

**Douglas County School District
Board of Trustees
Agenda for the Douglas Parent Advisory Council of
Tuesday, February 10, 2026
5:00 PM
Pau-Wa-Lu Middle School
701 Long Valley Road
Gardnerville, NV 89460**

Mission Statement

**We will inspire, empower, and prepare each learner to
achieve his/her life aspirations.**

Board Purpose

**The DCSD Board of Education will govern and oversee a
well-functioning school district where children and staff are
thriving!**

Board of Trustees

Yvonne Wagstaff, President

Melinda Gneiting, Vice President

Erinn Miller, Legislative Representative

Heather Jackson, Member

Susan Jansen, Member

Markus Zinke, Member

District 7, Vacant

DOUGLAS COUNTY SCHOOL DISTRICT
Information Concerning Board Policy and Procedures
For Communication with the Board of Trustees

The Douglas County School District (“DCSD”) welcomes visitors at our meetings and appreciate constructive suggestions and comments, which help to meet the educational needs of the District. The Board has a scheduled order of business to follow. The agenda has been available for study by the Members of the Board since published. The Board may only take action items agendized for possible action, unless it finds that the need to discuss or act upon an un-agendized item was truly unforeseen at the time the meeting agenda was posted, the matter requires immediate action, and is to be an emergency as defined by Nevada Revised Statutes.

The Board may act on the consent items with one motion unless a Trustee requests that a consent item be pulled for individual consideration, in which case the Chairperson of the Board will defer action on the particular consent item or items to the regular agenda for consideration separately.

Although each Trustee represents a geographical area of the District, Trustees are elected at large and, as such, represent all citizens of Douglas County. It is the desire of the Board to make decisions that in the best interests of the District. In making decisions, Members of the Board strive to meet the needs of every student enrolled in DCSD schools and will best serve the interests of the entire District.

Members of the Board of Trustees are responsible for exercising their public function in accordance with the requirements of applicable law and regulations, as well as Board Policies adopted by the Board of Trustees of DCSD.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact DCSD at 775-782-5134 or suptoffice@dcsd.k12.nv.us. Communication with the Board of Trustees as a unit may be either in writing, by personal appearance at a meeting of the Board, or by verbal communication through the District Superintendent.

Public Comment: During regular Board meetings, there will be a general period of public comment for any matter that is not specifically agendized for possible action, and on each item listed on the agenda for possible action.

The Board limits public comment to three minutes per commenter.

Written Communication: Written communication to the Board of Trustees, related to an action item on the agenda, can be emailed to the Board, the District Superintendent, or the Board Secretary, prior to the meeting. Although this communication will not be read during the meeting, it will be added to the minutes of the meeting upon request.

Personal Appearance at a Board Meeting: When an individual or group desires to communicate with the Board of Trustees by means of placing an item on the agenda, at a meeting of the Board, the District Superintendent shall be notified no later than 12:00 noon two weeks prior to the scheduled regular meeting, and the Board President and Superintendent, in their discretion, will determine whether the subject of the communication will be placed on the agenda. When a holiday observed by the District falls on a meeting date, the deadline shall be two weeks prior to the meeting.

- At the time of the meeting, the public can add their name to a sign-up sheet and they will be called upon during the allocated public comment time.
- The Board may set a reasonable time limit for each speaker and for answering questions.
- Extensive formal statements addressing specific items for consideration by the Board should be submitted in writing.

Although the Board may impose reasonable restrictions on the time, place and manner of public comments, it may not restrict comments based on viewpoint. No action may be taken on a matter raised during public comment that is unrelated to any agenda item.

Non-discrimination/Notice to Individuals with Disabilities: The Douglas County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Members of the public who require special assistance or accommodations at a meeting of the Board of Trustees are asked to notify the District Administration at 1638 Mono Ave., Minden, Nevada 89423, or by calling 775-782-5134, so that such notification is received at least twenty-four hours prior to the meeting.

Revised 11/6/2025



Douglas County School District
Douglas Parent Advisory Council
Pau-Wa-Lu Middle School
701 Long Valley Road
Gardnerville, NV 89460
Tuesday, February 10, 2026
5:00 PM

AGENDA

1. Call to Order

A. Pledge of Allegiance

2. Public Comment #1

Public comment will be taken during this agenda item regarding any item appearing on the agenda. A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. Public Comment #2 will provide an opportunity for public comment on any matter within the Committee's jurisdiction, control, or advisory authority. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

3. Review and Approval of May 19, 2025, and October 22, 2025, Meeting Minutes (For Possible Action) 5

Attached are Minutes of the DPAC Meeting of May 19, 2025, and of October 22, 2025, for review and approval.

4. Work Session (Information, Discussion and for Possible Action) 17

Presenter: Frankie Alvarado, Superintendent

A. Welcome and Introductions

Presenter: Frankie Alvarado, Superintendent

B. Review Board Policy #816 - Bus Stop Arm Camera Presenter: Jeannie Dwyer, 38

Executive Director of Human Resources

District staff will review the newly adopted district policy and highlight important information. A brief overview of the policy will be provided to support understanding of policy intent and potential impacts. Parents will then have an opportunity to ask questions and share feedback during an open Q & A session.

C. Review Board Policy #552 - Open Enrollment Presenter: Ashley Mitchell, AGPM 52

Administrator

District staff will review the newly adopted district policy and highlight important information. A brief overview of the policy will be provided to support understanding of policy intent and potential impacts. Parents will then have an opportunity to ask questions and share feedback during an open Q & A session.

D. Chronic Absenteeism and District Attendance Rates Presenter: Ashley Mitchell, AGPM

Administrator

District staff will review mid-year Chronic Absenteeism data and school attendance rates for the first semester of this school year.

E. District Boundary Adjustment Process Presenter: Jeannie Dwyer, Executive Director of Human Resources
Process Document and Community Engagement

F. Online Cyber Safety

Probation Chief, Dan Hamer, will provide a presentation about Online Cyber Safety for children.

