

## Douglas County School District Attendance Committee Meeting

Airport Training Center  
1126 Airport Road Building G-1  
Minden, NV 89423

Thursday, October 17, 2024  
4:30 PM

### Agenda

#### 1. Call to Order

#### 2. Public Comment #1

Public comment will be taken during this agenda item regarding any item appearing on the agenda. A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. Public Comment #2 will provide an opportunity for public comment on any matter within the Committee's jurisdiction, control, or advisory authority. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

#### 3. Review and Approval of May 7, 2024, Meeting Minutes (For Possible Action) 3

#### 4. Work Session (*Information, Discussion and for Possible Action*)

##### A. Welcome and Introductions

##### B. Review of 23-24 Absenteeism Data 6

##### C. Discussion of site-based interventions and brainstorming additional ideas

##### D. Scheduling of future committee meetings

#### 5. Public Comment #2

Public comment will be taken during this agenda item on any matter within the Council's jurisdiction, control, or advisory authority. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

#### 6. Adjourn

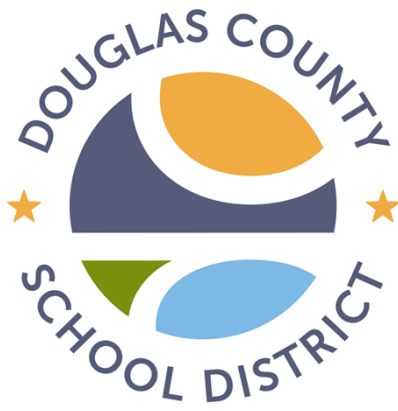
#### 7. Notice

Notice to Individuals with Disabilities:

Members of the public who require special assistance or accommodations at a public meeting are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office prior to the meeting. Please contact Tandy Erickson at 775-782-5134 or [terickso@dcsd.k12.nv.us](mailto:terickso@dcsd.k12.nv.us). Communication with the Committee as a unit may be either in writing, by personal appearance at a committee meeting, or by verbal communication through the District Superintendent.

In conformance with the Open Meeting Law, it is hereby noted that the agenda for the Douglas County School District Public Meeting has been posted at the following locations:

- Douglas County School District Office, Minden, NV
- District website: [www.dcsd.k12.nv.us](http://www.dcsd.k12.nv.us)
- State website: <https://notice.nv.gov/>



**Douglas County School District  
Attendance Committee Meeting**

Airport Training Center  
May 7, 2024  
4:00 PM

*DRAFT  
Minutes  
5/7/2024*

**Minutes**

**PRESENT:**

**Trustees:**

Susan Jansen, Board Member  
Katherine Dickerson, Board Member  
Linda Gilkerson, Board Member

**Personnel:**

John Meyer, SRO  
Sandra Granucci, DHS Social Worker  
Leslie Peters, Assistant Director of Ed Services  
Jentri Hames, DHS Counselor

**Parent/Student Representatives:**

Jessica Brady, CCMES Parent  
Kody Hathaway, DHS, Student  
Madelynn Kennedy, DHS, Student  
Ivan Euceda Bernales, DHS, Student

*Meeting minutes are created and provided to the public in accordance with NRS 241.035. They are not a word-for-word transcript of the meeting. Audio and video of some meetings are maintained on the district website for public review.*

**1. Call to Order**

Mrs. Peters called the meeting to order at 4:00 PM

**A. Pledge of Allegiance**

Mrs. Peters led the Pledge of Allegiance.

**2. Public Comment #1**

Mrs. Peters called for public comment. There was none.

**3. Review of April 2, 2024 Meeting Minutes**

Linda Gilkerson made a motion to approved the minutes from April 2, 2024 and it was seconded by Katherine Dickerson.

**4. Work Session**

**A. Welcome**

Introductions made by Leslie Peters

**B. Discussion of chronic absenteeism and brainstorm strategies to reduce the chronic absenteeism rate**

The committee reviewed the articles sent by Mr. Brown concerning chronic absenteeism and explored resources that could assist parents with students facing this issue. They also emphasized the importance of educating parents about the significance of regular attendance. The discussions highlighted mental health and the impact of COVID as contributing factors to absenteeism. The committee reached a consensus that effective interventions and strategic planning are essential. Additionally, they recognized the need for both primary and secondary plans to encourage student attendance, which will necessitate time, funding, and staffing to implement effectively.

