Douglas County School District
Board of Trustees
Agenda for the Regular Board Meeting of
Thursday, August 20, 2026
4:00 PM
Airport Training Center & Zoom
1126 Airport Road Building G-1
Minden, NV 89423

Mission Statement

We will inspire, empower, and prepare each learner to achieve his/her life aspirations.

Board Purpose

The DCSD Board of Education will govern and oversee a well-functioning school district where children and staff are thriving!

Board of Trustees

Yvonne Wagstaff, President

Melinda Gneiting, Vice President

Erinn Miller, Legislative Representative

David Brady, Member

Heather Jackson, Member

Susan Jansen, Member

Markus Zinke, Member

DOUGLAS COUNTY SCHOOL DISTRICT
Information Concerning Board Policy and Procedures
For Communication with the Board of Trustees

The Douglas County School District ("DCSD") welcomes visitors at our meetings and appreciate constructive suggestions and comments, which help to meet the educational needs of the District. The Board has a scheduled order of business to follow. The agenda has been available for study by the Members of the Board since published. The Board may only take action items agendized for possible action, unless it finds that the need to discuss or act upon an un-agendized item was truly unforeseen at the time the meeting agenda was posted, the matter requires immediate action, and is to be an emergency as defined by Nevada Revised Statutes.

The Board may act on the consent items with one motion unless a Trustee requests that a consent item be pulled for individual consideration, in which case the Chairperson of the Board will defer action on the particular consent item or items to the regular agenda for consideration separately.

Although each Trustee represents a geographical area of the District, Trustees are elected at large and, as such, represent all citizens of Douglas County. It is the desire of the Board to make decisions that in the best interests of the District. In making decisions, Members of the Board strive to meet the needs of every student enrolled in DCSD schools and will best serve the interests of the entire District.

Members of the Board of Trustees are responsible for exercising their public function in accordance with the requirements of applicable law and regulations, as well as Board Policies adopted by the Board of Trustees of DCSD.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact DCSD at 775-782-5134 or suptoffice@dcsd.k12.nv.us. Communication with the Board of Trustees as a unit may be either in writing, by personal appearance at a meeting of the Board, or by verbal communication through the District Superintendent.

Public Comment: During regular Board meetings, there will be a general period of public comment for any matter that is not specifically agendized for possible action, and on each item listed on the agenda for possible action.

The Board limits public comment to three minutes per commenter.

Written Communication: Written communication to the Board of Trustees, related to an action item on the agenda, can be emailed to the Board, the District Superintendent, or the Board Secretary, prior to the meeting. Although this communication will not be read during the meeting, it will be added to the minutes of the meeting upon request.

Personal Appearance at a Board Meeting: When an individual or group desires to communicate with the Board of Trustees by means of placing an item on the agenda, at a meeting of the Board, the District Superintendent shall be notified no later than 12:00 noon two weeks prior to the scheduled regular meeting, and the Board President and Superintendent, in their discretion, will determine whether the subject of the communication will be placed on the agenda. When a holiday observed by the District falls on a meeting date, the deadline shall be two weeks prior to the meeting.

- At the time of the meeting, the public can add their name to a sign-up sheet and they will be called upon during the allocated public comment time.
- The Board may set a reasonable time limit for each speaker and for answering questions.
- Extensive formal statements addressing specific items for consideration by the Board should be submitted in writing.

Although the Board may impose reasonable restrictions on the time, place and manner of public comments, it may not restrict comments based on viewpoint. No action may be taken on a matter raised during public comment that is unrelated to any agenda item.

Non-discrimination/Notice to Individuals with Disabilities: The Douglas County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Members of the public who require special assistance or accommodations at a meeting of the Board of Trustees are asked to notify the District Administration at 1638 Mono Ave., Minden, Nevada 89423, or by calling 775-782-5134, so that such notification is received at least twenty-four hours prior to the meeting.

Revised 11/6/2025

Douglas County School District
Regular Board Meeting
Airport Training Center & Zoom
1126 Airport Road Building G-1
Minden, NV 89423
Thursday, August 20, 2026
4:00 PM

AGENDA

Please click the link below to join the webinar: https://dcsd-k12.zoom.us/j/88924744318 Passcode: AUG2026 Or Telephone: +1 669 900 6833 US Webinar ID: 889 2474 4318 Telephone Passcode: 0401719

New Public Posting Location for future DCSD Public Meetings: Due to the District Office Closure, the new Public Posting location will be 1290 Toler Avenue, Gardnerville, NV 89410 (Temporary District Offices Entrance).

1. **Call to Order**

   A. **Adoption of the Agenda, as submitted *(For Possible Action)* (*Public Comment will be taken prior to any action*)**
   Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more Agenda items for consideration, and (3) to remove an item from the Agenda or delay discussion relating to an item on the Agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

   B. **Pledge of Allegiance**

2. **Public Comment *(For Discussion Only)***
Comments will be accepted in person, or through virtual participation via email; suptoffice@dcsd.k12.nv.us no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting. Comments may be made by members of the public on any matter within the authority of this Board. Please note that public comment will be taken on items marked "for possible action" before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during public comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making public comment, speakers are asked to come to the table or podium, sign in, speak into the microphone, and identify themselves for the record. Commenters are instructed to limit their comments to no more than three (3) minutes, and not simply repeat comments made by others.

3. **Consent Items (*For Possible Action*)**
Information concerning the following consent items has been forwarded to each Board Member for study prior to this meeting. Unless a Trustee or individual organization interested in one or more consent items has any questions concerning a particular item, the items are approved at one time by the Board of Trustees. The Board President may defer action on such a particular matter or matters at his or her discretion, and may choose to place the same at the end of the regular agenda for separate consideration.

   A. **Minutes of the Regular Board Meeting of July 16, 2026.** **9**
   Attached are Minutes of the Regular Board Meeting of July 16, 2026, for review and approval.

   B. **Accounts Payable Special and Regular Run Vouchers** **20**

A complete list of payments contained in Accounts Payable Special Vouchers numbers 8859, 8860, 8861, 8862, 8863, 8864, 8865, 2705, 2706, 2707, 2708, 2709, 2710, 2711, and 2712 and Regular Run Voucher numbers 8857, 8858, 2713, and 2714 are attached. Vouchers have been prepared in accordance with state law and copies are available for review by the public at the Superintendent's office prior to the meeting.

C. **Budget Voucher Adjustments** **175**

A complete list of budget adjustments made by the Director of Business Services during the recent course of business is provided for review and approval by the Board of Trustees as required by NRS 354.598005.

D. **Required Submission - Department of Taxation** **183**

On May 19, 2026, the Nevada Department of Taxation placed Douglas County School District on "Fiscal Watch". Under Nevada law, Fiscal Watch is defined as the monitoring of a local government by the Department of Taxation after the Department determines certain financial risk conditions exist. After an agency is placed on Fiscal Watch, the
Department of Taxation and the Committee on Local Government Finance (CLGF) increase their oversight of the organization. At this time, the following items are required to be submitted by the District to the Department on an ongoing basis, along with proof of submission to this Board and their approval and acceptance of the items.

- Monthly Bank Reconciliations
- Monthly Treasurer's Report
- Cash Balances of All Funds
- Written status report on how fiscal practices or budgetary conditions have been corrected and/or improved.

E. **Personnel Report No. 26-08** **287**

Listed on the Personnel Report No. 26-08 are personnel actions presented for consideration by the Board of Trustees. Salaries for individuals employed will be determined in accordance with salary regulations of the District.

F. **Capital Improvement Plan Template and Shared Fuel Facility Piping Replacement Project** **291**

The Board is receiving the standardized Capital Improvement Plan (CIP) project template and the attached completed project sheet for the Shared Fuel Facility Piping Replacement and Above-Ground Conversion. This is an informational and discussion item. No additional project or funding approval is requested because the Board approved the project at its May 19, 2026, meeting.

G. **AB 285 Disproportionate Discipline 2025-26** **293**

The Board is presented with the annual Discipline Disproportionality Report as required by Assembly Bill 285.

H. **Q4 Bullying Report (FY 2026) and Annual Summary** **296**

The Board is provided with information regarding incidents of bullying for the fourth quarter and a summary for the entire school year.

I. **Out-of-State and Overnight Field Trip Approvals** **304**

The Board is presented with out-of-state and overnight field trips for final review and approval.

J. **Ratification of Google Suites Contract** **305**

The Board is presented with the ratified agreement for Google Suites. The ratification is in regard to enrollment, which has not been updated for (3) years and the price is based on enrollment. Therefore, this ratification has decreased the cost.

K. **BP 200 Series *(2nd Reading)*** **308**

The Board will review and discuss proposed revisions to the Board Policy 200 Series, which governs programs. The Board may provide direction to staff, request additional information, or take formal action to approve, modify, or deny the proposed revisions.

L. **Approval for the Douglas County School District 2026-27 Test Administration and Security: Procedures and Expectations Manual and the 2026-27 Douglas County** **343**

School District Test Security Plan Presenter: Ashley Mitchell, Assistant Director of AGPM

Each district in the state has been required by the Nevada Department of Education to develop a test security plan. The District Test Security Plan content needs to address test security issues related to the administration of state-required examinations. The District has also chosen to create a Test Administration & Security: Procedures and Expectations Manual for use by site test coordinators, administrators and proctors. District administrators are required to review the contents of the Test Administration & Security: Procedures and Expectations Manual with their staff. Each staff member will receive a copy of the manual and will be required to sign an acknowledgment contained in the document that he/she has read and understands the information presented. Both documents will be submitted to the Nevada Department of Education and the State Board of Education.

4. **Closed Session *(For Discussion Only)***

The Board will recess to closed session in order to discuss matters with its management representatives pursuant to NRS 288.220(4). No action will be taken during closed session.

5. **Sanctioning of Lacrosse at designated DCSD schools *(For Discussion and Possible Action)*** **369**

This agenda item brings forward the proposal to officially sanction Boys and Girls Lacrosse at designated high schools within the Douglas County School District (DCSD). Following the Nevada Interscholastic Activities Association (NIAA) decision to recognize lacrosse as a spring varsity sport starting in the 2026-2027 school year, the Board will review the operational and financial requirements for local implementation. Discussion will center on necessary resource allocation, including facility access, uniform funding, coaching stipends, and transportation needs for the programs. Finally, the Board may take action to approve, modify, or delay the transition of these programs from club status into fully school-sponsored athletics.

Fiscal Impact:
Step A Placement = $2,852 (Experience 0-3 years), Step B Placement = $3,112 (Experience 4 years plus)

Budget:
District Administration intends to transfer an unused stipend that is currently budgeted, if authorized by the Board of Trustees.

6. **Sanctioning Girls Wrestling at designated DCSD schools *(For Discussion and Possible Action)***

This agenda item brings forward the proposal to officially sanction Girls Wrestling as a varsity sport at designated high schools within the Douglas County School District (DCSD). The NIAA formally sanctioned girls' wrestling in 2020. The Board will review the operational and financial steps required for local district implementation. Discussion will focus on necessary resource allocation, including dedicated coaching stipends, facility and mat time, uniform and equipment needs, and scheduling logistics. Finally, the Board may take action to approve, modify, or delay the official sanctioning and integration of Girls Wrestling into DCSD athletics.

Fiscal Impact:
Step A Placement = $2,852 (Experience 0-3 years), Step B Placement = $3,112 (Experience 4 years plus)

Budget:
District Administration intends to transfer an unused stipend that is currently budgeted, if authorized by the Board of Trustees.

7. **Board Policy 546 — Personal Technology and Communication Devices *(1st Reading) (For Discussion)*** Presenter: Frankie Alvarado, Superintendent **382**

The Board will consider proposed revisions to Board Policy No. 546 and to align district rules with the statewide mandates of Nevada Senate Bill 444. The updated policy requires that all personal electronic communication devices be muted and stored out of sight during instructional time, while providing exceptions for emergencies, health management, individualized education programs, and teacher-approved instructional use. To enforce

these expectations, the policy establishes a progressive disciplinary framework that begins with a warning and device confiscation for the remainder of the school day on a student's first infraction. Additionally, the proposed revisions strictly prohibit unauthorized audio or visual recording without consent, sharing personally identifiable information, and possessing devices during high-stakes testing. The updated administrative regulation further supports these changes by requiring the use of network filters and defining specific violations, such as academic dishonesty, cyberbullying, and intruding into a person's physical solitude. The administrative regulation is included in the agenda under information items.

8. **Annual Health Report 2025-26** ***(For Discussion Only)*** Presenter: Jen Tyndall, Chief Nurse **384**

The Board is presented with the annual health report for 2025-26.

9. **Approval of Appraisal Proposal and Appointment of District Appraiser per NRS 393.240 (For Discussion and Possible Action)** **392**

Discussion and possible action to appoint an appraiser, as required under NRS 393.240, for the purpose of determining the cash market value of district-owned real property proposed for sale or the rental value of district-owned real property proposed for lease. Under NRS 393.240, the Board of Trustees must appoint one qualified appraiser, and a second appraiser must be appointed by the Superintendent of Public Instruction. The appointed appraiser will be responsible for preparing a written report of findings and determinations regarding the value of the properties located at 1446 Muir Drive, Gardnerville, NV, 89460, Parcels 1220-15-310-049, 1220-15-310-051, and 1220-15-310-052, which will be submitted to the Board in accordance with statutory requirements.

10. **Approval of State Superintendent of Public Instruction Appointment of Second Appraiser per NRS 393.240** ***(For Discussion and Possible Action)*** Presenter: Frankie Alvarado, Superintendent **405**

Discussion and possible action to authorize district staff to seek the appointment of an appraiser by the State Superintendent of Public Instruction, as required under NRS 393.240, for the purpose of determining the cash market value of district-owned real property proposed for sale or the rental value of district-owned real property proposed for lease. Under NRS 393.240, the Board of Trustees must appoint one qualified appraiser, and a second appraiser must be appointed by the Superintendent of Public Instruction. The appointed appraisers will be responsible for preparing a written report of findings and determinations regarding the value of the properties located at 1446 Muir Drive, Gardnerville, NV, 89460, Parcels 1220-15-310-049, 1220-15-310-051, and 1220-15-310-052, which will be submitted to the Board in accordance with statutory requirements.

11. **Business Services Department Operational Improvement: Monthly Financial Close and Reporting Process** ***(For Information Only)*** Presenter: Terri Willoughby, CFO **429**

The Board is presented with a continued commitment to sound fiscal stewardship and transparent financial reporting. The Business Services Department is implementing a structured monthly close process that will establish consistent procedures for recording financial transactions, reconciling accounts, reviewing financial activity, and producing management reports.

12. **Tyler Content Manager and AP Automation** ***(For Discussion and Possible Action)*** **463**

Presenter: Terri Willoughby, CFO

The Board is presented with information to approve the purchase of Tyler Content Manager Core and Tyler AP Automation - Invoice Capture Only from Tyler Technologies, Inc., under the District's existing Tyler School ERP Pro agreement, for an initial amount not to exceed $22,812; authorize the Superintendent or designee to execute the quotations and related contract documents, subject to final procurement, legal, and grant-compliance review; and authorize funding from the Nevada Department of Education Local Education Agency Financial and Operational Efficiency Grant.

13. ~~**SB 394 - Erin's Law - Curriculum Adoption** ***(For Discussion and Possible Action)***~~ **494**

This item is postponed to a future agenda. Presenter: Leslie Peters

~~The Board is provided with information on the prevention-oriented child sex abuse education program for implementation approval.~~

This item is postponed to a future agenda.

14. **Board Reports** ***(For Discussion Only)***

Brief updates from the Board regarding District committees to which they are assigned.

15. **Future Board Agenda Items *(For Discussion Only)*** **532**

Future Agenda Items will provide trustees an opportunity to identify topics for upcoming board meetings that support strategic planning, policy review, and district improvement efforts. This item allows board members to request reports, propose new initiatives, or flag emerging issues that may require discussion or action. Suggested items will be prioritized by the Board Officers and Superintendent based on urgency, alignment with district goals, and available resources. No action will be taken during this meeting, as this item is intended solely for planning and direction-setting.

16. **Superintendent Report *(For Discussion Only)***

Superintendent, Frankie Alvarado, will report to the Board regarding activities of the past month and events that may be of interest to them.

17. **Informational Items *(For Discussion Only)***

ALL MATTERS LISTED UNDER INFORMATIONAL ITEMS ARE CONSIDERED ROUTINE NON-ACTION ITEMS. ANY MEMBER OF THE BOARD OR ANY CITIZEN MAY REQUEST THAT AN ITEM BE TAKEN FROM INFORMATIONAL ITEMS AND DISCUSSED DURING THIS MEETING.

A. **Summary of Donations**

Donations received by school sites over the last month. The District wishes to acknowledge and thank the generosity of all donors on behalf of the students we serve;

Donations:

- We Need A Better Board is donating funds to continue the Zoom coverage at Board meetings
- Nutrition Angel Account
    - Helen E. Johnson $5,000 to be split between schools
    - Steven Braddy $500 to be split between schools
- Barbara Goodspeed donated a 1997 Ford F150 valued at $750 to the DHS Automotive Program

B. **School Events** **534**

- Sunday, August 23, 2026, Run With the Mustangs (See attached flyer)
- Back to School Nights
    - Wednesday, 9/2, PWLMS 5:30-7:00pm
    - Thursday, 9/3, MES 5:30-6:30pm
    - Thursday, 9/3, ZCES 5:30-6:30pm
    - Tuesday, 9/8, ASPIRE 5:30-6:45pm
    - Wednesday, 9/9, DHS 5:00-6:45pm
    - Thursday, 9/10, GWHS TBD
    - Wednesday, 9/16, SES 5:00-7:00pm

C. **Monthly Update of Enrollment Counts** **535**

Monthly update on enrollment numbers for each school site is provided to the Board.

D. **Administrative Regulation Updates for the 200 Series** **537**

Included are the updates to Administrative Regulation 200 Series pertaining to the Board Policy 200 Series the Board has reviewed.

18. **Adjournment**

(*) Times are estimated. Items on the Agenda may be taken out of order. The Board of Trustees may combine two or more agenda items for consideration, and may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Generally speaking, the item will be heard no earlier than the time indicated.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact the District Office at 775-782-5134 or Suptoffice@dcsd.k12.nv.us.

Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Douglas County School Board of Trustees has been posted at the following locations:

Douglas County School District, Minden, NV
District website: www.dcsd.k12.nv.us
State of Nevada website: https://notice.nv.gov

Douglas County School District
Board of Trustees
Regular Board Meeting
ATC & Zoom
Thursday, July 16, 2026
4:00 p.m.

DRAFT

Minutes

Present:
Trustees
Yvonne Wagstaff, President
Melinda Gneiting, Vice President
Erinn Miller, Legislative Representative
Markus Zinke, Member
Heather Jackson, Member
Susan Jansen, Member
David Brady, Member

District Office Administrators:
Frankie Alvarado, Superintendent
Jeannie Dwyer, Executive Director of Human Resources
Terri Willoughby, Chief Finance Officer
Leslie Peters, Assistant Director of Education Services
Amy Kidman-Delaney, Assistant Director of Inclusive Education
Ashley Mitchell, AGPM Administrator

Others Present:

Meeting minutes are created and provided to the public in accordance with NRS 241.035. They are not a word-for-word transcript of the meeting. Audio and video of some meetings are maintained on the district website for public review.

1. Call to Order
(For Possible Action)

Mrs. Wagstaff called the meeting to order at 4:00 p.m. and provided the expectations for behavior during the meeting. DHS JROTC Color Guard, led the Pledge of Allegiance.

PUBLIC COMMENT: None

MOTION: Trustee Jackson made a motion to adopt a flexible agenda. Seconded by Trustee Jansen.

VOTE: 7-0

2. Public Comment (For Discussion Only)

Comments will be accepted in person, or through virtual participation via email; suptoffice@dcsd.k12.nv.us no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting. Comments may be made by members of the public on any matter within the authority of this Board. Please note that public comment will be taken on items marked "for possible action" before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during public comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making public comment, speakers are asked to come to the table or podium, sign in, speak into the microphone, and identify themselves for the record. Commenters are instructed to limit their comments to no more than three (3) minutes, and not simply repeat comments made by others.

PUBLIC COMMENT: Michael Freemyer, resident, has a large problem with baseballs coming over the fence from DHS baseball field. He is wondering if there can be an agreement for an additional backdrop fence or net to stop the balls. There have been several times of damage to cars and home during each season.

Adrienne Sawyer, parent, has concerns in regard to the possibility of the District using interfund loans as part of its financial strategy or relying on a one-time revenue such as proceeds from the sale of District properties. She encourages advocating for improvements to the Pupil Centered Funding Plan (PCFP), attracting and retaining students, aligning staff and facilities with enrollment trends, controlling benefit costs, and identifying operational inefficiencies.

3. Shout Outs *(For Discussion Only)*

Item taken out of order

Veronica Navarro *Andrew Fromdahl* *The Staff of CC Meneley* *Ashley Goering*

Mrs. Megan Gray *Judy Sapien* *Marguerite Buma* *Claire Nightingale*

Jared Mora *Linda Barnett* *Miss Alpha Joy* *Sara Jacobsen* *Tawny Spires*

Greg Thetford *Maintenance and Custodial Staff* *All DCSD Staff*

Summer School and ESY Staff *The Staff of Scarselli*

4. Closed Session *(For Discussion Only)*

The Board will recess to closed session in order to discuss matters with its management representatives pursuant to NRS 288.220(4). No action will be taken during closed session.

No closed session this meeting

5. Consent Items *(For Possible Action)*
(Public Comment will be taken prior to any action)

Item taken out of order

Information concerning the following consent items has been forwarded to each Board Member for study prior to this meeting. Unless a Trustee or individual organization interested in one or more consent items has any questions concerning a particular item, the items are approved at one time by the Board of Trustees. The Board President may defer action on such a particular matter or matters at his or her discretion, and may choose to place the same at the end of the regular agenda for separate consideration.

A. Minutes of the Regular Board Meeting of June 25, 2026. Attached are Minutes of the Regular Board Meeting of June 25, 2026, for review and approval.

B. Accounts Payable Special and Regular Run Vouchers

A complete list of payments contained in Accounts Payable Special Vouchers Numbers 8868, 8869, 8870, 2701, 2702 and Regular Run Voucher Numbers 8866, 8867, 2703, and 2704 are attached. Vouchers have been prepared in accordance to state law and copies of the Vouchers are available for review by the public at the Superintendent's office prior to the meeting.

C. Budget Voucher Adjustments

A complete list of budget adjustments made by the Director of Business Services during the recent course of business is provided for review and approval by the Board of Trustees as required by NRS 354.598005.

D. Fiscal Watch Required Submission to the Department of Taxation

On May 19, 2026, the Nevada Department of Taxation placed Douglas County School District on "Fiscal Watch". Under Nevada law, Fiscal Watch is defined as the monitoring of a local government by the Department of Taxation after the Department determines certain financial risk conditions exist. After an agency is placed on Fiscal Watch, the Department of Taxation and the Committee on Local Government Finance (CLGF) increase their oversight of the organization. At this time, the following items are required to be submitted by the District to the Department on an ongoing basis, along with proof of submission to this Board and their approval and acceptance of the items.

- Monthly Bank Reconciliations
- Monthly Treasurer’s Report
- Cash Balances of All Funds
- Written status report on how fiscal practices or budgetary conditions have been corrected and/or improved.

E. Personnel Report No. 26-07

Listed on the Personnel Report No. 26-07 are personnel actions presented for consideration by the Board of Trustees. Salaries for individuals employed will be determined in accordance with salary regulations of the District.

F. Board Policy 518 – Graduation Requirements *(2nd Reading)*

The Board will conduct a second reading of proposed revisions to the District's Graduation Requirements Policy.

G. Board Policy 523 – Substance Use, Misuse, and Abuse *(2nd Reading)*

The Board will review and discuss proposed revisions to **Douglas County School District Policy No. 523.** The Board may provide direction to staff, request additional information, or take formal action to approve, modify, or deny the proposed revision.

PUBLIC COMMENT: None

MOTION: Trustee Miller makes a motion to approve all consent items. Seconded by Trustee Brady.

VOTE: 7-0

6. Information Technology Presentation *(For Discussion Only)*

Presenter: Jared Rex, Director of Technology

Mr. Rex speaks on behalf of the Technology Department. He praises his team, Bernie Esquivel, Dennis Gold, and Jesse Bates and their dedication to students and District staff and the professional skills they possess. Their goal is to refresh classroom technology, strengthen cybersecurity and enhance network infrastructure. His presentation shares information on the history of funding for technology, upgrades, and software. In looking to the future, he discusses devices, artificial intelligence use, and home/parent support for monitoring and filtering.

Trustee Miller asks about Linewize and having multiple students, can you set controls up differently for each child.

Trustee Jackson asks how Linewize will be introduced to parents and how will they be trained to use it. Mr. Rex responds that they are currently working on what the process will look like and at this time they are in a live trial period.

7. Acceptance of 2026 E-Rate Funds and Approval of Local Match *(For Discussion and Possible Action)*

Presenter: Jared Rex, Director of Technology

We are in year one of a 5-year cycle. In the 2016-2020 cycle there was approximately $925,000 available, these are funds the District needs to provide a match for. There is a reimbursement rate that is based on the Free and Reduced Lunch counts. An example is if the District wanted to spend $100,000 E-Rate money the District would have to pay $40,000 (40%) to get the other $60,000 (60%). During this cycle the District left $423,000 on the table. This last cycle 2021-2025 the District spent a minimal amount and left $878,000. Looking forward, over a 5-year period we are touching the $1M level, there is basically $600,000 available to the District if we come up with $400,000. These dollars are limited to network equipment and support of Wi-Fi and network switches.

Trustee Jackson questions the networking and the problem with having service on a lot of the campuses. Will this improve the service for families and students? Mr. Rex explains that right now a lot of the Wi-Fi is restricted and with this new service it uses authentication and works with the new Verkada system.

Trustee Zinke questions if E-Rate Funds are annual or is there an application each year and will the money be spent before we get a match. Mrs. Willoughby states that there will not be funds spent without a match. Were we planning on using E-Rate prior to this situation or are funds coming from another budget area? Once the determination is made on the equipment that is needed for our students it is good to move forward to bring the District to the present, there are not funds in the general budget but there are funds in the capital fund for these upgrades.

Trustee Gneiting asks for verification that there are funds in Capital Improvement allotted for this project. Mrs. Willoughby acknowledged that is correct, funds were in the budget before this item was brought to the Board.

PUBLIC COMMENT: None

MOTION: Trustee Jansen makes a motion for the acceptance of the 2026 E-Rate Funds and Approval of the Local Match. Seconded by Trustee Miller.

VOTE: 7-0

8. Approval of Professional Services Agreements with Resource Concepts, Inc. for Parcel Development Scoping Services

Presenter: Terri Willoughby, CFO

Item taken out of order

Mrs. Willoughby explains the process for the Board and how this company was selected.

Trustee Jackson asks if this is just for scoping, how the process will work, and what the cost is. Mrs. Willoughby clarifies that scoping is to determine how much the whole project would cost. That agreement would come back to the Board once the scoping is complete.

Trustee Zinke asks if this is an absolutely necessary step if there are potential sales of unused properties in the future. Mrs. Willoughby confirmed that it will give zoning uses to potential buyers, which would be helpful if the property were to be sold.

Trustee Jansen asks if an appraisal is part of the scoping. Mrs. Willoughby states that it is not, this is only to scope if a larger parcel can be split to prepare it to be sold. She uses CVMS and the Museum as an example, the District does not intend to sell the middle school, but the Museum as a potential buyer, so scoping is done to see if the parcel piece the Museum sits on can be separated from the whole parcel.

Trustee Miller asks about the “not to exceed $2500” clause and where does this get paid from. Mrs. Willoughby explains that is RCI’s terms and they do not foresee it costing that much. The cost for the District will be paid from the buildings fund.

PUBLIC COMMENT: Adrienne Sawyer, parent, asks if the separation of the museum is from the Playhouse or CVMS. As for Jacks Valley subdivision, if the Board is considering a consolidation she asks that they hold off on subdividing the parcel.

Trustee Jackson asks if there is an answer for the question on the split of the property with the Playhouse and the museum. Superintendent Alvarado explains that including the Playhouse initially is to find out if it can be separated from the museum or not due to its close proximity. It is a scoping agreement there is not agreement to subdivide. If there was potential that would be brought back to the Board.

MOTION: Trustee Brady makes a motion that the Board approve both of the following professional services agreements with Resource Concepts to provide professional consulting services for preliminary parcel development evaluations of District-owned properties. Seconded by Trustee Zinke.

VOTE: 7-0

9. Shared Use Agreement with Boys and Girls Club at Zephyr Cove Elementary

(For Discussion and Possible Action)

Presenter: Frankie Alvarado, Superintendent and Ron Alling

Item taken out of order

Superintendent Alvarado frontloads the Board with information on how this item came to the agenda and introduces Mr. Alling. Brett from Boys and Girls Club of Western Nevada approves of this relationship at the Lake as long as it does not cause issues with the program in the Carson Valley.

Mr. Alling speaks on the hopes of providing services to the Lake families and increasing student enrollment.

Kathy Jensen, President of the Board of the Boys and Girls club of South Lake Tahoe, states they have deep local roots and serve 550+ students per day. Many of the Zephyr Cove kids attend their summer programs at this time. They offer academic support, sports & fitness, technology & STEM, arts & expression, and promote character and leadership. There is no financial burden for the District, in fact, there is rental income.

Larry Sidney, Board member of Boys and Girls club of Lake Tahoe, former teacher out of state and DCSD, and a parent, mentions that he is very familiar with the district and has remained involved over the years. The club is well known and kids from Zephyr Cove and other areas already know each other. It is beneficial that the club would not have to transport students over the hub during winter as they are located at each school site. This would be a great partnership for DCSD. They are asking for a 5-year contract, they would assist with funds for upgrades/updates to the rooms, and pay a lease for the use of the building. This is a very nice position for the District and for them to assist, it allows them to recommend a great partnership. They would like to hold a couple of events prior to school opening and then upon the start of school.

Trustee Brady asks why we are signing a 1-year MOU if they are asking for a 5-year commitment. Mrs. Willoughby clarifies that it is an open contract and it can be amended to the 5-years. She also clarifies that the funds from the lease do not go into the general fund.

Trustee Zinke has a few questions: What are the days and times that the program would run? Mr. Alling answers that they will work with the school on an afterschool and non-school (teacher days and summer) day program, there is no anticipated use on the weekends, and there is a slot for a morning program if the current kids club program at Kahle needs supplementing, They are looking at targeting 153 elementary students, (129) 1st-5th and (24) in Pre-K and Kinder. They are waiting for the middle school and high school enrollment to see if they can incorporate the Nevada students into the Atrium Program started by the Marcela Foundation in South Lake Tahoe to establish a maker space and a culinary distribution center. There is funding from the State of California and LTCC and they have approval for Nevada students to attend.
What amount of the facility are you going to use? They will use the old wing, going back to the music room, and have been working with DCSD staff to see what needs to be done to get those spaces functional.
What happens when the $5M runs out and the program is successful, are you looking for more funding? Yes, they have set up a match so that they could receive additional funds right away.
How are the utilities going to be covered and what are the projected cost for the hours they will use the facility? Mrs. Willoughby will bring that information back to the Board based off of square footage.
Is this a fair market value for that location? Mrs. Willoughby verifies that it is comparable to the area.

Superintendent Alvarado gives some clarification on the document on the two facility use rates. He clarifies that there will not be a morning program unless Kahle needs assistance and there is a need for Boys and Girls club to provide that.

Trustee Miller speaks on the benefit of having one more program to support kids across the Lake areas and the opportunities that come with the partnership. She asks if the Parent Club programs would be lost. Mr. Alling states they have been working with the Parent Club and it will not interfere with what they are doing, they will support one another. Is there a program for middle school students? Yes, they would be happy to accommodate all of them if they want to enroll. What is your pick-up time for this program? It is 6:00pm. The club adheres to strong accountability and students are required to be signed in at the start of the program session and signed out at pick-up.

Trustee Jackson asks about insurance. Mr. Alling states that they hold the insurance and DCSD is covered as additional insured. Is there going to be a reimbursement from DCSD to Boys and Girls Club? No. She asks Mr. Sidney, as a parent, if he knows of other families that have an interest in this program. Yes, many want a safe stable program. How many current students from Zephyr attend school in South Lake because they have this program there? There has been no survey for this information.

Trustee Wagstaff asks if the Kahle program is to capacity and will there be benefit. Brooke Adie speaks on the Kahle hours starting at 7:00am, they have 3 to 6 kids in their morning program. In

the afternoon they are open until 6:00pm and they service about 12 to 18 students. It costs $8/day and they provide a lot of the same activities as the Boys and Girls Club.

Trustee Miller asks if RAD Camp has a capacity. Mrs. Adie states it is about 60 students and they have a wait list. This program is only for elementary students, so there is a need for middle and high school student programs.

PUBLIC COMMENT: Adrienne Sawyer, parent, states the MOU shows the hours as 7:30am to 5:30pm, so that would need to be updated. Will there be South Lake students at Zephyr for these programs?
Brook Adie, Community Services Director, speaks on Kahle being a very convenient location for parents.

Trustee Gneiting reiterates questions for answers. She asks a Mrs. Willoughby if the MOU needs the time updated. Mrs. Willoughby confirmed that she will amend that. She asks if South Lake students would ever be on the Zephyr campus for this program. Mr. Alling answers, no, they have their own facilities and programs. Would there be room to have separation for elementary and middle/high schoolers? Mr. Alling states that until they have numbers of enrollment, they don't know how much space they need. Mrs. Jensen adds that they don't get many high schoolers, but the other age groups are typically separate. Trustee Miller adds that all of these students across the grade levels know each other as they ride the bus to and from school every day.

Trustee Jackson feels there is enough of a need that both programs would be beneficial for families.

Trustee Zinke shares his hopes that both of these programs can coexist and likes the idea of monthly meetings to continue interprogram relations.

MOTION: Trustee Miller motions to approve the Shared Use Agreement with Boys and Girls Club at Zephyr Cove Elementary with the amended hours. Seconded by Trustee Jansen .

VOTE: 7-0

10. Change Order to Contract with ACCO for Jacks Valley Elementary School Hearing, Ventilation, and Air Conditioning (HVAC) Project Management Services

(For Discussion and Possible Action)

Presenter: Terri Willoughby, CFO

Mrs. Willoughby reminds the Board that at the June 6th meeting it was asked what the savings would be if we stopped this project. She thought it would be the entire $995,000 contract, however, that was not correct. The District has already received the (4) units and they have been delivered to the site. The options that have been outlined are: take possession of the (4) units and not install them, keep them for emergency replacements per the recommendation of Project Manager, Scott Mccullough. They could potentially be used at DHS or included in the CCMES sale. We expect the cost to be $456,000 for the cost of the (4) units, and then submit a change order and not do the installation. The saved funds or sale of the units would go back to the Capital Fund.

PUBLIC COMMENT: None

MOTION: Trustee Zinke makes a motion to take possession of the (4) units for the foreseeable future. Seconded by Trustee Jansen.

VOTE: 7-0

11. Board Policy 200 Series (1st Reading)
(For Discussion and Possible Action)
Presenter: Frankie Alvarado, Superintendent

Item taken out of order

Trustee Wagstaff asks Superintendent Alvarado to go over the new 237BP AI Acceptable Use Policy and wonders if Inclusive Education students need to be included in the wording in this policy. Mrs. Kidman-Delaney speaks on behalf of inclusive education and states that she feels Goal Book is working closely to make sure there are protections in place.

Trustee Gneiting asks if the AI work group is still meeting. Mr. Rex explains that as staff comes back to sites they will be working and collaborating on future needs. Mrs. Willoughby shares that she joined a webinar where she received input that there is a code within the system that will remove all personal information as you work.

Trustee Zinke asks if there any AI programs that are available at the high school? Is there anything to limit the use or is it left to teacher discretion. Superintendent Alvarado doesn't believe that there are any blocks on AI access. Mr. Rex shares that there is still limited access for students. They have allowed Gemini as information is protected in the District domain.

PUBLIC COMMENT: Adrienne Sawyer, parent, thinks human oversight and accountability is crucial.

ONLINE: Terilyn Marino, parent, thanks the Board for creating an AI policy. Even at the college level students and professors are using AI and it should be limited to keep more humanity in learning.

Trustee Zinke states with the usage of AI he would like to see a check and balance in the classroom. Maybe as part of the curriculum students should be required to write essays in class so that there can be a comparison of their writing for assignments done at home.

MOTION: Trustee Jansen makes a motion to approve the Board Policy 200 series. Seconded by Trustee Gneiting.

VOTE: 7-0

12. Board Reports
(For Discussion Only)

Trustee Brady – Spoke at Critical Issues Conference on Public Centered Pupil Funding along with Trustee Wagstaff and Superintendent Alvarado where Senator Titus and Blaine Osborne were also panelists.

Trustee Jackson – Scarselli visit and reports it smells clean and new, she was helping in the library to retag all books that came from CCMES.

Trustee Zinke – Thanks the Board members that are helping at Scarselli.

Trustee Miller – Zoom webinar on school security and what works beyond traditional methods.

Trustee Gneiting – Has nothing to report on Health Advisory Committee, no meetings.

Trustee Jansen – July 1st Special zoom meeting.

Trustee Wagstaff – Thanks Heather and Melinda for helping at Scarselli.

13. Future Board Agenda Items *(For Discussion Only)*

Trustee Zinke – would like a program on how to budget, save, and invest added to a current class, that is appropriate, or start a new class that has real world applications for students that are not going on to college. The sooner the better, but there is not a timeframe. Superintendent and Mrs. Peters will communicate and look into options.

Trustee Brady will reach out to the college as they have financial programs that are geared toward high schoolers.

Mrs. Peters states that there are programs for 3rd and 4th graders that are state standards and others are embedded in current courses, such as Economics.

14. Superintendent Report *(For Discussion Only)*

Met with Sean Ryan, Ron Alling, and Brooke Adie

Leadership Forum is coming July 30, 31, and August 4

Fiscal Watch meeting tomorrow

Meeting with SRO Brent Koontz for the SRO incident report coming to the Board in September

Chamber Luncheon and heard about Sky Fest. Thanks to the airport for finding scholarships for our students to attend their event

Critical Issues conference presentation on Sept 28

Thanks Superintendents across the state for nominating him to the State Board of Education, which he was accepted. He looks forward to bringing information back to the Board and community.

15. Informational Items
(For Discussion Only)

15.A. **School Events:**

- Monday, August 3, 2026, ASPIRE moved into a new location on Toler Avenue
- Thursday, August 13, 2026, Scarselli Ice Cream Social 4:30-5:30pm
- Friday, August 14, 2026, Jacks Valley Popcicles on the Playground 2:00-3:00pm
- Monday, August 17, 2026, 1st day of school
- Thursday, September 9, 2026, DHS Back to School Night 5:00-6:45pm

Trustee Brady thanks Superintendent Alvarado for the breakdown on his report and ask for the response from NDE on the attendance area application upon receipt.

16. Adjournment

Meeting adjourned at 6:36 p.m.

Approved: Submitted by,

Melinda Gneiting
Vice President

Renée Bidart
Executive Assistant

Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.

Voucher Detail Listing

Voucher Batch Number: 8859 08/12/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DECKER EQUIPMENT						
Check Group:						
Wall Stoppers		70	25263960	653067A	100.014.0000.100.1000.610.03206.10.421	$302.45
P-Card Payee: COMMERCE BANK				8/11/2026		
					Check #: 0	
					PO/InvoiceTotal:	$302.45
Check Group:						
Non-Folding Adjustable Table Leg Replacements (Set of 4 Legs)		8	25264309	655733A	100.033.0000.100.1000.610.03302.20.421	$671.60
P-Card Payee: COMMERCE BANK				8/6/2026		
Shipping		1	25264309	655733A	100.033.0000.100.1000.610.03302.20.421	$161.70
P-Card Payee: COMMERCE BANK				8/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$833.30
					Vendor Total:	$1,135.75
					Grand Total:	$1,135.75

End of Report

Voucher Detail Listing

Voucher Batch Number: 8860 08/07/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
ROKU SMART TO 2026 - 40 IN SELECT SERIES, 1080P FULL HD		1	25264471	143W-Y43X-3QDL 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$149.99
SCEPTRE 34-IN PRIME MONITOR 3440 X 1440, BLACK		1	25264471	143W-Y43X-3QDL 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$159.97
DELL P2419H 24 IN LED BACKLIT, ANTI GLARE, 3H HARD COATING IPS MONITOR, BLACK		1	25264471	143W-Y43X-3QDL 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$185.98
AUGO MAGNETIC SCREEN DOOR - SELF SEALING, HEAVY DUTY, HANDS FREE MESH PARTITION KEEPS BUGS OUT, 38 IN X 83 IN		1	25264471	1PV9-VFWD-L7H7 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$29.98
ONTEN VGA TO HDMI, 1080 P ADAPTER FOR COMPUTER, 1 PC		1	25264471	1PV9-VFWD-L7H7 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$9.49
PROMOTIONS & DISCOUNTS		1	25264471	1PV9-VFWD-L7H7 8/5/2026	100.000.0000.000.2730.610.03000.50.421	($2.99)
SHIPPING & HANDLING		1	25264471	1PV9-VFWD-L7H7 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$2.99
				Check #: 181335		
					PO/InvoiceTotal:	$535.41
					Vendor Total:	$535.41
CANON FINANCIAL SERVICES						
Check Group:						
COPIES - B&W AND COLOR		1	25260155	43541313 copies 8/5/2026	100.000.0000.000.2730.611.03000.50.421	$16.30
				Check #: 181336		
					PO/InvoiceTotal:	$16.30
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 8860 08/07/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
6855i BW 3005@.0049 6/1-6/30/26		1	25264458	43541314 COPIES 8/5/2026	100.017.0000.100.1000.611.03210.10.421	$14.72
6855i BW 10,134@.0049 6/1-6/30/26		1	25264458	43541314 COPIES 8/5/2026	100.017.0000.100.1000.611.03210.10.421	$49.66
C5840i BW 2923@.005 6/1-6/30/26		1	25264458	43541314 COPIES 8/5/2026	100.017.0000.100.1000.611.03210.10.421	$14.62
C5840i CL 2967@.0456 6/1-6/30/26		1	25264458	43541314 COPIES 8/5/2026	100.017.0000.100.1000.611.03210.10.421	$135.30
					Check #: 181336	
					PO/InvoiceTotal:	$214.30
Check Group:						
BW 06/01-31/2026		1	25264481	43514959 copies 8/4/2026	100.002.0000.100.1000.611.03000.50.421	$0.18
CL 06/01-31/2026		1	25264481	43514959 copies 8/4/2026	100.002.0000.100.1000.611.03000.50.421	$3.30
					Check #: 181336	
					PO/InvoiceTotal:	$3.48
Check Group:						
copy charges 6/1-6/30		1	25264483	43514955 COPIES 8/5/2026	100.031.0000.100.1000.611.03301.20.421	$228.19
					Check #: 181336	
					PO/InvoiceTotal:	$228.19
Check Group:						
4/1-4/30/26 6855i BW copies 20,602 @ .0049		1	25264492	43157746 8/6/2026	100.017.0000.100.1000.611.03210.10.421	$100.95
4/1-4/30/26 C5440i BW copies 3487 @ .005		1	25264492	43157746 8/6/2026	100.017.0000.100.1000.611.03210.10.421	$17.44

Voucher Detail Listing

Voucher Batch Number: 8860 08/07/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
4/1-4/30/26 C5840i Clr copies 1740 @ .0456		1	25264492	43157746 8/6/2026	100.017.0000.100.1000.611.03210.10.421	$79.34
5/1-5/31/26 Contract Charge		1	25264492	43157746 8/6/2026	100.017.0000.100.1000.442.03210.10.421	$524.63
4/1-4/30/26 6855i BW copies 19,266 @ .0049		1	25264492	43157746 8/6/2026	100.017.0000.100.1000.611.03210.10.421	$94.40
					Check #: 181336	
					PO/InvoiceTotal:	$816.76
					Vendor Total:	$1,279.03
CERRIS SYSTEMS RENO INC						
Check Group:						
PHES - boiler 2 controls reconnect		1	25264490	7698 8/4/2026	100.000.0000.000.2620.430.03000.50.421	$2,785.00
co2 duct sensor and blank wall plates - DHS		1	25264490	7708 8/4/2026	100.000.0000.000.2620.430.03000.50.421	$2,799.00
					Check #: 181337	
					PO/InvoiceTotal:	$5,584.00
					Vendor Total:	$5,584.00
					Grand Total:	$7,398.44

End of Report

Voucher Detail Listing

Voucher Batch Number: 8861 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
RENAISSANCE LEARNING INC	687230					
Check Group:						
Renaissance Accelerated Reader and Services - Quote # Q-439877 v0		1	25264050	INV5715822	280.622.0000.100.1000.653.03000.50.421	$2,062.50
P-Card Payee: COMMERCE BANK				7/27/2026		
					Check #: 0	
					PO/InvoiceTotal:	$2,062.50
					Vendor Total:	$2,062.50
					Grand Total:	$2,062.50

End of Report

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
EconoHome 12 oz 1000 Pack Disposable Coffee Paper Cups - Paper Cups for Hot and Cold Drinks, Tea, Water, and Juice		1	25264451	11Q3-3QWN-C4NH 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$58.99
					Check #: 181199	
					PO/InvoiceTotal:	$58.99
Check Group:						
Happy Belly Hot Cocoa Pods, Milk Chocolate, 24 Count		2	25264452	1JQH-NYP9-G4KY 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$18.76
Pilot Gel Ink Refills for FriXion Erasable Gel Ink Pen, Fine Point, Red Ink, Total of 9(77332)		1	25264452	1JQH-NYP9-G4KY 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$9.79 25
					Check #: 181199	
					PO/InvoiceTotal:	$28.55
Check Group:						
Gerrii 24 Pcs 24oz Plastic Spray Bottle Bulk, Empty Refillable Squirt Bottles for Cleaning Solution		1	25264453	1CHL-V9PY-D1GT 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$49.99
					Check #: 181199	
					PO/InvoiceTotal:	$49.99
Check Group:						
TUL Retractable Gel Pens, Fine Point, 0.5 mm, Gray Barrel, Black Ink, Pack Of 12 Pens		1	25264454	1VR4-GYT1-1D6P 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$18.49

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
JIMMIDDA Ballpoint Pens Bulk - 107 Pcs Black Ink Pens in Bulk | 1.0 Medium Point Smooth Writing, Retractable No Bleed Ball Point Pen for Men Women (Gray Barrel)		1	25264454	1VR4-GYT1-1D6P 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$29.99
Highland Sticky Notes, 3 x 3 Inches, Yellow, 24 Pack (6549-24)		2	25264454	1VR4-GYT1-1D6P 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$15.90
Highland 6539YW Self-Stick Notes, 1 1/2 x 2, Yellow, 100-Sheet (Pack of 36)		1	25264454	1VR4-GYT1-1D6P 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$9.29
				Check #: 181199		
					PO/InvoiceTotal:	$73.67
Check Group:						
TUL Gel Pens, Retractable, Fine Point, 0.5 mm, Gray Barrel, Blue Ink, Pack Of 12		1	25264455	1D7C-QWK3-CFQH 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$19.08
				Check #: 181199		
					PO/InvoiceTotal:	$19.08
Check Group:						
144 Pack Bulk Pencil Sharpeners for Summer School		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$12.01
Avery Heavy Duty 3 Ring Binder for SS		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$12.23
Amazon File Folders 3 tabs		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$12.46
BIC Round Ballpoint Pen		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$13.69
Amazon Wood cases #2 Pencils		2	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$28.77

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Bostitch Office Pencil Sharpener		3	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$43.06
Sooez 26-Pocket File Folder		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$15.02
Keurig Small Business Single Serve		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$149.25
BIC White-Out EZ Correction Tape		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$21.83
12 Pieces Desk Top stapler, tape dispenser		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$27.04
Better Office 2 Pocket Folder Multi Colors		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$30.04
Rosmonde Spiral Notebooks 24 Pack		2	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$63.47
JustJamz Bulk Earbuds		2	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$95.14
Amazon Basic Scissors Pack		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$6.91
Mr. Pen Highlighters Assorted Colors		2	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$15.29
Clipco Staple Remover		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$9.17
Rosmonde Spiral Notebook 24 Pack		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$31.73
Promotions and Discounts		1	25264465	1LLK-C11J-Q7DP 7/29/2026	100.000.0000.440.1000.610.03000.50.421	($4.76)

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Check #: 181199

PO/InvoiceTotal: $582.35

Check Group:

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Next Steps in Literacy Instruction: Connectng Assessments to Effective Interventions		12	25264474	1H94-VQGD-VJ1J 7/29/2026	100.000.0000.420.1000.610.03000.50.421	$402.60
Next Steps in Literacy Instruction: Connectng Assessments to Effective Interventions		23	25264474	1H94-VQGD-VJ1J 7/29/2026	100.000.0000.420.1000.610.03000.50.421	$771.65
					Check #: 181199	
					PO/InvoiceTotal:	$1,174.25
Check Group:						
Paper Mate Flair Point Pens 6 Pack		7	25264475	1CJP-FH6R-HVCX 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$29.96
500 Sheets 500 Pack Laminating Sheets 9x11		1	25264475	1GY6-G664-4C9K 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$32.29
					Check #: 181199	28
					PO/InvoiceTotal:	$62.25
Check Group:						
Gianotter Desk Top Organizer and Accessories with File Folder		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$29.99
Clipboard Set of 30		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$33.95
HDMI Cable 6.6 ft		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$5.11
L LIKED Raffle Tickets DOuble Rolls		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$5.59
30 Pads 6x2 Sticky Notes Bright Colors		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$6.39
AOUVES Digital Timer for Kids		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$6.64

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Bostitch Office Quiet Sharpie Electric Pencil Sharpener		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$64.99
Sharpie Permanent Markers Ultra Fine Black		2	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.000.2210.610.03000.50.421	$15.94
VEVOR Tower Fan Bladeless		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.000.2210.610.03000.50.421	$79.71
EXPO Dry Erase Markers Assorted Pack		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$8.79
DSLSQD Teacher Pointer Sticks set of 5		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$9.66
DELSWIN Heavy Duty Retractable Lanyard Pack of 2		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$9.99
Promotions and Discounts		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	($4.48)
Portable Power Station 600 W Indooor Outdoor Use		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.000.2210.610.03000.50.421	$161.48
Colorful Jumbo Dice 4 Pack		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$10.50
16 Reversible Chalkboard markers Easy Erase		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$12.08
Letter Size Clipboard with Butterfly Clip Pack of 5		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$12.17
Heavy Duty Stapler for 50 Sheets		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$13.99

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
24 3x3 Sticky Notes Bright Colors		3	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$43.32
Ultra Soft Tissue Paper Pack of 8		4	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$57.76
Clorox Wipes Variety Box of 4		2	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$33.24
Hieracool USB C Hub for MacBook Adapter		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$16.99
Portable Power Station 600W Battery Backup Safe		2	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$322.96
4 Pack 100 LED Fairy Lights Battery Operated		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$18.98
Teacher Created Resource white Wood Bulletin Board Roll		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$21.21
Bostitch Office EZ Squuze Heavy Duty 3 Hole Punch		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$22.99
Costa Farms Living INdoor House Plants 3 Pack		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$24.64
CIXILDTS .5 Inch Round Ring Binders 6 Pack		3	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$74.61
Canon PFI-030 55ml Ink TankSet		2	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$499.90
Teacher Created Resources Night Sky Bulletin Board Roll		1	25264476	1QNP-3DDH-TMXW 7/29/2026	100.000.0000.100.2213.610.03000.50.421	$29.89

Check #: 181199

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$1,648.98
					Vendor Total:	$3,698.11
CANON FINANCIAL SERVICES						
Check Group:						
Copy Charges July 2024 through June 2025		1	25260118	43533657 7/27/2026	100.000.0000.100.2213.611.03000.50.421	$238.98
					Check #: 181200	
					PO/InvoiceTotal:	$238.98
Check Group:						
B/W Copies 6/1/2026 - 6/30/2026		1621	25264450	43541318 7/27/2026	100.000.0000.000.2720.611.03000.50.421	$12.16
Color Copies 6/1/2026 - 6/30/2026		336	25264450	43541318 7/27/2026	100.000.0000.000.2720.611.03000.50.421	$18.48 31
					Check #: 181200	
					PO/InvoiceTotal:	$30.64
Check Group:						
CONTRACT CHARGE 7/1 to 7/31		1	25264468	43541316 7/27/2026	100.000.0000.000.2610.442.03000.50.421	$46.55
					Check #: 181200	
					PO/InvoiceTotal:	$46.55
Check Group:						
OVERAGE COPY CHARGES 6/1 TO 6/30		1	25264469	43514953 COPIES 7/27/2026	100.000.0000.000.2620.611.03000.50.421	$12.16
					Check #: 181200	
					PO/InvoiceTotal:	$12.16
					Vendor Total:	$328.33
CHROMEBOOKPARTS.COM						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Chromebook parts for Dell		1	25264042	267535 7/27/2026	100.000.0000.000.2580.652.03000.50.421	$1,711.60
Chromebook parts for Dell		1	25264042	271169 7/27/2026	100.000.0000.000.2580.652.03000.50.421	$200.00
					Check #: 181201	
					PO/InvoiceTotal:	$1,911.60
					Vendor Total:	$1,911.60
HIGH SIERRA ELEVATOR INSPECTIONS						
Check Group:						
CAT 1 TESTING, TRAVEL TIME, MILEAGE, STATE OF NEVADA FEES, PERMIT PROCESSING		1	25264466	00381799 7/27/2026	100.000.0000.000.2620.340.03000.50.421	$1,287.50
					Check #: 181202	
					PO/InvoiceTotal:	$1,287.50
					Vendor Total:	$1,287.50
PATTIE DACK						
Check Group:						
hand truck tires		2	25264399	trac06262026 7/28/2026	100.016.0000.100.1000.610.03209.10.421	$70.66
					Check #: 181203	
					PO/InvoiceTotal:	$70.66
					Vendor Total:	$70.66
PINON HILLS ELEMENTARY SCHOOL	613660					
Check Group:						
donation check written to DCSD		1	25264101	starbucks donation 7/28/2026	100.016.0000.100.1000.610.03209.10.421	$1,000.00
					Check #: 181204	
					PO/InvoiceTotal:	$1,000.00
					Vendor Total:	$1,000.00
TANIELLE ERICKSON						

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Walgreens Alkaline Batteries AA For Summer School 6/22/2026		1	25264467	SUMMER SCHOOL 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$30.50
Walgreens Alkaline Batteries AAA 6/24/2026		1	25264467	SUMMER SCHOOL 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$28.36
Raley's Ingredients for Breakfast Burritos for SS Staff		1	25264467	SUMMER SCHOOL 7/29/2026	100.000.0000.440.1000.610.03000.50.421	$39.64
					Check #: 181205	
					PO/InvoiceTotal:	$98.50
					Vendor Total:	$98.50
US FOODSERVICE	829060					
Check Group:						33
All Purpose Enriched Bleached Flour		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$28.23
Powered Sugar		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$49.43
Sponges w/Scrubbers - Nylon		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$31.36
Nitrile Power-Free Gloves - Medium		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$64.21
Nitrile Powder-Free Gloves - Ambidextrous		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$56.11
Nitrile Powder-Free Gloves - Small		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$53.27
Heavy-Duty Detergent		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$106.20
Raw Flank Steak - 193		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$301.35

Voucher Detail Listing

Voucher Batch Number: 8862 07/29/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
9" Round Paper Plates		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$36.76
Crushed Extra Heavy Concentrated Canned Tomatoes - Crushed		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$40.49
Black Fancy Canned Peaches		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$39.73
Coconut Milk		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$38.09
Wheat Flour - High Gluten Unbleached		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$29.76
Large Grade A - Cage Free Eggs		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$18.70
Vitamin D Evaporated Milk		1	25263976	4656781 7/14/2026	240.300.0000.300.1000.610.03501.30.421	$45.13
Large Grade A - Cage Free Eggs		1	25263976	5964024 7/14/2026	240.300.0000.300.1000.610.03501.30.421	($18.46)

Check #: 181206

PO/InvoiceTotal:	$920.36
Vendor Total:	$920.36
Grand Total:	$9,315.06

End of Report

Voucher Detail Listing

Voucher Batch Number: 8863 07/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CANON FINANCIAL SERVICES						
Check Group:						
BW & CL Maintenance Overages 6/1/26-6/30-26		1	25264456	43533655 7/23/2026	100.013.0000.100.1000.611.03202.10.421	$112.33
					Check #: 181191	
					PO/InvoiceTotal:	$112.33
Check Group:						
BW Copies June 2026 5840i		1	25264459	43496654 copies 7/17/2026	100.012.0000.100.1000.611.03201.10.421	$11.20
Color Copies June 2026 5840i		1	25264459	43496654 copies 7/17/2026	100.012.0000.100.1000.611.03201.10.421	$46.29
					Check #: 181191	
					PO/InvoiceTotal:	$57.49
Check Group:						
BW Copies for June 2026 for 8786i		1	25264460	43541310 copies 7/17/2026	100.012.0000.100.1000.611.03201.10.421	$40.07
					Check #: 181191	
					PO/InvoiceTotal:	$40.07
					Vendor Total:	$209.89
CARSON VALLEY MEDICAL CENTER	114417					
Check Group:						
6/10/2026 DL CDL RENEWAL EXAM		1	25264461	6102026 CDL EXAM 7/20/2026	100.000.0000.000.2710.340.03000.50.421	$100.00
					Check #: 181192	
					PO/InvoiceTotal:	$100.00
					Vendor Total:	$100.00
FIRST CHOICE SERVICES						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 8863 07/24/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
EQUIPT MAINT		1	25264462	RE-1111214 7/21/2026	100.000.0000.000.2620.442.03000.50.421	$69.96
WATER COOLER RENTAL		1	25264462	RE-1133697 7/21/2026	100.000.0000.000.2620.442.03000.50.421	$25.15
WATER COOLER RENTAL		1	25264462	RE-1212959 7/21/2026	100.000.0000.000.2620.442.03000.50.421	$25.15
WATER COOLER RENTAL		1	25264462	RE-1291153 7/21/2026	100.000.0000.000.2620.442.03000.50.421	$25.15
WATER COOLER RENTAL		1	25264462	RE-1364446 7/21/2026	100.000.0000.000.2620.442.03000.50.421	$25.15
WATER COOLER RENTAL		1	25264462	RE-1438184 7/21/2026	100.000.0000.000.2620.442.03000.50.421	$25.15
					Check #: 181193	
					PO/InvoiceTotal:	$195.71
					Vendor Total:	$195.71
NEVADA EMPLOYMENT SECURITY DIV 554460	554460					
Check Group:						
2nd Q 2026 DETR EMPLOYER CHARGE		1	25264463	7085426 7/21/2026	100.000.0000.000.2900.260.03000.50.421	$4,850.91
					Check #: 181194	
					PO/InvoiceTotal:	$4,850.91
					Vendor Total:	$4,850.91
RHR LLC - RESCUE HOME						
Check Group:						
LATE FEES - INVOICED IN JANUARY 2026		2	25263933	LATE FEE 1139IRA0126 7/20/2026	100.000.0000.000.2620.340.03000.50.421	$150.00
					Check #: 181195	
					PO/InvoiceTotal:	$150.00
					Vendor Total:	$150.00

Voucher Detail Listing

Voucher Batch Number: 8863 07/24/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Grand Total:	$5,506.51

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Voucher Batch Number: 8864 07/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ACE HARDWARE	3550					
Check Group:						
PCKG TAPE CLEAR 55YD 6PK		1	25264439	181096/1 7/9/2026	100.000.0000.000.2620.610.03000.50.421	$30.99
					Check #: 181161	
					PO/InvoiceTotal:	$30.99
					Vendor Total:	$30.99
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
55" 4K HDR Smart TV Mntr		5	25264202	1VJK-YFQQ-VCTQ 7/10/2026	100.000.0000.000.2580.652.03000.50.421	$1,440.00
USX Mount Full Motion TV Wall Mount for 32-70" TVs		5	25264202	1VWG-P19R-LFX6 7/10/2026	100.000.0000.000.2580.652.03000.50.421	$140.45
						38
					Check #: 181162	
					PO/InvoiceTotal:	$1,580.45
Check Group:						
Amazon basics large binder clips, 48 ct		2	25264211	19J6-37VQ-YYHF 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$22.59
CHENGU 12 pack 3 ring plastic binders Flexible		7	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$201.04
Office Essentials Economy View 3 ring binder .5 inch, 12 pk black		3	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$71.86
5 tab binder dividers, 3 ring binder, 24 ct		1	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$21.64
Heavy Duty Plastic Folders with clear front pocket 18 pcs, 3 pockets		2	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$50.31

Voucher Detail Listing

Voucher Batch Number: 8864 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Dry erase erasers, 36 pack magnetic whiteboard dry erasers		1	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$9.80
36 pack mesh zipper pouch with sticky labels		1	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$20.79
Amazon Basics 3 hole punch, 30 sheet		1	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$18.76
Sheet Protectors for 3 ring binder		3	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$24.94
AA batteries		1	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$19.19
Bietrun Receiver/Adapter		1	25264211	1XDK-4NLD-JYFC 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$29.70

Check #: 181162

PO/InvoiceTotal: $490.62

Check Group:

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Dry erase lapboards, 9x12, 24 ct		3	25264282	1LGY-4L7J-1HH1 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$139.68
1-in 3-ring binders, 12 ct		3	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$84.03
Notebook paper, wide ruled, 50 ct		1	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$53.35
Primary composition books, 50 ct		1	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$79.19
Crayola colored pencils, 24 ct		4	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$93.12

Voucher Detail Listing

Voucher Batch Number: 8864 07/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Ticonderoga pencils, 240 ct		8	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$280.24
Ticonderoga primary pencils, 12 ct		36	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$195.12
Frixion erasable pens, 18 ct		4	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$80.00
Desktop tape dispenser, 6 ct		1	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$29.49
2 pocket folders w/ prongs, 12 pack		9	25264282	1NWW-T9PP-7KCK 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$103.68
Pop-up sticky note pads, 3x3, 18 ct		1	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$17.42
Sticky note Pads, 3x3, 18 ct		20	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$281.40
Whiteboard dry erasers, 48 ct		3	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$39.87
Dry erase markers, blue, 12 ct		14	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$178.36
Dry erase markers, green, 12 ct		14	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$170.66
Dry erase markers, red, 12 ct		5	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$62.95
Binder dividers, 5 tab, 20 sets		8	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$95.68

Voucher Detail Listing

Voucher Batch Number: 8864 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
1-in 3-ring binders, 12 ct		20	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$560.20
Elmer's glue sticks, 60 ct		15	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$281.70
Elmer's glue, 12 ct		3	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$36.84
Crayola markers, 12 ct		18	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$209.52
Crayola watercolor paint sets, 12 ct		4	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$107.96
Makeup remover pads, 32 ct		2	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$33.98
mesh zipper pouch bags, 24 pack		1	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$8.99
Gel ink pen refills, 18 ct		6	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$111.66
Astrobrights paper, neon		3	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$45.87
2 pocket folders w/ prongs, 12 pack		8	25264282	1TVH-36CC-QPPN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$92.16
				Check #: 181162		
					PO/InvoiceTotal:	$3,473.12
Check Group:						
Trail Maker 1 inch binders (50 pk) 3 ring hardover binders in bulk		3	25264295	1MCL-K3VC-76KV 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$310.65

Voucher Detail Listing

Voucher Batch Number: 8864 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Juvealoe legal size clipboard set of 6		1	25264295	1MCL-K3VC-76KV 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$21.84
					Check #: 181162	
					PO/InvoiceTotal:	$332.49
Check Group:						
EXPO Dry erase markers, 36 pack		1	25264296	13FP-KWRY-YK4M 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$25.88
Elmer's All purpose School glue sticks, 60 ct		2	25264296	13FP-KWRY-YK4M 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$37.97
Elmer's liquid school glue 4 oz, 12 ct		3	25264296	13FP-KWRY-YK4M 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$36.68
Paper Mate pink pearl erasers, 24 ct		3	25264296	13FP-KWRY-YK4M 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$55.78
Crayola 24 pack crayons, 24 packs		3	25264296	13FP-KWRY-YK4M 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$35.99
U Brands Dry Erase lapboards, 24 pack		3	25264296	13FP-KWRY-YK4M 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$139.63
EXPO Block eraser, 2 pack		2	25264296	13FP-KWRY-YK4M 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$16.29
					Check #: 181162	
					PO/InvoiceTotal:	$348.22
Check Group:						
60 pack lg poster board, assorted colors		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$60.45
Scotch tape refills, 24 pack		2	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$69.78

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Voucher Batch Number: 8864 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Elmer's lg glue sticks, 20 ct		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$29.69
6x9 self seal envelopes, 100 ct		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$10.64
#10 self-seal envelopes, 500 pack		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$22.27
24 pcs privacy folders		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$31.81
1" masking tape, 36 rolls		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$40.30
Crayola crayons, 24-packs, 24 ct		4	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$50.92
Blunt tip school scissors, 36 ct		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$21.95
Sharpie permanent markers, ultra fine tip, 12 ct		6	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$51.62
SCOTCH MAGIC TAPE 10 PACK		1	25264341	17XL-Y1CQ-DC67 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$21.42
Amazon basics plastic food wrap, 3 ct		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$3.12
Amazon basics 10x13 kraft envelopes, 100 ct		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$17.92
Scholastic multiplication flash cards		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$1.83

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Voucher Batch Number: 8864 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Amazon basics small binder clips, 144 ct		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$5.94
Amazon basics AA batteries, 48-ct		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$13.09
Amazon basics AAA batteries, 36 ct		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$10.91
Comix easel pad, 25x30, 10 ct		2	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$300.89
Comix easel pad, 15x18, 24 ct		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$141.84
AFMAT sticky easel pads, 25x30, 10 pack		3	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$306.87
Scholastic multiplication flash cards		1	25264341	1N9R-V4RQ-P4GY 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$2.73
				Check #: 181162		
					PO/InvoiceTotal:	$1,215.99
Check Group:						
Samsung Galaxy Tablet		3	25264363	1RXD-VMXG-VNJD 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$489.55
Case/screen protector for Galaxy Tab, black		1	25264363	1RXD-VMXG-VNJD 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$11.46
Case/screen protector for Galaxy Tab, sage green		1	25264363	1RXD-VMXG-VNJD 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$17.97
Case/screen protector for Galaxy Tab, ocean blue		1	25264363	1RXD-VMXG-VNJD 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$18.15

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Voucher Batch Number: 8864 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sheet protectors, 1000 ct		1	25264363	1RXD-VMXG-VNJD 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$36.10
Pendaflex file folders, assorted colors, 100 ct		2	25264363	1RXD-VMXG-VNJD 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$20.44
Scholastic multiplication flash cards		1	25264363	1X63-4Q3H-JKGC 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$2.82
					Check #: 181162	
					PO/InvoiceTotal:	$596.49
Check Group:						
2" Painters tape		1	25264413	1MK7-KDYK-4CMT 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$5.64
1" Painters tape		1	25264413	1MK7-KDYK-4CMT 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$4.33
Packing tape, 6 rolls		1	25264413	1MK7-KDYK-4CMT 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$9.65
Resealable sandwich bags, 300 ct		1	25264413	1MK7-KDYK-4CMT 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$6.62
Resealable gallon bags, 120 ct		2	25264413	1MK7-KDYK-4CMT 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$12.76
Avery hole reinforcement stickers, 200 ct		1	25264413	1MK7-KDYK-4CMT 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$1.69
Claw Clasps & key rings, 50 pc		1	25264413	1MK7-KDYK-4CMT 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$7.64
					Check #: 181162	
					PO/InvoiceTotal:	$48.33
					Vendor Total:	$8,085.71

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CANNON COCHRAN MANAGEMENT SERV INC						
Check Group:						
INVOICE#01781877-IN JUNE 2026 BILLING CLAIM FEE - MEDICAL ONLY		1	25264437	01781877-IN 7/13/2026	703.000.0000.000.2900.340.03000.50.421	$190.55
SUNSET FEES		4	25264437	01781877-IN 7/13/2026	703.000.0000.000.2900.340.03000.50.421	$260.00
					Check #: 181163	
					PO/InvoiceTotal:	$450.55
					Vendor Total:	$450.55
CANON FINANCIAL SERVICES						
Check Group:						
COPIES CURRICULUM		1	25260161	43541312 COPIES 7/14/2026	100.000.0000.000.2212.611.03000.50.421	$17.64 46
COPIES GRANTS		1	25260161	43541312 COPIES 7/14/2026	100.000.0000.000.2191.611.03000.50.421	$14.43
COPIES SUPERINTENDENT		1	25260161	43541312 COPIES 7/14/2026	100.000.0000.000.2320.611.03000.50.421	$20.87
COPIES BUSINESS SERVICES		1	25260161	43541312 COPIES 7/14/2026	100.000.0000.000.2510.611.03000.50.421	$17.64
COPIES HUMAN RESOURCES		1	25260161	43541312 COPIES 7/14/2026	100.000.0000.000.2570.611.03000.50.421	$17.64
COPIES AREA 4		1	25260161	43541312 COPIES 7/14/2026	100.000.0000.000.2210.611.03000.50.421	$17.64
					Check #: 181164	
					PO/InvoiceTotal:	$105.86
					Vendor Total:	$105.86
DOUGLAS CO CLERK TREASURER						

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Voucher Batch Number: 8864 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
ASPHALT		16.36	25262628	APR-JUNE 7/9/2026	100.088.0000.000.2620.340.03000.50.421	$1,922.95
DW DCSD PROJECT - CARPETING		9.38	25262628	APR-JUNE 7/9/2026	100.088.0000.000.2620.450.03000.50.421	$1,102.53
CCM Boiler Project - Soft costs		7.38	25262628	APR-JUNE 7/9/2026	330.021.0000.000.4700.340.03205.10.421	$867.45
Roof Top Unit Replacement Project		11.38	25262628	APR-JUNE 7/9/2026	100.088.0000.000.4700.450.03000.50.421	$1,337.60
					Check #: 181165	
					PO/InvoiceTotal:	$5,230.53
					Vendor Total:	$5,230.53
DOUGLAS CO SHERIFF	143723					47
Check Group:						
COPS IN SCHOOLS - QUARTERLY PAYMENT - 04-01-26 THRU 06-30-26		1	25260025	42 7/13/2026	100.000.0000.000.2660.590.03000.50.421	$60,000.00
					Check #: 181166	
					PO/InvoiceTotal:	$60,000.00
					Vendor Total:	$60,000.00
DOUGLAS CO WATER UTILITY	124700					
Check Group:						
PHES WATER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03209.10.421	$826.97
PHES SEWER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03209.10.421	$2,257.31
PHES WATER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03209.10.421	$5,465.80
AIRPORT WATER/SEWER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03000.50.421	$309.14

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AIRPORT WATER/SEWER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03000.50.421	$503.53
AIRPORT WATER/SEWER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03000.50.421	$195.16
AIRPORT WATER/SEWER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03000.50.421	$211.14
AIRPORT WATER/SEWER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03000.50.421	$195.65
AIRPORT WATER/SEWER		1	25260000	07252026 7/9/2026	100.000.0000.000.2611.411.03000.50.421	$250.16
					Check #: 181167	
					PO/InvoiceTotal:	$10,214.86
					Vendor Total:	$10,214.86
DOUGLAS CO WATER UTILITY LAKE ACCOUNTS						
Check Group:						
ZCES WATER		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03202.10.421	$434.10
ZEES WATER/CLASSSRM ADITION		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03202.10.421	$370.05
WHS WATER		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03502.30.421	$297.46
WHS MAINTENANCE BLD		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03502.30.421	$271.84
4500WHS IRRIGATION FRONT LAWN		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03502.30.421	$196.01
WHS IRRIGATION UPPER FIELD		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03502.30.421	$1,237.94
WHS BUS BARN		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03502.30.421	$196.13
WHS IRRIGATION LOWER FIELD		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03502.30.421	$1,875.95

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WHS IRR ELEM-FIELD		1	25260012	07252026 7/9/2026	100.000.0000.000.2611.411.03502.30.421	$633.09
					Check #: 181168	
					PO/InvoiceTotal:	$5,512.57
					Vendor Total:	$5,512.57
ENERSPECT MEDICAL SOLUTIONS, LLC						
Check Group:						
VIRTUAL CC PAYMENT NOT PICKED UP - REDO AS CHECK		1	25263552	US02ARCUI0006 268 CK 7/13/2026	100.000.0000.000.2130.610.03000.50.421	$848.10
					Check #: 181169	
					PO/InvoiceTotal:	$848.10
					Vendor Total:	$848.10
MINDEN ELEMENTARY-493608	493608					
Check Group:						
Single Drawer Desk Lift Mover Attachment		1	25264304	SCHOOL FIX 7/16/2026	100.017.0000.000.2400.612.03210.10.421	$158.75
Teacher Desk Lifter & Mover		1	25264304	SCHOOL FIX 7/16/2026	100.017.0000.000.2400.612.03210.10.421	$374.33
					Check #: 181170	
					PO/InvoiceTotal:	$533.08
Check Group:						
reimb PDF for 1/2 cost of water station in MPR		1	25264411	1/2 MPR WATER STN 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$1,800.00
					Check #: 181170	
					PO/InvoiceTotal:	$1,800.00
					Vendor Total:	$2,333.08
NATALIE PITTS						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 8864 07/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Everyday Writers Student Dictionary		35	25264235	CURR06162026 7/10/2026	100.012.0000.100.1000.610.03201.10.421	$65.35

Check #: 181171

PO/InvoiceTotal: $65.35

Vendor Total: $65.35

Grand Total: $92,877.60

End of Report

Voucher Detail Listing

Voucher Batch Number: 8865 07/17/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SOUTH TAHOE REFUSE CO INC	743776					
Check Group:						
ZCES TRASH		1	25260009	569685	100.000.0000.000.2611.421.03202.10.421	$761.05
P-Card Payee: COMMERCE BANK				7/13/2026		
					Check #: 0	
					PO/InvoiceTotal:	$761.05
					Vendor Total:	$761.05
					Grand Total:	$761.05

End of Report

Voucher Detail Listing

Voucher Batch Number: 2705 07/10/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HOMETOWN HEALTH PROVIDERS						
Check Group:						
HOMETOWN HEALTH PROVIDERS INS CO EXPENSES		1	26270016	JULY 2026 7/9/2026	702.000.0000.000.2900.340.03000.50.421	$21,545.82
DIVERSIFIED DENTAL SERV INC EXP		1	26270016	JULY 2026 7/9/2026	702.000.0000.000.2900.340.03000.50.421	$489.30
SPECIFIC STOP LOSS - RELIASTAR		1	26270016	JULY 2026 7/9/2026	702.000.0000.000.2900.523.03000.50.421	$60,651.89
MULTIPLAN (PHCS)		1	26270016	JULY 2026 7/9/2026	702.000.0000.000.2900.340.03000.50.421	$52.25
MUTUAL OF OMAHA		1	26270016	JULY 2026 7/9/2026	702.000.0000.000.2900.523.03000.50.421	$2,726.37
L/P INSURANCE SERVICES INC		1	26270016	JULY 2026 7/9/2026	702.000.0000.000.2900.340.03000.50.421	$1,500.00
						52
					Check #: 0	
					PO/InvoiceTotal:	$86,965.63
					Vendor Total:	$86,965.63
NEVADA PEBP #729	6355					
Check Group:						
PEBP payment for retiree insurance through the State		1	26270049	JULY 2026 7/9/2026	100.000.0000.000.2900.590.03000.50.421	$22,130.37
					Check #: 0	
					PO/InvoiceTotal:	$22,130.37
					Vendor Total:	$22,130.37
					Grand Total:	$109,096.00

End of Report

Voucher Detail Listing

Voucher Batch Number: 2706 07/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HUNT & SONS INC						
Check Group:						
REGULAR UNLEADED GASOLINE (7/7/26)		9847	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$30,181.06
P-Card Payee: COMMERCE BANK				7/13/2026		
NEVADA GAS		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$2,264.80
P-Card Payee: COMMERCE BANK				7/13/2026		
NEVADA PETROLEUM CLEANUP FEE		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$73.85
P-Card Payee: COMMERCE BANK				7/13/2026		
FEDERAL LUST (G)		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$9.85
P-Card Payee: COMMERCE BANK				7/13/2026		
NEVADA LOCAL OPTION-GAS		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$886.23
P-Card Payee: COMMERCE BANK				7/13/2026		
NEVADA COUNTY OPTION-GAS		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$98.47
P-Card Payee: COMMERCE BANK				7/13/2026		
NEVADA INSPECTION FEE		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$5.42
P-Card Payee: COMMERCE BANK				7/13/2026		
FEDERAL SUPERFUND		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	$38.01
P-Card Payee: COMMERCE BANK				7/13/2026		
7% INVOICE CHARGE TO SPED		1	26270077	875388	100.000.0000.000.2650.626.03000.50.421	($2,349.04)
P-Card Payee: COMMERCE BANK				7/13/2026		
7% INVOICE CHARGE TO SPED		1	26270077	875388	250.000.0000.200.2730.626.03000.50.421	$2,349.04
P-Card Payee: COMMERCE BANK				7/13/2026		

Check #: 0

PO/InvoiceTotal:	$33,557.69
Vendor Total:	$33,557.69
Grand Total:	$33,557.69

End of Report

Voucher Detail Listing

Voucher Batch Number: 2707 07/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMANDA KOEPPEN						
Check Group:						
CARSON VALLEY MUSEUM & CULTURAL CENTER TICKET REIMBURSEMENT FOR ESY TRIP 7-7-2026		1	26270071	07072026 ESY CV MUSE 7/10/2026	280.639.0000.200.1000.610.03000.50.421	$41.00
				Check #: 181172		
					PO/InvoiceTotal:	$41.00
					Vendor Total:	$41.00
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Self-Regulation in the Classroom: Helping Students Learn How to Learn by Richard Cash		5	26270048	1GJG-D3L6-3364 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$119.70
YIWEI Ergonomic Mouse Pad with Wrist Reset		1	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.610.03000.50.421	$22.39
Seventh Generation Multi-Surface Wipes, 70 count, pack of 3, Garden Mint		1	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.610.03000.50.421	$17.15
Books for GATE courses: Education of the Gifted and Talented by Gary Davis		2	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$319.00
Living with Intensity: Understanding the Sensitivity, Excitability, & Emotional Development of Gifted Children, Adolescents, & Adults by Susan Daniels		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$98.70
Setting the Standard for Project Based Learning by John Larmer		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$81.17
Advancing Differentiation: Thinking & Learning for the 21st Century by Richard M. Cash		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$88.14
Differentiation for Gifted Learners: Going Beyond the Basics by Diane Heacox		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$116.87

Voucher Detail Listing

Voucher Batch Number: 2707 07/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Ready-to-Use Resources for Genius Hour in the Classroom by Andi McNair		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$94.56
Gifted Guild's Guide to Depth & Complexity: Finding your Way Through the Framework by Ian Byrd		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$84.44
Fair Isn't Always Equal: Assessment & Grading in the Differentiated Classroom by Rick Wormeli		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$124.90
Teaching Gifted Kids in Today's Classroom: Strategies & Techniques Every Teacher Can Use by Susan Winebrenner		5	26270048	1H77-CHWG-N3D4 7/16/2026	100.000.0000.000.2320.640.03000.50.421	$106.20
					Check #: 181173	
					PO/InvoiceTotal:	$1,273.22
Check Group:						55
Command Medium Designer Hooks - 9 Hooks/12 Strips per Package		8	26270067	1PYT-1DCV-LJHL 7/9/2026	280.622.0000.100.1000.610.03000.50.421	$85.92
LZ-DONGMAN Bookshelf - Industrial Style		3	26270067	1PYT-1DCV-LJHL 7/9/2026	280.622.0000.100.1000.610.03000.50.421	$535.80
					Check #: 181173	
					PO/InvoiceTotal:	$621.72
Check Group:						
6 Pcs Unisex Standard Bulk - Black Cap/Gown - Size 57 - 6" to 6.2"		1	26270068	1K1C-FLMD-H6JP 7/9/2026	280.633.0000.100.1000.610.03000.50.421	$87.00
6Pcs Unisex Standard Bulk - Black Cap/Gown - Size 54 - 5.9" to 5.11"		1	26270068	1K1C-FLMD-H6JP 7/9/2026	280.633.0000.100.1000.610.03000.50.421	$87.00
6 Pcs Unisex Bulk Black - Cap and Gowns - Size 51 - 5.6" - 5.8"		1	26270068	1K1C-FLMD-H6JP 7/9/2026	280.633.0000.100.1000.610.03000.50.421	$85.99
					Check #: 181173	
					PO/InvoiceTotal:	$259.99

Voucher Detail Listing

Voucher Batch Number: 2707 07/17/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
HP 55X HIGH-YIELD TONER FOR PAYROLL		1	26270072	1NWH-XXMF-VKR4 7/15/2026	100.000.0000.000.2510.610.03000.50.421	$325.75
					Check #: 181173	
					PO/InvoiceTotal:	$325.75
Check Group:						
INVOICE#1LMV-HTFF-4VNK BELKIN SECURE HOLDER WITH WIRE CABLE FOR APPLE AIR TAG, BLACK		1	26270081	1LMV-HTFF-4VNK 7/14/2026	100.000.0000.000.2570.610.03000.50.421	$14.99
APPLE AIRTAG (2ND GENERATION) TRACKER FOR KEYCHAIN; ONE TAP SETUP WITH IPHONE		1	26270081	1LMV-HTFF-4VNK 7/14/2026	100.000.0000.000.2570.610.03000.50.421	$29.00
					Check #: 181173	
					PO/InvoiceTotal:	$43.99
					Vendor Total:	$2,524.67
BT MANCINI CO., INC						
Check Group:						
DW Carpeting Project for FY26-27 - Base bid		1	26270032	0148311-IN 7/9/2026	300.087.0000.000.4700.450.03000.50.421	$26,090.00
					Check #: 181174	
					PO/InvoiceTotal:	$26,090.00
					Vendor Total:	$26,090.00
CANON FINANCIAL SERVICES						
Check Group:						
COPIER LEASE CURRICULUM		1	26270079	43533658 7/13/2026	100.000.0000.000.2212.442.03000.50.421	$23.84
COPIER LEASE GRANTS		1	26270079	43533658 7/13/2026	100.000.0000.000.2191.442.03000.50.421	$23.84
COPIER LEASE SUPERINTENDENT		1	26270079	43533658 7/13/2026	100.000.0000.000.2320.442.03000.50.421	$23.84

Voucher Detail Listing

Voucher Batch Number: 2707 07/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COPIER LEASE BUSINESS SERVICES		1	26270079	43533658 7/13/2026	100.000.0000.000.2510.442.03000.50.421	$23.84
COPIER LEASE HUMAN RESOURCES		1	26270079	43533658 7/13/2026	100.000.0000.000.2570.442.03000.50.421	$23.84
COPIER LEASE ED SERVICES		1	26270079	43533658 7/13/2026	100.000.0000.000.2210.442.03000.50.421	$23.82
COPIER LEASE CURRICULUM		1	26270079	43541312 CONTRACT 7/13/2026	100.000.0000.000.2212.442.03000.50.421	$39.77
COPIER LEASE GRANTS		1	26270079	43541312 CONTRACT 7/13/2026	100.000.0000.000.2191.442.03000.50.421	$39.77
COPIER LEASE SUPERINTENDENT		1	26270079	43541312 CONTRACT 7/13/2026	100.000.0000.000.2320.442.03000.50.421	$39.77
COPIER LEASE BUSINESS SERVICES		1	26270079	43541312 CONTRACT 7/13/2026	100.000.0000.000.2510.442.03000.50.421	$39.77
COPIER LEASE HUMAN RESOURCES		1	26270079	43541312 CONTRACT 7/13/2026	100.000.0000.000.2570.442.03000.50.421	$39.77
COPIER LEASE ED SERVICES		1	26270079	43541312 CONTRACT 7/13/2026	100.000.0000.000.2210.442.03000.50.421	$39.74
					Check #: 181175	
					PO/InvoiceTotal:	$381.61
					Vendor Total:	$381.61
CARSON VALLEY CHAMBER OF COMM	7251					
Check Group:						
DCSD Annual Membership Renewal		1	26270084	15111 7/15/2026	100.000.0000.000.2320.810.03000.50.421	$270.00
					Check #: 181176	
					PO/InvoiceTotal:	$270.00

Voucher Detail Listing

Voucher Batch Number: 2707 07/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$270.00
CHARTER COMMUNICATIONS						
Check Group:						
INTERNET ACCOUNT 8354116800000134		1	26270003	07312026 7/13/2026	100.099.0000.000.2580.535.03000.50.421	$1,432.62
					Check #: 181177	
					PO/InvoiceTotal:	$1,432.62
					Vendor Total:	$1,432.62
EMPLOYER ADVOCATES LLC	179901					
Check Group:						
INVOICE#13248 COST CONTROL THIRD PARTY UNEMPLOYMENT COST MANAGEMENT		1	26270080	13248 7/14/2026	100.000.0000.000.2570.590.03000.50.421	$1,664.25
					Check #: 181178	
					PO/InvoiceTotal:	$1,664.25
					Vendor Total:	$1,664.25
NEVADA DIVISION OF INSURANCE						
Check Group:						
Self Insured Employer Insolvency Fund Assessment		1	26270070	1387904 7/9/2026	703.000.0000.000.2900.522.03000.50.421	$760.00
					Check #: 181179	
					PO/InvoiceTotal:	$760.00
					Vendor Total:	$760.00
REEL CONSTRUCTION						
Check Group:						
District office slight renovation in Superintendent's office as well as carpet		1	26270073	6776 7/9/2026	300.126.0000.000.4700.450.03000.50.421	$23,309.21
					Check #: 181180	
					PO/InvoiceTotal:	$23,309.21
					Vendor Total:	$23,309.21

Voucher Detail Listing

Voucher Batch Number: 2707 07/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SOUTHWEST GAS CORP	743781					
Check Group:						
JVES		1	26270019	07282026 7/15/2026	100.000.0000.000.2611.621.03206.10.421	$627.14
					Check #: 181181	
					PO/InvoiceTotal:	$627.14
					Vendor Total:	$627.14
TYLER TECHNOLOGIES INC						
Check Group:						
School ERP Pro Annual Fees - Benefit Enrollment Service Package		1	26270082	CI100-00286694 7/15/2026	300.098.0000.000.2580.735.03000.50.421	$37,326.32
					Check #: 181182	
					PO/InvoiceTotal:	$37,326.32
					Vendor Total:	$37,326.32
					Grand Total:	$94,426.82

End of Report

Voucher Detail Listing

Voucher Batch Number: 2708 07/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Pentel Twist-Erase Express Mechanical Pencil, (0.7mm), Medium Line, Assorted Fashion Colors, Pack of 5 (QE417FBP5M)		1	26270103	1611-9NCL-JKHL 7/22/2026	100.000.0000.000.2510.610.03000.50.421	$8.88
wrist pad for Teri H.		1	26270103	1PD7-PPF3-KJWL 7/22/2026	100.000.0000.000.2510.610.03000.50.421	$8.49
					Check #: 181185	
					PO/InvoiceTotal:	$17.37
Check Group:						
INVOICE#1MTY-WMCQ-XYHM 045140 EZ YMCKO RIBBON CARTRIDGE FOR DTC4250E - 300 IMAGES		1	26270114	1MTY-WMCQ-XYHM 7/22/2026	100.000.0000.000.2570.610.03000.50.421	$77.60 60
					Check #: 181185	
					PO/InvoiceTotal:	$77.60
					Vendor Total:	$94.97
AT&T LONG DISTANCE						
Check Group:						
SUPERINTENDENT		1	26270002	08122026 7/24/2026	100.000.0000.000.2320.533.03000.50.421	$21.02
					Check #: 181186	
					PO/InvoiceTotal:	$21.02
					Vendor Total:	$21.02
CANNON COCHRAN MANAGEMENT SERV INC						
Check Group:						
INVOICE#0178253-IN 3RD QUARTER BILLING PERIOD COVERED 08/01/2026 - 01/31/2027 FOR CONTRACT YEAR 02/01/2026 - 01/31/2026 ADMINISTRATIVE FEE		1	26270110	0178253-IN 7/22/2026	703.000.0000.000.2900.340.03000.50.421	$2,625.00
					Check #: 181187	
					PO/InvoiceTotal:	$2,625.00

Voucher Detail Listing

Voucher Batch Number: 2708 07/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$2,625.00
CANON FINANCIAL SERVICES						
Check Group:						
Contract Charges 7/1/26-7/31/26		1	26270095	43533655 7/23/2026	100.013.0000.100.1000.442.03202.10.421	$496.73
					Check #: 181188	
					PO/InvoiceTotal:	$496.73
Check Group:						
INVOICE # Proforma07212026 ANNUAL LEASE		1	26270113	proforma072120226 7/21/2026	100.051.0000.100.1000.442.03501.30.421	$29,987.52
					Check #: 181188	
					PO/InvoiceTotal:	$29,987.52
					Vendor Total:	$30,484.25
NEVADA INTERSCHOLASTIC ACTIVITIES ASSOC	528016					
Check Group:						
Dues for NIAA - FY26-27 - DHS		1	26270109	26-27 NIAA NASC DUES 7/20/2026	100.051.0000.920.1000.810.03501.30.421	$5,652.00
Dues for NIAA - FY26-27 - WHS		1	26270109	26-27 NIAA NASC DUES 7/20/2026	100.052.0000.920.1000.810.03502.30.421	$1,400.00
NASC Membership Dues - FY26-27 - DHS		1	26270109	26-27 NIAA NASC DUES 7/20/2026	100.051.0000.920.1000.810.03501.30.421	$100.00
NASC Membership Dues - FY26-27 - WHS		1	26270109	26-27 NIAA NASC DUES 7/20/2026	100.052.0000.920.1000.810.03502.30.421	$100.00
					Check #: 181189	
					PO/InvoiceTotal:	$7,252.00
					Vendor Total:	$7,252.00
SOUTHWEST GAS CORP	743781					
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2708 07/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CCMES		1	26270019	08032026 7/17/2026	100.000.0000.000.2611.621.03205.10.421	$577.60
SES		1	26270019	08032026 7/17/2026	100.000.0000.000.2611.621.03207.10.421	$539.28
PWLMS		1	26270019	08032026 7/17/2026	100.000.0000.000.2611.621.03302.20.421	$1,206.15
GES		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03201.10.421	$219.11
ZCES		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03202.10.421	$213.29
MES		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03210.10.421	$310.63
CVMS		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03301.20.421	$516.58
DHS		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03501.30.421	$1,272.21
WHS		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03502.30.421	$568.76
DISTRICT OFFICE		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03000.50.421	$32.42
AIRPORT FACILITIES		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03000.50.421	$228.93
HERITAGE		1	26270019	08042026 7/20/2026	100.000.0000.000.2611.621.03000.50.421	$32.47
PHES		1	26270019	08052026 7/22/2026	100.000.0000.000.2611.621.03209.10.421	$399.01

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Check #: 181190

PO/InvoiceTotal: $6,116.44

Vendor Total: $6,116.44

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Voucher Batch Number: 2708 07/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Grand Total:	$46,593.68

End of Report

Voucher Detail Listing

Voucher Batch Number: 2709 07/29/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
KERUIG K-SUPREMESINGLE SERVE K-CUP POD COFFEE MAKER FOR THE WAREHOUSE		1	26270102	14FL-NVX1-PFNQ 7/24/2026	100.000.0000.000.2520.610.03000.50.421	$99.99
					Check #: 181207	
					PO/InvoiceTotal:	$99.99
Check Group:						
Garden Hose Holder Wall Mount - Metal Water Hose Hanger for Outside, Durable Hook for Garden, Garage, or Yard Storage (2 Pack		1	26270108	1WWF-NWGQ-CV7Q 7/27/2026	100.000.0000.000.2720.610.03000.50.421	$19.95
					Check #: 181207	
					PO/InvoiceTotal:	$19.95
Check Group:						
Amazom Basic AAA Lonh-Lasting Alkaline Batteries 36 count 1.5 volt 10 yr shelf life		1	26270122	1G74-4NV3-R9PL 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$11.23
Amazon Basic 12-pack D cell Batteries alkaline 1.5 volt 5 yr shelf life		1	26270122	1G74-4NV3-R9PL 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$14.56
3x3 Sticky notes 36 pads 9 bright colors self adhesive		1	26270122	1G74-4NV3-R9PL 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$16.14
Clorox Disinfecting wipes 75 count ea pack of 4		3	26270122	1G74-4NV3-R9PL 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$49.86
Wlmers all purpose school glue sticks 7 grams 60 count		2	26270122	1G74-4NV3-R9PL 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$37.98
Amazon Basic AA Alkaline batteries 1.5 volt 10 yr shelf life 20-pack		2	26270122	1G74-4NV3-R9PL 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$15.62
Favida 24 pack magnetic whiteboard dry erase erasers chalkboard cleaners square 8 colors		2	26270122	1G74-4NV3-R9PL 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$16.98

Voucher Detail Listing

Voucher Batch Number: 2709 07/29/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DOOKE Ergonomic mouse pad w/wrist support and coaster		1	26270122	1HL4-TV3H-XX3L 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$11.99
Gueevin 200 pack or plastic folders w/2 pockets red		1	26270122	1HL4-TV3H-XX3L 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$119.99
CFS Products plastic comb binding spines 3/8 " black 55 sheets 100 pack		2	26270122	1HL4-TV3H-XX3L 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$27.88
eulps mouse pad w/wrist rest w/gel non slipbase		1	26270122	1HL4-TV3H-XX3L 7/28/2026	100.013.0000.100.1000.610.03202.10.421	$9.49
					Check #: 181207	
					PO/InvoiceTotal:	$331.72
					Vendor Total:	$451.66
AMPLIFY EDUCATION INC						65
Check Group:						
Quote - Q-750527-1		1	26270125	INV-462510 7/27/2026	280.622.0000.100.1000.653.03000.50.421	$9,185.98
					Check #: 181208	
					PO/InvoiceTotal:	$9,185.98
					Vendor Total:	$9,185.98
AT&T MOBILITY						
Check Group:						
Superintendent's budget [27x$50x12 months]		1	26270001	08082026 7/27/2026	100.000.0000.000.2320.534.03000.50.421	$100.77
IT [4X$50X12]		1	26270001	08082026 7/27/2026	100.000.0000.000.2580.534.03000.50.421	$50.39
BOARD CELL PHONES		4	26270001	08082026 7/27/2026	100.000.0000.000.2310.534.03000.50.421	$201.55
					Check #: 181209	
					PO/InvoiceTotal:	$352.71
					Vendor Total:	$352.71

Voucher Detail Listing

Voucher Batch Number: 2709 07/29/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CANON FINANCIAL SERVICES						
Check Group:						
Contract Charge for 7/1/2026 - 7/31/2026		1	26270094	43541318 CNTRCT 7/27/2026	100.000.0000.000.2720.442.03000.50.421	$56.50
					Check #: 181210	
					PO/InvoiceTotal:	$56.50
Check Group:						
CONTRACT 7/1 TO 7/31		1	26270136	43514953 CNTRCT 7/27/2026	100.000.0000.000.2620.442.03000.50.421	$82.74
					Check #: 181210	
					PO/InvoiceTotal:	$82.74
Check Group:						
Contract Charge for imageRUNNER ADVANCE SX C3930i		1	26270149	43533657 CNTRCT 7/29/2026	100.000.0000.100.2213.442.03000.50.421	$106.66
					Check #: 181210	
					PO/InvoiceTotal:	$106.66
					Vendor Total:	$245.90
FLORENCE FENCE INC						
Check Group:						
DHS Fence Project		1	26270161	bf250956r completion 7/29/2026	300.185.0000.000.4600.450.03501.30.421	$8,499.50
					Check #: 181211	
					PO/InvoiceTotal:	$8,499.50
Check Group:						
Barbless Wire - DHS		1	26270162	bf260367 7/29/2026	300.185.0000.000.4600.450.03201.10.421	$14,250.00
					Check #: 181211	
					PO/InvoiceTotal:	$14,250.00

Voucher Detail Listing

Voucher Batch Number: 2709 07/29/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$22,749.50
TYLER TECHNOLOGIES INC						
Check Group:						
Absence & Substitute Management Suite - 7-1-26 to 6-30-27		1	26270160	025-559889 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$10,160.00
ERP Pro Annual SaaS - 7-1-26 to 6-30-27 - Accounting - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$71,809.00
Applicant Tracking Interface - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$3,813.00
Benefits Enrollment - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$7,224.00
Commerce Bank Integration - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$2,278.00
Fixed Assets - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$6,395.00
Human Resources - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$12,790.00
Info-Link - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$4,351.00
Warehouse - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$10,658.00
Timecard Interfact - Subscription		1	26270160	025-559892 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$3,813.00
Absence and Substitute Implementation Project Managemenrt		4	26270160	025-559983 7/29/2026	300.007.0000.000.2900.734.03000.50.421	$680.00
					Check #: 181212	
					PO/InvoiceTotal:	$133,971.00
					Vendor Total:	$133,971.00

Voucher Detail Listing

Voucher Batch Number: 2709 07/29/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Grand Total:	$166,956.75

End of Report

Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ACCO ENGINEERED SYSTEMS						
Check Group:						
Boiler projects at CCM & JVES		1	26270220	261409 8/3/2026	300.102.0000.000.4700.450.03000.50.421	$433,200.00
					Check #: 181318	
					PO/InvoiceTotal:	$433,200.00
					Vendor Total:	$433,200.00
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
PAINT ROLLER - 3" X 3/8" NAP WOVEN DRLN		72	26270062	1FYR-G3NM-JV44 8/4/2026	100.000.0000.000.2900.610.03000.50.421	$57.98
					Check #: 181319	
					PO/InvoiceTotal:	$57.98
Check Group:						
MEOWOO 12 PCS MESH DRAWSTRING BAG FOR KITCHENS		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$8.99
PENTEL ENERGEL ALLOY LIQUID GEL PEN, BLUE BARREL FOR WAREHOUSE		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$6.05
PENTEL ENERGEL RETRACTABLE GEL INK PEN FOR WAREHOUSE, PK OF 2		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$15.75
GLAREANN GLOSSY BLACK SNAP HAIR CLIPS, 50 PCS FOR KITCHEN		2	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$13.28
MINI CLAW HAIR CLIPS 120 PCS FOR KITCHENS		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$8.99
TOPS PRISM STENO NOTEBOOK, 6X9 NOTEPAD FOR WRITING, 4 PK FOR SNP OFFICE		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$14.90

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Voucher Batch Number: 2710 08/07/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
24 PADS STICKY NOTES, 3X3, COLOR PADS FOR KITCHENS		2	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$16.56
12 PK LINED STICKY NOTES 4X6 LARGE NOTEPADS WITH LINES, FOR KITCHENS		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$8.95
HAIR BANDS, TIES 100 PCS FOR KITCHENS		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$5.53
100 PCS LARGE HAIR TIES, COTTON BANDS FOR KITCHENS		1	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$6.99
CHEF WORKS THREE POCKET APRON, BLACK WHITE PINSTRIPE, ONE SIZE FOR KITCHENS		12	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$168.60
PENTEL ENERGEL ALLOY GEL PEN VIOLET FOR KITCHENS		10	26270130	1L3T-6FX7-4XYX 8/4/2026	600.000.0000.000.3100.612.03000.50.421	$64.90 70
					Check #: 181319	
					PO/InvoiceTotal:	$339.49
Check Group:						
Dixie Ultra 10" Places - 172 Count		1	26270158	1QGG-J9RD-WY76 8/5/2026	100.000.0000.000.2191.610.03000.50.421	$17.75
540 Count Clear Plastic Forks, Knives, Spoons - 180 of Each		1	26270158	1QGG-J9RD-WY76 8/5/2026	100.000.0000.000.2191.610.03000.50.421	$28.49
Vanity Fair Everyday Napkins		1	26270158	1QGG-J9RD-WY76 8/5/2026	100.000.0000.000.2191.610.03000.50.421	$7.97
Hello My Name is Sticker Name Tags		1	26270158	1WNK-MDWF-XJDR 8/6/2026	100.000.0000.000.2191.610.03000.50.421	$7.99
					Check #: 181319	
					PO/InvoiceTotal:	$62.20
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ROOF ACCESS SIGNS - 2 PACK 5X7		1	26270164	1NGT-GK71-G7WL 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$14.24
FLAMMABLE 3 SIGNS - 25 PACK		1	26270164	1NGT-GK71-G7WL 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$25.75
				Check #: 181319		
					PO/InvoiceTotal:	$39.99
Check Group:						
Keen Home Design Area Rug 6x9 Non-Shedding, Abstract Rug		1	26270166	17GL-R79J-JNN6 8/3/2026	100.052.0000.000.2400.610.03502.30.421	$178.43
Relso Octavian Geometric end table - Solid Mango Wood Walnut finish boho design coffee table		1	26270166	17GL-R79J-JNN6 8/3/2026	100.052.0000.000.2400.610.03502.30.421	$273.45
JIASTING Mid Century 1 Loveseat sofe & 2 Accent Chairs Set Modern Wood Arm		1	26270166	17GL-R79J-JNN6 8/3/2026	100.052.0000.000.2400.610.03502.30.421	$417.97
Lavish Hoe Round Coffee Table w/Geometric Metal Base coffee table		1	26270166	17GL-R79J-JNN6 8/3/2026	100.052.0000.000.2400.610.03502.30.421	$78.02
SAINTCY 86.61 in Adjustable Executive Desk - Luxury L Shaped Desk w/Drawers, Large Table w/File Cabinets, Executive Office Desk w/LED Light Strip Home Office Desk for Professionals		1	26270166	1MK9-NFQM-CMHM 8/3/2026	100.052.0000.000.2400.610.03502.30.421	$2,072.48
Monarch Specialties / 7734 Office Cubicles 48" L Desk, Work, Commercial Grade , Gray Laminate Black Metal		3	26270166	1MK9-NFQM-CMHM 8/3/2026	100.052.0000.000.2400.610.03502.30.421	$792.51
Black Fluted TV Stand w/LED Light 68" Entertainment Canter w/Storage		1	26270166	1MK9-NFQM-CMHM 8/3/2026	100.052.0000.000.2400.610.03502.30.421	$338.98
				Check #: 181319		
					PO/InvoiceTotal:	$4,151.84
Check Group:						

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Voucher Batch Number: 2710 08/07/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Amazon Basics Wood-Cased #2 Pencils, Presharpened 150 count Yellow		7	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$77.98
Amazon Basics AAA Long Lasting Alkaline Batteries 36 count 1.5 volt		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$11.23
Amazon Basics Heavy Duty Packing Tape w/dispenser for shipping Sealing boxes 1.88" x 22.2 Yds 6 pack 4.33x2.36"		4	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$53.96
Amazon Basics Blue Painters Tape 1.41"x60Yds 4 rolls		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$13.55
Amazon Basics 48 Pack AA Alkaline High Performance Btteries 1.5 Volt 10 yr shelf life		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$14.99
Clorox Disinfecting Wipes 75 count ea. Pack of 4		3	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$49.86 72
Elmers all purpose school glue sticks 7 grams 60 count		4	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$73.64
Blue Summit Expanding Desk File Sorter Alphabetical file organizer letter size 20 dividers accordion		2	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$45.58
EXPO Dry Erase Markers low order ink assorted colors shilet tip 36 count		3	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$72.87
Sharpie Permanent Markers Fine tip black 40 count		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$29.99
Post-it Super Sticky Easel pad 25x30" white lined 4 pack		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$31.60
Fadeless Bullentin board paper 48"x50' 1 roll		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$33.55
Tenceur 20 pcs name badge holders w/lanyard 4x3"		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$44.09
Amazon Basics Sturdy Binder Clips 1.25" 24 count 2 packs of 12		3	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$15.12

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Mr. Pen Magnetic Dry Erase Erasers 4x2" 8 pack		2	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$11.42
Paperpal paperclips #1 smooth 1-27" 600 med. 6 boxes 100 ea. Sliver		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$7.99
120 pack black binder clips 0.75" small paper clamps black		1	26270167	13K4-FX1M-91CR 8/3/2026	100.052.0000.100.1000.610.03502.30.421	$8.71
				Check #: 181319		
					PO/InvoiceTotal:	$596.13
Check Group:						
PORTACOOL PUMP-016-4Z REPLACEMENT PUM		1	26270191	1FD4-6CXL-QM3Y 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$193.99
BDK HUBCAPS WHEEL COVERS FOR TOYOTA, SET OF 4, 16: WHEEL COVERS IMPACT-RESISTANT HIGH DURABILITY (#503)		1	26270191	1FD4-6CXL-QM3Y 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$39.69
				Check #: 181319		
					PO/InvoiceTotal:	$233.68
Check Group:						
ISYFIX HANDICAP SIGNS STICKERS, 4 PACK, 6X6 INCH		4	26270192	1NN4-KLDR-FVD1 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$35.60
AMAZON BASICS 24 PK 9V ALKALINE BATTERIES FOR BUS FIRE SUPPRESSION		1	26270192	1V73-FHRY-391X 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$29.33
				Check #: 181319		
					PO/InvoiceTotal:	$64.93
Check Group:						
POST IT FLAGS, 50/DISPENSER, 4 DISPENSERS/PACK, 1 IN WIDE, ASSORTED COLORS		1	26270193	149D-7V6D-4J9J 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$10.83

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CORKSIDOL BULLETIN BAR STRIP, CORK BOARD, 18" X 1" ALUMINUM FRAME, SILVER		1	26270193	149D-7V6D-4J9J 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$10.99
FELLOWES WORKSTATION FILE ORGANIZER, 7 DECTION, WIRE, BLACK (68112)		1	26270193	149D-7V6D-4J9J 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$12.79
EXECUTIVE OFFICE CHAIR-ERGONOMIC COMPUTER DESK CHAIR, HIGH BACK WITH PADDED FLIP ARMS, UPGRADED CASTER-BLACK		1	26270193	149D-7V6D-4J9J 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$133.97
30 PACK ADHESIVE PICTURE HANGER		1	26270193	149D-7V6D-4J9J 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$7.29
SHARPIE RETRACTABLE PERMANENT MARKERS, ULTRA FINE POINT, BLACK, 12 COUNT		1	26270193	19N1-YXKG-9KRR 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$18.09
AMAZON BASICS RECTANGULAR PICTURE FRAME, 8X10 IN, BLACK, 5 PACK		2	26270193	19N1-YXKG-9KRR 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$41.08
AIMOH 500 #10 SECURITY SELF SEAL MAILING ENVELOPES LETTER SIZE, WINDOWLESS		1	26270193	19N1-YXKG-9KRR 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$24.19
AVERY EASY PEAL PRINTABLE ADDRESS LABELS, 1" X 4" WHITE, 200 BLANK MAILING LABELS #5161		1	26270193	19N1-YXKG-9KRR 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$26.31
UNIVERSAL NONSKID PAPER CLIPS, WIRE, JUMBO, SILVER, 100 CT, 3 PK		1	26270193	19N1-YXKG-9KRR 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$8.50
EPSON LX-350 BLACK FABRIC RIBBON, SINGLE, MODEL #S015631		1	26270193	1JPK-QDQ3-649P 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$6.20
CORKSIDOL BULLETIN BAR STRIP, CORB BOARD, 18" X 1", ALUMINUM FRAME, SILVER		1	26270193	1K97-QCMX-14CK 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$11.39

Check #: 181319

PO/InvoiceTotal: $312.53

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LED EXIT SIGNS (6 PACK)		1	26270213	17HJ-6KHW-R6FR 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$132.99
SUNCO 18 PACK LED EMERGENCY LIGHTS		1	26270213	17HJ-6KHW-R6FR 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$233.77
					Check #: 181319	
					PO/InvoiceTotal:	$366.76
					Vendor Total:	$6,225.53
AMERICAN EXPRESS						
Check Group: BS						
BUSINESS SERVICES - GOOGLE WORKSPACE FOR IT		1	26270221	08092026 8/3/2026	100.000.0000.000.2580.652.03000.50.421	$312.00
BUSINESS SERVICES - HIGH SIERRA ELEVATOR INSPECTION		1	26270221	08092026 8/3/2026	100.000.0000.000.2620.340.03000.50.421	$517.55
BUSINESS SERVICES - GAAFR 2024 EDITION - FINANCE RULES		1	26270221	08092026 8/3/2026	100.000.0000.000.2510.610.03000.50.421	$199.00
BUSINESS SERVICES - ZOOM FOR BOARD/IT		1	26270221	08092026 8/3/2026	100.000.0000.000.2580.652.03000.50.421	$10.00
BUSINESS SERVICES - TRAVIS NEW BUSINESS CARDS		1	26270221	08092026 8/3/2026	100.000.0000.000.2730.610.03000.50.421	$34.25
BUSINESS SERVICES - GRAINGER - NUTS & BOLTS, & A VALVE		1	26270221	08092026 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$221.13
BUSINESS SERVICES - QUICKBOOKS CHANGE TO ONLINE SVC TO FREE UP PETTY CASH MACHINE		1	26270221	08092026 8/3/2026	100.000.0000.000.2510.810.03000.50.421	$704.70
BUSINESS SERVICES - FLOWROUTE IP PHONES SVCS - NO LONGER BILLED BY SITE		1	26270221	08092026 8/3/2026	100.099.0000.000.2580.533.03000.50.421	$102.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BUSINESS SERVICES - CASH IN USA - DEBT COLLECTION SVCS FROM FORMER EMPLOYEES		1	26270221	08092026 8/3/2026	100.000.0000.000.2510.340.03000.50.421	$555.00
BUSINESS SERVICES - TPRS BOOKS - LOST CHECK NEEDED IMMEDIATE PAYMENT		1	26270221	08092026 8/3/2026	100.031.0000.100.1000.610.03301.20.421	$297.00
BUSINESS SERVICES - WAYFAIR CHAIRS FOR ASPIRE - PRINCIPALS OFFICE		1	26270221	08092026 8/3/2026	100.000.0000.430.1000.610.03000.50.421	$199.98
BUSINESS SERVICES - GODADDY - IT DCSD DOMAIN RENEWAL		1	26270221	08092026 8/3/2026	100.000.0000.000.2580.651.03000.50.421	$23.19
					Check #: 181321	
					PO/InvoiceTotal:	$3,176.40
Check Group: ADMIN						
HAILEY - DESCRIPT - TRANSCRIPTION SERVICES FOR DCSD WQEBSITE		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2322.610.03000.50.421	$24.00
HAILEY - ADOBE - WEBSITE WIDGETS		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2322.610.03000.50.421	$49.99
ASHLEY - LAKESHORE LEARNING - PRE K CLASSROOM SUPPLIES		1	26270236	JULY 2026 8/4/2026	280.624.0000.100.1000.610.03000.50.421	$4,733.73
ASHLEY - LAKESHORE LEARNING - PRE K BOOKS		1	26270236	JULY 2026 8/4/2026	280.623.0000.100.1000.640.03000.50.421	$160.80
ASHLEY - BRUMAN - 2026 FALL CONFERENCE TITLE 1 A		1	26270236	JULY 2026 8/4/2026	280.633.0000.100.2500.330.03000.50.421	$1,720.10
ASHLEY - HP INK CARTRIDGES - MAGENTA, BLACK, CYAN, & YELLOW		1	26270236	JULY 2026 8/4/2026	280.633.0000.100.2500.330.03000.50.421	$531.96
ALICIA - AMEX MEMBERSHIP FEE		1	26270236	JULY 2026 8/4/2026	100.052.0000.000.2400.810.03502.30.421	$50.00
MIKE - HOMEWOOD SUITES DHS BASEBALL - MARCH 23RD TO APRIL 2ND - LATE BILLING		1	26270236	JULY 2026 8/4/2026	100.051.0000.920.1000.580.03501.30.421	$5,878.80

Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FRANKIE - OPENAI - MONTHLY ADMINISTRATOR AI SUBSCRIPTION		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2320.810.03000.50.421	$20.00
FRANKIE - SOUTHWEST AIRLINES - NASS CONFERENCE - DC		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2320.580.03000.50.421	$441.20
FRANKIE - SOUTHWEST AIRLINES - NASS MEETINGS - LV		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2320.580.03000.50.421	$525.62
LESLIE - AMAZON - FORUM SUPPLIES		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2210.610.03000.50.421	$1,083.01
LESLIE - SOLUPLAY/ZEARN - ZEARN FOR ELEMENTARY		1	26270236	JULY 2026 8/4/2026	100.000.0000.100.1000.653.03000.50.421	$21,000.00
LESLIE - LEARNING WITHOUT TEARS - ELEMENTARY BOOKS		1	26270236	JULY 2026 8/4/2026	100.000.0000.100.1000.640.03000.50.421	$18,835.74
LESLIE - WAYSIDE PUBLISHING - AP SPANISH FOR ELL		1	26270236	JULY 2026 8/4/2026	100.000.0000.420.1000.640.03000.50.421	$1,528.73
LESLIE - STUDIES WEEKLY - NATION STUDIES ALL 5TH GRADE		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2212.640.03000.50.421	$4,630.23
LESLIE - AMPLIFY - JVES 3RD GRADE MATH		1	26270236	JULY 2026 8/4/2026	100.000.0000.100.1000.640.03000.50.421	$2,992.84
LESLIE - NAT'L ASSOC. FOR GIFTED CHILDREN CONFERENCE		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2210.330.03000.50.421	$1,767.00
LESLIE - NAGC MEMBERSHIPS X3 - GT TEACHERS AND COORDINATOR		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2210.810.03000.50.421	$387.00
LESLIE - RALEY'S - SUMMER SCHOOL SUPPLIES		1	26270236	JULY 2026 8/4/2026	100.000.0000.440.1000.610.03000.50.421	$82.53
LESLIE - KIM'S DONUTS - THANK TREAT FOR MOVING CREW		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2210.610.03000.50.421	$25.06

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Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LESLIE - WALMART - OFFICE SUPPLIES FOR ED SVCS		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2210.610.03000.50.421	$94.03
LESLIE - THE WRITING REVOLUTION - PDC - MY TWR TRAINING		1	26270236	JULY 2026 8/4/2026	100.000.0000.100.2213.330.03000.50.421	$1,250.00
JEANNIE - PORT OF SUBS - MOVE HELPER LUNCH		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2570.610.03000.50.421	$166.94
JEANNIE - SMITH'S LUNCH FOR MOVE HELPERS		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2570.610.03000.50.421	$75.61
JEANNIE - ROUND TABLE PIZZA LUNCH FOR JVES INTERVIEWS		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2570.610.03000.50.421	$85.65
JEANNIE - WALMART - BREAKFAST FOR JVES INTERVIEWS		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2570.610.03000.50.421	$29.87
JEANNIE - GOV FINANCE OFFICERS ASSN - MEMBERSHIP		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2570.810.03000.50.421	$500.00
HAILEY - STICKER MULE - STICKERS FOR SCHOOLS		1	26270236	JULY 2026 8/4/2026	100.000.0000.000.2322.610.03000.50.421	$90.00
					Check #: 181320	
					PO/InvoiceTotal:	$68,760.44
					Vendor Total:	$71,936.84
CANON FINANCIAL SERVICES						
Check Group:						
Contract Charge 7/1-7/31/26		1	26270111	43541314 CNTRCT 8/5/2026	100.017.0000.100.1000.442.03210.10.421	$524.63
					Check #: 181322	
					PO/InvoiceTotal:	$524.63
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
contract charge 7/1-7/31		1	26270157	43514955 CNTRCT 8/3/2026	100.031.0000.100.1000.442.03301.20.421	$729.68
					Check #: 181322	
					PO/InvoiceTotal:	$729.68
Check Group:						
Contract Charges 7/1/26-7/30/26		1	26270165	43514956 CNTRCT 8/3/2026	100.052.0000.100.1000.442.03502.30.421	$610.01
					Check #: 181322	
					PO/InvoiceTotal:	$610.01
Check Group:						
contract 07/01-31/2026		1	26270265	43514959 CNTRCT 8/5/2026	100.002.0000.100.1000.442.03000.50.421	$53.17
						79
					Check #: 181322	
					PO/InvoiceTotal:	$53.17
					Vendor Total:	$1,917.49
COLBRE GRADING AND PAVING OF NV, INC						
Check Group:						
DW Concrete Project - FY26-27		1	26270218	4743 8/3/2026	300.170.0000.000.4600.450.03000.50.421	$205,950.65
					Check #: 181323	
					PO/InvoiceTotal:	$205,950.65
					Vendor Total:	$205,950.65
CR ENGINEERING						
Check Group:						
Architectural & Engineering Services for boiler project for DCSD - FY26-27 - No invoicing until after 7-1-26		1	26270030	6177 8/5/2026	300.102.0000.000.4700.340.03000.50.421	$31,724.00
					Check #: 181324	
					PO/InvoiceTotal:	$31,724.00

Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
DW Boiler Project - CCM		1	26270216	6164 8/3/2026	300.102.0000.000.4700.340.03205.10.421	$3,951.25
DW Boiler Project - JVES		1	26270216	6164 8/3/2026	300.102.0000.000.4700.340.03206.10.421	$3,951.25
					Check #: 181324	
					PO/InvoiceTotal:	$7,902.50
					Vendor Total:	$39,626.50
DEPARTMENT OF THE TREASURY						
Check Group:						
Interest and/or penalties for 9-30-25 941		1	26270269	941 SEP 2025 FEE 8/5/2026	100.000.0000.000.2510.810.03000.50.421	$3.75
					Check #: 181325	80
					PO/InvoiceTotal:	$3.75
					Vendor Total:	$3.75
FINALSITE						
Check Group:						
CVMS Mobile App		1	26270264	INV098482 8/5/2026	300.098.0000.000.2580.651.03000.50.421	$2,000.00
Athletics Manager & Integration: rSchool Today		1	26270264	INV098490 8/5/2026	300.098.0000.000.2580.651.03000.50.421	$4,430.00
Communications Package - STandard, Advanced Search, Support Plan, Standard, Messages: Premium (30,000 msg/mo), Composer, Unlimited Editors, Posts for Teacher Pages		1	26270264	INV098492 8/5/2026	300.098.0000.000.2580.651.03000.50.421	$11,700.00
Weglot Pro (5 languages, 200K words)		1	26270264	INV098500 8/5/2026	300.098.0000.000.2580.651.03000.50.421	$750.00
Ask AI		1	26270264	INV102383 8/5/2026	300.098.0000.000.2580.651.03000.50.421	$3,000.00
					Check #: 181326	

Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$21,880.00
					Vendor Total:	$21,880.00
INDIAN HILLS GID	341032					
Check Group:						
JVES DOMESTIC		1	26270006	08312026 8/6/2026	100.000.0000.000.2611.411.03206.10.421	$1,728.27
JVES SPRINKLERS		1	26270006	08312026 8/6/2026	100.000.0000.000.2611.411.03206.10.421	$6,973.73
					Check #: 181327	
					PO/InvoiceTotal:	$8,702.00
					Vendor Total:	$8,702.00
NV ENERGY	733170					
Check Group:						
CCMES		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03205.10.421	$4,324.84
ZCES		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03202.10.421	$1,992.34
JVES		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03206.10.421	$3,723.94
SES		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03207.10.421	$7,162.24
MES		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03210.10.421	$5,351.32
PHES		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03209.10.421	$5,569.42
CVMS		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03301.20.421	$8,076.92
PWLMS		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03302.20.421	$10,271.10

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Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DHS		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03501.30.421	$19,404.90
WHS		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03502.30.421	$117.71
DISTRICT OFFICE		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03000.50.421	$332.18
AIRPORT FACILITIES - INCLUDING FREEZER		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03000.50.421	$4,905.28
HERITAGE		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03000.50.421	$619.29
ASPIRE		1	26270022	08112026 8/3/2026	100.000.0000.000.2611.622.03504.30.421	$21.16
					Check #: 181328	
					PO/InvoiceTotal:	$71,872.64
					Vendor Total:	$71,872.64
PITNEY BOWES RESERVE ACCOUNT						
Check Group:						
GES POSTAGE		1	26270021	JULY 2026 8/3/2026	100.012.0000.000.2400.531.03201.10.421	$49.66
ZCES POSTAGE		1	26270021	JULY 2026 8/3/2026	100.013.0000.000.2400.531.03202.10.421	$16.38
PHES POSTAGE		1	26270021	JULY 2026 8/3/2026	100.016.0000.000.2400.531.03209.10.421	$26.67
MES POSTAGE		1	26270021	JULY 2026 8/3/2026	100.017.0000.000.2400.531.03210.10.421	$3.90
CVMS POSTAGE		1	26270021	JULY 2026 8/3/2026	100.031.0000.000.2400.531.03301.20.421	$23.68
DHS POSTAGE		1	26270021	JULY 2026 8/3/2026	100.051.0000.000.2400.531.03501.30.421	$21.06
WHS POSTAGE		1	26270021	JULY 2026 8/3/2026	100.052.0000.000.2400.531.03502.30.421	$5.24

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Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SUPERINTENDENT POSTAGE		1	26270021	JULY 2026 8/3/2026	100.000.0000.000.2320.531.03000.50.421	$50.48
BUSINESS SERVICES POSTAGE		1	26270021	JULY 2026 8/3/2026	100.000.0000.000.2510.531.03000.50.421	$50.48
ED SERVICES POSTAGE		1	26270021	JULY 2026 8/3/2026	100.000.0000.000.2210.531.03000.50.421	$50.48
HR POSTAGE		1	26270021	JULY 2026 8/3/2026	100.000.0000.000.2570.531.03000.50.421	$50.48
GRANTS POSTAGE		1	26270021	JULY 2026 8/3/2026	100.000.0000.000.2191.531.03000.50.421	$50.48
CURRICULUM POSTAGE		1	26270021	JULY 2026 8/3/2026	100.000.0000.000.2212.531.03000.50.421	$50.48
FOOD SERVICES POSTAGE		1	26270021	JULY 2026 8/3/2026	600.000.0000.000.3100.531.03000.50.421	$564.96
DNO POSTAGE ACCOUNT CODE UPDATE		1	26270021	JULY 2026 8/3/2026	100.036.0000.100.1000.531.03601.30.421	$1.48
					Check #: 181329	
					PO/InvoiceTotal:	$1,015.91
					Vendor Total:	$1,015.91
POSTMASTER GARDNERVILLE -BULK PERMITS						
Check Group:						
DHS BULK MAIL		1	26270205	690430009 8/3/2026	100.051.0000.000.2400.531.03501.30.421	$312.78
					Check #: 181330	
					PO/InvoiceTotal:	$312.78
					Vendor Total:	$312.78
T MOBILE						
Check Group:						
CARES ACT STUDENTS INTERNET HOTSPOTS - MOVED TO 99 CODE		1	26270011	08192026 7/29/2026	100.099.0000.000.2580.533.03000.50.421	$353.75

Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 181331	
					PO/InvoiceTotal:	$353.75
					Vendor Total:	$353.75
TOWN OF MINDEN-493614	493614					
Check Group:						
DHS FRONT LANDSCAPE WATER		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.411.03501.30.421	$64.40
DHS SOCCER FIELD		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.411.03501.30.421	$2,131.80
MES WATER/FIRE SPRINKLER/HYDRANT		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.411.03210.10.421	$2,925.10
MES TRASH		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.421.03210.10.421	$364.43
DISTRICT OFFICE SPRINKLER		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.411.03000.50.421	$139.90
DISTRICT OFFICE WATER FRONT LANDSCAPING		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.411.03000.50.421	$376.15
DHS FIRE/SPRINKLER/HYDRANT		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.411.03501.30.421	$3,694.95
DISTRICT OFFICE TRASH		1	26270018	08252026 8/3/2026	100.000.0000.000.2611.421.03000.50.421	$132.52
					Check #: 181332	
					PO/InvoiceTotal:	$9,829.25
					Vendor Total:	$9,829.25
VERIZON WIRELESS						
Check Group:						
IT		1	26270013	08132026 7/29/2026	100.000.0000.000.2580.534.03000.50.421	$47.52
					Check #: 181333	
					PO/InvoiceTotal:	$47.52

Voucher Detail Listing

Voucher Batch Number: 2710 08/07/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$47.52
VISION SERVICE PLAN						
Check Group:						
2026/2027 CLAIMS		1	26270015	825643585 8/3/2026	702.000.0000.000.2900.591.03000.50.421	$5,584.00
					Check #: 181334	
					PO/InvoiceTotal:	$5,584.00
					Vendor Total:	$5,584.00
					Grand Total:	$878,458.61

End of Report

Voucher Detail Listing

Voucher Batch Number: 2711 08/10/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HUNT & SONS INC						
Check Group:						
REGULAR UNLEADED GASOLINE (7/30/26)		8683	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$28,697.32
P-Card Payee: COMMERCE BANK				8/7/2026		
NEVADA GAS		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$1,997.08
P-Card Payee: COMMERCE BANK				8/7/2026		
NEVADA PETROLEUM CLEANUP FEE		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$65.12
P-Card Payee: COMMERCE BANK				8/7/2026		
FEDERAL LUST (G)		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$8.68
P-Card Payee: COMMERCE BANK				8/7/2026		
NEVADA LOCAL OPTION-GAS		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$781.47
P-Card Payee: COMMERCE BANK				8/7/2026		
NEVADA COUNTY OPTION-GAS		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$86.83
P-Card Payee: COMMERCE BANK				8/7/2026		
NEVADA INSPECTION FEE		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$4.78
P-Card Payee: COMMERCE BANK				8/7/2026		
FEDERAL SUPERFUND (G)		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	$33.52
P-Card Payee: COMMERCE BANK				8/7/2026		
7% INVOICE CHARGE TO SPED		1	26270285	888886	100.000.0000.000.2730.626.03000.50.421	($2,217.24)
P-Card Payee: COMMERCE BANK				8/7/2026		
7% INVOICE CHARGE TO SPED		1	26270285	888886	250.000.0000.200.2730.626.03000.50.421	$2,217.24
P-Card Payee: COMMERCE BANK				8/7/2026		

Check #: 0

PO/InvoiceTotal:	$31,674.80
Vendor Total:	$31,674.80
Grand Total:	$31,674.80

End of Report

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Voucher Batch Number: 2712 08/10/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NEVADA PEBP #729	6355					
Check Group:						
PEBP payment for retiree insurance through the State		1	26270049	August 2026 8/7/2026	100.000.0000.000.2900.590.03000.50.421	$45,708.17

Check #: 0

PO/InvoiceTotal: $45,708.17

Vendor Total: $45,708.17

Grand Total: $45,708.17

End of Report

Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ACE HARDWARE	3550					
Check Group:						
JNT CMPND ALL PURP 3.5 QT		1	25264445	181264/1 7/16/2026	100.000.0000.000.2620.610.03000.50.421	$11.99
JNT CMPND LTWT AP 3.5 QT		1	25264445	181282/1 7/16/2026	100.000.0000.000.2620.610.03000.50.421	$11.99
					Check #: 181363	
					PO/InvoiceTotal:	$23.98
					Vendor Total:	$23.98
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
NOTEBOOKS		1	25263973	191H-TYYL-H34C ship 8/11/2026	100.051.0000.100.1000.610.03501.30.421	$5.99 88
					Check #: 181364	
					PO/InvoiceTotal:	$5.99
Check Group:						
BIMORITA 24 pcs Mini Multicolor Pens, 4 n 1- E. Diaz PTO TA & PBIS		1	25264175	19NT-VPFR-LGXL 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$9.99
144 pcs Party Favor Classroom Prizes for Kids- E. Diaz PTO TA & PBIS		1	25264175	19NT-VPFR-LGXL 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$9.99
LMAZEPMQ Mini Plush Animal Toy Set, Cute Animal Keychains- E. Diaz PTO TA & PBIS		1	25264175	19NT-VPFR-LGXL 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$9.48
Cllayees 72 pcs Assorted Fruit Pencil Erasers Toy Set, Fruit & Veggies- E. Diaz PTO TA & PBIS		1	25264175	19NT-VPFR-LGXL 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$13.99
The Water Princess, Hard Cover- E. Diaz PTO TA & PBIS		1	25264175	19NT-VPFR-LGXL 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$11.87

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Beilunt 132 pcs Party Favors Toys for Kids- E. Diaz PTO TA & PBIS		1	25264175	19NT-VPFR-LGXL 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$13.79
How to Explain Coding to a Grown-Up (Science)- E. Diaz PTO TA & PBIS		1	25264175	1FNJ-YGRL-9MDX 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$12.10
					Check #: 181364	
					PO/InvoiceTotal:	$81.21
Check Group:						
Mr. Pen- Lined Sticky Notes Set, 16 Pads, 4"x6" & 3"x3", 720 Sheets, Sticky Notes with Lines, Ruled Post Stickies, Memo Pads, Self-Stick Note Pad for Office, School, Home, St…		1	25264263	1GNH-P7NM-GDDW 8/11/2026	100.015.0000.100.1000.610.03207.10.421	$8.98
					Check #: 181364	
					PO/InvoiceTotal:	$8.98
Check Group:						
Amazon Basics #10 Security-Tinted Self-Seal Business Envelopes with Left Window for Invoices and Documents, White, 500-Pack		2	25264355	1QXL-D3NH-RW16 8/11/2026	100.015.0000.100.1000.610.03207.10.421	$39.82
					Check #: 181364	
					PO/InvoiceTotal:	$39.82
Check Group:						
WELLSLEY FARMS DISTILLED WHITE VINEGAR		1	25264505	1H94-VQGD-PWWM 8/12/2026	100.002.0000.100.1000.610.03000.50.421	$14.95
100 ASSORTED WATER BALLOON WITH FILLER POLY BAG		1	25264505	1H94-VQGD-PWWM 8/12/2026	100.002.0000.100.1000.610.03000.50.421	$5.63
NEAON WATER BALLOONS 100		1	25264505	1H94-VQGD-PWWM 8/12/2026	100.002.0000.100.1000.610.03000.50.421	$4.11

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ECOLIPAK 200 PACK CLAMSHELL CONTAINERS		1	25264505	1H94-VQGD-PWWM 8/12/2026	100.002.0000.100.1000.610.03000.50.421	$39.98
					Check #: 181364	
					PO/InvoiceTotal:	$64.67
					Vendor Total:	$200.67
AMERICAN EAGLE ENTERPRISES						
Check Group:						
Service and repair bleachers at Whittell High		1	25264448	9209 7/16/2026	100.000.0000.000.2620.430.03000.50.421	$1,950.00
service and repair bleachers at Pa Wa Lu		1	25264448	9209 7/16/2026	100.000.0000.000.2620.430.03000.50.421	$2,569.00
service and repair bleachers at Douglas high drama room		1	25264448	9209 7/16/2026	100.000.0000.000.2620.430.03000.50.421	$1,302.00
						90
service and repair bleachers at Douglas High Main Gym		1	25264448	9209 7/16/2026	100.000.0000.000.2620.430.03000.50.421	$3,229.00
					Check #: 181365	
					PO/InvoiceTotal:	$9,050.00
					Vendor Total:	$9,050.00
ASSURANCE DIRECT OIL LLC						
Check Group:						
FL DEF BG (6/18/26)		206.2	25264496	10626492 8/6/2026	100.000.0000.000.2730.626.03000.50.421	$575.30
					Check #: 181366	
					PO/InvoiceTotal:	$575.30
					Vendor Total:	$575.30
CAL RANCH STORES						
Check Group:						
MANIFOLD KIT FIMCO		1	25264447	6807/18 7/16/2026	100.000.0000.000.2630.610.03000.50.421	$39.99

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SPRAY PUMP 5.3GPM 60PSI 12VOC		1	25264447	6807/18 7/16/2026	100.000.0000.000.2630.610.03000.50.421	$199.99
100 PSI PRESSURE GAUGE		1	25264447	6807/18 7/16/2026	100.000.0000.000.2630.610.03000.50.421	$9.99
1GAL TOTAL VEGETATION CN		1	25264447	6807/18 7/16/2026	100.000.0000.000.2630.610.03000.50.421	$99.99
Roundup Pro Concentrate 2.5 G		3	25264447	6807/18 7/16/2026	100.000.0000.000.2630.610.03000.50.421	$299.97
2,4-D AMINE 2.5 GALLON		3	25264447	6807/18 7/16/2026	100.000.0000.000.2630.610.03000.50.421	$209.97
					Check #: 181367	
					PO/InvoiceTotal:	$859.90
					Vendor Total:	$859.90
CANON FINANCIAL SERVICES						
Check Group:						
BW & CL Maintenance Overages 6/1/26-6/30/26		1	25264478	43514956 COPIES 8/3/2026	100.052.0000.100.1000.611.03502.30.421	$80.97
					Check #: 181368	
					PO/InvoiceTotal:	$80.97
Check Group:						
b/w charges		1	25264486	43533656 COPIES 8/10/2026	100.016.0000.100.1000.611.03209.10.421	$50.66
color charges		1	25264486	43533656 COPIES 8/10/2026	100.016.0000.100.1000.611.03209.10.421	$101.33
					Check #: 181368	
					PO/InvoiceTotal:	$151.99
Check Group:						
CL Maintenance Overage 6/1/2026-6/30/2026		1	25264497	43552355 copies 8/7/2026	100.033.0000.100.1000.611.03302.20.421	$173.21

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BW Maintenance Overage 6/1/2026-6/30/2026		1	25264497	43552355 copies 8/7/2026	100.033.0000.100.1000.611.03302.20.421	$37.60
BW Maintenance Overage 6/1/2026-6/30/2026		1	25264497	43552355 copies 8/7/2026	100.033.0000.100.1000.611.03302.20.421	$17.15
BW Maintenance Overage 6/1/2026-6/30/2026		1	25264497	43552355 copies 8/7/2026	100.033.0000.100.1000.611.03302.20.421	$6.46
BW Maintenance Overage 6/1/2026-6/30/2026		1	25264497	43552355 copies 8/7/2026	100.033.0000.100.1000.611.03302.20.421	$15.19
					Check #: 181368	
					PO/InvoiceTotal:	$249.61
Check Group:						
NV Property tax charge 2025		1	25264501	43364025 8/13/2026	100.033.0000.100.1000.442.03302.20.421	$46.44
Contract Charge 6/1/2026-6/30/2026		1	25264501	43364025 8/13/2026	100.033.0000.100.1000.442.03302.20.421	$289.98
Insurance charge 6/1/2026- 6/30/2026		1	25264501	43364025 8/13/2026	100.033.0000.100.1000.442.03302.20.421	$21.87
					Check #: 181368	
					PO/InvoiceTotal:	$358.29
Check Group:						
Contract for April - Lounge		1	25264502	42989017 CONTRACT 8/10/2026	100.015.0000.100.1000.442.03207.10.421	$584.98
B/W Copies Lounge - June 2026		5859	25264502	42989017 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$32.22
B/W Copies Lounge - June 2026		31488	25264502	42989017 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$173.18
B/W Copies Lounge - June 2026		23478	25264502	42989017 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$129.13

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Color copies Lounge - June 2026		3662	25264502	42989017 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$179.44
B/W Copies Office - June 2026		2154	25264502	43514954 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$11.85
Color copies Office - June 2026		1645	25264502	43514954 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$80.61
B/W Copies Office - June 2026		5603	25264502	43514954 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$30.82
B/W Copies Office - June 2026		4447	25264502	43514954 COPIES 8/10/2026	100.015.0000.100.1000.611.03207.10.421	$24.46
					Check #: 181368	93
					PO/InvoiceTotal:	$1,246.69
					Vendor Total:	$2,087.55
CORINA THORNE						
Check Group:						
Consultation Services 6/18/26-6/30/26 ESY		30	25264444	2nd #4 6/18 TO 6/30 7/13/2026	250.000.0000.200.2000.340.03000.50.421	$2,250.00
					Check #: 181369	
					PO/InvoiceTotal:	$2,250.00
					Vendor Total:	$2,250.00
DIESEL DIRECT CENTRAL LLC						
Check Group:						
ULSD DYED DSL (WHS 6/1/26)		250	25264494	87435669 8/6/2026	100.000.0000.000.2730.626.03000.50.421	$1,288.48
DYED-ENVIRON FEE		1	25264494	87435669 8/6/2026	100.000.0000.000.2730.626.03000.50.421	$1.89
DYED-FED SUPERFUND		1	25264494	87435669 8/6/2026	100.000.0000.000.2730.626.03000.50.421	$1.07

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DYED-FED LUST		1	25264494	87435669 8/6/2026	100.000.0000.000.2730.626.03000.50.421	$0.25
					Check #: 181370	
					PO/InvoiceTotal:	$1,291.69
Check Group:						
GAS-INSP FEE		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.28
GAS-FED EXCISE		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$91.50
GAS-COUNTY TAX		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$50.00
GAS-ENVIRON FEE		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$9.75
GAS-FED LUST		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.50
ALREADY PAID ON INVOICE 87343506, 6/8/26 (WHS 6/8/26), CK #181043		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	($2,153.23)
GASOLINE UNL (WHS 6/8/26)		500	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$2,148.25
GAS-STATE TAX		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$115.00
GAS-FED SUPERFUND		1	25264495	87343506 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$2.14
GASOLINE UNL (WHS 6/14/26)		430	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$1,847.71

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-STATE TAX		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$98.90
GAS-FED SUPERFUND		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$1.84
GAS-INSP FEE		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.24
GAS-FED EXCISE		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$78.69
GAS-COUNTY TAX		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$43.00
GAS-ENVIRON FEE		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$3.22
GAS-FED LUST		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.43
ALREADY PAID ON INVOICE 87343562, 6/8/26 (WHS 6/8/26), CK #181043		1	25264495	87343562 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	($1,852.69)
GASOLINE UNL (WHS 6/22/26)		545	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$2,317.72
GAS-STATE TAX		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$125.35
GAS-FED SUPERFUND		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$2.34
GAS-INSP FEE		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.30