5. Public Comment #2

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6. Adjourn

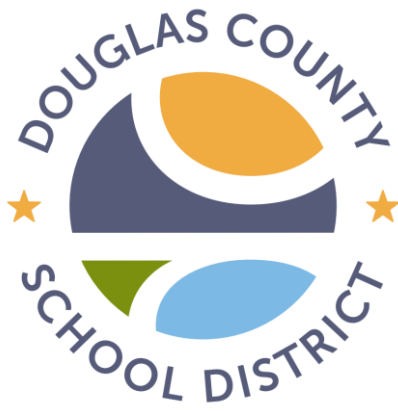
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In conformance with the Open Meeting Law, it is hereby noted that the agenda for the Douglas County School District Public Meeting has been posted at the following locations:

- Douglas County School District Office, Minden, NV
- District website: www.dcsd.k12.nv.us
- State website: <https://notice.nv.gov/>



**Douglas County School District
Douglas Parent Advisory Council Meeting**

C.C. Meneley Elementary School
1446 Muir Drive
Gardnerville, NV
May 19, 2025
5:30 PM

DRAFT
Minutes
11/18/2025

PRESENT:

Personnel:

- Frankie Alvarado, Superintendent
- Shannon Brown, Director of Education Services
- Leslie Peters, Assistant Director of Education Services
- Jeannie Dwyer, Director of Human Resources
- Amy Kidman-Delaney, Assistant Director of Inclusive Education
- Hailey Sebahar, Director of Marketing and Communications
- Blaine Spires, CCMES Principal
- Amy Carter, PWLMS Principal

Parent Representatives:

- Ben Johnson, Lake Parent
- Rebecca Ward, MES Parent
- Stephanie Christensen, CCMES Parent

Meeting minutes are created and provided to the public in accordance with NRS 241.035. They are not a word-for-word transcript of the meeting. Audio and video of some meetings are maintained on the district website for public review.

1. Call to Order

Mr. Brown called the meeting to order at 5:35 PM.

A. Pledge of Allegiance

Mr. Alvarado led the Pledge of Allegiance.

2. Public Comment #1

Mr. Alvarado called for public comment. There was none.

3. Approve Meeting Minutes

Review and Approval of January DPAC meeting minutes. 2 corrections: Amy Carter is the Principal of PWLMS and not the assistant principal at MES. The meeting was adjourned at 6:31 not 5:31. Corrections made and unanimously approved.

4. Work Session

A. Welcome, Introductions

Mr. Alvarado led the introductions of committee members.

Mr. Spires gave an introduction to parents about his school, C.C. Meneley Elementary. Types of events for family engagement are Merry Market Night and BINGO nights. They use “Spires Bucks” to buy treats and various items students make. The Friendship Dinner in March is a big fundraiser; they have silent auctions and a raffle and serve a meal to families that night. The Walk-a-Thon is another big event in September or late October. They also do literacy nights with families; they sell soda and pizza and play games regarding literacy. An art show is put on once a year for families.

B. Review of Strategic Plan

Presentation made by Frankie Alvarado, Leslie Peters, Shannon Brown, Jeannie Dwyer and Hailey Sebahar

Mr. Alvarado reviewed the strategic plan, noting that it was created by Mr. Lewis before he arrived. The plan was developed with input from students, teachers, parents, administrators, and some board members, with “Learning and Teaching” identified as the top priority. They are now seeking additional parent feedback before presenting the plan to the Board for approval on June 26. After approval, the plan will be reviewed quarterly to track progress.

Shannon and Leslie reviewed Goal 1, noting that the checkmarks on the plan indicate items already in place that are considered top priorities. Items without checkmarks may still exist in the district but are not the primary focus at this time. Frankie’s identified priorities helped guide which areas were marked.

Leslie shared updates on curriculum work. For secondary grades, SAWAS will provide professional development on August 14, and teachers will receive a class set of hard-covered books chosen by the teachers along with digital access and grammar notebooks. For K–5, they are exploring a new ELA program with hopes of presenting it to the Board in November and implementing it in spring 2026. Math is the next curriculum area of focus.

Educational Services is prioritizing MTSS, partnering with UNR to build tiered academic and behavior supports. Three pilot schools—ASPIRE, CCMES, and PWLMS—are being trained this year and will receive Tier 2 supports next year, while the remaining schools receive Tier 1.

Jeannie Dwyer presented Goal 2, focused on recruiting, retaining, and developing highly qualified staff. She is collaborating with Educational Services to expand outreach to higher education institutions and increase internship opportunities. To address the shortage of school psychologists, she is working with the state and UNR to help establish a program. Because housing costs make it difficult to attract teachers, she is exploring partnerships with local businesses and considering a CTE child development course to encourage high school students to pursue teaching careers.

A parent suggested tracking DCSD graduates to see how many return to work locally. Job-share options were also discussed; Frankie noted that any return of job-share would need to be negotiated with the teachers’ union, which he believes may be open to the idea.

Jeannie reported that the district is in a good place with substitute teachers overall. Bus driver subs remain a challenge due to long, costly training requirements. Teacher shortages have decreased this year, and the district hopes to eliminate all critical shortages next year.

Frankie presented Goal 3: Operations Management, emphasizing the behind-the-scenes work required to keep the district running efficiently. The district is continually reviewing financial policies to ensure compliance and monitoring enrollment trends to plan for staffing needs. Through the strategic plan, they identified that the Educational Services budget needed to be doubled to support new curriculum.

As part of gathering input, DPAC feedback will help guide next steps. Frankie also shared that a grant for over \$100,000 was submitted through United Way to refresh Chromebooks, and they are awaiting a response—possibly delayed due to the federal funding pause.

Parents asked several questions about technology. One parent asked whether Chromebooks would go home; Blaine Spires clarified that elementary students use them very minimally and most homework involves reading with family. The district is considering selling older Chromebooks to recoup funds, and a parent suggested selling them directly to families at an affordable price. Another parent asked about blocking YouTube; Shannon explained that IT is exploring alternatives, and that Classwise offers a parent-monitoring app.

Hailey Sebahar presented Goal 4, highlighting the transition from Remind to ParentSquare—a new, more robust communication platform launching this summer at no additional cost. Parent surveys showed that 70% of families feel welcome at their child’s school, while 4.6% do not and 24% feel only somewhat welcome; Hailey aims to move those families into the “yes” category. Survey responses also showed that emergency alerts and school news are the most important types of communication to parents.

Hailey is working to centralize communication through ParentSquare, which will include features such as event pages, volunteer sign-ups, donation collection, and payment options. She is collaborating with IT to ensure security and with schools to ensure monthly newsletters are sent out. A parent suggestion to include personalized signatures on emails was well received.

Volunteer support was also discussed. Parents noted that fingerprinting can be a barrier; the sheriff’s machine cannot be relocated, but Frankie mentioned the district could consider purchasing its own machine.

Survey feedback indicated that text messages are parents’ preferred communication method, and ParentSquare supports weekly text updates. Hailey has added a “Did You Know” section to district newsletters to help parents better understand programs like MTSS. Parents expressed enthusiasm about the new platform.

5. Public Comment #2

Mrs. Alvarado called for public comment and there was none.