After looking at the numbers it was determined that there is no specific age group.

Leslie Peters presented the Attendance Committee Strategy Design PowerPoint. She asked the committee to come up with an Elementary attendance plan using the strategy design presented.

**Identified Needs:**

- Geographical distance, income levels, and mental health are significant factors affecting attendance.
- The influence of video games and social media on children’s well-being was noted, emphasizing the need to educate parents on these issues.

**Problem Statement:**

DCSD staff must build relationships with families of chronically absent students to raise awareness about the importance of attendance. The committee discussed how schools can better meet students' needs to encourage regular attendance, which is linked to improved academic outcomes.

**Brainstorming Ideas:**

- Identify absent students and initiate contact to implement interventions.
- Create a system for involving Perkins across all sites in addressing chronic absenteeism.
- Develop strategies to motivate students and foster excitement about coming to school.

**Proposed Prototype:**

- Focus on building relationships with families. John Meyer suggested that Leslie Peters discuss with the district the role of safe school volunteers and prioritize intervention for students known for chronic absenteeism at the start of the school year.
- Educate parents and students about the importance of attendance during back-to-school night.

**Resources Needed:**

- Pop-ups on websites to promote attendance awareness.
- Increased education on attendance through safe school volunteers, counselors, and social workers.

Other suggestions from the committee included expanding internships through the CTE program

Jentri Hames emphasized the need for additional staff and time to effectively implement successful strategies. She will gather information and data on current initiatives and their effectiveness, allowing the committee to discuss further actions to reduce chronic absenteeism.

**5. Public Comment #2**

Mrs. Peters called for public comment.

1. Cassie Rodgers believes the school should focus on establishing consequences rather than incentives for students with chronic absenteeism.

2. Marty Swisher discussed the various types of absences in elementary versus secondary schools and recommended that DCSD explore grants to provide additional staff and funding to address chronic absenteeism.

## **6. Adjournment**

Meeting adjourned at 5:39

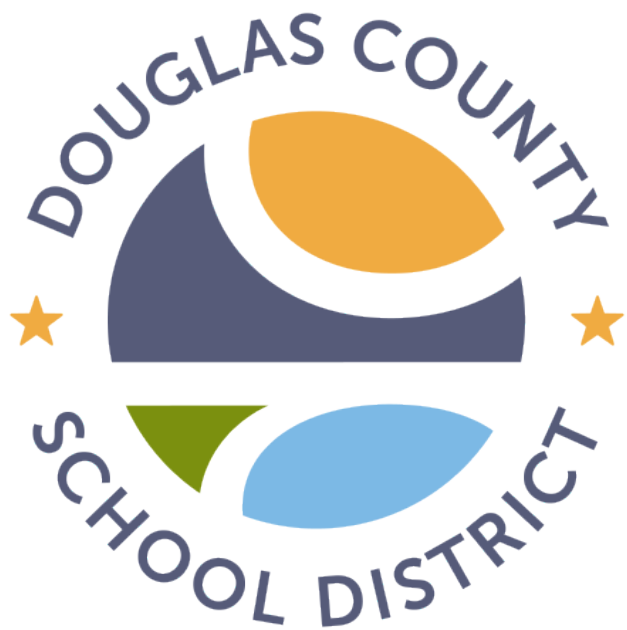
The next meeting TBD

### **Approved:**

Leslie Peters  
Assistant Executive Director, Education Services

### **Submitted by:**

Tandy Erickson  
Administrative Secretary, Education Services



# Chronic Absenteeism Update (and celebration!)

6

*October 17, 2024*

# State and Federal Chronic Absenteeism

For the purposes of the Nevada School Performance Framework report, Chronic Absenteeism is calculated by looking at the number of students who attended greater than 91 days of school. The state takes that number of students and then determines who has missed 10% or more days of school.

# Nevada School Performance Framework Chronic Absenteeism Points

Individual schools may earn up to 10 points for their Chronic Absenteeism percentage. The lower the Chronic Absenteeism, the higher the earned points. If a school has a reduction in the percentage of Chronic Absenteeism by 10% or more over the prior year, they will receive an additional point.

