

**BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
October 16, 2018 - 7:00 PM**

**DISTRICT ADMINISTRATIVE CENTER
326 JOLIET STREET
WEST CHICAGO, IL 60185**

A G E N D A

OPENING ACTIVITIES

1. Call to Order
 2. Salute to the Flag
 3. Reading of Mission Statement
"Community High School strives to promote and provide growth experiences in Learning, Leadership and Living."
 4. Roll Call
 5. Additions to the Agenda - (Voice Vote)
-
-

RECOMMENDED MOTION: That the Board of Education approve the addition of the topics shown above to this agenda.

GOOD NEWS OF THE DISTRICT **6**
Moses Cheng

1. Alexander Hey Named Commended Student

PUBLIC PARTICIPATION

ADMINISTRATIVE REPORTS AND INFORMATION

1. Superintendent's Report
Doug Domeracki
 - a. Student Representative Report - Olivia Bartler
 - b. FOIA's 7
2. Director of Building Operations Report
Gordon Cole
3. Director of Business Services Report
David Blatchley
 - a. Baker Tilly Audit Report - Anna Wiszowaty
 - b. Contract Tickler Review
 - c. Intergovernmental Agreement Criteria
 - d. Levy
4. Director of Human Resources Report
Cheryl Moore
5. Principal's Report

Moses Cheng	
6. Student Parking	
Pete Martino	
7. Crisis Plan	9
Pete Martino	
8. Committee and Representative Reports	
a. Communications	15
1. RECOMMENDED MOTION: That the Communications Committee approve the minutes of September 19, 2018.	
b. Education	
c. Facilities	
d. Finance	29
1. RECOMMENDED MOTION: That the Finance Committee approve the minutes of October 5, 2018.	
e. Human Resources	
f. Policy	
g. SASSED	
h. Other	
9. Future Dates	
a. Policy Committee Meeting - October 18, 2018	
b. Regular Board of Education Meeting - November 13, 2018	
c. Regular Board of Education Meeting - December 18, 2018	
10. Open Comment - Board Members	
Board Members	
11. Future Issues	
CONSENT AGENDA (Roll Call)	
1. Items Removed from Consent Agenda for Separate Action	

2. Consent Agenda Action for All Items Except Those Listed in 1. Above	
CONSENT AGENDA ITEMS - RECOMMENDED ACTION:	
1. <u>Approval of Minutes</u>	39
a. Regular Board of Education Meeting - September 18, 2018	
1. RECOMMENDED MOTION: That the Board of Education approve the minutes of the meeting(s) as listed above.	
2. <u>Acceptance of Minutes</u>	
a. Communications Committee Meeting - September 19, 2018	47
b. Finance Committee Meeting - October 5, 2018	61
1. RECOMMENDED MOTION: That the Board of Education accept the minutes of the meeting(s) as listed above.	
3. <u>Approval of Financials</u>	
a. Approve Current Expenditures	71
b. Imprest Fund Statement	99
c. Treasurer's Report	107

d. Statement of Position/Financial Report	108
e. Statement of Revenue/Expenditures YTD Ending September 30, 2018	109
f. 3-Year Budget/Actual Report	110
g. Grant Reports	112
h. Petty Cash Fund Report	114
i. Student Activity Account Fund Balance	115
j. New Vendors Monthly Report	118
k. Quarterly Financial Reports	119
l. Referendum Revenue and Expenditure Report	124
m. Board Expenses	

There were no Board expenses during this time period.

1. RECOMMENDED MOTION: That the Board of Education approve the expenditures from September 13, 2018 to October 10, 2018 and accept the financial reports.

OLD BUSINESS:

NEW BUSINESS:

1. Personnel Report - (Roll Call) 128

The Personnel Report consists of:

- The leave of absence of 1 administrative staff
- The leave of absence of 1 certified staff
- The employment of 5 coaches for the 2018-19 school year
- The employment of 3 sponsors for the 2018-19 school year

- a. RECOMMENDED MOTION: That the Board of Education approve the Personnel Report as presented in the packet.

2. New/Modified Courses for School Year 2019-2020 - (Roll Call) 129

The Curriculum Committee is recommending an addition of three (3) courses for school year 2019-2020. The new courses are:

- Digital Photography 2
- Statistics and Discrete Mathematics
- String Orchestra

The committee is also recommending modifying and changing the names of two (2) courses:

- Digital Photography to Digital Photography 1
- Speech Communications and Performance to Interpersonal Communication

- a. RECOMMENDED MOTION: That the Board of Education approve the addition of three (3) courses and modifying two (2) courses for school year 2019-2020.

3. Student Travel - Softball, Myrtle Beach, South Carolina - (Roll Call) 144

The Softball Team is requesting a trip to Myrtle Beach, South Carolina, which is beyond a 250 mile radius of West Chicago Community High School. According to Policy ¶7204 - Field Trips, Student Travel and Optional Student Travel, this qualifies as Student Travel.

- a. RECOMMENDED MOTION: That the Board of Education approve student travel for the Softball Team to Myrtle Beach, South Carolina, from March 24 through 30, 2018.

4. Student Travel - Wego to Belize - (Roll Call) 152

Wego Global is requesting a trip to Belize City, Belize & surrounding areas which is beyond a 250 mile radius of West Chicago Community High School. According to Policy ¶7204 - Field Trips, Student Travel and Optional Student Travel, this qualifies as Student Travel

- a. RECOMMENDED MOTION: That the Board of Education approve student travel for Wego to Belize City, Belize and surrounding areas from July 6 through 15, 2020.

5. IASB Resolution - Discussion 164

- a. Please note the recommended motion of the IASB Resolution Committee:
Be it resolved that the Illinois Association of School Boards shall: support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which may include administrators, faculty, and/or other staff who have completed a state approved training course above and beyond concealed carry training, who have passed the multiple background checks and qualifications required for a concealed carry license, or have a current concealed carry license issued under the Law Enforcement Officers Safety Act. Only staff who fulfill all requirements listed would be eligible as an active and armed part of the Student Safety and Protection Plan, upon being granted board approval.

6. Contracts - (Roll Call) 196

- Cambridge Educational Services
- SiteImprove
- Marquee Event Rentals
- AT&T
- Hudl
- Certiport
- NoodleTools
- GHA Technologies, Inc.
- Trane
- edpuzzle
- JitBit
- Kami
- Quizlet

- a. RECOMMENDED MOTION: That the Board of Education approve the contracts as listed.

EXECUTIVE SESSION - only if needed and with the understanding that possible action could be taken on matters discussed in closed session.

RECOMMENDED MOTION TO MOVE TO CLOSED SESSION: That the Board of Education hold a Closed Session at [Time] for the purpose(s) of [1 - 15 below].

1. The appointment, employment, compensation, discipline, performance or dismissal of specific employees.
2. Collective negotiating matters.
3. The selection of a person to fill a public office.
4. Evidence or testimony presented in open hearing, or in closed hearing, where specifically authorized by law, to a quasi-judicative body.
5. The purchase or lease of real property.

6. The setting of a price for sale or lease of property.
7. The sale or purchase of securities, investments, or investment contracts.
8. Emergency security procedures.
9. Student discipline.
10. The placement of individual students in special education programs.
11. Litigation has been filed and is pending before a court or administrative tribunal.
12. Establishment of reserves or settlement of claims as provided by local government and governmental employees Tort Immunity Act.
13. Self-evaluation.
14. Discussion of minutes of meetings lawfully closed under Open Meetings Act (P.A. 88-621, effective 1-1-95).
15. Considering meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America.

ACTION AFTER RETURN TO OPEN SESSION:

ADJOURNMENT

RECOMMENDED MOTION: That the Board of Education meeting be adjourned at [Time].

CHS D94

Community High School District 94

*Serving Carol Stream
Warrenville
West Chicago
Wheaton
Winfield*

Douglas P. Domeracki, Ed. D.
Superintendent

David A. Blatchley
Director of Business Services

Gordon H. Cole
Director of Building Operations

Cheryl L. Moore
Director of Human Resources

District Administrative Center

157 W. Washington Street
West Chicago, IL, 60185

Phone: (630) 876-6200

Fax: (630) 876-6217

www.d94.org

Good News of the District

October 16, 2018

Alexander Hey Named Commended Student

Alexander D. Hey of West Chicago was named a Commended Student in the 2019 National Merit Scholarship program. A Letter of Commendation from West Chicago Community High School and National Merit Scholarship Corporation (NMSC), which conducts the program, were presented to this scholastically talented senior.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Although they will not continue in the 2019 competition for National Merit Scholarship awards, Commended Students placed among the top 50,000 scorers of more than 1.6 million students who entered the 2019 competition by taking the 2017 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

Congratulations to Alexander!



Cheryl Glunt <cglunt@d94.org>

*Received 9/21/2018
Response Due 9/28/2018*

Fwd: FOIA Request/HBO Real Sports

1 message

Douglas Domeracki <ddomeracki@d94.org>
To: "cmoore@d94.org" <cmoore@d94.org>, Cheryl Glunt <cglunt@d94.org>

Fri, Sep 21, 2018 at 5:56 PM

Get Outlook for Android

From: Essner, Miles (HBO-NS) <Miles.Essner@hbo.com>
Sent: Friday, September 21, 2018 5:49:12 PM
To: Essner, Miles (HBO-NS)
Subject: FOIA Request/HBO Real Sports

Dear Sir or Madam,

I am requesting the following data and/or excerpts of your databases that show:

How many boys played a sport other than football in the fall of 2012? Of the boys who played a sport other than football in the fall of 2012, how many received free or reduced lunch?

How many boys played a sport other than football in the fall of 2017? Of the boys who played a sport other than football in the fall of 2017, how many received free or reduced lunch?

How many boys played a sport other than football during the 2012-2013 school year? Of the boys who played a sport other than football in the 2012-2013 school year, how many received free or reduced lunch?

How many boys played a sport other than football during the 2017-2018 school year? Of the boys who played a sport other than football in the 2017-2018 school year, how many received free or reduced lunch?

I am specifically not asking for any student specific information that would identify a particular student. You may redact anything made confidential by law.

As this is a matter of public interest, I ask that you expedite the request.
Please call or email with questions.

Thanks in advance -

Miles

Miles Essner
HBO
Real Sports with Bryant Gumbel
(212) 512-5397
Miles.Essner@hbo.com

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HB75

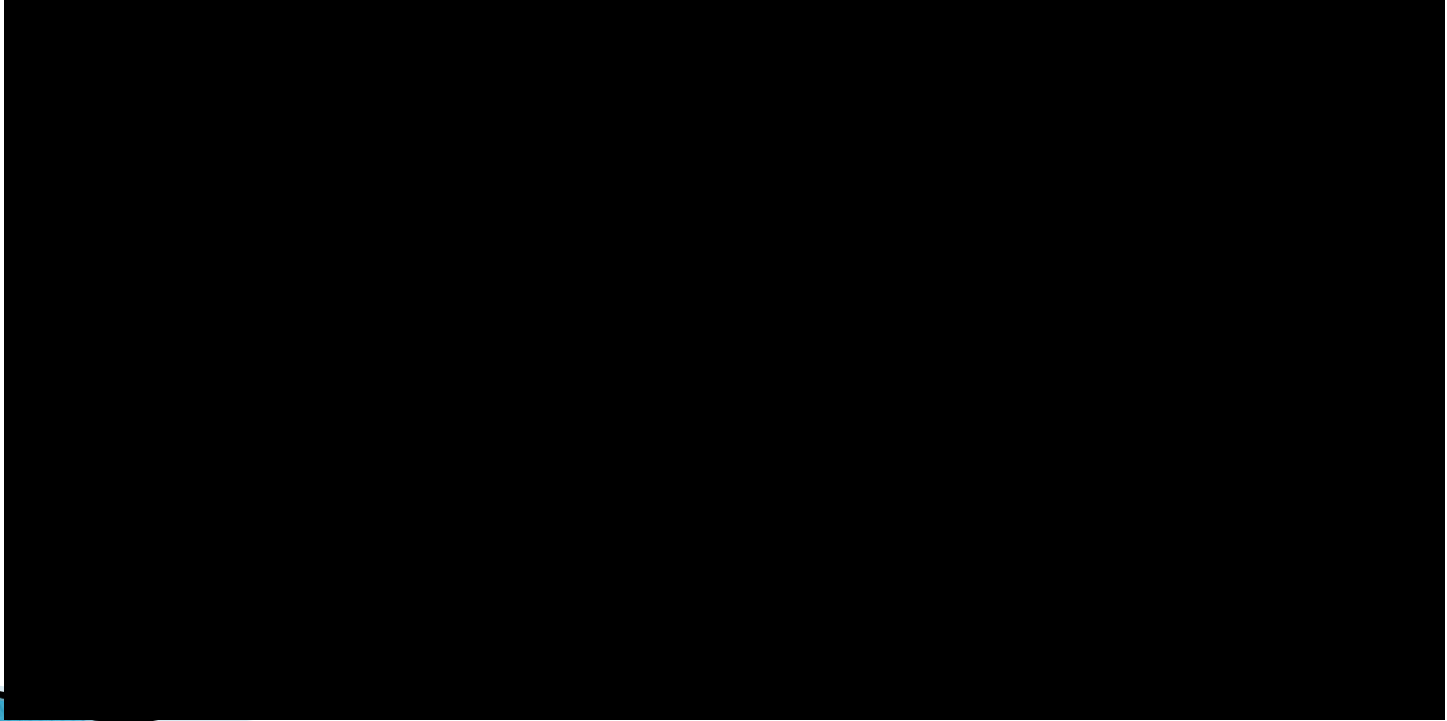
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BOARD MEETING

OCTOBER 16, 2018



RUN, HIDE, FIGHT



RAPTOR

School Safety App that works in concert with PowerSchool and our visitor management system

- Will house our Crisis Plan
- Real time emergency notification system



CRISIS PLAN

Evacuation Procedure

PURPOSE

Evacuation should take place if it is determined that it is safer outside than inside the building and staff, students and visitors can safely reach the evacuation location without danger.

NOTIFICATION

- Initial announcement via intercom or fire alarm
- Secondary information will be sent via intercom, email or text

TEACHER

- Instruct students to exit the building using the designated emergency fire evacuation routes or as directed by the administration team.
- Help those needing special assistance.
- Do not lock classroom doors when leaving, close door and turn off lights.
- Do not stop for student or staff belongings.
- Take electronic device that allows access to class roster and student information
- Go to specified evacuation area
- Wait for additional instructions.

STAFF

- Instruct students to exit the building using the designated emergency fire evacuation routes or as directed by the administration team.
- Help those needing special assistance.
- Do not lock classroom doors when leaving, close door and turn off lights.
- Do not stop for student or staff belongings.
- Take electronic device that allows access to class roster and student information
- Go to specified evacuation area
- Wait for additional instructions.

Functions

- Crisis Action Plan
- Attendance
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- Dashboard
- Dashboard Graphs
- Special Functions
- Teacher Schedules
- Message Sender

Reports

- System Reports
- ReportWorks

People

- Student Search
- Staff Search
- Parent Search
- Enroll New Student
- New Staff Entry
- New Parent Entry

Setup

- School
- System
- Personalize

Applications

- PowerLunch
- PS Administrator
- PT Administrator
- ReportWorks Developer
- DocumentLOK
- SchoolMessenger

Start Page

All Teachers/Staff can view the Crisis Action Plan from the start page on PowerSchool

Students Staff Parents

Advanced

Include Remote Enrollments View Field List [?]

A B C D E F G H I J K L M N O P Q R S T U
V W X Y Z

9 10 11 12 13 14 15 M F All Stored Searches
Stored Selections Multi Select

Current Student Selection (0)

The current selection is empty.

Select By Hand Select Function [?]

What's New

See what's new in the latest feature release of PowerSchool. Read more...

Q & A

**COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois**

Minutes of the COMMUNICATIONS COMMITTEE meeting held on September 19, 2018 at the District Administrative Center, 157 W. Washington Street, West Chicago, Illinois from 6:30 p.m. to 7:22 p.m.

1. **Roll Call:** The meeting was called to order at 6:30 p.m.

Committee Members:

Ruben Campos, Lauren Scanlan, Renee Yackey, Gary Saake (Ex-Officio), Dr. Douglas Domeracki (Ex-Officio)

Committee Members Present:

Ruben Campos, Lauren Scanlan, Dr. Douglas Domeracki (Ex-Officio)

Committee Members Absent:

Renee Yackey, Gary Saake (Ex-Officio)

Others Present:

Becky Koltz, District 94 Coordinator of Communications and Community Relations

2. **Public Comment**

There was no public comment.

3. **Communication Guidelines for Staff**

Ms. Koltz shared the work that was being done with the Human Resources department to provide suggested guidelines for staff regarding communication from staff to student, coach to student, staff to parent, and staff to staff to avoid compromising situations. A section was added regarding the establishment of new social media pages and how to assure pages are determined to be professional rather than personal.

4. **Volunteer Recognition**

The Board had expressed a desire to recognize and celebrate the myriad volunteers that give their time and energy to the students of District 94. After discussion, the Committee is in favor of gathering names and addresses of all volunteers who work in the District during the school year, and invite them to a reception from 6 – 7 p.m. in Commons at the school before the April Board Meeting. A slide show of the volunteers in action will be shown, and cookies and punch will be served. The superintendent will say a few words of thanks. Ms. Koltz will publicize this effort.

5. **Graduate Exit Survey**

- a. **One Year Follow-up Survey Results – Class of 2017**

The results of the one year follow-up survey of the class of 2017 was shared with the Committee. These results were already shared at Cabinet. While permanent email addresses are gathered before the students graduate, email does not seem to be the best communication vehicle for this age group as only 26 responses were received, even after a reminder email was sent. The year before, the class of 2016 survey garnered just 25 responses. A discussion ensued as to how to incentivize these former students to

complete the survey. Ms. Scanlan suggested creating a Facebook group for each graduating class and promoting it, allowing classmates to stay connected through the future. The survey link could then be provided as a post in the group.

6. Fundraiser Promotion

Samples of some recent club and sports fundraiser flyers and websites were shared with the committee. Mrs. Koltz explained that while there were vehicles for promoting these fundraisers to students (Student Announcements) and staff (all staff email), there was not a vehicle to promote them among parents and community members. Mrs. Koltz suggested a fundraiser page on the website that could include a calendar and links to flyers that would be a specific place to go to find out how to support our student's efforts. It would also include a statement explaining how the District supports these organizations monetarily, and list specific reasons funds are needed for each fundraiser to dispel rumors that the students have to fundraise as the District does not provide for their needs. Committee members agreed this was a good idea.

7. Student Recognition Proposal

Mrs. Koltz shared the proposed changes to the recognition of students at Board meetings, explaining that to be competitive among surrounding districts, our focus must include a provision to recognize our top achievers. In the proposal, the Student of the Month would become more academically focused, and a new category, the Involvement Achievement Award would replace our current Student of the Month. The Athlete of the Season would continue to recognize one male and one female athlete a season, and the Good News of the District would allow us to recognize those students, or staff members, that do not fall in any other categories. In addition, special focus would be put on recognizing the number of students taking AP exams and doing well on them. The committee was in favor of this proposal and did not have any suggestions.

8. Adjournment

The meeting adjourned at 7:22 p.m.

**Community High School District 94
157 W. Washington Street
West Chicago, IL 60185**

**Communications Committee Meeting
September 19, 2018
6:30 PM**

**District Administrative Center
Conference Room
157 W. Washington St.
West Chicago, IL 60185**

Agenda

Committee Members:

Ruben Campos, Board Member

Lauren Scanlan, Board Member

Renee Yackey, Board Member

Gary Saake, Board President, Ex-Officio

Douglas Domeracki, Superintendent, Ex Officio

1. Roll Call
2. Public Comment
3. Communication Guidelines for Staff
4. Volunteer Recognition
5. Graduate Exit Survey
 - a. One Year Follow-up Survey Results - Class of 2017
6. Fundraiser Promotion
7. Student Recognition Proposal
8. Adjournment

Class of 2017
1-Year Follow-up Survey Results

Timestamp	What options will you be pursuing for the upcoming year? (Check all that apply)	If you have changed your plans since graduating, please indicate the reason for the change:	What career or major are you pursuing? Why?	What experiences in high school helped prepare you for your post high school experience?	Did the 1:1 learning opportunities with Chromebooks provided in high school help prepare you for the use of technology post high school?	What "life skills" have you found to be most critical for post-high school life? (Check all that apply)	If you could change one item from your high school experience, what would it be?	What can WeGo do better to prepare students for life after high school?	What advice would you give to students who are seniors in high school?	Since graduation, my opinion/appreciation of WCCHS has:
8/8/2018 16:12:37	4-year College, Work		Biology, so I can work with endangered species of animals.	AP classes, and teachers passing on their knowledge to us.	Yes	Conflict Resolution, Communication	Would have gotten closer to my teachers.	Teach more about taxes, paying bills, voting, buying a house/apartment, and how to give back to the community.	Set goals, be determined, because nothing is earned without hard work.	Remained the same
8/8/2018 16:25:51	4-year College		Biochemistry. I love chemistry and want to go to medical school after I finish my undergrad	Honors and AP classes along with building relationships with teachers	No	Time Management, Conflict Resolution, Communication	be able to take more advanced classes that would lead me to excel in my major	continue to push students to excel. teach them that times after high school will be tougher than they could imagine and that they need to be prepared for anything and everything	take nothing for granted and do not slack off just because it's your senior year. freshman year can be a big stepping stone for the rest of your time in college so you need to start it off right and strong. don't skip school regularly because then you'll skip class. know that college is so much more expensive and you skipping class is more along the lines of hundreds of dollars every single time	Improved
8/8/2018 16:34:29	Work, Apprenticeship in another field	I need money	Tattoo artistry and cosmetology. I love art and I don't like traditional work typically.	The technology center of DuPage.	No	Time Management, Conflict Resolution, Communication	I would've taken more electives that I was interested in.	Teach them how to be adults and how to do taxes.	Prepare yourself for whatever you're going to be doing. Adult life is awful.	Remained the same
8/8/2018 16:35:53	4-year College		The same one I was pursuing a year ago.	None. Wego failed to prepare me for anything.	No	Being able to forget high school ever happened.	I would have attended a different high school where the administration actually cares about students and staff.	Shut down and send kids to decent schools. The administration doesn't care about students at all, doesn't fund anything except the superintendent's 3 piece suits, and the school board needs to be completely replaced if anything is to ever improve.	I'm sorry you had to attend Wego, it's a bad school. Forget everything that happened there and you'll be better off.	Decreased
8/8/2018 17:12:34	4-year College	Havent changed	Health planning and Administration	Sports/being involved in extracurricular	Yes	Time Management, Leadership Skills, Conflict Resolution, Communication	More focus on college prep	More prep for college courses	Work hard and have fun. Enjoy it while it lasts	Improved

Class of 2017
1-Year Follow-up Survey Results

8/8/2018 17:27:46	4-year College	N/A	Health care and communication because I enjoy helping people and I love languages	Communicating with teachers, balancing homework and athletics, and socializing with peers	No		Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication	More manageable homework load	Provide more lessons on real life necessities (finance class, communication class, etc.)	It is okay to not know what you want to do the rest of your life. Focus on becoming the kind of person that you want to become and your purpose will appear right before your eyes.	Improved
8/8/2018 17:58:43	2-year College		Mechanical engineering	AP Classes	Yes		Time Management, Conflict Resolution	Nothing	Nothing	Don't slack on applications	Remained the same
8/8/2018 18:43:46	4-year College		Biology, interested in medical field and other biological knowledge	Learning how to effectively take notes and study	No		Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	None	N/A	Honestly, don't worry about college. If you have a goal in your mind, you will achieve it if you just focus on it.	Improved
8/8/2018 20:07:12	4-year College, Work		AYA Math Education/Mathematics, I had some fantastic teachers at wego, and candidly some less than fantastic. I hope that all experiences I've had can help me to impact lives the way mine was impacted.	AP Lit was the most rigorous class I took and taught me the most about a college level course load. The friends I made and clubs I was a part of gave me leadership experience and helped me discover who I am.	Yes		Time Management, Conflict Resolution, Communication, Technology Skills for Learning	I don't think I would change anything. It all made me who I am today.	Keep valuing teachers: we have some really special ones and shouldn't take them for granted.	Don't be too eager to leave the walls of wego. The future is great, but only because of everything it takes to prepare you and get you there.	Improved
8/8/2018 20:23:33	2-year College		Sales Engineer	Electives helped explore my horizon and develop different skills.	No		Communication	Make more friends, be more social.	Offer more electives for programmers, engineers, tech related field.	Take a zero hour, maximize on your electives, develop new skills that will help stand out from the crowd.	Improved
8/8/2018 20:46:27	4-year College		I'm majoring in Biology to become a Physicians Assistant.	Lamenting my notes so my tears roll off without damaging them.		They helped a lot, but I saw many others have many technical difficulties and had to check out others to compensate for these issues. WCCHS should invest in better laptops, although they are expensive. Students could perhaps conduct a fundraiser to help pay as well as be aware of these expenses for their education.	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	Taking an AP course	Invest in better educators. I've had a few that I honestly don't think are suited for their job as well as don't care about their students.	Be proactive. If you want to be successful you need to keep moving along.	Improved

Class of 2017
1-Year Follow-up Survey Results

8/8/2018 23:32:58	2-year College, 4-year College		Biomedical engineering, because I want to be part of the future for prosthetics.	My teachers had a great impact on my learning and pushed me to do my best, which I still think about everyday.	Yes	Time Management, Leadership Skills, Communication	Be involved in so much more get out there and make yourself better.	Try to help them as much with supporting what they really want to do, and if they don't, don't push them. Wego has great opportunities like clubs and programs, encourage kids to join them.	Apply everywhere!! You'll be so proud of yourself when you finally get the acceptance letter you've been waiting for. Get out there and start to change the world and stick to yourself.	Improved
8/9/2018 16:54:23	4-year College		Speech and Hearing Sciences after shadowing an SLP	Essay writing improvement, Chromebooks	Yes	Time Management, Leadership Skills, Communication	Not taking too many AP classes/an AP if I'm unsure if I can pass the test	Realistically discuss a college's format and how it is different from HS in community, learning, tools used for class, etc.	Many college courses require consistent studying, unline some hs courses where you can cram the night before and do ok. Learn time management and learn to study well!	Improved
8/9/2018 17:33:15	4-year College, Work	Took a gap year to work, ended up with a great job offer and I'm now making \$2K a week and I am opening up my own office in the next 5 months. Perusing school about a year after I open up my office.	Business Management. Originally wanted to go the biochemistry route but with my new job, business management makes more sense.	Keeping that student mentality and work ethic has helped me come a long way even though I didn't continue my education after high school, it has helped me advance extremely fast with my job.	Yes	Time Management, Leadership Skills, Conflict Resolution, Communication	Getting involved more with activities and building greater relationships with other students that last past high school. I don't talk to anyone from school anymore.	Emphasis on work ethic and making sure students don't take the easy way out and are actually doing their own work. Paint the bigger picture, not everything will go the way you plan it to and to be sure you have options and resources available when they don't.	Do what makes sense to you. Do what you want. Make sure you aren't making a decision based off of what your family wants for you. Only you know the best option for you.	Remained the same
8/10/2018 10:23:23	2-year College		Fashion designer because I love the creativity of fashion clothing and being able to improve my knowledge of how clothing were created. Also, I am majoring in it as it's for future needs like ripped clothing then I'll sew it. Even what type of fabric is good for the weather. After 2 years of college studying on fashion, I am thinking of pursuing on one specific career that I have not been decided.	Learning what is needed to be done like homeworks, arriving in class on time to learn something new. Most of all is the memories that were left behind as we experience something we have done.	Yes	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Knowledge for future	technology	Teach students that grades are matters the most because in college, classes needed to get good GPA. Also, give a happy memory where that can keep it in their mind for future to remember of what they did. It's called, "Happiness of Life"	Don't regret that you have made delightful memories but you'll regret for not doing for what is needed to be done.	Remained the same

Class of 2017
1-Year Follow-up Survey Results

8/10/2018 18:12:33	4-year College		Criminal Justice and Business Administration, to pursue a career in law enforcement.	Learning studying techniques	Yes	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	Lack of free time.	Allow, them to have more free time to get involved.	Don't put off work it will stack up fast and you wont be able to catch back up.	Remained the same
8/10/2018 23:18:50	Work	I was going to go to college but I changed to focus on work because I need the money to start college.	Retail because I've been working in it for about 10 yrs.	Learning to not listen to what other people say.	No	Time Management, Teamwork, Communication	School starting time.	Let them know that it's okay to not go to college straight out of high school.	Get your plan in order. It's okay if everything doesn't go according to plan but have an idea of what you are going to do.	Remained the same
8/13/2018 15:16:32	4-year College, Work		Nutritional Science. It is always something I've been passionate about and I really enjoy science classes.	AP classes, learning time management, and learning from my mistakes.	Yes	Time Management, Leadership Skills, Communication	Be even more involved in the high school environment and less involved outside of school.	Stress the importance of time management and that professors in college are not going to give you any extensions on tests/papers/etc.	When you are offered extra credit in high school, do it because it rarely comes along in college and when it does it can really help your overall grade and even your relationship with your professor. Also, do not use "senioritis" as an excuse anymore because college is not a piece of cake and you really need to use your last year in high school to prepare yourself for what is about to come.	Remained the same

Class of 2017
1-Year Follow-up Survey Results

8/14/2018 11:12:13	4-year College		Biology Pre-Med. I have always loved science and I cannot see myself doing any other job with the same level of interest and motivation if it doesn't involve science.	AP courses, close relationships with teachers, student council	Yes	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	To be more involved early on.	Encourage student involvement, better preparation for aspects of college not often talked about, like college expenses and picking courses that put them ahead in college.	Make the most of the time you have left with the people you grew up with. Even though you are so close to the finish line, everything you do this year still matters and will affect you in the future. But never give up and stay true to yourself. You will see people do great things and maybe think to yourself that it's not possible for you to attain what they have. If you truly want something, then you have to put all your effort into getting that because what you put in is exactly what you will get out of it.	Improved
8/14/2018 12:26:01	2-year College, Work	Lack of information	Psychology with a minor in criminal justice	AVID	Yes	Conflict Resolution, Communication	Teacher selection	More classes with real life skills like how to create a resume or how to file taxes	Take AP classes and test it will help you get college credit	Decreased
8/14/2018 14:46:57	4-year College	Didnt change my plans	Architecture because I enjoy designing and creating structures and plans	The electives you pick help because they start to narrow your mind into what you want to do	Yes	Time Management, Teamwork, Leadership Skills, Communication, Technology Skills for Learning	take more classes	more electives	manage your time wisely, its harder than it seems when you leave high school	Remained the same
8/15/2018 9:34:30	4-year College	n/a	Non-profit business management. I volunteered with the nonprofit World Relief Dupage in high school and I loved the experience which inspired me to seek a degree and pursue this option as a career.	Studying for exams	literally you will never use google chrome at all in college. should have used office 365 or something similar	Leadership Skills	take harder classes to better prepare myself for college courses	make stuff harder, less exceptions, people will be thankful in long run	take as many college credit classes as you can and apply for scholarships early	Remained the same
8/15/2018 21:39:32	4-year College		Electrical Engineering because i like the mix of creativity and math and generally electronics.	Research paper in American Studies as well as the AP Classes.	Yes	Time Management, Teamwork, Leadership Skills, Communication, Technology Skills for Learning	Remove Mandatory PE it does not help.	Cant think of anything thought I was pretty prepared after high school for collage.	AP classes.	Remained the same
8/15/2018 22:46:55	2-year College, 4-year College, Work		Cartography, I like maps and it pays well.	Economics class to manage money.	Yes	Leadership Skills, Communication, Technology Skills for Learning	Take more time to develop social skills.	How to conduct and job interview.	Go to college.	Remained the same

Class of 2017
1-Year Follow-up Survey Results

8/16/2018 11:58:06	2-year College, Work	none	Teaching. I feel like it would be a good career for me and I would enjoy it.	The Early College Program that I was in.	There is a lot done using my computer in college so it did help however I don't think I would've struggled without it.	Time Management, Leadership Skills, Conflict Resolution, Communication	I wish I had been more involved, but I was in band.	Give more help on how to apply to colleges. I work at my college and it just seems like the incoming students are very confused.	Start thinking about college now and don't wait	Remained the same
8/19/2018 11:31:48	4-year College	finding out my true passions	nutrition, i want to know what's good for you!	having the laptop with me and typing up papers online	Yes	Time Management, Conflict Resolution, Communication, Technology Skills for Learning	i would've gotten involved in more activities	talking more about what students want to pursue for their career so we feel more prepared	enjoy senior year!! but also be thinking in the back of your head what career you want to pursue so you're not scrambling to figure it out	Improved

MUSIC TO YOUR MOUTH



Make dinner a selfless act by joining us for a fundraiser to support Wego Drama. Come in to the Chipotle at **2119 West Roosevelt Road** in Wheaton on **Tuesday, April 24th** between **4:00pm** and **8:00pm**. Bring in this flyer, show it on your smartphone or tell the cashier you're supporting the cause to make sure that 50% of the proceeds will be donated to Wego Drama.



24 MEXICAN GRILL

Online orders will not be included in the fundraiser total. To ensure your purchase is counted in the fundraiser, be sure to order and pay in-restaurant. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an existing gift card will count.



Eat Out 2 Help Out!!!



**Come out and
support your
Wildcat
Softball
Team!!!!**

The event is scheduled from 11am to 11pm on Monday, September 17!! There are two ways to help and support our efforts to raise funds. #1 In order for the program to receive 20% of the pre-taxed bill you **MUST** show your server this invitation. #2 If you cannot visit the restaurant on the day of the event you can also purchase gift cards online anytime during the day of the event and we will still be able to get 20% of your purchase.

Village Tavern & Grill of Carol Stream

291 South Schmale Road, Carol Stream, IL 60188

(630)668-1101



LOG IN

SIGN UP

Help us reach our goal.

DONATE »

SHARE »

Spread the word.



West Chicago Girls Tennis

tennis, West Chicago Community High School

\$ 495
Total Raised



\$ 1,500
Fundraiser Goal

DONATE NOW!



20
DAYS LEFT

12
SUPPORTERS

https://www.snap-raise.com/fundraisers/west-chicago-girls-tennis-2018?share_type=twitter

Student Recognition Proposal

7/31/2018

In an effort to recognize more students for the values we promote at D94, I am proposing recognizing three students per month at the Board Meeting, with clearly defined criteria for each award. This will highlight student accomplishments in several ways and also allow our students to shine in surrounding communities.

I will create a shorter synopsis of their achievements for Kathe Doremus to read at the Board meeting so she will not have to read the full press release. We can include the full press release for the Board packet.

Student of the Month - becomes academically focused

- Revise criteria to make it academically focused
 - Specify criteria in writing
- Don't rely on nominations from staff
 - Select from top 10 students that month
- Create selection committee (Allister, Len?)
- Publicize those who have been nominated as well as those chosen
- This student will be entered in Liberty Suburban's Scholars program for a chance to win one of two \$2,000 scholarships
- Press release
- Recognition at Board Meeting

Involvement Achievement Award

- Recognizing those who are balancing heavy involvement in sports or activities with excellent academic achievement
- Specify criteria
- Allow staff, students or parents to nominate
 - Create an online Google form to receive nominations
 - Place links in
 - For staff
 - For students
 - For parents
- Create selection committee (Marc Wolfe)
- Press release
- Recognition at Board Meeting

Athletes of the Season

- Continue to recognize one male and one female athlete per season (fall, winter, spring)
- Athletic coaches or athletic director may nominate
- Specify criteria
- Does not have to be academically based
- Once the athlete is selected, ask the coach to send a paragraph about the athlete to Becky (i.e. work ethic, awards earned, leadership, etc.)
- Fall athletes recognized at the November Board Meeting
- Winter athletes recognized at the March Board Meeting
- Spring athletes recognized at the June Board Meeting

Good News of the District

- Keep as is OR use this to recognize groups of students at the Board meeting that don't fall under the above categories, such as conference or regional contest winners.
- This area can include staff recognition as well.
- Allow submissions?
- Choose from press releases that month?
- Selection committee?

AP Student Recognition (not recognized at a Board meeting)

- Provide yard signs to those who score a 3, 4 or 5 on the AP exams
- Press release
- More visibility of student achievement in the community

**Finance Committee Meeting
October 5, 2018
157 W. Washington Street
District Administrative Center**

Minutes of the Finance Committee meeting held on October 5, 2018 at the District Administrative Center of Community High School District 94 from 7:30 a.m. to 8:16 a.m.

Call to Order: The meeting was called to order at 7:30 a.m.

1. Roll Call: Finance Committee Members Present: Gary Saake, Kevin Kotche, Ruben Campos, David Blatchley, Douglas Domeracki, Ex Officio
Finance Committee Members Absent: None
Other Board Members Present: None
Others present: Diane Masschelin (Recording Secretary)
2. Public Comment: There was no public comment.
3. Levy: Mr. Blatchley presented information on the Tax Levy. The numbers were derived from PMA's projections and the figures received from the County Clerk based on the revenue from last year, and then compiled for the final equation. Currently we are under the 5% truth in taxation requirement. Mr. Blatchley stated that he has not confirmed the new property figures from Winfield and Wayne townships: however, he is expecting to have more information within the week and will update. The Committee requested that we publish the information in advance so that any required action can be taken in November.
4. Joint Agreement: The joint agreement discussions from last month have been updated for the October Finance Committee Meeting. Criteria were compiled and the revised list is now a "guideline" for the suggested criteria of Intergovernmental Agreements. It was noted that every agreement will be evaluated on its own merit. Dr. Domeracki will share the revised guidelines with the city and it can also be shared with other districts.
5. Contracts/Subscriptions/Licenses: The Website Accessibility Tool is a product that will assist us with the task of updating our website to be compliant with the Americans with Disabilities Act. One handout came from the Communications Committee that Becky Koltz researched. The recommended product was SiteImprove, a one year subscription that will assist us with such things as identifying accessibility issues; web page inventory; identify broken links; ensure that pictures have texts that can be read; assist with search engine optimization; and identify misspellings. It was mentioned that currently OCR has not made it mandatory for websites to be compliant, but will require this in the near future. Mr. Blatchley will bring the contract to the board along with the write up for it because it is a new contract.

Various other contracts/subscriptions/renewals were mentioned and Dave Blatchley will have them listed on the agenda for the October Board Meeting.

The contract sheet will be updated with all the new contracts/subscriptions/renewals. The updated spreadsheet review will be on the agenda for the October Board Meeting.

Mr. Kotche requested the updated Vendor List.

6. Testing Budget: Allister Scott provided the committee with a two page handout pertaining to testing. The handout indicates that the Education Foundation supplemented the AP fee by providing \$5,375 last year for our free and reduced students to take the AP tests. Changes were made to the testing requirements and the State is now providing some funding (because of ESSA) for the PSAT 9 and PSAT 10 tests that the district once paid. Allister is asking whether there is any way to take the funding that once paid for the PSAT 9 and PSAT 10 by the district be applied to the AP testing. The support that the State has offered for AP free and reduced students has always been late in coming and now the sign-up for the AP testing has been moved up by several months. Dr. Domeracki will research the topic further before bringing it to the board.
7. Adjournment: Mr. Ruben Campos moved to adjourn, Mr. Kevin Kotche seconded the motion. The meeting was adjourned by unanimous voice vote at 8:16 a.m.

DRAFT

Community High School District 94

**District Administration Center
157 W. Washington
West Chicago, IL
Finance Committee Meeting
October 5, 2018
7:30 AM**

Agenda

Committee Members:

Ruben Campos, Board Member
Kevin Kotche, Board Member
Gary Saake, Board President
Dave Blatchley, Director of Business Services
Douglas Domeracki, Superintendent, Ex Officio

1. Roll Call
2. Public Comment
3. Levy
4. Joint Agreement
5. Contracts/Subscriptions/Licenses/Quotes
6. Testing Budget
7. Adjournment

2018 LEVY CALCULATION PAGE

Limiting Rate: $\frac{\text{Prior Year Extension} \times (1 + \text{Lesser of } 5\% \text{ or CPI})}{\text{Total EAV} - \text{New Construction}}$

Limiting Rate: 2.0647%
Estimated Capped Extension: \$24,168,681.56

Consumer Price Index:	2.10%
Actual Total EAV for 2017:	\$1,105,867,897
Estimated % change from 2017 EAV:	5.40%
Estimated New Construction for 2018:	\$5,000,000
Estimated Total EAV for 2018:	\$1,170,584,763
Total change from prior year:	5.85%

	Prior Year Extension:	Maximum Tax Rate:	Individual Fund Estimated Maximum Extension:	Prorated Extension based on prior year extension:	Manual Override:	Balloon % input:	Levy Amount:	
Educational	\$18,220,279.47	3.50%	\$40,970,466.72	\$18,682,706.08	\$18,682,707	1.00%	\$18,869,534.00	
Operations & Maintenance	\$3,258,992.69	0.55%	\$6,438,216.20	\$3,341,705.19		1.00%	\$3,375,122.00	
Transportation	\$871,423.90	0.00%	\$0.00	\$893,540.44		1.00%	\$902,476.00	
Working Cash	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Municipal Retirement	\$421,335.67			\$432,029.07		1.00%	\$436,349.00	
Social Security	\$397,006.58			\$407,082.52		1.00%	\$411,153.00	
Fire Prevention & Safety *	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Tort Immunity	\$162,562.58			\$166,688.38		1.00%	\$168,355.00	
Special Education	\$238,867.47	0.40%	\$4,682,339.05	\$244,929.87		1.00%	\$247,379.00	
Leasing	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
	\$0.00	0.00%	\$0.00	\$0.00			\$0.00	
Capped Extension/Levy	\$23,570,468.36		\$52,091,021.97	\$24,168,681.56	\$18,682,707.00	Capped Levy	\$24,410,368.00	3.56% NO
						Levy in excess of estimated extension:	\$241,686.44	
SEDOL IMRF	\$0.00			SEDOL IMRF			\$0.00	
Bond and Interest:	\$2,716,011.56			Bond and Interest:	\$2,716,011.56		\$2,716,011.56	0.00%
Total Extension/Levy	\$26,286,479.92					Total Levy	\$27,126,379.56	3.20%

INTERGOVERNMENTAL AGREEMENTS

Board of Education criteria:

1. New construction only adding to EAV of \$5 million.
2. No abatement on existing infrastructure.
3. Abatement can never be more than fifty (50) percent of the value.
4. Include a statement about ethics and ethically responsible businesses only.

The business purpose of the entity requesting an abatement must be in line with the mission and vision of District 94 and its students.

5. All taxing bodies must be included in the agreement.
6. Number of jobs created—new business require fifty (50) or more permanent, full time employees.

*The above list is suggested criteria only.

Website Accessibility Tool
Summary for Board Finance Committee
9/27/2018

There are three tools available to assist us in the task of making our website compliant with the Americans with Disabilities Act. These issues include:

- Can a screen reader accurately read our website content, including PDFs? Any PDFs that are created by a copy machine are actually images and cannot be read.
- Can your website be navigated with a keyboard rather than a mouse? Vision impaired users cannot use a mouse.
- Are all videos captioned?
- Do all photos have alternate text explaining their content?
- Is there enough contrast between the page color and text for clarity and ease of reading?
- Does the text of a link explain what the link is, or does it just say "click here"?
- Are page titles descriptive of the content on the page?

The following products available to the education market have been researched and their attributes are indicated below:

1. **Free:** The **WAVE** product is free but they will not guarantee reliability or quality of the product. We must agree to download and/or use the **WAVE** service at our own discretion and risk and that we are solely responsible for any damages to our computer system or loss of data that results from the download or use of **WAVE**.
2. **\$3,000/year:** **Blackboard Ally** is a tool created by our website provider added to the back end - the content management system - of our website. It detects trouble spots and monitors and reports on our website content to make it more accessible. There is no training or implementation fee.
3. **\$4,050/year:** **SiteImprove** is a separate application that reads our website. This product provides more than assistance with identifying accessibility issues, it also keeps an inventory of our web pages, identifies broken links and misspellings, can review policy based on keywords, and assists with search engine optimization. This tool covers the overall management of our website.

We recommend **SiteImprove**, as in addition to the accessibility features, the additional \$1000 per year will help us manage the total website and catch errors the district website editors may not. Once the contract is in place, training would begin immediately for all website content editors across the district.

Becky Koltz

**Community High School District 94
West Chicago, IL**

Memorandum

To: Doug Domeracki, David Blatchley
 From: Allister Scott, Assistant Principal for Teaching and Learning
 Date: August 31, 2018
 Re: Testing Budget

Due to two major shifts in standardized testing, the testing budget requires analysis. Starting in the 2018-19 school year, ISBE is funding both the PSAT 9 and PSAT 10. The funding of PSAT 9 and PSAT 10 by ISBE will save the district \$10,760.

Starting in the 2016-17 school year, the dedicated federal funding for low income students to take the AP exam, a Title I program called the Advanced Placement® Test Fee Program, was eliminated. Last year the cost of AP exams for free and reduced students was covered by the Education foundation. However, this was a one-year solution. To ensure students who qualify free and reduced lunch continue to be able to take AP exams, it is recommended that the district pay a portion of the exam fee for students, using the following price structure, that was in place prior to the change. The cost of exam for students who qualify for free and reduced lunch is \$53, this is a discounted cost from College Board. The student would be charged \$10 per exam per student, the additional \$43 per student per exam would be paid for by the district. In the 2017-18 school year, this price structure would have cost the district \$5375 (125 exams x \$43). The savings from the ISBE funded PSAT 9 and 10 offset the cost of free and reduced students taking the AP exam.

The table below provides information on the 2017-18 testing budget:

Test	Grade tested	Vendor	Cost (2017-18)	Notes
PSAT 8	8 th Grade	Cambridge education	\$7,084.93	
PSAT 9/10	9 th grade/10 th grade	College Board	\$10,760	
PSAT/NMSQT	10 th – 12 th grade	College Board	\$2,2247	Students pay \$20 per test to cover cost of test
AP testing	9 th – 12 th grade	College Board	\$55,360.00	Students pay \$100 to cover cost. \$94 to college board, rest covers total registration, table rental and proctors.