6. Adjournment

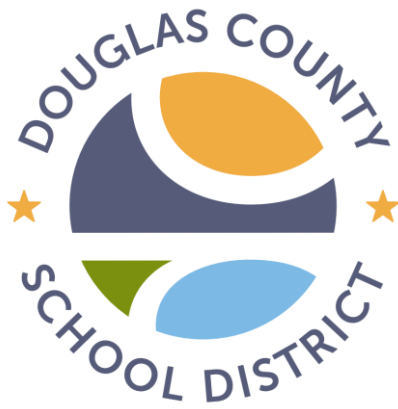
Meeting adjourned at 6:47 PM.

Approved:

Shannon Brown
Executive Director, Education Services

Submitted by:

Tandy Erickson
Secretary, Education Services



**Douglas County School District
Douglas Parent Advisory Council Meeting**

C.C. Meneley Elementary School
1446 Muir Drive
Gardnerville, NV
October 22, 2025
5:30 PM

DRAFT
Minutes

PRESENT:

Personnel:

- Frankie Alvarado, Superintendent
- Leslie Peters, Assistant Director of Education Services
- Jeannie Dwyer, Director of Human Resources
- Hailey Sebahar, Director of Marketing and Communications
- Pam Gilmartin, JVES Principal
- Susan Desrosiers, JVES Vice Principal
- Amy Carter, PWLMS Principal

Board Trustee:

- Erinn Miller

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1. Call to Order at 5:05 p.m.

- A. Pledge of Allegiance led by Trustee Miller.

2. Public Comment #1

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PUBLIC COMMENT: None

3. Review and Approval of May 19, 2025, Meeting Minutes (For Possible Action) Presenter: Frankie Alvarado, Superintendent

Minutes were not available from the May 19, 2025, meeting and will be added to the agenda along with these minutes for review and approval at the January 14, 2026, meeting.

4. Work Session (Information, Discussion and for Possible Action) Presenter: Frankie Alvarado, Superintendent

A. Welcome and Introductions

Present: Frankie Alvarado, Superintendent
Jeannie Dwyer, Executive Director of Human Resources
Leslie Peters, Assistant Director of Ed Services
Hailey Sebahar, Family Engagement Specialist and Communications
Pam Gilmartin, JVES Principal
Susan Desrosiers, JVES Vice Principal
Amy Carter, PWLMS Principal
Erinn Miller, Board Trustee
Renee Bidart, Executive Secretary

(4) Community Members – no names given during introductions

B. Review of District Accountability Report Presentation of data and discussion of trends and next steps.

Superintendent Alvarado presents a slideshow: Douglas County School District at a Glance for the 2024-25 school year. There was not one school that slid in their star rating, all schools remained the same or grew in their rating. Mr. Alvarado shed light on many areas of growth for our district: SBAC 3rd-8th grades 7th to 4th in the State, Science Proficiency 3rd-8th grades 10th to 4th, Math Proficiency 6th to 4th, ACT Proficiency 11th grade 7th to 4th, ACT Math 2nd to 1st, Advanced Placement Assessments: 583 tests at DHS for an 88% pass rate and 67 tests at GWHS for an 88.9% pass rate for earned college credits and ranking DCSD 1st or 2nd in the State. Other information discussed was on the upcoming Audit Report and acknowledgement that Mr. Alvarado is in discussions with both the Nevada Department of Taxation and Nevada Department of Education; student attendance has increased by 4%, chronic absenteeism has declined from 20.5% to 18.9% which doesn't seem like a lot, but in fact is a great number, retention rates for certified personnel is at 91% (with several retirements last year), classified personnel 84% (up from 79%). Overall, our District has shown growth over the past year.

Public comment: Questions about the Special Board Meeting in November and if that is where the public should attend to get the budget information. Superintendent Alvarado informed the public of the Special Meetings that are scheduled at this time on November 13 (Declining Enrollment 2022-26 and General Fund Analysis) and December 16 (Audit Findings Presentation FY2024-25, School Facility Review, and Budget Reduction Ideas) for future information and public comment.

C. Volunteer Opportunities in Schools "How to sign up as a volunteer" Presenter: Jeannie Dwyer, Executive Director of Human Resources, will give an overview of district volunteer policies and procedures and share current volunteer needs and opportunities.

Mrs. Dwyer presents about volunteers being one of the most valued people in our schools. They can assist teachers with one-on-one activities and are a huge encouragement to students' achievements and confidence boosting. They are the extra pair of hands and eyes in a classroom that gives the teacher more time to teach without interruption. Mrs. Dwyer plans to build a list from speaking with Principals and teachers on how volunteers are best utilized at their schools. The goal is to add 10 new volunteers at each school site by the end of the year.

D. How to Join Your School PTO Presenter: Hailey Sebahar, Family Engagement Specialist, shares the opportunities and benefits of joining and gives steps for parents and families to connect with their school's PTO.

Mrs. Sebahar presented on PTO and why it is important to join and how to join. It is important to hear from our parents on what is important to them for their students in school. Everyone is welcome to attend these meetings. This is a great way to stay connected and involved with your specific school site. Mrs. Sebahar will use ParentSquare to send information out to parents for each sites PTO group. She explained how ParentSquare can also be used by all school sites to accept payments for fundraisers.

Amy Carter, stated that PWLMS does not have a PTO at this time, they have been going through the processes, but would love to get help promoting PTO to encourage families and share resources.

E. Family Literacy Training Presenter: Leslie Peters, Assistant Director of Educational Services, will give an overview of upcoming literacy programs and resources available for parents/families.

Leslie Peters hands out a flyer that was sent home to parents of students that need to be placed on a literacy plan. The Science of Reading shows the 5 pillars: Phonemic Awareness, Phonics, Fluency, Vocabulary, & Comprehension. Mrs. Peters covered Literacy Intervention (Read by Grade 3) and Engagement Opportunities (Read-a-thon, book share, homework support for reading strategies at home shared with families, and themed literacy nights).

F. DCSD Title I Program Presenter: Frankie Alvarado, Superintendent, will provide an overview of the Title I program, Title I plans, and Parent Rights and Responsibilities.

Superintendent Alvarado shares about the Title 1 Program; we have three (3) Title 1 Schools in DCSD: JVES, CCMES, and PWLMS.

Pam Gilmartin shares that at JVES most funding goes to Pre-K for teachers and aides. These funds also paid for accelerated reader for homework and occasionally they receive funds for substitutes to help in the classrooms. JVES holds student led conference days to bring parents in to meet with teachers. They are working to help support families at home while they assist with learning. The school works with the PTO to create an event for families to attend and meet with each specialist, who has an activity to do with parents and students.

