15.05
10/23/26	Deposit	0000000012	813007052647199	10.00
10/26/26	Infinite Campus, Inc. DES:RTP CR DATE:10-26-2026 12:11 INSTID:20261026043000096P1BA AAA00479468554 E2EID:ST-KFDK987FQX8THY7ILEVBJJ REFID:20261026043000096P1BAAAA0047946855 4 PMTDET:DCSD.NET		920629989077146	3,978.08
10/26/26	Deposit	0000000051	813006152837744	348.70
10/26/26	Deposit	0000000014	813006152793120	176.00
10/26/26	Deposit	0000000015	813006152793122	75.61
10/26/26	Deposit	0000000031	813006152793114	73.00
10/26/26	Deposit	0000000033	813006152793118	73.00
10/26/26	Deposit	0000000012	813006152793116	51.00
10/26/26	Deposit	0000000016	813006152812339	50.00
10/26/26	Deposit	0000000013	813006152793112	33.00
10/27/26	Infinite Campus, Inc. DES:RTP CR DATE:10-27-2026 11:46 INSTID:20261027043000096P1BA AAA00480021165 E2EID:ST-A0YUN8VBJQO777GFCBDGIZ REFID:20261027043000096P1BAAAA0048002116 5 PMTDET:DCSD.NET		920630089029362	3,209.50

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/16/26	Deposit	0000000016	813006652008337	140.00
10/16/26	Deposit	0000000014	813006552988938	81.00
10/16/26	Deposit	0000000031	813006552988936	48.25
10/16/26	Deposit	0000000015	813006652008340	26.50
10/16/26	Deposit	0000000012	813006552988940	24.50
10/16/26	Deposit	0000000013	813006652008335	14.00
10/19/26	Infinite Campus, Inc. DES:RTP CR DATE:10-19-2026 12:10 INSTID:20261019043000096P1BA AAA00475397957 E2EID:ST-XHOZ10VNAGXD4WZ6NHTKOX REFID:20261019043000096P1BAAAA0047539795 7 PMTDET:DCSD.NET		920629289066146	4,329.85
10/19/26	Deposit	0000000051	813006752479305	202.50
10/19/26	Deposit	0000000016	813006752502507	124.00
10/19/26	Deposit	0000000033	813006752479299	62.00
10/19/26	Deposit	0000000031	813006752447482	55.00
10/19/26	Deposit	0000000033	813006752479301	43.00
10/19/26	Deposit	0000000015	813006752479307	38.00
10/19/26	Deposit	0000000014	813006752479303	24.02
10/19/26	Deposit	0000000017	813006752479309	20.00
10/19/26	Deposit	0000000017	813006752479311	14.00
10/20/26	Infinite Campus, Inc. DES:RTP CR DATE:10-20-2026 11:45 INSTID:20261020043000096P1BA AAA00475981008 E2EID:ST-2XIVB3IS0IQFTRU9DK9XC9 REFID:20261020043000096P1BAAAA0047598100 8 PMTDET:DCSD.NET		920629389039004	4,625.23
10/20/26	MerchPayout SV9T DES:8662240369 ID: INDN:Douglas County School CO ID:1043575881 CCD		906693007992722	195.00
10/20/26	Deposit	0000000051	813006852318115 10/14 -153.68	153.78
10/20/26	Deposit	0000000504	813006852318113	141.75
10/20/26	Deposit	0000000052	813006852318110	111.50
10/20/26	Deposit	0000000013	813006852318108	100.95
10/20/26	Deposit	0000000015	813006852300039	97.00
10/20/26	Deposit	0000000033	813006852300041	37.50
10/20/26	Deposit	0000000012	813006852300045	31.00
10/20/26	Deposit	0000000012	813006852300035	24.00
10/20/26	Deposit	0000000016	813006852300037	24.00

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/14/26	Deposit	0000000051	813006452474639	179.50
10/14/26	Deposit	0000000012	813006452451342	141.00
10/14/26	Deposit	0000000012	813006452451339	128.25
10/14/26	Deposit	0000000033	813006452451346	99.00
10/14/26	Deposit	0000000012	813006452474636	91.50
10/14/26	Deposit	0000000014	813006452451348	91.00
10/14/26	Deposit	0000000031	813006452425765	79.50
10/14/26	Deposit	0000000016	813006452451350	30.75
10/14/26	Deposit	0000000017	813006452451337	16.25
10/15/26	Infinite Campus, Inc. DES:RTP CR DATE:10-15-2026 11:53 INSTID:20261015043000096P1BA AAA00473096715 E2EID:ST-LO0FPPLFPITLYQOX0TFNYL REFID:20261015043000096P1BAAAA0047309671 5 PMTDET:DCSD.NET		920628889046620	5,578.20
10/15/26	Deposit	0000000033	813006552291286	288.00
10/15/26	Deposit	0000000051	813006552264607	282.00
10/15/26	Deposit	0000000014	813006552312221	146.00
10/15/26	Deposit	0000000031	813006552413410	115.24
10/15/26	Deposit	0000000015	813006552264601	108.77
10/15/26	Deposit	0000000015	813006552264609	56.50
10/15/26	Deposit	0000000012	813006552291284	48.00
10/15/26	Deposit	0000000052	813006552312227	47.00
10/15/26	Deposit	0000000016	813006552264604	32.00
10/15/26	Deposit	0000000052	813006552312225	30.00
10/15/26	Deposit	0000000017	813006552264611	26.50
10/15/26	Deposit	0000000013	813006552312229	23.00
10/15/26	Deposit	0000000052	813006552312223	15.00
10/15/26	Bank Adjustment	0000000031	813009452613379	0.01
10/16/26	Infinite Campus, Inc. DES:RTP CR DATE:10-16-2026 11:49 INSTID:20261016043000096P1BA AAA00473786659 E2EID:ST-4YRS8DPQKOJVOX6Q89B0FE REFID:20261016043000096P1BAAAA0047378665 9 PMTDET:DCSD.NET		920628989003462	9,771.79
10/16/26	Deposit	0000000051	813006652008333	202.00

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Daily ledger balances - continued

Date	Balance ($)	Date	Balance($)	Date	Balance ($)
10/15	176,309.01	10/21	98,590.63	10/27	119,181.27
10/16	186,617.05	10/22	106,336.27	10/28	122,978.82
10/19	191,529.42	10/23	111,113.38	10/29	124,460.12
10/20	92,222.97	10/26	115,971.77	10/30	125,135.14

Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
10/28/26	Infinite Campus, Inc. DES:RTP CR DATE:10-28-2026 11:54 INSTID:20261028043000096P1BA AAA00480601630 E2EID:ST-MKFN8GJRKSTW0L3N9D5C5J REFID:20261028043000096P1BAAAA0048060163 0 PMTDET:DCSD.NET		920630189025388	3,797.55
10/29/26	Infinite Campus, Inc. DES:RTP CR DATE:10-29-2026 11:52 INSTID:20261029043000096P1BA AAA00481200487 E2EID:ST-HETIRWXMOLFAPCVTNJSWRE REFID:20261029043000096P1BAAAA0048120048 7 PMTDET:DCSD.NET		920630289022927	1,443.30
10/29/26	Deposit	0000000013	813006452058000	38.00
10/30/26	Infinite Campus, Inc. DES:RTP CR DATE:10-30-2026 11:58 INSTID:20261030043000096P1BA AAA00481876413 E2EID:ST-MX7YKIGIFG5UQAATFFWU2L REFID:20261030043000096P1BAAAA0048187641 3 PMTDET:DCSD.NET		920630389025753	490.65
10/30/26	Interest Earned			184.37
Total deposits and other credits				**$115,138.14**

Withdrawals and other debits

Date	Transaction description	Customer reference	Bank reference	Amount
10/23/26	Adjustment/Correction Of Posted Item	0000000051	813009452732837	-3.00
Total withdrawals and other debits				**-$3.00**

Checks

Date	Check #	Bank reference	Amount
10/20	5177	813008452890667	-104,863.16
Total checks			**-$104,863.16**
Total # of checks			**1**

Daily ledger balances

Date	Balance ($)	Date	Balance($)	Date	Balance ($)
10/01	124,550.90	10/06	140,767.52	10/09	158,443.56
10/02	130,307.97	10/07	145,120.69	10/13	163,565.69
10/05	136,413.46	10/08	152,626.86	10/14	169,512.79

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	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
1-Jul	Sp Run A/P		1,252,330.25		-1,252,330.25
1-Jul	Sp Run A/P - EFT		5,600.00		-1,257,930.25
9-Jul	July A/P		37,924.21		-1,295,854.46
10-Jul	Sp Run A/P		22,130.37		-1,317,984.83
14-Jul	Sp Run A/P - EFT		31,208.65		-1,349,193.48
17-Jul	Sp Run A/P		6,018.58		-1,355,212.06
29-Jul	Sp Run A/P		1,050.27		-1,356,262.33
31-Jul	Misc Ins 100.100.1000.211	35,984.25			-1,320,278.08
31-Jul	PRIS Funding - July	33,120.00			-1,287,158.08
31-Jul	JE #36 - Expensed Ins - July		37,330.81		-1,324,488.89
31-Jul	State Request for records	15.00			-1,324,473.89
31-Jul	Sp Run A/P		43,968.68		-1,368,442.57
31-Jul	JE #39 - Transfer to VOYA		300.00		-1,368,742.57
31-Jul	JE #16 - SB460		-2,589.84		-1,366,152.73
31-Jul	Sp Run A/P		36,759.80		-1,402,912.53
31-Jul	JE #40 - Transfer to VOYA		300.00		-1,403,212.53
31-Jul	July Req		11.33		-1,403,223.86
31-Jul	July P/R		3,584,380.56		-4,987,604.42
3-Aug	PCFP - Base Funding	4,089,066.12			-898,538.30
3-Aug	PCFP - Transportation	331,438.75			-567,099.55
3-Aug	PCFP - Sped local funds	452,366.67			-114,732.88
10-Aug	Sp Run A/P minus soulplay moved funds		143,166.42		-257,899.30
10-Aug	Non-check batch - PEBP Pymt		45,708.17		-303,607.47
10-Aug	Sp Run A/P - EFT		29,457.56		-333,065.03
17-Aug	Aug A/P		118,835.88		-451,900.91
17-Aug	Aug A/P - EFT		90,066.87		-541,967.78
24-Aug	Do Co portion of liab ins 100.2612.522	6,090.53		6,090.53	-535,877.25
24-Aug	Sal Reimb. - Jay Jackson 100.2710.117	2,983.00		2,983.00	-532,894.25
24-Aug	Donation - Build a Better Board	1,600.00			-531,294.25
25-Aug	Sp Run A/P		30,785.55		-562,079.80
25-Aug	Sp Run A/P - EFT		651.25		-562,731.05
28-Aug	JE #104 - Transfer to VOYA Inst Trust		300.00		-563,031.05
28-Aug	Commerce Bank Rebate - July	2,791.10			-560,239.95
31-Aug	Misc Ins 100.100.1000.211	38,694.50		38,694.50	-521,545.45
31-Aug	PRIS Funding - August	33,920.00		33,920.00	-487,625.45
31-Aug	Donation - Lacrosse - DHS Boosters	12,800.00			-474,825.45
31-Aug	Donation - Dixon	1,000.00			-473,825.45
31-Aug	Donation - Whittaker	1,000.00			-472,825.45
31-Aug	DHS Reimb. - 100.051.920.1000.580	10,636.21		10,636.21	-462,189.24
31-Aug	JE #107 - Expensed Ins to Ins Fund		46,351.11		-508,540.35
31-Aug	JE #64 - Move to DHS		-690.00		-507,850.35
31-Aug	JE #82 - Transfer to VOYA Inst Trust		300.00		-508,150.35
31-Aug	Aug Req		-15.39		-508,134.96
31-Aug	Aug P/R		3,665,918.15		-4,174,053.11
31-Aug	Sp Run A/P		15,431.69		-4,189,484.80
2-Sep	PCFP - Base Funding	4,089,066.11			-100,418.69
2-Sep	PCFP - Transportation	331,438.75			231,020.06
2-Sep	PCFP - Local Sped	452,366.67			683,386.73
2-Sep	Non-check batch - PEBP Pymt		45,679.17		637,707.56
8-Sep	Sp Run A/P		172,326.47		465,381.09
8-Sep	Sp Run A/P - EFT		32,875.41		432,505.68
10-Sep	JE #148 - Move to CIP DW Textbooks		-5,425.00		437,930.68
10-Sep	Sp Run A/P		144,401.59		293,529.09
10-Sep	Sp Run A/P - EFt		104,110.59		189,418.50
15-Sep	Void ck. #181393		-2,227.00		191,645.50
16-Sep	JE #165 - Void EFT from August		-7,868.00		199,513.50
16-Sep	JE #167 - Void HSA		-500.00		200,013.50
16-Sep	JE #168 - July & August Analysis Fees		2,394.19		197,619.31
16-Sep	JE #164 - IC Fees for July & August		799.03		196,820.28
16-Sep	IC Deposits - July & August	14.19			196,834.47
16-Sep	JROTC - July	3,522.62			200,357.09
16-Sep	JROTC - August	7,696.70			208,053.79
21-Sep	Sp Run A/P		13,044.96		195,008.83
22-Sep	JE #197 - Transfer to Voya Inst Trust		300.00		194,708.83
25-Sep	Sp Run A/P		18,875.44		175,833.39
25-Sep	Commerce Bank Rebate - August	2,507.92			178,341.31
28-Sep	Sp Run A/P - EFT		34,451.14		143,890.17
28-Sep	JE #226 - Expensed Ins - September		44,262.91		99,627.26
28-Sep	Misc Refund - Ready Refresh	20.00			99,647.26
28-Sep	PWL Reimb. 100.033.100.1000.610	394.95		394.95	100,042.21
28-Sep	Fuel Reimb. 100.2730.626	158.02		158.02	100,200.23

	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
28-Sep	**Balance Forward**				**79,200.23**
28-Sep	Fuel Reimb. 100.2650.626	853.71		853.71	80,053.94
28-Sep	Fuel Reimb. 100.2730.626	6,050.49		6,050.49	86,104.43
28-Sep	Fuel Reimb. 100.2650.626	49,060.95		49,060.95	135,165.38
28-Sep	DHS Reimb. 100.051.920.1000.580	475.87		475.87	135,641.25
28-Sep	PWL Reimb. 100.033.100.1000.610	140.10		140.10	135,781.35
28-Sep	SES Reimb. 100.015.100.1000.610	500.00		500.00	136,281.35
28-Sep	PWL Reimb. 100.033.100.1000.610	500.00		500.00	136,781.35
28-Sep	SES Donation - Fun Run 100.421	3,000.00			139,781.35
28-Sep	Aflac Refund from prior yr 100.421	470.47		470.47	140,251.82
28-Sep	Forum Supplies Reimb. 100.2320.610	2,744.73		2,744.73	142,996.55
28-Sep	Forum Supplies Reimb. 100.2210.610	1,083.01		1,083.01	144,079.56
28-Sep	DHS Reimb. 100.051.920.1000.580	5,207.04		5,207.04	149,286.60
28-Sep	Salary Reimb. - Hamilton 100.2110.116	4,671.78		4,671.78	153,958.38
28-Sep	PWL Reimb. 100.033.100.1000.610	410.04		410.04	154,368.42
28-Sep	Misc Ins 100.100.1000.211	32,435.80		32,435.80	186,804.22
28-Sep	Lacrosse Donations 100.1897	12,500.00			199,304.22
28-Sep	PRIS Funding 100.2900.590	34,016.00		34,016.00	233,320.22
28-Sep	Bus Damage Restitution 100.2710.519	240.00		240.00	233,560.22
30-Sep	Sp Run A/P		2,646.65		230,913.57
30-Sep	JE #125		-500.00		231,413.57
30-Sep	JE #132		-5,355.89		236,769.46
30-Sep	JE #133		-9,865.66		246,635.12
30-Sep	JE #134		-13,976.34		260,611.46
30-Sep	JE #135		-10,013.16		270,624.62
30-Sep	JE #142		-50,400.71		321,025.33
30-Sep	JE #177		-192.36		321,217.69
30-Sep	JE #195		-791.85		322,009.54
30-Sep	JE #202		-2,222.77		324,232.31
30-Sep	JE #204		-5,245.50		329,477.81
30-Sep	JE #206		-26,949.53		356,427.34
30-Sep	JE #207		-3,845.07		360,272.41
30-Sep	JE #234 - Transfer to VOYA		300.00		359,972.41
30-Sep	JE #115 - Void ck # 181395		-859.90		360,832.31
30-Sep	Sept Req		301.86		360,530.45
30-Sep	Sept P/R		3,733,064.16		-3,372,533.71
30-Sep	JE #235		336.10		-3,372,869.81
6-Oct	PCFP - Base Funding - Sept	4,272,005.02			899,135.21
6-Oct	PCFP - Transportation	331,438.75			1,230,573.96
6-Oct	PCFP - Local Sped	452,366.67			1,682,940.63
8-Oct	Oct A/P		196,546.00		1,486,394.63
8-Oct	Oct A/P - EFT		65,418.15		1,420,976.48
16-Oct	Sp Run AP		43,772.50		1,377,203.98
14-Oct	JE #282 JROTC DEPOSIT	7,696.70			1,384,900.68
15-Oct	Lacrosse donation	1,351.82			1,386,252.50
15-Oct	Analysis fee		2,986.55		1,383,265.95
19-Oct	Void ck. #181803		470.47		1,382,795.48
20-Oct	REPAYMENT OF SAL	587.24			1,383,382.72
20-Oct	Lacrosse donation	898.18			1,384,280.90
20-Oct	AFLAC Refund	75.00			1,384,355.90
20-Oct	Fuel Reimbursement	53,513.29			1,437,869.19
20-Oct	Ins Premiums - September	34,832.50			1,472,701.69
23-Oct	SR AP		18,894.37		1,453,807.32
2-Nov	JE #318 - Transfer to VOYA		300.00		1,453,507.32
28-Oct	SR EFT		89,361.04		1,364,146.28
15-Oct	JE #271 - Transfer to VOYA		300.00		1,363,846.28
					1,363,846.28
					1,363,846.28
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					1,363,846.28
					1,363,846.28

	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
					0.00
					0.00
					0.00
					0.00

	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
					0.00
					0.00
					0.00
					0.00

	General Fund				
26/27		Deposits	Expenses	Abate	Balance
					0.00
					0.00
					0.00
					0.00

	General Fund				
26/27		Deposits		Abate	Balance
					0.00
					0.00
					0.00

	General Fund				
26/27		Deposits			
					0.00
					0.00
					0.00

	General Fund				
26/27		Deposits	Expenses	Abate	Balance
					0.00
					0.00
					0.00

	General Fund				
26/27					**Balance**
					0.00
					0.00
					0.00

	General Fund				
26/27		Deposits	Expenses	Abate	Balance
					0.00
					0.00
					0.00

Douglas County School District

CASH REPORT

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0000.000.0000.000.03000.00.101	Cash in Bank	$2,589.84	$783,665.02	($2,591,794.63)	$2,594,384.47	$0.00	$2,594,384.47	100175.47%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
240	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$141,705.25
241	0	0	VOID: WRONG VENDOR	6489.sstrople	Accounts Payable	$7,682.01
243	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$44,915.29
251	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$65,418.15
253	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$196,546.00
255	0	0	REVERSE ENTRY NUMBER : 253	6489.sstrople	Accounts Payable	$196,546.00
257	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$196,546.00
260	0	0	Reclass Textbook Purchases to Capital Fund	6489.twilloughby	Adjusting	$32,028.16
264	0	0	Move expenditure to correct category from SES to TITLE	6489.sstrople	Adjusting	$11,050.00
267	0	0	Correct Payroll Entry-H Stodieck-Barker (9/30/26 payroll	6489.twilloughby	Adjusting	-$205.80
271	0	0	Transfer funds to VOYA 10/15/2026	6489.sstrople	Adjusting	-$300.00
274	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$2,308.60
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$1,126,352.88
284	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$43,772.50
291	0	0	Record September Bank Fees and IC Activity	6489.twilloughby	Adjusting	-$3,899.94
292	0	0	October Acct Analysis Fee	6489.twilloughby	Adjusting	-$2,986.65
293	0	0	Adjust balance to actual cash balance	6489.twilloughby	Adjusting	$18,455.86
294	0	0	Correct JE 284 Amount	6489.twilloughby	Adjusting	-$0.20
296	0	0	VOID: duplicate payment	6489.sstrople	Accounts Payable	$470.47
298	0	0	Move Yvonne's SAR committee travel expenses to grant	6489.sstrople	Adjusting	-$2,363.31
303	0	0	Reversing journal entry for journal entry 298	6489.sstrople	Adjusting	$2,363.31
304	0	0	MOVE EXPENDITURES FROM BOARD BUDGET TO S	6489.sstrople	Adjusting	$2,363.31
305	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$45,676.44
307	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$18,894.37
308	0	0	Wire transfer return fee	6489.sstrople	Adjusting	-$50.00
309	0	0	Direct Deposit - Commerce Bank Rebate - September	6489.sstrople	Adjusting	$2,509.65
313	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$2,760.99
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$2,593,090.56
316	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$85,735.77
317	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$83,105.77
319	0	0	Infinite Campus Activity_October 2026	6489.twilloughby	Adjusting	-$448.61
329	0	0	Adjust IC Fees to Actual	6489.twilloughby	Adjusting	-$30.26
331	0	0	Record Returned Check-National Life Group	6489.twilloughby	Adjusting	-$75.00
334	0	0	Record Bill.Com credit	6489.twilloughby	Adjusting	$0.18
336	0	0	Clearing Entry-Adjust to Actual	6489.twilloughby	Adjusting	-$1,105.63
3693	0	0	DIRECT DEPOSIT - PCFP FUNDING & SB500		Deposits	$5,055,810.44
3700	0	0	DEPOSIT INSURANCE PREMIUMS		Deposits	$12,261.20
3702	0	0	GIRLS LACROSSE		Deposits	$1,351.82
3703	0	0	JROTC		Deposits	$7,696.70
3707	0	0	DEPOSIT		Deposits	$74,688.16
3708	0	0	DEPOSIT		Deposits	$16,386.72
3709	0	0	DEPOSIT		Deposits	$290.00
3710	0	0	SS CHECK TEST FOR REMOTE DEPOSIT		Deposits	$5.00
					Detail Total:	$783,665.02

	Fund: GENERAL FUND - 100	$2,589.84	$783,665.02	($2,591,794.63)	$2,594,384.47	$0.00	$2,594,384.47	100175.47%

206.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($600.76)	($49,587.96)	$49,587.96	$0.00	$49,587.96	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount

CASH REPORT

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
277 0 0	PR Deduction Checks		6489.smckinnis			Payroll	-$16,803.05	
314 0 0	PR Deduction Checks		6489.smckinnis			Payroll	-$36,091.04	
3693 0 0	DIRECT DEPOSIT - PCFP FUNDING & SB500					Deposits	$52,293.33	
						Detail Total:	-$600.76	
	Fund: ELL - PCFP Funding - 206	$0.00	($600.76)	($49,587.96)	$49,587.96	$0.00	$49,587.96	0.00%
207.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$3,378.61	($1,040.92)	$1,040.92	$0.00	$1,040.92	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$2,928.34
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$4,981.81
3693	0	0	DIRECT DEPOSIT - PCFP FUNDING & SB500		Deposits	$11,288.76
					Detail Total:	$3,378.61

	Fund: Gifted & Talented - PCFP Funding - 207	$0.00	$3,378.61	($1,040.92)	$1,040.92	$0.00	$1,040.92	0.00%
208.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$11,433.35	$5,453.81	($5,453.81)	$0.00	($5,453.81)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$11,829.50
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$24,050.21
3693	0	0	DIRECT DEPOSIT - PCFP FUNDING & SB500		Deposits	$47,313.06
					Detail Total:	$11,433.35

	Fund: At-Risk - PCFP Funding - 208	$0.00	$11,433.35	$5,453.81	($5,453.81)	$0.00	($5,453.81)	0.00%
230.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($6,900.96)	($11,750.67)	$11,750.67	$0.00	$11,750.67	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
253	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$1,500.00
255	0	0	REVERSE ENTRY NUMBER : 253	6489.sstrople	Accounts Payable	$1,500.00
257	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$1,500.00
274	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$844.63
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$1,753.17
313	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$543.57
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$2,259.59
					Detail Total:	-$6,900.96

	Fund: ADULT EDUCATION - 230	$0.00	($6,900.96)	($11,750.67)	$11,750.67	$0.00	$11,750.67	0.00%
240.000.0000.000.0000.000.03000.00.101	Cash in Bank	($2,589.84)	$83,568.33	($120,425.03)	$117,835.19	$0.00	$117,835.19	-4549.90%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
253	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$5,151.59
255	0	0	REVERSE ENTRY NUMBER : 253	6489.sstrople	Accounts Payable	$5,151.59
257	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$5,151.59
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$19,074.28
298	0	0	Move Yvonne's SAR committee travel expenses to gran	6489.sstrople	Adjusting	$2,363.31
303	0	0	Reversing journal entry for journal entry 298	6489.sstrople	Adjusting	-$2,363.31
304	0	0	MOVE EXPENDITURES FROM BOARD BUDGET TO S	6489.sstrople	Adjusting	-$2,363.31
307	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$348.12
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$40,967.34

CASH REPORT

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3691	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$7,941.58
3696	0	0	DIRECT DEPOSIT - STATE & FEDERAL GRANTS		Deposits	$99,735.07
3699	0	0	DIRECT DEPOSIT - FEDERAL GRANT		Deposits	$43,796.32
					Detail Total:	$83,568.33

	Fund: STATE GRANTS - 240	($2,589.84)	$83,568.33	($120,425.03)	$117,835.19	$0.00	$117,835.19	-4549.90%
250.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($852,304.75)	($2,006,990.54)	$2,006,990.54	$0.00	$2,006,990.54	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
240	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$168.30
243	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$3,380.72
251	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$2,476.65
253	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$21,269.78
255	0	0	REVERSE ENTRY NUMBER : 253	6489.sstrople	Accounts Payable	$21,269.78
257	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$21,269.78
274	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$3,400.51
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$248,250.66
307	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$150.34
313	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$2,772.07
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$564,180.31
317	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$6,255.27
					Detail Total:	-$852,304.75

	Fund: SPECIAL EDUCATION - 250	$0.00	($852,304.75)	($2,006,990.54)	$2,006,990.54	$0.00	$2,006,990.54	0.00%
270.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$1,500.57	$8,488.92	($8,488.92)	$0.00	($8,488.92)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$7.22
3692	0	0	DIRECT DEPOSIT - LOCAL GRANT - FARM TO SCHO		Deposits	$507.79
3707	0	0	DEPOSIT		Deposits	$1,000.00
					Detail Total:	$1,500.57

	Fund: OTHER SPECIAL FUNDS/MISCELLANEOUS - 270	$0.00	$1,500.57	$8,488.92	($8,488.92)	$0.00	($8,488.92)	0.00%
280.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($35,357.75)	($307,568.91)	$307,568.91	$0.00	$307,568.91	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
240	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$18,088.18
251	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$5,299.71
253	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$46,952.51
255	0	0	REVERSE ENTRY NUMBER : 253	6489.sstrople	Accounts Payable	$46,952.51
257	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$46,952.51
258	0	0	VOID: INCORRECTLY REQUESTED CHECK - NEEDE	6489.sstrople	Accounts Payable	$11,050.00
264	0	0	Move expenditure to correct category from SES to TITLE	6489.sstrople	Adjusting	-$11,050.00
274	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$3,039.02
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$110,823.83
284	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$1,432.40
307	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$4,116.77
313	0	0	Payroll Employee Check Processing	6489.smckinnis	Payroll	-$765.43

CASH REPORT

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$229,137.78
3691	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$26,074.82
3693	0	0	DIRECT DEPOSIT - PCFP FUNDING & SB500		Deposits	$188,797.57
3694	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$1,981.90
3696	0	0	DIRECT DEPOSIT - STATE & FEDERAL GRANTS		Deposits	$25,787.63
3698	0	0	DIRECT DEPOSIT - FEDERAL GRANT		Deposits	$24,797.47
3699	0	0	DIRECT DEPOSIT - FEDERAL GRANT		Deposits	$1,931.15
3701	0	0	DIRECT DEPOSIT FEDERAL GRANT		Deposits	$102,868.93
3704	0	0	DIRECT DEPOSIT - FEDERAL GRANT		Deposits	$11,155.96
3706	0	0	DIRECT DEPOSIT - TITLE IV1		Deposits	$902.45
					Detail Total:	-$35,357.75

	Fund: FEDERAL FUNDS - 280	$0.00	($35,357.75)	($307,568.91)	$307,568.91	$0.00	$307,568.91	0.00%
300.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$129,060.83	($1,415,719.36)	$1,415,719.36	$0.00	$1,415,719.36	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
260	0	0	Reclass Textbook Purchases to Capital Fund	6489.twilloughby	Adjusting	-$32,028.16
307	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$21,469.43
3697	0	0	DIRECT DEPOSIT - GST SEPTEMBER		Deposits	$159,949.00
3707	0	0	DEPOSIT		Deposits	$19,200.00
3715	0	0	LGIP INterest		Deposits	$3,409.42
					Detail Total:	$129,060.83

	Fund: CAPITAL PROJECTS - 300	$0.00	$129,060.83	($1,415,719.36)	$1,415,719.36	$0.00	$1,415,719.36	0.00%
330.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$816.58	$45,766.72	($45,766.72)	$0.00	($45,766.72)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3715	0	0	LGIP INterest		Deposits	$816.58
					Detail Total:	$816.58

	Fund: BUILDING & SITES - 330	$0.00	$816.58	$45,766.72	($45,766.72)	$0.00	($45,766.72)	0.00%
400.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$10,264.47	$1,530,051.49	($1,530,051.49)	$0.00	($1,530,051.49)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3715	0	0	LGIP INterest		Deposits	$10,264.47
					Detail Total:	$10,264.47

	Fund: DEBT SERVICE FUNDS - 400	$0.00	$10,264.47	$1,530,051.49	($1,530,051.49)	$0.00	($1,530,051.49)	0.00%
600.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($36,052.85)	($366,674.93)	$366,674.93	$0.00	$366,674.93	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
240	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$206.79
251	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$51.87
253	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$94,149.25
255	0	0	REVERSE ENTRY NUMBER : 253	6489.sstrople	Accounts Payable	$94,149.25
257	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$94,149.25
267	0	0	Correct Payroll Entry-H Stodieck-Barker (9/30/26 payroll	6489.twilloughby	Adjusting	$205.80

CASH REPORT

From Date: 10/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$29,829.59
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$75,403.84
3695	0	0	DIRECT DEPOSIT - SNP FED REIMB - AUGUST		Deposits	$53,887.78
3707	0	0	DEPOSIT		Deposits	$104,863.16
3715	0	0	LGIP INterest		Deposits	$4,631.75
					Detail Total:	-$36,052.85

Fund: FOOD SERVICE/ENTERPRISE FUNDS - 600		$0.00	($36,052.85)	($366,674.93)	$366,674.93	$0.00	$366,674.93	0.00%
702.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($682,810.63)	($1,307,567.51)	$1,307,567.51	$0.00	$1,307,567.51	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
253	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$4,268.21
255	0	0	REVERSE ENTRY NUMBER : 253	6489.sstrople	Accounts Payable	$4,268.21
257	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$4,268.21
295	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$84,944.08
327	0	0	Hometown Health Claims-October 2026	6489.twilloughby	Adjusting	-$919,535.57
330	0	0	Returned Item-Erinn Miller	6489.twilloughby	Adjusting	-$876.00
333	0	0	Correct Claims Wires-Admin Fees already recorded as \	6489.twilloughby	Adjusting	$84,944.08
3705	0	0	DIRECT DEPOSIT - QTR 1 - GATEWAY REBATE		Deposits	$163,401.78
3711	0	0	DIRECT DEPOSIT - PERS PREMIUM PAYMENT		Deposits	$75,804.31
3715	0	0	LGIP INterest		Deposits	$2,663.18
					Detail Total:	-$682,810.63

Fund: HEALTH INSURANCE - 702		$0.00	($682,810.63)	($1,307,567.51)	$1,307,567.51	$0.00	$1,307,567.51	0.00%
703.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$4,080.35	($71,654.81)	$71,654.81	$0.00	$71,654.81	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
277	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$259.11
314	0	0	PR Deduction Checks	6489.smckinnis	Payroll	-$620.42
3707	0	0	DEPOSIT		Deposits	$1,458.24
3715	0	0	LGIP INterest		Deposits	$3,501.64
					Detail Total:	$4,080.35

Fund: WORKERS COMPENSATION - 703		$0.00	$4,080.35	($71,654.81)	$71,654.81	$0.00	$71,654.81	0.00%
Grand Total:		$0.00	($586,259.59)	($6,661,014.33)	$6,661,014.33	$0.00	$6,661,014.33	0.00%

End of Report

CASH ACTIVITY BY FUND

Fund / Description	Beginning October 1	Increases	Decreases	Ending October 31
100 - GENERAL FUND	(5,947,517)	5,460,601	4,676,935	(5,163,852)
110 - REVOLVING	5,000	0	0	5,000
206 - ELL - PCFP Funding	(48,987)	52,293	52,894	(49,588)
207 - Gifted & Talented - PCFP Funding	(4,420)	11,289	7,910	(1,041)
208 - At-Risk - PCFP Funding	(5,980)	47,313	35,880	5,454
230 - ADULT EDUCATION	(4,850)	1,500	8,401	(11,751)
240 - STATE GRANTS	(203,993)	158,988	75,420	(120,424)
250 - SPECIAL EDUCATION	(2,095,238)	21,270	873,575	(2,947,543)
270 - OTHER SPECIAL FUNDS/MISCELLANEOUS	192,468	1,508	7	193,969
280 - FEDERAL FUNDS	(237,264)	442,300	477,658	(272,622)
300 - CAPITAL PROJECTS	2,397,610	182,558	53,498	2,526,671
330 - BUILDING & SITES	788,614	817	0	789,431
400 - DEBT SERVICE FUNDS	6,507,358	10,264	0	6,517,623
600 - FOOD SERVICE/ENTERPRISE FUNDS	2,552,205	257,738	293,791	2,516,152
702 - HEALTH INSURANCE	1,033,146	331,081	1,013,892	350,336
703 - WORKERS COMPENSATION	2,129,433	4,960	880	2,133,513
TOTAL	**7,057,587**	**6,984,480**	**7,570,740**	**6,471,327**

Amounts are rounded to whole dollars for presentation; calculations use source cents. Displayed totals may differ from the sum of rounded line items. Parentheses indicate negative balances. Increases and decreases retain source terminology and are not classified here as revenues and expenditures.

Beginning balances include September interfund adjustments, which did not change total cash. See page 5.

Fiscal Practices and Budgetary Conditions Corrective Action Plan Report

October 2026 | Board meeting November 19, 2026

Executive Summary

October work advanced the District's response to Fiscal Watch through monthly reporting, Allovue approval, adoption of the fund balance policy, and preparation of benefits reconciliation and Health Fund recovery measures. Audit completion, deficit reduction, and consistent operation of new controls remain priorities. This report covers October 1–31, 2026, for the November 19 Board meeting. Updates after month-end are identified by date, and next steps describe remaining work. Proposed savings remain subject to verification.

Budget Development and Monitoring

Objective: Improve budget reviews, department accountability, forecasting, and expenditure analysis.

October progress: School and department reviews informed FY 2026–27 projections and deficit-elimination planning. Follow-up to the October 7 Committee on Local Government Finance (CLGF) subcommittee meeting addressed cash deficits, interfund financing, and recovery assumptions. The Board approved Allovue on October 21, and implementation preparation began. Management projections describe expected results and remain separate from the authorized budget.

Next steps: Validate revenue and personnel assumptions, coordinate Allovue data preparation, and prepare for the December FY 2027–28 budget workshop. Identify sustainable reductions and track their effect on recovery.

Financial Reporting and Transparency

Objective: Establish consistent closing procedures and clear, timely financial reports.

October progress: The Board received General Fund, cash, and corrective action reports in October and accepted the first-quarter cash report. Monthly reporting distinguishes actual results, management projections, cash, and fund balance. October financial reports provide the detailed results supporting this update. Reconciliation work continued, including follow-up on posting confirmations and outstanding items.

Update after month-end: The Bank of America main account was reconciled through October 31, 2026. The reconciliation was completed on November 9, 2026.

Next steps: Maintain consistent monthly closing and reporting deadlines, document posting and independent review, and resolve remaining reconciliation items. Explain significant variances and outstanding items in Board reports.

Procurement and Expenditure Controls

Objective: Strengthen purchasing compliance, approval procedures, and vendor management.

October progress: No action was taken on the procurement assessment during October. Finance required funding, pricing, and contract review for a proposed grants-management pilot. Staff were directed to obtain itemized costs and a verified funding plan, and complete required procurement and administrative approvals, before activating services or authorizing billable work.

Next steps: Establish a timetable for advancing the procurement assessment and prioritize improvements to approval authority, documentation, purchasing compliance, and payment timeliness.

Cash Flow and Fund Balance Management

Objective: Improve cash forecasting, manage fund balances, and establish sustainable reserves.

October progress: Cash reporting and reconciliation work addressed fund-level liquidity and interfund support. The Board adopted BP 603, Budget Preparation, Fund Balances, and Reserves, on October 15. BP 624, Cash Management and Interfund Financing, was presented for first reading. Coordination with U.S. Bank, the County Treasurer, and counsel produced debt-service documentation for November Board consideration, including a resolution and agreement ratification.

Next steps: Complete Board and banking steps for direct remittance of restricted debt-service revenues, update cash forecasts, and document authorized interfund financing. Track accumulated deficits and reserve recovery separately from short-term cash availability.

Payroll and Staffing Cost Management

Objective: Improve position control, vacancy monitoring, and personnel cost forecasting.

October progress: BP 622, Position Authorization and Budget Control, and its administrative regulation received first reading October 15 and were distributed to Human Resources for implementation planning. Classified position and pay reviews identified discrepancies requiring follow-up. Staff obtained transportation inputs for the proposed Jacks Valley/Piñon Hills consolidation scenario. Estimated savings require validation of staffing, transition costs, and continuing site costs.

Next steps: Complete position verification and reconcile authorized positions, staffing, payroll, and budget records. Correct identified discrepancies and document budget review before staffing changes. Distinguish actual expenditure reductions from avoided hiring costs when evaluating staff transfers into vacancies.

Internal Controls and Compliance

Objective: Strengthen segregation of duties, documentation, reconciliations, and compliance.

October progress: Draft benefits reconciliation procedures and a workbook were sent to Payroll October 29 to prepare the first reconciliation. Finance sought independent student activity fund oversight after identifying inconsistent school reconciliations. These controls remained in preparation. The Department of Taxation approved the FY 2025–26 audit extension on October 29: submission to the Board is due January 21, 2027, and two copies are due to Taxation by January 31, 2027. Staff used an audit tracker to coordinate outstanding support.

Next steps: Complete initial benefits reconciliations and document independent review. Establish school reconciliation status, evaluate oversight proposals, and complete audit support to meet the approved submission deadlines.

Key Performance Indicators

Objective: Track reporting, control implementation, and financial recovery.

October progress: October 31 total enrollment was 4,684 students; first-quarter Pupil-Centered Funding Plan (PCFP) certified enrollment was 4,545.23. Headcount and certified funding enrollment are reported separately. Audit completion, documented reconciliation review, and consistent use of new controls remain milestones to be verified.

Next steps: Record owners, target and completion dates, and evidence for each action. Report reconciliation review, significant variances, audit issues resolved, and verified financial effects each month.

Risks and Challenges

Objective: Monitor revenue, staffing, benefit costs, and other threats to recovery.

October progress: Enrollment-related revenue pressure, cash deficits, staffing capacity, and Health Fund costs affect recovery. October Health Fund analysis addressed contribution options, dependent costs, peer benchmarks, and a fully insured alternative. BP 623, Health Fund Reserves Funding and Recovery, received first reading October 15. Broker review identified assumptions requiring validation; plan decisions and reserve recovery remained unresolved at month-end.

Next steps: Validate Health Fund revenue, claims, enrollment, and reserve assumptions before relying on projected recovery. Evaluate recurring revenues and savings separately from one-time funding, and assess the effect of any Health Fund support on General Fund recovery.

Conclusion

Fiscal Watch corrective actions remain ongoing. November priorities are policy follow-through, debt-service documentation, position verification, Health Fund decisions, and audit work. Progress will be measured by completed reconciliations, consistent use of controls, and verified improvements in recurring operating results and fund balance.

STATE OF NEVADA

DEPARTMENT OF TAXATION

MAIN OFFICE
3850 Arrowhead Drive
Carson City, Nevada 89706

JOE LOMBARDO
Governor

GEORGE KELESIS
Chair, Nevada Tax Commission

SHELLIE HUGHES
Executive Director

October 29, 2026

Terri Willoughby, CFO
Douglas County School District
1638 Mono Avenue
Minden, NV 89423

Re: Request for Extension of Annual Audit Report FY2026
Douglas County School District

Dear Ms. Willoughby:

The Department of Taxation is in receipt of your request for an extension, of the filing requirements for the annual audit report. Pursuant to NRS 354.624, it is the Department's policy to grant extensions only where unforeseen and uncontrollable conditions exist and where due care and adequate planning by both the entity and the auditor make the four-month statutory audit preparation period insufficient.

Pursuant to your letter dated October 26, 2026, and the Department's policy on granting extension, and the reason for the request is because you need additional time to accumulate the support from your auditors for the Single Audit testing. Douglas County School District is hereby granted an extension until January 21, 2027, for the submission to its governing body the audit report for the fiscal year ending June 30, 2026.

The extension is contingent on the submission of two copies of the audit report to the Department of Taxation no later than January 31, 2027.

Should you have any questions, do not hesitate to contact me at 775-684-2073 or by e-mail at Kgrahmann@tax.state.nv.us.

Sincerely,

Kellie Grahmann

Kellie Grahmann
Supervisor, Local Government Finance
Division of Local Government Services
Department of Taxation

Personnel Report Number 26-11
Presented to the Board of Trustees for Approval on November 19, 2026

Classified Personnel

HIRING RECOMMENDATIONS FOR CLASSIFIED PERSONNEL			
Name	**Position/Location**	**Effective Date**	**Replacing**
Susan Rose-Pedroni	Secretary I – Pau Wa Lu Middle	10-20-2026	Linda Slater
Marina Mitkus	Instructional Para IV – Zephyr Cove Elementary	11-02-2026	Melinda Faith
Colin Inwood	Student Campus Security Monitor – Douglas High	11-02-2026	Trey Maurer
Michael Vieira	Bus Driver – Student Transportation	11-02-2026	Lake Route 203
Adam Johnson	Equipment Mechanic – Vehicle Maintenance	11-09-2026	Austin Aiken
Teri Stiles	Lead Human Resources and Business Analyst – Human Resources & Business Services	11-16-2026	Department Reorganization

CLASSIFIED RESIGNATIONS		
Name	**Position/Location**	**Last Day Worked / End of Contract**
Trey Maurer	Student Safety Campus Monitor – Douglas High	10-23-2026 10-23-2026

CLASSIFIED CHANGES				
Name	**Former Position/Location**	**New Position/Location**	**Effective Date**	**Replacing**
Stacey Roberts	Special Education Para IV – PAC Program	Special Education Para IV – Douglas High	08/31/2026	Billie Reed
Billie Reed	Teacher Assistant – PAC Program	Teacher Intern – Gardnerville Elementary	08/31/2026	N/A
Susan Strople	Accounts Payable & Financial Analyst – Business	Lead Business Services Analyst – Business	11/02/2026	Reorganization
Anibal Silva	Custodian – Whittell High / Zephyr Cove Elementary	Head Custodian – Zephyr Cove Elementary	11/09/2026	Luis Jacquez

CLASSIFIED POSITIONS ELMINATED		
Name	**Position/Location**	**Effective Date**
PC#3216	Director – Business Services	10-01-2026
PC#3063	Accounts Payable & Financial Analyst – Business Services	11-02-2026
PC#1435	Custodian – Whittell High / Zephyr Cove Elementary	11-02-2026
PC#2909	Insurance & Risk Management Coordinator – Human Resources	11-13-2026

CLASSIFIED REQUEST FOR UNPAID LEAVE – BOARD APPROVAL REQUIRED			
Name	**Position/Location**	**Reason**	**DATES**
Jennifer Henry	Instructional Para IV – Minden Elementary	Approved Unpaid	09/24/2026
Nicole Serrano	Instructional Para II – Jacks Valley Elementary	Approved Unpaid	09/28/2026
Janise Howard	Special Education Para II – Jacks Valley Elementary	Approved Unpaid	10/01-02/2026
Myranda Gallagher	Special Education Para IV – Minden Elementary	Approved Unpaid	10/09/2026
Syndi O'Niell	Special Education Para II – Pau Wa Lu Middle	Approved Unpaid	10/22-23/2026
Nadia Quesada	Special Education Para II – Jacks Valley Elementary	Approved Unpaid	10/22-23/2026
Katrina Falcke	Instructional Para IV – Gardnerville Elementary	Approved Unpaid	10/22-23/2026
Grace Farkas	Special Education Para IV – Jacks Valley Elementary	Approved Unpaid	10/21-22/2026
Therese Shaw	NVReady! Pre-K Para – Gardnerville Elementary	Approved Unpaid	11/12/2026
Becky Brock	Media Technician III – Gardnerville Elementary	Approved Unpaid	12/10-11/2026

Katarzyna Olm	Instructional Para II – Gardnerville Elementary	Approved Unpaid	12/14-18/2026 & 01/04-08/2027

Certified Personnel

CERTIFIED NEW HIRES			
Name	**Position/Location**	**Information**	**School Year**
None			

CERTIFIED CHANGES			
Name	**From Position/Location**	**To Position/Location**	**School Year**
Brittany McRae	Special Education Teacher – PAC Program	Special Education Teacher – Scarselli Elementary	26-27

CERTIFIED RESIGNATIONS/RETIREMENT/LOA				
Name	**Position/Location**	**Last Day Worked / End of Contract**		**School Year**
Tracy Kiltz	Special Education Teacher – SES	10-16-2026	10-16-2026	26-27
Dana Rosingus	Classroom Teacher – GES	11-30-2026	11-30-2026	26-27

CERTIFIED POSITIONS ELMINATED		
Name	**Position/Location**	**Effective Date**
PC# 3322	Special Education Teacher – PAC Program	10/23/2026

CERTIFIED REQUEST FOR UNPAID LEAVE – BOARD APPROVAL REQUIRED		
Name	**Position/Location**	**Dates**
Jacqueline Martin	GT Teacher – District Wide	10/12-16/2026

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
Entity	Subgroup	End of Quarter Student #	Total Incidents Reported	Reported Students (Offender Only)	Incidents with Discrimination based on Race	Determined to be so after an Investigation - Incidents	Resulted in Suspension - Students (Offender Only)	Resulted in Expulsion - Students	Incidents Reported	Reported Students (Offender Only)	Incidents with Discrimination based on Race	Determined to be so after an Investigation	Resulted in Suspension (Offender Only)	Resulted in Expulsion
District	Male	2468	4	4	1	2	1	0	0	0	0	0	0	0
DCSD	Female	2186	0	0	0	0	0	0	0	0	0	0	0	0
	Gender Non-Conforming/NB	1	0	0	0	0	0	0	0	0	0	0	0	0
	Asian	65	0	0	0	0	0	0	0	0	0	0	0	0
	Black	8	0	0	0	0	0	0	0	0	0	0	0	0
	White	2978	4	4	1	2	1	0	0	0	0	0	0	0
	American Indian	104	0	0	0	0	0	0	0	0	0	0	0	0
	Pacific Islander	10	0	0	0	0	0	0	0	0	0	0	0	0
	Two or More	296	1	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	1194	1	0	0	0	0	0	0	0	0	0	0	0
	FRL	1575	2	2	1	1	1	0	0	0	0	0	0	0
	IEP	674	1	0	0	0	0	0	0	0	0	0	0	0
	EL	159	1	0	0	0	0	0	0	0	0	0	0	0
	MIG	0	0	0	0	0	0	0	0	0	0	0	0	0
	Homeless	49	0	0	0	0	0	0	0	0	0	0	0	0
	Foster	2	0	0	0	0	0	0	0	0	0	0	0	0
	Military	125	1	1	0	0	0	0	0	0	0	0	0	0

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
SCHOOL	Male	187												
03201	Female	162												
GES	Gender Non-Conforming/NB													
	Asian	10												
	Black													
	White	218												
	American Indian	4												
	Pacific Islander													
	Two or More	29												
	Hispanic	88												
	FRL	149												
	IEP	65												
	EL	18												
	MIG													
	Homeless	2												323
	Foster													
	Military	13												
SCHOOL	Male	83												
03202	Female	72												
ZCES	Gender Non-Conforming/NB													
	Asian	1												
	Black													
	White	115												
	American Indian													
	Pacific Islander	1												
	Two or More	13												
	Hispanic	25												
	FRL	34												
	IEP	15												
	EL	3												
	MIG													
	Homeless													
	Foster													
	Military													

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
SCHOOL 03206 JVES	Male	187												
	Female	161												
	Gender Non-Conforming/NB													
	Asian	9												
	Black	1												
	White	199												
	American Indian	1												324
	Pacific Islander													
	Two or More	18												
	Hispanic	120												
	FRL	136												
	IEP	67												
	EL	33												
	MIG													
	Homeless	4												
	Foster													
	Military	7												

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
SCHOOL	Male	262												
03207	Female	246												
SES	Gender Non-Conforming/NB													
	Asian	2												
	Black	1												
	White	309												
	American Indian	25												
	Pacific Islander	1												
	Two or More	39												
	Hispanic	131												
	FRL	229												
	IEP	103												
	EL	16												
	MIG													
	Homeless	5												
	Foster													325
	Military	11												
SCHOOL	Male	127												
03209	Female	128												
PHES	Gender Non-Conforming/NB													
	Asian	1												
	Black													
	White	185												
	American Indian	2												
	Pacific Islander													
	Two or More	16												
	Hispanic	51												
	FRL	54												
	IEP	49												
	EL	2												
	MIG													
	Homeless													
	Foster													
	Military	8												

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
SCHOOL	Male	214	1	1		1								
03210	Female	187												
MES	Gender Non-Conforming/NB													
	Asian	4												
	Black													
	White	272	1	1		1								
	American Indian	1												
	Pacific Islander	2												
	Two or More	19												
	Hispanic	103												
	FRL	132												
	IEP	77												
	EL	12												
	MIG													
	Homeless	5												
	Foster	1												326
	Military	9												
SCHOOL	Male	352												
03301	Female	301												
CVMS	Gender Non-Conforming/NB													
	Asian	15												
	Black	1												
	White	432												
	American Indian	5												
	Pacific Islander													
	Two or More	34												
	Hispanic	166												
	FRL	189												
	IEP	89												
	EL	15												
	MIG													
	Homeless	5												
	Foster	1												
	Military	18												

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
SCHOOL	Male	213												
03302	Female	179												
PWLMS	Gender Non-Conforming/NB													
	Asian	1												
	Black	1												
	White	238												
	American Indian	19												
	Pacific Islander													
	Two or More	25												
	Hispanic	108												
	FRL	186												
	IEP	57												
	EL	15												
	MIG													
	Homeless	4												
	Foster													327
	Military	7												
SCHOOL	Male	730	3	3	1	1	1							
03501	Female	658												
DHS	Gender Non-Conforming/NB	1												
	Asian	22												
	Black	2												
	White	875	3	3	1	1	1							
	American Indian	40												
	Pacific Islander	3												
	Two or More	86	1											
	Hispanic	361	1											
	FRL	358	2	2	1	1	1							
	IEP	127	1											
	EL	41	1											
	MIG													
	Homeless	21												
	Foster													
	Military	51	1	1										

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
SCHOOL	Male	67												
03502	Female	57												
GWHS	Gender Non-Conforming/NB													
	Asian													
	Black	1												
	White	92												
	American Indian													
	Pacific Islander	1												
	Two or More	11												
	Hispanic	19												
	FRL	28												
	IEP	9												
	EL	3												
	MIG													
	Homeless													
	Foster													328
	Military													
SCHOOL	Male	45												
03504	Female	34												
AAHS	Gender Non-Conforming/NB													
	Asian													
	Black	1												
	White	43												
	American Indian	7												
	Pacific Islander	2												
	Two or More	6												
	Hispanic	20												
	FRL	79												
	IEP	16												
	EL													
	MIG													
	Homeless	3												
	Foster													
	Military	1												

BULLYING/BEHAVIOR REPORT - Q1 (July 1, 2026 - September 30, 2026)

26-27 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
SCHOOL 03901 ALT	Male	1												
	Female	1												
	Gender Non-Conforming/NB													
	Asian													
	Black													
	White													
	American Indian													
	Pacific Islander													
	Two or More													
	Hispanic	2												
	FRL	1												
	IEP													
	EL	1												
	MIG													
	Homeless													
	Foster													
	Military													

DOUGLAS COUNTY
COMMUNITY SERVICES

WARRIOR WAY

PAID PARKING PROGRAM



- PARKING AMBASSADOR ONSITE DURING WEEKENDS
- FEES COLLECTED THROUGH ELETRONIC PAYMENTS & LICENSE PLATE READERS ON SITE
- 7,376 CARS PARKED
  - 76.33% increase from last year (4,183 cars last year)
- 1,087 DOUGLAS COUNTY RESIDENTS
  - 10.46% increase from last year (984 last year)
- 333 VOLUNTEER HOURS COMPLETED BY PARENT CLUB & BOOSTERS
  - 103.36% increase from last year (163.75 hours last year)



$51,924.35	$218,184.22	$166,259.87
EXPENSES	REVENUE	NET PROFIT

Distribution of Net Profit - 2026

Zephyr Cove Parent Group/Whittell Booster	Douglas County School District	Douglas County Community Services
$33,251.97	$66,503.95	$66,503.95

A NARRATIVE APPRAISAL
OF THE

C.C. MENELEY ELEMENTARY SCHOOL PROPERTY

LOCATED AT

1446 MUIR DRIVE
GARDNERVILLE,
DOUGLAS COUNTY, NEVADA

OWNED BY AND APPRAISED FOR

DOUGLAS COUNTY SCHOOL DISTRICT

A Narrative Appraisal
Of The

C.C. Meneley Elementary School Property

Located At

1446 Muir Drive,
Gardnerville,
Douglas County, Nevada

Owned By and Appraised For

Douglas County School District

For the Purpose of

Estimating Market Value

As of

September 4 , 2026

Prepared By

Benjamin Q. Johnson, MAI
124 McFaul Way, Suite 201
Zephyr Cove, NV 89448

Johnson Valuation Group, Ltd. California / Nevada
Post Office Box 11430 ■ 124 McFaul Way, Ste. 201 ■ Lake Tahoe, Nevada 89448 ■ (775) 588-4787

November 12, 2026

Via Electronic Mail: falvarado@dcsd.k12.nv.us

Mr. Frankie Alvarado
Superintendent
Douglas County School District

Re: Appraisal of C.C. Meneley Elementary School Property

Mr. Alvarado:

This is in response to your request for an appraisal of the C.C. Meneley Elementary School Property, located at 1446 Muir Drive in Gardnerville, Douglas County, Nevada. The school was closed at the end of the 2025/26 school year (June, 2026) and is presently not operating. The subject property is owned by Douglas County School District and further identified as follows:

		Land Area		
APN	Address	Acres	Square Feet	Gross Building Area
1220-15-310-052	NA	4.15± acres	180,774± sq. ft.	
1220-15-310-051	1446 Muir Drive	2.98± acres	129,809± sq. ft.	53,080± sq. ft.
1220-15-310-049	NA	2.98± acres	129,809± sq. ft.	
Total		10.11± acres	440,392± sq. ft.	53,080± sq. ft.

It is my understanding that you have requested an estimate of the Market Value of the Subject Property as of a current date of valuation. The Intended Use of the appraisal will be to assist Douglas County School District in due diligence associated with a potential

disposition of the Subject Property. Any other use or user of this appraisal report requires the written authorization of the undersigned.

The Client and Intended User of the assignment is Douglas County School District, the owner of the Subject Property. Any other use or user of this appraisal report requires the prior written authorization of this appraisal firm. This firm is not responsible for unauthorized use of the appraisal report.

This appraisal is prepared in a narrative report format. This appraisal report is intended to comply with the reporting requirements set forth under Standards Rule 2-2(a) of the *Uniform Standards of Professional Appraisal Practice* for a narrative appraisal report. As such, it presents only summary discussions of the data, reasoning and analyses that are used in the appraisal process to develop the appraiser's opinion of value. Supporting documentation concerning the data, reasoning and analyses is retained in this appraiser's file. The depth of the discussion contained in the report is specific to the needs of the client and for the intended use as stated herein.

I attest to have the knowledge and experience necessary to complete this appraisal assignment. No one other than the undersigned prepared the analysis, conclusions and opinions concerning real estate that are set forth in the accompanying appraisal report.

After careful consideration of all available data, and upon thorough personal investigation of the subject property and the comparable properties analyzed, it is my opinion that the Market Value of the subject property, as of September 4 , 2026, is set out as follows:

FOUR MILLION DOLLARS
($4,000,000)

Respectfully Submitted,

Benjamin Q Johnson

Benjamin Q. Johnson, MAI
Nevada Certified General Appraiser
License Number A.0205542-CG

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SUMMARY OF SALIENT FACTS AND IMPORTANT CONCLUSIONS

		Land Area		
APN	Address	Acres	Square Feet	Gross Building Area
1220-15-310-052	NA	4.15± acres	180,774± sq. ft.	
1220-15-310-051	1446 Muir Drive	2.98± acres	129,809± sq. ft.	53,080± sq. ft.
1220-15-310-049	NA	2.98± acres	129,809± sq. ft.	
Total		10.11± acres	440,392± sq. ft.	53,080± sq. ft.

Property Address	1446 Muir Drive, Gardnerville, Douglas County, Nevada
Owner of Record	Douglas County School District
Zoning	PF – Public Facilities
Master Plan	Community Facilities
Flood Zone	Zone X
Existing Improvements	C.C. Meneley Elementary School (presently closed) that contains a total of 53,080± square feet of gross building area, ball field, playgrounds and asphalt paved parking areas
Interest Appraised	100% Fee Simple
Type of Report	Appraisal Report
Date of Valuation	September 4 , 2026
Date of Completion of Report	November 12, 2026
Market Value Conclusion	**$4,000,000**

PURPOSE OF APPRAISAL

This appraisal is being prepared for the purpose of estimating the Market Value of the subject property as of the effective date of valuation, September 4 , 2026.

"AS-IS" MARKET VALUE

The "As-Is" Market Value of the fee simple estate of the subject property is the condition observed upon the day of inspection and as it physically and legally exists without hypothetical conditions, assumptions or qualifications as of the effective date of valuation.

PROPERTY RIGHTS APPRAISED

The appraisal report will address the Market Value of the 100% fee simple estate of the subject property. The subject property is presently vacant and reported by the Client to not be encumbered by any lease(s).

FEE SIMPLE ESTATE DEFINED[1]

Fee simple estate is defined as "Absolute ownership unencumbered by any other interest or estate, subject only to the limitations imposed by the governmental powers of taxation, eminent domain, police power, and escheat."

CLIENT AND INTENDED USERS OF APPRAISAL

The Client and Intended User of this report are representatives of Douglas County School District.

INTENDED USE OF APPRAISAL

The Intended Use of the appraisal is to assist the Client in establishing the Market Value of the Subject Property for use in decision making related to a potential disposition of the property. This report cannot be utilized for any other purpose. This rep cannot be utilized or relied upon, in whole or any part, for any other purpose.

[1] The Dictionary of Real Estate Appraisal, Eight Edition, 2026

MARKET VALUE DEFINED

Market Value means the most probable price which a property should bring in a competitive and open market under all conditions requisite to a fair sale, the buyer and seller each acting prudently and knowledgeably, and assuming the price is not affected by undue stimulus. Implicit in this definition is the consummation of a sale as of a specified date and the passing of title from seller to buyer under conditions whereby:

1) Buyer and seller are typically motivated;
2) Both parties are well informed or well advised, and acting in what they consider their own best interests;
3) A reasonable time is allowed for exposure in the open market;
4) Payment is made in terms of cash in U.S. dollars or in terms of financial arrangements comparable thereto; and
5) The price represents the normal consideration for the property sold unaffected by special or creative financing or sales concessions granted by anyone associated with the sale.[2]

TYPE OF REPORT

This is an appraisal report which is intended to comply with the reporting requirements set forth under Standards Rule 2-2(a) of the Uniform Standards of Professional Appraisal Practice for an appraisal report. As such, it presents only summary discussions of the data, reasoning and analyses that are used in the appraisal process to develop the appraiser's opinion of value. Supporting documentation concerning the data, reasoning and analyses is retained in this appraiser's file. The depth of the discussion contained in the report is specific to the needs of the client and for the intended use as stated herein. This appraisal firm is not responsible for unauthorized use of the report.

[2] Rules and Regulations, Federal Register, Vol. 55, No. 165, Page 34696, 12CFR Part 34.42(f)

SCOPE OF APPRAISAL

The preparation of this appraisal included:

- Identification of the Subject Property[3];
- Inspection of the Subject Property, including both the interior and the exterior on September 4 , 2026;
- Identification and analysis of the subject area and neighborhood;
- Review of County records for information on the subject and comparable properties;
- Interviews with knowledgeable market participants;
- Completion of a Highest and Best Use Analysis;
- Highest and Best Use Analysis
- Research and analysis of comparable sales;
- Completion of a Sales Comparison Approach to arrive at an indication of Market Value of the subject property;
- Reconciliation and Final Property Value Conclusion;
- Estimating of Exposure Time; and
- Preparation of a narrative appraisal report.

[3] The existing modular classroom buildings are considered to be personal property and have not been considered part of the Subject Property valued herein.

DATE OF INSPECTION

The subject property was inspected, both interior and exterior, on September 4 , 2026. Most areas of the interior were inspected during the physical inspection.

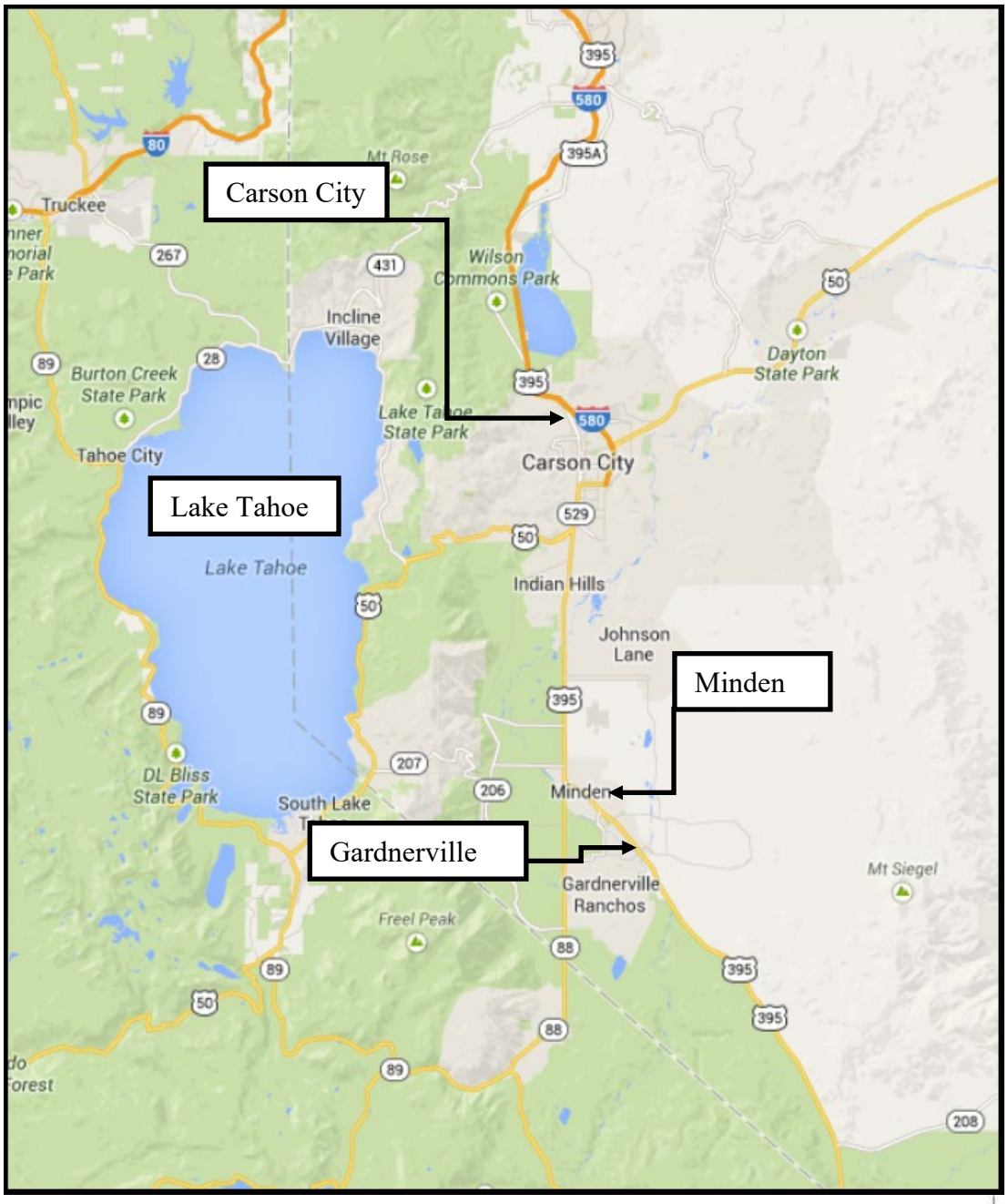
EFFECTIVE DATE OF VALUATION

The effective date of valuation for the subject property is September 4 , 2026, my last date of physical inspection of the Subject Property.

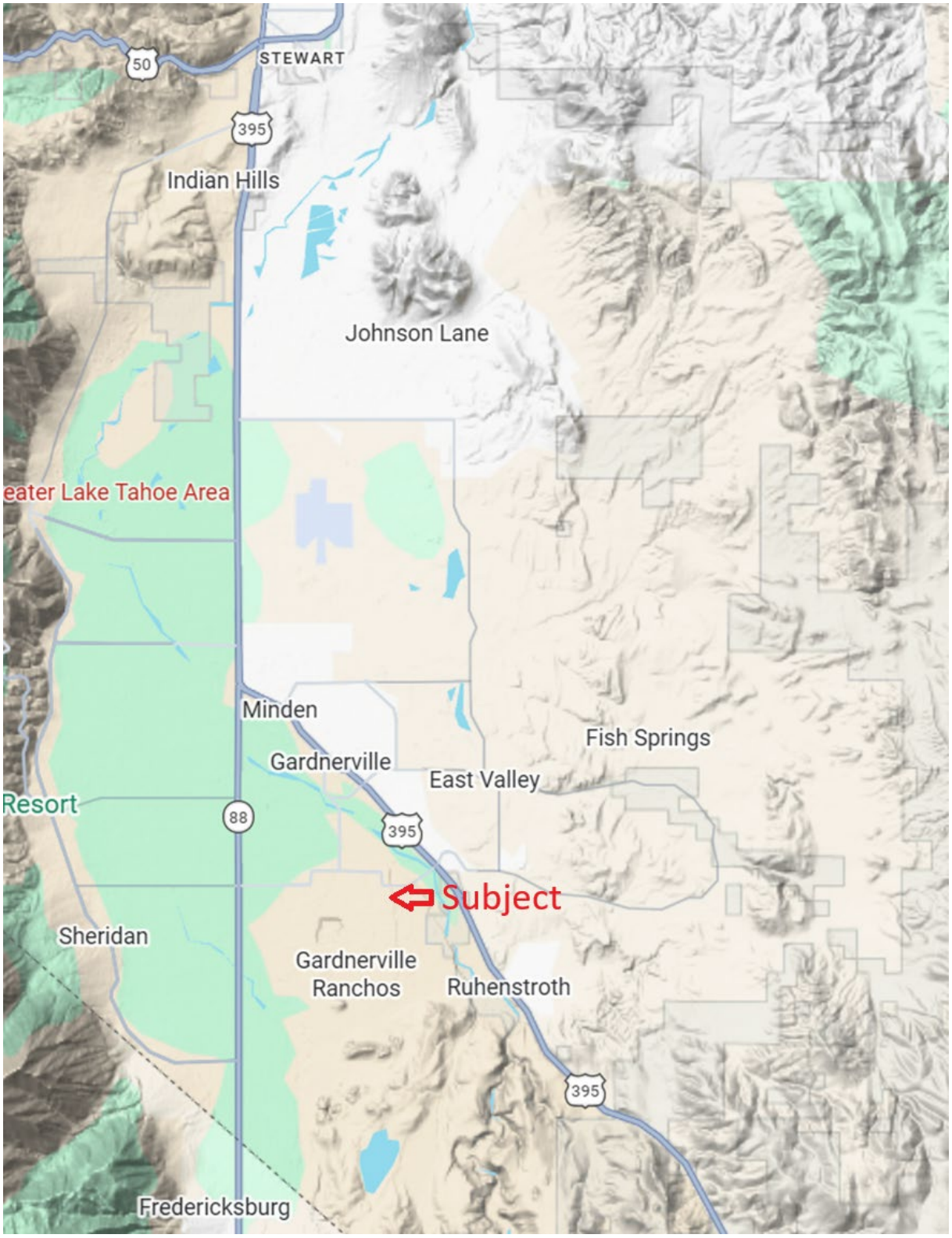
COMPLETION DATE OF REPORT

This appraisal report was completed on November 12, 2026.

REGIONAL MAP



AREA MAP


50
STEWART
395
Indian Hills
Johnson Lane
eater Lake Tahoe Area
Minden
Fish Springs
Gardnerville
East Valley
Resort
88
395
Subject
Sheridan
Gardnerville
Ranchos
Ruhenstroth
395
Fredericksburg

CARSON VALLEY AREA DESCRIPTION

The Carson Valley is a picturesque verdant valley located at the easterly base of the Sierra-Nevada Mountain Range in Douglas County, Nevada. The twin towns of Minden and Gardnerville are located near the center of this large agricultural valley. Minden is the County Seat of Douglas County, which encompasses portions of South Lake Tahoe to the west and Topaz Lake to the south. Minden is located approximately 15 miles south of Carson City, 45 miles south of Reno and 18 miles east of Lake Tahoe.

History

Carson Valley is considered the birthplace of Nevada. The first settlement, Mormon Station, was founded in 1851. The Station was established as a trading post to serve the wagon trains as a resting place between the deserts of the Great Basin and the granite barricade of the Sierra. The original settlement was renamed Genoa in 1856. In 1861, Nevada's territorial government was established at Genoa. Over the old road skirting the west bank of the Carson River, thousands of immigrants moved southward to cross the Sierra. Pony Express riders used this route in 1860, switching in 1861 to the shorter Daggett Trail, now known as Kingsbury Grade.

Gardnerville is the elder of these two sibling towns, founded to serve the agricultural population of Carson Valley. The area is one of the earliest-settled, richest and most productive of the State's agricultural regions.

Minden, the seat of Douglas County since 1916, was named for a town in Westphalia, Germany, where the founder of the H.F. Dangberg Land and Livestock Company was born in 1829. The company established Minden in 1906 to provide terminal facilities for the Virginia and Truckee Railroad, which was then extending a branch line southward from Carson City.

Size and Climate

Carson Valley encompasses 751± square miles of land area and is bordered by the Sierra-Nevada mountain range to the west. The southerly and easterly borders of Carson Valley are formed by the Pine Nut Mountain Range. The northerly boundary of Carson Valley is formed by the foothills, which separate Carson Valley from Carson City at Eagle Valley.

The valley floor elevation ranges from 4,625 feet to 4,750 feet above sea level. The Sierra-Nevada mountain range, situated to the west rises to elevations exceeding 10,000 feet above sea level. The Pine Nut Mountains range in elevation from 7,000 feet to 9,450 feet above sea level.

The climate of the Carson Valley is mild. Seasonal summer temperatures involve warm days and cool nights. Winter days typically involve cool daytime weather with cold night temperatures. The average year-round temperature is 49.6 degrees.

The average yearly precipitation is 9.37 inches. Occasional snows may be expected from December to April, but the ground accumulation is usually light and not long lasting. The average annual snowfall is 19.40 inches.

Access

The Carson Valley is accessible by two major highways. U.S. Highway 395 is a north–south artery through the city. It extends from Southern California, north along the eastern portion of California and into Nevada. U.S. Highway 395 continues north into Oregon. State Highway 88 is a two-lane road through the Minden-Gardnerville area. It extends from the junction with U.S. Highway 395 southwesterly to Stockton, California.

Population

The population data for the past ten years for Gardnerville, Minden, and all of Douglas County based on US Census data is set out on the following table.

Douglas County Population Data

Year	Douglas County	Minden	Gardnerville	County % Change
2015	48,235	3,115	5,704	0.40%
2016	48,223	3,156	5,748	0.00%
2017	48,309	3,248	5,739	0.20%
2018	48,467	3,312	5,823	0.30%
2019	48,905	3,385	5,901	0.90%
2020	49,488	3,425	6,105	1.20%
2021	49,634	3,448	6,145	0.30%
2022	50,235	3,502	6,254	1.20%
2023	51,025	3,588	6,375	1.60%
2024 (Est.)	52,145	3,654	6,492	2.20%

Demographic Analysis & Observations

While total population in Douglas County and the Minden/Gardnerville core has grown steadily since 2020, driven largely by retirees and remote professionals relocating from higher-cost California and Tahoe Basin markets, the demographic composition has skewed older. High residential home prices and lower birth rates have reduced the share of young families with school-age children, resulting in a sustained decline in local public school enrollment even as overall adult population rises.

Retail Sales

The following table presents taxable sales in Douglas County from 2016 to the 2025 fiscal year (July 1st to June 30th).

Douglas County Taxable Retail Sales

Fiscal Year	Total Taxable Sales	% Change from Prior Year
2016	$623,267,078	6.95%
2017	$661,847,152	6.19%
2018	$694,152,709	4.88%
2019	$767,737,133	10.60%
2020	$763,516,734	-0.55%
2021	$965,584,332	26.46%
2022	$1,080,019,261	11.85%
2023	$1,030,005,604	-4.63%
2024	$1,055,420,118	2.47%
2025 (Est.)	≈$1,096,500,000	3.89%
2026 (YTD)	$534,275,068	7.25%*

Source: Nevada Department of Taxation *based on comparison of the same time period in the prior year

Trends indicated

- **Long-Term Growth:** Over the last decade, taxable sales in Douglas County have trended strongly upward, growing from approximately 623 million in 2016 to an estimated projection of over $1.1 billion for the current cycle. This represents a total growth of approximately 76%.
- **Pandemic Volatility:** The data indicates the "rebound" effect in 2021 and 2022, where stimulus measures and a shift in consumer behavior led to double-digit growth. The slight dip in 2023 reflects a market correction following that surge.
- **Current Momentum:** The 7.25% growth in the current 2026 YTD data is an indicator of economic strength. It suggests that despite higher interest rates, the local Minden/Gardnerville economy remains robust, supported by steady population growth and local consumer spending.

Lodging/Gaming and Entertainment

The Carson Valley is served by eight motels and two bed and breakfast inns. The Carson Valley Inn, located along U.S. Highway 395 in Minden, provides 224 guest rooms, a casino, restaurants, an RV-park and convention facilities. The only other casinos in the Minden-Gardnerville area are Sharkey's Nugget and the C.O.D. Garage Casino. The Carson Valley Inn also has a recreational vehicle overnight park adjacent to their facility and a motor lodge. The Carson Valley Inn also includes a convenience store and self-service gas facility adjacent to their motor lodge.

In addition to gaming, there are several restaurants located in Minden and Gardnerville, as well as in Genoa, a short distance to the west. The area is noted for its Basque food and there are three restaurants featuring this cuisine. The two towns of Minden and Gardnerville have several parks, playgrounds and recreational areas.

Douglas County also has an indoor swimming pool and community center, which benefits all age groups within the community. This swimming pool features handicap facilities. Other recreational amenities include Walley's Hot Springs, a timeshare and resort spa located near Genoa. Topaz Lake, located approximately 20 miles south of Gardnerville, provides fishing, boating and water-skiing.

Heavenly Mountain Resort, one of the largest ski resorts in the country, is located approximately 15 miles west of Carson Valley in South Lake Tahoe. Ski resorts in the Tahoe Basin offer opportunities for both beginning and expert alpine and cross-country skiers. The Carson Valley is also located close to the central and northeastern parts of the State, which offer excellent bird and big game hunting.

Employment

Within Douglas County, the gaming industry and County represents a major percentage of the employment base. Thirty percent of the workforce is employed in the tourism and leisure industry, many of the residents of Carson Valley commute to the Tahoe for tourism-related jobs. There are many technology entrepreneurs and advanced manufacturers in the Carson Valley including Baker Hughes, North Sails, and Starbucks Roasting Plant and Distribution Center.

The following table contains the annual unemployment figures for Douglas County and was provided by the Nevada Department of Employment Training and Rehabilitation.

Year	Labor Force	Employed	Unemployed	Unemployment Rate
2016	22,231	21,053	1,178	5.30%
2017	22,392	21,362	1,030	4.60%
2018	22,710	21,733	977	4.30%
2019	23,105	22,227	878	3.80%
2020	22,140	20,391	1,749	7.90%
2021	23,280	22,325	955	4.10%
2022	23,568	22,648	920	3.90%
2023	23,615	22,552	1,063	4.50%
2024	24,010	22,858	1,152	4.80%
2025	25,082	24,060	1,022	4.10%

***Source: Nevada DETR Local Area Unemployment Statistics (LAUS)**

As indicated, the present unemployment rate in Douglas County is 4.10%

Retail Development

The growth patterns of the area are primarily in north Douglas County where several commercial projects have been developed. The first of these projects is a Target and Home Depot center located along the west side of U.S. Highway 395 and Jacks Valley Road. Target opened in October 1999, and the Home Depot store opened in the beginning of 2000. In addition, a Costco store opened shortly thereafter, near the Spooner Summit junction. Wal-

Mart relocated from Carson City and opened a large store, including a grocery store, at the north end of Douglas County adjacent to the Carson City County line.

U.S. Highway 395 is a major north-south artery through the Cities of Minden and Gardnerville. The U.S. 395 Corridor is commercial in terms of existing development, consisting of older facilities, though some have been redeveloped with modern professional offices, retail shops and other commercial services. The Ironwood Shopping Center is located just north of the Town of Minden at the intersection of Highway 395 and State Route 88.

A Holiday Inn Express opened in late May of 2009 near the intersection of Highway 88 and Highway 395. This hotel was constructed within the Minden Gateway Center, which had been developed with a number of retail pad sites. In December of 2011, Maverik Inc. purchased the six remaining parcels in the center. A Maverik Gas station and convenience store also opened, fronting State Route 88 at the westerly end of the Minden Gateway Center, with much of the site remaining undeveloped pad space.

There is retail development located toward the southeastern end of town, near Waterloo Lane and Highway 395. Located in this area are two shopping centers. The Carson Valley Fair Shopping Center, which opened in July of 1990, and the Valley Crescent V Center, which was constructed in 1978. These centers contain supermarkets and other retail businesses. Lampe Plaza is located at the southwest corner of this intersection. It contains an AM/PM service station and several other retail businesses.

The Marketplace at Virginia Ranch is a newer major development in south Gardnerville. This center is located at U.S. Highway 395 and Virginia Ranch Road/Grant Avenue proximate to the Carson Valley Medical Center. A 152,000± square foot Wal-Mart Supercenter store opened in January 2013 and represents the major anchor in the Marketplace at Virginia Ranch development. There are several pad sites available for immediate development within the center. Golden Gate Petroleum, opened a service station on one of the out parcels.

Industrial Development

Several areas in the Carson Valley area of Douglas County have been designated for industrial development. Approximately 80 acres are zoned industrial in the vicinity of Warehouse Way at the extreme northerly edge of Douglas County. Approximately 800 acres around the Minden-Tahoe Airport have been zoned Industrial and an assessment district has been created to provide municipal water and sewer service to the area. Airport services at the Minden-Tahoe Airport consist of two runways, tie-downs, hangars, maintenance services and fueling services.

The Meridian Business Park is located on the south side of Airport Road between U.S. Highway 395 and the Minden-Tahoe Airport. Development within the Meridian Business Park involves primarily newer light industrial buildings that are of average to excellent quality. The Carson Valley Business Park is located to the northeast of the Airport and covers approximately 340 acres. Development within this park consists of light industrial and research and development uses. A large Starbucks manufacturing and distribution plant is located within the Carson Valley Business Park. Starbuck's, in 2018, completed a 710,000 square foot expansion to their distribution facility which allowed for the consolidation of two Reno warehouses to the Minden location. The facility presently employs about 550 individuals.

The Bently Science Park is located on Buckeye Road in southeast Minden. This park includes a large Baker Hughes facility and a satellite campus of Western Nevada Community College.

The Carson Valley Industrial Park is located approximately two miles southeast of Gardnerville on the north side of U.S. Highway 395 south. The Carson Valley Industrial Park contains approximately 60 acres which are divided into smaller sites. This area has access to all necessary utilities. Most of the parcels developed in the Carson Valley Industrial Park consist of light industrial and industrial commercial utilizations. The adjacent Southgate

Service Park to the south is a more recent development with newer buildings and includes light industrial and industrial commercial users.

Other industrial development in the Carson Valley includes the Williams Ridge Technology Park with 104,000± square feet of office and warehouse space. This industrial park has a more remote location, being situated in far south Gardnerville on Sawmill Road.

Other Development

The Minden Medical Center, with over 36,000 square feet of medical office space, opened in 1998. This facility is located on Ironwood Drive in northeast Minden.

The Carson Valley Medical Center, located in south Gardnerville along U.S. Highway 395, is an overnight community hospital with 23 patient rooms. The campus was recently expanded. This medical facility is operated by Barton Health of South Lake. Adjacent to the Carson Valley Medical Center, at the northwest corner of U.S. Highway 395 and Virginia Ranch Road, is a newer 17,408± square foot medical office building. This building is used for physician office space and is managed by the administrator of the adjacent medical center. The hospital recently completed a $29 million dollar expansion that broke ground in late 2021 and was completed in late 2024. The expansion includes an expanded ER, from five beds to 12 beds, an expanded operating room, from two to three and other expanded services.

The Western Nevada College satellite campus is located at 1680 Buckeye Road in Minden in the Bentley Science Park.

Residential Development

Below is a table of the most recent summary of approved and vested subdivision/PUD projects in the Carson Valley, as identified by Douglas County Community Development:

Community Area	Project Name	Year Approved	Number of units approved	Lots recorded thru 2020	Permits Allocated thru 2020	Lots Remaining 2020
East Valley	**Grandview Est PD**	1999	64	64	31	33
	Sterling Ranch Est PD	2002	32	32	31	1
	SDB, LLC PD (**Spring Crk** sub) PD 05-011	2005	8	8	3	5
	Huntsinger PD (LDA 08-055)	2008	5	5	1	4
Fish Springs	**Finch Ranch** (Serial TPM LDA 04-088; -089)	2005	14	14	2	12
Gardnerville	**Virginia Ranch**	2004	1020	0	0	1020
	Chichester Est	1997	778	778	777	1
Gardnerville Ranchos	**Pleasantview**	2001	199	199	197	2
	Rocky Terrace Est PD	2003	90	90	83	7
	Rain Shadow #1 / Aloha (PD 04-002-1)	2004	17	17	15	2
Genoa	**Eagle Ridge PD** (PD 04-001) (55 lots + 2 Open Sp)	2004	57	57	23	34
	James Canyon PD/Montana (**Recorded**=Canyon Crk Mead=44 PD 00-16, Canyon Crk Est=42 PD 05-012 Mtn Meadows=38, Summit Ridge 3A=69, 3B=35; Montana 2A&2B=43, Montana 2C,2D&2E=55 PD 05-001 (**Not Rec/Approved**=Summit Ridge 3C-3E=71)	2000 & 2005	395	326	228	167
	Genoa Lakes PD (218 lots + 2 Open sp)	early 90's	218	218	212	6
Indian Hill/Jacks Valley	**Cottages @ IH** (aka Mica Dr LLC) (PD 05-002)	2005	48	48	0	48
	Clear Creek LLC (Phase 1A & 1B=121 (2016); Unit 2=56 (2017); Unit 3A = 46Res 2020)	2003	384	223	51	333
	Sunridge Heights III (Currently PH7)	2005	278	278	274	4
	Valley Vista I (PH7)	2006	261	261	240	21
Johnson Lane	**Saratoga Springs PD (Ph 8)**	2004	541	541	540	1
	Sage Crest PD (05-006) now SDDM Inv-JL	2005	13	13	11	2
Minden	**Nevada Northwest** ORD shows **303** units; (AATG PD 18-002 = SF-S 80 (Vill@MT rec 8-2020=28); MF-S 53; MF-N = 108 (minus Mossdale); MUC-S 56; MUC-N=32) **=329 Inc. Deveril(18)=96; Inc. Downes@MV(20)=51**		303	28	7	296
Minden/Gardnerville	**Ranch @ Gardnerville (Anker)** (PD 04-008-04)	2007	633	254	155	478
Ruhenstroth	**Saddlerock** (Jlk) (LDA 06-030; -070; 071)	2006	7	7	5	2
Sierra Planning/Foothill	**Job's Peak Ranch PD**	1997 +/-	122	122	73	49
Topaz	**Kahn PD** (must record map by 12/4/21)		6	0	0	6
Total VESTED remaining						2534
Totals Vested (Valley)			5493	3583	2959	

Below is a list of Subdivision/PUD Projects:

Subdivision/PUD/SP						
Community Area	Project Name	Year Approved	Number of units approved	Lots recorded thru 2020	Permits Allocated thru 2020	Lots Remaining 2020
East Valley	**Pinion Ridge** (LDA 01-083) Rec 2003	2001	43	43	2	41
Fish Springs	**Hunters Point** (LDA 17-027)	2018	11	11	2	9
Gardnerville	**Hathoot/Peri** (55 older)	2019	158		0	158
	Residence 1861 (MFR)	2018	81		0	81
	Thoroughbred Crossing (MFR-LDA 18-005) Ex9/20	2018	20		0	20
	Stahl MUC (Design Rev 15-22 units) (ex 11/20)	2017	15		0	15
Gardnerville Ranchos	**Chapel Crest** (DP 19-0260) EXP 9-11-23	2019	8		0	8
	Cottages at CV - LDA 16-022/Mod 2020	2020	22	0	0	22
	Holstein Farms LLC (LDA 18-007) (exp 9/6/22)	2018	10		0	10
	Rain Shadow #2 (PD 04-002-2) Rec 2017	2016	11	11	9	2
	Rain Shadow #3 (PD 04-002-2) Rec 2018	2016	16	16	10	6
	Rancho Sierra DP 19-054	2020	239		0	239
Genoa	**Genoa Lakes North** (LDA 17-0008/PD 17-001)	2017	54	11	8	46
	Mountain Meadows (patio style) EXP 11-20-22	2018	75		4	71
Indian Hill/Jacks Valley	**Big George (NDC-SP)** SF	2020	179		0	179
	Riverwood (NDC-SP) SF	2020	119		0	119
	Sunridge #3 (PD 16-001/LDA 16-007 ex 7-7-2020)	2016	21		0	21
	Valley Knolls (PD 17-002 & LDA 17-028) SFR	2018	178		0	178
	Willow Hills (DP 18-0391)	2019	16		0	16
	JC Valley Knolls (DP 18-0244) 32 Triplex Bldgs	2018	96		0	96
	Schneider Ranch Sub (Freedom) (LDA 17-022)	2017	16		8	8
Johnson Lane	**Cormorant Holdings LLC** (DP18-0296)(ex 1/23)	2019	7		0	7
	Parkhaven (Armil) EXP 10-9-22	2018	25		0	25
Minden	**CTH Minden Senior Living** (DA 17-001) 90/60	2017	150		0	150
	La Costa at MV #3 (PD 02-004-2/LDA 16-001)	2002	30	30	29	1
	La Costa at MV #4 (PD 02-004-2) (exp 4-7-24)	2002	20		0	20
	Mackland #4 (LDA 17-033)	2018	14	14	6	8
	And Away They Go (This is the excess from Vested above due to amendments to Splan	2018 -Amd	26		0	26
	Buckeye Farm SP	2020	2218	0	0	2218
	Townhomes at Monterra (PH3) (DP18-0200)	2002 Mod2018	46	46	46	0
Ruhenstroth	**Corley Ranches** (55 older) SPlan (20yr) **MUC: 12 units**: Active living 42 units; Cottage Homes 136 units; Ranch homes 60 units	2015	238		0	238
Totals - Valley non vested Units Remaining						**4038**

As indicated, there are 4,038 non-vested, but approved, units remaining in the Carson Valley and 2,534 vested lots remaining. The approval of additional units, in addition to those identified on the previous pages, is uncertain at the present time due to the political climate at the County level, supporting upholding the rural lifestyle of the Carson Valley and leaning towards limiting new growth.