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-FED EXCISE		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$99.74
GAS-COUNTY TAX		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$54.50
GAS-ENVIRON FEE		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$4.09
GAS-FED LUST		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.55
ALREADY PAID ON INVOICE 87343873, 6/8/26 (WHS 6/8/26), CK #181043		1	25264495	87343873 REVISED 8/6/2026	100.000.0000.000.2650.626.03000.50.421	($2,322.70)
GASOLINE UNL (WHS 6/28/26)		274.8	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$1,071.88
GAS-STATE TAX		1	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$63.20
GAS-FED SUPERFUND		1	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$1.18
GAS-INSP FEE		1	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.15
GAS-FED EXCISE		1	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$50.29
GAS-COUNTY TAX		1	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$27.48
GAS-ENVIRON FEE		1	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$2.06
GAS-FED LUST		1	25264495	87381265 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.27
GASOLINE UNL (WHS 6/1/26)		500	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$2,328.20

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-STATE TAX		1	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$115.00
GAS-FED SUPERFUND		1	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$2.14
GAS-INSP FEE		1	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.28
GAS-FED EXCISE		1	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$91.50
GAS-COUNTY TAX		1	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$50.00
GAS-ENVIRON FEE		1	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$3.75
GAS-FED LUST		1	25264495	87435668 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$0.50
						97
					Check #: 181370	
					PO/InvoiceTotal:	$4,569.30
					Vendor Total:	$5,860.99
FIRST CHOICE SERVICES						
Check Group:						
Filter Exchange and Cleaning Service		1	25260117	RE-1111358 7/15/2026	100.000.0000.100.2213.442.03000.50.421	$74.95
					Check #: 181371	
					PO/InvoiceTotal:	$74.95
Check Group:						
EQUIPMENT MAINTENANCE RECOVERY (06/01/2026-06/30/2026)		1	25264489	RE-1363532 8/6/2026	100.000.0000.000.2520.442.03000.50.421	$0.75
BOTTELED WATER H/C RENTAL (06/01/2026-06/30/2026) OR WAREHOUSE		1	25264489	RE-1363532 8/6/2026	100.000.0000.000.2520.442.03000.50.421	$14.95
					Check #: 181371	

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					PO/InvoiceTotal:	$15.70
					Vendor Total:	$90.65
FLYERS ENERGY LLC						
Check Group:						
REG CONV (#556)		14	25264493	CFS-4652885 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$62.70
REG CONV, ELKO , NV (#556)		11.76	25264493	CFS-4652885 8/6/2026	100.000.0000.000.2650.626.03000.50.421	$51.33
					Check #: 181372	
					PO/InvoiceTotal:	$114.03
					Vendor Total:	$114.03
GRAINGER	267233					
Check Group:						
PHILLIPS LINEAR FLOURESCENT BULB: 4FT LF, T8, 32W WATT, 3500K, 2,975 LM LIGHT OUTPUT, GLASS		30	25263754	9903762954 7/20/2026	100.000.0000.000.2620.610.03000.50.421	$139.50
ELKAY UPPER SHROUD ASSEMBLY: ACCESS PANEL/ FRONT PUSH/SIDE PUSHES/ WIRE HARNESS		1	25263754	9903788942 7/20/2026	100.000.0000.000.2620.610.03000.50.421	$87.57
TRITAN CARTRIDGE BEARING UNIT: 1 ECCENTRIC COLLAR, RCSM 16		1	25263754	9903788942 7/20/2026	100.000.0000.000.2620.610.03000.50.421	$20.35
GENERAL PURPOSEDTHREE PHASE MOTOR		1	25263754	9903788942 7/20/2026	100.000.0000.000.2620.610.03000.50.421	$495.39
					Check #: 181373	
					PO/InvoiceTotal:	$742.81
Check Group:						
24 V 2-10V DC ACTUATOR		4	25264487	9946800282 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$1,772.28
					Check #: 181373	
					PO/InvoiceTotal:	$1,772.28

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$2,515.09
HANKIN SPECIALTY ELEVATORS INC						
Check Group:						
DR 5/8/26 ON SITE 11:15-11:45 AM COMPLETED CAT-TESTING WITH HIGH SIERRA LIFT IS WORKING AS DESIGNED THIRD PARTY ISNPECTION ON LIFT NV 3949		1	25264446	WO-4620 7/16/2026	100.000.0000.000.2620.430.03000.50.421	$450.00
					Check #: 181374	
					PO/InvoiceTotal:	$450.00
					Vendor Total:	$450.00
HOME DEPOT/GECF	303240					
Check Group:						
MED BOX		1	25264473	14232 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$228.00
2X4-8 GD FIR (X5)		1	25264473	3251094 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$19.60
BRAID FCT SUP, GALV HANGER		1	25264473	612901 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$17.46
PVC CEMENT, COUPLING, ADAPTER		1	25264473	8020677 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$31.29
					Check #: 181375	
					PO/InvoiceTotal:	$296.35
					Vendor Total:	$296.35
INFINITE CAMPUS INC						
Check Group:						
development Cost (20 hours @ $162.50 per hour)		1	25261604	CI-00010183 8/13/2026	100.000.0000.000.2720.651.03000.50.421	$3,250.00
Ongoing Support & Maintenance - Annual Fee (due year one)		1	25261604	CI-00010183 8/13/2026	100.000.0000.000.2720.651.03000.50.421	$650.00
					Check #: 181376	

Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$3,900.00
					Vendor Total:	$3,900.00
JENSEN PROFESSIONAL SERVICES						
Check Group:						
Invoice # 1007 - Policy/Regulations Updates		1	25264440	1007 POLICY 7/9/2026	280.683.0000.000.2500.340.03000.50.421	$1,016.00
					Check #: 181377	
					PO/InvoiceTotal:	$1,016.00
Check Group:						
6/24/26 Attendance Area Adjustment Review		1.08	25264441	1004 ATTENDANCE 7/13/2026	100.000.0000.000.2320.340.03000.50.421	$108.00
					Check #: 181377	
					PO/InvoiceTotal:	$108.00
					Vendor Total:	$1,124.00
JOHNSON CONTROLS FIRE PROTECTION						
Check Group:						
SYSTEM PLAN AND TEST- FM 200 SYSTEM CLEAN AGENT SYSTEM, INCLUDES CONTROL PANEL0 ADDL CYL>280		1	25264449	25411179 7/16/2026	100.000.0000.000.2620.430.03000.50.421	$648.00
					Check #: 181378	
					PO/InvoiceTotal:	$648.00
					Vendor Total:	$648.00
LANGUAGE TESTING INTERNATIONAL INC						
Check Group:						
AAPPL ILS Japanese		1	25264479	L113095-IN 8/3/2026	100.052.0000.000.2120.810.03502.30.421	$17.00
					Check #: 181379	
					PO/InvoiceTotal:	$17.00
					Vendor Total:	$17.00

Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LOGIKCULL.COM						
Check Group:						
Logikcull EDiscovery Active Storage Overages - February 2026		1	25264484	INV302946 8/3/2026	100.098.0000.000.2580.651.03000.50.421	$3,224.53
Logikcull EDiscovery Active Storage Overages - March 2026		1	25264484	INV304392 8/3/2026	100.098.0000.000.2580.330.03000.50.421	$3,229.73
					Check #: 181380	
					PO/InvoiceTotal:	$6,454.26
					Vendor Total:	$6,454.26
NEVADA PUBLIC AGENCY INS POOL	527848					
Check Group:						
Claim P243-24-08977-01/02		1	25264457	7417 7/16/2026	100.000.0000.000.2612.524.03000.50.421	$276.25
Claim #P243-24-09217-01		1	25264457	7418 7/16/2026	100.000.0000.000.2612.524.03000.50.421	$75.00
Claims #P243-24-09304-01		1	25264457	7419 7/16/2026	100.000.0000.000.2612.524.03000.50.421	$4,412.50
Claims #P243-26-09799-01		1	25264457	7420 7/16/2026	100.000.0000.000.2612.524.03000.50.421	$740.40
Claims #P243-26-10087-02		1	25264457	7421 7/16/2026	100.000.0000.000.2612.524.03000.50.421	$4,395.33
					Check #: 181381	
					PO/InvoiceTotal:	$9,899.48
					Vendor Total:	$9,899.48
OFFICE DEPOT	568350					
Check Group:						
Card stock, white		3	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$29.37

Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Composition books, wide ruled, 24 ct		2	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$54.35
1 1/2" 3-ring binder		85	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$246.97
Expo dry erase markers, black, 36 ct		16	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$383.73
Expo dry erase markers, fine point, 36 ct		4	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$102.79
paper clips, small, 1000		1	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$3.03
paper clips, jumbo, 1000		1	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$7.93
Index cards, 3x5, 100 ct		30	25264276	472267494001 7/16/2026	100.017.0000.100.1000.610.03210.10.421	$18.32
						102
					Check #: 181382	
					PO/InvoiceTotal:	$846.49
Check Group:						
Flash Furniture Mantilla Outdoor Picnic Table, Steel Frame and Ground Anchors, 6', Black - SLFEML72H48LBK Item # 7682349 Entered Item # 7682349		1	25264277	472760553001 8/6/2026	100.033.0000.100.1000.610.03302.20.421	$1,188.99
Flash Furniture Mid Back Mesh Ergonomic Drafting Chair with Adjustable Foot Ring and Flip-Up Arms, Dark Gray Item # 4370380 Entered Item # 4370380		1	25264277	472760553001 8/6/2026	100.033.0000.100.1000.610.03302.20.421	$124.09
					Check #: 181382	
					PO/InvoiceTotal:	$1,313.08
Check Group:						
3/4" TAPE		6	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$159.58

Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GLUESTICKS		6	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$42.52
GLUE		12	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$19.25
MARKERS		64	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$123.32
COLORED PENCILS		72	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$69.08
WHITE OUT		2	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$40.29
EXPO MARKERS GREEN		20	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$223.64
RED		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$382.91
BLUE		20	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$233.64
BLACK		20	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$209.45
3 X 3 POST ITS		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$153.82
1.5 X 2		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$41.41
SCOTCH TAPE		10	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$317.40
TAPE DISPENSERS		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$35.21
HIGHLIGHTERS		7	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$15.75
BLACK PENS		21	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$76.02

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Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
RED		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$77.20
SCISSORS		19	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$85.63
BINDER PAPER		40	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$57.72
INDEX CARDS BLANK		33	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$106.15
4 X 6		12	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$68.59
5 X 8		16	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$106.93
3 X 5		33	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$58.26
4 X 6 X		27	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$154.33
5 X 8		16	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$106.93
LETTER FOLDERS		12	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$67.62
NOTE PADS		12	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$220.67
STENO PADS		6	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$64.67
RUBBER BANDS		4	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$10.61
ROLLED PAPER		1	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$82.55
BLACK		1	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$53.83

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Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WHITE		1	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$66.91
BANKER BOXES		2	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$59.64
TONER		1	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$185.42
COFFEE MACHINE		1	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$209.60
PHONE CORD		1	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$8.05
WIPES		2	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$25.78
BLACK TONER		2	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$104.63
TONER		1	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$152.28
TISSUEP		4	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$262.14
G2 PENS		5	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$201.54
CONSTRUCTION PAPER		10	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$36.20
12 X 8 ORANGE		10	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$21.69
12 X 18 RED		10	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$61.19
12 X 18 WHITE		10	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$22.49
12 X 18 GREEN		5	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$33.82

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Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
6 X 9 ENVELOPES		6	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$117.50
9 X 12 ENVELOPES		8	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$138.60
10 X 13		8	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$104.42
ERASERS		6	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$78.80
PENCILS		75	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$689.30
FELT PENS BLUE		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$259.08
RED		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$264.89
BLACK		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$264.89
GREEN		24	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$264.89
STAPLES		8	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$48.31
RULERS		8	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$9.61
2" MASKING TAPE		3	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$435.33
1" MASKING TAPE		4	25264324	473704529001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$421.77
STAPLERS		36	25264324	473704532001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$392.76
SMALL BINDER CLIPS		7	25264324	473704532001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$37.45

Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MEDIUM		7	25264324	473704533001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$325.43
GEL PENS		6	25264324	473704539001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$55.14
REFILLS		4	25264324	473704541001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$14.36
COUNTING MACHINE		1	25264324	473704544001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$330.79
BLUE PENS		36	25264324	474220212001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$204.25
1" MASKING TAPE		2	25264324	474220213001 7/29/2026	100.051.0000.100.1000.610.03501.30.421	$225.58
					Check #: 181382	
					PO/InvoiceTotal:	$9,599.51
					Vendor Total:	$11,759.08
PACIFIC SHREDDING						
Check Group:						
Shredding Service- 64 Gallon Tote Pickup		1	25264386	5319602 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$33.00
Fuel Charge		1	25264386	5319602 8/11/2026	100.011.0000.100.1000.610.03205.10.421	$2.31
					Check #: 181383	
					PO/InvoiceTotal:	$35.31
Check Group:						
Shredding bin pick up		1	25264477	5318631 8/3/2026	100.052.0000.000.2400.442.03502.30.421	$35.31
					Check #: 181383	
					PO/InvoiceTotal:	$35.31
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 8857 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Invoice #5314563 - Scarselli Elementary		1	25264504	5314563 8/10/2026	270.024.0000.100.1000.610.03207.10.421	$35.31
					Check #: 181383	
					PO/InvoiceTotal:	$35.31
					Vendor Total:	$105.93
PETERBILT TRUCK PARTS AND EQUIP LLC						
Check Group:						
101D/CC36076FLG COOLANT-55 GAL DRUM		1	25264470	X101335977:01 8/5/2026	100.000.0000.000.2730.613.03000.50.421	$510.03
					Check #: 181384	
					PO/InvoiceTotal:	$510.03
					Vendor Total:	$510.03
SCHOOL NUTRITION PROGRAM						108
Check Group:						
Donation from Dave Brady's salary to the Angel Tree account at SNP		1	25264482	BRADY ANGEL TREE 8/3/2026	100.000.0000.000.2310.115.03000.50.421	$2,000.00
					Check #: 181385	
					PO/InvoiceTotal:	$2,000.00
					Vendor Total:	$2,000.00
					Grand Total:	$60,792.29

End of Report

Voucher Detail Listing

Voucher Batch Number: 8858 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ALLISON MACKENZIE, LTD						
Check Group:						
General Legal Counsel		1	25260079	20086	100.000.0000.000.2318.341.03000.50.421	$747.50
P-Card Payee: COMMERCE BANK				7/14/2026		
General Legal Counsel		1	25260079	20166	100.000.0000.000.2318.341.03000.50.421	$6,285.00
P-Card Payee: COMMERCE BANK				7/13/2026		
					Check #: 0	
					PO/InvoiceTotal:	$7,032.50
					Vendor Total:	$7,032.50
CONCENTRA MEDICAL CENTERS						
Check Group:						
INVOICE#957816070 6/17/2026 3112 CB DOT PHYSICAL		1	25264443	957816070	100.000.0000.000.2570.340.03000.50.421	$137.00
P-Card Payee: COMMERCE BANK				7/14/2026		109
6/23/2026 1140 LJ NEW HIRE PHYSICAL		1	25264443	957816070	100.000.0000.000.2570.340.03000.50.421	$432.00
P-Card Payee: COMMERCE BANK				7/14/2026		
					Check #: 0	
					PO/InvoiceTotal:	$569.00
					Vendor Total:	$569.00
DEMCO	127208					
Check Group:						
Demco quote # W615312200		1	25264112	7817102	100.033.0000.000.2220.610.03302.20.421	$192.22
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$192.22
					Vendor Total:	$192.22
NEVADA NEWS GROUP	6429					
Check Group:						
Ad #62167 - 2026 Kindergarten Registration in Record Courier on 6/3/2026		1	25264498	60741	100.000.0000.000.2320.540.03000.50.421	$168.00
P-Card Payee: COMMERCE BANK				8/6/2026		

Voucher Detail Listing

Voucher Batch Number: 8858 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$168.00
					Vendor Total:	$168.00
PACIFIC OFFICE AUTOMATION						
Check Group:						
Copy overage charges and tax.		1	25264503	AR00554286	100.033.0000.100.1000.611.03302.20.421	$16.24
P-Card Payee: COMMERCE BANK				8/13/2026		
					Check #: 0	
					PO/InvoiceTotal:	$16.24
					Vendor Total:	$16.24
SCHOLASTIC INC						
Check Group:						
Multiplication Flash Cards		48	25264331	87798010	100.017.0000.100.1000.610.03210.10.421	$143.52
P-Card Payee: COMMERCE BANK				7/16/2026		
					Check #: 0	
					PO/InvoiceTotal:	$143.52
					Vendor Total:	$143.52
SCHOOL SPECIALTY INC	723764					
Check Group:						
Words I Use When I Write class set, 25 ct + 9 posters		2	25264330	208137133424	100.017.0000.100.1000.610.03210.10.421	$179.98
P-Card Payee: COMMERCE BANK				7/16/2026		
					Check #: 0	
					PO/InvoiceTotal:	$179.98
					Vendor Total:	$179.98
WESTERN NEVADA SUPPLY CO	887678					
Check Group:						
CVMS SUPPLIES		1	25264472	102266936	100.000.0000.000.2620.610.03000.50.421	$22.19
P-Card Payee: COMMERCE BANK				7/27/2026		
PWL SUPPLIES		1	25264472	102268872	100.000.0000.000.2620.610.03000.50.421	$16.20
P-Card Payee: COMMERCE BANK				7/27/2026		

Voucher Detail Listing

Voucher Batch Number: 8858 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SES		1	25264472	102306286	100.000.0000.000.2620.610.03000.50.421	$60.09
P-Card Payee: COMMERCE BANK				7/27/2026		
SES		1	25264472	102310801	100.000.0000.000.2620.610.03000.50.421	$6.82
P-Card Payee: COMMERCE BANK				7/27/2026		
DHS		1	25264472	102325957	100.000.0000.000.2620.610.03000.50.421	$71.67
P-Card Payee: COMMERCE BANK				7/27/2026		
CREDIT 32106696		1	25264472	32106696 CREDIT	100.000.0000.000.2620.610.03000.50.421	($65.28)
P-Card Payee: COMMERCE BANK				7/27/2026		
GCEF FIELD		1	25264472	32284799	100.000.0000.000.2620.610.03000.50.421	$9.52
P-Card Payee: COMMERCE BANK				7/27/2026		
CRAIG SUPPLIES		1	25264472	42296554	100.000.0000.000.2620.610.03000.50.421	$340.44
P-Card Payee: COMMERCE BANK				7/27/2026		
CRAIG		1	25264472	42297209	100.000.0000.000.2620.610.03000.50.421	$238.31
P-Card Payee: COMMERCE BANK				7/27/2026		
DHS		1	25264472	42326857	100.000.0000.000.2620.610.03000.50.421	$685.56
P-Card Payee: COMMERCE BANK				7/27/2026		
1126 AIRPORT		1	25264472	42328039	100.000.0000.000.2620.610.03000.50.421	$49.30
P-Card Payee: COMMERCE BANK				7/27/2026		
1126 AIRPORT		1	25264472	42328040	100.000.0000.000.2620.610.03000.50.421	$23.80
P-Card Payee: COMMERCE BANK				7/27/2026		
DHS		1	25264472	42329518	100.000.0000.000.2620.610.03000.50.421	$77.71
P-Card Payee: COMMERCE BANK				7/27/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,536.33
Check Group:						
JACKS VALLEY PLUMBING SUPPLIES		1	25264485	102273688	100.000.0000.000.2620.610.03000.50.421	$90.28
P-Card Payee: COMMERCE BANK				8/3/2026		
					Check #: 0	
					PO/InvoiceTotal:	$90.28
					Vendor Total:	$1,626.61

Voucher Detail Listing

Voucher Batch Number: 8858 08/13/2026

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Grand Total:	$9,928.07

End of Report

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CDW GOVERNMENT INC	86010					
Check Group:						
3-year subscription - Google Workspace for Education + 3-year Subscription for Students: Google Workspace for Education		4700	26270260	0149237	300.098.0000.000.2580.651.03000.50.421	$25,380.00
P-Card Payee: COMMERCE BANK				8/10/2026		
3 - Year subscription - Staff Google Workspace for Education		450	26270260	0149237	300.098.0000.000.2580.651.03000.50.421	$2,430.00
P-Card Payee: COMMERCE BANK				8/10/2026		
Discount		5150	26270260	0149237	300.098.0000.000.2580.651.03000.50.421	($1,905.50)
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$25,904.50
					Vendor Total:	$25,904.50
CINTAS CORPORATION						113
Check Group:						
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4274357155	100.000.0000.000.2730.610.03000.50.421	$139.61
P-Card Payee: COMMERCE BANK				8/5/2026		
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4275208065	100.000.0000.000.2730.610.03000.50.421	$139.61
P-Card Payee: COMMERCE BANK				8/5/2026		
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4275943352	100.000.0000.000.2730.610.03000.50.421	$139.61
P-Card Payee: COMMERCE BANK				8/5/2026		
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4276669969	100.000.0000.000.2730.610.03000.50.421	$139.61
P-Card Payee: COMMERCE BANK				8/5/2026		
BLANKET PO FOR FLEET MAINTENANCE UNIFORMS, 2026-2027, 52 WEEKS, ESTIMATED AT $155.00/WK		1	26270154	4277423915	100.000.0000.000.2730.610.03000.50.421	$139.61
P-Card Payee: COMMERCE BANK				8/7/2026		
					Check #: 0	
					PO/InvoiceTotal:	$698.05
					Vendor Total:	$698.05

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CMC TIRE INC						
Check Group:						
98382 185/65R15 IRONMAN IMOVE GEN 3 AS		4	26270194	50135416	100.000.0000.000.2730.614.03000.50.421	$264.00
P-Card Payee: COMMERCE BANK				8/5/2026		
70282048 LT245/75R17 COOPER DISC STRONGHO		4	26270194	50135496	100.000.0000.000.2730.614.03000.50.421	$648.00
P-Card Payee: COMMERCE BANK				8/5/2026		
347123 ST235/80R-16 WESTLAKE CR960A 129		4	26270194	50135788	100.000.0000.000.2730.614.03000.50.421	$645.64
P-Card Payee: COMMERCE BANK				8/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,557.64
					Vendor Total:	$1,557.64
CONCENTRA MEDICAL CENTERS						
Check Group:						
INVOICE#957858787 7/27/2026 JJ DOT PHYSICAL		1	26270313	957858787	100.000.0000.000.2710.340.03000.50.421	$137.00
P-Card Payee: COMMERCE BANK				8/12/2026		
					Check #: 0	
					PO/InvoiceTotal:	$137.00
					Vendor Total:	$137.00
DOUGLAS DISPOSAL SERVICE INC	125372					
Check Group:						
DHS TRASH		1	26270025	592334	100.000.0000.000.2611.421.03501.30.421	$571.05
P-Card Payee: COMMERCE BANK				8/4/2026		
GES TRASH		1	26270025	592337	100.000.0000.000.2611.421.03201.10.421	$380.70
P-Card Payee: COMMERCE BANK				8/4/2026		
CCMES TRASH		1	26270025	592385	100.000.0000.000.2611.421.03205.10.421	$205.08
P-Card Payee: COMMERCE BANK				8/4/2026		
AIRPORT TRASH		1	26270025	592413	100.000.0000.000.2611.421.03000.50.421	$322.94
P-Card Payee: COMMERCE BANK				8/4/2026		
AIRPORT TRASH		1	26270025	592419	100.000.0000.000.2611.421.03000.50.421	$322.94
P-Card Payee: COMMERCE BANK				8/4/2026		

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
JVES TRASH		1	26270025	592432	100.000.0000.000.2611.421.03206.10.421	$899.60
P-Card Payee: COMMERCE BANK				8/4/2026		
SES TRASH		1	26270025	592446	100.000.0000.000.2611.421.03207.10.421	$621.54
P-Card Payee: COMMERCE BANK				8/4/2026		
PWLMS TRASH		1	26270025	592469	100.000.0000.000.2611.421.03302.20.421	$761.40
P-Card Payee: COMMERCE BANK				8/4/2026		
PHES TRASH		1	26270025	592496	100.000.0000.000.2611.421.03209.10.421	$968.80
P-Card Payee: COMMERCE BANK				8/4/2026		
AIRPORT TRASH		1	26270025	592521	100.000.0000.000.2611.421.03000.50.421	$645.88
P-Card Payee: COMMERCE BANK				8/4/2026		
DHS TRASH		1	26270025	592563	100.000.0000.000.2611.421.03501.30.421	$242.21
P-Card Payee: COMMERCE BANK				8/4/2026		
AIRPORT TRASH		1	26270025	592564	100.000.0000.000.2611.421.03000.50.421	$224.92
P-Card Payee: COMMERCE BANK				8/4/2026		
GES TRASH		1	26270025	592631	100.000.0000.000.2611.421.03201.10.421	$1,965.00
P-Card Payee: COMMERCE BANK				8/4/2026		
JVES TRASH		1	26270025	592971	100.000.0000.000.2611.421.03206.10.421	$459.00
P-Card Payee: COMMERCE BANK				8/4/2026		
GVILL TRANSFER STATION		1	26270025	593232	100.000.0000.000.2611.421.03000.50.421	$213.73
P-Card Payee: COMMERCE BANK				8/4/2026		
					Check #: 0	
					PO/InvoiceTotal:	$8,804.79
					Vendor Total:	$8,804.79
EAN SERVICES						
Check Group:						
DHS - NATIONAL RENTAL CAR - AP TRAINING 7/26 TO 7/30 - TONYA CHARLES, ALYSE FLETCHER, KATRINA COONEY		1	26270222	42559886	100.051.0000.100.1000.580.03501.30.421	$264.21
P-Card Payee: COMMERCE BANK				8/3/2026		
					Check #: 0	
					PO/InvoiceTotal:	$264.21

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Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$264.21
EDMENTUM						
Check Group:						
Courseware: 200 Comprehensive Library Progam License for 12 months, Classlink- SIS Integration Courseware/Exact Path, Courseware: Apex Core Courses-Program License for 12 months, APEX Learning Tutorials: Unlimited Enrollment Subscriptions Secondary Grading Service		1	26270120	INV32659231	100.000.0000.100.1000.653.03000.50.421	$50,400.71
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$50,400.71
					Vendor Total:	$50,400.71
FAST GLASS INC						
Check Group:						
FW05134GTYNCOM WINDSHIELD (3RD VISOR FRIT. ACOUSTIC INTERLAYER, LDWS, INFARED INTERLAYER, FORWARD COLLISION ALERT, PEDESTRIAN AVOIDANCE, SOLAR) (#547) / FLEET LABOR (FLAT RATE) (3.1 HRS) / HAH000004 ADHESIVE-(2.0, URETHANE, DAM, PRIMER) / WFS F5083 MOULDING (WINDSHIELD) (#547)		1	26270180	ICA109464	100.000.0000.000.2650.619.03000.50.421	116 $430.00
P-Card Payee: COMMERCE BANK				8/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$430.00
					Vendor Total:	$430.00
HIGH SIERRA BUSINESS SYSTEMS INC						
Check Group:						
CANON/IRA-4235 COPIER FOR SNP OFFICE, BEGIN METER: 380,615 END METER:382,174 BILLABLE: 1,559		1559	26270107	154640	600.000.0000.000.3100.611.03000.50.421	$20.27
P-Card Payee: COMMERCE BANK				7/22/2026		
					Check #: 0	
					PO/InvoiceTotal:	$20.27
					Vendor Total:	$20.27
JJ KELLER & ASSOCIATES INC						

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
LLP FED & NV ENG POLY PSTR A & B SUB 3 YR TERMS 8/1/2026-8/31/2029		20	26270270	9111432700	100.000.0000.000.2570.640.03000.50.421	$2,495.34
P-Card Payee: COMMERCE BANK				8/10/2026		
LLP FED & NV SPAN POLY PSTR SUB 3 YR TERMS 8/1/2026-8/31/2029		5	26270270	9111432700	100.000.0000.000.2570.640.03000.50.421	$623.83
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$3,119.17
					Vendor Total:	$3,119.17
LEARNING A-Z						
Check Group:						
Raz-Plus 12Mo.		1	26270093	BILL ID 11317255	100.013.0000.100.1000.653.03202.10.421	$1,495.00
P-Card Payee: COMMERCE BANK				7/23/2026		
						117
					Check #: 0	
					PO/InvoiceTotal:	$1,495.00
					Vendor Total:	$1,495.00
NAVIGATE360, LLC						
Check Group:						
Threat Assessment Platform using NTAC methodology with full unlimited access to all users		4900	26270096	INV-53691	300.098.0000.000.2580.651.03000.50.421	$11,662.00
P-Card Payee: COMMERCE BANK				7/16/2026		
					Check #: 0	
					PO/InvoiceTotal:	$11,662.00
Check Group:						
PBIS Rewards Service Base Fee		1	26270099	INV-55047	280.720.0000.000.2100.653.03000.50.421	$2,821.50
P-Card Payee: COMMERCE BANK				8/10/2026		
PBIS Rewards Per Student Fee		1	26270099	INV-55047	280.720.0000.000.2100.653.03000.50.421	$4,052.70
P-Card Payee: COMMERCE BANK				8/10/2026		
PBIS Rewards Behavioral Referral System		1	26270099	INV-55047	280.720.0000.000.2100.653.03000.50.421	$1,590.30
P-Card Payee: COMMERCE BANK				8/10/2026		

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PBIS Rewards Hall Pass Plus per Student		1	26270099	INV-55047	280.720.0000.000.2100.653.03000.50.421	$1,872.45
P-Card Payee: COMMERCE BANK				8/10/2026		
Compass curriculum for students		1	26270099	INV-55047	300.098.0000.000.2580.651.03000.50.421	$5,181.30
P-Card Payee: COMMERCE BANK				8/10/2026		
Behavioral Intervention for students		1	26270099	INV-55047	300.098.0000.000.2580.651.03000.50.421	$7,541.10
P-Card Payee: COMMERCE BANK				8/10/2026		
Mental health, child trafficking and stubstance abuse prevention curriculum for students		1	26270099	INV-55047	300.098.0000.000.2580.651.03000.50.421	$4,693.95
P-Card Payee: COMMERCE BANK				8/10/2026		
Annual Service and support fees for curriculum subscriptions		1	26270099	INV-55047	300.098.0000.000.2580.651.03000.50.421	$1,872.45
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$29,625.75
					Vendor Total:	$41,287.75
OREILLY AUTO PARTS						
Check Group:						
W32602 TRAN PAN GKT (#83)		1	26270188	3530-363178	100.000.0000.000.2730.619.03000.50.421	$51.29
P-Card Payee: COMMERCE BANK				8/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$51.29
Check Group:						
PCV2347 PCV VALVE (#509)		1	26270291	3530-368081	100.000.0000.000.2650.619.03000.50.421	$5.39
P-Card Payee: COMMERCE BANK				8/10/2026		
EMH154 EMISSION HSE (#509)		1	26270291	3530-368081	100.000.0000.000.2650.619.03000.50.421	$43.89
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$49.28
					Vendor Total:	$100.57
OVERHEAD FIRE PROTECTION INC						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ANNUAL ELEVATOR INSPECTION WITH OTIS ELEVATOR		1	26270142	OFPPC-004161	100.000.0000.000.2620.340.03000.50.421	$400.00
P-Card Payee: COMMERCE BANK				7/27/2026		
					Check #: 0	
					PO/InvoiceTotal:	$400.00
Check Group:						
ANNUAL FIRE EXTINGUISHER RECHARGE AND RECERTIFY - WHS 51 DUE FOR REPLACEMENT IN 2027, DHS 85 DUE FOR REPLACEMENT IN 2027, DO & AF 42 DUE FOR REPLACEMENT		1	26270151	OFPPC-004011	100.000.0000.000.2620.340.03000.50.421	$11,209.00
P-Card Payee: COMMERCE BANK				7/28/2026		
					Check #: 0	
					PO/InvoiceTotal:	$11,209.00
Check Group:						
SES FIRE SYSTEM EXCESSIVE ERROR MESSAGES - FOUND & FIXED LEAK - RESET SYSTEM		1	26270211	OFPPC-004267	100.000.0000.000.2620.492.03000.50.421	$575.00
P-Card Payee: COMMERCE BANK				8/3/2026		
					Check #: 0	
					PO/InvoiceTotal:	$575.00
Check Group:						
DHS - INTERMITTENT SMOKE DETECTOR TROUBLE - REPLACED SMOKE DETECTOR		1	26270239	OFPPC-004401	100.000.0000.000.2620.430.03000.50.421	$1,070.00
P-Card Payee: COMMERCE BANK				8/4/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,070.00
					Vendor Total:	$13,254.00
PACIFIC OFFICE AUTOMATION						
Check Group:						
RIZO Maint contract 6/18/2026-6/17/2027		1	26270074	AR00486626	100.012.0000.100.1000.431.03201.10.421	$450.00
P-Card Payee: COMMERCE BANK				7/17/2026		
					Check #: 0	
					PO/InvoiceTotal:	$450.00

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$450.00
RAYMOND HANDLING CONCEPTS CORP						
Check Group:						
SCHEDULED MAINTENENACE-LIFT TRUCK AT WAREHOUSE		1	26270246	R17314295	100.000.0000.000.2520.430.03000.50.421	$89.01
P-Card Payee: COMMERCE BANK				8/5/2026		
SCHEDULED MAINTENANCE- PALLET TRUCK AT WAREHOUSE		1	26270246	R17314301	100.000.0000.000.2520.430.03000.50.421	$80.61
P-Card Payee: COMMERCE BANK				8/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$169.62
					Vendor Total:	$169.62
RENAISSANCE LEARNING INC	687230					
Check Group:						
1 YR ACCELERATED READER SUBSCRIPTION		1	26270092	Q-465597 v2	100.052.0000.100.1000.653.03502.30.421	$609.00
P-Card Payee: COMMERCE BANK				8/3/2026		
1 YR ANNUAL ALL PRODUCT RENAISSANCE PLATFORM		1	26270092	Q-465597 v2	100.052.0000.100.1000.653.03502.30.421	$750.00
P-Card Payee: COMMERCE BANK				8/3/2026		
Star Reading Subscription		1	26270092	Q-465597 v2	100.052.0000.100.1000.653.03502.30.421	$402.50
P-Card Payee: COMMERCE BANK				8/3/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,761.50
					Vendor Total:	$1,761.50
RENO PAINT MART INC						
Check Group:						
PAINT ROLLER - 9" X 5/16" NAP MICROFIBER		10	26270156	CO180890	100.000.0000.000.2900.610.03000.50.421	$42.30
P-Card Payee: COMMERCE BANK				8/4/2026		
PAINT ROLLER FRAME - 9" PRO		10	26270156	CO180890	100.000.0000.000.2900.610.03000.50.421	$73.70
P-Card Payee: COMMERCE BANK				8/4/2026		
PAINT, ROLLER PAN, 9", METAL		12	26270156	CO180890	100.000.0000.000.2900.610.03000.50.421	$57.48
P-Card Payee: COMMERCE BANK				8/4/2026		

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$173.48
					Vendor Total:	$173.48
SHERWIN-WILLIAMS						
Check Group:						
20 gallons of paint for DHS - custom black gray hue		20	26270145	63759131640726 no tx	100.000.0000.000.2620.610.03000.50.421	$1,119.00
P-Card Payee: COMMERCE BANK				7/28/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,119.00
Check Group:						
Latex Satin Paint		5	26270201	18763209360726	100.031.0000.000.2620.610.03301.20.421	$204.75
P-Card Payee: COMMERCE BANK				8/7/2026		
Semi-Gloss Paint		10	26270201	18763209360726	100.031.0000.000.2620.610.03301.20.421	$325.20
P-Card Payee: COMMERCE BANK				8/7/2026		
					Check #: 0	
					PO/InvoiceTotal:	$529.95
Check Group:						
10 5 gal quicksilver white		1	26270228	48575117600826	100.000.0000.000.2610.610.03000.50.421	$305.20
P-Card Payee: COMMERCE BANK				8/4/2026		
5 8 oz quicksilver white spackle		1	26270228	48575117600826	100.000.0000.000.2610.610.03000.50.421	$23.33
P-Card Payee: COMMERCE BANK				8/4/2026		
					Check #: 0	
					PO/InvoiceTotal:	$328.53
					Vendor Total:	$1,977.48
SNAP ON INDUSTRIAL	740860					
Check Group:						
033825-506118, MODEL: ECSPH271-L, S/N 262101648, 900LM PROJECT LIGHT, REPAIR CHARGE		1	26270286	ARS / 18302538	100.000.0000.000.2730.619.03000.50.421	$50.00
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$50.00
					Vendor Total:	$50.00
SOUTH TAHOE REFUSE CO INC	743776					
Check Group:						
WHS TRASH		1	26270020	597615	100.000.0000.000.2611.421.03502.30.421	$854.40
P-Card Payee: COMMERCE BANK				8/4/2026		
					Check #: 0	
					PO/InvoiceTotal:	$854.40
					Vendor Total:	$854.40
UNITY SCHOOL BUS PARTS						
Check Group:						
2167 002167-SP HINGE PLATE BRACKET		6	26270186	0643262-IN	100.000.0000.000.2730.619.03000.50.421	$247.38
P-Card Payee: COMMERCE BANK				8/5/2026		122
					Check #: 0	
					PO/InvoiceTotal:	$247.38
					Vendor Total:	$247.38
WESTERN NEVADA SUPPLY CO	887678					
Check Group:						
perlator aerator		1	26270140	102354434	100.000.0000.000.2620.610.03000.50.421	$6.48
P-Card Payee: COMMERCE BANK				7/27/2026		
rescue 5460 1/6-1/2hp 115v blower, rhee cap, red hot blue glue		1	26270140	102374322	100.000.0000.000.2620.610.03000.50.421	$163.20
P-Card Payee: COMMERCE BANK				7/27/2026		
chic 377 long quarter stem		1	26270140	42282042	100.000.0000.000.2620.610.03000.50.421	$121.32
P-Card Payee: COMMERCE BANK				7/27/2026		
flame sensor		1	26270140	42337809	100.000.0000.000.2620.610.03000.50.421	$130.20
P-Card Payee: COMMERCE BANK				7/27/2026		
sloa b50, sloa v551, sloa 3323182, perlator aerator		1	26270140	42358626	100.000.0000.000.2620.610.03000.50.421	$82.15
P-Card Payee: COMMERCE BANK				7/27/2026		

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
sloa v 551 v/b kit, haws vrk bub kit, cock hole cover, moen kitchen bulk faucet, chic rh unit, chic lh unit		1	26270140	42367177	100.000.0000.000.2620.610.03000.50.421	$654.37
P-Card Payee: COMMERCE BANK				7/27/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,157.72
Check Group:						
RHEE CAP OVAL, HREE TURBO CAP ROUND		1	26270152	102381454	100.000.0000.000.2620.610.03000.50.421	$118.48
P-Card Payee: COMMERCE BANK				7/28/2026		
					Check #: 0	
					PO/InvoiceTotal:	$118.48
Check Group:						
T&S BRS B 3952 REMIOTE WASTE VLV X2		1	26270219	12390087	100.000.0000.000.2620.610.03000.50.421	$302.84
P-Card Payee: COMMERCE BANK				8/3/2026		
					Check #: 0	123
					PO/InvoiceTotal:	$302.84
Check Group:						
DHS SUPPLIES		1	26270224	102350042	100.000.0000.000.2620.610.03000.50.421	$111.74
P-Card Payee: COMMERCE BANK				8/3/2026		
CRAIG SUPPLIES		1	26270224	42298472	100.000.0000.000.2620.610.03000.50.421	$472.55
P-Card Payee: COMMERCE BANK				8/3/2026		
SLOA 3301151 3.5 DIA CLST KIT A-1102-A		1	26270224	42384067	100.000.0000.000.2620.610.03000.50.421	$362.35
P-Card Payee: COMMERCE BANK				8/3/2026		
DRAIN WASTE KING & BRS NIP		1	26270224	CM12387785	100.000.0000.000.2620.610.03000.50.421	($306.78)
P-Card Payee: COMMERCE BANK				8/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$639.86
Check Group:						
LF 1-1/2 XCLS BRS NIP		1	26270275	102394154	100.000.0000.000.2620.610.03000.50.421	$109.38
P-Card Payee: COMMERCE BANK				8/6/2026		

Voucher Detail Listing

Voucher Batch Number: 2713 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FLCO 118 20 2 IPS PVC EXP CPLG SLIP FIX		1	26270275	102394154	100.000.0000.000.2620.610.03000.50.421	$50.04
P-Card Payee: COMMERCE BANK				8/6/2026		
SPEA 3 S PVC 40 CPLG		1	26270275	102396756	100.000.0000.000.2620.610.03000.50.421	$19.56
P-Card Payee: COMMERCE BANK				8/6/2026		
PAIG 3M DBRY 6 WIRE CONN		1	26270275	102396756	100.000.0000.000.2620.610.03000.50.421	$30.96
P-Card Payee: COMMERCE BANK				8/6/2026		
1 1/2 COP 45 ELL		1	26270275	42396287	100.000.0000.000.2620.610.03000.50.421	$21.17
P-Card Payee: COMMERCE BANK				8/6/2026		
VIEG PP 1-1/2 PRES X PRES 45 77038		1	26270275	42396287	100.000.0000.000.2620.610.03000.50.421	$39.38
P-Card Payee: COMMERCE BANK				8/6/2026		
					Check #: 0	
					PO/InvoiceTotal:	$270.49
Check Group:						124
ELKA EZWSSM EZH20 BOTTLE FILLER		1	26270314	42361722	100.000.0000.000.2620.612.03000.50.421	$1,586.80
P-Card Payee: COMMERCE BANK				8/10/2026		
THRI 1 1/2 CLOSET SPUD W/WASHER		1	26270314	42400901	100.000.0000.000.2620.610.03000.50.421	$45.68
P-Card Payee: COMMERCE BANK				8/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,632.48
					Vendor Total:	$4,121.87
					Grand Total:	$157,279.39

End of Report

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ABSOLUTE MUSIC						
Check Group:						
Invoice # 073126B		1	26270306	073126B 8/13/2026	100.033.0000.910.1000.430.03302.20.421	$648.00
					Check #: 181386	
					PO/InvoiceTotal:	$648.00
					Vendor Total:	$648.00
ACE HARDWARE	3550					
Check Group:						
SB RED CONN		1	26270127	181053/1 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$12.99
GARBAGE DISPOSAL		1	26270127	181118/1 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$99.99
TEXTURE SPRAY		1	26270127	181307/1 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$21.99
JOINT COMPOUND		1	26270127	181358/1 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$11.99
TEXTURE SPRAY		1	26270127	181372/1 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$21.99
TRIM BRUSH, C+K INT SG BLK 1G, RLR 6X3/8 2 PK		1	26270127	181461/1 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$63.57
					Check #: 181387	
					PO/InvoiceTotal:	$232.52
Check Group:						
PAINT HARDENER		1	26270231	181482/1 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$9.18
					Check #: 181387	
					PO/InvoiceTotal:	$9.18
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Ace receipt from 8/3/2026- Jason Berry		1	26270302	181633/1 8/13/2026	100.033.0000.000.2620.610.03302.20.421	$30.98
Ace Receipt from 8/5/2026		1	26270302	181673/1 8/13/2026	100.033.0000.000.2620.610.03302.20.421	$53.41
					Check #: 181387	
					PO/InvoiceTotal:	$84.39
Check Group:						
FASTENERS		1	26270330	181576/1 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$19.74
					Check #: 181387	
					PO/InvoiceTotal:	$19.74
					Vendor Total:	$345.83
AMAZON BUSINESS CAPITAL SVCS						126
Check Group:						
Mini post-it notes		1	26270199	1DQQ-31DD-61TQ 8/7/2026	100.031.0000.100.1000.610.03301.20.421	$6.54
post-it notes		2	26270199	1DQQ-31DD-61TQ 8/7/2026	100.031.0000.100.1000.610.03301.20.421	$25.22
expo markers 40 count		2	26270199	1DQQ-31DD-61TQ 8/7/2026	100.031.0000.100.1000.610.03301.20.421	$60.66
AA batteries bulk		1	26270199	1DQQ-31DD-61TQ 8/7/2026	100.031.0000.100.1000.610.03301.20.421	$45.48
AAA batteries bulk		1	26270199	1DQQ-31DD-61TQ 8/7/2026	100.031.0000.100.1000.610.03301.20.421	$40.64
Manila file folders		4	26270199	1DQQ-31DD-61TQ 8/7/2026	100.031.0000.100.1000.610.03301.20.421	$49.27
					Check #: 181388	

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$227.81
Check Group:						
Crayola broad line markers, 12 ct		20	26270250	173N-3GDW-WF7R 8/10/2026	100.017.0000.100.1000.610.03210.10.421	$237.60
Duct tape, 24-pack		1	26270250	173N-3GDW-WF7R 8/10/2026	100.017.0000.100.1000.610.03210.10.421	$50.53
Wide ruled composition notebook, 48 pack		10	26270250	173N-3GDW-WF7R 8/10/2026	100.017.0000.100.1000.610.03210.10.421	$522.20
				Check #: 181388		
					PO/InvoiceTotal:	$810.33
Check Group:						
POT HOLDER, 1 each		10	26270263	1PYP-6MY1-Q9M3 8/6/2026	600.000.0000.000.3100.612.03501.30.421	$19.98
AT-A-GLANCE PLANNER 2026-2027 WEEKLY AND MONTHLY 12 MONTH JUNE-JULY HAPF HOURLY APPOINTMENT BOOK		1	26270263	1PYP-6MY1-Q9M3 8/6/2026	600.000.0000.000.3100.612.03000.50.421	$23.42
				Check #: 181388		
					PO/InvoiceTotal:	$43.40
Check Group:						
ONLYLUX 8 PACK LED HIGH BAY LIGHTS 200W, 30000LM 6500K UFO HIGH BAY LED SHOP LIGHTS AC 100-277V WITH PLUG INDUSTRIAL WAREHOUSE WORKSHOP FACTORY GARAGE AREA LIGHTING FIXTURE		1	26270298	17XF-9CCQ-PYKG 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$204.40
EMEET 1080P WEBCAM WITH MICROPHONE, C960 WEB CAMERA, 2 MICS STREAMING WEBCAM, 90* FOV COMPUTER CAMERA, PLUG AND PLAY USB WEB CAM		2	26270298	17XF-9CCQ-PYKG 8/10/2026	100.000.0000.000.2730.610.03000.50.421	$66.28

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PROMOTIONS & DISCOUNTS		1	26270298	17XF-9CCQ-PYKG 8/10/2026	100.000.0000.000.2730.610.03000.50.421	($6.30)
SHIPPING AND HANDLING		1	26270298	17XF-9CCQ-PYKG 8/10/2026	100.000.0000.000.2730.610.03000.50.421	$2.99
					Check #: 181388	
					PO/InvoiceTotal:	$267.37
Check Group:						
Wireless Doorbell TP Link		2	26270324	1KGW-7Q7P-MGVL 8/11/2026	100.000.0000.000.2580.610.03000.50.421	$104.97
					Check #: 181388	
					PO/InvoiceTotal:	$104.97
Check Group:						128
Display Towers | Art Display | Art Show Display Panels | Display Board | Portable Display | Tackable Tower | 5'-9" H x 3'-1" W - Select Grey Fabric		1	26270332	1RRL-QCT7-HFN9 8/11/2026	100.033.0000.100.1000.610.03302.20.421	($579.99)
					Check #: 181388	
					PO/InvoiceTotal:	($579.99)
					Vendor Total:	$873.89
AMY CARTER						
Check Group:						
Costco Receipt- Guess Who Game		1	26270312	COST06222026 8/13/2026	270.084.0000.100.1000.610.03302.20.421	$75.31
					Check #: 181389	
					PO/InvoiceTotal:	$75.31
					Vendor Total:	$75.31
APPLE INC						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
13" MacBook Air - Silver		1	26270172	mc84246648 8/4/2026	300.007.0000.000.2580.652.03000.50.421	$1,019.00
13" MacBook Air - Silver		1	26270172	mc84437854 8/4/2026	300.007.0000.000.2580.652.03000.50.421	$1,019.00
					Check #: 181390	
					PO/InvoiceTotal:	$2,038.00
					Vendor Total:	$2,038.00
ASJ SMALL ENGINES	554672					
Check Group:						
PRO ATTCHMENT POWER HEAD		1	26270254	28098 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$449.99
SPLIT BOOM POWER PRUNER		1	26270254	28098 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$269.99
ARTICULATING HEDGE TRIMMER		1	26270254	28098 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$359.99
					Check #: 181391	
					PO/InvoiceTotal:	$1,079.97
Check Group:						
135-2252 HYDRAULIC FILTER		2	26270281	27606 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$172.84
126-8294 FUEL-WATER/FUEL SEPARATOR		2	26270281	27606 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$319.98
UPS INCOMING FREIGHT		1	26270281	27606 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$29.70
					Check #: 181391	
					PO/InvoiceTotal:	$522.52
					Vendor Total:	$1,602.49
BATTERIES PLUS	7149					
Check Group:						

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Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
12V 6.5 AH LEAD .250 F2 BATTERY		1	26270137	P93036818 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$77.90
					Check #: 181392	
					PO/InvoiceTotal:	$77.90
					Vendor Total:	$77.90
BIG T RECREATION						
Check Group:						
LOOSE FILL RUBBER NUGGET MULCH		2	26270255	7533 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$1,438.00
TWO SUPER SACKS - 75 CUBIC FT		1	26270255	7533 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$789.00
					Check #: 181393	
					PO/InvoiceTotal:	$2,227.00
					Vendor Total:	$2,227.00
BUS WEST						
Check Group:						
410F/TBB 206635 PNEUMATIC ACTUATOR ASM W/O PRESS		1	26270189	XA410069389:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$687.49
INBOUND FREIGHT		1	26270189	XA410069389:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$44.88
					Check #: 181394	
					PO/InvoiceTotal:	$732.37
Check Group:						
410X/BSE 443039-0007 THOMAS BACK 39" PREVAILL BROWN (93-04)		6	26270284	XA410069574:01 8/7/2026	100.000.0000.000.2730.619.03000.50.421	$262.14
INBOUND FREIGHT		1	26270284	XA410069574:01 8/7/2026	100.000.0000.000.2730.619.03000.50.421	$42.65
410X/MCC 401 202 BLOWER ASSEMBLY 12VDC		3	26270284	XA410069754:01 8/7/2026	100.000.0000.000.2730.619.03000.50.421	$362.97

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OUTBOUND FREIGHT		1	26270284	XA410069754:01 8/7/2026	100.000.0000.000.2730.619.03000.50.421	$57.62
7% INVOICE CHARGE TO SPED		1	26270284	XA410069754:01 8/7/2026	100.000.0000.000.2730.619.03000.50.421	($50.78)
7% INVOICE CHARGE TO SPED		1	26270284	XA410069754:01 8/7/2026	100.000.0000.000.2730.619.03000.50.421	$50.78
					Check #: 181394	
					PO/InvoiceTotal:	$725.38
					Vendor Total:	$1,457.75
CAL RANCH STORES						
Check Group:						
GROUNDS SUPPLIES		1	26270257	6807 8/5/2026	100.000.0000.000.2630.610.03000.50.421	$859.90
						131
					Check #: 181395	
					PO/InvoiceTotal:	$859.90
					Vendor Total:	$859.90
CANNON COCHRAN MANAGEMENT SERV INC						
Check Group:						
INVOICE#0178804-IN JULY 2026 BILLING CLAIM FEE - MEDICAL ONLY		1	26270303	0178804-IN 8/12/2026	703.000.0000.000.2900.591.03000.50.421	$190.55
SUNSET FEES		4	26270303	0178804-IN 8/12/2026	703.000.0000.000.2900.591.03000.50.421	$260.00
					Check #: 181396	
					PO/InvoiceTotal:	$450.55
					Vendor Total:	$450.55
CANON FINANCIAL SERVICES						
Check Group:						
TOTAL CONTRACT IS $50.03 PER MONTH FOR 60 MONTHS - $600.36 ANNUALLY		1	26270153	43541313 CNTRCT 8/5/2026	100.000.0000.000.2730.442.03000.50.421	$50.03

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 181397	
					PO/InvoiceTotal:	$50.03
Check Group:						
July Rent		1	26270225	43533656 CONTRACT 8/10/2026	100.016.0000.100.1000.442.03209.10.421	$497.34
					Check #: 181397	
					PO/InvoiceTotal:	$497.34
Check Group:						
Contract Charge 7/1/2026-7/31/2026		1	26270276	43552355 8/7/2026	100.033.0000.100.1000.442.03302.20.421	$574.03
					Check #: 181397	
					PO/InvoiceTotal:	$574.03
Check Group:						
Contract charge 7/1/2026-7/31/2026		1	26270307	43520771 8/13/2026	100.033.0000.100.1000.442.03302.20.421	$313.18
Insurance charge 7/1/2026-7/31/2026		1	26270307	43520771 8/13/2026	100.033.0000.100.1000.442.03302.20.421	$21.87
					Check #: 181397	
					PO/InvoiceTotal:	$335.05
					Vendor Total:	$1,456.45
CAPITAL FORD						
Check Group:						
XT-10-QLVC OIL - A 487722 (#83)		9	26270181	85172 for 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$97.02
					Check #: 181398	
					PO/InvoiceTotal:	$97.02
					Vendor Total:	$97.02
CARSON VALLEY LOCKSMITH INC	6528					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
KEYS, DEADBOLT, KNOBSET, LOCKSET, SVC CALL, LABOR		1	26270132	12872 7/27/2026	100.000.0000.000.2620.340.03000.50.421	$561.40
					Check #: 181399	
					PO/InvoiceTotal:	$561.40
Check Group:						
PWL RELOCATE LOCKS		1	26270329	12945 8/11/2026	100.000.0000.000.2620.340.03000.50.421	$130.00
HERITAGE/ GES deadbolts & knobsets		1	26270329	12946 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$569.90
DHS MAIN GYM keys, lockset, & lfic		1	26270329	12956 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$1,029.65
DHS/MES/SES KEYS		1	26270329	12961 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$315.80 133
					Check #: 181399	
					PO/InvoiceTotal:	$2,045.35
					Vendor Total:	$2,606.75
CARSON VALLEY SWEEPING, LLC						
Check Group:						
GES, CVMS, & DHS SWEEPING + FUEL		1	26270230	776 8/4/2026	100.000.0000.000.2620.340.03000.50.421	$2,265.00
					Check #: 181400	
					PO/InvoiceTotal:	$2,265.00
					Vendor Total:	$2,265.00
CEV MULTIMEDIA LTD						
Check Group:						
75 NV Turnkey Package; 1 Subject; 2 Teachers; 3 NV PRE/Post Test (25 student bundles)		1	26270115	Q-85857 7/23/2026	280.631.0000.300.1000.653.03501.30.421	$4,588.50
					Check #: 181401	
					PO/InvoiceTotal:	$4,588.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$4,588.50
CHARTER COMMUNICATIONS						
Check Group:						
INTERNET ACCOUNT 8354116800000134		1	26270003	176096901080126 8/10/2026	100.099.0000.000.2580.535.03000.50.421	$2,411.91
					Check #: 181402	
					PO/InvoiceTotal:	$2,411.91
					Vendor Total:	$2,411.91
CUMMINS SALES & SERVICE						
Check Group:						
INSITE PRO (MR/HD PLUS) RENEWAL FROM 3 AUG 26 TO 3 AUG 27, SKU: INS-PRO-00345-1		1	26270124	40-260721057 8/5/2026	100.000.0000.000.2730.651.03000.50.421	$860.00 134
					Check #: 181403	
					PO/InvoiceTotal:	$860.00
					Vendor Total:	$860.00
CURRICULUM ASSOC	113170					
Check Group:						
Quick Word		60	26270036	90963116 8/10/2026	100.016.0000.100.1000.610.03209.10.421	$113.57
					Check #: 181404	
					PO/InvoiceTotal:	$113.57
					Vendor Total:	$113.57
DIESEL DIRECT WEST LLC						
Check Group:						
GASOLINE UNL (WHS 7/5/26)		260	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1,031.07
GAS-STATE TAX		1	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$59.79

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-FED SUPERFUND		1	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1.11
GAS-INSP FEE		1	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.14
GAS-FED EXCISE		1	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$47.58
GAS-COUNTY TAX		1	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$26.00
GAS-ENVIRON FEE		1	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1.95
GAS-FED LUST		1	26270293	87414326 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.26
GASOLINE UNL (WHS 7/9/26)		525	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2,134.45
GAS-STATE TAX		1	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$120.74
GAS-FED SUPERFUND		1	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2.25
GAS-INSP FEE		1	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.29
GAS-FED EXCISE		1	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$96.07
GAS-COUNTY TAX		1	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$52.50
GAS-ENVIRON FEE		1	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$3.94
GAS-FED LUST		1	26270293	87414330 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.53
GASOLINE UNL (WHS 7/13/26)		375	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1,522.72

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-STATE TAX		1	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$86.24
GAS-FED SUPERFUND		1	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1.61
GAS-INSP FEE		1	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.21
GAS-FED EXCISE		1	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$68.63
GAS-COUNTY TAX		1	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$37.50
GAS-ENVIRON FEE		1	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2.81
GAS-FED LUST		1	26270293	87414332 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.38
GASOLINE UNL (WHS 7/2/26)		275	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1,111.17
GAS-STATE TAX		1	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$63.24
GAS-FED SUPERFUND		1	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1.18
GAS-INSP FEE		1	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.15
GAS-FED EXCISE		1	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$50.33
GAS-COUNTY TAX		1	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$27.50
GAS-ENVIRON FEE		1	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2.06
GAS-FED LUST		1	26270293	87431776 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.28

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Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GASOLINE UNL (WHS 8/2/26)		500	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2,139.05
GAS-STATE TAX		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$115.00
GAS-FED SUPERFUND		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2.14
GAS-INSP FEE		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.28
GAS-FED EXCISE		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$91.50
GAS-COUNTY TAX		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$50.00
GAS-ENVIRON FEE		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$3.75
GAS-FED LUST		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.50
7% INVOICE CHARGE TO SPED		1	26270293	87447277 8/10/2026	100.000.0000.000.2650.626.03000.50.421	($626.98)
7% INVOICE CHARGE TO SPED		1	26270293	87447277 8/10/2026	250.000.0000.200.2730.626.03000.50.421	$626.98
					Check #: 181405	
					PO/InvoiceTotal:	$8,956.90
Check Group:						
GASOLINE UNL (WHS 7/20/26)		335.2	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1,451.62
GAS-STATE TAX		1	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$77.11
GAS-FED SUPERFUND		1	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1.29
GAS-INSP FEE		1	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.18

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GAS-FED EXCISE		1	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$61.34
GAS-COUNTY TAX		1	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$33.52
GAS-ENVIRON FEE		1	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2.51
GAS-FED LUST		1	26270299	87456581 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.34
GASOLINE UNL (WHS 7/25/26)		390	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1,727.93
GAS-STATE TAX		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$89.70
GAS-FED SUPERFUND		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$1.50
GAS-INSP FEE		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.21
GAS-FED EXCISE		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$71.37
GAS-COUNTY TAX		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$39.00
GAS-ENVIRON FEE		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$2.92
GAS-FED LUST		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$0.40
7% INVOICE CHARGE TO SPED		1	26270299	87456599 8/10/2026	100.000.0000.000.2650.626.03000.50.421	($249.27)
7% INVOICE CHARGE TO SPED		1	26270299	87456599 8/10/2026	250.000.0000.200.2730.626.03000.50.421	$249.27

Check #: 181405

PO/InvoiceTotal: $3,560.94

Vendor Total: $12,517.84

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DOUGLAS CO WATER UTILITY	124700					
Check Group:						
PHES SEWER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03209.10.421	$2,324.62
PHES WATER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03209.10.421	$6,048.73
AIRPORT WATER/SEWER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03000.50.421	$314.33
AIRPORT WATER/SEWER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03000.50.421	$498.76
AIRPORT WATER/SEWER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03000.50.421	$197.52
AIRPORT WATER/SEWER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03000.50.421	$234.85
AIRPORT WATER/SEWER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03000.50.421	$203.23
AIRPORT WATER/SEWER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03000.50.421	$251.93
PHES WATER		1	26270026	08252026 8/7/2026	100.000.0000.000.2611.411.03209.10.421	$839.78
					Check #: 181406	
					PO/InvoiceTotal:	$10,913.75
					Vendor Total:	$10,913.75
DOUGLAS CO WATER UTILITY LAKE ACCOUNTS						
Check Group:						
ZCES WATER		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03202.10.421	$421.29
ZEES WATER/CLASSSRM ADITION		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03202.10.421	$340.16
WHS WATER		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03502.30.421	$284.65

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WHS MAINTENANCE BLD		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03502.30.421	$271.84
4500WHS IRRIGATION FRONT LAWN		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03502.30.421	$186.83
WHS IRRIGATION UPPER FIELD		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03502.30.421	$1,407.77
WHS BUS BARN		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03502.30.421	$196.13
WHS IRRIGATION LOWER FIELD		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03502.30.421	$2,821.49
WHS IRR ELEM-FIELD		1	26270017	08252026 8/7/2026	100.000.0000.000.2611.411.03502.30.421	$642.27
					Check #: 181407	
					PO/InvoiceTotal:	140 $6,572.43
					Vendor Total:	$6,572.43
EMPIRE SOUTHWEST LLC	81214					
Check Group:						
ANNUAL SUBSCRIPTION FOR CAT ED, 8/22/26-8/21/2027		1	26270178	EMPS7593129 8/7/2026	100.000.0000.000.2730.651.03000.50.421	$750.00
					Check #: 181408	
					PO/InvoiceTotal:	$750.00
					Vendor Total:	$750.00
FIRST CHOICE SERVICES						
Check Group:						
BLANKET PO FOR 5 GAL PURIFIED WATER AND DELIVERY CHARGE FOR FLEET MAINENANCE, ESTIMATED AT 6 BOTTLES PER MONTH @ $11.95/MO X 12 MONTHS AND DELIVERY CHARGE @ $9.95 PER MONTH X 12 MONTHS FOR 2026-2027 SCHOOL YEAR		1	26270139	RE-1446481 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$33.85

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO FOR 5 GAL PURIFIED WATER FOR TRANSPORTATION DEPT, ESTIMATED AT 6 BOTTLES PER MONTH @ $11.95/MO X 12 MONTHS FOR 2026-2027 SCHOOL YEAR		1	26270139	RE-1446481 8/5/2026	100.000.0000.000.2720.610.03000.50.421	$35.85
					Check #: 181409	
					PO/InvoiceTotal:	$69.70
Check Group:						
Water H/C Rental 7/1-7-31		1	26270148	RE-1437165 7/29/2026	100.000.0000.100.2213.442.03000.50.421	$13.50
Equipment Maintenance Recovery .63		1	26270148	RE-1437165 7/29/2026	100.000.0000.100.2213.442.03000.50.421	$0.68
					Check #: 181409	
					PO/InvoiceTotal:	$14.18
					Vendor Total:	$83.88
FLYERS ENERGY LLC						
Check Group:						
REG CONV (#548)		15.85	26270289	CFS-4674298 8/10/2026	100.000.0000.000.2650.626.03000.50.421	$68.25
					Check #: 181410	
					PO/InvoiceTotal:	$68.25
					Vendor Total:	$68.25
FRONTIER						
Check Group:						
CCMES		1	26270024	08122026 8/11/2026	100.011.0000.000.2400.533.03205.10.421	$155.50
GES		1	26270024	08122026 8/11/2026	100.012.0000.000.2400.533.03201.10.421	$191.04
ZCES		1	26270024	08122026 8/11/2026	100.013.0000.000.2400.533.03202.10.421	$58.55

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
JVES		1	26270024	08122026 8/11/2026	100.014.0000.000.2400.533.03206.10.421	$304.62
SES		1	26270024	08122026 8/11/2026	100.015.0000.000.2400.533.03207.10.421	$148.50
PHES		1	26270024	08122026 8/11/2026	100.016.0000.000.2400.533.03209.10.421	$148.50
MES		1	26270024	08122026 8/11/2026	100.017.0000.000.2400.533.03210.10.421	$158.60
CVMS		1	26270024	08122026 8/11/2026	100.031.0000.000.2400.533.03301.20.421	$155.50
PWLMS		1	26270024	08122026 8/11/2026	100.033.0000.000.2400.533.03302.20.421	$148.50
DHS		1	26270024	08122026 8/11/2026	100.051.0000.000.2400.533.03501.30.421	$283.70
WHS		1	26270024	08122026 8/11/2026	100.052.0000.000.2400.533.03502.30.421	$99.00
JHS		1	26270024	08122026 8/11/2026	100.053.0000.100.1000.533.03503.30.421	$106.00
SUPERINTENDENT		1	26270024	08122026 8/11/2026	100.000.0000.000.2320.533.03000.50.421	$62.70
ED SERVICES		1	26270024	08122026 8/11/2026	100.000.0000.000.2210.533.03000.50.421	$62.70
HR/JOBLINE/CLOSET		1	26270024	08122026 8/11/2026	100.000.0000.000.2570.533.03000.50.421	$62.70
BUSINESS SERVICES		1	26270024	08122026 8/11/2026	100.000.0000.000.2510.533.03000.50.421	$62.70
CURRICULUM		1	26270024	08122026 8/11/2026	100.000.0000.000.2212.533.03000.50.421	$62.70
INFORMATIONAL SERVICES		1	26270024	08122026 8/11/2026	100.000.0000.000.2580.533.03000.50.421	$145.17

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FOOD SERVICES		1	26270024	08122026 8/11/2026	600.000.0000.000.3100.533.03000.50.421	$145.17
MAINT		1	26270024	08122026 8/11/2026	100.000.0000.000.2620.533.03000.50.421	$145.17
TRANSPORTATION		1	26270024	08122026 8/11/2026	100.000.0000.000.2710.533.03000.50.421	$145.17
GRANTS AND ASSESSMENTS SHARED FAX LINE		1	26270024	08122026 8/11/2026	100.000.0000.000.2191.533.03000.50.421	$62.70
ALARMS (DIST WIDE)		1	26270024	08122026 8/11/2026	100.099.0000.000.2620.491.03000.50.421	$390.55
ASPIRE		1	26270024	08122026 8/11/2026	100.000.0000.430.1000.533.03504.30.421	$51.97
					Check #: 181411	
					PO/InvoiceTotal:	$3,357.41
					Vendor Total:	$3,357.41
GARDNERVILLE RANCHOS GID-267632	267632					
Check Group:						
CCMES WATER SEWER ACCT 792-0024-00-01		1	26270023	08312026 8/10/2026	100.000.0000.000.2611.411.03205.10.421	$1,824.72
SES WATER SEWER ACCT 792-00-42-00-01		1	26270023	08312026 8/10/2026	100.000.0000.000.2611.411.03207.10.421	$2,681.88
PWLMS WATER SEWER ACCT 792-0060-00-01		1	26270023	08312026 8/10/2026	100.000.0000.000.2611.411.03302.20.421	$3,814.18
RANCHOS PARK ACCT 792-0022-00-01		1	26270023	08312026 8/10/2026	100.000.0000.000.2611.411.03205.10.421	$406.39
					Check #: 181412	
					PO/InvoiceTotal:	$8,727.17
					Vendor Total:	$8,727.17
GARRATT-CALLAHAN COMPANY						
Check Group:						

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Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WATER TREATMENT PROGRAM FOR THE MONTH OF July 2026		1	26270174	1497355 7/29/2026	100.000.0000.000.2620.340.03000.50.421	$1,405.28
					Check #: 181413	
					PO/InvoiceTotal:	$1,405.28
					Vendor Total:	$1,405.28
GARY ROMERO INC						
Check Group:						
LABOR TO REMOVE 2 METAL DOORS, LABOR FOR TOILET PARTITION DOOR ADJUSTMENT		1	26270143	13585 7/27/2026	100.000.0000.000.2620.340.03000.50.421	$550.00
					Check #: 181414	
					PO/InvoiceTotal:	$550.00
					Vendor Total:	$550.00
GRAINGER	267233					
Check Group:						
FLUORESCENT 32 WATT MEDIUM PIN G13		72	26270223	9026261462 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$157.68
FLUORESCENT 32 WATT MEDIUM PIN G13		360	26270223	9026274515 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$818.40
FLUORESCENT 17 WATT MEDIUM PIN G13		48	26270223	9026274523 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$183.84
FLUORESCENT 30 WATT MEDIUM PIN G13		48	26270223	9026274523 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$218.88
LINEAR FLUORESCENT F32T8 30 PACK		30	26270223	9903762954 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$146.30
CREDIT MEMO - LINEAR ACTUATOR		1	26270223	9974951809 8/4/2026	100.000.0000.000.2620.610.03000.50.421	($777.41)
					Check #: 181415	
					PO/InvoiceTotal:	$747.69
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLOWER WHEEL		2	26270237	9005590063 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$118.48
GP MOTOR 56H		1	26270237	9005590063 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$539.27
					Check #: 181415	
					PO/InvoiceTotal:	$657.75
					Vendor Total:	$1,405.44
HOME DEPOT/GECF	303240					
Check Group:						
RIDGID 9 GAL VAC		1	26270129	0011916 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$94.98
MED BOX 20X16X15		1	26270129	0014232 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$228.00
CARBIDE BIT		1	26270129	0024048 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$29.97
DRYWALL, BEVEL CSG, PREMIUM FIR		1	26270129	1011783 2026 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$109.17
MDF BOARD, 8FT PREMIUM FIR		1	26270129	2011629 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$63.16
EMT CONDUIT, OUTLETS, 4SQ BOX DRAWN, RAISED DUPLEX BOX, BOX COVER		1	26270129	2011629 2026 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$63.16
CELL SHADE SNOWDRIFT		1	26270129	2013107 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$119.96
CREDIT 1X2X16 SMART		1	26270129	2164687 7/27/2026	100.000.0000.000.2620.610.03000.50.421	($17.96)
DOORSTOP, WALL ORANGE PEEL		1	26270129	4024766 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$47.93
8FT PREMIUM FIR		1	26270129	5012631 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$12.05

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SHOVELS, HI MARK YELLOW, HI MARK PINK, JB WELD		1	26270129	7023160 2026 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$94.19
EXCELON BLUGRAY		1	26270129	8024270 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$103.05
TAPCON 1/4X2-1/4 HEX HEAD		1	26270129	9012082 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$29.97
HEAVY DUTY DRAIN OPENER		1	26270129	9614429 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$74.94
					Check #: 181416	
					PO/InvoiceTotal:	$1,052.57
Check Group:						
2X15 A OUTLETS,2X 20A OUTLETS, CONDUIT, BOX COVER, 3 BOXES AND COVERS		1	26270144	6023296 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$63.61 146
					Check #: 181416	
					PO/InvoiceTotal:	$63.61
Check Group:						
med box, 3 pk scotch heavy duty		1	26270147	11303 7/28/2026	100.000.0000.000.2620.610.03000.50.421	$362.82
tube square x7 - 6 at 72", 1 at 48"		1	26270147	114053 7/28/2026	100.000.0000.000.2620.610.03000.50.421	$509.38
4" mini round louver alum		1	26270147	2021478 7/28/2026	100.000.0000.000.2620.610.03000.50.421	$5.97
4" mini round louver alum		1	26270147	2144786 7/28/2026	100.000.0000.000.2620.610.03000.50.421	($5.97)
wood furniture dolly, hand truck		1	26270147	5014249 7/28/2026	100.000.0000.000.2620.610.03000.50.421	$213.09
drain weasel power snake		1	26270147	622445 7/28/2026	100.000.0000.000.2620.610.03000.50.421	$30.95
					Check #: 181416	
					PO/InvoiceTotal:	$1,116.24

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
748179043892 VIGORO SELECT SQ ASIATIC LILY #10		2	26270179	9193458 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$59.96
715339881106 STRAWBERRY BASKET 10IN		1	26270179	9193458 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$19.98
849278056339 HYDROTECH 5/8" X 50' EXPN HOSE		1	26270179	9193458 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$49.98
887429001647 CE 6FT DELUXE HDMI CABLE		1	26270179	9193458 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$16.98
042206086358 MELNOR SOFT TOUCH WATERING WASNT		1	26270179	9193458 8/5/2026	100.000.0000.000.2730.610.03000.50.421	$12.98
					Check #: 181416	
					PO/InvoiceTotal:	$159.87
Check Group:						
ALEX FAST DRY WHITE		1	26270232	1013230 - NO TAX 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$9.96
MIRROR FILM		1	26270232	1013230 - NO TAX 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$49.98
CELL SHADE BLACKOUT SHDW WHITE		1	26270232	1013230 - NO TAX 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$139.96
					Check #: 181416	
					PO/InvoiceTotal:	$199.90
Check Group:						
TIME DELAY CARTRIDGE		1	26270233	1013200 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$27.97
DEALT ATOMIC 16 FT TAPE MEASURE		1	26270233	1013200 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$14.97
FUSION AA 16 PACK		1	26270233	1013200 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$14.87

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BREAKER BAR 60A 2 POLE		1	26270233	1013200 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$21.32
HUSKY 280 PIECE MECHANICS TOOL SET		1	26270233	3024816 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$99.00
LARGE HIGH DEX NITRILE GLOVES		1	26270233	3024816 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$17.82
					Check #: 181416	
					PO/InvoiceTotal:	$195.95
Check Group:						
GORILLA BERBER, TROWEL, TEE NUT, GLUE, EXCELON BLACK, ADHESIVE		1	26270331	4020814 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$349.69
TRIM SMARTSIDE TEXTERED		1	26270331	5023474 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$281.62 148
ADHESIVE, FAST DRY WHITE ALEX, WALL ORANGE PEEL		1	26270331	7021740 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$120.62
AA 60 PACK		1	26270331	7620323 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$19.87
HOLE COVER		1	26270331	8021600 8/11/2026	100.000.0000.000.2620.610.03000.50.421	$7.98
					Check #: 181416	
					PO/InvoiceTotal:	$779.78
					Vendor Total:	$3,567.93
HOPE SQUAD LLC						
Check Group:						
Hope Squad annual program license 26-27		1	26270112	INV-003320 8/10/2026	100.017.0000.000.2400.651.03210.10.421	$550.00
					Check #: 181417	
					PO/InvoiceTotal:	$550.00
					Vendor Total:	$550.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HUNT PROPANE						
Check Group:						
BULK PROPANE - DHS (WALKIN) 7 GALS - CYL FILL		1	26270212	152781 8/3/2026	100.000.0000.000.2620.623.03000.50.421	$28.40
BULK PROPANE - DHS (WALKIN) 7 GALS - CYL FILL		1	26270212	153963 8/3/2026	100.000.0000.000.2620.623.03000.50.421	$24.85
					Check #: 181418	
					PO/InvoiceTotal:	$53.25
					Vendor Total:	$53.25
IMPACT EQUIPMENT COMPANY						
Check Group:						
89217120 PUMP LT6036R 2.6GPM, 3600 PSI (PRESSURE WASHER)		1	26270288	36917 8/10/2026	100.000.0000.000.2650.619.03000.50.421	$1,030.77 149
7% INVOICE CHARGE TO SPED		1	26270288	36917 8/10/2026	100.000.0000.000.2650.619.03000.50.421	($72.15)
7% INVOICE CHARGE TO SPED		1	26270288	36917 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$72.15
					Check #: 181419	
					PO/InvoiceTotal:	$1,030.77
					Vendor Total:	$1,030.77
INFINITE CAMPUS INC						
Check Group:						
Additional funds to Payrix account due to error - Case 1945664		1	26270098	INV-02448 7/16/2026	600.000.0000.000.3100.810.03000.50.421	$790.00
					Check #: 181420	
					PO/InvoiceTotal:	$790.00
					Vendor Total:	$790.00
INTEGRITY FIRE PROTECTION						
Check Group:						

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SEMI ANNUAL KITCHEN SERVICE INSPECTION & TESTING FOR: WHS, JVES, DHS, MES, CVMS, CCMES, PWL, SES, PHES, FUSE LINKS (47), RUBBER CAPS (69)		1	26270135	0564 7/27/2026	100.000.0000.000.2620.340.03000.50.421	$8,215.00
					Check #: 181421	
					PO/InvoiceTotal:	$8,215.00
Check Group:						
ANNUAL EXTINGUISHER SERVICE, BUSES		73	26270292	0497 8/10/2026	100.000.0000.000.2730.340.03000.50.421	$1,095.00
INSPECTION, TESTING AND SERVICE OF AMEREX BUS FIRE SUPPRESSION SYSTEM		28	26270292	0497 8/10/2026	100.000.0000.000.2730.340.03000.50.421	$4,200.00
REQUIRED 6-YEAR MAINTENANCE AND INSPECTION OF AMEREX BUS FIRE SUPPRESSION SYSTEM		4	26270292	0497 8/10/2026	100.000.0000.000.2730.340.03000.50.421	$4,000.00 150
					Check #: 181421	
					PO/InvoiceTotal:	$9,295.00
					Vendor Total:	$17,510.00
INTERSTATE BATTERY SYSTEM OF WESTERN NV						
Check Group:						
2 SRM-31 & CORES		1	26270141	232311175 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$379.90
					Check #: 181422	
					PO/InvoiceTotal:	$379.90
Check Group:						
31-MHD (7/16/26)		2	26270190	232311079 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$319.90
					Check #: 181422	
					PO/InvoiceTotal:	$319.90
					Vendor Total:	$699.80
JENNIFER N WORTHINGTON						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Behr paint for conference room		1	26270311	HOME07252026 8/13/2026	100.033.0000.000.2620.612.03302.20.421	$115.63
					Check #: 181423	
					PO/InvoiceTotal:	$115.63
					Vendor Total:	$115.63
JENSEN PROFESSIONAL SERVICES						
Check Group:						
Invoice # 1008 - Policy/Regulations Update		1	26270196	1008 POLICY 8/3/2026	280.683.0000.000.2500.340.03000.50.421	$900.00
					Check #: 181424	
					PO/InvoiceTotal:	$900.00
					Vendor Total:	$900.00
JNA CONSULTING GROUP LLC						151
Check Group:						
Preparation of Debt Managerment Policy for fiscal year 2027		1	26270215	2026.039 8/3/2026	100.000.0000.000.2510.340.03000.50.421	$1,175.00
					Check #: 181425	
					PO/InvoiceTotal:	$1,175.00
					Vendor Total:	$1,175.00
JOBS FOR NEVADA'S GRADUATES, INC						
Check Group:						
Vendors who purchase a JAG model program for their school cost share FY2026-2027		1	26270258	JAG-2811 8/5/2026	300.098.0000.000.2580.651.03000.50.421	$12,886.00
					Check #: 181426	
					PO/InvoiceTotal:	$12,886.00
					Vendor Total:	$12,886.00
JOHN LAMBIRTH TRUCKING INC						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PGF + FREIGHT		1	26270256	51065 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$3,100.00
					Check #: 181427	
					PO/InvoiceTotal:	$3,100.00
					Vendor Total:	$3,100.00
LAKESIDE GLASS INC	440720					
Check Group:						
CVMS #C444 REPLCE BROKEN GLASS		1	26270134	50286 7/27/2026	100.000.0000.000.2620.340.03000.50.421	$538.31
					Check #: 181428	
					PO/InvoiceTotal:	$538.31
					Vendor Total:	$538.31
LOGIKCULL.COM						152
Check Group:						
Logikcull SAAS - Storage		1	26270217	INV295529 8/3/2026	300.098.0000.000.2580.651.03000.50.421	$12,000.00
					Check #: 181429	
					PO/InvoiceTotal:	$12,000.00
					Vendor Total:	$12,000.00
MEEKS LUMBER	486741					
Check Group:						
MAPLE		1	26270138	19100859 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$50.00
					Check #: 181430	
					PO/InvoiceTotal:	$50.00
Check Group:						
PHS SUPPLIES		1	26270234	19100859-049 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$50.00
PHS MILWAKEE SAWS ALL BLADE 5 PK		1	26270234	19116080-049 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$25.99

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DAP CAULK 10 OZ WHITE		1	26270234	19117656-049 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$7.20
GRIP RITE SCREW 5 LB		1	26270234	19138202-049 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$34.69
					Check #: 181430	
					PO/InvoiceTotal:	$117.88
Check Group:						
grptn312s5 - grip rite screw - 5 lb		1	26270252	19138202 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$34.69
simpson strong tie titen screw		15	26270252	19139775-049 8/5/2026	100.000.0000.000.2620.610.03000.50.421	$22.35
					Check #: 181430	
					PO/InvoiceTotal:	$57.04
Check Group:						
cbmp 1128 corner bead metal paper-faced		1	26270272	19143183-049 8/6/2026	100.000.0000.000.2620.610.03000.50.421	$3.99
					Check #: 181430	
					PO/InvoiceTotal:	$3.99
Check Group:						
milwaukee power bit, concrete screw, doug fir		1	26270294	19145461-049 8/7/2026	100.000.0000.000.2620.610.03000.50.421	$56.96
doug fir/larch 2x6x8 2 green		1	26270294	19145905-049 8/7/2026	100.000.0000.000.2620.610.03000.50.421	$7.00
corner bead, and dw12408lw-dw		1	26270294	19146360-049 8/7/2026	100.000.0000.000.2620.610.03000.50.421	$20.74
					Check #: 181430	
					PO/InvoiceTotal:	$84.70
					Vendor Total:	$313.61
NAPA						
Check Group:						

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AP103 PLATINUM SPARK PLUG		8	26270182	247635 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$35.92
AP103 PLATINUM SPARK PLUG		2	26270182	247635 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$8.98
AP103 PLATINUM SPARK PLUG, ORIGINAL INVOICE 247635		-8	26270182	247642 8/5/2026	100.000.0000.000.2650.619.03000.50.421	($35.92)
AP103 PLATINUM SPARK PLUG, ORIGINAL INVOICE 247635		-2	26270182	247642 8/5/2026	100.000.0000.000.2650.619.03000.50.421	($8.98)
6930 AIR FIL (#546)		1	26270182	248172 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$28.50
4579 NAPA CABIN AIR FILTER (#546)		1	26270182	248215 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$10.89
21372 OIL FIL (WF STOCK)		1	26270182	249406 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$4.43
6449 AIR FIL (#308)		1	26270182	250278 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$17.08
1056 OIL FIL (#308)		1	26270182	250278 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$12.21
W30230 WRENCH		1	26270182	250469 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$16.99
W30230 WRENCH, ORIGINAL INVOICE 250469		-1	26270182	250563 8/5/2026	100.000.0000.000.2650.619.03000.50.421	($16.99)
6438 FILTER (#311)		1	26270182	251099 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$21.54
21334 OIL FIL (#311)		1	26270182	251099 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$3.77

Check #: 181431

PO/InvoiceTotal: $98.42

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
9406 CHAMPION IRIDIUM SPARK PLUG		10	26270183	247629 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$99.30
61429 ROSIN CORE SOLDER		1	26270183	248117 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$5.49
16067 PX WINDSHLD REPAIR KI (#78)		2	26270183	248261 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$37.98
1-5958 PLATINUM FILTER KIT (#83		2	26270183	248365 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$147.58
765-1338 RU-GLYDE LUBE 1 GAL		2	26270183	249213 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$39.58
313-N BOXED MINIATURES (#53)		10	26270183	249384 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$17.90
522BP ENR MAX 9V BATTERY		2	26270183	250525 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$16.18
						155
					Check #: 181431	
					PO/InvoiceTotal:	$364.01
Check Group:						
780800 SURE GRIP BAT CARRIER (STOCK)		1	26270184	250937 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$25.19
703-1894 FUEL CAP (#515)		1	26270184	251173 8/5/2026	100.000.0000.000.2650.619.03000.50.421	$27.89
					Check #: 181431	
					PO/InvoiceTotal:	$53.08
Check Group:						
H-155 HEAT HOS 5/8 BULK (#509)		10	26270282	251318 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$14.80
550045130 ROT T5 10W30 1 GL (#311)		1	26270282	251841 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$29.48
550045130 ROT T5 10W30 1 GL		1	26270282	251872 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$29.48

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2141-587B BOLT		10	26270282	252101 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$4.90
RS1058 SWITCH-ROCKER (EXMARK)		1	26270282	252182 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$20.69
904-498 SEAL KIT (#126)		1	26270282	252283 8/7/2026	100.000.0000.000.2650.619.03000.50.421	$27.35
					Check #: 181431	
					PO/InvoiceTotal:	$126.70
					Vendor Total:	$642.21
NCS PEARSON INC	524400					
Check Group:						
DALS Complete Renewal (Digital) 2025-2026		719	26270123	440174 QUOTE 7/24/2026	280.639.0000.200.1000.653.03000.50.421	$12,223.00 156
					Check #: 181432	
					PO/InvoiceTotal:	$12,223.00
					Vendor Total:	$12,223.00
NEVADA ASSOC OF SCHOOL BOARDS	521204					
Check Group:						
Board Training: Cohesive Governance with Purpose - Leadership - Integrity; Lovelock, NV; September 5, 2026		5	26270277	09052026 COHES GOV 8/7/2026	100.000.0000.000.2310.330.03000.50.421	$625.00
Board member hotel cost for Friday evening, 9/4, to attend Executive Committee and Board of Directors Joint Meeting (4-6pm); Lovelock, NV		1	26270277	09052026 COHES GOV 8/7/2026	100.000.0000.000.2310.580.03000.50.421	$115.00
Superintendent training with the Board		1	26270277	09052026 COHES GOV 8/7/2026	100.000.0000.000.2320.330.03000.50.421	$125.00
					Check #: 181433	
					PO/InvoiceTotal:	$865.00
					Vendor Total:	$865.00
NEVADA DEPT OF PUBLIC SAFETY						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
INVOICE#011188 FINGERPRINTS AND BACKGROUND CHECKS		1	26270317	011188 8/12/2026	100.000.0000.000.2570.340.03000.50.421	$273.00
					Check #: 181434	
					PO/InvoiceTotal:	$273.00
					Vendor Total:	$273.00
OFFICE DEPOT	568350					
Check Group:						
Serta(reg) SmartLayers(tm) Everett Big & Tall Ergonomic Vegan Leather High-Back Executive Office Chair, Dark Brown/Dark Gray		1	26270097	472877584001 7/22/2026	100.000.0000.000.2580.612.03000.50.421	$342.90
					Check #: 181435	
					PO/InvoiceTotal:	$342.90
Check Group:						
colored pencils		200	26270170	476375311001 8/10/2026	100.016.0000.100.1000.610.03209.10.421	$234.43
large crayons		40	26270170	476375311001 8/10/2026	100.016.0000.100.1000.610.03209.10.421	$86.68
12 pack kids scissors		2	26270170	476375311001 8/10/2026	100.016.0000.100.1000.610.03209.10.421	$21.85
					Check #: 181435	
					PO/InvoiceTotal:	$342.96
					Vendor Total:	$685.86
PARENTSQUARE INC						
Check Group:						
Engage 2026 7/1/26-6/30/2027		4768	26270083	2024-31798 7/15/2026	300.098.0000.000.2580.651.03000.50.421	$24,030.72
					Check #: 181436	
					PO/InvoiceTotal:	$24,030.72

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$24,030.72
PAVION CORP						
Check Group:						
Badge machine		1	26270101	psw-psi-55991 7/27/2026	100.000.0000.000.2320.612.03000.50.421	$1,003.00
Badge machine		1	26270101	psw-psi-55991 7/27/2026	100.000.0000.000.2510.612.03000.50.421	$1,003.00
Badge machine		1	26270101	psw-psi-55991 7/27/2026	100.000.0000.000.2212.612.03000.50.421	$1,003.00
Badge machine		1	26270101	psw-psi-55991 7/27/2026	100.000.0000.000.2212.612.03000.50.421	$1,003.00
Badge machine		1	26270101	psw-psi-55991 7/27/2026	100.000.0000.000.2570.612.03000.50.421	$1,003.00
					Check #: 181437	158
					PO/InvoiceTotal:	$5,015.00
					Vendor Total:	$5,015.00
PETERBILT TRUCK PARTS AND EQUIP LLC						
Check Group:						
101D/CV52001FLG CRANKCASE		2	26270187	X101338596:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$110.10
101D/CV50628FLG ELEMENT-CRANKCASE VENTILATI		1	26270187	X101338596:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$73.30
101D/FS2076FLG FILTER-FUEL/WATER SEP		3	26270187	X101338596:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$102.93
101D/LF9009FLG FILTER OIL		2	26270187	X101338596:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$65.82
101D/LF3970FLG FILTER OIL		2	26270187	X101338596:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$23.40
101D/BT8460JAB FILTER TRANSMISSION SPIN ON		3	26270187	X101338596:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$74.79

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
101X/29539579 FILTER		3	26270187	X101339858:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$38.40
101X/29542824 FILTER SUCTION DEEP PAN		3	26270187	X101339858:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$90.93
101X/4034315HX-CORE LATE DODGE ACC KIT CORE		1	26270187	X101341008:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	($300.00)
101X/29549684 GASKET PAN OIL		3	26270187	X101341343:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$157.23
101X/29536834 SEAL		1	26270187	X101341627:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$1.54
					Check #: 181438	
					PO/InvoiceTotal:	$438.44
Check Group:						
101X/MGS460 SPING INSERT		9	26270290	X101341818:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$20.25
101X/A85918 GABRIEL SHOCK ABSORBER		4	26270290	X101342668:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$270.06
101X/86230203 MOUNT, ENGINE, FLANGE		2	26270290	X101343282:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$504.26
101K/20R4701 DAMPER AS		1	26270290	X101343622:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$618.05
101K/20R4701 DAMPER AS-CORE		1	26270290	X101343622:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$227.57
101K/2457339 SEAL GP-CSHA		1	26270290	X101343622:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	$26.30
101K/20R4701 DAMPER AS-CORE		1	26270290	X101344657:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	($229.85)
7% INVOICE CHARGE TO SPED		1	26270290	X101344657:01 8/10/2026	100.000.0000.000.2730.619.03000.50.421	($100.56)
7% INVOICE CHARGE TO SPED		1	26270290	X101344657:01 8/10/2026	250.000.0000.200.2730.619.03000.50.421	$100.56

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 181438	
					PO/InvoiceTotal:	$1,436.64
					Vendor Total:	$1,875.08
PITNEY BOWES LEASE						
Check Group:						
2026/2027 QUARTERLY		1	26270009	3323031359 8/12/2026	100.099.0000.000.2620.442.03000.50.421	$1,568.16
					Check #: 181439	
					PO/InvoiceTotal:	$1,568.16
					Vendor Total:	$1,568.16
PROCARE THERAPY INC						
Check Group:						
Shaw, Laurie - School Psychologist - Direct Hire Fee		1	26270318	21487885 8/11/2026	250.000.0000.200.2000.340.03000.50.421	$15,000.00
					Check #: 181440	
					PO/InvoiceTotal:	$15,000.00
					Vendor Total:	$15,000.00
RALEYS	680718					
Check Group:						
Thank you luncheon for custodial "moving" staff, extra supplies needed: Bush Baked Beans		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$4.19
Frito Lay "Flavor" Chips sack, 18 count		2	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$27.38
Mt Olive Sweet Heat pickles		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$4.79
Simply Done Plastic Forks		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$2.99
Chocolate Chip Cookies		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$6.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Snickerdoodle Cookies		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$6.99
Kings 24CT Regular		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$10.20
Blackberries, 6oz		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$4.99
Strawberry, 1LB		1	26270273	103527 8/7/2026	100.000.0000.000.2320.610.03000.50.421	$4.99
					Check #: 181441	
					PO/InvoiceTotal:	$73.51
					Vendor Total:	$73.51
RONS REFRIGERATION INC						
Check Group:						
REFRIGERATOR MAINTENANCE - DHS		1	26270341	44261 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$520.00
REFRIGERATOR MAINTENANCE - JVES		1	26270341	44262 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$400.00
REFRIGERATOR MAINTENANCE - GES		1	26270341	44263 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$400.00
REFRIGERATOR MAINTENANCE - CVMS		1	26270341	44264 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$536.95
REFRIGERATOR MAINTENANCE - PWL		1	26270341	44299 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$561.43
REFRIGERATOR MAINTENANCE - WHS		1	26270341	44303 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$681.43
REFRIGERATOR MAINTENANCE - ZCES		1	26270341	44306 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$400.00
REFRIGERATOR MAINTENANCE - PHES		1	26270341	44311 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$425.00
ICE MACHINE MAINTENANCE - AF -		1	26270341	44328 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$400.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
REFRIGERATOR MAINTENANCE - MES		1	26270341	44340 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$400.00
REFRIGERATOR MAINTENANCE - SES		1	26270341	44358 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$400.00
REFRIGERATOR REPAIR - PHES		1	26270341	44373 8/12/2026	100.000.0000.000.2620.340.03000.50.421	$298.46
					Check #: 181442	
					PO/InvoiceTotal:	$5,423.27
					Vendor Total:	$5,423.27
ROTARY CLUB OF MINDEN NV						
Check Group:						
DCSD Corporate Annual Membership		1	26270075	129 7/13/2026	100.000.0000.000.2320.810.03000.50.421	$375.00
						162
					Check #: 181443	
					PO/InvoiceTotal:	$375.00
					Vendor Total:	$375.00
RTI SCHEDULER						
Check Group:						
PWLMS - RTI Scheduler 410 student licenses; software license per school; 3 hrs of virtual training/consulting		1	26270076	2026070920 7/10/2026	280.633.0000.100.1000.653.03000.50.421	$3,120.00
					Check #: 181444	
					PO/InvoiceTotal:	$3,120.00
					Vendor Total:	$3,120.00
SCOTT BACKOVICH COMMUNICATIONS						
Check Group:						
EVOLVE training-Leadership		1	26270247	2230 8/7/2026	100.031.0000.100.1000.330.03301.20.421	$2,750.00
					Check #: 181445	
					PO/InvoiceTotal:	$2,750.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$2,750.00
SHARON JENKS						
Check Group:						
picnic tables		2	26270227	HOME07282026 8/10/2026	100.016.0000.100.1000.610.03209.10.421	$81.40
					Check #: 181446	
					PO/InvoiceTotal:	$81.40
					Vendor Total:	$81.40
SIERRA SCOOP						
Check Group:						
INVOICE#49379 BUSINESS EDITORIAL - ADVERTISING FOR SUB BUS DRIVERS		1	26270069	49379 7/13/2026	100.000.0000.000.2570.540.03000.50.421	$62.89
					Check #: 181447	163
					PO/InvoiceTotal:	$62.89
					Vendor Total:	$62.89
TAHOE SUPPLY						
Check Group:						
Super 40 Gym Coating 5 gal		13	26270086	1162220A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$5,265.00
24" T-Bar Refill Nylofoam		4	26270086	1162220A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$112.00
20" Screen Disc #120 cs/10		5	26270086	1162220A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$475.00
20" Screen Disc #150 cs/10		3	26270086	1162220A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$405.00
					Check #: 181448	
					PO/InvoiceTotal:	$6,257.00
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
24" T-Bar Refill Nylofoam		2	26270087	1162221 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$56.00
Buckeye Coliseum Waterless Cleaner 5 gal		1	26270087	1162221 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$195.00
Super 40 Gym Coating 5 gal		8	26270087	1162221 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$3,243.00
20" Screen Disc #120 cs/10		3	26270087	1162221 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$285.00
					Check #: 181448	
					PO/InvoiceTotal:	$3,779.00
Check Group:						
24" T-Bar Refill Nylofoam		5	26270088	1162225 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$140.00
Super 40 Gym Coating 5 gal		13	26270088	1162225 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$5,268.00
20" Screen Disc #120 cs/10		3	26270088	1162225 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$285.00
Buckeye Arena 300 Water-Base Wood Floor Coating 4/1gal		1	26270088	1162225 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$125.00
20" Screen Disc #150 cs/10		2	26270088	1162225 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$190.00
					Check #: 181448	
					PO/InvoiceTotal:	$6,008.00
Check Group:						
24" T-Bar Refill Nylofoam		2	26270089	1162223A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$56.00
Super 40 Gym Coating 5 gal		11	26270089	1162223A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$4,455.00
20" Screen Disc #120 cs/10		2	26270089	1162223A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$190.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 181448	
					PO/InvoiceTotal:	$4,701.00
Check Group:						
400 Grit Premium Flexible 3" Resin Pads		18	26270090	1162227A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$531.00
800 grit Premium Flexible 4" Resin Pads		18	26270090	1162227A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$531.00
Dura-Seal High Gloss Concrete Sealer 4/1gal		2	26270090	1162227A 7/28/2026	300.047.0000.000.2900.612.03000.50.421	$284.88
					Check #: 181448	
					PO/InvoiceTotal:	$1,346.88
Check Group:						
SANITARY RECEPTACLE		3	26270206	1164081 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$88.88
DUST MOP HEAD 24"		6	26270206	1164081 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$58.43
DUST MOP HEAD 36 "		2	26270206	1164081 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$24.81
					Check #: 181448	
					PO/InvoiceTotal:	$172.12
Check Group:						
NIAGARA STRIPPING PAD 20"		3	26270207	11644079 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$109.35
HUSKY 430 CREME CLEANSER 12/1 QUART		4	26270207	11644079 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$179.93
SERENADE JRT TOILET TISSUE 2-PLY CS/12		4	26270207	11644079 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$107.72
3M SURFACE PREPARATION PAD 20" CS/10		1	26270207	11644079 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$115.57
					Check #: 181448	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$512.57
Check Group:						
HUSKY 430 CREME CLEANSER 12/1QT		1	26270208	1164078 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$50.98
					Check #: 181448	
					PO/InvoiceTotal:	$50.98
Check Group:						
CASTER 2-1/2 GREY ULTRA LOW RESISTANCE		2	26270209	1163958 8/3/2026	100.000.0000.000.2620.610.03000.50.421	$118.80
					Check #: 181448	
					PO/InvoiceTotal:	$118.80
					Vendor Total:	$22,946.35
THE DOOR COMPANY, LLC						166
Check Group:						
KICK PLATE + SHIPPING		1	26270133	7816 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$129.95
18 GAL FLUSH PREP		1	26270133	8003 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$599.27
DRYWALL FRAME		1	26270133	8003 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$313.56
HINGES		3	26270133	8003 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$18.15
ALUMINUM SEAL		1	26270133	8037 7/27/2026	100.000.0000.000.2620.610.03000.50.421	$113.02
					Check #: 181449	
					PO/InvoiceTotal:	$1,173.95
					Vendor Total:	$1,173.95
THE LEARNING NOOK						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
The Learning Nook - Invoice # 3 - Cris Jezek		1	26270116	07232026 7/23/2026	280.622.0000.100.1000.340.03000.50.421	$823.20
					Check #: 181450	
					PO/InvoiceTotal:	$823.20
					Vendor Total:	$823.20
THE WRITING REVOLUTION INC						
Check Group:						
MyTWR Training (self-paced) + Tools - The Hochman Method: 3 - 12		1	26270126	1046 7/28/2026	280.623.0000.100.2100.330.03000.50.421	$5,600.00
					Check #: 181451	
					PO/InvoiceTotal:	$5,600.00
					Vendor Total:	$5,600.00
TILE OUTLET						
Check Group:						
keystone 1x1 mosaic 12x12 sheet		15	26270229	47471 8/4/2026	100.000.0000.000.2620.610.03000.50.421	$304.56
					Check #: 181452	
					PO/InvoiceTotal:	$304.56
					Vendor Total:	$304.56
TURF STAR INC	793300					
Check Group:						
231-105 TIRE-RIBBED		3	26270287	INV170022 8/10/2026	100.000.0000.000.2650.619.03000.50.421	$222.09
FREIGHT SHIP VIA UPS GRD		1	26270287	INV170022 8/10/2026	100.000.0000.000.2650.619.03000.50.421	$48.58
231-105 TIRE-RIBBED		1	26270287	INV170279 8/10/2026	100.000.0000.000.2650.619.03000.50.421	$74.03
FREIGHT SHIPVIA UPS GRD		1	26270287	INV170279 8/10/2026	100.000.0000.000.2650.619.03000.50.421	$29.74
					Check #: 181453	

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$374.44
					Vendor Total:	$374.44
TYR1 PEST SOLUTIONS						
Check Group:						
CVMS Termite Control		1	26270163	11192 7/29/2026	300.078.0000.000.4700.450.03301.20.421	$6,150.00
					Check #: 181454	
					PO/InvoiceTotal:	$6,150.00
					Vendor Total:	$6,150.00
US FOODSERVICE	829060					
Check Group:						
Service Charge against PO 25263976.		1	26270197	07182026 8/3/2026	240.300.0000.300.1000.610.03301.20.421	$12.79 168
					Check #: 181455	
					PO/InvoiceTotal:	$12.79
					Vendor Total:	$12.79
USI INSURANCE SERVICES LLC	6082					
Check Group:						
WC Misc Bond - Travelers Casualty & Surety Co - Policy No. 108503627		1	26270214	6090281 8/3/2026	703.000.0000.000.2900.522.03000.50.421	$10,306.00
					Check #: 181456	
					PO/InvoiceTotal:	$10,306.00
					Vendor Total:	$10,306.00
VANTAGE FINANCIAL						
Check Group:						
Schedule Number: Dou041626.001 - 7-1-26 through 6-30-27		1	26270259	124844 8/5/2026	300.007.0000.000.2580.651.03000.50.421	$100,000.00
					Check #: 181457	

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$100,000.00
					Vendor Total:	$100,000.00
VELOCITY TRUCK CENTERS						
Check Group:						
261F/TBB 147617 RKR VALVE, PNEM EMER AIR REL LETTERED		2	26270185	XA261183401:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$125.98
261V/SMA 5008K ASSY 5 SER CLUTCH		9	26270185	XA261184067:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$755.91
7% INVOICE CHARGE TO SPED		1	26270185	XA261184067:01 8/5/2026	100.000.0000.000.2730.619.03000.50.421	($61.73)
7% INVOICE CHARGE TO SPED		1	26270185	XA261184067:01 8/5/2026	250.000.0000.200.2730.619.03000.50.421	$61.73
					Check #: 181458	169
					PO/InvoiceTotal:	$881.89
Check Group:						
261V/SMA 5008K ASSY 5 SER CLUTCH		1	26270283	XA261184067:02 8/7/2026	100.000.0000.000.2730.619.03000.50.421	$83.99
					Check #: 181458	
					PO/InvoiceTotal:	$83.99
					Vendor Total:	$965.88
VISTA LEARNING NFP						
Check Group:						
Evaluwise Renewal		1	26270249	VLI26-1338 8/7/2026	100.031.0000.000.2400.651.03301.20.421	$834.10
					Check #: 181459	
					PO/InvoiceTotal:	$834.10
					Vendor Total:	$834.10
VIVACITY TECH PBC						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
45W USB-C AC ADAPTER AL & USB-IF		141	26270078	INV1228181 7/23/2026	100.098.0000.000.2580.734.03000.50.421	$2,115.00
SHIPPING & HANDLING		1	26270078	INV1228181 7/23/2026	100.098.0000.000.2580.734.03000.50.421	$65.00
					Check #: 181460	
					PO/InvoiceTotal:	$2,180.00
					Vendor Total:	$2,180.00
WIPI						
Check Group:						
20763 Screw Hex Type Washer Head 5/16x3/4		25	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$11.44
21818 Straps (TY-RAP) Nylon Weather 120lbs 17/64"x8.00		50	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$60.27 170
14135 Pipe Hex Nipple Brass 3325x12		1	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$10.71
14124 Pipe Long Nipple Brass 3329x12		2	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$37.75
9214 Reducer Coupling Brass 3300x6x2		2	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$14.26
14138 Pipe Male Run T Brass 3750x4		2	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$17.55
30736 Pipe Coupling Brass 3300x12		1	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$8.25
9196 Pipe Square Head Plug Brass 3151x12		2	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$12.58
28125 Hex Socket Pipe Plug Brass 3153x4		2	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$2.60
9171 Hex Head Pipe Plug Brass 3152x4		2	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.06

Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
9182 Pipe Adapter Brass 3200x6		1	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$4.37
9183 Pipe Adapter Brass 3200x4x2		1	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$4.07
9193 Pipe Bushing Brass 3220x12x6		1	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$6.91
4944 Bulb (Miniature) 12 Volt #211-2		10	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$27.59
20568 Clamp (Tubing Jiffy Type) 1/4		10	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$8.80
23041 Fuse (Mini) Clear 25 Amp.		10	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$4.88
1301 Hex Nut G8 Zinc 1/4-28		50	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$5.12
11103 Cap Screw G8 Zinc 3/8-24x1-1/4		25	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$9.11
11204 Cap Screw G8 Zinc 3/4-16x2-1/2		10	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$27.91
17857 Washer Flat Hard SAE Plated 5/8		50	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$15.34
19302 Cap Screw G8 Zinc 1/4-20x3/4		25	26270195	2607-164834 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.97
13003 Nut Metric 8.8 Hex ZP 5x0.80		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$1.42
13004 Nut Metric 8.8 Hex ZP 6x1.00		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$1.16
13006 Nut Metric 8.8 Hex ZP 8x1.25		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$2.48
13009 Nut Metric 8.8 Hex ZP 10x1.50		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$5.58

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Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
13128 Washer Metric Flat Z/P 5.0mm		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.40
13129 Washer Metric Flat Z/P 6.0mm		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$1.20
13131 Washer Metric Flat Z/P 8.0mm		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$1.66
13132 Washer Metric Flat Z/P 10mm		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.09
13153 Washer Metric Lock Z/P 5.0mm		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.39
13156 Washer Metric Lock Z/P 8.0mm		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$2.38
13157 Washer Metric Lock Z/P 10mm		50	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$10.14
19922 Screw Metric Phillips Pan Plated 5x.8x12		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.00
19924 Screw Metric Phillips Pan Plated 5x.8x20		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.32
19925 Screw Metric Phillips Pan Plated 5x.8x25		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.96
19926 Screw Metric Phillips Pan Plated 5x.8x30		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$4.15
19927 Screw Metric Phillips Pan Plated 5x.8x35		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$2.81
19933 Screw Metric Phillips Pan Plated 6x1.0x16		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$4.06
19934 Screw Metric Phillips Pan Plated 6x1.0x20		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$4.50
19935 Screw Metric Phillips Pan Plated 6x1.0x25		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$4.96

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Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
19936 Screw Metric Phillips Pan Plated 6x1.0x30		14	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$3.39
19937 Screw Metric Phillips Pan Plated 6x1.0x35		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$7.81
19942 Screw Metric Phillips Pan Plated 8x1.25x20		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$9.97
19943 Screw Metric Phillips Pan Plated 8x1.25x25		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$11.83
19944 Screw Metric Phillips Pan Plated 8x1.25x30		20	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$5.31
19945 Screw Metric Phillips Pan Plated 8x1.25x35		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$13.79
19946 Screw Metric Phillips Pan Plated 8x1.25x40		25	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$8.49
19953 Screw Metric Phillips Pan Plated 10x1.5x25		10	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$8.08
19954 Screw Metric Phillips Pan Plated 10x1.5x30		10	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$8.09
19955 Screw Metric Phillips Pan Plated 10x1.5x35		10	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$15.04
19956 Screw Metric Phillips Pan Plated 10x1.5x40		10	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$13.18
19957 Screw Metric Phillips Pan Plated 10x1.5x45		10	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$17.60
2711 Drawer 32 Compartment		1	26270195	2607-166368 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$43.55
22004 HexArmor X1 Safety Glasses Clear		4	26270195	2607-166369 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$39.13
22005 HexArmor x1 Safety Glasses Tinted		4	26270195	2607-166369 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$38.19

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Voucher Detail Listing

Voucher Batch Number: 2714 08/13/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
940180 Nylon Sleeve Guard 1.5 Nominal Flat Size 100FT ROLL HOSE OD RANGE: 0.61" TO 0.84"		1	26270195	2607-166370 8/5/2026	100.000.0000.000.2730.619.03000.50.421	$169.35
					Check #: 181461	
					PO/InvoiceTotal:	$776.00
					Vendor Total:	$776.00
					Grand Total:	$353,148.94

End of Report

Douglas County School District
EMPOWER • PREPARE • INSPIRE • CONNECT

1638 Mono Avenue
Minden, NV 89423
P: 775 • 782 • 5134
F: 775 • 782 • 3162
www.dcsd.net

DATE: August 11, 2026

To: Board Members, Cabinet

From: Susan Estes, Director of Business Services

Re: FY25-26 and FY26-27 Budget Adjustment Vouchers

****

The majority of budget adjustment submittals are due to grant budgets that are adjusted outside of the normal budget submittals to the board due to changes in grant funding (e.g., by state or federal agencies), request by responsible grantee to move budget categories, etc. Additionally, many of the grant submittals do not run on the same budget cycle as the district, and funding allocations are revised as approved by grantor.

All budget journal entries are completed by the Director of Business Services upon the approval of the Administrator that is responsible for that budget. This aligns with our purchasing policy adopted by the Board of Trustees.

Budget journal entries #3 - 4 are included for FY26-27. Budget journal entries #72-76 are included for FY25-26.

ADMINISTRATION
Frankie Alvarado - Superintendent
P: 775 • 782 • 5134

BOARD OF TRUSTEES
Dave Brady
Melinda Gneiting
Heather Jackson
Susan Jansen
Erinn Miller
Yvonne Wagstaff
Marcus Zinke
E: *board@dcsd.k12.nv.us*

HUMAN RESOURCES
Jeannie Dwyer - Executive Director
P: 775 • 782 • 7177

EDUCATION SERVICES
Leslie Peters - Assistant Director
P: 775 • 782 • 7170

INCLUSIVE EDUCATION
Amy Kidman-Delaney - Assistant Director
P: 775 • 265 • 5262

BUSINESS SERVICES
Terri Willoughby - Chief Financial Officer
P: 775 • 297 • 5697

GRANTS & ACCOUNTABILITY
Ashley Mitchell - Assistant Director
P: 775 • 782 • 5160

Douglas County School District

Budget Journal Entry

Journal Entry Number 3

Fiscal Year: 2026-2027

GL Entry Date: 08/05/2026 Memo: Move expenditures for MTSS salaries from Office of the Principal and Curriculum to Ed Services

User ID: 6489.sestes

Originator: 6489.sestes

Journal Type: Adjustment

Budget Type: FY26-27 WORKING

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	100.000.0000.000.2210.114.03000.50.421	Salaries of Regular Empl Pd to Licensed Admin	$115,707.00	$0.00
2	100.000.0000.000.2212.114.03000.50.421	Salaries of Regular Empl Pd to Licensed Admin	$0.00	($58,917.00)
3	100.000.0000.000.2400.114.03207.10.421	Salaries of Regular Empl Pd to Licensed Admin	$0.00	($56,790.00)
			$115,707.00	($115,707.00)

Total Items Printed: 3

Master Account Entries

Fund	Debits	Credits
100	115,707.00	(115,707.00)
Totals:	115,707.00	(115,707.00)

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End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 4

Fiscal Year: 2026-2027
GL Entry Date: 07/31/2026 Memo: Add budget for Nevada Ready State Pre-K
User ID: 6489.sestes
Originator: 6489.sestes

Journal Type: Adjustment
Budget Type: FY26-27 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	240.000.3211.000.0000.000.03000.50.107	NV Ready - State Pre-K	$0.00	($672,800.00)
2	240.220.0000.100.1000.111.03000.50.421	Salaries of Regular Employees Pd to Teachers	$300,000.00	$0.00
3	240.220.0000.100.1000.112.03000.50.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	$130,040.00	$0.00
4	240.220.0000.100.1000.211.03000.50.421	Group Insurance	$45,600.00	$0.00
5	240.220.0000.100.1000.212.03000.50.421	Group Insurance	$45,600.00	$0.00
6	240.220.0000.100.1000.231.03000.50.421	Retirement Contributions	$110,250.00	$0.00
7	240.220.0000.100.1000.232.03000.50.421	Retirement Contributions	$25,032.70	$0.00
8	240.220.0000.100.1000.241.03000.50.421	Medicare	$4,350.00	$0.00
9	240.220.0000.100.1000.242.03000.50.421	Medicare	$1,885.58	$0.00
10	240.220.0000.100.1000.271.03000.50.421	Workers' Compensation	$2,700.00	$0.00
11	240.220.0000.100.1000.272.03000.50.421	Workers' Compensation	$1,170.36	$0.00
12	240.220.0000.100.1000.291.03000.50.421	Post Retirement Insurance Subsidy	$3,072.00	$0.00
13	240.220.0000.100.1000.292.03000.50.421	Post Retirement Insurance Subsidy	$3,072.00	$0.00
14	240.220.0000.100.1000.610.03000.50.421	General Supplies	$27.36	$0.00
			$672,800.00	($672,800.00)

Total Items Printed: 14

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Master Account Entries

Fund	Debits	Credits
240	672,800.00	(672,800.00)
Totals:	672,800.00	(672,800.00)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 72

Fiscal Year: 2025-2026
GL Entry Date: 06/30/2026 Memo: Amend Mc Kinney Vento Grant
User ID: 6489.sestes
Originator: 6489.sestes

Journal Type: Adjustment
Budget Type: FY25-26 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	280.000.4538.000.0000.000.03000.50.107	Mc Kinney Vento - ECHY	$3,904.30	$0.00
2	280.688.0000.100.1000.161.03000.50.421	Extra Duty Pd to Teachers	$0.00	($1,932.00)
3	280.688.0000.100.1000.221.03000.50.421	Social Security Contributions	$0.00	($119.79)
4	280.688.0000.100.1000.271.03000.50.421	Workers' Compensation	$0.00	($17.39)
5	280.688.0000.100.1000.610.03000.50.421	General Supplies	$0.00	($6,000.00)
6	280.688.0000.100.1000.893.03000.50.421	Indirect Costs	$0.00	($158.81)
7	280.688.0000.100.2000.320.03000.50.421	Professional Educational Services	$0.00	($500.00)
8	280.688.0000.100.2000.340.03000.50.421	Other Professional Services	$0.00	($10,000.00)
9	280.688.0000.100.2000.810.03000.50.421	Dues and Fees	$0.00	($300.00)
10	280.688.0000.100.2100.610.03000.50.421	General Supplies	$0.00	($2,205.71)
11	280.688.0000.100.2213.330.03000.50.421	Employee Training & Development Services	$0.00	($1,600.00)
12	280.688.0000.100.2100.340.03000.50.421	Other Professional Services	$27,410.43	$0.00
13	280.688.0000.100.2710.510.03000.50.421	Student Only Transportation	$0.00	($7,800.00)
14	280.688.0000.100.3300.610.03000.50.421	General Supplies	$0.00	($403.02)
15	280.688.0000.100.3300.640.03000.50.421	Books and Periodicals	$0.00	($250.00)
16	280.688.0000.100.1000.241.03000.50.421	Medicare	$0.00	($28.01)
			$31,314.73	($31,314.73)

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Total Items Printed: 16

Master Account Entries

Fund	Debits	Credits
280	31,314.73	(31,314.73)
Totals:	31,314.73	(31,314.73)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 73

Fiscal Year: 2025-2026
GL Entry Date: 06/30/2026 Memo: Amend CTE State Allocation Grant
User ID: 6489.sestes
Originator: 6489.sestes

Journal Type: Adjustment
Budget Type: FY25-26 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	240.300.0000.300.1000.610.03501.30.421	General Supplies	$0.00	($1,717.89)
2	240.300.0000.300.1000.612.03302.20.421	Supplies/Equipment	$0.00	($1,572.99)
3	240.300.0000.300.1000.652.03501.30.421	Supplies/Equipment - IT Related (Non-Consumables)	$19,750.00	$0.00
4	240.300.0000.300.2100.510.03501.30.421	Student Only Transportation	$0.00	($22,326.00)
5	240.300.0000.300.2100.653.03501.30.421	Web-based Programs	$0.00	($356.25)
6	240.300.0000.300.2200.320.03000.50.421	Professional Educational Services	$0.00	($3,254.00)
7	240.300.0000.300.2200.580.03501.30.421	Employee Only Travel	$0.00	($1,200.00)
8	240.300.0000.300.2213.330.03501.30.421	Employee Training & Development Services	$200.00	$0.00
9	240.300.0000.300.2500.810.03000.50.421	Dues and Fees	$210.00	$0.00
10	240.300.0000.300.2600.610.03501.30.421	General Supplies	$0.00	($1,000.00)
11	240.300.0000.300.2700.510.03000.50.421	Student Only Transportation	$11,267.13	$0.00
			$31,427.13	($31,427.13)

179

Total Items Printed: 11

Master Account Entries

Fund	Debits	Credits
240	31,427.13	(31,427.13)
Totals:	31,427.13	(31,427.13)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 74

Fiscal Year: 2025-2026
GL Entry Date: 06/30/2026 Memo: Amend Early Childhood Grant
User ID: 6489.sestes
Originator: 6489.sestes

Journal Type: Adjustment
Budget Type: FY25-26 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	280.000.4575.000.0000.000.03000.50.107	Early Childhood	$0.00	($2,655.91)
2	280.665.0000.200.1000.112.03205.10.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	$0.00	($1,490.19)
3	280.665.0000.200.1000.112.03206.10.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	$0.00	($1,460.29)
4	280.665.0000.200.1000.212.03205.10.421	Group Insurance	$623.93	$0.00
5	280.665.0000.200.1000.212.03206.10.421	Group Insurance	$734.50	$0.00
6	280.665.0000.200.1000.232.03205.10.421	Retirement Contributions	$0.00	($286.86)
7	280.665.0000.200.1000.232.03206.10.421	Retirement Contributions	$0.00	($281.11)
8	280.665.0000.200.1000.242.03205.10.421	Medicare	$0.00	($21.60)
9	280.665.0000.200.1000.242.03206.10.421	Medicare	$0.00	($21.18)
10	280.665.0000.200.1000.272.03205.10.421	Workers' Compensation	$0.00	($13.41)
11	280.665.0000.200.1000.272.03206.10.421	Workers' Compensation	$0.00	($13.14)
12	280.665.0000.200.1000.292.03205.10.421	Post Retirement Insurance Subsidy	$0.00	($67.20)
13	280.665.0000.200.1000.292.03206.10.421	Post Retirement Insurance Subsidy	$0.00	($67.20)
14	280.665.0000.200.1000.610.03000.50.421	General Supplies	$5,019.66	$0.00
			$6,378.09	($6,378.09)

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Total Items Printed: 14

Master Account Entries

Fund	Debits	Credits
280	6,378.09	(6,378.09)
Totals:	6,378.09	(6,378.09)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 75

Fiscal Year: 2025-2026
GL Entry Date: 06/30/2026 Memo: Amend Local Plan
User ID: 6489.sestes
Originator: 6489.sestes

Journal Type: Adjustment
Budget Type: FY25-26 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	280.000.4565.000.0000.000.03000.50.107	Local Plan - P.L. 101-476	$0.00	($9,715.05)
2	280.639.0000.200.1000.112.03501.30.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	$21,652.88	$0.00
4	280.639.0000.200.1000.242.03501.30.421	Medicare	$313.96	$0.00
5	280.639.0000.200.1000.272.03501.30.421	Workers' Compensation	$194.87	$0.00
6	280.639.0000.200.1000.340.03000.50.421	Other Professional Services	$1,000.01	$0.00
7	280.639.0000.200.1000.610.03000.50.421	General Supplies	$0.00	($730.47)
8	280.639.0000.200.1000.640.03000.50.421	Books and Periodicals	$933.90	$0.00
9	280.639.0000.200.1000.641.03000.50.421	Textbooks	$0.00	($441.08)
10	280.639.0000.200.1000.650.03000.50.421	Supplies - IT Related (Consumables)	$0.00	($900.00)
11	280.639.0000.200.1000.651.03000.50.421	Supplies - IT Software	$7,627.18	$0.00
12	280.639.0000.200.1000.653.03000.50.421	Web-based Programs	$8,887.57	$0.00
13	280.639.0000.200.1000.810.03000.50.421	Dues and Fees	$2,499.00	$0.00
14	280.639.0000.200.2100.442.03000.50.421	Rental of Equipment and Vehicles	$753.73	$0.00
15	280.639.0000.200.2100.611.03000.50.421	Copy Charges	$500.00	$0.00
16	280.639.0000.200.2140.161.03000.50.421	Extra Duty Pd to Teachers	$0.00	($6,000.00)
17	280.639.0000.200.2140.610.03000.50.421	General Supplies	$0.00	($7,359.85)
18	280.639.0000.200.2140.640.03000.50.421	Books and Periodicals	$559.00	$0.00
19	280.639.0000.200.2140.651.03000.50.421	Supplies - IT Software	$0.00	($688.69)
20	280.639.0000.200.2140.651.03000.50.421	Supplies - IT Software	$0.00	($3,892.00)
21	280.639.0000.200.2140.893.03000.50.421	Indirect Costs	$286.62	$0.00
22	280.639.0000.200.2200.330.03000.50.421	Employee Training & Development Services	$1,125.00	$0.00
23	280.639.0000.200.2213.330.03000.50.421	Employee Training & Development Services	$0.00	($8,498.00)
24	280.639.0000.200.2213.580.03000.50.421	Employee Only Travel	$0.00	($14,410.58)
25	280.639.0000.200.2700.510.03000.50.421	Student Only Transportation	$500.00	$0.00
26	280.639.0000.200.2200.654.03000.50.421	IT Related Supplies - Value under $999	$3,555.51	$0.00
27	280.639.0000.200.1000.232.03501.30.421	Retirement Contributions	$5,246.49	$0.00
28	280.639.0000.200.2100.310.03000.50.421	Official Admin Professional Services	$0.00	($3,000.00)

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Budget Journal Entry

Journal Entry Number 75

Fiscal Year: 2025-2026
GL Entry Date: 06/30/2026 Memo: Amend Local Plan
User ID: 6489.sestes
Originator: 6489.sestes

Journal Type: Adjustment
Budget Type: FY25-26 WORKING
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
Total Items Printed:		27	$55,635.72	($55,635.72)

Master Account Entries

Fund	Debits	Credits
280	55,635.72	(55,635.72)
Totals:	55,635.72	(55,635.72)

End of Report

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Douglas County School District
Board Agenda Item Memo

Date: August 20, 2017

To: DCSD Board of Trustees

From: Terri Willoughby, Chief Financial Officer
Susan Estes, Director of Business Services

Re: Required Submission-Department of Taxation

Requested Action: Accept the attached documents and approve submission to the Department of Taxation.

Background Information: On May 19, 2026, the Nevada Department of Taxation placed Douglas County School District on "Fiscal Watch". Under Nevada law, Fiscal Watch is defined as the monitoring of a local government by the Department of Taxation after the Department determines certain financial risk conditions exist. After an agency is placed on Fiscal Watch, the Department of Taxation and the Committee on Local Government Finance (CLGF) increase their oversight of the organization. At this time, the following items are required to be submitted by the District to the Department on an ongoing basis, along with proof of submission to this Board and their approval and acceptance of the items.

- Monthly Bank Reconciliations
- Monthly Treasurer's Report
- Cash Balances of All Funds
- Written status report on how fiscal practices or budgetary conditions have been corrected and/or improved.

These items are attached to this report for the Board's review and consideration.

Budget Considerations and Impact: None.

Recommendation: Accept this report and the attached documents.