Title I is the largest federally funded program and with the changes at NDE it is being handed over to education services departments. We must develop a family engagement plan to meet the requirements for our Title 1 schools. Funding will come from the District starting in the 2026-27 school year.

Requirements include collaboration with parents and families in the development of school improvement and to develop School-Parent Compact, how we expect parents to engage at schools and schools to engage with parents.

Federal funding of \$853,000 for Title I breakdown:

Title 1 Part A - \$556,000 covers early childhood development teachers, teacher aides, training and supplies. Funds for intervention support at Title 1 school for parent engagement, Spanish translation, professional development, SIT funds, site specific programming support, books, and equitable funds to private schools (Sierra Lutheran and a parochial school in Carson City).

Title 1 Part B - \$23,000 covers a math tutor at JHS.

Title 1a – Funds cover Alternative teacher at ASPIRE and supplies for the ALT Ed program.

Other topics discussed are: DPAC, PTO President Meetings, Fall Conferences, Spring Conferences, Parent Rights (Inclusive Ed and Title 1), Consultation and Complaint Procedures: if you are unhappy with the Title 1 process there is a site on our webpage for you to file.

5. Public Comment #2 Public comment will be taken during this agenda item on any matter within the Council’s jurisdiction, control, or advisory authority. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken.

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PUBLIC COMMENT: Ashley Nielson, teacher at PHES and parent of two DCSD students, concerned about the transparency of the budget and the calendar processes. She would like to see more parent involvement in this process and how the information is given out.

Superintendent Alvarado shared that the survey for the calendar went out and once the information is collected and sorted it will be brought to the board, no later than February 2026. In terms of budget, we will be holding (3) Special Meetings (one in each November, December, and January) as there is too much information to hold during a Regular Meeting.

Ashley Nielson asked how they can get more information on items that are brought up at a Regular Meeting and pulled from the agenda to be discussed at a future meeting.

Superintendent Alvarado clarified that any community member can email board members, individually or as a whole, with questions or concerns. Starting in January the Members will have office hours at their area school(s) so that the public can meet in person if they prefer.

At the end of the day, the Board has the final decision on the budget. Any and all information can be brought to them, including community input.

6. Adjourned 6:03 p.m.

7. Notice Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations at a public meeting are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office prior to the meeting. Please contact the District Office at 775-782-5134 or terickso@dcsd.k12.nv.us. Communication with the Committee as a unit may be either in writing, by personal appearance at a committee meeting, or by verbal communication through the District Superintendent. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the Douglas County School District Public Meeting has been posted at the following locations: · Douglas County School District Office, Minden, NV · District website: www.dcsd.k12.nv.us · State website: <https://notice.nv.gov>

Approved:

Submitted by:

Frankie Alvarado
Superintendent

Renée Bidart
Executive Administrative Assistant

DPAC 10.22.2025

1. Call to Order at 5:05 p.m.

A. Pledge of Allegiance led by Trustee Miller.

2. Public Comment #1

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D. How to Join Your School PTO Presenter: Hailey Sebahar, Family Engagement Specialist, shares the opportunities and benefits of joining and gives steps for parents and families to connect with their school's PTO.

Mrs. Sebahar presented on PTO and why it is important to join and how to join. It is important to hear from our parents on what is important to them for their students in school. Everyone is welcome to attend these meetings. This is a great way to stay connected and involved with your specific school site. Mrs. Sebahar will use ParentSquare to send information out to parents for each sites PTO group. She explained how ParentSquare can also be used by all school sites to accept payments for fundraisers.

Amy Carter, stated that PWLMS does not have a PTO at this time, they have been going through the processes, but would love to get help promoting PTO to encourage families and share resources.

E. Family Literacy Training Presenter: Leslie Peters, Assistant Director of Educational Services, will give an overview of upcoming literacy programs and resources available for parents/families.

Leslie Peters hands out a flyer that was sent home to parents of students that need to be placed on a literacy plan. The Science of Reading shows the 5 pillars: Phonemic Awareness, Phonics, Fluency, Vocabulary, & Comprehension. Mrs. Peters covered Literacy Intervention (Read by Grade 3) and Engagement Opportunities (Read-a-thon, book share, homework support for reading strategies at home shared with families, and themed literacy nights).

F. DCSD Title I Program Presenter: Frankie Alvarado, Superintendent, will provide an overview of the Title I program, Title I plans, and Parent Rights and Responsibilities.

Superintendent Alvarado shares about the Title 1 Program; we have three (3) Title 1 Schools in DCSD: JVES, CCMES, and PWLMS.

Pam Gilmartin shares that at JVES most funding goes to Pre-K for teachers and aides. These funds also paid for accelerated reader for homework and occasionally they receive funds for substitutes to help in the classrooms. JVES holds student led conference days to bring parents in to meet with teachers. They are working to help support families at home while they assist with learning. The school works with the PTO to create an event for families to attend and meet with each specialist, who has an activity to do with parents and students.

Title I is the largest federally funded program and with the changes at NDE it is being handed over to education services departments. We must develop a family engagement plan to meet the requirements for our Title 1 schools. Funding will come from the District starting in the 2026-27 school year. Requirements include collaboration with parents and families in the development of school improvement and to develop School-Parent Compact, how we expect parents to engage at schools and schools to engage with parents.

Federal funding of \$853,000 for Title I breakdown:

Title 1 Part A - \$556,000 covers early childhood development teachers, teacher aides, training and supplies. Funds for intervention support at Title 1 school for parent engagement, Spanish translation, professional development, SIT funds, site specific programming support, books, and equitable funds to private schools (Sierra Lutheran and a parochial school in Carson City).

Title 1 Part B - \$23,000 covers a math tutor at JHS.

Title 1a – Funds cover Alternative teacher at ASPIRE and supplies for the ALT Ed program.

Other topics discussed are: DPAC, PTO President Meetings, Fall Conferences, Spring Conferences, Parent Rights (Inclusive Ed and Title 1), Consultation and Complaint Procedures: if you are unhappy with the Title 1 process there is a site on our webpage for you to file.

5. Public Comment #2 Public comment will be taken during this agenda item on any matter within the Council's jurisdiction, control, or advisory authority. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken.

A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

PUBLIC COMMENT: Ashley Nielson, teacher at PHES and parent of two DCSD students, concerned about the transparency of the budget and the calendar processes. She would like to see more parent involvement in this process and how the information is given out.

Superintendent Alvarado shared that the survey for the calendar went out and once the information is collected and sorted it will be brought to the board, no later than February 2026. In terms of budget, we will be holding (3) Special Meetings (one in each November, December, and January) as there is too much information to hold during a Regular Meeting.

