Douglas County School District
Regular Board Meeting
Douglas High School-Media Center & Zoom
1670 Highway 88
Minden , NV 89423
Tuesday, December 14, 2021
4:00 PM

Agenda

Please click the following link to join the webinar: https://dcsd-k12.zoom.us/j/87951191220 Passcode: Dec2021 Telephone: Dial: +1 669 900 6833 Webinar ID: 879 5119 1220
Passcode: 2326438

1. **Call to Order**

A. **Pledge of Allegiance**

B. **Approval of a Flexible Agenda (*For Possible Action*)**
The Trustees reserve the right to take items in a different order to accomplish business in the most efficient manner.

2. **Consent Items SG-G (*For Possible Action*)**
Information concerning the following consent items has been forwarded to each Board Member for study prior to this meeting. Unless a Trustee or member of the audience has a question concerning a particular item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board of Trustees. Note: If one of the following items is removed for discussion, it will be heard at the end of the consent items.

A. **Minutes of the Regular Board Meeting of November 9, 2021** **7**
Attached are Minutes of the Regular Board Meeting of November 9, 2021 for review and approval.

RECOMMENDATION: Approve the Minutes of the Regular Board Meeting of November 9, 2021.

B. **Minutes of the Special Board Meeting of November 22, 2021** **15**
Attached are Minutes of the Special Board Meeting of November 22, 2021 for review and approval.

RECOMMENDATION: Approve the Minutes of the Special Board Meeting of November 22, 2021.

C. **Accounts Payable Special and Regular Run Vouchers** **21**
A complete list of payments contained in Accounts Payable Special Vouchers numbers 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, and Regular Run Voucher Number 2249 and 2250 are attached. Vouchers have been prepared in accordance to state law and copies of the Vouchers are available for review by the public at the Superintendent's office prior to the meeting.

RECOMMENDATION: Approve Special Run Voucher Numbers 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248 and Regular Run Voucher Number 2249 and 2250.

D. **Personnel Report No. 21-12** **262**
Listed on the Personnel Report No. 21-12 are personnel actions presented for consideration by the Board of Trustees. Salaries for individuals employed will be determined in accordance with salary regulations of the

District.

RECOMMENDATION: Approve personnel actions in Personnel Report No. 21-12.

E. **Budget Voucher Adjustments** **264**

A complete list of budget adjustments made by the Director of Business Services during the recent course of business is provided for review and approval by the Board of Trustees as required by NRS 354.598005.

RECOMMENDATION: Approve the Budget Voucher Adjustments as submitted.

F. **Copier Contract Approval** **281**

In order for efficient and timely processing of copier leases and maintenance contracts, the Business Services office is requesting board review and approval of all current copier contracts in order to align payment through Special Voucher runs in accordance with BP 614.

RECOMMENDATION: Approve contracts as presented.

G. **Approval of Annual NWRPDP Report** **306**

Annually the Northwest Regional Professional Development Program (NWRPDP) provides a report on the number of teachers and administrators employed by the school district who receive training through the program and evaluation of training received. As per NRS 3911A.205, this report is submitted for approval by the DCSD Board of Trustees.

Recommendation: Approve the Annual NWRPDP Report.

H. **Monthly Update of Enrollment Counts *(Information Only)*** **431**

Monthly update on enrollment numbers for each school site is provided to the Board.

3. **Introduction and Special Recognition SG-C&R *(Special Recognition)***

4. **Nevada Association of School Boards (NASB) Report SG-G *(Information and Discussion)*** **433**

Linda Gilkerson, NASB Director, will present details of NASB accomplishments, current issues, and goals.

5. **Board Reports SG-G, C&R *(Information and Discussion)***

Brief updates from the Board regarding District activities.

6. **Correspondence**

7. **Good News SG-C *(Information Only)***

Each month the Board President will share "good news", which may include recognizing employees, students, and/or groups.

8. **Maintenance and Project Report *(Information Only)***

Director of Facilities, Phil Demus, will provide an update of DCSD's current and future maintenance and construction projects.

9. **Superintendent Report SG-G *(Administrative Report)***

Superintendent, Keith Lewis, will report to the Board regarding activities of the past month and upcoming District events that may be of interest to them.

Below is a summary of donations received by school sites over the last month. The District wishes to acknowledge and thank the generosity of all donors on behalf of the students we serve.

<u>C.C. Meneley Elementary</u>

City National Bank donated a $1000 gift card to Barnes and Noble

<u>Douglas High School</u>

Pizza Factory-Donated $400 to the Charity Volleyball game to benefit the Tamarack Fire Fund
Rick Smith-Donated $200 to the Culinary Arts Program
Kimmie Candy-Donated candy valued at $155.00 to the Culinary Arts Program

10. **Acceptance of Financial Audit for Fiscal Year Ended June 30, 2021 SG-G *(Discussion and For Possible Action)*** **436**

Included in each Board Member's agenda packet is a copy of the 2020-21 independent external financial audit report covering the District Funds. Certified Public Accountants from the Silva, Sceirine & Associates, LLC firm audited the District's financial statements and will review the audit and highlight notable and or required discussion items within the report. The report presents the District's audited financial position as of June 30, 2021, and the results of financial operations for same. The auditors found no material recommendations. Additionally, there are no findings attributable to the fiscal year 2020-2021. External auditors and staff will be available to answer questions.

RECOMMENDATION: Approve the 2020-2021 Independent Audit Report and direct Sue Estes, Director of Business Services, to file the report as Public Record in accordance with NRS 354.624.

11. **Consideration of 2021-22 Budget Augmentations and Amendments SG-G *(Discussion and For Possible Action)*** **537**

Each year in December, when actual enrollment, actual employee contracts, and actual fund balances from the prior year are known, along with finalized legislative support and revenues, the District augments and/or amends all of its fund budgets to incorporate the financial effects of the new information into District budgets. At this time, all revenue and expenditure accounts are reviewed and revised based on the latest information available. Nevada Revised Statute 354.598005 requires such a revised budget be filed with the State by January 1st of each year.
In Accordance with Nevada Revised Statues and Nevada Administrative Code, the adoption of the following resolutions is necessary in order to officially make budget amendments and augmentations to the District's 2021-22 budgets.
No. 21-06, "Resolution to Augment the General Fund Budget of the Douglas County School District for the 2021-22 Fiscal Year"
No. 21-07, "Resolution to Augment Special Revenue Funds (to which ad valorem taxes are not allocated) of the Douglas County School District for the 2021-22 Fiscal Year"
No. 21-08, "Resolution to Amend the Debt Service Fund Budget of the Douglas County School District for the 2021-22 Fiscal Year"
Included in each Board Member's agenda packet are copies of the Resolutions and supporting data including summary highlights of the expenditure changes in the District's General Fund and a detailed breakdown of General Fund resource changes. Staff will be prepared to discuss these 2021-22 budget changes in detail, and answer Board Member's questions.

RECOMMENDATION: Adopt each Resolution independently as proposed.

- **-Adopt Resolution No. 21-06 in its entirety**
- **-Adopt Resolution No. 21-07 in its entirety**
- **-Adopt Resolution No. 21-08 in its entirety**

12. **School Board Redistricting SG-G *(Discussion and For Possible Action)*** **593**

The Board will evaluate, discuss, and take possible action on proposed redistricting maps, changing the election district boundaries for school trustees based on census data from 2020 to ensure compliance with Nevada Revised Statutes Chapter 386 and adopt a Resolution recommending an election district map to the Douglas County Board of Commissioners. Presentation by Douglas County Clerk-Treasurer, Amy Burgans.

RECOMMENDATION: The Board of Trustees select Option 1,2, or 3 to be "Exhibit A" which will be included in a corresponding resolution for the redistricting of board member boundaries in Douglas County.

13. **First Reading Board Policy No. 803 - School Year Calendar *SG-G (Discussion and For Possible Action)*** **608**

Having surveyed the DCSD school community regarding calendar options, Executive Director of Grants, Assessment and Accountability, Brian Frazier, and Superintendent Lewis, will review survey results with the Board and bring forward the first reading of changes to Board Policy 803 - School Year Calendar. Specifically, the Board will reconsider changes to policy that would align the school year start and end date for all DCSD schools.

RECOMMENDATION: Approve the first reading of changes made to Board Policy No. 803 - School Year Calendar.

14. **Public Comment (5:30 p.m.)**

Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A sign-up sheet is provided and individuals who wish to address the Board are asked to indicate their desire to speak and the topic about which they will speak. Individuals wishing to address the Board at this time will be limited to three minutes. The Board is precluded from acting on items raised during Public Comment that are not already on the agenda.

15. **Adjusted Cohort Graduation Rate SG-AS *(Administrative Report)*** **616**

Brian Frazier, Education Services Executive Director Area 2, will provide a report on graduation data components for the Douglas County School District Class of 2021.

16. **Designation of Positions as Critical Shortage Need SG-AS,G *(Discussion and For Possible Action)*** **627**

The Board will consider designating Elementary Reading Specialist and School Counselor as a positions qualifying to be filled under Critical Shortage Need. The District has had a very difficult time recruiting qualified candidates to fill the positions currently open in the district. Designating these positions as Critical Shortage Need, if approved by the State, will enable the District to consider candidates who have previously retired within the State, but have a desire to fill the position until it can be filled by an otherwise qualified candidate.

RECOMMENDATION: It is recommended that the Board approve the requested positions for Critical Shortage Need.

17. **DCSD Self-Funded Health Insurance Stop Loss Insurance Renewal SG-G *(Discussion and For Possible Action)*** **630**

Included in each Board Member's agenda packet is a copy of the Renewal and Marketing Analysis for the District's self-funded health insurance stop loss insurance renewal along with a memo summarizing the details leading to unanimous staff and Health Advisory Committee recommendation to accept the best proposal of stop loss insurance coverage considering both risk and cost. Our current stop loss insurance provider, Voya, proposed a 20.6% ($135,950) increase in premium for the same stop loss insurance coverage that we currently have. Granular's proposed bid came in at -3.2% ($21,102) below what we are currently paying for the same stop loss insurance coverage that we currently have. All claims will be covered on a 24/12 contract basis (claims may be incurred in both the 2021 and 2022 calendar years, and paid within the 2022 calendar year). Funding to come from the Self-Insured Health Insurance Fund.

RECOMMENDATION: Authorize Joe Girdner, Executive Director of Human Resources, to approve a contract for excess stop loss insurance for the District's self-funded health insurance plan with Granular at a stop loss deductible level of $250,000 with a $500k laser as presented on a 24/12 contract basis. Funding to come from the Self-Insured Health Insurance Fund.

18. **Superintendent Goal Setting SG-G *(Discussion and For Possible Action)*** **638**

Superintendent, Keith Lewis, will present his proposed 2021-22 professional goals to the Board.

RECOMMENDATION: It is recommended the Board approve Superintendent Lewis' professional goals as proposed.

19. **Closed Session *(Discussion and For Possible Action)***

The Board will recess to closed session in order to discuss matters with its management representatives pursuant to NRS 288.220(4).

20. **Agreement Between Douglas County School District and Douglas County Professional Education Association for 2021-2024 SG-G *(Discussion and For Possible Action)*** **640**

The District, having participated in the negotiations re-opener process, has reached agreement with the Douglas County Professional Education Association (DCPEA) for 2021-2024.

RECOMMENDATION: Approve the agreement with the Douglas County Professional Education Association for 2021-2024.

21. **Meet and Confer Agreement with Classified Supervisors and Professional Employees SG-G *(Discussion and For Possible Action)*** **676**

The District, having participated in the Meet & Confer process, has reached agreement with the Douglas County Classified Supervisors & Professional Employees for 2021-2024.

RECOMMENDATION: Approve the agreement with the Douglas County Classified Supervisors and Professional Employees for 2021-2024.

22. **Douglas County Confidential Employees Meet and Confer Document SG-G *(Discussion and For Possible Action)*** **684**

The District, having participated in the Meet & Confer process, has reached an agreement with the Douglas County Confidential Employees for 2021-2024.

RECOMMENDATION: Approve the agreement with the Douglas County Confidential Employees for 2021-2024.

23. **Agreement Between Douglas County School District and Douglas County Administrators Association SG-G *(Discussion and For Possible Action)*** **691**

The District, having participated in the Meet and Confer process, has reached an agreement with the Douglas County Administrators Association for 2021-2024.

RECOMMENDATION: Approve the agreement with the Douglas County Administrators Association for 2021-2024.

24. **Meet and Confer Salary Proposal for DCSD Cabinet SG-G *(Discussion and For Possible Action)*** **699**

The District has reached an agreement with the Superintendent's Cabinet administrators for 2021-2024.

RECOMMENDATION: Approve the agreement with the Superintendent's Cabinet administrators for 2021-2024 as presented.

25. **Prioritizing Agenda-Possible Items for Future Board Meetings (*Discussion and For Possible Action)*** **705**

The Board will seek requests from its members for items to be placed on future meeting agendas in accordance with its policies. The Board will discuss all agenda items on the list and prioritize those it wishes to come forward at the next Board Meeting.

26. **Public Comment**

Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A sign-up sheet is provided and individuals who wish to address the Board are asked to indicate their desire to speak and the topic about which they will speak. Individuals wishing to address the Board at this time will be

limited to three minutes. The Board is precluded from acting on items raised during Public Comment that are not already on the agenda.

27. **Adjournment**

(*) Times are estimated. Items on the Agenda may be taken out of order. The Board of Trustees may combine two or more agenda items for consideration, and may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Generally speaking, the item will be heard no earlier than the time indicated.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Friday or Monday preceding a regular Tuesday meeting of the Board. Please contact Caryn Harper at 775-782-5134 or Charper@dcsd.k12.nv.us.

Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty four (24) hours prior to the meeting. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Douglas County School Board of Trustees has been posted at the following locations:

Douglas County School District, Minden, NV
District website: www.dcsd.k12.nv.us
State of Nevada website: https://notice.nv.gov

Douglas County School District
Board of Trustees
Regular Board Meeting
Douglas High School & Zoom
Tuesday, November 9, 2021
4:00 p.m.

Draft Minutes

Minutes

Present:

Trustees

Linda Gilkerson, President
Carey Kangas, Vice President
Ross Chichester, Clerk
Doug Englekirk, Board Member
Heather Jackson, Board Member
Robbe Lehmann, Board Member
Tony Magnotta, Board Member

District Office Administrators:

Keith Lewis, Superintendent
Joe Girdner, Executive Director of Human Resources
Jeannie Dwyer, Executive Director of Inclusive Services
Wendi Yankoskie, Assistant Director of Inclusive Services
Brian Frazier, Executive Director Area 2
Rommy Cronin-Mack, Executive Director Area 3
Melissa Rains, Executive Director Area 4
Shannon Brown, Assistant Director Area 4

Others Present:

Carolyn Renner, Legal Counsel-**Arrived at 4:15 p.m.**

1. Call to Order

(For Possible Action)

Mrs. Gilkerson called the meeting to order at 4:01 p.m. and led the Pledge of Allegiance.

Mrs. Gilkerson called for approval of a Flexible Agenda.

Mr. Lehmann made a motion to adopt the Flexible Agenda, seconded by Mr. Chichester .

Mrs. Gilkerson called for public comment. There was none.

Motion carried 7/0.

2. Consent

(For Possible Action)

A. Approve the Minutes of the Regular Board Meeting of October 12, 2021.
B. Approve the Minutes of the Town Hall Meeting-Critical Race Theory of October 13, 2021.
C. Approve the Minutes of the Town Hall Meeting-Critical Race Theory of October 21, 2021.
D. Approve Special Run Voucher Numbers 9921, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, Regular Run Voucher Numbers 2237 and 2238.
E. Approve personnel actions in Personnel Report No. 21-11.
F. Approve Budget Voucher Adjustments as submitted.
G. Monthly Update Enrollment Counts (Information Only)

Mr. Lewis noted that item 2-B and 2-C were in the red folder with minor changes. Specifically the changes included adding Mrs. Gilkerson as "Present" at the October 13th Town Hall Meeting and a correction to a misspelled name during public comment.

Mr. Chichester made a motion to approve the Consent calendar, seconded by Mr. Kangas.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 7/0.

3. Introduction and Special Recognition

(Special Recognition)

Joe Girdner, Executive Director of Human Resources, introduced Jordy Foster as the new Director of School Nutrition and he welcomed her to her new position. He also announced the names and recognized all of the Distinguished Employee of the Year recipients for 2020-2021.

Mr. Lewis recognized Pam Hill Gilmartin as the Nevada Association of School Board's winner for Administrator of the Year.

4. Nevada Association of School Boards (NASB) Report

(Information and Discussion)

Mrs. Gilkerson announced that the NASB Annual Conference will be held this weekend and it will include an awards dinner.

5. Board Reports

(Information and Discussion)

Mr. Englekirk attended a Grading Committee Meeting.

Mrs. Jackson attended a Grading Committee Meeting and met with several teachers throughout the month.

Mrs. Gilkerson attended Instructional Walks at the Lake Schools and Carson Valley Middle School.

6. Correspondence

Mr. Chichester, Mr. Kangas and Mrs. Gilkerson received emails regarding Critical Race Theory and scheduling.

Mrs. Gilkerson received an invitation to Minden Elementary School's "Global Cardboard Challenge Walkthrough", as well as "A Night of Artistry", which will be held at Pau Wa Lu Middle School on December 8th.

7. Good News

(Information Only)

Mrs. Gilkerson shared this month's Good News:

The Douglas Tigers won the 3-A state championship in girls golf. Mrs. Gilkerson congratulated the golfers and coaches JD Frisbey and Marcus Zinke.

The Middle School students did well in the TahNeva girl's basketball championship tournament. Pau Wa Lu Middle School's 8th grade team won the league championship and Carson Valley Middle School's 7th grade team won their championship. Mrs. Gilkerson congratulated the coaches Brian Mello from PWLMS and Jason Carter from CVMS.

The Boys Cross Country team was honored by NIAA as the Academic State Champions.

8. Superintendent's Report

(Administrative Report)

Mr. Lewis shared donations received for the month and provided updates to the Board on the following:

Enrollment:

Enrollment count was 5,406, which is down three (3) students form the October count. Enrollment count is the same as it was in October of 2020.

COVID Update:

Douglas County School District has had two-hundred eighty three COVID+ cases. At this time last month there were two-hundred fifty(250). Currently there are twenty-two(22) active cases within District.

FCC Emergency Connectivity Fund:
John Endter, Director of Information Technology, received notification that a second request for funding in the amount of $241,000 was approved. This funding will be spent on replacement Chromebooks to replace older devices that are currently in use by 5th – 12th grade students.

District Facilities Update:
Warranty roof work at CC Meneley Elementary and Douglas High School is ongoing. The project to replace the front windows at CVMS began over the October break, but there has been a delay in this project due to a mismeasurement of the windows. Recent rain resulted in extensive damage to the ceiling at the Playhouse Gym at Carson Valley Middle School. This building is currently used for storage. Insurance to determine the extent of the damage and what will be covered. There will need to be a board discussion regarding the future plans for this building.

EPIC Instructional Walks:
Instructional walks have continued at the Lake Schools, Pinon Hills Elementary, and Carson Valley Middle School. Mr. Lewis reported that he is very happy with what they have seen in classrooms and the level of engagement with the students. They will be walking Gardnerville Elementary School Monday, November 15th, Jacks Valley Elementary on November 18th, and Douglas High School on December 6th and December 9th. Superintendent Jhone Ebert, along with site administrators from Churchill County School District, and Jessica Todtman (the new Deputy Superintendent for Educator Effectiveness and Family Engagement with the Nevada Department of Education) will join the walks on November 18th at Jacks Valley Elementary.

Communication Meetings:
There have been four Communications Meetings this month, which have included staff at Pinon Hills Elementary and Douglas Nevada Online, Carson Valley Middle School, Gardnerville Elementary, and Minden Elementary School. These meetings continue to be a great opportunity for Directors to dialogue with the staff and be available to answer questions or concerns.

Upcoming Events:
A Night of Artistry at Pau Wa Lu Middle School - December 8th

9. Consideration of Bond Refinancing Resolution
(Discussion and For Possible Action)

Sue Estes, Director of Business Services, John Peterson from J & A Consulting, and Ryan Henry from Sherman and Howard, brought forward a resolution designated as the "2021 Refunding Bond Resolution", declaring the necessity of incurring a bonded indebtness on behalf of the Douglas County School District for the purpose of refunding certain outstanding bonds of the District; authorizing the issuance of the Douglas County School District, Nevada Taxable/Tax-Exempt General Obligation (Limited Tax) Refunding Bonds, Series 2021 in the aggregate principal amount not to exceed $7,550.000; providing the terms, conditions, and form of the bonds; and providing the effective date.

Mr. Peterson reported that the best bid came from Sterling National Bank with an interest rate proposal of 2.29% for approximately fourteen(14) months, through January of 2023. Once the bonds are eligible to be converted to a tax-exempt interest rate, that rate will be 1.72%. Rates have gone up a little since the beginning of October and end of September. Based on the proposal from Sterling Bank, the total savings is approximately $760,000 from refinancing the bond. Those savings are realized over the entire life of the bond through 2034, but the term of debt will not be extended. The yield bonds pay off in 2034 and the new bond pays off in 2034. The savings will stay in the District's Debt Service Fund and Capital Improvement Program. He recommended that the Board approve the resolution. The refunding bond would close on December 8th and the 1.72% interest rate from Sterling is locked through then.

> Mr. Chichester made a motion that the Board authorize the Refinance of the Bonds through Resolution, #21-05 as submitted, seconded by Mr. Kangas

Mrs. Gilkerson called for public comment. There was none.

Motion carried 7/0.

10. Architectural Consulting Services RFQ
(Discussion and For Possible Action)

Mr. Lewis introduced Sue Estes, Director of Business Services, and Bill Blumenthal, Facilities Supervisor. Mr. Blumenthal explained that the District advertised a Request for Qualifications (RFQ) for Architectural Consulting work to assist in project delivery for a three-year period. There was an interview process and he requested that the Board consider awarding the District's Architectural Consulting work to Paul Cavin Architect LLC as recommended by the interview panel of Sue Estes (Director of Business Services), Phil Demus (Director of Facilities), and Bill Blumenthal (Facilities Supervisor).

> Mr. Kangas made a motion that the Board award the District's Architectural Consulting work to Paul Cavin Architect LLC as recommended by the interview panel, seconded by Mrs. Jackson.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 7/0.

Item taken out of order.

12. Staffing Report
(Information Only)

Joe Girdner, Executive Director of Human Resources, provided a summary report of certified and classified staffing between the 2020-21 and 2021-22 years.

13. First Reading Board Policy No. 803 – School Year Calendar
(Discussion and For Possible Action)

Superintendent Lewis provided the Board with a draft of proposed changes to Board Policy No. 803-School Year Calendar. He explained that the proposed changes to the policy would be the removal of language that requires DCSD to start Lake schools on or around the same date as schools in South Lake Tahoe. He explained that the intent of this change was to align all DCSD calendars for the 2022-23 school year with a start day around August 15, 2022.
The Board engaged in a conversation regarding the start and end dates of both the valley schools and the Lake schools and also the possibility of changing some of the school breaks. There were concerns regarding making this change without first gathering input from the community.

> Mr. Englekirk made a motion that the Superintendent queries the public or the parents about the possibility of starting the valley schools two weeks later and also the possibility of getting rid of the October fall break, combining it with a week-long Thanksgiving break, seconded by Mr. Kangas.

Mrs. Gilkerson called for public comment.

Kinsey Pillsbury, Todd Poth, Chad Gerken, Kelly Gardner, Jess Shnoll, and Meghan Kelly, who are all parents of Lake school students, made suggestions for the school calendars at the Lake schools. Specifically, they suggested staying aligned with the South Lake Tahoe Schools and expressed concern with safety issues if the calendar changes to an earlier start date.

Motion carried 7/0.

Item taken out of order.
Item revisited.

3. Introduction and Special Recognition
(Special Recognition)

Mr. Lewis recognized Holly Kuhlmann as the recipient of the NASB School District Employee Making a Difference.

The Board recessed at 5:27 p.m.
Item taken out of order.

15. Public Comment (5:30)

Mrs. Gilkerson opened public comment at 5:32 p.m. and explained that this time was for items not specifically listed elsewhere on the agenda.

Debbie Silva expressed her support of the teachers, administrators and children.

Dana Englekirk expressed her appreciation to the Board for who they are and what they have done for the community.

Jeanne Shizuru expressed concern regarding Critical Race Theory and a CNN News Report. She stated that she would like to help support the district with substitute teaching.

David Seat expressed concern regarding COVID vaccines for children.

Virginia Starrett expressed concern regarding Critical Race Theory (CRT).

Amanda Adams expressed concerns regarding the Town Hall Meetings and the comments made regarding CRT.

Adam Lazear spoke in support of the school district and reported that CRT is not being taught in DCSD schools.

Ed Anders echoed that he believed CRT was not being taught in DCSD and expressed concern with a story that aired on CNN regarding Douglas County.

Todd Poth reported that he was opposed to a board action on a blanket ban of CRT.

Marcus Zinke spoke regarding the division that the CRT conversations have created in the community and stated he does not believe CRT is being taught in DCSD.

Marie Blutzo shared a letter from Donna Weidner regarding CNN and in support of DCSD.

Paul Jensen expressed concerns regarding CRT being taught in DCSD.

Cynthia Marqunin spoke about CNN, Town Hall Questions, and Critical Race Theory.

Item taken out of order.

14. Process for Addressing Critical Race Theory

(Discussion and For Possible Action)

Mr. Lewis introduced the agenda item and explained this was originally brought forward as a Future Board Agenda Item. At the Board's direction, two Town Hall Meetings have been held to gather community input in an attempt to identify the definition of Critical Race Theory. He stated that it was the Board's decision to determine how the district would move forward regarding this topic.

Mrs. Gilkerson opened up discussion to gather feedback from each board member.

Mr. Englekirk stated his reasons for bringing this topic before the Board and expressed concerns with the teachings of Critical Race Theory. He proposed that legislation similar to the resolution that was adopted in Lyon County be brought forward by the Board. He then referred to Section 3, Part A of subsection 2 from a document and quoted four specifics as an example:
"Direct or otherwise compel, No school district should direct or otherwise compel the teacher, administrator, or student, personally to affirm or adopt or adhere to any belief or concept that;"
1. "United States or the state of Nevada is fundamentally an irredeemably racist or sexist."
2. "That any individual by virtue of sex, race, ethnicity, religion, color or national origin, is inherently racist, sexist, or oppressive, whether consciously or unconsciously."
3. "For an individual by virtue of sex, race, ethnicity, religion, color or national origin should be blamed for actions committed in the past by other members of the same sex, race, ethnicity, religion, color or national origin, or"
4. "An individual's moral character is necessarily determined in whole or in part by his or her sex, race, ethnicity, religion, color or national origin."
He stated that his recommendation would be to adopt some sort of principle to emphasize these points.

Mr. Magnotta stated that he was against CRT and SEL.

Mr. Lehmann stated that the Town Hall meetings did not teach what they anticipated or provide a resolution. He felt that CRT was not an issue among parents. He reported that he has done research,

including reading books regarding CRT, going through board policies and also spoke with teachers and students and he is convinced that CRT is not a problem. He stated that he is offended for the teachers and they are doing great. They are professionals and dedicated and have political opinions, but they do not push them on the students. This issue (CRT) has been pushed into schools because it has been brought up at school board meetings. He said that he is opposed to creating a policy that states that the district will not talk about CRT, and while he would prefer to do nothing, he is not opposed to creating a resolution similar to Lyon County's resolution as long as it states that those items cannot be taught as "truth". He expressed concern regarding censorship if the district states that topics cannot be discussed.

Mr. Chichester stated that he did not believe any form of CRT was being taught in the district. He said that Social Emotional Learning is being taught, and stated that it is valuable for students who need guidance. He stated that he does not believe in teaching CRT, but also would not allow or want censorship.

Mr. Kangas stated that there is no comparison between SEL and CRT. He said he has listened to concerns, and shares some concerns related to CRT, and that historical facts should be taught, but not through bias or political ideology. He reported that he has been to classrooms, has a working relationship with the superintendent, teachers, and administrators and CRT is not being taught in the district.

Mrs. Jackson agreed that students should not be taught in a biased way. She said she has not seen CRT being taught in the District in any way and expressed concern that the discussions insinuate distrust in the teachers. She stated the need to trust the teachers and to unify and support them. She said they have not been seeing parents concerned with CRT because it is not being taught in the district.

Mrs. Gilkerson stated that teachers and administrators need to be treated like professionals, they need to be trusted, and not torn down. She stated that the parents have not shown concern regarding CRT. She reminded everyone that the board positions are non-partisan and it is best to leave politics out and keep the meetings non-partisan. She stated that she feels CRT is a non-issue.

Mr. Magnotta stated that, for the record, CRT is not being taught in DCSD schools, but SEL is and while he believes there are some valid points he does not think SEL should be taught.

> Mr. Lehmann made a motion that at this time, the Douglas County School Board has looked at CRT, we don't consider it an issue, and we are putting the topic to rest and moving forward, seconded by Mr. Chichester.

Mrs. Gilkerson called for public comment. There was none.

Mr. Englekirk stated that the status of the Board was that they were not interested in moving forward, but his purpose of bringing the CRT topic forward was to bring an awareness if they did start seeing it. He stated that he would support Mr. Lehmann's motion.

Mr. Lehmann stated that if the Board did start seeing those things, he would support revisiting the topic.

Mrs. Jackson agreed that she would support revisiting the topic if they start seeing it.

Mr. Kangas expressed his appreciation to Mr. Englekirk.

Mr. Chichester stated that Mr. Englekirk brought points forward and gave them a better understanding.

Mr. Lewis expressed his appreciation for the motion and said that educators need to be supported and not torn down, as they want what is best for kids. He said he is confident that CRT is not being taught in the district.

Motion carried 7/0.

16. Formal Superintendent Evaluation
(Discussion and For Possible Action)

Mrs. Gilkerson explained the process of the formal Superintendent Evaluation. Preceding the meeting, the Board members individually scored the superintendent on ten identified competencies. The full Board summaries, ratings and comments were reviewed. The overall rating was 3.83 out of 4.

Each Board member made a statement in support of Superintendent Lewis. Statements included appreciation for the communication he provides to the Board and the community, work to keep schools open, and a job well done during the pandemic and political unrest.

> Mr. Chichester made a motion to rate the superintendent this year highly effective as his overall rating, seconded by Mr. Lehmann.

Mrs. Gilkerson called for public comment.

Rommy Cronin-Mack and Brian Frazier, Executive Directors, spoke during public comment to express their appreciation for Superintendent Lewis for his transparency, communication, leadership and encouragement.

Motion carried 7/0.

17. Closed Session
(Discussion and For Possible Action)

> Mr. Chichester made a motion to move into closed session in order to discuss matters with the management representatives pursuant to NRS 288.220(4), seconded by Mr. Kangas.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 7/0.

The Board moved to closed session at 7:02 p.m.

Meeting resumed at 7:30 p.m.

Item taken out of order.

11. DCSD Self-Insured Health Insurance Plan – Proposed Revisions to Plan for Calendar Year 2022
(Discussion and For Possible Action)

Joe Girdner, Executive Director of Human Resources, and Mike Ashton representing the Health Advisory Committee, presented information about the Health Insurance plan recommendations made by the Health Advisory Committee for changes to the plan coverage in the upcoming year. The District's insurance broker, LP Insurance Services, provided an analysis of the District's self-funded plan. Based on projections from this analysis, LP Insurance recommended that the district make changes to the plan that would result in increased revenue or savings of 22% or $1,642,000 due to a substantial decrease in the plan's ending fund balance over the last several months.

Included in the presentation was a health insurance overview, Fiscal year 2020-2021 plan review, fund balance overview, projected outlook for fiscal year 2021-2022, health insurance projection history, Benefit Plan Design Cycle & Meter, and recommendations for the plan. Recommendations include an increase in the following: dependent contribution, deductible, out of pocket expense, primary physician co-pay, specialist office visit, HSA deductible, and HSA out of pocket expense. The recommendations will increase revenue/savings by 12.8% or $916,848.

> Mr. Chichester made a motion that the Board approve the plan changes recommended by the Health Advisory Committee for changes to the plan coverage in the upcoming year, seconded by Mr. Lehmann.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 7/0.

18. Prioritizing Agenda-Possible Items for Future Board Meetings
(Discussion and For Possible Action)

The Board discussed existing items on the Future Board Agenda, as well as adding additional items.

Mr. Lehmann requested the removal of the item requesting a presentation by legal counsel on what the Board can and cannot respond to during public comment, seconded by Mr. Chichester.

Mrs. Jackson requested an informational report on DCSD's recruiting efforts for staff and substitute teachers, seconded by Mr. Lehmann.

Mrs. Jackson suggested a report or discussion on interventions provided to help overcome the instructional loss and where the students of Douglas County are now, seconded by Mr. Lehmann

19. Public Comment

Mrs. Gilkerson called for public comment at 7:50 p.m. There was none.

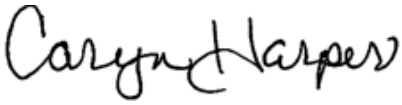
20. Adjournment

Meeting adjourned at 7:50 p.m.

Approved:

Ross Chichester
Clerk of the Board

Submitted by,



Caryn Harper
Secretary to the Board of Trustees

Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.

Douglas County School District
Board of Trustees
Special Board Meeting *Draft Minutes*
Douglas High School Media Center & Zoom
Tuesday, November 22, 2021
4:00 p.m.

Minutes

Present:
Trustees
Linda Gilkerson, President
Carey Kangas, Vice President-Present via Zoom
Ross Chichester, Clerk
Doug Englekirk, Board Member
Heather Jackson, Board Member
Robbe Lehmann, Board Member
Absent:
Tony Magnotta, Board Member

District Office Administrators:
Keith Lewis, Superintendent
Joe Girdner, Executive Director of Human Resources
Jeannie Dwyer, Executive Director of Inclusive Services
Wendi Yankoskie, Assistant Director of Inclusive Services
Brian Frazier, Executive Director Area 2
Rommy Cronin-Mack, Executive Director Area 3
Shannon Brown, Assistant Director Area 4
Others Present:
Rick Hsu, Legal Counsel

1. Call to Order
(For Possible Action)

Mrs. Gilkerson called the meeting to order at 4:00 p.m. and led the Pledge of Allegiance.

2. Public Comment

Rick Hsu, legal counsel, explained that at this time, public comment was for topics not otherwise listed on the agenda and he reviewed the agenda items.

Bob Russo, Lynn Muzzy, Paul Jensen, Virginia Starrett, Denise Beronio, David Nelsen, Lisa Schafer, John Schafer, Casey Rodgers, expressed concern related to Critical Race Theory being taught in DCSD.

Jeanne Shizuru expressed concern that the Open Meeting Law Complaint was included in the packet, when it had been marked as not wanting it released to the media.

Nicholas Maier expressed concern regarding a CNN story aired about DCSD and CRT.

James McCalla expressed concern regarding personal beliefs on politics being brought into schools and stated that it is incumbent on staff and trustees to know how public meeting law works.

Legal counsel reminded the attendees that this public comment was specifically for items not listed on the agenda.

Keith Cole, John Glover, Greg Thetford, Amy Sando, and Amanda Laca spoke during public comment to report that Critical Race Theory is not being taught in DCSD classrooms.

Debbie Silva, Laura Cadot, and Leslie Hokanson, spoke in support of the school board and processes used to address concerns related to Critical Race Theory.

3. Consideration of Corrective Action Pursuant to NRS 241.0365 on action previously taken by the Board of Trustees on November 9, 2021

(Discussion and For Possible Action)

Rick Hsu, legal counsel, explained that the recommendation from the legal counsel's office, after receiving the Open Meeting Law Complaint, was that there was enough gray area without admitting a violation that the Board should consider utilizing process as defined under NRS 231.0365. A decision could be made whether the Board wants to rescind the vote from November 9, 2021 and restate it after including the Lyon County Resolution in the materials and possibly framing the motion different to focus on the process used to address Critical Race Theory.

> Mr. Englekirk made a motion to rescind the vote and the motion from last meeting, seconded by Mr. Lehmann.

Mrs. Gilkerson called for public comment.

Virginia Starrett, Jeannie Shizuru, Dave Nelson, Denise Beronio, Yvonne Wagstaff, Nicholas Maier, and Dana Englekirk, expressed concerns related to the decision made at the last board meeting related to Critical Race Theory in DCSD and spoke in support of rescinding the vote made at the November 9th meeting.

Martha Betcher, Yvonne Wagstaff, Cynthia Mahooden, and Leslie Wilkenson spoke in opposition of rescinding the vote made at the November 9th meeting.

Mr. Lehmann explained that the scheduling of the special meeting was because, according to the Attorney General, the District has thirty days to remedy due to an alleged violation. The Regular Board Meeting, scheduled for December 14th, would be more than the thirty day timeline. He explained the reference of "Future Board Agenda" items and said that there is a need to make changes to this process so it is clear to the public. The item "to discuss the process of Critical Race Theory" has been a standing item as agreed upon by the Board and has been listed as discussion or action. He stated that because this was not clear to the public he agreed that the original motion should be rescinded.

Mr. Englekirk stated that he would like to rescind the vote (from November 9, 2021) and said it was his intention in the last meeting to make a motion to adopt some sort of resolution.

Motion carried 6/0.

4. Reconsideration of Agenda Item No. 14 ("Process for Addressing Critical Race Theory")

(Discussion and For Possible Action)

Mrs. Gilkerson introduced this item and opened it up for discussion among the Board.

Mr. Englekirk clarified that he did not say there was no evidence of CRT in the previous meeting and the motion that was taken was to take no action, not that there was not CRT in the District. It was his impression that the Board was not taking action, not that there was no evidence or not that they were not in the future going to take action. He referred to Lyon County Legislation and quoted a document with the following language: "United States or the State of Nevada is fundamentally or irredeemably racist or sexist. An individual by virtue of race, sex, ethnicity, religion, color or national origin is inherently racist, sexist, oppressive, whether consciously or unconsciously. That any individual by virtue of sex, race, ethnicity, religion, color, or national origin, should not be blamed for actions committed in the past by other members of the same sex, race, ethnicity, religion, color or national origin. An individual's moral character is necessarily determined in whole or in part by his or her sex, race, ethnicity, religion, color or national origin." He stated that these are the four bullet points in the Lyon County Resolution and he suggested coming up with something similar for DCSD. He said this would allow teachers to teach history, but not in a way that labels one person as an oppressor and one person as a victim.

Mrs. Jackson stated that she felt that when the motion was made at the last meeting, that the Board was stating that there were already policies in place to assure that teachers are not teaching with their political views and they are following District Policies and teaching to standards.

Mr. Lehmann engaged in a discussion with Mr. Englekirk and said that he agreed with the points in the Lyon County Resolution, but after conversations with teachers, there may be unintended consequences and concern that discussions cannot be open regarding history. To which Mr. Englekirk agreed that history be taught, but not with viewing one race as the oppressor. He suggested making notes on the resolution to bring forward for discussion and adoption.

Mr. Lehmann expressed concern regarding censorship. He stated that he has never seen evidence of teachers expressing their personal political views in the classroom. Critical Race Theory has gone in several different directions and he is not willing to do a blanket ban of CRT due to the possibility of too many unintended consequences.

Mr. Chichester stated that teachers should know what CRT is and how it functions and that is why he does not have an issue with PDC offering classes, so teachers can be prepared to answer questions asked by the students.

Mr. Englekirk suggested modifying the Lyon County Resolution to be clear on what can be taught, utilizing the four basic points.

Mr. Kangas stated that he shared some concerns regarding CRT, but feared censorship. He supports the teachers teaching the facts as fact and not biased and not political ideology. He said there are policies in place and there are procedures to remove books if somebody felt the need to do so. He said he could be open to a resolution or policy, but it would have to be very carefully worded.

Mrs. Gilkerson agreed that there are policies in place. She spoke in support of the teachers and expressed concern regarding censorship. She said this has been politicized and DCSD is not a political board. She said she felt that the Board would be doing teachers an injustice if they don't allow them to teach with all of the safeguards and policies already in place.

> Mr. Englekirk made a motion that we work on a revision of the Lyon County Resolution and bring it back for discussion at the next board meeting for possible action or possible action in January.

There was no second to the motion.

> Mr. Lehmann made a motion that at this point in our process of addressing CRT, that we remove it as a standing agenda item, seconded by Mr. Chichester.

Mrs. Gilkerson called for public comment.

Jeanne Shizuru, Nicolas Maier, Virginia Starrett, Dave Nelson, Denise Beronio, Yvonne Wagstaff and Casey Rodgers expressed concern regarding the motion related to Critical Race Theory.

Lin Falkner, Karen Lamb, Katie Emm, Bailey Hooler, and Mena Dedmon, spoke in support of the motion.

Motion carried 5/1 (Mr. Englekirk was opposed)

Board recessed at 6:35 p.m.

Meeting resumed at 6:42 p.m.

5. Public Comment

Mrs. Gilkerson called for public comment at 6:42 p.m.

Virginia Starrett spoke about censorship and expressed concern regarding the Board of Trustees understanding of it.

Jeanne Shizuru expressed concern that the Board did not take action or table the subject of CRT.

Mrs. Gilkerson and Rick Hsu, legal counsel, reminded Ms. Shizuru that this public comment was for items not related to items on the agenda.

Yvonne Wagstaff thanked the Board for listening and expressed her appreciation for a community that listens and a superintendent and teachers that care.

Dave Nelson asked if Huckleberry Finn has been censored from the school system.

Nicholas Maier suggested publicizing concerns that employees have with curriculum offered in professional development trainings.

Marie Foster suggested calling the District Office with questions or concerns regarding curriculum and books used in the District.

Amy Sando expressed concern with the changes to the District's health care plan and the increase in out of pocket costs.

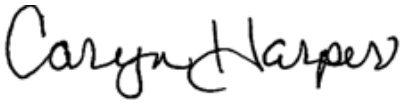
6. Adjournment

Meeting adjourned at 6:53 p.m.

Approved:

Ross Chichester
Clerk of the Board

Submitted by,



Caryn Harper
Secretary to the Board of Trustees

2:23:57 to 2:29:53

VERBATIM CORRECTIONS TO 11/22/21 SPECIAL MEETING MINUTES

AT THE END OF ITEM 4 IMMEDIATELY PRECEDING "Motion carried 5/1 VOTE (Englekirk was opposed)"

"Gilkerson: Okay, So, I guess we go back to our vote.

Lewis: Mrs. Gilkerson, before you vote, could I please weigh in on this?

Gilkerson: Absolutely. Superintendent Lewis?

Lewis: So there's been a couple of things said tonight that I think uh need to be clarified. Uh, the first thing is that uh, there is, there is no evidence that the state of Nevada is looking to add critical race theory as, contrary to what someone has said tonight before you to the state's standards. There is . . . They were revised in 2018 under the watch of uh Governor Sandoval when he was uh in office of the governor, and they will not be and there has been no discussion to revise the social study standards in the state of Nevada any time soon. And as I have um explained to you that is not a overnight process. That is a very long and ard arduous process of which is there is many points along the way where the public has opportunity to provide input on any proposed changes that would be of uh approved at the board.

My second thing that I really want to clarify is, and I have sat here for 4,uh, 2 meetings and 2 town halls, and listened to a district employee talk about a video that he created. And quite frankly I had hoped that he would set the record straight, of which he never has. And so I want to set the record straight tonight in public regarding the video that many of the people here tonight have uh referenced uh. And the reason for some of their up, why they are upset.

First and foremost, Mr. Paul Jensen has never once talked to any district administration prior to creating the video, and in several offers after creating the video, he, he has not taken us up on that. In terms of the book, The League of Super Feminists, that book has not been in the hands of DCSD employees because the book came into the CVMS Library under the watch of this librarian. This librarian could have taken 3 measures. They are notified of what books they are receiving prior to receiving them. They have the opportunity to reject the book prior to ever receiving it. If they receive it, and they don't want it in their curriculum or in the library, they can send it back. And third, third, at any point and all district librarian media specialists know this, if they receive material that is questionable or they have any concerns about, they can pick up the phone, call the executive director of education services and have a discussion about their concerns, and then make an informed decision. We have the books in our libraries that don't ever make the shelf but are accessible If a student, with parental permission, want access to a book. So this book, The League of Super Feminists, has not been in the hands because it never made the shelf at Carson Valley Middle School, as it has been alleged.

The Level One Training that we require all of our new teachers to take. It has never been disclosed that the teacher was offered two alternative texts at the point of which that they raised objection to the material. That's quite clear that that book specifically was not needed to have the discussions that were had in our Level One. As I indicated in the October 13th town hall meeting, I felt it was my responsibility as superintendent to talk to all of our Level One teachers who had, who were in that training. And I did just that immediately after the October13th town hall meeting. Forty-two teachers have responded; thirty-seven of those teachers said that they had no issues with the methodology or the materials used in the training. But that leaves five that did. Five that expressed some level of concern with either the methodology or the material. It's never been disclosed, yet it's been disclosed to the creator of the video that I have already directed staff to look at the material and determine if that material is needed if that's the most important instructional material that is needed for the objectives of of multi-cultural discussions.

And finally the Course of Diversity, Equity and Inclusion. I certainly hope as an institution of public education that DCSD will always advocate for our employees to be treated as professionals, and we will provide them academic freedom to pursue professional development that is related to their content area and/or improve their knowledge and practice as educators. That course was not required of DCSD teachers. That was an optional course, as is any college or university course that our teachers have the opportunity to take, whether that is for recertification credit or salary credit.

I think it is a flawed argument just to assert that the content of every course that a teacher can take is evidence of and/or aligns with DCSD's stance where the teachers automatically teach the content to every new idea that they are exposed to. And so I think that it's important that that record be set straight that the content of the video, the author has known for a long, long time and has not been upfront with the community. Thank you."

2:29:53

Voucher Detail Listing

Voucher Batch Number: 2239 11/03/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HOMETOWN HEALTH PROVIDERS						
Check Group:						
HOMETOWN HEALTH PROVIDERS INS CO EXPENSES		1	21220011	NOVEMBER 2021 11/3/2021	702.000.0000.000.2900.340.03000.50.421	$20,626.65
DIVERSIFIED DENTAL SERV INC EXP		1	21220011	NOVEMBER 2021 11/3/2021	702.000.0000.000.2900.340.03000.50.421	$553.70
SPECIFIC STOP LOSS - RELIASTAR		1	21220011	NOVEMBER 2021 11/3/2021	702.000.0000.000.2900.523.03000.50.421	$58,269.09
MULTIPLAN (PHCS)		1	21220011	NOVEMBER 2021 11/3/2021	702.000.0000.000.2900.340.03000.50.421	$118.75
THE STANDARD		1	21220011	NOVEMBER 2021 11/3/2021	702.000.0000.000.2900.523.03000.50.421	$3,146.02
L/P INSURANCE SERVICES INC		1	21220011	NOVEMBER 2021 11/3/2021	702.000.0000.000.2900.340.03000.50.421	$1,500.00 21

Check #: 0

PO/InvoiceTotal:	$84,214.21
Vendor Total:	$84,214.21
Grand Total:	$84,214.21

End of Report

Voucher Detail Listing

Voucher Batch Number: 2240 11/04/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NEVADA PEBP #729	6355					
Check Group:						
PEBP payment for retiree insurance through the State		1	21220065	11252021 11/4/2021	100.000.0000.000.2900.590.03000.50.421	$56,293.36
					Check #: 0	
					PO/InvoiceTotal:	$56,293.36
					Vendor Total:	$56,293.36
					Grand Total:	$56,293.36

End of Report

22

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AC NEWMAN AND COMPANY						
Check Group:						
3-year annual premium for AD&D insurance		1	21221746	10272021 PROPOSAL 11/3/2021	100.000.0000.000.2612.521.03000.50.421	$8,603.00
					Check #: 163247	
					PO/InvoiceTotal:	$8,603.00
					Vendor Total:	$8,603.00
ALICIA HILL						
Check Group:						
Pictures for classroom		1	21221609	09302021 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$4.75
					Check #: 163248	
					PO/InvoiceTotal:	$4.75
					Vendor Total:	$4.75
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Inflatable each balls 24" (6 balls)		1	21221335	1CNR-MNY1-37KN 11/4/2021	100.053.0000.100.1000.610.03503.30.421	$16.99
					Check #: 163249	
					PO/InvoiceTotal:	$16.99
Check Group:						
POP FUNKO LILO & STITCH		1	21221421	1GFK-YLPQ-CXCY 11/4/2021	100.031.0000.100.1000.610.03301.20.421	$8.78
					Check #: 163249	
					PO/InvoiceTotal:	$8.78
Check Group:						
Kneeling Chair for secretary		1	21221467	1DQR-Q3KH-QPDV 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$99.99

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163249	
					PO/InvoiceTotal:	$99.99
Check Group:						
Christmas cards for staff- appreciation purposes		1	21221513	111M-WFM4-FTHQ 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$15.99
Christmas cards		1	21221513	111M-WFM4-FTHQ 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$9.99
					Check #: 163249	
					PO/InvoiceTotal:	$25.98
Check Group:						
Daughter of the Deep		1	21221515	114M-JYCV-NK37 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$15.99
Science Comics: Skyscrapers: The Heights of Engineering		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$11.49
Night Owl (Upside-Down Magic #8)		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$12.60
Bridge of Souls (City of Ghosts #3)		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$10.70
Everyday Angel: Three Novels		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$12.63
History Smashers: The Titanic		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$11.16
History Smashers: The American Revolution		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$12.99
History Smashers: Plagues and Pandemics		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$12.99

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Kristy and Snobs: A Graphic Novel		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$9.99
The Babysitters Club Graphic Novel #9		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$10.18
Billy Miller Makes a Wish		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$13.99
Camp Tiger		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$12.49
Science Comics: Crows: Genius Birds		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$11.99
Science Comics: Flying Machines		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$9.74
Science Comics: Rocks and Minerals: Geology		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$14.58
Science Comics: Spiders: Worldwide Webs		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$18.55
A House		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$15.19
How We Got to the Moon: The People, Technology, and daring Feats		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$16.90
Hurricane		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$15.99
Maya and the return of the Godlings		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$14.49

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Paola Santiago and the Forest of Nightmares		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$13.59
Spy School at Sea		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$14.17
Stick and Stone: Best Friends Forever!		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$14.79
UnTwisted (Twinchantment Series #2)		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$10.58
Watercress		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$12.54
What the Road Said		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$11.39
Your Place in the Universe		1	21221515	133Y-CCMK-GVDD 11/2/2021	100.012.0000.000.2220.640.03201.10.421	$10.69
					Check #: 163249	
					PO/InvoiceTotal:	$352.38
Check Group:						
Rechargeable batteries AA		2	21221516	1PPF-V6HT-1XYD 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$45.98
					Check #: 163249	
					PO/InvoiceTotal:	$45.98
					Vendor Total:	$550.10
CAROL KAMHOLZ						
Check Group:						
Data Binders		1	21221697	WALM10182021 11/3/2021	100.014.0000.100.1000.610.03206.10.421	$61.57
					Check #: 163250	

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$61.57
Check Group:						
Instructional Supplies (Amazon)		1	21221698	AMAZ10042021 11/3/2021	100.014.0000.100.1000.610.03206.10.421	$119.92
					Check #: 163250	
					PO/InvoiceTotal:	$119.92
					Vendor Total:	$181.49
CARSON VALLEY MIDDLE SCH	114432					
Check Group:						
CROSS COUNTRY MEET - ST. TERESA CATHOLIC SCHOOL		1	21221739	11032021 11/4/2021	100.031.0000.920.1000.810.03301.20.421	$25.00
CROSS CONTRY MEET - PWL		1	21221739	11032021 11/4/2021	100.031.0000.920.1000.810.03301.20.421	$25.00
8TH GIRLS BB CHAMPIONSHIP TOURNAMENT		1	21221739	11032021 11/4/2021	100.031.0000.920.1000.810.03301.20.421	$150.00
CROSS COUNTRY CHAMPIONSHIP FEE - ST. TERESA CATHOLIC SCHOOL		1	21221739	11032021 11/4/2021	100.031.0000.920.1000.810.03301.20.421	$200.00
7TH GIRLS BB CHAMPIONSHIP TOURNAMENT		1	21221739	11032021 11/4/2021	100.031.0000.920.1000.810.03301.20.421	$150.00
					Check #: 163251	
					PO/InvoiceTotal:	$550.00
					Vendor Total:	$550.00
CHANDIE KUPPER						
Check Group:						
Bar Soap project		7	21221603	10112021 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$27.79
					Check #: 163252	
					PO/InvoiceTotal:	$27.79
					Vendor Total:	$27.79

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GARDNERVILLE RANCHOS GID-267632	267632					
Check Group:						
CCMES WATER SEWER ACCT 792-0024-00-01		1	21220009	11302021 11/3/2021	100.000.0000.000.2611.411.03205.10.421	$884.42
SES WATER SEWER ACCT 792-00-42-00-01		1	21220009	11302021 11/3/2021	100.000.0000.000.2611.411.03207.10.421	$1,075.60
PWLMS WATER SEWER ACCT 792-0060-00-01		1	21220009	11302021 11/3/2021	100.000.0000.000.2611.411.03302.20.421	$1,635.85
RANCHOS PARK ACCT 792-0022-00-01		1	21220009	11302021 11/3/2021	100.000.0000.000.2611.411.03205.10.421	$116.00
					Check #: 163253	
					PO/InvoiceTotal:	$3,711.87
					Vendor Total:	$3,711.87
GARDNERVILLE TOWN WATER	261185					
Check Group:						
GES		1	21220010	12012021 11/3/2021	100.000.0000.000.2611.411.03201.10.421	$8,135.69
CVMS		1	21220010	12012021 11/3/2021	100.000.0000.000.2611.411.03301.20.421	$10,514.13
					Check #: 163254	
					PO/InvoiceTotal:	$18,649.82
					Vendor Total:	$18,649.82
HOME DEPOT/GECF	303240					
Check Group:						
045252534081 MKE SHOCKWAVE RIGHT ANGLE ADAPTER		1	21221649	1520033 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$24.97
045242483594 MKE BI-METAL SET 10PC		1	21221649	1520033 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$19.97
04524366962 MKE X-LARGE DEMOLITION GLOVES		1	21221649	1520033 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$19.22

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
EMT SETSCREWS COUP 3/4" STEEL PK5		2	21221649	3011246 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$5.68
EMT PULL ELBOW INSIDE CORNER 3/4" EA		4	21221649	3011246 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$31.80
COMBINATION GROUNDING SCREWS 100PK		1	21221649	3011246 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$6.88
RYB 22PC TITANIUM DRILL BIT KIT		1	21221649	3011246 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$19.97
3/4 TEE SSS		8	21221649	3011246 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$5.52
GORILLA BLACK DUCT TAPE 30YD		1	21221649	3011246 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$8.98
017801152586 FEIT 22W (150W) T80 DL ULITY LED		3	21221649	7520418 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$50.61
017801809879 FEIT 11W (26W) PL CW VERT ND LED		2	21221649	7520418 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$15.94
030699728640 3/8" X 100' HOLLOW BRAID POLY		1	21221649	8027037 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$15.48
471540915006 14" NATURAL CABLE TIE 100PJ		1	21221649	8027037 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$18.97
017801152586 FEIT 22W (150W) T80 DL UTILIY LED		2	21221649	9513851 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$33.74
017801809879 FEIT 11W (26W) PL CW VERT ND LED 1PK		2	21221649	9513851 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$15.94
852944007924 MET IN-USE MULTI-APPL CVR 2-GANG		2	21221649	9513851 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$48.84

Check #: 163255

PO/InvoiceTotal: $342.51

Vendor Total: $342.51

JESSE LACA

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Data Binders		1	21221701	WALM10182021 11/3/2021	100.014.0000.100.1000.610.03206.10.421	$111.40
					Check #: 163256	
					PO/InvoiceTotal:	$111.40
					Vendor Total:	$111.40
JOSHUA LANG						
Check Group:						
Wooden teacher brain stamp/teacher allowance		1	21221605	10202021 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$14.95
					Check #: 163257	
					PO/InvoiceTotal:	$14.95
					Vendor Total:	$14.95
KELLY MC CUE						
Check Group:						
Black and color ink for classroom printer/teacher allowance		1	21221606	09042021 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$72.29
					Check #: 163258	
					PO/InvoiceTotal:	$72.29
					Vendor Total:	$72.29
MEGAN GRAY						
Check Group:						
Halloween supplies and classroom prizes/$100 teacher allowance		1	21221601	amaz10182021 11/4/2021	100.011.0000.100.1000.610.03205.10.421	$100.00
					Check #: 163259	
					PO/InvoiceTotal:	$100.00
					Vendor Total:	$100.00
RALEYS	680718					
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ONIONS		1	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$2.98
RED BELL PEPPER		4	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$6.72
CARROTS		1	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$2.98
POLYBANDS		1	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$2.99
COTTON BALLS		1	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$2.29
SOY SAUCE		1	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$7.99
BETTER THAN BULLION		1	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$6.69
ANGEL HAIR		3	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$11.97
JFC PRMM WHT RSTD		2	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$6.30
STIR FRY		2	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$3.96
PEAS		2	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$5.96
CANOLA OIL		1	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$5.98
CK BOULLION		2	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$13.38
GREEN ONIONS		2	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$1.78
TOFU		5	21221530	513096 11/2/2021	100.031.0000.300.1000.610.03301.20.421	$9.25

Check #: 163260

Voucher Detail Listing

Voucher Batch Number: 2241 11/05/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$91.22
Check Group:						
BALLPARK BUNS		3	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$13.47
SOUR CREAM		2	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$7.58
SOUR CREAM		4	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$14.76
LEA & PERRINS		1	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$6.29
OLIVES		16	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$20.00
CHILI POWDER		2	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$4.34
TORTILLAS		5	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$24.45
CORN		16	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$15.84
OLIVE OIL		1	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$10.98
HAMBURGER BUNS		7	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$24.43
BLACK BEANS		16	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$12.64
TOMATO PASTE		5	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$6.40
TOMATO SAUCE		16	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$15.68
TABASCO SAUCE		1	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$5.39

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Voucher Batch Number: 2241 11/05/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GROUND BEEF		10	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$89.80
RED BELL PEPPER		15	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$25.20
RALEYS ORGANIC SP		6	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$30.00
ROMA TOMATOES		1	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$9.19
ROMA TOMATOES		1	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$9.69
ROMA TOMATOES		1	21221743	020544 11/4/2021	100.031.0000.300.1000.610.03301.20.421	$9.94
					Check #: 163260	
					PO/InvoiceTotal:	$356.07
					Vendor Total:	$447.29
T MOBILE						
Check Group:						
CARES ACT STUDENT INTERNET - CELLULAR HOTSPOTS		1	21220023	11132021 11/3/2021	100.000.0000.000.2580.533.03000.50.421	$1,400.00
					Check #: 163261	
					PO/InvoiceTotal:	$1,400.00
					Vendor Total:	$1,400.00
TRACIE MOULTRUP	503700					
Check Group:						
Data Binders		1	21221695	WALM10182021 11/3/2021	100.014.0000.100.1000.610.03206.10.421	$93.92
					Check #: 163262	
					PO/InvoiceTotal:	$93.92
					Vendor Total:	$93.92

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Voucher Batch Number: 2241 11/05/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
VERIZON WIRELESS						
Check Group:						
CUSTODIAL PHONES		1	21220026	11132021 11/3/2021	100.000.0000.000.2610.534.03000.50.421	$26.12
SUPERINTENDENT		1	21220026	11132021 11/3/2021	100.000.0000.000.2320.534.03000.50.421	$2,171.95
IT		1	21220026	11132021 11/3/2021	100.000.0000.000.2580.534.03000.50.421	$187.40
BLDGS & GROUNDS		1	21220026	11132021 11/3/2021	100.000.0000.000.2620.534.03000.50.421	$72.97
					Check #: 163263	
					PO/InvoiceTotal:	$2,458.44
					Vendor Total:	$2,458.44
WALMART COMMUNITY/GEMB						
Check Group:						
CORRECTING ENTRY FOR $47 RECEIPT - POTATO SALAD, TEA, COOKIES		1	21221110	unpaid balance Nov 11/3/2021	100.000.0000.000.2320.610.03000.50.421	$34.59
					Check #: 163264	
					PO/InvoiceTotal:	$34.59
					Vendor Total:	$34.59
WESTERN NEVADA COLLEGE						
Check Group:						
NOVEMBER 2021		1	21220029	NOVEMBER 2021 11/3/2021	100.000.0000.430.1000.441.03000.50.421	$9,442.00
					Check #: 163265	
					PO/InvoiceTotal:	$9,442.00
					Vendor Total:	$9,442.00
					Grand Total:	$46,796.21

End of Report

Voucher Detail Listing

Voucher Batch Number: 2242 11/08/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NEVADA ASSOC OF SCHOOL BOARDS	521204					
Check Group:						
NASB Award Dinners		7	21221783	000-1250 11/8/2021	100.000.0000.000.2310.330.03000.50.421	$490.00
					Check #: 163266	
					PO/InvoiceTotal:	$490.00
					Vendor Total:	$490.00
					Grand Total:	$490.00

End of Report

Voucher Detail Listing

Voucher Batch Number: 2243 11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
EXPO MARKERS BLACK		1	21220931	177T-JGQL-7JWV 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$19.97
RULERS- MULTICOLORED		1	21220931	177T-JGQL-7JWV 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$14.99
COLORED PENCIL 12CT (24PK)		1	21220931	177T-JGQL-7JWV 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$38.97
PLASTIC WHISTLES		1	21220931	1YJW-GRR1-9PL1 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$13.99
SHARPIES- FINE TIP		1	21220931	1YJW-GRR1-9PL1 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$21.56
SHARPIES		1	21220931	1YJW-GRR1-9PL1 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$19.12
RULERS- MULTICOLORED		3	21220931	1YJW-GRR1-9PL1 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$43.56
COLORED PENCIL 12CT (24PK)		1	21220931	1YJW-GRR1-9PL1 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$39.44
CRAYOLA CRAYONS 24 CT (24PK)		1	21220931	1YJW-GRR1-9PL1 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$32.41
EXPO MARKERS BLACK		1	21220931	1YJW-GRR1-9PL1 11/8/2021	100.013.0000.100.1000.610.03202.10.421	$19.97
				Check #: 163313		
					PO/InvoiceTotal:	$263.98
Check Group:						
SUPPLY CART		1	21221029	1RCG-RPG6-6GF1 11/8/2021	100.051.0000.100.1000.610.03501.30.421	$58.49

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163313	
					PO/InvoiceTotal:	$58.49
Check Group:						
Blood on the River paperback		18	21221464	19KM-MWVC-X7WD 11/5/2021	280.633.0000.100.1000.640.03205.10.421	$143.82
					Check #: 163313	
					PO/InvoiceTotal:	$143.82
Check Group:						
Ricoh color ink		1	21221552	1GVT-DL49-6Y67 11/5/2021	100.016.0000.100.1000.610.03209.10.421	$199.00
					Check #: 163313	
					PO/InvoiceTotal:	$199.00
Check Group:						
ICE CHOPPER, SNOW SHOVEL		1	21221570	1XWR-GJMN-9GPF 11/8/2021	100.051.0000.000.2620.610.03501.30.421	$20.10
SNOW SHOVEL		1	21221570	1XWR-GJMN-9GPF 11/8/2021	100.051.0000.000.2620.610.03501.30.421	$20.99
DUST MOP		2	21221570	1XWR-GJMN-9GPF 11/8/2021	100.051.0000.000.2620.610.03501.30.421	$97.90
					Check #: 163313	
					PO/InvoiceTotal:	$138.99
Check Group:						
HEADPHONES - PACK OF 5		6	21221572	1XG6-7FM1-9JCY 11/5/2021	280.631.0000.300.1000.610.03501.30.421	$299.94
METAL STORAGE CABINET		2	21221572	1XG6-7FM1-9JCY 11/5/2021	280.631.0000.300.1000.610.03501.30.421	$559.98
MICROSOFT BASIC OPTICAL MOUSE		30	21221572	1XG6-7FM1-9JCY 11/5/2021	280.631.0000.300.1000.610.03501.30.421	$299.70

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163313	
					PO/InvoiceTotal:	$1,159.62
Check Group:						
Once Upon a Goat book for Library		1	21221604	1LV7-479L-RJ63 11/9/2021	100.011.0000.100.1000.610.03205.10.421	$14.99
					Check #: 163313	
					PO/InvoiceTotal:	$14.99
Check Group:						
CANON EF 100-400 MM		1	21221626	1LW3-GPM1-F6CQ 11/8/2021	100.051.0000.100.1000.612.03501.30.421	$2,596.00
CANON EOS 6D MARK II		1	21221626	1LW3-GPM1-F6CQ 11/8/2021	100.051.0000.100.1000.612.03501.30.421	$2,199.00
						38
					Check #: 163313	
					PO/InvoiceTotal:	$4,795.00
Check Group:						
ZODIAC KILLER		2	21221628	1CDV-CYDJ-476C 11/8/2021	100.051.0000.100.1000.640.03501.30.421	$37.98
THE EMOTIONAL LIFE		1	21221628	1CDV-CYDJ-476C 11/8/2021	100.051.0000.100.1000.640.03501.30.421	$15.44
THE SECRET LIFE OF BRIAN		1	21221628	1CDV-CYDJ-476C 11/8/2021	100.051.0000.100.1000.640.03501.30.421	$19.50
NIGHTMARE BEFORE CHRISTMAS		1	21221628	1CDV-CYDJ-476C 11/8/2021	100.051.0000.100.1000.640.03501.30.421	$7.50
PAPER OPERA MASK		4	21221628	1CDV-CYDJ-476C 11/8/2021	100.051.0000.100.1000.640.03501.30.421	$55.96
					Check #: 163313	
					PO/InvoiceTotal:	$136.38

Voucher Detail Listing

Voucher Batch Number: 2243 11/12/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
DESK		1	21221629	17NP-7QML-DJLX 11/8/2021	100.051.0000.000.2400.612.03501.30.421	$249.99
					Check #: 163313	
					PO/InvoiceTotal:	$249.99
Check Group:						
CHAIR		1	21221630	1PCG-1WQ1-DPW4 11/8/2021	100.051.0000.000.2400.610.03501.30.421	$84.99
					Check #: 163313	
					PO/InvoiceTotal:	$84.99
Check Group:						
Avery 5-Tab Binder Dividers, Insertable Clear Big Tabs, 1 Set		2	21221691	1PKR-TTMF-F3TC 11/12/2021	100.000.0000.000.2720.610.03000.50.421	$2.80
Coofficer Extra Large Binder Clips 2-Inch (24 Pack), Big Paper Clamps for Office Supplies, Black		1	21221691	1PKR-TTMF-F3TC 11/12/2021	100.000.0000.000.2720.610.03000.50.421	$6.99
Disposable Face Masks - 50 PCS - For Home & Office - 3-Ply Breathable & Comfortable Filter Safety Mask		20	21221691	1PKR-TTMF-F3TC 11/12/2021	100.000.0000.000.2720.610.03000.50.421	$59.80
					Check #: 163313	
					PO/InvoiceTotal:	$69.59
Check Group:						
Sonnet Solo 10G Thunderbolt 3 to SFP+ 10 Gigabit Ethernet Adapter (SFP+[SR] Included)		1	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.612.03000.50.421	$199.99
J-Tech Digital HDMI Extender by Single Cat 5E?6 Full HD 1080P with deep color		2	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.612.03000.50.421	$94.66
Foam Game Plus Pluck Tray Storage Case (3inch)		3	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.650.03000.50.421	$38.97

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Foam Game Plus Pluck Tray Storage Case (2.5 Inch)		6	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.650.03000.50.421	$77.94
Foam Game Plus Pluck Tray Storage Case (2 inch)		3	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.650.03000.50.421	$38.97
ProX Roll-Away untility case with retractable handle		1	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.612.03000.50.421	$244.95
ProX Half Trunk utility flight case with caster dish and wheels		1	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.612.03000.50.421	$389.95
YaeCCC Laptop Notebook Tray Holder Platcorm Pallet for 1/4" and 3/8' Screw Adapter		1	21221721	1CWD-CLH9-NCTH 11/10/2021	100.000.0000.000.2580.612.03000.50.421	$16.88
					Check #: 163313	40
					PO/InvoiceTotal:	$1,102.31
Check Group:						
KEILEOHO 10 PACK BALSA WOOD SHEETS 12 x 12 x 1/8"		4	21221727	1KR4-CQFH-YV4N 11/5/2021	240.300.0000.300.1000.610.03501.30.421	$99.96
KEILEOHO 14 PACK BALSA WOOD SHEETS 12 x 12 x 1/8"		1	21221727	1KR4-CQFH-YV4N 11/5/2021	240.300.0000.300.1000.610.03501.30.421	$29.99
					Check #: 163313	
					PO/InvoiceTotal:	$129.95
Check Group:						
LOGITECH MK345 WIRELESS COMBO FULL-SIZED KEYBOARD WITH PALM REST AND RIGHT HANDED MOUSE - BLACK		2	21221728	1XCM-NRH6-R3N6 11/9/2021	100.000.0000.000.2192.650.03000.50.421	$69.98
MICROSOFT LIFECHAT LX-6000 FOR BUSINESS		1	21221728	1XCM-NRH6-R3N6 11/9/2021	100.000.0000.000.2192.650.03000.50.421	$43.75
					Check #: 163313	

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$113.73
Check Group:						
VELCRO Brand Adhesive Dots White 500 Pk 3/4" Circles Sticky Back Round Hook and Loop for School, Teachers, Mounting Arts and Crafts		2	21221742	17Q9-HF66-1CTR 11/12/2021	100.000.0000.000.2720.610.03000.50.421	$35.72
					Check #: 163313	
					PO/InvoiceTotal:	$35.72
Check Group:						
EXCEL 2016 BIBLE BY JOHN WALKENBACH		1	21221758	13FX-D11P-GWTW 11/8/2021	100.000.0000.000.2191.640.03000.50.421	$27.02
ACCESS 2016 BIBLE BY MICHAEL ALEXANDER		1	21221758	13FX-D11P-GWTW 11/8/2021	100.000.0000.000.2191.640.03000.50.421	$34.20
ACCESS 2016 FOR DUMMIES		1	21221758	13FX-D11P-GWTW 11/8/2021	100.000.0000.000.2191.640.03000.50.421	$18.99
EXCEL 2016 ALL-IN-ONE FOR DUMMIES		1	21221758	13FX-D11P-GWTW 11/8/2021	100.000.0000.000.2191.640.03000.50.421	$35.35
					Check #: 163313	
					PO/InvoiceTotal:	$115.56
					Vendor Total:	$8,812.11
CANNON COCHRAN MANAGEMENT SERV INC						
Check Group:						
INVOICE#0126802-IN CLAIM FEE - MEDICAL ONLY		1	21221789	0136802-IN 11/5/2021	703.000.0000.000.2900.591.03000.50.421	$175.00
INVOICE#0136802-IN SUNSET FEES		5	21221789	0136802-IN 11/5/2021	703.000.0000.000.2900.591.03000.50.421	$325.00
					Check #: 163314	
					PO/InvoiceTotal:	$500.00
					Vendor Total:	$500.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CR ENGINEERING						
Check Group:						
10-year assessment for mechanical system at all schools		1	21220086	5147 11/10/2021	330.040.0000.000.4700.340.03000.50.421	$4,153.75
					Check #: 163315	
					PO/InvoiceTotal:	$4,153.75
Check Group:						
Architectural & Engineering Services for CCM HVAC		1	21220087	5152 11/10/2021	300.195.0000.000.4700.340.03205.10.421	$3,400.00
					Check #: 163315	
					PO/InvoiceTotal:	$3,400.00
					Vendor Total:	$7,553.75
DOUGLAS CO WATER UTILITY	124700					42
Check Group:						
AIRPORT WATER/SEWER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03000.50.421	$180.77
AIRPORT WATER/SEWER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03000.50.421	$220.23
PHES WATER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03209.10.421	$644.78
PHES SEWER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03209.10.421	$2,068.22
PHES WATER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03209.10.421	$1,966.27
AIRPORT WATER/SEWER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03000.50.421	$279.60
AIRPORT WATER/SEWER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03000.50.421	$458.98
AIRPORT WATER/SEWER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03000.50.421	$168.51

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AIRPORT WATER/SEWER		1	21220005	11252021 11/8/2021	100.000.0000.000.2611.411.03000.50.421	$151.94
					Check #: 163316	
					PO/InvoiceTotal:	$6,139.30
					Vendor Total:	$6,139.30
DOUGLAS CO WATER UTILITY LAKE ACCOUNTS						
Check Group:						
ZCES WATER		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03202.10.421	$293.54
ZEES WATER/CLASSSRM ADITION		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03202.10.421	$445.54
WHS WATER		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03502.30.421	$320.14
WHS MAINTENANCE BLD		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03502.30.421	$244.14
WHS IRRIGATION FRONT LAWN		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03502.30.421	$103.56
WHS IRRIGATION UPPER FIELD		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03502.30.421	$230.35
WHS BUS BARN		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03502.30.421	$180.56
WHS IRRIGATION LOWER FIELD		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03502.30.421	$377.59
WHS IRR ELEM-FIELD		1	21220006	11252021 11/8/2021	100.000.0000.000.2611.411.03502.30.421	$116.79
					Check #: 163317	
					PO/InvoiceTotal:	$2,312.21
					Vendor Total:	$2,312.21
DOUGLAS HIGH SCHOOL-132400	132400					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TO REIMBURSE ACADEMIC TEAM FOR MATH COMPETITION		1	21221616	11102021 atm 11/8/2021	100.051.0000.100.1000.810.03501.30.421	$184.00
					Check #: 163318	
					PO/InvoiceTotal:	$184.00
					Vendor Total:	$184.00
ED HAMMOND-GES						
Check Group:						
Halloween supplies		1	21221755	walm10162021 11/8/2021	100.012.0000.100.1000.610.03201.10.421	$18.76
					Check #: 163319	
					PO/InvoiceTotal:	$18.76
					Vendor Total:	$18.76
FRONTIER						
Check Group:						
ASPIRE		1	21220008	11262021 11/8/2021	100.000.0000.430.1000.533.03504.30.421	$51.51
					Check #: 163320	
					PO/InvoiceTotal:	$51.51
					Vendor Total:	$51.51
INDIAN HILLS GID	341032					
Check Group:						
JVES DOMESTIC		1	21220012	11302021 11/5/2021	100.000.0000.000.2611.411.03206.10.421	$1,438.75
JVES SPRINKLERS		1	21220012	11302021 11/5/2021	100.000.0000.000.2611.411.03206.10.421	$2,270.46
					Check #: 163321	
					PO/InvoiceTotal:	$3,709.21
					Vendor Total:	$3,709.21
INLAND CHEMICAL AND SUPPLY	341500					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
JE TO MOVE $2600 BACK INTO PO - COMMERCE BANK ISSUE		1	21220934	1054859&724-1053934 11/10/2021	100.000.0000.000.2900.610.03000.50.421	$2,006.00
					Check #: 163322	
					PO/InvoiceTotal:	$2,006.00
Check Group:						
VAC BAG PRO 10 107313 - 10/pack - DOUBLED TO FIX ALONG WITH JE		20	21221293	1054724 2ND 11/10/2021	100.000.0000.000.2900.610.03000.50.421	$205.60
					Check #: 163322	
					PO/InvoiceTotal:	$205.60
Check Group:						
TOILET SEAT PROTECTORS, 250/PK - DOUBLED TO FIX COMMERCE ISSUE ALONG WITH JE		240	21221359	1054859 2ND 11/10/2021	100.000.0000.000.2900.610.03000.50.421	$357.60
					Check #: 163322	
					PO/InvoiceTotal:	$357.60
					Vendor Total:	$2,569.20
JANNA COLLINS						
Check Group:						
Rapid Diagnostic Test Kit		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$91.02
NASN Active Dues		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$105.00
Nv State Assoc Nurses		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$34.00
Papaya Enzyme		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$14.59
Halogen Otoscope Bulb		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$8.56

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Gauze Bandage Roll		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$12.99
10 pack bandage wrap		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$26.50
Triangular Bandage		1	21221623	NURSE BUDGET 11/5/2021	100.016.0000.000.2130.610.03209.10.421	$7.95
					Check #: 163323	
					PO/InvoiceTotal:	$300.61
					Vendor Total:	$300.61
KONICA MINOLTA PREMIER						
Check Group:						
Invoice 73916150 Pro1100 and 4 4000is		1	21221790	73916150 11/9/2021	100.011.0000.100.1000.442.03205.10.421	$470.27
Credit on account		1	21221790	73916150 11/9/2021	100.011.0000.100.1000.442.03205.10.421	($300.00)
					Check #: 163324	
					PO/InvoiceTotal:	$170.27
Check Group:						
Invoice 73853026 Pro1100 and 4 4000is property tax		1	21221791	73853026 11/9/2021	100.011.0000.100.1000.442.03205.10.421	$237.59
					Check #: 163324	
					PO/InvoiceTotal:	$237.59
Check Group:						
Invoice 73077359 for C300i		1	21221808	73077359 - 2nd check 11/8/2021	100.011.0000.100.1000.442.03205.10.421	$106.60
					Check #: 163324	
					PO/InvoiceTotal:	$106.60
					Vendor Total:	$514.46
MINDEN ELEMENTARY-493608	493608					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Reimburse for Hanging Folders and Monthly Planner		1	21221752	AMAZSEPT2021 11/5/2021	100.017.0000.100.1000.610.03210.10.421	$23.77
Reimburse for Avery Business Cards		1	21221752	AMAZSEPT2021 11/5/2021	100.017.0000.100.1000.610.03210.10.421	$6.48
Reimburse for Child Masks		1	21221752	AMAZSEPT2021 11/5/2021	100.017.0000.100.1000.610.03210.10.421	$29.97
Reimburse for Adult Masks		1	21221752	AMAZSEPT2021 11/5/2021	100.017.0000.100.1000.610.03210.10.421	$21.96
Reimburse for Hanging Large Post It		1	21221752	AMAZSEPT2021 11/5/2021	100.017.0000.100.1000.610.03210.10.421	$74.98
Reimburse Toner Cartridge, Pencil Grips, 2 Pocket Folders, Heavy Duty Door Mat for Kinder		1	21221752	AMAZSEPT2021 11/5/2021	100.017.0000.100.1000.610.03210.10.421	$240.22
						47
					Check #: 163325	
					PO/InvoiceTotal:	$397.38
					Vendor Total:	$397.38
NEIDA ARELLANO						
Check Group:						
Reimburse from Class Funds		1	21221776	class funds 11/9/2021	100.014.0000.100.1000.610.03206.10.421	$63.00
					Check #: 163326	
					PO/InvoiceTotal:	$63.00
					Vendor Total:	$63.00
NEVADA DEPT OF PUBLIC SAFETY						
Check Group:						
INVOICE#58170 FINGERPRINTS & BACKGROUND CHECKS - VOLUNTEERS		19	21221788	58170 11/5/2021	100.000.0000.000.2570.590.03000.50.421	$622.25
INVOICE#58170 FINGERPRINTS & BACKGROUND CHECK - EMPLOYEE		4	21221788	58170 11/5/2021	100.000.0000.000.2570.590.03000.50.421	$161.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163327	
					PO/InvoiceTotal:	$783.25
					Vendor Total:	$783.25
PROCARE THERAPY INC						
Check Group:						
Leslie Edmonds VI Teacher Staffing		1	21220645	20243200 11/5/2021	250.000.0000.200.2000.340.03000.50.421	$160.00
					Check #: 163328	
					PO/InvoiceTotal:	$160.00
					Vendor Total:	$160.00
SOUTHWEST GAS CORP	743781					
Check Group:						
CCMES		1	21220021	11232021 11/8/2021	100.000.0000.000.2611.621.03205.10.421	$1,145.60
JVES		1	21220021	11232021 11/8/2021	100.000.0000.000.2611.621.03206.10.421	$745.54
SES		1	21220021	11232021 11/8/2021	100.000.0000.000.2611.621.03207.10.421	$710.76
PWLMS		1	21220021	11232021 11/8/2021	100.000.0000.000.2611.621.03302.20.421	$994.43
					Check #: 163329	
					PO/InvoiceTotal:	$3,596.33
					Vendor Total:	$3,596.33
SPORT SAFE TESTING SERVICE INC						
Check Group:						
SUBSTANCE ABUSE PANEL 13A RANDOM 2021-2122 FY		58	21220022	11725 DHS x 58 11/5/2021	100.000.0000.000.2320.301.03000.50.421	$1,740.00
					Check #: 163330	
					PO/InvoiceTotal:	$1,740.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$1,740.00
UNIVERSITY OF MONTANA						
Check Group:						
Scholarship for Alyssa Morgan Anderson - Student ID - 790880763		1	21221817	FBO 790880763 11/9/2021	270.070.0000.000.2900.560.03501.30.421	$3,000.00
					Check #: 163331	
					PO/InvoiceTotal:	$3,000.00
					Vendor Total:	$3,000.00
VISION SERVICE PLAN						
Check Group:						
2021/2022 ADMIN FEES		1	21220027	NOVEMBER 2021 11/8/2021	702.000.0000.000.2900.340.03000.50.421	$1,313.76
					Check #: 163332	49
					PO/InvoiceTotal:	$1,313.76
Check Group:						
2020/2021 CLAIMS		1	21220028	OCTOBER 2021 11/8/2021	702.000.0000.000.2900.591.03000.50.421	$8,010.11
					Check #: 163332	
					PO/InvoiceTotal:	$8,010.11
					Vendor Total:	$9,323.87
WELLS FARGO FINANCIAL LEASING						
Check Group:						
WC5875 Nov 21 Copier Lease		1	21221741	5017417509 11/8/2021	100.012.0000.100.1000.442.03201.10.421	$221.44
					Check #: 163333	
					PO/InvoiceTotal:	$221.44
					Vendor Total:	$221.44
XEROX CORPORATION-927556	927556					
Check Group:						

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Voucher Batch Number: 2243 11/12/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sept Meter Usage		1	21221620	014611359 11/5/2021	100.016.0000.100.1000.611.03209.10.421	$1.96
September Rent		1	21221620	014611359 11/5/2021	100.016.0000.100.1000.442.03209.10.421	$86.84
					Check #: 163334	
					PO/InvoiceTotal:	$88.80
Check Group:						
October 21 Base Charge		1	21221754	014749444 11/8/2021	100.012.0000.100.1000.442.03201.10.421	$137.99
Billable prints to 10/24/21		3146	21221754	014749444 11/8/2021	100.012.0000.100.1000.611.03201.10.421	$18.25
					Check #: 163334	
					PO/InvoiceTotal:	$156.24
					Vendor Total:	$245.04
					Grand Total:	$52,195.43

End of Report

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Voucher Batch Number: 2244 11/19/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ALLISON MORIAN						
Check Group:						
Walmart - smarties, pencils packages		1	21221816	class supplies 2021 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$16.57
TPT - writing unit, literacy unit, BTS Activity		1	21221816	class supplies 2021 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$13.54
					Check #: 163335	
					PO/InvoiceTotal:	$30.11
					Vendor Total:	$30.11
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Bounty Quilted Napkins, 400 count		1	21221296	1YCF-M3Q3-HQ4R 11/19/2021	100.053.0000.100.1000.610.03503.30.421	$9.99
Nestle Coffee Mate Creamer, singles		1	21221296	1YCF-M3Q3-HQ4R 11/19/2021	100.053.0000.100.1000.610.03503.30.421	$29.78
100 PCS Black Disposable Face Masks		2	21221296	1YCF-M3Q3-HQ4R 11/19/2021	100.053.0000.100.1000.610.03503.30.421	$29.98
Folgers Gourmet Coffee		2	21221296	1YCF-M3Q3-HQ4R 11/19/2021	100.053.0000.100.1000.610.03503.30.421	$11.64
					Check #: 163336	
					PO/InvoiceTotal:	$81.39
Check Group:						
Google Chromecast (3rd Generation)		1	21221445	13VW-RMRD-VHCT 11/19/2021	100.033.0000.100.1000.610.03302.20.421	$29.89
					Check #: 163336	
					PO/InvoiceTotal:	$29.89
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2244 11/19/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SHEET PROTECTORS NON GLARE 200PK		1	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.610.03502.30.421	$14.49
MOUSEPAD 10 PK NO SLIP		1	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.610.03502.30.421	$13.49
MAGNET CLIPS COLORFUL 24PK		1	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.610.03502.30.421	$15.99
INVISIBLE TAPE 12 PK		3	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.610.03502.30.421	$44.97
FINE TIP SHARPIES		2	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.610.03502.30.421	$43.70
ELMERS GLUE 12 PK		1	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.610.03502.30.421	$15.68
YELLOW HIGHTLIGHTER 12 PK		1	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.610.03502.30.421	$14.20
SDHC SAN DICK MEMROY CARD 16GB		1	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.652.03502.30.421	$41.99
CANIN REBEL T758 FRONT LENSECAP W/FILTER THREAD		3	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.652.03502.30.421	$19.92
RITZ GEAR DELUXE CAMERA SHOULDER BAG FOR CANIN EOS REBEL T6/T7		2	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.652.03502.30.421	$49.98
2 PK PREMIUM NYLON CABLE CORD FOR CANON REBEL		4	21221625	1M4Y-Q1LH-DJXG 11/12/2021	100.052.0000.100.1000.652.03502.30.421	$27.92

Check #: 163336

PO/InvoiceTotal: $302.33

Check Group:

Voucher Detail Listing

Voucher Batch Number: 2244 11/19/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WARRIORS SUPER EDITION, 4		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2220.640.03301.20.421	$7.13
TAKING CHANCES, HEARTLAND 4		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2220.640.03301.20.421	$6.53
BLEACH, VOL 1		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2220.640.03301.20.421	$17.72
BREAKING FREE, HEARTLAND 3		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2220.640.03301.20.421	$6.73
LAST CHANCE: A NOVEL		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2220.640.03301.20.421	$7.12
THE ICKABOG		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2220.640.03301.20.421	$12.66
GORILLA DUCT TAPE MULTIPACK		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2620.610.03301.20.421	$56.51
ALL MIGHTY PACS LAUNDRY DETERGENT		3	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.000.2620.610.03301.20.421	$27.40
TEXA INSTRUMENTS TI-30XA SCIENTIFIC CALCULATOR		30	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.100.1000.610.03301.20.421	$274.66
FOOT REST FOR DESK		1	21221757	1F1V-7L93-C9RC 11/12/2021	100.031.0000.100.1000.610.03301.20.421	$25.45
					Check #: 163336	
					PO/InvoiceTotal:	$441.91
Check Group:						
Falling in Art 5-Position Wood Drafting Table Easel Drawing and Sketching Board, 16 1/2 Inches by 12 1/8 Inches		2	21221800	163K-PX7L-V7FM 11/19/2021	280.639.0000.200.2140.610.03000.50.421	$59.98
ProCase Noise Reduction Safety Ear Muffs, Shooters Hearing Protection Earmuffs, NRR 28dB Noise Sound Protection for Shooting Range Mowing Construction Manufacturing Woodwork Men Women Adult -Red		1	21221800	163K-PX7L-V7FM 11/19/2021	280.639.0000.200.2140.610.03000.50.421	$17.99

Voucher Detail Listing

Voucher Batch Number: 2244 11/19/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ProCase Ear Muff Noise Reduction, 29dB NRR Hearing Ear Protection Safety Earmuffs Headset Ear Defenders for Adults Men Women Shooting Range Mowing Construction -Black		1	21221800	163K-PX7L-V7FM 11/19/2021	280.639.0000.200.2140.610.03000.50.421	$19.99
Hippih Black Wall Clock Silent Non Ticking Quality Quartz, 10 Inch Round Easy to Read for Home Office School Clock 2 Pack		1	21221800	163K-PX7L-V7FM 11/19/2021	250.000.0000.200.2000.610.03000.50.421	$16.99
Promos and Discounts		1	21221800	163K-PX7L-V7FM 11/19/2021	250.000.0000.200.2000.610.03000.50.421	($2.00)
					Check #: 163336	
					PO/InvoiceTotal:	$112.95
Check Group:						
Amazon Basics Tank Style Highlighters - Chisel Tip, Yellow, 12-Pack		1	21221804	1JWQ-FW1W-13Q6 11/19/2021	100.000.0000.000.2720.610.03000.50.421	$6.09
Pendaflex File Folders, Letter Size, 8-1/2" x 11", Classic Manila, 1/3-Cut Tabs in Left, Right, Center Positions, 100 Per Box		1	21221804	1JWQ-FW1W-13Q6 11/19/2021	100.000.0000.000.2720.610.03000.50.421	$11.00
					Check #: 163336	
					PO/InvoiceTotal:	$17.09
Check Group:						
The Snowy Day		10	21221839	1K6H-Y41D-HL7T 11/19/2021	250.012.0000.200.1000.610.03201.10.421	$42.62
The Snowy Day - different shipper		10	21221839	1K6H-Y41D-HL7T 11/19/2021	250.012.0000.200.1000.610.03201.10.421	$63.14
					Check #: 163336	
					PO/InvoiceTotal:	$105.76
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2244 11/19/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PeerBasics, 20 Pack, Yellow Reflective High Visibility Safety Vest, Hi Vis Silver Strip, Men Women, Work, Cycling, Runner, Surveyor, Volunteer, Crossing Guard, Road, Construction, Neon (Mesh, 20)		1	21221840	163K-PX7L-PDMC 11/19/2021	100.000.0000.000.2720.610.03000.50.421	$53.99
					Check #: 163336	
					PO/InvoiceTotal:	$53.99
					Vendor Total:	$1,145.31
APPLE INC						
Check Group:						
USB-C Digital AV Multiport Adapter VI Student ZCES		1	21221148	AG00009369 11/12/2021	280.639.0000.200.1000.652.03000.50.421	$69.00
					Check #: 163337	
					PO/InvoiceTotal:	$69.00
					Vendor Total:	$69.00
BRANDI B GIRDNER						
Check Group:						
shipping and tax for donated poster printer		1	21221815	ship n tax 11/12/2021	100.016.0000.100.1000.610.03209.10.421	$297.01
					Check #: 163338	
					PO/InvoiceTotal:	$297.01
					Vendor Total:	$297.01
CR ENGINEERING						
Check Group:						
Architectural & Engineering Services for CCM HVAC		1	21220087	5093 11/19/2021	300.195.0000.000.4700.340.03205.10.421	$3,400.00
					Check #: 163339	
					PO/InvoiceTotal:	$3,400.00
					Vendor Total:	$3,400.00
CURRICULUM ASSOC	113170					
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2244 11/19/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
i-Ready + Ready Set		1	21220072	90042980 11/2/2021	100.000.0000.100.1000.641.03000.50.421	$124,735.76
Professional Development		1	21220072	90042980 11/2/2021	100.000.0000.100.1000.641.03000.50.421	$24,000.00
					Check #: 163340	
					PO/InvoiceTotal:	$148,735.76
					Vendor Total:	$148,735.76
HUNT & SONS INC						
Check Group:						
REGULAR UNLEADED GASOLINE		8494	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	$23,316.03
NEVADA GAS		1	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	$1,953.61
NEVADA PETROLEUM CLEANUP FEE		1	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	$63.71
FED LUST & SUPERFUND (G)		1	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	$24.89
NEVADA LOCAL OPTION - GAS		1	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	$764.46
NEVADA COUNTY OPTION - GAS		1	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	$84.94
NEVADA INSPECTION FEE		1	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	$4.67
7% INVOICE CHARGE TO SPED		1	21221910	210877 11/19/2021	100.000.0000.000.2650.626.03000.50.421	($1,834.86)
7% INVOICE CHARGE TO SPED		1	21221910	210877 11/19/2021	250.000.0000.200.2730.626.03000.50.421	$1,834.86
					Check #: 163341	
					PO/InvoiceTotal:	$26,212.31
					Vendor Total:	$26,212.31

Voucher Detail Listing

Voucher Batch Number: 2244 11/19/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
KONICA MINOLTA PREMIER						
Check Group:						
Invoice 74342314 for 300i		1	21221835	74342314 11/12/2021	100.011.0000.100.1000.442.03205.10.421	$106.60
					Check #: 163342	
					PO/InvoiceTotal:	$106.60
Check Group:						
Invoice 74226359 for Pro1100 and 4 4000is		1	21221836	74226359 11/12/2021	100.011.0000.100.1000.442.03205.10.421	$470.27
					Check #: 163342	
					PO/InvoiceTotal:	$470.27
					Vendor Total:	$576.87
NEVADA EMPLOYMENT SECURITY DIV 554460	554460					57
Check Group:						
Unemployment claims - Emp acct number 009010300		1	21221917	12032021 11/19/2021	100.000.0000.000.2900.260.03000.50.421	$2,339.51
					Check #: 163343	
					PO/InvoiceTotal:	$2,339.51
					Vendor Total:	$2,339.51
PROCARE THERAPY INC						
Check Group:						
Leslie Edmonds VI Teacher Staffing		1	21220645	20251858 11/19/2021	250.000.0000.200.2000.340.03000.50.421	$1,540.00
Leslie Edmonds VI Teacher Staffing		1	21220645	20256809 11/19/2021	250.000.0000.200.2000.340.03000.50.421	$1,280.00
					Check #: 163344	
					PO/InvoiceTotal:	$2,820.00
Check Group:						
Kerri Acosta-DHH Teacher Staffing		1	21220646	20251857 11/19/2021	250.000.0000.200.2000.340.03000.50.421	$1,340.00

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Kerri Acosta-DHH Teacher Staffing		1	21220646	20256805 11/19/2021	250.000.0000.200.2000.340.03000.50.421	$1,200.00
					Check #: 163344	
					PO/InvoiceTotal:	$2,540.00
					Vendor Total:	$5,360.00
RALEYS	680718					
Check Group:						
LA GROIX HI BISCUX		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$4.29
M MAID ORANGE JUICE		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$6.49
PURE LEAF TEA		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$6.99
MARTINELLIS APPLE		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$9.48
SNACK TRAY		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$29.99
DONUT TRAY		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$14.99
RAL BGL TY		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$16.99
LARGE LOAF CAKE TR		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$19.99
LARGE LOAF CAKE TR		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$22.99
OS 100% JUICE		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$11.16
FT/FROMAGE TRAY		1	21221723	437698 11/19/2021	100.000.0000.000.2620.610.03000.50.421	$16.99
					Check #: 163345	

Voucher Detail Listing

Voucher Batch Number: 2244 11/19/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$160.35
					Vendor Total:	$160.35
					Grand Total:	$188,326.23

End of Report

Voucher Detail Listing

Voucher Batch Number: 2245 11/24/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
PROTEAM WAIST BELT KEEPER AND LATCH #PT-106719		1	21221246	1RGV-9CKG-9CX3 11/22/2021	100.000.0000.000.2610.610.03210.10.421	$24.07
DIRECT MOP SALES DUST MOPS 72" BLUE-MICROFIBER INDUSTRIAL STYLE-6		1	21221246	1RGV-9CKG-9CX3 11/22/2021	100.000.0000.000.2610.610.03210.10.421	$122.00
					Check #: 163346	
					PO/InvoiceTotal:	$146.07
Check Group:						
Inteching 5J.JA606.001 Projector Remote Control for BenQ LH890UST		1	21221807	1WLJ-LDWR-1WQC 11/23/2021	100.000.0000.000.2580.650.03000.50.421	$35.90
2 Pack compatible label tape replacement for Brogther P-Touch TZ2-2312PK		1	21221807	1WLJ-LDWR-1WQC 11/23/2021	100.000.0000.000.2580.610.03000.50.421	$18.99
					Check #: 163346	
					PO/InvoiceTotal:	$55.89
Check Group:						
PENDAFLEX FILE FOLDERS - MANILA 100 COUNT		1	21221823	11FT-YWVF-QX9W 11/22/2021	100.000.0000.000.2510.610.03000.50.421	$11.00
3 MECHANICAL PENCILS, WITH 6 TUBES OF LEAD REFILLS, AND ERASER REFILLS		1	21221823	11FT-YWVF-QX9W 11/22/2021	100.000.0000.000.2510.610.03000.50.421	$10.99
					Check #: 163346	
					PO/InvoiceTotal:	$21.99
Check Group:						
Crucial MX500 250GB 3D NAND SATA 2.5 inch internal SSD Cards		5	21221845	1VPD-W9FJ-XQ7J 11/23/2021	100.000.0000.000.2580.650.03000.50.421	$199.95

Voucher Detail Listing

Voucher Batch Number: 2245 11/24/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Crucial MX500 250GB 3D NAND SATA		15	21221845	1VPD-W9FJ-XQ7J 11/23/2021	100.000.0000.000.2580.650.03000.50.421	$702.15
Rubber Anti-Skid, Shock Absorbing, Dent Protection Pads		1	21221845	1VPD-W9FJ-XQ7J 11/23/2021	100.000.0000.000.2580.650.03000.50.421	$7.59
					Check #: 163346	
					PO/InvoiceTotal:	$909.69
Check Group:						
SMEAD Classification Folders		2	21221872	1GHF-WNJV-6MN7 11/23/2021	100.014.0000.100.1000.610.03206.10.421	$60.30
					Check #: 163346	
					PO/InvoiceTotal:	$60.30
Check Group:						61
AVERY 5160 EASY PEEL ADDRESS LABELS, WHITE, 3000 COUNT		1	21221904	19QF-GGFX-G4RX 11/22/2021	100.000.0000.000.2192.610.03000.50.421	$24.95
OUTLET PLUGS		1	21221904	19QF-GGFX-G4RX 11/22/2021	100.000.0000.000.2192.610.03000.50.421	$8.89
					Check #: 163346	
					PO/InvoiceTotal:	$33.84
Check Group:						
Library Ink		1	21221932	1MDD-NLDD-KCMF 11/22/2021	100.016.0000.000.2220.610.03209.10.421	$120.04
					Check #: 163346	
					PO/InvoiceTotal:	$120.04
					Vendor Total:	$1,347.82
AT&T LONG DISTANCE						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2245 11/24/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SUPERINTENDENT		1	21220001	12132021 11/24/2021	100.000.0000.000.2320.533.03000.50.421	$28.14
BUSINESS SERVICES		1	21220001	12132021 11/24/2021	100.000.0000.000.2510.533.03000.50.421	$28.14
ED SERVICES		1	21220001	12132021 11/24/2021	100.000.0000.000.2210.533.03000.50.421	$28.14
HUMAN RESOURCES/JOBLINE		1	21220001	12132021 11/24/2021	100.000.0000.000.2570.533.03000.50.421	$28.15
GRANTS COORDINATOR		1	21220001	12132021 11/24/2021	100.000.0000.000.2570.533.03000.50.421	$28.15
CURRICULUM		1	21220001	12132021 11/24/2021	100.000.0000.000.2212.533.03000.50.421	$28.15
					Check #: 163347	
					PO/InvoiceTotal:	$168.87
					Vendor Total:	$168.87
CHARTER COMMUNICATIONS						
Check Group:						
WAN FIBER LINE 835411680000134		1	21220003	11182021 11/23/2021	100.099.0000.000.2580.535.03000.50.421	$4,057.10
INTERNET ACCOUNT 8354116800000134		1	21220003	11182021 11/23/2021	100.099.0000.000.2580.535.03000.50.421	$4,057.11
					Check #: 163348	
					PO/InvoiceTotal:	$8,114.21
					Vendor Total:	$8,114.21
LAKESIDE GLASS INC	440720					
Check Group:						
Window Project at CVMS		1	21220575	43600 11/23/2021	330.069.0000.000.4700.340.03301.20.421	$56,980.00
					Check #: 163349	
					PO/InvoiceTotal:	$56,980.00

Voucher Detail Listing

Voucher Batch Number: 2245 11/24/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$56,980.00
MINDEN ELEMENTARY-493608	493608					
Check Group:						
Reimburse for Cosco Bandages		1	21221977	CHECK 006879 11/23/2021	100.017.0000.000.2130.610.03210.10.421	$13.38
Reimburse for Amazon Tooth Saver Boxes		1	21221977	CHECK 006879 11/23/2021	100.017.0000.000.2130.610.03210.10.421	$12.99
Reimburse for 4x4 Zip Plastic Poly Bags Lack and Seal		1	21221977	CHECK 006879 11/23/2021	100.017.0000.000.2130.610.03210.10.421	$21.89
					Check #: 163350	
					PO/InvoiceTotal:	$48.26
					Vendor Total:	$48.26
RALEYS	680718					63
Check Group:						
FROZEN CAULIFLOWER		6	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$12.04
CANOLA OIL		1	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$6.06
YOGURT PEACH		1	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$2.82
SIMPLY DONE FREEZER		1	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$7.08
YOGURT		5	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$14.09
BABY DILL		4	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$7.66
CILANTRO		6	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$4.74
GARLIC		4	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$2.03

Voucher Detail Listing

Voucher Batch Number: 2245 11/24/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CAULIFLOWER		3	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$11.83
LEMONS		1	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$3.53
ONIONS		2	21221858	602423 11/22/2021	100.031.0000.300.1000.610.03301.20.421	$6.03
					Check #: 163351	
					PO/InvoiceTotal:	$77.91
					Vendor Total:	$77.91
SOUTHWEST GAS CORP	743781					
Check Group:						
GES		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03201.10.421	$1,203.05
ZCES		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03202.10.421	$1,317.91
PHES		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03209.10.421	$1,106.43
MES		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03210.10.421	$1,056.80
CVMS		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03301.20.421	$3,340.40
DHS		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03501.30.421	$2,835.35
WHS		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03502.30.421	$2,313.44
DISTRICT OFFICE		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03000.50.421	$88.16
AIRPORT FACILITIES		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03000.50.421	$1,947.73
HERITAGE		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03000.50.421	$449.50

Voucher Detail Listing

Voucher Batch Number: 2245 11/24/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ASPIRE		1	21220021	11292021 11/22/2021	100.000.0000.000.2611.621.03504.30.421	$200.82
					Check #: 163352	
					PO/InvoiceTotal:	$15,859.59
					Vendor Total:	$15,859.59
					Grand Total:	$82,596.66

End of Report

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Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ADAMS ESQ.						
Check Group:						
DUE PROCESS OCTOBER 22 & NOVEMBER 2ND		1	21222087	10/22 & 11/2 12/1/2021	250.000.0000.200.2000.340.03000.50.421	$5,000.00
					Check #: 163415	
					PO/InvoiceTotal:	$5,000.00
					Vendor Total:	$5,000.00
ALSCO, INC						
Check Group:						
BLANKET PO: MECHANICS UNIFORMS, 2021-2022, 52 WEEKS (JULY 2, 2021 TO JUNE 24, 2022) ESTIMATED @ $95.00/WK		1	21220210	1713578 12/2/2021	100.000.0000.000.2730.610.03000.50.421	$106.17
BLANKET PO: MECHANICS UNIFORMS, 2021-2022, 52 WEEKS (JULY 2, 2021 TO JUNE 24, 2022) ESTIMATED @ $95.00/WK		1	21220210	LREN1710194 12/2/2021	100.000.0000.000.2730.610.03000.50.421	$106.17
BLANKET PO: MECHANICS UNIFORMS, 2021-2022, 52 WEEKS (JULY 2, 2021 TO JUNE 24, 2022) ESTIMATED @ $95.00/WK		1	21220210	LREN1711897 12/2/2021	100.000.0000.000.2730.610.03000.50.421	$106.17
BLANKET PO: MECHANICS UNIFORMS, 2021-2022, 52 WEEKS (JULY 2, 2021 TO JUNE 24, 2022) ESTIMATED @ $95.00/WK		1	21220210	LREN1715289 12/2/2021	100.000.0000.000.2730.610.03000.50.421	$106.17
					Check #: 163416	
					PO/InvoiceTotal:	$424.68
					Vendor Total:	$424.68
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Blank Books for 5th Grade		25	21221465	1CCW-GC31-TLGG 12/1/2021	100.011.0000.100.1000.610.03205.10.421	$474.75
					Check #: 163417	

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Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$474.75
Check Group:						
TEXAS INSTRUMENTS GRAPHICS CALCULATOR		2	21221627	1RFX-4TYM-DFQT 12/1/2021	250.051.0000.200.1000.610.03501.30.421	$179.80
					Check #: 163417	
					PO/InvoiceTotal:	$179.80
Check Group:						
6 pack of balls for recess		2	21221747	191K-FXY3-1HKC 12/1/2021	100.011.0000.100.1000.610.03205.10.421	$49.98
6 pack of basketballs for recess		1	21221747	191K-FXY3-1HKC 12/1/2021	100.011.0000.100.1000.610.03205.10.421	$42.86
					Check #: 163417	
					PO/InvoiceTotal:	$92.84
Check Group:						
tardy slip books		6	21221748	1CWD-CLH9-9DCG 12/1/2021	100.011.0000.100.1000.610.03205.10.421	$71.60
					Check #: 163417	
					PO/InvoiceTotal:	$71.60
Check Group:						
NARUTO, VOL 5: THE CHALLENGERS		1	21221757	1YRL-WYN3-JMFQ 12/1/2021	100.031.0000.000.2220.640.03301.20.421	$15.39
					Check #: 163417	
					PO/InvoiceTotal:	$15.39
Check Group:						
DAPU Electric Food Warmer Plate		2	21221785	1VYQ-64XP-1KWF 12/2/2021	100.000.0000.000.2310.610.03000.50.421	$119.98
					Check #: 163417	

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$119.98
Check Group:						
HP Laserjet Pro M281cdw		1	21221793	1DPP-RQ4Q-FQGH 12/2/2021	100.000.0000.000.2320.652.03000.50.421	$550.00
					Check #: 163417	
					PO/InvoiceTotal:	$550.00
Check Group:						
Battery Li-iON 3.7V 700mAh2.6		5	21221805	1KK1-DGPN-VG3F 12/1/2021	100.014.0000.100.1000.610.03206.10.421	$172.80
HP Poster Printer Ink Bundle		2	21221805	1KK1-DGPN-VG3F 12/1/2021	100.014.0000.100.1000.610.03206.10.421	$259.04
					Check #: 163417	68
					PO/InvoiceTotal:	$431.84
Check Group:						
DELL BULBS WITH HOUSING		3	21221819	11F1-1N63-KKX1 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$239.97
					Check #: 163417	
					PO/InvoiceTotal:	$239.97
Check Group:						
14" SQUEEGEE WITH WINDOW SCRUBBER		5	21221820	1JQT-YGR9-HXRX 12/1/2021	100.051.0000.000.2620.610.03501.30.421	$89.80
					Check #: 163417	
					PO/InvoiceTotal:	$89.80
Check Group:						
GBC Pinnacle EZ Load Blue End Cap Laminating Roll Film, NAP II, 1.7 Mil, 25 inches x 500 feet, 2 Pack (3748203EZ)		1	21221822	1CQR-4797-WYTC 12/1/2021	100.013.0000.100.1000.610.03202.10.421	$164.47

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GBC Pinnacle EZ Load Blue End Cap Laminating Roll Film, NAP II, 1.7 Mil, 25 inches x 500 feet, 2 Pack (3748203EZ)		1	21221822	1CQR-4797-WYTC 12/1/2021	100.013.0000.100.1000.610.03202.10.421	$164.56
GBC Pinnacle EZ Load Blue End Cap Laminating Roll Film, NAP II, 1.7 Mil, 25 inches x 500 feet, 2 Pack (3748203EZ)		1	21221822	1CQR-4797-WYTC 12/1/2021	100.013.0000.100.1000.610.03202.10.421	$164.38
					Check #: 163417	
					PO/InvoiceTotal:	$493.41
Check Group:						
APC Back Ups Pro 700VA UPS Battery Backup & Surge Protector for Registrar		1	21221846	1KDM-NP74-TLHY 12/1/2021	100.011.0000.100.1000.652.03205.10.421	$100.00
					Check #: 163417	
					PO/InvoiceTotal:	$100.00
Check Group:						
APPLE CAKE: A GRATITUDE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$18.67
THE BARNABUS PROJECT		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$13.62
YOU LOVES EWE!		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$10.99
MISTY THE CLOUD: A VERY STORMY DAY		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$14.06
THE DRAGON PRINCE: MOON -BOOK ONE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$7.91
I SURVIVED THE ATTACKS OF 9/11/01 GRAPHIC NOVEL		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$8.21
ME, FRIDA AND THE SECRET OF THE PEACOCK RING		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$11.43

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SEED, SPROUT, PUMPKIN, PIE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$5.23
GHOST SQUAD		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$7.03
BRABBLE AND MAGGIE: HORSE MEETS GIRL		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$4.39
PEYTON PICKS THE PERFECT PIE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$10.33
THE LIST OF THINGS THAT WILL NOT CHANGE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$11.69
WHERE IS THE GREAT BARRIER		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$3.49
BRAMBLE AND MAGGIE SPOOKY SEASON		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$3.51
THE DRAGON PRINCE: SKY		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$7.91
SUNNY MAKES A SPLASH: GRAPHIC NOVEL 4		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$9.67
HEAT OF THE LAVA DRAGON: DRAGON MASTERS 18		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$5.27
MINECRAFT: THE DRAGON		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$10.55
THE PANDA PROBLEM		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$13.18
ONCE UPON A GOAT		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$13.18
A PLACE INSIDE OF ME: A POEM TO HEAL THE HEART		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$13.54
THE BAD SEED PRESENTS: THE GOOD, BAD AND SPOOKY		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$8.79

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Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HOME OF THE BRAVE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$17.42
CAREER DAY		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$14.50
PRAIRIE LOTUS		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$11.25
THE APPLE PIE TREE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$14.94
THE CHRISTMAS PIG		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$13.18
CHANGE SINGS		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$10.92
LIONS AND LIARS		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$14.94
BRAMBLE AND MAGGIE: SNOW DAY		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$4.39
BABYSITTERS CLUB: KRISTY AND THE SNOBS		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$7.60
TURTLE IN PARADISE: GRAPHIC NOVEL		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$10.28
DRAON MASTERS: WAVE OF THE SEAS DRAGON		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$5.27
BRABBLE AND MAGGIE: GIVE AND TAKE		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$3.51
DRAGON MASTERS: FUTURE OF TIME DRAGON		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$4.39
THIS BOOK JUST STOLE MY CAT		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$11.84
CHESTER'S BACK!		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$7.91

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LLAMA DESTROYS THE WORLD		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$7.03
PONY		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$12.51
THE CHRISTMAS OWL		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$12.95
I SURVIVED THE SHARK ATTACKS OF 1916		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$8.10
THE CAT MAN OF ALEPPO		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2220.640.03202.10.421	$11.87
THE UNWANTEDS 1: SUNNY PEREZ		2	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.100.1000.640.03202.10.421	$11.50
FABLEHAVEN 1 : SUNNY PEREZ		1	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.100.1000.640.03202.10.421	$5.61
LITTLE REMEDIES FEVER/PAIN RELIEVER LIQUID 2PK		2	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2130.610.03202.10.421	$20.79
ORAL-B GLIDE FLOSS		6	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2130.610.03202.10.421	$41.11
CHILDRENS LIQUID IBPROFEN		2	21221856	1KHQ-47CY-619K 12/1/2021	100.013.0000.000.2130.610.03202.10.421	$16.69
					Check #: 163417	
					PO/InvoiceTotal:	$513.15
Check Group:						
Member's Mark Cold Cup, 9 oz. (360 ct.)		1	21221869	1VVW-39L3-RX4K 12/1/2021	100.015.0000.100.1000.610.03207.10.421	$16.90
					Check #: 163417	
					PO/InvoiceTotal:	$16.90
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
white cardstock		4	21221878	1D6L-Y7TM-J7WQ 12/1/2021	100.016.0000.100.1000.610.03209.10.421	$27.77
paper shredder		1	21221878	1D6L-Y7TM-J7WQ 12/1/2021	100.016.0000.100.1000.610.03209.10.421	$33.76
pink highlighters		4	21221878	1D6L-Y7TM-J7WQ 12/1/2021	100.016.0000.100.1000.610.03209.10.421	$22.92
art bags		1	21221878	1D6L-Y7TM-J7WQ 12/1/2021	100.016.0000.100.1000.610.03209.10.421	$24.82
					Check #: 163417	
					PO/InvoiceTotal:	$109.27
Check Group:						
LINKYO ELECTRIC PENCIL SHARPENER		1	21221900	1CF7-JG3R-RC7P 12/2/2021	100.031.0000.100.1000.610.03301.20.421	$24.99
11 X 17 WHITE CARD STOCK		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$21.80
8.5 X 11 WHITE CARD STOCK		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$7.11
MASKING TAPE		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$14.89
EAR BUDS 50 PK		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$35.95
REFILL TAPE ROLLS		2	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$24.18
CORN STARCH GALLON		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$18.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PLASTIC GLOVES		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$7.68
WALL HOOKS		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$9.35
WALL HOOKS		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$10.99
WHITE CHALK MARKERS		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$7.99
LAMP REPLACEMENT FOR DELL S510		1	21221900	1H16-LMMH-PCP6 12/1/2021	100.031.0000.100.1000.610.03301.20.421	$79.99
					Check #: 163417	74
					PO/InvoiceTotal:	$263.91
Check Group:						
OCTO LIGHTS		2	21221901	1KCX-XTRY-QR1Q 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$139.96
OCTO LIGHTS		9	21221901	1YRL-WYN3-LTFD 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$314.91
ALTO CUMULIS		1	21221901	1YRL-WYN3-LTFD 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$69.98
					Check #: 163417	
					PO/InvoiceTotal:	$524.85
Check Group:						
SCRAPER BLADES		1	21221903	1WTF-FQRN-Y9YK 12/1/2021	100.051.0000.000.2620.610.03501.30.421	$19.50
					Check #: 163417	
					PO/InvoiceTotal:	$19.50

Voucher Detail Listing

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Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
BULBS FOR MEDIA CENTER		1	21221909	1KCX-XTRY-MTCH 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$332.53
					Check #: 163417	
					PO/InvoiceTotal:	$332.53
Check Group:						
STANCHION		1	21221916	16G6-NPC6-WTYW 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$224.85
					Check #: 163417	
					PO/InvoiceTotal:	$224.85
Check Group:						
Vanity Fair Entertain Paper Napkins, 320 3-Ply Disposable Napkins		1	21221930	1LX7-K9NW-QRYV 12/1/2021	100.002.0000.100.1000.610.03000.50.421	$15.92
Dixie Cold Paper Cups, 5 oz. (450 ct.)		1	21221930	1LX7-K9NW-QRYV 12/1/2021	100.002.0000.100.1000.610.03000.50.421	$36.99
2 pack, 600 count, Dixie 3 ounce		1	21221930	1LX7-K9NW-QRYV 12/1/2021	100.002.0000.100.1000.610.03000.50.421	$45.99
					Check #: 163417	
					PO/InvoiceTotal:	$98.90
Check Group:						
100 pack kids masks		4	21221933	1VVW-39L3-RKRL 12/1/2021	100.016.0000.100.1000.610.03209.10.421	$47.56
					Check #: 163417	
					PO/InvoiceTotal:	$47.56
Check Group:						
YAMAHA REPLACEMENT GOLF CART KEYS (2 PACK)		5	21221970	17WN-YG1X-XXGN 12/2/2021	100.000.0000.000.2620.610.03000.50.421	$24.90

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163417	
					PO/InvoiceTotal:	$24.90
Check Group:						
3M dual lock reclosable fastener 250 black, 1 in x 10 Ft with bonus scotch 1428 Multi Purpose Sicors		1	21222000	1LXQ-4VNH-Y4NV 12/1/2021	100.000.0000.000.2580.610.03000.50.421	$23.00
Supla 10 colors 14 rolls wihiteboard Art Tape 1/4" wide X 55yd long per roll artist tape marking grid tapes chart graphic tape single-sided self-adhesive Mara tape with a scissor for art board outdoor		1	21222000	1LXQ-4VNH-Y4NV 12/1/2021	100.000.0000.000.2580.610.03000.50.421	$12.99
2Pack USB C Multi fast charging cable PD 60W nylon braided cord 5-in- 1 3A USB A/C to Type C/Phone?micro USB charger adapter compatible Samsung Galaxy S20 LG Sony iPad Pro 2018 Android (3.3FT)		1	21222000	1LXQ-4VNH-Y4NV 12/1/2021	100.000.0000.000.2580.650.03000.50.421	$23.99
Post it Flags		1	21222000	1LXQ-4VNH-Y4NV 12/1/2021	100.000.0000.000.2580.610.03000.50.421	$5.31
					Check #: 163417	
					PO/InvoiceTotal:	$65.29
Check Group:						
Ubiquiti NanoStation AC 5GHz airMax ac CPE with Dedicated Wi-Fi Management (NS-5AC-US)		2	21222007	167K-1VM9-43R3 12/1/2021	100.099.0000.000.2620.612.03000.50.421	$279.80
LiteAP AC LAP-120-US 2x2 MIMO Airmax ac Sector Access Point- Formerly LBE-5AC-16-120		1	21222007	1DNW-99KR-J4NV 12/1/2021	100.099.0000.000.2620.612.03000.50.421	$115.00
					Check #: 163417	
					PO/InvoiceTotal:	$394.80
Check Group:						
LOGITECH HIGH PERFORMANCE H540 HEADSET		1	21222045	1RXH-1VFW-1RRD 12/2/2021	100.000.0000.000.2191.610.03000.50.421	$29.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MICROSOFT LIFECHAT HEADSET		1	21222045	1RXH-1VFW-1RRD 12/2/2021	100.000.0000.000.2191.610.03000.50.421	$43.99
POWER STRIP SURGE PROTECTOR WITH 4 USB PORTS		2	21222045	1RXH-1VFW-1RRD 12/2/2021	100.000.0000.000.2191.610.03000.50.421	$29.98
					Check #: 163417	
					PO/InvoiceTotal:	$103.96
					Vendor Total:	$5,599.75
AMY BARBERA						
Check Group:						
Teaching Tree Rectangle Storage		1	21221997	OCT/NOV 12/1/2021	100.012.0000.100.1000.610.03201.10.421	$47.99
Sharpies - 24 count		1	21221997	OCT/NOV 12/1/2021	100.012.0000.100.1000.610.03201.10.421	$20.07
Writing Project, Color Centers, Write the room		1	21221997	OCT/NOV 12/1/2021	100.012.0000.100.1000.610.03201.10.421	$36.00
Measurement Data Units/ Kinder Math Unit 4		1	21221997	OCT/NOV 12/1/2021	100.012.0000.100.1000.610.03201.10.421	$25.00
					Check #: 163418	
					PO/InvoiceTotal:	$129.06
					Vendor Total:	$129.06
ANITA SWEARINGEN						
Check Group:						
WALMART GIFT CARDS		2	21222088	CLASS SUPPLIES 12/2/2021	270.024.0000.100.1000.610.03301.20.421	$100.00
SUPER BURRITO GIFT CARD		2	21222088	CLASS SUPPLIES 12/2/2021	270.024.0000.100.1000.610.03301.20.421	$20.00
DAIRY QUEEN GIFT CARDS		2	21222088	CLASS SUPPLIES 12/2/2021	270.024.0000.100.1000.610.03301.20.421	$10.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PORT OF SUBS FIGT CARDS		2	21222088	CLASS SUPPLIES 12/2/2021	270.024.0000.100.1000.610.03301.20.421	$20.00
					Check #: 163419	
					PO/InvoiceTotal:	$150.00
					Vendor Total:	$150.00
ANNELIESE PETERS						
Check Group:						
Ballot/donation boxes for PBIS Raffles		3	21221864	AMAZ11042021 12/1/2021	100.011.0000.000.2120.610.03205.10.421	$50.85
					Check #: 163420	
					PO/InvoiceTotal:	$50.85
Check Group:						
ASCA Membership		1	21221865	11042021 12/1/2021	100.011.0000.000.2120.810.03205.10.421	$129.00
					Check #: 163420	
					PO/InvoiceTotal:	$129.00
Check Group:						
Shirts for dress code		1	21221866	WALM11012021 12/1/2021	100.011.0000.000.2120.610.03205.10.421	$63.62
					Check #: 163420	
					PO/InvoiceTotal:	$63.62
					Vendor Total:	$243.47
ANNEMARIE CHASE-DHS						
Check Group:						
TO REIMBURSE FOR MASKS		1	21221814	OCT 2021 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$32.22
TISSUE PAPER		1	21221814	OCT 2021 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$11.06

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GIFT CARDS		1	21221814	OCT 2021 12/1/2021	100.051.0000.100.1000.610.03501.30.421	$40.00
					Check #: 163421	
					PO/InvoiceTotal:	$83.28
					Vendor Total:	$83.28
CHRISTEN VICE						
Check Group:						
Flexible Seating/laminate for classroom		1	21221935	NOV 2021 12/1/2021	100.011.0000.100.1000.610.03205.10.421	$78.95
					Check #: 163422	
					PO/InvoiceTotal:	$78.95
					Vendor Total:	$78.95
DOUGLAS HIGH SCHOOL-132400	132400					79
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR FIELD SHOW DESIGN		1	21221880	MARCHING 12/1/2021	100.051.0000.910.1000.610.03501.30.421	$1,500.00
					Check #: 163423	
					PO/InvoiceTotal:	$1,500.00
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR PANTS		1	21221881	BAND FJM 12/1/2021	100.051.0000.910.1000.610.03501.30.421	$68.00
CESARIO		1	21221881	BAND FJM 12/1/2021	100.051.0000.910.1000.610.03501.30.421	$25.00
GLOVES		25	21221881	BAND FJM 12/1/2021	100.051.0000.910.1000.610.03501.30.421	$112.50
SHOES		5	21221881	BAND FJM 12/1/2021	100.051.0000.910.1000.610.03501.30.421	$239.75
					Check #: 163423	
					PO/InvoiceTotal:	$445.25

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR SNBS MEMBERSHIP		1	21221911	BAND 10-16-2021 12/1/2021	100.051.0000.910.1000.810.03501.30.421	$60.00
					Check #: 163423	
					PO/InvoiceTotal:	$60.00
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR MEMBERSHIP DUES		1	21221912	NZMEA DUES 12/1/2021	100.051.0000.910.1000.810.03501.30.421	$250.00
					Check #: 163423	
					PO/InvoiceTotal:	$250.00
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR SIERRA BAND CRUSADE		1	21221913	BAND 9-8-2021 NOV 13 12/1/2021	100.051.0000.910.1000.810.03501.30.421	$300.00
					Check #: 163423	
					PO/InvoiceTotal:	$300.00
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR MARCHING INVITATIONAL		1	21221914	BAND 9-8-2021 12/1/2021	100.051.0000.910.1000.810.03501.30.421	$300.00
					Check #: 163423	
					PO/InvoiceTotal:	$300.00
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR PERFORMANCE OF CHAMPIONS		1	21221915	BAND 9-8-2021 2 12/1/2021	100.051.0000.910.1000.810.03501.30.421	$300.00
					Check #: 163423	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$3,155.25

FRONTIER

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
CCMES		1	21220008	12142021 12/1/2021	100.011.0000.000.2400.533.03205.10.421	$149.72
GES		1	21220008	12142021 12/1/2021	100.012.0000.000.2400.533.03201.10.421	$134.89
ZCES		1	21220008	12142021 12/1/2021	100.013.0000.000.2400.533.03202.10.421	$56.41
JVES		1	21220008	12142021 12/1/2021	100.014.0000.000.2400.533.03206.10.421	$146.23
SES		1	21220008	12142021 12/1/2021	100.015.0000.000.2400.533.03207.10.421	$143.04
PHES		1	21220008	12142021 12/1/2021	100.016.0000.000.2400.533.03209.10.421	$143.04
MES		1	21220008	12142021 12/1/2021	100.017.0000.000.2400.533.03210.10.421	$152.82
CVMS		1	21220008	12142021 12/1/2021	100.031.0000.000.2400.533.03301.20.421	$149.72
PWLMS		1	21220008	12142021 12/1/2021	100.033.0000.000.2400.533.03302.20.421	$143.04
DHS		1	21220008	12142021 12/1/2021	100.051.0000.000.2400.533.03501.30.421	$273.32
WHS		1	21220008	12142021 12/1/2021	100.052.0000.000.2400.533.03502.30.421	$95.36
JHS		1	21220008	12142021 12/1/2021	100.053.0000.100.1000.533.03503.30.421	$102.04
SUPERINTENDENT		1	21220008	12142021 12/1/2021	100.000.0000.000.2320.533.03000.50.421	$47.91
ED SERVICES		1	21220008	12142021 12/1/2021	100.000.0000.000.2210.533.03000.50.421	$47.91
HR/JOBLINE/CLOSET		1	21220008	12142021 12/1/2021	100.000.0000.000.2570.533.03000.50.421	$47.91

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BUSINESS SERVICES		1	21220008	12142021 12/1/2021	100.000.0000.000.2510.533.03000.50.421	$47.91
CURRICULUM		1	21220008	12142021 12/1/2021	100.000.0000.000.2212.533.03000.50.421	$47.91
INFORMATIONAL SERVICES		1	21220008	12142021 12/1/2021	100.000.0000.000.2580.533.03000.50.421	$139.76
FOOD SERVICES		1	21220008	12142021 12/1/2021	600.000.0000.000.3100.533.03000.50.421	$139.76
MAINT		1	21220008	12142021 12/1/2021	100.000.0000.000.2620.533.03000.50.421	$139.76
TRANSPORTATION		1	21220008	12142021 12/1/2021	100.000.0000.000.2710.533.03000.50.421	$139.76
GRANTS AND ASSESSMENTS SHARED FAX LINE		1	21220008	12142021 12/1/2021	100.000.0000.000.2191.533.03000.50.421	$47.91
ALARMS (DIST WIDE)		1	21220008	12142021 12/1/2021	100.099.0000.000.2620.491.03000.50.421	$375.88
					Check #: 163424	
					PO/InvoiceTotal:	$2,912.01
					Vendor Total:	$2,912.01
JANET CRECELIUS						
Check Group:						
The Mighty Mars Rover: The Incredible Adventures of Spirit & Opportunity (Scientist in the Field Series), by E. Rusch		1	21222037	AMAZ10292021 12/1/2021	100.015.0000.100.1000.610.03207.10.421	$14.29
Wish by B. O'Connor		1	21222037	AMAZ10292021 12/1/2021	100.015.0000.100.1000.610.03207.10.421	$4.41
Next Time You See a Firefly by Emily Morgan		1	21222037	AMAZ10292021 12/1/2021	100.015.0000.100.1000.610.03207.10.421	$12.95
Molly Moon Stops the World (Molly Moon, 2) by Georgia Byng		1	21222037	AMAZ10292021 12/1/2021	100.015.0000.100.1000.610.03207.10.421	$7.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Molly Moon's Incredible Book of Hypnotism (Molly Moon, 1) by Georgia Byng		1	21222037	AMAZ10292021 12/1/2021	100.015.0000.100.1000.610.03207.10.421	$7.99
My Hero Academia School Briefs Series Vol 1-4 Books Collection Set by Anri Yoshi (Parents' Day, Training Camp, Dorm Days, Festival For All)		1	21222037	AMAZ10292021 12/1/2021	100.015.0000.100.1000.610.03207.10.421	$44.99
					Check #: 163425	
					PO/InvoiceTotal:	$92.62
					Vendor Total:	$92.62
JNA CONSULTING GROUP LLC						
Check Group:						
Municipal Advisory Fees for $7,516,000 General Obligation Bond Refinance		1	21222030	2021.068 12/1/2021	400.000.0000.000.5000.835.03000.00.421	$35,960.80
					Check #: 163426	
					PO/InvoiceTotal:	$35,960.80
					Vendor Total:	$35,960.80
JOHN ENDTER						
Check Group:						
Lunch on 11/15/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$17.00
Dinner on 11/15/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$31.00
Lodging on 11/15/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$244.81
Misc per diem on 11/16/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$5.00
Breakfast on 11/16/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$16.00
Dinner on 11/16/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$31.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Lodging on 11/16/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$244.81
Misc per diem on 11/17/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$5.00
Diner on 11/17/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$31.00
Misc Per Diem on 11/18/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$5.00
Dinner on 11/18/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$31.00
Lodging on 11/18/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$244.81
Lunch on 11/19/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$17.00
Lodging on 11/17/21		1	21222013	11/15 TO 11/19 12/1/2021	100.000.0000.000.2580.580.03000.50.421	$244.81
					Check #: 163427	
					PO/InvoiceTotal:	$1,168.24
					Vendor Total:	$1,168.24
JOSHUA LANG						
Check Group:						
Keyback Keychain and badge holder		1	21222008	KEYB11152021 12/1/2021	100.011.0000.100.1000.610.03205.10.421	$21.56
					Check #: 163428	
					PO/InvoiceTotal:	$21.56
Check Group:						
Stickers for incentives		1	21222009	AMAZ11112021 12/1/2021	100.011.0000.100.1000.610.03205.10.421	$38.83
					Check #: 163428	
					PO/InvoiceTotal:	$38.83

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$60.39
KIMBERLY BROWN	68187					
Check Group:						
Holiday Activity Pads		1	21221985	ORIE11032021 12/1/2021	100.012.0000.100.1000.610.03201.10.421	$46.85
					Check #: 163429	
					PO/InvoiceTotal:	$46.85
					Vendor Total:	$46.85
KONICA MINOLTA PREMIER						
Check Group:						
11/25-12/24		1	21222020	74445970 12/1/2021	100.014.0000.100.1000.442.03206.10.421	$505.67
					Check #: 163430	85
					PO/InvoiceTotal:	$505.67
					Vendor Total:	$505.67
LISA VINCENT						
Check Group:						
ROLO MILK CHOC CHEW		1	21221857	RALE11022021 12/1/2021	100.000.0000.000.2212.610.03000.50.421	$5.49
REESE'S MINIATURE		1	21221857	RALE11022021 12/1/2021	100.000.0000.000.2212.610.03000.50.421	$5.49
YORK PEPPERMINT PA		1	21221857	RALE11022021 12/1/2021	100.000.0000.000.2212.610.03000.50.421	$5.49
CHEEZ-IT XTRA TOAS		1	21221857	RALE11022021 12/1/2021	100.000.0000.000.2212.610.03000.50.421	$4.99
PF MULTI-PK CHDR G		1	21221857	RALE11022021 12/1/2021	100.000.0000.000.2212.610.03000.50.421	$4.98
					Check #: 163431	
					PO/InvoiceTotal:	$26.44
					Vendor Total:	$26.44

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NV ENERGY	733170					
Check Group:						
PHES		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03209.10.421	$3,647.67
CCMES		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03205.10.421	$3,075.65
GES		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03201.10.421	$3,184.59
ZCES		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03202.10.421	$1,903.93
JVES		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03206.10.421	$3,296.38
SES		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03207.10.421	$4,059.99
MES		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03210.10.421	$4,632.50
CVMS		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03301.20.421	$5,914.24
PWLMS		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03302.20.421	$6,597.56
DHS		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03501.30.421	$12,929.45
WHS		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03502.30.421	$3,870.79
DISTRICT OFFICE		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03000.50.421	$397.42
AIRPORT FACILITIES - INCLUDING FREEZER		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03000.50.421	$3,340.10
HERITAGE		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03000.50.421	$331.18

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ASPIRE		1	21220016	12092021 12/1/2021	100.000.0000.000.2611.622.03504.30.421	$89.94
					Check #: 163432	
					PO/InvoiceTotal:	$57,271.39
					Vendor Total:	$57,271.39
PITNEY BOWES LEASE						
Check Group:						
QUARTERLY		1	21220017	3314702832 12/1/2021	100.099.0000.000.2620.442.03000.50.421	$1,419.99
					Check #: 163433	
					PO/InvoiceTotal:	$1,419.99
					Vendor Total:	$1,419.99
PITNEY BOWES RESERVE ACCOUNT						87
Check Group:						
CCMES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.011.0000.000.2400.531.03205.10.421	$53.11
GES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.012.0000.000.2400.531.03201.10.421	$16.92
ZCES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.013.0000.000.2400.531.03202.10.421	$1.59
JVES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.014.0000.000.2400.531.03206.10.421	$77.98
SES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.015.0000.000.2400.531.03207.10.421	$16.15
PHES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.016.0000.000.2400.531.03209.10.421	$41.62
MES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.017.0000.000.2400.531.03210.10.421	$19.74
CVMS POSTAGE		1	21220018	NOV 2021 12/1/2021	100.031.0000.000.2400.531.03301.20.421	$143.62

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PWLMS POSTAGE		1	21220018	NOV 2021 12/1/2021	100.033.0000.000.2400.531.03302.20.421	$203.25
DHS POSTAGE		1	21220018	NOV 2021 12/1/2021	100.051.0000.000.2400.531.03501.30.421	$1,391.65
WHS POSTAGE		1	21220018	NOV 2021 12/1/2021	100.052.0000.000.2400.531.03502.30.421	$132.91
SUPERINTENDENT POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.000.2320.531.03000.50.421	$46.85
BUSINESS SERVICES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.000.2510.531.03000.50.421	$46.83
ED SERVICES POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.000.2210.531.03000.50.421	$46.83
HR POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.000.2570.531.03000.50.421	$46.83
GRANTS POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.000.2191.531.03000.50.421	$46.83
CURRICULUM POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.000.2212.531.03000.50.421	$46.83
FOOD SERVICES POSTAGE		1	21220018	NOV 2021 12/1/2021	600.000.0000.000.3100.531.03000.50.421	$12.72
SPED POSTAGE		1	21220018	NOV 2021 12/1/2021	250.000.0000.200.2000.531.03000.50.421	$21.58
MAINT POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.000.2620.531.03000.50.421	$0.53
ASPIRE POSTAGE		1	21220018	NOV 2021 12/1/2021	100.000.0000.430.1000.531.03901.30.421	$96.02
DNO POSTAGE ACCOUNT CODE UPDATE		1	21220018	NOV 2021 12/1/2021	100.036.0000.100.1000.531.03601.30.421	$111.19

Check #: 163434

PO/InvoiceTotal: $2,621.58

Vendor Total: $2,621.58

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Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PROCARE THERAPY INC						
Check Group:						
Leslie Edmonds VI Teacher Staffing		1	21220645	20260437 12/1/2021	250.000.0000.200.2000.340.03000.50.421	$1,600.00
					Check #: 163435	
					PO/InvoiceTotal:	$1,600.00
Check Group:						
Kerri Acosta-DHH Teacher Staffing		1	21220646	20260430 12/1/2021	250.000.0000.200.2000.340.03000.50.421	$1,380.00
					Check #: 163435	
					PO/InvoiceTotal:	$1,380.00
					Vendor Total:	$2,980.00
RALEYS	680718					89
Check Group:						
WHOLLY WHOLESOME		1	21222039	RALE11292021 12/1/2021	100.031.0000.300.1000.610.03301.20.421	$7.99
BASIL		3	21222039	RALE11292021 12/1/2021	100.031.0000.300.1000.610.03301.20.421	$5.97
SHREDDED CHEESE		6	21222039	RALE11292021 12/1/2021	100.031.0000.300.1000.610.03301.20.421	$53.88
					Check #: 163436	
					PO/InvoiceTotal:	$67.84
					Vendor Total:	$67.84
SILVA, SCEIRINE & ASSOCIATES, LLC						
Check Group:						
DCSD - Audit - FY20-21		1	21220145	7457 12/2/2021	100.000.0000.000.2510.340.03000.50.421	$20,000.00
					Check #: 163437	
					PO/InvoiceTotal:	$20,000.00
					Vendor Total:	$20,000.00