<u>Key issues for Board Discussion:</u> Discussion of the effects of Fiscal Watch and the recovery process. The proposed response to Fiscal Watch would be for the District to:

- **Acknowledge the findings**
- **Develop a written corrective action plan**
- **Establish monthly financial reporting**
- **Strengthen internal controls**
- **Complete all audits and filings on time**
- **Provide regular updates to the Board and State officials**
- **Demonstrate measurable progress within 6-12 months**

<u>Attachment(s):</u>

1. Bank Statements and Reconciliations: June 2026 & July 2026
2. Cashbooks: 25-26
3. GL Cash Reports: July 2026
4. Fiscal Practices and Budgetary Conditions Corrective Action Plan Report

	Special Education				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
11-Jul	July A/P		2,500.00		-2,500.00
26-Jul	Sp Run A/P		314.21		-2,814.21
29-Jul	Sped Qtr 1	1,074,783.00			1,071,968.79
29-Jul	Sped 13%	5,471.09			1,077,439.88
30-Jul	Sp Run A/P - EFT		1,449.51		1,075,990.37
31-Jul	July Req		61.39		1,075,928.98
31-Jul	July P/R		53,536.60		1,022,392.38
1-Aug	Sp Run A/P		732.76		1,021,659.62
15-Aug	Aug A/P		2,336.75		1,019,322.87
15-Aug	Aug A/P - EFT		1,799.59		1,017,523.28
24-Aug	Sp Run A/P - EFT		3,380.52		1,014,142.76
29-Aug	Reimb from pr yr - ProEd 250.200.2000.340	481.00		481.00	1,014,623.76
29-Aug	Aug Reqs		44.93		1,014,578.83
29-Aug	Aug P/R		812,053.32		202,525.51
26-Sep	Sp Run A/P		1,042.00		201,483.51
26-Sep	Sp Run A/P		9,277.48		192,206.03
26-Sep	Sept A/P - EFT		1,055.60		191,150.43
26-Sep	Sept A/P		1,715.38		189,435.05
26-Sep	Sp Run A/P - EFT		1,844.96		187,590.09
26-Sep	Sp Run A/P		4,249.02		183,341.07
26-Sep	Sp Run A/P - EFT		415.13		182,925.94
30-Sep	Sp Run A/P		1,713.89		181,212.05
30-Sep	JE #99		-575.12		181,787.17
30-Sep	JE #169		-2,584.61		184,371.78
30-Sep	Sept P/R		891,668.70		-707,296.92
3-Oct	Sp Run A/P		1,277.35		-708,574.27
6-Oct	Int on investments - August	656.54			-707,917.73
8-Oct	Oct A/P		19,359.29		-727,277.02
8-Oct	Oct A/P - EFT		619.73		-727,896.75
20-Oct	Sp Run A/P - EFT		3,484.56		-731,381.31
27-Oct	Sp Run A/P		1,343.64		-732,724.95
27-Oct	JE #206		-24,300.00		-708,424.95
30-Oct	Oct Req		121.15		-708,546.10
30-Oct	Oct P/R		871,699.18		-1,580,245.28
30-Oct	Sp Run A/P		7,321.30		-1,587,566.58
3-Nov	State Special Ed	1,074,783.00			-512,783.58
3-Nov	13% - Sped	5,471.09			-507,312.49
4-Nov	Sp Run A/P		3,184.50		-510,496.99
12-Nov	Sp Run A/P		296.73		-510,793.72
12-Nov	Sp Run A/P - EFT		1,511.22		-512,304.94
13-Nov	Nov A/P		12,462.90		-524,767.84
13-Nov	Nov A/P - EFT		1,414.95		-526,182.79
19-Nov	Sp Run A/P - EFT		2,507.53		-528,690.32
19-Nov	Sp Run A/P		3,690.85		-532,381.17
25-Nov	Nov Reqs		11.29		-532,392.46
25-Nov	Nov P/R		857,327.91		-1,389,720.37
25-Nov	JE #311 - Transfer from GF	1,500,000.00			110,279.63
25-Nov	Sp Run A/P		321.18		109,958.45
25-Nov	JE #268		-85.00		110,043.45
5-Dec	Sp Run A/P		621.43		109,422.02
9-Dec	Sp Run A/P		1,540.65		107,881.37
11-Dec	PAES Lab Reimb. - DETR 250.200.1000.112	41,692.28		41,692.28	149,573.65
11-Dec	Dec A/P		21,172.00		128,401.65
11-Dec	Dec A/P - EFT		357.68		128,043.97
11-Dec	JE #339		-20,925.00		148,968.97
17-Dec	Sp Run A/P - EFT		1,448.13		147,520.84
23-Dec	PAES Lab Reimb. - DETR 250.200.1000.112	41,692.28		41,692.28	189,213.12
23-Dec	Sp Run A/P		106.28		189,106.84
31-Dec	Sp Run A/P - EFT		1,490.13		187,616.71
31-Dec	JE #324		-15,081.46		202,698.17
31-Dec	Dec Req		69.50		202,628.67
31-Dec	Dec P/R		889,949.66		-687,320.99
5-Jan	Sp Run A/P		58.39		-687,379.38
8-Jan	Jan A/P		12,674.35		-700,053.73
8-Jan	Jan A/P - EFT		249.70		-700,303.43
14-Jan	Sp Run A/P		139.49		-700,442.92
23-Jan	Sp Run A/P		183.54		-700,626.46
27-Jan	Sal Reimb. 250.200.1000.112.03000	3,398.16		3,398.16	-697,228.30
30-Jan	JE#400		-1,699.15		-695,529.15
30-Jan	JE #401		-3,375.00		-692,154.15
30-Jan	JE #410		228.50		-692,382.65
30-Jan	Jan P/R		875,929.01		-1,568,311.66
30-Jan	Sp Run A/P		607.18		-1,568,918.84
30-Jan	JE #430		29.00		-1,568,947.84
2-Feb	State special Ed	1,074,783.00			-494,164.84
2-Feb	State Special Ed	5,471.09			-488,693.75
6-Feb	Balance forward from FY24-25	-476,338.89			-965,032.64
12-Feb	Sp Run A/P		5,716.34		-970,748.98
13-Feb	Sp Run A/P		14.24		-970,763.22
19-Feb	Feb A/P		35,175.42		-1,005,938.64

	Special Education				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
19-Feb	**Balance Forward**				**-1,005,938.64**
19-Feb	Feb A/P - EFT		1,584.00		-1,007,522.64
27-Feb	PWL Reimb. 250.033.200.1000.610	154.19		154.19	-1,007,368.45
27-Feb	JE #512 - Transfer from GF	2,000,000.00			992,631.55
27-Feb	JE #436		-2,340.20		994,971.75
27-Feb	JE #439		-22,564.56		1,017,536.31
27-Feb	JE #440		-22,569.98		1,040,106.29
27-Feb	JE #441		-20,033.79		1,060,140.08
27-Feb	JE #492		-2,787.00		1,062,927.08
27-Feb	Feb Req		132.77		1,062,794.31
27-Feb	Feb P/R		921,981.17		140,813.14
27-Feb	Sp Run A/P		64.15		140,748.99
6-Mar	Sp Run A/P		579.02		140,169.97
12-Mar	March A/P		15,564.53		124,605.44
12-Mar	March A/P - EFT		175.78		124,429.66
20-Mar	Sp Run A/P		30.73		124,398.93
27-Mar	Sp Run A/P		331.43		124,067.50
31-Mar	Void ck. #179759		-1,150.25		125,217.75
31-Mar	Mar Req		29.27		125,188.48
31-Mar	Mach P/R		852,649.46		-727,460.98
31-Mar	JE #630		295.00		-727,755.98
9-Apr	Apr A/P		14,165.89		-741,921.87
9-Apr	Apr A/P - EFT		73.50		-741,995.37
10-Apr	Sp Run A/P		374.55		-742,369.92
17-Apr	Sp Run A/P		3,150.00		-745,519.92
22-Apr	Int on investments - March	211.84			-745,308.08
23-Apr	Sal Reimb. 250.200.1000.112.03000	5,039.96		5,039.96	-740,268.12
30-Apr	JE #624		-3,420.00		-736,848.12
29-Apr	JE #641		-399.00		-736,449.12
30-Apr	Apr Req		17.90		-736,467.02
30-Apr	Apr P/R		881,692.05		-1,618,159.07
1-May	State Sped Funding	1,080,254.09			-537,904.98
1-May	Sp Run A/P		1,010.10		-538,915.08
8-May	Sp Run A/P		35.47		-538,950.55
14-May	May A/P		26,817.62		-565,768.17
14-May	May A/P - EFT		203.50		-565,971.67
22-May	Sp Run A/P		53.58		-566,025.25
29-May	JE #699		168.43		-566,193.68
29-May	JE #732		-7,671.00		-558,522.68
29-May	JE #744		1,388.88		-559,911.56
29-May	May P/R		861,390.65		-1,421,302.21
29-May	JE #759 - Transfer from GF	2,100,000.00			678,697.79
29-May	Sp Run A/P		520.32		678,177.47
5-Jun	Sp Run A/P		120.68		678,056.79
12-Jun	Sp Run A/P		2,775.59		675,281.20
18-Jun	Sp Run A/P		34,099.96		641,181.24
18-Jun	Sp Run A/P - EFT		460.52		640,720.72
24-Jun	Advertising for buses 250.200.1000.112	7,200.00		7,200.00	647,920.72
30-Jun	Sp Run A/P		154.81		647,765.91
30-Jun	JE #798		11.33		647,754.58
30-Jun	JE #853		-65.00		647,819.58
30-Jun	JE #776		99.98		647,719.60
30-Jun	June Req		710.98		647,008.62
30-Jun	June P/R		852,650.49		-205,641.87
30-Jun	JE #884		582.41		-206,224.28
30-Jun	JE #885		-756.50		-205,467.78
9-Jul	July A/P		16,983.87		-222,451.65
9-Jul	July A/P - EFT		65.34		-222,516.99
14-Jul	Int on investments - June	1,281.24			-221,235.75
31-Jul	Partnership Reimb. 250.200.1000.112	7,774.32		7,774.32	-213,461.43
31-Jul	PWL Reimb. 250.033.200.1000.112	324.93		324.93	-213,136.50
31-Jul	Sp Run A/P		721.05		-213,857.55
31-Jul	July P/R		746,954.28		-960,811.83
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	Federal Funds				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
18-Jul	Sp Run A/P		250.00		-250.00
18-Jul	SB500	188,797.58			188,547.58
26-Jul	Sp Run A/P		449.42		188,098.16
31-Jul	SB500	188,797.58			376,895.74
31-Jul	July P/R		63,263.10		313,632.64
1-Aug	Sp Run A/P		3,141.58		310,491.06
8-Aug	Sp Run A/P		500.70		309,990.36
15-Aug	Aug A/P		73,252.63		236,737.73
15-Aug	Aug A/P - EFT		21,225.87		215,511.86
22-Aug	Sp Run A/P		15,400.00		200,111.86
29-Aug	JE #91 - Void ck #177881		-16.12		200,127.98
29-Aug	Aug Req		62.10		200,065.88
29-Aug	Aug P/R		355,856.61		-155,790.73
3-Sep	SB500	188,797.58			33,006.85
26-Sep	Sp Run A/P		11,152.89		21,853.96
26-Sep	Sp Run A/P		1,957.83		19,896.13
26-Sep	Sept A/P - EFT		5,136.13		14,760.00
26-Sep	Sept A/P		27,200.67		-12,440.67
26-Sep	Sp Run A/P		18,402.15		-30,842.82
26-Sep	Sp Run A/P		6,715.42		-37,558.24
26-Sep	Sp Run A/P		37,259.26		-74,817.50
29-Sep	Void ck. #178153 - VOYA		-32.24		-74,785.26
30-Sep	JE #143 - Void to VOYA		-8.06		-74,777.20
30-Sep	Betts Scholarship 270.1925	5,250.00			-69,527.20
30-Sep	Sp Run A/P		4,363.90		-73,891.10
30-Sep	JE #99		575.12		-74,466.22
30-Sep	Sept P/R		361,301.17		-435,767.39
30-Sep	JE #169		4,927.79		-440,695.18
30-Sep	JE #177		5,842.20		-446,537.38
30-Sep	JE #183		-3,347.19		-443,190.19
2-Oct	SB500 280.4573	188,797.58			-254,392.61
3-Oct	Sp Run A/P		8,137.97		-262,530.58
8-Oct	Oct A/P		10,981.44		-273,512.02
8-Oct	Oct A/P - EFT		12,549.73		-286,061.75
14-Oct	Sp Run A/P		1,831.31		-287,893.06
24-Oct	JE #215 - Return ck - Betts Foundation	-5,000.00			-292,893.06
27-Oct	Title II-A 280.4598	21,093.07			-271,799.99
27-Oct	Adult Ed 230.3520	4,057.63			-267,742.36
27-Oct	CTE State Allocation 240.3506	11,275.20			-256,467.16
27-Oct	CTE State Competitive 240.3508	21,570.86			-234,896.30
27-Oct	IDEA Special Projects 280.4525	33,820.38			-201,075.92
27-Oct	Local Plan 280.4565	243,531.83			42,455.91
27-Oct	Early Childhood - FY24-25 280.4566	29,990.92			72,446.83
27-Oct	Early Childhood	10,630.39			83,077.22
27-Oct	Sp Run A/P		2,592.29		80,484.93
28-Oct	Donations - SIT Students 270.1940	7,700.00			88,184.93
28-Oct	JE #192 - Void ck 178307		-40.30		88,225.23
29-Oct	JE #170		-21,031.40		109,256.63
29-Oct	JE #171		-19,142.20		128,398.83
29-Oct	JE #206		24,300.00		104,098.83
29-Oct	JE #175		-5,824.14		109,922.97
30-Oct	JE #159 - Void ck from prior yr		-589.05		110,512.02
30-Oct	Void ck #178469 - VOYA		-48.36		110,560.38
30-Oct	Oct Req		56.82		110,503.56
30-Oct	Oct P/R		343,794.44		-233,290.88
30-Oct	JE #258 - Reversing #175		5,824.14		-239,115.02
30-Oct	JE #264		-1,673.59		-237,441.43
3-Nov	Perkins Basic 280.4590	28,637.16			-208,804.27
3-Nov	Title I - 1003(a) 280.4524	16,733.62			-192,070.65
3-Nov	SB500 280.4573	188,797.58			-3,273.07
4-Nov	Sp Run A/P		8,644.53		-11,917.60
12-Nov	CTE - State Allocation 240.3206	1,652.83			-10,264.77
12-Nov	Title IV-A 280.4517	336.46			-9,928.31
12-Nov	Sp Run A/P		7,030.65		-16,958.96
13-Nov	Void ck. #178559 - VOYA Inst Trust		-48.36		-16,910.60
13-Nov	Nov A/P		6,091.37		-23,001.97
13-Nov	Nov A/P - EFT		27,725.92		-50,727.89
13-Nov	IDEA Special Projects 280.4525	16,910.19			-33,817.70
13-Nov	Local Plan 280.4565	105,416.59			71,598.89
13-Nov	Early Childhood 280.4575	4,018.47			75,617.36
18-Nov	Adult Ed 230.3520	4,755.67			80,373.03
18-Nov	Title I - 1003(a) 280.4518	8,366.81			88,739.84
18-Nov	Title I-A 280.4523	70,631.43			159,371.27
19-Nov	DIF - Nevada Trip 280.4503	2,500.00			161,871.27
19-Nov	Sp Run A/P		141.50		161,729.77
24-Nov	Void ck. #178722 - VOYA		-48.36		161,778.13
25-Nov	Betts Scholarship 270.1925	5,250.00			167,028.13
25-Nov	JE #268		85.00		166,943.13
25-Nov	JE #291		34,555.84		132,387.29
25-Nov	Nov P/R		339,959.31		-207,572.02

	Federal Funds				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
25-Nov	Balance Forward				-207,572.02
25-Nov	Sp Run A/P		25.00		-207,597.02
25-Nov	JE #347		-45.88		-207,551.14
1-Dec	SB500 - 280.4573	188,797.58			-18,753.56
1-Dec	Title II-A 280.4598	10,546.54			-8,207.02
1-Dec	Title I-A 280.4523	32,983.80			24,776.78
1-Dec	K-5 STEM 270.1931	4,879.93			29,656.71
2-Dec	AB495 - Final - 280.4519	34,555.84			64,212.55
5-Dec	Sp Run A/P		15,112.19		49,100.36
11-Dec	Dec A/P		14,736.19		34,364.17
11-Dec	Dec A/P - EFT		21,906.12		12,458.05
11-Dec	JE #339		20,925.00		-8,466.95
18-Dec	CTE State Allocation - 240.3206	20,169.91			11,702.96
23-Dec	Perkins Basic 280.4590	1,031.50			12,734.46
23-Dec	Adult Ed 230.3220	2,101.27			14,835.73
23-Dec	Title I-A - 1003(a) 280.4518	8,366.81			23,202.54
23-Dec	Title I-A 280.4523	29,287.66			52,490.20
23-Dec	IDEA Sp Projects 280.4562	16,910.19			69,400.39
23-Dec	Local Plan 280.4565	72,256.47			141,656.86
23-Dec	Early Childhood 280.4575	3,806.29			145,463.15
23-Dec	Title Ii-A 280.4598	15,090.88			160,554.03
23-Dec	Sp Run A/P		40.83		160,513.20
31-Dec	Tuition Reimb 270.049.2900.560	3,000.00		3,000.00	163,513.20
31-Dec	Special Donation - Big George 270.1935	10,000.00			173,513.20
31-Dec	JE #324		15,081.46		158,431.74
31-Dec	JE #345		1,721.38		156,710.36
31-Dec	Dec Req		29.00		156,681.36
31-Dec	Dec P/R		341,654.21		-184,972.85
31-Dec	Void ck. #178920 - VOYA		-48.36		-184,924.49
31-Dec	Void ck. #179002- VOYA		-48.36		-184,876.13
31-Dec	Title I-A - 1003(a) - FY24-25 funds	1,271.06			-183,605.07
3-Jan	SB500 - 280.4573	188,797.58			5,192.51
3-Jan	IDEA Sp Projects 280.4562	3,101.59			8,294.10
3-Jan	Title I - 1003(a) - FY24-25 Funds	11,746.11			20,040.21
8-Jan	Jan A/P		34,158.76		-14,118.55
8-Jan	Jan A/P - EFT		1,217.75		-15,336.30
14-Jan	Sp Run A/P		20.99		-15,357.29
23-Jan	Sp Run A/P		3,711.21		-19,068.50
27-Jan	CTE State All Reimb. 240.300.300.1000.612	2,699.00		2,699.00	-16,369.50
30-Jan	JE #395		24,870.16		-41,239.66
30-Jan	JE #400		1,699.15		-42,938.81
30-Jan	JE #401		3,375.00		-46,313.81
30-Jan	JE #410		-228.50		-46,085.31
30-Jan	JE #413		-96.00		-45,989.31
30-Jan	Jan P/R		342,258.21		-388,247.52
30-Jan	Sp Run A/P		530.48		-388,778.00
30-Jan	JE #430		-29.00		-388,749.00
2-Feb	SB500 - 280.4573	188,797.58			-199,951.42
6-Feb	Balance Forward - State Funds	45,347.56			-154,603.86
6-Feb	Balance Forward - Local Funds	179,273.36			24,669.50
6-Feb	Balance Forward - Federal Funds	84,877.25			109,546.75
9-Feb	Sp Run A/P		4,509.08		105,037.67
11-Feb	Adult Ed 230.3220	7,487.36			112,525.03
11-Feb	CTE State Allocation - 240.3206	6,912.78			119,437.81
11-Feb	CTE State Competitive - 240-3208	7,873.52			127,311.33
11-Feb	DIF - Nevada Trip 280.4503	2,500.00			129,811.33
11-Feb	Local Plan 280.4565	184,624.13			314,435.46
11-Feb	Early Childhood 280.4575	7,901.11			322,336.57
11-Feb	Early Childhood - FY24-25 Funds 280.4566	266.59			322,603.16
12-Feb	Title II-A 280.4598	52,458.20			375,061.36
20-Feb	Title IV-A 280.4517	1,481.41			376,542.77
20-Feb	Perkins Basic 280.4590	5,404.87			381,947.64
20-Feb	Title I - 1003(a) - 280.4518	18,203.71			400,151.35
20-Feb	Title I-D 280.4521	1,880.69			402,032.04
20-Feb	Title I-A 280.4523	75,932.71			477,964.75
20-Feb	Title III Immigrant - FY24-25 280.4560	15,516.15			493,480.90
20-Feb	Sp Run A/P		2,321.45		491,159.45
20-Feb	Feb A/P		43,028.93		448,130.52
20-Feb	Feb A/P - EFT		2,034.64		446,095.88
14-Feb	Title I-A Reimb. 280.633.100.2710.510	1,626.62		1,626.62	447,722.50
27-Feb	JE #436		2,340.20		445,382.30
27-Feb	JE #438		3,506.17		441,876.13
27-Feb	JE #439		22,564.56		419,311.57
27-Feb	JE #440		22,569.98		396,741.59
27-Feb	JE #441		20,033.79		376,707.80
27-Feb	JE #446		-335.62		377,043.42
27-Feb	JE #455		2,108.60		374,934.82
27-Feb	JE #464		-2,108.60		377,043.42
27-Feb	JE #492		2,787.00		374,256.42
27-Feb	JE #500		-6,220.00		380,476.42

	Federal Funds				
25/26		Deposits	Expenses	Abate	Balance
27-Feb	**Balance Forward**				380,476.42
27-Feb	Feb P/R		386,564.60		-6,088.18
27-Feb	Sp Run A/P		852.18		-6,940.36
2-Mar	SB500	188,797.58			181,857.22
6-Mar	Sp Run A/P		32,267.16		149,590.06
12-Mar	March A/P		22,827.65		126,762.41
12-Mar	March A/P - EFT		1,320.00		125,442.41
17-Mar	Title I - 1003(a) FY24-25 funds	10,401.30			135,843.71
17-Mar	Title II-A 280.4598	14,952.27			150,795.98
17-Mar	Perkins Basic 280.4590	128.11			150,924.09
17-Mar	Adult Ed 230.3220	4,241.75			155,165.84
17-Mar	CTE State Allocation 240.3206	8,906.43			164,072.27
17-Mar	CTE State Competitive 240.3205	32,164.41			196,236.68
17-Mar	Title I - 1003(a)	3,457.10			199,693.78
17-Mar	Title III - Immigrant - FY24-25 280.4560	732.15			200,425.93
17-Mar	Title I - 1003(a) FY24-25 funds	11,710.82			212,136.75
17-Mar	Title I-D 280.4521	4,336.58			216,473.33
17-Mar	Title III - ESL 280.4526	9,220.69			225,694.02
17-Mar	Title IV-A 280.4517	1,476.29			227,170.31
20-Mar	Sp Run A/P		5,775.08		221,395.23
20-Mar	IDEA - 280.4540	51,315.90			272,711.13
20-Mar	Local Plan 280.4565	160,770.31			433,481.44
20-Mar	Early Childhood 280.4575	4,149.23			437,630.67
20-Mar	K-5 STEM 270.1931	737.95			438,368.62
27-Mar	Sp Run A/P		4,167.34		434,201.28
31-Mar	JE #547		-1,043.35		435,244.63
31-Mar	JE #530		3,687.60		431,557.03
31-Mar	JE #547		1,043.35		430,513.68
31-Mar	JE #549		267.00		430,246.68
31-Mar	JE #567		484.67		429,762.01
31-Mar	JE #592		3,356.69		426,405.32
31-Mar	March P/R		359,616.03		66,789.29
31-Mar	JE #543 - Indirect Costs - Title III Immigrant		732.15		66,057.14
31-Mar	JE #629		-37.00		66,094.14
31-Mar	JE #630		-295.00		66,389.14
31-Mar	JE #637		-7,981.94		74,371.08
1-Apr	SB500	188,797.58			263,168.66
2-Apr	Dif - Nevada Trip 280.4503	2,500.00			265,668.66
9-Apr	Title I-A 280.4523	31,630.71			297,299.37
9-Apr	JE #627 - Void EFT - Title I-A		-1,320.00		298,619.37
9-Apr	April A/P		42,959.36		255,660.01
9-Apr	April A/P - EFT		200.00		255,460.01
10-Apr	Sp Run A/P		3,190.62		252,269.39
17-Apr	Sp Run A/P		2,820.10		249,449.29
22-Apr	Title II-A 280.4598	10,130.74			259,580.03
22-Apr	Title I - 1003(a) FY24-25 funds	10,243.44			269,823.47
22-Apr	Title I - 1003(a)	8,716.01			278,539.48
23-Apr	CTE State Competitive 240.3205	8,018.03			286,557.51
23-Apr	Dif - Nevada Trip 280.4503	2,500.00			289,057.51
28-Apr	Adult Ed 230.3220	3,892.96			292,950.47
28-Apr	Title I-D 280.4521	774.10			293,724.57
28-Apr	Title III - 280.4526	3,096.37			296,820.94
28-Apr	Title IV-A 280.4517	1,625.01			298,445.95
28-Apr	IDEA - 280.4540	17,258.15			315,704.10
29-Apr	Local Plan 280.4565	85,317.44			401,021.54
29-Apr	Early Childhood 280.4575	4,149.23			405,170.77
29-Apr	JE #647		3,665.48		401,505.29
29-Apr	JE #659		500.00		401,005.29
29-Apr	JE #624		3,420.00		397,585.29
29-Apr	JE #641		399.00		397,186.29
30-Apr	Apr P/R		389,283.50		7,902.79
1-May	SB500	188,797.58			196,700.37
1-May	Sp Run A/P		4,324.51		192,375.86
6-May	Title I-A 280.4523	50,003.58			242,379.44
8-May	Sp Run A/P		374.57		242,004.87
14-May	May A/P		30,766.59		211,238.28
14-May	May A/P - EFT		200.00		211,038.28
18-May	Title I 1003(a) - FY24-25 280.4512	7,897.50			218,935.78
18-May	Title I 1003(a) - FY25-26 280.4518	8,716.06			227,651.84
18-May	Title II-A 280.4598	12,074.75			239,726.59
22-May	Sp Run A/P		3,243.83		236,482.76
26-May	Local Plan 280.4565	81,126.92			317,609.68
27-May	CTE State Competitive 240.3205	8,019.27			325,628.95
27-May	Title I-A 280.4523	61,587.68			387,216.63
27-May	Title I-A - FY24-25 Funds 280.4522	10,353.16			397,569.79
27-May	Operational Efficiency 280.4509	2,020.00			399,589.79
29-May	JE #707		600.00		398,989.79
29-May	JE #729		63.25		398,926.54
29-May	JE #697		-1,834.64		400,761.18
29-May	JE #699		-168.43		400,929.61

	Federal Funds				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
29-May	Balance Forward				400,929.61
29-May	JE #732		7,671.00		393,258.61
29-May	JE #744		-1,388.88		394,647.49
29-May	May P/R		359,146.92		35,500.57
29-May	Sp Run A/P		523.82		34,976.75
29-May	JE #794		-2,985.63		37,962.38
1-Jun	Sp Run A/P		14,437.05		23,525.33
1-Jun	Title IV-A 280.4517	31,481.12			55,006.45
2-Jun	SB500 - 280.4573	188,797.58			243,804.03
2-Jun	IDEA - Vision Svcs 280.4530	17,258.15			261,062.18
2-Jun	Early Childhood 280.4575	4,149.23			265,211.41
11-Jun	Local Plan 280.4565	97,832.53			363,043.94
11-Jun	IDEA - Vision Svcs 280.4530	17,258.15			380,302.09
11-Jun	Early Childhood 280.4575	4,149.23			384,451.32
11-Jun	CTE State Allocation 240.3206	4,127.36			388,578.68
11-Jun	CTE State Competitive 240.3205	8,018.05			396,596.73
12-Jun	Sp Run A/P		6,302.92		390,293.81
12-Jun	Adult Ed 230.3220	3,618.08			393,911.89
12-Jun	Title I 1003(a) - FY24-25 - 280.4512	14,518.74			408,430.63
12-Jun	Title I 1003(a) - FY25-26 - 280.4518	8,716.03			417,146.66
12-Jun	Title III - 280.4526	1,977.75			419,124.41
12-Jun	Title IV-A 280.4517	1,232.01			420,356.42
18-Jun	June A/P		45,459.64		374,896.78
18-Jun	June A/P - EFT		8,628.19		366,268.59
23-Jun	Adult Ed - 230-3220 - April	6,314.77			372,583.36
23-Jun	CTE State Allocation 240-3205 - April	4,454.08			377,037.44
23-Jun	Title I-D - 280.4521 - April	178.72			377,216.16
23-Jun	Title III - 280.4526 - April	1,548.50			378,764.66
24-Jun	Title I-D - 280.4521 - May	2,583.30			381,347.96
24-Jun	Donation - Smallwood PWL	50,000.00			431,347.96
30-Jun	Sp Run A/P		7,938.63		423,409.33
30-Jun	JE #852 - Transfer from GF		2,589.84		420,819.49
30-Jun	JE #776		-99.98		420,919.47
30-Jun	JE #798		-11.33		420,930.80
30-Jun	June P/R		817,190.24		-396,259.44
30-Jun	JE #890 - Reversing JE #852		-2,589.84		-393,669.60
30-Jun	JE #881		-6,510.86		-387,158.74
30-Jun	JE #884		-582.41		-386,576.33
30-Jun	JE #885		756.50		-387,332.83
30-Jun	JE #886 - Indirect Costs - Early Childhood		2,015.82		-389,348.65
30-Jun	JE #893		-25.10		-389,323.55
1-Jul	Title I-A - FY24-25 Funds 280.4522	3,395.62			-385,927.93
9-Jul	July A/P		49,125.22		-435,053.15
9-Jul	July A/P - EFT		16,998.16		-452,051.31
16-Jul	Adult Ed 230.3220	3,773.29			-448,278.02
17-Jul	CTE State Competitive 240.3205	8,018.05			-440,259.97
17-Jul	Title I - 1003(a) - FY24-25 280.4512	14,177.16			-426,082.81
17-Jul	Title I - 1003(a) - FY25-26 280.4518	8,716.01			-417,366.80
17-Jul	Title III 280.4526	1,548.50			-415,818.30
17-Jul	Title IV-A 280.4517	1,761.18			-414,057.12
17-Jul	Early Childhood 280.4575	6,339.09			-407,718.03
27-Jul	AB398 - 240.3245	468,539.52			60,821.49
27-Jul	Title I-D 280.4521	293.52			61,115.01
27-Jul	Local Plan 280.4565	111,332.00			172,447.01
27-Jul	Title II-A 280.4598	4,876.36			177,323.37
27-Jul	CTE State Allocation 240.3206	13,343.69			190,667.06
27-Jul	LEA Fin & Operational Efficiency 280.4509	4,738.00			195,405.06
27-Jul	Title I-A FY24-25 280.4522	10,156.78			205,561.84
27-Jul	Title I-A FY25-26 280.4523	72,665.17			278,227.01
27-Jul	IDEA - Vision Svcs 280.4530	17,258.17			295,485.18
27-Jul	Perkins Basic	9,146.39			304,631.57
29-Jul	Mc Kinney Vento 280.4524	3,671.98			308,303.55
29-Jul	Sp Run A/P		920.36		307,383.19
29-Jul	Sp Run A/P - EFT		2,062.50		305,320.69
31-Jul	Sp Run A/P		5,415.22		299,905.47
31-Jul	July P/R		328,156.20		-28,250.73
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	ELL (206)				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
30-Jul	PCFP - ELL	56,849.42			56,849.42
31-Aug	Aug P/R		50,676.71		6,172.71
3-Sep	PCFP - ELL	56,849.42			63,022.13
30-Sep	Sept P/R		50,676.71		12,345.42
1-Oct	PCFP - ELL	56,849.42			69,194.84
30-Oct	Oct P/R		51,614.62		17,580.22
30-Oct	JE #264		1,673.59		15,906.63
3-Nov	PCFP - ELL	56,849.42			72,756.05
25-Nov	Nov P/R		53,060.34		19,695.71
1-Dec	PCFP - ELL	56,849.42			76,545.13
31-Dec	Dec P/R		56,076.13		20,469.00
3-Jan	PCFP - ELL	56,849.42			77,318.42
30-Jan	Jan P/R		54,902.66		22,415.76
2-Feb	PCFP - ELL	56,849.42			79,265.18
27-Feb	Feb P/R		61,118.40		18,146.78
2-Mar	PCFP - ELL	56,849.42			74,996.20
31-Mar	Mar P/R		54,407.98		20,588.22
1-Apr	PCFP - ELL	56,849.42			77,437.64
30-Apr	Apr P/R		54,407.84		23,029.80
1-May	PCFP - ELL	56,849.42			79,879.22
29-May	May P/R		54,407.91		25,471.31
1-Jun	PCFP - ELL	56,849.42			82,320.73
29-Jun	PCFP - ELL	56,849.42			139,170.15
30-Jun	June P/R		54,400.36		84,769.79
31-Jul	July P/R		54,409.54		30,360.25
					30,360.25
					30,360.25

	Gifted & Talented (207)				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
30-Jul	PCFP - GT	11,110.92			11,110.92
29-Aug	Aug P/R		9,135.86		1,975.06
3-Sep	PCFP - GT	11,110.92			13,085.98
30-Sep	Sept P/R		9,135.86		3,950.12
1-Oct	PCFP - GT	11,110.92			15,061.04
30-Oct	Oct P/R		9,135.86		5,925.18
3-Nov	PCFP - GT	11,110.92			17,036.10
25-Nov	Nov P/R		9,135.86		7,900.24
1-Dec	PCFP - GT	11,110.92			19,011.16
31-Dec	Dec P/R		9,091.72		9,919.44
3-Jan	PCFP - GT	11,110.92			21,030.36
30-Jan	Jan P/R		9,211.69		11,818.67
2-Feb	PCFP - GT	11,110.92			22,929.59
27-Feb	Feb P/R		9,127.36		13,802.23
2-Mar	PCFP - GT	11,110.92			24,913.15
31-Mar	Mar P/R		9,043.08		15,870.07
1-Apr	PCFP - GT	11,110.92			26,980.99
30-Apr	Apr P/R		9,043.08		17,937.91
1-May	PCFP - GT	11,110.92			29,048.83
29-May	May P/R		9,043.08		20,005.75
1-Jun	PCFP - GT	11,110.92			31,116.67
29-Jun	PCFP - GT	11,110.92			42,227.59
30-Jun	June P/R		9,043.08		33,184.51
31-Jul	July P/R		9,043.02		24,141.49
					24,141.49
					24,141.49

	At-Risk (208)				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
30-Jul	PCFP - At-Risk	39,547.42			39,547.42
29-Aug	Aug P/P		28,533.79		11,013.63
3-Sep	PCFP - At-Risk	39,547.42			50,561.05
30-Sep	Sept P/R		28,533.79		22,027.26
1-Oct	PCFP - At-Risk	39,547.42			61,574.68
30-Oct	Oct A/P		28,533.79		33,040.89
3-Nov	PCFP - At-Risk	39,547.42			72,588.31
25-Nov	Nov P/R		28,533.80		44,054.51
1-Dec	PCFP - At-Risk	39,547.42			83,601.93
31-Dec	Dec P/R		28,480.67		55,121.26
3-Jan	PCFP - At-Risk	39,547.42			94,668.68
30-Jan	Jan P/R		28,845.59		65,823.09
2-Feb	PCFP - At-Risk	39,547.42			105,370.51
27-Feb	Feb P/R		29,097.84		76,272.67
2-Mar	PCFP - At Risk	39,547.42			115,820.09
31-Mar	Mar P/R		28,845.57		86,974.52
1-Apr	PCFP - At-Risk	39,547.42			126,521.94
30-Apr	Apr P/R		28,845.64		97,676.30
1-May	PCFP - At-Risk	39,547.42			137,223.72
29-May	May P/R		28,845.57		108,378.15
1-Jun	PCFP - At-Risk	39,547.42			147,925.57
29-Jun	PCFP - At-Risk	39,547.42			187,472.99
30-Jun	June P/R		28,845.56		158,627.43
31-Jul	July P/R		28,859.91		129,767.52
					129,767.52
					129,767.52

	Food Services				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
7-Jul	Sp Run A/P		145.01		-145.01
11-Jul	July A/P		558.60		-703.61
26-Jul	Sp Run A/P		99.95		-803.56
31-Jul	July Req		23.16		-826.72
31-Jul	July P/R		18,705.69		-19,532.41
1-Aug	Sp Run A/P		738.65		-20,271.06
15-Aug	Aug A/P		37,708.61		-57,979.67
15-Aug	Aug A/P - EFT		49.15		-58,028.82
19-Aug	Int on investments - July	7,493.55			-50,535.27
29-Aug	Aug Req		-34.72		-50,500.55
29-Aug	Aug P/R		109,190.96		-159,691.51
26-Sep	State Matching	2,961.65			-156,729.86
26-Sep	Sp Run A/P		525.09		-157,254.95
26-Sep	Sept A/P - EFT		3,188.67		-160,443.62
26-Sep	Sept A/P		57,990.70		-218,434.32
26-Sep	Sp Run A/P		11,824.80		-230,259.12
26-Sep	Sp Run A/P		785.77		-231,044.89
30-Sep	Sp Run A/P		168.81		-231,213.70
30-Sep	Sept Req		-92.91		-231,120.79
30-Sep	Sept P/R		112,414.38		-343,535.17
3-Oct	Sp Run A/P		82.88		-343,618.05
6-Oct	Int on Investments - August	7,023.67			-336,594.38
8-Oct	Oct A/P		91,567.66		-428,162.04
27-Oct	Sp Run A/P		100.41		-428,262.45
27-Oct	Int on investments - Sept	7,442.43			-420,820.02
28-Oct	Student Proceeds - July	829.41			-419,990.61
28-Oct	Int on ck acct - July	68.43			-419,922.18
28-Oct	Student Proceeds - August	78,002.72			-341,919.46
28-Oct	Int on ck acct - August	60.83			-341,858.63
28-Oct	Student Proceeds - Sept	95,889.88			-245,968.75
28-Oct	Int on ck acct - Sept	209.63			-245,759.12
30-Oct	Oct Req		-13.92		-245,745.20
30-Oct	Oct P/R		112,629.44		-358,374.64
6-Nov	Fed Reimb. - Lunch - August	35,852.84			-322,521.80
6-Nov	Fed Reimb. - Breakfast - August	9,652.76			-312,869.04
12-Nov	Sp Run A/P		218.05		-313,087.09
13-Nov	Nov A/P		86,049.97		-399,137.06
13-Nov	Nov A/P - EFT		55.14		-399,192.20
20-Nov	Int on investments - Oct	6,059.37			-393,132.83
21-Nov	Fed Reimb. - Lunch - Sept	96,261.13			-296,871.70
21-Nov	Fed Reimb. - Breakfast - Sept	29,119.60			-267,752.10
21-Nov	Fed Reimb. - Lunch - Oct	79,730.38			-188,021.72
21-Nov	Fed Reimb. - Breakfast - Oct	25,875.32			-162,146.40
25-Nov	Student Proceeds - Oct	113,752.67			-48,393.73
25-Nov	Int on ck acct.	359.92			-48,033.81
25-Nov	Nov P/R		112,842.15		-160,875.96
25-Nov	Sp Run A/P		100.41		-160,976.37
5-Dec	Sp Run A/P		365.35		-161,341.72
11-Dec	Dec A/P		70,210.69		-231,552.41
11-Dec	Dec A/P - EFT		352.20		-231,904.61
31-Dec	Student Proceeds - Nov	77,584.52			-154,320.09
31-Dec	Int on ck acct - Nov	192.97			-154,127.12
31-Dec	Int on investments - Nov	5,817.90			-148,309.22
31-Dec	Dec Req		-19.97		-148,289.25
31-Dec	Dec P/R		113,442.56		-261,731.81
5-Jan	Fed Reimb. - Lunch - Nov	67,969.31			-193,762.50
5-Jan	Fed Reimb. - Breakfast - Nov	21,768.16			-171,994.34
5-Jan	Sp Run A/P		22.94		-172,017.28
8-Jan	Jan A/P		26,977.41		-198,994.69
26-Jan	Int on investments - Dec	5,965.69			-193,029.00
27-Jan	Student Proceeds - Nov	93,496.47			-99,532.53
27-Jan	Int on ck acct - Nov	194.64			-99,337.89
30-Jan	JE #399		-1,168.85		-98,169.04
30-Jan	Jan Req		-130.05		-98,038.99
30-Jan	Jan P/R		115,838.97		-213,877.96
30-Jan	Sp Run A/P		522.73		-214,400.69
6-Feb	Balance Forward from FY24-25	2,941,997.67			2,727,596.98
6-Feb	Sp Run A/P		11.10		2,727,585.88
20-Feb	Int on investments - Jan	5,607.74			2,733,193.62
20-Feb	Sp Run A/P		30.74		2,733,162.88
20-Feb	Feb A/P		106,861.46		2,626,301.42
20-Feb	Feb A/P - EFT		854.68		2,625,446.74
27-Feb	Fed Reimb. - Lunch Dec	67,054.97			2,692,501.71
27-Feb	Fed Reimb. - Breakfast - Dec	21,244.00			2,713,745.71
27-Feb	Students Proceeds - January	78,924.94			2,792,670.65
27-Feb	Int on ck acct - January	164.02			2,792,834.67
27-Feb	Feb Req		29.27		2,792,805.40
27-Feb	Feb P/R		115,826.94		2,676,978.46
6-Mar	Sp Run A/P		168.46		2,676,810.00
11-Mar	Int on investments - Feb	5,047.17			2,681,857.17

	Food Service				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
11-Mar	**Balance Forward**				2,681,857.17
12-Mar	Fed Reimb. - Lunch - Jan	72,027.37			2,753,884.54
12-Mar	Fed Reimb. - Breakfast - Jan	23,049.68			2,776,934.22
12-Mar	March A/P		44,867.78		2,732,066.44
19-Mar	Student Proceeds - Feb	78,335.07			2,810,401.51
19-Mar	Int on ck acct	155.41			2,810,556.92
31-Mar	JE #608		-446.17		2,811,003.09
31-Mar	Mar Req		-25.40		2,811,028.49
31-Mar	Mar P/R		119,966.07		2,691,062.42
9-Apr	Fed Reimb. - SNP - Lunch - Feb	68,092.86			2,759,155.28
9-Apr	Fed Reimb. - SNP - Breakfast - Feb	21,337.54			2,780,492.82
9-Apr	Apr A/P		80,017.49		2,700,475.33
10-Apr	Sp Run A/P		144.78		2,700,330.55
17-Apr	Sp Run A/P		167.84		2,700,162.71
22-Apr	Int on investments - March	5,688.04			2,705,850.75
23-Apr	Student Proceeds - March	113,347.73			2,819,198.48
23-Apr	Int on ck acct	156.11			2,819,354.59
28-Apr	Fed Reimb. - Lunch - March	94,133.70			2,913,488.29
28-Apr	Fed Reimb. - Breakfast - March	31,279.66			2,944,767.95
30-Apr	Apr Req		-2.59		2,944,770.54
30-Apr	Apr P/R		110,683.87		2,834,086.67
8-May	Sp Run A/P		3.70		2,834,082.97
14-May	May A/P		71,879.58		2,762,203.39
14-May	May A/P - EFT		52.50		2,762,150.89
14-May	Int on investments - April	5,869.79			2,768,020.68
26-May	Fed Reimb. - Lunch - April	73,894.50			2,841,915.18
26-May	Fed Reimb. - Breakfast - April	26,330.42			2,868,245.60
29-May	Student Proceeds - April	83,830.21			2,952,075.81
29-May	Int on ck acct	184.89			2,952,260.70
29-May	May Req		-145.28		2,952,405.98
29-May	May P/R		123,471.23		2,828,934.75
29-May	Sp Run A/P		144.56		2,828,790.19
4-Jun	Sp Run A/P		14.06		2,828,776.13
18-Jun	June A/P		38,697.73		2,790,078.40
18-Jun	June A/P - EFT		3,726.32		2,786,352.08
24-Jun	Int on investments - May	6,233.54			2,792,585.62
24-Jun	Student Proceeds - May	91,549.47			2,884,135.09
24-Jun	Int on ck acct	181.28			2,884,316.37
25-Jun	Fed Reimb. - Lunch - May	85,031.46			2,969,347.83
25-Jun	Fed Reimb. - Breakfast - May	28,305.98			2,997,653.81
30-Jun	June Req		-1,092.58		2,998,746.39
30-Jun	June P/R		100,990.64		2,897,755.75
9-Jul	July A/P		774.18		2,896,981.57
14-Jul	Int on investments - June	5,759.58			2,902,741.15
17-Jul	Student Proceeds - June	33,709.99			2,936,451.14
17-Jul	Int on ck acct	141.15			2,936,592.29
27-Jul	Fed Reimb. - Lunch - June	28,414.67			2,965,006.96
27-Jul	Fed Reimb. - Breakfast - June	9,582.30			2,974,589.26
31-Jul	July P/R		91,862.51		2,882,726.75
					2,882,726.75
					2,882,726.75

	Workers Compensation				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
7-Jul	Sp Run A/P		55,869.02		-55,869.02
18-Jul	Sp Run A/P		766.65		-56,635.67
31-Jul	WC Premiums	8,713.81			-47,921.86
8-Aug	Sp Run A/P		2,625.00		-50,546.86
15-Aug	Aug A/P		4,020.00		-54,566.86
19-Aug	Int on investments - July	4,787.93			-49,778.93
29-Aug	WC Premiums - Aug	31,861.68			-17,917.25
26-Sep	Sept A/P		195.00		-18,112.25
30-Sep	WC Premium - Sept	32,942.93			14,830.68
30-Sep	Sp Run A/P		195.00		14,635.68
6-Oct	Int on investments - August	4,580.36			19,216.04
27-Oct	Sp Run A/P		385.55		18,830.49
27-Oct	Int on investments - September	5,159.00			23,989.49
28-Oct	WC Premiums - October	34,117.30			58,106.79
12-Nov	Sp Run A/P		2,625.00		55,481.79
13-Nov	Nov A/P		23,760.99		31,720.80
20-Nov	Int on investments - Oct	4,653.61			36,374.41
30-Nov	Wc Premiums - Nov	32,941.80			69,316.21
11-Dec	Dec A/P		195.00		69,121.21
31-Dec	WC Premiums - Dec	34,116.76			103,237.97
31-Dec	Int on investments - Nov	4,347.55			107,585.52
14-Jan	JE #407 - Transfer to WC account		100,000.00		7,585.52
26-Jan	Int on investments - Dec	4,378.50			11,964.02
30-Jan	WC Premiums - Jan	32,609.14			44,573.16
30-Jan	Sp Run A/P		2,625.00		41,948.16
6-Feb	Balance Forward from FY24-25	1,934,674.50			1,976,622.66
20-Feb	Int on investments - Jan	4,057.17			1,980,679.83
20-Feb	Sp Run A/P		450.55		1,980,229.28
20-Feb	Feb A/P		1,157.94		1,979,071.34
27-Feb	WC Premiums - Jan adj	849.55			1,979,920.89
27-Feb	WC Premiums - Feb	36,527.49			2,016,448.38
27-Feb	JE #475 - CCMSI check cashed twice		2,035.00		2,014,413.38
6-Mar	Sp Run A/P		545.00		2,013,868.38
11-Mar	Int on investments - Feb	3,407.66			2,017,276.04
31-Mar	WC Premiums - Feb	32,580.71			2,049,856.75
10-Apr	Sp Run A/P		1,776.05		2,048,080.70
22-Apr	Int on investments - March	4,185.19			2,052,265.89
29-Apr	WC Premiums - April	32,864.61			2,085,130.50
1-May	Sp Run A/P		2,625.00		2,082,505.50
8-May	Sp Run A/P		2,031.60		2,080,473.90
14-May	Int on investments - April	4,398.28			2,084,872.18
29-May	WC Premiums - May	33,861.93			2,118,734.11
12-Jun	Sp Run A/P		3,037.60		2,115,696.51
22-Jun	June A/P		463.65		2,115,232.86
24-Jun	Int on investments - May	4,627.00			2,119,859.86
30-Jun	WC Premiums - June	36,988.78			2,156,848.64
30-Jun	WC Reimb. - Draper	1,619.38			2,158,468.02
14-Jul	Int on investments - June	4,278.49			2,162,746.51
17-Jul	Sp Run A/P		450.55		2,162,295.96
17-Jul	WC Assessment Reimb	9,751.35			2,172,047.31
17-Jul	WC Reimb. - Draper	8,328.24			2,180,375.55
31-Jul	WC Premiums - July	24,792.33			2,205,167.88
					2,205,167.88
					2,205,167.88

	Workers Compensation				
25/26				Abate	Balance
					0.00
					0.00
					0.00

	Building & Sites				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
31-Jul	Rent - Historical Society	2.00			2.00
15-Aug	Aug A/P		123,503.70		-123,501.70
19-Aug	Int on investments - July	1,018.93			-122,482.77
6-Oct	Int on investments - August	801.20			-121,681.57
27-Oct	Sp Run A/P		2,175.00		-123,856.57
27-Oct	Int on investments - September	726.12			-123,130.45
20-Nov	Int on investments - October	642.48			-122,487.97
25-Nov	Rent - WHS	2,019.99			-120,467.98
25-Nov	Rent - DHS	904.07			-119,563.91
31-Dec	Rent - DHS	904.07			-118,659.84
31-Dec	Rent - DHS	1,625.92			-117,033.92
31-Dec	Rent - ZCES Parking Lot	49,373.68			-67,660.24
31-Dec	Int on investments - Nov	593.18			-67,067.06
22-Jan	Sp Run A/P - EFT		882.00		-67,949.06
26-Jan	Int on investments - Dec	595.82			-67,353.24
6-Feb	Balance Forward from FY24-25	392,413.78			325,060.54
20-Feb	Int on investments - Jan	663.97			325,724.51
20-Feb	Feb A/P		7,725.97		317,998.54
11-Mar	Int on investments - Feb	555.55			318,554.09
19-Mar	Rent - DHS	772.50			319,326.59
19-Mar	Rent - PWL	978.07			320,304.66
19-Mar	Rent - DHS	437.50			320,742.16
19-Mar	Rent - DHS	257.50			320,999.66
22-Apr	Int on investments - March	662.64			321,662.30
23-Apr	Rent - DHS	1,037.92			322,700.22
29-Apr	JE #647		-5,861.79		328,562.01
1-May	Sp Run A/P		7,007.50		321,554.51
6-May	Void ck. #180126		-7,007.50		328,562.01
14-May	May A/P		5,472.56		323,089.45
14-May	Int on investments - April	689.87			323,779.32
29-May	Rent - DHS	2,600.00			326,379.32
29-May	Rent - DHS	257.50			326,636.82
29-May	Rent - DHS	12.27			326,649.09
24-Jun	Int on investments - May	720.48			327,369.57
24-Jun	Rent - DHS	2,288.00			329,657.57
24-Jun	Rent - DHS	212.00			329,869.57
9-Jul	July A/P		6,000.00		323,869.57
14-Jul	Int on investments - June	662.16			324,531.73
17-Jul	Sp Run A/P		867.45		323,664.28
					323,664.28
					323,664.28

	Building & Sites				
25/26		Deposits	Expenses	Abate	Balance
					0.00
					0.00
					0.00

	Capital Projects - MVPT				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
7-Jul	Sp Run A/P - EFT		15,468.00		-15,468.00
11-Jul	July A/P		7,700.00		-23,168.00
26-Jul	Sp Run A/P		1,085,992.50		-1,109,160.50
13-Aug	GST - July	164,057.29			-945,103.21
15-Aug	Aug A/P		35,032.85		-980,136.06
19-Aug	Int on investments - July	6,298.62			-973,837.44
22-Aug	Sp Run A/P		316,371.15		-1,290,208.59
29-Aug	RBPT - July	72,864.00			-1,217,344.59
26-Sep	GST - August	124,279.91			-1,093,064.68
30-Sep	Sp Run A/P		13,100.50		-1,106,165.18
1-Oct	RBPT - August	55,440.00			-1,050,725.18
6-Oct	Int on investments - August	3,993.19			-1,046,731.99
8-Oct	GST - Sept	187,813.55			-858,918.44
27-Oct	Int on investments - Sept	4,000.18			-854,918.26
27-Oct	RBPT - September	33,264.00			-821,654.26
12-Nov	GST - October	176,285.91			-645,368.35
12-Nov	Sp Run A/P - EFT		882.00		-646,250.35
20-Nov	Int on investments - Oct	4,236.45			-642,013.90
25-Nov	RBPT - Oct	63,360.00			-578,653.90
9-Dec	GST - November	146,189.81			-432,464.09
11-Dec	Dec A/P		1,000.00		-433,464.09
31-Dec	RBPT - Nov	38,016.00			-395,448.09
31-Dec	Int on investments - Nov	4,365.33			-391,082.76
8-Jan	Jan A/P		98,458.76		-489,541.52
14-Jan	GST - Dec	167,761.33			-321,780.19
26-Jan	Int on investments - Dec	4,835.99			-316,944.20
27-Jan	RBPT - Dec	36,432.00			-280,512.20
30-Jan	Sp Run A/P		101,800.00		-382,312.20
6-Feb	Balance Forward from FY24-25	2,684,102.88			2,301,790.68
11-Feb	GST - Jan	169,877.85			2,471,668.53
20-Feb	Int on investments - Jan	4,725.82			2,476,394.35
20-Feb	Feb A/P		107,276.04		2,369,118.31
3-Mar	RBPT - Jan	11,088.00			2,380,206.31
11-Mar	Int on investments - Feb	4,092.83			2,384,299.14
17-Mar	GST - Feb	129,554.57			2,513,853.71
31-Mar	RBPT - Feb	23,760.00			2,537,613.71
9-Apr	Apr A/P		164,464.00		2,373,149.71
17-Apr	Sp Run A/P		7,700.00		2,365,449.71
22-Apr	Int on investments - March	5,073.97			2,370,523.68
23-Apr	RBPT - March	12,736.00			2,383,259.68
29-Apr	JE #681 - Buses from GF to CIP		500,226.50		1,883,033.18
29-Apr	JE #682 - Transfer from Debt Service	1,100,000.00			2,983,033.18
29-Apr	JE #647		2,196.31		2,980,836.87
29-Apr	GST - March	169,624.69			3,150,461.56
14-May	May A/P		69,702.01		3,080,759.55
14-May	Int on investments - April	5,292.95			3,086,052.50
18-May	GST - April	150,664.24			3,236,716.74
29-May	RBPT - April	32,000.00			3,268,716.74
8-Jun	GST - May	153,750.64			3,422,467.38
18-Jun	June A/P		19,797.67		3,402,669.71
24-Jun	Int on investments - May	7,060.37			3,409,730.08
24-Jun	RBPT - May	57,600.00			3,467,330.08
30-Jun	JE #814		20,720.00		3,446,610.08
9-Jul	July A/P		250.00		3,446,360.08
14-Jul	Int on investments - June	6,850.91			3,453,210.99
17-Jul	GST - June	163,152.66			3,616,363.65
31-Jul	RBPT - June	56,000.00			3,672,363.65
31-Jul	JE #933		21,911.64		3,650,452.01
31-Jul	JE #934		10,000.00		3,640,452.01
					3,640,452.01
					3,640,452.01
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					3,640,452.01
					3,640,452.01

	Capital Projects - MVPT				
25/26		Deposits	Expenses	Abate	Balance
					0.00
					0.00
					0.00

	Self-Insurance Fund				
25/26		**Revenue**	**Expenses**	**Abate**	**Balance**
7-Jul	Transfer to HTH - WF Claims		512,734.80		**-512,734.80**
7-Dec	Non check batch - Admin Fees		95,772.18		-608,506.98
10-Jul	Transfer to HTH - WF Claims		207,708.50		-816,215.48
11-Jul	July A/P		2,416.33		-818,631.81
17-Jul	Transfer to HTH - WF Claims		107,909.07		-926,540.88
24-Jul	Transfer to HTH - WF Claims		158,214.35		-1,084,755.23
30-Jul	Transfer to HTH - WF Claims		201,862.24		-1,286,617.47
30-Jul	JE #37 - Expensed Ins - July	23,398.21			-1,263,219.26
30-Jul	PERS Ins - July	66,100.77			-1,197,118.49
31-Jul	Ins Premiums - July	135,794.92			-1,061,323.57
6-Aug	Transfer to HTH - WF Claims		117,507.14		-1,178,830.71
6-Aug	Non-check batch - Admin Fees		94,682.03		-1,273,512.74
8-Aug	Sp Run A/P		6,957.54		-1,280,470.28
13-Aug	Transfer to HTH - WF Claims		128,385.76		-1,408,856.04
15-Aug	Aug A/P		1,246.56		-1,410,102.60
19-Aug	Int on investments - July	2,232.22			-1,407,870.38
20-Aug	Transfer to HTH - WF Claims		103,948.99		-1,511,819.37
27-Aug	Transfer to HTH - WF Claims		127,372.02		-1,639,191.39
29-Aug	Ins Premiums - Aug	591,319.68			-1,047,871.71
29-Aug	Expensed Ins - August	39,430.48			-1,008,441.23
29-Aug	PERS Ins - August	72,232.69			-936,208.54
2-Sep	Non-check batch - Admin Fees		86,266.73		-1,022,475.27
4-Sep	Transfer to HTH - WF Claims		143,065.04		-1,165,540.31
11-Sep	Transfer to HTH - WF Claims		63,196.03		-1,228,736.34
23-Sep	Transfer to HTH - WF Claims		191,678.62		-1,420,414.96
25-Sep	Transfer to HTH - WF Claims		110,838.41		-1,531,253.37
26-Sep	Sp Run A/P		8,201.47		-1,539,454.84
26-Sep	Sept A/P		1,149.12		-1,540,603.96
30-Sep	Ins Premiums - Sept	608,549.43			-932,054.53
30-Sep	NV Health Reimb.	700.00		700.00	-931,354.53
30-Sep	PERS Ins - September	71,784.05			-859,570.48
30-Sep	JE #152 - Expensed Ins - September	34,990.38			-824,580.10
1-Oct	Transfer to HTH - WF Claims		155,723.23		-980,303.33
1-Oct	Non-check batch - Admin Fees		94,702.25		-1,075,005.58
2-Oct	Gateway rebate - 2nd Qtr	85,376.04			-989,629.54
6-Oct	Int on investments - August	2,253.70			-987,375.84
8-Oct	Transfer to HTH - WF Claims		213,895.03		-1,201,270.87
8-Oct	Oct A/P		5,496.16		-1,206,767.03
15-Oct	Transfer to HTH - WF Claims		139,372.38		-1,346,139.41
22-Oct	Transfer to HTH - WF Claims		114,136.58		-1,460,275.99
24-Oct	Gatement rebate adj - 2nd Qtr	26,499.53			-1,433,776.46
27-Oct	Int on investments - Sept	2,697.97			-1,431,078.49
27-Oct	JE #227 - Oct Expensed Ins	29,751.80			-1,401,326.69
28-Oct	PERS Ins - October	71,784.05			-1,329,542.64
28-Oct	Ins Premiums - October	613,263.08			-716,279.56
28-Oct	Sp Run A/P		1,246.56		-717,526.12
3-Nov	Transfer to HTH - WF Claims		207,838.50		-925,364.62
5-Nov	Transfer to HTH - WF Claims		127,666.26		-1,053,030.88
6-Nov	JE #252 -NV Health Reimb. To GF	-700.00		-700.00	-1,053,730.88
12-Nov	Sp Run A/P		3,917.11		-1,057,647.99
12-Nov	Transfer to HTH - WF Claims		115,250.00		-1,172,897.99
12-Nov	Non-check batch - Admin Fees		93,398.89		-1,266,296.88
13-Nov	Nov A/P		1,253.28		-1,267,550.16
19-Nov	Transfer to HTH - WF Claims		166,694.91		-1,434,245.07
20-Nov	Int on investments - Oct	2,545.33			-1,431,699.74
24-Nov	PERS Ins - Nov	69,685.68			-1,362,014.06
25-Nov	Ins Premiums - Nov	619,177.81			-742,836.25
25-Nov	JE #308 - Expensed Ins	28,354.88			-714,481.37
1-Dec	Transfer to HTH - WF Claims		280,041.87		-994,523.24
1-Dec	Non-check batch - Admin Fees		93,858.84		-1,088,382.08
3-Dec	Transfer to HTH - WF Claims		139,515.50		-1,227,897.58
10-Dec	Transfer to HTH - WF Claims		158,763.14		-1,386,660.72
11-Dec	Dec A/P		6,569.67		-1,393,230.39
17-Dec	Transfer to HTH - WF Claims		226,273.59		-1,619,503.98
24-Dec	Transfer to HTH - WF Claims		220,094.90		-1,839,598.88
24-Dec	Non-check batch - Admin Fees		88,739.24		-1,928,338.12
31-Dec	PERS Ins - Dec	74,904.19			-1,853,433.93
31-Dec	Ins Premiums - Dec	619,120.57			-1,234,313.36
31-Dec	Int on investments - Nov	2,556.25			-1,231,757.11
31-Dec	Gateway rebate - 3rd Qtr	119,102.66			-1,112,654.45
1-Jan	Transfer to HTH - WF Claims		110,381.66		-1,223,036.11
8-Jan	Transfer to HTH - WF Claims		137,901.31		-1,360,937.42
8-Jan	Jan A/P		4,871.49		-1,365,808.91
15-Jan	Transfer to HTH - WF Claims		107,213.66		-1,473,022.57
23-Jan	Transfer to HTH - WF Claims		259,493.98		-1,732,516.55
26-Jan	Int on investments - Dec	1,627.97			-1,730,888.58
27-Jan	JE #412 - Expensed Ins - Dec & Jan	59,620.84			-1,671,267.74
28-Jan	Transfer to HTH - WF Claims		330,238.45		-2,001,506.19
30-Jan	Ins Premiums - PERS	72,279.19			-1,929,227.00
30-Jan	Transfer to HTH - WF Claims		110,381.66		-2,039,608.66

	Self Insurance Fund				
25/26		**Revenue**	**Expenses**	**Abate**	**Balance**
30-Jan	Balance Forward				-2,039,608.66
30-Jan	Ins Premiums - Jan	688,058.00			-1,351,550.66
2-Feb	Non-check batch - Admin Fees		87,983.28		-1,439,533.94
5-Feb	Transfer to HTH - WF Claims		147,355.71		-1,586,889.65
6-Feb	Balance Forward from FY24-25	2,244,407.83			657,518.18
11-Feb	Transfer to HTH - WF Claims		118,638.29		538,879.89
20-Feb	Int on investments - Jan	1,621.62			540,501.51
20-Feb	Transfer to HTH - WF Claims		217,775.11		322,726.40
20-Feb	Sp Run A/P		6,529.36		316,197.04
20-Feb	Feb A/P		5,979.06		310,217.98
25-Feb	Transfer to HTH - WF Claims		104,141.41		206,076.57
27-Feb	Ins Premiums - Feb	687,603.00			893,679.57
27-Feb	PERS Ins Premiums - Feb	67,529.19			961,208.76
27-Feb	JE #502 - Expensed Ins - Feb	31,660.77			992,869.53
27-Feb	JE #510 - Return ck for Ins - Peters	-925.00			991,944.53
4-Mar	Transfer to HTH - WF Claims		213,137.46		778,807.07
4-Mar	Non-check batch - Admin Fees		86,473.71		692,333.36
4-Mar	Reverse transfer from 1/29 - Duplicate		-110,381.66		802,715.02
11-Mar	Int on investments - Feb	999.35			803,714.37
11-Mar	Transfer to HTH - WF Claims		81,284.50		722,429.87
12-Mar	March A/P		7,316.37		715,113.50
20-Mar	Transfer to HTH - WF Claims		34,087.52		681,025.98
25-Mar	Transfer to HTH - WF Claims		194,443.52		486,582.46
31-Mar	Gateway Rebate - 3rd Qtr	122,540.05			609,122.51
31-Mar	pers Ins Premiums - March	68,479.19			677,601.70
31-Mar	Ins Premiums - March	682,583.00			1,360,184.70
31-Mar	Expensed Insurance - March	28,351.61			1,388,536.31
31-Mar	Bank chg for duplicate transfer adj		50.00		1,388,486.31
2-Apr	Transfer to HTH - WF Claims		208,149.99		1,180,336.32
9-Apr	Transfer to HTH - WF Claims		221,052.42		959,283.90
9-Apr	Apr A/P		3,625.00		955,658.90
10-Apr	Sp Run A/P		7,256.71		948,402.19
15-Apr	Transfer to HTH - WF Claims		147,684.68		800,717.51
22-Apr	Int on investments - March	1,522.60			802,240.11
22-Apr	Transfer to HTH - WF Claims		180,636.24		621,603.87
22-Apr	Non-check batch - Admin Fees		88,057.77		533,546.10
28-Apr	PERS Ins Premiums - April	72,519.19			606,065.29
29-Apr	Ins Premiums - April	675,428.00			1,281,493.29
29-Apr	JE #676 - Expensed Insurance - April	35,370.60			1,316,863.89
30-Apr	Transfer to HTH - WF Claims		62,533.02		1,254,330.87
7-May	Transfer to HTH - WF Claims		175,565.18		1,078,765.69
7-May	Non-check batch - Admin Fees		87,439.28		991,326.41
8-May	Sp Run A/P		4,763.54		986,562.87
14-May	Transfer to HTH - WF Claims		126,371.31		860,191.56
14-May	Int on investments - April	1,952.74			862,144.30
21-May	Transfer to HTH - WF Claims		157,872.29		704,272.01
26-May	JE #743 - Expensed Ins	32,621.61			736,893.62
27-May	PERS Ins - May	72,519.19			809,412.81
27-May	Transfer to HTH - WF Claims		338,457.96		470,954.85
29-May	Ins Premiums - May	684,833.00			1,155,787.85
1-Jun	JE #768 - Return ck for no signature	-950.00			1,154,837.85
4-Jun	Sp Run A/P		4,264.29		1,150,573.56
4-Jun	Transfer to HTH - WF Claims		283,357.04		867,216.52
4-Jun	Non-check batch - Admin Fees		87,161.16		780,055.36
11-Jun	Transfer to HTH - WF Claims		144,394.13		635,661.23
11-Jun	JE #805 - Return of checks for Ins premiums	-1,752.00			633,909.23
17-Jun	Transfer to HTH - WF Claims		136,493.40		497,415.83
18-Jun	June A/P		1,197.84		496,217.99
24-Jun	Int on investments - May	2,084.21			498,302.20
24-Jun	Transfer to HTH - WF Claims		178,121.36		320,180.84
30-Jun	PERS Ins - June	71,924.19			392,105.03
30-Jun	JE #851 - Expensed Ins - Jun	32,621.61			424,726.64
30-Jun	Ins Premiums - June	659,210.50			1,083,937.14
1-Jul	Gateway Rebate - Qtr 4	120,723.05			1,204,660.19
9-Jul	July A/P		4,881.98		1,199,778.21
14-Jul	Int on investments - June	931.89			1,200,710.10
31-Jul	Ins Premiums - July	457,193.00			1,657,903.10
					1,657,903.10
					1,657,903.10
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					1,657,903.10

	Debt Service Fund				
25/26		**Revenue**	**Expenses**	**Abate**	**Balance**
19-Aug	Int on investments - July	15,503.00			15,503.00
29-Aug	Ad Valorem - July	185,314.69			200,817.69
26-Sep	JE #130 - Bond pymts - Interest 10-1-25		294,840.51		-94,022.82
1-Oct	Ad Valorem - August	1,506,208.23			1,412,185.41
6-Oct	Int on investments - August	15,160.95			1,427,346.36
27-Oct	IRS Interest Subsity	53,373.80			1,480,720.16
27-Oct	Int on investments - Sept	17,054.46			1,497,774.62
3-Nov	Ad Valorem - September	166,238.07			1,664,012.69
20-Nov	Int on investments - Oct	18,118.14			1,682,130.83
25-Nov	Ad Valorem - Oct	666,471.85			2,348,602.68
11-Dec	Dec A/P		750.00		2,347,852.68
31-Dec	Ad Valorem - Nov	80,231.34			2,428,084.02
31-Dec	Int on investments - Nov	17,527.21			2,445,611.23
26-Jan	Int on investments - Dec	18,647.42			2,464,258.65
27-Jan	Ad Valorem - Dec	268,825.81			2,733,084.46
6-Feb	Balance Forward from FY24-25	6,188,183.89			8,921,268.35
20-Feb	Int on investments - Jan	17,725.06			8,938,993.41
3-Mar	Ad Valorem - Jan	616,943.25			9,555,936.66
11-Mar	Int on investments - Feb	15,364.17			9,571,300.83
20-Mar	JE #573 - Bond Pymts - Principal		2,431,000.00		7,140,300.83
20-Mar	JE #573 - Interest pymts		294,840.51		6,845,460.32
31-Mar	Ad Valorem - Feb	519,934.06			7,365,394.38
31-Mar	Sp Run A/P		625.00		7,364,769.38
22-Apr	Int on investments - March	17,609.75			7,382,379.13
23-Apr	Ad Valorem - March	280,655.46			7,663,034.59
29-Apr	JE #682 - Transfer to CIP		1,100,000.00		6,563,034.59
14-May	May A/P		1,000.00		6,562,034.59
14-May	Int on investments - April	15,799.81			6,577,834.40
29-May	Ad Valorem - April	69,261.39			6,647,095.79
24-Jun	Int on investments - May	14,586.21			6,661,682.00
24-Jun	Ad Valorem	8,585.66			6,670,267.66
14-Jul	Int on investments - June	13,431.87			6,683,699.53
31-Jul	Ad Valorem - June	3,871.54			6,687,571.07
					6,687,571.07
					6,687,571.07

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
7-Jul	Transfer to HTH - WF Claims		512,734.80		-512,734.80
7-Jul	Non check batch - Admin Fees		95,772.18		-608,506.98
7-Jul	Sp Run A/P		1,345,511.07	General	-1,954,018.05
7-Jul	Sp Run A/P		145.01	Food Svc	-1,954,163.06
7-Jul	Sp Run A/P		55,869.02	WC	-2,010,032.08
7-Jul	Sp Run A/P - EFT		45,214.00	General	-2,055,246.08
7-Jul	Sp Run A/P - EFT		15,468.00	CP - GST	-2,070,714.08
10-Jul	Transfer to HTH - WF Claims		207,708.50		-2,278,422.58
11-Jul	July A/P		55,128.01	General	-2,333,550.59
11-Jul	July A/P		558.60	Food Svcs	-2,334,109.19
11-Jul	July A/P		2,500.00	Sped	-2,336,609.19
11-Jul	July A/P		7,700.00	CP - GST	-2,344,309.19
11-Jul	July A/P		2,416.33	Ins	-2,346,725.52
11-Jul	July A/P - EFT		24,407.49		-2,371,133.01
17-Jul	Transfer to HTH - WF Claims		107,909.07		-2,479,042.08
18-Jul	Sp Run A/P		8,073.03	General	-2,487,115.11
18-Jul	Sp Run A/P		250.00	Federal	-2,487,365.11
18-Jul	Sp Run A/P		766.65	WC	-2,488,131.76
18-Jul	SB500 - July	188,797.58			-2,299,334.18
24-Jul	Transfer to HTH - WF Claims		158,214.35		-2,457,548.53
26-Jul	Sp Run A/P		14,983.71	General	-2,472,532.24
26-Jul	Sp Run A/P		449.42	Federal	-2,472,981.66
26-Jul	Sp Run A/P		99.95	Food Svc	-2,473,081.61
26-Jul	Sp Run A/P		314.21	Sped	-2,473,395.82
26-Jul	Sp Run A/P		1,085,992.50	CP - GST	-3,559,388.32
29-Jul	SB500 - August	188,797.58			-3,370,590.74
29-Jul	Sped - 1st Qtr	1,074,783.00			-2,295,807.74
29-Jul	Sped - 13%	5,471.09			-2,290,336.65
30-Jul	PCFP - Base Funding - July	4,181,633.55			1,891,296.90
30-Jul	PCFP - Transportation	331,438.75			2,222,735.65
30-Jul	PCFP - Local Sped	452,366.67			2,675,102.32
30-Jul	PCFP - ELL	56,849.42			2,731,951.74
30-Jul	PCFP - GT	11,110.92			2,743,062.66
30-Jul	PCFP - At-Risk	39,547.42			2,782,610.08
30-Jul	Transfer to HTH - WF Claims		201,862.24		2,580,747.84
30-Jul	PERS Ins - July	66,100.77			2,646,848.61
30-Jul	Rent - Historical Society	2.00			2,646,850.61
30-Jul	WC Premiums - July	8,713.81			2,655,564.42
30-Jul	PRIS Funding - July	8,352.00			2,663,916.42
30-Jul	Ins Premiums - July	135,794.92			2,799,711.34
30-Jul	Misc Ins - July	25,215.86			2,824,927.20
30-Jul	Sp Run A/P - EFT		19,257.75	General	2,805,669.45
30-Jul	Sp Run A/P - EFT		1,449.51	Sped	2,804,219.94
30-Jul	Sp run A/P		1,376.03	General	2,802,843.91
31-Jul	July P/R		1,224,391.72	General	1,578,452.19
31-Jul	July P/R		63,263.10	Federal	1,515,189.09
31-Jul	July P/R		18,705.69	Food Svc	1,496,483.40
31-Jul	July P/R		53,536.60	Sped	1,442,946.80
1-Aug	Sp Run A/P		161,418.30	General	1,281,528.50
1-Aug	Sp Run A/P		3,141.58	Federal	1,278,386.92
1-Aug	Sp Run A/P		738.65	Food Svc	1,277,648.27
1-Aug	Sp Run A/P		732.76	Sped	1,276,915.51
6-Aug	Transfer to HTH - WF Claims		117,507.14		1,159,408.37
6-Aug	Non check batch - Admin Fees		94,682.03		1,064,726.34
7-Aug	Sp Run A/P		25,759.84	General	1,038,966.50
7-Aug	Sp Run A/P		500.70	Federal	1,038,465.80
7-Aug	Sp Run A/P		6,957.54	Ins	1,031,508.26
7-Aug	Sp Run A/P		2,625.00	WC	1,028,883.26
11-Aug	Void ck. #177548		-6,030.00		1,034,913.26
13-Aug	GST - July	164,057.29			1,198,970.55
13-Aug	Transfer to HTH - WF Claims		128,385.76		1,070,584.79
15-Aug	PWL Reimb	14.98			1,070,599.77
15-Aug	Aug A/P		506,476.65	General	564,123.12
15-Aug	Aug A/P		73,252.63	Federal	490,870.49
15-Aug	Aug A/P		37,708.61	Food Svc	453,161.88
15-Aug	Aug A/P		2,336.75	Sped	450,825.13
15-Aug	Aug A/P		35,032.85	CP - GST	415,792.28
15-Aug	Aug A/P		123,503.70	Bldg & Sites	292,288.58
15-Aug	Aug A/P		1,246.56	Ins	291,042.02
15-Aug	Aug A/P		4,020.00	WC	287,022.02
15-Aug	Aug A/P - EFT		194,070.34	General	92,951.68
15-Aug	Aug A/P - EFT		21,225.87	Federal	71,725.81
15-Aug	Aug A/P - EFT		49.15	Food Svc	71,676.66
15-Aug	Aug A/P - EFT		1,799.59	Sped	69,877.07
19-Aug	Int on investments - July	40,022.51			109,899.58
20-Aug	Transfer to HTH - WF Claims		103,948.99		5,950.59
22-Aug	Commerce Bank rebates	3,358.95			9,309.54
22-Aug	Sp Run A/P		256,456.37	General	-247,146.83
22-Aug	Sp Run A/P		15,400.00	Federal	-262,546.83
22-Aug	Sp Run A/P		316,371.15	CP - GST	-578,917.98

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
22-Aug	**Balance Forward**				-578,917.98
22-Aug	Sp Run A/P - EFT		22,751.16	General	-601,669.14
24-Aug	Sp Run A/P - EFT		44,912.69	General	-646,581.83
24-Aug	Sp Run A/P - EFT		3,380.52	Sped	-649,962.35
24-Aug	Void ck. #177824		-79,219.89		-570,742.46
24-Aug	Sp Run A/P		76,194.89		-646,937.35
27-Aug	July IC Deposits	19.98			-646,917.37
27-Aug	JE #90 - July IC Fees		12.95		-646,930.32
27-Aug	Transfer to HTH - WF Claims		127,372.02		-774,302.34
27-Aug	Void ck. #177881 - VOYA		-383.88		-773,918.46
27-Aug	Void ck #177881 - VOYA		-16.12		-773,902.34
27-Aug	Direct wire - VOYA		200.00		-774,102.34
29-Aug	Do Co Commissioners Ins	5,553.04			-768,549.30
29-Aug	PRIS funding	36,736.00			-731,813.30
29-Aug	Misc Ins Premiums	34,822.32			-696,990.98
29-Aug	WC Premiums - August	31,861.68			-665,129.30
29-Aug	Ins Premiums - August	591,319.68			-73,809.62
29-Aug	Sped Reimb from prior year	481.00			-73,328.62
29-Aug	Ad Valorem - July	185,314.69			111,986.07
29-Aug	RBPT - July	72,864.00			184,850.07
29-Aug	PERS Ins Premiums - August	72,232.69			257,082.76
29-Aug	Non-check batch - PEBP - July		48,125.00	General	208,957.76
29-Aug	Aug P/R		3,899,056.78	General	-3,690,099.02
29-Aug	Aug P/R		50,676.71	PCFP - ELL	-3,740,775.73
29-Aug	Aug P/R		9,135.86	PCFP - GT	-3,749,911.59
29-Aug	Aug P/R		28,533.79	PCFP - At Risk	-3,778,445.38
29-Aug	Aug P/R		355,856.61	Federal	-4,134,301.99
29-Aug	Aug P/R		109,190.96	Food Svcs	-4,243,492.95
29-Aug	Aug P/R		812,053.32	Sped	-5,055,546.27
2-Sep	Non-check batch - Admin Fees		86,266.73		-5,141,813.00
2-Sep	PCFP - Base Funding - August	4,181,633.55			-960,179.45
2-Sep	PCFP - Transportation	331,438.75			-628,740.70
2-Sep	PCFP - Local Sped	452,366.67			-176,374.03
2-Sep	PCFP - ELL	56,849.42			-119,524.61
2-Sep	PCFP - GT	11,110.92			-108,413.69
2-Sep	PCFP - At-Risk	39,547.42			-68,866.27
2-Sep	SB500 - September	188,797.58			119,931.31
26-Sep	Void ck. #178044 - VOYA		-191.94	General	120,123.25
26-Sep	Void ck. #178044 - VOYA		-8.06	Federal	120,131.31
26-Sep	JE #132 - Direct wire - VOYA		200.00		119,931.31
26-Sep	JE #130 - Bond payments - Interest 10-1-25		294,840.51		-174,909.20
26-Sep	Transfer to HTH - WF Claims - 9-4-25		143,065.04		-317,974.24
26-Sep	Transfer to HTH - WF Claims - 9-11-25		63,196.03		-381,170.27
26-Sep	Transfer to HTH - WF Claims - 9-18-25		191,678.62		-572,848.89
26-Sep	Transfer to HTH - WF Claims - 9-25-25		110,838.41		-683,687.30
26-Sep	GST - CP - August	124,279.91			-559,407.39
26-Sep	State Matching funds - SNP	2,961.65			-556,445.74
26-Sep	Sp Run A/P		13,990.62	General	-570,436.36
26-Sep	Sp Run A/P		11,152.89	Federal	-581,589.25
26-Sep	Sp Run A/P		1,042.00	Sped	-582,631.25
26-Sep	Sp Run A/P - EFT		8,405.01	General	-591,036.26
26-Sep	Sp Run A/P		100,071.67	General	-691,107.93
26-Sep	Sp Run A/P		1,957.83	Federal	-693,065.76
26-Sep	Sp Run A/P		525.09	Food Svcs	-693,590.85
26-Sep	Sp Run A/P		9,277.48	Sped	-702,868.33
26-Sep	Sp Run A/P		8,201.47	Ins	-711,069.80
26-Sep	Sp Run A/P		195.00	WC	-711,264.80
26-Sep	Sept A/P - EFT		44,869.26	General	-756,134.06
26-Sep	Sept A/P - EFT		5,136.13	Federal	-761,270.19
26-Sep	Sept A/P - EFT		3,188.67	Food Svcs	-764,458.86
26-Sep	Sept A/P - EFT		1,055.60	Sped	-765,514.46
26-Sep	Sept A/P		214,587.44	General	-980,101.90
26-Sep	Sept A/P		27,200.67	Federal	-1,007,302.57
26-Sep	Sept A/P		57,990.70	Food Svcs	-1,065,293.27
26-Sep	Sept A/P		1,715.38	Sped	-1,067,008.65
26-Sep	Sept A/P		1,149.12	Ins	-1,068,157.77
26-Sep	Sept A/P		195.00	WC	-1,068,352.77
26-Sep	Sp Run A/P - PEBP		48,036.83	General	-1,116,389.60
26-Sep	Sp Run A/P - EFT		24,511.67	General	-1,140,901.27
26-Sep	Sp Run A/P - EFT		1,844.96	Sped	-1,142,746.23
26-Sep	Sp Run A/P		72,388.32	General	-1,215,134.55
26-Sep	Sp Run A/P		18,402.15	Federal	-1,233,536.70
26-Sep	Sp Run A/P		11,824.80	Food Svcs	-1,245,361.50
26-Sep	Sp Run A/P		4,249.02	Sped	-1,249,610.52
26-Sep	Sp Run A/P - EFT		377.58	General	-1,249,988.10
26-Sep	Sp Run A/P - EFT		6,715.42	Federal	-1,256,703.52
26-Sep	Sp Run A/P		12,141.89	General	-1,268,845.41
26-Sep	Sp Run A/P		37,259.26	Federal	-1,306,104.67
26-Sep	Sp Run A/P		785.77	Food Svcs	-1,306,890.44
26-Sep	Sp Run A/P		415.13	Sped	-1,307,305.57

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
29-Sep	Balance Forward				-1,307,305.57
29-Sep	Void ck. #178153 - VOYA		-767.76	General	-1,306,537.81
29-Sep	Void ck. #178153 - VOYA		-32.24	Federal	-1,306,505.57
29-Sep	JE #139 - Direct wire to VOYA		200.00	General	-1,306,705.57
29-Sep	Void EFT - Pacific Automation		-553.65	General	-1,306,151.92
29-Sep	Sp Run A/P - EFT		22,770.31	General	-1,328,922.23
29-Sep	Sp Run A/P - EFT		1,713.89	Sped	-1,330,636.12
30-Sep	PWL Reimb.	302.00			-1,330,334.12
30-Sep	PWL Reimb.	149.00			-1,330,185.12
30-Sep	Misc Ins - September	27,276.53			-1,302,908.59
30-Sep	Maint Refund	1,900.00			-1,301,008.59
30-Sep	Fuel Reimb.	3,981.70			-1,297,026.89
30-Sep	Sal Reimb.	9,691.55			-1,287,335.34
30-Sep	Meal Reimb.	89.00			-1,287,246.34
30-Sep	Ins Reimb.	700.00			-1,286,546.34
30-Sep	Jury Duty - Staci March	130.00			-1,286,416.34
30-Sep	CCM Reimb.	47.99			-1,286,368.35
30-Sep	Fuel Reimb.	3,174.27			-1,283,194.08
30-Sep	Fuel Reimb.	31,828.83			-1,251,365.25
30-Sep	Fuel Reimb.	87.30			-1,251,277.95
30-Sep	Fuel Reimb.	785.70			-1,250,492.25
30-Sep	Betts Scholarship	5,250.00			-1,245,242.25
30-Sep	Fuel Reimb.	80.57			-1,245,161.68
30-Sep	Fuel Reimb.	562.50			-1,244,599.18
30-Sep	Wc Premiums - Sept	32,942.93			-1,211,656.25
30-Sep	PRIS funding - Sept	36,768.00			-1,174,888.25
30-Sep	Ins Premiums - Sept	608,549.43			-566,338.82
30-Sep	PERS Ins - Sept	71,784.05			-494,554.77
30-Sep	Fuel Reimb.	213.00			-494,341.77
30-Sep	Sal Reimb.	405.00			-493,936.77
30-Sep	Sp Run A/P		179,602.19	General	-673,538.96
30-Sep	Sp Run A/P		4,363.90	Federal	-677,902.86
30-Sep	Sp Run A/P		168.81	Food Svc	-678,071.67
30-Sep	Sp Run A/P		13,100.50	CP - GST	-691,172.17
30-Sep	Sept P/R		3,964,789.09	General	-4,655,961.26
30-Sep	Sept P/R		50,676.71	PCFP - ELL	-4,706,637.97
30-Sep	Sept P/R		9,135.86	PCFP - GT	-4,715,773.83
30-Sep	Sept P/R		28,533.79	PCFP - At Risk	-4,744,307.62
30-Sep	Sept P/R		361,301.17	Federal	-5,105,608.79
30-Sep	Sept P/R		112,414.38	Food Svc	-5,218,023.17
30-Sep	Sept P/R		891,668.70	Sped	-6,109,691.87
1-Oct	PCFP - Base Funding	4,181,633.55			-1,928,058.32
1-Oct	PCFP - Transportation	331,438.75			-1,596,619.57
1-Oct	PCFP - Local Sped	452,366.67			-1,144,252.90
1-Oct	PCFP - ELL	56,849.42			-1,087,403.48
1-Oct	PCFP - GT	11,110.92			-1,076,292.56
1-Oct	PCFP - At-Risk	39,547.42			-1,036,745.14
1-Oct	CCM Reimb.	100.77			-1,036,644.37
1-Oct	RBPT	55,440.00			-981,204.37
1-Oct	Ad Valorem - Debt Svc	1,506,208.23			525,003.86
1-Oct	Transfer to HTH - WF Claims		155,723.23		369,280.63
1-Oct	Non-check batch - Admin Fees		94,702.25		274,578.38
2-Oct	Gateway Rebates - 2nd Qtr	85,376.04			359,954.42
2-Oct	SB500 - September	188,797.58			548,752.00
3-Oct	Sp Run A/P		41,005.29	General	507,746.71
3-Oct	Sp Run A/P		8,137.97	Federal	499,608.74
3-Oct	Sp Run A/P		82.88	Food Svc	499,525.86
3-Oct	Sp Run A/P		1,277.35	Sped	498,248.51
6-Oct	Int on investments - August	39,871.38			538,119.89
8-Oct	GST - CP - Sept	187,813.55			725,933.44
8-Oct	Transfer to HTH - WF Claims		213,895.03		512,038.41
8-Oct	Oct A/P		127,126.03	General	384,912.38
8-Oct	Oct A/P		10,981.44	Federal	373,930.94
8-Oct	Oct A/P		91,567.66	Food Svc	282,363.28
8-Oct	Oct A/P		19,359.29	Sped	263,003.99
8-Oct	Oct A/P		5,496.16	Ins	257,507.83
8-Oct	Oct A/P - EFT		81,464.32	General	176,043.51
8-Oct	Oct A/P - EFT		12,549.73	Federal	163,493.78
8-Oct	Oct A/P - EFT		619.73	Sped	162,874.05
15-Oct	Void ck. #178307 - VOYA		-959.70	General	163,833.75
15-Oct	Void ck. #178307 - VOYA		-40.30	Federal	163,874.05
15-Oct	JE #193 - Direct wire to VOYA		200.00	General	163,674.05
15-Oct	Transfer to HTH - WF Claims		139,372.38		24,301.67
17-Oct	Sp Run A/P - PEBP Pymt - Sept		47,868.67		-23,567.00
17-Oct	Sp Run A/P		81,061.59	General	-104,628.59
17-Oct	Sp Run A/P		1,831.31	Federal	-106,459.90
17-Oct	Sp Run A/P		7,321.30	Sped	-113,781.20
17-Oct	Sp Run A/P		1,246.56	Ins	-115,027.76
20-Oct	Sp Run A/P - EFT		46,294.76		-161,322.52
20-Oct	Sp Run A/P - EFT		3,484.56		-164,807.08

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
22-Oct	Balance Forward				-164,807.08
22-Oct	Transfer to HTH - WF Claims		114,136.58		-278,943.66
24-Oct	JE #210 -Analysis Fee - Sept		513.13		-279,456.79
24-Oct	JE #211 - IC Fees for Aug & Sept		1,119.13		-280,575.92
24-Oct	JE #212 - DD Reversals - Aug & Sept		-460.00		-280,115.92
24-Oct	JE #293 - DD Reversal	-130.00			-280,245.92
24-Oct	Return ck - Betts Foundation	-5,000.00			-285,245.92
24-Oct	Gateway Rebate adj	26,499.53			-258,746.39
24-Oct	Commerce Rebate - August	2,018.44			-256,727.95
27-Oct	Commerce Rebate - Sept	3,721.31			-253,006.64
27-Oct	JROTC - August	4,097.87			-248,908.77
27-Oct	JROTC - September	4,097.87			-244,810.90
27-Oct	IC Deposits - August	3,792.98			-241,017.92
27-Oct	IC Deposits - Sept	1,831.88			-239,186.04
27-Oct	IRS Interest Subsidy	53,373.80			-185,812.24
27-Oct	IC Deposit - SNP	1.50			-185,810.74
27-Oct	Title II-A	21,093.07			-164,717.67
27-Oct	Adult Ed	4,057.63			-160,660.04
27-Oct	CTE - State Allocation	11,275.20			-149,384.84
27-Oct	CTE - State Competitive	21,570.86			-127,813.98
27-Oct	IDEA - Special Projects	33,820.38			-93,993.60
27-Oct	Local Plan	243,531.83			149,538.23
27-Oct	Early Childhood - FY24-25 Funds	29,990.92			179,529.15
27-Oct	Early Childhood	10,630.39			190,159.54
27-Oct	Sp Run A/P		38,402.25	General	151,757.29
27-Oct	Sp Run A/P		2,592.29	Federal	149,165.00
27-Oct	Sp Run A/P		100.41	Food Svc	149,064.59
27-Oct	Sp Run A/P		1,343.64	Sped	147,720.95
27-Oct	Sp Run A/P		2,175.00	Bldg & Sites	145,545.95
27-Oct	Sp Run A/P		385.55	WC	145,160.40
27-Oct	Int on ck acct - Sept	38,717.79			183,878.19
27-Oct	PERS Ins - October	71,784.05			255,662.24
27-Oct	Misc Ins Premiums	26,618.12			282,280.36
27-Oct	ZCES Reimb.	1,149.02			283,429.38
28-Oct	WHS Reimb.	1,584.22			285,013.60
28-Oct	Parts Reimb.	230.45			285,244.05
28-Oct	Fuel Reimb.	1,293.40			286,537.45
28-Oct	Sal Reimb.	4,532.96			291,070.41
28-Oct	Meal Reimb.	44.00			291,114.41
28-Oct	Advertising Reimb.	7,200.00			298,314.41
28-Oct	Fuel Reimb.	4,448.06			302,762.47
28-Oct	Fuel Reimb.	30,523.33			333,285.80
28-Oct	CCM Reimb.	57.98			333,343.78
28-Oct	DHS Reimb.	100.00			333,443.78
28-Oct	Advertising Reimb.	900.00			334,343.78
28-Oct	JVES Reimb.	2,756.74			337,100.52
28-Oct	DHS Reimb.	741.28			337,841.80
28-Oct	Grant for GPS installation on white fllet	6,075.00			343,916.80
28-Oct	Fuel Reimb.	203.00			344,119.80
28-Oct	AF Group Reimb	2,974.50			347,094.30
28-Oct	Jury Duty - Staci March	130.00			347,224.30
28-Oct	Fuel Reimb.	63.43			347,287.73
28-Oct	Fuel Reimb.	531.80			347,819.53
28-Oct	WC Premiums - Oct	34,117.30			381,936.83
28-Oct	Ins Premiums - Oct	613,263.08			995,199.91
28-Oct	Donation - SIT Students	7,700.00			1,002,899.91
28-Oct	Student Proceeds - July	829.41			1,003,729.32
28-Oct	Int on ck acct - July	68.43			1,003,797.75
28-Oct	Student Proceeds - Aug	78,002.72			1,081,800.47
28-Oct	Int on ck acct - Aug	60.83			1,081,861.30
28-Oct	Student Proceeds - Sept	95,889.88			1,177,751.18
28-Oct	Int on ck acct - Sept	209.63			1,177,960.81
28-Oct	PRIS Funding - October	36,608.00			1,214,568.81
28-Oct	Oct P/R		4,143,081.00	General	-2,928,512.19
28-Oct	Oct P/R		51,614.62	PCFP - ELL	-2,980,126.81
28-Oct	Oct P/R		9,135.86	PCFP - GT	-2,989,262.67
30-Oct	Oct P/R		28,533.79	PCFP - At-Risk	-3,017,796.46
30-Oct	Oct P/R		343,794.44	Federal	-3,361,590.90
30-Oct	Oct P/R		112,629.44	Food Svc	-3,474,220.34
30-Oct	Oct P/R		871,699.18	Sped	-4,345,919.52
30-Oct	Void ck. #178469 - VOYA Inst Trust		-1,151.64		-4,344,767.88
30-Oct	Void ck. #178469 - VOYA Inst Trust		-48.36		-4,344,719.52
30-Oct	Direct wire - VOYA		200.00		-4,344,919.52
30-Oct	JE #159 - Void ck from prior year		-589.05	Federal	-4,344,330.47
3-Nov	Transfer to HTH - WF Claims		207,838.50		-4,552,168.97
3-Nov	Perkins Basic	28,637.16			-4,523,531.81
3-Nov	RBPT - CP	33,264.00			-4,490,267.81
3-Nov	Ad Valorem - Sept	166,238.07			-4,324,029.74
3-Nov	PCFP - Base Funding - Nov	4,028,154.50			-295,875.24
3-Nov	PCFP - Transportation	331,438.75			35,563.51

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
3-Nov	Balance Forward				35,563.51
3-Nov	PCFP - Local Sped	452,366.67			487,930.18
3-Nov	PCFP - ELL	56,849.42			544,779.60
3-Nov	PCFP - GT	11,110.92			555,890.52
3-Nov	PCFP - At Risk	39,547.42			595,437.94
3-Nov	SB500	188,797.58			784,235.52
3-Nov	State Special Ed	1,074,783.00			1,859,018.52
3-Nov	13% Sped	5,471.09			1,864,489.61
3-Nov	Title I - 1003(a)	16,733.62			1,881,223.23
4-Nov	Sp Run A/P		14,990.72	General	1,866,232.51
4-Nov	Sp Run A/P		8,644.53	Federal	1,857,587.98
4-Nov	Sp Run A/P		3,184.50	Sped	1,854,403.48
5-Nov	Transfer to HTH - WF Claims		127,666.26		1,726,737.22
6-Nov	JE #253 - Void EFT to Fitness Finders -		-205.10		1,726,942.32
6-Nov	Fed Reimb. - Lunch - August	35,852.84			1,762,795.16
6-Nov	Fed Reimb. - Breakfast - August	9,652.76			1,772,447.92
12-Nov	GST - Oct - CP	176,285.91			1,948,733.83
12-Nov	CTE State Allocation	1,652.83			1,950,386.66
12-Nov	Title IV-A	336.46			1,950,723.12
12-Nov	Sp Run A/P		120,022.63	General	1,830,700.49
12-Nov	Sp Run A/P		7,030.65	Federal	1,823,669.84
12-Nov	Sp Run A/P		218.05	Food Svc	1,823,451.79
12-Nov	Sp Run A/P		296.73	Sped	1,823,155.06
12-Nov	Sp Run A/P		3,917.11	Ins	1,819,237.95
12-Nov	Sp Run A/P		2,625.00	WC	1,816,612.95
12-Nov	Sp Run A/P - PEBP		47,693.24		1,768,919.71
12-Nov	Sp Run A/P - EFT		20,077.61	General	1,748,842.10
12-Nov	Sp Run A/P - EFT		1,511.22	Sped	1,747,330.88
12-Nov	Sp Run A/P - EFT		882.00	CP - GST	1,746,448.88
12-Nov	Transfer to HTH - WF Claims		115,250.00		1,631,198.88
12-Nov	Non-check batch - Admin Fees		93,398.89		1,537,799.99
13-Nov	Void ck. #178559 - VOYA Inst Trust		-1,151.64	General	1,538,951.63
13-Nov	Void ck. #178559 - VOYA Inst Trust		-48.36	Federal	1,538,999.99
13-Nov	JE #279 - VOYA Inst Trust		200.00	General	1,538,799.99
13-Nov	Nov A/P		134,039.95	General	1,404,760.04
13-Nov	Nov A/P		6,091.37	Federal	1,398,668.67
13-Nov	Nov A/P		86,049.97	Food Svc	1,312,618.70
13-Nov	Nov A/P		12,462.90	Sped	1,300,155.80
13-Nov	Nov A/P		1,253.28	Ins	1,298,902.52
13-Nov	Nov A/P		23,760.99	WC	1,275,141.53
13-Nov	Nov A/P - EFT		48,701.71	General	1,226,439.82
13-Nov	Nov A/P - EFT		27,725.92	Federal	1,198,713.90
13-Nov	Nov A/P - EFT		55.14	Food Svc	1,198,658.76
13-Nov	Nov A/P - EFT		1,414.95	Sped	1,197,243.81
13-Nov	IDEA - Special Projects	16,910.19			1,214,154.00
13-Nov	Local Plan	105,416.59			1,319,570.59
13-Nov	Early Childhood	4,018.47			1,323,589.06
19-Nov	Adult Ed	4,755.67			1,328,344.73
18-Nov	Title I - 1003(a)	8,366.81			1,336,711.54
18-Nov	Title I-A	70,631.43			1,407,342.97
19-Nov	DIF - Nevada Trip	2,500.00			1,409,842.97
19-Nov	Sp Run A/P - EFT		33,826.74	General	1,376,016.23
19-Nov	Sp Run A/P - EFT		2,507.53	Sped	1,373,508.70
19-Nov	Sp Run A/P		59,159.01	General	1,314,349.69
19-Nov	Sp Run A/P		141.50	Federal	1,314,208.19
19-Nov	Sp Run A/P		3,690.85	Sped	1,310,517.34
19-Nov	Transfer to HTH - WF Claims		166,694.91		1,143,822.43
20-Nov	Int on investments - Oct	38,436.28			1,182,258.71
21-Nov	Fed Reimb. - Lunch - Sept	96,261.13			1,278,519.84
21-Nov	Fed Reimb. - Breakfast - Sept	29,119.60			1,307,639.44
21-Nov	Fed Reimb. - Lunch - Oct	79,730.38			1,387,369.82
21-Nov	Fed Reimb. - Breakfast - Oct	25,875.32			1,413,245.14
24-Nov	Commerce Bank Rabates - Oct	2,709.65			1,415,954.79
24-Nov	PERS Ins - Nov	69,685.68			1,485,640.47
24-Nov	Void ck. #178722 - VOYA Inst Trust		-1,151.64	General	1,486,792.11
24-Nov	Void ck. #178722 - VOYA Inst Trust		-48.36	Federal	1,486,840.47
24-Nov	JE #306 - Direct wire to VOYA		200.00		1,486,640.47
25-Nov	Misc Ins Payments - Nov	25,091.22			1,511,731.69
25-Nov	PRIS funding - Nov	36,416.00			1,548,147.69
25-Nov	Travel Reimb.	552.36			1,548,700.05
25-Nov	Badge Replacements	120.00			1,548,820.05
25-Nov	Supplies Reimb. - Marketing	476.17			1,549,296.22
25-Nov	CCM Reimb.	3,336.46			1,552,632.68
25-Nov	Parts Reimb.	2,500.00			1,555,132.68
25-Nov	Fuel Reimb.	3,815.65			1,558,948.33
25-Nov	Fuel Reimb.	31,124.83			1,590,073.16
25-Nov	PWL Reimb.	58.82			1,590,131.98
25-Nov	AF Refund on forfeiture	324.99			1,590,456.97
25-Nov	CCM Reimb.	815.94			1,591,272.91
25-Nov	PWL Reimb.	415.83			1,591,688.74

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
25-Nov	**Balance Forward**				1,591,688.74
25-Nov	Fuel Reimb.	1,421.87			1,593,110.61
25-Nov	Sal Reimb.	681.52			1,593,792.13
25-Nov	DHS Reimb.	10,851.75			1,604,643.88
25-Nov	Refund - National Life	100.00			1,604,743.88
25-Nov	WC Premiums - Nov	32,941.80			1,637,685.68
25-Nov	Ins Premiums - Nov	619,177.81			2,256,863.49
25-Nov	Rent - WHS	2,019.99			2,258,883.48
25-Nov	Donation - Betts Scholarship	5,250.00			2,264,133.48
25-Nov	Student Proceeds - Oct	113,752.67			2,377,886.15
25-Nov	Int on ck acct - Oct	359.92			2,378,246.07
25-Nov	Nov P/R		4,016,595.27	General	-1,638,349.20
25-Nov	Nov P/R		53,060.34	PCFP - ELL	-1,691,409.54
25-Nov	Nov P/R		9,135.86	PCFP - GT	-1,700,545.40
25-Nov	Nov P/R		28,533.80	PCFP - At Risk	-1,729,079.20
25-Nov	Nov P/R		339,959.31	Federal	-2,069,038.51
25-Nov	Nov P/R		112,842.15	Food Svc	-2,181,880.66
25-Nov	Nov P/R		857,327.91	Sped	-3,039,208.57
25-Nov	Ad Valorem - Oct	666,471.85			-2,372,736.72
25-Nov	RBPT - Oct	63,360.00			-2,309,376.72
25-Nov	Rent - DHS	904.07			-2,308,472.65
25-Nov	Sp Run A/P		47,528.49		-2,356,001.14
25-Nov	Sp Run A/P		25.00		-2,356,026.14
25-Nov	Sp Run A/P		321.18		-2,356,347.32
25-Nov	Sp Run A/P		100.41		-2,356,447.73
1-Dec	Transfer to HTH - WF Claims		280,041.87		-2,636,489.60
1-Dec	Non-check batch - Admin Fees		93,858.84		-2,730,348.44
1-Dec	PCFP - Base funding	4,028,154.50			1,297,806.06
1-Dec	PCFP - Transportation	331,438.75			1,629,244.81
1-Dec	PCFP - Local Sped	452,366.67			2,081,611.48
1-Dec	PCFP - ELL	56,849.42			2,138,460.90
1-Dec	PCFP - GT	11,110.92			2,149,571.82
1-Dec	PCFP - At-Risk	39,547.42			2,189,119.24
1-Dec	SB500	188,797.58			2,377,916.82
1-Dec	Title II	10,546.54			2,388,463.36
1-Dec	Title I-A	32,983.80			2,421,447.16
1-Dec	K-5 STEM funding	4,879.93			2,426,327.09
2-Dec	AB495 - Final	34,555.84			2,460,882.93
3-Dec	Transfer to HTH - WF Claims		139,515.50		2,321,367.43
5-Dec	Sp Run A/P		116,581.99	General	2,204,785.44
5-Dec	Sp Run A/P		15,112.19	Federal	2,189,673.25
5-Dec	Sp Run A/P		365.35	Food Svc	2,189,307.90
5-Dec	WC Premiums - Nov		621.43	Sped	2,188,686.47
9-Dec	Sp Run A/P - EFT		20,468.69	General	2,168,217.78
9-Dec	Sp Run A/P - EFT		1,540.65	Sped	2,166,677.13
9-Dec	GST - CP - Nov	146,189.81			2,312,866.94
10-Dec	Transfer to HTH - WF Claims		158,763.14		2,154,103.80
11-Dec	Sp Run A/P - PEBP - Direct wire		48,052.35		2,106,051.45
11-Dec	PAES lab Reimb. - DETR	41,692.28			2,147,743.73
11-Dec	Dec A/P		285,759.21	General	1,861,984.52
11-Dec	Dec A/P		14,736.19	Federal	1,847,248.33
11-Dec	Dec A/P		70,210.69	Food Svc	1,777,037.64
11-Dec	Dec A/P		21,172.00	Sped	1,755,865.64
11-Dec	Dec A/P		1,000.00	CP - GST	1,754,865.64
11-Dec	Dec A/P		750.00	Debt Svc	1,754,115.64
11-Dec	Dec A/P		6,569.67	Ins	1,747,545.97
11-Dec	Dec A/P		195.00	WC	1,747,350.97
11-Dec	Dec A/P - EFT		103,636.39	General	1,643,714.58
11-Dec	Dec A/P - EFT		21,906.12	Federal	1,621,808.46
11-Dec	Dec A/P - EFT		352.20	Food Svc	1,621,456.26
11-Dec	Dec A/P - EFT		357.68	Sped	1,621,098.58
12-Dec	Void ck #178920 - VOYA Inst Trust		-1,200.00		1,622,298.58
12-Dec	JE #343 - Direct wire to VOYA		200.00		1,622,098.58
17-Dec	Transfer to HTH - WF Claims		226,273.59		1,395,824.99
17-Dec	Sp Run A/P - EFT		19,239.42	General	1,376,585.57
17-Dec	Sp Run A/P - EFT		1,448.13	Sped	1,375,137.44
18-Dec	CTE State Allocation	20,169.91			1,395,307.35
23-Dec	Perkins Basic	1,031.50			1,396,338.85
23-Dec	PAES lab Reimb. - DETR	41,692.28			1,438,031.13
23-Dec	Title II-A	15,090.88			1,453,122.01
23-Dec	Adult Ed	2,101.27			1,455,223.28
23-Dec	Title I-A - 1003(a)	8,366.81			1,463,590.09
23-Dec	Title I-A	29,287.66			1,492,877.75
23-Dec	IDEA Special Projects	16,910.19			1,509,787.94
23-Dec	Local Plan	72,256.47			1,582,044.41
23-Dec	Early Childhood	3,806.29			1,585,850.70
23-Dec	Sp Run A/P		67,550.38	General	1,518,300.32
23-Dec	Sp Run A/P		40.83	Federal	1,518,259.49
23-Dec	Sp Run A/P		106.28	Sped	1,518,153.21
24-Dec	Transfer to HTH - WF Claims		220,094.90		1,298,058.31

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
23-Dec	**Balance Forward**				1,298,058.31
24-Dec	Non-check batch - Admin Fees		88,739.24		1,209,319.07
24-Dec	Commerce Bank Rebates - Nov	1,907.24			1,211,226.31
24-Dec	PERS Ins - Dec	74,904.19			1,286,130.50
31-Dec	Student Proceeds - Nov	77,584.52			1,363,715.02
31-Dec	Int on ck acct	192.97			1,363,907.99
31-Dec	Rent - ZCES Parking Lot	49,373.68			1,413,281.67
31-Dec	Ad Valorem - Nov	80,231.34			1,493,513.01
31-Dec	RBPT - Nov	38,016.00			1,531,529.01
31-Dec	Tuition Reimb.	3,000.00			1,534,529.01
31-Dec	Rent - DHS	904.07			1,535,433.08
31-Dec	Rent - DHS	1,625.92			1,537,059.00
31-Dec	Special Donation - Big George	10,000.00			1,547,059.00
31-Dec	PWL Reimb.	25.96			1,547,084.96
31-Dec	DHS Reimb.	903.70			1,547,988.66
31-Dec	Maint Refund	121.06			1,548,109.72
31-Dec	ZCES Reimb.	304.34			1,548,414.06
31-Dec	ZCES Reimb.	1,485.71			1,549,899.77
31-Dec	DHS Reimb.	4,724.79			1,554,624.56
31-Dec	DHS Reimb.	2,085.44			1,556,710.00
31-Dec	PWL Reimb.	441.16			1,557,151.16
31-Dec	ASPIRE Reimb.	437.00			1,557,588.16
31-Dec	JVES Reimb.	2,249.00			1,559,837.16
31-Dec	JVES Reimb.	450.00			1,560,287.16
31-Dec	Marketing Refund	13.98			1,560,301.14
31-Dec	Fuel Reimb.	6.18			1,560,307.32
31-Dec	Fuel Reimb.	207.17			1,560,514.49
31-Dec	Grants Reimb	159.84			1,560,674.33
31-Dec	PWL Reimb.	505.00			1,561,179.33
31-Dec	RPDP Reimb.	1,335.67			1,562,515.00
31-Dec	CVMS Reimb.	650.00			1,563,165.00
31-Dec	PWL Reimb.	204.68			1,563,369.68
31-Dec	PWL Reimb.	732.93			1,564,102.61
31-Dec	PWL Reimb.	22.76			1,564,125.37
31-Dec	Fuel Reimb.	5,619.97			1,569,745.34
31-Dec	Fuel Reimb.	29,549.04			1,599,294.38
31-Dec	Fuel Reimb.	4,811.10			1,604,105.48
31-Dec	Sal Reimb.	944.10			1,605,049.58
31-Dec	WC Premiums -Dec	34,116.76			1,639,166.34
31-Dec	Ins Premiums - Dec	619,120.57			2,258,286.91
31-Dec	PRIS Funding - Dec	36,000.00			2,294,286.91
31-Dec	Int on investments - Nov	36,509.11			2,330,796.02
31-Dec	Sp run A/P - EFT		20,507.46	General	2,310,288.56
31-Dec	Sp run A/P - EFT		1,490.13	Sped	2,308,798.43
31-Dec	Gateway Rebate	119,102.66			2,427,901.09
31-Dec	Void ck. #179002		-1,151.64	General	2,429,052.73
31-Dec	Void ck. #179002		-48.36	Federal	2,429,101.09
31-Dec	Direct wire - VOYA Trust		300.00		2,428,801.09
31-Dec	Dec P/R		4,160,959.23	General	-1,732,158.14
31-Dec	Dec P/R		56,076.13	PCFP - ELL	-1,788,234.27
31-Dec	Dec P/R		9,091.72	PCFP - GT	-1,797,325.99
31-Dec	Dec P/R		28,480.67	PCFP -At Risk	-1,825,806.66
31-Dec	Dec P/R		341,654.21	Federal	-2,167,460.87
31-Dec	Dec P/R		113,442.56	Food Svcs	-2,280,903.43
31-Dec	Dec P/R		889,949.66	Spec	-3,170,853.09
31-Dec	Title I - 1003(a) FY24-25 funds	1,271.06			-3,169,582.03
1-Jan	Transfer to HTH - WF Claims		110,381.66		-3,279,963.69
5-Jan	Sp Run A/P		16,022.19	General	-3,295,985.88
5-Jan	Sp Run A/P		22.94	Food Svcs	-3,296,008.82
5-Jan	Sp Run A/P		58.39	Sped	-3,296,067.21
8-Jan	Jan A/P		192,717.47	General	-3,488,784.68
8-Jan	Jan A/P		34,158.76	Federal	-3,522,943.44
8-Jan	Jan A/P		26,977.41	Food Svcs	-3,549,920.85
8-Jan	Jan A/P		12,674.35	Sped	-3,562,595.20
8-Jan	Jan A/P		98,458.76	CP - GST	-3,661,053.96
8-Jan	Jan A/P		4,871.49	Ins	-3,665,925.45
8-Jan	Jan A/P - EFT		42,745.13	General	-3,708,670.58
8-Jan	Jan A/P - EFT		249.70	Sped	-3,708,920.28
8-Jan	Jan A/P - EFT		1,217.75	Federal	-3,710,138.03
8-Jan	Transfer to HTH - WF Claims		137,901.31		-3,848,039.34
8-Jan	Title I - 1003(a) FY24-25 funds	11,746.11			-3,836,293.23
8-Jan	PCFP - Base Funding	4,028,154.51			191,861.28
8-Jan	PCFP - Transportation	331,438.75			523,300.03
8-Jan	PCFP - Local Sped	452,366.67			975,666.70
8-Jan	PCFP - ELL	56,849.42			1,032,516.12
8-Jan	PCFP - GT	11,110.92			1,043,627.04
8-Jan	PCFP - At-Risk	39,547.42			1,083,174.46
8-Jan	SB500	188,797.58			1,271,972.04
14-Jan	Fed Reimb. - Lunch - Nov	67,969.31			1,339,941.35
14-Jan	Fed Reimb. - Breakfast - Nov	21,768.16			1,361,709.51

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
14-Jan	Balance Forward				1,361,709.51
14-Jan	IDEA Special Projects	3,101.59			1,364,811.10
14-Jan	Transfer to HTH - WF Claims		107,213.66		1,257,597.44
14-Jan	Sp run A/P - PEBP Direct wire		48,995.50	General	1,208,601.94
14-Jan	Sp Run A/P - EFT		33,290.07	General	1,175,311.87
16-Jan	Sp Run A/P		32,270.55	Federal	1,143,041.32
16-Jan	Sp Run A/P		20.99	Federal	1,143,020.33
16-Jan	Sp Run A/P		139.49	Sped	1,142,880.84
22-Jan	Sp Run A/P - EFT		882.00	Bldg & Sites	1,141,998.84
23-Jan	Sp Run A/P		64,684.48	General	1,077,314.36
23-Jan	Sp Run A/P		3,711.21	Federal	1,073,603.15
23-Jan	Sp Run A/P		183.54	Sped	1,073,419.61
23-Jan	Transfer to HTH - WF Claims		259,493.98		813,925.63
26-Jan	Int on investments - Dec	36,220.27			850,145.90
26-Jan	GST - CP - Dec	167,761.33			1,017,907.23
26-Jan	Commerce Bank Rebates - Dec	2,709.71			1,020,616.94
27-Jan	CTE State Allocation Reimb.	2,699.00			1,023,315.94
27-Jan	Sped Reimb.	3,398.16			1,026,714.10
27-Jan	Ad Valorem	268,825.81			1,295,539.91
27-Jan	RBPT - CP	36,432.00			1,331,971.91
27-Jan	Student Proceeds - Nov	93,496.47			1,425,468.38
27-Jan	Int on ck acct - Nov	194.64			1,425,663.02
27-Jan	DHS Reimb.	12,150.92			1,437,813.94
27-Jan	Parts Reimb.	241.50			1,438,055.44
27-Jan	Fuel Reimb.	3,515.49			1,441,570.93
27-Jan	Fuel Reimb.	23,933.60			1,465,504.53
27-Jan	DHS Reimb.	550.34			1,466,054.87
27-Jan	SES Reimb.	122.91			1,466,177.78
27-Jan	SES Reimb.	2,689.31			1,468,867.09
27-Jan	ASPIRE Reimb.	510.00			1,469,377.09
27-Jan	Tuition reimb.	250.00			1,469,627.09
27-Jan	Parts Reimb.	760.87			1,470,387.96
27-Jan	DHS Reimb.	5,000.00			1,475,387.96
27-Jan	DHS Reimb.	19,864.42			1,495,252.38
27-Jan	VM Reimb.	11.20			1,495,263.58
27-Jan	Maint Reimb.	1,188.99			1,496,452.57
27-Jan	Maint Reimb. - Recycle	1,308.60			1,497,761.17
27-Jan	DHS Reimb.	8,013.37			1,505,774.54
27-Jan	Misc Ins	59,120.61			1,564,895.15
27-Jan	Fuel Reimb.	553.00			1,565,448.15
28-Jan	Void ck #179015		-103.00		1,565,551.15
28-Jan	Transfer to HTH - WF Claims		330,238.45		1,235,312.70
30-Jan	Ins Premiums - PERS - Jan	72,279.19			1,307,591.89
30-Jan	Ins Premiums - Jan	688,058.00			1,995,649.89
30-Jan	WC Premiums - Jan	32,609.14			2,028,259.03
30-Jan	PRIS Premiums - Jan	35,712.00			2,063,971.03
30-Jan	JE $407 - Transfer to WC		100,000.00		1,963,971.03
30-Jan	Jan P/R		4,132,061.63	General	-2,168,090.60
30-Jan	Jan P/R		54,902.66	PCFP - ELL	-2,222,993.26
30-Jan	Jan P/R		9,211.69	PCFP - GT	-2,232,204.95
30-Jan	Jan P/R		28,845.59	PCFP - At-Risk	-2,261,050.54
30-Jan	Jan P/R		342,258.21	Federal	-2,603,308.75
30-Jan	Jan P/R		115,838.97	Food Svc	-2,719,147.72
30-Jan	Jan P/R		875,929.01	Sped	-3,595,076.73
30-Jan	JE #429 - Direct wire to VOYA		300.00		-3,595,376.73
30-Jan	Sp run A/P		36,716.77	General	-3,632,093.50
30-Jan	Sp run A/P		530.48	Federal	-3,632,623.98
30-Jan	Sp run A/P		522.73	Food Svc	-3,633,146.71
30-Jan	Sp run A/P		607.18	Sped	-3,633,753.89
30-Jan	Sp run A/P		101,800.00	CP - GST	-3,735,553.89
30-Jan	Sp run A/P		2,625.00	WC	-3,738,178.89
30-Jan	Transfer to HTH - WF Claims		110,381.66		-3,848,560.55
2-Feb	Non-check batch - Admin fees		87,983.28		-3,936,543.83
2-Feb	Sp Run A/P - EFT		21,234.73		-3,957,778.56
2-Feb	PCFP - Base Funding	4,189,971.82			232,193.26
2-Feb	PCFP - Transportation	331,438.75			563,632.01
2-Feb	PCFP - Local Sped	452,366.67			1,015,998.68
2-Feb	PCFP - ELL	56,849.42			1,072,848.10
2-Feb	PCFP - GT	11,110.92			1,083,959.02
2-Feb	PCFP - At-Risk	39,547.42			1,123,506.44
2-Feb	SB500	188,797.58			1,312,304.02
2-Feb	State Sped	1,074,783.00			2,387,087.02
2-Feb	State Sped	5,471.09			2,392,558.11
5-Feb	Transfer to HTH - WF Claims		147,355.71		2,245,202.40
6-Feb	Balance Forward from FY24-25	4,351,751.30			6,596,953.70
9-Feb	Fed Reimb. - SNP - Lunch - Dec	67,054.97			6,664,008.67
9-Feb	Fed Reimb. - SNP - Breakfast - Dec	21,244.00			6,685,252.67
9-Feb	Sp Run A/P		105,051.07	General	6,580,201.60
9-Feb	Sp Run A/P		4,509.08	Federal	6,575,692.52
9-Feb	Sp Run A/P		11.10	Food Svc	6,575,681.42

	All Funds				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
9-Feb	**Balance Forward**				**6,575,681.42**
9-Feb	Sp Run A/P		5,716.34	Sped	6,569,965.08
11-Feb	Sp Run A/P - PEBP		46,777.98		6,523,187.10
11-Feb	GST - Jan - CP	169,877.85			6,693,064.95
11-Feb	Adult Ed	7,487.36			6,700,552.31
11-Feb	CTE State Allocation	6,912.78			6,707,465.09
11-Feb	CTE State Competitive	7,873.52			6,715,338.61
11-Feb	DIF - Nevada Trip	2,500.00			6,717,838.61
11-Feb	Local Plan	184,624.13			6,902,462.74
11-Feb	Early Childhood	7,901.11			6,910,363.85
11-Feb	Early Childhood - FY24-25 funds	266.59			6,910,630.44
11-Feb	Transfer to HTH - WF Claims		118,638.29		6,791,992.15
12-Feb	Title II-A	52,458.20			6,844,450.35
13-Feb	JE #470 - October Analysis Fee		1,882.90		6,842,567.45
13-Feb	JE #471 - October IC Fees		740.63		6,841,826.82
13-Feb	October IC Deposits	876.30			6,842,703.12
13-Feb	JE #473 - Nov Analysis Fee		1,714.79		6,840,988.33
13-Feb	JE #474 - Nov IC Fees		1,491.02		6,839,497.31
13-Feb	JE #475 - Ck cleared to CCMSI		2,035.00		6,837,462.31
13-Feb	Wire to VOYA for 11-30-25		200.00		6,837,262.31
13-Feb	JROTC - Oct & Nov	8,195.74			6,845,458.05
13-Feb	Nov IC Deposits	500.42			6,845,958.47
13-Feb	JE #479 - Dec Analysis Fee		824.26		6,845,134.21
13-Feb	JE #479 - Dec IC Fees		757.07		6,844,377.14
13-Feb	Dec JROTC	4,097.87			6,848,475.01
13-Feb	Dec IC Deposits	895.74			6,849,370.75
20-Feb	Title IV-A	1,481.41			6,850,852.16
20-Feb	Perkins Basic	5,404.87			6,856,257.03
20-Feb	Title I - 1003(a)	18,203.71			6,874,460.74
20-Feb	Title I-D	1,880.69			6,876,341.43
20-Feb	Title I-A	75,932.71			6,952,274.14
20-Feb	Title III Immigrant - FY24-25 Funds	15,516.15			6,967,790.29
20-Feb	Jan Interest	34,401.38			7,002,191.67
20-Feb	Transfer to HTH - WF Claims		217,775.11		6,784,416.56
20-Feb	Sp Run A/P		30,261.23	General	6,754,155.33
20-Feb	Sp Run A/P		2,321.45	Federal	6,751,833.88
20-Feb	Sp Run A/P		30.74	Food Svc	6,751,803.14
20-Feb	Sp Run A/P		14.24	Sped	6,751,788.90
20-Feb	Sp Run A/P		6,529.36	Ins	6,745,259.54
20-Feb	Sp Run A/P		450.55	WC	6,744,808.99
20-Feb	Feb A/P		211,707.36	General	6,533,101.63
20-Feb	Feb A/P		43,028.93	Federal	6,490,072.70
20-Feb	Feb A/P		106,861.46	Food Svc	6,383,211.24
20-Feb	Feb A/P		35,175.42	Sped	6,348,035.82
20-Feb	Feb A/P		107,276.04	CP - GST	6,240,759.78
20-Feb	Feb A/P		7,725.97	Bldg & Sites	6,233,033.81
20-Feb	Feb A/P		5,979.06	Ins	6,227,054.75
20-Feb	Feb A/P		1,157.94	WC	6,225,896.81
20-Feb	Feb A/P - EFT		30,542.68	General	6,195,354.13
20-Feb	Feb A/P - EFT		2,034.64	Federal	6,193,319.49
20-Feb	Feb A/P - EFT		854.68	Food Svc	6,192,464.81
20-Feb	Feb A/P - EFT		1,584.00	Sped	6,190,880.81
23-Feb	Sp Run A/P - EFT		23,883.07	General	6,166,997.74
25-Feb	Transfer to HTH - WF Claims		104,141.41		6,062,856.33
27-Feb	Sped Reimb. - PWL	154.19			6,063,010.52
27-Feb	SIT Transp Reimb.	1,626.62			6,064,637.14
27-Feb	Student Proceeds - Jan	78,924.94			6,143,562.08
27-Feb	Int on ck acct - Jan	164.02			6,143,726.10
27-Feb	WC premiums - Jan Adj	849.55			6,144,575.65
27-Feb	WC Premiums - Feb	36,527.49			6,181,103.14
27-Feb	Ins Premiums - Feb	687,603.00			6,868,706.14
27-Feb	Misc Ins Premiums - Feb	22,432.62			6,891,138.76
27-Feb	WHS scoreboard reimb	5,000.00			6,896,138.76
27-Feb	Badge Replacement	30.00			6,896,168.76
27-Feb	PRIS Funding - Feb	35,616.00			6,931,784.76
27-Feb	DHS Sal Reimb.	260.00			6,932,044.76
27-Feb	Alpine Co Tuition	145,894.80			7,077,939.56
27-Feb	Math Cohort Sal & Benefit Reimb.	7,047.61			7,084,987.17
27-Feb	Lyndsey Bednar Sal & Benefit Reimb.	61,761.72			7,146,748.89
27-Feb	AF Flex Refund	1,408.28			7,148,157.17
27-Feb	CCM Reimb.	879.78			7,149,036.95
27-Feb	PWL Reimb.	542.97			7,149,579.92
27-Feb	JVES Reimb.	1,750.00			7,151,329.92
27-Feb	JVES Reimb.	206.17			7,151,536.09
27-Feb	ZCES Reimb	1,279.06			7,152,815.15
27-Feb	WHS Reimb.	1,617.81			7,154,432.96
27-Feb	Maint Reimb	17.47			7,154,450.43
27-Feb	Fuel Reimb.	4,649.24			7,159,099.67
27-Feb	Fuel Reimb.	25,577.68			7,184,677.35
27-Feb	DHS Reimb.	3,868.85			7,188,546.20

	All Funds				
25/26		Deposits		Abate	Balance
27-Feb	**Balance Forward**				7,188,546.20
27-Feb	Parts Reimb.	426.00			7,188,972.20
27-Feb	Fuel Reimb.	252.30			7,189,224.50
27-Feb	Sal Reimb.	905.08			7,190,129.58
27-Feb	Fuel Reimb.	56.55			7,190,186.13
27-Feb	Sal Reimb.	130.01			7,190,316.14
27-Feb	Fuel Reimb.	165.00			7,190,481.14
27-Feb	Sal Reimb.	210.00			7,190,691.14
27-Feb	PERS Ins Premiums - Feb	67,529.19			7,258,220.33
27-Feb	JE #510 - Return ck for Insurance	-925.00			7,257,295.33
27-Feb	JE #507 - Jan Analysis Fee		614.93		7,256,680.40
27-Feb	JE #506 - Jan IC Fees		742.27		7,255,938.13
27-Feb	Jan IC Deposits	585.23			7,256,523.36
27-Feb	Jan JROTC	4,097.87			7,260,621.23
27-Feb	Commerce Bank Rebate - Jan	1,463.47			7,262,084.70
27-Feb	Feb P/R		4,499,619.10	General	2,762,465.60
27-Feb	Feb P/R		61,118.40	PCFP - ELL	2,701,347.20
27-Feb	Feb P/R		9,127.36	PCFP - GT	2,692,219.84
27-Feb	Feb P/R		29,097.84	PCFP - At Risk	2,663,122.00
27-Feb	Feb P/R		386,564.60	Federal	2,276,557.40
27-Feb	Feb P/R		115,826.94	Food Svc	2,160,730.46
27-Feb	Feb P/R		921,981.17	Sped	1,238,749.29
27-Feb	JE #505 - Transfer to VOYA Trust		300.00		1,238,449.29
27-Feb	JE #463 - Transfer to VOYA Trust		300.00		1,238,149.29
27-Feb	Sp Run A/P		47,064.16	General	1,191,085.13
27-Feb	Sp Run A/P		852.18	Federal	1,190,232.95
27-Feb	Sp Run A/P		64.15	Sped	1,190,168.80
27-Feb	DHS Reimb.	20,086.60			1,210,255.40
2-Mar	DHS Records Request Reimb.	15.00			1,210,270.40
2-Mar	PCFP - Base Funding	4,126,160.16			5,336,430.56
2-Mar	PCFP - Transportation	331,438.75			5,667,869.31
2-Mar	PCFP - Local Sped	452,366.67			6,120,235.98
2-Mar	PCFP - ELL	56,849.42			6,177,085.40
2-Mar	PCFP - GT	11,110.92			6,188,196.32
2-Mar	PCFP - At-Risk	39,547.42			6,227,743.74
2-Mar	SB500	188,797.58			6,416,541.32
2-Mar	Sp Run A/P - EFT		24,076.22		6,392,465.10
3-Mar	RBPT - Jan	11,088.00			6,403,553.10
3-Mar	Ad Valorem - Debt Svc - Jan	616,943.25			7,020,496.35
4-Mar	Transfer to HTH - WF Claims		213,137.46		6,807,358.89
4-Mar	Non-check batch - Admin Fees		86,473.71		6,720,885.18
5-Mar	Rev transfer from 1-29 - Dup pymt - ($50)		-110,381.66		6,831,266.84
6-Mar	Sp Run A/P		95,638.85	General	6,735,627.99
6-Mar	Sp Run A/P		32,267.16	Federal	6,703,360.83
6-Mar	Sp Run A/P		168.46	Food Svc	6,703,192.37
6-Mar	Sp Run A/P		579.02	Sped	6,702,613.35
6-Mar	Sp Run A/P		545.00	WC	6,702,068.35
11-Mar	Void ck. #179478		-76.56		6,702,144.91
11-Mar	Int on investments - Feb	31,623.15			6,733,768.06
11-Mar	Transfer to HTH - WF Claims		81,284.50		6,652,483.56
12-Mar	Fed Reimb. - SNP - Lunch - Jan	72,027.37			6,724,510.93
12-Mar	Fed Reimb. - SNP - Breakfast - Jan	23,049.68			6,747,560.61
12-Mar	March A/P		610,397.59	General	6,137,163.02
12-Mar	March A/P		22,827.65	Federal	6,114,335.37
12-Mar	March A/P		44,867.78	Food Svc	6,069,467.59
12-Mar	March A/P		15,564.53	Sped	6,053,903.06
12-Mar	March A/P		625.00	Debt Svc	6,053,278.06
12-Mar	March A/P		7,316.37	Ins	6,045,961.69
12-Mar	March A/P - EFT		52,992.93	General	5,992,968.76
12-Mar	March A/P - EFT		1,320.00	Federal	5,991,648.76
12-Mar	March A/P - EFT		175.78	Sped	5,991,472.98
17-Mar	JE #571 - VOYA Inst		300.00		5,991,172.98
17-Mar	Non-check batch - PEBP - March		44,415.62		5,946,757.36
17-Mar	Void ck. #179752		-1,070.12		5,947,827.48
17-Mar	Void ck. #179753		-922.61		5,948,750.09
17-Mar	Void ck. #179755		-1,069.36		5,949,819.45
17-Mar	Void ck. #179754		-1,101.05		5,950,920.50
17-Mar	Void ck. #179756		-1,223.35		5,952,143.85
17-Mar	Void ck. #179757		-968.81		5,953,112.66
17-Mar	Void ck. #179758		-1,082.83		5,954,195.49
17-Mar	Void ck. #179760		-1,479.80		5,955,675.29
17-Mar	Void ck. #179761		-1,519.38		5,957,194.67
17-Mar	Void ck. #179762		-1,254.51		5,958,449.18
17-Mar	Void ck. #179763		-1,479.80		5,959,928.98
17-Mar	Void ck. #179765		-1,099.71		5,961,028.69
17-Mar	Void ck. #179756		-1,063.27		5,962,091.96
17-Mar	Void ck. #179767		-1,121.18		5,963,213.14
17-Mar	Void ck. #179768		-1,091.66		5,964,304.80
17-Mar	Void ck. #179769		-1,277.22		5,965,582.02
17-Mar	GST - CP - Feb	129,554.57			6,095,136.59

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
17-Mar	Balance Forward				6,095,136.59
17-Mar	Title I - 1003(a) - FY24-25 funds	10,401.30			6,105,537.89
17-Mar	Title II-A	14,952.27			6,120,490.16
17-Mar	Perkins Basic	128.11			6,120,618.27
17-Mar	Adult Ed	4,241.75			6,124,860.02
17-Mar	CTE - State Allocation	8,906.43			6,133,766.45
17-Mar	CTE - State Competitive	32,164.41			6,165,930.86
17-Mar	Title I - 1003(a)	3,457.10			6,169,387.96
17-Mar	Title III - Immigrant - FY24-25 funds	732.15			6,170,120.11
17-Mar	Title I - 1003(a) - FY24-25 funds	11,710.82			6,181,830.93
17-Mar	Title I-D	4,336.58			6,186,167.51
17-Mar	Title III - ESL	9,220.69			6,195,388.20
17-Mar	Title I-A	1,476.29			6,196,864.49
18-Mar	JE #573 - Bond Pymts - Principal		2,431,000.00		3,765,864.49
18-Mar	JE #573 - Interest Pymts		294,840.51		3,471,023.98
18-Mar	Transfer to HTH - WF Claims		34,087.52		3,436,936.46
19-Mar	IC Deposits - February	86.54			3,437,023.00
19-Mar	JROTC - Feb	10,203.75			3,447,226.75
19-Mar	JE #575 - IC Fees - Feb		153.95		3,447,072.80
19-Mar	JE #576 - Analysis Fee - Feb		1,368.86		3,445,703.94
19-Mar	JE #577 - HSA Returns		-4,125.00		3,449,828.94
19-Mar	Hi-Set Fees Reimb.	390.00			3,450,218.94
19-Mar	Fuel Reimb.	96.31			3,450,315.25
19-Mar	Ed Svcs Reimb.	2,452.86			3,452,768.11
19-Mar	DHS Reimb.	1,032.99			3,453,801.10
19-Mar	PWL Reimb.	62.63			3,453,863.73
19-Mar	Fuel Reimb.	3,332.36			3,457,196.09
19-Mar	Fuel Reimb.	25,459.96			3,482,656.05
19-Mar	DHS Reimb.	1,821.60			3,484,477.65
19-Mar	Restitution for damages	51.00			3,484,528.65
19-Mar	CCM Reimb.	1,353.43			3,485,882.08
19-Mar	Request for Public Records	79.10			3,485,961.18
19-Mar	UNR Reimb.	200.00			3,486,161.18
19-Mar	Maint Reimb	316.40			3,486,477.58
19-Mar	Tuition Reimb.	1,500.00			3,487,977.58
19-Mar	Rent - DHS	772.50			3,488,750.08
19-Mar	Student Proceeds - Feb	78,335.07			3,567,085.15
19-Mar	Int on ck acct - Feb	155.41			3,567,240.56
19-Mar	Rent - PWL	978.07			3,568,218.63
19-Mar	Rent - DHS	437.50			3,568,656.13
19-Mar	Rent - DHS	257.50			3,568,913.63
20-Mar	Sp Run A/P		17,815.98	General	3,551,097.65
20-Mar	Sp Run A/P		5,775.08	Federal	3,545,322.57
20-Mar	Sp Run A/P		30.73	Sped	3,545,291.84
20-Mar	IDEA - Special Projects	51,315.90			3,596,607.74
20-Mar	Local Plan	160,770.31			3,757,378.05
20-Mar	Early Childhood	4,149.23			3,761,527.28
20-Mar	K-5 STEM	737.95			3,762,265.23
24-Mar	Void ck #179731		-46.24		3,762,311.47
24-Mar	PEBP Adj - Direct wire		2,217.52		3,760,093.95
24-Mar	Sp Run A/P - EFT		32,431.97		3,727,661.98
25-Mar	Transfer to HTH - WF Claims		194,443.52		3,533,218.46
26-Mar	JE #593 - Void EFT file to NASB		-500.00		3,533,718.46
27-Mar	Sp Run A/P		28,844.68	General	3,504,873.78
27-Mar	Sp Run A/P		4,167.34	Federal	3,500,706.44
27-Mar	Sp Run A/P		331.43	Sped	3,500,375.01
27-Mar	JE #602 - Transfer to VOYA Inst Trust		300.00		3,500,075.01
27-Mar	Commerce Bank Rebate - Feb	375.96			3,500,450.97
31-Mar	Gateway Rebate - Qtr 3	122,540.05			3,622,991.02
31-Mar	PERS Ins Premiums - March	68,479.19			3,691,470.21
31-Mar	PRIS Funding	35,264.00			3,726,734.21
31-Mar	ZCES Reimb.	1,137.52			3,727,871.73
31-Mar	WHS Reimb.	1,202.36			3,729,074.09
31-Mar	Parts Reimb.	10.00			3,729,084.09
31-Mar	COSTCO Reimb.	27.24			3,729,111.33
31-Mar	DHS Reimb.	3,355.55			3,732,466.88
31-Mar	Maint Reimb	516.41			3,732,983.29
31-Mar	DHS Reimb.	1,098.90			3,734,082.19
31-Mar	Donation - Johnsn Valuation Group	5,000.00			3,739,082.19
31-Mar	Misc Ins Premiums - March	26,177.90			3,765,260.09
31-Mar	Ins Premiums - March	682,583.00			4,447,843.09
31-Mar	RBPT - Feb	23,760.00			4,471,603.09
31-Mar	WC Premiums	32,580.71			4,504,183.80
31-Mar	Ad Valorem - Feb	519,934.06			5,024,117.86
31-Mar	JE #615		50.00	Ins	5,024,067.86
31-Mar	March P/R		4,039,598.32	General	984,469.54
31-Mar	March P/R		54,407.98	PCFP - ELL	930,061.56
31-Mar	March P/R		9,043.08	PCFP - GT	921,018.48
31-Mar	March P/R		28,845.57	PCFP - At Risk	892,172.91
31-Mar	March P/R		359,616.03	Federal	532,556.88

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
31-Mar	**Balance Forward**				532,556.88
31-Mar	March P/R		119,966.07	Food Svcs	412,590.81
31-Mar	March P/R		851,499.21	Sped	-438,908.40
31-Mar	Void ck - Didn't owe		-100.00	General	-438,808.40
1-Apr	PCFP - Base funding	4,126,160.16			3,687,351.76
1-Apr	PCFP - Transportation	331,438.75			4,018,790.51
1-Apr	PCFP - Local Sped	452,366.67			4,471,157.18
1-Apr	PCFP - ELL	56,849.42			4,528,006.60
1-Apr	PCFP - GT	11,110.92			4,539,117.52
1-Apr	PCFP - At-Risk	39,547.42			4,578,664.94
1-Apr	SB500	188,797.58			4,767,462.52
2-Apr	Transfer to HTH WF Claims		208,149.99		4,559,312.53
2-Apr	Dif - Nv Trip	2,500.00			4,561,812.53
9-Apr	Transfer to HTH WF Claims		221,052.42		4,340,760.11
9-Apr	Fed Reimb. - Lunch - SNP - Feb	68,092.86			4,408,852.97
9-Apr	Fed Reimb. - Breakfast - SNP - Feb	21,337.54			4,430,190.51
9-Apr	Title I-A	31,630.71			4,461,821.22
9-Apr	JE #627 - Void EFT - Title I-A		-1,320.00		4,463,141.22
9-Apr	Apr A/P		53,719.73	General	4,409,421.49
9-Apr	Apr A/P		42,959.36	Federal	4,366,462.13
9-Apr	Apr A/P		80,017.49	Food Svcs	4,286,444.64
9-Apr	Apr A/P		14,165.89	Sped	4,272,278.75
9-Apr	Apr A/P		164,464.00	CP - GST	4,107,814.75
9-Apr	Apr A/P		3,625.00	Ins	4,104,189.75
9-Apr	Apr A/P - EFT		75,195.87	General	4,028,993.88
9-Apr	Apr A/P - EFT		200.00	Federal	4,028,793.88
9-Apr	Apr A/P - EFT		73.50	Sped	4,028,720.38
10-Apr	Sp Run A/P		167,768.44	General	3,860,951.94
10-Apr	Sp Run A/P		3,190.62	Federal	3,857,761.32
10-Apr	Sp Run A/P		144.78	Food Svcs	3,857,616.54
10-Apr	Sp Run A/P		374.55	Sped	3,857,241.99
10-Apr	Sp Run A/P		7,256.71	Ins	3,849,985.28
10-Apr	Sp Run A/P		1,776.05	WC	3,848,209.23
10-Apr	Sp Run A/P - EFT		8,703.28	General	3,839,505.95
10-Apr	Sp Run A/P - PEBP Pymt		47,108.57		3,792,397.38
14-Apr	JE #652 - Transfer to VOYA Inst Trust		300.00		3,792,097.38
15-Apr	Transfer to HTH WF Claims		147,684.68		3,644,412.70
16-Apr	March IC Deposits	63.90			3,644,476.60
16-Apr	March JROTC	7,620.49			3,652,097.09
16-Apr	JE #653 - March IC Fees		343.45		3,651,753.64
16-Apr	JE #654 - March Analysis Fee		1,078.59		3,650,675.05
17-Apr	Sp Run A/P		43,454.79	General	3,607,220.26
17-Apr	Sp Run A/P		2,820.10	Federal	3,604,400.16
17-Apr	Sp Run A/P		167.84	Food Svcs	3,604,232.32
17-Apr	Sp Run A/P		3,150.00	Sped	3,601,082.32
17-Apr	Sp Run A/P		7,700.00	CP - GST	3,593,382.32
22-Apr	TITLE II-A	10,130.74			3,603,513.06
22-Apr	Title I-1003(a) FY24-25 funds	10,243.44			3,613,756.50
22-Apr	Title I - 1003(a)	8,716.01			3,622,472.51
22-Apr	Int on investments - March	34,954.03			3,657,426.54
22-Apr	Transfer to HTH WF Claims		180,636.24		3,476,790.30
22-Apr	Non-check batch - Admin Fees		88,057.77		3,388,732.53
22-Apr	Sp Run A/P - EFT		33,371.11		3,355,361.42
23-Apr	RBPT - CP	12,736.00			3,368,097.42
23-Apr	Ad Valorem	280,655.46			3,648,752.88
23-Apr	Rent - DHS	1,037.92			3,649,790.80
23-Apr	Student Proceeds - SNP - March	113,347.73			3,763,138.53
23-Apr	Int on ck acct - March	156.11			3,763,294.64
23-Apr	Sped Salary Reimb.	5,039.96			3,768,334.60
23-Apr	AF Reimb. - Morian	54.54			3,768,389.14
23-Apr	JVES Reimb	5,582.00			3,773,971.14
23-Apr	Parking Lot Damage Reimb.	19,610.00			3,793,581.14
23-Apr	DHS Reimb.	2,938.92			3,796,520.06
23-Apr	JVES Reimb.	44.44			3,796,564.50
23-Apr	CVMS Reimb.	69.80			3,796,634.30
23-Apr	PWL Reimb.	51.47			3,796,685.77
23-Apr	CCM Reimb.	1,239.80			3,797,925.57
23-Apr	Fuel Reimb.	6,241.16			3,804,166.73
23-Apr	Fuel Reimb.	24,573.56			3,828,740.29
23-Apr	Fuel Reimb.	63.00			3,828,803.29
23-Apr	JVES Reimb.	245.82			3,829,049.11
23-Apr	Fuel Reimb.	18,288.55			3,847,337.66
23-Apr	Sal Reimb.	4,427.00			3,851,764.66
23-Apr	CTE State Competitive	8,018.03			3,859,782.69
23-Apr	DIF - Nevada Trip	2,500.00			3,862,282.69
28-Apr	Fed Reimb. - Lunch - SNP - March	94,133.70			3,956,416.39
28-Apr	Fed Reimb. - Breakfast - SNP - March	31,279.66			3,987,696.05
28-Apr	Commerce Bank Rebate - March	1,265.44			3,988,961.49
28-Apr	Adult Ed - March	3,892.96			3,992,854.45
28-Apr	Title I-D - March	774.10			3,993,628.55

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
28-Apr	Balance Forward				3,993,628.55
28-Apr	Title III - LEP - March	3,096.37			3,996,724.92
28-Apr	Title IV- A - March	1,625.01			3,998,349.93
28-Apr	IDEA Sp Projects - Vision - March	17,258.15			4,015,608.08
28-Apr	PERS Ins - March	72,519.19			4,088,127.27
29-Apr	Nat Life TSA Reimb	150.00			4,088,277.27
29-Apr	Reimb for damages - DHS	87.00			4,088,364.27
29-Apr	PRIS Funding - April	35,072.00			4,123,436.27
29-Apr	Misc Ins - April	31,931.65			4,155,367.92
29-Apr	ZCES Reimb.	599.80			4,155,967.72
29-Apr	Ins Premiums - April	675,428.00			4,831,395.72
29-Apr	WC Premiums - April	32,864.61			4,864,260.33
29-Apr	Local Plan	85,317.44			4,949,577.77
29-Apr	Early Childhood	4,149.23			4,953,727.00
29-Apr	Transfer to VOYA Inst Trust		300.00		4,953,427.00
29-Apr	GST - March	169,624.69			5,123,051.69
30-Apr	April P/R		3,991,386.17	General	1,131,665.52
30-Apr	April P/R		54,407.84	PCFP - ESL	1,077,257.68
30-Apr	April P/R		9,043.08	PCFP - GT	1,068,214.60
30-Apr	April P/R		28,845.64	PCFP - At-Risk	1,039,368.96
30-Apr	April P/R		389,283.50	Federal	650,085.46
30-Apr	April P/R		110,683.87	Food Svc	539,401.59
30-Apr	April P/R		881,692.05	Sped	-342,290.46
30-Apr	Transfer to HTH - WF Claims		62,533.02		-404,823.48
30-Apr	Void ck to WNC		-500.00		-404,323.48
1-May	PCFP - Base Funding	4,000,218.65			3,595,895.17
1-May	PCFP - Transportation	331,438.75			3,927,333.92
1-May	PCFP - Local Sped	452,366.67			4,379,700.59
1-May	PCFP - ELL	56,849.42			4,436,550.01
1-May	PCFP - GT	11,110.92			4,447,660.93
1-May	PCFP - At-Risk	39,547.42			4,487,208.35
1-May	SB500	188,797.58			4,676,005.93
1-May	State Sped	1,080,254.09			5,756,260.02
1-May	Sp Run A/P		38,024.42	General	5,718,235.60
1-May	Sp Run A/P		4,324.51	Federal	5,713,911.09
1-May	Sp Run A/P		1,010.10	Sped	5,712,900.99
1-May	Sp Run A/P		7,007.50	Bldg & Sites	5,705,893.49
1-May	Sp Run A/P		2,625.00	WC	5,703,268.49
1-May	Sp Run A/P - EFT		39,140.44	General	5,664,128.05
6-May	Void ck. #180126		-7,007.50		5,671,135.55
6-May	Non-check batch - PEBP pymt		47,450.61		5,623,684.94
6-May	Title I-A	50,003.58			5,673,688.52
7-May	Transfer to HTH - WF Claims		175,565.18		5,498,123.34
7-May	Non-check batch - Admin Fees		87,439.28		5,410,684.06
7-May	JE #712 - April IC Fees		209.60		5,410,474.46
7-May	JE #713 - April Analysis Fee		1,624.01		5,408,850.45
7-May	April IC Deposits	51.16			5,408,901.61
7-May	April Analysis Fee	1,188.47			5,410,090.08
7-May	April JROTC	7,620.49			5,417,710.57
8-May	Sp Run A/P		104,068.13	General	5,313,642.44
8-May	Sp Run A/P		374.57	Federal	5,313,267.87
8-May	Sp Run A/P		3.70	Food Svc	5,313,264.17
8-May	Sp Run A/P		35.47	Sped	5,313,228.70
8-May	Sp Run A/P		4,763.54	Ins	5,308,465.16
8-May	Sp Run A/P		2,031.60	WC	5,306,433.56
14-May	JE #731 - Transfer to Voya Inst Trust		300.00		5,306,133.56
14-May	Transfer to HTH - WF Claims		126,371.31		5,179,762.25
14-May	May A/P - EFT		57,003.51	General	5,122,758.74
14-May	May A/P - EFT		200.00	Federal	5,122,558.74
14-May	May A/P - EFT		52.50	Food Svc	5,122,506.24
14-May	May A/P - EFT		203.50	Sped	5,122,302.74
14-May	May A/P		217,813.34	General	4,904,489.40
14-May	May A/P		30,766.59	Federal	4,873,722.81
14-May	May A/P		71,879.58	Food Svc	4,801,843.23
14-May	May A/P		26,817.62	Sped	4,775,025.61
14-May	May A/P		69,702.01	CP - GST	4,705,323.60
14-May	May A/P		5,472.56	Bldg & Sites	4,699,851.04
14-May	May A/P		1,000.00	Debt Svc	4,698,851.04
14-May	Int on investments - April	34,003.44			4,732,854.48
18-May	Title I 1003(a) - FY24-25	7,897.50			4,740,751.98
18-May	Title I 1003(a) - FY25-26	8,716.06			4,749,468.04
18-May	Title II-A	12,074.75			4,761,542.79
18-May	GST - April	150,664.24			4,912,207.03
21-May	Transfer to HTH - WF Claims		157,872.29		4,754,334.74
21-May	Sp Run A/P - EFT		39,258.85		4,715,075.89
22-May	Sp Run A/P		44,281.17	General	4,670,794.72
22-May	Sp Run A/P		3,243.83	Federal	4,667,550.89
22-May	Sp Run A/P		53.58	Sped	4,667,497.31
26-May	Local Plan	81,126.92			4,748,624.23
26-May	Fed Reimb. - Lunch - April	73,894.50			4,822,518.73

	All Funds				
25/26		Deposits	Expenses	Abate	
26-May	**Balance Forward**				4,822,518.73
26-May	Fed Reimb - Breakfast - April	26,330.42			4,848,849.15
27-May	CTE State Competitive	8,019.27			4,856,868.42
27-May	Operational Efficiency	2,020.00			4,858,888.42
27-May	Title I-A - FY24-25 Funds	10,353.16			4,869,241.58
27-May	Title I-A	61,587.68			4,930,829.26
27-May	PERS Insurance - May	72,519.19			5,003,348.45
27-May	Transfer to HTH - WF Claims		338,457.96		4,664,890.49
29-May	Ad Valorem - Debt Svc	69,261.39			4,734,151.88
29-May	Ins Premiums - May	684,833.00			5,418,984.88
29-May	Rent - DHS	2,600.00			5,421,584.88
29-May	Rent - DHS	257.50			5,421,842.38
29-May	WC Premiums - May	33,861.93			5,455,704.31
29-May	Rent - DHS	12.27			5,455,716.58
29-May	RBPT - April	32,000.00			5,487,716.58
29-May	Student Proceeds - April	83,830.21			5,571,546.79
29-May	Int on ck acct - April	184.89			5,571,731.68
29-May	Nat Forest Dist	6,582.17			5,578,313.85
29-May	PRIS Funding - May	35,072.00			5,613,385.85
29-May	DHS Reimb.	7,061.43			5,620,447.28
29-May	Misc Ins Premiums	26,810.30			5,647,257.58
29-May	PWL Reimb.	421.46			5,647,679.04
29-May	DHS Reimb.	787.95			5,648,466.99
29-May	Misc Refund	41.85			5,648,508.84
29-May	CCM Reimb.	1,992.62			5,650,501.46
29-May	DHS Reimb.	1,489.60			5,651,991.06
29-May	WHS Reimb.	709.42			5,652,700.48
29-May	Fuel Reimb.	5,245.99			5,657,946.47
29-May	Fuel Reimb.	34,300.12			5,692,246.59
29-May	Fuel Reimb.	137.38			5,692,383.97
29-May	PHES Donation	1,000.00			5,693,383.97
29-May	Reimb for records request	59.10			5,693,443.07
29-May	DHS Reimb.	988.00			5,694,431.07
29-May	JE #729 - Voya Institutional Trust		300.00		5,694,131.07
29-May	Commerce Bank Rebate - April	1,893.66			5,696,024.73
29-May	May P/R		4,151,717.68	General	1,544,307.05
29-May	May P/R		54,407.91	PCFP - ELL	1,489,899.14
29-May	May P/R		9,043.08	PCFP - GT	1,480,856.06
29-May	May P/R		28,845.57	PCFP - At Risk	1,452,010.49
29-May	May P/R		359,146.92	Federal	1,092,863.57
29-May	May P/R		123,471.23	Food Svcs	969,392.34
29-May	May P/R		861,390.65	Sped	108,001.69
29-May	Sp Run A/P - EFT		47,905.31	General	60,096.38
29-May	Sp Run A/P		35,471.61	General	24,624.77
29-May	Sp Run A/P		523.82	Federal	24,100.95
29-May	Sp Run A/P		144.56	Food Svcs	23,956.39
29-May	Sp Run A/P		520.32	Sped	23,436.07
1-Jun	JE #749 - Return ck for no signature	-950.00			22,486.07
1-Jun	PCFP - Base	4,094,674.78			4,117,160.85
1-Jun	PCFP - Transportation	331,438.75			4,448,599.60
1-Jun	PCFP - Local Sped	452,366.67			4,900,966.27
2-Jun	SB500	188,797.58			5,089,763.85
2-Jun	IDEA - Vision Services	17,258.15			5,107,022.00
2-Jun	Early Childhood	4,149.23			5,111,171.23
4-Jun	Transfer to HTH - WF Claims		283,357.04		4,827,814.19
4-Jun	Non-check batch - Admin Fees		87,161.16		4,740,653.03
4-Jun	Sp Run A/P		105,683.09	General	4,634,969.94
4-Jun	Sp Run A/P		14,437.05	Federal	4,620,532.89
4-Jun	Sp Run A/P		14.06	Food Svcs	4,620,518.83
4-Jun	Sp Run A/P		120.68	Sped	4,620,398.15
4-Jun	Sp Run A/P		4,264.29	Ins	4,616,133.86
6-Jun	Transfer for PEBP - June		45,608.42		4,570,525.44
8-Jun	GST - May	153,750.64			4,724,276.08
11-Jun	Local Plan	97,832.53			4,822,108.61
11-Jun	IDEA - Vision Services	17,258.15			4,839,366.76
11-Jun	Early Childhood	4,149.23			4,843,515.99
11-Jun	CTE State Competitive	8,018.05			4,851,534.04
11-Jun	CTE State Allocation	4,127.36			4,855,661.40
11-Jun	Transfer to HTH - WF Claims		144,394.13		4,711,267.27
11-Jun	JE #805 - Return cks for Ins premiums	-1,752.00			4,709,515.27
12-Jun	JE #808 - Voya Inst Trust		300.00		4,709,215.27
12-Jun	Sp Run A/P		39,315.74	General	4,669,899.53
12-Jun	Sp Run A/P		6,302.92	Federal	4,663,596.61
12-Jun	Sp Run A/P		2,775.59	Sped	4,660,821.02
12-Jun	Sp Run A/P		3,037.60	WC	4,657,783.42
12-Jun	Adult Ed	3,618.08			4,661,401.50
12-Jun	Title I 1003(a) FY24-25	14,518.74			4,675,920.24
12-Jun	Title I 1003(a) - FY25-26	8,716.03			4,684,636.27
12-Jun	Title III	1,977.75			4,686,614.02
12-Jun	Title IV-A	1,232.01			4,687,846.03

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
12-Jun	**Balance Forward**				4,687,846.03
17-Jun	Transfer to HTH - WF Claims		136,493.40		4,551,352.63
18-Jun	June A/P		167,807.41	General	4,383,545.22
18-Jun	June A/P		45,459.64	Federal	4,338,085.58
18-Jun	June A/P		38,697.73	Food Svc	4,299,387.85
18-Jun	June A/P		34,099.96	Sped	4,265,287.89
18-Jun	June A/P		19,797.67	CIP - GST	4,245,490.22
18-Jun	June A/P		1,197.84	Ins	4,244,292.38
18-Jun	June A/P		463.65	WC	4,243,828.73
18-Jun	June A/P - EFT		70,580.24	General	4,173,248.49
18-Jun	June A/P - EFT		8,628.19	Federal	4,164,620.30
18-Jun	June A/P - EFT		3,726.32	Food Svc	4,160,893.98
18-Jun	June A/P - EFT		460.52	Sped	4,160,433.46
23-Jun	Adult Ed - April	6,314.77			4,166,748.23
23-Jun	CTE State Allocation - April	4,454.08			4,171,202.31
23-Jun	Title I-D - April	178.72			4,171,381.03
23-Jun	Title III - LEP - April	1,548.50			4,172,929.53
23-Jun	May JROTC	7,620.49			4,180,550.02
23-Jun	May IC Deposits	212.47			4,180,762.49
23-Jun	JE #824 - IC Fees - May		67.64		4,180,694.85
23-Jun	JE #825 - Analysis Fee - May		1,631.84		4,179,063.01
24-Jun	Title I-D - May	2,583.30			4,181,646.31
24-Jun	GST - May	0.00			4,181,646.31
24-Jun	Int on investments - May	35,311.81			4,216,958.12
24-Jun	Records Request	15.00			4,216,973.12
24-Jun	UNR Sal Reimb. MTSS	13,200.00			4,230,173.12
24-Jun	CVMS Reimb.	7,019.20			4,237,192.32
24-Jun	DHS Reimb.	400.00			4,237,592.32
24-Jun	PWL Reimb.	4,001.98			4,241,594.30
24-Jun	JVES Reimb.	421.68			4,242,015.98
24-Jun	Fuel Reimb.	367.50			4,242,383.48
24-Jun	WHS Reimb.	864.44			4,243,247.92
24-Jun	WHS Reimb.	1,415.29			4,244,663.21
24-Jun	State Dept of Wildlife	9,658.54			4,254,321.75
24-Jun	Aspire rental return for January	10,000.00			4,264,321.75
24-Jun	Parts Reimb.	171.65			4,264,493.40
24-Jun	CCM Reimb.	4,498.12			4,268,991.52
24-Jun	Rental Deposit returned	400.00			4,269,391.52
24-Jun	Fuel Reimb.	6,960.51			4,276,352.03
24-Jun	Fuel Reimb.	37,112.31			4,313,464.34
24-Jun	Settlement return	754.62			4,314,218.96
24-Jun	Rent - DHS	2,288.00			4,316,506.96
24-Jun	Rent - DHS	212.00			4,316,718.96
24-Jun	Student Proceeds - May	91,549.47			4,408,268.43
24-Jun	Int on ck acct - May	181.28			4,408,449.71
24-Jun	Smallwood Donation - PWL	50,000.00			4,458,449.71
24-Jun	Ad Valorem	8,585.66			4,467,035.37
24-Jun	RBPT - CP	57,600.00			4,524,635.37
24-Jun	Advertising - Parnership	7,200.00			4,531,835.37
24-Jun	Transfer to HTH - WF Claims		178,121.36		4,353,714.01
25-Jun	Fed Reimb. - SNP - Lunch - May	85,031.46			4,438,745.47
25-Jun	Fed Reimb. - SNP - Breakfast - May	28,305.98			4,467,051.45
30-Jun	PERS Ins - June	71,924.19			4,538,975.64
30-Jun	JE #847 - Transfer to VOYA		300.00		4,538,675.64
30-Jun	Commerce Bank Rebates - May	1,948.97			4,540,624.61
30-Jun	PCFP - Base Funding	4,094,674.78			8,635,299.39
30-Jun	PCFP - Transportation	331,438.75			8,966,738.14
30-Jun	PCFP - Local Sped	452,366.67			9,419,104.81
30-Jun	PCFP - ELL	56,849.42			9,475,954.23
30-Jun	PCFP - GT	11,110.92			9,487,065.15
30-Jun	PCFP - At-Risk	39,547.42			9,526,612.57
30-Jun	Sp Run A/P		19,500.41	General	9,507,112.16
30-Jun	Sp Run A/P		7,938.63	Federal	9,499,173.53
30-Jun	Sp Run A/P		154.81	Sped	9,499,018.72
30-Jun	Misc Ins Premiums - June	34,130.10			9,533,148.82
30-Jun	Summer School	5,380.00			9,538,528.82
30-Jun	Fuel Reimb.	676.50			9,539,205.32
30-Jun	CVMS Reimb.	7,640.85			9,546,846.17
30-Jun	CVMS Reimb.	2,339.70			9,549,185.87
30-Jun	ASPIRE Reimb.	395.00			9,549,580.87
30-Jun	Fuel Reimb.	424.50			9,550,005.37
30-Jun	Fuel Reimb.	2,288.02			9,552,293.39
30-Jun	ASPIRE Reimb.	840.00			9,553,133.39
30-Jun	CVMS Reimb.	909.60			9,554,042.99
30-Jun	PRIS Funding	36,480.00			9,590,522.99
30-Jun	WC Premiums	36,988.78			9,627,511.77
30-Jun	WC Reimb. - Draper	1,619.38			9,629,131.15
30-Jun	PCFP - ELL	56,849.42			9,685,980.57
30-Jun	PCFP - GT	11,110.92			9,697,091.49
30-Jun	PCFP - At-Risk	39,547.42			9,736,638.91

	All Funds				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
30-Jun	**Balance Forward**				9,736,638.91
30-Jun	Ins Premiums - June	659,210.50			10,395,849.41
30-Jun	June P/R		4,048,119.31	General	6,347,730.10
30-Jun	June P/R		54,400.36	PCFP - ELL	6,293,329.74
30-Jun	June P/R		9,043.08	PCFP - GT	6,284,286.66
30-Jun	June P/R		28,845.56	PCFP - At Risk	6,255,441.10
30-Jun	June P/R		817,190.24	Federal	5,438,250.86
30-Jun	June P/R		100,990.64	Food Svc	5,337,260.22
30-Jun	June P/R		852,650.49	Sped	4,484,609.73
30-Jun	Title IV-A	31,481.12			4,516,090.85
1-Jul	Gateway Rebate - Qtr 4	120,723.05			4,636,813.90
1-Jul	Title I-A - FY24-25 Funds	3,395.62			4,640,209.52
6-Jul	Sp Run A/P - EFT		35,007.79		4,605,201.73
9-Jul	July A/P		241,859.86	General	4,363,341.87
9-Jul	July A/P		49,125.22	Federal	4,314,216.65
9-Jul	July A/P		774.18	Food Svc	4,313,442.47
9-Jul	July A/P		16,983.87	Sped	4,296,458.60
9-Jul	July A/P		250.00	CP - GST	4,296,208.60
9-Jul	July A/P		6,000.00	Bldg & Sites	4,290,208.60
9-Jul	July A/P		4,881.98	Ins	4,285,326.62
9-Jul	July A/P - EFT		49,261.01	General	4,236,065.61
9-Jul	July A/P - EFT		16,998.16	Federal	4,219,067.45
9-Jul	July A/P - EFT		65.34	Sped	4,219,002.11
9-Jul	Void ck. #181022		-30.99		4,219,033.10
					4,219,033.10
14-Jul	JE #887 - Voya Inst Trust		300.00		4,218,733.10
14-Jul	Int on investments - June	33,196.14			4,251,929.24
					4,251,929.24
16-Jul	Adult Ed	3,773.29			4,255,702.53
17-Jul	Sp Run A/P - EFT		761.05	General	4,254,941.48
17-Jul	GST - June	163,152.66			4,418,094.14
17-Jul	CTE State Competitive	8,018.05			4,426,112.19
17-Jul	Title I - 1003(a) FY24-25	14,177.16			4,440,289.35
17-Jul	Title I - 1003 (a) FY25-26	8,716.01			4,449,005.36
17-Jul	Title III	1,548.50			4,450,553.86
17-Jul	Title IV-A	1,761.18			4,452,315.04
17-Jul	Early Childhood	6,339.09			4,458,654.13
17-Jul	Void EFT - Enerspect Medical Solutions		-848.10		4,459,502.23
17-Jul	Sp Run A/P		91,559.60	General	4,367,942.63
17-Jul	Sp Run A/P		867.45	Bldg & Sites	4,367,075.18
17-Jul	Sp Run A/P		450.55	WC	4,366,624.63
17-Jul	June JROTC	7,620.50			4,374,245.13
17-Jul	June IC Deposits	558.28			4,374,803.41
17-Jul	JE #909 - June IC Fees		2.12		4,374,801.29
17-Jul	JE #910 - June Analysis Fee		1,624.04		4,373,177.25
17-Jul	JE #911 - HSA returns	2,625.00			4,375,802.25
17-Jul	JE #912 - Reconciliation		122.36		4,375,679.89
17-Jul	JE #913 - Commerce Bank Adjustments	-4,824.00			4,370,855.89
17-Jul	JE #913 - Commerce Bank Adjustments		8,000.00		4,362,855.89
17-Jul	Fuel Reimb.	6,416.20			4,369,272.09
17-Jul	Sal Reimb.	1,840.20			4,371,112.29
17-Jul	Fuel Reimb.	385.00			4,371,497.29
17-Jul	Sal Reimb.	292.50			4,371,789.79
17-Jul	Meal Reimb.	22.00			4,371,811.79
17-Jul	Fuel Reimb.	1,544.00			4,373,355.79
17-Jul	Sal Reimb.	561.30			4,373,917.09
17-Jul	Meal Reimb.	66.00			4,373,983.09
17-Jul	Sal Reimb. - Bednar	41,205.41			4,415,188.50
17-Jul	Ins Reimb.	6,650.00			4,421,838.50
17-Jul	PERS Reimb.	15,142.99			4,436,981.49
17-Jul	Medicare Reimb.	597.47			4,437,578.96
17-Jul	WC Reimb	370.85			4,437,949.81
17-Jul	PRIS Reimb	448.00			4,438,397.81
17-Jul	RPDP Math Cohort Reimb.	9,950.83			4,448,348.64
17-Jul	Fuel Reimb.	69.00			4,448,417.64
17-Jul	Fuel Reimb.	70.50			4,448,488.14
17-Jul	Summer School	2,797.00			4,451,285.14
17-Jul	Fuel Reimb.	3,725.50			4,455,010.64
17-Jul	Sal Reimb.	2,586.20			4,457,596.84
17-Jul	Meal Reimb.	99.00			4,457,695.84
17-Jul	Fuel Reimb.	1,859.50			4,459,555.34
17-Jul	Sal Reimb.	1,239.10			4,460,794.44
17-Jul	Fuel Reimb.	1,165.50			4,461,959.94
17-Jul	Sal Reimb.	729.00			4,462,688.94
17-Jul	Fuel Reimb.	4,094.60			4,466,783.54
17-Jul	Sal Reimb.	1,941.23			4,468,724.77
17-Jul	Meal Reimb.	86.00			4,468,810.77
17-Jul	Fuel Reimb.	1,050.00			4,469,860.77
17-Jul	Sal Reimb.	972.60			4,470,833.37
17-Jul	Meal Reimb.	19.00			4,470,852.37

	All Funds				
25/26		Deposits	Expenses	Abate	Balance
17-Jul	Balance Forward				4,470,852.37
17-Jul	Fuel Reimb.	199.50			4,471,051.87
17-Jul	Sal Reimb.	138.90			4,471,190.77
17-Jul	Meal Reimb.	23.00			4,471,213.77
17-Jul	Fuel Reimb.	1,179.50			4,472,393.27
17-Jul	Sal Reimb.	916.50			4,473,309.77
17-Jul	Meal Reimb.	22.00			4,473,331.77
17-Jul	Fuel Reimb.	4,168.50			4,477,500.27
17-Jul	Sal Reimb.	2,007.90			4,479,508.17
17-Jul	Meal Reimb.	148.00			4,479,656.17
17-Jul	Fuel Reimb.	322.00			4,479,978.17
17-Jul	Sal Reimb.	365.40			4,480,343.57
17-Jul	Fuel Reimb.	1,213.20			4,481,556.77
17-Jul	Sal Reimb.	743.59			4,482,300.36
17-Jul	Meal Reimb.	23.00			4,482,323.36
17-Jul	Fuel Reimb.	54.00			4,482,377.36
17-Jul	Fuel Reimb.	3,230.50			4,485,607.86
17-Jul	Sal Reimb.	2,326.80			4,487,934.66
17-Jul	Meal Reimb.	41.00			4,487,975.66
17-Jul	Fuel Reimb.	131.95			4,488,107.61
17-Jul	Sal Reimb.	795.65			4,488,903.26
17-Jul	Fuel Reimb.	755.45			4,489,658.71
17-Jul	Sal Reimb.	3,638.59			4,493,297.30
17-Jul	Fuel Reimb.	977.35			4,494,274.65
17-Jul	Sal Reimb.	4,771.79			4,499,046.44
17-Jul	Fuel Reimb.	684.33			4,499,730.77
17-Jul	Sal Reimb.	3,341.13			4,503,071.90
17-Jul	Fuel Reimb.	187.05			4,503,258.95
17-Jul	Sal Reimb.	631.55			4,503,890.50
17-Jul	Fuel Reimb.	181.25			4,504,071.75
17-Jul	Sal Reimb.	241.02			4,504,312.77
17-Jul	Meal Reimb.	22.00			4,504,334.77
17-Jul	Fuel Reimb.	1,494.50			4,505,829.27
17-Jul	Sal Reimb.	616.80			4,506,446.07
17-Jul	Meal Reimb.	22.00			4,506,468.07
17-Jul	Fuel Reimb.	1,385.20			4,507,853.27
17-Jul	Sal Reimb.	1,237.50			4,509,090.77
17-Jul	Fuel Reimb.	1,084.45			4,510,175.22
17-Jul	Sal Reimb.	1,026.56			4,511,201.78
17-Jul	Fuel Reimb.	926.50			4,512,128.28
17-Jul	Sal Reimb.	900.27			4,513,028.55
17-Jul	Meal Reimb.	42.00			4,513,070.55
17-Jul	Fuel Reimb.	3,214.10			4,516,284.65
17-Jul	Sal Reimb.	2,439.30			4,518,723.95
17-Jul	Meal Reimb.	38.00			4,518,761.95
17-Jul	Fuel Reimb.	125.33			4,518,887.28
17-Jul	Fuel Reimb.	952.06			4,519,839.34
17-Jul	Fuel Reimb.	8,884.31			4,528,723.65
17-Jul	Fuel Reimb.	40,715.87			4,569,439.52
17-Jul	Fuel Reimb.	160.50			4,569,600.02
17-Jul	WC Reimb - Draper	8,328.24			4,577,928.26
17-Jul	WC Assessment Reimb	9,751.35			4,587,679.61
17-Jul	Student Proceeds - June	33,709.99			4,621,389.60
17-Jul	Int on ck acct	141.15			4,621,530.75
27-Jul	Void ck #180279		-297.00		4,621,827.75
27-Jul	Sp Run A/P		5,506.51	General	4,616,321.24
27-Jul	AB398	468,539.52			5,084,860.76
27-Jul	Title I-D	293.52			5,085,154.28
27-Jul	Local Plan	111,332.00			5,196,486.28
27-Jul	Title II-A	4,876.36			5,201,362.64
27-Jul	CTE State Allocation	13,343.69			5,214,706.33
27-Jul	LEA Financial & Operational Efficincy Grant	4,738.00			5,219,444.33
27-Jul	Title I-A - FY24-25 Funds	10,156.78			5,229,601.11
27-Jul	Title I-A - FY25-26 Funds	72,665.17			5,302,266.28
27-Jul	IDEA Vision Services	17,258.17			5,319,524.45
27-Jul	Perkins Basic	9,146.39			5,328,670.84
27-Jul	Fed Reimb. - SNP - Lunch - June	28,414.67			5,357,085.51
27-Jul	Fed Reimb. - SNP - Breakfast - June	9,582.30			5,366,667.81
28-Jul	Commerce Bank Rebates - June	1,864.42			5,368,532.23
29-Jul	Return ck for summer school	-115.00			5,368,417.23
29-Jul	Return ck for fuel - ZCES Parents Club		5,691.40		5,362,725.83
29-Jul	Mc Kinney Vento	3,671.98			5,366,397.81
29-Jul	Sp Run A/P		8,394.70		5,358,003.11
29-Jul	Sp Run A/P		920.36		5,357,082.75
29-Jul	Sp Run A/P - EFT		2,062.50		5,355,020.25
31-Jul	Fuel Reimb.	1,197.16			5,356,217.41
31-Jul	Fuel Reimb.	523.40			5,356,740.81
31-Jul	Fuel Reimb.	182.70			5,356,923.51
31-Jul	Fuel Reimb.	160.39			5,357,083.90
31-Jul	PRIS Funding - July	28,480.00			5,385,563.90

	All Funds				
25/26		**Deposits**	**Expenses**	**Abate**	**Balance**
31-Jul	Balance Forward				5,385,563.90
31-Jul	Sped Reimb. - Partnership	7,774.32			5,393,338.22
31-Jul	GST - June	56,000.00			5,449,338.22
31-Jul	Ad Valorem - June	3,871.54			5,453,209.76
31-Jul	Ins Premiums - June	457,193.00			5,910,402.76
31-Jul	WC Premiums - Jull	24,792.33			5,935,195.09
31-Jul	PWL Reimb.	324.93			5,935,520.02
31-Jul	Fuel Reimb.	990.50			5,936,510.52
31-Jul	Fuel Reimb.	664.80			5,937,175.32
31-Jul	Sp Run A/P		26,883.60	General	5,910,291.72
31-Jul	Sp Run A/P		721.05	Sped	5,909,570.67
31-Jul	Sp Run A/P		5,415.22	Federal	5,904,155.45
31-Jul	Sp Run A/P				5,904,155.45
31-Jul	July P/R		2,912,860.83	General	2,991,294.62
31-Jul	July P/R		54,409.54	PCFP - ELL	2,936,885.08
31-Jul	July P/R		9,043.02	PCFP - GT	2,927,842.06
31-Jul	July P/R		28,859.91	PCFP - At Risk	2,898,982.15
31-Jul	July P/R		328,156.20	Federal	2,570,825.95
31-Jul	July P/R		91,862.51	Food Svcs	2,478,963.44
31-Jul	July P/R		746,954.28	Sped	1,732,009.16
31-Jul	JE #987 - Reversing transfer to VOYA		-300.00		1,732,309.16
					1,732,309.16
					1,732,309.16

	Self-Insurance Fund - Hometown Health				
	Acct. # 5010080088617				
25/26		Deposits	Expenses	Abate	Balance
7-Jul	Transfer to HTH	512,734.80			512,734.80
7-Jul	Maxor Plus		78,867.79		433,867.01
7-Jul	Claims Paid		433,867.01		0.00
10-Jul	Transfer to HTH	207,708.50			207,708.50
10-Jul	Maxor Plus		11,153.86		196,554.64
10-Jul	Claims Refund		-80.00		196,634.64
10-Jul	Claims Paid		196,634.64		0.00
17-Jul	Transfer to HTH	107,909.07			107,909.07
17-Jul	Maxor Plus		25,319.19		82,589.88
17-Jul	HTH ID Cards		1.76		82,588.12
17-Jul	Claims Refund		-248.00		82,836.12
17-Jul	Claims Paid		82,836.12		0.00
24-Jul	Transfer to HTH	158,214.35			158,214.35
24-Jul	Maxor Plus		21,523.40		136,690.95
24-Jul	Claims Paid		136,690.95		0.00
30-Jul	Transfer to HTH	201,862.24			201,862.24
30-Jul	Multiplan		85.02		201,777.22
30-Jul	Maxor Plus		36,771.69		165,005.53
30-Jul	Claims Paid		165,005.53		0.00
6-Aug	Transfer to HTH	117,507.14			117,507.14
6-Aug	Maxor Plus		18,854.05		98,653.09
6-Aug	Claims Paid		98,543.84		109.25
6-Aug	GlobalCare		109.25		0.00
13-Aug	Transfer to HTH	128,385.76			128,385.76
13-Aug	Maxor Plus		60,087.49		68,298.27
13-Aug	Claims Paid		68,298.27		0.00
20-Aug	Transfer to HTH	103,948.99			103,948.99
20-Aug	Maxor Plus		22,603.09		81,345.90
20-Aug	Claims Refund		-202.72		81,548.62
20-Aug	Claims Paid		81,544.22		4.40
20-Aug	HTH ID Cards		4.40		0.00
27-Aug	Transfer to HTH	127,372.02			127,372.02
27-Aug	Maxor Plus		22,925.92		104,446.10
27-Aug	Claims Paid		104,446.10		0.00
4-Sep	Transfer to HTH	143,065.04			143,065.04
4-Sep	GlobalCare		89.45		142,975.59
4-Sep	Maxor Plus		27,471.56		115,504.03
4-Sep	Claims Paid		115,504.03		0.00
11-Sep	Transfer to HTH	63,196.03			63,196.03
11-Sep	Deposit - Stop-loss	15,840.05			79,036.08
11-Sep	Claims Paid		79,036.08		0.00
18-Sep	Transfer to HTH	191,678.62			191,678.62
18-Sep	Maxor Plus		74,544.91		117,133.71
18-Sep	Claims Refunds		-116.79		117,250.50
18-Sep	Claims Paid		117,250.50		0.00
25-Sep	Transfer to HTH	110,838.41			110,838.41
25-Sep	HTH ID Cards		22.88		110,815.53
25-Sep	Maxor Plus		28,653.74		82,161.79
25-Sep	Claims Paid		82,161.79		0.00
1-Oct	Transfer to HTH	155,723.23			155,723.23
1-Oct	Maxor Plus		32,678.69		123,044.54
1-Oct	Claims Paid		123,044.54		0.00
8-Oct	Transfer to HTH	213,895.03			213,895.03
8-Oct	Maxor Plus		153,587.89		60,307.14
8-Oct	Claims Paid		60,307.14		0.00
15-Oct	Transfer to HTH	139,372.38			139,372.38
15-Oct	Maxor Plus		24,643.31		114,729.07
15-Oct	Claims Refunds		-767.03		115,496.10
15-Oct	Deposit - Stop-loss	982.00			116,478.10
15-Oct	Claims Paid		116,478.10		0.00
22-Oct	Transfer to HTH	114,136.58			114,136.58
22-Oct	HTH ID Cards		24.64		114,111.94
22-Oct	Claims Paid		114,111.94		0.00
3-Nov	Transfer to HTH	207,838.50			207,838.50
3-Nov	Claims Refund		-60.76		207,899.26
3-Nov	Claims Paid		207,899.26		0.00
5-Nov	Transfer to HTH	127,666.26			127,666.26
5-Nov	Maxor Plus		29,349.51		98,316.75
5-Nov	Claims Paid		98,316.75		0.00
12-Nov	Transfer to HTH	115,250.00			115,250.00
12-Nov	Maxor Plus		63,233.52		52,016.48
12-Nov	Deposit - Stop-loss	43,496.30			95,512.78
12-Nov	Claims Paid		95,512.78		0.00
20-Nov	Transfer to HTH	166,694.91			166,694.91
20-Nov	Maxor Plus		27,642.72		139,052.19
20-Nov	GlobalCare		21.03		139,031.16
20-Nov	HTH ID Cards		2.64		139,028.52
20-Nov	Claims Refund		-209.50		139,238.02
20-Nov	Claims Paid		139,238.02		0.00
					0.00

	Self-Insurance Fund - Hometown Health				
	Acct. # 5010080088617				
25/26		Deposits	Expenses	Abate	Balance
1-Dec	Balance Forward				0.00
1-Dec	Transfer to HTH	280,041.87			280,041.87
1-Dec	Maxor Plus		23,807.40		256,234.47
1-Dec	Claims Paid		256,234.47		0.00
3-Dec	Transfer to HTH	139,515.50			139,515.50
3-Dec	Maxor Plus		82,486.30		57,029.20
3-Dec	Claims Paid		57,029.20		0.00
10-Dec	Transfer to HTH	158,763.14			158,763.14
10-Dec	Maxor Plus		23,171.94		135,591.20
10-Dec	Claims Paid		135,591.20		0.00
17-Dec	Transfer to HTH	226,273.59			226,273.59
17-Dec	Maxor Plus		37,317.41		188,956.18
17-Dec	Claims Refund		-2,171.92		191,128.10
17-Dec	Claims Paid		191,128.10		0.00
24-Dec	Transfer to HTH	220,094.90			220,094.90
24-Dec	HTH ID Cards		14.08		220,080.82
24-Dec	Maxor Plus		64,903.65		155,177.17
24-Dec	Claims Refunds		-10,922.54		166,099.71
24-Dec	GlobalCare		126.78		165,972.93
24-Dec	Claims Paid		165,972.93		0.00
1-Jan	Transfer to HTH	110,381.66			110,381.66
1-Jan	Maxor Plus		26,880.36		83,501.30
1-Jan	Claims Paid		83,501.30		0.00
8-Jan	Transfer to HTH	137,901.31			137,901.31
8-Jan	Multiplan		60.62		137,840.69
8-Jan	GlobalCare		642.85		137,197.84
8-Jan	Maxor Plus		26,327.16		110,870.68
8-Jan	Claims Refund		-42.69		110,913.37
8-Jan	Claims Paid		110,913.37		0.00
15-Jan	Transfer to HTH	107,213.66			107,213.66
15-Jan	Claims Paid		107,213.66		0.00
23-Jan	Transfer to HTH	259,493.98			259,493.98
23-Jan	GlobalCare		3,257.81		256,236.17
23-Jan	Maxor Plus		49,845.44		206,390.73
23-Jan	Deposit - Stop-loss	41,523.83			247,914.56
23-Jan	Deposit - Stop-loss	1,688.29			249,602.85
23-Jan	HTH ID Cards		1.76		249,601.09
23-Jan	Claims Paid		249,601.09		0.00
28-Jan	Transfer to HTH	330,238.45			330,238.45
28-Jan	Claims Refund		-40.11		330,278.56
28-Jan	Claims Paid		330,278.56		0.00
5-Feb	Transfer to HTH	147,355.71			147,355.71
5-Feb	Maxor Plus		74,257.79		73,097.92
5-Feb	Claims Paid		73,097.92		0.00
11-Feb	Transfer to HTH	118,638.29			118,638.29
11-Feb	Maxor Plus		44,472.95		74,165.34
11-Feb	Deposit - Stop-loss	62,743.81			136,909.15
11-Feb	Claims Paid		136,909.15		0.00
19-Feb	Transfer to HTH	217,775.11			217,775.11
19-Feb	HTH ID Cards		56.32		217,718.79
19-Feb	Maxor Plus		30,455.72		187,263.07
19-Feb	Deposit - Stop-loss	39,954.29			227,217.36
19-Feb	Claims Paid		227,217.36		0.00
25-Feb	Transfer to HTH	104,141.41			104,141.41
25-Feb	Maxor Plus		25,902.54		78,238.87
25-Feb	Claims Refund		-101.50		78,340.37
25-Feb	Claims Paid		78,340.37		0.00
4-Mar	Transfer to HTH	213,137.46			213,137.46
4-Mar	Maxor Plus		70,780.12		142,357.34
4-Mar	Claims Refund		-296.20		142,653.54
4-Mar	Granular refund		72.11		142,581.43
4-Mar	Claims Paid		142,581.43		0.00
11-Mar	Transfer to HTH	81,284.50			81,284.50
11-Mar	Claims refund		-10.80		81,295.30
11-Mar	Claims Paid		81,295.30		0.00
20-Mar	Transfer to HTH	34,087.52			34,087.52
20-Mar	Maxor Plus		6,638.05		27,449.47
20-Mar	Deposit - Stop-loss	31,855.50			59,304.97
20-Mar	HTH ID Cards		6.16		59,298.81
20-Mar	Claims Paid		59,298.81		0.00
25-Mar	Transfer to HTH	194,443.52			194,443.52
25-Mar	GlobalCare		1,144.86		193,298.66
25-Mar	Maxor Plus		58,770.48		134,528.18
25-Mar	Claims Refunds		-142.65		134,670.83
25-Mar	Claims Paid		134,670.83		0.00
2-Apr	Transfer to HTH	208,149.99			208,149.99
2-Apr	Maxor Plus		35,454.16		172,695.83
2-Apr	Claims Refunds		-764.00		173,459.83
2-Apr	Claims Paid		173,459.83		0.00
9-Apr	Transfer to HTH	221,052.42			221,052.42

	Self-Insurance Fund - Hometown Health				
	Acct. # 5010080088617				
25/26		Deposits	Expenses	Abate	Balance
9-Apr	Balance Forward				221,052.42
9-Apr	Maxor Plus		27,207.15		193,845.27
9-Apr	Claims Paid		193,845.27		0.00
15-Apr	Transfer to HTH	147,684.68			147,684.68
15-Apr	HTH ID Cards		1.76		147,682.92
15-Apr	Maxor Plus		34,966.30		112,716.62
15-Apr	Claims Refund		-61.70		112,778.32
15-Apr	Claims Paid		112,778.32		0.00
22-Apr	Transfer to HTH	180,636.24			180,636.24
22-Apr	Maxor Plus		53,112.94		127,523.30
22-Apr	Claims Paid		127,523.30		0.00
30-Apr	Transfer to HTH	62,533.02			62,533.02
30-Apr	Maxor Plus		12,108.47		50,424.55
30-Apr	Claims Refunds		-182.97		50,607.52
30-Apr	Claims Paid		50,607.52		0.00
7-May	Transfer to HTH	175,565.18			175,565.18
7-May	Maxor Plus		25,278.36		150,286.82
7-May	Claims Paid		150,286.82		0.00
14-May	Transfer to HTH	126,371.31			126,371.31
14-May	Maxor Plus		54,299.80		72,071.51
14-May	Claims Refunds		-1,223.07		73,294.58
14-May	Claims Paid		73,294.58		0.00
21-May	Transfer to HTH	157,872.29			157,872.29
21-May	Maxor Plus		53,611.96		104,260.33
21-May	Claims Refund		-61.70		104,322.03
21-May	HTH ID Cards		10.56		104,311.47
21-May	Claims Paid		104,311.47		0.00
27-May	Transfer to HTH	338,457.96			338,457.96
27-May	Maxor Plus		36,569.13		301,888.83
27-May	Claims Refunds		-183.48		302,072.31
27-May	Claims Paid		302,072.31		0.00
4-Jun	Transfer to HTH	283,357.04			283,357.04
4-Jun	Maxor Plus		33,345.02		250,012.02
4-Jun	Claims Paid		250,012.02		0.00
11-Jun	Transfer to HTH	144,394.13			144,394.13
11-Jun	GlobalCare		110.48		144,283.65
11-Jun	Maxor Plus		29,195.83		115,087.82
11-Jun	Claims Paid		115,087.82		0.00
17-Jun	Transfer to HTH	136,493.40			136,493.40
17-Jun	HTH ID Cards		3.52		136,489.88
17-Jun	Multiplan		109.25		136,380.63
17-Jun	Maxor Plus		40,914.83		95,465.80
17-Jun	Claims Refund		-109.25		95,575.05
17-Jun	Claims Paid		95,575.05		0.00
24-Jun	Transfer to HTH	178,121.36			178,121.36
24-Jun	Maxor Plus		34,986.76		143,134.60
24-Jun	Claims Paid		143,134.60		0.00
					0.00
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	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
1-Jul	Sp Run A/P		1,252,330.25		-1,252,330.25
1-Jul	Sp Run A/P - EFT		5,600.00		-1,257,930.25
9-Jul	Non-check batch - PEBP - July		22,130.37		-1,280,060.62
9-Jul	July A/P		37,924.21		-1,317,984.83
10-Jul	Sp Run A/P		22,130.37		-1,340,115.20
14-Jul	Sp Run A/P - EFT		31,208.65		-1,371,323.85
17-Jul	Sp Run A/P		6,018.58		-1,377,342.43
					-1,377,342.43
					-1,377,342.43

					-1,377,342.43
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					-1,377,342.43
	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
					0.00
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	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
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	General Fund				
26/27		**Deposits**		**Abate**	**Balance**
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	General Fund				
26/27					**Balance**
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	General Fund				
26/27		**Deposits**	**Expenses**	**Abate**	**Balance**
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CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3638	0	0	DIRECT DEPOSIT - JUNE INTEREST		Deposits	$4,278.49
3644	0	0	DEPOSIT		Deposits	$17,848.25
3652	0	0	DEPOSIT		Deposits	$24,792.33
3654	0	0	DEPOSIT - DRAPER WC CHECK		Deposits	$231.34
903	0	0	AP Expense Checks	6489.sstropie	Accounts Payable	-$450.55
					Detail Total:	$46,699.86

Fund: WORKERS COMPENSATION - 703	$0.00	$46,699.86	$2,205,167.88	($2,205,167.88)	$0.00	($2,205,167.88)	0.00%
Grand Total:	$0.00	($2,937,532.73)	$12,612,308.76	($12,612,308.76)	$0.00	($12,612,308.76)	0.00%

End of Report

CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
934	0	0	Move expenditures for DW software to CIP	6489.sestes	Adjusting	-$10,000.00
					Detail Total:	$40,091.29

	Fund: CAPITAL PROJECTS - 300	$0.00	$40,091.29	$3,640,452.01	($3,640,452.01)	$0.00	($3,640,452.01)	0.00%
330.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($6,205.29)	$323,664.28	($323,664.28)	$0.00	($323,664.28)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3638	0	0	DIRECT DEPOSIT - JUNE INTEREST		Deposits	$662.16
871	0	0	AP Expense Checks	6489.sstropie	Accounts Payable	-$6,000.00
903	0	0	AP Expense Checks	6489.sstropie	Accounts Payable	-$867.45
					Detail Total:	-$6,205.29

	Fund: BUILDING & SITES - 330	$0.00	($6,205.29)	$323,664.28	($323,664.28)	$0.00	($323,664.28)	0.00%
400.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$17,303.41	$6,687,571.07	($6,687,571.07)	$0.00	($6,687,571.07)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3638	0	0	DIRECT DEPOSIT - JUNE INTEREST		Deposits	$13,431.87
3652	0	0	DEPOSIT		Deposits	$3,871.54
					Detail Total:	$17,303.41

	Fund: DEBT SERVICE FUNDS - 400	$0.00	$17,303.41	$6,687,571.07	($6,687,571.07)	$0.00	($6,687,571.07)	0.00%
600.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($15,029.00)	$2,882,726.75	($2,882,726.75)	$0.00	($2,882,726.75)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3638	0	0	DIRECT DEPOSIT - JUNE INTEREST		Deposits	$5,759.58
3644	0	0	DEPOSIT		Deposits	$33,851.14
3648	0	0	DIRECT DEPOSIT - FED REIMB - SNP - JUNE		Deposits	$37,996.97
871	0	0	AP Expense Checks	6489.sstropie	Accounts Payable	-$774.18
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$24,931.11
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$66,931.40
					Detail Total:	-$15,029.00

	Fund: FOOD SERVICE/ENTERPRISE FUNDS - 600	$0.00	($15,029.00)	$2,882,726.75	($2,882,726.75)	$0.00	($2,882,726.75)	0.00%
702.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$573,965.96	$1,657,903.10	($1,657,903.10)	$0.00	($1,657,903.10)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3634	0	0	DIRECT DEPOSIT - QTR 4 - GATEWAY REBATE		Deposits	$120,723.05
3638	0	0	DIRECT DEPOSIT - JUNE INTEREST		Deposits	$931.89
3652	0	0	DEPOSIT		Deposits	$457,193.00
871	0	0	AP Expense Checks	6489.sstropie	Accounts Payable	-$4,881.98
					Detail Total:	$573,965.96

	Fund: HEALTH INSURANCE - 702	$0.00	$573,965.96	$1,657,903.10	($1,657,903.10)	$0.00	($1,657,903.10)	0.00%
703.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	$46,699.86	$2,205,167.88	($2,205,167.88)	$0.00	($2,205,167.88)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount

CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3653	0	0	DIRECT DEPOSIT - PWL REIMB FROM STATE		Deposits	$324.93
859	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$721.05
869	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$65.34
871	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$16,983.87
877	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,868.70
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$230,903.68
945	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$2,300.91
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$511,880.99
					Detail Total:	-$755,344.05

Fund: SPECIAL EDUCATION - 250	$0.00	($755,344.05)	($960,811.83)	$960,811.83	$0.00	$960,811.83	0.00%
270.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($4,060.34)	$175,225.06	($175,225.06)	$0.00	($175,225.06)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
871	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$4,060.34
					Detail Total:	-$4,060.34

Fund: OTHER SPECIAL FUNDS/MISCELLANEOUS - 270	$0.00	($4,060.34)	$175,225.06	($175,225.06)	$0.00	($175,225.06)	0.00%
280.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($90,175.40)	($178,302.58)	$178,302.58	$0.00	$178,302.58	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3635	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$3,395.62
3641	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$32,541.94
3645	0	0	DIRECT DEPOSIT - STATE & FEDERAL GRANTS		Deposits	$116,501.88
3647	0	0	DIRECT DEPOSIT - STATE & FEDERAL GRANTS		Deposits	$113,964.51
3650	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$3,671.98
859	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$2,734.71
869	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$15,795.00
871	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$29,030.01
877	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,944.77
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$118,452.02
939	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$2,062.50
945	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$195.87
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$190,036.45
					Detail Total:	-$90,175.40

Fund: FEDERAL FUNDS - 280	$0.00	($90,175.40)	($178,302.58)	$178,302.58	$0.00	$178,302.58	0.00%
300.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	$40,091.29	$3,640,452.01	($3,640,452.01)	$0.00	($3,640,452.01)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3626	0	0	Duplicate posting		Deposits	-$153,750.64
3638	0	0	DIRECT DEPOSIT - JUNE INTEREST		Deposits	$6,850.91
3640	0	0	DIRECT DEPOSIT - JUNE GST		Deposits	$163,152.66
3652	0	0	DEPOSIT		Deposits	$56,000.00
871	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$250.00
931	0	0	Move expenditures from IT to CIP budget	6489.sestes	Adjusting	-$21,911.64
932	0	0	Reversing journal entry for journal entry 931	6489.sestes	Adjusting	$21,911.64
933	0	0	Move expenditures from IT to CIP budget	6489.sestes	Adjusting	-$21,911.64

CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
207.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($9,043.02)	$24,141.49	($24,141.49)	$0.00	($24,141.49)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$2,942.80
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$6,100.22
					Detail Total:	-$9,043.02

Fund: Gifted & Talented - PCFP Funding - 207	$0.00	($9,043.02)	$24,141.49	($24,141.49)	$0.00	($24,141.49)	0.00%
208.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($28,859.91)	$129,767.52	($129,767.52)	$0.00	($129,767.52)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$9,444.80
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$19,415.11
					Detail Total:	-$28,859.91

Fund: At-Risk - PCFP Funding - 208	$0.00	($28,859.91)	$129,767.52	($129,767.52)	$0.00	($129,767.52)	0.00%
230.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	$1,769.67	$0.00	$0.00	$0.00	$0.00	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3639	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$3,773.29
877	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$509.68
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$1,476.82
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$17.11
					Detail Total:	$1,769.67

Fund: ADULT EDUCATION - 230	$0.00	$1,769.67	$0.00	$0.00	$0.00	$0.00	0.00%
240.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	$453,538.89	($25,173.21)	$25,173.21	$0.00	$25,173.21	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3641	0	0	DIRECT DEPOSIT - FEDERAL GRANTS		Deposits	$8,018.05
3645	0	0	DIRECT DEPOSIT - STATE & FEDERAL GRANTS		Deposits	$468,539.52
3646	0	0	DIRECT DEPOSIT - CTE STATE ALLOCATION		Deposits	$13,343.69
859	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$2,680.51
864	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$3,739.60
866	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$3,739.60
868	0	0	VOID: Paid in error	6489.thyman	Payroll	$1,869.80
869	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$1,203.16
871	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$16,034.87
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$4,491.52
936	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$920.36
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$5,422.55
					Detail Total:	$453,538.89

Fund: STATE GRANTS - 240	$0.00	$453,538.89	($25,173.21)	$25,173.21	$0.00	$25,173.21	0.00%
250.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($755,344.05)	($960,811.83)	$960,811.83	$0.00	$960,811.83	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3638	0	0	DIRECT DEPOSIT - JUNE INTEREST		Deposits	$1,281.24
3652	0	0	DEPOSIT		Deposits	$7,774.32

Douglas County School District

CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($3,107,775.26)	($3,980,383.03)	$3,980,383.03	$0.00	$3,980,383.03	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
3642	0	0	DIRECT DEPOSIT - JUNE JROTC		Deposits	$7,620.50
3643	0	0	DIRECT DEPOSIT - JUNE IC DEPOSITS		Deposits	$558.28
3644	0	0	DEPOSIT		Deposits	$208,399.43
3649	0	0	DIRECT DEPOSIT - COMMERCE BANK - JUNE		Deposits	$1,864.42
3652	0	0	DEPOSIT		Deposits	$30,543.65
859	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$26,883.60
862	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$35,007.79
864	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,837.20
869	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$49,261.01
871	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$241,859.86
872	0	0	VOID: WRONG VENDOR - S/B ACE HARDWARE	6489.sstrople	Accounts Payable	$30.99
875	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$7,829.90
877	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$2,527.39
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$930,766.98
887	0	0	Transfer funds to Voya Institutional Trust	6489.sestes	Adjusting	-$300.00
897	0	0	VOID: Paid in error	6489.thyman	Payroll	$2,399.84
901	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$761.05
903	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$91,559.60
906	0	0	Void EFT file to Enerspect Medical Solutions	6489.sestes	Adjusting	$848.10
909	0	0	IC Fees for June	6489.sestes	Adjusting	-$2.12
910	0	0	June Analysis Fee	6489.sestes	Adjusting	-$1,624.04
911	0	0	HSA returns for April, May & June	6489.sestes	Adjusting	$2,625.00
912	0	0	Reconciliation for commerce bank	6489.sestes	Adjusting	-$122.36
913	0	0	Commerce Bank Adjustments for FY25-26	6489.sestes	Adjusting	-$12,824.40
916	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,869.80
918	0	0	VOID: LOST IN MAIL	6489.sstrople	Accounts Payable	$297.00
921	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$5,506.51
930	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$3,739.60
933	0	0	Move expenditures from IT to CIP budget	6489.sestes	Adjusting	$21,911.64
934	0	0	Move expenditures for DW software to CIP	6489.sestes	Adjusting	$10,000.00
936	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$8,394.70
937	0	0	Void ck for fuel & salary reimbursement - ZCES Parents	6489.sestes	Adjusting	-$5,691.40
938	0	0	Void deposit for summer school - Return check	6489.sestes	Adjusting	-$115.00
943	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$48,727.62
945	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$2,527.34
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$1,915,434.84
949	0	0	Reversing journal entry for journal entry 887	6489.sestes	Adjusting	$300.00
					Detail Total:	-$3,107,775.26

Fund: GENERAL FUND - 100	$0.00	($3,107,775.26)	($3,980,383.03)	$3,980,383.03	$0.00	$3,980,383.03	0.00%

206.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($54,409.54)	$30,360.25	($30,360.25)	$0.00	($30,360.25)	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
878	0	0	PR Deduction Checks	6489.thyman	Payroll	-$17,783.73
946	0	0	PR Deduction Checks	6489.thyman	Payroll	-$36,625.81
					Detail Total:	-$54,409.54

Fund: ELL - PCFP Funding - 206	$0.00	($54,409.54)	$30,360.25	($30,360.25)	$0.00	($30,360.25)	0.00%

CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
18	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$86,725.53
19	0	0	Move expenditure for Naviate 360 to Title IV-A from CIP	6489.sestes	Adjusting	$11,662.00
23	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$156,720.50
3	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$102,718.47
					Detail Total:	-$334,502.50

Fund: CAPITAL PROJECTS - 300	$0.00	($334,502.50)	($334,502.50)	$334,502.50	$0.00	$334,502.50	0.00%
600.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($112,216.84)	($112,216.84)	$112,216.84	$0.00	$112,216.84	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$28,049.38
3	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$11,354.40
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$72,679.83
38	0	0	Warehouse Posting	6489.sestes	Warehouse	$11.33
6	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$144.56
					Detail Total:	-$112,216.84

100,729.21
(11,337

Fund: FOOD SERVICE/ENTERPRISE FUNDS - 600	$0.00	($112,216.84)	($112,216.84)	$112,216.84	$0.00	$112,216.84	0.00%
702.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($260,530.06)	($260,530.06)	$260,530.06	$0.00	$260,530.06	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
36	0	0	Expensed Insurance for July	6489.sestes	Adjusting	$37,330.81
3651	0	0	DEPOSIT		Deposits	$608,534.70
37	0	0	Transfer to Insurance Fund	6489.sestes	Adjusting	-$695,591.59
41	0	0	Transfer adjustment to Insurance account	6489.sestes	Adjusting	-$121,472.91
6	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$2,365.44
8	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$86,965.63
					Detail Total:	-$260,530.06

244

Fund: HEALTH INSURANCE - 702	$0.00	($260,530.06)	($260,530.06)	$260,530.06	$0.00	$260,530.06	0.00%
703.000.0000.000.0000.000.03000.00.101 Cash in Bank	$0.00	($24,581.42)	($24,581.42)	$24,581.42	$0.00	$24,581.42	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
18	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$760.00
21	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$2,625.00
3	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$49,434.00
3651	0	0	DEPOSIT		Deposits	$28,237.58
					Detail Total:	-$24,581.42

Fund: WORKERS COMPENSATION - 703	$0.00	($24,581.42)	($24,581.42)	$24,581.42	$0.00	$24,581.42	0.00%
Grand Total:	$0.00	($6,637,085.10)	($6,637,085.10)	$6,637,085.10	$0.00	$6,637,085.10	0.00%

End of Report

CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$6,028.93
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$12,447.95
					Detail Total:	-$18,476.88

18,476.88

	Fund: At-Risk - PCFP Funding - 208	$0.00	($18,476.88)	($18,476.88)	$18,476.88	$0.00	$18,476.88	0.00%
240.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($41,218.00)	($41,218.00)	$41,218.00	$0.00	$41,218.00	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$10,122.04
16	0	0	Move expenditure for Wagstaff travel from GF to SB460	6489.sestes	Adjusting	-$2,589.84
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$23,726.12
6	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$4,780.00
					Detail Total:	-$41,218.00

33,848.16

	Fund: STATE GRANTS - 240	$0.00	($41,218.00)	($41,218.00)	$41,218.00	$0.00	$41,218.00	0.00%
250.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($670,759.64)	($670,759.64)	$670,759.64	$0.00	$670,759.64	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
10	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$2,349.04
12	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,724.93
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$182,441.34
33	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,918.38
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$482,317.50
					Detail Total:	-$670,759.64

668,410.60

	Fund: SPECIAL EDUCATION - 250	$0.00	($670,759.64)	($670,759.64)	$670,759.64	$0.00	$670,759.64	0.00%
280.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($123,768.85)	($123,768.85)	$123,768.85	$0.00	$123,768.85	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
12	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$130.82
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$76,353.00
18	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$922.71
19	0	0	Move expenditure for Naviate 360 to Title IV-A from CIP	6489.sestes	Adjusting	-$11,662.00
23	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$9,185.98
25	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$147.86
27	0	0	VOID: Wrong amount	6489.thyman	Payroll	$147.86
33	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$130.82
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$203,012.50
3636	0	0	DIRECT DEPOSIT - SB500		Deposits	$188,797.58
4	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$4,175.00
6	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$6,993.60
					Detail Total:	-$123,768.85

279,627.14

	Fund: FEDERAL FUNDS - 280	$0.00	($123,768.85)	($123,768.85)	$123,768.85	$0.00	$123,768.85	0.00%
300.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($334,502.50)	($334,502.50)	$334,502.50	$0.00	$334,502.50	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount

Douglas County School District

CASH REPORT

From Date: 7/1/2026 To Date: 7/31/2026

Fiscal Year: 2026-2027

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($4,986,919.25)	($4,986,919.25)	$4,986,919.25	$0.00	$4,986,919.25	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
1	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$5,600.00
10	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$31,208.65
12	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,419.46
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$1,049,720.97
15	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,623.36
16	0	0	Move expenditure for Wagstaff travel from GF to SB460	6489.sestes	Adjusting	$2,589.84
18	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$6,018.58
21	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$43,968.68
23	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$1,050.27
25	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$2,541.95
27	0	0	VOID: Wrong amount	6489.thyman	Payroll	$2,541.95
29	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$3,227.34
3	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$1,252,330.25
31	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$5,187.08
33	0	0	Payroll Employee Check Processing	6489.thyman	Payroll	-$1,050.06
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$2,521,467.12
36	0	0	Expensed Insurance for July	6489.sestes	Adjusting	-$37,330.81
3637	0	0	DIRECT DEPOSIT - STATE REQUEST FOR RECORDS		Deposits	$15.00
3651	0	0	DEPOSIT		Deposits	$69,104.25
38	0	0	Warehouse Posting	6489.sestes	Warehouse	-$11.33
39	0	0	Voya Institutional Trust	6489.sestes	Adjusting	-$324.00
4	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$36,759.80
40	0	0	Transfer funds to VOYA Institutional Trust	6489.sestes	Adjusting	-$300.00
6	0	0	AP Expense Checks	6489.sstrople	Accounts Payable	-$37,924.21
8	0	0	Direct Voucher Posting	6489.sstrople	Accounts Payable	-$22,130.37
					Detail Total:	-$4,986,919.25

3,583,695.39
11.33
24.67

Fund: GENERAL FUND - 100	$0.00	($4,986,919.25)	($4,986,919.25)	$4,986,919.25	$0.00	$4,986,919.25	0.00%

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
206.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($55,108.31)	($55,108.31)	$55,108.31	$0.00	$55,108.31	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$18,097.57
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$37,010.74
					Detail Total:	-$55,108.31

55,108.31

Fund: ELL - PCFP Funding - 206	$0.00	($55,108.31)	($55,108.31)	$55,108.31	$0.00	$55,108.31	0.00%

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
207.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($9,003.35)	($9,003.35)	$9,003.35	$0.00	$9,003.35	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount
13	0	0	PR Deduction Checks	6489.thyman	Payroll	-$2,928.34
34	0	0	PR Deduction Checks	6489.thyman	Payroll	-$6,075.01
					Detail Total:	-$9,003.35

9003.35

Fund: Gifted & Talented - PCFP Funding - 207	$0.00	($9,003.35)	($9,003.35)	$9,003.35	$0.00	$9,003.35	0.00%

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
208.000.0000.000.0000.000.03000.00.101	Cash in Bank	$0.00	($18,476.88)	($18,476.88)	$18,476.88	$0.00	$18,476.88	0.00%

Transaction Detail (Standard)

Reference Number	Requisition Number	PO/Ship Number	Description	Name	Journal	Amount

Bank Statement Edit Listing

Fiscal Year: 2026-2027

Bank Account: PRIMARY CHECKING ACCOUNT 323274902 **Ending Date:** 7/31/2026

Cash Account: ???.000.0000.000.0000.000.03000.00.101

3646	07/27/2026	DIRECT DEPOSIT - CTE STATE ALLOCATION	$13,343.69	$13,343.69	$0.00	07/31/2026
3647	07/27/2026	DIRECT DEPOSIT - STATE & FEDERAL GRANTS	$113,964.51	$113,964.51	$0.00	07/31/2026
3648	07/27/2026	DIRECT DEPOSIT - FED REIMB - SNP - JUNE	$37,996.97	$37,996.97	$0.00	07/31/2026
3649	07/28/2026	DIRECT DEPOSIT - COMMERCE BANK - JUNE	$1,864.42	$1,864.42	$0.00	07/31/2026
3650	07/29/2026	DIRECT DEPOSIT - FEDERAL GRANTS	$3,671.98	$3,671.98	$0.00	07/31/2026
3651	07/30/2026	DEPOSIT	$705,876.53	$705,876.53	$0.00	07/31/2026
3652	07/30/2026	DEPOSIT	$580,174.84	$580,174.84	$0.00	07/31/2026
3653	07/30/2026	DIRECT DEPOSIT - PWL REIMB FROM STATE	$324.93	$324.93	$0.00	07/31/2026
3654	07/31/2026	DEPOSIT - DRAPER WC CHECK	$231.34	$231.34	$0.00	07/31/2026
		Total Deposits: 21	$2,864,381.54	$2,864,381.54	$0.00	

Other Receipts:

Transaction Date	Description		Amount
	Total	0	$0.00

Adjustment Transactions:

Adjustment Date	Description		Adjustment Amount
	Total	0	$0.00

Other Disbursement Transactions:

Transaction Date	Description	Amount
07/31/2026	Direct Voucher Posting	$5,600.00
07/31/2026	Direct Voucher Posting	$35,007.79
07/31/2026	Direct Voucher Posting	$40,934.80
07/31/2026	Direct Voucher Posting	$66,324.51
07/31/2026	Direct Voucher Posting	$109,096.00
07/31/2026	Direct Voucher Posting	$33,557.69
07/31/2026	Direct Voucher Posting	$761.05
07/31/2026	Direct Voucher Posting	$2,062.50
	Total 8	$293,344.34

Bank Statement Edit Listing

Fiscal Year: 2026-2027

Bank Account: PRIMARY CHECKING ACCOUNT 323274902 **Ending Date:** 7/31/2026

Cash Account: ???.000.0000.000.0000.000.03000.00.101

181240	07/31/2026 LEIKNES, JOHN T	$5,974.73	$5,974.73	$0.00	07/31/2026
181251	07/31/2026 GREMORE, CONNIE J	$1,020.62	$1,020.62	$0.00	07/31/2026
181261	07/31/2026 BANK OF AMERICA	$1,104,668.34	$1,104,668.34	$0.00	07/31/2026
181262	07/31/2026 BANK OF AMERICA HSA ONLY	$18,187.13	$18,187.13	$0.00	07/31/2026
181263	07/31/2026 DCSD - HEALTH INS	$457,193.00	$457,193.00	$0.00	07/31/2026
181264	07/31/2026 DCSD - PRIS FUNDING	$28,480.00	$28,480.00	$0.00	07/31/2026
181265	07/31/2026 DCSD - WORK COMP	$24,792.33	$24,792.33	$0.00	07/31/2026
181271	07/31/2026 VOID CHECK1 - SOCIAL SECURITY	$883.48	$883.48	$0.00	07/31/2026
181272	07/31/2026 VOID CHECK2 - MEDICARE	$39,086.22	$39,086.22	$0.00	07/31/2026
181273	07/31/2026 VOID CHECK3 - FED TAX W/H	$122,367.98	$122,367.98	$0.00	07/31/2026
181275	07/15/2026 WHITE, JACK	$3,227.34	$3,227.34	$0.00	07/31/2026
181289	07/31/2026 BANK OF AMERICA	$1,266,052.79	$1,266,052.79	$0.00	07/31/2026
181290	07/31/2026 BANK OF AMERICA HSA ONLY	$20,982.96	$20,982.96	$0.00	07/31/2026
181293	07/31/2026 DCSD - HEALTH INS	$608,534.70	$608,534.70	$0.00	07/31/2026
181294	07/31/2026 DCSD - PRIS FUNDING	$33,120.00	$33,120.00	$0.00	07/31/2026
181295	07/31/2026 DCSD - WORK COMP	$28,237.58	$28,237.58	$0.00	07/31/2026
181311	07/31/2026 VOID CHECK1 - SOCIAL SECURITY	$1,772.44	$1,772.44	$0.00	07/31/2026
181312	07/31/2026 VOID CHECK2 - MEDICARE	$46,032.06	$46,032.06	$0.00	07/31/2026
181313	07/31/2026 VOID CHECK3 - FED TAX W/H	$138,140.45	$138,140.45	$0.00	07/31/2026
	Total Checks: 538	$9,484,708.33	$9,484,708.33	$0.00	

Deposit Transactions:

Deposit Number	Deposit Date	Memo	Deposit Amount	Cleared Amount	Variance	Clear Date
3634	07/01/2026	DIRECT DEPOSIT - QTR 4 - GATEWAY REBATE	$120,723.05	$120,723.05	$0.00	07/31/2026
3635	07/01/2026	DIRECT DEPOSIT - FEDERAL GRANTS	$3,395.62	$3,395.62	$0.00	07/31/2026
3636	07/09/2026	DIRECT DEPOSIT - SB500	$188,797.58	$188,797.58	$0.00	07/31/2026
3637	07/10/2026	DIRECT DEPOSIT - STATE REQUEST FOR RECORDS	$15.00	$15.00	$0.00	07/31/2026
3638	07/14/2026	DIRECT DEPOSIT - JUNE INTEREST	$33,196.14	$33,196.14	$0.00	07/31/2026
3639	07/16/2026	DIRECT DEPOSIT - FEDERAL GRANTS	$3,773.29	$3,773.29	$0.00	07/31/2026
3640	07/17/2026	DIRECT DEPOSIT - JUNE GST	$163,152.66	$163,152.66	$0.00	07/31/2026
3641	07/17/2026	DIRECT DEPOSIT - FEDERAL GRANTS	$40,559.99	$40,559.99	$0.00	07/31/2026
3642	07/17/2026	DIRECT DEPOSIT - JUNE JROTC	$7,620.50	$7,620.50	$0.00	07/31/2026
3643	07/17/2026	DIRECT DEPOSIT - JUNE IC DEPOSITS	$558.28	$558.28	$0.00	07/31/2026
3644	07/17/2026	DEPOSIT	$260,098.82	$260,098.82	$0.00	07/31/2026
3645	07/27/2026	DIRECT DEPOSIT - STATE & FEDERAL GRANTS	$585,041.40	$585,041.40	$0.00	07/31/2026

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181157	07/15/2026	VOID CHECK2 - MEDICARE	$41,403.86	$41,403.86	$0.00 07/31/2026
181158	07/15/2026	VOID CHECK3 - FED TAX W/H	$116,060.46	$116,060.46	$0.00 07/31/2026
181159	07/15/2026	VOYA FINANCIAL	$830.00	$830.00	$0.00 07/31/2026
181160	07/15/2026	MCNARY, JASON N	$1,623.36	$1,623.36	$0.00 07/31/2026
181161	07/17/2026	ACE HARDWARE	$30.99	$30.99	$0.00 07/31/2026
181162	07/17/2026	AMAZON BUSINESS CAPITAL SVCS	$8,085.71	$8,085.71	$0.00 07/31/2026
181163	07/17/2026	CANNON COCHRAN MANAGEMENT SERV INC	$450.55	$450.55	$0.00 07/31/2026
181164	07/17/2026	CANON FINANCIAL SERVICES	$105.86	$105.86	$0.00 07/31/2026
181165	07/17/2026	DOUGLAS CO CLERK TREASURER	$5,230.53	$5,230.53	$0.00 07/31/2026
181166	07/17/2026	DOUGLAS CO SHERIFF	$60,000.00	$60,000.00	$0.00 07/31/2026
181167	07/17/2026	DOUGLAS CO WATER UTILITY	$10,214.86	$10,214.86	$0.00 07/31/2026
181168	07/17/2026	DOUGLAS CO WATER UTILITY LAKE ACCOUNTS	$5,512.57	$5,512.57	$0.00 07/31/2026
181169	07/17/2026	ENERSPECT MEDICAL SOLUTIONS, LLC	$848.10	$848.10	$0.00 07/31/2026
181171	07/17/2026	NATALIE PITTS	$65.35	$65.35	$0.00 07/31/2026
181173	07/17/2026	AMAZON BUSINESS CAPITAL SVCS	$2,524.67	$2,524.67	$0.00 07/31/2026
181174	07/17/2026	BT MANCINI CO., INC	$26,090.00	$26,090.00	$0.00 07/31/2026
181175	07/17/2026	CANON FINANCIAL SERVICES	$381.61	$381.61	$0.00 07/31/2026
181176	07/17/2026	CARSON VALLEY CHAMBER OF COMM	$270.00	$270.00	$0.00 07/31/2026
181177	07/17/2026	CHARTER COMMUNICATIONS	$1,432.62	$1,432.62	$0.00 07/31/2026
181178	07/17/2026	EMPLOYER ADVOCATES LLC	$1,664.25	$1,664.25	$0.00 07/31/2026
181179	07/17/2026	NEVADA DIVISION OF INSURANCE	$760.00	$760.00	$0.00 07/31/2026
181180	07/17/2026	REEL CONSTRUCTION	$23,309.21	$23,309.21	$0.00 07/31/2026
181181	07/17/2026	SOUTHWEST GAS CORP	$627.14	$627.14	$0.00 07/31/2026
181182	07/17/2026	TYLER TECHNOLOGIES INC	$37,326.32	$37,326.32	$0.00 07/31/2026
181183	07/20/2026	DIXON, MACKENZIE	$1,869.80	$1,869.80	$0.00 07/31/2026
181184	07/22/2026	SCHERTZ, MITCHELL	$1,869.80	$1,869.80	$0.00 07/31/2026
181185	07/24/2026	AMAZON BUSINESS CAPITAL SVCS	$94.97	$94.97	$0.00 07/31/2026
181187	07/24/2026	CANNON COCHRAN MANAGEMENT SERV INC	$2,625.00	$2,625.00	$0.00 07/31/2026
181190	07/24/2026	SOUTHWEST GAS CORP	$6,116.44	$6,116.44	$0.00 07/31/2026
181191	07/24/2026	CANON FINANCIAL SERVICES	$209.89	$209.89	$0.00 07/31/2026
181192	07/24/2026	CARSON VALLEY MEDICAL CENTER	$100.00	$100.00	$0.00 07/31/2026
181193	07/24/2026	FIRST CHOICE SERVICES	$195.71	$195.71	$0.00 07/31/2026
181194	07/24/2026	NEVADA EMPLOYMENT SECURITY DIV 554460	$4,850.91	$4,850.91	$0.00 07/31/2026
181198	07/15/2026	WHITE, JACK	$1,869.80	$1,869.80	$0.00 07/31/2026
181205	07/29/2026	TANIELLE ERICKSON	$98.50	$98.50	$0.00 07/31/2026
181211	07/29/2026	FLORENCE FENCE INC	$22,749.50	$22,749.50	$0.00 07/31/2026
181214	07/31/2026	GREMORE, CONNIE J	$1,721.69	$1,721.69	$0.00 07/31/2026

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181116	07/15/2026	OLSON, KYLEEN H	$220.55	$220.55	$0.00 07/31/2026
181117	07/15/2026	SENGER, ROSEMARIE	$252.07	$252.07	$0.00 07/31/2026
181118	07/15/2026	GREMORE, CONNIE J	$569.75	$569.75	$0.00 07/31/2026
181119	07/15/2026	HOWARD, JANISE	$899.48	$899.48	$0.00 07/31/2026
181121	07/15/2026	SKINNER, CHLOE S	$1,364.23	$1,364.23	$0.00 07/31/2026
181124	07/15/2026	TYNDALL, GAYE L	$509.68	$509.68	$0.00 07/31/2026
181125	07/15/2026	AFLAC	$6.76	$6.76	$0.00 07/31/2026
181126	07/15/2026	AIG VALIC 403(B) C/O CHASE BANK	$50.00	$50.00	$0.00 07/31/2026
181127	07/15/2026	AMERICAN FIDELITY TSA	$267.50	$267.50	$0.00 07/31/2026
181128	07/15/2026	BANK OF AMERICA	$1,173,205.70	$1,173,205.70	$0.00 07/31/2026
181129	07/15/2026	LIFE INS OF THE SOUTHWEST - ROTH	$50.00	$50.00	$0.00 07/31/2026
181130	07/15/2026	LIFE INS OF THE SOUTHWEST - TSA	$300.00	$300.00	$0.00 07/31/2026
181131	07/15/2026	NEVADA STATE TREASURER	$2.00	$2.00	$0.00 07/31/2026
181132	07/15/2026	SCADU - CASE ID 3200337600	$91.50	$91.50	$0.00 07/31/2026
181133	07/15/2026	VOID CHECK1 - SOCIAL SECURITY	$2,438.60	$2,438.60	$0.00 07/31/2026
181134	07/15/2026	VOID CHECK2 - MEDICARE	$40,214.20	$40,214.20	$0.00 07/31/2026
181135	07/15/2026	VOID CHECK3 - FED TAX W/H	$124,567.21	$124,567.21	$0.00 07/31/2026
181136	07/15/2026	HOWARD, JANISE	$888.17	$888.17	$0.00 07/31/2026
181137	07/15/2026	SKINNER, CHLOE S	$918.53	$918.53	$0.00 07/31/2026
181140	07/15/2026	AIG VALIC 403(B) C/O CHASE BANK	$550.00	$550.00	$0.00 07/31/2026
181141	07/15/2026	AIG VALIC 457(B) C/O CHASE BANK	$300.00	$300.00	$0.00 07/31/2026
181142	07/15/2026	AMERICAN FIDELITY TSA	$975.00	$975.00	$0.00 07/31/2026
181143	07/15/2026	ASCENSUS TRUST - VANGUARD 403b	$2,225.00	$2,225.00	$0.00 07/31/2026
181144	07/15/2026	BANK OF AMERICA	$1,178,223.76	$1,178,223.76	$0.00 07/31/2026
181145	07/15/2026	FTC	$2,712.50	$2,712.50	$0.00 07/31/2026
181146	07/15/2026	LIFE INS OF THE SOUTHWEST - ROTH	$2,225.00	$2,225.00	$0.00 07/31/2026
181147	07/15/2026	LIFE INS OF THE SOUTHWEST - TSA	$17,492.50	$17,492.50	$0.00 07/31/2026
181148	07/15/2026	LIFE INS OF THE SOUTHWEST TSA	$115.00	$115.00	$0.00 07/31/2026
181149	07/15/2026	LINCOLN INVESTMENT PLANNING	$150.00	$150.00	$0.00 07/31/2026
181150	07/15/2026	MG TRUST 403(B)	$750.00	$750.00	$0.00 07/31/2026
181151	07/15/2026	NC CHILD SUPPORT CENTRALIZED COLLECTIONS	$225.00	$225.00	$0.00 07/31/2026
181152	07/15/2026	PERS ACCOUNT RECEIVABLE	$1,106.87	$1,106.87	$0.00 07/31/2026
181153	07/15/2026	PLANMEMBER SERVICES CORPORATION	$300.00	$300.00	$0.00 07/31/2026
181154	07/15/2026	SCADU - CASE #3200277741 - SAYLOR	$335.50	$335.50	$0.00 07/31/2026
181155	07/15/2026	SECURITY BENEFIT TSA	$6,856.66	$6,856.66	$0.00 07/31/2026
181156	07/15/2026	VOID CHECK1 - SOCIAL SECURITY	$904.46	$904.46	$0.00 07/31/2026

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181069	07/09/2026	NV ENERGY	$68,965.65	$68,965.65	$0.00 07/31/2026
181070	07/09/2026	OFFICE DEPOT	$37,446.80	$37,446.80	$0.00 07/31/2026
181071	07/09/2026	PACIFIC SHREDDING	$133.58	$133.58	$0.00 07/31/2026
181072	07/09/2026	PETERBILT TRUCK PARTS AND EQUIP LLC	$8,089.34	$8,089.34	$0.00 07/31/2026
181073	07/09/2026	PITNEY BOWES RESERVE ACCOUNT	$3,691.51	$3,691.51	$0.00 07/31/2026
181074	07/09/2026	POSTMASTER GARDNERVILLE -BULK PERMITS	$79.24	$79.24	$0.00 07/31/2026
181075	07/09/2026	PROCARE THERAPY INC	$9,810.00	$9,810.00	$0.00 07/31/2026
181076	07/09/2026	PSI SERVICES LLC	$435.00	$435.00	$0.00 07/31/2026
181077	07/09/2026	REANNA STROUP	$2,250.00	$2,250.00	$0.00 07/31/2026
181078	07/09/2026	SOUTHWEST GAS CORP	$35.43	$35.43	$0.00 07/31/2026
181079	07/09/2026	STACEY ROBERTS	$111.00	$111.00	$0.00 07/31/2026
181080	07/09/2026	T MOBILE	$353.75	$353.75	$0.00 07/31/2026
181081	07/09/2026	TAHOE DOUGLAS DISTRICT	$15,921.55	$15,921.55	$0.00 07/31/2026
181082	07/09/2026	TAHOE SUPPLY	$114.37	$114.37	$0.00 07/31/2026
181083	07/09/2026	THE LEARNING NOOK	$329.28	$329.28	$0.00 07/31/2026
181084	07/09/2026	The Reunification Foundation	$1,106.84	$1,106.84	$0.00 07/31/2026
181085	07/09/2026	TOWN OF MINDEN-493614	$8,648.16	$8,648.16	$0.00 07/31/2026
181086	07/09/2026	TRANSPORTATION DCSD	$8,256.40	$8,256.40	$0.00 07/31/2026
181087	07/09/2026	TYR1 PEST SOLUTIONS	$6,300.00	$6,300.00	$0.00 07/31/2026
181088	07/09/2026	VELOCITY TRUCK CENTERS	$1,841.13	$1,841.13	$0.00 07/31/2026
181089	07/09/2026	VERIZON WIRELESS	$47.51	$47.51	$0.00 07/31/2026
181090	07/09/2026	VISION SERVICE PLAN	$4,881.98	$4,881.98	$0.00 07/31/2026
181091	07/09/2026	VISTA LEARNING NFP	$43.90	$43.90	$0.00 07/31/2026
181092	07/09/2026	VIVACITY TECH PBC	$3,788.12	$3,788.12	$0.00 07/31/2026
181093	07/09/2026	WATERS VACUUM TRUCK SVC INC	$1,285.00	$1,285.00	$0.00 07/31/2026
181094	07/09/2026	WILLOUGHBY ENTERPRISES LLC	$1,987.00	$1,987.00	$0.00 07/31/2026
181095	07/09/2026	WIPI	$319.43	$319.43	$0.00 07/31/2026
181096	07/15/2026	BENITEZ DEL-REAL, ESMERALDA	$315.08	$315.08	$0.00 07/31/2026
181098	07/15/2026	KUPPER, CHANDIE L	$472.62	$472.62	$0.00 07/31/2026
181099	07/15/2026	MCCUE, KELLY C	$252.07	$252.07	$0.00 07/31/2026
181102	07/15/2026	HATCHER, AMANDA L	$472.62	$472.62	$0.00 07/31/2026
181103	07/15/2026	MORIAN, ALLISON	$472.62	$472.62	$0.00 07/31/2026
181104	07/15/2026	ROSINGUS, DANA A	$157.54	$157.54	$0.00 07/31/2026
181105	07/15/2026	CASSIDY, RYAN	$574.12	$574.12	$0.00 07/31/2026
181106	07/15/2026	JEZEK, CHRISTINE E	$472.62	$472.62	$0.00 07/31/2026
181108	07/15/2026	PINTO, ALYSSA	$283.57	$283.57	$0.00 07/31/2026
181111	07/15/2026	WANDERSCHEID, SHERELLE	$220.55	$220.55	$0.00 07/31/2026
181112	07/15/2026	BRUNO, KERI	$472.62	$472.62	$0.00 07/31/2026
181113	07/15/2026	SULLIVAN, KAREN	$472.62	$472.62	$0.00 07/31/2026
181114	07/15/2026	DAVISON, JANA	$315.08	$315.08	$0.00 07/31/2026
181115	07/15/2026	ERTEL, PAMELA J	$481.57	$481.57	$0.00 07/31/2026

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181024	07/09/2026	ADVANCED CHILD BEHAVIOR SOLUTIONS LLC	$4,474.50	$4,474.50	$0.00 07/31/2026
181025	07/09/2026	ALICIA BRAAKSMA	$321.28	$321.28	$0.00 07/31/2026
181026	07/09/2026	AMAZON BUSINESS CAPITAL SVCS	$6,581.34	$6,581.34	$0.00 07/31/2026
181027	07/09/2026	AMPLIFY EDUCATION INC	$11,008.90	$11,008.90	$0.00 07/31/2026
181028	07/09/2026	AMY WESTRE	$1,034.87	$1,034.87	$0.00 07/31/2026
181029	07/09/2026	ASJ SMALL ENGINES	$198.68	$198.68	$0.00 07/31/2026
181030	07/09/2026	AVEANNA HEALTHCARE	$2,066.69	$2,066.69	$0.00 07/31/2026
181033	07/09/2026	BITWARDEN INC	$405.00	$405.00	$0.00 07/31/2026
181034	07/09/2026	BONANZA PRODUCE-63130	$441.73	$441.73	$0.00 07/31/2026
181035	07/09/2026	BUS WEST	$2,119.16	$2,119.16	$0.00 07/31/2026
181037	07/09/2026	CANON FINANCIAL SERVICES	$477.21	$477.21	$0.00 07/31/2026
181038	07/09/2026	CARSON VALLEY LOCKSMITH INC	$1,446.45	$1,446.45	$0.00 07/31/2026
181039	07/09/2026	COMMERCIAL HOOD SOLUTIONS	$6,610.00	$6,610.00	$0.00 07/31/2026
181040	07/09/2026	CORINA THORNE	$1,631.25	$1,631.25	$0.00 07/31/2026
181041	07/09/2026	CRYSTAL DAIRY FOODS	$0.64	$0.64	$0.00 07/31/2026
181042	07/09/2026	CURRICULUM ASSOC	$6,867.00	$6,867.00	$0.00 07/31/2026
181043	07/09/2026	DIESEL DIRECT CENTRAL LLC	$6,328.62	$6,328.62	$0.00 07/31/2026
181044	07/09/2026	DONNA BUDDINGTON	$3,580.00	$3,580.00	$0.00 07/31/2026
181045	07/09/2026	DONNA LONNEGREN	$100.00	$100.00	$0.00 07/31/2026
181046	07/09/2026	e2e EXCHANGE LLC	$12,218.86	$12,218.86	$0.00 07/31/2026
181047	07/09/2026	EWING CARSON CITY	$9.91	$9.91	$0.00 07/31/2026
181048	07/09/2026	FIRST CHOICE SERVICES	$72.95	$72.95	$0.00 07/31/2026
181049	07/09/2026	FLORENCE FENCE INC	$1,500.00	$1,500.00	$0.00 07/31/2026
181050	07/09/2026	FRANKLIN COVEY CLIENT SALES INC	$7,187.50	$7,187.50	$0.00 07/31/2026
181051	07/09/2026	GARDNERVILLE RANCHOS GID-267632	$6,814.75	$6,814.75	$0.00 07/31/2026
181052	07/09/2026	GARRATT-CALLAHAN COMPANY	$1,405.28	$1,405.28	$0.00 07/31/2026
181053	07/09/2026	GRAINGER	$1,049.17	$1,049.17	$0.00 07/31/2026
181055	07/09/2026	HYDRAULIC INDUSTRIAL SERVICES	$68.20	$68.20	$0.00 07/31/2026
181056	07/09/2026	IBUYPOWER	$15,000.00	$15,000.00	$0.00 07/31/2026
181057	07/09/2026	INDIAN HILLS GID	$7,034.21	$7,034.21	$0.00 07/31/2026
181058	07/09/2026	INTEGRITY FIRE PROTECTION	$2,035.00	$2,035.00	$0.00 07/31/2026
181059	07/09/2026	INTERSTATE BATTERY SYSTEM OF WESTERN NV	$1,615.70	$1,615.70	$0.00 07/31/2026
181061	07/09/2026	JOSTENS	$408.45	$408.45	$0.00 07/31/2026
181062	07/09/2026	LOGIKCULL.COM	$1,064.80	$1,064.80	$0.00 07/31/2026
181063	07/09/2026	LUBAWY & ASSOCIATES	$6,000.00	$6,000.00	$0.00 07/31/2026
181064	07/09/2026	MAXIM HEALTHCARE SERVICES	$5,080.35	$5,080.35	$0.00 07/31/2026
181065	07/09/2026	MEEK LUMBER	$653.69	$653.69	$0.00 07/31/2026
181066	07/09/2026	MINDEN ELEMENTARY-493608	$362.26	$362.26	$0.00 07/31/2026
181067	07/09/2026	NAPA	$350.14	$350.14	$0.00 07/31/2026
181068	07/09/2026	NICOLE B DAVIES	$136.47	$136.47	$0.00 07/31/2026

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180975	06/30/2026	PERS ACCOUNT RECEIVABLE	$1,106.87	$1,106.87	$0.00 07/31/2026
180976	06/30/2026	PLANMEMBER SERVICES CORPORATION	$300.00	$300.00	$0.00 07/31/2026
180978	06/30/2026	PULSE FITNESS	$2,078.00	$2,078.00	$0.00 07/31/2026
180979	06/30/2026	SCADU - CASE #3200277741 - SAYLOR	$335.50	$335.50	$0.00 07/31/2026
180980	06/30/2026	SCADU - CASE ID 3200020649	$206.00	$206.00	$0.00 07/31/2026
180981	06/30/2026	SCADU - CASE ID 3200337600	$91.50	$91.50	$0.00 07/31/2026
180982	06/30/2026	SECURITY BENEFIT TSA	$6,856.66	$6,856.66	$0.00 07/31/2026
180987	06/30/2026	VOYA FINANCIAL	$830.00	$830.00	$0.00 07/31/2026
180988	07/01/2026	AMERICAN EXPRESS	$24,766.08	$24,766.08	$0.00 07/31/2026
180989	07/01/2026	AMERICAN EXPRESS	$8,253.79	$8,253.79	$0.00 07/31/2026
180990	07/01/2026	BORDERLAN SECURITY	$42,157.79	$42,157.79	$0.00 07/31/2026
180991	07/01/2026	BT MANCINI CO., INC	$57,060.00	$57,060.00	$0.00 07/31/2026
180992	07/01/2026	CLASSLINK, INC.	$21,470.50	$21,470.50	$0.00 07/31/2026
180993	07/01/2026	DEPARTMENT OF THE TREASURY	$3,748.19	$3,748.19	$0.00 07/31/2026
180994	07/01/2026	e2e EXCHANGE LLC	$2,950.00	$2,950.00	$0.00 07/31/2026
180995	07/01/2026	EMRB	$4,105.50	$4,105.50	$0.00 07/31/2026
180996	07/01/2026	FRONTLINE TECHNOLOGIES GROUP LLC	$16,723.47	$16,723.47	$0.00 07/31/2026
180997	07/01/2026	INFINITE CAMPUS INC	$70,407.75	$70,407.75	$0.00 07/31/2026
180998	07/01/2026	NDEP - BWPC	$200.00	$200.00	$0.00 07/31/2026
180999	07/01/2026	NWEA	$28,935.00	$28,935.00	$0.00 07/31/2026
181000	07/01/2026	TRANSFINDER	$9,425.00	$9,425.00	$0.00 07/31/2026
181001	07/01/2026	USI INSURANCE SERVICES LLC	$1,158,653.92	$1,158,653.92	$0.00 07/31/2026
181002	07/06/2026	RENCK, TONI L	$306.20	$306.20	$0.00 07/31/2026
181003	07/06/2026	BATTCHER, SHERRI N	$306.20	$306.20	$0.00 07/31/2026
181004	07/06/2026	GRISELL, ANDREA K	$306.20	$306.20	$0.00 07/31/2026
181005	07/06/2026	FARIA-DI GIOIA, PEGGY D	$306.20	$306.20	$0.00 07/31/2026
181006	07/06/2026	LEIKNES, JOHN T	$2,176.00	$2,176.00	$0.00 07/31/2026
181007	07/06/2026	AVERY, ALLISON J	$306.20	$306.20	$0.00 07/31/2026
181008	07/06/2026	DEPAZ, MINDY L	$1,869.80	$1,869.80	$0.00 07/31/2026
181010	07/07/2026	HERRERA AGUILAR, MARIA	$1,869.80	$1,869.80	$0.00 07/31/2026
181011	07/09/2026	A & D ELECTRICAL CONTRACTORS LLC	$1,540.00	$1,540.00	$0.00 07/31/2026
181012	07/09/2026	AMPLIFY EDUCATION INC	$6,993.60	$6,993.60	$0.00 07/31/2026
181014	07/09/2026	FRONTIER	$3,344.28	$3,344.28	$0.00 07/31/2026
181015	07/09/2026	GARDNERVILLE TOWN WATER	$17,753.60	$17,753.60	$0.00 07/31/2026
181016	07/09/2026	MEEKS LUMBER	$9.99	$9.99	$0.00 07/31/2026
181017	07/09/2026	NEVADA ASSOC OF SCHOOL BOARDS	$15,381.90	$15,381.90	$0.00 07/31/2026
181018	07/09/2026	NEVADA DEPT OF PUBLIC SAFETY	$39.00	$39.00	$0.00 07/31/2026
181020	07/09/2026	VISION SERVICE PLAN	$2,365.44	$2,365.44	$0.00 07/31/2026
181021	07/09/2026	ABSOLUTE MUSIC	$384.99	$384.99	$0.00 07/31/2026
181023	07/09/2026	ACE HARDWARE	$324.05	$324.05	$0.00 07/31/2026

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180928	06/30/2026	HANSON, ELIZABETH	$693.54	$693.54	$0.00 07/31/2026
180929	06/30/2026	VELEZ, MARIO	$4,143.28	$4,143.28	$0.00 07/31/2026
180930	06/30/2026	BERG, LARRY A	$5,828.67	$5,828.67	$0.00 07/31/2026
180931	06/30/2026	PACE, JAMES	$3,012.52	$3,012.52	$0.00 07/31/2026
180932	06/30/2026	LAXAGUE, MICHAEL T	$918.60	$918.60	$0.00 07/31/2026
180933	06/30/2026	ROHDE, ALECIA	$459.30	$459.30	$0.00 07/31/2026
180934	06/30/2026	MAYFIELD, CHERYL	$13,805.64	$13,805.64	$0.00 07/31/2026
180935	06/30/2026	RICHARDSON, MARILYN C	$3,810.78	$3,810.78	$0.00 07/31/2026
180937	06/30/2026	NAVARRO, VERONICA G	$591.30	$591.30	$0.00 07/31/2026
180939	06/30/2026	SHAW, LAURIE	$550.05	$550.05	$0.00 07/31/2026
180940	06/30/2026	HOWARD, JANISE	$899.48	$899.48	$0.00 07/31/2026
180941	06/30/2026	KITCHEL, PAULA K	$477.54	$477.54	$0.00 07/31/2026
180942	06/30/2026	SKINNER, CHLOE S	$1,364.23	$1,364.23	$0.00 07/31/2026
180943	06/30/2026	CARR, ROBERT	$1,355.87	$1,355.87	$0.00 07/31/2026
180944	06/30/2026	BRANDT, HENRIETTA	$120.05	$120.05	$0.00 07/31/2026
180945	06/30/2026	KAMHOLZ, CAROL L	$74.67	$74.67	$0.00 07/31/2026
180946	06/30/2026	MCCUE, COLLEEN	$425.63	$425.63	$0.00 07/31/2026
180947	06/30/2026	PATRICK, CAROL A	$333.01	$333.01	$0.00 07/31/2026
180948	06/30/2026	THERIAULT, STEPHEN J	$108.05	$108.05	$0.00 07/31/2026
180949	06/30/2026	AFLAC	$3,778.78	$3,778.78	$0.00 07/31/2026
180950	06/30/2026	AIG VALIC 403(B) C/O CHASE BANK	$550.00	$550.00	$0.00 07/31/2026
180951	06/30/2026	AIG VALIC 457(B) C/O CHASE BANK	$350.00	$350.00	$0.00 07/31/2026
180952	06/30/2026	AMERICAN FIDELITY - TEXAS LIFE INS	$3,057.61	$3,057.61	$0.00 07/31/2026
180953	06/30/2026	AMERICAN FIDELITY FLEX 25320	$6,543.28	$6,543.28	$0.00 07/31/2026
180954	06/30/2026	AMERICAN FIDELITY INSURANCE	$20,524.34	$20,524.34	$0.00 07/31/2026
180955	06/30/2026	AMERICAN FIDELITY TSA	$1,342.50	$1,342.50	$0.00 07/31/2026
180956	06/30/2026	ASCENSUS TRUST - VANGUARD 403b	$3,225.00	$3,225.00	$0.00 07/31/2026
180959	06/30/2026	DCPEA	$16,680.00	$16,680.00	$0.00 07/31/2026
180960	06/30/2026	DCSD - ADMIN ASSN	$500.00	$500.00	$0.00 07/31/2026
180965	06/30/2026	FTC	$2,712.50	$2,712.50	$0.00 07/31/2026
180966	06/30/2026	LIFE INS OF THE SOUTHWEST - ROTH	$2,375.00	$2,375.00	$0.00 07/31/2026
180967	06/30/2026	LIFE INS OF THE SOUTHWEST - TSA	$17,182.50	$17,182.50	$0.00 07/31/2026
180968	06/30/2026	LIFE INS OF THE SOUTHWEST TSA	$115.00	$115.00	$0.00 07/31/2026
180969	06/30/2026	LINCOLN INVESTMENT PLANNING	$150.00	$150.00	$0.00 07/31/2026
180970	06/30/2026	MG TRUST 403(B)	$1,662.28	$1,662.28	$0.00 07/31/2026
180971	06/30/2026	NASA	$20.00	$20.00	$0.00 07/31/2026
180972	06/30/2026	NC CHILD SUPPORT CENTRALIZED COLLECTIONS	$225.00	$225.00	$0.00 07/31/2026
180973	06/30/2026	NCSEPWA CHAPTER 6 - DCCSEA	$810.00	$810.00	$0.00 07/31/2026
180974	06/30/2026	NEVADA STATE TREASURER	$4.00	$4.00	$0.00 07/31/2026

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180874	06/30/2026 LINDBERG, BRIANNA	$1,869.80	$1,869.80	$0.00	07/31/2026
180875	06/30/2026 LUNDERGREEN, KURT W	$1,869.80	$1,869.80	$0.00	07/31/2026
180876	06/30/2026 MARSH, NYCOLE G	$1,869.80	$1,869.80	$0.00	07/31/2026
180877	06/30/2026 MCCORMICK, AMY B	$1,869.80	$1,869.80	$0.00	07/31/2026
180879	06/30/2026 NIELD, MEGHAN	$1,869.80	$1,869.80	$0.00	07/31/2026
180880	06/30/2026 OVARD, BRADY	$1,869.80	$1,869.80	$0.00	07/31/2026
180881	06/30/2026 SALETTI, JOHNNIE	$1,869.80	$1,869.80	$0.00	07/31/2026
180884	06/30/2026 THOMAS, VIRGINIA	$1,869.80	$1,869.80	$0.00	07/31/2026
180885	06/30/2026 TIETJE, MONTANA D	$1,869.80	$1,869.80	$0.00	07/31/2026
180886	06/30/2026 TIETJE, TRENT	$1,869.80	$1,869.80	$0.00	07/31/2026
180888	06/30/2026 TUCKER, JAMES	$1,869.80	$1,869.80	$0.00	07/31/2026
180889	06/30/2026 WESTRE, AMY	$1,869.80	$1,869.80	$0.00	07/31/2026
180890	06/30/2026 WILLIS, ANNA J	$1,869.80	$1,869.80	$0.00	07/31/2026
180891	06/30/2026 YAMADA, DENISE	$1,869.80	$1,869.80	$0.00	07/31/2026
180892	06/30/2026 YOUNG, SHELBY A	$1,869.80	$1,869.80	$0.00	07/31/2026
180893	06/30/2026 HIGHT, JEREMY	$1,869.80	$1,869.80	$0.00	07/31/2026
180894	06/30/2026 JOHNSON, CATHERINE	$1,869.80	$1,869.80	$0.00	07/31/2026
180895	06/30/2026 O DONNELL, KEELY S	$1,869.80	$1,869.80	$0.00	07/31/2026
180897	06/30/2026 PETTY, WENDY	$1,869.80	$1,869.80	$0.00	07/31/2026
180898	06/30/2026 HIPPLE, TELSCHE C	$1,869.80	$1,869.80	$0.00	07/31/2026
180899	06/30/2026 ROHDE, ALECIA	$1,869.80	$1,869.80	$0.00	07/31/2026
180900	06/30/2026 HORONZY, AMY	$1,869.80	$1,869.80	$0.00	07/31/2026
180901	06/30/2026 MCRAE, BRITTANY N	$1,869.80	$1,869.80	$0.00	07/31/2026
180904	06/26/2026 ANDREW FROMDAHL	$200.92	$200.92	$0.00	07/31/2026
180905	06/26/2026 AT&T LONG DISTANCE	$18.59	$18.59	$0.00	07/31/2026
180906	06/26/2026 AT&T MOBILITY	$355.45	$355.45	$0.00	07/31/2026
180907	06/26/2026 CANON FINANCIAL SERVICES	$6,584.44	$6,584.44	$0.00	07/31/2026
180908	06/26/2026 CARSON VALLEY MEDICAL CENTER	$125.00	$125.00	$0.00	07/31/2026
180910	06/26/2026 FLEET MAINTENANCE DCSD	$2,033.79	$2,033.79	$0.00	07/31/2026
180911	06/26/2026 JOYLYN PHILLIPS	$24.10	$24.10	$0.00	07/31/2026
180912	06/26/2026 KATIE EMM	$31.20	$31.20	$0.00	07/31/2026
180914	06/26/2026 LAUREN HAYES-SPIRES	$532.74	$532.74	$0.00	07/31/2026
180915	06/26/2026 MICHAEL RECHS	$644.60	$644.60	$0.00	07/31/2026
180916	06/26/2026 MINDEN ELEMENTARY-493608	$150.00	$150.00	$0.00	07/31/2026
180918	06/26/2026 SUSAN MC NEALL	$328.28	$328.28	$0.00	07/31/2026
180919	06/26/2026 TRANSPORTATION DCSD	$3,098.60	$3,098.60	$0.00	07/31/2026
180922	06/30/2026 HILL-GILMARTIN, PAMELA J	$12,755.68	$12,755.68	$0.00	07/31/2026
180923	06/30/2026 MCNEALL, SUSAN A	$8,608.97	$8,608.97	$0.00	07/31/2026
180924	06/30/2026 SMALLEN, DARLENE P	$1,460.05	$1,460.05	$0.00	07/31/2026
180925	06/30/2026 DAVISON, JANA	$346.77	$346.77	$0.00	07/31/2026
180926	06/30/2026 GOERING, ASHLEY	$1,040.31	$1,040.31	$0.00	07/31/2026
180927	06/30/2026 HALL, TRACEY	$693.54	$693.54	$0.00	07/31/2026

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180828	06/30/2026 GIRDNER, NATHAN P	$1,869.80	$1,869.80	$0.00	07/31/2026
180829	06/30/2026 HIGMAN, PAMELA E	$1,869.80	$1,869.80	$0.00	07/31/2026
180830	06/30/2026 JENSEN, KYLE	$1,869.80	$1,869.80	$0.00	07/31/2026
180831	06/30/2026 LEIKNES, ELIZABETH K	$1,869.80	$1,869.80	$0.00	07/31/2026
180833	06/30/2026 NELSON, GRETTA	$1,869.80	$1,869.80	$0.00	07/31/2026
180834	06/30/2026 NORRIS, JACKLYNN M	$1,869.80	$1,869.80	$0.00	07/31/2026
180835	06/30/2026 PARK, UNKYUNG	$1,869.80	$1,869.80	$0.00	07/31/2026
180836	06/30/2026 RAINS, MELISSA A	$1,718.36	$1,718.36	$0.00	07/31/2026
180837	06/30/2026 SMYTH, CARLY	$1,869.80	$1,869.80	$0.00	07/31/2026
180839	06/30/2026 ANDERSON-ROSELEIP, DANITA J	$1,869.80	$1,869.80	$0.00	07/31/2026
180840	06/30/2026 BAYS, MELISSA	$1,280.96	$1,280.96	$0.00	07/31/2026
180841	06/30/2026 BESAW, JANE G	$1,869.80	$1,869.80	$0.00	07/31/2026
180842	06/30/2026 CAVETT, REBECCA J	$1,869.80	$1,869.80	$0.00	07/31/2026
180843	06/30/2026 CURRENCE, CALEB	$1,869.80	$1,869.80	$0.00	07/31/2026
180844	06/30/2026 CURRENCE, CORY	$1,869.80	$1,869.80	$0.00	07/31/2026
180845	06/30/2026 EVERETT, MALLORY	$1,869.80	$1,869.80	$0.00	07/31/2026
180846	06/30/2026 HUGO, AUTUMN	$1,869.80	$1,869.80	$0.00	07/31/2026
180847	06/30/2026 JAHREIS, ALISHA M	$1,869.80	$1,869.80	$0.00	07/31/2026
180848	06/30/2026 KOONTZ, KRYSTAL	$1,869.80	$1,869.80	$0.00	07/31/2026
180849	06/30/2026 LUCAS, ANITA	$1,869.80	$1,869.80	$0.00	07/31/2026
180850	06/30/2026 MAGNANTE, CHRISTINE	$1,869.80	$1,869.80	$0.00	07/31/2026
180851	06/30/2026 MARCH, STACI	$1,869.80	$1,869.80	$0.00	07/31/2026
180852	06/30/2026 MCGILL, GINA	$1,869.80	$1,869.80	$0.00	07/31/2026
180853	06/30/2026 NIXON, TARA	$1,869.80	$1,869.80	$0.00	07/31/2026
180854	06/30/2026 WEIDEMAN, JAIME	$1,869.80	$1,869.80	$0.00	07/31/2026
180855	06/30/2026 WILSEY, LAUREN	$1,869.80	$1,869.80	$0.00	07/31/2026
180856	06/30/2026 ABRAMS, DAPHNE	$1,869.80	$1,869.80	$0.00	07/31/2026
180857	06/30/2026 ARMSTRONG, KRISTI	$1,869.80	$1,869.80	$0.00	07/31/2026
180858	06/30/2026 BARNETT, LINDA	$1,869.80	$1,869.80	$0.00	07/31/2026
180859	06/30/2026 BATAVIA, LINDSEY	$1,869.80	$1,869.80	$0.00	07/31/2026
180861	06/30/2026 BRODERDORF, HEATHER	$1,869.80	$1,869.80	$0.00	07/31/2026
180862	06/30/2026 BROWN, CHRISTINA W	$1,869.80	$1,869.80	$0.00	07/31/2026
180863	06/30/2026 CHARLES, TONYA A	$1,869.80	$1,869.80	$0.00	07/31/2026
180864	06/30/2026 COSTA, ERIN JENNIFER	$1,869.80	$1,869.80	$0.00	07/31/2026
180865	06/30/2026 EMM, ERIC	$1,869.80	$1,869.80	$0.00	07/31/2026
180866	06/30/2026 EMM, PHILLIP D	$1,869.80	$1,869.80	$0.00	07/31/2026
180867	06/30/2026 ENSIGN, CHRISTINE M	$1,869.80	$1,869.80	$0.00	07/31/2026
180868	06/30/2026 FAGAN, JENNIFER D	$1,869.80	$1,869.80	$0.00	07/31/2026
180869	06/30/2026 FLETCHER, ALYSE	$1,869.80	$1,869.80	$0.00	07/31/2026
180870	06/30/2026 GOLDEN, JENNIFER A	$1,869.80	$1,869.80	$0.00	07/31/2026
180871	06/30/2026 HILL, SHANNON	$1,869.80	$1,869.80	$0.00	07/31/2026
180872	06/30/2026 KOEPPEN, AMANDA E	$1,869.80	$1,869.80	$0.00	07/31/2026
180873	06/30/2026 LAMB, KAREN	$1,869.80	$1,869.80	$0.00	07/31/2026

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180784	06/30/2026 KILTZ, TRACY R	$1,869.80	$1,869.80	$0.00	07/31/2026
180785	06/30/2026 KVASNICKA, COLIN R	$1,869.80	$1,869.80	$0.00	07/31/2026
180786	06/30/2026 LITTLE, LYNETTE E	$1,869.80	$1,869.80	$0.00	07/31/2026
180787	06/30/2026 MILLER, PAIGE M	$1,869.80	$1,869.80	$0.00	07/31/2026
180788	06/30/2026 MUETZENBERG, TRACEY M	$1,869.80	$1,869.80	$0.00	07/31/2026
180789	06/30/2026 PARK, ALYSSA	$1,869.80	$1,869.80	$0.00	07/31/2026
180790	06/30/2026 RUIZ, SARAH	$1,869.80	$1,869.80	$0.00	07/31/2026
180792	06/30/2026 ARCHBOLD, EMMA	$1,869.80	$1,869.80	$0.00	07/31/2026
180793	06/30/2026 CAWLEY, APRIL	$1,869.80	$1,869.80	$0.00	07/31/2026
180794	06/30/2026 GODFREY, JOSHUA	$1,869.80	$1,869.80	$0.00	07/31/2026
180795	06/30/2026 HINKLE, HEATHER E	$1,869.80	$1,869.80	$0.00	07/31/2026
180796	06/30/2026 JACKSON, AMY	$1,869.80	$1,869.80	$0.00	07/31/2026
180797	06/30/2026 KENNEDY, KATELYNE E	$1,869.80	$1,869.80	$0.00	07/31/2026
180798	06/30/2026 MARLIN, CHRISTINA	$1,869.80	$1,869.80	$0.00	07/31/2026
180799	06/30/2026 MICHEL, JULIE J	$1,869.80	$1,869.80	$0.00	07/31/2026
180800	06/30/2026 NILSSEN, ASHLEY A	$1,869.80	$1,869.80	$0.00	07/31/2026
180801	06/30/2026 RICE, TISHA	$1,869.80	$1,869.80	$0.00	07/31/2026
180802	06/30/2026 RIX, VANITA J	$1,869.80	$1,869.80	$0.00	07/31/2026
180803	06/30/2026 SULLIVAN, KAREN	$1,869.80	$1,869.80	$0.00	07/31/2026
180804	06/30/2026 ALMEIDA, STACIA	$1,869.80	$1,869.80	$0.00	07/31/2026
180805	06/30/2026 DAVIS, JENAI A	$1,869.80	$1,869.80	$0.00	07/31/2026
180806	06/30/2026 DAVISON, JANA	$1,869.80	$1,869.80	$0.00	07/31/2026
180807	06/30/2026 ERTEL, PAMELA J	$1,905.22	$1,905.22	$0.00	07/31/2026
180808	06/30/2026 GERAT, KATHLEEN C	$1,869.80	$1,869.80	$0.00	07/31/2026
180809	06/30/2026 GRISELL, ANDREA K	$1,869.80	$1,869.80	$0.00	07/31/2026
180810	06/30/2026 HALL, TRACEY	$1,869.80	$1,869.80	$0.00	07/31/2026
180811	06/30/2026 HANSON, ELIZABETH	$1,869.80	$1,869.80	$0.00	07/31/2026
180812	06/30/2026 HEMSATH, JENNY	$1,869.80	$1,869.80	$0.00	07/31/2026
180813	06/30/2026 HUKKANEN, MADISON G	$1,869.80	$1,869.80	$0.00	07/31/2026
180814	06/30/2026 KOONTZ, ASHLEY C	$1,869.80	$1,869.80	$0.00	07/31/2026
180815	06/30/2026 LEONIS, BERNADETTE	$1,869.80	$1,869.80	$0.00	07/31/2026
180816	06/30/2026 MCGINLEY-EVANS, TAMI	$1,869.80	$1,869.80	$0.00	07/31/2026
180817	06/30/2026 OLSON, KYLEEN H	$1,869.80	$1,869.80	$0.00	07/31/2026
180818	06/30/2026 SENGER, ROSEMARIE	$1,869.80	$1,869.80	$0.00	07/31/2026
180819	06/30/2026 VANDERMAAS, CHRISTINA	$1,869.80	$1,869.80	$0.00	07/31/2026
180820	06/30/2026 WHITMORE, REBECCA	$1,869.80	$1,869.80	$0.00	07/31/2026
180821	06/30/2026 ANDREWS, NIKI	$1,869.80	$1,869.80	$0.00	07/31/2026
180822	06/30/2026 BRISCOE, SHANDA	$1,869.80	$1,869.80	$0.00	07/31/2026
180823	06/30/2026 BYTHEWAY, ROBERT D	$1,869.80	$1,869.80	$0.00	07/31/2026
180824	06/30/2026 CACCAMISE, WENDI	$1,869.80	$1,869.80	$0.00	07/31/2026
180825	06/30/2026 COLATO, SCOTT	$1,869.80	$1,869.80	$0.00	07/31/2026
180826	06/30/2026 FENNEMA, ALLISON M	$1,869.80	$1,869.80	$0.00	07/31/2026
180827	06/30/2026 GILLEN, JULIE	$1,869.80	$1,869.80	$0.00	07/31/2026

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180741	06/30/2026 MORA, KALIN	$1,869.80	$1,869.80	$0.00	07/31/2026
180742	06/30/2026 MORIAN, ALLISON	$1,869.80	$1,869.80	$0.00	07/31/2026
180743	06/30/2026 OLOCKI, STACI	$1,869.80	$1,869.80	$0.00	07/31/2026
180744	06/30/2026 ROSINGUS, DANA A	$1,869.80	$1,869.80	$0.00	07/31/2026
180745	06/30/2026 TINIUS, ROBIN	$1,869.80	$1,869.80	$0.00	07/31/2026
180746	06/30/2026 WALLING, AMBER A	$1,869.80	$1,869.80	$0.00	07/31/2026
180747	06/30/2026 WOOD, JESSICA	$1,869.80	$1,869.80	$0.00	07/31/2026
180748	06/30/2026 FERRIS, HAILEY	$1,869.80	$1,869.80	$0.00	07/31/2026
180749	06/30/2026 HART, BRITTANY	$1,869.80	$1,869.80	$0.00	07/31/2026
180750	06/30/2026 HOKE, KATELIN B	$1,869.80	$1,869.80	$0.00	07/31/2026
180751	06/30/2026 KIXMILLER, WALTER D	$1,869.80	$1,869.80	$0.00	07/31/2026
180752	06/30/2026 MARKS, HANNAH	$1,869.80	$1,869.80	$0.00	07/31/2026
180753	06/30/2026 AMADOR, DANIELLE L	$1,869.80	$1,869.80	$0.00	07/31/2026
180754	06/30/2026 ARELLANO, NEIDA	$1,869.80	$1,869.80	$0.00	07/31/2026
180755	06/30/2026 BRAY-TORRES, BRANDI M	$1,869.80	$1,869.80	$0.00	07/31/2026
180756	06/30/2026 COMBS, JENNIFER	$1,869.80	$1,869.80	$0.00	07/31/2026
180757	06/30/2026 GOINS, REBEKAH	$1,869.80	$1,869.80	$0.00	07/31/2026
180758	06/30/2026 GRAMOLINI, BRANDI	$1,869.80	$1,869.80	$0.00	07/31/2026
180759	06/30/2026 HALEY, DAYNA	$1,869.80	$1,869.80	$0.00	07/31/2026
180760	06/30/2026 JEZEK, CHRISTINE E	$1,869.80	$1,869.80	$0.00	07/31/2026
180761	06/30/2026 KELLY, JENNIFER L	$1,869.80	$1,869.80	$0.00	07/31/2026
180762	06/30/2026 LINFORD, REBECCA	$1,869.80	$1,869.80	$0.00	07/31/2026
180763	06/30/2026 MCDONALD, LAUREN	$1,869.80	$1,869.80	$0.00	07/31/2026
180764	06/30/2026 MOULTRUP, TRACIE M	$1,869.80	$1,869.80	$0.00	07/31/2026
180765	06/30/2026 NELSON, PEYTON	$1,869.80	$1,869.80	$0.00	07/31/2026
180766	06/30/2026 PFEIL, ALISA R	$1,869.80	$1,869.80	$0.00	07/31/2026
180767	06/30/2026 PINTO, ALYSSA	$1,869.80	$1,869.80	$0.00	07/31/2026
180768	06/30/2026 ROJAS, ALYSSA	$1,869.80	$1,869.80	$0.00	07/31/2026
180769	06/30/2026 ST JOHN, ALEXANDRA	$1,869.80	$1,869.80	$0.00	07/31/2026
180770	06/30/2026 THACKER, COURTNEY A	$1,869.80	$1,869.80	$0.00	07/31/2026
180771	06/30/2026 WANDERSCHEID, SHERELLE	$1,869.80	$1,869.80	$0.00	07/31/2026
180772	06/30/2026 WETHERBEE, HEATHER	$1,869.80	$1,869.80	$0.00	07/31/2026
180773	06/30/2026 WOLFE, AMANDA	$1,869.80	$1,869.80	$0.00	07/31/2026
180774	06/30/2026 BATTCHER, SHERRI N	$1,869.80	$1,869.80	$0.00	07/31/2026
180775	06/30/2026 BELL, KRISTEN	$1,869.80	$1,869.80	$0.00	07/31/2026
180776	06/30/2026 BLAIR, CAITLIN	$1,869.80	$1,869.80	$0.00	07/31/2026
180777	06/30/2026 BRUNO, KERI	$1,869.80	$1,869.80	$0.00	07/31/2026
180778	06/30/2026 CRECELIUS, JANET	$1,869.80	$1,869.80	$0.00	07/31/2026
180779	06/30/2026 HAYS, KELLI A	$1,869.80	$1,869.80	$0.00	07/31/2026
180780	06/30/2026 HINOJOSA, KAITLYN	$1,869.80	$1,869.80	$0.00	07/31/2026
180781	06/30/2026 HINTON, AUGUSTA M	$1,869.80	$1,869.80	$0.00	07/31/2026
180782	06/30/2026 HONEYFORD, BROOKE	$1,869.80	$1,869.80	$0.00	07/31/2026
180783	06/30/2026 JAMES, HEIDI	$1,869.80	$1,869.80	$0.00	07/31/2026

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180696	06/18/2026	SYSCO SACRAMENTO	$4,666.89	$4,666.89	$0.00 07/31/2026
180697	06/18/2026	TOBEY CONSULTING GROUP	$1,500.00	$1,500.00	$0.00 07/31/2026
180698	06/18/2026	TRACY DORMAN	$200.00	$200.00	$0.00 07/31/2026
180699	06/18/2026	TRANSFINDER	$1,925.00	$1,925.00	$0.00 07/31/2026
180700	06/18/2026	TRANSPORTATION DCSD	$687.40	$687.40	$0.00 07/31/2026
180701	06/18/2026	TYLER TECHNOLOGIES INC	$150.00	$150.00	$0.00 07/31/2026
180702	06/18/2026	UNITED VOLLEYBALL SUPPLY LLC	$2,218.00	$2,218.00	$0.00 07/31/2026
180703	06/18/2026	UNIVERSITY OF CA DAVIS	$175.00	$175.00	$0.00 07/31/2026
180704	06/18/2026	US FOODSERVICE	$112.88	$112.88	$0.00 07/31/2026
180705	06/18/2026	VELOCITY TRUCK CENTERS	$4,038.74	$4,038.74	$0.00 07/31/2026
180706	06/18/2026	VISION SERVICE PLAN	$1,197.84	$1,197.84	$0.00 07/31/2026
180707	06/18/2026	WATERS VACUUM TRUCK SVC INC	$2,075.00	$2,075.00	$0.00 07/31/2026
180708	06/18/2026	WAYSIDE PUBLISHING	$307.25	$307.25	$0.00 07/31/2026
180709	06/18/2026	WELCOMES AUTO BODY	$265.53	$265.53	$0.00 07/31/2026
180710	06/18/2026	WILLOUGHBY ENTERPRISES LLC	$2,666.00	$2,666.00	$0.00 07/31/2026
180711	06/18/2026	WIPI	$881.24	$881.24	$0.00 07/31/2026
180712	06/23/2026	CANNON, KELLY L	$173.77	$173.77	$0.00 07/31/2026
180714	06/30/2026	BENITEZ DEL-REAL, ESMERALDA	$1,869.80	$1,869.80	$0.00 07/31/2026
180715	06/30/2026	BILOTTA, ADRIENE	$1,869.80	$1,869.80	$0.00 07/31/2026
180716	06/30/2026	CRAIG, SHEILA	$1,869.80	$1,869.80	$0.00 07/31/2026
180717	06/30/2026	DIAZ, ELIDA C	$1,869.80	$1,869.80	$0.00 07/31/2026
180718	06/30/2026	EDWARDS, ETHEL	$1,280.96	$1,280.96	$0.00 07/31/2026
180719	06/30/2026	GRAY, MEGAN	$1,869.80	$1,869.80	$0.00 07/31/2026
180720	06/30/2026	HAMMOND, LISSETTE	$1,869.80	$1,869.80	$0.00 07/31/2026
180721	06/30/2026	HILL, ALICIA M	$1,869.80	$1,869.80	$0.00 07/31/2026
180722	06/30/2026	KUPPER, CHANDIE L	$1,869.80	$1,869.80	$0.00 07/31/2026
180723	06/30/2026	LANG, JOSHUA	$1,869.80	$1,869.80	$0.00 07/31/2026
180724	06/30/2026	MATTHEWS, ASHLEY	$1,869.80	$1,869.80	$0.00 07/31/2026
180725	06/30/2026	MCCUE, KELLY C	$1,869.80	$1,869.80	$0.00 07/31/2026
180726	06/30/2026	MCMILLEN, STEPHANIE L	$1,869.80	$1,869.80	$0.00 07/31/2026
180727	06/30/2026	MILLER, MELISSA M	$1,869.80	$1,869.80	$0.00 07/31/2026
180728	06/30/2026	PROCTOR, MIKHALA	$1,869.80	$1,869.80	$0.00 07/31/2026
180730	06/30/2026	WALL, LARA	$1,869.80	$1,869.80	$0.00 07/31/2026
180732	06/30/2026	BAUGH, MICHELLE S	$1,869.80	$1,869.80	$0.00 07/31/2026
180733	06/30/2026	DALY-FISHBAUGHER, JENNIFER L	$1,869.80	$1,869.80	$0.00 07/31/2026
180734	06/30/2026	DANIELS, HEATHER M	$1,869.80	$1,869.80	$0.00 07/31/2026
180735	06/30/2026	HAMMOND, EDMUND	$1,869.80	$1,869.80	$0.00 07/31/2026
180736	06/30/2026	HATCHER, AMANDA L	$1,869.80	$1,869.80	$0.00 07/31/2026
180737	06/30/2026	HILL, KATIE M	$1,869.80	$1,869.80	$0.00 07/31/2026
180739	06/30/2026	KINGS, COLLEEN	$1,869.80	$1,869.80	$0.00 07/31/2026
180740	06/30/2026	MICHALIK, VIVIAN Y	$1,869.80	$1,869.80	$0.00 07/31/2026

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180645	06/18/2026	FIRST CHOICE SERVICES	$710.41	$710.41	$0.00	07/31/2026
180648	06/18/2026	FLORENCE FENCE INC	$10,312.00	$10,312.00	$0.00	07/31/2026
180649	06/18/2026	FLYERS ENERGY LLC	$10,923.02	$10,923.02	$0.00	07/31/2026
180650	06/18/2026	FOLLETT CONTENT SOLUTIONS, LLC	$815.98	$815.98	$0.00	07/31/2026
180651	06/18/2026	GARRATT-CALLAHAN COMPANY	$1,405.28	$1,405.28	$0.00	07/31/2026
180652	06/18/2026	GOLD STAR FOODS INC	$5,102.29	$5,102.29	$0.00	07/31/2026
180653	06/18/2026	GOVERNMENT FINANCE OFFICERS ASSOCIATION	$375.00	$375.00	$0.00	07/31/2026
180654	06/18/2026	GRAINGER	$19.57	$19.57	$0.00	07/31/2026
180655	06/18/2026	HANKIN SPECIALTY ELEVATORS INC	$1,350.00	$1,350.00	$0.00	07/31/2026
180656	06/18/2026	HOME DEPOT/GECF	$2,750.06	$2,750.06	$0.00	07/31/2026
180657	06/18/2026	HYDRAULIC INDUSTRIAL SERVICES	$525.51	$525.51	$0.00	07/31/2026
180658	06/18/2026	IMPACT EQUIPMENT COMPANY	$86.95	$86.95	$0.00	07/31/2026
180659	06/18/2026	INTERSTATE BATTERY SYSTEM OF WESTERN NV	$811.55	$811.55	$0.00	07/31/2026
180660	06/18/2026	JENSEN PROFESSIONAL SERVICES	$2,086.00	$2,086.00	$0.00	07/31/2026
180662	06/18/2026	JOHNSON PROMOTIONS INC	$1,333.88	$1,333.88	$0.00	07/31/2026
180664	06/18/2026	JOSTENS	$1,006.80	$1,006.80	$0.00	07/31/2026
180667	06/18/2026	MAUPIN COX AND LEGOY	$3,500.00	$3,500.00	$0.00	07/31/2026
180668	06/18/2026	MAXIM HEALTHCARE SERVICES	$9,806.55	$9,806.55	$0.00	07/31/2026
180669	06/18/2026	MEEK LUMBER	$77.77	$77.77	$0.00	07/31/2026
180670	06/18/2026	MOUNTAIN WEST CONSTRUCTION, INC.	$32.00	$32.00	$0.00	07/31/2026
180671	06/18/2026	NAPA	$4,276.81	$4,276.81	$0.00	07/31/2026
180672	06/18/2026	NCS PEARSON INC	$381.70	$381.70	$0.00	07/31/2026
180673	06/18/2026	NEVADA CHILLER AND BOILER	$7,985.67	$7,985.67	$0.00	07/31/2026
180674	06/18/2026	NEVADA HOSA	$640.00	$640.00	$0.00	07/31/2026
180675	06/18/2026	NINJAONE	$14,974.40	$14,974.40	$0.00	07/31/2026
180677	06/18/2026	OFFICE DEPOT	$8,038.48	$8,038.48	$0.00	07/31/2026
180678	06/18/2026	OTIS ELEVATOR COMPANY	$175.00	$175.00	$0.00	07/31/2026
180679	06/18/2026	PACIFIC SHREDDING	$304.78	$304.78	$0.00	07/31/2026
180682	06/18/2026	PETERBILT TRUCK PARTS AND EQUIP LLC	$2,483.98	$2,483.98	$0.00	07/31/2026
180683	06/18/2026	PITNEY BOWES SUPPLIES	$319.54	$319.54	$0.00	07/31/2026
180685	06/18/2026	PROCARE THERAPY INC	$30,180.00	$30,180.00	$0.00	07/31/2026
180686	06/18/2026	PSI SERVICES LLC	$105.00	$105.00	$0.00	07/31/2026
180687	06/18/2026	QUILL CORPORATION-672544	$1,050.59	$1,050.59	$0.00	07/31/2026
180689	06/18/2026	RANDALL DORMAN	$200.00	$200.00	$0.00	07/31/2026
180690	06/18/2026	REFRIGERATION SUPPLIES DISTRIBUTOR	$589.95	$589.95	$0.00	07/31/2026
180692	06/18/2026	SALESFORCE INC	$2,030.00	$2,030.00	$0.00	07/31/2026
180693	06/18/2026	SIERRA SCOOP	$62.89	$62.89	$0.00	07/31/2026
180695	06/18/2026	SPORT SAFE TESTING SERVICE INC	$407.00	$407.00	$0.00	07/31/2026

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Check Transactions:

Check Number	Check Date	Payee	Check Amount	Cleared Amount	Variance	Clear Date
172915	05/03/2024	TYLER INGSTAD	$46.44	$46.44	$0.00	07/31/2026
179271	01/30/2026	HIGMAN, PAMELA E	$2,040.82	$2,040.82	$0.00	07/31/2026
180037	04/17/2026	ANNA WILLIS	$63.26	$63.26	$0.00	07/31/2026
180040	04/17/2026	COLBRE GRADING AND PAVING OF NV, INC	$19,610.00	$19,610.00	$0.00	07/31/2026
180150	05/08/2026	ANNA WILLIS	$37.62	$37.62	$0.00	07/31/2026
180331	05/22/2026	HEATHER WETHERBEE	$38.16	$38.16	$0.00	07/31/2026
180446	05/29/2026	HIGMAN, PAMELA E	$2,039.29	$2,039.29	$0.00	07/31/2026
180469	05/29/2026	STACK, KERRY P	$2,243.68	$2,243.68	$0.00	07/31/2026
180483	05/29/2026	BROOKS, MICHELLE	$346.77	$346.77	$0.00	07/31/2026
180500	05/29/2026	MOORE, ROD	$676.92	$676.92	$0.00	07/31/2026
180561	06/15/2026	BERBARY, ANNA	$1,020.41	$1,020.41	$0.00	07/31/2026
180564	06/15/2026	NORDLOH, LYNDA L	$418.34	$418.34	$0.00	07/31/2026
180567	06/15/2026	KITCHEL, PAULA K	$477.54	$477.54	$0.00	07/31/2026
180569	06/15/2026	CARR, ROBERT	$1,501.10	$1,501.10	$0.00	07/31/2026
180572	06/15/2026	MCCUE, COLLEEN	$466.21	$466.21	$0.00	07/31/2026
180622	06/18/2026	7UP/RC BOTTLING COMPANY OF RENO	$360.00	$360.00	$0.00	07/31/2026
180623	06/18/2026	ABE PRINTING AND COPY	$650.00	$650.00	$0.00	07/31/2026
180624	06/18/2026	ACE HARDWARE	$92.69	$92.69	$0.00	07/31/2026
180625	06/18/2026	AMAZON BUSINESS CAPITAL SVCS	$10,386.91	$10,386.91	$0.00	07/31/2026
180627	06/18/2026	AVEANNA HEALTHCARE	$1,697.96	$1,697.96	$0.00	07/31/2026
180628	06/18/2026	BIMBO BAKERIES USA	$1,630.10	$1,630.10	$0.00	07/31/2026
180629	06/18/2026	BLACKPOINT LLC	$3,024.00	$3,024.00	$0.00	07/31/2026
180630	06/18/2026	BONANZA PRODUCE-63130	$5,752.90	$5,752.90	$0.00	07/31/2026
180631	06/18/2026	BRADY INDUSTRIES	$261.75	$261.75	$0.00	07/31/2026
180632	06/18/2026	BUS WEST	$18.28	$18.28	$0.00	07/31/2026
180634	06/18/2026	CAROLINA BIOLOGICAL SUPPLY	$46.60	$46.60	$0.00	07/31/2026
180635	06/18/2026	CRYSTAL DAIRY FOODS	$18,649.95	$18,649.95	$0.00	07/31/2026
180636	06/18/2026	CTECS	$2,754.00	$2,754.00	$0.00	07/31/2026
180637	06/18/2026	CUMMINS SALES & SERVICE	$820.00	$820.00	$0.00	07/31/2026
180638	06/18/2026	CURRICULUM ASSOC	$94.20	$94.20	$0.00	07/31/2026
180639	06/18/2026	DEAFINITE LLC	$1,125.00	$1,125.00	$0.00	07/31/2026
180640	06/18/2026	DICK BLICK	$1,167.58	$1,167.58	$0.00	07/31/2026
180641	06/18/2026	DIGITAL TECHNOLOGY SOLUTIONS INC	$14,916.53	$14,916.53	$0.00	07/31/2026
180642	06/18/2026	DIVISION OF INDUST RELATIONS-1	$463.65	$463.65	$0.00	07/31/2026
180643	06/18/2026	ENOME, INC	$17,701.25	$17,701.25	$0.00	07/31/2026
180644	06/18/2026	EWING CARSON CITY	$36.73	$36.73	$0.00	07/31/2026

Outstanding Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: PRIMARY CHECKING ACCOUNT 323274902

From Date:

To Date: 7/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Bank: PRIMARY CHECKING ACCOUNT **Account:** 323274902

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
181296	07/31/2026	FTC	$2,712.50	1001	Printed	Payroll Ded	☐		
181297	07/31/2026	LIFE INS OF THE SOUTHWEST - ROTH	$1,475.00	1001	Printed	Payroll Ded	☐		
181298	07/31/2026	LIFE INS OF THE SOUTHWEST - TSA	$17,692.50	1001	Printed	Payroll Ded	☐		
181299	07/31/2026	LIFE INS OF THE SOUTHWEST TSA	$115.00	1001	Printed	Payroll Ded	☐		
181300	07/31/2026	LINCOLN INVESTMENT PLANNING	$150.00	1001	Printed	Payroll Ded	☐		
181301	07/31/2026	MG TRUST 403(B)	$750.00	1001	Printed	Payroll Ded	☐		262
181302	07/31/2026	NC CHILD SUPPORT CENTRALIZED COLLECTIONS	$225.00	1001	Printed	Payroll Ded	☐		
181303	07/31/2026	NEVADA STATE EDUCATION ASSOCIATION	$300.00	1001	Printed	Payroll Ded	☐		
181304	07/31/2026	PERS ACCOUNT RECEIVABLE	$505.19	1001	Printed	Payroll Ded	☐		
181305	07/31/2026	PLANMEMBER SERVICES CORPORATION	$300.00	1001	Printed	Payroll Ded	☐		
181306	07/31/2026	PUBLIC EMP RETIRE SYSTEM	$1,130,118.44	1001	Printed	Payroll Ded	☐		
181307	07/31/2026	PULSE FITNESS	$2,124.00	1001	Printed	Payroll Ded	☐		
181308	07/31/2026	SCADU - CASE #3200277741 - SAYLOR	$335.50	1001	Printed	Payroll Ded	☐		
181309	07/31/2026	SECURITY BENEFIT TSA	$6,856.66	1001	Printed	Payroll Ded	☐		
181310	07/31/2026	VIM AND VIGOR FITNESS	$299.85	1001	Printed	Payroll Ded	☐		
181314	07/31/2026	VOYA FINANCIAL	$830.00	1001	Printed	Payroll Ded	☐		
181315	07/31/2026	LOMBARD, J T	$290.97	7	Printed	Payroll	☐		

Total Checks for Bank: 219 Total Amount: $2,523,179.18

End of Report

Outstanding Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: PRIMARY CHECKING ACCOUNT 323274902

From Date:

To Date: 7/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Bank: PRIMARY CHECKING ACCOUNT **Account:** 323274902

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
181212	07/29/2026	TYLER TECHNOLOGIES INC	$133,971.00	2709	Printed	Expense	☐		
181213	07/31/2026	BERRY, MARY M	$352.97	80	Printed	Payroll	☐		
181215	07/31/2026	WULF, JEREMIAH L	$88.03	80	Printed	Payroll	☐		
181216	07/31/2026	HAMMOND, EDMUND	$1,904.18	80	Printed	Payroll	☐		
181217	07/31/2026	EDWARDSON, JENNIFER	$97.00	80	Printed	Payroll	☐		
181218	07/31/2026	KIXMILLER, WALTER D	$176.06	80	Printed	Payroll	☐		
181219	07/31/2026	RENCK, TONI L	$176.06	80	Printed	Payroll	☐		
181220	07/31/2026	JEZEK, CHRISTINE E	$1,458.28	80	Printed	Payroll	☐		
181221	07/31/2026	BATTCHER, SHERRI N	$4,711.65	80	Printed	Payroll	☐		
181222	07/31/2026	CAMPBELL, LESLIE	$88.03	80	Printed	Payroll	☐		
181223	07/31/2026	JAMES, HEIDI	$176.06	80	Printed	Payroll	☐		
181224	07/31/2026	ERTEL, PAMELA J	$179.40	80	Printed	Payroll	☐		
181225	07/31/2026	GRISELL, ANDREA K	$1,324.31	80	Printed	Payroll	☐		
181226	07/31/2026	HEMSATH, JENNY	$44.02	80	Printed	Payroll	☐		
181227	07/31/2026	HERGENRADER, DEBORAH M	$2,223.01	80	Printed	Payroll	☐		
181228	07/31/2026	KUEHNER, HEATHER J	$176.06	80	Printed	Payroll	☐		
181229	07/31/2026	LEONIS, BERNADETTE	$88.03	80	Printed	Payroll	☐		
181230	07/31/2026	BYTHEWAY, ROBERT D	$176.06	80	Printed	Payroll	☐		
181231	07/31/2026	WINNICKI, KRISTIN	$88.03	80	Printed	Payroll	☐		
181232	07/31/2026	CURRENCE, CALEB	$176.06	80	Printed	Payroll	☐		
181233	07/31/2026	EVERETT, MALLORY	$64.26	80	Printed	Payroll	☐		
181234	07/31/2026	FARIA-DI GIOIA, PEGGY D	$4,593.00	80	Printed	Payroll	☐		
181235	07/31/2026	BARNETT, LINDA	$176.06	80	Printed	Payroll	☐		

Douglas County School District

Outstanding Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: PRIMARY CHECKING ACCOUNT 323274902

From Date:

To Date: 7/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Bank: PRIMARY CHECKING ACCOUNT **Account:** 323274902

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
181123	07/15/2026	MCNAMARA, GABRIELA	$1,767.58	77	Printed	Payroll	☐		
181138	07/15/2026	CARR, ROBERT	$1,107.56	1	Printed	Payroll	☐		
181139	07/15/2026	ZINKE, MARKUS A	$369.40	1	Printed	Payroll	☐		
181170	07/17/2026	MINDEN ELEMENTARY-493608	$2,333.08	8864	Printed	Expense	☐		
181172	07/17/2026	AMANDA KOEPPEN	$41.00	2707	Printed	Expense	☐		
181186	07/24/2026	AT&T LONG DISTANCE	$21.02	2708	Printed	Expense	☐		
181188	07/24/2026	CANON FINANCIAL SERVICES	$30,484.25	2708	Printed	Expense	☐		
181189	07/24/2026	NEVADA INTERSCHOLASTIC ACTIVITIES ASSOC	$7,252.00	2708	Printed	Expense	☐		
181195	07/24/2026	RHR LLC - RESCUE HOME	$150.00	8863	Printed	Expense	☐		
181196	07/24/2026	THACKER, COURTNEY A	$315.08	76	Printed	Payroll	☐		
181197	07/15/2026	HERALD, CAITLIN	$1,869.80	79	Printed	Payroll	☐		
181199	07/29/2026	AMAZON BUSINESS CAPITAL SVCS	$3,698.11	8862	Printed	Expense	☐		
181200	07/29/2026	CANON FINANCIAL SERVICES	$328.33	8862	Printed	Expense	☐		
181201	07/29/2026	CHROMEBOOKPARTS.COM	$1,911.60	8862	Printed	Expense	☐		
181202	07/29/2026	HIGH SIERRA ELEVATOR INSPECTIONS	$1,287.50	8862	Printed	Expense	☐		
181203	07/29/2026	PATTIE DACK	$70.66	8862	Printed	Expense	☐		
181204	07/29/2026	PINON HILLS ELEMENTARY SCHOOL	$1,000.00	8862	Printed	Expense	☐		
181206	07/29/2026	US FOODSERVICE	$920.36	8862	Printed	Expense	☐		
181207	07/29/2026	AMAZON BUSINESS CAPITAL SVCS	$451.66	2709	Printed	Expense	☐		
181208	07/29/2026	AMPLIFY EDUCATION INC	$9,185.98	2709	Printed	Expense	☐		
181209	07/29/2026	AT&T MOBILITY	$352.71	2709	Printed	Expense	☐		
181210	07/29/2026	CANON FINANCIAL SERVICES	$245.90	2709	Printed	Expense	☐		

Outstanding Check Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: PRIMARY CHECKING ACCOUNT 323274902

From Date:

To Date: 7/31/2026

From Check:

To Check:

From Voucher:

To Voucher:

Bank: PRIMARY CHECKING ACCOUNT **Account:** 323274902

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
180860	06/30/2026	BERBARY, ANNA	$1,869.80	70	Printed	Payroll	☐		
180878	06/30/2026	MEYER, OLIVIA	$1,869.80	70	Printed	Payroll	☐		
180896	06/30/2026	PARKS, LAURA A	$1,869.80	70	Printed	Payroll	☐		
180909	06/26/2026	DOUGLAS HIGH SCHOOL	$3,188.60	8870	Printed	Expense	☐		
180920	06/26/2026	WHITTELL HIGH SCHOOL	$200.00	8870	Printed	Expense	☐		
180936	06/30/2026	BROWN, SHANNON	$14,554.54	72	Printed	Payroll	☐		
180964	06/30/2026	DCSSO CLASSIFIED DUES	$1,280.00	1025	Printed	Payroll Ded	☐		
180983	06/30/2026	VIM AND VIGOR FITNESS	$299.85	1025	Printed	Payroll Ded	☐		
181009	07/07/2026	SWEARINGEN, ANITA E	$1,869.80	75	Printed	Payroll	☐		
181013	07/09/2026	CURRICULUM K12 PARTNERS INC	$2,500.00	2704	Printed	Expense	☐		
181019	07/09/2026	PERSONALFINANCELAB.COM	$2,280.00	2704	Printed	Expense	☐		
181031	07/09/2026	BELINDA P GRANT	$368.00	8866	Printed	Expense	☐		
181032	07/09/2026	BIG T RECREATION	$2,227.00	8866	Printed	Expense	☐		
181036	07/09/2026	CAITLIN HERALD	$51.70	8866	Printed	Expense	☐		
181054	07/09/2026	HOME DEPOT/GECF	$4,385.94	8866	Printed	Expense	☐		
181060	07/09/2026	JESSICA MEDDLES	$69.46	8866	Printed	Expense	☐		
181097	07/15/2026	DIAZ, ELIDA C	$283.57	76	Printed	Payroll	☐		
181100	07/15/2026	ROSE, TERESA J	$157.54	76	Printed	Payroll	☐		
181101	07/15/2026	WEISZ, JESSICA	$472.62	76	Printed	Payroll	☐		
181107	07/15/2026	PFEIL, ALISA R	$472.62	76	Printed	Payroll	☐		
181109	07/15/2026	ROJAS, ALYSSA	$220.55	76	Printed	Payroll	☐		
181120	07/15/2026	KITCHEL, PAULA K	$477.54	77	Printed	Payroll	☐		
181122	07/15/2026	CARR, ROBERT	$1,262.28	77	Printed	Payroll	☐		

Outstanding Check Listing

Fiscal Year: 2026-2027

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Bank: PRIMARY CHECKING ACCOUNT **Account:** 323274902

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
179596	02/27/2026	VIM AND VIGOR FITNESS	$359.82	1016	Printed	Payroll Ded	☐		
179771	03/13/2026	ARCEO, MARIA	$240.19	53	Printed	Payroll	☐		
179863	03/31/2026	VIM AND VIGOR FITNESS	$439.78	1018	Printed	Payroll Ded	☐		
179950	04/10/2026	APRIL CRANDALL	$84.94	2690	Printed	Expense	☐		
179983	04/15/2026	WOOD, JESSICA	$1,913.75	57	Printed	Payroll	☐		
180056	04/17/2026	SAGEBRUSH SOAP FACTORY	$156.00	2692	Printed	Expense	☐		
180097	04/30/2026	VIM AND VIGOR FITNESS	$439.78	1020	Printed	Payroll Ded	☐		
180188	05/12/2026	BIMBO BAKERIES USA	$1,869.60	8881	Printed	Expense	☐		
180342	05/22/2026	STORMY HERALD	$31.98	8879	Printed	Expense	☐		
180390	05/29/2026	VIM AND VIGOR FITNESS	$399.80	1022	Printed	Payroll Ded	☐		
180402	05/29/2026	ROSE, TERESA J	$520.54	64	Printed	Payroll	☐		
180408	05/29/2026	HILL, KATIE M	$115.59	64	Printed	Payroll	☐		
180434	05/29/2026	RUIZ, SARAH	$1,040.31	64	Printed	Payroll	☐		
180470	05/29/2026	STORKE, JONATHAN	$670.70	64	Printed	Payroll	☐		
180646	06/18/2026	FITNESS FINDERS	$28.49	8871	Printed	Expense	☐		
180661	06/18/2026	JOCELYN CROW	$500.00	8871	Printed	Expense	☐		
180665	06/18/2026	LANGUAGE TESTING INTERNATIONAL INC	$50.50	8871	Printed	Expense	☐		
180691	06/18/2026	RHR LLC - RESCUE HOME	$565.00	8871	Printed	Expense	☐		
180729	06/30/2026	ROSE, TERESA J	$1,869.80	70	Printed	Payroll	☐		
180731	06/30/2026	WEISZ, JESSICA	$1,869.80	70	Printed	Payroll	☐		
180738	06/30/2026	KEASLING, LYNN K	$1,869.80	70	Printed	Payroll	☐		
180791	06/30/2026	ALEXANDER, ASHLI	$1,869.80	70	Printed	Payroll	☐		
180832	06/30/2026	MCKEON, TAMAR	$1,869.80	70	Printed	Payroll	☐		

Douglas County School District

Outstanding Check Listing

Fiscal Year: 2026-2027

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Bank Account: PRIMARY CHECKING ACCOUNT 323274902

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Bank: PRIMARY CHECKING ACCOUNT **Account:** 323274902

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
160142	01/29/2021	SUSAN MC NEALL	$124.99	2163	Printed	Expense	☐		
160616	03/12/2021	LORNA DOERR-PWLMS	$32.49	2181	Printed	Expense	☐		
160657	03/26/2021	KALEN HODGES	$21.36	2186	Printed	Expense	☐		
160970	04/15/2021	STRAUSS, WILLIAM HAGEN	$479.60	39	Printed	Payroll	☐		
160979	04/15/2021	CLIFFORD, LORAINE	$187.71	39	Printed	Payroll	☐		
161042	04/30/2021	MASLACH, LISA	$1,710.13	40	Printed	Payroll	☐		
161089	04/30/2021	WILSON, WYLIE	$105.20	41	Printed	Payroll	☐		
162331	08/13/2021	PATTIE DACK	$50.00	2213	Printed	Expense	☐		
162875	10/08/2021	VISION SERVICE PLAN	$4,205.47	2230	Printed	Expense	☐		
162982	10/15/2021	MARK KUNIYA - PDC	$33.98	2233	Printed	Expense	☐		
163368	11/30/2021	CWALINA, PAUL V SR	$94.20	22	Printed	Payroll	☐		
163493	12/07/2021	KINGSBURY HARDWARE INC	$23.74	2250	Printed	Expense	☐		
163565	12/15/2021	HUNTER, EMILY S	$200.56	24	Printed	Payroll	☐		
163571	12/15/2021	LAMB, LORELEI R	$461.81	25	Printed	Payroll	☐		
163590	12/15/2021	MC GUIRE, RICHARD	$193.65	25	Printed	Payroll	☐		
163922	01/14/2022	MICHELLE AZEVEDO	$8.99	2261	Printed	Expense	☐		
164193	02/08/2022	BROWN MILBERRY INC	$475.62	2267	Printed	Expense	☐		
164238	02/08/2022	IMMER1 TECHNOLOGY GROUP INC	$431.09	2267	Printed	Expense	☐		
164870	04/05/2022	NNWOA	$380.59	2289	Printed	Expense	☐		
164940	04/15/2022	PECK, COLE C	$47.10	42	Printed	Payroll	☐		
165133	05/10/2022	BLUE NOTE B'S HORN SHOP LLC	$499.00	9920	Printed	Expense	☐		
165169	05/10/2022	INSPIRED EDUCATION, INC	$655.50	9920	Printed	Expense	☐		
165341	05/31/2022	TOBIAS, SHAUN M	$279.05	48	Printed	Payroll	☐		

Checks - continued

Date	Check #	Bank reference	Amount
07/22	181087	813004592303862	-6,300.00
07/22	181088	813009692460406	-1,841.13
07/16	181089	813009092509815	-47.51
07/22	181090	813007592646872	-4,881.98
07/22	181091	813004592455747	-43.90
07/22	181092	813004592050932	-3,788.12
07/20	181093	813009392610918	-1,285.00
07/20	181094	813009492573243	-1,987.00
07/22	181095	813004592632710	-319.43
07/28	181096	813008392379465	-315.08
07/20	181098*	813009492841093	-472.62
07/20	181099	813009392391949	-252.07
07/20	181102*	813009292936716	-472.62
07/24	181103	813009892663785	-472.62
07/20	181104	813007552069625	-157.54
07/20	181105	813009392761745	-574.12
07/17	181106	813009292688983	-472.62
07/21	181108*	813009592637100	-283.57
07/21	181111*	813004492580928	-220.55
07/22	181112	813007652186491	-472.62
07/20	181113	813009492426091	-472.62
07/20	181114	813009392585707	-315.08
07/17	181115	813007252964892	-481.57
07/22	181116	813006952073927	-220.55
07/23	181117	813004692390271	-252.07
07/16	181118	813009092661773	-569.75
07/20	181119	813009292833809	-899.48
07/20	181121*	813004492080313	-1,364.23
07/17	181124*	813009292103679	-509.68
07/22	181125	813004592417312	-6.76
07/21	181126	813009592147428	-50.00
07/20	181127	813009492422199	-267.50
07/21	181129*	813009592160587	-50.00
07/21	181130	813009592160589	-300.00
07/20	181131	813009492394285	-2.00
07/21	181132	813009592927334	-91.50
07/20	181136*	813009292833808	-888.17
07/20	181137	813004492080312	-918.53
07/22	181140*	813004592692149	-550.00
07/21	181141	813009592147404	-300.00
07/20	181142	813009492422200	-975.00
07/20	181143	813009392586797	-2,225.00
07/21	181145*	813004492637242	-2,712.50
07/21	181146	813009592160590	-2,225.00
07/21	181147	813009592160591	-17,492.50
07/21	181148	813009592160588	-115.00
07/21	181149	813009592915949	-150.00
07/28	181150	813008392346395	-750.00
07/21	181151	813009592378563	-225.00
07/16	181152	813009192398954	-1,106.87
07/20	181153	813009492422722	-300.00
07/21	181154	813009592927333	-335.50
07/20	181155	813009492396980	-6,856.66
07/20	181159*	813009592050593	-830.00
07/15	181160	813008992835868	-1,623.36
07/24	181161	813009892353876	-30.99
07/24	181162	813009892053481	-8,085.71
07/23	181163	813009792138671	-450.55
07/23	181164	813007692239928	-105.86
07/21	181165	813008452762377	-5,230.53
07/22	181166	813008152011308	-60,000.00
07/23	181167	813008152158737	-10,214.86
07/23	181168	813008152158738	-5,512.57
07/24	181169	813009892131787	-848.10
07/20	181171*	813009292891675	-65.35
07/24	181173*	813009892358600	-2,524.67
07/27	181174	813008192107809	-26,090.00
07/23	181175	813007692239929	-381.61
07/27	181176	813004792181203	-270.00
07/28	181177	813008292224919	-1,432.62
07/22	181178	813009692411997	-1,664.25
07/21	181179	813009592907027	-760.00
07/20	181180	813009492738317	-23,309.21
07/22	181181	813004592305054	-627.14
07/21	181182	813009592293412	-37,326.32
07/24	181183	813009792570740	-1,869.80

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Checks - continued

Date	Check #	Bank reference	Amount
07/07	180996	813008092555423	-16,723.47
07/06	180997	813009792256186	-70,407.75
07/10	180998	813008492389672	-200.00
07/08	180999	813006492679617	-28,935.00
07/10	181000	813008492681830	-9,425.00
07/07	181001	813008252166758	-1,158,653.92
07/10	181002	813007652272495	-306.20
07/09	181003	813007552364152	-306.20
07/14	181004	813008792713215	-306.20
07/10	181005	813008492690421	-306.20
07/06	181006	813007252107611	-2,176.00
07/13	181007	813008692580353	-306.20
07/09	181008	813008392227561	-1,869.80
07/13	181010*	813008692580376	-1,869.80
07/24	181011	813004692781895	-1,540.00
07/29	181012	813008392558018	-6,993.60
07/15	181014*	813008892902262	-3,344.28
07/13	181015	813008792417809	-17,753.60
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07/21	181017	813009592933572	-15,381.90
07/21	181018	813009592622764	-39.00
07/22	181020*	813007592646871	-2,365.44
07/20	181021	813009592063361	-384.99
07/24	181023*	813009892353872	-324.05
07/20	181024	813009492593733	-4,474.50
07/15	181025	813008892818706	-321.28
07/16	181026	813009092658749	-6,581.34
07/29	181027	813008392558017	-11,008.90
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07/24	181030	813009792534422	-2,066.69
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07/21	181038	813009592913241	-1,446.45
07/20	181039	813009492735533	-6,610.00
07/23	181040	813007752805907	-1,631.25
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07/21	181042	813009592303515	-6,867.00
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07/29	181044	813008492075031	-3,580.00
07/29	181045	813004892168633	-100.00
07/22	181046	813004592302038	-12,218.86
07/21	181047	813009592637300	-9.91
07/21	181048	813004492621902	-72.95
07/21	181049	813009592392144	-1,500.00
07/23	181050	813009792406844	-7,187.50
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07/21	181052	813009692098911	-1,405.28
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07/23	181056	813009692929572	-15,000.00
07/14	181057	813004292859953	-7,034.21
07/29	181058	813008492385515	-2,035.00
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07/27	181062	813008092924478	-1,064.80
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07/23	181064	813007692465922	-5,080.35
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07/16	181066	813009092326115	-362.26
07/23	181067	813009692553485	-350.14
07/14	181068	813007952692368	-136.47
07/13	181069	813008692116990	-68,965.65
07/17	181070	813009292058970	-37,446.80
07/20	181071	813009492758848	-133.58
07/21	181072	813009592920831	-8,089.34
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07/17	181074	813009292185561	-79.24
07/21	181075	813009592292234	-9,810.00
07/21	181076	813009592265162	-435.00
07/27	181077	813008192227730	-2,250.00
07/14	181078	813008792896026	-35.43
07/15	181079	813008992016220	-111.00
07/21	181080	813009592207138	-353.75
07/16	181081	813009192342564	-15,921.55
07/21	181082	813004492566066	-114.37
07/21	181083	813009692303906	-329.28
07/23	181084	813004692534954	-1,106.84
07/15	181085	813008352722185	-8,648.16
07/17	181086	813006652389433	-8,256.40

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07/01	180906	813009392380634	-355.45
07/02	180907	813001992205009	-6,584.44
07/01	180908	813009492138052	-125.00
07/17	180910*	813006652389414	-2,033.79
07/29	180911	813008392816160	-24.10
07/07	180912	813006092766536	-31.20
07/03	180914*	813005992895129	-532.74
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07/01	180916	813005992121279	-150.00
07/01	180918*	813007852647231	-328.28
07/17	180919	813006652389423	-3,098.60
07/06	180922*	813009692920817	-12,755.68
07/01	180923	813007852647283	-8,608.97
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07/06	180927	813009892854666	-693.54
07/16	180928	813007152377760	-693.54
07/14	180929	813008892694087	-4,143.28
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07/03	180932	813009692761486	-918.60
07/03	180933	813009692116492	-459.30
07/03	180934	813009692081141	-13,805.64
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07/06	180980	813009892506976	-206.00
07/06	180981	813009892506974	-91.50
07/06	180982	813009892523871	-6,856.66
07/06	180987*	813009692926985	-830.00
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07/10	180989	813006792297108	-8,253.79
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07/06	180992	813009792379391	-21,470.50
07/08	180993	813004192247947	-3,748.19
07/07	180994	813008092631905	-2,950.00
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Date	Check #	Bank reference	Amount
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07/02	180816	813009492588248	-1,869.80
07/07	180817	813006852782549	-1,869.80
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07/06	180835	813009792247794	-1,869.80
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07/22	180866	813004592053101	-1,869.80
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07/01	180869	813009392745945	-1,869.80
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07/06	180897*	813009792279423	-1,869.80
07/31	180898	813008792244912	-1,869.80
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07/07	180745	813008092733674	-1,869.80
07/02	180746	813007952003828	-1,869.80
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07/03	180751	813009592925234	-1,869.80
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07/08	180775	813004192227986	-1,869.80
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07/09	180777	813007452903523	-1,869.80
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07/10	180785	813008392869006	-1,869.80
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07/02	180787	813009592151439	-1,869.80
07/03	180788	813005992893036	-1,869.80
07/07	180789	813008092627020	-1,869.80
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07/08	180806	813008292225666	-1,869.80
07/01	180807	813007852329518	-1,905.22
07/02	180808	813007952775090	-1,869.80
07/02	180809	813009592356490	-1,869.80
07/06	180810	813009892854527	-1,869.80

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Date	Check #	Bank reference	Amount
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07/06	180638	813009792446958	-94.20
07/08	180639	813004192250883	-1,125.00
07/08	180640	813008192834484	-1,167.58
07/09	180641	813004192559791	-14,916.53
07/09	180642	813008392416146	-463.65
07/07	180643	813008092861956	-17,701.25
07/07	180644	813008092872264	-36.73
07/07	180645	813006092790003	-710.41
07/02	180648*	813009492713988	-10,312.00
07/06	180649	813009792253628	-10,923.02
07/08	180650	813006492550538	-815.98
07/07	180651	813008192050647	-1,405.28
07/06	180652	813009892336251	-5,102.29
07/08	180653	813008292051435	-375.00
07/06	180654	813009792813981	-19.57
07/07	180655	813006092726218	-1,350.00
07/09	180656	813008392129005	-2,750.06
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07/08	180664*	813008192448451	-1,006.80
07/16	180667*	813009192336169	-3,500.00
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07/07	180670	813008192242590	-32.00
07/06	180671	813009792530495	-4,276.81
07/08	180672	813006492706421	-381.70
07/29	180673	813008492601153	-7,985.67
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07/08	180677*	813008192892573	-8,038.48
07/07	180678	813008092133022	-175.00
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07/06	180682*	813009892506396	-2,483.98
07/16	180683	813009192259001	-319.54
07/06	180685*	813009792524324	-30,180.00
07/06	180686	813009792423484	-105.00
07/31	180687	813008692539354	-1,050.59
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07/06	180690	813009892324779	-589.95
07/09	180692*	813008292788865	-2,030.00
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07/17	180695*	813009192621553	-407.00
07/07	180696	813006092743570	-4,666.89
07/09	180697	813008392611990	-1,500.00
07/08	180698	813008292500423	-200.00
07/07	180699	813008092207019	-1,925.00
07/17	180700	813006652389415	-687.40
07/09	180701	813008292790999	-150.00
07/10	180702	813008492469325	-2,218.00
07/23	180703	813008152247775	-175.00
07/06	180704	813009792537844	-112.88
07/06	180705	813008092001195	-4,038.74
07/07	180706	813006392537792	-1,197.84
07/06	180707	813009792303621	-2,075.00
07/13	180708	813004292345563	-307.25
07/03	180709	813009692645597	-265.53
07/03	180710	813009692431476	-2,666.00
07/08	180711	813008292040832	-881.24
07/02	180712	813009492586931	-173.77
07/02	180714*	813009592670714	-1,869.80
07/10	180715	813008592056962	-1,869.80
07/06	180716	813009892733776	-1,869.80
07/02	180717	813009492715911	-1,869.80
07/01	180718	813009492430489	-1,280.96
07/01	180719	813007852584514	-1,869.80
07/08	180720	813007452323616	-1,869.80
07/02	180721	813009592450113	-1,869.80
07/02	180722	813009592670794	-1,869.80
07/02	180723	813009492791063	-1,869.80
07/08	180724	813008292489066	-1,869.80
07/01	180725	813009392694053	-1,869.80
07/06	180726	813009892729265	-1,869.80
07/09	180727	813008392149619	-1,869.80
07/01	180728	813009392749128	-1,869.80
07/06	180730*	813009792277528	-1,869.80
07/06	180732*	813009792269836	-1,869.80

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Withdrawals and other debits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
07/31/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26210004871 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902512003280183	-1,266,052.79
07/31/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26210004870 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902512003280182	-1,104,668.34
07/31/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26210004871 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902512003379416	-20,732.96
07/31/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26210004870 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902512003379415	-17,937.13
07/31/26	Adjustment/Correction Of Posted Item		813009452387497	-198.35
07/31/26	WIRE TYPE:WIRE OUT DATE:260731 TIME:0452 ET TRN:2026073000644739 SERVICE REF:005060 BNF:Voya Institutional Trust C ID:11012929 BNF BK: STATE STREET BANK AND T ID:011000028 PMT DET:T0Q8E UZTV06ZBNJFTransfer to Voya		903707300644739	-300.00
07/31/26	IRS DES:USATAXPYMT ID:270661295820405 INDN:COUNTY OF DOUGLAS CO ID:3387702000 CCD		906611018805157	-185,944.95
07/31/26	IRS DES:USATAXPYMT ID:270661200941301 INDN:COUNTY OF DOUGLAS CO ID:3387702000 CCD		906611018805154	-162,337.68

Total withdrawals and other debits **-$6,557,757.84**

Checks

Date	Check #	Bank reference	Amount
07/01	172915	813009392218790	-46.44
07/01	179271*	813009492319417	-2,040.82
07/06	180037*	813009892733767	-63.26
07/07	180040*	813007352442511	-19,610.00
07/06	180150*	813009892733766	-37.62
07/30	180331*	813008592396805	-38.16
07/01	180446*	813009492319416	-2,039.29
07/15	180469*	813008992157311	-2,243.68
07/09	180483*	813008292843101	-346.77
07/27	180500*	813008192227748	-676.92
07/21	180561*	813004492621926	-1,020.41
07/06	180564*	813009892729275	-418.34
07/02	180567*	813009592672713	-477.54
07/09	180569*	813008392676547	-1,501.10
07/14	180572*	813006352920198	-466.21
07/07	180622*	813006392520536	-360.00
07/15	180623	813008992125176	-650.00
07/10	180624	813008492688094	-92.69
07/07	180625	813008092191181	-10,386.91
07/13	180627*	813008592551438	-1,697.96
07/07	180628	813006392470985	-1,630.10
07/20	180629	813009392365787	-3,024.00
07/07	180630	813008092197569	-5,752.90
07/10	180631	813008492386650	-261.75
07/06	180632	813008092001194	-18.28
07/07	180634*	813008092301109	-46.60

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Withdrawals and other debits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
07/16/26	WIRE TYPE:WIRE OUT DATE:260716 TIME:1054 ET TRN:2026071600382900 SERVICE REF:010033 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, NA ID:121000248 PMT DET:T0Q7UDOIJYBQBGAU HTH Claims for week ending 7/16/26		903707160382900	-121,472.91
07/16/26	dcsd.net DES:PURCHASE d ID:ST-W5Q1A9Y6K9T4 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906696026093292	-2.02
07/17/26	Adjustment/Correction Of Posted Item		813009452201363	-5,691.40
07/17/26	Adjustment/Correction Of Posted Item		813009452201357	-4,858.14
07/17/26	Adjustment/Correction Of Posted Item		813009452201359	-1,619.38
07/17/26	Adjustment/Correction Of Posted Item		813009452201361	-1,619.38
07/17/26	Adjustment/Correction Of Posted Item		813009452201365	-115.00
07/17/26	WIRE TYPE:WIRE OUT DATE:260717 TIME:1112 ET TRN:2026071700371686 SERVICE REF:010078 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0Q7VTQRRJTEBJSICustomer Numb er 0000651142		903707170371686	-761.05
07/17/26	dcsd.net DES:PURCHASE d ID:ST-F4C7W6Y8C9S1 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906697037101342	-0.82
07/21/26	dcsd.net DES:PURCHASE d ID:ST-I3U5Q1D1Z0G1 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906601043115988	-2.16
07/23/26	dcsd.net DES:PURCHASE d ID:ST-L5Z7L8X4I0B3 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906603026058116	-2.51
07/24/26	dcsd.net DES:PURCHASE d ID:ST-G9W0H0D3K3J4 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906604025107059	-2.16
07/27/26	WIRE TYPE:WIRE OUT DATE:260727 TIME:1224 ET TRN:2026072700600738 SERVICE REF:012902 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, N.A. ID:121000248 PMT DET:T0Q8A6PS4WHSB3 APHTH Claims for week ending 7/23/26		903707270600738	-321,173.94
07/29/26	WIRE TYPE:WIRE OUT DATE:260729 TIME:1500 ET TRN:2026072900507134 SERVICE REF:016836 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, N.A. ID:121000248 PMT DET:T0Q8D75UPH6JBF UXHTH Claims for week ending 7/30/26		903707290507134	-80,105.01
07/30/26	dcsd.net DES:PURCHASE d ID:ST-V7J7M4S1N8I9 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906610033650842	-1.82

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Withdrawals and other debits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
07/09/26	WIRE TYPE:WIRE OUT DATE:260709 TIME:1102 ET TRN:2026070900382974 SERVICE REF:010085 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, NA ID:121000248 PMT DET:T0Q7KDVKIUYZBR8O HTH Claims for week ending 7/9/26		903707090382974	-213,034.99
07/09/26	WIRE TYPE:WIRE OUT DATE:260709 TIME:1107 ET TRN:2026070900385697 SERVICE REF:009535 BNF:Wells Fargo Bank ID:4000101030 BNF BK:WELLS FA RGO BANK, NA ID:121000248 PMT DET:T0Q7KE188Q0FBRA4 PEBP Pymt - 729		903707090385697	-22,130.37
07/14/26	WIRE TYPE:WIRE OUT DATE:260714 TIME:1132 ET TRN:2026071400382190 SERVICE REF:010275 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0Q7RK50897ZBQ1ZDCSD EFT file 7-14-26		903707140382190	-33,557.69
07/14/26	WIRE TYPE:WIRE OUT DATE:260714 TIME:1137 ET TRN:2026071400385322 SERVICE REF:010468 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0Q7RKBO3W4YBQ6ACustomer Numb er 0000651142		903707140385322	-66,324.51
07/14/26	WIRE TYPE:WIRE OUT DATE:260714 TIME:1140 ET TRN:2026071400386626 SERVICE REF:010544 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0Q7RKF3P7MFB9LJCustomer Numb er 0000651142		903707140386626	-40,934.80
07/14/26	WIRE TYPE:WIRE OUT DATE:260714 TIME:1150 ET TRN:2026071400391357 SERVICE REF:010498 BNF:Voya Institutional Trust C ID:11012929 BNF BK: STATE STREET BANK AND T ID:011000028 PMT DET:T0Q7R KSJJQO2B9N6300.00		903707140391357	-300.00
07/14/26	dcsd.net DES:PURCHASE d ID:ST-P8A6O6L7K1V0 INDN:DOUGLAS COUNTY SCHOOL CO ID:4270465600 CCD		902594023023137	-0.58
07/15/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26194004558 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902596003569683	-1,178,223.76
07/15/26	DOUGLAS CO SCHOO DES:REG SALARY FL# 26194004559 INDN:SETT-BATCH 1886000034 CO ID:1886000034 CCD BATCH DESC:PAYROLL		902596003569684	-1,173,205.70
07/15/26	IRS DES:USATAXPYMT ID:270659610942246 INDN:COUNTY OF DOUGLAS CO ID:3387702000 CCD		906695020524038	-325,588.79

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Checks - continued

Date	Check #	Bank reference	Amount
07/27	181184	813008192106306	-1,869.80
07/28	181185	813008292716277	-94.97
07/29	181187*	813008492070394	-2,625.00
07/29	181190*	813008392795335	-6,116.44
07/31	181191	813001592739722	-209.89
07/30	181192	813008592247400	-100.00
07/29	181193	813004892179654	-195.71
07/29	181194	813008392697829	-4,850.91
07/29	181198*	813008392821865	-1,869.80
07/29	181205*	813007252452768	-98.50
07/31	181211*	813008792365294	-22,749.50
07/31	181214*	813008692302626	-1,721.69
07/31	181240*	813007452410872	-5,974.73
07/31	181251*	813008692302625	-1,020.62
07/31	181263*	813006552024559	-457,193.00
07/31	181264	813006552024560	-28,480.00
07/31	181265	813006552024558	-24,792.33
07/29	181275*	813008392821866	-3,227.34
07/31	181293*	813006552024545	-608,534.70
07/31	181294	813006552024556	-33,120.00
07/31	181295	813006552024557	-28,237.58

Total checks **-$4,051,386.03**

Total # of checks **521**

* *There is a gap in sequential check numbers*

Service fees

Date	Transaction description	Amount
07/15/26	06/26 ACCT ANALYSIS FEE	-1,122.28

Total service fees **-$1,122.28**

Note your Ending Balance already reflects the subtraction of Service Fees.

Daily ledger balances

Date	Balance ($)	Date	Balance($)	Date	Balance ($)
07/01	5,251,749.64	07/13	3,084,810.66	07/23	669,218.75
07/02	5,148,440.09	07/14	2,922,182.54	07/24	764,116.72
07/03	5,070,418.77	07/15	216,345.90	07/27	422,191.52
07/06	4,776,457.41	07/16	41,904.75	07/28	518,728.38
07/07	3,464,764.32	07/17	212,738.29	07/29	387,914.15
07/08	3,391,790.74	07/20	154,466.78	07/30	387,274.17
07/09	3,109,865.36	07/21	241,943.76	07/31	1,712,199.13
07/10	3,239,545.10	07/22	718,539.66		

Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
07/29/26	Infinite Campus, Inc. DES:RTP CR DATE:07-29-2026 11:51 INSTID:20260729043000096P1BA AAA00428278586 E2EID:ST-KFCQJFPAIH4YPTWCYIA1GI REFID:20260729043000096P1BAAAA0042827858 6 PMTDET:DCSD.NET		920621089074987	1.75
07/31/26	WIRE TYPE:WIRE IN DATE: 260731 TIME:1437 ET TRN:2026073100570112 SEQ:2026073100234369/709944 ORIG:State Of Nevada Treasurer ID:4000101030 SND BK:WELLS FARGO BANK NA ID:0407 PMT DET:23044 L GIP XFER TO DCSD		903707310570112	4,000,000.00
07/31/26	Deposit		813006552024528	1,286,051.37
07/31/26	Deposit		813006452983647	8,328.24
07/31/26	NV TREASURER DES:CCDPAYABLE ID:202607289856270 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-689-03000 01 *T 40231900 *26-689-0300001		906610026545509	3,671.98
Total deposits and other credits				**$6,820,701.99**

10.60 ic deposits

Withdrawals and other debits

Date	Transaction description	Customer reference	Bank reference	Amount
07/01/26	WIRE TYPE:WIRE OUT DATE:260701 TIME:1131 ET TRN:2026070100443051 SERVICE REF:013149 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0Q78ZD6ZZ23B719Cust Number 0 000651142		903707010443051	-5,600.00
07/01/26	WIRE TYPE:WIRE OUT DATE:260701 TIME:1746 ET TRN:2026070100664994 SERVICE REF:023593 BNF:Wells Fargo Bank ID:4122476260 BNF BK:WELLS FA RGO BANK, NA ID:121000248 PMT DET:T0Q79CRVLTDZBS9H HTH Claims for week ending 7/2/26		903707010664994	-168,243.28
07/02/26	dcsd.net DES:PURCHASE d ID:ST-N2B0X7V2P6C7 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906682032426904	-4.39
07/06/26	WIRE TYPE:WIRE OUT DATE:260706 TIME:1330 ET TRN:2026070600511524 SERVICE REF:012653 BNF:Commerce Bank ID:41590 BNF BK:COMMERCE BANK ID:101000019 PMT DET:T0Q7G8TWRCPIBVJMCustomer Numb er 0000651142		903707060511524	-35,007.79
07/06/26	dcsd.net DES:PURCHASE d ID:ST-Z4O1P9H2D0O3 INDN:DOUGLAS COUNTY SCHOOL CO ID:1800948598 CCD		906687018702839	-1.29

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
07/21/26	NV TREASURER DES:CCDPAYABLE ID:202607169849159 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-308-03000 07 *T 40231900 *26-308-0300007		906698034274866	40,559.99
07/22/26	NV TREASURER DES:CCDPAYABLE ID:202607179850249 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-709-03000 84.367 08 *T 40231900 *26-709-0300008		906601039281516	585,041.40
07/24/26	NV TREASURER DES:CCDPAYABLE ID:202607219851940 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-631-03000 84.048 06 *T 40231900 *26-631-0300006		906603027406057	113,964.51
07/27/26	NV TREASURER DES:CCDPAYABLE ID:202607229852798 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-300-03000 08 *T 40231900 *26-300-0300008		906604021462062	13,343.69
07/27/26	COMMERCE BANK DES:REV SHARE ID:000000000651142 INDN:Revenue Share CO ID:BRRLP00578 CCD		906605018403027	1,864.42
07/27/26	Infinite Campus, Inc. DES:RTP CR DATE:07-27-2026 12:47 INSTID:20260727043000096P1BA AAA00427252670 E2EID:ST-3YDWXLGVCXB3TWFQRRWS6F REFID:20260727043000096P1BAAAA0042725267 0 PMTDET:DCSD.NET		920620889036854	1.75
07/28/26	PUB EMPLOYEES-NV DES:PERS CHECK ID:000009203 INDN:DOUGLAS CO SCHOOL DIST CO ID:1886001993 PPD		906605027160274	71,199.19 PERS
07/28/26	NV TREASURER DES:CCDPAYABLE ID:202607239854084 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:JUN26 NSLP BRKFT CFDA10.553 *T 40231900 *JUN26NSLP		906605027160583	37,996.97
07/28/26	Infinite Campus, Inc. DES:RTP CR DATE:07-28-2026 11:46 INSTID:20260728043000096P1BA AAA00427750324 E2EID:ST-RTKM18HINSLV9XGXJNCIBS REFID:20260728043000096P1BAAAA0042775032 4 PMTDET:DCSD.NET		920620989083448	1.59

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Deposits and other credits - continued

Date	Transaction description	Customer reference	Bank reference	Amount
07/10/26	NV TREASURER DES:CCDPAYABLE ID:202607079840929 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:27-220-03000-1 *T 40231900 *		906689018143806	188,797.58
07/10/26	Infinite Campus, Inc. DES:RTP CR DATE:07-10-2026 11:49 INSTID:20260710043000096P1BA AAA00418360108 E2EID:ST-P2IG79H8RXAQAA4FKB9C6X REFID:20260710043000096P1BAAAA0041836010 8 PMTDET:DCSD.NET		920619189072394	1.39
07/13/26	Infinite Campus, Inc. DES:RTP CR DATE:07-13-2026 12:16 INSTID:20260713043000096P1BA AAA00419880221 E2EID:ST-Z342PFSPIRE2JFPI8CIHVW REFID:20260713043000096P1BAAAA0041988022 1 PMTDET:DCSD.NET		920619489007043	0.99
07/14/26	COMMERCE BANK DES:AF ID:651142 INDN:DOUGLAS COUNTY SD AF CO ID:BRRLP00578 CCD		906694028188107	848.10 EFT
07/14/26	NV TREASURER DES:CCDPAYABLE ID:202607099844919 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:WILLIAMS, BRONSON -- Please contact ou*T 40231900 *DCMXXXXXXXXX		906691033423114	15.00
07/16/26	NV TREASURER DES:CCDPAYABLE ID:202607139846235 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:LGIP INT DIST 6/30/2026 *T 40231900 *DCSD60630		906695026313644	33,196.14
07/16/26	CREDIT MEMO FDES NNF 0022137 449744	0000180828	945007161370009	1,869.80 *
07/17/26	Deposit		813006652389392	260,098.82
07/20/26	NV TREASURER DES:CCDPAYABLE ID:202607159848300 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:26-231-03000 09 *T 40231900 *26-231-0300009		906697028099809	3,773.29
07/20/26	Infinite Campus, Inc. DES:RTP CR DATE:07-20-2026 12:41 INSTID:20260720043000096P1BA AAA00423659727 E2EID:ST-XUSHM5T8QXD6S4WCPU4QDB REFID:20260720043000096P1BAAAA0042365972 7 PMTDET:DCSD.NET		920620189003899	0.46
07/21/26	NV TREASURER DES:CCDPAYABLE ID:202607169849799 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:DMV 06/26 BGST DISTR. *T 40231900 *		906698034275056	163,152.66

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Deposits and other credits

Date	Transaction description	Customer reference	Bank reference	Amount
07/06/26	NV TREASURER DES:CCDPAYABLE ID:202606309837439 INDN:DOUGLAS COUNTY SCHOOL CO ID:6886000022 CCD PMT INFO:25-633-03000 84.010 07 *T 40231900 *25-633-0300007		906683031665321	3,395.62
07/07/26	Infinite Campus, Inc. DES:RTP CR DATE:07-07-2026 12:00 INSTID:20260707043000096P1BA AAA00416676511 E2EID:ST-1IU4ZKNRGKRRDFTVXVVJX3 REFID:20260707043000096P1BAAAA0041667651 1 PMTDET:DCSD.NET		920618889098892	0.46
07/08/26	TREAS 310 DES: DOD MISC ID:886000034210043 INDN:DOUGLAS COUNTY S CO ID:9071736170 CTX ADDITIONAL INFORMATION IS AVAILABLE FOR THIS PMT. CONTACT A TREASURY SALES OFFICER FOR ASSISTANCE.		906688019752363	3,522.62
07/08/26	Infinite Campus, Inc. DES:RTP CR DATE:07-08-2026 11:54 INSTID:20260708043000096P1BA AAA00417225634 E2EID:ST-TNCJ5XABFXXXUCY2JZBQDQ REFID:20260708043000096P1BAAAA0041722563 4 PMTDET:DCSD.NET		920618989094730	0.46
07/09/26	Infinite Campus, Inc. DES:RTP CR DATE:07-09-2026 11:48 INSTID:20260709043000096P1BA AAA00417762797 E2EID:ST-SPEGBK2J2FAPPOWU1KGVBH REFID:20260709043000096P1BAAAA0041776279 7 PMTDET:DCSD.NET		920619089079659	1.75

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IMPORTANT INFORMATION:
BANK DEPOSIT ACCOUNTS

How to Contact Us - You may call us at the telephone number listed on the front of this statement.

Updating your contact information - We encourage you to keep your contact information up-to-date. This includes address, email and phone number. If your information has changed, the easiest way to update it is by visiting the Help & Support tab of Online Banking.

Deposit agreement - When you opened your account, you received a deposit agreement and fee schedule and agreed that your account would be governed by the terms of these documents, as we may amend them from time to time. These documents are part of the contract for your deposit account and govern all transactions relating to your account, including all deposits and withdrawals. Copies of both the deposit agreement and fee schedule which contain the current version of the terms and conditions of your account relationship may be obtained at our financial centers.

Electronic transfers: In case of errors or questions about your electronic transfers - If you think your statement or receipt is wrong or you need more information about an electronic transfer (e.g., ATM transactions, direct deposits or withdrawals, point-of-sale transactions) on the statement or receipt, telephone or write us at the address and number listed on the front of this statement as soon as you can. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- Tell us your name and account number.
- Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

For consumer accounts used primarily for personal, family or household purposes, we will investigate your complaint and will correct any error promptly. If we take more than 10 business days (10 calendar days if you are a Massachusetts customer) (20 business days if you are a new customer, for electronic transfers occurring during the first 30 days after the first deposit is made to your account) to do this, we will provisionally credit your account for the amount you think is in error, so that you will have use of the money during the time it will take to complete our investigation.

For other accounts, we investigate, and if we find we have made an error, we credit your account at the conclusion of our investigation.

Reporting other problems - You must examine your statement carefully and promptly. You are in the best position to discover errors and unauthorized transactions on your account. If you fail to notify us in writing of suspected problems or an unauthorized transaction within the time period specified in the deposit agreement (which periods are no more than 60 days after we make the statement available to you and in some cases are 30 days or less), we are not liable to you and you agree to not make a claim against us, for the problems or unauthorized transactions.

Direct deposits - If you have arranged to have direct deposits made to your account at least once every 60 days from the same person or company, you may call us to find out if the deposit was made as scheduled. You may also review your activity online or visit a financial center for information.

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Tampa, FL 33622-5118

DOUGLAS COUNTY SCHOOL DISTRICT
1638 MONO AVE
MINDEN, NV 89423-4212

Your Full Analysis Business Checking

for July 1, 2026 to July 31, 2026

Account number: 0003 2327 4902

DOUGLAS COUNTY SCHOOL DISTRICT

Account summary

Beginning balance on July 1, 2026	$5,501,763.29
Deposits and other credits	6,820,701.99
Withdrawals and other debits	-6,557,757.84
Checks	-4,051,386.03
Service fees	-1,122.28
Ending balance on July 31, 2026	**$1,712,199.13**

# of deposits/credits: 30

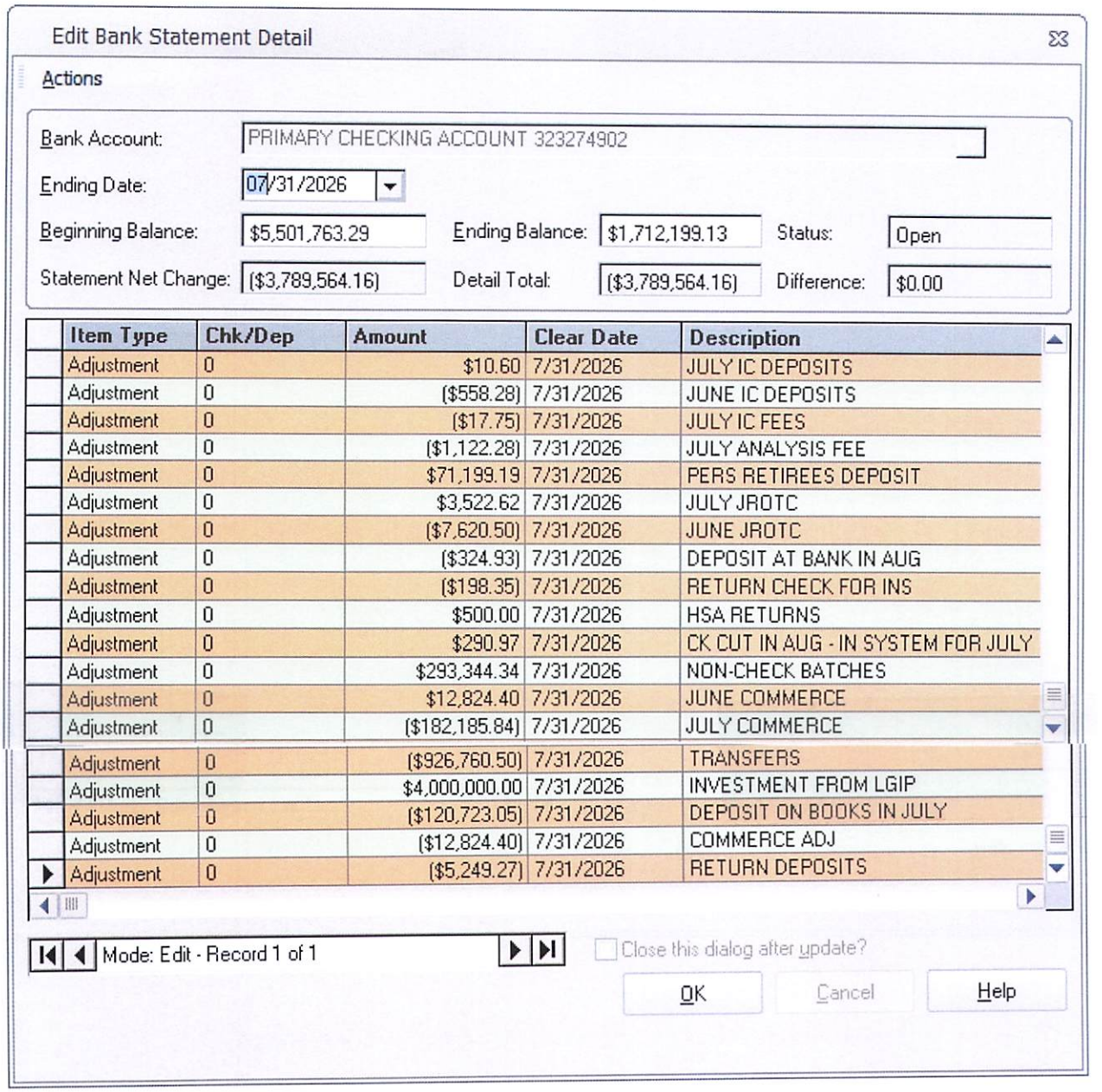
# of withdrawals/debits: 560

# of days in cycle: 31

Average ledger balance: $2,080,040.14

231.34

EFT files for reconciliation Includes all voided EFT files Details from beginning	2026-2027 EFT - DCSD	 Bank		Running Total DCSD/vs Bank
				-12,824.40
July	184,248.34	182,185.84	2,062.50	-10,761.90
August			0.00	-10,761.90
September			0.00	-10,761.90
October			0.00	-10,761.90
November			0.00	-10,761.90
December			0.00	-10,761.90
January			0.00	-10,761.90
February			0.00	-10,761.90
March			0.00	-10,761.90
April			0.00	-10,761.90
May			0.00	-10,761.90
June			0.00	-10,761.90



Edit Bank Statement Detail

Actions

Bank Account: PRIMARY CHECKING ACCOUNT 323274902

Ending Date: 07/31/2026

Beginning Balance: $5,501,763.29 Ending Balance: $1,712,199.13 Status: Open

Statement Net Change: ($3,789,564.16) Detail Total: ($3,789,564.16) Difference: $0.00

Item Type	Chk/Dep	Amount	Clear Date	Description
Adjustment	0	$10.60	7/31/2026	JULY IC DEPOSITS
Adjustment	0	($558.28)	7/31/2026	JUNE IC DEPOSITS
Adjustment	0	($17.75)	7/31/2026	JULY IC FEES
Adjustment	0	($1,122.28)	7/31/2026	JULY ANALYSIS FEE
Adjustment	0	$71,199.19	7/31/2026	PERS RETIREES DEPOSIT
Adjustment	0	$3,522.62	7/31/2026	JULY JROTC
Adjustment	0	($7,620.50)	7/31/2026	JUNE JROTC
Adjustment	0	($324.93)	7/31/2026	DEPOSIT AT BANK IN AUG
Adjustment	0	($198.35)	7/31/2026	RETURN CHECK FOR INS
Adjustment	0	$500.00	7/31/2026	HSA RETURNS
Adjustment	0	$290.97	7/31/2026	CK CUT IN AUG - IN SYSTEM FOR JULY
Adjustment	0	$293,344.34	7/31/2026	NON-CHECK BATCHES
Adjustment	0	$12,824.40	7/31/2026	JUNE COMMERCE
Adjustment	0	($182,185.84)	7/31/2026	JULY COMMERCE
Adjustment	0	($926,760.50)	7/31/2026	TRANSFERS
Adjustment	0	$4,000,000.00	7/31/2026	INVESTMENT FROM LGIP
Adjustment	0	($120,723.05)	7/31/2026	DEPOSIT ON BOOKS IN JULY
Adjustment	0	($12,824.40)	7/31/2026	COMMERCE ADJ
Adjustment	0	($5,249.27)	7/31/2026	RETURN DEPOSITS

Mode: Edit - Record 1 of 1

Close this dialog after update?

OK Cancel Help

	(904,776.34)	
+	10.60	IC Dep
−	17.75	IC Fees
−	1122.28	Analysis
+	91,199.19	PERS Inv
+	3,522.62	JROTC
−	324.93	PWL Dep (at bank 8.1.26)
−	198.35	Item adj
−	10,761.90	Commerce
+	500.00	HSA Returns
−	290.97	O.C. books 8/1/26
+	12,824.40	Commerce adj
	(829,435.71)	

18,455.66

	1,712,199.13
	2,523,179.18
−	(810,980.05)

	5501,763.29	
+	2,817,973.49	Deposits
−	9,486,578.13	Checks
+	10.60	IC Deposits
−	17.75	IC Fees
−	1,122.28	Analysis
−	198.35	Ret ck
+	500.00	HSA Returns
−	182,185.84	Commerce Transfers
−	926,760.50	LGIP
+	4,000,000.00	ck Cleared Twice
+	1,869.80	EFT Fail
+	848.10	Ret cks
−	13,903.30	
	1,712,199.13	

Personnel Report Number 26-08
Presented to the Board of Trustees for Approval on August 20, 2026

Classified Personnel

HIRING RECOMMENDATIONS FOR CLASSIFIED PERSONNEL			
Name	**Position/Location**	**Effective Date**	**Replacing**
April Weiss	Cashier Helper II – Scarselli Elementary	08-17-2026	Aleda Baker
Christopher Cerbone	Student Safety Campus Monitor – Whittell High	08-17-2026	New Position
Nancy Rice	Instructional Para IV – Gardnerville Elementary	08-17-2026	New Position
Katrina Falcke	Instructional Para IV – Gardnerville Elementary	08-17-2026	Natalie Larson
Alyssa Flagor	Special Education Para II – Pau Wa Lu Middle	08-17-2026	Cassandra Turner
Balinda Usher	NVReady! PreK Para IV – Zephyr Cove Elementary (Grant Funded)	08-17-2026	New Position
Jamy Galarza	Special Education Para II – Scarselli Elementary	08-17-2026	Jessica Chavez
Sabra Wright	NVReady! PreK Para IV – Minden Elementary (Grant Funded)	08-17-2026	New Position
Stephanie McKinnis	Payroll & Benefits Analyst – Business Office	08-31-2026	Teri Hyman

CLASSIFIED RESIGNATIONS			
Name	**Position/Location**	**Last Day Worked**	**End of Contract**
Andrea Erickson	Instructional Para IV – Douglas High	06-10-2026	07-31-2026
Jay Jackson	Bus Driver – Student Transportation	06-10-2026	07-31-2026
Fatima Uribe	NVReadyPreK Program Para III – Minden Elementary	06-10-2026	07-31-2026
Kristen Smith	Bus Driver – Student Transportation	06-10-2026	07-31-2026

CLASSIFIED CHANGES				
Name	**Former Position/Location**	**New Position/Location**	**Effective Date**	**Replacing**
Alicia Leonis-Robinson	Secretary II – Facilities	Secretary II – Gardnerville Elementary	08-03-2026	Natalie Pitts
Aleda Baker	Cashier Helper II – Scarselli Elementary	Cashier Helper II – Carson Valley Middle	08-17-2026	Shayla Case
Jennifer Edwardson	Special Education Para IV – Zephyr Cove Elementary	Teacher – NVReady! Pre-K Program – ZCES	08-06-2026	New Position - GF
Natalie Cazares	Instructional Para IV – Gardnerville	Teacher EL Specialist – District Wide	08-06-2026	Michelle Baugh
Wendy Frogget	Special Ed Para III – Whittell High	Special Education Para III – Carson Valley Middle	08-17-2026	New Position
Sonia Alvarado-Lyons	Secretary I – Gardnerville Elementary	Substitute Coordinator/Front Desk Receptionist – District Office	08-07-2026	Diane Coston
Leeann Caires	Benefit & Risk Management Coordinator – Human Resources	Secretary II - Facilities	08-17-2026	Shannon Pierson

CLASSIFIED RETIREMENTS		
Name	**Position**	**Effective Date**
None		

CLASSIFIED REQUEST FOR UNPAID LEAVE – BOARD APPROVAL REQUIRED			
Name	**Position/Location**	**Reason**	**DATES**
Luis Jacquez	Head Custodian – Zephyr Cove Elementary	Approved Unpaid	08/05/2026 – 08/10/2026

Certified Personnel

CERTIFIED NEW HIRES			
Name	**Position/Location**	**Information**	**School Year**
Heather Duncan	Principal / Jacks Valley Elementary School	Coming from Washoe County School District	26-27
Bridget Shrader	Teacher / Scarselli Elementary School	Coming from Carson City School District	26-27
Rebecca Allen	Teacher / Whittell High School	Coming from Carson City School District	26-27
Natalie Ordas	Teacher / Pau-Wa-Lu Middle School	Coming from Washoe County School District	26-27
Laurel Hitchborn	Teacher / Douglas High School	Coming from Hardin School District	26-27
Raylene Viereck	Teacher / Minden Elementary School	Coming from Jefferson County Schools	26-27
Tai Kaufmann	Teacher / ASPIRE	Coming from NDOC	26-27
Brooklyn Taylor	Teacher / Carson Valley Middle School	Coming from DCSD / Long term sub	26-27
CERTIFIED CHANGES			
Name	**From Position/Location**	**To Position/Location**	**School Year**
Jennifer Edwardson	Special Education Para IV / Zephyr Cover Elementary	Teacher – NVReady! Pre-K Program / Zephyr Cove Elementary	26-27
Natalie Cazares	Instructional Para IV / Gardnerville Elementary	Teacher – EL Specialist / District Wide	26-27
Kyle Jensen	Teacher -Special Education /Carson Valley Middle	Teacher - Special Education / Douglas High	26-27
Peyton Nelson	Teacher – Intern OYO / Jacks Valley Elementary	Teacher- Classroom / Jacks Valley Elementary	26-27
Telsche Hipple	Teacher – Classroom / ASPIRE & JHS	Teacher – Alt Ed / District Wide	26-27

CERTIFIED RESIGNATIONS/RETIREMENT/LOA				
Name	**Position/Location**	**Last Day Worked / End of Contract**		**School Year**
Walter Damon Kixmiller	Teacher – Zephyr Cove Elementary	06-11-2026	07-31-2026	25-26
CLASSIFIED POSITIONS ELMINATED				
Name	**Position/Location**			**Effective Date**
PC#3490	EL Teacher – Lake Schools / Pinon Hills Elementary			26-27
CERTIFIED REQUEST FOR UNPAID LEAVE – BOARD APPROVAL REQUIRED				
Name	**Position/Location**			**Dates**
None				

Classified Personnel

HIRING RECOMMENDATIONS FOR CLASSIFIED PERSONNEL			
Name	**Position/Location**	**Effective Date**	**Replacing**
April Weiss	Cashier Helper II – Scarselli Elementary	08-17-2026	Aleda Baker
Christopher Cerbone	Student Safety Campus Monitor – Whittell High	08-17-2026	New Position
Nancy Rice	Instructional Para IV – Gardnerville Elementary	08-17-2026	New Position
Katrina Falcke	Instructional Para IV – Gardnerville Elementary	08-17-2026	Natalie Larson
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Jamy Galarza	Special Education Para II – Scarselli Elementary	08-17-2026	Jessica Chavez
Sabra Wright	NVReady! PreK Para IV – Minden Elementary (Grant Funded)	08-17-2026	New Position
Stephanie McKinnis	Payroll & Benefits Analyst – Business Office	08-31-2026	Teri Hyman
Myranda Gallagher	EC Special Education Para II – Minden Elementary	09-16-2026	Paula Kitchel

CLASSIFIED RESIGNATIONS			
Name	**Position/Location**	**Last Day Worked / End of Contract**	
Andrea Erickson	Instructional Para IV – Douglas High	06-10-2026	07-31-2026
Jay Jackson	Bus Driver – Student Transportation	06-10-2026	07-31-2026
Fatima Uribe	NVReadyPreK Program Para III – Minden Elementary	06-10-2026	07-31-2026
Kristen Smith	Bus Driver – Student Transportation	06-10-2026	07-31-2026

CLASSIFIED CHANGES				
Name	**Former Position/Location**	**New Position/Location**	**Effective Date**	**Replacing**
Alicia Leonis-Robinson	Secretary II – Facilities	Secretary II – Gardnerville Elementary	08-03-2026	Natalie Pitts
Aleda Baker	Cashier Helper II – Scarselli Elementary	Cashier Helper II – Carson Valley Middle	08-17-2026	Shayla Case
Jennifer Edwardson	Special Education Para IV – Zephyr Cove Elementary	Teacher – NVReady! Pre-K Program – ZCES	08-06-2026	New Position - GF
Natalie Cazares	Instructional Para IV – Gardnerville	Teacher EL Specialist – District Wide	08-06-2026	Michelle Baugh
Wendy Frogget	Special Ed Para III – Whittell High	Special Education Para III – Carson Valley Middle	08-17-2026	New Position
Sonia Alvarado-Lyons	Secretary I – Gardnerville Elementary	Substitute Coordinator/Front Desk Receptionist – District Office	08-07-2026	Diane Coston
Leeann Caires	Benefit & Risk Management Coordinator – Human Resources	Secretary II - Facilities	08-17-2026	Shannon Pierson

CLASSIFIED REQUEST FOR UNPAID LEAVE – BOARD APPROVAL REQUIRED			
Name	**Position/Location**	**Reason**	**DATES**
Luis Jacquez	Head Custodian – Zephyr Cove Elementary	Approved Unpaid	08/05/2026 – 08/10/2026
Jamy Galarza	Special Education Para II – Scarselli Elementary	Approved Unpaid	08/20-21/2026
Christopher Cerbone	Student Safety Campus Monitor – Whittell High	Approved Unpaid	08/17/2026

Certified Personnel

CERTIFIED NEW HIRES			
Name	**Position/Location**	**Information**	**School Year**
Heather Duncan	Principal / Jacks Valley Elementary School	Coming from Washoe County School District	26-27
Bridget Shrader	Teacher / Scarselli Elementary School	Coming from Carson City School District	26-27
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Raylene Viereck	Teacher / Minden Elementary School	Coming from Jefferson County Schools	26-27
Tai Kaufmann	Teacher / ASPIRE	Coming from NDOC	26-27
Brooklyn Taylor	Teacher / Carson Valley Middle School	Coming from DCSD / Long term sub	26-27
CERTIFIED CHANGES			
Name	**From Position/Location**	**To Position/Location**	**School Year**
Jennifer Edwardson	Special Education Para IV / Zephyr Cover Elementary	Teacher – NVReady! Pre-K Program / Zephyr Cove Elementary	26-27
Natalie Cazares	Instructional Para IV / Gardnerville Elementary	Teacher – EL Specialist / District Wide	26-27
Kyle Jensen	Teacher -Special Education /Carson Valley Middle	Teacher - Special Education / Douglas High	26-27
Peyton Nelson	Teacher – Intern OYO / Jacks Valley Elementary	Teacher- Classroom / Jacks Valley Elementary	26-27
Telsche Hipple	Teacher – Classroom / ASPIRE & JHS	Teacher – Alt Ed / District Wide	26-27

CERTIFIED RESIGNATIONS/RETIREMENT/LOA				
Name	**Position/Location**	**Last Day Worked / End of Contract**		**School Year**
Walter Damon Kixmiller	Teacher – Zephyr Cove Elementary	06-11-2026	07-31-2026	25-26
Tasha Hamilton	School Social Worker – District Wide	06-18-2026	07-31-2026	25-26

CLASSIFIED POSITIONS ELMINATED		
Name	**Position/Location**	**Effective Date**
PC#3490	EL Teacher – Lake Schools / Pinon Hills Elementary	26-27

CERTIFIED REQUEST FOR UNPAID LEAVE – BOARD APPROVAL REQUIRED		
Name	**Position/Location**	**Dates**
None		

Douglas County School District
Board Agenda Item Memo

Date: August 20, 2026

To: DCSD Board of Trustees

From: Terri Willoughby, Chief Financial Officer

Re: Capital Improvement Plan Template and Shared Fuel Facility Piping Replacement Project

---

Requested Action:
Receive the standardized Capital Improvement Plan (CIP) project template and the attached completed project sheet for the Shared Fuel Facility Piping Replacement and Above-Ground Conversion. This is an information and discussion item. No additional project or funding approval is requested because the Board approved the project at its May 2026 meeting.

Background Information:
The District is establishing a consistent format for identifying, evaluating, budgeting, and monitoring capital improvements. The project sheet consolidates the information the Board and public need to understand a project: project manager and department, fund, location, scope, estimated useful life and renewal needs, multiyear budget, financing, justification, operating impacts, and approval status. It will be used for new CIP proposals and material updates to active projects. Separate budget, procurement, contract, and construction approvals will continue to be presented when required.

DCSD and Douglas County jointly use the fleet fueling facility at the District's Airport site. Bill Blumenthal, Facilities Management, is the project manager. The tanks are above ground, but the buried fuel-distribution lines connecting the tanks and dispensers are deteriorating and increasingly difficult to inspect and repair. The approved project will replace the buried lines with protected, accessible above-ground piping. The scope includes engineering, permitting, temporary fueling provisions, decommissioning of existing lines, piping supports, valves and safety controls, electrical and dispenser connections, spill-prevention improvements, testing, commissioning, and site restoration.

The project protects dependable fuel access for daily bus routes, special education transportation, field trips, athletics, and emergency operations. It also reduces the risk of hidden fuel releases, unplanned outages, emergency excavation, environmental remediation, and higher operating costs.

Budget Considerations and Impact:
The Board-approved planning budget is $700,000: $100,000 for design and readiness in FY 2026-27 and $600,000 for replacement and commissioning in FY 2027-28, which will be presented for approval as part of next year's budget. Financing is planned equally between DCSD Capital Fund 300 ($350,000) and

Douglas County ($350,000). The standardized template itself has no additional fiscal impact.

No contract is being presented with this item. Engineering, procurement, and interagency coordination will refine project costs and schedule. Professional-services and construction contracts, budget actions, or other approvals will be presented or processed in accordance with applicable law, District policy, and delegated authority.

Recommendation:

Staff recommends that the Board receive and discuss the standardized CIP project template and the completed fuel-facility project sheet and support their use for future CIP proposals and project updates. No action is needed to reapprove the fuel-facility project or its previously approved funding plan.

Discussed at Previous Meeting:

The Board approved the Shared Fuel Facility Piping Replacement and Above-Ground Conversion project and its $700,000 planning budget at the May 2026 Board meeting. This agenda item does not alter that approval. It documents the approved project in the standardized CIP format and establishes the format for future capital planning and reporting. Staff will return to the Board at major milestones when a procurement award, contract, budget action, material scope change, or other Board approval is required.

Key issues for Board Discussion:

- The template creates one consistent project record for Board review, management oversight, and public reporting.
- This presentation does not reopen or replace the Board's May 2026 approval of the project and funding plan.
- Temporary fueling and construction phasing will be necessary to maintain school-bus and County fleet operations during the work.
- Replacing inaccessible buried lines before failure reduces safety, environmental, operational, and financial risk.
- DCSD and Douglas County will continue coordinating design, the equal cost share, procurement, operations, and future maintenance responsibilities.
- The system has an estimated useful life of 25 years, with a 20- to 30-year planning range; shorter-lived valves, controls, hoses, pumps, and dispenser components will require periodic renewal.
- The CIP project sheet is a planning and reporting tool and does not replace required budget, procurement, contract, public-works, or other legal approvals.

Attachment(s):

Attachment A - Capital Improvement Plan Project Sheet: Shared Fuel Facility Piping Replacement and Above-Ground Conversion

Douglas County School District
Board Agenda Item Memo

Date: 8/14/26

To: DCSD Board of Trustees

From: Leslie Peters, Assistant Director of Education Services

Re: AB 285 Disproportionate Data Report

Requested Action: Approve the 25-26 district Disproportionate Data report submitted to NDE.

Background Information: SB 285 requires that districts collect and submit to NDE a report on student discipline, including types of infractions, staff training and discipline disaggregated by subgroups.

Budget Considerations and Impact: N/A

Recommendation: Approve the AB 285 data report for the 25-26 school year.

Discussed at Previous Meeting: N/A

Key issues for Board Discussion:

Attachment(s):
AB 285 report submitted to NDE on 8/1/26

Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.



endYear	District Number	DistrictName	SchoolName	SchoolNumber	SchoolType	Accountability_Level	School_StudentTotal_Expulsion	School_Ever Enrolled Total	Male Expulsion Index	Female Expulsion Index	NonBinary Expulsion Index	NativeAmerican Expulsion Index	Asian Expulsion Index	Hispanic Expulsion Index	AfricanAmerican Expulsion Index	White Expulsion Index	Multiracial Expulsion Index	PacificIslander Expulsion Index	FRL Expulsion Index	IEP Expulsion Index	LEP Expulsion Index	ArmedForces Expulsion Index	Migrant Expulsion Index	Homeless Expulsion Index	Foster Expulsion Index
2026	3	Douglas	Gardnerville Elementary School	3201	E	1	0	297	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Zephyr Cove Elementary School	3202	E	1	0	169	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	C. C. Meneley Elementary School	3205	E	1	0	365	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Jacks Valley Elementary School	3206	E	1	0	372	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	G. L. Scarselli Elementary School	3207	E	1	0	312	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Pinon Hills Elementary School	3209	E	1	0	279	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Minden Elementary School	3210	E	1	0	387	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Carson Valley Middle School	3301	M	2	0	710	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Pau Wa Lu Middle School	3302	M	2	0	449	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Douglas High School	3501	H	3	6	1486	1.78	0.56	-999	0	0	5.8	-999	0.27	0	-999	11.97	4.29	16.01	-999	-999	0	-999
2026	3	Douglas	George Whittell High School	3502	H	2	0	70	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	George Whittell High School	3502	H	3	0	74	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Jacobsen High School	3503	L	2	0	4	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Jacobsen High School	3503	L	3	0	61	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	ASPIRE Academy High School	3504	H	2	0	30	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	ASPIRE Academy High School	3504	H	3	2	119	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	ALT School	3901	A	3	0	13	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998

endYear	District Number	DistrictName	SchoolName	SchoolNumber	SchoolType	Accountability_Level	School_StudentTotal_Suspension	School_Ever Enrolled Total	Male Suspension Index	Female Suspension Index	NonBinary Suspension Index	NativeAmerican Suspension Index	Asian Suspension Index	Hispanic Suspension Index	AfricanAmerican Suspension Index	White Suspension Index	Multiracial Suspension Index	PacificIslander Suspension Index	FRL Suspension Index	IEP Suspension Index	LEP Suspension Index	ArmedForces Suspension Index	Migrant Suspension Index	Homeless Suspension Index	Foster Suspension Index
2026	3	Douglas	Gardnerville Elementary School	3201	E	1	1	297	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Zephyr Cove Elementary School	3202	E	1	0	169	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	C. C. Meneley Elementary School	3205	E	1	0	365	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Jacks Valley Elementary School	3206	E	1	5	372	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	G. L. Scarselli Elementary School	3207	E	1	3	312	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Pinon Hills Elementary School	3209	E	1	1	279	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Minden Elementary School	3210	E	1	1	387	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Carson Valley Middle School	3301	M	2	35	710	1.89	0.53	-999	-999	2.2	0.5	-999	1.61	0.45	-999	3.67	2.73	1.66	0	-999	1.2	-999
2026	3	Douglas	Pau Wa Lu Middle School	3302	M	2	22	449	1.48	0.67	-999	1.14	-999	0.84	-999	1.31	0	-999	1.49	1.54	2.71	-999	-999	-999	-999
2026	3	Douglas	Douglas High School	3501	H	3	44	1486	3.02	0.33	-999	1.81	0	0.97	-999	1.31	0	-999	2.87	3.22	0.74	-999	-999	2.71	-999
2026	3	Douglas	George Whittell High School	3502	H	2	1	70	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	George Whittell High School	3502	H	3	2	74	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Jacobsen High School	3503	L	2	0	4	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	Jacobsen High School	3503	L	3	0	61	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	ASPIRE Academy High School	3504	H	2	1	30	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998
2026	3	Douglas	ASPIRE Academy High School	3504	H	3	21	119	0.77	1.3	-999	0.49	-999	0.81	-999	1.55	-999	-999	NULL	0.78	-999	-999	-999	-999	-999
2026	3	Douglas	ALT School	3901	A	3	5	13	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998	-998

BULLYING/BEHAVIOR REPORT - Q4 (April 1, 2026 - June 30, 2026)

25-26 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
Entity	Subgroup	End of Quarter Student #	Total Incidents Reported	Reported Students (Offender Only)	Incidents with Discrimination based on Race	Determined to be Substantiated Bullying after Investigation - Incidents	Resulted in Suspension - Students (Offender Only)	Resulted in Expulsion - Students	Incidents Reported	Reported Students (Offender Only)	Incidents with Discrimination based on Race	Determined to be so after an Investigation	Resulted in Suspension (Offender Only)	Resulted in Expulsion
District	Male	2491	1	1	0	0	0	0	0	0	0	0	0	0
DCSD	Female	2215	1	1	0	0	0	0	1	1	0	1	1	0
	Gender Non-Conforming/NB	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian	98	0	0	0	0	0	0	0	0	0	0	0	0
	Asian	65	0	0	0	0	0	0	0	0	0	0	0	0
	Black	8	0	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	1199	1	1	0	0	0	0	1	1	0	1	1	0
	Two or More	290	0	0	0	0	0	0	0	0	0	0	0	0
	Pacific Islander	8	0	0	0	0	0	0	0	0	0	0	0	0
	White	3039	2	1	0	1	1	0	1	0	0	0	0	0
	EL	183	0	0	0	0	0	0	0	0	0	0	0	0
	Foster	5	0	0	0	0	0	0	0	0	0	0	0	0
	FRL	1712	1	1	0	0	0	0	1	1	0	1	1	0
	Homeless	87	0	0	0	0	0	0	0	0	0	0	0	0
	IEP	714	1	0	0	0	0	0	0	0	0	0	0	0
	MIG	0	0	0	0	0	0	0	0	0	0	0	0	0
	Military	139	0	0	0	0	0	0	0	0	0	0	0	0
SCHOOL	Male	150												296
03201	Female	127												
GES	Gender Non-Conforming/NB													
	American Indian	3												
	Asian	9												
	Black													
	Hispanic	76												
	Two or More	20												
	Pacific Islander													
	White	169												
	EL	19												
	Foster													
	FRL	135												
	Homeless	4												
	IEP	48												
	MIG													
	Military	8												
SCHOOL	Male	88												
03202	Female	74												
ZCES	Gender Non-Conforming/NB													
	American Indian													
	Asian	1												
	Black													
	Hispanic	27												
	Two or More	11												
	Pacific Islander	1												
	White	122												
	EL	5												
	Foster													

BULLYING/BEHAVIOR REPORT - Q4 (April 1, 2026 - June 30, 2026)

25-26 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
	FRL	43												
	Homeless	4												
	IEP	16												
	MIG													
	Military													
SCHOOL	Male	178												
03205	Female	162												
CCMES	Gender Non-Conforming/NB													
	American Indian	24												
	Asian	1												
	Black													
	Hispanic	89												
	Two or More	23												
	Pacific Islander													
	White	203												
	EL	13												
	Foster	1												
	FRL	165												
	Homeless	2												
	IEP	88												
	MIG													
	Military	9												
SCHOOL	Male	183												
03206	Female	163	1	1	0	0	0	0						
JVES	Gender Non-Conforming/NB													
	American Indian	1												
	Asian	9												
	Black	1												
	Hispanic	120	1	1	0	0	0	0						
	Two or More	19												
	Pacific Islander													
	White	196	1	0	0	0	0	0						
	EL	34												
	Foster	1												
	FRL	144	1	1	0	0	0	0						
	Homeless	10												
	IEP	80	1	0	0	0	0	0						
	MIG													
	Military	9												
SCHOOL	Male	162	1	1										
03207	Female	140												
SES	Gender Non-Conforming/NB													
	American Indian	1												
	Asian													
	Black	1												
	Hispanic	66												
	Two or More	25												
	Pacific Islander													
	White	209	1	1	0	1	1	0						
	EL	11												
	Foster													
	FRL	129												
	Homeless	1												

BULLYING/BEHAVIOR REPORT - Q4 (April 1, 2026 - June 30, 2026)

25-26 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
	IEP	69												
	MIG													
	Military	11												
SCHOOL	Male	137												
03209	Female	128												
PHES	Gender Non-Conforming/NB													
	American Indian	2												
	Asian													
	Black													
	Hispanic	49												
	Two or More	19												
	Pacific Islander													
	White	195												
	EL	3												
	Foster													
	FRL	56												
	Homeless	4												
	IEP	50												
	MIG													
	Military	10												
SCHOOL	Male	192												
03210	Female	177												
MES	Gender Non-Conforming/NB													
	American Indian	3												
	Asian	5												298
	Black													
	Hispanic	95												
	Two or More	19												
	Pacific Islander	1												
	White	246												
	EL	11												
	Foster	2												
	FRL	143												
	Homeless	5												
	IEP	86												
	MIG													
	Military	13												
SCHOOL	Male	345												
03301	Female	293												
CVMS	Gender Non-Conforming/NB													
	American Indian	7												
	Asian	18												
	Black	1												
	Hispanic	162												
	Two or More	40												
	Pacific Islander													
	White	410												
	EL	25												
	Foster													
	FRL	195												
	Homeless	9												
	IEP	73												
	MIG													

BULLYING/BEHAVIOR REPORT - Q4 (April 1, 2026 - June 30, 2026)

25-26 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
	Military	23												
SCHOOL	Male	219												
03302	Female	184												
PWLMS	Gender Non-Conforming/NB													
	American Indian	15												
	Asian	1												
	Black	2												
	Hispanic	106												
	Two or More	27												
	Pacific Islander													
	White	252												
	EL	15												
	Foster	1												
	FRL	182												
	Homeless	8												
	IEP	58												
	MIG													
	Military	12												
SCHOOL	Male	719												
03501	Female	647												
DHS	Gender Non-Conforming/NB													
	American Indian	32												
	Asian	21												
	Black	2												
	Hispanic	349												
	Two or More	76												
	Pacific Islander	3												
	White	884												
	EL	42												
	Foster													
	FRL	382												
	Homeless	34												
	IEP	122												
	MIG													
	Military	43												
SCHOOL	Male	65												
03502	Female	75												
GWHS	Gender Non-Conforming/NB													
	American Indian													
	Asian													
	Black													
	Hispanic	33												
	Two or More	5												
	Pacific Islander	1												
	White	101												
	EL	4												
	Foster													
	FRL	42												
	Homeless	2												
	IEP	10												
	MIG													
	Military													
SCHOOL	Male	48												

BULLYING/BEHAVIOR REPORT - Q4 (April 1, 2026 - June 30, 2026)

25-26 SY			Number of Bullying Incidents						Number of Cyberbullying Incidents					
03504	Female	42							1	1	0	1	1	0
AAHS	Gender Non-Conforming/NB													
	American Indian	8												
	Asian													
	Black	1												
	Hispanic	23							1	1	0	1	1	0
	Two or More	6												
	Pacific Islander	2												
	White	50							1	0	0	0	0	0
	EL	0												
	Foster													
	FRL	90							1	1	0	1	1	0
	Homeless	4												
	IEP	13												
	MIG													300
	Military	1												
SCHOOL	Male	5												
03901	Female	3												
ALT	Gender Non-Conforming/NB													
	American Indian	2												
	Asian													
	Black													
	Hispanic	4												
	Two or More													
	Pacific Islander													
	White	2												
	EL	1												
	Foster													
	FRL	6												
	Homeless													
	IEP	1												
	MIG													
	Military													

BULLYING/BEHAVIOR REPORT - Q4 (Apr 1, 2026 - June 30, 2026)

25-26 SY		Number of Suspension Incidents Due to														Number of Expulsions Incidents Resulted Due to														
Entity	Subgroup	Violence to Other Students (S01)	Violence to School Staff (S02)	Sexual Assault	Distribution of Controlled Substances (S04)	Possession or Use of Controlled Substances (S05)	Possession or Use of Alcoholic Beverages (S06)	Possession of Non-Firearm Weapons (S03)	Possession of Firearms (S03)	Code of Honor Violations (B38, B40)	Disruptions of Class/School Activities Std Event Cat 3	Threat Behaviors Std Event Cat 7	Violations of School Rules Std Event Cat 2	Attendance Related Behaviors Std Event Cat 1	Total # Students Suspended for all	Violence to Other Students (S01)	Violence to School Staff (S02)	Sexual Assault	Distribution of Controlled Substances (S04)	Possession or Use of Controlled Substances (S05)	Possession or Use of Alcoholic Beverages (S06)	Possession of Weapons (S03)	Possession of Firearms (S03)	Code of Honor Violations (B38, B40)	Disruptions of Class/Schoo l Activities Std Event Cat 3	Threat Behaviors Std Event Cat 7	Violations of School Rules Std Event Cat 2	Attendance Related Behaviors Std Event Cat 1	Total # Students Expelled for all reasons
DISTRICT DCSD	**TOTAL**	**0**	**0**	**0**	**0**	**4**	**7**	**0**	**0**	**0**	**4**	**3**	**3**	**18**	**171**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**2**
	Male	0	0	0	0	4	0	0	0	0	2	3	2	9	122	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	Female	0	0	0	0	0	7	0	0	0	2	0	1	9	49	0	0	0	0	0	1	0	0	0	0	0	0	0	1
	Gender Non-Conforming/ Trans/h	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	American Indian	0	0	0	0	0	0	0	0	0	0	0	1	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Black	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Hispanic/Latino	0	0	0	0	0	3	0	0	0	2	0	1	8	40	0	0	0	0	0	1	0	0	0	0	0	0	0	1
	Two or More	0	0	0	0	1	0	0	0	0	0	0	0	3	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pacific Islander	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	White	0	0	0	0	4	4	0	0	0	1	3	1	6	111	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	EL	0	0	0	0	0	0	0	0	0	0	0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Foster	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	FRL	0	0	0	0	2	4	0	0	0	3	0	1	6	84	0	0	0	0	0	1	0	0	0	0	0	0	0	1
	Homeless	0	0	0	0	0	0	0	0	0	0	0	1	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	IEP	0	0	0	0	1	0	0	0	0	0	2	0	0	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	MIG	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Military	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SCHOOL 03201 GES	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male																												
	Female																												
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino																												
	Two or More																												
	Pacific Islander																												
	White																												
	EL																												
	Foster																												
	FRL																												
	Homeless																												
	IEP																												
	MIG																												
	Military																												
SCHOOL 03202 ZCES	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male																												
	Female																												
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino																												
	Two or More																												
	Pacific Islander																												
	White																												
	EL																												
	Foster																												
	FRL																												
	Homeless																												
	IEP																												
	MIG																												
	Military																												
SCHOOL 03205 CCMES	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**8**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male														8														
	Female																												
	Gender Non-Conforming/ Trans/NB																												
	American Indian														1														
	Asian																												
	Black																												
	Hispanic/Latino														3														
	Two or More														1														
	Pacific Islander																												
	White														3														
	EL																												
	Foster																												
	FRL														5														
	Homeless																												
	IEP														2														
	MIG																												
	Military														1														
SCHOOL 03206 JVES	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male														4														
	Female														1														
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino																												
	Two or More														1														
	Pacific Islander																												
	White														4														
	EL																												
	Foster																												
	FRL														2														
	Homeless														2														
	IEP																												
	MIG																												
	Military																												

BULLYING/BEHAVIOR REPORT - Q4 (Apr 1, 2026 - June 30, 2026)

25-26 SY		Number of Suspension Incidents Due to														Number of Expulsions Incidents Resulted Due to													
Entity	Subgroup	Violence to Other Students (S01)	Violence to School Staff (S02)	Sexual Assault	Distribution of Controlled Substances (S04)	Possession or Use of Controlled Substances (S05)	Possession or Use of Alcoholic Beverages (S06)	Possession of Non-Firearm Weapons (S03)	Possession of Firearms (S03)	Code of Honor Violations (B38, B40)	Disruptions of Class/School Activities Std Event Cat 3	Threat Behaviors Std Event Cat 7	Violations of School Rules Std Event Cat 2	Attendance Related Behaviors Std Event Cat 1	Total # Students Suspended for all	Violence to Other Students (S01)	Violence to School Staff (S02)	Sexual Assault	Distribution of Controlled Substances (S04)	Possession or Use of Controlled Substances (S05)	Possession or Use of Alcoholic Beverages (S06)	Possession of Weapons (S03)	Possession of Firearms (S03)	Code of Honor Violations (B38, B40)	Disruptions of Class/School Activities Std Event Cat 3	Threat Behaviors Std Event Cat 7	Violations of School Rules Std Event Cat 2	Attendance Related Behaviors Std Event Cat 1	Total # Students Expelled for all reasons
SCHOOL 03207 SES	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male																												
	Female																												
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino																												
	Two or More																												
	Pacific Islander																												
	White																												
	EL																												
	Foster																												
	FRL																												
	Homeless																												
	IEP																												
	MIG																												
	Military																												
SCHOOL 03209 PHES	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male											1			1														
	Female														0														
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino																												
	Two or More																												
	Pacific Islander																												
	White											1			1														
	EL																												
	Foster																												
	FRL																												
	Homeless																												
	IEP											1			1														
	MIG																												
	Military																												
SCHOOL 03210 MES	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male														1														
	Female										1				1														
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino										1				1														
	Two or More																												
	Pacific Islander																												
	White														1														
	EL																												
	Foster																												
	FRL										1				2														
	Homeless																												
	IEP														1														
	MIG																												
	Military																												
SCHOOL 03301 CVMS	**TOTAL**	**0**	**0**	**0**	**0**	**4**	**4**	**0**	**0**	**0**	**2**	**0**	**0**	**0**	**31**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male					4					2				22														
	Female						4								9														
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian														1														
	Black																												
	Hispanic/Latino						2				1				5														
	Two or More				1										1														
	Pacific Islander																												
	White				4	2					1				24														
	EL														3														
	Foster																												
	FRL				2	3					1				16														
	Homeless														1														
	IEP				1										7														
	MIG																												
	Military																												
SCHOOL 03302 PWLMS	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**3**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**47**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
	Male											1			33														
	Female						3								14														
	Gender Non-Conforming/ Trans/NB																												
	American Indian														3														
	Asian														1														
	Black																												
	Hispanic/Latino						1								7														
	Two or More																												
	Pacific Islander																												
	White						2					1			36														
	EL																												
	Foster																												
	FRL						1								21														
	Homeless																												
	IEP											1			10														
	MIG																												
	Military																												

BULLYING/BEHAVIOR REPORT - Q4 (Apr 1, 2026 - June 30, 2026)

25-26 SY		Number of Suspension Incidents Due to														Number of Expulsions Incidents Resulted Due to													
Entity	Subgroup	Violence to Other Students (S01)	Violence to School Staff (S02)	Sexual Assault	Distribution of Controlled Substances (S04)	Possession or Use of Controlled Substances (S05)	Possession or Use of Alcoholic Beverages (S06)	Possession of Non-Firearm Weapons (S03)	Possession of Firearms (S03)	Code of Honor Violations (B38, B40)	Disruptions of Class/School Activities Std Event Cat 3	Threat Behaviors Std Event Cat 7	Violations of School Rules Std Event Cat 2	Attendance Related Behaviors Std Event Cat 1	Total # Students Suspended for all	Violence to Other Students (S01)	Violence to School Staff (S02)	Sexual Assault	Distribution of Controlled Substances (S04)	Possession or Use of Controlled Substances (S05)	Possession or Use of Alcoholic Beverages (S06)	Possession of Weapons (S03)	Possession of Firearms (S03)	Code of Honor Violations (B38, B40)	Disruptions of Class/Schoo l Activities Std Event Cat 3	Threat Behaviors Std Event Cat 7	Violations of School Rules Std Event Cat 2	Attendance Related Behaviors Std Event Cat 1	Total # Students Expelled for all reasons
SCHOOL	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**3**	**18**	**61**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**
03501	Male												2	9	42														
DHS	Female												1	9	19						1								1
	Gender Non-Conforming/ Trans/NB																												
	American Indian												1		3														
	Asian													1	2														
	Black																												
	Hispanic/Latino												1	8	18						1								1
	Two or More													3	4														
	Pacific Islander																												
	White												1	6	34														
	EL													1	3														
	Foster																												
	FRL												1	6	23						1								1
	Homeless												1	1	3														
	IEP														5														
	MIG																												
	Military													2	2														
SCHOOL	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
03502	Male														2														
GWHS	Female																												
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino														2														
	Two or More																												
	Pacific Islander																												
	White																												
	EL																												
	Foster																												
	FRL														1														
	Homeless																												
	IEP																												
	MIG																												
	Military																												
SCHOOL	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**0**	**14**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**1**
03504	Male											1			9											1			1
AAHS	Female										1				5														
	Gender Non-Conforming/ Trans/NB																												
	American Indian														1														
	Asian																												
	Black																												
	Hispanic/Latino														4														
	Two or More																												
	Pacific Islander										1				1														
	White											1			8											1			1
	EL																												
	Foster																												
	FRL										1				14														
	Homeless																												
	IEP														1														
	MIG																												
	Military																												
SCHOOL	**TOTAL**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
03901	Male																												
ALT	Female																												
	Gender Non-Conforming/ Trans/NB																												
	American Indian																												
	Asian																												
	Black																												
	Hispanic/Latino																												
	Two or More																												
	Pacific Islander																												
	White																												
	EL																												
	Foster																												
	FRL																												
	Homeless																												
	IEP																												
	MIG																												
	Military																												

Date(s) of Travel	Site/Department	Contact Person	Description	Transportation	Accommodation	Event Fee	Total Estimated Cost	Exhibit H - Site Approval	Exhibit H - Supt Approval	Exhibit H - Tranportation Approval	TripFinder Submitted	Board Approval
August 8, 2026	DHS / JROTC	Joseph Sherych	Team Building Event at Hug and Sierra Nevada Journeys, Grizzly Ranch, Portola, CA. Suburban paid with JROTC Activity Fund	Suburban to Hug; WCSD bus to Portola	none		$165.00	5/14/2026	5/26/2026	Ref: #19707		
August 26, 2026	GWHS / Girls Golf	Emily Mildner	Tahoe City golf course for sanctioned event	Suburban	none		$111.00	8/13/2026	8/14/2026	Ref: #19939		
August 27-29, 2026	DHS / Football Team	Kyle Mays	Somerset Losee game in Las Vegas. Travel and hotel paid with Football Activity Fund	(1) Charter bus	(18) Hotel rooms for 2 nights		$16,816.14	5/21/2026	5/26/2026			
September 4-5, 2026	GWHS / Girls Soccer	Alicia Jahreis	Travel to Battle Mountain for sanctioned event. Depart GWHS 10:30am on 9/4, stay the night, and travel to Pershing for another game	School bus (approx 530 miles)	(4) rooms for 1 night		$2,000.00	8/19/2026	8/20/2026	Ref. #19796		
September 10, 2026	GWHS / MS Cross Country	Paul Ryan	Sanctioned meet at N. Tahoe HS - Depart 11am, Return 5pm	School bus (approx 80 miles)	none		$280.00	8/20/2026	8/20/2026	Ref. #19953		
September 11, 2026	GWHS / HS Cross Country	Paul Ryan	Sanctioned meet at N. Tahoe HS - Depart 11:30, Return 5pm	School bus (approx 80 miles)	none		$280.00	8/19/2026	8/20/2026	Ref. #19796		
September 17, 2026	GWHS / MS Cross Country	Paul Ryan	Sanctioned meet at LTCC - Daprt 11:30, Return 6pm	School bus (approx 20 miles)	none		$70.00	8/20/2026	8/20/2026	Ref. # TBD		
September 24, 2026	DHS / Frosh Football	Kyle Mays	Frosh game at Truckee - depart DHS at 2:30pm and return 9pm	School bus (approx 106 miles round trip)	none		$566.00	8/3/2026	8/19/2026	Ref: #19881		
September 25-26, 2026	DHS / Varsity Volleyball	Suzi Townsell	Sacramento, CA tournament, travel, and hotel are to be paid with Volleyball Activity Fund	School bus	(7) Hotel rooms: approx. $169+tax/room	Not provided	$1,183.00	6/22/2026	7/13/2026			
October 1, 2026	DHS / Volleyball	Suzi Townsell	South Tahoe HS - 45 athletes and 2 coaches	School bus	none		$68.70	8/14/2026	8/14/2026			
October 10, 2026	DHS / Marching Band	Mark Porter	Mesa Verde HS, Citrus Heights, CA for WBA Competition: Leave approx 9 or 10am and return 12 or 1am, a room will be provided for drivers. Paid by Activity Fund	School bus & Box Truck for equipment (approx 242 miles round trip)	TBD			8/14/2026	8/14/2026			
October 17, 2026	DHS / Marching Band	Mark Porter	Del Oro HS, Loomis, CA - WBA Competititon: Leave approx 9:30 or 10am and return 12:30 or 1am, a room will be provided for drivers. Paid by Activity Fund	School bus & Box Truck for equipment (approx 308 miles round trip)	TBD			8/14/2026	8/14/2026			

Douglas County School District
Board Agenda Item Memo

Date: 08/11/2026

To: DCSD Board of Trustees

From: Jared Rex

Re: 3 Year Agreement - CDW - Google Workspace for Education Plus

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Requested Action:

I am requesting that the Board ratify approval of a 3 year agreement with CDW for software licenses for Staff and Students for Google Workspace for Education Plus.

Background Information:

Google Workspace for Education Plus provides enterprise-grade cybersecurity with advanced instructional and administrative tools within a single ecosystem. It strengthens student data privacy and compliance through Data Loss Prevention, centralized device management, and proactive threat investigation dashboards. For educators and students, it elevates daily learning with automated SIS roster syncing, interactive AI-supported practice sets, and unlimited originality reports to check for plagiarism. Additionally, it expands communication capabilities by supporting Google Meet sessions of up to 500 participants and allows for recording capabilities.

Budget Considerations and Impact:

This is a 3 year agreement with annual payments

2026-27	$25,904.50
2027-28	$25,904.50
2028-29	$25,904.50

This would be paid out of Capital Funds allocated to Technology for District Software.
Funding is available in 300.098.0000.000.2580.651.03000.50.421
as approved in the Fiscal Year 2026-27 budget.

Recommendation:

Approval of 3 year contract with CDW for Google Workspace for Education Plus

Discussed at Previous Meeting:

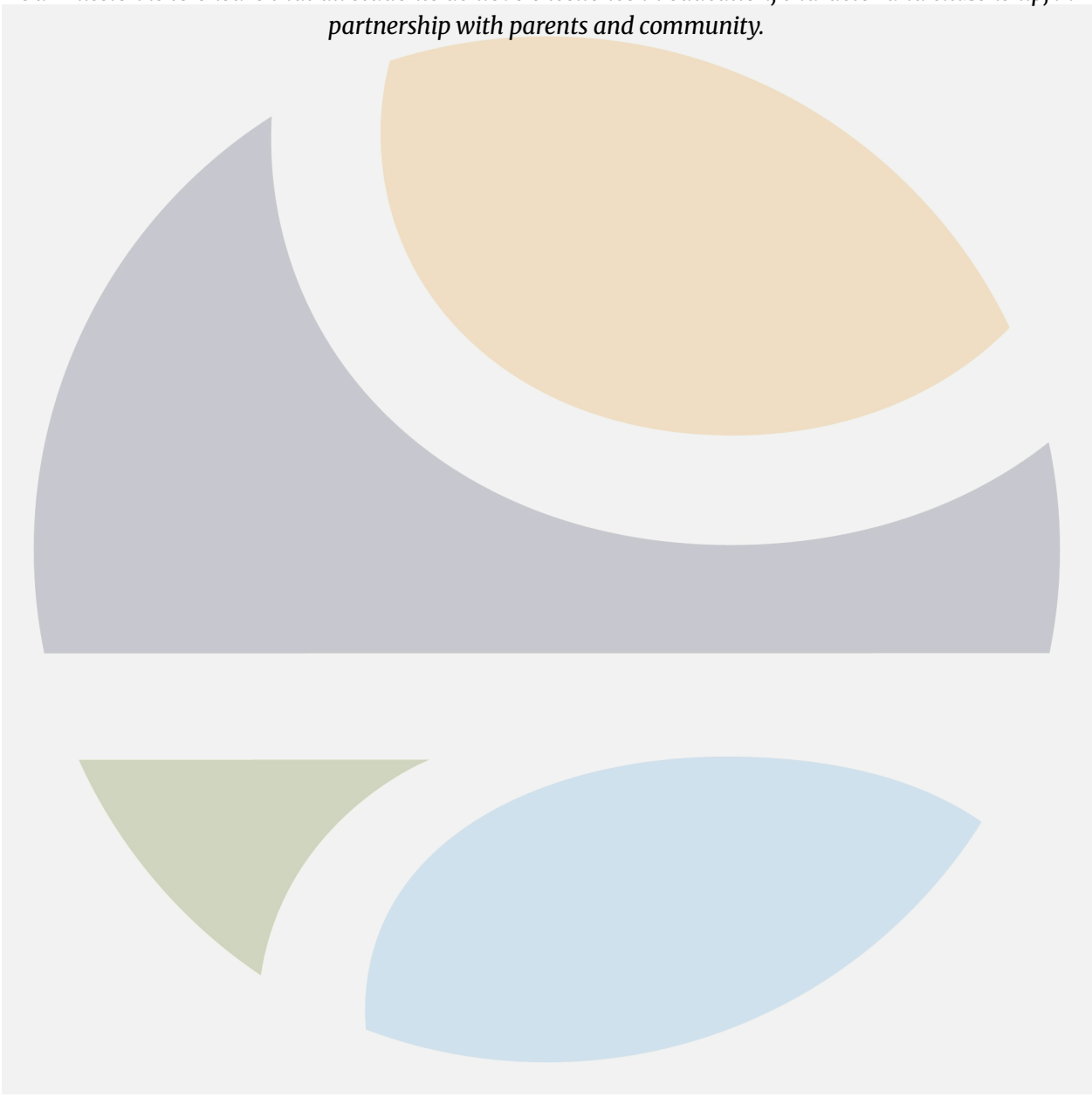
N/A

Key issues for Board Discussion:

Attachment(s):

3 Year Quote for Google Workspace for Education Plus

Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.



CDW Customer Service Order Form
Google Workspace for Education

Seller	CDW Government LLC
Seller Address	200 N. Milwaukee Avenue, Vernon Hills, IL 60061
Customer	Douglas County School District (NV)
Subscription Term Start Date	Upon Service Activation

NAME	PRICE	QTY	SUB TOTAL
GWFE Plus - 3 Year - SUB 10K	$5.40	4700	$25,380.00
GWFE Plus - 3 Year - SUB 10K	$5.40	450	$2,430.00
GWFE Plus - 3 Year - SUB 10K	-$0.37	5150	-$1,905.50
Y1			
GWFE Plus - 3 Year - SUB 10K	$5.40	4700	$25,380.00
GWFE Plus - 3 Year - SUB 10K	$5.40	450	$2,430.00
GWFE Plus - 3 Year - SUB 10K	-$0.37	5150	-$1,905.50
GWFE Plus - 3 Year - SUB 10K	$5.40	4700	$25,380.00
GWFE Plus - 3 Year - SUB 10K	$5.40	450	$2,430.00
GWFE Plus - 3 Year - SUB 10K	-$0.37	5150	-$1,905.50
		Total	**$77,713.50**

Y1 = $25,904.50
Y2 = $25,904.50
Y3 = $25,904.50

POLICY

No. 201

Board of Trustees
Douglas County School District PROGRAM

CURRICULUM DEVELOPMENT – INSTRUCTIONAL TECHNOLOGY AND DIGITAL INSTRUCTIONAL MATERIALS

The Board recognizes its responsibility for the quality of the District's educational program and directs that the curriculum, including instructional technology and digital instructional materials, be evaluated, adapted, and developed on a continuing basis in alignment with current Nevada Academic Content Standards and applicable state requirements for digital learning.

For the purpose of this policy, curriculum shall be defined as the courses of study, subjects, classes, and organized group activities, including technology-enhanced and blended learning experiences, provided by the school and adopted by proper authority. The Board reserves the right to review all curricula and to direct a continuing program of curriculum review and modification. The District's curriculum shall be consistent with the Nevada Academic Content Standards, including the Nevada Academic Content Standards for Computer Science and Integrated Technology, district competencies, and written goals, objectives, and identified pupil needs. It shall be designed to develop individual talents and interests, provide for continuous learning through effective articulation, and shall encourage the utilization of community resources. The curriculum shall include programs and services of school-level library/media facilities and digital collections which support the educational programs; guidance and counseling to assist students in career and academic planning, including digital citizenship and post-secondary readiness; a continuum of educational programs and services for all handicapped children; compensatory education programs for students; career awareness and career and technical education; instruction technology and digital learning opportunities; and educational opportunities for academically advanced students.

Digital instructional materials, including online curricula, adaptive software, open educational resources, and learning management systems, shall be selected, implemented, and periodically reviewed as integral components of the District's curriculum. Digital instructional materials must support teachers in implementing the District's adopted curriculum, be aligned to the Nevada Academic Content Standards, including computer science and integrated technology standards where applicable, and promote accessibility, data privacy, and responsible use of technology.

As educational leader of the District, the Superintendent shall be responsible to the Board for the development and implementation of curriculum, including the integration of instructional technology and digital instructional materials. The Superintendent shall establish procedures for curriculum development and review that ensure the effective participation of teaching staff members, administrators, families, and, as appropriate for their age and grade, students, and that provide for the alignment with the Nevada Academic Content Standards, the Nevada Academic Content Standards for Computer Science and Integrated Technology, and the District's technology and digital learning plans.

POLICY

No. 201

Board of Trustees
Douglas County School District

PROGRAM

The Superintendent may implement pilot programs, including pilots of digital instructional materials, online and blended learning models, and innovative uses of instructional technology, as are deemed to be necessary to the continuing growth of the instructional program~~;~~ . The Superintendent shall report each such pilot program to the Board. Where feasible and in the best interest of the students, the Board encourages~~,~~ participation in state-initiated pilot programs and research related to digital learning and instructional technology.

The Superintendent shall report to the Board, on a regular basis, the progress being made in curriculum development , including the integration of instructional technology and the implementation and effectiveness of digital instructional materials, with reference to student learning outcomes and access to technology-enabled learning opportunities..

See Administrative Regulation related to this Policy

Reference: NRS 387.121, 389.010 et seq
Date Adopted: 8/12/80
Date Revised: 4/13/04
Date Revised: 7/16/2026

POLICY

No. 202

Board of Trustees
Douglas County School District PROGRAM

INSTRUCTIONAL FRAMEWORK AND ACADEMIC CONTENT STANDARDS

An instructional framework shall be provided in all required content areas, including the basic skill areas, in order to direct and assist the professional staff in attaining the educational goals established by the Board. The instructional framework shall identify the scope and sequence of knowledge and skills to be taught and shall be aligned with the Nevada Academic Content Standards and any other state-adopted standards applicable to the course or grade level.

Teachers are expected to plan and deliver instruction that is aligned with the objectives set forth in the instructional framework. Teachers shall consult with the school principal, and with instructional support staff as appropriate, when they cannot reasonably meet the objectives in the framework or when adjustments are needed to address student needs while maintaining alignment with Nevada Academic Content Standards.

The instructional framework shall guide the selection and use of instructional materials, including digital instructional materials, to ensure that all students have equitable access to standards-aligned content, appropriate scaffolds and extensions, and varied instructional strategies. The framework shall support differentiation, intervention, and enrichment so that students with diverse backgrounds and needs can achieve the expectations of the Nevada Academic Content Standards.

The Superintendent shall be responsible for the development, implementation, and periodic review of the instructional framework and shall develop a plan for this work that includes the participation of appropriate staff members, administrators, and resource personnel, and, where appropriate, students and families. The plan shall ensure that the instructional framework remains aligned with the Nevada Academic Content Standards, District curriculum, and applicable state requirements, and that it is communicated clearly to schools.

Whenever new instructional or curriculum frameworks are developed or existing frameworks are revised, the Superintendent shall provide the Board with timely information regarding the additions or changes, including a description of the alignment to Nevada Academic Content Standards and the District's curriculum. Copies of current frameworks and summaries of major revisions shall be made available to Trustees upon request and as part of scheduled curriculum reports.

Copies of the current instructional framework shall be maintained in the office of the Superintendent or designee responsible for curriculum and instruction and shall be accessible to principals and instructional staff. The District may also make the instructional

framework, or portions of it, available to families and the public in accordance with Board policy and applicable law.

See Administrative Regulation related to this Policy

Date Adopted: 8/12/80
Date Revised: 7/16/2026

POLICY

No. 204

Board of Trustees
Douglas County School District PROGRAM

INSTRUCTIONAL SUPPLIES AND STUDENT FEES

The Board shall provide each teaching staff member with the supplies, materials, and equipment necessary, within budgetary constraints, for the implementation of the approved instructional program, and shall provide each student with the supplies, materials, and access to instructional resources required for successful participation in and completion of courses of study. Instructional supplies include both traditional and digital/technology-related items that are necessary to implement the District's curriculum and the Nevada Academic Content Standards.

Exceptions to this policy shall occur in the following circumstances:

1. When individualized and non-reusable clothing or equipment is required for reasons of safety, health, hygiene, or the protection of school property (for example, personal athletic gear or specialized protective clothing), students may be required to provide their own items that meet standards set by the school. Such standards shall be those reasonably related to safety, health, and protection of property and shall be communicated clearly and in advance.

2. When students create useful items in courses such as career and technical education, or other classes and are permitted to keep the finished products, they may be required to pay the District the cost of the consumable materials used, in accordance with administrative regulations and published course information. No student shall be required to pay for materials for items the District does not permit the student to keep.

3. Students who voluntarily participate in co-curricular or extracurricular activities may be required to purchase personal supplies or equipment necessary for the conduct of the activity, in accordance with District and school guidelines. Fees or costs for such activities shall be communicated to students and families in advance and shall be designed to minimize barriers to participation.

4. When students choose to use personally owned digital devices or accessories in lieu of District-provided technology, they may be responsible for the cost of those personal items; however, students shall not be required to purchase personal devices or digital supplies as a condition of access to the District's approved instructional program.

Where requirements to pay for clothing, equipment, or supplies impose a financial hardship on a student or the student's family, the District may assume the cost or provide alternative arrangements in accordance with Administrative Regulations. The Superintendent shall establish procedures designed to ensure that no student is denied participation in the instructional, or in co-curricular or extracurricular activities offered by the District, for financial reasons. Such procedures shall protect the privacy and dignity of students and families and shall address both traditional and digital/technology-related supplies needed for access to the instructional program.

Ref: NRS 393.160, 393.170

Date Adopted: 8/12/80
Date Revised: 7/16/2026

POLICY

No. 206

Board of Trustees
Douglas County School District

PROGRAM

EDUCATIONAL PLACEMENT OF STUDENTS WITH DISABILITIES

In order to assure an effective program of special education and related services for students with disabilities in the District, the Board shall provide services in accordance with the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, applicable Nevada law, and implementing regulations.

The Board directs that each student who is referred for evaluation, whether by District staff, a parent/guardian, or other authorized source, shall be evaluated in a timely manner using procedures consistent with IDEA and applicable Nevada law. Parents/guardians shall be meaningful participants in decisions regarding the identification, eligibility, educational placement, and provision of special education and related services for their child and shall be informed of their procedural safeguards, including notice, consent, access to records, and the right to dispute resolution and appeal

The Superintendent shall be responsible for ensuring that educational placements for students with disabilities are determined by the Individualized Education Program (IEP) team or other appropriate team, consistent with least restrictive environment (LRE) requirements of IDEA and applicable Nevada law. Any decision to place a student on home instruction or to change a student's placement due to safety, disciplinary, or other concerns shall follow applicable legal requirements, shall include appropriate team participation and parent/guardian involvement, and shall be documented in the student's educational records. The Superintendent shall ensure that the Board receives information, in accordance with confidentiality requirements, regarding the implementation of special education programs and significant trends in placement decisions.

The Superintendent shall prepare and maintain Administrative Regulations and procedures for the identification, evaluation, eligibility determination, educational placement, and provision of services for students with disabilities, including the development, implementation, and review of the Individualized Education Program (IEPs) and Section 504 plans. These regulations shall ensure compliance with IDEA, Section 504, and applicable Nevada statutes and regulations, and shall provide guidance for staff and families.

See Administrative Regulation related to this Policy

Ref: NRS 388.470
Date Adopted: 8/12/80
Date Revised : 7/16/2026

POLICY

No. 207(a)

Board of Trustees
Douglas County School District PROGRAM

SERVICE ANIMALS

The Douglas County School District is committed to providing equal access to District programs, activities, events and facilities and prohibits discriminate on the basis of disability. The purpose of this policy is to establish the conditions under which individuals with disabilities may be accompanied by a service animal on District property and at District-sponsored activities, in compliance with the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, and applicable Nevada law.

This policy applies to students, employees, parents/guardians, volunteers, and members of the public with disabilities who are accompanied by a service animal on District property or at District-sponsored programs, activities, and events, including transportation to the extent required by law.

Definitions:
For purposes of this policy:

1. **Service animal** means a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability, consistent with the definition in the ADA and Nevada law.
2. **Service animal in training** means a dog that is being individually trained to do work or perform tasks for the benefit of an individual with a disability, as provided in Nevada law.

The District shall permit an individual with a disability to be accompanied by a service animal in all areas of District property and at District-sponsored activities where members of the public, students, or employees are allowed to be, consistent with the ADA and Nevada law.
The presence of a service animal may not be used to isolate the individual with a disability, to treat the individual less favorably than others, or to impose surcharges or additional fees that are not imposed on others without animals.

The District will make reasonable modifications in policies, practices, and procedures to permit the use of a service animal unless such modifications would fundamentally alter the nature of a program or activity or would result in a direct threat to the health or safety of others that cannot be eliminated by reasonable modifications.

The Superintendent shall adopt and maintain Administrative Regulation 207, Service Animals, to implement this policy, including procedures for requesting the use of a service

animal, criteria for control and care of service animals, circumstances under which a service animal may be excluded, and staff training.

See Administrative Regulation 207, Service Animals

Legal Reference: NRS 426.097 – Service animal defined
NRS 426.099 – Service animal in training defined
NRS 574.615 – Unlawful misrepresentation of animal as service animal
NRS 651.075 – Rights, duties, and liabilities of persons accompanied by service animals and service animals in training; unlawful acts
Americans with Disabilities Act of 1990, as amended (Title II) and implementing regulations, 28 C.F.R. Part 35
Section 504 of the Rehabilitation Act of 1973, as amended, and implementing regulations, 34 C.F.R. Part 104

Date Adopted: 10/11/11
Date Revised: 7/16/2026

POLICY

No. 208

Board of Trustees
Douglas County School District

PROGRAM

COMPENSATORY EDUCATION

The Board recognizes its responsibility to provide a high-quality educational program for each student and acknowledges that some students may require supplemental academic support beyond the regular classroom program in order to meet challenging state academic standards.

The District shall develop and implement compensatory education programs, including those funded under Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), and any other state or federal compensatory education programs, consistent with applicable law and regulations.

Compensatory education services are supplemental to, and do not replace, the core instructional program provided to all students.

The Board recognizes that meaningful parent and family engagement in the design, implementation, and evaluation of compensatory education programs supports students' success. In accordance with federal requirements under Title I, Part A, , the District shall develop and maintain written parent and family engagement policies, involve parents and family members in the planning and review of Title I programs and applications, and provide opportunities for parents and families to participate in activities supported with Title I and other compensatory education funds.

The Superintendent shall adopt and maintain Administrative Regulation 208, Compensatory Education, to implement this policy, including procedures for program planning, identification of eligible students, delivery of supplemental services, and parent and family engagement.

See Administrative Regulation 208, Compensatory Education

Date Adopted: 8/12/80
Date Revised: 10/13/87
Date Revised: 7/16/2026

POLICY

No. 209

Board of Trustees
Douglas County School District

PROGRAM

HOMEBOUND INSTRUCTION

Upon written request and consistent with applicable state and federal law, the District may provide short-term homebound individual instruction to students who are temporarily unable to attend school due to a qualifying medical or psychological condition. Homebound instruction is intended to maintain continuity of instruction and support the student's return to the school setting as soon as reasonably possible and shall be provided in a manner that is consistent with any applicable Individualized Education Program (IEP) or Section 504 plan.

Homebound instruction under this policy is a temporary instructional arrangement and is distinct from long-term home-based special education placements, behavioral interventions, or parent-directed home education, which are governed by other District policies and procedures.

Homebound instruction shall not provide in circumstances where the delivery of such instruction would presents an unreasonable hazard to the teacher; where appropriate supervision by a parent/guardian or other responsible adult is not available during the hours of instruction; where the students condition is such that he or she cannot benefit from such instruction; or where the anticipated the student's absence is so brief that homebound services are not necessary to prevent a serious disruption to the student's educational program. Specific eligibility criteria, documentation requirements, and procedures for initiating, providing, and discontinuing homebound instruction shall be set forth in Administrative Regulation 209, Homebound Instruction.

The Superintendent shall adopt and maintain Administrative Regulation 209, Homebound Instruction, to implement this policy, including procedures for referral, eligibility determination, development and coordination of instructional plans, documentation, and collaboration with IEP and Section 504 teams as appropriate.

See Administrative Regulation 209 Homebound Instruction

Date Adopted: 08/12/80
Date Revised: 02/11/97
Date Revised: 07/16/2026

POLICY

No. 210(a)

Board of Trustees
Douglas County School District

PROGRAM

RECOGNITION OF RELIGIOUS BELIEFS and CUSTOMS

The District recognizes and shall honor the constitutional rights of students to the free exercise of religion and to attend schools that are free from sectarian control or influence. The purpose of this policy is to provide overarching direction to ensure that religious beliefs and customs are accommodated in a manner that respects the rights of all students and maintains the District's neutrality toward religion.

Staff members and students are expected to foster an atmosphere in which the diverse beliefs of all students are respected and accommodated in a spirit of mutual respect and understanding, consistent with the principle that public schools may teach about religion but may not promote or disparage any particular belief.

The Superintendent shall adopt and maintain Administrative Regulation 210A, Recognition of Religious Beliefs and Customs, to implement this policy, including guidance on observance of religious holidays, instructional use of religious materials, and student religious expression.

See Administrative Regulation 210 A, Recognition of Religious Beliefs and Customs

Legal Reference: U.S. Const. amend. I; Elementary and Secondary Education Act of 1965 (ESEA), as amended, § 8524 (Guidance on constitutionally protected prayer and religious expression in public schools).

Date Adopted: 8/14/12
Date Revised: 7/16/2026

POLICY

No. 211

Board of Trustees
Douglas County School District PROGRAM

HUMAN DEVELOPMENT PROGRAM

The Board believes that instruction in human development should be a part of the public-school instructional program. Because human development is a continuing process throughout life, the program of instruction should be sequentially planned for appropriate grade levels. The Board of Trustees authorizes the establishment of units of instruction on the human reproductive system, related communicable diseases, sexual responsibility, and Human Immunodeficiency Virus (HIV)/Acquired Immune Deficiency Syndrome (AIDS), consistent with Nevada law.

1. Recognizing the sensitive nature of this area of instruction, the Board shall appoint a Sex Education Advisory Committee consisting of:
    a. Five parents of children who attend schools in Douglas County School District.
    b. Four representatives, one from each of four of the following professions or occupations:
        i. Medicine or nursing;
        ii. Counseling;
        iii. Religion;
        iv. Pupils who attend school in the district; or
        v. Teaching.
2. This committee shall advise the Board concerning the content and age appropriateness of the units of instruction, the materials to be used, and the recommended grade levels for which the instruction is offered. The final decision on these matters will be made by the Board.
3. All instructional materials used in classroom instruction must be reviewed by the Sex Education Advisory Committee and approved by the Board. New materials or those not previously approved may be submitted to the Executive Director of Education Services for appropriate action.
4. The subjects of the units of instruction may be taught only by a teacher or school nurse whose qualifications have been approved by the Board.
5. The parent or guardian of each student to whom the units of instruction are offered must first be furnished written notice that the instruction will be offered. The notice must be given in the usual manner used by the District to transmit written material to parents and must contain a form for the signature of the parents or guardian of the student consenting to the student's attendance. Upon receipt of the written consent of the parent or guardian, a student may attend the instruction. Any student who does not have written consent must be excused from such attendance without any penalty to the student's credits of academic standing.

6. All instructional materials to be used in the units of instruction must be available for inspection by parents or guardians at reasonable times and locations prior to the actual instruction, and written notice of the availability of the material must be furnished to all parents and guardians.

Reference: NRS 389.036 – Course or unit of instruction concerning HIV, human reproductive system, related communicable diseases, and sexual responsibility; advisory committee; parental consent; inspection of materials.

Date Adopted: 8/12/80
Date Revised: 3/11/14
Date Revised: 9/13/2022
Date Revised: 7/16/2026

POLICY

No. 212

Board of Trustees
Douglas County School District PROGRAM

CAREER AND TECHNICAL EDUCATION

The Board of Trustees shall provide a program of career and technical education to prepare students for gainful employment as entry-level workers, technicians or semiprofessionals in recognized and emerging occupations. The career and technical educational program should assist students in making informed and meaningful career and postsecondary education decisions.

The Board will support a program of career and technical education, which may include career and technical courses of study as part of the regular school curriculum and cooperative education programs that offer students work-based learning experiences or internships, provided such programs are integrated with the student's regular school program.

A pupil who successfully completes a program of career and technical education and otherwise satisfies the requirements for graduation from high school must be awarded a high school diploma with an endorsement indicating that the pupil has successfully completed the program of career and technical education. This requirement does not preclude a pupil from receiving more than one endorsement on his or her diploma, if applicable.

Reference: NRS 387.050, 388.380 et seq – Career and technical education programs and endorsements

Date Adopted: 08/12/80
Date Revised: 08/16/16
Date Revised: 07/16/2026

POLICY

No. 213

Board of Trustees
Douglas County School District

PROGRAM

CREDIT BY EXAMINATION

As required by state law, the Board approves a system for the award of credit towards high school graduation that permits an eligible pupil to earn credit by demonstrating competence on an examination in lieu of course attendance. Credit by examination shall be granted in accordance with NRS 389.171 and NAC 389.670 and shall carry the same weight as credit earned through successful completion of the corresponding course. Credit earned by examination shall be recorded on the pupil's transcript and applied toward graduation requirements in the same manner as credit earned through course completion.

Eligibility to receive credit by examination will be limited to pupils who are regularly enrolled in a Douglas County School District high school and who have not previously completed the course for which the examination is offered. Students so enrolled may receive high school credit only in those courses designated by the Board of Trustees as eligible for credit by examination and listed in the corresponding administrative regulation.

The Board directs the Superintendent or designee to establish and maintain administrative regulations governing applications, timelines, testing opportunities, grading standards, and the list of courses eligible for credit by examination, consistent with NRS 389.171, NAC 389.670, and State Board of Education requirements.

See also: Administrative Regulation 213 – Credit by Examination.

Ref: NAC 389.670; NRS 389.171

Date Adopted: 08/12/80
Date Revised: 04/12/16
Date Revised: 07/16/2026

POLICY

No. 217

Board of Trustees
Douglas County School District PROGRAM

ADULT EDUCATION

The Board of Trustees may establish and maintain an adult high school education to provide eligible adult residents with an opportunity to earn a high school diploma or adult standard diploma in accordance with Nevada law.

The Board may employ staff and utilize school facilities as required to support an adult high school education program, including through day, evening, or alternative delivery models. The Superintendent may assign appropriate staff and facilities and shall ensure that any adult high school program operated by the District complies with NAC 387.190, NAC 387.330, and other applicable standards prescribed by the Nevada Department of Education.

The Board directs the Superintendent or designee to develop and maintain administrative regulations governing eligibility, enrollment, curriculum, scheduling, assessment, and graduation requirements for any adult high school program, consistent with Nevada law and State Board of Education regulations.

Reference: NRS: 389.160; NRS 392.0175; NAC 387.190; NAC 387.330; NAC 389.688.

Date Adopted: 08/12/80
Date Revised: 01/10/17
Date Revised: 07/16/2026

POLICY

No. 218

Board of Trustees
Douglas County School District PROGRAM

EVALUATION OF EDUCATIONAL PROGRAM

The purpose of this policy is to ensure Board oversight of the effectiveness of the District's educational program and compliance with Nevada Academic Content Standards and required courses of study.

The Board of Trustees shall regularly evaluate the effectiveness of the District's educational program using indicators of student progress toward the attainment of the educational objectives of the Board and the Nevada Academic Content Standards.

The Board shall enforce in all District schools:

1. The standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520 and the courses of study related to those standards; and
2. The courses of study prescribed and adopted by the State Board of Education.

The Board directs the Superintendent or designee to develop and maintain administrative regulations and procedures for curriculum, assessment, and program evaluation that ensure enforcement of these standards and courses of study in every school.

This policy shall be implemented in coordination with Board policies on curriculum, assessment, and school improvement planning.

Reference: NRS 389.003; NRS 389.520

Date Adopted: 08/12/80
Date Revised: 08/16/16
Date Revised: 07/16/2026

POLICY

No. 224

Board of Trustees
Douglas County School District PROGRAM

PROGRAM ASSESSMENT

The purpose of this policy is to ensure that district programs and support services are regularly evaluated for effectiveness and alignment with District goals and the prudent use of resources.

Thorough assessment of district programs, including support programs, ensures the best use of District resources in terms of personnel, time, and support materials. Support programs should contribute to the goals of the District with an emphasis on programs that promote student learning and achievement.

Existing District-wide support programs are to be reviewed for effectiveness at each contract renewal, grant renewal, or scheduled program review. Newly adopted support programs are to be evaluated for possible implementation, through use of a systematic method of assessment set forth in Administrative Regulation 224 and determined by the Superintendent. The Superintendent shall provide periodic reports to the Board on the results of program assessments that have significant fiscal, staffing, or instructional impact.

Sites shall use the District's program assessment process before implementing new support programs that require ongoing District funding, impact instructional time, or have implications beyond a single classroom. This is particularly important if the support program impacts instructional time or has implications beyond the individual school studying the proposed or existing programs.

Recommendations for program improvement and/or implementation will provide direction for District administrators, site administrators, program specialists, and other individuals responsible for the programs used throughout the District.

See Administrative Regulation 224 – Program Evaluation

Adopted: 05/19/99
Revised: 01/10/17
Revised: 07/16/2026

POLICY

No. 225

Board of Trustees
Douglas County School District

PROGRAM

INFORMATION TECHNOLOGY

The District requires employees to use District information technology resources (including District-owned computer systems, networks, telecommunications, and devices, and electronic communication tools) in a lawful, professional, and responsible manner that supports the mission and purpose of the District. Employees are prohibited from using District information technology resources, or representing themselves as acting on behalf of the District through electronic communications, in a manner that unlawfully discloses confidential information, violates anti-harassment or discrimination laws or District policy, materially disrupts District operations, or falsely purports to speak on behalf of the District without authorization.

This policy applies to all employee use of District-owned information technology resources and to employee electronic communications or publications, whether on District or personal devices, when the employee is acting in an official capacity or when the communication reasonably appears to be on behalf of the District.

The District will not require employees to disclose passwords or access to personal social media accounts, consistent with NRS 613.135, but may require access to District-owned accounts and systems as necessary to conduct District business.

Employee use of information technology must comply with applicable law and District policy, including but not limited to policies on confidential information, student records, workplace harassment and discrimination, records retention, and personnel conduct.

See Administrative Regulation 225 – Information Technology and Electronic Communications for detailed standards of use, security, privacy, and social media.

Reference: NRS 613.135

Adopted: November 9, 1999
Revised: June 10, 2014
Revised: July 17, 2026

POLICY

No. 226

Board of Trustees
Douglas County School District PROGRAM

PARENT AND FAMILY INVOLVEMENT

The Board of Trustees recognizes that meaningful parent and family involvement is essential to student learning, academic achievement, and student well-being. The purpose of this policy is to establish the Board's expectations for parent and family involvement in all District schools and programs. For purposes of this policy, "parent" includes a parent, guardian, or other caregiver who assumes responsibility for nurturing and caring for a student. School personnel, in collaboration with students, parents, and families, shall establish and maintain programs and opportunities that enhance parent and family involvement and reflect the needs of the District's diverse school communities.

District staff shall provide families with meaningful opportunities for two-way communication regarding the educational process and the educational success of their children. The Board encourages active communication and collaboration between families and schools. Only through families and schools working together can a child's full educational potential be achieved.

To enhance and maximize family-school partnerships, the following elements are considered essential and will be promoted at each school:

- Welcoming all families into the school community by establishing a positive, respectful, and culturally responsive environment for all students and their families.
- Communicating effectively by providing ongoing, individualized, and actionable information about a child's learning and progress toward goals and by helping families support learning at home.
- Supporting student success by continuous, individualized, and actionable communication about their child's learning and progress toward goals to aid families in supporting student learning at home.
- Speaking up for every child by empowering families with tools, resources, and assistance to navigate school systems and access programs that support student success.
- Sharing responsibility by engaging parents and families as partners in decisions that affect students by encouraging participation from families of diverse cultural backgrounds in school development.

- Collaborating with the community by connecting families with programs, resources, and opportunities that provide vital services and expanding learning opportunities.

The Board supports and expects the development, implementation, and regular evaluation of a written parent and family involvement plan in every school, involving families at all grade levels in a variety of roles. Each school plan shall align with this policy, Board Policy and Administrative Regulation 901, and, where applicable, federal parent and family engagement requirements. Parent and family involvement programs shall be comprehensive and coordinated and shall include regular, accessible opportunities for families to participate in school activities and events, as provided in Administrative Regulation 226.

Major events at each site shall be included on the District-wide calendar in accordance with Administrative Regulation 226.

See Administrative Regulation 226 – Parent and Family Involvement.
See Board Policy and Administrative Regulation 901

Replaces Douglas County School District Board Policies 906 and 910

Adopted: 12/11/2001
Revised: 04/12/05
Revised: 05/01/06
Revised: 09/11/07
Revised: 1/8/08
Revised: 6/9/09
Revised: 9/12/17
Reviewed: 5/14/2018
Revised: 7/16/2026

POLICY

No. 228

Board of Trustees
Douglas County School District

PROGRAM

FINE ARTS EDUCATION

The purpose of this policy is to ensure that all students have access to a comprehensive fine arts education, including visual, performing, and media arts, as an integral component of a well-rounded education.

The Superintendent or designee shall ensure that the curriculum framework for each fine arts course is aligned with applicable Nevada Academic Content Standards and other board-adopted standards, and that it is reviewed on a regular cycle and revised as necessary to maintain rigor, relevance, and consistency across the District. As appropriate, academic competencies and standards shall be integrated into fine arts courses in ways that strengthen student learning while preserving the integrity of the fine arts disciplines.

The District shall strive to provide equitable access to fine arts education for all students, including those from underserved groups and students with disabilities, consistent with applicable law and board policies.

The Superintendent or designee is responsible for implementing this policy and may develop administrative regulations to provide additional guidance for the delivery, evaluation, and improvement of fine arts programs.

See Administrative Regulation 228 – Fine Arts Education

Date Adopted: 4/13/04
Date Revised: 7/16/2026

POLICY

No. 229

Board of Trustees
Douglas County School District PROGRAM

ADVANCED PLACEMENT CLASSES

The Board of Trustees believes every student deserves to be challenged academically and that participation in rigorous coursework supports college and career readiness. All high school students in the Douglas County School District shall have access to Advanced Placement (AP) classes at their home high school or other District approved means.

With very limited and Board approved exceptions, each comprehensive high school shall offer, at a minimum, at least one Advanced Placement course in each of the four core academic subjects (English, mathematics, science, and social studies). High schools are encouraged to offer a wide range of Advanced Placement courses in additional content areas when feasible, based on student interest, staffing, and resources.

The District is committed to expanding equitable access to Advanced Placement opportunities for all students, including those from groups that have been historically underrepresented in advanced coursework. Schools shall provide proactive outreach, guidance, and academic supports to help students prepare for and succeed in AP classes.

Students enrolled in Advanced Placement classes are recommended to take the corresponding Advanced Placement examination at the end of the year course. The District shall provide students and families with information about the benefits, costs, and logistics of AP examinations. If students require financial help assistance to pay for the an AP exam, confidential, needs based assistance will be available in accordance with administrative regulation.

Annual reports on enrollment and performance of students in Advanced Placement classes shall be provided to the Board of Trustees. These reports shall, to the extent practicable, include data disaggregated by school and student groups and shall be used to inform program planning and efforts to improve equity of access and outcomes.

The Superintendent or designee is responsible for implementing this policy and may develop administrative regulations to provide additional guidance for the identification, delivery, and evaluation of Advanced Placement programs.

NAC 389.6625, (2)(b)

Date Adopted: 06/13/06
Date Revised: 12/10/19
Date Revised: 7/16/2026

POLICY

No. 231

Board of Trustees
Douglas County School District PROGRAM

STUDENT HEALTH AND SAFETY

The Board of Trustees recognizes that student health and safety require districtwide prevention, planning, training, and prompt response related to food allergies and anaphylaxis. The Board is committed to maintaining a safe school environment for students with known or suspected life-threatening allergies and to complying with Nevada law governing pupil self-administration of medication and the maintenance and use of auto-injectable epinephrine in public schools.

The Superintendent shall ensure that each school, to the extent required by law, maintains procedures for prevention, identification, and emergency response for allergic reactions and anaphylaxis, including communication and coordination with parents or guardians, students, school nurses, food service employees, administrators, teachers, transportation staff, and other appropriate personnel.

The District shall maintain at each public school at least the minimum number of doses of auto-injectable epinephrine required by Nevada law and shall ensure that such medication is stored in a designated, secure location that is unlocked and readily accessible for emergency use. A school nurse or other authorized and trained employee may administer district-maintained auto-injectable epinephrine to a student on school premises during regular school hours when the nurse or employee reasonably believes the student is experiencing anaphylaxis.

The District shall provide for designation and training of employees authorized to administer auto-injectable epinephrine, and shall provide allergy-related training to employees who work with food and to other employees as deemed appropriate. Each school shall maintain a comprehensive action plan concerning anaphylaxis addressing risk reduction, avoidance strategies, signs and symptoms, access to emergency medication, and follow-up medical care after administration of epinephrine.

Students with asthma, anaphylaxis, or diabetes may be authorized to self-administer medication in accordance with Nevada law, District policy, and established protocols. Nothing in this policy limits the District's obligations under Section 504 of the Rehabilitation Act, the Individuals with Disabilities Education Act, the Americans with Disabilities Act, or other applicable law.

The Superintendent or designee shall adopt administrative regulations and forms necessary to implement this policy, including procedures for individualized health planning,

emergency response, staff training, parent/guardian documentation, storage and replacement of medication, reporting, and annual review of district practices.

See Administrative Regulation AR231 – Student Health and Safety

Reference: NRS 454.303
NRS 392.425
Preventing Allergic Reactions, Appendix A
DCSD Severe Allergy Reaction Plan, Appendix B
DCSD Food Allergy & Anaphylaxis Emergency Care Plan, Appendix C
DCSD Anaphylaxis Protocol/Procedure, Appendix D

Date Adopted: 12/10/13
Date Revised: 7/16/2026

POLICY

No. 232

Board of Trustees
Douglas County School District

PROGRAM

GIFTED AND TALENTED PROGRAM

The Board of Trustees recognizes that some students demonstrate outstanding ability or potential requiring differentiated educational services and programs beyond the regular classroom curriculum. The District shall identify and serve eligible gifted and talented pupils in accordance with Nevada law and administrative regulation.

Eligibility for gifted and talented services shall be determined through legally compliant assessment and team review processes. Identification practices shall be designed to provide equitable access for students from diverse cultural, linguistic, disability, and economic backgrounds, including use of alternative assessment procedures when permitted by law.

The District shall provide special services and programs of instruction for eligible gifted and talented pupils that are reasonably calculated to challenge students at appropriate levels of intellectual, academic, and creative development. Unless otherwise provided in an individualized educational program or other applicable plan, gifted and talented pupils shall participate in not less than 150 minutes of differentiated educational activities each week during the school year, consistent with Nevada administrative requirements.

The District may offer accelerated courses, advanced coursework, enrichment opportunities, and other differentiated options at the elementary and secondary levels, subject to student needs, program design, staffing, and available resources.

Related Administrative Regulation No. 232 – Gifted and Talented

NAC 388.435 – Eligibility of Pupils
NRS 388.5259 – Placement of Child in Special Program

Date Adopted: 4/8/14
Date Revised: 7/16/2026

POLICY

No. 233

Board of Trustees
Douglas County School District PROGRAM

FULL DAY KINDERGARTEN

Developmentally appropriate full-day kindergarten programs offer a relaxed atmosphere and opportunities for child-centered, creative activities. Students develop social skills and confidence in their abilities. Research indicates that developmentally appropriate full day schedules benefit kindergarten children academically, socially and emotionally.

Children who attend full day kindergarten learn more in reading, writing and math over the course of the year than children who are in half-day programs. As the rigor of high school and middle school curricula have increased, students in elementary school and early childhood classes need to also have additional time and support for their learning. In addition to unhurried time for learning to read, write and understand important math concepts, a full day program allows for a more enriched exposure to subjects such as science, social studies, music and art.

Full day kindergarteners exhibit more independent learning, classroom involvement, and productivity in work with peers and reflectiveness than their half day counterparts. Parents of children in a FDK program report higher levels of satisfaction with their child's schedule and curriculum. Therefore, the Board of Trustees supports developmentally appropriate full-day kindergarten programming and directs the Superintendent to make every reasonable effort to provide full-day kindergarten opportunities at the District's elementary schools, consistent with available facilities, staffing, transportation, enrollment, and funding.

The District shall administer kindergarten enrollment and attendance in accordance with Nevada law, including statutory provisions governing minimum age for kindergarten admission, required attendance beginning at age 6, parent waiver options for a child who is 5 years of age, and any Board-adopted attendance requirements applicable to kindergarten pupils.

The Superintendent or designee shall adopt administrative regulations as needed regarding program implementation, enrollment procedures, student assignment, attendance expectations, and parent notice.

Legal References:
NRS 392.040
NRS 392.122

Date Adopted: 8/12/14
Date Revised: 7/16/2026

POLICY

No. 234

Board of Trustees
Douglas County School District PROGRAM

DIGITAL CITIZENSHIP

The Douglas County School District Board of Trustees supports the integration of digital citizenship, the norms of appropriate and responsible behavior with regards to technology use, throughout the K-12 curriculum. The Board recognizes that in a digital era, all district staff members have a responsibility to teach and reinforce the key components of digital citizenship.

Nevada law requires the governing body of each school district to adopt the policy prescribed pursuant to NRS 389.520 for the ethical, safe and secure use of computers and other electronic devices, to provide appropriate training to governing body members and school personnel, to post the policy on the District's website, to ensure parent and guardian access to the policy, and to review the policy annually and update it as necessary.

The standard adopted by the Council for "Digital Citizenship" requires that students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. The school district adopts that standard and the strands for education in computer education and technology which require that students:

1. Advocate and practice safe, legal, and responsible use of information and technology;
2. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity;
3. Demonstrate personal responsibility for lifelong learning; and
4. Exhibit leadership for digital citizenship.

The Superintendent or designee shall ensure that digital citizenship instruction is appropriately integrated into the District's educational program, aligned with applicable Nevada academic standards for computer education and technology, and supported through staff training and administrative regulations or procedures as needed.

Reference: NRS 389.520; NRS 388.134

Date Adopted: April 14, 2015
Date Revised: July 16, 2026

POLICY

No. 235

Board of Trustees
Douglas County School District

PROGRAM

ENGLISH LEARNERS

The Douglas County School Board of Trustees is committed to ensuring all students graduate college and career-ready, through the consistent application of high-quality instruction, balanced assessment, and a rigorous accountability system. The Board of Trustees is further committed to closing the achievement gap by implementing culturally responsive practices throughout the district, as well as engaging families and the community. The following policy, guiding principles, and practices support these commitments.

The Board of Trustees, consistent with the District Strategic Plan, recognizes that explicit emphasis on language and literacy instruction is an integral part of effective teaching and learning for students that are English Learners (EL), and that the academic success of English Learners is a responsibility shared by students, educators, the family, and the community. It is important that strategic use of native language be considered an important factor ~~of~~ in Els' success in school. It is vital for ELs to receive rigorous, explicit, high-quality language instruction while being held to high expectations and standards in order to access content areas.

The Board recognizes that the Department of Education Services will guide schools in implementing and monitoring programs and instruction for English Learners. It is the intent of Douglas County School District to provide explicit, high-quality language and literacy instruction to pupils who are English Learners. Effective and dynamic instruction is essential in engaging students in both linguistic and academic learning to accomplish the goal of providing quality programs for ELs, resulting in increased academic achievement. The Douglas County School District has committed to develop English and home language proficiency as well as high levels of academic mastery across the curriculum.

The Superintendent or designee shall maintain administrative regulations and procedures governing timely identification, placement, service delivery, parent and guardian notification, annual assessment, reclassification, and monitoring of English Learners, consistent with applicable federal law and Nevada law, including the rights of English Learners and their parents or legal guardians.

Guiding Principles

a. All pupils are provided high quality instruction that enables those pupils to attain proficiency in the English language as soon as possible and improve their overall academic and linguistic achievement and proficiency.

b. The Douglas County School District supports the use of research-based strategies and a set of core principles for effective English Learner programs to ensure achievement and sustainability and builds bilingualism, biliteracy, and multiculturalism.

c. The Douglas County School District systematically uses English Learners' cultures, languages, and experiences as the foundation for success across all curricula for 21st Century learning.

d. The Douglas County School District has implemented a concept of data-driven accountability for all schools.

e. Each individual child has a different pace and style of learning. There are many different approaches to instructing English Learners in both content literacy, and English language acquisition that can result in mastery of the subjects, depending on the needs and abilities of a particular student. Children who are English learners benefit from instruction that is designed to address the academic and linguistic needs of those children.

f. Douglas County School District promotes access to educational opportunities, programs, and high-quality instruction for all students, their families and staff. The District ensures meaningful engagement between parents, the community, and schools to provide families with the tools to become advocates for the educational rights of students.

Guiding Practices

a. Ensure the proper identification and placement of English learners and that all students will have access to effective programs and pathways to succeed academically.

b. Promote the simultaneous delivery of language and literacy development and academic content instruction that closes the access, opportunity, and achievement gaps, builds 21st Century skills and capacities, and achieves high levels of parent satisfaction and support.

c. Ensure that English Learners develop full proficiencies in academic and socio-cultural English in the domains of listening, speaking, reading, and writing, consistent with expectations for all students.

d. Evaluate English Learners with appropriate and valid data-driven assessments that are aligned with federal, state, and local standards in order to improve academic,

linguistic, and sociocultural outcomes for English Learners.

e. Provide professional development at all levels of the District, giving all teachers and leaders the skills and knowledge they need to address language acquisition in English learners and support biliteracy and bilingualism.

f. Build a culture of collaboration in which staff from different departments work together to meet the needs of EL students.

g. Offer targeted support services and strong partnerships that ensure families of EL students are welcomed as full members of the educational community and in the educational decision-making process for students. In addition, the District decisions reflect the voices of ethnically and linguistically diverse parents.

h. Ensure teachers use a balanced assessment system including diagnostic, formative, interim, and summative language, literacy, and content area assessments provided by the state and the District.

Definitions

1. English Learner (EL): The term is employed by Title III as a student age 3 - 21 enrolled in school whose primary or home language is not English and who does not meet proficiency on a state approved language proficiency assessment.

2. Short-term ELs: Students who are new to the country or have attended U.S. schools for six years or less. Short-term ELs are typically limited English proficient in comprehension/speaking as well as in reading/writing.

3. Long-term ELs: Students who have had six years or more of formal education in the U.S. Students approach oral fluency criteria in English, but they are not yet proficient in all four domains (reading, writing, speaking, and listening). There may be several factors that influence an EL student in becoming a Long-term EL, including transiency, interruption in schooling, or inconsistent access to effective instruction. As a result, Long-term ELs generally have low academic skills resulting in poor academic performance. For many Long-term ELs, English is the dominant language.

4. Newcomer EL: A new arrival to the country whose primary or home language is not English and who does not meet proficiency criteria on a state approved language

proficiency assessment.

5. Incoming EL: An out of state student transferring into the district as an EL. It may also be a student incoming to middle school from elementary school or incoming to high school from middle school.

6. In program EL: A student working toward proficiency in English and assessed annually.

7. Exited EL: A student who has demonstrated proficiency in English on the English Language Proficiency Assessment.

8. Monitor status: A student who has demonstrated proficiency in English on the English Language Proficiency Assessment and whose academic success is monitored by the English Learner Specialist for four years following exit.

9. English language proficiency: Mastery of reading, writing, speaking and listening in English as demonstrated on the English Language Proficiency Assessment.

Desired Outcomes

1. Current English Learners acquire full proficiency in English as rapidly and effectively as possible.

2. Current and exited English Learners meet state standards for academic and language achievement.

3. Increase graduation rates of current and exited English Learners.

4. Every current and exited English Learner graduates from high school prepared for the option of enrolling in a two- or four-year college or university and/or ready to pursue a successful career.

5. Award the State Seal of Biliteracy to eligible graduates.

Reference: NRS 389.520; NRS 388.406-407; 388.600-388.655; NRS 388.591

Date Adopted: 1/12/2016
Date Revised: 10/11/2016
Date Revised: 07/16/2026

POLICY

No. 236

Board of Trustees
Douglas County School District

PROGRAM

SAFE EXPOSURE TO THE SUN

The Board values sun safety and desires to ensure that, in accordance with state law, the district promotes sun safety education and sun safe practices for all outdoor activities.

It shall be the policy of this District that sunscreen is not considered medication and that students be permitted to carry and use sunscreen and SPF lip balm. It shall also be the policy of this District that students and staff be permitted to wear dress code compliant clothing that protects against sun exposure. These clothing items may include, without limitation, hats which cover the head and ears, sunglasses, long sleeved shirts, and other protective clothing. Students and staff shall also be permitted to access shaded areas when outdoors. School staff are encouraged to plan to limit outdoor activities during peak mid-day hours as appropriate.

The Board authorizes the Superintendent or designed to implement administrative regulations and educational practices that promote sun safety across the District and support compliance with applicable law.

See Administrative Regulation 236 – Safe Exposure to the Sun

Reference: NRS 392.453

Date Adopted: 4/14/2020
Date Revised: 7/16/2026

POLICY

No. 237

Board of Trustees
Douglas County School District

PROGRAMS

ARTIFICIAL INTELLIGENCE (AI) ACCEPTABLE USE POLICY

Purpose & Intent
Douglas County School District recognizes the transformative potential of Artificial Intelligence (AI) in education and operations. This policy, with its supporting regulation, establishes guiding principles for ethical, equitable, and transparent AI use by all students, staff, and partners. Our intent is to enhance learning, foster innovation, uphold academic integrity, and ensure compliance with Nevada law.

Key Expectations

- AI shall support educational, professional, or administrative goals—not replace human judgment.
- All AI use must be transparent, secure, and respectful of privacy, intellectual property, and equity.
- AI platforms may not be used for direct mental/behavioral health services, as outlined in AB 406.
- Students and staff are accountable for evaluating AI outputs for accuracy, appropriateness, and bias.
- All users must follow district rules on academic honesty, data handling, and responsible technology use.

Oversight & Approval
Only district-approved AI platforms may be used. Requests must be reviewed for educational value, compliance, security, and risk. The district will monitor usage, provide training, and periodically update policy as AI evolves.

Legal Reference(s):

AB 406 (2025)
FERPA/COPPA/CIPA

Adopted: 7/16/2026

Douglas County School District
EMPOWER • PREPARE • INSPIRE • CONNECT

District Test Security Plan 2026-2027

Note: A copy of this manual will be submitted to the Nevada Department of Education by September 1, 2026

The Douglas County School District Test Security Plan complies with the mandates provided in Nevada Revised Statutes. The 'Plan' is reviewed annually with copies made available on the district website. The comprehensive day-of protocols required by NDE are detailed in the attached DCSD Test Administration & Security Procedures Manual, which is submitted herewith as Appendix A.

1. The Douglas County School District (DCSD) Board of Trustees delegates the responsibility for implementation of the Plan and the reporting of test irregulates to the DCSD Executive Director of Grants and Accountability (District Test Director). In the event that test administration irregularities or alleged breaches are reported to the Nevada Department of Education, summaries of the reports are provided to the Superintendent of Schools.
2. The Nevada Department of Educations (NDE) provides annual training in test security and test administration for each assessment in the Nevada Proficiency Examination Program. Each school principal and site administrators must verify, in writing, that they have participated in each mandated and appropriate NDE training prior to handling secure test materials or administering any state assessment. Verification of participation in NDE mandated and appropriate test security and test specific training will be submitted to the DCSD Office of Grants and Accountability and kept on file for four years.
3. Each DCSD principal will receive annually updated copies of the Nevada Department of Education Test Security Plan and related forms that address test security information and general information about each test administered in the assessment program by NDE.
4. **By September 30th of each year**, each principal will submit to the DCSD Office of Grants and Accountability a school test security plan that is consistent with the procedures outlined in the state and district test security plans. The Office of Grants and Accountability will provide guidance for completing the school test security plans.
5. The DCSD Office of Grants and Accountability annually revises the DCSD *Test Administration and Security: Procedures and Expectations Manual*. Revisions reflect current legislative and NDE mandates regarding test administration and security. The *Procedures and Expectations Manual* is consistent with the procedures and criteria identified in the State Test Security Manual. The *Procedures and Expectations Manual* topics include, but are not limited to:
    - Purpose of the Assessment Program
    - Statement of Responsibility
    - Parent/Guardian Notification
    - Staff Training
    - Test Materials
        i. Storage Requirements: Secure all hardcopy test materials and online test access tickets in a locked room or file cabinet that is completely inaccessible to unauthorized staff.
        ii. Key Custody: The school administrator must personally retain the key to this locked secure location.

iii. Chain of Custody Logs: Implement strict sign-in/sign-out logs for hardcopy materials that track individual serial numbers assigned to each student, including the specific dates, times, and signatures/initials of each transaction.
iv. Daily Return Rule: Mandate that all testing materials be counted, logged, and returned to the school test coordinator by the end of each school day (materials cannot stay in classrooms overnight).

- Scheduling, Test Timing, Breaks
- Testing Environment
    i. Covering Instructional Aids: Explicitly list that place-value indicators, number lines, charts, posters, word walls with definitions, math formulas, or essay samples must be completely removed or covered with blank, opaque material.
    ii. Student Identity Verification: Test administrators must actively verify the identities of all students entering the testing room, which includes requiring secondary students to present a photo ID.
    iii. Electronic Device Ban: Prohibit all personal electronics and cell phones in the testing environment for both students and staff (unless explicitly approved in a student's IEP).
    iv. Active Monitoring Prohibitions: Explicitly forbid test administrators from sitting down throughout the entire period, reading, or using computers for any reason other than managing the test portal.
    v. Ratios and Rosters: Document every single individual present in the testing room (students, licensed staff, and proctors) and maintain a recommended ratio of 1 proctor to no more than 30 students.
- Staff Responsibilities During Testing
- Reporting Suspected Testing Irregularities
- Investigations of Suspected Testing Irregularities
- Consequences for Failure to Implement Test Security Plan
- Protection of School District Personnel
- Terms and Definitions
- DCSD Emergency Plan During Testing

6. Copies of the *Procedures and Expectations Manual* are provided to licensed personnel and other classified personnel of the school district who have assessment responsibilities during the school year. An electronic copy of the *Procedures and Expectations Manual* is posted on the DCSD Office of Grants and Accountability webpage.
7. A PowerPoint presentation is provided to each school administrator for use during his/her mandatory annual review of test administration and security procedures. Administrators must document staff training with an agenda and signature sheet and **complete the training by September 30th of each year**. Training must be designed so that all licensed and classified personnel involved in any way with state or district assessments are familiar with the policies and professional expectations contained within the *Procedures and Expectations Manual* and to cover the requirements as outlined in the Nevada Department of Education State Test Security Plan – Training Requirements, including:
    - Instructions in proper handling of test materials, including electronically administered assessments;
    - Instructions in proper test administration and security procedures;
    - Information regarding protection of school district personnel regarding the disclosure of testing irregularities;
    - Conditions related to testing, under which licensed staff may be suspended, dismissed, have their license revoked, or not reemployed.
8. DCSD licensed personnel and classified personnel who participate in the annual review of test administration and security procedures at each site will read the *Procedures and Expectations Manual* and complete and sign

the *Personnel Acknowledgement* form. Each school administrator will retain the signed *Personnel Acknowledgement* forms and the annual review agenda and sign-in sheet with their annual review assessment files in a locked cabinet for four years. The forms are available in the event of questions or circumstances which require reference to them.

9. After each school administrator completes the mandatory annual review of test administration and security procedures with their staff, they are to complete the *Verification of Annual Mandatory Staff Test Security and Administration Training* form and submit to the Office of Grants and Accountability by **September 30th of each year.** The school administrator will review the *Procedures and Expectations Manual* with new staff throughout the year and include as applicable in test specific refresher training.
10. **By September 30th of each year**, the Office of Grants and Accountability will provide written notice regarding procedures related to the district test security plan and actions that may be taken against personnel and pupils for violations of the test security plan or other testing irregularities. The notice will be posted on the Office of Grants and Accountability webpage. Each school will be required to communicate this information to their respective parent communities.
11. **By September 30th of each year**, each DCSD middle and high school parent/legal guardian will receive an informational pamphlet with information about assessments required for graduation, including the College and Career Readiness assessment provided by the Nevada Department of Education. The pamphlets will be mailed prior to September 30th unless the Nevada Department of Education requires additional time to produce the pamphlet.

FERPA and Student Data Privacy Protocols

Douglas County School District strictly adheres to the Family Educational Rights and Privacy Act and Nevada data privacy laws during all phases of test administration, reporting, and data analysis. The following protocols must be maintained by all district and school personnel:

- Prohibition of Unauthorized Disclosure: Reporting or sharing the test and/or examination scores of individual students to anyone other than authorized school personnel, the student's parent/legal guardian, or the student is a direct violation of FERPA and district policy.
- Secure Destruction of Testing Materials: All temporary materials containing student-identifying data—including printed online student test tickets, scratch paper used during testing, and formula sheets—are considered secure FERPA-protected documents. These materials must be collected at the end of each testing session and securely returned to the site test coordinator for proper accountability and disposal.
- Prohibition of Digital Capturing: Photographing, recording, or digitally transmitting any part of a testing session, student workstation, or student response document is strictly prohibited. Security cameras or classroom monitoring devices must be directed away from student testing devices to prevent the exposure of student data or test content.
- Secure Software Environments: Monitoring software that allows student workstations to be viewed, recorded, or mirrored on another computer must be turned off during testing sessions to prevent unauthorized viewing of student work. Test administrators and proctors must log out of the testing platform and ensure the room is locked immediately following dismissal.
- Result Transmission Verification: School performance and individual student results will only be transmitted through secure, authenticated district channels. Test results must be provided directly to parents or legal guardians either via a secure conference or by mailing them directly to the last known address on file.

Reporting Suspected Testing Irregularities

A school official, student, or parent who has reason to believe that a violation of the state or district test security plan has occurred must report any suspected testing irregularities in administration or security to the site principal/test coordinator. If the site principal/test coordinator is potentially involved in the suspected testing irregularity the report should go directly to the district test coordinator.