**Community High School District 94
West Chicago, IL**

				\$5375 from foundation to cover cost of free and reduced students,
Table Rental		Marquee table rentals	\$9103.37	Table rental for PSAT/NMSQT, SAT and AP

CONTRACT LISTINGS

Yearly Amount	Vendor Name	Lead Time	Start Date	End Date	Service Type	Account Number	TYPE	Public Ad	Bid Open	Originator	# Years	
\$ 84.00	XoHo	Aug-19	7/1/2018	6/30/2019	Yearly subscription fee for 25 computers	10- E 014 2220 3421	Subscription			Schmidt	1 yr	
\$ 119.00	Skyward	Jun-19	7/1/2018	6/30/2019	Crystal Reports Main Renewal	10 E 090 2660 3230	Invoice			Hunter	1 yr	
\$ 200.14	Illinet OCLC Service	Feb-19	7/1/2018	6/30/2019	LRC Subscription Agreement	10 E 061 2220 3227	Subscription			Brady	1 yr	
\$ 227.00	IBM Bd Approval 9/2018	Sep-19			SPSS Statistic Subscription	10 E 090 2660 4011	Subscription			Hunter	1 yr	
\$ 254.74	IBM	Sep-19			User Annual Subscription	10 E 090 2660 4011	Subscription			Hunter	1 yr	
\$ 259.18	Illinois Central Railroad	Mar-19	4/15/1968	N/A	Land Lease/conservation	20 E 000 2540 3201	Contract/inv			Blatchley	ongoing	
\$ 273.01	SIS Resources	May-19	6/8/2018	6/7/2019	SQL Reports	10 E 090 2660 4011	Subscription			Hunter	1 yr	
\$ 325.00	Libraries First	Apr-19	7/1/2018	6/30/2019	E-Book Hosting - LRC	10 E 061 2220 3227	Renewal			Brady	1 yr	
\$ 335.00	CDWG	Nov-19	12/12/2018	12/12/2019	Auto CAD Annual-GC	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr	
\$ 447.30	Johnson Controls	Sep-19	11/1/2018	10/1/2019	Fire Alarm and Detection - District Office	20 E 000 2543 3246	Agreement			Blatchley	1 yr	
\$ 695.00	Actively Learn Bd Approval 9/2018	Jun-19	8/24/2018	8/23/2019	Team License	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr	BD
\$ 728.00	Grolier Online-Scholastic Go	Jun-19	8/7/2018	8/7/2019	LRC Data Base	10 E 061 2220 3227	Renewal			Brady	1 yr	
\$ 733.25	AP Insight/College Board Bd Approval 9/2018	Jul-19			AP Assessment Feedback		Proposal			Albright	1 yr	
\$ 774.26	Johnson Controls	Jun-19	8/1/2018	7/31/2019	Fire Alarm-System-FA test	20 E 000 2543 3246	Agreement			Blatchley	1 yr	
\$ 875.00	ImPact Applications	Jul-19	8/2/2018	8/2/2019	Concussion Management	10 E 100 1500 3260	Invoice			Mullaney	1 yr	
\$ 895.66	N2Y, LLC	Jan-19	8/10/2018	6/30/2019	Curriculum Learning Sp Ed	10 E 931 1220 3190	Invoice			Welch	1 yr	
\$ 1,417.00	Pentegra Systems Bd Approval 9/2018	Jul-19	7/1/2018	6/30/2019	Barracuda Messaging Archiver 350	10 E 014 2220 3421	Quotation			Schmidt	1 yr	
\$ 1,492.86	GHA Technologies	Nov-18	12/29/2017	12/29/2018	Unitrends Back-up License Renewal	10 E 014 2220 3421	License			Schmidt	1 yr	
\$ 1,500.00	Texthelp-EquatIO	Jul-19	8/3/2018	8/3/2019	Software-Math	10 E 014 2220 3421	Subscription			Schmidt	1 yr	
\$ 1,606.50	Conference Technologies	Jan-21	7/1/2018	6/30/2021	Smart Learning software for Math	10 E 014 2220 3421	Proposal			Schmidt	3 yr	
\$ 1,800.00	EdPuzzle	Nov-18	1/16/2018	1/1/2019	School Channel and Gradebook	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr	
\$ 1,960.78	Dell	May-19	7/17/2018	7/17/2019	Comprehensive Gateway Security Suite	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr	
\$ 1,994.00	Pentegra Systems	Jan-19	2/7/2018	2/6/2019	Energize Update- Barracuda Spam Filter	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr	
\$ 2,127.37	Frontline Education	Jul-19	8/24/2018	8/23/2019	Applicant Tracking - Internal	10 E 072 2330 4700	Invoice			Moore	1 yr	
\$ 2,200.00	PTC Wizard	Dec-18	2/15/2018	2/14/2019	Annual Subscription-Data	10 E 090 2660 4011	Subscription			Hunter	1 yr	
\$ 2,412.00	Follett Library Resources - ABC Clío	Apr-19	6/30/2018	6/30/2019	LRC Data Base ABC CLIO	10 E 061 2220 3227	Renewal			Brady	1 yr	
\$ 2,475.00	Rosetta Stone Bd Approval 9/2018	Jul-19	8/27/2018	8/27/2019	License Renewal	10 E 951 1800 3190	Invoice			Jimenez	1 yr	
\$ 2,838.00	Flinn Scientific - FLINNPREP Bd Appvl 9/2018	Jul-19	8/1/2018	8/1/2019	AP Prep for Science	10 E 004 1130 4050	Quote			Albright 1 yr		
\$ 2,940.00	Dude Solutions	Apr-19	7/1/2018	6/30/2019	Active Data Calendar	10 E 014 2220 3421	Invoice			Schmidt	1 yr	
\$ 3,010.00	Raptor-Additional Package	Mar-19	7/1/2018	6/30/2019	Visitor Mgmt.-Emergency \$760 yr	10 E 069 1130 3600	Renewal			Martino	1 yr	
\$ 3,500.00	Texthelp-Read&Write	May-19	8/3/2018	8/3/2019	Software-English	10 E 014 2220 3421	Subscription			Schmidt	1 yr	
\$ 3,630.22	Blackboard Inc.	Apr-19	7/1/2018	6/30/2019	Yearly Website Renewal	10 E 014 2220 3421	Renewal			Schmidt	1 yr	
\$ 3,748.50	West School Messenger Bd Approval 9/2018	Jul-19	9/1/2018	8/31/2019	Notification Service	10E 090 2660 4010	Renewal			Hunter	1 yr	
\$ 4,164.00	Bull Valley	Nov-18	11/21/2017	11/20/2018	Annual License/Document Mgmt.	10 E 090 2660 4011	License			Hunter	1 yr	
\$ 4,434.00	Avid Bd Approval 9/2018	Feb-19	7/1/2018	6/30/2019	College Readiness Membership	10 E 054 1130 3190	Contract			Pater	1 yr	
\$ 4,897.04	ProQuest, LLC	Apr-19	8/1/2018	7/31/2019	Research Library	10 E 061 2220 3227	Invoice			Brady	1 yr	
\$ 5,600.00	Frontline Education	Mar-19	7/1/2018	6/30/2019	Absence & Substitute Mgmt.	10 E 001 1130 3231	Invoice			Moore	1 yr	
\$ 6,000.00	Overdrive	Apr-19	7/1/2018	7/1/2019	E-Book Hosting - LRC	10 E 061 2220 3227	Renewal			Brady	1 yr	
\$ 7,192.56	Waste Management	Jun-20	3/1/2018	3/1/2021	Disposal/School/Compactor	20 E 000 2542 3212	Contract			Blatchley	3 yr	
\$ 7,645.04	Telcom Innovations Group, LLC Bd Approval 9/20	Sep-19	10/19/2018	10/18/2019	Maintenance Annual - Phone/software	10 E 014 2220 3421	Maint Agree			Schmidt	1 yr	
\$ 8,688.00	Pitney Bowes Lease		5/9/2016	5/9/2020	Postage-District	10 E 070 2410 3410	Lease			Blatchley	4 yr	
\$ 9,240.00	CDWG	Apr-19	6/30/2018	6/30/2019	Web Filter, My Big Campus-Lightspeed	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr	
\$ 9,287.20	Gerald Nissan	Feb-19	8/19/2018	7/20/2020	Driver's Ed car w/down payment	10 E 005 1130 3252	Lease			Blatchley	3 yr	
\$ 9,351.00	School Technology Bd Approval 9/2018	Aug-19			Time Clocks/warranty/Skyward		Quotation			Moore	1 yr	
\$ 9,900.00	Gale Cengage	May-19	7/1/2018	6/30/2019	LRC Data Base	10 E 061 2220 3227	Renewal			Brady	1 yr	
\$ 10,775.00	Johnson Control	Jun-18	9/1/2017	8/31/2018	Fire Alarm System School	20 E 000 2543 3246	Contract			LaCour	1 yr	
\$ 11,550.00	GoGuardian - Liminex Inc. Bd Approval 9/2018	May-19	7/30/2018	7/30/2019	Classroom Management GoGuardian	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr	
\$ 12,060.00	Phoenix Systems & Service	N/A	N/A	N/A	Elevator Installation S2 System	20 E 000 2543 3249	Invoice			Blatchley	N/A	
\$ 12,340.00	Goldstar	May-19	7/15/2018	7/14/2019	Annual subscription-Software	10 E 090 2660 4011	Subscription			Hunter	1 yr	
\$ 14,848.00	Trane	Jun-18	7/1/2017	6/30/2018	Chillers-Service renewal	20 E 000 2543 3242	Contract			LaCour	1 yr	
\$ 15,661.67	Edgenuity	Feb-21	7/31/2018	7/30/2021	online pathway for Special Ed	10 E 930 1220 3190	Quotation			Welch	3 yr	
\$ 15,745.00	Power School	May-19	6/8/2018	6/7/2019	Power School Agreement Annual	10 E 090 2660 4011	Invoice			Hunter	1 yr	
\$ 16,000.00	College of DuPage	Apr-19	7/1/2017	6/30/2018	Graduation	10 E 069 1130 3040	Contract			Domeracki	1 yr	
\$ 16,000.00	Ground Effects Maintenance	May-20	11/1/2017	10/31/2020	Snow Removal \$16000/yr plus pts	20 E 000 2542 3234	Bid	9/20/2017	10/6/2017	Blatchley	3 yr	

CONTINUED ON THE BACK SIDE

CONTRACT LISTINGS

Yearly Amount	Vendor Name	Lead Time	Start Date	End Date	Service	Account Number		Public Ad	Bid Open	Originator	# Years	
\$ 17,140.10	Hobson/Naviance	Feb-23	4/18/2018	4/17/2023	Tracker \$69.700.50 total 5 yr	10 E 051 2120 3420	Quote			Egan	5 yr	
\$ 18,322.02	Otis Elevator	N/A	N/A	N/A	Card Reader Install	20 E 000 2543 3249	Contract			Blatchley	N/A	
\$ 18,731.59	Kajeet Hotspots	Jul-19	9/9/2018	9/9/2019	Mobile hotspots for students		Renewal			Schmidt	1 yr	
\$ 20,000.00	DSP Insurance Services Bd Approval 9/2018				Fee Agreement		Contract			Blatchley	1 yr	
\$ 20,029.30	A T & T	May-19	1/9/2014		Internet Charges					Schmidt	ongoing	
\$ 20,964.00	Skyward	Jun-19	7/1/2018	6/30/2019	Annual Fees	10 E 080 2510 3190	Invoice			Hunter	1 yr	
\$ 22,008.00	Pitney Bowes Lease	Apr-20	8/29/2015	8/29/2020	Postage-School	10 E 070 2410 3410	Lease			Blatchley	5 yr	
\$ 25,020.00	Honeywell Service Agreement	Apr-19	7/1/2016	7/1/2019	Building Automation HVAC	20 E 000 2543 3242	Contract			LaCour	3 yr	
\$ 25,670.00	Murnane Paper	Apr-19	7/1/2018	6/30/2019	Paper Bid - vendor changes	10 E 001 1130 4053	Bid	District 33	4/27/2018	Blatchley	1 yr	
\$ 27,250.00	IL Dept Innovation & Technology	N/A	7/1/2018	6/30/2019	Internet-Fills Pipe	10 E 014 2220 3402	Contract			Tech	1 yr	
\$ 36,000.00	Baker Tilly	Mar-19	7/1/2017	6/30/2018	Auditor-Engagement Letter	10 E 075 2310 3170	Letter			Blatchley	1 yr	
\$ 42,660.19	Nicor Gas	N/A	N/A	N/A	Gas Provider	20 E 000 2540 4650				Blatchley	ongoing	
\$ 62,000.00	ATI Physical Therapy	May-21	8/1/2018	7/31/2021	Athletic Trainer	10 E 100 1500 3118	Bid	6/22/2018	7/3/2018	Blatchley	3 yr	
\$ 96,717.62	Andy Frain	Aug-20	7/1/2018	6/30/2021	School Security	10 E 069 1130 3051	Bid	6/23-24/18	7/3/2018	Blatchley	3 yr	
\$ 111,056.00	SELF	Jun-19	7/1/2018	6/30/2019	Employee Loss - Insurance	80 E 000 2362 3801	Invoice			Blatchley	1 yr	
\$ 112,630.00	ISDLAF-CLIC	Jun-19	7/1/2018	6/30/2019	Insurance Premium	80 E 000 2364 3807	Invoice			Blatchley	1 yr	
\$ 121,718.86	A T & T		2/16/2016	6/30/2019	Phone/DuComm	to date	Contract			Tech	3 yr	
\$ 128,284.36	Constellation NewEnergy		3/15/2011	N/A	Gas Provider	17/18	Invoice				ongoing	
\$ 134,930.00	Virtual Driver Interactive Bd Approval 9/2018	N/A	Sep-18		Driving Simulators/Package		Quote			Parry	N/A	
\$ 227,884.00	Proven IT/Marlin - Bank 4 yr \$	Jun-21	8/13/2018	8/13/2022	Copiers/School/District \$ for 4 yr	10 E 001 1130 3250	RFP		7/6/2018	Blatchley	4 yr	
\$ 238,857.00	City of West Chicago-Police		4/1/2007		Intergovernmental	On going				Domeracki		
\$ 246,375.00	CDWG	Feb-19	7/1/2018	6/30/2019	Chromebooks	10 E 104 2220 5410	Bid	5/9/2018	5/23/2018	Tech		
\$ 285,510.00	Interkal -2018 Referendum	N/A	N/A	N/A	2018 Bleacher Replacement	60 E 000 2530 5002	Bid /Ref	11/11/2017	12/6/2017	Blatchley		
\$ 359,350.00	Ombudsman/Plus	May-20	7/1/2017	6/30/2020	Education Services	10 E 022 4220 6703	Contract			Domeracki	4 yr	
\$ 389,182.11	Sunrise Southwest NEW -Septran 17/18 \$	May-21	7/1/2018	6/30/2021	Student Transportation-Sp Ed		Bid	SASED		Blatchley	3 yr	
\$ 540,847.56	Constellation NewEnergy				Electric Provider	17/18					ongoing	
\$ 605,682.00	Illinois Central School Bus	May-21	7/1/2018	6/30/2021	Student Transportation-multiple accounts	40 E 000 2550 3301	Bid	4/22,23,25	5/7/2018	Blatchley	3 yr	
\$ 1,195,741.41	L.J. Morse	N/A	N/A	N/A	2018 General Remodeling	60 E 000 2530 5001	Bid /Ref	11/11/2017	12/6/2017	Blatchley		
TBD	BrightStar Care Bd Approval 9/2018	Jul-19	8/16/2018	8/15/2019	Staffing/LPN/RN/CAN/hourly rate	10 E 052 2130 3190	Contract			Pater		
TBD	Ombudsman	Mar-20	7/1/2018	6/30/2019	Alternative Education	10 E 097 4210 6709	Contract			Domeracki	1 yr	
New Contracts for October												
Yearly Amount	Vendor Name	Lead Time	Start Date	End Date	Service	Account Number		Public Ad	Bid Open	Originator	# Years	
\$ 430.00	NoodleTools				Subscription						1 yr	
\$ 875.00	Xperience Chicago LLC				Contract						1 yr.	
\$ 1,276.50	Marquee Event Rentals				Rental tables/Chairs for testing							
\$ 1,498.80	GHA Technologies, Inc.				License						1 yr	
\$ 1,518.00	Marquee Event Rentals				Contract							
\$ 1,574.10	JitBit				License						1 yr	
\$ 1,769.41	hudl				Renewal						1 yr	
\$ 1,800.00	edpuzzle				Subscription						1 yr	
\$ 4,050.00	Siteimprove				Contract						1 yr	
\$ 5,750.00	Certiport				Software						1 yr	
\$ 6,009.86	Cambridge Educational Software				Renewal						1 yr	
\$ 15,590.00	Trane				Renewal						1 yr	
TBD	A T & T				Contract						2 yr	

**REGULAR BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT 94
September 18, 2018 – 7:00 P.M.
157 W. Washington Street
West Chicago, IL 60185**

OPENING ACTIVITIES

1. Call to Order at 7:00 p.m.
2. Olivia Bartler led the Board and meeting attendees in the Pledge of Allegiance.
3. Ms. Yackey read the Mission Statement:
“Community High School strives to promote and provide growth experiences in Learning, Leadership and Living.”
4. Roll Call – Present were: Mr. Saake, Mr. Campos, Mr. Kotche, Mr. Nagel, Ms. Scanlan and Ms. Yackey
Absent – Ms. Doremus
Also in attendance: Dr. Domeracki, Mr. Cole, Mr. Blatchley, Ms. Moore, Dr. Cheng and Ms. Glunt
5. Additions to the Agenda:
There were no additions.

PUBLIC HEARING ON PROPOSED 2018-19 BUDGET

1. Overview of Proposed 2018-19 Budget:
Mr. Blatchley gave an overview of the proposed 2018-19 budget.
2. Public Comment on Proposed 2018-19 Budget:
There was no public comment.
3. Board Discussion of Public Input:
There was no discussion.
4. Adjournment of Public Hearing of Proposed Balanced 2018-19 Budget:
MOTION: That the Board of Education adjourn the Public Hearing portion of the Board of Education meeting at 7:08 p.m.
MOTION: Mr. Campos
SECOND: Ms. Yackey
VOTE: Unanimous Approval on Voice Vote 6 – 0
5. Fiscal Year Budget 2018-19:
MOTION: That the Board of Education adopt the budget for the 2018-19 school year as presented at the Public Hearing conducted on September 18, 2018; sign the applicable School District Budget Form; and authorize submission of the Chief Fiscal Officer’s Certificate of Estimated Revenue.
MOTION: Mr. Kotche
SECOND: Mr. Campos
VOTE: Unanimous Approval on Roll Call Vote 6 – 0

GOOD NEWS OF THE DISTRICT:

Social Workers Jeff Anderson and Lindsay Maxson were commended for the support they provided during the recent tragedy.

PUBLIC PARTICIPATION:

There was no public participation

ADMINISTRATIVE REPORTS AND INFORMATION:

1. Superintendent's Report:

Dr. Domeracki reported the following:

- There had been 5 FOIA requests. The estimated cost of each request is as follows:
 - SmartProcure request for purchasing records from June 6, 2018 through current - \$36.00
 - HBO RealSports request for number of students playing football in 2012-13, 2017-18 and how many of those students received free or reduced lunch. Percentage of school population receiving free or reduced lunch in the 2017-18 SY - \$36.00
 - Ralph Padron request for Superintendent cell phone call log - \$300.00
 - Ralph Padron request for Superintendent eLog - \$1165.00
 - Susan Gillespie request for financial data on the sale of Chromebooks to seniors - \$109.00
- The national test of the Emergency Alert System & Wireless Emergency Alerts will take place October 3, 2018.
- The Class Size Committee will meet September 19, 2018.
- A fire drill is scheduled for September 20, 2018; a law enforcement drill and video is scheduled for September 28.
- Monthly presentations will be made at board meetings.
- The State Report Card will be released October 31st.
- Washington Street between Arbor and Clara will undergo a reconstruction project this summer. Access to the district office will be affected.
- SunCast's ground breaking ceremony will be held October 3rd.
- The Athletic Director position will be posted September 24th.
- The LEND Council meeting will be September 28th.

Dr. Domeracki asked board members' opinion on reviewing closed session minutes that have been previously reviewed but remain closed. Board members agreed there will be a regular review of the past 2 years on a semi-annual basis.

2. Director of Building Operations Report:

Mr. Cole reported the punch list from the summer construction was nearly completed. Pepper Construction will present construction drawings tomorrow for review and they will conduct another cost analysis.

3. Director of Business Services Report:

Mr. Blatchley reported the following:

- A team had used Snap! Raise for fundraising. The team received quite a bit of exposure; another issue with Snap! Raise is the amount of profit they retain. Other methods of fundraising are being reviewed.
- Based upon legal recommendation, the Board will need to approve travel and expenses for board members.
- A plan must be written by September 30 regarding evidence-based funding.
- A list of all current contracts is 85 – 90% complete. A discussion will be held at the next Finance Committee meeting to develop recommendations on which contracts should be brought to the board for approval.

4. Director of Human Resources Report:

Ms. Moore reported the following:

- The Administrator & Teacher Salary & Benefits Report is included in the packet.
- A time management system will be implemented for non-salary staff.
- Insurance, Evaluation and Appendix B Committee meetings have been scheduled for the 2018-19 school year.
- Ms. Moore had attended a school law conference on the fair share case. The conference recommended that signed authorization cards be on file.
- Ms. Moore will attend a legal update regarding the 3% salary cap and its implications.

5. Principal's Report:

Dr. Cheng reported he would be scheduling an Education Committee meeting soon. He then gave a presentation on this year's WeGo In With Pride.

6. Committee and Representative Reports:

Finance Committee Approval of Minutes:

MOTION: That the Finance Committee approve the minutes of the meeting of September 7, 2018.

MOTION: Mr. Kotche

SECOND: Mr. Campos

VOTE: Unanimous Approval on Roll Call Vote 5 - 0

Human Resources Committee Approval of Minutes:

MOTION: That the Human Resources Committee approve the minutes of the meeting of August 29, 2018.

DISCUSSION: Board members discussed Exhibit A, "Procedures for Salary Schedule Placement – Licensed Staff" which were an attachment to the Human Resources Committee minutes. The Board wants to review these criteria again prior to implementation. It was discussed they would be revisited sometime in December or January. Specific concerns related to granting of Column Credit to Related Services Staff and how that would impact current staff. Whether this will become board policy or remain as guidelines/procedures for the Human Resources Director is yet to be determined.

MOTION: Ms. Yackey

SECOND: Ms. Scanlan

VOTE: Unanimous Approval on Roll Call Vote 5 - 0

7. Future Dates:

- a. Regular Board of Education Meeting – October 16, 2018
- b. Regular Board of Education Meeting – November 13, 2018

8. Future Issues:

Pete Martino will report on the rules and regulations of student parking at the October board meeting.

CONSENT AGENDA (Roll Call)

Action items considered routine and/or which have been previously discussed by the Board will be enacted under one roll call motion unless removed for separate action upon Board request.

They are enumerated under the heading “Recommended Action”.

1. Items Removed from Consent Agenda for Separate Action:

No items were removed.

2. Consent Agenda Action for All Items Except those Listed in 1. Above.

MOTION: That the Board approve all items on the Consent Agenda which have not been specifically removed for separate action as shown on line 1. immediately above.

MOTION: Mr. Kotche

SECOND: Mr. Campos

VOTE: Unanimous Approval on Roll Call Vote 6 - 0

CONSENT AGENDA ITEMS - RECOMMENDED ACTION(S):

1. Approval of Minutes

- a. Regular Board of Education Meeting - August 21, 2018

MOTION: That the Board of Education approve the minutes of the meeting as listed above.

2. Acceptance of Minutes

- a. Human Resources Committee Meeting – August 29, 2018

- b. Finance Committee Meeting – September 7, 2018

MOTION: That the Board of Education accept the minutes of the meetings as listed above.

3. Approval of Financials

- a. Approve Current Expenditures
- b. Imprest Fund Statement
- c. Treasurer’s Report
- d. Statement of Position/Financial Report
- e. Statement of Revenue/Expenditures YTD Ending August 31, 2018
- f. 3-Year Budget/Actual Report
- g. Grant Reports
- h. Petty Cash Fund Report
- i. Student Activity Account Fund Balance
- j. New Vendors Monthly Report
- k. Quarterly Financial Reports
- l. Referendum Revenue & Expenditure Report
- m. Board Expenses

MOTION: That the Board of Education approve the expenditures from August 16, 2018 to September 12, 2018, and accept the financial reports.

4. **Semi-Annual Review of Closed Session Minutes**

The School Code requires a review of closed session minutes be conducted twice a year. The motion which follows is based on the review conducted by Mr. Campos, Mr. Nagel and Dr. Domeracki on August 21, 2018.

MOTION: That the Board of Education approve the report on review of closed session minutes as presented by Mr. Campos and Mr. Nagel

5. **Destruction of Closed Meeting Audio Recordings**

The Legislature requires that closed session meetings of Boards of Education be audio recorded and those recordings retained for a period of 18 months. Beginning in July, 2005, Boards can destroy those recordings provided that they are at least 18 months old and that the minutes of the specific closed session meetings have been approved and are retained as part of the official records of the Board's business. It is suggested that the Board purge these audio recordings twice a year in conjunction with the semi-annual review of closed session minutes.

MOTION: That the Board of Education approve the destruction of audio recordings of closed session Board of Education meetings made prior to February 1, 2017, which meets the state criteria of being at least 18 months old, and for which approved minutes are retained as the official records of the Board's business.

CONSENT AGENDA APPROVAL

OLD BUSINESS:

There was no old business.

NEW BUSINESS:

1. **Personnel Reports – (Roll Call)**

The Personnel Report consisted of:

- The employment of 2 non-certified staff effective September 6, 2018
- The leave of absence of 1 certified staff
- The employment of 3 sponsors for the 2018-2019 school year
- The resignation of 1 coach effective the end of the 2017-2018 school year
- The resignation of 1 coach effective August 31, 2018
- The approval of 1 stipend payment recommendation

MOTION: That the Board of Education approve the Personnel report as presented in the packet.

MOTION: Ms. Yackey

SECOND: Mr. Campos

VOTE: Unanimous Approval on Roll Call Vote: 6 - 0

2. **Student Travel: German Exchange – Summer 2019 – (Roll Call)**

The World Languages Department is requesting a German Exchange trip to Gunzenhausen, Germany (Bavaria), which is beyond a 250 mile radius of West Chicago Community High School. According to Policy ¶7204 – Field Trips, Student Travel and Optional Student Travel, this qualifies as Student Travel

MOTION: That the Board of Education approve student travel for the World Languages Department German Exchange trip to Gunzenhausen, Germany (Bavaria) June or July, 2019.

MOTION: Mr. Kotche
SECOND: Ms. Scanlan
DISCUSSION: It was discussed that travel insurance is available to all students who are traveling.
VOTE: Unanimous Approval on Roll Call Vote 6 – 0

3. **Board Travel - (Roll Call)**

MOTION: That the Board of Education approve the travel of Board Members to the Triple I Conference, the National School Board Association Conference and DuPage Division Dinner meetings in accordance with Board Policy ¶1904 and ¶1904P up to the limit of the budget.

MOTION: Ms. Scanlan

SECOND: Mr. Kotche

DISCUSSION: It was discussed that these expenses which are also included and voted on in the financial reports must annually be specifically identified separately with a roll call vote.

VOTE: Unanimous Approval on Roll Call Vote 6 – 0

4. **Treasurer's Bond – (Roll Call)**

The District is required to provide notice of its Treasurer and Treasurer's Bond to the Regional Office of Education for filing.

MOTION: That the Board of Education approve the Surety Bond of the Treasurer and 2018 General Obligation Bonds

MOTION: Mr. Campos

SECOND: Mr. Kotche

VOTE: Unanimous Approval on Roll Call Vote 6 – 0

CONTRACT DISCUSSION:

Board members agreed to one vote on all of the following contracts. Three contracts were discussed individually by board members.

Board members discussed what the criteria should be for board approval of a contract versus allowing administration to approve contracts. The topic will be an agenda item for the next Finance Committee which will bring back a recommendation to the board for further discussion.

Virtual Driver Interactive:

Due to water damage of the current Driver's Education simulators, insurance will reimburse the district \$2000 per simulator. The capability and longevity of the proposed simulators was discussed.

School Technology:

It was determined that the topic of time management had already been discussed during the Director of Human Resources report.

DSP Insurance Services:

Board members and administrators discussed that DSP Insurance Services is a consulting firm that offers recommendations regarding insurance costs to assist the Board and the WCHSTA in

meeting the contractual requirements established in the new collective bargaining agreement. The services will be in effect from 10/1/18 through 1/31/19.

MOTION: That the Board of Education approve items 5 – 17 on the agenda including:

5. **Virtual Driver Interactive**

MOTION: That the Board of Education approve the purchase of sixteen driving simulators from Virtual Driver Interactive for a total cost of \$134,930 which includes a network package, instruction station, installation and training.

6. **Telecom Innovations Group, LLC**

MOTION: That the Board of Education approve the annual maintenance agreement and software assurance from Telecom Innovations Group, LLC for the Mitel 3300 MXe III system. A total cost for the year is \$7,645.04

7. **BrightStar Care**

MOTION: That the Board of Education approve the new school contract and addendum for BrightStar Care. BrightStar provides the district with temporary nursing services when needed,. Hourly rate for LPN is unchanged, Hourly rates for BrightStar Care Services are found on Exhibit B.

8. **School Technology**

MOTION: That the Board of Education approve the purchase of biometric readers, screen protectors, an extended warranty, Skyward implementation, and shipping for a total cost of \$9,351.00 for the implementation of time clocks.

9. **DSP Insurance Services**

MOTION: That the Board of Education approve the fee agreement and contract with DSP Insurance Services for a total cost of \$20,000. DSP Insurance Services will assist the Board and the WCHSTA in meeting the contractual requirements established in the new collective bargaining agreement.

10. **GoGuardian**

MOTION: That the Board of Education approve the renewal subscription of GoGuardian, the education-focused software that offers Chromebook management and web filtering, for a total cost of \$11,550.00

11. **Pentegra Systems**

MOTION: That the Board of Education approve the renewal of the District's Barracuda email server from Pentegra Systems for a total cost of \$1,417.00.

12. **AP Insight**

MOTION: That the Board of Education approve the online resource from the CollegeBoard called AP Insight (to be used in AP Biology) for a total cost of \$733.25.

13. **FlinnPrep**

MOTION: That the Board of Education approve the online resource from Flinn Scientific, INC called FlinnPrep (to be used in AP Biology, AP Chemistry, and AP Physics 1) for a total cost of \$2,838.00

14. **Rosetta Stone**

MOTION: That the Board of Education approve the subscription renewal of 15 licenses for Rosetta Stone for a total cost of \$2,475.00

15. **West – SchoolMessenger**

MOTION: That the Board of Education approve the renewal of SchoolMessenger for a total cost of \$3,748.50.

16. **AVID**

MOTION: That the Board of Education approve the 2018-19 contract with AVID for a total cost of \$4,434.00.

17. **Actively Learn, INC.**

MOTION: That the Board of Education approve the Actively Learn License (an online literacy platform that helps students overcome the barriers to reading for depth) for a total cost of \$695.00.

MOTION: Ms. Yackey
SECOND: Ms. Scanlan
VOTE: Unanimous Approval on Roll Call Vote 6 - 0

EXECUTIVE SESSION:
There was no Executive Session.

ADJOURNMENT

MOTION: That the Board of Education meeting be adjourned at 9:09 p.m.
MOTION: Mr. Campos
SECOND: Ms. Scanlan
VOTE: Unanimous Approval on Voice Vote 6 – 0

ATTEST:

Gary R. Saake, President

Renee Yackey, Secretary

**COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois**

Minutes of the COMMUNICATIONS COMMITTEE meeting held on September 19, 2018 at the District Administrative Center, 157 W. Washington Street, West Chicago, Illinois from 6:30 p.m. to 7:22 p.m.

1. **Roll Call:** The meeting was called to order at 6:30 p.m.

Committee Members:

Ruben Campos, Lauren Scanlan, Renee Yackey, Gary Saake (Ex-Officio), Dr. Douglas Domeracki (Ex-Officio)

Committee Members Present:

Ruben Campos, Lauren Scanlan, Dr. Douglas Domeracki (Ex-Officio)

Committee Members Absent:

Renee Yackey, Gary Saake (Ex-Officio)

Others Present:

Becky Koltz, District 94 Coordinator of Communications and Community Relations

2. **Public Comment**

There was no public comment.

3. **Communication Guidelines for Staff**

Ms. Koltz shared the work that was being done with the Human Resources department to provide suggested guidelines for staff regarding communication from staff to student, coach to student, staff to parent, and staff to staff to avoid compromising situations. A section was added regarding the establishment of new social media pages and how to assure pages are determined to be professional rather than personal.

4. **Volunteer Recognition**

The Board had expressed a desire to recognize and celebrate the myriad volunteers that give their time and energy to the students of District 94. After discussion, the Committee is in favor of gathering names and addresses of all volunteers who work in the District during the school year, and invite them to a reception from 6 – 7 p.m. in Commons at the school before the April Board Meeting. A slide show of the volunteers in action will be shown, and cookies and punch will be served. The superintendent will say a few words of thanks. Ms. Koltz will publicize this effort.

5. **Graduate Exit Survey**

- a. **One Year Follow-up Survey Results – Class of 2017**

The results of the one year follow-up survey of the class of 2017 was shared with the Committee. These results were already shared at Cabinet. While permanent email addresses are gathered before the students graduate, email does not seem to be the best communication vehicle for this age group as only 26 responses were received, even after a reminder email was sent. The year before, the class of 2016 survey garnered just 25 responses. A discussion ensued as to how to incentivize these former students to

complete the survey. Ms. Scanlan suggested creating a Facebook group for each graduating class and promoting it, allowing classmates to stay connected through the future. The survey link could then be provided as a post in the group.

6. Fundraiser Promotion

Samples of some recent club and sports fundraiser flyers and websites were shared with the committee. Mrs. Koltz explained that while there were vehicles for promoting these fundraisers to students (Student Announcements) and staff (all staff email), there was not a vehicle to promote them among parents and community members. Mrs. Koltz suggested a fundraiser page on the website that could include a calendar and links to flyers that would be a specific place to go to find out how to support our student's efforts. It would also include a statement explaining how the District supports these organizations monetarily, and list specific reasons funds are needed for each fundraiser to dispel rumors that the students have to fundraise as the District does not provide for their needs. Committee members agreed this was a good idea.

7. Student Recognition Proposal

Mrs. Koltz shared the proposed changes to the recognition of students at Board meetings, explaining that to be competitive among surrounding districts, our focus must include a provision to recognize our top achievers. In the proposal, the Student of the Month would become more academically focused, and a new category, the Involvement Achievement Award would replace our current Student of the Month. The Athlete of the Season would continue to recognize one male and one female athlete a season, and the Good News of the District would allow us to recognize those students, or staff members, that do not fall in any other categories. In addition, special focus would be put on recognizing the number of students taking AP exams and doing well on them. The committee was in favor of this proposal and did not have any suggestions.

8. Adjournment

The meeting adjourned at 7:22 p.m.

**Community High School District 94
157 W. Washington Street
West Chicago, IL 60185**

**Communications Committee Meeting
September 19, 2018**

6:30 PM

**District Administrative Center
Conference Room
157 W. Washington St.
West Chicago, IL 60185**

Agenda

Committee Members:

Ruben Campos, Board Member

Lauren Scanlan, Board Member

Renee Yackey, Board Member

Gary Saake, Board President, Ex-Officio

Douglas Domeracki, Superintendent, Ex Officio

1. Roll Call
2. Public Comment
3. Communication Guidelines for Staff
4. Volunteer Recognition
5. Graduate Exit Survey
 - a. One Year Follow-up Survey Results - Class of 2017
6. Fundraiser Promotion
7. Student Recognition Proposal
8. Adjournment

Class of 2017
1-Year Follow-up Survey Results

Timestamp	What options will you be pursuing for the upcoming year? (Check all that apply)	If you have changed your plans since graduating, please indicate the reason for the change:	What career or major are you pursuing? Why?	What experiences in high school helped prepare you for your post high school experience?	Did the 1:1 learning opportunities with Chromebooks provided in high school help prepare you for the use of technology post high school?	What "life skills" have you found to be most critical for post-high school life? (Check all that apply)	If you could change one item from your high school experience, what would it be?	What can WeGo do better to prepare students for life after high school?	What advice would you give to students who are seniors in high school?	Since graduation, my opinion/appreciation of WCCHS has:
8/8/2018 16:12:37	4-year College, Work		Biology, so I can work with endangered species of animals.	AP classes, and teachers passing on their knowledge to us.	Yes	Conflict Resolution, Communication	Would have gotten closer to my teachers.	Teach more about taxes, paying bills, voting, buying a house/apartment, and how to give back to the community.	Set goals, be determined, because nothing is earned without hard work.	Remained the same
8/8/2018 16:25:51	4-year College		Biochemistry. I love chemistry and want to go to medical school after I finish my undergrad	Honors and AP classes along with building relationships with teachers	No	Time Management, Conflict Resolution, Communication	be able to take more advanced classes that would lead me to excel in my major	continue to push students to excel. teach them that times after high school will be tougher than they could imagine and that they need to be prepared for anything and everything	take nothing for granted and do not slack off just because it's your senior year. freshman year can be a big stepping stone for the rest of your time in college so you need to start it off right and strong. don't skip school regularly because then you'll skip class. know that college is so much more expensive and you skipping class is more along the lines of hundreds of dollars every single time	Improved
8/8/2018 16:34:29	Work, Apprenticeship in another field	I need money	Tattoo artistry and cosmetology. I love art and I don't like traditional work typically.	The technology center of DuPage.	No	Time Management, Conflict Resolution, Communication	I would've taken more electives that I was interested in.	Teach them how to be adults and how to do taxes.	Prepare yourself for whatever you're going to be doing. Adult life is awful.	Remained the same
8/8/2018 16:35:53	4-year College		The same one I was pursuing a year ago.	None. Wego failed to prepare me for anything.	No	Being able to forget high school ever happened.	I would have attended a different high school where the administration actually cares about students and staff.	Shut down and send kids to decent schools. The administration doesn't care about students at all, doesn't fund anything except the superintendent's 3 piece suits, and the school board needs to be completely replaced if anything is to ever improve.	I'm sorry you had to attend Wego, it's a bad school. Forget everything that happened there and you'll be better off.	Decreased
8/8/2018 17:12:34	4-year College	Havent changed	Health planning and Administration	Sports/being involved in extracurricular	Yes	Time Management, Leadership Skills, Conflict Resolution, Communication	More focus on college prep	More prep for college courses	Work hard and have fun. Enjoy it while it lasts	Improved

Class of 2017
1-Year Follow-up Survey Results

8/8/2018 17:27:46	4-year College	N/A	Health care and communication because I enjoy helping people and I love languages	Communicating with teachers, balancing homework and athletics, and socializing with peers	No		Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication	More manageable homework load	Provide more lessons on real life necessities (finance class, communication class, etc.)	It is okay to not know what you want to do the rest of your life. Focus on becoming the kind of person that you want to become and your purpose will appear right before your eyes.	Improved
8/8/2018 17:58:43	2-year College		Mechanical engineering	AP Classes	Yes		Time Management, Conflict Resolution	Nothing	Nothing	Don't slack on applications	Remained the same
8/8/2018 18:43:46	4-year College		Biology, interested in medical field and other biological knowledge	Learning how to effectively take notes and study	No		Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	None	N/A	Honestly, don't worry about college. If you have a goal in your mind, you will achieve it if you just focus on it.	Improved
8/8/2018 20:07:12	4-year College, Work		AYA Math Education/Mathematics, I had some fantastic teachers at wego, and candidly some less than fantastic. I hope that all experiences I've had can help me to impact lives the way mine was impacted.	AP Lit was the most rigorous class I took and taught me the most about a college level course load. The friends I made and clubs I was a part of gave me leadership experience and helped me discover who I am.	Yes		Time Management, Conflict Resolution, Communication, Technology Skills for Learning	I don't think I would change anything. It all made me who I am today.	Keep valuing teachers: we have some really special ones and shouldn't take them for granted.	Don't be too eager to leave the walls of wego. The future is great, but only because of everything it takes to prepare you and get you there.	Improved
8/8/2018 20:23:33	2-year College		Sales Engineer	Electives helped explore my horizon and develop different skills.	No		Communication	Make more friends, be more social.	Offer more electives for programmers, engineers, tech related field.	Take a zero hour, maximize on your electives, develop new skills that will help stand out from the crowd.	Improved
8/8/2018 20:46:27	4-year College		I'm majoring in Biology to become a Physicians Assistant.	Lamenting my notes so my tears roll off without damaging them.		They helped a lot, but I saw many others have many technical difficulties and had to check out others to compensate for these issues. WCCHS should invest in better laptops, although they are expensive. Students could perhaps conduct a fundraiser to help pay as well as be aware of these expenses for their education.	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	Taking an AP course	Invest in better educators. I've had a few that I honestly don't think are suited for their job as well as don't care about their students.	Be proactive. If you want to be successful you need to keep moving along.	Improved

Class of 2017
1-Year Follow-up Survey Results

8/8/2018 23:32:58	2-year College, 4-year College		Biomedical engineering, because I want to be part of the future for prosthetics.	My teachers had a great impact on my learning and pushed me to do my best, which I still think about everyday.	Yes	Time Management, Leadership Skills, Communication	Be involved in so much more get out there and make yourself better.	Try to help them as much with supporting what they really want to do, and if they don't, don't push them. Wego has great opportunities like clubs and programs, encourage kids to join them.	Apply everywhere!! You'll be so proud of yourself when you finally get the acceptance letter you've been waiting for. Get out there and start to change the world and stick to yourself.	Improved
8/9/2018 16:54:23	4-year College		Speech and Hearing Sciences after shadowing an SLP	Essay writing improvement, Chromebooks	Yes	Time Management, Leadership Skills, Communication	Not taking too many AP classes/an AP if I'm unsure if I can pass the test	Realistically discuss a college's format and how it is different from HS in community, learning, tools used for class, etc.	Many college courses require consistent studying, unline some hs courses where you can cram the night before and do ok. Learn time management and learn to study well!	Improved
8/9/2018 17:33:15	4-year College, Work	Took a gap year to work, ended up with a great job offer and I'm now making \$2K a week and I am opening up my own office in the next 5 months. Perusing school about a year after I open up my office.	Business Management. Originally wanted to go the biochemistry route but with my new job, business management makes more sense.	Keeping that student mentality and work ethic has helped me come a long way even though I didn't continue my education after high school, it has helped me advance extremely fast with my job.	Yes	Time Management, Leadership Skills, Conflict Resolution, Communication	Getting involved more with activities and building greater relationships with other students that last past high school. I don't talk to anyone from school anymore.	Emphasis on work ethic and making sure students don't take the easy way out and are actually doing their own work. Paint the bigger picture, not everything will go the way you plan it to and to be sure you have options and resources available when they don't.	Do what makes sense to you. Do what you want. Make sure you aren't making a decision based off of what your family wants for you. Only you know the best option for you.	Remained the same
8/10/2018 10:23:23	2-year College		Fashion designer because I love the creativity of fashion clothing and being able to improve my knowledge of how clothing were created. Also, I am majoring in it as it's for future needs like ripped clothing then I'll sew it. Even what type of fabric is good for the weather. After 2 years of college studying on fashion, I am thinking of pursuing on one specific career that I have not been decided.	Learning what is needed to be done like homeworks, arriving in class on time to learn something new. Most of all is the memories that were left behind as we experience something we have done.	Yes	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Knowledge for future	technology	Teach students that grades are matters the most because in college, classes needed to get good GPA. Also, give a happy memory where that can keep it in their mind for future to remember of what they did. It's called, "Happiness of Life"	Don't regret that you have made delightful memories but you'll regret for not doing for what is needed to be done.	Remained the same

Class of 2017
1-Year Follow-up Survey Results

8/10/2018 18:12:33	4-year College		Criminal Justice and Business Administration, to pursue a career in law enforcement.	Learning studying techniques	Yes	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	Lack of free time.	Allow, them to have more free time to get involved.	Don't put off work it will stack up fast and you wont be able to catch back up.	Remained the same
8/10/2018 23:18:50	Work	I was going to go to college but I changed to focus on work because I need the money to start college.	Retail because I've been working in it for about 10 yrs.	Learning to not listen to what other people say.	No	Time Management, Teamwork, Communication	School starting time.	Let them know that it's okay to not go to college straight out of high school.	Get your plan in order. It's okay if everything doesn't go according to plan but have an idea of what you are going to do.	Remained the same
8/13/2018 15:16:32	4-year College, Work		Nutritional Science. It is always something I've been passionate about and I really enjoy science classes.	AP classes, learning time management, and learning from my mistakes.	Yes	Time Management, Leadership Skills, Communication	Be even more involved in the high school environment and less involved outside of school.	Stress the importance of time management and that professors in college are not going to give you any extensions on tests/papers/etc.	When you are offered extra credit in high school, do it because it rarely comes along in college and when it does it can really help your overall grade and even your relationship with your professor. Also, do not use "senioritis" as an excuse anymore because college is not a piece of cake and you really need to use your last year in high school to prepare yourself for what is about to come.	Remained the same

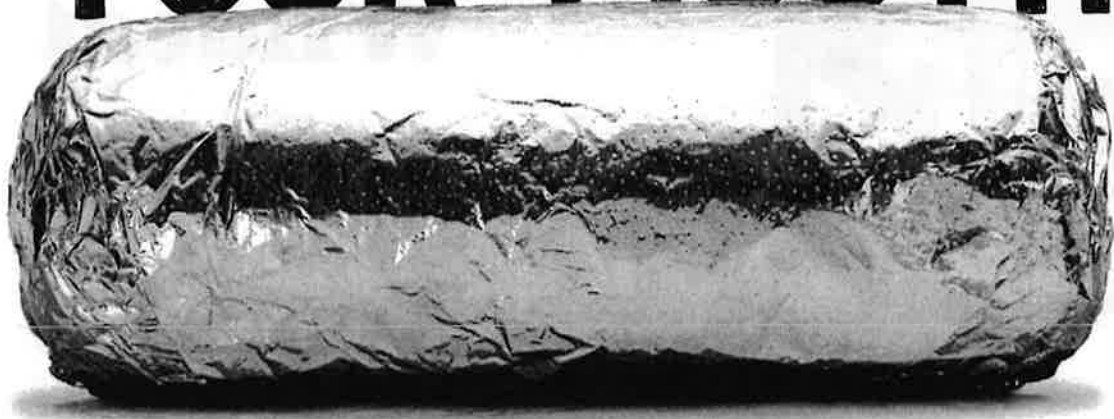
Class of 2017
1-Year Follow-up Survey Results

8/14/2018 11:12:13	4-year College		Biology Pre-Med. I have always loved science and I cannot see myself doing any other job with the same level of interest and motivation if it doesn't involve science.	AP courses, close relationships with teachers, student council	Yes	Time Management, Teamwork, Leadership Skills, Conflict Resolution, Communication, Technology Skills for Learning	To be more involved early on.	Encourage student involvement, better preparation for aspects of college not often talked about, like college expenses and picking courses that put them ahead in college.	Make the most of the time you have left with the people you grew up with. Even though you are so close to the finish line, everything you do this year still matters and will affect you in the future. But never give up and stay true to yourself. You will see people do great things and maybe think to yourself that it's not possible for you to attain what they have. If you truly want something, then you have to put all your effort into getting that because what you put in is exactly what you will get out of it.	Improved
8/14/2018 12:26:01	2-year College, Work	Lack of information	Psychology with a minor in criminal justice	AVID	Yes	Conflict Resolution, Communication	Teacher selection	More classes with real life skills like how to create a resume or how to file taxes	Take AP classes and test it will help you get college credit	Decreased
8/14/2018 14:46:57	4-year College	Didnt change my plans	Architecture because I enjoy designing and creating structures and plans	The electives you pick help because they start to narrow your mind into what you want to do	Yes	Time Management, Teamwork, Leadership Skills, Communication, Technology Skills for Learning	take more classes	more electives	manage your time wisely, its harder than it seems when you leave high school	Remained the same
8/15/2018 9:34:30	4-year College	n/a	Non-profit business management. I volunteered with the nonprofit World Relief Dupage in high school and I loved the experience which inspired me to seek a degree and pursue this option as a career.	Studying for exams	literally you will never use google chrome at all in college. should have used office 365 or something similar	Leadership Skills	take harder classes to better prepare myself for college courses	make stuff harder, less exceptions, people will be thankful in long run	take as many college credit classes as you can and apply for scholarships early	Remained the same
8/15/2018 21:39:32	4-year College		Electrical Engineering because i like the mix of creativity and math and generally electronics.	Research paper in American Studies as well as the AP Classes.	Yes	Time Management, Teamwork, Leadership Skills, Communication, Technology Skills for Learning	Remove Mandatory PE it does not help.	Cant think of anything thought I was pretty prepared after high school for collage.	AP classes.	Remained the same
8/15/2018 22:46:55	2-year College, 4-year College, Work		Cartography, I like maps and it pays well.	Economics class to manage money.	Yes	Leadership Skills, Communication, Technology Skills for Learning	Take more time to develop social skills.	How to conduct and job interview.	Go to college.	Remained the same

Class of 2017
1-Year Follow-up Survey Results

8/16/2018 11:58:06	2-year College, Work	none	Teaching. I feel like it would be a good career for me and I would enjoy it.	The Early College Program that I was in.	There is a lot done using my computer in college so it did help however I don't think I would've struggled without it.	Time Management, Leadership Skills, Conflict Resolution, Communication	I wish I had been more involved, but I was in band.	Give more help on how to apply to colleges. I work at my college and it just seems like the incoming students are very confused.	Start thinking about college now and don't wait	Remained the same
8/19/2018 11:31:48	4-year College	finding out my true passions	nutrition, i want to know what's good for you!	having the laptop with me and typing up papers online	Yes	Time Management, Conflict Resolution, Communication, Technology Skills for Learning	i would've gotten involved in more activities	talking more about what students want to pursue for their career so we feel more prepared	enjoy senior year!! but also be thinking in the back of your head what career you want to pursue so you're not scrambling to figure it out	Improved

MUSIC TO YOUR MOUTH



Make dinner a selfless act by joining us for a fundraiser to support Wego Drama. Come in to the Chipotle at **2119 West Roosevelt Road** in Wheaton on **Tuesday, April 24th** between **4:00pm** and **8:00pm**. Bring in this flyer, show it on your smartphone or tell the cashier you're supporting the cause to make sure that 50% of the proceeds will be donated to Wego Drama.



56 MEXICAN GRILL

Online orders will not be included in the fundraiser total. To ensure your purchase is counted in the fundraiser, be sure to order and pay in-restaurant. Gift card purchases during fundraisers do not count towards total donated sales, but purchases made with an existing gift card will count.



Eat Out 2 Help Out!!!



**Come out and
support your
Wildcat
Softball
Team!!!!**

The event is scheduled from 11am to 11pm on Monday, September 17!! There are two ways to help and support our efforts to raise funds. #1 In order for the program to receive 20% of the pre-taxed bill you **MUST** show your server this invitation. #2 If you cannot visit the restaurant on the day of the event you can also purchase gift cards online anytime during the day of the event and we will still be able to get 20% of your purchase.

Village Tavern & Grill of Carol Stream

291 South Schmale Road, Carol Stream, IL 60188

(630)668-1101



LOG IN

SIGN UP

Help us reach our goal.

DONATE »

SHARE »

Spread the word.



West Chicago Girls Tennis

tennis, West Chicago Community High School

\$ 495
Total Raised



\$ 1,500
Fundraiser Goal

DONATE NOW!



20
DAYS LEFT

12
SUPPORTERS

https://www.snap-raise.com/fundraisers/west-chicago-girls-tennis-2018?share_type=twitter

Student Recognition Proposal

7/31/2018

In an effort to recognize more students for the values we promote at D94, I am proposing recognizing three students per month at the Board Meeting, with clearly defined criteria for each award. This will highlight student accomplishments in several ways and also allow our students to shine in surrounding communities.

I will create a shorter synopsis of their achievements for Kathe Doremus to read at the Board meeting so she will not have to read the full press release. We can include the full press release for the Board packet.

Student of the Month - becomes academically focused

- Revise criteria to make it academically focused
 - Specify criteria in writing
- Don't rely on nominations from staff
 - Select from top 10 students that month
- Create selection committee (Allister, Len?)
- Publicize those who have been nominated as well as those chosen
- This student will be entered in Liberty Suburban's Scholars program for a chance to win one of two \$2,000 scholarships
- Press release
- Recognition at Board Meeting

Involvement Achievement Award

- Recognizing those who are balancing heavy involvement in sports or activities with excellent academic achievement
- Specify criteria
- Allow staff, students or parents to nominate
 - Create an online Google form to receive nominations
 - Place links in
 - For staff
 - For students
 - For parents
- Create selection committee (Marc Wolfe)
- Press release
- Recognition at Board Meeting

Athletes of the Season

- Continue to recognize one male and one female athlete per season (fall, winter, spring)
- Athletic coaches or athletic director may nominate
- Specify criteria
- Does not have to be academically based
- Once the athlete is selected, ask the coach to send a paragraph about the athlete to Becky (i.e. work ethic, awards earned, leadership, etc.)
- Fall athletes recognized at the November Board Meeting
- Winter athletes recognized at the March Board Meeting
- Spring athletes recognized at the June Board Meeting

Good News of the District

- Keep as is OR use this to recognize groups of students at the Board meeting that don't fall under the above categories, such as conference or regional contest winners.
- This area can include staff recognition as well.
- Allow submissions?
- Choose from press releases that month?
- Selection committee?

AP Student Recognition (not recognized at a Board meeting)

- Provide yard signs to those who score a 3, 4 or 5 on the AP exams
- Press release
- More visibility of student achievement in the community

**Finance Committee Meeting
October 5, 2018
157 W. Washington Street
District Administrative Center**

Minutes of the Finance Committee meeting held on October 5, 2018 at the District Administrative Center of Community High School District 94 from 7:30 a.m. to 8:16 a.m.

Call to Order: The meeting was called to order at 7:30 a.m.

1. Roll Call: Finance Committee Members Present: Gary Saake, Kevin Kotche, Ruben Campos, David Blatchley, Douglas Domeracki, Ex Officio
Finance Committee Members Absent: None
Other Board Members Present: None
Others present: Diane Masschelin (Recording Secretary)
2. Public Comment: There was no public comment.
3. Levy: Mr. Blatchley presented information on the Tax Levy. The numbers were derived from PMA's projections and the figures received from the County Clerk based on the revenue from last year, and then compiled for the final equation. Currently we are under the 5% truth in taxation requirement. Mr. Blatchley stated that he has not confirmed the new property figures from Winfield and Wayne townships: however, he is expecting to have more information within the week and will update. The Committee requested that we publish the information in advance so that any required action can be taken in November.
4. Joint Agreement: The joint agreement discussions from last month have been updated for the October Finance Committee Meeting. Criteria were compiled and the revised list is now a "guideline" for the suggested criteria of Intergovernmental Agreements. It was noted that every agreement will be evaluated on its own merit. Dr. Domeracki will share the revised guidelines with the city and it can also be shared with other districts.
5. Contracts/Subscriptions/Licenses: The Website Accessibility Tool is a product that will assist us with the task of updating our website to be compliant with the Americans with Disabilities Act. One handout came from the Communications Committee that Becky Koltz researched. The recommended product was SiteImprove, a one year subscription that will assist us with such things as identifying accessibility issues; web page inventory; identify broken links; ensure that pictures have texts that can be read; assist with search engine optimization; and identify misspellings. It was mentioned that currently OCR has not made it mandatory for websites to be compliant, but will require this in the near future. Mr. Blatchley will bring the contract to the board along with the write up for it because it is a new contract.

Various other contracts/subscriptions/renewals were mentioned and Dave Blatchley will have them listed on the agenda for the October Board Meeting.

The contract sheet will be updated with all the new contracts/subscriptions/renewals. The updated spreadsheet review will be on the agenda for the October Board Meeting.

Mr. Kotche requested the updated Vendor List.

6. Testing Budget: Allister Scott provided the committee with a two page handout pertaining to testing. The handout indicates that the Education Foundation supplemented the AP fee by providing \$5,375 last year for our free and reduced students to take the AP tests. Changes were made to the testing requirements and the State is now providing some funding (because of ESSA) for the PSAT 9 and PSAT 10 tests that the district once paid. Allister is asking whether there is any way to take the funding that once paid for the PSAT 9 and PSAT 10 by the district be applied to the AP testing. The support that the State has offered for AP free and reduced students has always been late in coming and now the sign-up for the AP testing has been moved up by several months. Dr. Domeracki will research the topic further before bringing it to the board.
7. Adjournment: Mr. Ruben Campos moved to adjourn, Mr. Kevin Kotche seconded the motion. The meeting was adjourned by unanimous voice vote at 8:16 a.m.

DRAFT

Community High School District 94

**District Administration Center
157 W. Washington
West Chicago, IL
Finance Committee Meeting
October 5, 2018
7:30 AM**

Agenda

Committee Members:

Ruben Campos, Board Member
Kevin Kotche, Board Member
Gary Saake, Board President
Dave Blatchley, Director of Business Services
Douglas Domeracki, Superintendent, Ex Officio

1. Roll Call
2. Public Comment
3. Levy
4. Joint Agreement
5. Contracts/Subscriptions/Licenses/Quotes
6. Testing Budget
7. Adjournment

2018 LEVY CALCULATION PAGE

Limiting Rate: (Prior Year Extension x (1+Lesser of 5% or CPI))
 (Total EAV - New Construction)

Limiting Rate:
Estimated Capped Extension:

Consumer Price Index:	<input type="text" value="2.10%"/>
Actual Total EAV for 2017:	<input type="text" value="\$1,105,867,897"/>
Estimated % change from 2017 EAV:	<input type="text" value="5.40%"/>
Estimated New Construction for 2018:	<input type="text" value="\$5,000,000"/>
Estimated Total EAV for 2018:	<input type="text" value="\$1,170,584,763"/>
Total change from prior year:	<input type="text" value="5.85%"/>

	Prior Year Extension:	Maximum Tax Rate:	Individual Fund Estimated Maximum Extension:	Prorated Extension based on prior year extension:	Manual Override:	Balloon % input:	Levy Amount:		
Educational	\$18,220,279.47	3.50%	\$40,970,466.72	\$18,682,706.08	\$18,682,707	1.00%	\$18,869,534.00		
Operations & Maintenance	\$3,258,992.69	0.55%	\$6,438,216.20	\$3,341,705.19		1.00%	\$3,375,122.00		
Transportation	\$871,423.90	0.00%	\$0.00	\$893,540.44		1.00%	\$902,476.00		
Working Cash	\$0.00	0.00%	\$0.00	\$0.00			\$0.00		
Municipal Retirement	\$421,335.67			\$432,029.07		1.00%	\$436,349.00		
Social Security	\$397,006.58			\$407,082.52		1.00%	\$411,153.00		
Fire Prevention & Safety *	\$0.00	0.00%	\$0.00	\$0.00			\$0.00		
Tort Immunity	\$162,562.58			\$166,688.38		1.00%	\$168,355.00		
Special Education	\$238,867.47	0.40%	\$4,682,339.05	\$244,929.87		1.00%	\$247,379.00		
Leasing	\$0.00	0.00%	\$0.00	\$0.00			\$0.00		
	\$0.00	0.00%	\$0.00	\$0.00			\$0.00		
Capped Extension/Levy	<input type="text" value="\$23,570,468.36"/>		<input type="text" value="\$52,091,021.97"/>	<input type="text" value="\$24,168,681.56"/>	<input type="text" value="\$18,682,707.00"/>	Capped Levy	<input type="text" value="\$24,410,368.00"/>	<input type="text" value="3.56%"/>	NO
						Levy in excess of estimated extension:	<input type="text" value="\$241,686.44"/>		
SEDOL IMRF	<input type="text" value="\$0.00"/>			SEDOL IMRF	<input type="text" value="\$0.00"/>		<input type="text" value="\$0.00"/>		
Bond and Interest:	<input type="text" value="\$2,716,011.56"/>			Bond and Interest:	<input type="text" value="\$2,716,011.56"/>		<input type="text" value="\$2,716,011.56"/>	<input type="text" value="0.00%"/>	
Total Extension/Levy	<input type="text" value="\$26,286,479.92"/>					Total Levy	<input type="text" value="\$27,126,379.56"/>	<input type="text" value="3.20%"/>	

INTERGOVERNMENTAL AGREEMENTS

Board of Education criteria:

1. New construction only adding to EAV of \$5 million.
2. No abatement on existing infrastructure.
3. Abatement can never be more than fifty (50) percent of the value.
4. Include a statement about ethics and ethically responsible businesses only.