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
T MOBILE						
Check Group:						
CARES ACT STUDENTS INTERNET HOTSPOTS - MOVED TO 99 CODE		1	21220023	12132021 12/1/2021	100.099.0000.000.2580.533.03000.50.421	$1,400.00
					Check #: 163438	
					PO/InvoiceTotal:	$1,400.00
					Vendor Total:	$1,400.00
TOWN OF MINDEN-493614	493614					
Check Group:						
DHS FRONT LANDSCAPE WATER		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.411.03501.30.421	$61.40
DHS SOCCER FIELD		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.411.03501.30.421	$61.40 90
DHS NORTH DRIVEWAY		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.411.03501.30.421	$215.60
DHS FIRE/SPRINKLER/HYDRANT		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.411.03501.30.421	$346.20
MES WATER/FIRE SPRINKLER/HYDRANT		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.411.03210.10.421	$756.90
MES TRASH		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.421.03210.10.421	$689.00
DISTRICT OFFICE TRASH		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.421.03000.50.421	$132.50
DISTRICT OFFICE SPRINKLER		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.411.03000.50.421	$102.40
DISTRICT OFFICE FRONT LANDSCAPING		1	21220025	12252021 12/1/2021	100.000.0000.000.2611.411.03000.50.421	$61.40
					Check #: 163439	
					PO/InvoiceTotal:	$2,426.80
					Vendor Total:	$2,426.80

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
VALERIE WILKINSON						
Check Group:						
Zaner Bloser Dash Vinyl Name Tags		1	21222047	CLASS SUPPLIES 12/2/2021	100.015.0000.100.1000.610.03207.10.421	$34.99
Flashlight Search - CVC Words		1	21222047	CLASS SUPPLIES 12/2/2021	100.015.0000.100.1000.610.03207.10.421	$41.49
Flashlight Search - Sight Words		1	21222047	CLASS SUPPLIES 12/2/2021	100.015.0000.100.1000.610.03207.10.421	$41.49
Superhero Library Pockets		1	21222047	CLASS SUPPLIES 12/2/2021	100.015.0000.100.1000.610.03207.10.421	$5.99
Coupon Applied		1	21222047	CLASS SUPPLIES 12/2/2021	100.015.0000.100.1000.610.03207.10.421	($20.00)
Exceeds $100 limit		1	21222047	CLASS SUPPLIES 12/2/2021	100.015.0000.100.1000.610.03207.10.421	($3.96)
					Check #: 163440	
					PO/InvoiceTotal:	$100.00
					Vendor Total:	$100.00
VERIZON WIRELESS						
Check Group:						
CUSTODIAL PHONES		1	21220026	12132021 12/1/2021	100.000.0000.000.2610.534.03000.50.421	$26.12
SUPERINTENDENT		1	21220026	12132021 12/1/2021	100.000.0000.000.2320.534.03000.50.421	$2,205.12
IT		1	21220026	12132021 12/1/2021	100.000.0000.000.2580.534.03000.50.421	$187.40
BLDGS & GROUNDS		1	21220026	12132021 12/1/2021	100.000.0000.000.2620.534.03000.50.421	$72.97
					Check #: 163441	

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Voucher Batch Number: 2246 12/02/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$2,491.61
					Vendor Total:	$2,491.61
WALMART COMMUNITY/GEMB						
Check Group:						
CI MIX 20CT		1	21221958	11052021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$7.12
WT OR BV 12C		1	21221958	11052021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$4.98
CLASSIC MIX		1	21221958	11052021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$8.98
CHEX MIX		1	21221958	11052021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$5.70
GV MNTN TM		1	21221958	11052021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$10.52
PHN CORD BLK		1	21221958	11052021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$4.68
					Check #: 163442	
					PO/InvoiceTotal:	$41.98
Check Group:						
Card		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$5.32
MARBLE SLC		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$3.98
LEMON SLC		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$3.98
PMPK SLC CRC		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$3.98
YP FP8 BL/MB		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$3.98

Voucher Detail Listing

Voucher Batch Number: 2246 12/02/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TROP 6PK OJ		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$3.97
GRAPES		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$5.98
MAND 3 BAG		1	21221959	11152021 12/2/2021	100.000.0000.000.2320.610.03000.50.421	$3.98
					Check #: 163442	
					PO/InvoiceTotal:	$35.17
					Vendor Total:	$77.15
WINDOW INNOVATIONS, INC						
Check Group:						
Window coverings for all schools - Pennington Grant		1	21220593	800142 11/8/2021	280.741.0000.000.4700.450.03000.50.421	$31,633.20
						93
					Check #: 163443	
					PO/InvoiceTotal:	$31,633.20
					Vendor Total:	$31,633.20
					Grand Total:	$178,127.02

End of Report

Voucher Detail Listing

Voucher Batch Number: 2247 12/03/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HOMETOWN HEALTH PROVIDERS						
Check Group:						
HOMETOWN HEALTH PROVIDERS INS CO EXPENSES		1	21220011	December 2021 12/3/2021	702.000.0000.000.2900.340.03000.50.421	$20,794.50
DIVERSIFIED DENTAL SERV INC EXP		1	21220011	December 2021 12/3/2021	702.000.0000.000.2900.340.03000.50.421	$546.00
SPECIFIC STOP LOSS - RELIASTAR		1	21220011	December 2021 12/3/2021	702.000.0000.000.2900.523.03000.50.421	$57,743.68
MULTIPLAN (PHCS)		1	21220011	December 2021 12/3/2021	702.000.0000.000.2900.340.03000.50.421	$114.00
THE STANDARD		1	21220011	December 2021 12/3/2021	702.000.0000.000.2900.523.03000.50.421	$3,134.62
L/P INSURANCE SERVICES INC		1	21220011	December 2021 12/3/2021	702.000.0000.000.2900.340.03000.50.421	$1,500.00

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Check #: 0

PO/InvoiceTotal: $83,832.80

Vendor Total: $83,832.80

Grand Total: $83,832.80

End of Report

Voucher Detail Listing

Voucher Batch Number: 2248 12/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NEVADA PEBP #729	6355					
Check Group:						
PEBP payment for retiree insurance through the State		1	21220065	12012021 12/6/2021	100.000.0000.000.2900.590.03000.50.421	$56,107.50
					Check #: 0	
					PO/InvoiceTotal:	$56,107.50
					Vendor Total:	$56,107.50
					Grand Total:	$56,107.50

End of Report

Voucher Detail Listing

Voucher Batch Number: 2249 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AHERN RENTALS						
Check Group:						
MISC. FASTENRS		2	21221660	24146297-001	100.000.0000.000.2620.610.03000.50.421	$20.00
P-Card Payee: COMMERCE BANK				11/4/2021		
MISC. FASTENERS		1	21221660	24146297-001	100.000.0000.000.2620.610.03000.50.421	$0.69
P-Card Payee: COMMERCE BANK				11/4/2021		
HD RATCHET W FLAT HKS 2X27 7875545		1	21221660	24146349-001	100.000.0000.000.2630.610.03000.50.421	$16.99
P-Card Payee: COMMERCE BANK				11/4/2021		
CATAYST PENETRATING SPRY 11OZ 7389091		1	21221660	24146349-001	100.000.0000.000.2630.610.03000.50.421	$7.15
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	
					PO/InvoiceTotal:	$44.83
Check Group:						
HOOKS, 2PC, WHITE 39879778		2	21221715	24176730-001	100.000.0000.000.2620.610.03000.50.421	$7.58
P-Card Payee: COMMERCE BANK				11/23/2021		
LIFT RD BASE MAGNET 65LN 07222		1	21221715	24176730-001	100.000.0000.000.2620.610.03000.50.421	$7.99
P-Card Payee: COMMERCE BANK				11/23/2021		
MAGNET PICKUP W/65# PULL 07508 4119269		1	21221715	24176730-001	100.000.0000.000.2620.610.03000.50.421	$8.69
P-Card Payee: COMMERCE BANK				11/23/2021		
220-533 TARP/ROPE HOOK ZN PLT 7155470		1	21221715	24176730-001	100.000.0000.000.2620.610.03000.50.421	$2.99
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$27.25
Check Group:						
"8344 1"" COP TUBING STRAP " 13-1666		8	21221957	24218016-001	100.000.0000.000.2620.610.03000.50.421	$1.31
P-Card Payee: COMMERCE BANK				12/3/2021		
"1"" DISCONNECTING CLIP" 19-8098		1	21221957	24218016-001	100.000.0000.000.2620.610.03000.50.421	$1.53
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2.84

Voucher Detail Listing

Voucher Batch Number: 2249 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
MISC. FASTENERS		1	21222056	24274272-001	100.000.0000.000.2620.610.03000.50.421	$12.99
P-Card Payee: COMMERCE BANK				12/6/2021		
GLUE FLEX TUBE 6OZ 4416541		1	21222056	24274500-001	100.000.0000.000.2620.610.03000.50.421	$13.99
P-Card Payee: COMMERCE BANK				12/6/2021		
COBRA MIST STAND 7211055		1	21222056	24278730-001	100.000.0000.000.2620.610.03000.50.421	$16.99
P-Card Payee: COMMERCE BANK				12/6/2021		
ELECT TAPE ALLWEATHER 3/4X60' 6748628		1	21222056	24278730-001	100.000.0000.000.2620.610.03000.50.421	$1.39
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$45.36
					Vendor Total:	$120.28
ALHAMBRA AND SIERRA SPRINGS						97
Check Group:						
Drinking water for IT		1	21221803	11560249 110621	100.000.0000.000.2580.610.03000.50.421	$40.93
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	
					PO/InvoiceTotal:	$40.93
Check Group:						
5 Gal Alhambra Dinking Water (DHS PAC)		4	21221894	21920334 111121	250.000.0000.200.2000.610.03000.50.421	$25.96
P-Card Payee: COMMERCE BANK				11/23/2021		
5.0 Gallon Bottle Deposit		4	21221894	21920334 111121	250.000.0000.200.2000.610.03000.50.421	$20.00
P-Card Payee: COMMERCE BANK				11/23/2021		
Delivery Fee		1	21221894	21920334 111121	250.000.0000.200.2000.610.03000.50.421	$7.95
P-Card Payee: COMMERCE BANK				11/23/2021		
Bottom Load Hot/Cold Dispenser		1	21221894	21920334 111121	250.000.0000.200.2000.610.03000.50.421	$2.99
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$56.90
					Vendor Total:	$97.83

Voucher Detail Listing

Voucher Batch Number: 2249 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AMERICAN PRINTING HOUSE FOR THE BLIND						
Check Group:						
Juno Magnifier		1	21221798	A074293	280.639.0000.200.1000.612.03000.50.421	$1,325.52
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,325.52
					Vendor Total:	$1,325.52
BONANZA PRODUCE-63130	63130					
Check Group:						
PRODUCE DELIVERY TO SITE CCMES ON 10/18/2021		1	21221938	03483316	600.000.0000.000.3100.630.03205.10.421	$37.60
P-Card Payee: COMMERCE BANK				11/23/2021		
GES 10/18/2021		1	21221938	03483317	600.000.0000.000.3100.630.03201.10.421	$25.75
P-Card Payee: COMMERCE BANK				11/23/2021		
JVES 10/18/2021		1	21221938	03483318	600.000.0000.000.3100.630.03206.10.421	$71.71
P-Card Payee: COMMERCE BANK				11/23/2021		
PHES 10/18/2021		1	21221938	03483321	600.000.0000.000.3100.630.03209.10.421	$57.65
P-Card Payee: COMMERCE BANK				11/23/2021		
ZCES 10/19/2021		1	21221938	03483840	600.000.0000.000.3100.630.03202.10.421	$38.15
P-Card Payee: COMMERCE BANK				11/23/2021		
CCMES 11/1/2021		1	21221938	03486841	600.000.0000.000.3100.630.03205.10.421	$53.75
P-Card Payee: COMMERCE BANK				11/23/2021		
GES 11/1/2021		1	21221938	03486842	600.000.0000.000.3100.630.03201.10.421	$43.05
P-Card Payee: COMMERCE BANK				11/23/2021		
JVES 11/1/2021		1	21221938	03486843	600.000.0000.000.3100.630.03206.10.421	$66.15
P-Card Payee: COMMERCE BANK				11/23/2021		
PHES 11/1/2021		1	21221938	03486845	600.000.0000.000.3100.630.03209.10.421	$38.35
P-Card Payee: COMMERCE BANK				11/23/2021		
SES 11/1/2021		1	21221938	03486848	600.000.0000.000.3100.630.03207.10.421	$47.85
P-Card Payee: COMMERCE BANK				11/23/2021		
ZCES 11/1/2021		1	21221938	03486852	600.000.0000.000.3100.630.03202.10.421	$39.50
P-Card Payee: COMMERCE BANK				11/23/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CCMES 11/8/2021		1	21221938	03488573	600.000.0000.000.3100.630.03205.10.421	$44.25
P-Card Payee: COMMERCE BANK				11/23/2021		
GES 11/8/2021		1	21221938	03488574	600.000.0000.000.3100.630.03201.10.421	$39.50
P-Card Payee: COMMERCE BANK				11/23/2021		
JVES 11/8/2021		1	21221938	03488576	600.000.0000.000.3100.630.03206.10.421	$44.25
P-Card Payee: COMMERCE BANK				11/23/2021		
PHES 11/8/2021		1	21221938	03488577	600.000.0000.000.3100.630.03209.10.421	$34.60
P-Card Payee: COMMERCE BANK				11/23/2021		
SES 11/8/2021		1	21221938	03488579	600.000.0000.000.3100.630.03207.10.421	$33.55
P-Card Payee: COMMERCE BANK				11/23/2021		
ZCES 11/8/2021		1	21221938	03488583	600.000.0000.000.3100.630.03202.10.421	$33.60
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$749.26
Check Group:						
DHS 10/8/2021		1	21221939	03480776	600.000.0000.000.3100.630.03501.30.421	$357.00
P-Card Payee: COMMERCE BANK				11/23/2021		
PRODUCE DELIVER TO SITE MES ON 10/18/2021		1	21221939	03483319	600.000.0000.000.3100.630.03210.10.421	$22.90
P-Card Payee: COMMERCE BANK				11/23/2021		
CVMS 10/18/2021		1	21221939	03483322	600.000.0000.000.3100.630.03301.20.421	$44.10
P-Card Payee: COMMERCE BANK				11/23/2021		
PWLMS 10/18/2021		1	21221939	03483324	600.000.0000.000.3100.630.03302.20.421	$50.00
P-Card Payee: COMMERCE BANK				11/23/2021		
DHS 10/18/2021		1	21221939	03483325	600.000.0000.000.3100.630.03501.30.421	$55.00
P-Card Payee: COMMERCE BANK				11/23/2021		
WHS 10/19/2021		1	21221939	03483841	600.000.0000.000.3100.630.03502.30.421	$18.15
P-Card Payee: COMMERCE BANK				11/23/2021		
MES 11/1/2021		1	21221939	03486844	600.000.0000.000.3100.630.03210.10.421	$32.40
P-Card Payee: COMMERCE BANK				11/23/2021		
CVMS 11/1/2021		1	21221939	03486849	600.000.0000.000.3100.630.03301.20.421	$44.25
P-Card Payee: COMMERCE BANK				11/23/2021		

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PWLMS 11/1/2021		1	21221939	03486850	600.000.0000.000.3100.630.03302.20.421	$45.30
P-Card Payee: COMMERCE BANK				11/23/2021		
DHS 11/1/2021		1	21221939	03486851	600.000.0000.000.3100.630.03501.30.421	$86.90
P-Card Payee: COMMERCE BANK				11/23/2021		
WHS 11/1/2021		1	21221939	03486853	600.000.0000.000.3100.630.03502.30.421	$10.65
P-Card Payee: COMMERCE BANK				11/23/2021		
CVMS 11/8/2021		1	21221939	03488580	600.000.0000.000.3100.630.03301.20.421	$44.25
P-Card Payee: COMMERCE BANK				11/23/2021		
PWLMS 11/8/2021		1	21221939	03488581	600.000.0000.000.3100.630.03302.20.421	$38.35
P-Card Payee: COMMERCE BANK				11/23/2021		
DHS 11/8/2021		1	21221939	03488582	600.000.0000.000.3100.630.03501.30.421	$90.80
P-Card Payee: COMMERCE BANK				11/23/2021		
WHS 11/8/2021		1	21221939	03488584	600.000.0000.000.3100.630.03502.30.421	$7.65
P-Card Payee: COMMERCE BANK				11/23/2021		100
					Check #: 0	
					PO/InvoiceTotal:	$947.70
					Vendor Total:	$1,696.96
BRAINPOP						
Check Group:						
BrainPop Renewal		1	21221897	US269275	100.017.0000.100.1000.653.03210.10.421	$3,250.00
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$3,250.00
					Vendor Total:	$3,250.00
BRYSON SALES AND SVC INC						
Check Group:						
10023776 MOTOR, ELEC, STOP ARM, 5-SERIES		4	21221896	181457	100.000.0000.000.2730.619.03000.50.421	$587.04
P-Card Payee: COMMERCE BANK				11/23/2021		
00107056 HOSE, FORMED, RUBBER, SURGE TANK A3FEE		2	21221896	181457	100.000.0000.000.2730.619.03000.50.421	$53.58
P-Card Payee: COMMERCE BANK				11/23/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FREIGHT OUT		1	21221896	181457	100.000.0000.000.2730.619.03000.50.421	$17.61
P-Card Payee: COMMERCE BANK				11/23/2021		
NT3030ELS-WC SPRING BRAKE (S-CAM)		2	21221896	181641	100.000.0000.000.2730.619.03000.50.421	$144.36
P-Card Payee: COMMERCE BANK				11/23/2021		
FREIGHT OUT		1	21221896	181641	100.000.0000.000.2730.619.03000.50.421	$36.98
P-Card Payee: COMMERCE BANK				11/23/2021		
10039064 FILTER, FUEL-WAT SEP, W/PURGE, CUMMINS FILTRATION		1	21221896	181680	100.000.0000.000.2730.619.03000.50.421	$177.94
P-Card Payee: COMMERCE BANK				11/23/2021		
FREIGHT		1	21221896	181680	100.000.0000.000.2730.619.03000.50.421	$15.40
P-Card Payee: COMMERCE BANK				11/23/2021		
10052338 SENDER, FUEL, DIESEL, ROCHESTER, BBCV, T3FE		1	21221896	181690	100.000.0000.000.2730.619.03000.50.421	$135.83
P-Card Payee: COMMERCE BANK				11/23/2021		
10052516 HARNESS, WRG, JUMPER, DIESEL, REED SENDER, T3RE		1	21221896	181690	100.000.0000.000.2730.619.03000.50.421	$15.27
P-Card Payee: COMMERCE BANK				11/23/2021		
7% INVOICE CHARGE TO SPED		1	21221896	181690	100.000.0000.000.2730.619.03000.50.421	($82.88)
P-Card Payee: COMMERCE BANK				11/23/2021		
7% INVOICE CHARGE TO SPED		1	21221896	181690	250.000.0000.200.2730.619.03000.50.421	$82.88
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,184.01
Check Group:						
1001616296 BLOWER ASSY TC HEATER		2	21222148	181962	100.000.0000.000.2730.619.03000.50.421	$307.58
P-Card Payee: COMMERCE BANK				12/6/2021		
10006549 KIT, DCM, SWITCH, TURN SIGNAL		2	21222148	181962	100.000.0000.000.2730.619.03000.50.421	$391.98
P-Card Payee: COMMERCE BANK				12/6/2021		
FREIGHT OUT		1	21222148	181962	100.000.0000.000.2730.619.03000.50.421	$19.94
P-Card Payee: COMMERCE BANK				12/6/2021		
00070838 PANEL ASSY, MONITOR,DORAN UNIVERSAL EXT, LGT		2	21222148	182052	100.000.0000.000.2730.619.03000.50.421	$849.66
P-Card Payee: COMMERCE BANK				12/6/2021		

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10010380 COVER ASSY, SEAT, 39, HBK, FB, GREEN		12	21222148	182052	100.000.0000.000.2730.619.03000.50.421	$502.20
P-Card Payee: COMMERCE BANK				12/6/2021		
FREIGHT OUT		1	21222148	182052	100.000.0000.000.2730.619.03000.50.421	$39.50
P-Card Payee: COMMERCE BANK				12/6/2021		
7% INVOICE CHARGE TO SPED		1	21222148	182052	100.000.0000.000.2730.619.03000.50.421	($147.76)
P-Card Payee: COMMERCE BANK				12/6/2021		
7% INVOICE CHARGE TO SPED		1	21222148	182052	250.000.0000.200.2730.619.03000.50.421	$147.76
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2,110.86
					Vendor Total:	$3,294.87
CANON FINANCIAL SERVICES						
Check Group:						102
COPIER LEASE CURRICULUM		1	21220002	27640654	100.000.0000.000.2212.442.03000.50.421	$19.77
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE GRANTS		1	21220002	27640654	100.000.0000.000.2191.442.03000.50.421	$19.77
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE SUPERINTENDENT		1	21220002	27640654	100.000.0000.000.2320.442.03000.50.421	$19.77
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE BUSINESS SERVICES		1	21220002	27640654	100.000.0000.000.2510.442.03000.50.421	$19.77
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE HUMAN RESOURCES		1	21220002	27640654	100.000.0000.000.2570.442.03000.50.421	$19.77
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE ED SERVICES		1	21220002	27640654	100.000.0000.000.2210.442.03000.50.421	$19.77
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE SPECIAL SERVICES		1	21220002	27640654	250.000.0000.200.2000.442.03000.50.421	$19.77
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES CURRICULUM		1	21220002	27640654	100.000.0000.000.2212.611.03000.50.421	$1.94
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES GRANTS		1	21220002	27640654	100.000.0000.000.2191.611.03000.50.421	$1.94
P-Card Payee: COMMERCE BANK				11/23/2021		

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COPIES SUPERINTENDENT		1	21220002	27640654	100.000.0000.000.2320.611.03000.50.421	$1.95
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES BUSINESS SERVICES		1	21220002	27640654	100.000.0000.000.2510.611.03000.50.421	$1.94
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES HUMAN RESOURCES		1	21220002	27640654	100.000.0000.000.2570.611.03000.50.421	$1.94
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES AREA 4		1	21220002	27640654	100.000.0000.000.2210.611.03000.50.421	$1.94
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES AREA 1		1	21220002	27640654	250.000.0000.200.2000.611.03000.50.421	$1.94
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE CURRICULUM		1	21220002	27641661	100.000.0000.000.2212.442.03000.50.421	$31.07
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE GRANTS		1	21220002	27641661	100.000.0000.000.2191.442.03000.50.421	$31.07
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE SUPERINTENDENT		1	21220002	27641661	100.000.0000.000.2320.442.03000.50.421	$31.07
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE BUSINESS SERVICES		1	21220002	27641661	100.000.0000.000.2510.442.03000.50.421	$31.07
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE HUMAN RESOURCES		1	21220002	27641661	100.000.0000.000.2570.442.03000.50.421	$31.07
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE ED SERVICES		1	21220002	27641661	100.000.0000.000.2210.442.03000.50.421	$31.07
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIER LEASE SPECIAL SERVICES		1	21220002	27641661	250.000.0000.200.2000.442.03000.50.421	$31.07
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES CURRICULUM		1	21220002	27641661	100.000.0000.000.2212.611.03000.50.421	$33.09
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES GRANTS		1	21220002	27641661	100.000.0000.000.2191.611.03000.50.421	$33.09
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES SUPERINTENDENT		1	21220002	27641661	100.000.0000.000.2320.611.03000.50.421	$33.13
P-Card Payee: COMMERCE BANK				11/23/2021		

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COPIES BUSINESS SERVICES		1	21220002	27641661	100.000.0000.000.2510.611.03000.50.421	$33.09
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES HUMAN RESOURCES		1	21220002	27641661	100.000.0000.000.2570.611.03000.50.421	$33.09
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES AREA 4		1	21220002	27641661	100.000.0000.000.2210.611.03000.50.421	$33.09
P-Card Payee: COMMERCE BANK				11/23/2021		
COPIES AREA 1		1	21220002	27641661	250.000.0000.200.2000.611.03000.50.421	$33.09
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$601.14
Check Group:						
Model: Canon image Runner Advance DX C5735i-Full service can be offered on contract available @0.0055 per b/w copy and .045 per color copy based upon volume, includes all parts, labor and supplies everything except paper. Billed monthly or quarterly only for prints and copies produced. Four hour guarantee for on site service. No minimums, maximums or penalties, only pay for what you use. No auto renewal.		1	21220067	27640645	280.639.0000.200.2100.611.03000.50.421	$117.64
						104
P-Card Payee: COMMERCE BANK				11/23/2021		
Total contract is $171.40 per month for 60 months-$2056.80 annually-includes free shipping of old equipment back to CFS. Purchase option (FMV or $1 Purchase)		1	21220067	27640645	280.639.0000.200.2100.442.03000.50.421	$171.40
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$289.04
Check Group:						
TOTAL CONTRACT IS $39.78 PER MONTH FOR 60 MONTHS - $477.36 ANNUALLY (2021-2022 YR)		1	21220206	27640658	100.000.0000.000.2730.442.03000.50.421	$39.78
P-Card Payee: COMMERCE BANK				12/6/2021		
ESTIMATED COST OF B/W AND COLOR COPIES FOR 2021-2022 SCHOOL YEAR		1	21220206	27640658	100.000.0000.000.2730.611.03000.50.421	$36.45
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$76.23
Check Group:						
RENTAL OF COPY MACHINE @ 2171.76 FOR 12 MONTHS/180.98 PER MONTH FOR 60 MONTHS		1	21220310	27640649	100.000.0000.100.2213.442.03000.50.421	$180.98
P-Card Payee: COMMERCE BANK				12/3/2021		
COPY CHARGES B&W		1	21220310	27640649	100.000.0000.100.2213.611.03000.50.421	$1.44
P-Card Payee: COMMERCE BANK				12/3/2021		
COPY CHARGES COLOR		1	21220310	27640649	100.000.0000.100.2213.611.03000.50.421	$8.69
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$191.11
Check Group:						
8/1/21-8/31/21 USEAGE		1	21221505	27181858	100.052.0000.100.1000.611.03502.30.421	$698.07
P-Card Payee: COMMERCE BANK				12/3/2021		
8/1/21-8/31/21 CONTRACT CHARGE		1	21221505	27181868	100.052.0000.100.1000.442.03502.30.421	$181.24
P-Card Payee: COMMERCE BANK				12/3/2021		
6/1/21-8/31/21 & 9/1/21-9/30/21 USEAGE		1	21221505	27333143	100.052.0000.100.1000.611.03502.30.421	$908.07
P-Card Payee: COMMERCE BANK				12/3/2021		
9/1/21-9/30/21 CONTRACT CHARGE		1	21221505	27333153	100.052.0000.100.1000.442.03502.30.421	$181.24
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,968.62
Check Group:						
Invoice 27488321 for ImageRUNNER		1	21221599	27488321	100.011.0000.100.1000.442.03205.10.421	$148.71
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	
					PO/InvoiceTotal:	$148.71
Check Group:						
CONTRACT CHARGE 10/1 - 10/31		1	21221600	27488344	100.031.0000.100.1000.442.03301.20.421	$704.58
P-Card Payee: COMMERCE BANK				11/2/2021		

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COPY CHARGES 9/1- 9/30		1	21221600	27488344	100.031.0000.100.1000.611.03301.20.421	$501.21
P-Card Payee: COMMERCE BANK				11/2/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,205.79
Check Group:						
October Rent		1	21221624	27488331	100.016.0000.100.1000.442.03209.10.421	$401.60
P-Card Payee: COMMERCE BANK				11/5/2021		
copy charge b/w Aug-Sept		1	21221624	27488331	100.016.0000.100.1000.611.03209.10.421	$729.58
P-Card Payee: COMMERCE BANK				11/5/2021		
copy charge b/w Aug-Sept		1	21221624	27488331	100.016.0000.100.1000.611.03209.10.421	$162.29
P-Card Payee: COMMERCE BANK				11/5/2021		
color copy charge Aug-Sept		1	21221624	27488331	100.016.0000.100.1000.611.03209.10.421	$648.64
P-Card Payee: COMMERCE BANK				11/5/2021		106
					Check #: 0	
					PO/InvoiceTotal:	$1,942.11
Check Group:						
10/1-10/31 CONTACT CHARGE		1	21221666	27488341	100.000.0000.000.2620.442.03000.50.421	$73.56
P-Card Payee: COMMERCE BANK				11/4/2021		
BW METER USAGE 9/1-9/30		1	21221666	27488341	100.000.0000.000.2620.611.03000.50.421	$6.95
P-Card Payee: COMMERCE BANK				11/4/2021		
CL METER USAGE 9/1-9/30		1	21221666	27488341	100.000.0000.000.2620.611.03000.50.421	$17.30
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	
					PO/InvoiceTotal:	$97.81
Check Group:						
CONTRACT CHARGE: 11/1-30/2021		1	21221726	27488322	100.013.0000.100.1000.442.03202.10.421	$12.75
P-Card Payee: COMMERCE BANK				12/3/2021		
CONTRACT CHARGE: 10/1-30/2021		1	21221726	27488329	100.013.0000.100.1000.442.03202.10.421	$510.07
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BW METER ALL: 9/1-30/2021		1	21221726	27488329	100.013.0000.100.1000.611.03202.10.421	$63.54
P-Card Payee: COMMERCE BANK				12/3/2021		
CLR METER ALL: 9/1-30/2021		1	21221726	27488329	100.013.0000.100.1000.611.03202.10.421	$133.72
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$720.08
Check Group:						
CONTRACT CHARGE 10/1 TO 10/31		1	21221738	27488330	100.000.0000.000.2610.431.03000.50.421	$45.75
P-Card Payee: COMMERCE BANK				11/12/2021		
BW METER USAGE 9/1-9/30		1	21221738	27488330	100.000.0000.000.2610.611.03000.50.421	$6.59
P-Card Payee: COMMERCE BANK				11/12/2021		
CL METER USAGE 9/1-9/30		1	21221738	27488330	100.000.0000.000.2610.611.03000.50.421	$115.12
P-Card Payee: COMMERCE BANK				11/12/2021		107
					Check #: 0	
					PO/InvoiceTotal:	$167.46
Check Group:						
Lease agreement for Lexmark XC6152 series color copier for November 2021		1	21221877	27640656	100.000.0000.000.2720.442.03000.50.421	$114.22
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$114.22
Check Group:						
Contract Charge for Color Copier C5550i		1	21221963	27640665	100.015.0000.100.1000.442.03207.10.421	$206.24
P-Card Payee: COMMERCE BANK				12/3/2021		
Office Copier- Black & White Copies		10159	21221963	27640665	100.015.0000.100.1000.611.03207.10.421	$40.64
P-Card Payee: COMMERCE BANK				12/3/2021		
Office Copier - Color Copies		3366	21221963	27640665	100.015.0000.100.1000.611.03207.10.421	$148.10
P-Card Payee: COMMERCE BANK				12/3/2021		
Contract Charge for Lounge Copier 8585		1	21221963	27640666	100.015.0000.100.1000.442.03207.10.421	$290.72
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Lounge Copier - Black & White Copies		57254	21221963	27640666	100.015.0000.100.1000.611.03207.10.421	$229.02
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$914.72
Check Group:						
RENTAL OF EQUIPMENT - COPY CHARGES (BW $44.27, CL $43.55)		1	21221999	27640646	100.053.0000.100.1000.611.03503.30.421	$87.82
P-Card Payee: COMMERCE BANK				11/23/2021		
CONTRACT NUMBER: 99SWC-NV20-3194; INVOICE 2760646-RENTAL OF EQUIPMENT-COPIER LOCATED AT JACOBSEN HS (225 CHINA SPRINGS RD)-11/11/2021 INVOICE DATE		1	21221999	27640646	280.650.0000.100.1000.442.03503.30.421	$45.89
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$133.71
Check Group:						
B & W Meter Usage 10/1/21-10/31/21		1	21222003	27640655	280.639.0000.200.2100.611.03000.50.421	$7.21
P-Card Payee: COMMERCE BANK				12/3/2021		
CL Meter Usage 10/1/21-10/31/21		1	21222003	27640655	280.639.0000.200.2100.611.03000.50.421	$56.28
P-Card Payee: COMMERCE BANK				12/3/2021		
Contract Charge Heritage 11/1/21-11/30/21		1	21222003	27640655	280.639.0000.200.2100.442.03000.50.421	$168.43
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$231.92
Check Group:						
November Rent		1	21222004	27640653	100.016.0000.100.1000.442.03209.10.421	$401.60
P-Card Payee: COMMERCE BANK				12/3/2021		
bw charge		1	21222004	27640653	100.016.0000.100.1000.611.03209.10.421	$175.75
P-Card Payee: COMMERCE BANK				12/3/2021		
bw charge		1	21222004	27640653	100.016.0000.100.1000.611.03209.10.421	$56.61
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
color charge		1	21222004	27640653	100.016.0000.100.1000.611.03209.10.421	$358.64
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$992.60
Check Group:						
Invoice 27640643 for Canon		1	21222006	27640643	100.011.0000.100.1000.442.03205.10.421	$136.92
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$136.92
Check Group:						
CONTRACT CHARGE 10/1-31/21		1	21222021	27488326	100.052.0000.100.1000.442.03502.30.421	$698.07
P-Card Payee: COMMERCE BANK				12/6/2021		
CONTRACT CHARGE 10/1-32/2021		1	21222021	27488336	100.052.0000.100.1000.442.03502.30.421	$181.24
P-Card Payee: COMMERCE BANK				12/6/2021		
BW METER		1	21222021	27488336	100.052.0000.100.1000.611.03502.30.421	$13.64
P-Card Payee: COMMERCE BANK				12/6/2021		
CL METER USEAGE		1	21222021	27488336	100.052.0000.100.1000.611.03502.30.421	$60.36
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$953.31
Check Group:						
Contract Charge for Image Runner Advance 6555I II		1	21222033	27640662	100.017.0000.100.1000.431.03210.10.421	$125.39
P-Card Payee: COMMERCE BANK				12/3/2021		
Black and White Copies		20749	21222033	27640662	100.017.0000.100.1000.611.03210.10.421	$101.67
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$227.06
Check Group:						
Contract Charge for Image Runner Advanced C5550I II		1	21222034	27640663	100.017.0000.100.1000.442.03210.10.421	$133.66
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Black and White Copies		1708	21222034	27640663	100.017.0000.100.1000.611.03210.10.421	$8.54
P-Card Payee: COMMERCE BANK				12/3/2021		
Color Copies		1432	21222034	27640663	100.017.0000.100.1000.611.03210.10.421	$65.30
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$207.50
Check Group:						
Copier Lease		1	21222035	27640650	100.002.0000.100.1000.442.03000.50.421	$59.40
P-Card Payee: COMMERCE BANK				12/3/2021		
Copies		1	21222035	27640650	100.002.0000.100.1000.611.03000.50.421	$17.52
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$76.92
Check Group:						
CONTRACT CHARGE 11/1 - 11/30		1	21222042	27640667	100.031.0000.100.1000.442.03301.20.421	$704.58
P-Card Payee: COMMERCE BANK				12/3/2021		
COPY CHARGES 10/1 - 10/31		1	21222042	27640667	100.031.0000.100.1000.611.03301.20.421	$343.03
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,047.61
					Vendor Total:	$12,444.59
CAROLINA BIOLOGICAL SUPPLY	81156					
Check Group:						
ESTES ALPHA MODEL ROCKET LAUNCHSET		1	21221480	51580710 RI	270.008.0000.000.2900.610.03502.30.421	$374.20
P-Card Payee: COMMERCE BANK				12/3/2021		
CHEMSTRIP 10, VIAL OF 100		1	21221480	51580710 RI	270.008.0000.000.2900.610.03502.30.421	$140.75
P-Card Payee: COMMERCE BANK				12/3/2021		
HAZMAT CHARGE		1	21221480	51580710 RI	270.008.0000.000.2900.610.03502.30.421	$56.61
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$571.56
					Vendor Total:	$571.56
CRISIS PREV. INSTITUTE INC	107772					
Check Group:						
Annual Membership Fee Blair Madden		1	21221730	IUS0204806	280.639.0000.200.2213.810.03000.50.421	$150.00
P-Card Payee: COMMERCE BANK				11/22/2021		
					Check #: 0	
					PO/InvoiceTotal:	$150.00
Check Group:						
CPI Training Workbooks		100	21221797	CUS0275845	250.000.0000.200.2000.610.03000.50.421	$2,249.00
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2,249.00
					Vendor Total:	$2,399.00
DECKER EQUIPMENT						
Check Group:						
68JJ 2 WHEEL SHEETS GOOD MOVERS		2	21220627	397013A	100.000.0000.000.2610.610.03201.10.421	$223.70
P-Card Payee: COMMERCE BANK				12/3/2021		
97JJ STACK CHAIR & STUDENT DESK CART		1	21220627	397013A	100.000.0000.000.2610.610.03201.10.421	$350.17
P-Card Payee: COMMERCE BANK				12/3/2021		
815JJ ALUMINIUM TRADITIONAL DOLLY W/10" SOLID RUBBER TIRES		2	21220627	397013B	100.000.0000.000.2610.610.03201.10.421	$477.70
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,051.57
					Vendor Total:	$1,051.57
E-CONOLIGHT LLC						
Check Group:						
C-WM-A-WLMO-17-L-40K-UL-BZ-P LED WALL MOUTN 15W 1700L 40K UNV BZ PC		12	21220353	1286854	100.000.0000.000.2620.610.03000.50.421	$383.88
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
C-WM-A-WLMO-17L-40K-U-L-BZ-P		1	21220353	1286854	100.000.0000.000.2620.610.03000.50.421	($38.39)
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$345.49
					Vendor Total:	$345.49
EDUCATIONAL TESTING SERVICE						
Check Group:						
December 2020 HiSET test invoice not mail, but received via email 10.26.2021: HSTC17016A Computer Based Test fee		5	21221719	HS0000001776	100.000.0000.430.1000.810.03504.30.421	$53.75
P-Card Payee: COMMERCE BANK				11/9/2021		
HSTP17016A Paper Based Test fee		12	21221719	HS0000001776	100.000.0000.430.1000.810.03504.30.421	$180.00
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	112
					PO/InvoiceTotal:	$233.75
Check Group:						
Adult Ed HiSET test fees for October 2021 - to be reimbursed with client payments		10	21221974	HS0000003269	100.000.0000.430.1000.810.03504.30.421	$107.50
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$107.50
					Vendor Total:	$341.25
FIRST BOOK						
Check Group:						
Bright Star		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$7.05
P-Card Payee: COMMERCE BANK				11/8/2021		
El Toro and Friends		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$5.35
P-Card Payee: COMMERCE BANK				11/8/2021		
Child of the Flower		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$7.05
P-Card Payee: COMMERCE BANK				11/8/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Just Ask! Be Different		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.75
P-Card Payee: COMMERCE BANK				11/8/2021		
The Beatryce Prophecy		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$7.35
P-Card Payee: COMMERCE BANK				11/8/2021		
Pony		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.75
P-Card Payee: COMMERCE BANK				11/8/2021		
Scaredy's Nutty Adventures		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$5.25
P-Card Payee: COMMERCE BANK				11/8/2021		
Houdini and Me		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.45
P-Card Payee: COMMERCE BANK				11/8/2021		
Survivor Tree		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.10
P-Card Payee: COMMERCE BANK				11/8/2021		
Fast Pitch		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.75
P-Card Payee: COMMERCE BANK				11/8/2021		
Pahua and the Soul Searcher		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.45
P-Card Payee: COMMERCE BANK				11/8/2021		
Pax, Journey Home		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$5.85
P-Card Payee: COMMERCE BANK				11/8/2021		
Dr. Fauci: How a Boy from Brooklyn		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.75
P-Card Payee: COMMERCE BANK				11/8/2021		
Sisters of the Neversea		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$5.60
P-Card Payee: COMMERCE BANK				11/8/2021		
Bear Island		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.10
P-Card Payee: COMMERCE BANK				11/8/2021		
The Wisdom of Trees		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.35
P-Card Payee: COMMERCE BANK				11/8/2021		
The Cookie Chronicles		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$5.25
P-Card Payee: COMMERCE BANK				11/8/2021		
Unlimited Squirrels		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$5.90
P-Card Payee: COMMERCE BANK				11/8/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sunrise summer		1	21221388	700454859	100.012.0000.000.2220.640.03201.10.421	$6.10
P-Card Payee: COMMERCE BANK				11/8/2021		
					Check #: 0	
					PO/InvoiceTotal:	$119.20
					Vendor Total:	$119.20
FIRST CHOICE SERVICES						
Check Group:						
OASIS BTLD WTR UNIT - MONTHLY		1	21220755	583946	100.000.0000.100.2213.442.03000.50.421	$28.50
P-Card Payee: COMMERCE BANK				11/2/2021		
BOTTLED WATER COOLER RNTL - MONTHLY		1	21220755	589375	100.000.0000.100.2213.442.03000.50.421	$12.50
P-Card Payee: COMMERCE BANK				11/2/2021		
OASIS BTLD WTR UNIT - MONTHLY		1	21220755	589375	100.000.0000.100.2213.442.03000.50.421	$12.50
P-Card Payee: COMMERCE BANK				11/2/2021		
BOTTLED WATER COOLER RNTL - MONTHLY		1	21220755	591786	100.000.0000.100.2213.442.03000.50.421	$2.25
P-Card Payee: COMMERCE BANK				11/12/2021		
OASIS BTLD WTR UNIT - MONTHLY		1	21220755	591786	100.000.0000.100.2213.442.03000.50.421	$17.50
P-Card Payee: COMMERCE BANK				11/12/2021		
BOTTLED WATER COOLER RNTL - MONTHLY		1	21220755	593451	100.000.0000.100.2213.442.03000.50.421	$12.50
P-Card Payee: COMMERCE BANK				12/3/2021		
OASIS BTLD WTR UNIT - MONTHLY		1	21220755	593451	100.000.0000.100.2213.442.03000.50.421	$12.50
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$98.25
Check Group:						
WATERLOGIC WL250 FLOOR MNTHLY WL250		1	21221713	589489	100.000.0000.000.2620.442.03000.50.421	$19.95
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$19.95
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WATER FILER SYSTEM FOR DISTRICT OFFICE - NOVEMBER 2021		1	21221725	590625	100.000.0000.000.2210.442.03000.50.421	$29.95
P-Card Payee: COMMERCE BANK				11/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$29.95
Check Group:						
Water cooler rental for the warehouse		1	21221740	590624	100.000.0000.000.2520.442.03000.50.421	$10.95
P-Card Payee: COMMERCE BANK				11/5/2021		
Delivery fee for water at warehouse		1	21221740	591280	100.000.0000.000.2520.610.03000.50.421	$5.95
P-Card Payee: COMMERCE BANK				11/5/2021		
Water bottles for warehouse		1	21221740	591280	100.000.0000.000.2520.610.03000.50.421	$9.45
P-Card Payee: COMMERCE BANK				11/5/2021		
					Check #: 0	
					PO/InvoiceTotal:	$26.35
Check Group:						
BOTTLED WATER COOLER RENTAL FOR SNP		1	21221756	590637	600.000.0000.000.3100.442.03000.50.421	$10.95
P-Card Payee: COMMERCE BANK				11/30/2021		
					Check #: 0	
					PO/InvoiceTotal:	$10.95
Check Group:						
4- 5 Gal. Purified Water		4	21221989	702522	250.000.0000.200.2000.610.03000.50.421	$40.05
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$40.05
Check Group:						
5 GAL PURIFIED WATER FOR SNP OFFICE		1	21222067	591281	600.000.0000.000.3100.612.03000.50.421	$9.45
P-Card Payee: COMMERCE BANK				12/2/2021		
BOTTLED WATER COOLER RENTAL, FOR SNP OFFICE		1	21222067	594698	600.000.0000.000.3100.442.03000.50.421	$10.95
P-Card Payee: COMMERCE BANK				12/2/2021		
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$20.40
Check Group:						
Rental on water cooler at warehouse		1	21222117	594686	100.000.0000.000.2520.442.03000.50.421	$10.95
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$10.95
Check Group:						
Water for waterhouse		1	21222192	595192	100.000.0000.000.2520.610.03000.50.421	$9.45
P-Card Payee: COMMERCE BANK				12/6/2021		
Delivery Charge for water at warehouse		1	21222192	595192	100.000.0000.000.2520.610.03000.50.421	$5.95
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$15.40
					Vendor Total:	$272.25
FITNESS FINDERS						
Check Group:						
Key (100)		1	21221773	INV8167	100.014.0000.100.1000.610.03206.10.421	$20.49
P-Card Payee: COMMERCE BANK				11/23/2021		
Leadership Tag (250)		1	21221773	INV8167	100.014.0000.100.1000.610.03206.10.421	$43.00
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$63.49
					Vendor Total:	$63.49
FLINN SCIENTIFIC, INC.	218152					
Check Group:						
Iodine-Potassium Iodide Solution, 500 mL		2	21221777	2646286	100.002.0000.100.1000.610.03000.50.421	$26.10
P-Card Payee: COMMERCE BANK				11/10/2021		
					Check #: 0	
					PO/InvoiceTotal:	$26.10

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					Vendor Total:	$26.10
FOLLETT SCHOOL SOLUTIONS INC						
Check Group:						
Llama destroys the world		1	21221083	354625F	100.012.0000.000.2220.640.03201.10.421	$16.00
P-Card Payee: COMMERCE BANK				11/8/2021		
					Check #: 0	
					PO/InvoiceTotal:	$16.00
Check Group:						
Ghost Squad		1	21221508	372226	100.012.0000.000.2220.640.03201.10.421	$7.23
P-Card Payee: COMMERCE BANK				11/12/2021		
The gremlin's shoes		1	21221508	372226	100.012.0000.000.2220.640.03201.10.421	$12.51
P-Card Payee: COMMERCE BANK				11/12/2021		
The tiger's nest: a novel		1	21221508	372226	100.012.0000.000.2220.640.03201.10.421	$15.15
P-Card Payee: COMMERCE BANK				11/12/2021		
The vampire ate my homework		1	21221508	372226	100.012.0000.000.2220.640.03201.10.421	$16.03
P-Card Payee: COMMERCE BANK				11/12/2021		
Who wants I scream?		1	21221508	372226	100.012.0000.000.2220.640.03201.10.421	$16.03
P-Card Payee: COMMERCE BANK				11/12/2021		
					Check #: 0	
					PO/InvoiceTotal:	$66.95
Check Group:						
Blades of Freedom		1	21222005	350107F	100.016.0000.000.2220.640.03209.10.421	$12.51
P-Card Payee: COMMERCE BANK				12/3/2021		
Lili Macaroni		1	21222005	350107F	100.016.0000.000.2220.640.03209.10.421	$16.00
P-Card Payee: COMMERCE BANK				12/3/2021		
List of Things the will Not		1	21222005	350107F	100.016.0000.000.2220.640.03209.10.421	$15.15
P-Card Payee: COMMERCE BANK				12/3/2021		
Llama Destroys the World		1	21222005	350107F	100.016.0000.000.2220.640.03209.10.421	$16.03
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sulwe		1	21222005	350107F	100.016.0000.000.2220.640.03209.10.421	$16.03
P-Card Payee: COMMERCE BANK				12/3/2021		
Processsing		1	21222005	350107F	100.016.0000.000.2220.640.03209.10.421	$4.00
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$79.72
					Vendor Total:	$162.67
GLOBAL INDUSTRIAL EQUIPMENT						
Check Group:						
Global Industrial Flammable Cabinet Manual Close Double Door, 60 gallon 34"W x34"D x65"H		10	21221919	118453677	100.088.0000.000.2620.612.03000.50.421	$16,310.00
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$16,310.00
					Vendor Total:	$16,310.00
GOPHER	263428					
Check Group:						
Nitroball Set - Basic Pack		1	21221333	IN108056	100.000.0000.430.1000.610.03504.30.421	$122.07
P-Card Payee: COMMERCE BANK				11/9/2021		
Rainbow Classiccoat Gripgalore Dodgeballs - 6.3" Diameter - Set of 6		1	21221333	IN94564	100.000.0000.430.1000.610.03504.30.421	$151.20
P-Card Payee: COMMERCE BANK				11/9/2021		
Rainbow Softread Balls - Rainbow, size 4 youth Footballs - Set of 6		1	21221333	IN94564	100.000.0000.430.1000.610.03504.30.421	$100.75
P-Card Payee: COMMERCE BANK				11/9/2021		
Omnikin Soft Cones Set - Set of 4		4	21221333	IN94564	100.000.0000.430.1000.610.03504.30.421	$66.98
P-Card Payee: COMMERCE BANK				11/9/2021		
Action! Toppletubes set - Anitmicrobial		1	21221333	IN94564	100.000.0000.430.1000.610.03504.30.421	$222.88
P-Card Payee: COMMERCE BANK				11/9/2021		
Diamond Coach's Bucket Sleeve		1	21221333	IN94564	100.000.0000.430.1000.610.03504.30.421	$55.94
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$719.82
					Vendor Total:	$719.82
HIGH SIERRA BUSINESS SYSTEMS INC						
Check Group:						
STAPLE CARTRIDGE-X1		1	21221718	120392	100.015.0000.100.1000.610.03207.10.421	$59.00
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	
					PO/InvoiceTotal:	$59.00
Check Group:						
BLACK COPIES		2977	21221898	120923	100.000.0000.000.2720.611.03000.50.421	$26.79
P-Card Payee: COMMERCE BANK				11/23/2021		
COLOR COPIES		142	21221898	120923	100.000.0000.000.2720.611.03000.50.421	$8.38
P-Card Payee: COMMERCE BANK				11/23/2021		119
					Check #: 0	
					PO/InvoiceTotal:	$35.17
Check Group:						
STAPLE CARTRIDGE		1	21222022	120668	100.052.0000.100.1000.612.03502.30.421	$59.00
P-Card Payee: COMMERCE BANK				12/6/2021		
STAPLE- P1		1	21222022	120668	100.052.0000.100.1000.612.03502.30.421	$68.00
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$127.00
Check Group:						
BLACK COPIES FOR CANON/IRA-4235 COPIER, BEGIN METER 256,895 END METER - 258,865 TOTAL = 1,970		1	21222069	120610	600.000.0000.000.3100.611.03000.50.421	$15.76
P-Card Payee: COMMERCE BANK				12/2/2021		
					Check #: 0	
					PO/InvoiceTotal:	$15.76
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLACK COPIES CANON/IRA-4235 COPIER, BLACK COPIES BEGIN METER 258,865, END METER 260,033 = TOTAL 1,168 FOR SNP OFFICE		1	21222157	121199	600.000.0000.000.3100.611.03000.50.421	$9.34
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$9.34
					Vendor Total:	$246.27
INTERMOUNTAIN LOCK AND SECURITY SUPPLY	342055					
Check Group:						
LCN411-EDA-AL-LH-TB/SRT		4	21221650	3019086	100.000.0000.000.2620.610.03000.50.421	$1,198.56
P-Card Payee: COMMERCE BANK				11/4/2021		
LCN411-EDA-AL-RH TB/SRT		4	21221650	3019086	100.000.0000.000.2620.610.03000.50.421	$1,198.56
P-Card Payee: COMMERCE BANK				11/4/2021		
LABSCH34-202 SCHLAGE MASTER PIN #2		8	21221650	3019086	100.000.0000.000.2620.610.03000.50.421	$61.60
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2,458.72
Check Group:						
LCN4011-RW-AL-RH REGULAR ARM CLOSER TB/SRT		1	21221706	3021109	100.000.0000.000.2620.610.03000.50.421	$306.35
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$306.35
					Vendor Total:	$2,765.07
JUNIOR LIBRARY GUILD	392990					
Check Group:						
GRAPHIC NOVELS		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$199.92
P-Card Payee: COMMERCE BANK				11/8/2021		
HISTORY HIGH		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$171.36
P-Card Payee: COMMERCE BANK				11/8/2021		
HIGH INTEREST		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$188.72
P-Card Payee: COMMERCE BANK				11/8/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HI-LO		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$115.68
P-Card Payee: COMMERCE BANK				11/8/2021		
MYSTERRY AND ADVENTURE		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$199.92
P-Card Payee: COMMERCE BANK				11/8/2021		
PG HIGH PLUS		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$188.72
P-Card Payee: COMMERCE BANK				11/8/2021		
SPORTS HIGH		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$171.36
P-Card Payee: COMMERCE BANK				11/8/2021		
YOUNG ADULT PLUS		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$188.72
P-Card Payee: COMMERCE BANK				11/8/2021		
YOUNG ADULTS		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$161.28
P-Card Payee: COMMERCE BANK				11/8/2021		
BIOGRAPHY		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$199.92
P-Card Payee: COMMERCE BANK				11/8/2021		
CURRENT TRENDS		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$199.92
P-Card Payee: COMMERCE BANK				11/8/2021		
FANTASY/SCIENCE FICTION		1	21221617	578902	100.051.0000.000.2220.640.03501.30.421	$199.92
P-Card Payee: COMMERCE BANK				11/8/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2,185.44
					Vendor Total:	$2,185.44
LAKESHORE	440718					
Check Group:						
PIPECLEANERS		1	21221687	330726110321	280.633.0000.100.1000.610.03206.10.421	$19.99
P-Card Payee: COMMERCE BANK				11/23/2021		
PLASTIC BEADS		2	21221687	330726110321	280.633.0000.100.1000.610.03206.10.421	$26.97
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$46.96
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PIPECLEANERS		1	21221688	330718110321	280.633.0000.100.1000.610.03205.10.421	$23.49
P-Card Payee: COMMERCE BANK				11/23/2021		
PLASTIC BEADS		2	21221688	330718110321	280.633.0000.100.1000.610.03205.10.421	$23.47
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$46.96
Check Group:						
Pipe Stems - set of 100		1	21221825	389202111221	250.012.0000.200.1000.610.03201.10.421	$2.29
P-Card Payee: COMMERCE BANK				12/6/2021		
Pony Beads		1	21221825	389202111221	250.012.0000.200.1000.610.03201.10.421	$16.98
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$19.27
					Vendor Total:	$113.19
LEARNING WITHOUT TEARS	280858					
Check Group:						
Sentence School		3	21221862	INV133179	100.011.0000.100.1000.610.03205.10.421	$214.34
P-Card Payee: COMMERCE BANK				12/7/2021		
					Check #: 0	
					PO/InvoiceTotal:	$214.34
					Vendor Total:	$214.34
LRP PUBLICATIONS INC	6247					
Check Group:						
TITLE 1 MONITOR - ELECTRONIC NEWSLETTER SUBSCRIPTION (FEB 1 2022 TO JAN 31 2023) - INVOICE NO/DATE 4524466/10-18-21; ORDER NO. 922287.017		1	21221745	4524466	280.633.0000.100.2213.653.03000.50.421	$335.00
P-Card Payee: COMMERCE BANK				11/5/2021		
					Check #: 0	
					PO/InvoiceTotal:	$335.00
					Vendor Total:	$335.00

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MCGILL DISCOUNT NURSE SUPPLIES						
Check Group:						
Acetaminophen Children's Liquid 4oz		2	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$5.76
P-Card Payee: COMMERCE BANK				12/7/2021		
PDI Super Sani Cloth		1	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$110.00
P-Card Payee: COMMERCE BANK				12/7/2021		
Halyard Purple Nitrile Gloves M		3	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$84.24
P-Card Payee: COMMERCE BANK				12/7/2021		
Refresh Eye Drops		2	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$28.90
P-Card Payee: COMMERCE BANK				12/7/2021		
Medikoff Drops		2	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$57.98
P-Card Payee: COMMERCE BANK				12/7/2021		
Anti Itch Hydrocortisone		2	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$6.56
P-Card Payee: COMMERCE BANK				12/7/2021		123
Bacitracin Zinc Ointment		4	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$13.60
P-Card Payee: COMMERCE BANK				12/7/2021		
Fingertip Pulse Oximeter		1	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$29.95
P-Card Payee: COMMERCE BANK				12/7/2021		
Economy Stero;e 3"x3"		2	21221177	IN0773850	100.033.0000.000.2130.610.03302.20.421	$10.80
P-Card Payee: COMMERCE BANK				12/7/2021		
					Check #: 0	
					PO/InvoiceTotal:	$347.79
					Vendor Total:	$347.79
MEEK LUMBER	486741					
Check Group:						
7603265- GORILLA EPOXY		1	21221651	1306383	100.000.0000.000.2620.610.03000.50.421	$5.98
P-Card Payee: COMMERCE BANK				11/4/2021		
268F2-2X6 8' DF #2/STR S4S PREMIUM		3	21221651	1306706	100.000.0000.000.2620.610.03000.50.421	$22.87
P-Card Payee: COMMERCE BANK				11/4/2021		
248FS 2X4 8' DF STD/BTR S4S PREMIUM		4	21221651	1306706	100.000.0000.000.2620.610.03000.50.421	$17.00
P-Card Payee: COMMERCE BANK				11/4/2021		

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					Check #: 0	
					PO/InvoiceTotal:	$45.85
Check Group:						
Materials for Speaker Box Construction		1	21221826	1307432	100.033.0000.100.1000.610.03302.20.421	$253.96
P-Card Payee: COMMERCE BANK				12/7/2021		
					Check #: 0	
					PO/InvoiceTotal:	$253.96
Check Group:						
JT75-75' JOINT TAPE		1	21221944	1308358	100.000.0000.000.2620.610.03000.50.421	$1.89
P-Card Payee: COMMERCE BANK				12/3/2021		
76000245 COMPOUND JOINT READY MIX QUART		1	21221944	1308358	100.000.0000.000.2620.610.03000.50.421	$3.79
P-Card Payee: COMMERCE BANK				12/3/2021		
8201242-TOUCH N FOAM MOUSE SHIELD 12OZ		1	21221944	1308358	100.000.0000.000.2620.610.03000.50.421	$7.28
P-Card Payee: COMMERCE BANK				12/3/2021		
TNT25214RG-TITEN TURBO 1/4X2-1/4 F 100PC		20	21221944	1308444	100.000.0000.000.2620.610.03000.50.421	$7.00
P-Card Payee: COMMERCE BANK				12/3/2021		
5601376-STEEL PLATED FLAT 1-1/4X4'		4	21221944	1308444	100.000.0000.000.2620.610.03000.50.421	$37.96
P-Card Payee: COMMERCE BANK				12/3/2021		
7503243-RED AUTO SPRAY PRIMER		2	21221944	1308444	100.000.0000.000.2620.610.03000.50.421	$9.48
P-Card Payee: COMMERCE BANK				12/3/2021		
7503804-ULTRA COVER 2X GLOSS CRANBERRY SPRAY		2	21221944	1308444	100.000.0000.000.2620.610.03000.50.421	$9.48
P-Card Payee: COMMERCE BANK				12/3/2021		
7601390-4" DISP PUTTY KNIFE		2	21221944	1308444	100.000.0000.000.2620.610.03000.50.421	$2.84
P-Card Payee: COMMERCE BANK				12/3/2021		
7601391-6" DISP PUTTY KNIFE		1	21221944	1308444	100.000.0000.000.2620.610.03000.50.421	$1.89
P-Card Payee: COMMERCE BANK				12/3/2021		
5605940-#12 X 3/4 HEX SDS Z W/SEALER		100	21221944	1308444	100.000.0000.000.2620.610.03000.50.421	$24.00
P-Card Payee: COMMERCE BANK				12/3/2021		
72000092-WHEEL CUP TURBO 4IN		1	21221944	1308554	100.000.0000.000.2620.610.03000.50.421	$21.84
P-Card Payee: COMMERCE BANK				12/3/2021		

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5800533 MULTI-PRO RESPIRATOR		1	21221944	1308554	100.000.0000.000.2620.610.03000.50.421	$45.59
P-Card Payee: COMMERCE BANK				12/3/2021		
JC1 -12 ALL PURP JOINT COMPOUND		1	21221944	1309378	100.000.0000.000.2620.610.03000.50.421	$8.54
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$182.18
Check Group:						
1222GB- HANDI PANEL GYPSUM 1/2 2X2		1	21222053	1310180	100.000.0000.000.2620.610.03000.50.421	$4.27
P-Card Payee: COMMERCE BANK				12/6/2021		
158TB-1/5/8" CHAINLINK TENSION BAND		4	21222053	1310266	100.000.0000.000.2620.610.03000.50.421	$6.44
P-Card Payee: COMMERCE BANK				12/6/2021		
5500089-1-3/8" GATE CLIP		4	21222053	1310266	100.000.0000.000.2620.610.03000.50.421	$4.52
P-Card Payee: COMMERCE BANK				12/6/2021		
5605107-#310x3/4" WAF HD SELF D SCR-ZC1#		1	21222053	1310968	100.000.0000.000.2620.610.03000.50.421	$8.64
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$23.87
					Vendor Total:	$505.86
NEVADA NEWS GROUP	6429					
Check Group:						
October Good News Advertising		1	21221784	17145	100.000.0000.000.2310.540.03000.50.421	$336.00
P-Card Payee: COMMERCE BANK				11/5/2021		
					Check #: 0	
					PO/InvoiceTotal:	$336.00
Check Group:						
INVOICE#17229 ADVERTISING FOR SUB BUS DRIVERS		1	21221786	17229	100.000.0000.000.2570.540.03000.50.421	$1,172.50
P-Card Payee: COMMERCE BANK				11/5/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,172.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$1,508.50
OFFICE DEPOT	568350					
Check Group:						
Lunar Blue Construction Paper		1	21220936	194312598001	100.033.0000.100.1000.610.03302.20.421	$8.41
P-Card Payee: COMMERCE BANK				11/23/2021		
Solar Yellow Construction Paper		1	21220936	194312598001	100.033.0000.100.1000.610.03302.20.421	$8.47
P-Card Payee: COMMERCE BANK				11/23/2021		
Terra Green Construction Paper		1	21220936	194312598001	100.033.0000.100.1000.610.03302.20.421	$8.83
P-Card Payee: COMMERCE BANK				11/23/2021		
Planetary Purple		1	21220936	194312598001	100.033.0000.100.1000.610.03302.20.421	$7.54
P-Card Payee: COMMERCE BANK				11/23/2021		
Re-Enrty Red Construction Paper		2	21220936	194312598001	100.033.0000.100.1000.610.03302.20.421	$17.66
P-Card Payee: COMMERCE BANK				11/23/2021		
Pulsar Pink Construction Paper		1	21220936	194312598001	100.033.0000.100.1000.610.03302.20.421	$8.41
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$59.32
Check Group:						
Just Basics® Wirebound Notebook, 3-Hole Punched, 8" x 10 1/2", 1 Subject, Wide Ruled, 70 Sheets, Assorted Colors, Pack Of 6		10	21220952	194266257001	100.015.0000.100.1000.610.03207.10.421	$33.40
P-Card Payee: COMMERCE BANK				11/4/2021		
Office Depot® Brand 2-Tone Hanging File Folders, 1/5 Cut, 8 1/2" x 14", Legal Size, Assorted Colors, Box Of 25 Folders		4	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$21.56
P-Card Payee: COMMERCE BANK				11/4/2021		
Office Depot® Brand Binder Clips, Small, 3/4" Wide, 3/8" Capacity, Black, 12 Clips Per Box, Pack Of 12 Boxes		1	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$3.03
P-Card Payee: COMMERCE BANK				11/4/2021		
OIC® Binder Clips Tub, Mini Clips, 9/16", Assorted Colors, Pack Of 60		2	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$6.86
P-Card Payee: COMMERCE BANK				11/4/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Office Depot® Brand Plastic Badge Holders, 3 15/16" x 3 1/4", Horizontal, Pack Of 12		2	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$2.14
P-Card Payee: COMMERCE BANK				11/4/2021		
Scotch® Heavy-Duty Shipping Packing In Dispenser, 1-1/2" Core, 1-7/8" x 22.2 Yd., Clear, Pack Of 6 Rolls		2	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$26.86
P-Card Payee: COMMERCE BANK				11/4/2021		
Sharpie® Accent® Liquid Pen-Style Highlighters, Fluorescent Yellow, Box Of 12		1	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$10.79
P-Card Payee: COMMERCE BANK				11/4/2021		
Bostitch® Premium Heavy-Duty Staples, 3/8" Standard Strip, Box of 3,000		2	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$9.74
P-Card Payee: COMMERCE BANK				11/4/2021		
Office Depot® Brand Bulldog Magnetic Clips, 2-1/4", Silver, Pack Of 3		5	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$4.80
P-Card Payee: COMMERCE BANK				11/4/2021		
EXPO® Low-Odor Dry-Erase Markers, Chisel Point, Assorted Colors, Pack Of 4		6	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$24.06
P-Card Payee: COMMERCE BANK				11/4/2021		
Tru-Ray® Construction Paper, 50% Recycled, 9" x 12", Royal Blue, Pack Of 50		15	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$19.50
P-Card Payee: COMMERCE BANK				11/4/2021		
Crayola 32 oz. Premier Tempera Paint - 2 lb - 1 Each - Red		4	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$69.96
P-Card Payee: COMMERCE BANK				11/4/2021		
Ticonderoga® Beginners' Elementary Pencils, HB Lead, Pack of 12		5	21220952	195330987001	100.015.0000.100.1000.610.03207.10.421	$15.85
P-Card Payee: COMMERCE BANK				11/4/2021		
Office Depot® Brand Wood Clipboards, Letter Size, 100% Recycled,Pack Of 3		3	21220952	195330987002	100.015.0000.100.1000.610.03207.10.421	$9.63
P-Card Payee: COMMERCE BANK				11/4/2021		
Champion Sports Medium-Weight Metal Whistles, Pack Of 12		1	21220952	195332790001	100.015.0000.100.1000.610.03207.10.421	$12.19
P-Card Payee: COMMERCE BANK				11/4/2021		

Check #: 0

PO/InvoiceTotal: $270.37

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Crayola Premier Tempera Paint - 2 lb - 1 Each - Yellow		4	21221253	203323787001	100.015.0000.100.1000.610.03207.10.421	$69.96
P-Card Payee: COMMERCE BANK				11/4/2021		
Office Depot® Brand Steno Books, 6" x 9", Gregg Ruled, 70 Sheets, Greentint, Pack Of 12		2	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$11.96
P-Card Payee: COMMERCE BANK				11/4/2021		
Office Depot® Brand 27" x 500' Laminating Film Rolls, Clear, Pack Of 2		2	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$146.22
P-Card Payee: COMMERCE BANK				11/4/2021		
Crayola® Artista II® Tempera Paint, 16 Oz, Orange		3	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$6.99
P-Card Payee: COMMERCE BANK				11/4/2021		
Crayola Washable Tempera Paint - 1 quart - 1 Each - Violet		3	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$24.27
P-Card Payee: COMMERCE BANK				11/4/2021		
Crayola Premier Tempera Paint - 2 lb - 1 Each - Blue		2	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$32.58
P-Card Payee: COMMERCE BANK				11/4/2021		
Crayola Washable Tempera Paint - 2 lb - 1 Each - Green		3	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$30.57
P-Card Payee: COMMERCE BANK				11/4/2021		
Pacon® Chart Tablet, 24" x 32", 1 1/2" Ruled, 25 Sheets		20	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$81.40
P-Card Payee: COMMERCE BANK				11/4/2021		
Pacon® Peacock® Super-Bright Sentence Strips, Assorted Colors, Pack Of 100		2	21221253	203323931001	100.015.0000.100.1000.610.03207.10.421	$13.30
P-Card Payee: COMMERCE BANK				11/4/2021		
Pacon® Sentence Strips, 3" x 24", White Tagboard, Pack Of 100		1	21221253	203323931002	100.015.0000.100.1000.610.03207.10.421	$3.05
P-Card Payee: COMMERCE BANK				11/4/2021		
Pacon® Super Value Poster Boards, 22" x 28", 100% Recycled, Assorted Colors, Box Of 50 Boards		1	21221253	203323932001	100.015.0000.100.1000.610.03207.10.421	$40.09
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	
					PO/InvoiceTotal:	$460.39
Check Group:						
A-Z Dividers for secretary		5	21221286	203585622001	100.011.0000.100.1000.610.03205.10.421	$14.00
P-Card Payee: COMMERCE BANK				11/9/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
1/2" inch binders for Pre-k data binders		30	21221286	203585622002	100.011.0000.100.1000.610.03205.10.421	$64.50
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	
					PO/InvoiceTotal:	$78.50
Check Group:						
583781 GOLD TONE PAPER CLIPS, NO. 2 REGULAR, BOX OF 100		1	21221342	203943262001	100.000.0000.000.2610.610.03000.50.421	$1.79
P-Card Payee: COMMERCE BANK				11/3/2021		
543640 MANILA FASTENER FOLDER, 1 FASTENER, 1/3 TAB CUT, LETTER SIZE, BOX OF 50		1	21221342	203943262001	100.000.0000.000.2610.610.03000.50.421	$20.08
P-Card Payee: COMMERCE BANK				11/3/2021		
212365 HEAVY DUTY VIEW 3-RING BINDER, 2", D-RINGS, WHITE		1	21221342	203943262001	100.000.0000.000.2610.610.03000.50.421	$6.28
P-Card Payee: COMMERCE BANK				11/3/2021		
345686 PRINTER PAPER, LETTER SIZE, 20LB, GOLDENROD, REAM OF 500		1	21221342	203943262001	100.000.0000.000.2610.610.03000.50.421	$5.99
P-Card Payee: COMMERCE BANK				11/3/2021		
461949 PRINTER PAPER, LETTER SIZE, 24LB, GREEN, REAM OF 500		1	21221342	203943262001	100.000.0000.000.2610.610.03000.50.421	$4.99
P-Card Payee: COMMERCE BANK				11/3/2021		
317339 PRINTER PAPER, LEGAL SIZE, 20LB, WHITE, REAM OF 500		1	21221342	203943262001	100.000.0000.000.2610.610.03000.50.421	$5.50
P-Card Payee: COMMERCE BANK				11/3/2021		
8216049 GOLD TONE PAPER CLIPS, 1-1/4", PACK OF 100		1	21221342	203944530001	100.000.0000.000.2610.610.03000.50.421	$6.99
P-Card Payee: COMMERCE BANK				11/3/2021		
8216049 GOLD TONE PAPER CLIPS, 1-1/4", PACK OF 100		1	21221342	204844111001	100.000.0000.000.2610.610.03000.50.421	($6.99)
P-Card Payee: COMMERCE BANK				11/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$44.54
Check Group:						
white cardstock		4	21221363	203929108001	100.016.0000.100.1000.610.03209.10.421	$27.24
P-Card Payee: COMMERCE BANK				11/5/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
legal pendaflex		1	21221363	203929108001	100.016.0000.100.1000.610.03209.10.421	$36.09
P-Card Payee: COMMERCE BANK				11/5/2021		
legal manila folders		2	21221363	203929108001	100.016.0000.100.1000.610.03209.10.421	$6.42
P-Card Payee: COMMERCE BANK				11/5/2021		
					Check #: 0	
					PO/InvoiceTotal:	$69.75
Check Group:						
floor mat - 5R		1	21221368	203929704001	100.012.0000.100.1000.610.03201.10.421	$28.44
P-Card Payee: COMMERCE BANK				11/8/2021		
safety vest		1	21221368	203929704001	100.012.0000.100.1000.610.03201.10.421	$7.39
P-Card Payee: COMMERCE BANK				11/8/2021		
Pacon Chart pad, 24x32, 1" ruled		5	21221368	203929704001	100.012.0000.100.1000.610.03201.10.421	$46.40
P-Card Payee: COMMERCE BANK				11/8/2021		130
					Check #: 0	
					PO/InvoiceTotal:	$82.23
Check Group:						
LETTER FILE FOLDERS		6	21221423	202550232001	100.051.0000.100.1000.610.03501.30.421	$78.30
P-Card Payee: COMMERCE BANK				11/8/2021		
BINDER FILLER PAPER		12	21221423	202550232001	100.051.0000.100.1000.610.03501.30.421	$43.08
P-Card Payee: COMMERCE BANK				11/8/2021		
					Check #: 0	
					PO/InvoiceTotal:	$121.38
Check Group:						
SCOTCH MAGIC INVISIBLE TAPE, 3/4 X 900 CLEAR, PACK OF 10 FOR SNP		1	21221471	202926100001	600.000.0000.000.3100.612.03000.50.421	$16.94
P-Card Payee: COMMERCE BANK				11/2/2021		
AVERY MARKS-A-LOT PERMANENT MARKERS, CHISEL TIP, RED PACK OF 12		1	21221471	202926100001	100.000.0000.000.2520.610.03000.50.421	$13.99
P-Card Payee: COMMERCE BANK				11/2/2021		
AVERY MARKS A LOT PERMANENT MARKERS, CHISEL TIP, BLACK, PACK OF 12		1	21221471	202926100001	100.000.0000.000.2520.610.03000.50.421	$12.79
P-Card Payee: COMMERCE BANK				11/2/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PENTEL ENERGEL RETRACTABLE LIQUID GEL PENS, MEDIUM POINT .7MM, SILVER BARREL, RED INK FOR WAREHOUSE		2	21221471	202926100001	100.000.0000.000.2520.610.03000.50.421	$36.54
P-Card Payee: COMMERCE BANK				11/2/2021		
SHARPIE PERMANENT FINE POINT MARKERS, RED, PACK OF 12 FOR WHSE		1	21221471	202972046001	100.000.0000.000.2520.610.03000.50.421	$7.84
P-Card Payee: COMMERCE BANK				11/2/2021		
					Check #: 0	
					PO/InvoiceTotal:	$88.10
Check Group:						
tri-write pencils kinder		4	21221544	206069513001	100.016.0000.100.1000.610.03209.10.421	$44.84
P-Card Payee: COMMERCE BANK				11/10/2021		
white cardstock		1	21221544	206069513001	100.016.0000.100.1000.610.03209.10.421	$6.81
P-Card Payee: COMMERCE BANK				11/10/2021		
yellow cardstock		2	21221544	206069513001	100.016.0000.100.1000.610.03209.10.421	$16.94
P-Card Payee: COMMERCE BANK				11/10/2021		
					Check #: 0	
					PO/InvoiceTotal:	$68.59
Check Group:						
Manual pencil sharpeners		10	21221588	205943364001	100.011.0000.100.1000.610.03205.10.421	$94.60
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$94.60
Check Group:						
WHITE BOARD CLEANER		12	21221619	206194167001	100.051.0000.100.1000.610.03501.30.421	$31.80
P-Card Payee: COMMERCE BANK				12/3/2021		
TAPE DISPENSERS		12	21221619	206194167001	100.051.0000.100.1000.610.03501.30.421	$19.38
P-Card Payee: COMMERCE BANK				12/3/2021		
SCISSORS		12	21221619	206194167001	100.051.0000.100.1000.610.03501.30.421	$71.91
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
STAPLERS		6	21221619	206194167001	100.051.0000.100.1000.610.03501.30.421	$66.03
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$189.12
Check Group:						
Eveready Economy Flashlights		2	21221680	208424573001	100.012.0000.100.1000.610.03201.10.421	$14.78
P-Card Payee: COMMERCE BANK				11/23/2021		
Dry-Erase Erasers		10	21221680	208424573001	100.012.0000.100.1000.610.03201.10.421	$12.10
P-Card Payee: COMMERCE BANK				11/23/2021		
X-ACTO Electric Pencil Sharpener - School Pro -Rosingus		1	21221680	208424573001	100.012.0000.100.1000.610.03201.10.421	$25.79
P-Card Payee: COMMERCE BANK				11/23/2021		
Tru-Ray Construction Paper 18x24", White, Pk of 50		10	21221680	208424573001	100.012.0000.100.1000.610.03201.10.421	$56.10
P-Card Payee: COMMERCE BANK				11/23/2021		
Logitech Mouse - Rosingus		1	21221680	208424573001	100.012.0000.100.1000.610.03201.10.421	$7.49
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$116.26
Check Group:						
482171 OIC BINDER CLIPS TUB, SMALL CLIPS, 3/4", ASSORTED COLORS, PK OF 36		1	21221693	207898323001	100.000.0000.000.2730.610.03000.50.421	$2.76
P-Card Payee: COMMERCE BANK				11/23/2021		
976304 BOSTITCH PREMIUM HEAVY DUTY STAPLES, 3/8" STANDARD STRIP, BOX OF 3000		1	21221693	207898323001	100.000.0000.000.2730.610.03000.50.421	$4.87
P-Card Payee: COMMERCE BANK				11/23/2021		
5957944 AT A GLANCE MONTLY WALL CALENDAR, 20" X 30", JAN-DEC 2022		1	21221693	207898323001	100.000.0000.000.2730.610.03000.50.421	$24.79
P-Card Payee: COMMERCE BANK				11/23/2021		
166827 JUST BASICS SPIRAL NOTEBOOK, 8" X 10.5", WIDE RULED, 70 SHEETS, RED		10	21221693	207898323001	100.000.0000.000.2730.610.03000.50.421	$6.70
P-Card Payee: COMMERCE BANK				11/23/2021		
5014750 DAILY DESKTOP CALENDAR, INSTANT HAPPY, JAN-DEC 2022		1	21221693	207900019001	100.000.0000.000.2730.610.03000.50.421	$15.99
P-Card Payee: COMMERCE BANK				11/23/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	$55.11
Check Group:						
Kids Face Mask		3	21221707	206753032001	100.016.0000.100.1000.610.03209.10.421	$30.89
P-Card Payee: COMMERCE BANK				11/23/2021		
Adult Face Mask		2	21221707	206753032001	100.016.0000.100.1000.610.03209.10.421	$20.59
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$51.48
Check Group:						
Exact® Vellum Bristol Cover Stock, 8 1/2" x 11", 67 Lb, White, Pack Of 250 Sheets		2	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$13.62
P-Card Payee: COMMERCE BANK				12/3/2021		
Neenah Astrobrights® Bright Color Paper, Letter Size (8 1/2" x 11"), 24 Lb, FSC® Certified, Terra Green, Ream Of 500		2	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$15.00
P-Card Payee: COMMERCE BANK				12/3/2021		
Neenah Astrobrights® Bright Color Paper, Letter Size (8 1/2" x 11"), 24 Lb, 30% Recycled, FSC® Certified, Lunar Blue, Ream Of 500 Sheets		2	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$15.08
P-Card Payee: COMMERCE BANK				12/3/2021		
Tru-Ray® Construction Paper, 50% Recycled, 9" x 12", Orange, Pack Of 50		10	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$13.50
P-Card Payee: COMMERCE BANK				12/3/2021		
Tru-Ray® Construction Paper, 50% Recycled, 9" x 12", Festive Green, Pack Of 50		15	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$20.25
P-Card Payee: COMMERCE BANK				12/3/2021		
Tru-Ray® Construction Paper, 50% Recycled, 9" x 12", Sky Blue, Pack Of 50		10	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$13.50
P-Card Payee: COMMERCE BANK				12/3/2021		
Tru-Ray® Construction Paper, 50% Recycled, 9" x 12", Holiday Red, Pack Of 50		15	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$20.25
P-Card Payee: COMMERCE BANK				12/3/2021		
Tru-Ray® Construction Paper, 50% Recycled, 9" x 12", Gray, Pack Of 50		10	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$14.10
P-Card Payee: COMMERCE BANK				12/3/2021		

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Tru-Ray® Construction Paper, 50% Recycled, 12" x 18", Festive Green, Pack Of 50		10	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$25.50
P-Card Payee: COMMERCE BANK				12/3/2021		
EXPO® Low-Odor Dry-Erase Markers, Chisel Point, Assorted Colors, Pack Of 4		5	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$20.95
P-Card Payee: COMMERCE BANK				12/3/2021		
Ticonderoga® Beginners' Elementary Pencils, HB Lead, Pack of 12		8	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$25.36
P-Card Payee: COMMERCE BANK				12/3/2021		
GBC® Badgemates Breakaway Lanyards, 23", Black, Pack Of 12		1	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$21.39
P-Card Payee: COMMERCE BANK				12/3/2021		
Advantus 36" Deluxe Lanyard with J-Hook - 24 / Box - 36" Length - Red - Nylon, Cotton, Metal		1	21221731	208336297001	100.015.0000.100.1000.610.03207.10.421	$14.39
P-Card Payee: COMMERCE BANK				12/3/2021		
Paper Mate® Ballpoint Stick Pens, Medium Point, 1.0 mm, Black Barrel, Black Ink, Pack Of 12		8	21221731	208336297002	100.015.0000.100.1000.610.03207.10.421	$11.84
P-Card Payee: COMMERCE BANK				12/3/2021		
Swingline® Commercial Desk Stapler, 20 Sheets Capacity, Black		5	21221731	208336297002	100.015.0000.100.1000.610.03207.10.421	$33.40
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$278.73
Check Group:						
12x18" white construction		25	21221753	208729169001	100.012.0000.100.1000.610.03201.10.421	$63.75
P-Card Payee: COMMERCE BANK				12/6/2021		
9x12" white construction		50	21221753	208729169001	100.012.0000.100.1000.610.03201.10.421	$44.00
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$107.75
Check Group:						
Avery Office Essentials Table n Tabs Dividers		1	21221810	208160955001	100.012.0000.100.1000.610.03201.10.421	$6.89
P-Card Payee: COMMERCE BANK				12/6/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SunWorks construction paper, 9x12", pack of 50		25	21221810	208160955001	100.012.0000.100.1000.610.03201.10.421	$22.00
P-Card Payee: COMMERCE BANK				12/6/2021		
sunworks construction paper, 12" x 18", Light Brown,		25	21221810	208162224001	100.012.0000.100.1000.610.03201.10.421	$41.25
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$70.14
Check Group:						
9x12 white construction paper		20	21221811	208302611001	100.016.0000.100.1000.610.03209.10.421	$51.00
P-Card Payee: COMMERCE BANK				12/6/2021		
medium binder clips		1	21221811	208302611001	100.016.0000.100.1000.610.03209.10.421	$7.81
P-Card Payee: COMMERCE BANK				12/6/2021		
large binder clips		5	21221811	208302611001	100.016.0000.100.1000.610.03209.10.421	$10.40
P-Card Payee: COMMERCE BANK				12/6/2021		
laminate		2	21221811	208302611001	100.016.0000.100.1000.610.03209.10.421	$129.90
P-Card Payee: COMMERCE BANK				12/6/2021		
glue sticks		5	21221811	208302611001	100.016.0000.100.1000.610.03209.10.421	$30.50
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$229.61
Check Group:						
Academic Desk Pad Calendar, 22" x 17" July 2021 To July 2022		1	21221827	209934872001	100.033.0000.100.1000.610.03302.20.421	$8.79
P-Card Payee: COMMERCE BANK				12/7/2021		
Studded Low Pile Chair Mat, 36" x 48"		1	21221827	209934872001	100.033.0000.100.1000.610.03302.20.421	$28.21
P-Card Payee: COMMERCE BANK				12/7/2021		
Recycle Bin 7-gal		2	21221827	209934872001	100.033.0000.100.1000.610.03302.20.421	$10.08
P-Card Payee: COMMERCE BANK				12/7/2021		
4x6 Lined Post-It Notes 5pk		3	21221827	209934872001	100.033.0000.100.1000.610.03302.20.421	$20.82
P-Card Payee: COMMERCE BANK				12/7/2021		
					Check #: 0	
					PO/InvoiceTotal:	$67.90

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Microban® 24-Hour Disinfectant Sanitizing Spray, Citrus Scent, 15 Oz Can, Case Of 6		2	21221844	206008318001	100.000.0000.430.1000.610.03504.30.421	$71.98
P-Card Payee: COMMERCE BANK				12/6/2021		
Dixie® Ultra Pathways Heavyweight Paper Bowls, 20 Oz, Burgundy/Green, Carton Of 500 Bowls		1	21221844	206008318001	100.000.0000.430.1000.610.03504.30.421	$119.48
P-Card Payee: COMMERCE BANK				12/6/2021		
Dixie® Paper Plates, 10", Pathways, Carton Of 500 Plates		1	21221844	206008318001	100.000.0000.430.1000.610.03504.30.421	$89.35
P-Card Payee: COMMERCE BANK				12/6/2021		
Dixie® Paper Plates, 6 7/8" Diameter, Pathways, Carton Of 500		1	21221844	206008318001	100.000.0000.430.1000.610.03504.30.421	$29.15
P-Card Payee: COMMERCE BANK				12/6/2021		
Nestlé® Pure Life® Purified Water, 16.9 Oz, Case of 24 Bottles		2	21221844	206008318001	100.000.0000.430.1000.610.03504.30.421	$14.06
P-Card Payee: COMMERCE BANK				12/6/2021		
EXPO® Low-Odor Dry-Erase Markers, Chisel Point, Black, Pack Of 4		2	21221844	206008318001	100.000.0000.430.1000.610.03504.30.421	$11.26
P-Card Payee: COMMERCE BANK				12/6/2021		
Post-it® Notes, 1-1/2" x 2", Cape Town, Pack Of 12 Pads		1	21221844	206147109001	100.000.0000.430.1000.610.03504.30.421	$4.65
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$339.93
Check Group:						
Blue Cardstock		4	21221876	208923176001	100.016.0000.100.1000.610.03209.10.421	$33.64
P-Card Payee: COMMERCE BANK				12/6/2021		
9x12 white construction paper		30	21221876	208923176001	100.016.0000.100.1000.610.03209.10.421	$39.90
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$73.54
Check Group:						
Sauder® Heritage Hill 65"W Double-Pedestal Desk, Classic Cherry		1	21221949	210039115001	100.000.0000.000.2720.610.03000.50.421	$227.12
P-Card Payee: COMMERCE BANK				12/7/2021		
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$227.12
Check Group:						
Realspace® Treswell Bonded Leather High-Back Executive Chair, Brown/Champagne		1	21221973	210343713001	100.000.0000.000.2720.610.03000.50.421	$207.99
P-Card Payee: COMMERCE BANK				12/7/2021		
					Check #: 0	
					PO/InvoiceTotal:	$207.99
					Vendor Total:	$3,452.45
OREILLY AUTO PARTS						
Check Group:						
5087 BRAKE CLEANR		1	21221765	3530-428306	100.000.0000.000.2730.619.03000.50.421	$647.99
P-Card Payee: COMMERCE BANK				11/9/2021		
49902 AIR FILTER (#82)		1	21221765	3530-429936	100.000.0000.000.2730.619.03000.50.421	$21.12
P-Card Payee: COMMERCE BANK				11/9/2021		
49902 AIR FILTER		1	21221765	3530-430659	100.000.0000.000.2730.619.03000.50.421	$21.12
P-Card Payee: COMMERCE BANK				11/9/2021		
49902 AIR FILTER		1	21221765	3530-430736	100.000.0000.000.2730.619.03000.50.421	($21.12)
P-Card Payee: COMMERCE BANK				11/9/2021		
5087 BRAKE CLEANR (RETURN, ORIGINAL INVOICE 3530-428306, 10/4/21)		1	21221765	3530-434488	100.000.0000.000.2730.619.03000.50.421	($647.99)
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	
					PO/InvoiceTotal:	$21.12
Check Group:						
FA1883 AIR FILTER (#540)		1	21221766	3530-434476	100.000.0000.000.2650.619.03000.50.421	$20.89
P-Card Payee: COMMERCE BANK				11/9/2021		
FL500S OIL FILTER (#540)		1	21221766	3530-434476	100.000.0000.000.2650.619.03000.50.421	$7.19
P-Card Payee: COMMERCE BANK				11/9/2021		
50942 FRESH BLAST (#534/STOCK)		1	21221766	3530-434569	100.000.0000.000.2650.619.03000.50.421	$9.49
P-Card Payee: COMMERCE BANK				11/9/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
G16602 CAR FOGGER (#534/STOCK)		1	21221766	3530-434569	100.000.0000.000.2650.619.03000.50.421	$8.49
P-Card Payee: COMMERCE BANK				11/9/2021		
19971 ELIMINATOR (#534/STOCK)		1	21221766	3530-434569	100.000.0000.000.2650.619.03000.50.421	$9.99
P-Card Payee: COMMERCE BANK				11/9/2021		
G201502 CAR FOGGER (#524/STOCK)		1	21221766	3530-434569	100.000.0000.000.2650.619.03000.50.421	$8.49
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	
					PO/InvoiceTotal:	$64.54
Check Group:						
WA10697 AIR FILTER (#530)		1	21221994	3530-437251	100.000.0000.000.2650.619.03000.50.421	$28.58
P-Card Payee: COMMERCE BANK				12/3/2021		
911266 REFLEX SHOCK (#530)		2	21221994	3530-437258	100.000.0000.000.2650.619.03000.50.421	$113.68
P-Card Payee: COMMERCE BANK				12/3/2021		138
					Check #: 0	
					PO/InvoiceTotal:	$142.26
Check Group:						
5087 BRAKE CLEANR		1	21221995	3530-435909	100.000.0000.000.2730.619.03000.50.421	$647.99
P-Card Payee: COMMERCE BANK				12/3/2021		
5510-11 SFTY GLASSES		1	21221995	3530-437394	100.000.0000.000.2730.619.03000.50.421	$9.91
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$657.90
Check Group:						
515041 HUB ASSEMBLY (#597)		2	21222156	3530-439364	100.000.0000.000.2650.619.03000.50.421	$290.38
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$290.38
					Vendor Total:	$1,176.20
OVERHEAD FIRE PROTECTION INC						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
3-LCD EDWARDS/EST DIGITAL DISPLAY ANNUCIATOR, 3-ANNCPU3 EDWARDS/EST ANNUCIATOR CPU TRAVEL TIME, LABOR TO INSTALL AND TEST EQUIPMENT		1	21221510	202477	100.000.0000.000.2620.492.03000.50.421	$2,000.00
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2,000.00
Check Group:						
PHES- STORAGE ROOM AND BOILER ROOM ANITFREEZE LOOP FAILED,SERVICE WITH NEW LISTED APPROVED ANTIFREEZE		8	21221968	10906561	100.000.0000.000.2620.492.03000.50.421	$1,000.00
P-Card Payee: COMMERCE BANK				12/3/2021		
ANTIFREEZE -LISTED SOLUTION		30	21221968	10906561	100.000.0000.000.2620.492.03000.50.421	$1,440.00
P-Card Payee: COMMERCE BANK				12/3/2021		
TRUCK SERVICE FEE		1	21221968	10906561	100.000.0000.000.2620.492.03000.50.421	$10.00
P-Card Payee: COMMERCE BANK				12/3/2021		
GES- 2 HOSE VALVES CABINETS WITH OUT OF DATE TAGES, REPALIR AND RE-TEST FAILED BACLFLOW		5	21221968	10906630	100.000.0000.000.2620.492.03000.50.421	$625.00
P-Card Payee: COMMERCE BANK				12/3/2021		
4" CHECK REPLACEMENT KIT		1	21221968	10906630	100.000.0000.000.2620.492.03000.50.421	$147.75
P-Card Payee: COMMERCE BANK				12/3/2021		
TRUCK SERVICE FEE		1	21221968	10906630	100.000.0000.000.2620.492.03000.50.421	$10.00
P-Card Payee: COMMERCE BANK				12/3/2021		
DO- REAPAIR AND RETEST FAILED BACKFLOW		3	21221968	10906631	100.000.0000.000.2620.492.03000.50.421	$375.00
P-Card Payee: COMMERCE BANK				12/3/2021		
4" AMES C200 #1 CHECK ASSEMBLY		1	21221968	10906631	100.000.0000.000.2620.492.03000.50.421	$325.00
P-Card Payee: COMMERCE BANK				12/3/2021		
TRUCK SERIVCE FEE		1	21221968	10906631	100.000.0000.000.2620.492.03000.50.421	$10.00
P-Card Payee: COMMERCE BANK				12/3/2021		
SES- ESCUTCHEONS HAVE FALLEN DOWN, 2 TRIM THAT WERE MISSING AND REPLACED		3.5	21221968	10906633	100.000.0000.000.2620.492.03000.50.421	$437.50
P-Card Payee: COMMERCE BANK				12/3/2021		
TRUCK SERVICE FEE		1	21221968	10906633	100.000.0000.000.2620.492.03000.50.421	$10.00
P-Card Payee: COMMERCE BANK				12/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
JVES, INSPECT. TEST VALVE IN LITERACY LIBRARY NEEDS TAGGED		2	21221968	10906634	100.000.0000.000.2620.492.03000.50.421	$250.00
P-Card Payee: COMMERCE BANK				12/3/2021		
TRUCK SERVICE FEE		1	21221968	10906634	100.000.0000.000.2620.492.03000.50.421	$10.00
P-Card Payee: COMMERCE BANK				12/3/2021		
CVMS, DEF. FROM INSPECTION, INSTALLED 30 1 1/2" CAPS ON 3 VALVES IN HOSE CABINETS. VALVES ARE ACTIVE, REPLACED PIV GLASS		3	21221968	10966035	100.000.0000.000.2620.492.03000.50.421	$375.00
P-Card Payee: COMMERCE BANK				12/3/2021		
PIV SITE GLASS		1	21221968	10966035	100.000.0000.000.2620.492.03000.50.421	$20.00
P-Card Payee: COMMERCE BANK				12/3/2021		
1/1/2? RSA?S CAPS WITH HOSE THREADS		3	21221968	10966035	100.000.0000.000.2620.492.03000.50.421	$72.00
P-Card Payee: COMMERCE BANK				12/3/2021		
TRUCK SERVICE FEE		1	21221968	10966035	100.000.0000.000.2620.492.03000.50.421	$10.00
P-Card Payee: COMMERCE BANK				12/3/2021		140
					Check #: 0	
					PO/InvoiceTotal:	$5,127.25
					Vendor Total:	$7,127.25
PATHSOLUTIONS						
Check Group:						
Product software support for 5,000 interfaces 11/2/21-11/2/22		1	21221749	6203	100.098.0000.000.2580.651.03000.50.421	$900.00
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$900.00
					Vendor Total:	$900.00
PDM						
Check Group:						
1/2 x 1/2 x .060 SQ TUBING -20 A513 (WEIGHT 21.720 LB)		3	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$71.34
P-Card Payee: COMMERCE BANK				11/23/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
3/4 x 3/4 x .060 SQ TUBING - 20 A513 (WEIGHT 55.200 LB)		5	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$178.40
P-Card Payee: COMMERCE BANK				11/23/2021		
1/4 HR PLATE 48 x 96 A36*BLUE* (WEIGHT 653.440 LB)		2	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$1,277.48
P-Card Payee: COMMERCE BANK				11/23/2021		
11 GA HR SHEET 48 x 96 COMM Q A569-A1011 (WEIGHT 800.800 LB)		5	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$817.20
P-Card Payee: COMMERCE BANK				11/23/2021		
16 GA HR SHEET 48 x 96 COMM Q A569-A1011 (WEIGHT 400.320 LB)		5	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$408.55
P-Card Payee: COMMERCE BANK				11/23/2021		
20 GA CR SHEET 48 x 120 COMM Q A366-A1008 (WEIGHT 300.200 LB)		5	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$315.35
P-Card Payee: COMMERCE BANK				11/23/2021		
1/4 x 2 HR FLAT - 20 A36 (WEIGHT 136.160 LB)		4	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$210.64
P-Card Payee: COMMERCE BANK				11/23/2021		141
1/4 x 6 HR FLAT - 20 A36 (WEIGHT 408.400 LB)		4	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$627.32
P-Card Payee: COMMERCE BANK				11/23/2021		
FULE SURCHARGE SUBJECT TO $15 MINIMUM		1	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$23.60
P-Card Payee: COMMERCE BANK				11/23/2021		
SKID CHARGE		1	21221020	464902-01	240.300.0000.300.1000.610.03501.30.421	$50.00
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$3,979.88
					Vendor Total:	$3,979.88
PRAXAIR DISTRIBUTION	18855					
Check Group:						
BLANKET PO: RNTU230 CYLINDER RENT SUMMARY - IND HIGH PRESSURE>100CF, STARGON-STARGOLD M STEEL CYL -125 / CYL TRACKING SERVICE FEE - ESTIMATED $18.55 PER MONTH / 12 MONTHS		1	21220193	66679479	100.000.0000.000.2730.442.03000.50.421	$19.23
P-Card Payee: COMMERCE BANK				11/5/2021		
					Check #: 0	
					PO/InvoiceTotal:	$19.23

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Check Group:						
ARGON, COMPRESSED, 2.2 ARGON T (COC EXCHANGE)		5	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$383.65
P-Card Payee: COMMERCE BANK				12/3/2021		
COMPRESSED GAS, N.O.S. (ARGON, CARBON DIOXIDE), 2.2 STARGOLD C25 ARG CO2 25% T (COC EXCHANGE)		1	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$98.45
P-Card Payee: COMMERCE BANK				12/3/2021		
CARBON DIOXIDE, 2.2 CARBON DIOXIDE 50LB (COC EXCHA		3	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$120.75
P-Card Payee: COMMERCE BANK				12/3/2021		
ACETYLENE, DISSOLVED, 2.1 ACETYLENE #5 (COC EXCHANGE) VOLUME....		1	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$243.90
P-Card Payee: COMMERCE BANK				12/3/2021		
COLLET 3/32 HW20 PRIS		50	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$42.50
P-Card Payee: COMMERCE BANK				12/3/2021		
TUNGSTEN E3 BLEND 3/32X7 GR PR		5	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$284.67
P-Card Payee: COMMERCE BANK				12/3/2021		
ENERGY AND FUEL CHARGE		1	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$13.50
P-Card Payee: COMMERCE BANK				12/3/2021		
DELIVERY CHARGE		1	21220831	67547096	240.300.0000.300.1000.610.03501.30.421	$18.00
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,205.42
					Vendor Total:	$1,224.65
PROJECT LEAD THE WAY						
Check Group:						
PLTW CUSTOM A FAMILY AFFAIR KIT BY EDVOTEK - PBS 2.2.6 (HYPERCHOLESTEROLEMIA)		2	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$298.00
P-Card Payee: COMMERCE BANK				11/5/2021		
PLTW MORPHOLOGY OF CANCER CELLS KIT BY EDVOTEK (MI 3.1.3)		1	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$159.00
P-Card Payee: COMMERCE BANK				11/5/2021		

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PTC EXTRACTION AND AMPLIFICATION KIT WITH 0.2 mL TUBES		1	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$220.00
P-Card Payee: COMMERCE BANK				11/5/2021		
PLTW CUSTOM BLOOD EVIDENCE KIT BY EDVOTEK - PBS 1.1.4		2	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$298.00
P-Card Payee: COMMERCE BANK				11/5/2021		
PLTW CUSTOM CLUES IN THE CHROMOSOMES KIT BY EDVOTEK - PBS 2.2.4		2	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$318.00
P-Card Payee: COMMERCE BANK				11/5/2021		
PLTW CUSTOM DNA ANALYSIS KIT BY EDVOTEK - PBS 1.1.6		2	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$378.00
P-Card Payee: COMMERCE BANK				11/5/2021		
PLTW CUSTOMO UNDER THE SEA KIT BY EDVOTEK - PBS 4.2.2		2	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$318.00
P-Card Payee: COMMERCE BANK				11/5/2021		
CAROLINA INTRODUCTORY BACTERIAL CONJUGATION KIT (MI 1.2.3)		1	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$116.00
P-Card Payee: COMMERCE BANK				11/5/2021		
EXPLORING BIOTECHNOLOGY WITH GFP BY EDVOTEK (MI 4.1.2)		1	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$289.00
P-Card Payee: COMMERCE BANK				11/5/2021		
PLTW ELISA KIT BY EDVOTEK (MI 1.1.5)		1	21221024	317735	240.300.0000.300.1000.610.03501.30.421	$189.00
P-Card Payee: COMMERCE BANK				11/5/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2,583.00
					Vendor Total:	$2,583.00
R&S OPTIMUM OFFSET	710150					
Check Group:						
LUNCH DETENTION FORMS		1	21221812	21-14402	100.051.0000.100.1000.610.03501.30.421	$149.00
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$149.00
					Vendor Total:	$149.00
RENO PAINT MART INC						

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Check Group:						
PAINT, BRUSH, 2", ANGLE		60	21221632	C0095188	100.000.0000.000.2900.610.03000.50.421	$243.60
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$243.60
					Vendor Total:	$243.60
RICOH USA FINANCIAL						
Check Group:						
MP6055SP Copy Charges		1	21221684	105584949	100.033.0000.100.1000.611.03302.20.421	$184.01
P-Card Payee: COMMERCE BANK				12/7/2021		
MP6055SP Copy Charges		1	21221684	105584949	100.033.0000.100.1000.611.03302.20.421	$136.79
P-Card Payee: COMMERCE BANK				12/7/2021		
C86229988 Copy Charges		1	21221684	105584949	100.033.0000.100.1000.611.03302.20.421	$74.34
P-Card Payee: COMMERCE BANK				12/7/2021		
C86229988 Copy Charge		1	21221684	105584949	100.033.0000.100.1000.611.03302.20.421	$198.20
P-Card Payee: COMMERCE BANK				12/7/2021		
Copier Lease		1	21221684	105584949	100.033.0000.100.1000.442.03302.20.421	$550.33
P-Card Payee: COMMERCE BANK				12/7/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,143.67
					Vendor Total:	$1,143.67
ROBERT BROOKE AND ASSOCIATES						
Check Group:						
9HH300 HARDAIN TOP HINGE FOR 1-1/4" ROUND POST		1	21221662	250419	100.000.0000.000.2620.610.03000.50.421	$17.83
P-Card Payee: COMMERCE BANK				11/4/2021		
9HH450 HARDAIN TOGGLE AND SCREW		4	21221662	250419	100.000.0000.000.2620.610.03000.50.421	$5.08
P-Card Payee: COMMERCE BANK				11/4/2021		
9HH400 HARDAIN TOP PIN		2	21221662	250419	100.000.0000.000.2620.610.03000.50.421	$22.25
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$45.16
					Vendor Total:	$45.16
SCHOLASTIC INC						
Check Group:						
JOHNSON: NY TIMES UPFRONT SUBSCRIPTION		30	21221405	M7200328 8	100.052.0000.100.1000.640.03502.30.421	$379.62
P-Card Payee: COMMERCE BANK				11/3/2021		
KELLY: NY TIMES UPFRONT SUBSCRIPTION		50	21221405	M7200328 8	100.052.0000.100.1000.640.03502.30.421	$499.50
P-Card Payee: COMMERCE BANK				11/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$879.12
Check Group:						
SCIENCE WORLD - DIGITAL		10	21221536	M7190004	100.031.0000.100.1000.610.03301.20.421	$85.50
P-Card Payee: COMMERCE BANK				11/2/2021		145
					Check #: 0	
					PO/InvoiceTotal:	$85.50
					Vendor Total:	$964.62
SCHOOL NURSE SUPPLY INC	723775					
Check Group:						
Fingernail Clippers		3	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$13.72
P-Card Payee: COMMERCE BANK				11/3/2021		
Cotton Tipped Applicators (1000)		1	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$5.50
P-Card Payee: COMMERCE BANK				11/3/2021		
Petroleum Jelly		1	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$1.99
P-Card Payee: COMMERCE BANK				11/3/2021		
Tooth Bracelet (144 ct)		1	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$8.75
P-Card Payee: COMMERCE BANK				11/3/2021		
Treasure Chect Tooth Box (144)		1	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$9.95
P-Card Payee: COMMERCE BANK				11/3/2021		
Gauze Pads (100 ct)		1	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$6.95
P-Card Payee: COMMERCE BANK				11/3/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sterile Pads w/ Adhesive (100 ct)		1	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$14.50
P-Card Payee: COMMERCE BANK				11/3/2021		
Flexible Adhesive Bandages (1500)		1	21221441	0860381-IN	100.014.0000.000.2130.610.03206.10.421	$39.89
P-Card Payee: COMMERCE BANK				11/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$101.25
					Vendor Total:	$101.25
SCHOOL SPECIALTY INC	723764					
Check Group:						
Catch Pads and Balls set of 6		1	21220053	208128893719	100.014.0000.100.1000.610.03206.10.421	$19.04
P-Card Payee: COMMERCE BANK				11/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$19.04
Check Group:						
Books Word Study Notebooks		1	21220289	208128841043	100.017.0000.100.1000.610.03210.10.421	$26.64
P-Card Payee: COMMERCE BANK				11/12/2021		
Word I Use When I Write		100	21220289	208128841043	100.017.0000.100.1000.610.03210.10.421	$269.95
P-Card Payee: COMMERCE BANK				11/12/2021		
					Check #: 0	
					PO/InvoiceTotal:	$296.59
					Vendor Total:	$315.63
SILVER STATE INTL TRUCKS	733587					
Check Group:						
LABOR 01 (#15)		2	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	$250.00
P-Card Payee: COMMERCE BANK				11/4/2021		
201C/3886396 6.2 CALIBRATION FLT REG (#15)		1	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	$126.00
P-Card Payee: COMMERCE BANK				11/4/2021		
201C/4943134RX MODULE, ELECTRONIC CONTROL (#15)		1	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	$1,335.04
P-Card Payee: COMMERCE BANK				11/4/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
201C/4943134RX-CORE (4943133D) MODULE, ELECTRONIC C (#15)		1	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	($690.00)
P-Card Payee: COMMERCE BANK				11/4/2021		
201C/4943134RX-CORE (4943133D) MODULE, ELECTRONIC C (#15)		1	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	$690.00
P-Card Payee: COMMERCE BANK				11/4/2021		
DISPOSAL FEE		1	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	$5.00
P-Card Payee: COMMERCE BANK				11/4/2021		
SHOP SUPPLIES		1	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	$18.75
P-Card Payee: COMMERCE BANK				11/4/2021		
7% INVOICE CHARGE TO SPED		1	21221694	R201007731:01	100.000.0000.000.2730.619.03000.50.421	($121.44)
P-Card Payee: COMMERCE BANK				11/4/2021		
7% INVOICE CHARGE TO SPED		1	21221694	R201007731:01	250.000.0000.200.2730.619.03000.50.421	$121.44
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	147
					PO/InvoiceTotal:	$1,734.79
Check Group:						
201B/CSS-6020E STEREO		1	21221760	X201056414:01	100.000.0000.000.2730.619.03000.50.421	$278.00
P-Card Payee: COMMERCE BANK				11/9/2021		
201C/5309982 LOCKPLATE		6	21221760	X201056574:01	100.000.0000.000.2730.619.03000.50.421	$27.66
P-Card Payee: COMMERCE BANK				11/9/2021		
201C/3999820 GASKET, BREATHER		4	21221760	X201056574:01	100.000.0000.000.2730.619.03000.50.421	$43.92
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	
					PO/InvoiceTotal:	$349.58
Check Group:						
201C/5309982 LOCKPLATE		1	21221986	X201056668:01	100.000.0000.000.2730.619.03000.50.421	$4.61
P-Card Payee: COMMERCE BANK				12/3/2021		
201E/BXNT3030ELSWC BRAKE, SPRING BRAKE		2	21221986	X201057660:01	100.000.0000.000.2730.619.03000.50.421	$160.62
P-Card Payee: COMMERCE BANK				12/3/2021		

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201E/BXK021558 VALVE SR7		1	21221986	X201057660:02	100.000.0000.000.2730.619.03000.50.421	$219.58
P-Card Payee: COMMERCE BANK				12/3/2021		
201C/5309982 LOCKPLATE, ORIGINAL INVOICE X201056668:01		1	21221986	X201057897:01	100.000.0000.000.2730.619.03000.50.421	($4.61)
P-Card Payee: COMMERCE BANK				12/3/2021		
201E/BSK021562 VALVESPR, VALVE SPRING BRAKE		1	21221986	X201057919:01	100.000.0000.000.2730.619.03000.50.421	$196.58
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$576.78
Check Group:						
201C/DR6979RX-CORE ORIGINAL INVOICE: X201040486:01 (DR6349D) ENG ISB 6.7 07 B 220 CORE CREDIT PER BRAD		1	21222142	X20105782:01	100.000.0000.000.2730.619.03000.50.421	($4,600.00)
P-Card Payee: COMMERCE BANK				12/6/2021		
201E/BX107794PG AD-9 PUR, AIR DRYER CARTRIDGE		1	21222142	X201058885:01	100.000.0000.000.2730.619.03000.50.421	$59.17
P-Card Payee: COMMERCE BANK				12/6/2021		
201E/BX107794PG-CORE AD-9 PUR, AIR DRYER CARTRIDE		1	21222142	X201058885:01	100.000.0000.000.2730.619.03000.50.421	$25.00
P-Card Payee: COMMERCE BANK				12/6/2021		
201E/BX109493PG AD-IP PU, AIR DRYER CARTRIDGE		9	21222142	X201058885:01	100.000.0000.000.2730.619.03000.50.421	$1,101.87
P-Card Payee: COMMERCE BANK				12/6/2021		
201E/BX109493PG AD-IP PU, AIR DRYER CARTRIDGE-CORE		9	21222142	X201058885:01	100.000.0000.000.2730.619.03000.50.421	$378.00
P-Card Payee: COMMERCE BANK				12/6/2021		
201E/FS19764 FILTER FUEL/WATER 10M CRTRIDG		10	21222142	X201058885:01	100.000.0000.000.2730.619.03000.50.421	$164.50
P-Card Payee: COMMERCE BANK				12/6/2021		
201E8FF63054NN FILTER, FUEL SPIN ON		10	21222142	X201058885:01	100.000.0000.000.2730.619.03000.50.421	$309.00
P-Card Payee: COMMERCE BANK				12/6/2021		
201E8BX107794PG AD-9 PUR, AIR DRYER CARTRIDGE		9	21222142	X201058885:02	100.000.0000.000.2730.619.03000.50.421	$532.53
P-Card Payee: COMMERCE BANK				12/6/2021		
201E8BX107794PG AD-9 PUR, AIR DRYER CARTRIDGE-CORE		9	21222142	X201058885:02	100.000.0000.000.2730.619.03000.50.421	$225.00
P-Card Payee: COMMERCE BANK				12/6/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
201B/1005A ANGLE JOINT		12	21222142	X201059196:01	100.000.0000.000.2730.619.03000.50.421	$621.36
P-Card Payee: COMMERCE BANK				12/6/2021		
201B/0925AR9 COMPLETE CHAIN WHEEL ASSY, RIGH		12	21222142	X201059196:02	100.000.0000.000.2730.619.03000.50.421	$2,535.60
P-Card Payee: COMMERCE BANK				12/6/2021		
INBOUND FRIEIGHT AND HANDLING		1	21222142	X201059196:02	100.000.0000.000.2730.619.03000.50.421	$29.99
P-Card Payee: COMMERCE BANK				12/6/2021		
201I/442129012 BLOWER, MOTOR 12V FRT CLOCKWIS		2	21222142	X201059529:01	100.000.0000.000.2730.619.03000.50.421	$236.16
P-Card Payee: COMMERCE BANK				12/6/2021		
201I/434706001 VISOR SUN BLK OPAQUE ADJ W/BRK		2	21222142	X201059791:01	100.000.0000.000.2730.619.03000.50.421	$191.16
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,809.34
					Vendor Total:	$4,470.49
SNAP ON INDUSTRIAL	740860					
Check Group:						
214SFY SOCKET SET		1	21221987	ARV / 50489518	100.000.0000.000.2730.619.03000.50.421	$237.58
P-Card Payee: COMMERCE BANK				12/3/2021		
214FSY SOCKET SET		1	21221987	ARV / 50489518	100.000.0000.000.2730.619.03000.50.421	$150.94
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$388.52
Check Group:						
110STMY 1/4DR 10PC 6PT DP SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$125.87
P-Card Payee: COMMERCE BANK				12/6/2021		
110TMDY 1/4DR 10PC 12PT SHL SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$79.55
P-Card Payee: COMMERCE BANK				12/6/2021		
110STMDY 1/4DR 10PC 12PT DP SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$125.87
P-Card Payee: COMMERCE BANK				12/6/2021		
112STMMY 1/4DR 12PC 6PT DP SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$160.20
P-Card Payee: COMMERCE BANK				12/6/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
111TMMDY 1/4DR 11PC 12PT SHL SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$99.72
P-Card Payee: COMMERCE BANK				12/6/2021		
111STMMDY 1/4DR 11PC 12PT DP SKT SET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$146.58
P-Card Payee: COMMERCE BANK				12/6/2021		
SFM13 3/8DR 12PT 13MM DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$13.40
P-Card Payee: COMMERCE BANK				12/6/2021		
SFM8 3/8DR 12PT 8MM DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$13.40
P-Card Payee: COMMERCE BANK				12/6/2021		
211SFSY 3/8DR 11PC 6PT DP SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$167.83
P-Card Payee: COMMERCE BANK				12/6/2021		
313SMYA 1/2DR 13PC 12PT DP SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$288.25
P-Card Payee: COMMERCE BANK				12/6/2021		
313TWYA 1/2DR 13PC 6PT SHL SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$183.63
P-Card Payee: COMMERCE BANK				12/6/2021		
TS401 1/2 DR 6PT 1 1/4" DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$40.19
P-Card Payee: COMMERCE BANK				12/6/2021		
TS361 1/2 DR 6PT 1 1/8" DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$34.19
P-Card Payee: COMMERCE BANK				12/6/2021		
TS321 1/2DR 6PT 1" DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$28.33
P-Card Payee: COMMERCE BANK				12/6/2021		
TS301 1/2DR 6PT 15/16" DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$26.43
P-Card Payee: COMMERCE BANK				12/6/2021		
TS281 1/2DR 6PT 7/8" DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$24.52
P-Card Payee: COMMERCE BANK				12/6/2021		
TS141A 12DR 6PT 7/16" DP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$20.84
P-Card Payee: COMMERCE BANK				12/6/2021		
TW241 1/2DR 6PT 3/4" SHL SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$13.35
P-Card Payee: COMMERCE BANK				12/6/2021		
315IMMYA 1/2DR 15PC 6PT SHL IMP SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$168.92
P-Card Payee: COMMERCE BANK				12/6/2021		

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IM340 1/2DR 6PT 1 1/16" SHL IMP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$17.16
P-Card Payee: COMMERCE BANK				12/6/2021		
IM400 1/2DR 1 1/4" SHL IMP SKT		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$23.70
P-Card Payee: COMMERCE BANK				12/6/2021		
214IMFMYA 3/8DR 14PC 6PT SHL IMP SKTSET		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$118.79
P-Card Payee: COMMERCE BANK				12/6/2021		
HBBD32 DEAD/BLW 32OZ BPEEN SFT/GR HM		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$62.94
P-Card Payee: COMMERCE BANK				12/6/2021		
KAD16X10RD 10 COMPT ORG TRY 16X10 RED		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$11.09
P-Card Payee: COMMERCE BANK				12/6/2021		
SPP804-1 TRAY PRTS		1	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$14.09
P-Card Payee: COMMERCE BANK				12/6/2021		
YA389A REVERSE RED WRENCH HOLDER		2	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$19.20
P-Card Payee: COMMERCE BANK				12/6/2021		
YA381FRA FRACTIONAL WRENCH RACK RED		2	21222143	ARV/50532571	100.000.0000.000.2730.619.03000.50.421	$25.42
P-Card Payee: COMMERCE BANK				12/6/2021		
313SWMYA 1/2DR 13PC 12PT SHL SKTSET		1	21222143	ARV/50557686	100.000.0000.000.2730.619.03000.50.421	$174.91
P-Card Payee: COMMERCE BANK				12/6/2021		
7% INVOICE CHARGE TO SPED		1	21222143	ARV/50557686	100.000.0000.000.2730.619.03000.50.421	($155.99)
P-Card Payee: COMMERCE BANK				12/6/2021		
7% INVOICE CHARGE TO SPED		1	21222143	ARV/50557686	250.000.0000.200.2730.619.03000.50.421	$155.99
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$2,228.37
					Vendor Total:	$2,616.89
TYRES INTERNATIONAL INC						
Check Group:						
05123230000 11R22.5/16 GENERAL AMERI*STEEL S360 4 RIB ALL POSITION 18/32		10	21221761	645571	100.000.0000.000.2730.614.03000.50.421	$3,806.60
P-Card Payee: COMMERCE BANK				11/9/2021		

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NEVADA STATE SURCHARGE		10	21221761	645571	100.000.0000.000.2730.614.03000.50.421	$10.00
P-Card Payee: COMMERCE BANK				11/9/2021		
7% INVOICE CHARGE TO SPED		1	21221761	645571	100.000.0000.000.2730.614.03000.50.421	($267.16)
P-Card Payee: COMMERCE BANK				11/9/2021		
7% INVOICE CHARGE TO SPED		1	21221761	645571	250.000.0000.200.2730.614.03000.50.421	$267.16
P-Card Payee: COMMERCE BANK				11/9/2021		
					Check #: 0	
					PO/InvoiceTotal:	$3,816.60
					Vendor Total:	$3,816.60
WEDCO INC	886608					
Check Group:						
F32T8/841K EIKO 32W R/S 4100K 80+T8 MED-BI-PIN		180	21221951	725522	100.000.0000.000.2620.610.03000.50.421	$496.80
P-Card Payee: COMMERCE BANK				12/3/2021		
32500 KLEIN 11 IN 1 SCREW/NUT DRIVER		1	21221951	725522	100.000.0000.000.2620.610.03000.50.421	$17.70
P-Card Payee: COMMERCE BANK				12/3/2021		
KT-LED94P-V-840-S-DP 9W 4PIN COMP VERT 4000K BALLAS		2	21221951	725522	100.000.0000.000.2620.610.03000.50.421	$26.72
P-Card Payee: COMMERCE BANK				12/3/2021		
KT-LED94P-V-835-S-DP 9W 4PIN COM VERT 3500K BALLAST		6	21221951	726358	100.000.0000.000.2620.610.03000.50.421	$80.16
P-Card Payee: COMMERCE BANK				12/3/2021		
KT-LED94P-H-835-S-DP 9W 4PIN COMP HORIZ 3500K BALLA		6	21221951	726358	100.000.0000.000.2620.610.03000.50.421	$80.16
P-Card Payee: COMMERCE BANK				12/3/2021		
PLC9H840DIR 4 PIN HORIZONTAL 40K		12	21221951	726358	100.000.0000.000.2620.610.03000.50.421	$139.56
P-Card Payee: COMMERCE BANK				12/3/2021		
1/2" EMT ELECTRICAL METALLIC TUBING		100	21221951	726358	100.000.0000.000.2620.610.03000.50.421	$84.54
P-Card Payee: COMMERCE BANK				12/3/2021		
					Check #: 0	
					PO/InvoiceTotal:	$925.64
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
26817 8 X 1 PH LATH TEK SCREW		100	21222054	727865	100.000.0000.000.2620.610.03000.50.421	$9.94
P-Card Payee: COMMERCE BANK				12/6/2021		
26809J CUL 26809J 8-18X1/2 PH TEX SQ		100	21222054	727865	100.000.0000.000.2620.610.03000.50.421	$8.64
P-Card Payee: COMMERCE BANK				12/6/2021		
187 RACO 4SQ EXT 1-1/2 DP 1/2 & 3/4 KO		3	21222054	727865	100.000.0000.000.2620.610.03000.50.421	$6.06
P-Card Payee: COMMERCE BANK				12/6/2021		
660 RACO 1-7/8 DEEP HANDY BOX 1/2 KO		4	21222054	727865	100.000.0000.000.2620.610.03000.50.421	$7.08
P-Card Payee: COMMERCE BANK				12/6/2021		
kteb-432-uv-is-n-p-k KEYSTONE T8 4' 3-4LAMP MVOLT H		1	21222054	727865	100.000.0000.000.2620.610.03000.50.421	$16.99
P-Card Payee: COMMERCE BANK				12/6/2021		
					Check #: 0	
					PO/InvoiceTotal:	$48.71
					Vendor Total:	$974.35
WESTERN NEVADA SUPPLY CO	887678					
Check Group:						
TOZ1501024 GENE TU4 URNIAL AUGER		2	21221655	49019060	100.000.0000.000.2620.610.03000.50.421	$91.60
P-Card Payee: COMMERCE BANK				11/4/2021		
PCZ1110050 RHEE 86-370C (DOW 10.3) CLEAR SILICONE		1	21221655	49019060	100.000.0000.000.2620.610.03000.50.421	$6.91
P-Card Payee: COMMERCE BANK				11/4/2021		
JJANC00712 Z PRO CAULKING GUN 792 AP792		1	21221655	49019060	100.000.0000.000.2620.610.03000.50.421	$4.08
P-Card Payee: COMMERCE BANK				11/4/2021		
					Check #: 0	
					PO/InvoiceTotal:	$102.59
Check Group:						
DZNS108331 ELKA LZS8WSSP WTR BTL REFILL STATION		1	21221710	48903269	100.000.0000.000.2620.610.03000.50.421	$1,812.31
P-Card Payee: COMMERCE BANK				11/23/2021		
HUZ2020126 RHEE 51 102500 01 BLWR MTR		4	21221710	49023828	100.000.0000.000.2620.610.03000.50.421	$641.80
P-Card Payee: COMMERCE BANK				11/23/2021		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HUZ2010174 RHEE 43 35136 05 7.5/370 CAP RND		4	21221710	49023828	100.000.0000.000.2620.610.03000.50.421	$5.36
P-Card Payee: COMMERCE BANK				11/23/2021		
HUZ2010155 RHEE 43 35134 03 7.5/370 CAP		2	21221710	49024157	100.000.0000.000.2620.610.03000.50.421	$5.26
P-Card Payee: COMMERCE BANK				11/23/2021		
IEDZ381080 DRIP 3/4 X 500 940 POLY TUBE A940		500	21221710	49029822	100.000.0000.000.2630.610.03000.50.421	$95.00
P-Card Payee: COMMERCE BANK				11/23/2021		
PGZ24000030 ELKA LZS8WSLK COOLER/BTL FILLER SINGLE		-1	21221710	CM18782558	100.000.0000.000.2620.610.03000.50.421	($1,262.39)
P-Card Payee: COMMERCE BANK				11/23/2021		
					Check #: 0	
					PO/InvoiceTotal:	$1,297.34
Check Group:						
PIZ1379020 RAYC FG1-12P 120V 12FT PRETERM {W51-12P}		1	21221952	49046522	100.000.0000.000.2620.610.03000.50.421	$83.11
P-Card Payee: COMMERCE BANK				12/3/2021		154
					Check #: 0	
					PO/InvoiceTotal:	$83.11
					Vendor Total:	$1,483.04
					Grand Total:	$89,601.64

End of Report

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
A SIGN SHOP						
Check Group:						
5' X 7' 13oz - BANNERS WITH NO GROMMETS PRINTED WITH CUSTOMERS ART		3	21221841	221380 11/22/2021	100.000.0000.000.2192.610.03000.50.421	$285.00
					Check #: 163444	
					PO/InvoiceTotal:	$285.00
					Vendor Total:	$285.00
A1 RADIATOR REPAIR						
Check Group:						
4327265P COMPLETE RADIATOR		1	21222152	30946 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$732.00
					Check #: 163445	
					PO/InvoiceTotal:	$732.00
					Vendor Total:	$732.00
ABC HEATING AND SHEET METAL						
Check Group:						
CUT TWO CUSTOMER PARTS, FABRICATE 2-18 GUATE GALVANIZED BRACKETS		1	21222057	10766 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$96.00
					Check #: 163446	
					PO/InvoiceTotal:	$96.00
					Vendor Total:	$96.00
ABE PRINTING AND COPY	1875					
Check Group:						
20 x 30 BW Multiplication Table 20 x 20		1	21221843	18487 11/23/2021	100.000.0000.430.1000.550.03504.30.421	$1.65
20 x 30 Color Classroom Poster for Dr. Norris		1	21221843	18487 11/23/2021	100.000.0000.430.1000.550.03504.30.421	$7.99
Receipt Book for Mrs. Nair (HiSET Fees)		1	21221843	18487 11/23/2021	100.000.0000.430.1000.610.03504.30.421	$11.49

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163447	
					PO/InvoiceTotal:	$21.13
					Vendor Total:	$21.13
ACE HARDWARE	3550					
Check Group:						
34573 BATTRY ALKLIN DURA D CD4		1	21221648	150959/1 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$9.59
3222890 FLASHLITE MINMAG 2AA LEAD		1	21221648	150959/1 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$23.99
					Check #: 163448	
					PO/InvoiceTotal:	$33.58
Check Group:						
2292769 ANGL CLMP DIECAST ALUM 4"		1	21221703	151213/1 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$31.99
1590678 GORILLA GLUE 3GM		2	21221703	151273/1 11/23/2021	100.000.0000.000.2630.610.03000.50.421	$5.98
8197170 AUTO THREADLOCKER 0.2oz		1	21221703	151273/1 11/23/2021	100.000.0000.000.2630.610.03000.50.421	$7.99
1590801 GORILLA HD CONST AHD 9oz		1	21221703	151273/1 11/23/2021	100.000.0000.000.2630.610.03000.50.421	$8.99
72384 POLY SHRUB RAKE 8" ACE		1	21221703	151273/1 11/23/2021	100.000.0000.000.2630.610.03000.50.421	$13.99
2397289 CM 6&9 GALLON DUST BAGS		1	21221703	151273/1 11/23/2021	100.000.0000.000.2630.610.03000.50.421	$11.99
					Check #: 163448	
					PO/InvoiceTotal:	$80.93
Check Group:						
1438381 ACETONE QT		1	21221936	151369/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$8.59

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
149863 WALL SCRAPER 3" FLEX		1	21221936	151369/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$4.99
1499011 JONIT KNIFE 6" FLEX ACE		1	21221936	151369/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$5.59
18348 LUBE TRIFLOW 12oz SPRAY		1	21221936	151445/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$15.99
13754 LUBE TRIFLOW 6oz SPRAY		5	21221936	151445/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$47.95
5107859 SHIELD DOOR& KNOB 5" IVORY		1	21221936	151471/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$3.99
5296314 DOOR STOP WEDGE 4" BRWN		8	21221936	151471/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$15.92
17005 SPRYPNT ACE GLS BANR RED		2	21221936	151480/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$9.18
2392769 ANGL CLMP DIECAST ALUM4"		1	21221936	151480/1 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$31.99
					Check #: 163448	
					PO/InvoiceTotal:	$144.19
Check Group:						
10114 PLEDGE POLISH ORG 9.7OZ		1	21222049	151567/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$5.59
2063733 PAN DRYWALL MUD SS 12"		1	21222049	151574/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$16.99
1015082 ORNG PL WALL TXTR 10oz		1	21222049	151574/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$9.99
218637 SPONGE SANDING DRYWALL		1	21222049	151574/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$5.59
1204957 PUTTY KNIFE 4" FLEX SG		1	21222049	151662/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$11.99
3307311 TAPE ELEC MID 3/4X66 BLK		5	21222049	151681/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$17.45

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
1025147 SHOP TOWELS RED RL/12		1	21222049	151689/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$6.99
1148998 SPACKL DRYDEX1QT DAP		1	21222049	151689/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$8.99
1099282 SANDSPONG MED BLCK ACE		1	21222049	151689/1 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$2.99
					Check #: 163448	
					PO/InvoiceTotal:	$86.57
					Vendor Total:	$345.27
ADVANCED INTEGRATED PEST MANAGEMENT						
Check Group:						
CCMES ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$112.00
GES ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$112.00
JVES ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$112.00
MES ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$112.00
PHES ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$112.00
GSES ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$112.00
ZCES ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$112.00
CVMS ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$291.00
PWLMS ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$166.00
DHS ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$315.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GWHS ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$225.00
AIRPORT ROAD OFFICE E1 ANNUAL PEST SERVICE		1	21220108	1914718 11/22/2021	100.000.0000.000.2620.430.03000.50.421	$60.00
					Check #: 163449	
					PO/InvoiceTotal:	$1,841.00
					Vendor Total:	$1,841.00
ALLISON AVERY-PWL						
Check Group:						
Amazon - Classroom Budget Reimbursement		1	21221837	CLASS 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$34.03
					Check #: 163450	
					PO/InvoiceTotal:	$34.03
					Vendor Total:	$34.03
ALPINE SMITH INC						
Check Group:						
MH204-0002 SUCTION RETURN FILTER ELEMENT - HYDRAULIC (MH & MX)		1	21221908	26824 11/22/2021	100.000.0000.000.2650.619.03000.50.421	$171.83
					Check #: 163451	
					PO/InvoiceTotal:	$171.83
					Vendor Total:	$171.83
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
1-1/4 Inch Rubber Folding Metal Chair Leg Cap Replacement, 1-1/4", Black, 2 Piece		3	21221283	14PC-LFWX-3M76 12/7/2021	100.033.0000.000.2620.610.03302.20.421	$19.95
COCOSICA Folding Room Divider, 6 Panel Weave Fiber Privacy Screen with 6 ft Tall,		1	21221283	14PC-LFWX-3M76 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$135.79

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
APC UPS, 600VA UPS Battery Backup & Surge Protector, BE600M1 Backup Battery Power Supply, USB Charge		1	21221283	14PC-LFWX-3M76 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$64.99
					Check #: 163452	
					PO/InvoiceTotal:	$220.73
Check Group:						
Two Pocket Portfolio Folders, 50-Pack, Burgundy,		1	21221528	1LDW-H1TQ-6VJV 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$18.49
Tazo Herbal Tea 5 Flavor Variety Pack Sampler (Pack of 5, 100 Bags Total)		1	21221528	1LDW-H1TQ-6VJV 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$29.27
Origami Paper 500 sheets Vibrant Colors 4"		1	21221528	1LDW-H1TQ-6VJV 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$8.18
Tazo Green Tea Bags Energizing Hot Tea Energize High Caffeine 1.41 oz 20 Tea Bags, Pack of 6		1	21221528	1LDW-H1TQ-6VJV 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$29.90
Good Earth Sweet and Spicy All-Natural Caffeine-Free Herbal Tea Bags, 25-Count (Pack of 3)		1	21221528	1LDW-H1TQ-6VJV 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$22.87
Sax Sulphite Drawing Paper, 80 lb, 18 x 24 Inches, Extra-White, Pack of 500 - 053949		1	21221528	1LDW-H1TQ-6VJV 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$57.97
Mophorn Button Maker 58mm Badge Maker Machine 2.28 inch Badge Punch Press Pin Button Maker with Free 500 Pcs Button Parts and Circle Cutter 500pcs		1	21221528	1LDW-H1TQ-6VJV 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$128.95
					Check #: 163452	
					PO/InvoiceTotal:	$295.63
Check Group:						
THERMOMETER, Oven, 100-600 degrees		4	21221722	1L9W-663X-3RDG 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$23.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LID, 16 oz. clr cup, cold 1000 ct. (#31261) MKT		1	21221722	1L9W-663X-3RDG 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$54.95
MANDOLIN, PROGRESSIVE ADJUST A SLICE FOR JVES		1	21221722	1L9W-663X-3RDG 11/30/2021	600.000.0000.000.3100.612.03206.10.421	$11.51
HEAT LAMP - 120V FOR CVMS, REPLACING ITEM RECVD DAMAGED		1	21221722	1L9W-663X-3RDG 11/30/2021	600.000.0000.000.3100.612.03301.20.421	$92.99
					Check #: 163452	
					PO/InvoiceTotal:	$183.43
Check Group:						
Smart Cube 3x3, Speed Cube Intelligent Tracking Timing Movements steps for STEAM		3	21221792	1DPP-RQ4Q-9MKK 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$119.97
Speed Cube Stickerless Magic Cube Puzzles		10	21221792	1DPP-RQ4Q-9MKK 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$80.90
Magnetic Speed Cube Stickerless Magic Cube		2	21221792	1DPP-RQ4Q-9MKK 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$58.18
Promo code		1	21221792	1DPP-RQ4Q-9MKK 12/7/2021	100.011.0000.100.1000.610.03205.10.421	($8.91)
					Check #: 163452	
					PO/InvoiceTotal:	$250.14
Check Group:						
Hammermill Printer Paper, Fore Multipurpose 20 lb Copy Paper, 8.5 x 14 - 1 Ream (500 Sheets) - 96 Bright, Made in the USA, 103291		2	21221918	1X63-QCX3-N16G 12/7/2021	100.000.0000.000.2720.610.03000.50.421	$21.58
					Check #: 163452	
					PO/InvoiceTotal:	$21.58
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Little Leveled Readers Level C set		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$34.99
Paper Trimmer		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$94.49
Carpet Spot Markers		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$12.99
100 pcs water bottle stickers		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$8.99
100 pcs water bottle stickers		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$8.99
200 pcs water bottle stickers		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$10.98
Animal Stickers		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$6.80
100pcs water bottle stickers		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$6.99
Leveled Readers Level B		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$24.49
Level Reader Level A		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$21.49
Animal Phonics Reader		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$128.19
Dry Erase Pockets 30 pk		1	21221927	13MV-J347-GK73 12/7/2021	100.011.0000.100.1000.610.03205.10.421	$21.99
				Check #: 163452		
					PO/InvoiceTotal:	$381.38
Check Group:						
Ergonomic Desk Chair w/ lumbar support		2	21221931	1HVD-JLMH-1MW6 | 12/6/2021	100.012.0000.100.1000.610.03201.10.421	$107.96
				Check #: 163452		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$107.96
Check Group:						
Office Chair Mat		1	21221975	1VWP-V1FR-7YDQ 12/3/2021	100.053.0000.100.1000.610.03503.30.421	$21.59
US Art Supply Charcoal Paper		1	21221975	1VWP-V1FR-7YDQ 12/3/2021	100.053.0000.100.1000.610.03503.30.421	$14.99
					Check #: 163452	
					PO/InvoiceTotal:	$36.58
Check Group:						
Sakura Cray-Pas Junior Artist Oil Pastels, Assorted Colors,		15	21221976	1FFG-GDNL-3HVL 12/3/2021	100.053.0000.100.1000.610.03503.30.421	$82.20
					Check #: 163452	163
					PO/InvoiceTotal:	$82.20
Check Group:						
Amazon paint brush set, nylon		1	21222024	1XJP-MFRJ-XJLK 12/6/2021	100.012.0000.000.2120.610.03201.10.421	$16.57
Acrylic paint set		1	21222024	1XJP-MFRJ-XJLK 12/6/2021	100.012.0000.000.2120.610.03201.10.421	$12.90
mod-podge, waterbase		1	21222024	1XJP-MFRJ-XJLK 12/6/2021	100.012.0000.000.2120.610.03201.10.421	$4.86
					Check #: 163452	
					PO/InvoiceTotal:	$34.33
Check Group:						
CubiCubi Study Computer Desk 40" Home Office Writing Small Desk, Modern Simple Style PC Table, Black Metal Frame, Rustic Brown		4	21222025	11HV-YWJ7-FK1C 12/7/2021	280.639.0000.200.1000.610.03000.50.421	$239.96
					Check #: 163452	
					PO/InvoiceTotal:	$239.96

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
POST-IT SUPER STICKY EASEL PAD, 25 X 30"		2	21222026	113L-936W-3PDJ 12/6/2021	240.300.0000.300.1000.610.03501.30.421	$80.98
CRAYOLA BROAD LINE MARKERS BULK, 256 CT		1	21222026	16V4-WKCN-XW CH 12/6/2021	240.300.0000.300.1000.610.03501.30.421	$59.97
CRAYOLA FINE LINE MARKERS BULK, 200 CT		1	21222026	16V4-WKCN-XW CH 12/6/2021	240.300.0000.300.1000.610.03501.30.421	$39.99
CRAYOLA COLORED PENCILS, 50 CT		2	21222026	16V4-WKCN-XW CH 12/6/2021	240.300.0000.300.1000.610.03501.30.421	$15.98
MANUAL PENCIL SHARPENER, 3 CT		3	21222026	16V4-WKCN-XW CH 12/6/2021	240.300.0000.300.1000.610.03501.30.421	$15.36
					Check #: 163452	164
					PO/InvoiceTotal:	$212.28
Check Group:						
LEARNING C# BY DEVELOPING GAMES WITH UNITY 2020		1	21222027	1WYW-9M7L-6W CT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$33.49
CLASSIC GAME DESIGN: FROM PNG TO PAC-MAN WITH UNITY		1	21222027	1WYW-9M7L-6W CT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$48.88
HANDS-ON UNITY 2021 GAME DEVELOPMENT		1	21222027	1WYW-9M7L-6W CT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$39.99
BLENDER 3D BY EXAMPLE		1	21222027	1WYW-9M7L-6W CT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$33.49
LEARNING BLENDER (3RD EDITION)		1	21222027	1WYW-9M7L-6W CT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$43.08
BLENDER 2.9: THE BEGINNER'S GUIDE		1	21222027	1WYW-9M7L-6W CT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$26.88