Nevada Revised Statutes:

1. Provides for specific rights and responsibilities of school district personnel with regard to the disclosure of irregularities in testing administration and testing security relative to all state and district-mandated examinations. (**Whistleblower Protection).**
2. A school official shall not directly or indirectly use or attempt to use his or her official authority or influence to intimidate, threaten, coerce, command, influence or attempt to intimidate, threaten, coerce, command or influence another school official in an effort to interfere with or prevent the disclosure of information concerning irregularities in testing administration or testing security.
3. As used in this section, "official authority or influence" includes taking, directing other to take, recommending, processing or approving any personnel action such as an appointment, promotion, transfer, assignment, reassignment, reinstatement, restoration, reemployment, evaluation or other disciplinary action.
4. If any reprisal or retaliatory action is taken against a school official who discloses information concerning irregularities in testing administration or testing security within 2 years after the information is disclosed, the school official may file a written appeal with the State Board for a hearing on the matter and determination of whether the action taken was a reprisal or retaliatory action.
5. A person who willfully discloses untruthful information concerning irregularities in testing administration or testing security is guilty of a misdemeanor and is subject to appropriate disciplinary action.
6. A teacher or administrator may be demoted, suspended, dismissed, or not re-employed or his/her license may be suspended for failure to observe and carry out state or school district plans for ensuring the secure administration of required examinations.

The following sequence must be followed in the event of any alleged, suspected, or reported breach of test security or unauthorized disclosure of test (state and district) content:

- The situation must be reported to the school principal/test coordinator within 24 hours.
- The school principal/test coordinator must report the incident to the District Test Director within 24 hours of the time the suspected incident has been brought to his/her attention.
- For state assessments, the District Test Director will immediately upon receipt of the report of a suspected incident report that incident to the Nevada Department of Education test security official.
- For all assessments, the District Test Director will report the incident to appropriate district level administrators.
- Within 5 days, the school principal must provide a completed Report of Test Irregularity to the District Test Director.
- For state assessments, the District Test Director will provide the completed Report of Test Irregularity to the Nevada Department of Education within 14 days of receipt.
- The District Test Director will provide updates to appropriate district level administrators.

Investigations of Suspected Testing Irregularities

- All evidence and documentation related to test security investigations is confidential.
- All reports of suspected of alleged testing irregularities shall be investigated by the school district and/or the Nevada Department of Education

  - If investigated by the school district, the District Test Director will work collaboratively with the school principal/testing coordinator to investigate the allegation after submission of the completed Report of Test Irregularity.
  - All findings will be reported to the Nevada Department of Education test security office.
  - If investigated by the Nevada Department of Education, the Department has an obligation to investigate the incident as it deems appropriate. Districts and schools are required to comply with the Department's requests for documentation and information relevant to the investigation.
- All investigations will be conducted as prescribed by Nevada Department of Education and NRS.
- A school principal will be required to file a corrective action plan with the Department under the conditions which include, but are not limited to, the following:
  - When an investigation reveals that the testing irregularity resulted from inappropriate school-level test administration and/or an inadequate security protocol, including lack of appropriate storage and distribution of materials
  - When an investigation reveals that the school principal did not provide for adequate or sufficient training of school personnel in test administration and/or security procedures
- The District Test Director will be required to file a corrective action plan with the Department under conditions which include, but are not limited to, the following:
  - When an investigation reveals that the testing irregularity resulted from inappropriate district test administration and/or inadequate security protocol, including lack of appropriate storage and distribution of test materials
  - When an investigation reveals that the District Test Director did not provide for adequate or sufficient training of school district personnel in test administration and/or security procedures
- The Department test security coordinator will forward information regarding a testing irregularity to the Deputy Attorney General for review if an investigation reveals that a licensed employee of the school district or charter school (a) was responsible for a breach in the security or confidentiality of the test's questions or answers, or (b) intentionally failed to observe and carry out the requirements of the district and state test security plans.
- If the information is forwarded to the Deputy Attorney General, the Deputy Attorney General and the Superintendent of Public Instruction shall determine if there is sufficient evidence to issue a charging document against the individual or individuals.
- If it is determined that the evidence is insufficient to issue a charging document against and individual or individuals for (a) a breach in the security or confidentiality of a test's questions or answers, or (b) intentional failure to observe and carry out the state or district test security plan, the Department test security coordinator will report this finding in writing to the District Test Director. No disciplinary action will be taken by the Department, but this does not preclude a school district from taking disciplinary action.
- If the evidence is sufficient to support a charging document against an individual or individuals for (a) a breach in the security or confidentiality of a test's questions or answers, or (b) intentional failure to observe and carry out the state or district test security plan and the Superintendent of Public Instruction decides to take action for the suspension or revocation of the individual's license, a notice of complaint will be issued to the licensee.
- When there is sufficient evidence to take action against an individual's license, bot the significance of the testing irregularity and the intent of the individual's actions are factors considered in evaluating the appropriateness of suspension or revocation of the license.

Any questions about appropriate test administration, contents of the *Procedures and Expectations Manual*, or alleged breaches of test security should be directed to the school principal or site test coordinator and/or to the DCSD District Test Coordinator at (775) 782-5160.

Appendix A: Test Administration & Security: Procedures and Expectations Manual



Douglas County School District
August 2026

Note: A copy of this manual will be submitted to the Nevada Department of Education by September 1, 2026.

Test Administration & Security: Procedures and Expectations Manual

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Douglas County School District
Education Services Department
Office of Grants & Accountability
1638 Mono Avenue
Minden, NV 89423
775-782-5160

Test Administration & Security: Procedures and Expectations Manual

Introduction

This testing procedures and expectations manual articulates the expectations for test administration and security in the Douglas County School District. It is to be used by **all** licensed and classified employees who administer tests and/or examinations or who assist with and support the District and State testing programs. In addition to this manual, individuals should also reference 'Test Security Procedures' from the Nevada Department of Education (NDE) and the test administration manuals specific to each assessment. Site Administrators and School Test Coordinators are required to read and become familiar with state, district, and test specific procedures.

This *Procedures and Expectations Manual* intends to simplify testing administration, security and confidentiality concerns that are of utmost importance to the consistency of the district-wide and state-wide testing programs. Unless otherwise stated, test security information outlined in this document apply to all state-mandated and district-mandated test administrations, including actual as well as field and pilot tests. The District and State employ electronic as well as paper and pencil based assessments. Though instructions throughout this Manual may reference paper and pencil assessments; unless otherwise stated, the same care, concern, and practice must be exercised as appropriate with electronic/web-based assessments. The contents of this *Procedures and Expectations Manual* are subject to revision based on direction from the Nevada Department of Education and/or changes to applicable Nevada Revised Statutes or Nevada Administrative Code.

Without security, confidentiality and standardized administration of our assessments, test and/or examination scores lack validity and cannot contribute appropriately to informed future decision-making. In the case of district competency assessments, any re-assessment of a student must take place only after the student has had an opportunity to participate in school and/or district remediation or intervention activities.

Purpose of the Assessment Program

The purpose of the DCSD assessment program is to identify individual student needs and appropriate curriculum, critical content, or instruction modifications, based upon the skills, concepts, and content tested. District standardized competency testing shall also be used to monitor students' academic achievement growth over time. It is the intent of the district assessment program to gather and report data that are accurate, valid, reliable, fair, meaningful and professionally sound. The professional integrity of every licensed and classified employee of the district is, therefore, required for the effective implementation of this program.

The use of test and/or examination data is intended to inform staff of student progress as well as to encourage the analysis of results and to assist in planning for meaningful instructional improvement at every level (e.g., student, classroom, school, district). The statistical data and other information received from district assessments are most effectively used for diagnostic and prescriptive purposes to improve the quality of instruction.

Statement of Responsibility

Members of the Board of Trustees, the Superintendent, the Education Services Assessment personnel, school administrators, teachers, and other appropriate school personnel are responsible together for effectively implementing the state-mandated and district-mandated district-wide testing program.

1) Each teacher and other administrative or classified personnel involved with the testing program will annually acknowledge in writing that s/he has received a copy of the Test Administration & Security: Procedures & Expectations Manual and has read and understood its contents. The original acknowledgment will be stored in a locked, secured cabinet at each school/program site. Each teacher and other administrative or classified personnel involved with the testing program will attend the school site meeting where this information will be discussed. Each site will forward a copy of the group sign-in sheet(s) and the agenda from the review to the district office. ***Complete by September 30th.***

2) Each school principal will annually certify in writing that the expectations of the District and the State of Nevada will be met at the school level. Though the principal may choose to assign test scheduling and training responsibilities to another site administrator the principal remains ultimately responsible for test security and proper test administration. If the site acquires a new principal or vice-principal after the beginning of the school year, that individual will be required to complete and sign the state-required document. The original document will be submitted to the Nevada Department of Education. Copies will be kept at the school site and the district office. ***Complete by September 13th.***

3) A school test security plan will be developed. A copy of each school test security plan will be filed with the assessment office at the Douglas County School District's Administrative Office. ***Complete by September 30th.***

4) Each teacher, parent and student shall receive written notice of the state-required examinations for each school year. Middle and High Schools need to post the appropriate written notice for public review. ***Complete by October 14th, unless delayed by Nevada Department of Education.***

5) The primary responsibility for test administration must not be given to unlicensed personnel, substitute teachers, student teachers, or parent and community volunteers. Site administrators and/or test coordinators will train substitute teachers in test administration procedures if a substitute teacher is responsible for assisting (proctoring) in the administration of any district or state examination.

6) A review of all test security procedures must occur prior to each administration of state-mandated and district-mandated tests. Test security documentation must be kept at the site for a minimum of four (4) years. This includes: school test security plans, training logs (agendas, sign-in sheets, etc), irregularity reports, principal verifications, and evidence from investigations. Documents related to test security investigations are confidential and may not be released to the public.

7) Test questions, approved answers, unreleased writing prompts, and answer documents containing student identifying information and/or responses are the confidential property of the NDE, and not public record. Disclosure is prohibited without written permission from the NDE (in the event a test director or other district official is conducting an investigation).

Parent/Guardian Notification

Notifying parents/guardians of students in the Douglas County School District is considered to be an integral part of overall test orientation and preparation. All school administrators and teachers are encouraged to communicate with the parents/guardians of affected students regarding test dates and information prior to actual testing.

In accordance with State law and to maximize the opportunity for appropriate use of assessment results, **not more than 10 working days** after a school district receives the results of an examination, the superintendent of each school district shall certify that the results of the examinations have been transmitted to each school within the district. Except as otherwise provided, **not more than 15 working days** after each school receives the results of the examinations, the principal of each school shall certify that the results for each pupil have been provided to the parent or legal guardian of the student during a conference or by mailing the results to the last known address of the parent or legal guardian.

Site administrators and teachers are encouraged to share assessment data with students and parents. Assessments such as MAP and DRA provide useful tools and information for use with students and parents. When sharing data please be aware of FERPA and other privacy rules. Reporting the test and/or examination scores of individual students to anyone other than authorized school personnel, the student's parent/guardian, or the student is a violation of the privacy rights (FERPA) of the individual.

Assessment results provide one data point with which to make decisions. Other factors and data should be considered to inform instructional strategies and to make determinations about a student's educational opportunities.

Staff Training

On or before September 30th of each school year, each school principal shall conduct an explanatory meeting for all faculty and other appropriate school personnel involved with testing. Those individuals who serve as substitutes during the administration of the tests must also be trained in test administration and test security procedures. Each faculty member and all other appropriate school personnel shall be given a copy of this manual for personal use.

Training must be designed so that all licensed and classified personnel involved in any way with state or district assessments, are familiar with the policies and professional expectations contained within this manual and to cover the requirements as outlined in the Nevada Department of Education State Test Security Plan - Training Requirements, including:

- Instructions in proper handling of test materials, including electronically administered assessments;
- Instructions in proper test administration and security procedures;
- Information regarding protection of school district personnel regarding the disclosure of testing irregularities;
- Conditions related to testing, under which licensed staff may be suspended, dismissed, have their license revoked, or not reemployed.

The principal of each school is also responsible for providing a refresher training prior to each state and district-mandated test administration focusing on specific requirements of the test being administered as well as an overview of test security procedures, taking into account the following requirements:

- Primary responsibility for test administration **must not** be given to unlicensed personnel, student teachers, teacher's aides, emergency substitute teachers, or parent and community volunteers.

- Only individuals who have received the annual test security and administration training and the test specific refresher training are allowed to administer or proctor an examination.
- All Staff administering District and/or State assessments should carefully review specific test administration and security manuals for each assessment.
- Test administration manuals should be distributed to individual test administrators soon after the test specific refresher training to provide sufficient time for review of test procedures and read aloud scripts. If the test administration manual contains secure material, schools will be informed of appropriate security procedures for advanced review of the manuals.
- Test administrators, coordinators, and proctors will be held responsible for complying with the contents of the test administration manuals. As such test administrators, coordinators, and proctors are to read and follow scripts and procedures. It may be useful to practice test scripts prior to the test administration and highlight scripts to be read and note tips for ensuring a smooth test administration.
- Each individual who is involved with the administration of state examinations will acknowledge in writing that he/she has participated in the annual and appropriate refresher trainings.

Training logs containing training agendas, dates and signatures of all participants must be kept at the school site and the district office for four school years.

Test Materials

Please carefully read all Test Administration Procedure information as contained in the individual test administration and coordinator manuals (eg. CTE, 3-8 state assessments, End of Course assessments, WIDA, MAP, etc.). Information in the Test Administration manuals may be different for each assessment and may be updated over the course of the year.

All hard copy writing test prompts, test and/or examination booklets, and teacher directions or manuals shall be counted by the appropriate office staff, numbered, and batched well in advance of the test and/or examination date to assure ample materials for the date of test and/or examination administration. Numbering of test and/or examination booklets also facilitates more efficient return of materials. At the district, site, and classroom levels all test booklets need to be logged in by serial number. It is the responsibility of the test administrator to log in his/her classroom test booklets by serial number. The sign-in/sign-out sheets are required to include dates and times.

Before and after a test has been administered, all materials need to be counted and promptly returned to the school's test coordinator. For electronically administered assessments the classroom test administrator must ensure that students have properly exited the testing portal and that all scratch paper and support materials have been collected/accounted for before students are allowed to leave the testing room. For hard copy assessments it is the responsibility of the classroom test administrator to account for all test booklets, writing prompts, students' responses, and scratch paper before students are allowed to leave the testing room for any reason. In addition, the classroom test administrator must place the tests in serial number or numerical order before returning them to the school test coordinator. In the case when the school test coordinator must return documents and testing booklets to a state-designated vendor, all timelines and deadlines must be followed as prescribed by the Nevada Department of Education and the test vendor. The school's test coordinator will re-count the testing materials and verify the number of booklets that have been returned to the district office or to the state-required test vendor.

- Tests and secure online test access are not to be distributed to those who will administer them until the prescribed date for test administration. When hardcopy tests and secure online test information are received they must be logged by serial number, counted and secured in a locked room or file cabinet

that is not accessible to staff other than the administrator and/or test coordinator. The school administrator will retain the key for this secured location.
    - Numbered test booklets and pre-id answer documents must be assigned to individual students and documented for all paper based tests.
    - All exchange of test materials between site test coordinator and test administrator and site test administrator and the student must be documented.
- For hardcopy test materials, classroom test administrators must log and count the test booklets and student answer sheets upon receipt and then re-log, count and return testing materials to the test coordinator in a timely manner and not later than the end of the school day. Documentation of materials will include the individual serial numbers of test booklets assigned to each student, date and time materials were checked out/in, and signature/initial of the transaction. If the testing takes place over a period of more than one day, all testing materials must be counted and returned to the school test coordinator prior to or at the end of school day and picked up and counted again in the morning of the next testing day, unless otherwise specified in the administration manual. Testing sign-in/sign-out sheets are required to include dates and times. For electronic/web-based assessments classroom test administrators must count and account for login materials and password tickets provided to students. Each ticket must be collected and accounted for and returned to the test coordinator at the end of the session.
- All required materials (EG – pencils, test booklets, answer sheets, test tickets, scratch paper) must be provided to each student. All materials used during testing are considered secure and must be documented and collected.
    - Before a student is permitted to leave the testing area for any reason, collect and account for all testing materials including test tickets, test booklets, writing prompts, paper/pencil student responses and scratch paper, other permissible aids, and require students to log out of (or pause for supervised breaks) online assessments prior to dismissal from the testing session.
    - Monitor student use of scratch paper to avoid cheating.
- When not in the school's locked test storage cabinet or in use for classroom test administration, test and/or examination materials, including paper/pencil student responses/answer sheets, should not be left in any area to which students or others have unsupervised access. Testing materials must be secured with limited access at all times whether by the test coordinator or during use by the classroom test administrator.
- The test administrator must return paper-based assessments to the school test coordinator or designee in the order/manner in which they were received. The school test coordinator or designee is responsible for collecting and organizing the answer documents at the school level and returning them as directed for scoring.
- The test administrator shall carefully check and correct each answer sheet, if needed, for demographic accuracy, e. g., the student's name, I.D. number, grade level, school name, etc. It is imperative that the subtest answer portion of the answer sheet not be altered in any way, with the exception of erasing stray marks and darkening responses as may be required for scoring. For answer documents that are not pre-coded, it is crucial that all of the demographic spaces/bubbles on the test answer form be accurately darkened.

On an annual basis, the district's test director may randomly select several sites at which an audit of all test materials will be conducted. Those schools that do not comply with assessment security procedures will be asked to develop an action plan to address areas of deficiency. If the compliance issue relates directly to the storage of state-required testing materials, the violation will be reported to the Nevada Department of Education.

Scheduling, Test Timing, and Breaks

Accurate timing of all tests is important to ensure the reliability of the results. The administrative test instructions, accompanying teacher directions or manuals, and other materials specify the time limits, if any, for each test, examination, or subtest. Administrators and teachers, in cooperation with the District Office personnel, are responsible for implementing and monitoring the specified time limits.

- Students shall not be allowed to work beyond the number of minutes specified for testing. Any deviation from the specified time limits is a violation of ethical testing practices and professional expectations, and such deviations must be reported.
- As specified for certain state assessments, as well as district MAPs, a student may be provided additional time in a test-conducive environment as long as they are working productively.
- Test administrators must follow the school's plan for orderly transition from one testing situation to another. Students must not be left unsupervised during the transition and may not interact with peers prior to completing a part or session.
- Procedures for breaks are included in the specific test administration manuals and must be followed as indicated.
- It is not permitted to excuse students to lunch, recess, another class or school activity prior to completion of a part or session of a test that does not permit students to resume testing after a lengthy or unsupervised break.
- Students may not return to a previously-administered section or part of a paper or computer-based non-adaptive assessment and any other single-day administration tests after an unsupervised break or on a subsequent day.
- Students must be overseen by licensed personnel while having access to test materials and during supervised breaks.

Please review all procedures for breaks in specific test administration manuals. Procedures must be followed explicitly. Review the Emergency Plan during Testing and review for implementation at your site.

Nevada law states when state examinations are to be administered. The Nevada Department of Education prescribes the specific date or testing window (range of dates) during which an examination will be given. Dates for all state assessment activities are subject to change per the Nevada Department of Education and State Board of Education.

Testing Environment

All students will have the opportunity to test under the same conditions regardless of physical location.

- Place-value indicators, number lines, charts, posters, or any materials that provide specific factual information or guidance (EG – definitions, test-taking strategies, multiplication charts, hundreds charts, fraction-decimal-percent equivalency charts, graphic organizers, annotated samples of essays or paragraphs, or sample introductory and concluding techniques, etc.) must be removed or covered with blank, opaque material.
- The following aids may be displayed, but individual copies may not be provided to students for their use during the test, unless otherwise specified in the testing administration manual:
    - Writing scoring guides provided by the Department of Education;
    - Word walls and word lists that do not include definitions, visual cues (including color coding), or labels.

- Materials provided by the Nevada Department of Education may not be paraphrased or modified (except for enlargement by authorized district staff).
- All materials needed for the assessment should be provided to the student before the assessment begins. At no time should students be 'rummaging' for additional materials or resources.
- Parents or guardians of students who are testing and students who are not participating in a specific test must not be allowed in the testing room during administration. Students should not be placed in a test session with a test administrator or proctor who is a family member.
- A sufficient number of test administrators shall be provided to adequately supervise and monitor the assessment. Primary responsibility of administering state-required tests must be an employee with a teaching or administrative license.
    - State-required assessments must be administered during their specific testing windows.
    - Unlicensed personnel may assist in the proctoring of these exams.
    - When at all possible, schools should arrange for reading, writing, mathematics, and science state-required tests to be administered by licensed staff who do not teach the subject being tested.
    - At least one test administrator and a sufficient number of proctors must be provided in each testing room to adequately supervise the testing. Whenever possible a ratio of one proctor to not more than 30 students is strongly recommended.
    - At no time shall students be left unattended with test materials.
- Students must be given the opportunity to take assessments for which they are qualified to take per State or District instructions. Administration of examinations to students not eligible to take them is prohibited.
    - Prior to the administration of high school level assessments, the school administrator will verify the Original Year of Graduation (OYOG) for those students who are scheduled to take a given assessment.
    - Students are permitted to complete a test one time at a school within a test administration window. If a student transfers during a testing window and the new school tests the new student in error, it is not a test irregularity. If, however, there are repeated occurrences of this same practice, a school may be cited for corrective action. District test administration personnel are responsible for unlocking and resetting as appropriate.
    - Test administrators will be accountable for verifying the identities of students who enter the room where assessments are administered. A photo I.D. may be required of secondary students. If a secondary student who is unfamiliar to the test administrator leaves and re-enters the testing room, the test administrator must require the student to present his/her photo I.D. Students who are not taking the exam should not be allowed in the test administration room.
    - Repeated instances of testing the students more than one time, testing ineligible students and/or the inability to recover a lost test booklet, will result in a corrective action plan for a school site.
- Per applicable Nevada law, parents of homeschoolers who wish for their child to take a high school level assessment, must sign a form that is available from the Nevada Department of Education to verify their child's eligibility. Please have parents contact the District Assessment Office at 775-782-5160.
- Unless approved through the IEP process for a special education student, the presence of electronic devices in the assessment setting is prohibited. Cell phone (or other electronic device) ringing or use during a test (by staff or students) is a test irregularity.
- At no time should test and/or examination materials be left unattended, unless in a locked, secure cabinet.
- For all assessments, food and beverages are only permitted during a supervised break.
- All individuals present in the testing room – including students, licensed and unlicensed personnel, and any unauthorized individuals who may have entered the room – must be documented.

Staff Responsibilities During Testing

- Test administrators shall continually monitor the classroom during the time allocated for the test. Sitting down throughout the entire assessment period is inappropriate.
  - Be aware of student activity during testing. Do not read or do other activities that take attention away from students.
  - Turn off and store all personal and classroom electronics, including cell phones, tablets, etc. Reference the site test security plan for the protocol to communicate between test administrators and test coordinators during an assessment.
  - Computers should only be used for accessing the test administration portal as required. The testing computer must be secured and monitored throughout the testing session.
- During test administration, test administrators shall closely and frequently monitor to see that each student is progressing satisfactorily.
  - Ensure that accessibility features and accommodations have been appropriately assigned (online testing) and/or accommodations and other permissible materials provided prior to students beginning a test.
  - The test administrators must NOT provide assistance that will inadvertently reveal an answer or help eliminate answer choices (EG) pointing out the reasoning underlying an item, referring to previous instruction about a specific skill or objective, answer coaching or prompting ("check your work", "good job", "keep trying" or other visual cues), or direct the student's attention to any materials in the room for the purpose of enhancing test performance. Indicating a correct or incorrect response in any manner is a violation of ethical testing practices and professional expectations.
  - The teacher/proctor must ascertain that all students understand the directions for taking the test.
  - The test administrator must read and follow the script in the test administration manual. The script must be read verbatim (word-for-word).
- Test administrators or proctors authorized to view test content in order to provide specific documented testing accommodations or designated supports, or as needed for administration of the NAA or WIDA, must read and sign the 'Confidentiality Agreement Form' as provided by the Nevada Department of Education. The form must be reviewed and signed prior to test administration, collected, and retained with the school's test security documentation for four years.
- Students may not provide assistance of any kind to other students during a testing session. This includes not providing assistance with navigation or embedded tools and technology for computer-based tests. Interaction between students during a test session or while in possession of secure test materials is prohibited.
- Students who finish early and are not excused from the test session may read paper materials only (not using electronic devices). Test materials must be collected prior to a student accessing reading materials. Pencil-and-paper activities (drawing and writing) are prohibited.
- Failure to strictly adhere to consistent and uniform test administration procedures, including student cheating, may result in the invalidation of student scores.
  - It is essential for test administrators to carefully follow all instructions provided for test administration and to monitor student progress continuously during the assessment period. It is important to carefully observe unusual behavior of students during the test administration. It will be necessary to investigate and possibly report such behavior if it is determined that the behavior is directly related to a breach of test security and/or irregularity.
  - Photographing, recording, or otherwise transmitting any part of a test or testing session is prohibited unless the activity is required for the administration of an assessment.
  - Security cameras or other classroom monitoring devices must be directed away from student testing devices and materials.
  - Before/during/after test administration teachers/proctors/students and others with access to test content must not make written notes regarding, or electronic copies of specific test and/or examination tasks, items or problems, graphics or illustrations, or any other secure material or

content while administering tests and/or examinations. Such breaches of testing procedures shall be cause for severe disciplinary action.
    - Monitoring software that would allow test content on student workstations to be viewed or recorded on another computer during testing must be turned off.
    - Students who are found guilty of cheating or plagiarizing on any state or district interim or summative assessment or are found in possession of a prohibited electronic device during a test administration period will have their response/answer document or online test invalidated and may be subject to other school and/or district disciplinary action.
        - Please review specific invalidation procedures in the Test Administration Manual for each assessment. Special circumstances, interruptions, or distractions that affect individual or group performance may result in the invalidation of subtests. Site administrators should contact the DCSD Office of Progress Monitoring for clarification of each situation.
        - There are 'no appeals' for invalidations of student tests resulting from student cheating/misconduct.
- Security threats to online test administrations include, but are not limited to the following:
    - Cheating threats:
        - Colluding with others
        - Using cheating aids
        - Using a proxy test taker
        - Copying answers from other test takers.
    - Stealing threats:
        - Capturing content by digital photography devices
        - Transcribing questions verbally (on paper or recording device).
- Test items, approved answers, and unreleased writing prompts are the confidential property of the entity that created the examination. Answer documents with pre-id information, online test records including test tickets with student identifying information or responses, along with secure test materials are confidential and disclosure is prohibited.
    - Concerns about the contents of a test item, problem, question, or task must be communicated directly to the test coordinator or school principal the same day of the test administration. Necessary details must be provided (EG) test subject, grade level, name of test/part, item number, version if paper test, student name and ID, and a general statement about the issue or concern. The test coordinator will forward the concern to the District Test Director.
    - Test administrators and proctors are not to review items/tasks. The reading of test items and passages by anyone other than the students being tested unless indicated in the test instructions or accommodations, is prohibited. Knowledge or review of actual test content is not necessary for valid test administration.
- Students must be logged out of computer-based tests prior to being dismissed from a testing session. Proctors must be logged out of the browser or online platform (as appropriate) and the room secured before leaving an area where computer-based tests are administered.
- Collect materials from the student at his/her desk or workstation before dismissing a student from a testing session or transitioning them to another location. Do not permit students to carry/transport secure testing materials. Test materials include:
    - Test tickets
    - Test booklets
    - Writing prompts
    - Paper/pencil student responses
    - Formula sheets
    - Scratch paper
- At no time during testing shall students be left unattended with test and/or examination materials.

Reporting Suspected Testing Irregularities

A school official, student, or parent who has reason to believe that a violation of the state or district test security plan has occurred must report any suspected testing irregularities in administration or security to the site principal/test coordinator. If the site principal/test coordinator is potentially involved in the suspected testing irregularity the report should go directly to the district test coordinator.

Nevada Revised Statutes:

1. State provides for specific rights and responsibilities of school district personnel with regard to the disclosure of irregularities in testing administration and testing security relative to all state and district-mandated examinations. **(Whistleblower Protection).**
2. A school official shall not directly or indirectly use or attempt to use his or her official authority or influence to intimidate, threaten, coerce, command, influence or attempt to intimidate, threaten, coerce, command or influence another school official in an effort to interfere with or prevent the disclosure of information concerning irregularities in testing administration or testing security.
3. As used in this section, "official authority or influence" includes taking, directing others to take, recommending, processing or approving any personnel action such as an appointment, promotion, transfer, assignment, reassignment, reinstatement, restoration, reemployment, evaluation or other disciplinary action.
4. If any reprisal or retaliatory action is taken against a school official who discloses information concerning irregularities in testing administration or testing security within 2 years after the information is disclosed, the school official may file a written appeal with the State Board for a hearing on the matter and determination of whether the action taken was a reprisal or retaliatory action.
5. A person who willfully discloses untruthful information concerning irregularities in testing administration or testing security: is guilty of a misdemeanor; and is subject to appropriate disciplinary action.
6. A teacher or administrator may be demoted, suspended, dismissed, or not re-employed or his/her license may be suspended for failure to observe and carry out state or school district plans for ensuring the secure administration of required examinations.

The following sequence must be followed in the event of any alleged, suspected, or reported breach of test security or unauthorized disclosure of test (state and district) content:

- The situation must be reported to the school principal/test coordinator within 24 hours.
- The school principal/test coordinator must report the incident to the District Test Director within 24 hours of the time the suspected incident has been brought to his/her attention.
- For state assessments, the District Test Director will immediately upon receipt of the report of a suspected incident report that incident to the Nevada Department of Education test security official.
- For all assessments, the District Test Director will report the incident to appropriate district level administrators.
- Within 5 days, the school principal must provide a completed Report of Test Irregularity to the District Test Director.
- For state assessments, the District Test Director will provide the completed Report of Test Irregularity to the Nevada Department of Education within 14 days of receipt.
- The District Test Director will provide updates to appropriate district level administrators.

Examples of Common Test Security Incidents include, but are not limited to:

- Viewing assessment content or student responses.
- Possession or use of electronic devices.
- Accessing prohibited material.

- Answer coaching or prompting (EG) pointing out the reasoning underlying an item, referring to previous instruction about a specific skill or objective, answer coaching or prompting ("check your work", "good job", "keep trying" or other visual cues), or direct the student's attention to any materials in the room for the purpose of enhancing test performance. Indicating a correct or incorrect response in any manner is a violation of ethical testing practices and professional expectations.
- Allowing untrained persons to participate in testing.
- Student answer copying or sharing.
- Recording or 'harvesting' assessment content.
- Academic content visible on walls of testing room.
- Solicitation, receipt, distribution, or use of secure test content.
- Loss of testing materials.
- Fraudulent manipulation of student attendance or enrollment records.
- Approval of unjustified testing accommodations.
- Seating manipulation or 'buddy systems'.
- Teaching with secure test content.
- Pre-filled answers.
- Interfering with student responses.
- Test Administrator/Proctor negligence.

Investigations of Suspected Testing Irregularities

- All evidence and documentation related to test security investigations is confidential.
- All reports of suspected or alleged testing irregularities shall be investigated by the school district and/or the Nevada Department of Education.
    - If investigated by the school district, the District Test Director will work collaboratively with the school principal/testing coordinator to investigate the allegation after submitting of the completed Report of Test Irregularity.
    - All findings will be reported to the Nevada Department of Education test security office.
    - If investigated by the Nevada Department of Education, the Department has an obligation to investigate the incident as it deems appropriate. Districts and schools are required to comply with the Department's requests for documentation and information relevant to the investigation.
- All investigations will be conducted as prescribed by Nevada Department of Education and NRS.
- A school principal will be required to file a corrective action plan with the Department under conditions which include, but are not limited to, the following:
    - When an investigation reveals that the testing irregularity resulted from inappropriate school-level test administration and/or an inadequate security protocol, including lack of appropriate storage and distribution of testing materials
    - When an investigation reveals that the school principal did not provide for adequate or sufficient training of school personnel in test administration and/or security procedures
- A district test director will be required to file a corrective action plan with the Department under conditions which include, but are not limited to, the following:
    - When an investigation reveals that the testing irregularity resulted from inappropriate district test administration and/or an inadequate security protocol, including lack of appropriate storage and distribution of testing materials
    - When an investigation reveals that the district test director did not provide for adequate or sufficient training of school district personnel in test administration and/or security procedures
- The Department test security coordinator will forward information regarding a testing irregularity to the Deputy Attorney General for review if an investigation reveals that a licensed employee of the school

district or charter school (a) was responsible for a breach in the security or confidentiality of the test's questions or answers, or (b) intentionally failed to observe and carry out the requirements of the district and state test security plans.

- If the information is forwarded to the Deputy Attorney General, the Deputy Attorney General and the Superintendent of Public Instruction shall determine if there is sufficient evidence to issue a charging document against an individual or individuals.
- If it is determined that the evidence is insufficient to issue a charging document against an individual(s) for (a) a breach in the security or confidentiality of a test's questions or answers, or (b) intentional failure to observe and carry out the state or district test security plan, the Department test security coordinator will report this finding in writing to the district testing director. No disciplinary action will be taken by the Department, but this does not preclude a school district from taking disciplinary action.
- If the evidence is sufficient to support a charging document against an individual(s) for (a) a breach in the security or confidentiality of a test's questions or answers, or (b) intentional failure to observe and carry out the state or district test security plan and the Superintendent of Public Instruction decides to take action for the suspension or revocation of the individual's license, a notice of complaint will be issued to the licensee.
- When there is sufficient evidence to take action against an individual's license, both the significance of the testing irregularity and the intent of the individual's actions are factors considered in evaluating the appropriateness of suspension or revocation of license.

Consequences for Failure to Implement Test Security Plan

The intentional failure to observe and carry out the requirements of the State and District test security plans are outlined as:

- A school district employee may be suspended, dismissed, or not re-employed as a teacher. In addition, a notice of complaint will be issued to the licensee;
- A school district may demote, suspend, dismiss, or not re-employ an administrator;
- The State Board may suspend or revoke the license of a teacher, administrator, or other licensed employee;
- A classified employee may be demoted, suspended, dismissed, or not re-employed.

Protection of School District Personnel - Regarding the Disclosure of Testing Irregularities

Nevada Revised Statutes (NRS) provide for specific rights and responsibilities of school district personnel with regard to the disclosure of irregularities in testing administration and testing security relative to all state and district-mandated examinations. NRS also requires the Department to annually submit a written summary of these rights and responsibilities to the board of trustees of each school district and to the governing body of each charter school.

Definitions:

- **"Examination"** means achievement and proficiency examinations that are administered to pupils pursuant to 390.360 and 390.105, and includes the following:
    - English Language Arts (ELA) and mathematics in grades 3 – 8
    - Science assessments in grades 5, 8, and 10
    - End-of-Course Examinations
    - College and Career Readiness Assessment
    - Any other examinations that measure achievement and proficiency of pupils and which are administered to pupils on a district-wide basis.

- "Irregularity in testing administration" means the failure to administer an examination in the manner intended by the person or entity that created the examination or assessment.
- "Irregularity in testing security" means an act or omission that tends to corrupt or impair the security of an examination, including, without limitation:
    - The failure to comply with the department or district security procedures.
    - The disclosure of questions or answers to questions on an examination in a manner not otherwise approved by law.
    - Other breaches in the security or confidentiality of the questions or answers to questions on an examination.
- "Reprisal or retaliatory action" is action that is taken because the school official disclosed information concerning testing irregularities and includes, without limitation:
    - Frequent or undesirable changes in the location of an office;
    - Frequent or undesirable transfers or reassignments;
    - The issuance of letters of reprimand, letters of admonition or evaluations of poor performance;
    - A demotion;
    - A reduction in pay;
    - The denial of a promotion;
    - A suspension;
    - A dismissal;
    - A transfer; or
    - Frequent changes in working hours or workdays.
- "School official" means:
    - A member of a board of trustees of a school district;
    - A member of a governing body of a charter school; or
    - A licensed or unlicensed person employed by the board of trustees of a school district or the governing body of a charter school.

Rights and Responsibilities

- School officials are encouraged to disclose testing irregularities, and it is the intent of the legislature to protect the rights of a school official who makes such a disclosure.
- A school official shall not directly or indirectly use or attempt to use his official authority or influence to intimidate, threaten, coerce, command, or influence another school official in an effort to interfere with or prevent the disclosure of information concerning testing irregularities. "Official authority or influence" includes taking, directing others to take, recommending, processing, or approving any personnel action such as an appointment, promotion, transfer, assignment, reassignment, reinstatement, restoration, reemployment, evaluation, or other disciplinary action.
- If reprisal or retaliatory action is taken against a school official who discloses information concerning testing irregularities within 2 years after the information is disclosed, the school official may file a written appeal with the state board for a hearing on the matter and determination of whether the action taken was a reprisal or retaliatory action. The written appeal must be accompanied by a statement that specifies:
    - The facts and circumstances leading to the disclosure of information concerning testing irregularities; and
    - The reprisal or retaliatory action that is alleged to have been taken against the school official.
- The state board may issue a subpoena to compel the attendance or testimony of any witness or the production of any materials needed as part of the appeal investigation.

- If the state board determines that the action taken was a reprisal or retaliatory action, it may issue an order directing the proper person to desist and refrain from engaging in such action.
- The state board may not rule against the school official based on the identity of the person or persons to whom the information concerning testing irregularities was disclosed.
- No school official may use the provisions outlined in this summary to harass another school official.
- A person who willfully discloses untruthful information concerning testing irregularities:
    - Is guilty of a misdemeanor; and
    - Is subject to appropriate disciplinary action.
- Upon receipt of this summary, the board of trustees or governing body shall provide a copy of the written summary to all school officials within the school district or charter school.

Terms and Definitions

The following terms and definitions will be used when referring to the Nevada Department of Education assessment program:

- **"Examination"** means achievement and proficiency examinations that are administered to pupils pursuant to 390.360 and 390.105 and includes the following:
    - English Language Arts (ELA) and mathematics in grades 3 – 8
    - Science assessments in grades 5, 8, and 10
    - End-of-Course Examinations
    - College and Career Readiness Assessment
    - Any other examinations that measure achievement and proficiency of pupils and which are administered to pupils on a district-wide basis
- **"Irregularity in testing administration"** means the failure to administer an examination in the manner intended by the person or entity that created the examination.
- **"Irregularity in testing security"** means an act or omission that tends to corrupt or impair the security of an examination, including, but not limited to, the following:
    - Failure to comply with state or district security procedures
    - Disclosure of questions or answers to questions on an examination in a manner not otherwise approved by law
    - Other breaches in the security or confidentiality of the questions or answers to questions on an examination
- **"School official"** means the following:
    - A member of a board of trustees of a school district
    - A member of a governing body of a charter school
    - A licensed or unlicensed person employed by the board of trustees of a school district or the governing body of a charter school
- **"District Test Director"** is appointed by the school district superintendent and refers to the individual who represents an individual school district on all matters of testing, including, but not limited to, the following:
    - Serving as a liaison between the local school district and the Nevada Department of Education
    - Assisting the local board of trustees in the development of a district test security plan
    - Organizing the district testing calendar

- Ensuring that school principals and school test coordinators are adequately trained and informed of all relevant test administration guidelines and procedures
- Disseminating and collecting testing materials

- **"School Test Coordinator"** or **"Test Coordinator"** is the school principal or a licensed individual appointed by the school principal and refers to the person who represents the school on all matters of testing that may include, but are not limited to, the following:
  - Assisting the school principal by serving as a liaison between the school and the district test director
  - Assisting the school principal in the development of school test administration procedures
  - Assisting the school principal in providing annual training for school officials involved in test administration
  - Assisting the school principal in organizing the test schedule
  - Assisting the school principal in the dissemination and collection of test materials
  - Assisting the school principal in assigning school officials to administer or proctor the assessments

Although school principals may delegate testing responsibilities to a school test coordinator, the school principal assumes final responsibility for the proper training and administration of all state-mandated testing.

- **"Classroom Test Administrator"** or **"Test Administrator"** is assigned by the school principal or school test coordinator and refers to a school official whose responsibilities may include, but are not limited to, the following:
  - Administering the assessment to an assigned group of students in accordance with all test security and test administration procedures
  - Assuming primary responsibility for the verification of the identity and eligibility of each student participating in the assessment (in accordance with procedures outlined in the district test security plan)
  - Assuming primary responsibility for the dissemination and collection of each student's test materials
  - Assuming primary responsibility for the supervision of students during their participation in the assessment
  - Ensuring that students are taking the assessment in accordance with test security and test administration procedures
  - Following up on unusual behavior or activity on the part of the students
  - Assuming primary responsibility for ensuring that applicable time limits are being adhered to.
- **"Classroom Proctor"** or **"Proctor"** is assigned by the school principal or school test coordinator and refers to a school official whose responsibilities may include, but are not limited to, the following:
  - Assisting the classroom test administrator in supervising students during their participation in the assessment
  - Ensuring that students are taking the assessment in the manner in which they were instructed by the classroom test administrator
  - Immediately notifying the classroom test administrator of any unusual behavior or activity on the part of students
  - Assisting the classroom test administrator in the dissemination and/or collection of test materials
  - Assisting the classroom test administrator in ensuring that applicable time limits are being adhered to.

Additional Resources

Board Policy 222 & Board Administrative Regulations 222 & 222 (a) (b)

Please review Douglas County School District Board Policy 222 and Administrative Regulations 222(a) and 222(b). These documents can be found on the Douglas County School District Website (www.dcsd.net).

School Test Security Plan

An annually updated copy of the School Test Security Plan must be on file with the Douglas County School District Progress Monitoring Office. A School Test Security Plan template will be provided to sites by the DCSD Progress Monitoring Office.

Douglas County School District (DCSD) Emergency Plan during Testing

Emergency Situation Requiring Evacuation

- The test administrator instructs students to place their answer sheet in the test booklet, close the booklet, and leave the booklet on the desk. Online tests must be paused or students logged out of the browser or platform prior to dismissing students from a computer-based testing session.
- Proctors for online test must be logged out and the room locked before leaving an area where online tests are being administered.
- Test administrator quickly scans the room to see that test booklets are visible on student desks or students have left all secure materials at their workstation.
- Test administrator is last person out of the room, locks the door, and follows the school's emergency plan.
- Students are instructed not to engage in conversation nor discuss items on the test at any time during this process.
- Test administrator closely monitors the students during the evacuation process.
- Test administrator should note the time of the interruption so that he/she can allow the students the remaining amount of time that is left for the examination.
- Ultimately student and staff safety are the priority and come first.

Upon Return to the Classroom after an Evacuation

- The test administrator is the first to enter the classroom. Students must wait to be seated.
- Test administrator collects the test booklets, seats the students, and accounts for all test booklets and materials. Students taking online tests are to be seated in their same seat and all secure materials are verified for each student.
- After all test booklets and other materials have been accounted for, the test administrator returns the test booklets and answer documents to students and follows the test manual directions regarding the remaining time. For online assessments, the test administrator instructs students how to resume tests, following the guidance in the specific test administration manual.
- At the site principal/test coordinator's earliest convenience they are to notify the District Progress Monitoring Office personnel of the incident and complete the test irregularity report.

Lock Down Procedures

- The test administrator follows the same procedures as for 'Evacuation' except students must remain in the room according to the school's lock down procedures.

Power Outage

- Online tests will automatically suspend. All secure test materials should be collected from student workstations and students are instructed not to discuss the items on the test.
- For paper-based assessments testing may resume if it is determined that there is sufficient light.
- For paper-based assessments if it is determined that there is insufficient light complete the following:
  - Test administrator instructs students to put their answer sheets in the test booklets and close the booklets.
  - Test administrator collects all testing materials.
  - Site principal/test coordinator locates a viable test room.
  - Students are instructed not to discuss the items on the test at any time during the relocation process.
  - Test administrator should closely monitor students while they are in transition.
  - Test administrator and site principal/test coordinator will carry the test materials and escort students to the new testing room.
  - Test administrator should document time of interruption so that he/she can permit students the remaining amount of time for the examination.
  - Test administrator redistributes the test materials to students and begins testing.
  - At the site principal/test coordinator's earliest convenience they are to notify the District Progress Monitoring Office personnel of the incident and complete the test irregularity report.

Students Becomes Ill on a Test or at their Workstation

- Paper-based: if a student becomes ill and vomits on the test, the test must be placed in a sealed plastic bag. The student should be escorted to the nurse. All steps in the process for the cleaning of biohazardous waste must be followed. See your site administrator and custodian for specifics.
- Computer-based: The online test should be suspended and the student escorted to the nurse. All steps in the process for the cleaning of biohazardous waste must be followed. See your site administrator and custodian for specifics.

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School: _____ School Year: 2026-2027

Test Administration & Security: Procedures and Expectations Manual – Personnel Acknowledgment
Douglas County School District

My signature below indicates that I have received a copy of DCSD's Test Administration & Security: Procedures and Expectations Manual (Manual) for the 2026-2027 school year.

- I have reviewed the information the *Manual* contains, have read, and understand it.
- I attended a training meeting regarding test administration, test security, and test confidentiality provided by my site administrator.
- I am responsible for reading, understanding, and carrying out the procedures for specific assessments as directed by vendor distributed manuals and/or online instructions for each assessment that I may be assigned to administer or support.
- I understand and will carry out my duties and responsibilities for test security and confidentiality.
- I will not photograph, record, or in any way transmit part of all of a test or test session; I will not read, review, copy, distribute, or teach secure test and/or examination items.
- I understand that I will need to complete a *Confidentiality Agreement Form* (NDE) if I will be viewing test content in order to provide specific documented accommodations or designated supports, or as needed to administer the NAA or ELPA.
- I understand this agreement will be kept in the locked test storage cabinet for four (4) years. In the event of questions or unforeseen circumstances, this agreement will be used as a reference.

This agreement must be reviewed, signed, and returned to your school's principal.

Employee name (please print): _____

Employee's signature: _____

Position: _____

Site/Location: _____

Date: _____

Test Administration & Security: Procedures and Expectations Manual Personnel Acknowledgment forms will be kept on file, in a locked cabinet with other assessment information at each school site for four years. The expectation is that all licensed staff, as well as classified staff who have access to district and/or state assessment materials and student assessment data, must review the Manual and sign this agreement prior to participating in District or Site assessments.

Douglas County School District Board of Trustees,

On behalf of the Douglas Boys High School Lacrosse Club, we respectfully ask for your support in sanctioning lacrosse as a Douglas High School athletic program. This request is not to create a new sport from the ground up. Rather, it is an opportunity to transition an already established, successful, and self-sustaining program into the Douglas County School District, consistent with what has already occurred throughout the rest of Northern Nevada.

The landscape of high school lacrosse in Nevada has changed significantly. Nearly every opponent our club has competed against is now a sanctioned high school program. As a result, our club can no longer continue to operate in its current form. Without this transition to Douglas High School, our student-athletes will simply lose the opportunity to compete in the sport they have dedicated themselves to for years.

We believe Douglas High School is uniquely positioned to make this transition with minimal financial burden and immediate operational readiness.

We are committed to ensuring the program's success by providing the following support:

- Cash donation of $3,000 each year for the next three years to directly support lacrosse at Douglas High School
- Donation of all existing club equipment and uniforms, which currently includes:

  * Jerseys for two complete teams
  * Twenty-five helmets
  * Twenty-seven chest protectors
  * Twenty sets of gloves
  * Twenty-three sets of elbow pads
  * At least one complete set of goalie equipment
  * Six regulation goals
  * Two portable creases
  * More than 80 cones
  * Ten lacrosse sticks
  * One defensive long pole
  * Practice balls and two ball bags
  * Timer clock
  * First aid kits with cold packs
  * Water jug and bottles
  * Folding table
  * Equipment wagon

In addition to the club's direct contributions, the High Sierra Lacrosse League has committed $4,000 and the High Sierra Lacrosse Foundation has committed $6,667 toward officiating and startup expenses. Cash contributions in the first year total **$13,667** in addition to thousands of dollars in equipment.

Beyond the financial support, the program is already positioned for immediate success.

Our club currently serves 42 active student-athletes, and we expect participation to continue growing once lacrosse becomes an officially sanctioned school sport. Participation in lacrosse provides meaningful social-emotional development, leadership opportunities, teamwork, discipline, and academic engagement while giving more students a reason to become involved in school activities.

Sanctioning the high school program will also strengthen youth lacrosse throughout Douglas County by creating a clear developmental pathway from youth programs into Douglas High School athletics. This establishes long-term sustainability for the sport while increasing opportunities for future students.

Operationally, the foundation is already in place. Our coaching staff includes six qualified individuals capable of supporting both varsity and junior varsity programs. Certified officials are already available through existing league infrastructure, and the program has been operating in accordance with NIAA expectations.

Most importantly, Douglas County would not be venturing into uncharted territory. Lacrosse has already been successfully sanctioned throughout neighboring districts, including Washoe and Clark Counties. The Governor's office and the Nevada Interscholastic Activities Association have already embraced lacrosse as part of the state's evolving athletic landscape. Douglas County now has the opportunity to join the rest of Northern Nevada by transitioning an existing program, not building one from scratch.

This proposal represents an investment in students with very little financial risk to the district. The infrastructure exists. The athletes are here. The coaches are prepared. The equipment is available. Financial support has already been secured.

All that remains is for Douglas High School to assume stewardship of an established program so these students can continue representing their school and community in a sport they love.

We respectfully ask the Board to approve the transition into a sanctioned Douglas High School lacrosse program. By doing so, you will preserve opportunities for current student-athletes while creating a sustainable future for generations of Douglas County students.

Thank you for your time, your consideration, and your continued commitment to providing meaningful opportunities for the students of Douglas County.

Respectfully,

Douglas Boys High School Lacrosse Club

Hagen Strauss, President
Tami Evans, Vice President
Brayden Worthington, Head Coach
Amy Trahan, Secretary
Christa Dufloth, Treasurer
Eric Gower, Member at Large
Andrea Janota, Member at Large
Wendy Lang, Team Manager

Sanctioning Lacrosse at Douglas High School

Boys & Girls Lacrosse under the Nevada Interscholastic Activities Association (NIAA)

State Context & High Sierra Lacrosse

Student & Community

Student Interest

Boys: 21 Girls: 5



A student interest survey was issued on 8/19. These numbers are subject to change.

Institutional Support

Integrates athletes into athletic department oversight, certified athletic training care, academic eligibility standards, and official school transportation.

NCAA Pathway

Unlocks varsity athlete status, enabling high school transcript verification for collegiate recruitment—particularly beneficial in fast-growing NCAA Division I-III men's and women's lacrosse.

NIAA & Local Growth

- **Official NIAA State Sanctioning:** Nevada has officially moved lacrosse from club status to an NIAA-sanctioned varsity sport starting in the 2026-2027 academic year. (Spring 2027)
    - Without a sanctioned sport, it prevents our local club from competing locally and requires the club team to travel out of state for competition.
    - WCSD sanctioned Lacrosse in July 2026
        - (6/9 boy's programs are WCSD; 6/9 girl's programs are WCSD)
    - WCSD built into their FY27 budget the costs of starting Lacrosse to make it possible for Spring 2027 for their schools.

- **High Sierra League Foundation:** High Sierra Lacrosse has built a competitive Northern Nevada program, giving Douglas student-athletes direct regional competition. Current #'s (9 Boys/9 Girls programs in North)

- **Parity & College Recruiting:** Formal varsity recognition expands NCAA recruitment pathways, letter awards, gym banners, and equal access to school training facilities.

- **Implementation Readiness:** Approval allows Douglas High to hire coaching staff, establish schedules, purchase needed equipment, and secure facilities well ahead of the inaugural NIAA season.
    - DCSD does not have this built into the FY 2027 budget. DCSD was placed in Fiscal Watch by the Department of Taxation on May 19, 2026.



High Sierra & Douglas Lacrosse Equipment Donation

Equipment to be Donated to DHS upon Approval:

- Men's Uniforms (Varsity/JV Team)
  - 30 Varsity ($6,300) & About 45 JV (~$5,800)
- 6 Goals (~$3,500)
- Portable Creases (~$400)
- 80+ cones (~$160)
- 10 Men's Sticks (STX = $70; $700)
- 1 D-Pole (Men's) (~$80)
- 25 Helmets (~$7,200)
- 27 Chest Protectors/Shoulder Pads (~$4,050)
- 20 Sets of Gloves (~$1,500)
- 23 Sets of Elbow Pads (~$1,150)
- 1 Full Set of Goalie Gear (~$500)
- ~450 Lacrosse Balls (~$700)
- 2 Ball Bags (~80)
- Timer/Clock (Penalty): (~95)
- First Aid Kits
- Water Jug/Bottles
- Foldable Table/Wagon

***Equipment Donation from High Sierra & Douglas Lacrosse Parent Board:**

Equipment: $32,055

Financial Impact & Budget

Initial Implementation - Operational Cost (Boys Program=50 Girls Program=20)

***Estimated Costs** ****Offset by Donations from High Sierra** *****Need to budget as an annual cost**

Category	Item Description	Boys Program (*$19,214)	Girls Program (*$15,615)	Total Estimated Cost	Total Cost after Donations
Coaching Stipends (District)	Head Coach + Asst./JV Coach (DCSD 26-27 Scale)	$6,482	$6,482	*$12,964	***$12,964
Player Equipment/Safety (Site)	Helmets (NOCSAE), Chest Protector (NOCSAE), Gloves, Goalie Gear, Goggles, Elbow pads, Sticks, Balls	*$11,800 (**15,895)	*$4,000	*$15,800	*$15,800
Practice Equipment/Hydration (Site)	Cones, Water Jugs, etc	**$80	**$80	**$160	$0
Uniforms (Site)	Home & Away Varsity Jerseys/Shorts	*$0 (**$12,100)	*$4,200	*$4,200	*$4,200
Referees (Site)	NIAA Certified Officials / Travel of Officials	*$5,000	*$5,000	*$10,000	***$10,000
Transportation (District)	Busing for League Away Games (6)	*$2,266	*$2,266	*$4,532	***$4,532
Facility/Facility Prep (Site)	Turf Crease Markings, Goals, Storage, Paint	*$500 **$1,950)	*$500 (**$1,950)	*$1,600 (**$3,900)	***$1,000
Total $ Donations (HS/Douglas)	High Sierra League ($10,667) & Douglas ($3,000)	$6,834	$6,833	$13,667	
Est. Total Startup Cost w/Out Donations				***$48,496**	
Est. Total Cost After Donations					**$34,829**

Community & Grant Support

$10,667

High Sierra Club Donation

$3,000/yr

Douglas Lacrosse Parent Board Donation: First 3 Years

External Funding Secured

Douglas High School will not carry the initial startup burden alone. Key partner contributions include:

- **$10,667 High Sierra Club Donation:** Direct non-profit cash commitment allocated specifically to jumpstart/transition Douglas HS program for scholarship, equipment & ref costs.
- **USA Lacrosse Grant:** Equipment packages providing up to 20 helmets to start DHS Program **(Applied/submitted grant application 8/1/26. Notification to DCSD will take place on 9/1/26)**
- **$3,000/yr Douglas Lacrosse Parent Board:** Direct non-profit cash commitment from Douglas Lacrosse per year for first 3 years.

DHS Boosters: Boosters is willing to support the implementation of the program. Their first meeting is scheduled for Friday, August 21st.

***First year Donation from High Sierra/Douglas Lacrosse:**

Cash: $13,667

Equipment: $32,055

Facility & Game Operations

Facility Utilization

Current Field Usage for Lacrosse as club sport:

- Douglas Lacrosse has used DHS Soccer Field for practices and JV games
- Douglas Lacrosse has used DHS Stadium for Varsity contests

DHS Stadium: Low maintenance option for field prep as long as it meets NFHS standards, stadium light costs, stadium used for DHS Track and Field practice/meets in spring.

- Will require facility storage addition

DHS Soccer Field: Paint field for ability to meet NFHS standards (Boys and Girls dimensions), unused in winter/spring for DHS sports.

- Will require facility storage addition





Trustee Consideration - Student Pay-to-Play

Currently, the District has not instituted student pay-to-play. Several sports require spirit pack purchases that ranges from $100 to around $400 (If student was to buy everything). Student pay-to-play is different as it would only cover operational cost for the program. District Administration is providing this as information only and is not recommending to implement student pay-to-play. Due to the fact that the District is on Fiscal Watch, District Administration recommends a full analysis and presentation on implementation of a pay to play program at a date to be determined.

Rationale & Cost Realities

Lacrosse requires specialized equipment (helmets, goalie equipment, chest guards, etc) and certified officiating crews, resulting in higher baseline costs than low-equipment sports.

To bridge the operational gap cleanly without overburdening the general fund, adjusting the student pay-to-play tier specifically for lacrosse is necessary and financially sound.

Structure & Access Protections

A dedicated **$400 Pay-to-Play portion** per athlete can reduce the gap in one time cost vs ongoing cost while planning for the longevity of the sport.

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A portion of the High Sierra donation funds will be reserved for hardship fee waivers, ensuring no Douglas student is denied participation due to financial constraints.

Recommendation:

The District is currently in Fiscal Watch and school finances are being heavily monitored by the Department of Taxation. New unbudgeted expenses are a concern as we are in the middle of a fiscal recovery. In order to alleviate concerns and make this new expense budget neutral, we should authorize fundraising activities and postpone approval.

Rationale:

Proceeding with unbudgeted expenditures without a matching funding stream risks compromising the District's current financial stability and cash flow projections.

- Waiting until donations or revenues materialize allows the board to evaluate the exact scale of the project based on actual, rather than anticipated, resources.

Action Proposed:

Formally postpone any decision-making regarding the proposed unbudgeted expense until dedicated new revenue sources or donations are fully secured.

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- Ensure the proposed initiative is entirely budget-neutral, preventing any strain on existing operational reserves and the general fund.
- A member of the CLGF advised that this unbudgeted program not be undertaken at this time.

POLICY

No. 546

Board of Trustees
Douglas County School District

STUDENTS

Personal Technology and Communication Devices

~~The Board recognizes that student-owned or student–provided personal technology and communication devices can enhance instruction and student achievement. The Douglas County School District strives to maintain appropriate procedures for implementing the use of student-owned or student-provided personal technology and communication devices for reviewing and evaluating their effect on instruction and student achievement.~~

Nevada law requires the Douglas County School District Board of Trustees ("the Board") to adopt a policy concerning the use and possession by students of electronic communication devices, including, without limitation, mobile phones, tablets, and wearable smart devices such as smart watches and glasses, etc.

1. Students may possess electronic devices, provided that such devices do not disrupt the educational program or school activity. Any disruptive, inappropriate or illegal usage of any electronic devices may result in disciplinary consequences as set forth below.
2. During instructional time, electronic communication devices must be turned off and stored out of sight so as not to interfere with or disrupt instruction (This excludes smart watches).
3. Elementary and Middle School students may not use electronic communication devices during scheduled nutrition or lunch periods, and at school-sponsored activities during the regular school day. High school students may use electronic communication devices during scheduled nutrition or lunch periods, at school-sponsored activities, and while on district buses.
4. The use of electronic devices capable of capturing audio or video recordings is strictly prohibited in restrooms, locker rooms, student clinics or health offices of any school buildings, whether or not such event or activity is located on the premises of the District.
5. When under the direct supervision of DCSD staff during instructional time, the use of electronic communication devices to record audio or visual content of another individual on campus or during district transportation, including other students, DCSD staff, or visitors, without that person's consent is strictly prohibited. The use of electronic communication devices to share personally identifiable information of other individuals without their consent is strictly prohibited.
6. Wearable devices capable of audio or video recording, such as smart glasses, must be powered off and stored during the school day unless specifically authorized for instructional, accessibility, or health purposes.

7. During state or other high-stakes testing, personal electronic devices must not be in a student's possession. Should any electronic device cause a disruption during an assessment, the student's test will be invalidated, and the student will be subject to discipline.
8. This policy shall be included within each copy of the rules of behavior for pupils.
9. This policy does not apply to electronic devices issued to students by DCSD for instructional purposes.

Disciplinary Action

In the event that a student violates the provisions of this policy, consequences will be implemented based on the number and severity of the violation. The following will serve as a guideline, and more severe consequences may be issued based on the seriousness of the infraction.

First Infraction: Warning and confiscation of the device for the remainder of the school day.

Second Infraction: Confiscation of the device for the remainder of the school day, and a parent must meet with a school official to claim the device.

Additional Infractions: Repeated violations may result in disciplinary action under Board Policy No. 525 and Administrative Regulation No. 529 and may include suspension.

Exceptions

Electronic communication devices may be used in the following circumstances:

i. During an emergency, crisis, or as needed to manage the health of a pupil;
ii. If a teacher allows for the use of an electronic communication device for instructional purposes; and
iii. If the use of an electronic communication device is included as part of an individualized education program or a plan developed in accordance with section 504 of the Rehabilitation Act of 1973, 29 USC § 794.

See Administrative Regulation 546 related to this Policy
Student Acceptable Use Agreement - English

Reference:

Date Adopted: 8/12/2014
Date Revised: TBD

August 2025 – June 2026 DCSD Health Office's Annual Summary Report

for the Board of Education

Prepared by:

Jen Tyndall, RN BSN CSN -- Chief Health Nurse of DCSD

Douglas County School District's Licensed School Nurses (7) and Health Aides (2) have had several accomplishments this year and have worked diligently throughout the year to care for tens of thousands of ill or injured students. Below are some important statistics and a written account of these accomplishments. These figures are taken directly from monthly statistic reports that all School Nurses and Health Aides submit at the end of each month to the Chief Nurse and the numbers are the sum of the 10 schools that are staffed with 9 healthcare personnel in DCSD for the 2025-26 school year. A copy of each schools' total stats broken down by category is also attached.

Total number of students seen in health offices – 32,168 (Last year= 38,129)

911 calls – 7 (Last year= 14)

Student Accident Reports – 194 (Last year = 329)

Prescription Meds Given – 6,929 (Last year = 7,728)

Over-the-counter Meds Given – 8,619 (Last year = 10,485)

Clothes Given / Clothing changes – 518 (Last year = 850)

Rest Room Assists (Nurse assists student) – 212 (Last year = 325)

Immunizations Given @ School – 26 (Last year = 40)

Immunizations Given at School-Located Vaccination Clinics – 0 (Last year = 0)

Immunizations Entered in Computer – 12,310 (Last year = 14,096)

Catheterizations – 0 (Last year = 0)

Tube Feedings – 3 (Last year = 0)

Blood sugars tested / Glucometer uses – 794 (Last year = 1,107)

Insulin injections given by Nurses/Aides – 208 (Last year = 381)

Individual Students Taught Health Care – 27,581 (Last year = 26,425)

Parents Taught Health Care of Students – 6,029 (Last year = 5,318)

Classrooms Taught (hygiene, hand washing, brushing teeth, etc.) – 80 (Last year = 163)

Family Life / Sex Ed Taught – 19 classes (Last year = 98 classes)

# of IEP's attended – 281 (Last year = 266)

# of 504's attended – 89 (Last year = 61)

# of students screened for IEP – 301 (Last year = 332)

Health screenings completed (SpEd) – 354 (Last year = 313)

Health screenings completed (Reg. Ed) – 882 (Last year = 1,286)

Scoliosis screenings completed – 155 (Last year = 357)

EpiPens administered to students – 1 (Last year = 2)

EpiPens administered to staff – 0 (last year = 0)

Narcan administered – 0 (last year = 1)

Staff treated – 422 (Last year = 591)

As our schoolwide enrollment reached a record low compared to the last 15+ years, we saw a decrease in numbers in almost all of our statistics encompassing student health services. We had almost 6,000 less total student health office visits than we had the previous school year but we still tended to just over 32,000 student health office visits in 180 days of school.

Having had a very mellow warm winter in 2025-26, we had significantly less respiratory illnesses this year hence the decrease in OTC medications dispensed. We saw a slight increase in OTC meds given in the spring months and this was due to a wave of a GI illness (most likely Norovirus). We also administered less prescription medications although the reason for this is unknown other than the fact that, again, we had a lower enrollment across our schools.

Our Licensed School Nurses (including the Chief Nurse covering our 2 elementary schools that have Health Aides) attended an increase in IEP & 504 meetings once again this year. Per IDEA and ADA and the Nevada State Board of Nursing, only a Licensed School Nurse may sign off on these meetings as well as write health care plans for students who need them. So, having a Licensed School Nurse at each of our 7 higher medical acuity schools and having 2 Health Aides with the support of the Chief Nurse at our 2 lower medical acuity schools is a perfect staffing fit that effectively covers the school healthcare needs of our students.

One of our student health services department goals that I set last school year was to increase our education of students and parents and we exceeded that goal. This year per our stats, our School Nurses and Health Aides gave health & wellness education to approximately 1,100 more students than last year and they gave health & wellness education to almost 700 more parents than last year. Health & wellness education such as medication therapy efficacy, first aid care needed at home, illness prevention tips, communicable disease prevention and guidelines for their care, hand hygiene, sun safety, dental care, concussion protocol and care, proper nutrition & hydration, the importance of sleep, the importance of exercise, and stress management (especially for our secondary students) are some of the many topics taught to students and parents all year long. We also share some of these health & wellness education pieces with staff via overhead announcements, emails, and in individual teaching circumstances. Teaching these important topics is critical to the health & wellbeing of our school community and I am so proud of our school health services team for continuing to increase health & wellness teaching this year.

Not mentioned in the above statistics, I am very pleased to report that we were able to have Dr. Whitney Bryant (a board-certified Dentist with Sagebrush Smiles in Reno) and her dental team come into all of our schools to do free dental screenings on students whose parents consented to this. Dr. Bryant and her dental team also came to all of our schools for a second time this year to do free basic dental treatments such as sealants and fluoride varnishes on those students needing dental care. There is a Nevada Revised Statute that requires all school districts in Nevada to do annual screenings on select students' vision, hearing, and scoliosis yet there is no statute that mandates dental screenings. So these free dental screenings and treatments are truly a gift and one more way of us promoting health & wellness for our students.

In closing and I highlight this every year, School Nurses & Health Aides have the honorable ability to improve the quality of life and health and, in turn, to contribute to academic success for their students. They also have the ability to improve the quality of teaching of staff by educating and keeping staff as healthy as possible. I am honored to say that our team of Licensed Certified School Nurses and Health Aides continues each year to provide their

students, staff, parents, and our community with professional healthcare, compassion, and devotion and this makes Douglas County School District a standout district with the very best school healthcare in Nevada. Thank you to our team of school healthcare professionals and thank you to our Superintendent, Directors, and our DCSD Board for their support of our vitally important school healthcare professionals. There may only be 9 of these invaluable school healthcare heroes in DSCD, but they serve a critical role in student academic success and I am so very proud of our DCSD student health services team each and every year.

Respectfully,

Jen Tyndall, RN BSN CSN – Chief Health Nurse of Douglas County School District

Jen Tyndall, RN

	STUDENT SERVICES					OFFICE DUTIES	
	Student Visits	911 Calls	Accident Rpts	Prescrp Meds	OTC Meds	Rest Rm Assist	Clothes Closet
CCMES					52	20	47
GES	5018	2	5	1257	902	32	115
JVES	2279	1	13	521	70	7	23
MES	4474		16	793	237	1	57
PHES	2379		2	762	668	20	28
SES	3831	1	16	543	883	103	202
ZCES	1133		4	3	464		14
CVMS	2345		8	745	502		
PWLMS	2903		17	1072	1036	25	12
DHS	7451	3	110	1224	3428	4	11
WHS	355		3	9	377		9
District Totals	**32168**	**7**	**194**	**6929**	**8619**	**212**	**518**

	SPECIAL PROCEDURES		TEACHING				
	Catheters	Tube Feeding	Indv. Student	Parents	Class room	Fmly Life	IEP Attnd
CCMES			2040	875	10		39
GES			3716	1268	37	1	2
JVES			2280	356	3		16
MES			4474	776	2	1	19
PHES		3	2331	285			39
SES			3673	1278		1	1
ZCES			840	80	6	3	
CVMS			1264	214	1	11	19
PWLMS			2903	75	13		60
DHS			3829	801	4		81
WHS			231	21	4	2	5
District Totals		**3**	**27581**	**6029**	**80**	**19**	**281**

	HEALTH SCREENINGS Special Ed						
	Vision Pass	Vision Fail	Vision Refer	Hear Pass	Hear Fail	Hear Refer	
CCMES	42	5	5	43	1	1	

GES	33	6	6	35	3	3	
JVES	99	5	5	93	11	11	
MES	26	4	4	29	1	1	
PHES	29			29			
SES	19	3	3	22			
ZCES	9	2	2	11			
CVMS	27	5	5	31	1	1	
PWLMS	7	6	6	10	3	3	
DHS	61	11	11	68	5	5	
WHS	2			2			
District Totals	**354**	**47**	**47**	**373**	**25**	**25**	

	HEALTH SCREENINGS Regular Ed						
	Vision Pass	**Vision Fail**	**Vision Refer**	**Hear Pass**	**Hear Fail**	**Hear Refer**	**Scoliosis Pass**
CCMES	70	2	2	72			
GES	102	3	3	100	4	4	
JVES	20	2	2	21			
MES	72	33	33	103	1	1	
PHES	94	2	2	96	4		
SES	78	3	3	80			
ZCES							
CVMS	155	16	16	155	16	16	153
PWLMS							
DHS	291	13	13	295	9	9	
WHS							
District Totals	**882**	**74**	**74**	**922**	**34**	**30**	**153**

	2
	2

Scoliosis Fail	Dental Pass	Dental Fail
	50	40
	71	5
	6	9
2		
	12	6
2	**139**	**60**

IMMUNIZATIONS		
Given	Entered In Comp	Ltrs Sent
	1405	
	847	10
1	366	
	1303	
1	648	6
	281	12
	77	5
	382	
24	299	
	6598	612
	104	48
26	**12310**	**693**

IEPs/504S	
504 Attnd	Students Screened /IEP
19	35
8	38
6	17
9	29
14	29
	22
1	1
	39
7	16
23	73
2	2
89	**301**

MEETINGS	
Nurses	Other

Johnson Valuation Group, Ltd. California / Nevada

Post Office Box 11430 ■ 124 McFaul Way, Ste. 201 ■ Lake Tahoe, Nevada 89448 ■ (775) 588-4787

August 13, 2026

VIA Electronic Mail: falvarado@dcsd.k12.nv.us

Mr. Frankie Alvarado
Superintendent
Douglas County School District

Re: Proposal for an appraisal of CC Meneley Elementary School Property

Dear Mr. Alvarado:

This letter is in response to your request for a proposal to prepare an appraisal of the CC Meneley Elementary School Property located at 1446 Muir Drive, in the Gardnerville Ranchos in Douglas County, Nevada. The property is composed of three adjacent parcels that function as one economic unit ("Subject Property"). The Subject Property is reported by County records to be owned by the Douglas County School District and summarized as follows:

APN	Address	Land Area	Building Area
1220-15-310-049	1446 Muir Drive	2.92± acres	52,392 ± Sq. Ft.
1220-15-310-051		3.10± acres	
1220-15-310-052		4.15± acres	
Total		10.17± acres	52,392 ± Sq. Ft.

The Client and Intended User of the assignment will be Douglas County School District. It is my understanding that the purpose of the appraisal will be to estimate the Bulk Market Value of the Subject Property (all three parcels sold in a single transaction to a single buyer) as of a current date of valuation. The Intended Use of the appraisal will be to assist the Client in due diligence associated with a potential disposition of the Subject Property.

An Appraisal Report is intended to comply with the reporting requirements set forth under Standards Rule 2-2(a) of the *Uniform Standards of Professional Appraisal Practice for an Appraisal Report*. As such, it presents only summary discussions of the data, reasoning and analysis that are used in the appraisal process to develop the appraiser's opinion of value.

Supporting documentation concerning the data, reasoning and analysis will be retained in these appraisers' files. The depth of discussion contained in the report is specific to the needs of the client and for the intended use as stated herein. This appraisal firm is not responsible for unauthorized users or use of the report.

Based upon a review of the scope of the proposed assignment, our firm hereby proposes to prepare an Appraisal Report addressing the above stated value conclusion for a total fee of $7,500. The fee for the appraisal is due and payable upon delivery of the completed appraisal. In the event the fee is not paid within 30 days of the invoice, interest will accrue on any unpaid balance at a rate of 1½% per month. If it is necessary to initiate litigation to collect the balance due, you will be required to pay, in addition to the unpaid balance and interest, any costs and attorney's fees incurred.

Based upon a review of our current work schedule and the scope of the proposed assignment, I hereby propose to deliver the completed appraisal report within 30 days from the receipt of your acceptance of this proposal. Unexpected delays over which these appraisers have no control may affect the delivery date.

The appraisal fee set forth above does not include provisions for additional outside professional services which may be required to complete the appraisal analysis, such as engineering, soil tests, cost estimating or preliminary title reports. If such other professional services are required, these costs will be billed in addition to the above appraisal fee. Prior to incurring such expense, your review and authorization will be requested.

In the event that we are required to provide expert testimony in regard to this assignment, you will be billed in addition to the fee set forth above for pre-trial preparation, conferences, depositions and expert testimony. You will be billed at our then prevailing litigation rate. At the present time the litigation rate for our Principal Appraisers is $400 per hour. Costs such as trial exhibits, travel, etc. will be billed in addition to the fee for the professional services.

All appraisal services prepared by this firm will be developed and prepared with the intention of meeting the requirements of the *Code of Professional Ethics and Standards of Professional Practice of the Appraisal Institute* as well as the *Uniform Standards of Professional Appraisal Practice* as promulgated by the Appraisal Foundation.

The appraisal report will be prepared in accordance with our Standard Assumptions and Limiting Conditions, which by reference are incorporated into this Fee Proposal, and which will be included in the completed appraisal reports. The acceptance of the proposal indicates your acceptance and concurrence with the Standard Assumptions and Limiting Conditions under which your assignment will be prepared.

The appraisal fee and estimated completion date, as set forth herein, are valid for a period of ten (10) days from the date of this letter, after which this firm can no longer guarantee the amount of the fee nor the estimated delivery date.

Should the above meet with your approval, please signify by signing, dating and returning a copy of this proposal. I appreciate being considered for this assignment. If you have any additional questions, please contact me.

Respectfully submitted,

Benjamin Q Johnson

Benjamin Q. Johnson, MAI
Nevada Certified General Appraiser
License Number A.0205542CG

ACKNOWLEDGED AND ACCEPTED:

_____
Signature

_____
Print/Type Name

_____
Title

_____
Date

Enclosure - STANDARD ASSUMPTIONS AND LIMITING CONDITIONS

STANDARD ASSUMPTIONS AND LIMITING CONDITIONS

The acceptance of this appraisal assignment and the completion of the appraisal report submitted herewith are contingent upon the following assumptions and limiting conditions.

LIMITS OF LIABILITY

This report was prepared by Johnson Valuation Group, Ltd. All opinions, recommendations, and conclusions expressed during the course of this assignment are rendered by the staff of Johnson Valuation Group, Ltd. as employees, not as individuals. The liability of Johnson Valuation Group, Ltd. and its employees and associates is limited to the client only and to the fee actually received by the appraisal firm. There is no accountability, obligation, or liability to any third party. If the appraisal report is disseminated to anyone other than the client, the client shall make such party or parties aware of all limiting conditions and assumptions affecting the appraisal assignment. Neither the appraisers nor the appraisal firm is in any way to be responsible for any costs incurred to discover or correct any physical, financial and/or legal deficiencies of any type present in the subject property. In the case of limited partnerships or syndication offerings or stock offerings in real estate, the client agrees that in the event of a lawsuit brought by a lender, a partner or part owner in any form of ownership, a tenant or any other party, the client will hold the appraiser(s) and the appraisal firm completely harmless in such action with respect to any and all awards or settlements of any type in such lawsuits.

COPIES, PUBLICATION, DISTRIBUTION AND USE OF REPORT

Possession of this report or any copy thereof does not carry with it the right of publication, nor may it be used for any purpose or any function other than its intended use, as stated in the body of the report. The appraisal fee represents compensation only for the analytical services provided by the appraiser(s). The appraisal report remains the property of the appraisal firm, though it may be used by the client in accord with these assumptions and limiting conditions.

This appraisal is to be used only in its entirety, and no part is to be used without the whole report. All conclusions and opinions concerning the analysis as set forth in the report were prepared by the appraiser(s) whose signature(s) appears on the appraisal report, unless it is indicated that one or more of the appraisers was acting as "Review Appraiser." No change of any item in the report shall be made by anyone other than the appraiser(s). The appraiser(s) and the appraisal firm shall bear no responsibility for any such unauthorized changes.

CONFIDENTIALITY

Except as provided for subsequently, neither the appraiser(s) nor the appraisal firm may divulge the analyses, opinions or conclusions developed in the appraisal report, nor may they give a copy of the report to anyone other than the client or his designee as specified in writing. However, this condition does not apply to any requests made by the Appraisal Institute for purposes of confidential ethics enforcement. Also, this condition does not apply to any order or request issued by a court of law or any other body with the power of subpoena.

INFORMATION SUPPLIED BY OTHERS

Information (including projections of income and expenses) provided by informed local sources, such as government agencies, financial institutions, Realtors, buyers, sellers, property owners, bookkeepers, accountants, attorneys, and others is assumed to be true, correct and reliable. No responsibility for the accuracy of such information is assumed by the appraiser(s). Neither the appraiser(s) nor the appraisal firm is liable for any information or the work product provided by subcontractors. The client and others utilizing the appraisal report are advised that some of the individuals associated with Johnson Valuation Group, Ltd. are independent contractors and may sign the appraisal report in that capacity. The comparable data relied upon in this report has been confirmed with one or more parties familiar with the transaction or from affidavit or other sources thought reasonable. To the best of our judgment and knowledge, all such information is considered appropriate for inclusion. In some instances, an impractical and uneconomic expenditure of time would be required in attempting to furnish absolutely unimpeachable verification. The value conclusions set forth in the appraisal report are subject to the accuracy of said data. It is suggested that the client consider independent verification as a prerequisite to any transaction involving a sale, a lease or any other commitment of funds with respect to the subject property.

TESTIMONY, CONSULTATION, COMPLETION OF CONTRACT FOR APPRAISAL SERVICE

The contract for each appraisal, consultation or analytical service is fulfilled and the total fee is payable upon completion of the report. The appraisers(s) or those assisting in the preparation of the report will not be asked or required to give testimony in court or in any other hearing as a result of having prepared the appraisal, either in full or in part, except under separate and special arrangements at an additional fee. If testimony or a deposition is required, the client shall be responsible for any additional time, fees and charges, regardless of the issuing party. Neither the appraiser(s) nor those assisting in the preparation of the report is required to engage in post- appraisal consultation with the client or other third parties, except under a separate and special arrangement and at an additional fee.

EXHIBITS AND PHYSICAL DESCRIPTIONS

It is assumed that the improvements and the utilization of the land are within the boundaries of the property lines of the property described in the report and that there is no encroachment or trespass unless noted otherwise within the report. No survey of the property has been made by the appraiser(s) and no responsibility is assumed in connection with such matters. Any maps, plats, or drawings reproduced and included in the report are there to assist the reader in visualizing the property and are not necessarily drawn to scale. They should not be considered as surveys or relied upon for any other purpose, nor should they be removed from, reproduced or used apart from the report.

TITLE, LEGAL DESCRIPTIONS, AND OTHER LEGAL MATTERS

No responsibility is assumed by the appraiser(s) or the appraisal firm for matters legal in character or nature. No opinion is rendered as to the status of title to any property. The title is presumed to be good and merchantable. The property is appraised as if free and clear, unless otherwise stated in the appraisal report. The legal description, as furnished by the client, his designee or as derived by the appraiser(s), is assumed to be correct as reported. The appraisal is not to be construed as giving advice concerning liens, title status, or legal marketability of the subject property.

ENGINEERING, STRUCTURAL, MECHANICAL, ARCHITECTURAL CONDITIONS

This appraisal should not be construed as a report on the physical items that are a part of any property described in the appraisal report. Although the appraisal may contain information about these physical items (including their adequacy and/or condition), it should be clearly understood that this information is only to be used as a general guide for property valuation and not as a complete or detailed report on these physical items. The appraiser(s) is not a construction, engineering, or architectural expert, and any opinion given on these matters in this report should be considered tentative in nature and is subject to modification upon receipt of additional information from appropriate experts. The client is advised to seek appropriate expert opinion before committing any funds to the property described in the appraisal report.

Any statement in the appraisal regarding the observed condition of the foundation, roof, exterior walls, interior walls, floors, heating system, plumbing, insulation, electrical service, all mechanicals, and all matters relating to construction is based on a casual inspection only. Unless otherwise noted in the appraisal report, no detailed inspection was made. For instance, the appraiser is not an expert on heating systems, and no attempt was made to inspect the interior of the furnace. The structures were not investigated for building code violations, and it is assumed that all buildings meet the applicable building code requirements unless stated otherwise in the report.

Such items as conditions behind walls, above ceilings, behind locked doors, under the floor, or under the ground are not exposed to casual view and, therefore, were not inspected, unless specifically so stated in the appraisal. The existence of insulation, if any is mentioned, was discovered through conversations with others and/or circumstantial evidence. Since it is not exposed to view, the accuracy of any statements regarding insulation cannot be guaranteed.

Because no detailed inspection was made, and because such knowledge goes beyond the scope of this appraisal, any comments on observed conditions given in this appraisal report should not be taken as a guarantee that a problem does not exist. Specifically, no guarantee is given as to the adequacy or condition of the foundation, roof, exterior walls, interior walls, floors, heating systems, air conditioning systems, plumbing, electrical service, insulation, or any other detailed construction matters. If any interested party is concerned about the existence, condition, or adequacy of any particular item, we would strongly suggest that a mechanical and/or structural inspection be made by a qualified and licensed contractor, a civil or structural engineer, an architect or other experts. This appraisal report is based on the assumption that there are no hidden, unapparent or apparent conditions on the property or improvements which would materially alter the value as reported. No responsibility is assumed for any such conditions or for any expertise or engineering to discover them. All mechanical components are assumed to be in operable condition and standard for the properties of the subject type. Conditions of heating, cooling, ventilating, electrical and plumbing equipment are considered to be commensurate with the condition of the balance of the improvements unless otherwise stated. No judgment is made in the appraisal as to the adequacy of insulation, the type of insulation, or the energy efficiency of the improvements or equipment which is assumed to be standard for the subject's age, type and condition.

TOXIC MATERIALS AND HAZARDS

Unless otherwise stated in the appraisal report, no attempt has been made to identify or report the presence of any potentially toxic materials and/or condition such as asbestos, urea formaldehyde foam insulation, PCBs, any form of toxic waste, polychlorinated biphenyl, pesticides, lead-based paints or soils or ground water contamination on any land or improvements described in the appraisal report. Before committing funds to any property, it is strongly advised that appropriate experts be employed to inspect both land and improvements for the existence of such potentially toxic materials and/or conditions. If any potentially toxic materials and/or conditions are present on the property, the value of the property may be adversely affected and a re-appraisal at an additional cost may be necessary to estimate the effects of such circumstances.

SOILS, SUB-SOILS, AND POTENTIAL HAZARDS

It is assumed that there are no hidden or unapparent conditions of the soils or sub-soil which would render the subject property more or less valuable than reported in the appraisal. No engineering or percolation tests were made and no liability is assumed for soil conditions. Unless otherwise noted, the land and the soil in the area being appraised appeared to be firm, but no investigation has been made to determine whether or not any detrimental sub-soil conditions exist. Neither the appraiser(s) nor the appraisal firm is liable for any problems arising from soil conditions. These appraisers strongly advise that, before any funds are committed to a property, the advice of appropriate experts be sought.

If the appraiser(s) has not been supplied with a termite inspection report, survey or occupancy permit, no responsibility is assumed and no representation is made for any costs associated with obtaining same or for any deficiencies discovered before or after they are obtained.

Neither the appraiser(s) nor the appraisal firm assumes responsibility for any costs or for any consequences arising from the need or lack of need for flood hazard insurance. An Agent for the Federal Flood Insurance Program should be contacted to determine the actual need for flood hazard insurance.

ARCHEOLOGICAL SIGNIFICANCE

No investigation has been made by the appraiser and no information has been provided to the appraiser regarding potential archeological significance of the subject property or any portion thereof. This report assumes no portion of the subject property has archeological significance.

LEGALITY OF USE

This appraisal report assumes that there is full compliance with all applicable federal, state and local environmental regulations and laws, unless non-compliance is stated, defined and considered in the appraisal report. It is assumed that all applicable zoning and use regulations and restrictions have been complied with, unless a non-conformity has been stated, defined and considered in the appraisal report. It is assumed that all required licenses, consents, or other legislative or administrative authority from any local, state or national government, private entity or organization have been or can be obtained or renewed for any use on which the value estimate contained in this report is based.

COMPONENT VALUES

Any distribution of the total value between the land and improvements, between partial ownership interests or any other partition of total value applies only under the stated use. Moreover, separate allocations between components are not valid if this report is used in conjunction with any other analysis.

COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act ("ADA") became effective January 26, 1992. It is assumed that the property is in direct compliance with the various detailed requirements of the ADA.

AUXILIARY AND RELATED STUDIES

No environmental or impact studies, special market studies or analyses, special highest and best use studies or feasibility studies have been requested or made by the appraiser(s) unless otherwise specified in an agreement for services and so stated in the appraisal report.

DOLLAR VALUES AND PURCHASING POWER

The estimated market value set forth in the appraisal report and any cost figures utilized are applicable only as of the date of valuation of the appraisal report. All dollar amounts are based on the purchasing power and price of the dollar as of the date of value estimates.

ROUNDING

Some figures presented in this report were generated using computer models that make calculations based on numbers carried out to three or more decimal places. In the interest of simplicity, most numbers have been rounded. Thus, these figures may be subject to small rounding errors.

QUANTITATIVE ANALYSIS

Although this analysis employs various mathematical calculations to provide value indications, the final estimate is subjective and may be influenced by our experience and other factors not specifically set forth in this report.

VALUE CHANGE, DYNAMIC MARKET, ALTERATION OF ESTIMATE BY APPRAISER

All values shown in the appraisal report are projections based on our analysis as of the date of valuation of the appraisal. These values may not be valid in other time periods or as conditions change. Projected mathematical models set forth in the appraisal are based on estimates and assumptions which are inherently subject to uncertainty and variations related to exposure, time, promotional effort, terms, motivation, and other conditions. The appraiser(s) does not represent these models as indicative of results that will actually be achieved. The value estimates consider the productivity and relative attractiveness of a property only as of the date of valuation set forth in the report.

In cases of appraisals involving the capitalization of income benefits, the estimate of market value, investment value or value in use is a reflection of such benefits and of the appraiser's interpretation of income, yields and other factors derived from general and specific client and market information. Such estimates are as of the date of valuation of the report, and are subject to change as market conditions change.

This appraisal is an estimate of value based on analysis of information known to us at the time the appraisal was made. The appraiser(s) does not assume any responsibility for incorrect analysis because of incorrect or incomplete information. If new information of significance comes to light, the value given in this report is subject to change without notice. The appraisal report itself and the value estimates set forth therein are subject to change if either the physical or legal entity or the terms of financing are different from what is set forth in the report.

ECONOMIC AND SOCIAL TRENDS

The appraiser assumes no responsibility for economic, physical or demographic factors which may affect or alter the opinions in this report if said economic, physical or demographic factors were not present as of the date of value of this appraisal. The appraiser is not obligated to predict future political, economic or social trends.

EXCLUSIONS

Furnishings, equipment, other personal property and value associated with a specific business operation are excluded from the value estimate set forth in the report unless otherwise indicated. Only the real estate is included in the value estimates set forth in the report unless otherwise stated.

SUBSURFACE RIGHTS

No opinion is expressed as to the value of subsurface oil, gas or mineral rights or whether the property is subject to surface entry for the exploration or removal of such materials, except as is expressly stated.

PROPOSED IMPROVEMENTS, CONDITIONED VALUE

It is assumed in the appraisal report that all proposed improvements and/or repairs, either on-site or off-site, are completed in an excellent workmanlike manner in accord with plans, specifications or other information supplied to these appraisers and set forth in the appraisal report, unless otherwise explicitly stated in the appraisal. In the case of proposed construction, the appraisal is subject to change upon inspection of the property after construction is completed. The estimate of market value is as of the date specified in the report. Unless otherwise stated, the assumption is made that all improvements and/or repairs have been completed according to the plans and that the property is operating at levels projected in the report.

MANAGEMENT OF PROPERTY

It is assumed that the property which is the subject of the appraisal report will be under typically prudent and competent management which is neither inefficient nor superefficient.

FEE

The fee for any appraisal report, consultation, feasibility or other study is for services rendered and, unless otherwise stated in the service agreement, is not solely based upon the time spent on any assignment.

LEGAL EXPENSES

Any reasonable legal expenses incurred in defending or representing ourselves concerning this assignment will be the responsibility of the client, but only if the client approves of such legal expenses in advance. The necessary client approval shall not be unreasonably withheld.

CHANGES AND MODIFICATIONS

The appraiser(s) reserves the right, at the cost of the client, to alter statements, analyses, conclusions, or any value estimates in the appraisal if any new facts pertinent to the appraisal process are discovered which were unknown on the date of valuation of this report.

DISSEMINATION OF MATERIAL

Neither all nor any part of the contents of this report shall be disseminated to the general public through advertising or sales media, public relations media, new media or other public means of communication without the prior written consent and approval of the appraiser(s).

The acceptance and/or use of the Appraisal Report by the client or any third party constitutes acceptance of the Assumptions and Limiting Conditions set forth in the preceding paragraphs. The appraiser's liability extends only to the specified client, not to subsequent parties or users. The appraiser's liability is limited to the amount of the fee received for the services rendered.

Douglas County School District
Board Agenda Item Memo

Date: August 20, 2026
To: DCSD Board of Trustees
From: Terri Willoughby, Chief Financial Officer
Re: Appraisal Services Agreement - C.C. Meneley Property

Requested Action:

Approve an appraisal services agreement with Johnson Perkins Griffin, LLC, for services by Scott Q. Griffin, MAI, for the former C.C. Meneley Elementary School property, in an amount not to exceed $_____, and authorize the Superintendent or designee to execute the agreement, subject to final legal review.

Background Information:

The District is evaluating the future disposition of the former C.C. Meneley Elementary School property at 1446 Muir Drive, Gardnerville. Under NRS 393.240, the Board appoints one appraiser and the Superintendent of Public Instruction appoints a second appraiser when a district proposes to sell or lease real property.

The State appointed Scott Q. Griffin, MAI, of Johnson Perkins Griffin, LLC, as the second appraiser. NRS 393.240(4) requires the Board to fix each appraiser's compensation, which is a legal charge against the school district fund. The District must therefore contract with and pay the State-appointed appraiser. The Board will separately appoint the District-selected appraiser.

The appraisers will report the cash market value of the property to the Board. NRS 393.245(4) prohibits bidding or listing procedures until the required appraisal is received. This agreement authorizes appraisal services only; any sale, lease, listing, or other disposition will require separate Board action.

Budget Considerations and Impact:

The one-time professional services fee is $_____ and will be charged to the appropriate FY 2026-27 District professional services account. The final proposal will identify the scope, fee, reimbursable expenses, and delivery date and will be added to the final Board packet.

Staff has requested completion in time for the appraisal to be available for the September 17, 2026 Board meeting.

Recommendation:

Staff recommends approval so the District can complete the statutory appraisal process and obtain an independent valuation before the Board considers any action involving the property.

Suggested motion: I move to approve an appraisal services agreement with Johnson Perkins Griffin, LLC, for services by Scott Q. Griffin, MAI, for the former C.C. Meneley Elementary School property, in an amount not to exceed $_____; fix the appraiser's compensation at that amount pursuant to NRS 393.240(4); and authorize the Superintendent or designee to execute the agreement and approve nonmaterial revisions, subject to final legal review.

Discussed at Previous Meeting:

No. This agreement has not previously been presented. The Board has separately discussed the closure and future use of the C.C. Meneley property.

Key issues for Board Discussion:

- The State selected the appraiser; the District is responsible for the contract and compensation.
- The final fee and delivery schedule, including the September 17, 2026 target.
- Approval does not authorize the sale, lease, listing, or other disposition of the property.

Attachment(s):

Attachment A - State appointment memorandum, July 2026.
Attachment B - Johnson Perkins Griffin, LLC fee proposal (to be added upon receipt).
Attachment C - Draft appraisal services agreement (to be added).

Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.

Joe Lombardo
Governor

Dr. Victor Wakefield
Superintendent of Public Instruction

Southern Nevada Office
2080 E. Flamingo Road, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION

700 E. Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

MEMORANDUM

TO: Frankie Alvarado, Superintendent, Douglas County School District

FROM: Dr. Victor Wakefield, Superintendent of Public Instruction

DATE: July 28, 2026

SUBJECT: Appointment of Second Appraiser pursuant to Nevada Revised Statutes 393.240

The Nevada Department of Education (NDE) received notification on July 22, 2026, that the Douglas County School District (CCSD) is considering the sale of Surplus Real Property owned by the school district.

The property provided by Douglas County School District is as follows:

CC Meneley Elementary School
Address: 1446 Muir Dr, Gardnerville, NV 89460

CC Meneley Real Property Parcel Numbers:
1220-15-310-049
1220-15-310-051
1220-15-310-052

Pursuant to Nevada Revised Statutes (NRS) 393.240, the Superintendent of Public Instruction is required to appoint a second appraiser to determine the cash market value of the proposed properties to be sold.

After reviewing a list of approved appraisers that are available to perform an appraisal of real property in Douglas County, the second appraiser appointed by Superintendent Wakefield is:

Scott Griffin, MAI
Manager
Johnson/Perkins/Griffin, LLC
NV Lic: A.0003504-CG
6121 Lakeside Drive, Suite 160
Reno, Nevada 89511
775-322-1155
SQG@jpgnv.com

cc: Heidi Haartz, Interim Deputy Superintendent, Student Investment Division, Nevada Department of Education
Scott Griffin, MAI, Manager, Johnson/Perkins/Griffin, LLC

JOHNSON | PERKINS | GRIFFIN
REAL ESTATE APPRAISERS & CONSULTANTS

6121 Lakeside Drive, Suite 160, Reno, NV 89511
775.322.1155 | jpgnv.com

Reese Perkins, MAI, SRA
Scott Q. Griffin, MAI
Cindy Lund Fogel, MAI
Sarah K. Fye, MAI
Carson T. Cooke

August 12, 2026

Terri A. Willoughby
Chief Financial Officer
Douglas County School District
1638 Mono Avenue
Minden, NV 89423
twilloughby@dcsd.k12.nv.us

Re: Appraisal Fee Proposal-CC Meneley Elementary School

Dear Ms. Willoughby:

This is in response to your request for a fee proposal regarding the preparation of a real estate appraisal of the CC Meneley Elementary School property located in Gardnerville, Nevada. The subject property is summarized in the chart below.

SUMMARY OF PROPERTY TO BE APPRAISED	
Property Identification	CC Meneley Elementary School
Property Address	1446 Muir Drive, Gardnerville, Nevada 89460
Property Assessor's Parcel Numbers	1220-15-310-049, 051 & 052
Property Gross Land Area	10.11± Acres*
Property Improvements	52,392± Square Foot Elementary School Building, Parking Areas, Grass Areas, Sports Facilities**
* Based Upon Land Areas Depicted on Douglas County Assessor's Parcel Map ** Based Upon Douglas County Assessor's Data	

The purpose of the appraisals is to estimate the Market Value of the property as of a current date of value. The intended use of the appraisal report is to assist in the possible disposition of the property. The client in this appraisal assignment is the Douglas County School District. The intended user of the appraisal is the Douglas County School District, the State of Nevada Department of Education, and their designated representatives.

An appraisal report is intended to comply with the reporting requirements set forth under Standards Rule 2-2(a) of the *Uniform Standards of Professional Appraisal Practice* for an appraisal report. The appraisal report will present summary discussions of the data, reasoning and analyses that are used in the appraisal process to develop the appraiser's opinion of value. Supporting documentation concerning the subject data, reasoning and analyses will be retained in this appraiser's file. The depth of the discussion contained in the report is specific to the needs of the client and for the intended use as stated herein. This appraisal firm is not responsible for unauthorized use of the report.

Based upon a review of the scope of the proposed assignment, our firm hereby proposes to prepare appraisal report on the property described for the following fee and timing:

PROPOSED APPRAISAL FEE BUDGET & TIMING	
Property to be Appraised	CC Meneley Elementary School
Appraisal Fee	$10,000
Proposed Completion Date	September 15, 2026

The appraisal fee, as set forth above, does not include provisions for additional professional services which may be required to complete the appraisal analysis, such as engineering, environmental tests, cost estimating, preliminary title reports, etc. If other professional services are required, these costs will be billed in addition to the above appraisal fees. Prior to incurring such expenses, your review and authorization will be requested.

If we are required to provide expert witness testimony regarding an appraisal, you will be billed, in addition to the fee as set forth above, for pre-trial preparation, conferences depositions and expert testimony. You will be billed at the then prevailing litigation rate. At the present time, the litigation rate for the principal appraisers is $500 per hour, while the associate appraisers' fee is $250 per hour. Costs such as trial exhibits will be billed in addition to the fee for professional services.

All appraisal services provided by this firm will be developed and prepared in conformity with and subject to the requirements of the *Code of Ethics* and *Standards of Professional Practice* of the Appraisal Institute, as well as the *Uniform Standards of Professional Appraisal Practice* as promulgated by the Appraisal Foundation. The appraisal report will be prepared in accordance with the requirements of *Nevada Revised Statute* 645C and *Nevada Revised Statute* 37.

Please be advised that in accordance with the requirements of the *Uniform Standards of Professional Appraisal Practice* that I have not performed services as an appraiser regarding the properties that are the subject of this fee proposal within the three-year period immediately preceding the date of this letter.

The appraisal reports will be prepared in accordance with our Standard Assumptions and Limiting Conditions, which by reference are incorporated in this fee proposal, and which will be included in the completed appraisal reports. The acceptance of this proposal indicates your acceptance and concurrence with the Standard Assumptions and Limiting Conditions under which your assignments will be prepared.

For your review and consideration, I am enclosing a summary of my qualifications and experience as a real estate appraiser. Should the above meet with your approval, please signify by signing, dating, and returning one copy of this proposal to me. I appreciate being considered for this assignment.

Respectfully Submitted,

Scott Q. Griffin, MAI
Nevada Certified General Appraiser
License Number A.0003504-CG

ACKNOWLEDGED AND ACCEPTED:

_____
Signature

_____
Print/Type Name

_____
Date

STANDARD ASSUMPTIONS AND LIMITING CONDITIONS

The acceptance of this appraisal assignment and the completion of the appraisal report submitted herewith are contingent upon the following assumptions and limiting conditions.

LIMITS OF LIABILITY

This report was prepared by Johnson Perkins Griffin, LLC. All opinions, recommendations, and conclusions expressed during the course of this assignment are rendered by the staff of Johnson Perkins Griffin, LLC, as employees, not as individuals. The liability of Johnson Perkins Griffin, LLC and its employees and associates is limited to the client only and to the fee actually received by the appraisal firm. There is no accountability, obligation, or liability to any third party. If the appraisal report is disseminated to anyone other than the client, the client shall make such party or parties aware of all limiting conditions and assumptions affecting the appraisal assignment. Neither the appraisers nor the appraisal firm is in any way to be responsible for any costs incurred to discover or correct any physical, financial and/or legal deficiencies of any type present in the subject property. In the case of limited partnerships or syndication offerings or stock offerings in real estate, the client agrees that in the event of a lawsuit brought by a lender, a partner or part owner in any form of ownership, a tenant or any other party, the client will hold the appraiser(s) and the appraisal firm completely harmless in such action with respect to any and all awards or settlements of any type in such lawsuits.

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It is assumed that the improvements and the utilization of the land are within the boundaries of the property lines of the property described in the report and that there is no encroachment or trespass unless noted otherwise within the report. No survey of the property has been made by the appraiser(s) and no responsibility is assumed in connection with such matters. Any maps, plats, or drawings reproduced and included in the report are there to assist the reader in visualizing the property and are not necessarily drawn to scale. They should not be considered as surveys or relied upon for any other purpose, nor should they be removed from, reproduced or used apart from the report.

TITLE, LEGAL DESCRIPTIONS, AND OTHER LEGAL MATTERS

No responsibility is assumed by the appraiser(s) or the appraisal firm for matters legal in character or nature. No opinion is rendered as to the status of title to any property. The title is presumed to be good and merchantable. The property is appraised as if free and clear, unless otherwise stated in the appraisal report. The legal description, as furnished by the client, his designee or as derived by the appraiser(s), is assumed to be correct as reported. The appraisal is not to be construed as giving advice concerning liens, title status, or legal marketability of the subject property.

ENGINEERING, STRUCTURAL, MECHANICAL, ARCHITECTURAL CONDITIONS

This appraisal should not be construed as a report on the physical items that are a part of any property described in the appraisal report. Although the appraisal may contain information about these physical items (including their adequacy and/or condition), it should be clearly understood that this information is only to be used as a general guide for property valuation and not as a complete or detailed report on these physical items. The appraiser(s) is not a construction, engineering, or architectural expert, and any opinion given on these matters in this report should be considered tentative in nature and is subject to modification upon receipt of additional information from appropriate experts. The client is advised to seek appropriate expert opinion before committing any funds to the property described in the appraisal report.

Any statement in the appraisal regarding the observed condition of the foundation, roof, exterior walls, interior walls, floors, heating system, plumbing, insulation, electrical service, all mechanicals, and all matters relating to construction is based on a casual inspection only. Unless otherwise noted in the appraisal report, no detailed inspection was made. For instance, the appraiser is not an expert on heating systems, and no attempt was made to inspect the interior of the furnace. The structures were not investigated for building code violations, and it is assumed that all buildings meet the applicable building code requirements unless stated otherwise in the report.

Such items as conditions behind walls, above ceilings, behind locked doors, under the floor, or under the ground are not exposed to casual view and, therefore, were not inspected, unless specifically so stated in the appraisal. The existence of insulation, if any is mentioned, was discovered through conversations with others and/or circumstantial evidence. Since it is not exposed to view, the accuracy of any statements regarding insulation cannot be guaranteed.

Because no detailed inspection was made, and because such knowledge goes beyond the scope of this appraisal, any comments on observed conditions given in this appraisal report should not be taken as a guarantee that a problem does not exist. Specifically, no guarantee is given as to the adequacy or condition of the foundation, roof, exterior walls, interior walls, floors, heating systems, air conditioning systems, plumbing, electrical service, insulation, or any other detailed construction matters. If any interested party is concerned about the existence, condition, or adequacy of any particular item, we would strongly suggest that a mechanical and/or structural inspection be made by a qualified and licensed contractor, a civil or structural engineer, an architect or other experts. This appraisal report is based on the assumption that there are no hidden, unapparent or apparent conditions on the property or improvements which would materially alter the value as reported. No responsibility is assumed for any such conditions or for any expertise or engineering to discover them. All mechanical components are assumed to be in operable condition and standard for the properties of the subject type. Conditions of heating, cooling, ventilating, electrical and plumbing equipment are considered to be commensurate with the condition of the balance of the improvements unless otherwise

stated. No judgment is made in the appraisal as to the adequacy of insulation, the type of insulation, or the energy efficiency of the improvements or equipment which is assumed to be standard for the subject's age, type and condition.

TOXIC MATERIALS AND HAZARDS

Unless otherwise stated in the appraisal report, no attempt has been made to identify or report the presence of any potentially toxic materials and/or condition such as asbestos, urea formaldehyde foam insulation, PCBs, any form of toxic waste, polychlorinated biphenyl, pesticides, lead-based paints or soils or ground water contamination on any land or improvements described in the appraisal report. Before committing funds to any property, it is strongly advised that appropriate experts be employed to inspect both land and improvements for the existence of such potentially toxic materials and/or conditions. If any potentially toxic materials and/or conditions are present on the property, the value of the property may be adversely affected and a re-appraisal at an additional cost may be necessary to estimate the effects of such circumstances.

SOILS, SUB-SOILS, AND POTENTIAL HAZARDS

It is assumed that there are no hidden or unapparent conditions of the soils or sub-soil which would render the subject property more or less valuable than reported in the appraisal. No engineering or percolation tests were made and no liability is assumed for soil conditions. Unless otherwise noted, the land and the soil in the area being appraised appeared to be firm, but no investigation has been made to determine whether or not any detrimental sub-soil conditions exist. Neither the appraiser(s) nor the appraisal firm is liable for any problems arising from soil conditions. These appraisers strongly advise that, before any funds are committed to a property, the advice of appropriate experts be sought.

If the appraiser(s) has not been supplied with a termite inspection report, survey or occupancy permit, no responsibility is assumed and no representation is made for any costs associated with obtaining same or for any deficiencies discovered before or after they are obtained.

Neither the appraiser(s) nor the appraisal firm assumes responsibility for any costs or for any consequences arising from the need or lack of need for flood hazard insurance. An Agent for the Federal Flood Insurance Program should be contacted to determine the actual need for flood hazard insurance.

ARCHEOLOGICAL SIGNIFICANCE

No investigation has been made by the appraiser and no information has been provided to the appraiser regarding potential archeological significance of the subject property or any portion thereof. This report assumes no portion of the subject property has archeological significance.

LEGALITY OF USE

This appraisal report assumes that there is full compliance with all applicable federal, state and local environmental regulations and laws, unless non-compliance is stated, defined and considered in the appraisal report. It is assumed that all applicable zoning and use regulations and restrictions have been complied with, unless a non-conformity has been stated, defined and considered in the appraisal report. It is assumed that all required licenses, consents, or other legislative or administrative authority from any local, state or national government, private entity or organization have been or can be obtained or renewed for any use on which the value estimate contained in this report is based.

COMPONENT VALUES

Any distribution of the total value between the land and improvements, between partial ownership interests or any other partition of total value applies only under the stated use. Moreover, separate allocations between components are not valid if this report is used in conjunction with any other analysis.

COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act ("ADA") became effective January 26, 1992. It is assumed that the property is in direct compliance with the various detailed requirements of the ADA.

AUXILIARY AND RELATED STUDIES

No environmental or impact studies, special market studies or analyses, special highest and best use studies or feasibility studies have been requested or made by the appraiser(s) unless otherwise specified in an agreement for services and so stated in the appraisal report.

DOLLAR VALUES AND PURCHASING POWER

The estimated market value set forth in the appraisal report and any cost figures utilized are applicable only as of the date of valuation of the appraisal report. All dollar amounts are based on the purchasing power and price of the dollar as of the date of value estimates.

ROUNDING

Some figures presented in this report were generated using computer models that make calculations based on numbers carried out to three or more decimal places. In the interest of simplicity, most numbers have been rounded. Thus, these figures may be subject to small rounding errors.

QUANTITATIVE ANALYSIS

Although this analysis employs various mathematical calculations to provide value indications, the final estimate is subjective and may be influenced by our experience and other factors not specifically set forth in this report.

VALUE CHANGE, DYNAMIC MARKET, ALTERATION OF ESTIMATE BY APPRAISER

All values shown in the appraisal report are projections based on our analysis as of the date of valuation of the appraisal. These values may not be valid in other time periods or as conditions change. Projected mathematical models set forth in the appraisal are based on estimates and assumptions which are inherently subject to uncertainty and variations related to exposure, time, promotional effort, terms, motivation, and other conditions. The appraiser(s) does not represent these models as indicative of results that will actually be achieved. The value estimates consider the productivity and relative attractiveness of a property only as of the date of valuation set forth in the report.

In cases of appraisals involving the capitalization of income benefits, the estimate of market value, investment value or value in use is a reflection of such benefits and of the appraiser's interpretation of income, yields and other factors derived from general and specific client and market information. Such estimates are as of the date of valuation of the report, and are subject to change as market conditions change.

This appraisal is an estimate of value based on analysis of information known to us at the time the appraisal was made. The appraiser(s) does not assume any responsibility for incorrect analysis because of incorrect or incomplete information. If new information of significance comes to light, the value given in this report is subject to change without notice. The appraisal report itself and the value estimates set forth therein are subject to change if either the physical or legal entity or the terms of financing are different from what is set forth in the report.

ECONOMIC AND SOCIAL TRENDS

The appraiser assumes no responsibility for economic, physical or demographic factors which may affect or alter the opinions in this report if said economic, physical or demographic factors were not present as of the date of value of this appraisal. The appraiser is not obligated to predict future political, economic or social trends.

EXCLUSIONS

Furnishings, equipment, other personal property and value associated with a specific business operation are excluded from the value estimate set forth in the report unless otherwise indicated. Only the real estate is included in the value estimates set forth in the report unless otherwise stated.

SUBSURFACE RIGHTS

No opinion is expressed as to the value of subsurface oil, gas or mineral rights or whether the property is subject to surface entry for the exploration or removal of such materials, except as is expressly stated.

PROPOSED IMPROVEMENTS, CONDITIONED VALUE

It is assumed in the appraisal report that all proposed improvements and/or repairs, either on-site or off-site, are completed in an excellent workmanlike manner in accord with plans, specifications or other information supplied to these appraisers and set forth in the appraisal report, unless otherwise explicitly stated in the appraisal. In the case of proposed construction, the appraisal is subject to change upon inspection of the property after construction is completed. The estimate of market value is as of the date specified in the report. Unless otherwise stated, the assumption is made that all improvements and/or repairs have been completed according to the plans and that the property is operating at levels projected in the report.

MANAGEMENT OF PROPERTY

It is assumed that the property which is the subject of the appraisal report will be under typically prudent and competent management which is neither inefficient nor superefficient.

FEE

The fee for any appraisal report, consultation, feasibility or other study is for services rendered and, unless otherwise stated in the service agreement, is not solely based upon the time spent on any assignment.

LEGAL EXPENSES

Any legal expenses incurred in defending or representing ourselves concerning this assignment will be the responsibility of the client.

CHANGES AND MODIFICATIONS

The appraiser(s) reserves the right, at the cost of the client, to alter statements, analyses, conclusions, or any value estimates in the appraisal if any new facts pertinent to the appraisal process are discovered which were unknown on the date of valuation of this report.

DISSEMINATION OF MATERIAL

Neither all nor any part of the contents of this report shall be disseminated to the general public through advertising or sales media, public relations media, new media or other public means of communication without the prior written consent and approval of the appraiser(s).

The acceptance and/or use of the Appraisal Report by the client or any third party constitutes acceptance of the Assumptions and Limiting Conditions set forth in the preceding paragraphs. The appraiser's liability extends only to the specified client, not to subsequent parties or users. The appraiser's liability is limited to the amount of the fee received for the services rendered.

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

Professional Designations

MAI-Member Appraisal Institute (MAI Designation #12359) 2005

State Licensing and Certification

Certified General Appraiser-State of Nevada License #A.0003504-CG 2000
(Certified Through 03/31/2028)

Certified General Real Estate Appraiser-State of California BREA ID #3010880 2022
(Certified Through 11/20/2026)

Offices Held

Board of Directors-Reno/Carson/Tahoe Chapter Appraisal Institute 2009-2013
Treasurer-Reno/Carson/Tahoe Chapter Appraisal Institute 2002-2003
President-University of Nevada Young Alumni Chapter 1999

Formal Education

University of Nevada, Reno 1995
Bachelor of Science in Business Administration; Major-Finance, Minor-Economics

Occupational History

Johnson Perkins Griffin, LLC 03/2015-Present
Johnson-Perkins & Associates 03/1997-02/2015

Types of Properties Appraised

Single-Family Residences
Condominiums
Vacant Residential Lots
Subdivisions
Vacant Commercial Land
Industrial Buildings/Warehouses
Shopping Centers
Retail Buildings
Professional/Medical Office Buildings
Apartment Complexes
Affordable Housing Projects
Hotels/Motels
Casinos/Hotel-Casinos
Farmland/Ranchland
Various Special Use Properties
Condemnation Appraisals
Right-of-Way Appraisals
Conservation Easements

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

Appraisal Education and Technical Training

Course 110-Appraisal Principles	1997
Course 120-Appraisal Procedures	1998
Course 310-Basic Income Capitalization	1998
Course 400-Uniform Standards of Professional Appraisal Practice Update	2004
Course 410-Standard of Professional Practice-Part A	1999
Course 420-Standard of Professional Practice-Part B	1999
Course 510-Advanced Income Capitalization	1999
Course 520-Highest & Best Use Analysis	2002
Course 530-Advanced Sales & Cost Approaches	2004
Course 540-Course Report Writing & Valuation Analysis	2003
Course 550-Advanced Applications	2003
The High-Tech Appraisal Office	1997
GIS Applications for Appraisal	1997
Uniform Standard of Professional Appraisal Practice	2002
Comprehensive Appraisal Workshop	2004
Evaluating Commercial Construction	2006
Attacking & Defending an Appraisal in Litigation	2007
Analyzing Distressed Real Estate	2008
7-Hour National USPAP Update Course	2010/2012/2014/2016/2018/2020/2022/2024/2026
Condemnation Appraising	2010
Appraising Convenience Stores	2010
Analyzing Distressed Real Estate	2012
Apartment Appraisal, Concepts & Applications	2012
Small Hotel/Motel Valuation	2012
Business Practice & Ethics	2014
Real Estate Finance Statistics and Valuation Modeling	2014
The Discounted Cash Flow Model: Concepts, Issues, and Apps	2014
Expert Witness for Commercial Appraisers	2016/2020
Analyzing Operating Expenses	2016
Supervisor-Trainee Course (Nevada)	2016
Comparative Analysis	2018
The Discounted Cash Flow Analysis Model	2018
Data Verification Methods	2018
Eminent Domain and Condemnation	2018
Appraisal of Assisted Living Facilities	2020
Intermediate Income Approach Case Studies for Commercial Appraisers	2020
That's a Violation	2022
Laws and Regulations for California Appraisers	2022
Appraising for the VA	2022
Introduction to the Uniform Appraisal Dataset	2024
Land and Site Valuation	2026
Performing Estate Appraisals	2026
Uniform Appraisal Standards for Federal Land Acquisitions (Yellow Book)	2021/2024/2026

Admitted as Expert Witness

United States District Court, District of Nevada
United States Bankruptcy Court, District of Nevada
Superior Court-State of California
Washoe County District Court
Washoe County Board of Equalization
Nevada State Board of Equalization

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

COPIES OF APPRAISAL LICENSES

APPRAISER CERTIFICATE

STATE OF NEVADA DEPARTMENT OF BUSINESS AND INDUSTRY

NOT TRANSFERABLE **REAL ESTATE DIVISION** **NOT TRANSFERABLE**

This is to Certify That : SCOTT Q GRIFFIN **Certificate Number:** A.0003504-CG

Is duly authorized to act as a CERTIFIED GENERAL APPRAISER **from the issue date to the expiration date at the business address stated here in, unless the certificate is sooner revoked, cancelled, withdrawn, or invalidated.**

Issue Date: April 2, 2026 **Expire Date:** March 31, 2028

In witness whereof, THE DEPARTMENT OF BUSINESS AND INDUSTRY, REAL ESTATE DIVISION, by virtue of the authority vested in Chapter 645C of the Nevada Revised Statues, has caused this Certificate to be issued with its Seal printed thereon. This certificate must be conspicuously displayed in place of business.

FOR: JOHNSON PERKINS GRIFFIN, LLC
6121 LAKESIDE DRIVE, SUITE 160
RENO, NV 89511

REAL ESTATE DIVISION

SHARATH CHANDRA
Administrator

THE GREAT SEAL OF THE STATE OF NEVADA

REAL ESTATE APPRAISER LICENSE

Business, Consumer Services & Housing Agency
BUREAU OF REAL ESTATE APPRAISERS

Scott Q. Griffin

has successfully met the requirements for a license as a residential and commercial real estate appraiser in the State of California and is, therefore, entitled to use the title:

"Certified General Real Estate Appraiser"

This license has been issued in accordance with the provisions of the Real Estate Appraisers' Licensing and Certification Law.

BREA APPRAISER IDENTIFICATION NUMBER: 3010880

Effective Date: November 21, 2024
Date Expires: November 20, 2026

Angela Jemmott
Angela Jemmott, Bureau Chief, BREA

3079102

THIS DOCUMENT CONTAINS A TRUE WATERMARK - HOLD UP TO LIGHT TO SEE "CHAIN LINK"

JOHNSON | PERKINS | GRIFFIN
REAL ESTATE APPRAISERS & CONSULTANTS

6121 Lakeside Drive, Suite 160, Reno, NV 89511
775.322.1155 | jpgnv.com

Reese Perkins, MAI, SRA
Scott Q. Griffin, MAI
Cindy Lund Fogel, MAI
Sarah K. Fye, MAI
Carson T. Cooke

August 12, 2026

Terri A. Willoughby
Chief Financial Officer
Douglas County School District
1638 Mono Avenue
Minden, NV 89423
twilloughby@dcsd.k12.nv.us

Re: Appraisal Fee Proposal-CC Meneley Elementary School

Dear Ms. Willoughby:

This is in response to your request for a fee proposal regarding the preparation of a real estate appraisal of the CC Meneley Elementary School property located in Gardnerville, Nevada. The subject property is summarized in the chart below.

SUMMARY OF PROPERTY TO BE APPRAISED	
Property Identification	CC Meneley Elementary School
Property Address	1446 Muir Drive, Gardnerville, Nevada 89460
Property Assessor's Parcel Numbers	1220-15-310-049, 051 & 052
Property Gross Land Area	10.11± Acres*
Property Improvements	52,392± Square Foot Elementary School Building, Parking Areas, Grass Areas, Sports Facilities**
* Based Upon Land Areas Depicted on Douglas County Assessor's Parcel Map ** Based Upon Douglas County Assessor's Data	

The purpose of the appraisals is to estimate the Market Value of the property as of a current date of value. The intended use of the appraisal report is to assist in the possible disposition of the property. The client in this appraisal assignment is the Douglas County School District. The intended user of the appraisal is the Douglas County School District, the State of Nevada Department of Education, and their designated representatives.

An appraisal report is intended to comply with the reporting requirements set forth under Standards Rule 2-2(a) of the *Uniform Standards of Professional Appraisal Practice* for an appraisal report. The appraisal report will present summary discussions of the data, reasoning and analyses that are used in the appraisal process to develop the appraiser's opinion of value. Supporting documentation concerning the subject data, reasoning and analyses will be retained in this appraiser's file. The depth of the discussion contained in the report is specific to the needs of the client and for the intended use as stated herein. This appraisal firm is not responsible for unauthorized use of the report.

Based upon a review of the scope of the proposed assignment, our firm hereby proposes to prepare appraisal report on the property described for the following fee and timing:

PROPOSED APPRAISAL FEE BUDGET & TIMING	
Property to be Appraised	CC Meneley Elementary School
Appraisal Fee	$10,000
Proposed Completion Date	September 15, 2026

The appraisal fee, as set forth above, does not include provisions for additional professional services which may be required to complete the appraisal analysis, such as engineering, environmental tests, cost estimating, preliminary title reports, etc. If other professional services are required, these costs will be billed in addition to the above appraisal fees. Prior to incurring such expenses, your review and authorization will be requested.

If we are required to provide expert witness testimony regarding an appraisal, you will be billed, in addition to the fee as set forth above, for pre-trial preparation, conferences depositions and expert testimony. You will be billed at the then prevailing litigation rate. At the present time, the litigation rate for the principal appraisers is $500 per hour, while the associate appraisers' fee is $250 per hour. Costs such as trial exhibits will be billed in addition to the fee for professional services.

All appraisal services provided by this firm will be developed and prepared in conformity with and subject to the requirements of the *Code of Ethics* and *Standards of Professional Practice* of the Appraisal Institute, as well as the *Uniform Standards of Professional Appraisal Practice* as promulgated by the Appraisal Foundation. The appraisal report will be prepared in accordance with the requirements of *Nevada Revised Statute* 645C and *Nevada Revised Statute* 37.

Please be advised that in accordance with the requirements of the *Uniform Standards of Professional Appraisal Practice* that I have not performed services as an appraiser regarding the properties that are the subject of this fee proposal within the three-year period immediately preceding the date of this letter.

The appraisal reports will be prepared in accordance with our Standard Assumptions and Limiting Conditions, which by reference are incorporated in this fee proposal, and which will be included in the completed appraisal reports. The acceptance of this proposal indicates your acceptance and concurrence with the Standard Assumptions and Limiting Conditions under which your assignments will be prepared.

For your review and consideration, I am enclosing a summary of my qualifications and experience as a real estate appraiser. Should the above meet with your approval, please signify by signing, dating, and returning one copy of this proposal to me. I appreciate being considered for this assignment.

Respectfully Submitted,

Scott Q. Griffin, MAI
Nevada Certified General Appraiser
License Number A.0003504-CG

ACKNOWLEDGED AND ACCEPTED:

Signature

Frankie Alvarado
Print/Type Name

8/21/2026
Date

STANDARD ASSUMPTIONS AND LIMITING CONDITIONS

The acceptance of this appraisal assignment and the completion of the appraisal report submitted herewith are contingent upon the following assumptions and limiting conditions.

LIMITS OF LIABILITY

This report was prepared by Johnson Perkins Griffin, LLC. All opinions, recommendations, and conclusions expressed during the course of this assignment are rendered by the staff of Johnson Perkins Griffin, LLC, as employees, not as individuals. The liability of Johnson Perkins Griffin, LLC and its employees and associates is limited to the client only and to the fee actually received by the appraisal firm. There is no accountability, obligation, or liability to any third party. If the appraisal report is disseminated to anyone other than the client, the client shall make such party or parties aware of all limiting conditions and assumptions affecting the appraisal assignment. Neither the appraisers nor the appraisal firm is in any way to be responsible for any costs incurred to discover or correct any physical, financial and/or legal deficiencies of any type present in the subject property. In the case of limited partnerships or syndication offerings or stock offerings in real estate, the client agrees that in the event of a lawsuit brought by a lender, a partner or part owner in any form of ownership, a tenant or any other party, the client will hold the appraiser(s) and the appraisal firm completely harmless in such action with respect to any and all awards or settlements of any type in such lawsuits.

COPIES, PUBLICATION, DISTRIBUTION AND USE OF REPORT

Possession of this report or any copy thereof does not carry with it the right of publication, nor may it be used for any purpose or any function other than its intended use, as stated in the body of the report. The appraisal fee represents compensation only for the analytical services provided by the appraiser(s). The appraisal report remains the property of the appraisal firm, though it may be used by the client in accord with these assumptions and limiting conditions.

This appraisal is to be used only in its entirety, and no part is to be used without the whole report. All conclusions and opinions concerning the analysis as set forth in the report were prepared by the appraiser(s) whose signature(s) appears on the appraisal report, unless it is indicated that one or more of the appraisers was acting as "Review Appraiser." No change of any item in the report shall be made by anyone other than the appraiser(s). The appraiser(s) and the appraisal firm shall bear no responsibility for any such unauthorized changes.

CONFIDENTIALITY

Except as provided for subsequently, neither the appraiser(s) nor the appraisal firm may divulge the analyses, opinions or conclusions developed in the appraisal report, nor may they give a copy of the report to anyone other than the client or his designee as specified in writing. However, this condition does not apply to any requests made by the Appraisal Institute for purposes of confidential ethics enforcement. Also, this condition does not apply to any order or request issued by a court of law or any other body with the power of subpoena.

INFORMATION SUPPLIED BY OTHERS

Information (including projections of income and expenses) provided by informed local sources, such as government agencies, financial institutions, Realtors, buyers, sellers, property owners, bookkeepers, accountants, attorneys, and others is assumed to be true, correct and reliable. No responsibility for the accuracy of such information is assumed by the appraiser(s). Neither the appraiser(s) nor the appraisal firm is liable for any information or the work product provided by subcontractors. The client and others utilizing the appraisal report are advised that some of the individuals associated with Johnson Perkins Griffin, LLC are independent contractors and may sign the appraisal report in that capacity. The comparable data relied upon in this report has been confirmed with one or more parties familiar with the transaction or from affidavit or other sources thought reasonable. To the best of our judgment and knowledge, all such information is considered appropriate for inclusion. In some instances, an impractical and uneconomic expenditure of time would be required in attempting to furnish absolutely unimpeachable verification. The value conclusions set forth in the appraisal report are subject to the accuracy of said data. It is suggested that the client consider independent verification as a prerequisite to any transaction involving a sale, a lease or any other commitment of funds with respect to the subject property.

TESTIMONY, CONSULTATION, COMPLETION OF CONTRACT FOR APPRAISAL SERVICE

The contract for each appraisal, consultation or analytical service is fulfilled and the total fee is payable upon completion of the report. The appraisers(s) or those assisting in the preparation of the report will not be asked or required to give testimony in court or in any other hearing as a result of having prepared the appraisal, either in full or in part, except under separate and special arrangements at an additional fee. If testimony or a deposition is required, the client shall be responsible for any additional time, fees and charges, regardless of the issuing party. Neither the appraiser(s) nor those assisting in the preparation of the report is required to engage in post- appraisal consultation with the client or other third parties, except under a separate and special arrangement and at an additional fee.

EXHIBITS AND PHYSICAL DESCRIPTIONS

It is assumed that the improvements and the utilization of the land are within the boundaries of the property lines of the property described in the report and that there is no encroachment or trespass unless noted otherwise within the report. No survey of the property has been made by the appraiser(s) and no responsibility is assumed in connection with such matters. Any maps, plats, or drawings reproduced and included in the report are there to assist the reader in visualizing the property and are not necessarily drawn to scale. They should not be considered as surveys or relied upon for any other purpose, nor should they be removed from, reproduced or used apart from the report.

TITLE, LEGAL DESCRIPTIONS, AND OTHER LEGAL MATTERS

No responsibility is assumed by the appraiser(s) or the appraisal firm for matters legal in character or nature. No opinion is rendered as to the status of title to any property. The title is presumed to be good and merchantable. The property is appraised as if free and clear, unless otherwise stated in the appraisal report. The legal description, as furnished by the client, his designee or as derived by the appraiser(s), is assumed to be correct as reported. The appraisal is not to be construed as giving advice concerning liens, title status, or legal marketability of the subject property.

ENGINEERING, STRUCTURAL, MECHANICAL, ARCHITECTURAL CONDITIONS

This appraisal should not be construed as a report on the physical items that are a part of any property described in the appraisal report. Although the appraisal may contain information about these physical items (including their adequacy and/or condition), it should be clearly understood that this information is only to be used as a general guide for property valuation and not as a complete or detailed report on these physical items. The appraiser(s) is not a construction, engineering, or architectural expert, and any opinion given on these matters in this report should be considered tentative in nature and is subject to modification upon receipt of additional information from appropriate experts. The client is advised to seek appropriate expert opinion before committing any funds to the property described in the appraisal report.

Any statement in the appraisal regarding the observed condition of the foundation, roof, exterior walls, interior walls, floors, heating system, plumbing, insulation, electrical service, all mechanicals, and all matters relating to construction is based on a casual inspection only. Unless otherwise noted in the appraisal report, no detailed inspection was made. For instance, the appraiser is not an expert on heating systems, and no attempt was made to inspect the interior of the furnace. The structures were not investigated for building code violations, and it is assumed that all buildings meet the applicable building code requirements unless stated otherwise in the report.

Such items as conditions behind walls, above ceilings, behind locked doors, under the floor, or under the ground are not exposed to casual view and, therefore, were not inspected, unless specifically so stated in the appraisal. The existence of insulation, if any is mentioned, was discovered through conversations with others and/or circumstantial evidence. Since it is not exposed to view, the accuracy of any statements regarding insulation cannot be guaranteed.

Because no detailed inspection was made, and because such knowledge goes beyond the scope of this appraisal, any comments on observed conditions given in this appraisal report should not be taken as a guarantee that a problem does not exist. Specifically, no guarantee is given as to the adequacy or condition of the foundation, roof, exterior walls, interior walls, floors, heating systems, air conditioning systems, plumbing, electrical service, insulation, or any other detailed construction matters. If any interested party is concerned about the existence, condition, or adequacy of any particular item, we would strongly suggest that a mechanical and/or structural inspection be made by a qualified and licensed contractor, a civil or structural engineer, an architect or other experts. This appraisal report is based on the assumption that there are no hidden, unapparent or apparent conditions on the property or improvements which would materially alter the value as reported. No responsibility is assumed for any such conditions or for any expertise or engineering to discover them. All mechanical components are assumed to be in operable condition and standard for the properties of the subject type. Conditions of heating, cooling, ventilating, electrical and plumbing equipment are considered to be commensurate with the condition of the balance of the improvements unless otherwise

stated. No judgment is made in the appraisal as to the adequacy of insulation, the type of insulation, or the energy efficiency of the improvements or equipment which is assumed to be standard for the subject's age, type and condition.

TOXIC MATERIALS AND HAZARDS

Unless otherwise stated in the appraisal report, no attempt has been made to identify or report the presence of any potentially toxic materials and/or condition such as asbestos, urea formaldehyde foam insulation, PCBs, any form of toxic waste, polychlorinated biphenyl, pesticides, lead-based paints or soils or ground water contamination on any land or improvements described in the appraisal report. Before committing funds to any property, it is strongly advised that appropriate experts be employed to inspect both land and improvements for the existence of such potentially toxic materials and/or conditions. If any potentially toxic materials and/or conditions are present on the property, the value of the property may be adversely affected and a re-appraisal at an additional cost may be necessary to estimate the effects of such circumstances.

SOILS, SUB-SOILS, AND POTENTIAL HAZARDS

It is assumed that there are no hidden or unapparent conditions of the soils or sub-soil which would render the subject property more or less valuable than reported in the appraisal. No engineering or percolation tests were made and no liability is assumed for soil conditions. Unless otherwise noted, the land and the soil in the area being appraised appeared to be firm, but no investigation has been made to determine whether or not any detrimental sub-soil conditions exist. Neither the appraiser(s) nor the appraisal firm is liable for any problems arising from soil conditions. These appraisers strongly advise that, before any funds are committed to a property, the advice of appropriate experts be sought.

If the appraiser(s) has not been supplied with a termite inspection report, survey or occupancy permit, no responsibility is assumed and no representation is made for any costs associated with obtaining same or for any deficiencies discovered before or after they are obtained.

Neither the appraiser(s) nor the appraisal firm assumes responsibility for any costs or for any consequences arising from the need or lack of need for flood hazard insurance. An Agent for the Federal Flood Insurance Program should be contacted to determine the actual need for flood hazard insurance.

ARCHEOLOGICAL SIGNIFICANCE

No investigation has been made by the appraiser and no information has been provided to the appraiser regarding potential archeological significance of the subject property or any portion thereof. This report assumes no portion of the subject property has archeological significance.

LEGALITY OF USE

This appraisal report assumes that there is full compliance with all applicable federal, state and local environmental regulations and laws, unless non-compliance is stated, defined and considered in the appraisal report. It is assumed that all applicable zoning and use regulations and restrictions have been complied with, unless a non-conformity has been stated, defined and considered in the appraisal report. It is assumed that all required licenses, consents, or other legislative or administrative authority from any local, state or national government, private entity or organization have been or can be obtained or renewed for any use on which the value estimate contained in this report is based.

COMPONENT VALUES

Any distribution of the total value between the land and improvements, between partial ownership interests or any other partition of total value applies only under the stated use. Moreover, separate allocations between components are not valid if this report is used in conjunction with any other analysis.

COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act ("ADA") became effective January 26, 1992. It is assumed that the property is in direct compliance with the various detailed requirements of the ADA.

AUXILIARY AND RELATED STUDIES

No environmental or impact studies, special market studies or analyses, special highest and best use studies or feasibility studies have been requested or made by the appraiser(s) unless otherwise specified in an agreement for services and so stated in the appraisal report.

DOLLAR VALUES AND PURCHASING POWER

The estimated market value set forth in the appraisal report and any cost figures utilized are applicable only as of the date of valuation of the appraisal report. All dollar amounts are based on the purchasing power and price of the dollar as of the date of value estimates.

ROUNDING

Some figures presented in this report were generated using computer models that make calculations based on numbers carried out to three or more decimal places. In the interest of simplicity, most numbers have been rounded. Thus, these figures may be subject to small rounding errors.

QUANTITATIVE ANALYSIS

Although this analysis employs various mathematical calculations to provide value indications, the final estimate is subjective and may be influenced by our experience and other factors not specifically set forth in this report.

VALUE CHANGE, DYNAMIC MARKET, ALTERATION OF ESTIMATE BY APPRAISER

All values shown in the appraisal report are projections based on our analysis as of the date of valuation of the appraisal. These values may not be valid in other time periods or as conditions change. Projected mathematical models set forth in the appraisal are based on estimates and assumptions which are inherently subject to uncertainty and variations related to exposure, time, promotional effort, terms, motivation, and other conditions. The appraiser(s) does not represent these models as indicative of results that will actually be achieved. The value estimates consider the productivity and relative attractiveness of a property only as of the date of valuation set forth in the report.

In cases of appraisals involving the capitalization of income benefits, the estimate of market value, investment value or value in use is a reflection of such benefits and of the appraiser's interpretation of income, yields and other factors derived from general and specific client and market information. Such estimates are as of the date of valuation of the report, and are subject to change as market conditions change.

This appraisal is an estimate of value based on analysis of information known to us at the time the appraisal was made. The appraiser(s) does not assume any responsibility for incorrect analysis because of incorrect or incomplete information. If new information of significance comes to light, the value given in this report is subject to change without notice. The appraisal report itself and the value estimates set forth therein are subject to change if either the physical or legal entity or the terms of financing are different from what is set forth in the report.

ECONOMIC AND SOCIAL TRENDS

The appraiser assumes no responsibility for economic, physical or demographic factors which may affect or alter the opinions in this report if said economic, physical or demographic factors were not present as of the date of value of this appraisal. The appraiser is not obligated to predict future political, economic or social trends.

EXCLUSIONS

Furnishings, equipment, other personal property and value associated with a specific business operation are excluded from the value estimate set forth in the report unless otherwise indicated. Only the real estate is included in the value estimates set forth in the report unless otherwise stated.

SUBSURFACE RIGHTS

No opinion is expressed as to the value of subsurface oil, gas or mineral rights or whether the property is subject to surface entry for the exploration or removal of such materials, except as is expressly stated.

PROPOSED IMPROVEMENTS, CONDITIONED VALUE

It is assumed in the appraisal report that all proposed improvements and/or repairs, either on-site or off-site, are completed in an excellent workmanlike manner in accord with plans, specifications or other information supplied to these appraisers and set forth in the appraisal report, unless otherwise explicitly stated in the appraisal. In the case of proposed construction, the appraisal is subject to change upon inspection of the property after construction is completed. The estimate of market value is as of the date specified in the report. Unless otherwise stated, the assumption is made that all improvements and/or repairs have been completed according to the plans and that the property is operating at levels projected in the report.

MANAGEMENT OF PROPERTY

It is assumed that the property which is the subject of the appraisal report will be under typically prudent and competent management which is neither inefficient nor superefficient.

FEE

The fee for any appraisal report, consultation, feasibility or other study is for services rendered and, unless otherwise stated in the service agreement, is not solely based upon the time spent on any assignment.

LEGAL EXPENSES

Any legal expenses incurred in defending or representing ourselves concerning this assignment will be the responsibility of the client.

CHANGES AND MODIFICATIONS

The appraiser(s) reserves the right, at the cost of the client, to alter statements, analyses, conclusions, or any value estimates in the appraisal if any new facts pertinent to the appraisal process are discovered which were unknown on the date of valuation of this report.

DISSEMINATION OF MATERIAL

Neither all nor any part of the contents of this report shall be disseminated to the general public through advertising or sales media, public relations media, new media or other public means of communication without the prior written consent and approval of the appraiser(s).

The acceptance and/or use of the Appraisal Report by the client or any third party constitutes acceptance of the Assumptions and Limiting Conditions set forth in the preceding paragraphs. The appraiser's liability extends only to the specified client, not to subsequent parties or users. The appraiser's liability is limited to the amount of the fee received for the services rendered.