The business purpose of the entity requesting an abatement must be in line with the mission and vision of District 94 and its students.

5. All taxing bodies must be included in the agreement.
6. Number of jobs created—new business require fifty (50) or more permanent, full time employees.

*The above list is suggested criteria only.

Website Accessibility Tool
Summary for Board Finance Committee
9/27/2018

There are three tools available to assist us in the task of making our website compliant with the Americans with Disabilities Act. These issues include:

- Can a screen reader accurately read our website content, including PDFs? Any PDFs that are created by a copy machine are actually images and cannot be read.
- Can your website be navigated with a keyboard rather than a mouse? Vision impaired users cannot use a mouse.
- Are all videos captioned?
- Do all photos have alternate text explaining their content?
- Is there enough contrast between the page color and text for clarity and ease of reading?
- Does the text of a link explain what the link is, or does it just say "click here"?
- Are page titles descriptive of the content on the page?

The following products available to the education market have been researched and their attributes are indicated below:

1. **Free:** The **WAVE** product is free but they will not guarantee reliability or quality of the product. We must agree to download and/or use the **WAVE** service at our own discretion and risk and that we are solely responsible for any damages to our computer system or loss of data that results from the download or use of **WAVE**.
2. **\$3,000/year:** **Blackboard Ally** is a tool created by our website provider added to the back end - the content management system - of our website. It detects trouble spots and monitors and reports on our website content to make it more accessible. There is no training or implementation fee.
3. **\$4,050/year:** **SiteImprove** is a separate application that reads our website. This product provides more than assistance with identifying accessibility issues, it also keeps an inventory of our web pages, identifies broken links and misspellings, can review policy based on keywords, and assists with search engine optimization. This tool covers the overall management of our website.

We recommend **SiteImprove**, as in addition to the accessibility features, the additional \$1000 per year will help us manage the total website and catch errors the district website editors may not. Once the contract is in place, training would begin immediately for all website content editors across the district.

Becky Koltz

**Community High School District 94
West Chicago, IL**

Memorandum

To: Doug Domeracki, David Blatchley
 From: Allister Scott, Assistant Principal for Teaching and Learning
 Date: August 31, 2018
 Re: Testing Budget

Due to two major shifts in standardized testing, the testing budget requires analysis. Starting in the 2018-19 school year, ISBE is funding both the PSAT 9 and PSAT 10. The funding of PSAT 9 and PSAT 10 by ISBE will save the district \$10,760.

Starting in the 2016-17 school year, the dedicated federal funding for low income students to take the AP exam, a Title I program called the Advanced Placement® Test Fee Program, was eliminated. Last year the cost of AP exams for free and reduced students was covered by the Education foundation. However, this was a one-year solution. To ensure students who qualify free and reduced lunch continue to be able to take AP exams, it is recommended that the district pay a portion of the exam fee for students, using the following price structure, that was in place prior to the change. The cost of exam for students who qualify for free and reduced lunch is \$53, this is a discounted cost from College Board. The student would be charged \$10 per exam per student, the additional \$43 per student per exam would be paid for by the district. In the 2017-18 school year, this price structure would have cost the district \$5375 (125 exams x \$43). The savings from the ISBE funded PSAT 9 and 10 offset the cost of free and reduced students taking the AP exam.

The table below provides information on the 2017-18 testing budget:

Test	Grade tested	Vendor	Cost (2017-18)	Notes
PSAT 8	8 th Grade	Cambridge education	\$7,084.93	
PSAT 9/10	9 th grade/10 th grade	College Board	\$10,760	
PSAT/NMSQT	10 th – 12 th grade	College Board	\$2,2247	Students pay \$20 per test to cover cost of test
AP testing	9 th – 12 th grade	College Board	\$55,360.00	Students pay \$100 to cover cost. \$94 to college board, rest covers total registration, table rental and proctors.

**Community High School District 94
West Chicago, IL**

				\$5375 from foundation to cover cost of free and reduced students,
Table Rental		Marquee table rentals	\$9103.37	Table rental for PSAT/NMSQT, SAT and AP

CONTRACT LISTINGS

Yearly Amount	Vendor Name	Lead Time	Start Date	End Date	Service Type	Account Number	TYPE	Public Ad	Bid Open	Originator	# Years
\$ 84.00	XoHo	Aug-19	7/1/2018	6/30/2019	Yearly subscription fee for 25 computers	10- E 014 2220 3421	Subscription			Schmidt	1 yr
\$ 119.00	Skyward	Jun-19	7/1/2018	6/30/2019	Crystal Reports Main Renewal	10 E 090 2660 3230	Invoice			Hunter	1 yr
\$ 200.14	Illinet OCLC Service	Feb-19	7/1/2018	6/30/2019	LRC Subscription Agreement	10 E 061 2220 3227	Subscription			Brady	1 yr
\$ 227.00	IBM Bd Approval 9/2018	Sep-19			SPSS Statistic Subscription	10 E 090 2660 4011	Subscription			Hunter	1 yr
\$ 254.74	IBM	Sep-19			User Annual Subscription	10 E 090 2660 4011	Subscription			Hunter	1 yr
\$ 259.18	Illinois Central Railroad	Mar-19	4/15/1968	N/A	Land Lease/conservation	20 E 000 2540 3201	Contract/inv			Blatchley	ongoing
\$ 273.01	SIS Resources	May-19	6/8/2018	6/7/2019	SQL Reports	10 E 090 2660 4011	Subscription			Hunter	1 yr
\$ 325.00	Libraries First	Apr-19	7/1/2018	6/30/2019	E-Book Hosting - LRC	10 E 061 2220 3227	Renewal			Brady	1 yr
\$ 335.00	CDWG	Nov-19	12/12/2018	12/12/2019	Auto CAD Annual-GC	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr
\$ 447.30	Johnson Controls	Sep-19	11/1/2018	10/1/2019	Fire Alarm and Detection - District Office	20 E 000 2543 3246	Agreement			Blatchley	1 yr
\$ 695.00	Actively Learn Bd Approval 9/2018	Jun-19	8/24/2018	8/23/2019	Team License	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr BD
\$ 728.00	Grolier Online-Scholastic Go	Jun-19	8/7/2018	8/7/2019	LRC Data Base	10 E 061 2220 3227	Renewal			Brady	1 yr
\$ 733.25	AP Insight/College Board Bd Approval 9/2018	Jul-19			AP Assessment Feedback		Proposal			Albright	1 yr
\$ 774.26	Johnson Controls	Jun-19	8/1/2018	7/31/2019	Fire Alarm-System-FA test	20 E 000 2543 3246	Agreement			Blatchley	1 yr
\$ 875.00	ImPact Applications	Jul-19	8/2/2018	8/2/2019	Concussion Management	10 E 100 1500 3260	Invoice			Mullaney	1 yr
\$ 895.66	N2Y, LLC	Jan-19	8/10/2018	6/30/2019	Curriculum Learning Sp Ed	10 E 931 1220 3190	Invoice			Welch	1 yr
\$ 1,417.00	Pentegra Systems Bd Approval 9/2018	Jul-19	7/1/2018	6/30/2019	Barracuda Messaging Archiver 350	10 E 014 2220 3421	Quotation			Schmidt	1 yr
\$ 1,492.86	GHA Technologies	Nov-18	12/29/2017	12/29/2018	Unitrends Back-up License Renewal	10 E 014 2220 3421	License			Schmidt	1 yr
\$ 1,500.00	Texthelp-EquatIO	Jul-19	8/3/2018	8/3/2019	Software-Math	10 E 014 2220 3421	Subscription			Schmidt	1 yr
\$ 1,606.50	Conference Technologies	Jan-21	7/1/2018	6/30/2021	Smart Learning software for Math	10 E 014 2220 3421	Proposal			Schmidt	3 yr
\$ 1,800.00	EdPuzzle	Nov-18	1/16/2018	1/1/2019	School Channel and Gradebook	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr
\$ 1,960.78	Dell	May-19	7/17/2018	7/17/2019	Comprehensive Gateway Security Suite	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr
\$ 1,994.00	Pentegra Systems	Jan-19	2/7/2018	2/6/2019	Energize Update- Barracuda Spam Filter	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr
\$ 2,127.37	Frontline Education	Jul-19	8/24/2018	8/23/2019	Applicant Tracking - Internal	10 E 072 2330 4700	Invoice			Moore	1 yr
\$ 2,200.00	PTC Wizard	Dec-18	2/15/2018	2/14/2019	Annual Subscription-Data	10 E 090 2660 4011	Subscription			Hunter	1 yr
\$ 2,412.00	Follett Library Resources - ABC Clio	Apr-19	6/30/2018	6/30/2019	LRC Data Base ABC CLIO	10 E 061 2220 3227	Renewal			Brady	1 yr
\$ 2,475.00	Rosetta Stone Bd Approval 9/2018	Jul-19	8/27/2018	8/27/2019	License Renewal	10 E 951 1800 3190	Invoice			Jimenez	1 yr
\$ 2,838.00	Flinn Scientific - FLINNPREP Bd Appvl 9/2018	Jul-19	8/1/2018	8/1/2019	AP Prep for Science	10 E 004 1130 4050	Quote			Albright 1 yr	
\$ 2,940.00	Dude Solutions	Apr-19	7/1/2018	6/30/2019	Active Data Calendar	10 E 014 2220 3421	Invoice			Schmidt	1 yr
\$ 3,010.00	Raptor-Additional Package	Mar-19	7/1/2018	6/30/2019	Visitor Mgmt.-Emergency \$760 yr	10 E 069 1130 3600	Renewal			Martino	1 yr
\$ 3,500.00	Texthelp-Read&Write	May-19	8/3/2018	8/3/2019	Software-English	10 E 014 2220 3421	Subscription			Schmidt	1 yr
\$ 3,630.22	Blackboard Inc.	Apr-19	7/1/2018	6/30/2019	Yearly Website Renewal	10 E 014 2220 3421	Renewal			Schmidt	1 yr
\$ 3,748.50	West School Messenger Bd Approval 9/2018	Jul-19	9/1/2018	8/31/2019	Notification Service	10E 090 2660 4010	Renewal			Hunter	1 yr
\$ 4,164.00	Bull Valley	Nov-18	11/21/2017	11/20/2018	Annual License/Document Mgmt.	10 E 090 2660 4011	License			Hunter	1 yr
\$ 4,434.00	Avid Bd Approval 9/2018	Feb-19	7/1/2018	6/30/2019	College Readiness Membership	10 E 054 1130 3190	Contract			Pater	1 yr
\$ 4,897.04	ProQuest, LLC	Apr-19	8/1/2018	7/31/2019	Research Library	10 E 061 2220 3227	Invoice			Brady	1 yr
\$ 5,600.00	Frontline Education	Mar-19	7/1/2018	6/30/2019	Absence & Substitute Mgmt.	10 E 001 1130 3231	Invoice			Moore	1 yr
\$ 6,000.00	Overdrive	Apr-19	7/1/2018	7/1/2019	E-Book Hosting - LRC	10 E 061 2220 3227	Renewal			Brady	1 yr
\$ 7,192.56	Waste Management	Jun-20	3/1/2018	3/1/2021	Disposal/School/Compactor	20 E 000 2542 3212	Contract			Blatchley	3 yr
\$ 7,645.04	Telcom Innovations Group, LLC Bd Approval 9/20	Sep-19	10/19/2018	10/18/2019	Maintenance Annual - Phone/software	10 E 014 2220 3421	Maint Agree			Schmidt	1 yr
\$ 8,688.00	Pitney Bowes Lease		5/9/2016	5/9/2020	Postage-District	10 E 070 2410 3410	Lease			Blatchley	4 yr
\$ 9,240.00	CDWG	Apr-19	6/30/2018	6/30/2019	Web Filter, My Big Campus-Lightspeed	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr
\$ 9,287.20	Gerald Nissan	Feb-19	8/19/2018	7/20/2020	Driver's Ed car w/down payment	10 E 005 1130 3252	Lease			Blatchley	3 yr
\$ 9,351.00	School Technology Bd Approval 9/2018	Aug-19			Time Clocks/warranty/Skyward		Quotation			Moore	1 yr
\$ 9,900.00	Gale Cengage	May-19	7/1/2018	6/30/2019	LRC Data Base	10 E 061 2220 3227	Renewal			Brady	1 yr
\$ 10,775.00	Johnson Control	Jun-18	9/1/2017	8/31/2018	Fire Alarm System School	20 E 000 2543 3246	Contract			LaCour	1 yr
\$ 11,550.00	GoGuardian - Liminex Inc. Bd Approval 9/2018	May-19	7/30/2018	7/30/2019	Classroom Management GoGuardian	10 E 014 2220 3421	Subscriptions			Schmidt	1 yr
\$ 12,060.00	Phoenix Systems & Service	N/A	N/A	N/A	Elevator Installation S2 System	20 E 000 2543 3249	Invoice			Blatchley	N/A
\$ 12,340.00	Goldstar	May-19	7/15/2018	7/14/2019	Annual subscription-Software	10 E 090 2660 4011	Subscription			Hunter	1 yr
\$ 14,848.00	Trane	Jun-18	7/1/2017	6/30/2018	Chillers-Service renewal	20 E 000 2543 3242	Contract			LaCour	1 yr
\$ 15,661.67	Edgenuity	Feb-21	7/31/2018	7/30/2021	online pathway for Special Ed	10 E 930 1220 3190	Quotation			Welch	3 yr
\$ 15,745.00	Power School	May-19	6/8/2018	6/7/2019	Power School Agreement Annual	10 E 090 2660 4011	Invoice			Hunter	1 yr
\$ 16,000.00	College of DuPage	Apr-19	7/1/2017	6/30/2018	Graduation	10 E 069 1130 3040	Contract			Domeracki	1 yr
\$ 16,000.00	Ground Effects Maintenance	May-20	11/1/2017	10/31/2020	Snow Removal \$16000/yr plus pts	20 E 000 2542 3234	Bid	9/20/2017	10/6/2017	Blatchley	3 yr

CONTINUED ON THE BACK SIDE

CONTRACT LISTINGS

Yearly Amount	Vendor Name	Lead Time	Start Date	End Date	Service	Account Number		Public Ad	Bid Open	Originator	# Years	
\$ 17,140.10	Hobson/Naviance	Feb-23	4/18/2018	4/17/2023	Tracker \$69.700.50 total 5 yr	10 E 051 2120 3420	Quote			Egan	5 yr	
\$ 18,322.02	Otis Elevator	N/A	N/A	N/A	Card Reader Install	20 E 000 2543 3249	Contract			Blatchley	N/A	
\$ 18,731.59	Kajeet Hotspots	Jul-19	9/9/2018	9/9/2019	Mobile hotspots for students		Renewal			Schmidt	1 yr	
\$ 20,000.00	DSP Insurance Services Bd Approval 9/2018				Fee Agreement		Contract			Blatchley	1 yr	
\$ 20,029.30	A T & T	May-19	1/9/2014		Internet Charges					Schmidt	ongoing	
\$ 20,964.00	Skyward	Jun-19	7/1/2018	6/30/2019	Annual Fees	10 E 080 2510 3190	Invoice			Hunter	1 yr	
\$ 22,008.00	Pitney Bowes Lease	Apr-20	8/29/2015	8/29/2020	Postage-School	10 E 070 2410 3410	Lease			Blatchley	5 yr	
\$ 25,020.00	Honeywell Service Agreement	Apr-19	7/1/2016	7/1/2019	Building Automation HVAC	20 E 000 2543 3242	Contract			LaCour	3 yr	
\$ 25,670.00	Murnane Paper	Apr-19	7/1/2018	6/30/2019	Paper Bid - vendor changes	10 E 001 1130 4053	Bid	District 33	4/27/2018	Blatchley	1 yr	
\$ 27,250.00	IL Dept Innovation & Technology	N/A	7/1/2018	6/30/2019	Internet-Fills Pipe	10 E 014 2220 3402	Contract			Tech	1 yr	
\$ 36,000.00	Baker Tilly	Mar-19	7/1/2017	6/30/2018	Auditor-Engagement Letter	10 E 075 2310 3170	Letter			Blatchley	1 yr	
\$ 42,660.19	Nicor Gas	N/A	N/A	N/A	Gas Provider	20 E 000 2540 4650				Blatchley	ongoing	
\$ 62,000.00	ATI Physical Therapy	May-21	8/1/2018	7/31/2021	Athletic Trainer	10 E 100 1500 3118	Bid	6/22/2018	7/3/2018	Blatchley	3 yr	
\$ 96,717.62	Andy Frain	Aug-20	7/1/2018	6/30/2021	School Security	10 E 069 1130 3051	Bid	6/23-24/18	7/3/2018	Blatchley	3 yr	
\$ 111,056.00	SELF	Jun-19	7/1/2018	6/30/2019	Employee Loss - Insurance	80 E 000 2362 3801	Invoice			Blatchley	1 yr	
\$ 112,630.00	ISDLAF-CLIC	Jun-19	7/1/2018	6/30/2019	Insurance Premium	80 E 000 2364 3807	Invoice			Blatchley	1 yr	
\$ 121,718.86	A T & T		2/16/2016	6/30/2019	Phone/DuComm	to date	Contract			Tech	3 yr	
\$ 128,284.36	Constellation NewEnergy		3/15/2011	N/A	Gas Provider	17/18	Invoice				ongoing	
\$ 134,930.00	Virtual Driver Interactive Bd Approval 9/2018	N/A	Sep-18		Driving Simulators/Package		Quote			Parry	N/A	
\$ 227,884.00	Proven IT/Marlin - Bank 4 yr \$	Jun-21	8/13/2018	8/13/2022	Copiers/School/District \$ for 4 yr	10 E 001 1130 3250	RFP		7/6/2018	Blatchley	4 yr	
\$ 238,857.00	City of West Chicago-Police		4/1/2007		Intergovernmental	On going				Domeracki		
\$ 246,375.00	CDWG	Feb-19	7/1/2018	6/30/2019	Chromebooks	10 E 104 2220 5410	Bid	5/9/2018	5/23/2018	Tech		
\$ 285,510.00	Interkal -2018 Referendum	N/A	N/A	N/A	2018 Bleacher Replacement	60 E 000 2530 5002	Bid /Ref	11/11/2017	12/6/2017	Blatchley		
\$ 359,350.00	Ombudsman/Plus	May-20	7/1/2017	6/30/2020	Education Services	10 E 022 4220 6703	Contract			Domeracki	4 yr	
\$ 389,182.11	Sunrise Southwest NEW -Septran 17/18 \$	May-21	7/1/2018	6/30/2021	Student Transportation-Sp Ed		Bid	SASED		Blatchley	3 yr	
\$ 540,847.56	Constellation NewEnergy				Electric Provider	17/18					ongoing	
\$ 605,682.00	Illinois Central School Bus	May-21	7/1/2018	6/30/2021	Student Transportation-multiple accounts	40 E 000 2550 3301	Bid	4/22,23,25	5/7/2018	Blatchley	3 yr	
\$ 1,195,741.41	L.J. Morse	N/A	N/A	N/A	2018 General Remodeling	60 E 000 2530 5001	Bid /Ref	11/11/2017	12/6/2017	Blatchley		
TBD	BrightStar Care Bd Approval 9/2018	Jul-19	8/16/2018	8/15/2019	Staffing/LPN/RN/CAN/hourly rate	10 E 052 2130 3190	Contract			Pater		
TBD	Ombudsman	Mar-20	7/1/2018	6/30/2019	Alternative Education	10 E 097 4210 6709	Contract			Domeracki	1 yr	
New Contracts for October												
Yearly Amount	Vendor Name	Lead Time	Start Date	End Date	Service	Account Number		Public Ad	Bid Open	Originator	# Years	
\$ 430.00	NoodleTools				Subscription						1 yr	
\$ 875.00	Xperience Chicago LLC				Contract						1 yr.	
\$ 1,276.50	Marquee Event Rentals				Rental tables/Chairs for testing							
\$ 1,498.80	GHA Technologies, Inc.				License						1 yr	
\$ 1,518.00	Marquee Event Rentals				Contract							
\$ 1,574.10	JitBit				License						1 yr	
\$ 1,769.41	hudl				Renewal						1 yr	
\$ 1,800.00	edpuzzle				Subscription						1 yr	
\$ 4,050.00	Siteimprove				Contract						1 yr	
\$ 5,750.00	Certiport				Software						1 yr	
\$ 6,009.86	Cambridge Educational Software				Renewal						1 yr	
\$ 15,590.00	Trane				Renewal						1 yr	
TBD	A T & T				Contract						2 yr	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1630296	ABC Humane Wildlife C	10/16/2018	ANIMAL REMOVAL SERVICES	75.00	225.00
			ANIMAL REMOVAL SVCS	75.00	
			ANIMAL REMOVAL SERVICES	75.00	
1630297	Acer Service Corporat	10/16/2018	Replacement mainboards for Acer C740 Chromebooks	995.05	995.05
1630298	Actively Learn	10/16/2018	8/24/18-8/23/19 TEAM LICENSE	695.00	695.00
1630299	AHW LLC	10/16/2018	VAN & TRACTOR REPAIR SUPPLIES	212.06	212.06
1630300	Alexian Brothers Beha	10/16/2018	AUGUST 2018 BOARD REQUIRED PHYSICALS	611.00	611.00
1630301	Allstar Custom Awards	10/16/2018	2018 WILDCAT GIRLS SWIMMING AWARDS	172.00	330.50
			XCOUNTRY AND VOLLEYBALL AWARDS	158.50	
1630302	Vendor Continued Void	10/16/2018			0.00
1630303	Amazon.Com	10/16/2018	American History books	33.92	2,625.94
			plumbing supplies	348.64	
			MISC DRAMA SUPPLIES	35.38	
			Book order	177.51	
			September (47 books) & 1 item		
			LRC supplies		
			plumbing supplies	50.00	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			MISC DRAMA	13.30	
			SUPPLIES		
			Protective cover for Samsung cell phone	15.94	
			air compressor	12.18	
			Science. Amazon.	176.49	
			Biology. Animal Dung. Physics Barbie Drop. 8.21.18		
			Science. Amazon.	38.85	
			Biology. Animal Dung. Physics Barbie Drop. 8.21.18		
			flag pole truck	77.99	
			plumbing supplies	88.95	
			Science. Amazon.	7.95	
			Biology. Animal Dung. Physics Barbie Drop. 8.21.18		
			aed battery	131.00	
			MISC DRAMA	72.92	
			SUPPLIES		
			Book order	364.86	
			September (47 books) & 1 item LRC supplies		
			aed battery	143.12	
			American History books	47.96	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Science. Amazon. Biology. Animal Dung. Physics Barbie Drop. 8.21.18	60.41	
			Rubbermaid organizer containers	75.43	
			air compressor	138.86	
			American History books	22.09	
			American History books	223.12	
			air compressor	144.78	
			MISC DRAMA SUPPLIES	43.59	
			American History books	80.70	
1630304	ANDERSON PEST SOLUTIO	10/16/2018	OCTOBER 2018 PREVENTIVE SVCS	90.93	90.93
1630305	Aqua Pure Enterprises	10/16/2018	POOL SUPPLIES	1,172.17	1,172.17
1630306	Arthur J Gallagher Rm	10/16/2018	9/18/18 SPECIAL ISSUE BOND 9/18/18-9/17/19 SPECIAL ISSUE BOND	7,135.00 2,240.00	9,375.00
1630307	At&t	10/16/2018	9/16/18-10/15/18 PHONE SVCS	3,337.99	3,337.99
1630308	AT&T INTERNET SERVICE	10/16/2018	9/10/18-10/9/18 INTERNET SVCS	1,675.91	1,675.91
1630309	At&t Long Distance	10/16/2018	AUGUST 2018 LONG DISTANCE	83.66	83.66
1630310	Ati Physical Therapy	10/16/2018	September 2018	20,666.67	20,666.67

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Athletic Training		
1630311	Atlas Copco Compresso	10/16/2018	HVAC SERVICES	561.50	561.50
1630312	Vendor Continued Void	10/16/2018			0.00
1630313	Aurora Naper Transpor	10/16/2018	2/23/18-2/28/18	600.00	24,195.00
			SHARED		
			TRANSPORTATION; 1		
			STUDENT		
			FEBRUARY 2018	1,845.00	
			TRANSPORTATION; 1		
			STUDENT		
			MARCH 2018 SHARED	2,250.00	
			TRANSPORTATION; 1		
			STUDENT		
			MARCH 2018	3,000.00	
			TRANSPORTATION; 1		
			STUDENT		
			4/2/18	75.00	
			TRANSPORTATION; 1		
			STUDENT		
			APRIL 2018 SHARED	3,700.00	
			TRANSPORTATION; 1		
			STUDENT		
			MAY 2018	2,800.00	
			TRANSPORTATION; 1		
			STUDENT		
			MAY 2018	2,625.00	
			TRANSPORTATION; 1		
			STUDENT		
			MAY 2018	750.00	
			TRANSPORTATION; 1		
			STUDENT		
			MAY 2018	125.00	
			TRANSPORTATION; 1		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			STUDENT MAY 2018 TRANSPORTATION; 1	600.00	
			STUDENT MAY 2018 TRANSPORTATION; 1	200.00	
			STUDENT MAY 2018 TRANSPORTATION; 1	900.00	
			STUDENT MAY 2018 TRANSPORTATION; 1	3,250.00	
			STUDENT JULY 2018-AUGUST 2018 TRANSPORTATION; 1	100.00	
			STUDENT JUNE 2018 TRANSPORTATION; 1	850.00	
			STUDENT JULY 2018-AUGUST 2018 TRANSPORTATION; 1	375.00	
			STUDENT JUNE 2018 TRANSPORTATION; 1	150.00	
1630314	AVID Center	10/16/2018	STUDENT 2018/19	4,434.00	4,434.00
1630315	Baker Tilly Virchow K	10/16/2018	MEMBERSHIP FEES 2018 AUDIT	20,000.00	20,000.00
1630316	BAND SHOPPE (THE)	10/16/2018	PROGRESS BILLING Repair parts for batons (marching	55.85	1,188.65

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			band)		
			Band Camp uniform	200.55	
			materials purchse		
			Band Camp uniform	932.25	
			materials purchse		
1630317	BEGOVICH, MARK	10/16/2018	DRAMA COSTUME	153.77	409.56
			CLEANING		
			DRAMA COSTUMES	255.79	
			AND PROPS		
1630318	Blue Whale Sewer & Dr	10/16/2018	BACKFLOW DEVICE	1,048.00	1,048.00
			TESTING; PLUMBING		
			SERVICES		
1630319	BMI SUPPLY	10/16/2018	DRAMA SUPPLIES	863.19	1,298.34
			AUDITORIUM	435.15	
			SUPPLIES		
1630320	Brechts Database Solu	10/16/2018	STUDENT	1,000.00	1,000.00
			MANAGEMENT		
			INTERFACE;		
			2018-19 SCHOOL		
			YEAR		
1630321	Butler Chemical Co	10/16/2018	SEPTEMBER 2018	680.00	680.00
			MAINTENANCE		
1630322	Canon Financial Servi	10/16/2018	Canon N-1 copier	2,900.00	2,900.00
			staples		
1630323	Carrow, Patricia	10/16/2018	JULY 2018-SEPT	405.86	405.86
			2018 RETIREE HLTH		
			REIMBURSEMENT		
1630324	Cdwg	10/16/2018	Adapters and	190.00	2,132.48
			cables for new		
			teacher		
			chromebooks		
			Replacement UPS	871.82	
			batteries for		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			equipment racks. AutoCAD LT - Subscription Renewal (annual) + Advanced Support - for maintenance	399.00	
			Replacement UPS batteries for equipment racks.	310.10	
			Replacement UPS batteries for equipment racks.	361.56	
1630325	Central DuPage Hospit	10/16/2018	8/24/18-9/10/18 tutoring; 1 student	332.50	682.50
			8/27/18-9/10/18 tutoring; 1 student	350.00	
1630326	CERTIFIED BALANCE & S	10/16/2018	CLEANING & CALIBRATION OF WRESTLING SCALE	334.55	334.55
1630327	City Of West Chicago	10/16/2018	AUGUST 2018 FUEL USAGE; O&M	562.66	562.66
1630328	City Of West Chicago	10/16/2018	7/4/18-9/4/18 WATER; SOUTH END	7,499.23	17,025.44
			7/4/18-9/4/18 WATER; NORTH END	8,658.39	
			7/4/18-9/4/18 WATER; PIONEER SCHOOL	867.82	
1630329	Clare Woods Academy	10/16/2018	OCTOBER 2018 TUITION; 1	7,673.82	7,673.82

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1630330	COLLEGE BOARD MEMBERS	10/16/2018	STUDENT 2018/2019	400.00	400.00
1630331	CollegeBoard	10/16/2018	MEMBERSHIP FEE College Board - AP Insight - Quote # 00032059	733.25	733.25
1630332	Comed	10/16/2018	8/13/18-9/12/18 ELECTRIC SVC; KERR-MCGEE 8/13/18-9/12/18 ELECTRIC SVC; DISTRICT OFC	13.26 591.11	604.37
1630333	Constellation Newener	10/16/2018	AUGUST 2018 NATUAL GAS	8,654.25	8,654.25
1630334	Constellation New Ene	10/16/2018	8/14/18-9/13/18 ELECTRIC SVC	64,782.17	64,782.17
1630335	CORE ACADEMY	10/16/2018	SEPTEMBER 2018 TUITION; 1 STUDENT SEPTEMBER 2018 TUITION; 1 STUDENT	3,325.38 4,075.88	7,401.26
1630336	CPC Inc	10/16/2018	SEPTEMBER 2018 FACILITY TREE SW OCTOBER 2018 FACILITY TREE SW	175.00 175.00	350.00
1630337	Culbertson, Jennifer	10/16/2018	OPERATION SNOWBALL COACHES TRAINING REGISTRATION FEE	40.00	40.00
1630338	DAILY HERALD	10/16/2018	Daily Herald Subscription; ACCT #150667	415.00	676.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			10/6/18-10/4/19; ACCT #656962; D94 ADMIN OFFICE	261.00	
1630339	Dell Marketing Lp	10/16/2018	Additional disk drives for powerschool server and EQL raid array	1,410.18	1,410.18
1630340	DLA Architects, Ltd.	10/16/2018	SEPTEMBER 2018; 2018 RENOVATIONS PROJECT	7,717.87	158,672.86
			SEPTEMBER 2018 SVCS; 2019 ADDITION & REMODELING PROJECT	150,954.99	
1630341	Dorman, Linnette	10/16/2018	World Language DH meeting of DuPage	27.00	27.00
1630342	Dynasty Landscaping	10/16/2018	TREE AND STUMP REMOVAL	650.00	650.00
1630343	Earth Care Inc	10/16/2018	LANDSCAPING SERVICES	225.00	225.00
1630344	ELEVATOR INSPECTION S	10/16/2018	ELEVATOR INSPECTIONS	300.00	300.00
1630345	Ellman's Music Center	10/16/2018	BAND SUPPLIES	92.30	92.30
1630346	Engler Callaway Baast	10/16/2018	AUGUST 2018 LEGAL SVCS	286.00	330.00
			SEPTEMBER 2018 LEGAL SVCS	44.00	
1630347	Ferreiro, Brianne	10/16/2018	BIOLOGY LAB SUPPLIES	21.04	38.28
			HONORS BIOLOGY LAB SUPPLIES	8.88	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			HONORS BIOLOGY	8.36	
			LAB SUPPLIES		
1630348	FIRST SECURITY SYSTEM	10/16/2018	CLOCK REPAIR	323.50	323.50
			SERVICES		
1630349	Flinn Scientific	10/16/2018	Chemistry Supply	277.30	3,115.30
			order Hydrogren		
			Peroxide		
			Flinn Scientific,	2,838.00	
			Inc. - Flinn Prep		
			for AP Biology,		
			AP Physics and AP		
			Chemistry -		
			Science		
1630350	Fox Tech Transition P	10/16/2018	SEPTEMBER 2018	3,477.95	3,477.95
			TUITION; 1		
			STUDENT		
1630351	Fulmer, Anna	10/16/2018	CHEMISTRY LAB	24.72	34.28
			SUPPLIES		
			CHEMISTRY LAB	9.56	
			SUPPLIES		
1630352	Giant Steps	10/16/2018	SEPTEMBER 2018	12,164.56	12,164.56
			TUITION; 2		
			STUDENTS		
1630353	Glenoaks Hospital The	10/16/2018	SEPTEMBER 2018	3,349.51	6,711.37
			TUITION; 1		
			STUDENT NORTH		
			CAMPUS		
			SEPTEMBER 2018	3,361.86	
			TUITION; 1		
			STUDENT; WEST		
			CAMPUS		
1630354	Haley, Mary Jane	10/16/2018	STORYTELLING	400.00	400.00
			CURRICULUM		

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1630355	Harris Bank	10/16/2018	INSTRUCTIONAL SUPPLIES; FACS	18.17	1,926.86
			INSTRUCTIONAL SUPPLIES; FACS	145.94	
			MUSIC COMPETITION FEES; LRC	325.95	
			EDUCATION ACCOUNT MISC MAINTENANCE SUPPLIES; AED	875.90	
			SUPPLIES		
			OFFICE SUPPLIES; GOOGLE TRANSLATE AND DUES CHGS	63.89	
			LUNCHEON MEETING; IASB DINNER MEETING	179.64	
			ONLINE PUBLICATION AND LUNCHEON MEETING	111.26	
			INSTRUCTIONAL SUPPLIES; FACS	18.74	
			TECHNOLOGY SOFTWARE FEES	187.37	
1630356	Hauser Izzo Petrarca	10/16/2018	AUGUST 2018 LEGAL SERVICES	4,655.60	4,655.60
1630357	Hm Receivables Co Llc	10/16/2018	Math Instructional SW for Classroom use	2,500.00	2,762.44
			Math	262.44	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			REPLACEMENT PROJECT; PAY REQ #2 - FINAL		
1630366	INTERNATIONAL BUSINES	10/16/2018	SPSS Renewal	481.74	481.74
1630367	Jensen, Chris	10/16/2018	STEEL RACKING BEAMS FOR SHELVES DRAMA SUPPLIES & PROPS	77.28 359.81	437.09
1630368	Johnson Controls Fire	10/16/2018	FIRE ALARM TEST & INSPECTION FIRE ALARM PANEL REPAIR FIRE ALARM REPAIR SERVICES	774.26 1,998.84 919.15	3,692.25
1630369	Johnson Controls Secu	10/16/2018	10/1/18-12/31/18 QUARTERLY BILLING	267.00	267.00
1630370	JW Pepper	10/16/2018	Fall 2018 E-Print Literature Order Festival Combined Literature	316.00 227.49	543.49
1630371	Karl, Therese	10/16/2018	8/16/18-9/30/18 MILEAGE; HOMEBOUND TUTORING	89.38	89.38
1630372	Kirhofer's Sports	10/16/2018	Boys and girls soccer balls 2018/19	4,500.00	4,500.00
1630373	Krage's Tire Centers	10/16/2018	DRIVERS ED SECONDARY BRAKE AND INSTALLATION	776.75	776.75
1630374	Labuhn, Magdalena	10/16/2018	School Bus Refresher Class	10.00	10.00
1630375	Language Line Service	10/16/2018	SEPTEMBER 2018	280.80	280.80

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1630376	Liminex Inc	10/16/2018	TRANSLATION SERVICES Yearly subscription fee for Goguardian Teacher classroom management	11,550.00	11,550.00
1630377	Little Friends Inc	10/16/2018	SEPTEMBER 2018 TUITION; 1 STUDENT	4,993.39	4,993.39
1630378	LJ Morse Construction	10/16/2018	2018 GENERAL REMODELING PRJ; PAY REQ #8	412,940.18	412,940.18
1630379	Marklund at Mill Cree	10/16/2018	SEPTEMBER 2018 TUITION; 1 STUDENT	9,628.64	9,628.64
1630380	Menards	10/16/2018	PLUMBING SUPPLIES POOL REPAIR SUPPLIES AUDITORIUM SUPPLIES DRAMA SUPPLIES DRAMA SUPPLIES ELECTRICAL SUPPLIES MISC MAINTENANCE SUPPLIES DRAMA SUPPLIES ELECTRICAL SUPPLIES DRAMA SUPPLIES AUDITORIUM SUPPLIES	49.99 5.14 46.46 70.06 90.44 94.50 16.47 132.93 50.50 89.01 36.37	1,134.43

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			ELECTRICAL SUPPLIES	59.94	
			MISC AUDITORIUM SUPPLIES	117.24	
			PLUMBING SUPPLIES	16.16	
			MISC AUDITORIUM SUPPLIES	19.68	
			Botany Planting top soil from Menards	214.57	
			MISC DRAMA SUPPLIES	24.97	
1630381	Mistretta, Megan	10/16/2018	Positive incentive rewards	102.76	102.76
1630382	Monograms Of Distinct	10/16/2018	BABY CONGRATS; STUDENT SVCS	53.45	53.45
1630383	Murnane Paper Company	10/16/2018	2018-2019 SCHOOL YEAR PAPER ORDER; deliveries to be scheduled for weeks of 7/23/18, 10/1/18, 1/7/19 and 3/25/19 (please see detail information); per bid specification	6,156.00	6,156.00
1630384	Murphy Ace Hardware 2	10/16/2018	MISC MAINTENANCE SUPPLIES	78.17	660.96
			POOL REPAIR SUPPLIES	15.82	
			MISC MAINTENANCE SUPPLIES	39.47	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			PLUMBING SUPPLIES	53.05	
			POOL AND CUSTODIAL SUPPLIES	41.92	
			MISC MAINTENANCE SUPPLIES	3.60	
			LOCKS & KEYS	71.44	
			LOCKS AND KEYS MAINTENANCE SUPPLIES	65.16	
			MISC CUSTODIAL SUPPLIES	117.00	
			MISC CUSTODIAL SUPPLIES	175.33	
1630385	MUSIC & ARTS	10/16/2018	Marching Mallets/Stick Purchase	52.68	52.68
1630386	Nelco	10/16/2018	W2'S AND 1099'S FOR 2018	353.95	353.95
1630387	Neuco Inc	10/16/2018	ELECTRIC MOTOR REPAIR SUPPLIES	542.78	704.05
			ELECTRIC MOTOR REPAIR SUPPLIES	161.27	
1630388	New Connections Acade	10/16/2018	SEPTEMBER 2018 TUITION; 1 STUDENT	5,366.36	5,366.36
1630389	Newegg Business	10/16/2018	Acer C720 Mainboards for TSI	1,499.70	1,499.70
1630390	Nicor Gas Bill Paymen	10/16/2018	AUGUST 2018 TRANSPORTATION 8/3/18-9/3/18	3,793.96	6,958.09
			NATURAL GAS; DISTRICT OFFICE 8/3/18-9/3/18	105.17	
				148.61	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			NATURAL GAS; GARAGE SEPTEMBER 2018 TRANSPORTATION	2,910.35	
1630391	Nissan Motor Acceptan	10/16/2018	DRIVERS ED CAR LEASE; ACCT #25008193621	162.71	162.71
1630392	Northern Speech Servi	10/16/2018	Student acommodations Curriculum access	287.79	287.79
1630393	Nystrom	10/16/2018	NYSTROM ATLAS DEL MUNDO	252.00	252.00
1630394	Vendor Continued Void	10/16/2018			0.00
1630395	Office Depot	10/16/2018	Supplies for Study Skills Student support curriculum supplies 3 ring Binders Classroom supplies for student IEP accommodations Misc Office Supplies Misc Office Supplies Misc Office Supplies Misc Office Supplies Classroom supplies for	16.48 13.78 478.00 197.98 59.75 17.91 1.99 5.37 -8.95	1,751.74

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			student IEP accommodations and transition plans Classroom	131.14	
			supplies for English instructional purposes Classroom	12.23	
			supplies for English instructional purposes Misc Classroom	700.08	
			Supplies for Science; NGSS Activities Supplies Misc Classroom	41.07	
			Supplies for Science; NGSS Activities Supplies Misc Classroom	31.60	
			Supplies for Science; NGSS Activities Misc Classroom	6.99	

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Supplies Misc Office	7.32	
			Supplies Crayola - Assorted Classic Colors	45.99	
			Misc Classroom Supplies for Science; NGSS Activities	-6.99	
1630396	PARKLAND PREPARATORY	10/16/2018	Supplies AUGUST 2018 RATE ADJUSTMENT; 1 STUDENT	4,133.53	4,133.53
1630397	PEAPOD LLC/Billing	10/16/2018	INSTRUCTIONAL SUPPLIES; FACS	235.68	1,228.98
			INSTRUCTIONAL SUPPLIES	306.87	
			INSTRUCTIONAL SUPPLIES; FACS	410.84	
			INSTRUCTIONAL SUPPLIES; FACS	275.59	
1630398	Pentegra Systems	10/16/2018	Annual subscription for updates/support for our Barracuda Email Archiver 350	1,417.00	1,417.00
1630399	Pepper Construction	10/16/2018	2019 CAPITAL ADDITIONS & RENOVATIONS; PYMT #1	27,182.27	27,182.27
1630400	Perez, Maria	10/16/2018	Summer School	33.04	33.04

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			supplies reimbursement (LIPLEPS 1000-400)		
1630401	Pitney Bowes Supplies	10/16/2018	POSTAGE METER SUPPLIES	594.94	594.94
1630402	Positive Impressions	10/16/2018	CUSTODIAL/MAINTENANCE UNIFORMS	909.03	909.03
1630403	Powers, Mike	10/16/2018	IHSA X-COUNTRY ASSIGNMENTS	15.00	15.00
1630404	Quest Management Serv	10/16/2018	MEETING SUPPLIES AUGUST 2018 MILK OPEN HOUSE APPRECIATION OPEN HOUSE APPRECIATION SEPTEMBER 2018 MILK	739.20 403.65 530.00 490.00 664.02	2,826.87
1630405	RAM Transport Inc	10/16/2018	SEPTEMBER 2018 TRANSPORTATION; 1 STUDENT	2,850.00	2,850.00
1630406	Revtrak Inc	10/16/2018	SEPTEMBER 2018 MERCHANT SVC FEE	232.81	232.81
1630407	Ricmar Industries	10/16/2018	WEED KILLER	566.50	566.50
1630408	Rotary Club Of West C	10/16/2018	2018 QUARTERLY DUES & FEES; DIR OF BUSINESS 2018 QUARTERLY DUES & FEES; SUPT	150.00 150.00	300.00
1630409	Sased	10/16/2018	2018 SASSED ESY FY19 SCHL IMPROVEMENT; 1ST BILLING AND	6,762.50 15,555.00	22,317.50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1630410	Scholastic Inc	10/16/2018	ASSISTIVE TECH Scholastic Classroom Magazine - Scope	218.30	218.30
1630411	Schomig/reimbursement	10/16/2018	8/27/18-8/30/18 MILEAGE; HMBD TUTORS SEPTEMBER 2018 MILEAGE; HMBD TUTORS	3.27 10.63	13.90
1630412	School Health Corpora	10/16/2018	HEALTH OFFICE SUPPLIES HEALTH OFFICE SUPPLIES HEALTH OFFICE SUPPLIES Health supplies for emergency cart	174.04 205.62 35.42 45.03	460.11
1630413	SHAR PRODUCTS COMPANY	10/16/2018	Replacement Orchestra Supplies Replacement Orchestra Supplies	362.46 70.98	433.44
1630414	Sideline Power LLC	10/16/2018	REFURBISHED HEADSETS; FOOTBALL	2,075.00	2,075.00
1630415	Skyward Account Dept	10/16/2018	Skyward Financial System - Electronic Signature	200.00	200.00
1630416	SPARE WHEELS TRANSPOR	10/16/2018	AUGUST 2018	2,400.00	2,400.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1630417	SPECIAL EDUCATION SYS	10/16/2018	TRANSPORTATION SEPTEMBER 2018 TRANSPORATION; 1 STUDENT SEPTEMBER 2018 TRANSPORTATION; 1 STUDENT SEPT 2018 LIFESKILLS TRANSPORTATION; 1 STUDENT	1,030.94 958.36 1,030.94	3,020.24
1630418	Stieglitz, Corrie	10/16/2018	SCIENCE LAB SUPPLIES	34.95	34.95
1630419	Streamwood High Schoo	10/16/2018	UPSTATE EIGHT 2018-19 CONFERENCE FEES UPSTATE EIGHT 2018-19 CONFERENCE ATHLETIC DIRECTOR FEES	4,000.00 100.00	4,100.00
1630420	STREAMWOOD BEHAVIORAL	10/16/2018	9/4/18-9/12/18 TUTORING; 1 STUDENT	245.00	245.00
1630421	Sullivan, Katelyn	10/16/2018	Reimbursement for 2 day conference 10/25 and 10/26 - Statewide Transition Conference in Itasca, IL	250.00	250.00
1630422	Sunbelt Staffing	10/16/2018	8/20/18-8/24/18 LPN SVCS; 1	2,752.69	19,378.60

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			STUDENT 8/27/18-8/31/18 LPN SVCS; 1	2,795.97	
			STUDENT 9/4/18-9/7/18 LPN SVCS; 1	2,146.75	
			STUDENT 9/10/18-9/14/18 CONTRACT SOCIAL WORKER	2,280.00	
			9/10/18-9/14/18 LPN SVCS; 1	2,319.88	
			STUDENT 9/17/18-9/21/18 CONTRACT SOCIAL WORKER	2,582.81	
			9/24/18-9/28/18 SCHOOL SOCIAL WORKER CONTRACTOR	2,440.31	
			9/25/18-9/28/18 LPN SVCS; 1	2,060.19	
1630423	Sunrise Transportatio	10/16/2018	STUDENT AUGUST 2018 TRANSPORTATION	39,303.49	39,303.49
1630424	Talent Assessment Inc	10/16/2018	Set Audio Job Cards for Practical Assessment Exploration System	995.00	995.00
1630425	Teacher's Discovery	10/16/2018	Language Distribution Map; World Map of French-Speaking	98.35	113.35

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			Countries Certificate downloads: 1A0203DL, 1A0200DL, 1A0138DL	15.00	
1630426	Technology Center Of	10/16/2018	2018/19 FEE WAIVERS	2,600.00	2,600.00
1630427	Technology Management	10/16/2018	JULY 2018 INTERNET SVC	2,250.00	2,250.00
1630428	TELESOLUTIONS CONSULT	10/16/2018	OCTOBER 2018 ERATE PROGRAM FEE	275.00	275.00
1630429	TIMEOUT SERVICES LLC	10/16/2018	FIELDHOUSE SCOREBOARD SERVICE CALL	325.00	325.00
1630430	TonerStore	10/16/2018	Printer toner	1,571.75	1,571.75
1630431	Tri-County Lock Inc	10/16/2018	LOCKS & KEYS LOCKS & KEYS SERVICE	400.00 470.00	870.00
1630432	Uline	10/16/2018	Clear Storage boxes	1,540.51	1,540.51
1630433	Varitronics LLC	10/16/2018	Paper for poster printer	314.71	314.71
1630434	Warehouse Direct	10/16/2018	PAPER PRODUCTS (TOWELS) VACUUM SWITCH	473.60 67.58	541.18
1630435	Waste Management West	10/16/2018	SEPTEMBER 2018 REFUSE SVC OCTOBER 2018 RECYCLING OCTOBER 2018 REFUSE; DISTRICT OFFICE	1,019.30 169.81 89.68	1,278.79

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
1630436	WCCHS STUDENT ACTIVIT	10/16/2018	Dance Team Summer Sports Program Student Fee Balance	1,468.07	1,468.07
1630437	West Chicago Fire Pro	10/16/2018	9/14/18 FB GAME AMBULANCE 9/21/18 FB GAME AMBULANCE	450.08 413.36	863.44
1630438	West Chicago Kiwanis	10/16/2018	10/1/18-9/30/19 MEMBERSHIP DUES; SUPT 10/1/18-9/30/19 MEMBERSHIP; HUMAN RESOURCES	125.00 125.00	250.00
1630439	West Interactive Serv	10/16/2018	SchoolMessenger Renewal	3,748.50	3,748.50
1630440	Western DuPage Chambe	10/16/2018	BUSINESS EXPO AND LUNCHEON; 2 STAFF	60.00	60.00
1630441	WIESER EDUCATIONAL	10/16/2018	CLASSROOM TEXTBOOKS FOR STUDENT READING ACCOMODATIONS	902.03	902.03
1630442	WINZER CORPORATION	10/16/2018	CUSTODIAL SUPPLIES	249.88	249.88
1630443	WPS Publishing	10/16/2018	speech language assessments for student evaluation	750.20	750.20
1630444	Zabelin, Donald	10/16/2018	7/18-9/18 RETIREE HLTH REIMBURSEMENT	811.70	811.70
1630445	Zoho Corporation #492	10/16/2018	ZOHO ASSIST FREE PLAN; 25 COMPUTER	84.00	84.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			9/18/18-9/13/19		
150	Computer		Check(s) For a Total of		1,106,296.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	150	Computer	Checks For a Total of	1,106,296.00
Total For	150	Manual, Wire Tran, ACH & Computer Checks		1,106,296.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,106,296.00

COMMUNITY HIGH SCHOOL DISTRICT NO. 94
 BOARD OF EDUCATION - BILL LISTING SUMMARY
 September 2018 Expenditures and October 16, 2018 Bill List

	(Taxes)Certificates Of Deposit, MM Dep. Purchased For The Month Of September-18	Net Payroll For The Month Of September-18	Operating Checks* Drawn During The Month Of September-18	Bill List Vouchers Paid In The Month Of September-18	Total	Bill List Vouchers Paid In The Month Of October-18
#10 EDUCATIONAL FUND	\$ 4,360,588.03	953,873.38	744,640.29	\$362,229.27	\$6,421,330.97	\$250,559.49
#20 OPERATIONS AND MAINTENANCE FUND	769,868.97	66,540.06	53,670.21	122,850.35	\$1,012,929.59	121,359.94
#30 DEBT SERVICES FUND	641,601.02			475.00	\$642,076.02	
#40 TRANSPORTATION FUND	205,855.70		329.20	65,606.00	\$271,790.90	92,781.66
#50 ILLINOIS MUNICIPAL RETIREMENT FUND	99,531.75		39,989.67		\$139,521.42	
#51 SOCIAL SECURITY AND MEDICARE FUND	93,784.52		40,146.03		\$133,930.55	
#60 CAPITAL IMPROVEMENTS 2017	-	5,527.66	4,634.14	270,994.41	\$281,156.21	632,219.91
#65 CAPITAL IMPROVEMENTS 2018	-				\$0.00	
#70 WORKING CASH FUND	-				\$0.00	9,375.00
#80 TORT FUND	38,402.02				\$38,402.02	
TOTAL	\$ 6,209,632.01	\$1,025,941.10	\$883,409.54	\$822,155.03	\$8,941,137.68	\$1,106,296.00

* Payroll taxes, annuities, wage garnishments, insurance premiums, college savings plans
 TRS & IMRF pension contributions, charitable contributions, Imprest Fund & Petty Cash Fund
 reimbursement, lost & stale check replacement reviewed by Treasurer

The investments and payroll disbursements for the month of
 September 13, 2018 to October 10, 2018 to be paid September-18
October 16, 2018 and the regular accounts payable for the period
 Totaling: \$9,225,278.65

I hereby certify that the expenditures listed as a part of this statement are legally payable from the budget category to which they are charged and are coded in conformance with the Illinois Office of Education Accounting Manual.

October 10, 2018
 Date

 Director of Business Services

TO THE TREASURER, COMMUNITY HIGH SCHOOL DISTRICT NO. 94, WEST CHICAGO, ILLINOIS

The Board of Education has approved the payment of the above listed invoices on this date and you are hereby authorized and directed to make payments thereof:

 Date

 President, Board of Education

 Secretary, Board of Education

COMMUNITY HIGH SCHOOL IMPREST FUND September 2018

This listing represents payments from the High School Imprest Fund for the month of September 2018. Reimbursement for the following is hereby requested from the Board of Education, Community High School District 94, West Chicago, Illinois at its regular board meeting on October 16, 2018.