Ashley Nielson asked how they can get more information on items that are brought up at a Regular Meeting and pulled from the agenda to be discussed at a future meeting.

Superintendent Alvarado clarified that any community member can email board members, individually or as a whole, with questions or concerns. Starting in January the Members will have office hours at their area school(s) so that the public can meet in person if they prefer.

At the end of the day, the Board has the final decision on the budget. Any and all information can be brought to them, including community input.

6. Adjourned 6:03 p.m.

7. Notice Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations at a public meeting are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office prior to the meeting. Please contact the District Office at 775-782-5134 or terickso@dcsd.k12.nv.us. Communication with the Committee as a unit may be either in writing, by personal appearance at a committee meeting, or by verbal communication through the District Superintendent. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the Douglas County School District Public Meeting has been posted at the following locations: · Douglas County School District Office, Minden, NV · District website: www.dcsd.k12.nv.us · State website: <https://notice.nv.gov>



Douglas County School District

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Welcom e

DPAC Meeting - February 10, 2026

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Public Comment

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Review Board Policy #816

Bus Stop Arm Camera

Jeannie Dwyer

District staff will review the newly adopted district policy and highlight important information. A brief overview of the policy will be provided to support understanding of policy intent and potential impacts. Parents will then have an opportunity to ask questions and share feedback during an open Q & A session.

19








Review Board Policy #552

Open Enrollment

Ashley Mitchell

Open Enrollment: New legislative policy gives any student the opportunity to attend DCSD schools outside of their zoned school

20

- Application: Feb. 9th-20th
 - Replaces variances
 - Permanent placement
 - Acceptance is based on capacity, prioritization, and (if needed) a lottery system
 - Limited grant funding available for students who qualify
- 
- 
- 

Chronic Absenteeism and District Attendance Rates

Ashley Mitchell

- **1st semester:**
 - **Districtwide absenteeism- 19.76%**
 - **Elementary average- 16%**
 - **Middle school average- 20%**
 - **High school average- 26%**

- **DCSD ranked 3rd in Nevada last year for Chronic Absenteeism**
 - **DCSD- 20.3%**
 - **Statewide- 26.6%**

Note: This Semester 1 snapshot is an internal calculation of active student attendance. It is not directly comparable to the final NDE Star Rating figure due to differences in state reporting requirements, including student enrollment thresholds and specific NDE validation protocols applied only at year-end.

Chronic Absenteeism and District Attendance Rates

Ashley Mitchell

Some site initiatives to improve attendance across DCSD:

- AAHS: Free Dress Mondays and weekly incentives for full attendance
- JVES: Daily recognition for classes with excellent attendance, whole class incentives, monthly brag tags, schoolwide recognition by class
- CVMS: Quarterly and semester rewards for perfect attendance
- Reminder: Nevada requires 90% attendance for students under 18 to receive a driver's license



District *Boundary* Adjustment Process

Jeannie Dwyer

Process Document and
Community Engagement

23





Online Cyber Safety

Dan Hamer

Probation Chief Dan Hamer will provide a presentation about Online Cyber Safety for children.

24

[School Bus Stop Arm Overview](#)





Open Discussion



Next Steps & Closing Remarks



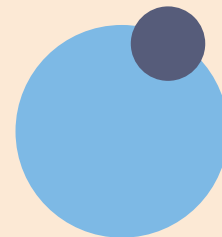
Douglas County School District

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Welcom e

DPAC Meeting - February 10, 2026





Public Comment

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Review Board Policy #816

Bus Stop Arm Camera




Jeannie Dwyer

Starting August 2026, our district will be implementing a new safety program authorized by Nevada's AB 527. This initiative uses automated technology to protect our students during the most vulnerable part of their commute: getting on and off the school bus.

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Why are we doing this?

Recent pilot programs in Nevada (including Clark County) revealed a staggering reality: on average, nearly 6 drivers illegally pass a single stopped school bus every day. This "stop-arm running" puts our children's lives at risk. This policy is designed to change driver behavior and ensure that "Red Means Stop" is respected by every motorist in our community.



Review Board Policy #816

Bus Stop Arm Camera

How the Program Works

- **Smart Technology:** Cameras are mounted on the side of the bus. They only activate when the red lights are flashing and the stop-arm is fully extended.
- **Police Review:** The cameras capture the license plate of any vehicle that passes illegally. This footage is sent to local law enforcement, who review every clip to confirm a violation occurred before any citation is issued.
- **The Penalty:** Violators receive a civil fine in the mail. Because this is a civil penalty (like a parking ticket), it does not add points to their driver's license or affect insurance rates—the goal is education and deterrence, not criminalizing drivers.

30

Before tickets are issued, we will launch a 30-day Public Awareness Campaign. You will see signs and social media reminders to ensure everyone in our community is aware of the new technology and the importance of stopping for school buses.






Review Board Policy #552

Open Enrollment

Ashley Mitchell

Open Enrollment: New legislative policy gives any student the opportunity to attend DCSD schools outside of their zoned school

31

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Chronic Absenteeism and District Attendance Rates

Ashley Mitchell

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Chronic Absenteeism and District Attendance Rates

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Some site initiatives to improve attendance across DCSD:

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- CVMS: Quarterly and semester rewards for perfect attendance

- Reminder: Nevada requires 90% attendance for students under 18 to receive a driver's license



District Boundary Adjustment Process

Jeannie Dwyer

- We are reviewing current school assignment boundaries.
- We are upgrading the Transfinder software to assist with boundary adjustment considerations. Data entry into IC is a key component of our work.
- We are working to establish a work group to inform decision making.
- We have a goal of 45-60 days to finalize recommendations for adjusted boundaries.



Online Cyber Safety

Dan Hamer

Probation Chief Dan Hamer will provide a presentation about Online Cyber Safety for children.

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[School Bus Stop Arm Overview](#)





Open Discussion



Next Steps & Closing Remarks

From Crosswalks to Classrooms: Ensuring Student Safety with Automated Camera Programs

September 2025





'Too late,' Las Vegas driver hits student getting off bus, police say

by: [Julia Romero](#)

Posted: Aug 21, 2025 / 06:52 PM PDT

Updated: Aug 21, 2025 / 11:12 PM PDT

39

The 13-year-old exited a school bus and was crossing at the intersection of Amigo Street and Abbeyfield Rose Drive near St. Rose Parkway when he was hit by a driver identified as Yarla Valeriano-Perez, police said.

Evidence at the scene, including dashcam video and witness statements, revealed that the Clark County school bus was stopped with its red flashing stop signs when the teen exited the bus, and was hit by a grey sedan, according to the Las Vegas Metro police arrest report.