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

Professional Designations

MAI-Member Appraisal Institute (MAI Designation #12359) 2005

State Licensing and Certification

Certified General Appraiser-State of Nevada License #A.0003504-CG 2000
(Certified Through 03/31/2028)

Certified General Real Estate Appraiser-State of California BREA ID #3010880 2022
(Certified Through 11/20/2026)

Offices Held

Board of Directors-Reno/Carson/Tahoe Chapter Appraisal Institute 2009-2013
Treasurer-Reno/Carson/Tahoe Chapter Appraisal Institute 2002-2003
President-University of Nevada Young Alumni Chapter 1999

Formal Education

University of Nevada, Reno 1995
Bachelor of Science in Business Administration; Major-Finance, Minor-Economics

Occupational History

Johnson Perkins Griffin, LLC 03/2015-Present
Johnson-Perkins & Associates 03/1997-02/2015

Types of Properties Appraised

Single-Family Residences
Condominiums
Vacant Residential Lots
Subdivisions
Vacant Commercial Land
Industrial Buildings/Warehouses
Shopping Centers
Retail Buildings
Professional/Medical Office Buildings
Apartment Complexes
Affordable Housing Projects
Hotels/Motels
Casinos/Hotel-Casinos
Farmland/Ranchland
Various Special Use Properties
Condemnation Appraisals
Right-of-Way Appraisals
Conservation Easements

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

Appraisal Education and Technical Training

Course 110-Appraisal Principles	1997
Course 120-Appraisal Procedures	1998
Course 310-Basic Income Capitalization	1998
Course 400-Uniform Standards of Professional Appraisal Practice Update	2004
Course 410-Standard of Professional Practice-Part A	1999
Course 420-Standard of Professional Practice-Part B	1999
Course 510-Advanced Income Capitalization	1999
Course 520-Highest & Best Use Analysis	2002
Course 530-Advanced Sales & Cost Approaches	2004
Course 540-Course Report Writing & Valuation Analysis	2003
Course 550-Advanced Applications	2003
The High-Tech Appraisal Office	1997
GIS Applications for Appraisal	1997
Uniform Standard of Professional Appraisal Practice	2002
Comprehensive Appraisal Workshop	2004
Evaluating Commercial Construction	2006
Attacking & Defending an Appraisal in Litigation	2007
Analyzing Distressed Real Estate	2008
7-Hour National USPAP Update Course	2010/2012/2014/2016/2018/2020/2022/2024/2026
Condemnation Appraising	2010
Appraising Convenience Stores	2010
Analyzing Distressed Real Estate	2012
Apartment Appraisal, Concepts & Applications	2012
Small Hotel/Motel Valuation	2012
Business Practice & Ethics	2014
Real Estate Finance Statistics and Valuation Modeling	2014
The Discounted Cash Flow Model: Concepts, Issues, and Apps	2014
Expert Witness for Commercial Appraisers	2016/2020
Analyzing Operating Expenses	2016
Supervisor-Trainee Course (Nevada)	2016
Comparative Analysis	2018
The Discounted Cash Flow Analysis Model	2018
Data Verification Methods	2018
Eminent Domain and Condemnation	2018
Appraisal of Assisted Living Facilities	2020
Intermediate Income Approach Case Studies for Commercial Appraisers	2020
That's a Violation	2022
Laws and Regulations for California Appraisers	2022
Appraising for the VA	2022
Introduction to the Uniform Appraisal Dataset	2024
Land and Site Valuation	2026
Performing Estate Appraisals	2026
Uniform Appraisal Standards for Federal Land Acquisitions (Yellow Book)	2021/2024/2026

Admitted as Expert Witness

United States District Court, District of Nevada
United States Bankruptcy Court, District of Nevada
Superior Court-State of California
Washoe County District Court
Washoe County Board of Equalization
Nevada State Board of Equalization

QUALIFICATIONS OF APPRAISER SCOTT QUINN GRIFFIN

COPIES OF APPRAISAL LICENSES

APPRAISER CERTIFICATE

STATE OF NEVADA DEPARTMENT OF BUSINESS AND INDUSTRY

NOT TRANSFERABLE **REAL ESTATE DIVISION** **NOT TRANSFERABLE**

This is to Certify That : SCOTT Q GRIFFIN **Certificate Number:** A.0003504-CG

Is duly authorized to act as a CERTIFIED GENERAL APPRAISER **from the issue date to the expiration date at the business address stated here in, unless the certificate is sooner revoked, cancelled, withdrawn, or invalidated.**

Issue Date: April 2, 2026 **Expire Date:** March 31, 2028

In witness whereof, THE DEPARTMENT OF BUSINESS AND INDUSTRY, REAL ESTATE DIVISION, by virtue of the authority vested in Chapter 645C of the Nevada Revised Statues, has caused this Certificate to be issued with its Seal printed thereon. This certificate must be conspicuously displayed in place of business.

FOR: JOHNSON PERKINS GRIFFIN, LLC
6121 LAKESIDE DRIVE, SUITE 160
RENO, NV 89511

REAL ESTATE DIVISION

SHARATH CHANDRA
Administrator

THE GREAT SEAL OF THE STATE OF NEVADA

Business, Consumer Services & Housing Agency
BUREAU OF REAL ESTATE APPRAISERS
REAL ESTATE APPRAISER LICENSE

Scott Q. Griffin

has successfully met the requirements for a license as a residential and commercial real estate appraiser in the State of California and is, therefore, entitled to use the title:

"Certified General Real Estate Appraiser"

This license has been issued in accordance with the provisions of the Real Estate Appraisers' Licensing and Certification Law.

BREA APPRAISER IDENTIFICATION NUMBER: 3010880

Effective Date: November 21, 2024
Date Expires: November 20, 2026

Angela Jemmott
Angela Jemmott, Bureau Chief, BREA

3079102

THIS DOCUMENT CONTAINS A TRUE WATERMARK - HOLD UP TO LIGHT TO SEE "CHAIN LINK"

Douglas County School District
Board Agenda Item Memo

Date: June 1, 2026

To: Frankie Alvarado, District Superintendent

CC: DCSD Board of Trustees

From: Terri Willoughby, Chief Financial Officer

Re: Business Services Department Operational Improvement: Monthly Financial Close and Reporting Process

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Background Information:

As Douglas County School District continues its commitment to sound fiscal stewardship and transparent financial reporting, the Business Services Department is implementing a structured monthly close process that will establish consistent procedures for recording financial transactions, reconciling accounts, reviewing financial activity, and producing management reports.

Historically, school districts have often focused significant resources on annual budget development and year-end financial reporting. While these activities remain critical, best practices in governmental and school finance increasingly emphasize the importance of timely monthly financial reporting to support informed decision-making throughout the fiscal year. The draft timeline of the implementation plan is listed below.

IMPLEMENTATION PLAN

1. Establish a Standard Monthly Close Calendar
2. Strengthen Financial Reconciliations
3. Standardize Financial Reporting
4. Enhance Internal Controls
5. Support Strategic Decision-Making

EXPECTED BENEFITS

- Improved accuracy and reliability of financial information.
- Increased transparency for the Board of Trustees and community.
- Enhanced budget monitoring and fiscal oversight.

• Improved cash flow management.
• Greater accountability across departments.
• Stronger internal controls and audit readiness.
• Better long-term financial planning.

TIMELINE

Phase I – Assessment and Process Design (June–July 2026)
Phase II – Pilot Implementation and Staff Training (July–August 2026)
Phase III – Full Implementation and Reporting (August–September 2026)

CONCLUSION

The implementation of a formal monthly financial closing process represents an important step toward strengthening the District's financial management practices and supporting the Board's commitment to transparency, accountability, and fiscal responsibility.

Respectfully submitted,

Terri Willoughby
Chief Financial Officer
Douglas County School District

Attachment: Sample Financial Report

Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.

BEAUFORT COUNTY
SCHOOL DISTRICT

Quarterly Financial Report

For the Three Months Ended

September 30, 2025

Dr. Frank Rodriguez, Superintendent
Tonya Crosby, Chief Financial Officer
2900 Mink Point Blvd.
Beaufort, South Carolina 29902

www.beaufortschools.net

Beaufort County School District
1st Quarter FY26 Financial Summary
November 13, 2025
Unaudited

General Fund Revenues

- Local property tax collections at the end of the 1st quarter FY26 are reported at $5.5 million or 2.3%; prior year collections were 2.7%.

- State revenues are $15.8 million or 11.7%, down slightly from 12.0% in the prior year due to decreased enrollment.

General Fund Expenditures

- Total 1st quarter FY26 spending is reported at $66.3 million or 17.6% of the budget; prior year's spending was 17.4%. Salaries and benefits are reduced in some areas due to fewer paydays in the 1st quarter of the current year. The first payroll in July 2025 was accrued to the prior year in which salaries were earned.

Other Funds

Special Revenue and EIA Fund

- Special Revenue Fund expenditures are reported at 15.9% of budgeted amounts at the end of the 1st quarter of FY26; prior year expenditures were 20.5%. Variances are attributable to the sunset of ESSER programs in FY25, as well as changes in the MSAP grant.

Debt Service Fund

- Local property tax collections at the end of the 1st quarter FY26 are reported at $2.1 million or 1.9%; prior year collections were 1.8%.

Capital Projects Fund

- Outstanding 8% Capital Projects are 72.7% complete at the end of the 1st quarter of FY 2026.

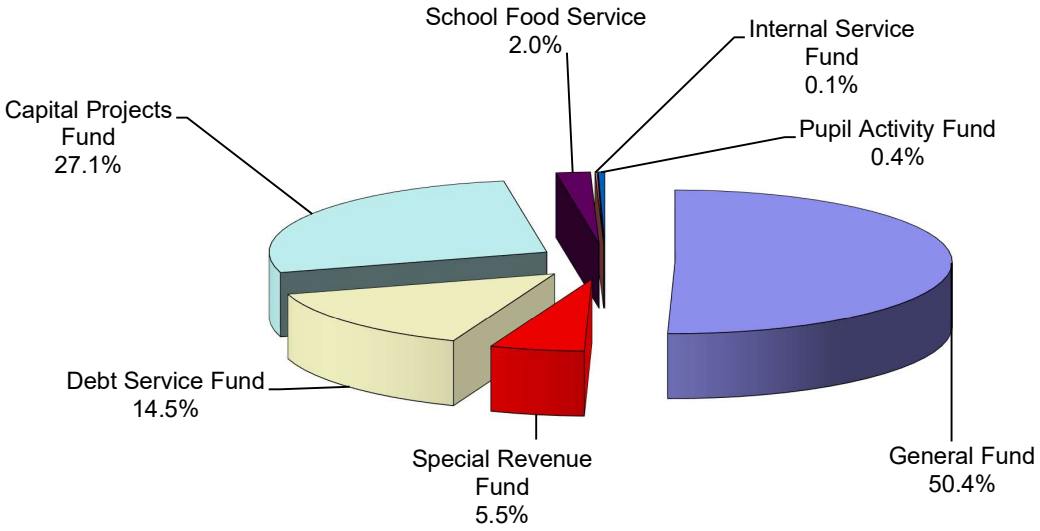
- 2019 Referendum projects are 99.8% paid and encumbered as of 09/30/2025.

- 2023 Referendum projects are 42.5% paid and encumbered as of 9/30/2025.

ALL FUNDS
FY 2026 BUDGETARY COMPARISON SCHEDULE
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2025

	FY26 Original Budget	FY26 Amended Budget	FY25 July-Sep Activity	FY26 July-Sep Activity	Variance With Amended	Percent
Revenues:						
General Fund	$ 376,980,000	$ 376,980,000	$ 22,365,653	$ 22,035,956	$ (354,944,044)	5.8%
Special Revenue Fund	53,614,890	40,937,859	33,107,911	12,303,955	(28,633,904)	30.1%
Debt Service Fund	109,798,054	109,798,054	1,861,517	2,124,477	(107,673,577)	1.9%
Capital Projects Fund	202,690,000	202,690,000	2,169,377	31,280,887	(171,409,113)	15.4%
School Food Service	13,131,472	13,131,472	1,833,146	3,031,544	(10,099,928)	23.1%
Internal Service Fund	900,000	900,000	274,542	371,815	(528,185)	41.3%
Pupil Activity Fund	2,813,221	2,813,221	912,931	1,227,362	(1,585,859)	43.6%
Total Revenues	$ 759,927,637	$ 747,250,606	$ 62,525,077	$ 72,375,996	$ (674,874,610)	9.7%
Expenditures:						
General Fund	$ 376,980,000	$ 376,979,998	$ 62,324,855	$ 66,329,484	$ 310,650,514	17.6%
Special Revenue Fund	53,614,889	40,937,859	26,021,597	6,522,587	34,415,272	15.9%
Debt Service Fund	108,300,686	108,300,686	6,573,002	7,368,557	100,932,129	6.8%
Capital Projects Fund	202,690,000	202,690,000	12,588,940	18,487,653	184,202,347	9.1%
School Food Service	14,900,078	14,900,078	2,428,471	3,591,876	11,308,202	24.1%
Internal Service Fund	900,000	900,000	274,542	353,801	546,199	39.3%
Pupil Activity Fund	2,813,221	2,813,221	388,470	495,831	2,317,390	17.6%
Total Expenditures	$ 760,198,874	$ 747,521,842	$ 110,599,878	$ 103,149,789	$ 644,372,053	13.8%

Expenditure Amended Budgets-All Funds

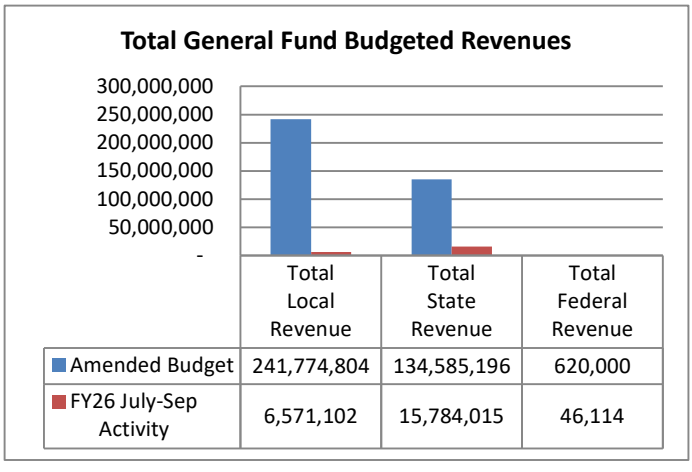


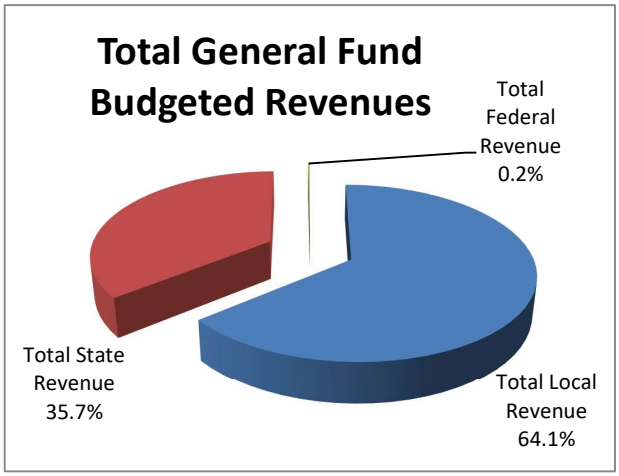
GENERAL FUND
FY 2026 BUDGETARY COMPARISON SCHEDULE
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2025

	FY26 Original Budget	FY26 Amended Budget	FY25 July-Sep Activity	FY26 July-Sep Activity	Variance With Amended	Percent
Revenues:						
Local Property Taxes	$ 239,331,304	$ 239,331,304	$ 5,985,690	$ 5,535,241	$ (233,796,063)	2.3%
Other Local Sources[1]	2,443,500	2,443,500	112,350	670,585	(1,772,915)	27.4%
State Sources[2]	134,585,196	134,585,196	16,267,613	15,784,015	(118,801,181)	11.7%
Federal Sources	620,000	620,000	-	46,114	(573,886)	7.4%
Total Revenues	$ 376,980,000	$ 376,980,000	$ 22,365,653	$ 22,035,956	$ (354,944,044)	5.8%
Expenditures:						
Instruction	$ 215,023,199	$ 215,329,026	$ 31,925,094	$ 35,342,937	$ 179,986,089	16.4%
Support Services	151,099,709	150,793,882	27,910,023	28,258,032	122,535,850	18.7%
Other	10,857,092	10,857,092	2,489,739	2,728,514	8,128,578	25.1%
Total Expenditures:	$ 376,980,000	$ 376,979,998	$ 62,324,855	$ 66,329,484	$ 310,650,516	17.6%
Excess/(Deficiency) Revenues over Expenditures	-	2	$ (39,959,202)	$ (44,293,528)		
Fund Balance, beginning of year	79,143,551			79,143,551		
Fund Balance, projected based on original budget	**$ 79,143,551**			**$ 34,850,023**	**as of 9/30/2025**	

[1]Includes penalties & interest, interest on investments, tuition, insurance proceeds.

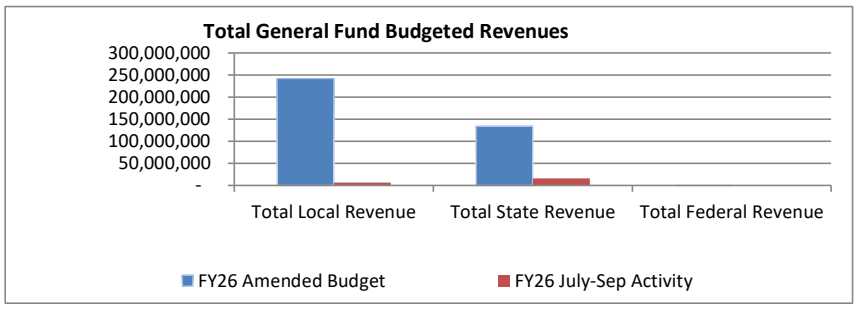
[2]State revenues include sales tax reimbursement (Act 388) & EFA funds (Education Finance Act)

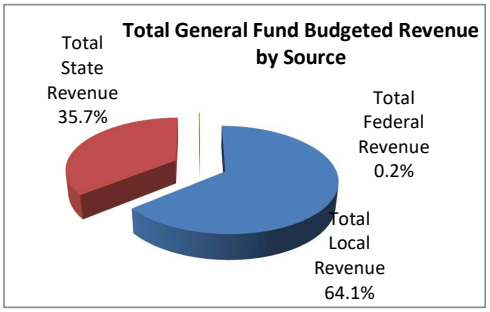




GENERAL FUND
FY 2026 BUDGETARY COMPARISON SCHEDULE
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2025

	FY25 July-Sep Activity	FY26 Original Budget	FY26 Amended Budget	FY26 July-Sep Activity	Variance with Amended Budget Over/(Under)	12 Month Budget/Actual Percent
Local Revenue:						
Property Taxes	$ 5,985,690	$ 239,331,304	$ 239,331,304	$ 5,535,241	$ (233,796,063)	2.3%
Penalties & Interest	60,650	800,000	800,000	45,452	(754,548)	5.7%
Tuition Other LEA's	22,500	52,000	52,000	-	(52,000)	0.0%
Interest on investment	21,400	780,000	780,000	573,804	(206,196)	73.6%
Rentals	-	461,500	461,500	-	(461,500)	0.0%
Refund Prior Year's Expenditures	-	-	-	55	55	0.0%
Other Local	7,800	350,000	350,000	51,273	(298,727)	14.6%
Sale of Fixed Assets	-	-	-	365,276	365,276	0.0%
Total Local Revenue	6,098,040	241,774,804	241,774,804	6,571,102	(235,568,978)	2.7%
State Revenue:						
Homestead Exemption (Tier 2)	$ -	$ 2,802,750	$ 2,802,750	$ -	$ (2,802,750)	0.0%
Merchant's Inventory	83,020	332,079	332,079	83,020	(249,059)	25.0%
Other State Property Tax	28,486	225,000	225,000	-	(225,000)	0.0%
School Bus Driver Salary	-	1,652,155	1,652,155	-	(1,652,155)	0.0%
Handicapped Transportation	-	2,500	2,500	-	(2,500)	0.0%
Transportation Worker's Comp	77,922	72,410	72,410	76,616	4,206	105.8%
Reimbursement for Property Tax Relief	-	56,204,196	56,204,196	-	(56,204,196)	0.0%
Retiree Insurance	2,189,528	10,341,992	10,341,992	2,347,507	(7,994,485)	22.7%
State Aid to Classrooms	13,813,481	53,777,357	53,777,357	13,231,815	(40,545,542)	24.6%
Reimbursement for Local Property Tax Relief(Tier 1)	-	7,036,261	7,036,261	-	(7,036,261)	0.0%
Other State Revenue	-	429,647	429,647	-	(429,647)	0.0%
Transfer from Other Funds (Indirect Costs)	75,176	500,000	500,000	45,058	(454,942)	9.0%
PEBA - On Behalf Payment	-	1,208,849	1,208,849	-	(1,208,849)	0.0%
Total State Revenue	16,267,613	134,585,196	134,585,196	15,784,015	(118,801,181)	11.7%
Federal Revenue:						
FEMA Disaster Assistance	$ -	$ -	$ -	$ 46,114	$ 46,114	0.0%
PL 874 (Impact Aid)	-	50,000	50,000	-	(50,000)	0.0%
Other federal revenue	-	570,000	570,000	-	(570,000)	0.0%
Total Federal Revenue	-	620,000	620,000	46,114	(573,886)	7.4%
Total General Fund Budgeted Revenues	$ 22,365,653	$ 376,980,000	$ 376,980,000	$ 22,401,231	$ (354,944,044)	5.9%





GENERAL FUND
FY 2026 BUDGETARY COMPARISON SCHEDULE
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2025

	FY25 Amended Budget	FY25 July-Sep Activity	FY26 Original Budget	FY26 Amended Budget	FY26 July-Sep Activity	Variance with Amended Budget (Over)/Under	Percent Used
EXPENDITURES							
KINDERGARTEN PROGRAMS							
Salaries	$ 7,448,845	$ 1,007,919	$ 8,035,385	$ 8,021,314	$ 1,051,243	$ 6,970,071	13.1%
Employee benefits	3,442,466	466,737	3,681,163	3,671,080	554,630	$ 3,116,450	15.1%
Purchased services	182,956	38,107	210,698	210,698	60,499	$ 150,199	28.7%
Supplies & materials	82,395	37,424	93,805	95,220	24,315	$ 70,905	25.5%
Total Kindergarten Programs	**$ 11,156,662**	**$ 1,550,187**	**$ 12,021,051**	**$ 11,998,312**	**$ 1,690,687**	**$ 10,307,626**	**14.1%**
PRIMARY PROGRAMS							
Salaries	$ 19,286,872	$ 2,894,653	$ 20,203,596	$ 20,203,596	$ 3,035,146	$ 17,168,450	15.0%
Employee benefits	8,559,493	1,587,256	9,374,086	9,374,086	1,545,456	$ 7,828,630	16.5%
Purchased services	1,988,098	580,400	2,456,794	2,461,063	435,850	$ 2,025,213	17.7%
Supplies & materials	534,990	181,298	618,118	614,428	178,185	$ 436,243	29.0%
Other objects	675	233	2,400	2,382		$ 2,382	0.0%
Total Primary Programs	**$ 30,370,128**	**$ 5,243,840**	**$ 32,654,994**	**$ 32,655,555**	**$ 5,194,636**	**$ 27,460,919**	**15.9%**
ELEMENTARY PROGRAMS							
Salaries	$ 32,316,800	$ 4,894,032	$ 34,006,655	$ 34,006,655	$ 4,881,643	$ 29,125,012	14.4%
Employee benefits	14,244,535	2,060,495	14,723,425	14,723,425	2,188,873	$ 12,534,552	14.9%
Purchased services	1,336,195	392,663	894,734	901,913	388,005	$ 513,908	43.0%
Supplies & materials	597,502	167,391	580,615	572,547	132,768	$ 439,779	23.2%
Other objects	4,950	640	2,283	2,562	546	$ 2,016	21.3%
Total Elementary Programs	**$ 48,499,982**	**$ 7,515,221**	**$ 50,207,712**	**$ 50,207,102**	**$ 7,591,835**	**$ 42,615,267**	**15.1%**

GENERAL FUND
FY 2026 BUDGETARY COMPARISON SCHEDULE
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2025

	FY25 Amended Budget	FY25 July-Sep Activity	FY26 Original Budget	FY26 Amended Budget	FY26 July-Sep Activity	Variance with Amended Budget (Over)/Under	Percent Used
HIGH SCHOOL PROGRAMS							
Salaries	$ 24,348,033	$ 3,621,927	$ 25,911,744	$ 25,915,815	$ 3,725,953	$ 22,189,862	14.4%
Employee benefits	10,227,217	1,519,040	10,879,948	10,890,031	1,721,224	$ 9,168,807	15.8%
Purchased services	1,562,930	400,767	1,047,670	1,048,731	264,406	$ 784,325	25.2%
Supplies & materials	843,413	150,703	772,213	769,342	127,539	$ 641,803	16.6%
Other objects	27,650	5,630	32,100	38,100	2,293	$ 35,807	6.0%
Total High School Programs	**$ 37,009,243**	**$ 5,698,067**	**$ 38,643,675**	**$ 38,662,019**	**$ 5,841,415**	**$ 32,820,604**	**15.1%**
VOCATIONAL PROGRAMS							
Salaries	$ 3,437,032	$ 555,406	$ 3,948,806	$ 3,948,806	$ 533,110	$ 3,415,696	13.5%
Employee benefits	1,441,168	237,487	1,700,908	1,700,908	238,316	$ 1,462,592	14.0%
Purchased services (ACE)	1,842,247	309,426	2,157,190	2,157,190	359,317	$ 1,797,873	16.7%
Supplies & materials	58,200	14,679	52,450	52,450	10,695	$ 41,755	20.4%
Other objects	2,800	200	800	800	-	$ 800	0.0%
Total Vocational Programs	**$ 6,781,447**	**$ 1,117,198**	**$ 7,860,154**	**$ 7,860,154**	**$ 1,141,438**	**$ 6,718,716**	**14.5%**
DRIVERS EDUCATION PROGRAM							
Salaries	$ 175,240	$ 24,066	$ 176,345	$ 176,345	$ 24,421	$ 151,924	13.8%
Employee benefits	64,299	9,358	65,701	65,701	9,980	$ 55,721	15.2%
Purchased services	2,030	126	650	650	-	$ 650	0.0%
Supplies & materials	970	13	3,050	3,050	1,228	$ 1,822	40.3%
Other objects	-	-	100	100	-	$ 100	0.0%
Total Drivers Education Program	**$ 242,539**	**$ 33,563**	**$ 245,846**	**$ 245,846**	**$ 35,629**	**$ 210,217**	**14.5%**
MONTESSORI PROGRAMS							
Salaries	$ 817,481	$ 117,221	$ 849,224	$ 849,224	$ 124,276	$ 724,948	14.6%
Employee benefits	371,654	56,051	406,016	406,016	61,469	$ 344,547	15.1%
Purchased Services	13,300	1,059	24,145	24,145	310	$ 23,835	1.3%
Supplies & materials	23,580	2,192	12,755	12,755	1,890	$ 10,865	14.8%
Total Montessori Programs	**$ 1,226,015**	**$ 176,523**	**$ 1,292,140**	**$ 1,292,140**	**$ 187,945**	**$ 1,104,195**	**14.5%**

Douglas County School District

EMPOWER • PREPARE • INSPIRE • CONNECT

GENERAL FUND MONTHLY FINANCIAL REPORT

For the Month Ended July 31, 2026

Board and Public Reporting



Purpose of This Report

The purpose of this report is to provide the Board of Trustees, District leadership, and the public with a clear, timely, and transparent overview of the General Fund's financial position and operating results. The report compares current-year revenues and expenditures with the amended budget, identifies significant variances and emerging trends, evaluates spending in relation to the portion of the fiscal year completed, and highlights matters that may require continued monitoring or management action. It is intended to support informed decision-making, strengthen fiscal accountability, and demonstrate the District's stewardship of public resources.

Reporting Principles

 Transparency: Provide timely, accurate, and understandable financial information that promotes accountability and builds public trust.

 Consistency: Present financial results using a standardized format and compare actual activity to the Board-adopted budget to support meaningful month-to-month analysis.

 Context: Explain significant variances, trends, and seasonal factors so financial results are interpreted within the broader operational and fiscal environment.

 Decision Support: Focus on the information most relevant to Board oversight by highlighting emerging risks, opportunities, and items that may require management attention or future action.

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

EXECUTIVE SUMMARY

AMENDED EXPENDITURES	JULY ACTIVITY	BUDGET EXPENDED	YEAR ELAPSED
$57,697,712	**$4,986,918**	**8.6%**	**8.3%**
FY 2026-27 budget	FY 27 expenditures	Benchmark: 8.3%	1 of 12 months

Executive Observations

Overall spending pace: Expenditures are at 8.6% of the amended budget after one month, slightly above the 8.3% straight-line benchmark.

Direct school investment: Direct school expenses represent approximately 67% of budgeted expenditures.

Timing-sensitive items: Insurance, technology, and selected annual or front-loaded costs should be interpreted in light of payment timing.

Fund balance: The amended budget reflects a $48,010 ending fund balance; actual year-end results will depend on revenue recognition, expenditure timing, and budget execution.

Items Requiring Monitoring

- P & C Insurance - 108.7% of budget due to the timing and amount of July activity.
- Douglas Nevada Online - 35.3% expended, although the underlying budget is only $4,100.
- Administrative Technology Services - 22.6% expended.
- Vehicle Operations & Maintenance (Non-Student) - 16.7% expended.

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

REVENUE ANALYSIS

AMENDED REVENUE	FY 26 JULY ACTIVITY	FY 27 JULY ACTIVITY	BUDGET RECOGNIZED
$58,716,607	**$4,965,439**	**$15**	**0.0%**
FY 2026-27	Prior-year comparison	Recorded in source schedule	As presented

Detailed Revenue Schedule

Account / Function	FY 27 Amended Budget	FY 26 July Activity	FY 27 July Activity	Variance with Amended	Percent of Budget
Base Funding-PCFP	48,924,972	4,181,634	–	(48,924,972)	**0.0%**
PCFP-Transportation	3,977,265	331,439	–	(3,977,265)	**0.0%**
Special Ed-Local Funding (PCFP)	5,437,370	452,367	–	(5,437,370)	**0.0%**
Tuition-Out of State	146,000	–	–	(146,000)	**0.0%**
JROTC Revenue	75,000	–	–	(75,000)	**0.0%**
Indirect Costs	75,000	–	–	(75,000)	**0.0%**
Interest	35,000	–	–	(35,000)	**0.0%**
Commercial Bank Rebates	23,000	–	–	(23,000)	**0.0%**
Proceeds from Sale of Assets	8,000	–	–	(8,000)	**0.0%**
Other	15,000	–	15	(14,985)	**0.1%**
Total Revenues	**58,716,607**	**4,965,439**	**15**	**(58,716,592)**	**–**

Revenue Commentary

The first PCFP payment of 2026-27 was received in August 2026, as compared to the prior year when the initial payment was made in July. The $15.00 in miscellaneous revenue represents revenue related to payment for a record request.

EXPENDITURE DETAIL - INSTRUCTION & STUDENT SUPPORT

Account / Function	FY 27 Amended Budget	FY 26 July Activity	FY 27 July Activity	Variance with Amended	Percent of Budget
Instruction	460,431	73,524	54,170	406,261	**11.8%**
Attendance and Social Work Services	575,388	–	46,491	528,897	**8.1%**
Health Services	43,298	954	–	43,298	**0.0%**
Other Support Services-Student	5,800	–	–	5,800	**0.0%**
Testing	456,831	40,348	47,985	408,846	**10.5%**
Grants & Assessments	10,950	–	–	10,950	**0.0%**
Improvement of Instruction	181,712	28,163	28,129	153,583	**15.5%**
Instruction and Curriculum Development	202,418	18,908	126	202,292	**0.1%**
Instructional Staff Training	222,539	6,584	32,081	190,458	**14.4%**
Other Improvement of Instruction Services	2,900	–	–	2,900	**0.0%**
Instruction Related Technology	3,200	–	–	3,200	**0.0%**
Board of Education	96,168	21,559	18,459	77,709	**19.2%**

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

EXPENDITURE DETAIL - ADMINISTRATION

Account / Function	FY 27 Amended Budget	FY 26 July Activity	FY 27 July Activity	Variance with Amended	Percent of Budget
Staff Relations and Negotiations	50,000	–	–	50,000	**0.0%**
Legal Services	230,000	116,081	–	230,000	**0.0%**
Executive Administration	556,804	33,866	37,837	518,967	**6.8%**
Community Relations	126,026	10,861	–	126,026	**0.0%**
Fiscal Services	591,625	34,319	47,584	544,041	**8.0%**
Warehouse/Purchasing	254,683	20,604	21,149	233,534	**8.3%**
Personnel Services	576,785	46,440	49,040	527,745	**8.5%**
Administrative Technology Services	701,786	291,402	158,306	543,480	**22.6%**
Operation of Buildings	374,839	17,956	25,474	349,365	**6.8%**
Utilities	170,500	1,119	1,979	168,521	**1.2%**
P & C Insurance	1,020,635	914,848	1,109,220	(88,585)	**108.7%**
Maintenance of Buildings (Custodial)	967,883	67,506	35,280	932,603	**3.6%**

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

EXPENDITURE DETAIL - OPERATIONS & TRANSPORTATION

Account / Function	FY 27 Amended Budget	FY 26 July Activity	FY 27 July Activity	Variance with Amended	Percent of Budget
Care and Upkeep of Grounds	657,813	54,318	42,110	615,703	**6.4%**
Vehicle Operations & Maintenance (Non-Student)	187,250	19,849	31,209	156,041	**16.7%**
Security	240,000	–	–	240,000	**0.0%**
Vehicle Operations (Student Only)	2,018,924	13,353	141,941	1,876,983	**7.0%**
Student Transportation Insurance	83,000	81,393	–	83,000	**0.0%**
Student Monitoring Services	183,244	32,110	12,894	170,350	**7.0%**
Vehicle Servicing and Maint (Student Only)	1,409,304	49,241	43,784	1,365,520	**3.1%**
Other Support Services	301,600	(13,462)	(12,936)	314,536	**-4.3%**
Transfers Out	5,500,000	–	–	5,500,000	**0.0%**

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

EXPENDITURE DETAIL - SCHOOL SITES

Account / Function	FY 27 Amended Budget	FY 26 July Activity	FY 27 July Activity	Variance with Amended	Percent of Budget
Gardnerville Elementary	2,834,318	52,396	222,274	2,612,044	**7.8%**
Zephyr Cove Elementary	1,940,660	26,240	124,787	1,815,873	**6.4%**
CC Meneley Elementary School	341,130	46,877	10,387	330,743	**3.0%**
Jacks Valley Elementary School	2,862,743	50,561	193,737	2,669,006	**6.8%**
Gene Scarselli Elementary	4,018,850	55,507	334,150	3,684,700	**8.3%**
Pinon Hills Elementary	2,730,111	41,548	201,662	2,528,449	**7.4%**
Minden Elementary	2,796,907	38,367	237,696	2,559,211	**8.5%**
Carson Valley Middle School	4,263,342	71,579	391,377	3,871,965	**9.2%**
Pa Wa Lu Middle School	3,490,572	69,202	256,396	3,234,176	**7.3%**
Douglas High School	10,928,621	201,521	842,728	10,085,893	**7.7%**
George Whittell High School	2,407,866	49,334	142,133	2,265,733	**5.9%**
Jacobsen High (CSYC)	67,664	4,548	263	67,401	**0.4%**
Aspire Academy	546,392	23,602	55,570	490,822	**10.2%**
Douglas Nevada Online	4,100	1,400	1,446	2,654	**35.3%**
Alternative School	100	13,505	–	100	**0.0%**
Total Expenditures	**57,697,712**	**2,728,032**	**4,986,918**	**52,710,794**	**8.6%**

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

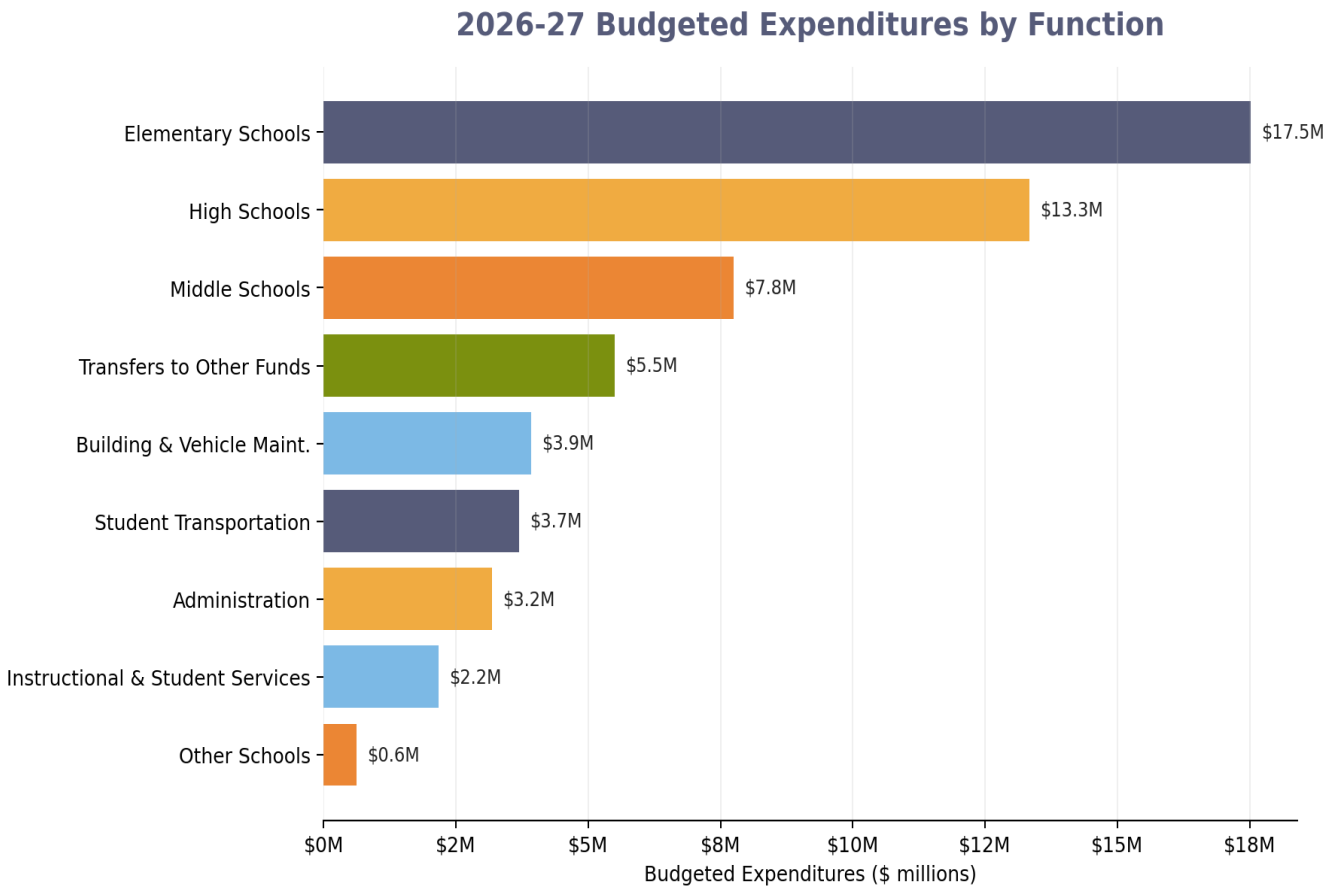
General Fund - July 2026

VARIANCE ANALYSIS

Above-Benchmark Expenditure Lines

Line Item	Percent Expended	July Activity	Management Explanation / Follow-up
P & C Insurance	**108.7%**	1,109,220	The actual annual premium was greater than anticipated. A budget transfer will be processed to cover this shortfall.
Douglas Nevada Online	**35.3%**	1,446	Annual membership paid in July
Administrative Technology Services	**22.6%**	158,306	Capital expenditures potentially miscoded-department researching
Board of Education	**19.2%**	18,459	Annual membership paid in July
Vehicle Operations & Maintenance (Non-Student)	**16.7%**	31,209	Fuel costs are purchased up front, and reimbursed by Douglas County later in the fiscal year.
Improvement of Instruction	**15.5%**	28,129	Timing-due to realignment of contract dates to fiscal year.
Instructional Staff Training	**14.4%**	32,081	Timing-due to realignment of contract dates to fiscal year.
Instruction	**11.8%**	54,170	Timing-due to realignment of contract dates to fiscal year.
Testing	**10.5%**	47,985	Timing-due to realignment of contract dates to fiscal year.
Aspire Academy	**10.2%**	55,570	Timing of expenditures, within range
Carson Valley Middle School	**9.2%**	391,377	Utilities slightly higher due to seasonal timing.
Personnel Services	**8.5%**	49,040	Within range
Minden Elementary	**8.5%**	237,696	Within range

BUDGET BY FUNCTION



Functional Analysis

Direct school expenses - elementary, middle, high, and other schools - comprise approximately 67% of the budget.

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

FUND BALANCE & BUDGET POSITION

BUDGETED REVENUE	BUDGETED EXPENDITURES	BUDGETED OPERATING RESULT	BUDGETED ENDING BALANCE
$58,716,607	**$57,697,712**	**$1,018,895**	**$48,010**
Amended budget	Amended budget	Revenue over expenditures	After beginning deficit

Budget Position

Measure	FY 27 Amended Budget	FY 26 July Activity	FY 27 July Activity
Excess/(Deficiency) Revenues over Expenditures	$1,018,895	$2,237,407	($4,986,903)
Fund Balance, Beginning of Year	($970,885)	($948,912)	($970,885)
Fund Balance, End of Period	**$48,010**	**$1,288,495**	**($5,957,788)**

Fund Balance Narrative

How to Read This Section

Monthly fund balance fluctuates throughout the fiscal year due to the timing of property tax collections, state funding, payroll cycles, and other seasonal revenues and expenditures. For that reason, monthly balances should be evaluated alongside budget-to-actual performance and long-term financial trends rather than viewed in isolation.

Because this report reflects activity for the first month of the fiscal year, the ending fund balance should be viewed as a point-in-time balance rather than an indicator of the District's year-end financial position. Fund balance will continue to change throughout the fiscal year as revenues are received and expenditures occur according to normal seasonal patterns.

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

KEY PERFORMANCE INDICATORS

The following KPIs provide a concise view of budget performance, reserve strength, and the District's projected year-end position. Update all measures monthly, use the amended budget as the primary benchmark, and clearly distinguish actual results from forecasts.

REVENUE RECOGNIZED	BUDGET EXPENDED	YEAR ELAPSED
0.0%	**8.6%**	**8.3%**
YTD revenue / amended budget	**YTD expenditures / amended budget**	**1 of 12 months**

PROJECTED YEAR-END FUND BALANCE	FUND BALANCE AS % OF EXPENDITURES	BUDGETED OPERATING RESULT
$48,010	**0.1%**	**$1,018,895**
Forecast; not month-end cash	Budgeted ending balance / expenditures	Revenue over expenditures

GENERAL FUND END-OF-MONTH CASH BALANCE
<$4,987,604>
Month-end General Fund cash balance per reconciled accounting records

Monthly KPI Interpretation

Use these measures together. A single month may be affected by payment timing, annual invoices, payroll cycles, or other seasonal activity. Explain material deviations from the year-elapsed benchmark and identify any management action or forecast change.

MANAGEMENT OUTLOOK & NEXT STEPS

Management Assessment

With one month of the fiscal year, total General Fund expenditures are trending appropriately overall. There are a few areas that need attention, but these can be handled by a budget transfer within the fu

Next Month Focus

Focus Area	Owner	Status / Due Date
Revenue reconciliation	Finance	9/15/26
Payroll and benefits trend	Payroll / Finance	9/15/26
Major operating variances	Department leaders	9/5/26
Fund balance forecast	CFO	9/30/26

DOUGLAS COUNTY SCHOOL DISTRICT

BUSINESS & FINANCIAL SERVICES

General Fund - July 2026

BUDGETARY COMPARISON SUMMARY

Summary Totals

Category	FY 27 Amended Budget	FY 26 July Activity	FY 27 July Activity	Variance with Amended	Percent
Total Revenues	**58,716,607**	**4,965,439**	**15**	**(58,716,592)**	**0.0%**
Total Expenditures	**57,697,712**	**2,728,032**	**4,986,918**	**52,710,794**	**8.6%**
Excess/(Deficiency)	1,018,895	2,237,407	(4,986,903)	-	-
Beginning Fund Balance	(970,885)	(948,912)	(970,885)	-	-
Ending Fund Balance	**48,010**	**1,288,495**	**(5,957,788)**	**-**	**-**

Notes

- Amounts may not sum due to rounding.
- The report preserves the source schedule terminology and classifications.
- The FY 27 July revenue activity of $15 is presented as shown in the source data.
- Percent-of-budget comparisons should be interpreted with seasonal and annual payment timing in mind.

ROAD TO RECOVERY

Restoring Fiscal Sustainability While Preserving Local Choice

Fiscal watch is a warning stage — and an opportunity to act before financial decisions are driven by crisis.

1. Where We Are Today

Fiscal watch should be treated as a call to disciplined, measurable action.

FISCAL WATCH | **LOCAL CONTROL** | **TIME TO ACT**

- Nevada monitors financial-distress conditions and fiscal watch continues until conditions are corrected or the matter escalates.
- The State may request forecasts, cash-flow information, reconciliations, corrective-action plans, Board minutes, testimony, and other documentation.
- DCSD still controls its priorities and recovery strategy today. That flexibility becomes more limited if financial conditions deteriorate.

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Board question: Are our decisions, taken together, improving the District's financial position each month?

2. What Recovery Looks Like

The goal is a financially sustainable operating model — not simply a balanced budget on paper.

STRUCTURAL BALANCE

Recurring revenues support recurring expenditures.

RESERVES

Fund balance and contingency protect against volatility.

LIQUIDITY

Cash supports payroll and operations without crisis measures.

DISCIPLINE

New commitments have sustainable funding or offsets.

CREDIBILITY

Forecasts and corrective actions are measurable.

LOCAL CHOICE

Board retains control of resource priorities

Recovery is achieved when operations are sustainable without routinely drawing down reserves.

3. The Road to Recovery

Stabilize first, correct the recurring imbalance, then rebuild resilience.

NOW

STABILIZE

Control new commitments
Validate cash & forecasts
Track corrective actions

NEXT

CORRECT

Close recurring gap
Align staffing & enrollment
Implement recurring savings

THEN

REBUILD

Restore reserves
Establish contingency
Strengthen forecasting

SUSTAIN

MAINTAIN

Protect structural balance
Measure policy impacts
Avoid rebuilding deficit

Each phase needs measurable milestones, named owners, deadlines, and contingency actions if expected savings do not materialize.

4. Financial Guardrails During Recovery

The District can still invest — but significant decisions must show their effect on recovery.

- Recurring commitments should be supported by recurring resources.
- One-time money should not routinely create permanent obligations.
- Vacancies should be treated as decision points rather than automatic refills.
- Grant-funded programs need an exit strategy or future funding source.
- Significant policies, positions, contracts, and programs should receive fiscal-impact review.

- BOARD TEST
- What will this cost for a full year?
- Is the funding recurring or temporary?
- What happens when temporary funding ends?
- What recurring offset or new revenue supports it?
- Does approval increase the remaining recovery requirement?

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Finance identifies the consequence. Leadership makes the choice.

5. Measure Net Progress — Not Just Announced Savings

New commitments can undo corrective actions if they are not tracked together.

Recurring Savings + **New Recurring Revenue** − **New Recurring Commitments** = **NET PROGRESS**

- Show savings achieved and new financial commitments in the same report.
- If a planned reduction fails, identify an equal or greater substitute action.
- If an unsupported recurring expenditure is approved, increase the remaining recovery requirement by the same amount.

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The recovery target must move when our decisions move.

6. If Credible Corrective Action Does Not Occur

The risk is progressive loss of flexibility — eventually including loss of local financial control.

FISCAL WATCH

Monitoring and documentation

WORSENING CONDITIONS

Declining reserves, deficits, cash or compliance concerns

SEVERE EMERGENCY

Public State review and 45-day corrective-action plan

STATE MANAGEMENT

Department of Taxation may assume financial management

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Under state financial management, Nevada law authorizes a financial manager, hiring restrictions, contract review/approval, approval of expenditures and transfers, and control over new debt.

This is an escalation risk — not an automatic consequence of one unfavorable month or one Board decision.

Nevada statutory framework: NRS 354.655–354.725

7. Recommended Board Direction

Institutionalize fiscal discipline and make progress visible.

- **Adopt clear fiscal-recovery guardrails** so recurring expenditures are supported by sustainable recurring resources.
- **Require fiscal-impact analysis** for significant new positions, programs, policies, contracts, and other commitments.
- **Track net recovery progress** by reporting savings achieved alongside new recurring commitments.
- **Require substitute corrective actions** when approved savings are delayed or do not materialize.
- **Maintain regular Board reporting** on structural balance, fund balance, cash, corrective actions, and emerging risks.
- **Preserve local decision-making** by taking corrective action before financial conditions require more restrictive State intervention.

The central choice: course correct by design now — or risk having fewer choices later.

GFOA Fiscal First Aid: A Recovery Model

External best-practice guidance reinforces a phased, organization-wide approach to financial recovery.

1

BRIDGE

Recognize distress
Diagnose causes
Stabilize cash
Build recovery plan

2

REFORM

Implement short-term plan
Develop long-term strategies
Align resources to priorities

3

TRANSFORM

Institutionalize long-term planning
Build resilience
Adapt before distress returns

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GFOA defines financial recovery as recognizing, arresting, and reversing financial decline. Short-term fiscal first aid creates breathing room; it is not a substitute for structural reform.

Source: Government Finance Officers Association, Fiscal First Aid / Fiscal First Aid for School Districts (2020).

Cash Is King — Stabilization Comes First

GFOA recommends protecting liquidity while creating time to make more sustainable reforms.

PROTECT CASH

- Maintain enough cash for payroll and essential services.
- Use cash-flow models to identify current and future pressure points.

SLOW OUTFLOWS

- Reduce or delay expenditures where appropriate.
- Prioritize actions with a short time-to-benefit and understandable consequences.

CREATE TIME

- Prefer reversible near-term measures while diagnosing root causes.
- Continue critical investments that reduce long-term costs or protect essential services.

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For DCSD: a 13-week cash forecast, disciplined vacancy/commitment review, and validated monthly savings are early-warning tools—not merely Finance reports.

Source: Government Finance Officers Association, Fiscal First Aid / Fiscal First Aid for School Districts (2020).

School-District-Specific Recovery Priorities

GFOA's school district guidance emphasizes strategic—not indiscriminate—reductions.

SCHOOL & DEPARTMENT BUDGETS

Compare budget to actuals; identify chronic underspending, unused contingencies, and year-end spending patterns.

STAFFING ALLOCATION

Use clear, equitable formulas; adjust for enrollment; consider shared or partial FTE where appropriate.

STRATEGIC ALIGNMENT

Direct resources to programs that best advance District goals; monitor performance and change course when results are weak.

TARGETED REDUCTIONS

Avoid across-the-board cuts that can disproportionately harm high-need schools and essential services.

Key governance principle: financial recovery should improve resource allocation and student outcomes—not simply reduce every budget by the same percentage.

Source: Government Finance Officers Association, Fiscal First Aid / Fiscal First Aid for School Districts (2020).

What the GFOA Guidance Adds to DCSD's Road to Recovery

The external guidance supports several practices already built into the proposed DCSD framework.

- Use a cross-functional recovery team; fiscal recovery cannot be "done to" the organization by Finance.
- Communicate tradeoffs clearly and evaluate effects on students and staff.
- Pool savings and contingencies where appropriate so resources can be directed to the District's highest priorities.

- Pair short-term stabilization with a formal long-term financial plan.
- Evaluate cost-effectiveness and performance together—Academic Return on Investment, not cost alone.
- Use targeted actions and preserve critical investments that reduce long-term costs or support District strategy.

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Board takeaway: stabilize cash now, make strategic tradeoffs, and use the recovery period to build a stronger operating model.

Source: Government Finance Officers Association, Fiscal First Aid / Fiscal First Aid for School Districts (2020).

Douglas County School District
Board Agenda Item Memo

Date: August 20, 2026

To: DCSD Board of Trustees

From: Terri A. Willoughby, Chief Financial Officer

Re: Approval of Tyler Content Manager and AP Automation

Requested Action:

Approve the purchase of Tyler Content Manager Core and Tyler AP Automation - Invoice Capture Only from Tyler Technologies, Inc., under the District's existing Tyler School ERP Pro agreement, for an initial amount not to exceed $22,812; authorize the Superintendent or designee to execute the quotations and related contract documents, subject to final procurement, legal, and grant-compliance review; and authorize funding from the Nevada Department of Education Local Education Agency Financial and Operational Efficiency Grant.

Executive Summary:

The proposed purchase adds two integrated capabilities to the District's Tyler School ERP Pro environment. Content Manager Core will provide electronic document scanning, imaging, indexing, storage, retrieval, and archival. AP Automation - Invoice Capture Only will support electronic invoice capture and related accounts payable workflow without adding Tyler's disbursement or vendor-payment service.

The combined initial quoted cost is $22,812, consisting of $6,000 in one-time Content Manager implementation services and $16,812 in annual SaaS subscription fees. The initial purchase is proposed to be funded from the District's NDE Operational Efficiency Grant. Because the grant is one-time funding, continuation after the grant-funded period will require an annual operating-budget decision.

Background Information:

BACKGROUND AND GRANT ALIGNMENT

The Nevada Department of Education established the Local Education Agency Financial and Operational Efficiency Grant, funded through Assembly Bill 571 (2025), to help school districts and other eligible LEAs improve financial and operational administration. The funding priorities expressly include software and workflow solutions that support compliance, tracking, tasking, and approvals. Eligible uses include software and subscriptions, as well as vendors or contractors. The grant performance period ends June 30, 2027, and the grant guidance requires a continuity plan for ongoing costs because the funding is one-time.

The proposed modules align with these purposes by providing integrated electronic workflows within the District's existing ERP environment that can replace paper- and file-based

document handling where those processes are currently used. The purchase will be charged to the grant only to the extent it is included in the District's approved grant scope and budget and is allowable within the grant period of performance.

PROPOSED PURCHASE AND COST

Product / Quote	Scope	One-Time	Annual SaaS	Initial Total
Content Manager Core Quote 2025-576886-F0N9B0	Core SaaS plus 24 hours implementation, 8 hours project management, and 8 hours software installation	$6,000	$4,212	$10,212
AP Automation Quote 2026-630567-P6J3N8	Invoice capture without disbursements	$0	$12,600	$12,600
TOTAL	**Initial authorization requested**	**$6,000**	**$16,812**	**$22,812**

Quote timing: Content Manager quote expires September 30, 2026; AP Automation quote expires November 3, 2026. Tyler's quotation terms provide that SaaS fees may be prorated to align with the District's existing agreement.

Scope clarification: The AP Automation quotation is specifically for “Capture without Disbursements.” This request does not include Tyler's full vendor-payment or disbursement service described in its general AP Automation marketing handout.

OPERATIONAL BENEFITS

Tyler describes Content Manager as a tool for electronically capturing, managing, and retrieving documents while streamlining the flow of digital information and automating processes. The quoted Content Manager Core functionality includes document scanning, imaging, indexing, and archival. Tyler's AP Automation tools are designed to integrate with Tyler ERP processes; the invoice-capture scope proposed here is intended to improve the front end of the District's accounts payable process.

- Centralize invoices and supporting documentation in an electronic repository linked to the ERP environment.
- Reduce paper handling, duplicate filing, manual document searches, and routine invoice-entry tasks.
- Standardize invoice routing, review, approval, and access to supporting records.
- Improve documentation, audit readiness, records retention, and visibility into invoice status.
- Allow staff time to shift from document handling toward verification, exception resolution, vendor service, reconciliation, and internal-control activities.

IMPLEMENTATION AND GRANT OVERSIGHT

Following Board approval, staff will execute the quotations before their expiration dates and coordinate remote implementation with Tyler. The implementation plan will include configuration, testing, user readiness, documentation of procedures, and go-live within the grant period. The Content Manager quotation states that the District has six months to use the quoted implementation services, making timely scheduling important.

Business and Financial Services will retain procurement, contracting, invoice, implementation, and outcome documentation and will complete the grant's required quarterly status reports, reimbursement requests, and final financial reporting. The AP Automation quotation notes that the software may include AI-assisted features; staff will independently validate captured data and retain human review and approval controls for all accounting transactions. Project measures may include the percentage of invoices captured electronically,

invoice-processing cycle time, document-retrieval time, exception volume, and the ability to respond to audit and public-record requests.

Budget Considerations and Impact:

The initial authorization requested is not to exceed $22,812 and is proposed to be paid from the NDE grant. No General Fund budgetary impact is anticipated for the initial purchase, provided the expenditure is within the District's approved grant award, is allowable for reimbursement, and is aligned with the grant period of performance.

At current quoted rates, the ongoing annual SaaS subscription cost is $16,812 ($4,212 for Content Manager Core and $12,600 for AP Automation Invoice Capture). Actual renewal amounts may change under Tyler's contract terms. During the grant-funded term, staff will evaluate performance and use. If the District elects to continue the services after grant funding is exhausted, the annual subscription will be incorporated into the District's ERP/software budget and will remain subject to annual appropriation and applicable purchasing approvals.

Recommendation:

Approve the purchase of Tyler Content Manager Core and Tyler AP Automation - Invoice Capture Only from Tyler Technologies, Inc., in an initial amount not to exceed $22,812, funded by the Nevada Department of Education Local Education Agency Financial and Operational Efficiency Grant, and authorize the Superintendent or designee to execute the quotations and related contract documents, subject to final procurement, legal, and grant-compliance review.

Key issues for Board Discussion:

The Board may approve the purchase as recommended; approve only one of the two modules; defer action pending additional information; or decline the purchase and direct staff to identify an alternative allowable use of the grant funds. Deferral could affect quoted pricing and the time available for implementation before the grant period ends.

Attachment(s):

1. Tyler Technologies Quote 2025-576886-F0N9B0 - Content Manager Core
2. Tyler Technologies Quote 2026-630567-P6J3N8 - AP Automation Invoice Capture Only
3. Nevada Department of Education Notice of Funding Opportunity - Local Education Agency Financial and Operational Efficiency Grant

OPERATIONAL BENEFITS

Tyler describes Content Manager as a tool for electronically capturing, managing, and retrieving documents while streamlining the flow of digital information and automating processes. The quoted Content Manager Core functionality includes document scanning, imaging, indexing, and archival. Tyler's AP Automation tools are designed to integrate with Tyler ERP processes; the invoice-capture scope proposed here is intended to improve the front end of the District's accounts payable process.

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Quoted By:	Andres Turvis
Quote Expiration:	9/30/26
Quote Name:	Content Manager Core

Billing Address:
Douglas County School District
1638 Mono Avenue
Minden, NV 89423
Phone: +1 (775) 782-5134

Shipping Address
1638 Mono Ave
Minden, NV 89423-4212

Student Count:4,943 / Cost Center:0

Tyler SaaS

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Description	Annual
Content Manager	
Content Manager Core	$ 4,212
TOTAL:	**$ 4,212**

Services

Description	Quantity	Price	Extended Price	Maintenance
Content Manager				
Implementation	24	$ 145	$ 3,480	$ 0
School ERP Pro				
Project Management	8	$ 170	$ 1,360	$ 0
Software Install Services	8	$ 145	$ 1,160	$ 0
Total:			**$ 6,000**	**$ 0**

Summary	One Time Fees	Recurring Fees
Total Tyler Software		$ 4,212
Total Annual		$ 0
Total Tyler Services	$ 6,000	$ 0
Summary Total	**$ 6,000**	**$ 4,212**
Contract Total	**$ 10,212**	

Comments

All services quoted herein are assumed to be delivered remote unless otherwise stated.
SaaS includes up to 200GB of storage. Should additional storage be needed, it may be purchased at the current yearly storage rate in 200GB increments.

Content Manager (Core) - Full document scanning, imaging, indexing and archival.

Client agrees that items in this sales quotation are, upon Client's signature or approval of same, hereby added to the existing agreement ("Agreement") between the parties and subject to its terms. Additionally, payment for said items, as applicable but subject to any listed assumptions herein, shall conform to the following terms, subject to payment terms in an agreement, amendment, or similar document in which this sales quotation is included:

- License fees for Tyler and third-party software are invoiced upon the earlier of (i) delivery of the license key or (ii) when Tyler makes such software available accessible.
- Fees for hardware are invoiced upon delivery.
- Fees for year one of hardware maintenance are invoiced upon delivery of the hardware.
- Annual Maintenance and Support fees are first payable when Tyler makes the software accessible to the Client, and SaaS fees, Hosting fees, and Subscription fees are first payable on the first day of the month following the date this quotation was signed (or if later, the commencement of the agreement's initial term). Any such fees are prorated to align with the applicable term under the agreement, with renewals invoiced annually thereafter in accord with the agreement**.**
- Fees for services included in this sales quotation shall be invoiced as indicated below.
    - o Implementation and other professional services fees shall be invoiced as delivered.
    - o Client has six months to use the services. If Client does not use the services within six months, Tyler may remove the unused services or issue a new quote to provide services at then-current rates.
    - o Fixed-fee Business Process Consulting services shall be invoiced 50% upon delivery of the Best Practice Recommendations, by module, and 50% upon delivery of custom desktop procedures, by module.
    - o Fixed-fee conversions are invoiced 50% upon initial delivery of the converted data, by conversion option, and 50% upon Client acceptance to load the converted data into Live/Production environment, by conversion option. Where conversions are quoted as estimated, Tyler will invoice Client the actual services delivered on a time and materials basis.
    - o Except as otherwise provided, other fixed price services are invoiced upon complete delivery of the service. For the avoidance of doubt, where "Project Planning Services" are provided, payment shall be invoiced upon delivery of the Implementation Planning document. Dedicated Project Management services, if any, will be invoiced monthly in arrears, beginning on the first day of the month immediately following initiation of project planning.
    - o If Client has purchased any change management services, those services will be invoiced in accordance with the Agreement.
    - o Notwithstanding anything to the contrary stated above, the following payment terms shall apply to fees specifically for migrations: Tyler will invoice Client 50% of any Migration Services Fees listed above upon Client approval of the product suite migration schedule. The remaining 50%, by line item, will be billed upon the go-live of the applicable product suite. Tyler will invoice Client for any Project

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Management Fees listed above upon the go-live of the first product suite. Annual SaaS Fees will be invoiced upon availability of the hosted environment.

Any SaaS or hosted solutions added to an agreement containing Client-hosted Tyler solutions are subject to Tyler's SaaS Services terms found here: **https://www.tylertech.com/terms/tyler-saas-services**.

Unless otherwise indicated in the contract or amendment thereto, pricing for optional items will be held for six (6) months from the Quote date or the Effective Date of the Contract, whichever is later.

Customer Approval: _____ Date: _____

Print Name: _____ P.O.#: _____

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Quoted By:	Andres Turvis
Quote Expiration:	11/3/26
Quote Name:	AP Automation Invoice Capture Only

Billing Address:
Douglas County School District
1638 Mono Avenue
Minden, NV 89423
Phone: +1 (775) 782-5134

Shipping Address
1638 Mono Ave
Minden, NV 89423-4212

Student Count:4,943 / Cost Center:0

Tyler SaaS

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Description	Annual
School ERP Pro	
AP Automation Capture without Disbursements	$ 12,600
TOTAL:	**$ 12,600**

Summary	One Time Fees	Recurring Fees
Total Tyler Software		$ 12,600
Total Annual		$ 0
Total Tyler Services	$ 0	$ 0
Summary Total	**$ 0**	**$ 12,600**
Contract Total	**$ 12,600**	

Comments

All services quoted herein are assumed to be delivered remote unless otherwise stated.
SaaS includes up to 200GB of storage. Should additional storage be needed, it may be purchased at the current yearly storage rate in 200GB increments.

A fully automated vendor payment system, including an automated invoice capture system, invoice approval system, AP Invoice Access. Tyler Software may include artificial intelligence (“AI”) features that are provided as an administrative convenience, designed to analyze data or make suggestions, subject to changing laws applicable in your local jurisdiction. Client is responsible for independently validating the accuracy of data analyzed or suggestions provided via AI features and using such features only to the extent permissible under applicable law.

Client agrees that items in this sales quotation are, upon Client's signature or approval of same, hereby added to the existing agreement ("Agreement") between the parties and subject to its terms. Additionally, payment for said items, as applicable but subject to any listed assumptions herein, shall conform to the following terms, subject to payment terms in an agreement, amendment, or similar document in which this sales quotation is included:

- License fees for Tyler and third-party software are invoiced upon the earlier of (i) delivery of the license key or (ii) when Tyler makes such software available accessible.
- Fees for hardware are invoiced upon delivery.
- Fees for year one of hardware maintenance are invoiced upon delivery of the hardware.
- Annual Maintenance and Support fees are first payable when Tyler makes the software accessible to the Client, and SaaS fees, Hosting fees, and Subscription fees are first payable on the first day of the month following the date this quotation was signed (or if later, the commencement of the agreement’s initial term). Any such fees are prorated to align with the applicable term under the agreement, with renewals invoiced annually thereafter in accord with the agreement**.**
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    - o Implementation and other professional services fees shall be invoiced as delivered.
    - o Client has six months to use the services. If Client does not use the services within six months, Tyler may remove the unused services or issue a new quote to provide services at then-current rates.
    - o Fixed-fee Business Process Consulting services shall be invoiced 50% upon delivery of the Best Practice Recommendations, by module, and 50% upon delivery of custom desktop procedures, by module.
    - o Fixed-fee conversions are invoiced 50% upon initial delivery of the converted data, by conversion option, and 50% upon Client acceptance to load the converted data into Live/Production environment, by conversion option. Where conversions are quoted as estimated, Tyler will invoice Client the actual services delivered on a time and materials basis.
    - o Except as otherwise provided, other fixed price services are invoiced upon complete delivery of the service. For the avoidance of doubt, where "Project Planning Services" are provided, payment shall be invoiced upon delivery of the Implementation Planning document. Dedicated Project Management services, if any, will be invoiced monthly in arrears, beginning on the first day of the month immediately following initiation of project planning.
    - o If Client has purchased any change management services, those services will be invoiced in accordance with the Agreement.

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o Notwithstanding anything to the contrary stated above, the following payment terms shall apply to fees specifically for migrations: Tyler will invoice Client 50% of any Migration Services Fees listed above upon Client approval of the product suite migration schedule. The remaining 50%, by line item, will be billed upon the go-live of the applicable product suite. Tyler will invoice Client for any Project Management Fees listed above upon the go-live of the first product suite. Annual SaaS Fees will be invoiced upon availability of the hosted environment.

Any SaaS or hosted solutions added to an agreement containing Client-hosted Tyler solutions are subject to Tyler's SaaS Services terms found here: **https://www.tylertech.com/terms/tyler-saas-services**.

Unless otherwise indicated in the contract or amendment thereto, pricing for optional items will be held for six (6) months from the Quote date or the Effective Date of the Contract, whichever is later.

Customer Approval: _____ Date: _____

Print Name: _____ P.O.#: _____

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Notice of Funding Opportunity

Local Education Agency Financial and Operational Efficiency Grant

Application Due Date:
September 5, 2025

Issued By
The Nevada Department of Education
Office of Division Compliance

Funding Period:	October 13, 2025 – June 30, 2027
Funds Available:	$348,000.00
Source of Funding:	Assembly Bill 571 (2025)
Type of Grant:	Competitive
Submission:	by Smartsheet Form

Questions related to this funding should be addressed to:

Amelia Thibault
Office of Division Compliance
acthibault@doe.nv.gov
775-687-2451

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PART I – APPLICATION REQUIREMENTS AND GUIDELINES

INTRODUCTION AND BACKGROUND

Overview of the Local Education Agency Financial and Operational Efficiency Grant

The Nevada Department of Education (Department) requested funding during the 83rd Legislative Session (2025) for the purposes of supporting local education agencies (LEAs) in developing financial and operational efficiencies responsive to discussions held in fiscal year 2022-2023 (FY23) and FY24 throughout the course of audit management, financial subrecipient monitoring, and discussions with district Chief Financial Officers. Assembly Bill (AB) 571 (2025), Sec. 11, granted the Department $348,000 for these purposes over the course of the 25-27 biennium.

Eligible Applicants

All local education agencies, to include school districts, charter schools, and university schools for profoundly gifted pupils.

Goals and Priorities

This funding opportunity was designed to support financial and operational efficiencies, to include:

- The development of policies, procedures, desk manuals, and internal controls
- Remediation of audit findings
- Software and workflow solutions to support compliance, tracking, tasking, and/or approvals
- Processing backlogs and/or supporting interventions
- Professional development in financial management or project and/or systems management
- Other needs as identified

Funding Information

Funding may be used for any of the following purposes:

- Software and/or subscriptions
- Professional development training and associated travel
- Vendors or contractors
- Administrative costs

Funding requests are capped at $116,000 per applicant. However, lesser amounts are encouraged, as this will support a greater number of awards. In the event that the total requested amounts are less than $348,000, the Department will reopen the application, allowing new and existing awardees to request further funds. Applicants may submit multiple projects for consideration, submitted as separate applications; each application must be ranked by priority as a requirement of the application. Please note that grant funds are one-time funding, and a continuity plan will need to be developed to support ongoing costs in future years, as applicable.

Participation and Evaluation

Participation Requirements

Awardees will be required to submit quarterly reports regarding the status and progress of each identified project outcome and/or benchmark through a fillable Smartsheet form. This progress monitoring will satisfy all data and programmatic monitoring requirements.

Reporting Requirements

All subrecipients are required to submit requests for reimbursement and final financial reports in alignment with the due dates in the subaward agreement. All entities awarded funding must submit data as requested by the

Department for monitoring and reporting purposes. Entities that receive grant funding shall participate, as requested, in any State evaluation of the grant program and will cooperate with any audit or examination of records with respect to such funds.

Monitoring and Evaluation Requirements

All subrecipients will be evaluated for financial risk and will undergo financial subrecipient monitoring, conducted on an annual basis throughout the grant performance period and liquidation of the grant. Additionally, the subrecipient is subject to programmatic monitoring evaluation on an as needed basis during the grant performance period and liquidation of the grant.

Technical Assistance and Support

The Office of Division Compliance is committed to supporting all eligible entities applying for this grant opportunity through technical assistance and support. The link for the technical assistance webinar opportunity identified below will be posted with all other information contained in this notice of funding opportunity (NOFO) on the Department's webpage for Grant Information.

For general questions about this competitive grant application process, please submit inquiries to all three contacts listed below for subsequent development of a frequently asked questions (FAQ) document, to be published no later than Wednesday, August 20.

Technical Assistance Contacts

Name	**Email**
Program	acthibault@doe.nv.gov
Budget/Electronic Grants Management Program	grantsinfo@doe.nv.gov
Pre-Award Assessment Technical Assistance	sidcompliance@doe.nv.gov

Scheduled Technical Assistance:

Technical Assistance	**Date and Time**
Teams Meeting	Wednesday, August 20 at 10 A.M.

Review Process

Upon receipt of grant applications, the Department will review each application to determine whether all materials were submitted as required; if the application lacks necessary documents, it will be removed from further consideration. Completed applications will be shared with the Review Committee for evaluation pursuant to Department Policy and Procedure 10.2, Funding Opportunities, available upon request.

The Review Committee will review and score the applications in accordance with the Scoring Rubric provided within this NOFO. Upon notice of award, applicants may request the scoring rubrics developed to determine allocation. The Department uses a combination of agency goals and priorities, scoring/allocation methodologies, and applicant prioritization to determine awards and allocations based on the rubric score of the application.

Scoring and/or Allocation Methodologies

The priority of the Department is to provide funding to applicants with the greatest expressed need, as identified by the needs assessment. To that end, applications focusing on remediation of an identified problem will be prioritized over proactive and/or improvement projects. All scored, qualified applicants requesting funding for remediation will be funded prior to moving to improvement project requests.

If multiple projects are submitted by the same applicant, efforts will be made to fund the top priority remediation project of as many scored, qualified applicants as possible, before reviewing secondary projects for allocation.

For example, if the following applications are received:

Applicant	Needs Ranking	Project Type / Priority / Score	Project Type / Priority / Score
X	2	Remediation / #1 (90)	Remediation / #2 (91)
Y	1	Remediation / #1(98)	Improvement / #2 (89)
Z	2	Improvement / #1 (100)	Remediation / #2 (94)

They would be reviewed and funded in the following order: Needs Ranking – Project Type (Remediation) – Priority - Score:

- Applicant Y, Remediation #1 (**Needs Ranking #1**, **Remediation**, Priority #1, Score 98)
- Applicant Z, Remediation #2 (Needs Ranking #2, **Remediation**, Priority #2, **Score 94**)
- Applicant X, Remediation #1 (Needs Ranking #2, **Remediation**, Priority #1, **Score 90**)
- Applicant X, Remediation #2 (Needs Ranking #2, **Remediation**, Priority #2, Score 91)
- Applicant Y, Improvement #2 (**Needs Ranking #1**, Improvement, Priority #2, Score 89)
- Applicant Z, Improvement #1 (**Needs Ranking #2**, Improvement, Priority #2, Score 100)

Applicant Prioritization

Frequently, competitive applications offered by the Department, requests for funds have exceeded the amount of funding available in the grant opportunity. To support allocation determinations, the Department requests that each applicant numerically prioritize each application submitted in an attachment to the application narrative. If only one application is submitted, this ranking is not required.

Proposed Timeline

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period are available below:

Date	***Activity***
August 8, 2025	Applications made available to applicants
September 5, 2025	Applications Due
September 19, 3035	Applications Reviewed by Department Review Committee
September 24, 2025	Awardees Notified of Award or Non-Award through Notice of Award Letters
October 3, 2025	Applicant budget revisions, based on the award, due to the Department in EGMP
October 13, 2025	Effective Funding Date / Beginning of Period of Performance
November 21, 2025	First RFR and/or Programmatic Report Due
June 30, 2027	All Funds Obligated or Expended, End of Funding Period
July 30, 2027	Final Financial Report Due

** Please note that dates are subject to change. The Department will post any changes on the website.*

Appeals Process

Any applicant who applies for the award but does not receive funding is entitled to appeal the decision. All review materials and scoring rubrics are public records and may be requested at any time after determinations have been made. An applicant, in prelude to or as part of their appeal process, may request the supporting documentation detailing their assessment scores and the assessment scores of the awarded applicants.

Applicants have 10 business days from the date they receive notification to submit an appeal request. Once an appeal has been requested, all allocations must be paused until the appeal has been resolved. Upon receipt, the grant lead, in collaboration with their office director, has 5 business days to provide a response to the appeal to include justification and information related to the review process. The applicant may accept or refute the response; if they refute the response, review of the appeal is elevated to the Superintendent of Public Instruction, who has 10 business days to provide a determination. Please review Policy and Procedure 6.8, Complaint and Appeal Procedures for more information.

Whistleblower Protections

Pursuant to state law and 2 CFR 200.217, applicants, subrecipients, and employees must be informed of Whistleblower rights and protections under both 41 U.S.C 4712 and NRS 281.611-671. An employee must not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a person or body information that the employee reasonably believes is evidence of gross mismanagement of a contract or grant, a gross waste of funds, an abuse of authority relating to a contract or grant, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a contract (including the competition for or negotiation of a contract) or grant. You may report fraud, waste, and abuse via the Nevada Fraud Hotline.

OVERVIEW OF APPLICATION REQUIREMENTS

Applicant Information

Please see Appendix E, *Applicant Information*. Applicant Information for the applying entity is required for identification and compliance purposes, including up-to-date contacts for the organization.

Applicant Priorities

If multiple applications are submitted for a single applicant, the applicant is required to clearly label the numeric (#1, #2, #3…) prioritization of each application as an attachment to the application narrative. These may also be clearly labeled at the top of the Grant Questions for Applicant Response.

Grant Questions for Applicant Response

The answers to each of the questions in this competitive grant application must be completed by the applicant to be considered complete. There will be a 1-page limit for each of the narrative questions. Each question's responses must be single-spaced, in Times New Roman, size 12-point font. Supporting documentation may be submitted, to include charts, graphs, evidence supporting effectiveness, or other documents supporting the services, projects, or activities submitted for consideration, but are not required. Please ensure that all materials are submitted. Please review the rubric's content and quality standards by which the grant questions will be evaluated and use these to help guide the application.

Budget

Applicants must use the *FY26 Budget Summary and Narrative* (Appendix B) template that has been provided within this NOFO. The template should be completed in accordance with the guidelines provided in the *Budget Preparation Guidelines and Chart of Accounts Supplemental Resource (v.2)* which have been included as resources with this NOFO.

Please be sure to reference the instructions provided in the document regarding what is required to be included in the narrative description. The Chart of Accounts Supplemental Resource should be used to assist in placing expenditures in the correct Object/Function Code. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application. For each expenditure, please provide, at minimum:

- The total number of units (or full time employment, in the case of personnel) and the budgeted price per unit for each expenditure; the template is formatted to calculate the subtotals within each budget sheet (Instruction and Support Services), and the totals by Object/Function Code will be auto-populated into the Summary tab.
- The narrative description in the applicable section for each line-item expenditure identified within the budget sheet.

Pre-Award Assessment (PAA)

The Pre-Award Assessment (PAA) (Appendix C) is the first assessment conducted as part of the financial risk-based assessment cycle. The PAA specifically determines whether a potential subrecipient or contractor is eligible to receive state or federal funds. The score is then used to determine financial subrecipient monitoring. For competitive applications, the PAA score is used as a weighted factor during the evaluation and review of a potential awardee, as required by state regulation. A Subrecipient PAA score is effective for one fiscal year (e.g., if an application is for FY24, the PAA is effective for FY24; a new score will be calculated for FY25).

The PAA is in alignment with federal requirements under 2 CFR 200, state requirements as outlined within the State Administrative Manual and the Office of Federal Assistance Grant Policy Manual, and best practices as cited by the U.S. Department of Education. In addition, the PAA brings the Department into compliance with state and federal requirements to assess subrecipients prior to awarding funds.

The Subrecipient PAA is completed once for each subrecipient across all awards, with only three questions asked specific to each grant. **If the applicant has previously completed the EGMP FY26 Financial Subrecipient Monitoring Application Supplement for the Pre-Award Assessment, the applicant needs only submit the attached grant-specific questionnaire as part of their application materials.** If the applicant has not previously completed this documentation, they must submit a complete Pre-Award Assessment packet and submit copies of all associated policies and ledgers.

Certification

Please see Appendix E, *Certification Form***;** this form is required to complete the application.

Assurances

Please see Appendix F for the relevant assurances for this award. Please note that assurances, once signed, are a binding legal contract setting the terms and conditions of this grant award. A signed copy of the applicable assurances must be submitted for consideration. Please read the assurances and their requirements thoroughly prior to submission, as these include schedules for report submission and important allowability clauses.

PART II – APPLICATION

The application will be reviewed to ensure: (1) the application is submitted by the deadline; (2) the application includes all required elements; (3) all required information is included. All submissions will be scored by a review committee pursuant to Department Policy and Procedure 10.2, Funding Opportunities, and in alignment with the rubric designed for this application. Please note that once the application has been submitted, no changes may be made to the scope of work submitted and approved during the development of the subaward agreement or subsequent revisions. The project plan as proposed in your application and submitted for consideration is binding upon approval.

All requested forms must be submitted for consideration, to include:

1. Grant Questions for Applicant Response; see Appendix A, Rubrics for further support
2. FY26 Budget Summary and Narrative; see Appendix B for the Template, and Appendix H for Supporting Resources
3. Pre-Award Assessment; see Appendix C for the Form, and Appendix G for the Rubric.
4. Applicant Information; see Appendix D for the Form
5. Certification; see Appendix E for the Form
6. Assurances, signed; see Appendix F for the Agreement

Grant Questions for Applicant Response

Question 1 – Needs Assessment (45 points) *Describe the current operational and/or financial administration barriers facing your organization. Please include details, as applicable, regarding the status of documented procedures, staffing ratios and/or experience, processing backlogs, audit findings, compliance findings, antiquated processes or software, and/or other contextual information.*
Question 2 – Problem of Practice (10 points) *What is the specific problem from your needs assessment that you seek to resolve with this funding? Is it a matter of remediation or improvement? Please identify the type clearly at the beginning of this response.*
Question 3 – Scope of Work (30 points) *Please describe the project / intervention that you propose to implement to resolve the problem of practice. What are the benchmarks, timelines, and anticipated outcomes of this project?*
Question 4 – Efficiencies (20 points) *How will your proposed scope of work support operational and/or financial efficiencies within your organization in the long term?*

PART III – APPENDICES

Appendix A: Scoring Rubrics

The following rubric identifies the quality standards by which the Review Committee shall review each grant question for applicant response. All responses will be reviewed and scored by multiple reviewers, who will assign a score of 0-5 for each question. Please ensure that as grant question responses are developed, this scoring rubric is reviewed for alignment and quality purposes.

Question	37-45 Points	28-36 Points	19-27 Points	10-18 Points	1-9 Points	Absent – 0 Points
Needs Assessment (45 points) *Describe the current operational and/or financial administration barriers facing your organization. Please include details, as applicable, regarding the status of documented procedures, staffing ratios and/or experience, processing backlogs, audit findings, compliance findings, antiquated processes or software, and/or other contextual information.*	A response that thoroughly and clearly answers each portion of the prompt, including enough detail to strongly demonstrate the needs of the organization. Identifies 5+ factors contributing against organizational, operational, or financial administrative efficiency, with significant impacts to the agency. These factors may include more than one material weakness or major compliance issue, in addition to significant deficiencies, noncompliance, control deficiencies, and other contributing factors.	A response that answers each portion of the prompt, with enough detail on the needs of the organization. Identifies 5+ factors contributing against organizational, operational, or financial administrative efficiency, with significant impacts to the agency. These factors may be a mixture of significant deficiencies, noncompliance, and control deficiencies, and up to one material weakness or major compliance issue with other contributing factors.	A response that answers most portions of the prompt and/or needs of the organization. Identifies 3-5 factors contributing against organizational, operational, or financial administrative efficiency. These factors may be a mixture of significant deficiencies, noncompliance, and control deficiencies with other contributing factors.	A response that answers some of the prompt and/or needs of the organization. May identify 2-3 factors contributing against organizational, operational, or financial administrative efficiency. These factors may be considered control deficiencies, technical noncompliance, or a single significant deficiency.	A response that does not adequately address the prompt and/or needs of the organization. May identify only 1-2 factors contributing against organizational, operational, or financial administrative efficiency. Those factors may be considered control deficiencies or technical noncompliance.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic requirements for the grant.

Question	9-10 Points	7-8 Points	5-6 Points	3-4 Points	1-2 Points	Absent – 0 Points
Problem of Practice (10 points) *What is the specific problem from your needs assessment that you seek to resolve with this funding? Is it a matter of remediation or improvement? Please identify the type clearly.*	A response that thoroughly and clearly answers each portion of the prompt, including enough detail to demonstrate strong rationale. The response is high-quality and rigorous.	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale.	A response that answers most portions of the prompt, including enough detail to demonstrate rationale.	A response that answers some of the prompt, includes some detail to demonstrate rationale.	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant.
Question	**25-30 Points**	**19-24 Points**	**13-18 Points**	**7-12 Points**	**1-6 Points**	**Absent – 0 Points**
Scope of Work (30 points) *Please describe the project / intervention that you propose to implement to resolve the problem of practice. What are the benchmarks, timelines, and anticipated outcomes of this project?*	A response that thoroughly and clearly answers each portion of the prompt, including enough detail to demonstrate strong rationale. The response is high-quality and rigorous, and there is compelling evidence and/or data to demonstrate that implementation has a strong likelihood of positively and meaningfully addressing the expressed need.	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs.	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation.	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project.	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant.

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Question	17-20 Points	13-16 Points	9-12 Points	5-8 Points	1-4 Points	Absent – 0 Points
Efficiencies (20 points) *How will your proposed scope of work support operational and/or financial efficiencies within your organization in the long term?*	A response that thoroughly and clearly answers each portion of the prompt, including enough detail to demonstrate strong rationale. The response is high-quality and rigorous, and there is compelling evidence and/or data to demonstrate that implementation has a strong likelihood of positively and meaningfully addressing the expressed need.	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs.	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation.	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project.	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant. 485

The following rubric identifies the total scoring rubric for the application; all applications will be assigned scores in each section to develop a total score for evaluation.

Grant Questions for Applicant Response	Scored Result	Total Points Possible
Question 1 – Needs Assessment *Describe the current operational and/or financial administration barriers facing your organization. Please include details, as applicable, regarding the status of documented procedures, staffing ratios and/or experience, processing backlogs, audit findings, compliance findings, antiquated processes or software, and/or other contextual information.*		35
Question 2 – Problem of Practice *What is the specific problem from your needs assessment that you seek to resolve with this funding? Is it a matter of remediation or improvement?*		10
Question 3 – Scope of Work *Please describe the project / intervention that you propose to implement to resolve the problem of practice. What are the benchmarks, timelines, and anticipated outcomes of this project?*		30
Question 4 – Efficiencies *How will your proposed scope of work support operational and/or financial efficiencies within your organization in the long term?*		20
Pre-Award Assessment		5
Type of Project (Remediation or Improvement)		---
Priority Number (Ranked by Applicant)		---
Recommended Needs Ranking (High, Medium, Low)		---
TOTAL SCORE		**100**

Notes and/or Justifications:

Appendix C: Pre-Award Assessment

Organization's Legal Name	
Unique Entity Identification Number (UEI)	
Nevada Vendor Identification Number	

If your organization is not currently set to "public" on SAM.gov, please submit a snip of SAM.gov relating your organization's current status and expiration date.

Document Requests		
Please submit up-to-date copies of the following documents as applicable to your organization. If you do not have any of the below documents, please mark it accordingly and attach a brief written response related to its absence.		
Internal Controls	☐ Attached	☐ No applicable document
Financial Management Policies	☐ Attached	☐ No applicable document
Conflict of Interest Policy	☐ Attached	☐ No applicable document
Civil Rights/EEO Policy	☐ Attached	☐ No applicable document
Student Privacy/FERPA Policy	☐ Attached	☐ No applicable document
Ledger of Expenditures	☐ Attached	☐ No applicable document
Last 3 Financial Audit Reports	☐ Attached	☐ No applicable document

Please note, the ledger of expenditures should be an excerpt of your organization's transaction-level data, illustrating budget account by revenues and expenditures, categories, function codes, and object codes. As applicable, please include a reference to your chart of accounts.

Does your organization plan to subcontract* the award?	**Yes ☐**		**No ☐**
If match or maintenance of effort are required, has your organization identified an allowable source?**	**Yes ☐**		**No ☐**
If yes, what source has been identified?			
Does your organization believe that it will be able to comply with the assurances as written?* **	**Yes ☐**	**Unsure ☐**	**No ☐**

**Please note that this refers to a competitive bidding process/solicitation of contracts or further breaking out the award to additional organizations through a subaward.*
***Match refers to a requirement that your organization be able to contribute a certain amount of funds proportional to the award amount to the project; your grant application will have clearly stated whether there are matching requirements*
****Please note that requesting a quarterly reimbursement request qualifies as an amendment to the assurances.*

Does your organization have a time and effort accounting system in place? *If you do not have a time and effort accounting system in place, please provide a brief description why and note whether it is reflected in your policies and procedures.*

What accounting system does your organization use?

Does your organization utilize an indirect rate or the de minimus administrative rate? How are these rates reflected in your ledger / chart of accounts? *Please note whether this information is reflected in your policies and procedures.*

Does your organization have previous experience managing similar grants? *Please provide an example/describe in 3-4 sentences.*

Does your organization have adequate financial staffing and experience to implement and manage the grant? (*e.g., are you currently hiring or training new employees, planning for retirements, etc.) Please describe in 3-4 sentences.*

Appendix D: Applicant Information Form

Each entity wishing to apply for funding must complete this Applicant Information Form and submit it along with their application materials. The contact information your entity provides should be of the individual who will manage the grant funding, should your entity be awarded funding.

Organization's Legal Name	
Type of Organization / Eligible Entity	
Employer Identification Number (EIN)	
Unique Entity Identification Number (UEI)	
SAM.gov Registration Status	
Nevada Vendor Identification Number	
Physical and/or Mailing Address	
Organization Website	

Primary Contact Name	
Title	
Email	
Phone Number	
Additional Contacts	
Additional Contact's Emails	

Project/Priority Applied For	
Amount Requested	

Submitter Name	
Title	
Signature	
Date	

Appendix E: Statement of Certification

Organizational Information	
Legal Name of Organization	
Mailing Address	
Authorized Representative Name and Title	
Authorized Representative Email	
Fiscal Representative Name and Title	
Fiscal Representative Email	
Amount of Application	

Grant Application Certification	
I hereby certify that, to the best of my knowledge, the information contained in this application is both accurate and correct. Furthermore, I certify that I am authorized to apply for this grant application on behalf of my organization, to include the obligations attested to in this certification and the grant assurances attached to this application.	
Board Meeting Approval	
Authorized Representative	
Signature	
Date	

DEPARTMENT USE ONLY

Application Review	
Date Received	
Date of Review for Completion and Eligibility	
Reviewer Name	
Signature	

Appendix G: Pre-Award Assessment Rubric

#	PAA Factors	Score
1	Is the applicant currently debarred? (1)	
2	Is the applicant currently in receivership? (1)	
3	What is the applicant's Unique Entity Identifier (UEI) status? (1)	
4	What is the applicant's SAM.gov status? (1)	
5	What is the applicant's Nevada Vendor status? (1)	
6	Did the applicant have and submit their Internal Controls Manual? (1)	
7	Did the applicant have and submit their Financial Management Policy Manual? (1)	
8	Did the applicant have and submit their Conflict-of-Interest Policy? (1)	
9	Did the applicant have and submit their Civil Rights/EEO Policy? (1)	
10	Did the applicant have and submit their Student Privacy Policy? (1)	
11	Did the applicant have and submit their Ledger of Expenditures? (1)	
12	Does the organization document an indirect rate and/or administrative rate, and is the applicant able to segregate these costs (particularly indirect) from other funds? (1)	
13	What accounting system does the applicant use, and can it identify receipts and expenditures of program funds separately and by budget categories? (1)	
14	Does the applicant have a time and effort accounting system in place? (1)	
15	What is the status of the most recent (prior fiscal year) financial audit for the applicant? (1)	
16	Is the applicant's single audit, as applicable, clear of any significant findings in the past three years? (1)	
17	What was the Financial Subrecipient Monitoring score for the applicant in the previous fiscal year? (5)	

PAA Score	Criteria
0-2	Low Risk
3-5	Medium Risk
6-21	High Risk
Debarred	Not Eligible for Funds

Appendix H: Glossary

Assurances: The grant Assurances provide information regarding the obligations, requirements, and agreements associated with a grant subaward, and are included as a component of the contractual agreement between the Nevada Department of Education and the subrecipient entity. The grant Assurances will be specific to either state or federal funding and may include additional provisions based on the particular requirements of the grant funding.

Competitive Funds: Competitive funds are those that the Nevada Department of Education (Department) has discretion to award based on merit of application, specifically through the use of open competitive applications which are scored by a review committee, using the rubric included in the Notice of Funding Opportunity, and allocated according to project proposal and fit.

Compliance: All references to Compliance (as a proper noun) specifically refer to the Office of Division Compliance, Student Investment Division; Division Compliance is responsible for the Pre-Award Assessment and financial monitoring activities associated with subaward agreements as conducted on behalf of the Nevada Department of Education. Division Compliance maintains a universal email address for all financial risk assessment and monitoring inquiries: sidcompliance@doe.nv.gov.

Contractor: Individuals or entities from which state agencies procure goods and services to carry out a project or program. May also be referred to as "vendors".

Electronic Grants Management Program (EGMP): the electronic platform used by the Nevada Department of Education for online grants management activities, including submission and approval of original subaward budgets, budget revisions, Requests for Reimbursement (RFR), and Final Financial Reports (FFRs).

Grants Management Unit: The Grants Management Unit (GMU), within the Office of District Support Services, Student Investment Division, is responsible for the financial management of all grant subawards within the Nevada Department of Education. The GMU maintains a universal email address for all grant related fiscal inquires: grantsinfo@doe.nv.gov,

Notice of Funding Opportunity: A Notice of Funding Opportunity (NOFO) is formally issued announcement regarding an upcoming opportunity to apply for pass-through funding from the Nevada Department of Education. The NOFO includes eligibility and evaluation criteria as well as information about the purposes and goals of the specific grant funding, the application process, including submission requirements and deadlines, opportunities for technical assistance, and expected timelines.

Notice of Intent to Apply: A Notice of Intent to Apply is a preliminary form completed by interested grant applicants prior to the submission of their complete application. This prerequisite may or may not be required as part of a NOFO or grant application process but should always be clearly identified.

Pre-Award Assessment: The Pre-Award Assessment (PAA) is a financial-based risk assessment which must be completed for all subrecipients prior to entering into a subaward agreement. The results of the PAA are used for financial monitoring purposes, including identification of technical assistance and supports specific to each subrecipient.

Program: All references to Program (as a proper noun) specifically refer to programmatic offices within the Nevada Department of Education (Department). Programmatic offices serve as the lead in all grant funded initiatives and are responsible for ensuring that the purposes and goals for which the grant funding was appropriated are met, including through the provision of technical assistance and support, training opportunities, and programmatic monitoring, as well as other similar strategies and activities.

Subaward: An award of financial assistance provided by a pass-through entity (in this case the Nevada Department of Education) to a subrecipient entity for the subrecipient to carry out the terms of the originating award and as agreed upon via state or federal assurances.

Subrecipient: A non-federal entity that receives a subaward from a pass-through entity to carry out the terms of the originating award; the term does not include an individual that is a beneficiary of the program.

UEI Number: The Unique Entity Identifier (UEI) number replaced the Data Universal Numbering System (DUNS) number effective April 2022 and is required for all subrecipient entities, pursuant to 2 CFR 200. The UEI is assigned via SAM.gov.

Vendor Number: A state of Nevada vendor number is assigned by the State Controller's Office when an organization submits a vendor registration form, which process is required for all payees of the state. Registration as a vendor is required prior to and enables payment by a state agency to an external organization, including subrecipient entities. Changes or updates to any information submitted through the vendor registration process, including changes to bank account information, must be provided to the Controller's Office in order to ensure receipt of payments.

Erin's Law
SB 394

Providing prevention-oriented child

sex abuse education

494

DCSD Board Presentation

August 20, 2026

Background

- Erin’s Law-a federal and state mandate requiring public schools to provide prevention-oriented child sexual abuse education. DCSD currently has no formal curriculum addressing this need and mandate.

- This law requires instruction for all Nevada public schools to prevent, recognize and respond to sexual abuse. Nevada incorporated these standards into health education in 2020.

The Need for Child Sex Abuse Prevention

- **1 in 4 females** and **1 in 6 males** reported having experienced some form of sexual abuse or exploitation before age 18.

- In 2025, the Nevada Youth Risk Behavior Survey asked Douglas County middle and high school students if an adult or person at least 5 years older than them made them do sexual things they did not want to.
    - 5.7% of Douglas County middle school students responded yes. 12.6% of Douglas County high school students stated yes-higher than the state average of 11%

- Estimates show 70% to 90% of child abuse cases are never reported the to authorities and many children never reveal their abuse. Reasons include:
    - Perpetrator tactics
    - Relationship dynamics (90% of victims know their abuser)
    - Fear and stigma

The Need for Child Sex Abuse Prevention

Developmental barriers and lack of understanding about sexual abuse is also a reason.

- Young children may not realize sexual abuse is occuring/that it is wrong.
- Children frequently lack the vocabulary to describe their anatomical parts, making it difficult to explain what has happened to a trusted adult.

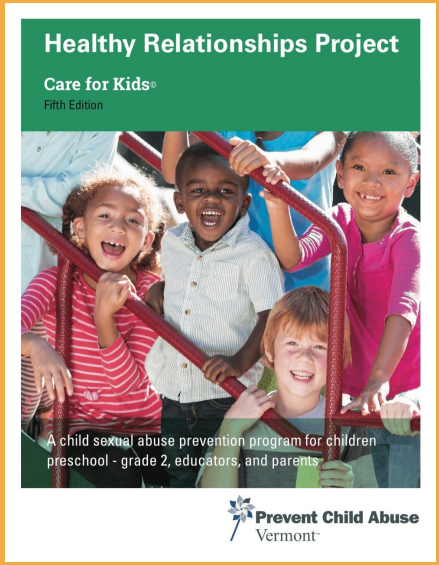
Child Sex Abuse Prevention Curriculum has been shown to reduce child sexual abuse and improve children’s safety skills.

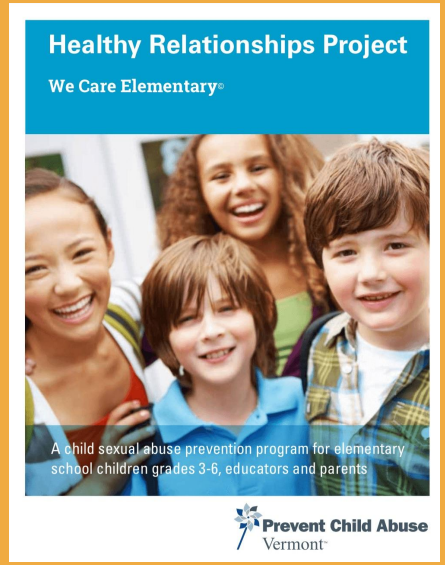
Curriculum Requirements

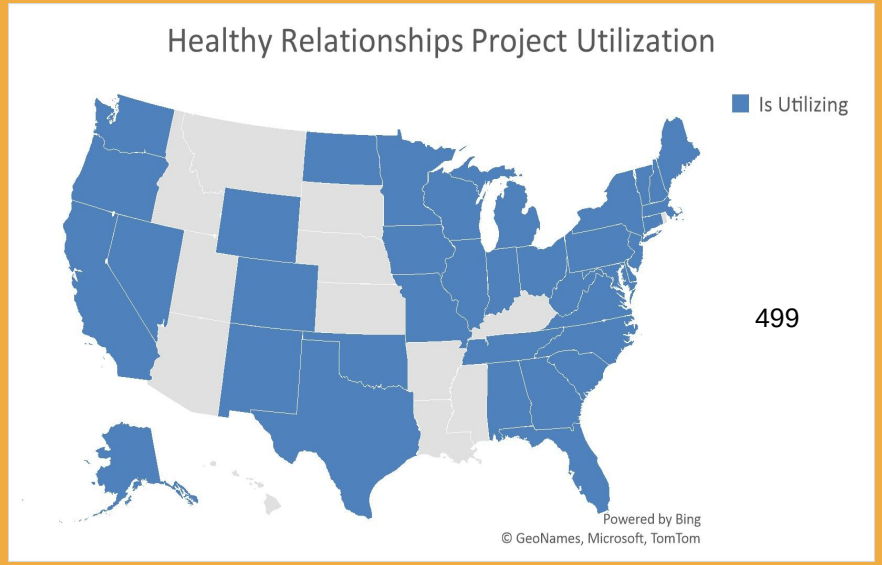
- Personal safety
- Recognizing safe versus unsafe touch
- Understanding appropriate versus inappropriate behavior
- Distinguishing secrets versus surprises
- Decision-making and help-seeking
- Understanding personal space and respect for others' boundaries

Curriculum Details

- Prevent Child Abuse Vermont Healthy Relationships Project curriculum (approved by Enough Abuse Nevada)
    - Used in 38 states







Curriculum Details

- Has been implemented in schools for over 30 years
- Evidence-based
    - Since the program's inception in Vermont, confirmed sexual abuse cases in Vermont have decreased by 72% from 1992 to 2020
    - The program's evidence-based success relies on health-based, trauma-informed lessons and parent newsletter engagement
- Divided into grade bands
    - Care for Kids: PreK-2
    - We Care Elementary: 3-6

Opt-Out Model

- Erin’s Law requires an opt-out model-students participate by default unless parents provide written notice to excuse their child
    - The committee agreed this approach ensures access to safety education for all students

501

Training

- Training for staff, parents and guardians on recognizing early signs of grooming and boundary violations
- DCSD social workers, counselors and nurses will complete a four-hour training certification to deliver this training at school sites

Implementation Plan

- Training for social workers, counselors and nurses August 28
- Site leadership will work with school staff to determine when the lessons will be taught during the year
  - spread over the year
  - during Family Life/Sex Ed weeks

Financial Impact

- Division of Child and Family Services will fund K-5
- Middle School cost is $650 per site ($1,950 covered through Education Services budget)

Questions?

Lesson 1
Asking for Help

Connection to Child Sexual Abuse Prevention

In this lesson, children learn about asking for help. Additionally, the lesson focuses on learning about touch and that sometimes people like touch and sometimes they don't. Students learn that it is OK to ask for help for all kinds of different things, and they brainstorm who they could ask for help.

Instead of teaching children "rules" about touching, this program teaches that everyone has the right to set boundaries and expect that those boundaries will be respected. Taking this approach is part of the program's overall trauma-informed approach. The language "asking for help" is more natural for children to use than "tell someone", which carries the notion of tattling and is discouraged in many settings. Developing connections between children and trusted adults is an important part of sexual abuse prevention that will be carried throughout the program.

Materials and Preparation

- *Giraffe Asks for Help,* by Nyasha Chikowore
- Ball, bean bag or soft item to toss or roll between students

Essential Questions

- What skills can we teach students to prevent them from becoming victims of child sexual abuse?
- What skills can we teach children that will help them or help others who may experience sexual abuse?

Focusing Questions

- What are examples of activities children can do by themselves?
- What are examples of situations where children might need to ask for help?
- Who are trusted adults who can help?

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National Health Standards Addressed

- 5.2.2: Differentiate between when a health-related situation can be made individually or when assistance is needed
- 7.2.1: Demonstrate healthy practices and behaviors to maintain or improve personal health
- 4.2.1: Demonstrate healthy ways to express needs, wants, and feelings
- 3.2.1: Identify trusted adults and professionals who can help promote health

Learning Objectives

- Differentiate between activities which do and do not require help (5.2.2, 7.2.1)
- Identify trusted adults who can help (3.2.1)
- Practice asking for help (4.2.1, 7.2.1)

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Lesson 3
Bodies

Connection to Child Sexual Abuse Prevention

In this lesson children learn about bodies. This lesson gives children the proper terms for parts of their bodies, including genitals. Doing this reduces the risk of child sexual abuse by giving children anatomically correct language should they attempt to disclose sexual abuse. Children will also learn that genitals are private parts of the body.

Being able to accurately name all body parts reduces a child's risk of being victimized. Someone may be less likely to victimize a child who can accurately name the genitals, because that child will have the increased self-awareness about their bodies, and should they choose to disclose, they will have the proper language.

Materials and Preparation

- *The Bare Naked Book,* by Kathy Stinson
- Person handout, one per student
- Clothing handout, one per student
- Crayons or markers
- Tape or glue

Essential Questions

- What skills can we teach students to prevent them from becoming victims of child sexual abuse?
- What skills can we teach students that will help prevent them from developing sexually abusive behaviors?

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Focusing Questions

- What parts do people have that are the same?
- What parts do people have that are different?
- What does "private" mean?
- Which are "private" body parts?
- Who can help us if there is confusion about "private" body parts?

National Health Standards Addressed

- 3.2.1: Identify trusted adults and professionals who can promote health
- 5.2.1: Identify situations where a health-related decision is needed
- 7.2.1: Demonstrate healthy practices and behaviors to maintain or improve personal health
- 7.2.2: Demonstrate behaviors that avoid or reduce health risks

Learning Objectives

- Define "private" (7.2.1, 7.2.2)
- Identify similar and different body parts (7.2.1)
- Practice using accurate language for body parts (7.2.2, 7.2.1)
- Identify "private" body parts (7.2.2, 7.2.1)
- Practice appropriate behavior regarding "private" body parts (7.2.2, 7.2.1)
- Identify who can help with confusion around "private" body parts (3.2.1, 5.2.1)

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Lesson 2
Feelings

Connection to Child Sexual Abuse Prevention

In this lesson children learn about feelings. They will learn words to describe feelings, including the words ***mixed up*** and ***confused*** to describe having more than one feeling at the same time or not being sure about a feeling. Students will think about how different feelings physically feel in their body.

Being able to recognize and identify feelings is part of child sexual abuse prevention. Children who are able to recognize and communicate their feelings are at less risk for sexual abuse perpetration and for acting out sexually. The words *mixed up* or *confused* give vocabulary to a common feeling among children who experience sexual abuse. Having the words to describe conflicted or confusing feelings makes it more likely that children will be able to ask for help.

Materials and Preparation

- *On Monday When It Rained,* by Cheryl Kachenmeister
- Selected calming music
- Device to play music

Essential Questions

- What skills can we teach students to prevent them from becoming victims of child sexual abuse?
- What skills can we teach students that will help prevent them from developing sexually abusive behaviors?
- What skills can we teach children that will help them or help others who may experience sexual abuse?

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Focusing Questions

- What different types of feelings can people have?
- How do people act when they feel a specific feeling?
- Can you have multiple feelings at the same time?
- Who can you ask for help if you are confused about your feelings?

National Health Standards Addressed

- 3.2.1: Identify trusted adults and professionals who can help promote health
- 4.2.1: Demonstrate healthy ways to express needs, wants, and feelings
- 4.2.2: Demonstrate listening skills to enhance health
- 4.2.4: Demonstrate ways to tell a trusted adult if threatened or harmed
- 5.2.1: Identify situations where a health-related decision is needed
- 7.2.1: Demonstrate healthy practices and behaviors to maintain or improve personal health
- 7.2.2: Demonstrate behaviors that avoid or reduce health risks

Learning Objectives

- Demonstrate behaviors associated with feelings (4.2.1)
- Recognize that feelings can be unclear or confusing (5.2.1)
- Discuss which feelings may require help from an adult (4.2.4, 5.2.1)
- Identify feelings based on described behaviors and visual clues (4.2.2)
- Identify trusted adults who can help with feelings (3.2.1, 7.2.1, 7.2.2)

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Lesson 3
Bodies

Connection to Child Sexual Abuse Prevention

In this lesson children learn about bodies. This lesson gives children the proper terms for parts of their bodies, including genitals. Doing this reduces the risk of child sexual abuse by giving children anatomically correct language should they attempt to disclose sexual abuse. Children will also learn that genitals are private parts of the body.

Being able to accurately name all body parts reduces a child's risk of being victimized. Someone may be less likely to victimize a child who can accurately name the genitals, because that child will have the increased self-awareness about their bodies, and should they choose to disclose, they will have the proper language.

Materials and Preparation

- *The Bare Naked Book,* by Kathy Stinson
- Person[illegible]ndout, one per student
- Clothing handout, one per student
- Crayons or markers
- Tape or glue

Essential Questions

- What skills can we teach students to prevent them from becoming victims of child sexual abuse?
- What skills can we teach students that will help prevent them from developing sexually abusive behaviors?

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Focusing Questions

- What parts do people have that are the same?
- What parts do people have that are different?
- What does "private" mean?
- Which are "private" body parts?
- Who can help us if there is confusion about "private" body parts?
- What does 'privacy' mean?

National Health Standards Addressed

- 3.2.1: Identify trusted adults and professionals who can promote health
- 5.2.1: Identify situations where a health-related decision is needed
- 7.2.1: Demonstrate healthy practices and behaviors to maintain or improve personal health
- 7.2.2: Demonstrate behaviors that avoid or reduce health risk

Learning Objectives

- Define "private" (7.2.1, 7.2.2)
- Identify similar and different body parts (7.2.1)
- Practice using accurate language for body parts (7.2.2, 7.2.1)
- Identify "private" body parts (7.2.2, 7.2.1)
- Practice appropriate behavior regarding "private" body parts (7.2.2, 7.2.1)
- Identify who can help with confusion around "private" body parts (3.2.1, 5.2.1)
- Define 'privacy'

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Lesson 1
Asking for Help

Connection to Child Sexual Abuse Prevention

In this lesson, children learn about asking for help. Additionally, the lesson focuses on learning about touch and that sometimes people like touch and sometimes they don't. Students learn that it is OK to ask for help for all kinds of different things and they brainstorm who they could ask for help.

Instead of teaching children "rules" about touching, this program teaches that everyone has the right to set boundaries and expect that those boundaries will be respected. Taking this approach is part of the program's overall trauma-informed approach. The language "asking for help" is more natural for children to use than "tell someone", which carries the notion of tattling and is discouraged in many settings. Developing connections between children and trusted adults is an important part of sexual abuse prevention that will be carried throughout the program.

Materials and Preparation

- *Uncle Willy's Tickles,* by Marci Aboff
- Slips of paper for each student
- Pencils
- Hat or bag
- Large piece of paper or poster board

Essential Questions

- What skills can we teach students to prevent them from becoming victims of child sexual abuse?
- What skills can we teach children that will help them or help others who may experience sexual abuse?

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Focusing Questions

- What are examples of activities children can do by themselves?
- When are examples of situations where children might need to ask for help?
- Who are trusted adults who can help?

National Health Standards Addressed

- 5.2.2: Differentiate between when a health-related situation can be made individually or when assistance is needed
- 7.2.1: Demonstrate healthy practices and behaviors to maintain or improve personal health
- 4.2.1: Demonstrate healthy ways to express needs, wants, and feelings
- 3.2.1: Identify trusted adults and professionals who can help promote health

Learning Objectives:

- Differentiate between activities which do and do not require help (5.2.2, 7.2.1)
- Identify trusted adults who can help (3.2.1)
- Practice asking for help (4.2.1, 7.2.1)

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Lesson 4
Babies

Connection to Child Sexual Abuse Prevention

In this lesson children learn about babies, including what babies need help with. Children will also learn, through helping adults take care of the baby dolls, that babies deserve to be taken care of. The children will all have a turn helping an adult to feed, diaper, and hold a baby. Additionally, the class will celebrate all that children can do now that they are older.

This lesson works to build several skills important in sexual abuse prevention. Self-esteem is built through celebrating children's sense of mastery over skills that they were not able to do as babies or younger children. Children experience nurturing in this lesson and then practice nurturing those who are younger than them. Nurturing is a form of empathy. Both self-esteem and empathy are important skills for the prevention of sexual abuse and sexually harmful behaviors.

This Babies lesson is largely the same for all grades. This is done intentionally because the repetition year after year will help reinforce the important messages of this lesson.

Materials and Preparation

- *Lola Reads to Leo,* by Anna McQuinn
- Three baby dolls (at least one needs to be anatomically correct)
- Baby bottle
- Cloth or tissue (to demonstrate wiping while diapering)
- Two extra adult helpers
- Helper cue cards

Essential Questions

- What skills can we teach students that will help prevent them from developing sexually abusive behaviors?
- What skills can we teach children that will help them or help others who may experience sexual abuse?

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Focusing Questions

- What are some things that babies need help with?
- Who can take care of a baby?
- How can a baby be taken care of?
- When can a child ask an adult for help with a baby?
- What are some things that, as children grow, they can do by themselves?

National Health Standards Addressed

- 3.2.1: Identify trusted adults and professionals who can promote health
- 5.2.1: Identify situations where a health-related decision is needed
- 5.2.2: Differentiate between when a health-related situation can be made individually or when assistance is needed
- 7.2.2: Demonstrate behaviors that avoid or reduce health risks

Learning Objectives

- Identify activities babies need help with (5.2.1, 5.2.2, 7.2.2)
- Differentiate between activities a child can help a baby with and activities an adult needs to help a baby with (5.2.2, 7.2.2)
- Demonstrate appropriate care for a baby in specific situations (7.2.2)
- Identify when to ask for help when caring for a baby (7.2.2, 5.2.1, 5.2.2, 3.2.1)

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Lesson 2
Bodies

Connection to Child Sexual Abuse Prevention

Having incomplete or inaccurate information about bodies is a risk factor for child sexual abuse. By teaching children terms for all of their body parts, we are building vocabulary that they can use to ask for help from the adults in their lives should they have questions or need assistance.

Additionally, building children's self-esteem plays a critical role in abuse prevention. Teaching children that they and their bodies are unique and special builds a healthy regard for oneself and one's body.

Materials and Preparation

- Word Bubble Handout
- Scissors
- Tape
- Space on the board or elsewhere in the classroom to display the Word Bubbles

Essential Questions

- What skills can we teach children to prevent them from becoming victims of child sexual abuse?
- What skills can we teach children that will help prevent them from developing sexually abusive behaviors?

Focusing Questions

- Are all bodies the same?
- What are some names of body parts?
- Who could you ask if you had a question about bodies?
- How could you ask for help if you had a question about bodies?

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National Health Standards Addressed

- 3.5.2 Locate resources from home, school, and community that provide valid health information.
- 4.5.4 Demonstrate how to ask for assistance to enhance personal health.

Learning Objectives

- Identify body parts that are genitalia (often covered by clothes)
- Identify trusted adults in school and out of school that can serve as a resource. (3.5.2)
- Practice ways to ask trusted adults for help. (4.5.4)

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Lesson 4
Privacy

Connection to Child Sexual Abuse Prevention

Respect for others' feelings and bodies is the foundation of consent. In this lesson, students learn about their own right to privacy as well as the responsibility each of us carry to respect the privacy of others. Skills developed in previous lessons regarding recognizing feelings in others tie directly into recognizing others' need for privacy. Additionally, students review what it is like to ask for help regarding privacy as well as discuss how to do this.

Children who can recognize and respect others' desire for privacy are less likely to act out in sexually harmful ways. By learning about everyone's right to privacy, children also learn that their privacy needs should be taken seriously.

Materials and Preparation

- Asking for Help with Privacy Worksheet

Essential Questions

- What skills can we teach students to prevent them from becoming victims of child sexual abuse?
- What skills can we teach students that will help prevent them from developing sexually abusive behaviors?

Focusing Questions

- What is privacy?
- How does someone feel when they would like privacy?
- What clues might someone give that they would like privacy?
- Who could you ask for help if you wanted to talk about privacy?

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National Health Standards Addressed

- 1.5.2 Identify examples of emotional, intellectual, physical, and social health.
- 4.5.1 Demonstrate effective verbal and nonverbal communication skills to enhance health.
- 4.5.4 Demonstrate how to ask for assistance to enhance personal health.

Learning Objectives

- Define *privacy*
- Identify feelings a person might have when they want privacy. (1.5.2)
- Practice ways to ask trusted adults for help. (4.5.4)
- Practice ways to state when you would like privacy. (4.5.1)

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Lesson 2
Empathy

Connection to Child Sexual Abuse Prevention

Recognizing feelings in others is the first step towards having empathy for others and respecting boundaries. When we experience empathy for each other, we are less likely to hurt one another; this helps prevent children from developing sexually harmful behaviors. Furthermore, developing a vocabulary around feelings is also an important protective factor for children to be able to express their own emotions in words, rather than acting out.

Materials and Preparation

- Class Contract from previous lesson
- Four large pieces of paper
- Four markers of different colors

Essential Questions

- What skills can we teach students to prevent them from becoming victims of child sexual abuse?
- What skills can we teach students that will help prevent them from developing sexually abusive behaviors?

Focusing Questions

- What is empathy?
- What are the different words to describe feelings?
- Why is it important to recognize feelings in others?
- How do I recognize what someone else may be feeling?

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National Health Standards Addressed

- 1.5.1 Describe the relationship between healthy behaviors and personal health.
- 1.5.2 Identify examples of emotional, intellectual, physical, and social health.
- 2.5.3 Identify how peers can influence healthy and unhealthy behaviors.
- 4.5.1 Demonstrate effective verbal and nonverbal communication skills to enhance health.
- 5.5.3 List healthy options to health-related issues or problems.
- 7.5.1 Identify responsible personal health behaviors.

Learning Objectives

- Define *empathy*
- List different feeling words (1.5.2)
- List reasons why it's important to recognize feelings in others (1.5.1 and 2.5.3)
- List ways to recognize how someone else is feeling (4.5.1, 5.5.3, 7.5.1)
- Practice identifying the feelings of others (4.5.1)

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Lesson 4
Asking for Permission

Connection to Child Sexual Abuse Prevention

When we teach children to ask for permission we are laying the foundation for them to practice consent. When children ask for permission in a variety of situations they are practicing recognizing others' boundaries and decreasing the likelihood of crossing those boundaries. A lack of understanding surrounding permission may lead children to develop unhealthy behaviors.

Materials and Preparation

- Asking for Permission Scenarios
- Five pieces of paper

Essential Questions

- What skills can we teach students that will help prevent them from developing sexually abusive behaviors?

Focusing Questions

- What is permission?
- When would we need to ask for permission?
- How can we ask for permission?

National Health Standards Addressed

- 4.5.1 Demonstrate effective verbal and nonverbal communication skills to enhance health.
- 5.5.1 Identify health-related situations that might require a thoughtful decision.
- 5.5.3 List healthy options to health-related issues or problems.
- 5.5.5 Choose a healthy option when making a decision.

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Learning Objectives

- Define *permission*
- List situations where asking for permission may be required (5.5.1)
- List ways to ask for permission (5.5.3)
- Practice asking for permission given specific scenarios (4.5.1, 5.5.3, 5.5.5)

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Lesson 1
Program Introduction and Safe Spaces

Connection to Child Sexual Abuse Prevention

The curriculum will use a trauma-informed approach, meaning that children will receive tools and messages that are health-based and that do not re-traumatize those who may have already been abused. An introduction to the topic and agreed upon guidelines will build the needed safety to have honest and open discussion

Materials and Preparation

- Four large pieces of paper
- Markers — one for each student
- One index card for each student

Essential Questions

- What skills can we teach children that will help prevent them from experiencing sexual abuse?
- What skills can we teach children that will help prevent them from sexually abusing others?
- What skills can we teach children that will help them help others who may experience sexual abuse?

Focusing Questions

- What is a healthy relationship?
- What is an unhealthy relationship or abusive relationship?
- What are examples of behaviors that are healthy, unhealthy, and abusive within a relationship?
- What can we do to make our classroom safe while we are completing We Care?

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National Health Standards Addressed

- 1.8.1 Analyze the relationship between healthy behaviors and personal health.
- 1.8.3 Analyze how the environment affects personal health.
- 5.8.4 Distinguish between healthy and unhealthy alternatives to health-related issues or problems.

Learning Objectives

- List behaviors that create a safe classroom environment (1.8.1 and 1.8.3)
- Define healthy, unhealthy and abusive relationships (5.8.4)
- Provide examples of behaviors that are healthy, unhealthy, or abusive within a relationship (5.8.4)

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Lesson 2
Sexuality

Connection to Child Sexual Abuse Prevention

Students who have factual knowledge about sexuality are less likely to say things or act in ways that are sexually harassing or abusive. Lack of information about sexuality can make it difficult for youth to understand their own sexual feelings, gender identity, and sexual expression. This confusion and lack of access to information may result in low self-esteem. Identifying and dispelling stereotypes about sexuality is an important component in the prevention of sexual harassment and abuse.

Materials and Preparation

- Sexuality Terms and Definitions handouts
- Matching Game Cards
- Tennis ball or soft object to toss

Essential Questions

- What skills can we teach children that will help prevent them from experiencing sexual abuse?
- What skills can we teach children that will help prevent them from sexually abusing others?

Focusing Questions

- What is sexuality?
- What are the different ways that people express their sexuality?
- In what ways can we support someone's sexuality?

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National Health Standards Addressed

- 4.8.1 Apply effective verbal and nonverbal communication skills to enhance health.
- 4.8.4 Demonstrate how to ask for assistance to enhance the health of self and others.
- 7.8.2 Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

Learning Objectives

- Define *sexuality*
- List ways to support someone's sexuality (4.8.4)
- Practice supporting a person's sexuality (4.8.1 and 7.8.2)

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Lesson 3
Sexual Harassment

Connection to Child Sexual Abuse Prevention

Sexual harassment in adolescence is a significant problem. In many instances, those who sexually harass are unaware of the fact that their behavior is inappropriate and/or has crossed a boundary. Teaching students what constitutes harassing behavior allows students to fully understand the nuances of sexual harassment.

Materials and Preparation

- Three signs labeled – 'Wanted,' 'Unwanted,' and 'Unsure'
- Sexual Harassment Reference Sheet handout
- White board and dry erase markers

Essential Questions

- What skills can we teach children that will help prevent them from sexually abusing others?
- What skills can we teach children that will help them help others who may experience sexual abuse?

Focusing Questions

- What is sexual harassment?
- What are the differences between sexual harassment, flirting, and joking?
- Where can someone go for help if they are experiencing sexual harassment?

National Health Standards Addressed

- 3.8.5 Locate valid and reliable health products and services.
- 4.8.4 Demonstrate how to ask for assistance to enhance the health of self and others.
- 5.8.4 Distinguish between healthy and unhealthy alternatives to health-related issues or problems.
- 7.8.3 Demonstrate behaviors to avoid or reduce health risks to self and others.

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Learning Objectives

- Define *sexual harassment*
- Describe how sexual harassment is different than flirting and joking (5.8.4)
- Identify places and people who can help someone who is sexually harassed (3.8.5 and 4.8.4)
- Identify instances of sexual harassment (7.8.3)

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BOARD MEMBER REQUESTS FOR ITEMS TO BE PLACED ON THE AGENDA

Date	Requested by (2 Names)	Topic	Meeting Date

BOARD MEMBERS REQUESTS FOR ITEMS TO BE PLACED ON THE AGENDA

	Date	Requested by (2 Names)	Topic	Goal No.	Assigned to Staff	Due to Cabinet	Meeting Date

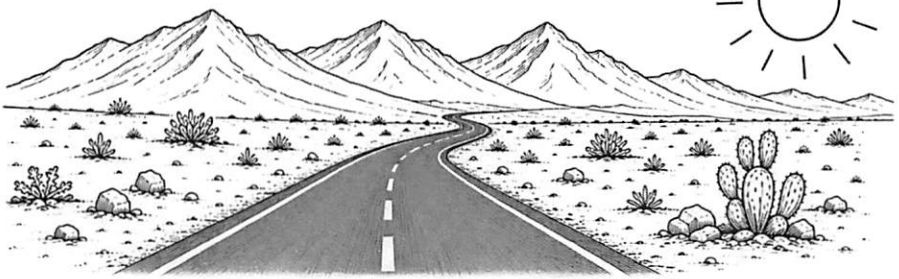
BOARD MEMBERS REQUESTS FOR ITEMS TO BE PLACED ON THE AGENDA-IN PROGRESS

	Date	Requested by (2 Names)	Topic	Goal No.	Assigned to Staff	Due to Cabinet	Meeting Date

RUN *with the* MUSTANGS

Sun. August 23, 2026

5k and 1 Mile run & walk



Registration opens: 7am

1 mile start time: 8am

5k event begins: 8:30am

Start and
Ends at Johnson Lane Park

Proceeds go to
Pinon Hills Elementary
School's Run Club

5k:	1 mile:
$25	$10

Sign up early
BY SCANNING QR CODE

Contact: runwiththemustangsfunrun@gmail.com

ENROLLMENT COUNTS - ALL

ENROLLMENT NUMBERS BY MONTH - 25-26

SCHOOL	BOARD MEETINGS										
	August	September	October	November	December	January	February	March	April	May	June
201-GES	289	281	279	277	277	280	280	280	281	278	277
202-ZCES	150	154	152	151	155	154	152	155	162	162	162
205-CCMES	325	337	342	345	346	339	344	342	343	340	340
206-JVES	328	338	343	347	350	351	354	354	352	352	346
207-SES	288	297	297	300	301	301	304	307	304	302	302
209-PHES	245	252	251	248	251	259	262	265	267	266	265
210-MES	339	348	355	357	368	367	367	368	370	370	369
301-CVMS	637	666	664	661	661	665	660	659	660	660	638
302-PWL	422	428	426	430	429	429	423	422	419	418	403
501-DHS	1469	1439	1430	1426	1423	1426	1401	1394	1388	1381	1367
502-GWHS	143	137	138	140	142	140	138	139	139	140	140
503-JHS	21	24	26	28	22	23	24	24	23	18	16
504-AAHS	83	105	106	105	101	99	97	101	101	96	90
601-DNO											
901-ALT	6	4	5	8	10	11	10	10	9	9	8
903-DCAS		15	14	15	14	16	22	23	23	26	22
TOTAL	**4745**	**4825**	**4828**	**4838**	**4850**	**4860**	**4838**	**4843**	**4841**	**4818**	**4745**

ENROLLMENT NUMBERS BY MONTH - 26-27

SCHOOL	BOARD MEETINGS									
	August	September	October	November	December	January	February	March	April	May
201-GES	345									
202-ZCES	149									
205-CCMES										
206-JVES	343									
207-SES	513									
209-PHES	250									
210-MES	380									
301-CVMS	650									
302-PWL	387									535
501-DHS	1,378									
502-GWHS	135									
503-JHS	18									
504-AAHS	66									
601-DNO										
901-ALT	3									
903-DCAS										
TOTAL	**4617**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
DIFFERENCE FROM PRIOR YEAR	128	4825	4828	4838	4850	4860	4838	4843	4841	4818

Revised 8/17/2026

This table shows **ALL** enrollments including PKEC, NR!PK, Grade 13 (UG), Adults, and those students taking a class enrolled in homeschool, private school, or charter school.

June

ADMINISTRATIVE REGULATION

No. 201

Board of Trustees
Douglas County School District PROGRAM

CURRICULUM DEVELOPMENT - INSTRUCTIONAL TECHNOLOGY

The Board of Trustees recognizes the responsibility for the quality of the educational program and the essential role of instructional technology in supporting pedagogy and student achievement. The Board directs that the District's technology program be assessed, revised, and evaluated on a regular basis to ensure alignment with academic standards and operational security.

In order to implement the Board Policy, the District shall develop, implement, evaluate, and maintain a comprehensive Technology Plan focused on equitable access, infrastructure reliability, and the integration of digital tools into the instructional environment.

The Technology Plan Shall address the lifecycle management of hardware and software, the security of student and staff data, and the provision of accessible digital resources for all learners.

The Technology Plan shall include a strategy to provide technical support programs to ensure effective use of instructional technology among students, parents, and staff. The Technology Plan shall include measurable goals, implementation timelines and responsibilities assigned by the administration.

Instructional technology shall be supported by continuous, high-quality professional learning opportunities. The Technology Plan shall include strategies and timelines for professional development to ensure that educators are proficient in leveraging digital tools to enhance student engagement and mastery of curriculum.

See Policy 201 Student Data Privacy procedures

Adopted: 03/2004
Revised: 07/16/2026

ADMINISTRATIVE REGULATION

No. 202

Board of Trustees
Douglas County School District

PROGRAM

COMBINATION CLASSES
Grades Kindergarten - Six

DEFINITION

A combination class is a self-contained classroom at the elementary school level, which includes students from more than one grade level. A major reason for combination classes is to address enrollment fluctuations and maintain efficient staffing levels.

STUDENT PLACEMENT AND CLASS SIZE

Placement in combination classes shall be based on holistic review of student needs, academic performance, and social-emotional maturity. Care should be taken to assure that all classes have positive student role models and a diverse range of learner profiles.

Combination class size should be consistent with or the size of other classes in the school and remain compliant with Nevada Revised Statutes regarding class-size reduction. Whenever possible, the number of students from each grade level should be approximately equal. Care should be taken to prevent students from repeating social studies and science units if they remain in a combination class for more than one year.

INSTRUCTION

Instructional delivery in combination classes shall be differentiated to meet the individual needs of all students and
ensure mastery of grade-level standards for both groups. Teachers shall utilize a variety of grouping strategies to maximize learning efficiency.

Curriculum in subject areas such as science and social studies should be delivered through integrated or rotating thematic units whenever possible in order to avoid duplication of study and to maintain a "one-class" atmosphere. To assist the teacher with these units, the following practices are recommended:

A. Total support and assistance from the building administrator in providing direction, materials and consistent scheduling practices.

B. Cooperation and flexibility from support staff (music, library, etc.) in assisting combination classroom teachers.

ADMINISTRATIVE REGULATION

No. 202

Board of Trustees
Douglas County School District **PROGRAM**

STAFFING

Care should be taken in the selection of teachers for combination classes. The Principal should prioritize the assignment of teachers who demonstrate strong classroom management skills, proficiency in differentiated instruction, and, when possible, experience teaching one of both of the involved grade levels.

COMMUNICATION WITH PARENTS

It is imperative that school personnel communicate to parents the structure and benefits of a combination class. Parents of students selected for combination classes should be notified in advance of the placement, and an opportunity for conferencing should be provided.

The District recognizes that combination classes provide unique opportunities for peer-to-peer mentoring, social-emotional development, and individualize learning paths.

See Policy 202 related to this Administrative Regulation

Legal Reference:
NRS 388.700 – Class-Size Reduction

Adopted: 5/83
Revised: 3/89
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 203

Board of Trustees
Douglas County School District PROGRAM

DISPOSAL OF DISCONTINUED INSTRUCTIONAL MATERIAL

Non-consumable instructional materials and resources become surplus to the District when they are no longer required for the instructional program due to:

1. Obsolescence or replacement by updated, Board adopted materials;
2. Expiration of adoption or licensing period;
3. Physical damage, wear, or defacement beyond reasonable repair;
4. Technological incompatibility with current District system.

Site administrators, in cooperation with the Business Services Department and the Department of Curriculum and Instruction, are responsible for overseeing the disposal of instructional materials classified as no longer needed by the District.

The District shall dispose of surplus instructional materials in a manner that is fiscally responsible and compliant with NRS 332 (Purchasing: Local Governments). Prior to destruction or recycling, the District may:

A. Offer materials for sale or donation to other school districts, charter schools, or state agencies;

B. Donate materials to non-profit organizations or individual students, provided all District identification and barcodes are removed or marked as "surplus";

C. Utilize a third-party vendor for the sustainable recycling or resale of obsolete textbooks and media.

All such disposal shall be cleared with the Superintendent or designee to confirm that the material is no longer required for the instructional program. Digital resources and software licenses shall be decommissioned in accordance with District technology and data privacy protocols.

See Policy 203 related to this Administrative Regulation

Legal Reference:

NRS 332.15 – Disposal of personal property

Adopted: 11/82
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 205

Board of Trustees
Douglas County School District PROGRAM

Referrals and Services Provided to Students by Outside Agencies/Organizations on DCSD Campuses

DCSD recognizes the importance of creating partnerships with outside agencies and organizations who share the school district's commitment to the overall health and well-being of students who attend the public schools.

From time to time, DCSD may enter into a Memorandum of Understanding (MOU) with such agencies/organizations to facilitate the work of the agency/organization in cooperation with DCSD and on the premises of DCSD public schools. All MOUs entered into under this regulation shall be approved and executed by the Superintendent or designee. The Superintendent shall inform the Board of Trustees of any MOU executed under this regulation at the next regular meeting of the Board.

Any such MOU must include, at a minimum, provisions to address the following items:

- Beginning and ending dates for the term of the MOU
- Purpose for the work and description of the work to be accomplished
- Specific roles and responsibilities of the DCSD and the agency/organization
- Licensing, as appropriate and required by state law, of the agency/organization
- Licensing, as appropriate and required by state law, of the staff members associated with the agency/organization
- Evidence, as appropriate, that the agency/organization is in good standing with all applicable regulatory agencies
- Assurance that all activities conducted by the agency/organization in cooperation with DCSD are specifically undertaken in such a way as to minimize interruption of instruction
- Understanding that staff members associated with the agency/organization are subject to all expectations of conduct established by DCSD policy and administrative regulations while working on the premises of a public school
- Understanding that DCSD reserves the exclusive right to limit or prohibit the agency/organization or its staff members, at any time, from accessing the public schools or its students
- Requirement that all staff members of the agency/organization who will have direct contact with, or be in proximity to, students on school premises shall have successfully completed a background check, including fingerprinting, consistent with the requirements of NRS 391.033 and NRS 391.104, or as otherwise required by applicable law, prior to commencing work on DCSD premises
- Requirement that written parental or guardian consent be obtained before any student receives direct services from the agency/organization, including a

description of the nature and scope of services to be provided and the right of the parent or guardian to withdraw consent at any time

- Provisions to protect the confidentiality of student educational records in compliance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations at 34 CFR Part 99, including limitations on the disclosure, use, and re-disclosure of personally identifiable information from student records
- Acknowledgment that all staff members of the agency/organization working on DCSD premises are mandatory reporters of child abuse or neglect pursuant to NRS 432B.220 and shall comply with all applicable reporting requirements
- Evidence that the agency/organization is covered by insurance sufficient to indemnify and hold DCSD harmless and defend DCSD from any and all liability and claims, including but not limited to costs and attorney's fees, which may result from the negligent and/or intentional acts of the agency/organization and/or its staff

Legal References:

NRS 391.033
NRS 391.104
20 U.S.C Sec 1232g – implementing res 34 CFR Part 99

Adopted: 9/23/22
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 206

Board of Trustees
Douglas County School District PROGRAM

EDUCATIONAL PLACEMENT OF STUDENTS WITH DISABILITIES

I. Purpose and Authority

This administrative regulation implements Board Policy 206 and establishes procedures for the identification, evaluation, eligibility determination, educational placement, and provision of special education and related services for students with disabilities in the Douglas County School District (DCSD). This regulation shall be administered in compliance with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400—1482; its implementing regulations at 34 CFR Part 300; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, and its implementing regulations 34 CFR Part 104; the Americans with Disabilities Act (ADA); and applicable Nevada statutes and regulations, including NRS 388.417—388.5243 and NAC 388.

The Director of Special Education, or designee, shall be responsible for the day-to-day administration of this regulation and shall ensure that all staff involved in the identification, evaluation, and provision of services to students with disabilities are trained in applicable requirements.

II. Definitions

"Child with a disability" means a child evaluated in accordance with 34 CFR §§ 300.304—300.311 as having one or more of the disability categories identified in 34 CFR § 300.8 and NAC 388.440, and who, by reason thereof, needs special education and related services.

"FAPE" means a free appropriate public education—special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the Nevada Department of Education (NDE); include an appropriate preschool, elementary school, or secondary school education; and are provided in conformity with an IEP that meets the requirements of 34 CFR §§ 300.320—300.324.

"IEP" means the Individualized Education Program—a written statement for each child with a disability that is developed, reviewed, and revised in accordance with 34 CFR §§ 300.320—300.324.

"LRE" means the least restrictive environment, as described in 34 CFR §§ 300.114—300.120.

"Parent" has the meaning set forth in 34 CFR § 300.30, including a biological or adoptive parent, a foster parent, a guardian, an individual acting in the place of a parent, or a surrogate parent appointed in accordance with 34 CFR § 300.519.

"Section 504 Plan" means an individualized plan developed pursuant to Section 504 of the Rehabilitation Act for a student who has a physical or mental impairment that substantially limits one or more major life activities.

III. Child Find

DCSD shall implement policies and procedures to identify, locate, and evaluate all children with disabilities residing within the district's boundaries who are in need of special education and related services, including children who are homeless, wards of the state, attending private schools, or highly mobile, regardless of the severity of their disability, in accordance with 34 CFR § 300.111 and NRS 388.435.

Child Find activities shall include public awareness, screening, and coordination with community agencies. The Director of Special Education shall develop and maintain procedures to ensure timely identification and referral of students who may have disabilities.

IV. Multi-Tiered System of Supports (MTSS)

Prior to referral for a special education evaluation, school-based teams shall implement a multi-tiered system of supports to address the academic, behavioral, and social-emotional needs of students experiencing difficulty. MTSS interventions shall be evidence-based, implemented with fidelity, and documented, including data on student progress.

The use of MTSS does not delay or deny a parent's right to request a special education evaluation at any time. If a parent requests an evaluation, DCSD shall respond in accordance with Section V of this regulation regardless of the student's progress within the MTSS framework.

MTSS implementation shall be consistent with NAC 388.325 regarding targeted, scientific, research-based interventions and notice to parents of the right to request an evaluation to determine eligibility for special education.

V. Referral for Evaluation

A. Sources of Referral

A referral for special education evaluation may be initiated by any of the following:

A. A parent or guardian of the student
B. A teacher or other DCSD staff member

C. A representative of the Nevada Department of Education or another state agency
D. A community service provider or other individual with knowledge of the student

B. Referral Process

All referrals shall be submitted in writing to the building principal or designee, who shall forward the referral to the Director of Special Education or designee within five (5) school days of receipt. The referral shall include a description of the concern, documentation of any pre-referral interventions attempted, and available data regarding the student's performance.

C. Response to Referral

Within fifteen (15) school days of receiving a referral, the Director of Special Education or designee shall review the referral and all available data and determine whether to proceed with an evaluation. If the determination is to proceed, the district shall seek written informed consent from the parent in accordance with Section VI. If the determination is not to proceed, the district shall provide the parent with prior written notice pursuant to 34 CFR § 300.503, including the basis for the decision and information regarding the parent's right to request a due process hearing.

VI. Evaluation Procedures

A. Informed Consent

DCSD shall obtain informed written consent from the parent before conducting an initial evaluation of a student suspected of having a disability, in accordance with 34 CFR § 300.300. Informed consent means that the parent has been fully informed in the parent's native language or other mode of communication of all information relevant to the activity for which consent is sought, understands and agrees in writing to the evaluation, and understands that the granting of consent is voluntary and may be revoked at any time.

B. Evaluation Requirements

All evaluations shall comply with 34 CFR §§ 300.304—300.311 and applicable Nevada law. Evaluations shall:

A. Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student, including information provided by the parent
B. Not use any single measure or assessment as the sole criterion for determining eligibility or educational placement
C. Use technically sound instruments that are valid, reliable, and administered by trained and knowledgeable personnel in accordance with the instructions of the instrument's producer

D. Be administered in the student's native language or other mode of communication, and in the form most likely to yield accurate information on what the student knows and can do
E. Be sufficiently comprehensive to identify all of the student's special education and related services needs
F. Include assessment tools and strategies that provide relevant information to assist in determining the content of the student's IEP

For pupils with autism spectrum disorder, DCSD shall comply with the additional evaluation and reevaluation requirements set forth in NRS 388.449, including training and qualifications for evaluators

C. Evaluation Timelines

The initial evaluation shall be completed within sixty (60) calendar days of receiving parental consent, or within the shorter timeline established by applicable Nevada regulations, including NAC 388.215 and related provisions, if more stringent. The evaluation timeline may be extended only if the parent repeatedly fails or refuses to make the student available for evaluation, or if the student enrolls in another school district during the evaluation period.

D. Reevaluation

A reevaluation of each student with a disability shall be conducted at least once every three (3) years, unless the parent and DCSD agree that a reevaluation is unnecessary, in accordance with 34 CFR § 300.303. A reevaluation may also be conducted if DCSD determines that the educational or related services needs of the student warrant a reevaluation, or if the parent or teacher requests a reevaluation. A reevaluation shall not occur more than once a year unless the parent and DCSD agree otherwise. Reevaluations shall be conducted in accordance with 34 CFR § 300.303 and NAC 388.440, including procedures for determining when no additional data are needed and for notifying parents of that determination and their right to request additional assessments.

If the IEP team and other qualified personnel determine that no additional data are needed, DCSD shall inform the parent of this decision, the reasons for it, and the parent's right to request that further assessments be conducted.

E. Independent Educational Evaluation (IEE)

A parent has the right to obtain an independent educational evaluation of their child at public expense if the parent disagrees with the evaluation obtained by DCSD, in accordance with 34 CFR § 300.502. Upon receipt of a parent's request for an IEE, DCSD shall, without unnecessary delay, either file a due process complaint to request a hearing

to show that its evaluation is appropriate or ensure that an IEE is provided at public expense. The Director of Special Education shall maintain a list of qualified independent evaluators and the criteria for IEEs consistent with DCSD's own evaluation criteria.