David Blatchley - Director of Business Svcs

Date

ACCOUNT	BATCH	CHECK	CHECK INVOICE	AMOUNT
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	
10E950 2210 3190 00 950000	IP0901 The Center/IRC	09/01/2018	1316582 FY2019 BILINGUAL PROGRAM DIRECTORS MEETING REGISTRATION; 1 STAFF	150.00
10E100 1500 3191 00 000000	IP0904 BARATZ, ARNOLD	09/04/2018	1316583 FOOTBALL; WA; 8/30/18	58.00
10E100 1500 3191 00 000000	IP0904 Brumfield, Dave	09/04/2018	1316584 FOOTBALL; WA; 8/30/18	58.00
10E100 1500 3191 00 000000	IP0904 Champa, David	09/04/2018	1316585 GIRLS SWIMMING; BARTLETT; 8/30/18	92.00
10E100 1500 3191 00 000000	IP0904 Ellis, Tom	09/04/2018	1316586 FOOTBALL; WA; 8/31/18	76.00
10E100 1500 3191 00 000000	IP0904 Ewins, Tom	09/04/2018	1316587 BOYS SOCCER; SE; 8/29/18	59.00
10E100 1500 3191 00 000000	IP0904 Goodwin, Rich	09/04/2018	1316588 FOOTBALL; WA; 8/31/18	76.00
10E100 1500 3191 00 000000	IP0904 Haynes, John	09/04/2018	1316589 GIRLS VOLLEYBALL; WHEATON NORTH; 8/30/18	88.00
10E100 1500 3191 00 000000	IP0904 Hess, Rick	09/04/2018	1316590 FOOTBALL; WA; 8/30/18	58.00
10E100 1500 3191 00 000000	IP0904 Kazonovitz, Bruce	09/04/2018	1316591 GIRLS SWIMMING; BARTLETT; 8/30/18	92.00
10E100 1500 3191 00 000000	IP0904 Liveris/official, Randy	09/04/2018	1316592 GIRLS VOLLEYBALL; WHEATON NORTH; 8/30/18	95.00
10E100 1500 3191 00 000000	IP0904 Lott, Larry	09/04/2018	1316593 FOOTBALL; WA; 8/31/18	76.00
10E100 1500 6430 00 000000	IP0904 Oregon High School	09/04/2018	1316594 BOYS VARSITY GOLF INVITE; 9/15/18	200.00
10E100 1500 3191 00 000000	IP0904 Palmateer, Dean	09/04/2018	1316595 BOYS SOCCER; SE; 8/29/18	59.00
10E100 1500 3191 00 000000	IP0904 Pevonka, Ed	09/04/2018	1316596 FOOTBALL; WA; 8/31/18	76.00
10E100 1500 3191 00 000000	IP0904 Richardson, Brad	09/04/2018	1316597 FOOTBALL; WA; 8/31/18	76.00
10E100 1500 3191 00 000000	IP0904 Wiles, Zac	09/04/2018	1316598 GIRLS VOLLEYBALL; WHEATON NORTH; 8/30/18	95.00
10E100 1500 6430 00 000000	IP0904 Zion-Benton High School	09/04/2018	1316599 BOYS VARSITY GOLF INVITE 9/8/17	295.00
10E100 1500 3191 00 000000	IP0907 Ahasic, Leo	09/07/2018	1316600 GIRLS VOLLEYBALL; LARKIN; 9/4/18	95.00
10R000 1720 0000 00 030000	IP0907 Carrillo, Elvia	09/07/2018	1316601 DRIVERS EDUCATION REFUND; ID #39075	123.50
10E100 1500 3191 00 000000	IP0907 Jenkins/official, Robert	09/07/2018	1316602 GIRLS VOLLEYBALL; LARKIN; 9/4/18	88.00
10R000 1811 0000 00 000000	IP0907 Mares, Gloria	09/07/2018	1316603 REGISTRATION REFUND; ID #43301	70.00
10E100 1500 3191 00 000000	IP0907 Martens, Scott	09/07/2018	1316604 GIRLS VOLLEYBALL; LARKIN; 9/4/18	95.00
10R000 1811 0000 00 000000	IP0907 Navarro, Carolina	09/07/2018	1316605 BOOK FEE REFUND; ID #39414	57.28
10E010 1130 4050 00 000000	IP0907 NEFF	09/07/2018	1316606 FOUR-YEAR PARTICIPATION	438.39

ACCOUNT NUMBER	BATCH NUMBER	VENDOR	CHECK DATE	CHECK NUMBER	INVOICE DESCRIPTION	AMOUNT
					PLAQUES; REPLACEMENT FOR LOST CK #1629677	
10E010 1130 4050 00 000000	IP0907	NEFF	09/07/2018	1316606	FOUR YEAR PARTICIPATION	59.70
					PLAQUES	
10E104 1504 4050 00 000000	IP0907	NSPA	09/07/2018	1316607	Registrations for adviser and three students to attend national convention; **Payment must be received by JEA/NSPA by 9/16/18.	444.00
10E100 1500 6410 00 000000	IP0913	Acciavatti, Don	09/13/2018	1316608	GIRLS VOLLEYBALL; PSS TOURNAMENT; 9/8/18	260.00
10E100 1500 3191 00 000000	IP0913	Gouskous, Nick	09/13/2018	1316609	BOYS SOCCER; LYONS TOWNSHIP; 8/11/18	59.00
10E100 1500 6410 00 000000	IP0913	Harlan, David	09/13/2018	1316610	GIRLS VOLLEYBALL; PSS TOURNAMENT; 9/8/18	260.00
10E100 1500 3191 00 000000	IP0913	Herrera, JR, Carlos	09/13/2018	1316611	BOYS SOCCER; WILLOWBROOK; 9/11/18	53.00
10E100 1500 6410 00 000000	IP0913	Kastner, Nanette	09/13/2018	1316612	GIRLS VOLLEYBALL; PSS TOURNAMENT; 9/8/18	260.00
10E100 1500 6410 00 000000	IP0913	Kessler, Dave	09/13/2018	1316613	GIRLS VOLLEYBALL; PSS TOURNAMENT; 9/8/18	260.00
10R000 1811 0000 00 000000	IP0913	Kung, Bawi	09/13/2018	1316614	REGISTRATION REFUND; ID #42527	85.00
10E100 1500 6410 00 000000	IP0913	McKinnon, Tim	09/13/2018	1316615	GIRLS VOLLEYBALL; PSS TOURNAMENT; 9/8/18	260.00
10E100 1500 6410 00 000000	IP0913	Plach, Ken	09/13/2018	1316616	GIRLS VOLLEYBALL; PSS TOURNAMENT; 9/8/18	260.00
10E100 1500 6410 00 000000	IP0913	Stone, Larry	09/13/2018	1316617	BOYS SOCCER; WILLOWBROOK; 9/11/18	53.00
10E100 1500 3191 00 000000	IP0919	Acciavatti, Don	09/19/2018	1316618	GIRLS VOLLEYBALL; GLENBARD WEST; 9/12/18	95.00
10E100 1500 3191 00 000000	IP0919	Bailey, Mike	09/19/2018	1316619	FOOTBALL; LARKIN; 9/13/18	58.00
10E100 1500 3191 00 000000	IP0919	Beckman/official, Bruce	09/19/2018	1316620	GIRLS VOLLEYBALL; LAKE PARK; 9/13/18	95.00
10E100 1500 3191 00 000000	IP0919	Berger, Craig	09/19/2018	1316621	FOOTBALL; LARKIN; 9/14/18	76.00
10E100 1500 3191 00 000000	IP0919	Brach, Jr, Freddie	09/19/2018	1316622	FOOTBALL; LARKIN; 9/13/18	58.00
10E100 1500 3191 00 000000	IP0919	Busche, Justin	09/19/2018	1316623	FOOTBALL; LARKIN; 9/14/18	76.00
10E100 1500 3191 00 000000	IP0919	Clark, Jeff	09/19/2018	1316624	GIRLS VOLLEYBALL; GLENBARD WEST; 9/12/18	88.00

ACCOUNT NUMBER	BATCH NUMBER	VENDOR	CHECK DATE	CHECK NUMBER	INVOICE DESCRIPTION	AMOUNT
10E100 1500 3191 00 000000	IP0919	Evins, Tom	09/19/2018	1316625	BOYS SOCCER; KENNEDY; 9/14/18	64.00
10E100 1500 3191 00 000000	IP0919	GONZALES, JOSE	09/19/2018	1316626	BOYS SOCCER; KENNEDY; 9/14/18	64.00
10E100 1500 3191 00 000000	IP0919	Haynes, John	09/19/2018	1316627	GIRLS VOLLEYBALL; LAKE PARK; 9/13/18	88.00
10E100 1500 6420 00 000000	IP0919	Hoffman Estates High School	09/19/2018	1316628	Girls golf Regional 2018 Please send check to Doug Mullaney in the Athletic office	135.00
10E100 1500 3191 00 000000	IP0919	Kasprzycki, Ed	09/19/2018	1316629	FOOTBALL; LARKIN; 9/14/18	76.00
10E100 1500 3191 00 000000	IP0919	Keirnan, Kane	09/19/2018	1316630	FOOTBALL; LARKIN; 9/14/18	76.00
10E100 1500 3191 00 000000	IP0919	Liveris/official, Randy	09/19/2018	1316631	GIRLS VOLLEYBALL; GLENBARD WEST; 9/12/18	95.00
10E100 1500 3191 00 000000	IP0919	Moser, Robert	09/19/2018	1316632	FOOTBALL; LARKIN; 9/14/18	76.00
10E100 1500 6410 00 000000	IP0919	Mulsoff, John	09/19/2018	1316633	GIRLS SWIMMING; INVITE; 9/15/18	135.00
10E100 1500 6410 00 000000	IP0919	Norton/official, Dennis	09/19/2018	1316634	GIRLS SWIMMING; INVITE; 9/15/18	135.00
10E100 1500 3191 00 000000	IP0919	Pletz, Harold	09/19/2018	1316635	BOYS SOCCER; GE; 9/12/18	59.00
10E100 1500 3191 00 000000	IP0919	Pugaczewicz, Arek	09/19/2018	1316636	BOYS SOCCER; KENNEDY; 9/14/18	53.00
10E022 1220 3193 00 000000	ip0919	SECRETARY OF STATE/SAFE RIDE S	09/19/2018	1316637	Bus Driver Permits for 2 employees	8.00
10E100 1500 6410 00 000000	IP0919	Smith, Brian	09/19/2018	1316638	GIRLS SWIMMING; INVITE; 9/15/18	135.00
10E100 1500 3191 00 000000	IP0919	Smith, Brian	09/19/2018	1316638	FOOTBALL; LARKIN; 9/13/18	58.00
10E100 1500 6420 00 000000	IP0919	St Andrews Golf & Country Club	09/19/2018	1316639	Boys Regional golf 2018 Please send check to Doug Mullaney in the Athletic office.	162.00
10E100 1500 3191 00 000000	IP0919	Stratton, Gary	09/19/2018	1316640	GIRLS VOLLEYBALL; LAKE PARK; 9/13/18	95.00
20E000 2540 3401 00 000000	IP0919	VERIZON WIRELESS	09/19/2018	1316641	9/8/18-10/7/18 CELL PHONE; SUPT	112.42
10E100 1500 3191 00 000000	ip0919	Villagmoez, Umberto	09/19/2018	1316642	BOYS SOCCER; GLENBARD NORTH; 9/12/18	59.00
10E100 1500 3191 00 000000	IP0919	Wrobleski, Joe	09/19/2018	1316643	BOYS SOCCER; KENNEDY; 9/14/18	53.00
10E100 1500 3191 00 000000	ip0919	Zajackowski, Tomasz	09/19/2018	1316644	BOYS SOCCER; KENNEDY; 9/14/18	64.00
10E100 1500 3191 00 000000	IP0924	Burke, Steve	09/24/2018	1316645	BOYS SOCCER; EA; 9/19/18	59.00
10E100 1500 1503 00 000000	IP0924	Cheehy, Tom	09/24/2018	1316646	FOOTBALL; WEST AURORA; SCOREBOARD; 8/31/18	40.00

ACCOUNT	BATCH	CHECK	CHECK INVOICE	AMOUNT
NUMBER	NUMBER VENDOR	DATE	NUMBER DESCRIPTION	
10E100 1500 1503 00 000000	IP0924 Cheehy, Tom	09/24/2018	1316646 FOOTBALL; LARKIN; SCOREBOARD; 9/14/18	40.00
10E100 1500 3191 00 000000	IP0924 Clark, Jeff	09/24/2018	1316647 GIRLS VOLLEYBALL; SE; 9/18/18	95.00
10E100 1500 3191 00 000000	IP0924 Davelis, Craig	09/24/2018	1316648 BOYS SOCCER; GS; 9/19/18	95.00
10E100 1500 3191 00 000000	IP0924 Guidara, Tom	09/24/2018	1316649 BOYS SOCCER; GW; 9/17/18	59.00
10E100 1500 1504 00 000000	IP0924 Hughes, Barbara	09/24/2018	1316650 FOOTBALL; WILDCAT NIGHT; STATS; 8/17/18	40.00
10E100 1500 1504 00 000000	IP0924 Hughes, Barbara	09/24/2018	1316650 FOOTBALL; SOUTH ELGIN; STATS; 8/25/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes, Barbara	09/24/2018	1316650 FOOTBALL; WEST AURORA; STATS; 8/31/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes, Barbara	09/24/2018	1316650 FOOTBALL; GLENBARD EAST; STATS; 9/7/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes, Barbara	09/24/2018	1316650 FOOTBALL; LARKIN; STATS; 9/14/18	40.00
10E100 1500 1504 00 000000	IP0924 Hughes/game Worker, Dennis	09/24/2018	1316651 FOOTBALL; WILDCAT NIGHT; STATS; 8/17/18	40.00
10E100 1500 1504 00 000000	IP0924 Hughes/game Worker, Dennis	09/24/2018	1316651 FOOTBALL; SOUTH ELGIN; STATS; 8/25/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes/game Worker, Dennis	09/24/2018	1316651 FOOTBALL; WEST AURORA; STATS; 8/31/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes/game Worker, Dennis	09/24/2018	1316651 FOOTBALL; GLENBARD EAST; STATS; 9/7/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes/game Worker, Dennis	09/24/2018	1316651 FOOTBALL; LARKIN; STATS; 9/14/18	40.00
10E100 1500 1504 00 000000	IP0924 Hughes/game Worker, Ren	09/24/2018	1316652 FOOTBALL; WILDCAT NIGHT; STATS; 8/17/18	40.00
10E100 1500 1504 00 000000	IP0924 Hughes/game Worker, Ren	09/24/2018	1316652 FOOTBALL; SOUTH ELGIN; STATS; 8/25/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes/game Worker, Ren	09/24/2018	1316652 FOOTBALL; WEST AURORA; STATS; 8/31/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes/game Worker, Ren	09/24/2018	1316652 FOOTBALL; GLENBARD EAST; STATS; 9/7/18	40.00
10E100 1500 1503 00 000000	IP0924 Hughes/game Worker, Ren	09/24/2018	1316652 FOOTBALL; LARKIN; STATS; 9/14/18	40.00
10E100 1500 1504 00 000000	IP0924 Hummer, Randy	09/24/2018	1316653 GIRLS SWIMMING; WEST AURORA; TIMER; 8/23/18	40.00
10E100 1500 1504 00 000000	IP0924 Hummer, Randy	09/24/2018	1316653 GIRLS SWIMMING; BARTLETT; TIMER; 8/30/18	40.00

ACCOUNT NUMBER	BATCH NUMBER	VENDOR	CHECK DATE	CHECK NUMBER	INVOICE DESCRIPTION	AMOUNT
10E100 1500 6410 00 000000	IP0924	Hummer, Randy	09/24/2018	1316653	GIRLS SWIMMING; WC INVITE; TIMER; 9/15/18	40.00
10E100 1500 1504 00 000000	IP0924	Johnson, Dan	09/24/2018	1316654	GIRLS SWIMMING; WEST AURORA; SWIM TABLE; 8/23/18	40.00
10E100 1500 1504 00 000000	IP0924	Johnson, Dan	09/24/2018	1316654	GIRLS SWIMMING; BARTLETT; SWIM TABLE; 8/30/18	40.00
10E100 1500 6410 00 000000	IP0924	Johnson, Dan	09/24/2018	1316654	GIRLS SWIMMING; WC INVITE; POOL ANNOUNCER; 9/15/18	40.00
10E100 1500 1504 00 000000	IP0924	Loftus, Kelly	09/24/2018	1316655	GIRLS SWIMMING; BARTLETT; COMPUTER; 8/30/18	40.00
10E100 1500 6410 00 000000	IP0924	Loftus, Kelly	09/24/2018	1316655	GIRLS SWIMMING; WC INVITE; COMPUTER; 9/15/18	40.00
10E100 1500 3191 00 000000	IP0924	MacDonald, John	09/24/2018	1316656	GIRLS VOLLEYBALL; SE; 9/18/18	50.00
10E100 1500 3191 00 000000	IP0924	Malacili, Konstantin	09/24/2018	1316657	BOYS SOCCER; GS; 9/19/18	95.00
10E100 1500 3191 00 000000	IP0924	Malacili, Konstantin	09/24/2018	1316657	BOYS SOCCER; GS; 9/18/18	59.00
10E100 1500 3191 00 000000	IP0924	Parker, Kevin	09/24/2018	1316658	BOYS SOCCER; GS; 9/19/18	64.00
10E100 1500 3191 00 000000	IP0924	Pletz, Harold	09/24/2018	1316659	BOYS SOCCER; GW; 9/17/18	59.00
10E100 1500 3191 00 000000	IP0924	Skaja, Jr, Joe	09/24/2018	1316660	BOYS SOCCER; EA; 9/19/18	59.00
10E100 1500 3191 00 000000	IP0924	Wilk, Paul	09/24/2018	1316661	GIRLS VOLLEYBALL; SOUTH ELGIN; 9/18/18	95.00
10E100 1500 3191 00 000000	IP0925	Baker, David	09/25/2018	1316662	FOOTBALL; ELGIN; 9/20/18	58.00
10E100 1500 6410 00 000000	IP0925	Barbato, Emil	09/25/2018	1316663	GIRLS SWIMMING; WILDCAT CHAMPIONSHIPS; 9/21/18-9/22/18	270.00
10E100 1500 3191 00 000000	IP0925	Chmelovski, Mike	09/25/2018	1316664	FOOTBALL; ELGIN; 9/20/18	58.00
10E100 1500 3191 00 000000	IP0925	Czaja, Ryszard	09/25/2018	1316665	BOYS SOCCER; MORTON; 9/22/18	59.00
10E100 1500 3191 00 000000	IP0925	Flynn, John	09/25/2018	1316666	BOYS SOCCER; MORTON; 9/22/18	59.00
10E100 1500 3191 00 000000	IP0925	Hess, Rick	09/25/2018	1316667	FOOTBALL; ELGIN; 9/20/18	58.00
10E100 1500 3191 00 000000	IP0925	Jackson, Glen	09/25/2018	1316668	FOOTBALL; ELGIN; 9/21/18	76.00
10E100 1500 3191 00 000000	IP0925	Knopp, Joe	09/25/2018	1316669	FOOTBALL; ELGIN; 9/21/18	76.00
10E100 1500 3191 00 000000	IP0925	Lichtfuss, Michael	09/25/2018	1316670	BOYS SOCCER; BARTLETT; 9/21/18	64.00
10E100 1500 6410 00 000000	IP0925	Mariottini, Susan	09/25/2018	1316671	GIRLS SWIMMING; WILDCAT CHAMPIONSHIPS; 9/21/18-9/22/18	270.00
10E100 1500 3191 00 000000	IP0925	Maysfield, Jen	09/25/2018	1316672	BOYS SOCCER; BARTLETT; 9/21/18	64.00
10E100 1500 3191 00 000000	IP0925	Mroz/official, Gene	09/25/2018	1316673	BOYS SOCCER; BARTLETT; 9/21/18	64.00

ACCOUNT NUMBER	BATCH NUMBER	VENDOR	CHECK DATE	CHECK INVOICE NUMBER DESCRIPTION	AMOUNT
10E100 1500 3191 00 000000	IP0925	Petrosky, David	09/25/2018	1316674 BOYS SOCCER; MORTON; 9/22/18	59.00
10E100 1500 3191 00 000000	IP0925	Pfaff, Dean	09/25/2018	1316675 FOOTBALL; ELGIN; 9/21/18	76.00
10E100 1500 3191 00 000000	IP0925	Richardson, Tim	09/25/2018	1316676 BOYS SOCCER; MORTON; 9/22/18	59.00
10E100 1500 3191 00 000000	IP0925	Rutledge, Jeff	09/25/2018	1316677 FOOTBALL; ELGIN; 9/22/18	76.00
10E100 1500 3191 00 000000	IP0925	Warren, Mike	09/25/2018	1316678 FOOTBALL; ELGIN; 9/21/18	76.00
10E070 2410 3410 00 000000	IP0925	WEST CHICAGO POST OFFICE	09/25/2018	1316679 PROGRESS 1 GRADE MAILERS	989.82
10E100 1500 6410 00 000000	IP0925	Woerner, Bruce	09/25/2018	1316680 GIRLS SWIMMING; WILDCAT CHAMPIONSHIPS; 9/21/18-9/22/18	270.00
10E100 1500 6420 00 000000	IP0926	Bridges of Poplar Creek Golf C	09/26/2018	1316681 Girls golf regional practice round 10/1/18 Please send check to Doug Mullaney in the athletic office. I will give to our coach. Can I have this check by Friday morning 9/28?	75.00
10E100 1500 6430 00 000000	IP0926	Central High School	09/26/2018	1316682 G vol Frosh invite 10/6/18	225.00
10E100 1500 3191 00 000000	IP0926	Flynn Jr, John	09/26/2018	1316683 BOYS SOCCER; MORTON; 9/22/18	59.00
10E100 1500 1504 00 000000	IP0926	Fors, Daniel	09/26/2018	1316684 GIRLS SWIMMING; WEST AURORA; COMPUTER; 8/23/18	40.00
10E100 1500 6430 00 000000	IP0926	Glenbard East High School	09/26/2018	1316685 G vol var invite 10/13/18	300.00
10E100 1500 6470 00 000000	IP0926	HAWTHORNE'S BACKYARD BAR & GRI	09/26/2018	1316686 Dinner for UEC conference tennis seed meeting. Please deliver check to Doug Mullaney in the athletic office. Thanks Brenda	129.30
10E100 1500 6430 00 000000	IP0926	Highland Park High School	09/26/2018	1316687 G swim invite 10/20/18	245.00
10E100 1500 6430 00 000000	IP0926	Lake Park High School	09/26/2018	1316688 G vol JV invite 10/13/18	175.00
10E100 1500 6430 00 000000	IP0926	Plainfield South High School	09/26/2018	1316689 G vol soph invite 10/13/18	250.00
10E100 1500 6430 00 000000	IP0926	St Charles North High School	09/26/2018	1316690 G V swim invite 10/6/18	225.00
10E100 1500 6430 00 000000	IP0926	St Charles High School-East	09/26/2018	1316691 G Soph Vol invite 10/20/18	250.00
Totals for checks					13,952.41

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	ED FUND	0.00	335.78	13,504.21	13,839.99
20	OPER & MAINT	0.00	0.00	112.42	112.42
***	Fund Summary Totals ***	0.00	335.78	13,616.63	13,952.41

***** End of report *****

**COMMUNITY HIGH SCHOOL
DISTRICT 94
West Chicago, Illinois**

**TREASURER'S REPORT
FOR MONTH ENDING SEPTEMBER 2018**

FUND	CASH BALANCE Thru 8/31/2018	RECEIPTS September 2018	DISBURSEMENTS September 2018	CASH BALANCE Thru 9/30/2018	INVESTMENTS AT COST Thru 9/30/2018
EDUCATIONAL	\$ (1,944,435.55)	\$ 6,380,097.61	\$ 6,420,186.19	\$ (1,984,524.13)	\$ 16,448,130.21
OPERATIONS & MAINTENANCE	\$ (277,643.77)	\$ 1,295,179.97	\$ 1,012,929.59	\$ 4,606.61	\$ 3,074,410.74
DEBT SERVICES	\$ (136,386.30)	\$ 781,601.02	\$ 642,076.02	\$ 3,138.70	\$ 3,106,752.73
TRANSPORTATION	\$ 262,615.01	\$ 353,143.95	\$ 271,608.08	\$ 344,150.88	\$ 973,355.64
I.M.R.F.	\$ (35,419.77)	\$ 171,531.75	\$ 136,032.42	\$ 79.56	\$ 334,275.62
SOCIAL SECURITY/MEDICARE	\$ (40,462.34)	\$ 174,784.52	\$ 133,930.55	\$ 391.63	\$ 231,727.39
CAPITAL IMPROVEMENTS 2017	\$ 1,068,135.20	\$ -	\$ 281,156.21	\$ 786,978.99	\$ 1,235,426.70
CAPITAL IMPROVEMENTS 2018	\$ 13,285.15	\$ -	\$ -	\$ 13,285.15	\$ 29,895,049.81
WORKING CASH	\$ 1,157,381.58	\$ -	\$ -	\$ 1,157,381.58	\$ 916,137.89
TORT	\$ (25,765.94)	\$ 64,402.02	\$ 38,402.02	\$ 234.06	\$ 159,443.31
TOTAL	\$ 41,303.27	\$ 9,220,740.84	\$ 8,936,321.08	\$ 325,723.03	\$56,374,710.04
Monthly Invest. Int., Adj. & Fees/YTD Interest thru 9/30/18 <i>(included in revenue and investment totals)</i>	\$ 736,434.32	57,685.20	-		\$ 794,119.52
PLUS INVESTMENTS				\$56,374,710.04	
TOTAL YEAR-TO-DATE CASH AND INVESTMENTS AS OF SEPTEMBER 30, 2018				\$ 56,700,433.07	

Kevin Kotche, Treasurer

Date

**COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF POSITION
FINANCIAL REPORT
FOR PERIOD ENDING September 30, 2018**

Percent of Fiscal Year Complete: 25.00%

ASSETS	IMPREST, PETTY CASH & SCHLSHP	CASH BALANCES	INVESTMENT BALANCES	ACCOUNTS RECEIVABLE	AUDIT ENTRY	TOTAL ASSETS
EDUCATIONAL	16,188	(1,984,524)	16,448,130			14,479,795
OPERATIONS & MAINTENANCE		4,607	3,074,411			3,079,017
DEBT SERVICES		3,139	3,106,753			3,109,891
TRANSPORTATION		344,151	973,356			1,317,506
MUNICIPAL RETIREMENT		80	334,276			334,356
SOCIAL SECURITY/MEDICARE		392	231,727			232,119
CAPITAL IMPROVEMENTS 2017		786,979	1,235,427			2,022,406
CAPITAL IMPROVEMENTS 2018		13,285	29,895,050			29,908,335
WORKING CASH		1,157,382	916,138			2,073,519
TORT		234	159,443			159,676
TOTAL	16,188	325,723	56,374,710	-	-	56,716,619

LIABILITIES AND FUND EQUITY	TAX WARRENTS	ACCOUNTS PAYABLE	ENCUMBERED PAYABLES	OTHER PAYABLES	FUND EQUITY	TOTAL LIABILITY AND FUND EQUITY
EDUCATIONAL		(16,929)	250,559		14,246,164	14,479,795
OPERATIONS & MAINTENANCE		(13,624)	121,360		2,971,281	3,079,017
DEBT SERVICES					3,109,891	3,109,891
TRANSPORTATION			92,782		1,224,724	1,317,506
MUNICIPAL RETIREMENT					334,356	334,356
SOCIAL SECURITY/MEDICARE					232,119	232,119
CAPITAL IMPROVEMENTS 2017			632,220		1,390,186	2,022,406
CAPITAL IMPROVEMENTS 2018		4,129			29,904,204	29,908,334
WORKING CASH					2,073,519	2,073,519
TORT			9,375		150,301	159,676
TOTAL	-	(26,423)	1,106,296	-	55,636,746	56,716,619

RECEIPTS	BUDGET 2018 - 2019	CURRENT REVENUES	Y.T.D. REVENUES	OTHER RECEIPTS	UNREALIZED BALANCE	PERCENT REALIZED
EDUCATIONAL	25,532,429	4,874,531	9,809,503		15,722,926	38.42%
OPERATIONS & MAINTENANCE	3,245,040	770,061	1,453,947		1,791,093	44.81%
DEBT SERVICES	2,743,931	642,730	1,203,649		1,540,282	43.87%
TRANSPORTATION	1,577,945	354,004	540,674		1,037,271	34.26%
MUNICIPAL RETIREMENT	503,046	99,535	198,516		304,530	39.46%
SOCIAL SECURITY/MEDICARE	482,075	93,785	189,954		292,121	39.40%
CAPITAL IMPROVEMENTS 2017	-	1,975	66,655		(66,655)	100.00%
CAPITAL IMPROVEMENTS 2018	29,003,000	47,795	30,069,376		(1,066,376)	100.00%
WORKING CASH	12,000	1,255	4,071		7,929	33.93%
TORT	243,673	38,475	79,759		163,914	32.73%
TOTAL	63,343,139	6,924,147	43,616,106	-	19,727,033	68.86%

DISBURSEMENTS	BUDGET 2018 - 2019	CURRENT EXPENDITURES	Y.T.D. EXPENDITURES	CURRENT ENCUMBERED	UNENCUMBERED BALANCE	PERCENT ENCUMBERED
EDUCATIONAL	25,508,483	2,036,910	6,788,636	250,559	18,469,287	26.61%
OPERATIONS & MAINTENANCE	3,244,652	237,420	680,806	121,360	2,442,486	20.98%
DEBT SERVICES	2,737,500	475	1,022,175		1,715,325	37.34%
TRANSPORTATION	1,563,000	65,752	110,187	92,782	1,360,031	7.05%
MUNICIPAL RETIREMENT	480,415	37,932	115,744		364,671	24.09%
SOCIAL SECURITY/MEDICARE	472,754	40,146	120,260		352,494	25.44%
CAPITAL IMPROVEMENTS 2017	6,839,120	117,583	5,285,708	632,220	921,192	77.29%
CAPITAL IMPROVEMENTS 2018	6,430,880	164,950	164,950		6,265,930	2.41%
WORKING CASH	12,000				12,000	0.00%
TORT	233,325		234,160	9,375	(10,210)	100.36%
TOTAL	47,522,129	2,701,168	14,522,626	1,106,296	31,893,207	30.56%

FUND BALANCE	JULY 1 EQUITY	YEAR-TO-DATE RECEIPTS	YEAR-TO-DATE EXPENDITURES	CURRENT ENCUMBERED	OTHER ACTIVITY	CURRENT EQUITY
EDUCATIONAL	11,475,857	9,809,503	6,788,636	250,559		14,246,164
OPERATIONS & MAINTENANCE	2,319,500	1,453,947	680,806	121,360		2,971,281
DEBT SERVICES	2,928,417	1,203,649	1,022,175			3,109,891
TRANSPORTATION	887,019	540,674	110,187	92,782		1,224,724
MUNICIPAL RETIREMENT	251,583	198,516	115,744			334,356
SOCIAL SECURITY/MEDICARE	162,424	189,954	120,260			232,119
CAP IMPROVEMENTS 2017	6,969,631	66,655	5,285,708	632,220		1,118,358
CAPITAL IMPROVEMENTS 2018	271,606	30,069,376	164,950			30,176,032
WORKING CASH	2,069,448	4,071	-			2,073,519
TORT	314,077	79,759	234,160	9,375		150,301
TOTAL	27,649,562	43,616,106	14,522,626	1,106,296		55,636,746

**COMMUNITY HIGH SCHOOL DISTRICT 94
STATEMENT OF REVENUE AND EXPENDITURES
YTD ENDING
SEPTEMBER 30, 2018**

PERCENT OF FISCAL YEAR COMPLETED: 25.00%

DISTRICT 94 REVENUE & EXPENDITURE REPORT

September 30, 2018

FUND

BEGINNING FUND BALANCE

EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	ALL CAP IMPRV	WRK CASH	TORT	TOTAL ALL
\$ 11,475,857	\$ 2,319,500	\$ 2,928,417	\$ 887,019	\$ 251,583	\$ 162,424	\$ 7,241,237	\$ 2,069,448	\$ 314,077	\$ 27,649,562

REVENUE BUDGET

\$ 25,532,429	\$ 3,245,040	\$ 2,743,931	\$ 1,577,945	\$ 503,046	\$ 482,075	\$ 29,003,000	\$ 12,000	\$ 243,673	\$ 63,343,139
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RECEIPTS

1. CORPORATE P. P. REPLACEMENT TAX	\$ 80,335	\$ 7,717		\$ 5,340	\$ 12,136	\$ 14,558	\$ 45,439	\$ 7,580	173,106	
2. SUMMER PROGRAM FEES	12,886								12,886	
3. EARNINGS ON TAXES/ INVESTMENTS	23,595	941	3,233	2,472	244	8	6	4,071	362	
4. BOND PRINCIPAL AND INTEREST 2017/2018			427				30,085,380		30,085,807	
5. PUPIL & COMMUNITY SERVICES	548,622								548,622	
6. FACILITY RENTALS		5,024							5,024	
7. IMPACT FEES/P.U.D/LAND CASH DONATE							5,207		5,207	
8. EVIDENCE BASED FUNDING (EBF)	663,467								663,467	
9. STATE/ CATEGORICAL AID /GRANTS FY18	94,901			147,288					242,190	
10. ARRA AID/ARRA FEDERAL FUNDING	-								-	
11. FEDERAL AID/GRANTS FY18 LATE PMTS	230,319								230,319	
12. PROPERTY TAXES - ED. FUND-TORT	8,049,284	1,439,745	1,199,990	384,974	186,136	175,388		71,817	11,507,333	
13. PROPERTY TAXES - SPEC'L EDUCATION	105,526								105,526	
14. PERMANENT TRANSFER OF INTEREST/EQ									-	
15. CURRENT YEAR LEVY-ADVANCED TAXES									-	
16. FLOW-THRU/VENDOR REVENUE/MISC REV	568	520		600					1,688	
TOTAL REVENUE REALIZED	\$ 9,809,503	\$ 1,453,947	\$ 1,203,649	\$ 540,674	\$ 198,516	\$ 189,954	\$ 30,136,031	\$ 4,071	\$ 79,759	\$ 43,616,106
<i>PERCENT REVENUE REALIZED (Actual/Budget)</i>	<i>38.42%</i>	<i>44.81%</i>	<i>43.87%</i>	<i>34.26%</i>	<i>39.46%</i>	<i>39.40%</i>	<i>103.91%</i>	<i>33.93%</i>	<i>32.73%</i>	<i>68.86%</i>

EXPENDITURE BUDGET

\$ 25,508,483	\$ 3,244,652	\$ 2,737,500	\$ 1,563,000	\$ 480,415	\$ 472,754	\$ 13,270,000	\$ 12,000	\$ 233,325	\$ 47,522,129
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DISBURSEMENTS

1. SALARIES	\$ 3,880,229	\$ 302,179					\$ 27,739		4,210,146.82	
2. BENEFITS	871,797	54,351					3,482		929,631	
3. EMPLOYER IMRF					115,744				115,744	
4. EMPLOYER FICA						62,082			62,082	
5. EMPLOYER MEDICARE						58,178			58,178	
6. PURCHASED SERVICES/CONTRACTS REG	489,694	84,066		50,184			164,950		788,895	
7. PURCHASED SERVICES/MINI BUSSES									-	
8. PURCHASED SERVICES/SPECIAL ED				53,059					53,059	
9. PURCHASED SERVICES/TCD				5,247					5,247	
10. FUEL ADJ/EARLY DISMISSAL/FIELD TRIP				1,697					1,697	
12. UNEMPLOYMENT INSURANCE								1,449	1,449	
13. SCHOOL BOND FINANCIAL SERVICES									-	
14. TREASURER BOND								9,025	9,025	
15. WORKERS COMPENSATION								111,056	111,056	
16. GENERAL LIABILITY INSURANCE								111,308	111,308	
17. STUDENT ACCIDENT INSURANCE								1,322	1,322	
18. UTILITIES		153,110							153,110	
19. SUPPLIES & MATERIALS	131,702	73,837							205,539	
20. TAX PAYMENTS									-	
21. CAPITAL/NON-CAPITAL EQUIPMENT/FURN	279,586	8,771							288,357	
22. CAPITAL CONTRACTS/ IMPROVEMENTS		4,492					5,254,487		5,258,979	
23. CAPITAL LEASE EXPENSE									-	
24. BOND INTEREST EXPENSE			1,700						1,700	
25. DUES, FEES AND INVESTMENT COSTS	28,167		475						28,642	
26. REDEMPTION OF PRINCIPAL			1,020,000						1,020,000	
27. PERMANENT TRANSFERS - INTEREST/EQ									-	
28. TUITION & SPEC ED COST/(TUITION RFND)	1,106,260								1,106,260	
29. RETIREMENT BENEFITS/OTHER	1,200								1,200	
TOTAL EXPENDITURES DISBURSED	\$ 6,788,636	\$ 680,806	\$ 1,022,175	\$ 110,187	\$ 115,744	\$ 120,260	\$ 5,450,658	\$ -	\$ 234,160	\$ 14,522,626
<i>Encumbered Expenditures</i>	\$ 250,559	\$ 121,360		\$ 92,782			\$ 632,220		\$ 9,375	\$ 1,106,296
<i>PERCENT DISBURSED PLUS ENCUMBERED(Total/Budget)</i>	<i>26.61%</i>	<i>24.72%</i>	<i>37.34%</i>	<i>109</i>	<i>12.99%</i>	<i>24.09%</i>	<i>25.44%</i>	<i>0.00%</i>	<i>104.38%</i>	<i>32.89%</i>

EXCESS OF REVENUE/(EXPENDITURES)

\$ 3,020,866	\$ 773,141	\$ 181,474	\$ 430,487	\$ 82,772	\$ 69,695	\$ 24,685,373	\$ 4,071	\$ (154,401)	\$ 29,093,480
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ENDING FUND BALANCE *

\$ 14,246,164	\$ 2,971,281	\$ 3,109,891	\$ 1,224,724	\$ 334,356	\$ 232,119	\$ 31,294,390	\$ 2,073,519	\$ 150,301	\$ 55,636,746
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FUND

EDUCATION	O & M	DEBT SVC	TRANSP	IMRF	SSM	ALL CAP IMPRV	WRK CSH	TORT	TOTAL ALL
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3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

September 30, 2018

DEPARTMENT/SUMMARY	FUND	#	DEPT	16 ACTUAL	17 ACTUAL	18 BUDGET	18 ACTUAL	% CHANGE	19 BUDGET	% CHANGE	19 ACTUAL	YTD %
GENERAL H.S.	10	1	TTL	147,432	126,695	369,100	116,151	-65.67%	491,000	-322.72%	63,924	13.02%
HMBD TUTORS	10	2	TTL	36,002	37,400	37,200	41,222	0.54%	52,200	-26.63%	1,532	2.94%
ART	10	3	TTL	233,574	252,079	266,212	249,992	-5.31%	241,839	3.26%	55,670	23.02%
SCIENCE	10	4	TTL	1,261,501	1,288,187	1,357,256	1,374,937	-5.09%	1,419,781	-3.26%	328,241	23.12%
DRIVER'S ED	10	5	TTL	146,878	153,727	164,058	256,757	-6.30%	345,704	-34.64%	57,327	16.58%
ENGLISH	10	6	TTL	1,569,209	1,552,387	1,551,974	1,614,499	0.03%	1,592,063	1.39%	378,165	23.75%
FOREIGN LANG	10	7	TTL	657,811	633,862	632,591	689,929	0.20%	797,308	-15.56%	191,084	23.97%
HEALTH ED	10	8	TTL	962	1,688	2,625	160	-35.71%	3,125	-1849.83%	-	0.00%
MATHEMATICS	10	9	TTL	1,492,933	1,537,793	1,549,868	1,611,821	-0.78%	1,617,421	-0.35%	384,167	23.75%
MUSIC	10	10	TTL	234,840	239,732	262,361	265,098	-8.63%	303,007	-14.30%	62,746	20.71%
MUSIC INITIATIVE	10	10	TTL	-	24,999	-	4,475	-100.00%	3,000	32.96%	(498)	0.00%
PHYSICAL DEV	10	11	TTL	1,212,245	1,227,552	1,195,294	1,094,134	2.70%	984,800	9.99%	234,961	23.86%
SOC STUDIES	10	13	TTL	1,417,983	1,465,961	1,518,400	1,588,194	-3.45%	1,517,236	4.47%	400,800	26.42%
TECHNOLOGY	10	14	TTL	814,149	903,063	983,566	1,046,174	-8.18%	1,321,795	-26.35%	428,904	32.45%
MCCORMICK DEMOC	10	16	TTL	0	-	-	455	-100.00%	-	100.00%	585	0.00%
DEV LEARNING	10	22	TTL	4,023,729	4,122,903	4,105,257	4,411,264	0.43%	4,767,970	-8.09%	1,711,755	35.90%
ADULT ED - LOCAL	10	28	TTL	-	-	10,000	-	-100.00%	-	0.00%	-	0.00%
SUMR ADLT ED	10	29	TTL	3,960	6,457	6,650	19,451	-2.91%	-	100.00%	-	0.00%
BUSINESS ED	10	30	TTL	543,543	484,521	479,041	533,641	1.14%	567,425	-6.33%	139,759	24.63%
FACS	10	32	TTL	268,654	257,571	169,162	232,520	52.26%	234,493	-0.85%	50,856	21.69%
IND ARTS-TECH ED	10	34	TTL	134,984	133,908	124,944	88,590	7.17%	89,224	-0.72%	23,333	26.15%
B T I	10	35	TTL	153	-	150	-	-100.00%	150	100.00%	-	0.00%
PHOTOGRAPHY	10	36	TTL	-	-	-	-	-	-	-	-	0.00%
SUMMER SCH/R	10	40	TTL	106,534	67,248	72,300	96,555	-6.99%	87,300	9.58%	28,110	32.20%
SUMMER SPORTS C/	10	41	TTL	44,600	47,564	45,000	41,986	5.70%	45,000	-7.18%	24,498	54.44%
BILINGUAL	10	45	TTL	541,136	492,596	512,430	509,750	-3.87%	615,325	-20.71%	152,781	24.83%
SOCIAL WORKE	10	50	TTL	210,863	201,735	205,872	207,852	-2.01%	256,412	-23.36%	47,373	18.48%
GUIDANCE DEP	10	51	TTL	634,252	683,429	697,170	716,774	-1.97%	705,382	1.59%	186,842	26.49%
SCHOOL NURSE	10	52	TTL	173,991	175,876	180,335	180,777	-2.47%	186,179	-2.99%	46,281	24.86%
PSYC SERVICE	10	53	TTL	161,158	170,537	164,062	152,128	3.95%	168,532	-10.78%	39,436	23.40%
AVID PROGRAM	10	54	TTL	156,091	186,780	202,075	200,799	-7.57%	221,402	-10.26%	47,005	21.23%
SPEECH PATH/AUDIC	10	55	TTL	62,717	64,303	66,123	67,746	-2.75%	58,012	14.37%	15,102	26.03%
LEARNING RES	10	61	TTL	272,085	248,928	259,020	257,054	-3.90%	271,005	-5.43%	82,453	30.42%
STAFF & CURR DEV	10	62	TTL	239,438	264,787	274,614	188,004	-3.58%	214,124	-13.89%	53,666	25.06%
UTTERBACK DONATI	10	64	TTL	21,489	2,735	-	-	-	-	-	-	0.00%
ASST PRINCIPAL	10	69	TTL	1,083,594	1,016,334	1,184,371	1,130,820	-14.19%	1,052,392	6.94%	197,250	18.74%
PRINCIPAL	10	70	TTL	752,324	743,203	721,624	762,607	2.99%	740,284	2.93%	198,498	26.81%
SUPT OFFICE	10	71	TTL	303,749	331,123	346,189	333,761	-4.35%	337,879	-1.23%	93,086	27.55%
DIR OF PRSNL	10	72	TTL	257,225	224,279	249,282	238,422	-10.03%	232,856	2.33%	56,562	24.29%
COMM RELATIONS	10	73	TTL	57,398	59,057	62,925	61,270	-6.15%	100,285	-63.68%	22,733	22.67%
ED FOUNDATIO	10	74	TTL	2,382	1,372	2,500	14,094	-45.12%	2,500	82.26%	-	0.00%
BOARD OF ED	10	75	TTL	158,611	167,319	181,625	223,053	-7.88%	184,125	17.45%	44,241	24.03%
DIR OF BUSIN	10	80	TTL	162,550	145,341	153,104	159,221	-5.07%	143,195	10.07%	58,244	0.31%
CAFETERIA	10	82	TTL	8,153	11,454	50,500	8,861	-77.32%	75,500	-752.03%	451	0.60%
EMP BENEFITS	10	83	TTL	19,903	37,545	47,200	8,659	-20.46%	57,261	-561.27%	6,802	11.88%
FISCAL SVCS	10	85	TTL	311,793	294,099	321,417	291,698	-8.50%	300,225	-2.92%	74,925	24.96%
MIS	10	90	TTL	326,143	313,285	341,383	323,476	-8.23%	335,643	-3.76%	74,414	22.17%
PMT OTH DIST	10	97	TTL	423,660	437,969	489,500	803,814	-10.53%	483,253	39.88%	218,170	45.15%

3 YEAR BUDGET/ACTUAL TOTAL
SUMMARY OF AMENDED CURRENT YEAR BUDGET

September 30, 2018

DEPARTMENT/SUMMARY	FUND	#	DEPT	16 ACTUAL	17 ACTUAL	18 BUDGET	18 ACTUAL	% CHANGE	19 BUDGET	% CHANGE	19 ACTUAL	YTD %
ATH/INTERSCH	10	100	TTL	839,814	830,543	826,324	825,828	0.51%	897,640	-8.70%	197,700	22.02%
AQUATICS	10	102	TTL	-	-	-	-	-	-	-	-	0.00%
INTERSCHOLAS	10	104	TTL	252,749	227,398	251,825	220,492	-9.70%	270,825	-22.83%	50,463	18.63%
ADULT ED - STATE	10	902	TTL	800	92,565	92,565	97,580	0.00%	-	100.00%	-	0.00%
CTEIG	10	903	TTL	45,731	46,226	46,226	46,167	0.00%	-	100.00%	-	0.00%
BILING TBE	10	904	TTL	97,819	106,798	106,795	119,453	0.00%	111,400	6.74%	12,940	11.62%
A E & L	10	905	TTL	3,367	29,996	29,996	32,200	0.00%	-	100.00%	-	0.00%
C PERKINS	10	906	TTL	31,319	38,995	37,700	28,735	3.44%	40,000	-39.20%	469	1.17%
TITLE 1-LOW	10	908	TTL	340,496	357,360	355,319	309,374	0.57%	357,100	-15.43%	67,767	18.98%
ISLG GRANT	10	925	TTL	1,476	1,177	1,500	1,275	-21.57%	1,500	-17.62%	1,526	101.70%
MEDICAID DIRECT DV	10	929	TTL	42,480	72,148	50,000	65,784	44.30%	50,000	23.99%	15,630	31.26%
IDEA 94-142 FLOW-TI	10	930	TTL	395,255	462,861	462,861	402,398	0.00%	483,660	-20.19%	135,971	28.11%
ADM OUTREACH	10	931	TTL	27,778	20,173	20,173	15,066	0.00%	15,000	0.44%	2,173	14.48%
TEACHER QUALITY	10	932	TTL	10,608	27,836	29,977	53,514	-7.14%	42,999	19.65%	3,664	8.52%
FED ADULT ED	10	944	TTL	72,539	77,550	77,550	150	0.00%	-	100.00%	-	0.00%
LEARN SERVE	10	945	TTL	-	-	-	-	-	-	-	-	0.00%
EL/CIVICS	10	946	TTL	-	-	-	-	-	-	-	-	0.00%
LIPLEPS	10	950	TTL	19,971	11,746	11,746	23,526	0.00%	11,747	50.07%	14,575	124.08%
BILINGUAL - IEP	10	951	TTL	3,015.10	3,539	3,000	7,267	17.96%	3,000	58.72%	3,524	117.47%
O&M FUND	20	0	TTL	2,805,202	3,610,425	3,257,840	3,031,551	10.82%	3,244,652	-7.03%	680,806	20.98%
DEBT SVC FND	30	0	TTL	3,050,130	2,742,875	2,737,500	3,014,697	0.20%	2,737,500	9.19%	1,022,175	37.34%
TRANSPORTATION	40	0	TTL	1,271,828	1,291,882	1,432,750	1,258,373	-9.83%	1,483,000	-17.85%	110,159	7.43%
SCIENCE	40	4	TTL	(9)	(487)	-	441	100.00%	-	100.00%	-	0.00%
ENGLISH	40	6	TTL	-	(505)	-	-	-	-	-	-	0.00%
FOREIGN EXCH	40	7	TTL	135	623	-	452	100.00%	-	100.00%	-	0.00%
MUSIC	40	10	TTL	308	-	-	-	-	-	-	-	0.00%
PHYSICAL DEV	40	11	TTL	-	-	-	-	-	-	-	-	0.00%
SOCIAL STUDIES	40	13	TTL	(1)	(122)	-	185	100.00%	-	100.00%	(601)	0.00%
SPECIAL ED	40	22	TTL	-	-	-	-	-	-	-	-	0.00%
BUSINESS ED	40	30	TTL	(105)	-	-	-	-	-	-	-	0.00%
FACS	40	32	TTL	181	-	-	-	-	-	-	-	0.00%
PHOTOGRAPHY	40	36	TTL	-	-	-	-	-	-	-	-	0.00%
ATH/INTERSCH	40	100	TTL	73,381	60,270	80,000	72,096	-24.66%	80,000	-10.96%	528	0.66%
PEP BUS	40	104	TTL	2,555	6,714	-	400	100.00%	-	100.00%	100	0.00%
IMRF	50	0	TTL	463,758	468,364	493,516	459,570	-5.10%	480,415	-4.54%	115,744	24.09%
SOC SEC & MEDCAR	51	0	TTL	462,637	474,178	466,573	480,820	1.63%	472,754	1.68%	120,260	25.44%
CAP PROJ 2017	60	0	TTL	2,966,525	5,165,980	8,000,000	2,418,179	-35.43%	6,839,120	-182.82%	5,274,324	77.12%
CAP PROJ 2018	65	0	TTL	2,966,525	5,165,980	-	15,449	100.00%	6,430,880	-41526.05%	176,334	0.00%
W/C	70	0	TTL	2,322	4,649	2,500	11,385	85.98%	12,000	-5.41%	-	0.00%
TORT FUND	80	0	TTL	256,821	229,720	267,975	208,214	-14.28%	233,325	-12.06%	234,160	100.36%
TOTALS				\$ 37,199,790	\$ 42,466,839	\$ 40,758,542	\$ 35,439,265	-9.06%	\$ 47,522,129	3.28%	\$ 14,522,626	30.56%

**COMMUNITY HIGH SCHOOL
DISTRICT 94**
REVENUE AND EXPENDITURE REPORT
LOCAL, STATE, AND FEDERAL GRANTS
Ending September 30, 2018

GRANT REVENUE & EXPENDITURE SUMMARY
SEPTEMBER 2018

Percentage of Fiscal Year:
25.00%

NAME	SOURCE	CODE	DEPT	CURRENT BUDGET	PRIOR YEAR REVENUE	FY 19 REVENUE	EXPENDITURES	ENCUMBERED	BALANCE	% UNREALIZED REVENUE
DuPage Foundation - Music Initiative	Local	199900	10	\$ -		\$ 3,000			\$ 3,000	100%
Education Foundation/Leadership Mini	Local	199990	74	\$ 2,500					\$ -	100%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ -					\$ -	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 111,400			\$ 12,940	\$ 8	\$ (12,948)	100%
State Library Grant	State	380000	925	\$ 1,500			\$ 1,526		\$ (1,526)	100%
Title 1 Low Income NCLB	Federal	430000	908	\$ 357,100	\$ 104,301		\$ 67,767		\$ (67,767)	100%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 483,660	\$ 24,249		\$ 135,971	\$ 4,424	\$ (140,395)	100%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 40,000			\$ 469		\$ (469)	100%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 50,000	\$ 59,383		\$ 15,630	\$ 279	\$ (15,909)	100%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 15,000	\$ 5,749		\$ 2,173	\$ 323	\$ (2,496)	100%
Bilingual - IEP	Federal	490500	951	\$ 3,000	\$ 6,004		\$ 3,524		\$ (3,524)	100%
Title III LIPLEPS	Federal	490900	950	\$ 11,746	\$ 2,625		\$ 14,575	\$ 708	\$ (15,283)	100%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 43,001	\$ 28,008		\$ 3,664		\$ (3,664)	100%
TOTAL				\$ 1,118,906	\$ 230,319	\$ 3,000	\$ 258,236	\$ 5,741	\$ (260,978)	99.7%

** Special Ed Grants

COMMUNITY HIGH SCHOOL

DISTRICT 94

LOCAL, STATE, FEDERAL GRANTS
Ending September 30, 2018

Percent of Fiscal Year
25.00%

September 2018

GRANT REVENUE

NAME	SOURCE	CODE	DEPT	GRANT BUDGET	PRIOR YR REVENUE	FY19 REVENUE	\$ UNREALIZED	% UNREALIZED	% REALIZED
DuPage Foundation - Music Initiative	Local	199900	10	\$ -		\$ 3,000	\$ -	0%	0%
Education Foundation/Leadership M	Local	199990	74	\$ 2,500			\$ 2,500	100%	0%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ -			\$ -	0%	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 111,400			\$ 111,400	100%	0%
State Library Grant	State	380000	925	\$ 1,500			\$ 1,500	100%	0%
Title 1 Low Income NCLB	Federal	430000	908	\$ 357,100	\$ 104,301		\$ 357,100	100%	0%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 483,660	\$ 24,249		\$ 483,660	100%	0%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 40,000			\$ 40,000	100%	0%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 50,000	\$ 59,383		\$ 50,000	100%	0%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 15,000	\$ 5,749		\$ 15,000	100%	0%
Bilingual IEP	Federal	490500	951	\$ 3,000	\$ 6,004		\$ -	0%	0%
Title III LIPLEPS	Federal	490900	950	\$ 11,746	\$ 2,625		\$ 11,746	100%	0%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 43,001	\$ 28,008		\$ 43,001	100%	0%
TOTAL				\$ 1,118,906	\$ 230,319	\$ 3,000	\$ 1,115,906	99.7%	0.3%

* Amended Revenue activity may occur throughout FY17/18 impacting expenditure activity

GRANT EXPENDITURES

NAME	SOURCE	CODE	DEPT	GRANT BUDGET	EXPENDITURE	ENCUMBERED	BUDGET BALANCE	% UNENCUMBERED	% ENCUMBERED
DuPage Foundation - Music Initiative	Local	199900	10	\$ -				0%	0%
Education Foundation/Leadership M	Local	199990	74/918	\$ 2,500				0%	0%
C.T.E.I.G. Vocational Programs	State	322000	903	\$ -				0%	0%
Bilingual T.B.E./T.P.I.	State	330500	924/904	\$ 111,400	12,940	\$ 8		0%	12%
State Library Grant	State	380000	925	\$ 1,500	1,526			0%	102%
Title 1 Low Income NCLB	Federal	430000	908	\$ 357,100	67,767			0%	19%
I.D.E.A. Flow Thru Sub-Grant **	Federal	462000	930	\$ 483,660	135,971	\$ 4,424		0%	29%
Title IIC Carl Perkins - Voc Ed	Federal	474500	906	\$ 40,000	469			0%	1%
Medicaid Direct Service Costs **	Federal	490000	929	\$ 50,000	15,630	\$ 279		0%	32%
Medicaid Administrative Outreach **	Federal	490000	931	\$ 15,000	2,173	\$ 323		0%	17%
Bilingual IEP	Federal	490500	951	\$ 3,000	3,524			0%	0%
Title III LIPLEPS	Federal	490900	950	\$ 11,746	14,575	\$ 708		0%	130%
Title II A Teacher Quality NCLB	Federal	493200	932	\$ 43,001	3,664			0%	9%
TOTAL				\$ 1,118,906	\$ 258,236	\$ 5,741	\$ -	0%	24%

** Special Ed Grants

**COMMUNITY HIGH SCHOOL
DISTRICT 94
PETTY CASH FUND
SEPTEMBER 30, 2018**

This listing represents payments from the High School Cash Fund for September 30, 2018. Reimbursement for the following paid from this fund is hereby requested from the Board of Education of Community High School District 94, West Chicago, Illinois at its regular meeting on October 16, 2018.

<u>DATE PAID</u>	<u>PAID TO</u>	<u>FOR</u>	<u>AMOUNT</u>
Sep 07, 2018	Baltazar Padilla	Postage	\$ 22.11
Sep 11, 2018	Pedro Perez	Postage	16.66
Grand Total			<u>\$ 38.77</u>

Director of Business Services

October 10, 2018

Date

LOC	LOC	September 2018-19 Beginning Balance	September 2018-19 Debits	September 2018-19 Credits	September 2018-19 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
505	CHESS	1,623.73CR	123.90		123.90	1,499.83CR
506	SPED RECYC/SHRD	1,224.39CR				1,224.39CR
507	BEST BUDDIES	6,687.08CR				6,687.08CR
508	CRTE ENT	541.24CR				541.24CR
511	ART COLLECTION	105.08CR				105.08CR
513	INTL CLUB	1,941.30CR				1,941.30CR
514	CHRONICLE	2,180.51CR				2,180.51CR
515	CHEERLEADING	11,107.70CR	5,256.65		5,256.65	5,851.05CR
516	DANCE PROD	2,180.25CR				2,180.25CR
517	SPEECH	2,958.76CR	0.30		0.30	2,958.46CR
518	FBLA	692.67CR		245.00	-245.00	937.67CR
520	GERMAN CLUB	31.74CR				31.74CR
521	FICA-SKILLS	1,902.21CR	1,308.50	1,428.71	-120.21	2,022.42CR
523	MATH TEAM	55.83CR				55.83CR
524	HORTICULTURE	4,452.49CR	132.82		132.82	4,319.67CR
526	PEP CLUB	1,578.83CR	805.10	2,370.65	-1,565.55	3,144.38CR
527	POMS	5,145.83CR	1,174.60	185.04	989.56	4,156.27CR
528	SNOWBALL	2,376.76CR	2,000.00		2,000.00	376.76CR
529	SADD	1,662.78CR				1,662.78CR
530	EXCHANGE	5,168.30CR		500.00	-500.00	5,668.30CR
531	SPANISH CLUB	3,685.59CR				3,685.59CR
533	STUDENT COUNCIL	11,804.72CR	3,990.55	16,808.75	-12,818.20	24,622.92CR
534	SUNDRY	1,651.40CR				1,651.40CR
535	THESPIANS	6,437.45CR	3,670.45	3,150.00	520.45	5,917.00CR
536	VOCATIONAL SIGN	1,836.54CR				1,836.54CR
537	YEARBOOK	3,658.91CR				3,658.91CR
538	BAND-JAZZ	19,425.15CR	0.30	34,073.50	-34,073.20	53,498.35CR
539	CHORAL-CHOIR	12,915.24CR	16,970.30	5,148.00	11,822.30	1,092.94CR
540	ORCHESTRA	6,812.74CR	674.60	2,478.00	-1,803.40	8,616.14CR
541	INTERACT CLUB	2,387.13CR	500.00	2,000.00	-1,500.00	3,887.13CR
542	ANL	2,013.73CR				2,013.73CR
543	WEGO CARES	939.97CR				939.97CR
544	SCHOLASTIC BOWL	835.79CR		194.00	-194.00	1,029.79CR
545	PHOTGRAPHY	58.01CR				58.01CR
547	NHS	1,961.01CR	106.86		106.86	1,854.15CR
548	GSA	881.42CR		259.25	-259.25	1,140.67CR
549	CREATIVE WRITNG	1,110.60CR				1,110.60CR
550	ACTIVE DIR ACCT	1,121.88CR				1,121.88CR

LOC	LOC	September 2018-19 Beginning Balance	September 2018-19 Debits	September 2018-19 Credits	September 2018-19 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
551	TRANSITION CTR	2,848.96CR				2,848.96CR
552	TRI M	434.99CR				434.99CR
553	HAGGERTY FORD	5,537.13CR				5,537.13CR
554	OLA'AS	554.17CR		349.00	-349.00	903.17CR
555	COMPASS	85.32CR		199.92	-199.92	285.24CR
560	WEGO 2 AFR	32.52CR				32.52CR
561	SLC9 2 AFRICA	1,394.06CR	401.90		401.90	992.16CR
562	PRESCHOOL	1,443.86CR		339.50	-339.50	1,783.36CR
563	Teen Mom	119.87CR				119.87CR
564	HUMANITIES/SSS	1,700.00CR	500.00		500.00	1,200.00CR
566	ROAR	1,150.36CR				1,150.36CR
570	ADAMS EXPRESS	56.42CR				56.42CR
572	SPORTSFEST	2,981.88CR				2,981.88CR
573	TARGET	111.48CR				111.48CR
576	OUT/BD AT RISK	0.57CR				0.57CR
580	LOUIS RANSOM AR	62.00CR				62.00CR
582	STEP PROJECT	250.29CR				250.29CR
583	STEPPERS	2,758.46CR	141.53	78.50	63.03	2,695.43CR
584	GREEN CLUB	1,014.26CR				1,014.26CR
585	FRENCH CLUB	401.01CR				401.01CR
586	LRC BOOK CLUB	181.24CR				181.24CR
587	LIFESMARTS	4.15		200.00	-200.00	195.85CR
589	CONSUMER ED	1.84CR				1.84CR
591	TECHNOLOGY	5.50CR				5.50CR
592	HABITAT FOR HUM	25.92CR				25.92CR
600	ATHLETIC TRAINR	1,716.84CR				1,716.84CR
601	BADMINTON	1,746.26CR				1,746.26CR
602	BASEBALL	10,489.41CR	0.30		0.30	10,489.11CR
603	BOY'S BB	8,282.67CR				8,282.67CR
604	BOY'S CROSS CTY	321.58CR		817.00	-817.00	1,138.58CR
605	BOY'S SOCCER	366.85CR	1,425.00	2,540.00	-1,115.00	1,481.85CR
606	BOY'S TENNIS	295.78CR		80.00	-80.00	375.78CR
607	BOY'S TRACK	2,062.92CR				2,062.92CR
608	GIRL'S FDR BB	398.11CR				398.11CR
609	FOOTBALL	9,298.71CR	2,106.50	125.01	1,981.49	7,317.22CR
610	GIRL'S BASKETBL	1,664.88CR				1,664.88CR
611	GIRL'S CROSS CT	1,396.63CR	1,415.65	975.00	440.65	955.98CR
612	GIRL'S SOCCER	4,689.80CR				4,689.80CR

LOC	LOC	September 2018-19 Beginning Balance	September 2018-19 Debits	September 2018-19 Credits	September 2018-19 Monthly Activity	Ending Balance
99	STUDENT ACTIVITY					
613	GIRL'S TENNIS	2,880.31CR	1,142.50	1,079.50	63.00	2,817.31CR
614	GIRL'S TRACK	1,589.69CR				1,589.69CR
615	BOYS GOLF	1,901.65CR	480.00	100.00	380.00	1,521.65CR
616	MUSIC	3,673.74CR	87.50	87.50		3,673.74CR
617	SOFTBALL	4,481.00CR	0.60	345.00	-344.40	4,825.40CR
618	BOYS SWIM TEAM	541.78CR				541.78CR
619	GIRLS V-BALL	2,741.52CR	4,544.09	2,790.00	1,754.09	987.43CR
620	GIRL'S FDR VB	619.97CR				619.97CR
621	WRESTLING	2,231.78CR				2,231.78CR
622	ATHLETIC DIR	66.85CR				66.85CR
623	GIRLS SWIM TEAM	1,437.86CR		6,493.00	-6,493.00	7,930.86CR
624	GIRLS GOLF	1,446.81CR	68.00		68.00	1,378.81CR
625	BOYS V-BALL	1,371.12CR				1,371.12CR
---	*STUDENT ACTIVI	224,017.24CR	49,028.50	85,439.83	-36,411.33	260,428.57CR
Grand Equity To		224,017.24CR	49,028.50	85,439.83	-36,411.33	260,428.57CR

Number of Accounts: 89

***** End of report *****

Community High School District 94

Vendor List Update

September 30, 2018

Atlas Copco Compressors

Northern Speech Services

Pepper Construction

Sideline Power LLC

Sunbelt Staffing

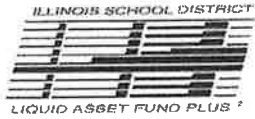
Zoho Corporation

David Blatchley

David Blatchley, Director of Business Services

10-10-18

Date



ISDLAF+ Monthly Statement

(10242-101) INVESTED FUNDS

Statement Period
Sep 1, 2018 to Sep 30, 2018

Statement for the Account of:
Board of Education, C.H.S.D. #94

ACTIVITY SUMMARY

INVESTMENT POOL SUMMARY	LIQ	MAX
Beginning Balance	\$855.19	\$708,286.91
Dividends	\$0.32	\$1,514.74
Credits	\$8,249,144.81	\$6,609,632.01
Checks Paid	\$0.00	\$0.00
Other Debits	(\$8,250,000.00)	(\$7,317,918.92)
Ending Balance	\$0.32	\$1,514.74
Average Monthly Rate	1.85%	1.95%

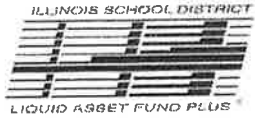
PLEASE NOTE: THE FUND WILL BE CLOSED
OCTOBER 8TH IN OBSERVANCE OF THE COLUMBUS
DAY HOLIDAY

TOTAL LIQ AND MAX **\$1,515.06**

TOTAL FIXED INCOME **\$23,709,868.40**

ACCOUNT TOTAL **\$23,711,383.46**

Board of Education, C.H.S.D. #94
DOUGLAS DOMERACKI
326 JOLIET STREET
WEST CHICAGO, IL 60185-3142



ISDLAF+ Monthly Statement

(10242-202) SITE & CONSTRUCTION II

Statement Period
Sep 1, 2018 to Sep 30, 2018

Statement for the Account of:
Board of Education, C.H.S.D. #94

ACTIVITY SUMMARY

INVESTMENT POOL SUMMARY	LIQ	MAX
Beginning Balance	\$0.00	\$0.00
Dividends	\$0.00	\$0.00
Credits	\$0.00	\$0.00
Checks Paid	\$0.00	\$0.00
Other Debits	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00
Average Monthly Rate	1.85%	1.95%

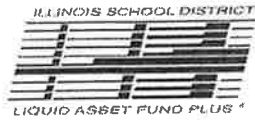
PLEASE NOTE: THE FUND WILL BE CLOSED
OCTOBER 8TH IN OBSERVANCE OF THE COLUMBUS
DAY HOLIDAY

TOTAL LIQ AND MAX **\$0.00**

TOTAL FIXED INCOME **\$1,146.11**

ACCOUNT TOTAL **\$1,146.11**

Board of Education, C.H.S.D. #94
DOUGLAS DOMERACKI
326 JOLIET STREET
WEST CHICAGO, IL 60185-3142



ISDLAF+ Monthly Statement

(10242-203) 2017 BOND PROCEEDS (Municipal Advisory Account)

Statement Period
Sep 1, 2018 to Sep 30, 2018

Statement for the Account of:
Board of Education, C.H.S.D. #94

ACTIVITY SUMMARY

INVESTMENT POOL SUMMARY	LIQ	MAX
Beginning Balance	\$11,384.25	\$1,328,958.63
Dividends	\$17.25	\$2,128.15
Credits	\$0.00	\$0.00
Checks Paid	\$0.00	\$0.00
Other Debits	\$0.00	\$0.00
Ending Balance	\$11,401.50	\$1,331,086.78
Average Monthly Rate	1.85%	1.95%

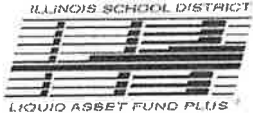
PLEASE NOTE: THE FUND WILL BE CLOSED
OCTOBER 8TH IN OBSERVANCE OF THE COLUMBUS
DAY HOLIDAY

TOTAL LIQ AND MAX **\$1,342,488.28**

TOTAL FIXED INCOME **\$0.00**

ACCOUNT TOTAL **\$1,342,488.28**

Board of Education, C.H.S.D. #94
DOUGLAS DOMERACKI
326 JOLIET STREET
WEST CHICAGO, IL 60185-3142



ISDLAF+ Monthly Statement

(10242-204) 2018 Bond Proceeds (Municipal Advisory Account)

Statement Period
Sep 1, 2018 to Sep 30, 2018

Statement for the Account of:
Board of Education, C.H.S.D. #94

ACTIVITY SUMMARY

INVESTMENT POOL SUMMARY	LIQ	MAX
Beginning Balance	\$0.00	\$29,835,870.49
Dividends	\$0.00	\$47,777.82
Credits	\$0.00	\$0.00
Checks Paid	\$0.00	\$0.00
Other Debits	\$0.00	\$0.00
Ending Balance	\$0.00	\$29,883,648.31
Average Monthly Rate	1.85%	1.95%

PLEASE NOTE: THE FUND WILL BE CLOSED
OCTOBER 8TH IN OBSERVANCE OF THE COLUMBUS
DAY HOLIDAY

TOTAL LIQ AND MAX **\$29,883,648.31**

TOTAL FIXED INCOME **\$0.00**

ACCOUNT TOTAL **\$29,883,648.31**

Board of Education, C.H.S.D. #94
DOUGLAS DOMERACKI
326 JOLIET STREET
WEST CHICAGO, IL 60185-3142

Welcome | Reports | Transfers and Payments | Administration

Activity - deposit accounts
Balances - deposit accounts

Quick Links:
Statements & documents

Activity - Deposit Accounts

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[New search](#) | [View account information](#)

Report created: 10/01/2018 10:59:29 AM (ET)
 Account: 071903929 • *5336 • Checking • Money Market • Available \$1,230,317.16
 Date range: 9/18/2018 to 10/1/2018
 Transaction types: All transactions
 Detail option: Includes transaction detail

[Show scheduled transactions](#) | [Search completed transactions](#) | [Print selected transactions](#)

Download as:

071903929 • *5336 • Checking • Money Market • Available \$1,230,317.16 [Make a transfer](#)

 Post Date	Reference	Additional Reference	Image	Description	Debit	Credit	Calculated Balance
 09/28/2018				INTEREST CREDIT		\$1,672.97	\$1,230,317.16
10/01/2018	Totals				\$0.00	\$1,672.97	

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**COMMUNITY HIGH SCHOOL DISTRICT 94
CAPITAL IMPROVEMENTS BOND REFERENDUM
FINANCIAL STATEMENT
YTD ENDING SEPTEMBER 30, 2018**

SOURCE OF FUNDS	CAPITAL IMPROVEMENTS - BOND REFERENDUM 2017	CAPITAL IMPROVEMENTS - BOND REFERENDUM 2018
BEGINNING BALANCE	\$ -	\$ -
REVENUE BUDGET	9,203,000	29,000,000
RECEIPTS		
1. BOND PRINCIPAL - BONDS SOLD	\$ 9,290,561	\$ 29,788,389
2. BOND INTEREST - BONDS SOLD	\$ 119,602	\$ 95,277
3. ISSUANCE COSTS RESERVE - REFUND INVESTED	\$ 14,611	\$ 11,384
4. ISSUANCE COSTS RESERVE - RETURNED TO R. JAMES	\$ (11,611)	\$ -
TOTAL REVENUE REALIZED	\$ 9,413,163	\$ 29,895,051
<i>PERCENT REVENUE REALIZED (Actual/Budget)</i>	<i>102.28%</i>	<i>103.09%</i>
EXPENDITURE BUDGET	8,000,000	13,270,000
DISBURSEMENTS		
1. EARNINGS	\$ 73,300	\$ -
2. INSURANCE	10,103	-
3. EMPLOYER IMRF	8,825	-
4. EMPLOYER FICA	4,544	-
5. EMPLOYER MEDICARE	1,063	-
6. PURCHASED SERVICES - BOND ISSUANCE	78,950	176,334
7. CAPITAL 2018 RENOVATIONS	6,159,450	-
8. CAPITAL 2018 GYM BLEACHERS	260,615	-
9. CAPITAL 2018 TENNIS COURT	49,099	-
10 CAPITAL 2019 - 2020 ADDITION-REMODELING	1,069,659	-
TOTAL EXPENDITURES DISBURSED	\$ 7,715,610	\$ 176,334
<i>Encumbered Expenditures 10-16-18</i>	<i>632,220</i>	<i>-</i>
<i>PERCENT DISBURSED PLUS ENCUMBERED(Total/Budget)</i>	<i>104.35%</i>	<i>1.33%</i>
EXCESS OF REVENUE/(EXPENDITURES)	\$ 1,065,333	\$ 29,718,717
ENDING BALANCE	\$ 1,065,333	\$ 29,718,717
SOURCE OF FUNDS	CAPITAL IMPROVEMENTS - BOND REFERENDUM 2017	CAPITAL IMPROVEMENTS - BOND REFERENDUM 2018

**COMMUNITY HIGH SCHOOL DISTRICT 94
CAPITAL IMPROVEMENTS BOND REFERENDUM SERIES 2017
EXPENDITURE DETAILS
YTD ENDING SEPTEMBER 30, 2018**

EARNINGS - Building Operations	\$73,300	BENEFITS - Life, LTD, Dental, Health Ins.	10,103	BENEFITS - IMRF, FICA, Medicare	14,433
Monthly = \$10,449		Monthly = \$1,455		IMRF - Employer Pd IMRF Rate 12.04%	
Director Dec 2017 \$10,449 x 63%	6,583	Director Dec 2017 \$1,455 x 63% = \$917	917	Earnings thru June 2018 \$46,602 x 12.04%	5,611
Director Jan 2018 \$10,449 x 23%	2,403	Director Jan 2018 \$1,455 x 23% = \$335	335	FICA - Employer Pd FICA Rate 6.2%	
Director Feb 2018 \$10,449 x 42%	4,389	Director Feb 2018 \$1,455 x 42% = \$611	611	Earnings thru June 2018 \$46,602 x 6.2%	2,889
Director Mar 2018 \$10,449 x 82%	8,568	Director Mar 2018 \$1,455 x 82% = \$1,193	1,193	MEDICARE - Employer Pd Medicare Rate 1.45%	
Director Apr 2018 \$10,449 x 72%	7,523	Director Apr 2018 \$1,455 x 72% = \$1,048	1,048	Earnings thru June 2018 \$46,602 x 1.45%	676
Director May 2018 \$10,449 x 71%	7,419	Director May 2018 \$1,455 x 71% = \$1,033	1,033	FY18-19	
Director June 2018 \$10,449 x 93%	9,718	Director June 2018 \$1,455 x 93% = \$1,353	1,353	IMRF - Employer Pd IMRF Rate 12.04%	
Monthly = \$10,722		Monthly = \$1,451		Earnings thru September 2018 \$26,698 x 12.04%	3,214
Director, July 2018 \$10,722 x 100%	10,722	Director July 2018 \$1,451 x 100% = \$1,451	1,451	FICA - Employer Pd FICA Rate 6.2%	
Director, August 2018 \$10,722 x 100%+	10,722	Director August 2018 \$1,451 x 100% = \$1,451	1,451	Earnings thru September 2018 \$26,698 x 6.2%	1,655
Director, September 2018 \$10,722 x 49%	\$5,254	Director September 2018 \$1,451 x 49% = \$711	711	MEDICARE - Employer Pd Medicare Rate 1.45%	
				Earnings thru September 2018 \$26,698 x 1.45%	387

**COMMUNITY HIGH SCHOOL DISTRICT 94
CAPITAL IMPROVEMENTS BOND REFERENDUM SERIES 2017
EXPENDITURE DETAILS
YTD ENDING SEPTEMBER 30, 2018**


PURCHASED SERVICES -	78,950	CAPITAL 2018 RENOVATIONS	6,159,450	CAPITAL 2018 GYM BLEACHERS	\$260,615
Issuance Costs 2017 Bond Series:		DLA Architects, Ltd Jun 2017 1926 Bld	2,313	DLA Architects, Ltd Aug 2017 Replacement	7,560
Bond council - Chapman & Cutler	32,500	DLA Architects, Ltd Jul 2017	12,933	DLA Architects, Ltd Sep 2017 Replacement	3,240
Disclosure Counsel, Chapman & Cutler	21,000	DLA Architects, Ltd Aug 2017	58,609	DLA Architects, Ltd Oct 2017 Replacement	5,400
Rating Agency, Moodys	14,000	DLA Architects, Ltd Sep 2017	87,583	DLA Architects, Ltd Nov 2017 Replacement	5,456
Issuer Counsel, Hauser Izzo LLC	5,000	DLA Architects, Ltd Oct 2017	104,012	Interkal Req #1	238,959
Preliminary/Final Official Statement Printing	2,500	DLA Architects. Ltd. Nov 2017	53,811		
Bond Registrar/Paying Agent, Amalgamated	950	Advance Mechanical - Sewer System	10,430		
Treasurer's Surety Bond	2,000	Hygieneering, Inc - Plaster Ceiling Inspec.	2,019		
Filing and Fedex and Other Expenses	1,000	LJ Morse Construction Co. General Remodel #1	74,054		
Sub-total	78,950	DLA Architects, Ltd Dec 2017	136,406		
		DLA Architects, Ltd Nov 2017	(3,623)		
Issuance Costs 2018 Bond Series:	164,950	LJ Morse Construction Co. General Remodeling #2	55,170		
Bond council - Chapman & Cutler	74,000	DLA Architects, Ltd Nov 2017	3,623		
Disclosure Counsel, Chapman & Cutler	45,000	DLA Architects, Ltd March 2018 Services	13,013		
Rating Agency, Moodys	28,500	LJ Morse Construction Co. Gen Remodeling #3	272,345		
Issuer Counsel, Hauser Izzo LLC	14,000	Hygieneering, Inc-Fieldhse Upgrades Prof. Svcs. Feb.	2,685		
Preliminary/Final Official Statement Printing	2,500	DLA Architects, LTD April 2018 Services	7,521		
Bond Registrar/Paying Agent, Amalgamated	950	DLA Architects, LTD May 2018 Renovation	12,943		
Treasurer's Surety Bond	7,000	LJ Morse Construction Co, General Remodeling #4	234,610		
Contingency	4,384	LJ Morse Construction Co. General Remodeling #5	559,562		
Sub-total	176,334	DLA Architects, LTD June Services	34,631		
Refunded -		LJ Morse Construction Co. General Remodeling #6	2,367,876		
Treasurer Surety Bond Fee	(7,000)	DLA Architects, Ltd July Services	24,504		
Contingency	(4,384)	Hygieneering, Inc Proj#2018-4878, Room 127 Abatement	17,291		
Total 2018 Issuance Costs	164,950	LJ Morse Construction Co. General Remodeling #7	1,934,116		
		High Efficiency Prof Abatement Rooms 127 & 128	35,850		
GRAND TOTAL 2017 + 2018 Bond Issuance Fees	243,900	High Efficiency Prof. Abatement Auditorium Stage	18,100		
		Amazon.com - Pool Lobby t.v. mounts/chromebooks	779		
		Harris Bank P-card - courtyard landscaping	1,026		
		Harris Bank P-card - pool lobby TV Monitors	2,100		
		DLA Architects, Ltd August 2018 Renovations Project	23,160		
		October 16, 2018 Bill List:		October 16, 2018 Bill List:	
		LJ Morse Construciton Co, 20218 Gen'l Remodel #8	\$412,940.18	Interkal 2018 Bleacher Replacement Proj, #2 Final	\$26,551
		Hygieneering Inc Lead Inspections & Abatement, Auditorium	\$6,873.60		
		DLA Architects, Ltd Sept. 2018 Renovations Project 2018	\$7,717.87		
		Grand Total	\$427,531.65	Grand Total	\$26,551

Office of Human Resources – Personnel Report
10/16/18 – Board of Education Meeting

NAME	POSITION	DIVISION	EFFECTIVE DATE	FTE	ACTION
LEAVE OF ABSENCE					
Scott Albright	Division Head	Science	9/19/18 – 9/28/18	1.0	Approve
Steven Brown	Teacher	SPED	12/17/18 – 1/14/19	1.0	Approve
COACHING/ACTIVITY RECOMMENDATIONS					
Scott Albright	Assistant Coach	Basketball – Girls	10/29/18		Employment
Keith Bangert	Assistant Coach	Basketball – Girls	10/29/18		Employment
Allison Jonesi	Sponsor	Speech Team – Assistant	October		Employment
Kelly Loftus	Head Coach	Swimming – Boys	11/19/18		Employment
Kathleen McKellaston	Sponsor	Assistant Director of Plays/Musicals	8/13/18		Employment
TJ Nall	Head Coach	Basketball – Girls	10/29/18		Employment
Michael Stratejcruk	Assistant Coach	Basketball – Girls	10/29/18		Employment
Donald Zabelin	Sponsor	LifeSmarts	November		Employment

West Chicago Community High School
West Chicago, Illinois
Office of the Principal

Memorandum

To: Doug Domeracki, Superintendent
From: Moses Cheng, Principal 
Date: October 1, 2018
Re: Curriculum Committee Proposals

The Curriculum Committee met on September 18, 2018 to review submitted course proposals. These proposals reflect a commitment to keep our course offerings current, rigorous, and relevant to the educational interests of students at West Chicago Community High School. A list of the proposals is provided below with the actual description of the proposals attached at the end of this memo.

Proposal for Implementation for the 2019-2020 School Year

Department	Proposal	Course
1. Art	New Course	Digital Photography 2
2. Art	Modify Existing Course – Name Change	Digital Photography 1
3. English	Modify Existing Course – Name Change	Interpersonal Communication
4. Math	New Course	Statistics and Discrete Mathematics
5. Music	New Course	String Orchestra

The Curriculum Committee unanimously approved these course proposals at its September 18, 2018 meeting. Based upon the Curriculum Committee's results, I am recommending these proposals to you for consideration by the Board of Education at its next available meeting.

If you have any further questions regarding this matter, please do not hesitate to ask.

Community High School District 94

Due Date: April 27, 2018

Proposal to Implement a New Course in the 2019-2020 school year

Department: Art

Submitted by: Lisa Willuweit and Megan Dulkyns Date: 4/18/18

Title of New Course: Digital Photography 2

Number of Credits: .5 Year long or semester? (Circle one)

Weighted or non-weighted grade: non-weighted

Course Description:

1. What is the course objective? What should students know upon successful completion of this course?

This is an intermediate to advanced course in Digital SLR photography. The objective of Digital Photography 2 is for students to explore technical, artistic, and commercial aspects of photography while increasing their photographic skills and techniques beyond Digital Photography 1. Examples of the advanced skills and techniques include improving basic techniques of image exposure, mastering image composition and manipulation, flash and studio lighting techniques, the relationships between multiple images and sequencing of images, creating a cohesive body of exhibition quality work, designing a final artistic creation in conjunction with a reflective critique process, and learning advanced components of Adobe Photoshop. Class time will enable students to work on independent and cooperative explorations. Students will prepare a portfolio of work to exhibit, may produce a website for their photography work, and explore career options in the field.

2. Explain the need for this course especially as it relates to department goals and objectives. Include an explanation of its alignment to college and career within the departmental framework.

Digital Photography was transferred to the Art Department in 2016. Since then, its enrollment has almost **tripled**, increasing 169%, due to student interest in Digital Photography and the prevalence of digital media. During the three years we have offered Digital Photography, students and parents have been requesting additional digital photography courses. To meet this student interest and to make the course consistent with other departmental course sequences, the Art Department is proposing a second level course. This aligns the course with the sequencing in all other Art courses in the Department and provides for advanced study for students anxious to pursue their skills and knowledge in photography. Photography is also a practical career path within the Arts as well as sustainable hobby for their entire lives. A photography background is also utilized in Graphic Arts, Design, Architecture, Marketing, Journalism, Industrial Design, and Film.

3. Please list the major units and activities that students will be engaged in when enrolled in this course.

Students will engage in individual, pair, small group, and whole class activities in class while learning new skills and techniques of photography. Sample lessons and units include: creative compositions, constructing a photo series, mirror image, external flash techniques, portraiture, location lighting, beauty retouching, advertising photography, self-portrait exploration, Day in the Life of Me Photo Essay, advanced painting with light techniques, social documentary, action and motion techniques, landscape and nature photography.

4. How will students be assessed in this course?

A course rubric that matches the departmental rubric template will be used to assess all projects. The specific grade breakdown, would look something like this:

Projects/Assignments: 50%

Class and critique participation: 15%

Homework: 15%

Portfolio: 20%

5. Please include a working draft of the course syllabus. Draft syllabus attached.

6. For which grade level(s) will this course be most appropriate? 9-12

7. List the prerequisites, if any, for this course. Digital Photography 1

8. List all materials necessary for this course (technology, equipment, etc.)

All materials necessary are already owned by the district: DSLR cameras, memory cards, chargers, Adobe Photoshop software, desktop computers, color printers, and lighting.

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

Minimal-since the students have a prerequisite of Digital Photography 1, we anticipate only one or two sections of this class per year, which will have a minimal impact on other departments. Additionally, this class is only a semester, which lessens the impact.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

Megan Dulkynys is interested, qualified, and able to teach this course. Impact on staffing patterns depends on the enrollment in the entire Art Department for the 2019-2020 school year. It potentially could increase Art sections by 1 or 2.

11. Are there any limitations in this course? (i.e. max class size)

Max of 24 students in a classroom due to 24 computers available in room 103.

12. What are the approximate "start-up" and yearly costs for this course?

No start-up costs-the district already owns the materials and supplies needed for class. A very minimal yearly increase of photo paper purchases will be needed, but that should only amount to about \$20 or so a year.

13. What is the impact that this course will have on room allocation?

Minimal- the class will be taught in room 103, which has lower room utilization due to the specialized nature of the space.

Community High School District 94

Due Date: April 27, 2018

Proposal to Modify an Existing Course for the 2019-2020 school year:

Department: Art

Submitted by: Lisa Willuweit and Megan Dulkanys Date: 4/18/18

Title of Course: Digital Photography 1

Number of Credits: .5 Year long or semester (Circle one)

Weighted or non-weighted grade: non-weighted

Course Description:

1. Explain the modification(s) proposed for the course.

Name Change: Digital Photography to Digital Photography 1

2. Explain the rationale for modifying the course.

With the addition of Digital Photography 2, we will need to add "1" to our current Digital Photography course to clearly communicate the difference and the sequencing.

3. What impact will modifying the course have on staffing? NONE

4. What impact will modifying the course have on student enrollment in other courses within your department? NONE

5. What impact will modifying the course have on student enrollment in courses outside of your department? NONE

6. What is the course objective? What should students know upon successful completion of this course?

n/a-existing course

7. What are the approximate "start-up" and yearly costs for this newly modified course?

n/a-existing course

Digital Photography 2

Course Description:

This is an advanced course in Digital SLR photography where students will explore technical, artistic, and commercial aspects of photography. It includes on and off camera flash techniques, studio strobe usage, advanced digital camera operations, and creative digital darkroom techniques with the use of Photoshop software. Class time will enable students to work on independent and cooperative explorations. Students will prepare a portfolio of work to exhibit and at the completion of the course. They will also produce a website for their photography work and learn ways to market their photography and get work in the field.

Course Objectives:

Upon Completion of this course, students will:

- Refine and improved basic techniques of image exposure,
- Proficiency with and command of Adobe Photoshop
- Master Image compositing and manipulation
- Understand how to use a flash and studio lighting techniques to control and manipulate artificial light
- Apply vocabulary and techniques of selected alternative processes Identify, describe and analyze photographers, styles and genres
- Understand the relationships between multiple images and sequencing of images
- Develop knowledge of various forms of image presentation and understand the impact presentation can have on the meaning of images
- Organize selected images into a final artistic creation in conjunction with a reflective critique process in which the student is able to synthesize his/her conceptual idea, decision-making and final output.
- Create a cohesive body of exhibition quality work that collectively explores an idea or concept and be able to explain the significance of subject, form, presentation, and meaning of student's own work and the work of others.

Sample Assignments

- Creative compositions
- Photo Series
- Mirror Image
- External Flash Techniques:
- Portraiture (both strobes, on-location, environmental)
- Location Lighting
- Beauty Retouching
- Advertising Photography using strobes or on location
- Self Portrait Exploration
- Day in the Life of Me Photo Essay
- Advanced Painting with light techniques
- Theme based photo series
- Social Documentary
- Action and Motion techniques
- Landscape and Nature Photography

- Personal and class photography Exhibit

Grading

- Projects/Assignments: 30%
- Class and critique participation: 15%
- Homework: 10%
- Participation in Photo Exhibit: 15%
- Portfolio: 25%

Students may, at any time, return to a previous lesson to add further enhancements and receive a better grade on any lesson/project with the exception of the final.

Community High School District 94

Due Date: April 27, 2018

Proposal to Modify an Existing Course for the 2019-2020 school year:

Department: Language Arts

Submitted by: Mary Howard

Date: 4/20/18

Title of Course: Interpersonal Communication

Number of Credits: .5

Year long or semester? (circle one)

Weighted or non-weighted grade: Non-weighted

Course Description: "In **Speech Communications and Performance** students study effective interpersonal communication and apply these skills through the performance of speeches. Students will engage in structured discussion opportunities and will have a variety of occasions for public speaking. As students shift from one speaking occasion to another, they will attend to changes in audience needs, techniques, format, and emphasis, and will participate in the critical assessment of their own speech performance and the performances of others. Students will also study effective communication through video, readings, and guest speakers.

1. Explain the modification(s) proposed for the course. Change the name of the speech class from **Speech Communications and Performance** to "**Interpersonal Communication**."
2. Explain the rationale for modifying the course. **The impetus of changing the course title in the student handbook is two-fold.**

The course focuses on the communication process and the importance of mastering effective communication skills. Public speaking is one part of that process, but it is not the core of the class. Understanding how communication works and its purpose, as well as the recognition that the better one is as a communicator, the more likely he/she is to benefit from it, is critical.

The second reason for the name change is student perception of the course. When students see "Speech and Performance," that repels students who "don't like talking in front of people," which discourages some of the students who need this course and would benefit from knowledge of the communication process the most.

3. What impact will modifying the course have on staffing? **None**
4. What impact will modifying the course have on student enrollment in other courses within your department? **None**
5. What impact will modifying the course have on student enrollment in courses outside of your department? **None**
6. What is the course objective? What should students know upon successful completion of this course?
 - Students will understand the impact of purpose, occasion, and audience on spoken discourse.
 - Students will develop basic understanding of "communication," which includes adequate loudness, pitch, variety, and varied rate, gestures, body movement, and eye contact (to varying degrees).
 - Students will gain familiarity with the role of communication in resolving conflict.
 - Students will learn/use active listening skills.

- Students will use standard grammar, usage, and appropriate diction, which includes clarity of enunciation and expression.
- Students will develop familiarity with small and large group communication activities, which may consist of impromptu speaking, group discussion, and argumentation.
- Students will organize, develop, and support a chosen topic within a specific time limit and logically organize information.
- Students will gain a sense of confidence and/or conquer the fear of the speech situation as a speaker through successful presentations.

7. What are the approximate "start-up" and yearly costs for this newly modified course? N/A

Community High School District 94

Due Date: April 27, 2018

Proposal to Implement a New Course in the 2019-2020 school year

Department: Mathematics

Submitted by: Steve Balhan Date: 4/11/18

Title of New Course: Statistics and Discrete Mathematics (Replacing Statistics with Trigonometry)

Number of Credits: 1 Year long or semester? (circle one)

Weighted or non-weighted grade: Non weighted

Course Description:

1. **What is the course objective? What should students know upon successful completion of this course?**
The objectives of this course are as follows.

Semester 1:

- a. Study types (Observational study vs. experiment) Populations and the effect they have, Measurements, Surveying, Analyzing: Mean, Median, Mode, Outliers
- b. Displaying of data (Histogram, Stem and Leaf plot, Box and Whisker Plot, Dot Plot, Pie chart),
- c. Normal distribution curve, Standard deviation, Z-score
- d. Scatterplot, Correlation and Causation, regression line
- e. Counting Principles, Permutations, Combinations, Probability

Semester 2:

- f. Logic: Truth tables, Inverse/converse/contrapositive, Inductive/Deductive reasoning
- g. Graph Theory: Vocabulary (Vertices, Edges, degree...), Path, Circuits, Connectivity, Planar graphs, map coloring, Directed graphs
- h. Sequences, Arithmetic Sequence, Geometric Sequence, Series, Arithmetic Series, Geometric series
- i. Systems of equations, Operations of Matrices and applications, Linear Programming
- j. Simple interest and discount, Compound Interest, Annuities, Amortization, Recurrence Equations, Application of Financial Formulas

2. **Explain the need for this course especially as it relates to department goals and objectives. Include an explanation of its alignment to college and career within the departmental framework.**

Fourth year math options for students not in the AP track are as follows. Pre-Calculus with Trigonometry, Statistics with Trigonometry and Transition to College mathematics. As the curriculum within the Mathematics Department has developed, students enrolled in Algebra 2 now get an introduction to Trigonometry. Students that are going into a STEM career need to further their level of understanding of Trigonometry by taking Pre-Calculus with Trigonometry. Students who struggle with mathematics and have gaps in their understanding can take Transition to College Mathematics. We currently recommend a non-STEM student who is not as strong in the more Algebra-based mathematics to take Statistics with Trigonometry. This new course will be in place of the current course Statistics with Trigonometry. Statistics has no direct connection to Trigonometry, so I felt there were better topics to pair with Statistics. All of the objectives listed above are geared towards the non-STEM career fields. Below are some possible career path where these topics would be used

- Statistician
- Data Analysis (Marketing, Finance, Economics, Environmental Sciences, Sports management)

- Health Sciences (Epidemiology, public health, clinical research, Nursing)
- Information systems technology
- Quality control management
- Computer Science/Computer Graphics

3. Please list the major units and activities that students will be engaged in when enrolled in this course.

The major units will be, Experiments, Display of Data, Normal Distribution, Regression, Counting Principles, Logic, Graph Theory, Matrix application, Sequence and Series, and Mathematics of Finance

Students will be required to take notes, have in class discussion, complete activities and projects, do homework outside of class and take quizzes and tests.

4. How will students be assessed in this course?

Students will be assessed through activities, projects, quizzes and tests. The major assessments will involve quizzes and tests.

5. Please include a working draft of the course syllabus.

Attached

6. For which grade level(s) will this course be most appropriate?

12th grade

7. List the prerequisites, if any, for this course.

Successful completion of Algebra 2

8. List all materials necessary for this course (technology, equipment, etc.)

TI 83 graphing calculator or above (Students encouraged to purchase. Some departmental calculators are available). Materials for experiments may need to be purchased through the department budget.

The course will not be taught with a textbook, but some resource materials for the teacher may need to be purchased to help with successful instruction.

9. List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).

The course will be replacing Statistics with Trigonometry, so I anticipate similar enrollment in this course compared to Statistics with Trigonometry. Because of this, I see no impact on enrollment in course within the math department or other departments.

10. What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)

There are currently teachers that can teach this course. Throughout the developmental process, two teachers have shown a strong interest in teaching this course. There should be no impact on staffing.

11. Are there any limitations in this course? (i.e. max class size)

None

12. What are the approximate "start-up" and yearly costs for this course?

13. The course will not be taught with a textbook, but some resource materials for the teacher may need to be purchased to help with successful instruction. Cost ~\$200-300

After approval, final course development would need to occur. This will require summer curriculum hours. Estimate is 30 hours for a cost of \$930 at the current rate.

14. What is the impact that this course will have on room allocation?

None

<https://digitalcommons.usu.edu/cgi/viewcontent.cgi?article=1143&context=honors>

<http://www.people.vcu.edu/~rhammack/BookOfProof/BookOfProof.pdf>

<http://discrete.openmathbooks.org/pdfs/dmoi-tablet.pdf>

<https://dc.etsu.edu/cgi/viewcontent.cgi?article=2172&context=etd>

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.322.3018&rep=rep1&type=pdf>

Purchase?

<https://www.maa.org/press/books/resources-for-teaching-discrete-mathematics>



EXPECTATIONS AND GRADING POLICY

Mr. Balhan
 Phone: 630.876.6410
 sbalhan@d94.org

Overview: In this class, we will be investigating experiments, ways of displaying of data, normal distribution, regression, counting principles, logic, graph theory, matrix application, sequence and series, and mathematics of finance. First semester we will focus on statistics and second semester we will focus on the discrete math topics.

Supplies: Please bring the following items to class on a daily basis:

- Graphing calculator (TI 83+ or above is preferred), pencil, eraser
- 3-ring binder with notebook paper and **graph paper**

Evaluation: You will be evaluated (graded) in the following areas:

Homework/Classwork: 15%

- Homework will be assigned on a regular basis. Homework is intended to give you need practice that we do not have time for in class. This is a great way for you to self-assess your daily progress.
- Classwork will include group discussion and work, daily warm-ups, exit slips and classroom activities.

Quizzes and projects: 25%

- Projects will differ from quizzes in that they will take multiple days, may require work outside of class and will be graded on a more specific set of requirements.

Tests: 45%

- Each unit will contain one unit exam.

Final: 15%

- Each semester will have a separate cumulative exam.

Units of Study:

Semester 1:

- a. Study types (Observational study vs. experiment) Populations and the effect they have, Measurements, Surveying, Analyzing: Mean, Median, Mode, Outliers
- b. Displaying of data (Histogram, Stem and Leaf plot, Box and Whisker Plot, Dot Plot, Pie chart),
- c. Normal distribution curve, Standard deviation, Z-score
- d. Scatterplot, Correlation and Causation, regression line
- e. Counting Principles, Permutations, Combinations, Probability

Semester 2:

- f. Logic: Truth tables, Inverse/converse/contrapositive, Inductive/Deductive reasoning
- g. Graph Theory: Vocabulary (Vertices, Edges, degree...), Path, Circuits, Connectivity, Planar graphs, map coloring, Directed graphs

- h. Sequences, Arithmetic Sequence, Geometric Sequence, Series, Arithmetic Series, Geometric series
- i. Systems of equations, Operations of Matrices and applications, Linear Programming
- j. Simple interest and discount, Compound Interest, Annuities, Amortization, Recurrence Equations, Application of Financial Formulas

Classroom Expectations: Here's what I expect from you:

1. Respect the thoughts, opinions, beliefs, and belongings of everyone in the class, including the teacher.
2. Attend class on a consistent basis.
3. Come to class prepared to learn. This means being mentally prepared as well as having the proper materials.
4. Do not interrupt anyone else's learning process.
5. Come to class **on time!**
6. You will take part in class activities, discussions, asking and answering many questions.
7. You will maintain a sense of humor and a willingness to take some risks.

Here is what you can expect from me. In addition to numbers 1, 3-7:

8. I'll be timely with grades. Check PowerSchool.

Extra Help: I am available in my office (156A) in the morning starting at 7:00 and after school until 3:30. If you would like to meet at a different time, please come speak to me to arrange a meeting. I am more than willing to find a time to assist you however I can.

Let's make this classroom a safe and comfortable place to be each day, where fun and learning can take place! __

Community High School District 94

Due Date: April 27, 2018

Proposal to Implement a New Course in the 2019-2020 school year

Department: Music

Submitted by: Lisa Willuweit and Lex Wojciechowski Date: April 24, 2018

Title of New Course: String Orchestra

Number of Credits: 1 Year long or semester? (circle one)

Weighted or non-weighted grade: non-weighted

Course Description:

- 1. What is the course objective? What should students know upon successful completion of this course?**
The objective of all of our Orchestra courses is foster student musical growth in technique and performance. Students will study technique, tone, music theory, musical communication, and general musical knowledge. Students will have an understanding and be able to demonstrate this growth through an increased ability to play a wide range of notes, scales, musical styles, and fingerings on either violin, viola, cello, or string bass.
- 2. Explain the need for this course especially as it relates to department goals and objectives. Include an explanation of its alignment to college and career within the departmental framework.**
This course allows students with little, no, or low experience playing string instruments to be in Orchestra. Creating a section dedicated to students who need more help enables the director to provide more specialized instruction, select more appropriate musical literature, and teach more in-depth technique lessons. It also creates a safe environment for students to learn at their skill level, ask questions, make mistakes, and improve.
- 3. Please list the major units and activities that students will be engaged in when enrolled in this course.**
Students will engage in warm ups on a daily basis to work on general tone, techniques, or musical skills. They will also work on sight reading music as well as rehearsing specific pieces in preparation for performance in public. They will play daily in a large and group setting and have opportunities for individual practice as well. Recording practice sessions and submitting to the director will also provide individualized feedback to students on their progress throughout the year. They will have four concert cycles throughout the school year.
- 4. How will students be assessed in this course?** Students will be Informally assessed on a daily basis in rehearsal and will be formally assessed via playing tests and written tests on general music knowledge. Informal assessment occurs as a normal part of the rehearsal experience.
- 5. Please include a working draft of the course syllabus.** Attached
- 6. For which grade level(s) will this course be most appropriate?** 9-12, but will consist mostly of freshmen
- 7. List the prerequisites, if any, for this course.** none

8. **List all materials necessary for this course (technology, equipment, etc.)** Music will need to be purchased periodically throughout the year appropriate to the playing level of the students. All other equipment is already in the instrument room and is the same as the other Orchestra courses, including instruments as the school does have violins, violas, cellos, and string basses for students to use.
9. **List the potential impact this course may have on enrollment in courses outside of your department and/or enrollment in programs (i.e. TCD, FACS, Music, etc.).** None. We have already been running multiple sections of Concert Orchestra and this course will take the place of one of those Concert Orchestra sections. This course is simply taking the students with the lowest skill level in Concert Orchestra and placing them in their own class, sliding them from one course section to this one.
10. **What impact does this course have on staffing? (Are there current staff members who can teach this course? How does this impact staffing patterns in your department?)** No impact. We have an Orchestra Director on staff and this will simply exchange one Concert Orchestra section in her schedule for one String Orchestra section.
11. **Are there any limitations in this course? (i.e. max class size)** No.
12. **What are the approximate "start-up" and yearly costs for this course?** No startup costs. Yearly costs are a few hundred dollars in music and instrument supply purchases (rosin, replacement strings). These costs would be incurred in any Orchestra class.
13. **What is the impact that this course will have on room allocation?** None. Room allocation will be able to remain the same as it is this year.

Field Trips, Student Travel and Optional Student Travel Prior Approval Form

Trip Name: Softball Spring Break
 Trip Destination: Myrtle Beach, South Carolina
 Trip Dates: 3/24 - 3/30
 Person/Entity Organizing, Conducting, or Sponsoring Trip: Softball

Distance Between School and Destination: 979 miles



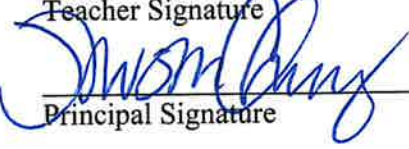
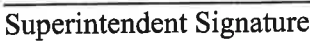
Rationale for Trip: - consistency in schedule
- Team bonding
- Guaranteed games
- appropriate competition

All Field Trips, Student Travel, and Optional Student Travel must have the Superintendent or designee's prior approval, except that Field Trips, Student Travel, or Optional Student Travel beyond a 250-mile radius of Community High School must have the prior approval of the Board of Education.

Requests for Field Trips (regardless of the location or duration of the trip) must be submitted for approval at least fourteen (14) days prior to the date of the proposed trip.

Requests for Optional Student Travel within a 250-mile radius of Community High School must be submitted for approval not less than forty-five (45) days before the trip is scheduled to begin.

Requests for Student Travel and Optional Student Travel beyond a 250-mile radius of Community High School must be submitted for approval not less than ninety (90) days before the trip is scheduled to begin.

 Teacher Signature	<u>9/11/18</u> Date	 Division Head Signature	<u>9/11/18</u> Date
 Principal Signature	<u>9/11/18</u> Date	 Superintendent Signature	 Date

Softball 2019 Spring Break Preliminary Itinerary

Sunday, March 24

- Arrive at WCCHS, depart for airport
- Arrive at airport, depart for Charleston, South Carolina
- Land in Charleston, South Carolina, pick up vans and drive to hotel in Myrtle Beach, South Carolina
- Check in to hotel, eat lunch at the hotel
- PM Practice
- Lights Out 11:00 pm
- Coaches supervise outside of hotel until midnight

Monday, March 25

- Team Breakfast
- AM practice *if night games
- JV/Varsity double header
- Pool
- Team dinner at hotel
- Team activity at hotel
- Lights out 11:00 pm
- Coaches supervise until 12:00

Tuesday, March 26

- Team Breakfast
- AM practice
- Team day
- Team dinner out
- Return to hotel
- Lights out 11:00 pm
- Coaches supervise until 12:00

Wednesday, March 27

- Team Breakfast
- AM practice *if night games
- Pool
- JV/Varsity double header
- Team dinner at hotel
- Lights out 11:00 pm
- Coaches supervise until 12:00

Thursday, March 28

- Team Breakfast
- AM practice *if night games
- Pool
- JV/Varsity double header
- Lights out 11:00 pm
- Coaches supervise until 12:00

Friday, March 29

- Team Breakfast
- AM Practice
- Team day - beach
- Lights out 11:00 pm
- Coaches supervise until 12:00

Saturday, March 30

- Breakfast at the hotel
- Depart for airport
- Board plane
- Arrive at airport
- Bus home to WCCHS
- Parents pick up students at WCCHS

Trip Rationale

Schedule Consistency

One of the most important reasons for our trip is to provide consistency in our schedule. Spring break is the first opportunity for our team to get several games and makes up 1/4 of our scheduled games for the year. Being an outdoor sport in the Midwest during March, Spring Break has often brought us inconsistent weather and a game deficit at the end of the season. Last season, we were able to get 8 games in during our trip but if we would have stayed at WEGO, we would have only played one game due to poor weather. When we returned we had eight more games than other teams in the area that

did not travel for spring break and it put us at an advantage. At Ripken Spring training, warm dry weather is expected, along with turf fields, which give us a very high probability of getting all of our games in.

Fair Player Evaluations

During the trip, we schedule both JV and Varsity games. This allows us to give opportunities to all players in order to fairly evaluate and make future playing time decisions. In the past, we have had to make decisions based on indoor practices, which are not game like situations, and evaluations of player was difficult and not equitable.

Team Bonding

Another positive from our team trip last year was the team bonding that occurred. When teammates spend a tremendous amount of time as a together, they naturally get to know each other more and become a more cohesive unit. It built a sense of community within our team and the program. They learned how to push through adversity as a unit rather than individuals.

Travel Logistics

Supervisors: Sean Gimpert (head coach)
Asst Coach (TBD)
Lisa Willuweit (Admin/Parent)

Hotel Accommodations: Myrtlewood Villas
1410 48th Avenue Ext N
Myrtle Beach, SC 29577



THE RIPKEN EXPERIENCE MYRTLE BEACH

2019 SPRING TRAINING HIGH SCHOOL SOFTBALL

MARCH 11-APRIL 28

This one-of-a-kind sports complex is centrally located in Myrtle Beach, South Carolina and features professional quality fields, plenty of training space, easy access to beaches, shopping, dining and more. All of this makes The Ripken Experience Myrtle Beach an excellent destination for your spring trip. Whether you are a baseball or softball team, The Ripken Experience has everything you need.

OUR SPRING TRAINING PACKAGE INCLUDES:

- Flexible practice & game schedules
- No parking or gate fees
- Live video streaming for every field
- Umpires & game balls
- Unlimited access to 17 batting cages & 12 bullpen mounds
- Lodging accommodations featuring oceanfront views and golf course communities

OTHER HIGHLIGHTS:

- 4 lighted 90-foot diamonds composed of turf
- Excellent atmosphere, all games PA Announced
- Located 2 miles from the beach
- Plenty of attractions, golf, and restaurants
- Affordable rates and excellent lodging options
- On-site concessions and pro shop
- On-site concierge service to help teams with dinner reservations at partner restaurants
- Additional practices available on turf fields or off-site high quality fields such as Pelicans Stadium, Coastal Carolina, and the Grand Park at Market Common
- Professional and friendly staff on-site all day and night
- *10% OFF IF YOU BRING BOTH BASEBALL & SOFTBALL TEAMS!*





THE RIPKEN EXPERIENCE MYRTLE BEACH

THE FIELDS:

The Ripken Experience Myrtle Beach consists of 9 fields; Four 90-foot diamonds and five softball fields. Each diamond is equipped with lights for night games and features covered dugouts. Fields are spread out to give each game an intimate experience providing the feeling of seclusion to players and fans alike.

Additionally, each field is designed to replicate a legendary professional ballpark - Polo Grounds, Ebbets Field, Griffith Field and more. At each field, a large sign explains the historical significance to the game and gives each visitor a brief lesson in history.





THE RIPKEN EXPERIENCE MYRTLE BEACH





THE RIPKEN EXPERIENCE MYRTLE BEACH

ACCOMMODATIONS:



The Ripken Experience has teamed up with RipkenHotels.com to provide excellent lodging options for all Spring Training teams. Please follow the link below for more information on each property. In order to participate in Spring Training at The Ripken Experience, all teams must stay at a Ripken approved hotel listed below:

MYRTLEWOOD VILLAS *(breakfast included)*

\$75.00 per person/per night

Teams will be booked in either 2BR or 3BR

Condos based on # of players/coaches.

2 BR Condos sleep up to 5 players

3 BR Condos sleep up to 7 players

CARIBBEAN RESORT

\$75.00 per person/per night

5 players per suite/3 coaches per suite

OCEAN REEF RESORT

\$75.00 per person/per night

4 players per room/2 coaches per room

LONG BAY RESORT

\$75.00 per person/per night

5 players per suite/3 coaches per suite

COMPASS COVE RESORT

\$75.00 per person/per night

5 players per suite/3 coaches per suite

BREAKERS RESORT

\$75.00 per person/per night

5 players per suite/3 coaches per suite

The per person/per night fee includes lodging and all baseball/softball.

Parents who want to stay in the same lodging as the team are encouraged not to wait to book, as rooms sell out fast.

We are partnered with other hotel properties in the event that the above hotel properties are sold out.

Book online at RipkenHotels.com or contact Kim Barbary at 843-213-2699 or Kim.Barbary@ripkenhotels.com.

All team rooms (players & coaches) will be booked through The Ripken Experience.





THE RIPKEN EXPERIENCE MYRTLE BEACH

TRAVEL INFORMATION:

Airport and Ground Transportation

Myrtle Beach International Airport is located approx. 3 miles south of the complex. Direct Air, Spirit, Air Tran, Continental, Delta, Northwest, and US Airways fly into Myrtle Beach International Airport.

Enterprise car rental company is the official 15 passenger van rental company for Ripken Experience Spring Training teams. They have two locations in the Myrtle Beach area. For reservations:

Enterprise Car Rental

1-855-266-9289

www.ripkenbaseball.com/myrtle-beach-accommodations

Promo code: NA18123

DIRECTIONS TO THE RIPKEN EXPERIENCE:

**3051 Ripken Way Blvd
Myrtle Beach, SC 29577
Phone: 1-866-747-5369**

The Ripken Experience Myrtle Beach is located near the intersection of U.S. Highway 17 Bypass & 10th Avenue North, near Myrtle Waves Water Park and is visible from U.S. Highway 17 Bypass. Below are directions from the closest Interstate highway accesses:

FROM I-20 E

Take I-20 E to I-95 N (8 miles); take SC exit #181 to Myrtle Beach, SC. Turn left on SC-38 E to Myrtle Beach, SC (7.3 miles); Turn right on US-501 S to Myrtle Beach, SC. (54.4 miles); once in Myrtle Beach take U.S. Highway 17 Bypass toward North Myrtle Beach, turn left at 1st stop light (10th Avenue North Mr. Joe White Avenue); turn left onto Ripken Way Blvd. and the complex will be on your right.

FROM I-95 S

Take SC exit #170 to Myrtle Beach SC. Turn left on U.S. Highway 76 (to Myrtle Beach, SC); U.S. Highway 76 becomes U.S. Highway 576 & becomes U.S. Highway 501 (to Myrtle Beach); once in Myrtle Beach take U.S. Highway 17 Bypass toward North Myrtle Beach, turn left at 1st stop light (10th Avenue North/Mr. Joe White Avenue); turn left onto Ripken Way Blvd. and the complex will be on your right.

FROM I-95 N

Take SC exit #181 to Myrtle Beach SC. Turn left on SC-38 East to Myrtle Beach SC (7.3 Miles); turn right on U.S. Highway 501 South to Myrtle Beach. (54.4 Miles); once in Myrtle Beach take U.S. Highway 17 Bypass toward North Myrtle Beach, turn left at 1st stoplight (10th Avenue North/Mr. Joe White Avenue); turn left onto Ripken Way Blvd. and the complex will be on your right.



Field Trips, Student Travel and Optional Student Travel Prior Approval Form

Trip Name: WEGO TO BELIZE

Trip Destination: BELIZE CITY, BELIZE & SURROUNDINGS

Trip Dates: JULY 6-15, 2020

Person/Entity Organizing, Conducting, or Sponsoring Trip: MAGGIE HAAS

THRU WEGO GLOBAL

Distance 1678 MILES (APPROX.) Between School and Destination:

Rationale for Trip: WEGO GLOBAL HAS A MISSION OF ASSISTING PEOPLE IN THE DEVELOPING WORLD. THIS IS DONE THRU WORK HERE, BUT STUDENTS LEARN BEST WHEN IN DIRECT SERVICE TO OTHERS. TWO PRIOR TRIPS HAVE BEEN →

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Requests for Student Travel and Optional Student Travel beyond a 250-mile radius of Community High School must be submitted for approval not less than ninety (90) days before the trip is scheduled to begin.

M Haas 8/14/18
Teacher Signature Date
[Signature] 10/11/18
Principal Signature Date

[Signature] 8/14/18
Division Head Signature Date

Superintendent Signature Date

SUCCESSFUL IN THE PAST, AND WITH A NEW COST STRUCTURE
IN PLACE FOR A TRIP TO BELIZE TO MAKE IT MORE AFFORDABLE,
MY HOPE IS THAT MORE STUDENTS ARE ABLE TO PARTICIPATE
IN THIS OPPORTUNITY TO LEARN ABOUT A NEW CULTURE THRU
CULTURAL IMMERSION, AS WELL AS LEARN LEADERSHIP
SKILLS THAT CAN TRANSLATE BACK TO THE WCHS COMMUNITY &
BEYOND.

WeGo Global to Belize 2020

	7elements
Cost	<p>TOTAL: \$2200 (estimated—firm cost available Sept. 2019. Price will only go DOWN, not UP)</p> <p>Price breakdown.....</p> <ul style="list-style-type: none"> • In country \$1500 (food, lodging, excursions, ground transportation in Belize)—price decreases \$13/student if more than 10 students sign up • Airfare \$700 (estimated) <p>ADDITIONAL EXPENSES.....</p> <ul style="list-style-type: none"> • Passport needed (obtain on your own) \$80 if under 16 yrs old/\$110 if over 16 yrs old • Spending money for souvenirs/emergency expenses in Belize (est.\$300) <p>**If 16 students enroll, the in country portion of the trip drops to \$1211</p> <p>\$200 deposit to reserve spot on the trip due by November 1st</p>
Volunteer Hours	30
Lodging/Food	Home Base...3 meals a day included
Focus	<p>Ecohealth</p> <p>Sample projects include...</p> <ul style="list-style-type: none"> • Water filtration distribution • Medical brigades • Medicine/supplement distribution • Medical clinic construction <p>Leadership</p> <p>Cultural exchange</p>
Activities/Excursions	<ul style="list-style-type: none"> • Cave/waterfall hiking • Tour jaguar reserve • Mayan cooking classes • Snorkeling • Xunantunich (Mayan ruins) <p>*Included in cost</p>
Dates	July 6-15, 2020
Website	http://7elements.global/index.php/chapters/alternative-break-programs
Travel Insurance	<p>Student discounted medical insurance has been included in the cost of the trip.</p> <p>Full trip insurance can be purchased through Seven Corners Travel Insurance Co. (www.sevencorners.com) at your family's discretion.</p>

There will be two staff members on the trip, Maggie Haas and Sandy Wilson (additional chaperones pending enrollment numbers). Both chaperoned the 2016 trip to Costa Rica, as well as the 2018 trip to the Dominican Republic and highly vouch for the experience, and the professionalism of the partnering tour organization, 7elements.

CONTACT INFORMATION—MRS. HAAS (mhaas@d94.org or 630-876-6459)



7 Elements Trip Refund Policy

All trip payments fall under the conditions of our refund policy once the payment is received. Once payments are received, they are channeled into program and project preparation for your group's trip with us. Depending on the date of cancellation a portion of your refund may be eligible for refund via physical check to the full address and contact information that you provide. Should you choose not to travel with 7 Elements, you must notify the Director of Groups via email. Your refund will be calculated from the day that your official withdraw is received. The refund policy is broken down in the following scale:

- Withdraw notices 6 months prior to program start date -- **100% of tuition amount paid is refundable**
- Withdraw notices 4 months prior to program start date--**50% of tuition amount paid is refundable**
- Withdraw notices 3 months prior to program start date -- **25% of tuition amount paid is refundable**
- Withdraw notices received less than 3 months in advance-- **tuition is not refundable**

The above percentages apply to the balance that has been paid at the time of cancellation. If you have any questions, please contact the VP President of Administration at alex.sanchez@7elements.global

BELIZE

CULTURAL INTEGRITY IN IMMIGRANT COMMUNITIES

Belize is known for abundant biodiversity and a complex mashup of cultures and languages. A former British colony, English is the official language, unique along the Eastern coast of Central America. Especially known for its rich Maya heritage, with many archaeological sites available to explore. It's also home to the world's second longest barrier reef, making it a popular tourist destination. While the tourist economy flourishes in major towns, most Belizeans live in rural or semi-rural areas where agriculture is the primary source of income. Healthcare services in these areas tend to be out of reach and inconsistent, and it's where our partner communities have enlisted our help.

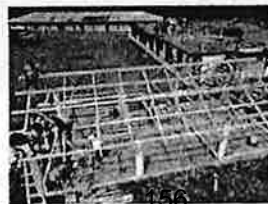
In the 1980s and 1990s, Belize welcomed the immigration of tens of thousands of Spanish-speaking refugees from ongoing political violence from neighboring countries, primarily Guatemala. The Belizean government designated lands in Southern Belize for these Maya communities. But these areas lack essential services, such as water and power or even legal protection. There are no medical facilities and schools are typically dilapidated. As violence has persisted over the decades in Guatemala and other neighboring countries, the influx of refugees has been

increasing, and tensions between Belizean and immigrant communities is growing. At the same time, these immigrant communities are trying to retain their Maya cultural identity, which is made more difficult in Belize, given the lack of support by the government. Integration, political representation, and respect are all lacking. We are working with Maya communities in Southern Belize to improve the standard of living by addressing these primary issues. Our educational focus is on the cultural impacts of immigration to other countries.

In addition to building and infrastructure projects, student on this program will get to explore the native landscape and culture, including a visit to ancient relics of the Maya Empire, and will meet a native naturopath who makes medicine from plants collected in the jungle. Activities may also include hikes to caves and waterfalls, through a jaguar reserve, and classes in ethnic cuisine, music and handcrafts. We'll also take advantage of the opportunity to see the beauty beneath the waves on a day out on the water and snorkeling.



Our Local Community
Leader in Belize: Cindy Cal



Indiana University / 7 Elements
Chapter group 2018



Georgia Tech / Lewis & Clark
College group 2017

PROGRAMS & PROJECT OPTIONS

CHOOSE YOUR PROGRAM FOCUS

Options allow you to choose the experience that best aligns to your group's interests or to a faculty-led learning objective.



HUMAN SECURITY

UNDERSTANDING THE SEVEN ELEMENTS OF HUMAN SECURITY AND HOW THEY INTERACT TO IMPACT THE LIVES OF PEOPLE AROUND THE WORLD



GLOBAL HEALTH

A RESEARCH, EDUCATION, TRAINING AND CAPACITY-BUILDING PROGRAM THAT FOCUSES ON THE PROVISION OF HEALTHCARE IN DEVELOPING COUNTRIES



ECO HEALTH

GLOBAL HEALTH THROUGH THE LENS OF RESEARCH ON CHANGES IN AN ECOSYSTEM & THE IMPACT ON HUMAN HEALTH



SUSTAINABLE ECONOMY

A STUDY OF GLOBAL ECONOMIC POLICY ON LOCAL POPULATIONS, ASKING WHETHER AN ECONOMY REALLY CAN BE SUSTAINABLE AND EQUITABLE, AND IS THERE AN ALTERNATIVE



PERMACULTURE & RESILIENCE

PERMACULTURE IS MUCH MORE THAN HOME FOOD PRODUCTION AND NATURAL AGRICULTURE: IT IS A NEW APPROACH TO LIFE

CHOOSE YOUR PROJECT TYPE

Choose how you'll put theory into practice with the local community, carrying out community-directed initiatives.

ENVIRONMENT

REFORESTATION, POLLUTION MITIGATION, SUPPORT TO LOCAL NATIONAL PARKS, MAPPING AND MONITORING

ECONOMY

SUPPORT THE DEVELOPMENT OF LOCAL COMPANIES AND BUSINESSES THROUGH PROJECTS AND STRATEGIC PLANNING

INFRASTRUCTURE BUILDING

PLASTIC BOTTLE BUILDINGS, BRIDGES, WATER TANKS, TRAILS AND ROAD IMPROVEMENT

HEALTH

WATER FILTER, DISTRIBUTION, SANITATION, MEDICAL BRIGADES, MEDICINES AND SUPPLEMENTS DISTRIBUTION

FOOD SECURITY

ORGANIC GARDENING, PERMACULTURE, FISH FARMING

LANGUAGE

LEARN SPANISH WITH ACCREDITED LOCAL TEACHERS AND TEACH ENGLISH TO LOCAL KIDS AND COMMUNITIES, PROVIDING A PATH TO FUTURE ECONOMIC SUCCESS FOR LOCAL CHILDREN

THIS WOULD BE US - HEALTH BRIGADE / CLINIC CONSTRUCTION

YOUR 7 ELEMENTS



ITINERARY

BELIZE



- Immerse and interact with Afro-Caribbean Garifuna and indigenous Mayan populations
- Explore the ancient Mayan ruins of Xunantunich on the Belizean-Guatemalan border
- Snorkel with aquatic life on the largest barrier reef in the western hemisphere
- Get a first-hand look at the challenges facing traditional communities in the 21st century
- Tentative Service Projects: Solar for school, agricultural diversity projects, water tank, construct a technology center for communities
(We will know more about the project in the beginning of the year once our community diagnosis is completed)

PROGRAM DESCRIPTION

Belize, formerly British Honduras, is a small Central American country of about 350,000 inhabitants that won its independence from the United Kingdom in 1981. The coast is largely populated by the Garifuna, an Afro-Carib people as well as Mayan indigenous. Both are struggling to preserve their cultural identities and traditional livelihoods in the face of 21st century factors that range from globalization and climate change to narcotics trafficking and high unemployment. The Maya, Belize's traditional landowners were almost entirely displaced fleeing from slavery during British occupation in the 19th Century. 7 Elements works with the Q'eqchi (Kekchi) people who have since relocated to the Toledo District in the South of Belize.

Nestled on the banks of the Deep River, Medina Bank is easy to access and offers delightful walks in the high canopy rain-forest and a hike to a waterfall. The village was recently founded in 1990, and the population of about 250 is mainly Kek'chi. Deep River is now a protected area and is still in pristine condition.

Students may participate in the implementation of a solar energy system or latrine project for a rural school in Medina Bank, which will help support the ancient culture in its ongoing adaptation to global change in an environmentally responsible way. Additionally, projects focusing on health and agricultural diversification ensure that the livelihood and traditional practices of the Indian Creek community are protected through education and access to modern resources. The remainder of the program will be spent in a variety of immersive socio-cultural activities and experiences, ranging from exploring ancient Mayan ruins and visiting traditional communities to snorkeling through the MesoAmerican Barrier Reef and relaxing on the Belizean Cayes.



PROGRAM ITINERARY

Day 1: Arrive at Belize Airport (BZE) with your group. A 7 Elements staff will be there to greet you at the airport with a 7e sign. We drive to Medina Bank, our program home base. Program orientation will be held inside 7e's lodge. We will walk around Medina Bank and get familiar with the small community. Return to 7e's lodge for dinner.

Reflection & Discussion: Early Mayan history, colonization, Spanish/English influence, and agriculture/land appropriation/loss of culture

Day 2: We will tour of Medina Bank and Indian Creek communities. We will also visit village school, archaeological sites, and agriculture areas. Return to 7e's lodge for dinner.

Reflection & Discussion: Community ethics

Day 3: We begin our first day of community service/project.

Reflection & Discussion: Introduction to 7 Elements: diagnostic/development models, indigenous rights and land ownership. Poverty trap discussion.

Day 4: We will continue working on the Medina Bank service project. Return to 7e's lodge for dinner and relaxing time.

Reflection & Discussion: Natural vs. Commodity economic systems. Global exploitation of labor and resources. International monetary fund/world bank/other development institutions

Day 5: An unforgettable day in the Mayan ruin Xunantunich. We will visit the Mayan ruin Xunantunich in San Ignacio and learn about the history of Mayan culture. Return to 7e's lodge for dinner and relaxation.

Reflection & Discussion: Mayan culture/history & impact of mono crop and tourism

Day 6: Continue our service in Medina bank and continue working alongside the community. We will return to 7e's lodge.

Reflection & Discussion: Globalization, international institutions/organisation of American states/United Nations

Day 7: We depart to Indian Creek where we start a new service project: Service project: We work on installation and education about clean cooking technology in an in need Mayan household or community centre. Return to 7e's lodge for dinner and free time.

Reflection & Discussion: Cultural barriers, cultural values, and cultural preservation

Day 8: We depart to Caye Caulker. Beach time! We walk around Caye Caulker and immerse ourselves in the beauty.

Reflection & Discussion: Program wrap up and team building activity

Day 9: We return to Caye Caulker to have another adventure day. We will snorkel and get a chance to see beautiful aquatic eco-systems featuring stunning colorful coral reef. Since it's our last night in Belize, we will have a farewell party!

Day 10: Your departure day. Your Program Director will take the group to Belize airport (BZE) and make sure you get on the flight safely. Thank you for all of your hard work. Have a good flight!

* Note: final itinerary subject to adjustment in line with external factors and situational dynamics such as local weather, timing transportation, and ongoing input from community leaders.

Contact us!

Stayinvolved@7elements.global

Web: 7elements.global



Belize 2019

PROGRAM DESCRIPTION

7 Elements Eco-Health Program is an educational, research, training and capacity-building program that examines changes in human interaction with biological, physical, social and economic environments and looks into how these changes affect human health, and the communities.

Students participate in projects which support the ancient Mayan culture in its ongoing adaptation to global change in environmentally responsible ways. The remainder of the program will be spent in a variety of immersive sociocultural activities and experiences, ranging from exploring ancient Mayan ruins and visiting traditional communities to snorkeling through the MesoAmerican Barrier Reef and relaxing on the Belizean Cayes.

POTENTIAL PROJECTS

- Community diagnosis
- Water Tank Expansion Indian Creek School Bathroom
- Gardens for child nutrition Indian creek (In Partnership with Peacecorps Volunteer - Rain Daily -
- Solar energy systems
- Latrine & infrastructure projects
- Septic tank
- Other Permaculture projects

OTHER ACTIVITIES

- Xunantunich -Maya Ruins
- Nim Li Punit - Maya ruins
- Maya natural medicine
- workshop/garden
- Visit to Roseville - Menonite fruit and Vegetable market
- Visit to Hopkins - Garifuna Town
- Visit local markets
- Snorkeling
- Hiking & Tubing - Cockscomb
- Monkey river experience
- Mayan farming

NIGHTLY CURRICULUM

Orientation - Community Ethics-Responsible Community Engagement
7 Elements of Human Security & Model - Introduction to Global Health
Health Security-Traditional Mayan Medicine - Global Health and Voluntourism - Reefs supporting people - Eco-Health - Mayan History & Culture - Responsible Development - Reflection & Evaluation

ABOUT 7 ELEMENTS

SUSTAINABLE SOLUTIONS TO HUMAN SECURITY ISSUES

7 Elements is an education organization that operates Service-Learning Programs to teach the seven elements of human security, as defined by the United Nations, and leverages community-directed service projects to create a living classroom that brings theory to life, while also giving participants hands-on opportunities to experience a new culture and work side-by-side with locals to improve living conditions.

For nearly a decade, 7 Elements has been host to 1000s of students, families and groups. In collaboration with our partner organizations, we have worked to change lives by empowering marginalized Latin American communities to implement sustainable development projects that address human insecurities. Founded in the Dominican Republic, 7 Elements now also operates programs in Peru, Haiti and Belize.

7 Elements collaborates with communities in each of our locations to design development projects, using a proprietary community diagnostic model to discover what will uniquely address the needs of the

community. This guides ethical interventions that empower local residents.

In turn, our program participants are welcomed as guests, to experience meaningful cultural exchange, exercise leadership skills and engage in team building activities. We connect with students who are seeking unique experiences, whether it be for personal growth, professional development or pursuing a new passion.

Each 7 Elements program is designed to provide a transformational experience that develops cultural awareness, with the ultimate goal of instilling cultural humility. The experience empowers students to organize, lead, promote their ideas and champion sustainable strategies for development at the local level. Learning about the seven elements of human security is augmented by lectures, discussion and reflection exercises, readings, guest presentations, and visits with local community representatives.

We're pleased to invite your Alternative Break Program to participate with 7 Elements.



7 things that make 7 Elements different:

- 1 Dual Development** Volunteers and locals both engage in cultural exchange
- 2 Maximizing the Abilities of Participants** Your talents and interests matter
- 3 Community-Centered Model** A unique and empathetic approach for communities
- 4 Constructively Critical Lens** Constant reflection and improvement of practices
- 5 Cutting-edge Curriculum** The latest in human security, and development practices
- 6 Network of Changemakers** Connect with others who share your desire to do good
- 7 Pathways to Social Impact** Develop global-citizenship and long-term engagement

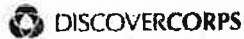
PARTNERSHIPS & COLLABORATION

THE COMPANY WE KEEP

7 Elements was founded in 2008 by Dr. David Addison. Since then, 7 Elements has expanded its programs to Haiti, Peru, and Belize. We truly believe in the benefit of students traveling internationally and exploring opportunities for personal and professional growth. Through 7 Elements's progressive service-learning programs, students receive an academic-level experience with community service intertwined.

We vow to safely, ethically and responsibly enter our partnering communities and promote engagements that are chosen with the community, not for the community.

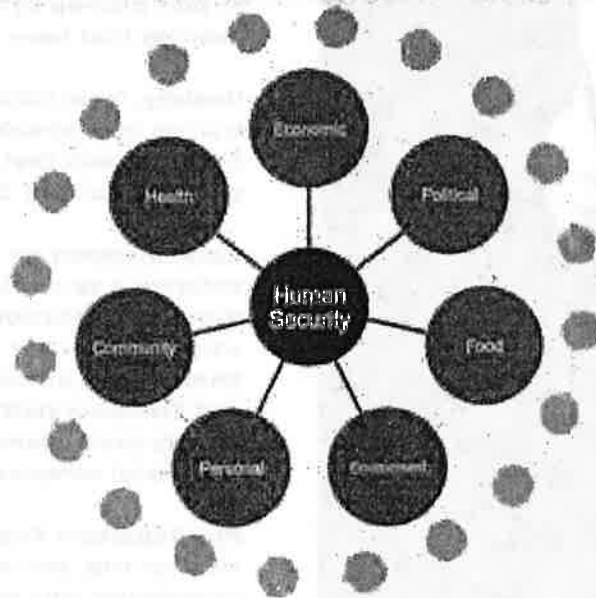
All programs are focused on professional development and we would like to help each student succeed in acquiring cultural humility and a sense of empowerment and responsibility.



We align our programs with the seven elements of human security as originally defined by the United Nations: Economic, Environmental, Food, Health, Political, Personal and Community.

Our belief is that these elements of security are interconnected and in order to understand an issue in one area, you must look at how the other components are related to it. Our model has proven successful in the communities we have served to date and it is because we have taken a holistic look at the systemic issues that impact these communities.

We also believe we can't accomplish our goals alone and we actively seek partners to help us achieve a more resilient and sustainable world.





7 ELEMENTS SAFE TRAVEL POLICIES

Safety for our participants, our staff, and our community partners is always our first priority. We've safely operated teen and adult travel programs for nearly a decade, hosting 1000s of students traveling each year with 7 Elements. Our focus on safety and the policies we have in place to prevent mishaps are comprehensive:

Qualified, well-trained staff: 7 Elements has carefully recruited experienced, caring, professional staff to guide all groups through our partner communities and countries. Students travel in groups and are guided by staff members.

Safe & secure lodging: Each program includes dedicated, secure lodging for our students and staff. Accommodations will be simple, even rustic, but will include Western-style bathrooms and cold-water showers. Same-sex room assignments will include up to six students and staff. Arrangements for single rooms can be made by request for staff or faculty.

Safe & comfortable transportation: All programs include airport pick-up by a 7 Elements Program Director and we use vehicles that have been pre-approved by our in-country staff.

Healthy, local cuisine & clean water: We hire local cooks, well-trained in food-safety, to prepare plentiful, well-balanced, healthy meals that reflect the local cuisine. We provide plentiful purified drinking water.

Zero tolerance on safety, drugs, and alcohol: 7 Elements enforces a zero-tolerance policy toward drugs, alcohol, disruptive behavior, and adherence to safety protocols. Those who violate or are suspected of violating this policy will be immediately dismissed from a program at the sole discretion of 7 Elements staff. We work to ensure that all participants are held to professional standards for the safety of all, and for the successful completion of program objectives.

Pre-Departure Support: To help you and your group prepare for your trip, you will be assigned a dedicated group coordinator who will work with you or your trip leaders. You will have timely on-boarding information that will help prepare your group for the trip and also access to 7 Elements staff for any questions.

For more specific information, please contact us!



2018 Resolutions Committee Report

For the 2018 Delegate Assembly meeting
on November 17, 2018, Chicago

September 2018

For further information please contact Ben Schwarm at 217/528-9688, ext. 1132

2921 Baker Drive
Springfield, IL 62703
217/528-9688 • Fax 217/528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, IL 60148-6120
630/629-3776 • Fax 630/629-3940

TO: Board Members and Administrators
FROM: Tom Neeley, Resolutions Committee
DATE: September, 2018
SUBJECT: 2018 Resolutions Committee Report

Thank you for your interest in the 2018 Resolutions Committee Report to the Membership. Proposals set forth in this Report will be acted upon at the Annual Meeting of the IASB Delegate Assembly which convenes at 10:30 a.m. on Saturday, November 17, 2018, at the Hyatt Regency Chicago, Regency A/B West Tower.

The Delegate Assembly is one of the most important functions held at the IASB Annual Conference. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is of vital importance. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards at division meetings and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board more time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

We will again prepare a packet of information for distribution at the Delegate Assembly meeting. This packet will provide any information needed by delegates that was not available in the Resolutions Committee Report. Advanced registration for delegates is not necessary. Upon arriving at the conference in November your districts' delegate should check in at the "Delegate Registration" desk across the hallway from the main conference registration desk. Once registered, delegates will receive credentials which will allow them entry into the Delegate Assembly.

If you have materials that need to be distributed on the assembly floor, 500 copies must be provided to the staff at least one week in advance. This should expedite matters at the Delegate Assembly and provide for a more organized meeting.

On behalf of the Resolutions Committee, thank you for your interest in the resolutions process. I look forward to seeing you in November.

Service of the following school board members on the 2018 Resolutions Committee is acknowledged with sincere appreciation.

Chair.....	Neeley, Thomas.....	Morton
Abe Lincoln.....	Reynolds, Amy.....	Rochester
Blackhawk.....	Wagner, Julie.....	Illinois City
Central IL Valley.....	Walther, Daniel.....	Peoria
Corn Belt.....	Myzia, Jennifer.....	Dwight
DuPage.....	Fielden, Terry.....	Naperville
Egyptian.....	Irvin, Lisa.....	Belle Rive
Illini.....	Uhlott, Sandra.....	Rantoul
Kaskaskia.....	Kistler, Kent.....	Farina
Kishwaukee.....	Nelson, Stephen.....	Sycamore
Lake.....	Armstrong, John.....	Wauconda
North Cook.....	Klimkowicz, Anna.....	Schaumburg
Northwest.....	Snider, Steve.....	Lanark
Shawnee.....	DeNeal, Tom.....	Harrisburg
South Cook.....	Jordan, Juanita.....	Hazel Crest
Southwestern.....	Schwemmer, Gabrielle.....	Smithton
Starved Rock.....	Conner, David.....	Streator
Three Rivers.....	Campbell, Liz.....	Bolingbrook
Two Rivers.....	Reif, Rodney.....	Carrollton
Wabash Valley.....	Ruffner, Carol.....	Mason
West Cook.....	Williams, Dianne.....	Maywood
Western.....	Vogler, Scott.....	Colchester

DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President’s Report, Joanne Osmond
5. Executive Director’s Report, Dr. Thomas Bertrand
6. Financial Report, Linda Eades
7. Election of Officers
 - A. Nominating Committee Report, Phil Pritzker, Nominating Committee Chair
8. Resolutions Committee Report, Thomas Neeley
 - A. New Resolutions
 - B. Reaffirmation of Existing Positions
9. Belief Statements
 - A. New Belief Statements
 - B. Amended Belief Statments
10. Adjournment

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My Board's Recommendation

Support Oppose

NEW RESOLUTIONS

Board Operations and Duties

- | | | |
|--------------------------|--------------------------|--------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Student Safety & Protection |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Student Safety & Protection |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Student Safety |

Financing Public Education-Other

- | | | |
|--------------------------|--------------------------|---------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Energy Savings Funding & Borrowing |
|--------------------------|--------------------------|---------------------------------------|

REAFFIRMATION OF EXISTING POSITIONS

Financing Public Education-State

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Position Statement 2.27 Charter School Funding |
|--------------------------|--------------------------|---|

NEW BELIEF STATEMENT

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Local Authority in Safety Practices |
|--------------------------|--------------------------|--|

AMENDED BELIEF STATEMENTS

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Belief Statement 5 – Mental Health Services |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Belief Statement 2 – Student Voter Registration |

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DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the Committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
10. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
11. **Voting** — The indications to signify voting shall be specified by the presiding officer.
12. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.

RESOLUTIONS PROCEDURES

1. **Types of Resolutions** — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.
2. **Proposals** — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
3. **Presentation of Resolutions** — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.
4. **Annual Review** — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
5. **Appeals** — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business 8 calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.
6. **Amendments to Resolutions** — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
7. **Late Resolutions** — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
8. **Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

NOMINATING COMMITTEE REPORT

AUGUST 2018

The 2018 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 17, 2018, Regency A/B West Tower, Hyatt Regency Chicago:

President-Joanne Osmond
Lake Villa CCSD 41

Vice President Tom Neeley
Morton CUSD 709

2018 NOMINATING COMMITTEE MEMBERSHIP

Phil Pritzker, Chairman,
Immediate Past President

Bill Alexander
New Berlin CUSD 16

Ann Dingman
Grayslake CHSD 127

Simon Kampwerth, Jr.
Peru ESD 124

Sue McCance
CUSD 3 Fulton Co

Carla Joiner-Herrod, Alternate
Lindop SD 92

Mary Stith, Alternate
Geneva CUSD 304

NEW RESOLUTIONS

BOARD OPERATIONS & DUTIES

1. Student Safety and Protection

Submitted by: Red Hill CUSD 10 (Sponsor)
Bement CUSD 5 (Co-sponsor)
DeLand-Weldon (Co-sponsor)
Edwards County CUSD 1 (Co-sponsor)
United Community School District 304 Co-sponsor)
Gallatin County Community Unit District 7 (Co-sponsor)
Mount Vernon City Schools
Wilmington CUSD 209U
Kewanee School District 229
Norris City-Omaha-Enfield CUSD 3
Prairieview-Ogden CCSD 197

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate legislation which provides local school boards the option of developing Student Safety and Protection Plans which may include administrators, faculty, and/or other staff who have successfully completed a training course approved by the school board and who have also passed the multiple background checks and qualifications for and have a current Illinois concealed carry license or a carry license issued under the Law Enforcement Officers Safety Act to be an active and armed part of the Student Safety and Protection Plan, upon being granted board approval. We also present this resolution to our state representative and state senator in the Illinois General Assembly and urge them to support such legislation.

District Rationale: The safety and protection of our students and school personnel is one of the most important and top priorities.

There are many schools that do not have the financial resources to employ full time security on school property to insure the safety and protection of their students and school personnel.

Some schools have grants which provide financial aid for the presence of a school resource officer on school property during certain hours, this is usually one officer at any given time.

Many schools in Illinois are located in areas where it may take up to thirty or more minutes before an effective law enforcement team can arrive on scene in the case of a life-threatening event.

In three states which border Illinois — Indiana, Kentucky, and Missouri — and in many other states, local school boards have authority provided by state law and are entrusted to develop Student Safety and Protection Plans which implement board-approved armed and trained administrators, staff and faculty who could provide for the safety and protection of students and personnel until an effective law enforcement team can respond to a threat to the safety and protection of students and personnel.

This resolution does not compel or require any particular school board to develop or implement such a plan but leaves the decision to each local district board to decide what is best for their schools and students.

Resolutions Committee Rationale: This resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure and board approval. It is, generally, the same as Resolutions #2 and #3.

Since these three proposals were essentially the same, the Committee worked with the sponsoring districts, which agreed to combine all of them into Resolution #2.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

2. Student Safety and Protection

Submitted by: Mercer County CUSD 404

BE IT RESOLVED THAT the Illinois Association of School Boards shall: support and advocate for legislation which provides local school boards the option of developing Student Safety and Protection Plans which may include administrators, faculty, and/or other staff who have completed a state approved training course above and beyond concealed carry training, who have passed the multiple background checks and qualifications required for a concealed carry license, or have a current concealed carry license issued under the Law Enforcement Officers Safety Act. Only staff who fulfill all requirements listed would be eligible as an active and armed part of the Student Safety and Protection Plan, upon being granted board approval.

Statement of Rationale: Every year concern for student safety grows with more tragic events in our nation's schools. The safety and protection of our students and school staff is one of the top priorities in each district. Districts are looking for new ways to keep those who enter our buildings safe. One proposal is to allow local school districts the option to have armed staff in their buildings.

The Gun-Free School Zones Act of 1990, sponsored by then-Senator Joe Biden and signed into law by then-President George H.W. Bush, makes it illegal for anyone "to knowingly possess a firearm" within 1,000 feet of a school zone. The Gun-Free School Zones Act has exceptions. A teacher can bring a gun to school "as part of a program approved by a school in the school zone." As of February, there are at least 18 states which allow armed adults on school property with relatively minor conditions, such as superintendent, school board, or administrator/school trustee/ governing officer approval.

Illinois state law currently does not allow for local control of school boards in determining if they want to include an option for trained and armed staff to protect their students and fellow staff members in an emergency situation until

law enforcement arrives. Our neighbors Missouri, Indiana, and Kentucky allow districts to decide what is best for their communities. Other states that allow armed adults on school grounds with certain limitations include California, New York, Connecticut, Iowa, Massachusetts, New Jersey, Montana, New Hampshire, Texas, Wyoming, and 5 more.

Ideal school security plans include SRO's (school resource officers) present at each building students attend. However, some schools are unable to employ full time security due to a lack of financial resources. SRO's are often only on site for a few hours per day and one officer at a time. In our district for example, our SRO is only on site at the high school, with a set number of hours per day. He is within a short driving distance to two other buildings in the same town. Two of our remaining buildings have no SRO coverage and are not close enough to the high school to be within a short response time.

Another problem, mainly found in rural areas, is the distance school buildings are from local law enforcement teams. Mercer County School District has five buildings in three towns. Our square miles makes us the 5th largest school district in Illinois based on area. Three buildings sit in a town with its own police force that is also a county seat and home of the Sheriff's department. Our fourth building is in another town 10 minutes away. Our fifth building, an elementary school, is in a town 21 minutes away. The town has one officer and is backed up by the sheriff's department with an approximately 20 minute response time to get there. We are certain that our district is not in the worst response time situation in Illinois.

The most misunderstood part of discussion on this topic is that this resolution is about LOCAL CONTROL, one of IASB's top priorities. This resolution, if adopted, would not compel or require any school district or school board to develop or implement any such trained and armed staff plan. Our state is not homogenous north to south, east to west. Our communities and districts differ greatly. Some communities are perfectly comfortable with having their teachers and school staff trained and armed so they can protect the people in their buildings. Other communities are adamantly opposed to the idea. That is OK! The districts in our state should be allowed to determine what is best for them, rather than those in Springfield who do not know or understand communities outside their own.

Resolutions Committee Rationale: Similar to other proposals, this resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure and board approval. However, this resolution calls for locally approved training above and beyond that required for concealed carry.

The Firearm Concealed Carry Act (PA 98-63), effective July 9, 2013, prohibited any concealed carry in "any building, real property, and parking area under the control of a public or private elementary or secondary school."

During negotiations on the legislation before it passed the General Assembly, discussions included the possibility of each

individual school board having the authority to decide what the policy would be within its district. Both the proponents and the opponents of the legislation dismissed this idea. The concealed carry proponents wanted no regulation on school property and the opponents wanted a complete prohibition on school property.

School districts are also governed by the federal Gun-Free School Zones Act of 1990, which makes it unlawful for any unauthorized individual from possessing a firearm in a school zone. Exceptions include if an individual possessing a firearm is licensed to do so by the state in which the school zone is located. Individuals in Illinois would not have violated the federal Gun-Free School Zones Act if they carried a concealed weapon in a school zone, if State law had not prohibited it.

Many states have similar laws providing the change sought in this proposal. After the school shooting tragedy in Parkland, Florida in February of 2018, the Florida General Assembly passed a gun legislation package that included a local district option to arm school personnel.

Committee discussions largely centered on the acknowledgement that many rural school districts do not have the luxury of the fast response times of emergency responders in urban and suburban areas. Because of geography, resources, and other limitations, response times to emergencies in some rural districts can be as long as 20-30 minutes.

There were still concerns about having firearms in schools, the stress arming staff could put on teachers, and finding assurances that the proper training was in place. When the point was emphasized that this was absolutely permissive for each individual school board, and when the submitting districts agreed to amend the proposal to require a statewide training standard (instead of training approved by the school board), the Committee came to a consensus.

The Resolutions Committee RECOMMENDS DO ADOPT.

3. Student Safety

Submitted by: Galva CUSD 224

BE IT RESOLVED THAT the Illinois Association of School Boards shall: Support and advocate for legislation which provides local school boards the OPTION of developing Student Safety and Protection Plans which MAY include arming administrators, faculty, and/or other staff who have completed a school district approved training course, met qualifications required for a concealed carry license, and have a current concealed carry license issued under the Law Enforcement Officers Safety Act. Only staff who fulfill all requirements listed would be eligible as an active and armed part of the Student Safety and Protection Plan, upon granted board approval.

District Rationale: Illinois State Law does not allow for local control of school boards in determining if they want to include an option for trained and armed staff to protect their students, fellow staff members, and themselves, in an emergency situation until law enforcement arrives. In small

communities like ours, the sole officer on duty might be unavailable for immediate assistance. Other states allow districts to determine what is best for their community.

Resolutions Committee Rationale: This resolution calls for the Association to support and advocate for local options for schools, including for armed district personnel subject to training, background checks, licensure and board approval. It is, generally, the same as Resolutions #1 and #2.

Since these three proposals were essentially the same, the Committee worked with the sponsoring districts, which agreed to combine all of them into Resolution #2.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

FINANCING PUBLIC EDUCATION – OTHER

4. Energy Savings Funding & Borrowing

Submitted by: Community High School District 94

BE IT RESOLVED THAT the Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity).

District Rationale: Much progress has been made recently in the development and cost reduction of energy saving technologies. Some local power companies are offering rebates, incentives, or grants to cover the partial purchase and installation costs of these products, but not fully covering the costs. It is well known that the utilization of these products reduce overall energy costs in the long run and contribute to an overall improvement in environmental stewardship. Some districts may be caught between the desire to improve their cost effective use of energy resources and the monetary resources to do that. Some businesses have started to provide “performance financing” programs, but while they allow districts to reduce energy cost, they

also siphon the savings from the districts as part of their business model. It is a shame that districts that wish to be environmentally prudent and responsible cannot keep the benefits in their districts to benefit the students and the community. A carefully crafted plan that would require very specific use of the money with reasonable ROI would benefit all involved, the districts, the utilities and the environment. The cost would be returned to the taxpayers many times over in savings. There is no reason that a business sector should profit off this opportunity by fronting money to taxing districts.

Resolutions Committee Rationale: The resolution calls for legislation that will allow school districts to borrow or obtain revenues, without referendum to purchase and install energy savings equipment.

The Committee agreed that school districts should have the ability to utilize school district revenues, whether obtained through existing funds or through referendum to carry out energy savings projects on their own. The Committee also discussed that schools would need to work with engineers and architects to carefully craft an effective energy savings project. By leaving the resolution broad in concept, the legislative process could be used to negotiate more specific provisions that would certainly be sought by lawmakers and interested parties to protect schools and taxpayers. However, schools would be able to realize the maximum savings sought by the energy related upgrades.

The School Energy Conservation and Saving Measures law (105 ILCS 5/19b-1) was enacted in 1993 to facilitate installation of energy conservation and savings projects that could help offset energy costs schools incurred due to antiquated or energy inefficient lighting, heating and air conditioning and inefficient energy systems. These contracts often allow the potential energy savings calculated by increasing efficiency to offset the cost of installation of new, more energy efficient, equipment.

This program does not require a referendum to obtain funds and allows for school districts to pursue borrowing so long as the projects can be funded with savings and available school district revenues.

The Resolutions Committee RECOMMENDS DO ADOPT.

REAFFIRMATION OF EXISTING POSITIONS

FINANCING PUBLIC EDUCATION – STATE

5. Position Statement 2.27 Charter School Funding

Submitted by: Woodland Community Consolidated School District 50

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized

virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school.

District Rationale: Loss of students does not equate to a proportionate reduction in host district expenses. With

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current method, the State Charter does not share in deductions or proration's in State funding. The charter school tuition increases as a host districts' State funding decreases. State currently assumes no financial responsibility for State Charter Schools that were approved over objections of the locally elected school board members. There is no locally elected responsibility by the communities that are required to support the State Chartered School; therefore the burden of financial support should be assumed by the State.

Resolutions Committee Rationale: The current position statement on State Authorized Charter Schools (SACS) was amended in 2014 to provide more flexibility and cleaner language that fits better into IASB's overall position

statements. Position Statement 2.27 was reaffirmed in 2015, 2016 and 2017.

State Authorized Charter Schools continue to be a major issue as "host" districts have to scramble to find a way to deal with fewer revenues from the State of Illinois while still providing a quality education to the students they serve.

Current law takes State funding from a local district and distributes it to a State authorized charter school. If the local school district looked to raise revenue and provide additional resources to students from local sources, the SACS would receive an even larger share of the local districts' State funding.

The Resolutions Committee RECOMMENDS DO ADOPT.

NEW BELIEF STATEMENT

6. Local Authority in Safety Practices

Submitted by: Indian Prairie Community Unit School
District 204

The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.

District Rationale: Given recent tragic events have created a renewed sense of urgency to address school security measures, especially active shooter threats, providing guidance to our legislators that reflect thoughtful and researched based practices will be essential. The voice of the Illinois Association of School Boards should be a driving force behind any new legislative proposal to ensure laws do not cross the line of mandating security measures that may negatively impact the emotional and psychological wellbeing of students and staff.

An updated (April 2017) guidance document, *Best practice considerations for schools in active shooter and other armed assailant drills*, from the National Association of School Psychologists and the National Association of School Resource Officers provides schools critical guidance on armed assailant training. They also received input from Safe and Sound Schools: A Sandy Hook Initiative and the ALICE Training Institute before producing this document.

This overview is provided:

- A. Response to armed assailants has focused on implementing a school lockdown. Recently, discussion has emphasized options-based approaches, which sometimes include the "Run, Hide, Fight" model.
- B. Armed assailant drills have both benefits and concerns associated with their implementation.

- C. Armed assailants in schools account for only 1% of homicides among school-age youth; schools must balance costs and benefits when allocating crisis preparedness resources.
- D. Such drills have the potential to empower staff and save lives, but without proper caution, they can risk causing harm to participants.
- E. Available research supports the effectiveness of lockdown drills implemented according to best practices, but research is still needed on the effectiveness of armed assailant drills.

The document further points out the importance of the developmental maturity of students.

It lists these developmental and mental health considerations:

- A. Children model their reactions on adult behavior, so effective drills should result in staff who inspire calm and confidence in students.
- B. It is critical that participation in drills be appropriate to individual development levels, and take into consideration prior traumatic experiences, special needs, and personalities.
- C. School-employed mental health professionals should be involved in every stage of preparation.
- D. Prior to the drill, staff should be trained to recognize common trauma reactions.
- E. Adults should monitor participants during the drill and remove anyone exhibiting signs of trauma.
- F. After completion, staff and students should have access to mental health support, if needed.
- G. Participation should never be mandatory, and parental consent should be required for all students.
- H. If staff choose to opt-out of intense drills, they should receive comparable, less intense instruction.

The authors point out that current available research suggests multiple practices increase the ability of staff to respond

appropriately during a crisis. However, they note a lack of available research regarding the effectiveness of school-based armed assailant drills.

“at present there is no empirical research regarding school-based armed assailant drills.”

The authors stress the importance of local level decision making for disaster response procedures.

“The specifics of any training should be determined at the local level by appropriately trained school leadership, school safety and mental health personnel, and law enforcement.”

In summary, several organizations with expertise of school environments and school safety have advocated for balancing safety measures effectiveness with ample consideration of the emotional and psychological well-being of students and

staff. They also advise that local school leaders and experts will best determine this balance. Therefore, Indian Prairie School District 204 respectfully proposes that the Illinois Association of School Boards adopt a belief statement that is reflective of this guidance.

Resolutions Committee Rationale: This proposal was prompted by recently approved legislation requiring an active shooter safety drill with students present. The resolution states that the local school district should have the authority to determine which best practices and procedures best maximize the effectiveness of increased safety in its schools.

The Committee worked with the submitting district to place additional specificity to the proposal, and include verbiage that local law enforcement should be involved.

The Resolutions Committee RECOMMENDS DO ADOPT.

AMENDED BELIEF STATEMENTS

7. Belief Statement 5 — Mental Health Services

Submitted by: Lake Villa Community Consolidated School
District 41

The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying, discrimination, and violence, and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict. Further, the Association urges the State of Illinois and the U.S. States Congress to invest in and support comprehensive, coordinated, and collaborative mental health resources to address these social-emotional issues leading to safe schools and the achievement of academic success.”

District Rationale: Providing a safe school environment that ensures both the physical and emotional safety of students and staff creates the conditions necessary to foster academic achievement.

The loss of life is unacceptable and school shootings are a tragedy that affect the whole society.

The most effective approach to creating safe school environments requires a comprehensive, coordinated effort including school-wide, district-wide, community-wide and state-wide strategies where all institutions, organizations and individuals must accept responsibility for their critical roles and collaborate to establish a positive environment for teaching and learning.

Resolutions Committee Rationale: The proposal addresses mental health services, urging the State and Federal governments to invest in mental health resources that will assist school districts. This is clearly a vital concern, especially in the current social climate and increased attention to school violence.

The Resolutions Committee RECOMMENDS DO ADOPT.

8. Amending Belief Statement 2 — Student Voter Registration

Submitted by: Indian Prairie Community
Unit School District 204

The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.

District Rationale: On August 21, 2015, Governor Rauner signed House Bill 4025 (Public Act 99-0434) into law, requiring that future Illinois high school students complete a stand-alone, semester-long civics course. This course requirement was approved to support a key public school objective to develop the next generations for participation in our democratic society. Reciting the pledge of allegiance and this recent civic course requirements are in place to education, inform, and inspire students for future engagement.

Federal public policy per Congress finds that:

- A. the right of citizens of the United States to vote is a fundamental right;
- B. It is the duty of the Federal, State, and local governments to promote the exercise of that right; and
- C. Discriminatory and unfair registration laws and procedures can have a direct and damaging effect of voter participation in elections for Federal office and disproportionately harm voter participation by various group, including racial minorities.

The State of Illinois allows schools to be voter registration agencies. A county clerk can appoint persons as deputy registrars upon request, such as, a school principal situated within the election jurisdiction, or a qualified person designated by the principal. Given this, each local district has the flexibility to implement their own program as desired.

Given approximately 25% of eligible 18-24 year olds (vs. 21% of all eligible voters) are unregistered to vote, high school registration is an important step toward maintaining a healthy democracy and addresses a root of the high number of people who do not vote in elections. A strong democracy depends on informed and active participation by its citizenship.

Registration's importance to the voting process and the large number of individuals who remain unregistered have triggered several major reforms intended to increase voter registration. Most notably, the federal government's National Voter Registration Act of 1993 (NVRA) requires that states allow eligible citizens to register to vote when completing other transactions at state motor vehicle and social services agencies. Despite these efforts less than 20% of those unregistered to vote have been offered an opportunity to register at a motor vehicle or other government agency. Additionally, the unregistered were more likely to say they are not interested in registration because they dislike politics or believe voting will not make a difference.

Recent research suggests that voting is a habitual behavior. Young people who develop a habit of voting regularly are likely to remain frequent voters, while those who don't are likely to remain non-voters. Additionally, studies

show unregistered voters are less likely to understand government, are more pessimistic, less likely to participate in civic activities and volunteerism.

Community benefit, support for a healthy democracy, and empowered citizens are direct results of encouraging voter registration in the high schools. An IASB belief statement valuing high school voter registration will take an important step for young people to develop the knowledge, skills and dispositions that facilitate informed participation in public life.

Resolutions Committee Rationale: The resolution stresses the importance of student voter registration and non-partisan civic responsibility.

The submitting district's rationale cites several State and federal actions to encourage IASB's adoption of the proposal, including:

- Recent Illinois legislation emphasizing civics education
- Voting is a fundamental right and the duty of local governments to promote voting
- Schools are voter registration agencies in Illinois
- A strong democracy depends on participation by its citizens and that is declining
- Young people who vote regularly are likely to remain frequent voters and more likely to participate in civic activities and volunteerism
- Empowered citizens are a direct result of encouraging voter registration in high schools

The Resolutions Committee RECOMMENDS DO ADOPT.

CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards urges its member districts to develop educational programs to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources and physical facilities. The goal of each district shall be to serve the interest, talents and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. (Adopted 1959; Amended 1988, 2009)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any

mandated curriculum that comes from the Common Core Standards. (Adopted 1981; Amended 1983, 1988, 2001, 2013)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption For Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate

resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- reduce costs to schools, the state and therefore taxpayers
- enhance student achievement;
- increase student instructional time;
- facilitate test score comparability within and across state lines;
- fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- return test results in a manner that will allow school districts to maximize student learning;
- comply with the federal accountability mandate tied to testing;
- maintain a needed emphasis on the Illinois Learning Standards; and
- develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

1.10 Every Student Succeeds Act – Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Charter School Commission to develop regulations that ensures State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. Examples of such regulations might include, but not be limited to, the following:

- Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time
- Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior
- Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved
- Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year
- Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education
- Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)

1.16 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive, and effective instructional environment
- Strive to meet the social, emotional, and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians. (Adopted 2014)

1.17 Data Equity

The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)

1.18 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

FINANCING PUBLIC EDUCATION – STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including the funding of educational reform, and to adjust the state aid formula to offset increased inflationary costs. (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor’s desk;
- shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods

and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;

- shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act:

- shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals; and
- shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Contracting Driver's Education

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

2.08 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment

of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.09 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.10 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and
- shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district. (Adopted 1991; Amended 2001)

2.11 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

2.12 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. The IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.13 Heat Days Funding

The Illinois Association of School Boards shall strongly support legislation to totally fund "heat" days for our schools. (Adopted 1996)

2.14 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school “at risk” academic programs. (Adopted 1996)

2.15 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county’s obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.16 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.17 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.18 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district’s legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.19 School Funding And Taxation Reform

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that: the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district: school districts have continued access to local property tax revenues through levies and referenda the legislation meets the criteria outlined in the IASB Position Statement 2.37 – School Finance Reform. (Adopted 2004; Amended 2005; Reaffirmed 2014)

2.20 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year’s application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.21 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.22 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.23 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.24 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;

- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)

2.25 Multi County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

2.26 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.27 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017)

2.28 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.29 Clock Hours Vs. Minutes

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

FINANCING PUBLIC EDUCATION – LOCAL

2.30 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.31 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district's access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.32 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.33 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as "blighted" used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the

average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.34 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.35 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds
- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a “floor” to PTELL to ensure that the allowable percentage increase in
- the extension cannot be less than the allowable percentage increase in the 1998 levy year. (Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.36 Property Tax Cap – GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

2.37 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016))

2.38 School Finance Reform

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education. Education funding should take into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

- 1) The state’s funding of public education should provide for a stable, reliable, and predictable commitment of revenue.
- 2) State funding levels for public education should be a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
- 3) Adequate funding should be sought through the addition of new state revenues for public education.
- 4) Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
- 5) Increased state funding for public education should not reduce the access of school districts to the local property tax base.
- 6) In the distribution of state funds to local school districts:
 - a) funding differentials for various levels of schooling are appropriate only if based on verified costs;
 - b) consideration should be given to regional differences in the cost of providing an appropriate education;
 - c) the method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d) size of school district is important only to the extent that a district provides an appropriate education.
- 7) A specified local tax effort should be required to qualify for state aid.
- 8) Authority for changing a district’s aggregate tax levy should be retained by the local board of education.
- 9) Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
- 10) Funding should not be tied to mandated training of local Boards of Education.

In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- A. A legitimate level and type of accountability will be needed.
- B. The physical plant needs of Illinois’ school districts should be addressed.
- C. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

2.39 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.40 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.41 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.42 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.43 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall not seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.44 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.45 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive

a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.46 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.47 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to, sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.48 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.49 PTELL – Debt Service Extension Base

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.50 PTELL No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, that the full allowable extension amount be tracked and made accessible in future years. (Adopted 2012)

2.51 EAV Adjustments – Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011; Amended 2017)

2.52 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific

standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a “cost-shift” to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.53 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.54 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

FINANCING PUBLIC EDUCATION – FEDERAL

2.55 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.56 E-Rate Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the “E-Rate” program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION – OTHER

2.57 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of “Educational Voucher”, “Tax Deduction” and “Tax Credit” plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.58 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages and addresses of all students enrolled in their schools. (Adopted 1980)

2.59 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.60 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.61 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.62 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules & Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one-year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a "good faith" effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

BOARD OPERATIONS AND DUTIES

4.01 Attention Deficit Disorder

The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)

4.02 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.03 Board Member – Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a provision for mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. The IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list IASB as training provider. (Adopted 2008; Amended 2012)

4.05 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

BOARD — EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory, rules and regulations changes that will:

- (a) enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
- (b) allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
- (c) maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
- (d) allow school districts to take action on reductions in force up to sixty calendar days following the date elementary and secondary appropriations bills become law. (Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Progressive Disciplinary Procedures

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 IMRF Qualification

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000 hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

5.10 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.11 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.12 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably

restrict the ability of school boards to enter into contracts with third-parties for the provision of non-instruction services. (Adopted 2012)

LOCAL – STATE – FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 State Board Of Education Membership

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

6.06 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.07 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.08 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.09 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain “regular” attendance as a stipulation for receipt of same. (Adopted 1995)

6.10 School Holidays-Local Option

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

6.11 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.12 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers and land surveyors to submit cost proposals for these professional services as part of a school board’s design professional selection process. (Adopted 1997)

6.13 Support Services To Private Schools

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997). (Adopted 1997)

6.14 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.15 Administrative Caps

The Illinois Association of School Boards shall not support recent Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.16 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.17 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.18 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.19 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.20 Freedom of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from five business days to 10 business days
- Exclude official school breaks in business day response time
- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception
- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)

6.21 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.22 Mandate Cost & Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.23 PARCC Testing Results

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such

discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization – in all forms – to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.” (Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 Board Vacancy Filings

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

CURRENT IASB BELIEF STATEMENTS

1. The Illinois Association of School Boards believes in improving the image of school boards and public education at the state and national levels

2. The Illinois Association of School Boards believes school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country.

3. The Illinois Association of School Boards believes that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.

4. The Illinois Association of School Boards believes that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.

5. The Illinois Association of School Boards believes that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict.

6. The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards.

7. The Illinois Association of School Boards supports teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.

8. The Illinois Association of School Boards believes in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.

9. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. The IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the

National Fire Protection Association's campaign for fire escape planning and practice among our member families and citizens.

10. The Illinois Association of School Boards urges local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.

11. The Illinois Association of School Boards urges its member districts to limit career exploration activities to non-school attendance days or to school-run career days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.

12. The Illinois Association of School Boards believes that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and on-going comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.

13. The Illinois Association of School Boards believes that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.

14. The Illinois Association of School Boards believes that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.

15. The Illinois Association of School Boards believes school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.

Overview of contracts

Amount	Vendor	Type
\$ 6,009.86	Cambridge Educational Services, Inc.	Renewal
\$ 4,050.00	SiteImprove	Contract
\$ 1,276.50	Marquee Event Rentals	Contract
\$ 1,518.00	Marquee Event Rentals	Contract
TBD	AT&T	Contract
\$ 1,769.41	hudl	Renewal
\$ 5,750.00	Certiport	Software
\$ 430.00	Noodle Tools	Subscription
\$ 1,498.80	GHA Technologies, Inc.	License
\$ 15,590.00	Trane	Renewal
\$ 1,999.00	edpuzzle	Subscription
\$ 1,574.10	JitBit	License
\$ 3,000.00	Kami	License
\$ 460.67	Quizlet	Subscription

Cambridge Educational Services, Inc.

2860 River Road, Suite 400
Des Plaines, Illinois 60018
ph: 847-299-2930 • fx: 847-299-2933

**PLEASE REMIT TO:**

Cambridge Educational Services
2860 River Road, Suite 400
Des Plaines, IL 60018
Tax ID: 36-370-2150

Invoice #**230054**

Order Date
9/25/2018

Sold To:

Allister Scott
Assistant Principal
Community High School - District 94
326 Joliet Street
West Chicago, IL 60185

Shipped To:

Allister Scott
Community High School - District 94
326 Joliet Street
West Chicago, IL 60185

CUSTOMER ACCOUNT

Community High School - District 94

INVOICE DATE

9/25/2018

Product Number & Name	Quantity	Price	Total
ps08-0-2249 IPSAT Pre-Diag Assessment Report CES 8/9 Test A - Navigators	524	\$10.950	\$5,737.80
zz30-0-397 IMiscellaneous-Direct Signature	4	\$0.000	\$0.00
zz30-0-397 IMiscellaneous-Airbills for PSAT CES 8/9 Test A PRE	4	\$0.000	\$0.00
sp13-0-167 IPre-Diag NextDay Shipping In	4	\$24.500	\$98.00
sp13-0-183 IPre-Diag NextDay Shipping Out	4	\$19.500	\$78.00
zz14-0-1946 Credit Premiere Partners Club - Bronze	1	-\$28.689	-\$28.69

Gary Saake
Board of Education Meeting
October 16, 2018

Sub-Total	<u>\$5,885.11</u>
Shipping & Handling	<u>\$124.75</u>
Invoice Total	<u>\$6,009.86</u>
Current Payment	<u> </u>
Interest	<u> </u>

PAY THIS AMOUNT: **\$6,009.86**

Shipped Via:
FedEx Ground

Return Authorization Policy:
**You must call 847-299-2930 within
30 days of Order Date**

No cash refunds on returned materials (\$4 restocking fee per item). **TO RECEIVE A CREDIT WHICH MUST BE USED WITHIN ONE YEAR ON A FUTURE ORDER, MATERIALS MUST BE RETURNED UNUSED WITHIN 30 DAYS OF ORDER DATE.** No returns or exchanges on CDs or diagnostic assessment reports. We do not accept any returns from Bookstores. No returns on your first-time-only, "minimum of 20" order. No returns on editions which can not be resold due to test changes. For assessment orders, if both print & electronic reports are ordered, an extra \$19.50 charge will be added to your invoice. **Terms: Net 15, payable in US Dollars.** Accounts 60 days past due cannot place additional orders and will incur 12% Per Annum Interest plus a \$500 penalty. Acceptance of Materials makes this a final contract of parties.

Website Accessibility Tool
Summary for Board Finance Committee
9/27/2018

There are three tools available to assist us in the task of making our website compliant with the Americans with Disabilities Act. These issues include:

- Can a screen reader accurately read our website content, including PDFs? Any PDFs that are created by a copy machine are actually images and cannot be read.
- Can your website be navigated with a keyboard rather than a mouse? Vision impaired users cannot use a mouse.
- Are all videos captioned?
- Do all photos have alternate text explaining their content?
- Is there enough contrast between the page color and text for clarity and ease of reading?
- Does the text of a link explain what the link is, or does it just say "click here"?
- Are page titles descriptive of the content on the page?

The following products available to the education market have been researched and their attributes are indicated below:

1. **Free:** The **WAVE** product is free but they will not guarantee reliability or quality of the product. We must agree to download and/or use the **WAVE** service at our own discretion and risk and that we are solely responsible for any damages to our computer system or loss of data that results from the download or use of **WAVE**.
2. **\$3,000/year:** **Blackboard Ally** is a tool created by our website provider added to the back end - the content management system - of our website. It detects trouble spots and monitors and reports on our website content to make it more accessible. There is no training or implementation fee.
3. **\$4,050/year:** **SiteImprove** is a separate application that reads our website. This product provides more than assistance with identifying accessibility issues, it also keeps an inventory of our web pages, identifies broken links and misspellings, can review policy based on keywords, and assists with search engine optimization. This tool covers the overall management of our website.

We recommend **SiteImprove**, as in addition to the accessibility features, the additional \$1000 per year will help us manage the total website and catch errors the district website editors may not. Once the contract is in place, training would begin immediately for all website content editors across the district.

Becky Koltz

Act With Digital Certainty



www.siteimprove.com

68504

Software-as-a-Service Subscription Agreement

This Software-as-a-Service Subscription Agreement ("**Agreement**") is by and between Siteimprove, Inc., a California corporation with a business address at 7807 Creekridge Circle, Bloomington, MN 55439, and its Affiliates (defined below) (collectively, "**Siteimprove**") and **Community High School District 94** ("**Customer**" / "**you**" / "**your**") for Siteimprove services. This Agreement consists of the following: (A) this Software-as-a-Service Subscription Agreement document; (B) Exhibit A, "Website(s)"; (C) Exhibit B, "Terms and Conditions"; and (D) any other exhibits listed in this Agreement.

This offer is only valid if signed by you on or before June 29, 2018. After that date, please contact Siteimprove to issue a new offer.

Below is a description of the modules that are included in the Agreement ("**Included Services**"):

Product Bundle: **Education/Government/Non-Profit Basic**

Included Services	Limits (the "Limits")*
Quality Assurance Crawls website and identifies quality issues.	2,500 Pages
Policy Allows Customer to set website parameters to ensure consistency in content.	
Accessibility Checks website against selected WCAG 2.0 accessibility standards and WAI-ARIA techniques.	
SEO Details technical and content-related issues affecting search engine rankings and traffic to the website.	
Priority Allows Customer to set criteria for order in which issues and errors are reported. <u>This service requires the implementation of a script on the website.</u>	
PDF Scanning	2,500 PDFs
Response Monitors website's availability and performance.	1 Response Check Points
Standard Support Plan	

* The Limits consist of the following and their applicable definitions:

Pages: A Page is an electronic document created with HTML and accessible with a browser.

Response Check Points: Response Check Points are single URLs that are monitored for up-time and response time performance from a series of reliable servers across the globe.

Yearly Page Views: Yearly Page Views are the total number of Page Views a website will generate over the course of 365 days. A "Page View" is a single view by a website user of a page on a website that is being tracked by the Siteimprove Analytics tracking code. If a user clicks reload after reaching the page, it is counted as an additional Page View. If a user navigates to a different page and then returns to the original page, an additional Page View is recorded.

PDFs: Portable Document Format (PDF) is a file format that has captured all the elements of a printed document as an electronic image that you can view, navigate, print, or forward to someone else. To be included in this subscription a PDF must be hosted on one of the covered websites.

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www.siteimprove.com

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Access to the services

Please allow up to five business days for setup to the Included Services to be completed. The Included Services can be accessed at <http://my.siteimprove.com>. At that location, you can administer the logins for your authorized users. The Included Services also include training and tech support pursuant to Exhibit C.

Limitations

The Included Services are subject to the following limitations:

- Your use of the Included Services is subject to the Limits. If you exceed the Limits, we will notify you that continued use in excess of the Limits may subject you to additional charges which will be documented in a mutually-agreed change order.
- Included Services may only be run on the website(s) listed in **Exhibit A**.
- Websites can be added to the Included Services, subject to the approval of Siteimprove.
- You must be the owner of the approved website(s).
- You can only add websites -- approved websites cannot be replaced with different websites.
- Included Services may only be run on public websites that do not contain sensitive or personal information.

Term

The first date for this Agreement (the "**Effective Date**") is January 1, 2019. This Agreement will remain in force for a period of 1 year and 181 days following the Effective Date (the "Initial Term"). After the Initial Term, this Agreement will automatically renew for one or more additional consecutive periods of 12 months (the "Renewal Term") until terminated according to Section 3 (Termination) of the Terms.

Subscription Fees

The annual subscription fee (excluding applicable taxes) for the Included Services is: **\$4,050** (the "**Fee**").

For the first 181 days of this Agreement, you will be invoiced a one-time fee of \$2,008.36. This amount is in addition to the Fee and will be invoiced as listed below.

The Customer will receive access to the Services from the date of your signature below until January 1, 2019 free of charge.

Invoices & Payments

All invoices are sent to the email address listed in the Customer Information section. If an email address is not listed, your invoice will be sent to the most current email address that Siteimprove has on file.

You will be invoiced as follows:

- On the Effective Date, you will be invoiced for \$2,008.36.
- At the conclusion of the first 181 days of this Agreement on July 1, 2019, You will be invoiced for the Fee
- At least 45 days prior to the expiration of the Initial or Renewal Term, you will be invoiced for the Fee.

All invoices must be paid pursuant to the terms set forth in Section 2 of the Terms and Conditions (**Exhibit B**).

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Customer Information (Required)

You may be subject to sales tax (or equivalent). Sales tax is determined based on the below-entered service location. Sales tax is not included in the Fee.

Service Address

Name:

Community High School District 94

Address:

157 W. Washington St

West Chicago, IL 60185

Email:

bkoltz@d94.org

Phone:

630-876-6215

Billing Address (only complete if different from Service Address)

Name:

Address:

Email:

Phone:

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Customer Information

You may be subject to sales tax (or equivalent) unless you can provide proof of exemption. Are you exempt from sales tax?

Yes, please attach exemption form.

No.

Is a Purchase Order Number ("PO") required?

Yes, please provide Purchase Order Number: _____

No

If a PO is required, will you be providing a new PO for each invoice?

Yes

No, the provided PO number can be used for the initial invoice and all subsequent invoices

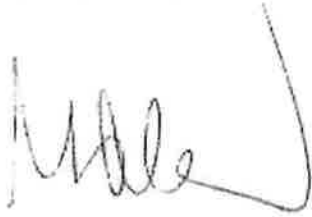
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Signatures

By signing below, each party acknowledges that it has carefully read and agrees to be bound by the terms of this Agreement. This Agreement will become effective on the Effective Date.

SITEIMPROVE Inc.

Community High School District 94



Signature

Signature

Morten Ebbesen

Gary Saake

Name

Name

June 20, 2018

October 16, 2018

Date

Date **Board of Education Meeting**

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Exhibit A: Website(s)

The Included Services may be run on the following website(s):

- www.d94.org/

Exhibit B: Terms and Conditions

1. DEFINITIONS

a. Interpretation. Capitalized terms used in these Terms and Conditions will have the meanings ascribed to them in the Agreement or as defined below. Terms other than those defined below will be given their plain English meaning and terms of art having specialized meanings in the software industry will be construed in accordance with industry standards. Unless the context otherwise requires, words importing the singular include the plural and words importing the masculine include the feminine and vice versa where the context so requires.

b. "Affiliate" means any entity directly or indirectly controlling or controlled by or in common control with a party, where "control" is defined in this context as the ownership of at least fifty percent (50%) or more of the voting stock or other interest entitled to vote on general decisions reserved to stockholders, partners, or other owners of such entity. An entity shall no longer be an Affiliate when through loss, divestment, dilution or other reduction of ownership, the requisite control no longer exists.

c. "Confidential Information" means information that is marked or otherwise identified as confidential or proprietary, or that would otherwise appear to a reasonable person to be confidential or proprietary in the context and circumstances in which the information is known or used that either party discloses on or after the Effective Date, to the other party or its parents, affiliates' employees, contractors, officers, directors, partners, agents, attorneys, accountants or advisors. Confidential Information includes: business processes, practices, methods, policies, plans, operations, services, strategies, techniques, agreements, contracts, terms of agreements, transactions, potential transactions, negotiations, pending negotiations, know-how, trade secrets, computer programs, computer software, applications, operating systems, software design, web design, databases, records, financial information, results, accounting information, accounting records, legal information, pricing information, credit information, payroll information, staffing information, internal controls, security procedures, sales information, revenue, costs, communications, original works of authorship, customer information, and customer lists. Confidential Information does not include information that: (a) was in the public domain prior or subsequent

to the time such portion was communicated to the receiving party, through no fault of that party; (b) was rightfully in the receiving party's possession free of any obligation of confidence at or subsequent to the time such portion was communicated by the disclosing party; (c) was developed by the receiving party independently of and without reference to any information communicated by the disclosing party; (d) was communicated by the disclosing party to an unaffiliated third party free of any obligation of confidence; or (e) is approved by the disclosing party for release by the receiving party.

2. INVOICES; PAYMENTS; PAST-DUE INVOICES

Unless expressly agreed otherwise, the Fee for the Initial Term will be invoiced on the Effective Date. At least 45 days prior to the expiration of the Initial or Renewal Term, Customer will be invoiced for the Fee for the Renewal Term. Customer will pay all invoices within 30 days of issuance. Unless expressly agreed otherwise, all prices are in United States Dollars. There is no charge for updates to, or new releases of, Included Services. However Siteimprove may launch new modules/services/products that are not covered by the Fee. In the event that an invoice becomes past-due, Siteimprove will notify Customer by phone or email. After Siteimprove has provided notice, Customer will have five business days to pay the past-due invoice. If Customer fails to make the payment by the end of the cure period, then Siteimprove reserves the right to: (i) begin charging Customer interest for the past-due amount at an interest rate of 1.5% per month, or the highest rate allowed by applicable law, whichever is smaller; (ii) discontinue the Included Services; or (iii) terminate this Agreement pursuant to Section 3 (a) (Termination).

3. TERMINATION

a. For Material Breach. Either party may terminate this Agreement in the event of a material breach by the other party of its obligations under this Agreement if the other party fails to cure the breach within 30 days after receipt of written notice of breach.

b. For Convenience. During the Initial Term or Renewal Term, either party may terminate this Agreement at any time for its convenience, with or without cause, by giving written notice to the other

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party at least 45-days prior to the start of the Renewal Term. Customer remains liable for payment of all Fees owed and will not be entitled to a credit or refund when the Agreement is terminated pursuant to this Section 3(b).

4. INCLUDED SERVICES

Subject to the terms and conditions of this Agreement, Siteimprove will allow the Customer to access to the Included Services.

a. Ownership. Customer acknowledges and agrees that Siteimprove owns and shall remain the sole owner of all intellectual property rights vested in the Included Services created prior to or during the performance by the parties of this Agreement. This ownership right includes any inventions, patents, utility model rights, copyrights, design rights, mask works, trademark rights, or know-how, whether registered or not.

b. Use. The right to access the Included Services is worldwide, non-transferable, non-assignable (except as permitted in this Agreement) and limited in time to access and use during the Initial and any Renewal Terms and solely for Customer's internal business purposes by Customer's authorized agents. Customer will have access to the Included Services only for those website domain(s) authorized pursuant to this Agreement.

c. Restrictions. This right is not a perpetual right to use, and Customer has no right to retain or to use the Included Services after termination of the Initial or Renewal Term. Customer has no right to rent, lease, assign, transfer, sublicense, display or otherwise distribute or make the Included Services available to any third party. Without limiting the generality of any other provisions stated in this Agreement, the Included Services may not be (a) used in the performance of services for or on behalf of any third party or as a service bureau; (b) modified, incorporated into or combined with other software, or created as a derivative work of any part of the Included Services; (c) used to process any sensitive or personal information; or (d) used for any illegal purpose. Customer may not modify, disassemble, decompile or otherwise reverse engineer the Included Services nor permit any third party to do so except as expressly permitted by law. Siteimprove reserves all rights not expressly granted to Customer under this Agreement. The use of Siteimprove's intellectual property beyond the

express access grant in this Section 4 is outside the scope of this Agreement.

d. Support. Siteimprove will provide support to the Customer pursuant to the agreed support plan attached as Exhibit C. In no event will Siteimprove be obligated to furnish support for any version of the Included Services that Customer has modified or altered in any way.

e. Operational Data. The Included Services are designed to collect certain operational data, which may be used by Siteimprove for various business purposes, which may include customer support, verifying the need for and providing updates to the Included Services, market research and product planning, verifying Customer's compliance with the terms and conditions of this Agreement and protecting Siteimprove's intellectual property. If Customer has used the Included Services outside the parameters set forth in the Agreement, Customer will be required to pay additional fees to cover the additional use.

f. Development Site. The Included Services may be used on a temporary staging environment, which hosts web content prior to the launch of Customer's new website (a "Development Site") for up to one (1) year at no additional charge ("Complimentary Scanning"). Customer's live website must be included in Customer's subscription, and the Limits applicable to a Development Site must not exceed the Limits of the mirrored live site. Customer's permanent testing environments which remain active post-launch for ongoing testing and maintenance purposes are not eligible for Complimentary Scanning. To add a Development Site, Customer must either: (i) add the Development Site via the Siteimprove platform; or (ii) submit a ticket through the Siteimprove Help Center (<https://support.siteimprove.com>).

5. REPRESENTATIONS AND WARRANTIES

a. For Siteimprove. Siteimprove represents and warrants that: (i) it has the full power and authority to enter into and perform its obligations under this Agreement; (ii) this Agreement has been duly authorized, executed and delivered by it and constitutes the valid, legal and binding agreement of it and is enforceable against it; (iii) entering into and performing its obligations under this Agreement will not result in any breach of, or constitute a default under, any other agreement to which it is a party; and (iv) the Included Services will perform

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substantially as described in this Agreement, provided that it is used in accordance with the Agreement, including on the specified domains. These representations and warranties are only for the benefit of Customer.

b. For Customer. Customer represents and warrants that: (i) it has the full power and authority to enter into and perform its obligations under this Agreement; (ii) this Agreement has been duly authorized, executed and delivered by it and constitutes the valid, legal and binding agreement of it and is enforceable against it; (iii) entering into and performing its obligations under this Agreement will not result in any breach of, or constitute a default under, any other agreement to which it is a party; (iv) it has full and legal right or authorization to display, disclose, transfer, assign or convey the information set forth and accessible on the websites on which the Included Services will be administered; and (v) it is aware that the Included Services are designed and developed to handle information that can be viewed on a public website and acknowledges that any data scanned through the Included Services on a Development Site will be processed and stored by Siteimprove just as data scanned on a public website.

c. Disclaimer. Except for the express representations and warranties listed in this Agreement, each party makes no representations or warranties of any kind, whether express or implied, and expressly disclaims all warranties of title, non-infringement, merchantability, and fitness for a particular purpose. Unless set forth in this Agreement, no oral or written information or advice given by either party will create a representation or warranty.

6. FORCE MAJEURE

No party will be liable or responsible to the other party, or be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement (except for any obligations to make payments to the other party), when and to the extent such failure or delay is caused by or results from acts beyond the impacted party's ("Impacted Party") reasonable control ("**Force Majeure Events**"). Force Majeure Events include: (a) acts of God; (b) flood, fire, earthquake or explosion; (c) war, invasion, hostilities (whether war is declared or not), terrorist threats or acts, riot or other civil unrest; (d) government order

or law; (e) actions, embargoes or blockades in effect on or after the date of this Agreement; (f) action by any governmental authority; (g) national or regional emergency; (h) strikes, labor stoppages or slowdowns or other industrial disturbances; and (i) shortage of adequate power or transportation facilities. A change in economic circumstances is not a Force Majeure Event. If a Force Majeure Event occurs, the Impacted Party will provide prompt notice to the other party, stating the period of time the failure or delay is estimated to last. In the event that the Impacted Party's failure or delay remains uncured for a period of 30 days following written notice, either party may terminate this Agreement upon five days' written notice.

7. LIMITATION OF LIABILITY

a. In no event will either party or its agents, officers, directors, employees, successors, assigns, or Affiliates be liable to the other party or its agents, officers, directors, employees, successors, assigns, or Affiliates for any indirect, incidental, consequential, punitive, or other special damages. This limitation includes any loss of profits, business interruption, goodwill, loss of data/content or the restoration of any of those items.

b. In addition to and without limiting the generality of Section 7(a), the aggregate liability of either party for any and all claims arising out of or relating to this Agreement will, in any circumstances, be limited to the Fees paid or payable by Customer to Siteimprove for the right to access or use the Included Services during the Initial Term or any Renewal Term (as the case may be).

8. CONFIDENTIALITY

Each party will: (a) hold Confidential Information in confidence; (b) use its best efforts to protect Confidential Information in accordance with the same degree of care with which it protects its own Confidential Information; and (c) not disclose the other party's Confidential Information to any third party, except in response to a valid order by a court or other governmental body or as required by law. The receiving party will promptly give notice to the disclosing party of any unauthorized use or disclosure of the disclosing party's Confidential Information. The receiving party agrees to assist the disclosing party in remedying any such unauthorized

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use or disclosure of the disclosing party's Confidential Information. At any time, upon written request, the receiving party will return or destroy the Confidential Information that the disclosing party has provided to it.

9. ASSIGNABILITY

This Agreement is binding upon and will inure to the benefit of the parties, their legal representatives, successors, and assigns. Except as otherwise expressly provided in this Agreement, neither party may assign, transfer, convey or encumber this Agreement or any rights granted in it, either voluntarily or by operation of law, without the prior written consent of the other party. Any attempt to do so is null and void. Notwithstanding the foregoing, a party shall have the right to assign this Agreement to its parent entity or affiliates or to a successor entity in the event of a merger, consolidation, transfer, sale, stock purchase, or public offering, provided the assignee is subject to all obligations of the Agreement.

10. NOTICES

Unless expressly set forth in the Agreement, all notices and other communications required by this Agreement must be in writing and sent to the parties at the addresses set forth below via overnight courier service, express postal service, or email with read-receipt. Notices are effective only: (a) upon receipt; and (b) if the party giving the Notice has complied with the requirements of this Section. Notice to Customer should be sent to the address set forth in the Billing Information Section. Notice to Siteimprove should be sent to:

Siteimprove, Inc.
Attn: Legal Department
7807 Creekr Ridge Circle
Bloomington, MN 55439
With a copy to:
legal@siteimprove.com

11. CONSUMER PRICE INDEX

The agreement is made in line with the Consumer Price Index (CPI). At the time of invoicing for the Renewal Term, the parties agree that the Fee may be increased to align with the latest CPI. The increase may not be more than 3% of the prior year's contract value.

12. GOVERNING LAW

This Agreement will be governed by and construed in accordance with the laws of Minnesota and the United States of America, except for its conflicts of law rules and principles. In the event of any suit or proceeding arising out of or related to this Agreement, the courts of Minnesota will have exclusive jurisdiction and the parties will submit to the jurisdiction of those courts.

13. NO WAIVER

The delay or failure of either party to exercise any right, power, or privilege under this Agreement is not to be treated as a waiver of that right, power, or privilege.

14. PUBLICITY

Customer consents to Siteimprove reproducing and publicizing its trading name, trademarks, logos and any Included Services utilized by Customer, on the corporate website of Siteimprove and in company presentations. Customer retains the right to revoke this consent through written notification to Siteimprove.

15. COUNTERPARTS

The Agreement may be executed in any number of counterparts. Each counterpart is an original and, when combined with another counterpart, will be treated as part of the same document. Any counterparts of this Agreement may be delivered electronically in PDF format; these formats have the same effect as an original executed counterpart.

16. SEVERABILITY

Any provision of this Agreement that is prohibited or unenforceable in any jurisdiction is ineffective to the extent of that prohibition or unenforceability in that jurisdiction. The validity, enforceability, or legality of the remaining provisions will not be affected.

17. ENTIRE AGREEMENT

This Agreement constitutes and expresses the entire agreement and understanding between the parties. This Agreement supersedes any prior communications, understanding, commitments, or agreements, oral or written, with respect to the subject matter of this Agreement. The parties are not relying on any representations or warranties other than those expressly listed in this Agreement. Any standard or boilerplate terms and conditions included on any document provided by one party to another

Exhibit C - Standard Support Plan

1. SELF-HELP RESOURCES. Customers can take full advantage of Siteimprove self-help tools, available online via our [Help Center](https://support.siteimprove.com/) (<https://support.siteimprove.com/>). From that page, Customers can find links to technical documentation and knowledge base articles, discuss issues with other users in our community forums, review what's new, read technical notes, and access free webinars.

2. PRODUCT SUPPORT AND TRAINING. Customers can contact Siteimprove for product support, training, and additional services by visiting our [Help Center](https://support.siteimprove.com/) (<https://support.siteimprove.com/>). At that location, Customers can submit a support ticket 24x7 every day of the year.

Service Levels: Siteimprove will utilize commercially reasonable efforts to promptly respond to all requests. Siteimprove aspires to review and respond to at least ninety percent (90%) of all tickets and requests within three (3) Business Days. "Business Days" are defined as the days on which Customer's regional support center is open for business (see Section 3). Besides general questions and technical issues, services covered by these tickets and requests include:

- Custom CMS deep-link setup
- Custom event-tracking setup (setup of three events)
- Custom setup of internal search tracking
- Setup of Development website crawls

Severity Levels: When submitting a support ticket, Customers are asked to specify a severity level. The severity level is a measure of the relative impact of the reported issue on the Customer's systems or business. Accurately defining the severity ensures a timely response and helps Siteimprove to better understand the nature of the issue.

Cosmetic - Minor problem not impacting service functionality; Feature requests or missing or erroneous documentation; Question/ information request that does not affect delivery of service.

Minor - Service is operational but partially degraded for some or all users, and an acceptable workaround or solution exists; The problem is with a non-critical feature or functionality.

Major - Service is operational, but performance is highly degraded to the point of major impact on usage; Important features are unavailable, with no acceptable workaround, however, operations can continue in a restricted fashion; Access to a particular third-party application or service provider deemed noncritical is impacted.

Critical - Service is down or unavailable; Critical features or functionality is unavailable or inaccessible, resulting in total disruption of work or critical business impact; Service crashes or hangs indefinitely causing unacceptable delays for resources or response; Data is corrupted or lost and must be restored. Any critical error encountered will be worked on by Siteimprove during EMEA business hours until resolved.

3. SUPPORT AVAILABILITY. Siteimprove has regional support centers servicing the Americas, EMEA and APAC. Open hours for these regional support centers are as follows.

- Americas Support Center - Minneapolis, MN, USA
Weekdays 8:00 a.m. to 5:00 p.m. — Central Standard Time (CST/CDT) -0600 UTC excluding the following holidays: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, Day after Thanksgiving, Christmas Eve, Christmas Day, Day after Christmas, New Year's Eve
- EMEA Support Center - Copenhagen, Denmark
Weekdays 8:00 a.m. to 5:00 p.m. — Central European Time (CET/CEST) +0100 UTC excluding Danish public holidays
- APAC Support Center - Sydney, NSW, Australia
Weekdays 8:00 a.m. to 5:00 p.m. — Australian Eastern Standard Time (AEST/AEDT) +1000 UTC excluding New South Wales national and regional public holidays

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4. SUPPORT CHANGES. Siteimprove has the sole discretion to change the terms and conditions of the Standard Support Plan.



Marquee - Chicago
 9480 W. 55TH Street
 McCook, IL 60525
 (708)485-8010 Fax(708)352-0909

Rented To:	Delivery Location:	Loc 200	Ticket#
WEST CHICAGO COMMUNITY HIGH SC[AR-114019] 326 JOLIET STREET ATTN ACCOUNTS PAYABLE WEST CHICAGO IL 60185 PO/Job # AP TESTING	WEST CHICAGO COMMUNITY HS 326 JOLIET STREET WEST CHICAGO IL 60185 VIVIANA CUAUTLE/(630) 876-6330		Bid # 1649842-4 Marquee SLSP: RICK 
Ordered by: VIVIANA CUAUTLE Phone: 0 (630) 876-6200	Delivery/Out: 04/08/19 Mon 7AM-4PM Event: 04/09/19 Tue Pick-up/In: 04/10/19 Wed 1PM-8PM		CHU CHU

PROPOSAL - MUST BE SIGNED AND RETURNED

Qty	Item	Description	Day Rate	Total
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DELIVER TO THE FIELD HOUSE

The Marquee Team Members Ready To Help You Are:

Rick Madeja 847-477-6549

Christine Huerta 708-485-8587

After Hours Contact: 708-570-1701

>>>>Marquee staff to set-up/ tear-down tables & chairs<<<<

*****This Is A Bid/Quote ***** A Bid/Quote Does Not Hold Inventory

For Your Event. Reserve Today To Hold Equipment*****

TABLES & CHAIRS - SET

50	X400	TABLE 6'X18" BANQUET FORMICA BROWN	13.75	687.50
100	N343	CHAIR FOLDING SAMSONITE BLACK	2.65	265.00
1	ZONE1	CHICAGO DEL/PU ZONE 1	99.00	99.00
50	TABLE SETUP/DOWN	IL LBR, TABLE SETUP/DOWN	2.50	125.00
100	CHAIR SETUP/DOWN	IL LBR, CHAIR SETUP/DOWN	1.00	100.00

*****Cancellation Policy*****



Marquee - Chicago
 9480 W. 55TH Street
 McCook, IL 60525
 (708)485-8010 Fax(708)352-0909

Rented To: WEST CHICAGO COMMUNITY HIGH SC[AR-114019] 326 JOLIET STREET ATTN ACCOUNTS PAYABLE WEST CHICAGO IL 60185 PO/Job # AP TESTING	Delivery Location: WEST CHICAGO COMMUNITY HS 326 JOLIET STREET WEST CHICAGO IL 60185 VIVIANA CUAUTLE/(630) 876-6330	Loc 200	Ticket# Bid # 1649842-4 Marquee SLSP: RICK 
Ordered by: VIVIANA CUAUTLE Phone: 0 (630) 876-6200	Delivery/Out: 04/08/19 Mon 7AM-4PM Event: 04/09/19 Tue Pick-up/In: 04/10/19 Wed 1PM-8PM		CHU CHU

PROPOSAL - MUST BE SIGNED AND RETURNED

Qty	Item	Description	Day Rate	Total
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- * A 50% nonrefundable deposit is due to reserve equipment
 - * The balance is due 1 week prior to delivery
 - * All orders canceled less than 1 week prior to delivery will be charged 100%
- *****

Rentals	952.50
Sales	225.00
Delivery/Other	99.00
Damage Protection	0.00
Env. Charges	0.00
Sales Tax	0.00
Total	1,276.50

Total Paid	0.00
Amount Due	1,276.50

Customer Signature: _____ 213
 09/21/18 10:15:33 Page 2 **Gary Saake**
Board of Education Meeting
October 16, 2018



Marquee - Chicago
 9480 W. 55TH Street
 McCook, IL 60525
 (708)485-8010 Fax(708)352-0909

Rented To:	Delivery Location:	Loc 200	Ticket#
WEST CHICAGO COMMUNITY HIGH SC[AR-114019] 326 JOLIET STREET ATTN ACCOUNTS PAYABLE WEST CHICAGO IL 60185 PO/Job # SAT TESTING	WEST CHICAGO COMMUNITY HS 326 JOLIET STREET WEST CHICAGO IL 60185 VIVIANA CUAUTLE/(630) 876-6330		Bid # 1652741-2 Marquee SLSP: RICK 
Ordered by: VIVIANA CUAUTLE Phone: 0 (630) 876-6200	Delivery/Out: 05/06/19 Mon 7AM-4PM Event: 05/07/19 Tue Pick-up/In: 05/16/19 Thu 1PM-8PM		CHU CHU

PROPOSAL - MUST BE SIGNED AND RETURNED

Qty	Item	Description	Day Rate	Total
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DELIVER TO THE FIELD HOUSE

 The Marquee Team Members Ready To Help You Are:
 Rick Madeja 847-477-6549
 Christine Huerta 708-485-8587
 After Hours Contact: 708-570-1701

>>>>Marquee staff to set-up/ tear-down tables & chairs<<<<<
 *****This Is A Bid/Quote ***** A Bid/Quote Does Not Hold Inventory
 For Your Event. Reserve Today To Hold Equipment*****

TABLES & CHAIRS - SET

42	X400	TABLE 6'X18" BANQUET FORMICA BROWN	13.75	866.25
90	N343	CHAIR FOLDING SAMSONITE BLACK	2.65	357.75
1	ZONE1	CHICAGO DEL/PU ZONE 1	99.00	99.00
42	TABLE SETUP/DOWN	IL LBR, TABLE SETUP/DOWN	2.50	105.00
90	CHAIR SETUP/DOWN	IL LBR, CHAIR SETUP/DOWN	1.00	90.00

*****Cancellation Policy*****



Marquee - Chicago
 9480 W. 55TH Street
 McCook, IL 60525
 (708)485-8010 Fax(708)352-0909

Rented To: WEST CHICAGO COMMUNITY HIGH SC[AR-114019] 326 JOLIET STREET ATTN ACCOUNTS PAYABLE WEST CHICAGO IL 60185 PO/Job # SAT TESTING	Delivery Location: WEST CHICAGO COMMUNITY HS 326 JOLIET STREET WEST CHICAGO IL 60185 VIVIANA CUAUTLE/(630) 876-6330	Loc 200	Ticket# Bid # 1652741-2 Marquee SLSP: RICK 
Ordered by: VIVIANA CUAUTLE Phone: 0 (630) 876-6200	Delivery/Out: 05/06/19 Mon 7AM-4PM Event: 05/07/19 Tue Pick-up/In: 05/16/19 Thu 1PM-8PM		CHU CHU

PROPOSAL - MUST BE SIGNED AND RETURNED

Qty	Item	Description	Day Rate	Total
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- * A 50% nonrefundable deposit is due to reserve equipment
 - * The balance is due 1 week prior to delivery
 - * All orders canceled less than 1 week prior to delivery will be charged 100%
- *****

Rentals	1,224.00
Sales	195.00
Delivery/Other	99.00
Damage Protection	0.00
Env. Charges	0.00
Sales Tax	0.00
Total	1,518.00

Customer Signature: _____

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Gary Saake
Board of Education Meeting
October 16, 2018

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Total Paid	0.00
Amount Due	1,518.00



COMPLETELINK® 2.0
AT&T ILEC Confirmation of Service Order
Provided Pursuant to Standard Service Publication Rates and Terms

Customer	AT&T
COMMUNITY HIGH SCHOOL 94 157 W WASHINGTON ST WEST CHICAGO, IL 60185	The applicable AT&T ILEC Service-Providing Affiliate
Customer Contact (for Notices)	AT&T Contact (for Notices)
Name: Bob Schmidt Title: Director of Technology Street Address: City: State/Province: IL Zip Code: Country: USA Telephone: 630 876-6557 Fax: Email: rschmidt@d94.org	Name: JOAN LECHOCKI Street Address: 1000 COMMERCE City: OAK BROOK State/Province: IL Zip Code: 60523 Country: USA Telephone: 6305735597 Fax: 7703463295 Email: jt2125@att.com Sales/Branch Manager: Don Wollweber SCVP Name: Pamela Osborne Sales Strata: LEd Sales Region: EAST <u>With a copy (for Notices) to:</u> AT&T Corp. One AT&T Way, Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com
AT&T Solution Provider or Representative Information (if applicable) <input type="checkbox"/>	
Name: Company Name: Agent Street Address: City: State: Zip Code: Telephone: Fax: Email: Agent Code	

Customer agrees to subscribe to the CompleteLink® 2.0 discount program, in accordance with this Confirmation of Service Order ("CSO") subject to the following, which are incorporated by reference: (a) THE TERMS OF THE APPLICABLE TARIFF, IF THE SERVICE IS OFFERED PURSUANT TO TARIFF; OR (b) THE AT&T BUSINESS SERVICES AGREEMENT (BSA) FOUND AT <http://www.corp.att.com/agreement/> IF THE SERVICE IS NOT OFFERED PURSUANT TO TARIFF. The applicable AT&T Service Publication(s) are identified in Section 1. The terms and conditions provided in this CSO are provided herein for convenience only and do not supersede or modify any applicable Service Publication. In the event of a change to the applicable Service Publication, such change shall be incorporated by reference herein.

The Effective Date of this CSO is the date signed by the last party.

AT&T California currently provides billing and collections services to third parties, which may place charges that Customer authorizes on its bill. To the extent that AT&T California makes blocking of such charges available, Customer may block third-party charges from its bill at no cost.

Customer (by its authorized representative)	AT&T (by its authorized representative)
By:	By:
Printed or Typed Name: Gary Saake	Printed or Typed Name:
Title: Board of Education, President	Title:
Date: October 16, 2018	Date:

<i>For AT&T internal use only</i>	
Is this CompleteLink 2.0 associated with ABN Complete?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Sales must submit to Contract Management (CM): 1) Customer executed CSO, and 2) a duplicate of this CSO as a Word document, not a PDF file, OR an Excel list of the BTNs.	

COMPLETELINK® 2.0
AT&T ILEC Confirmation of Service Order
Provided Pursuant to Standard Service Publication Rates and Terms

1. DISCOUNT PROGRAM, SERVICE PROVIDER AND SERVICE PUBLICATION

Discount Program	CompleteLink® 2.0*
Customer must separately order services to which CompleteLink 2.0 applies.	

Service Provider (Select all that apply.)	Service Publication (incorporated by reference)	Service Publication Location
<input type="checkbox"/> AT&T Arkansas	AT&T Arkansas Guidebook, including Part 4, Section 5	http://cpr.att.com/guidebook/ar/index.html
<input type="checkbox"/> AT&T California	AT&T California Guidebook, including Part 9, Section 3	http://cpr.att.com/guidebook/ca/index.html
<input checked="" type="checkbox"/> AT&T Illinois	AT&T Illinois Guidebook, including Part 4 Section 5	http://cpr.att.com/guidebook/il/index.html
<input type="checkbox"/> AT&T Indiana	AT&T Indiana Guidebook, including Part 4, Section 2	http://cpr.att.com/guidebook/in/index.html
<input type="checkbox"/> AT&T Kansas	AT&T Kansas Guidebook, including Part 4, Section 5	http://cpr.att.com/guidebook/ks/index.html
<input type="checkbox"/> AT&T Michigan	AT&T Michigan Guidebook, including Part 4, Section 5	http://cpr.att.com/guidebook/mu/index.html
<input type="checkbox"/> AT&T Missouri	AT&T Missouri Guidebook, including Part 4, Section 5	http://cpr.att.com/guidebook/mo/index.html
<input type="checkbox"/> AT&T Ohio	AT&T Ohio Guidebook, including Part 4, Section 2	http://cpr.att.com/guidebook/oh/index.html
<input type="checkbox"/> AT&T Oklahoma	AT&T Oklahoma Guidebook, including Part 4, Section 5	http://cpr.att.com/guidebook/ok/index.html
<input type="checkbox"/> AT&T Texas	AT&T Texas Guidebook, including Part 4, Section 5	http://cpr.att.com/guidebook/tx/index.html
<input type="checkbox"/> AT&T Wisconsin	AT&T Wisconsin Guidebook, including Part 4, Section 2	http://cpr.att.com/guidebook/wq/index.html

2. TERM and EFFECTIVE DATES

Term:	2 years
Start Date of Term:	Upon initial implementation of Discount Program in the applicable AT&T systems
Effective Date of Rates and Discounts:	Start Date of Term
Rates Following Termination or Expiration of the Term:	Service Publication rates for Eligible services (as described in the applicable Service Publication) in effect at time of termination or expiration of the Term

3. MINIMUM ANNUAL REVENUE COMMITMENT (MARC) / MAXIMUM ANNUAL DISCOUNT

MARC* / Maximum Annual Discount	\$ 1200 MAD 240
* Contributory Services, as described in the applicable Service Publication, billed under BTNs in section 7 <u>before</u> the application of discounts and credits.	

COMPLETELINK® 2.0
AT&T ILEC Confirmation of Service Order
Provided Pursuant to Standard Service Publication Rates and Terms

4. RATES and DISCOUNTS

The rates and discounts below are listed for convenience only. If there is conflict between any rate or discount below and the corresponding Service Publication rate or discount in effect on the Effective Date, the Service Publication will control.

MARC Volume Discount (applies to Eligible services and may not exceed the Maximum Annual Discount)			
1 Year Term	1 Year Term	2 Year Term	2 Year Term
2% – MARC \$1,200	6% – MARC \$50,000	3% – MARC \$1,200	7% – MARC \$50,000
2% – MARC \$3,000	7% – MARC \$75,000	3% – MARC \$3,000	8% – MARC \$75,000
3% – MARC \$7,000	8% – MARC \$100,000	4% – MARC \$7,000	9% – MARC \$100,000
4% – MARC \$12,000	8% – MARC \$125,000	5% – MARC \$12,000	9% – MARC \$125,000
4% – MARC \$18,000	9% – MARC \$150,000	5% – MARC \$18,000	10% – MARC \$150,000
5% – MARC \$25,000	10% – MARC \$200,000	6% – MARC \$25,000	11% – MARC \$200,000
5% – MARC \$35,000		6% – MARC \$35,000	

Optional Features Discount (applies to Central Office Optional Features as described in the applicable Service Publication)	Discount
	40%

Rates – IntraLATA/Local Toll Per Minutes of Use (MOU) - Intrastate (Enter only those which apply or enter N/A. **NOTE:** When "N/A" is selected, Discount Program discount rates for this service will not apply.)

Arkansas N/A	California N/A	Kansas N/A	Illinois \$0.054
Indiana N/A	Michigan N/A	Missouri N/A	Ohio N/A
Oklahoma N/A	Texas N/A	Wisconsin N/A	

Rates – IntraLATA Long Distance Usage Per Minutes of Use (MOU) - Interstate (Enter only those which apply or enter N/A. **NOTE:** When "N/A" is selected, Discount Program discount rates for this service will not apply.)

Illinois \$0.115	Indiana N/A	Michigan N/A	Ohio N/A	Wisconsin N/A
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Local Usage Rates/Discounts (Enter only those which apply or enter N/A. **NOTE:** When "N/A" is selected, Discount Program discount rates for this service will not apply.)

California	Illinois	Michigan	Ohio	Wisconsin
Zone 1 & Zone 2: N/A	Illinois Band A: 0.0160	per message rate:	per message rate:	per message rate:
Zone 3: N/A	Illinois Band B: 0.0340	N/A	N/A	N/A
	Illinois Band C: 0.0510			

Local Usage Service Level Discount: For BTN's listed in section 7 that include a combination of Exchange Access Lines and/or Centrex with ISDN PRI and PBX Trunks. (Does not apply to per message rate listed above.)

State	Service	Discount
Michigan	Local Usage	35%
Ohio	Local Usage	15%
Wisconsin	Local Usage	30%

COMPLETELINK® 2.0
AT&T ILEC Confirmation of Service Order
Provided Pursuant to Standard Service Publication Rates and Terms

Other Discounts: (Enter only those which apply or enter N/A. **NOTE:** When "N/A" is selected, Discount Program discount rates, if available, for the service or service component will not apply.)

Arkansas N/A	California N/A	Kansas N/A	Illinois N/A
Indiana N/A	Michigan N/A	Missouri N/A	Ohio N/A
Oklahoma N/A	Texas N/A	Wisconsin N/A	

Business Access Line Rates:

State	Monthly Recurring Rate, per Line
AR, IN, KS, MO, OK, TX	\$44.00
KS - EAS	\$51.00
CA, IL, MI, OH, WI	\$33.00

5. SHORTFALL CHARGE

Shortfall Charge:	if Customer fails to meet the MARC in any completed year of the Term, the difference between the MARC and the actual billings for Contributory Services
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6. EARLY TERMINATION CHARGE

Main BTN State	Early Termination Charge
AR, CA, KS, IN, MI, MO, OH, OK, TX, WI	<p>With No IL BTNs</p> <ul style="list-style-type: none"> 50% of the unsatisfied MARC (after application of any Shortfall Charges) for the balance of the Term <p>With IL BTNs</p> <ul style="list-style-type: none"> MARC is prorated for amount of MARC Eligible Charges in IL and outside IL <ul style="list-style-type: none"> For IL BTNs, IL MARC Termination Charge; plus For non-IL BTNs, 50% of the unsatisfied MARC (prorated after application of any Shortfall Charges) for the balance of the Term
IL	<ul style="list-style-type: none"> the amount of unearned discounts for the 12-month period immediately preceding Customer's early termination ("IL MARC Termination Charge"). Unearned discounts are calculated by subtracting the discounted charges for Eligible services actually incurred during the twelve months immediately preceding termination from the discounted charges for those Eligible services that Customer would have incurred during that period under the longest CompleteLink 2.0 term for which the Customer would have actually qualified based upon the actual term of service (or Service Publication month-to-month rates for those Eligible services if the Customer would not have qualified for any CompleteLink 2.0 term)

7. BILLING TELEPHONE NUMBER (BTN) LIST

Eligibility: (max. of 1,000 BTNs)	<p>All BTNs listed below or in an attachment:</p> <ul style="list-style-type: none"> must be valid business lines; may not be Consolidated or Special Bill Numbers; may not include Bill-Under, Working Telephone Numbers (WTNs), Account Telephone Numbers (ATNs), Cross Reference, Pager, Cell Phone, Pay Phone, Directory Advertising, Toll Free (800, 866, etc.) or Residential Numbers are all of the BTNs intended by Customer to be included on Effective Date <p>To qualify as an Eligible or Contributory Service, a service must be billed under one of the listed BTNs or under a BTN added by Customer through Customer's AT&T Sales Contact.</p>
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BTN List follows



Non - E-Rate Rider

ATTACHMENT TO COMPLETELINK 2.0 ("Agreement")

This Attachment ("Attachment"), entered into by AT&T ("AT&T") and COMMUNITY HIGH SCHOOL 94 ("Customer") and effective as of the date signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement.

TERMS AND CONDITIONS

E-rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-rate program. As an eligible school or library for participation in the E-rate program AT&T respectfully requests signature as confirmation of the statement below.

The products and services sought in the Agreement are not the subject of any current or future FCC Form 470 seeking bids for qualification of E-rate funding. Customer acknowledges that these services will be billed and paid in full by Customer and will not be discounted by AT&T nor be the subject of any Form 472 BEAR Form requesting E-rate reimbursement submitted by Customer.

COMMUNITY HIGH SCHOOL 94 (by its authorized representative)
By:
Name: Gary Saake
Title: Board of Education, President
Date: October 16, 2018

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.



Invoice #: INV00346089
Account #: A00257590

Send Checks To

Hudl
29775 Network Place
Chicago, IL 60673-1775 USA
Tel: (402) 817-0060
Fax: (866) 851-7148

billing@hudl.com

INCLUDE INVOICE NUMBER ON CHECK

All Other Mail To

Hudl
600 P Street, Ste. 400
Lincoln, NE 68508

Sold To

West Chicago High School
326 Joliet St.
West Chicago, Illinois 60185
United States

Summary

Invoice Created Date: 9/27/2018
Due Date: 11/24/2018

PACKAGE	SERVICE PERIOD	TOTAL
Girls Varsity Basketball Hudl Silver Additional	01/02/2019-11/23/2019	\$357.26
Boys Varsity Basketball Hudl Silver Free	01/02/2019-11/23/2019	\$0.00
Boys' Freshman Basketball Hudl Silver Free	01/02/2019-11/23/2019	\$0.00
Varsity Wrestling Hudl Silver Additional	11/12/2018-11/23/2018	\$13.15
Varsity Football Hudl Silver	11/24/2018-11/23/2019	\$800.00
Varsity Football Hudl Play Tools	11/24/2018-11/23/2019	\$199.00
Sophomore Football Hudl Silver Free	11/24/2018-11/23/2019	\$0.00
Sophomore Football Hudl Play Tools	11/24/2018-11/23/2019	\$0.00
Freshmen Football Hudl Silver Free	11/24/2018-11/23/2019	\$0.00
Freshmen Football Hudl Play Tools	11/24/2018-11/23/2019	\$0.00
Varsity Wrestling Hudl Silver Additional	11/24/2018-11/23/2019	\$400.00

Subtotal USD 2,167.41

Discount USD (398.00)

Tax USD 0.00

Purchase Total USD 1,769.41

BALANCE DUE USD 1,769.41

Invoice Comments:

Gary Saake
Board of Education Meeting
October 16, 2018

CERTIPORT®

Achieve • Distinguish • Advance

1276 South 820 East
 Suite 200
 American Fork, Utah 84003
 (888) 999-9830 Option #8 Fax (801) 492-4118
 Federal Tax ID Number: 26-1162759

QUOTE SHEET

DATE: September 27, 2018

TO: Marc Wolfe
 West Chicago Community High School

Contact Phone: 630-876-6340
 Main Phone:
 Email: mwolfe@d94.org

SALESPERSON	P.O. NUMBER	SHIP DATE	CERTIPORT ID	TERMS
Justin Barker				NET30

QUANTITY	DESCRIPTION	UNIT PRICE	AMOUNT
1	MOS Training/Curriculum Software Package *Installation site – West Chicago Community High School Package includes learning and training modes Software purchase includes the following byproducts: 1 MOS installation site MOS practice for Word, PowerPoint, Excel, Access, and Outlook Ability to deliver up to 500 MOS tests	\$5,750.00	\$5,750.00
SUBTOTAL			\$5,750.00
SALES TAX			
SHIPPING & HANDLING			
TOTAL DUE			\$5,750.00

Fax purchase order to (801) 492-4118

Gary Saake
 Board of Education Meeting
 October 16, 2018

Terms and Conditions of Sale

The Quote Sheet and these Terms and Conditions of Sale contained herein become the agreement between Certiport, a business of NCS Pearson, Inc. ("Seller") and the organization listed on this Quote Sheet ("Buyer") for the sale of goods and/or services as described in the Quote Sheet (hereinafter the "Agreement"). Seller's agreement to provide the goods and/or services is expressly conditional on Buyer's assent to this Agreement. If Buyer objects to any terms herein, such objection must be in writing and delivered to Seller within seven (7) calendar days of receipt of this document. Failure to make such timely exception or acceptance of any goods or services by Buyer shall be conclusively deemed assent to the terms and conditions herein.

1. Order Acceptance and Complete Agreement. All requests for goods or services received by Seller are subject to revision and rejection by Seller. Buyer's acceptance of goods and/or services evidences Buyer's acceptance of these terms and conditions. This Agreement may not be altered or modified except in writing duly executed by both parties. Except as set forth herein, the parties agree there are no other contracts or agreements between them, oral or written, with respect to the products and/or services procured hereunder (including any made or implied past dealings). No additional or different terms and conditions stated in or attached to Buyer's order or Buyer's communications to Seller, including, but not limited to, Buyer's orders, purchase order or other communication to Seller are applicable to this transaction in any way, and are hereby rejected and shall not be considered as Buyer's exceptions to these terms and conditions. Trade custom, trade usage and past performance are hereby superseded and shall not be used to interpret these terms and conditions. Buyer acknowledges that Buyer may be required to sign a Certiport Authorized Test Center agreement prior to any goods or services delivered under this Agreement being deliverable from Buyer to end users.

2. Implementation of Services. Seller cannot commit to an estimated schedule for the delivery of goods or services to Buyer until Buyer has signed and returned this Agreement to Seller.

3. Payment, Prices and Setoff. Payment terms are net thirty (30) days from date of invoice. Prices stated on the order exclude shipping and handling charges, sales, use, excise, VAT or similar taxes or duties. All payments are due in U.S. Dollars unless otherwise agreed by Seller in writing. In addition, Buyer waives any rights of setoff.

4. Title. Unless stated elsewhere in this Agreement, all shipment of goods shall be delivered F.O.B. Seller's facility, and any loss or damage thereafter shall not relieve Buyer from any obligation hereunder. Buyer shall be liable for costs of insurance and transportation and for all import duties, taxes and any other expenses incurred or licenses or clearance required at port of entry and destination.

5. Termination or Cancellation of this Agreement. This Agreement, and all rights, and if applicable any licenses granted herein by Seller to Buyer, may be terminated by either party for a material breach of an obligation imposed upon a party by this Agreement, but only after written notice by the non-breaching party has been given to the breaching party. Such notice must provide for an opportunity to cure such material breach of at least thirty (30) days following receipt of the notice by the breaching party. If the breaching party has not cured the breach by the cure date stated in the notice, only then may the non-breaching party giving the notice terminate this Agreement (and all rights and if applicable any licenses granted herein). In the event of termination for breach, the breaching party will be liable to the other party for reasonable wind-up and program management costs.

6. Parental Consent Form. Before allowing an examinee under the age of 18 to register and take an Exam, Buyer shall require the parent/legal guardian of the examinee to complete and sign a Parental Consent Form. Buyer shall be responsible for collecting any consent to transmit examinee data to Seller and Seller's clients, where applicable. Completed Parental Consent Forms must be retained by Company and made available to Certiport upon request.

7. Legal Compliance. Buyer, at all times, shall comply with all applicable federal, state, and local laws and regulations. Export of the goods covered by this Agreement may be subject to export license control by the United States government. It is Buyer's responsibility to obtain any licenses which may be required under the applicable laws of the United States including the Export Administration Act and regulations promulgated thereunder.

8. Intellectual Property. Seller shall retain all rights to pre-existing ideas, processes, procedures, and materials used by Seller in developing or providing products and/or services to Buyer (Seller's Materials). Buyer shall own all title and interest in any materials created under this Agreement unless those materials are based on Seller's Materials. Buyer grants Seller a non-exclusive, royalty-free, worldwide license to use Buyer's Trademarks or provided materials in the provision of goods or services hereunder.

9. Limited Warranty. Seller warrants that it will perform the services in a professional and workmanlike manner. **THE WARRANTIES IN THIS AGREEMENT REPLACE ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. ALL OTHER WARRANTIES ARE DISCLAIMED AND EXCLUDED BY SELLER.**

10. Limitation of Liability. In no event will Seller be liable, in breach of warranty, contract, tort, strict liability, or under any other legal theory, for any indirect, special, incidental, consequential, punitive and/or exemplary damages, losses or expenses, or for loss of profit, revenue or data, regardless of whether Buyer was informed about the possibility of such damages, and in no event will Seller's total liability exceed an amount equal to the price of the goods or services giving rise to the liability even if Seller has knowledge of the possibility of the potential loss or damage.

11. Buyer Specifications Indemnity. Where allowed by law, Buyer agrees to indemnify and hold harmless Seller for all claims, whether arising in tort or contract, against Buyer and/or Seller (including reasonable Attorney's fees, expenses and costs), arising out of the application of Seller's goods or services to Buyer's specifications, designs, or statement of work, if applicable.

12. Confidentiality. Each party agrees that (i) all data or information which is submitted by one party to the other, which is confidential and is designated or characterized as secret, confidential, or proprietary ("Confidential Information") will be kept in confidence by the other party hereto and shall not be used, published, revealed, provided, disclosed, or made available to any third party, whether directly or indirectly without the prior written consent of the disclosing party; (ii) it will use the other party's Confidential Information only as may be necessary in the course of performing its duties, receiving services or exercising its rights

under this Agreement; (iii) it will treat such information as confidential and proprietary; (iv) it will take all reasonable precautions to protect the other party's Confidential Information, including, but not limited to, such precautions exercised by the receiving party to protect its own confidential information; and

(v) it will not otherwise appropriate such information to its own use or to the use of any other person or entity. Each party will be liable to the other only in the event of a willful and material disclosure of such confidential data or information. The terms and conditions of this Agreement shall be deemed confidential in accordance with this Section.

13. Infringement by Seller. Seller agrees to indemnify, defend and hold Buyer and Buyer's directors, officers, employees, successors, and assigns from and against any and all third party claims that any goods and/or services supplied by Seller to Buyer constitute direct infringement of any United States trademark, patents, copyrights and Seller agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Buyer, provided that Seller has been promptly informed and furnished a copy of each communication, notice or other action relating to the alleged infringement and Seller is given authority, information and assistance (at Seller's expense) necessary to defend or settle said claim.

14. Infringement by Buyer. Buyer agrees to indemnify, defend and hold Seller and Seller's directors, officers, employees, successors, and assigns from and against any and all claims that the information, content, trademarks, specifications or materials furnished by Buyer to Seller under this Agreement infringe any trademark, patents, copyrights, or other intellectual property right and Buyer agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Seller, provided that Seller furnished notice to Buyer relating to the claim and Buyer is given information about the claim. It is Buyer's responsibility and expense to defend or settle said claim. If the content of the information or materials furnished by Buyer under this Agreement is proven to infringe a trademark, patent, copyright, or other intellectual property right or Buyer determines that the content of any information or materials furnished to Seller under this Agreement will infringe such rights, or Buyer is enjoined from using the information or materials furnished by Buyer to Seller under this Agreement then Buyer, at Buyer's sole discretion and expense shall (i) procure for Seller the right to continue using such information or material, (ii) replace the information or material with a non-infringing product, or (iii) modify the information or product so it becomes non-infringing.

15. Force Majeure. The obligations of the parties under this Agreement (including all obligations of Seller relating to time limits and deadlines for implementation and updating under this Agreement) shall be suspended, to the extent a party is hindered or prevented from complying therewith and for a reasonable time thereafter because of acts beyond a party's control. In the event of such delay, the date of delivery or time of completion will be extended by a period of time reasonably necessary to overcome the effect of any such delay.

16. General. It is mutually agreed that any provisions of this Agreement, which, by their nature, should reasonably survive termination or expiration of this Agreement will survive. Buyer agrees that the goods and services outlined in this Agreement are commercial items and not subject to cost accounting principles, including but not limited to Federal Acquisition Regulation Part 30 entitled "Cost Accounting Standards Regulation". Seller's relationship to Buyer is that of an independent contractor. This Agreement shall be governed by and construed and enforced in accordance with the internal laws of the State of Minnesota without giving effect to the principles of conflicts law thereof, unless otherwise required by law. Both Parties to this Agreement consent to the interpretation of laws, jurisdiction, and venue in the state and federal courts sitting in the State of Minnesota, Hennepin County, unless otherwise required by law. If a provision of this Section is found to be invalid, illegal or unenforceable in any respect, the court may modify it to make such provision enforceable. This Agreement is solely for the benefit of the parties hereto and no provision of this Agreement shall be deemed to create any rights in, be deemed to have been executed for the benefit of, nor confer upon any other person or entity not a party hereto any remedy, claim, liability, reimbursement, cause of action or other rights.



NoodleTools, Inc.
 P.O. Box 60214
 Palo Alto, CA 94306-0214

A California Corporation
 Federal Tax ID: 41-2037765

<http://www.noodletools.com/>
support@noodletools.com

Phone:(650) 561-4071
 Fax:(650) 618-1911

Quotation

12 month subscription

Date: 09/20/2018

Description	Amount
<p>Quotation for a 12 month subscription to NoodleTools for West Chicago Community High School 94. Includes on-campus and remote access. Unlimited concurrent usage.</p> <p>Quotation requested by: Donna Leahy</p> <p>Account Activation: Before mailing or faxing a purchase order to NoodleTools, please follow the directions to subscribe:</p> <p>http://noodle.to/howtosubscribe</p> <p>Your account will be activated within 48 hours after we receive your online subscription request, and you will receive an e-mail when your account has been set up.</p>	<p>US \$430.00</p>
Tax:	US \$0.00
Total:	US \$430.00

This quotation is valid through December 31, 2018.

If you have any questions concerning this quotation or an existing subscription, please contact Damon Abilock at the phone or e-mail at the top of this quotation.

THANK YOU FOR YOUR INTEREST IN NOODLETOOLS SUBSCRIPTION SERVICES!

Gary Saake
Board of Education Meeting
October 16, 2018



GHA Technologies, Inc.
 Dept. #2090
 PO Box 29661
 Phoenix, Arizona 85038
 United States
 http://www.gha-associates.com
 (P) 480-951-6865
 (F) 480-951-6956

Quotation (Open)	
Date	Oct 08, 2018 09:30 AM CDT
Modified Date	Oct 08, 2018 09:37 AM CDT
Doc #	2015346 - rev 1 of 1
Description	None
SalesRep	Synwolt, Dan (P) 773-663-4567 (F) 480-951-6956
Customer Contact	Neilon, Joe (P) 630-876-6200 jneilon@d94.org

Customer
 Community High School
 District 94 (CH87390)
 Neilon, Joe
 157 W. Washington St.
 West Chicago, IL 60185
 United States
 (P) 630-876-6200

Bill To
 Community High School
 District 94
 Neilon, Joe
 157 W. Washington St.
 West Chicago, IL 60185
 United States
 (P) 630-876-6200

Ship To
 Community High School
 District 94
 Neilon, Joe
 157 W. Washington St.
 West Chicago, IL 60185
 United States
 (P) 630-876-6200

Customer PO:	Terms: Undefined	Ship Via: FedEx Ground
Special Instructions:		Carrier Account #:

#	Description	Part #	Tax	Qty	Unit Price	Total
1	Unitrends Backup Enterprise Soket Licnese 1 Year Support Renewal	BU-ENTSPL-SKT-12-R	No	6	\$249.80	\$1,498.80

Subtotal: \$1,498.80
 Tax (10.250%): \$0.00
 Shipping: \$0.00
 Misc: \$0.00
Total: \$1,498.80

\$1 Buyout	\$130.10 / mo. for 12 mos.
	\$67.57 / mo. for 24 mos.
	\$46.91 / mo. for 36 mos.
	\$36.56 / mo. for 48 mos.
	\$30.37 / mo. for 60 mos.

Gary Saake
 Board of Education Meeting
 October 16, 2018

Sales tax calculation is estimated and subject to change. Terms Definition: Unless agreed upon otherwise; Net 30 terms, cash in the GHA bank 30 days from the date of shipment. Lease payment calculations are estimated and may include sales tax in the payment amount. You can obtain an accurate lease quote from our leasing company. Rates are subject to change without notice.

GHA is an authorized and leading supplier for Microsoft, HP, Apple, Dell, Lenovo, VMWare, IBM and Cisco. GHA does not source any of these products from the gray market. If you have a pending quotation from a competitor that is significantly less in price, that may be a strong indication of gray market involvement. Please immediately bring this to the attention of your sales professional who can verify with the manufacturer for your benefit and protection. Your sales representative can also talk to you about the risks associated with doing business with a gray market supplier. The price quoted may change due to market conditions beyond our

control. GHA cannot be responsible for manufacturer availability or delays. No verbal quotations or promises can be honored unless set forth herein. **Handling Fees:** Handling fees charged on shipments are in addition to the freight and insurance charges and vary. **Returns Policy:** Cloud Service Provider **CSP** orders for Microsoft require at least 30 days of cancellation notice from Buyer. Buyer agrees to pay for any cloud subscription usage incurred. For all other **CSP**s, GHA will pass through and honor the cancellation policy as stated in the original contract whether 30, 60 or 90 days of cancellation notice is required. Custom computers and technology orders are non-cancellable and non-returnable. No return will be accepted after 30 days from the invoice date. Goods accepted for credit upon return will be subject to handling/restocking charge, which shall be not less than 15% of the price of Goods. Custom-made Goods are not subject to cancellation or return under any circumstances. In no case are Goods to be returned without first obtaining Seller's written permission. Goods must be securely packed in the original packaging and delivered to Seller in an undamaged condition with Buyer being solely responsible for paying all return freight expenses and keeping the GHA invoice current within 30 days from the date of shipment regardless of the reason for a return. All returns must be accompanied by an authorized RMA number, which is valid for 15 days after date of issuance. GHA Technologies makes **NO WARRANTY OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE** with respect to the goods described hereon. **International shipments/returns:** Customer is responsible to pay all VAT, duties, customs charges, freight forwarding services, storage, handling, foreign exchange rates/fees, miscellaneous fees from any country, expedited or return freight expenses. Customer shall be liable; GHA is NOT responsible. GHA is not responsible for any return shipment expenses. --Supplier represents and warrants that it is an equal-opportunity employer and does not discriminate on the basis of age, race, creed, color, religion, sex, sexual orientation, gender identity, national origin, disability, marital or veteran status, or any other basis that is prohibited by law. This document shall be governed by the laws of the State of Arizona. You may view all Terms & Conditions at: http://gha-associates.com/Terms_and_Conditions/Index.html. - THIS QUOTE HAS BEEN PROVIDED FOR CLIENT AND GHA PURPOSES ONLY**
CORPORATE OFFICE: (REMIT PAYMENTS TO THE DEPARTMENT NUMBER AND PO BOX LISTED ABOVE; NO PAYMENTS SHOULD BE MAILED TO THE CORPORATE OFFICE) GHA Technologies, Inc. 8998 E. Raintree Drive Scottsdale, AZ 85260



Trane U.S. Inc.
7100 South Madison
Willowbrook, IL 60527-5505
Phone: (630) 734-3200, Fax: (630) 323-9040
Service Contact: (630) 734-7159

August 2, 2018

Michael Tang
Maintenance
Community High School District 94
326 Joliet St
WEST CHICAGO, IL 60185 U.S.A.

Site Address:
West Chicago High School
326 Joliet Street

WEST CHICAGO, IL 60185
United States

ATTENTION: Michael Tang

SUBJECT: Continuation of Service Agreement 1028

Your Trane Service Agreement is scheduled for renewal on 7/1/2018. To assure that there will be no interruption of service and benefits to Community High School District 94 your Service Agreement will be extended through 6/30/2019. The adjusted Service Fees for the renewal term for all sites is set forth in the following table:

Contract Year	Annual Amount USD	Payment USD	Payment Term
Year 1	15,590.00	15,590.00	Annual

CUSTOMER ACCEPTANCE

Authorized Representative

Gary Saake

Printed Name

Board of Education, President

Title

Purchase Order

October 16, 2018

Acceptance Date

Trane's License Number:

SCOPE OF SERVICE

The Scope of Service for the new agreement period will remain the same as delivered in the current period.

The following "Covered Equipment" will be serviced at West Chicago High School:

Equipment	Qty	Manufacturer	Model Number	Serial Number	Asset Tag
Centrifugal Chiller	1	Trane	CVHE032FA2	L98M07402	

Description

Centrifugal Semi-Annual Inspection
 CenTraVac Vibration Analysis
 Oil Sample-Centravac
 Centrifugal Seasonal Shut Down
 Condenser Tube Brushing
 Annual Maintenance
 Centrifugal Seasonal Start Up

Equipment	Qty	Manufacturer	Model Number	Serial Number	Asset Tag
Centrifugal Chiller	1	Trane	CVHF064FA1	L98M07364	

Description

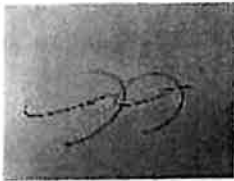
Centrifugal Semi-Annual Inspection
 CenTraVac Vibration Analysis
 Oil Sample-Centravac
 Centrifugal Seasonal Shut Down
 Condenser Tube Brushing
 Centrifugal Annual Inspection
 Centrifugal Seasonal Start Up

CLARIFICATIONS

If Community High School District 94 accounting procedures require a purchase order for the renewal term, please provide your purchase order number to Trane no less than 30 days prior to the renewal date.

We value your business and look forward to continuing to serve and contribute to your organization's success.

Sincerely,



Jason Jellison
Account Executive
Trane Chicago Service
Ingersoll Rand
7100 S. Madison Street
Willowbrook, IL 60527

Office 630.734.3200
Mobile 630.400.4283
Fax 630.323.7480
E-mail: jason.jellison@trane.com
Website: www.trane.com/chicago



Ingersoll Rand Family of Brands



TERMS & CONDITIONS

Terms & Conditions for the renewal period are attached.

TERMS AND CONDITIONS (SERVICE)

"Company" shall mean Trane U.S. Inc. for Company performance in the United States and Trane Canada ULC for Company performance in Canada.

1. **Agreement.** These terms and conditions ("Terms") are an integral part of Company's offer and form the basis of any agreement (the "Agreement") resulting from Company's proposal (the "Proposal") for the following commercial services as stated in the Proposal (collectively, the "Services"): inspection, maintenance and repair (the "Maintenance Services") on equipment (the "Covered Equipment"), specified Additional Work (if any), and, if included in the Proposal, Intelligent Services, Energy Assessment, Energy Performance Solutions, and any other services using remote connectivity (collectively and individually referred to in these Terms as "Energy and Building Performance Services"). **COMPANY'S TERMS ARE SUBJECT TO PERIODIC CHANGE OR AMENDMENT.**
2. **Acceptance.** The Proposal is subject to acceptance in writing by the party to whom this offer is made or an authorized agent ("Customer") delivered to Company within 30 days from the date of the Proposal. If Customer accepts the Proposal by placing an order, without the addition of any other terms and conditions of sale or any other modification, Customer's order shall be deemed acceptance of the Proposal subject to these Terms and Conditions. If Customer's order is expressly conditioned upon Company's acceptance or assent to terms and/or conditions other than those expressed herein, return of such order by Company with Company's Terms and Conditions attached or referenced serves as Company's notice of objection to Customer's terms and as Company's counter-offer to perform in accordance with the Proposal and Company Terms and Conditions. If Customer does not reject or object in writing to Company within 10 days, Company's counter-offer will be deemed accepted. Customer's acceptance of performance by Company will in any event constitute an acceptance by Customer of Company's Terms and Conditions. This Agreement is subject to credit approval by Company. Upon disapproval of credit, Company may delay or suspend performance or, at its option, renegotiate prices and/or Terms and Conditions with Customer. If Company and Customer are unable to agree on such revisions, this Agreement shall be cancelled without any liability, other than Customer's obligation to pay for Services provided by Company to the date of cancellation.
3. **Fees and Taxes.** Fees for the Services (the "Service Fees") are as set forth in the Proposal. Except as otherwise stated in the Proposal, Service Fees are based on performance during regular business hours. Charges for performance outside Company's normal business hours shall be billed separately according to then prevailing overtime or emergency labor/labour rates. In addition to the stated Service Fees, Customer shall pay all taxes not legally required to be paid by Company or, alternatively, shall provide Company with an acceptable tax exemption certificate.
4. **Payment.** Payment is due upon receipt of Company's invoice. Service Fees shall be paid no less frequently than quarterly and in advance of performance of the Services. Company reserves the right to add to any account outstanding for more than 30 days a service charge equal to the lesser of the maximum allowable legal interest rate or 1.5% of the principal amount due at the end of each month. Without liability to Customer, Company may discontinue performance whenever payment is overdue. Customer shall pay all costs (including attorneys' fees) incurred by Company in attempting to collect amounts due or otherwise enforcing this Agreement.
5. **Customer Breach.** Each of the following constitutes a breach by Customer and shall give Company the right, without an election of remedies, to suspend performance or terminate this Agreement by delivery of written notice declaring termination. Upon termination, Customer shall be liable to the Company for all Services furnished to date and all damages sustained by Company (including lost profit and overhead): (a) Any failure by Customer to pay amounts when due; (b) any general assignment by Customer for the benefit of its creditors, Customer's bankruptcy, insolvency, or receivership; (c) Any representation or warranty furnished by Customer in connection with this Agreement is false or misleading in any material respect when made; or (d) Any failure by Customer to perform or comply with any material provision of this Agreement.
6. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk. Unless otherwise agreed by Customer and Company, at Customer's expense and before the Services begin, Customer will provide any necessary access platforms, catwalks to safely perform the Services in compliance with OSHA, state, or provincial industrial safety regulations or any other applicable industrial safety standards or guidelines. This Agreement presupposes that all major pieces of Covered Equipment are in proper operating condition as of the date hereof. Services furnished are premised on the Covered Equipment being in a maintainable condition. In no event shall Company have any obligation to replace Covered Equipment that is no longer maintainable. During the first 30 days of this Agreement, or upon initial inspection, and/or upon seasonal start-up (if included in the Services), if an inspection by Company of Covered Equipment indicates repairs or replacement is required, Company will provide a written quotation for such repairs or replacement. If Customer does not authorize such repairs or replacement, Company may remove the unacceptable equipment from the Covered Equipment and adjust the Service Fees accordingly. Customer authorizes Company to utilize Customer's telephone line or network infrastructure to connect to controls, systems and/or equipment provided or serviced by Company and to provide Services contracted for or otherwise requested by Customer, including remote diagnostic and repair service. Customer acknowledges that Company is not responsible for any adverse impact to Customer's communications and network infrastructure. Company may elect to install/attach to Customer equipment or provide portable devices (hardware and/or software) for execution of control or diagnostic procedures. Such devices shall remain the personal proprietary property of Company and in no event shall become a fixture of Customer locations. Customer shall not acquire any interest, title or equity in any hardware, software, processes, and other intellectual or proprietary rights to devices used in connection with the Services on Customer equipment. Company may remove such devices at its discretion. Parts used for any repairs made will be those selected by Company as suitable for the repair and may be parts not manufactured by Company.
7. **Customer Obligations.** Customer shall: (a) Provide Company reasonable and safe access to the Covered Equipment and areas where Company is to work; (b) Follow manufacturer recommendations concerning teardown and internal inspection, major overhaul, restoration or refurbishing of the Covered Equipment; unless expressly stated in the Scope of Services statement, Company is not performing any manufacturer recommended teardown and internal inspection, major overhaul, restoration or refurbishing of the Covered Equipment; and (c) Where applicable, unless water treatment is expressly included in the Services, provide professional cooling tower water treatment in accordance with any reasonable recommendations provided by Company.
8. **Exclusions.** Unless expressly included in the Covered Equipment or the Services, the Services do not include, and Company shall not be responsible for or liable to the Customer for any claims, losses, damages or expenses suffered by the Customer in any way connected with, relating to or arising from, any of the following: (a) Any guarantee of room conditions or system performance; (b) Inspection, maintenance, repair, replacement of or services for: chilled water and condenser water pumps and piping; electrical disconnect switches or circuit breakers; motor starting equipment that is not factory mounted and interconnecting power wiring; recording or portable instruments, gauges or thermometers; non-moving parts or non-maintainable parts of the system, including, but not limited to, storage tanks; pressure vessels, shells, coils, tubes, housings, castings, casings, drain pans, panels, duct work; piping; hydraulic, hydronic, pneumatic, gas, or refrigerant; insulation; pipe covering; refractory material; fuses, unit cabinets; electrical wiring; ductwork or conduit; electrical distribution system; hydronic structural supports and similar items; the appearance of decorative casing or cabinets; damage sustained by other equipment or systems; and/or any failure, misadjustment or design deficiencies in other equipment or systems; (c) Damage, repairs or replacement of parts made necessary as a result of electrical power failure, low voltage, burned out main or branch fuses, low water pressure, vandalism, misuse or abuse, wear and tear, end of life failure, water damage, improper operation, unauthorized alteration of equipment, accident, acts or omissions of Customer or others, damage due to freezing weather, calamity, malicious act, or any Event of Force Majeure; (d) Any damage or malfunction resulting from vibration, electrolytic action, freezing, contamination, corrosion, erosion, or caused by scale or sludge on internal tubes except where water treatment protection services are provided by Company as part of this Agreement; (e) Furnishing any items of equipment, material, or labor/labour, or performing special tests recommended or required by insurance companies or federal, state, or local governments; (f) Failure or inadequacy of any structure or foundation supporting or surrounding the equipment to be worked on or any portion thereof; (g) Building access or alterations that might be necessary to repair or replace Customer's existing equipment; (h) The normal function of starting and stopping equipment or the opening and closing of valves, dampers or regulators normally installed to protect equipment against damage; (i) Valves that are not factory mounted: balance, stop, control, and other valves external to the device unless specifically included in the Agreement; (j) Any responsibility for design or redesign of the system or the Covered Equipment, obsolescence, safety tests, or removal or reinstallation of valve bodies and dampers; (k) Any services, claims, or damages arising out of Customer's failure to comply with its obligations under this Agreement; (l) Failure of Customer to follow manufacturer recommendations concerning teardown and internal inspection, overhaul and refurbishing of equipment; (m) Any claims, damages, losses, or expenses, arising from or related to conditions that existed in, on, or upon the premises before the effective date of this Agreement ("Pre-Existing Conditions"), including, without limitation, damages, losses, or expenses involving pre-existing building envelope issues, mechanical issues, plumbing issues, and/or indoor air quality issues involving mold/mould and/or fungi; (n) Replacement of refrigerant is excluded, unless replacement of refrigerant is expressly stated as included within the Services, in which case replacement shall in no event exceed the stated percentage of rated system charge per year expressly stated in the Services; (o) crane or rigging costs; (p) Any Services, claims, or damages arising out of refrigerant not supplied by Trane. Customer shall be responsible for: (i) The cost of any additional replacement refrigerant; (ii) Operation of any equipment; and (iii) Any claims, damages, losses, or expenses, arising from or related to work done by or services provided by individuals or entities that are not employed by or hired by Company.

9. Limited Warranty. Company warrants that: (a) the material manufactured by Company and provided to Customer in performance of the Services is free from defects in material and manufacture for a period of 12 months from the earlier of the date of equipment start-up or replacement; and (b) the labor/labour portion of the Maintenance Services and Additional Work has been properly performed for a period of 90 days from date of completion (the "Limited Warranty"). Company obligations of equipment start-up, if any are stated in the Proposal, are coterminous with the Limited Warranty period. Defects must be reported to Company within the Limited Warranty period. Company's obligation under the Limited Warranty is limited to repairing or replacing the defective part at its option and to correcting any labor/labour improperly performed by Company. No liability whatsoever shall attach to Company until the Maintenance Services and Additional Work have been paid for in full. Exclusions from this Warranty include claims, losses, damages and expenses in any way connected with, related to or arising from failure or malfunction of equipment due to the following: wear and tear; end of life failure; corrosion; erosion; deterioration; Customer's failure to follow the Company-provided maintenance plan; unauthorized or improper maintenance; unauthorized or improper parts or material; refrigerant not supplied by Trane; and modifications made by others to equipment. Company shall not be obligated to pay for the cost of lost refrigerant or lost product. Some components of equipment manufactured by Company may be warranted directly from the component supplier, in which case this Limited Warranty shall not apply to those components and any warranty of such components shall be the warranty given by such component supplier. Notwithstanding the foregoing, all warranties provided herein terminate upon termination or cancellation of this Agreement. Equipment, material and/or parts that are not manufactured by Company are not warranted by Company and have such warranties as may be extended by the respective manufacturer. **THE REMEDIES SET FORTH IN THIS LIMITED WARRANTY ARE THE SOLE AND EXCLUSIVE REMEDIES FOR WARRANTY CLAIMS PROVIDED BY COMPANY TO CUSTOMER UNDER THIS AGREEMENT AND ARE IN LIEU OF ALL OTHER WARRANTIES AND LIABILITIES, LIABILITIES, CONDITIONS AND REMEDIES, WHETHER IN CONTRACT, WARRANTY, STATUTE OR TORT (INCLUDING NEGLIGENCE), EXPRESS OR IMPLIED, IN LAW OR IN FACT, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND/OR OTHERS ARISING FROM COURSE OF DEALING OR TRADE. COMPANY EXPRESSLY DISCLAIMS ANY REPRESENTATIONS OR WARRANTIES, ENDORSEMENTS OR CONDITIONS OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF QUALITY, FITNESS, MERCHANTABILITY, DURABILITY AND/OR OTHERS ARISING FROM COURSE OF DEALING OR TRADE OR REGARDING PREVENTION BY THE SCOPE OF SERVICES, OR ANY COMPONENT THEREOF, OF MOLD/MOULD, FUNGUS, BACTERIA, MICROBIAL GROWTH, OR ANY OTHER CONTAMINATES. COMPANY EXPRESSLY DISCLAIMS ANY LIABILITY IF THE SCOPE OF SERVICES OR ANY COMPONENT THEREOF IS USED TO PREVENT OR INHIBIT THE GROWTH OF SUCH MATERIALS. THE ENERGY AND BUILDING PERFORMANCE SERVICES ARE PROVIDED ON AN "AS IS" BASIS WITHOUT WARRANTIES OF ANY KIND.**

10. Indemnity. To the maximum extent permitted by law, Company and Customer shall indemnify and hold harmless each other from any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, resulting from death or bodily injury or damage to real or personal property, to the extent caused by the negligence or misconduct of the indemnifying party, and/or its respective employees or other authorized agents in connection with their activities within the scope of this Agreement. Neither party shall indemnify the other against claims, damages, expenses, or liabilities to the extent attributable to the acts or omissions of the other party or third parties. If the parties are both at fault, the obligation to indemnify shall be proportional to their relative fault. The duty to indemnify and hold harmless will continue in full force and effect, notwithstanding the expiration or early termination of this Agreement, with respect to any claims based on facts or conditions that occurred prior to expiration or termination of this Agreement.

11. Limitation of Liability. NOTWITHSTANDING ANYTHING TO THE CONTRARY, NEITHER PARTY SHALL BE LIABLE FOR SPECIAL, INCIDENTAL, INDIRECT, OR CONSEQUENTIAL LOSSES OR DAMAGES OF ANY KIND (INCLUDING WITHOUT LIMITATION REFRIGERANT LOSS, PRODUCT LOSS, LOST REVENUE OR PROFITS, OR LIABILITY TO THIRD PARTIES), OR PUNITIVE DAMAGES WHETHER BASED IN CONTRACT, WARRANTY, STATUTE, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, INDEMNITY OR ANY OTHER LEGAL THEORY OR FACTS. NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, THE TOTAL AND AGGREGATE LIABILITY OF THE COMPANY TO THE CUSTOMER WITH RESPECT TO ANY AND ALL CLAIMS CONNECTED WITH, RELATED TO OR ARISING FROM THE PERFORMANCE OR NON-PERFORMANCE OF THIS AGREEMENT, WHETHER BASED IN CONTRACT, WARRANTY, STATUTE, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, INDEMNITY OR ANY OTHER LEGAL THEORY OR FACTS, SHALL NOT EXCEED THE COMPENSATION RECEIVED BY COMPANY OVER THE 12 MONTH PERIOD PRECEDING THE DATE OF OCCURRENCE FOR THE SERVICES AND ADDITIONAL WORK FOR THE LOCATION WHERE THE LOSS OCCURRED. IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY DAMAGES (WHETHER DIRECT OR INDIRECT) RESULTING FROM MOLD/MOULD, FUNGUS, BACTERIA, MICROBIAL GROWTH, OR OTHER CONTAMINATES OR AIRBORNE BIOLOGICAL AGENTS. TO THE MAXIMUM EXTENT ALLOWED BY LAW, COMPANY SHALL NOT BE LIABLE FOR ANY OF THE FOLLOWING IN CONNECTION WITH PROVIDING THE ENERGY AND BUILDING PERFORMANCE SERVICES: INTERRUPTION, DELETION, DEFECT, DELAY IN OPERATION OR TRANSMISSION; CUSTOMER'S NETWORK SECURITY; COMPUTER VIRUS; COMMUNICATION FAILURE; THEFT OR DESTRUCTION OF DATA; GAPS IN DATA COLLECTED; AND UNAUTHORIZED ACCESS TO CUSTOMER'S DATA OR COMMUNICATIONS NETWORK.

12. Asbestos and Hazardous Materials. The Services expressly exclude any identification, abatement, cleanup, control, disposal, removal or other work connected with asbestos polychlorinated biphenyl ("PCB"), or other hazardous materials (collectively, "Hazardous Materials"). Customer warrants and represents that there are no Hazardous Materials on the premises that will in any way affect Company's performance, except as set forth in a writing signed by Company disclosing the existence and location of any Hazardous Materials in all areas within which Company will be performing. Should Company become aware of or suspect the presence of Hazardous Materials, Company may immediately stop work in the affected area and notify Customer. Customer will be responsible for correcting the condition in accordance with all applicable laws and regulations. Customer shall be exclusively responsible for and shall indemnify and hold harmless Company (including its employees, agents and subcontractors) from and against any loss, claim, liability, fees, penalties, injury (including death) or liability of any nature, and the payment thereof, arising out of or relating to any Hazardous Materials on or about the premises, not brought onto the premises by Company. Company shall be required to resume performance only in the absence of Hazardous Materials or when the affected area has been rendered harmless. In no event shall Company be obligated to transport or handle Hazardous Materials, provide any notices to any governmental agency, or examine the premises site for the presence of Hazardous Materials.

13. Insurance. Company agrees to maintain the following insurance during the term of this Agreement with limits not less than shown below and will, upon request from Customer, provide a Certificate of evidencing the following coverage:

Commercial General Liability	\$2,000,000 per occurrence
Automobile Liability	\$2,000,000 CSL
Workers Compensation	Statutory Limits

If Customer has requested to be named as an additional insured under Company's insurance policy, Company will do so but only subject to Company's manuscript additional insured endorsement under its primary Commercial General Liability policies. In no event does Company or its insurer waive rights of subrogation.

14. Force Majeure. Company's duty to perform under this Agreement is contingent upon the non-occurrence of an Event of Force Majeure. If Company is unable to carry out any material obligation under this Agreement due to an Event of Force Majeure, this Agreement shall at Company's election (i) remain in effect but Company's obligations shall be suspended until the uncontrollable event terminates or (ii) be terminated upon 10 days notice to Customer, in which event Customer shall pay Company for all parts of the Services furnished to the date of termination. An "Event of Force Majeure" shall mean any cause or event beyond the control of Company. Without limiting the foregoing, "Event of Force Majeure" includes: acts of God; acts of terrorism, war or the public enemy; flood; earthquake; lightning; tornado; storm; fire; civil disobedience; pandemic; insurrections; riots; labor/labour disputes; labor/labour or material shortages from the usual sources of supply; sabotage; restraint by court order or public authority (whether valid or invalid), and action or non-action by or inability to obtain or keep in force the necessary governmental authorizations, permits, licenses, certificates or approvals if not caused by Company; and the requirements of any applicable government in any manner that diverts either the material or the finished product to the direct or indirect benefit of the government.

15. Maintenance Services Other Than Solely Scheduled Service. If Company's Maintenance Services hereunder are not limited solely to Scheduled Service, the following provisions shall also apply: (a) Required restoration shall be performed by Customer at its cost prior to Company being obligated to perform hereunder; (b) any changes, adjustments, service or repairs made to the Equipment by any party other than Company, unless approved by Company in writing, may, at Company's option, terminate Company's obligation to render further service to the Equipment so affected; in such case no refund of any portion of the Service Fees shall be made; and (c) Customer shall (i) promptly notify Company of any unusual performance of Equipment; (ii) permit only Company personnel to repair or adjust Equipment and/or controls during the Term or a Renewal Term; and (iii) utilize qualified personnel to properly operate the Equipment in accordance with the applicable operating manuals and recommended procedures.

16. Remote Connectivity. Customer grants to Company the right to remotely connect (via phone modem, internet or other agreed upon means) to Customer's building automation system (BAS) and/or HVAC equipment to view, extract, or otherwise collect and retain data from the BAS, HVAC equipment or other building systems, and to diagnose and remotely make repairs at Customer's request. The Intelligent Services, including any reports and other information Company provides, are intended to provide operational assessments and recommendations. **Electronic Monitoring.** Any electronic monitoring Company performs is undertaken solely to enable Company to collect the data and perform any analysis included in Company's Services. Customer agrees that Company is not liable for inability to perform and/or losses that may occur in cases of malfunction or nonfunctioning of communications equipment, HVAC and other equipment, the energy management system, failure to identify equipment or system performance issues, failure to recommend corrective action, or otherwise related to the monitoring of

Customer's equipment and building systems. **Data Collected.** Customer hereby grants to Company the irrevocable, perpetual, nonexclusive, worldwide, royalty-free right and license to use, reproduce, display, distribute internally or externally and prepare derivative works based upon any such data Company collects from Customer. Company shall not use or publish such data in any way that identifies Customer as the source of that data without Customer's prior written consent. The data Company will collect from Customer will not include any personal or individual information. Upon Customer's written request, Company will endeavor to provide an electronic copy of data collected from Customer, subject to availability. For Energy and Building Performance Services (except Energy Assessments and digital assessments), Company will use commercially reasonable efforts to store Customer's data for up to 18 months. Company cannot guarantee the availability of the data. **Data Privacy and Security.** Company has implemented various security measures for the purpose of protecting Customer's data against accidental or unlawful access, unauthorized disclosure, loss, destruction, and alteration. Customer is responsible for maintaining the confidentiality of Customer's user name(s) and password(s). Customer is responsible for all uses of Customer's password(s), whether or not authorized by Customer. Customer must inform Company immediately of any unauthorized use of Customer's user name(s) or password(s). Transmission of data over the Internet by its nature entails the use of systems under the control of third parties, and as a result Company cannot ensure total control of the security of such systems. Company will take commercially reasonable efforts to ensure that data and other configuration parameters are not visible or accessed by other customers. Customer acknowledges that the very nature of communication via the Internet restricts Company from offering any guarantee of the privacy or confidentiality of information relating to Customer passing over the Internet. In gaining access via the Internet, Customer also acknowledges and accepts that electronic communication may not be free from interference by unauthorized persons and may not remain confidential. Customer therefore accepts that access and storage of data is at Customer's own risk. Company will notify Customer of any breach in security of which Company become aware. Any breach in privacy of which Customer become aware should be reported by Customer to Company immediately. Company does not disclose Customer's information to third parties for their marketing purposes, but Company does use third party software and services to assist Company with collecting and analyzing information. Company may also disclose Customer's information if required to do so by law, in which case, Company would inform Customer of such disclosure.

17. General. Except as provided below, to the maximum extent provided by law, this Agreement is made and shall be interpreted and enforced in accordance with the laws of the state or province in which Company performs the Services. Any dispute arising under or relating to this Agreement shall be decided by litigation in a court of competent jurisdiction located in the state or province in which the Services are performed. To the extent the premises are owned and/or operated by any agency of the United States Federal Government, determination of any substantive issue of law shall be according to the United States Federal common law of Government contracts as enunciated and applied by United States Federal judicial bodies and boards of contract appeals of the United States Federal Government. This Agreement contains all of the agreements, representations and understandings of the parties and supersedes all previous understandings, commitments or agreements, oral or written, related to the Services. If any term or condition of this Agreement is invalid, illegal or incapable of being enforced by any rule of law, all other Terms of this Agreement will nevertheless remain in full force and effect as long as the economic or legal substance of the transaction contemplated hereby is not affected in a manner adverse to any party hereto. Customer may not assign, transfer, or convey this Agreement, or any part hereof, without the written consent of Company. Subject to the foregoing, this Agreement shall bind and inure to the benefit of the parties hereto and their permitted successors and assigns. This Agreement may be executed in several counterparts, each of which when executed shall be deemed to be an original, but all together shall constitute but one and the same Agreement. A fully executed facsimile copy hereof or the several counterparts shall suffice as an original. Customer may not assign, transfer, or convey this Agreement, or any part hereof, or its right, title or interest herein, without the written consent of Company. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the parties' respective successors and assigns. No failure or delay by the Company in enforcing any right or exercising any remedy under this Agreement shall be deemed to be a waiver by the Company of any right or remedy.

18. Equal Employment Opportunity/Affirmative Action Clause. Company is a federal contractor that complies fully with Executive Order 11246, as amended, and the applicable regulations contained in 41 C.F.R. Parts 60-1 through 60-60, 29 U.S.C. Section 793 and the applicable regulations contained in 41 C.F.R. Part 60-741; and 38 U.S.C. Section 4212 and the applicable regulations contained in 41 C.F.R. Part 60-250 Executive Order 13496 and Section 29 CFR 471, appendix A to subpart A, regarding the notice of employee rights in the United States and with Canadian Charter of Rights and Freedoms Schedule B to the Canada Act 1982 (U.K.) 1982, c. 11 and applicable Provincial Human Rights Codes and employment law in Canada.

19. U.S. Government Services. The following provision applies only to direct sales by Company to the US Government. The Parties acknowledge that all items or services ordered and delivered under this Agreement are Commercial Items as defined under Part 12 of the Federal Acquisition Regulation (FAR). In particular, Company agrees to be bound only by those Federal contracting clauses that apply to "commercial" suppliers and that are contained in FAR 52.212-5(e)(1). Company complies with 52.219-8 or 52.219-9 in its service and installation contracting business. The following provision applies only to indirect sales by Company to the US Government. As a Commercial Item Subcontractor, Company accepts only the following mandatory flow down provisions: 52.219-8; 52.222-26; 52.222-35; 52.222-36; 52.222-39; 52.247-64. If the Services are in connection with a U.S. Government contract, Customer certifies that it has provided and will provide current, accurate, and complete information, representations and certifications to all government officials, including but not limited to the contracting officer and officials of the Small Business Administration, on all matters related to the prime contract, including but not limited to all aspects of its ownership, eligibility, and performance. Anything herein notwithstanding, Company will have no obligations to Customer unless and until Customer provides Company with a true, correct and complete executed copy of the prime contract. Upon request, Customer will provide copies to Company of all requested written communications with any government official related to the prime contract prior to or concurrent with the execution thereof, including but not limited to any communications related to Customer's ownership, eligibility or performance of the prime contract. Customer will obtain written authorization and approval from Company prior to providing any government official any information about Company's performance of the Services that are the subject of the Proposal or this Agreement, other than the Proposal or this Agreement.

20. Limited Waiver of Sovereign Immunity. If Customer is an Indian tribe (in the U.S.) or a First Nation or Band Council (in Canada), Customer, whether acting in its capacity as a government, governmental entity, a duly organized corporate entity or otherwise, for itself and for its agents, successors, and assigns: (1) hereby provides this limited waiver of its sovereign immunity as to any damages, claims, lawsuit, or cause of action (herein "Action") brought against Customer by Company and arising or alleged to arise out of the furnishing by Company of any product or service under this Agreement, whether such Action is based in contract, tort, strict liability, civil liability or any other legal theory; (2) agrees that jurisdiction and venue for any such Action shall be proper and valid (a) if Customer is in the U.S., in any state or United States court located in the state in which Company is performing this Agreement or (b) if Customer is in Canada, in the superior court of the province or territory in which the work was performed; (3) expressly consents to such Action, and waives any objection to jurisdiction or venue; (4) waives any requirement of exhaustion of tribal court or administrative remedies for any Action arising out of or related to this Agreement; and (5) expressly acknowledges and agrees that Company is not subject to the jurisdiction of Customer's tribal court or any similar tribal forum, that Customer will not bring any action against Company in tribal court, and that Customer will not avail itself of any ruling or direction of the tribal court permitting or directing it to suspend its payment or other obligations under this Agreement. The individual signing on behalf of Customer warrants and represents that such individual is duly authorized to provide this waiver and enter into this Agreement and that this Agreement constitutes the valid and legally binding obligation of Customer, enforceable in accordance with its terms.

1-26.130-7 (0415)
Supersedes 1-26.130-7 (1114)



PO BOX 446
 SAN FRANCISCO, CA 94104-0446
 UNITED STATES

Bill To Name	COMMUNITY HIGH SCHOOL	Quote Number	00002627
Bill To	326 JOLIET ST	Created Date	10/11/2018
	WEST CHICAGO, IL 60185	Expiration Date	1/29/2019
	US	Prepared By	Carl Tewell
		Email	carl@edpuzzle.com

Product	Period	Product Description	Line Item Description	Sales Price	Quantity	Total Price
Pro School	1 year	Unlimited School Edition access for all the teachers in the school.	w/ October Decision Discount (\$500 off)	\$1,999.00	1.00	\$1,999.00
Subtotal						\$1,999.00
Total Price						\$1,999.00
Grand Total						\$1,999.00

License Terms & Conditions

(1) All spots from the license will expire at the end of the term, regardless utilization or use. (2) Each spot is assigned to one teacher and cannot be replaced by another teacher on a general basis. (3) The general rules of copyright and license ownership will apply in case of a teacher leaving the School or District, regarding the video-content he or she has generated. (4) For school/district wide agreements, the renewal price will increase by 5% upon every renewal. (5) This agreement will automatically renew at the end of each term for a further term of 1 year unless either party gives the other written notice of termination at least 30 days prior to the end of the relevant term.



A SMALL FRIENDLY SOFTWARE COMPANY

October 10, 2018
Robert Schmidt
West Chicago Community High School District 94
326 Joliet St
West Chicago, IL 60185, U.S.A.
Phone: +1 (630) 876-6200
Email: rschmidt@d94.org

FIXED PRICE QUOTATION

Valid through November 9, 2018

Educational discount (10%) applied

We are happy to confirm the following fixed price quotation for our Helpdesk software:

Helpdesk Company Upgrade License:	\$1574.10	USD	one-time
Quantity:	1	pc	
Total price:	\$1574.10	USD	one-time
Total Tax:	0.00	USD	With Tax ID provided

- Features: unlimited agents, unlimited space, unlimited installations, mobile apps.
- Delivered electronically. Includes free technical support via email and one year of free upgrades to the latest version. Hosting and maintenance are not applicable.

We look forward to seeing you aboard.

Jitbit LP
Summit House, 4-5 Mitchell Street
Edinburgh, EH6 7BD
United Kingdom
Tel: +1 (646) 397-7708
Fax: +44 87 1251 6052 UK
Email: support@jitbit.com
Web: www.jitbit.com



QUOTE
QUOTE-202450

Notable, Inc

Bill To
Community HSD 94 - West Chicago Community HS
Bob Schmidt
Director of Technology
157 W. Washington Street, West Chicago
IL 60185, U.S.A.

Quote Requested By
Bob Schmidt
Director of Technology
rschmidt@d94.org
157 W. Washington Street, West
Chicago
IL 60185, U.S.A.

Quote Issued Date : October 12, 2018
Quote Expiry Date : October 31, 2018
School Year : SY1819SW
Kami Contact Person : Alicia McCormack

#	Item & Description	Qty	Rate	Amount
1	Kami School-wide License License for one school building for West Chicago Community High School for School Year to July 31, 2019 (with a 'fair use' upper limit of 2,000 users)	1.00 school	3,000.00	3,000.00
2	Online Support covers up to 1 hour support from our Customer Success team per month, via in-app chat or email	1.00 sessions	200.00	200.00
3	Discount - Support f.o.c. Online Support provided f.o.c for one School year	1.00 sessions	-200.00	-200.00
			Sub Total	3,000.00
			Total	\$3,000.00

Notes

(All Amounts in US\$)
To accept this quote, please send the Purchase Order before the expiration date by emailing accounts@kanihq.com

Terms & Conditions

<https://www.kanihq.com/terms-and-conditions/>



Note: Quizlet purchases are tax-free.
Questions? Email us at upgradesupport@quizlet.com.

Quizlet, Inc.
501 2nd St., Ste. 500
San Francisco, CA 94107

Quote for upgrades

Reference Number: 2405

Please note:

We do not accept Purchase Orders.
We cannot accept checks as payment for single Quizlet Plus or Teacher upgrades.

Items

16 Quizlet Teacher upgrades (1 year) - \$460.67 (USD)

Total cost

\$460.67 (USD)

Name

Robert Schmidt

Email

rschmidt@d94.org

School / District

Community High School District 94

Customer Address

326 Joliet St