



Douglas County School District
DCSD Board Grading Committee
Airport Training Center
1126 Airport Road Building
G-1
Minden, NV 89423
Tuesday, April 5, 2022
4:00 PM

Agenda

1. **Call to Order**

2. **Public Comment #1**

Public comment will be taken during this agenda item regarding any item appearing on the agenda. A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. Public Comment #2 will provide an opportunity for public comment on any matter within the Committee's jurisdiction, control, or advisory authority. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

3. **Review and Approval of March 1, 2022 Meeting Minutes (*For Possible Action*)**

Presenter: Rommy Cronin-Mack, Executive Director, Area 3

4. **Work Session (*Information, Discussion and for Possible Action*)**

Presenter: Rommy Cronin-Mack, Executive Director, Area 3

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A. **Welcome and Introductions**

B. **Continue the review of AR 513, now AR 214, and make suggested revisions**

C. **Begin Drafting a Professional Learning Implementation Plan**

D. **Discussion of Next Steps**

5. **Public Comment #2**

Public comment will be taken during this agenda item on any matter within the Council's jurisdiction, control, or advisory authority. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. A sign-up sheet is provided and individuals may address the committee by indicating their desire to speak and the topic about which they will speak. The committee reserves the right to limit the amount of time that will be allowed for each individual to speak. (The time allotted is nontransferable for each speaker.) The committee is precluded from acting on items raised during Public Comment that are not already on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. The Nevada Open Meeting Law prohibits the discussion of the character, conduct, or competency of any person without proper notice being given to that person.

6. **Adjourn**

7. Notice

Notice to Individuals with Disabilities:

Members of the public who require special assistance or accommodations at a public meeting are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office prior to the meeting. Please contact Caryn Harper at 775-782-5134 or charper@dcsd.k12.nv.us. Communication with the Committee as a unit may be either in writing, by personal appearance at a committee meeting, or by verbal communication through the District Superintendent.

In conformance with the Open Meeting Law, it is hereby noted that the agenda for the Douglas County School District Public Meeting has been posted at the following locations:

- Douglas County School District Office, Minden, NV
- District website: www.dcsd.k12.nv.us
- State website: <https://notice.nv.gov/>

GRADING

The Douglas County School District is committed to providing fair, accurate, specific, and timely feedback in order to identify student areas of strength and needs of improvement to ensure successful completion of all courses and ultimately success in college and career. Therefore, all grading practices in Douglas County schools will adhere to the following:

| | |
|----------------|---|
| Valid | <ul style="list-style-type: none"> • Grades are based on student evidence of learning focused on and directly aligned to Nevada Academic Content Standards and the associated learning targets. • Grades give students timely feedback and opportunities to remediate and reassess their knowledge and skills. • Students are provided multiple opportunities and/or different methods to demonstrate mastery. • Behavior is addressed outside of the academic gradebook so grades simply reflect learning. |
| Reliable | <ul style="list-style-type: none"> • Grades for similar product/performance demonstration will be consistent across classrooms of like courses in the district. • Teachers will collaboratively work to establish inter-rater reliability by focusing on effective and accurate grading practices and vertically aligning curriculum. • Departments or teachers of like classes will work collaboratively to establish consistent language in the student information system (SIS). |
| Impartial | <ul style="list-style-type: none"> • Grades are to be based only on what students know and can do. No extra credit shall be awarded. • Parental involvement, or lack thereof, will not impact/alter grades and expectations. |
| Understandable | <ul style="list-style-type: none"> • Grades students receive must convey clarity as to what the student knows and is able to do along with the student's next steps in learning. • Teachers and school leaders will ensure that students, parents, subsequent teachers, counselors and other stakeholders understand what student grades reflect in terms of the student's next learning steps. • Departments or teachers of like classes will work collaboratively to establish grading categories in the student information system (SIS). |

| | |
|--|---|
| | <ul style="list-style-type: none"> Grades will be updated as evidence of learning is evaluated to provide timely and specific feedback regarding the student's progress based on teacher assessment tied to the curriculum and/or standards. |
|--|---|

In DCSD, the purpose of the report card is to communicate a student's level of proficiency across all content areas to students, parents, and other stakeholders. Additionally, the report card communicates student work ethic and citizenship.