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
THE GAME NARRATIVE TOOLBOX		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$45.05
THE ART OF GAME DESIGN		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$53.20
DESIGNING GAMES		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$32.49
GAMES, DESIGN AND PLAY		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$43.49
BLOOD, SWEAT AND PIXELS (USED)		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$15.99
GRAPHIC DESIGN FOR BEGINNERS		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$18.90
CREATIVE WORKSHOP		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$23.02
THE COMPLETE GUIDE TO BLENDER GRAPHICS		1	21222027	1WYW-9M7L-6WCT 12/6/2021	240.300.0000.300.1000.640.03501.30.421	$74.95
				Check #: 163452		
					PO/InvoiceTotal:	$532.90
Check Group:						
VideoSecu Tilt Extra Large TV Wall MOunt Bracket		1	21222043	17R4-FFJC-QM9M 12/6/2021	100.031.0000.100.1000.652.03301.20.421	$39.99
				Check #: 163452		
					PO/InvoiceTotal:	$39.99
Check Group:						
DIXIE PAPER PLATES, 10-1/16 ", 220 COUNT		1	21222078	1F9N-JGKQ-JNLX 12/6/2021	100.000.0000.000.2610.610.03000.50.421	$19.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PLASTIC WHITE - 400 FORKS, 400 TEASPOONS		1	21222078	1F9N-JGKQ-JNLX 12/6/2021	100.000.0000.000.2610.610.03000.50.421	$22.74
PLASTIC WHITE - 400 KNIVES		1	21222078	1F9N-JGKQ-JNLX 12/6/2021	100.000.0000.000.2610.610.03000.50.421	$13.67
ACCO PAPER CLIPS, JUMBO, SMOOTH, GOLD, 50 CLIPS/BOX		1	21222078	1F9N-JGKQ-JNLX 12/6/2021	100.000.0000.000.2610.610.03000.50.421	$3.51
					Check #: 163452	
					PO/InvoiceTotal:	$59.91
Check Group:						
HUSKY LINERS 18241 WEATHERBEATER FRONT FLOOR LINERS BLACK		1	21222160	11MH-6CFC-DKJY 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$86.26
DESIGN ENGINEERING 010479 FIRE WRAP 3000 HEAT PROTECTION SLEEVE FOR WIRES, HOSES, ETC, 1.5" X 24", BLACK		2	21222160	11MH-6CFC-DKJY 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$95.04
HUSKY LINERS CLASSIC STYLE FRONT FLOOR MATS, BLACK, 30711		1	21222160	11MH-6CFC-DKJY 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$74.29
ESI 315 MAX FUSE BUDDY KIT		2	21222160	1G1G-TVC6-WLPJ 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$173.92
ESI 315 MAX FUSE BUDDY KIT		2	21222160	1TF1-H93Y-Y6XK 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$173.72
					Check #: 163452	
					PO/InvoiceTotal:	$603.23
					Vendor Total:	$3,302.23
AMERICAN DOCUMENT DESTRUCTION						
Check Group:						
Document shredding		1	21221863	129110 12/3/2021	100.011.0000.100.1000.421.03205.10.421	$33.00
					Check #: 163453	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$33.00
Check Group:						
Bin Pick-up and document shredding on 11/16/2021; Invoice #129263		1	21222019	129263 12/3/2021	100.015.0000.000.2400.421.03207.10.421	$33.00
					Check #: 163453	
					PO/InvoiceTotal:	$33.00
					Vendor Total:	$66.00
AMERICAN EXPRESS						
Check Group:						
BUSINESS SERVICES - PARTSTOWN.COM - BLOWER MOTOR KIT 120V+ SHIPPING		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$422.75
BUSINESS SERVICES - QUICKSPACE - STORAGE FOR DHS CULINARY PROJECT		1	21222185	DECEMBER 2021 12/6/2021	270.149.0000.000.4700.340.03501.30.421	$272.67
BUSINESS SERVICES - TECHUP - 120 WATT INDUCTION LAMP BALLAST		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2610.610.03000.50.421	$109.19
BUSINESS SERVICES - WALMART - CULINARY SUPPLIES		1	21222185	DECEMBER 2021 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$626.95
BUSINESS SERVICES - HOBART - DISHWASHER SERVICE COORDINATED BY ALTRINGER		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$565.88
BUSINESS SERVICES - MOTORS AND CONTROL - MELTRIC 63-INLET		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$112.89
BUSINESS SERVICES - BALLYREFBOXES - D1250 REVERSIBLE HINGE FOR JVES FREEZER		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$222.60
KEITH - NNA SERVICES - NOTARY RENEWAL FOR CARYN HARPER		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2320.330.03000.50.421	$40.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
KEITH - CHICK-FIL-A BOARD MEETING DINNER		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2310.610.03000.50.421	$233.93
KEITH - SWEET IMAGES - NASB GIFT		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2310.610.03000.50.421	$12.50
KEITH - RALEYS - NASB GIFT		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2310.610.03000.50.421	$69.57
KEITH - HARVEYS - KANGAS NASB HOTEL BALANCE		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2310.580.03000.50.421	$139.96
JOE - INDEED - OPEN POSITIONS JOB ADVERTISEMENTS		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2570.540.03000.50.421	$620.00
JEANNIE - CRISIS PREVENTION - TRAINING FOR SARA FINCH		1	21222185	DECEMBER 2021 12/6/2021	250.000.0000.200.2000.340.03000.50.421	$1,199.00
JEANNIE - WALMART - APPLE SMART COVERS FOR IPADS		1	21222185	DECEMBER 2021 12/6/2021	280.639.0000.200.1000.610.03000.50.421	$224.77
JEANNIE - STARBOXES - HEAVY DUTY ,AILING ENVELOPES		1	21222185	DECEMBER 2021 12/6/2021	250.000.0000.200.2000.610.03000.50.421	$17.24
JEANNIE - TOUCHMATH - STUDENT LICENSES FOR ONLINES CLASSES		1	21222185	DECEMBER 2021 12/6/2021	280.639.0000.200.1000.653.03000.50.421	$724.00
JEANNIE - MULTI HEAL - CONNERS PROTOCOLS		1	21222185	DECEMBER 2021 12/6/2021	250.000.0000.200.2000.610.03000.50.421	$273.75
MELISSA - SCHOOL SAFETY - CONFERENCE REGISTRATION FOR SHANNON BROWN & JOHN MEYER		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.000.2210.330.03000.50.421	$800.00
ROMMY - TEACHERS COLLEGE - HOLLIE HARVEY CONFERENCE REGISTRATION		1	21222185	DECEMBER 2021 12/6/2021	270.029.0000.000.2213.330.03000.50.421	$650.00
ROMMY - SOUTHWEST AIRLINES - DEPOSIT + AIRFARE FOR NCDC - DANIELS, SHERBON, & AVERY		1	21222185	DECEMBER 2021 12/6/2021	100.000.0000.100.1000.580.03000.10.421	$3,476.26

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MARC - COSTUMEONLINE - MASCOT UNIFORM		1	21222185	DECEMBER 2021 12/6/2021	100.052.0000.100.1000.610.03502.30.421	$405.98
MARC - HOME DEPOT - STEM 1 Stanley Folding Sawhorse (2 pk) $39.97 1 2.5 Phillips Bugle Head Coarse Thread Screws pk $7.47 1 Rist-Oleum Flat Black Exterior Paint $11.98 3 2in x 3in x 8 ft Framing Stud $10.44 1 Unbranded Sanded Plywood $49.97 Delivery fee of $79.00 $198.83 total		1	21222185	DECEMBER 2021 12/6/2021	270.037.0000.100.1000.610.03502.30.421	$198.83
BRIAN - TARGET - SIT GES & CVMS - WINTER CLOTHING		1	21222185	DECEMBER 2021 12/6/2021	280.688.0000.100.1000.610.03000.50.421	$523.02
BRIAN - CHAMPS SPORTS - SIT DHS - BASKETBALL SHOES		1	21222185	DECEMBER 2021 12/6/2021	280.688.0000.100.1000.610.03000.50.421	$139.23
BRIAN - RUE 21 - DHS SIT CLOTHES		1	21222185	DECEMBER 2021 12/6/2021	280.688.0000.100.1000.610.03000.50.421	$64.24
BRIAN - VITAL CHECK - MES SIT - COPY OF BIRTH CERT - KEN STOLL		1	21222185	DECEMBER 2021 12/6/2021	280.688.0000.100.1000.610.03000.50.421	$25.00
BRIAN - RUE 21 - SIT DHS - JEANS & SHIRTS		1	21222185	DECEMBER 2021 12/6/2021	280.688.0000.100.1000.610.03000.50.421	$157.40
				Check #: 163454		
					PO/InvoiceTotal:	$12,326.94
					Vendor Total:	$12,326.94
ASJ SMALL ENGINES	554672					
Check Group:						
5219 FSC EXTENTION SPRING (3/4 X 6 3/4)		2	21221945	24910 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$27.00
7775-1 HITCH PIN LH SILVER #6		1	21221945	24922 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$6.95

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
7775-2 HITCH PINK RH GOLD #6		1	21221945	24922 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$6.95
5727-1 DECK SHIM WASHER 5/8" X 1/4 THICK		4	21221945	24922 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$23.96
					Check #: 163455	
					PO/InvoiceTotal:	$64.86
					Vendor Total:	$64.86
AUTO AND TRUCK ELECTRIC INC						
Check Group:						
2800LCR REMAN 12V 160 AMP L/N ALTERNATOR		1	21222153	40092 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$325.00
					Check #: 163456	
					PO/InvoiceTotal:	$325.00
					Vendor Total:	$325.00
BEST BUY STORES, L.P.	6113					
Check Group:						
LG- 75" Class UP70701 Series LED 4K UHD Smart webOS TV		1	21221923	5639642 12/3/2021	100.031.0000.100.1000.652.03301.20.421	$944.37
Shipping		1	21221923	5639642 12/3/2021	100.031.0000.100.1000.652.03301.20.421	$92.74
					Check #: 163457	
					PO/InvoiceTotal:	$1,037.11
					Vendor Total:	$1,037.11
BILINGUAL MEDIATION CENTER						
Check Group:						
Linguistic Assessment for student DHS		1	21222089	10252021 12/6/2021	250.000.0000.200.2000.340.03000.50.421	$450.00
					Check #: 163458	
					PO/InvoiceTotal:	$450.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$450.00
BIMBO BAKERIES USA	7100					
Check Group:						
GES 10/21/2021		1	21221954	64118113915 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$72.25
BREAD DELIVERY TO SITE: CCMES ON 10/21/2021		1	21221954	64118113917 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$105.51
SES 10/21/2021		1	21221954	64118113919 11/23/2021	600.000.0000.000.3100.630.03207.10.421	$121.52
CCMES 11/4/2021		1	21221954	64118113996 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$115.05
GES 11/10/2021		1	21221954	64118114026 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$78.82
SES 11/10/2021		1	21221954	64118114028 11/23/2021	600.000.0000.000.3100.630.03207.10.421	$28.45
PHES 10/19/2021		1	21221954	64118213042 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$43.49
PHES 11/8/2021		1	21221954	64118213222 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$38.62
ZCES 10/12/2021		1	21221954	64118911354 11/23/2021	600.000.0000.000.3100.630.03202.10.421	$16.84
ZCES 11/02/2021		1	21221954	64118911552 11/23/2021	600.000.0000.000.3100.630.03202.10.421	$44.77
JVES 10/21/2021		1	21221954	64119715830 11/23/2021	600.000.0000.000.3100.630.03206.10.421	$54.90
JVES 11/01/2021		1	21221954	64119715885 11/23/2021	600.000.0000.000.3100.630.03206.10.421	$74.49
					Check #: 163459	
					PO/InvoiceTotal:	$794.71
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PWLMS 10/21/2021		1	21221955	64118113921 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$48.48
PWLMS 11/4/2021		1	21221955	64118113994 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$82.02
PWLMS 11/12/2021		1	21221955	64118114030 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$88.89
DHS 10/7/2021		1	21221955	64118212831 11/23/2021	600.000.0000.000.3100.630.03501.30.421	$148.35
BREAD DELIVERY TO PHES ON 11/2/2021		1	21221955	64118213164 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$82.62
DHS 11/2/2021		1	21221955	64118213166 11/23/2021	600.000.0000.000.3100.630.03501.30.421	$117.46
CVMS 11/2/2021		1	21221955	64118213170 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$99.54
MES 11/4/2021		1	21221955	64118213181 11/23/2021	600.000.0000.000.3100.630.03210.10.421	$64.70
DHS 11/8/2021		1	21221955	64118213218 11/23/2021	600.000.0000.000.3100.630.03501.30.421	$217.00
CVMS 11/8/2021		1	21221955	64118213220 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$111.88
WHS 10/19/2021		1	21221955	64118911407 11/23/2021	600.000.0000.000.3100.630.03502.30.421	$21.20
WHS 11/2/2021		1	21221955	64118911546 11/23/2021	600.000.0000.000.3100.630.03502.30.421	$51.16
WHS 11/8/2021		1	21221955	64118911578 11/23/2021	600.000.0000.000.3100.630.03502.30.421	$56.50
CVMS 8/17/2021		1	21221955	V418970 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$152.46
CVMS 10/19/2021		1	21221955	V441749 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$89.30

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$1,431.56
					Vendor Total:	$2,226.27
BUS WEST						
Check Group:						
410X/9942 CTS CHAIN TRAY SET		4	21221700	XA410029471:01 11/4/2021	100.000.0000.000.2730.619.03000.50.421	$415.96
INBOUND FREIGHT		1	21221700	XA410029471:01 11/4/2021	100.000.0000.000.2730.619.03000.50.421	$68.21
					Check #: 163460	
					PO/InvoiceTotal:	$484.17
Check Group:						
410F/TBB 162473 LEGACY 37.25 BY 28.5 BLACK TEM (#35)		1	21221767	XA410029655:01 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$209.99 173
INBOUND FREIGHT		1	21221767	XA410029655:01 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$22.80
					Check #: 163460	
					PO/InvoiceTotal:	$232.79
Check Group:						
410V/BW K021558 SPRING BRAKE VALVE *D		1	21221982	XA410029736:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$224.99
INBOUND FREIGHT		1	21221982	XA410029736:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$11.50
410V/WTE 500014102P LIGHT-MARKER AMBER		5	21221982	XA410029928:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$22.00
410V/WTE 500014101P LIGHT-MARKER RED		5	21221982	XA410029928:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$22.00
INBOUND FREIGHT		1	21221982	XA410029928:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$26.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
410V/ABP N83 328455 FILTER-CABIN AIR, MESH BUS, IHC		10	21221982	XA410029951:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$53.70
INBOUND FREIGHT		1	21221982	XA410029951:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$11.50
410V/DAC HBX2 HORN BRUSH KIT (#34)		3	21221982	XA410030031:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$323.97
INBOUND FREIGHT		1	21221982	XA410030031:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$11.50
410V/RPS RIM 1046 MOUNTING GASKET (#33)		4	21221982	XA410030035:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$55.96
OUTBOUND FREIGHT		1	21221982	XA410030035:01 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$22.48
					Check #: 163460	174
					PO/InvoiceTotal:	$785.60
Check Group:						
410V/ABPN60B 53001480 GLASS, BUS WNDSHLD TINTED		2	21222158	XA410030079:01 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$246.72
DROP SHIP		1	21222158	XA410030079:01 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$136.00
					Check #: 163460	
					PO/InvoiceTotal:	$382.72
					Vendor Total:	$1,885.28
CAPITAL CITY AUTO PARTS						
Check Group:						
300-4009 OIL BATH HUB		3	21221905	558726 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$37.47
DELIVERY CHARGE		1	21221905	558726 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$20.00
					Check #: 163461	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$57.47
					Vendor Total:	$57.47
CARSON VALLEY GLASS	85795					
Check Group:						
67 3/4 X 35 3/4 1/4 CLEAR TEMPERED		1	21221704	14132 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$157.08
LABOR		1	21221704	14132 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$150.00
					Check #: 163462	
					PO/InvoiceTotal:	$307.08
Check Group:						
23 3/4 X 29 3/4 1/4" MIRROR		1	21221940	14155 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$55.00
SHOP LABOR		1	21221940	14155 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$20.00
					Check #: 163462	
					PO/InvoiceTotal:	$75.00
Check Group:						
7X28 VISION LITE FRAME WITH 1/4 CLEAR SAFETY GLASS		1	21222050	14187 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$199.58
					Check #: 163462	
					PO/InvoiceTotal:	$199.58
					Vendor Total:	$581.66
CASHMAN EQUIPMENT	81214					
Check Group:						
217-5701 DM BULK SEAL, INPS3457511 1 01C243779 PO# 75 WAYDE		11	21221979	INCS0363409 12/3/2021	100.000.0000.000.2730.619.03000.50.421	($38.94)
245-4630 SENSOR GP-SP (SHOP STOCK)		2	21221979	INPS3455424 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$597.34

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
228-4947 SEAL O RING (SHOP STOCK)		6	21221979	INPS3455424 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$32.46
227-5904 SEAL O RING (SHOP STOCK)		2	21221979	INPS3455424 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$45.54
238-5081 SEAL O RING (#75)		10	21221979	INPS3457511 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$60.40
222-3909 SEAL GP (#75)		2	21221979	INPS3457511 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$80.70
217-5701 DM BULK SEAL (#75)		11	21221979	INPS3457511 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$38.94
217-5701 DM BULK SEAL (#75)		27	21221979	INPS3457511 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$95.58
217-5701 DM BULK SEAL (#75)		46	21221979	INPS3457511 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$162.84
217-5701 DM BUL SEAL (#75)		23	21221979	INPS3457512 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$81.42
217-5701 DM BULK SEAL (#75)		23	21221979	INPS3457512 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$81.42
					Check #: 163463	
					PO/InvoiceTotal:	$1,237.70
Check Group:						
200-1196 HOSE AS (#75)		2	21221984	INPS3463167 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$82.68
3N-4087 GASKET (#75)		2	21221984	INPS3463167 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$6.76
					Check #: 163463	
					PO/InvoiceTotal:	$89.44
					Vendor Total:	$1,327.14
CAUSEY DEMGEN & MOORE P.C.						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Bond refinance verification of mathematical accuracy		1	21222212	252253 12/7/2021	400.000.0000.000.5000.835.03000.00.421	$2,500.00
					Check #: 163464	
					PO/InvoiceTotal:	$2,500.00
					Vendor Total:	$2,500.00
CENTRAL SIERRA CONSTRUCTION INC						
Check Group:						
DHS Culinary Room Improvements		1	21221362	app 3 11/22/2021	270.149.0000.000.4700.450.03501.30.421	$15,972.83
					Check #: 163465	
					PO/InvoiceTotal:	$15,972.83
					Vendor Total:	$15,972.83
CHEMTEX						177
Check Group:						
ANNUAL CONTRACT		1	21220547	235016 11/12/2021	100.088.0000.000.2620.430.03000.50.421	$1,050.00
					Check #: 163466	
					PO/InvoiceTotal:	$1,050.00
					Vendor Total:	$1,050.00
CRYSTAL CREAMERY						
Check Group:						
ZCES 10/18/2021		1	21221960	45049 11/23/2021	600.000.0000.000.3100.630.03202.10.421	$100.23
ZCES 11/1/2021		1	21221960	45277 11/23/2021	600.000.0000.000.3100.630.03202.10.421	$160.22
ZCES 11/4/2021		1	21221960	45278 11/23/2021	600.000.0000.000.3100.630.03202.10.421	$100.85
ZCES 11/8/2021		1	21221960	45379 11/23/2021	600.000.0000.000.3100.630.03202.10.421	$116.21

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MILK DELIVERY TO SITE CCMES ON 10/18/2021		1	21221960	651291104 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$180.46
GES 10/18/2021		1	21221960	651291107 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$144.47
PHES 10/18/2021		1	21221960	651291109 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$79.66
JVES 10/18/2021		1	21221960	651291111 11/23/2021	600.000.0000.000.3100.630.03206.10.421	$263.71
CCMES 10/21/2021		1	21221960	651294104 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$158.26
SES 10/21/2021		1	21221960	651294105 11/23/2021	600.000.0000.000.3100.630.03207.10.421	$98.66
GES 10/21/2021		1	21221960	651294109 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$65.94
PHES 10/21/2021		1	21221960	651294112 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$39.90
CCMES 10/28/2021		1	21221960	651301104 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$361.41
SES 10/28/2021		1	21221960	651301105 11/23/2021	600.000.0000.000.3100.630.03207.10.421	$249.60
GES 10/28/2021		1	21221960	651301108 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$81.83
PHES 10/28/2021		1	21221960	651301111 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$167.32
JVES 10/28/2021		1	21221960	651301113 11/23/2021	600.000.0000.000.3100.630.03206.10.421	$146.54
CCMES 11/1/2021		1	21221960	651305103 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$54.42
SES 11/1/2021		1	21221960	651305104 11/23/2021	600.000.0000.000.3100.630.03207.10.421	$82.47

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GES 11/1/2021		1	21221960	651305107 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$175.32
PHES 11/1/2021		1	21221960	651305109 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$23.80
JVES 11/1/2021		1	21221960	651305111 11/23/2021	600.000.0000.000.3100.630.03206.10.421	$399.45
CCMES 11/4/2021		1	21221960	651308106 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$52.79
SES 11/4/2021		1	21221960	651308107 11/23/2021	600.000.0000.000.3100.630.03207.10.421	$132.67
GES 11/4/2021		1	21221960	651308110 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$80.15
PHES 11/4/2021		1	21221960	651308112 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$169.03
JVES 11/4/2021		1	21221960	651308114 11/23/2021	600.000.0000.000.3100.630.03206.10.421	$121.75
CCMES 11/8/2021		1	21221960	651312104 11/23/2021	600.000.0000.000.3100.630.03205.10.421	$593.69
SES 11/8/2021		1	21221960	651312105 11/23/2021	600.000.0000.000.3100.630.03207.10.421	$379.11
GES 11/8/2021		1	21221960	651312108 11/23/2021	600.000.0000.000.3100.630.03201.10.421	$269.55
PHES 11/8/2021		1	21221960	651312110 11/23/2021	600.000.0000.000.3100.630.03209.10.421	$311.51
JVES 11/8/2021		1	21221960	651312112 11/23/2021	600.000.0000.000.3100.630.03206.10.421	$439.10
ZCES 11/1/2021		1	21221960	902878 11/23/2021	600.000.0000.000.3100.630.03202.10.421	($28.39)
ZCES 11/8/2021		1	21221960	902881 11/23/2021	600.000.0000.000.3100.630.03202.10.421	($6.21)

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$5,765.48
Check Group:						
WHS 10/18/2021		1	21221961	45027 11/23/2021	600.000.0000.000.3100.630.03502.30.421	$102.11
WHS 10/21/2021		1	21221961	45128 11/23/2021	600.000.0000.000.3100.630.03502.30.421	$13.16
WHS 11/1/2021		1	21221961	45276 11/23/2021	600.000.0000.000.3100.630.03502.30.421	$124.13
WHS 11/8/2021		1	21221961	45378 11/23/2021	600.000.0000.000.3100.630.03502.30.421	$119.78
CVMS 8/16/2021		1	21221961	651228105 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$140.73
CVMS 8/19/2021		1	21221961	651231104 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$106.43
CVMS 10/18/2021		1	21221961	651291103 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$95.68
MILK DELIVERY TO SITE MES ON 10/18/2021		1	21221961	651291108 11/23/2021	600.000.0000.000.3100.650.03210.10.421	$164.78
CVMS 10/21/2021		1	21221961	651294103 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$108.03
PWLMS 10/21/2021		1	21221961	651294106 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$39.55
MES 10/21/2021		1	21221961	651294110 11/23/2021	600.000.0000.000.3100.650.03210.10.421	$16.29
MES 10/21/2021		1	21221961	651294111 11/23/2021	600.000.0000.000.3100.650.03210.10.421	($10.46)
DHS 10/28/2021		1	21221961	651301101 11/23/2021	600.000.0000.000.3100.630.03501.30.421	$303.03
CVMS 10/28/2021		1	21221961	651301103 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$176.65

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PWLMS 10/28/2021		1	21221961	651301106 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$168.65
MES 10/28/2021		1	21221961	651301110 11/23/2021	600.000.0000.000.3100.650.03210.10.421	$166.34
DHS 11/1/2021		1	21221961	651305102 11/23/2021	600.000.0000.000.3100.630.03501.30.421	$93.37
PWLMS 11/1/2021		1	21221961	651305105 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$3.79
MES 11/1/2021		1	21221961	651305108 11/23/2021	600.000.0000.000.3100.630.03210.10.421	$170.53
DHS 11/4/2021		1	21221961	651308102 11/23/2021	600.000.0000.000.3100.630.03501.30.421	$347.48
CVMS 11/4/2021		1	21221961	651308103 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$140.28
PWLMS 11/4/2021		1	21221961	651308108 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$82.06
MES 11/4/2021		1	21221961	651308111 11/23/2021	600.000.0000.000.3100.630.03210.10.421	$166.89
DHS 11/8/2021		1	21221961	651312102 11/23/2021	600.000.0000.000.3100.630.03501.30.421	$156.81
CVMS 11/8/2021		1	21221961	651312103 11/23/2021	600.000.0000.000.3100.630.03301.20.421	$156.82
PWLMS 11/8/2021		1	21221961	651312106 11/23/2021	600.000.0000.000.3100.630.03302.20.421	$263.14
MES 11/8/2021		1	21221961	651312109 11/23/2021	600.000.0000.000.3100.630.03210.10.421	$283.50
WHS 10/18/2021		1	21221961	902871 11/23/2021	600.000.0000.000.3100.630.03502.30.421	($5.12)
WHS 11/1/2021		1	21221961	902877 11/23/2021	600.000.0000.000.3100.630.03502.30.421	($40.33)

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WHS 10/11/2021		1	21221961	940401 11/23/2021	600.000.0000.000.3100.630.03502.30.421	($16.94)
					Check #: 163467	
					PO/InvoiceTotal:	$3,637.16
					Vendor Total:	$9,402.64
DEBBY THOMPSON-PWLMS						
Check Group:						
Classroom Budget - Walmart		1	21221832	CLASS 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$27.19
					Check #: 163468	
					PO/InvoiceTotal:	$27.19
					Vendor Total:	$27.19
DELL COMPUTER	127120					182
Check Group:						
AC Adapter w/ Power Cord		15	21220969	10531696526 11/9/2021	100.014.0000.000.2220.610.03206.10.421	$600.00
					Check #: 163469	
					PO/InvoiceTotal:	$600.00
Check Group:						
VLA Office Pro Plus LTSC 2019 All Languages		1	21221751	10531356645 11/8/2021	100.051.0000.100.1000.652.03501.30.421	$65.62
					Check #: 163469	
					PO/InvoiceTotal:	$65.62
					Vendor Total:	$665.62
DICK BLICK	133040					
Check Group:						
CANVAS		18	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$305.82
PANELS		8	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$96.56

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PANELS		2	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$55.42
PANELS		2	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$74.94
ACRYLIC SET		12	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$239.64
24 SET ACRYLIC		8	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$228.72
ACRYLIC TUBE		5	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$32.90
LIQUITEX		2	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$113.98
INTERFERENCE GOLD		1	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$22.18
PEARL		1	21221614	7360346 12/3/2021	100.051.0000.100.1000.610.03501.30.421	$15.60
					Check #: 163470	
					PO/InvoiceTotal:	$1,185.76
Check Group:						
STUDENT CLAY MODELING TOOLS - CANSITER 140		1	21221861	7487127 12/3/2021	100.031.0000.100.1000.610.03301.20.421	$50.07
ALL PURPOSE NEWSPRINT SHEETS 12" X 18" WHITE		4	21221861	7487127 12/3/2021	100.031.0000.100.1000.610.03301.20.421	$41.64
					Check #: 163470	
					PO/InvoiceTotal:	$91.71
					Vendor Total:	$1,277.47
DOUGLAS CO WATER UTILITY	124700					
Check Group:						
PHES WATER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03209.10.421	$637.18

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PHES SEWER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03209.10.421	$2,068.22
PHES WATER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03209.10.421	$191.21
AIRPORT WATER/SEWER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03000.50.421	$279.60
AIRPORT WATER/SEWER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03000.50.421	$432.38
AIRPORT WATER/SEWER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03000.50.421	$168.51
AIRPORT WATER/SEWER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03000.50.421	$151.94
AIRPORT WATER/SEWER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03000.50.421	$184.57
AIRPORT WATER/SEWER		1	21220005	12252021 12/7/2021	100.000.0000.000.2611.411.03000.50.421	$220.23
					Check #: 163471	
					PO/InvoiceTotal:	$4,333.84
					Vendor Total:	$4,333.84
DOUGLAS CO WATER UTILITY LAKE ACCOUNTS						
Check Group:						
ZCES WATER		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03202.10.421	$285.94
ZEES WATER/CLASSSRM ADITION		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03202.10.421	$263.14
WHS WATER		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03502.30.421	$316.34
WHS MAINTENANCE BLD		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03502.30.421	$244.14
WHS IRRIGATION FRONT LAWN		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03502.30.421	$91.29

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WHS IRRIGATION UPPER FIELD		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03502.30.421	$91.29
WHS BUS BARN		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03502.30.421	$180.56
WHS IRRIGATION LOWER FIELD		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03502.30.421	$91.29
WHS IRR ELEM-FIELD		1	21220006	12252021 12/7/2021	100.000.0000.000.2611.411.03502.30.421	$59.53
					Check #: 163472	
					PO/InvoiceTotal:	$1,623.52
					Vendor Total:	$1,623.52
DOUGLAS COUNTY & UNINCORP TOWNS						
Check Group:						
2021 UPDATED STREET GUIDE MAPS TO USE WITH ONLINE REGISTRATION - 5 TAHOE, 5 TOPAZ		1	21221978	211102 11/23/2021	100.000.0000.000.2191.590.03000.50.421	$90.00
					Check #: 163473	
					PO/InvoiceTotal:	$90.00
					Vendor Total:	$90.00
DOUGLAS HIGH SCHOOL-132400	132400					
Check Group:						
FOOD FOR THOUGHT - CPO: 17047 - ELL NIGHT - CRECIENDO CLUB AT DHS - ADVISORS: ANA PORRAS, ANITA SWEARINGEN, JULIE MICHEL - TO REIMBURSE STUDENT ACTIVITY CHECK #18008 FOR $1,200 TO LA HACIENDA DEL SAZON, LLC		1	21222122	FFT 18008 12/3/2021	270.024.0000.100.1000.610.03501.30.421	$1,200.00
					Check #: 163474	
					PO/InvoiceTotal:	$1,200.00
					Vendor Total:	$1,200.00
ERIC ARMIN INCORPORATED	6148					
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TI SMARTVIEW SOFTWARE		5	21221223	INV1132224 11/8/2021	100.051.0000.100.1000.610.03501.30.421	$355.00
					Check #: 163475	
					PO/InvoiceTotal:	$355.00
					Vendor Total:	$355.00
FASTENAL INDUST AND CONSTR SUPPLIES						
Check Group:						
10X3 SS FPHSMS		50	21221711	NVMIN84986 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$14.06
4X.040X3/8 T1 CW		3	21221711	NVMIN85679 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$1.14
4X.040.3/8 TI CW		-3	21221711	NVMIN85681 11/23/2021	100.000.0000.000.2620.610.03000.50.421	($1.14)
						186
					Check #: 163476	
					PO/InvoiceTotal:	$14.06
Check Group:						
FPH WS 12 X 3Z		25	21221953	NVMIN88778 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$4.01
FPH WS 12 X 1 1/2Z		100	21221953	NVMIN88778 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$9.13
					Check #: 163476	
					PO/InvoiceTotal:	$13.14
Check Group:						
T190-AG JOBBER 3/32		3	21222055	NVMIN92152 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$7.07
					Check #: 163476	
					PO/InvoiceTotal:	$7.07
					Vendor Total:	$34.27
FBLA-PBL, INC						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
STUDENT FBL - HIGH SCHOOL NATIONAL - RECORD #'S: 3302034, 3302031, 3302022, 3302017, 3302013, 3252066, 3250050, 2950033, 3353087, 3353089 - $12/EACH		10	21222198	3210983 12/6/2021	240.300.0000.300.1000.519.03501.30.421	$120.00
					Check #: 163477	
					PO/InvoiceTotal:	$120.00
					Vendor Total:	$120.00
FIRE EXTINGUISHER SERVICE CENTER, INC.						
Check Group:						
DHS-FIRE SUPPRESSION SYSTEM SERVICE-REMOVAL-SYSTEM TAKEN OUT OF SERIVCE		1	21221716	13065s 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$500.00
					Check #: 163478	
					PO/InvoiceTotal:	$500.00
					Vendor Total:	$500.00
FLORENCE FENCE INC						
Check Group:						
GATE #1, (1) 6' TALL X 8'4" WIDE CHAIN-LINK SWING GATE, 1-5/8" WELDED GATE FRAME, TRUSS ROD WELDED & 6' TALL 11GA. K&K CHAIN LINK FABRIC		1	21221964	BF211067R 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$250.00
GATE #2, (1) 6' TALL X 8' 2 1/2" WIDE CHAIN-LINK SWING GATE, 1-5/8" WELDED GATE FRAME, TRUSS ROD WELDED & 6' TALL 11GA. K&K CHAIN LINK FABRIC		1	21221964	BF211067R 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$250.00
2-3/8 MALE CLAMP-ON HINGES		4	21221964	BF211067R 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$40.00
1-5/8" FEMALE CLAMP-ON HINGES		4	21221964	BF211067R 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$32.00
1-5/8" TO 1-7/8" P.S. FORK LATCHES		2	21221964	BF211067R 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$28.00
					Check #: 163479	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$600.00
					Vendor Total:	$600.00
FLYERS ENERGY LLC						
Check Group:						
REG CONV (#517)		8.15	21221764	CFS-2804736 11/9/2021	100.000.0000.000.2650.626.03000.50.421	$30.28
REGULAR (#540)		28.84	21221764	CFS-2804736 11/9/2021	100.000.0000.000.2650.626.03000.50.421	$133.21
REGULAR (#540)		20.55	21221764	CFS-2804736 11/9/2021	100.000.0000.000.2650.626.03000.50.421	$96.86
REGULAR (#541)		23.78	21221764	CFS-2804736 11/9/2021	100.000.0000.000.2650.626.03000.50.421	$113.43
					Check #: 163480	188
					PO/InvoiceTotal:	$373.78
Check Group:						
CARB REG 10% ETH (WHITTELL HS)		225.7	21221993	21-420859 12/3/2021	100.000.0000.000.2650.626.03000.50.421	$733.28
FED EXCISE ETH 10%		1	21221993	21-420859 12/3/2021	100.000.0000.000.2650.626.03000.50.421	$41.53
FEDERAL OIL SPILL TAX ETH		1	21221993	21-420859 12/3/2021	100.000.0000.000.2650.626.03000.50.421	$0.44
NEVADA EXCISE GAS		1	21221993	21-420859 12/3/2021	100.000.0000.000.2650.626.03000.50.421	$51.91
NEVADA ENVIRONMENTAL GAS		1	21221993	21-420859 12/3/2021	100.000.0000.000.2650.626.03000.50.421	$1.69
STATE GAS INSPECTION FEE		1	21221993	21-420859 12/3/2021	100.000.0000.000.2650.626.03000.50.421	$0.12
DOUGLAS CO EXCISE TAX GAS		1	21221993	21-420859 12/3/2021	100.000.0000.000.2650.626.03000.50.421	$22.57

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ULSD CARB DYED #2 DSL (WHITTELL HS)		687.5	21221993	21-420859 12/3/2021	100.000.0000.000.2730.626.03000.50.421	$2,232.52
FEDERAL LUST		1	21221993	21-420859 12/3/2021	100.000.0000.000.2730.626.03000.50.421	$0.69
FEDERAL OIL SPILL TAX DSL		1	21221993	21-420859 12/3/2021	100.000.0000.000.2730.626.03000.50.421	$1.47
NV COMMERCE FEE SALES		1	21221993	21-420859 12/3/2021	100.000.0000.000.2730.626.03000.50.421	$2.99
NEVADA ENVIRONMENTAL DIESEL		1	21221993	21-420859 12/3/2021	100.000.0000.000.2730.626.03000.50.421	$5.16
REGULATORY COMPLIANCE FEE		1	21221993	21-420859 12/3/2021	100.000.0000.000.2730.626.03000.50.421	$6.95
					Check #: 163480	
					PO/InvoiceTotal:	$3,101.32
Check Group:						
ULSD CARB DYED #2 DSL (WHITTELL HS 11/22/21)		550	21222155	21-428369 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$1,763.52
FEDERAL LUST		1	21222155	21-428369 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$0.55
FEDERAL OIL SPILL TAX DSL		1	21222155	21-428369 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$1.18
NV COMMERCE FEE SALES		1	21222155	21-428369 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$1.78
NEVADA ENVIRONMENTAL DIESEL		1	21222155	21-428369 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$4.13
REGULATORY COMPLIANCE FEE		1	21222155	21-428369 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$8.97
7% INVOICE CHARGE TO SPED		1	21222155	21-428369 12/6/2021	100.000.0000.000.2730.626.03000.50.421	($124.61)
7% INVOICE CHARGE TO SPED		1	21222155	21-428369 12/6/2021	250.000.0000.200.2730.626.03000.50.421	$124.61

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163480	
					PO/InvoiceTotal:	$1,780.13
					Vendor Total:	$5,255.23
FULL CIRCLE COMPOST	232700					
Check Group:						
BOOST 1 CU YD-RETAIL BULK. 7		7	21221941	12787 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$693.00
20 % DISCOUNT		-1	21221941	12787 12/3/2021	100.000.0000.000.2630.610.03000.50.421	($138.60)
					Check #: 163481	
					PO/InvoiceTotal:	$554.40
					Vendor Total:	$554.40
GATEKEEPER SYSTEMS INC						190
Check Group:						
G4-Y35 V2 ASSEMBLY 4 AHD CH DVR +1 IP G4-SERIES 4 AHD CH +1 IP CH HD DVR		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$2,235.12
G4-Y35 REAR CABLE COVER G4-Y35 SERIES REAR CABLE COVER		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$30.12
CAB000371 CONNECTORIZED DRIVER ALERT CABLE		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$50.16
CAB000378 POWER & SENSOR ADAPTOR CABLES, SERIAL SENSOR ADAPTOR CABLE		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$60.20
CAB000381 POWER & SENSOR ADAPTOR CABLES, POWER ADAPTER CABLE		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$60.20
G4 GPS ANTENNA V2 GPS ACTIVE ANTENNA ACTIVE GPS PUCK - 4 PIN (Y35 V2, Y35 HD AND Y58 ONLY)		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$163.56
SHIPPING		1	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$80.04

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PRODUCT UPGRADE DISCOUNT		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	($600.00)
CAB000387 REV 1 DRIVER ALERT ADAPTOR CABLE REV 1, DRIVER ALERT ADAPTOR CABLE REV 1		4	21221834	U040601 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$67.72
					Check #: 163482	
					PO/InvoiceTotal:	$2,147.12
					Vendor Total:	$2,147.12
GRAINGER	267233					
Check Group:						
49J873 ROUND AIR CYLIN, 2IN BORE, 6IN STROKE		1	21221759	9058067167 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$94.15
5ZEC3 ROUND AIR CYLIN, 2IN BORE, 6IN STROKE		1	21221759	9061536562 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$90.41
						191
RETURN 5ZEC3 ROUND AIR CYLIN, 2IN BORE, 6IN STROKE		1	21221759	9069638006 11/9/2021	100.000.0000.000.2730.619.03000.50.421	($90.41)
RETURN 49J873 ROUND AIR CYLIN, 2IN BORE, 6IN STROKE		1	21221759	9069638014 11/9/2021	100.000.0000.000.2730.619.03000.50.421	($94.15)
1UMR8 SHLF BIN, 11-5/8IN, L, 4-1/8 IN, W, 4 IN H		10	21221759	9099792930 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$28.00
60UM99 EARPLUG DISPENSER, 9 1/4 IN D, 16 3/4 IN H		1	21221759	9099792930 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$79.00
					Check #: 163483	
					PO/InvoiceTotal:	$107.00
					Vendor Total:	$107.00
HOME DEPOT/GECF	303240					
Check Group:						
039800108050 ENERGIZER MAX AAA 8-PACK		1	21221705	3611051 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$7.28

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693690564268 UNB (60W) A19 SMT DL 8PK NDIM		1	21221705	3611051 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$9.94
092644692857 AC DIGITAL CLAMP METER, 400A W/ TAMP		1	21221705	3611051 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$64.97
887480019421 WOOD SCRW ZINC PHL FLT #10 X 3 50PC		1	21221705	4610982 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$12.58
092097114944 TAPCON+/REDHEAD 3/8X8SDS DRILL BIT		1	21221705	4610982 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$12.95
092097114135 TAPCON + 3/8 X 3 HWN 10CT		1	21221705	4610982 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$21.98
					Check #: 163484	
					PO/InvoiceTotal:	$129.72
Check Group:						
Maxfit Titanium & Black Oxide Drill		1	21221809	0020778 11/10/2021	100.000.0000.000.2580.612.03000.50.421	$29.88
Multi Tip Screwdriver		1	21221809	0020778 11/10/2021	100.000.0000.000.2580.610.03000.50.421	$18.97
Battery Lead Acid 6V 7.0 AH		1	21221809	0020778 11/10/2021	100.000.0000.000.2580.612.03000.50.421	$23.47
					Check #: 163484	
					PO/InvoiceTotal:	$72.32
Check Group:						
9x2" 330 PK		1	21221824	6012335 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$32.98
10x1/2" 240 pk		1	21221824	6012335 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$32.98
1-5/6" Construction Screw 10lb		1	21221824	6012335 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$36.97

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1-3/4" Construction Screw 10lb		1	21221824	6012335 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$36.97
CN 10# 2/1/2: Construction Screw 10lb		1	21221824	6012335 12/7/2021	100.033.0000.100.1000.610.03302.20.421	$36.97
					Check #: 163484	
					PO/InvoiceTotal:	$176.87
Check Group:						
020066387570 PAINTERS TOUCH 2X GLOSS COLONIAL RED		2	21221942	3012760 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$9.16
070798180017 KWIK SEAL WHITE 5.5OZ		2	21221942	3024294 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$8.56
070798184411 FAST DRY PREMIUM SPACKLING 32OZ CARR BOLT<A>		1	21221942	3024294 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$15.48
CARR BOLT GALV 3/8 X 8 (COA)		1	21221942	3024294 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$3.78
FLAT WASHER GAL 3/8 (ADB)		2	21221942	3024294 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$0.58
051411261641 EMT 2 HOLE STRAP 1-1/4" PK4		1	21221942	3611874 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$2.98
68768236337 11IN X 10FT RDG TYPE L BLUE COPPER PIPE		1	21221942	3611874 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$55.89
032888182314 1" FP BALL VALVE FPT 600PSI LF		2	21221942	4611810 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$41.04
887480018397 1" FIP X 1" FIP 90 ELBOW RED BRASS		2	21221942	4611810 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$29.60
88748002490 1" MIP X CLOSE NIPPLE RED BRASS		2	21221942	4611810 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$15.94
697285465794 1" SHARKBITE X MALE ADAPTER		2	21221942	4611810 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$28.54

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
0000-215-486 2/3CF SAKRETE LIGHT WEIGHT CONCRETE		10	21221942	5012487 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$41.70
731919674074 6 PAIR TEXTURE NITRILE GRIP GLOVES		1	21221942	5012487 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$9.88
1 GAL QUIKRETE BONDING ADHESIVE		1	21221942	5012487 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$16.37
015812771024 EMPIRE 1000' YELLOW CAUTION TAPE		2	21221942	5012542 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$21.94
4715409150879 CE 36IN PLENUM CABLE TIE 15PK		3	21221942	5020111 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$32.91
697285465657 1" SHARKBITE COUPLING		6	21221942	5624243 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$92.22
697285465855 1" SHARBITE 30-DEG ELBOW		4	21221942	5624243 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$71.88
558911248549 DW BLK OX 3/32" BIT 2PC		1	21221942	6012348 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$2.47
045242353163 MKE TITANIUM 9/32" BUT 1PC		1	21221942	6012348 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$7.67
885911248655 DW BLK OX 17/64" BIT 1PC		1	21221942	6012348 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$2.97
88591124866 DW BLK OX 5/16" BIT 1PC		1	21221942	6012348 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$4.47
885911505089 DW MAX IMPACT 7/16" NUT DRIVER		1	21221942	6012348 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$4.97
03710333155 HUSKY 6PC 1/4IN DR IMP SCKT ADPTR ST		1	21221942	6012348 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$9.88
793478353111 27X48 CRDLS RD WHT 1" VINYL CUT		1	21221942	6012348 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$14.35
017801152586 FEIT 22W(150W) T80 DL UTILITY LED		4	21221942	6611532 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$67.48

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
017801809879 FEIT 11W (26W) PL CW VERT ND LED 1PK		2	21221942	6611532 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$15.94
04525509195 MKE XL RED NITRILEDIP CUT 1 WKGLVS		1	21221942	6611532 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$4.97
092644650396 7 PC NUT DRIVER SET		1	21221942	9020951 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$54.97
					Check #: 163484	
					PO/InvoiceTotal:	$688.59
Check Group:						
030699427949 QUICK LINK 3/8 SS		2	21222051	0014369 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$24.50
AGB FLAT WASHER ZINC 1/2 (AGB)		4	21222051	0014369 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$1.08
AME HEX BOLT ZINC 3/8 Z 1 -1/2 (AME)		4	21222051	0014369 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$1.20
0000-222-331 PROOF COIL CHAIN HDG 1/4"X'1		4	21222051	0014369 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$11.00
017801152531 FEIT 60W (400W) COB DL ND UTILITY LED		5	21222051	1625684 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$249.85
081725063365 HENRY 900 F & C SEALANT 10.1 OZ		11	21222051	2021827 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$116.38
049727880632 WB TAPING KNIVES 2"4"6" 3 PK PLASTIC		1	21222051	2021827 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$2.96
070798180659 ALEX PAINTER CAULK 10.1 OZ-WHITE		3	21222051	6021332 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$6.54
010189774145 #09 NAT GRAY PREMIXED GROUT 1G=QT		1	21222051	6021332 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$13.37

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
010306700054 QEP ALL PURPOSE SPONGE-WINGSTACK		1	21222051	6021332 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$3.17
010306100335 COVE BAST TROWEL V-NOTCH		1	21222051	6021332 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$5.17
10306011211 QEP 1/4"X1/4"X1/4" SQ NCH CG TROWEL		1	21222051	6021332 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$12.37
					Check #: 163484	
					PO/InvoiceTotal:	$447.59
					Vendor Total:	$1,515.07
HUNT & SONS INC						
Check Group:						
WINTERIZED ULS DYED DIESEL #2		8421	21222161	227481 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$23,944.27 196
NEVADA PETROLEUM CLEANUP FEE		1	21222161	227481 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$63.16
FEDERAL LUST & SUPERFUND		1	21222161	227481 12/6/2021	100.000.0000.000.2730.626.03000.50.421	$26.44
7% INVOICE CHARGE TO SPED		1	21222161	227481 12/6/2021	100.000.0000.000.2730.626.03000.50.421	($1,682.37)
7% INVOICE CHARGE TO SPED		1	21222161	227481 12/6/2021	250.000.0000.200.2730.626.03000.50.421	$1,682.37
					Check #: 163485	
					PO/InvoiceTotal:	$24,033.87
					Vendor Total:	$24,033.87
IMMER1 TECHNOLOGY GROUP INC						
Check Group:						
Lenovo ThinkCentre Desktop TC M75Q A3P4350E W1OP MC00074147 06/22		7	21220160	889 11/9/2021	280.639.0000.200.2140.652.03000.50.421	$3,017.63
					Check #: 163486	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$3,017.63
Check Group:						
Lenovo ThinkCentre Desktop TC M75Q A3P4350E W10P		1	21220192	890 11/9/2021	100.051.0000.100.1000.652.03501.30.421	$431.09
					Check #: 163486	
					PO/InvoiceTotal:	$431.09
					Vendor Total:	$3,448.72
INLAND CHEMICAL AND SUPPLY	341500					
Check Group:						
MOP HEAD, Orange w/scrub back		2	21221631	1055547-01 12/3/2021	100.000.0000.000.2900.610.03000.50.421	$24.96
					Check #: 163487	
					PO/InvoiceTotal:	$24.96
Check Group:						
VAC BAG PRO 10 107313 - 10/pack		20	21221859	1056224 11/23/2021	100.000.0000.000.2900.610.03000.50.421	$205.60
VAC PAC VAC BAGS - OLD MODEL SUPERCOACH		20	21221859	1056224 11/23/2021	100.000.0000.000.2900.610.03000.50.421	$276.00
					Check #: 163487	
					PO/InvoiceTotal:	$481.60
					Vendor Total:	$506.56
INNOVATIVE COMMUNICATION						
Check Group:						
Time and Material Services PWLMS 10/22/2021 3 hrs @ 59/hr		1	21221818	4382 11/10/2021	100.099.0000.000.2620.430.03210.10.421	$285.00
					Check #: 163488	
					PO/InvoiceTotal:	$285.00
					Vendor Total:	$285.00
INTERNET2						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Eduroam Connector Fee for 6,000. From 1/1/22-12/31/22		1	21221702	600243 11/3/2021	100.099.0000.000.2620.651.03000.50.421	$600.00
					Check #: 163489	
					PO/InvoiceTotal:	$600.00
					Vendor Total:	$600.00
INTERSTATE BATTERY SYSTEM OF WESTERN NV						
Check Group:						
31-MHD		4	21221875	110084349 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$443.48
MTP-78		2	21221875	110084349 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$261.90
					Check #: 163490	198
					PO/InvoiceTotal:	$705.38
Check Group:						
31-MHD		3	21221983	110084474 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$332.61
					Check #: 163490	
					PO/InvoiceTotal:	$332.61
					Vendor Total:	$1,037.99
JORDANNA FOSTER						
Check Group:						
CONTR, 1 oz. Portion Cup, 2500 ct, (lid=31234)		2	21221796	11052021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$80.80
LID for 1 oz. Portion Cup, 2500 ct. (#31191)		2	21221796	11052021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$56.00
CONTR, 4 oz. Portion Cup, 3,000 ct. (lid=31202)		3	21221796	11052021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$258.00
LID, 16 oz. clr cup, cold 1000 ct. (#31261) MKT		1	21221796	11052021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$39.87

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CONTR, 10 oz. Dart Parfait Cup (Lid=31229A)		5	21221796	11052021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$139.50
					Check #: 163491	
					PO/InvoiceTotal:	$574.17
Check Group:						
JELLO, Packets Red, SF 18/2.75 oz		19	21221879	11152021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$112.50
PURCHASES MADE AT WALMART, RALEYS AND SMITHS FOR SUGAR FREE JELLO & WHIPPING CREAM FOR DESSERT FOR THANKSGIVING MEAL						
WHIPPED TOPPING, 12/14 oz.		8	21221879	11152021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$27.70
					Check #: 163491	
					PO/InvoiceTotal:	$140.20
Check Group:						
CONTR, 4 oz. Portion Cup, 3,000 ct. (lid=31202)		2	21222001	11202021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$172.00
CONTR - Hinged Lid, Salad 8x8, Sgl Comp, 100 ct		5	21222001	11202021 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$236.25
LARGE SERVING BOWL FOR JVES		1	21222001	11202021 11/29/2021	600.000.0000.000.3100.612.03206.10.421	$2.85
					Check #: 163491	
					PO/InvoiceTotal:	$411.10
Check Group:						
WATER, Plain, 40/16.9 oz., "A" COSTCO PURCHASE		48	21222079	11292021 12/2/2021	600.000.0000.000.3100.610.03000.50.421	$399.99
					Check #: 163491	
					PO/InvoiceTotal:	$399.99
					Vendor Total:	$1,525.46

KIMBALL MIDWEST

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
52334 PUSH BUTTON T-F 1/4 FP		2	21221699	9335542 11/4/2021	100.000.0000.000.2730.619.03000.50.421	$99.18
ASN3451 22-18 NY BUTT CONNECT		50	21221699	9335542 11/4/2021	100.000.0000.000.2730.619.03000.50.421	$22.80
SHIPPING		1	21221699	9335542 11/4/2021	100.000.0000.000.2730.619.03000.50.421	$12.86
					Check #: 163492	
					PO/InvoiceTotal:	$134.84
Check Group:						
AF32NL 22-18 FULL INS FEM Q		50	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$26.82
NAP2214 FAST HS BLUE/RED BUTT		20	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$38.80
50616 #16 SIL HOSE CLAMP		20	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$47.80
502620 #20 HD SIL HOSE CLAMP		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$15.40
502632 #32 HD SIL HOSE CLAMP		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$15.70
502636 #36 HD SIL HOSE CLAMP		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$16.90
26478 1" TUBE 3/8 HOLE CLAM		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$13.10
26476 3/4 TUBE 3/8 HOLE CLAM		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$11.40
52224 1/4" COMBI UNIT W/WI		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$24.10
28027 194 MINI BULB		20	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$10.20

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
292905S 5A MICRO2 FUSE		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$5.90
282930S 30A MICRO2 FUSE		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$5.90
282920S 20A MICRO2 FUSE		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$5.90
2832200S 20A LOW PROFILE MINI		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$6.90
283215S 15A LOW PROFILE MINI		10	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$6.90
SHIPPING		1	21222154	9424230 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$32.01
823537 29PC SUPER PRIM ULTRA		1	21222154	9426363 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$274.00
						201
					Check #: 163492	
					PO/InvoiceTotal:	$557.73
					Vendor Total:	$692.57
KINGSBURY HARDWARE INC						
Check Group:						
201524 2X1 1/2 PVC BUSHING SXS		2	21221663	2109-109784 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$5.18
121009 2 PVC TEE SOC SCH40		2	21221663	2109-109784 11/4/2021	100.000.0000.000.2630.610.03000.50.421	$7.58
					Check #: 163493	
					PO/InvoiceTotal:	$12.76
Check Group:						
208042 3/8 CMPX1/4MPT ADAPTER		1	21221717	2110-115428 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$2.69
208026 3/8 CMP X 3/8FPT ADAPTER		1	21221717	2110-115428 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$3.89

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163493	
					PO/InvoiceTotal:	$6.58
Check Group:						
H MISC HARDWARE		8	21222058	2111-118617 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$4.40
					Check #: 163493	
					PO/InvoiceTotal:	$4.40
					Vendor Total:	$23.74
L & W SUPPLY						
Check Group:						
CEILING TILE, 8 ea 2'x'4' panels/cs		64	21220263	1000856780-001 11/22/2021	100.000.0000.000.2900.610.03000.50.421	$3,442.88
Delivery Charge		1	21220263	1000856780-001 11/22/2021	100.000.0000.000.2900.610.03000.50.421	$152.25
					Check #: 163494	
					PO/InvoiceTotal:	$3,595.13
					Vendor Total:	$3,595.13
LAKESIDE GLASS INC	440720					
Check Group:						
REPLACE BROKEN GLASS IN WINDOW, 1 EACH 48X8-1/4" CLEAR LAMINATED		1	21221943	43593 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$165.93
INSTALLED GLASS		1	21221943	43593 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$290.00
					Check #: 163495	
					PO/InvoiceTotal:	$455.93
Check Group:						
16X14-1/8" CLEAR TEMPERED INSULATED UNIT		2	21222052	20555 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$71.87

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
72X16-1/8" CLEAR TEMPERED INSULATED UNIT		1	21222052	20555 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$184.80
MEASURE AND INSTALL UNSULATED UNITS		1	21222052	20555 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$470.00
					Check #: 163495	
					PO/InvoiceTotal:	$726.67
					Vendor Total:	$1,182.60
LAWSON PRODUCTS INC						
Check Group:						
1630392 KENT EZ FILL BUNDLE WITHOUT BRAKE CLEAN		1	21221990	9308836983 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$1,160.42
KT14282 45% VOC BRAKE PARTS CLEANER 55 GA		55	21221990	9308942907 12/3/2021	100.000.0000.000.2730.619.03000.50.421	$517.55 203
7% INVOICE CHARGE TO SPED		1	21221990	9308942907 12/3/2021	100.000.0000.000.2730.619.03000.50.421	($117.46)
7% INVOICE CHARGE TO SPED		1	21221990	9308942907 12/3/2021	250.000.0000.200.2730.619.03000.50.421	$117.46
					Check #: 163496	
					PO/InvoiceTotal:	$1,677.97
					Vendor Total:	$1,677.97
LEXIA LEARNING SYSTEMS LLC						
Check Group:						
QUOTE #: Q-439389-2; OPTION 3 LEXIA CORE5 READING UNLIMITED LICENSE WITH VIRTUAL IMPLEMENTATION SUCCESS PARTNERSHIP RENEWAL - 11/1/2021 TO 10/31/2022		1	21221802	075846 Q-439389 11/23/2021	100.054.0000.100.1000.653.03207.10.421	$9,900.00
					Check #: 163497	
					PO/InvoiceTotal:	$9,900.00
					Vendor Total:	$9,900.00
MAUPIN COX AND LEGOY	880776					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
GENERAL MATTERS		1	21220013	11/23/2021 12/3/2021	100.000.0000.000.2318.341.03000.50.421	$5,117.04
GRIEVANCES		1	21220013	11/23/2021 12/3/2021	100.000.0000.000.2316.341.03000.50.421	$2,756.25
Due Process - Sped		1	21220013	11/23/2021 12/3/2021	250.000.0000.200.2000.341.03000.50.421	$8,819.50
					Check #: 163498	
					PO/InvoiceTotal:	$16,692.79
					Vendor Total:	$16,692.79
MICHAEL HOHL CARSON VALLEY CHEVROLET						
Check Group:						
BAL08859-03 CUTTING EDGE, CUTTING EDGE HALF, FO (#530)		1	21221988	5543838 1 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$186.34
BAR08858-03 CUTTING EDGE, 8.2 (#530)		1	21221988	5543838 1 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$186.34
BAX00096 BOLT SET		2	21221988	5543838 1 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$36.86
BAL18165-03 CUTTING EDGE, HALF, FO (#527 & STOCK)		2	21221988	5543838 1 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$401.28
BAR18155-03 CUTTING EDGE (#527 & STOCK)		2	21221988	5543838 1 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$409.32
					Check #: 163499	
					PO/InvoiceTotal:	$1,220.14
					Vendor Total:	$1,220.14
MOHAWK USA						
Check Group:						
SLIM CARRY SLEEVE 11/13" - BLACK; FREE SHIPPING - PER ESTIMATE 11366 DATED 11/3/2021		2400	21221778	8758 12/3/2021	280.741.0000.100.1000.650.03000.50.421	$24,000.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163500	
					PO/InvoiceTotal:	$24,000.00
					Vendor Total:	$24,000.00
MOUNTAIN STATES TRANSPORT						
Check Group:						
SIERRA EARTHWORKS 2-3" BOULDERS TO DOUGLAS HIGH SCHOOL		2.75	21221971	23137 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$330.00
6% FUEL SURCHARGE		1	21221971	23137 12/3/2021	100.000.0000.000.2630.610.03000.50.421	$19.80
					Check #: 163501	
					PO/InvoiceTotal:	$349.80
					Vendor Total:	$349.80
MOUNTAIN WEST CONSTRUCTION, INC.						205
Check Group:						
BOULDERS FOR DHS, MATERIALS-DRESSLER PIT 11/4/21, END DUMP HAULED BY SIERRA EARTH WORX		1	21222060	4194 12/6/2021	100.000.0000.000.2630.610.03000.50.421	$300.00
					Check #: 163502	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
NAPA						
Check Group:						
85048 8MXT 8MXT X50FT		20	21221656	007502 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$118.32
G25100-0808 HYD HOSE FITTINGS		2	21221656	007502 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$14.56
G25120-0808 HYD HOSE FITTINGS		2	21221656	007502 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$22.42
BELT		1	21221656	007702 11/4/2021	100.000.0000.000.2620.610.03000.50.421	$38.16

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163503	
					PO/InvoiceTotal:	$193.46
Check Group:						
NR 1193A RADIATOR (#572)		1	21221696	009185 11/4/2021	100.000.0000.000.2650.619.03000.50.421	$116.94
					Check #: 163503	
					PO/InvoiceTotal:	$116.94
Check Group:						
765-1814 AIR FRESHNER		1	21221712	008693 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$3.99
AS345 PRESTONE INTERIOR CLN		1	21221712	008693 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$8.47
					Check #: 163503	206
					PO/InvoiceTotal:	$12.46
Check Group:						
200655 NAPA AIR FILTER (#29)		1	21221762	009283 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$24.02
BP9007NVC2-N PREMIUM CAPSULES (#82)		2	21221762	009300 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$43.98
703-1708 RADIATOR CAP		2	21221762	009456 11/9/2021	100.000.0000.000.2730.619.03000.50.421	$11.32
					Check #: 163503	
					PO/InvoiceTotal:	$79.32
Check Group:						
75530 5W20 SYNTHETIC MOTOR (#542)		12	21221763	009520 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$46.68
2312XA OE NONBRACKETED CAL (#598)		1	21221763	009583 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$37.34
2312XA CORE DEPOSIT (#598)		1	21221763	009583 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$47.22

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2312XB OE NONBRACKETED CAL (#598)		1	21221763	009583 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$37.34
2312XB CORE DEPOSIT (#598)		1	21221763	009583 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$50.00
82792W CALIPER BOLT WHEEL KT (#598)		2	21221763	009583 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$17.08
7260MSDK2 NAPA SILENTGUARD KIT (#598)		1	21221763	009583 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$144.99
94-9007 NEW CV AXLE (#598)		1	21221763	009587 11/9/2021	100.000.0000.000.2650.619.03000.50.421	$109.03
					Check #: 163503	
					PO/InvoiceTotal:	$489.68
Check Group:						
16123 OIL SEAL (#598)		2	21221873	009810 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$22.34
94-9007 NEW CV AXLE		1	21221873	009810 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$109.03
7540R BATTERY (#509)		1	21221873	010352 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$107.11
7540R CORE DEPOSIT (#509)		1	21221873	010352 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$18.00
7540R CORE DEPOSIT ORIGINAL INV #010352 11/8/21 (#509)		1	21221873	010381 11/23/2021	100.000.0000.000.2650.619.03000.50.421	($18.00)
SZ335 SHUR GRIP Z CABLES (#537)		1	21221873	010482 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$91.59
QG20070-10 TIGHTENER (#537)		1	21221873	010482 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$9.49
22254 STA-BIL FUEL STABILZR (#218)		1	21221873	010753 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$29.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
22214 STA-BIL (#218)		1	21221873	010753 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$14.29
1515 OIL FIL (#526)		1	21221873	011414 11/23/2021	100.000.0000.000.2650.619.03000.50.421	$4.36
					Check #: 163503	
					PO/InvoiceTotal:	$388.20
Check Group:						
394001 BOLT GRIP EXTRAC SET		1	21221874	009713 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$29.99
BP9007-N BLISTER PACK CAPSULES (#81)		6	21221874	009773 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$63.90
BP9007-N BLISTER PACK CAPSULES, ORIGINAL INVOICE #009713 11/4/21		1	21221874	009774 11/23/2021	100.000.0000.000.2730.619.03000.50.421	($10.65) 208
776-0003 5P 3 8 DR BLT EXTRT S		1	21221874	009784 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$44.55
343-4009 STEMCO (#13)		1	21221874	009800 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$23.49
730-4512-1 HUB BOLTS		2	21221874	009814 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$28.70
7151510 AIR HOSE		1	21221874	010455 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$17.92
G60614-0604 CONNECTOR		2	21221874	010457 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$2.58
90600 COUPLER		2	21221874	010457 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$17.98
7041391 OIL DRAIN PLUG/GASKET		4	21221874	010483 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$0.68
90626 ADAPTER		3	21221874	010483 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$6.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
90624 ADAPTER		3	21221874	010483 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$7.26
6-018-1 18IN EXACTFITBLADE		3	21221874	010630 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$29.31
6-018-1 18IN EXACTFITBLADE		10	21221874	010673 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$97.70
776-1076 REST/SET		1	21221874	010696 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$159.99
300-4009 OIL BATH HUB CAP (#13)		2	21221874	010790 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$24.98
3966 NAPAGOLD FUEL FILTER (#59)		1	21221874	011331 11/23/2021	100.000.0000.000.2730.619.03000.50.421	$15.98
					Check #: 163503	
					PO/InvoiceTotal:	$561.35
Check Group:						
4818 WIPER BLADE		4	21221895	011735 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$57.08
4819 WIPER BLADE		2	21221895	011735 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$28.54
4821 WIPER BLADE		2	21221895	011735 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$30.62
4822 WIPER BLADE		2	21221895	011735 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$30.62
4841 WIPER BLADE		2	21221895	011735 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$33.66
MINUS20 -20 WINDSHIELD WASH		1	21221895	011735 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$3.75
1080 PWR SER SUPPLEMENT		1	21221895	011735 11/22/2021	100.000.0000.000.2730.619.03000.50.421	$20.99
					Check #: 163503	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$205.26
Check Group:						
200409 HYDRAGRUCULTURAL FLUID		1	21221956	009189 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$42.38
763-1088 GLOVES		1	21221956	009189 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$10.36
782-2005 FUSE KIT		1	21221956	010613 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$9.44
782-2015 FUSE		1	21221956	010613 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$2.69
782-2021 FUSE		1	21221956	010613 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$2.69
7-246 UPHOL CLEANER W/ BRUSH		1	21221956	010728 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$7.69
3L210 FHP TRUFLEX V-BELT		1	21221956	010958 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$8.99
1109 GOJO HAND CLEANER		1	21221956	010958 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$2.99
					Check #: 163503	
					PO/InvoiceTotal:	$87.23
Check Group:						
7552085 ADAPTER TRAILER WIRE (#530)		1	21221981	012058 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$31.39
33050R LAMP KIT W/GROMMET (#530)		4	21221981	012058 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$47.40
MF101 MAGNET (#530)		5	21221981	012191 12/3/2021	100.000.0000.000.2650.619.03000.50.421	$73.95
					Check #: 163503	
					PO/InvoiceTotal:	$152.74
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
782-2264 20 AMP MICROF MAXIFUSE		1	21222146	012591 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$3.77
782-2264 20 AMP MICROF MAXIFUSE		2	21222146	012628 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$7.54
700100 WIRE SET (#595)		1	21222146	012875 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$33.35
3436 SPARK PLUG (#595)		8	21222146	012875 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$27.28
26077 AIR FIL (#595)		1	21222146	012875 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$6.12
1085 OIL FIL(#595)		1	21222146	012875 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$4.36
89240 BRAKE CONTROLLER (#595)		1	21222146	012878 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$104.42
6935 NAPAGOLD AIR FILTER (#130)		2	21222146	013014 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$19.64
7521 OIL FILTER (#130)		1	21222146	013014 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$15.32
600185 NAPA FUEL FILTER (#130)		1	21222146	013014 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$21.42
7521 OIL FILTER (#130)		1	21222146	013015 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$15.32
600185 NAPA FUEL FILTER (#130)		1	21222146	013015 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$21.42
730-2381 BATTERY BOLT (#595)		2	21222146	013078 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$23.48
3128 FUEL FIL		2	21222146	013095 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$41.50
6932 NAPAGOLD AIR FILTER		1	21222146	013095 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$27.95

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6932 NAPAGOLD AIR FILTER		1	21222146	013097 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$27.95
6935 NAPAGOLD AIR FILTER		2	21222146	013109 12/6/2021	100.000.0000.000.2650.619.03000.50.421	($19.64)
531714 SENSOR ABS SPEED		1	21222146	013160 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$40.94
7260MSGK2 NAPA SILENTGUARD KIT		1	21222146	013199 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$144.99
531714 SENSOR-ABS SPEED (#597)		1	21222146	013653 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$40.94
531715 SENSOR ABS SPEED (#597)		1	21222146	013653 12/6/2021	100.000.0000.000.2650.619.03000.50.421	$44.54
					Check #: 163503	
					PO/InvoiceTotal:	212 $652.61
Check Group:						
B5134 COOLANT SPIN ON WITHO (#34)		3	21222147	012523 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$27.96
770-9346 PUSH MOUNT TIES (#75)		1	21222147	012780 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$5.99
765-1189 PX GASKET MAKER 50ML (#75)		1	21222147	012780 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$15.49
765-1485 PX 16BR BLK RTV SILIC (#75)		1	21222147	012780 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$7.29
3812 FUEL FILTER (#71)		1	21222147	013585 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$30.14
61-7826 IMPACT SOCKET		1	21222147	013677 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$51.49
BP9008-N BLISTER PACK CAPSULES		3	21222147	013794 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$43.62
770-9228 CABL TIE		2	21222147	013932 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$17.94

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770-9222 CABL TIE		1	21222147	013932 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$3.49
703-1699 RAD/CAP		4	21222147	014002 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$21.56
					Check #: 163503	
					PO/InvoiceTotal:	$224.97
					Vendor Total:	$3,164.22
NASCO	6153					
Check Group:						
Crayola Oval Pan Watercolors - 16-color set		17	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$121.72
X-Acto Deluxe electric Pencil sharpener		1	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$19.52
Crayola Model magic Modeling Compound classpack - White		1	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$37.40
Grip Trio sharpener		7	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$26.88
Pacon Tru-Ray fade-resistant construction paper 12x18 in. Magenta		3	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$12.72
Pacon Tru-Ray Fade-Resistant construction paper 12x18 In. - Lime		3	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$12.72
Pacon Tru-Ray Fade-Resistant Construction Paper 12x18 In. Turquoise		3	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$12.72
Strathmoore 400 Series cold Press Watercolor Paper 22x30 in. 25 sheets		1	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$46.88
Crayola Crayon Refill for classpacks - Brown		3	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$5.04

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Crayola Premier Fluorescent Tempera - Elec. blue -pint		1	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$9.96
Sharpie Fine-Point Metallic Perm. Markers - Box of 12 GOLD		1	21221621	178429 11/12/2021	100.012.0000.100.1000.610.03201.10.421	$15.40
					Check #: 163504	
					PO/InvoiceTotal:	$320.96
					Vendor Total:	$320.96
NCS PEARSON INC	524400					
Check Group:						
PLS 5 Spanish, Print		1	21221434	16401916 11/23/2021	250.000.0000.200.2000.610.03000.50.421	$78.00
DIAL-4 Cutting Card and Score Overlays Qty 50 (Print)		1	21221434	16401916 11/23/2021	250.000.0000.200.2000.610.03000.50.421	$24.60 214
Shipping		1	21221434	16401916 11/23/2021	250.000.0000.200.2000.610.03000.50.421	$10.00
					Check #: 163505	
					PO/InvoiceTotal:	$112.60
					Vendor Total:	$112.60
NEVADA DEPARTMENT OF EDUCATION						
Check Group:						
Due Process Hearing Officer Patrick Chapin 9/13/21-11/10/21 BB		1	21221906	090821PC 11/23/2021	280.639.0000.200.2100.340.03000.50.421	$1,188.95
					Check #: 163506	
					PO/InvoiceTotal:	$1,188.95
					Vendor Total:	$1,188.95
NEVADA DEPT OF PUBLIC SAFETY						
Check Group:						
INVOICE# 58441 FINGERPRINTS & BACKGROUND CHECKS - VOLUNTEERS		21	21222167	58441 12/6/2021	100.000.0000.000.2570.590.03000.50.421	$687.75

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INVOICE#58441 FINGERPRINTS & BACKGROUND CHECKS - EMPLOYEE		11	21222167	58441 12/6/2021	100.000.0000.000.2570.590.03000.50.421	$442.75
					Check #: 163507	
					PO/InvoiceTotal:	$1,130.50
					Vendor Total:	$1,130.50
NEVADA OCCUPATIONAL HEALTH & INJURY CARE						
Check Group:						
8/5/2021 INVOICE#10040_082021 NEW HIRE PHYSICAL - AT		1	21222168	10040_082021 12/6/2021	100.000.0000.000.2570.340.03000.50.421	$204.00
8/31/2021 INVOICE#10040_082021 DOT PHYSICAL		1	21222168	10040_082021 12/6/2021	100.000.0000.000.2710.340.03000.50.421	$99.00
9/13/2021 INVOICE#10040_092021 DOT PHYSICAL - DD		1	21222168	10040_092021 12/6/2021	100.000.0000.000.2710.340.03000.50.421	$99.00
9/27/2021 INVOICE#10040_092021 DOT PHYSICAL - JV		1	21222168	10040_092021 12/6/2021	100.000.0000.000.2710.340.03000.50.421	$99.00
10/19/2021 INVOICE#10040_102021 DOT NEW HIRE PHYSICAL - CD		1	21222168	10040_102021 12/6/2021	100.000.0000.000.2570.340.03000.50.421	$239.00
					Check #: 163508	
					PO/InvoiceTotal:	$740.00
					Vendor Total:	$740.00
NEVADA STATE DONATED FOOD.	554678					
Check Group:						
SAUSAGE PATTY, Chicken, 336/1.43 oz.		10	21221768	22 009423 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$397.00
CHICKEN PATTY, Brd Brst Filet, Tyson, 132/3.75 oz		25	21221768	22 009423 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$1,462.00
CHICKEN, Popcorn, 30# 155/3.3ct. serv/cs		4	21221768	22 009423 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$169.00
					Check #: 163509	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$2,028.00
Check Group:						
FRUIT, Mixed, 6/#10		50	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$125.00
FRUIT, Peaches, Diced, 6/#10		50	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$125.00
JC, Orange, 70/4 oz., "A"		90	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$225.00
CHEESE, American, Sl. 4/5#, 640 sl.		15	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$224.85
SAUSAGE PATTY, Chicken, 336/1.43 oz.		20	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$794.00
CHICKEN PATTY, Brd., H&S, WG, 148/3.53 oz		20	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$828.00
CHICKEN, Unseaso Str, 30#/case		20	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$50.00
FRUIT, Applesauce, Unswt., 6/#10		40	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$100.00
FRUIT, Frozen Mixed Berry, Ind. Cups, 96/4 oz.		90	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$225.00
TURKEY, Deli - Sliced., 12/1#, Jennie O		7	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$186.20
HAM, Turkey - Sliced, 1/12#		4	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$106.40
CHEESE SAUCE, Queso Blanco Sauce, 5#/6 bags "S"		1	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$35.25
CHEESE, Shred Cheddar RS, 4/5#		7	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$105.00
FRUIT, Applesauce, Strwb, Ind. Cups, Unsw 96/4.5oz		8	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$152.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
PIZZA, Fr. Brd., Ch.,60/5.5 oz.		10	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$308.00
PIZZA, Fr. Brd., Pepp., 60/5.5 oz.		4	21221946	22 009453 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$137.12
					Check #: 163509	
					PO/InvoiceTotal:	$3,726.82
					Vendor Total:	$5,754.82
NNBOA						
Check Group:						
PRE-BILL RETAINER		1	21221692	2021-1968 11/4/2021	100.031.0000.920.1000.360.03301.20.421	$2,500.00
					Check #: 163510	
					PO/InvoiceTotal:	$2,500.00
Check Group:						
2021-22 BASKETBALL OFFICIALS		1	21221813	2021-1949 12/3/2021	100.051.0000.920.1000.360.03501.30.421	$9,000.00
					Check #: 163510	
					PO/InvoiceTotal:	$9,000.00
					Vendor Total:	$11,500.00
NORTH AMERICAN RESCUE						
Check Group:						
QUOTE Q64231 - KIT, INDIVIDUAL BLEEDING CONTROL - BASIC - RED		30	21221646	IN565057 11/23/2021	100.000.0000.000.2210.610.03000.50.421	$1,379.40
					Check #: 163511	
					PO/InvoiceTotal:	$1,379.40
					Vendor Total:	$1,379.40
OPTIMUMEDICINE, LLC						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NOVEMBER 2021 ON SITE ANTIGEN TESTING SERVICE FOR DOUGLAS COUNTY STUDENTS.		1	21221795	1452 11/8/2021	280.745.0000.000.2130.340.03000.50.421	$70,035.20
UNUSED ANTIGEN TESTS IN OCTOBER FOR 8 DAYS (3200-565)		-2635	21221795	1452 11/8/2021	280.745.0000.000.2130.340.03000.50.421	($26,350.00)
					Check #: 163512	
					PO/InvoiceTotal:	$43,685.20
Check Group:						
DECEMBER 2021 ON SITE ANTIGEN TESTING SERVICE FOR DOUGLAS COUNTY STUDENTS.		1	21222199	1477 12/6/2021	280.745.0000.000.2130.340.03000.50.421	$70,035.20
UNUSED ANTIGEN TESTS IN OCTOBER FOR 8 DAYS (3200-565)		2780	21222199	1477 12/6/2021	280.745.0000.000.2130.340.03000.50.421	($27,800.00)
7 PCR TESTS IN NOVEMBER		7	21222199	1477 12/6/2021	280.745.0000.000.2130.340.03000.50.421	$1,050.00
					Check #: 163512	
					PO/InvoiceTotal:	$43,285.20
					Vendor Total:	$86,970.40
OVERHEAD DOOR CO						
Check Group:						
REMOVE AND REPLACE DAMAGED SPRING IN BARREL OF 12X12 ROLLING STEEL DOOR, IT IS ESTIMATED THAT PROCESS WILL TAKE 1 WEEK TO COMPLETE NTE		1	21221720	33902 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$1,700.00
					Check #: 163513	
					PO/InvoiceTotal:	$1,700.00
Check Group:						
SERVICE ADDRESS: 1126 AIRPORT BUILDING 1C, LABOR TO REPAIR BAY DOOR #1, RESET LIMITS AND BENT BACK BOTTOMW BAR AND SOME SLATS		1	21221966	33962 12/3/2021	100.000.0000.000.2620.610.03000.50.421	$280.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163513	
					PO/InvoiceTotal:	$280.00
					Vendor Total:	$1,980.00
PAU WA LU MIDDLE SCHOOL	601391					
Check Group:						
Reimbursement for Groceries from 9/27-10/1		1	21221828	GROCERIES 12/7/2021	100.033.0000.300.1000.610.03302.20.421	$133.57
Reimbursement for Groceries from 10/4-10/8		1	21221828	GROCERIES 12/7/2021	100.033.0000.300.1000.610.03302.20.421	$157.89
Reimbursement for Groceries from 11/18-11/22		1	21221828	GROCERIES 12/7/2021	100.033.0000.300.1000.610.03302.20.421	$261.74
Reimbursement for Groceries from 10/11-10/15		1	21221828	GROCERIES 12/7/2021	100.033.0000.300.1000.610.03302.20.421	$152.52
						219
					Check #: 163514	
					PO/InvoiceTotal:	$705.72
					Vendor Total:	$705.72
PAUL CAVIN ARCHITECT LLC						
Check Group:						
Architect & Engineering Services for DHS Culinary Project - Lindeck Trust		1	21220599	21001-08 12/3/2021	270.149.0000.000.4700.340.03501.30.421	$1,425.00
					Check #: 163515	
					PO/InvoiceTotal:	$1,425.00
					Vendor Total:	$1,425.00
PEARSON LEARNING GROUP	5977					
Check Group:						
PPVT-5 Form A Record Form, Print		2	21221831	16468620 12/3/2021	250.000.0000.200.2000.610.03000.50.421	$106.64
EVT 3 Form B Record Form, Print		1	21221831	16468620 12/3/2021	250.000.0000.200.2000.610.03000.50.421	$53.32

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
KTEA Form A Response Booklet, Print		1	21221831	16468620 12/3/2021	250.000.0000.200.2000.610.03000.50.421	$52.47
					Check #: 163516	
					PO/InvoiceTotal:	$212.43
					Vendor Total:	$212.43
PROCARE THERAPY INC						
Check Group:						
Leslie Edmonds VI Teacher Staffing		1	21220645	20265786 12/6/2021	250.000.0000.200.2000.340.03000.50.421	$940.00
					Check #: 163517	
					PO/InvoiceTotal:	$940.00
Check Group:						
Kerri Acosta-DHH Teacher Staffing		1	21220646	20265785 12/6/2021	250.000.0000.200.2000.340.03000.50.421	$560.00
					Check #: 163517	
					PO/InvoiceTotal:	$560.00
					Vendor Total:	$1,500.00
QUILL CORPORATION-672544	672544					
Check Group:						
NESTLE COFFEE MATE PUMPKIN SPICE CREAMER		2	21221128	19719570 11/2/2021	100.000.0000.000.2212.610.03000.50.421	$15.28
AVERY LASER COLOR CODING LABELS GREEN		1	21221128	19719570 11/2/2021	100.000.0000.000.2212.610.03000.50.421	$7.98
COFFEE MATE VARIETY LIQUID CREAMER		1	21221128	19719570 11/2/2021	100.000.0000.000.2212.610.03000.50.421	$38.69
					Check #: 163518	
					PO/InvoiceTotal:	$61.95
Check Group:						
BIC Brite Liner Stick Highlighters, Chisel Assorted, 5/pack		1	21221415	20158900 11/22/2021	250.000.0000.200.2000.610.03000.50.421	$3.14

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sharpie Pocket Stick Highlighter, Chisel Tip, Assorted Colors, Dozen		1	21221415	20158900 11/22/2021	250.000.0000.200.2000.610.03000.50.421	$9.60
JAM Paper #1 Coin Envelope		1	21221415	20164042 11/22/2021	250.000.0000.200.2000.610.03000.50.421	$21.24
					Check #: 163518	
					PO/InvoiceTotal:	$33.98
Check Group:						
2022 BLUE SKY 5X8 WEEKLY & MONTHLY PLANNER		1	21221769	20768047 11/10/2021	100.000.0000.000.2212.610.03000.50.421	$12.74
					Check #: 163518	
					PO/InvoiceTotal:	$12.74
Check Group:						
3X3 POST IT NOTES		2	21221884	21072292 12/3/2021	100.000.0000.000.2212.610.03000.50.421	$57.78
2X1 1/2 POST IT NOTES		3	21221884	21072292 12/3/2021	100.000.0000.100.2213.610.03000.50.421	$39.00
					Check #: 163518	
					PO/InvoiceTotal:	$96.78
Check Group:						
SCOTCH EXPRESSIONS WASHI TAPE		2	21221980	21135538 12/3/2021	100.000.0000.000.2212.610.03000.50.421	$5.20
					Check #: 163518	
					PO/InvoiceTotal:	$5.20
Check Group:						
INVOICE#20604289 WALL CALENDARS FOR HR, XEROX ROOM & CLOSET		1	21222166	20604289 12/6/2021	100.000.0000.000.2570.610.03000.50.421	$134.74
INVOICE#20735321 BANKERS BOX BASIC 20 PK, COFFEE MATE IRISH CREMER		1	21222166	20735321 12/6/2021	100.000.0000.000.2570.610.03000.50.421	$117.42

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INVOICE#20741316 CLEAR VERTICAL ID HOLDER		1	21222166	20741316 12/6/2021	100.000.0000.000.2570.610.03000.50.421	$22.09
INVOICE#20868750 ZEBRA MECHANICAL PENCIL 2PK		1	21222166	20868750 12/6/2021	100.000.0000.000.2570.610.03000.50.421	$8.48
INVOICE#20869573 HP 55X BLACK TONER		1	21222166	20869573 12/6/2021	100.000.0000.000.2570.610.03000.50.421	$225.89
					Check #: 163518	
					PO/InvoiceTotal:	$508.62
					Vendor Total:	$719.27
RALEYS	680718					
Check Group:						
CRV 24PK. NT		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.50
FIVE SPICE POWDER		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.76
BROWN SUGAR		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.58
STIR FRY NOODLES		2	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$7.88
ORIENTAL RAMEN		6	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.43
WHOLE FRYER CHICKEN .99 PER #		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$4.60
WHOLE FRYER CHICKEN .99 PER #		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$4.79
WHOLE FRYER CHICKEN .99 PER #		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$4.81
WHOLE FRYER CHICKEN .99 PER #		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$5.21
WHOLE FRYER CHICKEN .99 PER #		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$5.26

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WHOLE FRYER CHICKEN .99 PER #		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.10
PORK SHOULDER ROAST		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$9.33
BONELESS CHICKEN THIGHS		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$13.25
LEEKS		2	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.84
GREEN CABBAGE		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.81
CILANTRO		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$0.71
GARLIC		6	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.12
GREEN ONIONS		6	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$5.55
YAKISOBA NOODLES		5	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$13.47
BUTTER LETTUCE		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.42
BAG YELLOW ONION		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.10
ORGANIC BABY SPINACH		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.64
CELERY		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$1.54
CARROTS		1	21222082	189270 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.10
ARM &HAMMER LAUNDRY PODS		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$11.18

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MAPLE YOGURT		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$11.17
DITALINI PASTA		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$1.40
VEGAN MAYO		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$7.27
CHINET PARFAIT CUP		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.71
BLEACH		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$8.94
SEED BREAD		3	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$10.04
OYSTER SAUCE		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$10.05
GINGER SNAPS		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$4.80
CRAISINS		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.90
CUT FIDEO PASTA		3	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$1.51
DISH SOAP		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$8.94
CANNED ORGANIC GREEN BEANS		3	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.68
CANNED TOMATO SAUCE		6	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$13.37
NUTS		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.35
DIJON		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$1.66

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
KIDNEY BEANS		3	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.99
SIERRA HONEY MUSTARD		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$11.17
SWEET POTATO CHIPS		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$10.05
HEAVY WHIPPING CREAM		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$5.57
ORGANIC RF MIL		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$4.46
BROCCOLI		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$8.04
FUYU PERSIMMONS		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$4.35
HONEYCRISP APPLES 2.02 PER #		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.76
YELLOW ONION BAG		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.67
ALFALFA SPROUTS		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$4.90
BROCCOLI SPROUTS		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.45
GOLD BEETS		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$5.60
CELERY		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.90
ORGANIC KALE		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.78
PARSLEY		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.19

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BASIL		3	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.68
FRESH OREGANO		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.23
TOFURKY		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$7.59
ZUCCHINI		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$2.31
COOKING SHERRY		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$9.58
GRATED PARMESAN		2	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$6.67
DELI SLICED TURKEY BREAST		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$18.07
TAX		1	21222082	189356 12/6/2021	100.052.0000.300.1000.610.03502.30.421	$3.24
					Check #: 163519	
					PO/InvoiceTotal:	$367.02
Check Group:						
DANG COCONUT CHIPS		1	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$4.49
SESAME OIL		1	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$9.29
DRIED CHOW MEIN NOODLES		1	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.99
SLICED ALMONDS		1	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.92
COCONUT MILK CANS		2	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.50
1/2 GALLON COCONUT MILK		1	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$3.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BAKED TOFU		3	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$13.17
ROMAINE HRT 3PK		2	21222083	189282 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$5.78
HOMINY		3	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$6.05
PUMPKIN SEEDS		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$6.07
GREEN CABBAGE		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$3.04
CILANTRO		3	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.71
GARLIC		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$0.60
AVOCADOS		3	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$7.60
RADISHES		2	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$3.14
PASILLA PEPPERS		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$4.57
PASILLA PEPPERS		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$1.08
JALAPENO PEPPERS		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$1.23
ANAHEIM PEPPERS		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$3.13
BAY LEAVES		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.31
ROMA TOMATOES		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$3.03

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ROMA TOMATOES		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$3.03
TOMATILLOS		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$4.61
YELLOW ONION		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$4.35
QUESO FRESCO		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$4.35
LA BANDERITA WHITE		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.83
ROTISSERIE CHICKEN		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$8.10
ROTISSERIE CHICKEN		1	21222083	189509 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$8.13
CRANBERRIES		2	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$5.11
BRUSSELS SPROUTS		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$4.28
FENNEL BULB		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$1.99
GREEN BEANS		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.19
CELERY		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.02
HONEYCRISP APPLES		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.12
NAVEL ORANGES		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$1.86
LEMON		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$0.51

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
LIMES		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$0.26
THYME		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.33
BLACKBERRIES		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$3.57
BONLESS CHICKEN THIGHS		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$12.28
RAINBOW STUFFING		2	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$7.13
CASHEWS		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$11.22
CHICKEN BROTH		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$2.55
FOIL TO-GO CONTAINER		1	21222083	189540 12/7/2021	100.052.0000.300.1000.610.03502.30.421	$5.10
					Check #: 163519	
					PO/InvoiceTotal:	$189.61
Check Group:						
BOUILLON		3	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$11.97
PEAS		2	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$5.96
MILK		3	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$10.44
MACARONI		12	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$11.88
BUTTER		4	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$13.96
GARLIC		1	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$3.54

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ONIONS		3	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$8.94
POTATOES		1	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$6.79
CARROTS		2	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$2.96
CHEDDAR		2	21222141	216542 12/6/2021	100.031.0000.300.1000.610.03301.20.421	$17.96
					Check #: 163519	
					PO/InvoiceTotal:	$94.40
					Vendor Total:	$651.03
RED ROCK SPRING WATER						
Check Group:						230
BLANKET PO: MONTHLY COOLER RENTAL (ESTIMATED @ $8.00 / MO FOR 12 MO)		1	21220208	0352971 11/23/2021	100.000.0000.000.2730.442.03000.50.421	$8.00
BLANKET PO: 5 GALLON PURE SPRING WATER (ESTIMATED @ $7.50 PER BOTTLE FOR 40 BOTTLES/YEAR)		1	21220208	0352971 11/23/2021	100.000.0000.000.2730.610.03000.50.421	$22.50
					Check #: 163520	
					PO/InvoiceTotal:	$30.50
					Vendor Total:	$30.50
REFRIGERATION SUPPLIES DISTRIBUTOR	686768					
Check Group:						
HON TH115-A-120S NON STOCK ELECTRIC HEAT THERMOSTAT		2	21221708	13504482-00 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$190.48
					Check #: 163521	
					PO/InvoiceTotal:	$190.48
					Vendor Total:	$190.48
RO ANDERSON ENGINEERING	21017					

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Principal & Associate Professional Fees for BMP Project at WHS & ZCES		1	21222116	47468 12/3/2021	100.088.0000.000.2620.340.03000.50.421	$2,173.75
					Check #: 163522	
					PO/InvoiceTotal:	$2,173.75
					Vendor Total:	$2,173.75
RONS REFRIGERATION INC						
Check Group:						
LABOR FOR SES, WALK IN FREEZER DRIPPING ICE, FOUND SUCTION LINE A BIG ICE BALL DRIPPING ICE, MOVED ALL PRODUCT ON RACK UNDER EVAP. DE-ICED AND REMOVED BAD INSULATION ON SUCTION LINE		3.5	21221714	36428 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$315.00
MISC. FOAM TAPE AND INSULATION		1	21221714	36428 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$30.00
TRUCK CHARGE		1	21221714	36428 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$10.00
LABOR FOR DHS WALK IN FREEZER, FOUND SYSTEM LOW ON REFRIGERANT, ADDED 10LBS OF R-404A AND INSPECTED ALL PARTS FOR LEAKS, NO LEAK FOUND		1.75	21221714	36441 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$157.50
R-404A REFRIGERANT		10	21221714	36441 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$250.00
TRUCK CHARGE		1	21221714	36441 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$10.00
LABOR FOR WHS ICE MACHINE, DISASSEMBLED ICE MACHINE AND SCRUBBED ALL PARTS, BRUSHED OUT THE CONDENSOR AND CLEANED THE FILTER FOR THE CONDENSOR		3	21221714	36447 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$270.00
ICE MACHINE CLEANER		1	21221714	36447 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$8.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ICE MACHINE SANITIZER		1	21221714	36447 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$8.00
TRUCK CHARGE		1	21221714	36447 11/23/2021	100.000.0000.000.2620.430.03000.50.421	$10.00
					Check #: 163523	
					PO/InvoiceTotal:	$1,068.50
					Vendor Total:	$1,068.50
SCHOLASTIC PROFESSIONAL BOOKS						
Check Group:						
SNOWMEN AT NIGHT		50	21221689	34120965 12/3/2021	280.633.0000.100.3300.640.03000.50.421	$243.07
					Check #: 163524	
					PO/InvoiceTotal:	$243.07
Check Group:						
SNOWMEN AT NIGHT		50	21221690	34120966 12/3/2021	280.633.0000.100.3300.640.03000.50.421	$243.07
					Check #: 163524	
					PO/InvoiceTotal:	$243.07
					Vendor Total:	$486.14
SEVEN-UP BOTTLING CO.	727816					
Check Group:						
SNAPPLE, DIET, Variety, 24/20 oz. "HS"		20	21221744	3425422293 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$360.00
					Check #: 163525	
					PO/InvoiceTotal:	$360.00
Check Group:						
SNAPPLE, DIET, Variety, 24/20 oz. "HS"		20	21222085	3425422715 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$360.00
CORE, Organic, Peach Mango, 12/18 oz., "HS"		10	21222085	3425422715 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$125.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CORE, Organic, Straw/Banana, 12/18 oz. "HS"		10	21222085	3425422715 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$125.00
					Check #: 163525	
					PO/InvoiceTotal:	$610.00
					Vendor Total:	$970.00
SIERRA ELECTRONICS	733146					
Check Group:						
16 CHANNEL 4WAY RADIO KIT		10	21221452	AR32587 12/6/2021	270.027.0000.000.2900.612.03502.30.421	$5,250.00
IMPRES 2 1-DISPLAY MULTI UNIT CHARGER		2	21221452	AR32587 12/6/2021	270.027.0000.000.2900.612.03502.30.421	$1,190.00
FCC- LICENSE & COORDINATION 2FREQ. 4 CHANNELS		1	21221452	AR32587 12/6/2021	270.027.0000.000.2900.612.03502.30.421	$750.00 233
					Check #: 163526	
					PO/InvoiceTotal:	$7,190.00
					Vendor Total:	$7,190.00
SIERRA LUTHERAN HIGH SCHOOL						
Check Group:						
PAYMENT TO REIMBURSE SLHS FOR PURCHASE OF WEB-BASED PROGRAM. FUNDS TO BE USED TO PURCHASE COMPONENTS FOR THE DEVELOPMENT OF AN ACADEMIC LEARNING CENTER - TUTORME.COM WAS PURCHASED WITH SLHS CHECK 12050		1	21221801	1694 11/9/2021	280.749.0000.100.1000.971.03000.50.421	$2,604.44
					Check #: 163527	
					PO/InvoiceTotal:	$2,604.44
					Vendor Total:	$2,604.44
SIERRA SCOOP						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
INVOICE#45551 ADVERTISING FOR SUB BUS DRIVERS		1	21221794	45551 11/5/2021	100.000.0000.000.2570.540.03000.50.421	$31.45
					Check #: 163528	
					PO/InvoiceTotal:	$31.45
Check Group:						
INVOICE#45651 ADVERTISING FOR BUS DRIVERS, SUB BUS DRIVERS & HVACR SPECIALIST		1	21222169	45651 12/6/2021	100.000.0000.000.2570.540.03000.50.421	$84.05
					Check #: 163528	
					PO/InvoiceTotal:	$84.05
					Vendor Total:	$115.50
SILVER STATE BARRICADE AND SIGN						
Check Group:						
ENNIS RED RAPID DRY (W/B) 5 GALLON PAIL TRAFFIC PAINT SEMI GLOSS (W/B)		5	21221962	121753 12/3/2021	100.000.0000.000.2630.610.03000.50.421	234 $635.00
					Check #: 163529	
					PO/InvoiceTotal:	$635.00
					Vendor Total:	$635.00
SILVER STATE BUILDING MATERIALS	733596					
Check Group:						
760226003284 NAIL ROOF, 1 1/2" EG-LB PART#P1112EG		1	21221709	38668 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$2.29
0492996019563 HOOK BLADE 5PAK PART# HKB-5B		1	21221709	38668 11/23/2021	100.000.0000.000.2620.610.03000.50.421	$3.99
					Check #: 163530	
					PO/InvoiceTotal:	$6.28
					Vendor Total:	$6.28
SIMPLY SOUND						
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
DJ SERVICES FOR WINTER DANCE 12/2/21		1	21222162	12032021 12/6/2021	100.031.0000.100.1000.360.03301.20.421	$500.00
					Check #: 163531	
					PO/InvoiceTotal:	$500.00
					Vendor Total:	$500.00
SORENSON COMMUNICATIONS, LLC						
Check Group:						
Interpreting for DHH Student DHS 10/15/21		1	21221907	28674 11/23/2021	250.000.0000.200.2000.340.03000.50.421	$547.50
					Check #: 163532	
					PO/InvoiceTotal:	$547.50
Check Group:						
Interpreting for DHH Student DHS 11/8/21		1	21221996	29066 11/23/2021	250.000.0000.200.2000.340.03000.50.421	$168.75
					Check #: 163532	
					PO/InvoiceTotal:	$168.75
					Vendor Total:	$716.25
SPRINGBOARD - CB INSTITUTIONS						
Check Group:						
ELA NATIONAL EDITION GRADE 6 - 2021		1	21220711	EA00097810 12/3/2021	100.000.0000.100.1000.641.03000.50.421	$101.20
					Check #: 163533	
					PO/InvoiceTotal:	$101.20
					Vendor Total:	$101.20
STENHOUSE PUBLISHERS	750740					
Check Group:						
Patterns of Power, Grades 1-5; Inviting Young Writer into the Conventions of Language. by Jeff Anderson and Whitney La Rocca		3	21221850	01260702 12/3/2021	100.015.0000.100.1000.640.03207.10.421	$132.00
					Check #: 163534	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$132.00
					Vendor Total:	$132.00
SUZANNE M. ABERASTURI, PHD LLC						
Check Group:						
Professional Services for IEE Request MT		1	21222071	1396MT 12/3/2021	250.000.0000.200.2000.340.03000.50.421	$2,000.00
					Check #: 163535	
					PO/InvoiceTotal:	$2,000.00
					Vendor Total:	$2,000.00
SYSCO SACRAMENTO	759590					
Check Group:						
CEREAL, LRG., Cocoa Puffs, 60/2 oz "S"		5	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$133.05 236
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		3	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$64.17
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		3	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$64.17
CONTR, 4 oz. Portion Cup, 3,000 ct. (lid=31202)		5	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$228.60
FRENCH TOAST STICKS, 12/2#		25	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$941.75
FRUIT ROLL UPS - Stwby, 96/.5 oz., "A"		5	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$99.35
FRUIT, Frozen Puree Strawberry, 8/30 oz, SO		2	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$63.66
JERKY, Jack Link's,Teryi, 48/.9 oz., "S"		1	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$27.28
LID, 16 oz. clr cup, cold 1000 ct. (#31261) MKT		5	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$350.00

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MAC AND CHEESE, 4/4.5 #'s		10	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$362.20
PIZZA, 16", Ch. 8 cut, WG, 72/5.5 oz. "S"		20	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$1,272.60
SUGAR, Powdered, 1/25#		2	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$41.22
GRAVY MIX, Turkey, 6/11 oz (34 serv. ea pkt.		4	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$118.80
RICE KRISPY BAR, WG, Choc Chip, 80/1.4 oz. "A"		5	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$182.00
VINEGAR, White, 4/1 Gal. MKT		2	21221732	331435773 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$28.06
					Check #: 163536	
					PO/InvoiceTotal:	237 $3,976.91
Check Group:						
BACON, Turkey Pre-Cooked, 600 Slices		2	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$170.62
CEREAL, Coco Puffs, Reduced Sugar, 96ct		3	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$66.96
CHEESE PUFF, Pirate's Booty, 24/.75 oz. "A"		6	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$65.04
CHEESE, Cream LF, 10/3#		2	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$99.28
CONTR, 4 oz. Sqt. Styro., 1000 ct.(lid=31127)		5	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$119.05
COOKIES, Mini Choc Chip. WG, 80/1.22 oz "A" SO		5	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$115.40
FRENCH TOAST STICKS, 12/2#		19	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$715.73
FRUIT, Frozen Puree Strawberry, 8/30 oz, SO		2	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$63.66

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FRUIT, Strawberries, Frzn., 2/5#		2	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$41.06
JC, Tropicana, Apple, 24/10 oz. "S"		10	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$173.90
JC, Tropicana, Orange, 24/10 oz. "S"		2	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$34.78
KETCHUP, Cryovac Pouch, 2/1.5 gal.		3	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$59.97
LID, 1,020 ct (for smooth 31236)		3	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$182.61
PORTION PK, Ranch .5 oz/200 ct		3	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$47.67
SAUCE, TOMATO, Marinara, LS 6/#10		6	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$170.04
SPOONS, Plastic, Tsp., 1/1000 ct.		3	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$26.19
SUGAR, Powdered, 1/25#		2	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$41.22
YOGURT, GOGURT, Strawberry, 96/2 oz.		5	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$126.55
FRUIT, Cranberry Sauce, 6/#10		1	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$59.50
WHIPPED TOPPING, 12/14 oz.		1	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$64.65
PLATES, 9" White Foam 3 comp. 4/125 ct		1	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$28.90
TURKEY ROAST Pre-Sliced, Frz., 4/6.17# 1.4 oz slc		12	21221830	331445575 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$1,392.00

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PO/InvoiceTotal: $3,864.78

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BEEF PATTY, 240/2.25 oz. Ckd,		25	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$2,577.50
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		15	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$368.85
CHEESE BITES, WG, 240/1 oz "S" SO		8	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$495.12
CHEESE PUFF, Pirate's Booty, 24/.75 oz. "A"		4	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$43.36
CHEESE, Cream LF, 10/3#		1	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$49.64
CHEESE, Provolone - Sliced, 8/1.5# MKT		1	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$47.90
CHICKEN NUGGETS, 250/.70 oz SO		20	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$392.80
CHIPS, Walking Taco Tostitos, 44/1.4 oz "S"		10	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$122.70
COOKIES, Mini Choc Chip. WG, 80/1.22 oz "A" SO		3	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$69.24
CORN DOG, WG, Chicken, 72/4 oz.		20	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$596.20
DONUT, Plain LF, WG 84/2.45 oz.		10	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$122.70
FRUIT ROLL UPS - Stwby, 96/.5 oz., "A"		1	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$19.87
FRUIT, Frozen Puree Strawberry, 8/30 oz, SO		3	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$95.49
JC, Tropicana, Apple, 24/10 oz. "S"		10	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$173.90
JC, Tropicana, Orange, 24/10 oz. "S"		2	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$34.78

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Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
JELLO, Packets Red, SF 18/2.75 oz		2	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$112.80
MAYONNAISE, Cryovac Pouch, 2/1.5 gal.		1	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$37.23
PIZZA, 16" Pep. 8 cut, WG, 72/ 5.5 oz "S"		30	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$1,944.90
PIZZA, Cheese. 90 serv/case for ES only		40	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$2,947.20
PIZZA, Pep. 90 serv/case for ES only		40	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$3,003.60
PIZZA, WG Pep & Cheese BOSCO Stick 72 ct, SO		10	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$370.80
PORTION PK, Mayo, 500/9 gm.		2	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$31.24 240
RIB-B-QUE, 100/2.5 OZ		10	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$456.00
SANITIZER, Low Temp DW, Ultra, 5 gal "HS"		1	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$42.27
SAUCE, TOMATO, Marinara, LS 6/#10		10	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$283.40
SOLID POWER XL, 4/9#		2	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$199.84
SOLITAIRE, Hand Solid, Soap for 3 Comp Sink, 4/5#		1	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$119.49
SPOONS, Plastic, Tsp., 1/1000 ct.		5	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$43.65
GRAVY MIX, Turkey, 6/11 oz (34 serv. ea pkt.		6	21221885	331455715 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$178.20

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PO/InvoiceTotal: $14,980.67

Check Group:

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CEREAL, Coco Puffs, Reduced Sugar, 96ct		5	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$111.60
CEREAL, LRG., Cocoa Puffs, 60/2 oz "S"		8	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$212.88
CEREAL, Trix Reduced Sugar, 96ct		5	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$111.60
CHEESE BITES, WG, 240/1 oz "S" SO		10	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$606.70
CHEESE PUFF, Pirate's Booty, 24/.75 oz. "A"		4	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$43.36
CHEESE, Cream LF, 10/3#		2	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$99.28
CHICKEN NUGGETS, 250/.70 oz SO		26	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$510.64
CHICKEN STRIPS, WG, 30#		10	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$1,042.60
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		5	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$106.95
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		5	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$106.95
JC, Tropicana, Apple, 24/10 oz. "S"		10	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$173.90
KETCHUP, Cryovac Pouch, 2/1.5 gal.		15	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$299.85
LID, 4 oz, 6JL, 1000 ct. (Use Cont. #31113)		3	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$45.99
MARGARINE, 1/20#, WHPD MKT		3	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$82.23
PORTION PK, Mayo, 500/9 gm.		2	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$31.24

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
POTATOES, Inst. Flakes, 12/26 oz., 38 1/2 c servgs		5	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$218.20
RICE KRISPY, MINI BARS, 600/.42 oz, "A" SO		1	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$79.79
SALSA, Medium, 4/135 OZ		2	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$79.72
SUGAR, Powdered, 1/25#		5	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$103.05
YOGURT, GOGURT, Strawberry, 96/2 oz.		3	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$75.93
BRKFST Buttermilk Bar, Twin pk, WG, 72/2.7 oz.		30	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$841.80
JC, Shelf Stable, Apple, 12/46 oz		2	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$47.22 242
ROAST BEEF, Sliced, Cooked, 6/2#, SO		6	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$419.64
VEG, BEANS, Green frzn, 1/20#		10	21222076	331476720 12/1/2021	600.000.0000.000.3100.610.03000.50.421	$319.90
					Check #: 163536	
					PO/InvoiceTotal:	$5,771.02
					Vendor Total:	$28,593.38
TAHOE FENCE CO., INC.						
Check Group:						
CCMES, REPALCE EXISTING GATE WITH NEW 45 3/4 OPENING 5'(H), 1 5/8" O.D STRUCTURAL FRAME 9 GA CHAIN LINK , CLAMP ON HINGE 2 7/8 AND 1 5/8 NEW 1 5/8 X 2 7/8 MALLEABLE FOR LATCH		1	21222061	11182021 12/6/2021	100.000.0000.000.2620.610.03000.50.421	$528.00
					Check #: 163537	
					PO/InvoiceTotal:	$528.00
					Vendor Total:	$528.00

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TAHOE SUPPLY						
Check Group:						
PT100102 WAND, 1 PIECE, 2 BEND, 5" X 56 LARGE		1	21220626	1057294-02 11/3/2021	100.000.0000.000.2610.610.03302.20.421	$52.00
FLP-TC7007 NANO EEP SCRUB PAD, 60CS		1	21220626	1057294-02 11/3/2021	100.000.0000.000.2610.610.03302.20.421	$123.00
FLP-TC7028 NANO TILE GROUT PAD		2	21220626	1057294-03 11/3/2021	100.000.0000.000.2610.610.03302.20.421	$43.38
					Check #: 163538	
					PO/InvoiceTotal:	$218.38
Check Group:						
MAT-AN2003X10CH WATERHOG CLASSIC MAT 3'X10' CHARCOAL SMOOTH BACKING		2	21221244	1059240 11/22/2021	100.000.0000.000.2610.610.03000.50.421	$339.12 243
					Check #: 163538	
					PO/InvoiceTotal:	$339.12
Check Group:						
10PCPWWAS 9" SWIVEL		4	21221347	1059472 12/3/2021	100.000.0000.000.2610.610.03210.10.421	$35.20
					Check #: 163538	
					PO/InvoiceTotal:	$35.20
Check Group:						
PPR-260 SANITARY RECEPTACLE BAGS BROWN 500/CS		1	21221495	1060545 11/22/2021	100.000.0000.000.2610.610.03209.10.421	$22.60
					Check #: 163538	
					PO/InvoiceTotal:	$22.60
Check Group:						
EQ-TS20PA TIMBERLINE S20 AUTOSCRUBBER DISC PAD ASSIST		-1	21221496	1059642 11/3/2021	100.000.0000.000.2610.610.03207.10.421	($4,555.00)

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
EQ-TCTS20D TOMCAT TIMBERLINE S20 WALK BEHIND SCRUBBER DISK, TRACTION		1	21221496	1059642 11/3/2021	100.000.0000.000.2610.610.03207.10.421	$5,405.00
					Check #: 163538	
					PO/InvoiceTotal:	$850.00
Check Group:						
DIS-125190900FR IMPACT NATUERLLE J1 DUAL DISPENSOR, FREE COIN MECHANISM, WHITE		2	21221534	1060548 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$410.50
					Check #: 163538	
					PO/InvoiceTotal:	$410.50
Check Group:						
NAVF81510A DRAIN HOSE ASSY.		1	21221535	1060546 11/23/2021	100.000.0000.000.2610.610.03210.10.421	$37.82 244
					Check #: 163538	
					PO/InvoiceTotal:	$37.82
Check Group:						
LINERS - 36 X 58 (56 GALLON) - 100/CASE		50	21221640	1060967 11/8/2021	100.000.0000.000.2900.610.03000.50.421	$1,295.00
					Check #: 163538	
					PO/InvoiceTotal:	$1,295.00
Check Group:						
MK1979038 MAKITA DISPOSABLE DUST BAG 10/PK		1	21221733	1060973 11/22/2021	100.000.0000.000.2610.610.03501.30.421	$29.35
					Check #: 163538	
					PO/InvoiceTotal:	$29.35
Check Group:						
FLP-TW14 GREEN 14" TWISTER PAD		2	21221734	1060974 12/6/2021	100.000.0000.000.2610.610.03301.20.421	$89.00
					Check #: 163538	

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$89.00
Check Group:						
EQ-PT107314 PROTEAM PRO 6 PAGS 10PK		9	21221735	1060975 11/22/2021	100.000.0000.000.2610.610.03501.30.421	$85.14
MOP-CPWWASH SWIVEL PAD HOLDER 9"		5	21221735	1060975 11/22/2021	100.000.0000.000.2610.610.03501.30.421	$42.30
RUB-2642 BRUTE CAN CADDY		4	21221735	1060975-01 11/22/2021	100.000.0000.000.2610.610.03501.30.421	$180.00
PPR-260 SANI RESPECT BAGS BRN 500/CS		2	21221735	1060975-01 11/22/2021	100.000.0000.000.2610.610.03501.30.421	$45.20
					Check #: 163538	
					PO/InvoiceTotal:	$352.64
Check Group:						
PT101928 PROTEAM ELBOW SWIVEL		2	21221736	1060976 11/22/2021	100.000.0000.000.2610.610.03210.10.421	$22.04
					Check #: 163538	
					PO/InvoiceTotal:	$22.04
Check Group:						
3M FLOOR PAD 14" CLEAN AND SHINE CS/5		1	21221737	1060977 11/22/2021	100.000.0000.000.2610.610.03502.30.421	$68.38
					Check #: 163538	
					PO/InvoiceTotal:	$68.38
Check Group:						
PLAYERS CHOICE 40 WOOD FLOOR FINISH 5 GAL		18	21221772	1051091-01 11/4/2021	100.088.0000.000.2610.610.03501.30.421	$4,140.00
BUCKEYE COLISEUM WATERLESS CLEANER 5 GAL		1	21221772	1051091-01 11/4/2021	100.088.0000.000.2610.610.03501.30.421	$140.00
24" T-BAR REFILL WOVEN		2	21221772	1051091-01 11/4/2021	100.088.0000.000.2610.610.03501.30.421	$50.00

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Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
20" SCREEN DISC #120 CS/10		4	21221772	1051091-01 11/4/2021	100.088.0000.000.2610.610.03501.30.421	$340.00
					Check #: 163538	
					PO/InvoiceTotal:	$4,670.00
Check Group:						
GC2ECLUTL BATTERY, INTERSTATE, 6V, 225 AH DEEP CYCLE, WLA		4	21221886	1061159 12/3/2021	100.000.0000.000.2610.610.03302.20.421	$832.00
EQ-LABORRF LABOR, WALK BEHIND FLOOR MACHINE, TENNANT, 1610, S/N 900050-10259447		1.5	21221886	1061159 12/3/2021	100.000.0000.000.2610.610.03302.20.421	$102.00
					Check #: 163538	
					PO/InvoiceTotal:	$934.00
Check Group:						
EQ-LABORRF LABOR, PROPANE BURNISHER, ONYX, S/N 9228, TAG 11154		1	21221887	1060003 12/3/2021	100.000.0000.000.2610.610.03502.30.421	$68.00
					Check #: 163538	
					PO/InvoiceTotal:	$68.00
Check Group:						
V-TRIPRF TRIP CHARGE		1	21221888	P105536 12/3/2021	100.000.0000.000.2610.610.03206.10.421	$75.00
EQ-LABORRF LABOR, SCRUBBER, VIPER 28T, S/N 001841, UPVISE REPORT: RFA-2749		1	21221888	P105536 12/3/2021	100.000.0000.000.2610.610.03206.10.421	$68.00
NAVF82049 CABLE SQUEEGEE LIFT 690MM		1	21221888	P105536 12/3/2021	100.000.0000.000.2610.610.03206.10.421	$13.60
					Check #: 163538	
					PO/InvoiceTotal:	$156.60
Check Group:						
V-TRIPRF TRIP CHARGE		1	21221889	P105539 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$75.00

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Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
EQ-LABORRF LABOR, SCRUBBER TOMCAT 26-D, S/N 80484, UPVISE REPORT: RFA-2750		2	21221889	P105539 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$136.00
TC6508210D SIDE BROOM SWITCH UPDATE KIT		1	21221889	P105539 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$44.40
FMPJ185EAC BATTERY		3	21221889	P105539 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$1,407.39
TC3909615 BREAKER, 15A		1	21221889	P105539 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$35.40
					Check #: 163538	
					PO/InvoiceTotal:	$1,698.19
Check Group:						
MIS-125130973 IMPACT NATURELLE MAXI PAD		1	21221891	1061786 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$39.79 247
BRS-3M55654 3M EASY TRAP DUSTER 8X6, 250/ROLL, 1CS		1	21221891	1061786 12/3/2021	100.000.0000.000.2610.610.03501.30.421	$61.11
					Check #: 163538	
					PO/InvoiceTotal:	$100.90
Check Group:						
EQ-LABORRF LABOR SCRUBBER, VIPER FANG 28T, S/N 001840, UPVISE REPORT: RFA-2711		1.5	21221892	P105421 12/3/2021	100.000.0000.000.2610.610.03210.10.421	$102.00
V-TRIPRF TRIP CHARGE		1	21221892	P105421 12/3/2021	100.000.0000.000.2610.610.03210.10.421	$75.00
					Check #: 163538	
					PO/InvoiceTotal:	$177.00
Check Group:						
NAVF81510 DRAIN HOSE ASSEMBLY		1	21221893	1061785 12/6/2021	100.000.0000.000.2610.610.03302.20.421	$38.00
					Check #: 163538	

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$38.00
Check Group:						
Earloop 3-ply Face Mask - 50/box		5	21222040	1062064 12/3/2021	280.744.0000.000.2610.610.03000.50.421	$518.24
					Check #: 163538	
					PO/InvoiceTotal:	$518.24
					Vendor Total:	$12,130.96
TAMAR MCKEON						
Check Group:						
SUPPLIES FOR ENGLISH AND DRAMA CLASSES PURCHASED AT ORIENTAL TRADING COMPANY		1	21222151	CLASS SUPPLIES 12/6/2021	100.031.0000.100.1000.610.03301.20.421	$98.19
					Check #: 163539	
					PO/InvoiceTotal:	$98.19
					Vendor Total:	$98.19
TEAM SPORTS INK	766480					
Check Group:						
WILSON NCAA MEN'S BASKETBALL		6	21221097	55766 11/3/2021	100.052.0000.920.1000.610.03502.30.421	$459.02
WILSON NCAA WOMEN'S BASKETBALL		6	21221097	55766 11/3/2021	100.052.0000.920.1000.610.03502.30.421	$459.01
BASKETBALL SCOREBOOKS		6	21221097	55766 11/3/2021	100.052.0000.920.1000.610.03502.30.421	$38.70
					Check #: 163540	
					PO/InvoiceTotal:	$956.73
Check Group:						
DARK GREY PORT & CO JOGGER		13	21221276	56062 11/3/2021	100.052.0000.920.1000.610.03502.30.421	$240.62
					Check #: 163540	
					PO/InvoiceTotal:	$240.62

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
ADIDAS WHITE POLO MENS		21	21221370	56012 11/3/2021	100.052.0000.920.1000.610.03502.30.421	$745.50
ADIDAS WHITE POLO WOMENS		10	21221370	56012 11/3/2021	100.052.0000.920.1000.610.03502.30.421	$355.00
ADIDAS WHITE POLO XL		1	21221370	56012 11/3/2021	100.052.0000.920.1000.610.03502.30.421	$68.35
					Check #: 163540	
					PO/InvoiceTotal:	$1,168.85
					Vendor Total:	$2,366.20
THE DANIELSEN CO.	120850					
Check Group:						
TORTILLA, Wrap Spinach, 12", 5/10 ct "S" only		3	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$42.51
POTATOES, Oven Fries, Oven Ready 6/5#		15	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$286.95
FORKS, Plastic, 1/1000 ct.		3	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$15.63
PIZZA, Fr. Brd., Pepp., 60/5.5 oz.		10	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$631.80
PIZZA, Fr. Brd., Ch.,60/5.5 oz.		5	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$315.90
RICE KRISPY BAR, WG, Choc Chip, 80/1.4 oz. "A"		12	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$414.84
BENEFIT BAR, Oatmeal Choc Chip, 48/2.5 oz		3	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$57.48
CHIPS, Doritos, Flamas 72/1 oz, "S"		5	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$108.55
CHIPS, Flamin' Hot Ch, 104/.88 oz. "A"		5	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$156.80

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CRACKERS, Graham, Honey, WG, 150/1 oz.		2	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$37.22
GRAVY MIX, Brown, 8/14 oz.		1	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$24.92
JC, Grape, 70/4 oz., "A"		50	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$504.50
PICKLES, Dill Chips, 1/5 GAL. (1950 sl.)		5	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$91.10
PORTION PK, Mustard, 500/7 gm.		4	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$33.52
RICE KRISPY BAR, WG, 80/1.4 oz. "A"		12	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$414.84
SAUCE, BBQ Cryovac Pouch, 2/1.5 gal.		2	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$65.68 250
TORTILLA CHIPS, Unsalted, 1/12#		3	21221770	263127 11/30/2021	600.000.0000.000.3100.610.03000.50.421	$41.10
					Check #: 163541	
					PO/InvoiceTotal:	$3,243.34
Check Group:						
WATER, Flavored, Berry, 24/16.9 oz. "HS"		10	21221771	263128 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$134.80
WATER, Flavored, Lemon, 24/16.9 oz. "HS"		10	21221771	263128 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$134.80
					Check #: 163541	
					PO/InvoiceTotal:	$269.60
Check Group:						
BAG, Zip Top, gal. size, 250 ct. MKT		5	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$68.10
BAGEL, Blberry, WG, sl., 72/3 oz.		3	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$61.02

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Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BAGEL, Plain, WG, 72/3 oz.		5	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$87.55
BRKFST BAR, Hny. Wht., 72/2.8 oz.		20	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$790.00
BRKFST Dunkin Sticks, Twin Pk., WG, 60/3.2 oz.		5	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$75.60
BROWNIE, WG, Wrpd, 96/2 oz., "A"		20	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$240.00
CEREAL, Marsh Mateys, 96 ct.		3	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$50.73
CHIPS, Doritos, Flamas 72/1 oz, "S"		6	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$130.26
CHIPS, Doritos, Sweet Chili, 72/1 oz. "S"		3	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$65.13
CHIPS, Walking Taco Doritos, NC. 44/1.4 oz "S"		3	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$60.66
COOKING SPRAY, Butter Flv, 6/17 oz		2	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$45.62
FOOD TRAY, 5 lb., 500ct		40	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$1,038.00
FOOD TRAY, 1 lb (16 oz)., 1000 ct.		2	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$46.68
FORKS, Plastic, 1/1000 ct.		3	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$15.63
MUFFIN TOPS, Blueberry, WG, 120/3.2 oz.		5	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$251.95
MUFFIN TOPS, Double Choc. WG, 120/3.2 oz.		15	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$755.85
NAPKINS, 20x500, 10,000 ct. MKT		3	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$87.66

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Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
POTATOES, Hashbrowns, Triangular, 6/5#		10	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$231.30
PRETZEL SOFT, WG, IW 100/2.2 oz, frzn.		20	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$595.60
RAVIOLIS, Cheese, 2/5.2#		20	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$546.40
VEG, BROCCOLI, 1/20#, frzn.		5	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$73.35
WAFFLES, WG 144ct./1.3 oz. 72 Srv per cs		10	21221851	263814 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$184.20
					Check #: 163541	
					PO/InvoiceTotal:	$5,501.29
Check Group:						
GATORADE, Cool Blue, 28/12		20	21221852	263811 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$285.40
SWITCH, Orange Tang., 24/8 oz. "A"		30	21221852	263811 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$405.00
SWITCH JUICE, Blk Cherry, 24/8 oz "A"		30	21221852	263811 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$405.00
SWITCH JUICE, Fruit Punch, 24/8 oz "A"		30	21221852	263811 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$405.00
SWITCH JUICE, Kiwi, 24/8 oz "A"		30	21221852	263811 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$405.00
SWITCH JUICE, Strwby Watermelon, 24/8 oz "A"		30	21221852	263811 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$405.00
					Check #: 163541	
					PO/InvoiceTotal:	$2,310.40
Check Group:						
BAGEL, Blberry, WG, sl., 72/3 oz.		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$101.70

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BAGEL, Cin. Raisin, WG, sl., 72/3 oz		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$97.65
BAGEL, Plain, WG, 72/3 oz.		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$87.55
BENEFIT BAR, Banana Choc Chip, 48/2.5 oz		10	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$191.60
BREAD, English Muffin, WG, 144 ct.		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$126.85
BREADSTICKS, Garlic, Parm, No Proof, 240/1.19 oz		10	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$361.70
CEREAL, LRG., Cinn. Toasters, 48/2 oz. "S"		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$87.05
CRACKERS, Graham, Honey, WG, 150/1 oz.		2	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$37.22
CROUTONS, Seasoned WG, 4/2.5#		2	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$45.96
FOOD TRAY, 1/2 lb (8 oz)., 1000 ct.		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$121.15
FOOD TRAY, Triangle Pizza, Hinged, 400 ct, MKT/SO		10	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$444.50
MAYONNAISE, light, 4/1 gal. MKT.		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$182.00
MUFFIN TOPS, Blueberry, WG, 120/3.2 oz.		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$251.95
MUFFIN TOPS, Double Choc. WG, 120/3.2 oz.		10	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$503.90
PAN COATING, Aerosol, 6/17 oz.		1	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$15.37
PICKLES, Dill Chips, 1/5 GAL. (1950 sl.)		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$91.10

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
POTATOES, Tater Tots, 6/5#		20	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$456.20
RICE, Parboiled WG Brown, 1/25#		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$52.55
SUGAR, Granulated, 25# MKT		1	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$16.48
TORTILLA CHIPS, Unsalted, 1/12#		8	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$109.60
TORTILLAS, WW, 10' 120ct		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$96.75
TRAYS, 5 comp. Paper, 500 ct. MKT		50	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$2,629.50
VINEGAR, White, 4/1 Gal. MKT		2	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$24.82
POTATOES, Oven Fries, Oven Ready 6/5#		20	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$382.60
DONUT, Plain LF, WG 84/2.45 oz.		3	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$118.50
RAVIOLIS, Cheese, 2/5.2#		10	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$273.20
FOOD TRAY, 1 lb (16 oz)., 1000 ct.		5	21221950	264670 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$116.70
					Check #: 163541	
					PO/InvoiceTotal:	$7,024.15
Check Group:						
BRKFST Donut, Cocoa Plus, IW 80/3 oz.		13	21221998	264670A 11/29/2021	600.000.0000.000.3100.610.03000.50.421	$496.08
					Check #: 163541	
					PO/InvoiceTotal:	$496.08
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BAGEL, Everything, 72/3 oz. S.O.		15	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$367.50
BAGEL, Plain, WG, 72/3 oz.		3	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$52.53
BENEFIT BAR, French Toast, 48/2.5 oz		3	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$57.48
BENEFIT BAR, Oatmeal Choc Chip, 48/2.5 oz		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$95.80
BLEACH, 6/128oz. MKT		1	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$16.54
BREAD, English Muffin, WG, 144 ct.		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$136.25
CEREAL, Cinnamon Toasters, 96 ct.		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$84.55
CEREAL, Honey Graham Toasters, 96 ct.		10	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$169.10
CEREAL, LRG., Cinn. Toasters, 48/2 oz. "S"		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$87.05
CEREAL, LRG., Marsh Matey's, 48/2 oz. "S"		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$87.05
CHEESE, Mozz, Shred, 4/5# MKT		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$220.00
CHIPS, Doritos, Flamas 72/1 oz, "S"		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$108.55
CHIPS, Doritos, Sweet Chili, 72/1 oz. "S"		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$108.55
CHIPS, Flamin' Hot Ch, 104/.88 oz. "A"		8	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$250.88
DRESSING, Caesar-RTU, 4/1 gal.		1	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$42.31

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Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FISH, Shapes, Trout Treasurers, 10# cs, 40 servs		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$102.30
FORKS, Plastic, 1/1000 ct.		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$26.05
FRUIT, Pineapple, In-Juice, 6/#10 "S"		2	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$88.54
JC, Apple, 70/4 oz., "A"		40	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$424.40
JC, Apple/Cherry, 70/4 oz., "A"		30	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$410.40
JC, Grape, 70/4 oz., "A"		40	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$450.80
NAPKINS, 20x500, 10,000 ct. MKT		3	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$87.66
PLASTIC WRAP, 12" X 2000' MKT		3	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$33.33
PLASTIC WRAP, 24" X 2000' MKT		3	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$72.84
PORTION PK, Syrup Cups, 100/1.5 oz.		25	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$271.75
PORTION PK, Taco Sauce, 500/9 gm.		2	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$25.74
POTATOES, Oven Fries, Oven Ready 6/5#		20	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$382.60
SAUCE, BBQ Cryovac Pouch, 2/1.5 gal.		2	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$65.68
SAUCE, BBQ, 4/1 gal.		3	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$94.86
SPICE, GARLIC, Granulated, 24 oz.		1	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$9.21

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Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
TORTILLA CHIPS, Unsalted, 1/12#		6	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$82.20
TORTILLAS, WW, 10' 120ct		5	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$96.75
BRKFST Buttermilk Bar, Twin pk, WG, 72/2.7 oz.		50	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$1,425.00
SORBET, Blue Rasp, 96/4 oz., "A" SO		24	21222118	265257 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$784.80
					Check #: 163541	
					PO/InvoiceTotal:	$6,819.05
Check Group:						
SWITCH JUICE, Blk Cherry, 24/8 oz "A"		54	21222144	265261 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$287.28
SWITCH JUICE, Fruit Punch, 24/8 oz "A"		25	21222144	265261 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$337.50
SWITCH JUICE, Kiwi, 24/8 oz "A"		25	21222144	265261 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$337.50
SWITCH JUICE, Strwby Watermelon, 24/8 oz "A"		25	21222144	265261 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$337.50
WATER, Flavored, Watermelon, 24/16.9 oz. "HS"		12	21222144	265261 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$161.76
GATORADE, Cool Blue, 28/12 oz., "S"		25	21222144	265261 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$356.75
					Check #: 163541	
					PO/InvoiceTotal:	$1,818.29
Check Group:						
BRKFST Donut, Cocoa Plus, IW 72/3.2 oz. S'		20	21222170	265257A 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$880.00
TAQUITOS, Chicken/Cheese, 140/2.75 oz		20	21222170	265257A 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$994.60

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Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CHIPS, Walking Taco Doritos, NC. 44/1.4 oz "S"		3	21222170	265257A 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$60.66
VEG, BEANS, Baked, LS 6/#10		5	21222170	265257A 12/3/2021	600.000.0000.000.3100.610.03000.50.421	$108.55
					Check #: 163541	
					PO/InvoiceTotal:	$2,043.81
					Vendor Total:	$29,526.01
THE LINCOLN ELECTRIC COMPANY						
Check Group:						
VIKING X6 HEADGEAR KIT		23	21221025	910567236 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$634.33
JETWELD LH-70 - 1/8IN 44 LB		1	21221025	910567242 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$336.14
JETWELD LH-70 - 5/32 IN - 50 LB		1	21221025	910567242 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$507.39
TRADITIONAL KHAKI FR CLOTH WELDING JACKET - LARGE		2	21221025	910567242 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$70.53
LEATHER TIG WELDING GLOVES - MEDIUM		15	21221025	910567242 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$214.95
SUPERARC L-56 - 0.035 IN - 33LB SPOOL		1	21221025	910567242 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$146.25
SUPERARC L-56 0.045 IN - 33 LB SPOOL		1	21221025	910567242 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$146.25
TRADITIONAL MIG STICK WELDING GLOVES		48	21221025	910571889 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$484.59
LEATHER TIG WELDING GLOVES - LARGE		40	21221025	910571889 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$517.38
VIKING 1740 MATTE BLACK WELDING HELMET		2	21221025	910574137 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$195.95

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Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BRIGHT FR CLOTH WELDING JACKET - SAFETY LIME - LARGE		6	21221025	910574137 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$170.38
WOMEN'S MIG STICK WELDING GLOVES - MEDIUM		3	21221025	910574137 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$33.16
HEAVY DUTY STICK/MIG WELDING GLOVES - LARGE		1	21221025	910574137 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$14.48
CUT RESISTANT A2 LEATHER DRIVERS GLOVES - MEDIUM		1	21221025	910574137 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$18.84
FR WELDING BEANIE - BLACK & SILVER - XL		24	21221025	910574137 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$75.35
FR WELDING BEANIE - BLACK & SILVER - LARGE		12	21221025	910574137 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$37.68
TRADITIONAL LINCOLN CLEAR WELDING SAFETY GLASSES		100	21221025	910574142 11/22/2021	240.300.0000.300.1000.610.03501.30.421	$172.98
					Check #: 163542	
					PO/InvoiceTotal:	$3,776.61
					Vendor Total:	$3,776.61
TROXELL COMMUNICATIONS INC						
Check Group:						
Compatible Lamp for Hitachi		1	21221774	316992 11/23/2021	100.014.0000.100.1000.610.03206.10.421	$70.59
					Check #: 163543	
					PO/InvoiceTotal:	$70.59
					Vendor Total:	$70.59
UNIVERSITY OF WISCONSIN-MADISON						
Check Group:						
ALTERNATE ACCESS FOR ELLS TESTS SCORED		1	21221967	3447 11/22/2021	100.000.0000.000.2191.350.03000.50.421	$77.00

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
3% ASSESSMENT CHARGE		1	21221967	3447 11/22/2021	100.000.0000.000.2191.350.03000.50.421	$2.31
					Check #: 163544	
					PO/InvoiceTotal:	$79.31
					Vendor Total:	$79.31
VELOCITY TRUCK CENTERS						
Check Group:						
261V/FAR 400820 014 AIR CLNR 7IN SIEO ECO LL		1	21222150	XA261074008:01 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$116.99
OUTBOUND FREIGHT		1	21222150	XA261074008:01 12/6/2021	100.000.0000.000.2730.619.03000.50.421	$23.88
					Check #: 163545	
					PO/InvoiceTotal:	$140.87
					Vendor Total:	$140.87
VISION SERVICE PLAN						
Check Group:						
2021/2022 ADMIN FEES		1	21220027	813835075 12/6/2021	702.000.0000.000.2900.340.03000.50.421	$1,298.64
					Check #: 163546	
					PO/InvoiceTotal:	$1,298.64
Check Group:						
2020/2021 CLAIMS		1	21220028	813767799 12/6/2021	702.000.0000.000.2900.591.03000.50.421	$4,146.43
					Check #: 163546	
					PO/InvoiceTotal:	$4,146.43
					Vendor Total:	$5,445.07
WESTERN NEVADA COLLEGE						
Check Group:						
DECEMBER 2021		1	21220029	12012021 12/3/2021	100.000.0000.430.1000.441.03000.50.421	$9,442.00

Voucher Detail Listing

Voucher Batch Number: 2250 12/07/2021

Fiscal Year: 2021-2022

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 163547	
					PO/InvoiceTotal:	$9,442.00
					Vendor Total:	$9,442.00
XEROX CORPORATION-927556	927556					
Check Group:						
Oct 2021 Base		1	21222032	014853701 12/6/2021	100.012.0000.100.1000.442.03201.10.421	$220.99
Black billable prints		36000	21222032	014853701 12/6/2021	100.012.0000.100.1000.611.03201.10.421	$180.00
Color billable prints		4800	21222032	014853701 12/6/2021	100.012.0000.100.1000.611.03201.10.421	$218.88
					Check #: 163548	
					PO/InvoiceTotal:	$619.87
					Vendor Total:	$619.87
					Grand Total:	$398,772.16

End of Report

Classified Personnel

HIRING RECOMMENDATIONS FOR CLASSIFIED PERSONNEL				
Name	**Position/Location**	**Effective Date**	**Salary**	**Replacing**
Brooke Laugheed	Bus Aide – Student Transportation	11-01-2021	13-A 1	Diane Walker
Jeramiah Crawford	Maintenance Specialist HVACR – Facilities	11-08-2021	2-D 5	Cole Bradley
Elizabeth Glab	Special Education Para II – Scarselli Elementary	11-08-2021	13-B 5	New Position
Matthew Willford	DW Rover Custodian - Facilities	11-29-2021	7-A 2	Kasandra
Helena Degregori	Custodian – Douglas High	11-29-2021	7-A 1	Maria De La
Zuzana Tobin	EC Special Ed Para I – Gardnerville Elementary	11-29-2021	13-A 1	Beatriz Rosales

CLASSIFIED RESIGNATIONS			
Name	**Position/Location**	**Last Day Worked / End of Contract**	
Sabrina Gonzalez	Special Education Para IV – Douglas High	11-12-2021	11-12-2021
Beatriz Rosales	EC Special Education Para II – Gardnerville Elementary	11-16-2021	11-16-2021
Kasandra Giannoni	Custodian / DW Rover – Facilities	11-17-2021	11-17-2021
Mary Merry	Educational Interpreter I – District Wide Area 1	11-19-2021	11-19-2021
Melissa Rogers	Cashier Helper I – Douglas High School	11-30-2021	11-30-2021
Charles Perkins	Maintenance Specialist HVACR – Facilities	12-03-2021	12-03-2021
Erin Alvarez	Instructional Para I – Scarselli Elementary	12-03-2021	12-03-2021
Allison Kirkwood	Special Education Para II – Jacks Valley Elementary	12-03-2021	12-03-2021
Samaria Brugger	Nutrition Manager – Jacks Valley Elementary	12-10-2021	12-10-2021
Alisa Merino	School Social Worker III – Education Services / Area 4	12-17-2021	12-17-2021

CLASSIFIED CHANGES				
Name	**Former Position/Location**	**New Position/Location**	**Effective Date**	**Replacing**
Misty Closson	Transportation Coordinator – Student Transportation	Bus Driver – Student Transportation	11-15-2021	Relief Driver
Cheri Carey	Special Education Para II – Pau-Wa-Lu Middle	Braille Specialist – Special Services / Area 1	11-29-2021	New Position
Mark Rhoads	Student Safety Campus Monitor – Douglas High	Transportation Coordinator – Student Transportation	12-01-2021	Misty Closson
Melissa Strazi	Secretary I – District Wide (DHS/PWL/CVMS)	Progress Monitoring Specialist – Grants & Assessments – Area 2	12-01-2021	Teri Olsen
Cindy Carr	Special Ed Para II – Douglas High School	Special Ed Para II – Minden Elementary	12-06-2021	Heidi Lerg
Melissa McKinney	Secretary II - Facilities	SNP Coordinator – School Nutrition Program	12-08-2022	Jordy Foster
Teri Olson	Progress Monitoring Specialist – Grants & Assessments – Area 2	Accountability Specialist – Grants & Assessments – Area 2	01-03-2022	Sheila Anderson

CLASSIFIED RETIREMENTS			
Name	**Position/Location**	**Last Day Worked / End of Contract**	
Roy Aronds	Bus Driver – Student Transportation	12-31-2021	12-31-2021

CLASSIFIED REQUEST FOR UNPAID LEAVE-BOARD REQUIRED APPROVAL			
Name	**Position/Location**	**Reason**	**DATES**
Carmen Patron De Barriga	Custodian – Douglas High School	Approved Unpaid	11/29/2021 – 12/03/2021
Elizabeth Glab	Special Ed Para – Scarselli Elementary	Approved Unpaid	11/23 & 29/2021
Matilde Valenzuela	Special Ed Para – Scarselli Elementary	Approved Unpaid	11/23/2021

Certified Personnel

CERTIFIED NEW HIRES			
Name	**Position/Location**	**Information**	**School Year**
Teri Howley	.5 Sped Teacher/DHS – Crit, Shortage	New Position	2021-2022

CERTIFIED CHANGES			
Name	**From Position/Location**	**To Position/Location**	**School Year**
None			

CERTIFIED RESIGNATIONS/RETIREMENT/LOA			
Name	**Position/Location**	**Reason** Last Day Worked/End of Contract	**School Year**
Cynthia Peterson	Counselor/Lake Schools – 1 Yr Only	Resignation 11/19/21-11/30/21	2021-2022

CLASSIFIED REQUEST FOR UNPAID LEAVE-BOARD REQUIRED APPROVAL			
Name	**Position/Location**	**Reason**	**DATES**
None			

Information
Phone: (775) 782-5134
Fax: (775) 782-3162
www.dcsd.k12.nv.us

Administration
Keith Lewis
Superintendent
(775) 782-5135

Education Services
Brian Frazier
Executive Director, Area 2
(775) 782-5160

Rommy Cronin-Mack
Executive Director, Area 3
(775) 782-7170

Melissa Rains
Executive Director, Area 4
(775) 782-7179

Shannon Brown
Assistant Director
(775) 782-7170

Inclusive Education
Jeannie Dwyer
Executive Director

Wendi Yankoskie
Assistant Director
(775) 265-5262

Human Resources
Joe Girdner
Executive Director
(775) 782-7177

Board of Trustees
Linda Gilkerson
President

Carey Kangas
Vice President

Ross Chichester
Clerk

Members

Doug Englekirk
Heather Jackson
Robbe Lehmann
Tony Magnotta

Douglas County School District

1638 Mono Avenue • Minden, Nevada 89423

DATE: December 6, 2021

To: Board Members, Cabinet

From: Susan Estes, Director of Business Services

Re: 2021-22 Budget Adjustment Voucher

Please see attached an overview of budget journal adjustments along with the individual journal entries for details.