VII. Eligibility Determination

Upon completion of the evaluation, a team of qualified professionals and the parent shall determine whether the student is a child with a disability as defined in 34 CFR § 300.8 and whether the student requires special education and related services. The eligibility determination shall:

A. Be based on information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior
B. Document that the student's educational needs are not primarily the result of a lack of appropriate instruction in reading or math, or limited English proficiency
C. Be documented in writing, including the basis for the determination and a description of any additional data considered
D. Be communicated to the parent in writing, together with a copy of the procedural safeguards notice required by 34 CFR § 300.504

If the student is determined eligible, the IEP team shall be convened within thirty (30) calendar days of the eligibility determination to develop the student's IEP, in accordance with Section VIII of this regulation.

If the student is determined not eligible, DCSD shall provide the parent with prior written notice pursuant to 34 CFR § 300.503, including information about the parent's right to challenge the determination through mediation or a due process hearing. The building principal shall ensure that other interventions and supports available within the regular education program are considered.

VIII. Individualized Education Program (IEP)

A. IEP Team Composition

The IEP team for each student with a disability shall include, at a minimum, the following members as required by 34 CFR § 300.321:

A. The parent of the student
B. Not less than one regular education teacher of the student, if the student is, or may be, participating in the regular education environment
C. Not less than one special education teacher of the student, or, where appropriate, not less than one special education provider of the student

D. A representative of DCSD who is qualified to provide or supervise the provision of specially designed instruction, is knowledgeable about the general education curriculum, and is knowledgeable about the availability of district resources
E. An individual who can interpret the instructional implications of evaluation results
F. At the discretion of the parent or DCSD, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate
G. The student, whenever appropriate, and required when transition services will be discussed

IEP team members may be excused from attending an IEP meeting only in accordance with the procedures set forth in 34 CFR § 300.321(e).

B. Parent Participation

DCSD shall take steps to ensure that one or both parents are present at each IEP team meeting or are afforded the opportunity to participate, in accordance with 34 CFR § 300.322. These steps shall include providing notice of the meeting early enough to ensure an opportunity to attend, scheduling the meeting at a mutually agreed upon time and place, and, if neither parent can attend, using alternative means of participation such as telephone or video conferencing.

The IEP meeting may be conducted without a parent in attendance if DCSD is unable to convince the parent to attend. In such cases, DCSD must have a record of its attempts to arrange a mutually agreed upon time and place, including detailed records of telephone calls made or attempted, copies of correspondence sent, and records of visits to the parent's home or place of employment.

C. IEP Content

Each IEP shall contain the elements required by 34 CFR § 300.320, including but not limited to:

A. A statement of the student's present levels of academic achievement and functional performance, including how the student's disability affects involvement and progress in the general education curriculum
B. Measurable annual goals, including academic and functional goals, designed to meet each of the student's needs that result from the disability and to enable the student to be involved in and make progress in the general education curriculum
C. A description of how the student's progress toward meeting annual goals will be measured and when periodic reports on the student's progress will be provided to the parent

D. A statement of the special education and related services and supplementary aids and services to be provided, and a statement of the program modifications or supports for school personnel that will be provided
E. An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in extracurricular and nonacademic activities
F. A statement of any individual appropriate accommodations necessary to measure academic achievement and functional performance on state and district assessments
G. The projected date for the beginning of services and modifications, and the anticipated frequency, location, and duration of those services

D. Special Considerations

In developing, reviewing, and revising each IEP, the IEP team shall consider the following factors as required by 34 CFR § 300.324(a)(2):

A. For a student whose behavior impedes the student's learning or that of others, the use of positive behavioral interventions and supports, and other strategies, to address that behavior, including, where appropriate, a functional behavioral assessment and behavioral intervention plan
B. For a student with limited English proficiency, the language needs of the student as they relate to the IEP
C. For a student who is blind or visually impaired, instruction in Braille and the use of Braille, unless the IEP team determines that instruction is not appropriate
D. For a student who is deaf or hard of hearing, the student's language and communication needs, opportunities for direct communication with peers and professional personnel, and the student's academic level and full range of needs
E. Whether the student needs assistive technology devices and services

E. Extended School Year (ESY) Services

The IEP team shall consider whether the student requires extended school year services in order to receive FAPE, in accordance with 34 CFR § 300.106. ESY services shall be provided if the IEP team determines that the student is likely to experience significant regression during breaks in the instructional program that cannot be recouped within a reasonable period of time.

F. IEP Review and Revision

The IEP team shall review the student's IEP at least annually to determine whether the annual goals are being achieved and to revise the IEP as appropriate. The IEP may also be reviewed and revised at any time at the request of a parent or DCSD staff member.

IX. Transition Planning and Services

Beginning not later than the first IEP to be in effect when the student turns sixteen (16), or younger if determined appropriate by the IEP team, the IEP shall include the following, updated annually thereafter, in accordance with 34 CFR § 300.320(b):

A. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills
B. The transition services needed to assist the student in reaching those goals, including courses of study

The student shall be invited to attend any IEP meeting where transition services will be discussed. If the student does not attend, DCSD shall take steps to ensure that the student's preferences and interests are considered.

Beginning at least one (1) year before the student reaches the age of majority under Nevada law, the IEP shall include a statement that the student has been informed of his or her rights under IDEA that will transfer to the student at the age of majority, in accordance with 34 CFR § 300.520.

DCSD will use state-approved prior written notice forms where applicable and will retain documentation of provision of notice and consent in the student's educational record.

X. Educational Placement and Least Restrictive Environment

Educational placement decisions for students with disabilities shall be made by the IEP team, consistent with the LRE requirements of 34 CFR §§ 300.114—300.120 and applicable Nevada law. Placement decisions shall:

A. Be based on the student's IEP
B. Provide that, to the maximum extent appropriate, students with disabilities are educated with students who are not disabled
C. Ensure that special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily
D. Provide a continuum of alternative placements available to meet the needs of students with disabilities, including regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions

E. Consider any potential harmful effect on the student or on the quality of services the student needs

F. Be as close as possible to the student's home, and unless the IEP requires otherwise, the student shall be educated in the school that the student would attend if not disabled

Any use of physical restraint, mechanical restraint, or aversive intervention with students with disabilities shall comply with applicable Nevada statutes and regulations governing such practices, including NRS 388.471–388.5315 and implementing regulations, and shall be addressed, where appropriate, through the student's IEP or behavioral intervention plan.

Home Instruction

A decision to place a student with a disability on home instruction shall be made by the IEP team and documented in the student's IEP. Home instruction shall be used only when the IEP team determines that no less restrictive placement can satisfactorily meet the student's needs, and shall comply with all applicable requirements of IDEA and Nevada law. The placement shall be reviewed by the IEP team at intervals not to exceed ninety (90) calendar days.

XI. Procedural Safeguards

DCSD shall provide parents with a copy of the procedural safeguards notice required by 34 CFR § 300.504 at least once per year, and also upon initial referral or parent request for evaluation, upon the first filing of a due process complaint, upon the first filing of a state complaint in a school year, upon a disciplinary change of placement, and upon parent request. The procedural safeguards notice shall include a full explanation of the protections available under IDEA, including:

A. Prior written notice requirements (34 CFR § 300.503)
B. Informed consent requirements (34 CFR § 300.300)
C. Access to educational records (34 CFR §§ 300.610—300.627)
D. Opportunity to present and resolve complaints through mediation (34 CFR § 300.506) and due process hearings (34 CFR §§ 300.507—300.516), including resolution sessions
E. The student's placement during pendency of due process proceedings (stay-put provisions, 34 CFR § 300.518)
F. Procedures for students who are subject to placement in an interim alternative educational setting (34 CFR §§ 300.530—300.536)
G. State complaint procedures (34 CFR §§ 300.151—300.153)

H. The availability of surrogate parents (34 CFR § 300.519)
I. Attorney's fees provisions (34 CFR § 300.517)

XII. Discipline and Change of Placement

DCSD shall comply with the discipline procedures set forth in 34 CFR §§ 300.530—300.536 and applicable Nevada law when disciplining students with disabilities. DCSD shall also comply with NAC 388.265 regarding suspension, expulsion, and exclusion of pupils with disabilities, including the requirement to consider unique circumstances on a case-by-case basis when determining whether to make a change of placement. Key requirements include:

A. A removal from the current placement for more than ten (10) consecutive school days, or a series of removals totaling more than ten (10) school days in a school year that constitutes a pattern, constitutes a change of placement requiring the protections of 34 CFR § 300.530
B. Within ten (10) school days of any decision to change the placement of a student with a disability due to a violation of a code of student conduct, DCSD, the parent, and relevant members of the IEP team shall conduct a manifestation determination to determine whether the conduct was caused by or had a direct and substantial relationship to the student's disability, or was the direct result of DCSD's failure to implement the IEP. In conducting the manifestation determination, the team shall consider all relevant information consistent with NAC 388.265, including evaluations and diagnostic results, observations of the student, and the student's IEP and placement, and shall determine whether the conduct was caused by or directly and substantially related to the student's disability, or the direct result of DCSD's failure to implement the IEP.
C. If the conduct is determined to be a manifestation of the student's disability, the IEP team shall conduct a functional behavioral assessment (if one has not already been conducted) and implement a behavioral intervention plan, and shall return the student to the placement from which the student was removed unless the parent and DCSD agree to a change of placement
D. DCSD may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is a manifestation of the disability if the student carries or possesses a weapon, knowingly possesses or uses illegal drugs, or has inflicted serious bodily injury upon another person while at school or at a school function (34 CFR § 300.530(g))
E. A student with a disability who is removed from the current placement shall continue to receive educational services to enable the student to continue to participate in the general education curriculum and to progress toward IEP goals

XIII. Section 504 of the Rehabilitation Act

Students who have a physical or mental impairment that substantially limits one or more major life activities, but who do not qualify for special education services under IDEA, may be eligible for accommodations and services under Section 504 of the Rehabilitation Act (29 U.S.C. § 794; 34 CFR Part 104).

The Director of Special Education, or designee, shall serve as the district's Section 504 Coordinator and shall ensure that:

1. Procedures are in place for identifying and evaluating students who may be eligible under Section 504
2. A Section 504 plan is developed for each eligible student, specifying the accommodations, modifications, and services to be provided
3. Section 504 plans are reviewed at least annually and revised as needed
4. Parents are notified of their rights under Section 504, including the right to challenge identification, evaluation, and placement decisions through an impartial hearing
5. Staff responsible for implementing Section 504 plans are informed of their responsibilities

XIV. Records and Confidentiality

All records relating to the identification, evaluation, eligibility, placement, and provision of services for students with disabilities shall be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 CFR Part 99; the confidentiality provisions of IDEA at 34 CFR §§ 300.610—300.627; and applicable Nevada law.

Parents shall have the right to inspect and review all educational records relating to their child, to request amendment of records the parent believes to be inaccurate or misleading, and to consent to disclosures of personally identifiable information, except where FERPA authorizes disclosure without consent. DCSD shall respond to a parent's request to inspect and review records without unnecessary delay and before any meeting regarding an IEP or due process hearing, and in no case more than forty-five (45) calendar days after the request is made.

XV. Change in or Removal from Special Education

No student shall be removed from special education services or changed from one type of special education placement to another without

1. A reevaluation or review of existing data in accordance with 34 CFR § 300.305

2. A determination by the IEP team, with parent participation, that the change is appropriate
3. Prior written notice to the parent in accordance with 34 CFR § 300.503
4. Informed written consent of the parent, when required by 34 CFR § 300.300

If a parent revokes consent for the continued provision of special education and related services in writing, DCSD shall provide prior written notice before ceasing services, and shall not be considered in violation of the requirement to make FAPE available for failure to provide services after the effective date of the revocation (34 CFR § 300.300(b)(4)).

XVI. Transfer Students

When a student with a disability transfers to DCSD from another school district within Nevada, DCSD shall provide FAPE to the student, including services comparable to those described in the student's existing IEP, in consultation with the parent, until DCSD either adopts the previous IEP or develops, adopts, and implements a new IEP, in accordance with 34 CFR § 300.323(e).

When a student with a disability transfers to DCSD from a school district in another state, DCSD shall provide FAPE to the student, including services comparable to those described in the student's existing IEP, in consultation with the parent, until DCSD conducts an evaluation if determined necessary, and develops, adopts, and implements a new IEP if appropriate, in accordance with 34 CFR § 300.323(f).

DCSD shall take reasonable steps to promptly obtain the student's records, including the IEP and supporting documents, from the previous school district.

XVII. Reporting

The Director of Special Education shall ensure that the Board of Trustees receives information, in accordance with confidentiality requirements, regarding the implementation of special education programs and significant trends in placement decisions, as directed by Board Policy 206. Such reports shall be provided at least annually and shall include aggregate data on identification, eligibility, placement, and service delivery.

XVIII. Legal References

Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400—1482;
34 CFR Part 300;
Section 504 of the Rehabilitation Act, 29 U.S.C. § 794; 34 CFR Part 104;
Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g;

34 CFR Part 99;
Americans with Disabilities Act, 42 U.S.C. §§ 12101 et seq.

NRS 388.417—388.5243;
NAC 388

See Policy 206 related to this Administrative Regulation

Adopted: 12/81
Revised – 7/16/2026 (Replaces prior Reg 206)

ADMINISTRATIVE REGULATION

No. 207

Board of Trustees
Douglas County School District PROGRAM

SERVICE ANIMALS

Individuals who, because of the nature of their disability, require the assistance of a "service animal" to access Douglas County School District programs, activities, events, and facilities shall not be denied access, consistent with Title II of the Americans with Disabilities Act (ADA) and applicable Nevada law. Individuals requiring the use of service animals will be permitted (accompanied by their service animal) in all areas non-disabled persons are allowed to access. No additional fee will be charged to an individual with a service animal even if a fee is charged to non-disabled persons accompanied by a pet.

The following administrative regulation provides information on the process of requesting use of a service animal in DCSD programs and general procedural guidelines.

A service animal may be any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability. For purposes of this regulation, "service animal" has the same meaning as in 28 C.F.R. § 35.104 and NRS 426.097, and does not include pets, emotional support animals, therapy animals, or comfort animals that are not individually trained to perform work or tasks for an individual with a disability.

Additionally, miniature horses may be qualified as a "service animal." The type, size and weight of the miniature horse, the handler's control of the animal, whether the horse is house broken, as well as whether the facility can accommodate the animal, must be considered before approval.

Definitions

"Service animal" means a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. The work or task performed by the dog must be directly related to the individual's disability. The crime-deterrent effect of an animal's presence, or the provision of emotional support, well-being, comfort, or companionship, does not constitute work or tasks for the purpose of this definition. (28 CFR § 35.104)

"Miniature horse" means a miniature horse that has been individually trained to do work or perform tasks for the benefit of an individual with a disability. Miniature horses are not service animals under the ADA but may be permitted as a reasonable modification under

28 CFR § 35.136(i), subject to the assessment factors described in Section V of this regulation.

"Emotional support animal" ("ESA") means an animal that provides comfort or emotional support to an individual but has not been individually trained to perform a specific task related to a disability. ESAs are not service animals under the ADA and are not covered by this regulation. See Section IX.

"Handler" means the individual with a disability who uses the service animal, or, in the case of a minor student, a designated adult responsible for the care and control of the service animal while on school premises.

Request and Approval
Permission for a service animal to accompany a person on Douglas County School District campuses may be obtained through the Superintendent of Douglas County School District at 1638 Mono Avenue, Minden, Nevada, 89423.

The request must include documentation of all required vaccinations and be submitted in writing at least ten (10) business days prior to the service animal's commencement of service. DCSD recognizes that, under the ADA, a public entity may not require documentation, advance registration, or proof of training as a condition for a person with a disability to be accompanied by a service animal; any request process is for planning and safety purposes only and will not be used to deny or delay access to a qualified individual with a disability and a service animal.

Upon approval by the Superintendent, annual proof of vaccination for a service dog must include DHLPPC (distemper, hepatitis, leptospirosis, parainfluenza, parvovirus, coronavirus), Bordetella, and Rabies. For a miniature horse service animal, proof of annual vaccinations include Equine Infectious Anemia (Coggins Test), Rabies, Tetanus, Encephalomyelitis, Rhinopneumonitis, Influenza, and Strangles.

Permitted inquiries
The Superintendent or designee will not inquire about the nature or extent of the person's disability. In addition, proof of the animal's certification, licensure or training will not be questioned. However, the Superintendent or designee may ask for the following when considering the request:

1. whether the service animal is required because of the disability; and
2. the nature of the work or task the animal has been trained to perform.

No other inquiries about the individual's disability or documentation of the animal's status may be required, except as permitted by 28 C.F.R. § 35.136(f).

The Douglas County School District or building administrator may request that an individual with a disability or his parents remove a service animal from a building, classroom, or from a school function if any one of the following circumstances occur:

a. The animal is out of control and the animal's handler does not take effective action to control it.
b. The animal is not housebroken or repeatedly relieves itself inappropriately and the handler does not take effective action to correct the behavior.
c. The animal's presence would fundamentally alter the nature of the service, program, or activity or poses a direct threat to the health or safety of others that cannot be eliminated by reasonable accommodation.

However, if a service animal is excluded, the individual with the disability shall have the opportunity to continue to access the program, activity, event and facility without having the service animal on the premise.

Notification Process for Student Service Animals

For students who will be accompanied by a service animal at school on a regular basis, the parent or guardian should notify the building principal or the Superintendent's office in writing as early as practicable, and in any case no later than ten (10) business days before the service animal's first day on campus. This advance notice allows the school to coordinate logistics, address health and safety considerations, and prepare staff and other students. This notification process does not constitute a prior-approval requirement. A student's right to be accompanied by a service animal under the ADA is not contingent upon advance notice or administrative approval. A student arriving with a service animal who has not provided advance notice shall not be denied access.

The notification should include:

1. Confirmation that the animal is a service animal individually trained to perform a task related to the student's disability
2. Documentation that the animal is current on rabies vaccination and any other vaccinations required by applicable local and state law
3. The name and contact information of the handler, if other than the student Visitors, parents, and other members of the public who are accompanied by service animals shall not be required to provide advance notice or seek approval before entering DCSD facilities. The permissible inquiries described in Section IV are the only screening mechanism available for service animals accompanying members of the public.

Guidelines for the use of Service Animals on DCSD properties:

1. All service dogs must be spayed or neutered.
2. All service animals must be treated for, and kept free of, fleas and ticks, and must be kept clean and groomed to avoid shedding and dander.
3. The owner of the service animal is liable for any harm or injury caused by the animal to other students, staff, visitors and/or property.
4. All service animals must be "required" for the individual with a disability.
5. All service animals must be "individually trained" to do work or a task for the individual with a disability.
6. Within reason, the service animal must materially not disrupt the educational setting, unless the handler is unable to use a harness, leash, or other tether due to a disability or the use of such a device would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).
7. All service animals must have a harness, leash, or other tether.
8. The Douglas County School District is not responsible for the care or supervision of a service animal, including walking the animal or responding to the animal's need to relieve itself. Students with service animals are expected to care for and supervise their animal. In the case of a young child or a student with disabilities who is unable to care for or supervise his animal, the parent is responsible for providing care and supervision of the animal.
9. If approval for the service animal is granted by the Superintendent, each school's administrator should consider the following:
   a. A rest place for the animal (such as a crate in a quiet place).
   b. Rest times for the animal (gym, lunch, and recess can be difficult school periods for a service animal to successfully endure).
   c. Emergency evacuation plan.
   d. Fire drill plan/participation.
   e. Pre-treating the school facility on a regular basis to reduce animal-borne allergens.
   f. An alternate accommodation/plan in the event the animal's primary handler (if not the child) or the animal is not able to accompany the person with the disability to school.
   g. Training for any aides who may handle the animal, other than the primary handler.
   h. A school-wide educational program to educate others on how to behave appropriately around the service animal.

Under NRS 426.790, a service animal in training, when accompanied by a trainer, is entitled to the same access rights as a fully trained service animal. DCSD shall permit service animals in training, accompanied by their trainers, on DCSD property and at DCSD-sponsored events under the same conditions that apply to service animals under this regulation.

Nothing in these guidelines shall be interpreted to limit the rights of individuals with disabilities under the ADA or Nevada law or to impose additional conditions on the presence of a service animal beyond those permitted by 28 C.F.R. § 35.136.

Legal Reference:
Americans with Disabilities Act, Title II, 42 U.S.C. §§ 12131–12134.
28 C.F.R. Part 35.
NRS 426.097 – Service animal defined
NRS 426.099 – Service animal in training
NRS 651.075 – Service animals in places of public accommodation

See Board Policy related to this Administrative Regulation

Legal Reference: NRS 193.021
NRS 193.155
NRS 383.410
NRS 574.615

Date Adopted: 10/11/11
Date Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 207(a)

Board of Trustees
Douglas County School District PROGRAM

INCLUSION OF STUDENTS WITH DISABILITIES

The Douglas County School District shall provide educational services to students with disabilities in accordance with applicable federal and state law, including the requirement that students with disabilities be educated in the least restrictive environment.

Students with disabilities shall be considered for participation in the general education environment to the maximum extent appropriate based on their individualized needs. Placement decisions shall be based on evaluation data and the individualized educational needs of the student, as determined by the IEP team. The District recognizes that inclusive educational practices may benefit both students with disabilities and their non-disabled peers. The District further recognizes that inclusive school settings promote participation, belonging, and recognition of the strengths and abilities of all students. Educational programming and community-based opportunities should support the expectation that individuals with disabilities are full participants in school and community life.

Assurances for Integration

1. When a student's IEP requires paraprofessional or aide support, the District shall make reasonable efforts to provide coverage during staff absences. Each school shall maintain a site-based contingency plan to address short-notice absences when a student has significant support needs identified in the IEP.
2. The Individual Education Program (IEP) shall be developed with participation by required team members, including general education and special education teachers, as appropriate. The student's general education teacher, when the student is or may be participating in the general education environment, shall participate as required in the IEP process.
3. The District may consider staff interest, experience, and training when making classroom assignments involving inclusive practices; however, student placement decisions shall be based on the student's educational needs rather than staff preference alone.
4. The District shall support implementation of accommodations, supplementary aids and services, and other IEP requirements within the general education setting. Program implementation shall be supported through consultation, planning, and resources appropriate to the student's identified needs.
5. Training shall be provided to appropriate staff regarding inclusive practices, implementation of IEPs, accommodations, behavior supports, and related

6. responsibilities. The District may also provide coaching, technical assistance, peer observation opportunities, and consultation from qualified specialists as needed.
7. When a student's behavior interferes with the student's learning or the learning of others, the IEP team shall consider whether review of the IEP, behavioral supports, services, placement, or a behavioral intervention process is warranted. Any change in placement or services shall be determined through the IEP process, based on the student's individual needs, data, and legal requirements regarding least restrictive environment and disciplinary protections.
8. Enrollment, transfer, evaluation, eligibility, and service procedures for students with disabilities shall be addressed in applicable District Special Services. Procedures and guidance documents. Except as otherwise permitted by law, special education and related services

shall be provided pursuant to an IEP developed and implemented in accordance with applicable procedural requirements. Interim service plans or comparable temporary measures may be used when permitted by law and District procedure. The IEP is the governing document for the student's special education program and services. The IEP shall identify the special education services, related services, supplementary aids and services, accommodations, modifications, and placement to be provided, including the projected frequency, duration, and location of those services.

When a student with an existing IEP transfers from another Nevada school district, the District shall address continuation of services in accordance with applicable law and District procedures. Any revisions to the student's IEP shall occur through the IEP process in accordance with procedural requirements. When a student transfers from outside Nevada, the District shall determine how services will be provided and whether additional evaluation, review, or eligibility determinations are required under applicable law. If additional eligibility or evaluation steps are required, the District shall convene the appropriate team meetings and develop or revise the IEP as necessary to ensure compliance and continuity of services.

See Policy 207(a) governing services for students with disabilities
See also: Administrative Regulation 207

Adopted: 9/90
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 208

Board of Trustees
Douglas County School District

ALLOCATION OF RESOURCES FOR COMPARABILITY

The Douglas County School District is committed to providing an equal educational opportunity for all students by allocating instructional staff and financial resources in a manner that supports comparability among schools. In allocating instructional staff and per-pupil dollars for supplies, materials, and equipment, the District will consider school size and grade configuration to ensure that students in all schools have access to comparable educational opportunities.

Instructional Classroom Staffing: All schools within the District that serve non-departmentalized grade levels, (generally grades kindergarten through sixth), may be staffed using different instructional staffing ratios that take into account school size, while maintaining comparable access to core instructional programs across schools.

Departmentalized schools serving grades seven through twelve will be allocated the instructional staff necessary to provide comparable program offerings across all schools, taking into account required course offerings, elective opportunities, and graduation requirements. The District recognizes that providing comparable program offerings in smaller departmentalized schools may require additional staff to deliver courses in all areas, which may result in lower teacher/pupil ratios at those sites.

Whenever federal program funds (e.g., Title I, Part A) are used to hire instructional classroom personnel, such personnel will be in addition to those positions allocated under the District's staffing formulas described above.

Supplies, Materials, and Equipment: School discretionary funds will be allocated to schools using a Board-approved formula for the purchase of supplies, materials, equipment and other operational costs. The District's allocation formulas recognize that small schools (for example, schools with fewer than 450 students) may require higher per-pupil allocations than large schools (for example, schools with 450 or more students) in order to provide comparable educational opportunities for all students.

In addition, new schools may receive, for one year, an additional allocation of up to 50 percent above their normal allocation in order to provide appropriate start-up supplies, materials and equipment.

Schools transitioning from a traditional calendar to a year-round calendar will receive, in the year prior to transition, an allocation of up to 50 percent above their normal allocation in order to advance necessary instructional textbook and supply purchases by one fiscal year.

ADMINISTRATIVE REGULATION

No. 208

Board of Trustees
Douglas County School District

Whenever federal program funds (e.g., Title I, Part A) are used for supplies, materials, equipment or other operational costs, such expenditures will be in addition to District fund allocations.

See Policy 208 – Allocation of Resources for Comparability

Adopted: 06/89
Revised: 11/94
Revised: 12/96
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 209

Board of Trustees
Douglas County School District

HOMEBOUND INSTRUCTION

Homebound instruction is intended to provide educational services to students who are unable to attend school for an extended period of time because of a temporary medically verified condition. If a student's medical condition is chronic, recurring, or may substantially limit one or more major life activities, the District shall consider whether referral for a Section 504 plan, special education evaluation, or other appropriate intervention is warranted.

If homebound instruction is determined to be appropriate, the following procedures apply:

- The Homebound Student Registration form must be completed and signed by the principal or designee.
- The District must receive appropriate medical documentation supporting the request and any required release of information necessary to verify the student's condition and educational needs.
- The request must be approved by the Assistant Superintendent for Education Services, or other designated administrator, prior to the provision of homebound instruction. Any approval shall be issued in writing and shall apply only for the designated period of eligibility If services are needed beyond the approved period, updated documentation and a request for extension must be submitted and approved before services continue.
- The principal or designee shall be responsible for coordinating instructional services for the student. Any individual assigned to provide homebound instruction must hold appropriate licensure or other qualification authorized by law and District requirements.
- Time sheets or other required service documentation for staff providing homebound instruction must be submitted with the approved registration documentation to the office designated by the District. The applicable budget code or funding source must be identified on all required payroll or service documentation.

See Policy 209 related to:
Homebound Instructions
Homebound Registration Form
Homebound-Home Placement Student Attendance Form

Adopted: 02/97
Revised: 9/4/2012
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 210(a)

Board of Trustees
Douglas County School District PROGRAM

RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS

The District and its employees shall remain neutral regarding religion and nonreligion. District employees shall not promote, endorse, inhibit, or disparage any religious belief, religious practice, or nonbelief in the performance of their official duties. The District shall foster a school environment in which students and staff are expected to treat the sincerely held religious and nonreligious views of others with respect**.** The District shall promote understanding and mutual respect among students, families, and staff across differences including race, creed, culture, religion, and background. Students shall be reasonably accommodated when a classroom activity, school practice, or school-sponsored event conflicts with a sincerely held religious belief or observance, unless the requested accommodation would fundamentally alter the instructional activity, create a safety concern, violate law, or cause undue disruption. Employee requests for religious accommodation shall be addressed under applicable law and District procedure

The District recognizes that religion and nonreligion have influenced history, culture, literature, art, music, and civic life. **One educational goal of the District is to promote student understanding of the role of religion and religious liberty in** social, cultural, and historical development of civilization, provided that such instruction is academic, objective, and nondevotional.

Observance of Religious Holidays
The practice of the Douglas County School District shall be as follows:

1. Public schools may teach about religious and secular holidays and may acknowledge such holidays as part of an instructional
   program or school activity when the purpose is academic, cultural, or historical rather than devotional. No holiday activity shall be conducted in a manner that endorses, favors, or inhibits religion or nonreligion.

2. Instruction concerning the origins, history, traditions, and contemporary significance of a holiday shall be presented in an objective, age-appropriate, and pedagogically relevant manner, without proselytizing or sectarian instruction.

3. Music, art, literature, drama, and other instructional materials with religious themes may be used in the curriculum or in school-sponsored programs when they serve a legitimate educational purpose and are presented objectively, in context, and as part of a balanced study of culture, history, or the arts.

4. Religious symbols or displays may be used as instructional resources when they are relevant to the approved curriculum, are presented objectively as examples of cultural, historical, or religious heritage, and are displayed only for the time reasonably necessary to complete the instructional purpose. Such displays shall not be used in a manner that would cause a reasonable observer to view the District as endorsing religion**.**

5. All employees shall ensure that religious symbols, music, art, literature, drama, and holiday-related activities are presented in a manner that avoids the appearance of District sponsorship, endorsement, or disapproval of any religion or nonreligion and reflects awareness of the religious diversity and rights of the school community.

Curriculum

Religion, religious liberty, and nonreligious thought are significant aspects of human experience, past and present. Instruction concerning religion shall be academic, factual, objective, and respectful. District employees shall teach about religion when educationally appropriate, but shall not provide devotional instruction, lead religious exercises, or direct students to participate in religious activity

Therefore, the practice of the Douglas County School District shall be as follows:

1. Religious literature, music, drama, art, and primary-source materials may be included in the curriculum when they are relevant to the instructional objectives and are presented objectively and in context.

2. Instruction involving religious themes in literature, history, music, art, or other subjects shall be limited to what is reasonably necessary for a balanced and academically sound study of the subject matter and shall not promote, denigrate, or inhibit any religious belief or nonbelief.

3. Student-initiated expressions that reflects a student's sincerely held religious belief or nonbelief shall be permitted on the same basis as comparable secular expression, provided the student otherwise meets the academic and program requirements of the assignment or activity. Students may express religious or nonreligious viewpoints in schoolwork, art, music, speech, and debate to the same extent they may express other personal viewpoints.

4. Students may engage in private, voluntary, and non-disruptive prayer or other religious expression to the same extent they may engage in comparable nonreligious expression, subject to reasonable time, place, and manner restrictions and ordinary school rules. Student religious groups at secondary schools shall be afforded the same access to school facilities during noninstructional time as other noncurricular student groups, as required by law. District employees present at such meetings shall act only in a nonparticipatory supervisory capacity unless otherwise permitted by law.

See Policy 210 Recognition of Religious Beliefs and Customs

Adopted: 8/14/12
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 213

Board of Trustees
Douglas County School District **PROGRAM**

CREDIT BY EXAMINATION (CBE)

1. Purpose and legal authority

This Administrative Regulation implements Board Policy 213 – Credit by Examination and establishes procedures for awarding high school credit based on demonstrated mastery in lieu of course attendance.
Credit by Examination shall be administered in accordance with NRS 389.171 and NAC 389.670, as amended.

2. Definitions

For purposes of this Regulation:

- **Credit by Examination (CBE):** An opportunity for an eligible pupil to earn credit for a specific course of study by achieving a passing score on an approved examination without attending the regularly scheduled classes for that course.
- **Eligible pupil:** A pupil who is regularly enrolled in a Douglas County School District high school and who meets the eligibility requirements in Section 4 of this Regulation.
- **Approved CBE course list:** The list of courses of study prescribed by the Board of Trustees for which a pupil may be granted credit by examination pursuant to NAC 389.670(2).
- **CBE Committee:** A committee of teachers and administrators designated by the Superintendent to select, review, and recommend examinations and minimum scores consistent with NAC 389.670(3).

3. Roles and responsibilities

Board of Trustees:

- Adopts Policy 213 and approves the list of courses eligible for CBE, as recommended by the Superintendent.

Superintendent or designee:

- Establishes and maintains this Regulation and related documents, including the CBE application form, timelines, and procedures.
- Appoints the CBE Committee as required by NAC 389.670(3).

CBE Committee:

- Selects or reviews examinations for each approved CBE course based on state content and performance standards and district curriculum.
- Recommends minimum passing scores for Board-approved CBEs consistent with NAC 389.670(3)(d).

School principals or designees:

- Inform pupils and parents/guardians of CBE opportunities and timelines.
- Ensure proper administration, security, and documentation of CBEs.

Counselors:

- Advise pupils and families regarding the impact of CBE on graduation plans, sequencing of courses, and postsecondary admission considerations.

4. Eligibility

4.1 **General eligibility**

- CBEs are available only to pupils who are:
- Enrolled in a Douglas County School District high school at the time of application; and
- Seeking credit in a course listed on the Board-approved CBE course list.

4.2 **Prior completion of course**

- A pupil may not use a CBE to earn initial credit for a course the pupil has already successfully completed for high school credit.
- If permitted by a separate regulation (e.g., mastery exam for credit recovery), a pupil who has failed a course may take a different mastery examination for credit recovery, consistent with NRS 389.171 and the applicable regulation.

4.3 **Grade level and prerequisites**

- The Superintendent or designee may establish additional eligibility criteria by course (such as minimum grade level or prerequisites) in the CBE guidance documents, consistent with course rigor and state standards.

5. Courses eligible for CBE

5.1 **Board-approved list**

- The Board of Trustees shall prescribe the specific courses of study for which a pupil may be granted credit without attending the regularly scheduled classes pursuant to NRS 389.171 and NAC 389.670(2).
- The Board-approved list shall, at a minimum, be consistent with NAC 389.670(2), which includes, without limitation, Algebra I, Algebra II, geometry, trigonometry,

computer literacy, English I–IV, principles of science, life science, physical science, health, United States history, world history, United States government, sociology, and world languages.

5.2 **Publication of list**

- The Superintendent or designee shall:
- Maintain the current approved CBE course list; and
- Make the list available to school counselors, pupils, and parents/guardians via district publications and the district website, as required by NAC 389.670(2).

6. Application and timelines

6.1 **Application form**

- The District shall use a standardized CBE application form that complies with NAC 389.670(1), including required pupil information and the specific course for which credit is sought.

6.2 **Submission process**

- Pupils or their parents/guardians must submit a completed CBE application to the school counselor or designated site administrator by the published deadline for each testing window.
- Applications submitted after the deadline may be deferred to the next available window, absent documented extenuating circumstances.

6.3 **Testing windows**

- The Superintendent or designee shall establish one or more CBE testing windows each school year (e.g., prior to the start of the school year and mid-year), and shall publish testing dates, sites, and deadlines annually.

7. Examinations and scoring

7.1 **Exam selection and development**

- For each CBE course, the CBE Committee shall:
- Select an appropriate examination aligned to the Nevada Academic Content Standards and the district curriculum; or

- Review and approve examinations developed by principals and teachers, consistent with NAC 389.670(3).

7.2 **Minimum passing score**

- The District shall prescribe a minimum passing score of not less than 70 percent on each CBE, as required by NAC 389.670(3)(d).
- The minimum score shall be established using objective criteria to ensure the pupil demonstrates proficiency in the objectives of the course.

7.3 **Administration and test security**

- All CBEs shall be proctored by Nevada-licensed educational personnel employed by the District and trained in test administration and security.
- Parents/guardians may not be present in testing rooms while the examination is administered.
- The Superintendent or designee shall adopt procedures to ensure secure storage, handling, administration, and scoring of CBEs.

8. Recording credit and academic effects

8.1 **Award of credit**

- A pupil who earns at least the prescribed minimum passing score on an approved CBE shall be granted high school credit for the corresponding course without having attended the regularly scheduled classes in that course.

8.2 **Transcript notation**

- Credits earned by examination shall be recorded on the pupil's official transcript as credit earned through CBE, consistent with district grading and transcript practices.

8.3 **Impact on GPA, class rank, and prerequisites**

- The Superintendent or designee shall specify, in counseling and CBE guidance documents, whether CBE grades are included in GPA and class rank calculations and how CBE credit satisfies prerequisite or sequencing requirements for subsequent courses.

8.4 **Graduation requirements**

- CBE credits shall be applied toward district and state graduation requirements in the same manner as credits earned through course completion, provided the course is part of the pupil's approved graduation plan.

9. Limitations and retesting

- A pupil may attempt a CBE for a specific course no more than the number of times set by the Superintendent or designee (e.g., once per course), which shall be specified in the District's CBE procedures.
- If a pupil does not achieve the minimum passing score, the pupil shall complete the course through regular enrollment or an approved alternative (such as credit recovery), consistent with District policy and state rules.

10. Communication and notice

- Each high school shall annually provide information to pupils and parents/guardians about CBE opportunities, eligibility, application deadlines, and the approved CBE course list.
- Information shall be included in the high school course catalog/guide and posted on the District's website.

11. Records and documentation

- Schools shall maintain documentation for each CBE administration, including:
- The pupil's application;
- Test administration records;
- Scored exam or scoring documentation; and
- Evidence of credit awarded and transcript updates.
- Records shall be retained for at least the minimum period required by district records schedules and state law.

12. Alignment with other regulations

- This Regulation is intended to align with and complement other district governing documents addressing:

- Credit recovery (e.g., mastery exams after a failed course);
- Graduation requirements and planning; and
- Assessment, testing security, and academic integrity.
- In the event of a conflict between this Regulation and Nevada law, the requirements of NRS 389.171 and NAC 389.670 shall control.

Adopted: 7/16/2026

ADMINISTRATIVE REGULATION

No. 215

Board of Trustees
Douglas County School District **PROGRAM**

INSTRUCTIONAL FIELD TRIPS

Principals or designees shall determine whether a proposed instructional field trip has sufficient educational value to justify approval**.** All instructional field trips shall be directly connected to the curriculum, course objectives, program goals, or other approved instructional activities. In reviewing proposed trips, the principal or designee shall consider instructional purpose, student supervision, safety, accessibility, transportation, cost, length of travel, impact on the school program, and available resources.

Principal or designee shall review and approve all instructional field trip requests before any commitments are made or any trip-related communications are sent to students or families The Superintendent or designee may establish procedures for advance approval, annual review, documentation, and reporting regarding the number, location, purpose, and cost of instructional field trips. Each school shall ensure that an approved funding plan is in place for the full cost of the trip, including transportation, admission, supervision-related expenses, and any required accommodations.

A school may request voluntary contributions or assess a student charge for an approved instructional field trip only to the extent permitted by law and District procedure; however, no student shall be denied access to the activity due to an inability to pay. The cost may be covered through one or more lawful funding sources, including:

school discretionary funds
fund-raising activities
gifts, grants and donations
individual student fees

No trips should be sanctioned by the School District or supported by District vehicles that are purely recreational in nature. Senior or graduating-class events that are not instructional in nature, if permitted, shall be governed by the District's separate rules for student activities, supervision, funding, and transportation rather than this regulation.

Students participating in a school-sponsored or school-sanctioned instructional field trip shall be transported only by District-approved transportation methods in accordance with District procedures and risk-management requirements. Private transportation by employees, volunteers, or students shall not be used unless expressly authorized by the Superintendent or designee under a separate approved procedure. Walking trips may be approved by the principal or designee when appropriate to the age of students, distance, route, supervision plan, and safety conditions. Parents or guardians shall receive advance written notice of the

walking trip.

Parent/Guardian Notice and Consent.
Except as otherwise provided for routine walking trips or other low-risk local activities under District procedure, a student may participate in an instructional field trip only with advance written parent or guardian consent. Notice shall include the purpose of the trip, destination, date, departure and return times, transportation arrangements, expected student conduct, supervision information, and any anticipated costs.

Supervision, Safety, and Accessibility.
Each instructional field trip shall have a supervision and safety plan appropriate to the age of students, destination, activities, and duration of the trip. The school shall provide appropriate staff supervision, emergency contact information, and any required health, disability-related, or other student accommodations necessary for safe participation.

See Policy 215 Instructional Field Trips

03/81
Revised: 09/13/11
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 216

Board of Trustees
Douglas County School District

PROGRAM

ELIGIBILITY FOR CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES PARTICIPATION

Participation in co-curricular and extracurricular student activities is a privilege. Students who participate, and parents or guardians who support participation, are expected to comply with District rules, school rules, activity-specific standards, and, when applicable, governing association requirements.

Student participants are expected to:

- Be role models for others.
- Respect officials and accept their decisions.
- Remember that it is a privilege and a responsibility to represent the school and community.
- Respect and cooperate with those who administer the competition.
- Respect the judgment and decisions of coaches and game officials.
- Engage in sportsmanlike conduct at all times.
- Follow all school rules, District policies, and NIAA rules.
- Sign and adhere to the established Extracurricular and Co-curricular Activity Contract for Douglas County School District.
- Bring problems and concerns to the attention of the coach/advisor first.
- Adhere to all eligibility requirements described in the section below.

Students and their parent or guardian must sign and comply with the Districts co-curricular and extracurricular participation contract before the student may participate. Activity-specific rules may supplement, but may not conflict with, District policy, this regulation, or applicable law.

Parents, community members, and student spectators are expected to:

- Be role models for others.
- Respect officials and accept their decisions.
- Respect and cooperate with those who administer the competition.
- Respect the judgment and decisions of coaches and game officials.
- Follow all school rules, District policies, and NIAA rules.
- Bring problems and concerns to the attention of the coach/advisor first.

The District may remove or exclude students, parents, guardians, or other spectators from a school-sponsored activity or event when their conduct violates District rules, disrupts the event, threatens safety, or interferes with participants, officials, or school personnel. Students participating in school-sponsored activities remain subject to the student code of conduct and applicable disciplinary procedures, including due process protections provided by District policy and regulation. Parents, guardians, and other spectators may be subject to event removal, temporary exclusion, or trespass procedures in accordance with District procedures and applicable law.

Coaches and advisors are expected to:

- Determine team placement, position assignments, and playing time or participation opportunities in accordance with established program criteria, student readiness, safety, participation in practice, team rules, and applicable eligibility standards. Academic eligibility shall be determined under the student eligibility section of this regulation and applicable NIAA requirements.
- Comply with all District policies, regulations, procedures, and applicable governing-association rules, and acknowledge required training or documentation before supervising students.
- Establish and adhere to objective, equitable criteria for student selection.
- When participation must be limited, coaches or advisors shall use written, objective, and equitable selection criteria communicated in advance to students and parents or guardians. Tryout or selection procedures shall provide a reasonable evaluation period appropriate to the activity. Selection decisions are ordinarily within the discretion of the coach or advisor, but the process may be reviewed by the site administrator for compliance with District policy and stated criteria.
- Establish and communicate, before the season or activity begins, written standards for lettering, awards, and participation expectations.
- Conduct themselves as professional, responsible role models who represent the District.
- Consider appropriately provided feedback from students and parents.
- Ensure student safety.
- Have a signed District Extracurricular and Co-Curricular Activity Contract for every student participant prior to the student's participation.
- Follow all NIAA rules, regulations, eligibility standards, and criteria in the case of athletics.
- Hold students accountable to the eligibility criteria described below for all programs.

- Be evaluated by the appropriate administrator in accordance with District procedures and performance expectations for coaches and advisors. The evaluation will be based on the criteria established by these regulations.
- Athletic programs may be reviewed by the Athletic Director or other designated administrator in accordance with District procedures.

Student Eligibility:

Student academic eligibility for interscholastic athletics shall be determined in accordance with current Nevada law and NIAA rules, including requirements concerning enrollment, credits earned, grade point average, failed courses, grade checks, transfer status, and semester limitations. District procedures for co-curricular and extracurricular participation shall be applied consistently with those requirements.

- Any student who does not meet the minimum grade point average required by current Nevada law or NIAA rules at the applicable grading period shall be ineligible for participation as required by those rules and applicable District procedures. Any period of ineligibility shall include at least one regularly scheduled contest or activity when required by the governing rule.
- Students shall be subject to periodic grade checks in accordance with District procedures and current NIAA requirements. A student who fails to maintain the minimum required grades during an eligibility check shall be placed on probation or declared ineligible, as required by the applicable rule. District procedures shall specify the timing of probation, reinstatement, and the minimum period of ineligibility.
- If a student enrolled in a co-curricular course is academically ineligible to participate in an activity that would otherwise affect course credit, the advisor or teacher shall provide an alternative, comparable assignment or activity when feasible so that the student has an opportunity to earn course credit based on academic standards rather than activity participation alone.
- Students in Douglas County schools must successfully complete a minimum of two credits (four subjects) during any semester to be eligible for the following semester. Students failing to do so shall be ineligible for one semester unless they are passing two units of credit at the nine-week grading period, at which time they will be placed on weekly probation. If at any time during the probationary period, the student receives a failing grade, the student shall become ineligible for the remainder of the semester without further recourse.
- A student may repeat a course with approval of the school administration or designee and subject to District rules governing credit, transcript treatment, and grade point average calculation. A student who has passed a course may,

if permitted by District procedure, repeat the course or complete an approved equivalent through an accredited program for purposes allowed by District grading and transcript rules. Any limitations on District summer school, outside providers, or GPA recalculation shall be governed by District grading procedures.

A student **shall not receive duplicate credit** for a repeated course unless otherwise authorized by District policy or procedure. The permanent record shall reflect repeated coursework in accordance with District transcript procedures.

- For any course that includes a required End-of-Course assessment, the impact of that assessment on the course grade shall be determined in accordance with District grading policy, state requirements, and course-specific procedures.
- If the student completes approved remedial or replacement coursework and the official transcript is received in time for verification, the District shall process the credit and any resulting grade point average adjustment in accordance with District procedure.

Equal Access and Nondiscrimination

The District shall provide eligible students an equal opportunity to participate in co-curricular and extracurricular activities without discrimination on the basis of disability or other protected status. Reasonable modifications, aids, and services shall be provided when required by law, unless doing so would fundamentally alter the activity or create an undue burden or direct safety risk.

Administrative Review

Questions regarding eligibility determinations, application of District participation contracts, or compliance with stated team-selection procedures may be reviewed by the principal or designee. Nothing in this section creates an appeal right from ordinary coaching judgments concerning playing time, strategy, or team role.

Legal Review: NAC 386.805

See Policy 216
See also: Administrative Regulations 216(a), 216(b)

Adopted:	07/83	
Revised:	08/86	10/11
	01/94	03/14
	08/02	07/18
	03/04	7/16/2026

ADMINISTRATIVE REGULATION

No. 216(a)

Board of Trustees
Douglas County School District PROGRAM

ATHLETIC, EXTRACURRICULAR, CO-CURRICULAR and CLUB ACTIVITY TRAVEL

All athletic, extracurricular, co-curricular, and club travel shall be conducted in accordance with Regulation 809(c) and other applicable District transportation requirements. Students shall travel only in District-authorized modes unless an approved exception applies.

Students participating in school-sponsored activities outside the school boundary are expected to travel to and from the activity with the team or group in District-authorized transportation under the supervision of approved school personnel or chaperones. Exceptions may be granted only as provided in the regulation and District procedures.

- A student may be released directly to a parent/guardian at the conclusion of a school-sponsored activity when the parent or legal guardian submits the required written request and the coach, sponsor, or chaperone verifies the identity of the adult receiving the student. Release shall be documented on the District-designated form.

- In the event the district is short bus drivers or appropriate modes of transportation (e.g., buses or white fleet), and with the prior approval of school administration and the coach/advisor, a parent/legal guardian may transport a student to a school-sponsored activity in an effort to reduce lost instructional time. The parent/guardian is required to complete the designated form prior to transporting the student to a school-sponsored activity, and they may only transport their own student.

Coaches, sponsors, and chaperones shall submit completed release documentation to the appropriate school administrator in accordance with District procedure.

As a general rule, the District will not provide transportation for school sponsored activities within that are held within the school's boundary. Exceptions may be approved in accordance with District transportation procedures.

Approval of travel shall take into account student safety, adequate supervision, educational value, fiscal impact, availability of transportation, and potential loss of instructional time. The costs of travel for all trips fall into two categories.

Group 1:

- For District-sponsored activities approved through the regular school program, transportation and related travel costs shall be allocated in accordance with District budget and accounting procedures. The Principal or designee shall consider loss of instructional time when reviewing requests that affect the instructional day. The principal or designee shall consider loss of instructional time when reviewing requests that affect the instructional day. Released time for coaches, sponsors, teachers, advisors, and chaperones shall be subject to administrative approval.

Group 2:

- Overnight travel may be approved when the nature, schedule, distance, or safety considerations of the activity make same-day return impractical. Overnight travel requires prior approval consistent with District procedures. No student will be excluded from participation in a District-approved activity solely because of inability to pay approved travel related costs.

- The District shall provide appropriate adult supervision for all travel. Supervision assignments should take into account student safety, privacy, age, and program needs. Chaperones may include parent volunteers, sponsors, coaches, advisors or District staff, subject to District requirements and administrative approval.
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Each athletic, extracurricular, co-curricular, or club activity mat schedule events and related travel consistent with the rules of the applicable governing organization, District priorities, available funding, and administrative approval. Non-required travel shall be subject to District-established limits and procedures.

Travel outside normal league, conference, or regularly scheduled activity commitments requires prior approval by the principal and, when required by District procedure, the Superintendent or designee. Funding sources must be identified and approved before travel commitments are made.

Out-of-area travel, including travel outside Nevada or adjoining states, may be approved only when educationally justified, financially supportable, consistent with student safety, and authorized in advance through District procedures. These standards apply regardless of whether the trip is funded through District funds, student activity accounts, donations, fundraising, or booster support.

Teams or clubs may request approval for additional travel beyond the standard of activity schedule in accordance with District procedures.

- Approval from the principal or designee must be obtained before fundraising is undertaken for travel not otherwise included int eh approved program or budget.
- Any additional required District approval must be obtained before reservations are finalized or travel occurs.
- The approving administrator shall identify the authorized funding source for all travel expenses, including transportation, lodging, meals, entry fees, and other related costs.
- Travel expenditures and reimbursements shall be handled in accordance with District purchasing, accounting, and activity fund procedures. No travel shall be approved without a clear plan for payment of authorized costs.

Student meals and travel-related incidental expenses

- Meal reimbursements or meal allowances for students, if provided, shall be governed by District procedures and available funding.
- Applicable rates, eligibility criteria, and documentation requirements for student meal reimbursement or allowances shall be established administratively and may be revised without amendment to this regulation.

Regulation 216(a) applies to all athletic, extracurricular, co-curricular, and club trips travel regardless of the funding source. Fundraising proceeds, donations, or booster support shall not be used to circumvent District travel, supervision, financial, or approval requirements.

Providing Own Transportation to Classes and/or School Activities

- Students shall not be authorized, required, or encouraged by the District to transport other students to classes or school-sponsored activities. No student shall act as an agent or representative driver for the District.
- When parent or guardian transportation is required for participation in a class or school-sponsored activity, that requirement shall be clearly communicated in advance through course descriptions, activity materials, or other appropriate notice.

- Parents or guardians shall acknowledge in writing that they have been informed of the transportation requirement and accept responsibility for transporting their own student.

- In such cases, students and families are responsible for arranging transportation. Coaches, sponsors, chaperones, or other school or District representatives shall not organize, direct, or require carpools in a manner that implies a student driver is acting on behalf of the District.

See Policy related to this Administrative Regulation
See also: Administrative Regulations 216, 216(b)
Transportation Release Form

Revised: 04-02
07-05
09-05
03-06
02-14
07-16
04-22
7/16/2026

ADMINISTRATIVE REGULATION

No. 216(b)

Board of Trustees
Douglas County School District PROGRAM

HOME SCHOOL STUDENT PARTICIPATION IN EXTRACURRICULAR ACTIVITIES AND USE OF FACILITIES, EQUIPMENT AND INSTRUCTIONAL SUPPLIES

The Board of Trustees allows the participation of home-school students in District-sponsored extracurricular activities subject to applicable requirements and capacity limitations. The following guidelines must be adhered to:

- Parents/guardians must have a completed emergency medical/health information form on file with the school prior to participation.
- The student's parent(s)/guardian(s) must conference with the school's site administrator prior to participation in extracurricular activities to review applicable rules, expectations, and safety requirements.
- The student must comply with all rules and regulations required of enrolled students for participation in the activity, including applicable District, school, and activity/club/team rules.
- Enrolled students will be given preference when space in the extracurricular activity is limited (i.e., photography and computer clubs, etc.) or when participation is limited due to staffing, safety, equipment, or facility constraints.
- Transportation of students for extracurricular activities will be the responsibility of home-school parents/guardians, unless otherwise provided for all participants for a specific event.
- Use of school facilities (i.e., library, computer labs, etc.) and instructional material by home-school students may not detract from or displace the instructional opportunities of enrolled students and must occur in accordance with site schedules, supervision requirements, and facility rules.
- Participation of home-school students in interscholastic activities will be governed by official NIAA or other league regulations including eligibility requirements.
- If the District charges participation fees or requires purchases applicable to enrolled students (e.g., uniforms, equipment, club dues), the home school student is responsible for the same fees/costs unless waived pursuant to District policy and/or applicable law.
- Approval to participate may be denied, limited, or revoked for failure to maintain required documentation, violation of rules, safety concerns, or disruption to the activity/program.

ADMINISTRATIVE REGULATION

No. 216(b)

Board of Trustees
Douglas County School District

PROGRAM

See Policy related to this Administrative Regulation
See also: Administrative Regulations 216, 216(a)

05/12/87
Revised 02/13/07
Revised 07/16/2026

ADMINISTRATIVE REGULATION

No. 219(a)

Board of Trustees
Douglas County School District PROGRAM

GUIDELINES FOR MOVIES, VIDEOS, AND STUDENT PERFORMANCES

This regulation applies to commercially produced videos and movies that were not produced for specific teaching and learning purposes, and to certain student presentations. It is intended to govern the use of videos and movies that are produced for general public consumption with the primary purpose of entertainment. This regulation also applies to streamed, digitally accessed, or online video content (including clips) when used in a District-sponsored instructional, co-curricular, or extracurricular context. Movies and videos of this nature must be closely scrutinized to ascertain whether they make a direct contribution to the District's adopted course of study and foster learning that cannot be effectively accomplished through other instructional strategies or with other instructionally-oriented audio-visual materials, such as documentaries. In order for such movies and videos to be utilized in the classrooms of the District, they must have a valid educational purpose and make a direct contribution to the adopted course of study. The only exception would be the use of a movie or video as a part of a school's recognition or awards program that has received prior approval of the site administrator. Similarly, student performances (e.g., plays, skits, speeches) shall be scrutinized to ensure they meet the same objectives and are appropriate for the intended audience.

Any educational professional or other person wishing to utilize a commercially produced movie or video, or who wishes to produce or present a student performance as a part of the instructional, extra-curricular or co-curricular program must obtain prior approval of the site administrator or designee. In requesting this approval, such person is required to submit a lesson plan to the site administrator that sets forth the instructional purpose for inclusion of the movie or video being considered or, in the case of an extra-curricular or co-curricular activity, provide a written rationale that explains the connection to the activity's objectives, the anticipated student audience (grade level), and supervision plan. Prior to approving a movie, video, or student performance, the site administrator must evaluate the material for compliance with the following guidelines and applicable District policy, Nevada requirements, and federal law as applicable:

Guidelines

Violence: Does not include graphic violence or excessively bloody scenes.

Profanity: Does not include any vulgar, lewd, profane, obscene or plainly offensive language beyond the occasional, context-appropriate use of such language.

Nudity/Sexual Implications: Nudity or near-nudity without a valid educational purpose is not acceptable. Nudity or near-nudity that is added primarily for excitement is not acceptable.

Age-appropriateness: Content shall be age-appropriate for the intended student audience, considering maturity level, instructional context, and potential impact on students.

Discriminatory/harassing content: Content that could reasonably be perceived as promoting hatred, harassment, or discrimination, or that could materially disrupt the learning environment, shall not be used absent a clearly documented educational purpose and appropriate safeguards.

Sensitive content (heightened review): Content involving self-harm/suicide, sexual violence, or graphic trauma requires heightened administrative review and appropriate safeguards.

Copyright/licensing (public performance): Movies/videos shall be used in compliance with copyright law and licensing requirements (including, when applicable, public performance rights), and shall not be shown through personal streaming subscriptions/accounts in a manner that violates terms of use.

Accessibility and accommodations: When audiovisual material is used, the school shall provide reasonable accommodations and accessibility supports as required (e.g., captions/accessible format), consistent with applicable federal requirements.

It may be possible for educational professionals and other persons to utilize movies, videos, or student performances which may otherwise violate these guidelines if, through editing, the objectionable material can be eliminated and with the site administrator's approval. Any edited version used must be the version reviewed and approved.

Appeal Process

When a site administrator considers material to be objectionable under these guidelines but worthy of further consideration, the site administrator may seek approval of the District Superintendent or his/her designee, who shall make the final decision. This request must be submitted on the appropriate form which has been prepared for this purpose and received by the Superintendent or designee at least four (4) weeks prior to the time the educational professional or other person hopes to use the material.

The Superintendent or designee may waive or shorten this timeline when circumstances require, provided sufficient time remains for meaningful review. The Superintendent's decision will be made within ten school days, and a written response will be sent to the site administrator initiating the appeal procedure.

If it has been determined that the movie, video or student performance may be used in a specific course, or for an extra-curricular or co-curricular activity, it will be placed on a list of movies, videos or student performances that are permitted under exceptions to District guidelines for the specific course/activity, grade span, and conditions approved. This list shall be maintained by the District and reviewed periodically for continued appropriateness.

Parent Notification Process

Movies, videos, or student performances on the list of those that conflict with District guidelines but have been approved for use shall require active parental consent before it is presented to students. The educational professional or other person using the material must provide notification to all parents with students who are likely to be exposed to material. This notification is to be accomplished through the use of the appropriate form which has been developed for this purpose and is a part of this regulation. This notification must be sent to parents at least one week prior to the planned viewing date. Signed parent permission must be received by the school for the student to participate. Active parental consent may be collected in writing or through a secure electronic process approved by the District.

It will inform parents of the title of the movie, video, or student performance, the date of showing, reasons why it might be objectionable, and provide information on how parents can have their son/daughter included or excluded from the planned viewing or presentation. In addition, the notification must advise parents that an appropriate alternative learning experience will be provided during the time the movie, video, or student performance is to be shown and assures parents that the grades of their students will not be negatively affected by not viewing such movie, video, or student performance. This alternative learning experience shall be comparable in instructional purpose and shall be provided in a supervised setting.

It must be noted that the District cannot always control what the District's students might be exposed to by a movie, video, or student performance or student competitions produced by another school district or outside entity. Similarly, the District cannot always control the content of materials that might be shown or produced by non-district persons even within District schools and facilities. However, District staff shall take reasonable

steps within their supervisory authority to minimize student exposure to inappropriate content during District-sponsored activities and to ensure required notices/consents are obtained when the District is presenting or assigning the material.

See Policy related to this Administrative Regulation
See also: Administrative Regulations 219(b), 219(c), 219(d)
Request to Utilize a Commercial Film or Video

October 1987
Rev. 9-11-07
Rev. 7-16-2026

ADMINISTRATIVE REGULATION

No. 219(b)

Board of Trustees
Douglas County School District PROGRAM

CHALLENGES AND/OR OBJECTIONS TO TEXTBOOKS/INSTRUTIONAL MATERIALS

Opinions differ and, in a democracy, there may be criticisms of the most carefully selected material. The District respects the right of parents/guardians and community members to raise concerns and will address such concerns through a consistent, viewpoint-neutral process.

In order to properly consider and reply to any challenge regarding textbooks/instructional materials selected for use in the District, the Superintendent will develop a formal challenge procedure, which can be utilized by parents, school and/or other community members. This procedure applies to instructional materials in any format, including print, digital/online resources, library/media materials used for instruction, and supplemental classroom resources.

Recognizing the occasional desire of parents and/or citizens to challenge the use of certain textbooks/instructional materials currently being utilized within the District, the following challenge procedure has been developed.

Informal Stage: The parent, school or community member shall discuss the material in question with the staff member who is utilizing the material. The goal of this activity is to resolve the issue on an informal basis. The site administrator may participate in the informal stage upon request or when needed to support timely resolution.

Step 1: If the challenge is not resolved through the informal procedure noted above, the challenge shall be submitted to the appropriate site administrator. The site administrator shall explain to the requester the school's selection procedure and criteria. The site administrator shall explain the particular place the material occupies in the educational program, its intended educational usefulness, and additional information regarding its use. In the event the requester is not satisfied with the initial explanation, the requester shall be invited to file a formal request for reconsideration with the District using the District's form (or other form required by the Nevada Department of Education or Nevada Superintendent of Public Instruction, as applicable). The requester must complete and sign the form so that a reply can be given. Requests should identify the specific material challenged (title/author/edition or URL/platform), the specific portions at issue, and the basis for the objection. A copy will be given to the site administrator and the District designee responsible for instructional materials/curriculum.

Step 2: The material in question may remain in use by the school until a committee selected by the Board of Trustees, or their designee, completes a review. In limited circumstances, the site administrator may implement temporary, minimal restrictions pending review (e.g., limiting use to certain grade levels or pausing use) when there is a reasonable basis to believe the material presents an immediate and substantial concern related to student safety, age-appropriateness, or legal compliance. Any temporary restriction shall be documented and shall not predetermine the outcome of the committee review. The committee shall consist of two teachers (teachers not using the material being challenged), two parents serving on an active school organization, a librarian, a student, if appropriate, and the site administrator. Committee members shall be selected to avoid conflicts of interest and to ensure a fair and consistent review.

Both the requester and the staff member utilizing the material(s) in question will have an opportunity to address the site-level committee. The committee shall consider the challenged material in its entirety with both the specific objections and the context of the objections in mind. The committee's review shall be conducted in a manner consistent with constitutional principles applicable to public schools, including the First Amendment, and shall not exclude material solely because of disagreement with ideas or viewpoints expressed.

The District designee will provide continuity to the committee, activating the committee, scheduling meetings, securing copies of reviews and copies of the challenged materials for the members to consider. The District designee will serve as the chairperson and resource person to the committee but will not serve as a voting member.

The committee shall also consult reviews of the materials from standard sources. It is the responsibility of the committee to check general acceptance of the material by reading reviews in publications such as: The American Library Association, National Council of Teachers of English, H.W. Wilson catalog series, American Association of Advancement of Science, National Education Association and the Association for Education, Communication and Technology. The committee may also consult other reputable professional review sources appropriate to the format of the material (e.g., publisher information, professional journals, and curriculum alignment resources). The members, in making a decision, shall consider the best interest of the pupils, the requirements of the curriculum, and the principles of freedom of speech and the right to a redress of grievances inherent in the First

Amendment of the United States Constitution and expressed in the Library Bill of Rights and the Freedom to Read Statement as disseminated by the American Library Association. District Staff will also be consulted in order to provide a rationale for the continued use of

the challenged material in the event the committee wants continued use. The committee shall also consider alignment to District-adopted curriculum and Nevada standards, the age-appropriateness of the material for the intended audience, the educational relevance, and whether the material is used as core/adopted curriculum or as supplemental material. The committee shall make its decision by a simple majority.

The committee's final decision will be:

1. Leave the material in place with no changes;
2. Amend the material in some fashion; or
3. Remove the material from use.
4. Leave the material in place with conditions (e.g., limited grade-level use, alternative assignment/opt-out process when appropriate, or other documented instructional safeguards).

The report of this committee shall be completed and reported publicly within thirty (30) school days, and a written reply shall be made to the individual who initiated the challenge procedure. If school breaks, testing windows, or other scheduling constraints prevent completion within thirty (30) school days, the District may extend the timeline with written notice to the requester stating the reason for the extension and the anticipated completion date.

Step 3: If either the requester or the staff member using the material does not agree with the findings of the school-level committee, he/she may appeal the decision by filing a written statement with the Executive Director of Education Services or designee within ten (10) school days following the receipt of the findings. The Executive Director of Education Services shall then consider the original textbooks/instructional materials challenge and the finding of the school-level committee. The committee, the requester, and the staff member utilizing the material will be notified of the Executive Director of Education Service's decision within twenty (20) school days after the notice of appeal is filed.

Step 4: If the requester or the staff member utilizing the material does not agree with the decision of the Executive Director of Education Services, he/she may file a written statement of appeal to the Superintendent. The written appeal must be made within ten (10) school days. The matter will then be presented to the Board of Trustees, whose decision will be final. The Board's review shall be based on the record developed through the prior steps, unless the Board determines additional information is necessary.

Step 5: If the requester is based upon noncompliance by a school district with its written procedures, and all administrative remedies have been exhausted at the school district level, the complainant may appeal directly to the Nevada Superintendent of Public Instruction.

Additional provisions:

- Non-retaliation: No student or staff member shall be retaliated against for raising a concern or for participating in this process in good faith.
- Recordkeeping: The District shall maintain records of formal requests and outcomes consistent with District records practices.
- Student information: The process shall be conducted in a manner that protects student confidentiality and privacy.

See Policy related to this Administrative Regulation

See also: Administrative Regulations 219(a), 219(c), 219(d)

Adopted: 09/87
Revised: 06/93
Revised: 11/2012
Revised: 7/28/22
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 219(c)

Board of Trustees
Douglas County School District PROGRAM

SELECTION OF LIBRARY BOOKS, MATERIALS AND PERIODICALS

Selection Guidelines:

1. Instructional materials should enrich and support the philosophies, goals and curriculum of the Douglas County School District, taking into consideration the varied interests, abilities, maturity levels, reading levels and ethnic backgrounds of the students served.

2. Instructional materials should stimulate growth in factual knowledge, literary and cultural appreciation, aesthetic values and ethical standards.

3. A comprehensive collection of materials should be selected in compliance with basic written selection principles as are found in library science texts and professional library standards. Maximum accessibility to these materials will be provided, thus enabling students to think independently and to make intelligent judgments in their daily lives. Access to digital resources and databases shall be managed to ensure content is appropriate for the student's age and grade level.

4. Selection of instructional materials should endeavor to present opposing sides of controversial issues so that students may develop, under guidance, the practice of critical reading and thinking.

5. The collection should include materials, which reflect the ideas and beliefs of various religious, social, political, historical, ethnic and cultural groups and their contribution to the American and world heritage. Materials should be selected to ensure a diverse and inclusive collection that provides students with a variety of perspectives.

Specific Regulations:

1. All selection of materials shall be a cooperative, continuing process in which administrators, teachers, librarians and students may participate. The certified school librarian, in consultation with the site administrator and teaching staff, shall have the primary responsibility for the selection of library and media materials. Supplemental textbooks and resources for use in a media center are subject to the approval of the principal of that school. School administrators, librarians, teachers, parents and pupils must be allowed to review the selected materials and request reconsideration of the selected materials if so desired. Requests for reconsideration shall follow the procedures established in Administrative Regulation 219(b). Gift materials, as well as leased, loaned, and digital/subscription-based items, are subject to the same criteria as is

purchased material.

2. The school librarian will primarily use evaluation tools such as "Booklist," "School Library Journal", "VOYA", "The Hornbook Magazine" and other standard professional reviewing sources. Also, publications by various agencies such as the American Library Association, the National Education Association, the National Council of Teachers of English, and other reputable professional organizations shall be consulted. Selectors should prioritize reviews that specifically address the age-appropriateness and educational suitability of the material for K-12 environments.

3. Selection is an ongoing process that must include the periodic deselection (weeding) of materials that are inaccurate, outdated, no longer in demand, or in poor physical condition, and the replacement of lost and worn materials that still are of educational value. Deselection shall be performed by the certified librarian using established professional criteria (e.g., the MUSTIE guidelines) to ensure the collection remains current and relevant.

4. The selectors, in choosing the materials, shall place principle above personal opinion and reason above prejudice to form a balanced collection of materials that is appropriate for the intended users of these materials. Materials shall be selected based on their overall purpose and educational merit rather than on isolated passages or images taken out of context.

5. Selection of materials should reflect support for the principles of freedom of speech that are inherent in the First Amendment of the United States Constitution, and which are expressed in the Library Bill of Rights and the Freedom to Read Statement disseminated by the American Library Association. They should also be in harmony with the constitutions and the laws of the United States and Nevada. Selection shall comply with Nevada Revised Statutes regarding the protection of minors from harmful material while maintaining a commitment to intellectual freedom and access to information.

See Policy related to this Administrative Regulation
See also: Administrative Regulation 219(a), 219(Cb), lli.(Q)219(d)

Adopted:01/25/90
Revised:06/18/93
Revised:7/03/18
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 219(d)

Board of Trustees
Douglas County School District PROGRAM

MATERIALS SELECTION AND ADOPTION PROCESS

Objectives:

1. To provide specific procedures for selecting and adopting basic and supplemental materials including print and digital forms for use in Douglas County School District.
2. To comply with NRS laws on Textbook Selection and Purchase (NRS 390).
3. To comply with the Nevada State Department of Education's Administrative Code and Adoption Cycles (NAC 390).
4. To select and adopt textbooks and instructional materials which most closely match and support curricular goals of the District's written curriculum, Nevada Academic Content Standards, and District philosophy.
5. To provide thorough analysis of present District textbook instructional material needs as they relate to students, teachers, community, and District financial constraints.

Materials Selection Committee:

1. Membership: The Committee members shall be appointed in accordance with NAC 390.010 and shall include representation from teachers, administrators, and parents/guardians. The District may also include subject-matter experts or community members as appropriate.
2. Training and Planning: Selection Committee members shall receive training and planning assistance to include but not be limited to:
    - Review of District policies as well as state and federal laws.
    - Review of Nevada Department of Education guidelines and requirements of textbook selection and adoption.
    - Review of Strategic Plan requirements that impact textbook selection and adoption decisions.
    - Review of current Douglas County School District competency and curriculum goals and objectives for subject areas and appropriate sections of Nevada Academic Content Standards.
    - Use of rating and evaluation tools for selection process.
    - Establish timeline for selection and adoption process.
    - Establish individual responsibilities for committee members, including presentation of products, reports, and recommendations to appropriate boards and/or committees.
    - Establish the times, places, durations, and purposes of committee meetings.

3. Selection of Textbooks:

   a. Obtain permission from the Nevada Department of Education to conduct textbook evaluation project.
   b. Conduct needs assessment: A needs survey of staff and parents may be conducted by the committee to determine opinions with respect to strengths and weaknesses of materials currently in use.
   c. Facilitate timely and equitable call for samples.
   d. Select textbooks and/or materials to be reviewed: In core areas such as math, science, reading, social studies, and language arts, the committee should try to limit preliminary reviews to a maximum of four (4) series or platforms.
   e. Complete Report of Textbook Evaluation Projects form (and submit to State Textbook Consultant at Nevada Department of Education) as required by NAC 389.
   f. Conduct the evaluation of the different textbooks and materials using the evaluation tools provided in training to determine the finalists(s). Selection of the finalists(s) shall be determined by majority vote of committee members.
   g. Publisher(s) may be invited to make presentations. These presentations should be open to teachers, parents, and community members as well as the selection committee.

4. Pilot Review Process:

   a. The top textbook(s) or digital platforms may be piloted in every school to be affected by the adoption district-wide. All pilot teachers shall be given the same evaluation and rating forms for feedback.
   b. The committee shall be responsible for determining the readability level and technical accessibility (e.g., ADA/Section 504 compliance) of each series or platform under consideration.
   c. Pilot teachers shall be invited to present informational material at a selection committee meeting.

<u>Selection and Display of Finalist</u>:

1. The selection of the finalist shall be determined by majority vote of the committee.
2. Copies of the finalist series or digital login credentials for public preview shall be placed on public display at the District Office and or through the District website. Feedback forms shall be made available for teacher, parent, and community comments.
3. The location and details of the public display shall be advertised within the community and on the District website.

ADMINISTRATIVE REGULATION

No. 219(d)

Board of Trustees
Douglas County School District PROGRAM

Final Adoption

1. The Committee's recommendation and the public response comments shall be presented to the Board of Trustees by the Executive Director of Education Services or designee.
2. Public comment shall also be allowed at a regular School Board meeting prior to adoption.
3. Final adoption shall take place at a regular Board meeting if the Trustees vote to accept the recommendation of the District leadership and the Selection Committee.
4. The results of the textbook selection process will be presented to the State Department of Education for state adoption consideration as required.

See Policy related to this Administrative Regulation
See also: Administrative Regulations 219(a), 219(b), 219(c)

Adopted: 12/08/92
Revised: 11/98
Revised: 10/03
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 221(b)

Board of Trustees
Douglas County School District

DEVELOPMENT OF NEW COURSES

A comprehensive management system for the design, delivery, and instruction of a written district curriculum must include a consistent process for the development of new courses. The content for courses shall reflect the expectation that students are college and career ready. Written curriculum for proposed courses, including those presented via learning technologies and digital platforms, shall indicate which Nevada Academic Content Standards will be addressed in the course. Courses should be developed using High-Quality Instructional Materials (HQIM) that are evidence-based and aligned to state standards.

The development of a new course requires analysis and approval at both site and district levels. Criteria for approval of a new course at a school site shall include:

- Quantitative and qualitative data indicating student need(s) for the new course.
- Direct alignment of new course goals and learning objects to Nevada Academic Content Standards.
- Alignment of new course goals to appropriate State and District assessments and grading practices.
- Consistency of course to District Improvement Plan/Strategic Plan goals.
- Evaluation of the impact of the course on other courses, and/or graduation requirements, and student pathways.
- Review of existing courses at other site(s) or grade level(s) to ensure consistency and avoid unnecessary duplication.
- Detailed analysis of fiscal and personnel costs associated with the new course.
- Verification that the course and associated materials are accessible to all students, including students with disabilities (ADA/Section 504 compliance) and English Learners.
- Documentation of the proposed instructional methods and evidence-based practices to be utilized.

See Policy related to this Administrative Regulation
Policy 201- Curriculum Development
Policy 202 – Instructional Framework
Policy 203-Supplemental Materials
Policy 204 – Instructional Supplies
Policy 219 – Selection of Textbooks and Other Instructional Materials

See also:
Administrative Regulations: 221(c), 221 (e), 221 (f), 223
NRS 390, Selection and Purchase of Textbooks

Adopted: 3/24/2005
Revised: 12/12/2012
7/16/2026

ADMINISTRATIVE REGULATION

No. 221(c)

Board of Trustees
Douglas County School District

STANDARDS-BASED TEXTBOOK AND MATERIALS SELECTIONS & PURCHASE

A comprehensive educational program to serve the needs of the District's students within a standards-based system must include a consistent process for the selection and adoption of textbooks and materials that align with District curriculum and assessments. Selection and adoption of district-wide textbooks and other instructional materials, including learning technologies, will ensure that all students and teachers have available the teaching materials and assessment examples needed to develop student proficiency and mastery of Nevada Academic Content Standards. Comparable standards-aligned textbooks and other instructional materials which are recommended for adoption will be provided for students in all Douglas County School District schools to provide equity in opportunity for all students to demonstrate proficiency on state and district-required assessments. The selection and adoption of all new textbooks and materials requires analysis and approval at both site and district levels.

The process for approval of standards-aligned textbook and material purchases shall include:

- Evaluation of the material's alignment to current Nevada Academic Content Standards and depth-of-knowledge requirements;
- Alignment of textbook or material with appropriate benchmarked learning objectives, as well as state standards and curriculum frameworks;
- Compatibility of textbook or material with appropriate state and district assessments;
- Consistent input from in all sites potentially affected by the purchase;
- Detailed analysis of cost and budget source for the purchase (Note: Due to the high cost of replacement, consumable materials should be considered for adoption ONLY when it is determined that they are absolutely essential for student mastery of the competency objectives. For digital materials, the analysis must include recurring licensing fees and technical support requirements.);

Other textbooks and instructional materials may be selected and purchased at individual sites for supplemental use. The process for site approval of textbook and material purchases shall proceed in consultation with the

Assistant Director of Education Services or designee in accordance with District Policies and Regulations and with NRS and NAC 389 regarding:

- sample requests
- selection of textbooks and materials
- contract negotiations

- adoption process
- funding sources.

See Policy related to this Administrative Regulation

See also:
Policy 201 – Curriculum Development
Policy 202 – Instructional Framework
Policy 203 – Supplemental Materials
Policy 204 – Instructional Supplies
Policy 219 – Selection of Textbooks and Other Instructional Materials

Administrative Regulations: 221(b), 221(e), 221(f), 223

NRS 390, Selection and Purchase of Textbooks

Adopted 8/12/1997
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 221(e)

Board of Trustees
Douglas County School District

CURRICULUM DEVELOPMENT AND REVIEW

An aligned, comprehensive program of curriculum, instruction, and assessment that serves the needs of students within a standards-based system must include a process for ongoing, data-driven curriculum development and review as well as an ongoing cycle for selection and adoption of district textbooks and other instructional materials aligned with the curriculum review process.

- District curriculum development and review projects will be prioritized annually according to identified needs based upon:
- District graduation requirements and essential learning outcomes;
- Strategic Plan Review and District Improvement Plan goals;
- Nevada Academic Content Standards and state assessments;
- Common site-based concerns regarding student achievement and academic growth gaps;
- Ongoing cycle of revision and update to ensure instructional materials remain current and evidence-based.

Priority district curriculum development and review projects shall include the participation of all stakeholders:

- Teacher representatives from each grade level or department that will be affected by the curriculum project (Teachers should comprise the majority of membership.);
- Parents and/or community representatives including representatives, including representatives from higher education and/or business and industry when appropriate for the subject area:
- Support staff representatives (such as library media specialists or technology integration staff);
- Students, where age-appropriate;
- Administrators of affected grade levels and/or subject area specialists.

District resources for the selection and adoption of instructional materials will be prioritized and allocated according to identified needs based upon:

- Alignment with Nevada Academic Content Standards and course objectives;
- State adoption cycle and state-mandated curriculum changes;
- Common site-based resource needs and equity of access across all District schools;
- Ongoing cycle of revision and update balancing print and digital material requirements.

See Policy related to this Administrative Regulation

See also:
Policy 201- Curriculum Development
Policy 202 – Instructional Framework
Policy 203 – Supplemental Materials

Policy 204 – Instructional Supplies
Policy 219 – Selection of Textbooks and Other Instructional Materials

Administrative Regulation: 221(b), 221(c), 221(e), 223

NRS 389, Selection and Purchase of Textbooks

Adopted: Unknown date
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 221(f)

Board of Trustees
Douglas County School District

ALLOCATION OF RESOURCES

A comprehensive program of curriculum, instruction, and assessment to serve the needs of the District's students within a standards-aligned system requires planned and prioritized allocation of resources, including funding, staff time, and professional development.

The District shall utilize a budgetary system built on assurances of fiscal responsibility and transparency. It shall include annual review and allocation, or reallocation, of monetary and personnel resources tied to curriculum, assessment, and materials priorities supporting student proficiency and growth. This budgetary system requires consideration of instructional priorities identified through the annual Strategic Plan Review process and the District's financial outlook. This system will establish a basis for prioritizing use of all available resources for the upcoming year, including, but not limited to:

- District funds and general fund allocations;
- Grant funds (e.g., Title I, IDEA, and state-specific grants);
- Site allocations including weighted funding where applicable;
- Donations and community partnerships;
- Staff allocation, ~~and~~ assignment, and class size considerations;
- Non-student teacher work days and collaboration time;
- Support programs for specialized populations (EL, Special Education, and Gifted learners);
- District and site-based professional development plans aligned to High-Quality Instructional Materials (HQIM);
- Site student achievement plans and School Performance Plans (SPP).

It is the responsibility of District staff to ensure that resources are adequately allocated to priority standards-aligned activities and that such allocations comply with state and federal supplement-not-supplant requirements.

See Policy related to this Administrative Regulation

See also:
Policy 201 – Curriculum Development
Policy 202 – Instructional Framework
Policy 203 – Supplemental Materials
Policy 204 – Instructional Supplies
Administrative Regulations: 221(b), 221(c), 221(e), 223
Policy 219 – Selection of Textbooks and Other Instructional Materials
NRS 389, Selection and Purchase of Textbooks

03/99
Revised 7/16/2026

ADMINISTRATIVE REGULATION

No. 222

Board of Trustees
Douglas County School District

ASSESSMENT OF STUDENT PROGRESS

Assessment is a partnership among the school, student, and parents. Students' academic success is dependent upon each member of the partnership. Each member of this partnership has distinct responsibilities while participating in the assessment process.

Students and/or parents are to be given proper notification before testing and provided information on the purposes of the test and intended uses of the results. Schools will provide parents with information regarding proper nutrition and sleep prior to testing dates and may provide resources for reducing testing anxiety.

Student achievement needs to be supported by parents. This can be accomplished by monitoring the quality of students' completed assignments, as well as work habits.

In addition, students' academic success depends most upon the student putting forth a sincere effort in school. This includes, among other things, meeting the District's attendance requirements and disciplinary standards, completing class assignments on time, and being ready and willing to learn.

It will be the teacher/site responsibility to keep parents informed of student progress on a regular basis. Methods for such communication may include, but not be limited to, parent-teacher conferencing, individualized student plans, and access to digital gradebooks/portals. Each staff member will be responsible for improving learning opportunities for students based on assessment feedback.

Site administrators will assist teachers in carrying forward these measures. Furthermore, it will be the responsibility of the School Performance Plan (SPP) team or designated site leadership to set school achievement goals based on student assessment results.

The District shall establish and maintain a district-wide, multi-dimensional assessment program that will be used, communicated, and interpreted by school and district personnel to students, parents, and community stakeholders.

The assessment program shall lend itself to:

Charting growth of the district's students, individually, by grade, by school, and by curricular area from year to year.

Sharing appropriate reports with the Board of Trustees, administration, teachers, parents, schools, and stakeholders.

Supplying appropriate reports to the Nevada Department of Education and the State of Nevada consistent with state and federal reporting requirements.

Test Security

Test administration will follow appropriate practices and security measures as described in Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC) pertaining to the Nevada Assessment System, and the Douglas County School District Assessment Security Manual.

Students are expected to comply with the Test Security Procedures and expectations regarding academic integrity, developed by the Nevada Department of Education and distributed each year, in regard to all testing.

A standardized test is, by definition, one that is "administered and scored with uniformity of procedures." Any deviation from the uniform procedures and conditions under which such a test is administered renders the results of the testing invalid.

The site administrator will operate in accordance with the principles and procedures delineated in the Nevada Law. The District's assessment coordinator shall ensure that the employees of the District who have access to the materials necessary to administer both state and district examinations are familiar with:

a. Current Nevada Revised Statutes regarding test security and administration; and

b. Any instructions that are issued by the Department of Education or the Douglas County School District's assessment coordinator.

A person shall not make copies of the questions contained in the examinations nor shall s/he conduct an analysis of the questions. In digital testing environments, this includes prohibitions on screenshots, photographs, or electronic reproduction of test content.

All testing materials shall be secured in a locked location. The administrator or designated school test coordinator must keep the access credentials/keys to the secure location on his/her person or in a secure, controlled manner. Under no circumstances shall copies of secure tests, as well as state and district test booklets, marked answer sheets, answer keys, or secure digital access codes, be circulated among faculty, administrators, or other persons.

Materials will be distributed to school staff to allow adequate time to prepare for the administration of the examinations. When not in secure storage, tests are not to be left unattended in any area to which students, faculty, or others not involved in test administration have access.

On completion of testing, all materials are to be returned to the site administrator or school test coordinator in a timely manner and no later than the end of the school day on which the test(s) is administered. If testing takes place over a period of more than one day, all testing materials must be returned to the site administrator or school test coordinator at the end of the school day.

Copies of tests in the state assessment program, as well as the school district assessment program, are not to be included in test files for which access is granted to other than the administrator or authorized assessment personnel.

On or before September 15 of each year, the principal of each school shall submit to the District assessment coordinator a statement that the principal will ensure that the school complies with the provisions of Nevada law regarding test security and any instructions issued by the Department of Education and the Douglas County School District relating to the confidentiality of testing materials.

The site administrator will take personal responsibility for the test materials and the administration of the examinations at their respective site.

Reporting Test Results

Test scores will be released to students, parents, legal representatives, teachers, the Board of Trustees, or the media with appropriate interpretations and supporting guidelines. Materials dealing with test results should provide the following:

- a description of the test;
- a description of the subject matter covered;
- meaning of the scores;
- a warning about common misinterpretations; and
- the intended uses of scores.

It is intended that teachers, parents, and students will use these data in noting and addressing students' strengths and areas of need. Also, it is essential to the learning process that students are aware of the intent of each assessment and can use assessment information to guide future learning opportunities.

ADMINISTRATIVE REGULATION

No. 222

Board of Trustees
Douglas County School District

All assessment results will be provided in a timely manner in order to maximize success and use of results.

See Policy related to this Administrative Regulation
See also: Administrative Regulation 222(a), 222(b)

Adopted: 08/97
Revised: 10/2000
Revised: 05/2006
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 222

Board of Trustees
Douglas County School District

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ADMINISTRATIVE REGULATION

No. 222

Board of Trustees
Douglas County School District

All assessment results will be provided in a timely manner in order to maximize success and use of results.

See Policy related to this Administrative Regulation
See also: Administrative Regulation 222(a), 222(b)

Adopted: 08/97
Revised: 10/2000
Revised: 05/2006
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 222(a)

Board of Trustees
Douglas County School District

COMPETENCY APPEAL PROCEDURE

All Douglas County students are expected to demonstrate proficiency in the content areas of reading, writing, mathematics, science, American History, and American Government. Students must meet established district or state proficiency requirements prior to graduation. Students who do not meet these requirements may be eligible for an appeal process as outlined below.

It is recognized, however, that there may be circumstances (e.g., illness, family emergency) that impact a student's performance on required assessments. In some cases, the particular circumstance could preclude a student from performing at a level commensurate with their ability. In addition, some students' performance on standardized assessments might, at times, be erratic. Therefore, a single assessment may not fully reflect a student's knowledge and skills.

The Competency Appeal Process has been designed as a mechanism to ensure fair consideration of student proficiency. Within ten (10) school days of receiving assessment results, a student in grade 12 may submit an appeal of their proficiency determination.

The following challenge process will be implemented:

- The student and parent/guardian receive the student's assessment results.
- The student's score does not meet the established proficiency standard.
- The student and/or the parent/guardian may request a "Competency Assessment Appeal Process" form from the school counselor within 10 school days of receiving results.
- The counselor will explain the appeal process to the student and/or the parent/guardian and clarify the types of data that can be as evidence of proficiency.
- The counselor and the student will:
  1. Identify the assessment(s) being challenged. The student and/or the counselor will provide documentation that shows the student's competence in a content area(s) as determined by an alternative assessment (e.g., SAT; PSAT; AP; or other district-approved measures).
  2. Complete the form and attach appropriate documentation.
- The form and the student's documentation are reviewed by a committee consisting of the principal, the counselor, a district assessment representative, and a content area teacher with expertise in the relevant subject areas. The committee will

convene within ten (10) school days of receiving the completed appeal and supporting documentation.

- The committee determines whether the submitted evidence demonstrates that the student has met or exceeded proficiency expectations equivalent to district or state standards.
- The student is notified, by letter, of the committee's decision. A copy of the letter will be maintained in the student's educational record in accordance with district record retention policies.
- The determination of the committee is final and no further appeal process is provided.

See Policy related to this Administrative Regulation
See also: Administrative Regulations 222, 222(b)

Adopted: April 2001
Revised: July 16, 2026

ADMINISTRATIVE REGULATION

No. 222(b)

Board of Trustees
Douglas County School District

PRACTICES FOR SETTING DISTRICT-WIDE ASSESSMENT TARGET AND EXIT SCORES

It is the practice of the Douglas County School District (DCSD) to adjust grade-level target scores on the District-wide assessments (e.g., NWEA MAP Growth or other diagnostic tools) including high school exit proficiency indicators, based on a thorough analysis of available student achievement data. In most cases, the school district administration will recommend maintaining or increasing student grade-level target scores and high school exit scores in keeping with the District's goal to raise student achievement over time. The Douglas County School District will set and maintain its assessment target and exit scores at or above state achievement proficiency target scores and aligned to Nevada Academic Content Standards. When considering an adjustment to grade-level target scores and high school exit scores the following factors may be considered:

- Comparisons of district assessment data with state summative assessment results (e.g., Smarter Balanced, Nevada Science Assessment, and ACT).
- Examinations of longitudinal assessment data, including by cohort, by class, by grade, and by subject.
- Comparisons of district data with national norming data from available nationally norm-referenced measures.
- Comparisons of district data with NWEA or other comparative norming data.
- Development of a timeline for implementation of an increase to target or exit score. Due notice to staff, parents, and students, as well as intervention implications, will be taken into consideration.

When bringing a recommendation to the Board of Trustees regarding an adjustment to grade-level target and exit scores, a two-meeting process must be implemented unless otherwise directed by the Board. First, school district administration will present the available data to the School Board and make appropriate recommendations. Board members may ask questions for clarification, express concerns, or request additional information. The school district administration will then refine the recommendation based on all input from the first meeting. At the second meeting, the school district administration will present the revised target or exit score(s) recommendations to the Board for action.

The District may periodically conduct alignment and correlation studies between local diagnostic assessments (e.g., MAP Growth RIT scores) and state summative results to ensure that District-set targets remain predictive of success on state-mandated measures and graduation requirements.

See Policy related to this Administrative Regulation
See also: Administrative Regulation 222, 222(a)

02/03
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 223

Board of Trustees
Douglas County School District

SHARED DECISION-MAKING

Shared decision-making (SDM) is a process used by the Site Accountability Committee (SAC) in order to make decisions about student achievement and school improvement.

SDM model – The District's shared decision-making process is intended to promote collaborative school improvement and stakeholder engagement. Each school shall maintain operating procedures and engage in continuous improvement practices to support student achievement.

The Covenant - The covenant describes the school's instructional mission, vision, and guiding principles for learning. The covenant shall be maintained at the school site and made available to the Superintendent or designee upon request.

The Charter - The charter describes the process by which student achievement and school improvement decisions will be made. It ensures that all who want to be involved may be involved, at some level. Participation opportunities shall be made available to stakeholders. Once shared decisions are made, everyone is obligated to work toward the success of the decision until it expires or is changed by the SAC. The following must be addressed in the SAC charter.

- General goals of the SAC that focus on student achievement.
- Inclusion of primary stakeholders on the SAC. Primary stakeholders represent school administration, certificated staff and parents. Secondary stakeholders represent classified staff, students, and other community members and may be included on SACs.
- Representative selection by pertinent stakeholders.
- Length of term for representatives.
- Voting procedures and level of support required for decision implementation.
- Establishment of meeting days, times, agendas, minutes, and other necessary procedures.

The continuous improvement process ensures that initiatives are data-informed and monitored for progress toward stated goals. Action Plans must be in writing and:

- State the goal of the initiative.
- Describe the data and research upon which the initiative is based.

- Describe the goals, methods, responsibilities, materials, budget, and timelines of an improvement initiative.
- Describe the specific methods by which an improvement initiative will be assessed and reported to all stakeholders.
    - Examples of assessment include but are not limited to test data, attendance, tardy rates, discipline referrals, dropout rates, samples of student work, financial benefits, interviews, surveys, videos, student performances, and grades.
- Action plans shall be shared with the stakeholders prior to implementation to allow for input and understanding of the proposed initiative.

Parameters -- SAC decisions must:

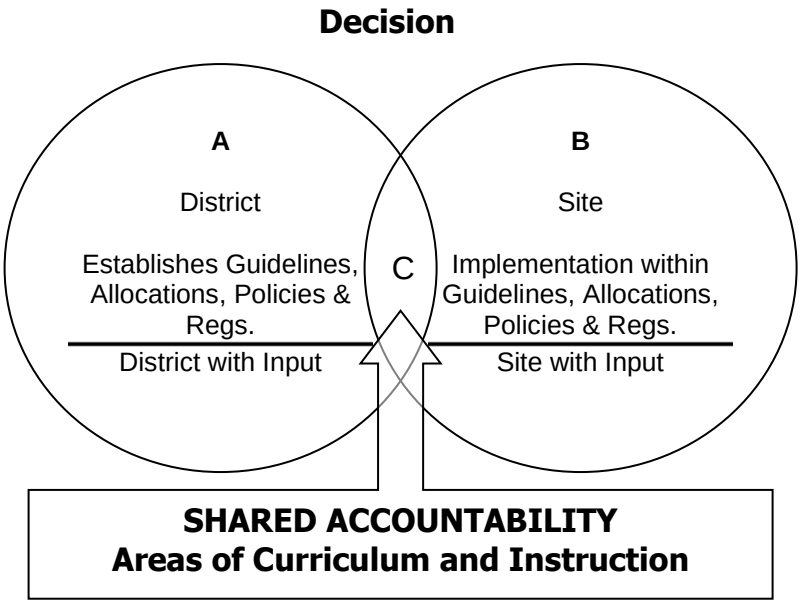
- Be congruent with the Strategic Plan for the Douglas County School District.
- Be documented in writing and include methods for evaluating effectiveness.
- Comply with all applicable laws, codes, contracts, negotiated agreements, policies and regulations including Douglas County School District Board Policies, Administrative Regulations, and the Strategic Plan.
- Describe if/how a decision affects another school, department and/or the district in general. In the event that another entity is impacted, consultation with affected parties and District administration shall occur prior to implementation.
- Be within the budget, staffing, and calendar assigned to the school.
- Comply with applicable student privacy and records laws regarding disclosure of student information.
- Ensure equity of opportunity and lack of cultural bias.

Sphere of school-level decision-making - The focus of SAC decision-making is improving student achievement, school climate, and instructional effectiveness. The following are examples of areas of decision-making responsibility and accountability to which SDM applies.

- Curriculum and instruction.
    - The content of site-specific staff training.
    - Supplemental materials supported by action research (exclusive of district adoptions).
    - Plans to improve student achievement.
    - School mission.
    - Student competency

- Student and staff recognition of student achievement.

In the absence of a formalized SDM approach and/or in the event time is an issue precluding a SAC decision, school administrators will continue to be responsible for decisions related to the above issues.



In circumstances where immediate administrative action is necessary or where the SAC is unable to convene in a timely manner, school administrators retain responsibility for operational decisions consistent with District policy and administrative regulation.

See Policy related to this Administrative Regulation

Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 224

Board of Trustees
Douglas County School District

PROGRAM ASSESSMENT

The District will periodically assess existing and proposed programs for possible District-wide implementation using the following process:

1. State the specific goals of the program.

2. Explain the research/rationale upon which the program is based.

3. Describe the degree to which the program is supported by administration, staff, and parents and, when appropriate, students, and/or community members. Evidence of stakeholder input may include surveys, focus groups, interviews, or other methods of collecting feedback.

4. Explain the degree to which the program supports the Strategic Plan and identified student needs.

5. Provide baseline data regarding the current situation in the district (i.e., assessment data, attendance, and/or other data) demonstrating the need for the program.

6. Explain specific methods by which the program's success will be evaluated. Evaluation measures should include evidence of progress toward stated goals and improvement in baseline indicators. Program evaluation may include analysis of alignment with existing district initiatives, operational impact, and effectiveness following implementation. New programs will be evaluated following the pilot year.

7. Details should be provided regarding the expected number of student participants, cost per student to the District, total cost per student, classroom space, and time dedicated to the program.

8. Explain what programs, if any, the new program would complement or replace if implemented.

9. Provide the completed assessment and recommendations to the appropriate District administrators and/or the Board of Trustees for review, input, or approval, as applicable.

Approved program recommendations shall be communicated to appropriate District administrators and staff responsible for implementation.

ADMINISTRATIVE REGULATION

No. 224

Board of Trustees
Douglas County School District

Implementation plans and measurable goals may be developed by site and District administrators to support program effectiveness and accountability

Program timelines and progress updates maybe required as part of ongoing monitoring and evaluation process.

The District may provide periodic reports regarding program effectiveness and implementation progress to the Board of Trustees and relevant stakeholders.

See Policy related to this Administrative Regulation

05/19/99
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 225

Board of Trustees
Douglas County School District

INFORMATION TECHNOLOGY ACCEPTABLE USE

1. Privacy

Employees should have no expectation of privacy when using District-owned technology resources, systems, devices, or networks, except as otherwise provided by law, including when accessing personal accounts through District-owned devices or networks. Use of passwords or account numbers by employees does not create a reasonable expectation of privacy and confidentiality of information being maintained or transmitted. The District reserves the right to review, retrieve, read, and disclose any files, messages, or communications that are created, sent, received, or stored on the District's computer systems and/or equipment. The District may monitor technology resources for purposes including system security, protection of District records, prevention of unlawful or inappropriate conduct, compliance with public records obligations, and maintenance of effective District operations.

2. Use

a. The computers, associated hardware and software, including, but not limited to, electronic mail (email or instant messaging "IM") and access to online services, as well as voice mail, pagers, smart phones, mobile devices and fax machines, belong to the District and, as such, are provided for educational and operational use. Very limited or incidental use by employees for personal, non-business purposes are acceptable as long as it is:

    1. Conducted on personal time (i.e., during designated breaks or meal periods);
    2. Does not consume system resources or storage capacity;
    3. Does not involve any prohibited uses; or
    4. Does not represent personal views as official District positions or disclose confidential or protected District information.

b. Employees loading, importing, or downloading files from sources outside the District's system, including files from the Internet, World Wide Web, social media sites, and any computer storage device, must ensure the files and disks are scanned with the District's current virus detection software before installation and execution. Employees shall comply with all applicable copyright, licensing, and intellectual property laws.

c. Employees may use information technology, including the Internet, World Wide Web, social media sites during work hours on job-related matters to gather and disseminate information, maintain their currency in a field of knowledge, participate in professional associations, and communicate with colleagues in other organizations regarding business issues.

d. An employee's use of the District's computer systems, telecommunication equipment and systems, and other devices or the employee's use of personally-owned electronic devices to gain access to District's files or other work-related materials maintained by District constitutes the employee's acceptance of this policy and its requirements. Employees using personally-owned devices for District business may also be subject to applicable public records laws, records retention requirements, and litigation hold obligations.

3. Prohibited Use

Prohibited use includes, but is not limited to, the following:

a. Sending, receiving, or storing messages or images that a "reasonable person" would consider to be offensive, disruptive, harassing, threatening, derogatory, defamatory, pornographic, or indicative of illegal activity. This includes conduct directed toward any individual based on legally protected classification under federal or state law.
b. Sending receiving, or storing chain letters.
c. Subscriptions to newsletters, advertising, "clubs", or other periodic email which is note necessary for the performance of the employees' assigned duties.
d. Sending, receiving, or storing solicitations on behalf of any club, society, philanthropic or similar organization.
e. Union-related communications shall be governed by applicable negotiated agreements and law.
f. Using District technology resources for political campaigning, solicitation, or fundraising unrelated to official District business.
g. Using District technology resources for religious solicitation unrelated to official District business.
h. Conducting outside employment in any manner.
i. Engaging in illegal, fraudulent, defamatory, or malicious conduct.
j. Making knowingly false statements, unlawfully harassing statements, or unauthorized disclosures of confidential information regarding the District, students, employees, or members of the public.
k. Downloading, uploading, storing, or transmitting unauthorized.
    1. Confidential, proprietary information, or material
    2. Copyrighted material
    3. Illegal information or material
    4. Sexually explicit material
l. Obtaining unauthorized access to other systems.
m. Using another person's password or account number without explicit authorization by the District.
n. Improperly accessing, reading, copying, misappropriating, altering, misusing, or intentionally destroying the information/files of the District and other users.
o. Loading unauthorized software or software not purchased or licensed by the District.

p. Breaching or attempting to breach District cybersecurity protections, filters, monitoring systems, or other security measures, including introducing malicious software or viruses.

q. Using District technology resources for personal, non-work-related purposes.

See Policy related to this Administrative Regulation
Form 225A, Staff
Form 225B, Students

Adopted: 11/99
Revised: 6/10/08
Revised: 6/10/14
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 226

Board of Trustees
Douglas County School District

DISTRIBUTION OF MATERIALS IN PEECHEES

Douglas County School District (hereafter, "the District") provides, at its expense, a peechee folder (hereafter "peechee") for each elementary child who attends school in the District. The peechee is a means utilized by the District to communicate with parents and guardians of children in the District. The peechee is used to communicate academic progress, behavioral reports, and other information that the District believes is helpful to the children or their parents and guardians.

The District does not desire to provide a public forum whereby individuals or organizations in the community can indiscriminately utilize the peechees to communicate directly with children or their parents. Opening the peechees up to a public forum, or limited public forum, is not desirable for reasons of administrative efficiency, fiscal responsibility, and the maintenance of a focused educational environment for elementary-aged students.

In order to maintain the District's policy to keep the dissemination of information in the peechees as a closed forum and not a public forum or limited public forum, each principal is responsible to for ensuring that the following procedures are utilized when distributing information.

Without review from the principal, each teacher may distribute in the peechees homework, returned papers, letters from the teacher to parents or guardians, and any other communication between the teacher and the student or the student's parents that will advance the efforts of the teacher in educating the students in that teacher's class that supports the educational mission of the classroom.

Upon receiving approval from the principal, other organizations directly affiliated with the school (e.g., parent-teacher organizations, student government, or school health services) may utilize the peechees as a means of communicating school-related information to students and families.

Organizations not directly affiliated with the school and not under the direct control of the principal ("outside organizations") may not disseminate information in the student folders. Outside organizations should refer to Administrative Regulation 226(a) regarding the District's Virtual Community Bulletin Board.

See Policy 226 related to this Administrative Regulation

Adopted: 10/02
Revised: 1/15
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 226(a)

Board of Trustees
Douglas County School District

VIRTUAL COMMUNITY BULLETIN BOAARD / DISTRICT DIGITAL COMMUNICATION PLATFORM

Many organizations not directly associated with the school and not under the direct control and influence of the principal ("outside organizations") provide important opportunities for students and families throughout our community. In an effort to eliminate hard-copy non-school announcements of outside organizations placed in student folders, the Douglas County School District has created a District-managed digital communication platform (e.g., website or social media page) so that appropriate, local services, opportunities, events, programs or classes can be made known to interested students and families.

All announcements must be approved by the Superintendent or designee prior to posting on the District's digital communication platform. The District reserves the right to approve, deny, or remove any submission that does not meet the criteria outlined in this regulation or that is inconsistent with District policies or applicable law. All announcements are subject to the following restrictions:

1. The announcement must be related to local services, opportunities, events, programs or classes available to District students or their families and reasonably accessible to the District community.

2. Announcements of for-profit entities are generally not permitted unless the organization has an approved partnership or agreement with the District or a school.

3. The announcement must not be disruptive to the educational purposes of the District or contain any unlawful, harmful, or inappropriate material.

4. The announcement must not endorse or promote (a) a political candidate or ballot issue; (b) the use of tobacco, alcohol or illegal drugs; or (c) content inappropriate for school-aged children.

Any outside organization who wishes to have an announcement posted must submit a copy of the announcement to:

Douglas County School District
(DESIGNATED OFFICE OR ELECTRONIC SUBMISSION PROCESS)
Attn: Superintendent or Designee

ADMINISTRATIVE REGULATION

No. 226(a)

Board of Trustees
Douglas County School District

The submission must include contact information for a responsible representative of the organization.

The proposed announcement must be submitted at least ten (10) school days in advance of the requested posting date and will be removed from the District platform on the stated expiration date (not to exceed sixty (60) days), or the day after the service, opportunity, event, program or class has taken place, whichever is earlier.

See Policy 226 related to this Administrative Regulation

Date Adopted: 1/2015
Revised: 3/7/16
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 226(b)

Board of Trustees
Douglas County School District

PARENT AND FAMILY ENGAGEMENT – Title IA

Douglas County School District also agrees to implement the following federal requirements and any related requirements for all Title I schools:

I. General Expectations

- The Douglas County School District will put into operation programs, activities and procedures for the engagement of parents and families in all of its schools with Title I, Part A programs, consistent Section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and guardians of participating children.

- Consistent with section 1116, the Douglas County School District will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 11168(b) of the ESSA, and each include, as a component, an educational involvement accord consistent with section 1116(d) of the ESSA.

- The Douglas County School District will incorporate this district wide parent and family engagement policy into its Local Educational Agency (LEA) plan developed under section 1112 of the ESSA.

- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the Douglas County School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and in a language parents/guardians can understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the Douglas County School District will submit any parent comments with the plan when the District submits the plan to the State Department of Education.

- The Douglas County School District will involve the parents and families of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for is engagement are spent,~~.~~ consistent with federal law.

- The Douglas County School District defines parent and family engagement as:

  The participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

  (A) that parents play an integral role in assisting their child's learning;
  (B) that parents are encouraged to be actively involved in their child's education at school;
  (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  (D) the carrying out of other activities, such as those described in section 1116 of the ESSA**.**

II. Implementation

1. The Douglas County School District will take the following actions to involve parents in the joint development of its district wide parent and family engagement plan under section 1112 of the ESSA:

   - The Douglas County School District will work in consultation with school-level performance planning teams and parent/guardian organizations to develop and review engagement plans. A parent/guardian representative will be invited to serve on the District-level planning committee.

2. The Douglas County School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:

- The Douglas County School District will encourage parent participation on school performance planning committees and district-level planning committees.

3. The Douglas County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- The Douglas County School District will provide assistance through the District-level parent advisory group and other available state or local resources.

4. The Douglas County School District will coordinate and integrate engagement strategies with strategies under other programs by:

   - Utilizing District-wide parent advisory groups and collaborative grant-funded initiatives to share strategies and integrate family engagement programs across District departments.

5. The Douglas County School District will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have

   limited literacy, or are of any racial or ethnic minority background). The District will use the findings of the evaluation to design strategies for more effective engagement.

   - The Douglas County School District will collect annual feedback on parent and family engagement through district-wide assessments. This data will be shared with school and District leadership to inform continuous improvement of engagement strategies.

6. The Douglas County School District will build the schools' and parent's capacity for strong engagement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

   A. The Douglas County School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the District or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
      - the State's academic content standards,
      - the State's student academic achievement standards,
      - the State and local academic assessments,
      - the requirements of Part A,
      - how to monitor their child's progress, and
      - how to work with educators:

   Examples of practices to build capacity include:
      - Family Math/Literacy events
      - Volunteer/Parent Training

- Parent Teacher Organization and conferences, and
- Parent Advisory Councils.

B. The Douglas County School District will, with the assistance of its schools, provide materials and training to support parents in helping their children succeed academically, including literacy training and the use of technology.

C. The Douglas County School District will, with the assistance of its schools and parents, educate staff, on effective methods for reaching out to and communicating with parents as equal parents.

D. The Douglas County School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Pre-K and other early childhood programs to support successful transitions and ongoing participation.

E. The Douglas County School District will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, and, to the extent practicable, in a language the parents can understand.

III. Adoption

The District wide parent and family engagement regulation has been developed jointly with and agreed upon by parents and family members of children participating in Title I, Part A programs.

This regulation will be distributed to all parents of participating Title I, Part A students at the beginning of each school year.

Legal Reference: Every Student Succeeds Act (ESSA), Title I Section 1116.

See Administrative Regulation related to this Policy
Code of Honor
Code of Honor-Spanish
Education Involvement Accord
Education Involvement Accord- Spanish

Adopted: 9/12/2017
Reviewed: 5/14/2018
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 228

Board of Trustees
Douglas County School District

PROGRAM

FINE ARTS EDCUATION

The District recognizes its responsibility for the inclusion of fine arts as a part of a quality education program. The District will periodically review and revise fine arts programming to ensure alignment with educational standards, student needs, and available resources.

In order to implement the Fine Arts Policy, the District provide access to music education for students. Elementary schools will provide a general music course that may include vocal, instrumental, music history and appreciation, and dance consistent with District curriculum and scheduling guidelines. Kindergarten students may receive music instruction as determined by school schedules. Schools may offer instrumental music opportunities, including band, during or outside the school day based on student interest, staffing, and available resources. Transportation may be provided in accordance with District practices. Secondary schools will offer elective and/or exploratory courses in chorus, vocal music, and band.

The District shall offer provide access to visual arts education. Elementary schools will provide visual arts instruction consistent with District curriculum and scheduling guidelines. Kindergarten students may receive visual arts instruction as determined by school schedules. Secondary schools will offer elective and/or exploratory courses in visual arts.

The District shall provide opportunities for drama and theater education. Elementary schools will integrate drama, where feasible, into classroom instruction or offer enrichment opportunities based on available resources. Secondary schools may offer drama as an elective, exploratory course, or extracurricular activity.

The District shall provide opportunities for dance education. Elementary schools incorporate dance into music, physical education, or classroom instruction. Secondary schools may offer dance as part of physical education, as an elective or exploratory course, or as an extracurricular activity.

See Board Policy 228 related to this Administrative Regulation

Revised: 03/04
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 229

Board of Trustees
Douglas County School District

PROGRAM

ADVANCED PLACEMENT CLASSES

Advanced Placement Access:

All high school students in the District shall have access to Advanced Placement (AP) classes at their home school. Students will be actively encouraged to challenge themselves by enrolling in Advanced Placement classes.

At a minimum, AP Calculus, at least one AP English class, at least one AP social studies class, and at least one AP science class will be taught at every comprehensive high school. High school will be encouraged to offer a wide range of AP courses in all content areas. Exceptions to offering Advanced Placement courses in each of the four core curriculum areas may be granted under extraordinary circumstances and must be approved by the Superintendent or designee.

Combining Advanced Placement and Non-Advanced Placement students in one class is discouraged. In extreme instances this may be necessary and will require approval from the Superintendent or designee. When a course is designated as Advanced Placement, no Honors section may be offered in the same course at that school.

Advanced Placement Examinations:

Each student enrolled in an Advanced Placement class is encouraged to take the Advanced Placement examination in that subject at the end of the year. Each school site shall inform students and parents or guardians of this at the time of course selection.

Students are expected to pay for their own AP examinations. High schools and the District will make every effort to provide funding for an AP test fee reduction for students who meet the requirement for Free and Reduced Lunch or demonstrate financial need.

A student not enrolled in an Advanced Placement class may elect to take an Advanced Placement examination in any subject at the end of the year.

Case managers of Special Education and 504 students enrolled in AP classes will review required testing accommodations. (May require a meeting of the IEP team or request of accommodation from the College Board.)

ADMINISTRATIVE REGULATION

No. 229

Board of Trustees
Douglas County School District PROGRAM

Advanced Placement Guidelines:

- Students will be actively encouraged to challenge themselves by enrolling in Advanced Placement classes.
- Teachers teaching Advanced Placement must teach the prescribed curriculum.
- The prescribed national curriculum will be taught by a teacher specifically trained in the identified curriculum and accompanying instructional methods or who has completed the College Board-approved professional development.
- The development of rigorous lower-level classes to prepare students for Advanced Placement work will be encouraged.
- Professional development for counselors and teachers with the express purpose of encouraging student participation in Advanced Placement classes will be provided.
- Professional development for teachers with the express purpose of improving quality of instruction and student success in AP classes will be provided.
- Grades in Advanced Placement class will be weighted for the computation of a student's grade point average and for the Nevada state scholarship programs.

Reporting to the Board of Trustees:

Annual reports on enrollment and performance of students in Advanced Placement classes shall be provided to the Board of Trustees.

See Policy 229 related to this Administrative Regulation

NAC 389.6625, 2(b)

Adopted: 06/13/06
Revised: 1/19/17
Revised: 12/10/2019
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 230

Board of Trustees
Douglas County School District

PROGRAMS

WELLNESS

Nutrition Education:

The Douglas County School District will provide nutrition and wellness education through an integrated and comprehensive approach by addressing health standards in a variety of curricular areas including:

- Family Life, Sex Education, AIDS
- Science
- Physical Education
- Counseling lessons
- Health course at the ninth grade
- School Nurse lessons
- Informational text selections
- Food & Nutrition/Home & Career/Culinary Arts Classes

The topics addressed in these areas include:

- Knowledge about healthy lifestyles
- Nutrition
- Fitness and wellness goals

Physical Activity:

- Schools shall provide opportunities for age-appropriate physical activity consistent with Nevada law, State Board of Education regulations, and the District wellness plan. Schools are encouraged to incorporate physical activity through the school day. Passing periods do not qualify as physical activity time.
- Teachers, school personnel, and community personnel will not use physical activity or withhold opportunities for physical activity (e.g.) recess, physical education) as punishment except when necessary to protect student safety or as otherwise permitted by law or an individualized education plan (IEP) or behavioral intervention plan.

Nutrition Guidelines:

- **Food made available to students on campus during the school day** must comply with the current Nevada School Wellness Policy requirements and USDA Smart Snack in Schools standards including, but are not limited to the following:
    - Vending machines
    - A la carte and snack sales

- Beverage contracts
- Fundraisers
- Classroom snacks
- Student stores
- School parties/celebrations
- Incentives and rewards**
- Marketing

Any food used as an Incentive or Reward must comply with Smart Snack Standards**

Smart Snack Nutrition Standards

Foods and beverages sold or provided to students during the school day must comply with current USDA Smart Snacks standards and Nevada Department of Agriculture guidance.

For a food item to be allowed, the item **must meet all** of the competitive food standards.

Nutritional thresholds shall be updated automatically to remain consistent with federal and state regulations without requiring formal amendment to this regulation.

Specific Nutrients Standards for Food

Competitive foods shall meet USDA Smart Snacks criteria as updated by federal regulation.

District staff may utilize USDA-approved tools and Nevada Department of Agriculture resources to verify compliance. The Smart Snack Calculator can be used to determine if a snack meets the Smart Snack Nutrition standards. It can be found at: https://foodplanner.healthiergeneration.org/calculator/.

Beverages:

Allowable beverages may vary by grade level and address container size. Beverages sold during the school day must comply with applicable federal and state nutrition standards. There are no restrictions on the sale of any allowable beverage at any grade level, during the school day anywhere on the school campus.
Beverages for all:

Water – Plain: No Limit
Milk – Unflavored non-fat, unflavored low fat, or flavored non-fat milk, in serving sizes permitted under current federal and state regulations.
Juice – 100% fruit and/or vegetable juice, 100% juice diluted with plain water (no added sweeteners), in serving sizes permitted under current federal and state

regulations.

Other Allowable Beverages in High Schools Only

Caffeinated beverages permitted under current federal or state regulations may be offered at the high school level at the discretion of the principal. Additional allowable beverages shall comply with current USDA Smart Snacks standards.

Exemptions:

Reimbursable meals provided to students under the National School Lunch and Breakfast Programs are exempt from this policy since they are governed by Federal Regulation 7 CFR, parts 210 and 220.

Exempt fundraisers and exempt food service activities shall comply with Nevada Department of Agriculture regulations and guidance.

An exemption may be made with approval from a site administrator for activities directly related to a learning experience that supports instructional standards and *established lesson plans* in the classroom. Additional exemptions may only be permitted as authorized by federal or state law.

Fundraising:

A. Foods and beverages sold on campus during the school day must adhere to the nutrition standards outlined in this policy.
B. Foods and beverages sold outside the federally defined school day are exempt as permitted by law.
C. Profit from the sales of foods and beverages on school grounds must directly benefit school academics and/or activities. See current Board Policy 808 and Administrative Regulation 808.
D. Financial accounting of such sales will adhere to DCSD accounting practices and procedures.
E. Fundraising materials for products not meeting nutritional requirements may be distributed to students for off-campus sales consistent with District procedures.

Vending Machines and School Stores:

A. Foods and beverages sold in student accessed vending machines must adhere to

nutrition standards outlined in this policy. (Staff only vending machines are exempt unless otherwise required by law.)

B. Profit from the sales of foods and beverages sold in vending machines on school grounds must comply with Board Policy 808 and Administrative Regulation 808.

C. Financial accounting of such sales will adhere to DCSD accounting practices and procedures.

Definitions:

School Days

For purposes of this regulation, "school day" shall have the meaning established by current USDA Smart Snacks regulations.

School Campus

For the purposes of this regulation, "school campus" means all areas of property under the jurisdiction of the school that are accessible to students during the school day.

Eating Environment:

- The Nevada Department of Agriculture (NDA) Statewide Wellness Policy mandates that students should be provided adequate time to eat meals: at least 15 minutes for breakfast and 20 minutes for lunch.
- Lunch periods are scheduled as near the middle of the school day as possible. Elementary schools are encouraged to schedule recess before lunch when feasible.
- Food is not used as a reward, or withdrawal of food for a punishment for student behaviors, unless it is detailed in a student's Individualized Education Plan (IEP).

Student Incentives and Rewards:

- Schools are encouraged to utilize non-food incentives and rewards whenever practicable.

Policy Guidance and Oversight:

The Director for the School Nutrition Program shall:

- Oversee compliance with nutritional guidelines established by federal and state law and the District Wellness Policy.
- Keep an ongoing list of approved foods that is made available to each school site Wellness Coordinator. This list is to be made available on the district website.
- Be responsible for communication to district Wellness Coordinators of all information relating to the Wellness Policy and Nutritional Guidelines.

- Be responsible for providing appropriate evaluation data requested by the Nevada Department of Agriculture.

The principal or his or her designee will serve as the school site coordinator and shall:

- Ensure the implementation of the Wellness Policy and Administrative Regulations.
- Be responsible for providing appropriate evaluation data requested by the NDA.

Advisory Board:

A District Wellness Committee shall include representatives of the school community, including parents, students, school nutrition personnel, physical education teachers,

school health professionals, administrators, Board representatives, and members of the public, consistent with federal law.

The District Wellness Committee shall meet periodically as required by federal and state regulations.

Addendum A

Portion Size and Beverage Guidelines
Portion size and beverage requirements shall comply with current USDA Smart Snacks standards and Nevada Department of Agriculture guidance.

Addendum B

Foods of Minimal Nutritional Value:

Foods and beverages offered to students during the school day shall comply with current federal and state nutrition standards.

1. Beverages sold during the school day must comply with current federal and state requirements. There are no restrictions on the sale of any allowable beverage at any grade level, during the school day anywhere on the school campus.

2. Frozen treats must comply with Smart Snacks standards.

****Items exempted by federal regulation may be permitted at administrative discretion.

4. Caffeine allowances shall comply with current federal and state regulations.

GOALS: Goals for nutrition education, nutrition promotion, physical activity, and other school-based wellness activities shall be reviewed periodically by the District Wellness Committee consistent with federal and state law.

See Policy 230 related to this Administrative Regulation

Adopted: 4/11/06
Revised: 1/4/2018
8/8/2019
7/16/2026

ADMINISTRATIVE REGULATION

No. 230(a)

Board of Trustees
Douglas County School District

PROGRAMS

AIR QUALITY GUIDELINES

Air Quality Index (AQI) is rated in bands based upon particulates of pollution in the air. Concerns generally rise when the AQI measures above 100, at which point people with lung disease, older adults and children may be at greater risk from exposure.

The bands are:

Good	AQI 0-50	No restrictions
Moderate	AQI 51-100	No restrictions, but watch sensitive individuals
Unhealthy for Sensitive Groups	AQI-101-150	Monitor up to 125, be aware of and monitor sensitive individuals. Student activities should be moved indoors or rescheduled at 125
Unhealthy	AQI 151-200	Prohibit outdoor activity for students; adult activity should be limited to essential tasks with appropriate protective equipment.
Very Unhealthy	AQI 201-300	Prohibit outdoor activity for students; adults restricted to very short periods and limited exertion; appropriate respiratory protection should be utilized for essential outdoor tasks.
Hazardous	AQI 301-500	Prohibit outdoor activity for all and indoor activity should limit exertion

Administrative and supervisory staff are to use the following guidelines regarding activity outdoors during conditions of poor air quality:

- Refer to District-approved monitoring tools or AirNow.gov for up-to-date AQI levels:
- Decisions about whether to conduct outdoor activities will be made by the **school site administrator or supervisor**;
    - If the site administrator makes the decision to cancel practices or competitions, **all outdoors practices and competitions at the site shall be cancelled, moved indoors, or rescheduled**.
    - AQI is between 100-124 and the site administrator decides to continue with outdoor activities, a common-sense approach should be used prioritizing student safety. Practice and/or contests will be permitted under the following conditions:

        - Teachers, coaches, and/or administrative staff have identified all students who may have sensitivity to air pollution or smoke.
        - Running and conditionings shall be limited.
        - Water and rest breaks shall be increased.
        - Limit or excuse students or student-athletes who are members of high-risk or sensitive groups.

- Designate a staff member or coach to check the AQI every 30 minutes.
- If the AQI reaches 125, all outdoor activities or practices are to be cancelled and all students are to move indoors.
- If the AQI reaches 151, all staff working outdoors should consult with their supervisor, utilize appropriate personal protective equipment (PPE), and monitor exertion.

Date Adopted: August 2018
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 231

Board of Trustees
Douglas County School District

STUDENT HEALTH AND SAFETY

Anaphylaxis is a life-threatening condition that may occur rapidly in response to exposure to an allergen. This administrative regulation is adopted pursuant to NRS 392.425 and applies to all Douglas County School District schools. It describes procedures for the storage and administration of auto-injectable epinephrine (AIE), the designation and training for staff, and the school-based response to food allergies and anaphylaxis.

Definitions:

- Auto-Injectable Epinephrine (AIE)--means a pre-measured dose of epinephrine that can be automatically injected, without the need to manipulate a syringe or withdraw a dose, into a person's muscle who is reasonably believed to be experiencing symptoms of anaphylaxis.
- Non-patient specific epinephrine-means an AIE dosage that the school obtains and stores as a stock emergency medication under a standing order from a licensed prescriber, without regard to a specific pupil.
- Patient specific epinephrine- means an AIE dosage prescribed for a specific pupil based on a history of allergies and provided to the school by the parent/guardian.
- Unlicensed Assistive Personnel (UAP)— means an employee of Douglas County School District who is not licensed by the Nevada State Board of Nursing as a nurse, but who, in accordance with the Nevada Nurse Practice Act (NRS and NAC 632) is trained and delegated by the school nurse to perform a specific Board-regulated nursing services.
- UAP-AIE-—means a UAP who is trained and delegated specifically in the storage and administration of an AIE.

The school nurse or a UAP-AIE may administer an AIE to any pupil whom the school nurse or UAP-AIE has reason to believe is experiencing symptoms of anaphylaxis while on a Douglas County School District school campus or at a school-sponsored event. Following any administration of an AIE, 911 must be called and the pupil must be transported for emergency medical evaluation.

The school nurse/UAP-AIE may give either:

- The patient specific AIE prescribed for a specific pupil with a known allergy and provided to the school by the parent/guardian; OR
- A non-patient specific AIE to a pupil with a known allergy when the prescribed AIE is not readily available; OR
- A non-patient specific AIE to a pupil without a known allergy who is exhibiting signs or symptoms of anaphylaxis.

Each school shall obtain an order from a licensed physician or other authorized prescriber for a minimum two (2) doses of non-patient specific AIEs for each school, consistent with NRS 392.4235. All AIEs must be stored at room temperature in a secure but unlocked, readily accessible location. In Douglas County School District, AIEs are stored in the Health Office/Nurse's Office on each campus, and all staff members trained as UAP-AIEs must be instructed in the exact

location of the AIEs. If a dose of epinephrine is used or expired, each school shall obtain a replacement dose to ensure at least two doses per school. Pupils who are determined by the school nurse to be capable of safe self administration may carry and self-administer their prescribed AIEs in accordance with their health plan.

No later than 30 days after the last day of each school year, Douglas County School District shall submit a report to the health Division of the Public and Behavioral Health of the Department of Health and Human Services~~,~~ identifying the number of doses of auto-injectable epinephrine administered at each public school within the school district during the school year, as required by NRS 392.425.

Douglas County School District will provide each school, to the extent feasible, training concerning food allergies and the indications for and administration of an AIE to:

- Each employee in the student nutrition program
- Each school principal and all clerical office staff of each school
- Any teacher or coach who travels off campus with a student with a known severe allergy
- Any other employees as deemed appropriate by the school nurse in collaboration with the principal

Each school site will be provided with a comprehensive School Emergency Action Plan that includes information relating to:

- The risks that may cause anaphylaxis *(Appendix A)*
- Ways to avoid risks that may cause anaphylaxis *(Appendix A)*
- The signs and symptoms of a person experiencing anaphylaxis *(Appendix B)*
- How to access an AIE when necessary/as needed *(Appendix B)*
- How to safely and effectively administer AIEs *(Appendices C and D)*
- Medical care that should be received after the administration of an AIE, including that 911 **must** be called with any administration of an AIE *(Appendix D)*
- An individual Emergency Action Plan for each student with a known severe or possibly severe allergy *(DCSD Heath Plan)*

The Chief School Nurse shall ensure that each school nurse coordinates with the principal to designate employees of the school who are authorized to administer AIEs. The school nurse shall provide the designated employees with training concerning the proper storage and administration of AIEs and shall document each employee's successful completion of required training and delegation. At the school nurse's discretion, the nurse may inform and educate additional staff outside of the delegation process to enhance their awareness regarding anaphylaxis, AIEs, and appropriate emergency response. Additionally, the school nurse shall:

- Conduct and document trainings at least twice per year for designated staff.
- Verify and document each designated employee's competency in all the required skills before confirming them as a UAP-AIE. Provides each UAP-AIE a copy of the School Emergency Action Plan~~.~~
- Provide each school with a copy of the School Emergency Action Plan

- Inform teachers and coaches of students known to have severe allergies.
- Track all AIEs expiration dates and usage including

  - ✓ Document each administration
  - ✓ Contact parent for new patient-specific AIE when expired or used
  - ✓ Ensure replacement of any non-patient specific AIEs when expired or used
  - ✓ Provide the used AIE device to the 911 responder for transport with the pupil to the emergency room.

The school principal shall:

- Coordinate with the school nurse/chief school nurse to select staff to be trained as UAP-AIEs
- Assist the school nurse in ensuring all designated staff members attend each required training and receive updated training as needed
- Attend the required trainings
- Support scheduling and coverage to allow designated staff, new hires, and substitutes to receive AIE training as appropriate.

See Policy 231 related to this Administrative Regulation

Reference: NRS 392.425 – Stock epinephrine; administration to pupils; reporting
NRS 632 and NAC 632 – Nevada Nurse Practice Act; delegation to unlicensed assistive personnel
DCSD Preventing Allergic Reactions, Appendix A
DCSD Severe Allergy Reaction Plan, Appendix B
DCSD Food Allergy & Anaphylaxis Emergency Care Plan, Appendix C
DCSD Anaphylaxis Protocol/Procedure, Appendix D

Date Adopted: 12/10/13
Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 232

Board of Trustees
Douglas County School District

GIFTED AND TALENTED PROGRAM (GT)

Referral: Referrals for gifted and talented testing may be made by school staff members, parents, or students. Referral forms are available at school sites and on the Douglas County School District (DCSD) website. A review process of submitted forms will be conducted by the gifted and talented teachers and the Superintendent or designee.

Identification/Testing:

1. Students in Kindergarten through twelfth grades are eligible to be assessed for gifted and talented programming in DCSD consistent with Nevada Administrative Code (NAC).
2. A permission to test form must be received and signed by the parent/ guardian.
3. Testing shall occur at least annually, with specific windows established by the District.
4. Students referred to the gifted and talented program shall be assessed using District approved assessments that measure cognitive ability, consistent with state criteria.

The current eligibility criteria established by the Nevada Department of Education and NAC 388.435 will be used to determine eligibility. Parents/guardians will be notified in writing of the results.

Transfer Students:

Students who transfer from another school within Nevada who have already been identified as GT pursuant to Nevada law shall be eligible for services. Students who transfer from a school in another state shall have their eligibility reviewed to determine if they meet Nevada eligibility criteria. Scores on nationally normed standardized tests shall be accepted for eligibility review. If it is determined that the student is not eligible based on another state's assessment, that student will have the opportunity to be assessed according to District procedures.

Homeschool Students:

A parent/guardian of students who are homeschooled may request assessment for gifted and talented services according to District procedures. The assessment will occur within the District's assessment window. If the homeschool student qualifies, the provisions of services will be in accordance with NRS 392.070 and District procedures for dual enrollment or participation in programs.

Program:

1. Once a student is identified as eligible for gifted and talented services, parents/guardians will be informed of the available service models.
2. Students will receive services consistent with their identified needs and established District program models.
3. The District will utilize research-based service models, which may include cluster grouping, pull-out sessions, or advanced coursework, to meet the needs of identified students.

4. Every attempt shall be made to avoid scheduling GT services during students regularly scheduled art, music, and physical education.
5. Progress reports will be provided to parents/guardians periodically, aligned with the District's regular reporting cycle. Student progress may be reviewed areas consistent with the GT curriculum and individual student goals.

Exit Policy:

1. Once a student qualifies for GT and is enrolled in the GT program, consistent attendance is expected. Staff shall collaborate to ensure students can access scheduled GT services.
2. A parent/guardian who requests their child be removed from the GT program must provide written notification to the principal.
3. If a parent/guardian requests to resume GT services following a withdrawal, a placement meeting will be held to determine the appropriate programming and start date.

Make-up Work Policy for Classwork Missed:
Gifted and talented students will not be required to make up routine assignments missed during pull-out sessions. Gifted and talented students are responsible for the content covered in the classroom during GT sessions. They are not responsible for repetitive daily assignments except as necessary to demonstrate mastery of the curriculum.

Policy 232 Related to this Administrative Regulation

Date Adopted: June 10, 2014
Date Revised: 3/14/19
Date Revised: 7/16/2026

ADMINISTRATIVE REGULATION

No. 237

Board of Trustees
Douglas County School District

ARTIFICIAL INTELLIGENCE (AI) ACCEPTABLE USE POLICY

1. Purpose

1.1 **Scope**
This regulation outlines the acceptable and responsible use of Artificial Intelligence (AI) technologies and platforms by all students, staff, and other authorized users within Douglas County School District. It seeks to leverage AI's potential to enhance learning, teaching, and administrative functions while ensuring ethical, safe, and responsible practices. Implementation of AI supports Douglas County's goal of ensuring support for diverse learning needs and student backgrounds as well as maximizing our ability to prepare students for the future workforce.

1.2 **Applicability**
This regulation applies to all employees, students, contractors, and third-party vendors who utilize AI technologies within or on behalf of Douglas County School District. It encompasses all AI systems, programs, applications, and application programming interfaces (API) — including but not limited to image generators, machine-learning algorithms, natural language processing, computer vision, and robotic process automation—ensuring alignment with district core values, transparency, accountability, reducing digital divides, supporting equity for all students and enhancing public trust.

2. Definition of AI

2.1 **AI Technologies**
For the purpose of this regulation, "AI" refers to any technology that can generate content (text, images, audio, video, code), analyze data, make predictions, or perform tasks requiring human-like intelligence. Included are large language models (LLMs), chatbots, generative AI, and AI-powered educational tools.

2.2 **Approved Programs**
DCSD will provide a list of approved programs on an ongoing basis. All programs must align with age restrictions, as well as ensure FERPA/COPPA/CIPA compliance.

2.3 **State-Law Compliance**
This regulation incorporates the requirements of Nevada Assembly Bill 406 (2025), which:

(a) Prohibits public schools from using AI to perform any mental-health functions of school counselors, psychologists, or social workers【AB406 §2.1].

(b) Requires the Nevada Department of Education to develop—and the district to adopt—a policy governing AI use in therapy, counseling, or other pupil

mental/behavioral health services, including a method to examine AI accuracy and efficacy【AB406 §2.2].

(c) Allows AI only for administrative support tasks (e.g., scheduling, records management, data analysis) in mental/behavioral health contexts【AB406 §2.3].

3. General Expectations for AI Use

3.1 **Educational Purpose**
AI tools must be used primarily for legitimate educational, professional-development, or administrative purposes aligned with district goals.

3.2 **Transparency and Disclosure**
Users shall disclose when and how AI is used in their work. Educators will set student disclosure guidelines; staff must disclose AI use in official communications or decision-making contexts.

3.3 **Critical Evaluation**
All AI outputs must be critically evaluated for accuracy, bias, and appropriateness. Human oversight and verification are required before accepting AI-generated content as fact.

3.4 **Respect for Intellectual Property**
Users must honor copyright and IP rights. AI must not generate infringing content without proper attribution or permission.

3.5 **Privacy and Data Security**
No sensitive or personally identifiable information (PII) of students, staff, or families may be entered into public AI platforms unless district-approved and FERPA/COPPA/CIPA-compliant, or with express parental permission.

3.6 **Ethical Use**
Users must avoid creating or sharing harmful, biased, discriminatory, or inappropriate content (e.g., hate speech, harassment, misinformation). Generative AI content that is inappropriate, offensive, or harmful is strictly prohibited. Such content includes, but is not limited to, false records, deepfakes, defamatory material, threats of violence, and nudity/pornography. Ethics violations will be subject to the DCSD Progressive Discipline Policy.

3.7 **Bias Mitigation, Fairness & Equity**
AI systems shall include measures to mitigate bias and promote fairness, avoiding discrimination based on protected characteristics.

3.8 **Academic Integrity**

Students must follow the district Academic Honesty Policy. Submitting AI-generated work as one's own without attribution or against educator guidelines constitutes a policy violation.

3.9 **Definition of Data**

3.9.a **Personal Data**

Any information relating to an identified or identifiable natural person (e.g., name, ID number, location data, online identifier).

3.9.b **Confidential Data**

Information not publicly available, disclosure of which could harm individuals or the district. Includes:

i. Personal Identifiable Information (PII)
ii. Financial Information
iii. Business Proprietary Documents
iv. Legal Documents
v. Security Information

3.9.c **Data Handling**

Personal/confidential data shall only be used on closed, fenced platforms—digital environments restricted to authenticated personnel on internal networks.

3.10 **Prohibition on AI for Direct Mental-Health Services**

In compliance with Nevada AB 406, no school counselor, school psychologist, school social worker or other educational personnel shall use AI to perform functions or duties related to the mental health of pupils as defined in NRS 391.293, 391.294, and 391.296【AB406 §2.1].

AI may only support administrative tasks in mental/behavioral health settings, as set forth in subsection 2.3.1(c) of this regulation and in the Department of Education policy required by AB 406【AB406 §2.3].

4. Guidelines for Specific Uses

4.1 **Students**

4.1.1 **Educator Discretion**

The extent of AI use in assignments is determined by individual educators.

4.1.2 **Permitted Uses**

Brainstorming, research, creating, summarizing, editing, feedback—with proper disclosure.

4.1.3 **Prohibited Uses**
Using AI to complete entire assignments or assessments when independent work is required, unless explicitly authorized.

4.1.4 **User Responsibility**
Students must verify AI output accuracy and understand AI's limitations.

4.1.5 **Ethical Conduct**
No PII or personal data sharing; respect copyright, privacy, and IP rights.

4.2 **Staff**
4.2.1 **Productivity & Personalization**
Staff may employ AI to boost productivity, personalize learning, automate tasks, and support curriculum development—subject to approval.

4.2.2 **Human Oversight**
AI shall not replace professional judgment in critical decisions (e.g., student evaluation, discipline) without review. Such decisions must be made by human beings with the appropriate review, nuance, and content.

4.2.3 **Compliance**
All AI use must comply with district policies on data privacy, security, and confidentiality.

4.2.4 **Content Review**
Staff must review and edit AI-generated communications for accuracy, tone, and appropriateness.

4.2.5 **Educational Enhancement**
AI should enrich learning materials; staff should guide students in ethical, responsible AI use.

4.2.6 **Mental and Behavioral Health Services**

(a) Staff providing therapy, counseling or other mental/behavioral health services must comply with the AB 406–mandated Department of Education policy and may not use AI for any direct clinical functions【AB406 §2.1-§2.3】.

(b) Permitted AI uses in these roles are limited to administrative support tasks (scheduling, record-keeping, data analysis, file management) as detailed in subsection 2.3 of this regulation.

5. Process for Obtaining Approval for AI Platforms

5.1 **Request Submission**
Any staff member seeking a new AI platform must submit a formal request to the Office of the Superintendent or his/her Designee.

5.2 **Information Required**
Requests must include:

(a) Platform name & description
(b) Intended purpose & user group
(c) Data privacy/security compliance (FERPA/COPPA/CIPA)
(d) Accessibility features
(e) Cost implications
(f) Reliability & accuracy evidence
(g) Risk assessment & mitigation

5.3 **Review Process**
The Designee evaluates requests on educational value, privacy/security, ethical alignment, accessibility, cost-effectiveness, infrastructure compatibility, and risk/benefit balance. In addition, compliance with Nevada AB406 (2025), including the prohibition on AI for direct mental-health services and alignment with the Department of Education policy for AI in therapy/counseling is assured.

5.4 **Approval**
Approved platforms join the district's authorized AI list, with any conditions or guidelines.

5.5 **Training and Support**
District will provide ongoing training on approved AI tools, including ethical considerations.

6. Monitoring and Enforcement

6.1 **Monitoring Rights**
The district reserves the right to monitor AI use on district devices and networks. There is no right to privacy on the district's devices or network. All users should operate under the assumption that all online activity, including digital communications and interactions with AI tools, will be visible to district administration.

6.2 **Violations—Employees & Students**
Violations by employees may lead to disciplinary action up to termination and personal liability under federal/Nevada law. Students face discipline per the student handbook, including loss of AI privileges.

6.3 **Violations—Vendors & Contractors**
Vendors/consultants in breach may lose access, face contract termination, and civil/criminal penalties.

7. Policy Review and Updates

7.1 **Review Cycle**
This regulation will be reviewed and updated periodically (minimum annually) to reflect AI's evolving landscape and best practices in education, to include monitoring of associated regulatory changes which may impact this regulation. This review will include stakeholder feedback including teachers, parents and students in the evaluation process.

Legal Reference(s):
AB 406 (2025)
FERPA/COPPA/CIPA

Adopted: 7/16/2026