New opportunities in student safety

AB 527

School bus stop arm

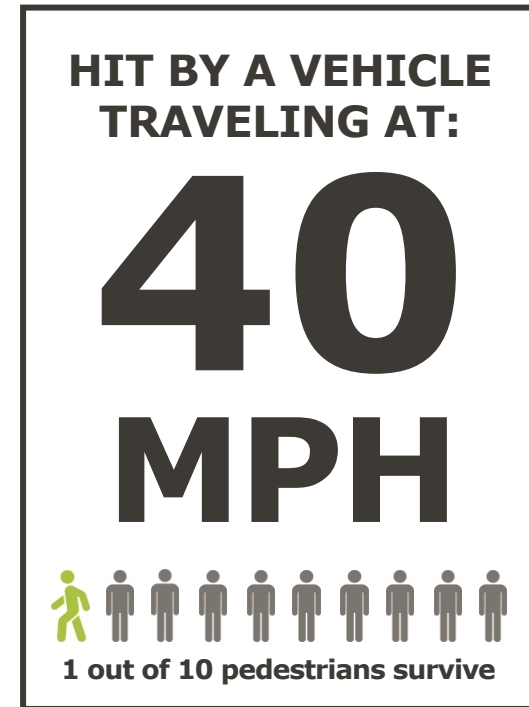
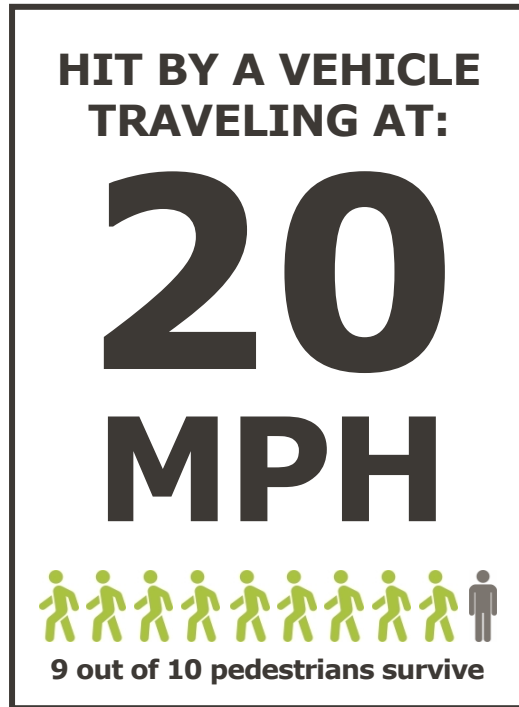
- Authorizes school bus stop arm automated enforcement technology to protect students during drop-off at home and at school.
- Requires school districts to run an awareness campaign for at least 30 days before citations are issued.
- Fines must be more than \$250 but less than \$500 per violation.
- Targets district use of funds to technology deployment and safety projects.

SB 415

Broad authorization of automated enforcement

- Would have authorized a governmental entity to use an automated traffic enforcement system to enforce laws governing speeding and traffic-control devices under certain circumstances.
- Would allow for technology like red light and school zone speed cameras to protect students at intersections and streets near schools.
- This bills did not pass, but this technology may be available in the future.

Slow down. Save lives.



National and Nevada Statistics Sound the Alarm



340+ children injured or killed
Within a quarter mile of a CCSD school immediately before or after school 2015-2019.¹



3,500 stop-arm passes in 1 day
Optional on-board survey with 35% of drivers reporting 1240 passing violations in one day during the 2021-2022 school year.²



PEDESTRIAN DEATHS
surged 19% from 2019 to 2022, increasing faster than all other traffic fatalities.³



5 TEEN PEDESTRIANS
are killed every week in the United States. Distracted walking and driving are on the rise.⁴

1. NV Advisory Committee on Traffic Safety <https://zerofatalitiesnv.com/app/uploads/2023/04/Road-Safety-Cameras-in-School-Zones.pdf>
2. Nevada Department of Education, Office for a Safe and Respectful Learning Environment
3. GHSA Pedestrian Traffic Fatalities by State (Jan-June 2022 Preliminary Data) <https://www.ghsa.org/resources/Pedestrians23>
4. Safe Kids Worldwide: Alarming Dangers in School Zones, October 2016

SCHOOL BUS STOP-ARM SAFETY CAMERAS

HOW IT WORKS

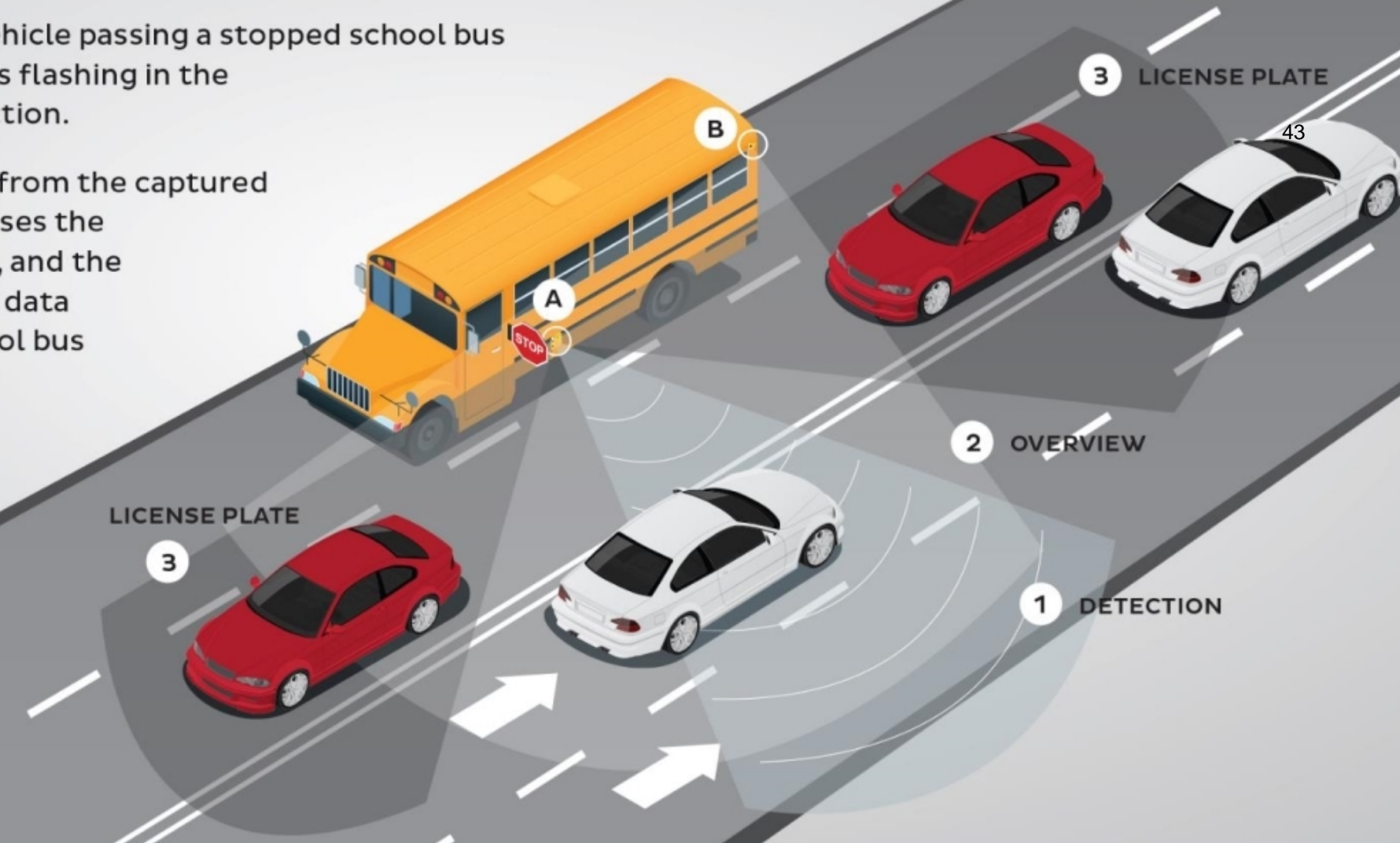


STEP 1 | Video cameras are installed at key exterior locations on the driver-side of the school bus.

STEP 2 | The system identifies any vehicle passing a stopped school bus with its stop-arm extended and lights flashing in the enforced zone triggering video collection.

STEP 3 | Event images are extracted from the captured video and include the vehicle as it passes the stopped school bus, the license plate, and the extended stop-arm. Additional event data includes the GPS location of the school bus and the date and time of the event.

- A** EVENT DETECTION AND LICENSE PLATE CAMERAS
- B** STOP-ARM EVENT OVERVIEW CAMERA



LICENSE PLATE

LICENSE PLATE

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2 OVERVIEW

1 DETECTION

3

3

B

A

Embracing Proven Speed Safety Solutions



CHANGE DRIVER BEHAVIOR

Reduce crashes, injuries, and fatalities on the road by enforcing traffic compliance.



RAISE AWARENESS

Launch a public relations campaign to better educate drivers about school zone safety.



ENHANCE SAFETY

Reduce dangerous driving, making drop offs safer for drivers, pedestrians, and cyclists.



INCREASE EFFICIENCY

Reduce the workload burden on law enforcement officers to cover more ground with less effort.

Addressing Primary Concerns

- **What are your district's concerns for safe routes to school?**
- **What apprehensions do you have about implementing a safety camera program?**
- **What other safety considerations or use cases do you have for your community?**

45





**Commitment to
community
partnerships, education,
and engagement**



**Responsible and
ethical program
support for alignment
to legislation**



**Seamless program
performance and
reduced risk of
downtime**



**Compliant and proven
technology platform
with an upgrade path
for the future**

COMPREHENSIVE SAFETY APPROACH

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- **Deliver on communities' unique opportunities and challenges**
- **Resource management to successfully operate and scale programs**
- **Informed decision-making**
- **Community-based approach that focuses on sustained safety**

Policy Considerations

Build Strong Partnerships

- School boards
- Municipal partners
- Community members
- Successful programs come from a community-driven approach that aligns stakeholders around the safety mission

Operate From Compliance-First

- Build community trust
- Reduce administrative overhead with clear and compliant processes
- Keep programs running and delivering results

Ensure Funding Flows to District

- Funds should flow to the district to then distribute to partners and vendors
- Maintain transparency, auditability, and cash flow management

Policy Considerations

Balance Scope and Fees

- What are your district's safety goals and how does the scope address those?
- Add-ons sold as free upfront can still cost the district in reduced revenue
- Request all fees are transparent to avoid surprise costs

Opt for Full-Fleet Deployment

- Equity
- Protection for all students
- Avoid exclusion or targeting concerns
- Stronger outcomes with broader awareness

Board of Trustees Douglas County School District

OPERATIONS

Automated School Bus Stop-Arm Camera System

A. Purpose and Statutory Authority

1. **Purpose:** To establish the framework and procedures for the installation, operation, and administration of Automated School Bus Stop-Arm Camera Systems (the "System") within the District's transportation fleet to enhance student safety, deter illegal passing of stopped school buses, and reduce associated risks to children.
2. **Statutory Authority:** This policy is adopted pursuant to the authority granted by **Nevada Assembly Bill 527 (AB 527) of the 2025 Legislative Session**, codified in Nevada Revised Statutes (NRS) Chapter 392, effective July 1, 2025.

B. Policy Scope and System Implementation

1. **Authorization:** The District is authorized to install, operate, and maintain automated stop-arm cameras on its school buses or buses operating under a contract with the District.
2. **Implementation Partner:** The Superintendent is authorized to enter into an agreement with a qualified vendor (the "Vendor") for the procurement, installation, maintenance, and operation of the System, including the necessary software and data management tools. The agreement shall stipulate that the initial and ongoing costs of the System are primarily funded through the civil penalties collected from violations, as permitted by AB 527.
3. **System Activation:** The cameras shall be configured to activate only when the school bus stop arm is extended and the red flashing lights are illuminated, capturing video and/or still images of vehicles that illegally pass the stopped school bus.

C. Violation Detection, Review, and Citation Process

1. **Evidence Collection:** The System shall record data, including the date, time, location, license plate number, and a clear visual record of the vehicle committing the violation.
2. **Law Enforcement Partnership:** The District shall enter into a Memorandum of Understanding (MOU) with the designated local law enforcement agency(ies) to establish clear protocols for:
 - o Securely transferring the collected violation evidence.
 - o Reviewing the evidence to confirm the violation occurred as defined by NRS.

Board of Trustees Douglas County School District

OPERATIONS

- Law enforcement issuing a civil infraction notice (citation) to the registered owner of the vehicle.
- 3. **Citations and Penalties:**
 - The violation shall constitute a **civil infraction** only.
 - Citations shall be issued to the **registered owner** of the vehicle.
 - A violation under this System **shall not** be recorded as a criminal violation and **shall not** add demerit points to the driver's record.