The majority of budget adjustment submittals are due to grant budgets that are adjusted outside of the normal budget submittals to the board due to changes in grant funding (e.g., by state or federal agencies), request by responsible grantee to move budget categories, etc. Additionally, many of the grant submittals do not run on the same budget cycle as the district, and funding allocations are revised as approved by grantor.

All budget journal entries are completed by the Director of Business Services upon the approval of the Administrator that is responsible for that budget. This aligns with our purchasing policy adopted by the Board of Trustees.

Budget journal entries 27-35 for FY21-22 were completed in November, and are included for review and approval in the December Board meeting.

Douglas County School District

1638 Mono Avenue • Minden, Nevada 89423

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Douglas County School District

Budget Journal Entry

Journal Entry Number 27

Fiscal Year: 2021-2022
GL Entry Date: 11/02/2021 Memo: Amend CTE State Allocation and CTE State Competitive
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	240.000.3206.000.0000.000.03000.50.107	CTE - State Allocation Grant	$13,641.16	$0.00
2	240.300.0000.300.1000.179.03501.30.421	Temp Empl Pd to Sub Teachers for Prof Days	$1,938.00	$0.00
3	240.300.0000.300.1000.229.03501.30.421	Social Security Contributions	$120.16	$0.00
4	240.300.0000.300.1000.249.03501.30.421	Medicare	$28.10	$0.00
5	240.300.0000.300.1000.279.03501.30.421	Workers' Compensation	$17.44	$0.00
6	240.300.0000.300.1000.330.03501.30.421	Employee Training & Development Services	$0.00	($949.66)
7	240.300.0000.300.1000.519.03501.30.421	Student Only Travel Related	$0.00	($5,098.05)
8	240.300.0000.300.1000.612.03501.30.421	Supplies/Equipment	$0.00	($4,357.03)
9	240.300.0000.300.1000.640.03501.30.421	Books and Periodicals	$517.50	$0.00
10	240.300.0000.300.1000.650.03501.30.421	Supplies - IT Related (Consumables)	$0.00	($652.07)
11	240.300.0000.300.1000.652.03501.30.421	Supplies/Equipment - IT Related (Non-Consumables)	$0.00	($1,604.63)
12	240.300.0000.300.1000.653.03501.30.421	Web-based Programs	$11,773.30	$0.00
13	240.300.0000.300.1000.351.03501.30.421	Data Processing Svcs	$1,100.00	$0.00
14	240.300.0000.300.1000.580.03501.30.421	Employee Only Travel	$0.00	($7,328.41)
15	240.300.0000.300.1000.610.03501.30.421	General Supplies	$0.00	($9,145.81)
16	240.000.3205.000.0000.000.03000.50.107	CTE - State Competitive Grant	$0.00	($35,549.76)
17	240.308.0000.300.1000.610.03501.30.421	General Supplies	$0.00	($14,704.90)
18	240.308.0000.300.1000.612.03501.30.421	Supplies/Equipment	$3,345.00	$0.00
19	240.308.0000.300.1000.650.03501.30.421	Supplies - IT Related (Consumables)	$35,958.75	$0.00
20	240.308.0000.300.1000.731.03501.30.421	Machinery	$10,950.91	$0.00

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Budget Journal Entry

Journal Entry Number 27

Fiscal Year: 2021-2022
GL Entry Date: 11/02/2021 Memo: Amend CTE State Allocation and CTE State Competitive
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
Total Items Printed:		20	$79,390.32	($79,390.32)

Master Account Entries

Fund	Debits	Credits
240	79,390.32	(79,390.32)
Totals:	79,390.32	(79,390.32)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 28

Fiscal Year: 2021-2022
GL Entry Date: 11/02/2021 Memo: Remove budget from ZOOM - Part of PCFP
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	240.000.3258.000.0000.000.03000.50.107	Nevada St English Language - SB104	$206,906.16	$0.00
2	240.289.0000.420.1000.111.03210.10.421	Salaries of Regular Employees Pd to Teachers	$0.00	($56,016.00)
3	240.289.0000.420.1000.112.03206.10.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	$0.00	($23,340.20)
4	240.289.0000.420.1000.123.03000.50.421	Temp Empl Pd to Sub Teachers	$0.00	($1,659.30)
5	240.289.0000.420.1000.211.03210.10.421	Group Insurance	$0.00	($7,620.00)
6	240.289.0000.420.1000.212.03206.10.421	Group Insurance	$0.00	($6,994.59)
7	240.289.0000.420.1000.223.03000.50.421	Social Security Contributions	$0.00	($102.88)
8	240.289.0000.420.1000.231.03210.10.421	Retirement Contributions	$0.00	($16,244.64)
9	240.289.0000.420.1000.232.03206.10.421	Retirement Contributions	$0.00	($3,559.38)
10	240.289.0000.420.1000.241.03210.10.421	Medicare	$0.00	($812.23)
11	240.289.0000.420.1000.242.03206.10.421	Medicare	$0.00	($338.43)
12	240.289.0000.420.1000.243.03000.50.421	Medicare	$0.00	($24.06)
13	240.289.0000.420.1000.271.03210.10.421	Workers' Compensation	$0.00	($504.14)
14	240.289.0000.420.1000.272.03206.10.421	Workers' Compensation	$0.00	($210.06)
15	240.289.0000.420.1000.273.03000.50.421	Workers' Compensation	$0.00	($14.93)
16	240.289.0000.420.1000.291.03210.10.421	Post Retirement Insurance Subsidy	$0.00	($1,200.00)
17	240.289.0000.420.1000.292.03206.10.421	Post Retirement Insurance Subsidy	$0.00	($1,200.00)
18	240.289.0000.420.1000.610.03000.50.421	General Supplies	$0.00	($1,000.00)
19	240.289.0000.420.1000.640.03000.50.421	Books and Periodicals	$0.00	($350.00)
20	240.289.0000.420.1000.653.03000.50.421	Web-based Programs	$0.00	($1,478.00)
21	240.289.0000.420.2213.653.03000.50.421	Web-based Programs	$0.00	($500.00)
22	240.289.0000.420.2710.112.03000.50.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	$0.00	($10,611.58)
23	240.289.0000.420.2710.222.03000.50.421	Social Security Contributions	$0.00	($657.92)
24	240.289.0000.420.2710.242.03000.50.421	Medicare	$0.00	($153.87)
25	240.289.0000.420.2710.272.03000.50.421	Workers' Compensation	$0.00	($95.50)
26	240.289.0000.420.2710.510.03000.50.421	Student Only Transportation	$0.00	($72,218.45)

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Budget Journal Entry

Journal Entry Number 28

Fiscal Year: 2021-2022
GL Entry Date: 11/02/2021 Memo: Remove budget from ZOOM - Part of PCFP
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
Total Items Printed:		26	$206,906.16	($206,906.16)

Master Account Entries

Fund	Debits	Credits
240	206,906.16	(206,906.16)
Totals:	206,906.16	(206,906.16)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 29

Fiscal Year: 2021-2022
GL Entry Date: 11/03/2021 Memo: Remove budget for State grants no longer available
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit	
1	240.000.3221.000.0000.000.03000.50.107	Broadband and WAN Improvement	$68,473.00	$0.00	
2	240.221.0000.000.4900.450.03000.50.421	Construction Services	$0.00	($11,875.00)	
3	240.221.0000.000.4900.734.03000.50.421	IT Related Hardware	$0.00	($56,598.00)	
4	240.000.3234.000.0000.000.03000.50.107	Gifted & Talented (GATE)	$33,712.74	$0.00	
5	240.213.0000.000.2120.116.03000.50.421	Salaries of Reg Empl Pd to Other Licensed Staff	$0.00	($25,706.50)	
6	240.213.0000.000.2120.236.03000.50.421	Retirement Contributions	$0.00	($7,519.15)	
7	240.213.0000.000.2120.246.03000.50.421	Medicare	$0.00	($372.74)	
8	240.213.0000.000.2120.276.03000.50.421	Workers' Compensation	$0.00	($114.35)	
9	240.000.3237.000.0000.000.03000.50.107	CCR - Advanced Placement	$8,680.00	$0.00	
10	240.350.0000.300.1000.580.03501.30.421	Employee Only Travel	$0.00	($8,680.00)	
11	240.000.3243.000.0000.000.03000.50.107	Social Worker and Licensed Mental Health	$283,123.75	$0.00	270
12	240.243.0000.000.2120.116.03000.50.421	Salaries of Reg Empl Pd to Other Licensed Staff	$0.00	($214,833.12)	
13	240.243.0000.000.2120.216.03000.50.421	Group Insurance	$0.00	($30,480.00)	
14	240.243.0000.000.2120.236.03000.50.421	Retirement Contributions	$0.00	($32,762.06)	
15	240.243.0000.000.2120.246.03000.50.421	Medicare	$0.00	($3,115.07)	
16	240.243.0000.000.2120.276.03000.50.421	Workers' Compensation	$0.00	($1,933.50)	
17	270.000.1904.000.0000.000.03000.50.107	GES - LOCAL GARDEN GRANT	$452.27	$0.00	
18	270.034.0000.000.2900.610.03201.10.421	General Supplies	$0.00	($452.27)	
19	270.000.1936.000.0000.000.03000.50.107	PENNINGTON GRANT - SANITATION	$152,175.64	$0.00	
20	270.179.0000.000.2900.612.03000.50.421	Supplies/Equipment	$0.00	($152,175.64)	
21	270.000.1989.000.0000.000.03000.50.107	DW Window Coverings - Pennington Grant	$30,555.12	$0.00	
22	270.177.0000.000.4700.450.03000.50.421	Construction Services	$0.00	($30,555.12)	
23	280.000.4513.000.0000.000.03000.50.107	NV Digital Learning Collaborative	$1,085.50	$0.00	
24	280.729.0000.000.2900.154.03201.10.421	Additional Compensation pd to Licensed Admin	$0.00	($1,000.00)	
25	280.729.0000.000.2900.244.03201.10.421	Medicare	$0.00	($76.50)	
26	280.729.0000.000.2900.274.03201.10.421	Workers' Compensation	$0.00	($9.00)	

Budget Journal Entry

Journal Entry Number 29

Fiscal Year: 2021-2022
GL Entry Date: 11/03/2021 Memo: Remove budget for State grants no longer available
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
Total Items Printed:		26	$578,258.02	($578,258.02)

Master Account Entries

Fund	Debits	Credits
240	393,989.49	(393,989.49)
270	183,183.03	(183,183.03)
280	1,085.50	(1,085.50)
Totals:	578,258.02	(578,258.02)

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End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 30

Fiscal Year: 2021-2022
GL Entry Date: 11/04/2021 Memo: Amend grants for carryover amounts
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	270.000.1911.000.0000.000.03000.50.107	PIPKIN Grant Donation	$0.00	($34,314.09)
2	270.132.0000.000.2900.652.03000.50.421	Supplies/Equipment - IT Related (Non-Consumables)	$20,000.00	$0.00
3	270.132.0000.000.2900.610.03000.50.421	General Supplies	$14,314.09	$0.00
4	270.000.1914.000.0000.000.03000.50.107	Lindeck Trust Donation	$26,758.95	$0.00
5	270.149.0000.000.4700.450.03501.30.421	Construction Services	$0.00	($26,758.95)
6	270.000.1915.000.0000.000.03000.50.107	Food for Thought - DW	$2,472.02	$0.00
7	270.024.0000.100.1000.610.03207.10.421	General Supplies	$0.00	($972.02)
8	270.024.0000.100.1000.610.03206.10.421	General Supplies	$0.00	($1,000.00)
9	270.025.0000.100.1000.161.03504.30.421	Extra Duty Pd to Teachers	$0.00	($500.00)
10	270.000.1916.000.0000.000.03000.50.107	WHS - Sp. Exp. Donations	$681.11	$0.00
11	270.008.0000.000.2900.610.03502.30.421	General Supplies	$1,638.17	$0.00
12	270.008.0000.000.2900.652.03502.30.421	Supplies/Equipment - IT Related (Non-Consumables)	$0.00	($2,319.28)
13	270.000.1917.000.0000.000.03000.50.107	WHS - Stem Project Donations	$0.00	($795.72)
14	270.000.1925.000.0000.000.03000.50.107	Donation - Betts Scholarship Foundation	$0.00	($600.00)
15	270.026.0000.000.2900.330.03000.50.421	Employee Training & Development Services	$600.00	$0.00
16	270.000.1927.000.0000.000.03000.50.107	Big George Donation - GWHS STEM	$4,240.36	$0.00
17	270.027.0000.000.2900.610.03502.30.421	General Supplies	$0.00	($3,444.64)
18	270.000.1928.000.0000.000.03000.50.107	WHS Donation - Lisa Maloff Fund	$200.00	$0.00
19	270.199.0000.000.4600.340.03502.30.421	Other Professional Services	$0.00	($200.00)
20	270.000.1933.000.0000.000.03000.50.107	Smallwood Donation - Lucy Calkins Summer Inst.	$0.00	($4,449.48)
21	270.029.0000.000.2213.161.03000.50.421	Extra Duty Pd to Teachers	$8,000.00	$0.00
22	270.029.0000.000.2213.241.03000.50.421	Medicare	$150.00	$0.00
23	270.029.0000.000.2213.271.03000.50.421	Workers' Compensation	$75.00	$0.00
24	270.029.0000.000.2213.580.03000.50.421	Employee Only Travel	$0.00	($3,775.52)
25	270.000.1935.000.0000.000.03000.50.107	Special Donation - DW - BIG GEORGE	$3,318.38	$0.00
26	270.197.0000.000.2900.610.03000.30.421	General Supplies	$0.00	($3,318.38)
29	270.000.1937.000.0000.000.03000.50.107	DHS SCHOLARSHIPS - GODECKE TRUST	$0.00	($119,489.91)

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Budget Journal Entry

Journal Entry Number 30

Fiscal Year: 2021-2022
GL Entry Date: 11/04/2021 Memo: Amend grants for carryover amounts
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
30	270.070.0000.000.2900.590.03501.30.421	Interagency Purchased Services	$119,489.91	$0.00
31	280.000.4574.000.0000.000.03000.50.107	Child Nutrition and School Health	$0.00	($5,011.22)
32	280.060.0000.000.3100.612.03205.10.421	Supplies/Equipment	$2,505.61	$0.00
33	280.060.0000.000.3100.612.03206.10.421	Supplies/Equipment	$2,505.61	$0.00
			$206,949.21	($206,949.21)

Total Items Printed: 31

Master Account Entries

Fund	Debits	Credits
270	201,937.99	(201,937.99)
280	5,011.22	(5,011.22)
Totals:	206,949.21	(206,949.21)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 31

Fiscal Year: 2021-2022

Journal Type: Adjustment

GL Entry Date: 11/04/2021 Memo: Add budget for Title IV Esea - School Based Mental Health Services

Budget Type: FY21-22 WORKING_

User ID: sestes

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestes

Line #	Account	Description	Debit	Credit
1	280.000.4532.000.0000.000.03000.50.107	Title IV Esea - School Based Mental Health	$0.00	($67,800.00)
2	280.732.0000.000.2140.151.03000.50.421	Bonus and Incentives Pd to Teachers	$22,800.00	$0.00
3	280.732.0000.000.2140.320.03000.50.421	Professional Educational Services	$2,200.00	$0.00
4	280.732.0000.000.2140.330.03000.50.421	Employee Training & Development Services	$4,800.00	$0.00
5	280.732.0000.000.2140.345.03000.50.421	Recruitment & Marketing to Diverse Populations	$5,000.00	$0.00
6	280.732.0000.000.2140.510.03000.50.421	Student Only Transportation	$5,000.00	$0.00
7	280.732.0000.000.2140.560.03000.50.421	Tuition	$28,000.00	$0.00
			$67,800.00	($67,800.00)

Total Items Printed: 7

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Master Account Entries

Fund	Debits	Credits
280	67,800.00	(67,800.00)
Totals:	67,800.00	(67,800.00)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 32

Fiscal Year: 2021-2022
GL Entry Date: 11/08/2021 Memo: Amend DIGS grant
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit	
1	280.000.4524.000.0000.000.03000.50.107	DIGS Grant	$11,546.29	$0.00	
2	280.641.0000.000.2100.161.03201.10.421	Extra Duty Pd to Teachers	$0.00	($9,810.00)	
3	280.641.0000.000.2100.161.03202.10.421	Extra Duty Pd to Teachers	$2,180.00	$0.00	
4	280.641.0000.000.2100.179.03201.10.421	Temp Empl Pd to Sub Teachers for Prof Days	$0.00	($5,712.00)	
5	280.641.0000.000.2100.229.03201.10.421	Social Security Contributions	$0.00	($354.14)	
6	280.641.0000.000.2100.241.03201.10.421	Medicare	$0.00	($142.25)	
7	280.641.0000.000.2100.241.03202.10.421	Medicare	$90.77	$0.00	
8	280.641.0000.000.2100.249.03201.10.421	Medicare	$0.00	($82.82)	
9	280.641.0000.000.2100.249.03202.10.421	Medicare	$0.00	($59.16)	
10	280.641.0000.000.2100.279.03201.10.421	Workers' Compensation	$0.00	($88.28)	
11	280.641.0000.000.2100.279.03202.10.421	Workers' Compensation	$56.35	$0.00	275
12	280.641.0000.000.2100.279.03201.10.421	Workers' Compensation	$0.00	($36.72)	
13	280.641.0000.000.2100.279.03202.10.421	Workers' Compensation	$0.00	($51.41)	
14	280.641.0000.000.2100.653.03201.10.421	Web-based Programs	$0.00	($500.00)	
15	280.641.0000.000.2100.900.03000.50.421	Other Items	$0.00	($439.02)	
16	280.641.0000.100.1000.641.03202.10.421	Textbooks	$2,472.00	$0.00	
17	280.641.0000.000.2213.610.03000.50.421	General Supplies	$1,500.00	$0.00	
18	280.641.0000.000.2213.640.03000.50.421	Books and Periodicals	$500.00	$0.00	
19	280.641.0000.100.1000.640.03201.10.421	Books and Periodicals	$0.00	($363.13)	
20	280.641.0000.100.1000.640.03202.10.421	Books and Periodicals	$0.00	($356.48)	
21	280.641.0000.100.1000.653.03202.10.421	Web-based Programs	$0.00	($600.00)	
22	280.641.0000.000.2100.653.03202.10.421	Web-based Programs	$250.00	$0.00	

Budget Journal Entry

Journal Entry Number 32

Fiscal Year: 2021-2022
GL Entry Date: 11/08/2021 Memo: Amend DIGS grant
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
Total Items Printed:		22	$18,595.41	($18,595.41)

Master Account Entries

Fund	Debits	Credits
280	18,595.41	(18,595.41)
Totals:	18,595.41	(18,595.41)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 33

Fiscal Year: 2021-2022
Journal Type: Adjustment
GL Entry Date: 11/08/2021 Memo: Reversing journal entry for journal entry 32
Budget Type: FY21-22 WORKING_
User ID: sestes
Reference: BUDGET JOURNAL ENTRY Voucher: 0
Originator: sestes

Line #	Account	Description	Debit	Credit
1	280.000.4524.000.0000.000.03000.50.107	DIGS Grant	$0.00	($11,546.29)
2	280.641.0000.000.2100.161.03201.10.421	Extra Duty Pd to Teachers	$9,810.00	$0.00
3	280.641.0000.000.2100.161.03202.10.421	Extra Duty Pd to Teachers	$0.00	($2,180.00)
4	280.641.0000.000.2100.179.03201.10.421	Temp Empl Pd to Sub Teachers for Prof Days	$5,712.00	$0.00
5	280.641.0000.000.2100.229.03201.10.421	Social Security Contributions	$354.14	$0.00
6	280.641.0000.000.2100.241.03201.10.421	Medicare	$142.25	$0.00
7	280.641.0000.000.2100.241.03202.10.421	Medicare	$0.00	($90.77)
8	280.641.0000.000.2100.249.03201.10.421	Medicare	$82.82	$0.00
9	280.641.0000.000.2100.249.03202.10.421	Medicare	$59.16	$0.00
10	280.641.0000.000.2100.279.03201.10.421	Workers' Compensation	$88.28	$0.00
11	280.641.0000.000.2100.279.03201.10.421	Workers' Compensation	$36.72	$0.00
12	280.641.0000.000.2100.279.03202.10.421	Workers' Compensation	$0.00	($56.35)
13	280.641.0000.000.2100.279.03202.10.421	Workers' Compensation	$51.41	$0.00
14	280.641.0000.000.2100.653.03201.10.421	Web-based Programs	$500.00	$0.00
15	280.641.0000.000.2100.653.03202.10.421	Web-based Programs	$0.00	($250.00)
16	280.641.0000.000.2100.900.03000.50.421	Other Items	$439.02	$0.00
17	280.641.0000.000.2213.610.03000.50.421	General Supplies	$0.00	($1,500.00)
18	280.641.0000.000.2213.640.03000.50.421	Books and Periodicals	$0.00	($500.00)
19	280.641.0000.100.1000.640.03201.10.421	Books and Periodicals	$363.13	$0.00
20	280.641.0000.100.1000.640.03202.10.421	Books and Periodicals	$356.48	$0.00
21	280.641.0000.100.1000.641.03202.10.421	Textbooks	$0.00	($2,472.00)
22	280.641.0000.100.1000.653.03202.10.421	Web-based Programs	$600.00	$0.00

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Budget Journal Entry

Journal Entry Number 33

Fiscal Year: 2021-2022
GL Entry Date: 11/08/2021 Memo: Reversing journal entry for journal entry 32
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
Total Items Printed:		22	$18,595.41	($18,595.41)

Master Account Entries

Fund	Debits	Credits
280	18,595.41	(18,595.41)
Totals:	18,595.41	(18,595.41)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 34

Fiscal Year: 2021-2022
GL Entry Date: 11/08/2021 Memo: Amend DIGS Grant to include carryover
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	280.000.4524.000.0000.000.03000.50.107	DIGS Grant	$0.00	($3,149.15)
2	280.641.0000.000.2100.161.03202.10.421	Extra Duty Pd to Teachers	$2,180.00	$0.00
3	280.641.0000.000.2100.241.03202.10.421	Medicare	$31.61	$0.00
4	280.641.0000.000.2100.271.03201.10.421	Workers' Compensation	$0.01	$0.00
5	280.641.0000.000.2100.271.03202.10.421	Workers' Compensation	$19.63	$0.00
6	280.641.0000.000.2100.279.03201.10.421	Workers' Compensation	$14.69	$0.00
7	280.641.0000.000.2100.279.03202.10.421	Workers' Compensation	$0.00	($14.69)
8	280.641.0000.000.2100.900.03000.50.421	Other Items	$37.21	$0.00
9	280.641.0000.100.1000.640.03201.10.421	Books and Periodicals	$26.63	$0.00
10	280.641.0000.100.1000.640.03202.10.421	Books and Periodicals	$1,454.06	$0.00
11	280.641.0000.100.1000.653.03202.10.421	Web-based Programs	$0.00	($100.00)
12	280.641.0000.100.1000.653.03201.10.421	Web-based Programs	$500.00	$0.00
13	280.641.0000.000.2100.653.03201.10.421	Web-based Programs	$0.00	($500.00)
14	280.641.0000.000.2100.653.03202.10.421	Web-based Programs	$0.00	($500.00)
			$4,263.84	($4,263.84)

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Total Items Printed: 14

Master Account Entries

Fund	Debits	Credits
280	4,263.84	(4,263.84)
Totals:	4,263.84	(4,263.84)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 35

Fiscal Year: 2021-2022
GL Entry Date: 11/12/2021 Memo: Add budget for carryover to AB309
User ID: sestes
Originator: sestes

Journal Type: Adjustment
Budget Type: FY21-22 WORKING_
Reference: BUDGET JOURNAL ENTRY Voucher: 0

Line #	Account	Description	Debit	Credit
1	240.000.3204.000.0000.000.03000.50.107	AB309	$0.00	($99,299.60)
2	240.390.0000.000.4600.450.03000.50.421	Construction Services	$99,299.60	$0.00
			$99,299.60	($99,299.60)

Total Items Printed: 2

Master Account Entries

Fund	Debits	Credits
240	99,299.60	(99,299.60)
Totals:	99,299.60	(99,299.60)

End of Report

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Canon

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*NASPO State pricing

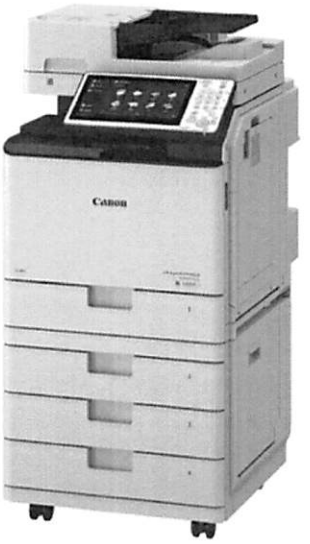
Service Rate: Full service can be offered on contract available @ 0.007 per b/w copy and .049 per color copy based upon volume, includes all parts, labor and supplies everything except paper. Billed monthly or quarterly only for prints and copies produced. Four hour guarantee for on-site service. No minimums, maximums or penalties, only pay for what you use.

No payments down, NASPO FMV at lease end, OAC, plus applicable taxes
Images may not represent actual equipment accessories
DELIVERY AND TRAINING NO CHARGE
Thank You for Your Time and Consideration

Canon

imageRUNNER ADVANCE

Canon imageRUNNER ADVANCE DX C357if **DCSD Transportation**



Canon imageRUNNER Advance DX C357if

- 35 page a minute full color MFP utilizing 1200x1200 dpi.
- 100 sheet single pass feeder. Featuring scan to file, email, ifax, mailbox or advance box. Scan direct to Word and PowerPoint.
- Large paper capacity of 2,300 sheets (4x550 sheet drawers, 100 page stackable bypass) with output size up to legal paper
- 80GB HDD and 2GB RAM.
- Cloud enabled and web ready.
- Hard drive erase kit standard.
- Boosted ease of use utilizing Canon's simple user interface displayed on 8.4" color touch screen.

Additional Accessories included in Price

Pricing*: 60 month lease $58.81
*NASPO State pricing

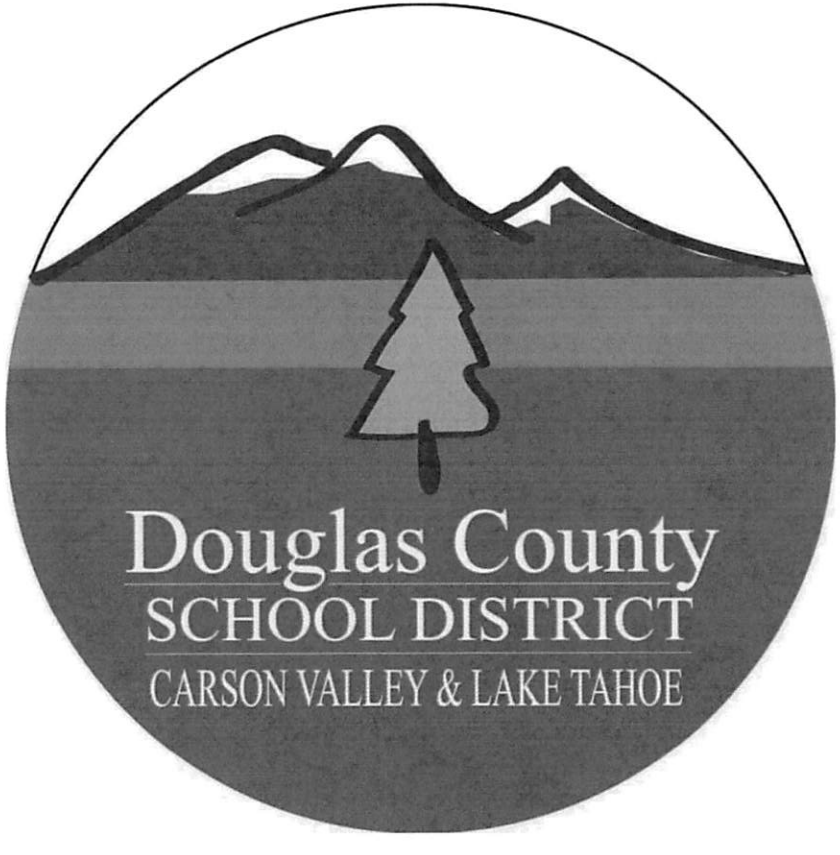
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Thank You for Your Time and Consideration

Douglas County School District Transportation Equipment Proposal

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11/1/2021



The next technology transition from smart to intelligent

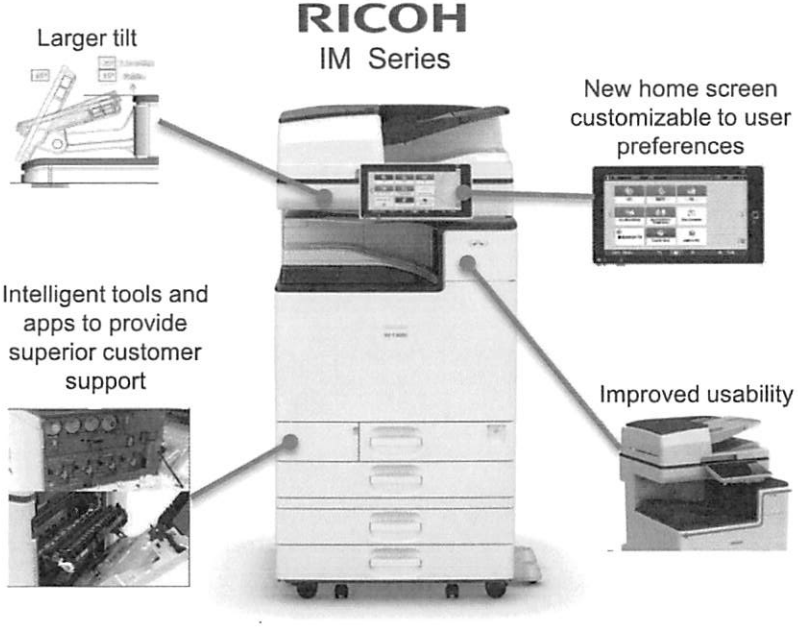
The next technology transition from smart to intelligent value for all customer segments

Always current

- **RICOH Always Current Technology**
- **Adaptive** to customers' needs
- **Uniformity**
  - Across products
  - Across generations
- Equipped with the **latest features**

Superior technology

- **Better performance and faster reaction time** with new SOP processor
- **New improved** paper handling
- Scan/print **image enhancements**



Create the optimal workflow for specific customer needs and keep the highest customer satisfaction level

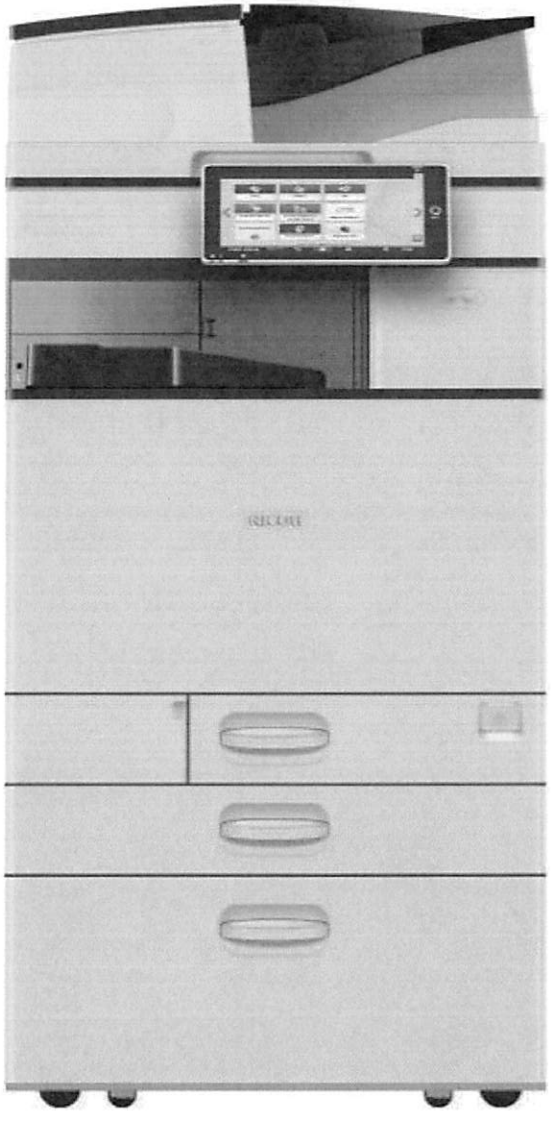
New workflow capabilities

- RICOH Cloud Workflow Solutions
- Options for **subscription business**
- **Easier integration** with various technologies
- **Vertical workflow** applications and solution (RSI)

Serviceability like never before

- RICOH Intelligent Support
- Installation & deployment **optimization**
- Predictive maintenance **algorithms (AI / big data)**
- Increased uptime
- Variety of self-help tools

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IMC 6000 with RSI Essentials
60 PPM

- 10.1" Keyless Smart Operation Panel
- 220-Sheet Single Pass Document Feeder
- Automatic Duplex
- PostScript3 Emulation
- 2 x 550-Sheet Paper Tray
- 100-Sheet Bypass Tray
- Paper Feed additional 2,000 sheets up to 8.5 x 11
- Color Scanning and Printing
- Envelope feeding via standard 2nd paper drawer and bypass tray

DIMENSIONS

WIDTH	DEPTH	HEIGHT
23.10in	27.00in	47.60in
(587mm)	(686mm)	(1,209mm)

Actual dimensions may vary. These are approximate only.

INVESTMENT

RICOH
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Model	5-year lease
IMC 6000 with **Ricoh Smart Integration Essentials** B&W $0.0074 Color $0.0499	$165.84 per month $12.93 per month (Buyout-$575.46)
Total	**$178.77 per month**

REBATES:
IMC 6000-$1500
(Customer Promotion approved for State of Nevada Price List)

GOLD SERVICE: Includes all parts, labor, toner and supplies

RSI Essentials included with IMC 4500

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- Not every workflow has to be complex. With the Essentials package, you can:





- ❑ Setup Scan to Email workflows with addresses prepopulated or selectable
- ❑ Scan to Email in searchable or editable formats (PDF, PDF-A, Word, Excel)
- ❑ Have files arrive with logical file names (not gobbledygook)
- ❑ Print from mobile devices without being on the company's network
- ❑ Provide guest printing without drivers or network access

Brian Linford <blinford@dcsd.k12.nv.us>

RE: Ricoh Proposal[EXTERNAL]

1 message

Amy Green <Amy.Green@ricoh-usa.com> Mon, Nov 8, 2021 at 3:21 PM
To: Brian Linford <blinford@dcsd.k12.nv.us>

Hi Brian,

Quick figures on the Greenline Ricoh MPC 6004. . . the unit cost is: $3,182.11/5-year lease would be $71.50 per month plus the cost of the buyout. This includes the same Ricoh quality and service.

Thank you,

Amy Green

Account Manager – Reno, Nevada

RICOH USA, INC.

Virtual Office: Reno, Nevada

Cell: 775-219-5985

Amy.Green@ricoh-usa.com

my Linked in profile

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CONNECT WITH US

From: Brian Linford <blinford@dcsd.k12.nv.us>
Sent: Monday, November 8, 2021 2:49 PM
To: Amy Green <Amy.Green@ricoh-usa.com>
Subject: Re: Ricoh Proposal[EXTERNAL]

Good afternoon Amy,

Thank you for putting together the quote. After reviewing the quote, we have decided to go with a company that is significantly less.

Thank you again,

Brian Linford

Director

Transportation Department

Douglas County School District

blinford@dcsd.k12.nv.us

775-782-5194 x1221

DCSD.net

On Mon, Nov 8, 2021 at 9:16 AM Amy Green <Amy.Green@ricoh-usa.com> wrote:

> Good Morning Brian,
>
> I hope you had a great weekend. I'm checking in to see if you had any questions about the proposal I sent. Please let me know if you would like to talk/meet virtually this week.
>
> Thank you,
>
> **Amy Green**
>
> Account Manager – Reno, Nevada
>
> **RICOH USA, INC.**
>
> Virtual Office: Reno, Nevada
>
> Cell: 775-219-5985
>
> Amy.Green@ricoh-usa.com
>
> 
>
>
> RICOH
> imagine. change.



From: Amy Green
Sent: Wednesday, November 3, 2021 10:42 AM
To: Brian Linford <blinford@dcsd.k12.nv.us>
Subject: Ricoh Proposal

Hi Brian,

Please review the attached and let me know if you'd like to talk further about the proposal on the phone or on a virtual meet.

Couple of Notes:

-We don't offer an MFP at 50/55 pages per minute, so I quoted you an IMC 6000

-I used the Nevada State Price list NASPO to quote this machine with no service base fee. It is per click. We don't charge for installation/delivery and at the end of the lease if you decide to go with another vendor we will pick it up at no cost as it is included in the state contract.

-If we manage the $575 buyout it will be an extra $12.93 included in the monthly lease payment

-We don't pick up competitor equipment. You will have to contact Canon to remove their equipment. (If they priced the machine with the state contract, they should pick up for free)

-The rebate is approved by the State of Nevada. It is a customer promotion Ricoh is offering this quarter.

Thank you very much and I hope I have the opportunity to work with you!

Amy Green

Account Manager – Reno, Nevada

RICOH USA, INC.

Virtual Office: Reno, Nevada

Cell: 775-219-5985

Amy.Green@ricoh-usa.com



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Brian Linford <blinford@dcsd.k12.nv.us>

RE: Ricoh Proposal[EXTERNAL]

1 message

Amy Green <Amy.Green@ricoh-usa.com> Mon, Nov 8, 2021 at 3:04 PM
To: Brian Linford <blinford@dcsd.k12.nv.us>

Hi Brian,

Thank you for emailing me back. Before you sign with my competitor would you review a quote from our Greenline? Ricoh Greenline Series are certified, remanufactured products that have been fully restored, updated and tested for a new lifecycle. I can price the IMC 6000 Greenline for your review. It would still include our Gold Service-labors, parts and supplies.

Amy Green

Account Manager – Reno, Nevada

RICOH USA, INC.

Virtual Office: Reno, Nevada

Cell: 775-219-5985

Amy.Green@ricoh-usa.com

my LinkedIn profile

RICOH
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CONNECT WITH US

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Director

Transportation Department

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blinford@dcsd.k12.nv.us

775-782-5194 x1221

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Account Manager – Reno, Nevada

RICOH USA, INC.

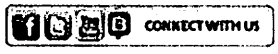
Virtual Office: Reno, Nevada

Cell: 775-219-5985

Amy.Green@ricoh-usa.com



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Brian Linford <blinford@dcsd.k12.nv.us>

Fwd: Copier Bid

1 message

Brian Linford <blinford@dcsd.k12.nv.us> Mon, Oct 25, 2021 at 11:05 AM
To: Susan Estes <sestes@dcsd.k12.nv.us>

FYI

---------- Forwarded message ---------
From: **Gary Chitwood** <gchitwood@ubeo.com>
Date: Mon, Oct 25, 2021, 9:00 AM
Subject: Re: Copier Bid
To: Brian Linford <blinford@dcsd.k12.nv.us>

Good morning Brian,

High Sierra and RMC/Ubeo piggyback the same Published State of Nevada NASPO contract for Canon pricing. Therfore the pricing is virtually the same. If you tell me I will win your business if I am less than High Sierra on both lease payment and service and supply rate I will go to my VP and request it. Otherwise I know the district has pre negotiated terms and conditions in place with High Sierra and they are the vendor of choice.

Thanks,
Gary
(775) 507-5681

Get Outlook for Android

From: Brian Linford <blinford@dcsd.k12.nv.us>
Sent: Friday, October 22, 2021 8:47:41 AM
To: Gary Chitwood <gchitwood@ubeo.com>
Subject: Re: Copier Bid

Hi Gary,

We are looking at comparing prices along with great customer service. We print quite a bit and have had customer service in the past that wasn't where it should have been. When we have an issue with a copier, need ink, or whatever the issue is, we need it fixed immediately in order to be able to support the District.

Brian Linford
Director
Transportation Department
Douglas County School District
blinford@dcsd.k12.nv.us
775-782-5194 x1221
DCSD.net

On Fri, Oct 22, 2021 at 8:27 AM Gary Chitwood <gchitwood@ubeo.com> wrote:

> Thanks for the email Brian. Other than the criteria below, what is the criteria in you choosing a vendor. What will it take to be awarded the business?
>
> Thank you,
>
> Gary

Gary Chitwood

d. (775) 507-5681

m. (510) 853-0867

f. (530) 801-2534

From: Brian Linford <blinford@dcsd.k12.nv.us>
Sent: Friday, October 22, 2021 7:48 AM
To: Gary Chitwood <gchitwood@ubeo.com>
Subject: Copier Bid

Good morning,

Could you please give me a bid for a copier for the Transportation Office at Douglas County School District?

60 month lease/agreement

52 page per minute color

Up to legal size paper

100 page single pass automatic document feeder

Full multifunction capability

4 paper trays and a bypass

New agreement to include all return liability at end of term

Service to be per click rate only no bundles

Pricing to include all delivery, installation and training

Current lease is a conventional FMV:

Pricing must include potential buyout of up to $575.46

Include cost to return current machine back to existing leasing company

Please include all available backorder information/estimated availability of equipment.

Thank you,

Brian Linford

Director

Transportation Department

Douglas County School District

blinford@dcsd.k12.nv.us

775-782-5194 x1221

DCSD.net

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Brian Linford <blinford@dcsd.k12.nv.us>

RE: Letter of intent for Canon Financial Services

1 message

Blake Anderson <banderson@hs-business.com> Wed, Oct 20, 2021 at 12:24 PM
To: Brian Linford <blinford@dcsd.k12.nv.us>
Cc: "Mc Cue, Barbara" <BMccue@dcsd.k12.nv.us>

Good Afternoon Brian,

I have attached two proposals to replace the current machine. The C478 is the machine that most aligns with the current machine. I of course included all specs that I gave you to send out in the bid request in my last email..

I also included a proposal on a C357if. This machine is a bit slower than the current machine but it does offer some good savings and still meets the needs of your current volume. This is just a option to be considered.

Let me know what questions you may have,

Blake

From: Blake Anderson
Sent: Tuesday, October 19, 2021 11:08 AM
To: Brian Linford
Cc: Mc Cue, Barbara
Subject: RE: Letter of intent for Canon Financial Services

Good Morning,

Thank you for submitting that letter to Canon. Below is the specs that should be included in the bid:

60 month lease/agreement

52 page per minute color

Up to legal size paper

100 page single pass automatic document feeder

Full multifunction capability

4 paper trays and a bypass

New agreement should include all return liability at end of term

Service to be per click rate only no bundles

Pricing should include all delivery, installation and training

Current lease is a conventional FMV:

Pricing must include potential buyout of up to $575.46

Quoting dealer should also include cost to return current machine back to existing leasing company

Please include all available backorder information/estimated availability of equipment.

This should get comparable equipment and also protect the district from surprise charges and cost. I will be preparing two quotes for you as well and you should see them today or tomorrow.

Thank you and let me know if I can be of further assistance,

Blake

Wm. Blake Anderson

High Sierra Business Systems

(775) 883-6379

banderson@hs-business.com

From: Brian Linford [mailto:blinford@dcsd.k12.nv.us]
Sent: Friday, October 15, 2021 12:04 PM
To: Blake Anderson
Cc: Mc Cue, Barbara
Subject: Re: Letter of intent for Canon Financial Services

Hi Blake,

I just sent that off. Thanks for the help!

Brian Linford

Director

Transportation Department

Douglas County School District

blinford@dcsd.k12.nv.us

775-782-5194 x1221

DCSD.net

On Tue, Oct 12, 2021 at 10:40 AM Blake Anderson <banderson@hs-business.com> wrote:

> Good morning Barbara and Brian,
>
> I was reaching out to touch base on the expiring lease for the Lexmark. I am not sure if the letter of intent has been sent in to CFS to ensure the lease does not auto renew. I know ya'll have a ton going on with the driver shortage so I have included below what the email from CFS needs to include so you can just copy and paste it to make it nice and easy. It needs to be sent to customer@cfs.canon.com and state the following :
>
> **"Letter of Intent from Douglas County School District regarding lease number 001-0641041-008 for a Lexmark XC6152 serial number 756361201023D. This letter is to notify CFS that the school district does not wish to extend lease 001-0641041-008 and said lease should not extend past its original terms. Please respond to this email that this LOI has been received and processed."**
>
> I would love to discuss the copier needs moving forward and I can help provide specs for the bid process as well. The current lease does have requirements to return the Lexmark to the leasing company which all participating vendors should include in their quotes.
>
> I am more than willing to help in any way possible, please let me know how I can be of service.
>
> Thank you,
>
> Blake
>
> Wm. Blake Anderson
>
> High Sierra Business Systems
>
> (775) 883-6379
>
> banderson@hs-business.com



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---

2 attachments

DCSD Transportation-C478if.doc
83K

DCSD Transportations-DX C357if.doc
132K

Canon

imageRUNNER ADVANCE

1x Canon imageRUNNER ADVANCE C478if **DCSD Transportation**



1x Canon imageRUNNER Advance C478if

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- Large paper capacity of 2,300 sheets (4x550, 100 page stackable bypass) with output size up to legal paper
- 250GB HDD and 3GB RAM.
- Cloud enabled and web ready.
- Hard drive erase kit standard.
- Boosted ease of use utilizing Canon's simple user interface displayed on 10.1" color touch screen.

Additional Accessories included in pricing

Pricing*: 60 month lease $89.29
*NASPO State pricing

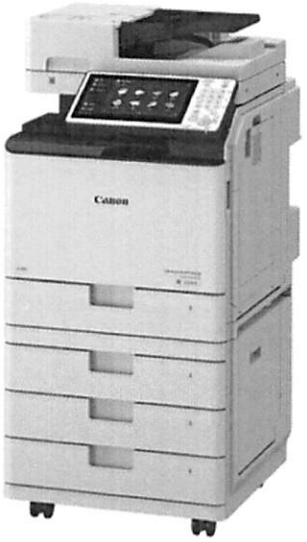
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Canon

imageRUNNER ADVANCE

Canon imageRUNNER ADVANCE DX C357if **DCSD Transportation**



Canon imageRUNNER Advance DX C357if

- 35 page a minute full color MFP utilizing 1200x1200 dpi.
- 100 sheet single pass feeder. Featuring scan to file, email, ifax, mailbox or advance box. Scan direct to Word and PowerPoint.
- Large paper capacity of 2,300 sheets (4x550 sheet drawers, 100 page stackable bypass) with output size up to legal paper
- 80GB HDD and 2GB RAM.
- Cloud enabled and web ready.
- Hard drive erase kit standard.
- Boosted ease of use utilizing Canon's simple user interface displayed on 8.4" color touch screen.

Additional Accessories included in Price

Pricing*: 60 month lease $58.81
*NASPO State pricing

Service Rate: Full service can be offered on contract available @ 0.0075 per b/w copy and .055 per color copy based upon volume, includes all parts, labor and supplies everything except paper. Billed monthly or quarterly only for prints and copies produced. Four hour guarantee for on-site service. No minimums, maximums or penalties, only pay for what you use.

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DELIVERY AND TRAINING NO CHARGE
Thank You for Your Time and Consideration

Purchase Order

DOUGLAS COUNTY SCHOOL DISTRICT
1638 MONO AVE
MINDEN NV 89423

No. 21221965

FISCAL YEAR 21-22
P.O. number must appear on all invoices, correspondence & packages.

Do not charge sales tax.
Invoice in triplicate.

Substitutions / changes are not allowed.
EIN 88-6000034

P.O. Date: 11/19/2021 **Questions ?** ACCOUNTS PAYABLE (775) 782-5131 **Ext:** **Account:**

P.O. Issued To :

HIGH SIERRA BUSINESS SYSTEMS INC
2814 NORTH CARSON STREET
CARSON CITY NV 89706

Ship To:

STUDENT TRANSPORTATION
Attn: BARBARA MC CUE
1126 AIRPORT ROAD
BLDG G-2
MINDEN NV 89423
(775) 782-5194

Contact: BLAKE ANDERSON OR RHONDA Location: 80 TRANSPORTATION
Phone: (775) 883-6379 Fax: (775) 883-7492 **Project:** UNDESIGNATED **Req#** 2019

Reference: Copier **Date Required:** 12/03/2021 **Award Number:**

Line	Qty	Unit	Part#	Description	Account Number	Unit Price	Extended	Tax	Freight
1	1	EA		Total contract is $58.81 per month for 60 months - $705.72 annually - includes free shipping of old equipment back to CFS	100.000.0000.000.2720.442.03000.50.421	705.72	705.72	0.00	0.00
2	1	EA		CFS remittance address: Canon Financial Services, Inc 14904 Collections Center Drive, Chicago, IL 60693	100.000.0000.000.2720.442.03000.50.421	0.00	0.00	0.00	0.00
3	1	EA		*PO is subject to contract number NV NASPO Contract-40595/99SWC-NV 20-3194 Douglas County School District, 1638 Mono Ave, Minden, NV 89423 - Contact person: Susan Estes	100.000.0000.000.2720.442.03000.50.421	0.00	0.00	0.00	0.00
4	1	EA		Model: Canon IR Advance DX C357if- Full service can be offered on contract available @.0075 per b/w and .055 per color, copy based upon volume, includes all parts, labor and supplies except paper. Billed quarterly only for prints and copies produced. Four hour guarantee for on-site-service. No minimums or penalties. Only pay for what you use	100.000.0000.000.2720.611.03000.50.421	0.00	0.00	0.00	0.00

APPROVAL SIGNATURES:

Sub-Total:	705.72
Freight:	0.00
Tax:	0.00
Total Amount:	705.72

NOTES:

Buyer: Susan Estes
Order Via: Mail

FILE COPY

NWRPDP

Northwestern Nevada Regional Professional Development Program

2020-2021 Annual Report

August 2021

Sara Cunningham

Program Director

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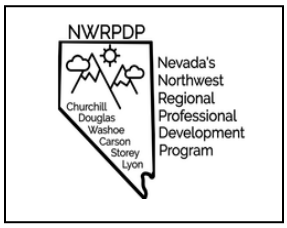
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NWRPDP

Northwestern Nevada Regional Professional Development Program

Introduction

The 70th Session (1999) of the Nevada State Legislature passed Senate Bill 555, which, under Sections 16 and 17, authorized the establishment of four Regional Professional Development Programs (RPDPs) in the state. Since that 1999 session, the four programs have been reduced to three. Their collective charge is to support the state's teachers and administrators in implementing Nevada's Academic Content Standards (NVACS) through regionally determined professional development activities. Although the essential mission has remained unchanged, legislative mandates and the pedagogical needs of teachers continue to broaden the program's scope and responsibilities; the programs' expertise is called upon to assist with district and statewide educational committees and assist in statewide efforts to improve instruction through the Nevada Educator Performance Framework (NEPF).

The planning and implementation of professional development services in each region is overseen by a governing body consisting of superintendents in the respective regions, master teachers appointed by the superintendents, representatives of Nevada's higher education system, and the State Department of Education. A nine-member Statewide Coordinating Council, consisting of members appointed by the Governor or legislators, the Superintendent of Public Instruction, and one member from each of the RPDP governing boards oversees the three regional programs.

As outlined in Standards for Professional Learning (Learning Forward, 2011), there is a relationship between professional learning and student results:

1. When professional learning is standards-based, it has greater potential to change what educators know, are able to do, and believe.

2. When educators' knowledge, skills, and dispositions change, they have a broader repertoire of effective strategies to use to adapt their practices to meet performance expectations and student learning needs.

3. When educator practice improves, students have a greater likelihood of achieving results.

4. When student results improve, the cycle repeats for continuous improvement (p. 16).

Figure 1 below is a visual representation of the relationship between professional learning based on the Professional Learning Standards and improved student learning. (Desimone, 2009).

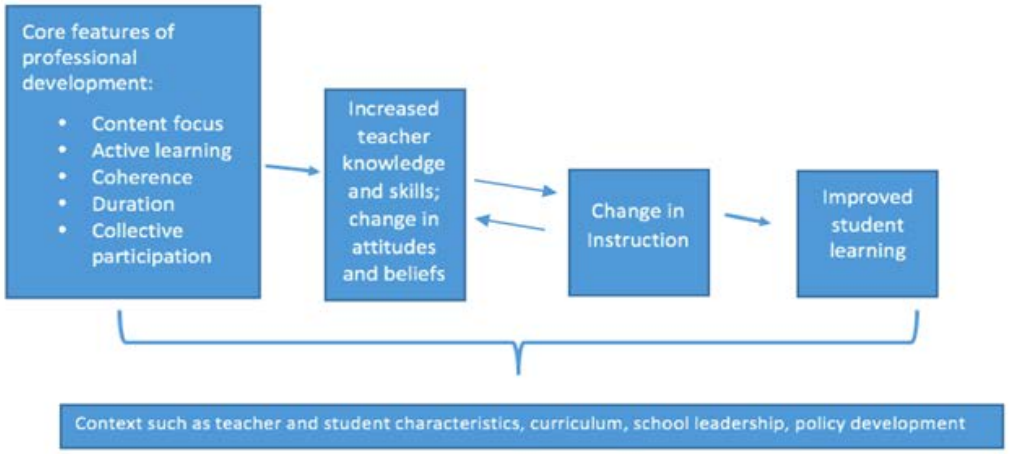


Figure 1: Conceptual Framework for Studying Effects for Professional Development on Teachers and Students

The updated Standards for Professional Learning from the national professional development organization, Learning Forward, were adopted by the Regional Professional Development Programs in 2011. In 2017, Nevada included two additional standards to address equity and cultural competency to become the Nevada Professional Development Standards. These nine standards are used synergistically in order to increase educator effectiveness thereby improving students learning. The standards provide a framework for planning and leading professional learning opportunities.

Part I: NRS 391A.190 1c Evaluation of Regional Training Program

(1) The priorities for training adopted by the governing body pursuant to NRS 391A.175 [391A.175 (a) *Adopt a Training Model, taking into consideration other model programs, including, without limitation, the program used by the Geographic Alliance in Nevada.]*

After conversations with our service requestor to establish the outcome(s) of the professional learning and alignment with the standards for professional development adopted by

the State Board, a training model that is best matched to the work is chosen. Training models may include, without limitation, action research, critical friends/professional learning communities, personal learning networks, coaching, mentoring, instructional rounds, lesson study, and educational courses.

391A.175 (b) *Assess the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program and adopt priorities of training for the program based upon the assessment of needs. The board of trustees of each school district may submit recommendations to the appropriate governing body for the types of training that should be offered by the regional training program.*

391A.175 (c) *In making the assessment required by paragraph (b) and as deemed necessary by the governing body, review the plans to improve the achievement of pupils prepared pursuant to NRS 385A.650 for individual schools within the primary jurisdiction of the regional training program.*

The assessment of training needs of teachers and administrators is determined through a request for service model. This model takes into consideration the needs of our districts and includes a combination of planning tools and strategies, including but not limited to the following:

- Request for services from district personnel or principals based on School Performance Plans (SPP) and needs of teachers on staff;
- Collaborative meetings with superintendents and/or key district personnel to identify priorities and needs on an annual basis guided by District Performance Plans (DPP);
- Collaborative planning meetings with principals and leadership teams to determine goals and objectives for designing a professional development plan;
- Formal and informal needs assessments as needed with districts, departments, and/or schools;
- Input from the RPDP Governing Boards; and/or
- Collaborative work with the Nevada Department of Education on initiatives to design and implement support or roll-out plans for the NVACS as well as other state initiatives.

Table 1. 391A.190 1c (8) *An evaluation of the effectiveness of the regional training program, including, without limitation, the Nevada Early Literacy Intervention Program, in accordance with the method established pursuant to paragraph (a), and (10) An evaluation of the effectiveness of training on improving the quality of instruction and the achievement of pupils:*

Table 1*: RPDP State Approved Evaluation*

RPDP State Approved Evaluation (5-point scale)	2020-21
1. The training matched my needs.	4.60
2. The training provided opportunities for interactions and reflections.	4.76
3. The presenter's/facilitator's experience and expertise enhanced the quality of the training.	4.79
4. The presenter/facilitator efficiently managed time and pacing of activities.	4.77
5. The presenter/facilitator modeled effective teaching strategies.	4.74
6: This training added to my knowledge of standards and/or my subject matter content.	4.59
7. This training will improve my teaching skills.	4.63
8. I will use the knowledge and skills from this training in my classroom or professional duties.	4.70
9. This training will help me meet the needs of diverse student populations.	4.63

Table 2. 391A.190 1c (2) Type of training offered through the regional training program in the immediately preceding year.

Table 2*: Type of Training*

	Aggregate	*Carson*	*Churchill*	*Douglas*	*Lyon*	*Storey*	*Washoe*
Total Trainings	**184**	**25**	**33**	**42**	**10**	**15**	**42**
Instructional	152	20	28	36	7	14	33
Observation and Mentoring	14	2	0	4	1	1	5

Consulting	17	3	5	2	2	0	4

Note: Aggregate total trainings equals the total of all 2020-2021 NWRPDP trainings. Because educators from different districts often attend the same trainings, totals by district will exceed the aggregate total.

Table 3. 391A.190 1c (3) *The number of teachers and administrators who received training through the regional training program in the immediately preceding year.*

Table 3*: Number of Teachers and Administrators Who Received Training*

	Aggregate	*Carson*	*Churchill*	*Douglas*	*Lyon*	*Storey*	*Washoe*
Total Regional Teachers	**5,751**	**494**	**200**	**362**	**637**	**34**	**4,024**
Unduplicated Teachers	1,660	234	189	236	192	35	711
Duplicated Teachers	3,064	471	543	573	328	77	990
Total Regional Administrators	**596**	**33**	**13**	**42**	**47**	**4**	**457**
Unduplicated Administrators	156	31	11	21	15	2	67
Duplicated Administrators	284	56	24	46	31	5	111

Table 4. 391A.190 1c (4) *The number of administrators who received training pursuant to [NEPF] in the immediately preceding year.*

Table 4: *Number of Administrators Receiving Training*

	Aggregate	*Carson*	*Churchill*	*Douglas*	*Lyon*	*Storey*	*Washoe*
Unduplicated Administrators	156	31	11	21	15	2	67
Duplicated Administrators	284	56	24	46	31	5	111

Table 5. 391A.190 1c (5) *The number of teachers, administrators, and OLEP who received training [specific to correct deficiencies in performance identified per NEPF evaluation] in the immediately preceding year.*

Table 5*: Number of Teachers, Administrators, and OLEP*

	Aggregate	*Carson*	*Churchill*	*Douglas*	*Lyon*	*Storey*	*Washoe*
Teachers, Admin, OLEP	0	0	0	0	0	0	0

Table 6. 391A.190 1c (6) *The number of teachers who received training in [family engagement] in the immediately preceding year.*

Table 6: *Teacher Training in Family Engagement*

	Aggregate	*Carson*	*Churchill*	*Douglas*	*Lyon*	*Storey*	*Washoe*
Unduplicated Teachers	126	7	7	8	19	0	79
Duplicated Teachers	127	7	7	8	19	0	80

Table 7. 391A.190 1c (7) *The number of paraprofessionals, if any, who received training in the immediately preceding year.*

Table 7: *Paraprofessional Training*

	Aggregate	*Carson*	*Churchill*	*Douglas*	*Lyon*	*Storey*	*Washoe*
Para-professionals	140	70	36	1	0	0	31

Table 8. 391A.190 1c (9) I & II *Trainings that included NVACS in the immediately preceding year;* III *Trainings that included NEPF in the immediately preceding year;* IV *Trainings that included culturally relevant pedagogy in the immediately preceding year.*

Table 8: *NVACS, NEPF, and Culturally Relevant Pedagogy Trainings*

	Aggregate	*Carson*	*Churchill*	*Douglas*	*Lyon*	*Storey*	*Washoe*
Total Trainings	**184**	**25**	**33**	**42**	**10**	**15**	**42**
NVACS	232	17	28	33	9	11	40
NEPF	134	9	12	15	8	2	24
Culturally Relevant Pedagogy	149	10	12	19	8	2	27

Note: Aggregate total trainings equals the total of all 2020-21 NWRPDP trainings. Because educators from different districts often attend the same trainings, totals by district will exceed the aggregate total. The proportions of NVACS, NEPF, and Culturally Relevant Pedagogy will not add to 100% because there were other types of trainings included in the total.

391A.190 1c (12) *The 5-year plan for the regional training program prepared pursuant to NRS 391A.175 and any revisions to the plan made by the governing body in the immediately preceding year.*

NWRPDP

Northwestern Nevada Regional Professional Development Program

Five Year Plan

Establishment

The Northwestern Nevada Regional Professional Development Program (NWRPDP) is one of three state-funded professional development programs in the state. The 70th Session (1999) of the Nevada State Legislature passed Senate Bill 555, which, under Sections 16 and 17, authorized the establishment of four Regional Professional Development Programs (RPDPs) in the state; since that 1999 session, the four programs have been reduced to three. Their collective charge is to support the state's teachers and administrators in implementing Nevada's Academic Content Standards (NVACS) through regionally determined professional development activities. The planning and implementation of professional development services in each region must be overseen by a governing body consisting of superintendents in the respective regions, master teachers appointed by the superintendents, and representatives of Nevada's higher education system and the State Department of Education (Section 16.1-16.8).

The NWRPDP work targets three broad categories: 1) Meeting district requests for services (e.g., NVACS, differentiation, student engagement), 2) Fulfilling legislated mandates (e.g., NVACS, NEPF, Parent Engagement), and 3) Supporting individual teachers and schools (e.g., coaching, credit classes, modeling, instructional rounds).

The NWRPDP Five-Year Plan is a living document and is routinely examined and revised according to changing needs and focus within the region as well as changes in personnel.

Service Area

The NWRPDP serves over 5,751 teachers and administrators in schools across six counties in Northwestern Nevada. The NWRPDP services Carson City, Churchill, Douglas,

Lyon, Storey, and Washoe County School Districts. Among districts there is considerable disparity in the number of students, ranging from approximately 445 in Storey County to 63,000 in Washoe County.

Measurement

In order to measure progress of the plan, multiple measures will be used. First, the statewide evaluation form will continue to be collected and reported. Second, the five-level evaluation of professional development framework (Guskey, 2002; Desimone, 2009) will guide the assessment of the professional development provided in our region. Third, qualitative documentation of stakeholders and specifically created as-needed surveys will provide measures of progress and success.

The Statewide Coordinating Council approved an outline structure for RPDP evaluation purposes to include the number of teachers and administrators affected by professional development in the region according to requirements set forth in NRS 391A.190.

Northwest Regional Professional Development Five-Year Plan 2017-22

Northwestern Nevada's Regional Program Development Program services the following school districts: Carson City, Churchill, Douglas, Lyon, Storey, and Washoe.

Vision and Mission

Our Vision: Nevada's Northwest Regional Professional Development Program, in accordance with the Nevada Revised statutes, is committed to elevating teaching and learning by providing sustained professional development and building regional partnerships.

Our Mission: Nevada's Northwest Regional Professional Development Program (NWRPDP) collaborates with stakeholders to provide high-quality learning opportunities that are aligned with the Nevada Professional Learning Standards and the Nevada Academic Content Standards. NWRPDP offers diverse professional learning opportunities and support based on current empirical research on effective instruction for student learning. We are committed to increasing communication between regional members and families in order to develop capacity among all partnerships and to increase student achievement.

Professional Development Standards

The goals, strategies, and outcomes in this five-year plan are guided by the professional learning standards outlined by the Nevada Professional Learning Standards (based on the Learning Forward Standards for Professional Learning). When professional learning is standards-based, educator effectiveness has greater potential for change.

Goals

The mission and vision of the NWRPDP guide the goals of the organization by providing a framework around which services are provided. An important aspect of the goals is to meet our organization's charges while continuing to honor and respect the individual regional districts' initiatives, strategic plans, and identities. Ultimately, there are four major goals to improve our performance and meet the needs of our region along with bulleted strategies identified to meet these goals:

Goal 1:

Accelerate and deepen professional learning for *teachers* that increases their content knowledge of the Nevada Academic Content Standards, maximizes their implementation of empirically research-based instructional strategies, and ensures their ability to understand and use a variety of classroom assessments to make instructional decisions and changes based on data.

- Provide ongoing leadership and support for understanding the Nevada Academic Content Standards.
- Create robust professional development and implementation plans with specific outcomes in collaboration with stakeholders.
- Provide professional development that improves teaching and learning through the Standards.
- Provide and communicate professional development choices for teachers.
- Develop and provide professional development training to teachers on how to use data effectively to change and/or enhance student instruction.
- Provide professional development in the uses of technology integration for the purposes of teaching, learning, and college and career readiness.
- Provide professional development that has an immediate and sustained impact on teacher effectiveness and student achievement.
- Provide professional development that will increase the knowledge and understanding of evaluation and supervision expectations.
- Provide professional development opportunities for the NWRPDP Facilitators in order to stay current in their areas of expertise and to meet the needs of the region.

Goal 2:

Accelerate and deepen professional learning for *school administrators* by increasing their instructional leadership skills, improving their ability to ensure teacher effectiveness, and maximizing their ability to make sure all classrooms are based on the Nevada Academic Content Standards.

- Partner with administrators in order to develop positive relationships and trust.

- Provide ongoing leadership and support for understanding the Nevada Academic Content Standards.
- Encourage administrators to participate actively with teachers in content specific professional development.
- Provide professional development that improves teaching and learning through the Standards.
- Provide professional development on instructional leadership that has an immediate and sustained impact on teacher effectiveness and student achievement.
- Develop and provide professional development that trains administrators on how to use data effectively to change and/or enhance student instruction.
- Provide professional development in the uses of technology integration for the purposes of teaching, learning, and college and career readiness.
- Provide professional development that will increase the knowledge and understanding of evaluation and supervision skills.
- Provide professional development opportunities for the NWRPDP Facilitators in order to stay current with meeting the needs of administrators in the region.

Goal 3:

Measure the impact of professional development work on teacher effectiveness and student learning.

- Strategically collect and use data to provide direction for and assess professional development effectiveness.
- Apply appropriate models of measurement required for evidence, which may include but are not limited to: the State RPDP evaluation, case studies, post-reflective surveys, and other formative assessments and surveys.
- Continue to update data management systems to analyze evaluation data for decision-making for future services (Access, Google, work with UNR, etc).
- Design professional development goals for and with NWRPDP Facilitators that are based on assessment and meet the needs of the region.
- Communicate findings to stakeholders.

Goal 4:

Develop partnerships and enhance our public profile to support the expanded work of the NWRPDP.

- Solicit partnerships to enhance the resources and services of the NWRPDP with teacher and administrator support.
- Identify common services, actions, and practices of the six districts in Northwestern Nevada as well as with the remaining districts and RPDPs across the state.

- Continue collaboration with systems of higher education and the Nevada Department of Education.
- Where appropriate, develop partnerships to secure financial resources to support expanded work of the NWRPDP.

A Two-Year Focus (2019-21)

NRS 391A.175 section 1

(d) (1) An assessment of the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program;

The assessment of training needs of teachers and administrators is determined through a request for service model. This model takes into consideration the needs of our districts and includes a combination of planning tools and strategies, including but not limited to the following:

- Request for services from district personnel based on School Performance Plans (SPP) and needs of teachers on staff;
- Collaborative meetings with superintendents and/or key district personnel to identify priorities and needs on an annual basis guided by District Performance Plans (DPP);
- Collaborative planning meetings with principals and leadership teams to determine goals and objectives for designing a professional development plan;
- Formal and informal needs assessments as needed with districts, departments, and/or schools;
- Input from the RPDP Governing Boards; and/or
- Collaborative work with the Nevada Department of Education on initiatives to design and implement support or roll-out plans for the NVACS as well as other state initiatives.

(d) (2) Specific details of the training that will be offered by the regional training program for the first 2 years covered by the plan including, without limitation, the biennial budget of the regional training program for those 2 years.

Biennial Budget for the NWRPDP for 2019-21: $2,233,856.00

NWRPDP Sponsored Training Programs

The Northwest Regional Professional Development Program (NWRPDP) is a service organization providing professional learning opportunities to districts and schools within our region. Training programs offered each year vary depending upon the needs and requests of the districts we serve; the NWRPDP does not solely determine those training programs without significant input from our stakeholders. In addition to serving the requests of our districts and schools, the NWRPDP has developed and provided the training listed below for teachers and administrators during the 2019-21 biennium.

- NVACS K-12 Computer Science Standards implementation to include: Computer Science Endorsement courses, Botball training, and Code.org courses.
- Technology Integration
    - Google Level 1 and Level 2 certification courses
    - Educators across the region and state participated in several workshops on how to use Google tools during distance learning throughout the school year, including regular office hours for support as needed.
- NVACS Social Studies implementation and instructional resource support. Various book clubs were facilitated with a focus on content and lesson development as a support in social studies classrooms.
- (NELIP) Early Literacy Cadre/Literacy Cohort restart:
    - The first virtual cohort of Early Literacy Cadre was held for PreK-third grade teachers. Virtual classroom observation and feedback, peer observation, lesson study, and video self-analysis are included. Content to include: strategies for teaching and learning in reading and writing, guided reading, running records, choice of literature, speaking and listening, assessment.
- Math professional learning opportunities
    - Math support will include a variety of models
        - A three-credit SUU course focused in the eight mathematical practices.
        - Site support for novice math teachers focuses on lesson design, standards, and assessment of student learning.
        - High school math supported through on-site collaboration with school administration and math departments to include study of standards, math discourse, and high-level collaborative problem solving.
        - Use of virtual math tools for K-8 classroom teacher teaching virtually or at a distance.
- STEM Program
    - Teachers across the region participated in an Introduction to STEM course held virtually.
    - AWIM kit training was provided for schools that requested. Each teacher participating received an instructional kit
- Teacher Leadership Cohort (TLC) – continuation

    - Teachers engage in a two-year program based on teacher leadership competencies. Teachers engage in workshops to learn the competencies and to develop action research plans. By developing and acting upon action research, teachers practice the competencies and self-assess their efficacy. A professional learning community model is practiced and teachers learn to give and receive highly effective feedback. Content includes but is not limited to: Reflective practice, personal effectiveness, interpersonal effectiveness, communication, continuing learning and education, group processes, adult learning, technological facility, coaching, resistance, research, and assessment, among others.
- National Board Certification (NBC) - continuation
    - Teachers meet throughout the year in a cohort model to learn the NBC process, work on submissions, receive feedback from facilitators and colleagues, as well as provide feedback and support to other candidates. Teachers are responsible for practicing the NBC expectations in their classrooms and bringing student samples to share and analyze. Classroom observation, peer observation, and video analysis are included.
- NVACS Science training for three content areas: Life, Earth, and Physical
    - Teachers receive training in science standards, cross-cutting concepts, science and engineering practices, and disciplinary core ideas.
    - Supports for all areas of science standards were provided on an ongoing basis. Integrated opportunities will be provided as follow up.
    - Support for engagement science lessons for students learning in various instructional models during the COVID-10 pandemic.
- Parent and Family Engagement
    - SUU three-credit course was offered three times during the 2020-21 school year. This course focuses on strategies for educators to engage families in their child's educational experience.
    - Family literacy club are designed to support teacher leaders in planning and implementing 2-4 literacy events at their individual school sites.
- Multicultural Education
    - Educators receive training on the foundations of multicultural education and culturally responsive teaching practices.

Professional Development Standards Recommendations

Nevada State Board of Education Adopted 7/19/18

Recommendation 1(a):

The Legislature should direct the State Board of Education (SBE) to adopt (either by regulation or policy) professional development standards to be used by all school districts and Regional Professional Development Programs (RPDPs).

Recommendation 1(b):

When adopting standards, the SBE should consider the nine standards below. These mirror the Seven Learning Forward Standards and include two additional standards, which have been adopted as is or with modifications by many other states. Two additional standards, Equity and Cultural Competency, are modeled after those adopted in California and Connecticut, respectively.

Standard #1 (Learning Communities):

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard #2 (Leadership):

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard #3 (Resources):

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard #4 (Data):

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard #5 (Learning Designs):

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard #6 (Implementation):

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

Standard #7 (Outcomes):

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Standard #8 (Equity):

Professional learning that increases educator effectiveness and results for all students focuses on equitable access, opportunities and outcomes with an emphasis on addressing achievement and opportunity disparities between student groups.

Standard #9 (Cultural Competency):

Professional learning that increases educator effectiveness and results for all students facilitates educator's self-examination of their awareness, knowledge, skills, and actions that pertain to culture and how they can develop culturally-responsive strategies to enrich educational experiences for all students.

Part Two: Individual RPDP Information

391A.190 1c (11) *A description of the gifts and grants, if any, received by the governing body in the immediately preceding year and the gifts and grants, if any, received by the Statewide Council during the immediately preceding year on behalf of the regional training program. The description must include the manner in which the gifts and grants were expended.*

The Nevada Regional Professional Development Programs revised two gifts and grants in the 2020-2021 academic year: 1) TESLA (Computer Science) and 2) Great Teaching and Leading Fund (GTLF). The Southern RPDP served as the fiscal agent for the TESLA award and the Northwest served as the fiscal agent for the GTLF grant.

TESLA

Seventy-seven teachers received a stipend or a 0.5 in-service credit for participating to attend a one=day workshop with emphasis on code.org computer science curriculum. The workshop was offered on weekends by a certified code.org computer science trainer.

GTLF

Funds from the Great Teaching and Leading grant award were used to support the Teachers Leading Change Summer Institute. This grant supported the purchase of materials for the two-day event, as well as stipends for the facilitators to plan and run the event. Thirty-nine educators participated in this summer institute.

Regional Projects: NWRPDP Case Studies

Self-Evaluation Procedures

As outlined in NRS 391A.190, Director Sara Cunningham, directs the in-house evaluation, assisted by support staff who coordinate data collection and compilation. The Director and an outside consultant, Dr. Bill Evans from UNR, provide support for the rest of the team as they develop logic models, design instruments to gather and analyze data, and create, implement, and write their evaluative case studies. The case studies, based on the Killion (2002) staff development evaluation model, and aligned with prominent teacher professional development frameworks (Desimone, 2009; Guskey, 2002), provide in-depth analysis of specific professional development projects, while showcasing the diversity and scope of the support provided by the NWRPDP to schools and educators in the region. These evaluation projects employ both qualitative and quantitative designs and incorporate mixed-methods data collection strategies to assess training outcomes. Collectively, they help to 'tell the story' and document the impacts of the diverse NWRPDP professional development activities this past year. An inclusive logic model depicting NWRPDP activities is shown in Figure 2. This conceptual model presents the overall professional development resources (inputs) and training activities (outputs), and links them to the short, medium, and long-term outcome objectives of the NWRPDP.

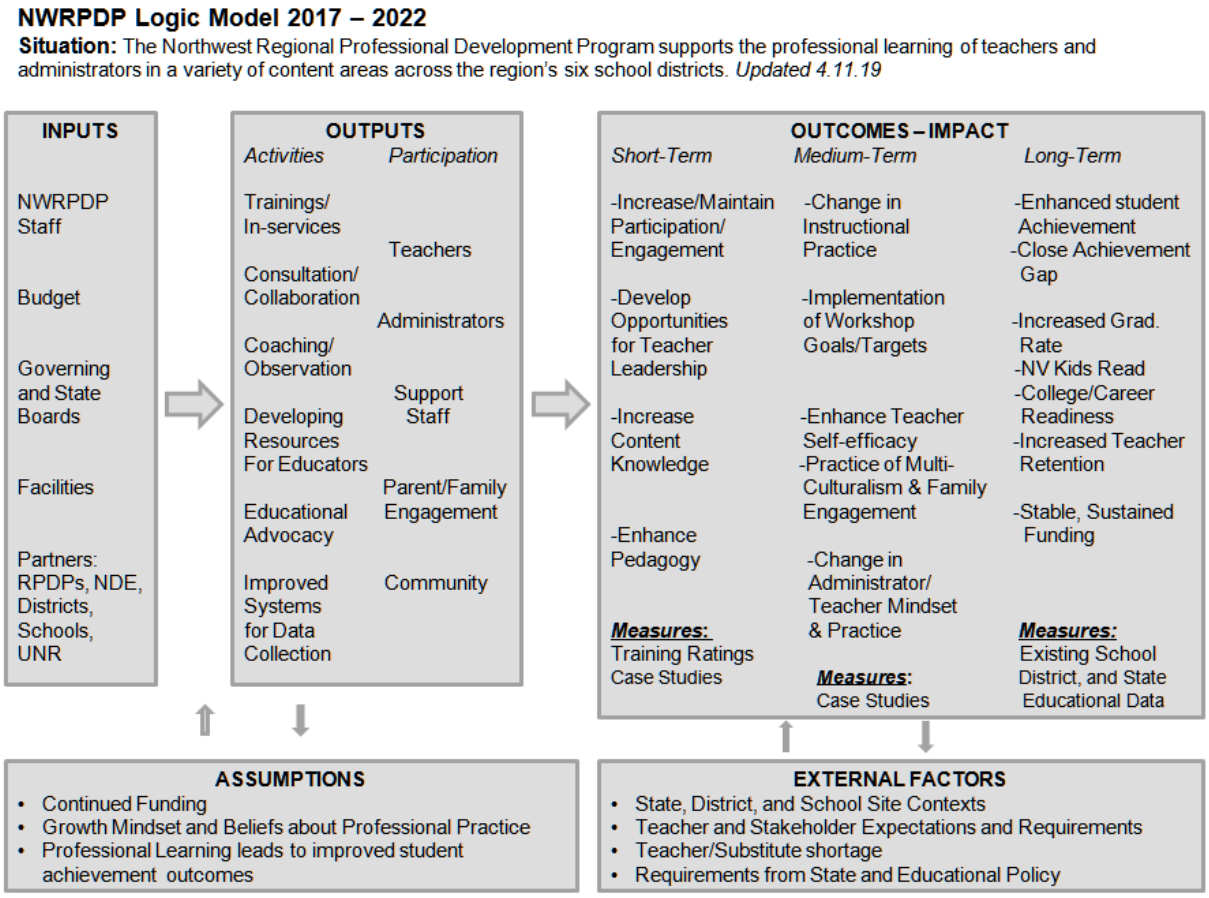


Figure 2: NWRPDP Logic Model

Key Findings from 2020-21 NWRPDP Evaluation Activities:

- Professional development services were conducted in all six districts that comprise the NWRPDP, reaching a total of 1,816 unique educators during 2020-21. Because professional development covers varied training topics and consulting services, and educators often attend multiple trainings, the total number of duplicated educators receiving services was 6,347. Elementary teachers (*unique* total served = 971) again were the largest educator group served this past year; followed by High school teachers (427); Others, which include substitutes, counselors, paraprofessionals and district personnel (289); Middle school teachers (271); and Administrators (147). Overall, 32% of the approximate 5,751 educators employed in the region (as reported by each district) participated in programs provided by the NWRPDP during 2020-21. Remarkably, these numbers are only slightly lower than 2019-20 participant numbers despite the entire 2020-21 academic year impacts of the COVID-19 pandemic.
- Case study evaluation data reveal a variety of positive outcomes across the 12 NWRPDP 2020-21 case study projects. The diverse foci of case studies this past year included helping teachers develop new Nevada centric resources to meet NVACS-S Science standards; improving culturally responsive teacher pedagogy and parent communication practices; fostering teacher retention through enhancing the student teaching experience; improving teacher civic efficacy through NVACSS trainings in Social Studies; enhancing parent involvement and family engagement through the development of a 3-credit graduate course for teachers; and boosting teacher retention and efficacy through National Board Certification. Evaluation results revealed that general education teachers who participated in five courses to earn their ELAD (English Language Acquisition and Development) endorsement reported significant increases in how second languages are acquired (<.001), and teaching and assessment strategies of student language development (<.001); improvements in NVACSS computer science knowledge, pedagogy, and student engagement strategies among teachers in six districts (<.002); increased self-efficacy regarding National Board Certification and knowledge of research-based pedagogy among members of the National Board Certification training cohort; and improved teacher deep content matter math understanding, knowledge of math standards, and integration of NVACS math standards into classroom pedagogy (<.001). The ongoing COVID-19 pandemic continued to disrupt all public educational activities throughout the 2020-21 school year—including NWRPDP professional development and trainings. NWRPDP facilitators, however, flexibly completed their ongoing case study and training activities. Specific pandemic related adjustments to professional development projects and evaluation activities can be found in the case study section of this report.
- Due to the pandemic, professional services this past year were predominately delivered virtually through web-based meeting platforms in the form of in-service classes and workshops. Eighty-four percent of NWRPDP activities were delivered as instructional training opportunities, 10% provided via consultation, and 6% within an

observation/mentoring format. Content focused primarily on the Nevada Academic Content Standards (NVACS) in the areas of Computer Education and Technology (20%), Mathematics (14%), Science (12%), Literacy/English (8%), Computer Science, Social Studies, Science, and STEM. The remaining areas of focus were diverse, and included PreK-Third Grade support, Administrative Support, Teacher Leadership Development, Mindset/SEL, and Family Engagement.

The Case Study Model

Over several years, the NWRPDP has employed a case study model to document professional development training. The NW regional program engages in an ongoing internal evaluation for all training activities, which incorporates case studies from projects throughout the region to document the diversity and wide-ranging impact of professional development activities. Evaluation results are then used to inform practice and help document the long-term effects of the support provided to teachers in the region. Evaluative case studies facilitate exploration of complex phenomena within their contexts—in this case, professional development (PD) within schools and districts—often using a variety of data sources. This ensures that PD is not explored through one lens, but rather through a variety of perspectives, which allows training effectiveness to be revealed and understood more fully (Desimone, 2009; Guskey, 2002; Killion, 2002; Yin, 2003). NWRPDP staff actively design and implement each evaluative case study that seeks to illustrate changes in teacher practice and student learning as a result of the diverse professional learning activities employed over the past year. Thus, the following case studies are focused evaluation investigations that incorporate mixed-method research designs to illustrate the breadth of training, variety of topics, and depth of consultation employed by NWRPDP staff over the past year. Each case study also is guided by a logic model framework--developed to link the case study training activities to the short, medium, and long-term outcomes expected from the professional development project.

NWRPDP Case Studies

Case Study 1: The Learning Project

Introduction

"Dan Shareski, who teaches preservice teachers at the University of Regina, wanted to shift the thinking of his students who had mostly experienced a system he refers to as "mind-your-own-business learning," in which they were rarely expected or given opportunities to be self-directed learners. He explains in his blog that he wanted these young educators to experience a different type of learning. His goal was for them to understand not only how to learn but how to articulate the process and express their learning. With this goal in mind, he created the "Learning Project," which required his students to choose something to learn, reflect on how they learn, and then share their process over a given period of time" (Martin, 2018).

In her book, Learner Centered Innovation: Spark Curiosity, Ignite Passion, and Unleash Genius, Katie Martin describes implementing a Learning Project with teachers (2018). She allowed them to pick any topic that interested them, set a goal, and identify resources to support learning, and to use social media to post their progress. Teachers in her group learned that when the focus is narrow, on assigning and grading, students often miss out on the most important part of education, the learning. More teachers need to experience what it feels like to learn something new in this manner. Based on that idea, The Learning Project in-service class was born.

COVID-19 and its impact on teaching and learning presented a huge challenge during the 2019-2020 and 2020-2021 school years. Teachers were feeling overwhelmed by technology and how to reach students working entirely at home or in a hybrid classroom situation. Frustration and exhaustion were at an all-time high. Thus, it seemed like a great time to offer teachers a chance to take a step back from the usual professional learning classes offered on new and innovative teaching techniques and allow them to learn something they have always wanted to learn and, while doing so, gain some perspective on what it feels like to be a learner and the motivation involved in learning.

Instructional Context

Douglas County School District (DCSD) is a rural school district located in Northern Nevada. DCSD is comprised of 13 schools, including 7 elementary schools, 2 middle schools and 4 high schools. Approximately 5786 students were enrolled in DCSD during the 2019-2020 school year. The student population is comprised of 68.83% white students, 22.85% Hispanic students, 3.08% American Indian students and 6.01% students who are more than one race. DCSD has an Average Daily Attendance rate of 94.8%. It has a cohort graduation rate of 91.26% as reported in the Nevada Report Card (2020).

Initial Data and Planning

Douglas County School District has been working to modernize learning for students. Their newly developed Instructional Model, focuses on three main components: Positive Culture

comprised of creating connections, fostering curiosity, develop a growth mindset, and being inclusive; Learner Centered comprised of flexibility, innovation, voice and choice, and metacognition; and Responsive Instruction comprised of relevance, formative assessment, personalized learning, and rigor. If teachers are expected to create classroom environments that foster these conditions for learning, they need to experience them as well. The Learning Project offered teachers and other professionals the opportunity to put themselves in the shoes of a learner and to take part in a true learning community.

Delivery of Services

Two sections of the Learning Project were offered for DCSD teachers and other professionals during the 2020-2021. Due to COVID restrictions, the first session met face-to-face and had eleven participants and the second session had twenty-six participants but met virtually. Participants attended seven and a half hours of class and completed an additional seven and a half hours of asynchronous learning working on their projects. Participants created blog entries weekly that were posted to the class blog. Additionally, participants commented on each other's posts weekly. After taking the in-service course, the Learning Project was implemented in several freshman seminar classes as a way to engage students in learning new things.

Participants in the learning project ranged from classroom teachers to administrators to school counselors to specialists. They each selected a topic that they had always wanted to learn how to do. They walked through a series of exercises to create a large list of topics and then to narrow that down based on time available and time of year and topics that felt most relevant to them. Topics chosen included: meditating, cooking, Peloton riding, learning a musical instrument, learning to use a Cricut machine, sewing, drawing, understanding the stock market, budgeting and savings, printmaking, and making various bath products like scrubs and candles.

Results and Reflection

In reviewing the post-reflective data from twenty-six teachers and other school professionals completing the Learning Project, all participants with the exception of one, indicated that their knowledge of their chosen topic increased as a result of participating in the Learning Project. All participants indicated that they learned between some (3) to a great deal (5) as a result of participation. Table 9 summarizes their responses. The table indicates the average of their responses, which shows teachers reporting a gain in knowledge from a 1.62 to a 3.85 average in six weeks. There was a statistically significant improvement in knowledge after the training ($p<.001$).

Table 9: *Post-reflective Survey Data*

How much did you know about your topic PRIOR to starting your project?	How much do you know NOW?	*t*-score	*p*-value
1.62	3.85	12.526	< .001

As part of the post-reflective survey, participants were asked about what they learned about themselves as a learner. Responses ranged from learning that they needed someone to hold them accountable to learning that they can do hard things. One teacher noted that learning can be frustrating and a break time to regroup helped. Another mentioned feeling intimidated by new learning and procrastinating as a result. Participants were also asked if they had changed anything in their work with students as a result of taking the class. Many participants mentioned that they had started really modeling and discussing a growth mindset with their students because they had experienced what it really felt like to try and have a growth mindset when learning something new. One teacher said, "I am more patient with my students as learners and I have more compassion for how frustrating new learning can be." Another said, "I am more understanding of how hard new learning is on the brain and trying to incorporate time to just sit with new knowledge in my classes." In one comment, the teacher said, "I feel like I can relate to kids who may be feeling overwhelmed more at learning new/more things. I feel like I can be more relatable to them and empathetic."

Conclusion

Results from the Learning Project in-service showed that teachers and other school professionals really enjoyed stepping into the shoes of a learner and trying something new. They enjoyed the freedom to choose their own topic and their survey results indicate that they gained a lot of knowledge in the process. Their blog posts were very thoughtful and their responses to one another were extremely powerful. Their final presentations of their work modeled the successes and struggles of learning something new. Most participants felt like they preferred meeting face to face rather than virtually, which was out of our hands at the time. The Learning Project will continue to be part of the professional learning offered to teachers and other school professionals in the future.

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Martin, K. L. (2018). *Learner centered innovation: Spark curiosity, ignite passion and unleash genius*. IMPress.

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Figure 3: *Case Study 1: The Learning Project Logic Model*

Case Study 1: The Learning Project- Logic Model

Situation: What does it feel like to learn something new? What does it feel like to have a growth mindset about learning? In this case study, teachers were given the opportunity to learn a new skill and to blog about their learning. An additional group of teachers designed their own professional learning using the Learning Project Model to focus on the DCSD Instructional Model.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
RPDP trainer In-service/salary credit Learning Project model DCSD district level leadership support Substitutes Budget Facilities for trainings Resources: Learner Centered Innovation by Katie Martin	In-service class: six weeks long, 15 hours • learning bucket list • learning focus • target a skill within the focus • blogging results New teacher trainings with instructional learning project Freshman seminar learning project	12 teachers and specialists in fall in-service 25 teachers in spring 65 teachers in DCSD teacher academy, years 1 and 2 Freshman seminar students	Increased growth mindset and goal setting Increased knowledge of safe blogging practices **Measures:** Qualitative feedback; Post-reflective Survey	Increase implementation of engaging teaching practices. **Measures:** Student and Teacher post-reflective Surveys	Increased student engagement in hybrid learning Increased graduation rate Increased grade progression rate **Measures:** School, district, and state existing data

Assumptions: Attendance at in-service classes, participation in class blogs, developing a growth mindset and an understanding of the learning process, theory of change that teacher training will lead to teacher efficacy and improved pedagogy

External Factors: District data, budget, and initiatives

Case Study 2: Nevada CONNECTS - Nevada Communities Offering Networking and Education: Connecting Teachers and Experts

Introduction

Nevada CONNECTS (Nevada Communities Offering Networking aNd Education: Connecting Teachers and expertS) is a collaborative project between all three Regional Professional Development Programs (RPDP), the Nevada State Science Teachers Association (NSSTA), and participating Nevada school districts. This project aims to provide teachers and STEM professionals across the state with a space to collaboratively develop and align Nevada-centric resources to meet the Nevada Academic Content Standards in Science (NVACS-S).

One essential component to improve science education in Nevada and impact student achievement is equitable access to high-quality, standards-aligned materials. Currently, there is a lack of already-made materials for Nevada teachers and students in our schools. Developing these resources requires opportunities for collaboration. Nevada CONNECTS provides a pathway to addressing this challenge by supporting Nevada teachers in developing assessment performance tasks aligned with Nevada standards in collaboration with Nevada STEM professionals (Subject Matter Experts; SMEs). The goal of Nevada CONNECTS is to engage Teachers in professional learning that will allow them to develop a grade specific NVACS-S aligned, locally-based, performance task with the help of a partnered STEM Professional who will provide context, science knowledge expertise, and data surrounding a specific Nevada-based science phenomenon. These performance tasks will be available for all K-12 teachers in Nevada as examples of high-quality tasks for teachers to use and adapt as needed for their students.

Background

Three of the four Key STEM Indicators for our state, as identified by the Nevada OSIT office, directly connect with student test scores in Science (and Math). According to the Nevada Report Card, only 24.6% of fifth grade students and 36.8% of eighth grade students are proficient in Science. Test data from 2019, shows only 19% of students met the College Readiness Benchmarks on the ACT Science test. This suggests several things could be happening to result in such low achievement scores across the state, including misaligned assessments to measure student achievement. As a result, the developers of the project sought to determine if developing assessment tasks closely aligned to the NVACS-S would better measure student achievement across the state. Including teachers as developers would bolster capacity across the state as well, and an additional variable was to include localized topics around which to develop the performance tasks, with the idea that students would be more engaged in the tasks if they were focused on events that actually take place in our state, and even more closely in the region the student lives. By including professionals in STEM careers to provide real world science events that they are studying and working with in Nevada, the tasks would be relevant to students. However, the STEM professionals do not have the background knowledge to develop tasks geared at determining student achievement in NVAC-S. Although the project was a collaboration

between the Nevada State Science Teachers Association and the Regional Professional Development Program Science trainers for the state, who could develop the tasks on their own, it was important to include teachers across the state to be the developers of the tasks. This would provide teachers with a deeper understanding of the NVACS-S, as well as promote involvement in shifts at the school and district levels.

Project Planning and Participants

The initial planning for Nevada CONNECTS occurred in the fall of 2020 between the Nevada State Science Teacher Association (NSSTA), the Regional Professional Development Program Science trainers for the Northwest (NWRPDP), and South (SNRPDP) regions, and Clark County School District Professional Learning Department (CPD). All districts across the state were offered a chance to participate in the planning, but due to the pandemic, most offered support but could not directly help with project development. The leadership team consisted of three people who served in multiple roles within each group: one member was a NSSTA Board Member and CPD employee, one was from NWRPDP and served as a NSSTA Board Member, and final was from SNRPDP and was a NSSTA member.

The leadership team met weekly between October 2020 and January 2021 to develop the goals, objectives, deliverables, associated costs, and project outline. The planning began with identifying elements that would be necessary for teachers to develop NVACS-S aligned performance tasks. These elements included (1) phenomena and scenario development, (2) tasks and development, (3) fairness and equity, (4) NVACS-S instruction and assessment shifts, (5) facets of knowledge, and (6) evidence of student learning.

STEM Professionals

Recruitment of STEM professionals occurred in November 2020 by word of mouth or direct association with the project team, as well as through social media. A virtual Q&A session was hosted for STEM professionals in November 2020 and by January 2021 with the 35 STEM professionals who volunteered to work with the project. These volunteers were diverse and came from careers in multiple science areas including meteorology, geology, life science, space sciences, and applied sciences. In January 2021, the project team met with each STEM professional individually for 15 minutes to determine the science they use in their everyday careers and to get a sense of where they fit in the k-12 science spectrum. Next, the project team developed a spreadsheet aligning each STEM professional to grade band core ideas based on the 15-minute interview. Most of the STEM professionals were using scientific ideas daily that could span the k-12 spectrum, with developmental adjustments, so the next step was to pair each STEM professional with a teacher.

Teacher Developers

The recruitment of teachers as Teacher Developers began in January of 2021 through email lists that the project team held, as well as through social media and district leads across the state. Initially, the hope was to have 13 teachers, one from each grade level k-12, from each RPDP region (NNRPDP, NWRPDP, and SNRPDP) participate. This would lead to the development of three performance tasks for each grade level. However, it became clear that was not going to be

possible due to a variety of circumstances. A total of 54 teachers applied to the project across all grade levels and science disciplines, and the leadership team had to determine who to eliminate fifteen teachers. Throughout the first month of teacher developer implementation (mid-February through mid-March) several teachers stepped down from the project, leaving the final teacher developer population at 31. A timeline for synchronous and asynchronous learning was developed for Teacher Developers (*table 10*), with associated asynchronous work for each session.

Table 10: *Teacher professional learning sessions*

- **Introduction Session** (1 hour - 3/2/21, 5:00-6:00 p.m)
- **PL1 -Phenomenon Scenario Development** (5 hours - Saturday, 3/6/21, 8:00 a.m.-1:30 p.m.)
- **PL2 - Peer Review of Scenario** (**K-2** 4/12/21; **3-5** 4/13/212; **6-8** 4/14/21; **9-12** 4/15/21)
- **PL3 - Analyzing the facets of the claim to be assessed** (3 hours - 4/20/21, 4:00-7:00 p.m.)
- **PL4 - Making Fair & Equitable Tasks** (3 hours - 4/27/21, 4:00-7:00 p.m.)
- **PL5 - Evidence of Student Learning** (3 hours - 5/4/21, 4:00-7:00 p.m.)
- **PL6 - Peer Review using the NGSS Task Screener** (5 hours - Saturday, 5/15/21, 8:00 a.m.-1:30
- **Final Celebration with Teachers and SMEs** (1 hour - 6/15/21, 1:00-2:00 p.m.)

Delivery of Services

The COVID pandemic led to an unintended positive effect for STEM professional learning across the state of Nevada. Whereas collaboration for science education across the state had been spotty in the past, the ability to use digital tools to plan, meet, and deliver professional learning provided an avenue to develop statewide initiatives and support to all districts and populations across the state. Although the pandemic eliminated in person professional learning sessions, it provided ample opportunities to shift practices to virtual trainings. The leadership team met virtually every week and worked collaboratively to expand resources with teacher developers and STEM professionals. This format for sharing work enabled the leadership team to review the work being done asynchronously by teacher developers instead of having to wait until the next synchronous training, thus eliminating wait time for review and feedback to teacher developers.

Conducting virtual synchronous learning sessions also allowed teacher developers to participate in diverse formats using virtual tools such as PearDeck, science simulations, videos, and more, taking a training from “sit and get” to more interactive formats. Teachers worked collaboratively with grade level peers to implement ideas from professional learning sessions, an additional benefit that without the virtual delivery format would have left teachers working only with people from their region.

Two live professional learning sessions were conducted with teacher developers and STEM professionals. All other live sessions were specific to either STEM professionals or teacher developers to ensure the content presented was specific and meaningful to each group. Professional learning sessions for the teachers were conducted out of contract hours (either after school or during the weekend) in three- or five- hour chunks. Topics covered included in-depth standards, instruction, and assessment aligned to current research in science education and the

Next Generation Science Standards (NGSS Lead States, 2013). Deep dives into access and equity, facets of knowledge, task development, and refinement were done iteratively for teachers to be able to revise their tasks.

Professional learning sessions specific to participating STEM Professionals also were conducted through virtual meeting platforms (either Zoom or Google Meets). These sessions tended to be short one-hour sessions conducted during a typical lunch time (either 12:00pm-1:00pm or 1:00pm-2:00pm) due to the work schedule of the STEM participants. These sessions also were recorded for STEM professionals who could not make the live session. Shared folders through the Google Suite also were provided to STEM professionals to collaborate with the leadership team and the teacher who they would be paired with. STEM Professionals were provided trainings on standards, instruction, and assessment in formal classrooms, as well as needs and research behind the project direction.

The STEM professionals' main job was to provide a Nevada specific scenario that they work with (habitat protection, mine reclamation, water protection, energy production, weather patterns, climate models, etc.) and provide teachers with accurate scientific background and data from that scenario. Many of the STEM professionals work for government agencies, which allowed them to easily share data they collected during their regular work. For STEM professionals who were privately employed, sharing permissions were provided prior to providing any data from their jobs to ensure the resources could be available publicly to any teachers in Nevada. Teacher developers could then use those ideas, scenarios, and data to develop the actual performance task materials that included student facing materials, teacher materials, and scoring guides. STEM professionals checked the task for scientific accuracy at each iteration of the project. All products developed through the project will be licensed under Creative Commons as well to ensure access for all teachers, as well as posted to RPDP and Nevada State Science Teachers Association websites.

Data Collection and Analysis

At this point in the project, anecdotal notes have been collected from professional learning sessions with both the STEM professionals and teacher developers. Quantitative data from a survey for the teacher developers is discussed in this section. To determine the effectiveness of the professional learning sessions, a ten-question, eight-level semantic survey was developed as a Google Form on the topics presented in the professional learning sessions. Five of the questions were reverse coded to help eliminate participants from just selecting the right most answer choice every time. The statements for the survey were collected from well-known and utilized work developed through NGSS Lead States (2013). Teacher participants took the survey at the beginning of the first session as a pre-survey, and at the end of the session as a post-survey. The results were statistically analyzed using a Mann-Whitney U to determine changes to teachers' thoughts about the topics resulting from the Professional Learning sessions. Thirty-one teachers across kindergarten through twelfth grades, in all science disciplines took the survey. Results indicate significant gains in teacher understanding of the components of performance tasks to be

more aligned with the ideas presented during the professional learning sessions (see Table 11). The only two questions that teachers did not show significant changes were "*The three-dimensions of a performance expectation are assessed separately in a performance task*" and, "*Rote knowledge is required to answer significant portions of the performance task*".

Table 11: *Results of Teacher Learning Survey*

	M_{pre}	M_{post}	*W*	*P*	*Rank-Biserial Correlation*
1. A performance task needs a phenomenon.	5.839	7.793	59.00	< .001*	0.869
recode 2. Performance tasks should focus on generally observable occurrences.	2.871	1.966	650.00	0.002*	0.446
recode 3**.** Students should be able to answer significant portions of a performance task without using the task scenario.	4.613	5.552	311.00	0.039*	0.308
4. All prompts in a performance task should link to the scenario presented in the task.	5.742	6.517	303.00	0.027*	0.326
5. Phenomena are a critical predictor of whether a performance task can elicit evidence of three-dimensional learning.	5.871	7.000	267.50	0.005*	0.405
6. Students have to use at least one science and engineering practice to complete a performance task.	6.194	7.207	248.50	0.002*	0.447
recode 7. The three-dimensions of a performance expectation are assessed separately in a performance task.	5.194	5.207	420.50	0.670	0.065
recode 8. Rote knowledge is required to answer significant portions of the performance task.	6.161	6.586	323.50	0.054	0.280
9. Performance tasks need to contain multiple components.	5.613	7.172	223.50	< .001*	0.503
recode 10. A phenomenon can be the ""hook"" of a task, and does not need to be central to student sense-making.	3.258	2.483	596.00	0.027*	0.326
Note. Mann-Whitney U test. * indicates significant change from pre to post survey					

Results and Conclusions

Although this is a pilot study for an ongoing project, several conclusions can be drawn from the results of the data collection and analysis. It is clear that STEM professionals truly want to be involved in formal K-12 education. The STEM professionals continually made time during lunch hours, and after work to meet with the leadership team and connect with their teacher developer. Challenges remain as to how best to meaningfully involve these professionals. Nevada CONNECTS has served to introduce this population to the formal education system, and has provided some insight into the challenges educators face daily, including standards, school and district commitments, instructional materials, and teacher content knowledge to name a few. Many of the STEM professionals struggled to understand how science is taught and assessed in classrooms and why those changes were made (less content focused, more sense-making focused), and wanted to incorporate fun hands-on activities into the performance tasks that had no links to real-world phenomena or grade-level standards. This format for involving STEM professionals in the educational system has been used for years with no increase to student learning or teacher capacity.

Teachers also struggled with time commitments. With the ever-changing educational landscape this year, many teachers found themselves committing to more than they could do. The project took about 50 hours of teachers' time outside of contract hours over just about two months. Many teachers had additional coursework and projects they were involved with, and more than once teachers reached out with news about sick family members. Even with the struggles surrounding the development of the tasks, teacher developers did take away valuable knowledge surrounding current practices and strategies for assessing student learning in STEM. Teachers did significantly learn about performance tasks as measured by the survey, including what they were, what needed to be included in them to align to the standards, and shifts to align the assessment with instruction. However, when it came to developing their own performance task many struggled to find time to meet with their partnered STEM professional and collect the pertinent information to develop the actual task. Additionally, this was the first time many of the teachers had worked to develop a performance task, adding to the cognitive load required to produce a product. More time in small groups may help teachers to focus their efforts and provide time for feedback from the leadership team in real time.

A lack of communication between the teacher developers and the STEM professionals led to the biggest problems that arose. Both sides had participants who procrastinated. The leadership team provided suggested timeframes to complete the work, however often these suggestions were not headed leaving many struggling to complete work on time. This is not an uncommon problem, but still one that needs to be addressed in future work. More planned work times with the leadership team in attendance as well as the STEM professionals and partnered teacher developers could help reduce this problem, even if these times are just "office hours" or weekly check-ins.

Overall, the project's first year had both successes and challenges. Teacher developers were excited to be involved in a statewide project, even if they struggled to complete the assigned task. Many saw the value in the developed performance tasks and liked learning during the Professional Learning Sessions. The upcoming school year also will provide time for more focused work with the performance tasks for those who choose to continue working with the project. The STEM professionals enjoyed sharing their work with teachers, without the requirement of going into a school setting and teaching. This fit for STEM professionals could be an avenue to continue exploring; having them partner to share their knowledge and work with those who can translate it into classroom instruction and assessment. The leadership team is currently looking at the outcomes for both the teacher developers and STEM professionals and will be making changes based on this year of implementation.

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Figure 4: *Case Study 2- Nevada CONNECTS-Nevada Communities Offering Networking and Education: Connecting Teachers and Experts- Logic Model*

Case Study 2: Nevada CONNECTS - *Nevada Communities Offering Networking and Education: Connecting Teachers and Experts-* **Logic Model**

Situation: One essential component to improve science education in our state and impact student achievement is equitable access to high-quality, standards-aligned materials. Currently, there is a lack of already-made materials for Nevada teachers and students in our schools. Developing these resources requires opportunities for collaboration. Nevada CONNECTS provides a pathway to addressing this problem by supporting Nevada teachers in developing assessment performance tasks about a Nevada scenario with support from Nevada STEM professionals.

Inputs	Outputs		Outcomes -- Impact		
	Activities	*Participation*	*Short*	*Medium*	*Long*
• 39 teachers in K-12 grades • 39 STEM professionals from, across the state • Stipend of $1500 for each participating teacher • Professional learning for STEM professionals provided by RPDP, Nevada State Science Teachers Association (NSSTA) • 50 hours of Professional Learning for teachers provided by RPDP, NSSTA • Virtual setting (Zoom)	• Professional Learning for STEM Professionals focusing on standards, phenomena in school settings. • Professional learning for teachers on standards, phenomena, task development • Task development by teacher and STEM professional and feedback from RPDP/NSSTA trainers • Development of scenario and phenomena for 39 Nevada-centric performance tasks	• 39 teachers in k-12 grade across Nevada 50 hours of Professional Learning (synchronous) and task development (asynchronous)s • 39 STEM professionals from multiple companies across Nevada (8 hours synchronous), varied times for work with teacher partner • RPDP science trainers (from NWRPDP and SNRPDP) • NSSTA trainers	• Increased collaboration between educational communities and STEM industry professionals • Increased understanding of 3-dimensional assessment for NGSS **Measures:** • Synchronous meetings between STEM professional and partner teacher • Pre/post survey on NGSS	• Increased use of tasks in classrooms and data collection for further refinement. **Measures:** • Feedback card when task is downloaded and used	• Increased student performance based on science tests in 5th, 8th, and high school. • Increased enrollment in science courses in high school and post-secondary institutions • Increased workforce in NV STEM careers **Measures:** • Enrollment numbers for upper level science coursework • Standardized test results

Assumptions: Teachers have a basic understanding of the NGSS at their grade level, however the curriculum adopted at the state level provides limited ability to evaluate student learning aligned to the NGSS performance expectations. Participating teachers and STEM professionals value the collaboration between the groups and will ensure the time provided to work on this project is meaningful for everyone involved, resulting in a product that will be useful to teachers across the state.

External Factors: District initiatives that will impede the ability of the teachers to spend time focusing on developing their task. Workload for STEM professionals. Since all of them are volunteering their time with no compensation, their career takes a front seat.

Case Study 3: Cultivating Culturally Responsive Teaching through Multicultural Education

Introduction

As of July 1st, 2019, educators in Nevada are required to complete a course in Multicultural Education for license renewal. There is an urgent need to build the cultural competency in educators when considering the growing diversity of classrooms and the world around them and as a mending of the previous marginalization of various groups in the past. Historically, dominant classes and cultural groups have structured and administered curriculum in education resulting in a lack of representation surrounding the accomplishments and contributions of people of color, people within the LGBTQ+ community, people with disabilities, people who struggle with poverty, etc. One of the many problems that have resulted from this omission is the growing number of students within these groups that do not see themselves within the curriculum. Furthermore, all students (no matter their category) were only receiving a limited view of the world via a curriculum that only highlighted the stories of a select group of individuals. Additionally, traditional teacher education programs have failed to train their future teachers to effectively and empathetically engage students that come from a variety of backgrounds and circumstances. This speaks to the need for culturally responsive educators. As Sharroky Hollie explains, culturally responsive teaching responds to students needs by considering cultural and linguistic factors within their worlds (2018). Therefore, there has been a new focus on building cultural competency within education.

Due to the necessities set forth by our students and by the Nevada Department of Education licensure requirements, the Northwest Professional Development Program created a course titled *Multicultural Education: Culturally Responsive Teaching Across Contexts* to address these needs. The goal of this course was to build the cultural capacity of educators in Nevada by providing them strategies to respond to the variety of circumstances in which their students live while also helping them to identify and develop curriculum that better represents and connects to their students.

Instructional Context

Participants of the course included 32 educators from across Nevada. The largest faction came from Washoe County School District (31.3%), next was Clark County School District (25%), Carson County School District and Churchill County School District (15.6%), Lyon County School District (9.4%), and the remaining participants were from Douglas County School District. Of these participants, 46.9% worked at the elementary level while 46.9% worked in secondary schools. The remaining participants either worked with a mixed population or with adult learners.

Participants received three graduate credits through Southern Utah University (SUU) upon completion of the course in addition to meeting the requirement for license renewal.

Initial Data and Planning

This course was created in the spring of 2020 and launched in the Fall of 2021. Participants were recruited through use of the NWRPDP website and school district leaders were contacted by NWRPDP to notify their educators that the course was available. Participants registered for the course through NWRPDP and through SUU.

Two NWRPDP trainers participated in their own professional learning and research in multicultural education before implementing the course. Additionally, the Equity and Diversity Department for the Washoe County School District was consulted and provided guest speakers for the course.

Delivery of Services

The Fall session of *Multicultural Education: Culturally Responsive Teaching Across Contexts* began in August and ran through October. Courses were held virtually on consecutive Wednesday evenings in 2-hour blocks. Additionally, participants completed weekly reading and journal assignments in addition to responding to discussion board prompts using Canvas on SUU's website. For each virtual session, participants engaged in learning aimed at cultivating best practices for culturally diverse students. Participants also spent much of the virtual sessions engaging in activities where they were asked to reflect on their own teaching practices and situations.

Participants completed weekly reading assignments and were asked to apply what they read in reflective journal entries. They also completed field experience assignments where they were asked to assess the presence of culturally responsive material within their classrooms and curriculum and to critique ways in which they might be able to make their classroom environments more culturally responsive.

Results and Reflection

At the final class in October, participants were asked to reflect on their growth of knowledge and efficacy within culturally responsive teaching through a retrospective survey. Using a Lickert scale rating of 1 to 5, teachers assessed their knowledge and efficacy before and after the course on the following six topics: 1) privilege (by race, age, gender, ability, etc., 2) conscious and unconscious bias, 3) culturally/linguistically responsive teaching strategies, 4) assessing bias in standards and curricular materials, 4) discussion and collaboration strategies, 5) communication with students. Results indicate the average gains in the participants understanding of culturally responsive teaching topics and strategies. The results from the post-reflective assessment are displayed in Table 12. All areas show increases in the participant's knowledge after completing the course. Additionally, participants were asked about whether they planned to continue utilizing culturally responsive teaching practices going forward. Again, a Lickert scale rating of 1 to 5 was used to assess the question, *What is the likelihood that you will implement the skills and concepts learned in this training into your work with students and families?* These responses are displayed in Table 13 and results indicate that most participants are very likely to continue these practices.

Table 12: *Pre and Post Training Results (Rating Scale of 1 to 5 where 1 is No Knowledge and 5 is Extensive Knowledge).*

Question	Mean Before Training	Mean After Training	*t*-score	*p*-value
Privilege (by race, age, gender, ability, etc.)	3.16	4.47	-8.643	<.001
Conscious and unconscious bias	2.94	4.47	-9.464	<.001
Culturally/linguistically responsive teaching strategies	2.59	4.38	-8.930	<.001
Assessing bias in standards and curricular materials	2.44	4.19	-9.453	<.001
Discussion and Collaboration Strategies	2.91	4.44	-9.464	<.001
Communication with students	3.50	4.59	-6.664	<.001

Table 13: *Implementing Skills and Concepts of Culturally Responsive Teaching*

Question for Participants	**1 (Not likely)**	**2**	**3**	**4**	**5 (Very likely)**
What is the likelihood that you will implement the skills and concepts learned in this training into your work with students and families?	0%	0%	6.3%	25%	68.8%

Participants also were encouraged to provide reflective comments on their experience taking the course. Below are several of their comments in response to the following question: What did you appreciate most about this course?

- The knowledge that I learned from the course.
- I appreciated that it helped me look at myself and my practice not with an accusatory lens but with the optic that I am on the right track as long as I strive to better myself and my practice.
- It was an eye-opening experience- I have a lot of work to do and a lot of biases!
- Having conversations that took us out of our comfort zones.
- This class really opened my eyes to how I can successfully implement culturally responsive teaching in my speech groups.
- Learning about how a student's background can be a critical part of how they learn.
- The place and respect to have an uncomfortable conversation.

In addition to the retrospective survey, participants completed NWRPDP's end of training evaluation. Using a Lickert scale rating of 1 to 5, participants evaluated the characteristics of the trainings. Results indicated that the participants were positively impacted by the training and that it provided valuable learning and increased their teaching efficacy.

Table 14*: NWRPDP Training Evaluation Averages. Scale 1-5. (1= Not at all, 5= To great extent)*

Characteristics of Activity	Average Rating
1. The activity matched my needs.	4.42
2. The activity provided opportunities for interactions and reflections.	4.78
3. The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.78
4. The presenter/facilitator efficiently managed time and pacing of activities.	4.74
5. The presenter/facilitator modeled effective teaching strategies.	4.79
6. The activity added to my knowledge of standards and subject matter content.	4.37
7. The activity improved my teaching skills.	4.42
8. I will use the knowledge and skills from this activity in my classroom or professional duties.	4.47

Characteristics of Activity	Average Rating
9. The activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special ed., at-risk students).	4.68

Conclusion

A nation-wide focus on culturally responsive teaching across a variety of educational contexts is needed now more than ever. The end of the 2019-2020 school year and the 2020-2021 school year have inundated our students with troubling events around the world, in our country, and even in their own communities. It is important for our students to feel seen and heard when they come into our classrooms (whether that be in-person or virtually). Teachers need to be prepared to instruct their pupils in a way that is culturally knowledgeable, relevant, and empathetic. This focus on culturally responsive teaching asks our educators to see their students as the individuals they are and to respond with strategies and practices that are best equipped to engage each particular student. *Multicultural Education: Culturally Responsive Teaching Across Contexts* was able to deliver this much needed training through the extensive research, discussion, and reflection completed by the participants. Through this work, participants were able to expand their knowledge of the needs of various student groups and also implement strategies that make their classrooms places of inclusion. This leads to students feeling they belong in the classroom while learning from each other and the diverse experiences in the room. The growth in these areas is showcased in the survey responses of participants.

Multicultural Education: Culturally Responsive Teaching Across Contexts has continued into two additional course offerings. Instructors are planning on offering three more opportunities for participants next school year.

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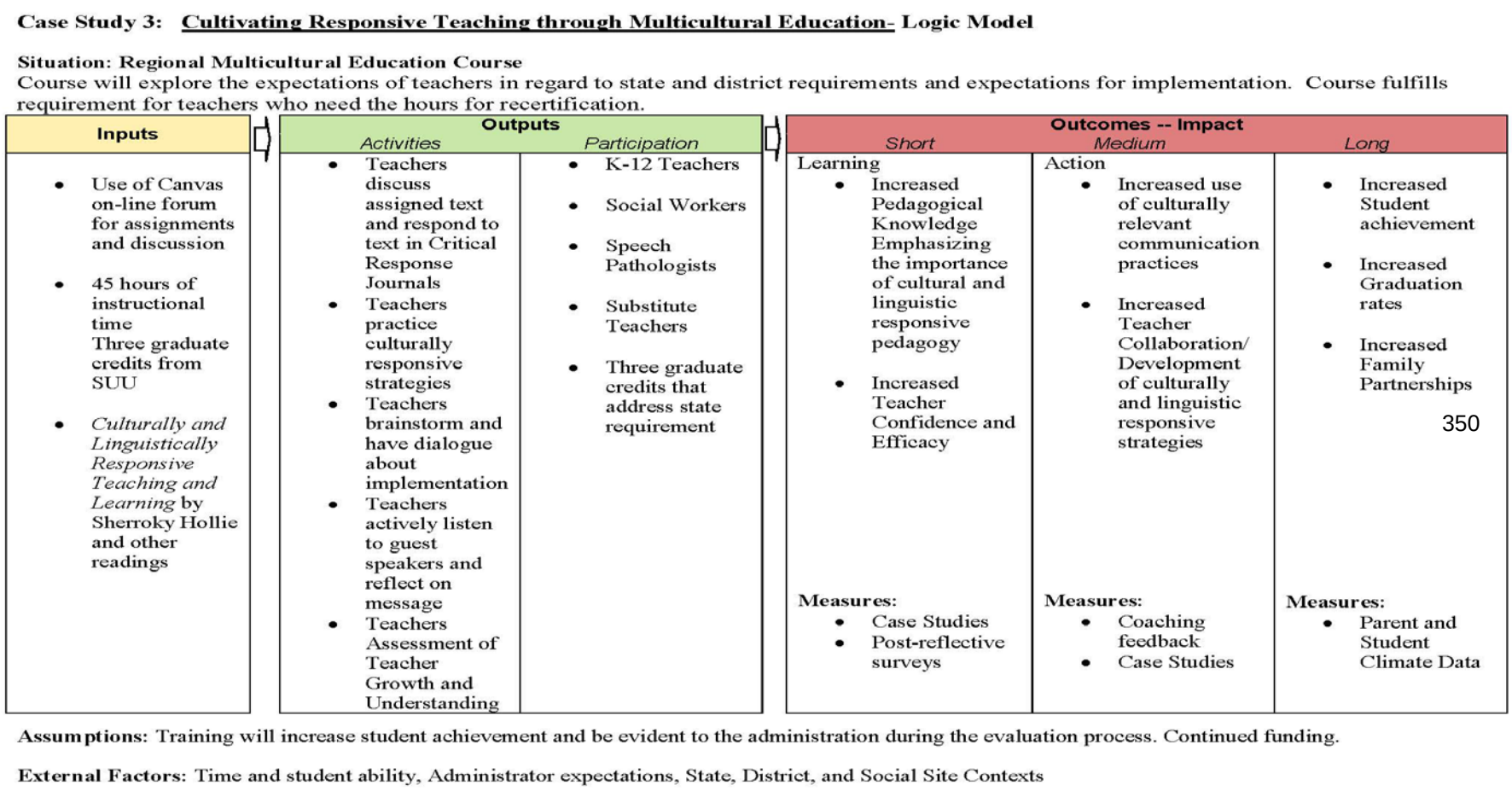
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Figure 5*: Case Study 3: Cultivating Responsive Teaching through Multicultural Education Logic Model*



Case Study 3: Cultivating Responsive Teaching through Multicultural Education- Logic Model

Situation: Regional Multicultural Education Course
Course will explore the expectations of teachers in regard to state and district requirements and expectations for implementation. Course fulfills requirement for teachers who need the hours for recertification.

Inputs	Outputs		Outcomes -- Impact		
	Activities	*Participation*	*Short*	*Medium*	*Long*
• Use of Canvas on-line forum for assignments and discussion • 45 hours of instructional time Three graduate credits from SUU • *Culturally and Linguistically Responsive Teaching and Learning* by Sherroky Hollie and other readings	• Teachers discuss assigned text and respond to text in Critical Response Journals • Teachers practice culturally responsive strategies • Teachers brainstorm and have dialogue about implementation • Teachers actively listen to guest speakers and reflect on message • Teachers Assessment of Teacher Growth and Understanding	• K-12 Teachers • Social Workers • Speech Pathologists • Substitute Teachers • Three graduate credits that address state requirement	Learning • Increased Pedagogical Knowledge Emphasizing the importance of cultural and linguistic responsive pedagogy • Increased Teacher Confidence and Efficacy **Measures:** • Case Studies • Post-reflective surveys	Action • Increased use of culturally relevant communication practices • Increased Teacher Collaboration/ Development of culturally and linguistic responsive strategies **Measures:** • Coaching feedback • Case Studies	• Increased Student achievement • Increased Graduation rates • Increased Family Partnerships **Measures:** • Parent and Student Climate Data

Assumptions: Training will increase student achievement and be evident to the administration during the evaluation process. Continued funding.

External Factors: Time and student ability, Administrator expectations, State, District, and Social Site Contexts

Case Study 4: Integrating Eight Mathematical Practices through Instructional Routines

Introduction

"…having students transition from "answer-searching" to mathematical reasoning is a process and does not happen overnight (O'Conner, Dearborne, and Casa, 2021, p. 188).

The Common Core State Standards for Mathematics include both Standards for Mathematical Content and Standards for Mathematical Practice. The Standards for Mathematical Content define what students should understand and be able to do in each grade level or high-school content area in their study of mathematics. The Standards for Mathematical Practice set forth expectations for how students engage with mathematical content. Developed from National Council of Teachers of Mathematics process standards and the five strands of mathematical proficiency, the eight Standards for Mathematical Practice outline ways in which children can develop and demonstrate a deep understanding of and capacity to do mathematics (Van de Walle, Lovin, Karp, & Bay-Williams, 2014).

Instructional Context

Prior to the beginning of the 2019-2020 school year, two NWRPDP trainers worked to create mathematical professional development focused on implementing the Standards for Mathematical Practice. This professional development opportunity was offered to staff members during the 2019-2020 school year at two rural schools that the trainers had previously worked with. At the end of the training, there were major changes in teacher beliefs about math instruction. As teachers practiced the routines, classroom instruction shifted to include more student discussion of ideas and understanding of the concepts behind the problems. The students also became more independent as problem-solvers. The teachers were pleased with what students had accomplished and they were eager for more training with the math practices. The NWRPDP trainers and administrators of the two schools decided an additional year of training with a continued focus on additional math practice routines would be beneficial to the members of the original course. In addition, plans were made to re-create the original training to include all interested educators in the Northwestern region during the 2020-2021 school year.

At the beginning of the 2020-2021 school year, 13 of the 19 members of the original course returned for a second year of training on math practice routines. Eight teachers from four different school districts enrolled in the first year of the course to begin a study of the math practices.

Initial Data and Planning

Based on observational data and student test data, it was decided to continue to focus on the eight Standards for Mathematical Practice contained within the Nevada Academic Content Standards (2010) and routines for implementing them in order to create a shift in instructional practice by the teachers. The book *Routines for Reasoning: Fostering the Mathematical Practices in All*

Students (Kelemanik, Lucenta, & Creighton, 2016) continued to be an excellent resource to assist teachers with strategies and concepts for engaging all students in utilizing the practices. The focus of the both first-year and second-year training would be based on implementation of the principles and instructional routines recommended in the book.

Delivery of Services

Teachers in both cohorts were interested in taking a course that would provide them with graduate credit for the time spent in class. One NWRPDP trainer had an affiliation with Southern Utah University so a two-credit course for the second year class and a three credit course for the first year class were created, applied for, and granted from that institution.

The courses were setup with six whole group meetings to discuss the readings, to learn about and practice the routines, and to begin planning and refining the use of the routines in the classroom. In addition, there were smaller group meetings in between class meetings to collaboratively plan and revise lessons based on the core elements of the instructional routines. As a graduate level course, participants were to do required readings, participate in observations, and complete related tasks as part of the course. As an instructional tool, each student received a copy of the book *Routines for Reasoning: Fostering the Mathematical Practices in All Students* (Kelemanik, Lucenta, & Creighton, 2016). In addition, students in the first year course received a copy of *Teaching Student Centered Mathematics: Developmentally Appropriate Instruction* (Van de Walle, Lovin, Karp, & Bay-Williams, 2014).

The first three class sessions for the first-year course focused on understanding the Core elements of instructional routines (articulation of a math practice goal, individual think time, partner work, full group discussion of ideas, final math practice reflection, access through multiple modalities and multiple representations, liberal use of math practice focused prompts) and how they support the Standards for Mathematical Practice. The initial three sessions also introduced a routine called the Three Reads which focused on math practice one: Make sense of problems and persevere in solving them. The final three course sessions were focused on adding an additional routine to teachers' repertoires called Capturing Quantities which focuses on math practice two: Reason abstractly and quantitatively. Participants also had the opportunity to discuss implementation of the routines with mentors who were teachers from the second-year class. The second-year course was structured similarly with the first three class sessions focused on adding the Connecting Representations routine which focused on math practice seven: Look for and make use of structure. The final sessions focused on adding the Recognizing Repetition routine which focuses on math practice eight: Look for and express regularity in repeated reasoning.

The course was structured for participants to share their successes and collaboratively discuss their work. All participants participated in a classroom observation and follow-up coaching session around their work with the routines at the end of the first three course sessions. During the small group meetings, participants collaborated on lesson planning and making sense of the routine. To assist with common understanding of the routines, teachers volunteered to record their classrooms during March to share their collaboratively planned lessons in a lesson study

fashion where the collaborators were able to observe the lesson being implemented. Five of the eight participants in the first-year cohort completed the course. Those who dropped the course cited various reasons including heavy workload or health issues. All thirteen participants in the second–year cohort completed the course.

Results and Reflection

All of the participants who were enrolled in the Routines for Reasoning course were observed by the NWRPDP trainers as they were implementing the routines during in the fall and again in the spring. After the observations, the trainer and participant discussed elements of the routine that had been observed as well as what had gone well and if the participants felt additional support was needed. The trainers were looking for evidence of some of the key elements of the routines such as the purpose of each read during three readings of a problem as well as having a math practice goal related to the routine being implemented, individual think time, partner think time, full group discussion, and a final reflection. The teacher and trainer met after the observation to discuss what went well and what parts were challenging. One comment from a participant was that "the observations were challenging, but by the end of the class they turned out to be one of the most valuable aspects!"

At the completion of the course, all participants were given a post-reflective survey to show how they felt they had grown in seven areas related to The Nevada Academic Content Standards from the beginning of the course to the completion of the course. The areas were general knowledge of the eight standards for mathematical practice, routines as a predictable frame for engaging with mathematical content, math practice one (make sense of problems and persevere in solving them), math practice two (reason abstractly and quantitatively), math practice seven (look for and make use of structure), math practice eight (look for and express regularity in repeated reasoning), and deeper content knowledge around the standards. Teachers rated themselves on these six statements on a scale of one to five with one being poor and five being excellent. The results are shown in the table below and in the narrative following.

Table 15: *Post Reflective Survey Data*

	Before	**After**	**Increase**	***t*-score**	***p*-value**
General Knowledge of the 8 standards for mathematical practice	2.38	4.25	1.87	-9.303	< .001
Routines as a predictable frame for engaging with mathematical content	2.60	4.50	1.90	-7.250	< .001
Math Practice 1	2.38	4.63	2.25	-7.997	< .001
Math Practice 2	1.75	4.44	2.69	-15.267	< .001
Math Practice 7	1.45	3.91	2.46	-9.925	< .001
Math Practice 8	1.73	4.00	2.27	-8.480	< .001

Deep content knowledge around NVACS for math	2.93	4.27	1.34	-5.701	< .001
Teacher will use knowledge from this activity in classroom teaching		4.93			

The self-rating for "general knowledge of the eight Standards for Mathematical Practice" changed from a mean of 2.38 before the class to 4.25 after the class which was an increase of 1.87. This has a t-score of −9.303 with a corresponding p-value of < .001. The self-rating for "routines as a predictable frame for engaging with mathematical content" changed from a mean of 2.60 before the class to 4.50 after the class which was an increase of 1.90. This has a t-score of −7.250 with a corresponding p-value of < .001. The self-rating for "Math practice one--Make sense of problems and persevere in solving them" changed from a mean of 2.38 before the class to 4.63 after the class which was an increase of 2.25. This has a t-score of −7.997 with a corresponding p-value of < .001. The self-rating for "Math practice two—Reason abstractly and quantitatively changed from a mean of 1.75 before the class to 4.44 after the class which was an increase of 2.69. This has a t-score of −15.267 with a corresponding p-value of < .001. Participants in year two of the course were the only participants who rated themselves on Math practices 7 and 8, as that was the focus of the year two class. The self-rating for Math practice seven—Look for and make use of structure changed from a mean of 1.45 before the class to a mean of 3.91 which was a 2.46 increase. This has a t-score of -9.925 with a corresponding p-value of < .001. The self-rating for math practice eight- Look for and express regularity in repeated reasoning had a mean score of 1.73 before the class which changed to 4.00 after the class indicating an increase of 2.27. This has a t-score of -8.480 which has a corresponding p-value of < .001. The self-rating for "deeper content knowledge around the Nevada Academic Content Standards" changed from a mean of 2.293 before the class to 4.27 after the class which was an increase of 1.34. This has a t-score of −5.701 with a corresponding p-value of < .001. This indicates statistically significant improvements in all areas. Teachers were also surveyed regarding their likelihood of using the information from this class in their instruction with one being rarely and five being always. The mean score for this statement was 4.93.

Conclusion

The results show that participants in the Routines for Reasoning course felt that it was valuable and would continue to use the information in their instruction regularly. When questioned about their students' problem-solving abilities, teachers were unanimous in expressing the belief that their students had improved and were better prepared to solve problems as a result of implementing the routines shared in the course. One teacher shared that, "My students are at a completely different level after working through the skills I gained during my two years. They approach problems with confidence, know to read multiple times, and pull important information. We do not focus on 'key terms', but rather we think about context." Another teacher stated, "This class has allowed my students the ability to really think through a math problem in ways they were not able to do before. It has allowed them to understand and make connections within numbers beyond the surface. We have really been able to make

connections and build number sense and realize the ways in which we can apply problem solving strategies in many different situations." In addition, many teachers felt that students had gained both confidence in their own abilities and had become more independent with comments such as, "My students have gained a lot of confidence which positively impacts their learning. They will work hard to sort through the steps and challenges without 'shutting down'. Their math vocabulary and ability to describe their thinking has also improved and I see the impact in other subjects as well." Another commented, "Students have responded so well to the routines and structure. They are more engaged, with less wasted instructional time—they know what to do and they get started on each task so much more efficiently! The meaningful discourse about their own mathematical thinking is through the roof!"

One participant recently described how her own math anxiety has decreased as a result of this course. She went on to explain that she had previously had encountered a complex problem involving fractions during a professional learning class prior to the start of this class. At that time, she became anxious and wanted to avoid working on the problem. She encountered the same problem again in one of our Routines for Reasoning class sessions near the end of the second year. She stated that this time she felt much more comfortable and was willing to begin working with the numbers in the situation using the strategies she had learned in this course.

In addition to increasing students' problem-solving abilities, the NWRPDP trainers observed changes in instructional practice and beliefs about math teaching. This idea was central in many of the comments on the post-reflective survey. One participant stated, "This class has helped so much! It has completely changed my teaching which has, in turn, changed my students' problem-solving abilities. Their conceptual understanding is so much greater than it was before." Another observed, "The class has improved my understanding of the practices and how to foster these skills for students. Developing the math practices are as important, if not more important, than the computational skills most teachers and parents focus on in math instruction and mastery of math."

The National Council of Teachers of Mathematics (2014) has developed a set of Effective Mathematics Teaching Practices which are described in *Principles to Actions: Ensuring Mathematical Success for All.* These practices describe teaching behaviors which promote deep learning of mathematics (p. 9). Although teachers in the course were not directly taught about these practices, they immediately recognized that implementation of the routines in the course incorporated many of the effective teaching practices when asked about the regular use of them. One teacher shared, "I hadn't heard of these practices before now! But, in reading through them, I see that, because of this class, my teaching actually encompasses most of these practices now." Another stated, "This class has helped me really look at math discourse and the quality of the math problems I am using in my classrooms." Another commented that, "These routines have helped me really engage students to make connections among mathematical representations. The emphasis on providing opportunities for productive struggle is also an area that has been very impactful."

Participants in the course were excited about changes they had observed in student behavior during assessments. As one participant noted, "The Math Practices have given the students the

ability…to solve word problems with confidence. They are willing to take on challenges with word problems. Their effort has definitely improved their overall scores on various assessments." Another stated, "So amazing! I had my students using the strategies on MAP, SBAC…they really internalized the routines." During the final class session, several of the class members stayed after the end of class to share their excitement regarding their students' growth on MAP testing. They recounted numerous stories where some students had made huge gains or had scored well above average, and how, in general all students had made great growth.

Participants in the course recognized that they had made important changes in their classrooms, that students were persevering while problem solving, and were enjoying the complexities of doing mathematics. For many of the teachers, this course shifted their focus to including the math practices as an important component of quality math instruction. As stated above, the average participant rating of the likelihood of using these strategies now and in the future was a 4.93 on a scale of one to five. After the final class some of the participants wanted and third year continuation of the course and were offering assistance with future trainings. They were so excited about changes in their students' willingness to tackle challenging math problems and in their own professional growth that they didn't want to stop learning. Finding ways to harness that energy and expand to include more education professionals in the region should be a future goal for the Routines for Reasoning courses.

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Figure 6: *Case Study 4: Integrating Eight Mathematical Practices through Instructional Routines Logic Model*

Case Study 4: Integrating Eight Mathematical Practices through Instructional Routines--Logic Model

Situation: Teachers from multiple school districts participated in a course designed to integrate the eight mathematical practices into their classrooms through instructional routines

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
RPDP Trainers Students Curriculum Administrative Expectations Budget Instructional Videos Resources --Professional Books --Standards Documents --Manipulatives	Five or six virtual trainings utilizing Routines for Reasoning 15 hours collaborative planning times focusing on implementation of Routines for Reasoning Virtual Observation and feedback and/or coaching Presentation of work to colleagues	Elementary teachers from four school districts.	Increased familiarity of Nevada Academic Content Standards in Mathematics Implementation of instructional routines designed to develop student use of the math practices Increased student use of mathematical practices **Measures:** Coaching feedback Post-reflective Survey	Enhanced teacher efficacy in teaching elementary mathematics Increased use of best practice pedagogy Increased student self-reflection enjoyment of math **Measures:** Coaching feedback Post-reflective survey	Increased student achievement Increased passing rates in secondary math Increased graduation rates **Measures:** Existing district/school data

Assumptions: Teacher training will lead to increased teacher efficacy.

External Factors: Individual teacher differences, competing initiatives, Covid-19 impacts

Case Study 5: Early Literacy Cadre – Year 1

Introduction

Author and educator Jennifer Saravallo sums up the goal of the The Early Literacy Cadre when she says, “We must meet children where they are, we must understand them well to teach them, and we must offer them the right amounts of supports and challenges to grow.” (2015). This multi-year course aims to help teachers develop their expertise in high quality teacher practices and individualized responsive teaching of early learners. The underpinnings of the design utilize the continuous improvement model of professional learning by offering a multi-year opportunity for teachers to deeply engage in a variety of aspects of early literacy instruction. This case study highlights the learning of participants in the Early Literacy Cadre (year one). This course is intended to be an overview of the high-quality teaching practices that comprise the elementary school literacy block. Twenty-eight primary grade teachers across three districts in the Northwest Nevada region enrolled in the year one Early Literacy Cadre. In August, the trainer conducted a needs assessment to assess prior knowledge and determine the scope and sequence for the course that matched the needs of the participants. The needs and learning goals of the participants varied between reading strategies, writing support, comprehension, and phonics but they all fit well into the original course objectives, scope and sequence.

Instructional Context

Early Literacy Cadre I is a one credit course that meets monthly after school for two hours. It is offered to educators in grades K-4 across the Northwest Nevada region. This region includes six counties and six school districts: Washoe, Carson, Lyon, Douglas, Storey and Churchill. Participants enrolled in this year’s cohort have a range of experience from 2 years to 24 years in the profession with the majority having taught more than 10 years (See Table 16).

Table 16: *Participants by Grade Level*

Grade Level	Number of Teachers	Average Years of Experience
Kindergarten	7	12
1st	8	13
2nd	3	16
3rd	1	4
4th	2	
Specialist (EL, Sped, LS)	7	10

Initial Data and Planning

Teaching students in the early grades requires different techniques, assessments, and supports than teaching upper grade students. Initially, I was surprised by the number of participants that had over 10 years of experience but had signed up for this year one class. Initial surveys revealed that many teachers were switching from a higher-grade level and wanted a "refresher" course on the demands of early literacy learners. Others were in districts that had recently adopted a new English Language Arts curriculum and they wanted to meet and discuss with other teachers how to best utilize the materials with their students. Some were interested in learning more about a particular literacy area such as phonics or guided reading, and a few were looking for tips to provide quality literacy instruction in the COVID era. The variety of interests and goals challenged the trainer to design the class with both opportunities for instruction as well as time for discussion in grade level, like-district, or vertical groups. The funding provided by the Northwest Regional Professional Development Program allowed for each teacher to receive a book to study throughout the class, Literacy Essentials by Regie Routman. The book and course were divided into three main sections: Engagement – Building relationships and classroom environment, Excellence: High quality assessment and teaching practices, and Equity: Intentionally creating opportunities for all students to succeed. Undergirding the three main sections were the six fundamental reading skills as defined in NRS391.A – 1) Phonemic Awareness 2) Phonics 3) Vocabulary 4) Fluency 5) Comprehension and 6) Motivation. Participants were asked to choose three "focus" students that they would consistently observe whenever they were trying any of the teaching strategies covered in the course. There also was an option to meet one on one with the trainer to address any additional questions, plan, assess, or co-teach utilizing the strategies taught in any of the sessions. The overview of high-quality teaching practices was grounded in the Gradual Release of Instruction model, in which teachers intentionally and strategically plan differentiated support for students with the goal of them becoming self-directed learners and fluent readers with deep comprehension.

Delivery of Services

The course began in September and the main objective for the first learning session was to build relationships among the participants, modeling the classroom community relationship building that is crucial to a successful elementary school classroom. The trainer presented some easy to implement phonics activities using student names as an equitable and motivating starting place for phonics development. The participants and the trainer worked together to learn to navigate the "new normal" of Zoom meetings and Hyperdocs that would be used to transform the in-person class to virtual.

The October session focused on creating the classroom environment. This included the physical setup to allow for multiple modes of learning such as whole group, small group, and independent work. It also addressed the importance of setting up routines so that students, especially in kindergarten – sometimes the first experience with formal school, are supported until they are gradually able to participate in the routines with increasing independence. This class also provided ideas for high quality independent work activities so that students use their time wisely even when they are not working directly with the teacher. Student independence and agency are pivotal to the function of the rest of the literacy block, so the trainer intentionally placed this session at the start of the course.

In November, the session covered a whole group teaching practice, Interactive Read Aloud. During read aloud time, the teacher takes responsibility for the decoding and fluency demands of the text so that students can fully devote their energy to comprehension and discussion. This practice allows for all members of the class to participate in higher order thinking skills and discussion regardless of his or her individual reading ability. Read aloud time provides access to grade level text to all students. In this session participants looked closely at the 10 characteristics of text that educators need to consider when planning a read aloud. They also discussed the importance of volume of text, variety of genre and diverse representation in the literature that is chosen to be read aloud. A Video example of a 1st grade read aloud was watched, analyzed, and discussed.

The Cadre paused for winter break and resumed in January with a session on the instructional practice of Shared Reading. In this practice the teacher and students share responsibility for reading the text, allowing for discussions that focus on comprehension and analysis of writer's craft as well as a focus on aspects of the actual print in the text.

During sessions 5 and 6 in February and March, Cadre participants studied the instructional practice of Guided Reading, a responsive, small group technique that individualizes reading support for 4 – 6 students at a time. Participants studied early literacy development, how to scaffold instruction while promoting independence and how to assess the growth of each student's individual reading ability. The trainer presented a variety of assessments to assist in planning for next steps as well as to identify student strengths.

The April and May class sessions focused on early writing. Participants examined the developmental continuum as well as the development of teaching pedagogy around writing over time. The trainer presented a variety of teaching techniques that can be used depending on student need and the educator's purpose. The educators evaluated writing samples to look for student strengths and to consider needs that will help them plan future writing mini lessons. Additionally, participants met in small groups by county to explore the writing curriculum adopted by their district and work together to reconcile the high-quality teaching practices presented in this session to their day to day lessons.

Results and Reflection

At the final session in May, participants completed a retrospective survey using a Likert scale rating of 1 to 5 on several indicators of their knowledge of early literacy instructional practices with 1 being "not at all," 3 being "somewhat," and 5 "very." Group scores for each indicator were averaged for pre- and post-implementation with the gain shown in the fourth column. Results shown below in Table 17 indicate gains in the group's overall understanding of the literacy instructional practices presented in the course.

Table 17: *Retrospective Survey Results*

Statement	How knowledgeable were you about this instructional practice before participating in Cadre? *(mean before)*	How knowledgeable would you say you are on each of the following now? *(mean after)*	*t*-score	*p* value
Creating a learning environment and independent work time activities	**3.53**	**4.29**	**-3.792**	**< .01**
Planning and implementing Interactive Read Aloud	**3.53**	**4.29**	**-3.49**	**< .01**
Planning and implementing Shared Reading	**3.41**	**4.24**	**-4.197**	**< .01**
Planning and implementing Guided Reading	**3.59**	**4.41**	**-3.57**	**< .01**
Early writing teaching methods	**3.35**	**4.18**	**-3.347**	**< .01**

n = 17

Teachers also were asked to reflect in writing on their overall experience with the course. Bulleted below are some of the comments gathered in response to the following question: What was the most useful session and/or resource of the Early Literacy Cadre and why?

- the Hyperdocs
- Examples and videos
- I loved all of the information we were given throughout the course!
- Writing rubrics!!
- The book was a great resource, lots of information. Amy also shared many very valuable resources.
- Just having Amy as a resource and the book, "Literacy Essentials" is a great tool for future use.
- I loved the videos...
- Everything in the guided reading section was so helpful! I need new ideas and more tools in my toolbox when it comes to helping kids learn how to read.

Teachers also reflected about their challenges with implementation. The most noted challenges were ensuring that the high-quality literacy practices fit into the particular curriculum adopted by the district and time allocated for instruction. Many teachers throughout the course expressed concern or frustration about the ability to spend enough time with individual students or small

groups with all the daily stresses and requirements placed upon teachers. Many also expressed that COVID precautions and exclusions exacerbated the problem further. However, despite the challenges of both COVID and everyday teaching duties, the participants found the course helpful overall. Below is some evidence of reflection and observation of the focus students teachers chose to observe closely throughout the course.

- One of my students predicted how the characters were going to solve the problem.
- One student connected the sound "ar" from park to decode market.
- Based on what was read, they could state the purpose for which the author wrote the text
- Students were using the pictures to make/confirm predictions
- One student made a self-correction
- Students could solve CVC words and blend, they identified beginning sounds

Conclusion

Early literacy is a complex and challenging topic. Educators often begin their careers without the proper training or materials to successfully guide all students through the developmental continuum to become fluent, independent readers. The Early Literacy Cadre provides support for new and experienced teachers to refine their practice and hone their observation abilities to skillfully determine the needs of the students in their classes and guide students toward proficiency, providing and removing supports along the way. As Regie Routman (2014) wrote, "Responsive teaching and assessing means we are always teaching understanding, continuously checking for understanding and adjusting instruction as needed." This work is no easy task. The Cadre provides a place to learn, review, and discuss how to be a responsive teacher in a safe environment with other teachers of the early grades. So often these teachers must "adapt" professional development from school wide initiatives to meet the needs of early learners. However, in the Cadre, the focus is on the early grades. There is opportunity to discuss the curriculum and skills needed to teach these young learners without having to "reinvent the wheel." As such, the Early Literacy Cadre serves as a positive environment to take risks and endeavor to improve the literacy outcomes of our youngest learners. Cadre year II will dig deeper into assessment and responsive teaching. Participants will choose an instructional practice on which they would like to concentrate. The educator and the trainer will plan and co-teach lessons to students together throughout the year. During class sessions they will discuss the observations and reflections from these co-teaching sessions and set goals for further improvement. Year II takes the overview of the instructional practices and applies it to practical, everyday teaching. This will encourage educators to learn more about all aspects of the instructional practice and refine their teaching over time. The eventual goal is to improve student outcomes by supporting teachers in the difficult but rewarding work of teaching young children.

Resources:

Routman, R. (2014). *Read, Write, Lead*. Association for Supervision & Curriculum Development. Alexandria Virginia.

Routman, R. (2018). *Literacy Essentials: Engagement, Excellence, and Equity for all Learners.* Stenhouse Publishers. Portland Maine.

Fountas, I & Pinnell, G. (2016). *Guided Reading*. Heinemann Educational Books.

Saravallo, J. (2015). *The Reading Strategies Book*. Heinemann Educational Books.

Figure 7: *Case Study 5: Early Literacy Cadre- Year 1 Logic Model*

Case Study 5: Early Literacy Cadre- Year 1

Situation: Regional Early Literacy Cadre Course

Course will explore Nevada Academic Standards for Literacy in Grades PreK- 2. Participants will learn and implement best practices in literacy instruction based on the Nevada Early Literacy Intervention Program (NELIP) methods as outlined in NRS391A.120. The course will be divided into three main sections: Engagement – Building relationships and classroom environment, Excellence: High quality assessment and teaching practices, and Equity: Intentionally creating opportunities for all students to succeed. Participants will learn methods to teach fundamental reading skills including 1) Phonemic Awareness 2) Phonics 3) Vocabulary 4) Fluency 5) Comprehension and 6) Motivation.

Inputs	Outputs		Outcomes -- Impact		
	Activities	*Participation*	*Short*	*Medium*	*Long*
• NWRPDP Facilitator • 16 hours of instructional time via Zoom One graduate credit from SUU or 1 inservice credit • *Literacy Essentials: Engagement, Excellence, and Equity for All Learners* by Regie Routman and other readings • Budget • Instructional Videos	• Teachers discuss and reflect upon assigned text • Teachers observe and implement high quality literacy instructional strategies • Teachers brainstorm and have dialogue about implementation • Teachers connect learning to NVAC standards • Teachers use assessment to monitor student progress on 3 focus students	• K-4 Classroom Teachers • K-5 Special Education Teachers • K-5 EL Teachers • Literacy Specialists	**Learning** • Increased pedagogical knowledge emphasizing the importance of high-quality texts and instructional practices • Increased teacher confidence and efficacy • Graduate or in-service credit that allows for salary advancement **Measures:** • Post-reflective measure • Observation and discussion	**Action** • Increased use of high-quality literacy instructional practices • Increased Teacher Collaboration • Increased focus on incremental student progress using formal and informal assessment measures **Measures**: • Coaching Assessment • Post-reflective measures	• Increased Student achievement • Improvement of data pertaining to NV Kids Read • Increased Graduation rates **Measures:** • MAP Tests • Proficiency Exams

Assumptions: Training will increase student achievement and be evident to the administration during the evaluation process. Continued Funding. Participants will be engaged and reflective

External Factors State, District, and Social Site: Time in school day. Range of student needs and abilities. Administrator Expectations. State, District, and social site contexts. COVID-19 Pandemic.

Case Study 6: Family Communication through Google Classroom

Introduction

When schools across the nation, including Nevada, shut down in March of 2020, many teachers, parents, and students were immediately put into the widely uncharted educational territory of full-time distance learning. Many educational stakeholders were left to just make it by, and consequently student learning was heavily affected. One of the biggest issues for Storey County School District was that there was a widespread lack of understanding of what was expected from students, caregivers, and educators, and how caregivers could support their student learners at home. There also was a lack of experience for teachers in regular communication with parents, especially with assignments, in methods not strictly in-person. Consequently, teachers began to use various methods of communication of expectations and assignments with parents and caregivers, including digital communication platforms such as Bloomz, email, Google Classroom, ClassDojo, and social networking sites. While this worked on an individual basis for teachers, parents with students in multiple classrooms and grades were then required to navigate through various methods of understanding assignments, and receiving messages from teachers.

One strategy of increasing caregiver efficacy of parental communication during distance learning, is to make understanding expectations less complicated. To do that, it was determined that all elementary teachers in Storey County would use Google Classroom, as it was already being used at the both the Middle School and the High School, and would continue to be the main form of communication for students and parents/caregivers, when students were not in class. The selection of Google Classroom for teachers, was based on the understanding that it would be beneficial with the school's shifting educational delivery due to the pandemic.

Instructional Context

Storey is a small rural county in Northern Nevada. There are four schools: two PK-5, one 6-8, and one 9-12. The overall student population of Storey County Schools is 430, with 120 at the high school, 124 at the middle school, and 186 total preK-5 elementary students. To meet Covid safety protocols, the MS and HS started out with 2 days at school and 3 days home, and later increased student attendance at school to four days with one day at home. There also was an option at both schools to offer a digital online program for families that chose to utilize full online learning, with no student in-class days. Both elementary schools started out and finished the year with the delivery model of four days at school and Fridays at home. Additionally, an online only option, which combined students from both elementary schools, in two grade level groups K/1/2 or 3/4/5, was provided to families who chose to keep students at home. This professional development study focuses on teachers in grades 1-5, in one of the district's two elementary schools, as well as the two online only teachers. The breakdown of student and teacher numbers by grade are shown in Table 18.

Table 18*: Number of Teachers and Students per Grade Level*

Table 1: Teachers and Student Numbers by Grade Level Grades	Teachers	Students
K	1	17
1	1	14
2	1	16
K/1/2 Distance	1	5/4/8
3	1	19
4	1	15
5	1	27
3/4/5 Distance	1	6/8/6
TOTAL	**8**	**154**

Initial Data and Planning

With the unknown direction that the Covid-19 pandemic would drive schools throughout the 2020-2021 school year, it was necessary to plan for a variety of situations and solutions to address challenges. After the immediate shutdown of schools in March of 2020, it was clear that our schools would need to have a plan in place for ongoing communication with parents. At the elementary level in Storey County, the schools began the year with students - following all safety protocols – while attending in-person classes Monday through Thursday with distance learning on Fridays. In order to avoid the confusion that resulted from the school shutdown in March, teachers needed to be ready with a plan of communication if and when it was needed. Because all students have a Chromebook for personal use, it was decided that teachers would utilize Google Classroom as a format for posting assignments and communicating with parents and caregivers. It also was determined that having one digital platform would be most beneficial for parent and caregivers, so all teachers were asked to use the same format and would be trained in the use of Google Classroom.

Delivery of Services

In early Fall 2020, all teachers attended two Google Classroom (GC) workshops focused on the built-in tools designed for communication with parents and students. These trainings were conducted virtually, so that teachers could be connected with their Google Classrooms and working in real-time. Additional support was given to teachers, individually, on an as-needed

basis, during the initial set-up of classes and throughout the school year. This additional support was done both in-person and virtually with teachers.

All teachers were asked to rate on a Likert scale of 1-5 their own beliefs about parent communication through GC, by completing a pre-use survey as well as a post use survey, following the end of the third quarter of the school year. (see Table 2).

Teachers also were asked to reflect on and rate on a scale of 1-3, their value perception of the level of parent communication that was enhanced, their own beliefs about using Google Classroom as a resource for communication, and whether they feel that continued use will be beneficial in the future. (see Table3).

Additionally, teachers were asked to comment on their perceptions, take-aways, or anything else they would like to share about the school-wide use of Google Classroom as a parent communication tool.

Results and Reflection

The results from the teachers' pre and post reflective surveys (see Table 19) indicate that, while there was an overall increase in the efficacy of using Google Classroom (GC) as a tool for parent communications, those results were minimal. The highest area of growth was in teacher self-perception of how to specifically use GC as a communication tool with parents and caregivers. Teacher perceptions of the value in GC as a tool to support and increase parent support and communication showed growth, but at a lesser degree.

Table 19: *Teacher Pre and Post Reflective Use of Google Classroom as a Parent Communication Tool Survey (Scale 1-5)*

Rating	Pre	Post	Change
I know how to effectively use Google Classroom as a communication tool for distance learning	1.05	3.34	+2.29
I believe that all teachers using Google Classroom as a digital communication tool will act as a support for parents.	2.37	3.42	+1.05
I believe that by using Google Classroom, and providing an easily accessed tool for communication, parents will be more involved with their children's distance learning than they were at the end of last year.	2.37	3.42	+1.05

Table 19 shows that the teachers' perceptions of the benefits of all teachers at the school using Google Classroom as a common platform for parent communication were mixed. Of the eight teachers, one-half believed that using Google Classroom allowed them to communicate better than during the school shut-down at the end of last year. Less than one-half believed that GC enhanced their normal communication. And less than one-half plan on using it in the future. It also is notable that fewer than one-half of teachers regularly posted student assignments in Google Classroom.

Table 20*: End of Third-Quarter Teacher Reflection of the Value in Using Google Classroom as a Tool for Parent/Caregiver Communication (Numbers listed reflect the number of teachers who agreed, disagreed, or were unsure/or neutral).*

Reflection Topic	1 Disagree	2 Neutral	3 Agree
With the use of Google Classroom, I had better parent communication this school year than at the end of last school year.	25%	25%	50%
With the use of Google Classroom, I had better parent communication this school year than during a non-distance learning school year.	25%	38%	38%
Google Classroom was a useful resource for basic parent communication.	25%	38%	38%
I regularly posted student assignments into Google Classroom for parents to know what was expected.	50%	12%	38%
I plan on continuing the use of Google Classroom under future 'regular' classroom teaching and learning situations.	38%	25%	38%

Teacher Comments

"I found that parents of my students liked knowing that they could check Google Classroom daily, for communication from me."

"For much of the year, parents didn't respond to my posts."

"I regularly posted assignments in Google Classroom, so parents were used to checking it."

“I found that on Fridays and days that students were home quarantining, I had better response from parents.”

“My parents regularly checked the Classroom stream, and responded to my posts.”

“I ended up using both Google Classroom and my normal platform for parent communication. I think my regular program is a better fit for me and parents.”

“Some parents had technology issues with having to be a part of Google and the school, that made them not want to communicate through Google Classroom.”

“Google Classroom helped me give overall comments and information to parents, but on an individual basis, it did not help me communicate information about specific students to their parents.”

“I found that using email was a faster and more user-friendly method for communicating with parents.”

“I didn’t use Google Classroom for assignments, so parents had no reason to check it.”

“I wasn’t excited enough about using Google Classroom, to share my motivation with parents.”

“Even though I put all assignments into Google Classroom, not all parents checked regularly. Sadly, those that didn’t check were the ones that I wanted to be checking. Consequently, I found the need to use email, as Google Classroom does not save the direct emails sent through it.”

Conclusion

The hypothesis of this case study was: If teachers use the same digital platform to convey expectations and assignments, communication with parents and caregivers will be enhanced. This would result in less confusion for parents as to how to help their children, and thus create better learning opportunities for students. Additionally, with parents and caregivers expecting assignments and teacher communication in one place, they would check their child’s progress more often, which would allow teachers to discuss that progress in real time, even though the learning is at a distance.

In order to test this hypothesis, I provided professional development to teachers, in the form of expanding their initial knowledge base for using Google Classroom. It also was necessary to provide ongoing support and training for teachers, as questions and issues arose, throughout the year.

It should be noted that when this plan was initially formalized, there was a high expectation that the school would be closed due to the pandemic, and all students would be taking home their Chromebooks. Due to the young ages of the students, it was unclear that if Chromebooks were taken home on Fridays for distance learning that they would all be returned to school on Mondays for classroom use. Thus, Chromebooks were kept at school. In addition, many parents and caregivers lacked the ability to access their child’s Google Classroom due to school

technology protocols and allowances. Because Chromebooks did not go home, Friday distance work was given in the form of enrichment activities that likely contributed, at least in part, to current mixed findings.

Teacher comments also were mixed and, though there is a positive aspect, they raise questions such as: *Would teacher efficacy of the use of Google Classroom have been different if assignments and results had been posted and could have been shared with parents?* and *Would teachers be more open to using Google Classroom for communication if learning and changing was not coupled with all the changes from the pandemic?* This supports the need to provide additional professional development opportunities for teachers' use to enhance parental and caregiver communication during distance learning. Additionally, these professional development opportunities would be enhanced with the inclusion of strategies, such as posting assignments and instructions more often, to further invite parents to check their child's Google Classroom more often and foster increased communication.

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Case Study 6: Parent Communication Through Google Classroom - Logic Model

Situation: When schools shut down March of 2020, many teachers, parents, and students were immediately put into the widely uncharted educational territory of full-time distance learning. Many educational stakeholders were left to just make it by, and consequently student learning was heavily affected. One of the biggest issues was that there was a widespread lack of understanding of what was expected from students, caregivers, and educators. One method of increasing parental communication of student learning is through the use of Google Classroom, with the built-in abilities of presenting student tasks while clarifying expectations and using one digital platform.

Inputs	Outputs		Outcomes -- Impact		
	Activities	*Participation*	*Short*	*Medium*	*Long*
Use of Google Classroom Use of email RPDP Facilitator 8 Teachers total, at 1 Elementary School in Storey County Parents and guardians	Pre and post teacher survey regarding the efficacy of increased parental involvement during distance learning. Two workshops on the use of Google Classroom, with the focus on increasing parental communication of student progress and expectations Individual training, as needed, for further support of the use of Google Classroom.	<u>Teachers:</u> 1-Kindergarten 1-1st Grade 1-2nd Grade 1-3rd Grade 1-4th Grade 1-5th Grade 1-K/1/2 Distance 1-3/4/5 Distance	Teachers increase knowledge of the use of Google Classroom for increased parental and caregiver support and involvement during distance learning. **Measures**: Post-reflective surveys for teachers and parents/caregivers	Increased teacher efficacy in the use of Google Classroom to connect and communicate with parents and caregivers, during regular school learning. Increased teacher efficacy in the use of Google Classroom to connect and communicate with students, in and out of the classroom **Measures**: Post-reflective surveys for teachers, parents/caregivers, and students	Increased and ongoing teacher use of Google Classroom as a support and involvement tool for parents and caregivers. Increased and ongoing teacher use of Google Classroom as a support and involvement tool for students. **Measures:** Post-reflective surveys for teachers, parents/caregivers, and students

Assumptions: Positive attitudes and beliefs about Professional Practice. Changes in teachers' pedagogy leads to increased parental communication. Parents are willing and on-board with digital communication.

External Factors: Current hybrid model of education at the school is subject to change at any moment. Teachers must have the google classroom and parental training/support in place rather quickly, in case of school shutdown. Teacher efficacy in the practice. Fatigue in having another task to do with students, while already having to have changed nearly all aspects of the regular classroom atmosphere, due to Covid19 and needed health protocols.

Figure 8: *Case Study 6: Parent Communication through Google Classroom Logic Model*

Case Study 7: Building Skills for K-12 Technology Integration

Introduction

The Covid-19 pandemic increased the need not only for technology access, but for meaningful technology integration into instruction. The term digital divide was introduced in the mid-1990s to describe gaps in access to and knowledge of technological tools and resources (Ghobadi & Ghobadi, 2013). Student access to computing devices was a necessity when schools closed to bridge the digital divide. Secondary impacts of the digital divide faced by educators was students' and families' limited information and experience with education-based technologies (Ghobadi & Ghobadi, 2013; Yu, Ndumu, Mon, & Fan, 2018) necessary for continuation of education once schools closed.

Educational technologies are not new. However, they are frequently updated, modified, or developed. Many school districts in Nevada have embraced educational technology and provided devices and platforms to teachers, students, and parents. However, prior to the Covid-19 school closures, it was frequently used as an instructional enhancement. School closures in the spring of 2020 forced teachers and students to shift teaching and learning to a technology-focused instructional system. The start of the 2020-2021 school year included different education delivery, including hybrid, online, and blended learning, adding to the importance of purposeful educational technology use for learning.

Instructional Context

The Covid-19 pandemic altered the design and delivery of professional learning opportunities for Nevada educators. This course was a hybrid course including both synchronous and asynchronous learning. Synchronous were delivered via Google Meet, a videoconferencing platform supported by Google. Although not ideal in technology-focused professional learning, it opened up the opportunity to offer the course to teachers outside of the Northwest region.

Google for EDU (education) tools were the focus of this course. A majority of the school districts in Nevada use Google for EDU tools. Training focused on this platform not only ensured teachers would have access, but also allowed teachers to build their own instructional toolbox with district-supported resources. The artifacts provided an opportunity to create instructional materials that were used specifically for professional purposes, whether it was a learning guide for students, parent contact forms, or sites for expected student behaviors. A secondary benefit of this course was that participants finished with the skills and competencies necessary to pass the level 1 Google Certified Educator exam. While this was a requirement of the participants, it was highly encouraged.

This thirteen-week course included 26 teachers, including elementary, middle, and high school teachers. One administrator and two instructional coaches also participated. Five school districts were represented.

Tables 21 below shows training participants by county and grade level.

Table 21: *Training Participants by County*

County	K-5 Teachers	6-8 Teachers	9-12 Teachers	Admin	Other (TOSA)	TOTAL (District)
Carson	1	1	1	1	0	**4**
Churchill	2	3	0	0	1	**6**
Lyon	7	0	4	0	1	**12**
Washoe	1	2	1	0	0	**5**
Elko	2	0	1	0	0	**3**
TOTAL (Grade Band)	**13**	**6**	**7**	**1**	**2**	

Equity in educational technology access is more important now than ever as many students are now attending class and learning outside the four walls of a classroom. Awareness of district demographics brings a heightened awareness of student populations within each district.

Table 22 shows the demographic information for each county in which participants taught. (Nevada Report Card, 2020)

Table 22: *Demographic Data for Participating Counties*

County	Total Enrollment	Ethnicities other than White	Individualized Education Plans	English Language Learners	Free and Reduced Lunch
Carson	7849	52.96%	14.59%	12.6%	63.27%
Churchill	3361	40.43%	16.48%	6.81%	57.42%
Lyon	9034	37.85%	13.65%	6.25%	42.22%
Washoe	64,359	56.4%	14.1%	14.91%	51.22%
Elko	10,206	41.61%	12.83%	9.96%	44.55%

Initial Data and Planning

Technology focused professional development can be challenging because there are often mixed experiences with technology tools. These experiences can influence teachers' attitude, motivation, and participation. This was a voluntary course, which meant that all teachers were self-motivated to improve their technology competencies. However, the level of expertise ranged from beginner to highly fluent.

A calendar was created to pace the completion of the asynchronous modules. Some participants were able to move faster based on their comfort-level. Synchronous lessons were scheduled each

week. Given the mixed abilities and comfort levels of the participants, a strategic plan was established to address questions and provide support without slowing the progress of those who were comfortable moving forward. Adding a support time before and after the synchronous training provided an unplanned benefit. Each school district has different contractual requirements and cleaning processes that affected classroom access. Some schools allow teachers to stay after contract time, while others require schools to be empty by a certain time for cleaning. Adding in the support time before synchronous learning gave participants time to leave school and get to a suitable location to attend the course. These individuals could then participate in the support time after the synchronous lesson.

All participants completed a post-reflective evaluation survey at the conclusion of the course.

Delivery of Services

Synchronous classes met each week through a virtual face-to-face meeting using Google Meet, which included 1 hour of instruction buffered by 30 minutes of support and question/answer sessions before and after instruction time to accommodate different contract obligations in the various counties. Participants completed weekly asynchronous training modules focused on specific Google for EDU tools and resources. Each weekly synchronous session had a target topic, which included introduction to new content in learning modules or extending on information already learned in the modules. Participants completed weekly job-specific artifacts to apply what was learned in an authentic manner.

To meet the needs of all learners, two 30-minute question and answer sessions were held each week before and after the one-hour whole group training. This level of differentiation in the course provided opportunity for those who were more fluent in the concepts to focus on individual work during the question-and-answer sessions. Participants who wanted additional support or review were able to join before and after the one-hour training.

This professional development course had three components: technology skills, integration, and pedagogy. Technology skills incorporated specific steps to use the various Google for EDU applications, including Google Drive, Calendar, Gmail, and others. Proficiency in applying each skill was demonstrated through teacher-created artifacts. Integrating the technology skills into professional work and content was a focus mid-way through the course. Participants were encouraged to apply their skills and use multiple tools together for one artifact. For example, some teachers created a Google Form to administer an assessment, transferred the assessment data to a Google Sheet, and used analytic tools in Sheets to create graphs and charts to analyze the data.

Results and Reflection

All participants also were asked to complete a post-reflective survey at the conclusion of the training. The rating scale ranged from 1 (poor) to 5 (excellent). Due to school closures related to Covid-19, the post-reflective survey was completed electronically. One participant was not able to complete the post-reflective survey due to Covid-19 symptoms. Table X shows the results from the survey. Results reveal that significant gains occurred as a result of this course in participant knowledge, comfort, and implementation of technology for instruction.

Table 23*: Teacher Post-Reflective Mean Results*

Question	**Before attending**	**After attending**	**Difference**	**t-score**	**Significance (*p*-value)**
Knowledge of Integration of Technology Tools into Instruction	2.36	4.11	1.75	-10.967	<.001
Educational Technology Applications – Ease of Use for Integrating into Instruction	2.32	4.18	1.86	-16.630	<.001
Quality use of Technology Tools (Integration, collaboration, student engagement)	2.25	4.14	1.89	-12.744	<.001
Comfort Level of Using Technology Tools for Instruction for Distance or Hybrid Learning	2.32	4.11	1.79	-12.010	<.001
Incorporating Technology Tools into Meaningful Learning Experiences	2.25	4.25	2.00	-12.296	<.001

*All questions show significant growth at the *p*=<.001 value.

Participants also were asked to rate themselves on the implementation of course information and application to their job. Teachers ranked themselves on a scale ranging from 1 (very unlikely) to 5 (very likely). The results shown in Table 24 indicate a high probability of implementation and professional application.

Table 24: Instructional and Professional Application

What is the likelihood that you will implement the skills and concepts learned in this training into your classroom instruction?	4.82
To what extent to you feel this course is applicable to your job?	4.57

Conclusion

Educational technology is not new. It has been a topic in education for more than 30 years. However, the ways in which teachers integrate technology use into instruction in meaningful and purposeful activities has shifted over time. There is now a pedagogical shift in instruction design that teachers must embrace to prepare students for future learning as more post-secondary institutions use technology tools for instruction.

The Covid-19 pandemic accelerated these trends. The importance of educational technology is now more important and more used than ever before. While most schools will soon transition back to in-person education, there will forever be a need for educational technology in education. The educators who participated in this course not only learned strategic technology tools for planning and organization, but also increased their technology pedagogical expertise. These educators are more prepared to effectively integrate technology into their instruction in ways that will boost student engagement and learning.

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Case Study 7: Building Skills for K-12 Technology Integration

Situation: Due to Covid-19, teachers shifted to produce quality learning environments and instruction using available technology tools. Increasing teacher capacity in education-focused technologies contributes to improved engagement, instruction, and organization.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
Course Instructor NWRPDP Facilitators K-12 teachers in the Carson City School District, Churchill County School District, Washoe County School District, Lyon County School District Administration Expectations	Courses on Google for EDU applications • Weekly training via Google Meet • Independent assignments • Group Collaboration • Group Discussion Optional Training opportunities	K-12 teachers & administrators in the Building Skills for K-12 Technology Integration Courses • Carson City School District (4) • Churchill County School District (6) • Lyon County School District (12) • Washoe County School District (5) • Elko County School District (3) K-12 teachers & administrators in the Advanced Building Skills for the K-12 Technology Integration Course	Increased understanding of integrated technology tools Increased integration of appropriate technology tools in hybrid or distance learning models Increased understanding of effective technology integration Increased pedagogical knowledge Increased teacher confidence in educational technology integration **Measures:** RPDP Feedback Form, Post Reflective	Enhanced instructional practice (e.g., purposeful use of technology) Increased implementation of training goals/objectives Increased collaborative matching at school and district level Increased teacher efficacy **Measures:** Observation of implementation level Post Reflective	Increased teacher & student application of concepts Increased student participation in hybrid or distance learning assignments Increased pedagogical practice relative to educational technologies Increased teacher retention **Measures:** Existing school, district, & state

Assumptions: Teacher training will lead to teacher efficacy. All participants will successfully complete the course/s. Positive attitudes and beliefs about Professional Practice. All participants will shift instructional practices.

External Factors: Pandemic related challenges. Educational Delivery Models. Competing district initiatives. District resources. Teacher burnout

Notes:

Figure 9: *Case Study 7: Building Skills for K-12 Technology Integration*

Case Study 8: Teachers Leading Change: Collective Efficacy in Action

Introduction

The need for teacher leaders has never been more magnified than during the Covid-19 global pandemic. Educational leaders have been called on to make complex decisions in a volatile environment where a one-size-fits-all answer would not be acceptable. Collectively addressing challenges through collaboration can have a marked impact on student learning especially during this unprecedented time. Peter DeWitt ranked collective efficacy, the confidence we have in our group to make a difference, as one of the most important influences on school leadership today (2016).

Brené Brown defines a leader *"as anyone who takes responsibility for finding the potential in people and processes, and who has the courage to develop that potential"* (2018). Teachers Leading Change was designed to encourage teacher leaders to not only collaborate with other teacher leaders across school sites and districts, but to also find collaborators at their sites and within their districts with whom they can engage in action research to increase collective efficacy.

Instructional Context

Teachers Leading Change was launched in 2015 after two years of research into the skills and dispositions required to shift from a classroom educator to a teacher leader. The overarching National Education Association (NEA) Teacher Leadership Competencies became the foundation of the program design. These competencies include reflective practice, personal effectiveness, interpersonal effectiveness, communication, continued learning and education, group processes, adult learning, and technological facility. These are skills that all teacher leaders need to develop and practice to engage diverse groups in systemic change. (p.8, 2018).

Teachers Leading Change (TLC) was designed to support classroom teachers and teachers on special assignment in growing their teacher leadership skills and competencies while engaging in action research around a self-identified problem of practice to improve teaching and learning in Nevada. The professional learning included the key factors identified by Frontline Teaching & Learning Institute of relevance, design, and quality of the PD experience (sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused), so that educators truly benefit and view their participation as clearly worth the time (2016). The TLC sustained design occurred over a two-year period and included 90 hours of intensive professional learning. The participants' self-selected action research focus assured the experience was job-embedded, data-driven, and classroom-focused. Because the action research was non-evaluative, teacher leaders were able to take calculated risks in the interest of growing their leadership skills and improving their instructional practices to benefit their students.

The scope of professional learning offered during the two-year cohort included types of leadership, establishing credibility, mentoring, coaching, dealing with teacher resistance, collaborative inquiry, leading collaborative teams, group dynamics, and presentation skills. At

the heart of the professional learning design is action research. Teachers chose a problem of practice, formulated a research question, conducted research, invited collaborators, and implemented action steps with data collection to impact meaningful change within their context of teaching and learning.

Since its inception in 2015, Teachers Leading Change has provided professional learning opportunities to 123 northern Nevada educators, including 75 elementary teachers, 16 middle school teachers, 28 high school teachers, and four Teachers on Special Assignment (TOSAs). Until 2019, TLC participants were from one district, Table 25 shows the number of teacher leaders in each cohort for this school year and educators from three northern Nevada districts are represented.

Table 25: *Teacher leaders in each cohort*

TLC Group	K-5	6-8	9-12	TOSAs	Total
Cohort F Year 1	14	4	5	3	26
Cohort E Year 2	19	2	4	5	30
Northern NV Cohort	12	1	1	2	16
Totals	45	7	10	10	72

Initial Data/Planning

Planning for the 2020-2021 TLC cohorts began in February/March of 2020. Training rooms were reserved for classes, course development dates were set by facilitators, and budget proposals were submitted in anticipation of launching a sixth TLC cohort group at the end of May 2020.

A contract was secured for a consultant to provide 15 hours of professional learning for the Northern Nevada Cohort and Cohort E in June 2020. When the Covid-19 global pandemic shut down the country, the facilitators adapted plans to change the launch date of the Cohort F Year 1 to August 2020 and prepared to deliver all professional learning content virtually. There was still a lot of uncertainty around what the 2020-2021 school year would look like in the fall. This uncertainty became the focus of the June 2020 institute where 40 TLC participants engaged in an inquiry around *How can we provide opportunities to engage students in rigorous learning for the upcoming school year?* This forward thinking allowed teacher leaders to become key resources for their administrators in exploring ideas for supporting teaching and learning when students returned to school in August/September 2020. The most critical aspects of the research included the necessity for strong instruction, deep engagement, high expectations, and key resources from the TNTP report, *The Opportunity Myth* (2018). Participants across districts were able to

strategize remote delivery of instruction, ideas for keeping students engaged, as well as attend to the necessity for self-care and mental health while explicitly integrating social and emotional learning into their plans for students. Much of this work during the institute set the stage for teacher leaders' action research projects during the upcoming school year designed to support their students and communities in a way that was meaningful, tied to their core beliefs, and aligned with research-based best practices.

Despite the nationwide shutdown, 28 teachers applied to participate in the sixth cohort of Teachers Leading Change and began their first year of this two-year process. Facilitators were excited to learn that the circumstances did not discourage educators from applying to the program.

The addition of six former TLC graduates to support the program facilitation, required additional stipend funds for four facilitators who would be supporting the project outside their regular contract time. This showed the TLC facilitators' commitment to continued growth in their teacher leadership skills and the expansion of the program to other districts.

Delivery of Services

Table 26 outlines the professional learning hours as they were delivered. All hours were conducted virtually except for three authentic audience presentations and Cohort E graduation ceremony which took place in May 2021. All in-person events occurred under Covid-19 compliant restrictions to ensure the health and safety of all participants.

Table 26: *Professional Learning Hours*

TLC Group	Course Structure	Professional Learning Hours
Cohort F Year 1	Twice monthly Zoom Meetings; 3 hours each Optional Office Hours Ignite Presentations	45 hours
Cohort E Year 2	Monthly Zoom Meetings; 2.5 hours each Optional Office Hours Authentic Audience Presentations	30 hours
Northern NV Cohort Year 2	Three Zoom Meetings; 5 hours each Three PLC Meetings; 2 hours each Google Classroom Assignments; 4 hours Optional Office Hours Authentic Audience Presentations	30 hours

Results and Reflection

Creating opportunity and a space for teachers to collaborate while growing their leadership skills and dispositions is foundational to the Teachers Leading Change cohort model. Because the projects are diverse and self-selected it has been challenging to grasp with the scope of their impact and specific measures. While most of the data collection has been qualitative, the fact that 72 educators generated research questions, conducted research, and collaborated with colleagues to create meaningful change around a problem of practice cannot be discounted when considering the effect size of collective efficacy on student achievement is 1.57, which is three times more powerful and predictive than socio-economic status, student motivation and engagement (Donohoo, 2016).

Facilitators have recognized a need to collect additional data to continue growing the program and meet the needs of participants. Program attrition is one point where facilitators have recognized a need to gather additional feedback and collect data. Attrition traditionally has been 2-3 %, this year's attrition rate was 11 of 72 participants, or 6.5%. Given the unusual nature of this school year being a mix of remote/distance learning, hybrid models, and in-person instruction during the global pandemic, it is difficult to say how much of an impact Covid-19 had on the increase in attrition rate. To address this issue in the future, when participants leave the program prior to completing the two-year program, data collection through an exit survey could serve to inform future professional learning design depending on the outcomes of such a survey.

With the program being six years into its creation, facilitators have also identified a need for collecting further data from past Teachers Leading Change participants to measure long term outcomes. A TLC follow-up survey would help to explicitly identify how past participants have engaged in teacher leadership to positively impact the profession. The results related to the outcomes listed in the logic model are listed below.

Short Term Outcomes – Impact of Teachers Leading Change

Teacher leaders report an increased satisfaction with their teaching experience.

"I think it's important to be around teachers that like their jobs and want to be better. This group was that kind of setting. Thus, each time we met I felt energized to go back to my classroom. I also walked away with strategies each time that could be implemented immediately. The leaders of the course were also highly competent, organized and inspiring."

"I have discovered not just what kind of leader I am but that I am definitely a leader. TLC has given me the confidence to move forward with my passion projects as well as my career as a teacher leader! "

"I felt invigorated and refreshed when I had the opportunity to work with other educators whom I consider the "best of the best." Sometimes, we get into a rut with our own grade level and site, and it can become negative and draining. It can be hard to remember why we chose to do this

very difficult job. Being able to meet with the teachers in this cohort never failed to remind me of the possibilities and opportunities that I have as a teacher. “

“We all recognize that as much as we love teaching, we know that there are aspects that need improving. We were tasked with identifying an issue and going after it with a project which was cool. A lot of times we take classes and don't come away with anything really accomplished. We got a credit or whatever, but here we were asked to improve our profession which was great.”

“I have to say, being a part of this cohort has renewed my passion for education. The facilitators have done a phenomenal job, and I am so looking forward to our continued work together!”

“I am more confident. Leadership roles seem to be "falling into my lap" lately and that is something I didn't ever think I'd feel as comfortable doing as I do now. I am excited about how actions I've taken are making a difference and are making change for children and families in my community.”

“I especially loved the professional learning. The TLC topics covered aligned with what I value in education and helped me feel connected to education outside of my classroom and school more than I have in years.”

Teacher leaders indicate professional growth during participation in the cohort.

“ I am more confident in saying that I am a teacher leader. Knowing what that entails with the standards and therefore where I can continue to grow.”

“My participation in TLC has helped be more reflective as a teacher leader and really look at what is being needed vs. what I think may need to have happen. I feel that quite often when we are leaders or are spearheading a project, we don't ask for help or ask people their thoughts because it may seem like we aren't doing what we should be doing; however, I have learned that I am a stronger leader by coming out of my comfort zone and running ideas by others. “

“I am actually ready to present my "findings" from my action research project with confidence. This class has given me the tools and supports to be able to do that. I feel as though I can back up my case now and be more accepted of being a leader.”

“TLC has help me grow as a leader by showing me how to share that passion with other educators through coaching and mentoring other teachers, leading professional development, researching and planning ways to share that information with others.”

“TLC was instrumental in pushing me to work with a team of GT certified teachers to support teachers in incorporating GT strategies in all classrooms at our school.”

“Discussing needs across the district has helped me grow. Also, learning about the teacher leader competencies has helped me identify specific areas that I need to continue to grow.”

Teacher leaders refer colleagues to Teachers Leading Change

Educators continued to share their experience as a Teachers Leading Change participant with colleagues. As a result, 86% of the 35 applicants to the next TLC cohort were referred to apply

by a former Teachers Leading change participants. The next cohort will also be comprised of educators from five northern Nevada districts, which will expand the professional learning to two more districts in the next school year.

Medium Term Outcomes – Impact of Teachers Leading Change

Teacher leaders who participate in this program assume leadership roles at their sites, in their districts, and within the profession.

Of the 123 TLC graduates, 18% have assumed formal teacher leadership roles within their districts. The Teachers Leading Change program added six TLC graduates to the facilitation team to continue to build their teacher leadership skills and dispositions while expanding the capacity of the program to serve more northern Nevada educators.

"TLC has helped me learn about struggles teacher leaders face and how knowing ourselves can help us overcome these struggles. I don't have a thick skin, so looking at why people are resistant to change or how a leadership style makes a difference will continue help me grow next year in my new coaching position. This cohort also gave me the confidence to apply for this leadership position."

Long Term Outcomes – Impact of Teachers Leading Change

Teacher leaders continue to grow professionally to positively impact the profession.

One of the most encouraging aspects of the self-selected action research model of Teachers Leading Change is that often participants expand on their projects to make a greater impact on the profession and reach more educators. Literacy Solutions of Nevada, a non-profit organization, was created as part of a TLC participant's action research project. The focus of the non-profit is aimed at educating families and community members about dyslexia. Due to the global pandemic, the non-profit had to shift its educational efforts to meet the needs of Covid-19 restrictions. Literacy Solutions of Nevada was able to partner with pediatric doctors and dentists' offices in their community to deliver books to families in the community. Another TLC participant created a digital resource for Nevada computer science standards by grade levels which has since been added to the district website to support all K-5 educators in identifying resources to teach these standards. A Go-Math Interactive notebook was created by a TLC teacher leader for middle school teachers to use with their students in making the curriculum more interactive and engaging. As part of her action research, one TLC participant leveraged student voice to create a pilot ethics course for high school social studies. This course is being considered an addition to the district high school course offerings. TLC participants have also reached outside the state of Nevada to engage with other educators as part of continuation of their action research projects. Some examples included Facebook live presentations, Twitter chats, Podcast guests, and organizing educational advocacy groups.

Conclusion

Teachers have an enormous impact on our students and in our communities. Teachers Leading Change participants use that impact to improve the future of education in Nevada. They take on

many leadership roles to continue to bring their expertise to a larger platform to influence the culture and growth of educational practices to better meet the needs of students, schools, the profession, and the northern Nevada communities they serve.

Returning to Brené Brown's definition of a leader *"as anyone who takes responsibility for finding the potential in people and processes, and who has the courage to develop that potential"* (2018). TLC participants have found and developed potential in their students and their colleagues. By creating a space for teachers to collaborate, grow their teacher leadership skills and dispositions, and increase their collective efficacy, Teachers Leading Change will continue to make meaningful educational change - one action research project at a time.

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Case Study 8: Teachers Leading Change: Collective Efficacy in Action--Logic Model

Situation: Teacher leadership requires the development of skills and competencies to drive change. The NEA Teacher Leader Competencies maintain that teacher leadership isn't an isolated task. It's a way of practicing education that continually prioritizes growth for students, colleagues, districts and school systems at large. Those who lead, the report notes, don't do so just for self-development. Teacher leaders are committed to helping others achieve their potential, with the overarching goal of improving students' learning and classroom environments. This cohort provides the structure for teacher leaders to collaborate and grow personally and professionally.

Inputs	Outputs		Outcomes -- Impact		
	Activities	*Participation*	*Short*	*Medium*	*Long*
Funding (supplies, substitutes, and stipends) RPDP Director District Leaders TLC Facilitation Team Site Administrators Teacher Leaders	Year-long professional learning centered around developing teacher leader competencies during action research process Year 1 = 45 hours of professional learning Year 2 = 30 hours of professional learning Summer Institute = 15 hours of professional learning Individual Action Research Project Assessment, Reflection, and Goal Setting using the Teacher Leader Competencies	7 TLC Facilitators 26 Cohort F Year 1 Participants 30 Cohort E Year 2 Participants 16 Northern NV Year 2 Participants	Increased satisfaction among teacher leaders with their teaching experience. Increased professional growth and teaching efficacy among participating teacher leaders. Teacher leaders refer colleagues to Teachers Leading Change **Measures:** Post-reflective Survey; Application Question	Teacher leaders who participate assume leadership roles at their sites, in their districts, and within the profession. Teacher leaders who graduate from the program seek to engage colleagues in leadership opportunities. **Measures:** Leadership Pool Data; Post -reflective TLC Survey	Increased student achievement due to teacher leaders' collective efficacy. Increase in teacher leadership that positively impact schools and districts. **Measures:** Existing School and District Data; Post-reflective TLC Survey

Assumptions: Teacher leaders are committed to engaging in year-long professional learning.

External Factors: COVID-19 Pandemic, Substitute shortage, teacher fatigue.

***Figure 10**: Case Study 8: Teachers Leading Change: Collective Efficacy in Action Logic Model*

Case Study 9: Computer Science Language Acquisition through Comprehensible Output - JR Botball.

Introduction

The Comprehensible Output Hypothesis as it pertains to Second Language Acquisition suggests that the act of communicating with feedback in the target language contributes to improvement. Learning with no contact outside the learning environment i.e., immersion schools, lessened the communicative performance of grammatical knowledge (Hummel, 2014). Classic beginner computer science language classes teach and instruct such concepts as basic keyboard input and visual output to a monitor without the direct interaction. The lack of an immediate comprehensible output from coding is less effective than immediate feedback (interaction).

The Interaction Hypothesis (Hummel, 2014) of second language acquisition suggests that the comprehension of understanding goes beyond the exposure of input and stresses the importance of the role between the learner's interaction with the input. Modified interaction is the necessary mechanism in language comprehension (Hummel, 2014).

This study proposes a strong connection to the skills and methods of second language comprehension to computer science language acquisition. Interaction with a physical object (Jr Botball) with a high degree of immediate interaction with the code (input) was used as the mechanism for making CS Language (C) comprehensible in the form of robotic movement and task completion.

Non-Computer Science educators and novice programming students struggle with abstract and non-interactive methods of learning CS languages. Increasing the learner's capacity to acquire a language through interaction with the robot helps novice learners analyze syntax, create, and troubleshoot logic and conditionals, structure program development, create and use variables along with functions and libraries associated with the new language.

Instructional Context

A three-credit graduate course focused on CS programming in the language C that utilized autonomous robotics technology (Botball) was offered to educators through Southern Utah University and the Northwest Regional Professional Development Program (NWRPDP). The programming course (Jr. Botball) was offered to educators in all the sixteen counties in Nevada. Each participant had the same online platform and robot that focused on the same concepts and skills. Due to the COVID restrictions, course content was restricted to 100% distance or remote learning. Participants received the same professional development and networking support through the same CSTA, ISTE and NVACS aligned KIPR curriculum. The KISS Institute for Practical Robotics-based coding program blends physical computing with programming in C with a high degree of immediate interaction and feedback.

The CS Programming course included twenty-four teachers, ranching from K-5 teachers to Advanced Placement teachers at the high school level. Six school districts were represented by teachers in this group.

Tables 27, 28, and 29 below shows the number of teachers, by county and grade level, who completed the Learn, Make, and Teach with Raspberry Pi course, the Scratch Creative Computing Course, or both courses.

Table 27: *Training Participants by County (C Programming with Robotics)*

County	**K-5 Teachers**	**6-8 Teachers**	**9-12 Teachers**	**Other (TOSA)**	**TOTAL (District)**
Carson	1	1			2
Churchill			2		2
Clark		1	4		5
Humboldt			1		1
Lyon	1		1		2
Washoe	3	1	8		12
TOTAL (Grade Band)	5	3	16		**24**

Table 28: *Training Participants by County (Without previous language training)*

County	**K-5 Teachers**	**6-8 Teachers**	**9-12 Teachers**	**Other (TOSA)**	**TOTAL (District)**
Carson	1	1			2
Churchill					
Clark					

Humboldt					
Lyon					
Washoe	1		4		5
TOTAL (Grade Band)	2	1	4		**7**

Table 29*: Training Participants by County (With previous language training)*

County	**K-5 Teachers**	**6-8 Teachers**	**9-12 Teachers**	**Other (TOSA)**	**TOTAL (District)**
Carson					
Churchill			2		2
Clark County			3		3
Humboldt			1		1
Lyon			1		1
Washoe	1	1	2		4
TOTAL (Grade Band)	1	1	9		**11**

Equity in Computer Science education is a consistent talking point in computer science education. County demographics support the need for accessible Computer Science education that reaches all students.

Table 30 below shows the demographic information for each county. (Nevada Report Card, 2020)

Table 30: *Demographic Data for Participating Counties*

County	Total Enrollment	Ethnicities other than White	Individualized Education Plans	English Language Learners	Free and Reduced Lunch
Carson	7849	4157	1145	989	4966
Churchill	3361	1359	554	229	1930
Clark	323787	246855	41223	52183	244578
Humboldt	3484	1568	510	309	1843
Lyon	9034	3419	1233	565	3814
Washoe	64359	36298	9072	9593	32962

Initial Data and Planning

Eleven participants completed previous computer science training either through NWRPDP or other organizations. Seven participants had not completed computer science training before this course. A range of experience from beginner to experienced programmer was present and required strategic planning and instruction along with best practices for distance learning in a setting where hands-on and direct instructor feedback and support is critical.

Physical computing in a non-physical instructor led environment leads to many challenges and difficulties. Participants joined via Zoom and instruction was designed and presented in a green screen studio with three different cameras and multiple monitors. Instructors created a virtual presence on the slide decks to maximize instructional effect and interaction. The Programming with Robotics course had two major components other than general problem solving and application. The course required instruction in physical computing with such elements as motors, servos, analog sensors, digital sensors, camera, IR sensors, light sensors, and motion detectors. The use of multiple cameras and feedback were critical in debugging and troubleshooting the physical building of the Jr. Botball.

Once the foundation of the Jr. Botball buggy was built the focus shifted to programming or “coding” in C language using the KIPR IDE interface on the Jr Botball with preloaded software and Raspberry Pi hardware. Sessions included guided activities that allowed scaffolding of learning with blended tasks of physical computing along with coding in C. These activities or

challenges allowed the immediate interaction with the participants code (input) and the robotic output.

Participants learned and practiced programming in C while collaborating on the variety of tasks. Participants were able to share their outcomes via zoom and help each other troubleshoot code and physical computing errors. Connections were made to the various grade level standards for computer science. Proof of learning and application was demonstrated when participants accomplished a variety of tasks and challenges that utilized problem solving and programming with immediate output from the robot. Participants were given opportunities for pair programming through Zoom and the sharing of their code through Google Drive and a shared class folder.

All participants completed a post-reflective survey at the conclusion of each course.

Delivery of Services

The Programming C Robotics course began with three full day training sessions where participants were introduced to physical computing concepts, functions, libraries, syntax of C language including basic motor and servo principles, engineering, and control.

Following the three days of instruction participants completed four 3-hour sessions where we spent time instructing on programming conditionals such as “if”, “else”, “while”, “else if”, statements while collecting environmental data for input from analog sensors such as range finders, IR, light sensors. Programmers also utilized digital sensors to collect environment data that was then put into functions to allow the Jr. Botball to autonomously navigate its environment and accomplish various tasks.

Participants were issued “challenges” after every class where they had to program the Jr. Botball utilizing the instruction from the session. Their code along with a video of the challenge was then uploaded and shared to folders where their fellow classmates could access and troubleshoot their own code or others who needed help.

At the beginning of each session participants were given 30 min to share their code in a digital environment (zoom breakout rooms). While in these sharing sessions it was observed that there was much troubleshooting and collaboration between the individuals as they shared their code and challenges with others.

For the final day participants were given a rubric of challenges that required the programming of their robot to accomplish several assigned tasks that represented their learning throughout the course. Participants were encouraged to partner up and collaboratively solve the challenges.

Due to Covid-19 restrictions, the sessions required a 100 percent online format. The big challenges were troubleshooting incorrect wiring and building of the Jr. Botball when we could not “see” their mistakes. The connection to the Botball from the computing device required its own WIFI and thus did not allow the participants to share their code with the instructors. The online setting of restricted access to the participants' code made it very challenging to help

troubleshoot and debug the mistakes. Many course comments reflected this challenge and the desire to have more immediate and physically present feedback.

Results and Reflection

All participants were also asked to complete a post-reflective survey at the conclusion of the training. The rating scale ranged from 1 (poor) to 5 (excellent). Due to school closures related to Covid-19, the post-reflective survey was sent to participants and completed electronically. However, we are confident that the means would not differ significantly based on learner feedback in each session. Table 31 shows the results from the survey.

Table 31: *Teacher Post-Reflective Mean Results*

Question	**Before attending**	**After attending**	**Difference**	**t-score**	**Significance (*p*-value)**
Nevada Computer Science Standards	3.35	4.06	0.71	-3.688	.002
Coding or Programming in C	1.59	3.65	1.97	-10.282	<.001
Computational Thinking Skills	3.47	3.88	0.41	-2.715	.015
Creating prototypes and simulations with robots	2.41	3.53	1.12	-5.664	<.001
CS iterative process	3.29	4.06	0.77	-4.075	.001
Engaging students in CS language acquisition through comprehensible output	2.24	3.41	1.17	-3.964	.001

*All questions show significant growth at the p=<.001 value. There were statistically significant improvements in all areas.

Participants were also asked to rate the use of the Jr. Botball as a comprehensible output to their CS C language acquisition. Teachers ranked the use of the Jr. Botball as feedback to help them understand, apply and correctly code in C. The participants were asked to rank the Jr. Botball for CS language acquisition on a scale ranging from 1 (not effective/likely) to 5 (highly

effective/likely). The results shown in Table 32 indicate a high probability of the Jr. Botball being a good tool for comprehensible output in CS language acquisition.

Table 32: *Participant ranking from 1 (not effective/likely) to 5 (highly effective/likely)*

How did using the robot help you understand and code using proper language syntax?	4.00
How did the robot help you in understanding the application and format such as functions, conditionals and program development of the C programming language?	4.18
How did having the robot help you with the iterative process of design, program development, testing and refining your code?	4.41
What is the likelihood that you will implement the skills and concepts learned in this training into your classroom instruction?	4.47

Conclusion

“I really appreciated the hands-on learning and time to process the new concepts. This class did a really good job of building learning in a progression and not too much at one time.”

Participants found value in using the Jr. Botball as comprehensible output, “I really loved the hands-on learning with the robots. It made the coding more engaging and enjoyable for me. Thank you!”. Participants also expressed the desire for in person instruction, “You guys did great with the limitations placed on you by distance learning. Any recommendation I would make would be something that would be done in person.”. We had limited contact, funding and were constrained by distance learning which was challenging and frustrating for instruction, feedback, and troubleshooting.

Learning within context with comprehensible input is a strong model for educators who are not native to or highly trained in computer science. Traditionally computer science language courses do not have immediate comprehensible input to the learner. Many traditional courses have participants code many lines, functions and modules only to have a function(s) with a single output. There is a strong need for novice and nontraditional computer science majors to have comprehensible output as they are learning.

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Case Study 9: Computer Science Language Acquisition through Robotic Application—Logic Model

Situation: Typical introductory Computer Science (CS) language acquisition is usually constrained to a computing device with basic input and output coding. Non-CS educators and novice programming students struggle with abstract and non-concrete methods of learning CS languages. Increasing educator capacity to acquire a language through applied cause and effect robotic programming can increase the understanding of logic flow, libraries, methods and syntax associated with the new language.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
Course Instructor NWRPDP Facilitators K-12 teachers in the Carson City School District, Churchill County School District, Washoe County School District, Lyon County School District, **Statewide not just NW. Administration Expectations	Courses on Jr Botball Training via Zoom • Independent assignments • Small Group Collaboration • Group Discussion, problem solving and sharing code Optional Training opportunities	K-12 teachers in the Building Skills for K-12 Technology Integration Courses • State wide Nevada Districts. • Carson City School District ( ) • Churchill County School District ( ) • Lyon County School District ( ) • Washoe County School District ( ) • Elko County School District ( ) • Pyramid Lake High School ( ) K-12 teachers in the Advanced Building Skills for the K-12 Technology Integration Course	Increased understanding of the CS languages Increased integration of appropriate technology tools in hybrid or distance learning models Increased conceptual understanding language syntax, libraries and methods associated with C language Increased pedagogical knowledge Increased teacher confidence in CS language acquisition **Measures:** RPDP Feedback Form, Post-reflective Survey, speed and accuracy of Module completion	Enhanced instructional practice (e.g., clubs, units with Jr. Botball as a tool for language instruction. Increased implementation of training goals/objectives Increased collaborative matching at school and district level Increased teacher efficacy **Measures:** Observation of implementation levels, Post-reflective Surveys	Increased teacher & student application of concepts Increased student participation in hybrid or distance learning assignments Increased pedagogical practice relative to CS educational technologies Increased teacher capacity for CS language instruction. **Measures:** Existing school, district, & state data

Assumptions: Applied robotic CS language training will lead to teacher efficacy. All participants will successfully complete the course/s. Positive attitudes and beliefs about Professional Practice. All participants will shift instructional practices. Distance learning will not be a limiting factor in knowledge acquisition and problem solving.

External Factors: Competing district initiatives. District resources. Funding. Teacher burnout. Teaching from a distance and the limited ability to troubleshoot and collaborate. Covid pandemic.

Figure 11: *Case Study 9: Computer Science Language Acquisition through Robotic Application Logic Model*

Case Study 10: Building Pathways for Family Support at the District Level

Introduction/Abstract

The structures and habits which have dominated public schools have changed very little for decades. Within these are traditional methods of reaching out to families and community to build collaborative and supportive relationships. Focusing on a synchronous event highlighted by an activity or presentation, these efforts have been decreasingly effective in the past few years. With family schedules stretched, and in this school year, restrictions for gathering physically, we see the value in reassessing our outreach efforts to provide a more flexible accessible format. Despite these challenges, efforts need to be made to continue the development of effective ways to engage families in the education of students.

> The importance of family–school partnerships for student success is unequivocal. Given the limited resources evident in many rural communities, family–school partnerships can be especially beneficial for students in rural schools. (Witte)

Advances in our modern society have made tools and methods for communication and relationship building more accessible to all in asynchronous and varied ways. An urgent need to pair these new methods with traditional is now not an idea to consider, but an essential change which offers new links and opportunities to both families and schools. This case study describes the efforts of a rural school district taking new roads towards increased engagement with the families it serves.

Instructional Context

Participants from this case study were community members and school staff from Churchill County, Nevada. In coordination with the Family and Community Engagement Specialist in Churchill County School District, a plan was developed to help the community develop awareness and skills which would help them become more involved and informed about the efforts and activities in the schools where their children were enrolled. It was found that often parents and families wanted to support kids, but were not familiar with the tools and strategies being implemented by the schools in the district. This lack of information contributed to the ineffectiveness of school-family teams. With this need in mind, a plan was developed in the summer of 2020 and began to be offered in the fall on 2020 to address the needs of families in learning about school efforts with the goal in mind of supporting student learning.

Initial Data and Planning

Initial planning for this effort came in coordination with the work of Churchill County School district strategic plan. The third goal of this plan includes a focus on the improvement of communication and collaborative efforts between the school district and the community. For a couple years now there have been great efforts made to find the needs and the wants of the community in regards to helping students become life ready.

With the collection of information the development of improvement in these efforts was identified and a strategy created for improvement . Previous observations had revealed that there

was a strong propensity towards apathy and disconnect which could be improved. Planning was conducted to create a recurring opportunity that would give all the benefit of gradual development and knowledge about skills and activities occurring in the district and was designed to involve families in their students' learning. A series of learning lab get togethers were developed and implemented for this purpose. These learning labs were to be live workshops organized in a way to offer a selection to choose from on each evening we met. An introduction at the beginning and a social with time for question and answer with the presenters were planned to offer time to meet and have personal interaction.

The end of last school year along with the entire 2020-21 school year have however shown us in many instances the need to be flexible and willing to try new things. This effort was not an exception. With the restrictions related to COVID distancing and shutdowns, it was necessary from the first planned meeting to adjust. With this in mind we came up with a 'Plan B' approach which we felt would offer many of the same benefits even with the restrictions in place for public safety.

Delivery of Services

The work summarized in this document was a long term and continuous effort throughout the majority of the 2020-2021 school year. Even with the adjustments that were made after the initial planning sessions, a procedure came through in which monthly, the community was invited to participate in a family and school learning lab which focused around a key need. Technology and education, resources for families, understanding school curriculum, where to find support from schools were among the topics which were presented in consecutive monthly meetings.

As with many other efforts during the past year, adjustments were necessary because of the COVID 19 pandemic. Instead of live workshops, the learning labs were presented online, recorded and distributed with YouTube, and shared on social media. This adjustment was a learning process, but because of this change, it was not possible to interview or get as much feedback from the participants as previously planned. These modifications should not be viewed as a failure, but a rise to the challenges faced and in the end there were many lessons learned in the process.

Results and Reflection

As the work began it was apparent that a complete partnership between families and schools was underdeveloped. Past efforts had yielded inconsistent results and not been able to create a tradition to be followed. We began with the plan at the very beginning of the school year with great expectations. The first night we were to meet was a foreshadowing of the year to come. It ended up being a day with a smoke advisory for families to stay at home. From there on, COVID lockdowns and other challenges seemed to pop up every month. Looking back, these challenges actually offered us opportunities to plan and improve on our preliminary ideas.

From that very first evening, we discussed, and realized that the society in which our families operate are challenged by a myriad of issues and events which all compete for the time we wanted to spend with them. We decided on that first evening to preserve the experience and offer it in multiple digital formats for live, or delayed viewing. These formats are exciting to us

because they efficiently preserve the work and tools we create for the community for use in the present as well as the future.

The methods we used to collect these tools are divided as follows. Live events were broadcast on Google Meet. This tool allows families to join from a mobile device, tablet, laptop, or Chromebook with only a URL needed for access. Some families in the past have mentioned challenges in connecting due to the need to download specific apps or access specific programs. Google Meet eliminated that need. In addition to the live stream for the workshops, we added a recording for families to access on Youtube. The creation of the playlist on Youtube helped give families flexibility when they may have experienced schedule conflicts. These efforts will also make the presentations available for families when they have time to consider them, or when they want to review previously learned materials. For years to come these resources will be an archive of support which will also save hours of time for our staff members which we can continue to grow and expand as needed.

Quantifying the effectiveness of this project is difficult because of the longevity. These collaborations have been preserved and will continue to serve for years to come. The different format also poses challenges as it is impossible to tell exactly who is watching the videos, only that they are being watched. This anonymity prevents traditional data collection as previously used with other studies.

These differences do not mean that we have no indication of the usefulness of the efforts. We can note that we initially are finding growing interactions with the videos and social media posts with common social media measurements. Initially we have 158 video views of our first set of videos. This may not be a huge amount yet, but it will grow as families continue to become aware of their usefulness. Other measurable points of data measuring our interactions with families include 1821 people reached through Social Media, mainly Facebook, and 2633 deliveries of information through Peachjar, our digital messaging platform.

At a minimum we explored the technical challenges and enabled ourselves to reach out and preserve our efforts for students, families and staff in the future. It is important to always look for ways to be flexible and adapt to our ever changing situation. This was an example of one of those opportunities.

Conclusion

When considering the growth in the staff throughout the year, it is positive to remember the starting point from where we began. Many members of the staff and community have come from a non existent line of communication to a point where they can now continue growing together and implementing for a change in the schools from isolated to partnered efforts. We know the value of these efforts.

> Family engagement is a critical component of school success for students. However, parents of middle and high school students are often less involved in home-and school-based activities than parents of elementary students.

In light of the new challenges we have uncovered through the COVID-19 learning from a distance and collaborating with families from a distance beginning in the Spring of 2020, it is clear that a further development of these types of interactions will be an essential part of any plan for the future. This study served as an effective introduction to the development of digital

partnerships and methods of developing them. Principals, teachers, and other administrators of Churchill County School District have come to recognize the value of this introduction, as well as how further in depth applications will have in their schools.

References

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Case Study 10: Building Pathways for Family Support at the District Level --Logic Model

Situation: Churchill CSD continues to move forward with a strategic plan with the end goal of serving students more effectively. One goal of the strategic plan focuses on creating effective engagement and collaboration with families and the community. This study will follow the efforts of new methods being employed to grow the interactions between school and community members, which has been lacking for several years.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
Budget NWRPDP Facilitators Teachers and other employees of Churchill CSD Administration Expectations Churchill CSD Strategic Plan	8 Live Family/School Learning Lab Workshops which will also be live streamed. 18-24 Recorded sessions posted for asynchronous viewing by families who cannot attend live sessions.	• All Churchill CSD staff and community members will be invited to attend.	Increased opportunities for families to interact and learn with Churchill CSD staff Families increase knowledge of services and opportunities offered for them and their students. **Measures:** Number of notifications received and interacted with. Reservations and attendance to learning lab sessions. Post-reflective survey	Increased communication and collaboration between school and community Increased utilization of tools and services offered to community members. Increased teacher reported job satisfaction **Measures:** Numbers of users of various tools and services. Post Reflective survey	Families increasingly solve problems and help students with school resources. Increased family participation and attendance at all school events. Increased student demonstration of learning as the family-school team strengthens Increased graduation rates **Measures:** Existing school, district, state data.

Assumptions: Family awareness of services and opportunities will engender appreciation and engagement. All participants will learn if they attend workshops or watch recordings. Positive attitudes and beliefs about community engagement. All participants will shift attitudes towards collaboration between school and community.

External Factors: Competing district initiatives; Teacher burnout; Schedule conflicts for collaborative workshop dates. Covid Pandemic.

***Figure 12**: Case Study 10: Building Pathways for Family Support at the District Level Logic Model*

Case Study 11: The Impacts of ELAD Course Work on Instruction

Introduction/Abstract

This case study focused on ten K-12 classroom teachers across two rural Nevada School Districts who have participated in five graduate level courses over the course of the 2020-2021 school year. Due to the impacts of the COVID-19 Pandemic, all course took place virtually. The five courses met the requirements for the Nevada English Language Acquisition and Development (ELAD) Endorsement. This case study focused on change in teacher knowledge, skill, and implementation practices that are effective for English Learners (ELs) for 10 teachers in two different school districts in the Northwest Region.

Instructional Context

Although at the time of this case study there was still a great need for research on the teaching and learning of English learners, there was some consensus on elements of effective high-quality instruction for English learners (August, D. 2018 & Goldenberg, C. 2008). The elements included:

- Creating access to grade-level content – exposure to grade level content provides both content exposure and context for language development.
- Modifying instruction to account for language proficiency – instructional design that allows for multiple ways for students to access, process, and produce content knowledge not only creates access to content learning it also build language proficiency.
- Developing student academic language – the specific language of each content and the general academic language required to be successful in school is most often used in the school environment. Therefore, it has to be taught explicitly in the school environment.
- Building on student assets – English learners have linguistic, cultural, and individual assets that can be accessed to promote and build academic success.
- Developing student talk and peer to peer academic interactions – learning is a social process that requires interaction; oral discourse also provides a platform for students to process and practice content knowledge and language in a way that reduces the cognitive load.

The skills required for teachers to teach English learners in this way included identifying student English proficiency levels, distinguishing between first and additional language knowledge and skills, assessing both student content knowledge growth and language development growth, matching student knowledge and language skill to instructional approach, understanding how to identify and promote student assets. The elements were used to guide the focus of the five ELAD courses.

The Northwest Regional Professional Development Program (NWRPDP) offers the courses for the ELAD endorsement through a partnership with a university and interested counties biannually. During the 2020-2021 school year, NWRPDP worked with Southern Utah University, and two school districts in the Northwest region to provide the courses. The courses began August of 2020 and were completed in April of 2021. Ten kindergarten through high

school teachers and one paraprofessional completed all five courses. The courses focus on theoretical foundations, practical application to teaching with a focus on decision making that matches instructional design to student need.

Initial Data Planning

Initial data from The Nevada Accountability Portal and The Nevada Department of Education, indicated that there are fewer teachers with the ELAD Endorsement in both Districts when compared to the state average. In addition, the number of English Learners who demonstrated proficiency on the 2019-2020 CRT in English Language Arts (ELA) and math in both districts was significantly lower than the district average proficiency rate. The graduation rate for students who had ever been categorized as an English Learner in School District One is higher than the state average at 91%. The graduation rate for students who had ever been categorized as an English Learner is just under the state average at 76.2%. The overall graduation rate for the 2018-2019 school year was 83%. The graduation rate for students who had ever been categorized in District One is a celebration. It was higher than the state average. The data in both districts indicated that professional learning focused on meeting the needs of the ELs could potentially benefit students and positively impact EL achievement. The table below compares information about the number of ELs, the number of teachers who are ELAD endorsed, achievement and graduation rates for the state of Nevada, School District 1, and School District 2.

Table 33*: Comparison of EL and Achievement Data for State and Two Districts*

2018-19	State	School District 1	School District 2
Percentage of Students who are EL	14.8%	5.2%	5.5%
Percentage of content teachers with ELAD Endorsement	9.7%	4.2%	8.4%
Percentage of ELL teachers	1%	2%	3.3%
Graduation Rates for students who have ever been EL	76.8%	91.9%	76.2%
ELA proficiency rate average	48.5%	55.4%	42.7%
ELA Proficiency rate for ELs	15.8%	19.8%	11.1%
Math Proficiency rate average	37.5%	46.3%	34%

2018-19	State	School District 1	School District 2
Math proficiency rate for ELs	14.6%	18.9%	7.4%

In addition, the focus of the case study supports the following goals in the Statewide Plan for the Improvement of Pupils (STIP):

- Goal 2: All students have access to effective educators.
- Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated.

Delivery of Services

The five virtual courses were conducted August 2020 through April 2021 using the LMS Google Classroom. Each course had both synchronous and asynchronous components. NWRPDP provided the instructor and books. Students paid tuition to SUU.

Results and Reflection

Teachers were asked a total of 28 questions about their change in knowledge and level of implementation before and after taking the five ELAD courses. All 28 questions showed a significant improvement when before and after the courses were compared. The complete question list and results are here.

This section of the case study focused on the answers of a smaller set of questions that tightly align with the elements of high-quality effective instruction for ELs and the two focus goals from Nevada STIP. The two goals are 1. All students have access to effective educators, and 2. All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated. The questions and the teacher responses are in the table below and indicate that there was teacher growth in both knowledge about teaching and learning with ELs in mind and a change in both their teaching. The final section will reflect on the results and explore implications.

The questions in Table 2 focused on knowledge before and after taking the ELAD courses and level of implementation of teacher actions that positively impact the learning for English Learners. The teachers were asked to complete a Likert scale where they self-evaluated their knowledge before and after taking the courses. A level 1 indicated the lowest level and a level 5 indicated the highest level. The results indicated significant change in both knowledge and level of implementation of instructional actions that positively impact English Learners. They also indicated that teachers are now better able to identify barriers specific to English Learners.

Table 34: *Post-Reflective Survey Questions & Results*

Course	Question	Mean Before	Mean After	t-score	p-value
Language Acquisition	My knowledge about how second languages are acquired.	2.20	4.40	-7.57	< .001
Language Acquisition	I evaluate student skills from a second language acquisition perspective.	1.70	3.90	-16.50	< .001
Language Acquisition	I evaluate student behavior from a second language perspective.	1.50	4.00	-8.13	< .001
Assessment	My knowledge about how to determine students' current level of English proficiency.	1.60	4.10	-11.18	< .001
Assessment	My knowledge about how to incorporate language assessment into content assessment.	1.60	4.30	-10.37	< .001
Assessment	My knowledge about how to formatively assess student language proficiency and use.	1.70	4.20	-9.30	< .001
Assessment	I include questions about language in content assessments.	1.70	3.70	-6.71	< .001
Assessment	I use formative assessments that help determine student language proficiency and use.	1.60	3.70	-7.58	< .001
Methods	My knowledge about how to incorporate scaffolds, strategies, and supports for language development into instruction.	2.10	4.60	-7.32	< .001
Policies & Critical Issues	My knowledge of systemic challenges English Learners face.	2.00	4.30	-7.67	< .001
Policies & Critical	I recognize situations where laws and policies regarding English Learners come	1.40	3.70	-10.78	< .001

Course	Question	Mean Before	Mean After	t-score	p-value
Issues	into play.				
Policies & Critical Issues	I recognize systemic barriers English Learners face.	2.10	4.50	-7.86	< .001

Teachers also answered the question, how has my teaching changed as a result of taking the ELAD courses? Their answers included examples like creating more wait time, being more intentional about grouping students, and including more specific scaffolding to make sure students can access and process instruction. One teacher wrote, “I now am more able to recognize the difference between when a student is not understanding the language in a question or simply not understanding the question.” Another teacher wrote, “I am more mindful in regard to my EL students and I take more time to intentionally create the access that they need.” A third said, “I am now considering my ELL students instead of just leaving it up to ESL teacher.” All three of these responses indicated teachers shift in awareness of ELs needs and how they respond to them and also indicate a greater sense of responsibility to the education of their students learning English. The shift in both awareness of ELs instructional needs and the shift in instruction potentially lead to our English learners having greater access to the elements of effective high-quality instruction they need to be successful in our schools.

References

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Goldenberg, C. (2008). Teaching English language learners: What the research does-and does not-say.

Case Study 11: The Impacts of ELAD Course Work on Instruction—Logic Model

Situation: General education teachers taking the five courses to earn their ELAD Endorsement

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
Curriculum, Instruction, and Methods course taught through SUU on Saturdays January 2021 – May 2021 NWRPDP – Facilitator/Coach K-12 General education teachers from 3 rural counties NWRPDP budget for supplies and books	Curriculum, Instruction, and Methods for English Learners Course • Theoretical foundations of teaching methodologies appropriate for ELLs. • Apply knowledge of SLA theories to select appropriate classroom practices, strategies, and methods • Gain knowledge of the SIOP Model of sheltered instruction • Explore and apply the instructional components of the WIDA framework for teaching ELS. • Evaluate current curriculum from a English Language Development lens	18 teachers from three rural districts participate in the graduate level course	Teachers increase their knowledge of curriculum and methods for teaching English Learners **Measures:** Teacher post-reflective survey, Teacher self-assessments, Exit tickets	Increased use of teaching methods for English Learners **Measures:** Teacher extended survey	Increased student achievement. Increased graduation rates. **Measures:** Existing district/school data

Assumptions: Change in teacher pedagogy leads to increased student learning and increased teacher efficacy.

External Factors: Individual teacher differences, competing initiatives, Covid-19 impacts.

***Figure 13**: Case Study 11: The Impacts of ELAD Course Work on Instruction Logic Model*

Case Study 12: NWRPDP National Board Certification Cohort: Elevating Teaching Through the National Board Cohort during COVID-19

Introduction

The 2020-2021 school year has been like no other! With a Global Pandemic, our country was forced to close schools across America in order to keep students and teachers safe. Many teachers had started their National Board process but found themselves in situations that were challenging to continue as normal. As a result, National Boards extended its deadlines to submit components. Teachers were given an additional month extension during the 2019-2020 school year, as well as an option to extend to October 2020 or defer components completely to the 2020-2021 School year. With this option, many teachers chose to extend the submission date for 1, 2, 3, or all 4 components. It became a challenge for the Northern Nevada National Board Cohort to meet the diverse needs of candidates who were all in different situations within their portfolio process. Some teachers were starting the year in a distant learning or hybrid learning situation and some teachers were forced to take on different roles than their original certificate area focus and most teachers had a decline in the number of students that they were used to working with due to social distance safety protocols. Fortunately, National Boards stepped up to the challenges across the country and worked hard to provide educators with a plethora of professional resources to support teachers during Covid-19. Given that many educators were required to suddenly teach virtually, National Board prioritized most of their resources to include webinar series, virtual tools/platforms, and virtual lessons. Resources were organized in a Covid-19 tab, so teachers could easily access them. Other topics included much needed guidance for teachers during this challenging time: Teacher Self-Care and SEL practices, Equity and Social Justice, Specific content area, Community/Student & Parent Engagement, Professional Learning and Support for National Board Candidates.

Need for NBCT's

According to a report from The New Teacher Project (TNTP), it is estimated that over 10,000 teachers that are categorized as 'irreplaceable' leave our nation's 50 largest school districts each year. Principals report how difficult it is to replace highly effective teachers with someone that is equally qualified. The TNTP teacher retention roadmap shows that it can take up to 11 years to find a replacement teacher that is of similar qualifications as the 'irreplaceable teacher.' Consequently, "TNTP launched the Irreplaceable study, a 4-district study encompassing 90,000 teachers, 2,100 schools and 1.4 million students aiming to explore why great teachers leave their schools at such startling rates" (TNTP Teacher Retention Roadmap, 2012). Part of the study indicated that many Principals struggle with differentiating the varying needs of their highest performing teachers and their lower performing teachers. Principals are encouraged to: 1. Tell their effective teachers that they are performing at a high level, 2. Inform educators that they want them back for the following school year, 3. Ask teachers what they would like in order to ensure that they will stay at the school. With this in mind, it is more important than ever before to retain and empower our teachers. Attracting teachers to the National Board process provides

educators who are accomplished teachers pathways to meaningful professional growth experiences, which empower them to continue to grow and make improvements to meet students and their diverse needs. Becoming a NBCT also provides teachers with professional compensation and "recognizes the complexity of the job and compensates teachers for both their professional expertise and ongoing growth" (NBPTS).

National Board Certification in Nevada

As of 2020, there are 128,555 teachers who are Nationally Board Certified across our country, making up 3% of our nation's teachers. California, Florida, North Carolina, and Washington have the most Board-Certified teachers. Across the state of Nevada, there are currently 1,187 National Board-Certified teachers. This year (2020), 100 teachers became National Board Certified in Nevada. Washoe County had 16 teachers certify in 2020, with a total of 352 teachers that are board certified. Carson City added 5 more National Board-Certified teachers to their total of 18. Douglas County has a total of 18 National Board teachers. Lyon County has a total of 19 board certified Teachers, Churchill has a total of 9 certified teachers and Storey County has 1 National Board-Certified teacher. With the positive outcomes for teachers and increased student achievement related to the NBCTs, recruitment within these districts has been a priority in order to retain and lesson the attrition rate of accomplished teachers, especially in the smaller districts.

Initial Data and Planning

With so many changes due to Covid-19, the Nevada National Board Cohort adjusted its structure according to the data and needs of the teachers at the end of the 2019-2020 cycle. In June 2020, 16 Candidates took advantage of submitting their final components and on December 12, 2020, 14 teachers from Northern Nevada became NBCT's. 10 Candidates chose to take advantage of the October submission and received their results on February 27, 2021. Of those candidates, seven achieved National Board Certification. Overall, 21 Educators became National Board-Certified Teachers in 2020. Sixty-five existing candidates from Washoe County School District, Lyon County, Carson City, and Douglas County continued their National Board journey, as they had extended or deferred 1-4 components.

2020-2021 Cohort Details

For the 2020-2021 school year, the Northern Nevada National Board Cohort started with six new candidates from Washoe County School District and Douglas County, while continuing to support the 65 teachers who deferred their component submission due to Covid-19 challenges.

Delivery of Service

During the 2020-2021 school year, the Cohort met monthly starting in August and ended Cohort sessions in early June within a virtual setting. The entire portfolio submission was originally due to National Board on May 14, 2021 and teachers taking the Component 1 assessment had a window of time from mid-April till mid-June. However, with Covid-19, National Board extended the portfolio submission deadline to teachers and provided them with two options to

finish their portfolio work (June 25th[h] or defer into the 2021/2022 school year). Component 1 was extended with the window of time from April 15th-August 15th. The structure of the cohort ensured that candidates had built in support opportunities throughout the year. This support included ten-monthly cohort meetings and weekly virtual coaching sessions throughout the year. Candidates had the option to attend virtual sessions that were designed to meet their needs and based on components they were taking. The sessions were focused on collaboration amongst candidates, trouble shooting, sharing resources, and providing feedback to each other. For each session, candidates were emailed a Landing Doc with materials needed for each session and a plethora of resources that might be helpful as they worked on each component.

There were six Candidate Support Providers (CSP's) to facilitate cohort meetings/virtual coaching office hours and support the varying needs of the candidates. Candidates were encouraged to upload their work to the Northern Nevada Weebly cite to receive feedback around their written commentary, forms or videos. Feedback was provided within a 2-3-day period. Recognizing that candidates needed additional support, CSP's also met with candidates individually and in small group virtual settings.

Groupings for the cohort were structured to allow candidates working on the same components and/or certificate areas to be grouped together. Throughout the year, groups in each session ranged from 12-20 teachers. Most candidates commented that they appreciated meeting virtually because it was more convenient for their family. Candidates also commented that the groups were smaller, and they were able to build relationships with other candidates.

Table 35: *Candidate Feedback*

Prefer Virtual Sessions	Prefer In-Person Sessions	Prefer Blended Sessions
53%	2%	*45%*

Supporting Teachers

Outcome one: Candidates commented that they felt supported while working through the component requirements. Each component session concluded with an exit ticket for participants to complete and assess their take-aways and areas that would be helpful for future cohort sessions. This information also served as a formative assessment for CSP's and allowed us to build in areas of support for the varying needs of the group. Overall, candidates commented that cohort sessions helped them grasp the overall big picture and sessions also provided tools such as graphic organizers and professional resources that provided them with meaningful information that guided their work.

Instructional practice

Outcome two: participants will change their instructional practice according to component requirements. During each session participants completed a written reflection questionnaire related to the given component. The questionnaire asked teachers to report if they had refined an

existing instructional practice or tried a new instructional practice related to component requirements. They also reflected on what they might do differently if they used the given tool or approach again.

Results and Reflection

The findings of this study revealed significant growth on teachers. Teachers reported growth in areas such as leadership, effective instruction, and increased subject mastery as a result of the National Board process. Findings also suggest positive change on each of the Five Core Propositions, such as "teachers are committed to students and their learning." Teachers also commented that they set more high worthwhile goals for their students.

Responses to the question: **Do you think differently about any of your previous teaching practices or have a shift in mindset about anything now that you have participated in this cohort? How will this experience impact you as an educator?**

- *I am more aware of why I do what I do in the classroom and have had to focus in and narrowly examine best practices AND I've begun to view data gathering in a more favorable light.*
- *The NBCT Standards, 5 core props, and Architecture of Accomplished Teaching are always in my mind now as I plan, teach, collaborate and reflect!!!*
- *This is the best PD I have done in 27 years.*
- *I tell people all the time, even if I didn't certify this process has made me a better teacher. The standards are incredible, and I am more focused on formative and summative assessments, teaching the whole child, adapting adopted curriculums to better meet my student's needs.*
- *I absolutely look at my teaching in a new light. I want to do more and make more decisive decisions to support my students.*

Within the surveys, teachers also reported that the cohort and the support from the Candidate Support Providers (CSP's) was helpful.

- *Thank you for all of your support throughout this. There is no way I could have done this without the support of the cohort. The feedback is crucial and all of the CSP's have been so helpful.*
- *Thank you all for your time, suggestions, and encouragement. It makes a tremendous difference. :-)*
- *This process has made me a more reflective and effective educator and it's due to this cohort of amazing and supportive teachers!*
- *The cohort mentors helping were the #1 thing that got me through this. You have chosen intelligent, patient, and super supportive, hard-working people that I could not have done this without!*
- *I cannot stress enough that I would NOT have been able to complete this process without the help from this cohort. The process of NB is a lot of work. It is confusing at first and stressful all the way through. It definitely took the informational meetings and incredible support from the cohort mentors to get me through and I can't thank you all enough.*

Teachers also completed a survey about their plans for next year. Due to Covid-19, National Board provided candidates with 2 extension opportunities. The original due date was May 14, 2021. With the extensions, teachers could choose from turning in components on June 25th or defer to May 2022. According to the survey results, 30 of the teachers will be continuing with the cohort next year to complete 1-4 components. Survey results also indicated that teachers procrastinated and struggled to finish their portfolio requirements due to the Pandemic and shift in work/life balance. With more teachers continuing into next year, we will have to focus on restructuring the structure of the cohort and balance to meet the needs of the new candidates, but also continue to support the teachers who are returning.

Table 36: *Survey Results for Future Support*

Components	**I plan on turning in a component(s) by June 25th**	**I plan on turning in my component(s) next year (2022)**	**Components Already Completed**
Component 1	33%	6%	61%
Component 2	53%	13%	34%
Component 3	46%	27%	27%
Component 4	40%	2%	58%

Candidates across the North West Region rated the overall quality of the Northern Nevada National Board cohort sessions for the 2020-2021 year with very high satisfaction ratings. The mean ratings consisted of mean ratings between 4 and 5, on a 5-point scale.

(Scale 1 = not at all, 3 = to some extent, 5 = to a great extent	Region
1. The activity matched my needs	4.71
2. The activity provided opportunities for interactions and reflections.	4.82
3. The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.82
4. The presenter/facilitator's efficiently managed time and pacing of activities.	4.76
5. The presenter/facilitator modeled effective teaching strategies.	4.59
6. The activity added to my knowledge of standards and subject matter content.	4.53
7. The activity will improve my teaching skills.	4.88
8. I will use the knowledge and skills from this activity in my classroom or professional duties.	4.94
9. The activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special ed., at-risk students).	4.88
10. If Yes, has your past participation changed your Teaching Instruction or Administrator Responsibility?	4.53

Conclusion

In conclusion, despite the challenges that this year brought to teachers, participants shared that they enjoyed the supportive and collaborative environment that the cohort experience provided for them. In moving forward, we will recruit approximately 45 new teachers for next year's cohort on top of the 30 candidates who will be continuing with us. In addition, we will continue providing support and feedback with six CSP's. As we move forward in our current Pandemic, we will also plan and be prepared for a blended style cohort with both face-to-face and virtual meetings. Throughout the year, we will also encourage more collaboration (PLC style) with like certificate area groups and provide timelines with due dates, so candidates can manage their time more efficiently.

References & Resources:

National Board for Professional Teaching Standards (2021) National Board certification. Retrieved from National Board for Professional Teaching Standards

National Board for Professional Teaching Standards (2020) Core-Connections Resources. Retrieved from National Boards for Professional Teaching Standards Core Connections Resources

The New Teacher Project. (2013). Perspectives of Irreplaceable Teachers. Retrieved from Perspectives of Irreplaceable Teachers

Case Study 12: National Board Cohort--Logic Model

Situation: The National Board Process is a voluntary system that is available to all teachers in our country. When teachers become National Board-Certified Teachers, they have proven to meet a set of high and rigorous standards. Accomplished teachers have the flexibility to complete the National Board process in 1-3 years. With Covid-19 pandemic disruptions, teachers from the 2019-2020 cycle have extended their due dates to the May 2021 deadline. The challenge is meeting the diverse needs of candidates who are in different places in the process within a virtual setting.

Inputs	Outputs		Outcomes -- Impact		
	Activities	*Participation*	*Short*	*Medium*	*Long*
Funding (supplies, substitutes, and stipends) RPDP Director RPDP Facilitator Candidate Support Providers National Board Candidates	Year-long professional learning centered around each of the 4 National Board Components Year 1 = 45 hours of professional learning Year 2 = 45 hours of professional learning Optional weekly virtual support sessions Individual focus on National Board portfolio components (1,2,3,4) Reflective practice, and Goal Setting using the Architecture of Accomplished Teaching, 5 Core Propositions, Certificate Area Standards and the Level 4 Rubrics.	7 Candidate Support Providers/ Facilitators 67 Year 1 and 2 Participants 30 MOC-Maintenance of Certificate (Renewal) Participants	National Board Candidates report increased confidence with their teaching pedagogy. National Board Candidates indicate professional growth and increased reflective practice during participation in the cohort. National Board candidates increase referral of colleagues to the Northern Nevada National Board Cohort. **Measures:** Post-reflective survey, Coaching feedback.	Accomplished teachers who participate in this cohort increase leadership roles at their sites, in their districts, and within the profession. National Board candidates who complete the 1–3-year process increase their teaching alignment to the National Board Standards. **Measures:** Post-reflective survey.	Increased student achievement. Increased teacher leadership roles in state agencies, union leadership, or professional associations. **Measures:** Existing school, district, and state data.

Assumptions: National Board Candidates are committed to becoming a National Board Certified Teacher. With multiple supports and sessions that are catered to their diverse needs, teachers will increase their self-efficacy, reflective practice and work in PLC's to meet the needs of their students.

External Factors: COVID-19 Pandemic disruptions (class/school exclusions requiring distance learning), Substitute shortage, teacher fatigue, and financial limitations.

***Figure 14**: Case Study 12: National Board Cohort Logic Model*

Appendices

Appendix A: Overview of Regional Services 2020–21

Professional development services are reported in two formats: unduplicated counts which show how many teachers, administrators, paraprofessionals, and other educators were served in each county; and duplicated counts which reflect how many educators participated in trainings, many more than once. Tables 1 and 2 show these data in an overview format for the entire northwest region, broken down by elementary, middle, and high school for teachers. Administrator counts also are displayed along with a category of Others.

Table 1: Unduplicated Number of Educators Trained by the NWRPDP

District	ES Teachers	MS Teachers	HS Teachers	Administrators	Others*	Total by District
Carson	118	55	48	31	95	347
Churchill	90	47	160	11	63	371
Douglas	129	43	62	21	37	292
Lyon	105	40	42	15	6	208
Storey	13	12	10	2	11	48
Washoe	516	74	105	67	77	839
Totals	971	271	427	147	289	2,105

Table 2: Duplicated Number of Educators Trained by the NWRPDP

District	ES Teachers	MS Teachers	HS Teachers	Administrators	Others*	Total by District
Carson	205	109	81	56	127	451
Churchill	180	201	160	24	89	654
Douglas	301	145	116	45	75	682
Lyon	187	62	66	31	8	354
Storey	42	18	17	5	81	163
Washoe	672	127	169	111	89	1,168
Totals	1,587	662	609	272	342	3,472

*Others in Tables 1 and 2 include certified personnel who did not specify a grade level, substitutes, school counselors, district-level certified positions, and other participants such as paraprofessionals, and community members

A total of 2,105 educators, or 33% of the approximate 6,347 educators employed in the region (as reported by each district), participated in programs provided by the NWRPDP during 2020-21 (unduplicated count). In terms of how NWRPDP participants are broken down by district, in 2020-21, 16% of participating teachers and administrators were from Carson City, 18% were from Churchill County, 14% were from Douglas County, 10% were from Lyon County, 2% from Storey County, and 40% from Washoe County. Many educators attended programs on more than one occasion, resulting in a total of 3,472 contacts between the NWRPDP and educators during the year (duplicated count).

Type and Focus of Services - Regional Overview

The NWRPDP provides a variety of services for the six counties in the region. Figure 1 shows the breakdown in a visual format of the three broad types of services provided by regional trainers throughout the districts with a significant majority of services being in the form of instructional training and in-service classes for the 2020–21 school year.

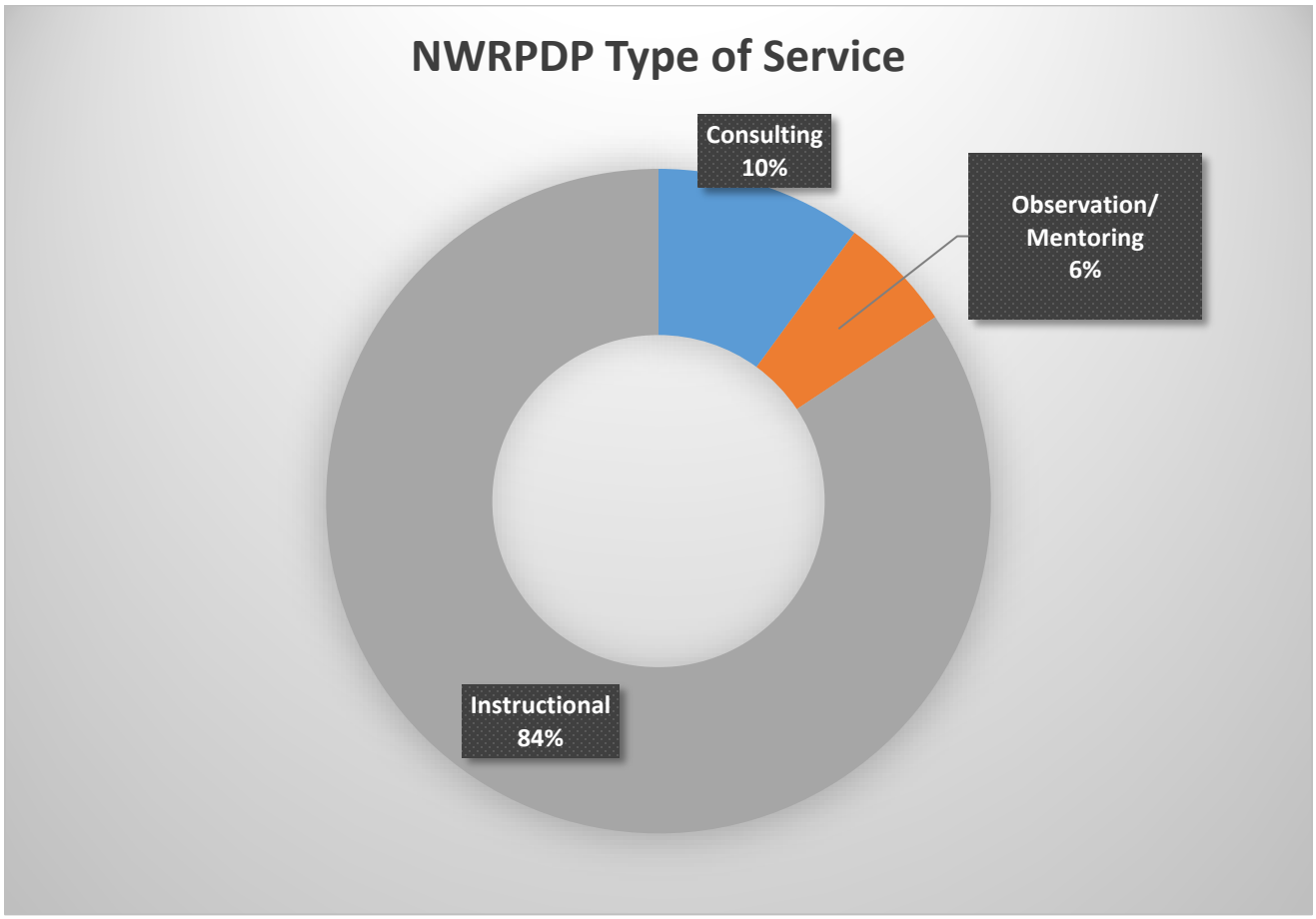


Figure 1: Types of Services Provided by the NWRPDP

Another measure of services is the focus of the services provided. This measure looks at the content of the services offered in the region (See Figure 2). The major areas of services provided in the region for the 2020–21 school year were NVACS trainings in areas of NVACS Computer Education and Technology, Math, Science, and Literacy/English. The remaining areas of focus were diverse, and included professional learning opportunities in Family Engagement, Teacher Leadership, Social Studies, STEM, Computer Science, and Mindset/SEL.

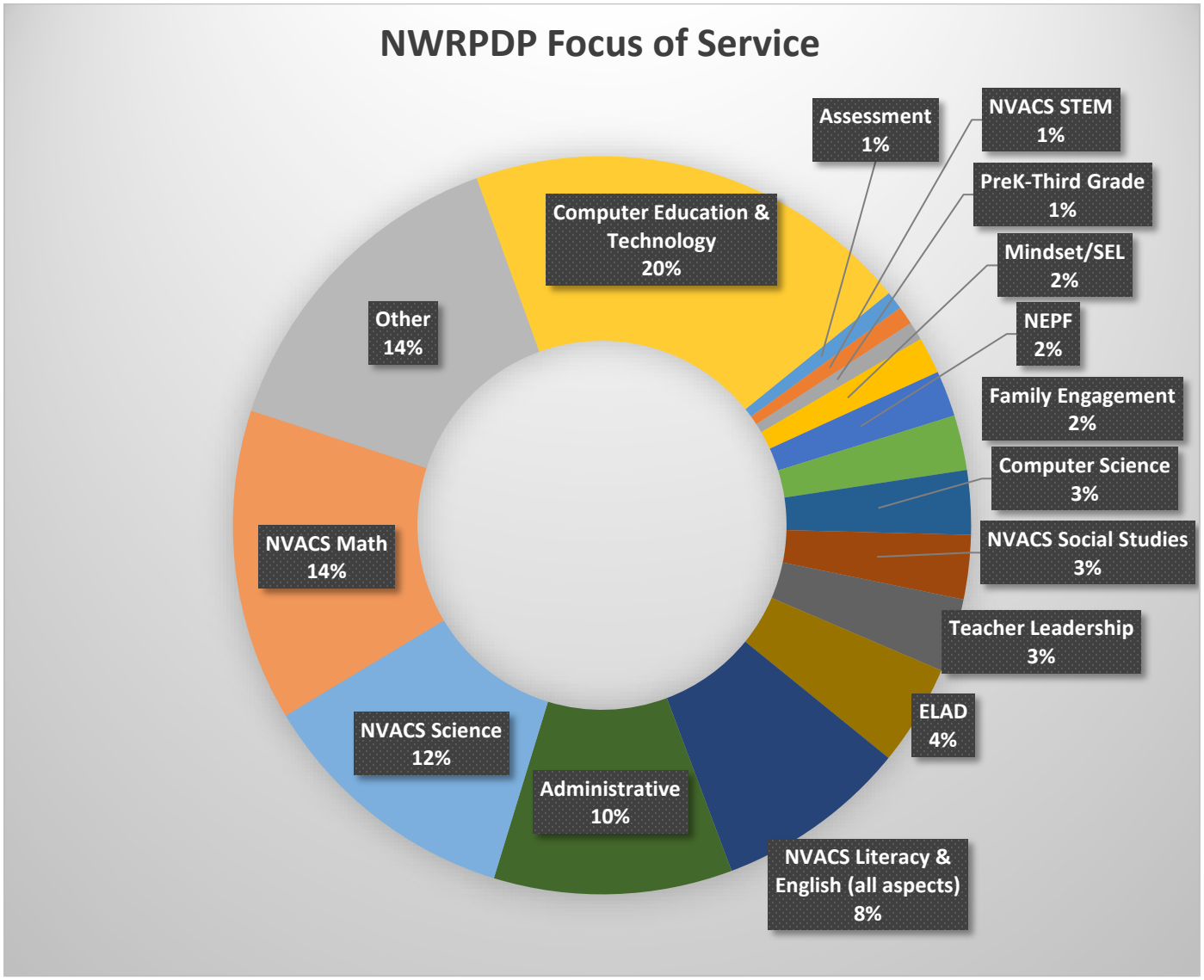


Figure 2: Focus of Services of the NWRPDP

Appendix B: Carson City School District Services Summary 2020–21

Carson City School District has 11 schools: six elementary schools, two middle schools, one comprehensive high school, one alternative high school, and one charter school. Carson has 7% of the schools in the NWRPDP Region, which includes 154 schools. Two full-time learning facilitators are housed in Carson.

Training focused mainly on the Nevada Academic Content Standards in Literacy/English, the Nevada Educator Performance Framework, Math, Computer Science, and Social Studies. Other professional learning included Science and STEM and Mindset/SEL.

Participant Mean Ratings on Quality of RPDP Trainings

(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)	CCSD	Region
The activity matched my needs	4.43	4.60
The activity provided opportunities for interactions and reflections	4.49	4.76
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.70	4.79
The presenter/facilitator efficiently managed time and pacing of activities.	4.72	4.77
The presenter/facilitator modeled effective teaching strategies.	4.57	4.74
This activity added to my knowledge of standards and/or subject matter content.	4.46	4.59
The activity will improve my teaching skills.	4.42	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.57	4.70
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.43	4.63

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	118	205
MS Teachers	55	109
HS Teachers	48	81
Administrators	31	56
Others	95	127
Totals	347	451

Carson educators were 18% of the educators served in the region (Using the unduplicated regional count of 1,884 educators).

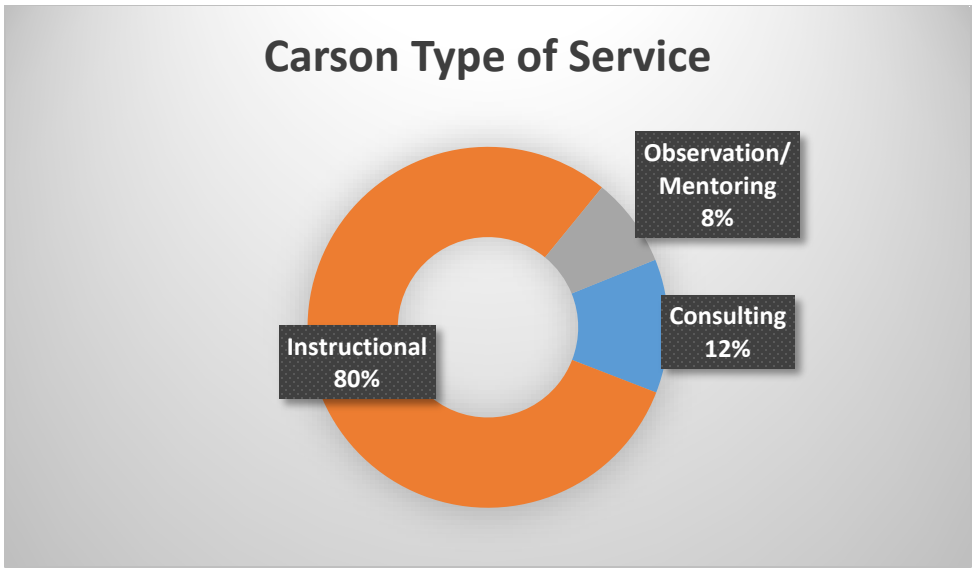


Figure 1: Types of Services Provided

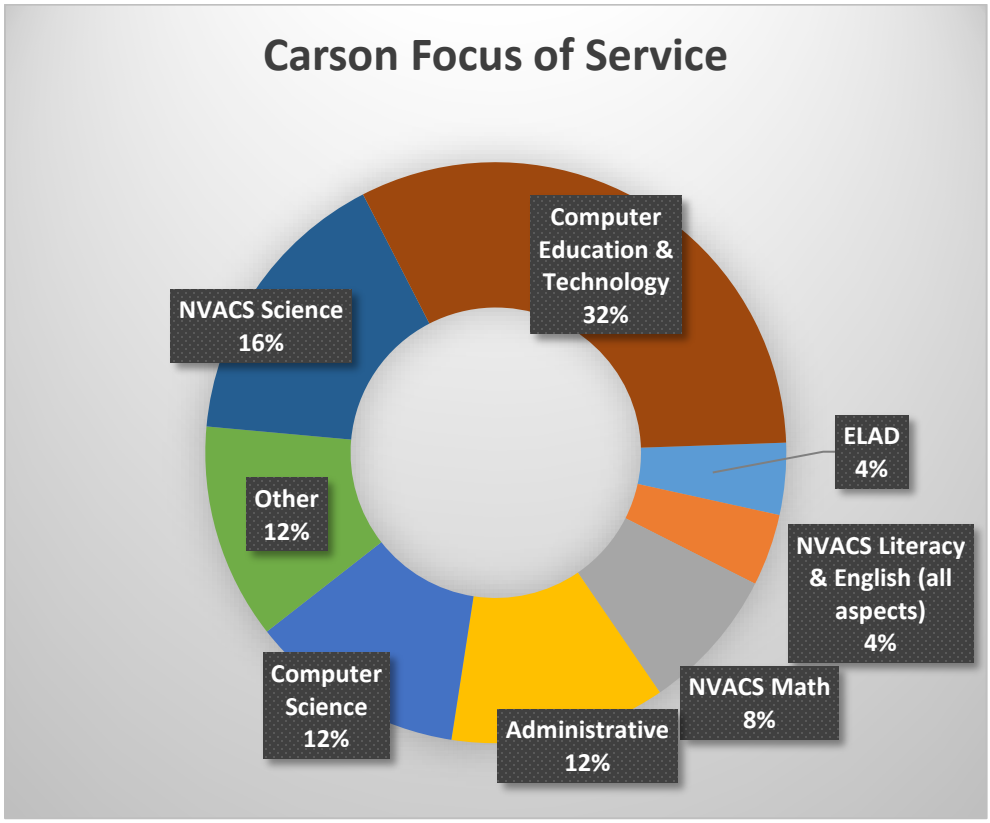


Figure 2: Focus of Services

Appendix C: Churchill County School District Services Summary 2020–21

Churchill County School District has six schools: one Pre-K school, one Kindergarten-First grade school, one school for grades two-three, one school for grades four-five, one middle school, and one comprehensive high school. Churchill has 4% of the schools in the NWRPDP Region, which includes 154 schools.

Primary areas supported by regional learning facilitators this year were the Nevada Academic Content Standards in Math, STEM, and Computer Science followed by Science, Parent and Family Engagement, PreK-Third Grade support, and the Nevada Educator Performance Framework, Mindset/SEL, and NVACS in Literacy/English.

Participant Mean Ratings on Quality of RPDP Trainings

(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)	ChCSD	Region
The activity matched my needs	4.61	4.60
The activity provided opportunities for interactions and reflections	4.83	4.76
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.85	4.79
The presenter/facilitator efficiently managed time and pacing of activities.	4.69	4.77
The presenter/facilitator modeled effective teaching strategies.	4.80	4.74
This activity added to my knowledge of standards and/or subject matter content.	4.70	4.59
The activity will improve my teaching skills.	4.76	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.74	4.70
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.80	4.63

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	90	180
MS Teachers	47	201
HS Teachers	160	160
Administrators	11	24
Others	63	89
Totals	371	654

Churchill educators were 8% of the educators trained in the region (Using the Unduplicated regional count of 1,884 educators).

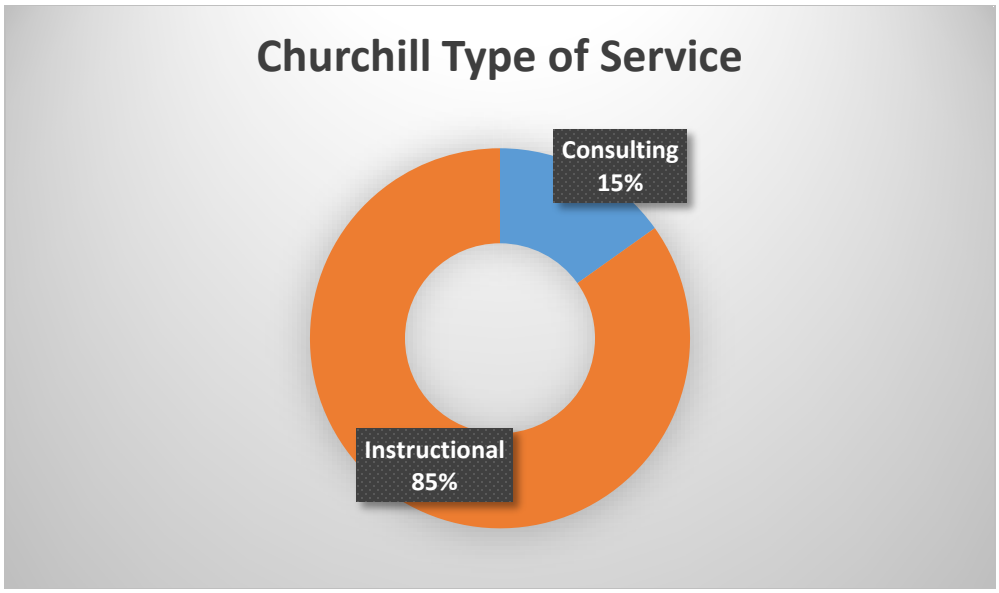


Figure 1: Types of Services Provided

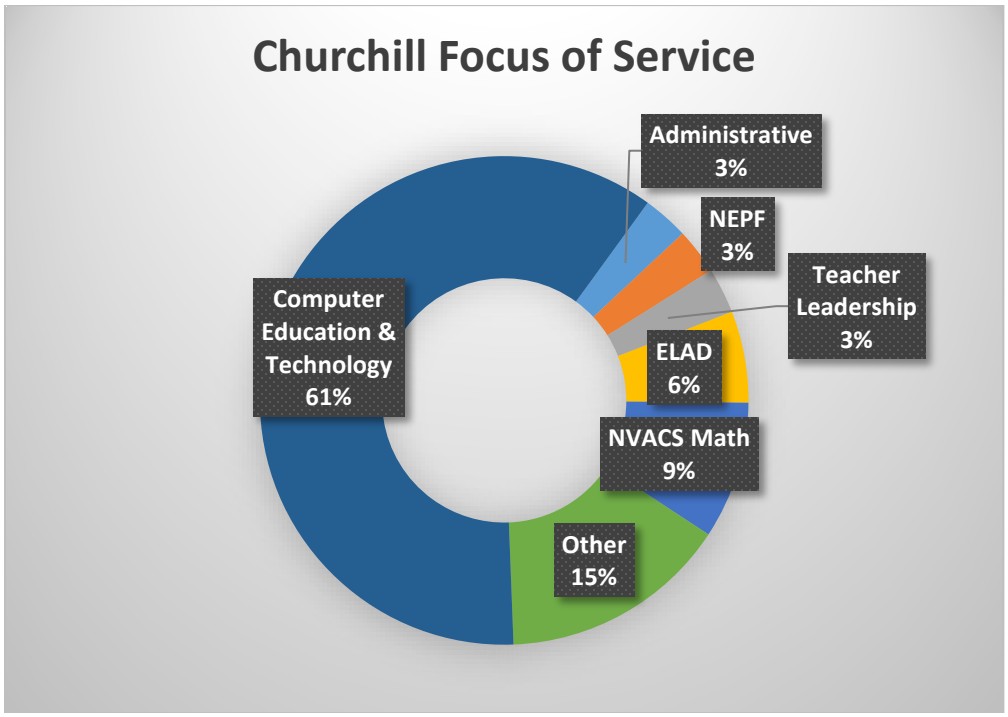


Figure 2: Focus of Services

Appendix D: Douglas County School District Services Summary 2020–21

Douglas County School District has 14 schools: seven elementary schools, three middle schools, and four high schools. Douglas has 9% of the schools in the NWRPDP Region, which includes 154 schools. A full-time learning facilitator coordinated services for DCSD.

The majority of services provided this year were in support of the Nevada Academic Content Standards in Math followed by Computer Science and Computer Education and Technology, the Nevada Educator Performance Framework, and NVACS in Literacy/English. Professional learning was also provided in PreK-Third grade support, NVACS Science and STEM as well as Leadership and Mindset/SEL.

Participant Mean Ratings on Quality of RPDP Trainings

(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)	DCSD	Region
The activity matched my needs	4.55	4.60
The activity provided opportunities for interactions and reflections	4.82	4.76
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.84	4.79
The presenter/facilitator efficiently managed time and pacing of activities.	4.81	4.77
The presenter/facilitator modeled effective teaching strategies.	4.81	4.74
This activity added to my knowledge of standards and/or subject matter content.	4.48	4.59
The activity will improve my teaching skills.	4.61	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.65	4.70
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.62	4.63

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	129	301
MS Teachers	43	145
HS Teachers	62	116
Administrators	21	45
Others	37	75
Totals	292	682

Douglas educators were 15% of the educators trained in the region (Using the Unduplicated regional count of 1,884 educators).

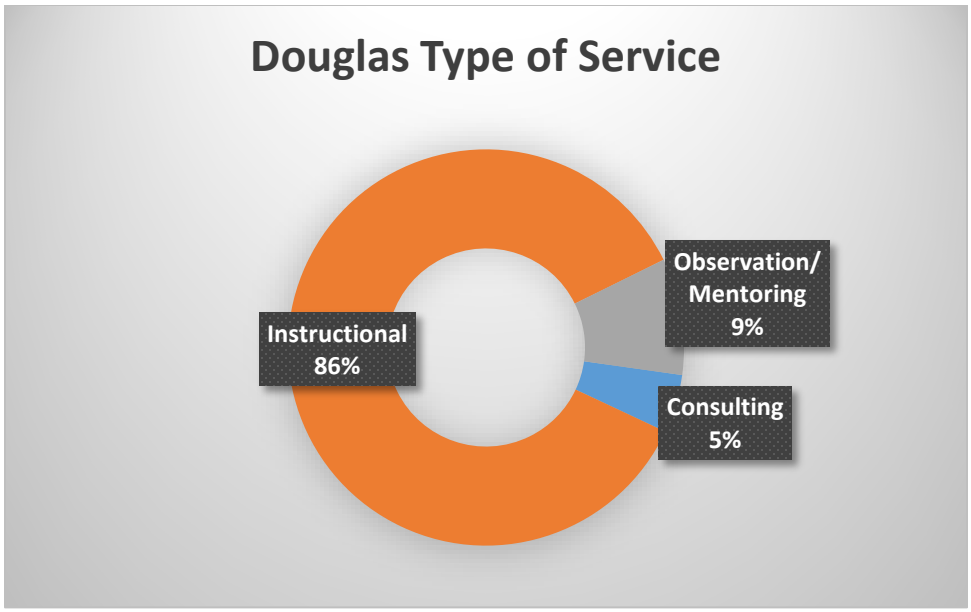


Figure 1: Types of Services Provided

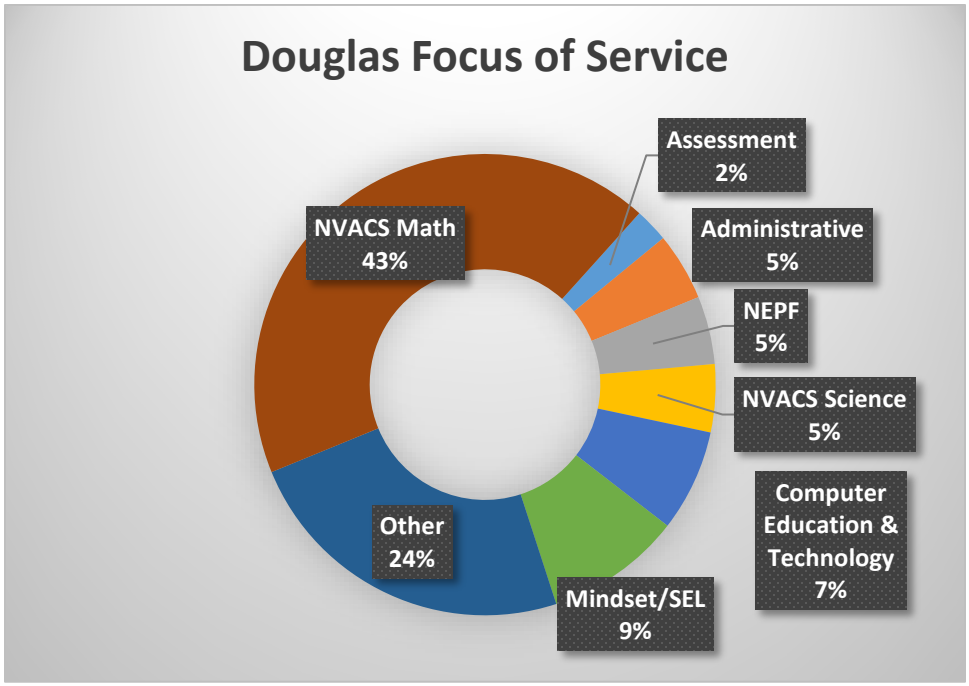


Figure 2: Focus of Services

Appendix E: Lyon County School District Services Summary 2020–21

Lyon County School District has 17 schools in five communities (Yerington, Dayton, Fernley, Smith Valley, and Silver Springs): eight elementary schools, four intermediate schools, four high schools, one K-8 school, and one K-12 school. Lyon has 11% of the schools in the NWRPDP Region, which includes 154 schools. A full-time learning facilitator coordinated services for LCSD.

The majority of services provided this year were in support of the Nevada Academic Content Standards in Math and English Language Learners followed by NVACS Literacy/English, Science, and Parent and Family Engagement as well as the Nevada Educator Performance Framework, Computer Science and Computer Education and Technology, and STEM.

Participant Mean Ratings on Quality of RPDP Trainings

(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)	LCSD	Region
The activity matched my needs	4.74	4.60
The activity provided opportunities for interactions and reflections	4.84	4.76
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.80	4.79
The presenter/facilitator efficiently managed time and pacing of activities.	4.77	4.77
The presenter/facilitator modeled effective teaching strategies.	4.80	4.74
This activity added to my knowledge of standards and/or subject matter content.	4.77	4.59
The activity will improve my teaching skills.	4.78	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.80	4.70
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.77	4.63

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	105	187
MS Teachers	40	62
HS Teachers	42	66
Administrators	15	31
Others	6	8
Totals	208	354

Lyon educators were 12% of the educators trained in the region (Using the Unduplicated regional count of 1,884 educators).

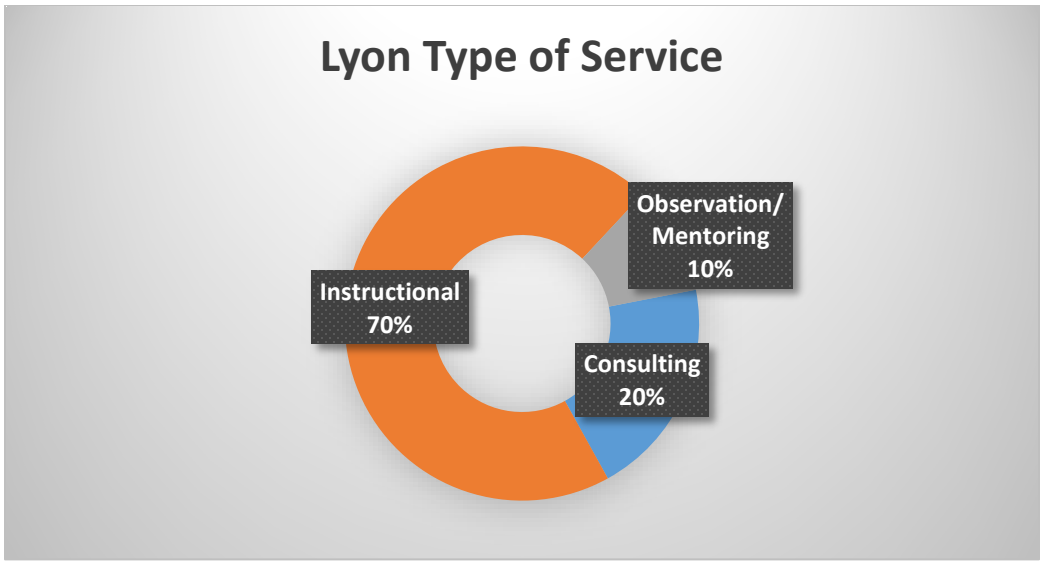


Figure 1: Types of Services Provided

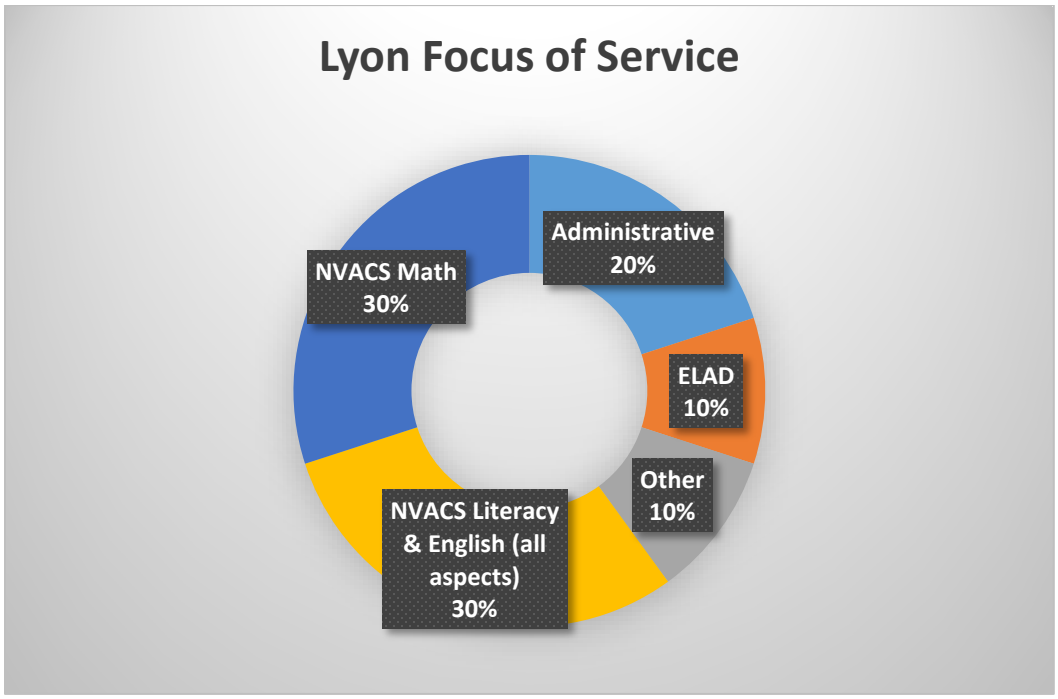


Figure 2: Focus of Services

Appendix F: Storey County School District Services Summary 2020–21

Storey County School District has four schools: two elementary schools, one middle school, and one high school. One administrator was dedicated to organizing professional development this year. Storey has less than 3% of the schools in the NWRPDP Region, which includes 154 schools.

SCSD received services in support of the Nevada Academic Content Standards in Math and Science followed by Literacy/English and STEM.

Participant Mean Ratings on Quality of RPDP Trainings

(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)	SCSD	Region
The activity matched my needs	5.00	4.60
The activity provided opportunities for interactions and reflections	5.00	4.76
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	5.00	4.79
The presenter/facilitator efficiently managed time and pacing of activities.	5.00	4.77
The presenter/facilitator modeled effective teaching strategies.	5.00	4.74
This activity added to my knowledge of standards and/or subject matter content.	5.00	4.59
The activity will improve my teaching skills.	5.00	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.00	4.70
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.00	4.63

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	13	42
MS Teachers	12	18
HS Teachers	10	17
Administrators	2	5
Others	11	81
Totals	48	163

Storey educators were <1% of the educators trained in the region (Using the Unduplicated regional count of 1,884 educators).

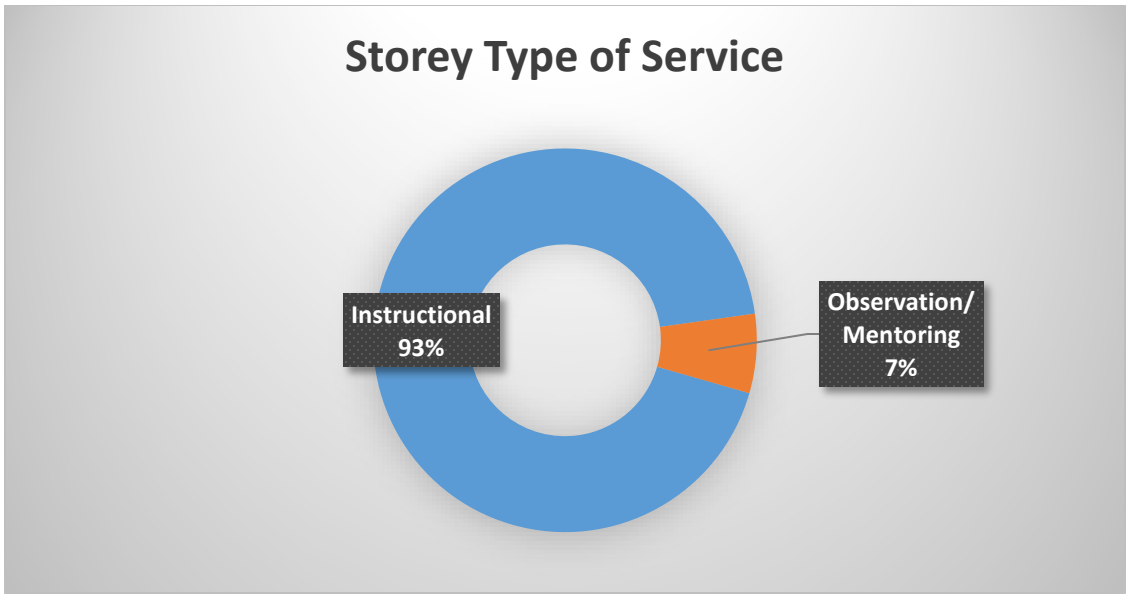


Figure 1: Types of Services Provided

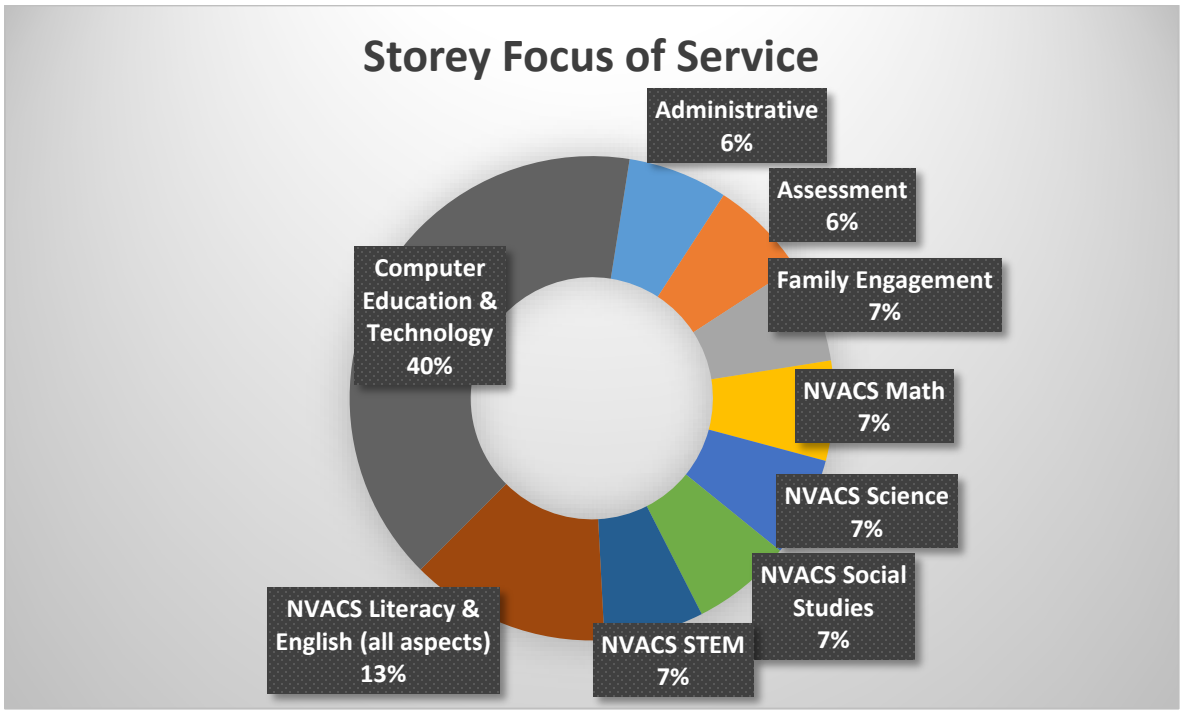


Figure 2: Focus of Services

Appendix G: Washoe County School District Services Summary 2020–21

Washoe County School District is the largest school district in the region with 102 schools: 62 elementary schools, 15 middle schools, 15 high schools, two schools for special populations, and eight charter schools. Washoe has 66% of the schools in the NWRPDP Region, which includes 154 schools.

The majority of services provided this year were in support of the Nevada Academic Content Standards in Literacy/English, Social Studies, and Math followed by Science, Leadership, Parent and Family Engagement, PreK-Third Grade (NELIP), and STEM as well as Computer Science and the Nevada Educator Performance Framework.

Participant Mean Ratings on Quality of RPDP Trainings

(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)	WCSD	Region
The activity matched my needs	4.72	4.60
The activity provided opportunities for interactions and reflections	4.87	4.76
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.81	4.79
The presenter/facilitator efficiently managed time and pacing of activities.	4.77	4.77
The presenter/facilitator modeled effective teaching strategies.	4.78	4.74
This activity added to my knowledge of standards and/or subject matter content.	4.71	4.59
The activity will improve my teaching skills.	4.73	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.80	4.70
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.72	4.63

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	516	672
MS Teachers	74	127
HS Teachers	105	169
Administrators	67	111
Others	77	89
Totals	839	1168

Washoe educators were 47% of the educators trained in the region (Using the Unduplicated regional count of 1,884 educators).

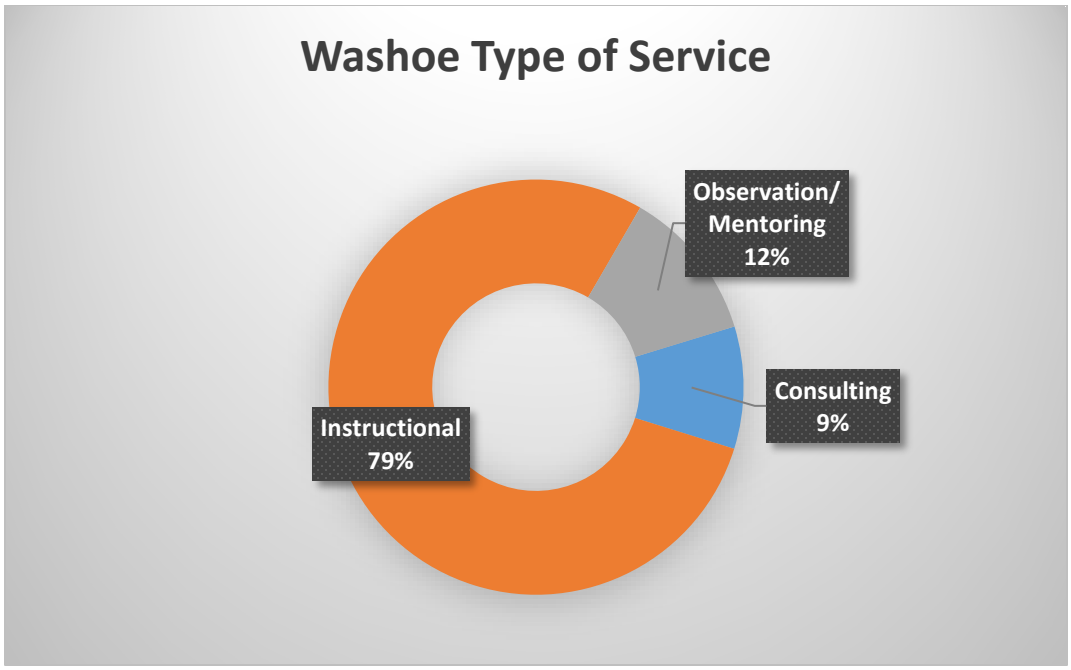


Figure 1: Types of Services Provided

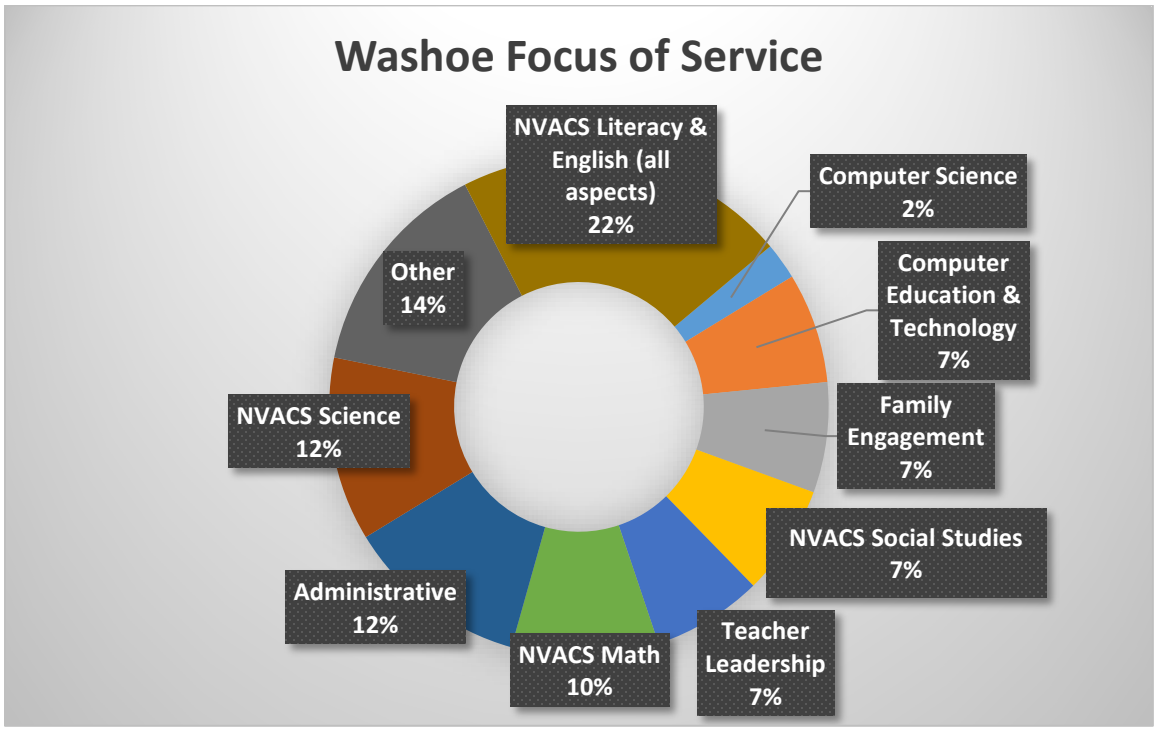


Figure 2: Focus of Services

ENROLLMENT COUNTS - ALL

ENROLLMENT NUMBERS BY MONTH - 20-21

SCHOOL	BOARD MEETINGS										
	August	September	October	November	December	January	February	March	April	May	June
201-GES	338	291	296	300	300	300	311	313	316	326	325
202-ZCES	152	151	155	158	158	160	168	175	179	186	188
205-CCMES	422	342	350	368	376	374	400	403	401	409	409
206-JVES	356	314	328	336	342	340	358	361	361	369	371
207-SES	394	305	310	313	322	321	356	361	363	364	362
209-PHES	295	228	236	241	242	239	262	263	265	274	274
210-MES	350	282	291	291	300	299	318	323	326	328	328
301-CVMS	681	544	560	563	566	565	570	569	569	580	582
302-PWL	526	401	404	411	416	416	460	464	464	465	464
501-DHS	1710	1428	1425	1424	1418	1416	1435	1439	1438	1444	1446
502-GWHS	129	104	107	107	107	107	117	120	120	120	120
503-JHS	26	27	19	19	20	20	24	20	14	29	28
504-AAHS	67	56	56	56	56	56	68	65	64	61	59
601-DNO	NA	936	855	792	770	766	594	571	567	531	528
901-ALT	3	6	8	9	6	6	1	1	1	1	1
903-DCAS	0	2	15	18	18	17	22	22	30	34	33
TOTAL	**5449**	**5417**	**5415**	**5406**	**5417**	**5402**	**5464**	**5470**	**5478**	**5521**	**5518**

ENROLLMENT NUMBERS BY MONTH - 21-22

SCHOOL	BOARD MEETINGS									
	August	September	October	November	December	January	February	March	April	May
201-GES	323	340	336	336	334					
202-ZCES	149	145	151	156	155					
205-CCMES	409	442	443	442	444					
206-JVES	371	373	372	369	364					
207-SES	373	371	368	367	370					
209-PHES	288	282	283	287	288					
210-MES	356	350	355	354	351					
301-CVMS	662	654	656	658	659					
302-PWL	527	509	500	504	503					
501-DHS	1590	1603	1608	1601	1599					
502-GWHS	164	158	161	161	163					
503-JHS	8	9	8	5	7					
504-AAHS	56	67	69	67	62					
601-DNO	104	90	84	78	78					
901-ALT	0	3	3	5	5					
903-DCAS	0	11	12	16	15					
TOTAL	**5380**	**5407**	**5409**	**5406**	**5397**	**0**	**0**	**0**	**0**	**0**
DIFFERENCE	69	10	6	0	20					

431

Revised 9/22/2021

This table shows **ALL** enrollments including PKEC, Grade 13 (UG), Adults, and those students taking a class enrolled in homeschool, private school, or charter school.


0
June

Nevada Association of School Boards

Kathryn Whitaker, President
Nicole Bengochea, President Elect
Linda McMahon, Vice President
Teresa Dastrup, Legislative Chair

Dr. Debb Oliver, Ex. Dir.
www.nvasb.org

November 22, 2021

Mr. John Heim, Executive Director and CEO
Ms. Viola Garcia, President
National School Boards Association
1680 Duke St, FL2
Alexandria, VA 22314

Dear National School Boards Association,

The Nevada Association of School Boards (NASB) held a meeting of the Executive Committee and Board of Directors on Thursday, November 11, 2021. At that meeting, NASB determined the interests of Nevada's public-school students are best served by remaining a member of the National School Boards Association (NSBA) for the time being.

NASB believes that public school students benefit greatly from a nonpartisan, unified national advocacy group that provides outstanding professional development for school board members. At this time, NSBA is still in the best position to provide that advocacy and training.

NASB is optimistic that recent leadership changes at NSBA with the Executive Director and the Board of Directors will improve communication among NSBA leaders and its members. However, NASB fully expects NSBA to make continued and crucial adjustments to its organizational model and bylaws to reflect the good governance principles expected of local school districts. These changes include improved communication with membership, advocacy that focuses on nonpartisan educational issues, and ongoing fiscal improvements and stability.

NASB will continue to monitor NSBA's progress and reconsider options if it is determined that fundamental needs and expectations are not being met.

Kathryn Whitaker

Kathryn Whitaker
NASB President

Laurel Crossman

Laurel Crossman
NASB Past President

8465 W. Sahara Ave. Suite 111-449 Las Vegas, NV89117

National School Boards Association
1680 Duke St. FL2, Alexandria, VA 22314-3493
Phone: (703) 838.6722 • Fax: (703) 683.7590
www.nsba.org

December 9, 2021

Dr. Debb Oliver
Executive Director
Nevada Association of School Boards
PO Box 4187
Sparks, NV 89432

Dear Debb:

Thank you for your letter dated November 11, 2021. NSBA appreciates the continued support of the Nevada Association School Board and looks forward to helping support you in supporting your members. This letter is to address the questions and concerns you raised.

NSBA held a board meeting this past weekend to begin training in non-profit governance and intends to continue this training. A plan for continued work is being developed now. Furthermore, the board intends to engage in a process to operationally define the new purpose that was approved by the NSBA Delegate Assembly in August 2021. This process will include selected state leaders and executive directors. The goal of this process is to structure the association's governance and services around the purpose.

NSBA staff are currently reviewing processes to assure that all advocacy efforts align clearly with policy positions that have been adopted by the members in the NSBA Delegate Assembly. In the absence of clear guidance from the members, local control will be the guiding principle. A communication audit will be conducted to identify how communication can be enhanced.

While finances will be a challenge, it is the intent of the board to align core services around the needs expressed by the members, with the newly adopted purpose statement as a guide.

This is a critical moment for NSBA and our members across the country. We are aware NSBA is facing crucial challenges and there are ongoing issues that we still need to address. The NSBA Board and staff are working hard to address these issues and rebuild trust.

We believe the present moment offers an opportunity to transform NSBA. These recent challenges have brought much-needed self-reflection to everyone at NSBA. This moment offers

an opportunity to engage constructively with our members to reconsider our work and emerge better and stronger. We are seizing this opportunity.

Again, NSBA appreciates your confidence and support. If there is anything we can do to assist you or answer any questions, please do not hesitate to contact us.

Sincerely,

Dr. Viola M. Garcia
NSBA President (2021-2022)

Dr. John Heim
NSBA Executive Director & CEO

DOUGLAS COUNTY SCHOOL DISTRICT

FINANCIAL STATEMENTS &
SUPPLEMENTARY INFORMATION

Fiscal Year Ended
June 30, 2021



SILVA, SCEIRINE
& ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

DOUGLAS COUNTY SCHOOL DISTRICT

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DOUGLAS COUNTY SCHOOL DISTRICT

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SILVA, SCEIRINE
& ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

David E. Silva, CPA
David T. Sceirine, CPA
Melinda R. Torvinen, CPA

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of the
Douglas County School District
Minden, Nevada

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Douglas County School District, Minden, Nevada (the District) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Douglas County School District as of June 30, 2021, and the respective changes in its financial position, and, where applicable, cash flows thereof, and the respective budgetary comparison for the General Fund, Special Education Fund, and Grants Fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Yerington Office
22 State Route 208 • Yerington, NV 89447 • ph 775/463-3515

Reno Office
9585 Prototype Court, Suite C • Reno, NV 89521 • ph 775/624-9105

cpassa.com

Emphasis of Matter – Correction of an Error

As discussed in Note 13 to these financial statements, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This resulted in a restatement of the beginning governmental activities net position and the beginning aggregate remaining fund information fund balance totaling $1,033,706. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis on pages 4 through 17, and the schedules related to the District's net pension liability and net other postemployment benefit liability on pages 70 through 73 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the Schedule of Expenditures of Federal Awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Prior Year Partial Comparative Information

We have previously audited, in accordance with auditing standards generally accepted in the United States of America, the basic financial statements of the District as of and for the year ended June 30, 2020 and have issued our report thereon dated November 13, 2020, which expressed an unmodified opinion on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. The summarized comparative information presented in the basic financial statements as of and for the year ended June 30, 2020, is consistent with the audited financial statements from which it has been derived.

The nonmajor combining and individual fund financial statements and schedules related to the 2020 financial statements are presented for purposes of additional analysis and were derived from and relate directly to the underlying accounting and other records used to prepare the 2020 financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2020 basic financial statements and certain other additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare those financial statements or to those financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. The individual fund financial statements and schedules are consistent in relation to the basic financial statements from which they have been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2021 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Allen Seeliger & Assoc, LLC

Reno, Nevada
November 30, 2021

DOUGLAS COUNTY SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS
YEAR ENDED JUNE 30, 2021

Management's Discussion and Analysis of Douglas County School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2021. We encourage readers to read the information presented here in conjunction with the District's financial statements, which follow this narrative.

Financial Highlights

- The District's net position (deficit) changed by $7,475,375 in FY21, which followed a net decrease of $(1,940,656) in FY20.

- The District's governmental funds increased by $3,194,388 in FY21, compared to a decrease of $(1,576,886) in FY20.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to Douglas County School District's basic financial statements. The District's basic financial statements consist of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the financial statements. The basic financial statements present two different views of the District through the use of district-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the reader's understanding of the financial condition of the District.

The first two statements in the basic financial statements are the **District-wide** (sometimes referred to as Government-wide) **Financial Statements**. They provide both short and long-term information about the District's financial status.

The next statements are **Fund Financial Statements**. These statements focus on the activities of the individual parts of the District. These statements provide more detail than the District-wide statements. There are three parts to the Fund Financial Statements: 1) the governmental funds statements; 2) the proprietary fund statements; and 3) the fiduciary fund statements.

The next section of the basic financial statements is the **Notes**. The notes to the financial statements explain in detail some of the data contained in those statements.

Supplementary information, including combining and individual fund statements and schedules, providing budget to actual and prior year comparisons, are presented in this part of the statements. Also included in this section is *Required Supplementary Information,* which presents in tabular format certain data related to the District's pension and other postemployment benefit (OPEB) liabilities.

District-wide Financial Statements

The District-wide financial statements are designed to provide the reader with a broad overview of the Douglas County School District's finances, similar in format to a financial statement of a private-sector business.

The *Statement of Net Position* presents information on all the District's assets and deferred outflows of resources and liabilities and deferred inflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *Statement of Activities* presents information showing how the District's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows. Thus, revenues and expenses are reported in the statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected taxes and earned but unused vacation leave).

In many government entities, the District-wide financial statements distinguish functions that are supported by taxes and intergovernmental revenues from other functions that are intended to recover all or a significant portion of their costs through user fees and charges by reporting them as business-type activities. The District has no functions in the business-type category, which results in the entire statement representing governmental activities. The District-wide financial statements are on pages 18 and 19 of this report.

Fund Financial Statements

The fund financial statements provide a more detailed look at the District's most significant activities. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Douglas County School District uses fund accounting to ensure and reflect compliance (or non-compliance) with finance-related legal requirements, such as the Nevada Revised Statutes (NRS) and the District's regulations. The District's funds can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental Funds – Governmental funds are used to account for those functions reported as governmental activities in the District-wide financial statements. These funds focus on how assets can readily be converted into cash, and what monies are left at year-end that will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting* that provides a short-term spending focus. As a result, the governmental fund financial statements give the reader a detailed short-term view that helps him or her determine if there are more or less financial resources available to finance the District's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in reconciliations that are a part of the fund financial statements.

The focus of the governmental fund statements is on major funds. The determination of a major fund is primarily dependent on criteria established by the Governmental Accounting Standards Board (GASB). Each fund is assessed on an annual basis and its classification as major or nonmajor can change. The District has ten individual governmental funds. For the year ended June 30, 2021, the following are considered major funds:

- General Fund
- Special Education Fund
- Grants Fund
- Debt Service Fund
- Capital Projects Fund
- Building and Sites Fund

These funds are disclosed separately in the governmental funds Balance Sheet and the Statement of Revenues, Expenditures and Changes in Fund Balances. The two remaining nonmajor governmental funds are combined into a single aggregated presentation in these statements. Individual fund data for these nonmajor funds is reported in the Combining and Individual Fund Statements and Schedules section of this report.

Proprietary Funds – Proprietary funds are comprised of enterprise funds and internal service funds. As previously discussed, the District has no business-type activities to be accounted for in enterprise funds.

Internal Service Funds are an accounting device used to accumulate and allocate costs internally among the functions of the District. The District uses two internal service funds to account for its self-insurance of employees' health care and workers' compensation. Because internal service fund operations primarily benefit governmental funds, they are included in the governmental activities in the District-wide financial statements.

Fiduciary Funds - *Fiduciary Funds* account for resources held by the District in a trustee or agency capacity for the benefit of others; as such, fiduciary funds are not included in the District-wide statements. Prior to July 1, 2020, the District had one fiduciary fund – its agency fund, which was used to report the aggregate balances of student activity funds. In accordance with the Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities,* the District has appropriately reclassified its student activity funds to a special revenue fund, effective July 1, 2020. That transaction has been reported as a prior period adjustment and is discussed in Note 13 to the financial statements.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the District-wide and fund financial statements. The notes to the financial statements are on pages 41 – 68 of this report.

DISTRICT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as one useful indicator of a government's financial condition. The largest component of the District's net position reflects the District's investment in capital assets (e.g. land, buildings, and equipment), less any related debt still outstanding that was issued to acquire those items. The District uses these capital assets to provide services to citizens; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of the outstanding related debt, the resources needed to repay that debt must be provided by other sources, since the capital assets cannot be used to liquidate these liabilities.

The negative net position can be attributed to GASB 68 and GASB 75 and the recording of a net pension and other postemployment benefits liability (net of the related deferred inflows and outflows) totaling $93.8 million at year end.

The table below presents a comparison of the District's net position (deficit) as of June 30, 2021 compared to the prior year.

DISTRICT'S NET POSITION

	2021	2020	Change	
		(In Millions)		
Assets				
Current assets	$ 33.1	$ 28.7	$ 4.4	15.3%
Net capital assets	82.1	82.8	(0.7)	-0.8%
Total Assets	115.2	111.5	3.7	3.3%
Deferred Outflows of Resources	10.4	12.4	(2.0)	-16.1%
Liabilities				
Current liabilities	12.4	9.8	2.6	26.5%
Long-term liabilities	123.9	129.1	(5.2)	-4.0%
Total Liabilities	136.3	138.9	(2.6)	-1.9%
Deferred Inflows of Resources	12.0	15.1	(3.1)	-20.5%
Net Position (Deficit)				
Net Investment in Capital Assets	48.4	46.7	1.7	3.6%
Restricted	14.2	13.7	0.5	3.6%
Unrestricted	(85.3)	(90.5)	5.2	5.7%
Total Net Position (Deficit)	$ (22.7)	$ (30.1)	$ 7.4	24.6%

A case could be made that the largest impact on the District's financial statement in 2021 had no impact on the District's financial condition; GASB 75 and GASB 68 (as amended by GASB 82) require the District to recognize a net pension and OPEB liability (net of related deferred outflows/inflows) of $97.0 million. As discussed below, users of this financial statement may gain a clearer understanding of the District's actual financial condition by adding this amount to the reported net position.

GASB statements are national and apply to all governmental financial reports which are prepared in accordance with generally accepted accounting principles. Under the standards required by GASB 68 and GASB 75, the pension and OPEB liability equals the District's proportionate share of each plan's collective present value of estimated future pension and OPEB benefits attributable to active and inactive employees' past service, less plan assets available to pay benefits.

GASB noted that the unfunded portion of the pension and OPEB benefit promise is a present obligation of the government – part of a bargained-for-benefit to the employee, and should accordingly be reported by the government as a liability since they received the benefit of the exchange. However, the District is not responsible for certain key factors affecting the balance of this liability. In Nevada, the employee shares the obligation of funding pension benefits with the employer. Contribution rates are established by State statute and are determined by the State legislature, based upon an actuarial valuation. Nevada's Public Employees' Retirement Act requires an adjustment in the statutory contribution rates on July 1 of each odd-numbered year, based on the actuarially determined rates indicated in the actuarial valuation report for the immediately preceding year. There is no legal means to enforce the unfunded liability of the pension and OPEB systems against the public employer.

Most long-term liabilities have set repayment schedules or, in the case of compensated absences, are satisfied through paid time-off or termination payments. There is no repayment schedule for the pension and OPEB liabilities. Changes in pension and OPEB assumptions, contribution rates, and return on investments affect the balance of the pension and OPEB liability, but are outside the control of the local government. In the event that contributions, investment returns, and other changes are insufficient to keep up with the required pension and OPEB payments, State statute does not assign or identify the responsible party for the unfunded portion. In accordance with GASB 68 and GASB 75, the District's statements prepared on an accrual basis of accounting include an annual pension and OPEB expense for its proportionate share of each plan's change in net pension liability and OPEB liability not accounted for as deferred inflows or outflows.

In order to further understand what makes up the changes in net position for the current year, the table on the following page provides details of the District's activities for the current year and the immediately preceding year:

DISTRICT'S CHANGES IN NET POSITION

	Governmental Activities			
	2021	2020	Change	
Revenues	*(In Millions)*			
Program revenues:				
Charges for services	$ 0.5	$ 0.7	$ (0.2)	-28.6%
Operating grants and contributions	14.0	11.3	2.7	23.9%
Capital grants and contributions	0.1	0.4	(0.3)	-75.0%
General revenues:				
Property taxes	27.3	25.9	1.4	5.4%
Local school support taxes	18.1	14.8	3.3	22.3%
Government service taxes	5.7	5.0	0.7	14.0%
State aid, unrestricted	7.9	11.7	(3.8)	-32.5%
Other revenues	1.1	0.8	0.3	37.5%
Total Revenues	74.7	70.6	4.1	5.8%
Expenses				
Instruction	38.8	41.3	(2.5)	-6.1%
Support services	22.4	23.4	(1.0)	-4.3%
Food service	1.5	1.7	(0.2)	-11.8%
Facilities acq/constr/imprvmt	4.5	5.1	(0.6)	-11.8%
Interest on long-term debt	1.1	1.0	0.1	10.0%
Total Expenses	68.3	72.5	(4.2)	-5.8%
Change in Net Position (Deficit) before Prior-Period Adjustment	$ 6.4	$ (1.9)	$ 8.3	436.8%

Governmental Activities:

- ◊ The largest and main revenue sources for the District are Local School Support Taxes (LSST), property taxes (ad valorem), and unrestricted state aid. Together, these revenue sources comprise 71% of total revenues and are reported as General Revenues on the Statement of Activities on page 19 of this report.
- ◊ Ad valorem taxes increased approximately 5.3% from the prior year due to an increase in tax collections and higher assessed valuations.
- ◊ LSST increased significantly - an approximate 22.4% from the prior year, due in large part to relief from the global pandemic.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

Douglas County School District uses fund accounting and budgetary integration to ensure and demonstrate compliance with finance-related legal requirements.

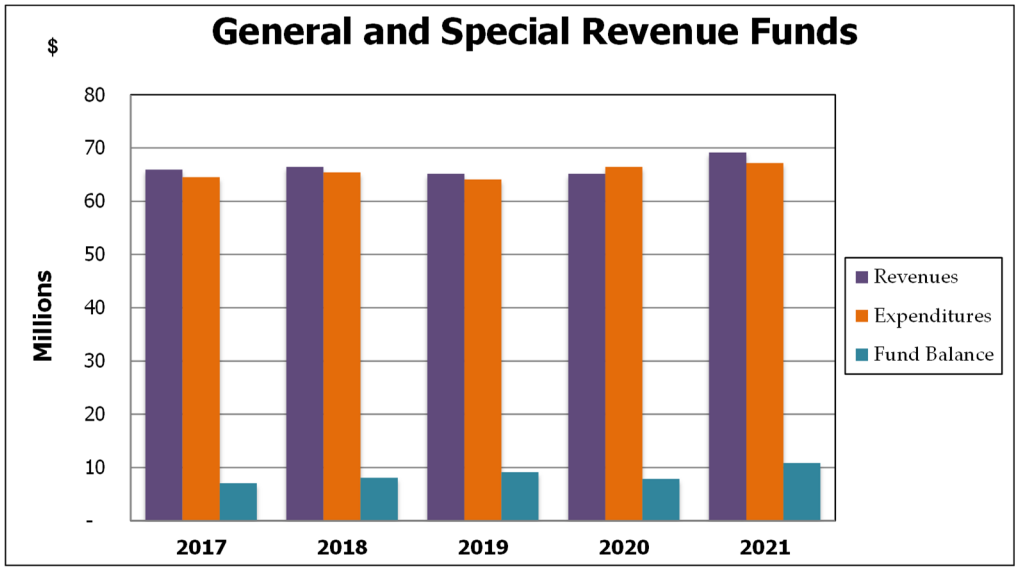
The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the District's current funding requirements. Specifically, unassigned fund balance can be a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of June 30, 2021, the District's governmental funds reported a combined fund balance of $20.4 million, an increase of $3.2 million or 18.5% from 2020.

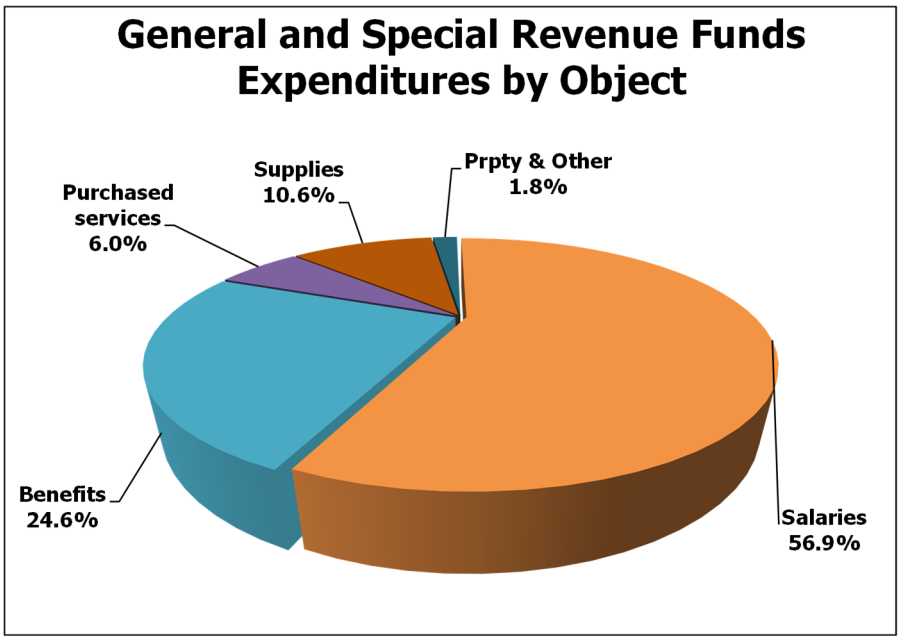
Of the total fund balance as of June 30, 2021 of $20.4 million, approximately $14.5 million is nonspendable, restricted or assigned fund balance. The remaining $5.9 million, or 29%, constitutes unassigned fund balance, which is available for spending at the District's discretion within the parameters of the respective fund as established by the legally-adopted budget.

General and Special Revenue Funds

The General Fund and the special revenue funds (Special Education; CSR; Federal / State/ Local Grants; and Food Service funds) are often referred to as the District's "operating funds." The following chart compares the revenues to expenditures and fund balance for these funds for the last five years:



Education is labor intensive, which is evident from the following chart. This chart displays the expenditures (by object) for the District's General Fund and special revenue funds:



Debt Service Fund

The June 30, 2021 fund balance of the Debt Service Fund is $3.2 million, which together with the 2021-22 budgeted revenues of $3.5 million exceeds the 2021-22 anticipated debt service requirements of $3.1 million on the District's general obligation debt.

Capital Projects Funds

The District has two capital projects funds – the Building and Sites Fund and the Capital Projects Fund. These funds had a combined ending fund balance as of June 30, 2021 of $6.3 million, which is restricted by NRS 387.328 to be used for major capital acquisitions and improvements.

Internal Service Funds

The District has two internal service funds – the Self-Insurance Health Fund and the Workers' Compensation Self-Insurance Fund. As of June 30, 2021, these funds had a combined net position of $3.0 million, which represents approximately 35% of the funds' 2021-22 budgeted expenses of $8.6 million.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

The District's capital assets as of June 30, 2021 and 2020 are as follows.

Capital Assets (Net of Depreciation)		
	2021	2020
	(In Millions)	
Land	$ 1.3	$ 1.3
Construction in progress	0.9	0.8
Buildings and improvements	74.6	75.9
Equipment and vehicles	5.3	4.8
	$ 82.1	$ 82.8

Debt Administration

The District's debt general obligation debt was comprised of the following as of June 30, 2021 and 2020:

Outstanding GO Bonds / Installment Note		
	2021	2020
	(In Millions)	
GO bonds, net of premiums and discounts	$ 32.8	$ 34.7
Installment note	1.3	1.8
	$ 34.1	$ 36.5

The last bond rating was completed January 2015. The District maintained an AA- rating with a stable outlook from Standard and Poor's (S&P).

Principal and interest payments on the General Obligation Bonds and the note payable for the 2021-22 fiscal year are scheduled to total $3.0 million, less the expected interest subsidy of $113 thousand on the Build America bonds for a net cash outlay requirement of $2.9 million. Additional detail on the District's debt can be found on pages 55 – 56 of the financial statements.

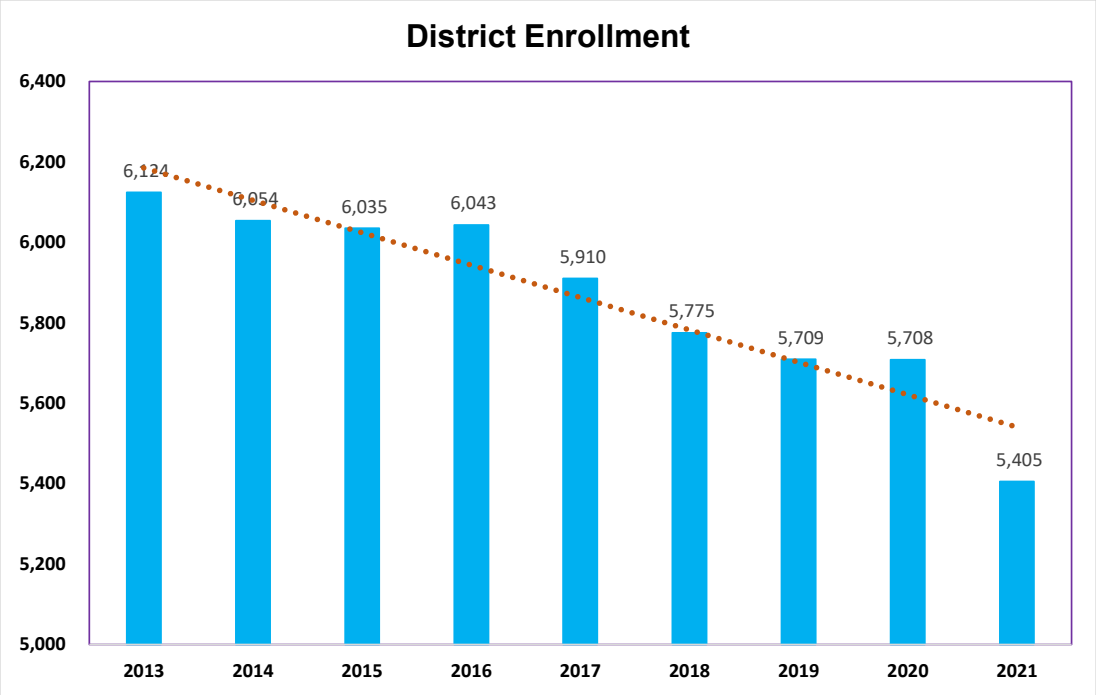
The District is limited by state statutes as to the amount of general obligation debt it can have outstanding. The limit is equal to 15% of the District's total assessed property valuation. Based on the District's most current assessed value, the District's statutory general obligation debt limit is $544 million and its general obligation debt did not exceed this statutory limit; however, other factors also limit the amount of the debt the District can issue.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Enrollment and Funding

Nevada's school districts are budgeted and funded in large part based on student enrollment, as determined by a quarterly calculation of average daily enrollment (ADE). State statutes require all school districts to amend their General Fund budgets on or before January 1 of each school year, after the ADE is reported for the preceding quarter. Throughout the year, the District also amends their budget for other known adjustments, such as opening fund balance amounts based on prior year audited numbers and approved grant funds.

Provided below is a chart which depicts a trend of declining student enrollment. The District's unaudited enrollment for the current 2020-21 school year showed a large decrease from the prior year, moving from from 5,708 students down to 5,405, and has declined 11.7%, or 719 students from the 2012-13 school year.



Nevada's school districts are highly dependent on the economic condition of the State. Nevada's formula for school district funding guarantees the majority of operating revenue by making up any shortfall in ad valorem or LSST collections. For the 2020-21 school year, the District (as did all Nevada's school districts) received full funding in accordance with the State budget.

A large percentage of revenues received by the District is provided through the State Distributive School Account (DSA) monies or basic support guarantee for school districts. As mentioned earlier, these revenues are based on an average daily enrollment (ADE). Total funding is trued up at year-end with the total ADE.

The formula weights pre-kindergarten (pre-k) at 0.6, while kindergarten through twelfth grades are given a weight of 1.0. Due to the significance of the revenue and basis of funding, there are several concerns regarding the future of DSA funding for the District.

The first concern is the already noted trend of declining weighted enrollment, and therefore a corresponding reduction of DSA revenues. The District saw significant enrollment growth, particular in the Valley-based school sites through school year 1999. However, since 1999, enrollment has fluctuated – some years increasing, but generally most years reflecting decreasing enrollment. With the methodology for enrollment changing to an average daily attendance (ADE), state funding can fluctuate either up or down depending on current enrollment. Decreasing enrollment has been a significant concern due to the high cost of real estate in Douglas County. It has also been an area that many retirees have moved into without generating any students for the District. This has a substantial impact on the State funding, and with the methodology for enrollment changing to an average daily attendance (ADE), state funding has continued to decrease due to declining enrollment.

A Task Force recommendation resulted in a change to the financial support of school districts by implementing a funding formula that takes into account the needs of special populations such as pupils from low-income families, pupils with disabilities and/or limited proficiency in the English language. The DSA funding is trued up at the end of the year with those modifications included.

In 2020-21 special education enrollment was 720, which was 13.3% of total enrollment. This allowed for full funding in special education. Special Education funding increased by $134,072. The District is projecting 13.7% special education enrollment in 2021-22, so will continue to receive full funding for each student. Due to decreasing enrollment in special education, reductions were made in staffing needs, which decreased total expenditures. Total expenditures did not meet MOE from the prior year, and a letter was submitted to the State requesting a variance. Due to the increase in funding, reduction in enrollment and decrease in expenditures, the transfer from the General Fund was reduced.

Local Sources -The General Fund's local operating revenue sources are comprised largely of a county-wide seventy-five cent ad valorem (property tax) and the LSST (sales and use tax) equal to 2.60% of taxable sales. The General Fund received $24.0 million from property tax and $18.1 million from sales tax for the year ended June 30, 2021. The General Fund has budgeted $24.7 million in property tax revenue and $18.3 million in sales tax revenue for fiscal year 2022. Other local operating sources to the General Fund include governmental services taxes, tuition receipts, earnings on investments, and utility franchise fees.

The approval of SB543 that will go into effect in 2021-2022 changes the revenue projections to a Pupil Centered Funding Plan (PCFP). All local revenue is distributed from each county to the State Education Fund. All revenue collected from the counties is combined in a fund and redistributed to each school district based on the State calculated per student amount generated from total revenue from each county. The State committed to distributing to each school district the amount that was received in 2019-2020, including any

State grant funding that was provided in that year. If we are held harmless, this could affect total revenue received in subsequent years.

Due to the inception of the PCFP in 2021-2022, the budget will be revised in December to accommodate the funding designated by the State, and will show local taxes as State revenue distributed to each school district on a per pupil basis.

State Sources of Funding - State revenue sources consist of payments from the State distributive school account (the "DSA") received pursuant to the Nevada Plan for School Finance (the "School Finance Plan"). The revenue for the DSA is received from the following five sources: (a) State General Fund Appropriation; (b) a portion of the annual excise tax of $250 for each slot machine operated in the State; (c) sales tax currently at a rate of 2.60% on out-of-state sales that cannot be attributed to a particular county; (d) revenue from mineral leases on federal land; and (e) interest earned on the Permanent School Fund established by the State Constitution.

Each school district's share of State aid is set by the State legislature for the biennium in accordance with a formula set forth in the School Finance Plan. The School Finance Plan was adopted by the Nevada legislature in 1967 to compensate for wide local variations in resources and in cost per pupil. It is designed to provide reasonable equal educational opportunity and can be expressed in a formula partially on a per-pupil basis and partially on a per-program basis. The formula in the School Finance Plan contains four basic calculations: equalized basic support ratios, wealth adjustment factors, transportation allotments, and guaranteed basic support.

Additionally, the School Finance Plan provides a substantial guarantee of revenue support for the District's General Fund budget. The effect of this guarantee is that approximately 66% of the District's budgeted General Fund revenue is fixed as a State obligation and is, therefore, not subject to revenue fluctuations during the course of the school year. Funding appears to be on the rise for local taxes, however, with the reduction in the State (DSA), the total funding could remain flat or have a reduction in revenue. Of the remaining District General Fund revenue, approximately two-thirds is based on the remaining $0.50 component of the total $0.75 property tax levy and since the assessed valuation of property within the District is determined prior to the beginning of the school year, the District knows its property tax base prior to the outset of its operating year.

The mechanism in place for this funding ends in 20-21, at which time PCFP funding will be implemented.

Proprietary Funds:

The District operates two proprietary funds: one for Workers' Compensation and the other for Health Insurance. Both funds are "self-funded" meaning the District, not an outside entity, assumes the financial risk for funding the plans. In practicality, this means the District pays for each workers' compensation or health insurance out-of-pocket claim as they are incurred rather than paying a fixed premium to an

insurance carrier. The District purchases "Stop Loss" insurance for both plans to help minimize its risk. "Stop Loss" insurance is a mechanism that limits the amount of money the District would have to pay on catastrophic claims exceeding predetermined levels.

Workers' Compensation Funding: The District's Workers' Compensation Fund has been funded by an overhead rate of $0.090/$100 in salary earnings by both permanent and temporary employees.

Each year, an actuarial review is conducted of the District's plan to evaluate the funding taking into account historical and trend data as well as projected claims. Actuarial and accounting guidance indicates that the funds should have sufficient reserves to accommodate claims costs with margin for unexpected adverse loss experience. The District's long-term funding policy is to maintain the fund at the 85% confidence level. The most recent actuarial review indicated the funding to be above the 85% confidence level in 2020-2021, and showed an increased ending fund balance of $271,023. With projected costs, the District will continue with the rate of $.090/100 for 2021-2022 to maintain a level recommended by our actuarial report.

Health Insurance Funding: For purposes of this discussion, health insurance includes medical, dental, optical, and life and AD&D insurances. Plan participants include employees, board members, retirees and spouses and/or dependents of any eligible member. Presently, the District pays 100% of the premium payment set at $635 per month for each eligible employee.

The District's self-insurance fund is subject to negotiated contract language. Currently, all negotiated contracts provide for a monthly premium amount to be paid by the District for health insurance. Additionally, a committee made up of various bargaining group representatives meets monthly to review claims data and the financial health of the self-insurance fund. The Committee makes recommendations to the Board of Trustees pertaining to premium holidays, plan benefits, third party administrator, and stop-loss insurance, among other factors.

The past several years have shown a strong ending fund balance, along with changes to the plan to accommodate the Affordable Care Act (ACA). ACA has resulted in considerable changes to the plan benefits and additional financial burden in the form of 100% coverage of wellness benefits costs, transitional reinsurance fees, and disallowance of capping essential benefits.

Projections for calendar and plan year 2020 show claims to be budgeted at an increase of $400,000. Actual claims for 2021 showed an increase of 11.53% from 2020. The Committee has established that an average of 3 months of incurred but not reported (IBNR) claims be maintained in the health insurance fund as an ending fund balance. The Committee evaluated the fund and determined that an increase in premiums was required in 2020 to maintain the health insurance fund ending fund balance at the projected level. Due to increased claims in 2021 and projected claims for 21-22, the Committee will again re-evaluate the need to increase premiums for the District as well as dependents, and raise deductibles in order for the fund to remain at the level the Committee has established.

Capital Projects Funding - The Capital Projects Fund generally receives two sources of revenue - Governmental Services Tax (GST; formerly referred to as Motor Vehicle Privilege Tax), and Residential Construction Tax (RCT).

Presently, Douglas County provides a breakdown to the District that indicates which portion of the GST flows to the General Fund (approximately 71% of total GST revenues), and which portion flows to the Capital Projects Fund (approximately 29% of total GST revenues). Per NRS 371, the "debt service" portion of GST is dependent on having a debt service tax rate. Currently, the District's debt service tax rate is $0.10 per $100 in property tax revenues.

RCT revenue that helps to sustain the District's Capital Projects Fund comes from a privilege tax on residential building permits. RCT is currently imposed in Douglas County at $1,600 per new residential unit, the maximum authorized by NRS 387.331. The Douglas County Commission and Department of Taxation have approved the levy of this tax through June 2023 at which time the District will need to resubmit a request for continuation of the levy.

New and Proposed Capital Funding - Several new and proposed alternatives are available to the District for additional funding. Nevada Revised Statute 350.020(5) allows for the reserve level in the Debt Service Fund to decrease from 100% to 50%. The debt service fund has provided approximately $100,000 in one-time funds to be transferred to the Capital Projects Fund. Due to increased revenue and refinancing current bonds at substantially lower interest rates, the Board could approve a transfer to the capital projects fund that would exceed the $100,000 transfer now allocated. The Board of Trustees extended the authority of a rollover" question for an additional 10 year period after current authorization expired in 2018. This will continue until 2028. This option would provide approximately $1 million over the course of the ten year extension in Pay- As-You-Go cash. Continued effort will be made to provide additional revenue from taxes for ongoing capital project needs.

Building and Sites Funding - This fund is designated to receive all monies from rental or sale of District's real property per NRS 393.320 and is restricted to capital related expenditures only. The proceeds from the sale of Kingsbury Middle School were allocated to this fund, and through Board approval, several projects have been allocated to implement safety projects for the entire district. Continued efforts will be made to further support the District FMP.

REQUESTS FOR INFORMATION

This report is designed to provide an overview of the Douglas County School District's finances for those with an interest in this area. Questions concerning any of the information found in this report or requests for additional information should be directed to the Business Services Office, 1638 Mono Avenue, Minden, Nevada 89423.

DOUGLAS COUNTY SCHOOL DISTRICT

STATEMENT OF NET POSITION (DEFICIT)
JUNE 30, 2021

	Governmental Activities
ASSETS	
Cash and investments	$ 26,786,139
Receivables	6,168,499
Inventories	166,392
Capital assets not being depreciated	2,174,816
Capital assets, net of accumulated depreciation	79,973,349
Total Assets	115,269,195
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pensions	9,982,391
Deferred amount on refunding	425,600
	10,407,991
Total Assets and Deferred Outflows	125,677,186
LIABILITIES	
Accounts payable and accrued expenses	8,417,697
Unearned revenues	1,322,674
Noncurrent liabilities:	
Due within one year	2,670,001
Due in more than one year	32,213,233
Obligation for other postemployment benefits (OPEB)	19,576,975
Net pension liability	72,123,743
Total Liabilities	136,324,323
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pensions and OPEB	12,066,660
Total Liabilities and Deferred Inflows	148,390,983
NET POSITION (DEFICIT)	
Net investment in capital assets	48,432,935
Restricted for:	
Debt service	3,221,666
Self-insurance activities	2,950,353
Capital projects	6,346,930
Education and nutrition services	1,626,508
Unrestricted	(85,292,189)
Total Net Position (Deficit)	$ (22,713,797)

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2021

FUNCTIONS/PROGRAMS	EXPENSES	PROGRAM REVENUES: CHARGES FOR SERVICES	PROGRAM REVENUES: GRANTS AND CONTRIBUTIONS: OPERATING	PROGRAM REVENUES: GRANTS AND CONTRIBUTIONS: CAPITAL	NET (EXPENSE) REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	$ (38,786,513)	$ 327,395	$ 9,913,315	$ -	$ (28,545,803)
Support Services	(22,411,622)	-	1,713,092	-	(20,698,530)
Facilities Acquisition and Construction	(4,455,758)	-	579,343	-	(3,876,415)
Food Service	(1,535,263)	135,151	1,817,401	-	417,289
Interest and charges on long-term debt	(1,099,773)	-	-	107,108	(992,665)
Total School District	(68,288,929)	462,546	14,023,151	107,108	(53,696,124)

General Revenues:	
Property taxes	27,256,801
Local school support taxes	18,096,558
Government service taxes	5,698,543
Other taxes and fees	765,878
Investment earnings	62,446
Other local sources	267,718
State aid not restricted to specific purposes	7,930,203
Gain on sales of property	59,646
Total General Revenues	60,137,793
Change in Net Position	6,441,669
NET POSITION (DEFICIT), July 1, 2020, original	(30,189,172)
Prior period adjustment	1,033,706
NET POSITION (DEFICIT), July 1, 2020, as restated	(29,155,466)
NET POSITION (DEFICIT), June 30, 2021	$ (22,713,797)

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GOVERNMENTAL FUNDS BALANCE SHEET
JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2020)

	GENERAL FUND	SPECIAL EDUCATION FUND	GRANTS FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	BUILDING AND SITES FUND	NON-MAJOR GOV'T FUNDS	TOTALS GOVERNMENTAL FUNDS 2021	TOTALS GOVERNMENTAL FUNDS 2020
ASSETS									
Cash and investments	$ 9,272,247	$ 1,330,374	$ 140,651	$ 3,210,108	$ 4,136,410	$ 2,584,682	$ 1,758,808	$ 22,433,280	$ 16,674,590
Deposits held by fiscal agent	128,091	-	-	4,873	121,968	-	-	254,932	471,152
Receivables	4,820,301	28,829	1,006,416	33,805	158,723	378	52,955	6,101,407	6,414,324
Inventories	132,369	-	-	-	-	-	34,023	166,392	187,105
Total Assets	$ 14,353,008	$ 1,359,203	$ 1,147,067	$ 3,248,786	$ 4,417,101	$ 2,585,060	$ 1,845,786	$ 28,956,011	$ 23,747,171
LIABILITIES									
Accounts payable and accrued liabilities	$ 5,233,775	$ 617,356	$ 255,104	$ -	$ 188,792	$ 453,665	$ 185,255	$ 6,933,947	$ 4,551,917
Retainage payable	-	-	-	-	417	12,357	-	12,774	38,458
Due to other funds	453,468	-	-	-	-	-	-	453,468	983,846
Unearned revenues	-	-	891,963	-	-	-	-	891,963	715,550
Total Liabilities	5,687,243	617,356	1,147,067	-	189,209	466,022	185,255	8,292,152	6,289,771
DEFERRED INFLOWS OF RESOURCES									
Unavailable revenues	201,846	-	-	27,120	-	-	-	228,966	216,895
FUND BALANCES									
Nonspendable	132,369	-	-	-	-	-	34,023	166,392	187,105
Restricted	-	-	-	3,221,666	4,227,892	2,119,038	1,626,508	11,195,104	9,625,936
Assigned	2,439,235	741,847	-	-	-	-	-	3,181,082	3,045,327
Unassigned	5,892,315	-	-	-	-	-	-	5,892,315	4,382,137
Total Fund Balance	8,463,919	741,847	-	3,221,666	4,227,892	2,119,038	1,660,531	20,434,893	17,240,505
Total Liabilities, Deferred Inflows and Fund Balance	$ 14,353,008	$ 1,359,203	$ 1,147,067	$ 3,248,786	$ 4,417,101	$ 2,585,060	$ 1,845,786	$ 28,956,011	$ 23,747,171

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION (DEFICIT) JUNE 30, 2021

Fund Balance - Governmental Funds		$ 20,434,893
Amounts reported for governmental activities in the Statement of Net Position (Deficit) are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds:		
Governmental capital assets	171,452,639	
Less accumulated depreciation	(89,304,475)	82,148,164
Other deferred outflows of resources related to debt are not financial resources and therefore are not reported in the governmental funds.		
Deferred debt charges	532,000	
Less accumulated amortization	(106,400)	425,600
The fund financial statements include a deferred inflow for property taxes which have not been collected. The government-wide financial statements recognize tax revenue in the period for which it is levied.		228,967
Long-term liabilities are not due and payable in the current period and therefore are not reported in the governmental funds:		
General obligation bonds payable	(32,593,000)	
Bond premium	(213,056)	
Accrued interest payable	(233,553)	
Note payable	(1,322,000)	
Compensated absences	(755,178)	
Net pension liability	(72,123,743)	
Net OPEB liability	(19,576,975)	(126,817,505)
Deferred inflows and outflows of resources related to pension and OPEB are applicable to future periods and, therefore are not reported in the governmental funds		
Deferred outflows of resources related to pensions	9,982,391	
Deferred inflows of resources related to pensions	(9,239,980)	
Deferred inflows of resources related to OPEB	(2,826,680)	(2,084,269)

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION (DEFICIT)
JUNE 30, 2021

Internal service funds are used by management to charge the costs of certain activities to individual funds. Net position of the internal service funds are reported with governmental activities.	$	2,950,353
Net Position (Deficit) - Governmental Activities	$	(22,713,797)

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	GENERAL FUND	SPECIAL EDUCATION FUND	GRANTS FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	BUILDING AND SITES FUND	NON-MAJOR GOV'T FUNDS	TOTALS GOVERNMENTAL FUNDS 2021	TOTALS GOVERNMENTAL FUNDS 2020
REVENUES									
Local sources	$ 46,991,384	$ 2,070	$ 269,429	$ 3,213,887	$ 2,243,668	$ 11,013	$ 988,326	$ 53,719,777	$ 47,904,259
State sources	7,930,203	3,980,640	1,788,427	-	-	-	1,545,726	15,244,996	19,219,171
Federal sources	-	-	3,782,921	107,108	-	-	1,804,078	5,694,107	3,308,177
Total Revenues	54,921,587	3,982,710	5,840,777	3,320,995	2,243,668	11,013	4,338,130	74,658,880	70,431,607
EXPENDITURES									
Regular programs	23,770,863	-	1,459,580	-	-	-	2,269,340	27,499,783	26,609,645
Special programs	-	7,643,995	1,810,035	-	-	-	-	9,454,030	8,963,619
Vocational programs	848,351	-	218,663	-	-	-	-	1,067,014	1,237,525
Adult education	-	-	27,161	-	-	-	-	27,161	64,625
Extra and Co-Curricular	433,684	-	-	-	-	-	-	433,684	528,054
Other instructional programs	1,796,188	43,914	198,683	-	-	218,239	11,021	2,268,045	2,027,870
Community service programs	-	-	1,197	-	-	-	-	1,197	7,661
Undistributed Expenditures:									
Student support	2,713,693	-	348,922	-	-	-	182,446	3,245,061	3,088,688
Instructional staff support	1,218,660	-	62,693	-	-	-	-	1,281,353	1,642,318
General administration	520,113	-	-	-	-	-	-	520,113	542,752
School administration	4,571,372	-	-	-	-	-	-	4,571,372	4,640,348
Central services	1,957,897	-	-	-	-	-	-	1,957,897	1,908,362
Operation and maintenance	7,096,878	-	-	-	-	-	-	7,096,878	7,277,101
Student transportation	3,557,877	-	-	-	-	-	-	3,557,877	3,465,564
Other support	112,329	-	1,134,500	-	193,334	-	-	1,440,163	1,006,519
Food service	-	-	-	-	-	-	1,560,842	1,560,842	1,653,378
Facilities construction/ acquisition/improvements	509,250	-	579,343	-	899,939	1,061,791	-	3,050,323	3,932,262

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	GENERAL FUND	SPECIAL EDUCATION FUND	GRANTS FUND	DEBT SERVICE FUND	CAPITAL PROJECTS FUND	BUILDING AND SITES FUND	NON-MAJOR GOV'T FUNDS	TOTALS GOVERNMENTAL FUNDS 2021	TOTALS GOVERNMENTAL FUNDS 2020
Debt Service:									
Principal	$ 485,000	$ -	$ -	$ 2,036,000	$ -	$ -	$ -	$ 2,521,000	$ 2,269,000
Interest	37,946	-	-	998,687	-	-	-	1,036,633	1,193,535
Bond issuance costs	-	-	-	75,705	-	-	-	75,705	-
Fiscal agent charges	-	-	-	3,000	-	-	-	3,000	4,050
Total Expenditures	49,630,101	7,687,909	5,840,777	3,113,392	1,093,273	1,280,030	4,023,649	72,669,131	72,062,876
Revenues Over (Under) Expenditures	5,291,486	(3,705,199)	-	207,603	1,150,395	(1,269,017)	314,481	1,989,749	(1,631,269)
OTHER FINANCING SOURCES (USES)									
Proceeds from sale of property	59,646	-	-	-	-	-	-	59,646	25,210
Transfers (to) from other funds	(4,000,000)	4,000,000	-	(100,000)	100,000	-	-	-	-
Proceeds from refunding bonds	-	-	-	11,858,000	-	-	-	11,858,000	-
Payment to refunded bond agent	-	-	-	(11,726,000)	-	-	-	(11,726,000)	-
	(3,940,354)	4,000,000	-	32,000	100,000	-	-	191,646	25,210
Net Change in Fund Balances	1,351,132	294,801	-	239,603	1,250,395	(1,269,017)	314,481	2,181,395	(1,606,059)
FUND BALANCES, July 1, as originally stated	7,081,871	447,046	-	2,982,063	2,977,497	3,388,055	363,973	17,240,505	18,817,391
Prior period adjustment	-	-	-	-	-	-	1,033,706	1,033,706	-
FUND BALANCES, July 1, as restated	7,081,871	447,046	-	2,982,063	2,977,497	3,388,055	1,397,679	18,274,211	18,817,391
Increase (decrease) in reserve for inventories	30,916	-	-	-	-	-	(51,629)	(20,713)	29,173
FUND BALANCES, June 30	$ 8,463,919	$ 741,847	$ -	$ 3,221,666	$ 4,227,892	$ 2,119,038	$ 1,660,531	$ 20,434,893	$ 17,240,505

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2021

Net Change in Fund Balances - Total Governmental Funds	$	3,194,388
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.		(683,253)
Accrued interest on bonds is recorded in the Statement of Activities when incurred; it is not recorded in the governmental funds until it is paid.		49,664
Certain revenues are recorded in the fund statements when received. In the Statement of Activities, these revenues are recognized when earned.		12,071
Repayment of debt principal is an expenditure in the governmental funds, but it reduces long-term liabilities in the Statement of Net Position and does not affect the Statement of Activities.		2,389,000
Governmental funds report the effect of discounts, premiums, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the Statement of Activities over the life of the debt.		(34,099)
The change in the long-term portion of compensated absences is reported in the Statement of Activities. These do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		(35,236)
Change in pension expense related to deferred items.		382,179
The full cost of postemployment benefits to current employees earned during the current year and the amortization of the past cost is recognized as an expense in the Statement of Activities while only the current contributions are reported in the fund statements.		3,271,222
Internal service funds are used by management to charge the costs of certain activities to individual funds. The net income (expense) of the internal service funds is reported with governmental activities.		(1,070,561)
Change in Net Position of Governmental Activities	$	7,475,375

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local Sources:					
Ad valorem taxes	$ 23,629,825	$ 23,386,896	$ 24,041,207	$ 654,311	$ 22,660,907
Local school support tax	16,492,905	17,349,398	18,096,558	747,160	14,779,212
Governmental services tax	3,836,080	3,627,841	4,027,042	399,201	3,530,940
Franchise tax	85,000	85,000	203,558	118,558	17,921
Out-of-state tuition	230,000	290,000	327,395	37,395	229,492
Earnings on investments	65,000	25,000	28,791	3,791	126,419
Other	183,000	183,000	266,833	83,833	198,291
Total Local Sources	44,521,810	44,947,135	46,991,384	2,044,249	41,543,182
State Sources:					
Distributive school account	10,115,723	7,723,777	7,930,203	206,426	11,721,372
Federal Sources:					
E-Rate Funds	-	-	-	-	20,416
Total Revenues	54,637,533	52,670,912	54,921,587	2,250,675	53,284,970
EXPENDITURES					
Regular Programs:					
Salaries	16,821,026	16,480,983	15,883,254	597,729	16,294,465
Benefits	7,169,620	7,171,834	6,956,932	214,902	7,066,934
Purchased services	157,039	138,767	106,060	32,707	108,209
Supplies	992,660	1,000,814	776,234	224,580	423,651
Property	61,000	61,000	43,833	17,167	42,455
Other	5,700	5,255	4,550	705	4,783
	25,207,045	24,858,653	23,770,863	1,087,790	23,940,497
Vocational Programs:					
Salaries	544,055	558,789	555,690	3,099	539,031
Benefits	254,915	263,416	261,998	1,418	251,319
Purchased services	8,700	5,500	1,132	4,368	380
Supplies	42,547	35,447	24,201	11,246	22,925
Other	2,500	5,440	5,330	110	150
	852,717	868,592	848,351	20,241	813,805

Continued on next page.

See accompanying notes.

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Extra and Co-Curricular Activities:					
Co-Curricular Activities:					
Salaries	$ 142,000	$ 142,000	$ 102,197	$ 39,803	$ 139,032
Benefits	4,225	4,225	2,709	1,516	3,650
Purchased services	13,260	320	320	-	1,688
Supplies	8,100	21,614	18,975	2,639	8,553
Other	5,700	-	-	-	3,930
	173,285	168,159	124,201	43,958	156,853
Athletics:					
Salaries	269,315	269,315	221,743	47,572	249,558
Benefits	12,600	12,600	10,569	2,031	13,147
Purchased services	96,100	24,591	12,357	12,234	73,929
Supplies	29,350	63,981	45,306	18,675	22,273
Property	-	13,000	-	13,000	-
Other	18,890	14,235	19,508	(5,273)	12,294
	426,255	397,722	309,483	88,239	371,201
Total Extra-and Co-Curricular Activities	599,540	565,881	433,684	132,197	528,054
Other Instructional Programs:					
Salaries	1,185,928	1,210,451	1,152,223	58,228	1,116,867
Benefits	490,113	520,627	495,511	25,116	479,993
Purchased services	140,850	132,540	120,142	12,398	120,876
Supplies	51,825	56,615	26,061	30,554	21,001
Other	2,600	2,600	2,251	349	1,268
	1,871,316	1,922,833	1,796,188	126,645	1,740,005
Undistributed Expenditures:					
Student Support:					
Salaries	1,867,923	1,902,820	1,864,388	38,432	1,814,596
Benefits	799,927	827,437	804,283	23,154	786,907
Purchased services	25,316	26,116	14,442	11,674	17,956
Supplies	35,739	32,771	21,324	11,447	21,851
Property	7,500	7,500	7,500	-	7,500
Other	2,335	2,529	1,756	773	1,606
	2,738,740	4,799,173	2,713,693	85,480	2,650,416

Continued on next page.

See accompanying notes.

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Instructional Staff Support:					
Salaries	$ 826,150	$ 822,098	$ 817,229	$ 4,869	$ 810,153
Benefits	358,174	359,103	351,550	7,553	349,383
Purchased services	27,135	14,444	6,316	8,128	8,593
Supplies	64,789	69,020	42,781	26,239	26,321
Other	1,000	700	784	(84)	862
	1,277,248	1,265,365	1,218,660	46,705	1,195,312
General Administration:					
Salaries	241,350	242,850	242,876	(26)	253,640
Benefits	123,548	123,305	111,604	11,701	124,630
Purchased services	231,550	215,550	123,238	92,312	123,370
Supplies	25,300	31,300	18,365	12,935	20,485
Property	-	7,500	-	7,500	-
Other	22,500	25,000	24,030	970	18,818
	644,248	645,505	520,113	125,392	540,943
School Administration:					
Salaries	3,212,497	3,203,716	3,136,886	66,830	3,136,035
Benefits	1,359,015	1,374,328	1,304,554	69,774	1,335,695
Purchased services	162,777	124,998	78,990	46,008	118,864
Supplies	57,933	57,175	49,039	8,136	45,448
Other	3,700	709	1,903	(1,194)	4,306
	4,795,922	4,760,926	4,571,372	189,554	4,640,348
Central Services:					
Salaries	1,063,290	1,039,468	1,029,827	9,641	1,019,313
Benefits	409,679	409,119	402,671	6,448	402,779
Purchased services	281,780	278,180	202,819	75,361	179,184
Supplies	218,750	234,000	201,428	32,572	194,042
Property	118,000	120,000	119,787	213	106,821
Other	9,000	2,150	1,365	785	6,223
	2,100,499	2,082,917	1,957,897	125,020	1,908,362

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Operation and Maintenance:					
Salaries	$ 2,689,223	$ 2,735,860	$ 2,646,659	$ 89,201	$ 2,597,042
Benefits	1,105,462	1,131,373	1,093,372	38,001	1,087,288
Purchased services	2,143,464	1,810,655	1,779,405	31,250	2,109,376
Supplies	1,588,285	1,582,029	1,437,151	144,878	1,420,379
Property	128,500	139,500	139,000	500	62,634
Other	100	825	1,291	(466)	382
	7,655,034	7,400,242	7,096,878	303,364	7,277,101
Student Transportation:					
Salaries	1,732,279	1,740,612	1,623,308	117,304	1,668,993
Benefits	826,940	803,396	789,133	14,263	813,795
Purchased services	129,249	139,938	97,963	41,975	79,165
Supplies	466,095	474,207	414,607	59,600	320,565
Property	532,250	632,749	632,748	1	582,909
Other	400	100	118	(18)	137
	3,687,213	3,791,002	3,557,877	233,125	3,465,564
Other Support:					
Salaries	105,000	143,000	111,839	31,161	100,629
Benefits	37,050	40,200	490	39,710	46,749
Purchased services	40,000	100,500	-	100,500	-
Supplies	10,000	10,000	-	10,000	-
Other	14,600	14,600	-	14,600	-
	206,650	308,300	112,329	195,971	147,378
Site Improvement:					
Purchased services	85,000	269,000	121,995	147,005	903,301
Building Improvements:					
Purchased services	70,000	250,000	387,255	(137,255)	-
Debt Service:					
Principal	485,000	485,000	485,000	-	474,000
Interest	37,947	37,947	37,946	1	48,668
	522,947	522,947	522,946	1	522,668
Total Undistributed Expenditures	23,783,501	24,095,377	22,781,015	1,314,362	23,251,393

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Contingency	$ 529,695	$ 526,658	$ -	$ 526,658	$ -
Total Expenditures	52,843,814	52,837,994	49,630,101	3,207,893	50,273,754
Revenues Over (Under) Expenditures	1,793,719	(167,082)	5,291,486	5,458,568	3,011,216
OTHER FINANCING SOURCES (USES)					
Sale of capital assets	8,000	8,000	59,646	51,646	25,210
Transfers to other funds	(4,400,000)	(4,400,000)	(4,000,000)	400,000	(3,800,000)
	(4,392,000)	(4,392,000)	(3,940,354)	451,646	(3,774,790)
Net Change in Fund Balance	(2,598,281)	(4,559,082)	1,351,132	5,910,214	(763,574)
FUND BALANCE, July 1	4,931,858	7,081,871	7,081,871	-	7,854,847
Increase (Decrease) in Reserve for Inventories	-	-	30,916	30,916	(9,402)
FUND BALANCE, June 30	$ 2,333,577	$ 2,522,789	$ 8,463,919	$ 5,941,130	$ 7,081,871

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

SPECIAL EDUCATION FUND - SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local Sources:					
Earnings on investments	$ 5,000	$ 5,000	$ 2,070	$ (2,930)	$ 11,985
State Sources:					
State appropriation	3,721,852	3,923,489	3,980,640	57,151	3,846,568
Total Revenues	3,726,852	3,928,489	3,982,710	54,221	3,858,553
EXPENDITURES					
Special Programs:					
Instruction:					
Salaries	4,063,339	4,340,578	4,053,166	287,412	3,951,376
Benefits	1,854,160	2,009,221	1,924,685	84,536	1,884,068
Purchased services	7,600	5,000	7,074	(2,074)	23,362
Supplies	10,772	11,180	-	11,180	141,245
	5,935,871	6,365,979	5,984,925	381,054	6,000,051
Other Direct Support:					
Salaries	804,375	716,600	661,455	55,145	796,586
Benefits	300,017	272,625	235,867	36,758	303,916
Purchased services	693,418	458,200	325,351	132,849	421,196
Supplies	29,550	44,322	38,487	5,835	14,848
Other	1,000	278	552	(274)	187
	1,828,360	1,492,025	1,261,712	230,313	1,536,733
Student Transportation:					
Salaries	312,075	320,000	268,435	51,565	325,107
Benefits	113,129	95,408	88,297	7,111	105,048
Supplies	40,654	40,654	40,626	28	40,179
	465,858	456,062	397,358	58,704	470,334
Total Special Programs	8,230,089	8,314,066	7,643,995	670,071	8,007,118

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

SPECIAL EDUCATION FUND - SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Other Instructional Programs:					
Gifted and Talented:					
Salaries	$ -	$ 65,000	$ 26,764	$ 38,236	$ 41,346
Benefits	-	12,622	17,102	(4,480)	20,158
Supplies	1,400	450	48	402	167
Total Other Instructional	1,400	78,072	43,914	34,158	61,671
Contingency	84,147	83,921	-	83,921	-
Total Expenditures	8,315,636	8,476,059	7,687,909	788,150	8,068,789
Revenues Over (Under) Expenditures	(4,588,784)	(4,547,570)	(3,705,199)	842,371	(4,210,236)
OTHER FINANCING SOURCES					
Transfers from other funds	4,400,000	4,400,000	4,000,000	(400,000)	3,800,000
Net Change in Fund Balance	(188,784)	(147,570)	294,801	442,371	(410,236)
FUND BALANCE, July 1	483,694	447,046	447,046	-	857,282
FUND BALANCE, June 30	$ 294,910	$ 299,476	$ 741,847	$ 442,371	$ 447,046

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GRANTS FUND - SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local sources	$ 979,963	$ 750,217	$ 269,429	$ (480,788)	$ 853,910
State sources	2,914,953	2,621,204	1,788,427	(832,777)	2,204,935
Federal sources	3,248,137	4,026,375	3,782,921	(243,454)	1,918,126
Total Revenues	7,143,053	7,397,796	5,840,777	(1,557,019)	4,976,971
EXPENDITURES					
Regular Programs:					
Salaries	786,819	478,145	447,645	30,500	602,945
Benefits	174,523	207,799	198,554	9,245	185,694
Purchased services	128,193	27,321	15,059	12,262	57,162
Supplies	451,916	873,440	770,026	103,414	337,587
Other	28,853	30,233	28,296	1,937	25,939
Total Regular Programs	1,570,304	1,616,938	1,459,580	157,358	1,209,327
Special Programs:					
Salaries	1,131,145	1,046,956	943,638	103,318	557,679
Benefits	330,820	483,503	451,694	31,809	258,042
Purchased services	399,494	193,426	4,099	189,327	38,689
Supplies	195,046	497,005	358,459	138,546	75,467
Other	60,020	65,758	52,145	13,613	26,624
Total Special Programs	2,116,525	2,286,648	1,810,035	476,613	956,501
Vocational Programs:					
Salaries	33,312	-	-	-	14,104
Benefits	14,248	-	-	-	6,471
Purchased services	243,245	23,902	10,065	13,837	103,136
Supplies	312,524	187,095	177,491	9,604	204,834
Property	93,878	24,251	25,621	(1,370)	85,262
Other	9,586	5,488	5,486	2	9,913
Total Vocational Programs	706,793	240,736	218,663	22,073	423,720

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

GRANTS FUND - SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Adult Education:					
Salaries	$ 56,124	$ 58,395	$ 24,796	$ 33,599	$ 46,466
Benefits	25,190	4,992	1,479	3,513	17,489
Purchased services	1,218	2,305	51	2,254	93
Supplies	1,165	10,418	835	9,583	105
Other	1,500	-	-	-	472
Total Adult Education	85,197	76,110	27,161	48,949	64,625
Other Instructional Programs:					
Salaries	112,311	110,317	106,599	3,718	115,638
Benefits	44,184	47,755	47,135	620	46,952
Purchased services	82,285	72,218	41,760	30,458	60,229
Supplies	2,628	3,328	2,677	651	2,657
Other	718	603	512	91	718
Total Other Instructional	242,126	234,221	198,683	35,538	226,194
Community Service Programs:					
Salaries	7,734	1,308	496	812	3,353
Benefits	661	111	1	110	271
Purchased services	9,839	-	-	-	-
Supplies	8,009	5,000	700	4,300	4,037
Total Community Service	26,243	6,419	1,197	5,222	7,661
Undistributed Expenditures:					
Student Support:					
Salaries	349,535	291,002	271,234	19,768	317,196
Benefits	117,315	77,544	76,688	856	110,352
Purchased services	1,000	-	-	-	1,000
Supplies	2,500	1,000	1,000	-	2,500
Other	7,224	906	-	906	7,224
	477,574	370,452	348,922	21,530	438,272

Continued on next page.

See accompanying notes.

GRANTS FUND - SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Instructional Staff Support:					
Salaries	$ 260,058	$ -	$ 16,003	$ (16,003)	$ 239,773
Benefits	244,025	-	510	(510)	112,365
Purchased services	82,822	45,748	42,850	2,898	75,525
Supplies	20,180	-	349	(349)	18,781
Other	2,264	2,258	2,981	(723)	562
	609,349	48,006	62,693	(14,687)	447,006
General Administration:					
Salaries	14,049	14,049	-	14,049	-
Supplies	1,809	-	-	-	1,809
	15,858	14,049	-	14,049	1,809
Other Support:					
Salaries	15,791	16,791	16,259	532	16,328
Benefits	-	86	24	62	-
Purchased services	45,339	52,289	24,000	28,289	16,392
Supplies	48,313	1,098,905	1,053,374	45,531	41,753
Property	13,738	29,787	26,249	3,538	-
Other	-	14,594	14,594	-	-
	123,181	1,212,452	1,134,500	77,952	74,473
Facilities Acquisition and Construction:					
Site Improvement:					
Purchased services	14,653	132,555	401,978	(269,423)	3,770
Building Improvements:					
Purchased services	-	1,028,227	73,892	954,335	344,123
Supplies	365,250	17,000	-	17,000	-
	365,250	1,045,227	73,892	971,335	344,123

Continued on next page.

See accompanying notes.

GRANTS FUND - SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
Other Facilities Construction:					
Purchased services	$ 790,000	$ 22,385	$ 11,875	$ 10,510	$ 776,691
Supplies	-	35,000	35,000	-	2,799
Property	-	56,598	56,598	-	-
	790,000	113,983	103,473	10,510	779,490
Total Facilities Acquisition and Construction	1,169,903	1,291,765	579,343	712,422	1,127,383
Total Undistributed Expenditures	2,395,865	2,936,724	2,125,458	811,266	2,088,943
Total Expenditures	7,143,053	7,397,796	5,840,777	1,557,019	4,976,971
Net Change in Fund Balance	-	-	-	-	-
FUND BALANCE, July 1	-	-	-	-	-
FUND BALANCE, June 30	$ -	$ -	$ -	$ -	$ -

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

PROPRIETARY FUNDS
STATEMENT OF NET POSITION
JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2020)

	GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUNDS	
	2021	**2020**
ASSETS		
Current Assets:		
Cash and investments	$ 4,097,927	$ 4,482,547
Receivables	67,092	383,443
Due from other funds	453,468	983,846
Total Assets	4,618,487	5,849,836
LIABILITIES		
Current Liabilities:		
Accounts payable and accrued expenses	18,522	123,836
Unearned revenue	430,711	415,475
Pending claims	1,218,901	1,289,611
Total Current Liabilities	1,668,134	1,828,922
NET POSITION		
Restricted	$ 2,950,353	$ 4,020,914

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

PROPRIETARY FUNDS
STATEMENT OF REVENUES, EXPENSES,
AND CHANGES IN NET POSITION
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUNDS	
	2021	**2020**
OPERATING REVENUES		
Insurance premiums	$ 7,909,094	$ 7,688,100
Insurance proceeds and other	657,098	452,484
Other	13,053	4,260
Total Operating Revenues	8,579,245	8,144,844
OPERATING EXPENSES		
Claims expense	8,558,938	6,917,181
Purchased services	1,100,822	1,029,553
Other	3,955	3,890
Total Operating Expenses	9,663,715	7,950,624
Operating Income (Loss)	(1,084,470)	194,220
NONOPERATING REVENUES		
Earnings on investments	13,909	56,678
Change in Net Position	(1,070,561)	250,898
NET POSITION, July 1	4,020,914	3,770,016
NET POSITION, June 30	$ 2,950,353	$ 4,020,914

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

PROPRIETARY FUNDS
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUNDS	
	2021	**2020**
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from insurance premiums	$ 8,454,708	$ 7,142,022
Cash received from insurance proceeds and other	986,502	142,007
Cash paid for claims expense	(8,629,648)	(6,758,874)
Cash paid for services and supplies	(1,210,091)	(1,033,625)
Net cash provided (used) by operating activities	(398,529)	(508,470)
CASH FLOWS FROM INVESTING ACTIVITIES		
Interest on investments	13,909	53,956
Net Increase (Decrease) in Cash and Investments	(384,620)	(454,514)
CASH AND INVESTMENTS, July 1	4,482,547	4,937,061
CASH AND INVESTMENTS, June 30	$ 4,097,927	$ 4,482,547

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

PROPRIETARY FUNDS
STATEMENT OF CASH FLOWS (Cont'd.)
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUNDS	
	2021	**2020**
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES		
Operating income (loss)	$ (1,084,470)	$ 194,220
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:		
Change in assets and liabilities:		
Receivables	316,351	(314,737)
Premiums due from other funds	530,378	(552,696)
Accounts payable	(105,314)	116,960
Unearned revenues	15,236	6,618
Pending claims	(70,710)	41,165
Total Adjustments	685,941	(702,690)
Net cash provided (used) by operating activities	$ (398,529)	$ (508,470)

See accompanying notes.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Douglas County School District, Minden, Nevada (District) have been prepared in accordance with United States generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the authoritative standard-setting body for establishing governmental accounting and financial reporting.

A summary of the District's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows:

Reporting Entity

The District is organized under terms of legislation enacted in 1956 creating countywide school districts. The governing Board of Trustees consists of seven members elected by district voters for four-year terms and has authority to adopt and administer budgets. As required by GAAP, the accompanying financial statements include the accounts of all District operations. The District is not financially accountable for any other entity.

Basic Financial Statements – District-Wide Statements

The basic financial statements include both district-wide (based on the District as a whole) and fund financial statements. The District-wide financial statements (the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements. Interfund activities relating to services provided and used between functions are not eliminated. Elimination of these charges would distort the direct cost and program revenues reported for the various functions concerned.

In the District-wide Statement of Net Position, the governmental activities column is presented on a consolidated basis and is reflected on a full accrual, economic resource basis that recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position is reported in three parts: net investment in capital assets; restricted net position; and unrestricted net position. The District first utilizes restricted resources to finance qualifying activities then unrestricted resources, as they are needed.

The District-wide Statement of Activities reports both the gross and net cost of each of the District's functions. The functions are also supported by general government revenues (ad valorem taxes, school support taxes, distributive school funds, government services tax and interest income not legally restricted for specific programs, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues and capital and operating grants. Certain indirect costs are included as part

of the program expenses reported for the various functional activities. Program revenues include charges for services, grants, contributions, and investment earnings legally restricted to support a specific program. Program revenue must be directly associated with the function. Operating grants include operating-specific and discretionary grants. The net costs (by function) are normally covered by general revenue.

Basic Financial Statements – Fund Financial Statements

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues and expenditures/expenses. District resources are allocated to and accounted for in the individual funds based upon the purposes for which they are intended and the means by which spending activities are controlled. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the district-wide financial statements.

The emphasis of the fund financial statements is on the major funds in the governmental type activity category. Nonmajor funds by category are summarized into a single column. GASB Statement No. 34 sets forth minimum criteria (percentage of assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental and enterprise categories combined) for the determination of major funds. District management may electively add funds as major funds, when it is determined the funds have specific community or management focus. Major individual governmental funds are reported as separate columns in the fund financial statements.

The focus of the governmental funds' measurement in the fund statements is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income.

The focus for proprietary fund measurement is upon determination of operating income, changes in net position, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The District's internal service funds are presented in the proprietary fund financial statements. Because the principal users of the internal services are the District's governmental activities, the financial statements of the internal service funds are consolidated into the governmental column when presented in the government-wide financial statements. To the extent possible, the costs of these services are reported in the appropriate functional activity.

The District reports the following major **governmental funds**:

General Fund

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

Special Education Fund

The Special Education Fund is a special revenue fund which accounts for transactions of the District relating to educational services provided to children with special needs supported by state and local sources.

Grants Fund

The Grants Fund is a special revenue fund which accounts for grants received by the District from federal, state and local sources.

Debt Service Fund

The Debt Service Fund accounts for the resources accumulated and payments made for principal and interest on long-term general obligation debt, and other debt of governmental activities.

Capital Projects Fund

The Capital Projects Fund accounts for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by special revenues).

Building and Sites Fund

The Building and Sites Fund accounts for financial resources to be used for major improvements to the District's existing facilities.

Additionally, the District reports the following fund types and funds:

Proprietary Funds:

Internal Service Funds

The Internal Service Funds account for the financing of services provided by one department to other departments of the District on a cost-reimbursement basis. The District's internal service funds account for its self-funded insurance activities for group health and workers' compensation.

Special Revenue Funds (Nonmajor):

Special Revenue funds account for proceeds of specific revenue sources (other than private purpose trust or major capital projects) that are legally restricted to expenditures for specified purposes. The District reports the following nonmajor Special Revenue funds: Food Service Fund; Class Size Reduction Fund, and the Student Activities Fund.

Measurement Focus

District-Wide Financial Statements

The District-wide statements, as well as the proprietary fund financial statements, are prepared using the economic resources measurement focus.

All assets and liabilities associated with the operation of the District are included on the Statement of Net Position. The Statement of Activities presents increases (revenues) and decreases (expenses) in total net position.

Fund Financial Statements

All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the Balance Sheet. The Statement of Revenues, Expenditures, and Changes in Fund Balances reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the district-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the district-wide financial statements and the governmental funds financial statements.

Basis of Accounting

The basis of accounting determines when transactions are recorded in the financial records and reported in the financial statements. The District-wide financial statements and the proprietary fund financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Differences between the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred inflows/outflows, and in the presentation of expenses versus expenditures.

Revenues

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, available generally means expected to be received within 60 days of the fiscal year-end.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include taxes, grants, entitlements and donations for which the revenue is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Property taxes are recognized as revenues in the year for which they are levied. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized. Under the modified accrual basis, the following revenue sources are deemed both measurable and available at fiscal year-end: investment earnings, grants and entitlements.

Deferred Outflows/Inflows of Resources

In addition to assets, the Statement of Net Position and Balance Sheet will sometimes report a separate section for deferred *outflows* of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expenditure) until then.

In addition to liabilities, the Statement of Net Position and Balance Sheet will sometimes report a separate section for deferred *inflows* of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until then. One such inflow arises only under a modified accrual basis of accounting. Accordingly, the item, unavailable revenue, is reported only in the governmental funds Balance Sheet. The governmental funds report unavailable revenues from property taxes. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available. In addition, certain pension-related and other postemployment benefit (OPEB) items are reported as deferred *outflows* and deferred *inflows* on the Statement of Net Position. See Notes 9 and 10 for additional information on these elements.

Expenses/Expenditures

On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and

amortization, are not recognized in the governmental funds. Debt service expenditures, as well as expenditures related to compensated absences, are recorded only when payment is due.

Property Taxes

Taxes on real property are levied and the lien attaches on July 1st of each year. They are due on the third Monday of August and can be paid in quarterly installments on or before the third Monday of August and the first Monday of October, January, and March, respectively. Penalties are assessed if a taxpayer fails to pay an installment within ten days of the installment due date. If delinquent taxes are not paid within the two-year redemption period, the Treasurer of Douglas County obtains a deed to the property free of all encumbrances. Upon receipt of a deed, the Treasurer may sell the property to satisfy the tax lien.

Property tax revenue and the related receivable have been recognized for property tax assessments in the fiscal year for which they were levied, provided that such taxes were collected within 60 days after the District's year-end. Taxes receivable not collected within such time period are recorded as unavailable revenue at the District's year-end. To record amounts due and deemed collectible, secured roll property taxes receivable reflect only those taxes receivable from the last two delinquent roll years.

Budgets and Budgetary Accounting

The District adheres to the *Local Government Budget and Finance Act* incorporated within the statutes of the State of Nevada, which includes the following major procedures to establish the budgetary data which is reflected in these financial statements:

1. Prior to April 15, the District's Board of Trustees (the Board) files a tentative budget with the Nevada Department of Taxation and the Nevada Department of Education for the fiscal year beginning the following July 1. For all funds except Agency funds, the tentative budget includes proposed expenditures and the means of financing them.

2. Prior to June 8, at a public hearing, the Board indicates changes, if any, to be made to the tentative budget and adopts a final budget by the favorable vote of a majority of the Board's members.

3. On or before the following January 1, the Board of Trustees adopts an amended final budget to reflect any adjustments necessary as a result of the complete count of students.

4. The Superintendent of Schools is authorized to transfer appropriations between accounts within departments and funds, if amounts do not exceed the original budget, subject to subsequent approval by the Board of Trustees. Augmentations in excess of the original budget require approval from the Board of Trustees.

5. Formal budgetary integration is employed as a management control device for the General Fund, Special Revenue funds, the Debt Service Fund, Capital Projects funds, and the Internal Service funds. Such funds have legally adopted annual budgets which lapse at year-end.

6. Budgeted appropriations may not be exceeded by actual expenditures of the various programs in the budgeted governmental funds. The sum of operating and nonoperating expenses in the Internal Service funds may not exceed appropriations.

7. All budgets are adopted on a basis consistent with GAAP. The accompanying financial statements reflect the Original Budget and the Final Budget, which include the adjustments for legally authorized revisions made during the year. Appropriations, except encumbrances and unexpended grant appropriations, lapse at the end of each fiscal year.

Cash and Investments

The District pools cash and investment resources of its various funds in order to facilitate the management of its cash and investments. Amounts applicable to a particular fund are readily identifiable.

The balance in the pooled cash account is available to meet current operating requirements. Cash in excess of current requirements is invested in various interest-bearing securities and disclosed as part of the District's investments. Investments are carried at fair value as determined by quoted market prices, net of accrued interest as provided by the pool sponsors. Restricted cash includes cash reserved for the acquisition or construction of capital assets or improvements.

Pursuant to NRS 355.170 and 355.175, the District may invest in the following types of securities:

1. United States bonds and debentures maturing within 10 years from the date of purchase.
2. Certain farm loan bonds.
3. Securities of the United States Treasury, obligations of an agency or instrumentality of the United States, or a corporation sponsored by the government maturing within (10) years from the date of purchase.
4. Negotiable certificates of deposit from commercial banks, insured credit unions or savings and loan associations.
5. Certain nonnegotiable certificates of deposit issued by insured commercial banks, insured credit unions, or insured savings and loan associations.
6. Certain securities issued by local governments of the State of Nevada.

7. Certain bankers' acceptances, commercial paper issued by a corporation organized and operating in the United States, and certain money market mutual funds.
8. Certain obligations of state and local governments.
9. State of Nevada Local Government Investment Pool Fund.
10. Other securities expressly provided by other statutes, including repurchase agreements.

Statements of Cash Flows

For purposes of the statements of cash flows, the District considers all short-term highly liquid instruments purchased with an original maturity of three months or less to be cash equivalents.

Inventories

Inventories in the General Fund and Food Services Special Revenue Fund are maintained on the consumption basis of accounting, where items are purchased for inventory and recorded as expenditures as the items are consumed. Inventories are valued at cost, as determined using the first-in, first-out (FIFO) cost method, except for commodities, which are stated at their fair value.

Capital Assets

Capital assets, which include land, buildings, vehicles, and equipment, are reported in the government-wide financial statements. The District defines capital assets as having an initial, individual cost of more than $5,000 and an estimated useful life in excess of one year. If purchased or constructed, all capital assets are recorded at historical cost or estimated historical cost. Donated capital assets are valued at their estimated acquisition value as of the date of donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

	Years
Buildings and Improvements	20-50
Vehicles/Buses	8
Equipment	5-15

Allowance for Uncollectible Receivables

The District has not established an allowance for uncollectible receivables since prior experience has shown that uncollectible receivables are not significant in amount.

Accrued Liabilities

Accrued liabilities consist principally of teacher, administrator, and other District employee salaries and benefits for the school program year ended June 30, 2021, but not yet paid.

Expenditures

Expenditure data is characterized by major program classifications pursuant to the provisions of the National Center for Education Statistics handbook, *Financial Accounting for Local and State School Systems*, as modified by the State of Nevada Department of Education.

A brief description of these program classifications follows:

Regular programs are activities designed to provide elementary and secondary students with learning experiences to prepare them as citizens, family members, and non-vocational workers.

Special programs are activities designed primarily to serve students having special needs. Special programs include services for the gifted and talented, mentally challenged, physically handicapped, emotionally disturbed, culturally different, learning disabled, bilingual, and special programs for other types of students at all levels.

Vocational programs are learning experiences that will provide individuals with the opportunity to develop the necessary knowledge, skills, and attitudes needed for occupational employment.

Other instructional programs are activities that provide elementary and secondary students with learning experiences in school-sponsored activities, athletics, and summer school.

Adult education programs are learning experiences designed to develop knowledge and skills to meet intermediate and long-range educational objectives for adults, who, having completed or interrupted formal schooling, have accepted adult roles and responsibilities.

Undistributed expenditures are charges not readily assignable to a specific program. Student and instructional staff support and overall general and administrative cost are classified as undistributed expenditures. Also included are cost of operating, maintaining, and constructing the physical facilities of the District.

Food services programs consist of activities to provide food service to students and staff.

Community Services programs are those programs not directly related to the provision of educational services, including services for the welfare of the community.

Compensated Absences

Teachers and certain school administrators do not receive vacation leave. For other District employees, vacation leave is earned at rates dependent on length of employment and can be accumulated to specific maximum days/hours. Employees are allowed to accumulate sick days for future use up to certain

maximums. Vested sick leave will be paid by the District to eligible employees. Payments will be made as a lump sum at the rate of $40 per day of accumulated and vested sick leave for eligible administrators, and at the rate of $30 per day for all other eligible employees. The current portion of vacation and sick leave is recorded as a payroll expenditure. The estimated long-term liability for vacation and sick leave is accounted for in the district-wide financial statements.

Use of Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, revenues and expenses/expenditures and disclosure of contingent assets and liabilities. Accordingly, actual results could differ from these estimates.

Prior Year Information

Certain basic financial statements include certain prior-year summarized comparative information in total but not at the level of detail required for a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the District's financial statements for the year ended June 30, 2020, from which summarized information was derived. Certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation. Such reclassifications relate primarily to the determination of major and nonmajor funds, as previously discussed.

NOTE 2 – COMPLIANCE WITH NEVADA REVISED STATUTES

The District conformed to all significant statutory constraints on its financial administration during the year with the possible exception of an overexpenditure in the Student Activities Fund (a special revenue fund), regular programs of $31,317. This is a potential violation of NRS 354.626.

NOTE 3 – CASH AND INVESTMENTS

The District maintains a cash and investment pool that is available for use by all funds. Each fund type's portion of the pool is displayed on the Governmental Funds Balance Sheet as "Cash and Investments."

As of June 30, 2021, the District had the following amounts reported as cash and investments:

District-Wide Balances:	
Pooled cash	$ 10,110,208
Food services	30,038
Self-insurance claims accounts	56,642
Cash held by Student Activity Funds	954,319
	11,151,207
Deposits held with fiscal agent	254,932
Local Government Investment Pool	15,380,000
Total Cash and Investments	$ 26,786,139

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure fair value of the assets. Level 1 inputs are quoted prices in an active market for identical assets; Level 2 inputs are significant other observable inputs; and Level 3 inputs are significant unobservable inputs. The District investments are held in the State of Nevada's Local Government Investment Pool; ass such, the investments are not categorized by valuation inputs.

The following is a list of cash and deposits indicating collateral or insurance on these deposits:

	Bank Balance
Insured (FDIC)	$ 697,711
Uninsured but collateralized by securities held in the name of the Office of the State Treasurer/Nevada Collateral Pool	10,833,805
	$ 10,577,197

As of June 30, 2021, the District had $15,380,000 invested with Nevada's Local Government Investment Pool. The investment is stated at fair value with a maturity date of less than one year.

The Local Government Investment Pool is authorized by NRS 355.167 and is administered by the State Treasurer. Administrative policies are adopted by the State Board of Finance, which has oversight responsibilities of the fund. The fair value of the District's position in the pool equals the value of the pool shares. The investment in the State Treasurer's Local Government Investment Pool is carried at market. This Pool is an unrated external investment pool.

Interest Rate Risk – Interest rate risk is the risk of possible reduction in the value of a security, especially a bond, resulting from the rise in interest rates. To limit exposure to interest rate risk, the Nevada Revised Statutes limits bankers' acceptances to 180 days maturities, repurchase agreements to 90 days, U.S. Treasuries and Agencies to less than 10 years, and commercial paper to 270 days maturity.

Credit Risk – Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligation and is a function of the credit quality ratings of its investments. In accordance with the Nevada Revised Statutes, the District limits its investment instruments by their credit risk. The State of Nevada Local Government Investment Pool and the Douglas County Investment Pool are unrated external investment pools.

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank or brokerage failure, the District's deposits may not be returned. The District's bank deposits are generally covered by FDIC insurance and are collateralized by the Office of the State Treasurer/Nevada Collateral Pool.

NOTE 4 – RECEIVABLES

The District had the following receivables as of June 30, 2021:

	Taxes Receivable	Due from Other Gov't.	Other	Total Receivables
Major Governmental Funds:				
General	$ 247,716	$ 4,482,791	$ 89,794	$ 4,820,301
Special Education	-	28,575	254	28,829
Federal and State Grants	-	1,006,416	-	1,006,416
Debt Service	33,326	-	479	33,805
Capital Projects	-	158,131	592	158,723
Building and Sites			378	378
Other Governmental Funds	-	-	52,955	52,955
Total Governmental Funds	281,042	5,675,913	144,452	6,101,407
Internal Service Funds	-	-	67,092	67,092
Total Receivables	$ 281,042	$ 5,675,913	$ 211,544	$ 6,168,499

NOTE 5 – INTERFUND BALANCES AND TRANSACTIONS

From time to time, certain funds may temporarily overdraw their allocation of the pooled cash resources creating interfund receivable/payable balances. These occurrences typically arise either because the fund is a reimbursement type fund and must expend resources prior to the reimbursement or because the fund would otherwise have to liquidate investments. There were no balances as of June 30, 2021 resulting from these transactions.

The cost of health and workers' compensation insurance benefits are accounted for in internal service funds which assess each fund based on total enrolled members in the District's plan. The amounts due to the Self Insurance Health Fund and Workers' Compensation Self-Insurance Fund at year end represent the portion attributable to year end accrued salaries.

Interfund receivable and payable balances as of June 30, 2021 are as follows:

	Interfund Receivables	Interfund Payables
Major Governmental Fund:		
General Fund	$ -	$ 453,468
Internal Service Funds:		
Self Insurance Health Fund	430,711	-
Workers' Comp. Self-Insurance Fund	22,757	-
	$ 453,468	$ 453,468

Interfund transfers are shown as other financing sources (uses) in all funds other than the internal service funds, where they are shown as operating transfers. Transfers are used primarily to supplement programs that are not fully funded by general revenues through the distributive school account. Transfers made during the year ended June 30, 2021 were as follows:

	Transfers	
	To	From
General Fund	$ -	$ 4,000,000
Special Education Fund	4,000,000	-
Debt Service Fund	-	100,000
Capital Projects Fund	100,000	-
	$ 4,100,000	$ 4,100,000

NOTE 6 – CAPITAL ASSETS

A summary of changes in capital assets for the year ended June 30, 2021 is shown below:

	Balance July 1, 2020	Additions / Transfers	Deletions / Transfers	Balance June 30, 2021
Nondepreciable Capital Assets				
Land	$ 1,273,439	$ -	$ -	$ 1,273,439
Construction in progress	807,967	865,331	(771,921)	901,377
	2,081,406	865,331	(771,921)	2,174,816
Depreciable Capital Assets				
Buildings and improvements	151,989,215	3,123,854	-	155,113,069
Equipment and vehicles	12,969,420	1,303,328	(107,994)	14,164,754
	164,958,635	4,427,182	(107,994)	169,277,823
Total Capital Assets	167,040,041	5,292,513	(879,915)	171,452,639
Less accumulated depreciation for:				
Buildings and improvements	76,087,413	4,409,481	-	80,496,894
Equipment and vehicles	8,121,209	794,366	(107,994)	8,807,581
	84,208,622	5,203,847	(107,994)	89,304,475
Governmental Activities, Capital Assets, net	$ 82,831,419	$ 88,666	$ (771,921)	$ 82,148,164

Depreciation expense was allocated to the following functions/programs:

Instruction	$ 200,711
Support Services	
Student	5,550
Central services	115,429
Operations and maintenance	135,814
Student transportation	290,585
Facilities construction and improvement	4,455,758
	5,003,136
Total Depreciation Expense	$ 5,203,847

NOTE 7 – LONG-TERM DEBT

Bonds Issued

On December 3, 2020 the District issued $11,858,000 in General Obligation Refunding Bonds Series 2020. The bonds have an interest rate of 1.34% and mature in April 2030. Principal payments begin in April 2022. The proceeds were used to refund the District's 2019 Refunding Bonds. The refunding was undertaken to realize a savings in debt service payments of $588,446 over the term of the Series 2020 refunding.

Changes in Long-Term Debt

The following is a summary of the changes in the District's long-term obligations during the fiscal year ended June 30, 2021:

	Balance July 1, 2020	Additions of New Debt	Retirements, Repayments and Reductions	Balance June 30, 2021	Due Within One Year	Due After One Year
General Obligation Bonds	$ 34,497,000	$11,858,000	$ (13,762,000)	$ 32,593,000	$ 2,159,000	$ 30,434,000
Plus: Bond Premiums	228,057	-	(15,001)	213,056	15,001	198,055
Total Bonds Payable	34,725,057	11,858,000	(13,777,001)	32,806,056	2,174,001	30,632,055
Compensated Absences	719,942	35,236	-	755,178	-	755,178
Installment Note Payable	1,807,000	-	(485,000)	1,322,000	496,000	826,000
	37,251,999	11,893,236	(14,262,001)	34,883,234	2,670,001	32,213,233
OPEB	23,103,950	-	(3,526,975)	19,576,975	-	19,576,975
Pension liability	71,188,494	935,249	-	72,123,743	-	72,123,743
	$131,544,443	$12,828,485	$ (17,788,976)	$126,583,952	$ 2,670,001	$123,913,951

Total interest expense for the year ended June 30, 2021 was $1,099,773.

The District was, in accordance with NRS 387.400, within the legal debt limit at June 30, 2021.

General Obligation Bonds payable consist of the following as of June 30, 2021:

Issue	Date Issued	Date of Final Maturity	Original Interest Rate %	Amount Issued	Balance June 30, 2021
Improvement Bonds (QSCBs), Series 2010C	5/13/2010	4/1/2027	4.5 - 6.4	$ 2,305,000	$ 2,000,000
Improvement Bonds, Series 2012	12/19/2012	4/1/2042	2.0 - 3.25	9,000,000	7,840,000
Improvement Bonds, Series 2013	10/16/2013	4/1/2034	3.0 - 4.0	8,500,000	6,595,000
Improvement Bonds, Series 2015	2/19/2015	4/1/2035	2.0 - 3.25	5,000,000	4,300,000
Refunding Bonds, Series 2020	12/3/2020	4/1/2030	1.340	11,858,000	11,858,000
					$32,593,000

The annual requirements to amortize all General Obligation Debt outstanding as of June 30, 2021 are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Expected Interest Subsidy	Total Requirements
2022	$ 2,159,000	$ 874,721	$ (113,200)	$ 2,920,521
2023	2,239,000	837,754	(113,200)	2,963,554
2024	2,278,000	798,788	(113,200)	2,963,588
2025	2,318,000	758,331	(113,200)	2,963,131
2026	2,361,000	715,006	(113,200)	2,962,806
2027 - 2031	11,268,000	2,504,098	(113,200)	13,658,898
2032 - 2036	6,455,000	1,099,845	-	7,554,845
2037- 2041	2,880,000	372,287	-	3,252,287
2042	635,000	19,844	-	654,844
	$ 32,593,000	$ 7,980,674	$ (679,200)	$ 39,894,474

Installment Note Payable

On June 15, 2012 the District refinanced an existing installment purchase agreement with Bank of America for $4,980,000, which was entered into for the purpose of financing District-wide energy efficiency improvements. Payments on the note, including interest at 2.25% began January 2013 and will continue until July 2023.

The annual requirements to amortize the outstanding installment note payable as of June 30, 2021 are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total Payment
2022	$ 496,000	$ 26,966	$ 522,966
2023	507,000	15,750	522,750
2024	319,000	3,589	322,589
	$ 1,322,000	$ 46,305	$ 1,368,305

NOTE 8 – FUND BALANCE/NET POSITION

District-Wide Financial Statements

The district-wide Statement of Net Position represents the difference between assets and deferred outflows of resources, and liabilities and deferred inflows of resources. Net position is categorized as invested in capital assets, restricted and unrestricted.

Net position is reported as restricted when there are statutory limitation on their use either through enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The restriction for debt service represents the portion of net position legally restricted by statute or bond covenants for future debt service requirements of both principal and interest. The amount restricted for projects consists of unspent grants, donations, and debt proceeds with third party restrictions for use on specific projects or programs.

Unrestricted net position represents the District's available financial resources.

Fund Financial Statements

Fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

Nonspendable - fund balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact. The District has inventories that are considered nonspendable.

Restricted – fund balances that are constrained by external parties, constitutional provisions, or enabling legislation.

Committed – fund balances that contain self-imposed constraints of the District by its Board of Trustees, the highest level of the District's decision making authority. Committed fund balance is reported pursuant to formal action of the Board of Trustees.

Assigned – fund balances that contain self-imposed constraints of the District to be used for a particular purpose. Amounts may be assigned by the Board of Trustees or its designee(s).

Appropriated assigned fund balance is an appropriation of existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues.

Unassigned – fund balance of the General Fund that is not constrained for any particular purpose.

When both restricted and unrestricted resources are available for use, it is the District's policy to use externally restricted resources first, then unrestricted resources – committed, assigned, and unassigned as needed.

The following is a summary of the District's governmental fund balances as of June 30, 2021:

	Major Funds						
	General Fund	Special Education Fund	Debt Service Fund	Capital Projects Fund	Building and Sites Fund	Other Gov't Funds	Total Governmental Funds
Nonspendable:							
Inventories	$ 132,369	$ -	$ -	$ -	$ -	$ 34,023	$ 166,392
Restricted for:							
Debt service	-	-	3,221,666	-	-	-	3,221,666
Property renovations/upgrades	-	-	-	4,227,892	2,119,038	-	6,346,930
Child nutrition services	-	-	-	-	-	668,145	668,145
Education services	-	-	-	-	-	4,044	4,044
Student activities	-	-	-	-	-	954,319	954,319
Assigned to:							
Education services	2,439,235	741,847	-	-	-	-	3,181,082
Unassigned	5,892,315	-	-	-	-	-	5,892,315
Governmental Fund Balances	$8,463,919	$741,847	$3,221,666	$4,227,892	$2,119,038	$1,660,531	$ 20,434,893

NOTE 9 – NEVADA PUBLIC EMPLOYEES' RETIREMENT SYSTEM

Plan Description

The District contributes to the State of Nevada Public Employees Retirement System (PERS) a statewide, cost-sharing, multiple-employer defined benefit plan administered by the State of Nevada that covers

substantially all employees of the District. PERS provides retirement, disability, and death benefits, including annual cost of living adjustments, to plan members and their beneficiaries. Chapter 286 of the Nevada Revised Statutes establishes the benefit provisions provided to the participants of PERS. These benefit provisions may only be amended through legislation. PERS issues a publicly available financial report that includes financial statements and required supplementary information. That report is available on the web at http://www.nvpers.org or by writing to the State of Nevada Public Employees Retirement System, 693 West Nye Lane, Carson City, NV 89703-1599 or by calling (775) 687-4200.

Benefits Provided

Benefits provisions of the defined benefit pension plan are established by Nevada Revised Statutes (NRS or statute), which may be amended. Benefits are determined by the number of years of accredited service at time of retirement and the member's highest average compensation in any 36 consecutive months with special provisions for members entering the System on or after January 1, 2010, and on or after July 1, 2015. Benefit payments to which participants or their beneficiaries may be entitled under the plan include pension benefits, disability benefits, and survivor benefits.

Monthly benefit allowances for members are computed at 2.5% of average compensation for each accredited year of service prior to July 1, 2001. For service earned on and after July 1, 2001, this multiplier is 2.67% of average compensation. For members entering the System on or after January 1, 2010, there is a 2.5% multiplier, and for regular members entering PERS on or after July 1, 2015, there is a 2.25% multiplier. The System offers several alternatives to the unmodified service retirement allowance which, in general, allow the retired employee to accept a reduced service retirement allowance payable monthly during his or her lifetime and various optional monthly payments to a named beneficiary after his or her death.

Post-retirement increases are provided by authority of NRS 286.575-.579.

Vesting

Regular members are eligible for retirement at age 65 with five years of service, at age 60 with ten years of service, or at any age with thirty years of service. Regular members entering the System on or after January 1, 2010, are eligible for retirement at age 65 with five years of service, or age 62 with ten years of service, or any age with thirty years of service. Regular members who entered the System on or after July 1, 2015, are eligible for retirement at age 65 with 5 years of service, or at age 62 with 10 years of service or at age 55 with 30 years of service or any age with 33 1/3 years of service.

The normal ceiling limitation on monthly benefit allowances is 75% of average compensation. However, a member who has an effective date of membership before July 1, 1985, is entitled to a benefit of up to 90% of average compensation. Members become fully vested as to benefits upon completion of five years of service.

Contributions

Contribution provisions are specified by state statute and may be amended only by action of the State legislature. Contribution rates are based on biennial actuarial valuations and are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance a portion of the unfunded accrued liability. New hires, in agencies which did not elect the Employer-Pay Contribution (EPC) plan prior to July 1, 1983, have the option of selecting one of two contribution plans. One plan provides for matching employee and employer contributions (EE/ER), while the other plan provides for employer-pay contributions (EPC) only. Under the matching Employee/Employer Contribution (EE/ER) plan a member may, upon termination of service for which contribution is required, withdraw employee contributions which have been credited to their account. All membership rights and active service credit in the System are canceled upon withdrawal of contributions from the member's account. If EPC was elected, the member cannot convert to the Employee/Employer Contribution (EE/ER) plan.

The required contribution rates for the year ended June 30, 2021 were 15.25% for the EE/ER plan and 29.25% for the EPC plan. The required contribution rates for the year ended June 30, 2020 were 15.25% for the EE/ER plan and 29.25% for the EPC plan. The District's contributions to the Plan were $5,378,816 and $5,415,208 for the years ended June 30, 2021 and 2020, respectively.

PERS Investment Policy

PERS' policies which determine the investment portfolio target asset allocation are established by the PERS Board. The asset allocation is reviewed annually and is designed to meet the future risk and return needs of the System.

The following was the PERS Board's adopted policy target asset allocation as of June 30, 2020:

Asset Class	Target Allocation	Long-Term Geometric Expected Real Rate of Return
U.S. Stocks	42%	5.50%
International Stocks	18%	5.50%
U.S. Bonds	28%	0.75%
Private Markets	12%	6.65%
	100%	

Net Pension Liability

At June 30, 2021, the District reported a liability of $72,123,743 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's share of contributions in the PERS pension plan relative to the total contributions of all participating reporting units and members. At June

30, 2020, the District's proportion of the regular plan was .51782%, which was a decrease of .00424 from its .52206% proportion measured as of June 30, 2019.

Sensitivity of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability of the District calculated using the discount rate of 7.5%. The following also reflects what the District's net pension liability would be if it were calculated using a discount rate that is 1.00 percentage point lower (6.50%) or 1.00 percentage point higher (8.50%) than the current discount rate of 7.50%.

	1% Decrease in Discount Rate (6.50%)	Discount Rate (7.5%)	1% Increase in Discount Rate (8.5%)
Net Pension Liability	$ 112,485,174	$ 72,123,743	$ 38,566,213

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the Comprehensive Annual Financial Report, available on the NVPERS website.

Actuarial Assumptions

The System's net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date.

The total pension liability was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Investment rate of return	7.5% per year.
Salary increases	4.25% to 9.15% depending on service.
Inflation rate	2.75% per year.
Productivity pay increase	0.50%
Consumer Price Index	2.75%
Other assumptions	Same as those used in the June 30, 2020 funding actuarial valuation.

Actuarial assumptions used in the June 30, 2020 valuation were based on the results of the experience study for the period July 1, 2012 through June 30, 2016, which was completed in 2017.

The discount rate used to measure the total pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that employee and employer contributions will be made at the rate specified in statute. Based on that assumption, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments for current active and inactive employees. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Pension Expense, Deferred Outflows and Inflows of Resources Related to Pensions

For the year ended June 30, 2021, the District recognized pension expense of $4,977,767. As of June 30, 2021, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	$ 2,240,835	$ 931,293
Changes in assumptions	2,025,878	-
Net difference between projected and actual earnings on pension plan assets	-	2,724,530
Changes in proportion and differences between the District's contributions and proportionate share of contributions	336,862	5,584,157
District's contributions subsequent to the measurement date	5,378,816	-
	$ 9,982,391	$ 9,239,980

The District's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2022. Other amounts reported as deferred outflows of resources and (deferred inflows) of resources related to pensions will be recognized in pension expense as follows:

Years Ending June 30	Amount
2022	$ (2,709,790)
2023	(1,124,376)
2024	(638,472)
2025	(79,255)
2026	(76,865)
2027	(7,647)
	$ (4,636,405)

NOTE 10 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

Retirees of the District may receive these other postemployment benefits (OPEB) through the Nevada Public Employees' Benefits Program (PEBP) or through the District's healthcare plan offered to its active employees.

Plan Descriptions

Nevada Public Employees' Benefits Program

The District contributes to the Nevada Public Employees' Benefits Program (PEBP), an agent, multiple-employer defined benefit plan, which provides medical benefits to eligible retired District employees and their beneficiaries. PEBP is administered by the Board of the Public Employees' Benefits Program, consisting of nine appointed members. Before November 30, 2008, NRS 287.023 allowed retirees of local governments meeting established criteria to enroll in the PEBP and required the local governments to subsidize the cost of their retirees' premiums. Although retirees may no longer enroll in the PEBP, retirees enrolled as of November 30, 2008 may remain in the plan with continued premium subsidies paid by the District. The PEBP issues a publicly available report that includes financial statements and required supplementary information. That report may be obtained by writing to the Nevada Public Employees' Benefits Program, 901 South Stewart Street, Suite 1001, Carson City, Nevada 89701. The information is also located on their website at www.pebp.state.nv.us, or by calling (800) 326-5496.

PEBP is administered by the State of Nevada and is not considered a "plan" for purposes of Governmental Accounting Standards Board (GASB) Statement No. 74 *Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans*. However, to enhance the understanding of this footnote, this PEBP program may be referred to as a "plan." Any assets accumulated for OPEB purposes are to be reported as assets of the employer. As of June 30, 2020, $3.0 million of assets have been accumulated in the District's Self Insurance Health Fund. These assets are restricted for employee benefits and are not subject to the claims of the District's creditors.

The contribution requirements of plan members and the District are established and may be amended by the Board of the Public Employees' Benefits Program. The amount of subsidy an individual retiree is entitled is predicated on the years of service and a legislatively determined base amount. The District contributed $688,599 during the year on behalf of 251 participating retirees.

Douglas County School District Healthcare Plan

The District administers a single-employer defined benefit healthcare plan. This plan provides postemployment healthcare benefits to retirees of the District. Any retiree who participates in the Nevada Public Employees' Retirement System (PERS) may purchase coverage for themselves and dependents at the same premium rate which is charged to the District's active employees. Because retirees pay the same premium as active employees rather than a higher rate that would result from rating retirees as a separate insured group, the District incurs the cost of an implicit premium subsidy. A separate report has not been issued for this plan. The District has elected to pay the implicit cost of postemployment benefits on the *pay-as-you-go* basis. District contributions were $219,786 for FY 21.

Plan membership consisted of 703 active plan members and 77 retirees as of September 1, 2020, the date of the latest actuarial valuation.

The District is self-insured for healthcare coverage. NRS 288.150 specifies that insurance benefits are subject to mandatory bargaining. The amount employees contribute towards their insurance premium is negotiated with each association.

Actuarial Methods and Assumptions

The District's net OPEB liability for each plan was measured as of June 30, 2021, and the total OPEB liabilities used to calculate their respective net OPEB liability were determined by actuarial valuations for each plan as of September 1, 2020.

The total OPEB liability in the actuarial valuation for each plan was determined using the following actuarial assumptions and other inputs applied to all periods included in the measurement, unless otherwise specified:

	District	PEBP
Valuation Date	9/1/20	9/1/20
Actuarial cost method	Entry Age Normal	Entry Age Normal
Inflation	2.50%	2.50%
Salary increases	3.00%	N/A
Discount rate	2.16%	2.16%
Retirement age	45 to 75	N/A
Healthcare cost trend rate		
Eff Jan 2021	Actual	N/A
2022	6.00%	Non-MC: 5.30%
By 2076	grading to 4.00%	fluctuating to 4.00%
		Post MC: 4.50%
Mortality	RPH 2014 Healthy Annuitant	RPH 2014 Healthy Annuitant

Sensitivity of the OPEB Liabilities to Changes in the Discount Rate and Healthcare Cost Trend Rate

The following presents the net OPEB liabilities of the District's plan and PEBP, as well as what the liabilities would be if they were calculated using a discount rate that is 1% lower (1.16%) or 1% higher (3.16%).

Net OPEB Liability	1% Decrease in Discount Rate to 1.16%	Current Discount Rate 2.16%	1% Increase in Discount Rate to 3.16%
District	$ 8,057,122	$ 7,133,858	$ 6,356,838
PEBP	13,996,905	12,443,117	11,144,003
	$ 22,054,027	$ 19,576,975	$ 17,500,841

The following presents the net OPEB liabilities of the District's Plan and PEBP, as well as what the liabilities would be if they were calculated using a 1% decrease and a 1% increase in the healthcare cost trend rate.

Net OPEB Liability	1% Decrease in Current Trend	Current Trend	1% Increase in Current Trend
District	$ 6,146,499	$ 7,133,858	$ 8,358,799
PEBP	11,107,422	12,443,117	14,007,727
	$ 17,253,921	$ 19,576,975	$ 22,366,526

OPEB Expense and Deferred Outflows of Resources and Inflows Related to OPEB

For the year ended June 30, 2021, the District recognized OPEB expense of $200,783 for the District Plan and $(2,563,620) for PEBP. As of June 30, 2021, the District reported deferred inflows of $2,826,680 and $-0- for the District Plan and PEBP, respectively, and deferred outflows of $-0- for both plans.

The deferred inflows of $2,826,680 for the District Plan will be recognized as a component of OPEB expense, ratably at the rate of approximately $(383,514) per year through 2029.

Change in Net OPEB Liability

The following table depicts the District's changes in the net OPEB liability for the year ended June 30, 2021:

	District	PEBP	Combined
Balance, July 1, 2020	$ 7,408,614	$ 15,695,336	$ 23,103,950
Changes for the Year:			
Service cost	413,849	-	413,849
Interest cost	170,448	339,258	509,706
Changes of assumptions	1,325,871	(2,472)	1,323,399
Plan experience	(1,965,138)	(2,900,406)	(4,865,544)
Benefit payments	(219,786)	(688,599)	(908,385)
Net Changes	(274,756)	(3,252,219)	(3,526,975)
Balance, June 30, 2021	$ 7,133,858	$ 12,443,117	$ 19,576,975

NOTE 11 – RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; and natural disasters. These risks are provided for through participation in the Nevada Public Agency Insurance Pool (the Pool), a public entity risk pool. The District pays an annual premium and specific deductibles, as necessary, to the Pool for its general insurance coverage. The Pool covers its members up to $10,000,000 per event and a $10,000,000 general aggregate per member. Property crime and equipment breakdown coverage is provided to its members up to $300,000,000 per loss with various sublimits established for earthquake, flood, equipment breakdown, and money and securities.

Self-Insurance Health Fund

The District contributed approximately $635 per employee to this fund for health and accident coverage. In addition, employees have the option to authorize payroll deductions for premiums for dependent coverage. The premiums are adjusted annually as necessary to properly allow for health and accident

claims. The District's third party administrator monitors and negotiates payment of all health and accident claims.

The District is protected against unanticipated catastrophic individual or aggregate loss through its stop-loss coverage, which is in effect for individual claims exceeding $175,000 and for aggregate loss, which is based on a factor determined monthly by the carrier.

Workers' Compensation Self-Insurance Fund

Claims are paid by a third party administrator acting on behalf of the District. The District is protected against unanticipated catastrophic claims and annual aggregate loss by a commercial insurance carrier. Coverage is in effect for specific occurrences exceeding $400,000. Liabilities for incurred losses to be settled by fixed or reasonably determined payments over an extended period of time are computed by an actuary and are reported at their present value using an expected future investment yield of 2.5%.

The self-insurance funds are reported as internal service funds in the accompanying financial statements. Liabilities are recorded in the financial statements if it is probable that a liability has been incurred at the date of the financial statements and a reasonable estimate of the liability can be made. These liabilities include an estimate for claims that have been incurred but not yet reported. Because actual claim liabilities depend on such complex factors as inflation, changes in legal doctrines and damage awards, the process used in computing claim liabilities does not necessarily result in an exact amount. Claim liabilities are reevaluated annually to take into consideration recently settled claims, claim frequency, and other economic and social factors.

The changes in the claims liability for the years ended June 30, 2020 and 2021 are as follows:

	Self-Insurance Funds		
	Health Fund	Workers' Compensation	Total
Claims liability, July 1, 2019	$ 804,446	$ 444,000	$ 1,248,446
Current year claims and changes in estimates	6,731,737	185,445	6,917,182
Claim payments	(6,659,572)	(216,445)	(6,876,017)
Claims liability, June 30, 2020	876,611	413,000	1,289,611
Current year claims and changes in estimates	8,519,318	17,728	8,537,046
Claim payments	(8,479,028)	(128,728)	(8,607,756)
Claims liability, June 30, 2021	$ 916,901	$ 302,000	$ 1,218,901

NOTE 12 – COMMITMENTS AND CONTINGENCIES

Litigation

The District is a defendant in various lawsuits. The outcome of these lawsuits is not presently determinable. In the opinion of management, any resulting uninsured liability will not have a material effect, if any, on the financial position or results of the operations of the District.

Grants

The District has received state and federal grants for specific purposes that are subject to audit and review by grantor agencies. Such audits could lead to requests for reimbursement to the grantor agency for any expenditure disallowed under terms of the grant. The amount, if any, of expenditures which may be disallowed cannot be determined at this time, although, based on prior experience, the District believes such disallowances, if any, will not be material.

Construction Commitments

The District has active construction projects as of June 30, 2021 which are being financed primarily by available cash in the District's two capital projects funds. No additional financing is required to complete these projects.

NOTE 13 – PRIOR PERIOD ADJUSTMENT

In connection with the initial implementation of Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*, a prior period adjustment was made for the fund reclassification of the Student Activities Fund. The fund was previously classified as an agency fund and as of July 1, 2020 was deemed to be a special revenue fund, as required by GASB Statement No. 84. The effect of this adjustment was to increase both fund balance and net position as of July 1, 2020 by $1,033,706.

NOTE 14 – NEW ACCOUNTING PRONOUNCEMENTS

In June 2017, the Governmental Accounting Standards Board (GASB) issued GASB Statement No. 87, *Leases,* which improves accounting and financial reporting for leases by governments. This statement requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The District is currently evaluating the impact this standard will have on the financial statements when adopted. The provisions of this statement are effective for the District's financial statements for the year ending June 30, 2022.

In January 2020, GASB issued Statement No. 92, *Omnibus 2020*. The primary objectives of this statement are to enhance comparability in accounting and financial reporting and improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB statements. The topics within this statement, via the adoption of GASB Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance,* have been delayed for the District until the fiscal year ending June 30, 2022. Management has not yet determined the impact of this statement on the District's financial statement.

In May 2020, GASB issued Statement No. 96, *Subscription-Based Information Technology Arrangements.* This statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. This statement defines a SBITA; establishes that a SBITA results in a right-to-use subscription asset (an intangible asset) and a corresponding subscription liability; provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and requires note disclosures regarding a SBITA. The requirements of this statement are effective for the District's fiscal year ending June 30, 2023. Management has not yet determined the impact of this statement on the District's financial statement.

In June 2020, GASB issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans – An Amendment of GASB Statements No. 14 and No. 84, and a Supersession of GASB Statement No. 32.* The primary objectives of this Statement are to increase consistency and comparability related to the reporting of fiduciary component units when a potential component unit does not have a governing board and the primary government performs those duties; mitigate costs associated with the reporting; and enhance the relevance, consistency, and comparability of the accounting and financial reporting for Internal Revenue Code Section 457 deferred compensation plans. The requirements of this statement are effective for the District's fiscal year ending June 30, 2022. Management has not yet determined the impact of this statement on the District's financial statement.

REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF THE NPL
(NET PENSION LIABILITY)
PUBLIC EMPLOYEES' RETIREMENT SYSTEM OF NEVADA
LAST TEN FISCAL YEARS*

	Plan Year Ended						
	2020	**2019**	**2018**	**2017**	**2016**	**2015**	**2014**
District's proportion of the Net Pension Liability	0.51782%	0.52206%	0.53453%	0.57247%	0.58846%	0.60910%	0.57980%
District's proportionate share of the Net Pension Liability	$ 72,123,743	$ 71,188,494	$ 72,898,330	$ 76,137,260	$ 79,189,924	$ 69,799,991	$ 60,291,529
District's covered employee payroll	$ 36,405,291	$ 36,654,122	$ 35,646,119	$ 35,305,799	$ 35,363,059	$ 35,561,565	$ 32,383,611
District's proportionate share of the Net Pension Liability as a percentage of its covered employee payroll	198.11%	194.22%	204.51%	215.65%	223.93%	196.28%	186.18%
Plan fiduciary net position as a percentage of the Total Pension Liability	77.00%	76.46%	75.23%	74.42%	72.20%	75.10%	76.30%

*GASB Statement No. 68 requires ten years of information to be presented. However, until a full 10 year trend is available, the District presents information for those years for which the information is available.

REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULE OF DISTRICT'S CONTRIBUTIONS
PUBLIC EMPLOYEES' RETIREMENT SYSTEM OF NEVADA
LAST TEN FISCAL YEARS*

	Determined for the Year Ended June 30,						
	2021	**2020**	**2019**	**2018**	**2017**	**2016**	**2015**
Statutorily required contribution	$ 5,378,816	$ 5,415,208	$ 5,025,730	$ 4,983,219	$ 4,989,279	$ 8,912,739	$ 8,393,174
Contributions in relation to the statutorily required contribution	5,378,816	5,415,208	5,025,730	4,983,219	4,989,279	8,912,739	8,393,174
Contribution deficiency (excess)	-	-	-	-	-	-	-
District's covered employee payroll	$ 36,405,291	$ 36,654,122	$ 35,646,119	$ 35,305,799	$ 35,363,059	$ 35,561,565	$ 32,383,611
Contributions as a percentage of covered employee payroll	14.77%	14.77%	14.10%	14.11%	14.11%	25.06%	25.92%

*GASB Statement No. 68 requires ten years of information to be presented. However, until a full 10 year trend is available, the District presents information for those years for which the information is available.

DOUGLAS COUNTY SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULES OF CHANGES IN NET OTHER POSTEMPLOYMENT BENEFITS (OPEB) LIABILITY AND RELATED RATIOS
LAST TEN FISCAL YEARS*

	2021			2020		
Total OPEB Liability	**District**	**PEBP**	**Total**	**District**	**PEBP**	**Total**
Service cost	$ 413,849	$ -	$ 413,849	$ 308,442	$ -	$ 308,442
Interest	170,448	339,258	509,706	221,063	473,506	694,569
Change in benefit terms	-	-	-	-	-	-
Expected versus actual experience	(1,965,138)	(2,900,406)	(4,865,544)	-	-	-
Changes in assumptions	1,325,871	(2,472)	1,323,399	1,023,019	2,120,778	3,143,797
Benefit payments	(219,786)	(688,599)	(908,385)	(267,079)	(778,304)	(1,045,383)
Net change in Total OPEB Liability	(274,756)	(3,252,219)	(3,526,975)	1,285,445	1,815,980	3,101,425
Total OPEB Liability, beginning	7,408,614	15,695,336	23,103,950	6,123,169	13,879,356	20,002,525
Total OPEB Liability, ending	7,133,858	12,443,117	19,576,975	7,408,614	15,695,336	23,103,950
Plan Fiduciary Net Position						
Employer contributions	219,786	688,599	908,385	267,079	778,304	1,045,383
Net investment income	-		-	-	-	-
Benefit payments	(219,786)	(688,599)	(908,385)	(267,079)	(778,304)	(1,045,383)
Net change in Plan Fiduciary Net Position	-	-	-	-	-	-
Plan Fiduciary Net Position, beginning	-	-	-	-	-	-
Plan Fiduciary Net Position, ending	-	-	-	-	-	-
District's Net OPEB Liability	$ 7,133,858	$ 12,443,117	$ 19,576,975	$ 7,408,614	$ 15,695,336	$ 23,103,950
Covered payroll	$ 38,199,000	N/A	N/A	$ 37,443,397	N/A	N/A
District's net OPEB liability as a percentage of covered payroll	18.68%	N/A	N/A	19.79%	N/A	N/A

*GASB Statement No. 75 requires ten years of information to be presented. However, until all 10 years of data is available the District presents information for those years for which the information is available.

Continued on next page.

DOUGLAS COUNTY SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION
SCHEDULES OF CHANGES IN NET OTHER POSTEMPLOYMENT BENEFITS (OPEB) LIABILITY AND RELATED RATIOS
LAST TEN FISCAL YEARS*

	2019			2018		
	District	**PEBP**	**Total**	**District**	**PEBP**	**Total**
Service cost	$ 470,590	$ -	$ 470,590	$ 487,581	$ -	$ 487,581
Interest	352,961	531,373	884,334	315,670	512,486	828,156
Change in benefit terms	-	-	-	-	-	-
actual experience	(2,182,159)	(1,222,963)	(3,405,122)	-	-	-
Changes in assumptions	(995,379)	1,322,789	327,410	(398,244)	(575,379)	(973,623)
Benefit payments	(251,622)	(823,650)	(1,075,272)	(262,271)	(766,650)	(1,028,921)
Net change in Total OPEB Liability	(2,605,609)	(192,451)	(2,798,060)	142,736	(829,543)	(686,807)
Total OPEB Liability, beginning	8,728,778	14,071,807	22,800,585	8,586,042	14,901,350	23,487,392
Total OPEB Liability, ending	6,123,169	13,879,356	20,002,525	8,728,778	14,071,807	22,800,585
Plan Fiduciary Net Position						
Employer contributions	251,622	823,650	1,075,272	262,271	766,650	1,028,921
Net investment income	-	-	-	-	-	-
Benefit payments	(251,622)	(823,650)	(1,075,272)	(262,271)	(766,650)	(1,028,921)
Net change in Plan Fiduciary Net Position	-	-	-	-	-	-
Plan Fiduciary Net Position, beginning	-	-	-	-	-	-
Plan Fiduciary Net Position, ending	-	-	-	-	-	-
District's Net OPEB Liability	$ 6,123,169	$ 13,879,356	$ 20,002,525	$ 8,728,778	$ 14,071,807	$ 22,800,585
Covered payroll	$ 31,511,797	N/A	N/A	$ 35,338,249	N/A	N/A
District's net OPEB liability as a percentage of covered payroll	0.1943	N/A	N/A	0.247	N/A	N/A

*GASB Statement No. 75 requires ten years of information to be presented. However, until all 10 years of data is available the District presents information for those years for which the information is available.

DOUGLAS COUNTY SCHOOL DISTRICT

DEBT SERVICE FUND
SCHEDULE OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local Sources:					
Ad valorem taxes	$ 3,173,369	$ 3,173,369	$ 3,203,522	$ 30,153	$ 3,035,166
Earnings on investments	15,000	15,000	10,365	(4,635)	40,831
Total Local Sources	3,188,369	3,188,369	3,213,887	25,518	3,075,997
Federal Sources:					
In lieu of tax	275	275	-	(275)	-
Bond interest subsidy	113,200	113,200	107,108	(6,092)	337,265
Total Federal sources	113,475	113,475	107,108	(6,367)	337,265
Total Revenues	3,301,844	3,301,844	3,320,995	19,151	3,413,262
EXPENDITURES					
Debt Service:					
Principal	1,929,000	2,036,000	2,036,000	-	1,795,000
Interest	1,136,844	943,859	998,687	(54,828)	1,144,867
Bond issue costs	-	-	75,705	(75,705)	-
Fiscal agent charges	6,000	6,000	3,000	3,000	4,050
Total Expenditures	3,071,844	2,985,859	3,113,392	(127,533)	2,943,917
Revenues Over (Under) Expenditures	230,000	315,985	207,603	(108,382)	469,345
OTHER FINANCING SOURCES (USES)					
Refunding bond proceeds	-	-	11,858,000	11,858,000	-
Principal on refunded bonds	-	-	(11,726,000)	11,726,000	-
Transfer to other funds	(100,000)	(100,000)	(100,000)	-	(100,000)
Total Other Financing Sources (Uses)	(100,000)	(100,000)	32,000	23,584,000	(100,000)
Net Change in Fund Balance	130,000	215,985	239,603	23,618	369,345
FUND BALANCE, July 1	2,941,456	2,982,063	2,982,063	-	2,612,718
FUND BALANCE, June 30	$ 3,071,456	$ 3,198,048	$ 3,221,666	$ 23,618	$ 2,982,063

DOUGLAS COUNTY SCHOOL DISTRICT

CAPITAL PROJECTS FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local Sources:					
Governmental services tax	$ 1,376,776	$ 1,363,144	$ 1,671,501	$ 308,357	$ 1,451,705
Residential construction tax	408,098	400,096	562,320	162,224	346,896
Earnings on investments	4,000	4,000	9,847	5,847	38,955
Total Revenues	1,788,874	1,767,240	2,243,668	476,428	1,837,556
EXPENDITURES					
Other Support:					
Supplies	227,000	257,000	193,334	63,666	778,546
Property	30,000	-	-	-	6,122
	257,000	257,000	193,334	63,666	784,668
Facilities Acquisition and Construction:					
Building Improvements:					
Purchased services	1,000,000	964,295	899,939	64,356	116,956
Site Improvements:					
Purchased services	-	-	-	-	1,443,614
Total Facilities Acquisition and Construction	1,000,000	964,295	899,939	64,356	1,560,570
Total Expenditures	1,257,000	1,221,295	1,093,273	128,022	2,345,238
Revenues Over (Under) Expenditures	531,874	545,945	1,150,395	604,450	(507,682)
OTHER FINANCING SOURCES					
Transfer from other funds	100,000	100,000	100,000	-	100,000
Net Change in Fund Balance	631,874	645,945	1,250,395	604,450	(407,682)
FUND BALANCE, July 1	3,133,356	2,977,497	2,977,497	-	3,385,179
FUND BALANCE, June 30	$ 3,765,230	$ 3,623,442	$ 4,227,892	$ 604,450	$ 2,977,497

DOUGLAS COUNTY SCHOOL DISTRICT

BUILDING AND SITES FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local Sources:					
Earnings on investments	$ 2,000	$ 2,000	$ 10,128	$ 8,128	$ 44,775
Other	32,726	14,030	885	(13,145)	14,030
Total Revenues	34,726	16,030	11,013	(5,017)	58,805
EXPENDITURES					
Operations and Maintenance:					
Purchased services	-	20,000	12,375	7,625	-
Supplies	-	210,000	-	210,000	-
Property	-	-	205,864	(205,864)	-
	-	230,000	218,239	11,761	-
Facilities Acquisition and Construction:					
Site Improvement:					
Purchased services	-	344,000	102,258	241,742	170,039
Building Improvement:					
Purchased services	1,000,000	1,041,370	959,533	81,837	170,969
	1,000,000	1,385,370	1,061,791	323,579	341,008
Total Expenditures	1,000,000	1,615,370	1,280,030	335,340	341,008
Net Change in Fund Balance	(965,274)	(1,599,340)	(1,269,017)	330,323	(282,203)
FUND BALANCE, July 1	1,456,578	3,388,055	3,388,055	-	3,670,258
FUND BALANCE, June 30	$ 491,304	$ 1,788,715	$ 2,119,038	$ 330,323	$ 3,388,055

DOUGLAS COUNTY SCHOOL DISTRICT

NONMAJOR GOVERNMENTAL FUNDS
COMBINING BALANCE SHEET
JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2020)

	SPECIAL REVENUE FUNDS			TOTAL NONMAJOR GOVERNMENTAL FUNDS	
	FOOD SERVICE	CLASS SIZE REDUCTION	STUDENT ACTIVITIES	2021	2020
ASSETS					
Cash and investments	$ 689,566	$ 114,923	$ 954,319	$ 1,758,808	$ 409,671
Receivables	52,920	35	-	52,955	10,955
Inventories	34,023	-	-	34,023	85,652
Total Assets	$ 776,509	$ 114,958	$ 954,319	$ 1,845,786	$ 506,278
LIABILITIES					
Accounts payable and accrued liabilities	$ 74,341	$ 110,914	$ -	$ 185,255	$ 142,305
Total Liabilities	74,341	110,914	-	185,255	142,305
FUND BALANCES					
Nonspendable	34,023	-	-	34,023	85,652
Restricted	668,145	4,044	954,319	1,626,508	278,321
Total Fund Balances	702,168	4,044	954,319	1,660,531	363,973
Total Liabilities and Fund Balances	$ 776,509	$ 114,958	$ 954,319	$ 1,845,786	$ 506,278

DOUGLAS COUNTY SCHOOL DISTRICT

NONMAJOR GOVERNMENTAL FUNDS
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	SPECIAL REVENUE FUNDS			TOTAL NONMAJOR GOVERNMENTAL FUNDS	
	FOOD SERVICE	CLASS SIZE REDUCTION	STUDENT ACTIVITIES	2021	2020
REVENUES					
Local sources	$ 135,856	$ 540	$ 851,930	$ 988,326	$ 522,824
State sources	13,323	1,532,403	-	1,545,726	1,446,296
Federal sources	1,804,078	-	-	1,804,078	1,032,370
Total Revenues	1,953,257	1,532,943	851,930	4,338,130	3,001,490
EXPENDITURES					
Regular programs	-	1,531,490	737,850	2,269,340	1,459,821
Other instructional programs	-	-	11,021	11,021	-
Undistributed Expenditures:					
Student support	-	-	182,446	182,446	-
Food service	1,560,842	-	-	1,560,842	1,653,378
Total Undistributed	1,560,842	-	182,446	1,743,288	1,653,378
Total Expenditures	1,560,842	1,531,490	931,317	4,023,649	3,113,199
Revenues Over (Under) Expenditures	392,415	1,453	(79,387)	314,481	(111,709)
FUND BALANCES, July 1, as originally stated	361,382	2,591	-	363,973	437,107
Prior period adjustment	-	-	1,033,706	1,033,706	-
FUND BALANCES, July 1, as restated	361,382	2,591	1,033,706	1,397,679	437,107
Increase (decrease) in reserve for inventories	(51,629)	-	-	(51,629)	38,575
FUND BALANCES, June 30	$ 702,168	$ 4,044	$ 954,319	$ 1,660,531	$ 363,973

DOUGLAS COUNTY SCHOOL DISTRICT

FOOD SERVICE FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local Sources:					
Earnings on investments	$ 2,000	$ 2,000	$ 705	$ (1,295)	$ 3,230
Daily sales	590,808	590,808	135,151	(455,657)	517,692
Total Local Sources	592,808	592,808	135,856	(456,952)	520,922
State Sources - Grants	4,400	4,000	13,323	9,323	3,952
Federal Sources - Grants	948,500	948,500	1,804,078	855,578	1,032,370
Total Revenues	1,545,708	1,545,308	1,953,257	407,949	1,557,244
EXPENDITURES					
Salaries	690,630	695,120	661,766	33,354	662,399
Benefits	297,836	310,675	299,079	11,596	289,399
Purchased services	11,100	11,500	6,493	5,007	6,952
Supplies	644,880	644,480	587,503	56,977	692,828
Property	-	-	3,537	(3,537)	-
Other	3,300	3,300	2,464	836	1,800
Total Food Service	1,647,746	1,665,075	1,560,842	104,233	1,653,378
Contingency	25,000	25,000	-	25,000	-
Total Expenditures	1,672,746	1,690,075	1,560,842	129,233	1,653,378
Net Change in Fund Balance	(127,038)	(144,767)	392,415	537,182	(96,134)
FUND BALANCE, July 1	279,903	361,382	361,382	-	418,941
Increase (decrease) in reserve for inventories	-	-	(51,629)	(51,629)	38,575
FUND BALANCE, June 30	$ 152,865	$ 216,615	$ 702,168	$ 485,553	$ 361,382

DOUGLAS COUNTY SCHOOL DISTRICT

CLASS SIZE REDUCTION FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
REVENUES					
Local Sources:					
Earnings on investments	$ 5,000	$ 1,000	$ 540	$ (460)	$ 1,902
State Sources:					
Special appropriations	1,481,087	1,532,403	1,532,403	-	1,442,344
Total Revenues	1,486,087	1,533,403	1,532,943	(460)	1,444,246
EXPENDITURES					
Regular Programs:					
Salaries	989,577	1,044,978	1,044,978	-	992,478
Benefits	496,510	486,512	486,512	-	467,343
Total Expenditures	1,486,087	1,531,490	1,531,490	-	1,459,821
Net Change in Fund Balance	-	1,913	1,453	(460)	(15,575)
FUND BALANCE, July 1	5,000	2,591	2,591	-	18,166
FUND BALANCE, June 30	$ 5,000	$ 4,504	$ 4,044	$ (460)	$ 2,591

DOUGLAS COUNTY SCHOOL DISTRICT

STUDENT ACTIVITIES FUND
SCHEDULE OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

	2021 BUDGET		2021	
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET
REVENUES				
Local Sources:				
Student activities	$ -	$ 900,000	$ 851,930	$ (48,070)
EXPENDITURES				
Regular Programs:				
Supplies	-	706,533	737,850	(31,317)
Other Instructional Programs:				
Supplies	-	11,021	11,021	-
Undistributed Expenditures:				
Student Support:				
Supplies	-	182,446	182,446	-
Total Expenditures	-	900,000	931,317	(31,317)
Revenues Over (Under) Expenditures	-	-	(79,387)	(79,387)
FUND BALANCE, July 1, as originally stated	-	-	-	-
Prior period adjustment		1,033,705	1,033,706	1
FUND BALANCE, July 1, as restated	-	1,033,705	1,033,706	1
FUND BALANCE, June 30	$ -	$ 1,033,705	$ 954,319	$ (79,386)

DOUGLAS COUNTY SCHOOL DISTRICT

PROPRIETARY FUNDS
COMBINING STATEMENT OF NET POSITION
JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2020)

	SELF-INSURANCE HEALTH FUND	WORKERS' COMP SELF INSURANCE FUND	TOTALS GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUNDS	
			2021	2020
ASSETS				
Current Assets:				
Cash and investments	$ 2,568,634	$ 1,529,293	$ 4,097,927	$ 4,482,547
Receivables	66,882	210	67,092	383,443
Due from other funds	430,711	22,757	453,468	983,846
Total Assets	3,066,227	1,552,260	4,618,487	5,849,836
LIABILITIES				
Current Liabilities:				
Accounts payable and accrued expenses	5,092	13,430	18,522	123,836
Unearned revenue	430,711	-	430,711	415,475
Pending claims	916,901	302,000	1,218,901	1,289,611
Total Current Liabilities	1,352,704	315,430	1,668,134	1,828,922
NET POSITION				
Restricted	$ 1,713,523	$ 1,236,830	$ 2,950,353	$ 4,020,914

DOUGLAS COUNTY SCHOOL DISTRICT

PROPRIETARY FUNDS
COMBINING STATEMENT OF
REVENUES, EXPENSES, AND CHANGES IN NET POSITION
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	SELF - INSURANCE HEALTH FUND	WORKERS' COMP SELF INSURANCE FUND	TOTALS GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUNDS	
			2021	2020
OPERATING REVENUES				
Insurance premiums	$ 7,564,729	$ 344,365	$ 7,909,094	$ 7,688,100
Insurance proceeds	657,098	-	657,098	452,484
Other	-	13,053	13,053	4,260
Total Operating Revenues	8,221,827	357,418	8,579,245	8,144,844
OPERATING EXPENSES				
Claims expense	8,541,210	17,728	8,558,938	6,917,181
Purchased services	1,027,633	73,189	1,100,822	1,029,553
Other	3,955	-	3,955	3,890
Total Operating Expenses	9,572,798	90,917	9,663,715	7,950,624
Operating Income (Loss)	(1,350,971)	266,501	(1,084,470)	194,220
NONOPERATING REVENUES				
Earnings on investments	9,387	4,522	13,909	56,678
Change in Net Position	(1,341,584)	271,023	(1,070,561)	250,898
NET POSITION, July 1	3,055,107	965,807	4,020,914	3,770,016
NET POSITION, June 30	$ 1,713,523	$ 1,236,830	$ 2,950,353	$ 4,020,914

DOUGLAS COUNTY SCHOOL DISTRICT

PROPRIETARY FUNDS
COMBINING STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2021
(WITH COMPARATIVE TOTALS FOR THE YEAR ENDED JUNE 30, 2020)

	SELF - INSURANCE HEALTH FUND	WORKERS' COMP SELF INSURANCE FUND	TOTALS GOVERNMENTAL ACTIVITIES INTERNAL SERVICE FUNDS	
			2021	2020
CASH FROM OPERATING ACTIVITIES				
Cash received from insurance premiums	$ 8,080,722	$ 373,986	$ 8,454,708	$ 7,142,022
Cash received from insurance and other	972,839	13,663	986,502	142,007
Cash paid for claims	(8,500,920)	(128,728)	(8,629,648)	(6,758,874)
Cash paid for services and supplies	(1,033,190)	(176,901)	(1,210,091)	(1,033,625)
Net cash provided (used) by operating activities	(480,549)	82,020	(398,529)	(508,470)
CASH FLOWS FROM INVESTING ACTIVITIES				
Interest on investments	9,387	4,522	13,909	53,956
Net Increase (Decrease) in Cash and Investments	(471,162)	86,542	(384,620)	(454,514)
CASH AND INVESTMENTS, July 1	3,039,796	1,442,751	4,482,547	4,937,061
CASH AND INVESTMENTS, June 30	$ 2,568,634	$ 1,529,293	$ 4,097,927	$ 4,482,547
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES				
Operating income (loss)	$ (1,350,971)	$ 266,501	$ (1,084,470)	$ 194,220
Adjustments to reconcile operating income (loss) to net cash from operating activities:				
Change in assets and liabilities:				
Receivables	315,741	610	316,351	(314,737)
Premiums due from other funds	500,757	29,621	530,378	(552,696)
Accounts payable and accrued expenses	(1,602)	(103,712)	(105,314)	116,960
Unearned revenue	15,236	-	15,236	6,618
Pending claims	40,290	(111,000)	(70,710)	41,165
Total Adjustments	870,422	(184,481)	685,941	(702,690)
Net cash provided (used) by operating activities	$ (480,549)	$ 82,020	$ (398,529)	$ (508,470)

DOUGLAS COUNTY SCHOOL DISTRICT

SELF-INSURANCE HEALTH FUND
SCHEDULE OF REVENUES, EXPENSES,
AND CHANGES IN NET POSITION - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
OPERATING REVENUES					
Insurance premiums	$ 7,288,920	$ 7,288,920	$ 7,564,729	$ 275,809	$ 7,339,180
Insurance proceeds	-	-	657,098	657,098	452,484
Total Operating Revenues	7,288,920	7,288,920	8,221,827	932,907	7,791,664
OPERATING EXPENSES					
Claims expense	6,850,000	7,250,000	8,541,210	(1,291,210)	6,731,736
Purchased services	970,000	970,000	1,027,633	(57,633)	941,231
Other	31,030	31,030	3,955	27,075	3,890
Total Operating Expenses	7,851,030	8,251,030	9,572,798	(1,321,768)	7,676,857
Operating Income (Loss)	(562,110)	(962,110)	(1,350,971)	(388,861)	114,807
NONOPERATING REVENUES					
Earnings on investments	30,000	15,000	9,387	(5,613)	40,043
Change in Net Position	(532,110)	(947,110)	(1,341,584)	(394,474)	154,850
NET POSITION, July 1	2,368,147	3,055,107	3,055,107	-	2,900,257
NET POSITION, June 30	$ 1,836,037	$ 2,107,997	$ 1,713,523	$ (394,474)	$ 3,055,107

DOUGLAS COUNTY SCHOOL DISTRICT

SELF-INSURANCE HEALTH FUND
SCHEDULE OF CASH FLOWS - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
CASH FLOWS FROM OPERATING ACTIVITIES					
Cash received from insurance premiums	$ 7,288,920	$ 7,288,920	$ 8,080,722	$ 791,802	$ 6,823,187
Cash received from insurance and other	-	-	972,839	972,839	136,101
Cash paid for claims	(6,850,000)	(7,250,000)	(8,500,920)	(1,250,920)	(6,659,571)
Cash paid for services and supplies	(1,001,030)	(1,001,030)	(1,033,190)	(32,160)	(942,234)
Net cash provided (used) by operating activities	(562,110)	(962,110)	(480,549)	481,561	(642,517)
CASH FLOWS FROM INVESTING ACTIVITIES					
Interest on investments	30,000	15,000	9,387	(5,613)	38,141
Net Increase (Decrease) in Cash	(532,110)	(947,110)	(471,162)	475,948	(604,376)
CASH AND INVESTMENTS, July 1	3,112,062	3,055,107	3,039,796	(15,311)	3,644,172
CASH AND INVESTMENTS, June 30	$ 2,579,952	$ 2,107,997	$ 2,568,634	$ 460,637	$ 3,039,796
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES					
Operating income (loss)	$ (562,110)	$ (962,110)	$ (1,350,971)	$ (388,861)	$ 114,807
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:					
Change in assets and liabilities:					
Receivables	-	-	315,741	315,741	(316,383)
Premiums due from other funds	-	-	500,757	500,757	(522,611)
Accounts payable and accrued exp.	-	-	(1,602)	(1,602)	2,887
Unearned revenues	-	-	15,236	15,236	6,618
Pending claims	-	-	40,290	40,290	72,165
Total Adjustments	-	-	870,422	870,422	(757,324)
Net cash provided (used) by operating activities	$ (562,110)	$ (962,110)	$ (480,549)	$ 481,561	$ (642,517)

DOUGLAS COUNTY SCHOOL DISTRICT

WORKERS' COMPENSATION SELF-INSURANCE FUND
SCHEDULE OF REVENUES, EXPENSES,
AND CHANGES IN NET POSITION - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
OPERATING REVENUES					
Insurance premiums	$ 335,000	$ 335,000	$ 344,365	$ 9,365	$ 348,920
Other	10,000	10,000	13,053	3,053	4,260
Total Operating Revenues	345,000	345,000	357,418	12,418	353,180
OPERATING EXPENSES					
Claims expense	-	-	17,728	(17,728)	185,445
Purchased services	393,397	393,397	73,189	320,208	88,322
Total Operating Expenses	393,397	393,397	90,917	302,480	273,767
Operating Income (Loss)	(48,397)	(48,397)	266,501	314,898	79,413
NONOPERATING REVENUES					
Earnings on investments	10,000	10,000	4,522	(5,478)	16,635
Change in Net Position	(38,397)	(38,397)	271,023	309,420	96,048
NET POSITION, July 1	781,362	965,807	965,807	-	869,759
NET POSITION, June 30	$ 742,965	$ 927,410	$ 1,236,830	$ 309,420	$ 965,807

DOUGLAS COUNTY SCHOOL DISTRICT

WORKERS' COMPENSATION SELF-INSURANCE FUND
SCHEDULE OF CASH FLOWS - BUDGET AND ACTUAL
YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE ACTUAL AMOUNTS FOR THE YEAR ENDED JUNE 30, 2020)

	2021 BUDGET		2021		2020
	ORIGINAL	FINAL	ACTUAL	VARIANCE TO FINAL BUDGET	ACTUAL
CASH FLOWS FROM OPERATING ACTIVITIES					
Cash received from insurance premiums	$ 335,000	$ 335,000	$ 373,986	$ 38,986	$ 318,835
Cash received from other sources	10,000	10,000	13,663	3,663	5,906
Cash paid for claims	-	-	(128,728)	(128,728)	(99,303)
Cash paid for services and supplies	(393,397)	(393,397)	(176,901)	216,496	(91,391)
Net cash provided (used) by operating activities	(48,397)	(48,397)	82,020	130,417	134,047
CASH FLOWS FROM INVESTING ACTIVITIES					
Interest on investments	10,000	10,000	4,522	(5,478)	15,815
Net Increase (Decrease) in Cash	(38,397)	(38,397)	86,542	124,939	149,862
CASH AND INVESTMENTS, July 1	1,204,492	1,204,492	1,442,751	238,259	1,292,889
CASH AND INVESTMENTS, June 30	$ 1,166,095	$ 1,166,095	$ 1,529,293	$ 363,198	$ 1,442,751
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH PROVIDED (USED) BY OPERATING ACTIVITIES					
Operating income (loss)	$ (48,397)	$ (48,397)	$ 266,501	$ 314,898	$ 79,413
Adjustments to reconcile operating income (loss) to net cash provided (used) by operating activities:					
Change in assets and liabilities:					
Receivables	-	-	610	610	1,646
Premiums due from other funds	-	-	29,621	29,621	(30,085)
Accounts payable and accrued exp.	-	-	(103,712)	(103,712)	114,073
Pending claims	-	-	(111,000)	(111,000)	(31,000)
Total Adjustments	-	-	(184,481)	(184,481)	54,634
Net cash provided (used) by operating activities	$ (48,397)	$ (48,397)	$ 82,020	$ 130,417	$ 134,047

SILVA, SCEIRINE
& ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

David E. Silva, CPA
David T. Sceirine, CPA
Melinda R. Torvinen, CPA

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees
Douglas County School District
Minden, Nevada

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Douglas County School District (the District) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated November 30, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Yerington Office
22 State Route 208 • Yerington, NV 89447 • ph 775/463-3515

Reno Office
9585 Prototype Court, Suite C • Reno, NV 89521 • ph 775/624-9105

cpassa.com

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Reno, Nevada
November 30, 2021

SILVA, SCEIRINE
& ASSOCIATES, LLC
CERTIFIED PUBLIC ACCOUNTANTS

David E. Silva, CPA
David T. Sceirine, CPA
Melinda R. Torvinen, CPA

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Trustees
Douglas County School District
Minden, Nevada

Report on Compliance for Each Major Federal Program

We have audited the Douglas County School District's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Yerington Office
22 State Route 208 • Yerington, NV 89447 • ph 775/463-3515

Reno Office
9585 Prototype Court, Suite C • Reno, NV 89521 • ph 775/624-9105

cpassa.com

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Silva Sciarini & Assoc, LLC

Reno, Nevada
November 30, 2021

DOUGLAS COUNTY SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR / PASS-THROUGH GRANTOR AND PROGRAM	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR'S NUMBER	AMOUNT
U.S. DEPARTMENT OF EDUCATION			
Passed through the State of Nevada Department of Education			
Individuals with Disabilities Education Act (IDEA) - Special Education Cluster:			
IDEA, Part B - Grants to States, IDEA Local Plan	84.027	20-639-03000	$ 1,752,813
IDEA - District Improvement Grant	84.027	20-641-03000	25,293
IDEA - Preschool	84.173	20-665-03000	57,222
Total Special Education Cluster			1,835,328
Title I, Part A - Grants to Local Educational Agencies	84.010	21-633-03000	587,393
Title I, Part D - Neglected and Delinquent Children	84.013	20-650-03000	36,995
Career and Technical Education (Perkins IV)	84.048	20-631-03000	62,557
Corrections (Perkins)	84.048	20-635-03000	28,517
			91,074
McKinney-Vento Homeless Assistance	84.196A	20-688-03000	25,509
Title III, Part A - English Language Acquisition	84.365A	20-658-03000	26,095
Title II, Part A - Teacher/Principal Training & Recruiting	84.367	20-709-03000	128,213
Title IV-A - Student Support and Academic Achievement	84.424A	20-715-03000	62,732
Governor's Emergency Education Relief Fund (GEER)	84.425C	21-729-03000	1,024
Elementary and Secondary School Emergency Relief Fund (ESSER)	84.425D	20-740-03000	510,555
			511,579
Total U.S. Department of Education			**3,304,918**
U.S. DEPARTMENT OF TREASURY			
Passed through the State of Nevada Department of Education			
Coronavirus Relief Fund (AB 3)	21.019	21-340-03000	333,514
Coronavirus Relief Fund (Cohort 2)	21.019	21-760-03000	113,228
			446,742

Continued on next page.

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR / PASS-THROUGH GRANTOR AND PROGRAM	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR'S NUMBER	AMOUNT
U.S. DEPARTMENT OF AGRICULTURE			
Passed through the State of Nevada Department of Agriculture:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	N/A	$ 159,622
National School Lunch Program	10.555	N/A	1,515,099
National School Lunch Program - Commodities	10.555	N/A	129,357
Total Child Nutrition Cluster			1,804,078
NSLP Equipment Assistance Grant	10.579	FND 2OLEQ08	31,261
Total U.S. Department of Agriculture			**1,835,339**
TOTAL EXPENDITURES OF FEDERAL AWARDS			**$ 5,586,999**

See accompanying notes.

DOUGLAS COUNTY SCHOOL DISTRICT

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2021

NOTE 1 – REPORTING ENTITY

The accompanying *Schedule of Expenditures of Federal Awards* presents the expenditure activity of all federal award programs of the Douglas County School District (the District) for the year ended June 30, 2021. The District's reporting entity is defined in Note 1 to its basic financial statements. All expenditures of federal awards received directly from federal agencies as well as federal awards passed through other government agencies are included in the *Schedule of Expenditures of Federal Awards*.

NOTE 2 – BASIS OF ACCOUNTING

The accompanying *Schedule of Expenditures of Federal Awards* is prepared on the modified accrual basis of accounting. The amounts shown as expenditures of CFDA #10.555 – National School Lunch Program Commodities represents the fair value of commodity food received by the District for the year ended June 30, 2021.

NOTE 3 – INDIRECT COST RATE

The Douglas County School District has elected to use a 2.94% indirect cost rate approved by the Nevada Department of Education.

DOUGLAS COUNTY SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2021

A. SUMMARY OF AUDIT RESULTS

Financial Statements

Type of auditors' report issued:	Unmodified
Internal Control over Financial Reporting	
Material weaknesses identified:	No
Significant deficiencies identified:	None reported
Noncompliance material to financial statements noted:	No

Federal Awards

Internal Control over Major Programs	
Material weaknesses identified:	No
Significant deficiencies identified:	None reported
Type of auditor's report issued on compliance for major programs:	Unmodified
Audit findings that are required to be reported in accordance with 2 CFR section 200.516(a)	No

Major Programs

The major programs for the year ended June 30, 2021 were:

Name of Federal Program/Cluster	CFDA	Expenditures
Coronavirus Relief Fund Programs	21.019	$ 446,742
Education Stabilization Fund Programs	84.425C/84.425D	510,597
Title I, Part A - Grants to LEAs	84.010	587,393

The threshold for distinguishing Types A and B programs was $750,000.

Douglas County School District was determined to be a low-risk auditee.

B. FINDINGS – FINANCIAL STATEMENT AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

None.

INDEPENDENT AUDITORS' COMMENTS
JUNE 30, 2021

CURRENT YEAR STATUTE COMPLIANCE

The required disclosure on compliance with Nevada Revised Statutes and the Nevada Administrative Code is presented in Note 2 to the financial statements. We noted one potential violation due to an overexpenditure.

STATUS OF PRIOR YEAR STATUTE VIOLATIONS

There was one potential statute or regulation violation noted in the 2020 audit. This potential violation was due to an overexpenditure.

CURRENT YEAR AUDIT RECOMMENDATIONS

We did not find any financial weaknesses of magnitude to justify inclusion within our audit report.

STATUS OF PRIOR YEAR AUDIT RECOMMENDATIONS

There were no prior year recommendations related to financial weaknesses of a magnitude to justify inclusion within the audit report.

2021-2022 BUDGET AMENDMENT- DEC, 2021

EXPENDITURE:	2021-22 FINAL BUDGET	2021-22 DEC AMEND BUDGET	INCREASE OR (DECREASE)	EXPLANATION
SALARIES & BENEFITS	$44,085,512	$51,240,340	$7,154,828	- Includes: - Step/column - All employees - PERS Increase - Salary adjustments for student enrollment and staffing changes - Bonus paid to each employee - Insurance monthly premium increase from $635.00 to $705.00 - Added special ed, class-size, ZOOM and social workers to General Fund
REGULAR PROGRAMS:				
DW Nurse Acct	$5,500	$5,500	$0	
Tuition-out-of state	$0	$0	$0	
Staff travel-shared employees	$10,000	$10,000	$0	
ESL Program budget	$13,000	$12,000	($1,000)	- Reduced for ELL discretionary in special revenue fund
Cops in School - Grant Match	$240,000	$240,000	$0	
Student Asst. Program	$6,000	$6,000	$0	
Professional Svcs - Principals	$0	$0	$0	
DW Total Occ. Ed.	$14,047	$14,047	$0	
Textbooks-Adoptions	$343,670	$343,670	$0	
DW Instructional Software (98)	$156,000	$156,000	$0	
Instructional Supplies - SRC	$16,310	$16,310	$0	
Instructional Supplies - Alt. Ed.	$4,525	$4,525	$0	
Summer School	$7,700	$7,700	$0	
GRANTS & PROJECTS	$10,950	$10,950	$0	
TESTS & MEASUREMENTS	$34,879	$34,879	$0	
BIF Funds - Discretionary	$15,000	$21,550	$6,550	- Added to discretionary and removed from salaries & benefits
CURRICULUM COORDINATOR	$18,289	$18,289	$0	
PDC OPERATING BUDGET	$15,000	$15,000	$0	
INST. SVCS. DEPT.	$30,233	$30,233	$0	
PERSONNEL ADMIN.	$70,000	$70,000	$0	
GENERAL ADMIN.	$162,800	$162,800	$0	
Additional Legal Fees	$116,550	$116,550	$0	
BUSINESS ADMIN.	$158,130	$158,130	$0	
WAREHOUSE	$7,900	$7,900	$0	
GT Restructure	$3,000	$3,000	$0	
Education Technology	$3,800	$3,800	$0	
District Improvement	$3,000	$3,000	$0	
ESCO Payments	$522,967	$522,967	$0	
SB504 - Special Services	$0	$0	$0	
ASPIRE Lease	$115,000	$115,000	$0	
SCHOOL FUNDS:				
Discretionary funds	$1,110,355	$1,211,570	$101,215	- Adjusted for actual enrollment and increased due to specific items ordered in 20-21, but not received until 21-22
Jacobsen & Tahoe Det. Facility	$11,229	$11,229	$0	

2021-2022 BUDGET AMENDMENT- DEC, 2021

EXPENDITURE:	2021-22 FINAL	2021-22 DEC AMEND	INCREASE OR	EXPLANATION
OPER. & MAINT. of PLANT	**BUDGET**	**BUDGET**	**(DECREASE)**	
Utilities	$1,588,165	$1,690,000	$101,835	- 5% Increase for Southwest Gas and NV Energy for electricity
Maintenance - Operating	$397,714	$397,381	($333)	- Decreased for advertising - Will add back in Final Amendment
Maintenance - Equipment	$0	$0	$0	
Grounds - Operating	$75,000	$75,000	$0	
Grounds - Equipment	$0	$0	$0	
DW Maint - "99" Funds	$130,600	$130,600	$0	
Computer Services - IT	$47,900	$50,178	$2,278	- Increased due to specific items ordered in 20-21, but not received until 21-22
District software (98)	$317,000	$317,000	$0	
Custodial - operating	$141,570	$141,570	$0	
Custodial - equipment	$0	$0	$0	
Major maint. projects (88)	$600,000	$600,000	$0	
Prop & Casualty Specific Claims	$40,000	$40,000	$0	
Liability Insurance	$815,000	$760,000	($55,000)	- Moved to VM below for property insurance and small adjustment to actual invoice
STUDENT TRANSPORTATION:				
Bus Drivers	$11,400	$11,400	$0	
Transportation Office	$14,629	$14,629	$0	
VEHICLE MAINTENANCE				
Operating-Maint(fuel,repairs,veh)	$93,000	$93,000	$0	
Operating-VM	$510,965	$510,965	$0	
Vehicles - Buses	$635,000	$635,000	$0	
Property Insurance	$0	$65,000	$65,000	- Added from liability insurance above
Vehicles - District Non-Student	$128,500	$128,500	$0	
O & M - M & V - ESCO	$0	$0	$0	
PRIS Funding offset	$40,000	$40,000	$0	
VANCO fees	$14,600	$14,600	$0	
FUND TRANSFERS:				
Special Ed. Fund	$4,400,000	$400,000	($4,000,000)	- Decreased due to PCFP Revenue added to the General Fund for special ed - Prior yrs as total transfer
Class-Size Reduction	$0	$0	$0	
Food Service Fund	$0	$0	$0	
WAREHOUSED SUPPLIES	$10,000	$10,000	$0	
SUB-TOTAL	**$57,322,389**	**$60,697,762**	**$3,375,373**	
Contingency	$528,384	$540,000	$11,616	- Contingency is 1.0% of general fund expenditures net of transfers - Board regulations suggest at least 1% and Nevada Administrative Code allows up to 3.0%
Reserved Ending Balance (1)	$101,453	$132,369	$30,916	
Unreserved Ending Balance	$2,292,668	$4,452,234	$2,159,566	- Ending fund balance represents 4.0% of general fund budgeted expenditures less capital outlay
Remaining Funds				Board regulations suggest 4.0% and Nevada Administrative Code allows up to 8.3%
**** GRAND TOTAL ****	**$60,244,894**	**$65,822,365**	**$5,577,471**	

(1) Represents supplies inventory at cost.

RESOLUTION 21-06

Resolution to Augment and/or Amend the General Fund Budget
of the Douglas County School District
for the 2021-2022 Fiscal Year

Whereas, Ms. Susan Estes, Director of Business Services of the Douglas County School District, has recommended the Board of Trustees authorize the transfer of appropriations between General Fund functions, and

Whereas, N.R.S. 354.606 requires certain actions by the Board of Trustees to authorize the budget transfers detailed in Exhibit A hereto attached, and

Now, therefore, it is hereby resolved that the Board of Trustees of the Douglas County School District authorizes the transfer of appropriations between General Fund functions as set forth in Exhibit A.

Passed and adopted the 14th day of
December, 2021, by the following vote:

Ayes: _____

Noes: _____

Absent: _____

_____
Signature of President
Board of Trustees
Douglas County School District

Attest: _____
Clerk

AGENDA ITEM_____

	REVENUE	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
1000	**LOCAL SOURCES**				
1100	Tax Revenue	$0	$0	$0	$0
1110	Property Taxes	$0	$0	$24,656,106	$0
1111	Net Proceeds of Mines	$0	$0	$0	$0
1112	Net Proceeds of Mines - Prior Year	$0	$0	$0	$0
1120	School Support Taxes	$0	$0	$18,258,171	$0
1150	Residential Construction Tax	$0	$0	$0	$0
1190	Other Taxes	$0	$0	$0	$0
1191	Franchise Taxes	$0	$0	$85,000	$0
1192	Governmental Services Tax	$0	$0	$4,182,484	$0
1193	Boat Registration	$0	$0	$35,000	$35,000
1195	National Forest Ditsrict	$0	$0	$0	$0
1200	Local Gov Units - Not School Districts	$0	$0	$0	$0
1300	Tuition	$0	$0	$290,000	$290,000
1400	Transportation Fees	$0	$0	$0	$0
1500	Earnings on Investments	$0	$0	$25,000	$25,000
1600	Food Service Revenue	$0	$0	$0	$0
1611	Daily Sales - School Lunch	$0	$0	$0	$0
1612	Daily Sales - School Breakfast	$0	$0	$0	$0
1613	Daily Sales - Special Milk	$0	$0	$0	$0
1614	Daily Sales - After-School Program	$0	$0	$0	$0
1700	District Activities Revenue	$0	$0	$0	$0
1800	Community Service Activities	$0	$0	$0	$0
1900	Other Revenues	$0	$0	$0	$0
1910	Rentals	$0	$0	$0	$0
1920	Donations	$0	$0	$0	$0
1950/60	Services Provided other Governments	$0	$0	$0	$0
1990	Miscellaneous	$0	$0	$148,000	$145,000
TOTAL LOCAL SOURCES		**$0**	**$0**	**$47,679,761**	**$495,000**
3000	**REVENUE FROM STATE SOURCES**				
3110	Distributive School Fund	$0	$0	$7,723,777	$53,111,473
3115	Special Education - DSA Funding	$0	$0	$0	$3,785,594
3200	Restricted Funding/Grants-in-Aid Rev	$0	$0	$0	$0
3210	Special Transportation	$0	$0	$0	$0
3220	Adult High School Diploma	$0	$0	$0	$0
3230	Class Size Reduction	$0	$0	$0	$0
3800	In Lieu of Taxes	$0	$0	$0	$0
3900	For/on behalf of School District	$0	$0	$0	$0
TOTAL STATE SOURCES		**$0**	**$0**	**$7,723,777**	**$56,897,067**
4000	**FEDERAL SOURCES**				
4100	Unrestricted - Direct Fed Gov't	$0	$0	$0	$0
4200	Unrestricted - State Agency	$0	$0	$0	$0
4300	Restricted - Direct	$0	$0	$0	$0
4500	Restricted - State Agency	$0	$0	$0	$0
4800	Revenue in Lieu of Taxes	$0	$0	$0	$0
4900	Revenue for-on behalf of School District	$0	$0	$0	$0
TOTAL FEDERAL SOURCES		**$0**	**$0**	**$0**	**$0**

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds	$0	$0	$0	$0
5110 Bond Principal	$0	$0	$0	$0
5120 Premium/Discount of Bond Sale	$0	$0	$0	$0
5200 Transfers from Other Funds	$0	$0	$0	$0
5300 Gain/Loss on Disposal of Assets	$0	$0	$8,000	$8,000
5400 Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500 Capital lease Proceeds	$0	$0	$0	$0
5600 Other Long-Term Debt Proceeds	$0	$0	$0	$0
Increase in inventory	$0			
TOTAL OTHER FINANCING SOURCES	$0	$0	$8,000	$8,000
8000 **OPENING FUND BALANCE**				
Reserved Opening Balance	$0	$0	$101,453	$132,369
Opening Balance (Other)	$0	$0	$4,731,903	$8,289,929
TOTAL OPENING FUND BALANCE	$0	$0	$4,833,356	$8,422,298
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	$0	$0	$60,244,894	$65,822,365

Douglas County School District — Budget Fiscal Year 2021-2022

General Fund - Budgeted Resources

Schedule BB, Page 2 of 10

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) Budget Year Ending 6/30/2019 CURRENT YEAR ENDING **06/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$16,231,123	$17,164,123
200 Benefits	$0	$0	$7,209,538	$7,295,875
300/400/500 Purchased Services	$0	$0	$131,175	$159,468
600 Supplies	$0	$0	$973,251	$997,121
700 Property	$0	$0	$61,000	$61,000
800/900 Miscellaneous & Other	$0	$0	$4,520	$1,000
2200 Other Direct Support				
100 Salaries	$0	$0	$259,020	$304,913
200 Benefits	$0	$0	$112,278	$114,058
300/400/500 Purchased Services	$0	$0	$6,820	$9,340
600 Supplies	$0	$0	$7,780	$5,260
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$400	$400
100 TOTAL REGULAR PROGRAMS	$0	$0	$24,996,905	$26,112,558
200 **SPECIAL PROGRAMS**				
1000 Instruction				
100 Salaries	$0	$0	$0	$2,543,229
200 Benefits	$0	$0	$0	$1,192,026
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
200 TOTAL SPECIAL PROGRAMS	$0	$0	$0	$3,735,255

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) CURRENT YEAR ENDING **06/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
270 GIFTED AND TALENTED				
1000 Instruction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
270 **TOTAL GIFTED AND TALENTED**	$0	$0	$0	$0
300 **VOCATIONAL & TECHNICAL**				
1000 Instruction				
100 Salaries	$0	$0	$566,231	$579,500
200 Benefits	$0	$0	$264,165	$267,698
300/400/500 Purchased Services	$0	$0	$8,340	$8,700
600 Supplies	$0	$0	$36,787	$45,047
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$2,440	$4,000
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
300 TOTAL VOCATIONAL & TECHNICAL	$0	$0	$877,963	$904,945

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) et Year Ending 6/30/ CURRENT YEAR ENDING **06/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$1,187,465	$1,079,874
200 Benefits	$0	$0	$517,697	$533,959
300/400/500 Purchased Services	$0	$0	$129,640	$126,540
600 Supplies	$0	$0	$54,965	$54,605
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$2,600	$2,600
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
400 **TOTAL OTHER INSTR PROGRAMS**	$0	$0	$1,892,367	$1,797,578
440 **SUMMER SCHOOL**				
1000 Instruction				
100 Salaries	$0	$0	$55,000	$55,000
200 Benefits	$0	$0	$3,065	$3,065
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$7,700	$7,700
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
440 TOTAL SUMMER SCHOOL	$0	$0	$65,765	$65,765

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) CURRENT YEAR ENDING **06/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
910 COCURRICULAR ACTIVITIES				
1000 Instruction				
100 Salaries	$0	$0	$142,000	$142,000
200 Benefits	$0	$0	$4,225	$4,225
300/400/500 Purchased Services	$0	$0	$10,300	$11,060
600 Supplies	$0	$0	$8,640	$9,400
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$4,780	$4,800
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
910 **TOTAL COCURRICULAR ACTIVITIES**	$0	$0	$169,945	$171,485
920 **ATHLETICS**				
1000 Instruction				
100 Salaries	$0	$0	$269,315	$269,315
200 Benefits	$0	$0	$12,600	$12,600
300/400/500 Purchased Services	$0	$0	$80,488	$70,000
600 Supplies	$0	$0	$28,095	$49,575
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$17,810	$22,270
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
920 TOTAL ATHLETICS	$0	$0	$408,308	$423,760

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) CURRENT YEAR ENDING **06/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
000 UNDISTRIBUTED EXPENDITURES				
2100 **Student Support**				
100 Salaries	$0	$0	$1,973,704	$2,417,546
200 Benefits	$0	$0	$871,662	$956,992
300/400/500 Purchased Services	$0	$0	$24,188	$23,990
600 Supplies	$0	$0	$35,954	$35,792
700 Property	$0	$0	$7,500	$7,500
800/900 Miscellaneous & Other	$0	$0	$2,452	$2,760
2100 SUBTOTAL	$0	$0	$2,915,460	$3,444,580
2200 **Instruction Staff Support**				
100 Salaries	$0	$0	$840,683	$876,055
200 Benefits	$0	$0	$366,430	$390,252
300/400/500 Purchased Services	$0	$0	$20,535	$23,305
600 Supplies	$0	$0	$67,733	$64,973
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$700	$1,700
2200 SUBTOTAL	$0	$0	$1,296,081	$1,356,285
2300 **General Administration**				
100 Salaries	$0	$0	$243,089	$247,589
200 Benefits	$0	$0	$123,351	$126,711
300/400/500 Purchased Services	$0	$0	$215,550	$217,550
600 Supplies	$0	$0	$31,300	$29,300
700 Property	$0	$0	$7,500	$7,500
800/900 Miscellaneous & Other	$0	$0	$25,000	$25,000
2300 SUBTOTAL	$0	$0	$645,790	$653,650
2400 **School Administration**				
100 Salaries	$0	$0	$3,362,425	$3,613,465
200 Benefits	$0	$0	$1,364,635	$1,506,478
300/400/500 Purchased Services	$0	$0	$142,610	$115,306
600 Supplies	$0	$0	$51,240	$108,926
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$3,250	$6,264
2400 SUBTOTAL	$0	$0	$4,924,160	$5,350,439
2500 Central Services				
100 Salaries	$0	$0	$1,066,459	$1,091,890
200 Benefits	$0	$0	$415,319	$436,015
300/400/500 Purchased Services	$0	$0	$281,730	$277,380
600 Supplies	$0	$0	$258,650	$252,278
700 Property	$0	$0	$124,000	$140,000
800/900 Miscellaneous & Other	$0	$0	$5,150	$2,150
2500 SUBTOTAL	$0	$0	$2,151,308	$2,199,713

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) CURRENT YEAR ENDING **06/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
2600 Operating/Maintenance Plant Service				
100 Salaries	$0	$0	$2,768,662	$2,921,804
200 Benefits	$0	$0	$1,133,326	$1,163,208
300/400/500 Purchased Services	$0	$0	$2,086,378	$1,941,665
600 Supplies	$0	$0	$1,579,765	$1,734,404
700 Property	$0	$0	$128,500	$128,500
800/900 Miscellaneous & Other	$0	$0	$1,100	$2,732
2600 SUBTOTAL	$0	$0	$7,697,731	$7,892,313
2700 Student Transportation				
100 Salaries	$0	$0	$1,773,115	$2,108,605
200 Benefits	$0	$0	$806,880	$854,320
300/400/500 Purchased Services	$0	$0	$128,928	$129,463
600 Supplies	$0	$0	$470,201	$470,441
700 Property	$0	$0	$637,465	$636,690
800/900 Miscellaneous & Other	$0	$0	$400	$400
2700 SUBTOTAL	$0	$0	$3,816,989	$4,199,919
2900 Other Support (All Objects)				
100 Salaries	$0	$0	$105,000	$905,000
200 Benefits	$0	$0	$37,050	$62,950
300/400/500 Purchased Services	$0	$0	$40,000	$40,000
600 Supplies	$0	$0	$10,000	$10,000
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$14,600	$14,600
2900 SUBTOTAL	$0	$0	$206,650	$1,032,550
Less: Estimated Underspending:		$0		
TOTAL SUPPORT SERVICES	$0	$0	$23,654,169	$26,129,449
NONINSTRUCTIONAL SERVICES				
3100 Food Services Operations				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
3100 SUBTOTAL	$0	$0	$0	$0
4100 Land Acquisition				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4100 SUBTOTAL	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) May Final
4200 Land Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4200 SUBTOTAL	$0	$0	$0	$0
4300 **Architecture/Engineering**				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4300 SUBTOTAL	$0	$0	$0	$0
4500 **Building Acquisition/Construction**				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4500 SUBTOTAL	$0	$0	$0	$0
4600 **Site Improvement**				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$10,000	$100,000
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4600 SUBTOTAL	$0	$0	$10,000	$100,000
4700 Building Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$324,000	$334,000
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4700 SUBTOTAL	$0	$0	$324,000	$334,000

PROGRAM FUNCTION OBJECT			(1) ACTUAL PRIOR YEAR ENDING **06/30/2021**	(2) CURRENT YEAR ENDING **06/30/2022**	(3) May Final	(4) Dec Amend
			Budget Year Ending 6/30/		**Budget Year Ending 6/30/2022**	
4900		**Other (All Objects)**				
	100	Salaries	$0	$0	$0	$0
	200	Benefits	$0	$0	$0	$0
	300/400/500	Purchased Services	$0	$0	$0	$0
	600	Supplies	$0	$0	$0	$0
	700	Property	$0	$0	$0	$0
	800/900	Miscellaneous & Other	$0	$0	$0	$0
4900	SUBTOTAL		$0	$0	$0	$0
4000	**TOTAL FACILITIES ACQUISITION AND CONSTRUCTION**		$0	$0	$334,000	$434,000
5000		**Debt Service**				
	831	Principal Payments	$0	$0	$496,000	$496,000
	832	Interest Payments	$0	$0	$26,967	$26,967
		Payments to Escrow Agents				
5000		**TOTAL DEBT SERVICE GENERAL FUND**	$0	$0	$522,967	$522,967
6200		**Other Fund Transfers**				
	910	Interfund Transfer	$0	$0	$4,400,000	$400,000
000	**TOTAL UNDISTRIBUTED EXPENDITURES**		$0	$0	$24,511,136	$27,086,416
TOTAL ALL EXPENDITURES			$0	$0	$57,322,389	$60,697,762
6300	**Contingency** (not to exceed 3% of Total Expenditures)		$0	$0	$528,384	$540,000
8000	**ENDING FUND BALANCE**					
Reserved NPM Per NRS 387.1235			$0	$0	$101,453	$132,369
Ending Balance (Other)			$0	$0	$2,292,668	$4,452,234
TOTAL ENDING FUND BALANCE			$0	$0	$2,394,121	$4,584,603
TOTAL APPLICATIONS			$0	$0	$60,244,894	$65,822,365

Douglas County School District

General Fund - Expenditures by Program, Function, and Object 12/3/2021

Schedule BB-2, Page __10___of __10___

RESOLUTION 21-07

Resolution to Augment and/or Amend Certain Funds (to which ad valorem taxes are NOT allocated) of the Douglas County School District for the 2021-2022 Fiscal Year

Whereas, the resources of certain funds of the Douglas County School District (Exhibits A through I hereto attached), have been determined to be different than was previously estimated, and

Whereas, there is a need to provide for expenditures and/or various expenditures in these expenditure funds (as specified in Exhibits A through I), and

Whereas, Nevada Revised Statutes require certain actions by the Board of Trustees to authorize these augmentations and amendments as detailed in Exhibit A through I, and

Now, therefore, it is hereby resolved that the Board of Trustees of the Douglas County School District augments and amends, as necessary, the budgets of the aforementioned funds as detailed in Exhibit A through I.

Passed and adopted the 14th day of December, 2021, by the following vote:

Ayes:_____

Noes:_____

Absent:_____

_____
Signature of President
Board of Trustees
Douglas County School District

Attest:_____
Clerk

AGENDA ITEM_____

	REVENUE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
1000	**LOCAL SOURCES**				
1100	Tax Revenue	$0	$0	$0	$0
1110	Property Taxes	$0	$0	$0	$0
1111	Net Proceeds of Mines	$0	$0	$0	$0
1112	Net Proceeds of Mines - Prior Year	$0	$0	$0	$0
1120	School Support Taxes	$0	$0	$0	$0
1150	Residential Construction Tax	$0	$0	$0	$0
1190	Other Taxes	$0	$0	$0	$0
1191	Franchise Taxes	$0	$0	$0	$0
1192	Governmental Services Tax	$0	$0	$0	$0
1200	Local Gov Units - Not School Districts	$0	$0	$0	$0
1300	Tuition	$0	$0	$0	$0
1400	Transportation Fees	$0	$0	$0	$0
1500	Earnings on Investments	$0	$0	$2,000	$2,000
1600	Food Service Revenue	$0	$0	$0	$0
1611	Daily Sales - School Lunch	$0	$0	$0	$0
1612	Daily Sales - School Breakfast	$0	$0	$0	$0
1613	Daily Sales - Special Milk	$0	$0	$0	$0
1614	Daily Sales - After-School Program	$0	$0	$0	$0
1700	District Activities Revenue	$0	$0	$0	$0
1800	Community Service Activities	$0	$0	$0	$0
1900	Other Revenues	$0	$0	$0	$0
1910	Rentals	$0	$0	$14,030	$14,030
1920	Donations	$0	$0	$0	$0
1950/60	Services Provided other Governments	$0	$0	$0	$0
1990	Miscellaneous	$0	$0	$0	$0
TOTAL LOCAL SOURCES		**$0**	**$0**	**$16,030**	**$16,030**
3000	**REVENUE FROM STATE SOURCES**				
3110	Distributive School Fund	$0	$0	$0	$0
3115	Special Education - DSA Funding	$0	$0	$0	$0
3200	Restricted Funding/Grants-in-Aid Rev	$0	$0	$0	$0
3210	Special Transportation	$0	$0	$0	$0
3220	Adult High School Diploma	$0	$0	$0	$0
3230	Class Size Reduction	$0	$0	$0	$0
3800	In Lieu of Taxes	$0	$0	$0	$0
3900	For/on behalf of School District	$0	$0	$0	$0
TOTAL STATE SOURCES		**$0**	**$0**	**$0**	**$0**
4000	**FEDERAL SOURCES**				
4100	Unrestricted - Direct Fed Gov't	$0	$0	$0	$0
4200	Unrestricted - State Agency	$0	$0	$0	$0
4300	Restricted - Direct	$0	$0	$0	$0
4500	Restricted - State Agency	$0	$0	$0	$0
4800	Revenue in Lieu of Taxes	$0	$0	$0	$0
4900	Revenue for-on behalf of School District	$0	$0	$0	$0
TOTAL FEDERAL SOURCES		**$0**	**$0**	**$0**	**$0**

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds	$0	$0	$0	$0
5110 Bond Principal	$0	$0	$0	$0
5120 Premium/Discount of Bond Sale	$0	$0	$0	$0
5200 Transfers from Other Funds	$0	$0	$0	$0
5300 Gain/Loss on Disposal of Assets	$0	$0	$0	$0
5400 Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500 Capital lease Proceeds	$0	$0	$0	$0
5600 Other Long-Term Debt Proceeds	$0	$0	$0	$0
TOTAL OTHER FINANCING SOURCES	$0	$0	$0	$0
8000 OPENING FUND BALANCE				
Reserved Opening Balance	$0	$0	$0	$0
Opening Balance (Other)	$0	$0	$1,788,715	$2,119,038
TOTAL OPENING FUND BALANCE	$0	$0	$1,788,715	$2,119,038
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	$0	$0	$1,804,745	$2,135,068

Douglas County School District Budget Fiscal Year 2021-2022
Bldg & Sites Fund - Budgeted Resources 12/3/2021

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PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
2900 Other Support (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$20,000
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 SUBTOTAL	$0	$0	$0	$20,000

School District Budget Fiscal Year 2021-2022

Bldg & Sites Fund - Expenditures by Program, Function, and Object 12/3/2021

Schedule BB-2, Page __3___of __4___

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
4200 Land Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4200 SUBTOTAL	$0	$0	$0	$0
4300 Architecture/Engineering				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4300 SUBTOTAL	$0	$0	$0	$0
4500 Building Acquisition/Construction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4500 SUBTOTAL	$0	$0	$0	$0
4600 Site Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$750,000	$77,900
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4600 SUBTOTAL	$0	$0	$750,000	$77,900
4700 Building Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$750,000	$1,402,300
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4700 SUBTOTAL	$0	$0	$750,000	$1,402,300

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
4900 Other (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4900 SUBTOTAL	$0	$0	$0	$0
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	$0	$0	$1,500,000	$1,480,200
6200 Other Fund Transfers				
910 Interfund Transfer	$0	$0	$0	$0
000 TOTAL UNDISTRIBUTED EXPENDITURES	$0	$0	$1,500,000	$1,500,200
TOTAL ALL EXPENDITURES	$0	$0	$1,500,000	$1,500,200
6300 Contingency (not to exceed 3% of Total Expenditures)	$0	$0	$1,500,000	$1,500,200
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235	$0	$0	$0	$0
Ending Balance (Other)	$0	$0	$304,745	$634,868
TOTAL ENDING FUND BALANCE	$0	$0	$304,745	$634,868
TOTAL APPLICATIONS	$0	$0	$1,804,745	$2,135,068

	REVENUE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
1000	**LOCAL SOURCES**				
1100	Tax Revenue	$0	$0	$0	$0
1110	Property Taxes	$0	$0	$0	$0
1111	Net Proceeds of Mines	$0	$0	$0	$0
1112	Net Proceeds of Mines - Prior Year	$0	$0	$0	$0
1120	School Support Taxes	$0	$0	$0	$0
1150	Residential Construction Tax	$0	$0	$408,098	$470,532
1190	Other Taxes	$0	$0	$0	$0
1191	Franchise Taxes	$0	$0	$0	$0
1192	Governmental Services Tax	$0	$0	$1,728,760	$1,728,760
1200	Local Gov Units - Not School Districts	$0	$0	$0	$0
1300	Tuition	$0	$0	$0	$0
1400	Transportation Fees	$0	$0	$0	$0
1500	Earnings on Investments	$0	$0	$4,000	$4,000
1600	Food Service Revenue	$0	$0	$0	$0
1611	Daily Sales - School Lunch	$0	$0	$0	$0
1612	Daily Sales - School Breakfast	$0	$0	$0	$0
1613	Daily Sales - Special Milk	$0	$0	$0	$0
1614	Daily Sales - After-School Program	$0	$0	$0	$0
1700	District Activities Revenue	$0	$0	$0	$0
1800	Community Service Activities	$0	$0	$0	$0
1900	Other Revenues	$0	$0	$0	$0
1910	Rentals	$0	$0	$0	$0
1920	Donations	$0	$0	$0	$0
1950/60	Services Provided other Governments	$0	$0	$0	$0
1990	Miscellaneous	$0	$0	$0	$0
TOTAL LOCAL SOURCES		**$0**	**$0**	**$2,140,858**	**$2,203,292**
3000	**REVENUE FROM STATE SOURCES**				
3110	Distributive School Fund	$0	$0	$0	$0
3115	Special Education - DSA Funding	$0	$0	$0	$0
3200	Restricted Funding/Grants-in-Aid Rev	$0	$0	$0	$0
3210	Special Transportation	$0	$0	$0	$0
3220	Adult High School Diploma	$0	$0	$0	$0
3230	Class Size Reduction	$0	$0	$0	$0
3800	In Lieu of Taxes	$0	$0	$0	$0
3900	For/on behalf of School District	$0	$0	$0	$0
TOTAL STATE SOURCES		**$0**	**$0**	**$0**	**$0**
4000	**FEDERAL SOURCES**				
4100	Unrestricted - Direct Fed Gov't	$0	$0	$0	$0
4200	Unrestricted - State Agency	$0	$0	$0	$0
4300	Restricted - Direct	$0	$0	$0	$0
4500	Restricted - State Agency	$0	$0	$0	$0
4800	Revenue in Lieu of Taxes	$0	$0	$0	$0
4900	Revenue for-on behalf of School District	$0	$0	$0	$0
TOTAL FEDERAL SOURCES		**$0**	**$0**	**$0**	**$0**

OTHER RESOURCES AND FUND BALANCE		(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000	**OTHER FINANCING SOURCES**				
5100	Issuance of Bonds	$0	$0	$0	$0
5110	Bond Principal	$0	$0	$0	$0
5120	Premium/Discount of Bond Sale	$0	$0	$0	$0
5200	Transfers from Other Funds	$0	$0	$100,000	$100,000
5300	Gain/Loss on Disposal of Assets	$0	$0	$0	$0
5400	Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500	Capital lease Proceeds	$0	$0	$0	$0
5600	Other Long-Term Debt Proceeds	$0	$0	$0	$0
TOTAL OTHER FINANCING SOURCES		$0	$0	$100,000	$100,000
8000	**OPENING FUND BALANCE**				
	Reserved Opening Balance (NPM)	-	-	-	-
	Opening Balance (Other)	$0	$0	$3,623,442	$4,227,892
TOTAL OPENING FUND BALANCE		$0	$0	$3,623,442	$4,227,892
	Prior Period Adjustments				
	Residual Equity Transfers				
TOTAL ALL RESOURCES		$0	$0	$5,864,300	$6,531,184

Douglas County School District — Budget Fiscal Year 2021-2022

Capital Projects Fund - Budgeted Resources — 12/3/2021

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PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
2600 Operating/Maintenance Plant Service				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2600 SUBTOTAL	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 SUBTOTAL	$0	$0	$0	$0
2900 Other Support (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$585,000	$611,000
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 SUBTOTAL	$0	$0	$585,000	$611,000
Less: Estimated Underspending:				
TOTAL SUPPORT SERVICES	$0	$0	$585,000	$611,000
NONINSTRUCTIONAL SERVICES				
3100 Food Services Operations				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
3100 SUBTOTAL	$0	$0	$0	$0
4100 Land Acquisition				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4100 SUBTOTAL	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
4200 Land Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4200 SUBTOTAL	$0	$0	$0	$0
4300 Architecture/Engineering				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4300 SUBTOTAL	$0	$0	$0	$0
4500 Building Acquisition/Construction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4500 SUBTOTAL	$0	$0	$0	$0
4600 Site Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4600 SUBTOTAL	$0	$0	$0	$0
4700 Building Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$2,200,000	$2,574,000
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4700 SUBTOTAL	$0	$0	$2,200,000	$2,574,000

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
4900 Other (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4900 SUBTOTAL	$0	$0	$0	$0
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	$0	$0	$2,200,000	$2,574,000
6200 Other Fund Transfers				
910 Interfund Transfer	$0	$0	$0	$0
000 TOTAL UNDISTRIBUTED EXPENDITURES	$0	$0	$2,785,000	$3,185,000
TOTAL ALL EXPENDITURES	$0	$0	$2,785,000	$3,185,000
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXX XXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235	$0	$0	$0	$0
Ending Balance (Other)	$0	$0	$3,079,300	$3,346,184
TOTAL ENDING FUND BALANCE	$0	$0	$3,079,300	$3,346,184
TOTAL APPLICATIONS	$0	$0	$5,864,300	$6,531,184

Douglas County School District — Budget Fiscal Year 2021-2022

Capital Projects Fund - Expenditures by Program, Function, and Object — 12/3/2021

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	REVENUE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
1000	**LOCAL SOURCES**				
1100	Tax Revenue	$0	$0	$0	$0
1110	Property Taxes	$0	$0	$0	$0
1111	Net Proceeds of Mines	$0	$0	$0	$0
1112	Net Proceeds of Mines - Prior Year	$0	$0	$0	$0
1120	School Support Taxes	$0	$0	$0	$0
1150	Residential Construction Tax	$0	$0	$0	$0
1190	Other Taxes	$0	$0	$0	$0
1191	Franchise Taxes	$0	$0	$0	$0
1192	Governmental Services Tax	$0	$0	$0	$0
1200	Local Gov Units - Not School Districts	$0	$0	$0	$0
1300	Tuition	$0	$0	$0	$0
1400	Transportation Fees	$0	$0	$0	$0
1500	Earnings on Investments	$0	$0	$0	$0
1600	Food Service Revenue	$0	$0	$0	$0
1611	Daily Sales - School Lunch	$0	$0	$0	$0
1612	Daily Sales - School Breakfast	$0	$0	$0	$0
1613	Daily Sales - Special Milk	$0	$0	$0	$0
1614	Daily Sales - After-School Program	$0	$0	$0	$0
1700	District Activities Revenue	$0	$0	$0	$0
1800	Community Service Activities	$0	$0	$0	$0
1900	Other Revenues	$0	$0	$0	$0
1910	Rentals	$0	$0	$0	$0
1920	Donations	$0	$0	$0	$0
1950/60	Services Provided other Governments	$0	$0	$0	$0
1990	Miscellaneous	$0	$0	$725,217	$1,613,539
TOTAL LOCAL SOURCES		**$0**	**$0**	**$725,217**	**$1,613,539**
3000	**REVENUE FROM STATE SOURCES**				
3110	Distributive School Fund	$0	$0	$0	$0
3115	Special Education - DSA Funding	$0	$0	$0	$0
3200	Restricted Funding/Grants-in-Aid Rev	$0	$0	$784,779	$961,858
3210	Special Transportation	$0	$0	$0	$0
3220	Adult High School Diploma	$0	$0	$76,110	$75,211
3230	Class Size Reduction	$0	$0	$0	$0
3800	In Lieu of Taxes	$0	$0	$0	$0
3900	For/on behalf of School District	$0	$0	$0	$0
TOTAL STATE SOURCES		**$0**	**$0**	**$860,889**	**$1,037,069**
4000	**FEDERAL SOURCES**				
4100	Unrestricted - Direct Fed Gov't	$0	$0	$0	$0
4200	Unrestricted - State Agency	$0	$0	$0	$0
4300	Restricted - Direct	$0	$0	$0	$0
4500	Restricted - State Agency	$0	$0	$3,866,391	$9,090,434
4800	Revenue in Lieu of Taxes	$0	$0	$0	$0
4900	Revenue for-on behalf of School District	$0	$0	$0	$0
TOTAL FEDERAL SOURCES		**$0**	**$0**	**$3,866,391**	**$9,090,434**

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds	$0	$0	$0	$0
5110 Bond Principal	$0	$0	$0	$0
5120 Premium/Discount of Bond Sale	$0	$0	$0	$0
5200 Transfers from Other Funds	$0	$0	$0	$0
5300 Gain/Loss on Disposal of Assets	$0	$0	$0	$0
5400 Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500 Capital lease Proceeds	$0	$0	$0	$0
5600 Other Long-Term Debt Proceeds	$0	$0	$0	$0
TOTAL OTHER FINANCING SOURCES	$0	$0	$0	$0
8000 OPENING FUND BALANCE				
Reserved Opening Balance	$0	$0	$0	$0
Opening Balance (Other)	$0	$0	$0	$0
TOTAL OPENING FUND BALANCE	$0	$0	$0	$0
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	$0	$0	$5,452,497	$11,741,042

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$358,121	$769,980
200 Benefits	$0	$0	$163,723	$269,798
300/400/500 Purchased Services	$0	$0	$1,552	$1,500
600 Supplies	$0	$0	$143,142	$1,559,896
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$25,195	$95,337
2700 Student Transportation				
100 Salaries	$0	$0	$5,708	$5,708
200 Benefits	$0	$0	$488	$488
300/400/500 Purchased Services	$0	$0	$14,518	$14,518
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2XXX All Other Direct Support				
100 Salaries	$0	$0	$121,809	$1,460,226
200 Benefits	$0	$0	$46,016	$633,965
300/400/500 Purchased Services	$0	$0	$11,353	$10,272
600 Supplies	$0	$0	$430	$60,930
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$4,795	$54,570
100 TOTAL REGULAR PROGRAMS	$0	$0	$896,847	$4,937,186
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$503,750	$354,688
200 Benefits	$0	$0	$250,722	$157,813
300/400/500 Purchased Services	$0	$0	$0	$32,800
600 Supplies	$0	$0	$198,079	$82,581
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$1,634	$1,683
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2XXX All Other Direct Support				
100 Salaries	$0	$0	$514,205	$639,208
200 Benefits	$0	$0	$224,769	$274,662
300/400/500 Purchased Services	$0	$0	$241,205	$121,824
600 Supplies	$0	$0	$288,160	$99,600
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$64,123	$44,214
200 TOTAL SPECIAL PROGRAMS	$0	$0	$2,286,648	$1,809,073

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
270 GIFTED AND TALENTED				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
270 TOTAL GIFTED AND TALENTED				
300 VOCATIONAL & TECHNICAL				
1000 Instruction				
100 Salaries	$0	$0	$0	$1,938
200 Benefits	$0	$0	$0	$166
300/400/500 Purchased Services	$0	$0	$45,015	$21,659
600 Supplies	$0	$0	$172,290	$196,842
700 Property	$0	$0	$6,799	$17,750
800/900 Miscellaneous & Other	$0	$0	$5,486	$5,516
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
300 TOTAL VOCATIONAL & TECHNICAL	$0	$0	$229,590	$243,871

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$81,016	$361,837
200 Benefits	$0	$0	$38,825	$166,116
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$2,828	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$10,612	$0
200 Benefits	$0	$0	$907	$0
300/400/500 Purchased Services	$0	$0	$72,218	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$18,689	$17,676
200 Benefits	$0	$0	$8,023	$7,485
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$500	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$603	$740
400 TOTAL OTHER INSTR PROGRAMS	$0	$0	$234,221	$553,854
440 SUMMER SCHOOL				
1000 Instruction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
440 TOTAL SUMMER SCHOOL	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$50,718	$54,503
200 Benefits	$0	$0	$4,336	$4,660
300/400/500 Purchased Services	$0	$0	$1,989	$1,989
600 Supplies	$0	$0	$10,418	$3,182
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2000 Support Services				
100 Salaries	$0	$0	$7,677	$9,730
200 Benefits	$0	$0	$656	$832
300/400/500 Purchased Services	$0	$0	$315	$315
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
600 TOTAL ADULT EDUCATION PROGRAMS	$0	$0	$76,109	$75,211
COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries	$0	$0	$1,303	$1,553
200 Benefits	$0	$0	$111	$133
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$5,500	$5,500
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
TOTAL COMMUNITY SVC PROGRAMS	$0	$0	$6,914	$7,186

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	$0	$0	$291,002	$137,942
200 Benefits	$0	$0	$77,544	$21,148
300/400/500 Purchased Services	$0	$0	$0	$863,890
600 Supplies	$0	$0	$1,000	$234,000
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$906	$32,503
2100 SUBTOTAL	$0	$0	$370,452	$1,289,483
2200 Instruction Staff Support				
100 Salaries	$0	$0	$0	$8,000
200 Benefits	$0	$0	$0	$225
300/400/500 Purchased Services	$0	$0	$45,748	$48,300
600 Supplies	$0	$0	$0	$278
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$2,259	$1,615
2200 SUBTOTAL	$0	$0	$48,007	$58,418
2300 General Administration				
100 Salaries	$0	$0	$14,049	$14,049
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2300 SUBTOTAL	$0	$0	$14,049	$14,049
2400 School Administration				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2400 SUBTOTAL	$0	$0	$0	$0
2500 Central Services				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2500 SUBTOTAL	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
2600 Operating/Maintenance Plant Service				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$209,141
700 Property	$0	$0	$0	$149,800
800/900 Miscellaneous & Other	$0	$0	$0	$0
2600 SUBTOTAL	$0	$0	$0	$358,941
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 SUBTOTAL	$0	$0	$0	$0
2900 Other Support (All Objects)				
100 Salaries	$0	$0	$16,791	$15,791
200 Benefits	$0	$0	$86	$0
300/400/500 Purchased Services	$0	$0	$32,289	$170,619
600 Supplies	$0	$0	$704,827	$820,109
700 Property	$0	$0	$0	$674,961
800/900 Miscellaneous & Other	$0	$0	$14,594	$14,594
2900 SUBTOTAL	$0	$0	$768,587	$1,696,074
Less: Estimated Underspending:				
TOTAL SUPPORT SERVICES	$0	$0	$1,201,095	$3,416,965
NONINSTRUCTIONAL SERVICES				
3100 Food Services Operations				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$5,011
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
3100 SUBTOTAL	$0	$0	$0	$5,011
4100 Land Acquisition				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4100 SUBTOTAL	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
4200 Land Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4200 SUBTOTAL	$0	$0	$0	$0
4300 Architecture/Engineering				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4300 SUBTOTAL	$0	$0	$0	$0
4500 Building Acquisition/Construction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4500 SUBTOTAL	$0	$0	$0	$0
4600 Site Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$14,653	$14,453
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4600 SUBTOTAL	$0	$0	$14,653	$14,453
4700 Building Improvement				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$420,948	$661,232
600 Supplies	$0	$0	$17,000	$17,000
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4700 SUBTOTAL	$0	$0	$437,948	$678,232

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
4900 Other (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$11,875	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$56,598	$0
4900 SUBTOTAL	$0	$0	$68,473	$0
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	$0	$0	$521,074	$692,685
6200 Other Fund Transfers				
910 Interfund Transfer	$0	$0	$0	$0
000 TOTAL UNDISTRIBUTED EXPENDITURES	$0	$0	$1,722,269	$3,421,976
TOTAL ALL EXPENDITURES	$0	$0	$5,452,497	$11,741,042
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235	$0	$0	$0	$0
Ending Balance (Other)	$0	$0	$0	$0
TOTAL ENDING FUND BALANCE	$0	$0	$0	$0
TOTAL APPLICATIONS	$0	$0	$5,452,497	$11,741,042

	REVENUE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
1000	**LOCAL SOURCES**				
1100	Tax Revenue	$0	$0	$0	$0
1110	Property Taxes	$0	$0	$0	$0
1111	Net Proceeds of Mines	$0	$0	$0	$0
1112	Net Proceeds of Mines - Prior Year	$0	$0	$0	$0
1120	School Support Taxes	$0	$0	$0	$0
1150	Residential Construction Tax	$0	$0	$0	$0
1190	Other Taxes	$0	$0	$0	$0
1191	Franchise Taxes	$0	$0	$0	$0
1192	Governmental Services Tax	$0	$0	$0	$0
1200	Local Gov Units - Not School Districts	$0	$0	$0	$82,778
1300	Tuition	$0	$0	$0	$0
1400	Transportation Fees	$0	$0	$0	$0
1500	Earnings on Investments	$0	$0	$1,200	$1,200
1600	Food Service Revenue	$0	$0	$0	$0
1611	Daily Sales - School Lunch	$0	$0	$590,808	$150,000
1612	Daily Sales - School Breakfast	$0	$0	$0	$0
1613	Daily Sales - Special Milk	$0	$0	$0	$0
1614	Daily Sales - After-School Program	$0	$0	$0	$0
1700	District Activities Revenue	$0	$0	$0	$0
1800	Community Service Activities	$0	$0	$0	$0
1900	Other Revenues	$0	$0	$0	$0
1910	Rentals	$0	$0	$0	$0
1920	Donations	$0	$0	$0	$0
1950/60	Services Provided other Governments	$0	$0	$0	$0
1990	Miscellaneous	$0	$0	$0	$0
TOTAL LOCAL SOURCES		**$0**	**$0**	**$592,008**	**$233,978**
3000	**REVENUE FROM STATE SOURCES**				
3110	Distributive School Fund	$0	$0	$0	$0
3115	Special Education - DSA Funding	$0	$0	$0	$0
3200	Restricted Funding/Grants-in-Aid Rev	$0	$0	$4,000	$0
3210	Special Transportation	$0	$0	$0	$0
3220	Adult High School Diploma	$0	$0	$0	$0
3230	Class Size Reduction	$0	$0	$0	$0
3800	In Lieu of Taxes	$0	$0	$0	$0
3900	For/on behalf of School District	$0	$0	$0	$0
TOTAL STATE SOURCES		**$0**	**$0**	**$4,000**	**$0**
4000	**FEDERAL SOURCES**				
4100	Unrestricted - Direct Fed Gov't	$0	$0	$0	$0
4200	Unrestricted - State Agency	$0	$0	$0	$0
4300	Restricted - Direct	$0	$0	$0	$0
4500	Restricted - State Agency	$0	$0	$948,500	$1,608,000
4800	Revenue in Lieu of Taxes	$0	$0	$0	$0
4900	Revenue for-on behalf of School District	$0	$0	$0	$0
TOTAL FEDERAL SOURCES		**$0**	**$0**	**$948,500**	**$1,608,000**

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds	$0	$0	$0	$0
5110 Bond Principal	$0	$0	$0	$0
5120 Premium/Discount of Bond Sale	$0	$0	$0	$0
5200 Transfers from Other Funds	$0	$0	$0	$0
5300 Gain/Loss on Disposal of Assets	$0	$0	$0	$0
5400 Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500 Capital lease Proceeds	$0	$0	$0	$0
5600 Other Long-Term Debt Proceeds	$0	$0	$0	$0
Decrease in supplies inventory	$0			
TOTAL OTHER FINANCING SOURCES	$0	$0	$0	$0
8000 OPENING FUND BALANCE				
Reserved Opening Balance	$0	$0	$85,652	$34,023
Opening Balance (Other)	$0	$0	$230,963	$668,145
TOTAL OPENING FUND BALANCE	$0	$0	$316,615	$702,168
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	$0	$0	$1,861,123	$2,544,146

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
2600 Operating/Maintenance Plant Service				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2600 SUBTOTAL	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 SUBTOTAL	$0	$0	$0	$0
2900 Other Support (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 SUBTOTAL	$0	$0	$0	$0
TOTAL SUPPORT SERVICES				
NONINSTRUCTIONAL SERVICES				
3100 Food Services Operations				
100 Salaries	$0	$0	$688,105	$738,456
200 Benefits	$0	$0	$309,390	$330,288
300/400/500 Purchased Services	$0	$0	$10,500	$3,850
600 Supplies	$0	$0	$645,480	$928,955
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$3,300	$3,300
Underspend				
3100 SUBTOTAL	$0	$0	$1,656,775	$2,004,849
4100 Land Acquisition				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4100 SUBTOTAL	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
4900 Other (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4900 SUBTOTAL	$0	$0	$0	$0
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	$0	$0	$0	$0
6200 Other Fund Transfers				
910 Interfund Transfer	$0	$0	$0	$0
000 TOTAL UNDISTRIBUTED EXPENDITURES	$0	$0	$1,656,775	$2,004,849
TOTAL ALL EXPENDITURES	$0	$0	$1,656,775	$2,004,849
6300 Contingency (not to exceed 3% of Total Expenditures)	$0	$0	$25,000	$25,000
8000 ENDING FUND BALANCE				
Reserved	$0	$0	$85,652	$34,023
Ending Balance (Other)	$0	$0	$93,696	$480,274
TOTAL ENDING FUND BALANCE	$0	$0	$179,348	$514,297
TOTAL APPLICATIONS	$0	$0	$1,861,123	$2,544,146

Douglas County School District — Budget Fiscal Year 2021-2022

Food Services Fund - Expenditures by Program, Function, and Object — 12/3/2021

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	REVENUE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
1000	**LOCAL SOURCES**				
1100	Tax Revenue	$0	$0	$0	$0
1110	Property Taxes	$0	$0	$0	$0
1111	Net Proceeds of Mines	$0	$0	$0	$0
1112	Net Proceeds of Mines - Prior Year	$0	$0	$0	$0
1120	School Support Taxes	$0	$0	$0	$0
1150	Residential Construction Tax	$0	$0	$0	$0
1190	Other Taxes	$0	$0	$0	$0
1191	Franchise Taxes	$0	$0	$0	$0
1192	Governmental Services Tax	$0	$0	$0	$0
1200	Local Gov Units - Not School Districts	$0	$0	$0	$0
1300	Tuition	$0	$0	$0	$0
1400	Transportation Fees	$0	$0	$0	$0
1500	Earnings on Investments	$0	$0	$1,000	$0
1600	Food Service Revenue	$0	$0	$0	$0
1611	Daily Sales - School Lunch	$0	$0	$0	$0
1612	Daily Sales - School Breakfast	$0	$0	$0	$0
1613	Daily Sales - Special Milk	$0	$0	$0	$0
1614	Daily Sales - After-School Program	$0	$0	$0	$0
1700	District Activities Revenue	$0	$0	$0	$0
1800	Community Service Activities	$0	$0	$0	$0
1900	Other Revenues	$0	$0	$0	$0
1910	Rentals	$0	$0	$0	$0
1920	Donations	$0	$0	$0	$0
1950/60	Services Provided other Governments	$0	$0	$0	$0
1990	Miscellaneous	$0	$0	$0	$0
TOTAL LOCAL SOURCES		$0	$0	$1,000	$0
3000	**REVENUE FROM STATE SOURCES**				
3110	Distributive School Fund	$0	$0	$0	$0
3115	Special Education - DSA Funding	$0	$0	$0	$0
3200	Restricted Funding/Grants-in-Aid Rev	$0	$0	$0	$0
3210	Special Transportation	$0	$0	$0	$0
3220	Adult High School Diploma	$0	$0	$0	$0
3230	Class Size Reduction	$0	$0	$1,416,000	$0
3800	In Lieu of Taxes	$0	$0	$0	$0
3900	For/on behalf of School District	$0	$0	$0	$0
TOTAL STATE SOURCES		$0	$0	$1,416,000	$0
4000	**FEDERAL SOURCES**				
4100	Unrestricted - Direct Fed Gov't	$0	$0	$0	$0
4200	Unrestricted - State Agency	$0	$0	$0	$0
4300	Restricted - Direct	$0	$0	$0	$0
4500	Restricted - State Agency	$0	$0	$0	$0
4800	Revenue in Lieu of Taxes	$0	$0	$0	$0
4900	Revenue for-on behalf of School District	$0	$0	$0	$0
TOTAL FEDERAL SOURCES		$0	$0	$0	$0

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds	$0	$0	$0	$0
5110 Bond Principal	$0	$0	$0	$0
5120 Premium/Discount of Bond Sale	$0	$0	$0	$0
5200 Transfers from Other Funds	$0	$0	$0	$0
5300 Gain/Loss on Disposal of Assets	$0	$0	$0	$0
5400 Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500 Capital lease Proceeds	$0	$0	$0	$0
5600 Other Long-Term Debt Proceeds	$0	$0	$0	$0
TOTAL OTHER FINANCING SOURCES	$0	$0	$0	$0
8000 OPENING FUND BALANCE				
Reserved Opening Balance	$0	$0	$0	$0
Opening Balance (Other)	$0	$0	$4,504	$4,045
TOTAL OPENING FUND BALANCE	$0	$0	$4,504	$4,045
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	$0	$0	$1,421,504	$4,045

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$954,342	$0
200 Benefits	$0	$0	$461,658	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation	$0	$0	$0	$0
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support	$0	$0	$0	$0
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
100 TOTAL REGULAR PROGRAMS	$0	$0	$1,416,000	$0
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation	$0	$0	$0	$0
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support	$0	$0	$0	$0
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
200 TOTAL SPECIAL PROGRAMS	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
4900 Other (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4900 SUBTOTAL	**$0**	**$0**	**$0**	**$0**
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	$0	$0	$0	$0
6200 Other Fund Transfers				
910 Interfund Transfer	$0	$0	$0	$0
000 TOTAL UNDISTRIBUTED EXPENDITURES				
TOTAL ALL EXPENDITURES	$0	$0	$1,416,000	$0
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235	$0	$0	$0	$0
Ending Balance (Other)	$0	$0	$5,504	$4,045
TOTAL ENDING FUND BALANCE	$0	$0	$5,504	$4,045
TOTAL APPLICATIONS	$0	$0	$1,421,504	$4,045

	REVENUE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **6/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
1000	**LOCAL SOURCES**				
1100	Tax Revenue	$0	$0	$0	$0
1110	Property Taxes	$0	$0	$0	$0
1111	Net Proceeds of Mines	$0	$0	$0	$0
1112	Net Proceeds of Mines - Prior Year	$0	$0	$0	$0
1120	School Support Taxes	$0	$0	$0	$0
1150	Residential Construction Tax	$0	$0	$0	$0
1190	Other Taxes	$0	$0	$0	$0
1191	Franchise Taxes	$0	$0	$0	$0
1192	Governmental Services Tax	$0	$0	$0	$0
1200	Local Gov Units - Not School Districts	$0	$0	$0	$0
1300	Tuition	$0	$0	$0	$0
1400	Transportation Fees	$0	$0	$0	$0
1500	Earnings on Investments	$0	$0	$2,000	$2,000
1600	Food Service Revenue	$0	$0	$0	$0
1611	Daily Sales - School Lunch	$0	$0	$0	$0
1612	Daily Sales - School Breakfast	$0	$0	$0	$0
1613	Daily Sales - Special Milk	$0	$0	$0	$0
1614	Daily Sales - After-School Program	$0	$0	$0	$0
1700	District Activities Revenue	$0	$0	$0	$0
1800	Community Service Activities	$0	$0	$0	$0
1900	Other Revenues	$0	$0	$0	$0
1910	Rentals	$0	$0	$0	$0
1920	Donations	$0	$0	$0	$0
1950/60	Services Provided other Governments	$0	$0	$0	$0
1990	Miscellaneous	$0	$0	$0	$0
TOTAL LOCAL SOURCES		**$0**	**$0**	**$2,000**	**$2,000**
3000	**REVENUE FROM STATE SOURCES**				
3110	Distributive School Fund	$0	$0	$0	$0
3115	Special Education - DSA Funding	$0	$0	$3,923,489	$4,046,773
3200	Restricted Funding/Grants-in-Aid Rev	$0	$0	$0	$0
3210	Special Transportation	$0	$0	$0	$0
3220	Adult High School Diploma	$0	$0	$0	$0
3230	Class Size Reduction	$0	$0	$0	$0
3800	In Lieu of Taxes	$0	$0	$0	$0
3900	For/on behalf of School District	$0	$0	$0	$0
TOTAL STATE SOURCES		**$0**	**$0**	**$3,923,489**	**$4,046,773**
4000	**FEDERAL SOURCES**				
4100	Unrestricted - Direct Fed Gov't	$0	$0	$0	$0
4200	Unrestricted - State Agency	$0	$0	$0	$0
4300	Restricted - Direct	$0	$0	$0	$0
4500	Restricted - State Agency	$0	$0	$0	$0
4800	Revenue in Lieu of Taxes	$0	$0	$0	$0
4900	Revenue for-on behalf of School District	$0	$0	$0	$0
TOTAL FEDERAL SOURCES		**$0**	**$0**	**$0**	**$0**

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds	$0	$0	$0	$0
5110 Bond Principal	$0	$0	$0	$0
5120 Premium/Discount of Bond Sale	$0	$0	$0	$0
5200 Transfers from Other Funds	$0	$0	$4,400,000	$400,000
5300 Gain/Loss on Disposal of Assets	$0	$0	$0	$0
5400 Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500 Capital lease Proceeds	$0	$0	$0	$0
5600 Other Long-Term Debt Proceeds	$0	$0	$0	$0
TOTAL OTHER FINANCING SOURCES	$0	$0	$4,400,000	$400,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance	$0	$0	$0	$0
Opening Balance (Other)	$0	$0	$499,476	$741,847
TOTAL OPENING FUND BALANCE	$0	$0	$499,476	$741,847
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	$0	$0	$8,824,965	$5,190,620

Douglas County School District — Budget Fiscal Year 2021-2022

Special Education Fund - Budgeted Resources — 12/3/2021

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PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2200 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
100 TOTAL REGULAR PROGRAMS	$0	$0	$0	$0
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	$0	$0	$4,362,860	$2,191,275
200 Benefits	$0	$0	$2,039,651	$855,087
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$12,890	$17,050
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$322,000	$322,000
200 Benefits	$0	$0	$93,408	$94,635
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$40,654	$40,654
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2200 Other Direct Support				
100 Salaries	$0	$0	$791,000	$730,024
200 Benefits	$0	$0	$292,525	$254,366
300/400/500 Purchased Services	$0	$0	$273,250	$273,250
600 Supplies	$0	$0	$35,550	$32,550
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$1,000	$1,000
Underspend				
200 TOTAL SPECIAL PROGRAMS	$0	$0	$8,264,788	$4,811,891

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
270 GIFTED AND TALENTED				
1000 Instruction				
100 Salaries	$0	$0	$61,000	$0
200 Benefits	$0	$0	$12,622	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$900	$800
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
270 TOTAL GIFTED AND TALENTED	$0	$0	$74,522	$800
300 VOCATIONAL & TECHNICAL				
1000 Instruction				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2700 Student Transportation				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
2900 Other Direct Support				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
300 TOTAL VOCATIONAL & TECHNICAL	$0	$0	$0	$0

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
4900 Other (All Objects)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300/400/500 Purchased Services	$0	$0	$0	$0
600 Supplies	$0	$0	$0	$0
700 Property	$0	$0	$0	$0
800/900 Miscellaneous & Other	$0	$0	$0	$0
4900 SUBTOTAL	$0	$0	$0	$0
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	$0	$0	$0	$0
6200 Other Fund Transfers				
910 Interfund Transfer	$0	$0	$0	$0
000 TOTAL UNDISTRIBUTED EXPENDITURES				
TOTAL ALL EXPENDITURES	$0	$0	$8,339,310	$4,812,691
6300 Contingency (not to exceed 3% of Total Expenditures)	$0	$0	$83,393	$48,127
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235	$0	$0	$0	$0
Ending Balance (Other)	$0	$0	$402,262	$329,802
TOTAL ENDING FUND BALANCE	$0	$0	$402,262	$329,802
TOTAL APPLICATIONS	$0	$0	$8,824,965	$5,190,620

Douglas County School District — Budget Fiscal Year 2021-2022

Special Education Fund - Expenditures by Program, Function, and Object — 12/3/2021

Schedule BB-2, Page __5___of ___5__

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
Operating Revenue				
Local Sources				
1600 Food Service Revenues				
Workers Compensation Premiums	$0	$0	$335,000	$335,000
Compensation Refunds	$0	$0	$10,000	$10,000
Adjustment - Pending Claims	$0	$0	$0	$0
(A) Total Operating Revenue	**$0**	**$0**	**$345,000**	**$345,000**
Operating Expense (Object Codes)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$0	$0
300-500 Purchased Services	$0	$0	($393,397)	($393,397)
600 Supplies	$0	$0	$0	$0
790 Depreciation - Amortization	$0	$0	$0	$0
900 Other	$0	$0	$0	$0
(B) Total Operating Expenses	**$0**	**$0**	**($393,397)**	**($393,397)**
Operating Income (Loss)	**$0**	**$0**	**($48,397)**	**($48,397)**
Nonoperating Revenue				
1510 Interest earned	$0	$0	$5,000	$2,000
Subsidies				
3000 Revenue from State Sources	$0	$0	$0	$0
4000 Federal Sources	$0	$0	$0	$0
(C) Total Nonoperating Revenue	**$0**	**$0**	**$5,000**	**$2,000**
Nonoperating Expense				
832 Interest Expense	$0	$0	$0	$0
Other Expense				
(D) Total Nonoperating Expense				
Operating Transfers				
5200 From Other Funds	$0	$0	$0	$0
910 To Other Funds	$0	$0	$0	$0
(E) Net Operating Transfers				
(F) Net Income	**$0**	**$0**	**($43,397)**	**($46,397)**
Retained Earnings				
Beginning July 1	$0	$0	$927,410	$1,236,830
Ending June 30	**$0**	**$0**	**$884,013**	**$1,190,433**

Douglas County School District — Budget Fiscal Year 2021-2022
Workers Compensation Enterprise Fund — 12/3/2021
Schedule J-1, Page __1___of __2___

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Pending Claims Adjustment				
Cash Revenue - Misc. Sources	$0	$0	$10,000	$10,000
Cash Received - Premiums	$0	$0	$335,000	$335,000
Cash Paid - Benefits	$0	$0	$0	$0
Purchased Services & Supplies	$0	$0	($393,397)	($393,397)
a. Net cash provided by (or used for) operating activities	**$0**	**$0**	**($48,397)**	**($48,397)**
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
b. Net cash provided by (or used for) noncapital financing activities				
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES				
c. Net cash provided by (or used for) capital and related financing activities				
D. CASH FLOWS FROM INVESTING ACTIVITIES				
Interest	**$0**	**$0**	**$5,000**	**$2,000**
d. Net cash provided by (or used for) investing activities	$0	$0	**$5,000**	**$2,000**
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	**$0**	**$0**	**($43,397)**	**($46,397)**
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	$0	$0	$1,404,354	$1,360,957
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	$0	$0	$1,360,957	$1,314,560

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **BUDGET YEAR ENDING 6/30/2022** May Final	(4) **BUDGET YEAR ENDING 6/30/2022** Dec Amend
Operating Revenue				
Local Sources				
1600 Food Service Revenues	-			
Insurance Proceeds	$0	$0	$7,288,920	$7,888,920
Health Insurance Premiums	$0	$0	$0	$0
New State Subsidy	$0	$0	$0	$0
(A) Total Operating Revenue	**-**	**$0**	**$7,288,920**	**$7,888,920**
Operating Expense (Object Codes)				
100 Salaries	$0	$0	$0	$0
200 Benefits	$0	$0	$7,250,000	$8,050,000
300-500 Purchased Services		$0	$970,000	$1,123,000
600 Supplies	$0	$0	$0	$0
790 Depreciation - Amortization	$0	$0	$0	$0
800-900 Other	$0	$0	$31,030	$31,030
(B) Total Operating Expenses	**$0**	**$0**	**$8,251,030**	**$9,204,030**
Operating Income (Loss)	**$0**	**$0**	**($962,110)**	**($1,315,110)**
Nonoperating Revenue				
1510 Interest earned	$0	$0	$10,000	$5,000
Subsidies				
3000 Revenue from State Sources	$0	$0	$0	$0
4000 Federal Sources	$0	$0	$0	$0
(C) Total Nonoperating Revenue	**$0**	**$0**	**$10,000**	**$5,000**
Nonoperating Expense				
832 Interest Expense	$0	$0	$0	$0
Other Expense				
(D) Total Nonoperating Expense	**$0**	**$0**	**$0**	**$0**
Operating Transfers				
5200 From Other Funds	$0	$0	$0	$0
910 To Other Funds	$0	$0	$0	$0
(E) Net Operating Transfers				
(F) Net Income	**$0**	**$0**	**($952,110)**	**($1,310,110)**
Retained Earnings				
Beginning July 1	$0	$0	$2,107,997	$1,713,523
Ending June 30	$0	$0	$1,155,887	$403,413

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/21	(2) ESTIMATED CURRENT YEAR ENDING 06/30/22	(3) BUDGET YEAR ENDING 6/30/2022 May Final	(4) BUDGET YEAR ENDING 6/30/2022 Dec Amend
A. CASH FLOWS FROM OPERATING ACTIVIES:				
Cash-State Subsidy				
Cash Revenue - Insurance	-			
Cash Received - Premiums	$0	$0	$7,288,920	$7,888,920
Cash Paid - Benefits - Claims	$0	$0	($7,250,000)	($8,050,000)
Purchased Services	$0	$0	($970,000)	($1,123,000)
Other	$0	$0	($31,030)	($31,030)
a. Net cash provided by (or used for) operating activities	**-**	**$0**	**($962,110)**	**($1,315,110)**
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
b. Net cash provided by (or used for) noncapital financing activities				
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES				
c. Net cash provided by (or used for) capital and related financing				
D. CASH FLOWS FROM INVESTING ACTIVITIES				
Interest	$0	$0	$10,000	$5,000
d. Net cash provided by (or used for) investing activities	$0	$0	$10,000	$5,000
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	**$0**	**$0**	**($952,110)**	**($1,310,110)**
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	$0	$0	$3,112,062	$2,159,952
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	$0	$0	$2,159,952	$849,842

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **06/30/22**	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds	$0	$0	$0	$0
5110 Bond Principal	$0	$0	$0	$0
5120 Premium/Discount of Bond Sale	$0	$0	$0	$0
5200 Transfers from Other Funds	$0	$0	$0	$0
5300 Gain/Loss on Disposal of Assets	$0	$0	$0	$0
5400 Loan Proceeds (> 12 months)	$0	$0	$0	$0
5500 Capital lease Proceeds	$0	$0	$0	$0
5600 Other Long-Term Debt Proceeds	$0	$0	$0	$0
TOTAL OTHER FINANCING SOURCES	$0	$0	$0	$0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)	$0	$0	$0	$0
Opening Balance (Other)	$0	$0	$5,000	$5,000
TOTAL OPENING FUND BALANCE	$0	$0	$5,000	$5,000
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	$0	$0	$5,000	$5,000

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 6/30/2021	(2) ESTIMATED CURRENT YEAR ENDING 6/30/2022	(3) **Budget Year Ending 6/30/2022** May Final	(4) **Budget Year Ending 6/30/2022** Dec Amend
4900 Other (All Objects)				
100 Salaries	0	0	0	0
200 Benefits	0	0	0	0
300/400/500 Purchased Services	0	0	0	0
600 Supplies	0	0	0	0
700 Property	0	0	0	0
800/900 Miscellaneous & Other	0	0	0	0
4900 SUBTOTAL	0	0	0	0
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfer	0	0	0	0
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES				
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX	XXXXXXXXXXXXX XXXXXXXXXX
8000 ENDING FUND BALANCE				
Reserved NPM Per NRS 387.1235	0	0	0	0
Ending Balance (Other)	0	0	5,000	5,000
TOTAL ENDING FUND BALANCE	-	-	5,000	5,000
TOTAL APPLICATIONS	-	-	5,000	5,000

Douglas County School District Budget Fiscal Year 2021-2022

Revolving Fund - Expenditures by Program, Function, and Object 12/3/21

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	REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/21	(2) ESTIMATED CURRENT YEAR ENDING 6/30/2022	(3) Budget Year Ending 6/30/2022 21-22 MAY FINAL	(4) Budget Year Ending 6/30/2022 21-22 DECEMBER AMEND
1000	**LOCAL SOURCES**				
1700	District Activities Revenue	$0	$0	$0	$900,000
TOTAL LOCAL SOURCES		**$0**	**$0**	**$0**	**$900,000**
8000	**OPENING FUND BALANCE**				
Reserved Opening Balance (NPM)		$0	$0	$0	
Opening Balance (Other)		$0	$0	$0	$954,319
TOTAL OPENING FUND BALANCE		$0	$0	$0	$954,319
TOTAL ALL RESOURCES					$1,854,319
	EXPENDITURES				
100	**REGULAR PROGRAMS**				
1000					
100	Salaries	$0	$0	$0	$0
200	Benefits	$0	$0	$0	$0
300/400/500	Purchased Services	$0	$0	$0	$0
600	Supplies	$0	$0	$0	$756,533
700	Property	$0	$0	$0	$0
800/900	Miscellaneous & Other	$0	$0	$0	$0
TOTAL REGULAR PROGRAMS					$756,533
400	**OTHER INSTRUCTIONAL PROGRAMS**				
100	Salaries	$0	$0	$0	$0
200	Benefits	$0	$0	$0	$0
300/400/500	Purchased Services	$0	$0	$0	$0
600	Supplies	$0	$0	$0	$11,021
700	Property	$0	$0	$0	$0
800/900	Miscellaneous & Other	$0	$0	$0	$0
TOTAL OTHER INSTRUCTIONAL PROGRAMS					$11,021
000	**UNDISTRIBUTED EXPENDITURES**				
2100	**STUDENT SUPPORT**				
100	Salaries	$0	$0	$0	$0
200	Benefits	$0	$0	$0	$0
300/400/500	Purchased Services	$0	$0	$0	$0
600	Supplies	$0	$0	$0	$182,446
700	Property	$0	$0	$0	$0
800/900	Miscellaneous & Other	$0	$0	$0	$0
TOTAL UNDISTRIBUTED EXPENDITURES					$182,446
TOTAL ALL EXPENDITURES					$950,000
8000	**ENDING FUND BALANCE**				
Reserved NPM Per NRS 387.1235		$0	$0	$0	$0
Ending Balance (Other)		$0	$0	$0	$904,319
TOTAL ENDING FUND BALANCE		$0	$0	$0	$904,319
TOTAL APPLICATIONS		$0	$0	$0	$1,854,319

RESOLUTION 21-08

Resolution to Augment and/or Amend the Debt Service Fund Budget
of the Douglas County School District
for the 2021-2022 Fiscal Year

Whereas, Ms. Sue Estes, Director of Business Services of the Douglas County School District, has recommended that the Board of Trustees authorize the augmentation and amendment of the Debt Service Fund Budget, and,

Whereas, N.R.S. 354.606 requires certain actions by the Board of Trustees to authorize the budget augmentation and amendment detailed in Exhibit A hereto attached, and,

Now, therefore, it is hereby resolved that the Board of Trustees of the Douglas County School District authorize the augmentation and amendment of the 2021-2022 Debt Service Fund budget as set forth in Exhibit A.

Passed and adopted the 14th day of
December, 2021, by the following vote:

Ayes:_____

Noes:_____

Absent:_____

_____
Signature of President
Board of Trustees
Douglas County School District

Attest:_____
Clerk

AGENDA ITEM_____

AVAILABLE RESOURCES	(1) ACTUAL PRIOR YEAR ENDING **06/30/21**	(2) ESTIMATED CURRENT YEAR ENDING **006/30/2022**	(3) **Budget Year Ending 6/30/2022** May Final	(4) Dec Amend
5000 COMBINED BONDS				
1110 Property Taxes	$0	$0	$3,332,231	$3,332,231
1190 Other Resources:	$0	$0	$0	$0
4800 In-Lieu Tax	$0	$0	$275	$275
5600 Bond Interest Subsidy	$0	$0	$113,200	$53,374
1500 Earnings on Investments	$0	$0	$10,000	$6,000
Subtotal	$0	$0	$3,455,706	$3,391,880
Opening Fund Balance	$0	$0	$3,198,048	$3,221,666
Subtotal - Combined Bonds	$0	$0	$6,653,754	$6,613,546
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources:				
Opening Fund Balance				
Subtotal - Loans				
TOTAL AVAILABLE FINANCING	$0	$0	$6,653,754	$6,613,546
5000 FUND EXPENDITURES				
COMBINED BONDS				
831 Principal	$0	$0	$2,159,000	$2,159,000
832 Interest	$0	$0	$874,721	$874,721
835 Other Agent Charges	$0	$0	$6,000	$6,000
910 Transfer to Capital Projects	$0	$0	$100,000	$100,000
Reserves (Include Unappropriated Balance)				
Subtotal - Combined Bonds	$0	$0	$3,139,721	$3,139,721
MEDIUM-TERM FINANCING				
831 Principal				
832 Interest				
Reserves (Include Unappropriated Balance)	$0	$0	$3,514,033	$3,473,825
Subtotal - MTF	$0	$0	$3,514,033	$3,473,825
TOTAL FUND APPLICATIONS	$0	$0	$6,653,754	$6,613,546

Budget Fiscal Year 2021-2022

Douglas County School District

Debt Service Fund Debt Service Fund 12/3/2021

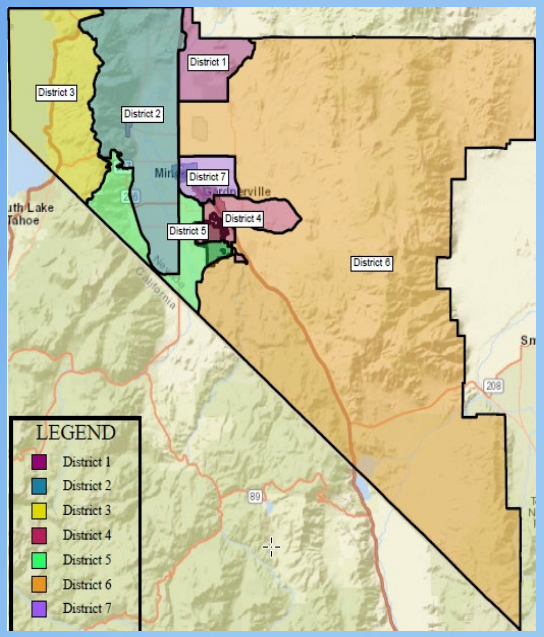
Schedule CC, Page __1___of __1___

Douglas County Redistricting

School Board Districts

What is redistricting?

- Redistricting is a process of redrawing the boundaries of the districts the are consisted within Douglas County. Every 10 years, after receiving data from the Census, the districts must be redrawn so that each ward is substantially equal in population.



Current School Districts

How is redistricting done?

- Redistricting is done using GIS software purchased by the County to import district population numbers along with data received from the Census
- Population establishes the school board districts, not the number of registered voters
- The districts should be within a 10% variable of each other based on the most current census population numbers. Example: If one district if 4% below the ideal number and one district is 3% above the ideal number the total percentage spread is 7%.

Guidelines used for redistricting

- **NRS 386.200:**

8. The board of county commissioners may by resolution change the boundaries of school trustee election areas or the manner of nomination or election of school trustees after:

(a) Holding a public hearing of which notice must be given as provided in subsection 3; and

(b) Receiving, at the hearing or by resolution, the consent of the board of trustees of the school district.

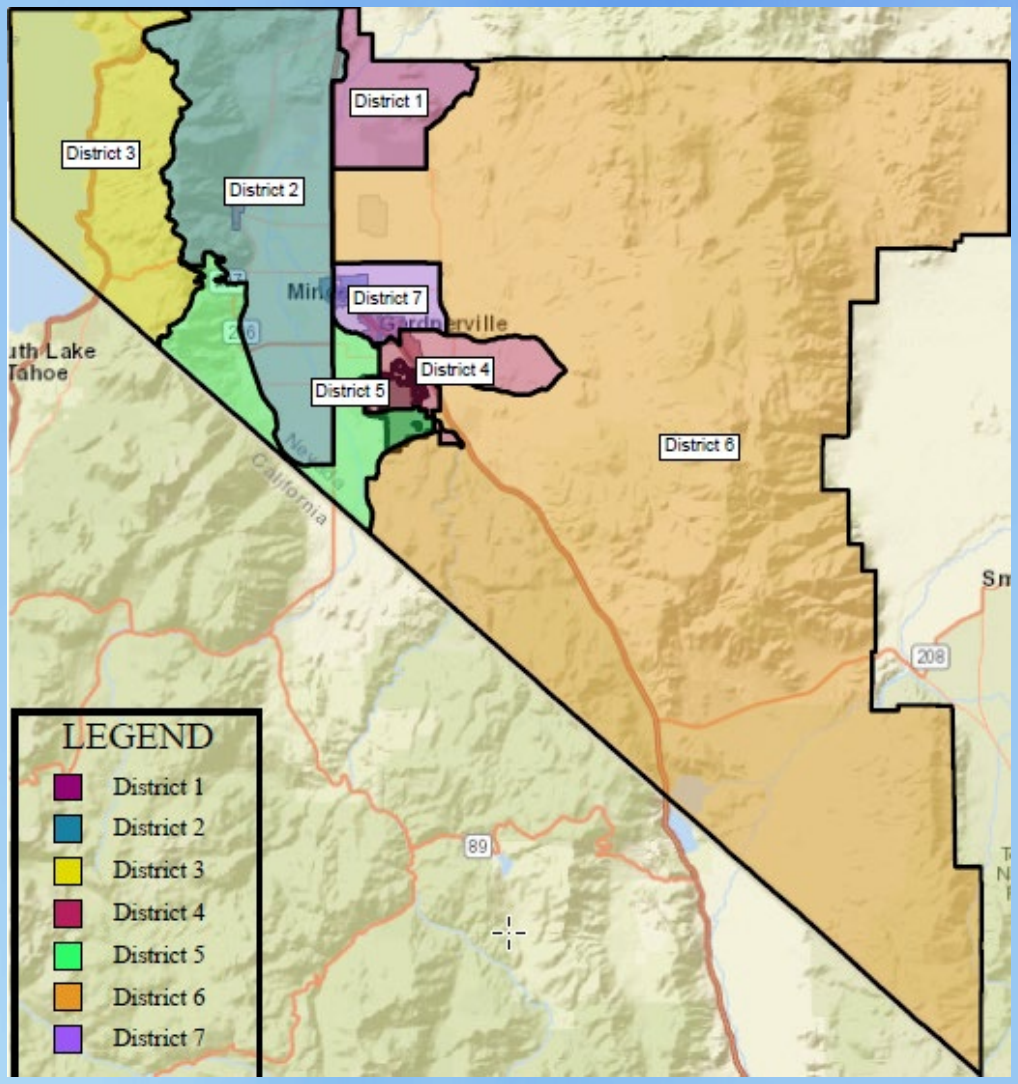
Guidelines used for redistricting continued….

- **State and Federal regulations –** The redistricting process abides by applicable state and federal laws, including the Federal Voting Rights Act and the Equal Protection Clause.
- **Equal in population** – the goal of redistricting is to get the Districts within a 10% variable of each other based on the most current census population numbers. Example: If one district if 4% below the ideal number and one district is 3% above the ideal number the total percentage spread is 7%.
- **Contiguous –** Districts must be geographically contiguous.
- **Community Integrity –** Districts should allow for representation of general areas of the County having similar or common interests or affinities. Geographic street and natural boundaries will be accounted for in establishing district boundaries and be used as division when practicable and legal.
- **Reflect the core of the existing districts –** Districts should retain the core of the existing district to the extent possible. Districts should be created using the existing district boundaries as a benchmark.
- **Current Incumbents –** To the extent practicable, avoid contests between incumbents.
- **Community input –** Input on the redistricting proposals will be solicited from the public.

Timeline for School Board Districts

- December 3, 2021– December 13, 2021 – Public input received on proposed maps
- December 14, 2021 (School Board Meeting) – Presentation of proposed maps to School Board to include public input, School Board will select map to adopt via Resolution.
- January 11, 2022 (School Board Meeting) – Resolution with proposed map to the School Board for adoption
- February 3, 2022 (BoCC Meeting) – Resolution to BoCC adoption the School Board Resolution on adopted map – Resolution takes effect immediately
- March 7-18, 2022 – Candidate Filing

Current School Board Districts

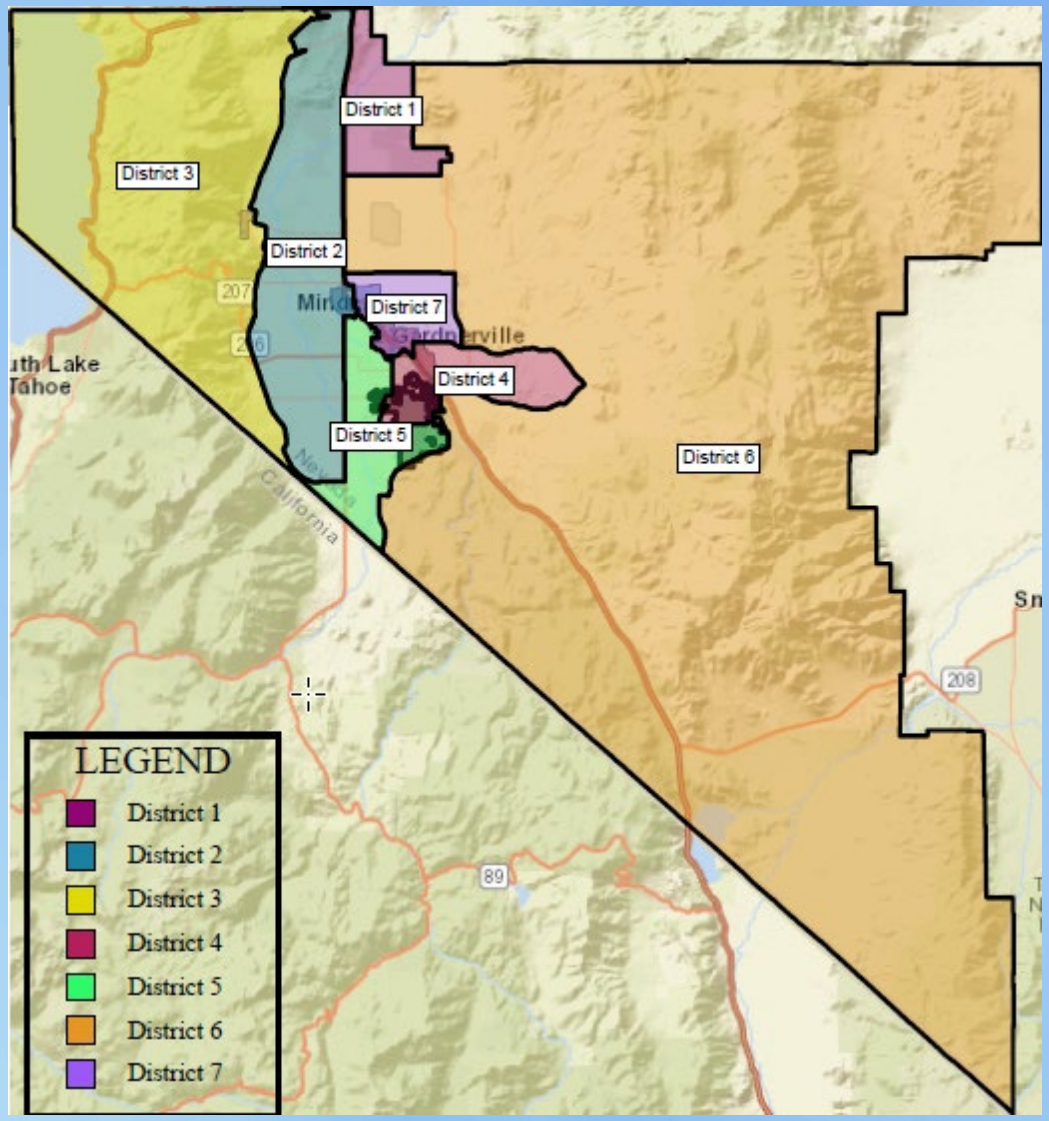


Current School Board Districts Population Data – 34.47%

District No.	TOTAL Population	Target Population	Target Deviation	Target Deviation (%)
D1	6,633	7,070	-437	-6.18
D2	7,765	7,070	695	9.83
D3	5,593	7,070	-1,477	-20.89
D4	7,429	7,070	359	5.08
D5	7,254	7,070	184	2.60
D6	6,784	7,070	-286	-4.05
D7	8,030	7,070	960	13.58

600

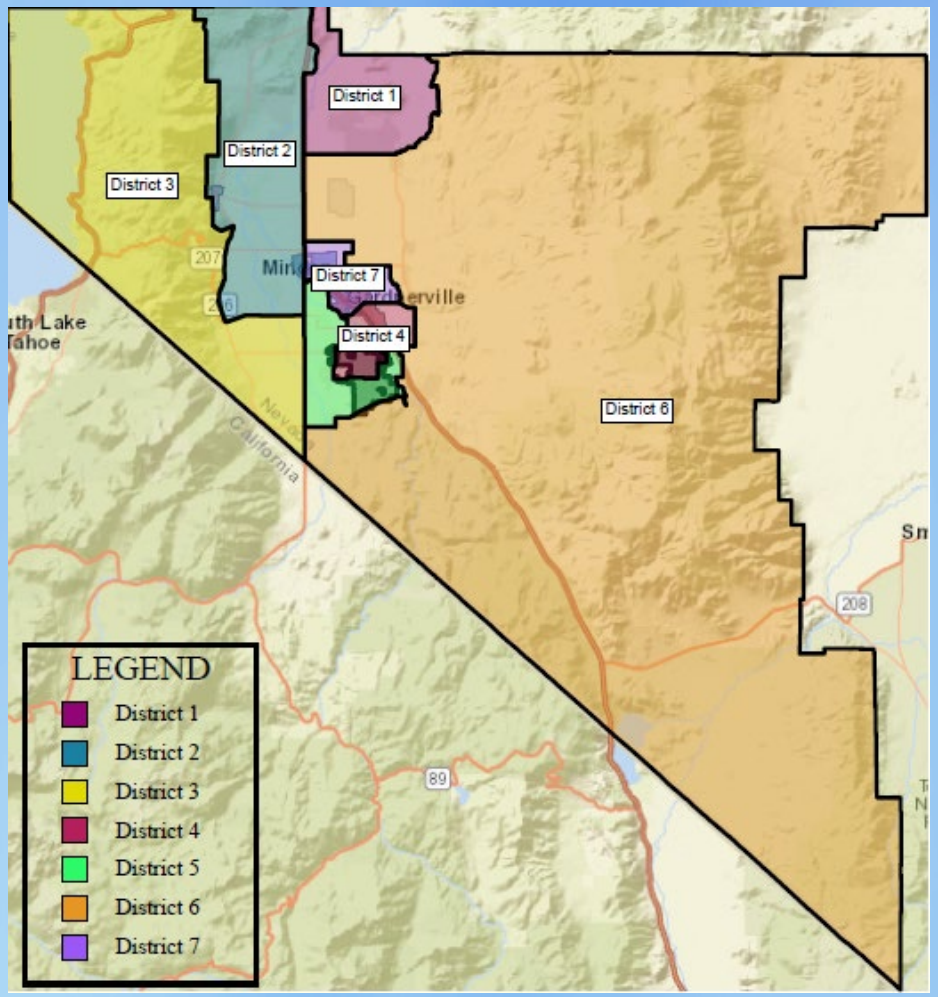
School Board Districts Proposal #1



Proposal #1 Population Data – 4.51%

District No.	TOTAL Population	Target Population	Target Deviation	Target Deviation (%)
D1	7,086	7,070	16	0.23
D2	6,869	7,070	-201	-2.84
D3	6,972	7,070	-98	-1.39
D4	7,150	7,070	80	1.13
D5	7,188	7,070	118	1.67
D6	7,104	7,070	34	0.48
D7	7,119	7,070	49	0.69

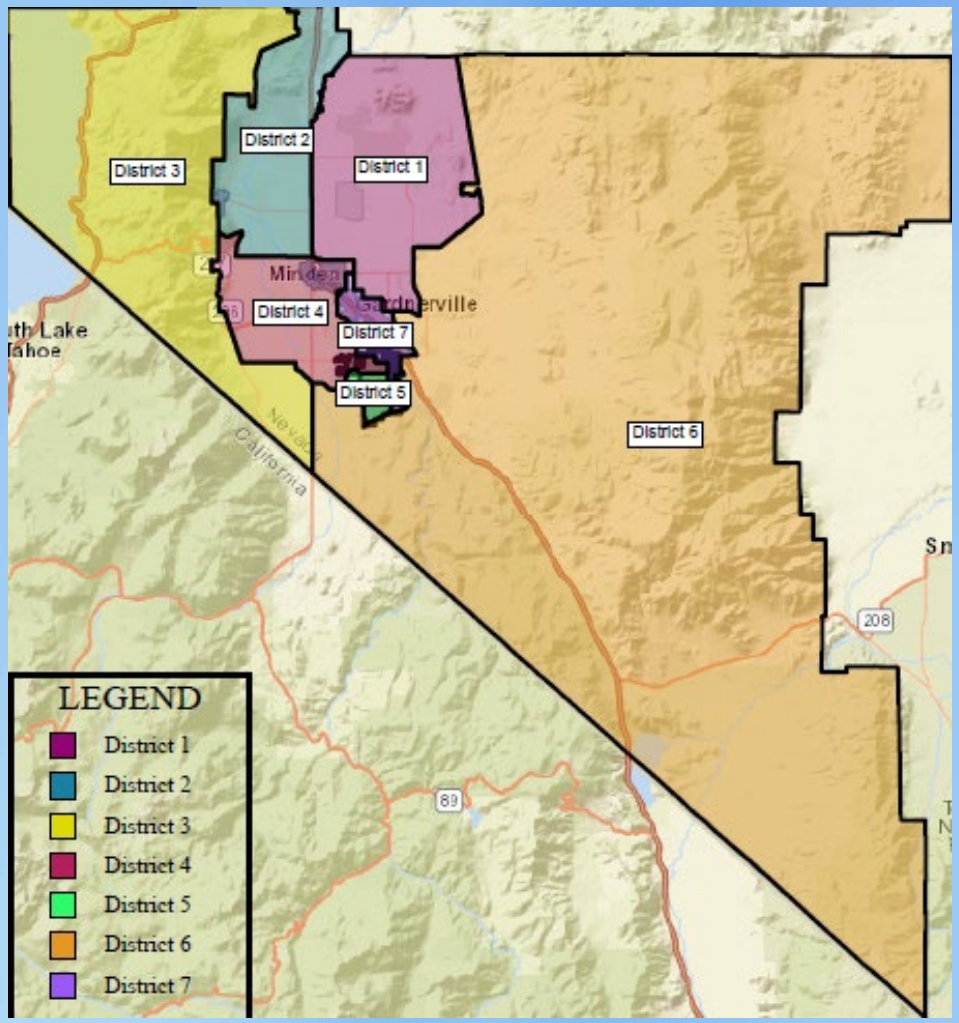
School Board Districts Proposal #2



Proposal #2 Population Data – 6.18%

District No.	TOTAL Population	Target Population	Target Deviation	Target Deviation (%)
D1	7,243	7,070	173	2.45
D2	7,159	7,070	89	1.26
D3	6,998	7,070	-72	-1.02
D4	7,054	7,070	-16	-0.23
D5	6,806	7,070	-264	-3.73
D6	7,189	7,070	119	1.68
D7	7,039	7,070	-31	-0.44

School Board Districts Proposal #3



Proposal #3 Population Data – 7.08%

District No.	TOTAL Population	Target Population	Target Deviation	Target Deviation (%)
D1	6,986	7,070	-84	-1.19
D2	7,101	7,070	31	0.44
D3	7,113	7,070	43	0.61
D4	6,866	7,070	-204	-2.89
D5	7,303	7,070	233	3.30
D6	6,809	7,070	-261	-3.69
D7	7,310	7,070	240	3.39

What next?

- The Douglas County Clerk's office requests that the School Board choose a map to bring forward as an Resolution to be adopted on January 11, 2022
- Completed Resolution would then be taken to the Board of County Commissioners (BoCC) to be adopted as a County Resolution per NRS 386.200 on February 3, 2022
- Resolution takes effect immediately after adoption by the BoCC

SCHOOL YEAR CALENDAR

The Board authorizes the Superintendent or designee to establish a school calendar in accordance with Nevada law and under the following guidelines:

- Schools at the Lake shall start on, or about, the same date as schools in South Lake Tahoe.
- Calendars in the valley and at the Lake shall start and end on, or about, the same date, and share holidays and balanced breaks during the same weeks in October, attached to Nevada Day; in February, attached to President's day; and in the spring, equally divided between the February break and the end of the school year

The Board shall review the school calendar and calendar setting process when it becomes necessary or as recommended by the Superintendent.

Reference: NRS 387.123, 388.080, 388.090, 388.110

Date Adopted: 08/12/80
Date Revised: 04/12/16

Douglas County School District

1638 Mono Avenue • Minden, Nevada 89423

Information

Phone: (775) 782-5134
Fax: (775) 782-3162
www.dcsd.k12.nv.us

Administration

Keith Lewis
Superintendent
(775) 782-5135

Education Services

Brian Frazier
Executive Director, Area 2
(775) 782-5160

Rommy Cronin-Mack
Executive Director, Area 3
(775) 782-7170

Melissa Rains
Executive Director, Area 4
(775) 782-7179

Shannon Brown
Assistant Director
(775) 782-7170

Inclusive Education

Jeannie Dwyer
Executive Director

Wendi Yankoskie
Assistant Director
(775) 265-5262

Human Resources

Joe Girdner
Executive Director
(775) 782-7177

Board of Trustees

Linda Gilkerson
President

Carey Kangas
Vice President

Ross Chichester
Clerk

Members

Doug Englekirk
Heather Jackson
Robbe Lehmann
Tony Magnotta

TO: DCSD Board of School Trustees
FROM: Brian Frazier
DATE: December 6, 2021
RE: Fall 2021 Calendar Survey Summary

Discussion

A survey of Douglas County School District parents, staff members, students, and community members was conducted to gain input on potential calendar structure changes to begin with the 2022-23 school year. The survey opened November 22, 2021 and was closed December 6, 2021. The following is a summary of the survey results:

- 2161 responses were received.
- Q2 provides the response tallies by population type (parent, student, etc.)
- Q3 provides the response tallies by community membership (Lake, Valley).
- Most population type and community membership responses favored Option B (*Valley schools to start two weeks later and have all schools start and end at the same time*) when filtered by respondent group.
- Option B was selected most often with a rank of 1 or 2.
- Options A and C varied in favorability when filtered by respondent group.

Respectfully Submitted,

Brian Frazier
Executive Director, Area 2

Fall 2021 Calendar Survey Summary Report

All Responses (2161)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	845	995	321	1 (4846)
Option A. Leave the calendar 'as is' (Current Calendar).	597	739	825	2 (4094)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	719	427	1015	3 (4026)
Did Not Answer				0
Total Responses				**2161**

Q3. I am replying as a resident of:			
Responses	**Responses**	**%**	**Percentage of total respondents**
Douglas County Lake Community	193	8.93%	
Douglas County Valley Community	1,968	91.07%	
(Did not answer)	0	0%	
Total Responses	**2,161**		20% 40% 60% 80% 100%

Lake Community Responses (193)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	53	111	29	1 (410)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	95	18	80	2 (401)
Option A. Leave the calendar 'as is' (Current Calendar).	45	64	84	3 (347)
Did Not Answer				0
Total Responses				**193**

Valley Community Responses (1968)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	792	884	292	1 (4436)
Option A. Leave the calendar 'as is' (Current Calendar).	552	675	741	2 (3747)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	624	409	935	3 (3625)
Did Not Answer				0
Total Responses				**1968**

Q2. I am replying as a:			
Responses	**Responses**	**%**	**Percentage of total respondents**
DCSD Parent	1,286	59.51%	
DCSD Staff Member & Parent	264	12.22%	
DCSD Staff Member (Not Parent)	271	12.54%	
DCSD Student	306	14.16%	
Douglas County Community Member	34	1.57%	
(Did not answer)	0	0%	
Total Responses	**2,161**		20% 40% 60% 80% 100%

Parent (1286)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	411	650	225	1 (2758)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	503	244	539	2 (2536)
Option A. Leave the calendar 'as is' (Current Calendar).	372	392	522	3 (2422)
Did Not Answer				0
Total Responses				**1286**

Parent & Staff Member-Parent Responses (1550)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	554	748	248	1 (3406)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	562	306	682	2 (2980)
Option A. Leave the calendar 'as is' (Current Calendar).	434	496	620	3 (2914)
Did Not Answer				0
Total Responses				**1550**

Staff Member Responses (271)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	143	102	26	1 (659)
Option A. Leave the calendar 'as is' (Current Calendar).	60	104	107	2 (495)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	68	65	138	3 (472)
Did Not Answer				0
Total Responses				**271**

Staff Member & Staff Member-Parent Responses (535)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	286	200	49	1 (1307)
Option A. Leave the calendar 'as is' (Current Calendar).	122	208	205	2 (987)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	127	127	281	3 (916)
Did Not Answer				0
Total Responses				**535**

Student Responses (306)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	140	124	42	1 (710)
Option A. Leave the calendar 'as is' (Current Calendar).	99	130	77	2 (634)
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	67	52	187	3 (492)
Did Not Answer				0
Total Responses				**306**

Community Member Responses (34)

Q1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!				
Answer	**Rank 1**	**Rank 2**	**Rank 3**	**Weighted Rank (Score)**
Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.	22	4	8	1 (82)
Option B. Valley schools to start two weeks later and have all schools start and end at the same time.	8	21	5	2 (71)
Option A. Leave the calendar 'as is' (Current Calendar).	4	9	21	3 (51)
Did Not Answer				0
Total Responses				**34**

* Required Information

DCSD Calendar Survey - Fall 2021

The Douglas County Board of Trustees is seeking input on calendar options to begin with the 2022-23 school year. Please review the current calendar structure along with the calendar options below. You'll be asked to rank order the options. Thank you very much for your time and input!

The Current Calendar for the 2022-23 school year includes:

- **Valley Schools will start Monday, August 8, 2022 and end on Friday, June 2, 2023**
- **Lake Schools will start Monday, August 22, 2022 and end on Friday, June 16, 2023.**
- **October Break - October 24-28, 2022**
- **Thanksgiving Holiday - November 23-25, 2022**
- **Winter Break - December 19-30, 2022**
- **February Break - February 20-24, 2023**
- **Spring Break - April 3-7, 2023**

Option A. Leave the calendar 'as is' (Current Calendar).

- **Valley Schools will start Monday, August 8, 2022 and end on Friday, June 2, 2023. Valley Secondary schools will have 1st Semester ending the Friday prior to Winter Break.**
- **Lake Schools will start Monday, August 22, 2022 and end on Friday, June 16, 2023. GWHS will have its 1st Semester ending January 26, 2023.**
- **All Breaks and Holidays as listed in the Current Calendar.**

Option B. Have the Valley schools start two weeks later and all schools start and end at the same time.

- **Valley and Lake Schools will start on Monday, August 22, 2022 and end on Friday, June 16, 2023. Secondary schools will have the 1st Semester ending January 26, 2023.**
- **All Breaks and Holidays as listed in the Current Calendar.**

Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022.

- **Valley and Lake Schools will start on Monday, August 22, 2022 and end Wednesday, June 14, 2023. Secondary schools will have the 1st Semester ending January 20, 2023.**
- **No October Break. Extend the Thanksgiving Holiday to be a break from November 21-25, 2022.**
- **All other Breaks and Holidays as listed in the Current Calendar.**

*** 1. Please rank order the following calendar options with 1 being your most preferred and 3 being your least preferred. Thank you very much for your time and input!**

Option A. Leave the calendar 'as is' (Current Calendar). : _____

Option B. Valley schools to start two weeks later and have all schools start and end at the same time. : _____

Option C. Have all schools start and end at the same time. Eliminate the October Break and extend the Thanksgiving Holiday to include the full week as a break - November 21-25, 2022. : _____

*** 2. I am replying as a: (Select one option)**

- ◯ DCSD Parent
- ◯ DCSD Staff Member & Parent
- ◯ DCSD Staff Member (Not Parent)
- ◯ DCSD Student
- ◯ Douglas County Community Member

*** 3. I am replying as a resident of: (Select one option)**

- ◯ Douglas County Lake Community
- ◯ Douglas County Valley Community

Adjusted Cohort Graduation Rate (ACGR) for Class of 2021

Douglas County School District
Board of Trustees Meeting
December 14, 2021

ACGR Formula

Adjusted Cohort Graduation Rate

On-time graduates* by year (X)

[(first time 9th graders in year X-4) + (transfers in) – (transfers out)]

Graduates* = CCR, Advanced, Standard, Alternative, & Adult diploma

ACGR EXAMPLE

First time 9th graders in Fall 2017 = 500

Transfers in 2017-2021 = (+)90

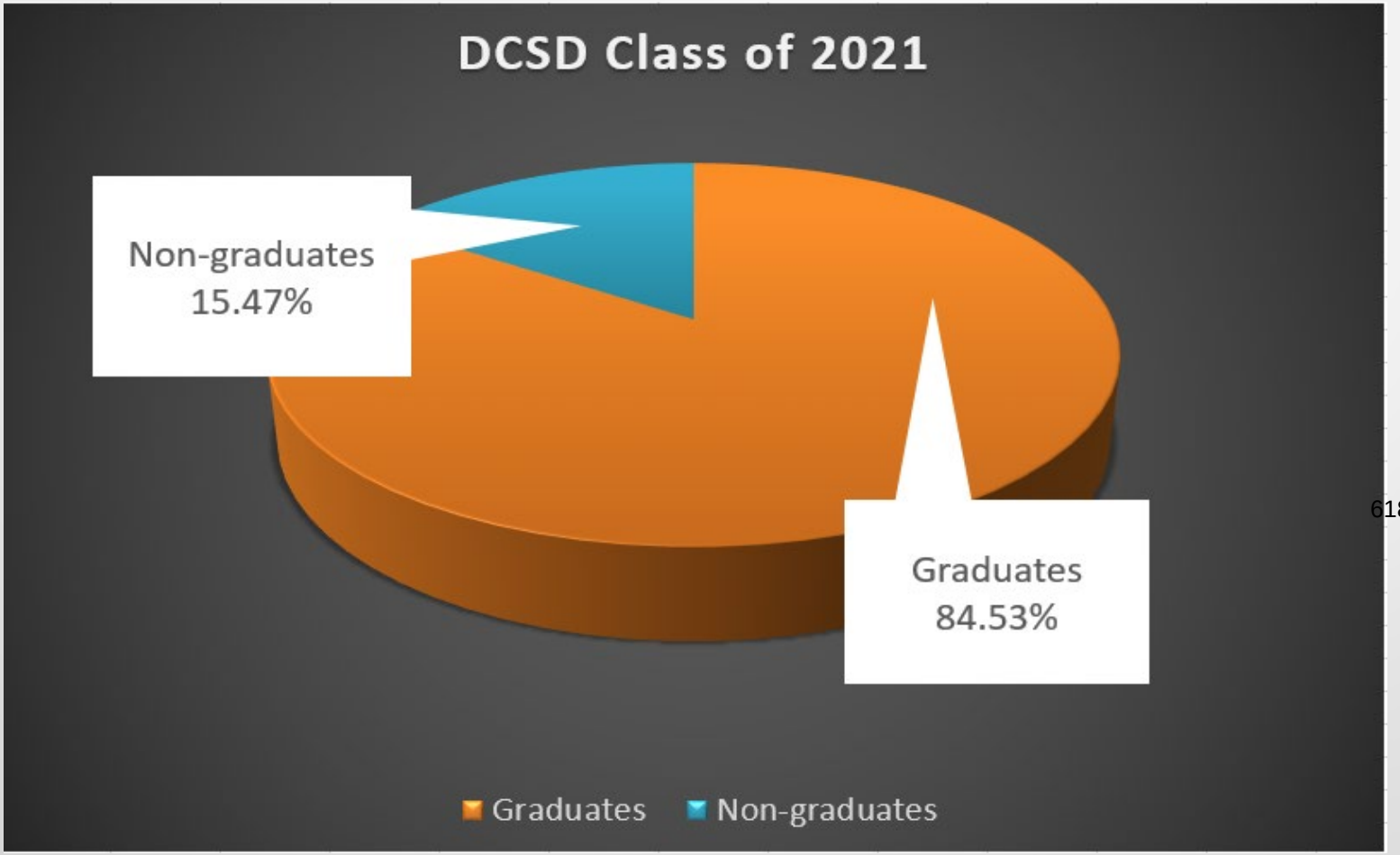
Transfers out 2017-2021 = (-)80

Graduates in 2021 = 420

$$\frac{420}{[(500)+(90)-(80)]}$$

$$\frac{420}{510} = 82\%$$

Douglas County – OYOG 2021



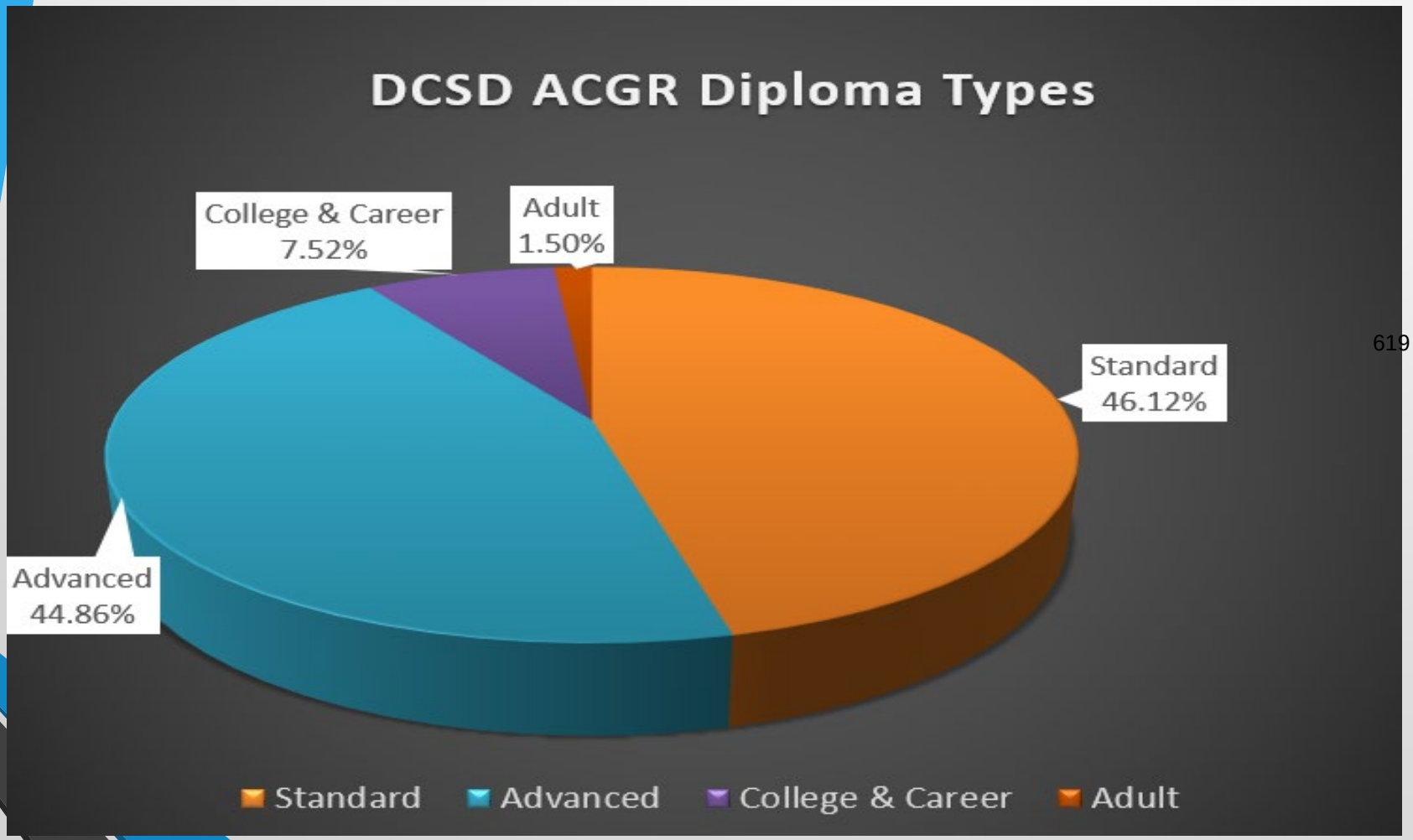
618

Graduates	399
Non-graduates	73

Douglas County – OYOG 2021

Of the 399 students who graduated:

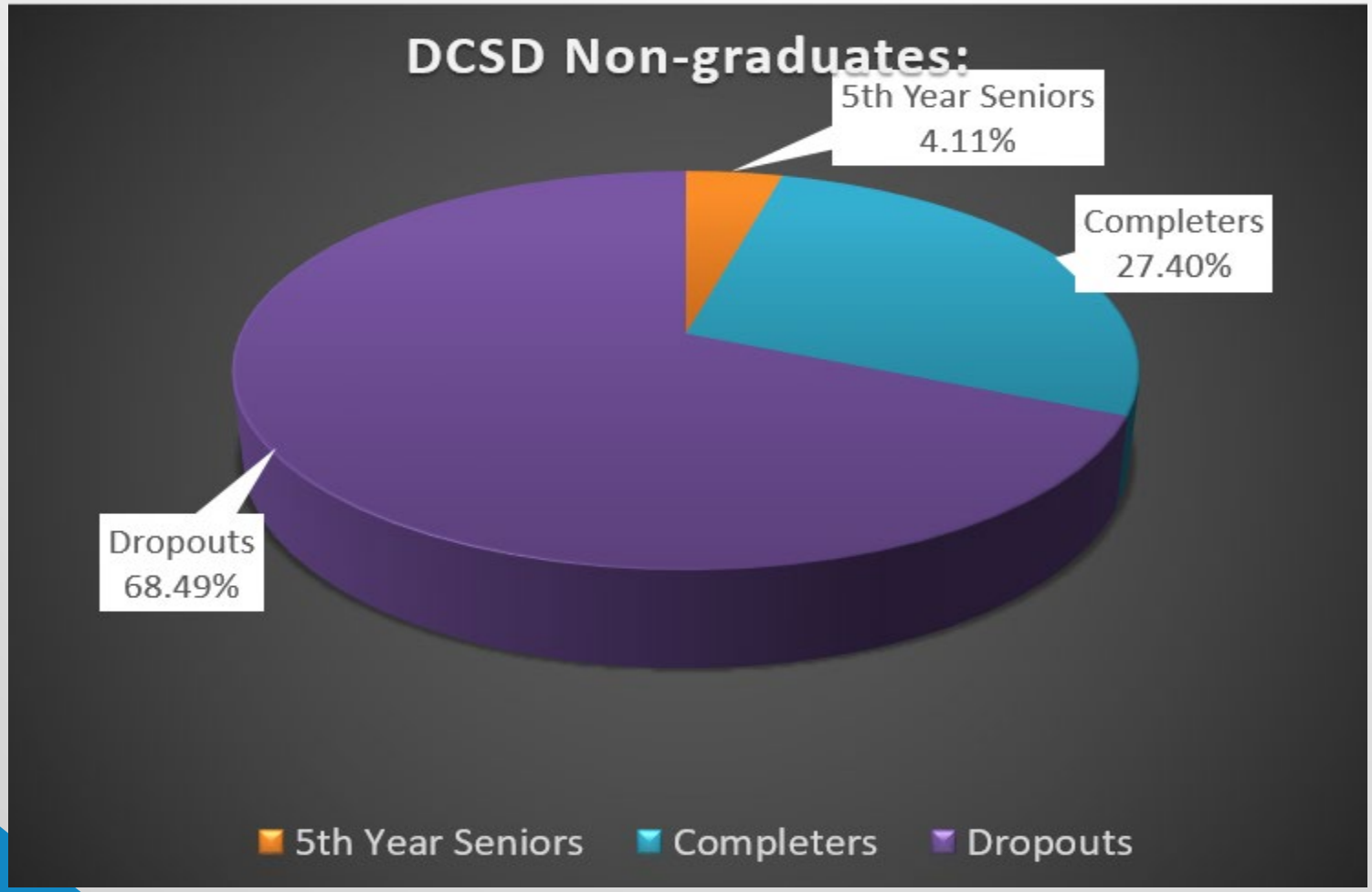
Graduates	
Standard	184
Advanced	179
College & Career	30
Adult	6



Douglas County - OYOG 2021

Of the 73 students who did not graduate:

Non-Graduates	
5th Year Seniors	3
Completers	20
Dropouts	50

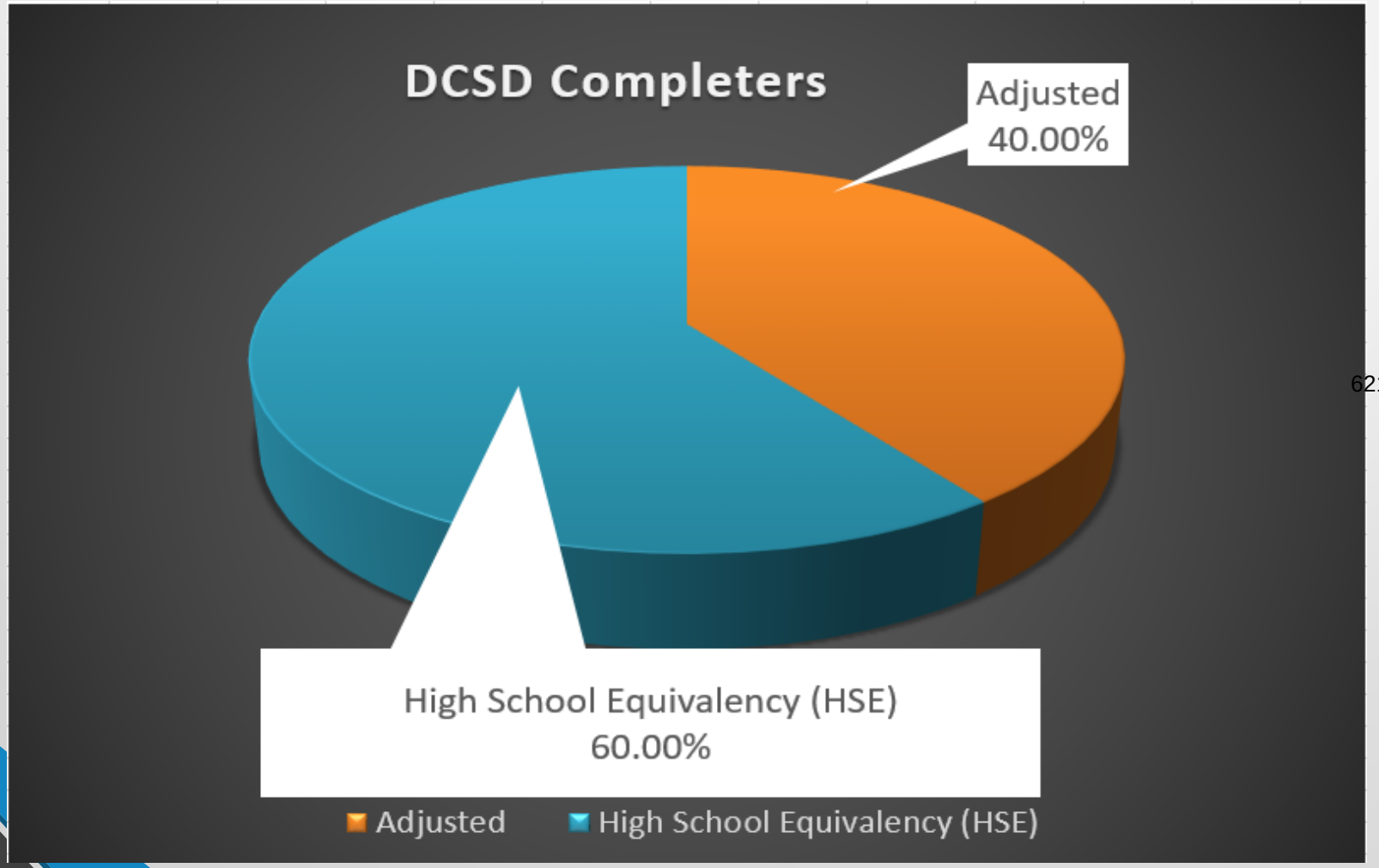


620

Douglas County - OYOG 2021

Of the 20 students who were Completers:

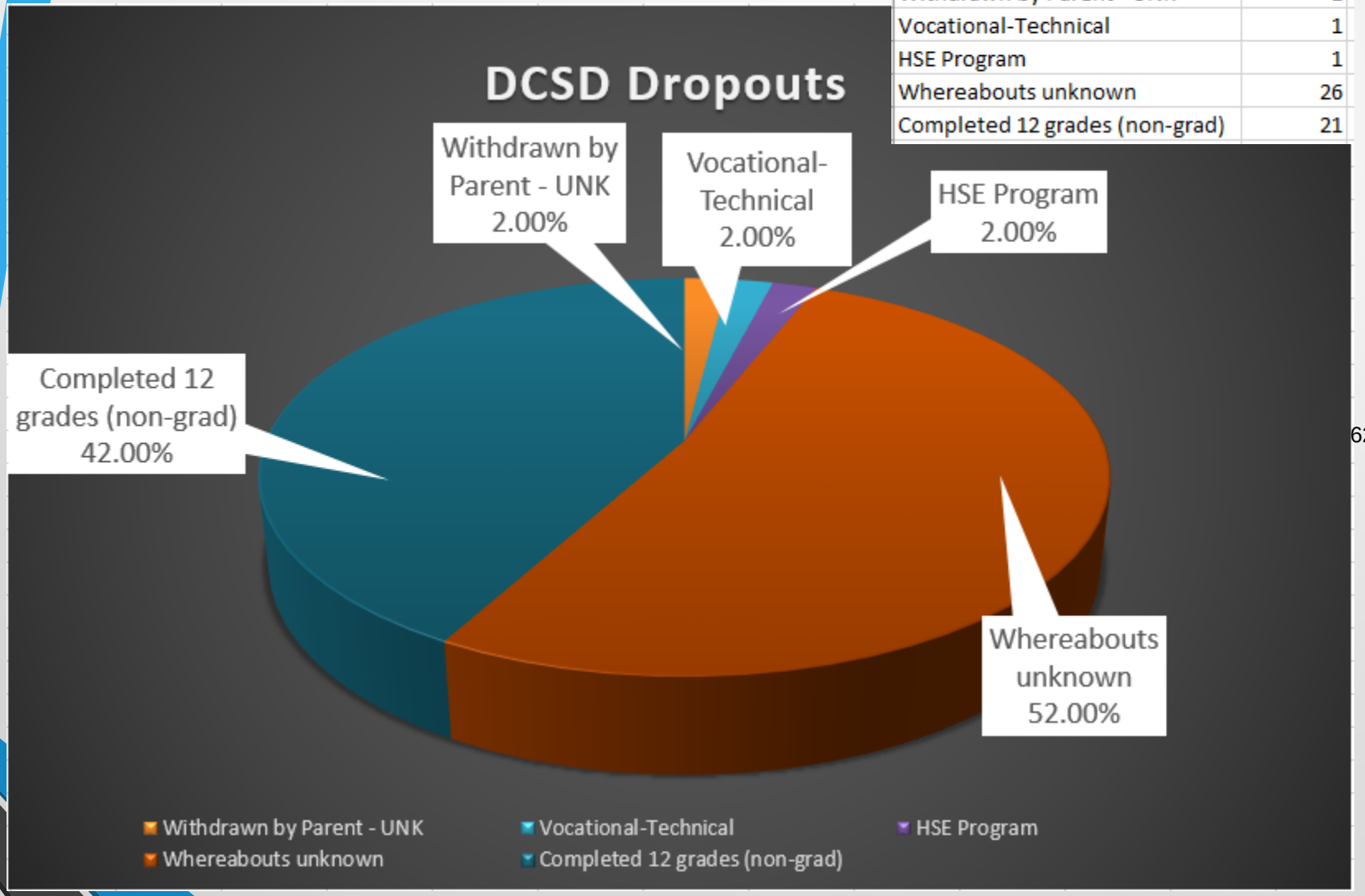
Completers	
Adjusted	8
High School Equivalency (HSE)	12



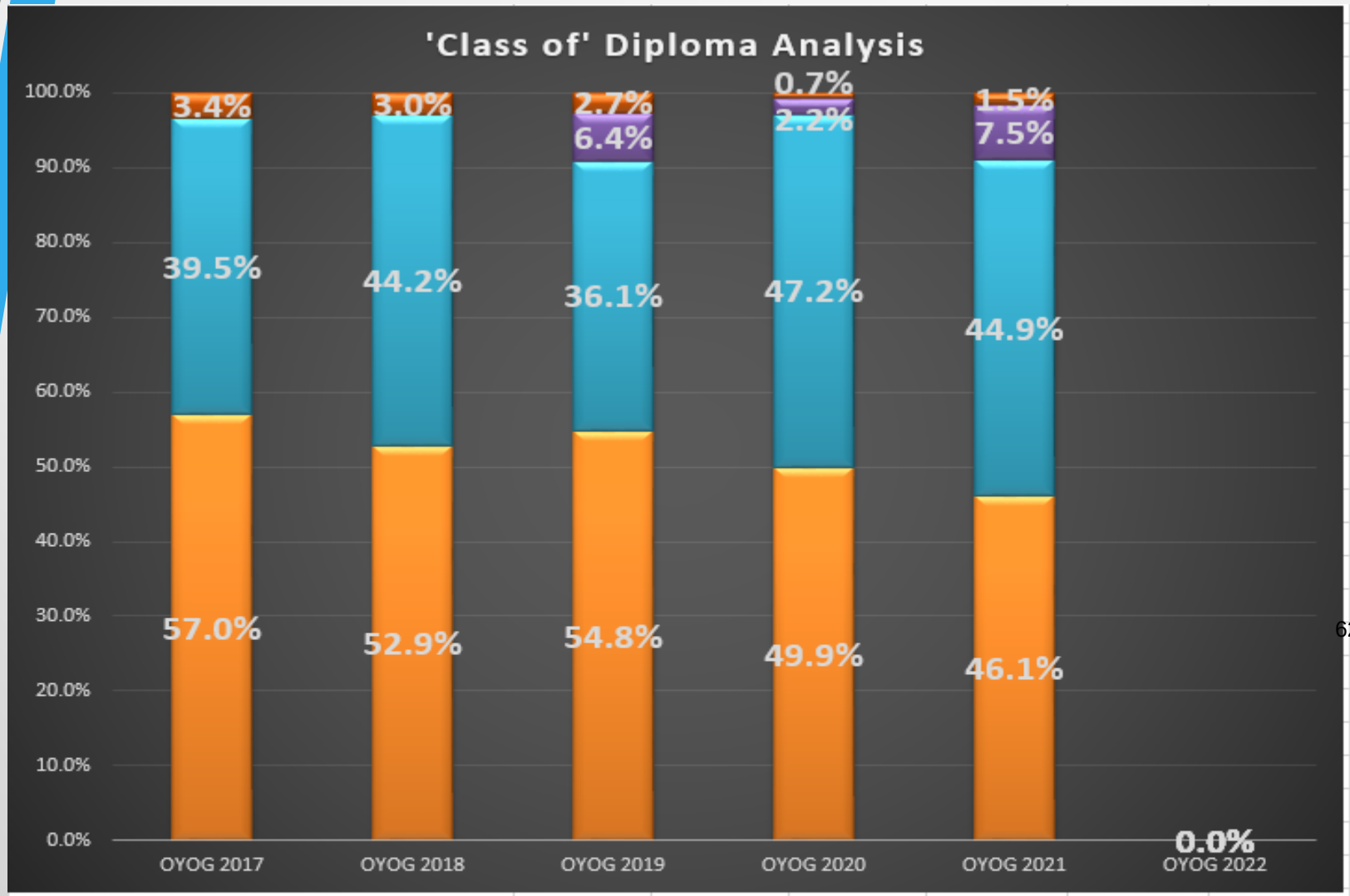
Douglas County - OYOG 2021

Of the 50 students who were Dropouts:

Dropouts	
Withdrawn by Parent - UNK	1
Vocational-Technical	1
HSE Program	1
Whereabouts unknown	26
Completed 12 grades (non-grad)	21



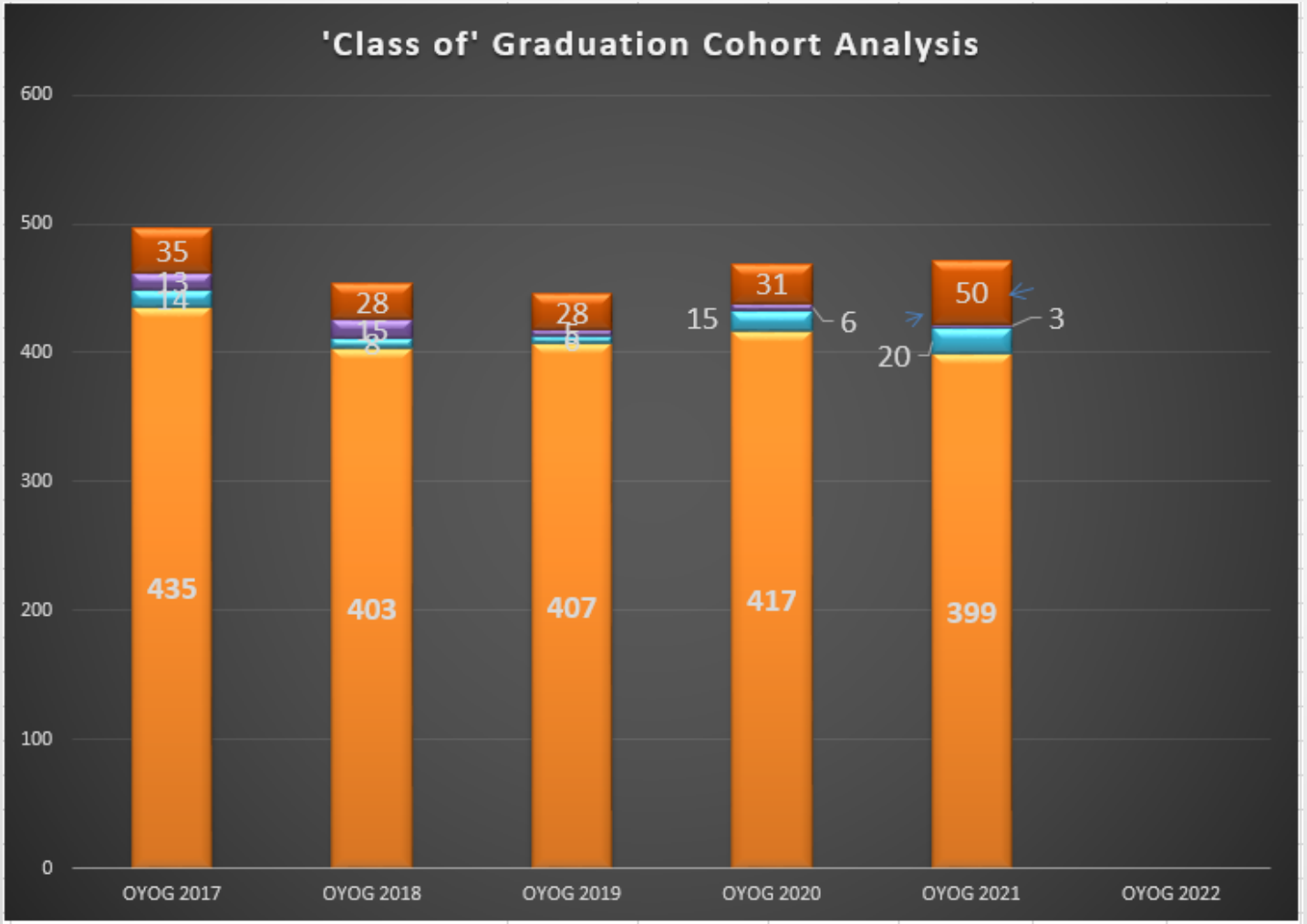
622



Douglas County School District	OYOG 2017	OYOG 2018	OYOG 2019	OYOG 2020	OYOG 2021	OYOG 2022
Standard Diplomas	57.0%	52.9%	54.8%	49.9%	46.1%	#DIV/0!
Advanced Diplomas	39.5%	44.2%	36.1%	47.2%	44.9%	#DIV/0!
College & Career Diplomas			6.4%	2.2%	7.5%	#DIV/0!
Adult Diplomas	3.4%	3.0%	2.7%	0.7%	1.5%	#DIV/0!
Total Graduates	100.0%	100.0%	100.0%	100.0%	100.0%	#DIV/0!

Types of Diplomas

- The Adjusted Diploma is adapted to student needs according to an IEP (Individualized Education Plan).
- The Alternative Diploma requires credit units and participation on the NAA (Nevada Alternative Assessment).
- The Standard Diploma requires credit units and participation on the ACT (American College Testing).
- The Advanced Diploma requires credit units , GPA (grade point average), and participation on the ACT.
- The College and Career Ready Diploma requires the credit units and GPA requirements of the Advanced Diploma plus additional advanced coursework and associated endorsement completion requirements.



Douglas County School District	OYOG 2017	OYOG 2018	OYOG 2019	OYOG 2020	OYOG 2021	OYOG 2022
Graduates (Standard, Advanced, CCR, Alter, Adult)	435	403	407	417	399	
Completers (Adjusted, HSE)	14	8	6	15	20	
Still Enrolled - 5th Year Seniors	13	15	5	6	3	
Dropouts (With Valid W3 Withdrawal Code)	35	28	28	31	50	
OYOG Totals	497	454	446	469	472	0
Graduation Rate	**87.53%**	**88.77%**	**91.26%**	**88.91%**	**84.53%**	**#DIV/0!**

Compiling District Data

#Graduates/Total Cadre

School	OYOG 2017	OYOG 2018	OYOG 2019	OYOG 2020	OYOG 2021
Adult	0/16	0/4	0/7	0/8	1/12
Alternative	0/1	1/1	1/3	0/1	0/0
ASPIRE	28/38	21/39	34/38	20/33	13/20
DHS	383/417	344/370	345/370	375/403	324/358
DNO					39/60
GWHS	24/25	37/40	27/28	22/24	22/22

Graduation Rate by School

School	OYOG 2017	OYOG 2018	OYOG 2019	OYOG 2020	OYOG 2021
Adult	0.00%	0.00%	0.00%	0.00%	8.33%
Alternative	0.00%	100.00%	33.33%	0.00%	0.00%
ASPIRE	73.68%	53.85%	89.47%	60.61%	65.00%
DHS	91.85%	92.97%	93.24%	93.05%	90.50%
DNO					65.00%
GWHS	96.00%	92.50%	96.43%	91.67%	100.00%

District Graduation Rate (ACGR)

	OYOG 2017	OYOG 2018	OYOG 2019	OYOG 2020	OYOG 2021
#Graduates	435	403	407	417	399
Total Cadre	497	454	446	469	472
ACGR	87.53%	88.77%	91.26%	88.91%	84.53%

DOUGLAS COUNTY SCHOOL DISTRICT

HUMAN RESOURCES DEPARTMENT

BOARD MEMO

Date: December 14, 2021

To: DCSD Board of School Trustees

From: Joe Girdner, Executive Director of Human Resources

Re: Designation of Position as Critical Shortage Need

RECOMMENDATION

It is recommended that the Board designate the positions of Elementary Reading Specialist and School Counselor as Critical Shortage Need.

DISCUSSION

The District currently has one (1) Elementary Reading Specialist and one (1) School Counselor as Critical Shortage Need. Due to the fact that these positions have opened during the school year, they will be very challenging to fill.

The advertisements with our local Applitrack system post the positions for hire on a nation-wide network.

Staff brings forward the request to have these positions designated as a Critical Shortage Need position to try to fill them with retired Nevada educators.

The designation of the position as Critical Shortage Need enables the District to consider State retirees to fill the designated vacancies, if approved by Nevada PERS. The District would be obligated to continue to seek viable candidates for employment in the positions and must provide PERS with documentation of our efforts. Any approved designation would be for a two-year period and the District would be required to re-apply for the designation at the end of the two-year period, should it desire to continue to offer any vacancy as a Critical Shortage Need position.

Respectfully Submitted,

Joe Girdner
Executive Director of Human Resources

Public Employees Retirement System of Nevada
693 W. Nye Lane, Carson City, NV 89703 (775) 687-4200 Fax (775) 687-5131
5740 S. Eastern Ave. Suite 120, Las Vegas, NV 89119 (702) 486-3900 Fax (702) 678-6934
Toll Free 1-866-473-7768 Website: www.nvpers.org Email: nvpers@nvpers.org

Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: Joe Girdner Agency Phone: (775) 782-7177

Agency Name: Douglas County School District

Critical Need Position Title: School Counselor

Effective Date of Critical Need Designation: 12/14/2021

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: The District has one (1) vacancy in the position School Counselor .

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: We currently have one (1) School Counselor position open that we have been unable to fill.

Length of time the position has been vacant: The District has had one vacancy in the position of School Counselor for the 2021-22 School year.

Difficulty in filling the position due to special circumstances, including special education or experience required for the position: The advertisements with our local Applitrack system post the positions for hire on a nation-wide network.

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas):

The advertisements with our local Applitrack system post the positions for hire on a nation-wide network have yielded no applicants. There are also positions we seek applicants for when recruiting out of state, including recruiting efforts at many job fairs across the western United states.

Public Employees Retirement System of Nevada
693 W. Nye Lane, Carson City, NV 89703 (775) 687-4200 Fax (775) 687-5131
5740 S. Eastern Ave. Suite 120, Las Vegas, NV 89119 (702) 486-3900 Fax (702) 678-6934
Toll Free 1-866-473-7768 Website: www.nvpers.org Email: nvpers@nvpers.org

Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: Joe Girdner Agency Phone: (775) 782-7177

Agency Name: Douglas County School District

Critical Need Position Title: Elementary Reading Specialist

Effective Date of Critical Need Designation: 12/14/2021

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: The District has one (1) vacancy in the position Elementary Reading Specialist.

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: We currently have one (1) Elementary Reading Specialist position open that we have been unable to fill.

Length of time the position has been vacant: The District has had one vacancy in the position of Elementary Reading Specialist for the 2021-22 School year.

Difficulty in filling the position due to special circumstances, including special education or experience required for the position: The advertisements with our local Applitrack system post the positions for hire on a nation-wide network.

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas):

The advertisements with our local Applitrack system post the positions for hire on a nation-wide network have yielded no applicants. There are also positions we seek applicants for when recruiting out of state, including recruiting efforts at many job fairs across the western United states.

DOUGLAS COUNTY SCHOOL DISTRICT

HUMAN RESOURCES DEPARTMENT

BOARD MEMO

Date: December 14, 2020

To: DCSD Board Members, Cabinet Members

From: Joe Girdner Executive Director of Human Resources, and Chair of Health Advisory Committee

Re: Self-Funded Health Insurance Program – Annual Renewal of Stop Loss

---

The District's Health Advisory Committee met on November 30, 2021 to discuss the marketing analysis and recommendation by broker, LP Insurance Services, LLC. regarding the self-funded health insurance program's annual renewal of stop loss insurance. Various options were discussed with the committee with details shown in the attachment.

As the attachment reflects, three (3) carriers submitted quotes and eighteen (18) carriers declined to provide a quote. Our current stop loss insurance provider, Voya, proposed a 20.6% ($135,950) increase in premiums for the same stop loss insurance coverage that we currently have, with a $1.5M Laser. Granular proposed bid came in at -3.2% ($21,102) below what we are currently paying for the same stop loss insurance coverage that we currently have, with a $500K Laser.

Both quotes were discussed amongst the committee regarding the details shown in the attachment. Our LP Insurance Services brokers recommended the committee switch to Granular as our Stop Loss insurance provider. Switching to Granular as our Stop Loss insurance provider will lead to significant cost savings for the district.

The Health Advisory Committee discussed the recommendation of LP Insurance Services, and the vote was unanimous to switch to Granular.

Recommendation: Authorize Joe Girdner, Executive Director of Human Resources, to approve contract for excess stop loss insurance for the District's self-funded health insurance plan with Granular at a stop loss deductible level of $250,000 with a $500k laser as presented on a 24/12 contract basis. Funding to come from the Self-Insured Health Insurance Fund.

Excess Loss Renewal & Marketing Analysis

Prepared for

Douglas County School District

631

Presented By

LP Insurance Services

Employee Benefits Division

Effective: January 1, 2022

Douglas County School District

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Douglas County School District

Response to Bid Summary

	CARRIERS CONTACTED	RATING	BID RESPONSE	% OVER/UNDER CURRENT
EXCESS LOSS				
1	Voya	A+	Current/Renewal Presented	20.6%
2	Granular	A+	Quote presented	-3.2%
3	Nationwide	A+	Not Presented - Not Competitive	26.0%
4	American Fidelity	A	Not Presented - Not Competitive	46.3%
5	AccurRisk Solutions	A+	Declined to Quote - Not Competitive	-
6	Anthem	A+	Declined to Quote - Not Competitive	-
7	Berkley A&H	A+	Declined to Quote - Not Competitive	-
8	Berkshire Hathaway	A+	Declined to Quote - Not Competitive	-
9	Dallas Risk Management	A	Declined to Quote - Not Competitive	-
10	Evolution Risk Partners	A	Declined to Quote - Not Competitive	-
11	HM insurance Group	A	Declined to Quote - Not Competitive	-
12	Intermediary Insurance Services	A+	Declined to Quote - Not Competitive	-
13	IOA Re	A+	Declined to Quote - Not Competitive	-
14	Prodigy Health Insurance Services	A++	Declined to Quote - Not Competitive	-
15	Rockport Benefits	A+	Declined to Quote - Not Competitive	-
16	Sun Life	A+	Declined to Quote - Not Competitive	-
17	Swiss Re	A	Declined to Quote - Not Competitive	-
18	Symetra	A	Declined to Quote - Not Competitive	-
19	TMS Re	A+	Declined to Quote - Not Competitive	-
20	HCC/TM	A+	Declined to Quote - Not Competitive	-
21	Vista Underwriting	A+	Declined to Quote - Not Competitive	-
22	Voya	A+	Declined to Quote - Not Competitive	-

Douglas County School District

STOP LOSS - Benefit & Cost Comparison
Specific Deductible Levels - $250K

CARRIER	Current Voya	Renewal Voya	Option 1 Granular
EXPOSURES:			
Employee Only	517	517	517
Employee + Family	218	218	218
TOTAL EMPLOYEES	735	735	735
SPECIFIC STOP LOSS:			
Stop Loss Level	$250,000	$250,000	$250,000
Contract Basis	Paid	Paid	24/12
Benefits Covered	Medical/Rx	Medical/Rx	Medical/Rx
Limit of Liability (Annual Maximum)	Unlimited	Unlimited	Unlimited
Limit of Liability (Lifetime Maximum)	Unlimited	Unlimited	Unlimited
Reimbursement Percent	100%	100%	100%
Specific Advancement	Yes	Yes	Yes
Actively at Worked Waived	Waived w/disclosure	Waived w/disclosure	Waived w/disclosure
Retirees	Included	Included	Included
SPECIFIC RATES:			
Employee Only	$54.08	$64.25	$54.60
Employee + Family	$123.55	$151.40	$114.25
ESTIMATED ANNUAL FIXED COST			
Single Specific Stop Loss	$335,512	$398,607	$338,738
Family Specific Stop Loss	$323,207	$396,062	$298,878
TOTAL ANNUAL FIXED EXPENSES	**$658,719**	**$794,669**	**$637,616**
% over/(under) current	-	20.6%	-3.2%
$ over/(under) current	-	$135,950	-$21,103
LASERS			
Claimant 1 - Current	$1.5M Contingent	$1.5M Contingent	**None**
Claimant 2 - New	-	-	-
Claimant 3 - New	-	-	**$500K**
Contingencies			
Firm and Final	-	Yes	Yes
Acceptance Requirement	-	Email Confirmation	Email Confirmation
Proposal Expiration Date	-	11/12/21	11/12/21

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Douglas County School District

STOP LOSS - Benefit & Cost Comparison

Specific Deductible Levels - $275K

CARRIER	Current Voya	Option 2 Granular	Option 3 Voya
EXPOSURES:			
Employee Only	517	517	517
Employee + Family	218	218	218
TOTAL EMPLOYEES	735	735	735
SPECIFIC STOP LOSS:			
Stop Loss Level	$250,000	**$275,000**	**$275,000**
Contract Basis	Paid	24/12	Paid
Benefits Covered	Medical/Rx	Medical/Rx	Medical/Rx
Limit of Liability (Annual Maximum)	Unlimited	Unlimited	Unlimited
Limit of Liability (Lifetime Maximum)	Unlimited	Unlimited	Unlimited
Reimbursement Percent	100%	100%	100%
Specific Advancement	Yes	Yes	Yes
Actively at Worked Waived	Waived w/disclosure	Waived w/disclosure	Waived w/disclosure
Retirees	Included	Included	Included
SPECIFIC RATES:			
Employee Only	$54.08	$49.03	$57.90
Employee + Family	$123.55	$109.21	$136.19
ESTIMATED ANNUAL FIXED COST			
Single Specific Stop Loss	$335,512	$304,182	$359,212
Family Specific Stop Loss	$323,207	$285,693	$356,273
TOTAL ANNUAL FIXED EXPENSES	**$658,719**	**$589,875**	**$715,485**
% over/(under) current	-	-10.5%	8.6%
$ over/(under) current	-	-$68,844	$56,766
LASERS			
Claimant 1 - Current	$1.5M Contingent	**None**	$1.5M Contingent
Claimant 2 - New	-	-	-
Claimant 3 - New	-	**$500K**	-
Contingencies			
Firm and Final	-	Yes	Yes
Acceptance Requirement	-	Email Confirmation	Email Confirmation
Proposal Expiration Date	-	11/12/21	11/12/21

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Douglas County School District

STOP LOSS - Benefit & Cost Comparison
Specific Deductible Levels - $300K

CARRIER	Current Voya	Option 4 Granular	Option 5 Voya
EXPOSURES:			
Employee Only	517	517	517
Employee + Family	218	218	218
TOTAL EMPLOYEES	735	735	735
SPECIFIC STOP LOSS:			
Stop Loss Level	$250,000	**$300,000**	**$300,000**
Contract Basis	Paid	24/12	Paid
Benefits Covered	Medical/Rx	Medical/Rx	Medical/Rx
Limit of Liability (Annual Maximum)	Unlimited	Unlimited	Unlimited
Limit of Liability (Lifetime Maximum)	Unlimited	Unlimited	Unlimited
Reimbursement Percent	100%	100%	100%
Specific Advancement	Yes	Yes	Yes
Actively at Worked Waived	Waived w/disclosure	Waived w/disclosure	Waived w/disclosure
Retirees	Included	Included	Included
SPECIFIC RATES:			
Employee Only	$54.08	$45.57	$53.70
Employee + Family	$123.55	$101.50	$126.07
ESTIMATED ANNUAL FIXED COST			
Single Specific Stop Loss	$335,512	$282,716	$333,155
Family Specific Stop Loss	$323,207	$265,524	$329,799
TOTAL ANNUAL FIXED EXPENSES	**$658,719**	**$548,240**	**$662,954**
% over/(under) current	-	-16.8%	0.6%
$ over/(under) current	-	-$110,479	$4,235
LASERS			
Claimant 1 - Current	$1.5M Contingent	**None**	**None**
Claimant 2 - New	-	-	-
Claimant 3 - New	-	**$500K**	-
Contingencies			
Firm and Final	-	Yes	Yes
Acceptance Requirement	-	Email Confirmation	Email Confirmation
Proposal Expiration Date	-	11/12/21	11/12/21

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Historical Data

Plan Year	Specific Ded	Renewal	Carrier	Lasers	Approx. Premium	Claims over Spec	Total $ Over Spec
2018	$175,000	4%	Voya	None	$ 555,000	1	$484,768
2019	$175,000	10%	Voya	None	$ 625,000	2	$127,683
2020	**$200,000**	-1%	Voya	None	$ 643,000	1	$423,963
2021 (9months)	**$250,000**	9%	Voya	$1.5M	$ 660,000	1	$428,327
3 years 9 months						5 (avg. 1.3 claims/yr)	$1,464,741 (avg. $366,185/yr)

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DOUGLAS COUNTY SCHOOL DISTRICT

SUPERINTENDENT'S OFFICE

2021-22 SUPERINTENDENT GOALS

Goal 1 – Student Growth and Achievement

Priorities:

1. Continue to lead the implementation of EPIC Learning within DCSD.
2. Lead the development and implementation of the District's Strategic Plan.
3. Lead the development and implementation of the District Performance Plan
4. Provide leadership in assuring that on an annual basis, every DCSD student learns, district achievement grows, graduation rates increase, and more students graduate with college and career diplomas.
5. Provide high-quality academic programs, from preschool to high school, that meet the needs of every student and accelerate the closing of the achievement gap.
6. Lead a district culture and instructional program with a focus on professional development, professional learning communities, and a collaborative culture among staff.
7. Continue to maximize opportunities for "in-person" learning while ensuring DCSD operates within the directives outlined by the state of Nevada and with a focus on minimizing risk to students and staff.

Goal 2 – Organizational Leadership

Priorities:

1. Work collaboratively with the district's leadership team to ensure that best practices for instruction, professional development and curriculum development are being utilized.
2. Create a safe and nurturing environment in which students can learn and staff can teach.
    a. Enhance district-wide and site level Emergency Operations Plans,
    b. Update the district-wide behavioral threat assessment model.
    c. Revise current discipline plans for the purpose of integrating restorative practices, threat assessment and to ensure consistent discipline and referral procedures.
    d. Create a culture of belonging for both students and staff where they feel valued and supported.
3. Provide work-experience and training opportunities for DCSD employees to develop the skills and knowledge necessary for future leadership opportunities.

Goal 3 – Human Resource Management

Priorities:

1. Develop and implement a marketing, branding, and communications plan for the district.
2. Support the analysis and restructuring of processes related to recruiting, hiring, and retention.
3. Develop the skills of the administrative leadership team, particularly those new to their positions, to grow as educational leaders.

Goal 4 – District Operations & Financial Stewardship

Priorities:

1. Manage fiscal and physical resources responsibly, efficiently, and effectively to ensure long-term financial stability and sustainability.
    a. Develop plan for analysis and possible restructuring of business services/operations departments.

2. Oversee and be accountable for the district's financial stability and district-wide capital improvement planning/implementation by meeting regularly with the Director of Business Services and the Director of Facilities.

3. Update plans to ensure the safety and security of all schools and district facilities remains a priority.

4. Ensure compliance with state and federal mandates and local board policies.

Goal 5 – Communications & Community Relations

Priorities:

1. Develop and implement a marketing, branding, and communications plan for the district.

2. Ensure effective communication with staff and students through site/department communications meetings, employee group meetings, site/department visits, board meeting summary documents, and student Town Hall meetings.

3. Ensure effective communication with DCSD families and our local communities through Town Hall meetings, auto-dialer communication, and monthly public relations reporting in the Record-Courier.

4. Ensure effective communication with the DCSD Board of Trustees by meeting frequently with the Board President and other trustees are requested, and through regular email and phone communication to keep board members updated on key issues and happenings within the district.

5. Ensure accessibility and approachability for all stakeholders.

6. Ensure high visibility and engagement in the school community.

Tentative Agreement with Douglas County Professional Education Association (DCPEA)

640

Language Changes

17-1 Compensation

The District agrees to fund a $1,075 per employee bonus for the 2021-22 school year only. The bonus will be paid to all Certified Employees covered by this contract who are actively employed by the District on the effective date of this agreement.

The salary schedule will be increased by 0.50%, retroactive to August 1, 2021, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase in lieu of an equivalent increase effective July 1, 2021. This will result in a net 0.25% increase on the base.

The District will pay step and column increases for the 2022-23, and 2023-24 school years.

A committee will be formed with all employee groups to discuss how the District addresses future PERS contribution rate increases/decreases.

Language Changes

Article 6-2-1 Group Insurance

The School District shall pay $705 from August 1, 2021 through July 31, 2024, of the individual group health, dental, optical, and Group Term life and AD&D insurance for all employees covered by this contract commencing with the first day of the month following the commencement of actual work for new employees and commencing with the first day of the new contract year for continuing employees. 642

Cost of Agreement

$1075 Bonus	$393,450.00
0.5% Salary Increase	$147,194.88
Step and Column	$309,181.00
$70 Health Contribution	$304,920.00

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Questions???



DOUGLAS COUNTY
SCHOOL DISTRICT

CERTIFIED EMPLOYEES - DCPEA

CERTIFIED PROFESSIONAL NEGOTIATIONS AGREEMENT

2020 – 2024

RATIFIED: 12-14-2021

The Douglas County Board of School Trustees and the Douglas County Professional Education Association do hereby agree that the welfare of the children of Douglas County is of paramount importance to the operation of its schools and that both parties will diligently promote that welfare. To further this objective, the parties do hereby agree as follows:

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ARTICLE I: DEFINITIONS

1-1 The term "Negotiations Law," as used in this Agreement shall refer to Chapter 288 of NRS and subsequent revisions, also known as the Local Government Employee-Management Relations Act.

1-2 The term "Teacher," as used in this Agreement, shall refer to all contractual, non-administrative, licensed personnel eligible for membership in the Douglas County Professional Education Association.

1-3 The term "Association," as used in this Agreement, shall mean the Douglas County Professional Education Association and is the entity known as the Employee Organization in Chapter 288 of NRS.

1-4 The term "School Trustees," as used in this Agreement, shall mean the Board of Trustees of the Douglas County School District and is the entity known as the Local Government Employer in Chapter 288 of NRS.

1-5 The term "School Trustee" and "Association" shall include authorized officers, representatives, and agent. Despite references herein to "School Trustee" and "Association" as such, each reserves the right to act hereby through committees or designated representatives.

1-6 The term "School District," used in this Agreement, shall mean the Douglas County School District.

1-7 The term "Superintendent," as used in this Agreement, shall mean the Superintendent of Schools of the Douglas County School District or his/her designated representative.

1-8 The term "Contracted School Year," as used in this Agreement, shall refer to the period of time between the first contracted day of the school year to the last contracted day of the school year as determined by the School Trustees.

1-9 The term "Immediate Family," as used in this Agreement, shall mean the employee's spouse, parent, sibling, child, grandchild, and grandparent, and persons similarly related by marriage or any other person living in the immediate household of the employee. At the discretion of the Superintendent, exceptions to defining individuals as "immediate family" may be considered in unique circumstances involving those who may have served as surrogate parents.

1-10 The term "Board," as used in this Agreement, shall mean the Local Government Employee-Management Relations Board, as provided in NRS 288.030.

1-11 The term "Agreement," as used in this Agreement, shall refer to the name of this document, being the "Professional Negotiation Agreement between the Douglas County School District and the Douglas County Professional Education Association."

1-12 The term "Days," as used in this Agreement, shall mean teacher employment days.

1-13 The term "Consultant," as used in this Agreement, shall mean any person requested by either the Association or the School Trustees to provide assistance in the negotiations process.

1-14 The term "Grievance," as used in this Agreement, shall mean a claim by a grievant that a dispute or disagreement of any kind exists involving interpretation or application of this Agreement. Teachers and/or the Association having disputes or disagreements and/or the Association having disputes or disagreements not involving the interpretation or application of this Agreement can seek resolution through the principal, superintendent, and Board of Trustee levels as prescribed in Article II of this Agreement.

1-15 The term "Grievant," as used in this Agreement, shall mean the person or persons making the claim.

1-16 The term "Party in Interest," as used in this Agreement, shall refer to the person or persons making the claim and any person or persons who might be required to take action or against whom action might be taken in order to define the problem, as defined in 1-14.

1-17 The term "Supervisor," as used in this agreement, shall refer to the principal and vice-principals of each school in the District.

1-18 The term "Community or Civic Activities," as used in this Agreement, shall mean those activities of a nature generally of benefit to, and limited to, Douglas County.

1-19 A District-wide employee is any employee who is not assigned to a specific site(s).

1-20 The term “unassigned time,” as used in this agreement, shall refer to the time before and after the instructional student contact day.

1-21 The term “assigned time”, as used in this agreement, shall refer to the time during the instructional student contact day.

1-22 The term “non-disciplinary”, as used in this agreement, shall mean that an informal notice of concern cannot be used in action against an employee except to show notice was provided.

1-23 The term “preparation time”, as used in this agreement, shall mean that time herein and assured in Article 10-4 that a teacher shall use for preparing lesson plans or materials, correcting papers, conferring with students, parent, or colleagues, or performing any other professional responsibility. The Board and the Association understand that the list set forth herein is not exhaustive.

1-24 The term “specialist”, as used in this agreement, shall refer to all certified non-classroom educators eligible for membership in the Douglas County Professional Education Association.

ARTICLE II: GRIEVANCE PROCEDURE

2-A RIGHT TO REPRESENTATION

2-A-1 The School Trustees shall recognize a Professional Rights and Responsibilities Committee upon its selection by the Association.

2-A-2 The parties in interest acknowledge that it is most desirable for the employee(s) and/or representative(s) and the immediately involved supervisor to meet in an attempt to resolve a possible grievance through free and informal communications. If an informal meeting is held, the immediately involved supervisor shall provide a written response to the problem within five (5) working days of the informal meeting.

2-A-3 If the group of teachers and/or the Association is not satisfied with the disposition of its grievance as stated in 2-A-2, beginning within five (5) school days after receiving the answer in writing from the principal or supervisor, the group of teachers and/or the Association may process such grievance through all proper levels of the grievance procedure.

2-A-4 Class grievance involving more than one supervisor and grievances involving administrators above the building level, but not including the Superintendent, shall be resolved as stated in 2-A-2. If the aggrieved parties are not satisfied with the disposition of the grievance as stated in 2-A-2, then the Association may file a written class grievance with the Superintendent, and if need be, process such grievance through all proper levels of the grievance procedure.

2-A-5 In matters dealing with alleged violations of Association rights by the Superintendent, the grievance shall be initiated at Level 2.

2-B INDIVIDUAL RIGHTS

2-B-1 Nothing contained herein shall be construed as limiting the right of any teacher having a complaint to discuss the matter via administrative channels and to have the problem adjusted without the intervention of the Association.

2-B-2 A grievant may be represented at these meetings by himself/herself, or, at his/her option, an Association representative selected by the Association may be present with the aggrieved party. The Association may be present upon permission of the grievant to state its views at all stages of the grievance procedure.

2-C STEPS

2-C-1 INFORMAL DISCUSSION.

2-C-1-A The parties acknowledge that it is usually most desirable for a teacher and immediate supervisor to resolve problems through informal communications. Accordingly, an aggrieved person must request and discuss the matter informally with his/her or his/her immediate supervisor or with the administrator who is responsible for the alleged violation within ten (10) days of when the aggrieved person became aware of or should have known of the alleged violation, with the objective of resolving the matter informally. When requesting the meeting, the aggrieved person shall provide the name of the Article and exact provision of the contract allegedly violated to the best of his/her or his/her knowledge. A timely and proper request for an informal discussion cannot be denied.

2-C-1-B If the matter is not resolved at the informal discussion level, and the grievant wishes to file a grievance, it must be done no later than ten (10) days after the informal meeting with the supervisor. The grievance would then move to Step One.

2-C-2 STEP-1: SCHOOL PRINCIPAL. Upon receiving a grievance, the supervisor will arrange for a meeting to take place within five (5) days after receipt of the grievance. The written grievance provided for herein shall give a clear and concise statement of the alleged grievance including the fact upon which the grievance is based, the issues involved, the provision involved, and the relief being sought. Besides the grievant and the supervisor, either may request to have a representative also present for the meeting. The supervisor shall provide the aggrieved party and the Association with a written answer to the grievance within five (5) days after the meeting. Such an answer shall include the reasons upon which the decision was based.

2-C-3 STEP-2:-SUPERINTENDENT OF SCHOOLS.

a) If the grievant is not satisfied with the disposition of his/her grievance at Step-1, or if no decision has been rendered within five (5) school days after the meeting on the grievance, then the grievance may be referred to the Superintendent or his/her official designee.

b) The grievant and the Association must, within (5) days of receiving a reply from the principal, submit the grievance in writing to the Superintendent. If the grievance is not filed within the time limit (five days), the grievance is withdrawn.

c) The Superintendent shall arrange for a hearing with the grievant and the Association representative to take place within five (5) days of his/her receipt of the grievance. The parties in interest shall have the right to include in the representation such witnesses and counselors as they deem necessary to develop facts pertinent to the grievance. Upon conclusion of the hearings, the Superintendent will have five (5) days to provide his/her written decision, together with the reasons for the decision, to the grievant and the Association.

2-C-4 STEP-3: MEDIATION

If the grievance is not settled at Step-2, the grievant, not later than five (5) days after receipt of the Superintendent's answer at Step-2, may file a written appeal to the Superintendent requesting mediation.

Procedures for Grievance Mediation:

1. Within five (5) days, the Superintendent or his/her designee, will acknowledge the receipt of the request of mediation and contact the Federal Mediation and Conciliation Service (FMCS) to obtain a mediator.
2. The mediator shall confer with the Superintendent, or his/her designee, and the Association, and hold a hearing promptly. Nothing said or done by the parties during the mediation hearing can be used against them during the Arbitration proceedings.
3. If no solution is reached to the satisfaction of both parties, the grievance and all information in Step-1 and Step-2 may be submitted to Step-4 by the aggrieved.

2-C-5 STEP-4: SCHOOL TRUSTEES. If the aggrieved party is not satisfied with disposition of the grievance at Step-3, and if the Association agrees that the grievance has not been satisfactorily settled, then the grievant and the Association may request a hearing of the grievance by the School Trustees within five (5) days after the conclusion of mediation, and the School Trustees, who shall hear the grievance no later than its next regular meeting, will have five (5) days following the meeting to answer the grievance.

2-C-6 STEP-5-BINDING ARBITRATION

a) If the grievant and the Association are not satisfied with the disposition of the grievance at Step 4, or if no decision has been rendered within five (5) days after they have first met with the School Trustees, they may, within five (5) days after a decision by the School Trustees or ten (10) school days after they have first met with the School Trustees, whichever is sooner, request in writing that the Association submit the grievance to arbitration. If the Association determines that the grievance involves the interpretation, meaning, or application of any of the provisions of this agreement, it may, by written notice to the Superintendent and the School Trustees within ten (10) school days after receipt of the request from the aggrieved person, submit the grievance to binding arbitration. If any question arises as to arbitrability, such question will first be ruled upon by the arbitrator selected to hear the dispute.

b) Within ten (10) days after such written notice of submission to arbitration, the Superintendent and the Association will attempt to agree upon an arbitrator and to obtain a commitment from such arbitrator to serve. If the parties are unable to agree upon an arbitrator or to obtain such commitment within the 10-day period, a request for a list of arbitrators may be made to the American Arbitration Association by either party. The parties will be bound by the rules and procedures of the American Arbitration Association in the selection of an arbitrator.

c) Neither party shall be permitted to assert in the arbitration proceedings any evidence which was not submitted to the other party before the completion of Step-4 meetings.

The arbitrator selected will confer with the representatives of the Superintendent and the Association and hold hearings promptly and will issue his/her decision not later than twenty (20) days from the date of the close of the hearings, or, if oral hearings have been waived, then from the date the final statements and proofs are submitted to him/her. The arbitrator's decision will be in writing and will set forth his/her findings of fact, reasoning and conclusions on the issues submitted. The arbitrator will be without power or authority to make any decision which requires the commission of an act prohibited by law or which is a violation of the terms of this Agreement. The decision of the arbitrator will be submitted to the School Trustees and the Association and will be final and binding upon the parties.

d) The arbitrator shall not have the authority to modify, amend, alter, add to, or subtract from any provision of this Agreement.

e) The costs of the services of the arbitrator, including per diem expenses, if any, and his/her travel and subsistence expenses and the cost of any hearing room will be borne equally by the School Trustees and the Association. All other costs will be borne by the party incurring them.

f) Time is of the essence in the discharge of grievances and all parties hereto shall comply strictly within the time limitations set forth above. If the grieving party fails to exhaust the grievance under the grievance procedure within the time limits set or fails to abide by such procedure within the time limits set or fails to abide by such procedure, the grievance shall be considered abandoned. If either party fails to meet the time limits set throughout this Article including the request for arbitration, the opposing party shall have the right to unilaterally initiate the next grievance step as provided herein. All time limits set forth above shall be exclusive of Saturdays, Sundays, and holidays.

2-D EXCEPTIONS TO TIME LIMITS

2-D-1 When a grievance is submitted on or after June 1, time limits shall consist of all week days, except holidays, so that the matter may be resolved as soon as possible.

2-E NO REPRISALS

2-E-1 No reprisals of any kind will be taken by the School Trustees or the school administration against any teacher because of his/her participation in this grievance procedure.

2-E-2 The filing of a grievance shall in no way interfere with the right of the School Trustees to proceed in carrying out its management responsibilities, subject to the final decision on the grievance.

2-F COOPERATION OF SCHOOL TRUSTEES AND ADMINISTRATION

2-F-1 The School Trustees and the administration will cooperate with the Association in its investigation of any grievance, and further will furnish the Association such information as is requested and may be legally furnished by the School Trustees for the processing of any grievance.

2-G RELEASE TIME

2-G-1 It is understood that the investigation and processing of grievances shall not interfere with normal school operations nor involve members of the teaching staff during the time of normal teaching assignments. If, however, the investigation or processing of any grievance requires that a teacher or an Association representative be released from his/her regular assignment, he shall be released with substitute's pay deducted and with substitute's pay reimbursed by the Association.

2-H PERSONNEL FILES

2-H-1 All documents, communications, and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants.

2-I GRIEVANCE FORMS

2-I-1 Forms for filing grievances, serving notices, taking appeals, reports, and recommendations, and other necessary documents will be prepared jointly by the Superintendent and the Association so as to facilitate operation of the grievance procedure. The costs of preparing such forms shall be borne equally by the School Trustees and the Association.

2-I-2 Statement of Objection. Level One grievances and any appeal beyond Level I must categorically state the grievant's specific objection to the answer received at the level from which the grievant is appealing, the specific issues still being grieved, the specific remedies still being sought, and be signed by the grievant.

ARTICLE III: ASSOCIATION ACTIVITIES

3-1 The School Trustees and the Association hereby agree that every teacher of the School District shall have the right to freely join or refrain from joining the Association.

3-2 The School Trustees will not discharge, dismiss, or discriminate against any teacher by reason of his/her membership in the Association, his/her participation in activities of the Association, or his/her participation in any grievance.

3-3 The Association shall be allowed at least thirty minutes during the first general session of all teachers at the beginning of each school year for presentation of the local Association and its officers, and/or representatives from N.E.A., N.S.E.A., and/or U.C.N. The Association will notify the Superintendent one week before this meeting of its wish to be placed on the agenda. In the event that a general session is not held prior to the first teaching day, an Association representative from each school shall be granted at least thirty (30) minutes during one (1) of the three (3) teacher work days preceding the academic year for the purpose of presenting information about the Association.

3-4 The Association agrees that all of its activities will be conducted so as not to interfere with teachers' regular duties and obligations. This will not be construed so as to prevent Association negotiations team members from participating in the fact-finding sessions of the Local Government Employee-Management Relations Act. The Association agrees to pay the cost of the substitute's pay of the Association negotiation team members attending fact-finding.

3-5 The Association shall have the right to place, in a reasonable manner, appropriately identified notices, circulars, and other materials on school faculty bulletin boards not to exceed four (4) feet by eight (8) feet in area and in the teacher's mail boxes. The contents of any Association notices, circulars, and other materials to be posted on School property or to be distributed via school mail, including e-mail, shall be made available to the site supervisor prior to posting or distribution. Prior notice will consist of the association representative providing a signed, dated copy indicating the time the notice was made available to the site administrator. A signed hard copy of any e-mail would automatically contain the necessary information. For district- wide information, the above will be provided to the Superintendent prior to posting or distribution.

3-6 The Association and its representatives shall have the right to use school buildings at all reasonable hours for meetings, scheduling such use with the principal of the school, provided that this shall not interfere with or interrupt normal school operations.

3-7 The Association will not send notices home with students and will not discuss Association business with students.

3-8 The Association shall have the privilege of using school facilities and equipment, including typewriters, mimeographing machines and other duplication equipment, calculating machines, and audio-visual equipment at reasonable times, providing such use shall not interfere with normal school requirements and providing the Association has the permission of the principal of the site involved. The Association shall reimburse the District for any costs the District incurs as a result of permitting this use privilege. Reimbursement shall be paid on a quarterly basis.

3-9 Upon receipt of a properly completed NSEA membership enrollment form, the School District shall deduct from the salary of any teacher and make appropriate remittance for D.C.P.E.A., N.S.E.A., and N.E.A. dues. Deductions will be made in 12 equal monthly installments during the individual's contracted pay periods. Not later than the first of each month, the Association will provide the School District with any new properly completed NSEA membership enrollment forms. The Association will notify the School District monthly of any changes in dues deductions. Members who wish to withdraw their membership for the following contract year must notify the DCPEA president or secretary in writing between July 1st to 15th. The Association and its members shall hold the District harmless against any and all claims,

demands, grievances, or other liability that arise out of or by reasons of actions taken by the Association concerning dues deductions.

3-10 With prior approval of the school principal, the duly authorized representatives of the Association and the organizations with which the Association is affiliated not employed by the Douglas County School District shall be permitted to discuss matters pertaining to Association business only before the arrival or after the dismissal of the students or during the teacher's scheduled lunch period.

3-11 The Board of Trustees recognizes the Douglas County Professional Education Association as the exclusive bargaining representative of the contracted teachers of the Douglas County School District (as defined in Section 1-2 of the Definitions), subject to the provisions of NRS 288.

3-12 The teacher bargaining unit as recognized by the Douglas County School District Board of Trustees includes exclusively the following contracted employees: classroom teachers, school nurses, school counselors, school psychologists, special education teachers, school librarians, P.D.C. trainers, and Special Program Assistants.

ARTICLE IV: EMPLOYMENT OF TEACHERS

4-1 Subsequent to the effective date of this Agreement, all personnel hired as classroom teachers for other than vocational or technical courses shall be required to have at least a bachelor's degree from an accredited college or university. Teachers employed in specialist classification areas, such as remedial reading, special education, library, speech therapy, psychology, etc., shall hold a bachelor's degree and the appropriate special license granted by the State of Nevada Department of Education.

4-2 Teachers employed by the School District shall comply with the Nevada Teacher Licensure requirements for the position to which they are assigned, and such compliance must be completed no later than five (5) working days prior to any paycheck being issued. Teachers must maintain appropriate licensure to be paid on the Licensed Personnel Salary Schedule. Non-compliance may lead to payment at the substitute rate, non-payment and/or termination.

4-3 Teachers will be given letters of intent on or before May 1 unless modified by the state legislature. Teachers shall be given at least ten (10) days to examine their own contract or letter of intent before it must be signed and returned to their principal. In the event that contracts or letters of intent are issued prior to May 1st, the ten (10) days a teacher has to decide whether to accept or reject employment will begin on the date the teacher received such contract or letter of intent. Once a contract or letter of intent is signed accepting employment for the subsequent school year, the teacher shall not be released pending the District’s finding an adequate replacement.

ARTICLE V: LEAVE OF ABSENCE

5-1 All leaves granted will be in units of full days or half-days. Application for leaves of absence under these provisions should be submitted to the principal for clearance two weeks in advance, except in extreme emergency. Policies pertaining to leaves will not be changed without prior notification to the Association.

5-2 All benefits to which a teacher is entitled at the time the leave of absence commences shall continue to him/her upon his/her return.

5-3 Should a certified employee occasionally need to modify his/her established work hours; it shall be permissible for the employee’s supervisor to grant permission for modifications. Any changes in the established work hours must be approved by the supervisor, are at the sole discretion of the supervisor, and are not subject to an appeal. The intent of this language is to provide flexibility to employees and reduce the need for substitute teachers.

5-A EXTENDED LEAVES OF ABSENCE

5-A-1 Upon request prior to April 1, the School Trustees may grant a leave of absence without pay to any teacher who has been employed in the district for the preceding six (6) years. Leave requested under this section must be for the entire school year. Under no circumstances shall such a leave be extended beyond one school year nor shall such a leave ever be granted to allow for another K-12 teaching position. The decision of the School Trustees concerning such a leave shall be final and not subject to appeal. Exceptions to the six (6) year restriction may be appealed to the Executive Director of Human Resources whose decision shall be final and binding.

5-A-2 Exceptions to requesting an unpaid leave of absence prior to April 1 will be considered in the following instances: illness when recommended by the attending physician or death in the immediate family. The applicant will be informed in writing by the Superintendent or his/her designee of the disposition of the leave request on or before May 1 preceding the academic year for which the leave is requested.

5-A-3 Written notice must be filed with the Superintendent by March 1st of the year in which the leave is effective, stating whether or not the teacher plans to return. Failure to give such notice will automatically forfeit the right of the teacher to return.

5-A-4 Teachers granted a leave of absence will return to duty at the same status on the salary schedule, unless the teacher has qualified for advancement, as shown at the date the leave was granted. He/she shall also be credited with the unused sick leave accumulated up to the time the leave of absence was granted.

5-A-5 A teacher has the Constitutional right to become a candidate for any elective office and to serve in such elective office if elected. Regularly appointed teachers shall be granted leave of absence without pay to serve in any State Legislative Office. When the Legislative Session is over, the teacher may return to his/her classroom.

5-A-6 Upon return from leave of absence, he/her will be assigned to the same position, if practicable, or to a similar position for which he/her is qualified if he/her has given written notice as provided in 5-A-3.

5-A-7 Since teachers on leave of absence have not resigned, they shall at their option, be considered as members of the teaching staff for insurance purposes, with the employee paying the full amount of such premium, due on the 20th of each preceding month but no later than the 1st of each month or the insurance will be cancelled subject to approval of the plan sponsor.

5-B SICK LEAVE

5-B-1 Fifteen (15) days of sick leave shall be allowed for each certified employee whose contract is written for one school year and each year thereafter until a total of two hundred (200) days maximum is reached. Sick leave days shall be accumulated at the rate of 1.5 days per month for ten months. The full amount of sick leave shall be made available on the first day of work each year. If a teacher leaves employment with the district prior to finishing her/his contract year, the amount of sick leave will be pro-rated according to the 1.5 days per month standard.

Once an employee reaches the 200-day maximum accumulation of sick leave days, his/her 200-day maximum total will not decrease unless he/she uses more than fifteen (15) sick leave days in any given school year. The District will keep an account for each employee of any sick leave accumulated over 200 days. These days will be available to the employee with approval of the Board following exhaustion of his/her 200-day accumulation. Sick leave days in one's account beyond his/her 200-day accumulation are not subject to any other use except for providing for catastrophic coverage in the case of one's own illness.

5-B-2 Licensed teachers under contract who are employed four or less hours per day during the school year shall be members of the sick leave plan. Sick leave may be accumulated to the maximum available to full-time licensed employees and the monthly benefit is to be computed as follows:

HOURS WORKED PER SCHOOL MONTH BY PART-TIME EMPLOYEE

HOURS WORKED PER SCHOOL MONTH BY A REGULAR LICENSED EMPLOYEE (X) 1.5 Day

5-B-3 Licensed employees who have resigned their positions, and later return to the School District with a break in service, will not be given credit for prior accumulated sick leave.

5-B-4 A licensed employee absent for personal or family illness reasons for four (4) or more consecutive days will be required to present a doctor's release prior to his/her return and provide verification of the illness. At least one day prior to his/her expected return the employee shall notify his/her supervisor in order that any substitute employee may be terminated. If the employee fails to notify his/her supervisor and both the employee and the substitute report, the employee is entitled to the assignment and the employee shall lose one-half of the daily rate of the substitute's pay.

5-B-5 The District will grant leave of absence, with pay, to be deducted from accumulated sick leave, for not more than fifteen (15) days in one year, to any teacher unavoidably absent because of illness, critical illness, injury or serious accident within the teacher's immediate family. Verification of sick leave use may be requested per 5-B-8 of this agreement. Exceptions to this restriction may be appealed to the Executive Director of Human Resources in cases of extended illness and if the teacher has additional personal sick leave available. In all cases dealing with exceptions, the determination of the Executive Director of Human Resources shall be final and not subject to appeal.

5-B-6 Employees who have exhausted accumulated sick leave shall be given additional time to recuperate subject to the approval of the School Trustees. Upon approval of the School Trustees, a leave of absence without pay shall be granted for the duration of the illness, but not to exceed a period of one (1) year. The School Trustees may request periodic medical verification of the illness and a release from the physician before the employee may return to work.

5-B-7 The provisions of sick leave contained herein may be applied to any illness or disability attributed to pregnancy, termination of pregnancy, or recovery there from. Use of accumulated sick leave for recovery from childbirth is limited to six (6) weeks for normal delivery and eight (8) weeks for cesarean section delivery unless a verifiable medical condition exists to justify additional use of sick leave. Verification is subject to a second opinion at the District's expense. Sick leave is not to be used for child rearing.

Up to fifteen (15) days of accumulated sick leave will be granted as paternity leave for the birth of one's child.

5-B-8 In all cases involving use of sick leave, the employee shall, if physically able, assume the responsibility of personally communicating to his/her supervisor or designee that he/her is ill or otherwise unable to perform his/her duties. Unless the teacher is so disabled that he/she is unable to communicate, he/she shall notify his/her supervisor or designee as soon as he/she knows of his/her inability to report to work.

If abuse or misuse of sick leave is suspected and documented, a site or district-level administrator may request verification of the teacher's illness, disability or medical appointment in the form of a doctor's signed statement or serve the teacher with an informal notice of concern (non-disciplinary). Sick leave usage that cannot be verified will result in a pay dock for each day of non-verified sick leave and may result in disciplinary action. In the event the District requires a second opinion to verify a teacher's use of sick leave, the District will bear the cost of the examination with no loss of leave or pay to the employee.

5-B-9 Up to fifteen (15) days of accumulated sick leave may be taken by a teacher for the adoption of a child.

5-B-10 When a teacher has accrued at least 150 sick days, he/she may trade 10 sick days for one (1) "incentive" paid personal leave day, without holiday restrictions, that must be used during the year it was granted. It is not subject to compensation if unused.

5-B-11 Teachers who use no more than a combined three (3) sick leave days and unpaid personal leave during their contract year will be awarded an additional "incentive" paid personal leave day, without holiday restrictions, for the following contract year, or be compensated $125 in lieu of an additional "incentive" paid personal leave day.

Eligible staff will be notified by September 1st. By September 15th, teachers eligible for the sick leave non-use incentive must notify Human Resources if they want to receive the cash incentive.

5-B-12 Upon retiring, the District will pay $30.00 per day for each day of unused sick leave, up to a maximum accumulation of 200 days, for any teacher who meets the following criteria:

a) has completed ten (10) years of service with the Douglas County School District;
b) has verified through the Public Employees' Retirement System of Nevada the date that retirement benefits will begin.

Any teacher who meets criteria (a) and (b) above, and has 250 or more days of combined sick leave and catastrophic leave, will receive an additional $1,000 payout. All sick leave and catastrophic leave eligible for payout must have been earned in Douglas County School District.

Any teacher meeting the above criteria will receive a lump sum payment, which will be paid within 30 calendar days of their official date of retirement.

5-C SICK LEAVE BANK

5-C-1 The purpose of the sick leave bank is to provide assistance to contracted teachers who are unable to perform the duties of their position due to non-elective major surgery, cancer, heart attack, stroke or related illnesses, serious accident or extended chronic illness and who have exhausted their sick leave and personal leave accumulations. Sick Leave Bank assistance is not to be used for normal pregnancy related conditions or disabilities. Sick Leave Bank assistance will not be granted for dependent or immediate family illness.

5-C-2 A teacher who has served a minimum of two (2) years with Douglas County School District and is interested in participating in the sick leave bank shall complete and submit a Sick Leave Bank Participation/Authorization form to the Sick Leave Bank Committee of the Douglas County Professional Education Association (DCPEA) with copies forwarded to Personnel Services and Business Services.

1. Sick Leave Bank Participation/Authorization forms will only be accepted during the open enrollment period of September 15 through October 15.
2. Sick Leave Bank Participation/Authorization forms will be made available from the building representative.
3. Although the District will not be involved in decisions regarding the Sick Leave Bank's operation, the DCPEA agrees to keep written minutes of the Sick Leave Bank Committee's deliberations, such minutes to be sent to the Superintendent following each of those deliberations and/or meetings.
4. The Association retains the right to deny membership or remove a member for misuse of the sick leave bank. If a member is removed from the sick leave bank, all donated days are forfeited.

5-C-3 Teachers participating shall donate and have deducted from their own sick leave account one (1) day per year for the operation of the sick leave bank.

5-C-4 Whenever the total number of days in the sick leave bank is less than 100, the Association will inform the bank membership that a special assessment of one additional sick leave day per member will be made to reimburse the bank. Such assessment, if needed, to be assessed but once in a year.

When the total number of available sick days in the Sick Leave Bank exceed 1000, any member who has donated five (5) or more days will have their annual sick leave deductions suspended the following year. If the number of sick leave days available goes below 500, the deductions will resume for the following year.

5-C-5 Teachers participating in the sick leave bank shall continue their participation from year to year unless they notify the Douglas County Professional Education Association Sick Leave Bank Committee in writing of their intent to withdraw.

1) A teacher who withdraws from the sick leave bank will not be reimbursed for the sick leave days already contributed.

2) Any teacher given assistance from the Sick Leave Bank will contribute one (1) day for the next five (5) years, regardless of the total number of days in the Sick Leave Bank.

5-C-6 Days not used during the school year will carry over to the next year.

5-C-7 Only teachers who have contributed to the sick leave bank will be eligible to receive assistance from the sick leave bank. Teachers must exhaust all accumulated sick leave before they can become eligible to receive assistance from the bank. Only current sick leave bank members are eligible for this benefit.

5-C-8 Teachers who wish to apply for assistance from the sick leave bank shall complete and submit a Sick Leave Bank Assistance Application and all accompanying documentation to the DCPEA. Sick Leave Bank Assistance Applications will be available upon request from the site building representative.

1. The DCPEA Sick Leave Bank Committee shall consist of three (3) DCPEA members appointed by the DCPEA President.

2. The DCPEA Sick Leave Bank Committee shall review the teacher's application, sick leave account, and usage. The committee has the right to accept or reject requests.

3. The DCPEA Sick Leave Bank Committee shall forward its decision to the District Personnel Services and Business Services Offices. The decision of the DCPEA Sick Leave Bank Committee is final and is only subject to review through the internal structure of the DCPEA.

4. An eligible teacher approved for assistance from the sick leave bank may be granted up to 30 days sick leave per year. In cases of extreme hardship due to prolonged illness/injury, a teacher may apply to the DCPEA Sick Leave Bank Committee for up to an additional 30 days from the sick leave bank not to exceed a total accumulation of 60 (sixty) sick leave bank days per person per year. Applications for additional sick leave bank days (beyond 30) must be accompanied by documented medical verification and shall be subject to final approval by the Superintendent, whose approval will not be unreasonably denied.

5. Lifetime usage of Sick Leave Bank is limited to 200 days maximum per person. Sick leave bank usage was reset to 0 days at the beginning of the 2018-19 school year for all employees.

5-C-9 The term 'year' for purposes of this procedure shall be defined as the school year July 1-June 30.

5-C-10 The Association and its members shall hold the District harmless against any and all claims, demands, grievances, or other liability that arise out of or by reasons of actions taken by the Association in administrating the Sick Leave Bank.

5-D CHILD REARING LEAVE

5-D-1 Upon written application to the Superintendent, child rearing leave shall be granted to any teacher in the District to care for his/her or his/her newborn or newly adopted child provided that all other sub-sections of 5-D are met. Extenuating circumstances involving the notification of the availability of a child for adoption will be considered when such notification comes at an unanticipated time; however, the provisions of 5-D will not be automatically waived.

5-D-2 Child rearing leave shall be granted only if it is requested by April 1 if the leave is for the first semester of the following school year and by August 1 if the leave is for the second semester of the following school year, or at any other time prior to the start of the semester in the case of a bona fide emergency, as determined by the Superintendent. Child rearing leave is granted only if it is requested for no less than an entire semester or an entire school year. If child rearing leave is to commence at the start of the second semester of a school year, the Superintendent may grant an extension of not more than nor less than one school year.

5-D-3 Child rearing leaves shall not be granted in consecutive school years except as extended by the Superintendent in accordance with 5-D-2.

5-D-4 Teachers having taken a child rearing leave must notify the Superintendent of their intended return by March 1.

5-D-5 Teachers shall receive no salary or fringe benefits while on leave except as provided in 5-A-7.

5-D-6 A teacher returning from child rearing leave will be assigned to a position similar to the one held prior to leave.

5-D-7 Teachers granted a leave of absence will return to duty at the same status on the salary schedule, unless the teacher has qualified for advancement, as shown at the date the leave was granted. Teachers shall also be credited with the unused sick leave accumulated up to the time the leave of absence was granted.

5-E BEREAVEMENT LEAVE

5-E-1 Teachers will be granted a leave of absence of not more than three (3) consecutive days for each occurrence to be deducted from sick leave in the event of bereavement. An additional 5 days may be deducted from sick leave for immediate family for each occurrence at the discretion of the Superintendent. At the discretion of the District, verification may be required to confirm the need for the bereavement leave.

5-F MILITARY LEAVE

5-F-1 Teachers who must serve under order in military programs may participate in such programs for up to fifteen (15) school days per school year without loss of pay provided no option to fulfill that obligation existed during the summer recess.

5-G PROFESSIONAL LEAVE

5-G-1 With the approval of the principal and Superintendent, leave will be granted for the purpose of attending professional meetings, conferences, assemblies and conventions, with no deduction from salary if it is thought that such attendance will render an educational service of value to the School District. At the

discretion of the Superintendent per diem and/or travel reimbursement may be provided by the School District.

5-G-2 Two (2) professional days per year will be granted to those who are pursuing and are officially registered for the National Board-Certified Teacher (NBCT) program to fulfill the requirements for the NBCT program.

One (1) professional day during a teacher's employment with the district will be granted to fulfill the requirements of a Master's Degree or Doctoral Program.

Proof of enrollment in the NBCT or degree program must be provided to the Executive Director of Human Resources prior to leave approval.

5-H PERSONAL LEAVE

5-H-1 A teacher shall be granted two (2) days of "standard" paid personal leave per school year. Teachers may accumulate up to a maximum of ten (10) days of "standard" paid personal leave. At no time may a person use more than five (5) "standard" paid personal leave days in any one school year.

5-H-2 Except for bona fide emergencies, teachers must notify their principal of their intent to use personal leave at least three (3) days prior to the date to be used.

5-H-3 "Standard" paid personal leave days will not be granted during the pre-service days and the first three (3) days of student contact or the last five (5) workdays of the contract year nor during final examination time. Only one (1) "standard" paid personal leave day will be granted on a day preceding or following any scheduled holiday~~,~~ (holiday weekend~~,~~ or vacation recess).

Exceptions to this restriction of personal leave use or the 3-day prior notice may be appealed to the Executive Director of Human Resources in cases involving the verified graduation of a spouse, sibling, child, grandchild, unique circumstances, or a bona fide emergency. In cases of dealing with exceptions, the determination of the Executive Director of Human Resources shall be final and not subject to appeal.

5-H-4 Teachers will be compensated at the end of the school year at the substitute teacher rate per day for each unused "standard" paid personal leave day in excess of eight (8) days available for accumulation.

5-H-5 The District will compensate a teacher at the substitute teacher rate per day for up to ten (10) "standard" paid personal leave days at the time of retirement if they meet the following criteria:

a) Has completed five (5) years of service with the Douglas County School District
b) Has verified through the Public Employees' Retirement System of Nevada the date that retirement benefits will begin.

5-H-6 "Incentive" paid personal leave days, as referenced in Article 5-B-10 and Article 5-B-11 must be used in the contract year they were awarded. "Incentive" paid personal leave days will not be subject to compensation if unused.

5-I ASSOCIATION LEAVE

Upon two (2) weeks written notification from the Association President to the Executive Director of Human Resources, a total of fifteen (15) days inclusive may be granted Association members each year for the purposes of attending professional Association meetings, conferences, delegate assemblies, and conventions or for the purpose of visiting other schools within the school district. The total of fifteen (15) leave days granted and taken under this provision will be reimbursed by the Association at the rate of the substitute's daily rate. The Superintendent or Executive Director of Human Resources may allocate additional days of association leave deemed to be a benefit to the District when representing a similar position to that of the District.

5-J ADDITIONAL LEAVES

5-J-1 When unforeseen circumstances prevent a teacher from exercising his/her teaching duties, leave time may be granted for not more than five (5) days in one school year with the approval of the Executive Director of Human Resources. If leave is approved, salary deductions will be limited to the substitute's pay scale.

5-J-2 Leaves of absence not to exceed three (3) days in any school year may be granted upon written application in advance for participation in civic or community activities associated with Douglas County. Upon approval of such requests by the Executive Director of Human Resources, such leave will be granted with salary deduction limited to the substitute's pay scale.

5-J-3 Upon official notification to one's immediate supervisor, teachers shall be granted leave with pay when called for jury duty or when subpoenaed to testify in a school-related matter or as a matter of civic service to the community. Subpoenas regarding strictly personal matters, i.e. divorce, criminal involvement, etc., shall not qualify for paid leave.

In turn, those teachers excused for paid jury duty or subpoena leave must remit to the District any amount paid by the court for services related to such service. In the event teachers are called to serve jury duty or respond to applicable subpoenas outside their county of residence, they may deduct monies received for meals and/or mileage from their court remittance to the District.

5-J-4 Unpaid personal leave, not to exceed five (5) days in any school year, may be granted upon written request to the Executive Director of Human Resources prior to the leave being taken, when other types of leave are exhausted or not applicable. Additional days and exceptions to the prior request may be granted at the Superintendent's discretion.

5-L NSEA LEAVE OF ABSENCE

5-L-1 The District shall allow full-time release for any member of the local Association elected to serve as President of the NSEA or NEA, not to exceed two terms or six years. Upon return from the leave of absence, he/she will be assigned to the same position, if practicable, or to a similar position for which he/she is qualified and at the same column and step he/she held at the time of the leave.

The NSEA will reimburse the District for the total amount of the salary and fringe benefits, which include the total PERS contribution, worker's compensation, and health insurance package. The employee will not accumulate sick leave or personal leave during his/her absence, but upon return, all leave time held at the time of release will be credited to the employee.

Failure of the employee to return at the end of his/her term(s) of office will be considered as a resignation from the District.

A teacher seeking any office under the above mentioned terms and conditions, must notify the Superintendent in writing six (6) months in advance to receive the leave of absence. Should a teacher be appointed to a NSEA or NEA position with less than six months notice, the Superintendent and the teacher shall mutually agree on the terms and conditions of the leave and the employee's return to the District.

ARTICLE VI: GROUP INSURANCE

6-1 The School District agrees to offer group health, dental, and optical, insurances to all contracted employees and their dependents. Life and accidental death and dismemberment (AD&D) insurance will be offered to all eligible, contracted employees.

6-2-1 The School District shall pay ~~$635~~ $705 from August 1, 20~~19~~21 through July 31, 20~~21~~24, of the individual group health, dental, optical, and Group Term life and AD&D insurance for all employees covered by this

contract commencing with the first day of the month following the commencement of actual work for new employees and commencing with the first day of the new contract year for continuing employees. At the May Board Meeting, the Advisory Insurance Committee will provide an update to the Board regarding year end and financial status of the self-insurance fund.

Whenever there is a new Board member, a workshop will be held to inform members of the workings of the self-insurance fund.

When the Advisory Insurance Committee presents a recommendation to the Board of Trustees, representatives selected by the committee shall present the recommendation and answer any Board questions.

6-2-2 The School Board, in its discretion, may implement no more than one premium holiday per calendar year provided that there is a fiscally prudent reserve of the previous six (6) months of claims maintained in the Self-Insurance Fund. Prior to implementing a premium holiday, the District will notify the Health Advisory Committee of its intent to recommend a premium holiday.

6-3 The School District will pay 100 percent of the group term life insurance in the amount of $20,000 for all employees covered by this contract for the full twelve-month period of the contract year.

6-4 It is clearly understood that the face amount of insurance is to remain the same. In the event the company is changed, every effort will be made to maintain the premium at the same rate.

6-5 An Advisory Insurance Committee shall be formed consisting of the Executive Director of Human Resources, three teachers selected by the DCPEA, two classified employees selected by DCSSO, one bus driver selected by the Douglas County School Bus Drivers, and one administrator selected by the Douglas County Administrators Association.

The committee shall meet monthly unless a majority votes otherwise. No more than two (2) meetings per year may be cancelled. The responsibilities of the committee shall be to:

1. Review the actuarial soundness of the plan.
2. Review the benefits and features of the program.
3. Review premium requirements.
4. Evaluate the plan administrator.
5. Review the re-insurance.
6. Evaluate and review any other factors that may affect the program.
7. Review bids from plan administrators and health insurance carriers when the committee deems it appropriate.
8. Review general claim issues.

Minutes from each meeting shall be distributed to the School Board within ten (10) working days after the meeting is adjourned. The committee shall make majority recommendations to the Board and employee organizations regarding suggested changes to the insurance program, which are subject to final approval by the Board, to be considered as a part of the annual renewal process.

No later than November of each year the Advisory Insurance Committee created under Article 6-6 shall review and consider projected costs of the Plan, projected revenues for the Self-Insurance Fund, the Insurance Fund Balance to make a recommendation to the School Board. In the event the Advisory Insurance Committee does not make a recommendation, the School Board reserves its right to make changes to the Plan.

6-6 The School District further agrees to provide payroll deductions for additional premiums, if any are required. The School District also agrees to provide reasonable record-keeping and/or verification of employment which may be required of the insurance carrier.

ARTICLE VII: PROTECTION FOR TEACHERS

7-1 The School Trustees will provide liability insurance protection and/or legal assistance for any teacher who is acting within the scope of his/her duties.

7-2 No written periodic evaluation report or written reprimand concerning a teacher shall become part of the teacher's personnel file without the teacher being presented a copy signed by both the teacher and the evaluator thereof, and being given the opportunity to discuss the matter with the principal. Teachers shall have the right, upon request, to review the contents of their personnel file in the presence of the Superintendent or his/her designee. A teacher will be entitled to have a representative of the Association accompany him/her during such review, if the teacher's written consent is given to the Superintendent or his/her designee. If at any time a teacher feels that any matter in his/her personnel file is objectionable, he shall have the right to respond in writing, which response shall become part of his/her permanent personnel file. A teacher may request the removal of any objectionable material, which removal would be subject to the approval of the School Trustees.

7-3 A teacher may restrain a pupil when it is essential for self-defense, or for the protection of other persons or property.

7-4 If any complaints are filed against a teacher that warrant written documentation, the teacher should be notified of such complaints and allowed to respond in writing. Other than School Trustees' executive sessions, the teacher will have the right to be present during any conferences that concern the above complaints.

7-5 No teacher shall be reduced in rank or compensation as a disciplinary act. Any such reduction in rank or compensation because of disciplinary action shall be subject to the professional grievance procedure as set forth in Article II. All information forming the basis for such disciplinary action will be made available to the teacher, and upon written consent of the teacher, to the Association.

7-6 Protection for teachers. No post-probationary teacher will be suspended, dismissed, or not reemployed without just cause. The requirements of NRS 391.750 to 391.800, inclusive, shall not apply to post probationary teachers. Progressive discipline shall apply to all disciplinary action undertaken by the District, unless the charged misconduct justifies immediate suspension or summary dismissal; however, any discipline less severe than suspension or termination shall not be subject to final and binding arbitration, but can be grieved in accordance with the existing grievance procedures up to Level 4 – School Trustees.

No licensed employee shall be reprimanded or disciplined publicly. Such an act shall be considered as a gross violation of policy.

7-7 REDUCTION IN FORCE

7-7-1 The School Trustees may refuse to reemploy any teacher for the next contract year because of declining enrollment; fiscal, economic, or budgetary decrease; change in number of teacher positions; and/or curtailment of programs, courses, or services, provided there is consultation with the Association prior to the decision to make any such reduction, and provided that the reduction shall be accomplished according to the following provisions:

The School Trustees will state in writing the reason for a reduction in force.

a) The School Trustees shall determine the areas in which reductions shall be made and such reductions shall be accomplished in the following order:

1. teachers who volunteer to resign;
2. any teacher who has received any of the following evaluation ratings in the two most recent evaluations:
    i. Two ineffective evaluations; then
    ii. A combination of developing and ineffective evaluations; then
    iii. Two developing evaluations
3. probationary teachers with either an ineffective or developing evaluation rating in the most recent evaluation
4. probationary teachers;
5. post probationary teachers with an ineffective or developing performance evaluation from the most recent evaluation;
6. post probationary teachers.

In subgroups 2,3,4, and 5, determination of reduction order will be based on seniority and/or instructional needs.

b) Seniority shall mean the number of years of continuing service, excluding approved leave, commencing with the first day of the semester in which the teacher began working for the School District. Any teacher who has voluntarily or involuntarily terminated employment with the District shall establish a new hire date on the date the teacher was re-employed with the District. Approved leaves of absence do not constitute termination. The time during which a teacher is on approved leave does not count toward seniority.

c) In the event two or more teachers have the same semester seniority, teacher(s) commencing work after the beginning of the semester shall be credited with proportionately less seniority as determined by the actual date the teacher(s) began work subsequent to the beginning of the semester.

d) In the event two or more teachers have the same seniority after the above factors have been considered, seniority shall then be determined first by the date the teaching contract was consummated, and next, all else being equal, by a lottery in which teachers having the same seniority shall draw lots in accordance with a predetermined procedure.

e) Before a teacher is released due to reorganization he shall be given an opportunity to transfer to another instructional area in which he is licensed and competent, replacing, if necessary, a teacher with less seniority. If a teacher rejects an available transfer the district is under no further obligation to the teacher.

f) Released teachers shall be placed on leave of absence with no obligations to rehire after the expiration two (2) years. Each teacher placed on leave of absence as aforementioned shall be selected for an offer of employment based on the criteria in 7-7-1-a to a position for which he is licensed and competent in inverse order.

g) The School Trustees shall notify teachers on leave of absence of subsequent vacancies by certified mail and email to the last mail and email address registered by the teacher at the School District office. No new appointments, except on a substitute basis, shall be made within ten (10) days from the emailing of such notification. The teacher must respond not more than 10 days following the receipt of the emailed notification of recall. If the notification is undeliverable, the District shall have no further obligation after 10 days have elapsed following the attempt to notify the teacher. If a teacher does not commit to return to work and return at the specified time, the School Trustees shall have no further employment obligation to him/her, except that when a teacher who has given notice

h) of his/her intent to return is prevented from doing so due to illness or other bona fide emergency, his/her leave shall be extended for a period not to exceed one (1) year.

i) Upon his/her return such teacher shall retain all credits toward all leaves of absence and experience credits for salary purposes, but he shall not accrue any such credits for leave of absence and experience for salary purposes during the layoff. College or university credit earned during the layoff shall be counted for salary purposes upon reemployment.

j) Teachers who have two half time contracts at the time of a layoff will be considered for all positions according to the above language. For RIF purposes, ½ (one-half) time contracted teachers will accrue seniority at ½ (one-half) the rate of full time teachers. When a half-time position is reduced, the half-time teacher involved will be placed in a half-time position over another half-time teacher with less seniority. If there is no half-time position for which the teacher being reduced has more seniority, the teacher will be placed in a full-time position over a teacher for which they have more seniority. If the teacher involved rejects the full-time position made available for transfer, the district is under no further obligation to the teacher.

7-8 This Agreement shall not be interpreted as providing an all-inclusive statement of the rights and privileges of the teachers and the School Trustees.

ARTICLE VIII: EMPLOYMENT STANDARDS

8-1 Research papers and experience reports concerning the School District may be written by employees and submitted for college credit or Master's thesis without first being presented to the Superintendent or the School Trustees for scrutiny. However, when the research involves the use of people, be they District staff or District students, during the school day, the researcher must first obtain the permission of the Superintendent and then permission of the persons to be involved.

ARTICLE IX: CURRICULUM AND INSTRUCTION

9-A TEXTBOOKS

9-A-1 Textbooks shall be considered an instructional aid and shall be provided in sufficient quantities based on enrollment. Supplementary materials shall be supplied if evidence can be provided to justify the educational value and economic investment.

9-B SUPPLIES AND EQUIPMENT

9-B-1 Teachers' recommendations of the quality and durability of supplies and equipment shall be considered when ordering or re-ordering.

9-B-2 Teachers shall retain a copy of the requisition form whereupon they have requested supplies and equipment and shall be informed of the disposition of their request upon inquiry of the principal, or the person responsible for ordering said material.

ARTICLE X: TEACHING CONDITIONS

10-1 Classroom teachers covered by this Agreement shall be required to work a regular work day of seven (7) hours and 30 minutes, including a duty-free lunch period of not less than thirty (30) minutes. The daily starting and departure time for classroom teachers shall be set in each school by the principal, subject to any limitation placed upon him/her by his/her supervisors due to transportation, enrollment, or other aspects of the student day. Further, it shall be permissible for principals, at their discretion, to do one of the following:

1. dismiss teachers early on the last day of the workweek after the students have been dismissed or for other special days ;or
2. allow teachers to report after their normal reporting time on the last day of the workweek, so long as the teacher reports prior to any assigned duties and the official start of the school day.

The aforementioned provision relating to regular work day shall be subject to the following qualification:

1. the employee agrees that there are evening and other responsibilities connected with a school program and agrees to share such duties as shall be assigned.
2. The employee cannot be dismissed early and report after their normal reporting time on the same day.

10-2 The use of the public address system shall be confined, except on days that necessitate deviation from the following procedure because of special events, to the first four (4) minutes at the start of a class period, the last four (4) minutes preceding lunch period, or the last four (4) minutes prior to the end of the class day, unless an emergency exists as determined by the principal. Every effort shall be made to minimize classroom interruption.

10-3

1. The base work year for post-probationary general education teachers in Douglas County shall consist of one hundred eighty-five (185) days.

2. The base work year for post-probationary special education teachers and service providers shall consist of one hundred eighty-five (185) days, plus one additional training day which will, 1) be held on the day prior to the pre-service days at the start of the school year, and 2) be compensated at their daily rate of pay.

3. The work year for probationary teachers and all post probationary teachers new to Douglas County serving their first full year in the Douglas County School District shall consist of one hundred eighty-seven (187) days, two of which shall consist of orientational in-service/training.

4. Five (5) days of a teacher's base work year shall be non-teaching days.

5. A minimum of one (1) non-teaching day, or the equivalent of seven (7) hours over two or more non- teaching days, prior to the beginning of the school year shall be reserved for classroom preparation by teachers.

6. The days to be worked in the work year shall be distributed according to the calendar determined and officially adopted by the Board of School Trustees after consultation with the Douglas County Professional Education Association.

10-4 <u>Secondary Teaching Conditions</u>

10-4-1 Every effort shall be maintained during a teacher day to allow time for scheduled uninterrupted preparation equivalent in duration to an assigned period, provided no new personnel are required in meeting the stipulations of that effort.

<u>Elementary Teaching Conditions</u>

10-4-2 Elementary teachers, as well as provided the considerations given above, will be assured a total of 120 minutes for uninterrupted preparation per week during their unassigned time, and from that time, there will be a minimum of two (2) 30-minute blocks in the morning hours prior to commencement of the instructional student contact day, except that in shortened work weeks due to holidays or teacher leave usage, the requirement will be reduced to a one (1) 30-minute block.

10-4-3 In the event an elementary teacher's class is receiving instruction/supervision from a District-contracted art, music, counselor, media specialist, or physical education specialist, such elementary teacher will not be required to participate.

10-4-4 If an elementary teacher's class does not receive art, music, library, or physical education during their regular scheduled time due to the unavailability of a substitute teacher, the teacher will be compensated at the base hourly rate on the certified salary schedule (i.e. Step 0 @ BA+0/185 days/7 hours) under the following conditions:

1. The elementary teacher is required to cover their class during that time; and
2. The art, music, library, or physical education class is not made up within the following ten (10) school days.

10-4-5 Elementary specialists will be guaranteed a minimum of two (2) thirty-minute prep periods per week during assigned time.

General Teaching Conditions

10-4-6 Teachers also recognize that occasionally school business may require use of one's preparation time; however, when such occasions arise, twenty-four (24) hours notification will be given except in cases of unavoidable emergency.

10-4-7 Any certified employee asked to cover another certified employee's class during an assigned prep time will be compensated at the base hourly rate on the certified salary schedule (i.e. Step 0@ BA+0/185 days/7 hours).

10-4-8 Use of either preparation or unassigned time during one's contracted day for purposes other than work-related activities is subject to the leave provisions found elsewhere in this Agreement.

10-5 Teachers shall not be required to work under unsafe conditions or to perform tasks which endanger their health or safety, provided their refusal to work is not a unilateral decision made without consulting their supervisor. If there is disagreement as to whether conditions are unsafe and/or injurious to health or safety, the supervisor's decision will prevail until such time as the situation has been properly resolved by grievance. The District will notify employees should mitigation be required in his/her primary work place and the reason for the mitigation. The employee has the right to request moving his/her work place if she/he feels it is unsafe. The principal or supervisor will consider the request and provide a response to the employee in writing.

10-6 TRANSFER

10-6-1 Involuntary Transfer. The Association agrees that the Executive Director of Human Resources in conjunction with the site administrator is authorized to make appointments of all employees to vacant positions based upon the needs of the District. Involuntary transfers may be necessary due to any of the following conditions:

a) declining enrollment
b) fiscal, economic, or budgetary decrease
c) change in the number of teaching positions
d) curtailment of programs, courses, or services

The District agrees to seek properly licensed volunteers for involuntary transfer prior to implementing such transfer. In cases when no properly licensed teacher has volunteered for involuntary transfer, a teacher with the least experience in the District will be involuntarily transferred first.

Before initiating an involuntary transfer, the District will provide the teacher to be affected with the rationale for such action.

In cases where a teacher has been involuntary transferred to a different school site, they will be provided an opportunity to return to the next available opening at their previous site within the following stipulations: regular education to regular education, special education to special education, specialist to specialist, or content area to content area. Should a teacher not accept the first available opening, they waive their right to automatically return to their previous site, but would retain rights to seek future voluntary transfers.

10-6-2 Voluntary Transfer. All vacancies for non-management licensed positions for the following school year, including new positions, will be posted in the Administrative Services Office, and on the District web page for a period of five (5) full days, with days being defined as the days the District Office is open, for the purpose of allowing interested and qualified licensed personnel to apply for transfer to that position. Voluntary transfers can only take place between positions with the same job description. Half-time teachers may apply for transfer to a full-time position; however, they must meet all other requirements of this article. A Request for Transfer form must be submitted to the principal of the site with the vacancy and a copy to the Human Resources Office no later than 5:00 p.m. on the last day of the five day transfer period.

Transfers for the following school year will be considered until June 1 of each year. The District will consider requests for those positions prior to considering new applicants from out of the District. Applications submitted from existing teachers will be accorded first consideration by the principal or site supervisor making that decision. The selection of a candidate, other than the transfer applicant, will be upheld unless the choice of the other candidate is shown to be arbitrary or punitive.

The Association agrees that the Executive Director of Human Resources in conjunction with the site administrator is authorized to make appointments of all employees to vacant positions based upon the needs of the District, using the following procedures:

1. A licensed employee may request a voluntary transfer on the District's voluntary transfer form whereon the teacher shall express preference for a specific vacant position at a specific site.

2. A licensed employee with the proper licensure who requests a voluntary transfer will be interviewed.

3. If the current teacher's request for transfer is not granted, the District will provide the teacher a written explanation as to why the transfer request was denied.

4. The District shall attempt to honor transfers when the training, experience, and the abilities of the requesting teacher match the vacant position's job specifications.

5. In cases in which there are more than one requesting teacher being considered for a vacant position, determinants being equal, the teacher with more experience in the District will receive the transfer. Voluntary transfers will not be considered until after a teacher has completed no less than three (3) contract years in the District. Vacancies for compensatory extracurricular positions that cannot be filled within the school will be posted in the Administrative Services Offices and faculty rooms of the District schools ten (10) days prior to filling the vacancy except as noted in the emergency provision. Should an emergency exist, however, wherein a delay in hiring personnel for a vacancy is adjudged by the district as detrimental to children, the District may waive the ten (10) school days prior notification of the vacancy.

6. Voluntary transfers will not be considered until after a teacher has completed no less than three (3) contract years in the District. However, should a vacant position not be filled through the voluntary transfer process, teachers within their first three (3) years in the district will be allowed to apply.

7. Voluntary transfers will not be considered if a teacher does not currently hold the licensure required for the vacant position.

8. Vacancies for compensatory extracurricular positions that cannot be filled within the school will be posted in the Administrative Services Offices and faculty rooms of the District schools ten (10) days prior to filling the vacancy except as noted in the emergency provision. Should an emergency exist, however, wherein a delay in hiring personnel for a vacancy is adjudged by the district as detrimental to children, the District may waive the ten (10) school days prior notification of the vacancy.

10-7 Extended Contracts. Teachers who accept extended contracts beyond their regular base work year of 185 contracted days, with the exception of probationary teachers and all post probationary teachers new to Douglas County serving their first full year in the Douglas County School District, shall be compensated at their daily rate of pay for each additional day of service. Teachers on extended contracts will be given mutually agreed upon flexibility in scheduling days off.

10-8 The purpose of the administrative internship is to serve for one (1) year in a school setting to shadow and perform school administrative functions that exclude teacher supervision. This program is for aspiring school leaders who are currently licensed as a school administrator in the state of Nevada and desire to gain administrative experiences to help solidify future career decision. Once a teacher is selected for an administrative internship, he/she will not be able to qualify for another subsequent one (1) year term internship. The administrative internship opportunities will include the following language: Every effort will be made for teachers who are selected to an internship opportunity to return to their former position.

ARTICLE XI: TRAVEL REQUESTS AND REIMBURSEMENT

11-1 The School District shall reimburse any teacher for travel required for school business at the rate established by the Board of Trustees.

11-2 Travel out of the immediate area of the place of regular assigned employment must have the prior approval of the principal and Superintendent before the claim for reimbursement will be honored.

11-3 Actual mileage will be paid for approved trips. Mileage shall begin and/or end at the employee's regular place of work or from the employee's home, whichever is the shorter distance.

11-4 Private vehicle travel will be reimbursed at the federal rate.

11-5 District-owned vehicles shall be used whenever they are available. If a private vehicle is used in lieu of the available District-owned vehicle, no reimbursement will be allowed.

11-6 The School District may, at the determination of the Superintendent, reimburse teachers for educational meetings, conventions, workshops, or other functions which prove beneficial and educational to teachers within the School District, and which ultimately improve the educational system within the School District. Such reimbursement shall be at the rate provided for in this Article.

ARTICLE XII: CONTRACT PRINTING EXPENSE

12-1 The expense of reproducing this Agreement shall be borne equally by the Association and the School District. Sufficient quantities shall be reproduced to ensure that each teacher within the School District shall receive a copy. Additional copies may be requested by either the Association or the School District.

ARTICLE XIII: SALARY SCHEDULE

13-1 Licensed Teaching Personnel Salary Schedule--See Exhibit "A".

13-2 Extracurricular Pay--See Exhibit "B".

13-3 Pay for Performance - Pursuant to NRS 391.168, a joint committee will be formed to develop a pay for performance plan. The committee shall be made up of three (3) representatives from DCPEA and three (3) representatives appointed by the Superintendent. The committee will discuss and develop a recommendation that will be presented to the Board of Trustees at its regularly scheduled meeting for December, 2014 for final Board approval. Should the committee not reach agreement on a recommendation, each party will present its own recommendation at the meeting, and the Board will select one and approve it without any substantive modifications.

13-4 Education - The District shall credit any teacher who desires professional growth advancement on the Teacher's Salary Schedule with professional growth credit for any course(s) taken from an accredited university or college that is related to:

a) The teacher's major or minor field of preparation
b) The teacher's current assignment
c) The teacher's present licensure.

The District will also consider for professional growth credit courses that may be educationally beneficial to the District which relate to:

d) The teacher's present degree
e) Additional licensure being pursued by the teacher
f) Additional degree(s) being pursued by the teacher
g) Lower division or non-degree eligible credits that are determined by the Executive Director of Human Resources to be a direct benefit to a District program. The determination of the Executive Director of Human Resources regarding the merits of the course or program offering shall be final and not subject to appeal.

In all cases of the above approved courses, the course must count towards an upper division credit for a Bachelors or higher degree at that college, even if the teacher is not seeking that degree. A grade no lower than a "B" must be earned. Courses for which only a "pass/fail" or "satisfactory/unsatisfactory" grade can be obtained will not be approved unless no option to receive a letter grade for the course is available.

The teacher shall submit the request for prior approval for the courses to the Executive Director of Human Resources who shall either approve or disapprove the course based upon the above criteria. Official transcripts, or appropriate notification, must be received by Human Resources by October 1st of each year should an increment and/or degree promotion exist for an increase on the salary schedule.

Only approved upper division and graduate university or college level units will be accepted for advancement on the salary schedule with the exception of (g) above. In the case of (g) above, and when the college/university does not provide credit opportunity, the District will grant 1.0 credits per every fifteen (15) hours of instruction. The District will maintain and post a list of qualifying programs on the District website. These programs will be reviewed and the example list updated at least every two years. As with (a-f) above, request for approval must occur prior to credit being earned.

With respect to new personnel, only upper division and graduate level units will be accepted for initial placement on the salary schedule. All units indicated are semester units. Quarter hour units are equivalent to 2/3 of a semester unit.

Should the District choose to offer in-service classes, it will grant one credit of professional growth for every fifteen (15) hours of instruction provided the in-service instruction occurs at a time other than during one's contracted work time. A District in-service credit so earned will be applicable to salary schedule advancement. District in-service credit taken after October 1st of each year will not be credited on the salary schedule until the following school year. If teachers receive either release time or District funding

to attend classes, any credit received for those classes will not count for advancement on the salary schedule even though such credit may apply for re-licensing.

13-5 Experience Acquired Within the District

a. One (1) year of teaching experience will be given to those teachers who have worked 65% of the base work year of 185 days, plus extended contract days.

b. Exceptions to (a) above may be appealed to the Executive Director of Human Resources, who may consider the type(s) of leave utilized. In cases of dealing with exceptions, the determination of the Executive Director of Human Resources shall be final and not subject to appeal.

c. Teachers who have worked 33% or more of the base work year of 185 days, plus extended contract days, may have that counted as ½ year. If an additional ½ year credit is earned in the District within the following contract year, one year of teaching experience will be granted. Partial year credit will not be considered for salary scale placement.

13-**6** Experience Acquired Outside the District. The District will follow the provisions of NRS 391.160 and will apply those provisions to teachers employed on or after the date NRS 391.160 went into effect. In instances when 391.160 does not apply, only ten (10) years of experience outside of Nevada that occurred in the last fifteen (15) years may be allowed. Equivalent experience that is determined by the Executive Director of Human Resources to be a direct benefit to the District may be considered in the initial placement on the salary schedule. The determination of the Executive Director of Human Resources regarding the placement on the salary schedule shall be final and not subject to appeal. The District will maintain a list of accepted equivalent experience granted or denied.

13-7 Experience Acquired Within Nevada. In-state personnel entering the District will be allowed credit for in-state teaching experience pursuant to NRS.

ARTICLE XIV: GENERAL SAVINGS CLAUSE

14-1 It is not the intent of either party hereto to violate any laws of the State of Nevada or of the United States. The parties agree that in the event any provision of this Agreement is held by a Court of competent jurisdiction to be in contravention of any such laws, they will enter immediate negotiations thereon. The remainder of the Agreement shall remain in force.

14-2 Management Rights. Except as restricted by this Agreement, Nevada law, or federal law, the DCSD and DCPEA recognize those management rights enumerated in NRS 288.150.

ARTICLE XV: TERM OF AGREEMENT

15-1 This Agreement shall become effective August 1, 2020, upon acceptance by the School District and the Association and shall remain in effect through July 31, 2024 and will continue in full force and effect for additional periods of one (1) year unless either party gives written notice to the other in accordance with the provisions of NRS 288.180 and of a desire to change, amend, or modify the Agreement.

15-2 Renewal of this Agreement, with or without amendments, may be negotiated during the term of this Agreement, in accordance with the provisions of Chapter 288, Nevada Revised Statutes.

15-3 This Agreement is not binding upon either party until ratified by both parties.

15-4 The parties acknowledge that, during the negotiations which resulted in this Agreement, each has had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the areas of mandatory bargaining and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. No additional negotiations on this Agreement will be conducted on any item, whether contained herein or not, except by mutual consent.

15-5 In the event a successor agreement is not executed before the termination date of this agreement as stipulated in 15-1 above, the District will continue to honor any benefits a teacher may have accrued prior to the termination date of this agreement without enhancing those benefits until such time a successor agreement is ratified by both parties. Should the legislature allocate monies to be used specifically to cover the cost of roll-ups, the District will honor increments beginning with the first pay period of one's contract year.

ARTICLE XVI: NO STRIKE

16-1 Each teacher hereby agrees that he will not instigate, promote, encourage, sponsor, engage in, or condone a strike, stoppage of work, or slowdown of the operations of the School District during the term of this Agreement.

ARTICLE XVII: COMPENSATION

17-1 **Compensation**

1. The District agrees to fund a $1,075 per employee bonus for the 2021-22 school year only. The bonus will be paid to all employees who are actively employed by the District on the effective date of this agreement.

2. The salary schedule for 2021-22 (Exhibit A) was increased by 0.45%~~.~~ as a result of a memorandum of understanding made between the Association and District on May 27, 2021.

3. The salary schedule (Exhibit A) for 2021-22 ~~2019-20 was~~ will also be increased by ~~3%~~ 0.50%, retroactive to August 1, ~~2019~~ 2021, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase in lieu of an equivalent increase effective July 1, 2021. This will result in a net 0.25% increase on the base. ~~There will be no salary increase for the 2020-21 school year.~~

4. The District will fund any increases to PERS at the statutorily required rate for all employees. A committee will be formed with all employee groups to discuss how the District addresses future PERS contribution rate increases/decreases. Upon notification of a rate increase/decrease by Nevada PERS the district will convene a meeting of the committee no later than March 30th of the year the increase will go into effect.

5. The District will pay step and column increases for the ~~2019-20, 2020-21, and~~ 2021-22, 2022-23, and 2023-24 school years. The District and the Association agree to the following additional provision~~s~~:

   - ~~By no later than December 31, 2021, the District and DCPEA agree to reopen negotiations for the following considerations:~~
     - ~~Salary or wage rates or other forms of direct monetary compensation and benefits.~~

   - During the 2023-24 school year, but no later than December 31, 2023, the District and DCPEA agree to reopen negotiations for the following considerations:
     - Salary or wage rates or other forms of direct monetary compensation and benefits.
     - No more than three (3) contract language issues each for DCPEA and DCSD.

17-2 When a need to attract new teachers is determined by the District to exist, The District may, in its discretion, allocate up to $20,000 for the purpose of hiring bonuses to teachers new to the District and up to $10,000 for the purpose of incentivizing notification of early retirement for all District teachers and administrators. Hiring bonuses are not PERS eligible.

The amount of the allocated hiring bonus will depend upon the number of full-time teachers hired by September 1 and the positions they are hired into. Teachers hired into hard to fill positions (Secondary Math, Secondary Science, Special Education, or providers of Speech Language, Occupational Therapy, or Physical Therapy services) are to receive a hiring bonus double that of teachers hired to non-hard to fill positions. The allocated hiring bonuses will be paid over two years, with 50% paid on September 30 of the first year and 50% paid on September 30 of the second year if the teacher is still employed by the District. All recipients of the hiring bonus must complete all requirements of the DCSD Teacher Induction Program (Level-1 & Level-2). Failure to complete the requirements of the induction program, or leaving the District at any point during the school year will require a prorated repayment of the hiring bonus. One-year only teachers are not eligible for a hiring bonus. Returning teachers to the District must have a 24-month break-in-service from DCSD to be eligible.

Licensed personnel who notify the District of their intention to retire at the end of the current school year will receive a payment of $400, which will be paid retroactively on April 1st of each school year. The $400 payments will be available on a first come, first served basis until the designated maximum allocation of up to $10,000 has been exhausted. These employees would be required to sign a form designated by the District, submit a resignation letter effective at the end of the contract, and agree that their resignation would be irrevocable. The District will annually establish the deadline by which the early notification must be submitted. The $400 Early Notification of Retirement payment will be PERS eligible.

17-3 Licensed school psychologists will be compensated an additional 10% above their designated step and column placement on the licensed salary schedule.

IN WITNESS WHEREOF, the parties have hereunto set their hands this 25th day of May, 2021.

Douglas County School District
Board of Trustees

Linda Gilkerson, President

Ross Chichester, Clerk

Douglas County
Professional Education Association (DCPEA)

Robin Tinius, President

Megan Gray, Secretary

DOUGLAS COUNTY SCHOOL DISTRICT

LICENSED PERSONNEL SALARY SCHEDULE

2021-22

185 Day Contract

Reflects 0.45% Salary Schedule PERS Adjustment; and

0.50% salary increase, which includes coverage of the employees 0.25% portion of the 2021 PERS contribution rate increase

Years Experience	A Non-Degree	B B.A	C B.A. +16	D B.A. +32	E B.A. + 48 M.A.	F B.A. + 64 M.A. +16	G B.A. + 80 M.A. +32
0	$35,509	$41,863	$43,844	$45,829	$47,810	$49,794	$51,773
1	$35,509	$41,863	$43,844	$45,829	$47,810	$49,794	$51,773
2	$35,509	$41,863	$43,844	$45,829	$47,810	$49,794	$51,773
3	$36,901	$43,260	$45,242	$47,225	$49,207	$51,191	$53,172
4	$38,300	$44,656	$46,638	$48,621	$50,600	$52,585	$54,566
5	$39,693	$46,051	$48,033	$50,016	$51,996	$53,981	$55,961
6	$41,088	$47,445	$49,428	$51,413	$53,394	$55,374	$57,359
7		$48,843	$50,824	$52,806	$54,788	$56,772	$58,755
8			$52,219	$54,203	$56,185	$58,165	$60,146
9			$53,615	$55,600	$57,579	$59,565	$61,543
10			$55,008	$56,993	$58,976	$60,957	$62,940
11			$56,409	$58,389	$60,373	$62,350	$64,334
12				$59,786	$61,764	$63,748	$65,730
13					$63,161	$65,142	$67,126
14					$64,556	$66,538	$68,521
15						$67,933	$69,916
16							$71,312
17							$71,826
18							
19							
20	$42,908	$50,659	$58,226	$61,602	$66,375	$69,749	$73,641
21							
22							
23							
24							
25						$71,491	$75,482

Out-of-state teaching personnel entering the Douglas County School District will be allowed credit for outside teaching experience in public schools to a maximum of ten (10) years and that experience must have occurred within the last fifteen (15) years. In-state personnel entering the District will be allowed credit for in-state teaching experience pursuant to NRS statutes

The District pays ~~29.25%~~ 29.75% of an employee's salary to the Public Employees Retirement System (PERS) for retirement benefits. NRS 286.421(3) requires that the District and employee share equally the cost of any increase in contribution rates to PERS. Pursuant to this law, this schedule reflects a 1.125% salary reduction effective July 1, 2011, a 1% salary reduction effective July 1, 2013, a 1.125% salary reduction effective July 1, 2015, ~~and~~ a 0.625% salary reduction effective July 1, 2019, and a 0% salary reduction in lieu of a 0.25% salary increase effective July 1, 2021.

All units indicated are semester units. Quarter hour units are equivalent to two-thirds (2/3) of a semester unit. Only upper division and graduate level units will be accepted for advancement on the salary schedule.

Teachers whose assignment extends beyond the base work year of 185 days and who provide service similar to those provided in the base year shall be compensated at a daily rate of 1/185 of their contract amount for the base work year times the number of extended days worked. The number of extended days worked shall be determined by the District. Those teachers working extended days shall be required to work a regular work day of seven (7) hours and thirty (30) minutes, including a duty-free lunch period of not less than thirty (30) minutes.

Teachers whose assignment extends beyond the base work day of seven (7) hours and who provide services similar to those provided in the base work day shall be compensated at an hourly rate equal to 1/7 of their daily rate for any additional time for which they are contracted.

An honorarium in the amount of $1000 will be added each year to the salary of any teacher who has earned either a Ph.D. or an Ed.D. The honorarium will be awarded in the contract year following conferral.

Effective: ~~05-28-21~~ 12-14-21 to Current

Increase Paid Retroactively to ~~05-01-21~~ 08-01-21

Meet and Confer

with

Classified Supervisors

Financial Agreement

The District agrees to fund a $1,075 per employee bonus for the 2021-22 school year only. The bonus will be paid to all employees who are actively employed by the District on the effective date of this agreement.

The salary schedule for will be increased by 0.50%, retroactive to August 1, 2021, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase in lieu of an equivalent increase effective July 1, 2021. This will result in a net 0.25% increase on the base.

The District will pay step and column increases for the 2022-23, and 2023-24 school years.

Financial Agreement

Group Insurance

The School District shall pay $705 from August 1, 2021 through July 31, 2024, of the individual group health, dental, optical, and Group Term life and AD&D insurance for all employees covered by this contract commencing with the first day of the month following the commencement of actual work for new employees and commencing with the first day of the new contract year for continuing employees.

678

Financial Agreement

Paid Personal Leave

Following completion of their probationary period, all twelve (12) month Classified Supervisors shall will be granted two (2) days of paid personal leave during their contract year. Personal leave may not be taken during the first ~~ten (10)~~ five (5) days nor the last ~~ten (10)~~ five (5) days of the student school year. Exceptions to this restriction of personal leave use may be appealed to the Executive Director of Human Resources in cases of bereavement not under the definition of Article 1-25 of the Classified Negotiated Agreement, the verified graduation of a family member as defined in Article 1-25 of the Classified Negotiated Agreement, or a bona fide emergency. Requests to use personal leave , except in the case of bereavement not under the definition of Article 1-25 of the Classified Negotiated Agreement or a bona fide emergency, must be submitted to the twelve (12) month Classified Supervisors immediate supervisor at least two (2) days in advance of such leave. 679

Twelve (12) month Classified Supervisors may accumulate up to a maximum of four (4) days of paid personal leave per contract year. Twelve (12) month Classified Supervisors will be compensated, for each unused day in excess of two (2) days available for accumulation, at ~~51~~100% of their hourly rate multiplied by 8 hours at Step 1 of the twelve (12) month Classified Supervisors assigned range.

Cost of Agreement

$1075 Bonus	$22,575.00
0.5% Salary Increase	$9,471.40
Step and Column	$17,613.00
$70 Health Contribution	$17,640.00

680

Questions???



DOUGLAS COUNTY SCHOOL DISTRICT

2021-~~22~~24 CLASSIFIED SUPERVISORS & PROFESSIONAL EMPLOYEES SALARY SCHEDULE

Reflects a 0.45% Salary Schedule PERS Adjustment; and

0.50% salary increase, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase

12-Month Employees

Range	Step 1		Step 2		Step 3		Step 4		Step 5	
	EE	E	EE	E	EE	E	EE	E	EE	E
None **Range A**	**$45,223**	**$38,837**	**$48,190**	**$41,383**	**$51,460**	**$44,189**	**$54,242**	**$46,578**	**$57,210**	**$49,130**
None **Range B**	**$51,174**	**$43,945**	**$54,209**	**$46,552**	**$57,175**	**$49,094**	**$60,174**	**$51,672**	**$63,173**	**$54,249**
Shop Foreman Facilities Supervisor **Range B-1**	**$53,246**	**$45,725**	**$56,405**	**$48,436**	**$59,491**	**$51,083**	**$62,613**	**$53,764**	**$65,732**	**$56,446**
Director – School Nutrition **Range C**	**$55,351**	**$47,533**	**$58,388**	**$50,141**	**$61,315**	**$52,654**	**$64,386**	**$55,291**	**$67,403**	**$57,883**
Director – Facilities Director - Transportation **Range D**	**$65,417**	**$56,175**	**$69,006**	**$59,258**	**$72,468**	**$62,228**	**$76,095**	**$65,344**	**$79,663**	**$68,410**
Director – Information Technology **Range E**	**$82,177**	**$70,568**	**$86,281**	**$74,092**	**$90,596**	**$77,798**	**$95,124**	**$81,687**	**$99,882**	**$85,772**
Director – Business Services **Range F**	**$72,090**	**$61,906**	**$75,696**	**$65,001**	**$79,478**	**$68,253**	**$83,454**	**$71,665**	**$87,625**	**$75,248**

Non-12-Month Employees

Annual Salaries above are based upon 12 months of contracted work. All positions with a contracted work year of less than 12 months are prorated based upon the actual contracted workdays. District positions with work years that are less than 12 months have prorated salaries as follows:

Range	Step 1		Step 2		Step 3		Step 4		Step 5	
	EE	E	EE	E	EE	E	EE	E	EE	E
Occupational Therapist [1] Based on Range E– 186+6 Days	**$61,000**	**$52,384**	**$64,048**	**$54,999**	**$67,250**	**$57,750**	**$70,611**	**$60,636**	**$74,144**	**$63,670**
Chief Health Nurse Based on Range E- 200+6 Days	**$65,426**	**$56,183**	**$68,694**	**$58,988**	**$72,128**	**$61,938**	**$75,734**	**$65,035**	**$79,522**	**$68,288**
Occupational Therapist Physical Therapist Based on Range E- 220+6 Days	**$71,747**	**$61,612**	**$75,331**	**$64,688**	**$79,097**	**$67,923**	**$83,050**	**$71,319**	**$87,205**	**$74,886**
Coordinator – School Nutrition Coordinator – Transportation Based on Range B- 220+6 Days	**$44,678**	**$38,368**	**$47,328**	**$40,643**	**$49,918**	**$42,864**	**$52,536**	**$45,114**	**$55,155**	**$47,364**
Behavior Analyst 186+6 Days	**$72,251**	**$62,022**	**$75,860**	**$65,123**	**$79,370**	**$68,378**	**$83,636**	**$71,797**	**$87,818**	**$75,387**
Social Worker III [2] 184+6 Days	**$50,033**	**$42,402**	**$52,534**	**$44,521**	**$55,161**	**$46,748**	**$57,919**	**$49,086**	**$60,815**	**$51,540**
Social Worker II [2] 184+6 Days	**$36,766**	**$27,824**	**$38,603**	**$29,215**	**$40,533**	**$30,675**	**$42,561**	**$32,209**	**$44,688**	**$33,819**
Social Worker I [2] 184+6 Days	**$21,707**	**$18,396**	**$22,793**	**$19,316**	**$23,932**	**$20,282**	**$25,129**	**$21,296**	**$26,385**	**$22,361**
Intern – School Psychologist[3] 185 Days	**$48,561**	**$41,701**								

[1] – Denotes Special Contract. Normal Contract for Occupational Therapist is 220 workdays + 6 paid holidays.

[2] – Denotes a position which is grant funded, and a one-year only contract with possibility of renewal based on ongoing funding.

[3] – Denotes Special Contract. 185 day contract, maximum of one (1) contract year as an intern will be allowed.

Effective: 12-14-21 ~~03-10-20~~ to Present

Increase Paid Retroactively to ~~07-01-19~~ 07-01-21 for Classified Supervisors and ~~08-01-19~~ 08-01-21 for Professional Employees

Retirement Benefits (14.50% or 28.00%) Retirement
Employees are covered under the State of Nevada Public Employees Retirement System (PERS). New employees will have the option of selecting either the Employee/Employer Retirement (EE), with a deduction of ~~15.25%~~ 15.5%, or Employer-Paid Retirement (E). On the Employer-Paid Retirement (E) plan, the District pays ~~29.25%~~ 29.75% of an employee's salary to the Public Employees Retirement System (PERS) for retirement benefits, and employees receive a reduced gross salary and reduced income tax obligation. NRS 286.421(3) requires that the District and employee share equally the cost of any increase in contribution rates to PERS. Pursuant to this law, the Employer-Paid Retirement (E) schedule reflects a 1% salary reduction effective July 1, 2013, a 1.125% salary reduction effective July 1, 2015, ~~and~~ a 0.625% salary reduction effective July 1, 2019, and a 0% salary reduction in lieu of a 0.25% salary increase effective July 1, 2021. Employees who choose the Employee/Employer-Paid Retirement (EE) plan may voluntarily convert at a later date to the Employer-Paid Retirement (E) plan. An employee cannot change from the Employer-Paid Retirement (E) plan once that option has been selected.

Longevity Service Increment
Any classified supervisor, manager or professional employee in a contracted position who has completed a total of ten (10), fifteen (15), or twenty (20) contract years of supervisory, management or professional service within the Douglas County School District shall receive an additional five percent (5%) compensation over and above their previous range and step placement. A "service year" is defined as fulfilling a contract dated on or before September 30th of any given year.

Meet and Confer

with

Confidential Employees



Financial Agreement

The District agrees to fund a $1,075 per employee bonus for the 2021-22 school year only. The bonus will be paid to all employees who are actively employed by the District on the effective date of this agreement.

The salary schedule for will be increased by 0.50%, retroactive to August 1, 2021, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase in lieu of an equivalent increase effective July 1, 2021. This will result in a net 0.25% increase on the base.

The District will pay step and column increases for the 2022-23, and 2023-24 school years.

Financial Agreement

Group Insurance

The School District shall pay $705 from August 1, 2021 through July 31, 2024, of the individual group health, dental, optical, and Group Term life and AD&D insurance for all employees covered by this contract commencing with the first day of the month following the commencement of actual work for new employees and commencing with the first day of the new contract year for continuing employees.

686

Financial Agreement

Pay for Unused Sick Leave

The value of a Confidential Employee unused sick leave shall be paid to the beneficiary of any confidential secretary who dies while in the employment in the District at the Confidential Employee current per diem rate for a maximum of sixty (60) days.

687

Paid Vacation

No more than ~~twenty-five~~ thirty days vacation will carry over after June 30th of any year.

Cost of Agreement

$1075 Bonus	$4,300.00
0.5% Salary Increase	$1,432.78
Step and Column	$2433.60
$70 Health Contribution	$3,360.00

688

Questions???



DOUGLAS COUNTY SCHOOL DISTRICT

2021-~~22~~24 CONFIDENTIAL EMPLOYEE SALARY SCHEDULE

Reflects a 0.45% Salary Schedule PERS Adjustment; and
0.50% salary increase, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase

Range	1		2		3		4		5		10		15		19	
	EE	E	EE	E	EE	E	EE	E	EE	E	EE	E	EE	E	EE	E
D	$21.77	$18.69	$22.84	$19.63	$24.00	$20.60	$25.19	$21.63	$26.45	$22.71	$27.77	$23.86	$29.18	$25.03	$30.63	$26.30
E	$25.41	$21.83	$26.67	$22.91	$28.01	$24.05	$29.42	$25.26	$30.88	$26.53	$32.43	$27.85	$34.05	$29.23	$35.76	$30.71

Longevity Service Increment: Any classified employee in a contracted position covered by this schedule who has completed a total of ten (10), fifteen (15), or nineteen (19) contracts of service with the District shall be eligible for longevity steps 10, 15, or 19 depending upon one's number of years of service. To be counted as a year of contract service to the District, the employee must have worked no less than 65% of the total days in a complete contract year for that position. Compensation for each longevity step will be five percent (5%) over and above the employee's previous range and step placement.

Any Confidential Employee in a contracted position who has completed twenty-five (25) continuous contracts of service with the District will receive an additional $750 per year after their 25th continuous year.

690

Employees are covered under the State of Nevada Public Employees Retirement System (PERS). New employees will have the option of selecting either the Employee/Employer Retirement (EE), with a deduction of ~~15.25%~~ 15.5%, or Employer-Paid Retirement (E). On the Employer-Paid Retirement (E) plan, the District pays ~~29.25%~~ 29.75% of an employee's salary to the Public Employees Retirement System (PERS) for retirement benefits, and employees receive a reduced gross salary and reduced income tax obligation. NRS 286.421(3) requires that the District and employee share equally in the cost of any increase in contribution rates to PERS. Pursuant to this law, the Employer-Paid Retirement (E) schedule reflects a 1% salary reduction effective July 1, 2013, a 1.125% salary reduction effective July 1, 2015, ~~and~~ a 0.625% salary reduction effective July 1, 2019, and a 0% salary reduction in lieu of a 0.25% salary increase effective July 1, 2021. Employees who choose the Employee/Employer-Paid Retirement (EE) plan may voluntarily convert at a later date to the Employer-Paid Retirement (E) plan. An employee cannot change from the Employer-Paid Retirement (E) plan once that option has been selected.

The Confidential Salary Schedule applies to individuals in the following positions:

- Superintendent's Secretary – Superintendent's Office (1 FTE) – Range E
- Administrative Secretary – Human Resources (2 FTE) – Range D
- Benefits & Risk Management Coordinator – Human Resources (1 FTE) – Range D

Effective: 05-28-21 to Present
Increase Paid Retroactively to 05-01-21

Meet and Confer

with

Douglas County Administrator Association

691

Financial Agreement

The District agrees to fund a $1,075 per employee bonus for the 2021-22 school year only. The bonus will be paid to all employees who are actively employed by the District on the effective date of this agreement.

The salary schedule will be increased by 0.50%, retroactive to August 1, 2021, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase in lieu of an equivalent increase effective July 1, 2021. This will result in a net 0.25% increase on the base.

692

The District will pay step and column increases for the 2022-23, and 2023-24 school years.

Financial Agreement

Group Insurance

The School District shall pay $705 from August 1, 2021 through July 31, 2024, of the individual group health, dental, optical, and Group Term life and AD&D insurance for all employees covered by this contract commencing with the first day of the month following the commencement of actual work for new employees and commencing with the first day of the new contract year for continuing employees.

693

Cost of Agreement

$1075 Bonus	$26,875.00
0.5% Salary Increase	$15,356.85
Step and Column	$20,678.00
$70 Health Contribution	$21,000.00

694

Questions???



DOUGLAS COUNTY SCHOOL DISTRICT

DEAN~~,~~ & SITE ADMINISTRATOR ~~& ASSISTANT DIRECTOR~~ SALARY SCHEDULE

2021-~~22~~ ~~24~~

Reflects a 0.45% Salary Schedule Adjustment; and
0.50% salary increase, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase

DEAN OF STUDENTS - ATHLETIC DIRECTOR SALARY SCHEDULE (195 DAYS)									
STEP	MASTER'S + 0			MASTER'S + 16 Add $1955 to Master's +0 Scale			MASTER'S + 32 Add $3911 to Master's + 0 Scale		
	0-400 Students		401+ Students	0-400 Students		401+ Students	0-400 Students		401+ Students
0	$63,946		$65,251	$65,977		$67,282	$68,010		$69,315
1	$65,472		$66,808	$67,503		$68,839	$69,535		$70,871
2	$66,997		$68,364	$69,028		$70,395	$71,060		$72,428
3	$68,522		$69,921	$70,554		$71,952	$72,586		$73,984
4	$70,048		$71,477	$72,079		$73,508	$74,111		$75,541
5	$71,573		$73,034	$73,604		$75,065	$75,637		$77,097
6	$73,098		$74,590	$75,130		$76,622	$77,162		$78,654
7	$74,624		$76,147	$76,655		$78,178	$78,687		$80,210
8	$76,149		$77,703	$78,180		$79,735	$80,213		$81,767
9	$77,675		$79,260	$79,706		$81,291	$81,738		$83,323
10	$79,200		$80,816	$81,231		$82,848	$83,264		$84,880
11	$80,725		$82,373	$82,757		$84,404	$84,789		$86,436
12	$82,251		$83,929	$84,282		$85,961	$86,314		$87,993
13	$83,776		$85,486	$85,807		$87,517	$87,840		$89,549
14	$85,302		$87,043	$87,333		$89,074	$89,365		$91,106
15	$86,827		$88,599	$88,858		$90,630	$90,891		$92,662

ELEMENTARY SITE ADMINISTRATOR & CTE COORDINATOR SALARY SCHEDULE												
STEP	MASTER'S + 0				MASTER'S + 16 (Addition of $1955 to Master's + 0 Scale)				MASTER'S + 32 (Addition of $3911 to Master's + 0 Scale)			
	0-400 Students		401+ Students		0-400 Students		401+ Students		0-400 Students		401+ Students	
	VP	P	VP & CTE	P	VP	P	VP & CTE	P	VP	P	VP & CTE	P
0	$70,759	$77,314	$72,203	$78,892	$72,735	$79,290	$74,219	$80,908	$74,710	$81,264	$76,234	$82,923
1	$72,447	$79,162	$73,926	$80,778	$74,423	$81,138	$75,942	$82,794	$76,398	$83,113	$77,957	$84,809
2	$74,135	$81,011	$75,648	$82,664	$76,111	$82,987	$77,664	$84,680	$78,086	$84,962	$79,679	$86,695
3	$75,823	$82,859	$77,370	$84,550	$77,799	$84,835	$79,386	$86,567	$79,774	$86,810	$81,402	$88,582
4	$77,511	$84,708	$79,093	$86,437	$79,487	$86,684	$81,109	$88,453	$81,461	$88,659	$83,124	$90,468
5	$79,199	$86,557	$80,815	$88,323	$81,175	$88,532	$82,831	$90,339	$83,149	$90,507	$84,846	$92,354
6	$80,887	$88,405	$82,537	$90,209	$82,863	$90,381	$84,554	$92,225	$84,837	$92,356	$86,569	$94,240
7	$82,575	$90,254	$84,260	$92,095	$84,550	$92,229	$86,276	$94,112	$86,525	$94,204	$88,291	$96,127
8	$84,263	$92,102	$85,982	$93,982	$86,238	$94,078	$87,998	$95,998	$88,213	$96,053	$90,013	$98,013
9	$85,950	$93,951	$87,705	$95,868	$87,926	$95,926	$89,721	$97,884	$89,901	$97,901	$91,736	$99,899
10	$87,638	$95,799	$89,427	$97,754	$89,614	$97,775	$91,443	$99,770	$91,589	$99,750	$93,458	$101,785
11	$89,326	$97,648	$91,149	$99,641	$91,302	$99,623	$93,165	$101,657	$93,277	$101,598	$95,180	$103,672
12	$91,014	$99,496	$92,872	$101,527	$92,990	$101,472	$94,888	$103,543	$94,965	$103,447	$96,903	$105,558
13	$92,702	$101,345	$94,594	$103,413	$94,678	$103,321	$96,610	$105,429	$96,653	$105,295	$98,625	$107,444
14	$94,390	$103,193	$96,316	$105,299	$96,366	$105,169	$98,332	$107,315	$98,341	$107,144	$100,348	$109,330
15	$96,078	$105,044	$98,039	$107,188	$98,054	$107,020	$100,055	$109,204	$100,029	$108,994	$102,070	$111,219

MIDDLE SCHOOL SITE ADMINISTRATOR~~, ASSISTANT DIRECTOR,~~ & LAKE VICE-PRINCIPAL SALARY SCHEDULE

STEP	MASTER'S + 0				MASTER'S + 16 (Addition of $1955 to Master's + 0 Scale)				MASTER'S + 32 (Addition of $3911 to Master's + 0 Scale)			
	0-400 Students		401+ Students		0-400 Students		401+ Students		0-400 Students		401+ Students	
	VP	P	VP	P & AD	VP	P	VP	P & AD	VP	P	VP	P & AD
0	$74,448	$82,207	$75,968	$83,885	$76,424	$84,183	$77,984	$85,901	$78,399	$86,158	$79,999	$87,916
1	$76,228	$84,171	$77,784	$85,888	$77,684	$86,146	$79,269	$87,905	$80,179	$88,121	$81,815	$89,920
2	$78,008	$86,134	$79,600	$87,892	$79,452	$88,110	$81,074	$89,908	$81,958	$90,085	$83,631	$91,923
3	$79,788	$88,098	$81,416	$89,896	$81,221	$90,074	$82,879	$91,912	$83,738	$92,049	$85,447	$93,927
4	$81,568	$90,062	$83,232	$91,900	$82,990	$92,037	$84,683	$93,916	$85,518	$94,012	$87,263	$95,931
5	$83,347	$92,025	$85,048	$93,903	$84,759	$94,001	$86,488	$95,920	$87,298	$95,976	$89,080	$97,935
6	$85,127	$93,989	$86,864	$95,907	$86,527	$95,965	$88,293	$97,923	$89,078	$97,940	$90,896	$99,938
7	$86,907	$95,953	$88,681	$97,911	$88,296	$97,929	$90,098	$99,927	$90,858	$99,903	$92,712	$101,942
8	$88,687	$97,916	$90,497	$99,915	$90,065	$99,892	$91,903	$101,931	$92,637	$101,867	$94,528	$103,946
9	$90,467	$99,880	$92,313	$101,918	$91,833	$101,856	$93,708	$103,935	$94,417	$103,831	$96,344	$105,950
10	$92,247	$101,844	$94,129	$103,922	$93,602	$103,820	$95,512	$105,938	$96,197	$105,794	$98,160	$107,953
11	$94,026	$103,807	$95,945	$105,926	$95,371	$105,783	$97,317	$107,942	$97,977	$107,758	$99,977	$109,957
12	$95,806	$105,771	$97,761	$107,930	$97,140	$107,747	$99,122	$109,946	$99,757	$109,722	$101,793	$111,961
13	$97,586	$107,735	$99,578	$109,933	$98,908	$109,711	$100,927	$111,950	$101,537	$111,685	$103,609	$113,965
14	$99,366	$109,698	$101,394	$111,937	$100,677	$111,674	$102,732	$113,953	$103,317	$113,649	$105,425	$115,968
15	$101,146	$111,662	$103,210	$113,941	$102,448	$113,638	$104,539	$115,957	$105,096	$115,613	$107,241	$117,972

HIGH SCHOOL SITE ADMINISTRATOR SALARY SCHEDULE

STEP	MASTER'S + 0				MASTER'S + 16 (Addition of $1955 to Master's + 0 Scale)				MASTER'S + 32 (Addition of $3911 to Master's + 0 Scale)			
	AAHS	LAKE	DHS		AAHS	LAKE	DHS		AAHS	LAKE	DHS	
	P	P	VP	P	P	P	VP	P	P	P	VP	P
0	$77,729	$82,496	$77,697	$91,408	$79,744	$84,511	$79,713	$93,423	$81,760	$86,527	$81,728	$95,439
1	$79,590	$84,468	$79,554	$93,585	$81,605	$86,483	$81,571	$95,600	$83,621	$88,499	$83,586	$97,616
2	$81,450	$86,440	$81,412	$95,762	$83,465	$88,455	$83,428	$97,777	$85,481	$90,471	$85,443	$99,794
3	$83,311	$88,412	$83,269	$97,940	$85,326	$90,427	$85,285	$99,955	$87,342	$92,443	$87,300	$101,971
4	$85,171	$90,383	$85,127	$100,117	$87,186	$92,399	$87,143	$102,132	$89,202	$94,415	$89,158	$104,148
5	$87,031	$92,355	$86,984	$102,294	$89,047	$94,370	$89,000	$104,309	$91,063	$96,386	$91,015	$106,325
6	$88,892	$94,327	$88,841	$104,471	$90,907	$96,342	$90,858	$106,486	$92,923	$98,358	$92,873	$108,502
7	$90,752	$96,299	$90,699	$106,648	$92,768	$98,314	$92,715	$108,663	$94,784	$100,330	$94,730	$110,680
8	$92,613	$98,271	$92,556	$108,826	$94,628	$100,286	$94,572	$110,841	$96,644	$102,302	$96,587	$112,857
9	$94,473	$100,242	$94,414	$111,003	$96,489	$102,258	$96,430	$113,018	$98,505	$104,274	$98,445	$115,034
10	$96,334	$102,214	$96,271	$113,180	$98,349	$104,229	$98,287	$115,195	$100,365	$106,245	$100,302	$117,211
11	$98,194	$104,186	$98,128	$115,357	$100,209	$106,201	$100,145	$117,372	$102,226	$108,217	$102,160	$119,388
12	$100,055	$106,158	$99,986	$117,534	$102,070	$108,173	$102,002	$119,549	$104,086	$110,189	$104,017	$121,566
13	$101,915	$108,130	$101,843	$119,712	$103,930	$110,145	$103,859	$121,727	$105,947	$112,161	$105,874	$123,743
14	$103,776	$110,101	$103,701	$121,889	$105,791	$112,117	$105,717	$123,904	$107,807	$114,133	$107,732	$125,920
15	$105,635	$112,078	$105,558	$124,066	$107,650	$114,094	$107,574	$126,081	$109,667	$116,110	$109,589	$128,097

1. Add $1000 for Earned Doctorate Degree.
2. Minimum Degree and Credential Requirements: M.A. plus appropriate administrative credential as required by NRS.
3. When an administrator remains in the same position at the same school, their placement on the salary schedule shall not decrease due to a decrease in student enrollment in future years.

4. Initial Placment on the Salary Schedule

In-District Promotion:

Placement on the Site Administrator ~~& Assistant Director – Special Services~~ Salary Schedule will be on the appropriate column at the step that ensures a salary, which is at least equal to the salary the administrator would have earned in their previous position. If the In-District promotion involves an employee moving from the Licensed Personnel Salary Schedule to the Site Administrator ~~& Assistant Director – Special Services~~ Salary Schedule, their previously earned salary will be based on a 185-day regular teaching contract, not an extended-day contract. An administrator who receives a promotion within the District (i.e. Vice-Principal to Principal) will be moved to that level in which the total amount of administrative experience in Nevada is reflected for levels 0 through 15 only.

Outside District Promotion:

Placement on the Site Administrator ~~& Assistant Director – Special Services~~ Salary Schedule will be at the appropriate column and base salary step in accordance with NRS and as deemed appropriate by the Superintendent or his/her designee. In instances when NRS does not apply, only ten (10) years of experience outside Nevada that occurred in the last fifteen (15) years may be allowed.

5. Retirement

The District pays ~~29.25%~~ 29.75% of an employee's salary to the Public Employees Retirement System (PERS) for retirement benefits. NRS 286.421(3) requires that the District and employee share equally the cost of any increase in contribution rates to PERS. Pursuant to this law, this schedule reflects a 1.125% salary reduction effective July 1, 2011, a 1% salary reduction effective July 1, 2013, a 1.125% salary reduction effective July 1, 2015, ~~and~~ a 0.625% salary reduction effective July 1, 2019, and a 0% salary

6. Contract Length:

High School Principal	222 Days	High School Assistant Principal	212 Days
Middle School Principal	222 Days	Middle School Assistant Principal	212 Days
Elementary School Principal	212 Days	Elementary School Assistant Principal	212 Days
Lake Schools Principal	212 Days	Lake Schools Assistant Principal	212 Days
CTE Coordinator	212 Days		

Douglas County School District

Meet & Confer Agreement

Douglas County School District Cabinet

December 14, 2021

Keith Lewis, Superintendent

Financial Agreements

- $1075 per employee bonus for the 2021-22 school year only.
- 0.50% salary increase, retroactive to August 1, 2021, which includes the employees 0.25% portion of the 2021 PERS contribution rate increase in lieu of an equivalent increase effective July 1, 2021. This will result in a net 0.25% increase on the base.

700

- The District will pay step and column increases for the 2022-23 and 2023-23 school years.
- $70 per month increase in district contribution to health insurance premium. The premium will increase from $635 to $705 per month for medical, dental and vision coverage.

Financial Agreements

- Move Assistant Directors from Site Administrator Salary Schedule to District Level Administrator Schedule.
  - Adjusts contract length from 222 to 260 days

Cost of Agreement

$1075 Employee Bonus	$6,450.00
0.50% Salary Increase	$4,956.23
2022-23 & 2023-24 Step & Column Increase	$12,988.00
$70 Insurance Premium Increase	$5,040.00
Assistant Director Restructure	$12,322.00
Total Projected Cost	**$41,756.23**

DOUGLAS COUNTY SCHOOL DISTRICT
EXECUTIVE DIRECTOR
SALARY SCHEDULE
2021-22

Reflects a 0.45% Salary Schedule PERS Adjustment

Reflects 0.50% Salary Schedule Increase, which Covers the 2021 PERS Rate Increase (Net 0.25% on Salary Schedule)

1. Base Salary Schedule

	Assistant Directors			Executive Directors		
Experience Step	MA +0	MA +16	MA +32	MA +0	MA +16	MA +32
0	$88,418	$90,544	$92,668	$92,778	$94,807	$96,834
1	$90,531	$92,656	$94,780	$94,918	$96,946	$98,974
2	$92,643	$94,768	$96,893	$97,058	$99,086	$101,112
3	$94,755	$96,881	$99,004	$99,195	$101,224	$103,251
4	$96,868	$98,992	$101,116	$101,336	$103,365	$105,391
5	$98,979	$101,104	$103,228	$103,474	$105,502	$107,531
6	$101,091	$103,216	$105,341	$105,614	$107,642	$109,669
7	$103,203	$105,329	$107,453	$107,753	$109,782	$111,809
8	$105,316	$107,441	$109,564	$109,892	$111,921	$113,947
9	$107,428	$109,552	$111,676	$112,031	$114,061	$116,087
10	$109,539	$111,664	$113,789	$114,171	$116,199	$118,226
11	$111,651	$113,777	$115,901	$116,310	$118,339	$120,094
12	$113,764	$115,889	$118,013	$118,448	$120,477	$122,503
13	$115,876	$118,001	$120,125	$120,588	$122,618	$124,644
14	$117,988	$120,113	$122,237	$122,728	$124,756	$126,784
15	$120,100	$122,225	$124,349	$124,867	$126,896	$128,924

2. Work Year by Position

Assistant Director & Executive Director — 12 Months

3. Initial Placement and Placement upon Promotion for Administrators within the District

Previous administrative experience will be evaluated by the Superintendent when recommending initial placement on the salary schedule to the Board of Trustees for newly elected administrators.

An administrator who receives a promotion within the District (i.e., Principal to Assistant Director or Executive Director) will be moved to that experience step in which the total amount of administrative experience in Nevada is reflected.

4. Minimum Degree and Credential Requirements

M.A. and demonstrated experience in appropriate field for Assistant Director and Executive Director.

5. Health and Welfare Benefits

No less than the benefits provided for all other licensed employees of the Douglas County School District.

6. Insurance

The District will provide each member of the management team with Personal Life and AD&D (Accidental Death & Dismemberment) Insurance up to $50,000. The District will also provide Business Travel Accident Insurance up to $200,000 when on bona fide business travel for the District.

Effective: 12-14-21
Increase Paid Retroactively to 07-01-21

7. Sick Leave

A total of thirty days is transferable from other districts outside of Nevada. All sick leave from another Nevada school district may be transferred per NRS 391.180. No sick leave may be transferred following a break in service from any school district. Administrators may choose to participate in a sick leave bank as per AR 326(b)

8. Vacation Time

Vacation Time for twelve month Administrative employees shall be accrued at a rate of two (2) days per month.

9. Education Credit

Course work intended for advancement on the salary schedule is to be upper division or graduate level and approved in advance by the Superintendent on a form provided by the District. A grade no lower than a "B" must be earned.

10. Retirement

The District pays 29.~~25~~75% of an employee's salary to the Public Employees Retirement System (PERS) for retirement benefits. NRS 286.421(3) requires that the District and employee share equally the cost of any increase in contribution rates to PERS. Pursuant to this law, this schedule reflects a 1% salary reduction effective July 1, 2013, a 1.125% salary reduction effective July 1, 2015, ~~and~~ a 0.625% salary reduction effective July 1, 2019, and a 0% salary reduction in lieu of a 0.25% salary increase effective July 1, 2021.

11. Performance Evaluation

An administrator must have a satisfactory performance evaluation to advance on the salary schedule for the succeeding year. Frequency of communication should be increased with administrators whose performance is in question so that supervisory personnel may provide assistance to the individual.

In the event an administrator does not have a satisfactory performance evaluation, assistance will be provided. No later than six (6) months after the unsatisfactory performance evaluation, another performance evaluation shall be conducted. If the performance evaluation is still unsatisfactory, no salary advancement will occur. If the performance evaluation is satisfactory, the employee's salaries schedule advancement will be reflected on the next possible pay period. The salary advancement will not be retroactive.

BOARD MEMBER REQUESTS FOR ITEMS TO BE PLACED ON THE AGENDA

	Date	Requested by (2 Names)	Topic	Goal No.	Assigned to Staff	Due to Cabinet	Meeting Date
	6/11/2019 (Updated 5/19/2021)	Carey Kangas & Tom Moore/Chichester	Board training on the MAPS assessment				August or Sept. 2021
	9/8/2020 (Updated 5/19/2021)	Robbe Lehmann & Keith Byer/Chichester	High level discussion regarding budget.				
	11/9/2021	Heather Jackson & Robbe Lehmann	Informational report on DCSD's recruiting efforts for staff and sub teachers				
	11/9/2021	Heather Jackson & Robbe Lehmann	Report or discussion on interventions provided to help overcome the instructional loss and where the students of Douglas County are now.				