Residential Market

The following table contains new residential building permits (new single-family residence only, excludes all other permit types, excludes permits labeled void or withdrawn) issued between 2018 and 2025.

Douglas County New Residential Building Permits[4]

Year	Building Permits Issued
2018	186
2019	232
2020	215
2021	263
2022	232
2023	304
2024	271
2025	263

As indicated from the table, there has been between 186 and 304 permits issued for new single family residential units over the last eight years. The last four years has indicated a tighter range of 232 to 304 new permits per year. In 2025, the total number of new single-family residential permits issued was 263. It is noted that this data also includes the lake portion of Douglas County. Douglas County has a slow growth initiative which will limit the number of new single-family building permits which can be issued each year in the Carson Valley.

[4] Source, Douglas County Building Department

Carson Valley Residential Market

The following chart contains historical annual sales activity for single-family homes in the Carson Valley market area as indicated by Northern Nevada Regional Multiple Listing Service data.

Carson Valley Sales History
Improved Residential

Year	Count	Average Asking Price	Average Sale Price	Average Sale Price/SF	Average DOM
2016	**807**	**$377,425**	**$369,285**	**$180**	**124**
Condo/Townhouse	25	$166,068	$160,418	$123	87
Manufactured	8	$100,500	$93,390	$76	139
SFR	774	$387,114	$378,883	$183	125
2017	**841**	**$431,455**	**$422,682**	**$201**	**121**
Condo/Townhouse	22	$182,578	$179,359	$150	56
Manufactured	14	$159,693	$153,786	$100	67
SFR	805	$442,982	$434,008	$204	124
2018	**741**	**$480,641**	**$472,834**	**$223**	**95**
Condo/Townhouse	30	$212,884	$212,014	$164	62
Manufactured	8	$143,813	$135,750	$104	94
SFR	703	$495,901	$487,800	$227	97
2019	**798**	**$498,662**	**$488,437**	**$235**	**99**
Condo/Townhouse	52	$225,949	$223,463	$174	89
Manufactured	13	$245,831	$231,308	$150	70
SFR	733	$522,492	$511,794	$241	100
2020	**857**	**$586,921**	**$572,137**	**$260**	**99**
Condo/Townhouse	53	$290,361	$289,069	$201	83
Manufactured	12	$180,592	$180,267	$144	121
SFR	792	$612,923	$597,017	$265	99
2021	**798**	**$709,489**	**$707,859**	**$322**	**69**
Condo/Townhouse	37	$323,907	$325,403	$237	74
Manufactured	13	$203,900	$203,654	$181	76
SFR	748	$737,349	$735,540	$329	69
2022	**613**	**$749,882**	**$736,422**	**$355**	**76**
Condo/Townhouse	26	$370,503	$362,483	$251	68
Manufactured	5	$302,380	$288,780	$190	64
SFR	582	$770,675	$756,973	$361	76
2023	**525**	**$771,584**	**$750,693**	**$346**	**92**
Condo/Townhouse	24	$394,794	$388,861	$258	83
Manufactured	5	$272,380	$269,480	$195	48
SFR	496	$794,848	$773,052	$352	92
2024	**545**	**847,105**	**$823,756**	**$365**	**101**
Condo/Townhouse	26	$422,694	$418,767	$271	101
Manufactured	9	$233,514	$226,000	$197	72
SFR	510	$879,570	$854,951	$373	102
2025	**619**	**$827,027**	**$806,883**	**$365**	**105**
Condo/Townhouse	39	$432.762	$428,925	$275	138
Manufactured	7	$342,486	$327,785	$247	76
SFR	573	$859,781	$838,461	$373	104

*Zip codes 89411, 89460, 89410, and 89423
**Based on Northern Nevada Regional MLS Data

As indicated, the average price has been increasing in the time presented. Market participants are reporting that in 2025 the market was stable despite the headwinds created by high interest rates and general economic uncertainty.

Carson Valley Residential Market

Specifically focusing on the Carson Valley Residential Market over the trailing 12 months, the following statistics were gathered from the Northern Nevada Regional MLS.

Metric	Jun-26	Jun-25	% Chg	2026 YTD	2025 YTD	% Chg YTD
Absorption Rate (Months)	4.23	6.14	-31.11%	4.06	6.24	-34.94%
Average List Price (Actives)	$916,488	$854,213	+7.29%	$859,025	$771,342	+11.37%
Median List Price (Actives)	$775,000	$699,925	+10.73%	$729,000	$684,000	+6.58%
Average Sale Price (Solds)	$727,305	$686,591	+5.93%	$764,875	$673,533	+13.56%
Median Sale Price (Solds)	$712,450	$615,000	+15.85%	$699,000	$632,500	+10.51%
Average CDOM	82	112	-26.79%	95	118	-19.49%
Median CDOM	47	68	-30.88%	67	87	-22.99%

As indicated, the residential housing market in the Carson Valley exhibits stable supply dynamics combined with accelerating demand metrics over the trailing 12-month period ending June 2026. Active inventory decreased from 106 units in June 2025 to 97 units in June 2026, while remaining range-bound throughout the year. Consequently, the market absorption rate contracted from 6.14 months to 4.23 months year-over-year—a 31.11% reduction. On a year-to-date (YTD) basis, absorption averaged 4.06 months compared to 6.24 months in 2025 YTD, reflecting a transition toward tighter inventory conditions and stronger market equilibrium.

Property values demonstrated appreciation across both active listing pricing and settled sales. As of June 2026, the median sales price reached $712,450, reflecting a 15.85% year-over-year increase from $615,000 in June 2025. The average sales price similarly

increased by 5.93% year-over-year to $727,305 (and up 13.56% on a YTD basis to $764,875). Active listing metrics mirrored this upward trend, with the median list price climbing 10.73% year-over-year to $775,000.

Market velocity strengthened over the same timeframe. Average continuous days on market (CDOM) fell from 112 days in June 2025 to 82 days in June 2026, representing a 26.79% decrease. Median CDOM decreased by 30.88% year-over-year to 47 days, down from 68 days a year prior. Year-to-date figures show a similar improvement, with average CDOM declining from 118 days in 2025 YTD to 95 days in 2026 YTD . Overall, the data points to a resilient local housing sector characterized by rising property values, contracting marketing exposure times, and sustained buyer absorption.

Summary

Carson Valley exhibits a stable, supply-constrained residential and commercial economy supported by Nevada's favorable tax structure, proximity to Reno and Lake Tahoe, and steady in-migration. However, because in-migration has been heavily weighted toward retirees and higher-income households rather than young families, public school enrollment has contracted steadily, reducing demand for K–12 educational facilities while keeping entitlement barriers high for large-scale commercial or residential conversions.

NEIGHBORHOOD MAP



NEIGHBORHOOD DESCRIPTION

The subject property is in the Gardnerville Ranchos, an established suburban residential community situated immediately south and southwest of the historic town center of Gardnerville. The neighborhood is generally bounded by Waterloo Lane and the Carson River corridor to the north, Dresslerville Road and open agricultural lands to the east, Tillman Lane and rural residential acreage to the south, and Foothill Road (State Route 206) to the west.

Surrounding land uses consist predominantly of mature, low- to medium-density single-family residential subdivisions and manufactured home neighborhoods constructed primarily between the 1970s and 2000s, interspersed with neighborhood parks (including Mitch Park), open space, and public schools. Commercial uses within the Ranchos are limited to small convenience and neighborhood service nodes along collector roadways such as Dresslerville Road and Kimmerling Road, while regional retail and medical facilities are concentrated to the north north along U.S. Highway 395. Overall, the neighborhood displays stable residential occupancy, mature infrastructure, and strong community resistance to high-traffic commercial or high-density zoning changes.

SUBJECT PHOTOGRAPHS



VIEW OF SCHOOL SIGN ALONG MUIR DRIVE



VIEW OF SUBJECT PROPERTY LOOKING NORTHERLY FROM THE SOUTH SIDE OF MUIR DRIVE

SUBJECT PHOTOGRAPHS



VIEW OF THE SOUTHERN FACE OF THE SCHOOL BUILDING LOOKING NORTHERLY FROM NEAR MUIR DRIVE



VIEW OF MAIN ENTRANCE TO SCHOOL LOOKING NORTHERLY

SUBJECT PHOTOGRAPHS



VIEW LOOKING SOUTHERLY AT THE NORTH AND EAST FACE OF THE SUBJECT SCHOOL BUILDING



VIEW LOOKING SOUTHERLY AT THE NORTHERN FACE OF THE SUBJECT STRUCTURE

SUBJECT PHOTOGRAPHS



VIEW LOOKING SOUTHEASTERLY ACROSS THE SUBJECT PROPERTY FROM NEAR THE NORTHERN PROPERTY BOUNDARY



VIEW LOOKING SOUTHWESTERLY ACROSS THE SUBJECT PROPERTY FROM NEAR THE NORTHERN PROPERTY BOUNDARY

INTERIOR SUBJECT PHOTOGRAPHS



VIEW LOOKING EASTERLY ACROSS PLAYGROUND AREA



VIEW LOOKING SOUTHEASTERLY ACROSS PLAYGROUND AREA

SUBJECT PHOTOGRAPHS



VIEW LOOKING NORTHWESTERLY ACROSS BALL FIELD IN EASTERN PORTION OF THE SUBJECT SITE



VIEW LOOKING SOUTHEASTERLY ACROSS BALL FIELD IN EASTERN PORTION OF THE SUBJECT SITE

SUBJECT PHOTOGRAPHS



VIEW LOOKING WESTERLY ACROSS BALL FIELD LOCATED IN NORTHWESTERN PORTION OF SUBJECT SITE



VIEW LOOKING SOUTHEASTERLY ACROSS BALL FIELD LOCATED IN NORTHWESTERN PORTION OF SUBJECT SITE

SUBJECT PHOTOGRAPHS



VIEW LOOKING WESTERLY ALONG MUIR DRIVE ADJACENT TO THE EASTERN PORTION OF THE SUBJECT PROPERTY



VIEW LOOKING EASTERLY ALONG MUIR DRIVE IN THE VICINITY OF THE WESTERN PORTION OF THE SUBJECT PROPERTY

SUBJECT PHOTOGRAPHS

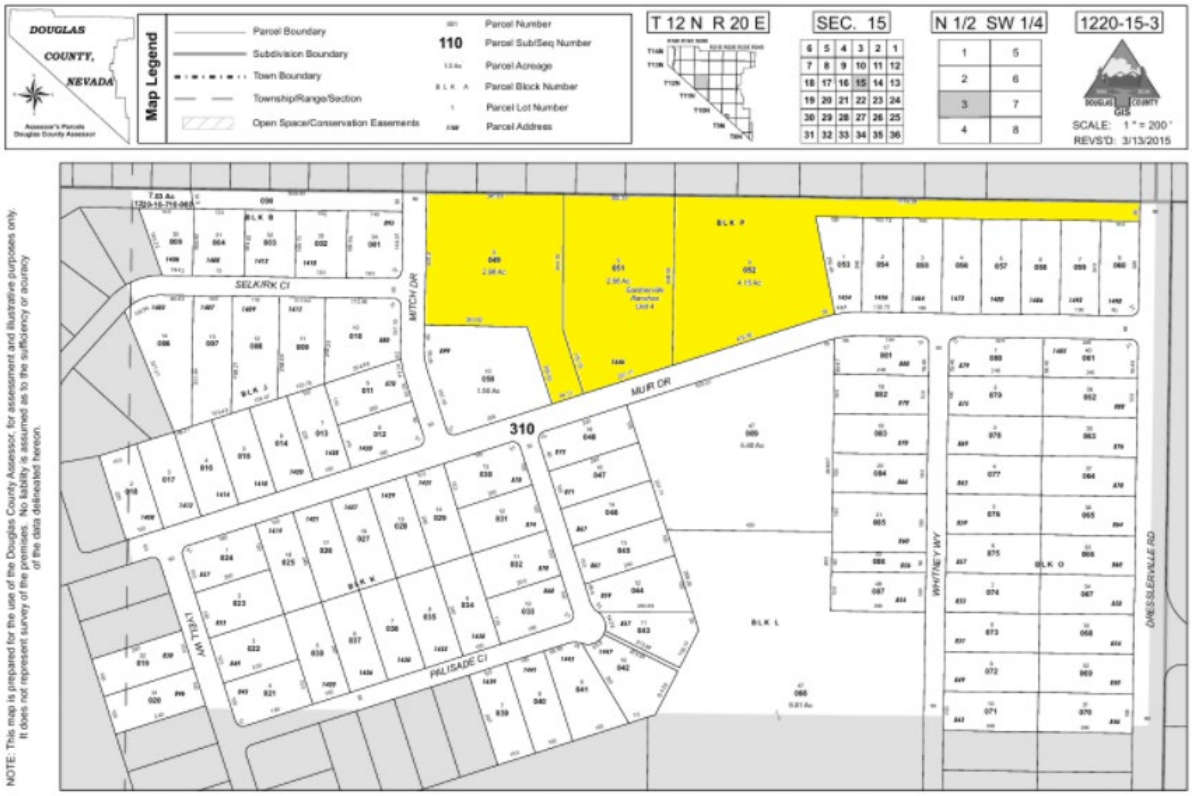


VIEW LOOKING EASTERLY ALONG THE STRIP OF SUBJECT LAND THAT CONNECTS WITH DRESSLERVILLE ROAD



VIEW LOOKING SOUTHERLY ALONG MITCH DRIVE ADJACENT TO THE SUBJECT PROPERTY

ASSESSOR'S PARCEL MAP



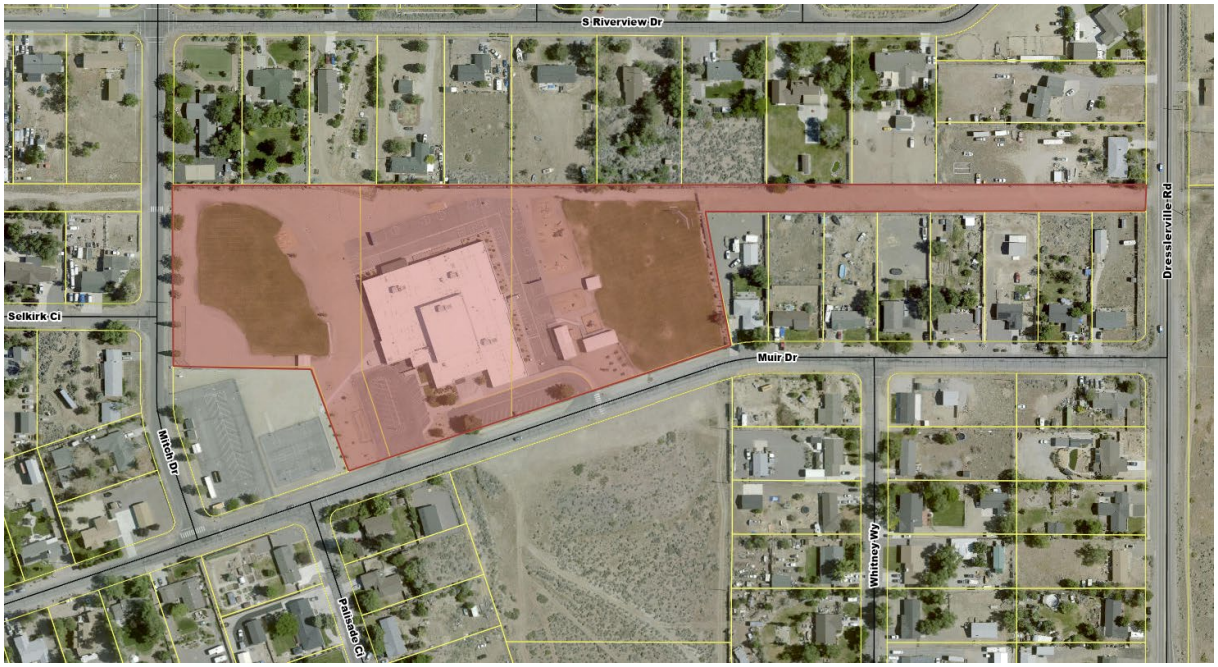
Subject Parcels Highlighted in Yellow

ASSESSOR'S PARCEL MAP – MAGNIFIED



Subject Parcels Highlighted in Yellow

AERIAL SITE PLAN



Subject outlined in Opaque Red

SUBJECT PROPERTY IDENTIFICATION AND SITE DESCRIPTION

		Land Area		
APN	Address	Acres[5]	Square Feet	Gross Building Area[6]
1220-15-310-052	NA	4.15± acres	180,774± sq. ft.	
1220-15-310-051	1446 Muir Drive	2.98± acres	129,809± sq. ft.	53,080± sq. ft.
1220-15-310-049	NA	2.98± acres	129,809± sq. ft.	
Total		10.11± acres	440,392± sq. ft.	53,080± sq. ft.

Property Name C.C. Meneley Elementary School

Address 1446 Muir Drive Gardnerville,
Douglas County, Nevada

Owner of Record Douglas County School District

Dimensions

The subject property frontage along three public streets:

Primary South Frontage — Muir Drive: The property features its most extensive continuous road frontage along the north side of Muir Drive, extending across the southern boundaries of APNs 049, 051, and 052.

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West Frontage — Mitch Drive: The western boundary of APN 049 borders Mitch Drive, providing approximately 337.2 feet of direct street frontage.

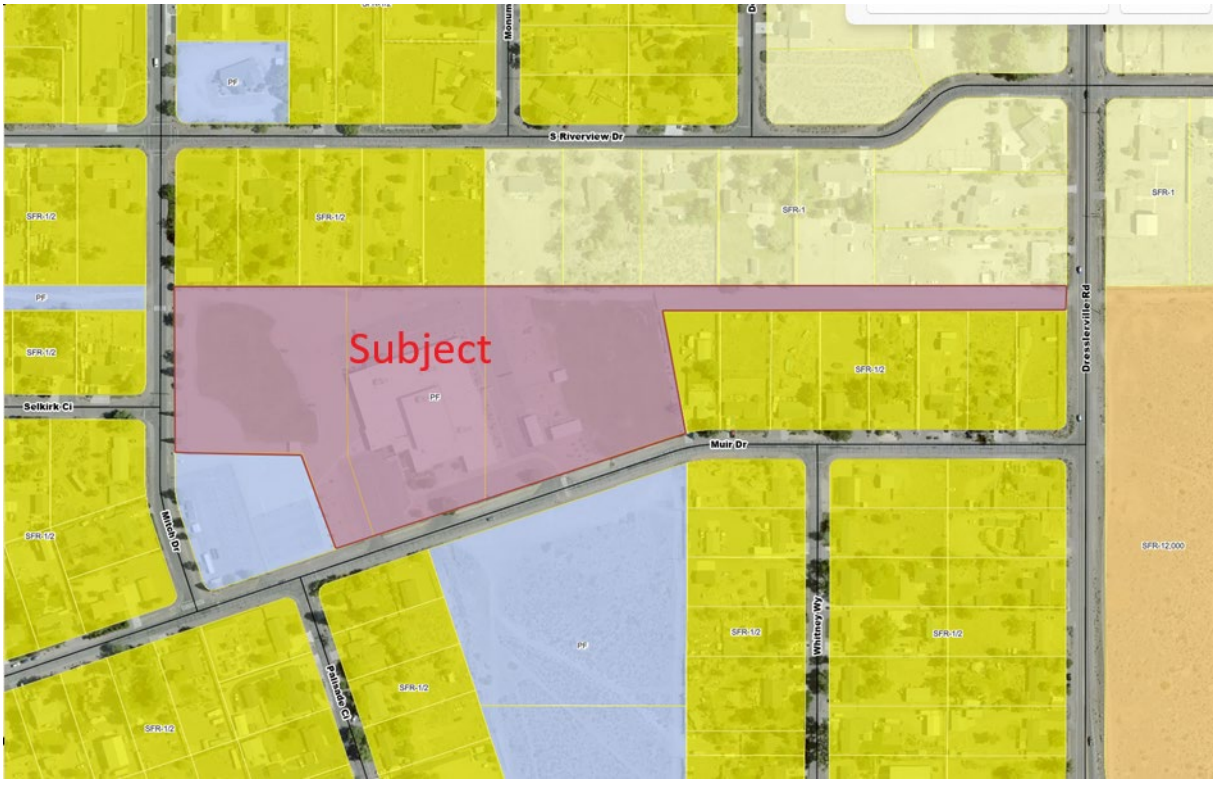
[5] The land area is based on the Douglas County Assessor's Records and is assumed to be correct.

[6] Based on Floor Plans of the building that were prepared in 2020 by Paul Cavin Architect LLC and presented herein. The Douglas County Assessor's indicated gross building area is 52,392± square feet, a difference of 1.30% (688± square feet). The 202 floor plans have been relied upon herein as they were created recently by a licensed engineer and a viewed as the best source. It is noted the building floor plans indicated gross building area is reasonably supported by the Assessor's indicated building area.

Far East Frontage — Dresslerville Road: A narrow eastern extension strip of APN 052 extends to the east, terminating with approximately 50 feet of frontage along the west side of Dresslerville Road.

Right-of-Way / Street	Linear Frontage (Approx.)	Orientation / Role
Muir Drive	835± Linear Feet	Primary South Ingress/Egress & Drop-Off
Mitch Drive	337 ± Linear Feet	Secondary West Frontage & Ingress/Egress
Dresslerville Road	50 ± Linear Feet	East Access Corridor / Utility Strip

Zoning



In Douglas County, Nevada (governed by Title 20 of the Development Code), the Public Facility (PF) district is a specialized base zoning classification established to accommodate public, civic, institutional, educational, and utility operations. The intent of the district is to reserve suitable areas for facilities that serve the general community welfare while ensuring compatibility with adjacent commercial, industrial, and residential land uses.

The permitted uses are summarized as follows:

Entitlement Classification	Permitted Land Uses
Permitted by Right (P) *Subject to standard building permits; no discretionary zoning review.*	**Agricultural:** Animal keeping; Limited agricultural uses; Open agricultural uses. **Institutional:** Day care center (Small). **Utilities & Infrastructure:** Sewer or water transmission lines; Utility service facility. **Accessory Uses:** Household pets; Non-commercial telecommunication site (single structure meeting district standards); Solar energy systems; Stationary tank storage (above ground).
Design Review Required (D) *Administrative/design approval required prior to permitting.*	**Institutional & Civic:** Church; Community center and related facilities; Day care center (Large); Emergency care facility; Educational facility; Small group care or group home; Post office. **Lodging & Office:** Resort lodge, conference center, or guest ranch; Professional office. **Recreation:** Health clubs; Indoor recreation; Membership club; Motorized racing; Non-motorized racing; Park or play field (day use); Public recreation center. **Automotive & Transit:** Vehicle service center (minor and major); Terminal and passenger service facility. **Utilities & Warehousing:** Central office of telecommunication company; Fire station; Public safety telecommunications site; Telecommunications site; Water reservoir; Water tank, water treatment facility, or sewer lift station; Warehouse and distribution center. **Accessory Uses:** Accessory dwelling; Accessory outside storage; Accessory structure; Non-commercial telecommunications site (all others); Wind energy conversion system, micro (Footnote 7); Metal storage/sea cargo containers.

Entitlement Classification	Permitted Land Uses
Special Use Permit & Design Review (S) *Discretionary public hearing and conditional approval required.*	**Institutional & Healthcare:** Cemetery; Large group care or group home (subject to Sec. 20.664.090); Hospital; Judicial center; Nursing, convalescent, and residential care facility; Uses of community significance. **Industrial / Waste:** Solid waste disposal site and facility; Solid waste transfer facility. **Lodging & Entertainment:** Campground; Indoor theater; Outdoor theater. **Recreation:** Equestrian facility; Golf course; Outdoor recreation (day and night use); Park or play field (night use); Ski area; Indoor gun range. **Transportation:** Park and ride facility; Parking structure or parking lot (primary use). **Utilities & Energy:** Major facility of a public or private utility; Public or quasi-public facility (other than listed); Sewage treatment facility; Telecommunication facility; Wind energy conversion system (commercial); Treated effluent irrigation; Renewable energy generation. **Accessory Uses:** Grading exceeding 500 cubic yards; Wind energy conversion system, small (Footnote 7).
Temporary Use Permit (T) *Time-limited administrative approval.*	**Temporary Uses:** Emergency non-commercial telecommunication facility; Temporary batch plant; Temporary construction or sales office; Temporary dwelling unit; Seasonal sales lots; Wind energy conversion system (commercial use test site).
Prohibited Uses (X) *Not permitted under any entitlement path.*	**Commercial & Retail:** All general retail, restaurants, bars, banks, convenience stores, pawn shops, pet services/kennels, adult businesses, and veterinary clinics. **Residential:** Single-family dwellings, multi-family dwellings, boarding houses, manufactured home parks, and independent congregate senior living communities. **Industrial & Resource:** Light/general industrial, machine shops, saw mills, outside storage (primary), personal storage facilities, forestry, and mining.

The development standards for the zoning district are summarizes as follows:

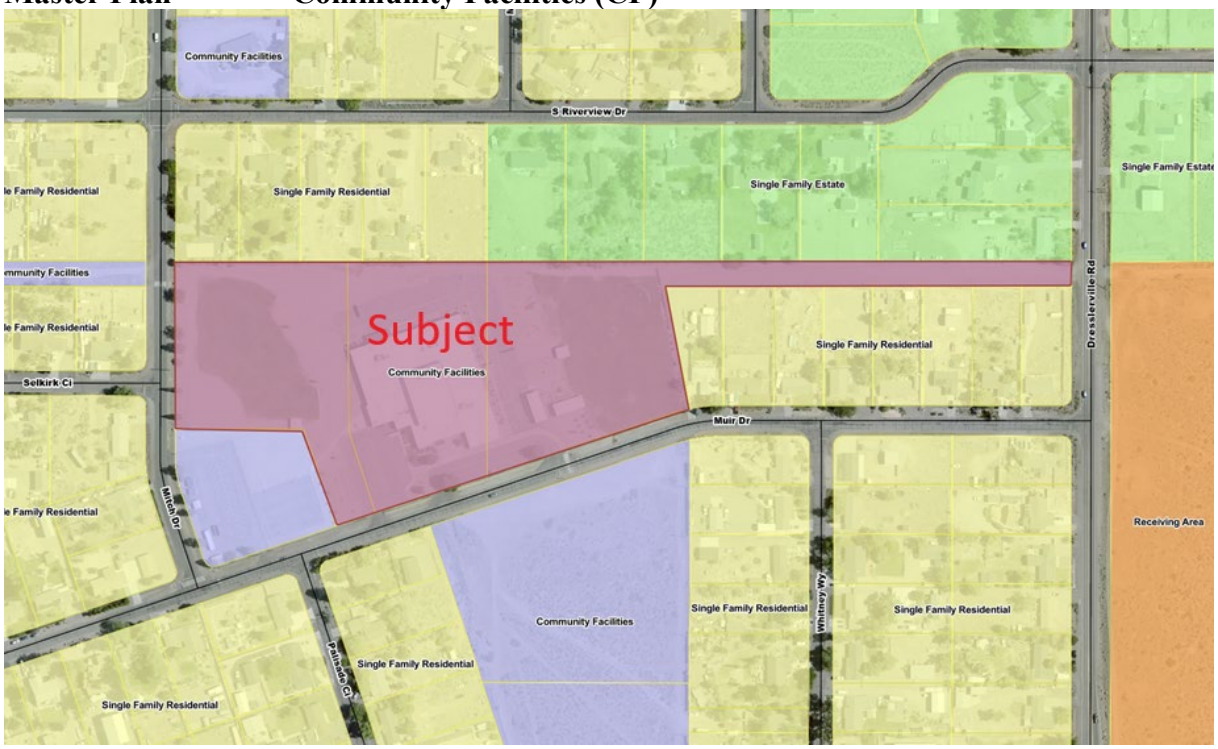
Minimum Lot Area: No absolute statutory minimum lot area; site sizing is determined based on operational and utility service requirements.

Setback Standards: Standard setbacks apply based on neighboring zoning boundaries. Increased perimeter buffering/setbacks are enforced where PF parcels directly abut Single-Family Residential (SFR) or Multi-Family Residential (MFR) districts.

Height Restrictions: Standard district height limits apply, with specific code exemptions for public utility infrastructure (e.g., water storage tanks, communication towers, civic monuments).

Design & Development Review: All construction within the PF zone is subject to County site plan review, including access management, traffic impact studies, stormwater management, and commercial landscaping standards governed by Title 20.

Master Plan **Community Facilities (CF)**



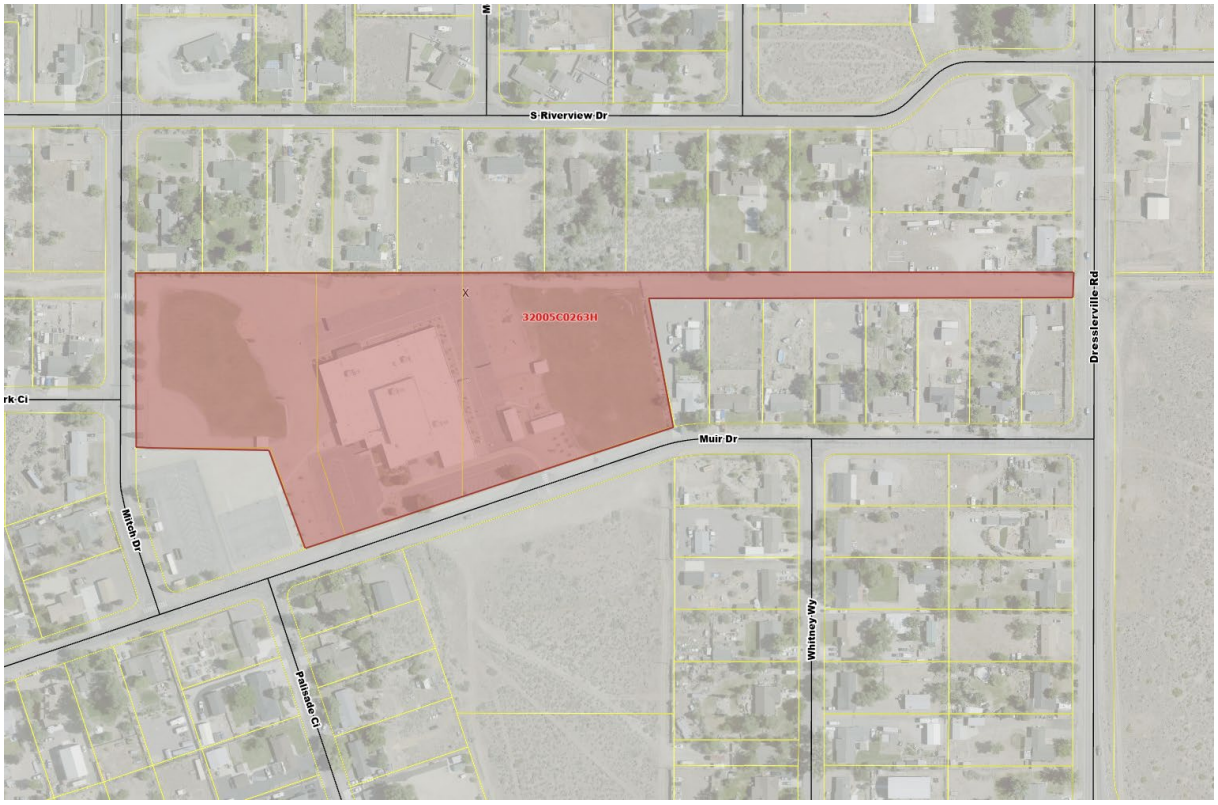
The subject property, C.C. Meneley Elementary School, carries a Master Plan Land Use designation of Community Facilities (CF) within the Gardnerville / Gardnerville Ranchos Community Plan Area of Douglas County, Nevada, implemented via underlying Public Facility (PF) base zoning under Title 20 of the Douglas County Development Code. The CF designation reserves the site for public, institutional, and civic utility, under which the existing educational campus represents a legally conforming use. Within the Douglas County Master Plan framework, PF zoning is recognized as universally compatible across all land use classifications.

Topography



The subject property features a generally level to gently sloping topography that has been mass-graded and terraced to accommodate the existing improvements. The central building envelope and eastern playfield portions of the site exhibit flat, widely spaced contours providing level, functional development pads. A mild elevation transition and higher contour density are present along the western portion toward Mitch Drive. Overall, the site's terrain presents no adverse topographical constraints, steep slopes, or severe grade limitations, allowing for standard drainage flow and full site utilization for commercial or public facility purposes.

Flood Zone



According to the Douglas County Community Development, the subject property is located in unshaded Flood Zone X, which designates an area of minimal flooding. Federal flood insurance is not required in Flood Zone X.

Earthquake Zone

According to the most recent Edition of the Uniform Building Code, the subject property is located in Seismic Risk Zone 3. This zone encompasses areas which have a number of local faults and where there is a relatively strong probability of moderate to strong seismic activity. I have not seen any hazard maps relating to the subject ownership specifically and could find no evidence that the property would experience any greater seismic activity than is typical for the area.

Hazardous Materials

During the course of my on-site inspection of the subject property, I found no evidence suggesting the existence of hazardous substances on the subject property. However, it should be noted that I am not qualified to detect hazardous waste and/or toxic materials. Any comment by these appraisers that might suggest the possibility of the presence or absence of such substances should not be taken as a confirmation of the presence or absence of hazardous waste and/or toxic materials. Such determination would require investigation by a qualified expert in the field of environmental assessment. The value estimates derived in this report are based upon the assumption that there is no soil or water contamination on the subject property, and that there are no hazardous materials incorporated within the improvements on the subject property.

Access

Vehicular and pedestrian access to the subject property is outstanding, provided via a multi-point access network along its extensive street frontages. Primary ingress and egress for student drop-off circulation, bus loading, and staff/visitor parking are directly oriented along Muir Drive, benefiting from approximately 835± linear feet of frontage on Muir Drive. Additional access capability and utility connectivity are available through a dedicated 50-foot eastern access strip extending directly to Dresslerville Road. The multi-frontage configuration allows for efficient perimeter traffic separation, access management, and adequate capacity to support the existing public school use of the site.

Utilities

The Subject Property is located within the Gardnerville Ranchos General Improvement District. The GID provides the following utilities to the Subject Property:

Domestic Water Supply & Distribution: Operation and maintenance of municipal water wells, storage tanks, and distribution mains supplying potable water to district properties.

Wastewater & Sewer Collection: Operation and maintenance of the sanitary sewer collection system within the Ranchos.

Stormwater Drainage System: Maintenance and oversight of district storm drains, culverts, and runoff retention/detention infrastructure.

Electricity is provided by NV Energy.

Natural Gas Service is provided by Southwest Gas.

Surrounding Development

The subject property is situated within an established suburban residential area in the Gardnerville Ranchos Community Plan Area of Douglas County, Nevada. Immediate surrounding development primarily comprises low- to medium-density single-family residential subdivisions, featuring detached single-family homes, manufactured housing, and suburban lots. Interspersed among the surrounding residential neighborhood are local community amenities, including public parks (such as Mitch Park), open space, and neighborhood-serving public uses. Commercial development within the immediate area is limited to consisting of small neighborhood retail and commercial service nodes located along key collector arterials, while primary regional commercial corridors, medical facilities, and retail centers remain concentrated to the north along Highway 395 in central Gardnerville.

Overall, surrounding land uses exhibit a high degree of stability, with compatible suburban infrastructure, mature residential neighborhood character, and minimal transitional land-use friction.

Easements, Encumbrances and Restrictions

A search of Public Records does not indicate any recent easements, encumbrances or restrictions. Brooke Adie of Douglas County Parks and Recreation indicated that the County

owned parcel located at the corner of Mitch Drive and Muir Drive received a grant in the 1970s from the Land & Water Conservation Fund to develop the County property with recreation uses. The County reportedly misunderstood the boundaries of their property and built a baseball field on the School District Property. Therefore, the baseball improvements in the northwest corner of the property are reportedly owned by Douglas County and not the Douglas County School District. These improvements are immaterial relative to the overall value of the property and there is no impact on the value conclusions reached herein as a result.

It is assumed there are no other atypical easements, encumbrances or restrictions for the Subject Property.

Encroachments

During the inspection of the subject property, I did not observe, nor were made aware of, any encroachments onto adjacent property or encroachments of adjacent property improvements onto the subject, with the exception of the previously mentioned baseball field improvements in the northwest corner of the site which are reportedly owned by Douglas County.

Subject's Sales History

The subject property has not transferred ownership in the last ten years.

Listing History

To the best of the knowledge of the undersigned, the subject property has not been marketed for sale in the 12 months preceding the relevant date of valuation.

Existing Improvements

The subject property is improved with an elementary school that contains 53,080± square feet of gross building area. The school was closed at the end of the 2025/26 school year (June, 2026). The Douglas County School District board voted to consolidate C.C.

Meneley with Scarselli Elementary starting in the fall of 2026 to address district budget deficits and declining enrollment. Site improvements include an asphalt paved parking areas, playgrounds basketball courts, and ball fields. A more complete description of the subject improvements is set out in the following section.

Parking

On-site parking for the subject property consists of asphalt-paved surface parking lots situated primarily to the south and east of the main school facility. Ingress and egress to the main staff, visitor, and parent parking areas are directly accessed from Muir Drive allowing for dedicated traffic flow separate from primary building access points. The site includes designated accessible (ADA) parking spaces and integrated drive aisles configured to accommodate school bus staging and student drop-off/pick-up lanes. Overall, the available parking capacity and layout appear adequate to support the prior educational operations, facility staff, and visitor events.

Tax and Assessment Data (2026-2027)

The subject property's use as an elementary school has allowed it to qualify to be exempt from Real Property taxation. If the use of the property was to change to a non-exempt use, applicable real property taxes would be levied against the property in accordance with applicable rules and regulations.

Summary

The subject property is the former C.C. Meneley Elementary School, located at 1446 Muir Drive in Gardnerville, Douglas County, Nevada. The subject is zoned PF-Public Facility. The subject is improved with 53,080± square feet of gross building area. The school was closed at the end of the 2025/26 school year (June, 2026). The Douglas County School District board voted to consolidate C.C. Meneley with Scarselli Elementary starting in the fall of 2026 to address district budget deficits and declining enrollment.

INTERIOR SUBJECT PHOTOGRAPHS



VIEW OF CLASSROOM 1

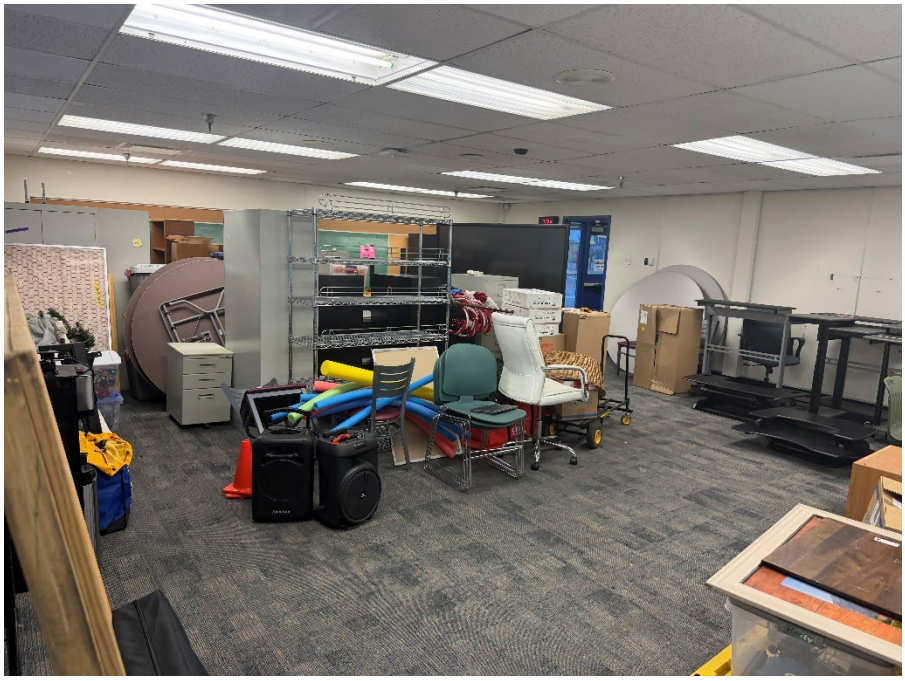


VIEW OF CLASSROOM 2

INTERIOR SUBJECT PHOTOGRAPHS



VIEW OF CLASSROOM 4



VIEW OF CLASSROOM KB

INTERIOR SUBJECT PHOTOGRAPHS

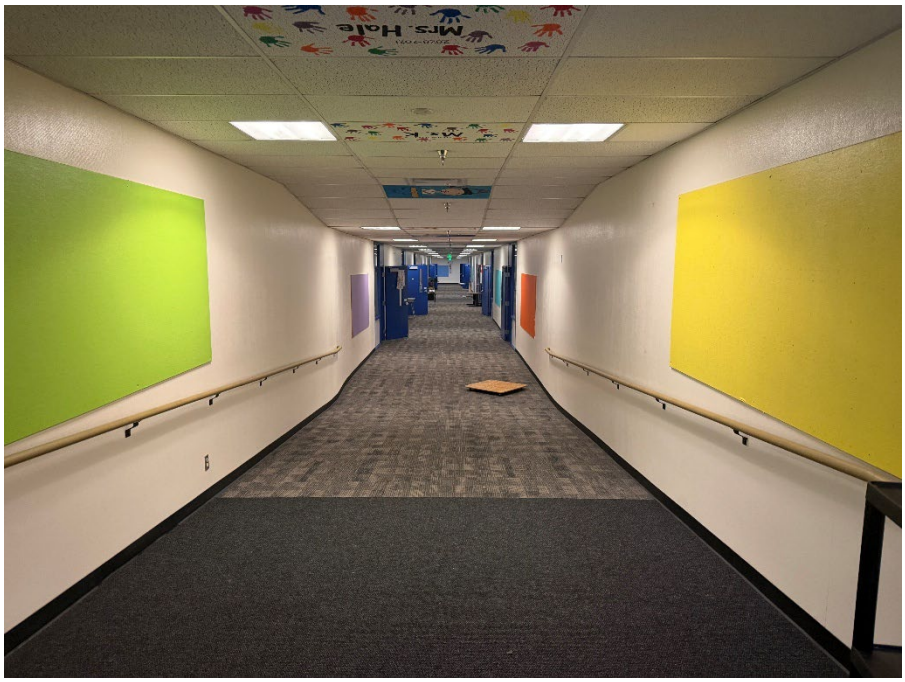


VIEW OF MAIN ENTRANCE TO SCHOOL



VIEW OF MAIN ENTRANCE TO SCHOOL
LOOKING TOWARDS THE EXTERIOR

INTERIOR SUBJECT PHOTOGRAPHS



VIEW OF INTERIOR HALLWAY



VIEW OF RESTROOMS

INTERIOR SUBJECT PHOTOGRAPHS



VIEW OF THE KITCHEN



VIEW OF THE KITCHEN

INTERIOR SUBJECT PHOTOGRAPHS

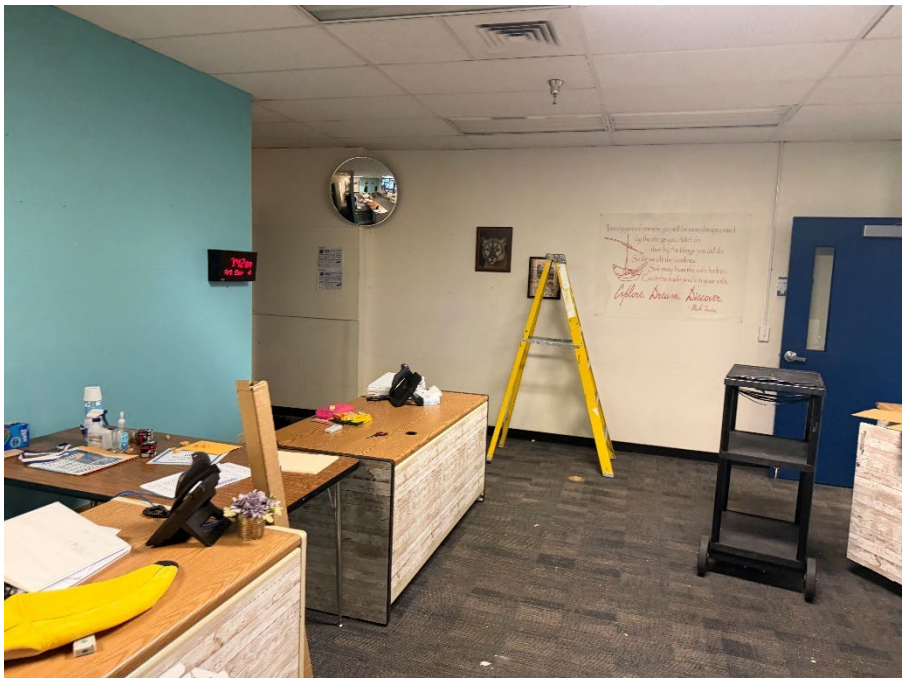


VIEW OF THE GYMNASIUM



VIEW OF THE GYMNASIUM

INTERIOR SUBJECT PHOTOGRAPHS



VIEW OF THE ADMINISTRATIVE OFFICES



VIEW OF A STAFF LOUNGE

INTERIOR SUBJECT PHOTOGRAPHS

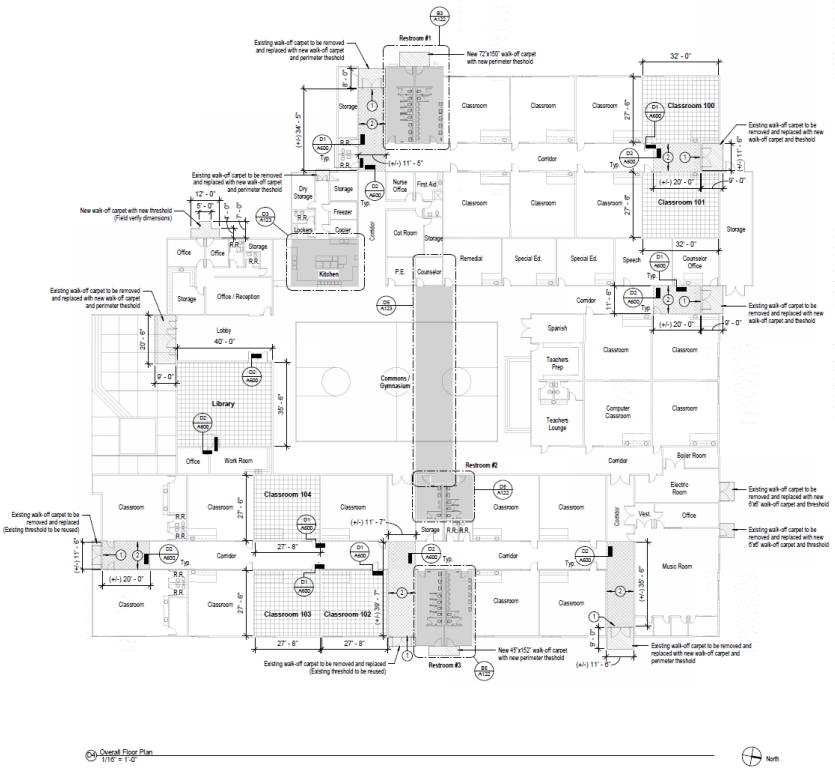


VIEW OF UTILITY ROOM



VIEW OF STORAGE AREA

FLOOR PLAN



Design Criteria

Applicable Codes and Regulations:

2016 International Building Code
2016 International Fire Code
2016 Uniform Mechanical Code
2016 Uniform Plumbing Code
2017 National Electric Code
2016 International Energy Conservation Code
Current Northern Nevada Amendments

2010 Americans with Disability Act Standards
ICC/ANSI A117.1 (current edition)

Basis of Design

Jurisdiction:	Douglas County
Address:	1446 Muir Drive
APN:	1226-11-310-051
Zoning:	Public Facility
Construction Type:	II-B
Existing Occupancy Group: Change of Occupancy Group:	E No change
Existing Occupant Load: Alteration Occupant Load:	1,803 No change
Existing Square Footage: Alteration Square Footage:	53,080 s.f. No change
Existing Fire Separations:	NA
Fire Sprinklers: Fire Alarm:	Yes, Existing Yes, Existing
Existing Plumbing Fixtures:	32 Waterclosets 18 Urinals 34 Lavatories
Required Plumbing Fixtures:	37 Waterclosets 37 Lavatories
Proposed Plumbing Fixtures:	30 Waterclosets 12 Urinals 37 Lavatories

Project Notes

1. Refer to Project Manual and general conditions for additional information and requirements.
2. Contractor to coordinate construction operations, schedule and sequencing with C.C. Menely Building staff.
3. All library furniture, stacks, books, desks etc. to be temporarily relocated by the Douglas County School District
4. The Overall Floor Plan is for reference only. Refer to enlarged plan and detail drawings for additional information. Report and discrepancies found between the drawings and field conditions to the Architect prior to execution of the work.
5. The Contractor shall be responsible for setting the exact limits of construction required in order to perform the work.
6. The Contractor shall limit work access to areas indicated during approved working hours and shall remove materials, tools and debris after construction hours.
7. The Contractor shall maintain a clean environment during all construction operations and shall conduct a final cleaning of entire area of work at the conclusion of the project.
8. The Contractor shall protect existing finishes from construction traffic, cutting and all construction activities.
9. The Contractor will be responsible for repairing any damage to the existing finishes due to construction activities related to the re-model project.
10. The existing fire sprinkler and alarm system shall remain operational during demolition and construction operations. Coordinate procedures and sequencing with C.C. Menely building staff

Floor Plan Legend

- Additional areas of work - See enlarged plans
- Existing floor finish to be removed and new walk-off carpet to be installed
- Rooms to have carpet removed and replaced with new carpet (Existing VCT to remain and be cleaned and polished)
- New outdoor walk-off carpet with threshold (To match existing) (see floor plan for additional information)

Overall Floor Plan Keynotes

1. Remove and reinstall door threshold, to be set in full bed of sealant
2. Existing base to be removed and replaced with new resilient base to match existing

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professional seal

Record Drawings

These record documents have been prepared based on information provided to Paul Cavin Architect LLC. We do not verify the accuracy and/or completeness of this information and shall not be responsible for any errors or omissions which may be incorporated herein as a result.

consultant

project

C.C. Meneley Elementary School Improvements
Douglas County School District
1638 Mono Street
Minden, Nevada 89423

revisions

No.	Description	Date

drawn by	PF
reviewed by	PC
date	11/9/20
project number	19039
drawing name	Overall Floor Plan and Basis of Design
sheet number	A100

DESCRIPTION OF SUBJECT IMPROVEMENTS

Improvement Feature	Description / Specification
Property Name	C.C. Meneley Elementary School
Land Use / Zoning	Educational / School (Occupancy Group E, Public Facility Zoning)
Stories	One (1) story
Gross Building Area (GBA)	53,080± square feet (main permanent facility, excluding modular portables[7])
Year Constructed	Circa 1979–1980
Construction Quality	Average
Condition	Average (well-maintained institutional condition; recently decommissioned)
Construction Type	Wood stud and light metal frame exterior/interior walls over concrete slab
Foundation	Continuous concrete perimeter footings with reinforced concrete slab-on-grade
Roof Construction	Flat roof assembly with perimeter parapets, single-ply/built-up membrane covering, and rooftop mechanical equipment curb mounts
Exterior Siding	Painted concrete masonry unit (CMU) / stucco lower walls with vertical ribbed metal panel upper fascia and trim
Other Core Facilities	Commons/Gymnasium with raised stage, commercial kitchen with walk-in cooler, library/media technology center, main administration office, nurse's station/first aid room, staff lounge and workroom, boiler room, and mechanical/electrical space

[7] The contributory value, if any, of the modular units is not considered herein as they are considered to be personal property as opposed to real property.

Improvement Feature	Description / Specification
HVAC System	Central forced-air HVAC with rooftop air handling units, gas-fired heating coils, hot water boilers, ducted supply/return air distribution, and exhaust fans. Assumed to be in operational condition, but noted that some components are nearing the end of their economic life
Fire Protection	Wet fire sprinkler system throughout the facility; integrated fire alarm pull stations and smoke detectors
Parking & Site Access	Asphalt-paved surface parking lots providing staff and visitor spaces, with dedicated bus and passenger drop-off lanes along Muir Drive

Main Structure & Floor Layout

The subject property consists of a single-story, 53,080± square foot permanent elementary school building. The interior floor plan is organized around double-loaded central corridors featuring low-pile carpet and vinyl composition tile flooring, painted sheetrock walls with accent color display boards, and acoustic drop-tile ceilings with flush-mounted LED and fluorescent lighting fixtures.

Classrooms & Learning Labs: Primary instructional rooms feature built-in casework, perimeter power/data connectivity, wall-mounted whiteboards, drop-tile ceilings, and commercial carpeting. Special facilities include dedicated kindergarten suites with interior restrooms, a STEM learning room, a Creativity/GT Lab, and dedicated speech/special education intervention rooms.

Administrative & Staff Areas: The administrative suite near the main entry includes a reception lobby, principal and vice-principal offices, conference room, records storage, a nurse's office with first-aid station and cot room, a staff lounge, and a central workroom.

Multi-Purpose Commons / Gymnasium

The multi-purpose Commons/Gymnasium serves as the school's central assembly, dining, and physical education space. Key architectural and structural features include:

Clear Height & Overhead Construction: Open high-bay ceiling structure with exposed structural roof trusses and suspended metal air distribution ductwork.

Performance Stage: Raised wooden performance stage equipped with front stage drapes and overhead stage lighting.

Athletic Equipment: Retractable ceiling-suspended basketball backboards/hoops, wall safety padding, and synthetic/rubberized athletic flooring marked for basketball and multi-sport court play.

Commercial Kitchen Facilities

The commercial kitchen is configured for institutional food preparation and student meal service. Primary finishes and equipment include:

Equipment & Work Surfaces: Commercial stainless steel worktables, stainless steel counter prep areas, and a deep three-compartment stainless steel sink fitted with a high-arch pre-rinse spray assembly.

Exhaust Hood & Fire Suppression: Ceiling-mounted stainless steel exhaust hood equipped with grease baffle filters, overhead lighting, and an integrated dry-chemical fire suppression system.

Storage & Flooring: Walk-in cooler and freezer units, commercial crate storage racks, and non-slip quarry tile flooring with matching quarry tile cove base.

Restroom Facilities

Student and staff restrooms were updated under recent district improvement projects and feature modern plumbing fixtures:

Student Gang Restrooms: Multiple multi-stall boys' and girls' gang restrooms featuring ceramic tile flooring, full-height ceramic tile wainscot walls, solid phenolic toilet partitions, wall-hung ADA-compliant water closets with automatic flush valves, floor-mounted urinals, and wall-hung lavatories with protective under-sink guards.

Staff & Single-Occupancy Restrooms: Individual restrooms located within the administrative suite, nurse's area, and main academic corridors.

Site Improvements & Exterior Yard

Paved Play Courts & Parking: Asphalt surface parking for staff and visitors, dedicated bus loading zones, and an asphalt rear playground striped for four-square, basketball, and outdoor recreation.

*Play Structures & Turf Fields***:** Outdoor metal basketball standards, tetherball poles, game funnels, and adjoining open turf fields for soccer and baseball.

Security & Perimeter: Chain-link security fencing surrounding the rear play yard, concrete curbing, low-maintenance desert landscaping beds along the front building elevation, and paved walkways connecting to exterior modular units.

Summary

Overall, the subject improvements represent average-quality institutional construction. The main building appears structurally sound and has benefited from periodic mechanical, plumbing, and interior modernizations. Following district consolidation at the conclusion of the 2025–2026 academic year, the building was decommissioned, with all primary structural components, building systems, interior finishes, and commercial kitchen fixtures remaining intact, functional, and in well-maintained condition.

HIGHEST AND BEST USE ANALYSIS

Highest and best use is defined in the 8th Edition of *The Dictionary of Real Estate Appraisal* (Appraisal Institute, Chicago, 2026) as "The reasonably probable use of property that results in the highest value. The four criteria that the highest and best use must meet are legal permissibility, physical possibility, financial feasibility, and maximum productivity." An analysis of the highest and best use of the subject property as if vacant is presented first. Following this analysis, the highest and best use for the subject property as presently improved will be analyzed.

As If Vacant

The subject site contains 10.11± acres and features level to moderate sloping topography with all utilities in proximity. The subject site is irregularly shaped, but with significant width and depth to support development. The site has access from three surface streets. Overall, the subject is physically adaptable to a wide variety of uses.

The subject is zoned Public Facility (PF), which is a specialized base zoning classification established to accommodate public, civic, institutional, educational, and utility operations. The intent of the district is to reserve suitable areas for facilities that serve the general community welfare while ensuring compatibility with adjacent commercial, industrial, and residential land uses.

Because traditional retail, multi-family residential, and private light-industrial uses are prohibited, legally permissible uses include institutional, municipal, educational, medical, utility, and recreational facilities. Private commercial utilizations are largely restricted to specialized sectors such as professional offices, warehousing/distribution, major/minor vehicle service centers, day care centers, health clubs/recreation, and conference centers/guest ranches, nearly all of which require Design Review (D) or a Special Use Permit (S).

In analyzing economic feasibility, consideration is given to the limited land uses that are legally permissible on the site. The land uses that could generate economic returns are government offices, schools and healthcare uses. A charter school, or some type of private school (i.e. boarding, Montessori, college prep, Jesuit, etc.) could be a potential use of the subject site, however the undersigned is not aware of any such school considering opening the market area at the present time.

Given the subject's infill location in the Gardnerville Ranchos, other uses that could be economically feasible should be considered. Though not legally permissible, residential uses could also be economically feasible, but it is not reasonably probable as of the current data that such a modification to zoning would be approved by a zoning change due to the probability of public opposition.

Overall, based on the subject's physical characteristics, the legally permissible uses, economic considerations, it is my opinion that the highest and best use of the subject, as if a vacant site, is for government or quasi-government related utilizations.

As Improved

In the highest and best use analysis of the subject as it is presently improved, I will formulate my opinion on the ideal use of the subject's improvements. To determine the ideal use, consideration is given to conversion to another use; re-opening as a school facility; or demolition and redevelopment. The conclusion will be based on that use which will generate the highest value to the subject property.

First consideration is given to the Subject's land value and if the improvements contribute value above and beyond the underlying land. Based on a review of land sales in the Carson Valley with similar restrictive zoning, it is indicated that value of the underlying land is significantly less than the value of the property as improved as will be opined in the valuation section of this appraisal with consideration given to the contributory value of the

improvements. Therefore, it is opined that the existing improvements contribute substantial value above and beyond the value of the underlying land.

In analyzing the highest and best use of the subject property as presently improved, consideration is given to the large size of the subject improvements, the size of the improvements would make it too large for most potential users in the market area.

In my opinion, the most likely buyer of the subject property would be a government or quasi-government agency that can make use of the property.

Consideration is given to a school use of the site. An evaluation of the subject property (the former C.C. Meneley Elementary School campus) for continued use as an educational facility, whether as a conventional public school within the Douglas County School District (DCSD) or as a privately operated charter school, indicates structural market constraints. While the physical improvements are purpose-built for K–5 educational use, any proposed school operation faces headwinds due to the decline in school-age populations across the Carson Valley submarket, compounded by macro-geographic preferences among regional charter operators. The subject facility's ultimate closure at the end of the 2025–2026 academic year was the result of a sustained downward trend in student enrollment:

Peak Historical Capacity (Mid-2000s): During the mid-2000s, C.C. Meneley Elementary operated near optimal functional capacity, enrolling 550 to 600+ students.

Mid-Term Contraction (2010–2018): Over the subsequent decade, enrollment steadily contracted to an average of 410 to 450 students as regional birth rates slowed and housing costs in Northern Nevada escalated, driving younger families out of the immediate catchment area.

Terminal Operating Baseline (2020–2026): In its final operating years leading up to the district consolidation decision, the campus cohort stabilized at approximately 360 to 365 students—a cumulative drop of roughly 35% to 40% from peak levels.

Metric / Benchmark Period	Historical Peak (c. 2005)	Mid-Term Baseline (c. 2015–2018)	Terminal Year (2025–2026)	Total 20-Yr Variance
Total Enrolled Students	~580–600+	~420–450	363	**-37.4% to -40.0%**
Kindergarten Class Size	~80–90	~65–70	50	**-37.5% to -44.4%**
Facility Utilization Rate	~90%–95%	~68%–72%	~58%	**-32.0% to -37.0%**

Macro-Geographic Site Selection Dynamics: Over the last two decades, charter school developers and operators in the region have intentionally concentrated campus sites in North Douglas County and South Carson City, Positioning in a more central location enables charter schools to draw from a much wider geographic catchment area, Carson City, Carson Valley, Dayton and the Nevada side of the Tahoe Basin.

Submarket Disadvantage of the Subject Property: In contrast, the subject C.C. Meneley campus is in the southern portion of the urban area within the Gardnerville Ranchos residential neighborhood. While suitable for a local neighborhood elementary school, a regional charter school operating at this site would struggle to capture cross-jurisdictional commuter draw from South Carson City or North Douglas County, limiting its potential student pool primarily to the declining local Ranchos demographic.

Submarket Demographic Compression: Douglas County School District lost over 1,000 K–12 students between 2016 and 2026 (a 17.4% districtwide drop to sub-4,500 total enrollment). Incoming primary grade cohorts (specifically Pre-K and Kindergarten) have

shrunk most rapidly, signaling that feeder pools for elementary facilities in the southern valley will remain depressed for the foreseeable future.

Charter School Revenue Risk: Charter schools in Nevada rely primarily on state-level per-pupil funding allocations through the Pupil-Centered Funding Plan. Because charter operators do not possess local tax-levying authority, their financial feasibility depends on maintaining high facility utilization and strong regional student capture rates. Operating a 360-student body in a facility configured for 600+ students, with limited ability to draw students from Carson City and other surrounding areas, creates fixed utility, maintenance, and administrative overhead burdens that would struggle to be amortized efficiently under state per-pupil funding.

Absence of Unmet Demand: The recent consolidation of Meneley students into nearby Gene L. Scarselli Elementary School absorbed localized elementary demand within the Gardnerville Ranchos submarket. Consequently, a new charter operator at the C.C. Meneley site would not be serving unmet demand, but rather competing for a shrinking local pool against established public schools and strategically positioned regional charters in northern Douglas County and South Carson City.

While the legally permissible and physically possible criteria are satisfied by the existing institutional improvements and zoning, continuation or re-establishment of a K–5 public or charter school would be tested by challenging economic feasibility. The 20-year demographic decline, coupled with the property's southern Carson Valley location relative to the preferred North Douglas/South Carson charter corridors, demonstrates that market demand may not support an educational operator at this location. Alternative adaptive reuses (e.g., district administrative offices, community services, civic facilities, or residential redevelopment) should be considered.

Public entities may also be interested in the whole property or sharing the space due to its substantial improvements, location and land area. The challenge is most municipal

entities are budget constrained at the present time due to rising costs relative to income sources, which would likely constrain the price they could afford to pay for the Subject Property. Additionally, Douglas County is presently in the process of constructing a new judicial complex in the Carson Valley, which will free up space in the County's existing courthouse on Buckeye Road.

Consideration is given to the marketing history of Kingsbury Middle School, which was closed and sold by Douglas County School District previously. This property shared restrictive zoning that limited the legally permissible uses to government related uses. Most potential buyers thought an alternative uses of the site may generate a higher return that reopening a school on the site and planned to pursuing rezoning of the site. The property was eventually sold to a church that has let the building sit vacant since acquisition in 2018.

Based on a review and analysis, this highest and Best Use of the subject property at the present time is for an allowed municipal or quasi-municipal use or to pursue rezoning of the subject site to allow for other economic use(s) of the site.

INTRODUCTION TO VALUATION ANALYSIS

In the previous section, it was concluded that the highest and best use of the subject property is for a municipal or quasi-municipal use or to pursue rezoning of the subject site to allow for other economic use(s) of the site. In appraising real estate, the three methods of valuation can be used. These three methods are the Cost Approach, the Income Approach, and the Sales Comparison Approach. The Cost Approach will not be used in this appraisal due to the age of the improvements as the estimate of functional obsolescence and physical depreciation would require an unacceptable degree of subjectivity. In addition, investors in institutional property, such as schools, do not typically base a purchase decision on the Cost Approach.

The Income Approach is the procedure in the appraisal analysis that converts anticipated future benefits (income) to be derived from the ownership of property into a value conclusion. This approach is predicated on the assumption that value is typically viewed and measured as the present worth of anticipated future income forecast to be derived from the possession of ownership rights in real estate. As the subject school is vacant, and there are an extremely limited number of schools that are leased, there is not a reliable method in which to project rental income for the subject property. As such, the Income Approach will not be used in this appraisal.

The Sales Comparison Approach will be used in this appraisal. In this approach, comparable sales are analyzed and then compared to the subject property on a sale price the price per square foot of gross building area basis. To achieve comparability to the sales, this metric was best felt to represent value to a buyer of the site in its as-is condition in relation to the other comparable.

SALES COMPARISON APPROACH TO VALUE

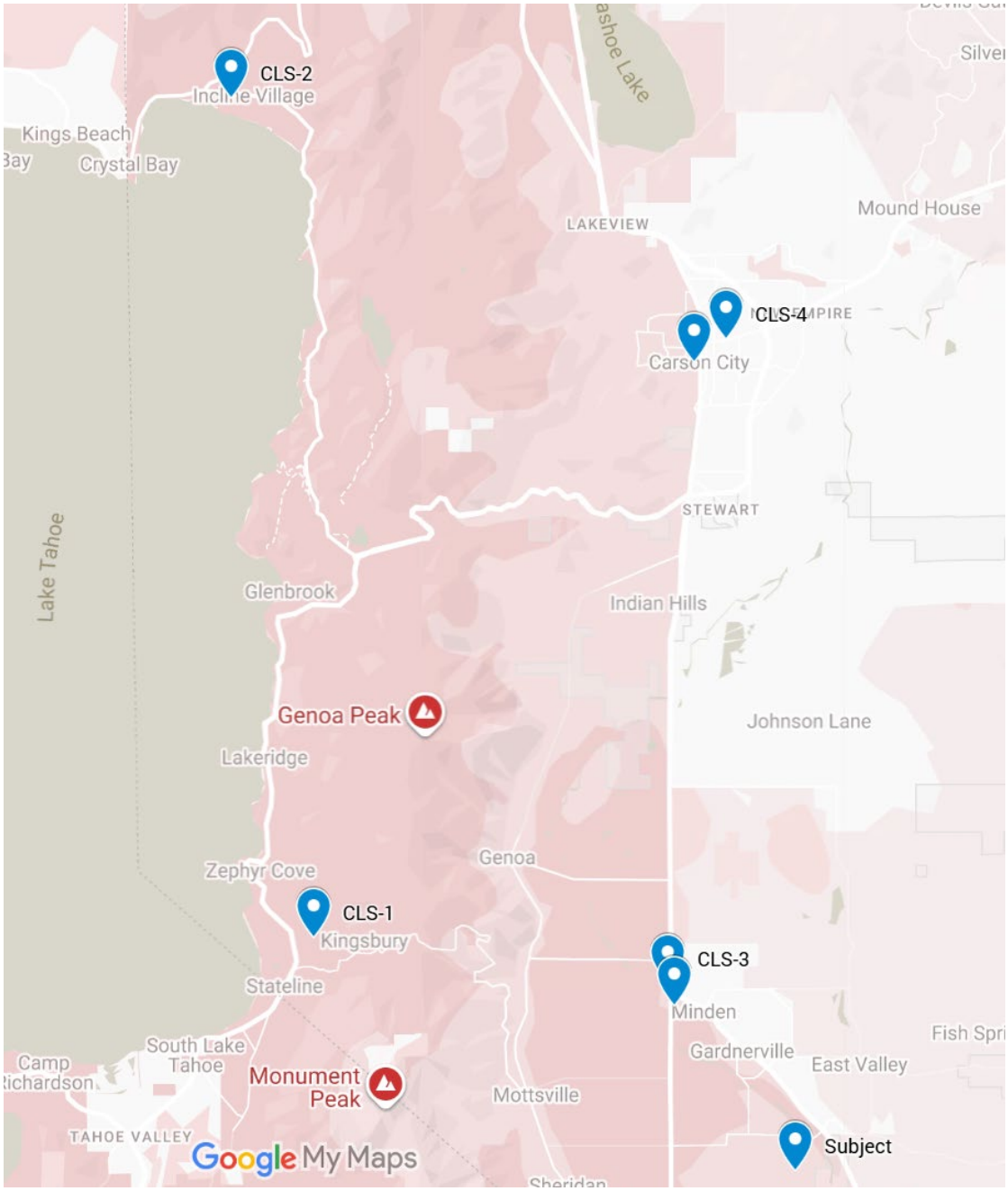
In order to establish the Market Value of the subject property in its "As-Is" condition, the Official Records of Douglas, Carson and Washoe County, Nevada were searched for sales of similar properties. The sales set forth on the following chart are considered to represent the best data available in order to estimate the Market Value of the subject in its "As-Is" condition. The sales will be profiled with maps and photos. Then, the comparables will be analyzed and compared with the subject property based upon a sale price per square foot of gross building area and a Market Value estimate will be established.

The undersigned as also searched the West Coast region for sales of former and current school buildings and considered that data as a test of reasonableness in the final value conclusion sections.

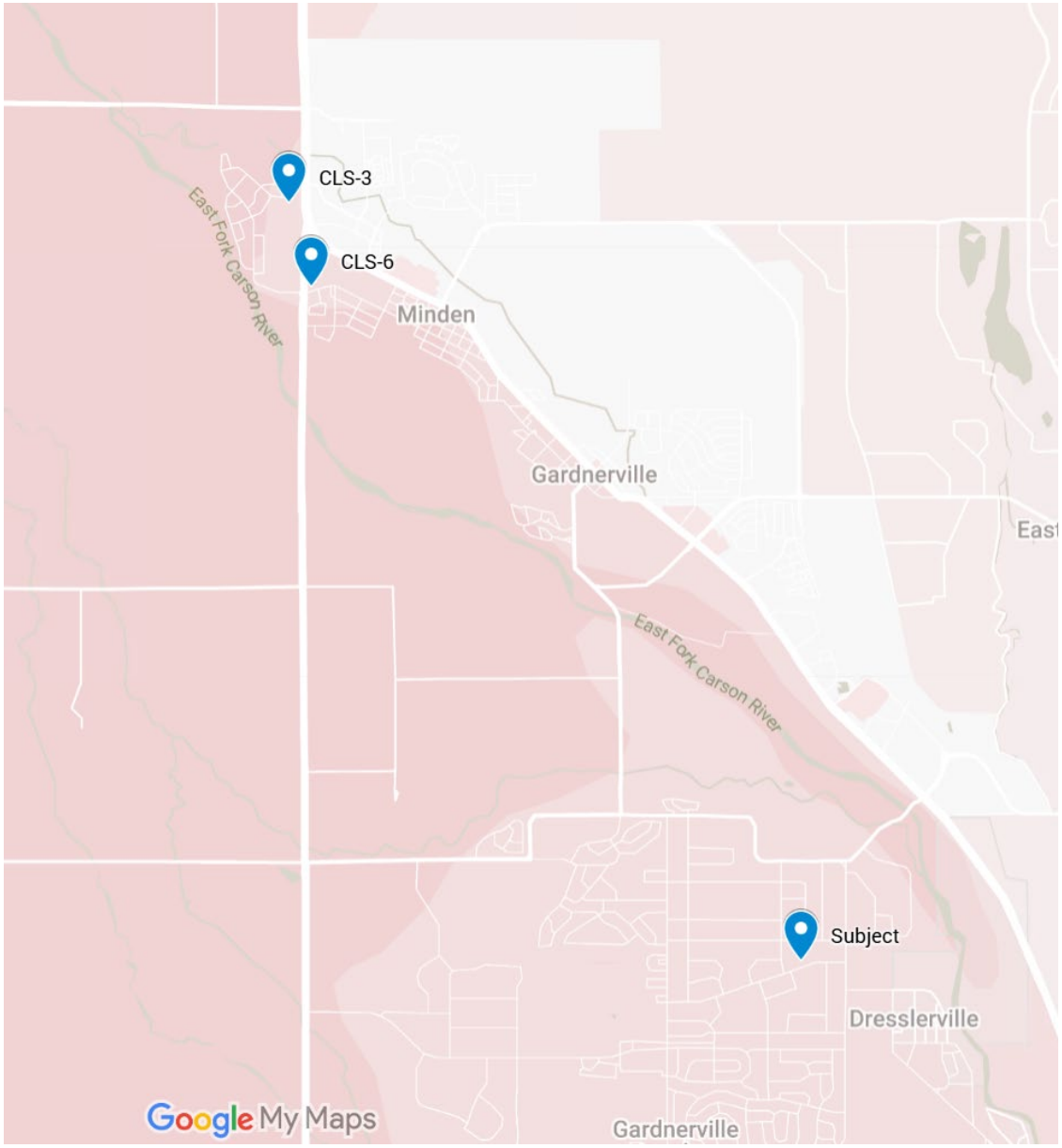
COMPARABLE SALES CHART

Sale No.	Property Identification/APN	Sale Date Sale Price	Zoning Flood Zone	Land Area Land To Building Ratio	Gross Building Area Price/SF/GBA
CLS-1	Former Kingsbury Middle School 1900 Echo Drive 1318-23-202-001 Stateline, NV	6/22/2018 $3,525,000	PAS 075 X	975,744± Sq. Ft. 27.4	35,568± sq. ft. $99.11
CLS-2	Former Incline Elementary School 771 Southwood Boulevard 132-201-02 Incline Village, NV	1/11/2022 $2,350,000	IVC CP X	297,220± Sq. Ft. 6.0	49,459± sq. ft. $47.51
CLS-3	Ironwood Cinema 1760 N. Highway 395 1320-30-211-093 Minden, NV	7/2/2025 $2,900,000	MUC X and AO	88,862± Sq. Ft. 3.9	23,026± sq. ft. $125.94
CLS-4	Capital Plaza 1000-1150 East William Street 02-123-07 & 08 Carson City, NV	8/25/2025 $5,000,000	GC X	273,992± Sq. Ft. 2.5	111,782± sq. ft. $44.73
CLS-5	400 W. King Street 003-205-01 Carson City, NV	12/16/2025 $3,150,000	RO X	28,902± Sq. Ft. 0.8	35,426± sq. ft. $88.92
CLS-6	Brown Plaza 1701 County Road 1320-30-802-003 Minden, NV	1/2/2026 $2,950,000	OC X and AE	57,064± Sq. Ft. 2.3	24,456± sq. ft. $120.62
SUBJECT	CC Meneley Elementary School 1446 Muir Drive Gardnerville, NV	DOV	PF X	440,392± Sq. Ft. 8.3	53,080± sq. ft. --

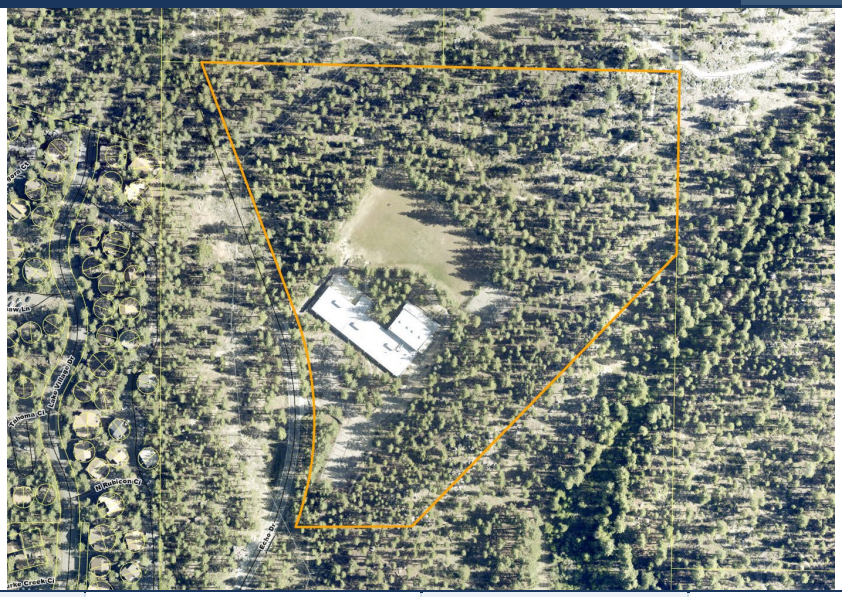
COMPARABLE SALES MAP



COMPARABLE SALES MAP MAGNIFIED



COMPARABLE COMMERCIAL BUILDING SALE PROFILE SHEET	SALE CLS-1



Property Name:	N/A	**Property Address:**	1900 Echo Drive
Property Location:	Terminus of Echo Drive	**City:**	Stateline
A.P.N.:	1318-23-202-001	**County:**	Douglas County
Legal Description:	Por Sec 23, T 13N, R 13E	**State:**	Nevada
Total Land Area:	975,744± SF	**Topography:**	Mild to Moderate
Total Building Area (GBA):	35,568± SF	**Flood Zone:**	X
Year Built:	1979	**Zoning:**	PAS 075, Douglas County Sewer Improvement District
Land-to-Building Ratio:	27.4:1	**Occupancy / Use:**	School (Vacant at Sale)
Sale Date:	**06/22/2018**	**Sale Price:**	**$3,525,000**
Document Number:	**915868**	**Sale Price / SF (GBA):**	**$99.11**
Grantor:	Douglas County School District	**Terms of Sale:**	Cash
Grantee:	Mountain Metro Church	**Verification:**	Teri White and Mountain Metro Church

Comments: This is the sale of the former Kingsbury Middle School. The subject is within Plan Area Statement 075 – Douglas County Sewer Improvement District, which permits primarily only kindergarten through secondary schools. The school was closed in 2008 due to declining enrollment, and the middle school grade levels were moved to Zephyr Cove Elementary and George Whittell High School. The property was purchased by a church and has sat vacant since acquisition. Other buyers were interested in pursuing a zoning change and multi-family residential development.

COMPARABLE COMMERCIAL BUILDING SALE PROFILE SHEET — SALE CLS-2



Property Name:	Incline Elementary	**Property Address:**	771 Southwood Boulevard
Property Location:	SWC of Tahoe Boulevard and Southwood Boulevard	**City:**	Incline Village
A.P.N.:	132-201-02	**County:**	Washoe County
Legal Description:	Por of SE ¼ of Sec 16, T 16N, R 18E	**State:**	Nevada
Total Land Area:	297,220± SF	**Topography:**	Gentle to Moderate
Total Building Area:	49,459± SF	**Flood Zone:**	X
Year Built:	1965	**Zoning / Master Plan:**	Incline Village Commercial Community Plan
Land-to-Building Ratio:	6.0:1	**Occupancy / Use:**	School (Closed at Sale)
Sale Date:	**01/11/2022**	**Sale Price:**	**$2,350,000**
Document Number:	**5267384**	**Sale Price / SF:**	**$47.51**
Grantor:	Washoe County School District	**Terms of Sale:**	Cash to Seller
Grantee:	Tahoe Transportation District	**Verification:**	Purchase Agreement

Comments: This comparable was improved with the closed Incline Elementary School at the time of sale. The improvements included a 49,459± square foot building that was originally constructed in 1965. The comparable is located in the Incline Village Commercial Community Plan. The sale was based on a price determined in an April 12, 2019 appraisal that estimated the Market Value of the underlying land at $3,500,000 and then deducted the estimated cost to demolish the improvements ($1,150,000) to arrive at the purchase price of $2,350,000. The buyer plans to use the property for a mobility hub for public transportation.

COMPARABLE COMMERCIAL BUILDING SALE PROFILE SHEET	SALE CLS-3



Property Name:	N/A	**Property Address:**	1760 N. Highway 395
Property Location:	E/S of Pinewood Drive at Tamarack Drive	**City:**	Minden
A.P.N.:	1320-30-211-093	**County:**	Douglas County
Legal Description:	N/A	**State:**	Nevada
Total Land Area:	2.04± Acres (88,862± SF)	**Topography:**	Level
Total Building Area (GBA):	23,026± SF (plus 2,674± SF mezzanine)	**Flood Zone:**	X and AO
Year Built:	1998	**Zoning / Master Plan:**	MUC (Mixed Use Commercial)
Land-to-Building Ratio:	3.9:1	**Occupancy / Use:**	Theater / Cinema
Sale Date:	**07/02/2025**	**Sale Price:**	**$2,900,000**
Document Number:	**N/A**	**Sale Price / SF (GBA):**	**$126**
Grantor:	Mahalo NV, LLC	**Terms of Sale:**	Cash
Grantee:	Douglas County	**Verification:**	Kelly Bland, Seller, and Scott Morgan, Buyer rep.

Comments: This reflects the purchase of the Ironwood Cinema (eight-screen theater) by Douglas County for conversion to a performing arts center. The cinema has eight screens and is located in a 23,026± square foot building that was constructed in 1998. The building includes an additional 2,674± square foot mezzanine level for projection equipment. At the time of the agreement of sale, the tenant had given notice that they did not intend to extend the lease past March 2025, and the seller was seeking an alternative use for the structure. The property was in escrow in 2024 to a developer that wanted to convert the property to a VA hospital, but that escrow failed.

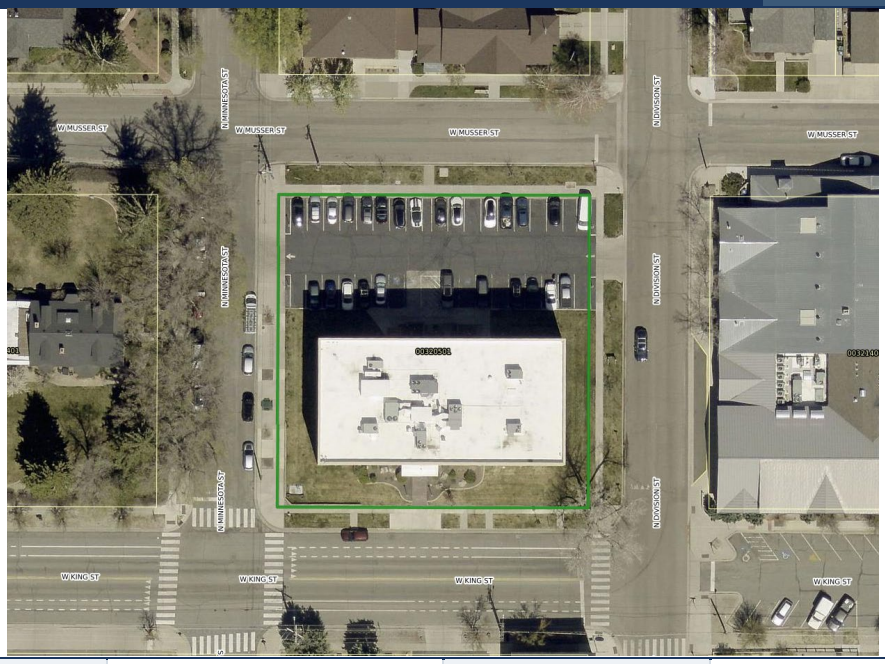
COMPARABLE COMMERCIAL BUILDING SALE PROFILE SHEET — SALE CLS-4



Property Name:	Carson City Capital Plaza	**Property Address:**	1000–1150 East William Street
Property Location:	N/A	**City:**	Carson City
A.P.N.:	02-123-07 and 08	**County:**	Carson City
Legal Description:	N/A	**State:**	Nevada
Total Land Area:	273,992± SF	**Topography:**	Level
Total Building Area (GBA):	111,782± SF	**Flood Zone:**	X
Year Built:	1975	**Zoning / Master Plan:**	General Commercial (GC)
Land-to-Building Ratio:	2.5:1	**Occupancy / Use:**	Office (50% vacant at time of sale)
Sale Date:	**08/25/2025**	**Sale Price:**	**$5,000,000**
Document Number:	**2025-556982**	**Sale Price / SF (GBA):**	**$44.73**
Grantor:	Carson City NV I SGF, LLC	**Terms of Sale:**	Cash to Seller
Grantee:	ABH1, LLC	**Verification:**	Dan Leck, MAI, and County Records

Comments: The property was 50% vacant at the time of sale, and the buyer subsequently relisted the property for $9,950,000. The improvements consist of four two-story office buildings and one detached single-story light industrial building at the rear of the property. Located across East William Street from Mills Park, the property was marketed as an owner-user, value-add, or redevelopment opportunity.

COMPARABLE COMMERCIAL BUILDING SALE PROFILE SHEET	SALE CLS-5



Property Name:	N/A	**Property Address:**	400 W. King Street
Property Location:	NE Corner of King Street and Minnesota Street	**City:**	Carson City
A.P.N.:	003-205-01	**County:**	Carson City
Legal Description:	N/A	**State:**	Nevada
Total Land Area:	28,902± SF	**Topography:**	Level
Total Building Area:	35,426± SF	**Flood Zone:**	X
Year Built:	1974	**Zoning / Master Plan:**	RO – Residential Office
Land-to-Building Ratio:	0.8:1	**Occupancy / Use:**	Multi-Tenant Office / Religious
Sale Date:	**12/16/2025**	**Sale Price:**	**$3,150,000**
Document Number:	**559506**	**Sale Price / SF (GBA):**	**$88.92**
Grantor:	First United Methodist Church	**Terms of Sale:**	Cash
Grantee:	Amy Connelly and Haley Bogart	**Verification:**	Dan Leck, MAI and County Records

Comments: The comparable is a four story office building. The building is located on the west side of Carson Street and has good mountain and city views due to its four story design. There are 83 surface parking spaces.

COMPARABLE COMMERCIAL BUILDING SALE PROFILE SHEET — SALE CLS-6



Property Name:	N/A	**Property Address:**	1701 County Road
Property Location:	NEC of County Road and State Route 88	**City:**	Minden
A.P.N.:	1320-30-802-003	**County:**	Douglas County
Legal Description:	N/A	**State:**	Nevada
Total Land Area:	1.31± Acres	**Topography:**	Level
Total Building Area (GBA):	24,456± SF	**Flood Zone:**	X and AE
Year Built:	1996	**Zoning / Master Plan:**	Office Commercial (OC) / Commercial
Land-to-Building Ratio:	2.3:1	**Occupancy / Use:**	Office Suites
Sale Date:	**01/02/2026**	**Sale Price:**	**$2,950,000**
Document Number:	**1028596**	**Sale Price / SF (GBA):**	**$120.62**
Grantor:	Wild Goose Limited Partnership	**Terms of Sale:**	Cash
Grantee:	Lakamp Family Trust 1999	**Verification:**	Brad Spires, Listing Agent

Comments: 100% occupied professional plaza as of September 2025. Tenants include medical, dental, vision, and legal services. The building features an elevator and common restrooms. The buyer was motivated by a 1031 tax-deferred exchange.

COMPARABLE SALES DISCUSSION AND COMPARISON

Subject Property & Location	Zoning & Flood Zone	Site Area & LTB Ratio	Building Area & Status
Former School Facility Gardnerville, Douglas County, NV	PF (Public Facilities) FEMA Flood Zone X	440,392± SF (10.11± Acres) 8.30:1 Land-to-Building Ratio	53,080± SF GBA Vacant / 100% Fee Simple

Qualitative Adjustments

The following is a discussion of each of the elements of comparison used in the Sales Comparison Approach on a price per square foot of Gross Building Area (GBA) basis. Although a specific percentage or dollar adjustment is not applied in this qualitative analysis, the direction and relative magnitude of each adjustment are indicated by plus (+) and minus (-) symbols. Adjustments denoted with a plus symbol (+) indicate that the subject property is superior to the comparable in that characteristic and an upward adjustment to the comparable's sale price per square foot is warranted; adjustments denoted with a minus symbol (-) indicate that the subject property is inferior and a downward adjustment is warranted; and an equals symbol (=) indicates no adjustment is necessary.

Property Rights Conveyed

In all six comparable transactions, the 100% fee simple interest was conveyed, which matches the property rights appraised for the subject property. Therefore, no adjustment is necessary for property rights conveyed.

Conditions of Sale

Under the definition of Market Value, neither buyer nor seller acts under extraordinary compulsion or atypical motivation. All six comparable sales were verified as arm's-length market transactions. While Sale CLS-2 involved a conveyance from the Washoe County School District to the Tahoe Transportation District for a public transit mobility hub, the purchase price was anchored to an independent April 2019 appraisal of underlying land value ($3,500,000) less estimated building demolition costs ($1,150,000). Sale CLS-6 involved a

buyer utilizing a 1031 tax-deferred exchange, which did not measurably distort the sale price relative to market levels. Accordingly, no separate conditions-of-sale adjustments are applied in the qualitative grid.

Market Conditions (Date of Sale)

Comparable Sales CLS-2 (January 11, 2022), CLS-3 (July 2, 2025), CLS-4 (August 25, 2025), CLS-5 (December 16, 2025), and CLS-6 (January 2, 2026) occurred relatively recently and reflect current market conditions as of the September 4, 2026 date of valuation; no adjustments (=) are required for these five transactions. Sale CLS-1 transacted on June 22, 2018. Broad regional real estate values have appreciated since 2018, though appreciation for restricted institutional and public-facility properties has been tempered by limited allowable uses, declining public school enrollment trends, and elevated construction and renovation costs. A significant upward adjustment (++) is applied to Sale CLS-1 to reflect improved market conditions between June 2018 and the effective date of valuation.

Location

The subject property is a former school located in Gardnerville, Nevada, within the Carson Valley portion of Douglas County.

Sales CLS-1 and CLS-2 are located within the Lake Tahoe Basin—in Stateline (Douglas County) and Incline Village (Washoe County), respectively. Both Lake Tahoe Basin communities generally command higher commercial and institutional real estate values than Gardnerville in the Carson Valley. A downward adjustment (-) is applied to both Sale CLS-1 and Sale CLS-2 to account for their superior Lake Tahoe Basin locations.

Sales CLS-3 and CLS-6 are located in the Carson Valley and Sales CLS-4 and CLS-5 are located immediately north in Carson City along the U.S. Highway 395 corridor. These Carson Valley and Carson City locations share comparable regional economic drivers, commuter patterns, and market pricing dynamics with Gardnerville, requiring no location adjustment (=).

Zoning

The subject property is zoned **PF (Public Facilities)**. Under PF zoning in Douglas County, legally permissible uses are limited to public, quasi-public, institutional, educational, and government service uses, with no general commercial, retail, or private office uses permitted as a right. While a prospective buyer could pursue a zoning or master plan amendment to allow broader commercial or residential redevelopment, modifying the subject's zoning involves substantial regulatory risk, holding time, uncertainty, and entitlement expense.

Sales CLS-1 and CLS-2 reflect comparable public/institutional entitlement constraints—Sale CLS-1 is zoned PAS 075 (Douglas County Sewer Improvement District), which limits uses primarily to kindergarten through secondary schools and public service facilities, and Sale CLS-2 is located in the Incline Village Commercial Community Plan and was acquired by a public agency for a transit mobility hub. No zoning adjustment (=) is required for either transaction.

Sales CLS-3 (MUC – Mixed Use Commercial), CLS-4 (GC – General Commercial), CLS-5 (RO – Residential Office), and CLS-6 (OC – Office Commercial) all have more broad, flexible commercial or office base zoning allowing immediate private economic and income-producing uses without entitlement risk. Large downward adjustments (--) are required for Sales CLS-3, CLS-4, CLS-5, and CLS-6 to account for the subject's restrictive PF zoning.

Land-to-Building Ratio

The subject property contains 440,392± square feet (10.11± acres) of land and 53,080± square feet of gross building area, reflecting a campus-style land-to-building ratio of 8.30:1.

Sale CLS-1 (Former Kingsbury Middle School) encompassed 975,744± square feet of land against 35,568± square feet of gross building area (a 27.8:1 ratio), warranting a large downward adjustment (--) for its substantially larger land-to-building ratio.

Sale CLS-2 (Former Incline Elementary School) had a land-to-building ratio of 6.01:1 (297,220± SF land / 49,459± SF GBA), which is reasonably comparable to the subject's campus layout and requires no adjustment (=).

Sales CLS-3 (3.86:1), CLS-4 (2.45:1), and CLS-6 (2.33:1) exhibit tighter, conventional commercial land-to-building ratios than the subject's 8.30:1 ratio, warranting upward adjustments (+).

Sale CLS-5 has an urban infill land-to-building ratio of 0.82:1 (28,902± SF land / 35,426± SF GBA), warranting a large upward adjustment (++).

Total Gross Building Area (Economies of Scale)

In commercial and institutional real estate, larger buildings generally sell for a lower price per square foot than smaller buildings due to economies of scale and a narrower pool of owner-users or buyers able to absorb larger capital outlays. The subject contains 53,080± square feet of gross building area.

Sale CLS-2 (49,459± SF) is nearly identical in building size to the subject and requires no adjustment (=).

Sales CLS-1 (35,568± SF) and CLS-5 (35,426± SF) are moderately smaller than the subject, warranting downward adjustments (-).

Sales CLS-3 (23,026± SF) and CLS-6 (24,456± SF) are less than half the size of the subject building, warranting large downward adjustments (--).

Sale CLS-4 (111,782± SF) is more than double the subject's gross building area, warranting a large upward adjustment (++).

Occupancy

The subject property is a closed, former school facility generating no in-place rental income.

Sales CLS-1, CLS-2, and CLS-3 were vacant or vacating at the time of sale (CLS-1 was purchased vacant by Mountain Metro Church and has remained vacant, CLS-2 was a closed elementary school, and CLS-3's cinema tenant had given notice not to extend its lease past March 2025), requiring no occupancy adjustment (=).

Sale CLS-4 was 50% vacant at the time of sale and positioned as an owner-user, value-add, or redevelopment opportunity, requiring no adjustment (=) in the qualitative summary.

Sales CLS-5 and CLS-6 conveyed with active income-producing occupancy. Sale CLS-5 was occupied as a multi-tenant office/religious facility, and Sale CLS-6 was a 100% leased medical, dental, vision, and legal professional office plaza—warranting downward adjustments (-).

Age of Construction

The subject improvements consist of an older former school building that requires substantial capital expenditure to reorient or retrofit for an alternative public-facility or institutional user.

Sales CLS-1 (closed in 2008), CLS-2 (built 1965), CLS-4 (built 1975), and CLS-5 (built 1974) reflect older 1960s–1970s vintage construction broadly similar in effective age and capital expenditure profile to the subject, requiring no adjustment (=).

Sales CLS-3 (built 1998) and CLS-6 (built 1996) represent significantly newer late-1990s commercial construction in superior physical condition, warranting downward adjustments (-).

Demolition Costs / Contributory Value of Existing Improvements

While the subject's 53,080± square feet of school improvements may offer functional utility to an educational, civic, or public-service buyer, adaptive reuse requires capital outlays to reconfigure classrooms and building systems.

Sale CLS-2 (Former Incline Elementary School) was priced directly off an April 12, 2019 appraisal that estimated the underlying land value at $3,500,000 and deducted $1,150,000 in estimated demolition costs to arrive at the $2,350,000 ($47.51/SF) purchase price. Because the subject's existing improvements retain potential adaptive-reuse utility rather than requiring a full mandatory demolition deduction, a very large upward adjustment (++++) is applied to Sale CLS-2.

Sales CLS-1, CLS-3, CLS-4, CLS-5, and CLS-6 did not reflect explicit demolition deductions in their pricing and require no adjustment (=) in this category.

Summary of Qualitative Adjustments

The following table summarizes the unadjusted sale prices per square foot and the qualitative adjustments applied to each comparable sale relative to the Gardnerville subject property:

Element of Comparison	Subject	CLS-1	CLS-2	CLS-3	CLS-4	CLS-5	CLS-6
Property / City	Former School (Gardnerville)	Kingsbury MS (Stateline)	Incline ES (Incline Vlg.)	Ironwood Cinema (Minden)	Capital Plaza (Carson City)	400 W. King St (Carson City)	Brown Plaza (Minden)
Sale Date	9/4/2026 (DOV)	6/22/2018	1/11/2022	7/2/2025	8/25/2025	12/16/2025	1/2/2026
Sale Price	—	$3,525,000	$2,350,000	$2,900,000	$5,000,000	$3,150,000	$2,950,000
Zoning	PF	PAS 075	IVC CP	MUC	GC	RO	OC

Element of Comparison	Subject	CLS-1	CLS-2	CLS-3	CLS-4	CLS-5	CLS-6
Gross Building Area (SF)	53,080	35,560	49,459	23,026	111,782	35,426	24,456
Land-to-Building Ratio	8.30:1	27.4:1	6.01:1	3.86:1	2.45:1	0.82:1	2.33:1
Unadjusted Price / SF	—	**$99.11**	**$47.51**	**$125.94**	**$44.73**	**$88.92**	**$120.62**
Date of Sale	—	++	=	=	=	=	=
Location	Gardnerville	-	-	=	=	=	=
Zoning	PF	=	=	--	--	--	--
Land-to-Building Ratio	8.30:1	--	=	+	+	++	+
Total Gross Building Area	53,080 SF	-	=	--	++	-	--
Occupancy	Vacant	=	=	=	=	-	-
Age of Construction	Older / Closed	=	=	-	=	=	-
Demo Costs	—	=	++++	=	=	=	=
Total Plus (+) Adjustments	—	+2	+4	+1	+3	+2	+1
Total Minus (-) Adjustments	—	-4	0	-5	0	-4	-6
Net Qualitative Adjustment	—	**-2**	**+4**	**-4**	**+3**	**-2**	**-5**
Overall Comparison	—	Superior	Inferior	Superior	Inferior	Superior	Superior
Indicated Value Direction	—	**< $99.11**	**> $47.51**	**< $125.94**	**> $44.73**	**< $88.92**	**< $120.62**

CORRELATION AND FINAL PROPERTY VALUE CONCLUSION

In the preceding analysis, six comparable commercial and institutional building sales were analyzed and compared with the Gardnerville subject property on a price per square foot of gross building area basis. Across the dataset, unadjusted sale prices range from **$44.73 to $125.94 per square foot** (and overall sale prices range from $2,350,000 to $5,000,000).

Sale CLS-1 ($99.11/SF) is the June 2018 sale of the former Kingsbury Middle School in Stateline for $3,525,000. While an upward adjustment (++) is warranted for market appreciation since June 2018, offsetting downward adjustments are required for its superior Lake Tahoe Basin location (-), much larger 27.4:1 land-to-building ratio (--), and smaller 35,560± square foot building area (-), resulting in a net adjustment of -2. As a directly analogous closed public school sale not discounted for demolition, Sale CLS-1 establishes an upper-bound indication below $99.11 per square foot.

Sale CLS-2 ($47.51/SF) is the January 2022 sale of the former Incline Elementary School in Incline Village for $2,350,000. Although a downward adjustment (-) is warranted for its superior Incline Village location, a substantial upward adjustment (++++) is required because the purchase price reflected a $1,150,000 deduction for building demolition. With a net adjustment of +4, Sale CLS-2 indicates a value above $47.51 per square foot.

Sale CLS-3 ($125.94/SF) is the July 2025 sale of the Ironwood Cinema in neighboring Minden for $2,900,000. An upward adjustment (+) for its lower land-to-building ratio is outweighed by downward adjustments for its superior Mixed Use Commercial zoning (--), significantly smaller building size (--), and newer 1998 construction (-), yielding a net adjustment of -4. Sale CLS-3 indicates a value below $125.94 per square foot.

Sale CLS-4 ($44.73/SF) is the August 2025 sale of Carson City Capital Plaza for $5,000,000. Upward adjustments are required for its lower land-to-building ratio (+) and substantially larger 111,782± square foot building size (++), resulting in a net positive

adjustment of +3. Sale CLS-4 establishes a clear low indicator of value at $44.73 per square foot.

Sale CLS-5 ($88.92/SF) is the December 2025 sale of 400 W. King Street in Carson City for $3,150,000. An upward adjustment (++) for its tight 0.82:1 urban land-to-building ratio is outweighed by downward adjustments for its superior Residential Office zoning (--), smaller building size (-), and active multi-tenant occupancy (-), resulting in a net adjustment of -2. Sale CLS-5 provides the tightest upper bracket indicating a value below $88.92 per square foot.

Sale CLS-6 ($120.62/SF) is the January 2026 sale of Brown Plaza in Minden for $2,950,000. An upward adjustment (+) for its lower land-to-building ratio is outweighed by downward adjustments for its superior Office Commercial zoning (--), smaller building size (--), 100% leased professional office occupancy (-), and newer 1996 construction (-), resulting in a net adjustment of -5. Sale CLS-6 indicates a value below $120.62 per square foot.

Value Reconciliation and Conclusion

Sorting the comparable sales by their net qualitative adjustments establishes a clear, well-supported value bracket for the subject property:

Sale No.	Property / Location	Unadjusted $/SF	Net Adjustment	Value Indication
CLS-4	Capital Plaza (Carson City)	$44.73 / SF	+3 (Inferior)	> $44.73 / SF
CLS-2	**Former Incline ES (Incline Village)**	**$47.51 / SF**	**+4 (Inferior)**	**> $47.51 / SF**
CLS-5	**400 W. King St (Carson City)**	**$88.92 / SF**	**-2 (Superior)**	**< $88.92 / SF**
CLS-1	Former Kingsbury MS (Stateline)	$99.11 / SF	-2 (Superior)	< $99.11 / SF
CLS-6	Brown Plaza (Minden)	$120.62 / SF	-5 (Superior)	< $120.62 / SF

Sale No.	Property / Location	Unadjusted $/SF	Net Adjustment	Value Indication
CLS-3	Ironwood Cinema (Minden)	$125.94 / SF	-4 (Superior)	< $125.94 / SF

Within the narrowed bracket of **$47.51 to $88.92 per square foot**, primary weight is placed on the two closed public school transactions (**Sale CLS-1** and **Sale CLS-2**, which directly bracket the subject at $47.51/SF and $99.11/SF on either side of the demolition-deduction versus adaptive-reuse spectrum) alongside **Sale CLS-5** ($88.92/SF, Net -2), which shares a comparable regional market location and vintage construction while requiring downward adjustment primarily for superior commercial/office zoning and active occupancy. Because Sale CLS-5 requires a smaller net adjustment (-2) than Sale CLS-2 (+4), the value conclusion properly leans toward the upper half of the $47.51 to $88.92 per square foot range.

In arriving at the final value opinion, the undersigned is aware of and has reviewed eight institutional and school facility transactions from out-of-state market areas located in Sunset, Utah; Phoenix, Mesa, and Tucson, Arizona; and Caldwell, Idaho that occurred between January 2025 and July 2026. These comparable school sales encompass improvements ranging from 13,578 to 124,714 square feet on sites between 1.95 and 14.92 acres, reflecting unadjusted overall sale prices from $2,600,000 to $18,250,000, or $53.22 to $223.81 per square foot (with an average of $140.85 per square foot and a median of $145.52 per square foot). While the concluded market value for the subject property falls well within the overall price and unit-value range indicated by these transactions, these out-of-area sales were considered solely as secondary market support rather than primary direct comparables, as the demographic trends, student enrollment dynamics, and underlying economic drivers in Douglas County may or may not be similar to those of the respective Utah, Arizona, and Idaho market areas.

Based on this analysis, a concluded unit value of **$75.00 per square foot** of gross building area is well supported by the market evidence. Applying $75.00 per square foot to the

subject's 53,080± square feet of gross building area yields an value indication of **$3,981,000** (53,080 SF × $75.00/SF = $3,981,000). Therefore, based upon a careful review and analysis of all market data available, it is my opinion that the "As-Is" Market Value of the 100% fee simple interest in the subject property in Gardnerville, Nevada, as of September 4, 2026, is **$4,000,000** (rounded).

SALES COMPARISON APPROACH — VALUE CONCLUSION SUMMARY	
Concluded Unit Value (Per SF of Gross Building Area)	**$75.00 / SF**
Subject Gross Building Area (GBA)	**53,080± SF**
Indicated "As-Is" Market Value (Exact Calculation)	**$3,981,000**
MARKET VALUE CONCLUSION (Rounded — 100% Fee Simple Interest)	**$4,000,000**

Therefore, based upon a careful review and analysis of all information available, it is my opinion that the “As-Is” Market Value of the Subject Property as of September 4 , 2026 is $4,000,000.

MARKET VALUE CONCLUSION **$4,000,000**
(100% Fee Simple Interest)

EXPOSURE TIME ANALYSIS

Exposure time is defined in the Uniform Standards of Professional Appraisal Practice as "The length of time the property interest being appraised would have been offered on the market prior to the prospective consummation of a sale at market value on the effective date of appraisal; a retrospective estimate based upon an analysis of past events assuming a competitive and open market."

In general, properties listed for sale at a price above market value will require an extended exposure time. Conversely, properties listed for sale at a price below market value will usually require a relatively short exposure time.

A buyer would be incurring substantial risk given the subject's current state and the limited economic uses to which the property could be put. For these reasons, there is probably a limited market of buyers with the financial strength, staying power, and ability to assume the level of risk inherent in the subject's ownership to venture into this type of opportunity.

Based on these considerations, it is my opinion that a reasonable exposure time for this property is one to two years.

EXPOSURE TIME **ONE TO TWO YEARS**

APPRAISER'S CERTIFICATION

Each of the undersigned do hereby certify that, unless otherwise noted in this appraisal report:

- I have made a personal inspection of the property that is the subject of this report.
- I have not prepared a prior appraisal of the subject property within the three years prior to accepting this assignment.
- I have no present or contemplated future interest in the real estate that is the subject of this appraisal report.
- I have no bias with respect to the property that is the subject of this report or to the parties involved with this assignment.
- I am acting independently of the borrower.
- To the best of my knowledge and belief, the statements of fact contained in this appraisal report, upon which the analysis, opinions, and conclusions herein are based, are true and correct.
- This report sets forth all the limiting conditions (imposed by the terms of my assignment or by the undersigned) affecting the analysis, opinions, and conclusions contained in this report.
- The reported analyses, opinions, and conclusions were developed, and this report has been prepared, in conformity with the requirements of the *Code of Professional Ethics & Standards of Professional Appraisal Practice of the Appraisal Institute*, which include the *Uniform Standards of Professional Appraisal Practice*.
- My compensation is not contingent upon the reporting of a predetermined value or direction in value that favors the cause of the client, the amount of the value estimate, the attainment of a stipulated result, or the occurrence of a subsequent event.
- The appraisal was not based upon a requested minimum valuation, a specific valuation, or the approval of a loan.
- My engagement in this assignment was not contingent upon developing or reporting predetermined results.

- No one other than the undersigned prepared the analyses, conclusions and opinions concerning real estate that are set forth in this appraisal report.

- The Appraisal Institute conducts a mandatory program of continuing education for its designated members. As of the date of this report, Benjamin Q. Johnson has completed the requirements under the continuing education program of the Appraisal Institute.

- The use of this report is subject to the requirements of the Appraisal Institute relating to review by its duly authorized representatives.

Respectfully Submitted,

Benjamin Q Johnson

Benjamin Q. Johnson, MAI
Nevada Certified General Appraiser
License Number A.0205542-CG

STANDARD ASSUMPTIONS AND LIMITING CONDITIONS

The acceptance of this appraisal assignment and the completion of the appraisal report submitted herewith are contingent upon the following assumptions and limiting conditions.

LIMITS OF LIABILITY

This report was prepared by Johnson Valuation Group, Ltd. All opinions, recommendations, and conclusions expressed during the course of this assignment are rendered by the staff of Johnson-Perkins & Associates, as employees, not as individuals. The liability of Johnson Valuation Group, Ltd. and its employees and associates is limited to the client only and to the fee actually received by the appraisal firm. There is no accountability, obligation, or liability to any third party. If the appraisal report is disseminated to anyone other than the client, the client shall make such party or parties aware of all limiting conditions and assumptions affecting the appraisal assignment. Neither the appraisers nor the appraisal firm is in any way to be responsible for any costs incurred to discover or correct any physical, financial and/or legal deficiencies of any type present in the subject property. In the case of limited partnerships or syndication offerings or stock offerings in real estate, the client agrees that in the event of a lawsuit brought by a lender, a partner or part owner in any form of ownership, a tenant or any other party, the client will hold the appraiser(s) and the appraisal firm completely harmless in such action with respect to any and all awards or settlements of any type in such lawsuits.

COPIES, PUBLICATION, DISTRIBUTION AND USE OF REPORT

Possession of this report or any copy thereof does not carry with it the right of publication, nor may it be used for any purpose or any function other than its intended use, as stated in the body of the report. The appraisal fee represents compensation only for the analytical services provided by the appraiser(s). The appraisal report remains the property of the appraisal firm, though it may be used by the client in accord with these assumptions and limiting conditions.

This appraisal is to be used only in its entirety, and no part is to be used without the whole report. All conclusions and opinions concerning the analysis as set forth in the report were prepared by the appraiser(s) whose signature(s) appears on the appraisal report, unless it is indicated that one or more of the appraisers was acting as "Review Appraiser." No change of any item in the report shall be made by anyone other than the appraiser(s). The appraiser(s) and the appraisal firm shall bear no responsibility for any such unauthorized changes.

CONFIDENTIALITY

Except as provided for subsequently, neither the appraiser(s) nor the appraisal firm may divulge the analyses, opinions or conclusions developed in the appraisal report, nor may they give a copy of the report to anyone other than the client or his designee as specified in writing. However, this condition does not apply to any requests made by the Appraisal Institute for purposes of confidential ethics enforcement. Also, this condition does not apply to any order or request issued by a court of law or any other body with the power of subpoena.

INFORMATION SUPPLIED BY OTHERS

Information (including projections of income and expenses) provided by informed local sources, such as government agencies, financial institutions, Realtors, buyers, sellers, property owners, bookkeepers, accountants, attorneys, and others is assumed to be true, correct and reliable. No responsibility for the accuracy of such information is assumed by the appraiser(s). Neither the appraiser(s) nor the appraisal firm is liable for any information or the work product provided by subcontractors. The client and others utilizing the appraisal report are advised that some of the individuals associated with Johnson Valuation Group, Ltd. are independent contractors and may sign the appraisal report in that capacity. The comparable data relied upon in this report has been confirmed with one or more parties familiar with the transaction or from affidavit or other sources thought reasonable. To the best of our judgment and knowledge, all such information is considered appropriate for inclusion. In some instances, an impractical and uneconomic expenditure of time would be required in attempting to furnish absolutely unimpeachable verification. The value conclusions set forth in the appraisal report are subject to the accuracy of said data. It is suggested that the client consider independent verification as a prerequisite to any transaction involving a sale, a lease or any other commitment of funds with respect to the subject property.

TESTIMONY, CONSULTATION, COMPLETION OF CONTRACT FOR APPRAISAL SERVICE

The contract for each appraisal, consultation or analytical service is fulfilled and the total fee is payable upon completion of the report. The appraisers(s) or those assisting in the preparation of the report will not be asked or required to give testimony in court or in any other hearing as a result of having prepared the appraisal, either in full or in part, except under separate and special arrangements at an additional fee. If testimony or a deposition is required, the client shall be responsible for any additional time, fees and charges, regardless of the issuing party. Neither the appraiser(s) nor those assisting in the preparation of the report is required to engage in post- appraisal consultation with the client or other third parties, except under a separate and special arrangement and at an additional fee.

EXHIBITS AND PHYSICAL DESCRIPTIONS

It is assumed that the improvements and the utilization of the land are within the boundaries of the property lines of the property described in the report and that there is no encroachment or trespass unless noted otherwise within the report. No survey of the property has been made by the appraiser(s) and no responsibility is assumed in connection with such matters. Any maps, plats, or drawings reproduced and included in the report are there to assist the reader in visualizing the property and are not necessarily drawn to scale. They should not be considered as surveys or relied upon for any other purpose, nor should they be removed from, reproduced or used apart from the report.

TITLE, LEGAL DESCRIPTIONS, AND OTHER LEGAL MATTERS

No responsibility is assumed by the appraiser(s) or the appraisal firm for matters legal in character or nature. No opinion is rendered as to the status of title to any property. The title is presumed to be good and merchantable. The property is appraised as if free and clear, unless otherwise stated in the appraisal report. The legal description, as furnished by the client, his designee or as derived by the appraiser(s), is assumed to be correct as reported. The appraisal is not to be construed as giving advice concerning liens, title status, or legal marketability of the subject property.

ENGINEERING, STRUCTURAL, MECHANICAL, ARCHITECTURAL CONDITIONS

This appraisal should not be construed as a report on the physical items that are a part of any property described in the appraisal report. Although the appraisal may contain information about these physical items (including their adequacy and/or condition), it should be clearly understood that this information is only to be used as a general guide for property valuation and not as a complete or detailed report on these physical items. The appraiser(s) is not a construction, engineering, or architectural expert, and any opinion given on these matters in this report should be considered tentative in nature and is subject to modification upon receipt of additional information from appropriate experts. The client is advised to seek appropriate expert opinion before committing any funds to the property described in the appraisal report.

Any statement in the appraisal regarding the observed condition of the foundation, roof, exterior walls, interior walls, floors, heating system, plumbing, insulation, electrical service, all mechanicals, and all matters relating to construction is based on a casual inspection only. Unless otherwise noted in the appraisal report, no detailed inspection was made. For instance, the appraiser is not an expert on heating systems, and no attempt was made to inspect the interior of the furnace. The structures were not investigated for building code violations, and it is assumed that all buildings meet the applicable building code requirements unless stated otherwise in the report.

Such items as conditions behind walls, above ceilings, behind locked doors, under the floor, or under the ground are not exposed to casual view and, therefore, were not inspected, unless specifically so stated in the appraisal. The existence of insulation, if any is mentioned, was discovered through conversations with others and/or circumstantial evidence. Since it is not exposed to view, the accuracy of any statements regarding insulation cannot be guaranteed.

Because no detailed inspection was made, and because such knowledge goes beyond the scope of this appraisal, any comments on observed conditions given in this appraisal report should not be taken as a guarantee that a problem does not exist. Specifically, no guarantee is given as to the adequacy or condition of the foundation, roof, exterior walls, interior walls, floors, heating systems, air conditioning systems, plumbing, electrical service, insulation, or any other detailed construction matters. If any interested party is concerned about the existence, condition, or adequacy of any particular item, I would strongly suggest that a mechanical and/or structural inspection be made by a qualified and licensed contractor, a civil or structural engineer, an architect or other experts. This appraisal report is based on the assumption that there are no hidden, unapparent or apparent conditions on the property or improvements which would materially alter the value as reported. No responsibility is assumed for any such conditions or for any expertise or engineering to discover them. All mechanical components are assumed to be in operable condition and standard for the properties of the subject type. Conditions of heating, cooling, ventilating, electrical and plumbing equipment are considered to be commensurate with the condition of the balance of the improvements unless otherwise stated. No judgment is made in the appraisal as to the adequacy of insulation, the type of insulation, or the energy efficiency of the improvements or equipment which is assumed to be standard for the subject's age, type and condition.

TOXIC MATERIALS AND HAZARDS

Unless otherwise stated in the appraisal report, no attempt has been made to identify or report the presence of any potentially toxic materials and/or condition such as asbestos, urea formaldehyde foam insulation, PCBs, any form of toxic waste, polychlorinated biphenyl, pesticides, lead-based paints or soils or ground water contamination on any land or improvements described in the appraisal report. Before committing funds to any property, it is strongly advised that appropriate experts be employed to inspect both land and improvements for the existence of such potentially toxic materials and/or conditions. If any potentially toxic materials and/or conditions are present on the property, the value of the property may be adversely affected and a re-appraisal at an additional cost may be necessary to estimate the effects of such circumstances.

SOILS, SUB-SOILS, AND POTENTIAL HAZARDS

It is assumed that there are no hidden or unapparent conditions of the soils or sub-soil which would render the subject property more or less valuable than reported in the appraisal. No engineering or percolation tests were made and no liability is assumed for soil conditions. Unless otherwise noted, the land and the soil in the area being appraised appeared to be firm, but no investigation has been made to determine whether or not any detrimental sub-soil conditions exist. Neither the appraiser(s) nor the appraisal firm is liable for any problems arising from soil conditions. These appraisers strongly advise that, before any funds are committed to a property, the advice of appropriate experts be sought.

If the appraiser(s) has not been supplied with a termite inspection report, survey or occupancy permit, no responsibility is assumed and no representation is made for any costs associated with obtaining same or for any deficiencies discovered before or after they are obtained.

Neither the appraiser(s) nor the appraisal firm assumes responsibility for any costs or for any consequences arising from the need or lack of need for flood hazard insurance. An Agent for the Federal Flood Insurance Program should be contacted to determine the actual need for flood hazard insurance.

ARCHEOLOGICAL SIGNIFICANCE

No investigation has been made by the appraiser and no information has been provided to the appraiser regarding potential archeological significance of the subject property or any portion thereof. This report assumes no portion of the subject property has archeological significance.

LEGALITY OF USE

This appraisal report assumes that there is full compliance with all applicable federal, state and local environmental regulations and laws, unless non-compliance is stated, defined and considered in the appraisal report. It is assumed that all applicable zoning and use regulations and restrictions have been complied with, unless a non-conformity has been stated, defined and considered in the appraisal report. It is assumed that all required licenses, consents, or other legislative or administrative authority from any local, state or national government, private entity or organization have been or can be obtained or renewed for any use on which the value estimate contained in this report is based.

COMPONENT VALUES

Any distribution of the total value between the land and improvements, between partial ownership interests or any other partition of total value applies only under the stated use. Moreover, separate allocations between components are not valid if this report is used in conjunction with any other analysis.

COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act ("ADA") became effective January 26, 1992. It is assumed that the property is in direct compliance with the various detailed requirements of the ADA.

AUXILIARY AND RELATED STUDIES

No environmental or impact studies, special market studies or analyses, special highest and best use studies or feasibility studies have been requested or made by the appraiser(s) unless otherwise specified in an agreement for services and so stated in the appraisal report.

DOLLAR VALUES AND PURCHASING POWER

The estimated market value set forth in the appraisal report and any cost figures utilized are applicable only as of the date of valuation of the appraisal report. All dollar amounts are based on the purchasing power and price of the dollar as of the date of value estimates.

ROUNDING

Some figures presented in this report were generated using computer models that make calculations based on numbers carried out to three or more decimal places. In the interest of simplicity, most numbers have been rounded. Thus, these figures may be subject to small rounding errors.

QUANTITATIVE ANALYSIS

Although this analysis employs various mathematical calculations to provide value indications, the final estimate is subjective and may be influenced by our experience and other factors not specifically set forth in this report.

VALUE CHANGE, DYNAMIC MARKET, ALTERATION OF ESTIMATE BY APPRAISER

All values shown in the appraisal report are projections based on our analysis as of the date of valuation of the appraisal. These values may not be valid in other time periods or as conditions change. Projected mathematical models set forth in the appraisal are based on estimates and assumptions which are inherently subject to uncertainty and variations related to exposure, time, promotional effort, terms, motivation, and other conditions. The appraiser(s) does not represent these models as indicative of results that will actually be achieved. The value estimates consider the productivity and relative attractiveness of a property only as of the date of valuation set forth in the report.

In cases of appraisals involving the capitalization of income benefits, the estimate of market value, investment value or value in use is a reflection of such benefits and of the appraiser's interpretation of income, yields and other factors derived from general and specific client and market information. Such estimates are as of the date of valuation of the report, and are subject to change as market conditions change.

This appraisal is an estimate of value based on analysis of information known to us at the time the appraisal was made. The appraiser(s) does not assume any responsibility for incorrect analysis because of incorrect or incomplete information. If new information of significance comes to light, the value given in this report is subject to change without notice. The appraisal report itself and the value estimates set forth therein are subject to change if either the physical or legal entity or the terms of financing are different from what is set forth in the report.

ECONOMIC AND SOCIAL TRENDS

The appraiser assumes no responsibility for economic, physical or demographic factors which may affect or alter the opinions in this report if said economic, physical or demographic factors were not present as of the date of value of this appraisal. The appraiser is not obligated to predict future political, economic or social trends.

EXCLUSIONS

Furnishings, equipment, other personal property and value associated with a specific business operation are excluded from the value estimate set forth in the report unless otherwise indicated. Only the real estate is included in the value estimates set forth in the report unless otherwise stated.

SUBSURFACE RIGHTS

No opinion is expressed as to the value of subsurface oil, gas or mineral rights or whether the property is subject to surface entry for the exploration or removal of such materials, except as is expressly stated.

PROPOSED IMPROVEMENTS, CONDITIONED VALUE

It is assumed in the appraisal report that all proposed improvements and/or repairs, either on-site or off-site, are completed in an excellent workmanlike manner in accord with plans, specifications or other information supplied to these appraisers and set forth in the appraisal report, unless otherwise explicitly stated in the appraisal. In the case of proposed construction, the appraisal is subject to change upon inspection of the property after construction is completed. The estimate of market value is as of the date specified in the report. Unless otherwise stated, the assumption is made that all improvements and/or repairs have been completed according to the plans and that the property is operating at levels projected in the report.

MANAGEMENT OF PROPERTY

It is assumed that the property which is the subject of the appraisal report will be under typically prudent and competent management which is neither inefficient nor superefficient.

FEE

The fee for any appraisal report, consultation, feasibility or other study is for services rendered and, unless otherwise stated in the service agreement, is not solely based upon the time spent on any assignment.

LEGAL EXPENSES

Any legal expenses incurred in defending or representing ourselves concerning this assignment will be the responsibility of the client.

CHANGES AND MODIFICATIONS

The appraiser(s) reserves the right, at the cost of the client, to alter statements, analyses, conclusions, or any value estimates in the appraisal if any new facts pertinent to the appraisal process are discovered which were unknown on the date of valuation of this report.

DISSEMINATION OF MATERIAL

Neither all nor any part of the contents of this report shall be disseminated to the general public through advertising or sales media, public relations media, new media or other public means of communication without the prior written consent and approval of the appraiser(s).

The acceptance and/or use of the Appraisal Report by the client or any third party constitutes acceptance of the Assumptions and Limiting Conditions set forth in the preceding paragraphs. The appraiser's liability extends only to the specified client, not to subsequent parties or users. The appraiser's liability is limited to the amount of the fee received for the services rendered.

QUALIFICATIONS OF BENJAMIN Q. JOHNSON

Professional Designations

MAI – Designated Member of the Appraisal Institute

State Licensing and Certification

Certified General Appraiser – State of California
License Number AG043925
(Certified through April 29, 2028)

Certified General Appraiser – State of Nevada
License Number A.0205542-CG
(Certified through November 30, 2026)

Professional Experience

Johnson Valuation Group, Ltd.	2015 to Present
Partner	
Johnson-Perkins & Associates, Inc.	
Principal Appraiser	2009 to 2015
Senior Appraiser	2008 to 2009
Intern Appraiser	2006 to 2008
Research Assistant	2005 to 2006
General Electric	2002-2004
Finance Intern	(Summers Only)

Formal Education

Santa Clara University – Santa Clara, CA 2005
Bachelor of Science in Commerce; Major in Economics

QUALIFICATIONS OF BENJAMIN Q. JOHNSON, (CONTINUED)

Qualified as an Expert Witness

Second Judicial District Court – State of Nevada
Third Judicial District Court – State of Nevada
Ninth Judicial District Court – State of Nevada
Superior Court of California, County of El Dorado
Superior Court of California, County of Placer
U.S. Bankruptcy Court, District of Nevada
U.S. Bankruptcy Court, District of Northern California

Offices Held and Appointments

Tahoe-Douglas Fire Protection District	
Trustee	2023 to Present
Vice-Chair	2024
Chairman	2025 and 2026
Nevada State Board of Equalization (appointed by Governor Sandoval)	
Board Member	2012 to 2022
Chairman	2019 to 2022
Tahoe Regional Planning Agency	
Land Use Commodities Market Steering Committee	2014
Appraisal Institute	
Reno-Carson-Tahoe Chapter	
Director	2011
Secretary	2012
Vice-President	2013
President	2014
Treasurer	2015
Chair of Candidate Guidance Committee	2013 to 2015
Nevada Chapter	
Northern Nevada Branch Chapter Vice-Chair	2017
Northern Nevada Branch Chapter Chairman	2018
Region 1	
Nominating Committee	2015 to 2017
Eagle Scout Board of Review, Board Member	2016 to Present

Association Memberships and Affiliations

Leadership Development and Advisory Council (LDAC)	2010
Executives Association of Reno (EAR)	2009 to 2012
Tahoe Regional Young Professionals (TRYP)	2015 to 2016

JOHNSON | PERKINS | GRIFFIN
REAL ESTATE APPRAISERS & CONSULTANTS

AN APPRAISAL
OF

THE CC MENELEY ELEMENTARY SCHOOL PROPERTY

LOCATED AT

1446 MUIR DRIVE,
GARDNERVILLE, DOUGLAS COUNTY, NEVADA
(DOUGLAS COUNTY A.P.N.'S 1220-15-310-049, 051 & 052)

OWNED BY THE

DOUGLAS COUNTY SCHOOL DISTRICT

PREPARED FOR THE

DOUGLAS COUNTY SCHOOL DISTRICT

FOR THE PURPOSE OF
ESTIMATING THE FOLLOWING VALUE

VALUATION SCENARIO	INTEREST APPRAISED	DATE OF VALUE
MARKET VALUE	FEE SIMPLE INTEREST	OCTOBER 2, 2026

JOHNSON | PERKINS | GRIFFIN
REAL ESTATE APPRAISERS & CONSULTANTS

6121 Lakeside Drive, Suite 160, Reno, NV 89511
775.322.1155 | jpgnv.com

Reese Perkins, MAI, SRA
Scott Q. Griffin, MAI
Cindy Lund Fogel, MAI
Sarah K. Fye, MAI
Carson T. Cooke, MAI

November 12, 2026

Terri A. Willoughby
Chief Financial Officer
Douglas County School District
1638 Mono Avenue
Minden, NV 89423
twilloughby@dcsd.k12.nv.us

Re: Appraisal of the CC Meneley Elementary School Property, Gardnerville, Nevada

Dear Ms. Willoughby:

This is in response to your request for an appraisal of the CC Meneley Elementary School property located at 1446 Muir Drive in Gardnerville, Douglas County, Nevada. The subject property is summarized below and is more completely described in the following report.

SUBJECT PROPERTY SUMMARY	
Property Name	CC Meneley Elementary School
Property Type	Former Elementary School
Address	1446 Muir Drive, Gardnerville, Douglas County, Nevada
City, County & State	Minden, Douglas County, Nevada
Assessor's Parcel Numbers	1220-15-310-049, 1220-15-310-051 & 1220-310-052
Subject Ownership	Douglas County School District
Subject Improvements	53,080± Square Foot School Building, Parking Areas, Sports Courts, Grass Areas, Playground Areas, Fencing, Landscaping
Land Area-A.P.N. 1220-15-310-049	2.98± Acres (129,809± Square Feet)
Land Area- A.P.N. 1220-15-310-051	2.98± Acres (129,809± Square Feet)
Land Area- A.P.N. 1220-15-310-052	4.15± Acres (180,774± Square Feet)
Total Land Area-All Three Parcels	10.11± Acres (440,392± Square Feet)

The appraisal report is being prepared for the purpose of estimating the Market Value of the fee simple interest in the subject property as of a current date of value. The intended use of the appraisal report is for decision making and to assist in the possible sale of the subject property. The client of this appraisal report is the Douglas County School District. The intended users of this appraisal report include the Douglas County School District, the State of Nevada Department of Education, and their designated representatives. The Market Value estimate does not include any personal property, furniture, fixtures, equipment, or business value.

This appraisal has been prepared subject to the following extraordinary assumptions:

- The subject property has two modular classroom buildings on site. These modular buildings are considered personal property, and therefore the value of these units is not included in the appraisal report. This appraisal report is based upon the Extraordinary Assumption that the modular units are not included in the valuation of the subject property.
- The subject reportedly has older HVAC units which may require replacement in the future, but no data was provided by the client to indicate when the existing HVAC units need to be replaced, or the required expenditure to replace the units. The existing HVAC units are reportedly older but still functional in the short-term. This appraisal report, and the market value set forth in the report, are based upon the Extraordinary Assumption that the subject's existing HVAC units are functional and do not need to be replaced in the short-term.

This is an appraisal report which is intended to comply with the reporting requirements set forth under Standards Rule 2-2(a) of the Uniform Standards of Professional Appraisal Practice for an appraisal report. The report was prepared in accordance with the Uniform Standards of Professional Appraisal Practice (USPAP). This appraisal firm is not responsible for unauthorized use of this report. I have not performed services as appraisers regarding the property that is the subject of this report within the three-year period immediately preceding acceptance of this assignment.

After careful consideration of all data available, and upon thorough personal investigation of the subject property and comparable properties analyzed, it is my opinion that the Market Value of the fee simple interest of the subject property, as of October 2, 2026, is as follows:

FINAL MARKET VALUE CONCLUSION	
Subject Property Identification	CC Meneley Elementary School Property
Market Value Addressed	Market Value
Interest Appraised	Fee Simple Interest
Effective Date of Value	October 2, 2026
FINAL MARKET VALUE CONCLUSION	**$4,250,000**

Respectfully Submitted,

Scott Q. Griffin, MAI
Nevada Certified General Appraiser
License Number A.0003504-CG

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SUMMARY OF SALIENT FACTS AND IMPORTANT CONCLUSIONS

SUBJECT PROPERTY SUMMARY	
Property Name	CC Meneley Elementary School
Property Type	Former Elementary School
Address	1446 Muir Drive, Gardnerville, Douglas County, Nevada
Property Location	North Side Muir Drive, Between Mitch Drive to the West & Long Valley Road to the East, Gardnerville, Douglas County, Nevada
City, County & State	Minden, Douglas County, Nevada
Assessor's Parcel Numbers	1220-15-310-049, 1220-15-310-051 & 1220-310-052
Subject Ownership	Douglas County School District
Subject Improvements	53,080± Square Foot School Building, Parking Areas, Sports Courts, Grass Areas, Playground Areas, Fencing, Landscaping
Year Built	1980
Land Area-A.P.N. 1220-15-310-049	2.98± Acres (129,809± Square Feet)
Land Area-A.P.N. 1220-15-310-051	2.98± Acres (129,809± Square Feet)
Land Area-A.P.N. 1220-15-310-052	4.15± Acres (180,774± Square Feet)
Total Land Area-All Three Parcels	10.11± Acres (440,392± Square Feet)
Zoning Designation	PF (Public Facilities)
Future Land Use Designation	Community Facilities

GENERAL IMPROVEMENT DESCRIPTION	
Building Type	Elementary School
Current Use	Vacant Elementary School (School No Longer Utilized for Students)
Current Occupancy	0% (School No Longer Utilized for Students)
Year Built	1980
Number of Floors	1
Basement	None
Building Square Feet	53,080± Square Feet (Based Upon Drawings Provided by Client)
Building Construction	Structural Steel Frame with Masonry
HVAC System	Newer Boilers & Roof-Mounted HVAC Units (Need Replacement)
Roof	Flat Roof with Membrane (New Roof 4± Years Ago)
Wall Height	Average of 12± Feet (Source: Douglas County Assessor's Office)
Parking	44 Total Spaces-28 in West Parking Area & 16 in Front of Building
Interior Uses	28 Classrooms, 3 Sets of Restrooms, Gymnasium, Library, Office & Work Room Areas, Storage Areas, Kitchen with Freezer/Cooler, Lounge/Prep & Hallways/Corridors
Quality	Average to Good
Condition	Average for Age

EFFECTIVE DATES OF APPRAISAL	
Date Description	**Date**
Date of Inspection	October 2, 2026
Effective Date of Value	October 2, 2026
Completion Date of Appraisal	November 12, 2026

FINAL MARKET VALUE CONCLUSION	
Subject Property Identification	CC Meneley Elementary School Property
Market Value Addressed	Market Value
Interest Appraised	Fee Simple Interest
Effective Date of Value	October 2, 2026
FINAL MARKET VALUE CONCLUSION	**$4,250,000**

PURPOSE, CLIENT, INTENDED USER & INTENDED USE OF THE APPRAISAL	
Purpose of Appraisal	Estimating the Market Value of the Fee Simple Interest in the Subject Property
Client	Douglas County School District
Intended User of Report	Douglas County School District, State of Nevada Department of Education, and their Designated Representatives
Intended Use of Report	Decision making and to assist in the possible sale of the subject property

VALUATION SCENARIOS		
Property ID	**Valuation Premise**	**Interests Appraised**
CC Meneley Elementary School	Market Value	Fee Simple Interest

DEFINITIONS OF PROPERTY RIGHTS APPRAISED	
Fee Simple Estate	Fee simple estate is defined as "Absolute ownership unencumbered by any other interest or estate, subject only to the limitations imposed by the governmental powers of taxation, eminent domain, police power, and escheat."[1]

EFFECTIVE DATES OF APPRAISAL	
Date Description	**Date**
Date of Inspection	October 2, 2026
Effective Date of Value	October 2, 2026
Completion Date of Appraisal	November 12, 2026

TYPE OF REPORT
This is an appraisal report which is intended to comply with the reporting requirements set forth under Standards Rule 2-2(a) of the Uniform Standards of Professional Appraisal Practice for a summary appraisal report. Supporting documentation concerning the data, reasoning and analysis is retained in our files. The depth of discussion contained in the report is specific to the needs of the client and for the intended use as stated herein. The appraisers are not responsible for unauthorized use of the report.

[1] Source: The Dictionary of Real Estate Appraisal, 8th Edition, Appraisal Institute, 2026, page 65

MARKET VALUE DEFINED

Market Value means the most probable price which a property should bring in a competitive and open market under all conditions requisite to a fair sale, the buyer and seller each acting prudently and knowledgeably, and assuming the price is not affected by undue stimulus. Implicit in this definition are the consummation of a sale as of a specified date and the passing of title from seller to buyer under conditions whereby:

1) Buyer and seller are typically motivated;
2) Both parties are well informed or well advised, and acting in what they consider their own best interests;
3) A reasonable time is allowed for exposure in the open market;
4) Payment is made in terms of cash in U.S. dollars or in terms of financial arrangements comparable thereto; and
5) The price represents the normal consideration for the property sold unaffected by special or creative financing or sales concessions granted by anyone associated with the sale.[2]

SCOPE OF APPRAISAL

The preparation of this appraisal included:

- An inspection of the subject property;
- Identification and analysis of the subject neighborhood;
- Analysis of the subject property's physical and legal characteristics;
- Description of the pertinent information regarding the subject site and improvements;
- Completion of a Highest and Best Use Analysis for the subject property;
- Research and analysis of comparable property sales and listings;
- Completion of a Sales Comparison Approach Analysis to arrive at the Market Value of the subject property as of the effective date of value;
- Projection of an appropriate exposure and marketing time for the subject property, based upon the final Market Value conclusion;
- Preparation of an appraisal report.

[2] Source: Rules and Regulations, Federal Register, Vol. 55, No. 165, Page 34696, 12CFR Part 34.42(f)

STATEMENTS OF LIMITING CONDITIONS

EXTRAORDINARY ASSUMPTIONS

An extraordinary assumption is defined as "An assignment-specific assumption as of the effective date regarding uncertain information used in an analysis which, if found to be false, could alter the appraiser's opinions or conclusions."[3] This appraisal has been prepared subject to the following extraordinary assumptions:

- The subject property has two modular classroom buildings on site. These modular buildings are considered personal property, and therefore the value of these units is not included in the appraisal report. This appraisal report is based upon the Extraordinary Assumption that the modular units are not included in the valuation of the subject property.
- The subject reportedly has older HVAC units which may require replacement in the future, but no data was provided by the client to indicate when the existing HVAC units need to be replaced, or the required expenditure to replace the units. The existing HVAC units are reportedly older but still functional in the short-term. This appraisal report, and the market value set forth in the report, are based upon the Extraordinary Assumption that the subject's existing HVAC units are functional and do not need to be replaced in the short-term.

HYPOTHETICAL CONDITIONS

A hypothetical condition is defined as "a condition, directly related to a specific assignment, which is contrary to what is known by the appraiser to exist on the effective date of the assignment results, but is used for the purpose of analysis."[4] This appraisal has been prepared subject to the following hypothetical conditions:

- None

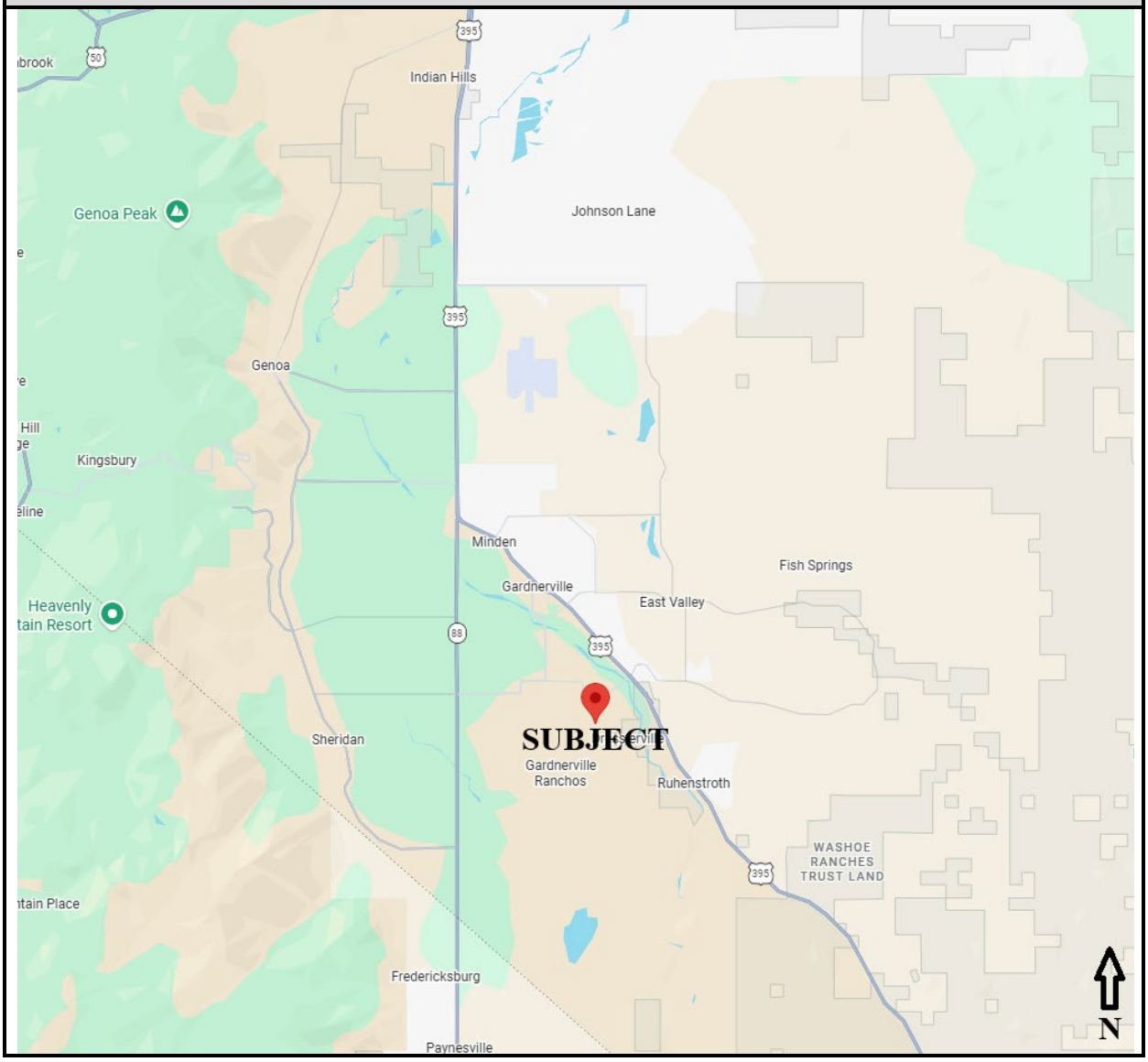
JURISDICTIONAL EXCEPTIONS

A Jurisdictional Exception is defined as "An assignment condition established by applicable law or regulation, which precludes an appraiser from complying with a part of USPAP."[5] This appraisal has been prepared subject to the following jurisdictional exception:

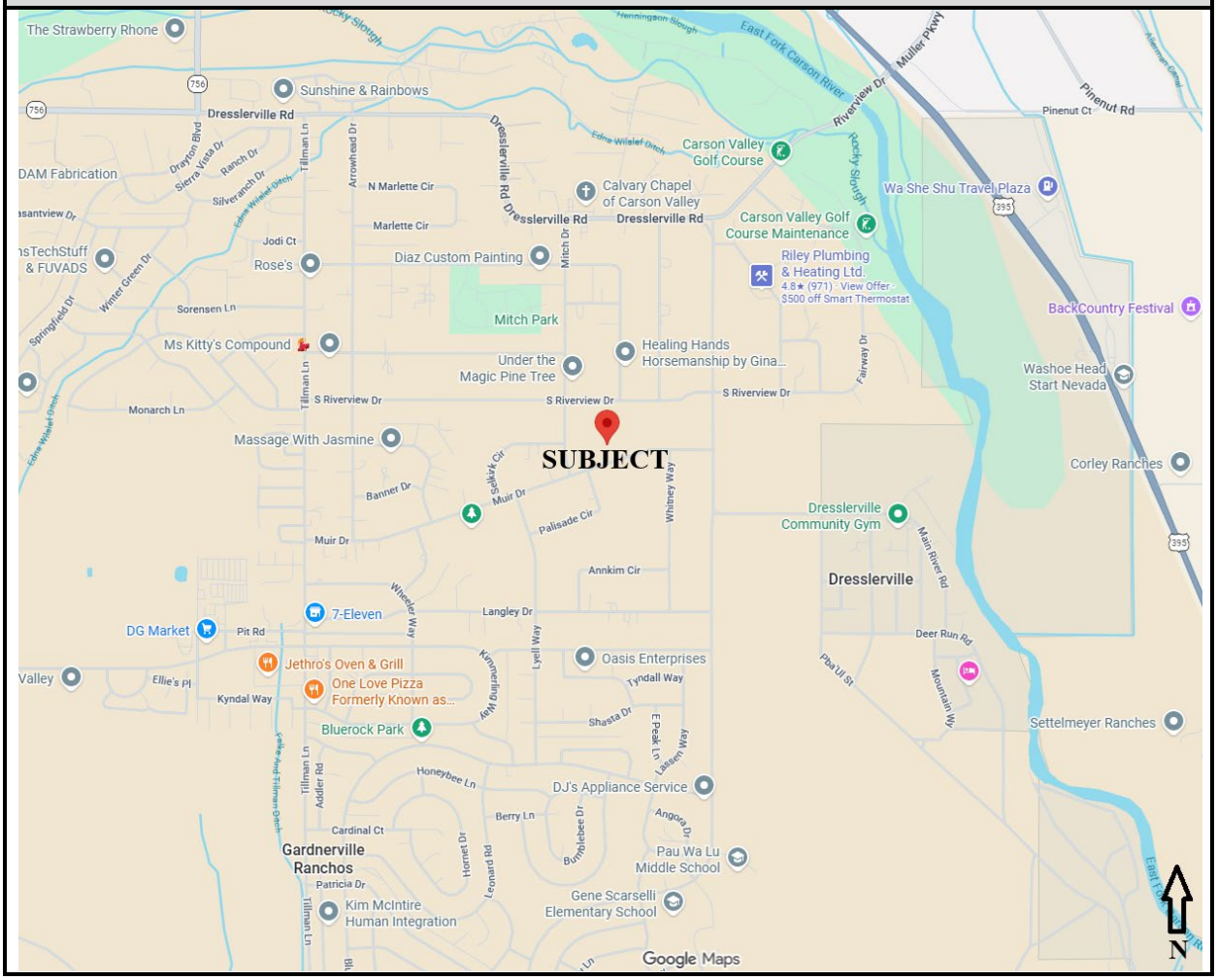
- None

[3] Source: USPAP 2024 Edition, Definitions; The Appraisal Foundation, Page 4.
[4] Source: USPAP 2024 Edition, Definitions; The Appraisal Foundation, Page 4.
[5] Source: USPAP 2024 Edition, Definitions; The Appraisal Foundation, Page 5.

CARSON VALLEY AREA MAP



NEIGHBORHOOD MAP



CARSON VALLEY AREA DESCRIPTION

Douglas County is in the northwestern portion of Nevada and is bordered by the State of California to the west and southwest, the consolidated municipality of Carson City to the north, and Lyon County to the northeast and east. The County is one of the smallest in the State of Nevada with a total area of 737.7± square miles or 472,133± acres. The terrain includes the Carson Range of the Sierra Nevada Mountains in the west and the Pine Nut Mountains in the east. The elevations in Douglas County range from 9,593± feet at East Peak to approximately 4,640± feet where the Carson River flows into Carson City. Most of the County is located in the Great Basin Desert and is characterized by an arid climate. The Carson Valley lies in the middle of the County and covers approximately 420± square miles. The Valley is a productive agricultural region that depends on the Carson River Watershed. Other water bodies in Douglas County include Lake Tahoe (shared with the State of California), Topaz Lake (shared with the State of California), and the Walker River.

The Carson Valley is a picturesque verdant valley located at the easterly base of the Sierra-Nevada Mountain range in Douglas County, Nevada. The twin towns of Minden and Gardnerville are located nearly in the center of this large agricultural valley. Minden is the County Seat of Douglas County, which encompasses portions of South Lake Tahoe to the west and Topaz Lake to the south. Minden is located approximately 15± miles south of Carson City, 45± miles south of Reno and 18± miles east of Lake Tahoe. It is noted that the subject property is located in the commercial core area of Minden. The town of Genoa is located approximately 7± miles northwest of Minden.

History

Carson Valley is considered the birthplace of Nevada. The first settlement, Mormon Station, was founded in 1851. The Station was established as a trading post to serve the wagon trains as a resting place between the deserts of the Great Basin and the granite barricade of the Sierra. The original settlement was renamed Genoa in 1856. In 1861, Nevada's territorial government was established at Genoa. Over the old road skirting the west bank of the Carson River, thousands of immigrants moved southward to cross the Sierra. Pony Express riders used this route in 1860, switching in 1861 to the shorter Daggett Trail, now known as Kingsbury Grade.

Gardnerville is the elder of these two sibling towns, founded to serve the agricultural population of Carson Valley. The area is one of the earliest-settled, richest and most productive of the State's agricultural regions.

Minden, the seat of Douglas County since 1916, was named for a town in Westphalia, Germany, where the founder of the H.F. Dangberg Land and Livestock Company was born in 1829. The company established Minden in 1906 to provide terminal facilities for the Virginia and Truckee Railroad, which was then extending a branch line southward from Carson City.

Genoa was the first settlement in what would become Nevada Territory. Genoa has various recreational amenities such as golfing, camping, and hiking. It is also noted that Genoa was listed on the U.S. National Register of Historic Places in 1975. The historic area consists of Late Victorian architecture. The town of Minden is dissected by U.S. Highway 395 and involves various residential homesites and retail amenities.

Climate

The climate of the Carson Valley is considered to be mild. Seasonal summer temperatures involve warm days and cool nights. Winter days typically involve cool daytime weather with cold night temperatures. The average year-round temperature is 49.6 degrees. The average yearly precipitation is 9.37 inches. Occasional snows may be expected from December to April, but the ground accumulation is usually light and generally not long lasting. The average annual snowfall is 19.40 inches.

Access

The Carson Valley is accessible by two major highways. U.S. Highway 395 is a north–south artery through the city. It extends from Southern California, north along the eastern portion of California and into Nevada. U.S. Highway 395 continues north into Oregon. State Highway 88 is a two-lane road through the Minden-Gardnerville area. It extends from the junction with U.S. Highway 395 southwesterly to Stockton, California.

Population

The 2000 to 2025 population (most recent available) of Gardnerville, Genoa, Minden and all of Douglas County as estimated by the Nevada State Demographer is set out on the following table:

DOUGLAS COUNTY POPULATION DATA					
July 1st Of Year	Gardnerville	Genoa	Minden	Douglas County Total	% Change
2000	3,528	245	2,818	41,674	2.02%
2001	3,851	224	2,861	43,450	4.26%
2002	4,065	227	2,830	44,212	1.75%
2003	4,316	229	2,870	45,603	3.15%
2004	5,067	244	2,945	47,803	4.82%
2005	5,165	248	2,983	50,108	4.82%
2006	5,550	252	3,234	51,770	3.32%
2007	5,394	252	3,239	52,386	1.19%
2008	5,412	255	3,261	52,131	-0.49%
2009	5,250	256	3,229	51,390	-1.42%
2010	4,983	244	3,213	49,242	-4.18%
2011	5,469	216	2,984	47,661	-3.21%
2012	5,495	219	3,010	48,015	0.74%
2013	5,541	220	2,993	48,478	0.96%
2014	5,760	217	3,072	48,553	0.15%
2015	5,751	215	3,072	48,223	-0.67%
2016	5,780	213	3,110	48,235	0.02%
2017	5,693	213	3,191	48,300	0.13%
2018	5,874	219	3,270	49,070	1.60%
2019	6,036	220	3,293	49,537	0.95%
2020	5,933	218	3,294	49,082	-0.92%
2021	6,188	213	3,460	49,661	1.18%
2022	5,553	215	3,323	53,680	6.07%
2023	5,667	217	3,559	54,343	3.17%
2024	5,750	222	3,856	55,797	2.68%
2025	5,940	224	4,088	57,149	2.42%

As indicated on the table above, the population in Douglas County has shown increases over the past five-year period.

Government

Douglas County is governed by a five-member elected Board of County Commissioners. Other elected officials include the District Attorney, Sheriff, Assessor, Recorder, Public Administrator, District Court Judges, Justices of the Peace, and Clerk-Treasurer. The General Fund budget for fiscal year 2025-2026 was approximately $81.76 million, with a total annual budget for Douglas County of $271.26 million. As of 2026 there are approximately 24,000 employees in Douglas County.

Each of the three unincorporated towns has an elected five-member town board as well as a Town Manager. There are 31 taxing districts in Douglas County, including 17 General Improvement Districts (GIDs). Douglas County has the highest number of GIDs in the State of Nevada. The GIDs include communities such as the Gardnerville Ranchos and Indian Hills in the Carson Valley and Kingsbury and Round Hill at Lake Tahoe.

The East Fork Fire and Protection Districts provide fire protection and paramedic services for the Carson Valley portion of Douglas County, and the Tahoe-Douglas Fire Protection District serves the Tahoe Basin portion. The U.S. Forest Service (USFS) and the Bureau of Land Management (BLM) are the primary respondents to fires on federal lands.

The County owns and manages the Minden-Tahoe Airport, which was established in 1942 to support military operations during World War II. Today, the airport serves as a general aviation airport and an aerial firefighting center (Sierra Front Interagency Dispatch Center). The county-owned Douglas Area Rural Transit (DART) provides local public transit services in the Carson Valley, with connections to regional express services by the Tahoe Transportation District.

Lodging/Gaming and Entertainment

The Carson Valley is served by various motels and bed and breakfast inns. The Carson Valley Inn, located along U.S. Highway 395 in Minden, provides hotel rooms, a motor lodge, an RV-park, a casino, restaurants, and convention facilities. The Carson Valley Inn also includes a convenience store and self-service gas facility adjacent to their motor lodge. The C.O.D. Garage is located in downtown Minden. Originally constructed in 1911, the property has been renovated into a new casino. There are several other casino and hotel properties located throughout Douglas County.

In addition to gaming, there are several restaurants located in Minden and Gardnerville, as well as in Genoa, a short distance to the west. The towns of Minden and Gardnerville have several parks, playground and recreational areas.

Douglas County also has an indoor swimming pool, which benefits all age groups within the community. This swimming pool features handicap facilities. Other recreational amenities include Walley's Hot Springs, a luxury spa located near Genoa. The Douglas County

Community and Senior Center was completed in 2015. Topaz Lake, located approximately 20 miles south of Gardnerville, provides fishing, boating and water-skiing.

Heavenly Mountain Resort, one of the largest ski resorts in the country, is located approximately 15 miles west of the Carson Valley in South Lake Tahoe. Ski resorts in the Tahoe Basin offer opportunities for both beginning and expert alpine and cross-country skiers. The Carson Valley is also located relatively close to the central and northeastern parts of the State, which offer excellent bird and big game hunting.

Industrial Development

Several areas in the Carson Valley area of Douglas County have been designated for industrial development. Approximately 80 acres are zoned industrial in the vicinity of Warehouse Way at the extreme northerly edge of Douglas County. Approximately 800 acres around the Minden-Tahoe Airport have been zoned Industrial and an assessment district has been created to provide municipal water and sewer service to the area. Airport services at the Minden-Tahoe Airport consist of two runways, tie-downs, hangars, maintenance services and fueling services.

The Meridian Business Park is located on the south side of Airport Road between U.S. Highway 395 and the Minden-Tahoe Airport. Development within the Meridian Business Park involves primarily newer light industrial buildings that are of average to good quality. The Carson Valley Business Park is located to the northeast of the Airport. Development within this park consists of light industrial and research and development uses. A large Starbucks manufacturing and distribution plant has been constructed within the Carson Valley Business Park.

The Bently Science Park is located on Buckeye Road in southeast Minden. This business park includes the GE Energy headquarters and a satellite campus of Western Nevada Community College.

The Carson Valley Industrial Park is located approximately two miles southeast of Gardnerville on the north side of U.S. Highway 395 south. Most of the parcels developed in the Carson Valley Industrial Park consist of light industrial and industrial commercial utilizations. The adjacent Southgate Service Park to the south is a more recent development with newer buildings and includes light industrial and industrial commercial users. The Williams Ridge

Technology Park has a more remote location, situated in far south of Gardnerville on Sawmill Road.

Other Development

The Carson Valley Medical Center is in south Gardnerville along U.S. Highway 395. This medical facility is a partnership of Barton Health of South Lake Tahoe and Renown Health of Reno. Adjacent to the Carson Valley Medical Center, at the northwest corner of U.S. Highway 395 and Virginia Ranch Road is a medical office building that is owned by Barton Memorial Hospital. This building is used for physician office space and is managed by the administrator of the adjacent medical center.

A Holiday Inn Express opened in late May of 2009 near the intersection of Highway 88 and Highway 395. This hotel was constructed within the Minden Gateway Center, which also includes a Tractor Supply Company and a Maverik convenience store.

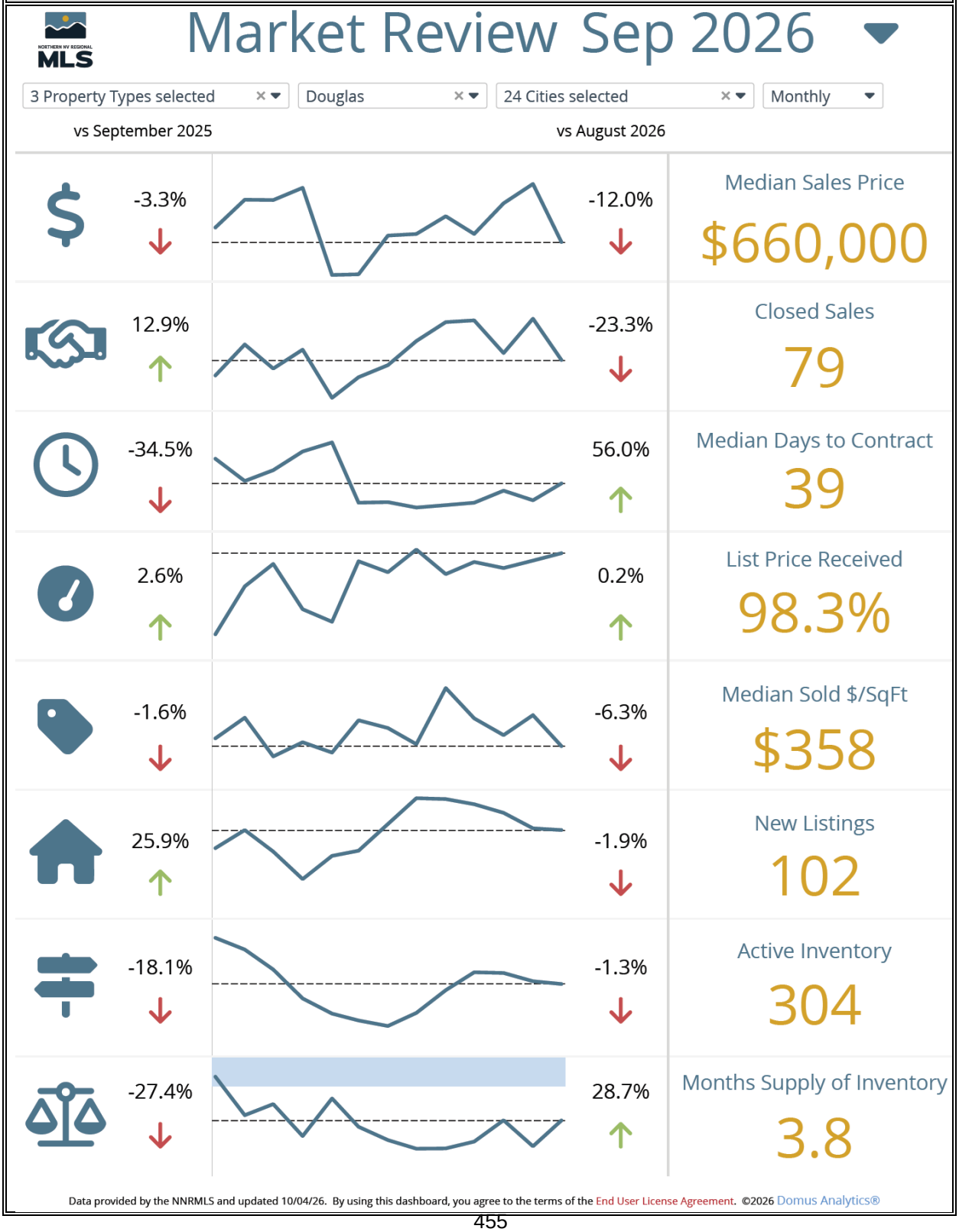
Several commercial projects have opened in north Douglas County within the last 30± years. The first of these projects is a Target, Staples, and Home Depot center located along the west side of U.S. Highway 395 and Jacks Valley Road. Target opened in October of 1999, and the Home Depot store opened in the beginning of 2000. In addition, a Costco store opened shortly thereafter, near the Spooner Summit junction. Wal-Mart relocated from Carson City and opened a large store, including a grocery store, at the north end of Douglas County adjacent to the Carson City County line. The Carson Valley Plaza is located between the Home Depot/Target/Staples center and Wal-Mart.

In 2010, Wal-Mart purchased an 18± acre site in southern Gardnerville for construction of a 152,000± square foot Supercenter. The Wal-Mart store opened in January 2013. A truck stop was also constructed in south Gardnerville along U.S. 395, south of Muller Parkway and is includes a casino.

Residential Market

The following exhibit summarizes data gathered by the Northern Nevada Regional Multiple Listing Service (NNRMLS for Douglas County for September 2026) for single family residential developments.

GARDNERVILLE AND MINDEN SINGLE-FAMILY HOME SALES



From September 2025 to August 2026 the sales indicated a median sales price of $660,000. There were 79 closed sales and the median days to contract was 39. The median price per square foot sold was $358 and the percentage of list price received was 98.3%.

School District

The Douglas County School District provides primary and secondary education for most of the Douglas County students. The District provides occupational and technological education. The Douglas County campus of the Western Nevada Community College opened in the fall of 1997. Full-time collegiate level educational facilities are also located in Carson City at the Western Nevada Community College and in Reno at the University of Nevada.

Utilities

In the Carson Valley area, NV Energy provides electrical service. Natural gas serviceis provided by Southwest Gas where available. Municipal sewer service, where available, is provided by the Minden-Gardnerville Sewer District facility and various general improvement districts. Water service for the Minden area is provided by the Town of Minden Water Company and for the Gardnerville area by the Gardnerville Town Water Company.

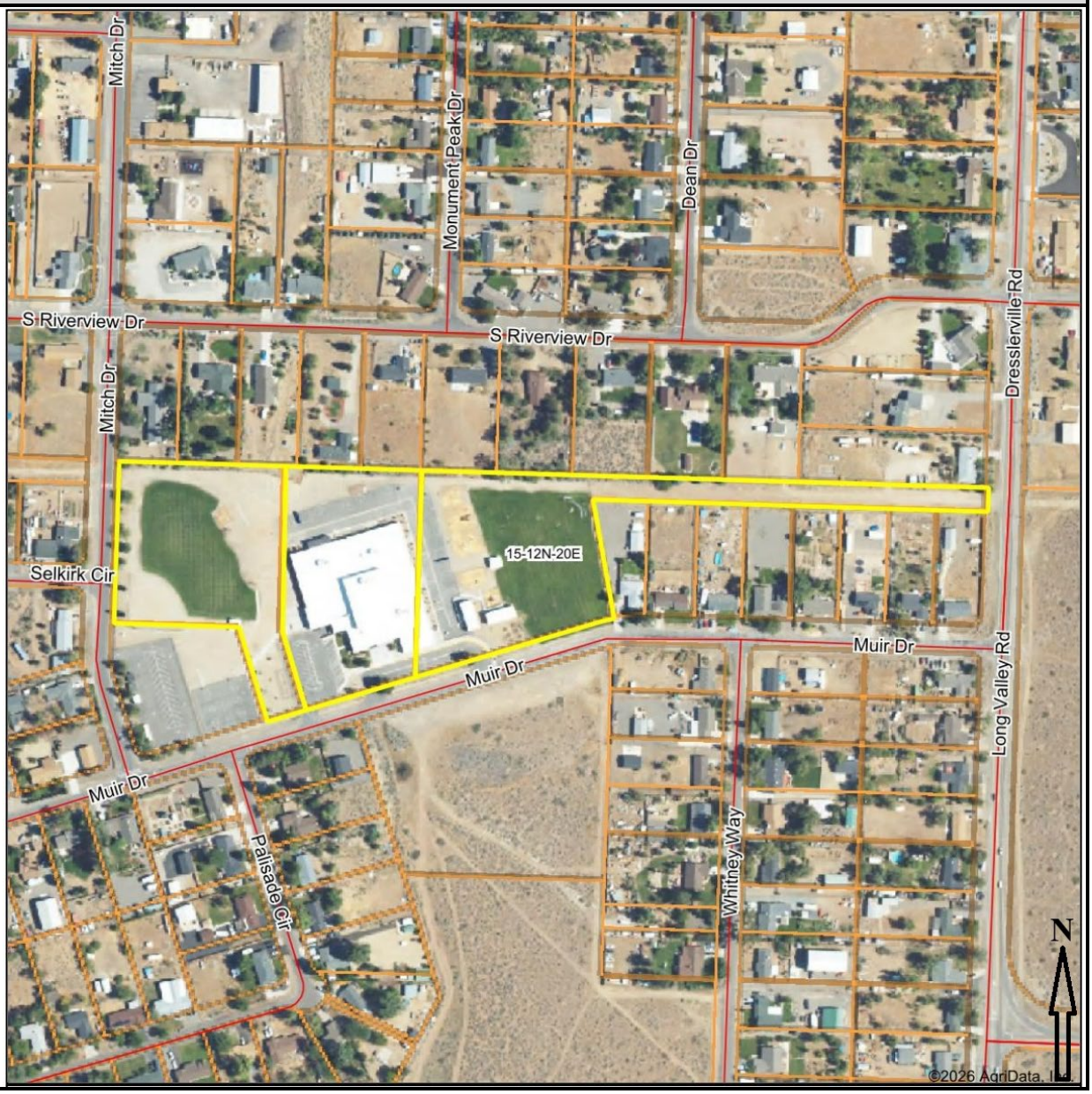
Government Taxation

The State of Nevada has no corporate franchise tax, no personal income tax, no inheritance tax and no gift tax. Assessed valuation is 35% of the taxable value of the land and improvements.

Summary

In summary, the Carson Valley involves a high desert area lying at the base of the Sierra Nevada Mountains, approximately 15 miles south of Carson City and approximately 45 miles south of Reno. The valley is primarily developed with agricultural and residential utilizations. The primary commercial utilizations are in the towns of Gardnerville and Minden. Several areas in the Carson Valley also involve industrial utilizations. The Carson Valley and surrounding areas experienced moderate to strong growth over the past several decades.

SUBJECT AERIAL MAP



SUBJECT PROPERTY PHOTOGRAPHS



VIEW OF THE SUBJECT PROPERTY FACING NORTHEAST



VIEW OF THE SUBJECT PROPERTY FACING NORTHWEST

SUBJECT PROPERTY PHOTOGRAPHS



VIEW OF THE SUBJECT PROPERTY FACING SOUTHEAST



VIEW OF THE SUBJECT PROPERTY FACING SOUTHWESET

SUBJECT PROPERTY PHOTOGRAPHS



VIEW OF THE SUBJECT SCHOOL BUILDING FACING NORTHEAST



VIEW OF THE SUBJECT SCHOOL BUILDING FACING NORTHWEST

SUBJECT PROPERTY PHOTOGRAPHS



VIEW OF THE SUBJECT BUILDING FACING SOUTHEAST



VIEW OF THE SUBJECT BUILDING FACING SOUTHWEST

SUBJECT PROPERTY PHOTOGRAPHS



VIEW OF THE BASEBALL FIELD FACING NORTHEAST



VIEW OF THE EASTERN GRASS AREA FACING NORTHEAST

SUBJECT PROPERTY PHOTOGRAPHS

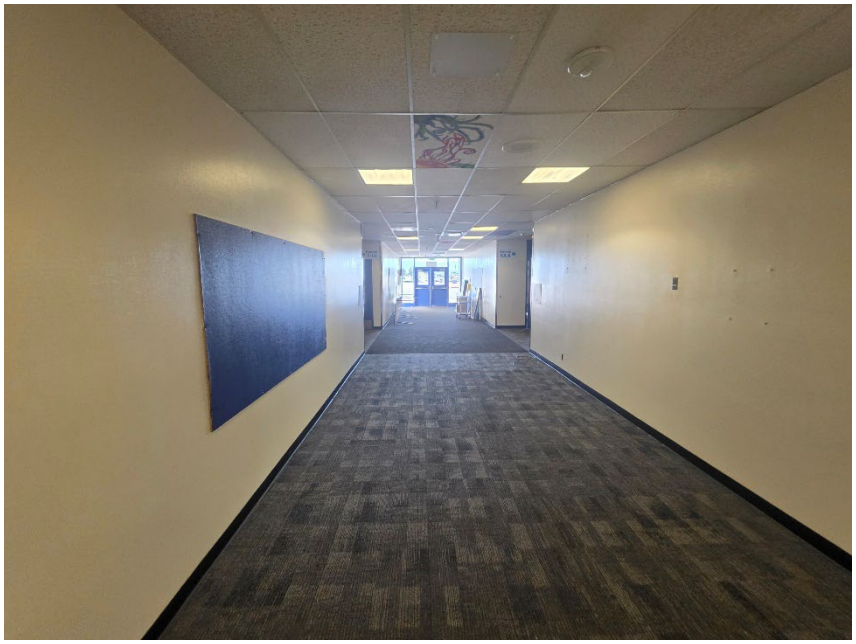


VIEW OF THE MAIN ENTRY LOBBY INTO THE SUBJECT BUILDING



VIEW OF THE GYMNASIUM

SUBJECT PROPERTY PHOTOGRAPHS

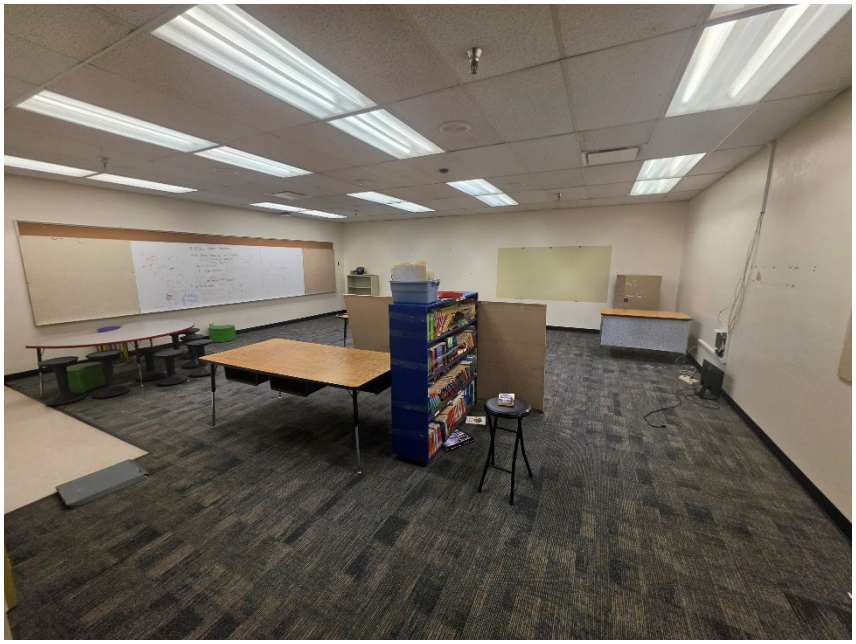


VIEW OF A HALLWAY

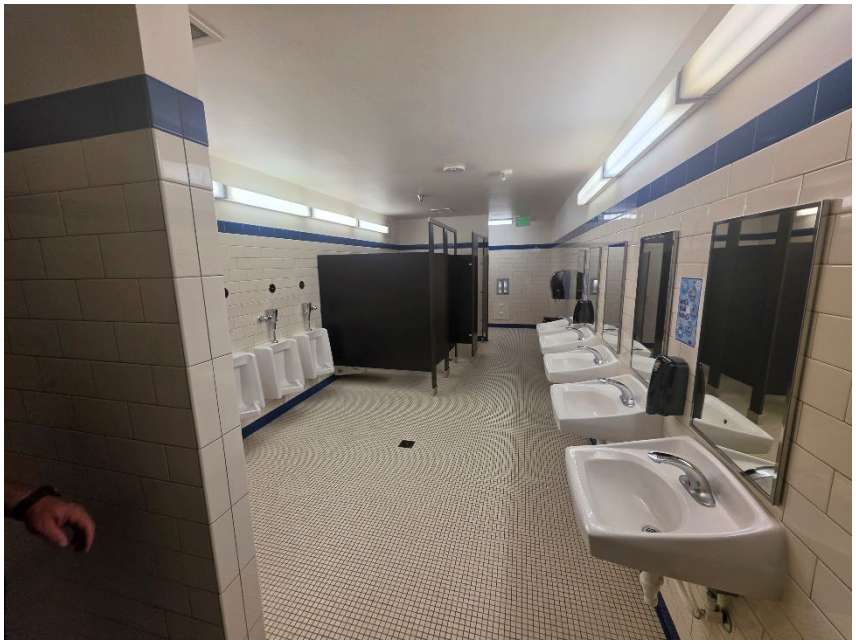


VIEW OF A CLASSROOM

SUBJECT PROPERTY PHOTOGRAPHS



VIEW OF A CLASSROOM



VIEW OF A RESTROOM

SUBJECT PROPERTY PHOTOGRAPHS

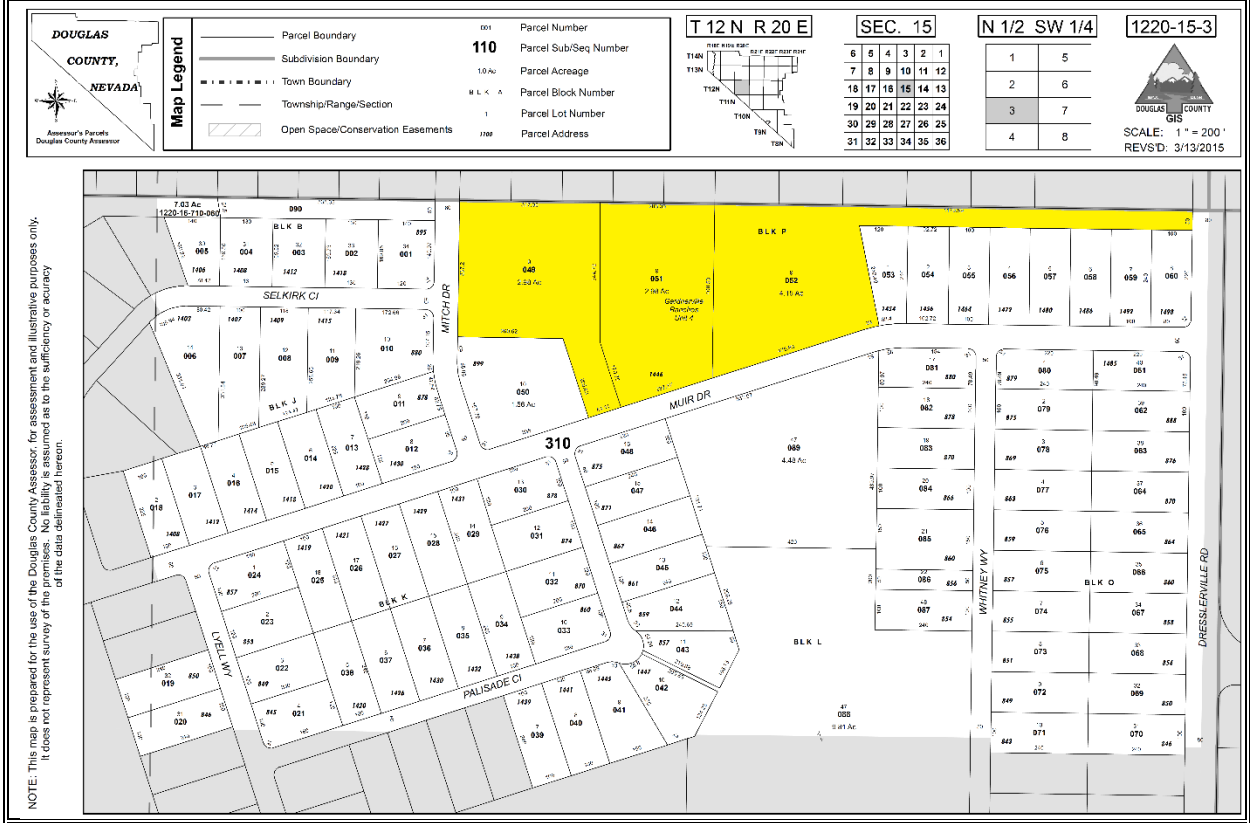


VIEW OF THE KITCHEN AREA



VIEW OF A STORAGE AREA

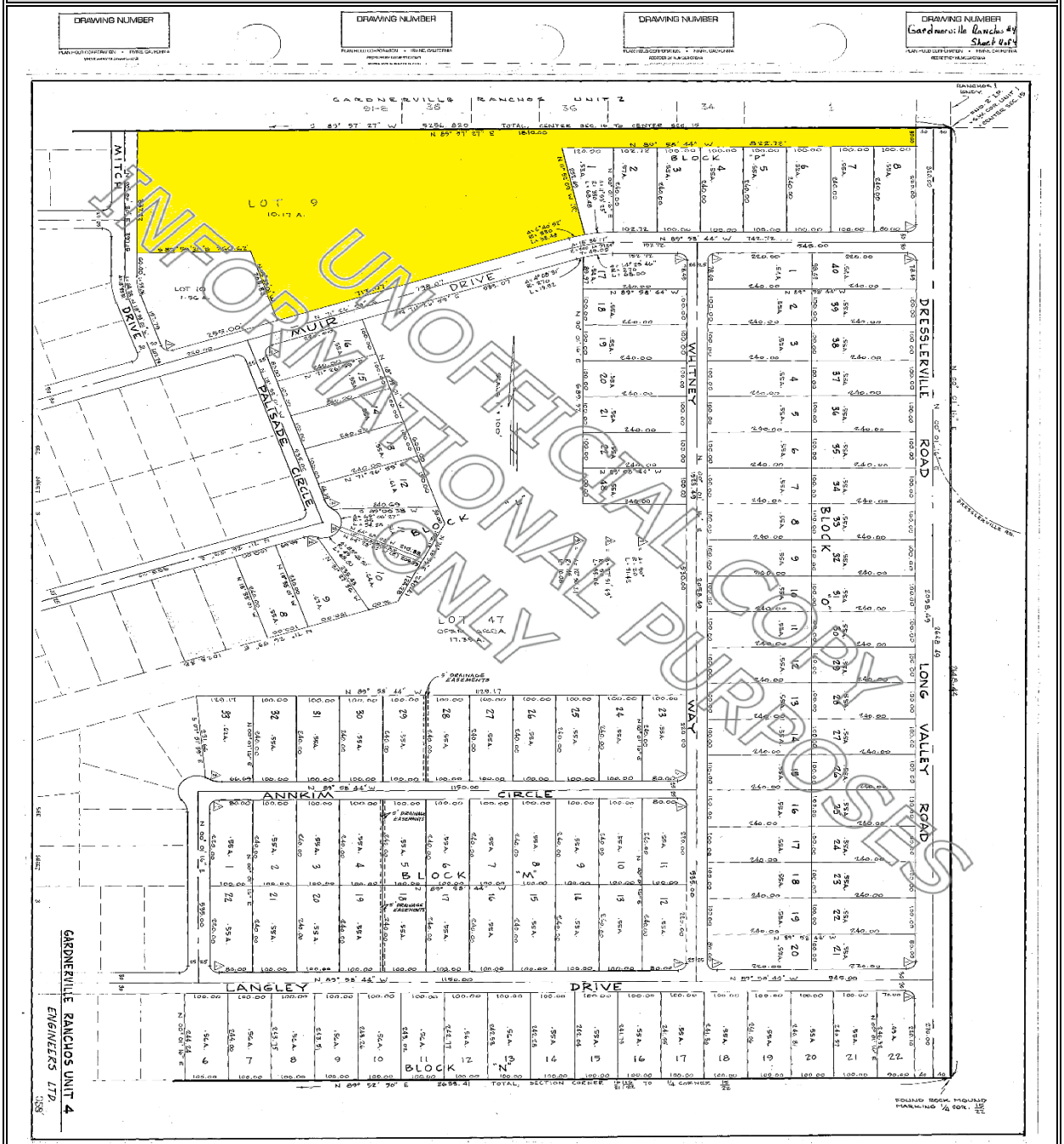
SUBJECT PROPERTY PLOT MAP



SUBJECT PROPERTY PARCEL SUMMARY

Douglas County A.P.N.	Land Area-Acres	Land Area-Square Feet
A.P.N. 1220-15-310-049	2.98± Acres	129,809± Square Feet
A.P.N. 1220-15-310-051	2.98± Acres	129,809± Square Feet
A.P.N. 1220-15-310-052	4.15± Acres	180,774± Square Feet
Total Land Area-All Three Parcels	**10.11± Acres**	**440,392± Square Feet**

SUBJECT PROPERTY RECORD OF SURVEY MAP



Document Number	Property ID	Document Date
1967-035914	Portion of Lot 9	April 10, 1967

SUBJECT PROPERTY IDENTIFICATION AND DESCRIPTION

SUBJECT PROPERTY SUMMARY	
Property Name	CC Meneley Elementary School
Property Type	Former Elementary School
Address	1446 Muir Drive, Gardnerville, Douglas County, Nevada
Property Location	North Side Muir Drive, Between Mitch Drive to the West & Long Valley Road to the East, Gardnerville, Douglas County, Nevada
City, County & State	Minden, Douglas County, Nevada
Assessor's Parcel Numbers	1220-15-310-049, 1220-15-310-051 & 1220-310-052
Subject Ownership	Douglas County School District
Subject Improvements	53,080± Square Foot School Building, Parking Areas, Sports Courts, Grass Areas, Playground Areas, Fencing, Landscaping
Year Built	1980
Land Area-A.P.N. 1220-15-310-049	2.98± Acres (129,809± Square Feet)
Land Area-A.P.N. 1220-15-310-051	2.98± Acres (129,809± Square Feet)
Land Area-A.P.N. 1220-15-310-052	4.15± Acres (180,774± Square Feet)
Total Land Area-All Three Parcels	10.11± Acres (440,392± Square Feet)
Zoning Designation	PF (Public Facilities)
Future Land Use Designation	Community Facilities

SUBJECT PROPERTY LEGAL DESCRIPTION	
Douglas County Assessor's Parcel Numbers	1220-15-310-049, 1220-15-310-051 & 1220-310-052
Recorded Map	Portion of Lot 9, Subdivision Map Recorded as Document Number 1967-035914 on April 10, 1967
Public Land Survey System	Portion of the North ½ of the Southwest ¼ of Section 15, Township 12 North, Range 20 East, M.D.B.&M.

SUBJECT PROPERTY UTILITIES AND PUBLIC SERVICES		
Utility & Public Service	**Provider**	**Availability On Subject Parcels**
Electricity	NV Energy	On-Site
Natural Gas	Southwest Gas	On-Site
Telephone	Various Carriers	On-Site
Water	Gardnerville Ranchos GID	On-Site
Sewer	Gardnerville Ranchos GID	On-Site
Waste Disposal	Waste Management	Service Available
Cable	Various Carriers	On-Site
Internet	Various Carriers	On-Site
Fire Protection	East Fork Fire Protection District	Covered
Police Protection	Douglas County Sheriff	Covered
The subject property has all utility services on-site, including electricity, water service, natural gas service, cable and phone service, and sewer and waste removal services. Police and Fire protection are also provided to the subject property.		

SUBJECT PROPERTY FRONTAGE/ACCESS	
Road Frontages	**Main Vehicular Access**
Muir Drive, Mitch Drive & Dresslerville Road	Muir Drive (3 Access Points)

The subject property is comprised of three parcels totaling 10.11± acres and is generally located on the north side of Muir Drive, between Mitch Drive to the west and Dresslerville Road to the east. The three parcels have a combined 797.18± feet of frontage along Muir Drive along the south property lines of the parcels. A.P.N. 1220-15-310-049 has 337.2± feet of frontage along Mitch Drive, while A.P.N. 1220-15-310-052 has 50± feet of frontage along Dresslerville Road. All three roads are two-way, two-lane asphalt paved roads.

All the subject's current paved vehicular access points are from Muir Drive, which includes one ingress point and one egress point to the parking lot located on the south side of the building, and one ingress/egress access to the western parking lot. No current paved vehicular access is available on the subject property from Mitch Drive or Dresslerville Road, although there is a double gate located near the northwest corner of the property which provides vehicular access to a dirt area of the baseball field area, and a double gate for emergency access toward the northeast portion of the site for emergency access from Dresslerville Road. The aerial photograph below depicts the vehicular access points; the three yellow arrows depict the access points to the subject parking areas, while the wo red arrows depicts the access point to the baseball field area and the emergency access from Dresslerville Road.

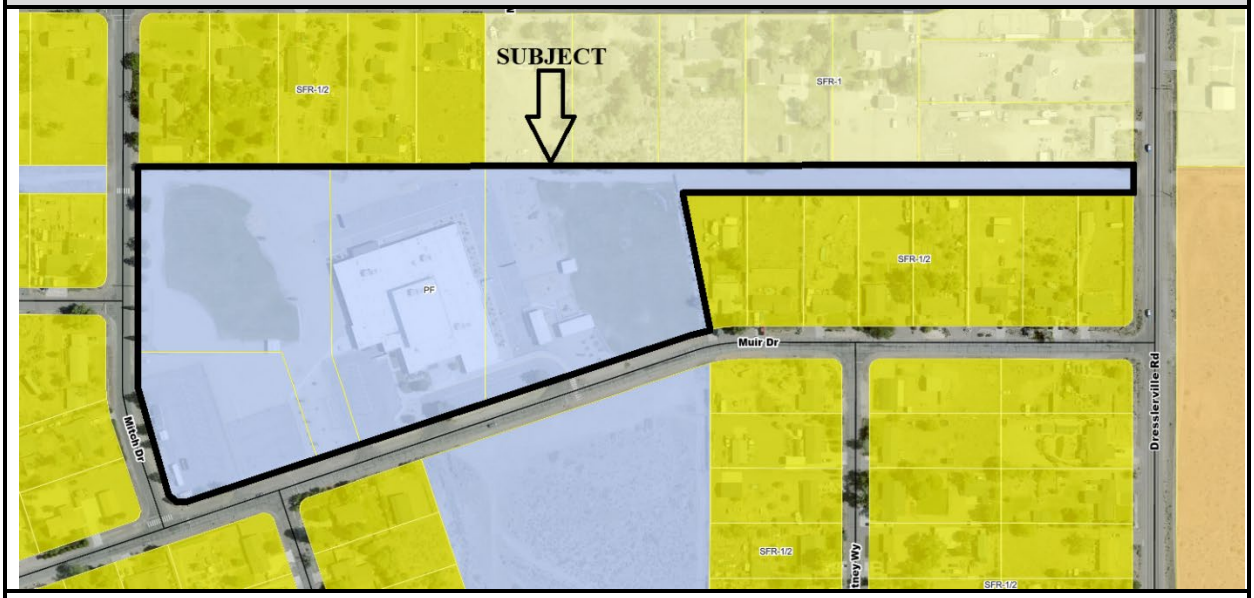
PHOTO DEPICTING ACCESS POINTS ONTO SUBJECT PROPERTY



SUBJECT PROPERTY ZONING SUMMARY		
Douglas County A.P.N.'s	**Zoning Designation**	**Subject's Compliance**
1220-15-310-049, 051, 052	PF (Public Facilities)	In Compliance

The subject property is zoned PF (Public Facilities). According to the Douglas County Consolidated Development Code (Title 20), the purpose of this district is to provide areas for needed present and future public facilities. The public facilities zoning district is consistent with all master plan land use designations. The subject's current improvements (elementary school improvements) are an allowed use within the PF zoning district (with the required Design Review).

SUBJECT ZONING MAP



Comments: The subject's zoning code is governed by Douglas County's non-residential and utility use regulations which allow public-serving infrastructure, administrative offices, utilities (including central telecommunication offices with a design review), and public safety installations. The following page set forth development standards in the Public Facilities zoning designation, which is followed by several pages which set forth allowed uses within this zoning designation.

PUBLIC FACILITIES (PF) DEVELOPMENT STANDARDS	
Minimum Development Standards	PF Zoning
Minimum net lot area (square feet except as noted)[6,8]	0
Average lot width (feet)	0
Average coroner lot width (feet)	0
Front setback (feet)[1, 1a]	0
Rear setback (feet)[1a,2, 3, 5]	10
Side setback minimum (feet)[1a,3]	10
Side setback, street side (feet)[1a, 3]	15
Floor area ratio (maximum percentage)	N/A
Maximum structure height (feet)	N/A

DU = Dwelling Unit ac. = Acre N/A = Not Applicable

[1] The required front setback may be reduced down to zero (0) feet for projects fronting on U.S. Highway 395 between the intersections of State Route 88 to the north and the Elges-Waterloo extension to the south, or as otherwise adopted for projects located in a specific plan.

[1a] The required front setback may be reduced down to zero(0) feet within non-residential zoning districts within the Town of Genoa, with the exception of properties fronting on the east and west sides of Main Street, south of Nixon Street/Genoa, and north of Carson Street. A minimum 40-foot front yard setback is required for properties located on the west side of Main Street, or a setback consistent with the adjacent or existing structures. A minimum 20-foot setback is required for properties located on the east side of Main Street, or a setback consistent with adjacent or existing structures. The required side, street side, and rear setback within non-residential zoning districts within the Town of Genoa may be reduced as required by the Uniform Building Code.

[2] Except as required by the Uniform Building Code.

[3] Side and rear yard setbacks shall be a minimum of 15 feet adjacent to a single-family residential district.

[4] The maximum Floor Area Ratio shall be 35% for one story buildings and 50% for multi-story buildings. For multi-family projects with a mixed-use component, the maximum Floor Area Ratio may be increased to 75 percent when all other provisions of this title have been met.

[5] For parcels adjoining alleys, the yard setback adjoining the alley may be reduced to a minimum of five feet.

[6] Minimum net lot area includes all common areas, parking, landscaping and building areas associated with a project for the purposes of creating building envelopes or non-residential condominium units.

[7] The height of multi-family residential structures with a mixed-use component may be increased as provided in chapter 20.664.

[8] Existing commercially zoned lots within the Towns of Gardnerville and Minden are exempt, if all other requirements of this title have been met.

PUBLIC FACILITIES (PF) ALLOWED USES (CONTINUED NEXT PAGE)	
D-Requires design review; S-Requires special use permit and design review; X-Prohibited; P-Permitted by right (may require building permit); T-Request a temporary use permit	
Agricultural and Related Limited Commercial Uses	
(A) Agricultural products processing and storage	X
(B) Agricultural products retail outlet	X
(D) Animal keeping	P
(E) Commercial stock yard	X
(F) Commercial meat and poultry processing facility	X
(G) Commercial nursery	X
(H) Keeping of non-domestic animals	X
(I) Limited agricultural uses	P
(J) Limited commercial uses	X
(K) Open agricultural uses	P
Commercial & Business Uses	
(A) Building contracting shop	X
(B) Carpentry, woodworking, or furniture making facility	X
(C) Car wash	X
(D) Commercial bakery	X
(E) Commercial laundry and dry cleaning	X
(F) Gaming	X
(G) Kennel	X
(H) Dog fancier or breeder kennel	X
(I) Dog rescue kennel	X
(J) Pet service	X
(K) Pawn shop	X
(L) Printing and publishing establishments	X
(M) Thrift or secondhand stores, used appliance shops	X
(N) Adult characterized businesses	X
(O) Craft foods or alcoholic beverages (large & small)	X
Forestry Uses	
(None permitted)	X
Industrial Uses	
(A) Equipment rental	X
(B) General industrial	X
(C) Light industrial	X
(D) Machine shop	X
(E) Outside storage	X
(F) Saw mill	X
(G) Solid waste disposal site and facility	S
(H) Solid waste transfer facility	S

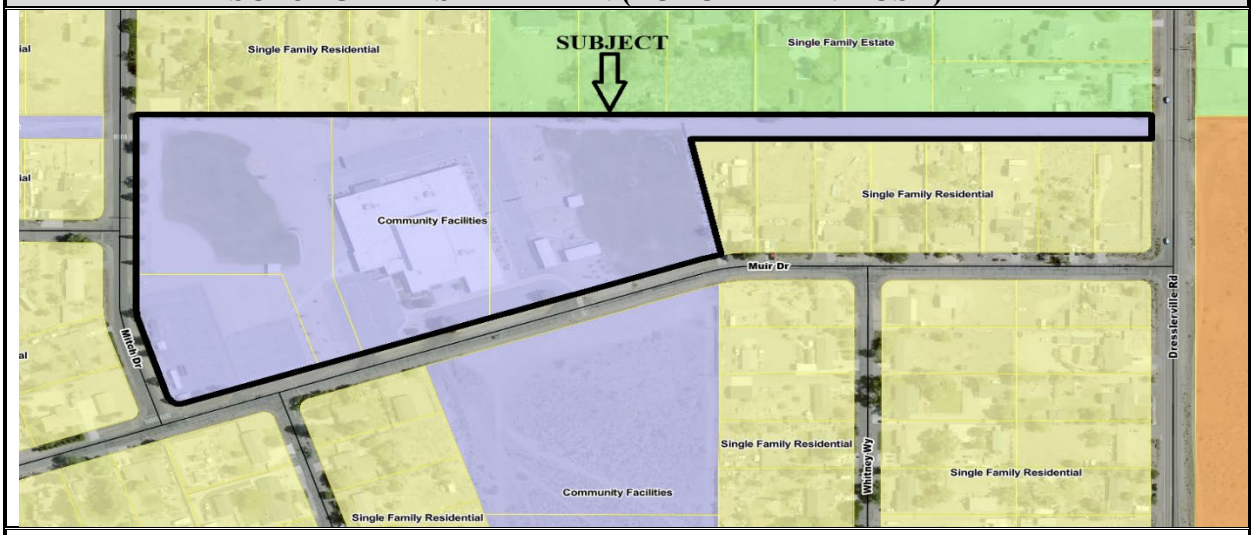
PUBLIC FACILITIES (PF) ALLOWED USES (CONTINUED NEXT PAGE)	
Institutional & Uses of Community Significance	
(A) Cemetery	S
(B) Church	D
(C) Community center and related facilities	D
(D) Day care center (Large)	D
(E) Day care center (Small)	P
(F) Emergency care facility	D
(G) Educational facility	D
(H) Small group care or group home	D
(I) Large group care or group home	S[3]
(J) Hospital	S
(K) Judicial center	S
(L) Nursing, convalescent and residential care facility	S
(M) Post office	D
(N) Uses of community significance	S
(O) Independent congregate senior living community	X
Lodging Uses	
(A) Bed and breakfast	X
(B) Campground	S
(C) Overnight lodging	X
(D) Resort lodge, conference center or guest ranch	D
Mining Uses	
(A) Open and subsurface mining	X
Office Uses	
(A) Professional office	D
*See Residential Office purpose section of this code.	
Recreational Uses	
(A) Equestrian facility	S
(B) Golf course	S
(C) Health clubs	D
(D) Indoor recreation	D
(E) Membership club	D
(F) Motorized racing	D
(G) Non-motorized racing	D
(H) Outdoor recreation, day use	S
(I) Outdoor recreation, night use	S
(J) Park or play field, day use	D
(K) Park or play field, night use	S
(L) Public recreation center	D
(M) Ski area	S
(N) Indoor Gun Range	S
Residential Uses	
(A) Boarding house	X
(C) Manufactured home park	X
(D) Multi-family dwelling	X
(E) Single-family dwelling	X

PUBLIC FACILITIES (PF) ALLOWED USES (CONTINUED NEXT PAGE)	
Retail & Personal Services	
(A) Bank	X
(B) Bar	X
(C) Building material or garden store	X
(D) convenience store (with gasoline sales)	X
(E) Indoor theater	S
(F) Mortuary	X
(G) Outdoor theater	S
(H) Restaurant	X
(I) Retail or personal service facility	X
(J) Vehicle rental	X
(K) Vehicle sales	X
(L) Vehicle service center, minor	D
(M) Vehicle service center, major	D
(N) Veterinary clinic with outdoor holding facilities	X
(O) Veterinary clinic without holding facilities	X
Transportation Uses	
(A) Private airports	X
(B) Public airports	X
(C) Airport related uses	X
(D) Heliport	X
(E) Helistop	X
(F) Park and ride facility	S
(G) Parking structure or parking lot (primary use)	S
(H) Terminal and passenger service facility	D
Utility & Public Service	
(A) Central office of telecommunication company	D
(B) Fire station	D
(C) Major facility of a public or private utility9	S
(D) Public or quasi-public facility other than listed	S
(E) Public safety telecommunications site	D
(F) Sewer or water transmission lines	P
(G) Sewage treatment facility	S
(H) Telecommunications site	D
(I) Telecommunication facility[9]	S
(J) Utility service facility	P
(K) Water reservoir	D
(L) Water tank, water treatment facility or sewer lift station	D
(M) Wind energy conversion system, commercial	S
(N) Treated effluent irrigation	S
(O) Solar Photovoltaic Facility	X
(P) Renewable Energy Generation	S
Warehouse Uses	
(A) Personal storage facility	X
(B) Warehouse and distribution center	D

PUBLIC FACILITIES (PF) ALLOWED USES (CONTINUED FROM PRIOR PAGES)	
Accessory Uses	
(A) Accessory agriculture retail sales	X
(B) Accessory dwelling	D
(C) Accessory outside storage	D
(D) Accessory structure	D
(E) Grading of more than 500 cubic yards	S
(F) Home occupation	X
(G) Household pets	P
(H) Non-commercial telecommunication site, one structure meeting district regulations	P
(I) Non-commercial telecommunications site, all others	D
(J) Solar energy systems	P
(K) Stationary tank storage (above ground)	P
(M) Wind energy conversion system, micro	D[7]
(N) Wind energy conversion system, small	S[7]
(O) Metal storage containers, sea cargo, cargo or similar containers	D
(P) Special Occasion Home	X
Temporary Uses	
(A) Emergency non-commercial telecommunication facility	T
(B) Temporary batch plant	T
(C) Temporary construction or sale office	T
(D) Temporary dwelling unit	T
(E) Seasonal sales lots	T
(F) Wind energy conversion system, commercial use test site	T

SUBJECT PROPERTY MASTER PLAN SUMMARY		
Douglas County A.P.N.'s	**Master Plan (Future Land Use)**	**Subject's Compliance**
1220-15-310-049, 051, 052	Community Facilities	In Compliance

SUBJECT MASTER PLAN (FUTURE LAND USE) MAP



GARDNERVILLE RANCHOS COMMUNITY PLAN

The Gardnerville Ranchos area includes approximately 6,713 acres and is home to the largest population base in Douglas County. In the mid-1960s, C.E. (Red) Swift owned a large tract of land on which he wanted to build homes. Douglas County required the proposed subdivision to have a municipal water system and paved roads. Swift tried to get the land annexed to the towns of Minden and Gardnerville but was turned down because of the proximity of the land to the towns. The Gardnerville Ranchos General Improvement 318 District was then created by Douglas County Ordinance 147 on April 9, 1965. The District is one of the oldest GIDs in the County. The Gardnerville Ranchos Community Plan lies in the south-central portion of the Carson Valley. The community, which was historically used as ranching land, now maintains both urban and rural residential areas.

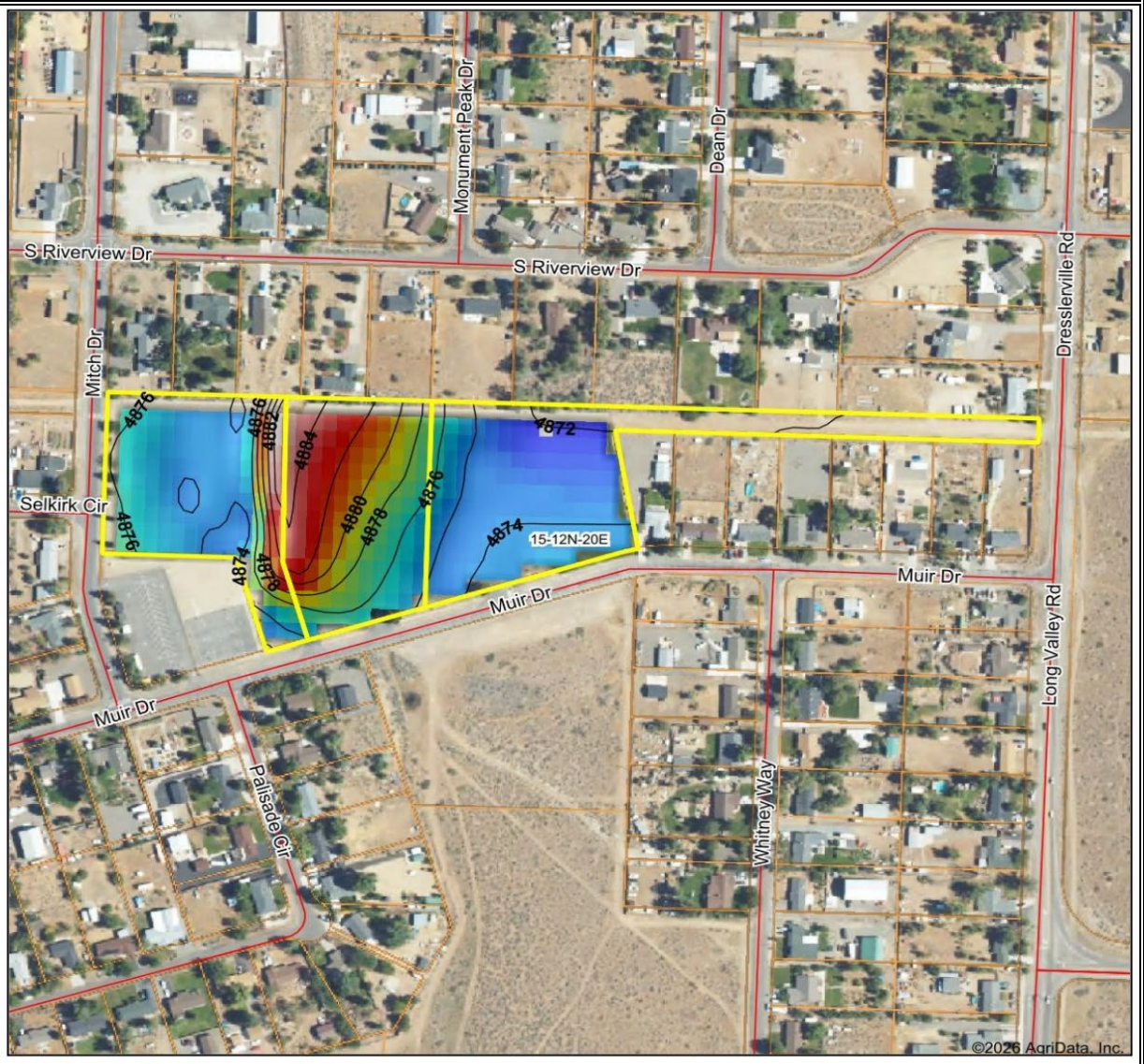
VISION STATEMENT

The future vision for the Gardnerville Ranchos Community Plan area is to retain the community's rural character and aesthetics. The Gardnerville Ranchos residents share a strong sense of community. Passive and recreational open spaces are identified as fundamental features in all new development projects to serve both new and existing residents. Bicycle, pedestrian, and equestrian nature corridors can connect the Ranchos to the Douglas County Community Center and adjacent communities. Particular attention is given to prevent overdevelopment of the designated receiving area in the plan area while providing housing opportunities that meet the needs of the Gardnerville Ranchos Community. Roadway designs should improve traffic circulation patterns, and proactive roadway maintenance programs will assure safe and smooth conditions. Low-impact development practices are employed to protect and ensure the District's low-cost, superior quality and quantity of ground water today and into the future.

Land Use	Acres	Percentage
Agricultural	2,622	42%
Single Family Residential	1,248	20%
Receiving Area	902	14%
Single Family Estate	457	7%
Rural Residential	450	7%
Community Facilities	214	3%
Forest & Range	85	2%
Multi-family Residential	95	2%
Recreation	101	2%
Commercial	64	1%
Industrial	14	0%
Washoe Tribe Land	1	0%

SUBJECT PROPERTY TOPOGRAPHY CHARACTERISTICS & MAP

The subject property has level to gently sloping topography, with a range in elevation between approximately 4,872± feet and 4,885± feet above sea level. The map below depicts the elevations of the subject property.



Low Elevation High

Source:	USGS 10 meter dem
Interval(ft):	2
Min:	4,872.1
Max:	4,885.7
Range:	13.6
Average:	4,876.4
Standard Deviation:	3.41 ft

0ft 312ft 624ft

8/25/2026

15-12N-20E
Douglas County
Nevada

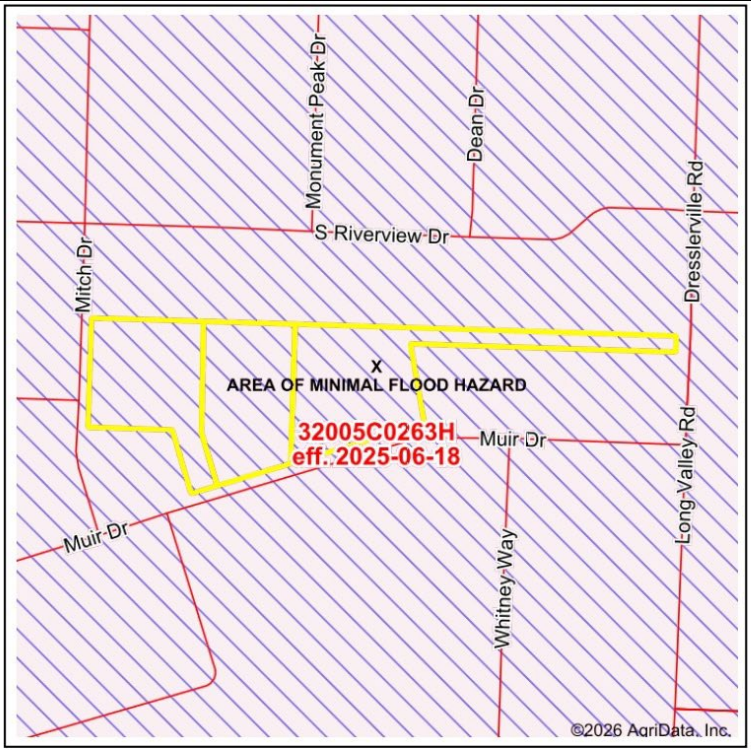
Boundary Center: 38° 54' 9.49, -119° 43' 37.94

Maps Provided By surety CUSTOMIZED ONLINE MAPPING
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SUBJECT FLOOD ZONE DATA

The subject property is in a Flood Zone "X", which depicts areas with minimal flood hazards that are outside of the 500-year floodplain.

FLOOD ZONE MAP





Map Center: 38° 54' 10.63, -119° 43' 38.16
State: NV Acres: 10.2
County: Douglas Date: 8/25/2026
Location: 15-12N-20E
Township: Gardnerville-Minden

Maps Provided By: surety CUSTOMIZED ONLINE MAPPING
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N W E S

Name	Number	County	NFIP Participation	Acres	Percent
Douglas County	320008	Douglas	Regular	10.20	100%
			Total	10.20	100%

Map Change	Date	Case No.	Acres	Percent
No			0	0%

Zone	SubType	Description	Acres	Percent
X	AREA OF MINIMAL FLOOD HAZARD	Outside 500-year Floodplain	10.20	100%
		Total	10.20	100%

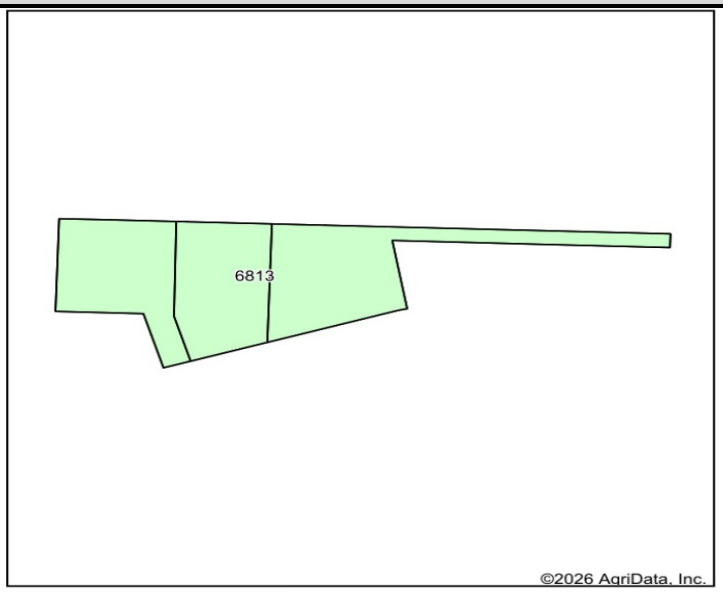
Panel	Effective Date	Acres	Percent
32005C0263H	6/18/2025	10.20	100%
	Total	10.20	100%

ZONE	DESCRIPTION
C and X (unshaded)	Area of minimal flood hazard, usually depicted on FIRMs as above the 500-year flood level. Zone C may have ponding and local drainage problems that don't warrant a detailed study or designation as base floodplain. Zone X is the area determined to be outside the 500-year flood and protected by levee from 100-year flood.

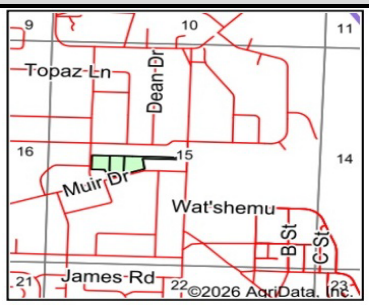
SOIL CHARACTERISTICS

A soil survey of the subject parcels was not provided to me. The map and chart below summarize the subject's soils based upon data provided by the United States Department of Agriculture (USDA). According to the data, the subject soils are Washoe Cobbly Sandy Loam, with 0 to 2 percent slopes.

SUBJECT SOILS MAP



Soils data provided by USDA and NRCS.



State: **Nevada**
County: **Douglas**
Location: **15-12N-20E**
Township: **Gardnerville-Minden**
Acres: **10.2**
Date: **8/25/2026**

Maps Provided By: surety CUSTOMIZED ONLINE MAPPING
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Area Symbol: NV773, Soil Area Version: 20

Code	Soil Description	Acres	Percent of field
6813	Washoe cobbly sandy loam, 0 to 2 percent slopes	10.20	100.0%

EARTHQUAKE ZONE

The subject region is in a zone which encompasses areas which have several local faults and where there is a relatively strong probability of moderate to strong seismic activity. The Uniform Building Code does require special construction techniques because of earthquake hazards. Additionally, a structural engineer typically reviews plans for residential and commercial buildings to assess earthquake hazards. As a result, for the purposes of this analysis, it is being assumed that the subject property is not impacted by earthquake hazards to a greater degree than is typical for the area.

ENVIRONMENTAL & HAZARDOUS MATERIALS

My standard on-site inspection of the subject properties did not reveal any readily apparent evidence suggesting the presence of contaminants or hazardous waste on any portion of the subject site. As I have not been provided with an Environmental Assessment on the site, this appraisal report assumes that the subject property is free and clear of contamination. For the purposes of this appraisal, it is assumed that the value of the subject property is not negatively impacted by the existence of toxic materials or hazardous waste.

SUBJECT PROPERTY EASEMENTS & ENCUMBRANCES
This appraisal firm was not provided with a Preliminary Title Report prior to issuance of this report. This appraisal has been completed based upon the assumption that there are no easements, encumbrances or restrictions which would adversely affect the subject's development potential or market value. It is noted that the subject's existing improvements have been constructed with the existing easements in place.

SALES & USE HISTORY		
Recorded Sales-Last 10 Years	**Currently Under Contract**	**Currently Listed for Sale**
No	No	No
The subject property has not been involved in any arm's length sales transactions over the prior 10-year period. The subject property is not currently listed for sale or under contract for sale. The current ownership, the Douglas County School District, is contemplating selling the subject property as part of a planned consolidation of existing schools in the district. The subject property was improved with the CC Meneley Elementary School, which opened in 1980 as the first school built in the Gardnerville Ranchos area. The property was closed as an elementary school after the 2025-2026 school year, following a decision by the Douglas County School District on March 12, 2026, to consolidate the school with Scarselli Elementary School due to budget shortfalls and dropping enrollment.		

SUBJECT PROPERTY OPPORTUNITY ZONE ANALYSIS	
Douglas County A.P.N.'s	**In Opportunity Zone?**
1220-15-310-049, 051, 052	No
The larger parcel is not in a designated Opportunity Zone. Opportunity Zones are a community development program established by Congress in the Tax Cuts and Jobs Act of 2017 to encourage long-term investments in low-income urban and rural communities nationwide. The Opportunity Zones program provides a tax incentive for investors to re-invest their unrealized capital gains into Opportunity Funds that are dedicated to investing into Opportunity Zones designated by the chief executives of every U.S. state and territory.	

SUBJECT ASSESSMENTS, TAXABLE VALUES & REAL PROPERTY TAXES

A.P.N. 1220-15-310-049

	2026	2025	2024	2023	2022	2021	2020
Total Building Value	$0	$0	$0	$0	$12,949	$12,880	$13,074
Total Extra Features Value	$12,278	$12,748	$13,467	$12,832	$0	$0	$0
Total Secured Pers Prop	$0	$0	$0	$0	$0	$0	$0
Total Land Value	$270,000	$245,000	$245,000	$245,000	$204,000	$185,000	$185,000
Taxable Value	$282,278	$257,748	$258,467	$257,832	$216,949	$197,880	$198,074
Net Exemptions Value	$98,797	$90,212	$90,463	$90,241	$75,932	$69,258	$69,326
Net Assessed Value	$0	$0	$0	$0	$0	$0	$0
New Improvements	$0	$0	$0	$0	$0	$0	$0
New Land	$0	$0	$0	$0	$0	$0	$0

A.P.N. 1220-15-310-051

	2026	2025	2024	2023	2022	2021	2020
Total Building Value	$4,169,036	$4,325,811	$4,882,620	$4,610,359	$3,788,603	$3,897,551	$3,958,914
Total Extra Features Value	$118,724	$121,342	$126,001	$116,713	$0	$0	$0
Total Secured Pers Prop	$0	$0	$0	$0	$0	$0	$0
Total Land Value	$270,000	$245,000	$245,000	$245,000	$204,000	$185,000	$185,000
Taxable Value	$4,557,760	$4,692,153	$5,253,621	$4,972,072	$3,992,603	$4,082,551	$4,143,914
Net Exemptions Value	$1,595,216	$1,642,254	$1,838,767	$1,740,225	$1,397,411	$1,428,893	$1,450,370
Net Assessed Value	$0	$0	$0	$0	$0	$0	$0
New Improvements	$0	$0	$0	$0	$0	$0	$0
New Land	$0	$0	$0	$0	$0	$0	$0

A.P.N. 1220-15-310-052

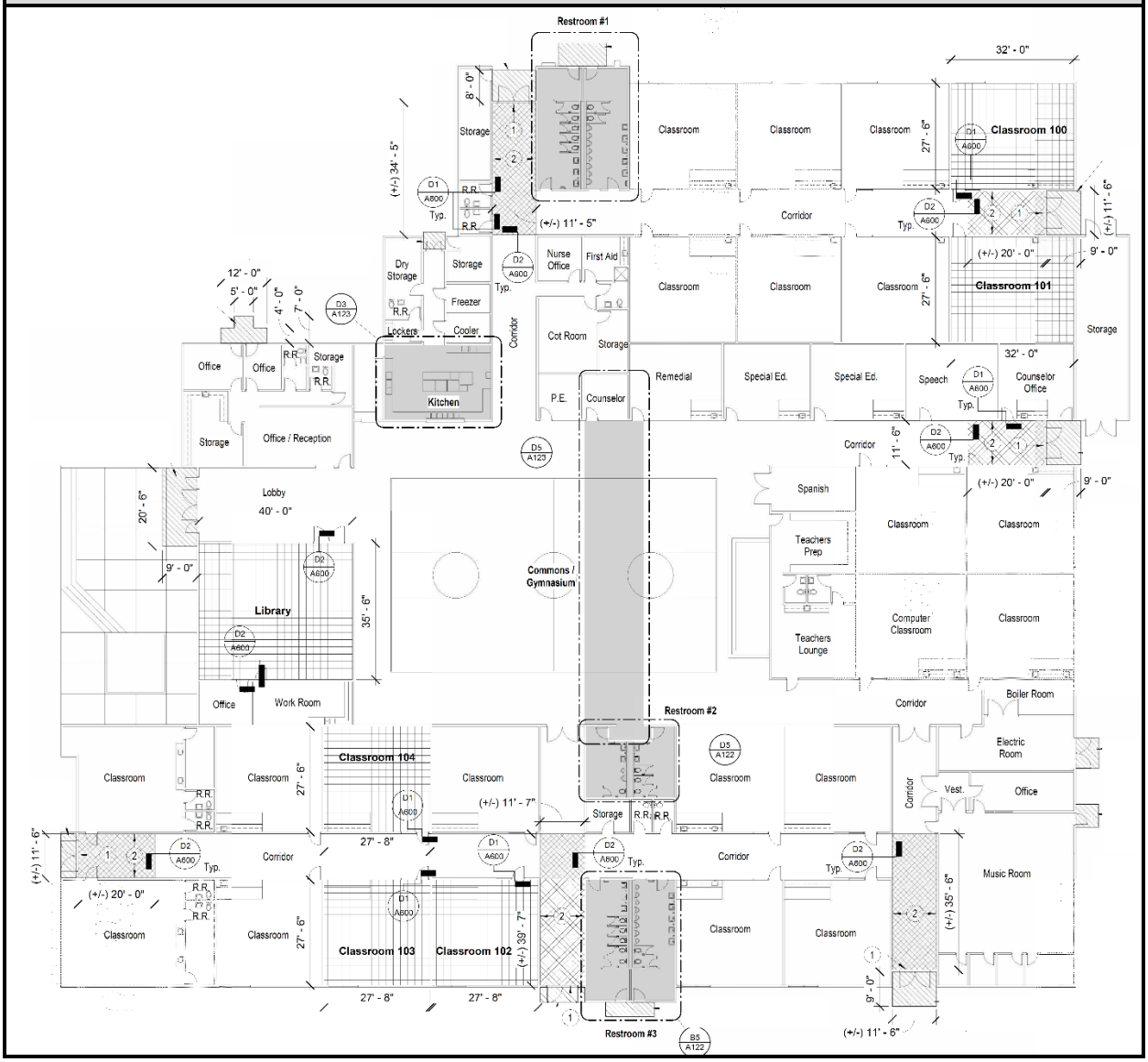
	2026	2025	2024	2023	2022	2021	2020
Total Building Value	$0	$0	$0	$0	$43,960	$41,980	$43,189
Total Extra Features Value	$41,175	$42,996	$45,160	$42,741	$0	$0	$0
Total Secured Pers Prop	$0	$0	$0	$0	$0	$0	$0
Total Land Value	$285,000	$255,000	$255,000	$255,000	$215,000	$195,000	$195,000
Taxable Value	$326,175	$297,996	$300,160	$297,741	$258,960	$236,980	$238,189
Net Exemptions Value	$114,161	$104,299	$105,056	$104,209	$90,636	$82,943	$83,366
Net Assessed Value	$0	$0	$0	$0	$0	$0	$0
New Improvements	$0	$0	$0	$0	$0	$0	$0
New Land	$0	$0	$0	$0	$0	$0	$0

The taxable value of the property is based upon the Assessor's estimate of the full cash value of the site. The taxable value of the improvements is based upon the replacement cost new of the improvements which the Assessor estimates utilizing *Marshall Valuation Service,* a nationally recognized and accepted cost estimating publication. Straight line depreciation of 1.5% per year is deducted from the replacement cost new of the improvements. As the subject is owned by the Douglas County School District, it is exempt from real property taxes.

DESCRIPTION OF SUBJECT IMPROVEMENTS	
Building Type	Elementary School
Current Use	Vacant Elementary School (School No Longer Utilized for Students)
Current Occupancy	0% (School No Longer Utilized for Students)
Year Built	1980
Number of Floors	1
Basement	None
Building Square Feet	53,080± Square Feet (Based Upon Drawings Provided by Client)
Building Construction	Structural Steel Frame with Masonry
HVAC System	Newer Boilers & Roof-Mounted HVAC Units (Need Replacement)
Exterior Walls	Concrete, Windows, Doors
Roof	Flat Roof with Membrane (New Roof 4± Years Ago)
Wall Height	Average of 12± Feet (Source: Douglas County Assessor's Office)
Parking	44 Total Spaces-28 in West Parking Area & 16 in Front of Building
Interior Uses	28 Classrooms, 3 Sets of Restrooms, Gymnasium, Library, Office & Work Room Areas, Storage Areas, Kitchen with Freezer/Cooler, Lounge/Prep & Hallways/Corridors
Interior Finishes	Average Quality School Finishes
Quality	Average to Good
Condition	Average for Age
ADA Compliance	Appears to be ADA Compliant
Fire Protection	Sprinkler System
Other Site Improvements	Asphalt Paved Parking & Driveway Areas, Asphalt Paved Play Areas, Dirt Playground Areas, Large Grass Areas (Including Baseball Field), Modular Units (Not Included in Appraised Values), Concrete Walkways, Landscaping (Grass, Bushes, Trees), Fencing
Deferred Maintenance	HVAC Systems Need Replacement

The subject property is improved with the CC Meneley Elementary School, a 53,080± square foot single-story school facility constructed in 1980. The building has steel beam and concrete construction, and includes 28 classrooms, three sets of restrooms, a gymnasium, library, various office and work room areas, storage areas, a commercial kitchen with a walk-in freezer and cooler, a lounge area, and hallways/corridors. A majority of the interior involves sheetrock or painted concrete walls, carpeting or vinyl flooring, and drop-down acoustical tile ceilings with lighting and fire sprinklers. The gymnasium area has exposed ceilings with higher ceiling height. Some of the storage and mechanical rooms have exposed concrete floors, and the kitchen area has tile flooring. The interior of the building was in average condition as of the date of inspection, and several areas of the building have been recently upgraded, including restrooms, plumbing, and the installation of new boilers. The exterior of the building is concrete with windows, and the roof, which was replaced approximately four years ago, is a flat roof with a membrane covering. The site includes two large grass areas, one of which is utilized as a baseball/softball field, asphalt paved play areas, dirt playgrounds, two main parking areas with 44 total parking spaces, landscaping, fencing, and two modular units which are considered personal property and not included in the appraised value. Overall, the subject property has a functional design for a school, and the improvements were in average condition overall. The only noted item of deferred maintenance is the need for new HVAC units, as indicated by representatives of the subject ownership.

SUBJECT BUILDING SKETCH



HIGHEST AND BEST USE ANALYSIS

Highest and best use is defined in the 8th Edition of *The Dictionary of Real Estate Appraisal* (Appraisal Institute, Chicago, 2026) as:

1. The reasonably probable use of property that results in the highest value. The four criteria that the highest and best use must meet are legal permissibility, physical possibility, financial feasibility, and maximum productivity.
2. The use of an asset that maximizes its potential and that is possible, legally permissible, and financially feasible. The highest and best use may be for continuation of an asset's existing use or for some alternative use. This is determined by the use that a market participant would have in mind for the asset when formulating the price that it would be willing to bid. (IVS)
3. The highest and most profitable use for which the property is adaptable and needed or likely to be needed in the reasonably near future. (Uniform Appraisal Standards for Federal Land Acquisitions)

HIGHEST AND BEST USE AS THOUGH VACANT

Physically Possible

The following chart summarizes the physical characteristics of the subject site.

SUBJECT PROPERTY SUMMARY	
Property Name	CC Meneley Elementary School
Property Type	Former Elementary School
Address	1446 Muir Drive, Gardnerville, Douglas County, Nevada
Property Location	North Side Muir Drive, Between Mitch Drive to the West & Long Valley Road to the East, Gardnerville, Douglas County, Nevada
City, County & State	Minden, Douglas County, Nevada
Assessor's Parcel Numbers	1220-15-310-049, 1220-15-310-051 & 1220-310-052
Subject Ownership	Douglas County School District
Land Area-A.P.N. 1220-15-310-049	2.98± Acres (129,809± Square Feet)
Land Area- A.P.N. 1220-15-310-051	2.98± Acres (129,809± Square Feet)
Land Area- A.P.N. 1220-15-310-052	4.15± Acres (180,774± Square Feet)
Total Land Area-All Three Parcels	10.11± Acres (440,392± Square Feet)
Site Shape	Irregular
Roadway Frontages	3 Roads (Muir Drive, Mitch Drive, Dresslerville Road)
Other Frontages	Single-Family Residences Along North Property Line
Vehicular Access	Available from Muir Drive & Mitch Drive
Flood Zone	Zone "X" (Unshaded)
Topography	Level to Gently Sloping
Utilities	All On-Site (Power, Gas, Sewer, Water, Internet, Phone)

The subject site, as vacant, has sufficient physical characteristics to allow a variety of improvements. The property has sufficient size, frontage, access, topography, and other physical characteristics for development. The site is not negatively impacted by a detrimental flood zone, and all utilities are available to the site. It is noted that a small portion of A.P.N. 1220-15-310-052 is a long and narrow, 50± foot wide portion of the property that has no development potential but can be utilized for secondary emergency access.

Overall, it is my opinion that the subject property has adequate physical features to support a variety of improvements. The subject's size, shape, access, topography, location, and availability of utilities are not felt to be physically limiting to the development of the subject site.

Legally Permissible

The following summarizes the subject site's zoning and master plan (future land use) designations, as verified through the Douglas County Planning Department.

SUBJECT PROPERTY ZONING SUMMARY		
Douglas County A.P.N.'s	**Zoning Designation**	**Subject's Compliance**
1220-15-310-049, 051, 052	PF (Public Facilities)	In Compliance
The subject property is zoned PF (Public Facilities). According to the Douglas County Consolidated Development Code (Title 20), the purpose of this district is to provide areas for needed present and future public facilities. The public facilities zoning district is consistent with all master plan land use designations. The subject's current improvements (elementary school improvements) are an allowed use within the PF zoning district. The subject's zoning code is governed by Douglas County's non-residential and utility use regulations which allow public-serving infrastructure, administrative offices, utilities (including central telecommunication offices with a design review), and public safety installations.		
SUBJECT PROPERTY MASTER PLAN SUMMARY		
Douglas County A.P.N.'s	**Master Plan (Future Land Use)**	**Subject's Compliance**
1220-15-310-049, 051, 052	Community Facilities	In Compliance

The subject's current zoning and master plan designations limit development of the property to those allowed under the Public Facilities zoning designation. A chart depicting the allowed uses on properties with this zoning designation are set forth in a prior section of this report. Overall, the subject's zoning designation severely limits development of the site, and generally does not allow residential, commercial, or industrial uses. Due to the limitations of the current zoning designation, rezoning the property to allow more types of development has been analyzed.

In discussions with representatives of the Douglas County Planning Department, it was indicated that rezoning the property would be difficult, as the underlying Future Land Use is for Community Facilities. Additionally, pushback from adjacent and neighboring property owners would be likely.

Overall, it is my opinion that the subject's legally permissible uses in the highest and best analysis are dictated by its current zoning and master plan designations, and that rezoning the property to allow a more intense or profitable use is unlikely.

Financially Feasible and Maximally Productive

The highest and best use of the subject site must be financially feasible and maximally productive. To be financially feasible, there must be adequate demand to support the highest and best use of the subject property. To be maximally productive, the highest and best use of the subject must be the most intense use to which the site could be developed and remain financially feasible.

The subject site is in a residential neighborhood. The most feasible uses of the property, if vacant, would be for future residential development if the underlying zoning and master plan designation allowed it. However, due to the limiting uses allowed under the subject's current zoning designation, the most feasible use is limited to those uses allowed under the current zoning.

In estimating the financially feasibility of the development of the subject site, consideration is given to the subject neighborhood, as well as the subject's location. Consideration is also given to the subject's legal restrictions dictated by its current zoning and master plan designations. With consideration given to these factors, it is my opinion that the most financially feasible and maximally productive use of the subject site, if vacant, would be for a use allowed under the Public Facilities zoning designation, which could include a school, park, community center, public institution, or similar use. Some of these uses would require additional approvals, such as a design review or a special use permit and design review.

HIGHEST AND BEST USE AS IMPROVED

Highest and Best Use-As Improved

The next step in the highest and best use analysis is to consider the subject property as presently improved. The subject is an elementary school facility with a building containing 53,080± square feet. The current improvements are allowed, and although the prior use as an elementary school is no longer feasible to the Douglas County School District, the existing improvements are in average condition for their age. The existing improvements could be utilized for several uses, including a community center, charter school, institutional use, office use, or other uses.

In analyzing the potential demolition and redevelopment of the site, I have analyzed numerous land sales in the Douglas County area with similar physical characteristics as the subject property. In general, these sales indicate sale prices between $3.00 and $5.00 per square foot for properties with superior zoning designations. At these value ranges, the subject site, if vacant, would indicate a value range of between $1,321,176 and $2,201,960; this value range does not include a deduction for demolition, and the value range is likely a high indicator range due to the subject's restrictive zoning. As will be demonstrated in the valuation section of this report, the Market Value conclusion of the subject property, as currently improved, is much higher than the potential value of the property's underlying land less demolition of existing improvements.

The underlying zoning of the property limits the potential uses of the underlying site, the subject's underlying land value, less demolition of the existing improvements, would result in a lower value to the property when compared to the value of the property as presently improved.

Based upon the analysis as set forth above, and with consideration given to the subject's prior use, it is my opinion that the highest and best use of the subject property, as improved, is for the use of the existing improvements for a school, community center, office, or institutional use.

INTRODUCTION TO VALUATION ANALYSIS

There are three approaches to value an appraiser generally must consider in estimating the value of a property. These approaches include the Cost Approach, the Income Approach and the Direct Sales Comparison Approach. In this appraisal report, I am addressing the Market Value of the fee simple interest in the subject property as of the effective date of value. This appraisal is being prepared for the purpose of estimating the following value:

VALUATION SCENARIO		
Property ID	**Valuation Premise**	**Interests Appraised**
CC Meneley Elementary Schol	**Market Value**	**Fee Simple Interest**

Valuation Techniques

Within the local and regional market, buyers and sellers of properties like the subject do not typically rely on a Cost Approach to Value. The subject improvements were constructed in 1980, and therefore utilizing a Cost Approach to value the property is not considered a supportable valuation technique due to the subjectivity in determining depreciation. Therefore, a Cost Approach to Value has not been utilized in the valuation of the subject property

The Income Approach to Value is based upon the principle that value is created by the anticipation of future benefits. Within the local market, there is limited demand from tenants for leasing space like the subject, particularly due to the large size of the subject improvements and the specialized nature of the building, which includes extensive classrooms, a commercial kitchen, restrooms, and a gymnasium. Specialized properties like the subject are often not operated for profit-making purposes, and therefore determining a market lease rate for the property does not consider the allowed uses of the building. Most properties like the subject are either owner occupied, often by governmental agencies or other public users. Therefore, it is my opinion that an Income Approach to Value is not applicable in the valuation of the subject property.

The Sales Comparison Approach is based upon the principle of substitution, which holds that the value of a property tends to be set by the price that would be paid to acquire a substitute property of similar utility and desirability. Based upon the older age of improvements on the subject site, the property's location, and with consideration given to the specialized improvements on the property, it is my opinion that the Sales Comparison Approach is the best valuation technique to utilize in the valuation of the subject property. Therefore, the Sales

Comparison Approach to Value will be the only approach utilized in the valuation of the subject property. In this approach, the Sales Comparison Approach will be completed utilizing a price per square foot analysis, which is typically utilized in the local and regional market for properties like the subject property.

SALES COMPARISON APPROACH TO VALUE

To arrive at the Market Value of the subject property, the Sales Comparison Approach to Value has been utilized. In completing the Sales Comparison Approach to Value, the Official Records of Douglas County and other counties in Nevada were searched for sales of similar properties. I have also researched regional school property sales in nearby states, including Nevada, Utah, Arizona, and Idaho. In addition, I have interviewed numerous realtors and brokers in the market and have researched other providers of real estate data in the market including *CoStar*, *Multiple Listing Service* and *Loopnet*.

Selection of Sales

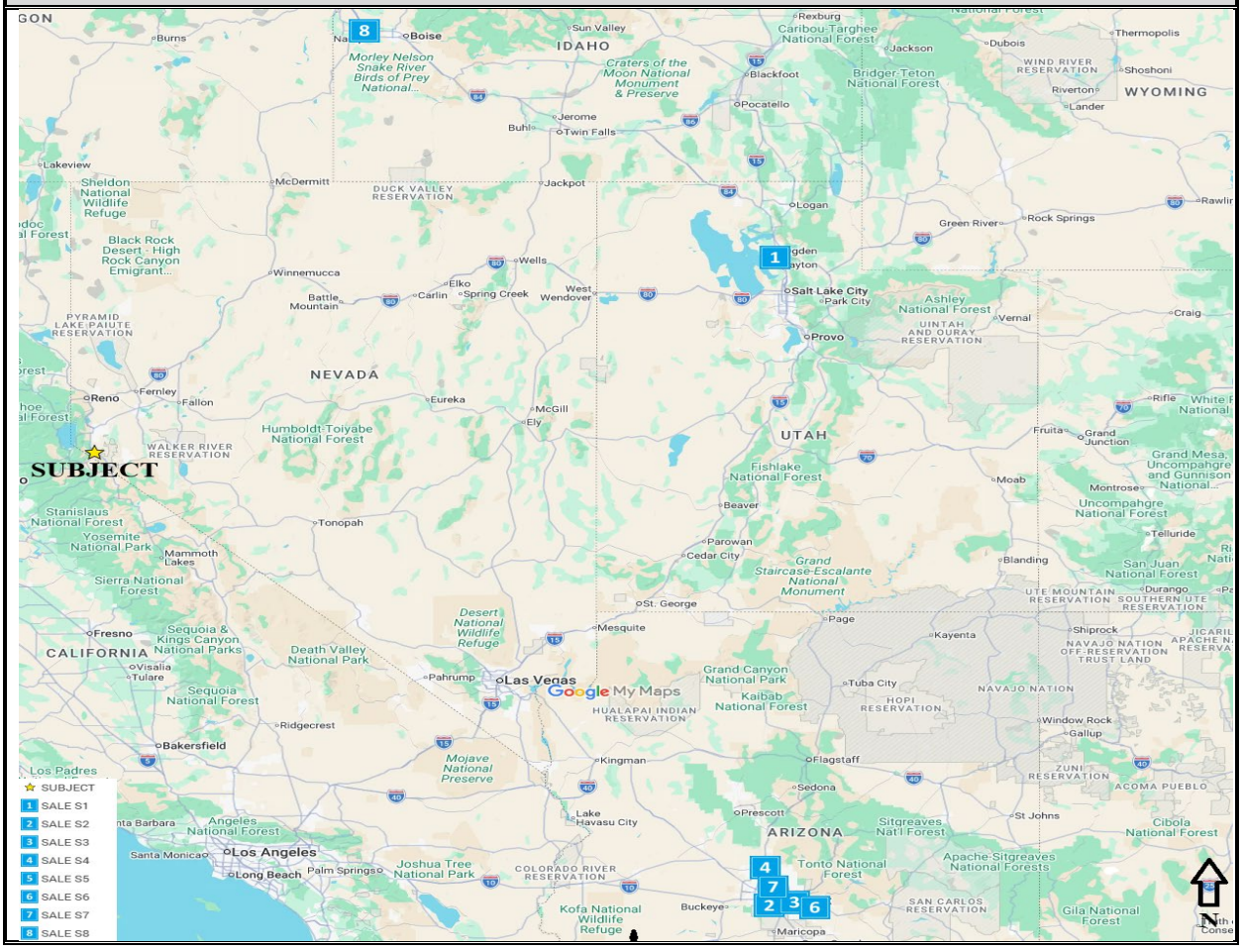
In researching sales which were considered comparable and/or competitive to the subject property, emphasis was placed on school facilities for the regional sales data, and properties with similar physical characteristics for the local sales data. I have utilized two sets of sales to value the subject property; these two sets of sales include regional school facilities (Sales S1 through S8), and local sales of properties with similar physical characteristics (Sales L1 through L8).

Set out on the following pages is the regional school facility sales data, which is followed by the local sales data. The sales data for both sets of sales include a chart, a map depicting the location of the sales, and individual profile sheets with a photograph and information and descriptions of each of the sale properties. The sales will be compared to the subject on a sale price per gross building area basis, which is the most used methodology for similar buildings in the market.

COMPARABLE REGIONAL SCHOOL SALES CHART

Sale ID	Property ID	Address	City/Town	State	Building Area	Land Area	Sale Date	Sale Price	Sale Price/SF
S1	Fremont Elementary School	160 W. 2525 North	Sunset	UT	51,865 SF	7.86 Acres	01/08/2025	$4,100,000	$79.05
S2	Phoenix Advantage Charter School	3738 N. 16th Street	Phoenix	AZ	66,906 SF	4.00 Acres	03/10/2025	$5,525,000	$82.58
S3	Hillsong College	655 E. University Drive	Mesa	AZ	124,714 SF	14.92 Acres	07/01/2025	$18,250,000	$146.33
S4	Cauras Academy	41900 N. 42nd Avenue	Phoenix	AZ	26,808 SF	1.95 Acres	08/07/2025	$6,000,000	$223.81
S5	Immaculate Heart Middle School	425 E. Magee Road	Tucson	AZ	13,578 SF	3.60 Acres	09/30/2025	$3,000,000	$220.95
S6	Noah Webster	7301 E. Baseline Road	Mesa	AZ	69,102 SF	12.80 Acres	06/03/2026	$10,000,000	$144.71
S7	Fountain of Life	1055-1119 E. Hearn Rd.	Phoenix	AZ	46,545 SF	6.77 Acres	06/11/2026	$8,200,000	$176.17
S8	Canyon Springs High School	503-516 N. 11th Avenue	Caldwell	ID	48,858 SF	4.68 Acres	07/15/2026	$2,600,000	$53.22
				LOW	13,578 SF	1.95 Acres	01/08/2025	$2,600,000	$53.22
				HIGH	124,714 SF	14.92 Acres	07/15/2026	$18,250,000	$223.81
				AVERAGE	56,047 SF	7.07 Acres	10/21/2025	$7,209,375	$140.85
				MEDIAN	50,362 SF	5.72 Acres	09/03/2025	$5,762,500	$145.52
Subject	CC Meneley Elementary School	1446 Muir Drive	Gardnerville	NV	53,080 SF	10.11 Acres	10/02/2026	N/A	N/A

COMPARABLE REGIONAL SCHOOL SALES MAP



COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S1



Property Name:	Fremont Elementary School	**City:**	Sunset
Address:	160 West 2525 North	**County:**	Davis County
A.P.N.:	13-069-0014, 0015; 13-057-0029	**State:**	Utah
Building Type:	Elementary School	**Building Area:**	51,865± Square Feet
Year Built:	1970	**Parcel Size:**	7.86± Acres
Stories:	1	**Building Coverage**	15.15%
Quality:	Average	**Parking:**	Surface
Condition:	Average	**Other Improvements:**	Sports Courts & Fields
Recording Date:	01/08/2025	**Grantor:**	Board of Education of Davis SD
Sale Price:	$4,100,000	**Grantee:**	Kaysville, State of Utah
Document #:	3601524	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	None Noted
Price/Square Foot:	$79.05	**Verified By:**	Brandon Wood-Northwood Group

The sale property is the former Fremont Elementary School located in Sunset, Utah. The building was constructed in 1970 and is located on a 7.86± acre lot. The property was purchased by an entity related to Wallace Stegner Academy to open a new public charter school. The property was listed with the Northwood Group with an asking price of $4,100,000 beginning in 2024.

COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S2



Property Name:	Phoenix Advantage Charter	**City:**	Phoenix
Address:	3738 North 16th Street	**County:**	Maricopa County
A.P.N.:	118-01-083 thru 089	**State:**	Arizona
Building Type:	Charter School	**Building Area:**	66,906± Square Feet
Year Built:	1980	**Parcel Size:**	4.00± Acres
Stories:	1	**Building Coverage**	38.40%
Quality:	Average	**Parking:**	Surface
Condition:	Average	**Other Improvements:**	Just Parking
Recording Date:	03/10/2025	**Grantor:**	Boyer 16th Street, L.C.
Sale Price:	$5,525,000	**Grantee:**	Native Health
Document #:	20250128425	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	None Noted
Price/Square Foot:	$82.58	**Verified By:**	Kyle Campbell-Colliers

The sale property is the former Phoenix Advantage Charter school property located in Phoenix, Arizona. The building was constructed in 1980 and is located on a 4.00± acre lot. The building included a new roof, and the parking lot had been resurfaced prior to the sale. The building includes 39 classrooms, a library, a science lab, and a multi-purpose room. The property was purchased by Native Health for a community health center and wellness campus. The property was listed with the Colliers.

COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S3



Property Name:	Hillsong College	**City:**	Mesa
Address:	655 E. University Drive	**County:**	Maricopa County
A.P.N.:	13823-045-P + 22 Parcels	**State:**	Arizona
Building Type:	School, Offices, Chapel	**Building Area:**	124,714± Square Feet
Year Built:	1963-2003	**Parcel Size:**	14.92± Acres
Stories:	1, 2 & 3	**Building Coverage**	19.19%
Quality:	Average to Good	**Parking:**	Surface
Condition:	Average to Good	**Other Improvements:**	Parking, Landscaped Common
Recording Date:	07/01/2025	**Grantor:**	Citichurch International Inc.
Sale Price:	$18,250,000	**Grantee:**	Christ Church
Document #:	20250381108	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	None Noted
Price/Square Foot:	$146.33	**Verified By:**	Kyle Campbell-Colliers

The sale property is the former Hillsong College property located in Mesa, Arizona. The sale property included a seven building campus which included a learning center containing 25,821± square feet, a hub/office containing 17,270± square feet with a 300-seat auditorium, a 6,065± square foot chapel, a 40,000± square foot worship center with a 2,000± seat capacity, a 32,816± square foot family life center with a commercial kitchen and 15 classrooms and an 800-seat auditorium, a 1,500± square foot grace house, and a 1,242± square foot city care center building utilized for storage. In total, the property contained 124,714± square feet of building area, 40 classrooms, three large auditoriums, and 783± parking stalls. The property was purchased by Christ Church for their Mesa, Arizona campus. The property was listed with the Colliers.

COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S4



Property Name:	Cauras Academy	**City:**	Phoenix
Address:	41900 N. 42nd Avenue	**County:**	Maricopa County
A.P.N.:	203-04-542	**State:**	Arizona
Building Type:	School Facility	**Building Area:**	26,808± Square Feet
Year Built:	2010	**Parcel Size:**	1.95± Acres
Stories:	1	**Building Coverage**	31.56%
Quality:	Average to Good	**Parking:**	Surface
Condition:	Average to Good	**Other Improvements:**	Play Area, Grass Fields
Recording Date:	08/07/2025	**Grantor:**	Edkey, Inc.
Sale Price:	$6,000,000	**Grantee:**	C & K Conquering LLC
Document #:	20250455540	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	None Noted
Price/Square Foot:	$223.81	**Verified By:**	Kidder Mathews OM

This sale property is the former Cauras Academy property located in Phoenix, Arizona. The single-story facility is on a 1.94± acre lot. The building was constructed in 2020, and includes 16 classrooms, administrative areas including five offices, and a large indoor gymnasium. The grounds include a shaded play area and a grass field area, along with surface parking with a drop-off area for students. The property was listed by Kidder Mathews, is currently operated as a Basis charter school.

COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S5



Property Name:	Immaculate Heart MS	**City:**	Tucson
Address:	425 East Magee Road	**County:**	Pima County
A.P.N.:	225-13-011A (Portion)	**State:**	Arizona
Building Type:	School Facility	**Building Area:**	13,578± Square Feet
Year Built:	1995	**Parcel Size:**	3.60± Acres
Stories:	1	**Building Coverage**	8.66%
Quality:	Average	**Parking:**	Surface
Condition:	Average	**Other Improvements:**	Just Parking
Recording Date:	09/30/2025	**Grantor:**	Sisters of the Immaculate Heart of Mary
Sale Price:	$3,000,000	**Grantee:**	Francisco & Mara Castro
Document #:	20252730838	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	None Noted
Price/Square Foot:	$220.95	**Verified By:**	Angelica Dutton-Exp Commercial

This sale property is the former Immaculate Heart Middle School located in Tucson, Arizona. The building is comprised of a 13,578± square foot school; an adjacent 17,246± square foot gymnasium was not included in the sale. The building includes classrooms, offices, a lounge, lobby, labs, auditorium, library, and restrooms. The property was purchased for a Mis Mano Montessori school for kindergarten through 3rd grade students. The property was originally listed along with the adjacent high school and gymnasium, but the buyers ultimately only purchased the former middle school building on a 3.60± acre lot.

COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S6



Property Name:	Noah Webster	**City:**	Mesa
Address:	7301 East Baseline Road	**County:**	Maricopa County
A.P.N.:	304-05-007M	**State:**	Arizona
Building Type:	School Facility	**Building Area:**	69,102± Square Feet
Year Built:	2004	**Parcel Size:**	12.80± Acres
Stories:	1 & 2	**Building Coverage**	12.39%
Quality:	Good	**Parking:**	Surface
Condition:	Good	**Other Improvements:**	Playground, Courts, Fields
Recording Date:	06/03/2026	**Grantor:**	LAS Scholl Foundation
Sale Price:	$10,000,000	**Grantee:**	Academy of Mathematics & Science, Inc.
Document #:	20260375367	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	None Noted
Price/Square Foot:	$144.71	**Verified By:**	CoStar; Public Records

This sale property is the former Noah Webster School located in Mesa, Arizona. The property was previously operated as the Noah Webster charter school, and was purchased by the Academy of Math and Science Power school. The building is comprised of a multi-building (seven total), 69,102± square foot school. The building includes classrooms, offices, lobby areas, labs, gymnasium, library, and restrooms. The property includes fenced playground areas, shaded outdoor basketball courts, open recreational fields, and dedicated parent drop-off/pick-up lanes with surface parking.

COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S7



Property Name:	Fountain of Life	**City:**	Phoenix
Address:	1055-1119 East Hearn Road	**County:**	Maricopa County
A.P.N.:	214-45-001F	**State:**	Arizona
Building Type:	School Facility	**Building Area:**	46,545± Square Feet
Year Built:	1950-1985	**Parcel Size:**	6.77± Acres
Stories:	2	**Building Coverage**	15.79%
Quality:	Average	**Parking:**	Surface
Condition:	Average	**Other Improvements:**	Playground, Courts, Fields
Recording Date:	06/11/2026	**Grantor:**	Lifeline Properties, Inc.
Sale Price:	$8,200,000	**Grantee:**	Fountain of Life International, Assembly of God
Document #:	20260353009	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	None Noted
Price/Square Foot:	$176.17	**Verified By:**	Public Records; Colliers OM

This sale property is comprised of two buildings located on three parcels on East Hearn Road in Phoenix, Arizona. The property was the former Fountain of Life (Real Church) and Scholars Academy. The property includes two buildings on 6.77± acres, and the sites have parking, a playground area, a grass area, and an large open outdoor area.

COMPARABLE SCHOOL SALE PROFILE SHEET
SALE S8



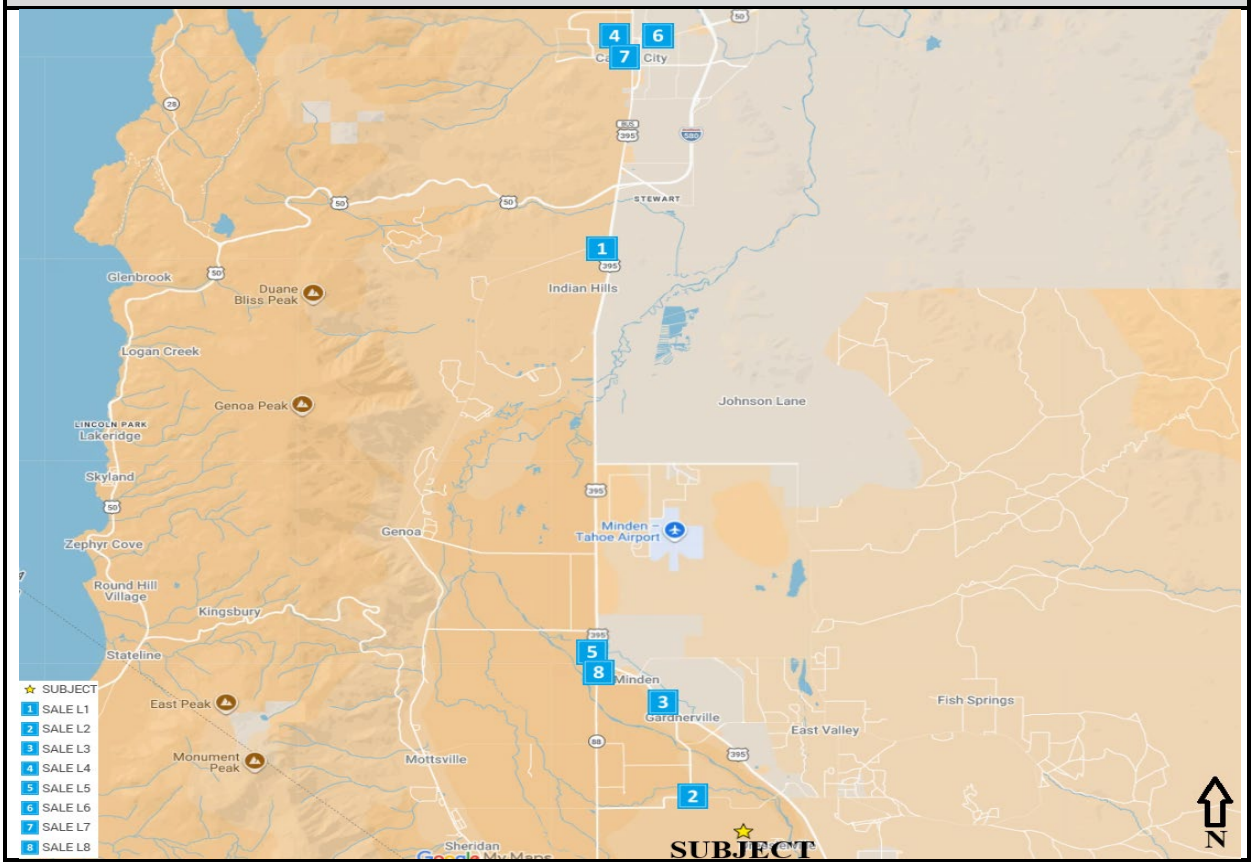
Property Name:	Canyon Springs High School	**City:**	Caldwell
Address:	503-516 N. 11th Avenue	**County:**	Canyon County
A.P.N.:	04919000 0	**State:**	Idaho
Building Type:	School Facility	**Building Area:**	48,858± Square Feet
Year Built:	1941	**Parcel Size:**	4.68± Acres
Stories:	2	**Building Coverage**	23.97%
Quality:	Average	**Parking:**	Surface
Condition:	Fair-Average	**Other Improvements:**	Grass Field Areas
Recording Date:	07/15/2026	**Grantor:**	Caldwell School District No. 132
Sale Price:	$2,600,000	**Grantee:**	#1057 Pioneer Exchange Titleholder, LLC
Document #:	2026.28454	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Estate	**Conditions of Sale:**	Rejected Higher Offer
Price/Square Foot:	$53.22	**Verified By:**	Sam McCaskill-TOK CRE

This sale property is the former Canyon Springs High School located in Caldwell, Idaho. The sale was for $2.6 million in an all-cash, quick-closure deal with minimal contingencies and a $240,000 earnest money deposit. Trustees turned down a $3 million offer from the Idaho AgriTech Academy, citing a lack of unique community contribution and agent caution. The site spans 4.68 acres across six lots with a 48,858± square-foot campus across two buildings (bisected by 11th Avenue), zoned for traditional neighborhood (T-N) and high-density residential (R-3) use. The property requires an estimated $1.9 million in significant renovations, including a new roof, foundation work, and heating system/boiler updates. The district sold the property as it sought to relieve severe budget strains caused by stagnant state funding and rising operational costs, which also involved cutting unfilled staff positions.

COMPARABLE LOCAL BUILDING SALES CHART

Sale ID	Property ID	Address	City/Town	State	Building Area	Land Area	Sale Date	Sale Price	Sale Price/SF
L1	Big Box Building	915 Jacks Valley Road	Indian Hills	NV	54,566 SF	4.39 Acres	04/19/2024	$4,500,000	$82.47
L2	Washoe Tribe Healing Center	1266 Dresslerville Road	Gardnerville	NV	14,300 SF	1.50 Acres	05/31/2024	$2,600,000	$181.82
L3	Mountain View Professional	1528 U.S. Highway 395 N	Gardnerville	NV	19,200 SF	1.15 Acres	09/23/2024	$2,000,000	$104.17
L4	Former Carson Medical Group	1200 Mountain Street	Carson City	NV	20,632 SF	1.51 Acres	12/09/2024	$1,030,000	$49.92
L5	Carson Valley Cinemas	1760 U.S. Highway 395 N	Minden	NV	23,026 SF	2.04 Acres	07/02/2025	$2,900,000	$125.94
L6	Capital Plaza	1000-1150 E. William St.	Carson City	NV	111,728 SF	6.29 Acres	08/25/2025	$5,000,000	$44.75
L7	Office Building	400 West King Street	Carson City	NV	35,426 SF	0.66 Acres	12/16/2025	$3,150,000	$88.92
L8	Brown Plaza	1701 County Road	Minden	NV	24,456 SF	1.31 Acres	01/02/2026	$2,950,000	$120.62
				LOW	14,300 SF	0.66 Acres	04/19/2024	$1,030,000	$44.75
				HIGH	111,728 SF	6.29 Acres	01/02/2026	$5,000,000	$181.82
				AVERAGE	37,917 SF	2.36 Acres	03/09/2025	$3,016,250	$99.83
				MEDIAN	23,741 SF	1.51 Acres	03/21/2025	$2,925,000	$96.54
Subject	CC Meneley Elementary School	1446 Muir Drive	Gardnerville	NV	53,080 SF	10.11 Acres	10/02/2026	N/A	N/A

COMPARABLE LOCAL BUILDING SALES MAP



COMPARABLE LOCAL SALE PROFILE SHEET
SALE L1



Property Name:	Big Box Property	**City:**	Indian Hills (Douglas County)
Address:	915 Jacks Valley Road	**County:**	Douglas County
A.P.N.:	1420-07-502-002	**State:**	Nevada
Building Type:	Big Box Retail	**Building Area:**	54,566± Square Feet
Year Built:	2001	**Parcel Size:**	4.39± Acres
Stories:	1	**Building Coverage**	28.53%
Quality:	Average	**Parking:**	Surface
Condition:	Average	**Other Improvements:**	Parking, Loading Dock Areas
Recording Date:	04/19/2024	**Grantor:**	North Valley Plaza LLC
Sale Price:	$4,500,000	**Grantee:**	Jacks Valley, LLC
Document #:	2024-1006867	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Interest	**Conditions of Sale:**	None Noted
Price/Square Foot:	$82.47	**Verified By:**	Rocky Joy-Broker, NVCG

This sale property is in the Indian Hills area in the northern portion of Douglas County, Nevada. The building is a multi-tenant retail big-box building, which formerly housed Staples in one of the tenant spaces. The property is in an established shopping center.

COMPARABLE LOCAL SALE PROFILE SHEET
SALE L2



Property Name:	Washoe Tribe Healing	**City:**	Gardnerville
Address:	1266 Dresslerville Road	**County:**	Douglas County
A.P.N.:	1220-09-302-005	**State:**	Nevada
Building Type:	Retail/Office	**Building Area:**	14,300± Square Feet
Year Built:	1994	**Parcel Size:**	1.50± Acres
Stories:	2	**Building Coverage**	21.89%
Quality:	Good	**Parking:**	45 Surface Spaces
Condition:	Good	**Other Improvements:**	Parking, Fencing, Landscaping
Recording Date:	05/31/2024	**Grantor:**	Treehouse Property LLC
Sale Price:	$2,600,000	**Grantee:**	Washoe Tribe of Nevada & California
Document #:	2024-1008684	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Interest	**Conditions of Sale:**	None Noted
Price/Square Foot:	$181.82	**Verified By:**	Tomi Hochgurtel-Intero

This sale property is two-story building located in Gardnerville, Nevada which sold in May of 2024. The property was vacant at the time of sale. The building has large log construction with high ceilings and includes good quality office space and a large warehouse with drive-thru doors. The property includes 45 parking spaces. The property was acquired by the Washoe Tribe for use as a healing center.

COMPARABLE LOCAL SALE PROFILE SHEET
SALE L3



Property Name:	Mountain View Professional	**City:**	Gardnerville
Address:	1528 U.S. Highway 395 N.	**County:**	Douglas County
A.P.N.:	1320-32-702-001	**State:**	Nevada
Building Type:	Office	**Building Area:**	19,200± Square Feet
Year Built:	1991	**Parcel Size:**	1.15± Acres
Stories:	2	**Building Coverage**	38.33%
Quality:	Average	**Parking:**	72 Surface Spaces
Condition:	Average	**Other Improvements:**	Parking, Landscaping
Recording Date:	09/23/2024	**Grantor:**	Nakoma Investments LLC
Sale Price:	$2,000,000	**Grantee:**	LaKamp Family Trust
Document #:	2024-1012547	**Terms Of Sale:**	Cash to Seller
Property Rights:	Leased Fee Interest	**Conditions of Sale:**	None Noted
Price/Square Foot:	$104.17	**Verified By:**	Brad Spires-RE/MAX

This sale property is two-story office building located in Gardnerville, Nevada which sold in September of 2024. The building was partially occupied on the date of sale, with the State of Nevada occupying a significant portion of the building. The property has 72 surface parking spaces. The building is elevator served.

COMPARABLE LOCAL SALE PROFILE SHEET
SALE L4



Property Name:	Carson Medical Group	**City:**	Carson City
Address:	1200 Mountain Street	**County:**	Carson City
A.P.N.:	001-213-12	**State:**	Nevada
Building Type:	Medical Office	**Building Area:**	20,632± Square Feet
Year Built:	1993	**Parcel Size:**	1.51± Acres
Stories:	1	**Building Coverage**	31.37%
Quality:	Average	**Parking:**	55 Surface Spaces
Condition:	Fair	**Other Improvements:**	Parking, Landscaping
Recording Date:	12/09/2024	**Grantor:**	GMR Carson City, LLC
Sale Price:	$1,030,000	**Grantee:**	Carson Medical LLC
Document #:	551578	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Interest	**Conditions of Sale:**	None Noted
Price/Square Foot:	$49.92	**Verified By:**	Zachary Bonkowki-Chase Int.

This sale property is the former Carson Medical Group property located at 1200 Mountain Street in the western portion of Carson City, Nevada. The property was improved with two buildings totaling 20,632± square feet of gross building area located on a 1.51± acre lot. The property was marketed as a possible redevelopment opportunity but was reportedly purchased for the renovation and reuse of the existing buildings on the property.

COMPARABLE LOCAL SALE PROFILE SHEET
SALE L5



Property Name:	Carson Valley Cinemas	**City:**	Minden
Address:	1760 U.S. Highway 395 N.	**County:**	Douglas County
A.P.N.:	1320-30-211-093	**State:**	Nevada
Building Type:	Movie Theater	**Building Area:**	23,026± Square Feet
Year Built:	1998	**Parcel Size:**	2.04± Acres
Stories:	1 + Mezzanine	**Building Coverage**	25.91%
Quality:	Average	**Parking:**	82 Surface Spaces
Condition:	Average	**Other Improvements:**	Parking, Landscaping
Recording Date:	07/02/2025	**Grantor:**	Mahalo NV, LLC
Sale Price:	$2,900,000	**Grantee:**	Douglas County Nevada
Document #:	2025-022487	**Terms Of Sale:**	Cash to Seller
Property Rights:	Fee Simple Interest	**Conditions of Sale:**	Not Openly Marketed
Price/Square Foot:	$125.94	**Verified By:**	Internal Files; Kelly Bland, Seller

This is the July 2025 sale of the Carson Valley Cinema (formerly Ironwood Stadium Cinema 8) property located in Minden, Nevada. The property is improved with an average quality masonry movie theater building. The building included eight movie theaters, with a total capacity of approximately 1,000± theater goers, or 125± per theater. The building has a 3,680± square foot mezzanine level not included in the gross building area, which houses the projection room. The property was purchased by Douglas County for a community theater and performing arts center.

COMPARABLE LOCAL SALE PROFILE SHEET
SALE L6



Property Name:	Carson City Capital Plaza	**City:**	Carson City
Address:	1000-1150 E. William Street	**County:**	Carson City
A.P.N.:	002-123-07 & 002-123-08	**State:**	Nevada
Building Type:	4 Office Buildings	**Building Area:**	111,728± Square Feet
Year Built:	1975	**Parcel Size:**	6.29± Acres
Stories:	2	**Building Coverage**	40.78%
Quality:	Average	**Parking:**	Surface Spaces
Condition:	Fair to Average	**Other Improvements:**	Warehouse, Parking, Landscaping
Recording Date:	08/25/2025	**Grantor:**	Carson City NV I SGF, LLC
Sale Price:	$5,000,000	**Grantee:**	ABH1, LLC
Document #:	556982	**Terms Of Sale:**	Cash to Seller
Property Rights:	Leased Fee Interest	**Conditions of Sale:**	Seller Motivation
Price/Square Foot:	$44.75	**Verified By:**	Michael Dorn-Logic

This is the August 2025 sale of a four-building office complex located on East William Street in Carson City, Nevada. The property includes four office buildings and a storage warehouse building. All the office buildings are two-stories; three of the office buildings contain 27,087± square feet, while one office building contains 27,160± square feet. The storage warehouse building contains 3,100± square feet. The seller in this transaction was reportedly motivated to sell this property, and the buyers have since put the property back on the market for $9,950,000. The property was reportedly approximately 60% occupied at the time of sale.

COMPARABLE LOCAL SALE PROFILE SHEET
SALE L7



Property Name:	400 West King Street	**City:**	Carson City
Address:	400 West King Street	**County:**	Carson City
A.P.N.:	003-205-01	**State:**	Nevada
Building Type:	Four-Story Office Building	**Building Area:**	35,426± Square Feet
Year Built:	1974	**Parcel Size:**	0.66± Acres
Stories:	4	**Building Coverage**	100%
Quality:	Average	**Parking:**	36 Surface Spaces
Condition:	Average	**Other Improvements:**	Parking, Landscaping
Recording Date:	12/16/2025	**Grantor:**	First United Methodist Church
Sale Price:	$3,150,000	**Grantee:**	Amy Connelly
Document #:	559506	**Terms Of Sale:**	Cash to Seller
Property Rights:	Leased Fee Interest	**Conditions of Sale:**	None Noted
Price/Square Foot:	$88.92	**Verified By:**	Michael Dorn-Logic

This is the December 2025 sale of a four-story office building located at 400 West King Street in Carson City, Nevada. The building is elevator served, and was 87% occupied on the date of sale, with most of the leases in place having shorter term leases with less the three years remaining on their leases.

COMPARABLE LOCAL SALE PROFILE SHEET
SALE L8



Property Name:	Brown Plaza	**City:**	Minden
Address:	1701 County Road	**County:**	Douglas County
A.P.N.:	1320-30-802-003	**State:**	Nevada
Building Type:	Office Building	**Building Area:**	24,456± Square Feet
Year Built:	1996	**Parcel Size:**	1.31± Acres
Stories:	2	**Building Coverage**	42.86%
Quality:	Average	**Parking:**	88 Surface Spaces
Condition:	Average	**Other Improvements:**	Parking, Landscaping
Recording Date:	01/02/2026	**Grantor:**	Wildgoose Limited Partnership
Sale Price:	$2,950,000	**Grantee:**	Charles & Marianne LaKamp, Trustees
Document #:	2026-1028596	**Terms Of Sale:**	Cash to Seller
Property Rights:	Leased Fee Interest	**Conditions of Sale:**	None Noted
Price/Square Foot:	$120.62	**Verified By:**	MLS#250056479

This is the January 2026 sale of Brown Plaza, a two-story office building property located at 1701 County Road in Minden, Nevada. The building had 17 tenants and was fully occupied at the time of sale.

SALES COMPARISON APPROACH ANALYSIS AND DISCUSSION

In the valuation of the subject property, eight regional school sales and eight local building sales were utilized in the Sales Comparison Approach to Value. Ideally, it would be desirable to have sufficient data available from which to conduct a paired sales analysis for each of the adjustment factors, thereby quantifying a mathematical dollar adjustment. However, there is not sufficient data available to conduct such analysis. To suggest that a paired sales comparison analysis is possible with the limited data set available, in my opinion, would be suggesting a greater degree of precision than is realistically achievable in the marketplace.

Accordingly, qualitative adjustments will be made to the comparable sales for the elements of comparison. The adjustment elements considered to be inferior to the subject will be adjusted upward (+). The adjustment elements considered to be superior to the subject will be adjusted downward (-). The adjustment elements considered similar or comparable to the subject will not be adjusted (=).

The following analysis discusses the adjustments made for the various adjustment criteria, which includes property rights transferred, terms of sale, sale conditions, buyer expenditures, market conditions, zoning/legal constraints, and various physical characteristics including location, condition, use, size, building coverage, and any other characteristics requiring adjustments.

Property Rights Conveyed

In this report, I am valuing the fee simple market value of the subject property. All the school sales involved the fee simple interest. The local sales included several properties which involved the leased fee interest; however, these sale properties were leased at market rates and not adjusted for property rights. The following summarizes the adjustments made for property rights conveyed.

PROPERTY RIGHTS CONVEYED ADJUSTMENT SUMMARY		
Sale	**Interest Conveyed**	**Adjustment Required**
S1	Fee Simple	No Adjustment
S2	Fee Simple	No Adjustment
S3	Fee Simple	No Adjustment
S4	Fee Simple	No Adjustment
S5	Fee Simple	No Adjustment
S6	Fee Simple	No Adjustment
S7	Fee Simple	No Adjustment
S8	Fee Simple	No Adjustment
L1	Fee Simple	No Adjustment
L2	Fee Simple	No Adjustment
L3	Leased Fee-At Market	No Adjustment
L4	Fee Simple	No Adjustment
L5	Fee Simple	No Adjustment
L6	Leased Fee-At Market	No Adjustment
L7	Leased Fee-At Market	No Adjustment
L8	Leased Fee-At Market	No Adjustment
Subject	**Fee Simple**	=

Financing-Terms of Sale (Cash Equivalency)

All the sales involved cash to seller or cash equivalent sales terms and therefore do not require adjustments for this factor.

FINANCING TERMS ADJUSTMENT SUMMARY		
Sale	**Terms of Sale**	**Adjustment Required**
S1	Cash Equivalent	No Adjustment
S2	Cash Equivalent	No Adjustment
S3	Cash Equivalent	No Adjustment
S4	Cash Equivalent	No Adjustment
S5	Cash Equivalent	No Adjustment
S6	Cash Equivalent	No Adjustment
S7	Cash Equivalent	No Adjustment
S8	Cash Equivalent	No Adjustment
L1	Cash Equivalent	No Adjustment
L2	Cash Equivalent	No Adjustment
L3	Cash Equivalent	No Adjustment
L4	Cash Equivalent	No Adjustment
L5	Cash Equivalent	No Adjustment
L6	Cash Equivalent	No Adjustment
L7	Cash Equivalent	No Adjustment
L8	Cash Equivalent	No Adjustment
Subject	**Assumes Cash Equivalent**	=

Conditions of Sale

Based upon my interviews with individuals knowledgeable about the comparable sales, there were no noted conditions of sale for a majority of the; therefore, no adjustments for conditions of sale are indicated. Sale S8 did have a buyer at a higher potential sale price which was rejected due to for community purposes, and therefore this sale has been adjusted upward for this factor. Sale L5 was not openly marketed, but the sale price was based upon an appraisal and therefore no adjustment has been made to this sale for conditions of sale. Sale L6 reportedly had a motivated seller that sold the property at a discount, and the ultimate buyer has placed the property back on the market at a significantly higher price; this sale has been adjusted upward for this factor in the conditions of sale adjustment.

CONDITIONS OF SALE ADJUSTMENT SUMMARY		
Sale	**Conditions of Sale**	**Adjustment Required**
S1	None Noted	No Adjustment
S2	None Noted	No Adjustment
S3	None Noted	No Adjustment
S4	None Noted	No Adjustment
S5	None Noted	No Adjustment
S6	None Noted	No Adjustment
S7	None Noted	No Adjustment
S8	Rejected Higher Offer	Upward Adjustment
L1	None Noted	No Adjustment
L2	None Noted	No Adjustment
L3	None Noted	No Adjustment
L4	None Noted	No Adjustment
L5	Not Openly Marketed-Market Value	No Adjustment
L6	Highly Motivated Seller	Upward Adjustment
L7	None Noted	No Adjustment
L8	None Noted	No Adjustment
Subject	**Assumes None**	**=**

Buyer Expenditures

Based upon a review of the sales, no buyer expenditures adjustments are necessary to most of the sales. Sale S8 has been adjusted upward as it reportedly required significant renovations for a new roof, foundation work, and heating system updates. Although the subject and the sale properties are older buildings with some deferred maintenance issues, they are considered typical for similar buildings with ongoing repair requirements.

The subject reportedly has older HVAC units which may require replacement in the future, but no data was provided by the client to indicate when the existing HVAC units need to be replaced, or the required expenditure to replace the units. The existing HVAC units are reportedly older but still functional in the short-term. This appraisal report, and the market value set forth in the report, are based upon the Extraordinary Assumption that the subject's existing HVAC units are functional and do not need to be replaced in the short-term.

BUYER EXPENDITURE ADJUSTMENT SUMMARY		
Sale	**Buyer Expenditure**	**Adjustment Required**
S1	None Noted	No Adjustment
S2	None Noted	No Adjustment
S3	None Noted	No Adjustment
S4	None Noted	No Adjustment
S5	None Noted	No Adjustment
S6	None Noted	No Adjustment
S7	None Noted	No Adjustment
S8	Significant Buyer Expenditures	Larger Upward Adjustment
L1	None Noted	No Adjustment
L2	None Noted	No Adjustment
L3	None Noted	No Adjustment
L4	None Noted	No Adjustment
L5	None Noted	No Adjustment
L6	None Noted	No Adjustment
L7	None Noted	No Adjustment
L8	None Noted	No Adjustment
Subject	**Assumes None**	=

Market Conditions (Date Of Sale)

In discussions with numerous buyers, sellers, and brokers in the market with experience in buildings similar to the subject and sale properties, it was indicated that limited data is available to support a mathematical adjustment for market conditions for similar buildings, as they often have more specialized uses and a more limited pool of willing buyers which often extend marketing times for these properties.

The sales utilized in this analysis occurred between 2024 and 2026. There is limited sales and resale data to support market condition adjustments, especially for the comparable school sales properties, which all occurred in 2025 and 2026. The comparable local sales occurred between 2024 and 2026, and there is limited data to support market conditions adjustments for these sales. Overall, it is my opinion that there is insufficient market data to support market

conditions adjustments, particularly with the type of sales utilized and considered comparable to the subject property. Therefore, no adjustments for market conditions have been made to the comparable sales.

MARKET CONDITIONS ADJUSTMENT SUMMARY		
Sale	**Date of Sale**	**Adjustment Required**
S1	01/08/2025	No Adjustment
S2	03/10/2025	No Adjustment
S3	07/01/2025	No Adjustment
S4	08/07/2025	No Adjustment
S5	09/30/2025	No Adjustment
S6	06/03/2026	No Adjustment
S7	06/11/2026	No Adjustment
S8	07/15/2026	No Adjustment
L1	04/19/2024	No Adjustment
L2	05/31/2024	No Adjustment
L3	09/23/2024	No Adjustment
L4	12/09/2024	No Adjustment
L5	07/02/2025	No Adjustment
L6	08/25/2025	No Adjustment
L7	12/16/2025	No Adjustment
L8	01/02/2026	No Adjustment
Subject	**10/02/2026**	=

Location

The subject is in Gardnerville, Nevada. The eight school sales (Sales S1 through S8) are in various communities in Utah, Arizona, and Idaho. Although these various communities have different market conditions and characteristics, each of the school sales involved properties which were closed and sold for new users. The communities of Phoenix, Tucson, and Mesa, Arizona are much larger than Gardnerville; these communities have a larger pool of buyers, and therefore, downward adjustments have been made to the sales in these markets. Sunset, Utah, where Sale S1 is located, is a smaller community but is near Ogden and Sale Lake City and has also been adjusted downward for location. Caldwell, Idaho, where Sale S8 is located, is a slightly larger community, and has been adjusted downward for location.

The local sales (Sales L1 through L8) are either in Douglas County or Carson City. Smaller downward adjustments have been made to the Carson City sales due to its larger population, while no adjustments have been made to the Minden and Gardnerville sales for location, as they are considered to have competitive locations to the subject property.

LOCATION ADJUSTMENT SUMMARY		
Sale	**Location**	**Adjustment Required**
S1	Sunset, Utah	Upward Adjustment
S2	Phoenix, Arizona	Downward Adjustment
S3	Mesa, Arizona	Downward Adjustment
S4	Phoenix, Arizona	Downward Adjustment
S5	Tucson, Arizona	Downward Adjustment
S6	Mesa, Arizona	Downward Adjustment
S7	Phoenix, Arizona	Downward Adjustment
S8	Caldwell, Idaho	Smaller Downward Adjustment
L1	Indian Hills, Nevada	Smaller Downward Adjustment
L2	Gardnerville, Nevada	No Adjustment
L3	Gardnerville, Nevada	No Adjustment
L4	Carson City, Nevada	Smaller Downward Adjustment
L5	Minden, Nevada	No Adjustment
L6	Carson City, Nevada	Smaller Downward Adjustment
L7	Carson City, Nevada	Smaller Downward Adjustment
L8	Minden, Nevada	No Adjustment
Subject	**Gardnerville, Nevada**	=

Year Built

The sales involve buildings with original construction years ranging between 1950 and 2010, in comparison to the subject building which was originally constructed in 1980. Those sales with earlier dates of original construction have been adjusted upward to account for likely greater repair and maintenance costs associated with older buildings, while those with later dates of original construction have been adjusted downward to account for likely lesser repair and maintenance costs associated with newer buildings. The following summarizes the adjustments made to the sales for year built.

YEAR BUILT ADJUSTMENT SUMMARY		
Sale	**Year Built**	**Adjustment Required**
S1	1970	Upward Adjustment
S2	1980	No Adjustment
S3	1963-2003	Upward/Downward Adjustment
S4	2010	Downward Adjustment
S5	1995	Downward Adjustment
S6	2004	Downward Adjustment
S7	1950-1985	Upward Adjustment
S8	1941	Larger Upward Adjustment
L1	2001	Downward Adjustment
L2	1994	Downward Adjustment
L3	1991	Downward Adjustment
L4	1993	Downward Adjustment
L5	1998	Downward Adjustment
L6	1975	Upward Adjustment
L7	1974	Upward Adjustment
L8	1996	Downward Adjustment
Subject	**1980**	=

Condition

The subject property is currently in average condition for its age, with dated finishes that have been well maintained. The sales have been adjusted qualitatively for condition based upon my personal inspection of the subject, and my personal inspection of the sale properties in the local market and photographs and other information provided by sellers, buyers, and brokers and realtors involved in the transactions involving the sale properties. The chart below summarizes the adjustments made to the sales for condition.

CONDITION ADJUSTMENT SUMMARY		
Sale	**Condition**	**Adjustment Required**
S1	Average	No Adjustment
S2	Average	No Adjustment
S3	Above Average	Downward Adjustment
S4	Above Average	Downward Adjustment
S5	Average	No Adjustment
S6	Good	Larger Downward Adjustment
S7	Average	No Adjustment
S8	Fair-Average	Upward Adjustment
L1	Average	No Adjustment
L2	Good	Larger Downward Adjustment
L3	Average	No Adjustment
L4	Fair	Larger Upward Adjustment
L5	Average	No Adjustment
L6	Fair-Average	Upward Adjustment
L7	Average	No Adjustment
L8	Average	No Adjustment
Subject	**Average**	=

Size

The comparable school facility sales (Sales S1 through S8) range in building area from 13,578± square feet to 124,714± square feet, while the comparable local building sales (Sales L1 though L8) range in building area from 14,300± square feet to 111,728± square feet. The subject building contains 53,080± square feet.

Generally, a relationship exists between the size of the building and the price per square foot of building area paid. Typically, a larger building will sell for a lower price per square foot with all other factors being similar, while a smaller building will sell for a higher price per square foot with all other factors being similar. The chart below summarizes my adjustments for size, with larger buildings being adjusted upward and smaller buildings being adjusted downward.

SIZE ADJUSTMENT SUMMARY		
Sale	**Building Size (Above Ground SF)**	**Adjustment Required**
S1	51,865 SF	No Adjustment
S2	66,906 SF	Smaller Upward Adjustment
S3	124,714 SF	Larger Upward Adjustment
S4	26,808 SF	Downward Adjustment
S5	13,578 SF	Downward Adjustment
S6	69,102 SF	Smaller Upward Adjustment
S7	46,545 SF	Smaller Downward Adjustment
S8	48,858 SF	Smaller Downward Adjustment
L1	54,566 SF	No Adjustment
L2	14,300 SF	Larger Downward Adjustment
L3	19,200 SF	Larger Downward Adjustment
L4	20,632 SF	Larger Downward Adjustment
L5	23,026 SF	Larger Downward Adjustment
L6	111,728 SF	Larger Upward Adjustment
L7	35,426 SF	Downward Adjustment
L8	24,456 SF	Larger Downward Adjustment
Subject	**53,080 SF**	=

Building Coverage

The subject property is improved with a 53,080± square foot building on a 10.11± acre site, which indicates a building coverage of 12.05%. The subject site does have on-site parking. The comparable school facility sales (Sales S1 through S8) have building coverages ranging between 8.66% and 38.40%, while the comparable local building sales (Sales L1 though L8) have building coverages ranging between 21.89% and 100%.

Those sales with lower building coverages been adjusted downward, while those with higher building coverages have been adjusted upward. The following chart summarizes the adjustments made to the sales for building coverages.

BUILDING COVERAGE ADJUSTMENTS SUMMARY		
Sale	**Building Coverage**	**Adjustment Required**
S1	15.15%	No Adjustment
S2	38.40%	Upward Adjustment
S3	19.19%	Smaller Upward Adjustment
S4	31.56%	Upward Adjustment
S5	8.66%	Smaller Downward Adjustment
S6	12.39%	No Adjustment
S7	15.79%	No Adjustment
S8	23.97%	Upward Adjustment
L1	28.53%	Upward Adjustment
L2	21.89%	Upward Adjustment
L3	38.33%	Upward Adjustment
L4	31.37%	Upward Adjustment
L5	25.91%	Upward Adjustment
L6	40.78%	Larger Upward Adjustment
L7	122.58%	Very Large Upward Adjustment
L8	42.86%	Larger Upward Adjustment
Subject	**12.05%**	=

Adjustment Chart

The two charts on the following two pages set forth summaries of the adjustments required of the sale properties in comparison to the sale property. The first chart is for the regional school sales (Sales S1 through S8), while the second chart is for the local building sales (Sales L1 through L8).

A minus sign (-) indicates that in comparison to the subject, the comparable property is superior, and the price per square foot requires downward adjustment to achieve comparability with the subject for a particular criterion. Conversely, a plus sign (+) indicates that in comparison to the subject, the comparable property is inferior, and the price per square foot requires upward adjustment to achieve comparability with the subject for a particular criterion. An equal (=) sign indicates that the comparable is similar to the subject for a particular adjustment criterion.

REGIONAL SCHOOL SALES ADJUSTMENT GRID

Sale Number	Subject	S1	S2	S3	S4	S5	S6	S7	S8
Sale Date	10/02/2026	01/08/2025	03/10/2025	07/01/2025	08/07/2025	09/30/2025	06/03/2026	06/11/2026	07/15/2026
Sale Price	N/A	$4,100,000	$5,525,000	$18,250,000	$6,000,000	$3,000,000	$10,000,000	$8,200,000	$2,600,000
Building Area (SF)	53,080 SF	51,865 SF	66,906 SF	124,714 SF	26,808 SF	13,578 SF	69,102 SF	46,545 SF	48,858 SF
Sale Price/SF	N/A	$79.05	$82.58	$146.33	$223.81	$220.95	$144.71	$176.17	$53.22
QUALITATIVE ADJUSTMENTS									
Property Rights	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple
	=	=	=	=	=	=	=	=	=
Terms of Sale	Assuming	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.
	Cash	=	=	=	=	=	=	=	=
Sale Conditions	Assuming	None	None	None	None	None	None	None	Rejected Offer
	None	=	=	=	=	=	=	=	+
Buyer Expenditures	Assumes	None	None	None	None	None	None	None	None
	None	=	=	=	=	=	=	=	=
Market Conditions	10/02/2026	01/08/2025	03/10/2025	07/01/2025	08/07/2025	09/30/2025	06/03/2026	06/11/2026	07/15/2026
		=	=	=	=	=	=	=	=
Location	Gardnerville	Sunset	Phoenix	Mesa	Phoenix	Tucson	Mesa	Phoenix	Caldwell
		Smaller -	-	-	-	-	-	-	Smaller -
Year Built	1980	1970	1980	1963-2003	2010	1995	2004	1950-1985	1941
		+	=	+/-	-	-	-	+	Larger +
Condition	Average	Average	Average	Average+	Average+	Average	Good	Average	Fair-Average
		=	=	-	-	=	Larger -	=	+
Size	53,080 SF	51,865 SF	66,906 SF	124,714 SF	26,808 SF	13,578 SF	69,102 SF	46,545 SF	48,858 SF
		=	Smaller +	Larger +	-	-	Smaller +	Smaller -	Smaller -
Building Coverage	12%	15%	38%	19%	32%	9%	12%	16%	23.97%
		=	+	Smaller +	+	Smaller -	=	=	+
Other	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		=	=	=	=	=	=	=	=
Indicator of Value		**Reasonable**	**Reasonable**	**High**	**High**	**High**	**High**	**High**	**Low**

LOCAL SALES ADJUSTMENT GRID

Sale Number	Subject	L1	L2	L3	L4	L5	L6	L7	L8
Sale Date	10/02/2026	04/19/2024	05/31/2024	09/23/2024	12/09/2024	07/02/2025	08/25/2025	12/16/2025	01/02/2026
Sale Price	N/A	$4,500,000	$2,600,000	$2,000,000	$1,030,000	$2,900,000	$5,000,000	$3,150,000	$2,950,000
Building Area (SF)	53,080 SF	54,566 SF	14,300 SF	19,200 SF	20,632 SF	23,026 SF	111,728 SF	35,426 SF	24,456 SF
Sale Price/SF	N/A	$82.47	$181.82	$104.17	$49.92	$125.94	$44.75	$88.92	$120.62
QUALITATIVE ADJUSTMENTS									
Property Rights	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple	Fee Simple
	=	=	=	=	=	=	=	=	=
Terms of Sale	Assuming	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.	Cash Equ.
	Cash	=	=	=	=	=	=	=	=
Sale Conditions	Assuming	None	None	None	None	Not Mark.	Seller Mot.	None	None
	None	=	=	=	=	=	Larger +	=	=
Buyer Expenditures	Assumes	None	None	None	None	None	None	None	None
	None	=	=	=	=	=	=	=	=
Market Conditions	10/02/2026	04/19/2024	05/31/2024	09/23/2024	12/09/2024	07/02/2025	08/25/2025	12/16/2025	01/02/2026
		=	=	=	=	=	=	=	=
Location	Gardnerville	Indian Hills	Gardnerville	Gardnerville	Carson City	Minden	Carson City	Carson City	Minden
		Smaller -	=	=	Smaller -	=	Smaller -	Smaller -	=
Year Built	1980	2001	1994	1991	1993	1998	1975	1974	1996
		-	-	-	-	-	+	+	-
Condition	Average	Average	Good	Average	Fair	Average	Fair-Average	Average	Average
		=	Larger -	=	Larger +	=	+	=	=
Size	53,080 SF	54,566 SF	14,300 SF	19,200 SF	20,632 SF	23,026 SF	111,728 SF	35,426 SF	24,456 SF
		=	Larger -	Larger -	Larger -	Larger -	Larger +	-	Larger -
Building Coverage	12%	29%	22%	38%	31%	26%	41%	123%	42.86%
		+	+	+	+	+	Larger +	Very Large +	Larger +
Other	None	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		=	=	=	=	=	=	=	=
Indicator of Value		**Reasonable**	**High**	**High**	**Low**	**High**	**Low**	**Reasonable**	**High**

SALES COMPARISON CONCLUSION

The eight school sales (Sales S1 through S8) indicate sale prices per square foot of between $53.22 and $223.81. Sale S8, at $53.22 per square foot, was deemed a low indicator of value per square foot. Sales S3 through S7, at between $144.71 and $223.81 per square foot, were deemed high indicators of value per square foot. Sales S1 and S2, at $79.05 and $82.58 per square foot, were deemed reasonable indicators of value per square foot.

The eight local sales (Sales L1 through L8) indicate sale prices per square foot of between $44.75 and $181.82. Sales L4 and L6, at $49.92 and $44.75 per square foot, were deemed low indicators of value per square foot. Sales L2, L3, L5, and L8, at between $104.17 and $181.82 per square foot, were deemed high indicators of value per square foot. Sales L1 and L7, at $82.47 and $88.92 per square foot, were deemed reasonable indicators of value per square foot.

The data indicates a value of between approximately $75 to $85 per square foot is supported for the subject property as of the effective date of value.

Conclusion

In conclusion, consideration is given to the physical and legal characteristics of the subject property, including the special use improvements on the property. Based upon a review of the available data, and with consideration given to the analysis as set forth above, it is my opinion that a square foot value of between $75 and $85 per square foot is applicable to the subject's building area. Applying the price per square foot value range to the subject's 53,080± square feet of gross building area, indicates a value range of between $3,981,000 and $4,511,800. This range is correlated to $4,250,000, or $80.07 per square foot of gross building area.

FINAL MARKET VALUE CONCLUSION	
Subject Property Identification	CC Meneley Elementary School Property
Market Value Addressed	Market Value
Interest Appraised	Fee Simple Interest
Effective Date of Value	October 2, 2026
FINAL MARKET VALUE CONCLUSION	**$4,250,000**

EXPOSURE AND MARKETING TIME

Exposure time is defined as the length of time that would have been necessary to expose the property on the open market, to have consummated the sale at the effective date of valuation. This analysis assumes the property was marketed at the value conclusion contained in this report.

Marketing time, on the other hand, is the time necessary to consummate a sale of the subject property assuming that a marketing effort is begun as of the effective date of valuation and that the property is marketed at the final property value conclusion contained in this report.

In arriving at an estimate of an appropriate exposure and marketing time for the subject property, consideration is given the subject property's physical characteristics. Consideration is also given to the exposure and marketing times of the competing buildings utilized in the Sales Comparison Approach to Value, and interviews with brokers and property managers familiar with similar properties.

Based upon a review of the available data, it is our opinion that an appropriate exposure and marketing time for the subject property, assuming it is marketed at its final property value conclusions, would be as follows:

EXPOSURE & MARKETING TIME CONCLUSIONS		
Property Description	**Exposure Time**	**Marketing Time**
CC Meneley Elementary School	Approximately 1 to 2 Years	Approximately 1 to 2 Years

STANDARD ASSUMPTIONS AND LIMITING CONDITIONS

The acceptance of this appraisal assignment and the completion of the appraisal report submitted herewith are contingent upon the following assumptions and limiting conditions.

LIMITS OF LIABILITY

This report was prepared by Johnson Perkins Griffin, LLC. All opinions, recommendations, and conclusions expressed during the course of this assignment are rendered by the staff of Johnson Perkins Griffin, LLC, as employees, not as individuals. The liability of Johnson Perkins Griffin, LLC and its employees and associates is limited to the client only and to the fee actually received by the appraisal firm. There is no accountability, obligation, or liability to any third party. If the appraisal report is disseminated to anyone other than the client, the client shall make such party or parties aware of all limiting conditions and assumptions affecting the appraisal assignment. Neither the appraisers nor the appraisal firm is in any way to be responsible for any costs incurred to discover or correct any physical, financial and/or legal deficiencies of any type present in the subject property. In the case of limited partnerships or syndication offerings or stock offerings in real estate, the client agrees that in the event of a lawsuit brought by a lender, a partner or part owner in any form of ownership, a tenant or any other party, the client will hold the appraiser(s) and the appraisal firm completely harmless in such action with respect to any and all awards or settlements of any type in such lawsuits.

COPIES, PUBLICATION, DISTRIBUTION AND USE OF REPORT

Possession of this report or any copy thereof does not carry with it the right of publication, nor may it be used for any purpose or any function other than its intended use, as stated in the body of the report. The appraisal fee represents compensation only for the analytical services provided by the appraiser(s). The appraisal report remains the property of the appraisal firm, though it may be used by the client in accord with these assumptions and limiting conditions.

This appraisal is to be used only in its entirety, and no part is to be used without the whole report. All conclusions and opinions concerning the analysis as set forth in the report were prepared by the appraiser(s) whose signature(s) appears on the appraisal report, unless it is indicated that one or more of the appraisers was acting as "Review Appraiser." No change of any item in the report shall be made by anyone other than the appraiser(s). The appraiser(s) and the appraisal firm shall bear no responsibility for any such unauthorized changes.

CONFIDENTIALITY

Except as provided for subsequently, neither the appraiser(s) nor the appraisal firm may divulge the analyses, opinions or conclusions developed in the appraisal report, nor may they give a copy of the report to anyone other than the client or his designee as specified in writing. However, this condition does not apply to any requests made by the Appraisal Institute for purposes of confidential ethics enforcement. Also, this condition does not apply to any order or request issued by a court of law or any other body with the power of subpoena.

INFORMATION SUPPLIED BY OTHERS

Information (including projections of income and expenses) provided by informed local sources, such as government agencies, financial institutions, Realtors, buyers, sellers, property owners, bookkeepers, accountants, attorneys, and others is assumed to be true, correct and reliable. No responsibility for the accuracy of such information is assumed by the appraiser(s). Neither the appraiser(s) nor the appraisal firm is liable for any information or the work product provided by subcontractors. The client and others utilizing the appraisal report are advised that some of the individuals associated with Johnson Perkins Griffin, LLC are independent contractors and may sign the appraisal report in that capacity. The comparable data relied upon in this report has been confirmed with one or more parties familiar with the transaction or from affidavit or other sources thought reasonable. To the best of our judgment and knowledge, all such information is considered appropriate for inclusion. In some instances, an impractical and uneconomic expenditure of time would be required in attempting to furnish absolutely unimpeachable verification. The value conclusions set forth in the appraisal report are subject to the accuracy of said data. It is suggested that the client consider independent verification as a prerequisite to any transaction involving a sale, a lease or any other commitment of funds with respect to the subject property.

TESTIMONY, CONSULTATION, COMPLETION OF CONTRACT FOR APPRAISAL SERVICE

The contract for each appraisal, consultation or analytical service is fulfilled and the total fee is payable upon completion of the report. The appraisers(s) or those assisting in the preparation of the report will not be asked or required to give testimony in court or in any other hearing as a result of having prepared the appraisal, either in full or in part, except under separate and special arrangements at an additional fee. If testimony or a deposition is required, the client shall be responsible for any additional time, fees and charges, regardless of the issuing party. Neither the appraiser(s) nor those assisting in the preparation of the report is required to engage in post- appraisal consultation with the client or other third parties, except under a separate and special arrangement and at an additional fee.

EXHIBITS AND PHYSICAL DESCRIPTIONS

It is assumed that the improvements and the utilization of the land are within the boundaries of the property lines of the property described in the report and that there is no encroachment or trespass unless noted otherwise within the report. No survey of the property has been made by the appraiser(s) and no responsibility is assumed in connection with such matters. Any maps, plats, or drawings reproduced and included in the report are there to assist the reader in visualizing the property and are not necessarily drawn to scale. They should not be considered as surveys or relied upon for any other purpose, nor should they be removed from, reproduced or used apart from the report.

TITLE, LEGAL DESCRIPTIONS, AND OTHER LEGAL MATTERS

No responsibility is assumed by the appraiser(s) or the appraisal firm for matters legal in character or nature. No opinion is rendered as to the status of title to any property. The title is presumed to be good and merchantable. The property is appraised as if free and clear, unless otherwise stated in the appraisal report. The legal description, as furnished by the client, his designee or as derived by the appraiser(s), is assumed to be correct as reported. The appraisal is not to be construed as giving advice concerning liens, title status, or legal marketability of the subject property.

ENGINEERING, STRUCTURAL, MECHANICAL, ARCHITECTURAL CONDITIONS

This appraisal should not be construed as a report on the physical items that are a part of any property described in the appraisal report. Although the appraisal may contain information about these physical items (including their adequacy and/or condition), it should be clearly understood that this information is only to be used as a general guide for property valuation and not as a complete or detailed report on these physical items. The appraiser(s) is not a construction, engineering, or architectural expert, and any opinion given on these matters in this report should be considered tentative in nature and is subject to modification upon receipt of additional information from appropriate experts. The client is advised to seek appropriate expert opinion before committing any funds to the property described in the appraisal report.

Any statement in the appraisal regarding the observed condition of the foundation, roof, exterior walls, interior walls, floors, heating system, plumbing, insulation, electrical service, all mechanicals, and all matters relating to construction is based on a casual inspection only. Unless otherwise noted in the appraisal report, no detailed inspection was made. For instance, the appraiser is not an expert on heating systems, and no attempt was made to inspect the interior of the furnace. The structures were not investigated for building code violations, and it is assumed that all buildings meet the applicable building code requirements unless stated otherwise in the report.

Such items as conditions behind walls, above ceilings, behind locked doors, under the floor, or under the ground are not exposed to casual view and, therefore, were not inspected, unless specifically so stated in the appraisal. The existence of insulation, if any is mentioned, was discovered through conversations with others and/or circumstantial evidence. Since it is not exposed to view, the accuracy of any statements regarding insulation cannot be guaranteed.

Because no detailed inspection was made, and because such knowledge goes beyond the scope of this appraisal, any comments on observed conditions given in this appraisal report should not be taken as a guarantee that a problem does not exist. Specifically, no guarantee is given as to the adequacy or condition of the foundation, roof, exterior walls, interior walls, floors, heating systems, air conditioning systems, plumbing, electrical service, insulation, or any other detailed construction matters. If any interested party is concerned about the existence, condition, or adequacy of any particular item, we would strongly suggest that a mechanical and/or structural inspection be made by a qualified and licensed contractor, a civil or structural engineer, an architect or other experts. This appraisal report is based on the assumption that there are no hidden, unapparent or apparent conditions on the property or improvements which would materially alter the value as reported. No responsibility is assumed for any such conditions or for any expertise or engineering to discover them. All mechanical components are assumed to be in operable condition and standard for the properties of the subject type. Conditions of heating, cooling, ventilating, electrical and plumbing equipment are considered to be commensurate with the condition of the balance of the improvements unless otherwise

stated. No judgment is made in the appraisal as to the adequacy of insulation, the type of insulation, or the energy efficiency of the improvements or equipment which is assumed to be standard for the subject's age, type and condition.

TOXIC MATERIALS AND HAZARDS

Unless otherwise stated in the appraisal report, no attempt has been made to identify or report the presence of any potentially toxic materials and/or condition such as asbestos, urea formaldehyde foam insulation, PCBs, any form of toxic waste, polychlorinated biphenyl, pesticides, lead-based paints or soils or ground water contamination on any land or improvements described in the appraisal report. Before committing funds to any property, it is strongly advised that appropriate experts be employed to inspect both land and improvements for the existence of such potentially toxic materials and/or conditions. If any potentially toxic materials and/or conditions are present on the property, the value of the property may be adversely affected and a re-appraisal at an additional cost may be necessary to estimate the effects of such circumstances.

SOILS, SUB-SOILS, AND POTENTIAL HAZARDS

It is assumed that there are no hidden or unapparent conditions of the soils or sub-soil which would render the subject property more or less valuable than reported in the appraisal. No engineering or percolation tests were made and no liability is assumed for soil conditions. Unless otherwise noted, the land and the soil in the area being appraised appeared to be firm, but no investigation has been made to determine whether or not any detrimental sub-soil conditions exist. Neither the appraiser(s) nor the appraisal firm is liable for any problems arising from soil conditions. These appraisers strongly advise that, before any funds are committed to a property, the advice of appropriate experts be sought.

If the appraiser(s) has not been supplied with a termite inspection report, survey or occupancy permit, no responsibility is assumed and no representation is made for any costs associated with obtaining same or for any deficiencies discovered before or after they are obtained.

Neither the appraiser(s) nor the appraisal firm assumes responsibility for any costs or for any consequences arising from the need or lack of need for flood hazard insurance. An Agent for the Federal Flood Insurance Program should be contacted to determine the actual need for flood hazard insurance.

ARCHEOLOGICAL SIGNIFICANCE

No investigation has been made by the appraiser and no information has been provided to the appraiser regarding potential archeological significance of the subject property or any portion thereof. This report assumes no portion of the subject property has archeological significance.

LEGALITY OF USE

This appraisal report assumes that there is full compliance with all applicable federal, state and local environmental regulations and laws, unless non-compliance is stated, defined and considered in the appraisal report. It is assumed that all applicable zoning and use regulations and restrictions have been complied with, unless a non-conformity has been stated, defined and considered in the appraisal report. It is assumed that all required licenses, consents, or other legislative or administrative authority from any local, state or national government, private entity or organization have been or can be obtained or renewed for any use on which the value estimate contained in this report is based.

COMPONENT VALUES

Any distribution of the total value between the land and improvements, between partial ownership interests or any other partition of total value applies only under the stated use. Moreover, separate allocations between components are not valid if this report is used in conjunction with any other analysis.

COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act ("ADA") became effective January 26, 1992. It is assumed that the property is in direct compliance with the various detailed requirements of the ADA.

AUXILIARY AND RELATED STUDIES

No environmental or impact studies, special market studies or analyses, special highest and best use studies or feasibility studies have been requested or made by the appraiser(s) unless otherwise specified in an agreement for services and so stated in the appraisal report.

DOLLAR VALUES AND PURCHASING POWER

The estimated market value set forth in the appraisal report and any cost figures utilized are applicable only as of the date of valuation of the appraisal report. All dollar amounts are based on the purchasing power and price of the dollar as of the date of value estimates.

ROUNDING

Some figures presented in this report were generated using computer models that make calculations based on numbers carried out to three or more decimal places. In the interest of simplicity, most numbers have been rounded. Thus, these figures may be subject to small rounding errors.

QUANTITATIVE ANALYSIS

Although this analysis employs various mathematical calculations to provide value indications, the final estimate is subjective and may be influenced by our experience and other factors not specifically set forth in this report.

VALUE CHANGE, DYNAMIC MARKET, ALTERATION OF ESTIMATE BY APPRAISER

All values shown in the appraisal report are projections based on our analysis as of the date of valuation of the appraisal. These values may not be valid in other time periods or as conditions change. Projected mathematical models set forth in the appraisal are based on estimates and assumptions which are inherently subject to uncertainty and variations related to exposure, time, promotional effort, terms, motivation, and other conditions. The appraiser(s) does not represent these models as indicative of results that will actually be achieved. The value estimates consider the productivity and relative attractiveness of a property only as of the date of valuation set forth in the report.

In cases of appraisals involving the capitalization of income benefits, the estimate of market value, investment value or value in use is a reflection of such benefits and of the appraiser's interpretation of income, yields and other factors derived from general and specific client and market information. Such estimates are as of the date of valuation of the report, and are subject to change as market conditions change.

This appraisal is an estimate of value based on analysis of information known to us at the time the appraisal was made. The appraiser(s) does not assume any responsibility for incorrect analysis because of incorrect or incomplete information. If new information of significance comes to light, the value given in this report is subject to change without notice. The appraisal report itself and the value estimates set forth therein are subject to change if either the physical or legal entity or the terms of financing are different from what is set forth in the report.

ECONOMIC AND SOCIAL TRENDS

The appraiser assumes no responsibility for economic, physical or demographic factors which may affect or alter the opinions in this report if said economic, physical or demographic factors were not present as of the date of value of this appraisal. The appraiser is not obligated to predict future political, economic or social trends.

EXCLUSIONS

Furnishings, equipment, other personal property and value associated with a specific business operation are excluded from the value estimate set forth in the report unless otherwise indicated. Only the real estate is included in the value estimates set forth in the report unless otherwise stated.

SUBSURFACE RIGHTS

No opinion is expressed as to the value of subsurface oil, gas or mineral rights or whether the property is subject to surface entry for the exploration or removal of such materials, except as is expressly stated.

PROPOSED IMPROVEMENTS, CONDITIONED VALUE

It is assumed in the appraisal report that all proposed improvements and/or repairs, either on-site or off-site, are completed in an excellent workmanlike manner in accord with plans, specifications or other information supplied to these appraisers and set forth in the appraisal report, unless otherwise explicitly stated in the appraisal. In the case of proposed construction, the appraisal is subject to change upon inspection of the property after construction is completed. The estimate of market value is as of the date specified in the report. Unless otherwise stated, the assumption is made that all improvements and/or repairs have been completed according to the plans and that the property is operating at levels projected in the report.

MANAGEMENT OF PROPERTY

It is assumed that the property which is the subject of the appraisal report will be under typically prudent and competent management which is neither inefficient nor superefficient.

FEE

The fee for any appraisal report, consultation, feasibility or other study is for services rendered and, unless otherwise stated in the service agreement, is not solely based upon the time spent on any assignment.

LEGAL EXPENSES

Any legal expenses incurred in defending or representing ourselves concerning this assignment will be the responsibility of the client.

CHANGES AND MODIFICATIONS

The appraiser(s) reserves the right, at the cost of the client, to alter statements, analyses, conclusions, or any value estimates in the appraisal if any new facts pertinent to the appraisal process are discovered which were unknown on the date of valuation of this report.

DISSEMINATION OF MATERIAL

Neither all nor any part of the contents of this report shall be disseminated to the general public through advertising or sales media, public relations media, new media or other public means of communication without the prior written consent and approval of the appraiser(s).

The acceptance and/or use of the Appraisal Report by the client or any third party constitutes acceptance of the Assumptions and Limiting Conditions set forth in the preceding paragraphs. The appraiser's liability extends only to the specified client, not to subsequent parties or users. The appraiser's liability is limited to the amount of the fee received for the services rendered.

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

Professional Designations

MAI-Member Appraisal Institute (MAI Designation #12359) 2005

State Licensing and Certification

Certified General Appraiser-State of Nevada License #A.0003504-CG 2000
(Certified Through 03/31/2028)

Certified General Real Estate Appraiser-State of California BREA ID #3010880 2022
(Certified Through 11/20/2028)

Offices Held

Board of Directors-Reno/Carson/Tahoe Chapter Appraisal Institute 2009-2013
Treasurer-Reno/Carson/Tahoe Chapter Appraisal Institute 2002-2003
President-University of Nevada Young Alumni Chapter 1999

Formal Education

University of Nevada, Reno 1995
Bachelor of Science in Business Administration; Major-Finance, Minor-Economics

Occupational History

Johnson Perkins Griffin, LLC 03/2015-Present
Johnson-Perkins & Associates 03/1997-02/2015

Types of Properties Appraised

Single-Family Residences
Condominiums
Vacant Residential Lots
Subdivisions
Vacant Commercial Land
Industrial Buildings/Warehouses
Shopping Centers
Retail Buildings
Professional/Medical Office Buildings
Apartment Complexes
Affordable Housing Projects
Hotels/Motels
Casinos/Hotel-Casinos
Farmland/Ranchland
Various Special Use Properties
Condemnation Appraisals
Right-of-Way Appraisals
Conservation Easements

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

Appraisal Education and Technical Training

Course 110-Appraisal Principles	1997
Course 120-Appraisal Procedures	1998
Course 310-Basic Income Capitalization	1998
Course 400-Uniform Standards of Professional Appraisal Practice Update	2004
Course 410-Standard of Professional Practice-Part A	1999
Course 420-Standard of Professional Practice-Part B	1999
Course 510-Advanced Income Capitalization	1999
Course 520-Highest & Best Use Analysis	2002
Course 530-Advanced Sales & Cost Approaches	2004
Course 540-Course Report Writing & Valuation Analysis	2003
Course 550-Advanced Applications	2003
The High-Tech Appraisal Office	1997
GIS Applications for Appraisal	1997
Uniform Standard of Professional Appraisal Practice	2002
Comprehensive Appraisal Workshop	2004
Evaluating Commercial Construction	2006
Attacking & Defending an Appraisal in Litigation	2007
Analyzing Distressed Real Estate	2008
7-Hour National USPAP Update Course	2010/2012/2014/2016/2018/2020/2022/2024/2026
Condemnation Appraising	2010
Appraising Convenience Stores	2010
Analyzing Distressed Real Estate	2012
Apartment Appraisal, Concepts & Applications	2012
Small Hotel/Motel Valuation	2012
Business Practice & Ethics	2014/2026
Real Estate Finance Statistics and Valuation Modeling	2014
The Discounted Cash Flow Model: Concepts, Issues, and Apps	2014
Expert Witness for Commercial Appraisers	2016/2020
Analyzing Operating Expenses	2016
Supervisor-Trainee Course (Nevada)	2016
Comparative Analysis	2018
The Discounted Cash Flow Analysis Model	2018
Data Verification Methods	2018
Eminent Domain and Condemnation	2018
Appraisal of Assisted Living Facilities	2020
Intermediate Income Approach Case Studies for Commercial Appraisers	2020
That's a Violation	2022
Laws and Regulations for California Appraisers	2022
Appraising for the VA	2022
Introduction to the Uniform Appraisal Dataset	2024
Land and Site Valuation	2026
Performing Estate Appraisals	2026
Uniform Appraisal Standards for Federal Land Acquisitions (Yellow Book)	2021/2024/2026
Appraisal of Self-Storage Facilities	2026

Admitted as Expert Witness

United States District Court, District of Nevada
United States Bankruptcy Court, District of Nevada
Superior Court-State of California
Washoe County District Court
Washoe County Board of Equalization
Nevada State Board of Equalization

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

COPIES OF APPRAISAL LICENSES

APPRAISER CERTIFICATE

STATE OF NEVADA DEPARTMENT OF BUSINESS AND INDUSTRY

NOT TRANSFERABLE **REAL ESTATE DIVISION** **NOT TRANSFERABLE**

This is to Certify That : SCOTT Q GRIFFIN **Certificate Number:** A.0003504-CG

Is duly authorized to act as a CERTIFIED GENERAL APPRAISER **from the issue date to the expiration date at the business address stated here in, unless the certificate is sooner revoked, cancelled, withdrawn, or invalidated.**

Issue Date: April 2, 2026 **Expire Date:** March 31, 2028

In witness whereof, THE DEPARTMENT OF BUSINESS AND INDUSTRY, REAL ESTATE DIVISION, by virtue of the authority vested in Chapter 645C of the Nevada Revised Statues, has caused this Certificate to be issued with its Seal printed thereon. This certificate must be conspicuously displayed in place of business.

FOR: JOHNSON PERKINS GRIFFIN, LLC
6121 LAKESIDE DRIVE, SUITE 160
RENO, NV 89511

REAL ESTATE DIVISION

SHARATH CHANDRA
Administrator

THE GREAT SEAL OF THE STATE OF NEVADA

Business, Consumer Services & Housing Agency
BUREAU OF REAL ESTATE APPRAISERS
REAL ESTATE APPRAISER LICENSE

Scott Q. Griffin

has successfully met the requirements for a license as a residential and commercial real estate appraiser in the State of California and is, therefore, entitled to use the title:

"Certified General Real Estate Appraiser"

This license has been issued in accordance with the provisions of the Real Estate Appraisers' Licensing and Certification Law.

BREA APPRAISER IDENTIFICATION NUMBER: 3010880

Effective Date: November 21, 2026
Date Expires: November 20, 2028

Angela Jemmott
Angela Jemmott, Bureau Chief, BREA

3088722

COPY COPY COPY
THIS DOCUMENT CONTAINS A TRUE WATERMARK - HOLD UP TO LIGHT TO SEE "CHAIN LINK"

Nevada Education Service Center
209 E. Musser St. Suite 102
Carson City, NV 89701

Notice of Subaward

AWARD & FINANCIAL SUMMARY

Subaward ID: SG26-CEP-DOECFO-DCSD (Job # 272)

Grant Title: DETR CEP Strategic Budgeting Training

Funding Source: DETR CEP State Funds (BA 2722 Cat 12)

Performance Period: Upon Approval– Jun 30, 2027

Payment Model: Advance (30-Day Limit)

Subaward: $73,340.22

Amendment: ☐ **No** ☐ **Yes Amendment #:**

ENTITY & CONTACT DIRECTORY

Subrecipient Entity: Douglas County School District

Entity Identifiers: UEI: M89NK72L49J3 | Vendor: T840192830

Subrecipient Lead: Frankie Alvarado

Contact Info: phone: 775-790-8818

email: falvarado@dcsd.k12.nv.us

Pass-Through Entity: Education Service Center (ESC)

ESC Program Lead: Steve Canavero

Contact Info: steve.canavero@doe.nv.gov| 775-781-1956

ESC Fiscal Lead: Megan Peterson

Contact Info: megan.peterson@doe.nv.gov | 775-434-4011

MASTER SUBAWARD AGREEMENT TERMS

1. Contractual Binding Nature: This Subaward Agreement is entered into by and between the State of Nevada, acting through the Education Service Center (hereinafter 'ESC' or 'PTE'), and the participating Local Education Agency (hereinafter 'SUBRECIPIENT'). By executing this agreement, the SUBRECIPIENT agrees to perform all project activities, deliver required verifiable milestones, and strictly adhere to all state and federal compliance mandates outlined in Attachments A, B, and C.

2. Statutory Authority & Governance: This subaward is authorized under the Nevada Career Enhancement Program (CEP) administered by the Department of Employment, Training and Rehabilitation (DETR) under Subaward SG26-CEP-DOECFO. The SUBRECIPIENT shall comply with Title 2 of the Code of Federal Regulations (2 CFR 200 - Uniform Guidance), EDGAR (34 CFR Parts 75, 76, 80), Nevada Governor's Office of Federal Assistance (OFA) Policies (088-001 through 088-021), Nevada Revised Statutes (NRS), and the State Administrative Manual (SAM 3022).

3. Order of Precedence: In the event of any conflict or inconsistency between the provisions of this agreement, the conflict shall be resolved by giving precedence in the following order: (a) Applicable Nevada Revised Statutes and State Administrative Manual mandates; (b) Attachment C - FY27 General Statement of State Assurances; (c) Attachment A - Scope of Work and Deliverables; and (d) Attachment B - Approved Subaward Budget. Nothing in this agreement shall be interpreted to require any act contrary to law.

SECTION A: SCOPE OF WORK AND DELIVERABLES

STRATEGIC PLANNING & BUDGETING PROJECT (FIRST COHORT)
Under DETR Career Enhancement Program (CEP) Subaward SG26-CEP-DOECFO

1. Overview & Program Objectives

This Scope of Work (SOW) describes the collaborative program between the State of Nevada, acting by and through the Education Service Center (ESC), and the participating School District (SUBRECIPIENT). This agreement supports the execution of the ongoing Strategic Planning Initiative, specifically funding a selected vendor to provide facilitation and training for the first cohort of school districts to develop and adopt a budget-integrated strategic plan. This project is financed via subaward funds transferred to the ESC from the Department of Employment, Training and Rehabilitation (DETR) under the Career Enhancement Program (CEP) (Subaward SG26-CEP-DOECFO).

The primary goal of this contract is to build school district capacity to develop strategic plans that integrate annual district budgets directly with long-term strategic priorities. By participating in a collaborative community of practice alongside expert vendors and ESC personnel, the District will develop a modernized, student-centered strategic plan aligned with the Department of Education's newly established District Performance Framework (DPF).

2. Contract Period of Performance

The active performance period for all services, activities, and deliverables under this SOW shall commence upon approval and terminate on June 30, 2027. All project phases and reporting timelines must adhere strictly to this performance window.

3. Responsibilities of the Education Service Center (ESC)

In support of this cooperative project, the ESC shall be responsible for:

- **Vendor Support:** Vetting and coordinating with the selected expert training vendor(s) responsible for curriculum design and delivery.
- **Resources & Frameworks:** Providing standardized planning frameworks, strategic budgeting templates, and a guided project timeline.
- **Training Delivery:** Hosting and facilitating three (3) virtual training sessions during Phase I (Insight) and four (4) cohort trainings (including two mandatory in-person sessions in a location to be determined) during Phase II (Development).
- **Technical Assistance:** Coordinating and providing up to five (5) days of specialized, direct one-on-one technical coaching support to District leadership teams per phase of the project.
- **Financial Support:** Providing necessary subaward funds to the District for vendor management, reimbursing participating educator contract days (teachers) at the approved flat rate of $150 per day for training completed outside contract hours, and reimbursing approved travel costs to on-site sessions up to the maximum contract limit.

4. Responsibilities of the School District (SUBRECIPIENT)

The participating School District shall be responsible for:

- **Core Team Assembly:** Assembling a dedicated leadership team comprising the Superintendent, Chief Financial Officer (CFO) or similar role, and up to two (2) lead educators/teachers to guide district-level learning and strategic formulation.
- **Active Participation:** Ensuring full team attendance and active participation in all cohort-based training sessions, including three (3) virtual sessions in Phase I and four (4) sessions in Phase II (inclusive of the on-site Reno and Las Vegas events).
- **Technical Engagement:** Engaging with the ESC and vendor coaching staff to utilize specialized one-on-one coaching days to resolve administrative and fiscal challenges.
- **Strategic Formulation:** Developing a comprehensive, modernized, and budget-integrated strategic plan that aligns with Nevada District Performance Framework (DPF) measures of success.
- **Local Board Adoption:** Securing formal School Board of Trustees presentation and official adoption of the finalized strategic plan and integrated budget on or before June 30, 2027.
- **Compliance & Documentation:** Submitting required monitoring documentation, including attendance sheets, signed logs, draft plans, and board resolutions, to the ESC for progress reporting to DETR.
- **Vendor Payment & Administration:** Processing payments owed to the selected vendor in accordance with SOW deliverables.
- **Mandatory DETR Funding Attribution:** Acknowledging DETR funding in all outreach, marketing, and project deliverables. The following statement MUST appear on all public materials: 'This program is supported in whole and/or in part with federal and/or state funds provided by Nevada DETR.'

5. Project Milestones & Budget Allocation Schedule

The project is structured into three overlapping phases with corresponding performance milestones and line-item budget caps:

Phase / Line Item Description	Budget Allocation
Phase I: Insight (Oct – Dec 2026)	
• Cohort Leadership Team Stipends (3 Virtual Sessions @ $150/day)	$900.00
• Design/Develop Planning Approach, Tools, Templates & Timeline	$12,558.33
• Direct Strategic Coaching Sessions (up to 5 days per LEA)	$8,000.00
Phase I Subtotal	**$21,458.33**
Phase II: Development (Jan – May 2027)	
• Direct Strategic Coaching Sessions (up to 5 days per LEA)	$8,000.00
• Cohort In-Person Workshop Attendance & In-State Travel (GSA Rates)	$2,358.00
• Strategic Planning Curriculum, Templates & Budget Frameworks	$5,583.33
• Cross-Functional Alignment Workshops (Reno / Las Vegas Cohort Events)	$16,397.22
Phase II Subtotal	**$32,338.55**
Phase III: Adoption (May – Jun 2027)	
• Direct Strategic Coaching Sessions (up to 5 days per LEA)	$8,000.00
• LEA Leadership Sustainability & Long-Term Implementation Planning	$11,543.33
Phase III Subtotal	**$19,543.33**
TOTAL AUTHORIZED SUBAWARD CONTRACT CAP	**$73,340.22**

6. Quarterly Milestones & Verifiable Deliverables Roadmap

To verify progress and release subaward funds, the District must collaborate with the ESC to complete and submit the following verifiable deliverables at the close of each reporting quarter:

Reporting Quarter	Quarterly Performance Milestones	Verifiable Deliverables Required
Quarter 1 (Sept 1 – Sep 30, 2026) Budget: $0.00	• Identify cohort participants. • Draft and execute inter-local agreements. • Formally establish ESC Steering Committee.	• Deliverable 1.1: Established Steering Committee charter. • Deliverable 1.2: Signed cohort inter-local agreements from district superintendents.
Quarter 2 (Oct 1 – Dec 31, 2026) Budget: $21,458.33	• Convene cohort teams (Supt, CFO, lead educators). • Selected vendor completes strategic planning curriculum, templates, and timeline. • Conduct 3 virtual training sessions.	• Deliverable 2.1: Roster of participating district teams. • Deliverable 2.2: Approved training slides, guides, and templates. • Deliverable 2.3: Agendas, attendance logs, and participant feedback reports.

Quarter 3 (Jan 1 – Mar 31, 2027) Budget: $32,338.55	• Launch budget-integrated training curriculum. • Conduct 2 major cohort sessions (inclusive of on-site Reno/Las Vegas event). • Deliver direct 1-on-1 technical coaching (up to 5 days).	• Deliverable 3.1: Sign-in rosters and agendas for Phase II cohort sessions. • Deliverable 3.2: Completed draft guides and planning toolkits for review. • Deliverable 3.3: Quarterly district outlines and progress tracking dashboard.
Quarter 4 (Apr 1 – Jun 30, 2027) Budget: $19,543.33	• Conduct final cohort sessions (2nd mandatory in-person event). • Conclude direct 1-on-1 coaching. • Guide final plan iteration and formal local school board presentations.	• Deliverable 4.1: Five completed, board-approved, budget-integrated strategic plans. • Deliverable 4.2: Finalized independent ESC strategic capacity toolkit. • Deliverable 4.3: Closeout narrative and financial reconciliation.

SECTION B: APPROVED SUBAWARD BUDGET & NARRATIVE JUSTIFICATION

All compensation and financial support provided under this Scope of Work are subject to the restrictions and guidelines governing the DETR CEP subaward. Advances are limited strictly to actual, allowable, and documented expenses in accordance with the following terms:

1. Educator Contract Day Stipend Claims

Reimbursements for participating teachers and lead educators completing strategic planning work outside contract hours shall be capped at a flat rate of $150.00 per day (or the equivalent prorated hourly rate) per teacher. Prior written approval, verified sign-in rosters, and participant attendance logs must accompany all teacher contract day claims.

2. In-State Travel Reimbursement

Reimbursements for travel to on-site training events are subject to State of Nevada travel reimbursement regulations (GSA rates for lodging, mileage, and meal per diems). All travel expense claims must be substantiated by original itemized receipts and maps verifying mileage.

3. Vendor & Professional Services

Direct strategic coaching, curriculum development, and alignment workshop facilitation costs shall be administered in accordance with approved SOW line items. The District shall ensure vendor invoices contain detailed descriptions of services rendered and corresponding deliverable references prior to processing payment.

4. Indirect Cost Rate Prohibition

Pursuant to Nevada State Administrative Policy, indirect costs are strictly prohibited for State-funded grant subawards issued to school districts, charter schools, or non-profit entities. The approved indirect cost rate for this subaward is 0.00%.

SECTION C: FY27 GENERAL STATEMENT OF STATE ASSURANCES

Uniform Administrative Requirements, Cost Principles, DETR CEP Funding Disclosures, and Advance Payment Rules

SUBSECTION I. GENERAL STATEMENT OF ASSURANCES & UNIFORM ADMINISTRATIVE STANDARDS

1. Authority and Statutory Applicability: The State Agency shall hold the SUBRECIPIENT to the provisions within the applicable Nevada Revised Statutes (NRS), Nevada Administrative Code (NAC), and State Administrative Manual (SAM) that govern funds passed through the ESC to the SUBRECIPIENT. Additionally, the State Agency shall hold all SUBRECIPIENTS to the provisions within Title 2 of the Code of Federal Regulations (2 CFR 200 - Uniform Guidance), Education Department General Administrative Regulations (EDGAR 34 CFR Parts 75, 76, 80), and Nevada Governor's Office of Federal Assistance (OFA) Policy Manuals (Policies 088-001 through 088-021).

2. Legislative Appropriation and Contingency: The SUBRECIPIENT acknowledges and agrees that all State funds granted to it are strictly conditioned upon the availability and appropriation of such funds by the Nevada State Legislature. These funds are subject to reduction or elimination by the Nevada State Legislature at any time, even following formal subaward execution and initial fund disbursement. Except as otherwise provided by law, the SUBRECIPIENT shall hold the ESC and the State of Nevada harmless for any reduction, elimination, or legislative reversion of State funds granted to it.

Subject to the availability of state grant funds, project performance shall be provided at no cost to SUBRECIPIENT, provided that all expenditures incurred or claimed by SUBRECIPIENT are allowable under the subaward terms, compliant with applicable state and federal grant regulations, and supported by verified documentation. In the event that any portion of funds disbursed to SUBRECIPIENT is subsequently determined by a state or federal audit, fiscal review, or DETR determination to be unallowable or unsupported due to SUBRECIPIENT non-compliance, SUBRECIPIENT agrees to repay or reimburse such disallowed amounts to ESC within thirty (30) calendar days of formal written notice.

3. Internal Controls and Financial Management Systems: The SUBRECIPIENT shall establish and maintain effective internal controls and accountability for all grant funds, property, equipment, and other assets pursuant to 2 CFR 200.303 and GAO Green Book / COSO standards. Internal control frameworks must feature: (a) Documented accounting policies ensuring accurate financial disclosures; (b) Written procurement procedures adhering to 2 CFR 200.318-326 and NRS 333 / SAM 1500; (c) Separation of duties across authorization, check custody, payroll, and ledger reconciliation; and (d) Demonstration of quality management systems ensuring program statutory compliance.

4. Record Retention and Audit Access: The SUBRECIPIENT shall maintain all financial records, source documentation, payroll logs, contracts, and performance files for a minimum of five (5) years following the official completion and closeout of grant activities (or longer if an audit/litigation finding remains open). The SUBRECIPIENT shall grant unrestricted access to records and personnel to representatives of the ESC, Nevada Department of Administration, LCB State Audit Division, Nevada State Controller, and U.S. Comptroller General.

5. Suspension, Debarment, and Excluded Parties (2 CFR 200.209): The SUBRECIPIENT certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in federal or state assistance programs. Compliance checks are verified via timestamped SAM.gov and FAPIIS.gov searches.

6. Time and Effort Personnel Documentation (2 CFR 200.430(i)): The SUBRECIPIENT shall maintain Personnel Activity Reports (PARs), semi-annual certifications, or approved automated time tracking documentation for all employees whose salaries/wages are paid in whole or in part with grant funds (2 CFR 200.430(i)(1)) or used to satisfy match/cost-sharing mandates.

7. Dispute Resolution and Administrative Reviews: If a SUBRECIPIENT disagrees with a fiscal disallowance, monitoring finding, or subaward decision, the SUBRECIPIENT has the right to dispute the determination by submitting a written appeal to ESC Leadership within thirty (30) calendar days of notice, pursuant to established ESC review procedures.

In the event of a disagreement regarding subaward funding allocations, allowable expenditures, or administrative performance, the parties agree to first attempt resolution through good-faith administrative review. If administrative review does not resolve the funding discrepancy, the parties agree to observe a mandatory fifteen (15) business day cure period to explore alternative performance scopes or funding adjustments before either party may exercise rights to terminate this agreement.

SUBSECTION II. STATE AGENCY REGULATIONS, DETR CEP DISCLOSURES & ADVANCE CASH MANAGEMENT

1. Prohibition of Indirect Costs on State-Funded Grants: Pursuant to State administrative policy, indirect costs are strictly prohibited for State-funded grant awards or contracts issued to school districts, charter schools, non-profit entities, or higher education institutions.

2. Budget Discipline & Prior Approval of Revisions: Grant expenditures shall not exceed approved budget line-item allocations. Any cumulative budget transfer exceeding ten percent (10%) or shifting funds between direct cost categories requires prior written approval from the ESC via a formal Subaward Amendment Request (Form 088-GP 10) prior to incurring expenses.

3. Mandatory Funding Disclosure: DETR Career Enhancement Program (CEP) Funds: This subaward is funded in whole or in part by Career Enhancement Program (CEP) funds administered through the Nevada Department of Employment, Training and Rehabilitation (DETR). The SUBRECIPIENT agrees to comply with explicit statutory and state attribution mandates:

a. Public Attribution Statement: The SUBRECIPIENT shall prominently include the following statement on all public announcements, press releases, media materials, promotional flyers,

training publications, websites, and project deliverables funded under this agreement: 'This project/program is funded in whole or in part by the Career Enhancement Program (CEP) funds through the Nevada Department of Employment, Training and Rehabilitation (DETR).'

d. Prohibition of Capital Expenditures: DETR CEP funds must be used strictly for allowable non-capital operational workforce development expenses (educator stipends, in-state travel, strategic coaching, curriculum templates, workshop logistics) and CANNOT be expended on land acquisition, facility construction, or building renovations.

4. Advance of Funds Schedule & Cash Management Rules: To reduce subrecipient administrative friction, eliminate mandatory monthly zero-dollar RFR filings, and support working cash requirements, this subaward is funded via an Advance of Funds Schedule pursuant to 2 CFR 200.305, EDGAR 34 CFR 74.22 / 80.21, and Nevada Grant Policy Manual Policy 088-013:

a. **Advance Schedule Approval:** SUBRECIPIENTS maintaining demonstrated financial management controls may request cash advances based on an approved Monthly Advance Payment Schedule. Initial advances are limited to estimated cash disbursement needs for an initial 30-day operating window.

b. **Immediate Cash Disbursement (30-Day Rule):** Cash advances shall be limited strictly to the minimum amounts needed and timed to accord with actual, immediate cash outlay requirements (disbursed within 30 days of receipt).

c. **Remittance of Interest on Advanced State Funds:** Advanced DETR CEP state funds must be deposited in an insured, interest-bearing bank accounts. Any interest earned on advanced DETR CEP state funds belongs to the State of Nevada and must be remitted annually to DETR for credit back to the State Career Enhancement Program Fund. Disbursement of advance installments under the schedule set forth in Section II.4 shall be managed to support subrecipient cash flow while meeting state grant oversight standards. Tranche 1 shall be released upon full execution of this agreement. Release of subsequent advance installments (Tranches 2 through 8) shall be contingent upon SUBRECIPIENT submitting itemized expenditure ledgers showing that at least eighty percent (80%) of all previously advanced funds have been spent and liquidated for allowable project costs. Fund release dates listed in the accompanying table are target disbursement windows, the 80% liquidation threshold remains a mandatory prerequisite for releasing funds.

d. **Prohibition of Excess Cash Accumulation:** SUBRECIPIENTS are prohibited from accumulating idle cash balances. Any unexpended advance balance exceeding 30-day operational needs must be offset against subsequent advance requests or returned to the ESC.

e. **Full Liquidation & Source Reconciliation:** Prior to releasing subsequent advance installments, the SUBRECIPIENT must submit an Advance Reconciliation & Expenditure Report accompanied by summary expenditure ledgers and certified source documentation proving full liquidation of prior advances.

f. **Reversion to Reimbursement:** The ESC reserves the absolute right to terminate advance payment schedules and revert a SUBRECIPIENT to a strict reimbursement basis if the SUBRECIPIENT fails to liquidate advances within 30 days, accumulates excess cash, or receives a High Risk rating under Nevada Policy 088-006.

In the event of termination by either party pursuant to this section or due to a reduction or delay in state grant funding, grant funds disbursed to and actually spent by SUBRECIPIENT prior to the effective date of termination shall not be subject to repayment or recoupment, provided that such expenditures: (a) were incurred in good faith for allowable project activities, (b) are supported by documented proof of expenditure, and (c) correspond to verified project milestones or deliverables completed prior to termination. Any advanced, unspent, or unliquidated cash balances remaining in SUBRECIPIENT's possession as of the effective date of termination shall be remitted back to the ESC within thirty (30) calendar days.

Standard Subrecipient Advance Payment Schedule:

Tranche / Quarter	Target Disbursement	Advance Amount	Prerequisite/Liquidation
Tranche 1 (Phase I)	November 20, 2026	$20,000.00	Execution of Agreement
Tranches 2-4 (Phase II)	Dec. 2026- Mar. 2027	$35,000.00	80% Liquidation of Prior Advance
Tranches 5-8 (Phase III)	Apr. 2027- Jun. 2027	$18,340.22	80% Liquidation of Prior Advance
Total Allocation	**FY27 Subaward**	**$73,340.22**	**Full Project Performance**

SUBSECTION III. SUBRECIPIENT CERTIFICATIONS & AUTHORIZED SIGNATURES

By signing below, the Authorized Representatives certify that the State Agency (ESC) and the Subrecipient Organization agree to comply with all provisions, terms, SOW deliverables, DETR CEP funding disclosures, advance cash management rules, and assurances detailed across this complete Subaward Agreement Package. The individuals signing below affirm that they possess legal statutory authority to execute this binding contract.

SUBRECIPIENT AUTHORIZED OFFICIAL	STATE AGENCY / ESC AUTHORIZED OFFICIAL
Subrecipient: Douglas County School District	State Agency: Education Service Center (ESC)
Signature: _____	Signature: _____
Printed Name: _____	Printed Name: _____
Title: Superintendent / Authorized Official	Title: Executive Director / Grants Director
Date Signed: _____	Date Signed: _____

School Performance Plans & School Highlights

November 2026

CVMS Highlights & Performance Overview

Key achievements, academic standing, and student growth metrics

SCHOOL HIGHLIGHTS & ACTIVITIES

School mural completed entirely through community fundraising.

Leader in Me implementation and leadership opportunities.

New York/Boston educational trip planned for 2027.

Approximately 70 students to Pioneer Center for Broadway Plays (Elf and The Outsiders)

Soccer as a Club Sport-all covered by students.

Culinary with an enhanced focus on baking, Creative Writing, Drama in 6th and 7th grade, and a 7th grade Sports Med class.

Kids Are Reading (Read a Thon $7,342)



“Things do not happen. Things are made to happen.” — *John F. Kennedy*

Empowering students and creating opportunities through community fundraising, dedication, and student initiative.

NSPF & ACADEMIC STATUS

While our overall NSPF score remained unchanged, we successfully maintained our 3-Star rating for the second consecutive year. We also saw growth in mathematics and continue to build on our progress. We are still just 6.5 points away from reaching 4-Star status.

Most importantly, we're continuing to make a positive difference for kids.

AR & iREADY DATA / GROWTH

iReady Performance & Growth

Diagnostic data reflects consistent student growth and progress toward academic targets, helping identify learning needs and guide instructional decisions.

Accelerated Reader (AR)

Increased reading participation, improved comprehension, and greater student engagement. AR also creates opportunities for meaningful conversations about reading, books, and individual student growth.

CVMS School Performance Plan

At CVMS, our improvement work centers on three things:

01. ACADEMIC GROWTH

1. Growing students academically

Using i-Ready data to identify student learning needs, AR to strengthen foundational reading and comprehension skills that support mathematical problem-solving, and continuously improve Tier I mathematics instruction.

02. PROFESSIONAL GROWTH

2. Growing our adults professionally

Establishing dedicated common planning time for teachers to collaboratively plan instruction, review student data, assess progress, and make informed adjustments to teaching practices.

03. STUDENT CONNECTION

3. Growing student connection

Intentionally building relationships so every student feels connected, supported, and valued by caring adults and experiences a strong sense of belonging. This aligns with Leader in Me and the NV-SCSEL framework.

What's Our Future Story?

What will CVMS look and feel like when we get this right?

STUDENTS WILL...

- Take ownership of their learning and behavior
- Know their goals and understand their progress
- Read, write, think critically, and solve complex problems
- Build meaningful relationships with peers and adults
- Lead themselves, lead others, and lead the way
- See mistakes as opportunities to learn and grow

TEACHERS WILL...

- Know their students and their needs
- Collaborate around common expectations and assessments
- Use data to adjust Tier I instruction
- Provide appropriate challenge and support for every learner

CVMS WILL...

- Be a place where every student belongs
- Have strong, intentional relationships
- Celebrate growth as well as achievement
- Develop confident, responsible young people prepared for high school and beyond

THE RESULT

Students leave CVMS ready to take ownership of their future.



Pau-Wa-Lu Middle School Highlights

- 26-27 Theme-
  - **Pave the Panther Path: Be Empowered, Be Connected, Lead the Way.**
  - Highlighting students with badges who are representing Safe, Respectful, and Responsible throughout the year. Students earn badges for character traits from different staff members.
- Grant Funding-
  - NV Department of Agriculture for greenhouse improvements and garden bed.
  - Smallwood Foundation for large games and PBIS incentives.
  - Rotary Grant for Student of the Month rewards and goodies.
  - Rotary Grant for instruments for the music program.
- MTSS Award-
  - Received a Gold Implementation Award from UNR
  - Staff will be presenting at the annual NV APBS Conference in February.



PWLMS School Performance Plan

Student Success Goal:

Students will increase proficiency on Reading SBAC by 5%. In 2026, the school proficiency rate was 31.85%. By June 2027, our percentage of students proficient in Reading will be at 36.85%.

Improvement Strategy:

Professional learning is scheduled for the year with NVRPDP trainers in order to improve our reading instructional practice. This professional learning will make staff feel more confident in teaching reading strategies and giving interventions within their classroom which will in turn improve reading scores.

Actions for Implementation:

1. Professional Learning for Reciprocal Teaching part 2 on Aug 28 for PD day
2. Continued work with English department in fall during PLC days with NVRPDP



PWLMS School Performance Plan



Adult Learning Culture Goal:

All certified staff including new staff to our site and district will be trained in evidence-based reading and writing strategies for professional learning.

Improvement Strategy:

All staff will have ongoing training on reading strategies during the first semester. Writing professional learning with all staff will happen during the second semester.

Actions for Implementation:

1. Professional Learning for Reciprocal Teaching Part 2
2. English department will have training for The Writing Revolution from NVRPDP
3. All certified staff will have professional learning for The Writing Revolution on Jan 19
4. DCSD PDC trainer meets with new English teachers to provide help and resources for Savvas curriculum

PWLMS School Performance Plan



Connectedness Goal:

We will increase student participation in school activities by 5% in all areas which include extracurriculars (athletics, leadership, NJHS), clubs, and event attendance (dances or games).

Improvement Strategy:

Increase opportunities for students to engage in activities during the day to be available for all students.

Actions for Implementation:

1. We received a grant to purchase large outdoor games that students can play at lunch time.
2. We had outside consultant training for Leadership students during the summer to teach them to engage with all students on campus better.

ASPIRE Academy Highlights

- Prove ‘em Right
  - ASPIRE staff belief our students can be successful.
    Rather than proving the naysayers wrong, we want out students to prove us right.

- New Building
  - A few growing pains, but we’re starting to settle in to our new space.

- Kiwanis and Elks Service Clubs
  - Sponsored Student Sweatshirts
  - Sponsor Student of the Months
  - Donate Snacks

Student Success Goal

By May 2027, ASPIRE will increase its overall student attendance rate by 5 percentage points, with progress monitored monthly and targeted supports provided to students demonstrating attendance concerns.

Improvement Strategy

ASPIRE will implement a consistent, school-wide process for monitoring student attendance, identifying concerning patterns, and providing targeted interventions.

Adult Learning Goal

By May 2027, 100% of ASPIRE instructional staff will participate in a minimum of one collaborative attendance-data review each month and document at lease on strategy or intervention used to address identified attendance barriers.

Improvement Strategy

ASPIRE will establish a consistent monthly collaborative process in which instructional staff review student attendance data, identify students who may need additional support, discuss potential barriers to regular attendance, and share strategies for addressing those barriers.

Connectedness Goal

By May 2027, ASPIRE will increase the percentage of students who report feeling connected to at least one trusted adult and to the ASPIRE school community by 5 percentage points from the baseline established through the 2026-27 NDE student climate survey.

Improvement Strategy

ASPIRE will intentionally strengthen student connectedness by providing regular opportunities for students to build meaningful relationships with trusted adults, connect with peers, and participate in the school community.

ZEPHYR COVE, NV

GEORGE WHITTELL











5 STAR RANKING

Board Presentation

PRESENTED BY ALICIA BRAAKSMA

FALL 2026 GWHS

HIGHLIGHTS

ATHLETICS

Girls Soccer, HS/MS Cross Country successful seasons

Girls Golf 3rd-place State

Emma Stewart – 6th Place Overall

Jade Valentine – 13th Place Overall

Student Design Contest Winners are on our **Warrior Store**. Stickers, car window clings coming soon.

Brochure pg 1

Brochure pg 2

STUDENT PERSPECTIVE

ASHA RYAN: STUDENT BODY PRESIDENT; MTSS STUDENT REPRESENTATIVE

Student initiative has livened up! social events, decorating the hallways, and organizing lunch games

Student Council is creating a memorable school year for all of our students. The feedback is already great: kids are loving the Warrior Store and pep rallies!

This upcoming winter season, Whittell will be covered in Holiday decorations to host socials before basketball games!

26-27 Quarter 1 MTSS Stats

Student Success & Behavior

88% No ODR!

97% No Dress Code Violations

99% No Electronic Device Violations

75% No D's or F's

60% of 10th graders took the PSAT & 100% scored meet/exceeds Benchmark

Attendance & Engagement

68% HS 90% + attendance (same%)

82% MS 90%+ attendance (2% increase)

73% of the school attended Hoco Dance

George Whittell

School Performance Plan

Student Success Goal:

By June 2027 GW aligns with the District Goal of increasing Middle School SBAC Achievement Scores. At least 79% of students will score at or above grade level in Claim 1 Reading and Listening; 85% overall will score at or above grade level in Claim #2 Writing and Research; and 66% at or above grade level in Claim #2 Mathematical Practices. This is a 5% increase.

Improvement Strategey:

Use PLC teams for progress monitoring. This will include action steps of selecting formative assessments, administering and then reviewing the data using the 3R's protocol for data driven instruction.

George Whittell

School Performance Plan

Adult Learning Culture Goal:

Increase the school's Tiered Fidelity Inventory (TFI) score from 33 in spring 2026 to 40 or higher by spring 2027, using

the same TFI version and scoring process for each measurement.

Improvement Strategy:

Use a regular MTSS team cycle to review student and implementation data, select supports, check implementation, and

share decisions and results with staff.

George Whittell

School Performance Plan

Connectedness Goal:

Increase the % of students who who attend at least 90% of enrolled school days or higher attendance by 5% by June 2027 compared with the 2025-2026 baseline.

Improvement Strategy:

Schoolwide focus on increasing daily attendance. Use visual "scoreboards" in the Commons on a bulletin board. Updated monthly / quarterly for attendance and spirit.



Douglas High School Highlights

- **5 STAR Ranking:** 

DHS grew from a four star rating to five stars, from a score of 79 to 86. This score is the highest of all comprehensive public high schools in our division across northern Nevada.

- **Our girls volleyball team has earned the NIAA academic state championship and our girls cross country team earned academic 2nd place as runner up!**

- **The Douglas Way!**

DHS School Performance Plan

Student Success Goal:

To maintain our current rates of credit sufficiency and lowered failure rates in courses with historically high D/F rates, particularly math courses required for graduation. Emphasis will be placed on ensuring underclassmen stay on track toward earning sufficient credits for graduation.

Improvement Strategy:

Continue to utilize formative assessments and early progress indicators to trigger supports earlier in the semester.



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DHS School Performance Plan

Adult Learning Culture Goal:

To strengthen the school's professional learning culture through structured PLCs that analyze student growth data, evaluate the effectiveness of interventions, and align instructional practices with college and career readiness standards.

Improvement Strategy:

1. Continued work on PLC protocols focused on common assessment creation, data analysis, and instructional planning that aligns with student data trends and instructional gaps.
2. Continue developing instructional leadership capacity through department leads and peer mentorship.



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DHS School Performance Plan

Connectedness Goal:

Douglas High School will maintain Tier 1 fidelity at or above 53%, as measured by the MTSS Tiered Fidelity Inventory (TFI) across 3 walkthroughs, while implementing and building capacity for Tier 2 intervention strategies for students not responding to Tier 1 supports, by the end of the 2026-27 school year.

Improvement Strategy:

1. Maintain Tier 1 core fidelity
2. Build the MTSS data infrastructure needed to identify Tier 2 candidates
3. Launch initial Tier 2 intervention structures



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Douglas County School District



Carson Valley Middle School

2026-2027 School Improvement Plan

District Approval Date:
September 11, 2026

Generated by Plan4Learning.com
October 05, 2026 at 10:13 AM

Mission Statement

CVMS will inspire and prepare students to be independent life-long learners and empower them to make connections and have a positive impact in a diverse, ever-changing world.

Vision

We teach because we love watching students grow into the best versions of themselves. Our goal is for every student to feel a sense of purpose and agency, to make meaningful connections with others, and to become safe, respectful, and responsible citizens who positively impact our community."

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Comprehensive Needs Assessment

Student Success

Areas of Strength

- Improved mathematics achievement, demonstrated by increased SBAC performance.
- Significant improvement in student behavior, demonstrated by the reduction in office discipline referrals.
- Strong access to student achievement data, including MAP Reading and i-Ready Mathematics administered three times annually.
- Increased teacher collaboration, supported by the implementation of common plan time for core content teachers.
- A growing culture of student ownership and leadership, supported by advisory, Leader in Me, and the "Own Your Journey: Lead the Way" schoolwide focus.

Areas for Growth

- ELA Achievement and Growth
  - Strengthen reading comprehension, writing, vocabulary, and literacy across content areas following the slight decline in ELA SBAC performance.
- Consistent Tier 1 Instruction
  - Increase consistency in differentiation, rigor, engagement, and instructional strategies across classrooms.
- Data-Driven Instruction
  - More consistently use MAP Reading and i-Ready Mathematics data to identify needs, adjust instruction, and monitor student growth.
- Intervention and Enrichment
  - Strengthen systems to provide timely intervention for students needing additional support and enrichment or acceleration for students ready for greater challenge.
- Student Ownership and Engagement
  - Increase students' ability to understand their academic data, set goals, monitor progress, and take ownership of their learning.
- PLC and Common Planning
  - Maximize new common planning time so teacher collaboration results in measurable changes in instruction and improved student outcomes.

Problem Statements Identifying Student Success Needs

	Problem Statement	Critical Root Cause
1	Although CVMS has made meaningful progress in student behavior and mathematics achievement, continued gaps remain in ensuring all students consistently demonstrate grade-level mastery and make appropriate academic growth. Office discipline referrals have decreased, reflecting stronger behavioral systems and student expectations, while SBAC mathematics performance has improved. However, ELA achievement declined slightly, indicating a need to strengthen literacy instruction and student engagement across all grade levels. Additionally, differences in student readiness, skill levels, and learning needs require more consistent differentiation, intervention, enrichment, and opportunities for students to take ownership of their learning.	Inconsistent Differentiation and Tier 1 Instruction Students enter CVMS with a wide range of academic skills and readiness levels. While advanced opportunities such as GT and accelerated coursework are available, core instruction must consistently provide appropriate challenge, scaffolding, and support for all learners. Inconsistent Use of Student Data to Drive Instruction CVMS has access to MAP, SBAC, i-Ready, Accelerated Reader, and classroom assessment data. However, the use of this data to identify specific learning gaps, adjust instruction, provide targeted intervention, and monitor student growth is not yet fully consistent across classrooms and grade levels. ELA Achievement and Literacy Growth The decline in ELA SBAC performance demonstrates a need for a stronger schoolwide focus on literacy, including reading comprehension, academic vocabulary, writing, and students' ability to apply literacy skills across content areas. Student Ownership and Engagement CVMS has strengthened behavioral systems and reduced discipline referrals, but academic ownership must continue to grow. Students need consistent opportunities to understand their academic data, set goals, monitor progress, and take responsibility for their learning. Ensuring Access to Support and Challenge for All Students Student success cannot be limited to students enrolled in accelerated or GT programs. All students need access to appropriate intervention, enrichment, and rigorous instruction based on their individual needs. A stronger MTSS approach, combined with effective Tier 1 instruction and targeted interventions, will help ensure students receive the support or challenge necessary to reach their potential.

★ = Priority

Adult Learning Culture

Areas of Strength

Common Planning Time
Implementation of common plan time for core content teachers provides a strong structure for collaboration and shared instructional planning.

Collaborative Teacher Culture

Teachers are increasingly working together to discuss student needs, share strategies, and develop consistent approaches to instruction.

Access to Meaningful Student Data

MAP, i-Ready, SBAC, common assessments, and classroom data provide teachers with multiple sources of information to guide instructional decisions.

Willingness to Reflect and Improve

Staff demonstrate a willingness to examine student outcomes, identify areas of need, and adjust instructional practices.

Focus on Student Outcomes

Professional conversations are increasingly centered on student achievement, growth, engagement, and identifying ways to better support individual learners.

Areas for Growth

Maximize Common Planning Time

- Ensure common plan time consistently focuses on student learning, instructional strategies, and measurable outcomes.

Strengthen Data-Driven Collaboration

- Increase consistent use of MAP, i-Ready, common assessments, and student work to guide instructional decisions.

Increase Consistency in Tier 1 Instruction

- Strengthen differentiation, engagement, rigor, and evidence-based instructional practices across classrooms.

Strengthen PLC Effectiveness

- Move PLCs from primarily sharing information to a consistent cycle of assess, analyze, plan, implement, and adjust.

Increase Collective Teacher Ownership

- Continue building a culture where teachers share effective practices, learn from one another, and see student success as a collective responsibility.

Problem Statements Identifying Adult Learning Culture Needs

	Problem Statement	Critical Root Cause
1	CVMS will develop a consistent, collaborative culture of adult learning in which educators use student data, evidence-based instructional practices, and professional collaboration to improve outcomes for every student. Through purposeful PLCs, common assessments, data analysis, and professional learning, teachers will strengthen Tier 1 instruction, differentiation, literacy practices, and targeted interventions while sharing effective strategies and monitoring their impact on student learning.	Inconsistent Use of Data to Drive Instruction Although CVMS has access to multiple sources of student data, including SBAC, MAP, i-Ready, common assessments, and classroom data, teachers do not yet consistently use data to identify specific skill gaps, adjust instruction, and monitor the effectiveness of interventions. Inconsistent Tier 1 Differentiation and Instructional Practices Students enter CVMS with a wide range of academic readiness and learning needs. Differentiation, scaffolding, enrichment, and opportunities for increased rigor are not yet consistently implemented across classrooms, resulting in some students receiving instruction that is not appropriately matched to their individual needs. PLCs Focus More on Collaboration Than on Instructional Response While teachers collaborate through PLCs, the work is not yet consistently focused on the cycle of identifying a learning standard, analyzing evidence of student learning, determining instructional responses, implementing those responses, and measuring whether the response resulted in improved student outcomes. Limited Collective Ownership of Student Outcomes There is an opportunity to strengthen the belief that student achievement and growth are a shared responsibility across the entire school. Teachers need consistent structures and expectations for sharing effective practices, examining student work, learning from colleagues, and collectively responding when students are not making expected progress. Need for Stronger Schoolwide Literacy Practices The decline in ELA SBAC performance indicates a need for greater consistency in literacy instruction across all content areas. Teachers need shared strategies for reading comprehension, academic vocabulary, writing, and helping students engage with increasingly complex texts.

★ = Priority

Connectedness

Areas of Strength

Strong Adult-Student Relationships

- Staff prioritize relationships and work to create a supportive environment where students feel known and cared for.

Improved School Climate

- The significant reduction in discipline referrals reflects stronger relationships, clearer expectations, and a more positive school environment.

Student Leadership Opportunities

- The **"Own Your Journey: Lead the Way"** focus provides a strong foundation for developing student voice, leadership, and ownership.

Multiple Opportunities for Involvement

- Athletics, clubs, electives, leadership, and enrichment programs provide students with multiple ways to connect with peers, staff, and the school.

Areas for Growth

Increase Student Sense of Belonging

- Ensure more students feel known, valued, and connected to CVMS.

Strengthen Adult-Student Connections

- Ensure every student has a trusted adult at school who knows them, supports them, and regularly checks in with them.

Increase Student Voice and Leadership

- Provide more meaningful opportunities for students to contribute ideas, make decisions, and lead within the school.

Expand Student Involvement

- Increase participation in athletics, clubs, activities, and other opportunities, particularly for students who may not currently feel connected to school.

Strengthen Advisory

- Use advisory more intentionally for relationship-building, student goal-setting, reflection, and developing a stronger sense of belonging.

Use Student Feedback to Drive Improvement

- Regularly gather and analyze student voice and connectedness data to identify gaps and make adjustments to the student experience.

Problem Statements Identifying Connectedness Needs

	Problem Statement	Critical Root Cause
1	Although CVMS has made progress in strengthening student behavior, relationships, and schoolwide expectations, opportunities remain to increase students' sense of belonging, connection, and ownership of their school experience. With a growing and diverse student population, some students may not yet feel consistently known, valued, or connected to an adult, peer group, activity, or meaningful aspect of school. Students need increased opportunities to build positive relationships, develop their voice and leadership skills, and see themselves as an important part of the CVMS community. Strengthening connectedness will help support student engagement, academic success, positive behavior, and the development of confident student leaders.	Inconsistent Adult-Student Connections While many CVMS staff members build strong relationships with students, not every student has a consistent connection with a trusted adult who knows them well, understands their strengths and needs, and intentionally checks in with them. A more systematic approach is needed to ensure that students who are less engaged or more disconnected are identified and connected to supportive adults. Limited Student Voice, Leadership, and Ownership CVMS is beginning to place greater emphasis on leadership and the theme "Own Your Journey: Lead the Way," but students need more consistent opportunities to have a voice in their school, contribute to decision-making, lead activities, and take meaningful ownership of their learning and school community. Uneven Sense of Belonging Across Student Groups Students connect to school in different ways. While athletics, electives, clubs, leadership opportunities, and other activities provide important connections, not all students participate in these experiences. Some students may need additional entry points to find a group, activity, interest, or adult connection that makes school meaningful to them. Transition and Developmental Needs of Middle School Students CVMS serves students during a significant developmental transition from elementary school toward high school. Students are developing their identity, independence, and peer relationships while navigating increased academic and social expectations. Without intentional structures for connection, some students can become disengaged or feel that they do not have a meaningful place within the school community. Need for Consistent Schoolwide Structures for Belonging CVMS has several positive structures--including advisory, PBIS, Student-Led Conferences, leadership opportunities, clubs, athletics, and enrichment--but these systems are not yet fully connected into a cohesive schoolwide approach to student belonging. The next step is creating consistent opportunities for every student to be known, heard, supported, and involved.

★ = Priority

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- [x] **Accelerated/Advanced Coursework Enrollment**
- [x] **Curriculum Based Measures**
- [x] **Grades**
- [x] **I-Ready**
- [x] **MAP Growth Assessment**
- [x] **Multi-Tiered System of Supports (MTSS)**
- [x] **Student Climate Survey, Student Voice**
- [x] **Student failure and/or retention rates**
- [x] **WIDA ACCESS for ELLs**

Adult Learning Culture

- [x] **Action research results**
- [x] **Evaluation(s) of professional development implementation and impact**
- [x] **Master schedule**
- [x] **Student Climate Survey**
- [x] **Teacher evaluation**

Connectedness

- [x] **Attendance**
- [x] **Behavior**
- [x] **Enrollment trends**
- [x] **Perception/survey data**

Inquiry Areas

Inquiry Area 1 Student Success

SMART Goal 1

By May 2027, CVMS will increase the percentage of students demonstrating expected academic growth in mathematics by using Ready Mathematics data three times throughout the school year to identify student needs, adjust Tier 1 instruction, provide targeted interventions, and monitor progress.

Specifically, CVMS will increase the percentage of students meeting or exceeding their i-Ready Mathematics growth target from the 2026-2027 baseline by 10 percentage points.

Formative Measures: CVMS will monitor progress toward the annual academic growth goal through three formal i-Ready Mathematics data-analysis cycles; common formative assessment results aligned to priority standards; monthly/interim monitoring of students' progress toward individual growth targets; progress-monitoring data for students receiving targeted interventions; PLC documentation of instructional adjustments based on student data; and classroom walkthrough evidence of responsive Tier 1 instruction. Students identified as not demonstrating adequate progress will be provided targeted support and monitored at regular intervals to determine response to intervention.

Improvement Strategy 1

CVMS will establish a consistent, data-driven cycle of assessment, analysis, instructional adjustment, intervention, and progress monitoring using i-Ready Mathematics data. Teachers and PLCs will use assessment results at least three times throughout the school year to identify individual student needs, strengthen Tier 1 instruction, provide targeted interventions, and monitor student progress toward established growth targets. This process will ensure that instructional decisions are based on current student data and that students who are not demonstrating expected growth receive timely and targeted support.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Establish Baseline and Growth Targets	CVMS Math Department	Week 4 of the school year.	
2	Conduct Three Data Cycles Throughout the Year	School wide through advisory classes.	Late May will be the last cycle.	
3	Strengthen Tier 1 Instruction	Math department with administration.	Ongoing throughout the school year.	
4	Provide Targeted Interventions	Math PLC's	On-going after analysis'.	
5	Build Staff Capacity Through PLCs	Math PLC's	Ongoing as we work through the MTSS process.	

Position Responsible: Sarah Sparhawk

Resources Needed: Data from each iReady assessment.

Status Checks

November **February** **June**

Inquiry Area 2

Adult Learning Culture

SMART Goal 1

By May 2027, CVMS will establish a consistent culture of collaborative adult learning through common plan time for core content teachers, using collaborative planning, common assessments, student work, MAP Reading, and i-Ready Mathematics data to strengthen Tier 1 instruction and respond to student learning needs.

By the end of the 2026-2027 school year, 100% of core content PLC teams will participate in common planning and document evidence of the instructional cycle: identify student needs, plan a common instructional response, assess student learning, analyze results, and adjust instruction. At least 80% of core content teams will demonstrate evidence of improved student performance following an instructional adjustment or intervention identified through their collaborative planning process.

Formative Measures: CVMS will monitor implementation of collaborative adult learning through monthly PLC documentation, common planning agendas, common assessment results, student work analysis, and evidence of instructional adjustments. PLC teams will document each step of the instructional cycle--identify student needs, plan a common response, assess learning, analyze results, and adjust instruction. Progress will be monitored through quarterly reviews of PLC evidence and student performance data to determine whether instructional adjustments are resulting in improved student learning.

Improvement Strategy 1

CVMS will establish a consistent culture of collaborative adult learning through protected common planning time for core content teachers. PLC teams will use a common instructional cycle. The cycle will consist of: Identify Student Needs - Plan - Teach - Assess - Analyze - Adjust, to collaboratively examine common assessments, student work, MAP Reading, i-Ready Mathematics, and other relevant student data. Departments will use this information to strengthen Tier 1 instruction, provide targeted support, and monitor the impact of instructional adjustments on student learning.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Establish Common Planning Structures	Admin	Beginning of the school year.	
2	Implement a Consistent PLC Instructional Cycle	Admin and Department Leads	Ongoing throughout the year.	
3	Monitor Implementation and Student Impact	Admin, Department Leads, and all teachers.	Ongoing throughout the year.	

Position Responsible: Admin

Resources Needed: Time

Status Checks

November **February** **June**

Inquiry Area 3

Connectedness

SMART Goal 1

By May 2027, CVMS will strengthen student connectedness and sense of belonging by increasing opportunities for students to build meaningful relationships with adults and peers, participate in leadership and school activities, and take ownership of their school experience.

CVMS will use student connectedness surveys, participation data, advisory activities, and student voice opportunities to identify areas of need and monitor progress. By the end of the 2026-2027 school year, CVMS will increase the percentage of students reporting that they feel connected to at least one trusted adult and feel that they belong at CVMS by 10 percentage points from the fall baseline.

Formative Measures: CVMS will monitor student connectedness through student survey data, advisory participation and implementation, student leadership and activity participation, student voice opportunities, and evidence of intentional connections between students and trusted adults. Data will be reviewed at least quarterly to identify student groups and areas of need, adjust relationship-building and engagement strategies, and monitor progress toward increasing the percentage of students reporting that they feel connected to a trusted adult and that they belong at CVMS.

Improvement Strategy 1

CVMS will strengthen student connectedness and sense of belonging by intentionally creating opportunities for every student to develop meaningful relationships with trusted adults and peers, participate in leadership and school activities, and have a voice in their school experience. CVMS will use student connectedness survey data, advisory activities, participation data, and student voice feedback to identify students and groups experiencing lower levels of connectedness and to guide targeted strategies. Staff will intentionally build relationships with students through advisory, classroom interactions, extracurricular activities, student leadership, and other school-wide opportunities that help students feel known, valued, and connected to CVMS.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Establish Intentional Trusted Adult Connections	Advisory Teachers	Beginning of the school year.	
2	Strengthen Advisory as a Connection and Belonging Structure	Advisory Teachers	Ongoing throughout the school year.	
3	Increase Student Leadership and Participation	Admin and All Staff	Ongoing throughout the school year.	

Position Responsible: Greg Thetford

Status Checks

November **February** **June**

SMART Goal 2

By the end of the 2027 school year, CVMS will increase its NV-SCSEL Emotional Safety score from the 2025-2026 baseline of 340 to at least 360, moving the school from the "Needs Improvement" range to a level at or above the current state average of 357. CVMS will accomplish this by strengthening students' sense of emotional safety through consistent relationship-building practices, explicit social-emotional learning, student voice opportunities, predictable schoolwide expectations, and timely adult response to student concerns. Progress will be monitored through NV-SCSEL data, student feedback, discipline/ incident trends, and implementation of schoolwide emotional-safety strategies throughout the 2026-2027 school year.

Formative Measures: CVMS will monitor progress toward the Emotional Safety goal through student pulse surveys, trusted-adult connection data, Advisory/SEL implementation, student voice and feedback opportunities, behavior and discipline data, counselor/support referrals, and schoolwide implementation walkthroughs. Data will be reviewed at least quarterly to identify trends, student groups, or settings requiring additional support and to adjust emotional-safety strategies. Progress will be evaluated by comparing interim student feedback and implementation data to the 2025-2026 NV-SCSEL baseline of 340, with the ultimate goal of increasing the NV-SCSEL Emotional Safety score to 357 or higher by May 2027.

Improvement Strategy 1

By May 2027, CVMS will increase its NV-SCSEL Emotional Safety score from 340 to at least 357, reaching or exceeding the current state average and demonstrating measurable improvement in students' perceptions of emotional safety at CVMS.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Strengthen Trusted Adult Relationships	Admin and staff	Ongoing throughout the year.	
2	Embed Emotional Safety and SEL into Advisory - Leader in Me	Teachers	Ongoing throughout the year.	
3	Increase Student Voice and Ownership	Schoolwide	Ongoing throughout the year.	
4	Use Data to Identify and Address Areas of Concern	Admin and staff	Ongoing throughout the year.	

Position Responsible: Greg Thetford

Resources Needed: None

Status Checks

November **February** **June**

Douglas County School District

Pau Wa Lu Middle School

2026-2027 School Improvement Plan

District Approval Date:
September 11, 2026

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Comprehensive Needs Assessment

Student Success

Areas of Strength

Even though we did not meet our goal of 100% of students making growth on Reading MAP. We did increase our At/Above 65%tile from 34.34% overall in the fall to 35.22% in the spring. Our teachers were trained on evidence-based reading strategies which we observed in classrooms throughout the year. Continuation of training and use of science of learning will continue to raise student MAP and SBAC scores for this school year.

Areas for Growth

Our goal for 25-26 was for 100% of students to make growth on Reading MAP. Even though we had many students make growth, it was difficult to track each student and their scores from assessment to assessment. This year, our goal is to have an increase of 5% of our students become proficient on Reading SBAC going from a 31% to a 36% by spring of 2027. Areas for growth that staff identified are with 8th grade because their scores have dropped the past two years in 8th grade. We would like to reward students who are profient in SBAC even if it is the following school year. Staff brainstormed ideas for enouragement and positively promoting the SBAC test. We want students to feel empowered and support one another to improve each year.

Problem Statements Identifying Student Success Needs

	Problem Statement	Critical Root Cause
1	Students are not meeting proficiency targets on the state Reading SBAC assessments.	Students need more independent reading while also having systematic reading instruction that meets students needs. By middle school, students have gaps in their foundation learning about phonemic awareness and phonics.
2	Professional learning for middle school staff who teach many different subjects can be difficult for all staff. Professional learning needs to be a collaborative process for all learners. We are lacking teacher efficacy across all content areas and grade levels.	There have been inconsistent expectations around professional learning in the past.

★ = Priority

Adult Learning Culture

Areas of Strength

All teachers were trained during the 25-26 school year on Science of Learning and other evidence-based reading strategies including reciprocal teaching, close reading, and notice & note. Administration observed these taught in many classrooms. Students were engaging with reading more often because of these reading strategies that were required across all content areas including electives.

Areas for Growth

This year, we will continue to have professional learning on the the same strategies while building more independence and ownership from students. We will also begin professional learning with The Writing Revolution to increase our writing practices and build stronger passages in order to create stronger writers.

Problem Statements Identifying Adult Learning Culture Needs

	Problem Statement	Critical Root Cause
1	Professional learning for middle school staff who teach many different subjects can be difficult for all staff. Professional learning needs to be a collaborative process for all learners. We are lacking teacher efficacy across all content areas and grade levels.	There have been inconsistent expectations around professional learning in the past.
2	Students are not meeting proficiency targets on the state Reading SBAC assessments.	Students need more independent reading while also having systematic reading instruction that meets students needs. By middle school, students have gaps in their foundation learning about phonemic awareness and phonics.

★ = Priority

Connectedness

Areas of Strength

We had about 38% of our students involved in extra-curricular activities on campus. We also had 41% of our students attend events on campus. On the NVSEL Survey in the Fall of 2025, our students Engagement-Relationships scores raised in every category from Fall 2024 with American Indian/Alaska Native Students being the highest score at 353. We are proud of the connections our students make with each other and with our staff members.

Areas for Growth

An area for growth this year is to collect better data at events and clubs. We want to make sure that each student who attends something outside of the classroom is accounted for. We would also like to help the students who are not connected yet to find some connection point by attending clubs, athletics, or participating at lunchtime activities.

Problem Statements Identifying Connectedness Needs

	Problem Statement	Critical Root Cause
1	We don't have enough connection options for all students. Some students cannot stay after school for a club or sports.	We have a large zone of students who need bus transportation and cannot stay for after school activities.

★ = Priority

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- [x] **End-of-Unit Assessments**
- [x] **Grades**
- [x] **I-Ready**
- [x] **MAP Growth Assessment**
- [x] **Multi-Tiered System of Supports (MTSS)**
- [x] **MyPath**
- [x] **Nevada Alternate Assessment (NAA)**
- [x] **Smarter Balanced (SBAC)**
- [x] **Student Climate Survey, Student Voice**
- [x] **WIDA ACCESS for ELLs**

Adult Learning Culture

- [x] **Administrator evaluation**
- [x] **Evaluation(s) of professional development implementation and impact**
- [x] **Master schedule**
- [x] **Processes and procedures for teaching and learning, including program implementation**
- [x] **Professional learning communities (PLC) data/agenda/notes**
- [x] **School department and/or faculty meeting discussions and data**
- [x] **Staff surveys and/or other feedback**
- [x] **Student Climate Survey**
- [x] **Teacher evaluation**

Connectedness

- [x] **Attendance**

- [x] **Behavior**
- [x] **Demographic data**
- [x] **PBIS/MTSS data**
- [x] **Perception/survey data**
- [x] **School safety data**
- [x] **Social Emotional Learning Data**

Inquiry Areas

Inquiry Area 1 Student Success

SMART Goal 1

Students will increase proficiency on Reading SBAC by 5%. In 2026, the school proficiency rate was 31.85%. By June 2027, our percentage of students proficient in Reading will be at 36.85%.

Formative Measures: We will use Reading MAP data to discuss our progress throughtout the year in fall, winter, and spring.

Improvement Strategy 1

Professional learning is scheduled for the year with NVRPDP trainers in order to improve our reading instructional practice. This professional learning will make staff feel more confident in teaching reading strategies and giving interventions within their classroom which will in turn improve reading scores.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Professional Learning for Reciprocal Teaching part 1	Admin with Rachel Croft from NVRPDP	August 28 for PD Day	
2	Continued work with English Dept in fall during PLC days	Admin with Rachel Croft from NVRPDP	Sept 14, Oct 5, Dec 7	

Position Responsible: Administration to schedule and plan with trainer.

Resources Needed: Staff, reading and writing materials

Status Checks

November **February** **June**

Inquiry Area 2

Adult Learning Culture

SMART Goal 1

All staff including new staff to our site and district will be trained in evidence-based reading and writing strategies for professional learning.

Formative Measures: Our formative measures will be informal and formal observations to see that strategies are being implemented in classrooms.

Improvement Strategy 1

All staff will have ongoing training on reading strategies during the first semester. Writing professional learning with all staff will happen during the second semester.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Professional Learning for Reciprocal Teaching part 1	Admin with Rachel Croft from NVRPDP.	August 28	
2	Writing department will have new training for The Writing Revolution	Admin with Rachel Croft from NVRPDP.	Sept 14, Oct 5, Dec 7	
3	All certified staff will have professional learning for The Writing Revolution	Admin with Rachel Croft from NVRPDP.	January 19	
4	The district PDC trainer meets with new English teachers to provide help and resources for new Savvas curriculum.	April Crandell	Ongoing check ins with teachers	

Position Responsible: Administration for scheduling and planning. NVRPDP trainer. PDC trainer.

Resources Needed: Reading and writing materials. The Writing Revolution book for staff who would like to do a book club.

Status Checks

November	February	June

Inquiry Area 3

Connectedness

SMART Goal 1

We will increase student participation in school activities by 5% in all areas which include extracurriculars (athletics, leadership, NJHS), clubs, and event attendance (dances or games).

Formative Measures: We will collect attendance data by quarter in these three areas.

Improvement Strategy 1

Increase opportunities for students to engage in activities during the day to be available for all students.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	We received a grant to purchase large outdoor games that students can play at lunch time.	Admin	All year	
2	We had outside consultant training for Leadership students during the summer to teach them to engage with all students on campus better.	Admin & Leadership teacher, leadership students	Training on August 10, ongoing resources and support throughout the year	

Position Responsible: Administration and Leadership teacher

Resources Needed: Large games for courtyard activities

Status Checks

November **February** **June**

SMART Goal 2

Based on our Staff NVSEL Survey from Fall 2025, 41% of the 27 staff who took the survey agreed that "the following types of problems occur at this school often: student verbal abuse of teachers". We had 37% disagree and 22% strongly disagree. Our goal is for that problem behavior to decrease by half and for staff to feel more physically safe on campus.

Formative Measures: We will monitor PBIS minor and major referrals for disrespect to staff each quarter. We will have discussions with staff about how to support them better with these classroom behaviors.

Douglas County School District

ASPIRE Academy High School

2026-2027 School Improvement Plan

602

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Mission Statement

ASPIRE Academy High School's mission statement was found quite simply in our acronym: All Students Pursuing Integrity, Responsibility and Education. This mission exemplifies our vision for this program as we challenge young people to attain these qualities. Our vision statement is- “Our ASPIRE family’s education will be achieved through the passionate pursuit of personal growth and independence.” Our students actively pursue responsibility as they begin to learn the importance of and apply healthy behavior choices, accountability, and community service. Finally, our staff intends to not only educate our students academically but, additionally inspire in them an intrinsic desire to grow and learn.

Vision

Our ASPIRE family's education will be achieved through the passionate pursuit of personal growth and independence.

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Comprehensive Needs Assessment

Student Success

Areas of Strength

- ASPIRE's small size allows staff to know students well and provide individualized support. The school's family-like culture and emphasis on second chances can help students reconnect with school.
- The Edmentum model allows students to work at an appropriate pace and gives staff the ability to monitor individual progress closely. Students have a clear pathway through courses rather than simply moving at the pace of an entire class.
- With about 80 to 100 students and a relatively small staff, students can receive frequent adult attention. Staff can identify concerns quickly and intervene before students become completely disconnected.

Areas for Growth

- Attendance and student engagement**:** ASPIRE will continue to strengthen consistent attendance and active engagement in learning. Because students have significant independence within our instructional model, regular attendance and productive use of instructional time are essential to maintaining academic progress.
- Academic progress**:** ASPIRE will strengthen systems for monitoring student progress and identifying students who are not making adequate progress toward course completion. Staff will use student progress data to provide targeted support and intervention before students fall significantly behind.

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	The independent/self-paced Edmentum model may create an additional challenge for students who are still developing academic English, particularly when directions, readings, or assessments rely heavily on language. Staff have limited time to provide individualized language support.	Identify EL students who are not making expected progress and provide additional staff check-ins, clarification of directions, scaffolding, and appropriate instructional accommodations. Coordinate with district EL staff as needed.
Foster/Homeless	Students experiencing housing instability or foster-care transitions may have inconsistent attendance, transportation challenges, changes in guardianship, or disruptions to their ability to focus on school.	Establish consistent adult check-ins, monitor attendance and academic progress closely, communicate with appropriate support personnel/ guardians, and connect students with available district/community resources. Provide flexibility and a predictable school environment when circumstances interfere with learning.
Free and Reduced Lunch	Financial circumstances may create barriers outside of school that affect attendance, access to technology/ internet, transportation, food security,	Ensure students have reliable access to meals and necessary technology/ resources at school. Monitor students who demonstrate attendance or engagement concerns and connect

	or ability to fully engage in school.	families with available school/district/ community resources.
Migrant/Title1-C Eligible		
Racial/Ethnic Minorities	Because ASPIRE has a small student population, individual students from racial/ethnic minority groups may have limited opportunities to see their backgrounds and experiences represented in the school environment. Students may also enter ASPIRE after experiencing challenges in other educational settings.	Continue building an inclusive school culture in which every student is known, respected, and supported. Incorporate diverse perspectives and experiences into instruction and FOCUS activities and monitor student engagement and academic outcomes by student group to identify emerging disparities.
Students with IEPs	Students with IEPs may require more frequent individualized support than the self-paced model naturally provides. Limited staffing and the small-school setting can make it challenging to provide specialized support while maintaining access to the general curriculum.	Strengthen collaboration between general education and special education staff, regularly monitor IEP goals and course progress, provide accommodations consistently, and use progress data to identify students needing additional intervention or support.

Problem Statements Identifying Student Success Needs

	Problem Statement	Critical Root Cause
1	ASPIRE students experience attendance challenges that can interfere with consistent engagement in instruction, academic progress, and timely course completion. Because ASPIRE's instructional model relies heavily on individualized, self-paced learning, consistent attendance is particularly important for students to receive the academic and social-emotional support necessary to remain on track. Students experiencing additional barriers, including students with IEPs, students experiencing housing instability, students from economically disadvantaged backgrounds, English Learners, and students from racial/ethnic minority groups, may require additional support to overcome barriers that affect regular school attendance.	A critical root cause is the need for a more consistent, proactive system for identifying and addressing the individual barriers contributing to student absences. ASPIRE has historically relied heavily on the small-school relationships between staff and students to address attendance concerns, but a more systematic approach to monitoring attendance, identifying patterns early, communicating with families, and connecting students with appropriate supports is needed to ensure students receive timely intervention.

★ = Priority

Adult Learning Culture

Areas of Strength

- Strong staff relationships and collaboration: ASPIRE's small staff allows teachers and support staff to communicate frequently, know students well, and share information about individual student needs.
- Commitment to student-centered support: Staff understand that ASPIRE students don't all follow the same path to success. The individualized nature of the school requires adults to adjust their support based on student needs rather than relying on a one-size-fits-all approach.
- Staff knowledge of the ASPIRE model: Many staff members have experience working within ASPIRE's unique environment and understand that success involves more than simply completing coursework. The culture emphasizes relationships, responsibility, and helping students develop independence.

Areas for Growth

ASPIRE has a strong foundation of staff collaboration and individual expertise, but opportunities to make adult learning more intentional and systematic can be strengthened. Because ASPIRE has a small staff and typically has one teacher per content area, traditional content-area PLC structures are not always applicable. ASPIRE will continue developing collaborative learning opportunities focused on examining student data, identifying students in need of additional support, sharing effective practices, and learning from one another's experiences working within the ASPIRE model. Strengthening these structures will help ensure that effective individual practices become shared school-wide practices.

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Staff may have varying levels of training and experience in supporting English Learners within a self-paced online curriculum. Limited staff time can make it difficult to collaborate around language-specific strategies.	Provide targeted professional learning on scaffolding, language supports, and accommodations for EL students. Use PLC time to share effective strategies and collaborate with district EL personnel when needed.
Foster/Homeless	Staff may not always have the specialized knowledge or consistent systems needed to recognize and respond to barriers associated with housing instability or foster-care transitions.	Provide staff with information about available district/community resources and appropriate supports. Use PLC/ collaborative time to identify barriers affecting individual students and coordinate appropriate interventions.
Free and Reduced Lunch	Staff may not always be aware of the outside-of-school factors affecting students' attendance, engagement, and academic progress. Limited time can make it difficult to coordinate supports beyond the classroom.	Increase staff awareness of available resources and establish a process for identifying students experiencing barriers related to basic needs. Use collaboration time to connect students and families with appropriate school, district, and community supports.

Migrant/Title1-C Eligible		
Racial/Ethnic Minorities	Staff may have limited opportunities to examine whether instructional practices, expectations, and school systems are equally effective for students from different racial/ethnic backgrounds, particularly given ASPIRE's small enrollment.	Use disaggregated student data during PLCs to monitor attendance, academic progress, and engagement across student groups. Provide opportunities for staff to discuss culturally responsive practices and ensure that expectations and supports are equitable.
Students with IEPs	Staff need consistent understanding of IEP accommodations and effective strategies for supporting students with disabilities within ASPIRE's self-paced model. Limited special education staffing/time can make collaboration more difficult.	Strengthen collaboration between general education and special education staff, review accommodations and student needs regularly, and use PLC time to discuss strategies and monitor progress of students with IEPs.

Problem Statements Identifying Adult Learning Culture Needs

	Problem Statement	Critical Root Cause
1	ASPIRE staff need a more consistent and systematic approach to identifying and addressing the individual barriers that contribute to student absenteeism. While staff have strong relationships with students and frequently respond to attendance concerns, opportunities to collaboratively analyze attendance patterns, identify barriers among student groups, and develop targeted interventions can be strengthened. Students experiencing additional barriers, including those who are English Learners, experiencing foster care or homelessness, economically disadvantaged, from racial/ethnic minority groups, or receiving special education services, may require staff to have specialized knowledge and coordinated supports to address factors affecting their attendance.	A critical root cause is limited structures and dedicated time for staff to collaboratively analyze attendance data and build shared knowledge around the specific barriers affecting different student groups. ASPIRE staff often address attendance concerns individually and through established relationships with students, but a more consistent school-wide process is needed to identify patterns early, understand the underlying causes of absences, and coordinate appropriate interventions and resources.

★ = Priority

Connectedness

Areas of Strength

ASPIRE's small-school environment provides a strong foundation for student connectedness. Staff are able to develop meaningful relationships with students and provide individualized attention and support. ASPIRE also promotes a sense of belonging through its emphasis on family, fresh starts, student responsibility, and positive relationships. Programs such as FOCUS, service projects, whole-school activities, and other community-building opportunities give students opportunities to connect with peers and staff beyond their individual coursework. The school's supportive environment allows students to be known as individuals and provides opportunities for students to rebuild positive connections with school and adults.

Areas for Growth

ASPIRE has historically benefited from a strong sense of community and meaningful relationships between students and staff. The transition to a new campus has created an opportunity to intentionally rebuild and strengthen these connections. Because ASPIRE's instructional model is largely individualized and self-paced, students can spend significant portions of the school day working independently. ASPIRE will continue to create intentional opportunities for positive peer interaction, whole-school experiences, student voice, and shared traditions that strengthen students' sense of belonging and connection to the school community.

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Language barriers may make it more difficult for students to fully participate in whole-school activities, FOCUS, or informal peer interactions. Staff may also need additional strategies and time to ensure EL students are meaningfully included.	Provide intentional staff check-ins, ensure activities and communication are accessible, and use FOCUS/whole-school activities to create structured opportunities for EL students to participate and build relationships. Collaborate with EL support staff when additional resources are needed.
Foster/Homeless	**Changes in housing, caregivers, transportation, or other life circumstances may make it difficult for students to establish and maintain consistent relationships with peers and adults.**	Assign a consistent adult point of contact, provide predictable check-ins, monitor participation and attendance, and connect students with school/ district/community resources that can reduce barriers to participation.
Free and Reduced Lunch	**Lunch** **Financial circumstances may limit students' ability to participate in activities that require money,** 612	Ensure school-sponsored activities are accessible regardless of a student's financial circumstances. Provide necessary materials and transportation when possible and identify community/

	transportation, supplies, or other resources.	district resources that can remove financial barriers to participation.
Migrant/Title1-C Eligible		
Racial/Ethnic Minorities	Students may not always see their backgrounds, experiences, or perspectives reflected in school activities and may need intentional opportunities to develop a sense of belonging.	Build an inclusive school culture, incorporate diverse perspectives into activities and FOCUS, and provide opportunities for students to share their experiences and contribute to the school community. Monitor participation and connectedness data by subgroup when available.
Students with IEPs	Some students with disabilities may experience barriers to participating fully in group activities or may require additional adult support, accommodations, or modifications to engage successfully with peers and the school community.	Plan activities with accessibility in mind, provide required accommodations, and collaborate between general education and special education staff to identify and remove participation barriers. Provide additional adult support when needed.

Problem Statements Identifying Connectedness Needs

	Problem Statement	Critical Root Cause
1	ASPIRE students who experience barriers to feeling connected to school, peers, and trusted adults may be less likely to attend consistently. While ASPIRE's small-school environment provides strong opportunities for meaningful relationships, some students--particularly those experiencing additional academic, economic, social, or personal barriers--may require more intentional opportunities and support to develop a strong sense of belonging. Strengthening student connectedness can help students see themselves as valued members of the ASPIRE community and increase their motivation to attend regularly.	A critical root cause is the need for more intentional and consistent opportunities for students to develop meaningful connections with adults, peers, and the ASPIRE community. Although strong relationships are a foundation of ASPIRE, the individualized nature of the instructional model and the transition to a new campus can limit natural opportunities for students to connect. Staff need shared strategies and dedicated opportunities to identify students who are becoming disconnected and intentionally reconnect them to the school community.

★ = Priority

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- ☑ **Grades**
- ☑ **Nevada State Performance Framework (NSPF)**
- ☑ **Student Climate Survey, Student Voice**

Adult Learning Culture

- ☑ **Master schedule**
- ☑ **Student Climate Survey**

Connectedness

- ☑ **Attendance**
- ☑ **Behavior**
- ☑ **Enrollment**

Inquiry Areas

Inquiry Area 1 Student Success

SMART Goal 1

By May 2027, ASPIRE will increase its overall student attendance rate by 5 percentage points from the baseline established through the 2026-27 Data Dive, with progress monitored monthly and targeted supports provided to students demonstrating attendance concerns.

Formative Measures: Staff will review attendance data monthly to identify students with concerning attendance patterns. For identified students, staff will document barriers, interventions, family communication, and changes in attendance. Progress will be reviewed during PLC/collaborative meetings and interventions adjusted as needed.

Inquiry Area 2

Adult Learning Culture

SMART Goal 1

By May 2027, 100% of ASPIRE instructional staff will participate in a minimum of one collaborative attendance-data review each month and document at least one strategy or intervention used to address identified attendance barriers.

Formative Measures: Meeting agendas/minutes will document monthly attendance-data reviews, students identified for support, barriers discussed, and strategies selected. Staff will periodically share the effectiveness of attendance strategies and adjust practices based on student response.

Inquiry Area 3

Connectedness

SMART Goal 1

By May 2027, ASPIRE will increase the percentage of students who report feeling connected to at least one trusted adult and to the ASPIRE school community by 5 percentage points from the baseline established through the 2026-27 NDE student climate survey.

Formative Measures: Staff will conduct periodic student check-ins/surveys to monitor students' sense of belonging and connection. Staff will identify students reporting low connectedness and provide intentional adult check-ins and opportunities for meaningful participation in FOCUS, service projects, and whole-school activities.

Douglas County School District

Douglas High School

2026-2027 School Improvement Plan

District Approval Date:
August 13, 2026

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Mission Statement

As Tigers, we will work together to encourage and empower each other to be lifelong learners and positive contributing members of society.

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Comprehensive Needs Assessment

Student Success

Areas of Strength

Douglas High School has demonstrated a consistent, multi-year decline in course failure rates across both fall and spring semesters:

- **Fall semester failure rate** dropped from 6.18% (Fall 2022) to 5.44% (Fall 2025) — a decrease of 0.31 percentage points, with steady improvement each year
- **Spring semester failure rate** dropped from 6.90% (Spring 2023) to 5.78% (Spring 2026) — a decrease of 0.23 percentage points, also trending downward every year
- The decline has held even as total enrollment/course-taking volume has decreased (Fall total N fell from 10,820 to 8,240; Spring total N fell from 10,664 to 8,717), indicating the improvement isn't simply an artifact of a shrinking student body — the *rate*, not just the raw count, has improved
- This sustained downward trend reflects effective early-intervention and credit-recovery efforts and supports the school's continued emphasis on credit sufficiency, particularly in historically high D/F courses like required math courses

Areas for Growth

- **Spring rates consistently run higher than fall rates every year** (e.g., Spring 2026 at 5.78% vs. Fall 2025 at 5.44%) — this pattern holds across all four years, suggesting cumulative fatigue, course rigor timing, or exam/final weighting is driving more failures by year's end; earlier intervention before spring may be warranted
- **The improvement trend hasn't been fully linear** — Fall failure rate rose from 5.47% (2023) to 5.75% (2024) before resuming its decline in 2025, showing gains aren't yet consistent year-over-year and current strategies may need reinforcement to hold
- **No course- or subject-level breakdown yet** — the SMART goal specifically targets courses with historically high D/F rates, particularly required math courses, but the data currently available is schoolwide only; disaggregating by course/department is needed to confirm math is still the priority area and to target interventions precisely
- **Failure rate, while declining, is not yet at target** — roughly 1 in 18 course enrollments still ends in failure each semester; continued focus on credit recovery and on-track monitoring for underclassmen remains necessary to sustain momentum toward zero-gap credit sufficiency

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	• Academic language demands in content-area courses (especially math/science vocabulary) can drive higher failure rates independent of content mastery • Course placement/scheduling constraints (EL support blocks) can limit access to on-level or accelerated coursework needed for credit pacing.	• Embed explicit academic vocabulary instruction into content-area lesson planning (e.g., sentence frames, word walls) in high D/F courses, particularly math • Provide content-area teachers with EL-specific PD or coaching on scaffolding strategies (e.g., WIDA-aligned strategies) so language support isn't siloed to EL staff alone • Continue reviewing master schedule to identify and reduce conflicts between EL support blocks and on-level/accelerated

		course access • Continue providing a case-review process (EL staff + counselors) at scheduling time each year to proactively place EL students in courses aligned with their needs.
Foster/Homeless		
Free and Reduced Lunch		
Migrant/Title1-C Eligible		
Racial/Ethnic Minorities		
Students with IEPs	• Gap between accommodations specified in the IEP and consistent implementation across all content-area teachers, particularly in high D/F courses like required math • Credit accrual pace can lag if intervention/support periods pull from elective or core instructional time • Transition points (e.g., 9th grade entry, course-level changes) are common risk points for failure without proactive progress monitoring	• Continue providing teachers with a streamlined, accessible accommodations reference (e.g., quick-view sheet per student) at the start of each semester, particularly for high D/F courses like required math • Continually conduct periodic accommodation-fidelity checks (admin or case manager walkthroughs) to confirm accommodations are being implemented as written, not just documented • Continue reviewing IEP student schedules to identify and minimize cases where intervention blocks displace core credit-bearing instruction

Problem Statements Identifying Student Success Needs

	Problem Statement	Critical Root Cause
1 ★	Despite steady multi-year declines in course failure rates (fall: 6.18%-5.44%; spring: 6.90%-5.78%), gains have been inconsistent year-over-year and spring rates remain higher than fall rates every year. Continued focus is needed to protect this trend and lower failure rates in high-D/F courses, especially required math, to keep underclassmen on track for graduation.	The gap between fall and spring failure rates, along with an inconsistent year-over-year trend, suggests that early-year supports (e.g., initial credit-check monitoring, first-semester intervention structures) are not sustained with the same intensity through the second semester. Without consistent, embedded systems for identifying and supporting struggling students throughout the entire year -- not just at the start -- students who begin to fall behind in spring have fewer structured opportunities to recover before the semester ends.

★ = Priority

Adult Learning Culture

Areas of Strength

- Priority standards have been outlined schoolwide, providing a foundation for aligned instructional planning
- Scope, sequence, and pacing consistency is a growing strength, supporting more coherent instruction across sections and courses
- PLCs are familiar with the DuFour guiding questions, giving teams a shared structural framework for collaborative work
- Common final exams are beginning to take hold, reflecting early movement toward assessment consistency
- The school actively reviews and analyzes ACT data and has already developed targeted strategies to improve ACT and college/career readiness outcomes, demonstrating existing capacity to translate data into action

Areas for Growth

- While PLCs know the DuFour guiding questions, teams are not yet strong at analyzing student data and using it to readjust instruction in real time — the structure exists, but the data-to-instruction feedback loop needs strengthening
- Common assessment creation is inconsistent; beyond emerging common finals, most common assessments are not yet built or implemented with fidelity across departments
- Teachers need explicit training on how to create effective common assessments — this is a prerequisite for the broader goal of PLCs analyzing meaningful, comparable data
- Formalized PLC agendas and data templates are not yet in place, which limits the consistency and depth of data-driven discussion across teams

Problem Statements Identifying Adult Learning Culture Needs

	Problem Statement	Critical Root Cause
1 ★	PLCs share a common structural framework and are growing in scope/sequence/pacing, but data-driven instructional adjustment and consistent, fidelity-built common assessments are still developing. Without common assessments and data-focused PLC protocols, teachers lack the shared data needed to identify and respond to instructional gaps in real time.	PLCs have a shared discussion framework but lack structured protocols, templates, and training in common assessment creation and data analysis -- so PLC time defaults to general discussion rather than a consistent assess-analyze-adjust cycle.

★ = Priority

Connectedness

Areas of Strength

- Douglas High School has already built strong Tier 1 fidelity, raising TFI scores from a 16% baseline to 53% — a substantial, verified gain confirmed through 3 TFI walkthroughs
- Core Tier 1 systems are established and functioning: defined behavioral expectations (Douglas Way Matrix), a teaching matrix, an acknowledgment system, and data-based decision-making structures
- The school has a clear, structured monitoring process already in place (TFI walkthroughs at set intervals, MTSS team review) to sustain fidelity going forward
- There is existing momentum and infrastructure to build on — this goal isn't starting Tier 1 from scratch, it's protecting a proven system while extending into Tier 2

Areas for Growth

- Tier 2 intervention structures do not yet exist — students not responding to Tier 1 supports currently have no formalized next level of support
- A universal screening process to identify Tier 2 candidates (behavioral and/or academic) is not yet established or refined
- Clear data decision rules (e.g., office referrals, attendance, grades) for flagging students needing Tier 2 support have not yet been set
- Staff have not yet been trained to use data systems to identify and refer students for Tier 2, or to deliver Tier 2 interventions once selected
- No Tier 2 interventions have been piloted; entry/exit criteria and progress-monitoring schedules for Tier 2 students still need to be defined

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Universal screening and data decision rules for Tier 2 may not account for language acquisition factors, risking EL students being over- or under-identified for behavioral/academic intervention based on data that doesn't distinguish language needs from skill gaps	Include EL staff in developing data decision rules and screening criteria, and ensure Tier 2 progress-monitoring considers language proficiency stage alongside behavioral/academic data
Foster/Homeless		
Free and Reduced Lunch	Data decision rules relying on attendance or office referrals may reflect underlying barriers (transportation, housing instability, work obligations) rather than a need for behavioral intervention, risking mis-targeted Tier 2 placement	Pair data decision rules with a brief context check (e.g., counselor consult) before Tier 2 placement for FRL-flagged students, and ensure Tier 2 options include supports that address access barriers, not just behavior/academic skill-building
Migrant/Title1-C Eligible		

Racial/Ethnic Minorities		
Students with IEPs	Without clear coordination, Tier 2 intervention selection and entry/exit criteria could overlap or conflict with existing IEP goals and services, creating redundant or misaligned support	Involve special education staff/case managers in Tier 2 planning so interventions complement (not duplicate) IEP services, with shared data systems flagging when Tier 2 referral may signal an IEP review is needed instead

Problem Statements Identifying Connectedness Needs

	Problem Statement	Critical Root Cause
1	Douglas High School has built strong Tier 1 fidelity (53%, up from a 16% baseline), but no Tier 2 intervention structure currently exists for students who don't respond to Tier 1 supports. Without a universal screening process, clear data decision rules, or trained staff to identify and serve these students, students needing additional support have no formalized next level of intervention -- limiting the school's ability to fully meet student behavioral and academic needs.	MTSS work to date has focused on establishing and stabilizing Tier 1 systemwide, which has not yet been paired with the data infrastructure (screening, decision rules, staff training) needed to identify and route non-responsive students into Tier 2. As a result, Tier 2 has not been built or piloted, even though Tier 1 foundations are now solid enough to support that next step.

★ = Priority

Priority Problem Statements

	Problem Statement	Critical Root Cause
1 ★	Despite steady multi-year declines in course failure rates (fall: 6.18%-5.44%; spring: 6.90%-5.78%), gains have been inconsistent year-over-year and spring rates remain higher than fall rates every year. Continued focus is needed to protect this trend and lower failure rates in high-D/F courses, especially required math, to keep underclassmen on track for graduation.	The gap between fall and spring failure rates, along with an inconsistent year-over-year trend, suggests that early-year supports (e.g., initial credit-check monitoring, first-semester intervention structures) are not sustained with the same intensity through the second semester. Without consistent, embedded systems for identifying and supporting struggling students throughout the entire year -- not just at the start -- students who begin to fall behind in spring have fewer structured opportunities to recover before the semester ends.
2 ★	PLCs share a common structural framework and are growing in scope/sequence/pacing, but data-driven instructional adjustment and consistent, fidelity-built common assessments are still developing. Without common assessments and data-focused PLC protocols, teachers lack the shared data needed to identify and respond to instructional gaps in real time.	PLCs have a shared discussion framework but lack structured protocols, templates, and training in common assessment creation and data analysis -- so PLC time defaults to general discussion rather than a consistent assess-analyze-adjust cycle.

★ = Priority

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

- [x] **College and career readiness data**
- [x] **Course Offerings**
- [x] **Credit Sufficiency/Deficiency/Retrieval data**
- [x] **Curriculum Based Measures**
- [x] **End-of-Unit Assessments**
- [x] **Grades**
- [x] **SAT, ACT, PSAT or ASPIRE**
- [x] **Student failure and/or retention rates**

Adult Learning Culture

- [x] **Professional Development Agendas**
- [x] **Professional learning communities (PLC) data/agenda/notes**

Connectedness

- [x] **Attendance**
- [x] **Behavior**
- [x] **PBIS/MTSS data**
- [x] **School safety data**

Inquiry Areas

Inquiry Area 1 Student Success

SMART Goal 1

To maintain our current rates of credit sufficiency and lowered failure rates in courses with historically high D/F rates, particularly math courses required for graduation. Emphasis will be placed on ensuring underclassmen stay on track toward earning sufficient credits for graduation.

Improvement Strategy 1

Continue to utilize formative assessments and early progress indicators to trigger supports earlier in the semester.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Offer extended learning opportunities (maath labs, tutoring, Saturday school) specifically for high-failure-rate courses.	Department Leads	On-Going	
2	Provide monthly data review meetings for teachers (PLC) to adjust instruction based on assessment trends.	Department Leads and Admin	On-Going	
3	Identify students with multiple D/F grades at each grading period and assign targeted academic supports.	Admin Team and Teachers	On-Going	

Status Checks

November **February** **June**

Inquiry Area 2

Adult Learning Culture

SMART Goal 1

To strengthen the school's professional learning culture through structured PLCs that analyze student growth data, evaluate the effectiveness of interventions, and align instructional practices with college and career readiness standards.

Improvement Strategy 1

Continued work on PLC protocols focused on common assessment creation, data analysis, and instructional planning that aligns with student data trends and instructional gaps.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Facilitate professional development focused on formative assessment practices and responses to intervention.	Admin Team	Fall 2026 and on-going PLC	
2	Align observation and feedback cycle aligned to NEPF standards and student outcomes.	Admin Team	On-Going	
3	Facilitate professional development focused on common Scope, Sequence, Pacing, and Assessments	Admin & Department Leads	Fall 2026 & On-Going	
4	Create structured agendas and data templates for PLC discussions	Department Leads	On-Going	

Status Checks

November **February** **June**

Improvement Strategy 2

Continue developing instructional leadership capacity through department leads and peer mentorship.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Continued focus in our Site Leadership Teams	Admin Team and Department Leaders	On-Going	

Status Checks

November **February** **June**

Inquiry Area 3

Connectedness

SMART Goal 1

Douglas High School will maintain Tier 1 fidelity at or above 53%, as measured by the MTSS Tiered Fidelity Inventory (TFI) across 3 walkthroughs, while implementing and building capacity for Tier 2 intervention strategies for students not responding to Tier 1 supports, by the end of the 2026-27 school year.

Improvement Strategy 1

Maintain Tier 1 core fidelity

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Conduct the first TFI walkthrough early in the year to confirm current Tier 1 practices remain intact (defined expectations, teaching matrix, acknowledgment system, data-based decision making)	MTSS Team	Fall 2026	
2	Schedule walkthroughs 2 and 3 at planned intervals (e.g., winter and spring) to confirm fidelity is sustained at 53% or higher	MTSS Team	Fall 2026 and Spring 2027	
3	Review TFI results with the MTSS team after each walkthrough and address any area that dips below current levels	MTSS Team and Admin	Spring 2027	

Status Checks

November **February** **June**

Improvement Strategy 2

Build the MTSS data infrastructure needed to identify Tier 2 candidates

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Establish or refine a universal screening process (behavior and/or academic) to flag students not responding to Tier 1	Admin and MTSS Team	Fall 2026	
2	Set clear data decision rules (e.g., office referrals, attendance, grades) for identifying students who need Tier 2 support	Admin and MTSS Team	Fall 2026	
3	Train staff on how to use existing data systems to flag and refer students for Tier 2 consideration	Admin and MTSS Team	Spring 2027	

Status Checks

November **February** **June**

Improvement Strategy 3

Launch initial Tier 2 intervention structures

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Select 1-2 evidence-based Tier 2 interventions to pilot (e.g., Check-In/Check-Out, small-group skill instruction)	MTSS Team	Fall 2026	
2	Identify and train staff who will deliver the Tier 2 intervention(s)	MTSS Team	Winter 2026	
3	Define entry/exit criteria and a progress-monitoring schedule for students placed in Tier 2	MTSS Team	Fall 2026	
4	Begin piloting Tier 2 with a small student cohort before a full-scale rollout	MTSS Team	Spring 2027	

Status Checks

November **February** **June**

SMART Goal 2

Based on the results of the NV-SCSEL staff survey, Douglas High School will focus on improving staff perception and experience with physical safety while on campus by communicating our safety efforts and progress, and will measure this through a locally-administered staff safety survey given to the entire staff, with the goal of increasing positive responses on key safety indicators (measured against the Fall 2025 baseline) by the end of the 2026-27 school year.

Improvement Strategy 1

Reduce vandalism (Baseline: 53% report occurs often)

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Conduct a walkthrough with custodial/security staff to map current vandalism hotspots (restrooms, stairwells, parking lots)	Admin and Head Custodian	Fall 2026	
2	Increase staff supervision presence in identified hotspots during passing periods, lunch & after school.	Admin, Deans, and Safety Monitors	On-Going	
3	With new cameras, admin can more closely review and expand camera coverage where gaps previously existed in hotspot areas	Admins and Deans	On-Going	
4	Continue track vandalism incidents by location to measure change against baseline	Admins and Deans	On-Going	

Status Checks

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Improvement Strategy 2

Communicate safety efforts to the staff.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Share a semester safety update with staff summarizing actions taken on vandalism and verbal abuse, plus data on physical conflicts, theft, weapons, and other lower-frequency but high-severity concerns	Admin	Fall and Spring Semesters	
2	Administer the full locally-created safety survey each semester to track against the Fall 2025 baseline	Admin	Spring Semester	
3	Present survey results transparently to staff, including what's improved and what hasn't	Admin	End of Spring Semester	

Status Checks

November **February** **June**

Douglas County School District

George Whittell High School

2026-2027 School Improvement Plan

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Comprehensive Needs Assessment

Student Success

Areas of Strength

- **Strong school performance:**
  George Whittell Middle School is a four-star school, and George Whittell High School is a five-star school under Nevada's School Performance Framework, reflecting positive overall school performance.
- **Academic achievement:** Middle school SBAC results are reported to be above national averages. The school values academic achievement and provides individualized support to help students reach their learning goals. (Include specific ELA and mathematics proficiency rates and growth trends to substantiate this strength.)
- **Personalized learning and student ownership:** Small class sizes and a low student-to-teacher ratio allow educators to develop Individual Learning Plans tailored to students' academic needs, goals, and progress. These plans provide opportunities for students to take ownership of their learning and work toward individual measures of success.
- **Highly qualified educators:** The school benefits from a dedicated, highly qualified teaching staff, including educators with master's degrees and National Board Certification. This professional expertise supports effective instruction and individualized attention to student needs.
- **Strong family and community partnerships:** High parent engagement and an active, robust Booster Club demonstrate strong community investment in the school. These partnerships provide a foundation for supporting student achievement, participation, and school connectedness.

Areas for Growth

Utilize PLC to the fullest capacity to allow teachers to use data to drive classroom level decisions, Tier 2 and 3 supports as needed.

Areas of need:

- Close achievement gap for our sub pops primarily our English Learner population and two or more races.
- Implement and use data protocols for interim assessments (FIAB SBAC)
- Hold meetings to communicate importance of standardized tests, how to interpret results. This may include one to one conferences with students to show them their scores so they can take ownership and determine their own goals for assessments.
- Use of translation services -work with Spanish teacher/MTSS and ELL Teacher to increase out reach to families

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	1. Attendance - Chronic Absenteeism 2. Small number of ELL students means we do not have sheltered English or dedicate EL courses.	Our ELL Certified teacher is working individually with the ELL students in a push in pull out method.

Student Group	Challenge	Solution
Foster/Homeless	• Chronic absenteeism among foster and homeless students due to barriers such as housing instability, transportation challenges, family circumstances, and social-emotional needs.	Provide individualized, case-by-case Tier 2 wraparound support to address barriers to school attendance. Collaborate with families, foster parents, guardians, school staff, and community agencies to connect students with needed resources, develop attendance support plans, monitor attendance regularly, and provide timely follow-up when absences occur. Review student progress and adjust interventions as needed to improve attendance and promote educational stability.
Free and Reduced Lunch	• Attendance - Chronic Absenteeism	Teachers reaching out and connecting; frequent contact by attendance secretary; and wrap around supports.
Migrant/Title1-C Eligible	N/A	N/A
Racial/Ethnic Minorities	Language barriers with parents/ guardians may impede communication between the school and families.	Use of translation services -work with Spanish teacher/MTSS and ELL Teacher to increase out reach to families
Students with IEPs	Student's individual disabilities create unique barriers to performing on standardized tests.	Coordinate with case manager to ensure IEP accommodations are implemented for test preparation and assessment administration.

Problem Statements Identifying Student Success Needs

	Problem Statement	Critical Root Cause
1	High % of George Whittell Middle School Students are not performing at grade level according to spring SBAC 2026 data.	A shift away from formal high stakes testing post covid. A lack of consistent structured opportunities to practice high stakes, rigorous assessment questions and formative tests with remediation. A lack of consistent structured opportunities for teachers to implement formative assessments and discuss the data to inform teaching and learning.

★ = Priority

Adult Learning Culture

Areas of Strength

Consistency in PLC - vertical teams and two lead teachers 1. SPP and 1. MTSS who provide support and direction.

MTSS - school now has a small team and consistent monthly meetings with roles and Agendas.

Partner PLC - teachers are meeting aside from the larger group to meet about students, data and planning. These are being captured on PLC note takers.

Clear goals with expectations known and teachers are aligned to those goals.

There is a purpose for our performance plan and it is being shared and communicated.

Areas for Growth

Continued progress monitoring to ensure that the action steps are being completed, data is not just collected but is actionable and drives decisions at all levels.

Ensure feedback loop get closed with all stakeholders

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	• Our climate survey revealed this group's scores were lower in multiple categories.	Work with the ELL teacher to ensure inclusivity with all ELL students
Foster/Homeless	• Chronic absenteeism among foster and homeless students due to barriers such as housing instability, transportation challenges, family circumstances, and social-emotional needs.	Use MTSS cycle to coordinate individualized Tier 2 supports with families, school staff and community agencies.
Free and Reduced Lunch	Chronic Absenteeism	Use MTSS cycle to coordinate individualized Tier 2 supports with families, school staff and community agencies. Continue teacher outreach and wrap around supports.

Student Group	Challenge	Solution
Migrant/Title1-C Eligible	N/A	N/A
Racial/Ethnic Minorities	N/A	N/A
Students with IEPs	Individual disabilities may prohibit students from feeling included.	Work with Inclusive Ed teacher and their General Ed teachers to ensure students have FAPE.

Problem Statements Identifying Adult Learning Culture Needs

	Problem Statement	Critical Root Cause
1	Teachers need opportunities to engage in collegial discussion that review student data, identify strategies, and organize interventions to support student proficiency.	Small staff of teachers (12.5 FTE) for 6-12 grade school. Lack of formal MTSS team. Singleton content area teachers.

★ = Priority

Connectedness

Areas of Strength

This year structurally administration has changed the bell schedule to better suit the population by starting later to reduce absences and tardies during 1st period. We have also streamlined the tardy policy to match district protocols and hired a safety monitor to ensure students are in class.

Students earn points for 90% or higher attendance and awards for high attendance which falls under MTSS/PBIS.

Teachers are "adopting" students who are chronically absent to make positive connections.

We have incorporated more spirit days, lunch time activities on a weekly basis to draw students to want to come to school.

Areas for Growth

The area of growth for connectedness lies in progress monitoring over the course of the school year to ensure that our goals are realized by implementing and assessing our action steps.

- Educating parents, and staff on the importance of attendance.
- Progress monitoring to ensure we are looking at the attendance data on a monthly basis.
- Use of parent square to communicate to parents, boosters and the community regarding attendance.
- Visual scoreboard - progress monitoring - update each month.

Equity Resource Supports

Student Group	Challenge	Solution
English Learners	Chronic absenteeism is identified. The small English learner cohort limits access to a sheltered English or dedicated English learner course. No subgroup SBAC results are provided.	Use the English-learner-certified teacher's push-in and pull-out support. Include available English learner IAB/FIAB results in PLC review and address attendance barriers that limit access to instruction.

Student Group	Challenge	Solution
Foster/Homeless	Chronic absenteeism may be connected to housing instability, transportation, family circumstances, or social-emotional needs.	Provide individualized Tier 2 wraparound support. Coordinate with families or guardians and community agencies, monitor attendance, and connect students to missed instruction or targeted support identified through assessment review.
Free and Reduced Lunch	Chronic absenteeism is identified as a concern.	Continue teacher outreach, attendance-secretary contact, and wraparound supports. Use assessment and attendance reviews to identify students needing additional instructional support.
Migrant/Title1-C Eligible	N/A	Confirm current eligibility. If students are eligible, review available SBAC and IAB/FIAB data and document appropriate supports; retain N/A only if verified.
Racial/Ethnic Minorities	The current plan does not identify a subgroup-specific academic concern or support.	Confirm current eligibility. If students are eligible, review available SBAC and IAB/FIAB data and document appropriate supports; retain N/A only if verified.

Student Group	Challenge	Solution
Students with IEPs	The current plan does not identify a subgroup-specific academic concern or support.	Confirm current eligibility. If students are eligible, review available SBAC and IAB/FIAB data and document appropriate supports; retain N/A only if verified.

Problem Statements Identifying Connectedness Needs

	Problem Statement	Critical Root Cause
1	Chronic absenteeism rates are above 20% for both the MS and HS students.	Post COVID, students and parents/guardians do not view attendance as vital to school success.

★ = Priority

Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Student Success

☑ **Smarter Balanced (SBAC)**

Adult Learning Culture

☑ **Other**

Tiered Fidelity Inventory

Connectedness

☑ **Attendance**

Inquiry Areas

Inquiry Area 1 Student Success

SMART Goal 1

Cognia Mid Cycle Report in spring of 2026 identified: Area for Improvement #2: Use and analyze diagnostics to inform instructional decisions for the professional team while guiding learners to actionable growth targets. Standard 23, 24, 30

GWHS MS achievement scores on the spring 2026 SBAC showed that overall for grades 6-8 26% of our students were below grade level in ELA Claim #1 Reading and Listening; 20% were below grade level in ELA Claim 2 Writing and Research and 39% scored below grade level in Math Claim #2 Mathematical Practices. While these numbers put George Whittell at higher performing than the national average we aim to improve. Therefore our goal is that by June 2027 GW middle school students in grades 6-8 overall at least 79% of students will score at or above grade level in Claim 1 Reading and Listening; 85% overall will score at or above grade level in Claim #2 Writing and Research; and 66% at or above grade level in Claim #2 Mathematical Practices.

Formative Measures: At least one SBAC Interim Assessment Blocks (IAB) or FIAB Focused Interim Assessment Block will be implemented each semester for middle school students in the areas of math/ELA. The PLC vertical teams will review data after each administration prior to SBAC.

Improvement Strategy 1

Monitor available data to provide supports and interventions for reading to middle school students. Teachers will use diagnostic and interim assessment data across reading, writing, and math to identify learning needs, set actionable student growth targets, and plan instruction or intervention.
Cognia connection: This strategy responds to Mid-Cycle Report Area for Improvement #2: use and analyze diagnostics
to inform instructional decisions and guide learners to actionable growth targets (Standards 23, 24, and 30).

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	All teachers in their PLC vertical team will help select which FIAB/IAB's will be implemented by each grade level for math and ELA for fall and spring semester prior to Spring 2027 SBAC testing.	Fall selections by November 2026; spring selections before administration	by November 2026	
2	Data Protocols will be completed after each administration during PLC time to identify students and standards needing support, and record instructional adjustments and student growth targets.	Vertical PLC teams; SPP lead facilitates	After each administration; complete spring review by April 2027	

Position Responsible: Admin; SPP Lead

Resources Needed: SBAC IAB/FIAB; 3Rs data protocol

Status Checks

November **February** **June**

Inquiry Area 2

Adult Learning Culture

SMART Goal 1

Increase the school's Tiered Fidelity Inventory (TFI) score from 33 in spring 2026 to 40 or higher by spring 2027, using
the same TFI version and scoring process for each measurement.

Formative Measures: District personnel conduct and score TFI walkthroughs three times during the year. Review results
after each walkthrough and track progress toward the spring target.

Improvement Strategy 1

Use a regular MTSS team cycle to review student and implementation data, select supports, check implementation, and
share decisions and results with staff.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	MTSS team attend trainings and bring back strategies. Share out at staff mtgs.	Counselor	According to district training calendar; share at the next staff meeting	
2	MTSS small team meet monthly	MTSS Teacher Lead	Monthly	
3	Implementation of Character Strong during Seminar time.	Seminar Teachers	On going weekly. By June 2027	
4	Admin and Teacher MTSS Lead meet at least 2 x's per month- or weekly as opportunity permits. Complete Data pull and review approximately every 6-9 weeks to drive decisions. Close Feedback loop - sharing data out with staff	MTSS Teacher Lead and Admin	Twice monthly; meet weekly when needed; Data pull every 6-9 weeks.	

Status Checks

November **February** **June**

Inquiry Area 3 Connectedness

SMART Goal 1

Increase the % of students who who attend at least 90% of enrolled school days or higher attendance by 5% by June 2027 compared with the 2025-2026 baseline.

Formative Measures: Measure: Student attendance records. Report the percentage of students meeting the 90% attendance threshold and
the number of enrolled students included in the calculation

Improvement Strategy 1

Schoolwide focus on increasing daily attendance. Use visual "scoreboards" in the Commons on a bulletin board. Updated monthly / quarterly for attendance and spirit.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Post an aggregate schoolwide attendance scoreboard in the Commons and update it on the agreed monthly or quarterly schedule. Do not display student names or individual attendance information.	Admin/ MTSS Lead/ SPP Lead	Sept to May	
2	Review attendance data, identify students whose attendance is below or trending below the 90% threshold, and coordinate supportive follow-up with families or guardians and appropriate staff.	Administrator, attendance secretary, MTSS lead	Review monthly; follow up as needs are identified	
3	Track spirit-wear participation, athletic participation, and club participation as secondary engagement indicators; do not use these indicators in place of the attendance measure.	Administrator/MTSS lead/SPP lead	Review with attendance updates	

Status Checks

November	February	June

Community Outreach Activities

Activity	Date	Lesson Learned

Douglas County School District
Board Agenda Item Memo

Date: November 19, 2026

To: DCSD Board of Trustees

From: Terri Willoughby, Chief Financial Officer

Re: October 2026 General Fund Monthly Financial Report

Requested Action

Review and accept the October 2026 General Fund Monthly Financial Report.

Background Information

The attached report presents General Fund activity for July through October 2026, compares it with the same period of fiscal year 2025-26, and evaluates results against the 33.3% of the fiscal year elapsed.

Through October 31, the District recognized $14,878,178 in revenue, or 25.4% of the management forecast, and recorded $17,493,953 in expenditures, or 30.3% of the authorized budget. The $2,615,775 year-to-date operating deficit reflects payment and expenditure timing and is not the projected year-end result.

Budget Considerations and Impact

The authorized revenue budget remains $58,716,607 and the authorized expenditure budget remains $57,697,712. Management projects $58,655,360 in revenue and $58,753,178 in expenditures. These projections are management estimates and do not amend the budget or increase spending authority.

The projected operating deficit is $97,818. After applying the $731,000 one-time PCFP adjustment to the $2,643,398 beginning fund balance deficit, the projected ending fund balance is a $2,010,217 deficit.

Recommendation

Staff recommends that the Board accept the report and continue monthly monitoring of budget performance, enrollment, cash reconciliation, and the year-end forecast.

Discussed at Previous Meeting

The Board received the September 2026 report on October 15, 2026. This report continues the monthly financial reporting and variance-analysis process.

Key Issues for Board Discussion

1. Total enrollment was 4,684 as of October 31, 2026. First-quarter PCFP certified enrollment was 4,545.23. Total enrollment includes students who are not funded through the Pupil-Centered Funding Plan.

2. Management forecasts an operating deficit of $97,818 before the separate $731,000 one-time PCFP adjustment. The forecast does not change the authorized budget.

3. Staff is continuing payroll and benefit trend analysis, expenditure-coding and position-budget review, and reconciliation of General Fund cash and revenue. Insurance, transportation, and other above-benchmark lines remain under review.

Attachments

October 2026 General Fund Monthly Financial Report

Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

GENERAL FUND MONTHLY FINANCIAL REPORT

Year to Date as of October 31, 2026

Board and Public Reporting



Purpose of This Report

The purpose of this report is to provide the Board of Trustees, District leadership, and the public with a clear, timely, and transparent overview of the General Fund's financial position and operating results. The report compares current-year revenues and expenditures with the amended budget and the comparable July-October period of the prior year, evaluates activity against the portion of the fiscal year completed, and highlights matters requiring continued monitoring or management action.

EXECUTIVE SUMMARY

AMENDED EXPENDITURES	JULY-OCTOBER ACTIVITY	BUDGET EXPENDED	YEAR ELAPSED
$57,697,712	**$17,493,953**	**30.3%**	**33.3%**
FY 2026-27 budget	FY27 expenditures	Benchmark: 33.3%	4 of 12 months

Executive Observations

Overall spending pace: Expenditures are at 30.3% of the amended budget after four months, below the 33.3% straight-line benchmark.

Prior-year comparison: FY27 expenditures are $480,779, or 2.8%, above the comparable FY26 period.

Revenue: FY27 revenue totals $14,878,178, representing three monthly PCFP payments through October. Management projects $58,655,360 for the year, $61,247 below the authorized revenue budget.

Fund balance: The calculated October 31 fund balance is ($5,259,173); this is a point-in-time accounting result, not a year-end forecast.

Enrollment: Total enrollment was 4,684 as of October 31, 2026. First-quarter PCFP certified enrollment was 4,545.23.

Items Requiring Monitoring

- P & C Insurance - 100.4% of budget expended.
- Student Transportation Insurance - 98.5% of budget expended.
- Administrative Technology Services - 42.4% of budget expended.
- Other Support Services - 41.1% of budget expended.
- Vehicle Operations & Maintenance (Non-Student) - 40.4% of budget expended.
- Aspire Academy - 40.7% of budget expended.

REVENUE ANALYSIS

PROJECTED REVENUE	FY26 JULY-OCTOBER ACTIVITY	FY27 JULY-OCTOBER ACTIVITY	PROJECTION RECOGNIZED
$58,655,360	**$14,934,433**	**$14,878,178**	**25.4%**
Management forecast	Prior-year comparison	Current year	As presented

Detailed Revenue Schedule

Account / Function	FY27 Projected Revenue	FY26 Jul-Oct Activity	FY27 Jul-Oct Activity	Variance with Projected	Percent of Projection
Base Funding-PCFP	48,924,972	12,544,901	12,450,137	36,474,835	25.4%
PCFP-Transportation	3,977,265	994,316	994,316	2,982,949	25.0%
Special Ed-Local Funding (PCFP)	5,437,370	1,357,100	1,357,100	4,080,270	25.0%
Tuition-Out of State	146,000	-	-	146,000	0.0%
JROTC Revenue	65,273	8,196	18,916	46,357	29.0%
Indirect Costs	69,851	2,343	-	69,851	0.0%
Interest	-	9,728	-	-	-
Commercial Bank Rebates	23,000	9,099	7,809	15,191	34.0%
Proceeds from Sale of Assets	-	-	-	-	-
Donations and Other	11,629	8,751	49,899	(38,270)	429.1%
Total Projected Revenues	58,655,360	14,934,433	14,878,178	43,777,182	25.4%

Projection Reductions

Revenue Source	Original Budget	Revised Projection	Reduction
Investment interest	35,000	-	(35,000)
Miscellaneous	6,000	3,629	(2,371)
Environmental fines	1,000	-	(1,000)
Indirect costs	75,000	69,851	(5,149)
JROTC	75,000	65,273	(9,727)
Asset disposals	8,000	-	(8,000)

Revenue Narrative

The FY 2026-27 management revenue projection is $58,655,360, a reduction of $61,247 from the authorized revenue budget. October activity includes three monthly PCFP payments. Donations and other revenue include $29,550 for the lacrosse program and other miscellaneous receipts. The forecast does not amend the budget and should continue to be monitored as enrollment-driven PCFP adjustments are finalized.

EXPENDITURE DETAIL - INSTRUCTION & STUDENT SUPPORT

Account / Function	FY27 Amended Budget	FY26 Jul-Oct Activity	FY27 Jul-Oct Activity	Variance with Amended	Percent of Budget
Instruction	460,431	602,330	39,354	421,077	8.5%
Attendance and Social Work Services	575,388	136,547	153,412	421,976	26.7%
Health Services	43,298	2,715	1,085	42,213	2.5%
Other Support Services-Student	5,800	1,805	-	5,800	0.0%
Testing	456,831	143,719	142,841	313,990	31.3%
Grants & Assessments	10,950	(1,906)	-	10,950	0.0%
Improvement of Instruction	297,419	114,806	85,914	211,505	28.9%
Instruction and Curriculum Development	143,501	75,860	46,836	96,665	32.6%
Instructional Staff Training	233,897	117,483	69,801	164,096	29.8%
Other Improvement of Instruction Services	2,900	485	1,463	1,437	50.4%
Instruction Related Technology	-	-	-	-	-
Board of Education	96,168	40,572	30,729	65,439	32.0%
Page Subtotal	2,326,583	1,234,417	571,436	1,755,147	24.6%

EXPENDITURE DETAIL - ADMINISTRATION

Account / Function	FY27 Amended Budget	FY26 Jul-Oct Activity	FY27 Jul-Oct Activity	Variance with Amended	Percent of Budget
Staff Relations and Negotiations	-	-	-	-	-
Legal Services	230,000	153,782	21,265	208,735	9.2%
Executive Administration	556,804	176,849	173,907	382,897	31.2%
Community Relations	-	-	-	-	-
Fiscal Services	591,625	148,772	207,505	384,120	35.1%
Warehouse/Purchasing	254,683	83,545	84,845	169,838	33.3%
Personnel Services	576,785	182,958	163,556	413,229	28.4%
Administrative Technology Services	746,880	548,755	316,796	430,084	42.4%
Operation of Buildings	374,839	96,664	101,525	273,314	27.1%
Utilities	170,500	29,322	32,589	137,911	19.1%
P & C Insurance	1,020,635	945,071	1,024,774	(4,139)	100.4%
Maintenance of Buildings (Custodial)	967,883	409,710	244,602	723,281	25.3%
Page Subtotal	5,490,634	2,775,427	2,371,364	3,119,270	43.2%

EXPENDITURE DETAIL - OPERATIONS & TRANSPORTATION

Account / Function	FY27 Amended Budget	FY26 Jul-Oct Activity	FY27 Jul-Oct Activity	Variance with Amended	Percent of Budget
Care and Upkeep of Grounds	657,813	241,409	172,946	484,867	26.3%
Vehicle Operations & Maintenance (Non-Student)	187,250	49,762	75,573	111,677	40.4%
Security	240,000	60,000	60,000	180,000	25.0%
Vehicle Operations (Student Only)	2,018,924	488,305	486,920	1,532,004	24.1%
Student Transportation Insurance	83,000	81,393	81,755	1,245	98.5%
Student Monitoring Services	183,244	140,158	52,803	130,441	28.8%
Vehicle Servicing and Maint (Student Only)	1,409,304	347,274	381,438	1,027,866	27.1%
Other Support Services	301,600	31,786	124,080	177,520	41.1%
Transfers Out	5,500,000	-	-	5,500,000	0.0%
Page Subtotal	10,581,135	1,440,087	1,435,516	9,145,619	13.6%

EXPENDITURE DETAIL - SCHOOL SITES

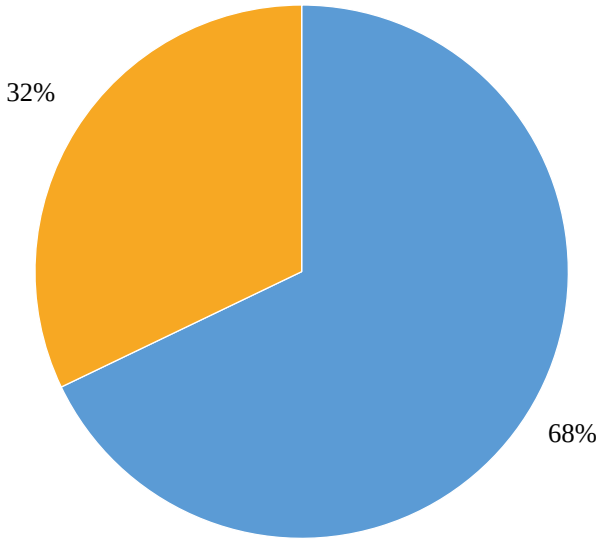
Account / Function	FY27 Amended Budget	FY26 Jul-Oct Activity	FY27 Jul-Oct Activity	Variance with Amended	Percent of Budget
Gardnerville Elementary	2,834,318	783,809	1,027,700	1,806,618	36.3%
Zephyr Cove Elementary	1,940,660	476,437	450,748	1,489,912	23.2%
CC Meneley Elementary School	341,130	800,595	23,258	317,872	6.8%
Jacks Valley Elementary School	2,862,743	901,939	890,511	1,972,232	31.1%
Gene Scarselli Elementary	3,962,060	787,552	1,433,356	2,528,704	36.2%
Pinon Hills Elementary	2,730,111	727,857	897,154	1,832,957	32.9%
Minden Elementary	2,796,907	767,025	994,970	1,801,937	35.6%
Carson Valley Middle School	4,251,984	1,187,091	1,673,644	2,578,340	39.4%
Pa Wa Lu Middle School	3,490,572	980,562	1,137,912	2,352,660	32.6%
Douglas High School	10,928,621	3,067,213	3,551,699	7,376,922	32.5%
George Whittell High School	2,407,866	691,461	778,688	1,629,178	32.3%
Jacobsen High (CSYC)	67,664	28,325	5,551	62,113	8.2%
Aspire Academy	546,392	175,754	222,242	324,150	40.7%
Douglas Nevada Online	4,100	2,022	1,447	2,653	35.3%
Alternative School	100	54,043	555	(455)	554.5%
School Site Subtotal	39,165,228	11,431,686	13,089,435	26,075,793	33.4%

VARIANCE ANALYSIS

Above-Benchmark Expenditure Lines

Line Item	Percent Expended	July-October Activity	Management Explanation / Follow-up
P & C Insurance	100.4%	1,024,774	Annual premium has used the budget; confirm the final cost and required budget adjustment.
Student Transportation Insurance	98.5%	81,755	Annual premium is front-loaded; confirm the remaining annual requirement.
Alternative School	554.5%	555	Activity exceeds the nominal budget; review the position and operating budget.
Other Improvement of Instruction Services	50.4%	1,463	Review the small budget and year-to-date expenditures.
Administrative Technology Services	42.4%	316,796	Software and hardware purchases are front-loaded; continue timing and coding review.
Other Support Services	41.1%	124,080	Review the timing and classification of districtwide support costs.
Vehicle Operations & Maintenance (Non-Student)	40.4%	75,573	Fuel represents most year-to-date activity; review coding and the full-year forecast.
Aspire Academy	40.7%	222,242	Reviewing position budget for the current year.
Carson Valley Middle School	39.4%	1,673,644	Review payroll, benefits, and start-of-year spending against the position budget.
Gardnerville Elementary	36.3%	1,027,700	Review payroll, benefits, and start-of-year spending against the position budget.
Gene Scarselli Elementary	36.2%	1,433,356	Review payroll, benefits, and consolidated site budget assumptions.
Minden Elementary	35.6%	994,970	Review payroll, benefits, and start-of-year spending against the position budget.
Douglas Nevada Online	35.3%	1,447	Annual membership was paid early in the fiscal year.
Fiscal Services	35.1%	207,505	Review payroll and professional-service timing against the full-year forecast.
Benchmark	33.3%		Four of twelve months elapsed.

BUDGET BY FUNCTION



Budget Component	Amount	Percent
Direct School Expenses	$39,165,228	67.9%
Districtwide & Support	$18,532,484	32.1%

Functional Analysis

Direct school expenses - elementary, middle, high, and other schools - comprise approximately 68% of budgeted expenditures. The remaining 32% supports districtwide instruction, student support, administration, operations, transportation, transfers, and other central services.

MANAGEMENT FORECAST DETAIL

The following forecast updates management's expected year-end position without changing the authorized budget or increasing spending authority.

Revenue Forecast

Measure	Authorized Budget	Forecast Adjustment	Management Forecast
General Fund Revenue	58,716,607	(61,247)	58,655,360

Expenditure Forecast

Forecast Component	Adjustment	Running Forecast
Authorized Expenditure Budget	57,697,712	57,697,712
Adjustments for Salaries	958,649	58,656,361
Restoration of Business Services Personnel Budget	167,407	58,823,768
Transfers Out	100,000	58,923,768
Property & Casualty Insurance	128,585	59,052,353
Bus Driver Vacancies	(50,000)	59,002,353
Transportation - 2650-732	(64,175)	58,938,178
Transportation - Fuel/Diesel	(100,000)	58,838,178
Maintenance - Fire Protection	(50,000)	58,788,178
HR Salaries to Workers Compensation Fund	(35,000)	58,753,178
Reduction from Discretionary Funds	To be determined	Not included
Projected Expenditures	58,753,178	58,753,178

Forecast Interpretation

The expenditure forecast incorporates known or expected costs and savings based on information available through October. The discretionary-fund reduction has not been quantified and is therefore not included. Management will refine these estimates as payroll, insurance, transportation, and departmental forecasts are validated.

FUND BALANCE & MANAGEMENT FORECAST

PROJECTED REVENUE	PROJECTED EXPENDITURES	PROJECTED OPERATING RESULT	PROJECTED ENDING BALANCE
$58,655,360	**$58,753,178**	**($97,818)**	**($2,010,217)**
Management forecast	Management forecast	Revenue less expenditures	Includes PCFP adjustment

Measure	FY27 Management Forecast	FY26 July-October Activity	FY27 July-October Activity
Excess/(Deficiency) Revenues over Expenditures	($97,818)	($2,078,740)	($2,615,775)
Fund Balance, Beginning of Year	($2,643,398)	($948,912)	($2,643,398)
Fund Balance, End of Period / Projected Year-End	($2,010,217)	($3,027,652)	($5,259,173)

Authorized Budget Compared with Management Forecast

Measure	Authorized Budget	Forecast Adjustment	Management Forecast
Revenue	58,716,607	(61,247)	58,655,360
Expenditures	57,697,712	1,055,466	58,753,178
Operating Result	1,018,895	(1,116,713)	(97,818)
Beginning Fund Balance / Deficit	-	-	(2,643,398)
PCFP One-Time Adjustment	-	731,000	731,000
Projected Ending Fund Balance	-	-	(2,010,217)

Forecast Basis and Authority

The authorized budget has not been amended. The management forecast is an estimate of expected year-end results and does not increase spending authority. It reflects a $61,247 reduction in revenue, projected expenditure adjustments totaling $1,055,466, and a separately presented $731,000 one-time PCFP adjustment. Projected expenditure adjustments include salary and personnel estimates, Transfers Out, property and casualty insurance, and identified transportation, maintenance, and workers compensation savings. Monthly fund balance fluctuates with funding, property taxes, payroll, and other seasonal activity; the October balance is a point-in-time accounting result and not reconciled month-end cash.

KEY PERFORMANCE INDICATORS

The following KPIs provide a concise view of budget performance, reserve strength, enrollment, and the District's projected year-end position.

REVENUE RECOGNIZED	BUDGET EXPENDED	YEAR ELAPSED
25.4%	**30.3%**	**33.3%**
YTD revenue / management forecast	YTD expenditures / amended budget	4 of 12 months

PROJECTED YEAR-END FUND BALANCE	FUND BALANCE AS % OF EXPENDITURES	PROJECTED OPERATING RESULT
($2,010,217)	**-3.4%**	**($97,818)**
Management forecast; not cash	Projected balance / projected expenditures	Projected revenue less expenditures

Monthly Enrollment

Month	FY 2025-26	FY 2026-27	Change	Percent Change
August	4,962	4,745	(217)	(4.4%)
September	4,825	4,683	(142)	(2.9%)
October	-	4,684	-	-

OCTOBER 31 TOTAL ENROLLMENT	PCFP Q1 CERTIFIED ENROLLMENT	DIFFERENCE
4,684	**4,545.23**	**138.77**
All students	First-quarter certified count	Total less PCFP certified

** Total enrollment represents all students and includes students who are not funded through the Pupil-Centered Funding Plan (PCFP). PCFP certified enrollment is calculated under the State funding methodology and may differ because of eligibility, timing, and certification rules. The 138.77 difference should not be interpreted solely as a count of unfunded students.*

Monthly KPI Interpretation

Use these measures together. A single period may be affected by payment timing, annual invoices, payroll cycles, enrollment, or other seasonal activity. Explain material deviations from the year-elapsed benchmark and identify any management action or forecast change.

MANAGEMENT OUTLOOK & NEXT STEPS

Management Assessment

Through four months, General Fund expenditures are below the straight-line benchmark at 30.3% of the authorized budget. Expenditures are $480,779, or 2.8%, above the comparable prior-year period. Management currently projects $58,655,360 of revenue and $58,753,178 of expenditures, producing an operating deficit of ($97,818) before the separately presented PCFP one-time adjustment. These forecasts do not amend the budget or spending authority. Total enrollment was 4,684 as of October 31, while first-quarter PCFP certified enrollment was 4,545.23. The forecast should continue to be updated as enrollment-driven PCFP adjustments, recurring payroll costs, expenditure coding, and cash reconciliation are validated.

Next Month Focus

Focus Area	Owner	Status / Due Date
Revenue reconciliation	Finance	November close
Payroll and benefits trend	Payroll / Finance	November close
Insurance budget alignment	Finance	Budget amendment review
School and department forecasts	Department leaders / Finance	Ongoing monthly review
Fund balance and cash forecast	CFO	November 30, 2026
Cash reconciliation	Finance	Upon completion

BUDGETARY COMPARISON SUMMARY

Summary Totals

Category	FY27 Budget / Forecast	FY26 July-October Activity	FY27 July-October Activity	Variance with Budget / Forecast	Percent
Authorized Revenue Budget	58,716,607	14,934,433	14,878,178	43,838,429	25.3%
Projected Revenue	58,655,360	14,934,433	14,878,178	43,777,182	25.4%
Authorized Expenditure Budget	57,697,712	17,013,173	17,493,953	40,203,759	30.3%
Projected Expenditures	58,753,178	17,013,173	17,493,953	41,259,225	29.8%
Projected Operating Result	(97,818)	(2,078,740)	(2,615,775)	-	-
Beginning Fund Balance	(2,643,398)	(948,912)	(2,643,398)	-	-
Projected Ending Fund Balance	(2,010,217)	(3,027,652)	(5,259,173)	-	-

Notes

• Amounts may not sum due to rounding.

• July through October are presented as one combined year-to-date period.

• Authorized revenue budget is $58,716,607; management projects $58,655,360.

• Authorized expenditure budget is $57,697,712; management projects $58,753,178. The forecast includes a $100,000 increase in Transfers Out but does not amend spending authority.

• The $731,000 PCFP one-time adjustment is presented separately from operating revenue.

• Percent-of-budget comparisons should be interpreted with seasonal and annual payment timing in mind.

• Month-end cash remains pending completion of the reconciled cash report.

• The FY 2026-27 beginning fund balance used in this report is $(2,643,398).

• Total enrollment as of October 31, 2026, was 4,684; first-quarter PCFP certified enrollment was 4,545.23.

Douglas County School District
Board Agenda Item Memo

Date: November 19, 2026

To: DCSD Board of Trustees

From: Terri Willoughby, Chief Financial Officer

Re: October 2026 Special Education Fund 250 Monthly Financial Report

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Requested Action:

Accept and file the October 2026 Special Education Fund (250) Monthly Financial Report.

Background Information:

Special Education Fund 250 accounts for state and local resources used for special education instruction, related services, student transportation, and program support. With a $10.3 million revenue budget and a $9.7 million expenditure budget, it is the District's second-largest operating fund after the General Fund.

A separate monthly report gives the Board regular oversight of a fund that supports legally required services, is heavily committed to personnel, and depends on substantial General Fund support. It also brings financial results, staffing, revenue projections, and IDEA maintenance-of-effort monitoring together in one report.

Budget Considerations and Impact:

No budget amendment is requested. The adopted revenue budget remains $10.30 million, while management projects $10.10 million because $200,000 of Other Financing Sources and $5,000 of Interest Revenue are not expected to be realized.

Through October 31, expenditures total $3.08 million, or 31.9% of the annual budget. Revenue recognized totals $1.08 million. The resulting $2.01 million year-to-date operating deficit primarily reflects the timing of revenue and General Fund support and is not a year-end forecast.

Recommendation:

Accept and file the report and continue monthly monitoring of Fund 250 revenue, expenditures, staffing, General Fund support, and maintenance-of-effort considerations.

Discussed at Previous Meeting:

This is the first presentation of the new Special Education Fund 250 monthly financial report.

Key Issues for Board Discussion:

Spending is generally on pace. Four months, or 33.3%, of the fiscal year have elapsed, while 31.9% of the expenditure budget has been spent. Fuel, vehicle maintenance, and selected compensation or service lines require continued review.

Revenue timing creates an interim deficit. Major revenue and General Fund support are recognized later than payroll and service costs; the October balance is not a year-end forecast.

The revenue projection is $205,000 below budget. The budget is unchanged; the projection reflects management's expectation that Other Financing Sources and Interest Revenue will not be realized.

Personnel commitments are significant. The position listing includes 126 active positions totaling 103.705 FTE. Of those positions, 119 are filled and 7 are vacant. Listed salary funding is approximately $5.92 million before benefits and other non-personnel costs.

The prior-year comparison shows forecasting risk. FY 2025-26 expenditures were about $36,733 below the May projection, but revenue was approximately $377,551 below projection. The actual operating deficit was approximately $464,213, or $340,818 worse than projected. A separate $928,427 fund-balance reconciling item requires validation against year-end entries and the final audit.

Maintenance of effort requires ongoing monitoring. Nevada's hold-harmless funding provision is different from the District's federal IDEA maintenance-of-effort requirement. Finance must monitor qualifying state and local spending, student counts, staffing changes, General Fund support, and allowable exceptions. The monthly report supports monitoring but is not a formal compliance determination.

Attachment(s):

October 2026 Special Education Fund 250 Monthly Financial Report

Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

SPECIAL EDUCATION FUND 250 MONTHLY FINANCIAL REPORT

Year to Date as of October 31, 2026

Board and Public Reporting



Purpose of This Report

This report provides a transparent overview of Special Education Fund 250 revenues, expenditures, personnel commitments, and budget performance through October 31, 2026. It compares the current year with the same four-month period of fiscal year 2025-26. The adopted budget is unchanged. A targeted management revenue projection is shown for Interest Revenue and Other Financing Sources; no full expenditure, operating-result, or ending-fund-balance forecast is presented.

EXECUTIVE SUMMARY

REVENUE BUDGET	REVENUE PROJECTION	JULY-OCTOBER REVENUE	JULY-OCTOBER EXPENDITURES
$10,300,717	**$10,095,717**	**$1,077,573**	**$3,084,770**
FY 2026-27 authorized budget	$205,000 below budget	10.7% of projection	31.9% expended

Executive Observations

Spending pace: Fund 250 expenditures total $3,084,770, or 31.9% of budget after 33.3% of the fiscal year. Spending is below the straight-line benchmark overall, although several transportation, salary, benefit, and service lines exceed it.

Revenue projection: Revenue totals $1,077,573, or 10.7% of the revised revenue projection. Interest Revenue ($5,000 budget) and Other Financing Sources ($200,000 budget) are projected at $0 because management does not expect either source to be realized in FY 2026-27. The adopted revenue budget remains unchanged; the revised revenue projection is $10,095,717.

Year-over-year: Current-year expenditures are $416,338, or 15.6%, above the comparable prior-year period. Revenue is $3,338 lower.

Fund position: The July-October operating deficit is ($2,007,197). Applying the unaudited FY 2025-26 ending balance of ($12,126) produces a calculated October 31 accounting fund balance of ($2,019,322). This is not a cash balance or year-end forecast.

Personnel: The current position listing contains 126 active Fund 250 positions totaling 103.705 FTE, including 7 vacant positions. Listed salary funding totals approximately $5,923,630; benefits and non-personnel costs are not included in that amount.

PROGRAM & FUNDING OVERVIEW

Nevada Special Education

The Nevada Department of Education Office of Comprehensive Student Services provides general supervision, monitoring, technical assistance, and accountability for the implementation of federal and state special education requirements. Nevada emphasizes both legal compliance and improved educational and functional outcomes for students with disabilities ages 3 through 21.

Federal IDEA Framework

The Individuals with Disabilities Education Act governs how states and public agencies provide early intervention, special education, and related services. IDEA Part B applies to children and youth ages 3 through 21, while Part C addresses infants and toddlers. Fund 250 supports District services that operate within this federal and state compliance framework.

PCFP Special Education Funding

Nevada provides special education funding in addition to the PCFP base allocation. State funding is distributed largely according to the number of pupils with disabilities, subject to the statutory enrollment limitation and supplemental provisions for districts above the cap. Special education pupils generally do not receive the PCFP English learner, at-risk, or gifted and talented weighted funding because special education provides the greater funding level.

Fund 250 Revenue Structure

Revenue Source	FY27 Budget	FY27 Projection	Projection Adj.	FY26 Jul-Oct	FY27 Jul-Oct	Projected Remaining
State Special Education Funding	4,495,717	4,495,717	0	1,080,254	1,077,573	3,418,144
Fund Transfers In	5,600,000	5,600,000	0	0	0	5,600,000
Other Financing Sources	200,000	0	(200,000)	0	0	0
Interest on Investments	5,000	0	(5,000)	657	0	0
Total Revenue	10,300,717	10,095,717	(205,000)	1,080,911	1,077,573	9,018,144

The $5.6 million transfer-in projection reflects local support required to supplement state special education revenue and finance the District's planned Fund 250 expenditures. The $205,000 reduction from budget to projection is limited to Other Financing Sources and Interest Revenue; it is a management estimate and does not amend the authorized budget.

IDEA MAINTENANCE OF EFFORT & FISCAL MONITORING

Why Maintenance of Effort Matters

Federal IDEA Part B funds supplement, rather than replace, the state and local resources used to educate students with disabilities. The Nevada Commission on School Funding presentation reports that federal funds cover approximately 13% of special education costs nationally and emphasizes that state and local resources provide the balance. For DCSD, the General Fund transfer to Fund 250 is therefore both an operating resource and an important component of the District's state-and-local fiscal commitment.

Three Requirements That Should Not Be Confused

Requirement	Level	Purpose and DCSD Relevance
Nevada hold harmless	State allocation formula	Intended to limit year-over-year reductions in an LEA's state special education allocation. It is not LEA maintenance of effort.
Maintenance of financial support	State	State-level IDEA requirement concerning the amount Nevada makes available for special education.
LEA maintenance of effort	DCSD	Requires DCSD to maintain qualifying state and local special education budgets and expenditures, subject to federal exceptions and adjustments.

LEA MOE Standards

Eligibility standard: Before receiving an IDEA Part B award, the State must determine that DCSD has budgeted at least the required level of qualifying expenditures. **Compliance standard:** After year-end, DCSD must demonstrate that actual qualifying expenditures maintained the required level. Either standard may be met using at least one of four methods: local funds only; state and local funds combined; local funds per capita; or state and local funds combined per capita. Federal expenditures are excluded from the calculation.

Allowable reductions are limited. Federal regulations permit documented exceptions for the voluntary departure or departure for just cause of special education or related-services personnel; a decrease in the enrollment of children with disabilities; termination of the obligation for an exceptionally costly program for a particular student; termination of costly long-term purchases; or assumption of cost by an SEA high-cost fund. A separate adjustment may be available in certain years when the IDEA allocation increases, subject to federal conditions. Exceptions should never be assumed solely because Fund 250 spending declines.

Recommended Monthly Monitoring

Monitoring Item	Monthly Evidence	Management Response
Qualifying state and local expenditures	Fund 250 ledger plus qualifying General Fund special education costs	Reconcile by source, function, object, and location; exclude federal expenditures.
MOE comparison level	Prior-year actuals and current-year budget under all four methods	Maintain a documented eligibility and compliance calculation.
Students with disabilities served	Current and comparison-year IDEA child counts	Update both total and per-capita tests.
Personnel changes	Vacancies, retirements, terminations, replacements, and salary changes	Document whether a reduction qualifies under an allowable exception.
High-cost students and long-term purchases	Student-level cost records and completed equipment/facility obligations	Preserve support for any claimed exception without disclosing student identities.
General Fund transfer support	Fund 100 qualifying costs and transfers to Fund 250	Confirm the accounting structure captures the full state-and-local commitment.

This monthly financial report is a management monitoring tool and does not constitute an IDEA MOE compliance determination. A formal calculation should be completed at budget adoption, updated during the year when staffing, enrollment, or funding assumptions change, and finalized after year-end close. If DCSD fails MOE, the required level for subsequent years is not automatically reset to the lower spending level, and the State may be liable to return federal funds using non-federal resources.

EXPENDITURE ANALYSIS BY FUNCTION

FY27 BUDGET	FY26 JULY-OCTOBER	FY27 JULY-OCTOBER	BUDGET EXPENDED
$9,661,833	**$2,668,432**	**$3,084,770**	**31.9%**
Authorized expenditure budget	Prior-year activity	Current-year activity	Benchmark: 33.3%

Function	FY27 Budget	FY26 Jul-Oct	FY27 Jul-Oct	Available	% Used
Instruction	7,744,251	2,088,311	2,473,870	5,270,381	31.9%
Support Services	1,383,368	391,995	413,092	970,276	29.9%
Vehicle Operation (Student ONLY)	493,560	170,338	170,745	322,815	34.6%
Vehicle Servicing and Maintenance (Student ONLY)	40,654	17,755	27,063	13,591	66.6%
Food Services Operations	0	33	0	0	-
Total Expenditures	9,661,833	2,668,432	3,084,770	6,577,063	31.9%

Functional Interpretation

Instruction represents the largest share of Fund 250 spending and includes special education teachers, instructional aides, classroom support, and related benefits. Support Services includes administration and licensed professionals. Student vehicle operations and maintenance are tracked separately and should be monitored for fuel and maintenance cost pressure.

EXPENDITURE DETAIL BY OBJECT

Largest expenditure lines through October 31, 2026

Object	FY27 Budget	FY26 Jul-Oct	FY27 Jul-Oct	Available	% Used
Salaries of Regular Employees Pd to Teachers	3,268,108	871,666	1,064,204	2,203,904	32.6%
Salaries of Regular Empl Pd to Instruct Aides/Asst	1,682,271	527,697	540,417	1,141,854	32.1%
Retirement Contributions	1,202,275	319,156	388,179	814,096	32.3%
Salaries of Reg Empl Pd to Other Licensed Staff	536,715	169,252	188,848	347,867	35.2%
Group Insurance	602,000	146,271	180,165	421,835	29.9%
Group Insurance	494,900	107,565	153,630	341,270	31.0%
Retirement Contributions	351,989	99,152	107,460	244,529	30.5%
Salaries of Reg Empl Pd to Other Classified/Supp	189,111	65,148	77,813	111,298	41.1%
Salaries of Regular Empl Pd to Licensed Admin	128,450	80,610	50,584	77,866	39.4%
Retirement Contributions	197,243	40,926	45,438	151,805	23.0%
Temp Empl Pd to Sub Teachers	87,500	30,273	36,229	51,271	41.4%
Other Professional Services - Legal	78,250	0	31,025	47,225	39.6%
Fuel - Gasoline/Diesel	23,000	13,397	25,055	(2,055)	108.9%
Temp Empl Pd to Instruct Aides/Asst	99,900	27,507	20,475	79,425	20.5%
Group Insurance	68,400	14,818	18,997	49,403	27.8%
Retirement Contributions	47,205	29,624	18,590	28,615	39.4%
Other Professional Services	121,981	14,533	15,420	106,561	12.6%
Medicare	47,772	11,969	14,520	33,252	30.4%
Retirement Contributions	33,579	9,032	10,682	22,897	31.8%
Additional Comp Paid to Other Classified/Support	0	(621)	10,505	(10,505)	-
Post Retirement Insurance Subsidy	31,384	9,278	10,125	21,259	32.3%
Post Retirement Insurance Subsidy	28,068	7,200	8,767	19,301	31.2%
Workers' Compensation	31,367	7,908	8,408	22,959	26.8%
Medicare	25,416	7,388	7,675	17,741	30.2%
OT Pd to Other Classified/Supp	0	0	6,353	(6,353)	-
Temp Empl Pd to Other Classified/Supp	20,500	3,437	5,630	14,870	27.5%
Group Insurance	11,400	6,600	5,262	6,138	46.2%
Workers' Compensation	16,301	4,732	4,360	11,941	26.7%

Personnel costs dominate Fund 250. Regular teacher salaries, instructional aide salaries, retirement contributions, group insurance, and other licensed staff salaries account for most current-year activity. Lines exceeding the elapsed-year benchmark require review for timing, vacancy assumptions, coding, and the adequacy of the annual budget.

EXPENDITURE ANALYSIS BY LOCATION

Location	FY27 Budget	FY26 Jul-Oct	FY27 Jul-Oct	Available	% Used
District Wide - Douglas	2,582,550	734,759	863,708	1,718,842	33.4%
Douglas County High School	1,567,670	451,426	447,267	1,120,403	28.5%
Gene Scarselli Elementary School	1,314,198	227,623	374,885	939,313	28.5%
Gardnerville Elementary School	757,289	189,839	297,323	459,966	39.3%
Pau Wa Lu Middle School	732,549	204,664	258,938	473,611	35.3%
Minden Elementary School	684,279	204,446	226,023	458,256	33.0%
Carson Valley Middle School	483,547	116,852	163,994	319,553	33.9%
Jacks Valley Elementary School	494,385	87,472	163,445	330,940	33.1%
Pinon Hills Elementary	409,098	112,574	144,383	264,715	35.3%
George Whittell High School	273,059	55,466	63,541	209,518	23.3%
Aspire Academy High School	54,503	12,892	42,091	12,412	77.2%
Zephyr Cove Elementary School	209,038	37,860	39,173	169,865	18.7%
C C Meneley Elementary School	17,821	151,453	0	17,821	0.0%
Jacobsen High (China Spring Youth Camp)	68,687	17,008	0	68,687	0.0%
Douglas Nevada Online	13,160	64,098	0	13,160	0.0%

Location Interpretation

Districtwide costs include administration, related services, transportation, and centrally managed personnel. Site-level percentages may vary because of staffing assignments, vacancies, payroll start dates, position transfers, benefit timing, and expenditure coding. Aspire Academy and several school locations are above the 33.3% straight-line benchmark and should be reviewed for position and coding alignment.

PERSONNEL FUNDED THROUGH FUND 250

ACTIVE POSITIONS	FUNDED FTE	FILLED POSITIONS	VACANT POSITIONS
126	**103.705**	**119**	**7**
Open, actively funded records	Position-list FTE	By vacancy status	Included in funded position list

Personnel by Classification

Classification	Positions	FTE	Listed Salary Funding	Vacancies
Classified	73	56.355	2,385,968	4
Certified Non-Admin	51	45.850	3,374,948	3
Certified Admin	2	1.500	162,714	0

Personnel by Position Title

Position Title	Positions	FTE	Listed Salary Funding	Vacancies
Para Special Education	49	35.707	1,244,760	2
Teacher - DW SpEd	26	23.850	1,742,498	1
DW Speech Pathologist	12	10.000	766,706	0
DW Occupational Therapist	4	4.000	398,975	0
Teacher - Sped - CLS	4	4.000	270,032	0
Bus Aide - Special Education Not HQ	5	3.875	118,736	0
Behavior Technician	3	3.000	114,632	0
DW Educational Interpreter I	3	2.397	117,140	1
Teacher Assistant	3	2.312	104,123	0
Teacher - Autism/CLS	2	2.000	122,273	2
Teacher - DW SpEd Early Childhood	3	2.000	133,940	0
Bus Aide - Special Education HQ	2	1.750	62,487	1
Asst Director Area 1 - Special Services	1	1.000	116,035	0
Behavior Analyst	1	1.000	82,869	0
DW Physical Therapist	1	1.000	113,031	0
Secretary II - School / Department	1	1.000	57,809	0
Teacher - DW Early Childhood - GF	1	1.000	87,641	0
Teacher - DW GT	1	1.000	87,641	0
Teacher - DW SpEd Transition Specialist	1	1.000	81,349	0
Psychologist Technician	1	0.812	35,913	0
Admin - MTSS	1	0.500	46,678	0
Para Instructional HQ	1	0.500	18,362	0

Personnel data are summarized without employee names. FTE and listed salary funding are based on active Fund 250 position records and do not include employer-paid benefits or non-personnel costs. Fractional assignments are reflected in the FTE totals.

PERSONNEL DISTRIBUTION BY WORKSITE

Primary Worksite	Positions	FTE	Listed Salary Funding	Vacancies
SS	16	13.875	1,043,120	0
DHS	16	13.750	945,583	0
SES	16	12.625	608,654	0
GES	14	10.562	530,139	0
PWLMS	11	9.500	495,342	0
MES	10	8.000	455,642	0
CVMS	8	7.230	406,186	0
JVES	9	7.228	398,160	0
Not specified	7	6.230	314,072	7
TRANS	6	4.750	150,596	0
PHES	5	4.250	228,642	0
GWHS	4	2.605	124,995	0
ZCES	2	1.500	53,588	0
DW	1	1.000	116,035	0
ASPIRE	1	0.600	52,876	0

Vacancy and Assignment Observations

The position listing identifies 7 vacant positions totaling 6.230 FTE across titles that include special education teachers, paraprofessionals, educational interpreters, and bus aides. Vacant records appear under an unspecified primary worksite because no employee assignment is attached. Finance and Human Resources should reconcile vacancy status, worksite, budget, and recruitment plans as part of monthly position control.

The personnel summary is a point-in-time position-control view. It should be reconciled with payroll actuals and the expenditure ledger because position funding amounts, work calendars, start dates, vacancies, and benefit assumptions affect the relationship between listed salary funding and year-to-date expenditures.

VARIANCE ANALYSIS

Lines materially above the 33.3% elapsed-year benchmark or with significant unbudgeted activity

Line Item	FY27 Budget	Jul-Oct Activity	% Used	Management Follow-up
Additional Comp Paid to Other Classified/Support	0	10,505	No budget	Unbudgeted compensation activity; confirm coding and establish funding plan.
OT Pd to Other Classified/Supp	0	6,353	No budget	Unbudgeted compensation activity; confirm coding and establish funding plan.
Fuel - Gasoline/Diesel	23,000	25,055	108.9%	Fuel exceeds the annual budget; review allocations, usage, and coding.
Group Insurance	11,400	5,262	46.2%	Review payroll timing, position allocation, benefit rate, or coding.
Temp Empl Pd to Sub Teachers	87,500	36,229	41.4%	Review position, substitute, and payroll timing against the annual budget.
Salaries of Reg Empl Pd to Other Classified/Supp	189,111	77,813	41.1%	Review position, substitute, and payroll timing against the annual budget.
Other Professional Services - Legal	78,250	31,025	39.6%	Legal services are above the elapsed-year benchmark; monitor case activity.
Retirement Contributions	47,205	18,590	39.4%	Review payroll timing, position allocation, benefit rate, or coding.
Salaries of Regular Empl Pd to Licensed Admin	128,450	50,584	39.4%	Review position, substitute, and payroll timing against the annual budget.

Variance Considerations

A straight-line benchmark is a screening tool, not a forecast. Payroll calendars, start dates, annual invoices, one-time purchases, position vacancies, transfers, and coding corrections can cause individual lines to differ from 33.3%. Management should focus on whether the remaining budget is adequate for known commitments and whether costs are recorded in the correct fund, function, object, and location.

FUND POSITION & BUDGETARY COMPARISON

BUDGETED REVENUE	PROJECTED REVENUE	BUDGETED EXPENDITURES	OCTOBER ACCOUNTING BALANCE
$10,300,717	**$10,095,717**	**$9,661,833**	**($2,019,322)**
Authorized budget	Management projection	Authorized budget	Unaudited; not cash

Measure	FY26 Jul-Oct	FY27 Jul-Oct	Change
Revenue	1,080,911	1,077,573	(3,338)
Expenditures	2,668,432	3,084,770	416,338
Operating Result	(1,587,521)	(2,007,197)	(419,676)

Calculated Current-Year Fund Position

Component	Amount
Unaudited FY 2025-26 Ending / FY 2026-27 Beginning Fund Balance	(12,126)
July-October FY 2026-27 Revenue	1,077,573
July-October FY 2026-27 Expenditures	(3,084,770)
Calculated Fund Balance at October 31, 2026	(2,019,322)

The beginning fund balance is based on the unaudited FY 2025-26 trial balance. The calculated October balance is an accounting result based on year-to-date revenue and expenditures. It is not a reconciled cash balance and should not be interpreted as a year-end forecast. The revenue projection reflects management's expectation that Interest Revenue and Other Financing Sources will not be realized. No projected expenditure, operating result, or projected ending fund balance is presented because a complete management forecast has not been developed for Fund 250.

KEY PERFORMANCE INDICATORS

REVENUE RECOGNIZED	BUDGET EXPENDED	YEAR ELAPSED
10.7%	**31.9%**	**33.3%**
YTD revenue / projection	YTD expenditures / budget	4 of 12 months

PERSONNEL SHARE OF BUDGET	FILLED POSITION RATE	FUNDED FTE
61.3%	**94.4%**	**103.705**
Listed salary funding only	Filled positions / active positions	Active Fund 250 position list

Management Outlook

Fund 250 relies on state special education revenue and a substantial General Fund transfer. Monthly monitoring should therefore connect revenue timing, General Fund transfer capacity, payroll and benefit trends, position control, transportation costs, and federal/state fiscal requirements. The 7 vacant positions may create near-term salary savings, but management should not treat vacancies as permanent savings when services must be maintained or positions are expected to be filled.

Recommended Monthly Follow-up

Focus Area	Responsible Area	Next Review
State revenue and transfer-in reconciliation	Finance	November close
Position list, vacancies, and payroll reconciliation	HR / Payroll / Finance	Monthly
Fuel and vehicle maintenance budget adequacy	Transportation / Finance	November close
Unbudgeted compensation and coding	Special Services / Finance	Immediate
Fund 250 year-end management forecast	CFO / Special Services	After payroll validation

FY 2025-26 PROJECTION-TO-ACTUAL REVIEW

The May 13, 2026 budget document estimated the fiscal year ending June 30, 2026. The actual column below is based on the unaudited June 30, 2026 Special Education Fund trial balance. Positive variance is favorable for revenue, operating result, and ending fund balance; for expenditures, a negative variance indicates spending below projection.

Measure	May 2026 Projection	Unaudited Actual	Actual vs. Projection	Assessment
Revenue and transfers in	10,300,717	9,923,166	(377,551)	Unfavorable
Expenditures	10,424,112	10,387,379	(36,733)	Favorable: below projection
Operating result	(123,395)	(464,213)	(340,818)	Unfavorable
Ending fund balance	(599,734)	(12,126)	587,608	Favorable after reconciliation

Key Results

Actual revenue and transfers in were $377,551 below the May estimate. Actual expenditures were $36,733 below projection. Because the revenue shortfall exceeded the spending reduction, the actual operating deficit of ($464,213) was $340,818 less favorable than the projected deficit of ($123,395).

Fund Balance Reconciliation

Roll-forward Component	Amount
May document opening fund balance	(476,339)
Unaudited actual operating result	(464,213)
Calculated balance before other adjustments	(940,552)
Reconciling fund-balance adjustment / reclassification	928,427
Unaudited ending fund balance provided by management	(12,126)

The operating statement alone would roll the May opening balance to ($940,552). Reconciliation to the provided unaudited ending balance of ($12,126) therefore requires $928,427 of fund-balance adjustments or reclassifications. This amount should be validated against year-end journal entries and the final audited financial statements; it is presented as a reconciling item, not operating revenue.

Management Takeaway

The May expenditure projection was close to actual, but revenue realization was lower than expected and produced a materially larger operating deficit. Future forecasts should separately track recurring operating performance and non-operating fund-balance adjustments so that the projected ending balance is transparent and reproducible.

SOURCES & METHODOLOGY

Financial Data

Revenue: DCSD Fund 250 revenue reports for July 1 through October 31 of fiscal years 2025-26 and 2026-27. Expenditures: DCSD Fund 250 expenditure exports for the same periods. Personnel: FY 2026-27 Fund 250 position listing, filtered to open positions with active funding. The FY 2026-27 beginning fund balance of $(12,125.60) is from the unaudited FY 2025-26 trial balance provided by management. The FY 2025-26 projection-to-actual review uses the May 13, 2026 Fund 250 budget schedule and the June 30, 2026 Special Education working trial balance.

External References

Nevada Department of Education, Office of Comprehensive Student Services: https://doe.nv.gov/offices/office-of-comprehensive-student-services

U.S. Department of Education, Individuals with Disabilities Education Act, Nevada: https://sites.ed.gov/idea/state/nevada/

Nevada Legislative Counsel Bureau, Fiscal Analysis Division, Pupil-Centered Funding Plan - Special Education Funding: https://www.leg.state.nv.us/division/fiscal/K-12Education/PupilCentered/PupilCentered2025.pdf

Nevada Commission on School Funding, Nevada Special Education Funding presentation, May 31, 2024 (WestEd engagement).

IDEA regulations, 34 C.F.R. Sections 300.203-300.205: https://sites.ed.gov/idea/regs/b/c/300.203

Methodology Notes

Amounts are rounded to the nearest dollar for presentation and may not sum due to rounding. July through October are shown as one combined year-to-date period. Budget percentages use the authorized annual budget. Projected revenue reduces Interest Revenue and Other Financing Sources to $0 without amending the budget. The 33.3% elapsed-year benchmark is a screening measure only. Personnel counts are position records, not unique employees, and exclude closed or inactive funding records. Listed salary funding excludes employer-paid benefits. No full expenditure, operating-result, or ending-fund-balance forecast is presented.

State, District, and School Declining Enrollment Analysis

5-Year Historical Trend Analysis

Comprehensive evaluation of district-wide student retention and demographic shifts.

REPORT PRESENTED BY

Ashley Mitchell

Assistant Director

Accountability, Grants, and Progress Monitoring

ANALYSIS TIME FRAME

12-Year Scope

Tracking official Validation Day enrollment metrics from 2015–16 through 2026–27.

DISTRICT COVERAGE

All School Sites

Multi-year trend analysis across Elementary, Middle, and High spans.

700

Declining Enrollment- 12 Year Summary

2026–27 District Enrollment (Preliminary)

4,557 Students

Validation Day count across all schools.

Cumulative Shift

-24.57%

(-1,484 Students)

Reduced from 6,041 students in 2015–16 down to 4,557 in 2026–27.

Cohort Survival Rate

97.66%

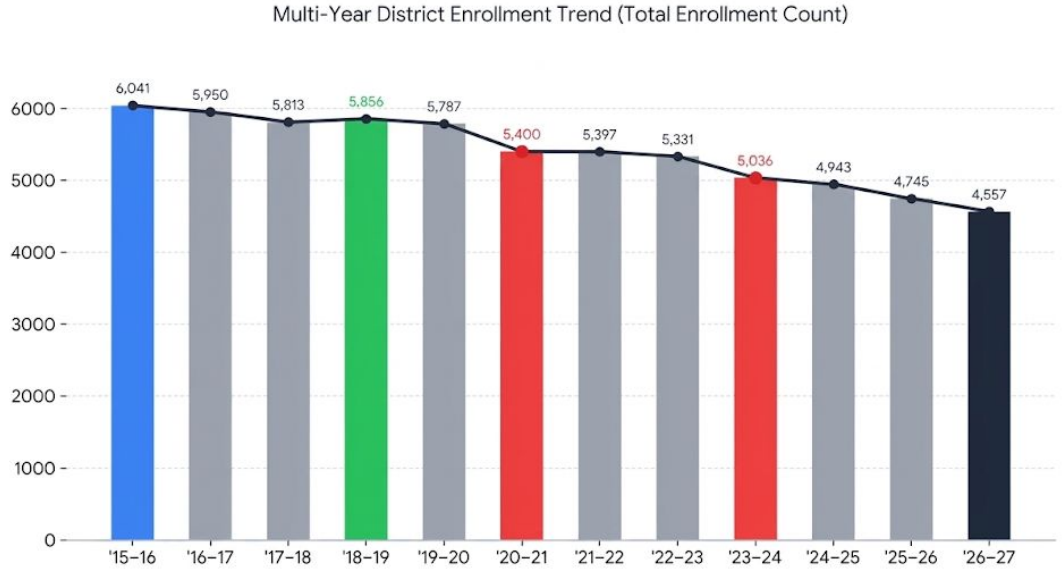
(2.5% Annual Net Attrition)

Average year-over-year retention rate across grade transitions.

*A **0.98** Cohort Survival Rate reflects an annual net attrition rate of 2.5%, compounding over 11 years into a cumulative 24.57% enrollment contraction.*

Overall District Enrollment (2015-2016 through 2026-2027)

12-Year Historical Totals & Year-over-Year Enrollment Trends



Average Annual Net Attrition

~135 Students / Year

(-1,484 Net Total Loss)

Largest Single-Year Drops

2020–21: -387 students (-6.7%) | **2023–24:** -295 students (-5.5%)

Key Timeline Takeaway:

District enrollment experienced step-down multi-year contraction, establishing a preliminary 2026–27 base of 4,557 students.

702

Statewide Declining Enrollment Context (FY20 to FY27)

Nevada School District Comparative Loss & Legislative Pupil Counts

Systemic Macro Trends

• **Statewide Pupil Reduction:** Total Nevada public school pupil counts declined from **427,758.6 (FY20)** to **387,959.5 (FY26 Est.)**, projected to reach **376,958.0 in FY27**.

• **Cumulative Nevada Loss:** **-50,800.6 pupils (-11.88%)** statewide.

• **Driving Forces:** Regional birth rate declines, housing cost pressures, and private/charter shifts across urban and rural counties.

County / District	FY20 Actual	FY27 Budget	Pupil Shift	Shift (%)	Rank
Douglas	5,663.2	4,572.0	-1,091.2	-19.27%	#1 Loss % in NV
Elko	9,901.5	8,495.0	-1,406.5	-14.20%	#2
Clark	314,756.7	274,242.0	-40,514.7	-12.87%	#3
Carson City	7,740.1	6,763.0	-977.1	-12.62%	#4
Washoe	63,953.4	57,722.0	-6,231.4	-9.74%	#8
Nevada Total	427,758.6	376,958.0	-50,800.6	-11.88%	State Baseline

Headcount vs. Legislative Count Note

Fiscal Context: *Douglas County ranks* **#1 in percentage pupil loss (-19.27%)** *statewide. Note that state PCFP funding draws from the legislative weighted projection of* **4,572.0 pupils**, *while DCSD's raw preliminary 2026–27 headcount stands at* **4,557 unweighted students**.

Specific School Site Breakdown (5-Year View)

Detailed Enrollment Shifts Across Elementary, Middle, High, and Alternative Sites (2021–22 to 2026-27)

School Site	21–22 Act.	25–26 Act.	26–27	5-Yr Shift	Shift (%)
Douglas High (DHS)	1,596	1,413	**1,374**	**-222**	**-13.9%**
Carson Valley Middle (CVMS)	655	628	**651**	-4	-0.6%
Pau-Wa-Lu Middle (PWLMS)	499	411	**390**	**-109**	**-21.8%**
C.C. Meneley Elementary*	443	419	**—***	**-443**	**-100.0%**
G.L. Scarselli Elementary*	367	295	**505***	**+138**	**+37.6%**
Minden Elementary	355	352	**399**	**+44**	**+12.4%**
Gardnerville Elementary	338	277	**347**	**+9**	**+2.7%**
Jacks Valley Elementary	437	370	**345**	**-92**	**-21.1%**
Pinon Hills Elementary	312	262	**254**	**-58**	**-18.6%**
Zephyr Cove Elementary	153	153	**155**	**+2**	**+1.31%**
George Whittell High (6–12)	160	138	**123**	**-37**	**-23.1%**
ASPIRE Academy High	68	104	**79**	**+11**	**+16.2%**
Jacobsen High School	18	16	**19**	**+1**	**+5.6%**
Douglas Adult / ALT	20	12	**16**	**-4**	**-20.0%**
District Total	**5,397**	**4,745**	**4,557**	**-840**	**-15.6%**

Key School Site Takeaways

Secondary Shift

PWLMS (-21.8%), GWHS (-23.1%), and DHS (-13.9%) demonstrate multi-year secondary contraction, while **CVMS (-0.6%)** remains stable.

Alternative Pathway Growth

Aspire Academy expanded by **+16.2% (+11 students)** over the 5-year comparison period.

Facility Consolidation Note

* C.C. Meneley Elementary was closed and consolidated into Scarselli prior to 2026–27. While Scarselli shows a nominal increase (+138), **the combined Meneley/Scarselli footprint experienced a 5-year net loss of -305 students (-37.7%)** (810 → 505). Boundary realignments also shifted students closer to town into Gardnerville (347) and Minden (399).

High School Attrition & Student Mobility Case Study

Comparative 5-Year Enrollment Dynamics & Intra-District Mobility Across DHS, GWHS, and Aspire Academy

Valley Comprehensive High School

Douglas High School

- **5-Yr Shift: -13.9%** (-222 students | 1,596 → 1,374)
- **Internal Transfer Metric: 32.4% of DHS's drop** (72 students) transferred internally to Aspire Academy.
- **Primary Drivers:** Shrinking elementary/middle feeder cohorts cascading into secondary grades, paired with internal credit recovery shifts.

Lake Comprehensive 6th-12th grade School

George Whittell High School

- **5-Yr Overall Shift: -23.1%** (-37 students | 160 → 123)
- **Internal Transfer Metric: 0% transfer impact** (<1 student/yr to Aspire).
- **Primary Drivers:** Resort economy housing costs, second-home conversions, and upperclassman out-migration in the Tahoe basin. Attrition is 100% external.

Districtwide Alternative Pathway

Aspire Academy High School

- **5-Yr Overall Growth: +16.2%** (+11 students | 68 → 79)
- **Internal Transfer Metric: 104 total W1B transfers in** (72 from DHS, 12 from MS, 20 from DNO/ALT).
- **Primary Drivers:** High demand for credit recovery and small settings; continues to serve as a vital intra-district retention safety net.

Strategic Synthesis & Board Note

Strategic Synthesis: *While comprehensive high schools contract due to demographic trends (DHS -13.9%, GWHS -23.1%), Aspire Academy (+16.2%) demonstrates an internal shift toward flexible alternative models, acting as a critical district retention safety net.*

*** Board Note (Adjusted DHS Attrition):** *Controlling for internal Aspire transfers, DHS's net external loss out of the district is* **-9.4%**.

Middle School Attrition Case Study

Comparative 5-Year Enrollment & Attrition Dynamics Across CVMS, PWLMS, Whittell (6–8), and Aspire (7–8)

Comprehensive Middle

Carson Valley Middle School

- **5-Yr Shift: -0.6%** (-4 students | 655 → 651) [Grades 6–8]
- **Primary Driver:** Relative enrollment stability sustained by steady student progression from central valley feeders (Gardnerville, Minden & Jacks Valley).

Comprehensive Middle

Pau-Wa-Lu Middle School

- **5-Yr Shift: -21.8%*** (-109 students | 499 → 390) [Grades 6–8]
- **Internal Transfer Metric: 15.6% of PWLMS's drop** (17 students) transferred internally to Aspire Academy's new middle school pathway in 25-26.
- **Primary Driver:** Sharp feeder contraction cascading directly from high-loss southern valley elementary sites (Meneley & Scarselli).

Lake & Alternative Options

Whittell Middle School & Aspire Academy Middle School

- **Whittell Middle (6–8): -11.1%** (-8 students | 72 → 64)
- **Aspire Academy (7–8): +17 students** (New Middle Pathway | 0 → 17)
- **Primary Driver:** Tahoe basin demographic contraction paired with rising demand for small-setting middle school intervention at Aspire.

Case Study Synthesis & Strategic Insight

Middle school attrition is heavily concentrated at **Pau-Wa-Lu (-21.8%)**, *directly mirroring severe contractions in its southern feeder elementary schools. The addition of middle school grades at* **Aspire Academy (+17 students)** *highlights early demand for flexible instructional models prior to high school entry. PWLMS contraction (390 students | -21.8% 5-year shift) reflects sustained multi-year elementary pipeline drops in the southern valley, now consolidated under the restructured Scarselli/PWLMS feeder zone.*

*** Board Note (Adjusted PWLMS Attrition):** *Controlling for internal Aspire transfers (+17 students), PWLMS's net external loss out of the district is* **-18.4%** *(-92 students).*

Elementary School Case Study

Comparative 5-Year Enrollment & Attrition Dynamics Across Valley and Lake Elementary Sites

South Valley Sites

CCMES & Scarselli

- **5-Yr Footprint Shift: -37.7%** (-305 students | 810 → 505)
- **Scarselli (2026–27): 505 students (Consolidated building absorbing CCMES)**
- **Insight:** Reflects significant multi-year demographic decline in the southern valley, resulting in consolidated facility operations at Scarselli.

Central Valley Sites

Gardnerville & Minden

- **5-Yr Cluster Shift: +7.6% (+53 students | 693 → 746)**
- **Gardnerville: 347** (+2.7% | 338 → 347)
- **Minden: 399** (+12.4% | 355 → 399)
- **Insight:** Redistricting successfully funneled students toward central town sites.

North Valley Sites

Jacks Valley & Pinon Hills

- **5-Yr Cluster Shift: -20.0%** (-150 students | 749 → 599)
- **Jacks Valley: 345** (-21.1% | 437 → 345)
- **Pinon Hills: 254** (-18.6% | 312 → 254)
- **Insight:** Primary candidate for future consolidation; 599 total students split across two sites.

Tahoe Site

Zephyr Cove Elementary

- **5-Yr Site Shift: +1.3% (+2 students | 153 → 155)**
- **Zephyr Cove: 155 students**
- **Insight:** Geographically insulated site with flat, stable baseline enrollment.

Strategic Synthesis & Geographic Cluster Insights

- **South Valley Footprint:** Severe organic contraction (**-21.4%** through 2025) led to facility consolidation. Following boundary realignments that shifted cohorts to Scarselli (505) and town sites, the consolidated southern footprint stands at 505 students.
- **Central Valley Buffering:** MES and GES were declining (**-9.2%**) prior to boundary adjustments. Realignments funneled southern students toward Gardnerville (347) and Minden (399), temporarily stabilizing central building utilization (**+7.6% shift**).
- **North Valley Outlook:** JVES and PHES show unmitigated organic decline (**-20.0%** / -150 students) without redistricting inflows. Split across Jacks Valley (345) and Pinon Hills (254), this 599-student cluster represents one area for future facility evaluation.

Financial & Fiscal Outlook (PCFP Impact)

Analysis of Nevada's Pupil-Centered Funding Plan (PCFP) and Multi-Year Fiscal Dynamics

STATE BASE FUNDING RATE

~$10,622 (2025–26)

~$10,701 (2026–27)

per pupil

Under Nevada PCFP baseline.

12-YEAR REVENUE SHIFT

-1,484

Cumulative Student Shift

Driving operational funding contractions across sites.

OPERATIONAL CHALLENGE

Fixed Cost Lag

facility & staffing inertia

Facility maintenance and core staffing costs do not decrease automatically at the same rate as enrollment drops.

Key Strategic Financial Takeaways

- **Direct PCFP Dependency:** Funding under Nevada's PCFP is directly tied to student enrollment counts.
- **Operational Realignment:** Multi-year staffing models and site operations must explicitly align with smaller grade cohorts.
- **Fiscal Stability:** Strategic rightsizing preserves instructional quality while maintaining long-term financial stability.

Douglas County School District
Board Agenda Item Memo

Date: 11/5/26

To: DCSD Board of Trustees

From: Leslie Peters, Assistant Director of Education Services

Re: EL Program Overview

Requested Action: No action required. Information only

Background Information: Law requires a process to screen, provide educational support and monitor students for language acquisition if the primary language is not English. This overview will provide information about the EL Program for students in DCSD.

Budget Considerations and Impact: N/A

Recommendation: N/A

Discussed at Previous Meeting: N/A

Key issues for Board Discussion:

Attachment(s):

Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.



English Learner Program in DCSD

November 2026

Current EL Make-up in DCSD

Overview of student enrollment and monitoring status

159

Direct Instruction & Supports

Currently we have 159 K-12 students receiving direct English acquisition instruction and supports.

64

Exited Program / Monitor Status

We also have 64 students who have exited the program and are on a “*monitor” status.

*students who exit program are monitored for 4 years

How Does a Student Qualify for Support?

Overview of the Home Language Survey and legal screening criteria

1. Home Language Survey

Taken annually when students complete online registration

General Registration Questions:

- Student language
- Parent/Guardian language

Key Screening Questions:

- What was the first language spoken by the student?
- Which is the language most often spoken in the home?
- What is the language most often spoken by the student with friends?

LEGAL REQUIREMENT

2. Screening Trigger

If **any of the last 3 answers** are something other than English:

Mandatory Assessment

Student is required by law to be screened for English language acquisition supports.

Evaluator

Screening is completed by the **EL Specialist** at the school.

WIDA Screening

Students in grades K-12 are screened for language skills in four key domains



Reading

Comprehension & interpretation of written English text



Writing

Written expression & language structure in English



Listening

Auditory comprehension of spoken English contexts



Speaking

Oral communication & fluency in social & academic settings

EL Instructional Models in DCSD

Overview of Push-In and Pull-Out support frameworks

GENERAL EDUCATION CLASSROOM

Push-In Support

Setting & Staff: Occurs directly within the general education classroom with support provided by an EL Specialist or paraprofessional.

Instructional Focus: Integrates general education curriculum with targeted language acquisition strategies.

INTENSIVE EL CLASSROOM

Pull-Out Support

Setting & Structure: Provides more intensive support for students inside the dedicated EL classroom setting.

Language Domains: Employs strategies focused on reading, writing, listening, and speaking skills.

Classroom Support: Front-loads content and concepts to support general classroom instruction.

Measuring English Language Proficiency

Overview of assessment requirements, proficiency benchmarks, and exit pathways

ANNUAL ASSESSMENT

WIDA ACCESS

Testing Window:

All students in program are required to be assessed in Nevada with the WIDA ACCESS given in January and February.

Assessed Domains:

Reading, writing, listening, and speaking skills.

STANDARD PROFICIENCY

4.5 Score

Proficiency Benchmark:

Students must achieve a composite score of 4.5 on the WIDA ACCESS to reach proficiency.

Program Status:

Meeting this threshold fulfills primary reclassification requirements.

ALTERNATE PATHWAYS

4.0–4.4 WIDA

Grades 3–10 Requirements:

Composite WIDA score of 4.0–4.4 plus a 3 on both ELA and Math SBAC.

Grades 11–12 Requirements:

Composite WIDA score of 4.0–4.4 plus a 17 ELA ACT score and a 20 Math ACT score.

25-26 WIDA ACCESS Proficiency Data

Overview of student language proficiency and program transition rates

13.4%

Proficiency & Transition Rate

13.4% of students were proficient on the WIDA ACCESS and moved to monitor status last year.

MONITOR STATUS

Program Exit Pathway

- **Direct Instruction Exit**

Students achieving proficiency transition out of direct language support services.

- **Active Academic Monitoring**

Progress continues to be monitored to ensure ongoing classroom success.

717

*Parents may opt out of EL services, however, all students who qualify MUST take the WIDA. There is no opt-out for the assessment.

Encouraging Family Engagement

Creating meaningful opportunities for involvement, cultural celebration, and community connection

Celebrating Heritages

Key Focus Area:

EL specialists design activities and school events that honor and share families' rich cultural traditions and backgrounds.

Impact:

Fosters a sense of belonging and validates student cultural identity within the school community.

Connecting Families

Key Focus Area:

Building opportunities for English Learner families to meet, connect, and form supportive networks with one another.

Impact:

Creates peer support systems and strengthens overall family integration into the district.

Active Engagement

Key Focus Area:

Empowering families to participate in school-wide functions, advisory committees, and educational workshops.

Impact:

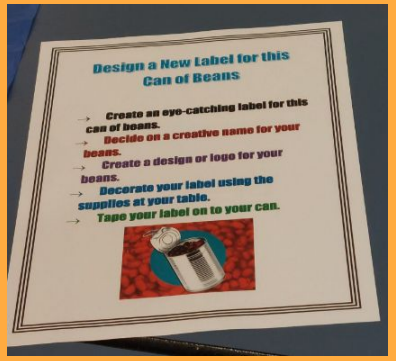
Enhances parent-school collaboration to support academic achievement.

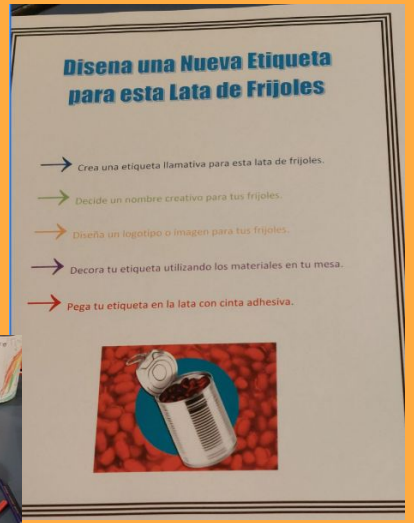
Jacks Valley Family Night





Celebrate!

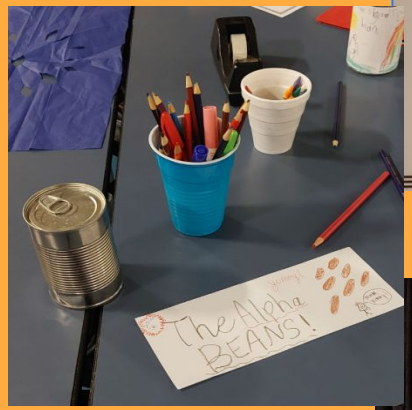

Design a New Label for this Can of Beans
Create an eye-catching label for this can of beans.
Decide on a creative name for your beans.
Create a design or logo for your beans.
Decorate your label using the supplies at your table.
Tape your label on to your can.


Diseña una Nueva Etiqueta para esta Lata de Frijoles
Crea una etiqueta llamativa para esta lata de frijoles.
Decide un nombre creativo para tus frijoles.
Diseña un logotipo o imagen para tus frijoles.
Decora tu etiqueta utilizando los materiales en tu mesa.
Pega tu etiqueta en la lata con cinta adhesiva.




FAMILIA
FAMILY
CLOTHES
LA ROPA




The Alpha BEANS!






SUPER FRIJOLES





A night of celebrating students who exited EL services as well as high school students who earned the state Seal of Biliteracy!



Questions?

“Our multilingual students do not come to us with a language deficit; they come to us with a cultural and cognitive asset.”

— Dr. Ophelia Garcia

EXCESS LOSS RENEWAL & MARKETING ANALYSIS

Douglas County School District

Specific stop loss comparison | Plan year 2027

723

PREPARED FOR

Douglas County School District
EMPOWER • PREPARE • INSPIRE • CONNECT

PRESENTED BY

LP Insurance Services
Employee Benefits Division

EFFECTIVE DATE

January 1, 2027

INSURANCE
lpins.net

INSURANCE BROKERS * EMPLOYEE BENEFIT CONSULTANTS

Contents

Excess Loss Renewal & Marketing Analysis

Douglas County School District
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Benefit and cost comparison of current, renewal and alternative options
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Eight-year specific deductible, premium and claims history
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ERISA 408(b)(2) compensation disclosure: services and compensation schedules
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Response to Bid Summary

Excess loss carriers contacted for the 2027 renewal

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CARRIER CONTACTED	BID RESPONSE	% OVER / (UNDER) CURRENT
IISI Companion	**Current / Renewal – Presented**	**30%**
Ryan Specialty Benefits	**Quoted – Presented**	**24%**
Berkshire Hathaway	Quoted – Not Presented	**32%**
Berkley A&H	Quote Not Presented	–
Tokio Marine HCC	Quote Not Presented	–
ISU Companion	Declined to Quote – Carrier	–
BRM Specialty Markets	Declined to Quote – Not Competitive	–
QBE A&H	Declined to Quote – Not Competitive	–
Sun Life Financial	Declined to Quote – Not Competitive	–
Swiss Re	Declined to Quote – Not Competitive	–
Symetra	Declined to Quote – Not Competitive	–

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Presented to the District Quoted / not presented Declined to quote

Stop Loss – Benefit & Cost Comparison

Specific deductible levels: $300K, $325K, $350K

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CARRIER	Current IISI Companion	Renewal IISI Companion	Option 1 Ryan Specialty	Option 2 Ryan Specialty	Option 3 Ryan Specialty
EXPOSURES					
Employee Only	541	541	541	541	541
Employee + Family	178	178	178	178	178
Total Employees	**719**	**719**	**719**	**719**	**719**
SPECIFIC STOP LOSS					
Stop Loss Level	**$300,000**	**$300,000**	**$300,000**	**$325,000**	**$350,000**
Contract Basis	24/12	Paid	24/12	24/12	24/12
Benefits Covered	Medical/Rx	Medical/Rx	Medical/Rx	Medical/Rx	Medical/Rx
Limit of Liability (Annual)	Unlimited	Unlimited	Unlimited	Unlimited	Unlimited
Limit of Liability (Lifetime)	Unlimited	Unlimited	Unlimited	Unlimited	Unlimited
Reimbursement Percent	100%	100%	100%	100%	100%
Specific Advancement	Yes	Yes	Yes	Yes	Yes
Actively at Work	Waived w/ disclosure	Waived w/ disclosure	Waived w/ disclosure	Waived w/ disclosure	Waived w/ disclosure
No New Laser Provision	Included (50% cap)	**Incl. (50% cap); 1 EE excl.**	Included (50% cap)	Included (50% cap)	Included (50% cap)
Plan Mirroring	Included	Included	Included	Included	Incl. – subject to
Retirees	Included	Included	Included	Included	Included
SPECIFIC RATES (PER EMPLOYEE PER MONTH)					
Employee Only	$58.15	$75.24	$72.49	$65.90	$59.98
Employee + Family	$169.91	$222.05	$210.93	$191.45	$173.77
ESTIMATED ANNUAL FIXED COST					
Single Specific Stop Loss	$377,510	$488,458	$470,605	$427,823	$389,390
Family Specific Stop Loss	$362,928	$474,299	$450,546	$408,937	$371,173
TOTAL ANNUAL FIXED EXPENSES	**$740,438**	**$962,757**	**$921,152**	**$836,760**	**$760,563**
% over / (under) current	–	**30.0%**	**24.4%**	**13.0%**	**2.7%**
$ over / (under) current	–	**$222,319**	**$180,714**	**$96,322**	**$20,125**
LASERS & CONTINGENCIES					
Claimant 1 – Current Laser	None	None	None	None	None
Firm and Final	–	Yes	Yes	Yes	Yes
Acceptance Requirement	–	Signed Confirmation	Signed Confirmation	Signed Confirmation	Signed Confirmation
Proposal Expiration Date	–	**11/11/26**	**11/6/26**	**11/6/26**	**11/6/26**

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Red text marks a change from the current program. Rates are shown per employee per month; annual costs are estimates based on 719 enrolled employees.

Historical Data

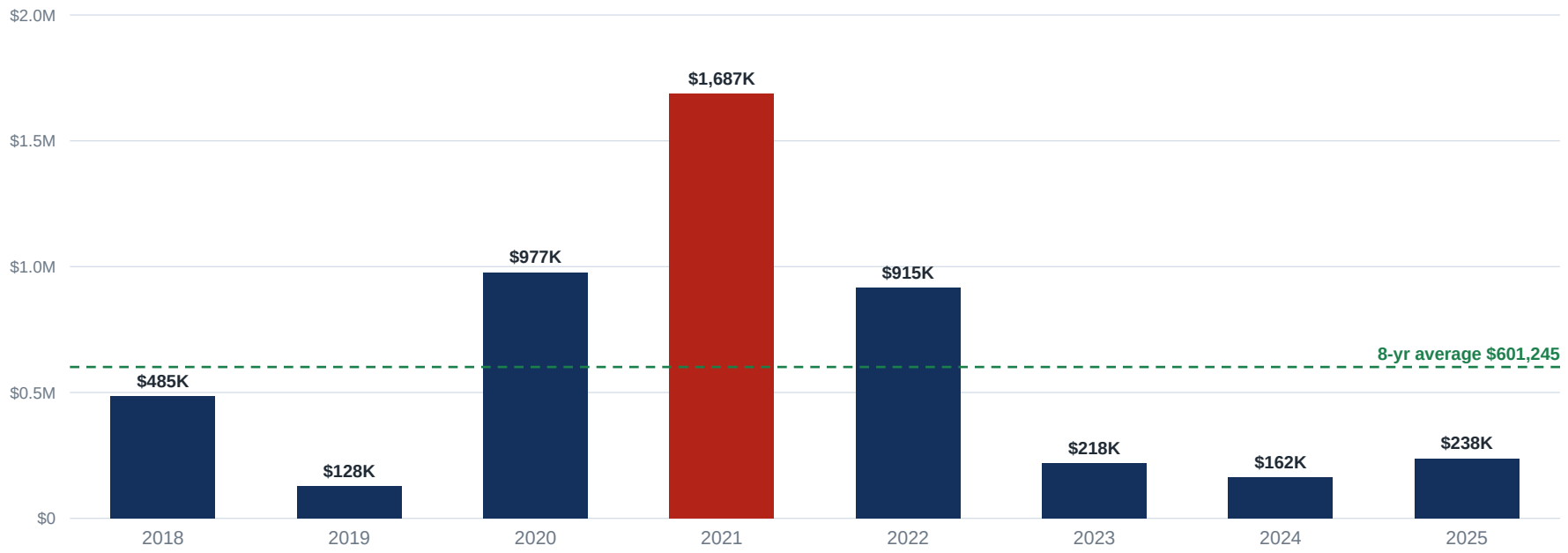
Specific deductible, premium and claims experience, 2018–2025

Douglas County School District
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PLAN YEAR	SPECIFIC DED.	RENEWAL	CARRIER	LASERS	APPROX. PREMIUM	CLAIMS > SPEC	TOTAL $ OVER SPEC
2018	$175,000	4%	Voya	None	$555,000	1	**$484,768**
2019	$175,000	10%	Voya	None	$625,000	2	**$127,683**
2020	$200,000	-1%	Voya	None	$643,000	3	**$977,120**
2021	$250,000	9%	Voya	$1.5M	$660,000	3	**$1,686,541**
2022	$250,000	-3%	Granular	$500K	$665,000	5	**$915,245**
2023	$250,000	7%	Granular	$500K	$687,000	2	**$218,357**
2024	$275,000	6%	Granular	$500K	$800,000	2	**$162,161**
2025	$275,000	6%	Granular	$500K	$850,000	2	**$238,084**
8 YEARS						**20 (avg. 2.5/yr)**	**$4,809,959 (avg. $601,245/yr)**

727

Total $ over specific deductible, by plan year



L/P Insurance Services Fee Disclosure

Services provided and compensation received

Douglas County School District
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Employer / Group Name	Douglas County School District
Plan Year	2027
Date	11/3/2026

FEE DISCLOSURE

Your organization sponsors a group health plan that is subject to the Employee Retirement Income Security Act of 1974 ("ERISA") for which L/P Insurance Services ("L/P") provides non-fiduciary services. ERISA has been amended to require brokers and consultants to make compensation disclosures for agreements in effect on or after December 27, 2021.

Under ERISA, the plan sponsor or other responsible fiduciary has a fiduciary duty to prudently select and monitor service providers, and their fees and compensation, to ensure, among other things, that the compensation received by the service provider is reasonable in relation to the services provided.

In exchange for receipt of the compensation identified in Schedule B, L/P shall perform those services specifically selected on Schedule A ("the Services") on behalf of the "Group Health Plan" ("Client")…

We do not and will not provide any fiduciary services.

Confidential. This document contains proprietary confidential information concerning L/P and our clients. It may not be distributed or reproduced without the express prior written consent of L/P. No disclosure concerning this document shall be made without the express prior written consent of L/P.

SCHEDULE A – SCHEDULE OF SERVICES TO BE PROVIDED TO PLAN FIDUCIARIES

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The services selected are to be provided by L/P or arranged for on the Client's behalf. In all instances L/P is not acting in a fiduciary capacity, but…

- ☑ **Strategic Benefit Planning & Placement Services** (e.g. assess/review current plans, conduct plan/vendor analysis, summarize plans/policies, suggest plan improvement, negotiate vendor/carrier rates and services, oversee plan implementation, etc.)
- ☑ **Open enrollment support services** (e.g., develop open enrollment communication materials as requested, attend onsite meetings as needed, provide resources to educate/engage plan members, etc.)
- ☑ **Online Enrollment Benefit Platform via Employee Navigator** (e.g., setup, testing and year-round support; offer administrative training; facilitate data feeds as allowed by carriers, etc.)
- ☑ **Account management services** (e.g., serve as a liaison between Client and carriers; facilitate billing, claims and service resolution; and assist employees with general benefit questions, etc.)
- ☑ **Affordable Care Act** (e.g. recommend ACA-premium contributions, recommend 1094-1095 vendors to prepare 1094/1095 IRS information returns, advise on PCORI fee amounts, etc.)
- ☑ **Compliance Services** (e.g. provide advice and guidance with applicable laws and regulations, offer guidance on existing and emerging compliance issues, required notices & disclosures, prepare signature-ready Form 5500s & SARs as appropriate, etc.) L/P does not provide legal counsel or tax advice.
- ☑ **Benefit Administration Services** (including COBRA, FSA, HRA, H.S.A., administration services)
- ☑ **Other services as requested by Plan Sponsor**

SCHEDULE B – COMPENSATION

In exchange for the provision of Services designated in Schedule A, the parties agree L/P shall be entitled to the following compensation.

1. Direct Compensation

CARRIER / VENDOR	LINE OF COVERAGE	COMPENSATION METHODOLOGY
IISI Companion	Stop Loss	**10%**
Ryan Specialty Benefits	Stop Loss	**10%**

2. Indirect Compensation

Compensation, such as administrative services fees, may be provided to L/P by certain carriers in exchange for providing needed administrative support services on the carriers' behalf. This compensation is not guaranteed and is typically variable and based on meeting specific persistency and production levels. Compensation may be received on a monthly, quarterly or calendar year. The Direct Compensation fee type identified above is unaffected whether or…

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There are occasions when certain carriers will host offsite business events for the purposes of introducing new products and services for select members of the brokerage community. These events are not in connection with any particular customer and may be held locally or at venues that require travel. The carrier will pay expenses for travel, meals, entertainment and accommodations. While the likelihood that these events will occur is unknown, their value cannot be calculated in advance. If certain Internal Revenue Service (IRS) thresholds ($600) are met, individual event participants receive a Form 1099-MISC that…

As part of L/P's corporate governance practices, all employees are subject to an anti-corruption and whistle blower policy that states no gift, entertainment or travel exceeding $100 per person can be accepted from a carrier, vendor, or third party without prior approval from the Chief Executive Officer. In such…

3. Termination of the Arrangement

L/P will not receive any compensation when the arrangement between L/P and the Client is terminated other than compensation that accrued before the date of termination. Any carrier amounts received after the termination of the arrangement that are not due to L/P will be refunded to the carrier upon the next…

Note: This Notice is being provided to the Client as required by ERISA Section 408(b)(2)(B), which was enacted as part of the Consolidated Appropriations Act on December 27, 2020. Any other plan service provider that is subject to the 408(b)(2)(B) disclosure, and any such disclosures provided by such other service providers, are not included in the L/P Insurance Services disclosure.

This document is proprietary and confidential. No part of this document may be disclosed in any manner to a third party without the prior written consent of LP.

BYLAW

No. 050

Board of Trustees
Douglas County School District

Article V

ORGANIZATION

Section 1 - Organization Meeting The Board shall organize at a regular meeting held in **December or** January per NRS 386.310. At the organization meeting, the Board may acquire and maintain membership in such associations as State and National School Boards Associations, pay dues to such associations, and appoint a Trustee to serve as a representative on Committees such as the Nevada Association of School Boards. The Board shall also designate appropriate newspaper(s) published in the District (or State) for all public printing per NRS 393.210; and shall designate a day, place and time for regular meetings, which shall occur at least once per month per NRS 386.330, and adopt existing bylaws and policies for its own operation and the operation of the school system.

Section 2 – Election of Officers The current Board President will preside during the election for President. If the current Board President is seeking another term, she or he may choose to appoint another trustee to act as temporary chair during the election for President. The newly-elected Board president will preside over the elections for Vice President and **Legislative Representative** ~~Clerk~~.

For each office:

- The chair opens the floor for nominations.
- Each Trustee that is nominated and seconded is a candidate for that office.
- Where two or more candidates are nominated for an office, the Board may choose to ask the candidates to speak to why they desire to serve in that office.
- The chair calls for a vote in the order of nomination.

Election of officers shall be by a majority vote of the full Board. Where no such majority exists on the first vote, a second vote shall be held between the two candidates who received the greatest number of votes.

~~Officers~~ **The President and Vice President** shall serve for one year or until their respective successors are elected and shall qualify. **The Legislative Representative position shall serve for two (2) years.**

In case any office of the Board becomes vacant, the Board shall fill the vacancy for the unexpired term with an election at the next regular board meeting. The Vice President will assume the duties of the President until a new President is elected. If the Vice President or Clerk is elected President, an election will be held during the same meeting to fill the vacated office.

The board may, for any reason with a majority vote, delay the election of officers to a later date.

Section 3- Oath of Office The Clerk, County Clerk, or other appropriate County official shall administer the oath of office to any new Trustee who has not yet taken the oath per NRS 386.300

Section 4– Committees The Board may appoint members of the District Committees, Standing Committees, Temporary Committees, and the Expulsion Committee. The President may appoint such temporary Committees as are deemed necessary from time to time. Committees shall not have executive power but shall serve in an investigative and advisory capacity only, reporting all findings and recommendations to the Board for action. All members of the Board are eligible members of every Committee.

For each Committee:

- The chair opens the floor for volunteers for each Committee.
- Each Trustee that is interested in serving on a Committee will speak to why they desire serving on that specific Committee.
- The Board Members shall, by majority vote, approve or disapprove of the placement of a Board Member on each Committee.
- Where two or more candidates are interested in the same Committee, the Chair will call for a vote of the Board to determine who will serve on said Committee.
- If there is a tie in the vote, the motion will fail, as an affirmative vote is required.
- The existence of any and all Committees shall be approved or disapproved by a majority vote of all Board Members.

All Board Members shall act as a representative of the entire Board, and shall not make personal comments pertaining to any complaints toward the Board, nor provide information that would disparage the Board or any of its Members. All Board Members shall conduct themselves in a professional manner and shall not act outside of the scope of their duties, roles, and responsibilities as Board Trustees. Should a Committee request that its Board Member discuss and possibly vote on items pertaining to the Committee, such Board Member shall participate only in the item requested.

Each Committee will be re-evaluated annually by the Board, at each January Board Meeting.

Section 5- Filing of Notice Immediately after the organization of the Board of Trustees, the Clerk shall file the names of the President, the **Legislative Representative** ~~Clerk~~, and the Trustees of the Board of Trustees with the State Department of Education and the County Auditor of the county whose boundaries are conterminous with the boundaries of the Douglas County School District. (NRS 386.310)

Date Adopted: 8/12/80
Date Revised: 9/10/02
Date Revised: 6/21/06
Date Revised: 6/14/11
Date Reviewed: 7/8/14
Date Revised: 4/7/21
Date Revised: 3/12/24
Date Revised: TBD

POLICY

No. 118

Board of Trustees
Douglas County School District

OBJECTIVES

PREVENTION OF HARASSMENT AND POWER-BASED VIOLENCE

Purpose

The Douglas County School District ("District") is committed to provide a safe, respectful, and orderly educational and work environment free from harassment and power-based violence. The Board of Trustees prohibits harassment and power-based violence by pupils, employees, contractors, and other person subject to this policy.

This policy is adopted to:

- prevent harassment and power-based violence;
- provide clear reporting and response requirements;
- ensure trauma-informed response practices;
- require prompt supportive measures;
- provide for corrective action designed to stop misconduct. Prevent recurrence, and remedy its effects; and
- satisfy the requirements of applicable Nevada law, including NRS 388.01348 (Section 1.7 of Senate Bill 277 (2025), and NRS 388.1347.

Scope

This policy applies to:

- pupils;
- employees;
- contractors;
- volunteers, to the extent applicable;
- conduct occurring on school property;
- conduct occurring during school-sponsored activities, events, athletics, transportation, and programs; and
- off-campus conduct when the conduct has a sufficient connection to the school environment, District operation, or a pupil's access to educational opportunities or an employee's or contractor's work environment.

This policy shall be interpreted consistently with other applicable state and federal law and with other District policies concerning student conduct, bullying, discrimination, employee misconduct, Title IX compliance, complaint resolution, and school safety. The complainant has the right to choose a site-based employee to report an incident to and may elect to report to an employee of the same gender as the complainant.

Definitions

For purposes of this policy:

- **"Harassment"** has the meaning ascribed to it in NRS 200.571, or any successor provision. Conduct that does not meet this definition may still violate other District policies, including those addressing bullying, cyber-bullying, discrimination, and sex-based harassment.

- **"Power-based violence"** has the meaning ascribed to it in NRS 396.1285, or any successor provision, as incorporated by NRS 388.1348, and includes , without limitation, dating violence, domestic violence, family violence, gender-based violence, violence based n sexual orientation or gender identity or expression, sexual assault, sexual harassment, sexual exploitation, stalking, and voyeurism.

- **"Complainant"** means a person who makes a complaint or report of conduct prohibited by this policy, whether or not that person is the alleged victim.

- **"Alleged victim"** means a person alleged to have been subjected to conduct prohibited by this policy.

- **"Respondent"** means a person alleged to have engaged in conduct prohibited by this policy.

- **"Supportive measures"** means individualized, trauma-informed, reasonably available measures intended to protect safety, preserve or restore access to educational programs, services, activities, or employment, and deter retaliation, and includes without limitation those measures identified in NRES 388.1348(2)(c), or any successor provision. Supportive measures are non-disciplinary and non-punitive and may also be made available to a respondent.

- **"Dating violence"** has the meaning ascribed to it under applicable provisions of Nevada and federal law and means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; and where the existence of such a relationship can be determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the person involved in the relationship.

- **"Domestic violence"** has the meaning ascribed to it under applicable provisions of Nevada and federal law and includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes

the use or attempted use of physical abuse or sexual abuse, or a pattern of any coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim; is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner; shares a child in common with the victim; or commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

Prohibited Conduct

Harassment and power-based violence are prohibited in the District.

No pupil, employee, contractor, or other covered person shall engage in harassment or power-based violence against any pupil, employee, contactor, or other person in connection with District schools, programs, activities, or operations.

Contractors and vendors performing work on District property or under District contracts are subject to this policy for conduct occurring in connection with District schools, programs, activities, or operations, and may be removed from assignments or have contracts modified or terminated where permitted by law and contract.

Retaliation against any person who makes a report, files a complaint, participates in a review or investigation, serves as a witness, or otherwise exercises rights under this policy is prohibited.

Prevention and Training

The Superintendent or a designee shall implement appropriate measures to prevent harassment and power-based violence, which measures may include annual notice of this policy to pupils, parents or guardians, and employees; training for employees on recognizing, reporting, and responding to harassment and

power-based violence; and age-appropriate education for pupils, which may be provided in cooperation with the community-based organization described in this policy.

Reporting

Any pupil, parent or guardian, employee, contractor, or other person may report alleged harassment or power-based violence.

Reports may be made to any of the following:

- a school principal or assistant principal;
- an immediate supervisor;
- the Superintendent or designee;
- the District human resources office or administrator;
- a school counselor; school social worker, school psychologist, or other licensed school mental health professional;
- the District Title IX Coordinator, if applicable; or
- any administrator designated by the District to receive such reports.

Reports may be made verbally or in writing. District employees who receive a report or otherwise become aware of conduct that may violate this policy shall promptly forward the report or information to the appropriate administrator or designee in accordance with District procedures. Nothing in this policy relieves any employee of the duty to report suspected child abuse or neglect under NRS 432B.220 within the time required by law.

The District may accept anonymous reports to the extent feasible, recognizing that anonymity may affect the District's ability to fully investigate or respond.

Required Response

Upon receipt of a complaint or report of alleged harassment or power-based violence, the District shall respond promptly and in accordance with the Administrative Regulation accompanying this policy.

The District's response shall include, without limitation:

- protocols describing specific response measures;
- trauma-informed procedures:
- a plan to deliver supportive measures to the complainant and any alleged victim not later than three (3) calendar days after receipt of the complaint, regardless of whether the complainant requests an investigation; and
- corrective action, where necessary and appropriate, designed to stop the conduct, precent recurrence, and remedy it effects.

Trauma-Informed Procedures

All complaints under this policy shall be addressed using trauma-informed procedures intended to avoid exposing the complainant or any alleged victim to further harm or to unreasonable effort or expense.

District personnel shall respond in a manner that is respectful, age-appropriate, fair, and sensitive to the circumstances presented.

Supportive Measures

Supportive measures, as defined by Nevada law, shall be individualized and, consistent with this policy and the accompanying Administrative Regulation, a plan to deliver such measures shall be developed and initiated within three (3) calendar days after receipt of a complaint of alleged harassment or power-based violence.

Supportive measures may include, without limitation:

- adjusting a pupil's course schedule;
- providing accommodations for assignments and examinations:
- complying with court orders prohibiting contact;
- providing counseling services through available District resources where appropriate;
- adjusting participation in school activities;
- adjusting the duties of an employee or contractor;
- providing a list of community counseling or legal service providers;
- preserving a pupil's ability to serve in leadership positions and participate in activities and educational programs, regardless of any requirements concerning the attendance or grade point average of a pupil, as appropriate and legally permissible;
- excusing absences or providing leave as appropriate;
- increasing monitoring or supervision of locations where the involved parties are likely to interact; and
- other reasonably available measures suited to the circumstances.

Nothing in this policy requires the District to create new positions, duplicate existing services, or provide services beyond those required by law when comparable supportive measures can be implemented through existing staff, existing resources, ordinary operational adjustments, or community referrals.

Community-Based Organization and Referral

As required by NRS 388.1347, or any successor provision, the Board shall maintain a memorandum of understanding with a community-based organization that assists victims of power-based violence. A teacher or administrator who is informed by a pupil that the pupil is a victim of power-based violence shall refer the pupil to that organization. A referral does not replace any report or response required by law, this policy, or the accompanying Administrative Regulation.

The Superintendent or a designee shall ensure that information concerning the statewide information and referral system is posted on the District's website and included in pupil safety materials as provided by NRS 388.1336.

Investigation and Corrective Action

The District may review or investigate reported conduct under this policy, another applicable District policy, or both, depending on the nature of the allegations and the status of the persons involved.

Regardless of whether a complainant requests an investigation, the District may investigate or otherwise act when necessary to protect safety, comply with law, prevent recurrence, or address the effects of the alleged conduct.

Where the District determines that corrective action is necessary or appropriate, the District shall take prompt action designed to:

1. stop the conduct;
2. prevent recurrence; and
3. remedy its effects.

Corrective action may include student discipline, employee discipline, directives to contractors, removal from contract assignments, contractual remedies, safety plans, supervision changes, schedule or location changes, restrictions on contact, educational interventions, training, or other measures permitted by law and District policy.

Civil Liability Immunity

To the extent permitted by Nevada law, including NRS 388.1348, the District asserts immunity from civil liability for incidents of harassment or power-based violence when the District demonstrates that it has established, enforced, and adequately published this policy and accompanying regulation, and has compiled with the requirements for protocols, trauma-informed procedures, supportive measures, and corrective action.

Publication

To ensure adequate publication and notice, this policy and its accompanying regulation shall be:

- posted on the District's website;
- included in the District's handbook of policies and procedures and, as applicable, relevant student and employee handbooks;

- supported by documentations of such publication sufficient to demonstrate compliance with NRS 388.1348; and
- communicated through District administrative channels as determined by the Superintendent or designee.

Enforcement and Documentation

The Superintendent or a designee shall be responsible for implementing and enforcing this policy.

The District shall maintain documentation sufficient to demonstrate that it has:

- established this policy;
- enforced this policy;
- adequately published this policy and its accompanying regulation;
- responded to complaints;
- provided or offered supportive measures within required timelines; and
- taken appropriate corrective action where warranted.

Relationship to Other Laws and Policies

This policy shall be construed consistently with applicable law, including but not limited to Title IX, anti-discrimination laws, due process requirements, employee contract rights, and other District policies and procedures. Related District policies and regulations include, without limitation, Policy 543 (Safe and Respectful Learning Environment), Policy 117 (Title IX), and Administrative Regulation 524 (Behavioral Threat Assessment). Nothing in this policy shall be deemed to require or authorize any act contrary to law.

Review

The Superintendent or a designee shall periodically review this policy and recommend revisions to the Board as necessary to maintain compliance with law and District operations.

LEGAL REFERENCES

NRS 388.1348 (SB 277 (2025), Chapter 445, Section 1.7) – Immunity from civil liability; four mandatory police elements (protocols, trauma-informed procedures, 3-day supportive measures plan, corrective action); definition of supportive measures.

NRS 200.571 – Definition of "harassment" as incorporated in NRS 388.1348.

NRS 396.1285 – Definition of "power-based violence" (higher-education chapter, incorporated by NRS 388.1348).

NRS 388.1347 – Memorandum of understanding with community-based organization that assists victims of power-based violence; mandatory referral of pupil victims by teachers and administrators (AB 245 (2023), Chapter 504).

NRS 388.1336 – Posting of information on the statewide information and referral system on District website and in pupil safety materials.

NRS 388.121 to 388.1395, inclusive – Safe and respectful learning environment; bullying and cyber-bullying (see Policy 543).

NRS 396.127 – Definition of "dating violence", incorporating the definition set forth in 34 U.S.C. § 12291(a).

NRS 396.128 – Definition of "domestic violence", incorporating the definition set forth in 34 U.S.C. § 12291(a).

NRS 432B.220 – Mandatory reporting of suspected child abuse or neglect within 24 hours.

Title IX, 20 U.S.C. § 1681 et seq. – Federal prohibition on sex-based discrimination; coordinate jurisdiction with this policy.

34 CFR Part 106 – Title IX implementing regulations.

Adopted: TBD

Douglas County School District
Board Agenda Item Memo

Date: 11/3/26

To: DCSD Board of Trustees

From: Leslie Peters, Assistant Director of Education Services

Re: BP 211 Human Development Program revision

Requested Action: Approve as a first reading, revisions to BP 211, Human Development Program

Background Information: BP 211, Human Development Program, was last revised in 2014. This BP covers instruction related to human development as well as providing guidance for the Family Life Sex Ed committee which is responsible for reviewing instructional materials.

Budget Considerations and Impact: N/A

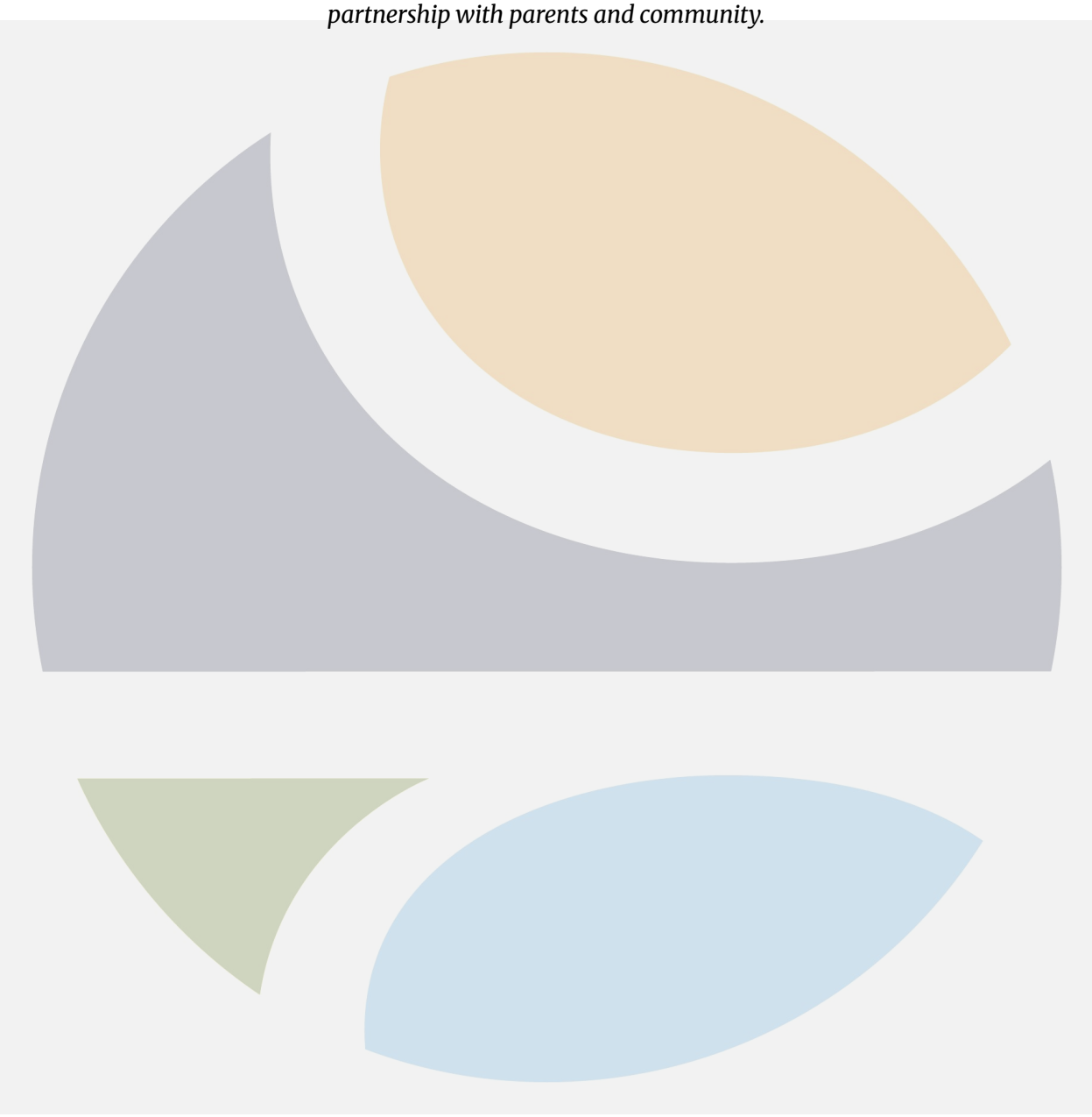
Recommendation: Approve BP 211, Human Development Program, with suggested revisions.

Discussed at Previous Meeting:

Key issues for Board Discussion: No prior discussion, however approval of policy revisions will then allow the FLSE advisory committee to be established with new members and the committee will begin to review child assault/abuse prevention instructional materials for adoption.

Attachment(s):

Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.



HUMAN DEVELOPMENT PROGRAM

The Board believes that instruction in human development should be a part of the public school instructional program. The Board also believes that because human development is a continuing process throughout life, the program of instruction should be sequentially planned for appropriate grade levels. The Board of Trustees authorizes the establishment of units of instruction on the human reproductive system, related communicable diseases, sexual responsibility, and Human Immunodeficiency Virus (HIV)/Acquired Immune Deficiency Syndrome (AIDS), consistent with Nevada law.

1. Recognizing the sensitive nature of this area of instruction, the Board shall appoint an advisory committee consisting of:
    a. Five parents of children who attend schools in Douglas County School District.
    b. ~~Four~~ Five representatives, one from each of ~~four of~~ the following professions or occupations:
        i. Medicine or nursing;
        ii. Counseling;
        iii. Religion;
        ~~iv. Pupils who attend school in the district; or~~ Teaching; and
        ~~v. Teaching.~~ School Board
2. This committee shall advise the Board concerning the content and age appropriateness of the units of instruction, the materials to be used, and the recommended grade levels for which the instruction is offered. The final decision on these matters will be made by the Board.
3. All instructional materials used in classroom instruction must be reviewed by the Family Life Sex Education Advisory Committee and approved by the Board. New materials or those not previously approved may be submitted to the Executive Director Education Services for appropriate action.
4. The subjects of the units of instruction may be taught only by a teacher, counselor or school nurse whose qualifications have been previously approved by the Board.
5. The parent or guardian of each student to whom the units of instruction are offered must first be furnished written notice that the instruction will be offered as an Opt-In. The notice must be given in the usual manner used by the district to transmit written material to parents and must contain a form for the signature of the parents or guardian of the student consenting to the student's attendance. Upon receipt of the written consent of the parent or the guardian, a student may attend the instruction. Any student who does not have written consent must be excused from such attendance without any penalty as to credits of academic standing.
6. All instructional materials to be used in the units of instruction must be available for inspection by parents or guardians of students at reasonable times and locations prior to the actual instruction, and written notice of the availability of the material must be furnished to all parents and guardians.

Reference: NRS 389.036
Adopted: 8/12/80
Revised: 3/11/14
Revised: 11/19/2026

Douglas County School District
Board Agenda Item Memo

FIRST READING

Date: November 19, 2026

To: DCSD Board of Trustees

From: Terri Willoughby, Chief Financial Officer

Re: Noncertified Employee Salary Placement Board Policy and Administrative Regulation

Requested Action

Conduct a first reading of the proposed Noncertified Employee Salary Placement Board Policy, review the companion administrative regulation, and provide direction before the policy returns for adoption.

Background Information

The proposed policy and administrative regulation were developed to clarify and streamline the evaluation of experience, education, and credentials for salary placement. The intended scope is noncertified employees who are not covered by a bargaining agreement. Consistent criteria, documentation, and approval steps would make placement decisions easier to administer and explain to applicants and employees.

The proposal is modeled on the salary-placement language in Article XIII of the 2025-2027 DCPEA Negotiated Agreement, particularly Section 13-5, which allows consideration of equivalent experience that benefits the District and requires a record of credit granted or denied. The proposal adapts those principles to noncertified positions and their approved salary schedules.

The policy establishes standards and responsibilities. The regulation details how Human Resources (HR) verifies prior service, evaluates directly related and substantially transferable experience, prorates service, and converts qualifying experience to salary placement. Education and credentials would affect pay only through an approved compensation provision. The regulation also addresses promotions, lateral transfers, rehires, internal equity, exceptions, and reconsideration.

HR would determine experience credit and authorize routine placements within approved limits. Business Services would verify the salary calculation, position authorization, funding, and total employer cost before an offer. Exceptions would require a written HR recommendation, CFO review, and Superintendent approval.

Budget Considerations and Impact

This item requests no immediate compensation adjustment or change to an approved salary schedule. The policy would apply prospectively and would not automatically reopen existing placements or authorize retroactive increases. Salary and benefit costs for future placements would be reviewed against the budget supporting each authorized position. The fiscal effect would depend on individual placements and approved exceptions; no fixed implementation cost is established in the draft.

Recommendation

Advance the policy through first reading with Step 5 as the recommended standard entry cap, subject to applicable salary schedules. Before returning for adoption, incorporate Board feedback, align the scope language with noncertified employees outside bargaining agreements, and assign policy and regulation numbers. The Superintendent would implement the companion regulation.

Discussed at Previous Meeting

First reading is scheduled for November 19, 2026. The policy would return for adoption after Board feedback and required revisions are incorporated. Implementation would follow adoption and completion of the policy's prerequisites.

Key Issues for Board Discussion

1. Coverage. The current draft also allows the policy to supplement negotiated agreements on matters left to District discretion. Final scope language should reflect the intended coverage of noncertified employees who are not covered by a bargaining agreement. The draft separately excludes positions governed by individual Board-approved employment contracts.
2. Experience credit and entry placement. The regulation proposes full credit for directly related experience and half credit for substantially transferable experience. Staff recommends Step 5 as the standard entry cap, subject to applicable salary schedules. Actual placement would depend on verified qualifying experience; Step 5 is not automatic. Placement above the cap would require a written HR recommendation, CFO review, and Superintendent approval within the approved salary range.
3. Accountability. Written placement records, review of comparable employees, fiscal verification before an offer, and an annual aggregate review would support consistent application and oversight.

Attachments

1. Proposed Board Policy on Noncertified Employee Salary Placement
2. Proposed Administrative Regulation on Noncertified Employee Salary Placement



POLICY

No. 457

Board of Trustees

Douglas County School District

CLASSIFIED

NON-CERTIFIED EMPLOYEE SALARY PLACEMENT

Effective: Upon adoption and completion of applicable bargaining obligations.

1. Purpose

The Board of Trustees establishes consistent standards for evaluating the experience, education, and credentials of noncertified employees for salary placement. Placement shall reflect qualifications relevant to the assigned position, equitable treatment of comparable employees, and the District's approved compensation structure and budget.

2. Scope and controlling provisions

This policy applies to initial appointments of regular classified employees, confidential employees, and classified supervisors and professionals, and to promotions, lateral transfers, and rehires within those groups. Noncertified means positions that do not require a Nevada educator license; an occupational license or technical certification does not exclude a position from this policy. Licensed educator positions and positions governed by an individual Board-approved employment contract are excluded.

Substitutes, casual employees, seasonal employees, and temporary employees paid under a separate approved rate schedule remain subject to that schedule. An appointment to a regular position shall be evaluated under this policy.

Applicable law and negotiated agreements govern in the event of any inconsistency between the same and the provisions of this policy, and no provision of this policy shall be interpreted to require or authorize any act contrary to law or contrary to any provision of a duly adopted negotiated agreement. This policy and its implementing regulations shall not unilaterally modify a negotiated salary provision, waive a bargaining obligation, or limit contractual grievance rights. Where an agreement establishes a placement rule, that rule controls; this policy supplements matters the agreement leaves to District discretion.

3. Placement standards

The position's approved duties and responsibilities determine its classification and salary range. The selected candidate's verified qualifications determine placement within that range. A candidate's qualifications shall not, by themselves, change the position's classification.

The District shall recognize directly related experience and may recognize substantially transferable experience using the uniform criteria in the administrative regulations implementing this policy. Qualifying service may originate in schools, other public agencies, private employment, military service, or verifiable self-employment. Employer type or location alone shall neither confer nor disqualify credit.

Education, training, licenses, and certifications shall affect pay only through an approved salary schedule, differential, or expressly authorized equivalency rule. Meeting a minimum job qualification does not independently create a salary premium. Placement shall not exceed the applicable salary range or create a new allowance.

HR shall document the basis for each determination and review comparable District placements. Salary history, negotiating ability, and protected characteristics shall not determine placement. A funding source or grant award does not independently justify higher placement.

4. Responsibilities and approvals

The Executive Director of Human Resources or a designee shall administer the evaluation process, verify qualifications, determine eligible experience credit, document internal equity, and authorize routine placement within approved limits. Hiring supervisors may provide information and recommendations but shall not promise a salary or experience credit.

The Chief Financial Officer or a designee shall verify the salary calculation, authorized position and FTE, funding source, and total employer cost before an offer. HR shall determine qualification credit consistently; a budget limitation shall not be addressed by selectively reducing a candidate's qualifying experience credit. The District shall resolve insufficient funding through an authorized budget or recruitment decision.

The Superintendent shall approve exceptions after receiving a written HR recommendation and CFO review. No employee may approve their own placement. Placement of the HR administrator or CFO shall be reviewed by the other office and approved by the Superintendent. Matters requiring Board action shall be submitted to the Board before commitment.

5. Exceptions and internal equity

Exceptions to the standard entry cap may be considered for documented recruitment difficulty, unusual job-relevant qualifications, or a supported internal-equity need. The record shall explain the reason, comparable employees reviewed, cost, funding, and effect on the compensation structure. An exception shall remain within an approved salary schedule and lawful delegated authority.

No exception under this policy may waive minimum qualifications, required credentials, applicable negotiated provisions, or Board approval requirements. If an exception would require a different compensation structure, the proposed change shall be presented through the appropriate bargaining and Board processes.

6. Written notice and records

Before issuing a salary offer, HR shall complete the placement record and obtain required approvals. The written offer shall identify the classification, salary schedule, step or rate, work calendar, FTE or scheduled hours, and approved compensation conditions. Payroll shall use the authorized placement record.

HR shall retain verification, calculations, credit granted or denied, reasons, internal-equity review, exceptions, and approvals in accordance with applicable records requirements. Candidate and employee information shall be handled confidentially. The Superintendent shall provide an annual aggregate review of placements, exceptions, equity concerns, and fiscal effects without unnecessary personal information.

7. Implementation

The Superintendent shall implement a companion administrative regulation. This policy applies prospectively and does not automatically reopen current employees' placement, reduce existing pay, award retroactive increases, or change anniversary and advancement rules. Errors and substantiated equity concerns shall be addressed through applicable law, agreements, and approved District processes.

Before implementation, HR and Business Services shall reconcile the regulation with each affected agreement and salary schedule and complete required bargaining. Policy and regulation numbers and cross-references shall be assigned before adoption.

See related policies: BP104 – Fair Employment Practices and Nondiscrimination; BP401 – Creating a Position; BP402 – Employment of Classified Staff; BP413 – Placement on Salary Schedule; BP601 – Fiscal Objectives; BP611 – Payroll Authorization
Companion: AR118 - Noncertified Employee Salary Placement; AR611 – Payroll Authorization

Reference: NRS 288.150 Negotiations by employer with recognized employee organization;
Applicable negotiated agreements;
Board-approved salary schedules and job descriptions.

Date Adopted: Pending

POLICY

No. 701

Board of Trustees
Douglas County School District

PROPERTY

FACILITIES PLANNING

The Board recognizes that sound planning, based on accurate information, is essential ~~in~~ to the efficient operation of the schools. In order to ~~assure~~ ensure that future District ~~construction~~ capital projects are ~~is~~ planned on the basis of documented need, enrollment trends, and community growth, the Superintendent ~~will~~ shall prepare a capital ~~construction~~ improvement plan (CIP) and ~~will~~ shall update that plan ~~in such a manner as to retain~~annually to maintain a five-year projection. The plan shall include a thorough description and analysis of local and regional demographic factors that influence general population growth and public school enrollments, as well as an assessment of the condition, capacity, and utilization of existing facilities.

~~In order to apprise the Board of the continuing relevance of the capital construction plan, the Superintendent shall report to the Board annually the enrollment by grades and schools. He shall cause the registration each spring of the students who will be enrolled in the kindergartens of the District in September. The Superintendent shall prepare student population projections every year and compare the actual population figures to the previously projected figures to detect changes in population trends.~~The Superintendent shall provide the Board with periodic updates on enrollment projections, facility conditions, and the status of capital projects sufficient to allow the Board to evaluate the continuing relevance of the CIP and to make informed decisions regarding facility needs.

In planning for the enlargement or modification of its facilities, the Board shall consider not only the number of children whose educational needs must be met, but also the physical requirements of the program it deems best suited to meet those needs. Each school building and site shall provide suitable accommodations to carry out the educational program of the school, including provisions for ~~the handicapped~~ students and staff with disabilities pursuant to applicable federal and state law, including the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. ~~and regulations.~~

In developing and maintaining the CIP, the Superintendent shall give consideration to:

1. Student and staff safety and security;
2. Compliance with applicable building codes, accessibility requirements, and environmental standards;
3. Efficient use of existing facilities, including opportunities for shared use or consolidation;
4. Sustainability, energy efficiency, and long-term operational costs;
5. Input from staff, families, and the community, as appropriate;
6. Alignment with the District's educational program, strategic priorities, and available funding; and
7. Coordination with local government planning and development activities.

The Board shall approve the capital improvement plan and any material amendments thereto. No major capital project shall proceed without Board authorization.

POLICY

No. 701

Board of Trustees
Douglas County School District

PROPERTY

See Administrative Regulation 701 related to this Policy

Legal References:
NRS 393.010–393.160 (School Buildings and Grounds)
NRS 387.335 (Capital Improvement Plans)
NRS 278.0284 (Coordination with Local Government Planning)
Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.
Section 504 of the Rehabilitation Act of 1973
~~Reference: NRS 393.140~~

Date Adopted: 08/12/80
Date Revised: TBD

POLICY

No. 702

Board of Trustees
Douglas County School District

PROPERTY

GIFTS, GRANTS, and DONATIONS

The Board accepts its responsibility to provide from public funds adequate supplies and equipment for an effective ~~instruction~~ educational program; it recognizes, however, that, from time to time, individuals, or organizations, or other entities in the community may wish to contribute additional supplies, or equipment, services, or funds to enhance or extend the ~~instructional~~ educational program.

The Board may accept by resolution duly passed at a public meeting any gift of a tract of land, with or without improvement, or of money or other personal property. The Superintendent may accept gifts, grants, or donations below a value established by the Board without prior Board action, provided such acceptance is reported to the Board at the next regular meeting. The Board reserves the right to refuse to accept any gift, grant, or donation which does not contribute toward the achievement of the goals of this District or the ownership of which would tend to deplete the resources of the District, create an actual or perceived conflict of interest, or impose conditions inconsistent with District policy or applicable law.

Any gift, grant, or donation accepted ~~by~~ on behalf of the ~~Board~~ District shall become the property of the District, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the ~~Board~~ District.

All monetary gifts, grants, and donations shall be deposited and accounted for in accordance with applicable provisions of Nevada Revised Statutes and District fiscal procedures. The Superintendent or designee shall ensure that funds are allocated to the appropriate account based on the nature and purpose of the contribution. ~~Gifts of money for the operation and maintenance of the schools shall be deposited in the county school district fund, and gifts of money for the acquisition of property, construction, or purchase of new buildings, modification of existing buildings, or purchase of equipment shall be deposited in the School District Building and Sites Fund.~~

District employees shall not solicit or accept gifts, grants, donations, or crowdfunding contributions on behalf of the District or any school without prior administrative approval in accordance with the procedures established by the Superintendent. All items acquired through gifts, grants, donations, or crowdfunding shall become the property of the District and shall be subject to District inventory, technology, data privacy, and acceptable use requirements. ~~Staff members seeking donations through any crowdfunding source to enhance classroom instruction or environments, must do so only with prior approval of site principals and final approval by the superintendent. This includes all applications for grants, requests through crowdfunding or any other type of gifting or donation sought by DCSD staff. Materials purchased or donated become the property of the District and must be purchased and tracked through established inventory protocols.~~

POLICY

No. 702

Board of Trustees
Douglas County School District

PROPERTY

The Superintendent or designee shall establish procedures for the identification, application, acceptance, and administration of grants from federal, state, and private sources. All grant-funded activities shall comply with applicable grant terms, reporting requirements, and District policy. No grant shall be accepted that obligates the District to expenditures beyond the grant period without prior Board approval.

Gifts or donations of technology hardware, software, digital platforms, or online services shall be reviewed by the appropriate District department prior to acceptance to ensure compatibility with District systems, compliance with student and staff data privacy requirements, and alignment with the District's technology plan.

The Board will make every effort to honor the intent of the donor in its use of a gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the District. In no case shall acceptance of a gift, grant, or donation be considered to be an endorsement by the Board of a commercial product, or business enterprise, or ~~institution of learning~~ any external organization. Acceptance shall not create any obligation, express or implied, on the part of the District to provide preferential treatment, access, or recognition to the donor beyond what is consistent with District policy.

The Superintendent shall ~~counsel~~ advise potential donors on the appropriateness of gifts and encourage such donors to choose as gifts, supplies or equipment not likely to be purchased with public funds, preferably in consultation with the principal ~~or Superintendent~~. The Superintendent shall report to the Board all gifts, grants, or donations accepted on behalf of the District in a manner and frequency established by the Board.

See Administrative Regulation No. 702

Legal References:
NRS 386.390 (Powers and duties of Board of Trustees)
NRS 387.175 (County school district fund)
NRS 387.177 (County school district buildings and site funds: creation; composition; expenditure)
NRS 393.140 (Acquisition of property)
NRS 332.185 (Disposal of personal property)
20 U.S.C. § 1232f (Federal grant compliance, where applicable)
~~Reference: NRS 386.390, 387.085, 387.175, 387.177, 393.030~~

Date Adopted: 08/12/80
Date Revised: 06/13/17
Date Revised: TBD

POLICY

No. 703

Board of Trustees
Douglas County School District

PROPERTY

SANITARY MANAGEMENT

The Board recognizes that the health and physical well-being of the ~~students~~ pupils and staff of this District depends in large measure upon the cleanliness, ~~and~~ sanitary management, and environmental conditions of the schools.

The Board directs that a ~~program of sanitary management~~comprehensive program of sanitation and environmental health management be ~~instituted in the schools and explained annually to all employees~~maintained in all District facilities. The Superintendent shall ensure that all employees receive appropriate training regarding sanitation, hygiene, and environmental health procedures. Each school shall be inspected for cleanliness and sanitation at least annually, and the District shall cooperate with the local health authority in conducting inspections as required by Nevada Administrative Code. The District shall ensure that drinking water in each school is tested in accordance with applicable federal and state requirements, including testing for lead and other contaminants as required by law.~~The drinking water in each school shall be tested by the purveyor of the supply and in accordance with any State grants or initiatives.~~

The Board authorizes the Superintendent to adopt and enforce regulations necessary for sanitation in the public schools and for the prevention of the spread of contagious and infectious diseases, consistent with the authority granted under NRS 392.430. Such regulations shall address, at a minimum:

1. Cleaning and disinfection of school buildings, grounds, and equipment;
2. Indoor air quality and ventilation;
3. Pest management;
4. Management of hazardous materials, including asbestos and lead-based paint, in accordance with applicable federal and state law;
5. Infectious disease prevention and response protocols; and
6. Drinking water quality and testing.

The Superintendent shall develop and supervise a program for the cleanliness and sanitary management of the ~~school~~ District buildings, ~~school~~ grounds, and ~~school~~ equipment. Responsibility for the implementation of sanitation standards at each school site shall be assigned in accordance with the procedures established by the Superintendent.~~Cleanliness in each school building shall be the responsibility of the head custodian, under the supervision of his supervisor and the principal.~~

Reference:

NRS 392.430 – Sanitation and prevention of diseases: Authority of board of trustees of school districts and governing bodies
NAC 444.568-444.5682 – School – sanitation standards and inspections

Date Adopted: 08/12/80

POLICY

No. 703

Board of Trustees
Douglas County School District

PROPERTY

Date Revised: 12/11/2018
Date Revised: TBD

POLICY

No. 704

Board of Trustees
Douglas County School District

PROPERTY

MAINTENANCE

The Board recognizes that the fixed assets of this District represent a significant ~~investment of this county~~community investment and directs the ~~conduct of~~ Superintendent to maintain a continuous program of inspection and maintenance for the upkeep of all school buildings ~~and equipment~~, grounds, and equipment. ~~Wherever possible and feasible, maintenance~~The District's maintenance program shall ~~be~~ prioritize preventive maintenance to extend the useful life of District assets, reduce long-term costs, and ensure the safety and health of pupils and staff.

The Superintendent shall develop and implement such a maintenance program which shall include: ~~a regular program of facilities repair and conditioning, the maintenance of a critical spare parts inventory, an equipment replacement program, and a long-range program of building modernization.~~

1. A regular program of facilities inspection, repair, and conditioning;
2. An equipment replacement schedule aligned with the District's capital improvement planning;
3. A long-range program of building modernization coordinated with the District's buildings and sites fund;
4. Compliance with applicable federal and state requirements, including the Americans with Disabilities Act (ADA), the Asbestos Hazard Emergency Response Act (AHERA), and NRS 393.105 regarding hazardous materials; and
5. A prioritized work order system that addresses conditions threatening the safety of occupants or the integrity of facilities on an expedited basis.

The Superintendent shall develop and make available to ~~the~~ staff such rules and procedures as may be necessary for the ongoing maintenance and good order of ~~the physical plant and for the expeditious repair of those conditions which threaten the safety of the occupants or the integrity of the plant.~~ District facilities. The Superintendent shall report to the Board annually on the status of the District's maintenance program, including deferred maintenance needs and their estimated costs.

The Board shall ensure that all District buildings are maintained in such repair as is necessary for the comfort and health of pupils and staff, as required by NRS 393.100.

Legal References:
NRS 393.010 – Management, control and custody of school property
NRS 393.100 – Repair – comfort and health of pupils and teachers
NRS 393.105 – Maintenance and availability of material safety data sheet for hazardous materials
NRS 393.110 – ADA compliance in construction and alteration of school buildings
NRS 387.177 – County school district buildings and site funds

Date Adopted: 08/12/80
Date Revised: TBD

POLICY

No. 705

Board of Trustees
Douglas County School District

PROPERTY

SCHOOL SAFETY

The Board of Trustees is committed to providing a safe and secure environment for all pupils, employees, visitors, and others present on District property or at District-sponsored activities. The Board recognizes its statutory obligation to ensure the safety of pupils and staff and directs the Superintendent to implement comprehensive safety programs in compliance with Nevada law. ~~Every reasonable precaution shall be taken for the safety of the students, employees, visitors, patrons, and all others having business with this School District.~~

The Superintendent shall ensure that the District maintains:

1. An emergency operations plan developed by an emergency operations plan development committee in accordance with NRS 388.241–388.253, reviewed and updated annually, and maintained at each school site;
2. A School Safety Team at each school, established and operating in accordance with NRS 388.1343–388.1344;
3. A designated school safety specialist at each school in accordance with NRS 388.910, who shall complete the training required by the Office for a Safe and Respectful Learning Environment;
4. Participation in the SafeVoice Program established pursuant to NRS 388.1454–388.1459, including the appointment of a team at each school to receive and act upon notifications;
5. A policy for the prevention of suicide in accordance with NRS 388.256;}
6. Participation in the Handle With Care Program in accordance with NRS 388.14538;
7. Annual training for all school employees in responding to a crisis or emergency, as required by NRS 388.245;
8. Coordination with local law enforcement, fire protection, emergency medical services, and the local organization for emergency management in the development and implementation of safety plans; and
9. Procedures for the confidentiality of school blueprints and emergency operations plans in accordance with NRS 393.045 and NRS 388.259.

The Board shall ensure that representatives of the District attend the annual conference regarding safety in public schools as required by NRS 388.265.

Nothing in this policy limits the authority of the Board or the Superintendent to take additional measures necessary to protect the safety and welfare of pupils, staff, and visitors.
~~The Board believes that safety is important to everyone concerned with our schools and that the District must have proactive safety plans, training programs, as well as response protocols to deal with safety issues.~~

Legal References

POLICY

No. 705

Board of Trustees
Douglas County School District

PROPERTY

NRS 388.229-388.266 – Response to crisis, emergency or suicide
NRS 388.1343-388.1344 – School safety teams
NRS 388.910 – School safety specialist
NRS 388.1451-388.1459 – SafeVoice program
NRS 388.14538 – Handle with Care program
NRS 388.245 – Annual training; review and update of emergency operations plan
NRS 388.256 – policy for prevention of suicide
NRS 388.265 – Annual conference regarding safety in public schools
NRS 393.045 – Confidentiality of blueprint of public schools
NRS 388.259 – Confidentiality of emergency operations plan

See Administrative Regulation related to this Policy
See also: Board Policy 529(a), 529(b)

Date Adopted: 08/12/80
Date Revised: 04/12/05
Date Revised: TBD

POLICY

No. 706

Board of Trustees
Douglas County School District

PROPERTY

PROPERTY INVENTORY

The Board is committed to its role of responsible financial stewardship and considers it prudent to establish a policy for the effective management of equipment and property. The Board recognizes that effective management of District property, and full replacement upon loss, requires accurate inventory and accounting records as well as properly maintained controls. The Superintendent shall develop a plan for the accurate accounting of all required inventories.

The Board shall require a complete inventory of all capital assets as defined by NRS 354.499 and NAC 354.750, including all items acquired through purchase, grant, gift, or loan. The inventory shall include, at a minimum: ~~by physical count of all Fixed Assets, equipment valued at $500 or more, "Items of Value," Keys, and all grant purchased non-consumable items. An inventory of all above listed items shall be kept whether they are acquired through purchase, grant, gift or loan. A Fixed Assets inventory shall be maintained in the general ledger of the District.~~

1. All capital assets meeting the threshold established by NAC 354.750;
2. All grant-purchased non-consumable items, regardless of value, as required by the terms of the applicable grant;
3. Technology devices and equipment, including devices issued to pupils and staff; and
4. Such additional categories of property as the Superintendent determines necessary for effective asset management.

Each inventoried item shall be assigned a unique identifying number in accordance with NAC 354.750 and shall clearly indicate specific ownership as required by NRS 354.625.

The Board shall designate, by entry in its minutes, the officer or employee responsible for the maintenance of property and equipment records and inventory records and shall notify the Department of Taxation of such designation, as required by NRS 354.625.

The Superintendent shall establish procedures for the regular physical verification of inventoried assets and shall report to the Board annually on the status of the District's property inventory, including any significant discrepancies, losses, or disposals.
Disposal of inventoried property shall be conducted in accordance with applicable Board policy and Nevada law.

See Administrative Regulation 706 ~~related to this Policy~~

Reference:
NRS 354.499 – Capital assets defined
NRS 354.625 ~~and~~ – Records relating to property and equipment; control of inventory
~~N.A.C.~~NAC 354.750 – Inventory of capital assets; Requirement; guidelines; identifying number
NRS 354.624 – Annual audit

POLICY

No. 706

Board of Trustees
Douglas County School District

PROPERTY

Date Adopted: 08/12/80
Date Revised: 08/08/2000
Date Revised: 08/16/2016
Date Revised: TBD

POLICY

No. 708

Board of Trustees
Douglas County School District

PROPERTY

LENDING OF DISTRICT-OWNED EQUIPMENT

~~The Board believes that~~ District-owned equipment is a valuable public resource purchased for the purpose of educating students and supporting District programs.

The Board authorizes the S~~s~~uperintendent, or designee, to approve the lending of specific items of District equipment to community users ~~on the written request of a community user~~ when ~~if such~~ the equipment is not reasonably obtainable elsewhere, the equipment is not needed for District purposes during the period of loan, and all conditions in Administrative Reg 708 are met. ~~and provided that such use does not interfere with the educational program of the schools.~~

District equipment shall not be loaned to any person for private use. ~~The~~ Any borrowing entity approved to ~~shall be fully liable for~~ use District-owned equipment ~~and~~ shall be fully responsible for ~~any damage to or loss of~~ the equipment during the period of its use, including liability for damage to or loss of the equipment, in accordance with District regulations and the written lending agreement.

~~School~~ District equipment may be removed from ~~school~~ District property by employees only when such equipment is necessary to accomplish tasks arising from their ~~school or~~ District job responsibilities and the principal or appropriate administrator has approved such removal in advance. Removal of ~~school~~ District equipment from ~~school~~District property by employees or students for personal use is prohibited.

Legal Reference:
NRS 393.010-393.125

Adopted: 8/12/1980
Date Revised: 9/10/2019
Date Revised: TBD

POLICY

No. 709

Board of Trustees
Douglas County School District

PROPERTY

JOINT USE OF FACILITIES

The Board of Trustees supports ~~may advocate~~ the joint planning and use of school and community ~~expenditure of District funds and municipal or county funds to provide for, or jointly utilize~~ facilities, when feasible, to maximize public benefit and efficient use of taxpayer resources. ~~from which the entire community, children and adults alike, may derive benefit.~~

The Board may, as ~~it is entitled to do so~~ permitted by law, advocate for and participate in the joint expenditure of District funds and municipal or county funds to provide or jointly utilize facilities from which the community facilities adjacent to or associated with schools as jointly used facilities, consistent with applicable law and any approved interlocal or joint-use agreement. ~~with the Board of County Commissioners or an improvement district in acquiring, improving, equipping, operating, or maintaining parks or other recreational areas adjacent to schools as jointly used facilities.~~

The Board may join with the Board of County Commissioners, an improvement district, or other public entities in acquiring, improving, equipping, operating, or maintaining parks, fields, playgrounds, or other recreational or community facilities adjacent to or associated with schools as jointly used facilities, consistent with applicable law and any approved interlocal or joint-use agreements.

The Superintendent, or designee, is authorized to explore and negotiate proposed joint-use arrangements with public entities and to recommend any resulting agreements to the Board for review and approval.

Legal References:
NRS 393.010-393.125

Date Adopted: 08/12/80
Date Revised: 12/11/2018
Date Revised: TBD

POLICY

No. 710

Board of Trustees
Douglas County School District

PROPERTY

DISPOSITION OF PROPERTY

The Board of Trustees recognizes ~~believes~~ that the efficient administration of the District requires the timely disposition of District property and goods that are no longer necessary for the ~~maintenance of the~~ educational program or the operation of the ~~School~~ District.

The Board shall ensure ~~direct the periodic review of all~~ that District property is periodically reviewed to identify items that are obsolete, worn out, or no longer required for school purposes, and shall authorize the disposition ~~by sale, donation, or discard of any~~ of such property ~~not required for school purposes~~in accordance with applicable law and this policy.

Real ~~estate~~ property owned by the District shall be disposed of, by sale or otherwise, only with Board approval and only in accordance with law. ~~Property, the value of which does not exceed $5,000 in any one sale and property which is perishable, shall be disposed of by the superintendent in such a manner as will be in the public interest and benefit the School District.~~

~~Property, the value of which exceeds $5,000 in any one sale, shall be sold at public sale to the highest bidder in accordance with law.~~

The Board authorizes the Superintendent, or designee, to dispose of surplus or obsolete District personal property (equipment, supplies, and materials) in a manner that is in the public interest and benefits the District, consistent with NRS 332.175, NRS 332.185, NRS 393.220, and Administrative Regulation 710.

Personal property with an estimated value at or below the amount established in Administrative Regulation 710, consistent with law, may be sold, donated, recycled, or discarded by the Superintendent, or designee, in a manner that best serves the public interest and the District.

Personal property with an estimated value above that amount shall be disposed of in accordance with the public sale and notice requirements of law, including sale at public auction or to the highest responsible bidder, as applicable.

Reference: NRS 332.175, 332.185, 393.220

Date Adopted: 08/12/80
Date Revised: 09/10/19
Date Revised: TBD

POLICY

No. 710(a)

Board of Trustees
Douglas County School District

PROPERTY

DISPOSITION OF PROPERTY PURCHASED FROM FEDERAL FUNDS

The Board of Trustees recognizes that property acquired in whole or in part with federal funds is subject to specific federal requirements regarding use, management, and disposition.

The District shall use, manage, and dispose of property purchased with federal funds in accordance with applicable federal statutes, regulations, and guidance, including 2 CFR Part 200 (Uniform Guidance), the terms and conditions of each federal award, and any program-specific requirements.

When property acquired with federal funds is no longer needed for the original federal program or for other activities currently or previously supported by the same federal program, the Superintendent, or designee, shall ensure that any disposition, sale, transfer, or change in use of the property complies with federal requirements, including any necessary approvals, calculation and return of the federal share of proceeds, and required record-keeping.

Administrative Regulation 710 shall establish procedures for tracking property purchased with federal funds, determining when it is no longer needed for federal purposes, and carrying out disposition or transfer in compliance with federal and state law and the terms of the applicable federal award.

~~The Even Start Family Literacy Program will be housed in a portable building, with two classrooms, purchased with Title I-A funds. This portable building will be assigned to a Title I-A site. It will serve as the District's Even Start Family Literacy Center. One classroom will be dedicated to an Even Start early childhood classroom. The other classroom will serve as the site for adult education classes that are offered in conjunction with the Even Start program. This portable classroom will be used for Title I-B and Title I-A activities only. It may be used for related activities by contacting the Coordinator of Grants.~~

~~In addition, the center will also be used by Even Start and Extended Day Kindergarten families as they participate in required family-child activities that are described in their respective Title I-B and Title I-A grants.~~

~~If the facilities were no longer needed to house Title I-A or Title I-B programs, the following provisions for disposition would be in place:~~

~~Option A~~

~~The District may purchase, with other district funds, the facility at market value and use for other unrelated programs; or~~

~~Option B~~

~~The District may retain and use the facility to house a similar program with the same intent as Title I-A or Title I-B, which is federally, state, or locally funded; or~~

~~Option C~~

~~If the District chooses to neither purchase the facility nor offer comparable programs within the facility, then the facility can be assigned to another Title I program within the state.~~

Legal Reference:
2 CFR Part 200

Date Adopted: 09/09/97
Date Revised: TBD

POLICY

No. 711

Board of Trustees
Douglas County School District

PROPERTY

LOAN OF SCHOOL DISTRICT VEHICLES

~~School~~ District owned vehicles may be loaned to other public agencies or organizations only when permitted by law, when the borrowing entity meets the eligibility requirements of state statute, and when such does not interfere with District needs. ~~that qualify under requirements of state statute and are covered by the necessary insurance for an amount equal to or greater than School District coverage, and have submitted certification of such coverage to the District.~~

Any agency or organization borrowing a District vehicle must provide evidence of insurance coverage in an amount equal to or greater than the District's coverage, and must submit certification of such coverage to the District before the vehicle is loaned.

Drivers of loaned District vehicles must ~~have~~ meet qualifications at least equal to those ~~the qualifications~~ required by District employees to operate the ~~loaned~~ same type of vehicle. ~~In the event that~~ If a District employee is required to operate the vehicle for the ~~other agency~~ borrowing agency or organization, the borrowing agency or organization shall bear the costs associated with the use, consistent with Administrative Regulation 711 and any applicable agreement. ~~of the driver's wages, gasoline, and oil must be borne by the agency or organization borrowing the vehicle.~~

The Board delegates to the Superintendent, or designee, the authority to approve loans of District vehicles in accordance with this policy, NRS 277.045, and Administrative Regulation 711.

Reference: NRS 277.045

Date Adopted: 08/12/80
Date Revised: 09/10/19
Date Revised: TBD

POLICY

No. 712

Board of Trustees
Douglas County School District

PROPERTY

CAPITALIZED AND DEPRECIATION OF FIXED ASSETS

The accounting and financial reporting policies of the Douglas County School District ~~must~~ shall conform to generally accepted accounting principles (GAAP) applicable to state and local governments~~,~~ . ~~and~~ Tthe Governmental Accounting Standards Board (GASB) is the accepted standard–setting body for establishing governmental and financial reporting principles to which the District will adhere. ~~GASB Statement #34 is the guiding document for this policy.~~

The Superintendent, or designee, ~~through the Director of Facilities,~~ shall ensure that ~~direct the development of~~ capital projects~~. Capital projects~~ are ~~to be~~ planned and managed within the District's ~~for within the~~ Capital Improvement Plan and that they are distinguished from routine maintenance projects in accordance with GAAP, GASB, and applicable state law and regulation.
~~shall be those that extend the life of, or improve the structure of a facility. Capital projects include things like building improvements, code updates, building additions, replacement of HVAC units, improved fire equipment, roofing, etc., have a life of more than two years and a general value exceeding $25,000. Maintenance projects should include those related to the repair and maintenance of the facility and might include painting, carpeting, curb maintenance, parking lot maintenance, and smaller equipment purchases.~~

Capital projects generally include major improvements, additions, or replacements that extend the useful life or capacity of District facilities, while maintenance projects generally include repairs and upkeep that do not significantly extend useful life or increase capacity. ~~Depreciation is the periodic cost assigned for the reduction in usefulness and value of a long-term tangible asset, and is used to allocate the cost of capitalized assets over their useful life. A capitalized item's cost is allocated to future reporting years through depreciation utilizing the matching principle to align amortized cost of an asset to the period of its useful life. Depreciation is a functional management tool for estimating market value which can be used to set sales prices for items in the surplus process and to make decisions on replacement purchases.~~

~~A~~ The District shall capitalized ~~d~~ fixed assets that meet ~~is property such as land, land improvements, infrastructure, buildings, building improvements, machinery and equipment, vehicles, and construction in progress with a cost equal to or greater than the~~ capitalization thresholds and ~~an estimated~~ useful life criteria established in Administrative Regulation 712, consistent with GAAP and GASB standards. ~~of greater than one reporting year. The District's capitalization threshold is calculated as an initial, individual cost of $5,000 or more at the time of purchase.~~ Capitalized fixed assets include, but are not limited to, land, land improvements, infrastructure, buildings and building improvements, machinery and equipment, vehicles, and construction in progress. Capitalized assets acquired by purchase shall be recorded at cost, and those acquired by gift or donation shall be recorded at fair market value on the date of acquisition. All capitalized assets shall be recorded in the District's fixed asset system. ~~received by gift or donation shall be capitalized at their fair market value~~

~~on the date of gift or donation. All capitalized assets shall be entered into the District's Fixed Asset System.~~

The District shall use depreciation methods and useful-life estimates that comply with GAAP and GASB standards, as documented in Administrative Regulation 712 and subject to annual external audit.

~~A capital asset is to be reported and depreciated in government-wide statements. However, land and construction in progress are not depreciated. Capital assets that are depreciated utilize the straight-line method over the estimated useful life which varies depending on the classification of the asset, and is annually audited by an external auditor.~~

Items that do not meet the capitalization threshold shall be charged to consumable supply, repair or maintenance accounts in the District's accounting system. ~~are to be charged to consumable supply or repair accounts in the District's accounting system.~~ The costs of ~~normal~~ routine maintenance and repairs that do not add to the value of the asset or extend ~~the asset's~~its useful life by at least two years ~~are~~ shall not be capitalized.

Capitalized Assets:

Land: The Land account includes all land and land improvements purchased or otherwise acquired. The acquisition of land will be recorded as a capitalized asset regardless of dollar value.

Improvements Other Than Buildings: The Improvements-Other-Than-Buildings account records infrastructure items such as parking lots, sidewalks, drainage systems, playgrounds, roads, bridges, and fences.

Buildings: The Buildings account includes the value of all buildings at purchased price or construction cost. Additions and major modifications or improvements to buildings (e.g., a new heating and ventilating system) or other permanently attached fixtures should be added to the building account when these costs extend the useful life of the asset by at least two years.

Equipment: The Equipment account includes vehicles, machinery, furniture, and equipment. Equipment must not lose its identity when removed from its location, is not permanently attached to a structure or infrastructure, and is not changed materially or expended in use. Software may be capitalized if it is an integral part of the system or identifiably enhances the functionality of the system. These types of assets should be recorded at cost, including freight, installation, and other charges incurred to place the asset in use.

Administrative Regulation 712 shall define asset categories, capitalization thresholds, and depreciation schedules for the District's capital assets consistent with GAAP and GASB standards.

POLICY

No. 712

Board of Trustees
Douglas County School District

PROPERTY

Reference: Generally Accepted Accounting Principles (GAAP);
Governmental Accounting Standards Board (GASB)
~~GASB #34~~

Adopted: 03/12/02
Revised: 07/14/15
Revised: TBD

POLICY

No. 712A

Board of Trustees
Douglas County School District

PROPERTY

~~Capital Projects Defined~~

~~The Superintendent, through the Director of Facilities, shall direct the development of capital projects. Capital projects are to be planned for within the Capital Improvement Plan and shall be those that extend the life of, or improve the structure of a facility. Capital projects include things like building improvements, code updates, building additions, replacement of HVAC units, improved fire equipment, roofing, etc., have a life of more than two years and a general value exceeding $25,000. Maintenance projects should include those related to the repair and maintenance of the facility and might include painting, carpeting, curb maintenance, parking lot maintenance, and smaller equipment purchases and are considered normal operating expenses of the District.~~

Policy 712(a) is incorporated into Policy 712, as such, this policy is redundant and can be removed.

Date Adopted: 1/14/2020

POLICY

No. 713

Board of Trustees
Douglas County School District

PROPERTY

ANIMALS ON DISTRICT PROPERTY*

Douglas County School District is dedicated first and foremost to protecting the health and well-being of students, staff, and the ~~our~~ community. Animals can be unpredictable in ways that can cause injury or create unsafe or unsanitary conditions on District property. ~~to students and staff.~~

Except as provided in Board Policy 207A and Administrative Regulation 207A regarding service animals, animals are not permitted on District property without prior approval from the building principal or appropriate administrator. Approval may be granted for educational purposes or for other limited, authorized activities consistent with District regulations.

~~The District recognizes that there can be educational value in observing the behavior of animals. For this reason, any animal is personal property and requires prior approval by the building principal before being allowed on district property. To request approval when ***educational purposes*** warrant the arrangement, contact the site administrator.~~

Any animal brought onto District property with approval remains the personal property and responsibility of its owner or handler, who is responsible for the animal's control, behavior, and removal, and for any damage or injury the animal may cause.

*For Service Animals refer to Board Policy and Administrative Regulation 207A.

Legal Reference: NRS 193.021
NRS 193.155
NRS 383.410
NRS 574.615

Date Adopted: October 11, 2011
Date Revised: TBD

POLICY

No. 714

Board of Trustees
Douglas County School District

PROPERTY

FACILITIES PLANNING – SCHOOL NAMING

It is the responsibility of the ~~School~~ Board of Trustees to adopt official names for ~~public~~ District schools and to approve the naming or renaming of major District facilities. In fulfilling this responsibility, the Board will respect and consider community input.

When a new school is constructed, or when the ~~school~~ Ddistrict is planning for a new school, the Ssuperintendent will establish a temporary name to designate the site or building for planning purposes. As a new school project is initiated, the Board shall direct the S~~s~~uperintendent to solicit input from interested groups in the area that the school is intended to serve.

Although the Board will carefully consider community recommendations for school and facility names, the final responsibility for officially naming or renaming a school or major facility rests with the Board of Trustees. Requests to name a school, a portion of a school facility, or other District facility in exchange for financial ~~gain~~ consideration are prohibited unless expressly approved by the Board of Trustees.

The Superintendent, or designee, shall develop and maintain Administrative Regulation 714 to establish criteria, processes, and timelines for soliciting and considering community input regarding school and facility names.

See Administrative Regulation 714 related to this Policy

Reference:

Date Adopted: January 14, 2014
Date Revised: TBD

BOARD MEMBER REQUESTS FOR ITEMS TO BE PLACED ON THE AGENDA

Request Date	Requested by: (2 Names)	Topic	Future Meeting Date	Presenter	Complete Date
9.17.2026	Melinda Gneiting	Redo Leadership team (3rd officer -Legislative Rep) and Committees to re-assign Erinn Miller's seat	10.15.2026	Superintendent	10.15.2026
9.17.2026	Heather Jackson	School reports - School Performance Plans (SPP)	10.15.2026	Leslie Peters and Elem Principals	10.15.2026
9.17.202	Markus Zinke	Athletic finances (activity funds) where money comes from, where it goes, how spent, how accumulated, how decisions are made	Per Mr. Brady wait until audit is done		
10.15.2026	Heather Jackson	Cohort analysis with academic achievement data	1.21.2027	Ashley Mitchell	
10.15.2026	Heather Jackson	Administrator meeting to get back 4% & alternative without consolidation	12.17.2026	Superintendent	

ENROLLMENT COUNTS - ALL

ENROLLMENT NUMBERS BY MONTH - 26-27

SCHOOL	BOARD MEETINGS																																			
		September				October				November				December				January				February				March				April				May				June			
	August	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*	Full Enrollment	PKSE	Part-Time Enrollment	Other*
201-GES	345	324	9	2	11	327	10	3	11	328	10	3	11																										
202-ZCES	149	147	0	0	9	145	0	0	10	148	0	1	10																										
206-JVES	343	296	12	0	37	296	14	1	37	294	14	2	36																										
207-SES	513	505	0	3	0	505	0	4	0	502	0	4	0																										
209-PHES	250	254	0	1	0	254	0	1	0	253	0	1	0																										
210-MES	380	342	29	2	23	344	32	2	23	344	34	2	23																										
301-CVMS	650	652	0	0	0	650	0	1	0	641	0	1	0																										
302-PWL	387	393	0	1	0	391	0	1	0	387	0	1	0																										
501-DHS	1,378	1,372	0	13	9	1,366	0	13	9	1,352	0	14	11																										
502-GWHS	135	127	0	0	0	123	0	0	0	123	0	0	0																										
503-JHS	18	18	0	0	0	19	0	0	0	18	0	0	0																										
504-AAHS	66	77	0	0	0	81	0	0	0	89	0	0	0																										773
901-ALT	3	3	0	0	0	2	0	0	0	4	0	0	0																										
903-DCAS					12				14				19																										
TOTAL	**4617**	**4510**	**50**	**22**	**101**	**4503**	**56**	**26**	**104**	**4483**	**58**	**29**	**110**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
DIFFERENCE FROM PRIOR YEAR	128	142				139				158																													

Revised 11/10/2026

This table shows **ALL** enrollments including PKEC, NR!PK, Grade 13 (UG), Adults, and those students taking a class enrolled in homeschool, private school, or charter school. PCFP is based on average daily enrollment, not on this snapshot data.

*Other category includes enrollment codes such as PK students without IEP, adult education students, students taking less than a full academic load, CA students attending DCSD

School Events

School sites have provided information for the following events:

- *November 19 - SES Bingo! Night - 5:30 - 7:00pm*
- *November 20 - PWLMS Fall Festival Day - 12:30 - 2:00pm*
- *November 23 - 27 - Fall/Thanksgiving Break*
- *December 7 - PLC Early Release*
- *December 8 - NRPK Family Night - 5:00 - 6:00pm*
- *December 9 - Night of Artistry - 5:30 - 7:00pm*
- *December 10 - SES Merry Market Night 5:00 - 6:30pm*
- *December 10 - MES Art Show 5:00 - 6:30pm*
- *December 14 - PLC Early Release*
- *December 17 - MES Dental Treatment Day*
- ***December 21 - January 1 - Winter Break***

FUNDRAISERS

- *DCSD McKinney-Vento Gift Card Fundraiser – through November 30*
- *Scarselli PTO Charleston Wrap – through November 24*
- *PWLMS Fall Fest – through November 20*
- *GES Food Drive – through November 30*

ADMINISTRATIVE REGULATION

No. 457

Board of Trustees

Douglas County School District

CLASSIFIED

NONCERTIFIED EMPLOYEE SALARY PLACEMENT

1. Administration and initial review

HR shall apply this regulation to each covered appointment before an offer. The applicable negotiated agreement or salary schedule controls wherever it provides a different requirement. These procedures establish salary placement and do not replace candidate selection, background screening, credential verification, or other hiring requirements.

HR and Business Services shall first verify an authorized vacant position, position number, job description, classification, salary schedule, work calendar, scheduled hours, FTE, and funding. HR shall verify that the candidate meets the approved minimum qualifications. Substitution of education or experience for a minimum qualification is permitted only when the job description or other governing provision expressly authorizes it.

2. Uniform experience evaluation

HR shall evaluate actual duties, responsibility, skill, complexity, and independence rather than job title alone. The same job-family criteria shall be applied to all candidates. An experience period shall receive one of the following ratings; the record shall state the duties supporting the rating.

Directly related experience receives 100 percent credit. The prior assignment's primary duties must substantially match the essential functions of the District position at a comparable or higher level of responsibility. Experience with different software or outside education may qualify when the underlying duties are substantially equivalent.

Substantially transferable experience receives 50 percent credit. A material portion of the prior assignment must develop skills used in the District position, although its primary duties or responsibility level do not meet the directly related standard. General workplace skills alone are insufficient.

Unrelated experience receives no credit. Time without relevant duties, unverified service, or a credential without qualifying work does not create experience credit. HR shall record reasons for denying requested credit.

For lead and supervisory positions, credit shall reflect the documented responsibility being filled. Informal assistance to coworkers shall not automatically count as supervisory experience. Relevant technical work may qualify as transferable experience when it does not include the required lead or supervisory scope.

3. Verification

The candidate shall provide employer names, dates, job duties, weekly hours or FTE, work calendars, and credentials. HR shall seek employer verification. When an employer is unavailable, HR may accept reliable alternative records such as contracts, payroll records, duty descriptions, military service records, or client and business records for self-employment. A resume or

unsupported statement alone is insufficient. HR shall record the evidence used and shall not require prior compensation amounts to evaluate credit.

4. Converting service to credited years

For a full-time year-round assignment, one year means 12 months of service under the prior employer's normal full-time calendar. For a full-time school-year or seasonal assignment comparable to the District work calendar, completion of the normal annual calendar counts as one year. HR shall document that comparability; a completed nine-month school calendar is not automatically reduced to nine-twelfths of a year.

For each verified period, equivalent years equal the fraction of the normal annual work calendar completed, multiplied by the fraction of the normal full-time weekly hours worked. HR shall then multiply equivalent years by the relevance factor of 1.00 for directly related or 0.50 for transferable service. Actual days or hours may be used when needed for irregular assignments, using the documented comparable full-time annual calendar as the denominator.

Overlapping assignments shall not produce more than one equivalent year for the same 12-month period. HR shall allocate overlapping service without counting the same time twice, applying the directly related factor first. Overtime shall not accelerate credit. School-calendar recesses within a completed annual assignment shall not be treated as breaks in service. Military service and protected leave shall be handled in a manner consistent with applicable law and agreements.

HR shall aggregate eligible fractional years before rounding down to the nearest whole credited year for initial step placement and shall retain the unrounded total in the record. Fractions do not create intermediate pay rates or accelerate the first annual step increase. Future advancement follows the applicable schedule and agreement. These initial-placement rules do not import the teacher agreement's annual-service thresholds.

There is no automatic geographic exclusion or lookback limit. Older experience shall be assessed for continuing relevance using the same duty and skill criteria. School service, public service, and private-sector service receive the same relevance review.

5. Mapping credit to an approved salary schedule

The lowest entry step represents zero credited years unless the applicable schedule provides otherwise. Add one step for each whole credited year, subject to the standard entry cap and range maximum. For schedules with different labels or progression rules, HR shall document an equivalent mapping with Business Services before use. A schedule without experience-based steps shall use its approved placement method; this regulation does not create steps.

Proposed default entry cap: Step 5, or the fifth regular step when labels differ, subject to a lower range maximum. This is a recommended draft standard, not a statement of existing District practice. Before implementation, the District shall confirm this cap against each applicable agreement and approved schedule. A different standard cap requires adoption through the appropriate approval and bargaining process.

Calculate and retain both uncapped eligibility and the actual capped placement. Placement above the standard entry cap requires Superintendent approval under Section 9. Neither ordinary credit nor an exception permits a rate above the approved range maximum. A candidate with fewer qualifying years shall not automatically receive the cap.

6. Education and credentials

HR shall verify any degree, coursework, license, or certification relied upon for placement. A required credential establishes eligibility; additional education or credentials produce additional compensation only when an approved schedule, differential, or written equivalency provision authorizes it. HR shall cite that authority and document the calculation. In its absence, education may inform the assessment of qualifications but does not generate additional steps.

Classroom hours, continuing education units, and college credits shall not be converted into years of employment unless an approved provision expressly authorizes that conversion. The same qualification shall not generate duplicate experience or education credit unless the governing compensation provision expressly permits it. Future professional-growth pay requires an approved compensation mechanism and any required prior approval.

7. Internal equity and fiscal review

HR shall compare proposed placement with employees in the same classification and, where relevant, similar job families. Compare relevant experience, qualifications, responsibilities, and approved differentials using hourly rates or comparable full-time annual rates, rather than unadjusted annual salaries for different calendars. Document meaningful disparities and their reasons.

A new hire's rate above an incumbent's rate or near a supervisor's rate requires review but is not automatically prohibited. A supported equity concern shall be referred to the Superintendent with options and costs. Correcting an incumbent's pay requires separate authority and is not automatically authorized by approving a new hire.

Business Services shall verify the current schedule, step, calendar, hourly or daily conversion, scheduled hours, salary, employer benefit costs, funding, and position authorization. No offer shall be released until the cost is supported by an authorized budget and required reviews are complete.

8. Promotions transfers and rehires

Promotion: Apply any controlling promotional formula first. If none exists, calculate placement in the new classification under this regulation, including qualifying District service. Select the higher of that calculated rate or the lowest authorized step in the new range that equals or exceeds the current comparable base rate. Placement above the standard entry cap requires the exception process. If the new range cannot accommodate the current base rate, refer the matter to the Superintendent before an offer; no above-range rate is authorized by this regulation. No minimum percentage increase is created.

Lateral transfer: A transfer within the same classification and salary schedule ordinarily retains the current step and advancement date; pay is recalculated for any change in calendar or scheduled hours. A different classification shall be evaluated under its controlling transfer rule or, if none exists, under this regulation without an automatic pay-preservation guarantee.

Rehire: Review all qualifying service, including prior District service, without double counting. Prior step, longevity, seniority, and anniversary dates are restored only when required by the applicable agreement, schedule, or other governing provision. Document any restoration separately. Demotions and involuntary reassignments remain subject to their applicable procedures.

9. Exceptions and written authorization

HR shall submit an exception memorandum identifying the ordinary calculation, requested placement, verified qualifications, recruitment evidence or equity rationale, comparable placements, alternatives considered, and proposed rate. The CFO shall document total cost and available funding. The Superintendent shall approve or deny in writing before an offer. Exceptions cannot waive governing agreements, minimum qualifications, range limits, or required Board action.

HR shall maintain a central register of credit granted or denied and exception outcomes by job family to support consistent future decisions. A prior exception is evidence to consider, not an automatic entitlement. The Superintendent shall review aggregate results annually and address recurring disparities or unclear criteria.

10. Notice review and payroll

The placement record shall include candidate and position identifiers; governing agreement and schedule; verified minimum qualifications; each service period, FTE, relevance factor, credited years and reason; total before rounding; uncapped and proposed steps; approved education credit or differential; equity review; annual and ongoing employer cost; funding; approvals; and the date of written notice.

Before acceptance, HR shall give the candidate the proposed classification, schedule, step or rate, credited years, calendar, scheduled hours or FTE, and conditions. Verification ordinarily precedes an offer. If a conditional offer is necessary, HR shall identify the missing documentation and proposed treatment in writing; pay shall not be changed without documented notice and required approval. Payroll shall independently check the authorized rate and effective date against the placement record.

A candidate or employee may request reconsideration within 10 business days after receiving the determination, identifying an error or additional verification. HR shall issue a written response ordinarily within 15 business days. A further request may be submitted to the Superintendent within 10 business days. This process does not replace or shorten contractual or statutory remedies or deadlines. Corrections, their effective dates, and any required payroll adjustments

shall follow applicable law and agreements; recovery of an overpayment requires a separately authorized process.

Nothing in this Regulation shall be interpreted in a manner that would require any act contrary to any provision of applicable law or any provision of a duly adopted collective bargaining agreement. In the event of any inconsistency between any term of this Regulation and any provision of law or a collective bargaining agreement, the law or collective bargaining agreement shall control.

11. Illustrative calculations

The following examples assume numbered steps beginning at Step 1 for zero years, no conflicting agreement, and the proposed Step 5 entry cap.

Direct experience: Three full-time years performing substantially equivalent payroll duties produce 3.00 credited years and Step 4.

Mixed experience: Four full-time years of directly related accounting work plus four nonoverlapping full-time years of transferable work produce 6.00 credited years. Uncapped eligibility is Step 7; ordinary placement is Step 5. Step 7 requires a supported exception.

Part-time service: Three complete years at 0.50 FTE in directly related work produce 1.50 credited years. Initial placement uses one whole year and Step 2. The retained half-year does not accelerate the next increase.

Comparable school calendar: Two completed full-time school-year assignments with equivalent duties produce 2.00 credited years and Step 3. An additional degree produces no automatic increase without an approved pay provision.

Drafting basis: DCPEA 2025–2027 Agreement, Article XIII, Sections 13-3 through 13-6. Its principles are adapted; its teacher-specific credit rules are not extended to noncertified employees.

Legal reference: NRS 288.150 Negotiations by employer with recognized employee organization:

Adopted: TBD

ADMINISTRATIVE REGULATION

No. 701

Board of Trustees
Douglas County School District

PROPERTY

FACILITIES PLANNING

Under the supervision of the Superintendent or designee, including the ~~District's Director of Business Services~~ Chief Financial Officer or other administrator assigned responsibility for facilities planning, the District shall maintain and periodically update~~,~~ a coordinated list of proposed facility improvements, additions, renovations, major maintenance projects, and site acquisitions for ~~will be compiled for consideration by the~~ Superintendent review and recommendation.

Recommendations regarding the priority and implementation of such actions shall be based on: ~~The decisions for the implementation of those actions will be based on:~~

- Student and staff health, ~~The~~ safety, security, and welfare. ~~Of the students and staff.~~
- The facility needs of the instructional programs and District support operations, including transportation, maintenance, technology, food service, and warehouse. ~~as well as support facilities (i.e., warehousing, maintenance).~~
- ~~The~~Available District resources, including operating funds, capital funding, debt capacity, grant funding, and other legally available resources. ~~of the District.~~
- Enrollment trends, program requirements, building condition data, and applicable legal and regulatory requirements, including accessibility requirements and building and safety codes.

The Superintendent or designee shall provide for periodic administrative review of proposed ~~District's Management Team will annually review building and site projects recommended for implementation~~District-wide building and site projects so that affected departments and school administrators have ~~and be given~~ an opportunity to comment on proposed ~~upon~~ priorities, sequencing, operational impacts, and the ~~and hear~~ rationale ~~for priority~~ supporting recommended projects.

The District shall plan for renovation~~e~~, modernization~~e~~, maintenance, and, when needed, expansion or replacement of school facilities in a manner that supports safe operations and the education program. ~~its schools.~~

When renovation, modernization, expansion, or construction projects are undertaken, the following administrative guidelines ~~will be utilized~~ apply:

- use District enrollment projections, educational specifications, operational needs, and Board-approved planning assumptions in evaluating school capacity; fixed capacity targets may inform planning but do not create mandatory maximum enrollments for every site or project; ~~follow capacity standards for schools (elementary schools no larger than 650 students; middle schools no larger than 900 students; and high schools no larger than 1800 students)~~
- for significant renovation projects, the Superintendent or designee may establish a site-based planning committee that may include the site administrator, appropriate District office representatives, and staff members directly affected by the project; ~~when a~~

~~renovation project is to take place at a school, the District will form a site renovation committee made up of the site administrator, distict office representative, and those individual staff members who are directly involved or affected by the project.~~

- establish project-specific planning or advisory groups as needed for new facilities, additions, major modernizations, or other significant capital projects; ~~form any new facilities/addition committees as needed.~~

- consider existing and planned educational ~~support~~ programs, support services, ~~and~~ staffing needs, and equitable access to core program spaces and support functions across schools, while recognizing differences in enrollment, grade span, site constraints, and program design. ~~including program parity among schools.~~

In developing or reviewing ~~the following considerations will be addressed when determining~~ school facility design, the District shall consider:

- Technology infrastructure, ~~/~~utilities, and building systems;
- Durability, life-cycle cost, maintainability, and operational efficiency; ~~and low maintenance~~
- Adequate s~~S~~torage and service space;
- Appropriate student ~~School~~ capacity ~~standards~~ and program space requirements;
- Safety, security, emergency access, and supervision;
- Energy efficiency, water efficiency, and sustainability where feasible and cost-effective;
- ~~ADA compliance~~ Accessibility requirements, including the Americans with Disabilities Act (ADA) and other applicable law;
- Applicable b~~B~~uilding, fire, health, and safety code requirements;
- Instructional, e~~E~~xtra curricular, and fine arts program~~s~~ needs.

The ~~Director of Business Services will~~ Superintendent or designee shall plan for the identification and potential acquisition ~~acquire~~ of sites for future District schools and support facilities consistent with projected District needs. ~~in line with the projected future school needs of the District.~~

In ~~acquiring~~ evaluating potential school sites, the District may use the following general acreage guidelines as planning references, while also considering topography, joint-use opportunities, parking and circulation needs, stormwater requirements, play fields, building configuration, and local development constraints: ~~the Director of Business Services will consider the following minimum site acreage standards:~~

- Elementary – generally 10 acres
- Middle School – generally 20 acres
- High School – generally 50–60 acres

In determining site suitability and selection, the District shall consider: ~~The following considerations will be addressed when determining site selection:~~

- The relationship of the site to existing schools, attendance areas, transportation patterns, and the possible efficiencies or drawbacks associated with clustering schools or support facilities; ~~The clustering of schools will be evaluated.~~
- The location of the site in relation to the population to be served, surrounding land uses, traffic impacts, pedestrian access, compatibility with neighborhood conditions, and age-appropriate access for students; ~~Elementary and Middle Schools should be centrally located within a residential neighborhood. High Schools should not be centrally located within residential areas but located in the central area to be served.~~
- Opportunities for appropriate joint use or adjacency with parks, recreation facilities, and community assets where educationally and operationally beneficial; ~~School should be adjacent to parks whenever possible.~~
- Site s~~S~~afety, emergency access, transportation efficiency, ~~and~~ public access, utility availability, environmental conditions, zoning and development constraints, and total anticipated development and operating impacts. ~~issues will be evaluated.~~

See Policy 701, Facilities Planning~~related to Administrative Regulations~~

See also: Administrative Regulations 701(a), Facilities Planning - Technology

Revised: 11/81
12/03
03/04
TBD

ADMINISTRATIVE REGULATION

No. 701(a)

Board of Trustees
Douglas County School District

PROPERTY

FACILITIES PLANNING - TECHNOLOGY

The Douglas County School District ~~will~~ shall plan, design, construct, renovate, and maintain ~~and build~~ facilities ~~that provide students access to~~ with technology infrastructure sufficient to support current and anticipated instructional, operational, safety, and communication needs. ~~for the purpose of learning technology and becoming competent in basic skills.~~ Technology infrastructure planning shall be integrated into all new construction, major renovation, and ongoing facilities maintenance projects. ~~In addition, District facilities will provide production technology for District staff.~~

The Superintendent or designee shall ensure that facilities technology planning addresses the following: ~~To ensure that technology will be available to both students and staff, the district will:~~

1. **Network Infrastructure:** The District shall design, ~~and~~ install, and maintain wired and ~~network~~ wireless network infrastructure in all District facilities to support reliable, high-speed connectivity for instructional, administrative, and operations purposes. ~~technology to fully network all classrooms.~~ Network design shall account for current device density, anticipated growth, and redundancy requirements.

2. **Classroom and Learning Space Technology Readiness:** All instructional spaces shall be designed or retrofitted to support technology-enabled learning, including adequate electrical capacity, data connectivity, wireless coverage, and environmental controls (e.g., lighting, ventilation) appropriate for technology use.~~purchase and install in all classrooms fully networked and Internet-connected computer workstations.~~

3. **Device and Endpoint Support:** Facilities shall be designed to support the deployment, storage, charging, and security of student and staff devices, including but not limited to laptops, tablets, and other instructional technology equipment. ~~classroom workstations will be available to students to accomplish the following:~~
   ~~a. Individualize instruction in competency areas (see Competency Curriculum).~~
   ~~b. Access information through library media centers and the Internet.~~
   ~~c. Communicate with and beyond the school through the Internet, video conferencing, and real time work project activities.~~
   ~~design and install multi-use labs in all schools. Each multi-use lab will be available to students to accomplish the following:~~
   ~~d. Full class instruction to promote basic skills in competency areas.~~
   ~~e. Full class instruction to teach specific skills for utilizing specific software.~~
   ~~f. Developing whole-class projects.~~

4. **Specialized Learning Environments:** When educationally justified and fiscally supportable, the District shall design and equip specialized technology environments in schools, including but not limited to Career and Technical Education (CTE) labs, media production spaces, maker spaces, and other program-specific facilities aligned with

Board-approved programs and Nevada CTE standards. ~~design and install specialty labs in secondary schools. Specialty labs will provide for Career Pathway and/or Academy learning in such areas as business, graphic arts, computer-assisted drafting, and video production technology.~~

5. **Technology Lifecycle and Replacement Planning:** The District shall maintain a technology lifecycle management plan that addresses the scheduled replacement, upgrade, and decommissioning of network equipment, devices, servers, wireless infrastructure, security systems, and other technology assets. The plan shall be coordinated with the District's capital improvement planning and annual budgeting processes. ~~maintain and fund a computer replacement schedule for all computers in the District. The goal of this replacement program will be to keep the District's computer hardware modernized and fully functional over time.~~

6. **Distance and Virtual Learning Infrastructure:** The District shall ensure that facilities support distance learning, virtual instruction, and video communication capabilities as needed to expand educational opportunities, support continuity of operations, and comply with applicable Nevada requirements for distance education (NRS 388.820–388.874). ~~design and install in facilities necessary equipment to promote distance learning opportunities at all schools, starting with schools where students are closest to graduation. Distance learning capability will provide the students with opportunities for accelerated, broadened, and remediated learning.~~

~~7.~~ **Library and Media Center Technology:** School library and media center facilities shall be designed and maintained to support digital research, information literacy, and access to electronic resources, consistent with the District's instructional technology program and applicable accessibility standards. ~~provide District schools with technology-rich library/media center facilities.~~

8. **Cybersecurity and Data Privacy Infrastructure:** Technology infrastructure shall incorporate appropriate physical and logical security measures to protect student and staff data, comply with the Family Educational Rights and Privacy Act (FERPA), Nevada student data privacy requirements (NRS 388), and District cybersecurity protocols. Facilities design shall account for secure server and network equipment locations, access controls, and environmental protections. ~~provide District facilities that are connected by a wide-area computer network, and the network will be effectively maintained and kept modern.~~

9. **Accessibility:** Technology infrastructure and related facilities shall comply with applicable accessibility requirements, including the Americans with Disabilities Act (ADA), Section 508 of the Rehabilitation Act, and Nevada accessibility standards, to ensure equitable access for students, staff, and community members with disabilities.

10. **Coordination with Federal and State Programs:** Technology infrastructure planning shall be coordinated with applicable federal and state programs, including but not limited to the E-Rate program (Universal Service Fund), to maximize available funding and ensure compliance with program requirements.

11. **Review and Reporting:** The Superintendent or designee shall periodically review the District's technology infrastructure plan and recommend updates as needed to respond to changes in instructional requirements, enrollment, safety standards, regulatory requirements, and available technology. The technology infrastructure plan shall be coordinated with the District's five-year capital improvement plan and the District Technology Plan referenced in Administrative Regulation 201.

See Policy related to this Administrative Regulation
See also: Administrative Regulations 701

Revised: 03/2004
Revised: TBD

ADMINISTRATIVE REGULATION

No. 702

Board of Trustees
Douglas County School District

PROPERTY

GIFTS, GRANTS, AND DONATIONS

~~Per~~ Pursuant to NRS 386.390, the Board of Trustees ~~shall have the power to~~ may accept on behalf ~~of and for the school~~ the D~~d~~istrict~~,~~ any gift or bequest of money or property for a purpose ~~deemed by~~ the Board ~~of Trustees~~ determines to be suitable, and the District may use ~~to utilize~~ such money or property for the ~~purpose so~~ designated purpose or as otherwise authorized by law.

The ~~Douglas County School~~ District may accept gifts, grants, ~~and/or~~ donations, or bequests under this Administrative Regulation if the proposed contribution supports a lawful educational, operational, extracurricular, or service purpose of the District and satisfies the criteria below. For purposes of this regulation, "gift" includes a grant, donation, or bequest unless the context requires otherwise. ~~(herein after referred to as "gift" or "gifts") if the following criteria are met:~~

1. The gift must be appropriate and reasonably related to a District ~~an~~ educational, operational, extracurricular, or service function. ~~of the school district.~~

2. Any gift ~~in the form of audio-visual equipment, library materials, books, special instructional~~ of equipment, technology, library materials, books, furnishings, supplies, vehicles, software, or other tangible or intangible property must meet District standards, compatibility requirements, safety requirements, and other specifications applicable to similar items acquired by the District. ~~electronic equipment, and computers must meet standards comparable to those already established for such items purchased by the Douglas County School District.~~

The District may require review by appropriate instructional, technology, business, facilities, risk management, legal, or other administrative staff before accepting a gift when such review is necessary to evaluate cost, compatibility, safety, legal compliance, operational impact, maintenance obligations, or other conditions of acceptance.] [Comment: adds a practical internal review safeguard without overcomplicating the AR.

As a condition of acceptance, t~~T~~he donor ~~of a gift to the Douglas County School District~~ must acknowledge and agree to the following:

1. Unless otherwise approved in writing by the District and permitted by law, an accepted gift becomes District property. The District may permit a suitable acknowledgment of the source of the gift, including a marker, notation, or sign, subject to prior approval by the site administrator and the Superintendent or designee. Any acknowledgment is subject to District control, is not permanent, and may be modified or removed at the District's discretion. Gifts involving shared ownership or use with other public agencies or educational institutions must be documented in an appropriate written agreement. ~~The gift becomes the property of the school district, but a suitable marker, or notation or sign may be made designating the source of the gift. Exceptions to this are gifts held in joint~~

~~tenancy with other educational institutions or public agencies. Signage must be approved by the site administrator and superintendent or her designee prior to installation. The donor should be notified that signage is not permanent and may be removed at any time at the District's discretion.~~

2. ~~At any time that the gift is destroyed, vandalized, lost or stolen, the District will not be required to incur any replacement costs. The District is not required to inform the donor of any such damage. However, should the donor be aware of such damage, and wish to pay for repair, maintenance or replacement, they may notify the site administrator.~~If an accepted gift is damaged, vandalized, lost, stolen, obsolete, consumed, or no longer serviceable, the District is not obligated to repair, replace, maintain, insure, or continue the item, program, or service beyond what the District determines to be appropriate and financially prudent. The District is not required to provide notice to the donor regarding such circumstances, although the donor may contact the site administrator or appropriate District office if the donor wishes to discuss possible repair, maintenance, replacement, or supplemental support.] [Comment: broadens the clause to cover obsolescence and ongoing operating decisions.

3. ~~If the gift is in cash to pay for a specific item, the specifications for such item will be established by or in agreement with the school district. Any agreement must be reviewed by the Director of Business Services prior to acceptance. In the event that such an agreement does not exist, Douglas County School District reserves the right to utilize any gift it accepts in the best interest of education as determined by the District.~~ If a monetary gift is offered for a specific item, project, or purpose, the applicable specifications, restrictions, and conditions of use must be established by or approved in writing by the District before acceptance. Any such agreement shall be reviewed by the Director of Business Services or other appropriate administrator designated by the Superintendent. If the District does not approve a donor restriction or if circumstances later make the restriction impracticable, the District may decline the gift or, to the extent authorized by law and any governing agreement, apply the funds in a manner consistent with District educational interests.

4. ~~If the gift is to provide funding for personnel, prior approval from the superintendent is required. Funds must be acquired in advanced for the equivalent of the salary and benefits necessary for one full year of service. The selection of a candidate for the position must meet all requirements of qualifications and licensing relating to the position and must follow the established procedures under HR for the application and employment process. Positions created under a special arrangement such as a gift or donation shall be one year at a time. The position shall be covered by the provisions of the negotiated agreement for the type of position created.~~ If a gift is proposed to fund personnel, prior written approval of the Superintendent or designee is required. Before a position is created or continued, the District must determine that the proposed funding is sufficient for the salary, benefits, and other associated employment costs for the approved period of service.

Any individual selected for such a position must satisfy all applicable qualifications, licensure requirements, and District hiring procedures. A donor may not select, supervise, evaluate, or direct a District employee. Positions funded through a gift, grant, or donation are temporary unless otherwise approved by the District and remain subject to applicable law, Board policy, District procedure, and any relevant negotiated agreement.] [Comment: this is the most important modernization in the AR because it prevents donor control over personnel and clarifies temporary funding risk.

A proposed gift may be ~~refused~~ declined for any of the following reasons:

1. ~~The offer of a gift would initiate a service that the school district would not be able to continue due to excessive expense, operation and / or maintenance.~~Acceptance of the gift would create unreasonable or unsustainable costs for operation, maintenance, staffing, insurance, storage, training, cybersecurity, replacement, or other continuing obligations.

2. ~~The offer of a gift would create an unreasonable inequality in the service rendered to a specific segment of the student population.~~ Acceptance of the gift would create or exacerbate an unreasonable inequity in opportunities, services, or resources available to students or schools.

3. ~~The offer of a gift would obligate any or all school district personnel to an individual, group or enterprise.~~ Acceptance of the gift would obligate District personnel to an individual, group, business, or enterprise in a manner inconsistent with District interests or public service obligations.

4. The ~~offer of a~~ gift is intended for the personal use or exclusive benefit of a specific employee rather than for a District purpose. ~~to be used only by a specific employee of the school district.~~

5. ~~The offer of a gift which has no educational, cultural or aesthetic value.~~The gift has no meaningful educational, operational, cultural, civic, or aesthetic value to the District.

6. ~~The offer of a gift which is politically motivated or intends to further private financial gain for an individual, group or business.~~ The gift is politically motivated, is offered to promote private financial gain, advertising, endorsement, or influence, or otherwise creates an actual or perceived conflict of interest.] [Comment: broadens the conflict language to modern ethics concerns.

The District may also decline a gift if acceptance would be inconsistent with law, Board policy, student welfare, District priorities, or the District's ability to administer the gift responsibly.] [Comment: adds a general reservation of administrative discretion.

ADMINISTRATIVE REGULATION

No. 702

Board of Trustees
Douglas County School District

PROPERTY

An unusual, high-value, restricted, real-property, naming-rights, capital-improvement, or otherwise significant gift may be referred to the Board of Trustees for acceptance, rejection, or direction regarding conditions of acceptance. ~~The offer of an unusual or extremely valuable gift may be referred to the Board of Trustees for acceptance or rejection.~~

Gifts offered to an individual school or program shall be reviewed and approved or declined in accordance with procedures established by the Superintendent. At a minimum, school-based gifts requiring administrative review under this regulation shall be reviewed by the site principal and the Director of Business Services or designee. Gifts offered for District-wide use shall be reviewed by the Director of Business Services and the Superintendent or designee. Any gift that presents unusual legal, fiscal, operational, personnel, facilities, technology, naming, or reputational issues may be elevated for additional administrative review or referred to the Board of Trustees. Gifts accepted on behalf of the District shall be reported to the Board in a manner determined by the Superintendent. ~~All gifts offered to individual schools shall be approved or rejected by both the site principal and Director of Business Services. Any rejected gifts may be referred by the site administrator to the Superintendent for final resolution. All gifts offered to the district for district wide use shall be approved by the Director of Business Services and Superintendent. All gifts accepted on behalf of the district will be reported to the Board of Trustees by the Superintendent.~~

See Policy 702, Gifts, Grants and Donations ~~related to this Administrative Regulation~~

Adopted: 11/07
Revised: 09/11
Revised: TBD

ADMINISTRATIVE REGULATION

No. 705(a)

Board of Trustees
Douglas County School District

PROPERTY

IDENTIFICATION BADGES

Identification badges will be issued to each employee at the time of hire and are part of Douglas County School District's overall School Safety Plan and campus security program. All District employees are required to wear iIdentification badges are to be worn by all Douglas County School District employees at all times while present at any District facility or during the course of their employment at their school sites.

Identification badges must be visible at all times while at school sites. Employees conducting business at a site other than their regularly assigned site ~~school sites other than their own site~~ must wear their identification badges for the duration of their visit. ~~during the entire time while at the school site.~~ Visitors, contractors, and other non-employees present on District property are also required to wear appropriate identification ~~badges~~as provided by site personnel.

The Douglas County School District requires that the following individuals be issued identification badges:

- The Human Resources Department will issue photo identification badges to all regular employees, ~~all paid employees,~~ both benefited and part-time, excluding substititue employees. ~~with the exception of "substitute" employees, photo identification badges.~~ Permanent badges will include the employee's name, photograph, and site assignment.

- Visitors, substitute employees and volunteers will be issued temporary identification badges by the site office personnel upon arrival. Temporary badges ~~are to~~ must be worn and remain visible for ~~during~~ the entire duration of the~~ir~~ visit. All temporary badges must be returned to the site office before the individual departs the campus. Failure to return a temporary badge must be documented and reported to site administration. ~~to the site and returned to the site office prior to leaving the site.~~

Badges are the property of the Douglas County School District and become the responsibility of the employee. Any employee who reports to work without a badge must notify their supervisor or site administrator and will be issued a temporary badge to be worn for that day. ~~There will be a $5.00 replacement fee for lost badges.~~ A replacement fee, as established by the Superintendent or designee, will be assessed for lost or damaged badges. Repeated failure to wear an identification badge may result in progressive disciplinary action consistent with District policy and applicable bargaining agreements.

Any employee who is transferred to a new site will turn in the old badge and receive a new badge at no charge.

See Policy 705 related to this Administrative Regulation
See also: Administrative Regulation 705(b)AR

ADMINISTRATIVE REGULATION

No. 705(a)

Board of Trustees
Douglas County School District

PROPERTY

Adopted: 09/04
Revised: TBD

ADMINISTRATIVE REGULATION

No. 705(b)

Board of Trustees
Douglas County School District

PROPERTY

SCHOOL SAFETY

In an effort to promote the safety of students, staff and community members, the District will develop district and school-level safety plans. The District's school safety program shall be developed and maintained in accordance with NRS 392.453 and applicable regulations of the Nevada Department of Education.

District-Level School Safety Plan

1. A district-level School Safety Plan will be reviewed and revised at least annually, based upon input from the district-level School Safety Taskforce and in alignment with requirements established by the Nevada Department of Education under NRS 392.453. ~~based upon input from the district-level School Safety Taskforce.~~

2. The School Safety Taskforce will review existing federal, state, and local laws, policies, and regulations pertaining to training requirements.

3. The School Safety Taskforce will review district and site specific training plans.

4. The district-wide and school task forces will annually evaluate the effectiveness of training and modify training activities as necessary. This evaluation will include an annual audit by the Douglas County Sheriff's Office and other emergency responders of the District Safety Plan.

5. The ~~Director of Curriculum and Instruction~~Superintendent or designee will meet with an administrator from each school's Site Safety Task Force Committee to discuss their prevention and intervention curriculum audits and recommend district-wide changes, if appropriate.

6. The Education Services Department will identify and review existing preventive and intervention education programs for possible adoption by the district and/or schools under applicable Board Policy governing program assessment and curriculum review. ~~Board Policy No. 224, Program Assessment.~~

7. The district-wide School Safety Task Force will seek funding to implement the school safety strategy and existing programs.

8. The district-wide School Safety Task Force will collaborate with community/county agencies to enhance coordination of services and to seek available resources.

~~9. The Asset Model (developed by Search Institute) will be utilized throughout the district for the purpose of violence and substance use prevention and to help ensure student success. This will include a Youth Council and Community Council to~~

~~promote awareness and implementation, a library of resource materials for staff use, and recognition of those who are Asset Champions.~~The District will utilize evidence-based frameworks for violence prevention and student well-being, as identified and approved by the Superintendent or designee. District-adopted prevention programs will be communicated to students, parents, and staff and reviewed for effectiveness as part of the annual safety planning process.

10. All employees are required to wear identification badges at all times while present at any District facility or school site, consistent with Administrative Regulation 705(a). ~~Employee identification badges will be worn on school sites at all times by all staff.~~

School-Level Safety Plans

1. Each school will develop a school-wide Safety Plan based on the District Plan and input from the School Safety Taskforce, the Douglas County Sheriff's Office, and other emergency responders. Each school-level plan shall be reviewed and updated at least annually in accordance with NRS 392.453.

2. Exercises shall include, at minimum, the drills required under NRS 392.455 (fire, earthquake, and lockdown/active threat), conducted in coordination with local law enforcement and emergency responders. Each school, in collaboration with Education Services and identified community agencies, will conduct annual training exercises, such as:

    a. Mock disasters
    b. "Tabletop" type reviews of how site plans meet emergencies and plan viability
    c. Debriefing any practice or actual safety incident for the purpose of improving future performance.

3. Each school's principal or designee will audit existing preventive and intervention programs and practices for effectiveness that may lead to recommendations for change.

Student Discipline Plans

1. Each school will have a discipline committee (~~consistent with AB 521~~NRS 392.4644) to provide input to site administrators for a review of its school-wide comprehensive discipline plan.

2. The school's discipline committee will annually review existing laws, policies, regulations, practices, handbooks, and school plans in order to update its comprehensive discipline plans and inform the school community.

3. Each school's discipline committee will annually evaluate effectiveness of its comprehensive discipline plan, based upon data collected by the committee.

4. Each school's principal or designee will annually provide training and information pertaining to its comprehensive discipline plan to students, parents, and staff.

See Policy 705 related to this Administrative Regulation
See also: Administrative Regulation 705(a)AR

Adopted: 04/12/05
Revised: TBD

ADMINISTRATIVE REGULATION

No. 707(a)

Board of Trustees
Douglas County School District

PROPERTY

COMMUNITY USE OF SCHOOL FACILITIES

Since public schools belong to the citizens of the school district and are established, maintained and operated by funds largely provided by local taxes, the Douglas County School District Board of Trustees accepts the responsibility for making these facilities available to the community for appropriate activities which do not infringe upon or interfere with the conduct and best interest of the school system. Authorization for use of school facilities shall not be considered an endorsement of or approval of the activity, group or organization or the purposes it represents. Facility Usage must comply with NRS 393.071 through 393.0719, including NRS 393.07107.

Notwithstanding any other provision of this regulation, requests for the use of athletic fields at elementary, middle, or junior high schools by a nonprofit organization that qualifies under NRS 393.07107 must be evaluated and granted consistent with the requirements of that statute. The scheduling, fee, and insurance provisions of this regulation apply to such use to they are not consistent with NRS 393.07107

It is the Board's intention to grant the use of public school facilities under the Superintendent's direction in accordance with this administrative regulation. All requests for use of facilities by any outside organization are subject to policies, and rental and other fee schedules adopted by the Douglas County School District Board of Trustees. Arrangements for rental of a school facility are to be made through the principal of the site in question, except in cases of emergency when the Superintendent or designee(s) may make such arrangements. If the principal approves an application, ~~he/she~~ the principal will include on the application form ~~set~~ the fees set according to the fee schedule that is part of this regulation.

The Douglas County School District does not allow use of its indoor or outdoor facilities for private commercial enterprise, nor does it allow use of school buildings for private activities such as birthday parties or weddings. Any exceptions must be ~~granted~~ approved in writing by the Superintendent, or designee.

School or District fundraising activities utilizing District facilities that involve payment or economic benefit to individuals, non-school organizations, or private companies must be approved by the Superintendent or the Superintendent's designee(s). The following factors will be considered by the District in approving such fundraising activities:

1. Direct benefit to Douglas County School District students;

2. Economic benefit to the school as compared to the economic benefit to the individual, non-school organization, or private company;

3. Impact on school district facilities, equipment, and/or fields;

4. Costs to the School District;

5. Liability to the School District.

Approval may include conditions related to fees, supervision, or limited access to specific facilities to protect District property and operations.

District employees will not be permitted to use District facilities for activities that are not District- or school-sponsored or approved, under this regulation and applicable Board policy.

1. No reservation will be made until a properly completed application is approved by the site principal, or designee. The form will be completed in duplicate, with one copy returned to the applicant and one copy retained by the site principal. An application for use of school facilities should be made at least ten (10) days prior to the date of use.

2. All approved applicants who are not exempt from this provision as detailed in the Applicability of Facility Use Fee and Insurance Requirements of this regulation will be required to provide a Certificate of Comprehensive General Liability Insurance with minimum limits of $1,000,000 each occurrence and $1,000,000 a~~A~~ggregate, and~~.~~ t~~T~~he Douglas County School District ~~should~~ must be named as an additional insured ~~"Additional Name Insured"~~ on the certificate of insurance. Evidence of insurance must be received and approved by the District prior to the date of facility use.

3. Charges listed in the fee section of this regulation include custodial services, kitchen use, security service, heat and lighting requirements. Requests for special arrangements such as a public address system, use of lighting panels, extra chairs, etc., may be made to the site principal who has the authority to allow or disallow use of specific school equipment and determine an appropriate rental fee for additional equipment. Upon approval, the site principal will indicate the appropriate fees on the application form and return a copy to the applicant. ~~(Board Policy #708 is applicable and supersedes if this section is in question)~~Board Policy 708 governs facility use and fees and shall control in the event of a conflict with this section.

4. Groups using facilities are restricted to the dates and hours approved and to the building area and the specific facilities approved for use. The site principal will have the authority to determine which classrooms will be made available for particular community uses.

Areas with special care and instructions of use:

4a: Artificial Turf Surfaces – due to the care and maintenance required to ensure continued warranty of such products, usage of any field covered with artificial turf is

conditional for any non-school related or non-NIAA sanctioned activities. Conditions are as follows:

i. Approval of a usage permit application; A General Care Card of the turf will be attached to the permit as ~~acceptance~~ acknowledgement of due care and responsibility ~~of~~ by the user.

~~ii.~~ A $100.00 non-refundable, paid-in-advance fee will be charged to cover ~~on-going~~ ongoing and future maintenance costs. Collected fees will be deposited in a site fund specified for turf maintenance.

iii. A $50.00 paid-in-advance security deposit will be held ~~in lieu of~~pending a post-usage inspection. If inspection yields no damage, litter, ~~etc.~~or other issues, the deposit will be returned in full. If inspection yields damage, litter, etcor other issues., deposit will not be refunded and additional charges may apply.

iv. Any exceptions must be granted by both the site principal and the District's Business Services Department. The District may update fee and deposit amounts by administrative procedure to reflect actual maintenance and repair costs.

4b: All Weather Track Surfaces – due to the care and maintenance required to ensure continued warranty of such products, public access is conditionally granted to such sites. Public access will be ~~guaranteed~~ permitted during non-school related or non-NIAA sanctioned activities, ~~**and**~~ when access gates are open to the public. Gates will be open to the public when appropriate custodial or grounds maintenance support is on site. Proper signage on or near that track indicates appropriate availability and use of such surfaces. Users must comply with posted rules and restrictions regarding footwear, equipment, and permitted activities.

5. Premises are made available with the understanding that "tipping" of custodial or other school personnel is not permitted. Only the Board of Trustees can authorize payment to District employees for services involving the use of school facilities.

6. With the exception of the use of athletic fields, a District employee must be present when facilities are being used by an outside group. Keys will be issued only to District employees. It shall be the duty of this employee to require that school and district rules and regulations are observed. In the case of athletic fields, the District generally does not require a District employee's presence. However, the District retains the right to require the presence of an employee if the District or site principal ~~decides~~ determines it is necessary.

7. When Food Service facilities are to be used by an applicant, the Food Service Department will be notified by the site principal. Whenever an individual or organization utilizes food preparation areas and/or equipment, or electrical or mechanical cafeteria equipment, the Douglas County School District requires that a member of its Food Services staff be present. The use of the kitchen will result in a charge to cover the required school personnel costs.

8. Douglas County School District security personnel will be assigned as needed. The cost will be the responsibility of the organization using the facilities and will be covered by a fee. An exception will be granted if the organization using such facilities has the ability to provide regularly employed peace officers of the Douglas County Sheriff's Department. The final determination of whether security will be required for a specific use rests with the site principal, or designee.

9. District-owned vehicles may not be assigned for use by non-school groups, except under lease agreements with other public entities approved by the Superintendent, or designee.

10. The Douglas County School District Board of Trustees recognizes that a need exists for outdoor recreation areas and, therefore, does not deny the use of school grounds to the public outside of school hours (exception as previously noted in this regulation). However, by allowing the school grounds to remain open, the District does not assume liability for injury. Any organization or group using any outdoor recreation areas must use it for activities that are appropriate and compatible with the grounds and surrounding area. Use shall not result in damage~~s~~, destruction or undue wear to the areas or pose a hazard to any individual.

11. An authorized representative of the organization using the facilities must sign a statement of responsibility for any loss, damage, liability, cost or expense that may arise during usage and/or occupancy. If the organization does not take reasonable and proper care of the facilities, further use may be denied by either the District or site principal, and the District may require reimbursement for costs incurred as a condition of future approval.

12. There shall be no smoking in or about school buildings and premises, nor shall intoxicants, narcotics or gambling be permitted in school buildings or on school premises, nor shall vaping or use of tobacco or nicotine products by permitted. Organizations are responsible for ensuring that participants, spectators, and invitees comply with these requirements.

13. Use of decorations or scenery, moving of furniture, or storing of any property is prohibited unless special permission is given. Rooms used shall be left in the arrangement and precise manner in which they were found, and in the same condition as in which they were found.

14. Nothing will be sold, given away, exhibited, or displayed without permission of the Douglas County School District.

15. In scheduling events in School District facilities, first priority will be given to School District and Douglas County Recreation Department activities (covered by a separate agreement). The Board of Trustees, through its designated representative(s), reserves the right to cancel any approved use of school facilities under this administrative regulation. When practical, one week's notice will be given for cancellation of use. However, the right is reserved by District or site principal to cancel approved usage without notice if an occasion demands such cancellation, including emergency conditions, safety concerns, or District operational needs.

16. School property must be protected from damage and mistreatment, and ordinary precautions for cleanliness maintained. Groups shall be responsible for the condition in which they leave school facilities. In cases where school property has been damaged or abused beyond normal wear, the cost of repairing the damage shall be paid in full by the organization involved, and the District may apply any deposit held toward such cost.

17. Members of the Board of Trustees and School District administrators reserve the right to enter buildings at any time during their use.

18. All functions shall end by 10:00 P.M. unless special permission is secured in advance from the site principal. All permits will be issued for specific times and hours. It will be the responsibility of the organization using the building to see that unauthorized areas of the building are not used.

Failure to comply with any or all of the provisions of this administrative regulation shall be cause to deny future use of Douglas County School District facilities to the group not in compliance.

FEES AND USER CATEGORIES

1. For fee purposes, potential uses of school facilities are divided into three categories: School Groups: Douglas County School District faculty and student groups, including all student groups for which the District pays activity stipends or otherwise sponsors. This category includes PFAC and PTA groups.

2. School-Related Youth Groups and Douglas County Local Governments including the following: (A) Boy Scouts, Girl Scouts, 4-H Clubs, and other groups ~~which~~ that serve Douglas County School District youth, and organizations that have education ~~as their~~or youth development as a primary goal; and (B) Douglas County and other local governments as defined in Chapter 354 of Nevada Revised Statutes, and state ~~governments~~ agencies. The use of school facilities to raise funds for

school-related youth groups and Douglas County Local Governments as set forth above requires approval of the Superintendent, or designee.

3. Community Groups: This category includes local non-private groups including service clubs such as Rotary, Lions, civic groups, fraternities, political organizations, and religious groups. An applicant shall be considered as a community group if the contact person is a documented resident of Douglas County. The use of school facilities to raise funds for community groups requires approval of the Superintendent, or designee.

The fee schedule associated with this regulation specifies the fees, deposits, and any applicable discounts or waivers for each user category. The Superintendent or designee may adjust feeds periodically, subject to Board policy, to reflect actual costs.

Legal References:
NRS 393.071-393.0719
NRS 393.07107

~~See Policy related to this Administrative Regulation~~
See also: Administrative Regulations 707(b), 707(c), and Board Policy 708
Facilities Use Form – Parks and Recreation Department
Facilities Use Application Form
Fee Schedule
Applicability of Facility Use Fees and Insurance Requirements
Kitchen Use Request Form

Adopted: 06/92
Revised: 09/97
05/08
TBD

ADMINISTRATIVE REGULATION

No. 707(b)

Board of Trustees
Douglas County School District

PROPERTY

IMPLEMENTING THE EQUAL ACCESS ACT

This administrative regulation is intended to implement the federal Equal Access Act, 20 U.S.C. 4071, et seq., and the First Amendment right ~~of~~ to freedom of speech.

The State of Nevada and the Douglas County School District believe that it is important for students to learn American ideals, including the meaning and practice of freedom of speech, while in school in order that, as future citizens of the age of majority, they will appreciate the proper exercise of this vital liberty. In adopting this regulation, the Douglas County School District does not forego its authority to maintain an orderly and disciplined school environment.

The schools in this district shall have a limited public forum for student groups wishing to meet to ~~engage in speech~~ during noninstructional time, subject to the following restrictions:

1. Students shall be permitted to meet during non-instructional time ~~of the individual students involved in the meeting~~ as that term is used in the Equal Access Act, including before school, after school, during lunch or other non-instructional times. However, no student shall be present at a meeting at a time when ~~he or she~~ the student has a class or is required by school rules to be elsewhere, unless permission from the classroom teacher is obtained. This includes any time during which the school requires the particular student or all students to be off school property or outside the school building.

2. All meetings shall be student initiated and open to all students in the school. All student attendance at a meeting shall be voluntary.

3. No meeting may include any activity that is unlawful or that materially and substantially interferes with the orderly conduct of educational activities within the school.

4. It is understood that the content of these student meetings is not sponsored by the Douglas County School District. The school district is neutral as to the content of these meetings if the meetings comply with paragraphs 2 and 3, and no approval, supervision, or provision of space under this regulation shall constitute District sponsorship of the content of student speech.

5. Students may invite outside speakers to their meetings subject to paragraphs 2, 3, and 4, provided that non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

6. A teacher or other responsible adult will be present at all student meetings. Students will be responsible for finding a teacher or other responsible adult to attend these meetings. No teacher will be compelled to be present at any student meeting. Employees or agents of the school who are present shall attend only in a non-participatory capacity consistent with 20 U.S.C. 4071(c).

7. If students wish to meet under this regulation, they must file a request to meet with the principal. The request must list:

   a. The room in which they wish to meet and the time during which they will meet;

   b. The name of one student who will serve as the contact between the group and school authorities; and

   c. The name of the teacher or other responsible adult who will be present.

The principal shall approve a meeting, if it meets the requirements of this regulation. ~~He~~ The principal shall notify the student contact person of such approval or, if it does not meet the requirements of this regulation, ~~his~~ the principal's reasons for disapproval in writing (within two days of submission of the request to meet). Once approved, a student group may continue meeting in the same location and at the same time on a regular basis for the remainder of the school year, unless it subsequently violates this regulation or the principal determines that a different time and/or location are necessary. If the group desires to change the location or time of its regular meetings, approval must be obtained in advance from the principal in accordance with the terms of this regulation.

The District may impose reasonable, content-neutral rules concerning the time, place, and manner of meetings to protect order, safety, supervision, and the regular operation of the school, provided that such rules are applied uniformly to student groups meeting within the limited open forum.

Legal Reference:
20 U.S.C. 4071 et seq.

See Policy related to this Administrative Regulation
See also: Administrative Regulations 707(a), 707(c)

Adopted 09/92
Revised TBD

ADMINISTRATIVE REGULATION

No. 707(c)

Board of Trustees
Douglas County School District

PROPERTY

CHARITABLE LOTTERIES/RAFFLES

Schools, or a school organization, that would like to hold charitable lotteries (raffles) must ~~follow the procedures set forth in Nevada Revised Statutes, Chapters 462 and 463,~~comply with Nevada Revised Statutes (NRS) Chapter 462, any applicable provisions of NRS Chapter 463, Nevada Gaming Commission Regulation 4A, and the forms and procedures prescribed by the Nevada Gaming Control Board.

~~including the filing of a registration form in the name of the school with the State of Nevada Gaming Control Board~~Before advertising, selling tickets for, or conducting a raffle, the responsible school or school organization shall complete and submit the applicable notification, registration, or approval materials required by the Nevada Gaming Control Board in the name of the qualified organization on the forms prescribed by the ~~Gaming Control~~ Board.

Once approved, registered, or otherwise authorized, as applicable, with the Gaming Control Board, the school ~~that is responsible~~or school organization responsible for the raffle must assure compliance with all requirements of Nevada Revised Statutes, Chapters 462 and 463, including any financial report to the chairman of the Gaming Control Board required by the Nevada Revised Statutes following completion of the charitable lottery, retention of supporting records, and compliance with the conditions imposed by the Nevada Gaming Control Board.

No raffle may be conducted unless all net proceeds are used for lawful educational, charitable, or authorized nonprofit purposes and the activity otherwise qualifies under Nevada law.

No person under 18 years of age may purchase a raffle ticket for entry into or collection of winnings from a charitable lottery offering a cash prize.

The Superintendent or designee may require submission of supporting documentation, internal financial controls, and post-event accounting before and after any school-affiliated raffle activity.

Legal References:
NRS Chapter 462
NRS Chapter 463
Nevada Gaming Commission Regulation 4A

See Policy related to this Administrative Regulation
See also: Administrative Regulations 701(a), 707(a), 707(b)

Date: 07/2001
Date: 12/2001
Revised: TBD

ADMINISTRATIVE REGULATION

No. 714

Board of Trustees
Douglas County School District

PROPERTY

FACILITIES PLANNING – SCHOOL NAMING

The naming of rooms or specific areas on a school campus ~~is to be considered with only very special justification and on rare occasions~~shall occur only in limited circumstances and upon a determination that the purposed name is consistent with District values, educational purposes, and community standards.

The S~~s~~uperintendent or designee ~~of schools~~ may receive, review, and make recommendations regarding site-level requests to name a room or area of a school campus; however, final approval of naming requests rests with the Board of Trustees unless delegated by Board policy. ~~, after careful consideration, give approval for site level requests to name a room or an area of a school campus.~~

Names attached to areas of the school may be limited in time and not guaranteed in perpetuity, and any approval may be subject to written conditions regarding duration, signage, continued appropriateness, and removal or renaming.

Requests to name a portion of a school facility in exchange for financial gain are prohibited unless expressly approved by the Board of Trustees through formal Board action and, when applicable, a written naming agreement approved by the District.

A request for naming recognition should be submitted in writing and should include the proposed name, the rationale for the request, any historical or biographical information supporting the request, the proposed duration of the naming, and any financial or donor commitments associated with the request.

No naming approval shall be interpreted as granting the named individual or donor authority over District programs, personnel, policies, or operations, and naming recognition does not constitute District endorsement of any commercial product, service, or viewpoint.

The District reserves the right to remove, modify, or discontinue a naming designation if the terms of any naming agreement are not satisfied or if circumstances arise that make continued use of the name inconsistent with the interests of the District.

See Policy 714 related to this Administrative Regulation

Date: 01/2014
Revised: TBD