GRADING (Grades Kindergarten – 5th) The Douglas County School District reports student achievement in terms of:

1. Characteristics of Successful Students – Social Skills and Work Habits
 - M – Meets Expectations
 - I – Improving
 - N - Needs Improvement

2. Performance on Grade Level Standards – Reading, Writing, Speaking, Listening, Mathematics, Science, Social Studies, and Computer Science
 - 3 = meets standard independently
 - 2 = does not meet standard independently; approaching/developing with support
 - 1 = does not meet standard independently; working on foundational skills and knowledge
 - NA = Not Assessed at this time

GRADING (Grades 6-12) The Douglas County School District reports student achievement in terms of:

| Course Point Range | Grade | Value | Honors Course/Dual Credit Transferable to a 2-year Institution | Jump Start/AP Course/Dual Credit Transferable to a 4-year Institution (not remedial) |
|--------------------|-------|-------|--|--|
| 90.0-100 | A | 4.0 | 4.025 | 4.050 |
| 80.0-89.99 | B | 3.0 | 3.025 | 3.050 |
| 70.0-79.99 | C | 2.0 | 2.025 | 2.050 |
| 60.0-69.99 | D | 1.0 | 1.025 | 1.050 |
| Below 60 | F | 0.0 | 0.0 | 0.0 |

The cumulative Grade Point Average (GPA) is calculated by averaging the grade points for each senior at the conclusion of their eighth semester. The eighth semester GPA is recorded on each transcript and becomes

part of each student's permanent record. The grade point average of a pupil enrolled in grade 9, 10, 11, or 12 must be computed to the third decimal place. A grade point average that:

- a) Is less than 0.0005 must be rounded down; and
- b) Is 0.0005 or higher must be rounded up.

It is expected that all teachers will teach objectives stated in district curriculum guides, scope and sequence documents and all state standards. Grades will be determined in relationship to those objectives and standards.

Semester grades will reflect the student's proficiency in the content standards covered for the entire semester grading period.

Should a question arise as to the appropriateness of a grade earned by a student, the principal or designee may review the teacher's grading procedures and the teacher's justification for the grade issued. The teacher must be given the opportunity to substantiate the grade that was given. After the principal's review, the teacher may make a change in the grade given. However, the teacher's determination shall be final.

Parents will be reminded at 9 week intervals by the school to check student progress electronically. Student progress reports will be sent home annually.

GRADING: DEFINITIONS

GRADING: HOMEWORK

Definition:

- a. Homework is defined as any school work that is required to be done outside of the regular instructional day, and includes assignments of short term and long term duration.
- b. Conventional purposes for homework are practice, preparation, check for understanding, and development of work habits.

At the elementary level, homework should not count as part of the academic grade. Instead, homework scores should be reported as part of the "Characteristics of Successful Students" category.

At the secondary level, homework should have a **limited** effect in determining a student's final grade and should be consistent across grade levels and/or content areas. The amount that homework counts towards the student's final grade should be part of each site's homework policy.

Timely and appropriate feedback should be provided. Research shows that specific feedback is the most effective, for example, comments can include next steps for growth and should be linked to the learning objective. Feedback can also be in the form of class discussions and peer conversations.

Keep tasks as student responsibilities, and not include them in academic grades. Tasks may include but are not limited to the following: (1) Covering books, (2) Securing parent signatures, (3) Showing parents tests or checking grades in Infinite Campus, (4) Bringing in supplies, (5) Paying lab fees.

GRADING: MAKE UP WORK

GRADING: SPECIAL EDUCATION

It is expected that special education courses provided for special education students follow the objectives as identified within each student's Individualized Educational Plan (IEP). Grades are issued by the teacher (unless otherwise specified in the individual education plan) in relationship to student achievement with those objectives.

Special education students mainstreamed into regular education classes are required to meet course objectives as stated in the district curriculum guides, scope and sequence documents and/or state standards. Grades are determined by the classroom teacher (unless otherwise specified in the individual education plan) in relationship to student achievement with those objectives. Teachers are to accommodate individual student learning styles when providing instruction and determining student achievement.

Grades received reflect what students have earned. Students enrolled in special education courses earn grades that reflect their achievement with adjusted objectives, content, and assessment as determined in their IEPs. Students mainstreamed and enrolled in regular education courses earn grades that reflect their achievement of objectives as stated within curriculum guides, scope and sequence documents and/or state standards.

GRADING: REPEATED CLASSES

A student may repeat a course provided he/she receives permission from the secondary school administration or designee. A student **shall not receive additional credit** for the repeated course. Both grades will appear on the permanent record with the notation that the course has been repeated.

If a student earns an "F" in a course, any course that meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record. Both grades will appear on the permanent record with the notation that the course has been repeated.

STUDENT CHEATING AND PLAGIARISM

Students proven to have cheated or plagiarized any assignments or assessments may receive a failing grade and other discipline. Students are expected to comply with the Code of Honor developed by the Nevada Department of Education.

See Policies 513, 529, and 226 related to this Administrative Regulation

See Administrative Regulation 222 related to this

Reference: ~~NRS 389.0195; NAC 390.666~~ NRS 392.025; NAC 389.6625

Revised: 12/03

Revised: 03/04 (Effective at the beginning of the 2004-2005 school year) Revised: 12/04

Revised: 06/06 Revised: 03/13 Revised: 09/14 Revised: 08/18

Revised: 11/19

Revised: 05/20

Revised: 07/21

Revised: