



**Douglas County School District
Douglas Parent Advisory Council**

George Whittell High School
240 Warrior Way
Zephyr Cove, NV 89448
Monday, May 20, 2024
5:30 PM

Agenda

Meeting Cancelled

1. Call to Order

A. Pledge of Allegiance

2. Public Comment #1

Public comment will be taken during this agenda item regarding any item appearing on the agenda. A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. Public Comment #2 will provide an opportunity for public comment on any matter within the Committee's jurisdiction, control, or advisory authority. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

3. Review and Approval of March 18, 2024 Meeting Minutes (For Possible Action)

3

Presenter: Shannon Brown, Executive Director of Education Services

4. Work Session (Information, Discussion and for Possible Action)

Presenter: Shannon Brown, Executive Director of Education Services

A. Welcome and Introductions

Presenter: Shannon Brown, Executive Director of Education Services

B. Update on Portrait of a Learner

5

Presenter: Leslie Peters

5. Public Comment #2

Public comment will be taken during this agenda item on any matter within the Council's jurisdiction, control, or advisory authority. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

6. **Adjourn**

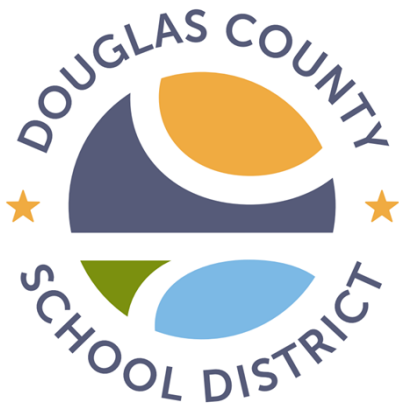
7. **Notice**

Notice to Individuals with Disabilities:

Members of the public who require special assistance or accommodations at a public meeting are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office prior to the meeting. Please contact the District Office at 775-782-5134 or terickso@dcsd.k12.nv.us. Communication with the Committee as a unit may be either in writing, by personal appearance at a committee meeting, or by verbal communication through the District Superintendent.

In conformance with the Open Meeting Law, it is hereby noted that the agenda for the Douglas County School District Public Meeting has been posted at the following locations:

- Douglas County School District Office, Minden, NV
- District website: www.dcsd.k12.nv.us
- State website: <https://notice.nv.gov/>



Douglas County School District
Douglas Parent Advisory Council Meeting
Jacks Valley Elementary School
701 Jacks Valley Road
Carson City, NV 89705
Monday, March 18, 2024
5:30 PM

Draft
Minutes
3/18/2024

Minutes

PRESENT:

Trustees:

Carey Kangas, Board Member

Personnel:

Shannon Brown, Director, Education Services
Pam Gilmartin, Principal JVES
Marcie Guthrie, Principal GES
Veronica Griffith, Vice Principal JVES and GES
Andrew Fromdahl, Vice Principal CCMES
Leslie Peters, Assistant Director, Education Services
Sean Ryan, Principal ZCES and GWHS
Susan Mc Neal, Principal SES
Amy Carter, Vice Principal GES and MES
Gavin Ward, Principal ASPIRE
Brandi, Bray-Torres, JVES

Parent Representatives:

Ben Johnson, ZCES
Tiffany Kaplan, JVES
Jamie Lazaneo, JVES
Jesse Buttar, SES
Angela Rode, JVES

Meeting minutes are created and provided to the public in accordance with NRS 241.035. They are not a word-for-word transcript of the meeting. Audio and video of some meetings are maintained on the district website for public review.

1. Call to Order

Mr. Brown called the meeting to order at 5:32 PM.

A. Pledge of Allegiance

Led by Mr. Kangas

A flexible agenda was voted on and adopted.

2. Public Comment #1

Mr. Brown called for public comment. There was none.

3. Approve Meeting Minutes

Review and approval of January 22, 2024 DPAC minutes. Carey Kangas made a motion to approve and it was seconded by Mrs. Mc Neal. Minutes were unanimously approved.

4. Work Session

A. Welcome, Introductions

Mr. Brown led the introductions of committee members.

B. Jacks Valley PTSO Presentation

Presented by- Tiffany Kaplan and Jamie Lazaneo, PTSO Co- Presidents

Tiffany and Jamie gave a presentation on the positive response they have received regarding family involvement. They have upgraded and made changes to the PTO Facebook page and have made investments for current and towards future events such as popcorn machines. They have increased parent interest by making it easier for parents to access information by using QR codes on flyers. So far this year the PTSO has help fund and/or volunteer for assemblies, staff appreciation, alumni scholarships and even helping on picture day to smooth hair and shirts for students. The group keeps the Title One status in mind when choosing fundraising options so every student can participate. They pushed the Box Tops in February and saw a \$32 increase from last month. It was suggested that parent groups from other schools in the district get together for discussion to share ideas and resources.

Pam Gilmartin spoke about academic rigor and that it can be defined as creating an environment in which each student is expected to learn at high levels, each student is supported so he or she can learn at high levels, and each student demonstrated learning at high levels. JVES is currently doing a hydroponics program that has students excited about learning.

C. Rigor Activity

Leslie Peters and Shannon Brown gave a presentation on exploring rigor to gain a better understanding of what it is by doing an activity called "Out of Pocket" in which members worked in groups of 4. The first DOK level 1 was to record and then remember 9 random items pulled from pockets and purses (60 seconds). Moving on to DOK Level 2 where someone chooses 2 items from the pile and identifies 3 ways the items are different and 3 ways they are alike (90 seconds). DOK level 3 the manager chooses 3 different items and the group brainstorms what would happen if you went without those items for 1 week (60 Seconds). Choose 1 remaining item and as a group determine what the impact would be if that item was 10 times larger (60 seconds). The 2nd part of that task was to come up with a creative way to share and promote the item. Then, use all items in a story (5 minutes). Everyone shared their stories. This activity was to demonstrate and show how much deeper you can go with learning tasks.

5. Public Comment #2

Mr. Brown called for public comment and there was none.

6. Adjournment

Meeting adjourned at 6:49 PM.

The next DPAC meeting May 20, 2024 at GWHS

Approved:

Shannon Brown
Executive Director, Education Services

Submitted by:


Tandy Erickson
Secretary, Education Services



Welcome

Portrait of a Learner parent presentation 2024

Timeline

- 1** **October 2022**
Portrait process begins

- 2** **January 2023**
Piloting the Portrait with educators
- 3** **April 2023**
Portrait Perspectives Panels convene to consider data and refine final Portrait

Competency Champions begin to draft competencies

- 4** **June 2023**
Portrait is finalized
Pilot Educators share at NASS
- 5** **October 2023**
NV Future of Learning Network Launches with multiple pathways of engagement
- 6** **March 2024**
Network Convening to bring pathways of work in closer alignment

6



Nevada **Future of Learning** Network



Share Your Thoughts...



Are you familiar with the DCSD Portrait of a Learner?

7

What about EPIC? What do you know?






The “WHY” behind our work

We talk about students being *empowered*, *prepared*, *inspired* and *connected*, (EPIC) but what does that actually mean?

Our Portrait of a Learner design team has set out to educate stakeholders and bring our Portrait to life!!



DCSD Portrait of a Learner Student Symposium January 2024

- 40 students in grades 3-11 spending a morning together learning about our DCSD Portrait of a Learner
- Multi-age groups and a design challenge
- Reflection on the challenge and our Portrait of a Learner attributes
- Thoughts on how students feel empowered, prepared, inspired and connected in classes and at school
- Great ideas about how to bring our Portrait to Life for students, staff and the greater Carson Valley community!

9



[Portrait of a Learner Student Symposium video](#)

EMPOWERED LEARNERS

10

set goals, create opportunities, and explore options for meaningful learning. This learner has high self-efficacy, social awareness, and the skills and the know-how to take on worthy challenges and goals.

Setting goals

Try new experiences

Trusting your teammates

Making mistakes and learning from them

Self-paced time for learning

Projects

Thinking for ourselves

PREPARED LEARNERS

possess the tools and perseverance to be a critical thinker who is motivated to take the next step in their journey.

Experiences

Ready to be uncomfortable

Open to ideas

Willing

Dedicated

INSPIRED LEARNERS

are passionate to discover challenges and make the world a better place.

Working with older kids/people we don't know

Learning new ideas from peers

Choosing new activities

Open to new ideas

Role models/experienced mentors

Problem-solving

CONNECTED LEARNERS

13

develop relationships beyond the school environment. They pursue their interests and passions, utilize technology and act in a way that allows them to thrive and contribute to their community.

Learning more about others

Common goals

Sharing my thinking

Seeing through others' perspectives

Meeting new people and accomplishing things together

Less lecture and more conversation



Portrait of a Learner



EMPOWERED LEARNERS

set goals, create opportunities, try new experiences for meaningful learning, have high self-efficacy, understand the importance of trusting teammates, have the skills and know-how to take on worthy challenges and goals and have a growth mindset that allows from learning from mistakes.

PREPARED LEARNERS

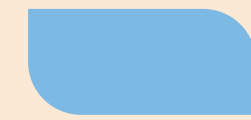
possess the tools and perseverance to be critical thinkers, are motivated to take the next step in their journey, are open to new ideas and are willing to embrace new experiences while being ready to be uncomfortable.

INSPIRED LEARNERS

are passionate to discover challenges and are open to new ideas and problem-solving while working with mentors and learning new ideas from their peers to make the world a better place.

CONNECTED LEARNERS

Share thinking and common goals and learn more about others through conversation while developing relationships beyond the school environment.



DCSD Portrait of a Learner Community Symposium

March 2024

- 15 community business and NDE partners attended the symposium
- Shared our Portrait design project and the why of the work
- Participants completed a design challenge and discussed the attributes of our Portrait and how the challenge made them feel empowered, prepared, inspired and connected
- Discussed skill sets and mindsets necessary for DCSD students to be successful in school and beyond with their business lens
- Shared ideas on how to partner with the greater Douglas County community to bring this work outside of schools

What the community is saying....

“The most impactful take away I had was that with all the facets working together: Teachers, School Districts, Community Members, Parents and Students there is a greater chance of students excelling not only in school, but in finding career pathways, other job opportunities and really a chance to learn the way that works for them. This approach strengthens our communities and families.”

“We are the perfect community to pick up these tools and the opportunity we have been given to actually use and follow the plan as it was created. The staff is obviously fired up as they have built upon the foundation and kept with it. A program like this is EXACTLY what this district needs. We would be getting national news for doing amazing work!”

Next steps...

- Teacher Symposium on May 30
- Portrait of a Learner project shared June 18 in Las Vegas at state convening
- Professional development for leadership team
- Professional development for teachers in Fall around Portrait and Signature Practices within lessons linking to our instructional framework
- Possible cohort participation with NDE around state portrait competencies and DCSD portrait work

Questions???