# Federal Chronic Absenteeism Percentages

22-23

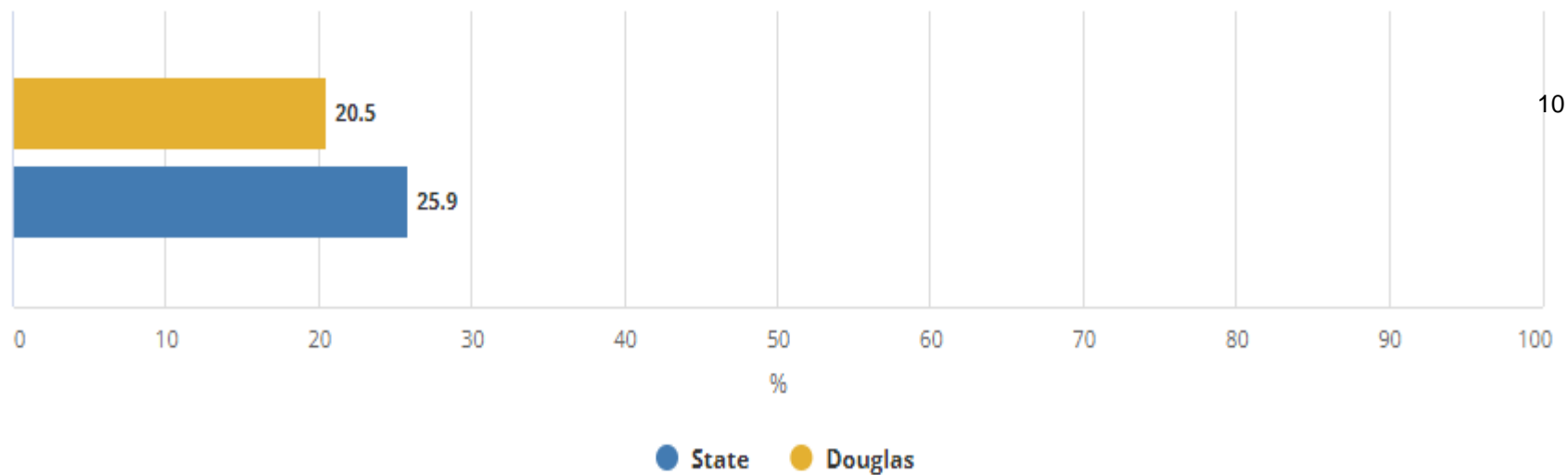
27.85%

23-24

26%

This graph shows the chronic absenteeism rate which is the percentage of students who miss 10% percent or more of enrolled school days per year either with or without a valid excuse.

Chronic Absenteeism (CA) Rates %



## Chronic Absenteeism Data

### Districts

Districts	2022-23	2023-24
Carson	28.8%	27.6%
Churchill	33.1%	31.1%
Douglas	24.3%	20.5%
Lyon	38.1%	38.5%

## Schools

Schools	2022-23	2023-24
CCMES	28.8%	11%
CVMS	23.1%	19.8%
DHS	27.6%	24.6%
GES	19.6%	16.1%
GWHS	35.1%	29.1%
JVES	17.2%	12.6%
MES	16.1%	15.4%
PWL	25.8%	21.4%
PHES	14.7%	10.9%
SES	19.7%	13.8%
ZCES	36.7%	37.7%

## What DCSD Schools are Doing to Improve Student Attendance.....

- Continuing to build relationships and create environments where students want to be!
- Connecting a staff member with previous year students who were chronically absent to serve as a mentor and someone to connect with the family about attendance and importance of students being at school
- Incentives:
  - Spell specific words or phrases for a fun game with the administration
  - Brag Tags
  - Exploration classes to get students excited about learning opportunities and increase desire to attend school

# Attendance Marketing Campaign

Hailey has created a marketing campaign to share with stakeholders the importance of students attending school on regular basis!

**DOUGLAS COUNTY SCHOOL DISTRICT**

**Did You Know?**  
**The Impact of Missing Just a Few Days**

Students who miss more than three days of school each month can fall behind by up to 1-2 years compared to their peers. **Attendance matters!**

**#EveryDayCounts**

**#EveryDayCounts**

**Chronic Absenteeism Starts Early**

Only **17%** of students who were chronically absent in kindergarten are reading proficiently by third grade. Early attendance habits can shape future academic success.

**DOUGLAS COUNTY SCHOOL DISTRICT**

**Chronic Absenteeism Academic Performance**

**DOUGLAS COUNTY SCHOOL DISTRICT**

Missing just **10%** of the school year (around **18 days**) has a measurable negative impact on academic performance.

**#EveryDayCounts**