D. Data Management and Privacy Protection

1. **Focus on Violation:** The System shall be deployed with reasonable effort to limit the capture of images that identify the occupants of the violating vehicle. The primary focus of the captured data is the vehicle and its license plate.
2. **Data Security:** The District and its Vendor shall ensure all video and image data is stored and transmitted securely in compliance with all state and federal privacy laws.
3. **Data Deletion Mandate:** All recorded images and videos that **do not** document a civil infraction shall be **destroyed or deleted within 90 days** of the recording date. Images and videos used as evidence for an ongoing citation shall be maintained only until final disposition of the citation.
4. **FERPA Compliance:** Data related to student presence or activity on the bus shall be handled strictly in accordance with the Family Educational Rights and Privacy Act (FERPA).

E. Public Awareness and Implementation Timeline

1. **Required Awareness Campaign:** Prior to the commencement of issuing civil fines, the District shall conduct a comprehensive **public awareness campaign** for a period of no less than **30 calendar days**.
2. **Campaign Elements:** The campaign shall inform the public about:
 - The provisions of AB 527 and the penalties for illegal passing.
 - The installation and operation of the stop-arm camera systems.
 - The date on which enforcement and the issuance of civil fines will begin.
3. **Implementation Date:** The Superintendent shall set an official date for the commencement of enforcement after satisfying the public awareness campaign requirement.

Board of Trustees Douglas County School District

OPERATIONS

F. Financial Management

1. **Funding Mechanism:** All revenue generated from the civil penalties collected under this program shall be used exclusively to cover the costs associated with the System, including:
 - Installation, maintenance, and operation of the cameras and associated technology.
 - Administration of the citation and collection process.
 - Costs incurred by law enforcement in reviewing evidence and issuing citations.
 - Costs of the mandatory public awareness campaigns.
2. **Accountability:** The Superintendent shall provide the Board of Trustees with an annual report detailing the revenue generated from the System and the expenditures allocated to its operation.

Reference: **Nevada Assembly Bill 527 (AB 527) of the 2025 Legislative Session**, codified in Nevada Revised Statutes (NRS) Chapter 392, effective July 1, 2025.

Date Adopted: 2/3/2026

Date Revised:

Board of Trustees Douglas County School District

STUDENTS

Intra-District Open Enrollment and Transportation Assistance

The Board recognizes that the educational needs of students may best be met by attendance at a school outside their designated attendance zone. In accordance with NRS 388.040 and NAC Chapter 388, the Douglas County School District allows students residing within the District to apply for enrollment in any District school, provided the requested school has available capacity. To maintain eligibility for state transportation grant funding, this policy and any subsequent amendments must be approved by the Nevada Department of Education. The Board shall reapply for approval from the Department if it seeks to make substantive changes to the procedures described herein.

1. Annual Enrollment Procedures- The District shall establish an annual Open Enrollment Application Window, typically opening in February of each year.
 1. If applications exceed available capacity, the District shall first enroll "Required Priority Pupils"—those students residing in the attendance zone of a school that received one of the two lowest performance ratings in the preceding school year.
 2. After Required Priority Pupils are enrolled, the District may apply discretionary priorities, such as children of employees or siblings of currently enrolled students.
 3. A random, anonymous lottery will serve as a tie-breaker within any category if applications exceed remaining capacity.
2. Capacity Determination - The Board will determine school capacity annually based on a uniform methodology. As used in this section, an "instructional teaching station" means a distinct location designated for a pupil or group of pupils to engage in learning tasks facilitated by a certified teacher or other school employee rendering direct educational service.

Capacity calculations will give consideration to:

1. The total number of instructional teaching stations;
2. The number of seats available for each station based on subject matter and grade level;
3. The specific instructional model used at the station; and
4. The number of available paraprofessionals or other school personnel who support the station.

The District ensures that capacity calculations will not demonstrate a decline compared to the school's average enrollment over the most recent three-year period, unless a specific legal justification for reduced capacity is provided as allowed under state law. For the initial year of

Board of Trustees Douglas County School District

STUDENTS

program implementation, the determined capacity for any school shall not be lower than the actual number of pupils enrolled in that school at the time the calculation is performed.

3. Application Review and Permanency- The District shall base all enrollment decisions on available capacity and shall not consider a pupil's academic or athletic ability, participation in extracurricular activities, disability status, English learner status, or home address.
 1. Applications may only be denied due to a lack of available capacity or if the pupil was suspended for at least 10 days or expelled in the current or preceding school year.
 2. The District shall not assess any tuition or fees to a pupil who attends a public school outside their zone of attendance pursuant to this policy. This prohibition applies strictly to the cost of enrollment and transfer; pupils remain responsible for all other standard student fees assessed to all students attending the school, including but not limited to lab fees, physical education uniforms, parking fees, or technology repair costs.
 3. Once approved, the transfer is permanent for all subsequent years through the highest grade level of that school without the need for re-application.
4. Transportation Assistance- Eligibility To be eligible for state-funded transportation assistance, a pupil must meet both of the following requirements:
 1. The pupil resides in the attendance zone of a school that received one of the two lowest performance ratings in the preceding year; and
 2. The parent provides a signed attestation that the pupil has no other viable form of transportation, meaning no reliable means to arrive at school on time or depart at the conclusion of the school day.
5. Funding Priorities - If state grant funding is insufficient to serve all eligible applicants, assistance will be awarded in the following order:
 1. First Priority: Pupils moving to a school with a higher performance rating than their zoned school.
 2. Second Priority: Pupils directly certified for free or reduced-price meals, or identified as English learners, migrants, homeless, or in foster care.
 3. Third Priority: All other eligible pupils meeting the criteria in Section 4.

If funding is insufficient to serve all applicants within a specific priority level, assistance shall be awarded to those applicants in the order in which their applications were received.

Board of Trustees Douglas County School District

STUDENTS

6. Notification of Decision- The District shall provide written notice to the parent or legal guardian regarding the outcome of their application.

1. If an enrollment application is denied, the notice shall state the specific reason for the denial.
2. If a request for transportation assistance is found ineligible or if funding is unavailable, the District will provide information regarding additional transportation options available in the community.

7. Funding Adjustments- Transportation assistance is contingent upon the availability of state grant funds. Assistance provided under this policy may include transportation via established District bus routes or mileage reimbursement provided to the parent or legal guardian at the rate currently approved by the State.

If state funding is not secured by July 1, parents may choose to remain at the requested school and provide their own transportation or return to their zoned school. For all pupils not eligible for state assistance, the responsibility and cost for transportation rest solely with the parent or legal guardian.

Reference: NRS 388.040, NRS 392.040, AB 533 (2025), NAC Chapter 388 (R076-25)

Date Adopted: