

# McLean County Unit District No. 5 Board of Education Regular Meeting Agenda

Wednesday, October 21, 2026

Public Session - 6:30pm (Sign up for public comments will be open from 5:15pm - 6:15pm)

Normal West High School

501 N Parkside Rd

Normal, IL 61761

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## 1. CALL TO ORDER AND ROLL CALL

## 2. ADJOURN TO CLOSED SESSION (5:30p.m.)

**Recommended motion:** Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:

•2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity and

•2(c)(3) The selection of a person to fill a public office, as defined in this Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance and

•2(c)(5) The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired and

•2(c)(9) Student disciplinary cases and

•2(c)(11) Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

## 3. RECESS

## 4. RETURN TO PUBLIC SESSION

## 5. PLEDGE OF ALLEGIANCE

## 6. FOCUS ON STUDENTS AND GOOD NEWS REPORTS

A Good News - Pepper Ridge Completion of Fencing Project

3

## 7. SUPERINTENDENT COMMENTS

## 8. PUBLIC COMMENTS

## 9. REPORTS

A Excellence in Education Summit Report

5

B Discussion of IASB Resolutions

C 1st Reading of Board Policies, Administrative Procedures and Exhibits

### 1 Section 2: Board of Education

a. Administrative Procedure 2.200-AP1 Types of School Board Meetings

b. Exhibit 2.70-E1 Checklist for Filling Board Vacancy by Appointment

c. Exhibit 2.70-E2 Application to Fill Board of Education Vacancy

### 2 Section 4: Operations

a. Policy 4.100 Insurance Management

### 3 Section 6: Instruction

a. Administrative Procedure 6.20-AP1 Remote and or Blended Remote Learning Day Plan(s)

b. Policy 6.50 School Wellness

18

c. Policy 6.65 Student Social and Emotional Development

22

d. Policy 6.100 Using Animals in the Educational Program

24

e. Exhibit 6.100-AP2 Guidelines for Using Animals in School Facilities

|                                                                                                                                                                      |            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| f. Exhibit 6.100-AP2, E1 Application for Using Animals in School Facilities for Educational Purposes                                                                 |            |
| g. Exhibit 6.100-AP2, E2 Student Permission for Exposure to Animals                                                                                                  |            |
| h. Policy 6.145 Migrant Students                                                                                                                                     |            |
| i. Policy 6.180 Extended Instructional Programs                                                                                                                      |            |
| <b>4 Section 7: Students</b>                                                                                                                                         |            |
| a. Policy 7.100 Health, Eye, and Dental Examinations Immunizations and Exclusion of Students                                                                         |            |
| b. Exhibit 7.220-E2 Student Long Term Bus Suspension (4-10 Days) Reporting Form                                                                                      |            |
| c. Policy 7.270 Administering Medicines to Students                                                                                                                  |            |
| <b>D Requests for Information Pursuant to the Illinois Freedom of Information Act</b>                                                                                |            |
| <b>The District has received and processed the following requests for information:</b>                                                                               |            |
| 1 10.21.26 FOIA List                                                                                                                                                 | 25         |
| <b>E Field Trips/Overnight Trips</b>                                                                                                                                 |            |
| 1 10.21.26 Overnight Trip Requests                                                                                                                                   | 26         |
| <b>10. ACTION</b>                                                                                                                                                    |            |
| <b>A Approve a 12 month full requirements natural gas transportation contract with NRG Business Marketing LLC and lock the gas price at \$.36 per therm or lower</b> | <b>27</b>  |
| <b>11. CONSENT AGENDA</b>                                                                                                                                            |            |
| <b>A Approval of Minutes</b>                                                                                                                                         |            |
| Minutes are not released for public viewing until approved by the Board of Education                                                                                 |            |
| 1 09.16.26 Regular Minutes                                                                                                                                           |            |
| 2 09.16.26 Closed Minutes                                                                                                                                            |            |
| <b>B Personnel Matters</b>                                                                                                                                           | <b>36</b>  |
| <b>C Payment of Bills and Payrolls</b>                                                                                                                               |            |
| 1 Bills & Payroll Reports                                                                                                                                            | 39         |
| <b>D Approve Finance Department Reports</b>                                                                                                                          |            |
| 1 August 2026 Financial Statements                                                                                                                                   | 118        |
| <b>E Approve Requests for Authorization to Use Fire Prevention and Safety Funds</b>                                                                                  |            |
| 1 NCHS Amendment #49                                                                                                                                                 | 121        |
| <b>F Approve Elementary Title I Schoolwide Plans 26-27</b>                                                                                                           | <b>127</b> |
| <b>G Approve Semi-Annual Review of Closed Session Minutes of Meetings Lawfully Closed According to the Exceptions Provided in the Open Meetings Act</b>              |            |
| <b>H Approve Destruction of Audio Recordings of Closed Minute Sessions from October 1, 2024 through March 31, 2025</b>                                               |            |
| <b>I Appoint Patrick Mainieri as Delegate and Kentrica Coleman as Alternate to the IASB Delegate Assembly</b>                                                        |            |
| <b>J Student Activity Fund Establishments &amp; Dissolutions</b>                                                                                                     | <b>218</b> |
| <b>12. BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND COMMENTS</b>                                                                                |            |
| <b>13. ADJOURNMENT</b>                                                                                                                                               |            |



## Pepper Ridge Elementary School

2602 Danbury Dr, Bloomington, IL 61705  
Phone: (309) 557-4423

August 26, 2026

Dr. Weikle and Unit 5 Board of Education,

**Subject:** Recognition of Community Partnership and Facility Enhancements at Pepper Ridge Elementary

We are proud to share an achievement that highlights the power of community collaboration in supporting our students. Through a joint volunteer effort, Pepper Ridge Elementary has completed the procurement and installation of a dedicated fence across a portion of the front of the school, creating a safe, enclosed outdoor play area tailored for students with special needs.

**The Collaborative Effort** This project came to fruition through the leadership, donated resources, and hands-on dedication of several key community members and partners:

- **Laborers Local 362:** Special thanks to **Mr. John Penn**, who coordinated with all stakeholders.
- **Ron Paul** Business Manager Laborers Local 362
- **Gil Brockway** Secretary Treasurer Laborers Local 362
- **Jason Pascal** Field Rep for Laborers Local 362 and President of the Bloomington-Normal Trades and Labor AFL-CIO
- Laborers Local 362 Retiree/Veteran Council worked on the projects
- **Tom Whalen** President of the Retiree Council
- **Doug Meyers, Glen Arbogast, Greg Edwards, Joe Wilson**
- **Donors:** Appreciation goes to **Bob and Mary Williams** who donated the financial resources to make this possible.
- **The Promise Council:** Gratitude to **Mr. Gerry Hendrix** and **Mrs. Sara Edwards** for their original ideas, coordination, advocacy, and guidance throughout the initiative to ensure student needs were met.
- **Unit 5 Facilities Department:** Thank you to **Mr. Tom Rockwell** for providing essential technical consultation, drafting the necessary site drawings, and navigating administrative approvals to keep the project compliant.

**Project Impact** Beyond the physical fence, the true impact lies in the substantial investment of time and expertise. Moving from initial concept to completion required extensive hours of meticulous planning, research, material procurement, site prep, and physical installation labor.

By eliminating the burden of material and labor costs, these partners delivered a high-quality facility upgrade directly to our school. Most importantly, this enclosed space gives our students with special needs a secure, inclusive space to play, build motor skills, and interact safely outdoors—empowering their independence while giving educators and families complete peace of mind. Pepper Ridge was able to use the school building budget to order some outdoor games and activities to put inside the play space. We look forward to seeing our students learn and grow in this new outdoor play area that was created through the fencing project.

Robert Battey, Principal

Kirsten Freeze, Assistant Principal



## BOARD OF EDUCATION REPORT

# Excellence in Education Summit 2026

October 2, 2026

Normal Community High School



WHERE IT STARTED

# District Equity Leadership Team



The Professional Development strand of DELT turned an idea into an experience!

## Excellence and Equity Framework Session Alignment

### Inner Resources

The values, beliefs, and practices that support our personal well-being and fuel reflection and growth.

### School & Systems Resources

The resources, policies, and learning conditions that create foundational support for equitable teaching and learning.

### Curriculum

What we teach, focusing on lessons that integrate academics, anti-racism, and social, emotional, cognitive, and identity development.

### Radically Inclusive Relationships

Focus on identities, mindsets, relationships, and practices that support an equitable learning community where all belong and thrive.

### Equitable Instructional Practices

How teaching and learning happen live in the classroom, with focus on the interplay between students, teachers, and content.

AT A GLANCE

# Whole District Learning Together



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**1,400**

staff registrations

**55**

unique sessions across  
three time blocks

**90**

presenters sharing their  
expertise

**4.2/5**

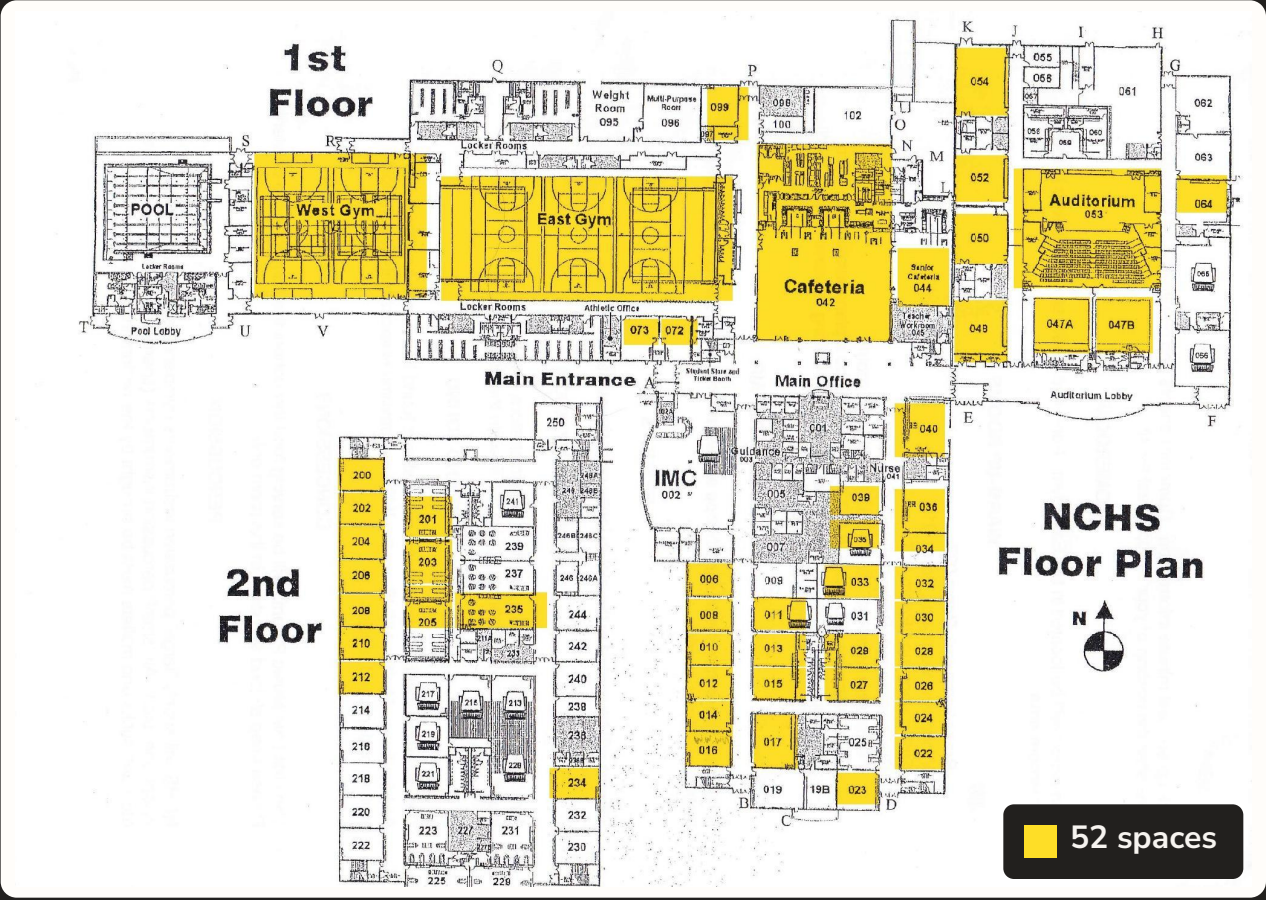
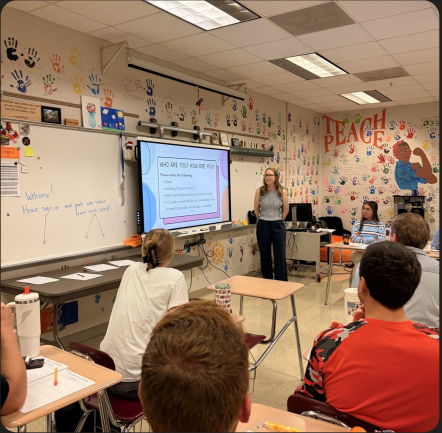
overall rating from 479  
feedback responses

PLANNING

# Learning Strands for Sessions

|                                                                                                          |                                                                                                                      |                                                                                                |                                                                                                           |                                                                                                   |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>Belonging and School Culture</b><br><i>Excellence Through Presence: Building Inclusive Classrooms</i> | <b>Equitable and Inclusive Practices</b><br><i>Designing Accessible Instruction to Include Multilingual Learners</i> | <b>High Impact Instruction</b><br><i>Fluency for All: Number Talks in Action</i>               | <b>Innovative Digital Learning Strategies</b><br><i>Intentional Use of AI in Education</i>                | <b>Professional Growth and Career Planning</b><br><i>TRS/IMRF - Plan Smarter, Retire Stronger</i> |
| <b>Social Emotional Supports</b><br><i>Social Emotional Learning in Extracurricular Activities</i>       | <b>Specialized Services</b><br><i>IEP Crash Course</i>                                                               | <b>Student Supports for Sensory</b><br><i>Vision and Learning: It's More Than Just Glasses</i> | <b>Systems, Data and Operations</b><br><i>Clarity over Chaos: Fixing Data, Residency and Process Gaps</i> | <b>Resource Fair</b><br><i>36 Community Organizations</i>                                         |

# Learning in Every Space



# Connecting Staff with our Community

**36** partner tables filled the gym, across four strands of community resources

|                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Health and wellness</b> <ul style="list-style-type: none"><li>• OSF HealthCare</li><li>• Hy-Vee nutrition and flu shots</li><li>• American Heart Association</li><li>• American Cancer Society</li><li>• Chestnut</li><li>• ABC Counseling</li><li>• Yoga Lab</li></ul> | <b>Education and libraries</b> <ul style="list-style-type: none"><li>• Heartland Community College</li><li>• Illinois State University</li><li>• Regional Office of Education</li><li>• Bloomington Public Library</li><li>• Normal Public Library</li><li>• Unit 5 Education Foundation</li></ul> | <b>Youth and community</b> <ul style="list-style-type: none"><li>• Stay Another Day</li><li>• YWCA</li><li>• YMCA</li><li>• Big Brothers Big Sisters</li><li>• Promise Council</li><li>• Ecology Action Center</li><li>• Commerce Bank</li></ul> | <b>Arts, culture, and local fun</b> <ul style="list-style-type: none"><li>• Children's Museum</li><li>• McLean County Museum</li><li>• Illinois Art Station</li><li>• Cornbelters</li><li>• ISU Athletics</li><li>• Sneaker Box</li><li>• Zozzaro</li><li>• Bison</li></ul> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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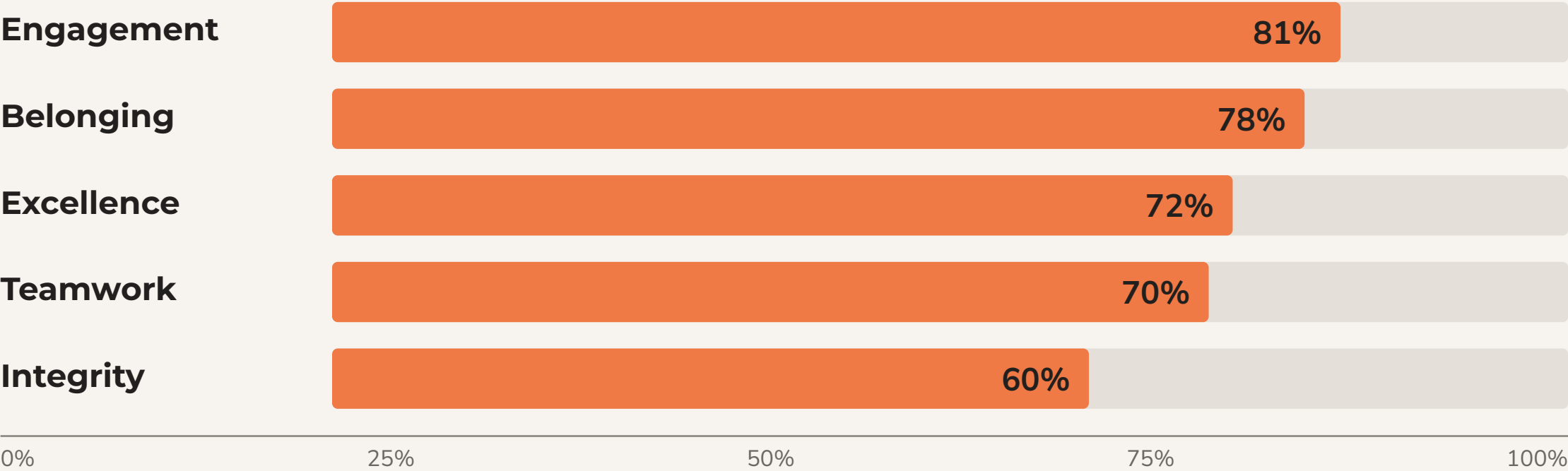
DEPARTMENT SPOTLIGHT

# It Took the Whole District

|                                                                                                                                                               |                                                                                                                                                                    |                                                                                                                                            |                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>Superintendent</b><br>Opening message to welcome staff                   |  <b>Student Services</b><br>Oversaw the DELT and led session selection and review |  <b>Communications</b><br>Resource Fair and food trucks |  <b>Legal</b><br>Reviewed presentations for policy alignment              |
|  <b>Facilities</b><br>Custodial support and building setup at NCHS           |  <b>Finance</b><br>Payroll processing for staff extra time                        |  <b>Food Service</b><br>Breakfast and snack stations    |  <b>Technology</b><br>On-site IT support for the walkthrough and sessions |
|  <b>Transportation</b><br>Shuttles with First Student from Eastview parking |  <b>Principals</b><br>Support for staff and service throughout the day           |  <b>DELT</b><br>Vision to Implementation               |  <b>Directors</b><br>From presenting to facilitating to planning         |

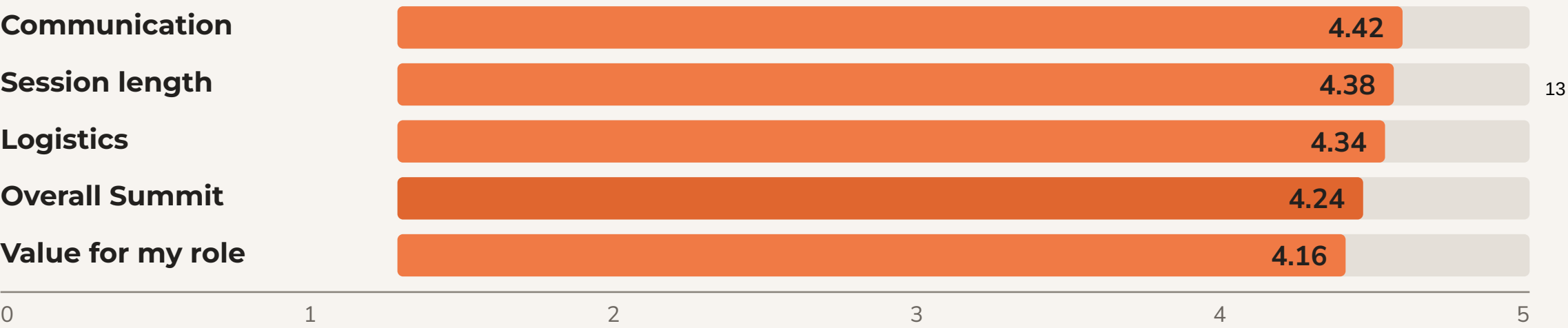
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# Strategic Plan In Action



12

# 87% rated the Summit 4 or 5 stars



# Sessions staff can use right away

**86%** agreed their session was relevant to their role

**81%** agreed they can use something from it in their work

14

## "One thing I will use or try..."

*"I will try to incorporate more chants in my classroom."*

*"I'll try to be WCAG compliant with future content I create."*

*"Being more intentional with recognizing body signals and emotions."*

# What staff told us

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“

I love that you are using the expertise in our district and we get to learn from each other.

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“

The sessions were good and not too overwhelming. A nice, well planned summit. Great resource fair.

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“

It was nice for everyone to be in one place. I appreciate the hard work it took to pull off this event!

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“

I appreciate the opportunity for school staff to become leaders and teachers for their peers.

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# Feedback for a Purpose

## Topics staff asked for

| Topic                             | Mentions |
|-----------------------------------|----------|
| Wellness and self-care            | 38       |
| Role-specific sessions            | 34       |
| AI and technology                 | 28       |
| Social-emotional learning         | 22       |
| Behavior and classroom management | 18       |

## Feedback for Improvement

- Clearer signs and room maps
- A simpler sign-up with fewer reminder emails
- An easier-to-use Summit Google Site
- More seats in the most popular sessions
- More sessions for secondary, EOP, nursing, and support staff

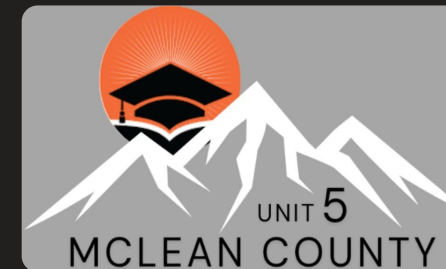
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To our 90 presenters, every  
department that pitched in, and the  
1,400 staff who came to learn  
together...

# Thank you

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Questions?

### **School Wellness**

Unit 5 The District will work to promote a culture of wellness within the entire school community.

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent or designee will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

#### Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board Policy 6.60, *Curriculum Content*.

#### Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See Board Policies 6.60, *Curriculum Content* and 7.260, *Exemption from Physical Education*.
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See Board Policies 6.60, *Curriculum Content* and 7.260, *Exemption from Physical Education*.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

#### Goals for Other School-Based Activities

Adopted: August 9, 2006  
Reviewed: February 2023 October 2026  
Amended: March 15, 2023

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**Commented [BR1]:** Per FN 12, "This is a required topic, but the local board may determine what goals are appropriate. 42 USC §1758b(b)(1); 7 C.F.R. §210.31(c)(1). The third sample goal comes from ISBE's *Local Wellness Policy Template for Schools*, which was formerly available at: [www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx](http://www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx) on ISBE's website."

The goals for school-based activities include the following:

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices consistent with Board Policy 4.120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rule).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board Policy 4.120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

*Competitive foods* standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Birthday Treats

The District Unit 5 believes that birthdays are special for children. As a school district, in order to promote a healthy school environment, birthday recognitions cannot include food items. The decision will be left up to each school as to how they would like to recognize a student's birthday, but it cannot include food items.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Adopted: August 9, 2006

Reviewed: February 2023 October 2026

Amended: March 15, 2023

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#### Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

#### Monitoring

At least every three years, the Superintendent or designee shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This report must include without limitation each of the following:

- An assessment of the District's implementation of the policy;
- The extent to which schools in the District are in compliance with the policy;
- The extent to which the policy compares to model local school wellness policies;
- A description of the progress made in attaining the goals of the policy;
- How the District will make the results of the assessment available to the public; and
- Where the District will retain records of the assessment.

The Board will monitor and adjust the policy pursuant to Board Policy 2.240, Board Policy Development.

#### Community Involvement

The Board and Superintendent or designee will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to Board Policy 2.140, *Communications To and From the Board* and/or the **Community Engagement** subheading in Board Policy 8.10, *Connection with the Community*.

#### Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.: Pub. L. 108-265, Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.  
~~42 U.S.C. §1771 et seq., Child Nutrition Act of 1966.~~  
~~42 U.S.C. §1751 et seq., Richard B. Russell National School Lunch Act.~~

Adopted: August 9, 2006

Reviewed: ~~February 2023~~ October 2026

Amended: March 15, 2023

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42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010.  
42 U.S.C. §1771 et seq., Child Nutrition Act of 1966.  
42 U.S.C. §1779, ~~as implemented by~~ 7 C.F.R. §§210.11 and 210.31.  
50 ILCS 205/, Local Records Act  
105 ILCS 5/2-3.139 ~~and 5/2-3.189.~~  
23 Ill. Admin. Code Part 305, Food Program.  
ISBE's *"School Wellness Policy"* Goal, adopted Oct. 2007.

CROSS REF: 2.140 (Communications To and From the Board), 2.150 (Committees), 2.240 (Board Policy Development), 4.120 (Food Services), 5.100 (Staff Development Program), 6.60 (Curriculum Content), 7.260 (Exemption from Physical Education), 7.285 (Anaphylaxis Prevention, Response, and Management Program), 8.10 (Connection with the Community)

Adopted: August 9, 2006  
Reviewed: ~~February 2023~~ October 2026  
Amended: March 15, 2023

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### **Student Social and Emotional Development**

Social and Emotional Learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent or designee shall incorporate SEL into the District's curriculum and educational programs consistent with the District's mission and the goals and benchmarks of the III. Learning Standards. The III. Learning Standards include three goals for students

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age- and -culturally appropriate classroom instruction, and District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Ongoing staff professional development and support training to promote students' SEL development. ~~This may include providing all personnel with age-appropriate academic and SEL and how to promote it.~~
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing

Adopted: August 25, 2004

Reviewed: ~~March 2023~~ October 2026

Amended: April 26, 2023

effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.

7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.: ~~Children's Mental Health Act~~, 405 ILCS 49/, Children's Mental Health Act.

CROSS REF.: 1.30 (District Philosophy and Mission Statement), 6.10 (Educational Philosophy), 6.40 (Curriculum Development), 6.60 (Curriculum Content), 6.270 (Guidance and Counseling Program), 7.100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.250 (Student Support Services), 7.290 (Suicide and Depression Awareness and Prevention)

ADMIN. PROC.: 7.290-AP1 (Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program), CARES Procedural Manual

Adopted: August 25, 2004

Reviewed: ~~March 2023~~October 2026

Amended: April 26, 2023

### **Using Animals in the Educational Program**

Animals, including certified therapy dogs, may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment. See Administrative Procedure 6.120-AP3, *Service Animal*, regarding the use of service animals at school facilities. Emotional support animals are not allowed in school facilities.

#### Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

#### Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection.

The Superintendent shall inform students of:

- 1) their right to refrain from performing, participating in, or observing dissection; and
- 2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.: 105 ILCS 5/2-3.122, and 5/27-265.14, and 112/1.

CROSS REF.: 6.40 (Curriculum Development), 6.120-AP3 (Service Animal)

Adopted: May 28, 1997

Reviewed: December 2024 October 2026

Amended: January 15, 2025

**Requests for Information Pursuant to the Illinois Freedom of Information Act**  
**The District has received and processed the following requests for information:**

1. Allison Hester - The Data Branch, responded 9.17.26
2. Allison Hester - The Data Branch, responded 9.17.26
3. Diane Benjamin, responded 9.17.26
4. Justin Wenig - Starbridge, responded 9.22.26
5. Ryan Druskin - Dodge Construction, responded 9.22.26
6. Catarina Mascarenhas, responded 9.23.26
7. Catarina Mascarenhas, responded 9.23.26
8. CT Mills - Public Info Access, responded 9.23.26
9. Diane Benjamin, responded 10.5.26
10. Mark Johnson, responded 10.8.26
11. Sam Crombie - Bluedoor, responded 10.19.26

| School | Location         | Event                   | Start Date of Event | End Date of Event | Students/ Grades/ Groups Participating | Organizer                                                            |
|--------|------------------|-------------------------|---------------------|-------------------|----------------------------------------|----------------------------------------------------------------------|
| NCWHS  | Indianapolis, IN | FFA National Convention | 10/20/2026          | 10/23/2026        | FFA                                    | Caitlin Hays,<br>Mackenzie Kraft,<br>Larry Lewis,<br>Jennifer Earing |



**NRG Business Marketing LLC**  
804 Carnegie Center,  
Princeton, NJ, 08540  
1.844.737.6742  
nrg.com

**Date:** 10/20/2026  
**Time:** 04:29 PM  
**Proposal Id:** 68983337  
**Marketer Name:** Lang, Adam

#### CUSTOMER INFORMATION

**Customer Name:** Community Unit School District No. 5, McLean and Woodford Counties, Illinois.

**Contact Name:** Martin Hickman

**Address:** 1809 W HOVEY ST, NORMAL, IL 61761 US

**Telephone:** 1(309) 557-4010 **Fax:**

**Email:** hickmanms@unit5.org

**Type:** New

**Billing Contact:**

**Billing Address:**

**Telephone:**

**Fax:**

#### NATURAL GAS TRANSACTION CONFIRMATION

This Transaction Confirmation confirms the terms of the Gas Transaction entered into between NRG Business Marketing LLC ("Seller"), and the customer above ("Buyer" or "Customer") pursuant to the terms of the Commodity Master Agreement ("CMA") between Buyer and Seller dated October 20, 2026 as may be amended. The Purchase Price excludes Utility distribution charges and Taxes that are or may be the responsibility of Buyer. Gas volumes will be adjusted for Utility line loss, where applicable. The prices listed below are based on market conditions as of the time, stated above, that this Transaction Confirmation was issued and may be adjusted by Seller to reflect market conditions as of the date it is executed and returned by Buyer. THIS TRANSACTION CONFIRMATION WILL NOT BE EFFECTIVE UNTIL SIGNED BY BOTH PARTIES.

#### SERVICE LOCATIONS

(Additional pages may be attached if necessary)

| Service Address                            | Utility Account Number | Rate               |
|--------------------------------------------|------------------------|--------------------|
| Prairie Land Elem School, 1300 E. Raab Rd  | 1304402000             | Rate 74 - Rider 13 |
| Normal Comm HS, 3900 E. Raab Rd            | 1761802000             | Rate 74 - Rider 13 |
| Grove, 1101 N. Airport Rd                  | 2289602000             | Rate 74 - Rider 13 |
| Kingsley Jr. High #1, 303 Kingsley St.     | 2479912000             | Rate 74 - Rider 13 |
| 2000 Eagle Rd #1                           | 2578602000             | Rate 74 - Rider 13 |
| Towanda Elem School, 304 S. East St.       | 2898322000             | Rate 74 - Rider 13 |
| Pepperidge School, 2602 Danbury Dr.        | 3421791000             | Rate 74 - Rider 13 |
| Field Special Services, 412 E. Cypress St. | 3568622000             | Rate 74 - Rider 13 |
| Warehouse, 1999 Eagle Rd.                  | 4173032836             | Rate 74 - Rider 13 |
| Chiddix Jr. HS, 300 S. Walnut St.          | 5013622000             | Rate 74 - Rider 13 |

|                                              |            |                    |
|----------------------------------------------|------------|--------------------|
| North Pointe School, 2602 E. College Ave     | 5952291000 | Rate 74 - Rider 13 |
| District Office, 1809 W. Hovey Ave           | 6334122000 | Rate 74 - Rider 13 |
| Ns College 1e Malvern                        | 6952291000 | Rate 74 - Rider 13 |
| Eagle Road Resources, 2022 Eagle Rd          | 8175912000 | Rate 74 - Rider 13 |
| Fox Creek, 3910 Timberwolf Trail             | 8778702000 | Rate 74 - Rider 13 |
| Parkside Jr. HS, 101 N. Parkside Rd          | 8924122000 | Rate 74 - Rider 13 |
| Normal Community West HS, 501 N. Parkside Rd | 9091891000 | Rate 74 - Rider 13 |

**Payment Terms:** [45] days

**Late Fee:** [1.50]% or, if lower, the maximum amount permitted by law.

#### DELIVERY PERIOD

Begin: 12/01/2026

End: 11/30/2028

The service start date hereunder will be the date that the Utility enrolls Customer for Seller's service. Seller will request the Utility to enroll Customer on the first meter read date within the Delivery Period.

Upon the expiration of the Delivery Period, this Transaction shall continue for successive one month terms (collectively the "Renewal Term") until either Party notifies the other Party in writing of its intention to terminate, at least 15 days prior to (1) the end of the Delivery Period or (2) during the Renewal Term, the earlier of the end of each successive month Renewal Term or the next cycle read date. After notice is given as contemplated in the previous sentence, the date of termination ("Termination Date") shall be the next effective drop date permitted by the Utility. The Purchase Price for delivery to the Delivery Point during the Renewal Term or for any period outside of the Delivery Period, shall be the then Market Price for delivery to the Delivery Point, unless otherwise agreed to in writing.

#### DELIVERY POINT

Nicor Gas / Nicor Rider 13 Pool # 7179

#### CONTRACT QUANTITY (MMBTU)

Buyer and Seller agree that the Contract Quantity purchased and received means a positive volume up to or greater than the estimated quantities listed below, provided, that for purposes of determining whether a Material Deviation has occurred and for purposes of calculating Contract Quantities remaining to be delivered under the Remedies section of the CMA, Contract Quantity shall be determined by reference to the applicable estimated quantity(ies) listed below.

|               |       |           |       |
|---------------|-------|-----------|-------|
| Volume Type : |       | Monthly   |       |
| December      | 7,090 | June      | 1,659 |
| January       | 9,015 | July      | 1,809 |
| February      | 6,351 | August    | 1,660 |
| March         | 4,121 | September | 1,493 |
| April         | 2,916 | October   | 2,265 |
| May           | 2,117 | November  | 3,984 |

#### PURCHASE PRICE

Nymex Plus : \$0.218/MMBTU

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**BILL TYPE**Dual

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**SPECIAL PROVISIONS**

NYMEX Plus with Trigger: For each month of the Delivery Period, a Commodity Charge will be added to the Purchase Price for the Contract Quantity, subject to the Gas Settlement Adjustment provision. Unless the Commodity Charge has been set by agreement of the Parties in accordance with the instructions detailed below, the Commodity Charge shall be the per Dth price equal to the settlement price on the expiration date for that month's New York Mercantile Exchange Henry Hub natural gas futures contract ("NYMEX Contract").

Buyer may fix the Commodity charge for blocks of Commodity through a Buyer-initiated trigger process ("Trigger Order"). Trigger Orders may be initiated for a specific individual month ("Monthly Order") or for a specific set of contiguous months within the duration of the Delivery Period ("Strip Order"). Trigger Orders are filled on a best efforts basis during operating hours. The Commodity charge may be fixed by agreement of the Parties at any time prior to 1:00 PM on the expiration date of the applicable month's NYMEX Contract.

Buyer acknowledges that the Commodity charge may be set (fixed) for a period up to, but in no event beyond, the Delivery Period.

Buyer's "Responsible Trigger Contact(s)" have been identified as Martin Hickman [hickmanms@unit5.org]. Seller will generate a confirmation to be sent to Buyer's Responsible Trigger Contact each time the Commodity charge is fixed ("Trigger Confirmation"). Each such Trigger Confirmation will be made a part of, and is not a replacement for, this Transaction Confirmation. All orders are binding upon being filled. Any notices regarding Trigger Confirmations must be sent to trigger@nrg.com. Changes to the Responsible Trigger Contact must be communicated in writing through your NRG Account Executive.

Change in Utility Account Numbers:

The account number for a Service Location shall be the Utility Account Number set forth in the Service Locations section above or as attached, as applicable, or any replacement account number issued by the Utility from time to time.

Buyer acknowledges that it is acting for its own account, and that it has made its own independent decisions with respect to this Transaction Confirmation and that Seller is not acting as a fiduciary, financial, investment or commodity trading advisor for it in connection with the negotiation and execution of this Transaction Confirmation.

Full Plant Requirement - No GSA

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**TAX EXEMPTION STATUS - If exempt, must attach certificate**

In order to ensure accurate billing, tax status indication is required. Please check the appropriate status below:

☐ Non-Exempt

☐ Exempt (e.g. Residential, Non-Profit Organization, Manufacturing, Small Business, Agricultural, Resale, etc.)

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**Buyer :** Community Unit School District No. 5,  
McLean and Woodford Counties, Illinois.

**Seller :** NRG Business Marketing LLC

By : \_\_\_\_\_

By : \_\_\_\_\_

Name : \_\_\_\_\_

Name : \_\_\_\_\_

Title : \_\_\_\_\_

Title : \_\_\_\_\_

Date : \_\_\_\_\_

Date : \_\_\_\_\_





This Commodity Master Agreement ("CMA") between NRG Business Marketing LLC, and Direct Energy Business, LLC d/b/a NRG Business, each a Delaware limited liability company (collectively "Seller" or "NRG"), and Community Unit School District No. 5, McLean and Woodford Counties, Illinois. ("Customer") (each a "Party" and collectively, the "Parties") is entered into and effective as of October 20, 2026.

**1. Transactions:** This CMA applies to all end-use sales of electric power and/or natural gas as applicable (each a "Commodity" and collectively, the "Commodities"), by the applicable Seller to Customer (each sale a "Transaction"). Transactions will be memorialized in a transaction confirmation signed by Customer and Seller (each a "Transaction Confirmation"). Each Transaction Confirmation sets forth the applicable Seller providing the service to Customer. This CMA, any amendments to this CMA and related Transaction Confirmation(s) (together, a single integrated, "Agreement") is the entire understanding between Parties with respect to the Commodities and supersedes all other communication and prior writings with respect thereto; no oral statements are effective.

**2. Performance:** Customer is obligated to purchase and receive, and Seller is obligated to sell and provide, the Contract Quantity of Commodity. Customer's estimated monthly Contract Quantity is specified in the applicable Transaction Confirmation. Customer will only use the Commodity at the Service Location(s) listed in the applicable Transaction Confirmation and must not resell the Commodity.

**3. Term:** This CMA shall remain in effect until terminated by either Party pursuant to Section 14 or for convenience upon at least 30 days' prior written notice; except that this CMA will remain in effect with respect to Transaction Confirmations entered into prior to the effective date of the termination until both Parties have fulfilled all outstanding obligations. Each Transaction Confirmation sets forth the Initial Term which together with any Renewal Term constitutes the Delivery Period.

**4. Purchase Price:** Customer will pay the Purchase Price stated in each Transaction Confirmation, subject to Sections 5 and 10. If the Purchase Price incorporates an index and the index is not announced or published on any day for any reason or if the Seller reasonably determines that a material change in the formula for or the method of determining the Purchase Price has occurred, then the Parties will use a commercially reasonable replacement price calculated by the Seller.

**5. Changes to Purchase Price:** If there is a new or modified tariff, law, order, rule, tax, regulation, transmission rate, or a change by any LDC, EDC or ISO to supplier obligations to serve, which increase Seller's costs, Seller may allocate the increased costs to Customer in the form of an adjusted Purchase Price or a separate line item on Customer's invoice.

**6. Billing and Payment:** Seller will invoice Customer and Customer will pay for the Actual Quantity of Commodity and any other amounts that are Customer's responsibility under this Agreement. Unless otherwise set forth on a Transaction Confirmation, payment is due within 45 days of the date of the invoice, and late fees will be accrued at 1.50 % per month or, if lower, the maximum rate permitted by law. If Seller cannot verify the Actual Quantity when an invoice is issued, Seller will estimate the Actual Quantity. Seller will adjust Customer's account following (i) confirmation of the Actual Quantity, (ii) any Utility adjustment, or (iii) any other corrections or adjustments, including adjustments to, or re-calculation of Taxes. Customer is also responsible for all costs and fees, including reasonable attorney's fees, incurred in collecting any amounts owed to Seller and any fee charged to Seller for Customer's insufficient funds. "Actual Quantity" means the quantity of Commodity that is either delivered or metered, as applicable, to Customer's account. "Utility" means a state regulated entity engaged in the distribution of the applicable Commodity.

**7. Taxes:** The Purchase Price does not include Taxes that are or may be the responsibility of the Customer, unless such inclusion is required by law. Customer will reimburse Seller for any Taxes that Seller is required to collect and pay on Customer's behalf and will indemnify, defend and hold Seller harmless from any liability against all Taxes for which Customer is responsible. It is Customer's responsibility to provide Seller with any applicable Tax exemption documentation and Customer will be liable for any Taxes assessed against Seller because of Customer's failure to timely provide or properly complete any such documentation. "Taxes" means all applicable federal, state and local taxes, including any associated penalties and interest and any new taxes imposed in the future during the term of this Agreement. Liabilities imposed in this Section will survive the termination or expiration of this Agreement.

**8. Disputes:** If either Party in good faith disputes amounts owed hereunder, the disputing Party will contact the non-disputing Party in writing and pay the undisputed amount by the payment due date. The Parties will have 15 Business Days to negotiate a resolution. If such dispute is not resolved, the disputing Party will immediately pay the balance of the original invoice, plus late fees from the original due date, and either Party may exercise any remedy available to it at law or equity. "Business Day" means any day on which banks are open for commercial business in New York, New York; any reference to "day(s)" means calendar days.

**9. Title and Risk of Loss:** Title to, possession of and risk of loss to the Commodity will pass to Customer at the Delivery Point specified in the applicable Transaction Confirmation.

**10. Material Deviation:** Seller may in its sole discretion pass through to Customer any losses and/or costs incurred by Seller related to a deviation of +/-25% from Contract Quantity (or, as applicable, estimated Contract Quantities) stated in the applicable Transaction Confirmation (which is not caused by weather).

**11. Force Majeure:** Other than payment obligations, a Party claiming Force Majeure will be excused from its obligations only if it provides prompt notice of the Force Majeure event, uses due diligence to remove its cause and resumes performance as promptly as reasonably possible. During a Force Majeure event, Customer will not be excused from its responsibility to pay for natural gas balancing charges nor from its responsibility to pay for Commodity received. "Force Majeure" means a material, unavoidable occurrence beyond a Party's control, and does not include inability to pay, an increase or decrease in Taxes or the cost of Commodity, the economic hardships of a Party, or the full or partial closure of Customer's facilities, unless such closure itself is due to Force Majeure.

**12. Financial Responsibility:** Seller's entry into this Agreement and each Transaction is conditioned on Customer, its parent, any guarantor or any successor maintaining its creditworthiness during the Delivery Period. When Seller has reasonable grounds for insecurity regarding Customer's ability or willingness to perform all of its outstanding obligations under any Transaction Confirmation between the Parties, Seller may require Customer to provide adequate assurance, which may include, in Seller's discretion, security in the form of cash deposits, letters of credit or other guaranty of payment or performance ("Credit Assurance").

**13. Default:** "Default" means: (i) failure of either Party to make payment by the applicable due date and the payment is not made within 3 Business Days of Seller's demand; (ii) failure of Customer to provide Credit Assurance within 2 Business Days of Seller's demand; (iii) any representation or warranty made by a Party in this Agreement proves to have been false or misleading in any material respect when made or ceases to remain true and such breach is not cured within 15 Business Days after written notice; (iv) a secured party has taken possession of all or any substantial portion of its assets or is dissolved or has a resolution passed for its winding-up, official management or liquidation (other than pursuant to a consolidation or merger where the surviving entity has assumed all of the respective obligations of such Party under this Agreement); (v) failure of a Party to fulfill any of its obligations in this Agreement (except as otherwise provided in subsections (i), (ii) (iii) and (iv) hereof) and such failure is not cured within 15 Business Days after written notice; provided that no cure period or demand for cure applies to an early termination of a Transaction Confirmation by Customer or due to a default under Section 15(A)(iii).

**14. Remedies:** In the event of a Default, the non-defaulting Party may: (i) withhold any payments or suspend performance; (ii) accelerate any amounts owing between the Parties and terminate any or all Service Locations under any or all Transactions and/or this CMA between the Parties; (iii) calculate a settlement amount by calculating all amounts due to Seller for Actual Quantity and the Close-out Value for each terminated Service Location under the Transaction Confirmation(s) being terminated; and/or (iv) net or aggregate all settlement amounts and all other amounts owing between (a) the non-defaulting Party and its affiliates and (b) the defaulting Party under this Agreement and any other Commodity agreements, whether or not due and whether or not subject to any contingencies, plus costs, into one single amount ("Net Settlement Amount"). Any Net Settlement Amount due from the defaulting Party to the non-defaulting Party will be paid within 3 Business Days of written notice from the non-defaulting Party. A late fee on any unpaid portion of the Net Settlement Amount will accrue at the rate identified on the Transaction Confirmation.

"Close-out Value" is the sum of (a) the amount owed to the non-defaulting Party for the Contract Quantities (or, as applicable, estimated Contract Quantities) remaining to be delivered as stated in the applicable Transaction Confirmation(s) during the remaining Initial Term or, if applicable, the current Renewal Term, calculated by determining the difference between the Purchase Price and the Market Price for those quantities; and (b) without duplication, any net losses or costs incurred by the non-defaulting Party for terminating the Transaction (s), including costs of obtaining, maintaining and/or liquidating commercially reasonable hedges, natural gas balancing charges, and/or transaction costs.

“Market Price” means the price for similar quantities of Commodity at the Delivery Point during the remaining Initial Term or, if applicable, the current Renewal Term. For purposes of determining Close-out Value, Market Price may be established by Seller through information available to Seller internally or through third parties. The Parties agree that Close-out Value constitutes a reasonable approximation of damages and is not a penalty or punitive in any respect. Physical liquidation of a Transaction or entering into a replacement transaction is not required to determine Close-out Value or Net Settlement Amount. The defaulting Party is responsible for all costs and fees incurred for collection of Net Settlement Amount, including, reasonable attorney’s fees and expert witness fees.

**15. Representations, Warranties and Covenants:** Each of the following are deemed to be repeated each time a Transaction Confirmation is entered into and during the Delivery Period:

**A.** Each Party represents that: (i) it is duly organized, validly existing and in good standing under the laws of the jurisdiction of its formation and is qualified to conduct its business in those jurisdictions necessary to perform to this Agreement; (ii) the execution of this Agreement is within its powers, has been duly authorized and does not violate any of the terms or conditions in its governing documents or any contract to which it is a party or any law applicable to it; and (iii) there are no bankruptcy, insolvency, reorganization, receivership or other similar proceedings pending or being contemplated by it, its parent or guarantor or to its knowledge, threatened against it, its parent or guarantor.

**B.** Customer represents, warrants and covenants that: (i) it is not a residential customer; (ii) execution of this Agreement initiates enrollment and service for the Delivery Period; (iii) if the person or entity signing this Agreement is doing so in its capacity as an agent, such agent represents and warrants that it has the authority to bind the principal to all the provisions contained herein and agrees to provide Seller true, correct and complete documentation of such agency relationship, and (iv) (a) it has and will provide, to Seller, all information reasonably required to substantiate its usage requirements; (b) acceptance of this Agreement constitutes an authorization for release of such usage information; (c) it will assist Seller in taking all actions necessary to effectuate Transactions, including providing an authorization form permitting Seller to obtain its usage information; and (d) the usage information provided is true and accurate as of the date furnished and as of the effective date of the applicable Transaction Confirmation.

**C.** Each Party acknowledges that: (i) this Agreement is a forward contract and a master netting agreement as defined in the United States Bankruptcy Code (“Code”); (ii) this Agreement does not create an association, trust, partnership, or joint venture in any way between the Parties, nor does it create any relationship between the Parties other than that of independent contractors for the sale and purchase of Commodity; (iii) Seller is not a “utility” or an “energy generation facility” as defined in the Code; (iv) Commodity supply will be provided by Seller under this Agreement, but delivery will be provided by Customer’s Utility; (v) Seller does not own or operate transmission and distribution systems through which the Commodity is delivered to Customer, and Seller is not liable for any damages or Losses associated with such transmission or distribution systems; and (vi) Customer’s Utility, and not Seller, is responsible for responding to natural gas leaks or Commodity emergencies if they occur.

**D.** Seller warrants that (i) it has good title to Commodity delivered, (ii) it has the right to sell the Commodity, and (iii) the Commodity as delivered will be free from all royalties, liens, encumbrances, and claims. EXCEPT AS EXPRESSLY SET FORTH IN THIS SECTION, ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE, ARE DISCLAIMED.

**16. Confidentiality:** Except as otherwise provided below, Seller shall maintain the confidentiality of Customer’s data collected for purposes of fulfilling the terms of this Agreement including Customer’s name, address, telephone number, electric usage and historic payment information as required by applicable regulation and law. Customer shall maintain the confidentiality of this Agreement and will not without Seller’s prior written consent, disclose the terms of this Agreement or any on-line account management password, to any third party, other than Customer’s employees, affiliates, agents, auditors and counsel who are bound by confidentiality obligations not to disclose this Agreement. Seller may disclose or share the terms of this Agreement or Customer’s data provided under or relating to this Agreement, with its affiliates, agents, employees, lenders, permitted assignees, or service providers who have agreed to confidentiality obligations not to disclose or share such information and to use it only in the course of their performance of services. Where required by applicable regulation or law, Seller will obtain Customer’s consent to disclose or share Customer’s data for any other purpose not defined herein.

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**17. Indemnification; Limitation of Liability:**

**A.** Only the Seller and the Customer that are Parties to a Transaction Confirmation will have any duties, obligations, or liabilities arising under that Transaction Confirmation.

**B.** Customer will be responsible for and shall indemnify, defend, and hold harmless, Seller against all losses, costs and expenses, including court costs and reasonable attorney's fees, arising out of claims for personal injury, including death, or property damage from the Commodity or other charges (collectively, "Losses") that attach after title passes to Customer.

**C.** Seller will be responsible for and indemnify, defend, and hold harmless, Customer against any Losses that attach before title passes to Customer.

**D.** EXCEPT AS OTHERWISE STATED IN THIS AGREEMENT, NEITHER PARTY WILL BE LIABLE TO THE OTHER UNDER THIS AGREEMENT FOR CONSEQUENTIAL, INDIRECT OR PUNITIVE DAMAGES, LOST PROFITS OR SPECIFIC PERFORMANCE.

**18. Other:**

**A.** The Agreement, and any dispute arising hereunder, is governed by the law of the state in which the Service Locations are located, without regard to any conflict of rules doctrine.

**B.** Each Party waives its right to a jury trial regarding any litigation arising from this Agreement.

**C.** No delay or failure by a Party to exercise any right or remedy to which it may become entitled under this Agreement will constitute a waiver of that right or remedy.

**D.** Any notice or waiver including without limitation any termination or disconnection notice, shall be provided in writing and, if sent to Seller, a copy delivered to: NRG Business Marketing LLC or Direct Energy Business, LLC (as applicable), Attn: Client Services, NRG Tower, 1301 McKinney Street, Suite 48000, Houston, TX 77010; Email: ContractSupport@nrg.com. Notice sent by electronic means shall be deemed to have been received by the close of the Business Day on which it was transmitted, or such earlier time as is confirmed by the receiving Party. Notice delivered by overnight courier shall be deemed to have been received on the Business Day after it was sent, or such earlier time as is confirmed by the receiving Party. Notice delivered by first class mail (postage prepaid) shall be deemed to have been received at the end of the third Business Day after the date of mailing.

**E.** No amendment to this Agreement will be enforceable unless reduced to writing and executed by both Parties.

**F.** Seller may pledge, encumber or assign this Agreement or the accounts, revenues and proceeds thereof without Customer's consent. Customer may not assign this Agreement without Seller's consent not to be unreasonably withheld.

**G.** This Agreement may be signed in separate counterparts by the Parties, each of which when signed and delivered shall be an original, but all of which shall constitute one and the same instrument.

**H.** Any capitalized terms not defined in this CMA are defined in the Transaction Confirmation or shall have the meaning set forth in the applicable Utility rules, tariffs or other governmental regulations, or if not defined therein then it shall have the generally accepted meaning customarily attributed to it in the Commodity industries, as applicable.

**I.** Any document generated by the Parties with respect to the Agreement, including the Agreement, may be imaged and stored electronically and may be introduced as evidence in any proceeding as if it were an original business record and shall not be contested by either party as admissible evidence.

**J.** Where an agent represents multiple parties under this Agreement, this Agreement will constitute a separate agreement with each such Party, as if each such Party executed a separate CMA, and that no such Party shall have any liability under this document for the obligations of any other Parties.

**K.** If a conflict arises between the terms of this CMA and a Transaction Confirmation, the Transaction Confirmation will control with respect to that particular Transaction.

**L.** If a broker, agent, aggregator or other similar agent ("Agent") has been involved in any Transaction, that Agent is an agent of Customer only and not an agent of Seller and may receive a commission from Seller out of monies Customer pays to Seller under this Agreement. Customer acknowledges and agrees that Seller may share information regarding Customer's Commodity usage and payment with the Agent necessary to comply with any commission agreement or other similar agreement between Seller and Agent. Customer may authorize Seller in writing to grant Customer's Agent access to Customer's online account with Seller.

This CMA is entered into and effective as of the date written above.

**Customer :** Community Unit School District No. 5,  
McLean and Woodford Counties, Illinois.

**Seller :** Direct Energy Business, LLC  
NRG Business Marketing LLC

By : \_\_\_\_\_  
Name : \_\_\_\_\_  
Title : \_\_\_\_\_  
Date : \_\_\_\_\_

By : \_\_\_\_\_  
Name : \_\_\_\_\_  
Title : \_\_\_\_\_  
Date : \_\_\_\_\_

# Personnel Matters - 10/21/2026

## New Hires

| Administrators                                                                      |            |              |                      |                               |      |            |
|-------------------------------------------------------------------------------------|------------|--------------|----------------------|-------------------------------|------|------------|
| Homebase                                                                            | First Name | Last Name    | Position             |                               | FTE  | Effective  |
|                                                                                     |            |              |                      |                               |      |            |
|                                                                                     |            |              |                      |                               |      |            |
| Certified                                                                           |            |              |                      |                               |      |            |
| Homebase                                                                            | First Name | Last Name    | Position             | Salary Placement: Lane / Step | FTE  | Effective  |
|                                                                                     |            |              |                      |                               |      |            |
|                                                                                     |            |              |                      |                               |      |            |
| Educational Support Personnel                                                       |            |              |                      |                               |      |            |
| Homebase                                                                            | First Name | Last Name    | Position             | Salary Placement: Step        | FTE  | Effective  |
| Brigham                                                                             | Micah      | Denniston    | Paraprofessional     | Step 4                        | 1.00 | 10/5/2026  |
| Brigham                                                                             | Emily      | Sanchez      | Paraprofessional     | Step 4                        | 1.00 | 10/19/2026 |
| Cedar Ridge                                                                         | Katelyn    | McConaughay  | Noon Hour Supervisor |                               | 0.25 | 10/16/2026 |
| CJHS                                                                                | Lutviye    | Redzepi      | Night Time Custodian | Step 0                        | 1.00 | 10/6/2026  |
| CJHS                                                                                | Fernando   | Zelaya       | Food Service Manager | Step 6                        | 1.00 | 9/8/2026   |
| Glenn                                                                               | Megan      | Romano       | Noon Hour Supervisor |                               | 0.25 | 10/9/2026  |
| Glenn                                                                               | Tammy      | Sharp        | Paraprofessional     | Step 4                        | 1.00 | 10/6/2026  |
| Grove                                                                               | Marlene    | Aragon       | Noon Hour Supervisor |                               | 0.25 | 9/30/2026  |
| Hoose                                                                               | Sumita     | Majilla      | Paraprofessional     | Step 4                        | 1.00 | 10/19/2026 |
| Hoose                                                                               | Sri Devi   | Ramakrishnan | Paraprofessional     | Step 4                        | 1.00 | 9/29/2026  |
| Hoose                                                                               | Ashton     | Van Heemst   | Paraprofessional     | Step 4                        | 1.00 | 9/22/2026  |
| Hoose                                                                               | Sangeeta   | Yadav        | Paraprofessional     | Step 4                        | 1.00 | 10/14/2026 |
| KJHS                                                                                | Kesean     | Tenard       | Noon Hour Supervisor |                               | 0.25 | 9/28/2026  |
| NCWHS                                                                               | Cebastian  | Corbly       | Night Time Custodian | Step 0                        | 1.00 | 9/18/2026  |
| NCWHS                                                                               | Jan        | Rogalski     | Paraprofessional     | Step 4                        | 1.00 | 10/19/2026 |
| Northpoint                                                                          | Kiley      | Dameron      | Noon Hour Supervisor |                               | 0.25 | 09/17/2026 |
| Northpoint                                                                          | Erin       | Dameron      | Noon Hour Supervisor |                               | 0.25 | 9/17/2026  |
| Northpoint                                                                          | Heather    | Masley       | Noon Hour Supervisor |                               | 0.25 | 9/18/2026  |
| Oakdale                                                                             | Alexia     | Fultz        | Noon Hour Supervisor |                               | 0.25 | 10/09/2026 |
| Oakdale                                                                             | Sadie      | Kiersnowski  | Noon Hour Supervisor |                               | 0.25 | 10/22/2026 |
| Parkside E.                                                                         | Chartaria  | Stokes       | Paraprofessional     | Step 5                        | 1.00 | 9/29/2026  |
| Pepper Ridge                                                                        | Andrea     | Rice         | Noon Hour Supervisor |                               | 0.25 | 9/28/2026  |
| PJHS                                                                                | Ragean     | Lough        | Paraprofessional     | Step 1                        | 1.00 | 10/19/2026 |
| PJHS                                                                                | Haleigh    | Marriott     | Paraprofessional     | Step 4                        | 1.00 | 10/5/2026  |
| PJHS                                                                                | Kayla      | McNeely      | Paraprofessional     | Step 2                        | 1.00 | 10/15/2026 |
| PJHS                                                                                | Grace      | Serratos     | Paraprofessional     | Step 1                        | 1.00 | 10/15/2026 |
| PrairieLand                                                                         | Todd       | Johnson      | Noon Hour Supervisor |                               | 0.25 | 10/26/2026 |
| Towanda                                                                             | Kimberly   | Wolf         | Noon Hour Supervisor |                               | 0.25 | 10/13/2026 |
|                                                                                     |            |              |                      |                               |      |            |
| *All new hires are replacements for current positions unless otherwise noted above. |            |              |                      |                               |      |            |
|                                                                                     |            |              |                      |                               |      |            |

## Resignations/Retirements/Releases/Terminations

| Administrators                |            |             |                      |             |  |            |
|-------------------------------|------------|-------------|----------------------|-------------|--|------------|
| Homebase                      | First Name | Last Name   | Position             | Action      |  | Effective  |
|                               |            |             |                      |             |  |            |
|                               |            |             |                      |             |  |            |
| Certified                     |            |             |                      |             |  |            |
| Homebase                      | First Name | Last Name   | Position             | Action      |  | Effective  |
|                               |            |             |                      |             |  |            |
|                               |            |             |                      |             |  |            |
| Educational Support Personnel |            |             |                      |             |  |            |
| Homebase                      | First Name | Last Name   | Position             | Action      |  | Effective  |
| Brigham                       | Caitlin    | Beard       | Intern               | Resignation |  | 5/28/2026  |
| Brigham                       | Anitha     | Sivamoorthi | Paraprofessional     | Resignation |  | 10/30/2026 |
| Cedar Ridge                   | Donna      | Curtis      | Noon Hour Supervisor | Termination |  | 10/15/2026 |
| Cedar Ridge                   | Karri      | Garrison    | Noon Hour Supervisor | Resignation |  | 9/25/2026  |
| CJHS                          | Kierra     | Peterson    | School Psychologist  | Resignation |  | 5/28/2026  |
| EJHS                          | Tammy      | Rothecker   | Paraprofessional     | Resignation |  | 10/30/2026 |

|             |            |          |                               |             |  |            |
|-------------|------------|----------|-------------------------------|-------------|--|------------|
| EJHS        | Michelle   | Starkey  | EOP--11 months                | Retirement  |  | 10/15/2026 |
| Fox Creek   | Shelly     | Kern     | Paraprofessional - Special Ed | Retirement  |  | 5/25/2027  |
| Glenn       | Claire     | Tevis    | RN                            | Resignation |  | 10/15/2026 |
| Grove       | McKenna    | Baughman | Noon Hour Supervisor          | Resignation |  | 5/28/2026  |
| Grove       | Matthew    | Kuntz    | Noon Hour Supervisor          | Resignation |  | 5/28/2026  |
| Hoose       | Karesse    | Heisner  | Noon Hour Supervisor          | Resignation |  | 9/2/2026   |
| KJHS        | Antowann   | Carter   | Custodial/Maintenance Worker  | Termination |  | 10/15/2026 |
| KJHS        | Jennifer   | Dierkes  | EOP--Guidance Office          | Retirement  |  | 11/6/2026  |
| NCHS        | Prathyusha | Maddu    | Paraprofessional              | Resignation |  | 9/30/2026  |
| NCHS        | Sandra     | Saunders | Food Service                  | Retirement  |  | 3/16/2027  |
| NCWHS       | Peggy      | Stark    | Food Service                  | Resignation |  | 9/23/2026  |
| NCWHS       | Justin     | Turner   | Family Coordinator            | Resignation |  | 10/02/2026 |
| Northpoint  | Stacy      | Barr     | Noon Hour Supervisor          | Resignation |  | 10/15/2026 |
| PJHS        | Caden      | Koehler  | Custodial/Maintenance Worker  | Resignation |  | 9/17/2026  |
| PJHS        | Katanga    | Peterson | Paraprofessional - Special Ed | Resignation |  | 10/7/2026  |
| Sugar Creek | Grace      | Watson   | RN                            | Resignation |  | 12/18/2026 |
| Towanda     | Melissa    | Connal   | Noon Hour Supervisor          | Resignation |  | 9/25/2026  |
|             |            |          |                               |             |  |            |
|             |            |          |                               |             |  |            |

Contract Revisions

| Certified                     |            |           |          |                    |          |           |
|-------------------------------|------------|-----------|----------|--------------------|----------|-----------|
| Homebase                      | First Name | Last Name | Position | Previous Placement | Revision | Effective |
|                               |            |           |          |                    |          |           |
| Educational Support Personnel |            |           |          |                    |          |           |
| Homebase                      | First Name | Last Name | Position | Previous Placement | Revision | Effective |
|                               |            |           |          |                    |          |           |

Leave Requests37

| Certified                     |            |           |          |                 |  |           |
|-------------------------------|------------|-----------|----------|-----------------|--|-----------|
| Homebase                      | First Name | Last Name | Position | Leave Requested |  | Effective |
|                               |            |           |          |                 |  |           |
|                               |            |           |          |                 |  |           |
|                               |            |           |          |                 |  |           |
|                               |            |           |          |                 |  |           |
|                               |            |           |          |                 |  |           |
| Educational Support Personnel |            |           |          |                 |  |           |
| Homebase                      | First Name | Last Name | Position | Leave Requested |  | Effective |
|                               |            |           |          |                 |  |           |

| Schedule B |            |             |          |                                                  |  |            |
|------------|------------|-------------|----------|--------------------------------------------------|--|------------|
| Homebase   | First Name | Last Name   | Revision |                                                  |  | Effective  |
| CJHS       | Bill       | Reidy       | Add      | JH Wrestling Coach                               |  | 8/1/2026   |
| CJHS       | Aaron      | Silva       | Drop     | JH Wrestling Coach                               |  | 8/1/2026   |
| CJHS       | Heather    | Wilcox      | Drop     | JH Track Coach                                   |  | 8/1/2026   |
| EJHS       | Shelby     | Stevens     | Add      | JH Cheerleading Coach                            |  | 10/8/2026  |
| Glenn      | Tracy      | Quattro     | Add      | Elementary Student Council                       |  | 9/23/2026  |
| Hudson     | Clint      | Caden       | Drop     | Extra Assignment Non-Instructional/Two Semesters |  | 8/17/2026  |
| Hudson     | Heather    | Kloster     | Add      | PBIS1/<300                                       |  | 8/17/2026  |
| Hudson     | Karen      | Leff        | Add      | Elementary Patrol                                |  | 8/17/2026  |
| Hudson     | Sonja      | Ruestman    | Add      | Elementary Patrol                                |  | 8/17/2026  |
| NCHS       | Katie      | Gerber      | Add      | HS Head Junior Class                             |  | 8/17/2026  |
| NCHS       | Joyce      | Kabesa      | Add      | HS Assistant Boys Soccer Coach                   |  | 9/24/2026  |
| NCHS       | Meg        | Keogh       | Drop     | HS Drama                                         |  | 8/17/2026  |
| NCHS       | Chris      | Kim         | Add      | HS Head Coach-Boys Volleyball                    |  | 10/26/2026 |
| NCHS       | Ellie      | Marvin      | Add      | HS Speech                                        |  | 8/17/2026  |
| NCHS       | Lance      | Meadows     | Add      | HS Drum Line                                     |  | 8/17/2026  |
| NCHS       | Mark       | Payne       | Add      | HS Head Coach-Boys Wrestling                     |  | 10/26/2026 |
| NCHS       | Andrew     | Woodrum     | Add      | HS Marching Band Assistant Director              |  | 8/17/2026  |
| NCWHS      | Dawn       | Kelley Lett | Add      | Extra Assignment Instructional/Two Semesters     |  | 8/20/2026  |
| NCWHS      | Emily      | King        | Add      | HS Assistant Speech Coach                        |  | 9/24/2026  |
| NCWHS      | Thomas     | McManaway   | Add      | HS Assistant Wrestling Coach                     |  | 10/6/2026  |
| NCWHS      | Charlie    | Moore       | Add      | HS Assistant Football Coach                      |  | 9/28/2026  |
| Northpoint | Andrea     | Norton      | Add      | Elementary Student Council                       |  | 10/1/2026  |

|             |        |        |     |                  |  |           |
|-------------|--------|--------|-----|------------------|--|-----------|
| Sugar Creek | Sierra | Tellor | Add | Illuminate Coach |  | 8/17/2026 |
|             |        |        |     |                  |  |           |
|             |        |        |     |                  |  |           |
|             |        |        |     |                  |  |           |

Information Only Changes

| Homebase                      | First Name          | Last Name    | Position         | Change                    |  | Effective |
|-------------------------------|---------------------|--------------|------------------|---------------------------|--|-----------|
| Brigham                       | Elizabeth           | Barford      | Paraprofessional | Move from PJHS to Brigham |  | 9/28/2026 |
|                               |                     |              |                  |                           |  |           |
| New Substitutes               |                     |              |                  |                           |  |           |
| Substitute Type               | First Name          | Last Name    |                  |                           |  |           |
| Substitute Admin Assistant    | Debra               | Boehm        |                  |                           |  |           |
| Substitute Admin Assistant    | Shifa               | Nazeer       |                  |                           |  |           |
| Substitute Custodian          | Rafael              | Diaz         |                  |                           |  |           |
| Substitute Custodian          | Kyle                | Rich         |                  |                           |  |           |
| Substitute Food Service       | Daphne              | Bergman      |                  |                           |  |           |
| Substitute Nurse              | Candace             | Keyster      |                  |                           |  |           |
| Substitute Teacher            | Dan                 | Boomgarden   |                  |                           |  |           |
| Substitute Teacher            | ReddiNirupa         | Budideti     |                  |                           |  |           |
| Substitute Teacher            | Hailey              | David        |                  |                           |  |           |
| Substitute Teacher            | Carmen              | Foppe        |                  |                           |  |           |
| Substitute Teacher            | Ramil               | Geverola     |                  |                           |  |           |
| Substitute Teacher            | Angela              | Gulley       |                  |                           |  |           |
| Substitute Teacher            | Anusha              | Gunda        |                  |                           |  |           |
| Substitute Teacher            | Anusha              | Gunda        |                  |                           |  |           |
| Substitute Teacher            | Jennifer            | Hickman      |                  |                           |  |           |
| Substitute Teacher            | Emily               | Kelly        |                  |                           |  |           |
| Substitute Teacher            | Emilie              | King         |                  |                           |  |           |
| Substitute Teacher            | Karlie              | McDonnell    |                  |                           |  | 38        |
| Substitute Teacher            | Brandon             | Park         |                  |                           |  |           |
| Substitute Teacher            | Natalie             | Porter       |                  |                           |  |           |
| Substitute Teacher            | Jane                | Reckamp      |                  |                           |  |           |
| Substitute Teacher            | Garrity             | Reilly       |                  |                           |  |           |
| Substitute Teacher            | Paul                | Wilke        |                  |                           |  |           |
| Substitute Teacher            | Megan               | Williams     |                  |                           |  |           |
| Substitute Teaching Assistant | Thiruvengatalakshmi | Balakrishnan |                  |                           |  |           |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Payroll Fund Totals Report**

| Payroll Fund Totals                         |              |            |            |            | From Date:   | 09/17/2026 |
|---------------------------------------------|--------------|------------|------------|------------|--------------|------------|
|                                             |              |            |            |            | To Date:     | 10/21/2026 |
| Fund                                        | Gross Pay    | FICA       | Retirement | Benefits   | Total        |            |
| Certified - Semi - Period Number: 6         |              |            |            |            |              |            |
| 10                                          | 3,698,081.79 | -          | 302,060.71 | 523,746.00 | 4,523,888.50 |            |
| 50                                          | -            | 51,000.47  | -          | -          | 51,000.47    |            |
| 80                                          | 4,793.88     | -          | 573.08     | 797.50     | 6,164.46     |            |
| Certified - Semi - Period Number: 6 Total   | 3,702,875.67 | 51,000.47  | 302,633.79 | 524,543.50 | 4,581,053.43 |            |
|                                             |              |            |            |            |              |            |
| Certified - Semi - Period Number: 7         |              |            |            |            |              |            |
| 10                                          | 3,731,381.82 | -          | 305,292.82 | 525,011.00 | 4,561,685.64 |            |
| 50                                          | -            | 51,461.89  | -          | -          | 51,461.89    |            |
| 80                                          | 4,774.69     | -          | 571.60     | 797.50     | 6,143.79     |            |
| Certified - Semi - Period Number: 7 Total   | 3,736,156.51 | 51,461.89  | 305,864.42 | 525,808.50 | 4,619,291.32 |            |
|                                             |              |            |            |            |              |            |
| Classified - Semi - Period Number: 6        |              |            |            |            |              |            |
| 10                                          | 1,067,071.19 | -          | 3,097.64   | 309,164.97 | 1,379,333.80 |            |
| 20                                          | 316,982.86   | -          | 1,077.46   | 51,894.53  | 369,954.85   |            |
| 40                                          | 11,470.77    | -          | -          | 2,112.50   | 13,583.27    |            |
| 50                                          | -            | 102,655.55 | -          | -          | 102,655.55   |            |
| 51                                          | -            | -          | 97,512.01  | -          | 97,512.01    |            |
| 80                                          | 11,830.75    | -          | 588.10     | 3,251.50   | 15,670.35    |            |
| Classified - Semi - Period Number: 6 Total  | 1,407,355.57 | 102,655.55 | 102,275.21 | 366,423.50 | 1,978,709.83 |            |
|                                             |              |            |            |            |              |            |
| Classified - Semi - Period Number: 7        |              |            |            |            |              |            |
| 10                                          | 1,068,316.57 | -          | 3,097.64   | 303,303.01 | 1,374,717.22 |            |
| 20                                          | 317,587.84   | -          | 1,077.46   | 51,481.49  | 370,146.79   |            |
| 40                                          | 11,139.47    | -          | -          | 2,112.50   | 13,251.97    |            |
| 50                                          | -            | 102,841.36 | -          | -          | 102,841.36   |            |
| 51                                          | -            | -          | 98,135.53  | -          | 98,135.53    |            |
| 80                                          | 11,830.75    | -          | 588.10     | 3,251.50   | 15,670.35    |            |
| Classified - Semi - Period Number: 7 Total  | 1,408,874.63 | 102,841.36 | 102,898.73 | 360,148.50 | 1,974,763.22 |            |
|                                             |              |            |            |            |              |            |
| Certified - Semi - Period Number: 6.1       |              |            |            |            |              |            |
| 10                                          | 85,678.75    | -          | 695.79     | -          | 86,374.54    |            |
| 50                                          | -            | 1,242.53   | -          | -          | 1,242.53     |            |
| Certified - Semi - Period Number: 6.1 Total | 85,678.75    | 1,242.53   | 695.79     | -          | 87,617.07    |            |
|                                             |              |            |            |            |              |            |
| Certified - Semi - Period Number: 7.1       |              |            |            |            |              |            |
| 10                                          | 99,563.75    | -          | 893.03     | -          | 100,456.78   |            |
| 50                                          | -            | 1,443.86   | -          | -          | 1,443.86     |            |
| Certified - Semi - Period Number: 7.1 Total | 99,563.75    | 1,443.86   | 893.03     | -          | 101,900.64   |            |
|                                             |              |            |            |            |              |            |
| Certified - Semi - Period Number: 7.2       |              |            |            |            |              |            |
| 10                                          | 27,067.50    | -          | -          | -          | 27,067.50    |            |
| 50                                          | -            | 2,070.73   | -          | -          | 2,070.73     |            |
| Certified - Semi - Period Number: 7.2 Total | 27,067.50    | 2,070.73   | -          | -          | 29,138.23    |            |
|                                             |              |            |            |            |              |            |
| Certified - Semi - Period Number: 6.2       |              |            |            |            |              |            |
| 10                                          | 26,843.50    | -          | -          | -          | 26,843.50    |            |
| 50                                          | -            | 2,053.56   | -          | -          | 2,053.56     |            |
| Certified - Semi - Period Number: 6.2 Total | 26,843.50    | 2,053.56   | -          | -          | 28,897.06    |            |
|                                             |              |            |            |            |              |            |
| Certified - Semi - Period Number: 5.6       |              |            |            |            |              |            |
| 10                                          | 2,132.00     | -          | 164.44     | 422.50     | 2,718.94     |            |
| 50                                          | -            | 26.79      | -          | -          | 26.79        |            |
| Certified - Semi - Period Number: 5.6 Total | 2,132.00     | 26.79      | 164.44     | 422.50     | 2,745.73     |            |
|                                             |              |            |            |            |              |            |
| Certified - Semi - Period Number: 5.8       |              |            |            |            |              |            |
| 10                                          | 2,062.50     | -          | 25.78      | 422.50     | 2,510.78     |            |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Payroll Fund Totals Report**

| <b>Payroll Fund Totals</b>                          |                      |                   |                   |                     | From Date: 09/17/2026 |
|-----------------------------------------------------|----------------------|-------------------|-------------------|---------------------|-----------------------|
|                                                     |                      |                   |                   |                     | To Date: 10/21/2026   |
| <b>Fund</b>                                         | <b>Gross Pay</b>     | <b>FICA</b>       | <b>Retirement</b> | <b>Benefits</b>     | <b>Total</b>          |
| 50                                                  | -                    | 28.82             | -                 | -                   | 28.82                 |
| <b>Certified - Semi - Period Number: 5.8 Total</b>  | <b>2,062.50</b>      | <b>28.82</b>      | <b>25.78</b>      | <b>422.50</b>       | <b>2,539.60</b>       |
| <b>Classified - Semi - Period Number: 5.3</b>       |                      |                   |                   |                     |                       |
| 10                                                  | 297.50               | -                 | -                 | -                   | 297.50                |
| 50                                                  | -                    | 22.76             | -                 | -                   | 22.76                 |
| <b>Classified - Semi - Period Number: 5.3 Total</b> | <b>297.50</b>        | <b>22.76</b>      | <b>-</b>          | <b>-</b>            | <b>320.26</b>         |
| <b>Classified - Semi - Period Number: 6.1</b>       |                      |                   |                   |                     |                       |
| 10                                                  | 2,625.00             | -                 | -                 | 422.50              | 3,047.50              |
| 50                                                  | -                    | 201.02            | -                 | -                   | 201.02                |
| 51                                                  | -                    | -                 | 189.53            | -                   | 189.53                |
| <b>Classified - Semi - Period Number: 6.1 Total</b> | <b>2,625.00</b>      | <b>201.02</b>     | <b>189.53</b>     | <b>422.50</b>       | <b>3,438.05</b>       |
| <b>Certified - Semi - Period Number: 6.3</b>        |                      |                   |                   |                     |                       |
| 10                                                  | 5,014.80             | -                 | 45.00             | 845.00              | 5,904.80              |
| 50                                                  | -                    | 64.70             | -                 | -                   | 64.70                 |
| <b>Certified - Semi - Period Number: 6.3 Total</b>  | <b>5,014.80</b>      | <b>64.70</b>      | <b>45.00</b>      | <b>845.00</b>       | <b>5,969.50</b>       |
| <b>Classified - Semi - Period Number: 6.2</b>       |                      |                   |                   |                     |                       |
| 10                                                  | 162.73               | -                 | -                 | -                   | 162.73                |
| 50                                                  | -                    | 12.45             | -                 | -                   | 12.45                 |
| <b>Classified - Semi - Period Number: 6.2 Total</b> | <b>162.73</b>        | <b>12.45</b>      | <b>-</b>          | <b>-</b>            | <b>175.18</b>         |
| <b>Certified - Semi - Period Number: 7.3</b>        |                      |                   |                   |                     |                       |
| 10                                                  | 1,586.84             | -                 | 92.85             | -                   | 1,679.69              |
| 50                                                  | -                    | 23.11             | -                 | -                   | 23.11                 |
| <b>Certified - Semi - Period Number: 7.3 Total</b>  | <b>1,586.84</b>      | <b>23.11</b>      | <b>92.85</b>      | <b>-</b>            | <b>1,702.80</b>       |
| <b>Certified - Semi - Period Number: 7.5</b>        |                      |                   |                   |                     |                       |
| 10                                                  | 3,800.00             | -                 | 47.50             | 845.00              | 4,692.50              |
| 50                                                  | -                    | 55.10             | -                 | -                   | 55.10                 |
| <b>Certified - Semi - Period Number: 7.5 Total</b>  | <b>3,800.00</b>      | <b>55.10</b>      | <b>47.50</b>      | <b>845.00</b>       | <b>4,747.60</b>       |
| <b>Grand Total</b>                                  | <b>10,512,097.25</b> | <b>315,204.70</b> | <b>815,826.07</b> | <b>1,779,881.50</b> | <b>13,423,009.52</b>  |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Payroll Fund Totals Report**

**Payroll Fund Totals**

**From Date:** 09/17/2026  
**To Date:** 10/21/2026

| Fund               | Total                |
|--------------------|----------------------|
| 10                 | 12,101,381.92        |
| 20                 | 740,101.64           |
| 40                 | 26,835.24            |
| 50                 | 315,204.70           |
| 51                 | 195,837.07           |
| 80                 | 43,648.95            |
| <b>Grand Total</b> | <b>13,423,009.52</b> |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

**Vendor Bill Listing - TO BE PAID**

**From Date** 10/21/2026  
**To Date** 10/21/2026

| Vendor/Payee                  | Voucher | Check No | Check Date | Invoice              | Total     |
|-------------------------------|---------|----------|------------|----------------------|-----------|
| AMAZON CAPITAL SERVICES       | 1588    | 273982   | 10/21/2026 | 11RL-1XT3-1HTD       | 50.00     |
|                               | 1588    | 273982   | 10/21/2026 | 11RL-1XT3-KCVF       | 81.89     |
|                               | 1588    | 273982   | 10/21/2026 | 14RG-M9HR-RMF9       | 65.20     |
|                               | 1588    | 273982   | 10/21/2026 | 16GN-GDRK-6117       | 912.39    |
|                               | 1588    | 273982   | 10/21/2026 | 1717-MDV6-1GMR       | 12.34     |
|                               | 1588    | 273982   | 10/21/2026 | 1717-MDV6-TK7W       | 7.89      |
|                               | 1588    | 273982   | 10/21/2026 | 17QD-344J-Q3LP       | (31.99)   |
|                               | 1588    | 273982   | 10/21/2026 | 191V-JKPP-4WQ1       | 21.58     |
|                               | 1588    | 273982   | 10/21/2026 | 1FJJ-16WN-76TP       | 1,435.98  |
|                               | 1588    | 273982   | 10/21/2026 | 1H3Q-4QLL-K3MY       | 299.97    |
|                               | 1588    | 273982   | 10/21/2026 | 1JGX-RJTR-1CK9       | 31.96     |
|                               | 1588    | 273982   | 10/21/2026 | 1JGX-RJTR-VXX1       | 63.98     |
|                               | 1588    | 273982   | 10/21/2026 | 1JGX-RJTR-WTFC       | 122.52    |
|                               | 1588    | 273982   | 10/21/2026 | 1JQT-CHC6-HYW7       | 175.94    |
|                               | 1588    | 273982   | 10/21/2026 | 1JTQ-HTHP-QJ34       | 9.99      |
|                               | 1588    | 273982   | 10/21/2026 | 1JTQ-HTHP-TL7M       | 37.66     |
|                               | 1588    | 273982   | 10/21/2026 | 1K64-WNLV-PH6R       | 37.04     |
|                               | 1588    | 273982   | 10/21/2026 | 1KNR-11L4-1GNM       | 25.50     |
|                               | 1588    | 273982   | 10/21/2026 | 1KY1-1CG1-VWG9       | 54.76     |
|                               | 1588    | 273982   | 10/21/2026 | 1LN1-CRVK-RHV3       | 15.18     |
|                               | 1588    | 273982   | 10/21/2026 | 1MKV-HHL7-YJ7C       | 497.64    |
|                               | 1588    | 273982   | 10/21/2026 | 1MPQ-1FVD-DPCC       | 26.76     |
|                               | 1588    | 273982   | 10/21/2026 | 1MXK-X4CJ-Y1Y9       | 7.68      |
|                               | 1588    | 273982   | 10/21/2026 | 1NGH-Q1VJ-QLP9       | 37.99     |
|                               | 1588    | 273982   | 10/21/2026 | 1NQH-YVMM-WDW3       | 376.57    |
|                               | 1588    | 273982   | 10/21/2026 | 1PK9-TC3T-QNCR       | 74.76     |
|                               | 1588    | 273982   | 10/21/2026 | 1QFQ-4HMP-YGPR       | 63.14     |
|                               | 1588    | 273982   | 10/21/2026 | 1QY7-R6M7-KCT9       | (6.59)    |
|                               | 1588    | 273982   | 10/21/2026 | 1RXW-CJ13-14LD       | 44.27     |
| AMAZON CAPITAL SERVICES Total |         |          |            |                      | 4,552.00  |
| AMEREN IL                     | 1589    | 274081   | 10/21/2026 | STMT09261999EAGLE    | 931.36    |
|                               | 1589    | 274081   | 10/21/2026 | STMT09262000EAGLE    | 38.91     |
|                               | 1589    | 274081   | 10/21/2026 | STMT0926CEDAR        | 732.14    |
|                               | 1589    | 274081   | 10/21/2026 | STMT0926TOWANDA      | 506.22    |
|                               | 1589    | 274081   | 10/21/2026 | STMT1026EAGLEOFC     | 335.44    |
| AMEREN IL Total               |         |          |            |                      | 2,544.07  |
| BABY FOLD                     | 1588    | 273984   | 10/21/2026 | PI00762              | 7,083.33  |
|                               | 1588    | 273984   | 10/21/2026 | PI00805              | 9,557.52  |
|                               | 1588    | 273984   | 10/21/2026 | PI00806              | 9,557.52  |
|                               | 1588    | 273984   | 10/21/2026 | PI00807              | 1,365.36  |
|                               | 1588    | 273984   | 10/21/2026 | PI00808              | 8,192.16  |
|                               | 1588    | 273984   | 10/21/2026 | PI00809              | 9,557.52  |
|                               | 1588    | 273984   | 10/21/2026 | PI00810              | 9,557.52  |
|                               | 1588    | 273984   | 10/21/2026 | PI00811              | 9,557.52  |
|                               | 1588    | 273984   | 10/21/2026 | PI00812              | 9,557.52  |
|                               | 1588    | 273984   | 10/21/2026 | PI00813              | 9,557.52  |
| BABY FOLD Total               |         |          |            |                      | 83,543.49 |
| BENNETT ELECTRONICS           | 1588    | 273986   | 10/21/2026 | 39575                | 268.00    |
|                               | 1588    | 273986   | 10/21/2026 | 39576                | 426.00    |
|                               | 1588    | 273986   | 10/21/2026 | 39577                | 268.00    |
| BENNETT ELECTRONICS Total     |         |          |            |                      | 962.00    |
| BROWN, DAYNA ROBYN            | 1589    | 274083   | 10/21/2026 | MILES2026JulySeptemb | 206.26    |
| BROWN, DAYNA ROBYN Total      |         |          |            |                      | 206.26    |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

| <b>Vendor Bill Listing - TO BE PAID</b>               |                |                 |                   |                    | <b>From Date</b> | 10/21/2026 |
|-------------------------------------------------------|----------------|-----------------|-------------------|--------------------|------------------|------------|
|                                                       |                |                 |                   |                    | <b>To Date</b>   | 10/21/2026 |
| <b>Vendor/Payee</b>                                   | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>     | <b>Total</b>     |            |
| BSN SPORTS                                            | 1588           | 273990          | 10/21/2026        | 934796539          | 616.32           |            |
|                                                       | 1588           | 273990          | 10/21/2026        | 935233790          | 1,081.58         |            |
| <b>BSN SPORTS Total</b>                               |                |                 |                   |                    | <b>1,697.90</b>  |            |
| BUDAK, HEATHER L                                      | 1588           | 273991          | 10/21/2026        | Reimburse          | 177.75           |            |
|                                                       |                |                 |                   |                    | <b>177.75</b>    |            |
| <b>BUDAK, HEATHER L Total</b>                         |                |                 |                   |                    | <b>177.75</b>    |            |
| CDW COMPUTER CENTERS, INC                             | 1588           | 273995          | 10/21/2026        | 0159223            | 1,824.00         |            |
|                                                       |                |                 |                   |                    | <b>1,824.00</b>  |            |
| <b>CDW COMPUTER CENTERS, INC Total</b>                |                |                 |                   |                    | <b>1,824.00</b>  |            |
| Childers, Leonard                                     | 1588           | 273997          | 10/21/2026        | Hours9/21-10/2/26  | 1,800.00         |            |
|                                                       |                |                 |                   |                    | <b>1,800.00</b>  |            |
| <b>Childers, Leonard Total</b>                        |                |                 |                   |                    | <b>1,800.00</b>  |            |
| DIAZ, MARIANELA                                       | 1588           | 274004          | 10/21/2026        | ReimburseWalmart   | 54.87            |            |
|                                                       |                |                 |                   |                    | <b>54.87</b>     |            |
| <b>DIAZ, MARIANELA Total</b>                          |                |                 |                   |                    | <b>54.87</b>     |            |
| ENGLER CALLAWAY BAASTEN & SRAGA, LLC                  | 1588           | 274005          | 10/21/2026        | 37640              | 9,395.00         |            |
|                                                       |                |                 |                   |                    | <b>9,395.00</b>  |            |
| <b>ENGLER CALLAWAY BAASTEN &amp; SRAGA, LLC Total</b> |                |                 |                   |                    | <b>9,395.00</b>  |            |
| FISHER, CHARLES E                                     | 1588           | 274007          | 10/21/2026        | MILES2026September | 104.80           |            |
|                                                       |                |                 |                   |                    | <b>104.80</b>    |            |
| <b>FISHER, CHARLES E Total</b>                        |                |                 |                   |                    | <b>104.80</b>    |            |
| GORDON FOOD SERVICE, INC                              | 1588           | 274010          | 10/21/2026        | 2003825290         | (13.65)          |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 2003825293         | (19.90)          |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 2003826304         | (16.04)          |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 2003829201         | (13.65)          |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040609634         | 4,561.64         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040609640         | 174.42           |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040609643         | 650.20           |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040638889         | 913.79           |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040638895         | 27.64            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040639285         | 3,307.32         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040639294         | 27.30            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040639298         | 975.30           |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040657741         | 3,649.35         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040657753         | 29.57            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040657809         | 825.39           |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040657815         | 23.35            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040657847         | 3,230.07         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040657853         | 61.82            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040703603         | 213.57           |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040703604         | 71.19            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040709820         | 1,527.54         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040715931         | 1,196.90         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040715932         | 2,664.01         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040715935         | 30.85            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040715957         | 1,520.01         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040715961         | 3,984.92         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040715997         | 3,841.31         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040716008         | 28.86            |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040716067         | 1,440.47         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040740299         | 2,602.28         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040740309         | 2,362.81         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040740338         | 1,446.60         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040740360         | 1,867.39         |            |
|                                                       | 1588           | 274010          | 10/21/2026        | 9040761719         | 1,095.56         |            |

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**Vendor Bill Listing - TO BE PAID**

**From Date** 10/21/2026  
**To Date** 10/21/2026

| Vendor/Payee                        | Voucher | Check No | Check Date | Invoice            | Total      |
|-------------------------------------|---------|----------|------------|--------------------|------------|
| GORDON FOOD SERVICE, INC            | 1588    | 274010   | 10/21/2026 | 9040761742         | 799.38     |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761746         | 32.51      |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761754         | 3,915.89   |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761767         | 354.36     |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761773         | 1,340.82   |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761813         | 1,441.61   |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761866         | 2,166.85   |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761913         | 1,029.81   |
|                                     | 1588    | 274010   | 10/21/2026 | 9040761959         | 1,385.44   |
|                                     | 1588    | 274010   | 10/21/2026 | 9040768508         | 727.49     |
|                                     | 1588    | 274010   | 10/21/2026 | 9040836408         | 1,404.59   |
| GORDON FOOD SERVICE, INC Total      |         |          |            |                    | 58,886.94  |
| GREAT LAKES ACE HARDWARE INC.       | 1588    | 274011   | 10/21/2026 | 8957               | 45.88      |
| GREAT LAKES ACE HARDWARE INC. Total |         |          |            |                    | 45.88      |
| HOPE SCHOOL                         | 1588    | 274013   | 10/21/2026 | SINV016048         | 11,004.42  |
| HOPE SCHOOL Total                   |         |          |            |                    | 11,004.42  |
| Huschen, Alyssa M                   | 1588    | 274014   | 10/21/2026 | MILES2026September | 60.65      |
| Huschen, Alyssa M Total             |         |          |            |                    | 60.65      |
| KENDRICK-WEIKLE, KRISTEN            | 1588    | 274024   | 10/21/2026 | MileageLUDAandIASA | 290.32     |
| KENDRICK-WEIKLE, KRISTEN Total      |         |          |            |                    | 290.32     |
| KEN'S OIL SERVICE, INC.             | 1588    | 274023   | 10/21/2026 | 1059830            | 31,298.40  |
|                                     | 1588    | 274023   | 10/21/2026 | 508329608          | 38,472.89  |
|                                     | 1588    | 274023   | 10/21/2026 | K593049            | 3,538.00   |
|                                     | 1588    | 274023   | 10/21/2026 | K595909            | 3,976.96   |
|                                     | 1588    | 274023   | 10/21/2026 | K595999            | 885.55     |
|                                     | 1588    | 274023   | 10/21/2026 | K596135            | 3,794.00   |
|                                     | 1588    | 274023   | 10/21/2026 | K596703            | 743.95     |
|                                     | 1588    | 274023   | 10/21/2026 | K596761            | 5,201.30   |
| KEN'S OIL SERVICE, INC. Total       |         |          |            |                    | 87,911.05  |
| KNOLLENBERG, HOLLY N                | 1588    | 274026   | 10/21/2026 | MILES2026September | 156.56     |
| KNOLLENBERG, HOLLY N Total          |         |          |            |                    | 156.56     |
| KOECHLE, CRISTIE LAMAR              | 1588    | 274027   | 10/21/2026 | MILES2026August    | 45.75      |
|                                     | 1588    | 274027   | 10/21/2026 | MILES2026September | 130.72     |
| KOECHLE, CRISTIE LAMAR Total        |         |          |            |                    | 176.47     |
| MENARDS LUMBER                      | 1588    | 274032   | 10/21/2026 | 6419               | 210.42     |
| MENARDS LUMBER Total                |         |          |            |                    | 210.42     |
| NATIONAL LOUIS UNIVERSITY           | 1588    | 274038   | 10/21/2026 | 2027-Unit5-PCL     | 2,000.00   |
| NATIONAL LOUIS UNIVERSITY Total     |         |          |            |                    | 2,000.00   |
| NEURORESTORATIVE IL                 | 1588    | 274039   | 10/21/2026 | 926-381373         | 126,142.74 |
| NEURORESTORATIVE IL Total           |         |          |            |                    | 126,142.74 |
| NYBAKKE VACUUM SHOP, INC            | 1588    | 274041   | 10/21/2026 | Riccar-100726      | 999.90     |
| NYBAKKE VACUUM SHOP, INC Total      |         |          |            |                    | 999.90     |
| PAPA MURPHY'S                       | 1588    | 274044   | 10/21/2026 | IL4/9/2026         | 7,323.00   |
| PAPA MURPHY'S Total                 |         |          |            |                    | 7,323.00   |

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|-----------------------------------------|----------------|-----------------|-------------------|----------------------|------------------|------------|
|                                         |                |                 |                   |                      | <b>To Date</b>   | 10/21/2026 |
| <b>Vendor/Payee</b>                     | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>       | <b>Total</b>     |            |
| PRAIRIE FARMS DAIRY INC                 | 1588           | 274050          | 10/21/2026        | STMT0926             | 49,054.61        |            |
| PRAIRIE FARMS DAIRY INC Total           |                |                 |                   |                      | 49,054.61        |            |
| REGIONAL OFFICE OF EDUCATION #17        | 1588           | 274052          | 10/21/2026        | 1002700211           | 10.00            |            |
|                                         | 1588           | 274052          | 10/21/2026        | 1002700256           | 10.00            |            |
|                                         | 1588           | 274052          | 10/21/2026        | 1002700291           | 122.31           |            |
|                                         | 1588           | 274052          | 10/21/2026        | 1002700306           | 709.54           |            |
|                                         | 1588           | 274052          | 10/21/2026        | 1002700313           | 62.52            |            |
|                                         | 1588           | 274052          | 10/21/2026        | 1002700319           | 10.00            |            |
|                                         | 1588           | 274052          | 10/21/2026        | 1002700325           | 10.00            |            |
| REGIONAL OFFICE OF EDUCATION #17 Total  |                |                 |                   |                      | 934.37           |            |
| RUSH TRUCK CENTERS                      | 1588           | 274053          | 10/21/2026        | 3047848666           | 3,054.50         |            |
| RUSH TRUCK CENTERS Total                |                |                 |                   |                      | 3,054.50         |            |
| SCHOOL SPECIALTY                        | 1588           | 274056          | 10/21/2026        | 208137794905         | 45.71            |            |
| SCHOOL SPECIALTY Total                  |                |                 |                   |                      | 45.71            |            |
| SCHWEERS, MARY ANN                      | 1588           | 274057          | 10/21/2026        | STMARYS0926          | 245.00           |            |
| SCHWEERS, MARY ANN Total                |                |                 |                   |                      | 245.00           |            |
| SWANN SPECIAL CARE CENTER               | 1588           | 274064          | 10/21/2026        | STMT1026             | 387.87           |            |
| SWANN SPECIAL CARE CENTER Total         |                |                 |                   |                      | 387.87           |            |
| TEAM AUTOMOTIVE AND TIRE                | 1588           | 274065          | 10/21/2026        | 316187               | 47.00            |            |
|                                         | 1588           | 274065          | 10/21/2026        | 316192               | 47.00            |            |
|                                         | 1588           | 274065          | 10/21/2026        | 7839501              | 1,682.68         |            |
|                                         | 1588           | 274065          | 10/21/2026        | 7839533              | 1,599.09         |            |
| TEAM AUTOMOTIVE AND TIRE Total          |                |                 |                   |                      | 3,375.77         |            |
| THOMSON REUTERS-WEST                    | 1588           | 274068          | 10/21/2026        | 854173606            | 1,763.10         |            |
| THOMSON REUTERS-WEST Total              |                |                 |                   |                      | 1,763.10         |            |
| TURNER, JUSTIN                          | 1588           | 274070          | 10/21/2026        | MILES2026SEPT        | 193.87           |            |
| TURNER, JUSTIN Total                    |                |                 |                   |                      | 193.87           |            |
| WALKER, VALENTINE S                     | 1588           | 274074          | 10/21/2026        | REIMCAROLINACO100526 | 68.79            |            |
| WALKER, VALENTINE S Total               |                |                 |                   |                      | 68.79            |            |
| WILLIAMS, SARA E                        | 1588           | 274077          | 10/21/2026        | MILES2026AUG         | 49.25            |            |
|                                         | 1588           | 274077          | 10/21/2026        | MILES2026SEPT        | 116.96           |            |
| WILLIAMS, SARA E Total                  |                |                 |                   |                      | 166.21           |            |
| ZIMMERMAN, CLAIRE CHRISTINE             | 1588           | 274080          | 10/21/2026        | MILES2026SEPT        | 242.44           |            |
| ZIMMERMAN, CLAIRE CHRISTINE Total       |                |                 |                   |                      | 242.44           |            |
| ADVANCE AUTO PARTS                      | 1588           | 273981          | 10/21/2026        | 6253627388823        | 164.93           |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627388827        | 25.33            |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627488935        | 58.34            |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627488945        | 622.70           |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627488967        | 74.77            |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627589179        | 34.91            |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627589184        | 215.66           |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627889270        | 114.00           |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627889271        | (215.66)         |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627889277        | 58.77            |            |
|                                         | 1588           | 273981          | 10/21/2026        | 6253627889333        | 249.12           |            |
|                                         |                | 45              |                   |                      |                  |            |

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| <b>Vendor Bill Listing - TO BE PAID</b>      |                |                 |                   |                | <b>From Date</b>  | 10/21/2026 |
|----------------------------------------------|----------------|-----------------|-------------------|----------------|-------------------|------------|
|                                              |                |                 |                   |                | <b>To Date</b>    | 10/21/2026 |
| <b>Vendor/Payee</b>                          | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b> | <b>Total</b>      |            |
| <b>ADVANCE AUTO PARTS</b>                    | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253627989396  | 94.41             |            |
|                                              | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253627989401  | 27.45             |            |
|                                              | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253627989426  | 25.41             |            |
|                                              | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253628089559  | 19.59             |            |
|                                              | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253628189715  | 12.73             |            |
|                                              | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253628289915  | 123.39            |            |
|                                              | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253628589992  | 198.93            |            |
|                                              | <b>1588</b>    | 273981          | <b>10/21/2026</b> | 6253628880456  | 97.53             |            |
| <b>ADVANCE AUTO PARTS Total</b>              |                |                 |                   |                | <b>2,002.31</b>   |            |
| <b>BROWN, HAY &amp; STEPHENS</b>             | <b>1588</b>    | 273989          | <b>10/21/2026</b> | 603277         | 525.00            |            |
| <b>BROWN, HAY &amp; STEPHENS Total</b>       |                |                 |                   |                | <b>525.00</b>     |            |
| <b>CENGAGE LEARNING, INC.</b>                | <b>1588</b>    | 273996          | <b>10/21/2026</b> | 999103668679   | 1,713.60          |            |
|                                              | <b>1588</b>    | 273996          | <b>10/21/2026</b> | 999103675330   | 2,675.80          |            |
| <b>CENGAGE LEARNING, INC. Total</b>          |                |                 |                   |                | <b>4,389.40</b>   |            |
| <b>CONSTELLATION NEWENERGY, INC.</b>         | <b>1588</b>    | 273999          | <b>10/21/2026</b> | 73508898701    | 127,153.70        |            |
|                                              | <b>1588</b>    | 273999          | <b>10/21/2026</b> | 73508898701-2  | 8,315.34          |            |
| <b>CONSTELLATION NEWENERGY, INC. Total</b>   |                |                 |                   |                | <b>135,469.04</b> |            |
| <b>DESIGN MAVENS ARCHITECHURE PLLC</b>       | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 25-0007.11     | 570.00            |            |
|                                              | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 25-0021.10     | 1,045.00          |            |
|                                              | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 25-0021.13     | 880.00            |            |
|                                              | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 26-0000.6      | 922.50            |            |
|                                              | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 26-0000.7      | 2,630.00          |            |
|                                              | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 26-0000.8      | 2,272.50          |            |
|                                              | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 26-0000.9      | 6,915.00          |            |
|                                              | <b>1588</b>    | 274003          | <b>10/21/2026</b> | 26-0015.1      | 5,807.50          |            |
| <b>DESIGN MAVENS ARCHITECHURE PLLC Total</b> |                |                 |                   |                | <b>21,042.50</b>  |            |
| <b>FASTSIGNS</b>                             | <b>1588</b>    | 274006          | <b>10/21/2026</b> | INV-46966      | 3,446.00          |            |
| <b>FASTSIGNS Total</b>                       |                |                 |                   |                | <b>3,446.00</b>   |            |
| <b>ILMEA</b>                                 | <b>1589</b>    | 274091          | <b>10/21/2026</b> | 12950          | 1,435.00          |            |
|                                              | <b>1589</b>    | 274091          | <b>10/21/2026</b> | 98097          | 12.00             |            |
|                                              | <b>1589</b>    | 274091          | <b>10/21/2026</b> | 98348          | 75.00             |            |
| <b>ILMEA Total</b>                           |                |                 |                   |                | <b>1,522.00</b>   |            |
| <b>JES &amp; SONS 2-WAY, LLC</b>             | <b>1588</b>    | 274018          | <b>10/21/2026</b> | 93862          | 2,065.00          |            |
|                                              | <b>1588</b>    | 274018          | <b>10/21/2026</b> | 93869          | 1,536.00          |            |
| <b>JES &amp; SONS 2-WAY, LLC Total</b>       |                |                 |                   |                | <b>3,601.00</b>   |            |
| <b>MIER, ANGELA M</b>                        | <b>1588</b>    | 274033          | <b>10/21/2026</b> | MILES2026SEPT  | 25.38             |            |
| <b>MIER, ANGELA M Total</b>                  |                |                 |                   |                | <b>25.38</b>      |            |
| <b>OSF OCCUPATIONAL HEALTH</b>               | <b>1588</b>    | 274042          | <b>10/21/2026</b> | 265264-00      | 824.50            |            |
| <b>OSF OCCUPATIONAL HEALTH Total</b>         |                |                 |                   |                | <b>824.50</b>     |            |
| <b>PEPSI COLA GENERAL BOT, INC</b>           | <b>1588</b>    | 274046          | <b>10/21/2026</b> | 32634903       | 1,552.53          |            |
|                                              | <b>1588</b>    | 274046          | <b>10/21/2026</b> | 34843504       | 2,509.05          |            |
|                                              | <b>1588</b>    | 274046          | <b>10/21/2026</b> | 37024203       | 1,459.70          |            |
|                                              | <b>1588</b>    | 274046          | <b>10/21/2026</b> | 39345305       | 1,305.08          |            |
|                                              | <b>1588</b>    | 274046          | <b>10/21/2026</b> | 40785702       | 560.00            |            |
|                                              | <b>1588</b>    | 274046          | <b>10/21/2026</b> | 41145102       | 350.00            |            |
| <b>PEPSI COLA GENERAL BOT, INC Total</b>     |                |                 |                   |                | <b>7,736.36</b>   |            |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

| <b>Vendor Bill Listing - TO BE PAID</b> |                |                 |                   |                    | <b>From Date</b> | 10/21/2026 |
|-----------------------------------------|----------------|-----------------|-------------------|--------------------|------------------|------------|
|                                         |                |                 |                   |                    | <b>To Date</b>   | 10/21/2026 |
| <b>Vendor/Payee</b>                     | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>     | <b>Total</b>     |            |
| PETERSEN, JAMITH L G                    | 1588           | 274048          | 10/21/2026        | MILES2026SEPT      | 6.99             |            |
| PETERSEN, JAMITH L G Total              |                |                 |                   |                    | 6.99             |            |
| SCHMIDT, THERESE F                      | 1588           | 274054          | 10/21/2026        | MILES2026SEPT      | 276.41           |            |
| SCHMIDT, THERESE F Total                |                |                 |                   |                    | 276.41           |            |
| TEMPLES, SHEA                           | 1588           | 274066          | 10/21/2026        | MILES2026September | 83.60            |            |
| TEMPLES, SHEA Total                     |                |                 |                   |                    | 83.60            |            |
| THE MUSIC SHOPPE, INC                   | 1588           | 274067          | 10/21/2026        | 4213283-2          | 4,000.00         |            |
|                                         | 1588           | 274067          | 10/21/2026        | 4288550            | 46.00            |            |
|                                         | 1588           | 274067          | 10/21/2026        | 4302072            | 4,911.70         |            |
| THE MUSIC SHOPPE, INC Total             |                |                 |                   |                    | 8,957.70         |            |
| TOUCHTONE COMMUNICATIONS                | 1589           | 274097          | 10/21/2026        | 4054058            | 699.17           |            |
| TOUCHTONE COMMUNICATIONS Total          |                |                 |                   |                    | 699.17           |            |
| VESTIS SERVICES, LLC                    | 1588           | 274073          | 10/21/2026        | 6130836678         | 50.72            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130836679         | 23.38            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130836999         | 10.20            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130837392         | 19.77            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130837393         | 40.11            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130837396         | 14.98            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130837397         | 21.43            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130837398         | 50.64            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130837399         | 14.78            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130838141         | 14.55            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130838154         | 6.97             |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130838183         | 19.69            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130838597         | 14.34            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130838676         | 24.82            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130839331         | 21.31            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130839332         | 14.34            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130839811         | 50.73            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130839812         | 23.38            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130839813         | 22.95            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130839843         | 11.25            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130840459         | 40.07            |            |
|                                         | 1588           | 274073          | 10/21/2026        | 6130840522         | 14.13            |            |
| VESTIS SERVICES, LLC Total              |                |                 |                   |                    | 524.54           |            |
| CORN BELT ENERGY CORPORATION            | 1589           | 274087          | 10/21/2026        | STMT1026           | 136,776.42       |            |
| CORN BELT ENERGY CORPORATION Total      |                |                 |                   |                    | 136,776.42       |            |
| NICOR GAS                               | 1589           | 274094          | 10/21/2026        | 0926BRIGHAM        | 480.12           |            |
|                                         | 1589           | 274094          | 10/21/2026        | 0926CARLOCK        | 94.15            |            |
|                                         | 1589           | 274094          | 10/21/2026        | 0926CEDARRIDGE     | 202.44           |            |
|                                         | 1589           | 274094          | 10/21/2026        | 0926HOOSE          | 360.85           |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026FAIRVIEW       | 95.39            |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026HUDSON         | 114.85           |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026OAKDALE        | 176.13           |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026TRANSPORT-35   | 67.98            |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026TRANSPORT-98   | 69.43            |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026WAREHOUSE-37   | 196.45           |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026WAREHOUSE-65   | 70.13            |            |
|                                         | 1589           | 274094          | 10/21/2026        | 1026WAREHOUSE-92   | 81.45            |            |
| NICOR GAS Total                         |                |                 |                   |                    | 2,009.37         |            |

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**Vendor Bill Listing - TO BE PAID**

**From Date** 10/21/2026  
**To Date** 10/21/2026

| Vendor/Payee                                    | Voucher | Check No | Check Date | Invoice              | Total            |
|-------------------------------------------------|---------|----------|------------|----------------------|------------------|
| SUNNET HOLDCO 2024                              | 1589    | 274095   | 10/21/2026 | 906451274            | 2,064.78         |
|                                                 | 1589    | 274095   | 10/21/2026 | 906451275            | 532.54           |
|                                                 | 1589    | 274095   | 10/21/2026 | 906451276            | 907.55           |
|                                                 | 1589    | 274095   | 10/21/2026 | 906451277            | 1,270.31         |
|                                                 | 1589    | 274095   | 10/21/2026 | 906452046            | 177.58           |
|                                                 | 1589    | 274095   | 10/21/2026 | 906452047            | 60.45            |
| <b>SUNNET HOLDCO 2024 Total</b>                 |         |          |            |                      | <b>5,013.21</b>  |
| CITY OF BLOOMINGTON - UTILITIES                 | 1589    | 274085   | 10/21/2026 | 2107930              | 1,611.20         |
|                                                 | 1589    | 274085   | 10/21/2026 | 2107984              | 2,513.37         |
| <b>CITY OF BLOOMINGTON - UTILITIES Total</b>    |         |          |            |                      | <b>4,124.57</b>  |
| WATTS COPY SYSTEMS, INC. - LEASING              | 1589    | 274099   | 10/21/2026 | 43173968             | 237.00           |
| <b>WATTS COPY SYSTEMS, INC. - LEASING Total</b> |         |          |            |                      | <b>237.00</b>    |
| ILLINOIS STATE BOARD OF EDUCATION               | 1589    | 274090   | 10/21/2026 | 17-064-0050-26Teache | 67.00            |
| <b>ILLINOIS STATE BOARD OF EDUCATION Total</b>  |         |          |            |                      | <b>67.00</b>     |
| T-MOBILE                                        | 1589    | 274096   | 10/21/2026 | STMT1026CELL         | 3,885.71         |
| <b>T-MOBILE Total</b>                           |         |          |            |                      | <b>3,885.71</b>  |
| DECKER, JENNIFER SUE                            | 1588    | 274002   | 10/21/2026 | MILES2026September   | 43.78            |
| <b>DECKER, JENNIFER SUE Total</b>               |         |          |            |                      | <b>43.78</b>     |
| LIFTS OF ILLINOIS, INC                          | 1588    | 274028   | 10/21/2026 | 15271                | 11,119.00        |
| <b>LIFTS OF ILLINOIS, INC Total</b>             |         |          |            |                      | <b>11,119.00</b> |
| WEBER, AUDREY                                   | 1588    | 274075   | 10/21/2026 | MILES2026SEPT        | 86.18            |
| <b>WEBER, AUDREY Total</b>                      |         |          |            |                      | <b>86.18</b>     |
| STACK, ANDREA C                                 | 1588    | 274062   | 10/21/2026 | MILES2026SEPT        | 51.07            |
| <b>STACK, ANDREA C Total</b>                    |         |          |            |                      | <b>51.07</b>     |
| KAEB SANITARY SUPPLY INC.                       | 1588    | 274020   | 10/21/2026 | 241260               | 1,549.40         |
|                                                 | 1588    | 274020   | 10/21/2026 | 241261               | 551.79           |
|                                                 | 1588    | 274020   | 10/21/2026 | 241508               | 44.90            |
|                                                 | 1588    | 274020   | 10/21/2026 | 241622               | 167.70           |
| <b>KAEB SANITARY SUPPLY INC. Total</b>          |         |          |            |                      | <b>2,313.79</b>  |
| SPECIALIZED EDUCATION OF ILLINOIS               | 1588    | 274061   | 10/21/2026 | INV262928            | 18,122.16        |
| <b>SPECIALIZED EDUCATION OF ILLINOIS Total</b>  |         |          |            |                      | <b>18,122.16</b> |
| KELLY, JENNIFER LYNN                            | 1588    | 274022   | 10/21/2026 | ReimburseBlickSuppli | 140.35           |
| <b>KELLY, JENNIFER LYNN Total</b>               |         |          |            |                      | <b>140.35</b>    |
| FUDGE FARM FLOWERS                              | 1588    | 274009   | 10/21/2026 | 16                   | 758.50           |
| <b>FUDGE FARM FLOWERS Total</b>                 |         |          |            |                      | <b>758.50</b>    |
| SCHOLASTIC INC EDUCATION                        | 1588    | 274055   | 10/21/2026 | 89620542             | 1,175.18         |
|                                                 | 1588    | 274055   | 10/21/2026 | 89670493             | 3.14             |
|                                                 | 1588    | 274055   | 10/21/2026 | 89839869             | 3.88             |
|                                                 | 1588    | 274055   | 10/21/2026 | 90049817             | 7.05             |
| <b>SCHOLASTIC INC EDUCATION Total</b>           |         |          |            |                      | <b>1,189.25</b>  |
| CCMSI                                           | 1588    | 273994   | 10/21/2026 | 0179471-IN           | 16,084.00        |
| <b>CCMSI Total</b>                              |         |          |            |                      | <b>16,084.00</b> |

**CUSD No. 5, McLean and Woodford Counties, Illinois  
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| <b>Vendor Bill Listing - TO BE PAID</b>            |                |                 |                   |                      | <b>From Date</b> | 10/21/2026 |
|----------------------------------------------------|----------------|-----------------|-------------------|----------------------|------------------|------------|
|                                                    |                |                 |                   |                      | <b>To Date</b>   | 10/21/2026 |
| <b>Vendor/Payee</b>                                | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>       | <b>Total</b>     |            |
| SEVEN HILLS NEW HAMPSHIRE                          | 1588           | 274060          | 10/21/2026        | 149345               | 36,982.26        |            |
|                                                    | 1588           | 274060          | 10/21/2026        | 149542               | 33,346.17        |            |
| <b>SEVEN HILLS NEW HAMPSHIRE Total</b>             |                |                 |                   |                      | <b>70,328.43</b> |            |
| VILLAGE OF CARLOCK.                                | 1589           | 274098          | 10/21/2026        | 14702                | 156.72           |            |
| <b>VILLAGE OF CARLOCK. Total</b>                   |                |                 |                   |                      | <b>156.72</b>    |            |
| YOUTHBUILD MCLEAN CO.CHARTER SCHOOL                | 1589           | 274100          | 10/21/2026        | STMT0926             | 20,545.04        |            |
|                                                    | 1589           | 274100          | 10/21/2026        | STMT0726-0826        | 44,239.16        |            |
| <b>YOUTHBUILD MCLEAN CO.CHARTER SCHOOL Total</b>   |                |                 |                   |                      | <b>64,784.20</b> |            |
| CLINTON HIGH SCHOOL                                | 1589           | 274086          | 10/21/2026        | Dance Team           | 175.00           |            |
| <b>CLINTON HIGH SCHOOL Total</b>                   |                |                 |                   |                      | <b>175.00</b>    |            |
| BLICK ART MATERIALS                                | 1588           | 273987          | 10/21/2026        | 9048865              | 376.34           |            |
|                                                    | 1589           | 274082          | 10/21/2026        | EvansJHS             | 219.90           |            |
| <b>BLICK ART MATERIALS Total</b>                   |                |                 |                   |                      | <b>596.24</b>    |            |
| CAPITOL GROUP                                      | 1588           | 273992          | 10/21/2026        | S2867191.001         | 18.33            |            |
| <b>CAPITOL GROUP Total</b>                         |                |                 |                   |                      | <b>18.33</b>     |            |
| CROWN EQUIPMENT CORPORATION                        | 1588           | 274000          | 10/21/2026        | 118148609            | 175.00           |            |
| <b>CROWN EQUIPMENT CORPORATION Total</b>           |                |                 |                   |                      | <b>175.00</b>    |            |
| JTC ACADEMY                                        | 1588           | 274019          | 10/21/2026        | 4856                 | 5,094.00         |            |
| <b>JTC ACADEMY Total</b>                           |                |                 |                   |                      | <b>5,094.00</b>  |            |
| KLOSTER, HEATHER ANN                               | 1588           | 274025          | 10/21/2026        | ReimburseSupplies    | 34.52            |            |
| <b>KLOSTER, HEATHER ANN Total</b>                  |                |                 |                   |                      | <b>34.52</b>     |            |
| MILLER, HALL & TRIGGS LAW OFFICES                  | 1588           | 274036          | 10/21/2026        | 258                  | 1,581.00         |            |
| <b>MILLER, HALL &amp; TRIGGS LAW OFFICES Total</b> |                |                 |                   |                      | <b>1,581.00</b>  |            |
| CARLE BROMENN TC                                   | 1588           | 273993          | 10/21/2026        | LS-40939-1235        | 40.00            |            |
| <b>CARLE BROMENN TC Total</b>                      |                |                 |                   |                      | <b>40.00</b>     |            |
| KING, DONALD G.                                    | 1589           | 274092          | 10/21/2026        | AssigningFeeFlagFoot | 200.00           |            |
| <b>KING, DONALD G. Total</b>                       |                |                 |                   |                      | <b>200.00</b>    |            |
| PEEBLES, GWEN                                      | 1588           | 274045          | 10/21/2026        | MILES2026September   | 21.28            |            |
| <b>PEEBLES, GWEN Total</b>                         |                |                 |                   |                      | <b>21.28</b>     |            |
| PIEPENBRINK, BRADY S                               | 1588           | 274049          | 10/21/2026        | REIMESCAPEROOM092826 | 48.98            |            |
| <b>PIEPENBRINK, BRADY S Total</b>                  |                |                 |                   |                      | <b>48.98</b>     |            |
| MAYNERICH, SARA ANN                                | 1588           | 274031          | 10/21/2026        | MILES2026SEPT        | 15.81            |            |
| <b>MAYNERICH, SARA ANN Total</b>                   |                |                 |                   |                      | <b>15.81</b>     |            |
| ILLINOIS PORTABLE TOILETS                          | 1588           | 274017          | 10/21/2026        | 95045                | 255.00           |            |
|                                                    | 1588           | 274017          | 10/21/2026        | 96186                | 185.00           |            |
| <b>ILLINOIS PORTABLE TOILETS Total</b>             |                |                 |                   |                      | <b>440.00</b>    |            |
| TRIEZENBERG, THOMAS N                              | 1588           | 274069          | 10/21/2026        | MILES2026AUG         | 4.10             |            |
|                                                    | 1588           | 274069          | 10/21/2026        | MILES2026SEPT        | 84.14            |            |
| <b>TRIEZENBERG, THOMAS N Total</b>                 |                |                 |                   |                      | <b>88.24</b>     |            |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
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| <b>Vendor Bill Listing - TO BE PAID</b>              |                |                 |                   |                    | <b>From Date</b> | 10/21/2026 |
|------------------------------------------------------|----------------|-----------------|-------------------|--------------------|------------------|------------|
|                                                      |                |                 |                   |                    | <b>To Date</b>   | 10/21/2026 |
| <b>Vendor/Payee</b>                                  | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>     | <b>Total</b>     |            |
| WITZIG, PAMELA A                                     | 1588           | 274079          | 10/21/2026        | REIMSUPPLIES091526 | 72.63            |            |
| <b>WITZIG, PAMELA A Total</b>                        |                |                 |                   |                    | <b>72.63</b>     |            |
| WESTERN AVENUE COMM CENTER                           | 1588           | 274076          | 10/21/2026        | 1770               | 120.00           |            |
| <b>WESTERN AVENUE COMM CENTER Total</b>              |                |                 |                   |                    | <b>120.00</b>    |            |
| FRONTLINE TECHNOLOGIES GROUP, LLC.                   | 1588           | 274008          | 10/21/2026        | Q-276233           | 999.00           |            |
| <b>FRONTLINE TECHNOLOGIES GROUP, LLC. Total</b>      |                |                 |                   |                    | <b>999.00</b>    |            |
| SCOTT, BRIDGET                                       | 1588           | 274058          | 10/21/2026        | MILES2026SEPT      | 26.97            |            |
| <b>SCOTT, BRIDGET Total</b>                          |                |                 |                   |                    | <b>26.97</b>     |            |
| MATH MEDIC                                           | 1588           | 274030          | 10/21/2026        | 2HCECHSQ-0003      | 127.81           |            |
| <b>MATH MEDIC Total</b>                              |                |                 |                   |                    | <b>127.81</b>    |            |
| BRAND U LLC                                          | 1588           | 273988          | 10/21/2026        | 2235               | 2,307.00         |            |
| <b>BRAND U LLC Total</b>                             |                |                 |                   |                    | <b>2,307.00</b>  |            |
| TWORK, KAYLEIGH ANN                                  | 1588           | 274071          | 10/21/2026        | MILES2026OCT       | 8.36             |            |
| <b>TWORK, KAYLEIGH ANN Total</b>                     |                |                 |                   |                    | <b>8.36</b>      |            |
| Dolan, Margaret Theresa                              | 1589           | 274088          | 10/21/2026        | MILES2026September | 74.94            |            |
| <b>Dolan, Margaret Theresa Total</b>                 |                |                 |                   |                    | <b>74.94</b>     |            |
| ABEL PLUS SERVICES INC.                              | 1588           | 273980          | 10/21/2026        | 26597B-Retainage   | 4,060.00         |            |
| <b>ABEL PLUS SERVICES INC. Total</b>                 |                |                 |                   |                    | <b>4,060.00</b>  |            |
| WINDSHIELD SPECIALISTS                               | 1588           | 274078          | 10/21/2026        | 1-22082            | 200.00           |            |
|                                                      | 1588           | 274078          | 10/21/2026        | 1-22083            | 215.00           |            |
|                                                      | 1588           | 274078          | 10/21/2026        | 1-22086            | 300.00           |            |
|                                                      | 1588           | 274078          | 10/21/2026        | 1-22401            | 518.24           |            |
|                                                      | 1588           | 274078          | 10/21/2026        | 1-22883            | 781.23           |            |
| <b>WINDSHIELD SPECIALISTS Total</b>                  |                |                 |                   |                    | <b>2,014.47</b>  |            |
| CHARLESTON HIGH SCHOOL                               | 1589           | 274084          | 10/21/2026        | DanceTeam          | 175.00           |            |
| <b>CHARLESTON HIGH SCHOOL Total</b>                  |                |                 |                   |                    | <b>175.00</b>    |            |
| Vallejos, Cristi A                                   | 1588           | 274072          | 10/21/2026        | MILES2026SEPT      | 7.30             |            |
| <b>Vallejos, Cristi A Total</b>                      |                |                 |                   |                    | <b>7.30</b>      |            |
| AMERGIS HEALTHCARE STAFFING INC                      | 1588           | 273983          | 10/21/2026        | E20772200366       | 4,188.80         |            |
|                                                      | 1588           | 273983          | 10/21/2026        | E20868190366       | 4,188.80         |            |
| <b>AMERGIS HEALTHCARE STAFFING INC Total</b>         |                |                 |                   |                    | <b>8,377.60</b>  |            |
| PANIZO, STACEY L                                     | 1588           | 274043          | 10/21/2026        | 100126-101526      | 3,220.00         |            |
| <b>PANIZO, STACEY L Total</b>                        |                |                 |                   |                    | <b>3,220.00</b>  |            |
| MILLER, CARLA JEAN                                   | 1588           | 274035          | 10/21/2026        | MILES2026September | 125.17           |            |
| <b>MILLER, CARLA JEAN Total</b>                      |                |                 |                   |                    | <b>125.17</b>    |            |
| LOVE YOUR CLASSROOM LLC                              | 1588           | 274029          | 10/21/2026        | 1742               | 6,662.87         |            |
| <b>LOVE YOUR CLASSROOM LLC Total</b>                 |                |                 |                   |                    | <b>6,662.87</b>  |            |
| BALL CHAIN MANUFACTURING INC./LOGO TAGS              | 1588           | 273985          | 10/21/2026        | CO 99163           | 2,973.00         |            |
| <b>BALL CHAIN MANUFACTURING INC./LOGO TAGS Total</b> |                |                 |                   |                    | <b>2,973.00</b>  |            |
| CINTAS CORPORATION NO. 2                             | 1588           | 273998          | 10/21/2026        | 9391121565         | 350.00           |            |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

| <b>Vendor Bill Listing - TO BE PAID</b>              |                |                 |                   |                      | <b>From Date</b>    | 10/21/2026 |
|------------------------------------------------------|----------------|-----------------|-------------------|----------------------|---------------------|------------|
|                                                      |                |                 |                   |                      | <b>To Date</b>      | 10/21/2026 |
| <b>Vendor/Payee</b>                                  | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>       | <b>Total</b>        |            |
| <b>CINTAS CORPORATION NO. 2 Total</b>                |                |                 |                   |                      | <b>350.00</b>       |            |
| CUSHINGBERRY, WARREN                                 | 1588           | 274001          | 10/21/2026        | UCP10082026          | 90.00               |            |
| <b>CUSHINGBERRY, WARREN Total</b>                    |                |                 |                   |                      | <b>90.00</b>        |            |
| HEYL ROSTER                                          | 1588           | 274012          | 10/21/2026        | INITIAL 1926228      | 1,540.00            |            |
| <b>HEYL ROSTER Total</b>                             |                |                 |                   |                      | <b>1,540.00</b>     |            |
| ILLINOIS BASKETBALL COACHES ASSOCIATION              | 1588           | 274015          | 10/21/2026        | UCP10082026          | 150.00              |            |
| <b>ILLINOIS BASKETBALL COACHES ASSOCIATION Total</b> |                |                 |                   |                      | <b>150.00</b>       |            |
| ILLINOIS HS FOOTBALL COACHES ASSOC.                  | 1588           | 274016          | 10/21/2026        | UCP10062026          | 150.00              |            |
| <b>ILLINOIS HS FOOTBALL COACHES ASSOC. Total</b>     |                |                 |                   |                      | <b>150.00</b>       |            |
| KAUFMAN, MARK E                                      | 1588           | 274021          | 10/21/2026        | ReimburseDiabetesEd  | 45.00               |            |
| <b>KAUFMAN, MARK E Total</b>                         |                |                 |                   |                      | <b>45.00</b>        |            |
| MILES, LUCAS                                         | 1588           | 274034          | 10/21/2026        | MILES2026OCT         | 7.68                |            |
| <b>MILES, LUCAS Total</b>                            |                |                 |                   |                      | <b>7.68</b>         |            |
| MUSIC FOR ALL, INC.                                  | 1588           | 274037          | 10/21/2026        | PS-INV119893         | 315.00              |            |
| <b>MUSIC FOR ALL, INC. Total</b>                     |                |                 |                   |                      | <b>315.00</b>       |            |
| NORRIS, NINA YOANA                                   | 1588           | 274040          | 10/21/2026        | MILES2026OCT         | 7.68                |            |
| <b>NORRIS, NINA YOANA Total</b>                      |                |                 |                   |                      | <b>7.68</b>         |            |
| PETERS, SYDNEY                                       | 1588           | 274047          | 10/21/2026        | DriversEdRefund26    | 100.00              |            |
| <b>PETERS, SYDNEY Total</b>                          |                |                 |                   |                      | <b>100.00</b>       |            |
| RAYCRAFT, ERICA DANIELLE                             | 1588           | 274051          | 10/21/2026        | REIMDIABED082026     | 45.00               |            |
| <b>RAYCRAFT, ERICA DANIELLE Total</b>                |                |                 |                   |                      | <b>45.00</b>        |            |
| SEIBERT, MAX WILLIAM                                 | 1588           | 274059          | 10/21/2026        | REIMFUEL100926       | 99.83               |            |
| <b>SEIBERT, MAX WILLIAM Total</b>                    |                |                 |                   |                      | <b>99.83</b>        |            |
| STRATMAN, MARY                                       | 1588           | 274063          | 10/21/2026        | STMARYS0926          | 245.00              |            |
| <b>STRATMAN, MARY Total</b>                          |                |                 |                   |                      | <b>245.00</b>       |            |
| HUFF, CHAD R.                                        | 1589           | 274089          | 10/21/2026        | AssignorFr/JvFootbal | 125.00              |            |
| <b>HUFF, CHAD R. Total</b>                           |                |                 |                   |                      | <b>125.00</b>       |            |
| MATTOON HIGH SCHOOL                                  | 1589           | 274093          | 10/21/2026        | NCHSIDTA013127       | 175.00              |            |
| <b>MATTOON HIGH SCHOOL Total</b>                     |                |                 |                   |                      | <b>175.00</b>       |            |
| <b>Grand Total</b>                                   |                |                 |                   |                      | <b>1,033,351.05</b> |            |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

**Vendor Bill Listing - TO BE PAID**

**From Date** 10/21/2026  
**To Date** 10/21/2026

| <b>Fund</b>        | <b>Total</b>        |
|--------------------|---------------------|
| 10                 | 568,542.44          |
| 20                 | 327,076.20          |
| 30                 | 0.00                |
| 40                 | 96,556.44           |
| 80                 | 37,115.97           |
| 90                 | 4,060.00            |
| <b>Grand Total</b> | <b>1,033,351.05</b> |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

**Vendor Bill Listing - PREPAID**

**From Date** 09/17/2026  
**To Date** 10/20/2026

| Vendor/Payee                   | Voucher | Check No | Check Date | Invoice           | Total    |
|--------------------------------|---------|----------|------------|-------------------|----------|
| ALL SMALL ENGINES N MORE       | 1418    | 273570   | 9/30/2026  | 8887              | 381.00   |
| ALL SMALL ENGINES N MORE Total |         |          |            |                   | 381.00   |
| ALPHA BAKING CO., INC.         | 1521    | 273848   | 10/14/2026 | STMTSeptember2026 | 8,209.24 |
| ALPHA BAKING CO., INC. Total   |         |          |            |                   | 8,209.24 |
| AMAZON CAPITAL SERVICES        | 1332    | 273415   | 9/17/2026  | 1N3L-F3DL-LK63    | 252.18   |
|                                | 1371    | 273439   | 9/23/2026  | 111H-GDNG-DX1G    | 534.69   |
|                                | 1371    | 273439   | 9/23/2026  | 113Q-FM7D-9CVY    | 220.65   |
|                                | 1371    | 273439   | 9/23/2026  | 113Q-FM7D-MY34    | 111.01   |
|                                | 1371    | 273439   | 9/23/2026  | 11CX-6Y4J-3J19    | 55.99    |
|                                | 1371    | 273439   | 9/23/2026  | 11CX-6Y4J-4KGF    | 209.71   |
|                                | 1371    | 273439   | 9/23/2026  | 11KN-6P4P-FPJF    | 448.57   |
|                                | 1371    | 273439   | 9/23/2026  | 11VV-Q646-J4P9    | 146.54   |
|                                | 1371    | 273439   | 9/23/2026  | 134W-DR3D-HT3K    | 54.15    |
|                                | 1371    | 273439   | 9/23/2026  | 137H-WVG4-7WVV    | 37.00    |
|                                | 1371    | 273439   | 9/23/2026  | 13C3-YGML-LHHY    | 7.99     |
|                                | 1371    | 273439   | 9/23/2026  | 13DK-7RHM-4P1L    | 206.80   |
|                                | 1371    | 273439   | 9/23/2026  | 13JK-N7TF-GYFR    | 92.45    |
|                                | 1371    | 273439   | 9/23/2026  | 13L6-MFF9-FG61    | 208.05   |
|                                | 1371    | 273439   | 9/23/2026  | 13LN-MFKF-F7DW    | 78.66    |
|                                | 1371    | 273439   | 9/23/2026  | 13P7-TXD9-1NMC    | 2,477.93 |
|                                | 1371    | 273439   | 9/23/2026  | 13P7-TXD9-GJ1W    | 20.00    |
|                                | 1371    | 273439   | 9/23/2026  | 13PK-FWTF-RVPV    | 19.38    |
|                                | 1371    | 273439   | 9/23/2026  | 13Y1-VHDF-RWHQ    | 158.84   |
|                                | 1371    | 273439   | 9/23/2026  | 1467-RGPY-JLMM    | (56.83)  |
|                                | 1371    | 273439   | 9/23/2026  | 14CK-LIQJ-MGG4    | 224.10   |
|                                | 1371    | 273439   | 9/23/2026  | 14DM-FYHT-3PG1    | 127.93   |
|                                | 1371    | 273439   | 9/23/2026  | 14FJ-XDCQ-3VTW    | 431.92   |
|                                | 1371    | 273439   | 9/23/2026  | 14FK-GMKX-JKLX    | (56.83)  |
|                                | 1371    | 273439   | 9/23/2026  | 14P7-R3Y9-993X    | 550.87   |
|                                | 1371    | 273439   | 9/23/2026  | 14QF-TNNK-TTKN    | 1,557.69 |
|                                | 1371    | 273439   | 9/23/2026  | 14TQ-Q9MW-T614    | 317.68   |
|                                | 1371    | 273439   | 9/23/2026  | 16HJ-FFXF-L6GG    | 315.27   |
|                                | 1371    | 273439   | 9/23/2026  | 16MD-TPCV-1FQY    | (16.81)  |
|                                | 1371    | 273439   | 9/23/2026  | 16P6-WC1Q-3JRL    | 60.60    |
|                                | 1371    | 273439   | 9/23/2026  | 16Q1-D76P-DWFN    | 7.97     |
|                                | 1371    | 273439   | 9/23/2026  | 16WT-JFDV-GJJK    | (189.99) |
|                                | 1371    | 273439   | 9/23/2026  | 16X6-P6KF-7DYH    | 130.55   |
|                                | 1371    | 273439   | 9/23/2026  | 173J-VXXT-6L7W    | 89.31    |
|                                | 1371    | 273439   | 9/23/2026  | 174W-4JGP-1XNL    | 343.66   |
|                                | 1371    | 273439   | 9/23/2026  | 17CT-QCVT-WHL1    | 84.55    |
|                                | 1371    | 273439   | 9/23/2026  | 17GK-FP3W-CKN1    | 120.64   |
|                                | 1371    | 273439   | 9/23/2026  | 17GK-FP3W-KWCW    | 40.12    |
|                                | 1371    | 273439   | 9/23/2026  | 17KR-7DGW-JHGQ    | (158.84) |
|                                | 1371    | 273439   | 9/23/2026  | 17RT-1RYR-74KM    | 33.99    |
|                                | 1371    | 273439   | 9/23/2026  | 17TL-KXQR-33KF    | 197.68   |
|                                | 1371    | 273439   | 9/23/2026  | 17XH-FD6X-7VL6    | 519.92   |
|                                | 1371    | 273439   | 9/23/2026  | 191D-J74P-RJJP    | 36.54    |
|                                | 1371    | 273439   | 9/23/2026  | 1977-QWKD-9NGV    | 3,718.51 |
|                                | 1371    | 273439   | 9/23/2026  | 197K-NNTW-9GNJ    | 735.77   |
|                                | 1371    | 273439   | 9/23/2026  | 197K-NNTW-GYRD    | 19.48    |
|                                | 1371    | 273439   | 9/23/2026  | 19DV-3RPL-C133    | 214.80   |
|                                | 1371    | 273439   | 9/23/2026  | 19FG-JYQ9-X3GL    | 63.09    |
|                                | 1371    | 273439   | 9/23/2026  | 19H3-TMP3-F3ND    | 89.31    |
|                                | 1371    | 273439   | 9/23/2026  | 19LG-WG6Q-1K7F    | (28.98)  |
|                                | 1371    | 273439   | 9/23/2026  | 19TV-HDL1-HPVW    | 3,585.10 |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

**Vendor Bill Listing - PREPAID**

**From Date** 09/17/2026  
**To Date** 10/20/2026

| Vendor/Payee            | Voucher | Check No | Check Date | Invoice        | Total    |
|-------------------------|---------|----------|------------|----------------|----------|
| AMAZON CAPITAL SERVICES | 1371    | 273439   | 9/23/2026  | 1C7M-R1T6-DFNF | 162.89   |
|                         | 1371    | 273439   | 9/23/2026  | 1C9N-MTYV-FPWT | (317.68) |
|                         | 1371    | 273439   | 9/23/2026  | 1C9R-63WH-JXCR | 58.08    |
|                         | 1371    | 273439   | 9/23/2026  | 1CDX-KMLR-13MK | 59.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1CHX-DX4H-6W9G | 161.53   |
|                         | 1371    | 273439   | 9/23/2026  | 1CHX-DX4H-DFVD | 660.91   |
|                         | 1371    | 273439   | 9/23/2026  | 1CHX-DX4H-YQ7X | (64.39)  |
|                         | 1371    | 273439   | 9/23/2026  | 1CQN-TJX1-TY6W | 35.91    |
|                         | 1371    | 273439   | 9/23/2026  | 1D61-T1DH-F9J3 | 59.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1D6V-J9NJ-3NFG | 59.89    |
|                         | 1371    | 273439   | 9/23/2026  | 1DFY-99N4-W361 | 317.68   |
|                         | 1371    | 273439   | 9/23/2026  | 1DG3-MF6X-HW4F | 89.31    |
|                         | 1371    | 273439   | 9/23/2026  | 1DG3-MF6X-K47R | 151.69   |
|                         | 1371    | 273439   | 9/23/2026  | 1DLR-P4L9-4WW9 | 41.24    |
|                         | 1371    | 273439   | 9/23/2026  | 1DPQ-G4L7-CR44 | 207.80   |
|                         | 1371    | 273439   | 9/23/2026  | 1DPQ-G4L7-CYNR | 396.56   |
|                         | 1371    | 273439   | 9/23/2026  | 1DQH-K67J-DKW1 | 41.29    |
|                         | 1371    | 273439   | 9/23/2026  | 1DT6-KWPF-763T | 7.89     |
|                         | 1371    | 273439   | 9/23/2026  | 1DT7-QGMT-6N43 | 6.99     |
|                         | 1371    | 273439   | 9/23/2026  | 1DXY-W77T-699X | 55.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1DYJ-H99T-XYTM | 152.22   |
|                         | 1371    | 273439   | 9/23/2026  | 1DYM-G9V7-JYP4 | 74.32    |
|                         | 1371    | 273439   | 9/23/2026  | 1FTM-LFNR-4RFG | 79.49    |
|                         | 1371    | 273439   | 9/23/2026  | 1G4Y-KFXW-3K6L | 17.76    |
|                         | 1371    | 273439   | 9/23/2026  | 1G99-M4K9-GHCT | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1G99-M4K9-J9HK | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1G9L-TJRV-94LM | 485.86   |
|                         | 1371    | 273439   | 9/23/2026  | 1G9L-TJRV-Y7LY | 87.31    |
|                         | 1371    | 273439   | 9/23/2026  | 1GCV-WHPJ-CXW3 | 37.17    |
|                         | 1371    | 273439   | 9/23/2026  | 1GCV-WHPJ-LYTL | 302.11   |
|                         | 1371    | 273439   | 9/23/2026  | 1GJC-CKK6-7TCX | 161.99   |
|                         | 1371    | 273439   | 9/23/2026  | 1GM9-VYC9-XW7R | 220.20   |
|                         | 1371    | 273439   | 9/23/2026  | 1GMC-VMM3-6WQ3 | 67.39    |
|                         | 1371    | 273439   | 9/23/2026  | 1GQF-CHR4-4DCF | 390.96   |
|                         | 1371    | 273439   | 9/23/2026  | 1H4V-PG4R-4DVR | 55.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1H94-6NK4-Q6GR | 36.00    |
|                         | 1371    | 273439   | 9/23/2026  | 1H97-KKGL-TWKN | 372.25   |
|                         | 1371    | 273439   | 9/23/2026  | 1H99-GPV6-V69J | 41.78    |
|                         | 1371    | 273439   | 9/23/2026  | 1HCW-FDYF-66KL | 23.69    |
|                         | 1371    | 273439   | 9/23/2026  | 1HFL-TH19-PVV9 | 189.00   |
|                         | 1371    | 273439   | 9/23/2026  | 1HFX-69DH-GHJJ | 278.99   |
|                         | 1371    | 273439   | 9/23/2026  | 1HL4-NVC7-CN1J | 232.29   |
|                         | 1371    | 273439   | 9/23/2026  | 1HL4-NVC7-GJ66 | 299.97   |
|                         | 1371    | 273439   | 9/23/2026  | 1HMD-CK63-DY37 | 295.53   |
|                         | 1371    | 273439   | 9/23/2026  | 1HP7-F3NL-CT6Y | 196.10   |
|                         | 1371    | 273439   | 9/23/2026  | 1HP7-F3NL-DH94 | 212.45   |
|                         | 1371    | 273439   | 9/23/2026  | 1HW1-WMDK-31M3 | 40.97    |
|                         | 1371    | 273439   | 9/23/2026  | 1HW1-WMDK-4XRQ | 129.18   |
|                         | 1371    | 273439   | 9/23/2026  | 1HW1-WMDK-6NXM | 7.99     |
|                         | 1371    | 273439   | 9/23/2026  | 1J16-TGT9-HTY1 | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1J1C-66N9-G497 | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1J1C-66N9-GGPX | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1J1C-66N9-GRYY | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1JLV-Y4FM-63CK | 34.91    |
|                         | 1371    | 273439   | 9/23/2026  | 1JY6-QLH7-GPPP | 771.24   |
|                         | 1371    | 273439   | 9/23/2026  | 1K1L-TF31-1F1M | 731.37   |
|                         | 1371    | 273439   | 9/23/2026  | 1K46-NJ76-L1W4 | 363.51   |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

**Vendor Bill Listing - PREPAID**

**From Date** 09/17/2026  
**To Date** 10/20/2026

| Vendor/Payee            | Voucher | Check No | Check Date | Invoice        | Total    |
|-------------------------|---------|----------|------------|----------------|----------|
| AMAZON CAPITAL SERVICES | 1371    | 273439   | 9/23/2026  | 1K4N-LMC6-K1TQ | 575.97   |
|                         | 1371    | 273439   | 9/23/2026  | 1KKK-4KRM-Q9LG | (20.24)  |
|                         | 1371    | 273439   | 9/23/2026  | 1KW9-X1RK-49HG | 196.52   |
|                         | 1371    | 273439   | 9/23/2026  | 1KXJ-FN33-YD94 | 763.39   |
|                         | 1371    | 273439   | 9/23/2026  | 1L4M-WY4W-36PF | 55.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1LHP-46WN-4GNH | 66.95    |
|                         | 1371    | 273439   | 9/23/2026  | 1LHP-46WN-GKW9 | 317.78   |
|                         | 1371    | 273439   | 9/23/2026  | 1LM3-TPK7-GJVT | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1LNN-TLHW-GDJQ | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1LNN-TLHW-GH4F | 219.07   |
|                         | 1371    | 273439   | 9/23/2026  | 1M11-Q7PR-QD4R | 550.84   |
|                         | 1371    | 273439   | 9/23/2026  | 1M7H-QM69-DG19 | 104.95   |
|                         | 1371    | 273439   | 9/23/2026  | 1MGW-6JRR-63P6 | 161.74   |
|                         | 1371    | 273439   | 9/23/2026  | 1MYQ-DVWT-D6K1 | 140.96   |
|                         | 1371    | 273439   | 9/23/2026  | 1N13-DLCN-RDPW | (37.95)  |
|                         | 1371    | 273439   | 9/23/2026  | 1N66-T3PQ-3CKW | 39.98    |
|                         | 1371    | 273439   | 9/23/2026  | 1N66-T3PQ-VC9W | 69.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1NFH-MQN9-6LRL | 69.98    |
|                         | 1371    | 273439   | 9/23/2026  | 1NTW-CMKR-9YHT | 28.32    |
|                         | 1371    | 273439   | 9/23/2026  | 1P1R-3NMW-H16Q | 112.65   |
|                         | 1371    | 273439   | 9/23/2026  | 1P6M-P6Q9-4JWX | 151.90   |
|                         | 1371    | 273439   | 9/23/2026  | 1PH1-DD9X-3NVW | 58.88    |
|                         | 1371    | 273439   | 9/23/2026  | 1PRK-476G-FQ7N | 398.67   |
|                         | 1371    | 273439   | 9/23/2026  | 1PV1-6PH7-G6NL | 180.70   |
|                         | 1371    | 273439   | 9/23/2026  | 1PV9-XY3J-64T4 | 15.98    |
|                         | 1371    | 273439   | 9/23/2026  | 1PWD-RYDK-PMJT | 448.11   |
|                         | 1371    | 273439   | 9/23/2026  | 1PYH-64LP-C1M6 | 49.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1Q1P-RDLY-W3X1 | 253.86   |
|                         | 1371    | 273439   | 9/23/2026  | 1Q3L-4CCN-4VDL | 111.97   |
|                         | 1371    | 273439   | 9/23/2026  | 1Q3L-KNKT-7QGG | 112.06   |
|                         | 1371    | 273439   | 9/23/2026  | 1Q49-71XF-4FQH | 144.38   |
|                         | 1371    | 273439   | 9/23/2026  | 1Q49-71XF-4M6G | 102.47   |
|                         | 1371    | 273439   | 9/23/2026  | 1Q4R-G3TF-JH39 | 220.96   |
|                         | 1371    | 273439   | 9/23/2026  | 1Q9R-LR11-MXDN | 97.68    |
|                         | 1371    | 273439   | 9/23/2026  | 1QCQ-6M6G-6QVY | 218.79   |
|                         | 1371    | 273439   | 9/23/2026  | 1QFG-KNL1-99CF | 30.07    |
|                         | 1371    | 273439   | 9/23/2026  | 1QGK-KNVW-G1J6 | 13.19    |
|                         | 1371    | 273439   | 9/23/2026  | 1QGK-KNVW-H69H | 207.88   |
|                         | 1371    | 273439   | 9/23/2026  | 1QMC-9LQJ-973D | 227.31   |
|                         | 1371    | 273439   | 9/23/2026  | 1QMC-9LQJ-L7F1 | 220.65   |
|                         | 1371    | 273439   | 9/23/2026  | 1QMV-X4LK-3JGG | 172.28   |
|                         | 1371    | 273439   | 9/23/2026  | 1QMV-X4LK-JJTP | 95.91    |
|                         | 1371    | 273439   | 9/23/2026  | 1QNL-7QFN-LMGP | 896.68   |
|                         | 1371    | 273439   | 9/23/2026  | 1QR9-HLM4-1LDR | (16.81)  |
|                         | 1371    | 273439   | 9/23/2026  | 1QRH-9CW6-DTM7 | 28.48    |
|                         | 1371    | 273439   | 9/23/2026  | 1QVD-XPGN-KFJ4 | 163.38   |
|                         | 1371    | 273439   | 9/23/2026  | 1QVD-XPGN-P14V | 207.88   |
|                         | 1371    | 273439   | 9/23/2026  | 1QWV-H9NY-QRXd | 187.69   |
|                         | 1371    | 273439   | 9/23/2026  | 1R33-6JNJ-NX69 | 310.76   |
|                         | 1371    | 273439   | 9/23/2026  | 1R39-6DWC-7GKN | 757.98   |
|                         | 1371    | 273439   | 9/23/2026  | 1R39-6DWC-FKFL | 62.81    |
|                         | 1371    | 273439   | 9/23/2026  | 1R9K-9XVJ-614H | 64.39    |
|                         | 1371    | 273439   | 9/23/2026  | 1RGJ-TVY7-PRTQ | 501.85   |
|                         | 1371    | 273439   | 9/23/2026  | 1RMK-9J46-D77D | 23.47    |
|                         | 1371    | 273439   | 9/23/2026  | 1RMK-9J46-WT3Q | 77.98    |
|                         | 1371    | 273439   | 9/23/2026  | 1RP6-C7PQ-91WT | 296.11   |
|                         | 1371    | 273439   | 9/23/2026  | 1RRC-G7MQ-3H33 | 1,171.21 |

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|-------------------------|---------|----------|------------|----------------|----------|
| AMAZON CAPITAL SERVICES | 1371    | 273439   | 9/23/2026  | 1TD1-1PXP-H9XK | 1,299.58 |
|                         | 1371    | 273439   | 9/23/2026  | 1TD1-1PXP-TXNM | 871.03   |
|                         | 1371    | 273439   | 9/23/2026  | 1TD3-6DXK-L9YG | 22.55    |
|                         | 1371    | 273439   | 9/23/2026  | 1TH9-MTHC-169L | 563.70   |
|                         | 1371    | 273439   | 9/23/2026  | 1TH9-MTHC-HTGQ | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1THY-DTQR-1KRT | (28.98)  |
|                         | 1371    | 273439   | 9/23/2026  | 1TQD-KQRF-73MC | 398.51   |
|                         | 1371    | 273439   | 9/23/2026  | 1TRH-QKMD-JW11 | 97.73    |
|                         | 1371    | 273439   | 9/23/2026  | 1V1C-CPNX-KXC4 | 16.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1V6C-KT1R-GPT3 | 139.40   |
|                         | 1371    | 273439   | 9/23/2026  | 1V6C-KT1R-HKPG | 16.18    |
|                         | 1371    | 273439   | 9/23/2026  | 1V9V-3J13-1YN4 | 142.45   |
|                         | 1371    | 273439   | 9/23/2026  | 1V9V-3J13-7111 | 28.61    |
|                         | 1371    | 273439   | 9/23/2026  | 1V9V-3J13-G1TY | 108.97   |
|                         | 1371    | 273439   | 9/23/2026  | 1V9W-V7KV-9KGJ | 161.53   |
|                         | 1371    | 273439   | 9/23/2026  | 1VF4-QDT9-F6VF | 46.81    |
|                         | 1371    | 273439   | 9/23/2026  | 1VHX-RHRJ-3DVG | 215.02   |
|                         | 1371    | 273439   | 9/23/2026  | 1VHX-RHRJ-7C3T | 398.51   |
|                         | 1371    | 273439   | 9/23/2026  | 1VKG-HHD9-777W | 195.00   |
|                         | 1371    | 273439   | 9/23/2026  | 1VKG-HHD9-7DX9 | 59.51    |
|                         | 1371    | 273439   | 9/23/2026  | 1VKG-HHD9-G4LR | 19.64    |
|                         | 1371    | 273439   | 9/23/2026  | 1VLH-31TP-3QMC | (54.15)  |
|                         | 1371    | 273439   | 9/23/2026  | 1VMK-F6RT-CHP3 | 147.10   |
|                         | 1371    | 273439   | 9/23/2026  | 1VP1-46LM-79K9 | 24.29    |
|                         | 1371    | 273439   | 9/23/2026  | 1VPR-9M3M-GLX9 | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1VQG-1CKJ-QXWH | 127.44   |
|                         | 1371    | 273439   | 9/23/2026  | 1VQV-YLR4-DD6N | 84.89    |
|                         | 1371    | 273439   | 9/23/2026  | 1VVK-VPMM-DJQD | 59.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1VYK-G1VN-9CLV | 52.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1WCT-9JHP-RTCN | 59.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1WGN-P7NW-343T | 56.98    |
|                         | 1371    | 273439   | 9/23/2026  | 1WHJ-LMGM-FKT1 | (317.68) |
|                         | 1371    | 273439   | 9/23/2026  | 1WHQ-KHK3-X6X7 | 168.22   |
|                         | 1371    | 273439   | 9/23/2026  | 1WJ7-KCC1-9TMV | 37.95    |
|                         | 1371    | 273439   | 9/23/2026  | 1WNN-T6YK-GYDQ | (56.83)  |
|                         | 1371    | 273439   | 9/23/2026  | 1WQ4-HWHR-DRFD | 378.34   |
|                         | 1371    | 273439   | 9/23/2026  | 1WY3-DDCL-GC9T | 221.50   |
|                         | 1371    | 273439   | 9/23/2026  | 1WYM-3Y96-F4PW | 1,040.38 |
|                         | 1371    | 273439   | 9/23/2026  | 1X66-KN3M-VFPY | 2,784.83 |
|                         | 1371    | 273439   | 9/23/2026  | 1XF4-GFRR-LC3K | 62.89    |
|                         | 1371    | 273439   | 9/23/2026  | 1XHH-39HF-XCVL | 173.91   |
|                         | 1371    | 273439   | 9/23/2026  | 1XVX-N39W-Q1FQ | 45.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1Y3P-NLN4-TN7K | 144.42   |
|                         | 1371    | 273439   | 9/23/2026  | 1Y3P-NLN4-VMKR | 2,123.72 |
|                         | 1371    | 273439   | 9/23/2026  | 1Y61-TWGP-FRMC | 161.94   |
|                         | 1371    | 273439   | 9/23/2026  | 1Y6F-HFQW-91FW | 45.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1YF6-K6R4-F3WY | 25.98    |
|                         | 1371    | 273439   | 9/23/2026  | 1YJC-19MC-FVWX | 575.05   |
|                         | 1371    | 273439   | 9/23/2026  | 1YKY-W6PK-V6M9 | 130.08   |
|                         | 1371    | 273439   | 9/23/2026  | 1YLD-19W7-HV4N | 51.85    |
|                         | 1371    | 273439   | 9/23/2026  | 1YNK-19C6-VRTF | 59.99    |
|                         | 1371    | 273439   | 9/23/2026  | 1YRP-LPY7-D49V | 105.17   |
|                         | 1371    | 273439   | 9/23/2026  | 1YXF-K6HM-9CMG | 78.15    |
|                         | 1418    | 273572   | 9/30/2026  | 14FQ-YQF3-XDTG | 357.17   |
|                         | 1418    | 273572   | 9/30/2026  | 17JD-THK7-DJWL | 32.26    |
|                         | 1418    | 273572   | 9/30/2026  | 17KJ-WX9W-DCTW | 5.99     |
|                         | 1418    | 273572   | 9/30/2026  | 19NJ-3VGD-QCTR | 139.91   |

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|-------------------------|---------|----------|------------|----------------|--------|
| AMAZON CAPITAL SERVICES | 1418    | 273572   | 9/30/2026  | 19YL-1H6C-6F1T | 63.71  |
|                         | 1418    | 273572   | 9/30/2026  | 19YR-9PJ7-DDRK | 51.40  |
|                         | 1418    | 273572   | 9/30/2026  | 1DHN-GQT7-DXMD | 137.33 |
|                         | 1418    | 273572   | 9/30/2026  | 1FGT-66FX-MH6D | 63.72  |
|                         | 1418    | 273572   | 9/30/2026  | 1FQ1-3TWW-CY9T | 29.94  |
|                         | 1418    | 273572   | 9/30/2026  | 1FT1-KC1J-7CYR | 18.99  |
|                         | 1418    | 273572   | 9/30/2026  | 1G3N-J17T-7XMH | 416.24 |
|                         | 1418    | 273572   | 9/30/2026  | 1G3N-J17T-GQP3 | 259.24 |
|                         | 1418    | 273572   | 9/30/2026  | 1GKN-XKNG-V3GH | 17.49  |
|                         | 1418    | 273572   | 9/30/2026  | 1GV3-T77W-JL74 | 679.32 |
|                         | 1418    | 273572   | 9/30/2026  | 1HWM-FX1J-CMRL | 160.49 |
|                         | 1418    | 273572   | 9/30/2026  | 1JDV-GWYT-9YP1 | 37.49  |
|                         | 1418    | 273572   | 9/30/2026  | 1JH9-LPHP-QL9T | 59.38  |
|                         | 1418    | 273572   | 9/30/2026  | 1KHM-YLTT-K3Y6 | 53.99  |
|                         | 1418    | 273572   | 9/30/2026  | 1M1V-C766-79H7 | 128.59 |
|                         | 1418    | 273572   | 9/30/2026  | 1MGT-VFV6-TD31 | 11.98  |
|                         | 1418    | 273572   | 9/30/2026  | 1MKY-YLND-DYHY | 69.91  |
|                         | 1418    | 273572   | 9/30/2026  | 1MKY-YLND-KGX3 | 418.35 |
|                         | 1418    | 273572   | 9/30/2026  | 1MVJ-GNFC-9Q1V | 8.54   |
|                         | 1418    | 273572   | 9/30/2026  | 1MX4-CLMK-9J1V | 26.59  |
|                         | 1418    | 273572   | 9/30/2026  | 1NIX-HRJT-XFFG | 134.85 |
|                         | 1418    | 273572   | 9/30/2026  | 1PGR-473X-PDMN | 19.86  |
|                         | 1418    | 273572   | 9/30/2026  | 1PV7-W76D-YGWV | 177.01 |
|                         | 1418    | 273572   | 9/30/2026  | 1QT7-G4KG-JM9F | 60.04  |
|                         | 1418    | 273572   | 9/30/2026  | 1QT7-G4KG-VCVM | 42.39  |
|                         | 1418    | 273572   | 9/30/2026  | 1QTK-13DX-H17J | 79.99  |
|                         | 1418    | 273572   | 9/30/2026  | 1R1D-P4QC-4W6K | 140.51 |
|                         | 1418    | 273572   | 9/30/2026  | 1R6F-33WN-1FD9 | 99.20  |
|                         | 1418    | 273572   | 9/30/2026  | 1R6F-33WN-44G6 | 225.98 |
|                         | 1418    | 273572   | 9/30/2026  | 1TDJ-1H6Y-N6PR | 14.84  |
|                         | 1418    | 273572   | 9/30/2026  | 1VHX-RHRJ-7HNN | 259.44 |
|                         | 1418    | 273572   | 9/30/2026  | 1VW4-YPNX-TLXH | 420.58 |
|                         | 1418    | 273572   | 9/30/2026  | 1WRT-4RYC-C6GD | 495.31 |
|                         | 1418    | 273572   | 9/30/2026  | 1YDR-6VMN-DL4K | 9.79   |
|                         | 1418    | 273572   | 9/30/2026  | 1YFG-LLWD-4DKR | 240.96 |
|                         | 1418    | 273572   | 9/30/2026  | 1YXT-FF4Y-WTJR | 65.66  |
|                         | 1456    | 273683   | 10/7/2026  | 143P-GQJD-D33T | 39.99  |
|                         | 1456    | 273683   | 10/7/2026  | 14T4-1N9N-JXT4 | 63.45  |
|                         | 1456    | 273683   | 10/7/2026  | 14X4-JP6D-TFDD | 273.25 |
|                         | 1456    | 273683   | 10/7/2026  | 163G-JGCX-G3V9 | 9.99   |
|                         | 1456    | 273683   | 10/7/2026  | 16P1-73VF-HMD4 | 105.00 |
|                         | 1456    | 273683   | 10/7/2026  | 17RT-YTL1-GQDM | 22.50  |
|                         | 1456    | 273683   | 10/7/2026  | 17TF-FQ6M-61CX | 258.43 |
|                         | 1456    | 273683   | 10/7/2026  | 17TF-FQ6M-FDWX | 260.87 |
|                         | 1456    | 273683   | 10/7/2026  | 19HR-QPPJ-VJMW | 100.99 |
|                         | 1456    | 273683   | 10/7/2026  | 19QV-9DY4-HMHK | 169.16 |
|                         | 1456    | 273683   | 10/7/2026  | 19QV-9DY4-YY1V | 272.22 |
|                         | 1456    | 273683   | 10/7/2026  | 1FPC-F7C9-RGTY | 57.98  |
|                         | 1456    | 273683   | 10/7/2026  | 1GQR-VVWK-7K3P | 8.75   |
|                         | 1456    | 273683   | 10/7/2026  | 1GTH-TH69-Y1FJ | 75.24  |
|                         | 1456    | 273683   | 10/7/2026  | 1HGY-TY4H-H9XT | 650.22 |
|                         | 1456    | 273683   | 10/7/2026  | 1HW7-NQ64-T76C | 52.32  |
|                         | 1456    | 273683   | 10/7/2026  | 1NPR-CVTV-1QT6 | 36.99  |
|                         | 1456    | 273683   | 10/7/2026  | 1NPR-CVTV-7P69 | 35.78  |
|                         | 1456    | 273683   | 10/7/2026  | 1P4V-16JR-GGN6 | 99.99  |
|                         | 1456    | 273683   | 10/7/2026  | 1QC7-DHDC-CCLX | 54.54  |
|                         | 1456    | 273683   | 10/7/2026  | 1QM3-647C-KX34 | 164.11 |

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| AMAZON CAPITAL SERVICES | 1456    | 273683   | 10/7/2026  | 1QM3-647C-RPX3  | 25.99    |
|                         | 1456    | 273683   | 10/7/2026  | 1R1L-KM77-7JT7  | 115.32   |
|                         | 1456    | 273683   | 10/7/2026  | 1R4P-3CTF-GTC4  | 36.99    |
|                         | 1456    | 273683   | 10/7/2026  | 1TDV-GYDT-VG7D  | 183.29   |
|                         | 1456    | 273683   | 10/7/2026  | 1THN-JTFQ-TFF3  | 24.02    |
|                         | 1456    | 273683   | 10/7/2026  | 1TTK-QFHM-7MRH  | 138.20   |
|                         | 1456    | 273683   | 10/7/2026  | 1WXF-6W1X-LTTF  | 1,388.54 |
|                         | 1456    | 273683   | 10/7/2026  | 1XDN-H4NK-CH1C  | 661.15   |
|                         | 1456    | 273683   | 10/7/2026  | 1XVM-CTMP-7VN7  | 8.90     |
|                         | 1456    | 273683   | 10/7/2026  | 1XVM-CTMP-K1WT  | 1,202.60 |
|                         | 1456    | 273683   | 10/7/2026  | 1YYY-LV1G-3XHY  | 30.08    |
|                         | 1521    | 273849   | 10/14/2026 | 13J4-QXQ7-1JXN  | 14.99    |
|                         | 1521    | 273849   | 10/14/2026 | 16NC-MHXX-61T3  | 54.99    |
|                         | 1521    | 273849   | 10/14/2026 | 1F3V-16HN-X6PT  | 82.03    |
|                         | 1521    | 273849   | 10/14/2026 | 1F7D-FN4Y-V3CG  | 72.74    |
|                         | 1521    | 273849   | 10/14/2026 | 1HFY-WLQN-TL9Y  | 126.57   |
|                         | 1521    | 273849   | 10/14/2026 | 1HFY-WLQN-XYT4  | (16.98)  |
|                         | 1521    | 273849   | 10/14/2026 | 1HK7-PL3N-JTLX  | 201.54   |
|                         | 1521    | 273849   | 10/14/2026 | 1HXC-1PKX-9L9J  | 93.67    |
|                         | 1521    | 273849   | 10/14/2026 | 1J66-ML9V-T4P4  | 161.98   |
|                         | 1521    | 273849   | 10/14/2026 | 1L93-HTX1-JKRL  | 41.72    |
|                         | 1521    | 273849   | 10/14/2026 | 1LYL-739V-9KP3  | 83.86    |
|                         | 1521    | 273849   | 10/14/2026 | 1QFQ-N93V-QFGY  | (21.53)  |
|                         | 1521    | 273849   | 10/14/2026 | 1RNY-HL3T-3QLV  | 19.64    |
|                         | 1521    | 273849   | 10/14/2026 | 1TDT-V4X6-M17K  | 89.99    |
|                         | 1521    | 273849   | 10/14/2026 | 1TDT-V4X6-QMGC  | 24.64    |
|                         | 1521    | 273849   | 10/14/2026 | 1WQM-XK34-JK7T  | (13.98)  |
|                         | 1330    | 50349    | 9/17/2026  | 17KV-L379-LYK6  | 295.57   |
|                         | 1330    | 50349    | 9/17/2026  | 1977-QWKD-4W1M  | 143.80   |
|                         | 1330    | 50349    | 9/17/2026  | 1C9R-63WH-W1QV  | 179.88   |
|                         | 1330    | 50349    | 9/17/2026  | 1HFL-TH19-4RNX  | 225.12   |
|                         | 1330    | 50349    | 9/17/2026  | 1N13-DLCN-RYWT  | 34.75    |
|                         | 1330    | 50349    | 9/17/2026  | 1N44-J6LF-TXX9  | 270.55   |
|                         | 1330    | 50349    | 9/17/2026  | 1R6D-3MKL-CGFX  | 39.98    |
|                         | 1330    | 50349    | 9/17/2026  | 1Y3P-NLN4-CRRD  | 13.58    |
|                         | 1363    | 50364    | 9/22/2026  | 13LH-66X1-QQH7  | 203.60   |
|                         | 1363    | 50364    | 9/22/2026  | 17PV-LMDW-N1Y9  | 77.97    |
|                         | 1363    | 50364    | 9/22/2026  | 1K1Y-VHMY-396Q  | 11.96    |
|                         | 1363    | 50364    | 9/22/2026  | 1KKD-RMPX-D3TK  | 110.72   |
|                         | 1363    | 50364    | 9/22/2026  | 1VKG-HHD9-HKGN  | 212.91   |
|                         | 1448    | 50423    | 10/6/2026  | 11JY-737L-1HFT  | 108.77   |
|                         | 1448    | 50423    | 10/6/2026  | 16N4-VR4P-433X  | 19.73    |
|                         | 1448    | 50423    | 10/6/2026  | 1F91-HGDP-9P1Q  | 94.05    |
|                         | 1448    | 50423    | 10/6/2026  | 1GTH-TH69-6LGL  | (179.88) |
|                         | 1448    | 50423    | 10/6/2026  | 1H7V-PKYH-79C6  | 158.20   |
|                         | 1448    | 50423    | 10/6/2026  | 1XCV-14GF-FPCR  | (30.51)  |
|                         | 1499    | 50450    | 10/13/2026 | 1F7D-FN4Y-7RXP  | 39.19    |
|                         | 1499    | 50450    | 10/13/2026 | 1HFY-WLQN-TQ43  | 121.83   |
|                         | 1499    | 50450    | 10/13/2026 | 1NC7-Y4TL-MHYX  | 16.24    |
|                         | 1564    | 50475    | 10/16/2026 | 13J4-QXQ7-11FD  | (36.13)  |
|                         | 1564    | 50475    | 10/16/2026 | 1DQH-TTYQ-L4TX  | 239.00   |
|                         | 1564    | 50475    | 10/16/2026 | 1HFY-WWLQN-QQCW | 129.69   |
|                         | 1564    | 50475    | 10/16/2026 | 1JT4-WHRG-VXWD  | (43.91)  |
|                         | 1564    | 50475    | 10/16/2026 | 1MKV-T3D4-VHPQ  | 59.95    |
|                         | 1564    | 50475    | 10/16/2026 | 1MPQ-1FVD-K4DD  | 180.36   |
|                         | 1564    | 50475    | 10/16/2026 | 1NPR-CVTV-VD76  | 567.64   |
|                         | 1564    | 50475    | 10/16/2026 | 1WRG-DVWX-3RCR  | 14.99    |

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| AMAZON CAPITAL SERVICES          | 1564    | 50475        | 10/16/2026 | 1X1P-JCGQ-99TL       | 139.68     |
|                                  | 1373    | 23067        | 9/23/2026  | 1H7V-PKYH-1H1R       | 57.07      |
|                                  | 1373    | 23067        | 9/23/2026  | 1LCD-GXTG-6LHG       | 49.99      |
|                                  | 1373    | 23067        | 9/23/2026  | 1LTR-Y94W-T9LX       | 43.19      |
|                                  | 1373    | 23067        | 9/23/2026  | 1R33-6JNJ-6K1X       | 9.99       |
|                                  | 1373    | 23067        | 9/23/2026  | 1TD9-VK3G-3HFM       | 93.10      |
|                                  | 1459    | 23072        | 10/7/2026  | 19GV-KFK3-D9MR       | 54.11      |
|                                  | 1459    | 23072        | 10/7/2026  | 1DPQ-G4L7-6YKC       | 294.88     |
|                                  | 1459    | 23072        | 10/7/2026  | 1DRV-TYND-CLCN       | 1,344.27   |
|                                  | 1459    | 23072        | 10/7/2026  | 1Y6F-HFQW-6TX3       | 391.14     |
| AMAZON CAPITAL SERVICES Total    |         |              |            |                      | 70,657.32  |
| AMEREN IL                        | 1372    | 273426       | 9/23/2026  | STMT0826TOWANDA      | 524.54     |
|                                  | 1372    | 273426       | 9/23/2026  | STMT0926701COLLEGE   | 83.08      |
|                                  | 1372    | 273426       | 9/23/2026  | STMT0926812KERN      | 99.17      |
|                                  | 1372    | 273426       | 9/23/2026  | STMT0926902KERN      | 96.45      |
|                                  | 1419    | 273669       | 9/30/2026  | STMT0926EAGLEOFC     | 472.85     |
| AMEREN IL Total                  |         |              |            |                      | 1,276.09   |
| AMERICAN PEST CONTROL            | 1456    | 273684       | 10/7/2026  | 973564               | 1,230.00   |
| AMERICAN PEST CONTROL Total      |         |              |            |                      | 1,230.00   |
| B & B AWARDS & RECOGNITION       | 1418    | 273574       | 9/30/2026  | 20058933             | 352.00     |
|                                  | 1380    | 50890        | 9/23/2026  | 20058932             | 19.50      |
|                                  | 1466    | 50951        | 10/7/2026  | 20058630             | 453.89     |
|                                  | 1363    | 50366        | 9/22/2026  | 20058802             | 190.94     |
|                                  | 1412    | 50379        | 9/29/2026  | 20058914             | 583.28     |
|                                  | 1412    | 50379        | 9/29/2026  | 20058930             | 857.60     |
|                                  | 1499    | 50452        | 10/13/2026 | 20059024             | 24.78      |
| B & B AWARDS & RECOGNITION Total |         |              |            |                      | 2,481.99   |
| BABY FOLD                        | 1371    | 273441       | 9/23/2026  | PI00729              | 7,083.33   |
|                                  | 1418    | 273575       | 9/30/2026  | PI00742              | 10,912.82  |
|                                  | 1418    | 273575       | 9/30/2026  | PI00743              | 9,285.45   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00656              | 3,185.84   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00657              | 3,185.84   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00658              | 3,185.84   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00659              | 3,185.84   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00660              | 3,185.84   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00661              | 3,185.84   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00662              | 3,185.84   |
|                                  | 1456    | 273690       | 10/7/2026  | PI00663              | 3,185.84   |
|                                  | 1553    | 273978       | 10/15/2026 | PI00896              | 11,863.99  |
|                                  | 1553    | 273978       | 10/15/2026 | PI00897              | 9,263.51   |
|                                  | 1553    | 273978       | 10/15/2026 | PI00898              | 18,338.14  |
|                                  | 1553    | 273978       | 10/15/2026 | PI00899              | 13,798.12  |
| BABY FOLD Total                  |         |              |            |                      | 106,032.08 |
| BACHMAN, LYNETTE S               | 1521    | 273852       | 10/14/2026 | MILES2026September   | 34.96      |
|                                  | 1521    | 273852       | 10/14/2026 | REISSUE PY CHECKS    | 43.40      |
| BACHMAN, LYNETTE S Total         |         |              |            |                      | 78.36      |
| BAKER, LATISHIA MARIE            | 1532    | 50958        | 10/14/2026 | Reimb Voter reg      | 39.46      |
|                                  | 1532    | 50958        | 10/14/2026 | School-teacher of mo | 64.65      |
| BAKER, LATISHIA MARIE Total      |         |              |            |                      | 104.11     |
| BENNETT ELECTRONICS              | 1371    | 273443<br>59 | 9/23/2026  | 39505                | 2,931.00   |

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| BENNETT ELECTRONICS               | 1418    | 273576   | 9/30/2026  | 39283                | 128.00    |
|                                   | 1456    | 273692   | 10/7/2026  | 39550                | 700.00    |
|                                   | 1456    | 273692   | 10/7/2026  | 39551                | 268.00    |
|                                   | 1456    | 273692   | 10/7/2026  | 39552                | 268.00    |
| BENNETT ELECTRONICS Total         |         |          |            |                      | 4,295.00  |
| BILL'S KEY & LOCK SHOP            | 1371    | 273445   | 9/23/2026  | 193539               | 22.84     |
|                                   | 1456    | 273695   | 10/7/2026  | 193813               | 34.20     |
|                                   | 1456    | 273695   | 10/7/2026  | 193844               | 16.00     |
| BILL'S KEY & LOCK SHOP Total      |         |          |            |                      | 73.04     |
| BISHOP BROS, INC                  | 1371    | 273447   | 9/23/2026  | 260921               | 25,624.57 |
| BISHOP BROS, INC Total            |         |          |            |                      | 25,624.57 |
| BLUE SPRINGS, INC.                | 1373    | 23067    | 9/23/2026  | 52570                | 1,750.00  |
| BLUE SPRINGS, INC. Total          |         |          |            |                      | 1,750.00  |
| BORST, EDWARD A                   | 1521    | 273856   | 10/14/2026 | MILES2026August      | 17.18     |
|                                   | 1521    | 273856   | 10/14/2026 | MILES2026September   | 60.12     |
| BORST, EDWARD A Total             |         |          |            |                      | 77.30     |
| BSN SPORTS                        | 1371    | 273451   | 9/23/2026  | 935519457            | 1,887.43  |
|                                   | 1350    | 25729    | 9/21/2026  | V84844008            | 974.37    |
|                                   | 1354    | 25733    | 9/21/2026  | V18833599            | 117.66    |
|                                   | 1527    | 7471     | 10/14/2026 | 935775221            | 4,807.43  |
|                                   | 1360    | 50871    | 9/22/2026  | 935432714 & 93543271 | 1,347.18  |
|                                   | 1380    | 50892    | 9/23/2026  | 934765523            | 284.62    |
|                                   | 1432    | 50911    | 9/30/2026  | 935586973            | 74.42     |
|                                   | 1432    | 50911    | 9/30/2026  | 935673424            | 203.20    |
|                                   | 1455    | 50935    | 10/6/2026  | 935432716            | 1,057.54  |
|                                   | 1455    | 50935    | 10/6/2026  | 935586972            | 3,287.99  |
|                                   | 1455    | 50935    | 10/6/2026  | 935815121            | 799.54    |
|                                   | 1532    | 50959    | 10/14/2026 | 935695245 & 93572779 | 2,878.21  |
|                                   | 1412    | 50382    | 9/29/2026  | 935608345            | 1,557.86  |
|                                   | 1499    | 50453    | 10/13/2026 | 935227255            | 269.42    |
|                                   | 1499    | 50453    | 10/13/2026 | 935571473            | 135.00    |
|                                   | 1499    | 50453    | 10/13/2026 | 935626374            | 108.78    |
|                                   | 1499    | 50453    | 10/13/2026 | 935744674            | 529.65    |
|                                   | 1564    | 50476    | 10/16/2026 | 935933286            | 3,027.47  |
|                                   | 1459    | 23075    | 10/7/2026  | V60195417            | 1,048.60  |
| BSN SPORTS Total                  |         |          |            |                      | 24,396.37 |
| BUDAK, HEATHER L                  | 1456    | 273698   | 10/7/2026  | ReimburseGas         | 56.75     |
|                                   | 1360    | 50872    | 9/22/2026  | Iron Invite awards26 | 400.00    |
| BUDAK, HEATHER L Total            |         |          |            |                      | 456.75    |
| BUSHUE BACKGROUND SCREENING       | 1456    | 273699   | 10/7/2026  | McLean5-20260930     | 3,596.00  |
|                                   | 1456    | 273699   | 10/7/2026  | McLean5EHR-20260930  | 1,888.00  |
|                                   | 1456    | 273699   | 10/7/2026  | McLean5vols-20260930 | 5,808.00  |
| BUSHUE BACKGROUND SCREENING Total |         |          |            |                      | 11,292.00 |
| CARDIFF, BENJAMIN R               | 1521    | 273860   | 10/14/2026 | MILES2026August      | 84.82     |
| CARDIFF, BENJAMIN R Total         |         |          |            |                      | 84.82     |
| CASEY'S GARDEN CENTER             | 1270    | 7419     | 10/20/2026 | V33516695            | 45.00     |
|                                   | 1526    | 16171    | 10/14/2026 | V88172637            | 99.00     |
|                                   | 1330    | 50350    | 9/17/2026  | 703620               | 80.00     |

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| <b>CASEY'S GARDEN CENTER Total</b>                    |             |          |                   |                     | <b>224.00</b>    |
| <b>CHADDOCK ATTACHMENT AND TRAUMA SERVICES</b>        | <b>1456</b> | 273703   | <b>10/7/2026</b>  | CATSIN-004575       | 19,928.16        |
|                                                       | <b>1521</b> | 273862   | <b>10/14/2026</b> | CATSIN-004561       | 5,033.70         |
| <b>CHADDOCK ATTACHMENT AND TRAUMA SERVICES Total</b>  |             |          |                   |                     | <b>24,961.86</b> |
| <b>Childers, Leonard</b>                              | <b>1371</b> | 273453   | <b>9/23/2026</b>  | Hours8/31-9/18/2026 | 3,300.00         |
|                                                       | <b>1418</b> | 273584   | <b>9/30/2026</b>  | Reimburse           | 109.60           |
| <b>Childers, Leonard Total</b>                        |             |          |                   |                     | <b>3,409.60</b>  |
| <b>CIP COMPANY</b>                                    | <b>1456</b> | 273708   | <b>10/7/2026</b>  | 15403               | 492.15           |
| <b>CIP COMPANY Total</b>                              |             |          |                   |                     | <b>492.15</b>    |
| <b>CONFIDENTIAL ON-SITE PAPER SHREDDIN</b>            | <b>1456</b> | 273711   | <b>10/7/2026</b>  | 0011821             | 168.50           |
|                                                       | <b>1456</b> | 273711   | <b>10/7/2026</b>  | 0013447             | 495.00           |
|                                                       | <b>1521</b> | 273865   | <b>10/14/2026</b> | 0013701             | 42.55            |
|                                                       | <b>1521</b> | 273865   | <b>10/14/2026</b> | 0013899             | 69.35            |
|                                                       | <b>1521</b> | 273865   | <b>10/14/2026</b> | 0013909             | 39.25            |
| <b>CONFIDENTIAL ON-SITE PAPER SHREDDIN Total</b>      |             |          |                   |                     | <b>814.65</b>    |
| <b>CONNOR CO</b>                                      | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011893982.001      | 620.66           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011901820.001      | 945.93           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011905219.001      | 217.06           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011905219.002      | 152.24           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011907049.001      | 987.63           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011907189.001      | 432.37           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011907230.001      | 204.05           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011907230.002      | 701.22           |
|                                                       | <b>1418</b> | 273586   | <b>9/30/2026</b>  | S011909183.001      | 374.41           |
|                                                       | <b>1456</b> | 273712   | <b>10/7/2026</b>  | S011915747.001      | 580.00           |
|                                                       | <b>1456</b> | 273712   | <b>10/7/2026</b>  | S011921463.001      | 613.07           |
|                                                       | <b>1456</b> | 273712   | <b>10/7/2026</b>  | S011923009.001      | 36.95            |
| <b>CONNOR CO Total</b>                                |             |          |                   |                     | <b>5,865.59</b>  |
| <b>CONWAY, JAMIE MARIE</b>                            | <b>1521</b> | 273866   | <b>10/14/2026</b> | MILES2026September  | 75.92            |
| <b>CONWAY, JAMIE MARIE Total</b>                      |             |          |                   |                     | <b>75.92</b>     |
| <b>DEMCO, INC</b>                                     | <b>1521</b> | 273869   | <b>10/14/2026</b> | 7864770             | 86.87            |
| <b>DEMCO, INC Total</b>                               |             |          |                   |                     | <b>86.87</b>     |
| <b>DEVAULT, ANGELA SUE</b>                            | <b>1371</b> | 273459   | <b>9/23/2026</b>  | MILES2026September  | 149.26           |
| <b>DEVAULT, ANGELA SUE Total</b>                      |             |          |                   |                     | <b>149.26</b>    |
| <b>DIAZ, MARIANELA</b>                                | <b>1521</b> | 273871   | <b>10/14/2026</b> | MILES2026August     | 48.11            |
|                                                       | <b>1521</b> | 273871   | <b>10/14/2026</b> | MILES2026September  | 48.11            |
| <b>DIAZ, MARIANELA Total</b>                          |             |          |                   |                     | <b>96.22</b>     |
| <b>DIVITA, MARGHERITA</b>                             | <b>1456</b> | 273721   | <b>10/7/2026</b>  | MILES2026September  | 70.68            |
|                                                       | <b>1532</b> | 50960    | <b>10/14/2026</b> | Student ed rising   | 25.00            |
| <b>DIVITA, MARGHERITA Total</b>                       |             |          |                   |                     | <b>95.68</b>     |
| <b>EMERICK, DREW MATHEW</b>                           | <b>1456</b> | 273725   | <b>10/7/2026</b>  | Reimbursement.      | 179.00           |
| <b>EMERICK, DREW MATHEW Total</b>                     |             |          |                   |                     | <b>179.00</b>    |
| <b>ENGLER CALLAWAY BAASTEN &amp; SRAGA, LLC</b>       | <b>1371</b> | 273465   | <b>9/23/2026</b>  | 37540               | 1,237.50         |
| <b>ENGLER CALLAWAY BAASTEN &amp; SRAGA, LLC Total</b> |             |          |                   |                     | <b>1,237.50</b>  |

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| FARM & FLEET OF BLOOMINGTON          | 1418    | 273590   | 9/30/2026  | SO1000003056         | 44.94    |
|                                      | 1418    | 273590   | 9/30/2026  | SOI000001347         | 137.97   |
|                                      | 1418    | 273590   | 9/30/2026  | SOI000002588         | 40.43    |
|                                      | 1456    | 273728   | 10/7/2026  | SO1000003162         | 201.97   |
|                                      | 1456    | 273728   | 10/7/2026  | SO1000003298         | 109.99   |
| FARM & FLEET OF BLOOMINGTON Total    |         |          |            |                      | 535.30   |
| FISHER, CHARLES E                    | 1418    | 273592   | 9/30/2026  | MILES2026August      | 61.48    |
| FISHER, CHARLES E Total              |         |          |            |                      | 61.48    |
| FIVE STAR WATER                      | 1456    | 273731   | 10/7/2026  | 123414PJHOctober     | 20.75    |
|                                      | 1349    | 1528     | 9/22/2026  | V102879              | 99.45    |
|                                      | 1439    | 1533     | 10/1/2026  | V989605              | 82.36    |
|                                      | 1517    | 6561     | 10/13/2026 | V15152533            | 69.50    |
|                                      | 1517    | 6561     | 10/13/2026 | V42511595            | 69.50    |
|                                      | 1509    | 7418     | 10/13/2026 | V20756123            | 84.30    |
| FIVE STAR WATER Total                |         |          |            |                      | 425.86   |
| FOLLETT CONTENT SOLUTIONS, LLC       | 1371    | 273466   | 9/23/2026  | 788275F              | 328.65   |
|                                      | 1371    | 273466   | 9/23/2026  | 788278F              | 328.65   |
|                                      | 1418    | 273593   | 9/30/2026  | 788235F              | 201.09   |
|                                      | 1418    | 273593   | 9/30/2026  | 788237F              | 472.60   |
|                                      | 1418    | 273593   | 9/30/2026  | 788240F              | 190.24   |
|                                      | 1418    | 273593   | 9/30/2026  | 788246F              | 185.86   |
|                                      | 1418    | 273593   | 9/30/2026  | 788248F              | 430.12   |
|                                      | 1418    | 273593   | 9/30/2026  | 788264F              | 430.12   |
|                                      | 1418    | 273593   | 9/30/2026  | 788266F              | 609.84   |
|                                      | 1418    | 273593   | 9/30/2026  | 788268F              | 605.90   |
|                                      | 1418    | 273593   | 9/30/2026  | 788272F              | 287.88   |
|                                      | 1456    | 273732   | 10/7/2026  | 781758F              | 417.82   |
|                                      | 1521    | 273877   | 10/14/2026 | 788271F              | 309.42   |
|                                      | 1521    | 273877   | 10/14/2026 | 792951F              | 568.28   |
| FOLLETT CONTENT SOLUTIONS, LLC Total |         |          |            |                      | 5,366.47 |
| FOSTER, NATHAN C                     | 1418    | 273595   | 9/30/2026  | ReimbursementGas     | 30.00    |
|                                      | 1317    | 50857    | 9/17/2026  | Golf Balls, Gear     | 372.28   |
|                                      | 1317    | 50857    | 9/17/2026  | Metamora Food & drin | 84.02    |
|                                      | 1360    | 50876    | 9/22/2026  | Hats, Food-Inter     | 702.80   |
|                                      | 1432    | 50917    | 9/30/2026  | Better ball 9/26     | 206.47   |
|                                      | 1432    | 50917    | 9/30/2026  | Pekin/con            | 199.82   |
|                                      | 1432    | 50917    | 9/30/2026  | Pontiac              | 149.35   |
|                                      | 1455    | 50940    | 10/6/2026  | Coaching Gear 26     | 243.98   |
|                                      | 1532    | 50966    | 10/14/2026 | EOS party, senior    | 446.69   |
|                                      | 1532    | 50966    | 10/14/2026 | State tourn/equip    | 226.11   |
|                                      | 1412    | 50388    | 9/29/2026  | State Golf 5         | 150.00   |
| FOSTER, NATHAN C Total               |         |          |            |                      | 2,811.52 |
| FRANKLIN, CINDY E                    | 1456    | 273733   | 10/7/2026  | MILES2026September   | 181.49   |
| FRANKLIN, CINDY E Total              |         |          |            |                      | 181.49   |
| FS CUSTOM TURF                       | 1456    | 273734   | 10/7/2026  | 34271966             | 551.57   |
|                                      | 1456    | 273734   | 10/7/2026  | 34271967             | 1,024.34 |
|                                      | 1456    | 273734   | 10/7/2026  | 34272238             | 365.00   |
|                                      | 1456    | 273734   | 10/7/2026  | 35045896             | 180.00   |
|                                      | 1456    | 273734   | 10/7/2026  | 35046221             | 1,575.91 |
|                                      | 1456    | 273734   | 10/7/2026  | 46270192             | 213.07   |
| FS CUSTOM TURF Total                 |         |          |            |                      | 3,909.89 |

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**Vendor Bill Listing - PREPAID**

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| Vendor/Payee                   | Voucher | Check No | Check Date | Invoice       | Total         |
|--------------------------------|---------|----------|------------|---------------|---------------|
| GENTSCH, KELLY                 | 1521    | 273881   | 10/14/2026 | September2026 | 245.00        |
| <b>GENTSCH, KELLY Total</b>    |         |          |            |               | <b>245.00</b> |
| GLATT, MICHELLE L              | 1488    | 25755    | 10/9/2026  | V33480454     | 45.13         |
|                                | 1386    | 7459     | 9/24/2026  | V76445721     | 31.98         |
| <b>GLATT, MICHELLE L Total</b> |         |          |            |               | <b>77.11</b>  |
| GORDON FOOD SERVICE, INC       | 1371    | 273469   | 9/23/2026  | 2003737787    | (87.11)       |
|                                | 1371    | 273469   | 9/23/2026  | 2003737789    | (42.13)       |
|                                | 1371    | 273469   | 9/23/2026  | 2003737815    | (16.15)       |
|                                | 1371    | 273469   | 9/23/2026  | 2003738096    | (58.90)       |
|                                | 1371    | 273469   | 9/23/2026  | 2003738806    | (295.43)      |
|                                | 1371    | 273469   | 9/23/2026  | 2003757623    | (14.68)       |
|                                | 1371    | 273469   | 9/23/2026  | 2003758096    | (28.88)       |
|                                | 1371    | 273469   | 9/23/2026  | 2003766067    | (63.30)       |
|                                | 1371    | 273469   | 9/23/2026  | 9039348738    | 95.35         |
|                                | 1371    | 273469   | 9/23/2026  | 9039512616    | 4,443.10      |
|                                | 1371    | 273469   | 9/23/2026  | 9039512620    | 205.54        |
|                                | 1371    | 273469   | 9/23/2026  | 9039542695    | 1,798.64      |
|                                | 1371    | 273469   | 9/23/2026  | 9039542697    | 384.58        |
|                                | 1371    | 273469   | 9/23/2026  | 9039542808    | 4,686.54      |
|                                | 1371    | 273469   | 9/23/2026  | 9039559757    | 1,624.57      |
|                                | 1371    | 273469   | 9/23/2026  | 9039559759    | 766.66        |
|                                | 1371    | 273469   | 9/23/2026  | 9039559778    | 4,560.74      |
|                                | 1371    | 273469   | 9/23/2026  | 9039559788    | 145.02        |
|                                | 1371    | 273469   | 9/23/2026  | 9039559789    | 11.28         |
|                                | 1371    | 273469   | 9/23/2026  | 9039559815    | 2,635.70      |
|                                | 1371    | 273469   | 9/23/2026  | 9039559819    | 47.70         |
|                                | 1371    | 273469   | 9/23/2026  | 9039559820    | 69.95         |
|                                | 1371    | 273469   | 9/23/2026  | 9039559821    | 51.62         |
|                                | 1371    | 273469   | 9/23/2026  | 9039612637    | 1,159.69      |
|                                | 1371    | 273469   | 9/23/2026  | 9039612658    | 27.30         |
|                                | 1371    | 273469   | 9/23/2026  | 9039618692    | 1,973.46      |
|                                | 1371    | 273469   | 9/23/2026  | 9039618693    | 1,648.96      |
|                                | 1371    | 273469   | 9/23/2026  | 9039618728    | 5,207.37      |
|                                | 1371    | 273469   | 9/23/2026  | 9039618729    | 89.58         |
|                                | 1371    | 273469   | 9/23/2026  | 9039618739    | 2,830.66      |
|                                | 1371    | 273469   | 9/23/2026  | 9039618745    | 4,843.59      |
|                                | 1371    | 273469   | 9/23/2026  | 9039618751    | 242.45        |
|                                | 1371    | 273469   | 9/23/2026  | 9039642447    | 1,570.95      |
|                                | 1371    | 273469   | 9/23/2026  | 9039642456    | 2,772.26      |
|                                | 1371    | 273469   | 9/23/2026  | 9039642499    | 1,973.60      |
|                                | 1371    | 273469   | 9/23/2026  | 9039642551    | 1,890.77      |
|                                | 1371    | 273469   | 9/23/2026  | 9039664851    | 879.26        |
|                                | 1371    | 273469   | 9/23/2026  | 9039664895    | 2,883.27      |
|                                | 1371    | 273469   | 9/23/2026  | 9039664922    | 4,299.45      |
|                                | 1371    | 273469   | 9/23/2026  | 9039664930    | 214.58        |
|                                | 1371    | 273469   | 9/23/2026  | 9039664932    | 2,318.25      |
|                                | 1371    | 273469   | 9/23/2026  | 9039664947    | 1,120.72      |
|                                | 1371    | 273469   | 9/23/2026  | 9039664963    | 1,249.90      |
|                                | 1371    | 273469   | 9/23/2026  | 9039664974    | 78.50         |
|                                | 1371    | 273469   | 9/23/2026  | 9039664990    | 1,767.34      |
|                                | 1371    | 273469   | 9/23/2026  | 9039665000    | 160.60        |
|                                | 1371    | 273469   | 9/23/2026  | 9039665029    | 1,484.98      |
|                                | 1371    | 273469   | 9/23/2026  | 9039665094    | 1,390.31      |
|                                | 1371    | 273469   | 9/23/2026  | 9039672090    | 833.75        |

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|--------------------------|---------|----------|------------|------------|----------|
| GORDON FOOD SERVICE, INC | 1371    | 273469   | 9/23/2026  | 9039713527 | 5,701.28 |
|                          | 1371    | 273469   | 9/23/2026  | 9039713540 | 181.36   |
|                          | 1371    | 273469   | 9/23/2026  | 9039713643 | 5,252.55 |
|                          | 1371    | 273469   | 9/23/2026  | 9039713654 | 162.31   |
|                          | 1371    | 273469   | 9/23/2026  | 9039736306 | 1,311.66 |
|                          | 1371    | 273469   | 9/23/2026  | 9039736307 | 57.25    |
|                          | 1371    | 273469   | 9/23/2026  | 9039736308 | 60.64    |
|                          | 1371    | 273469   | 9/23/2026  | 9039809554 | 813.84   |
|                          | 1371    | 273469   | 9/23/2026  | 9039822764 | 92.56    |
|                          | 1371    | 273469   | 9/23/2026  | 9039822786 | 4,306.22 |
|                          | 1371    | 273469   | 9/23/2026  | 9039822821 | 2,880.56 |
|                          | 1371    | 273469   | 9/23/2026  | 9039822910 | 5,132.33 |
|                          | 1371    | 273469   | 9/23/2026  | 9039878864 | 1,285.97 |
|                          | 1371    | 273469   | 9/23/2026  | 9039884934 | 2,104.99 |
|                          | 1371    | 273469   | 9/23/2026  | 9039884939 | 216.44   |
|                          | 1371    | 273469   | 9/23/2026  | 9039884943 | 5,118.05 |
|                          | 1371    | 273469   | 9/23/2026  | 9039884945 | 5.77     |
|                          | 1371    | 273469   | 9/23/2026  | 9039884959 | 1,888.70 |
|                          | 1371    | 273469   | 9/23/2026  | 9039884974 | 6,380.94 |
|                          | 1371    | 273469   | 9/23/2026  | 9039884994 | 1,508.61 |
|                          | 1371    | 273469   | 9/23/2026  | 9039908523 | 1,694.16 |
|                          | 1371    | 273469   | 9/23/2026  | 9039908635 | 2,718.40 |
|                          | 1371    | 273469   | 9/23/2026  | 9039908643 | 1,935.37 |
|                          | 1371    | 273469   | 9/23/2026  | 9039908694 | 1,585.39 |
|                          | 1371    | 273469   | 9/23/2026  | 9039921283 | 99.04    |
|                          | 1371    | 273469   | 9/23/2026  | 9039934066 | 928.67   |
|                          | 1371    | 273469   | 9/23/2026  | 9039934080 | 1,300.05 |
|                          | 1371    | 273469   | 9/23/2026  | 9039934155 | 949.69   |
|                          | 1371    | 273469   | 9/23/2026  | 9039934219 | 2,467.23 |
|                          | 1371    | 273469   | 9/23/2026  | 9039934264 | 2,047.07 |
|                          | 1371    | 273469   | 9/23/2026  | 9039934278 | 1,328.09 |
|                          | 1371    | 273469   | 9/23/2026  | 9039934302 | 924.39   |
|                          | 1371    | 273469   | 9/23/2026  | 9039934314 | 155.03   |
|                          | 1371    | 273469   | 9/23/2026  | 9039934339 | 4,838.03 |
|                          | 1371    | 273469   | 9/23/2026  | 9039934394 | 1,258.20 |
|                          | 1371    | 273469   | 9/23/2026  | 9039938993 | 691.90   |
|                          | 1371    | 273469   | 9/23/2026  | 9039979238 | 5,246.53 |
|                          | 1371    | 273469   | 9/23/2026  | 9039979249 | 250.69   |
|                          | 1371    | 273469   | 9/23/2026  | 9039979347 | 2,841.73 |
|                          | 1371    | 273469   | 9/23/2026  | 9039979351 | 2,677.40 |
|                          | 1371    | 273469   | 9/23/2026  | 9039979357 | 250.69   |
|                          | 1371    | 273469   | 9/23/2026  | 9040011010 | 1,930.76 |
|                          | 1371    | 273469   | 9/23/2026  | 9040011013 | 35.79    |
|                          | 1371    | 273469   | 9/23/2026  | 9040011015 | 561.93   |
|                          | 1418    | 273598   | 9/30/2026  | 2003786909 | (31.65)  |
|                          | 1418    | 273598   | 9/30/2026  | 2003791602 | (13.65)  |
|                          | 1418    | 273598   | 9/30/2026  | 9040048593 | 396.20   |
|                          | 1418    | 273598   | 9/30/2026  | 9040053660 | 1,046.25 |
|                          | 1418    | 273598   | 9/30/2026  | 9040083101 | 745.52   |
|                          | 1418    | 273598   | 9/30/2026  | 9040083182 | 4,203.45 |
|                          | 1418    | 273598   | 9/30/2026  | 9040083205 | 1,315.41 |
|                          | 1418    | 273598   | 9/30/2026  | 9040104373 | 1,004.40 |
|                          | 1418    | 273598   | 9/30/2026  | 9040104374 | 1,372.92 |
|                          | 1418    | 273598   | 9/30/2026  | 9040104451 | 3,932.51 |
|                          | 1418    | 273598   | 9/30/2026  | 9040104505 | 4,523.91 |
|                          | 1418    | 273598   | 9/30/2026  | 9040104513 | 61.82    |
|                          | 1418    | 273598   | 9/30/2026  | 9040158224 | 1,253.16 |

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|--------------------------|---------|----------|------------|------------|----------|
| GORDON FOOD SERVICE, INC | 1418    | 273598   | 9/30/2026  | 9040162052 | 884.99   |
|                          | 1418    | 273598   | 9/30/2026  | 9040162060 | 5,183.77 |
|                          | 1418    | 273598   | 9/30/2026  | 9040162063 | 14.63    |
|                          | 1418    | 273598   | 9/30/2026  | 9040162074 | 4,051.45 |
|                          | 1418    | 273598   | 9/30/2026  | 9040162077 | 214.90   |
|                          | 1418    | 273598   | 9/30/2026  | 9040162147 | 5,648.07 |
|                          | 1418    | 273598   | 9/30/2026  | 9040162173 | 78.26    |
|                          | 1418    | 273598   | 9/30/2026  | 9040162207 | 1,148.22 |
|                          | 1418    | 273598   | 9/30/2026  | 9040188233 | 1,475.44 |
|                          | 1418    | 273598   | 9/30/2026  | 9040188248 | 2,770.28 |
|                          | 1418    | 273598   | 9/30/2026  | 9040188270 | 1,394.96 |
|                          | 1418    | 273598   | 9/30/2026  | 9040188318 | 1,735.39 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210222 | 1,341.95 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210230 | 1,523.79 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210257 | 1,341.95 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210258 | 2,108.35 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210304 | 1,445.19 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210320 | 1,021.29 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210325 | 1,160.24 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210328 | 4,094.60 |
|                          | 1418    | 273598   | 9/30/2026  | 9040210346 | 162.22   |
|                          | 1418    | 273598   | 9/30/2026  | 9040210350 | 443.35   |
|                          | 1418    | 273598   | 9/30/2026  | 9040210353 | 1,201.61 |
|                          | 1418    | 273598   | 9/30/2026  | 9040216605 | 864.89   |
|                          | 1418    | 273598   | 9/30/2026  | 9040254350 | 81.17    |
|                          | 1418    | 273598   | 9/30/2026  | 9040260150 | 2,579.61 |
|                          | 1418    | 273598   | 9/30/2026  | 9040260224 | 4,664.32 |
|                          | 1418    | 273598   | 9/30/2026  | 9040284057 | 1,172.12 |
|                          | 1418    | 273598   | 9/30/2026  | 9040284066 | 117.44   |
|                          | 1418    | 273598   | 9/30/2026  | 9040284070 | 809.34   |
|                          | 1456    | 273739   | 10/7/2026  | 2003805903 | (6.75)   |
|                          | 1456    | 273739   | 10/7/2026  | 2003806157 | (17.50)  |
|                          | 1456    | 273739   | 10/7/2026  | 2003806289 | (42.20)  |
|                          | 1456    | 273739   | 10/7/2026  | 2003808767 | (44.64)  |
|                          | 1456    | 273739   | 10/7/2026  | 2003809025 | (29.85)  |
|                          | 1456    | 273739   | 10/7/2026  | 2003809629 | (5.70)   |
|                          | 1456    | 273739   | 10/7/2026  | 2003809851 | (10.55)  |
|                          | 1456    | 273739   | 10/7/2026  | 2003809880 | (9.95)   |
|                          | 1456    | 273739   | 10/7/2026  | 9040104512 | 50.61    |
|                          | 1456    | 273739   | 10/7/2026  | 9040333312 | 3,322.62 |
|                          | 1456    | 273739   | 10/7/2026  | 9040333316 | 62.24    |
|                          | 1456    | 273739   | 10/7/2026  | 9040363195 | 759.60   |
|                          | 1456    | 273739   | 10/7/2026  | 9040363219 | 3,864.63 |
|                          | 1456    | 273739   | 10/7/2026  | 9040363221 | 356.47   |
|                          | 1456    | 273739   | 10/7/2026  | 9040382318 | 1,338.10 |
|                          | 1456    | 273739   | 10/7/2026  | 9040382326 | 334.82   |
|                          | 1456    | 273739   | 10/7/2026  | 9040382354 | 4,080.11 |
|                          | 1456    | 273739   | 10/7/2026  | 9040382359 | 325.10   |
|                          | 1456    | 273739   | 10/7/2026  | 9040382413 | 4,894.02 |
|                          | 1456    | 273739   | 10/7/2026  | 9040428777 | 99.04    |
|                          | 1456    | 273739   | 10/7/2026  | 9040428778 | 99.04    |
|                          | 1456    | 273739   | 10/7/2026  | 9040435079 | 1,409.95 |
|                          | 1456    | 273739   | 10/7/2026  | 9040435083 | 154.70   |
|                          | 1456    | 273739   | 10/7/2026  | 9040441480 | 2,961.11 |
|                          | 1456    | 273739   | 10/7/2026  | 9040441482 | 119.44   |
|                          | 1456    | 273739   | 10/7/2026  | 9040441491 | 3,381.56 |
|                          | 1456    | 273739   | 10/7/2026  | 9040441492 | 79.26    |

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| GORDON FOOD SERVICE, INC                         | 1456    | 273739   | 10/7/2026  | 9040441493 | 1,215.79          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040441494 | 3,714.78          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040441496 | 492.51            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040441499 | 777.90            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040441500 | 154.70            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040441501 | 111.62            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040441518 | 1,251.13          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040441529 | 77.35             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465148 | 1,315.55          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465152 | 232.05            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465165 | 2,130.04          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465180 | 309.40            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465201 | 1,700.24          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465208 | 154.70            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465223 | 1,235.59          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040465232 | 77.35             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488159 | 1,689.81          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488161 | 163.30            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488165 | 1,626.57          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488168 | 1,380.55          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488172 | 13.65             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488181 | 1,948.37          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488184 | 40.95             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488185 | 1,164.77          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488187 | 27.30             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488203 | 1,054.68          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488209 | 709.40            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488211 | 13.65             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488212 | 27.30             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488214 | 102.83            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488239 | 4,459.51          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488248 | 13.65             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040488250 | 487.65            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040495103 | 879.37            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040536496 | 1,055.88          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040536501 | 98.15             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040536971 | 3,717.67          |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040536978 | 39.55             |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040562044 | 618.66            |
|                                                  | 1456    | 273739   | 10/7/2026  | 9040562057 | 761.43            |
| <b>GORDON FOOD SERVICE, INC Total</b>            |         |          |            |            | <b>284,124.89</b> |
| GRAINGER PARTS OPERATIONS WW GRAING              | 1418    | 273599   | 9/30/2026  | 9072706311 | 368.32            |
|                                                  | 1418    | 273599   | 9/30/2026  | 9079357662 | 716.91            |
|                                                  | 1456    | 273740   | 10/7/2026  | 9083145749 | 2,887.80          |
|                                                  | 1456    | 273740   | 10/7/2026  | 9085514181 | 988.04            |
|                                                  | 1456    | 273740   | 10/7/2026  | 9089279989 | 29.96             |
|                                                  | 1456    | 273740   | 10/7/2026  | 9092755330 | 362.94            |
|                                                  | 1456    | 273740   | 10/7/2026  | 9096068904 | 60.74             |
| <b>GRAINGER PARTS OPERATIONS WW GRAING Total</b> |         |          |            |            | <b>5,414.71</b>   |
| GREAT LAKES ACE HARDWARE INC.                    | 1371    | 273470   | 9/23/2026  | 8768       | 140.33            |
|                                                  | 1371    | 273470   | 9/23/2026  | 8786       | 11.86             |
|                                                  | 1371    | 273470   | 9/23/2026  | 8788       | 39.34             |
|                                                  | 1418    | 273600   | 9/30/2026  | 8744       | 30.89             |
|                                                  | 1418    | 273600   | 9/30/2026  | 8791       | 17.99             |
|                                                  | 1418    | 273600   | 9/30/2026  | 8724       | 70.18             |

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|-------------------------------------|---------|----------|------------|----------------------|----------|
| GREAT LAKES ACE HARDWARE INC.       | 1418    | 273600   | 9/30/2026  | 8731                 | 18.63    |
|                                     | 1418    | 273600   | 9/30/2026  | 8736                 | 46.27    |
|                                     | 1418    | 273600   | 9/30/2026  | 8742                 | 16.18    |
|                                     | 1418    | 273600   | 9/30/2026  | 8743                 | 6.46     |
|                                     | 1418    | 273600   | 9/30/2026  | 8749                 | 44.99    |
|                                     | 1418    | 273600   | 9/30/2026  | 8752                 | 26.98    |
|                                     | 1418    | 273600   | 9/30/2026  | 8753                 | 36.51    |
|                                     | 1418    | 273600   | 9/30/2026  | 8756                 | 35.29    |
|                                     | 1418    | 273600   | 9/30/2026  | 8773                 | 83.67    |
|                                     | 1418    | 273600   | 9/30/2026  | 8777                 | 12.59    |
|                                     | 1418    | 273600   | 9/30/2026  | 8778                 | 5.03     |
|                                     | 1418    | 273600   | 9/30/2026  | 8781                 | 28.78    |
|                                     | 1418    | 273600   | 9/30/2026  | 8782                 | 28.66    |
|                                     | 1418    | 273600   | 9/30/2026  | 8787                 | 36.13    |
|                                     | 1418    | 273600   | 9/30/2026  | 8789                 | 32.38    |
|                                     | 1418    | 273600   | 9/30/2026  | 8792                 | 6.97     |
|                                     | 1456    | 273741   | 10/7/2026  | 8887                 | 69.19    |
|                                     | 1456    | 273741   | 10/7/2026  | 8435                 | 52.70    |
|                                     | 1456    | 273741   | 10/7/2026  | 8438                 | 66.58    |
|                                     | 1456    | 273741   | 10/7/2026  | 8797                 | 90.06    |
|                                     | 1456    | 273741   | 10/7/2026  | 8802                 | 8.26     |
|                                     | 1456    | 273741   | 10/7/2026  | 8804                 | 41.89    |
|                                     | 1456    | 273741   | 10/7/2026  | 8807                 | 112.85   |
|                                     | 1456    | 273741   | 10/7/2026  | 8809                 | 44.05    |
|                                     | 1456    | 273741   | 10/7/2026  | 8810                 | 74.85    |
|                                     | 1456    | 273741   | 10/7/2026  | 8814                 | 93.91    |
|                                     | 1456    | 273741   | 10/7/2026  | 8816                 | 7.73     |
|                                     | 1456    | 273741   | 10/7/2026  | 8817                 | 18.69    |
|                                     | 1456    | 273741   | 10/7/2026  | 8826                 | 30.99    |
|                                     | 1456    | 273741   | 10/7/2026  | 8837                 | 55.90    |
|                                     | 1456    | 273741   | 10/7/2026  | 8847                 | 40.18    |
|                                     | 1456    | 273741   | 10/7/2026  | 8854                 | 66.58    |
|                                     | 1456    | 273741   | 10/7/2026  | 8856                 | 74.19    |
|                                     | 1456    | 273741   | 10/7/2026  | 8857                 | 67.06    |
|                                     | 1456    | 273741   | 10/7/2026  | 8859                 | 7.73     |
|                                     | 1456    | 273741   | 10/7/2026  | 8860                 | 30.21    |
|                                     | 1456    | 273741   | 10/7/2026  | 8867                 | 57.52    |
|                                     | 1456    | 273741   | 10/7/2026  | 8879                 | 112.00   |
|                                     | 1456    | 273741   | 10/7/2026  | 8882                 | 24.99    |
|                                     | 1456    | 273741   | 10/7/2026  | 8896                 | 40.48    |
|                                     | 1456    | 273741   | 10/7/2026  | 8897                 | 11.32    |
|                                     | 1456    | 273741   | 10/7/2026  | 8906                 | 35.98    |
|                                     | 1456    | 273741   | 10/7/2026  | B60749               | (30.19)  |
| GREAT LAKES ACE HARDWARE INC. Total |         |          |            |                      | 2,081.81 |
| GUY, KORTNEY                        | 1371    | 273471   | 9/23/2026  | ReimburseScienceMate | 7.45     |
| GUY, KORTNEY Total                  |         |          |            |                      | 7.45     |
| HAFERMANN, EDUARD P                 | 1371    | 273472   | 9/23/2026  | MILES2026August      | 14.82    |
|                                     | 1456    | 273742   | 10/7/2026  | MILES2026September   | 52.74    |
|                                     | 1330    | 50351    | 9/17/2026  | Sennett Flowers      | 100.00   |
|                                     | 1448    | 50430    | 10/6/2026  | Scoreboard           | 50.00    |
|                                     | 1564    | 50477    | 10/16/2026 | Video                | 39.99    |
| HAFERMANN, EDUARD P Total           |         |          |            |                      | 257.55   |
| HEINEMANN                           | 1521    | 273885   | 10/14/2026 | 956600111            | 22.40    |
| HEINEMANN Total                     |         |          |            |                      | 22.40    |

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| HENRICHSMEYER, KRISTA ANN                 | 1521    | 273886   | 10/14/2026 | MILES2026September  | 59.20     |
| HENRICHSMEYER, KRISTA ANN Total           |         |          |            |                     | 59.20     |
| HERNANDEZ, LINDA J                        | 1521    | 273889   | 10/14/2026 | MILES2026September  | 62.93     |
| HERNANDEZ, LINDA J Total                  |         |          |            |                     | 62.93     |
| HINSHAW, RACHEL M                         | 1352    | 25731    | 9/21/2026  | V12729403           | 48.16     |
|                                           | 1352    | 25731    | 9/21/2026  | V28453551           | 103.20    |
| HINSHAW, RACHEL M Total                   |         |          |            |                     | 151.36    |
| HINTHORNE, DIANE KAY                      | 1521    | 273891   | 10/14/2026 | MILES2026September  | 84.82     |
| HINTHORNE, DIANE KAY Total                |         |          |            |                     | 84.82     |
| HOPE SCHOOL                               | 1456    | 273746   | 10/7/2026  | SINV015231          | 11,528.44 |
| HOPE SCHOOL Total                         |         |          |            |                     | 11,528.44 |
| HOSPITAL PURCHASING SERVICE               | 1418    | 273605   | 9/30/2026  | LLC30903            | 3,440.00  |
|                                           | 1521    | 273894   | 10/14/2026 | 125297              | 137.13    |
|                                           | 1521    | 273894   | 10/14/2026 | 125449              | 2,822.10  |
| HOSPITAL PURCHASING SERVICE Total         |         |          |            |                     | 6,399.23  |
| ILLINOIS SCHOOL FOR THE DEAF              | 1521    | 273896   | 10/14/2026 | HinshawEldonAugSept | 272.00    |
| ILLINOIS SCHOOL FOR THE DEAF Total        |         |          |            |                     | 272.00    |
| INTERSTATE ALL BATTERY CENTER             | 1371    | 273478   | 9/23/2026  | 1900401032967       | 45.92     |
|                                           | 1456    | 273749   | 10/7/2026  | 1900401033046       | 315.20    |
|                                           | 1456    | 273749   | 10/7/2026  | 1900402014326       | 70.20     |
| INTERSTATE ALL BATTERY CENTER Total       |         |          |            |                     | 431.32    |
| IRON MOUNTAIN                             | 1418    | 273608   | 9/30/2026  | LPPH040             | 4,485.21  |
| IRON MOUNTAIN Total                       |         |          |            |                     | 4,485.21  |
| J SPENCER CONSTRUCTION LLC                | 1456    | 273750   | 10/7/2026  | 2486                | 2,453.00  |
|                                           | 1456    | 273750   | 10/7/2026  | 2487                | 769.00    |
| J SPENCER CONSTRUCTION LLC Total          |         |          |            |                     | 3,222.00  |
| JOHNSON CONTROLS FIRE PROTECTION LP       | 1418    | 273611   | 9/30/2026  | 103110097638        | 7,160.00  |
|                                           | 1418    | 273611   | 9/30/2026  | 103110097639        | 5,463.88  |
|                                           | 1418    | 273611   | 9/30/2026  | 54444604            | 3,628.25  |
|                                           | 1456    | 273752   | 10/7/2026  | 103110101419        | 5,115.00  |
| JOHNSON CONTROLS FIRE PROTECTION LP Total |         |          |            |                     | 21,367.13 |
| JOHNSTONE SUPPLY                          | 1418    | 273612   | 9/30/2026  | 7044165             | 403.80    |
|                                           | 1418    | 273612   | 9/30/2026  | 7044201             | 326.77    |
|                                           | 1418    | 273612   | 9/30/2026  | 7044211             | 352.39    |
|                                           | 1418    | 273612   | 9/30/2026  | 7044245             | 316.65    |
|                                           | 1418    | 273612   | 9/30/2026  | 7044269             | 38.32     |
|                                           | 1456    | 273753   | 10/7/2026  | 7044638             | 656.88    |
|                                           | 1456    | 273753   | 10/7/2026  | 7044671             | 191.18    |
|                                           | 1456    | 273753   | 10/7/2026  | 7044793             | 44.24     |
|                                           | 1456    | 273753   | 10/7/2026  | 7044832             | 493.56    |
| JOHNSTONE SUPPLY Total                    |         |          |            |                     | 2,823.79  |
| KARR, NATALIE ANN                         | 1456    | 273755   | 10/7/2026  | MILES2026September  | 154.36    |
| KARR, NATALIE ANN Total                   |         |          |            |                     | 154.36    |

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| KEARFOTT, NICOLAS              | 1371    | 273482   | 9/23/2026  | ReimburseGas       | 141.09     |
|                                | 1418    | 273615   | 9/30/2026  | ReimburseFuel      | 89.06      |
|                                | 1360    | 50880    | 9/22/2026  | Hosp & Big 12      | 125.98     |
|                                | 1455    | 50943    | 10/6/2026  | Hosp Boys Golf     | 51.03      |
|                                | 1455    | 50943    | 10/6/2026  | Pressbox Hosp      | 38.41      |
|                                | 1532    | 50970    | 10/14/2026 | Flag FB regional   | 33.29      |
| KEARFOTT, NICOLAS Total        |         |          |            |                    | 478.86     |
| KEISER, STACY LYN BARRON       | 1521    | 273899   | 10/14/2026 | MILES2026September | 22.80      |
|                                | 1459    | 23079    | 10/7/2026  | V90077423          | 11.45      |
| KEISER, STACY LYN BARRON Total |         |          |            |                    | 34.25      |
| KELLEY LETT, DAWN MARIE        | 1521    | 273900   | 10/14/2026 | MILES2026August    | 103.28     |
|                                | 1521    | 273900   | 10/14/2026 | MILES2026September | 239.55     |
|                                | 1425    | 7464     | 9/30/2026  | V76096178          | 523.34     |
| KELLEY LETT, DAWN MARIE Total  |         |          |            |                    | 866.17     |
| KEN'S OIL SERVICE, INC.        | 1418    | 273616   | 9/30/2026  | 1058114            | 42,070.19  |
|                                | 1418    | 273616   | 9/30/2026  | K594428            | 4,092.37   |
|                                | 1418    | 273616   | 9/30/2026  | K594814            | 6,447.72   |
|                                | 1418    | 273616   | 9/30/2026  | K594878            | 1,264.45   |
|                                | 1456    | 273756   | 10/7/2026  | 508327521          | 44,927.11  |
|                                | 1456    | 273756   | 10/7/2026  | K595032            | 6,003.00   |
|                                | 1456    | 273756   | 10/7/2026  | K595290            | 4,337.31   |
|                                | 1456    | 273756   | 10/7/2026  | K595495            | 5,734.06   |
| KEN'S OIL SERVICE, INC. Total  |         |          |            |                    | 114,876.21 |
| KING, RICARDO D                | 1432    | 50923    | 9/30/2026  | Hoco items         | 734.56     |
|                                | 1455    | 50945    | 10/6/2026  | HC Decor-Tailgate  | 212.28     |
|                                | 1466    | 50953    | 10/7/2026  | Stu Co apparel     | 571.88     |
| KING, RICARDO D Total          |         |          |            |                    | 1,518.72   |
| KIRBY RISK CORPORATION         | 1456    | 273757   | 10/7/2026  | S211471638.001     | 101.97     |
| KIRBY RISK CORPORATION Total   |         |          |            |                    | 101.97     |
| KNOLLENBERG, HOLLY N           | 1371    | 273484   | 9/23/2026  | MILES2026August    | 57.55      |
| KNOLLENBERG, HOLLY N Total     |         |          |            |                    | 57.55      |
| KONE INC                       | 1371    | 273485   | 9/23/2026  | 872127527          | 1,153.83   |
| KONE INC Total                 |         |          |            |                    | 1,153.83   |
| KUPFERSCHMID, HANNAH I         | 1371    | 273486   | 9/23/2026  | MILES2026August    | 35.87      |
| KUPFERSCHMID, HANNAH I Total   |         |          |            |                    | 35.87      |
| Kurdys, Taylor L               | 1418    | 273618   | 9/30/2026  | MILES2026September | 25.84      |
| Kurdys, Taylor L Total         |         |          |            |                    | 25.84      |
| LAWRENCE, JUSTIN               | 1521    | 273904   | 10/14/2026 | MILES2026September | 248.98     |
| LAWRENCE, JUSTIN Total         |         |          |            |                    | 248.98     |
| LEARNWELL                      | 1371    | 273490   | 9/23/2026  | INV330789          | 983.89     |
|                                | 1371    | 273490   | 9/23/2026  | INV331359          | 178.89     |
| LEARNWELL Total                |         |          |            |                    | 1,162.78   |
| LINDE GAS & EQUIPMENT INC.     | 1472    | 273829   | 10/9/2026  | 59179053           | 200.31     |
|                                | 1521    | 273906   | 10/14/2026 | 59158879           | 123.53     |
|                                | 1521    | 273906   | 10/14/2026 | 59179553           | 339.80     |

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| <b>LINDE GAS &amp; EQUIPMENT INC. Total</b> |             |          |                   |                      | <b>663.64</b>    |
| <b>LUGINBUHL, BENJAMIN</b>                  | <b>1418</b> | 273621   | <b>9/30/2026</b>  | REIMFORMALWEAR091426 | 1,952.00         |
|                                             | <b>1432</b> | 50925    | <b>9/30/2026</b>  | Choir shirts 9/26    | 466.50           |
| <b>LUGINBUHL, BENJAMIN Total</b>            |             |          |                   |                      | <b>2,418.50</b>  |
| <b>MARKLUND CHILDREN'S HOME</b>             | <b>1521</b> | 273910   | <b>10/14/2026</b> | 11205                | 11,666.97        |
| <b>MARKLUND CHILDREN'S HOME Total</b>       |             |          |                   |                      | <b>11,666.97</b> |
| <b>MC MASTER-CARR SUPPLY CO</b>             | <b>1418</b> | 273625   | <b>9/30/2026</b>  | 71822467             | 570.54           |
|                                             | <b>1418</b> | 273625   | <b>9/30/2026</b>  | 72000811             | 33.71            |
|                                             | <b>1521</b> | 273913   | <b>10/14/2026</b> | 72072372             | 65.78            |
| <b>MC MASTER-CARR SUPPLY CO Total</b>       |             |          |                   |                      | <b>670.03</b>    |
| <b>MENARDS LUMBER</b>                       | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3093                 | 16.12            |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3125                 | 97.97            |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3136                 | 57.50            |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3191                 | 46.56            |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3373                 | 383.40           |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3388                 | 26.55            |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3395                 | 111.87           |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3397                 | 86.96            |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3414                 | 25.20            |
|                                             | <b>1371</b> | 273499   | <b>9/23/2026</b>  | 3443                 | 81.57            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 1994                 | 399.00           |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 2003                 | 34.50            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 2017                 | 42.02            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 2033                 | 8.75             |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 2034                 | 10.50            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3225                 | 294.83           |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3744                 | 355.06           |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3758                 | 79.21            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3804                 | 10.38            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3841                 | 79.53            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3842                 | 5.32             |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3845                 | 131.11           |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3886                 | 79.01            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 3940                 | 88.96            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 98974                | 9.98             |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 99067                | 231.95           |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 99075                | 2,661.33         |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 99106                | 273.55           |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 99167                | 60.26            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 99176                | 69.53            |
|                                             | <b>1418</b> | 273626   | <b>9/30/2026</b>  | 99222                | 39.28            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4115                 | 14.48            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4120                 | 37.94            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4129                 | 65.94            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4177                 | 19.98            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4193                 | 53.62            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4259                 | 37.86            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4276                 | 73.98            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4299                 | 47.35            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4316                 | 93.98            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4362                 | 107.60           |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4367                 | 56.89            |
|                                             | <b>1521</b> | 273915   | <b>10/14/2026</b> | 4402                 | 38.18            |

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| MENARDS LUMBER                            | 1521    | 273915   | 10/14/2026 | 4403                | 24.30             |
|                                           | 1521    | 273915   | 10/14/2026 | 4468                | 41.21             |
|                                           | 1521    | 273915   | 10/14/2026 | 4516                | 41.93             |
|                                           | 1521    | 273915   | 10/14/2026 | 4752                | 255.22            |
|                                           | 1521    | 273915   | 10/14/2026 | 4886                | 60.09             |
|                                           | 1521    | 273915   | 10/14/2026 | 4899                | 19.98             |
|                                           | 1521    | 273915   | 10/14/2026 | 4932                | 72.55             |
|                                           | 1521    | 273915   | 10/14/2026 | 4953                | 39.98             |
|                                           | 1521    | 273915   | 10/14/2026 | 4996                | 43.41             |
|                                           | 1521    | 273915   | 10/14/2026 | 5023                | 21.88             |
|                                           | 1360    | 50883    | 9/22/2026  | 4 invoices BS Build | 148.32            |
|                                           | 1380    | 50904    | 9/23/2026  | 1397, 4564, 4561    | 230.61            |
|                                           | 1363    | 50374    | 9/22/2026  | 4228                | 10.94             |
|                                           | 1412    | 50397    | 9/29/2026  | 4892                | 52.39             |
|                                           | 1448    | 50435    | 10/6/2026  | 05188               | 183.78            |
| <b>MENARDS LUMBER Total</b>               |         |          |            |                     | <b>7,792.15</b>   |
| MENTA ACADEMY SPRINGFIELD                 | 1371    | 273500   | 9/23/2026  | SYSINV-022133       | 6,673.68          |
|                                           | 1521    | 273916   | 10/14/2026 | SESINV-064653       | 3,136.35          |
|                                           | 1521    | 273916   | 10/14/2026 | SESINV-065081       | 33,634.50         |
|                                           | 1521    | 273916   | 10/14/2026 | SESINV-065082       | 4,467.54          |
|                                           | 1521    | 273916   | 10/14/2026 | SYSINV-022608       | 13,388.76         |
|                                           | 1521    | 273916   | 10/14/2026 | SYSINV-022609       | 1,067.22          |
| <b>MENTA ACADEMY SPRINGFIELD Total</b>    |         |          |            |                     | <b>62,368.05</b>  |
| MIDWEST CONSTRUCTION RENTALS              | 1418    | 273627   | 9/30/2026  | 239401A-1           | 1,166.00          |
|                                           | 1418    | 273627   | 9/30/2026  | 241593-1            | 1,611.60          |
|                                           | 1521    | 273917   | 10/14/2026 | 239401B-1           | 1,166.00          |
|                                           | 1521    | 273917   | 10/14/2026 | 242773-1            | 84.80             |
| <b>MIDWEST CONSTRUCTION RENTALS Total</b> |         |          |            |                     | <b>4,028.40</b>   |
| MIDWEST EQUIPMENT II                      | 1418    | 273628   | 9/30/2026  | 887917              | 39.03             |
|                                           | 1418    | 273628   | 9/30/2026  | 888343              | 164.15            |
|                                           | 1521    | 273918   | 10/14/2026 | 890236              | 9.82              |
|                                           | 1521    | 273918   | 10/14/2026 | 890237              | 24.83             |
|                                           | 1521    | 273918   | 10/14/2026 | 890238              | 155.43            |
|                                           | 1521    | 273918   | 10/14/2026 | 890689              | 89.22             |
|                                           | 1521    | 273918   | 10/14/2026 | 890690              | 9.00              |
|                                           | 1521    | 273918   | 10/14/2026 | 890734              | 89.22             |
| <b>MIDWEST EQUIPMENT II Total</b>         |         |          |            |                     | <b>580.70</b>     |
| MOTION INDUSTRIES, INC                    | 1418    | 273633   | 9/30/2026  | IL66-01120524       | 53.51             |
|                                           | 1418    | 273633   | 9/30/2026  | IL66-01120663       | 61.80             |
|                                           | 1418    | 273633   | 9/30/2026  | IL66-01120664       | 1,204.43          |
|                                           | 1521    | 273921   | 10/14/2026 | IL66-01120857       | 221.44            |
|                                           | 1521    | 273921   | 10/14/2026 | IL66-01121133       | 29.98             |
| <b>MOTION INDUSTRIES, INC Total</b>       |         |          |            |                     | <b>1,571.16</b>   |
| NATIONAL LOUIS UNIVERSITY                 | 1472    | 273834   | 10/9/2026  | 2027-Unit5-RR SA    | 3,000.00          |
| <b>NATIONAL LOUIS UNIVERSITY Total</b>    |         |          |            |                     | <b>3,000.00</b>   |
| NEURORESTORATIVE IL                       | 1418    | 273634   | 9/30/2026  | 726-381373          | 107,440.11        |
| <b>NEURORESTORATIVE IL Total</b>          |         |          |            |                     | <b>107,440.11</b> |
| NEWTON, JORDAN                            | 1456    | 273763   | 10/7/2026  | MILES2026SEPT       | 31.62             |
|                                           | 1521    | 273923   | 10/14/2026 | MILES2026September  | 46.36             |
| <b>NEWTON, JORDAN Total</b>               |         |          |            |                     | <b>77.98</b>      |

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| NIKOLANCI, JULIE M                              | 1330    | 50357    | 9/17/2026  | Cart Wheels         | 39.96            |
| <b>NIKOLANCI, JULIE M Total</b>                 |         |          |            |                     | <b>39.96</b>     |
| NYBAKKE VACUUM SHOP, INC                        | 1472    | 273835   | 10/9/2026  | 091826-4            | 78.28            |
|                                                 | 1472    | 273835   | 10/9/2026  | Riccar              | 4,809.97         |
|                                                 | 1521    | 273925   | 10/14/2026 | 92826-1             | 839.95           |
| <b>NYBAKKE VACUUM SHOP, INC Total</b>           |         |          |            |                     | <b>5,728.20</b>  |
| O'CONNELL, YOLANDA M                            | 1521    | 273926   | 10/14/2026 | MILES2026September  | 207.94           |
|                                                 | 1521    | 273926   | 10/14/2026 | MILES2026September2 | 51.98            |
| <b>O'CONNELL, YOLANDA M Total</b>               |         |          |            |                     | <b>259.92</b>    |
| OSTLING, COREY MATTHEW                          | 1448    | 50439    | 10/6/2026  | Donuts              | 25.98            |
|                                                 | 1448    | 50439    | 10/6/2026  | FMP Pizza           | 44.45            |
| <b>OSTLING, COREY MATTHEW Total</b>             |         |          |            |                     | <b>70.43</b>     |
| PARTS TOWN, LLC                                 | 1418    | 273637   | 9/30/2026  | 2110311142          | 585.85           |
|                                                 | 1418    | 273637   | 9/30/2026  | 2110325292          | 273.67           |
|                                                 | 1521    | 273929   | 10/14/2026 | 2110396569          | 297.48           |
|                                                 | 1521    | 273929   | 10/14/2026 | 2110467410          | 317.92           |
| <b>PARTS TOWN, LLC Total</b>                    |         |          |            |                     | <b>1,474.92</b>  |
| PLATTNER, HEATHER PAULLIN                       | 1456    | 273768   | 10/7/2026  | MILES2026September  | 87.00            |
|                                                 | 1456    | 273768   | 10/7/2026  | MILES2026September2 | 115.98           |
| <b>PLATTNER, HEATHER PAULLIN Total</b>          |         |          |            |                     | <b>202.98</b>    |
| PROFESSIONAL ELECTRIC MOTOR REPAIR              | 1418    | 273640   | 9/30/2026  | 77789               | 38.04            |
|                                                 | 1418    | 273640   | 9/30/2026  | 77807               | 257.16           |
|                                                 | 1418    | 273640   | 9/30/2026  | 77811               | 124.50           |
|                                                 | 1521    | 273936   | 10/14/2026 | 77877               | 22.00            |
| <b>PROFESSIONAL ELECTRIC MOTOR REPAIR Total</b> |         |          |            |                     | <b>441.70</b>    |
| REGIONAL OFFICE OF EDUCATION #17                | 1371    | 273524   | 9/23/2026  | 1002700190          | 9,055.35         |
|                                                 | 1418    | 273644   | 9/30/2026  | 1002700194          | 15,800.00        |
|                                                 | 1418    | 273644   | 9/30/2026  | 1002700199          | 1,425.00         |
|                                                 | 1456    | 273772   | 10/7/2026  | 1002700232          | 350.00           |
|                                                 | 1521    | 273939   | 10/14/2026 | 1002700262          | 225.00           |
|                                                 | 1521    | 273939   | 10/14/2026 | 1002700273          | 19,800.00        |
| <b>REGIONAL OFFICE OF EDUCATION #17 Total</b>   |         |          |            |                     | <b>46,655.35</b> |
| ROGERS SUPPLY COMPANY INC                       | 1418    | 273647   | 9/30/2026  | BL082028            | 103.98           |
|                                                 | 1418    | 273647   | 9/30/2026  | BL082082            | 334.78           |
|                                                 | 1418    | 273647   | 9/30/2026  | BL082098            | 499.98           |
|                                                 | 1521    | 273942   | 10/14/2026 | BL081715-02         | 10.31            |
| <b>ROGERS SUPPLY COMPANY INC Total</b>          |         |          |            |                     | <b>949.05</b>    |
| ROOKER, BETH A                                  | 1521    | 273943   | 10/14/2026 | MILES2026September  | 81.32            |
| <b>ROOKER, BETH A Total</b>                     |         |          |            |                     | <b>81.32</b>     |
| RP LUMBER COMPANY, INC                          | 1418    | 273648   | 9/30/2026  | 5609205             | 77.74            |
|                                                 | 1418    | 273648   | 9/30/2026  | 5609864             | 52.97            |
|                                                 | 1418    | 273648   | 9/30/2026  | 5621081             | 104.64           |
|                                                 | 1418    | 273648   | 9/30/2026  | 5626246             | 209.98           |
| <b>RP LUMBER COMPANY, INC Total</b>             |         |          |            |                     | <b>445.33</b>    |
| RUSH TRUCK CENTERS                              | 1371    | 273529   | 9/23/2026  | 3047307269          | 735.00           |

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| RUSH TRUCK CENTERS               | 1371    | 273529   | 9/23/2026  | 3047528794         | 354.38    |
|                                  | 1371    | 273529   | 9/23/2026  | 3047538258         | 155.00    |
|                                  | 1371    | 273529   | 9/23/2026  | 3047569213         | 1,189.22  |
|                                  | 1371    | 273529   | 9/23/2026  | 3047583505         | 1,055.72  |
|                                  | 1371    | 273529   | 9/23/2026  | 3047631676         | 31.70     |
|                                  | 1371    | 273529   | 9/23/2026  | 3047636973         | 185.00    |
|                                  | 1371    | 273529   | 9/23/2026  | 3047674005         | 890.00    |
|                                  | 1371    | 273529   | 9/23/2026  | 3047686839         | 45.80     |
|                                  | 1418    | 273649   | 9/30/2026  | 3047343380         | 145.00    |
|                                  | 1418    | 273649   | 9/30/2026  | 3047556497         | 47.80     |
|                                  | 1418    | 273649   | 9/30/2026  | 3047625308         | 227.63    |
|                                  | 1418    | 273649   | 9/30/2026  | 3047639420         | 22.90     |
|                                  | 1418    | 273649   | 9/30/2026  | 3047673518         | 955.80    |
|                                  | 1418    | 273649   | 9/30/2026  | 3047673554         | 620.00    |
|                                  | 1418    | 273649   | 9/30/2026  | 3047828016         | 2,263.78  |
|                                  | 1456    | 273776   | 10/7/2026  | 3047703087         | 1,204.17  |
|                                  | 1456    | 273776   | 10/7/2026  | 3047887789         | 486.57    |
|                                  | 1456    | 273776   | 10/7/2026  | 3047912209         | 550.16    |
|                                  | 1472    | 273840   | 10/9/2026  | 3047511412         | 82.37     |
|                                  | 1472    | 273840   | 10/9/2026  | 3047628869         | 1,631.19  |
|                                  | 1472    | 273840   | 10/9/2026  | 3047628871         | 1,634.17  |
|                                  | 1472    | 273840   | 10/9/2026  | 3047632910         | 1,245.00  |
|                                  | 1472    | 273840   | 10/9/2026  | 3047656611         | 2,279.92  |
|                                  | 1472    | 273840   | 10/9/2026  | 3047670409         | 2,074.90  |
|                                  | 1472    | 273840   | 10/9/2026  | 3047686169         | 29.48     |
|                                  | 1472    | 273840   | 10/9/2026  | 3047686170         | 34.48     |
|                                  | 1472    | 273840   | 10/9/2026  | 3047693789         | 165.00    |
|                                  | 1472    | 273840   | 10/9/2026  | 3047710541         | 75.90     |
|                                  | 1472    | 273840   | 10/9/2026  | 3047710786         | 4.14      |
| RUSH TRUCK CENTERS Total         |         |          |            |                    | 20,422.18 |
| RUTLEDGE, KELLY LYNN             | 1521    | 273944   | 10/14/2026 | MILES2026September | 136.35    |
| RUTLEDGE, KELLY LYNN Total       |         |          |            |                    | 136.35    |
| S & S BUILDERS HARDWARE CO       | 1418    | 273650   | 9/30/2026  | SI001573           | 25,689.25 |
| S & S BUILDERS HARDWARE CO Total |         |          |            |                    | 25,689.25 |
| SCHOLASTIC INC.                  | 1390    | 9642     | 9/24/2026  | M7750994           | 404.70    |
| SCHOLASTIC INC. Total            |         |          |            |                    | 404.70    |
| SCHOOL HEALTH CORPORATION        | 1371    | 273532   | 9/23/2026  | CINV000455028      | 69.59     |
|                                  | 1456    | 273778   | 10/7/2026  | CINV000445592      | 43.47     |
|                                  | 1456    | 273778   | 10/7/2026  | CINV000447423      | 6.08      |
| SCHOOL HEALTH CORPORATION Total  |         |          |            |                    | 119.14    |
| SCHOOL SPECIALTY                 | 1371    | 273534   | 9/23/2026  | 208137540606       | 61.87     |
|                                  | 1371    | 273534   | 9/23/2026  | 208137590583       | 36.67     |
|                                  | 1418    | 273651   | 9/30/2026  | 208137663238       | 112.85    |
|                                  | 1456    | 273780   | 10/7/2026  | 208137740505       | 123.20    |
| SCHOOL SPECIALTY Total           |         |          |            |                    | 334.59    |
| SHERWIN WILLIAMS COMPANY         | 1418    | 273654   | 9/30/2026  | 99857108650926     | 104.12    |
|                                  | 1456    | 273784   | 10/7/2026  | 31842174380926     | 1,216.42  |
|                                  | 1456    | 273784   | 10/7/2026  | 44683133480926     | 202.99    |
|                                  | 1456    | 273784   | 10/7/2026  | 749108650926       | 337.90    |
|                                  | 1456    | 273784   | 10/7/2026  | 83935108650826     | 34.97     |
| SHERWIN WILLIAMS COMPANY Total   |         |          |            |                    | 1,896.40  |

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| STRATUS NETWORKS, INC.          | 1456    | 273791   | 10/7/2026  | 264503             | 345.90    |
| STRATUS NETWORKS, INC. Total    |         |          |            |                    | 345.90    |
| SWANN SPECIAL CARE CENTER       | 1521    | 273957   | 10/14/2026 | STMT0926           | 6,839.28  |
| SWANN SPECIAL CARE CENTER Total |         |          |            |                    | 6,839.28  |
| TAMBURINI, JODI S               | 1456    | 273792   | 10/7/2026  | MILES2026September | 209.30    |
| TAMBURINI, JODI S Total         |         |          |            |                    | 209.30    |
| TAYLOR, KEITH                   | 1521    | 273959   | 10/14/2026 | MILES2026September | 162.94    |
| TAYLOR, KEITH Total             |         |          |            |                    | 162.94    |
| TEAM AUTOMOTIVE AND TIRE        | 1371    | 273549   | 9/23/2026  | 7839181            | 612.78    |
|                                 | 1371    | 273549   | 9/23/2026  | 7839374            | 3,361.92  |
|                                 | 1371    | 273549   | 9/23/2026  | 7839375            | 806.68    |
|                                 | 1371    | 273549   | 9/23/2026  | 7839397            | 1,239.49  |
|                                 | 1371    | 273549   | 9/23/2026  | 7839447            | 827.32    |
|                                 | 1418    | 273658   | 9/30/2026  | 315866             | 47.00     |
|                                 | 1418    | 273658   | 9/30/2026  | 315867             | 47.00     |
|                                 | 1418    | 273658   | 9/30/2026  | 315870             | 47.00     |
|                                 | 1418    | 273658   | 9/30/2026  | 315873             | 47.00     |
|                                 | 1418    | 273658   | 9/30/2026  | 315875             | 47.00     |
|                                 | 1418    | 273658   | 9/30/2026  | 7838644            | 1,453.32  |
|                                 | 1418    | 273658   | 9/30/2026  | 7839132            | 9,818.83  |
|                                 | 1418    | 273658   | 9/30/2026  | 7839343            | 1,589.23  |
|                                 | 1418    | 273658   | 9/30/2026  | 7839488            | 2,053.22  |
|                                 | 1456    | 273793   | 10/7/2026  | 7839351            | 1,030.89  |
|                                 | 1456    | 273793   | 10/7/2026  | 7839451            | 797.30    |
|                                 | 1456    | 273793   | 10/7/2026  | 7839526            | 370.53    |
| TEAM AUTOMOTIVE AND TIRE Total  |         |          |            |                    | 24,196.51 |
| THE OMNI GROUP                  | 1521    | 273960   | 10/14/2026 | 2610-7601          | 44.00     |
| THE OMNI GROUP Total            |         |          |            |                    | 44.00     |
| TIMECLOCK PLUS, LLC             | 1419    | 273681   | 9/30/2026  | INV00501336        | 2,910.94  |
| TIMECLOCK PLUS, LLC Total       |         |          |            |                    | 2,910.94  |
| TURCOTTE, BRIANA L              | 1456    | 273797   | 10/7/2026  | MILES2026September | 258.40    |
| TURCOTTE, BRIANA L Total        |         |          |            |                    | 258.40    |
| ULINE                           | 1371    | 273554   | 9/23/2026  | 212912276          | 661.16    |
|                                 | 1418    | 273660   | 9/30/2026  | 212830792          | 1,135.33  |
|                                 | 1418    | 273660   | 9/30/2026  | 213223002          | 401.22    |
|                                 | 1418    | 273660   | 9/30/2026  | 213362338          | 308.50    |
|                                 | 1456    | 273799   | 10/7/2026  | 211531029          | 3,714.92  |
|                                 | 1561    | 273979   | 10/15/2026 | 211571668          | 3,737.73  |
| ULINE Total                     |         |          |            |                    | 9,958.86  |
| UNIT 5 DECKER INDUSTRIES        | 1371    | 273555   | 9/23/2026  | 113-083126         | 15.00     |
|                                 | 1371    | 273555   | 9/23/2026  | 126-090926         | 15.00     |
|                                 | 1418    | 273661   | 9/30/2026  | 101-081326         | 78.00     |
|                                 | 1418    | 273661   | 9/30/2026  | 122-090326         | 17.50     |
|                                 | 1418    | 273661   | 9/30/2026  | 130-091126         | 13.00     |
|                                 | 1418    | 273661   | 9/30/2026  | 133-091726         | 15.00     |
|                                 | 1521    | 273965   | 10/14/2026 | 123-AUGLAM         | 2.25      |
|                                 | 1521    | 273965   | 10/14/2026 | 125-090826         | 175.00    |

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| UNIT 5 DECKER INDUSTRIES          | 1423    | 7462     | 9/30/2026  | 138                | 350.00   |
|                                   | 1375    | 6277     | 9/23/2026  | V97210346          | 160.00   |
|                                   | 1335    | 5417     | 9/17/2026  | V165401            | 52.50    |
|                                   | 1478    | 5426     | 10/19/2026 | V969356            | 52.50    |
|                                   | 1564    | 50480    | 10/16/2026 | 136 - Sept 22 2026 | 15.00    |
| UNIT 5 DECKER INDUSTRIES Total    |         |          |            |                    | 960.75   |
| US MECHANICAL SERVICES, INC       | 1371    | 273557   | 9/23/2026  | 34207              | 1,109.74 |
|                                   | 1521    | 273966   | 10/14/2026 | 34318              | 1,020.00 |
|                                   | 1521    | 273966   | 10/14/2026 | 34319              | 655.00   |
|                                   | 1521    | 273966   | 10/14/2026 | 34375              | 1,265.00 |
| US MECHANICAL SERVICES, INC Total |         |          |            |                    | 4,049.74 |
| VEX ROBOTICS, INC.                | 1456    | 273802   | 10/7/2026  | 899637             | 77.16    |
| VEX ROBOTICS, INC. Total          |         |          |            |                    | 77.16    |
| VILLAGE OF CARLOCK                | 1333    | 273424   | 9/17/2026  | 2026-05            | 943.08   |
|                                   | 1471    | 273828   | 10/9/2026  | 2026-06            | 585.37   |
| VILLAGE OF CARLOCK Total          |         |          |            |                    | 1,528.45 |
| WALKER, VALENTINE S               | 1456    | 273805   | 10/7/2026  | REIMDAPHNIA092726  | 131.96   |
|                                   | 1448    | 50443    | 10/6/2026  | IHSSCA 2026        | 36.22    |
| WALKER, VALENTINE S Total         |         |          |            |                    | 168.18   |
| WEAKLY, SHELLEY                   | 1371    | 273562   | 9/23/2026  | MILES2026AUG       | 288.19   |
| WEAKLY, SHELLEY Total             |         |          |            |                    | 288.19   |
| WEBER, DAVID JONATHAN             | 1412    | 50412    | 9/29/2026  | STEM Supplies Sept | 205.92   |
| WEBER, DAVID JONATHAN Total       |         |          |            |                    | 205.92   |
| WEBSTER, SHELLEY C                | 1456    | 273807   | 10/7/2026  | MILES2026SEPT      | 43.47    |
| WEBSTER, SHELLEY C Total          |         |          |            |                    | 43.47    |
| WELLWOOD, ABIGAIL                 | 1521    | 273970   | 10/14/2026 | MILES2026September | 76.68    |
| WELLWOOD, ABIGAIL Total           |         |          |            |                    | 76.68    |
| WHEELER, SAMUEL JAMES             | 1521    | 273971   | 10/14/2026 | MILES2026September | 105.79   |
| WHEELER, SAMUEL JAMES Total       |         |          |            |                    | 105.79   |
| WILLIAMS, SARA E                  | 1499    | 50472    | 10/13/2026 | Reimbursement      | 153.46   |
|                                   | 1499    | 50472    | 10/13/2026 | Binders            | 123.96   |
| WILLIAMS, SARA E Total            |         |          |            |                    | 277.42   |
| WILLSCOT MOBILE MINI              | 1371    | 273566   | 9/23/2026  | 9026811650         | 235.00   |
|                                   | 1418    | 273666   | 9/30/2026  | 9026993547         | 235.00   |
|                                   | 1418    | 273666   | 9/30/2026  | 9026993557         | 240.00   |
|                                   | 1418    | 273666   | 9/30/2026  | 9026993565         | 240.00   |
|                                   | 1418    | 273666   | 9/30/2026  | 9026993572         | 240.00   |
| WILLSCOT MOBILE MINI Total        |         |          |            |                    | 1,190.00 |
| WINSUPPLY                         | 1418    | 273667   | 9/30/2026  | 406024-02          | 251.10   |
|                                   | 1418    | 273667   | 9/30/2026  | 406744-01          | 3,048.53 |
|                                   | 1521    | 273974   | 10/14/2026 | 406993-01          | 199.20   |
|                                   | 1521    | 273974   | 10/14/2026 | 407569-01          | 1,279.61 |
|                                   | 1521    | 273974   | 10/14/2026 | 407756-01          | 52.10    |
| WINSUPPLY Total                   |         |          |            |                    | 4,830.54 |

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| ZIMMERMAN, CLAIRE CHRISTINE              | 1363    | 50378    | 9/22/2026  | Restock Sept 2026    | 795.10   |
|                                          | 1412    | 50415    | 9/29/2026  | Hoodie               | 44.00    |
|                                          | 1448    | 50444    | 10/6/2026  | GFS Oct 2026         | 227.36   |
|                                          | 1564    | 50483    | 10/16/2026 | Vending Stock Oct 26 | 283.55   |
| ZIMMERMAN, CLAIRE CHRISTINE Total        |         |          |            |                      | 1,350.01 |
| ZINK, LAURA SUSANNE                      | 1521    | 273977   | 10/14/2026 | MILES2026September   | 92.64    |
| ZINK, LAURA SUSANNE Total                |         |          |            |                      | 92.64    |
| ZOBEL, DANIEL B                          | 1456    | 273812   | 10/7/2026  | MILES2026September   | 253.76   |
| ZOBEL, DANIEL B Total                    |         |          |            |                      | 253.76   |
| ADVANCE AUTO PARTS                       | 1371    | 273438   | 9/23/2026  | 6253525386891        | 44.88    |
|                                          | 1371    | 273438   | 9/23/2026  | 62536225787231       | 70.15    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253624686401        | 17.06    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253624786507        | 101.33   |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625186638        | 90.34    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625286763        | 319.27   |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625386890        | 55.80    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625386896        | 215.11   |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625386897        | 578.57   |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625386915        | 10.76    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625487022        | 265.14   |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625487031        | 605.46   |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625487032        | 79.08    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625487035        | 15.19    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625546894        | 98.08    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625787163        | 74.35    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625787164        | 28.03    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625787230        | 72.43    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253625887305        | 25.51    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253626087610        | 42.27    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253626087669        | 117.59   |
|                                          | 1371    | 273438   | 9/23/2026  | 6253626187770        | 41.94    |
|                                          | 1371    | 273438   | 9/23/2026  | 6253626487855        | 49.89    |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626487881        | 242.84   |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626487916        | 562.33   |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626547200        | 157.99   |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626588026        | 168.99   |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626588051        | 206.96   |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626688101        | 128.99   |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626747268        | 51.79    |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626788249        | 27.72    |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626788284        | 195.64   |
|                                          | 1418    | 273569   | 9/30/2026  | 6253626888398        | 39.78    |
|                                          | 1418    | 273569   | 9/30/2026  | 6253627188507        | 15.42    |
| ADVANCE AUTO PARTS Total                 |         |          |            |                      | 4,816.68 |
| ALRO STEEL                               | 1418    | 273571   | 9/30/2026  | GIB9923CH            | 348.96   |
|                                          | 1418    | 273571   | 9/30/2026  | GIB9924PV            | 791.20   |
|                                          | 1418    | 273571   | 9/30/2026  | GIC9416MW            | 153.54   |
|                                          | 1418    | 273571   | 9/30/2026  | GID8742BB            | 1,903.19 |
|                                          | 1418    | 273571   | 9/30/2026  | GIH9574BB            | 1,036.09 |
| ALRO STEEL Total                         |         |          |            |                      | 4,232.98 |
| AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON | 1521    | 273851   | 10/14/2026 | STMTSeptember2026    | 6,120.00 |
|                                          | 1521    | 273851   | 10/14/2026 | STMTOctober2026      | 246.07   |

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| AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON       | 1477    | 25748    | 10/9/2026  | V32621304            | 754.80     |
|                                                | 1469    | 7468     | 10/8/2026  | V87692003            | 475.00     |
|                                                | 1415    | 5419     | 9/29/2026  | V53417               | 195.00     |
|                                                | 1526    | 16170    | 10/14/2026 | V80455427            | 159.80     |
|                                                | 1360    | 50870    | 9/22/2026  | 5997                 | 145.10     |
|                                                | 1455    | 50932    | 10/6/2026  | 5244                 | 369.15     |
|                                                | 1455    | 50932    | 10/6/2026  | 5249                 | 198.50     |
|                                                | 1455    | 50932    | 10/6/2026  | 5831 & 5511          | 545.75     |
|                                                | 1466    | 50950    | 10/7/2026  | 5347 & 5476          | 247.10     |
|                                                | 1363    | 50365    | 9/22/2026  | Wall of Fame         | 663.25     |
|                                                | 1499    | 50451    | 10/13/2026 | Oct 2026 Statement   | 1,154.40   |
|                                                | 1459    | 23073    | 10/7/2026  | 5667                 | 147.00     |
| AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total |         |          |            |                      | 11,420.92  |
| BAINTER, GINA                                  | 1521    | 273853   | 10/14/2026 | MILES2026August      | 50.01      |
|                                                | 1521    | 273853   | 10/14/2026 | MILES2026September   | 85.73      |
| BAINTER, GINA Total                            |         |          |            |                      | 135.74     |
| BENNETT, TARA MARIE                            | 1521    | 273854   | 10/14/2026 | MILES2026September   | 20.52      |
| BENNETT, TARA MARIE Total                      |         |          |            |                      | 20.52      |
| BIERBAUM, JOHN                                 | 1448    | 50425    | 10/6/2026  | MT Practice          | 63.32      |
| BIERBAUM, JOHN Total                           |         |          |            |                      | 63.32      |
| BOEHM, KIMBERLEY RUTH                          | 1371    | 273450   | 9/23/2026  | ReimburseOrchestraEv | 150.00     |
|                                                | 1521    | 273855   | 10/14/2026 | ReimburseDressTux    | 277.56     |
| BOEHM, KIMBERLEY RUTH Total                    |         |          |            |                      | 427.56     |
| BRANDT, PENNY                                  | 1521    | 273857   | 10/14/2026 | REISSUE PY CHECKS    | 137.25     |
| BRANDT, PENNY Total                            |         |          |            |                      | 137.25     |
| BURROUGHS, JILL A                              | 1361    | 2818     | 9/22/2026  | V57935817            | 575.11     |
| BURROUGHS, JILL A Total                        |         |          |            |                      | 575.11     |
| CELL ELECTRIC LLC                              | 1418    | 273580   | 9/30/2026  | 24-2990              | 10,563.00  |
|                                                | 1418    | 273580   | 9/30/2026  | 24-2991              | 13,303.00  |
|                                                | 1418    | 273580   | 9/30/2026  | 24-2992              | 1,779.00   |
|                                                | 1418    | 273580   | 9/30/2026  | 24-2993              | 1,548.00   |
|                                                | 1418    | 273580   | 9/30/2026  | 24-2998              | 976.00     |
| CELL ELECTRIC LLC Total                        |         |          |            |                      | 28,169.00  |
| CENGAGE LEARNING, INC.                         | 1371    | 273452   | 9/23/2026  | 999102800504         | 4,310.80   |
| CENGAGE LEARNING, INC. Total                   |         |          |            |                      | 4,310.80   |
| CI SOLUTIONS                                   | 1456    | 273706   | 10/7/2026  | INV4791              | 3,942.00   |
| CI SOLUTIONS Total                             |         |          |            |                      | 3,942.00   |
| CONSTELLATION NEWENERGY, INC.                  | 1332    | 273416   | 9/17/2026  | 73356012601          | 108,860.70 |
|                                                | 1332    | 273416   | 9/17/2026  | 73356012601B         | 11,852.28  |
| CONSTELLATION NEWENERGY, INC. Total            |         |          |            |                      | 120,712.98 |
| CUNNINGHAM CHILDREN'S HOME                     | 1371    | 273457   | 9/23/2026  | 9414                 | 6,449.56   |
| CUNNINGHAM CHILDREN'S HOME Total               |         |          |            |                      | 6,449.56   |
| DEHNER, MEREDITH R                             | 1521    | 273868   | 10/14/2026 | MILES2026September   | 52.97      |
| DEHNER, MEREDITH R Total                       |         |          |            |                      | 52.97      |

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| DICK BLICK                           | 1372    | 273430     | 9/23/2026  | NCWHS                | 342.20   |
| DICK BLICK Total                     |         |            |            |                      | 342.20   |
| DILLMAN, PAMELA KIM                  | 1456    | 273720     | 10/7/2026  | MILES2026September   | 40.13    |
| DILLMAN, PAMELA KIM Total            |         |            |            |                      | 40.13    |
| EMBERSON, MATTHEW DAVID              | 1455    | 50937      | 10/6/2026  | Project supplies     | 211.09   |
|                                      | 1532    | 50964      | 10/14/2026 | Girls Bball Proj     | 29.98    |
| EMBERSON, MATTHEW DAVID Total        |         |            |            |                      | 241.07   |
| EMBI TEC                             | 1371    | 273463     | 9/23/2026  | 55298                | 173.00   |
| EMBI TEC Total                       |         |            |            |                      | 173.00   |
| FASTSIGNS                            | 1455    | 50938      | 10/6/2026  | 46895                | 2,430.62 |
|                                      | 1532    | 50965      | 10/14/2026 | 47167                | 424.75   |
| FASTSIGNS Total                      |         |            |            |                      | 2,855.37 |
| FORGET ME NOT FLOWERS                | 1418    | 273594     | 9/30/2026  | 2437                 | 63.00    |
|                                      | 1418    | 273594     | 9/30/2026  | 2442                 | 3.50     |
|                                      | 1418    | 273594     | 9/30/2026  | 2443                 | 7.00     |
| FORGET ME NOT FLOWERS Total          |         |            |            |                      | 73.50    |
| FREYMAN, MEGAN MARIE                 | 1521    | 273878     | 10/14/2026 | MILES2026September   | 41.88    |
|                                      | 1432    | 50918      | 9/30/2026  | Parade candy         | 287.48   |
| FREYMAN, MEGAN MARIE Total           |         |            |            |                      | 329.36   |
| FULSCHER, DANIEL A.                  | 1372    | 273431     | 9/23/2026  | NCHSAssignorFee      | 85.00    |
|                                      | 1522    | 273844     | 10/14/2026 | ChiddixWrestlingSche | 85.00    |
|                                      | 1522    | 273844     | 10/14/2026 | EvansWrestlingSche   | 85.00    |
|                                      | 1522    | 273844     | 10/14/2026 | KingsleyWrestlingSch | 85.00    |
|                                      | 1522    | 273844     | 10/14/2026 | ParksideWrestlingSch | 85.00    |
| FULSCHER, DANIEL A. Total            |         |            |            |                      | 425.00   |
| GADDY, ELIZABETH ANN                 | 1456    | 273735     | 10/7/2026  | ReimbursellSciTeachA | 160.00   |
| GADDY, ELIZABETH ANN Total           |         |            |            |                      | 160.00   |
| GLOBAL WATER TECHNOLOGY, INC.        | 1456    | 273738     | 10/7/2026  | 204510               | 1,653.85 |
| GLOBAL WATER TECHNOLOGY, INC. Total  |         |            |            |                      | 1,653.85 |
| GRIFFIN, JADE MARIE                  | 1521    | 273883     | 10/14/2026 | ReimburseAPPhysics   | 35.98    |
| GRIFFIN, JADE MARIE Total            |         |            |            |                      | 35.98    |
| HEGGIE, BAYLEE NICOLE                | 1418    | 273601     | 9/30/2026  | MILES2026 September  | 20.98    |
| HEGGIE, BAYLEE NICOLE Total          |         |            |            |                      | 20.98    |
| HERITAGE MACHINE & WELDING INC       | 1371    | 273475     | 9/23/2026  | 60605                | 45.45    |
|                                      | 1418    | 273603     | 9/30/2026  | 60637                | 13.10    |
| HERITAGE MACHINE & WELDING INC Total |         |            |            |                      | 58.55    |
| HOPPER, DANIELE A                    | 1521    | 273893     | 10/14/2026 | ReimburseWalmart     | 65.71    |
| HOPPER, DANIELE A Total              |         |            |            |                      | 65.71    |
| HOUCHIN, PATRICIA L                  | 1456    | 273747     | 10/7/2026  | MILES2026August      | 40.74    |
|                                      | 1456    | 273747     | 10/7/2026  | MILES2026September   | 91.66    |
| HOUCHIN, PATRICIA L Total            |         |            |            |                      | 132.40   |
| HUTSON, CALLY L                      | 1454    | 2024<br>78 | 10/6/2026  | V8945884             | 75.00    |

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| <b>HUTSON, CALLY L Total</b>                       |         |          |            |                      | <b>75.00</b>    |
| ILLINOIS ASSOCIATION OF SCHOOL BOARDS              | 1521    | 273895   | 10/14/2026 | 488484               | 400.00          |
| <b>ILLINOIS ASSOCIATION OF SCHOOL BOARDS Total</b> |         |          |            |                      | <b>400.00</b>   |
| ILMEA                                              | 1372    | 273432   | 9/23/2026  | 54324                | 912.00          |
|                                                    | 1490    | 25757    | 10/9/2026  | V55645344            | 288.00          |
| <b>ILMEA Total</b>                                 |         |          |            |                      | <b>1,200.00</b> |
| IT'S RACE TIME, INC.                               | 1384    | 7457     | 9/24/2026  | 2512                 | 1,146.00        |
| <b>IT'S RACE TIME, INC. Total</b>                  |         |          |            |                      | <b>1,146.00</b> |
| J W PEPPER & SONS INCORP                           | 1355    | 25734    | 9/21/2026  | V12522233            | 115.00          |
|                                                    | 1482    | 25751    | 10/9/2026  | V89202593            | 29.00           |
|                                                    | 1482    | 25751    | 10/9/2026  | V98981349            | 48.00           |
|                                                    | 1453    | 7467     | 10/6/2026  | 368876765            | 72.50           |
| <b>J W PEPPER &amp; SONS INCORP Total</b>          |         |          |            |                      | <b>264.50</b>   |
| JES & SONS 2-WAY, LLC                              | 1418    | 273610   | 9/30/2026  | 11447                | 7,148.00        |
|                                                    | 1456    | 273751   | 10/7/2026  | 93843                | 2,375.00        |
| <b>JES &amp; SONS 2-WAY, LLC Total</b>             |         |          |            |                      | <b>9,523.00</b> |
| LEICHTENBERG, VALERIE                              | 1371    | 273491   | 9/23/2026  | MILES2026August      | 24.32           |
|                                                    | 1521    | 273905   | 10/14/2026 | MILES2026September   | 120.67          |
| <b>LEICHTENBERG, VALERIE Total</b>                 |         |          |            |                      | <b>144.99</b>   |
| MODGLIN, MARGARET KATHLEEN                         | 1472    | 273833   | 10/9/2026  | ReimburseBeadsSplitr | 37.37           |
|                                                    | 1412    | 50398    | 9/29/2026  | Wall of Fame         | 75.25           |
|                                                    | 1412    | 50398    | 9/29/2026  | Balloons             | 85.00           |
| <b>MODGLIN, MARGARET KATHLEEN Total</b>            |         |          |            |                      | <b>197.62</b>   |
| Moore, Weather M                                   | 1521    | 273920   | 10/14/2026 | MILES2026September   | 127.22          |
| <b>Moore, Weather M Total</b>                      |         |          |            |                      | <b>127.22</b>   |
| NORD, ALLISON K                                    | 1521    | 273924   | 10/14/2026 | MILES2026September   | 143.34          |
| <b>NORD, ALLISON K Total</b>                       |         |          |            |                      | <b>143.34</b>   |
| OSF OCCUPATIONAL HEALTH                            | 1371    | 273508   | 9/23/2026  | 263035-00            | 45.00           |
|                                                    | 1371    | 273508   | 9/23/2026  | 263036-00            | 990.00          |
|                                                    | 1371    | 273508   | 9/23/2026  | 263037-00            | 470.00          |
| <b>OSF OCCUPATIONAL HEALTH Total</b>               |         |          |            |                      | <b>1,505.00</b> |
| Papineau, Nicholas P                               | 1472    | 273837   | 10/9/2026  | REIMISTAFEE092926    | 160.00          |
| <b>Papineau, Nicholas P Total</b>                  |         |          |            |                      | <b>160.00</b>   |
| PEARSON                                            | 1521    | 273930   | 10/14/2026 | 226015               | 5,155.00        |
| <b>PEARSON Total</b>                               |         |          |            |                      | <b>5,155.00</b> |
| PEPSI COLA GENERAL BOT, INC                        | 1489    | 25756    | 10/9/2026  | V64860018            | 881.93          |
|                                                    | 1360    | 50884    | 9/22/2026  | 32578100             | 2,016.36        |
|                                                    | 1360    | 50884    | 9/22/2026  | 36738805             | 1,710.52        |
|                                                    | 1432    | 50928    | 9/30/2026  | 39281805             | 475.22          |
|                                                    | 1455    | 50946    | 10/6/2026  | 41748301             | 1,127.27        |
|                                                    | 1532    | 50972    | 10/14/2026 | 43913403             | 1,111.65        |
| <b>PEPSI COLA GENERAL BOT, INC Total</b>           |         |          |            |                      | <b>7,322.95</b> |
| PHEASANT LANES                                     | 1521    | 273932   | 10/14/2026 | NWHSBOWL0926         | 236.00          |

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| <b>PHEASANT LANES Total</b>                     |             |          |                   |                    | <b>236.00</b>   |
| <b>RUDGE, AMBER DAWN</b>                        | <b>1456</b> | 273775   | <b>10/7/2026</b>  | MILES2026September | 11.10           |
| <b>RUDGE, AMBER DAWN Total</b>                  |             |          |                   |                    | <b>11.10</b>    |
| <b>SALYER, TISA MARIE</b>                       | <b>1521</b> | 273945   | <b>10/14/2026</b> | MILES2026September | 64.60           |
| <b>SALYER, TISA MARIE Total</b>                 |             |          |                   |                    | <b>64.60</b>    |
| <b>SERV-U RESTAURANT &amp; BAR SUPPLY</b>       | <b>1371</b> | 273537   | <b>9/23/2026</b>  | 885087             | 1,116.00        |
|                                                 | <b>1418</b> | 273653   | <b>9/30/2026</b>  | 885134             | 912.00          |
| <b>SERV-U RESTAURANT &amp; BAR SUPPLY Total</b> |             |          |                   |                    | <b>2,028.00</b> |
| <b>STILLE, KIMBERLY ANN</b>                     | <b>1521</b> | 273953   | <b>10/14/2026</b> | MILES2026August    | 26.60           |
|                                                 | <b>1521</b> | 273953   | <b>10/14/2026</b> | MILES2026September | 58.52           |
| <b>STILLE, KIMBERLY ANN Total</b>               |             |          |                   |                    | <b>85.12</b>    |
| <b>THE LIFEGUARD STORE</b>                      | <b>1412</b> | 50409    | <b>9/29/2026</b>  | 001638914          | 2,128.45        |
|                                                 | <b>1412</b> | 50409    | <b>9/29/2026</b>  | 001639763          | 1,330.00        |
| <b>THE LIFEGUARD STORE Total</b>                |             |          |                   |                    | <b>3,458.45</b> |
| <b>THE MUSIC SHOPPE, INC</b>                    | <b>1371</b> | 273551   | <b>9/23/2026</b>  | 4046320            | 853.43          |
|                                                 | <b>1371</b> | 273551   | <b>9/23/2026</b>  | 4262960            | 113.00          |
|                                                 | <b>1371</b> | 273551   | <b>9/23/2026</b>  | 4262967            | 83.00           |
|                                                 | <b>1371</b> | 273551   | <b>9/23/2026</b>  | 4262977            | 35.00           |
|                                                 | <b>1371</b> | 273551   | <b>9/23/2026</b>  | 4268860            | 46.54           |
|                                                 | <b>1456</b> | 273795   | <b>10/7/2026</b>  | 4201164            | 73.00           |
|                                                 | <b>1456</b> | 273795   | <b>10/7/2026</b>  | 4201207            | 123.00          |
|                                                 | <b>1456</b> | 273795   | <b>10/7/2026</b>  | 4263121            | 35.00           |
|                                                 | <b>1456</b> | 273795   | <b>10/7/2026</b>  | 4265328            | 25.00           |
|                                                 | <b>1456</b> | 273795   | <b>10/7/2026</b>  | 4276624            | 53.00           |
|                                                 | <b>1578</b> | 25771    | <b>10/19/2026</b> | V93929045          | 17.50           |
|                                                 | <b>1470</b> | 7469     | <b>10/8/2026</b>  | V53113814          | 371.44          |
|                                                 | <b>1446</b> | 9644     | <b>10/5/2026</b>  | 4291175            | 450.00          |
|                                                 | <b>1526</b> | 16176    | <b>10/14/2026</b> | 4213283            | 1,541.00        |
|                                                 | <b>1459</b> | 23082    | <b>10/7/2026</b>  | 4282776            | 8.49            |
| <b>THE MUSIC SHOPPE, INC Total</b>              |             |          |                   |                    | <b>3,828.40</b> |
| <b>TOUCHTONE COMMUNICATIONS</b>                 | <b>1333</b> | 273422   | <b>9/17/2026</b>  | 4031604            | 562.90          |
| <b>TOUCHTONE COMMUNICATIONS Total</b>           |             |          |                   |                    | <b>562.90</b>   |
| <b>VESTIS SERVICES, LLC</b>                     | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130826042         | 14.23           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130826080         | 14.63           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130826081         | 50.26           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130826082         | 14.86           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130826083         | 21.27           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130826603         | 25.37           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130827276         | 53.14           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130827277         | 24.05           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130827278         | 24.49           |
|                                                 | <b>1371</b> | 273559   | <b>9/23/2026</b>  | 6130827307         | 11.78           |
|                                                 | <b>1418</b> | 273663   | <b>9/30/2026</b>  | 6130827960         | 40.90           |
|                                                 | <b>1418</b> | 273663   | <b>9/30/2026</b>  | 6130828022         | 14.41           |
|                                                 | <b>1418</b> | 273663   | <b>9/30/2026</b>  | 6130828693         | 3.32            |
|                                                 | <b>1418</b> | 273663   | <b>9/30/2026</b>  | 6130828706         | 11.04           |
|                                                 | <b>1418</b> | 273663   | <b>9/30/2026</b>  | 6130829156         | 21.14           |
|                                                 | <b>1418</b> | 273663   | <b>9/30/2026</b>  | 6130829157         | 14.63           |
|                                                 | <b>1418</b> | 273663   | <b>9/30/2026</b>  | 6130829635         | 13.77           |

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|-------------------------------------------|---------|----------|------------|----------------------|-------------------|
| VESTIS SERVICES, LLC                      | 1418    | 273663   | 9/30/2026  | 6130829678           | 24.57             |
|                                           | 1418    | 273663   | 9/30/2026  | 6130829719           | 23.16             |
|                                           | 1418    | 273663   | 9/30/2026  | 6130829720           | 3.28              |
|                                           | 1418    | 273663   | 9/30/2026  | 6130830352           | 10.38             |
|                                           | 1418    | 273663   | 9/30/2026  | 6130830362           | 50.31             |
|                                           | 1418    | 273663   | 9/30/2026  | 6130830363           | 23.19             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831102           | 20.79             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831103           | 39.71             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831106           | 14.82             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831107           | 21.22             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831108           | 50.14             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831109           | 14.65             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831848           | 15.30             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831862           | 7.32              |
|                                           | 1456    | 273801   | 10/7/2026  | 6130831890           | 20.69             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130832306           | 18.64             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130832322           | 10.00             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130832855           | 24.82             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130833543           | 50.80             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130833544           | 23.41             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130833545           | 22.98             |
|                                           | 1456    | 273801   | 10/7/2026  | 6130833574           | 11.26             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130834229           | 38.88             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130834230           | 21.31             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130834232           | 14.78             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130834293           | 13.70             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130834972           | 3.15              |
|                                           | 1521    | 273967   | 10/14/2026 | 6130834985           | 10.49             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130835422           | 2.56              |
|                                           | 1521    | 273967   | 10/14/2026 | 6130835923           | 13.89             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130835966           | 24.84             |
|                                           | 1521    | 273967   | 10/14/2026 | 6130836007           | 23.37             |
| <b>VESTIS SERVICES, LLC Total</b>         |         |          |            |                      | <b>1,041.70</b>   |
| XEROX IT SOLUTIONS                        | 1371    | 273568   | 9/23/2026  | 7094727              | 100.00            |
| <b>XEROX IT SOLUTIONS Total</b>           |         |          |            |                      | <b>100.00</b>     |
| BLOOMINGTON HIGH SCHOOL                   | 1372    | 273427   | 9/23/2026  | BGolf9/22/2026       | 258.00            |
|                                           | 1372    | 273427   | 9/23/2026  | GGolf8/21/26         | 150.00            |
|                                           | 1419    | 273670   | 9/30/2026  | BSwinandDive12/19/26 | 175.00            |
| <b>BLOOMINGTON HIGH SCHOOL Total</b>      |         |          |            |                      | <b>583.00</b>     |
| CORN BELT ENERGY CORPORATION              | 1333    | 273420   | 9/17/2026  | STMT0926             | 141,826.78        |
| <b>CORN BELT ENERGY CORPORATION Total</b> |         |          |            |                      | <b>141,826.78</b> |
| NICOR GAS                                 | 1372    | 273435   | 9/23/2026  | 0826CEDARRIDGE       | 171.07            |
|                                           | 1372    | 273435   | 9/23/2026  | 0926BENJAMIN         | 186.33            |
|                                           | 1372    | 273435   | 9/23/2026  | 0926FAIRVIEW         | 86.81             |
|                                           | 1372    | 273435   | 9/23/2026  | 0926HUDSON           | 102.73            |
|                                           | 1372    | 273435   | 9/23/2026  | 0926OAKDALE          | 143.38            |
|                                           | 1372    | 273435   | 9/23/2026  | 0926TRANSPORT-35     | 67.76             |
|                                           | 1372    | 273435   | 9/23/2026  | 0926TRANSPORT-98     | 69.29             |
|                                           | 1372    | 273435   | 9/23/2026  | 0926WAREHOUSE-37     | 196.73            |
|                                           | 1372    | 273435   | 9/23/2026  | 0926WAREHOUSE-65     | 70.05             |
|                                           | 1372    | 273435   | 9/23/2026  | 0926WAREHOUSE-92     | 112.00            |
|                                           | 1419    | 273677   | 9/30/2026  | 0926EVANS            | 341.15            |
|                                           | 1419    | 273677   | 9/30/2026  | 0926GLENN            | 93.54             |

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|-----------------------------------------------|---------|----------|------------|----------------------|------------------|
| NICOR GAS                                     | 1419    | 273677   | 9/30/2026  | 0926SUGARCREEK       | 270.23           |
| <b>NICOR GAS Total</b>                        |         |          |            |                      | <b>1,911.07</b>  |
| NORMAL WEST HIGH SCHOOL                       | 1522    | 273846   | 10/14/2026 | NCHSGOLFGSEC100526   | 50.00            |
|                                               | 1522    | 273846   | 10/14/2026 | NCHSGOLFGSEC100526B  | 50.00            |
|                                               | 1363    | 50376    | 9/22/2026  | HoCo Dance           | 200.00           |
|                                               | 1448    | 50438    | 10/6/2026  | Fall Play Cash Box   | 400.00           |
| <b>NORMAL WEST HIGH SCHOOL Total</b>          |         |          |            |                      | <b>700.00</b>    |
| PONTIAC TWP HSD #90                           | 1471    | 273823   | 10/9/2026  | GGolf9/17/26         | 225.00           |
| <b>PONTIAC TWP HSD #90 Total</b>              |         |          |            |                      | <b>225.00</b>    |
| SUNNET HOLDCO 2024                            | 1372    | 273436   | 9/23/2026  | 906394371            | 2,495.39         |
|                                               | 1372    | 273436   | 9/23/2026  | 906394372            | 636.51           |
|                                               | 1372    | 273436   | 9/23/2026  | 906394373            | 969.35           |
|                                               | 1372    | 273436   | 9/23/2026  | 906394374            | 1,668.85         |
|                                               | 1372    | 273436   | 9/23/2026  | 906395684            | 278.17           |
|                                               | 1372    | 273436   | 9/23/2026  | 906395685            | 71.93            |
| <b>SUNNET HOLDCO 2024 Total</b>               |         |          |            |                      | <b>6,120.20</b>  |
| CITY OF BLOOMINGTON - UTILITIES               | 1333    | 273419   | 9/17/2026  | 2076559              | 915.38           |
|                                               | 1333    | 273419   | 9/17/2026  | 2076613              | 1,699.11         |
|                                               | 1372    | 273429   | 9/23/2026  | 2082933              | 1,422.96         |
|                                               | 1372    | 273429   | 9/23/2026  | 2084809              | 1,332.36         |
|                                               | 1372    | 273429   | 9/23/2026  | 2085290              | 1,310.45         |
|                                               | 1372    | 273429   | 9/23/2026  | 2085554              | 1,285.89         |
|                                               | 1471    | 273813   | 10/9/2026  | 2100203              | 1,937.15         |
| <b>CITY OF BLOOMINGTON - UTILITIES Total</b>  |         |          |            |                      | <b>9,903.30</b>  |
| FRONTIER                                      | 1419    | 273674   | 9/30/2026  | STMT0926             | 9,023.76         |
|                                               | 1471    | 273814   | 10/9/2026  | STMT09262            | 771.43           |
| <b>FRONTIER Total</b>                         |         |          |            |                      | <b>9,795.19</b>  |
| SUNBELT RENTALS INC                           | 1371    | 273547   | 9/23/2026  | 185142083-0004       | 4,427.65         |
| <b>SUNBELT RENTALS INC Total</b>              |         |          |            |                      | <b>4,427.65</b>  |
| THE COPY SHOP                                 | 1371    | 273550   | 9/23/2026  | 7115                 | 310.00           |
|                                               | 1358    | 25737    | 9/21/2026  | V47840335            | 46.60            |
|                                               | 1360    | 50888    | 9/22/2026  | 7352                 | 177.30           |
| <b>THE COPY SHOP Total</b>                    |         |          |            |                      | <b>533.90</b>    |
| FIELDCREST HIGH SCHOOL                        | 1419    | 273673   | 9/30/2026  | DanceEntryFee1/16/27 | 200.00           |
| <b>FIELDCREST HIGH SCHOOL Total</b>           |         |          |            |                      | <b>200.00</b>    |
| PARKSIDE JUNIOR HIGH SCHOOL                   | 1400    | 25741    | 9/25/2026  | V87559575            | 45.00            |
| <b>PARKSIDE JUNIOR HIGH SCHOOL Total</b>      |         |          |            |                      | <b>45.00</b>     |
| T-MOBILE                                      | 1333    | 273421   | 9/17/2026  | STMT0826CUST         | 1,281.15         |
|                                               | 1333    | 273421   | 9/17/2026  | STMT0826HS           | 773.67           |
|                                               | 1471    | 273825   | 10/9/2026  | STMT0926CUST         | 1,281.15         |
|                                               | 1471    | 273825   | 10/9/2026  | STMT0926HS           | 773.67           |
| <b>T-MOBILE Total</b>                         |         |          |            |                      | <b>4,109.64</b>  |
| TOWN OF NORMAL - UTILITY BILLING              | 1333    | 273423   | 9/17/2026  | STMT0926             | 42,356.30        |
|                                               | 1372    | 273437   | 9/23/2026  | STMT09262            | 93.32            |
|                                               | 1419    | 273682   | 9/30/2026  | STMT09263            | 421.24           |
| <b>TOWN OF NORMAL - UTILITY BILLING Total</b> |         |          |            |                      | <b>42,870.86</b> |

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|--------------------------------------|----------------|-----------------|-------------------|--------------------|------------------|------------|
|                                      |                |                 |                   |                    | <b>To Date</b>   | 10/20/2026 |
| <b>Vendor/Payee</b>                  | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>     | <b>Total</b>     |            |
| CLAYTON HOLDINGS, LLC                | 1456           | 273709          | 10/7/2026         | 326287             | 29,602.15        |            |
| CLAYTON HOLDINGS, LLC Total          |                |                 |                   |                    | 29,602.15        |            |
| CRESCENT ELECTRIC SUPPLY CO          | 1456           | 273714          | 10/7/2026         | S514404536.001     | 392.45           |            |
| CRESCENT ELECTRIC SUPPLY CO Total    |                |                 |                   |                    | 392.45           |            |
| DEACON, JILL                         | 1456           | 273719          | 10/7/2026         | MILES2026September | 69.16            |            |
| DEACON, JILL Total                   |                |                 |                   |                    | 69.16            |            |
| GANNAWAY, RACHEL L                   | 1521           | 273880          | 10/14/2026        | MILES2026September | 153.67           |            |
| GANNAWAY, RACHEL L Total             |                |                 |                   |                    | 153.67           |            |
| GHRIST, TRACIE NICOLE                | 1456           | 273737          | 10/7/2026         | MILES2026September | 277.55           |            |
| GHRIST, TRACIE NICOLE Total          |                |                 |                   |                    | 277.55           |            |
| HADFIELD, JENNIFER N                 | 1523           | 2825            | 10/14/2026        | V83786830          | 125.41           |            |
| HADFIELD, JENNIFER N Total           |                |                 |                   |                    | 125.41           |            |
| Harris, Monaija T                    | 1456           | 273743          | 10/7/2026         | MILES2026August    | 18.09            |            |
|                                      | 1456           | 273743          | 10/7/2026         | MILES2026September | 15.28            |            |
| Harris, Monaija T Total              |                |                 |                   |                    | 33.37            |            |
| HAWKINS, INC.                        | 1456           | 273744          | 10/7/2026         | 7575087            | 1,786.31         |            |
|                                      | 1456           | 273744          | 10/7/2026         | 7575089            | 1,591.95         |            |
| HAWKINS, INC. Total                  |                |                 |                   |                    | 3,378.26         |            |
| HERREN, KELLY LYNN                   | 1418           | 273604          | 9/30/2026         | MILES2026August    | 13.98            |            |
|                                      | 1521           | 273890          | 10/14/2026        | MILES2026September | 76.91            |            |
| HERREN, KELLY LYNN Total             |                |                 |                   |                    | 90.89            |            |
| HITCHINS, TRACY LYNN                 | 1521           | 273892          | 10/14/2026        | MILES2026September | 51.48            |            |
| HITCHINS, TRACY LYNN Total           |                |                 |                   |                    | 51.48            |            |
| PABST, REBECCA J                     | 1486           | 23084           | 10/9/2026         | V93271493          | 83.70            |            |
| PABST, REBECCA J Total               |                |                 |                   |                    | 83.70            |            |
| PRESLEY, DEBORAH L                   | 1456           | 273769          | 10/7/2026         | MILES2026September | 15.50            |            |
| PRESLEY, DEBORAH L Total             |                |                 |                   |                    | 15.50            |            |
| R & RS                               | 1418           | 273641          | 9/30/2026         | 113438             | 2,064.00         |            |
| R & RS Total                         |                |                 |                   |                    | 2,064.00         |            |
| RAGLAN, MELISSA N                    | 1521           | 273938          | 10/14/2026        | MILES2026September | 206.49           |            |
|                                      | 1382           | 2820            | 9/24/2026         | V52063102          | 19.36            |            |
|                                      | 1568           | 2826            | 10/16/2026        | V59850784          | 14.98            |            |
| RAGLAN, MELISSA N Total              |                |                 |                   |                    | 240.83           |            |
| RIEFF SCHRAMM KANTER & GUTTMAN       | 1371           | 273526          | 9/23/2026         | RM28115JWC         | 1,300.00         |            |
| RIEFF SCHRAMM KANTER & GUTTMAN Total |                |                 |                   |                    | 1,300.00         |            |
| SCHROEN, STACI NICOLE                | 1521           | 273946          | 10/14/2026        | MILES2026September | 116.20           |            |
| SCHROEN, STACI NICOLE Total          |                |                 |                   |                    | 116.20           |            |
| SELECT SCREEN PRINTS                 | 1371           | 273536          | 9/23/2026         | 16426              | 3,883.50         |            |
|                                      | 1353           | 25732           | 9/21/2026         | V16809831          | 205.00           |            |
|                                      | 1483           | 25752           | 10/9/2026         | V36309553          | 390.00           |            |

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| SELECT SCREEN PRINTS                    | 1573    | 25767    | 10/19/2026 | V72408331          | 218.50    |
|                                         | 1562    | 9647     | 10/15/2026 | 16949              | 328.00    |
|                                         | 1466    | 50957    | 10/7/2026  | 15982              | 651.00    |
|                                         | 1330    | 50361    | 9/17/2026  | 16267              | 705.00    |
|                                         | 1499    | 50469    | 10/13/2026 | 15811              | 950.00    |
|                                         | 1381    | 4322     | 9/24/2026  | V4781098           | 126.00    |
|                                         | 1568    | 2827     | 10/16/2026 | V70098901          | 19.00     |
| SELECT SCREEN PRINTS Total              |         |          |            |                    | 7,476.00  |
| SIEBENTHAL, MELISSA A                   | 1456    | 273785   | 10/7/2026  | MILES2026September | 88.60     |
|                                         | 1521    | 273950   | 10/14/2026 | UCP10072026        | 173.76    |
| SIEBENTHAL, MELISSA A Total             |         |          |            |                    | 262.36    |
| STEGEMANN, ERIC S                       | 1456    | 273790   | 10/7/2026  | MILES2026August    | 52.14     |
|                                         | 1456    | 273790   | 10/7/2026  | MILES2026September | 37.09     |
| STEGEMANN, ERIC S Total                 |         |          |            |                    | 89.23     |
| TEMPLES, WESLEY G                       | 1456    | 273794   | 10/7/2026  | MILES2026SEPT      | 322.70    |
| TEMPLES, WESLEY G Total                 |         |          |            |                    | 322.70    |
| ZABUKOVEC, MELISSA                      | 1456    | 273811   | 10/7/2026  | MILES2026SEPT      | 26.14     |
| ZABUKOVEC, MELISSA Total                |         |          |            |                    | 26.14     |
| KAEB SANITARY SUPPLY INC.               | 1371    | 273481   | 9/23/2026  | 240531-1           | 281.00    |
|                                         | 1371    | 273481   | 9/23/2026  | 240554             | 1,899.45  |
|                                         | 1371    | 273481   | 9/23/2026  | 240602             | 263.64    |
|                                         | 1371    | 273481   | 9/23/2026  | 240849             | 168.33    |
|                                         | 1418    | 273614   | 9/30/2026  | 240570-1           | 58.69     |
|                                         | 1418    | 273614   | 9/30/2026  | 240602-1           | 202.80    |
|                                         | 1418    | 273614   | 9/30/2026  | 240846             | 273.56    |
|                                         | 1456    | 273754   | 10/7/2026  | 241013             | 465.84    |
|                                         | 1456    | 273754   | 10/7/2026  | 241084             | 167.70    |
|                                         | 1456    | 273754   | 10/7/2026  | 241116             | 281.20    |
| KAEB SANITARY SUPPLY INC. Total         |         |          |            |                    | 4,062.21  |
| PROQUEST LLC                            | 1521    | 273937   | 10/14/2026 | 70959821           | 2,248.25  |
| PROQUEST LLC Total                      |         |          |            |                    | 2,248.25  |
| QUADIENT FINANCE USA, INC.              | 1419    | 273679   | 9/30/2026  | STMT0926           | 750.00    |
| QUADIENT FINANCE USA, INC. Total        |         |          |            |                    | 750.00    |
| REPUBLIC SERVICES - #368                | 1418    | 273645   | 9/30/2026  | 368-001202624      | 8,555.85  |
|                                         | 1456    | 273773   | 10/7/2026  | 368-001202624B     | 1,810.41  |
| REPUBLIC SERVICES - #368 Total          |         |          |            |                    | 10,366.26 |
| SPECIALIZED EDUCATION OF ILLINOIS       | 1456    | 273788   | 10/7/2026  | INV261051          | 8,629.60  |
| SPECIALIZED EDUCATION OF ILLINOIS Total |         |          |            |                    | 8,629.60  |
| TOWANDA WATER DEPARTMENT                | 1471    | 273826   | 10/9/2026  | STMT0926           | 564.82    |
| TOWANDA WATER DEPARTMENT Total          |         |          |            |                    | 564.82    |
| CULLIGAN WATER CONDITIONING             | 1457    | 5233     | 10/7/2026  | Culligan Oct 26    | 26.00     |
|                                         | 1385    | 7458     | 9/24/2026  | V69715934          | 143.50    |
|                                         | 1529    | 7470     | 10/14/2026 | V47951259          | 193.00    |
| CULLIGAN WATER CONDITIONING Total       |         |          |            |                    | 362.50    |
| BROACH, JAMES C                         | 1418    | 273578   | 9/30/2026  | MILES2026September | 176.32    |

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|--------------------------------------|---------|----------|------------|---------------------|----------|
| BROACH, JAMES C                      | 1357    | 25736    | 9/21/2026  | V98335429           | 36.00    |
|                                      | 1577    | 25770    | 10/19/2026 | V77650602           | 194.82   |
|                                      | 1577    | 25770    | 10/19/2026 | V88410621           | 600.65   |
| BROACH, JAMES C Total                |         |          |            |                     | 1,007.79 |
| TRIPP, DANIEL R                      | 1498    | 25765    | 10/9/2026  | V26752720           | 370.92   |
| TRIPP, DANIEL R Total                |         |          |            |                     | 370.92   |
| KINGSLEY JUNIOR HIGH SCHOOL          | 1398    | 25740    | 9/25/2026  | V40106701           | 90.00    |
|                                      | 1401    | 25742    | 9/25/2026  | V92432683           | 600.00   |
|                                      | 1405    | 25746    | 9/25/2026  | V74312241           | 2,784.00 |
|                                      | 1391    | 16164    | 9/24/2026  | V60977747           | 150.00   |
|                                      | 1408    | 16167    | 9/28/2026  | V85473047           | 150.00   |
|                                      | 1554    | 16177    | 10/15/2026 | V45095868           | 600.00   |
| KINGSLEY JUNIOR HIGH SCHOOL Total    |         |          |            |                     | 4,374.00 |
| WEHMEYER WOOD, CANDICE JOE           | 1371    | 273564   | 9/23/2026  | REFUNDFEES090326    | 20.30    |
| WEHMEYER WOOD, CANDICE JOE Total     |         |          |            |                     | 20.30    |
| SEFTON, NATHANIEL J                  | 1456    | 273781   | 10/7/2026  | REIMDIABED092226    | 45.00    |
| SEFTON, NATHANIEL J Total            |         |          |            |                     | 45.00    |
| KINSEY, REBECCA LYNN                 | 1521    | 273902   | 10/14/2026 | UCP10072026         | 53.94    |
| KINSEY, REBECCA LYNN Total           |         |          |            |                     | 53.94    |
| EUGENE FIELD SECONDARY SERVICE       | 1356    | 25735    | 9/21/2026  | V6650336            | 3.00     |
| EUGENE FIELD SECONDARY SERVICE Total |         |          |            |                     | 3.00     |
| HOLLAND, LISA PEELER                 | 1371    | 273476   | 9/23/2026  | Reimburse           | 16.00    |
|                                      | 1326    | 2020     | 9/17/2026  | V68084833           | 35.97    |
| HOLLAND, LISA PEELER Total           |         |          |            |                     | 51.97    |
| SCOTT, REBECCA J                     | 1317    | 50867    | 9/17/2026  | Girls swim-Hytek    | 50.00    |
| SCOTT, REBECCA J Total               |         |          |            |                     | 50.00    |
| DENNY'S DOUGHNUTS & BAKERY           | 1499    | 50455    | 10/13/2026 | 1092305             | 34.20    |
|                                      | 1459    | 23076    | 10/7/2026  | V36076804           | 87.60    |
| DENNY'S DOUGHNUTS & BAKERY Total     |         |          |            |                     | 121.80   |
| BORNE, TIFFANY                       | 1487    | 25754    | 10/9/2026  | V74340582           | 302.47   |
| BORNE, TIFFANY Total                 |         |          |            |                     | 302.47   |
| PURITAN SPRINGS                      | 1335    | 5416     | 9/17/2026  | V471019             | 63.03    |
|                                      | 1330    | 50359    | 9/17/2026  | Sept 2026 Statement | 292.74   |
|                                      | 1499    | 50465    | 10/13/2026 | Oct 2026 Statement  | 397.16   |
| PURITAN SPRINGS Total                |         |          |            |                     | 752.93   |
| KNEPLER, JULIA                       | 1364    | 5119     | 9/22/2026  | V486522             | 72.94    |
| KNEPLER, JULIA Total                 |         |          |            |                     | 72.94    |
| LYNCH, JESSICA ANN                   | 1521    | 273909   | 10/14/2026 | Reimbursement       | 13.47    |
| LYNCH, JESSICA ANN Total             |         |          |            |                     | 13.47    |
| VAN DE LOO, DARIA T                  | 1366    | 16162    | 9/22/2026  | V67991736           | 102.84   |
|                                      | 1460    | 16169    | 10/7/2026  | V3304077            | 24.00    |
| VAN DE LOO, DARIA T Total            |         |          |            |                     | 126.84   |

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| LEVERTON, DORIS MELINDA                       | 1526    | 16172    | 10/14/2026 | V43500988            | 13.98           |
| <b>LEVERTON, DORIS MELINDA Total</b>          |         |          |            |                      | <b>13.98</b>    |
| RITCHASON, JENNIFER                           | 1366    | 16161    | 9/22/2026  | V2454513             | 19.98           |
|                                               | 1460    | 16168    | 10/7/2026  | V66813481            | 50.08           |
| <b>RITCHASON, JENNIFER Total</b>              |         |          |            |                      | <b>70.06</b>    |
| BAUER CROPS & CATTLE                          | 1523    | 2824     | 10/14/2026 | V41151540            | 60.00           |
| <b>BAUER CROPS &amp; CATTLE Total</b>         |         |          |            |                      | <b>60.00</b>    |
| FOX ANVICK, CAROLINE                          | 1455    | 50941    | 10/6/2026  | Coffee supplies-IMC  | 153.85          |
| <b>FOX ANVICK, CAROLINE Total</b>             |         |          |            |                      | <b>153.85</b>   |
| ILLINOIS HIGH SCHOOL ASSOCIATION              | 1360    | 50879    | 9/22/2026  | JRN26-0057           | 240.00          |
| <b>ILLINOIS HIGH SCHOOL ASSOCIATION Total</b> |         |          |            |                      | <b>240.00</b>   |
| PENDLETON, TARA D                             | 1380    | 50905    | 9/23/2026  | SLE lunch            | 202.51          |
|                                               | 1466    | 50956    | 10/7/2026  | Lunch/treats         | 430.02          |
|                                               | 1466    | 50956    | 10/7/2026  | Training Pizza       | 109.54          |
| <b>PENDLETON, TARA D Total</b>                |         |          |            |                      | <b>742.07</b>   |
| PUMMILL, MELISSA E                            | 1455    | 50947    | 10/6/2026  | Coffee shop & classr | 725.92          |
| <b>PUMMILL, MELISSA E Total</b>               |         |          |            |                      | <b>725.92</b>   |
| BOVENKERK, BRADLEY ALAN                       | 1380    | 50891    | 9/23/2026  | Various 9/26         | 1,661.45        |
|                                               | 1455    | 50934    | 10/6/2026  | table & Tent         | 189.98          |
| <b>BOVENKERK, BRADLEY ALAN Total</b>          |         |          |            |                      | <b>1,851.43</b> |
| FRIENDS OF IRONMEN FOOTBALL                   | 1432    | 50919    | 9/30/2026  | Outdoor concess 9/26 | 1,921.77        |
| <b>FRIENDS OF IRONMEN FOOTBALL Total</b>      |         |          |            |                      | <b>1,921.77</b> |
| HERTZNER, DANIEL C                            | 1455    | 50942    | 10/6/2026  | prizes, supply, snac | 45.18           |
| <b>HERTZNER, DANIEL C Total</b>               |         |          |            |                      | <b>45.18</b>    |
| KAUFMAN, KRISTIN                              | 1521    | 273898   | 10/14/2026 | UCP46599             | 66.02           |
| <b>KAUFMAN, KRISTIN Total</b>                 |         |          |            |                      | <b>66.02</b>    |
| KONOPASEK, CHRISTINE MARIE                    | 1360    | 50882    | 9/22/2026  | Ice cream            | 81.04           |
|                                               | 1360    | 50882    | 9/22/2026  | spiritweat           | 824.74          |
|                                               | 1380    | 50902    | 9/23/2026  | Various 9/26         | 194.01          |
|                                               | 1466    | 50954    | 10/7/2026  | Various 10/26        | 445.22          |
| <b>KONOPASEK, CHRISTINE MARIE Total</b>       |         |          |            |                      | <b>1,545.01</b> |
| WITZIG, DAVID G                               | 1380    | 50909    | 9/23/2026  | Journal              | 56.10           |
| <b>WITZIG, DAVID G Total</b>                  |         |          |            |                      | <b>56.10</b>    |
| CPG PRINT & MARKETING LLC                     | 1317    | 50856    | 9/17/2026  | 0157                 | 392.50          |
|                                               | 1317    | 50856    | 9/17/2026  | 0160 Banners         | 77.50           |
| <b>CPG PRINT &amp; MARKETING LLC Total</b>    |         |          |            |                      | <b>470.00</b>   |
| INTERCITY PROGRAM FUND                        | 1317    | 50862    | 9/17/2026  | Flag FB vs UHigh     | 902.00          |
|                                               | 1329    | 50347    | 9/17/2026  | B Soccer 2026        | 1,666.00        |
|                                               | 1330    | 50354    | 9/17/2026  | Flag FB 2026         | 17.00           |
| <b>INTERCITY PROGRAM FUND Total</b>           |         |          |            |                      | <b>2,585.00</b> |
| KELLY, JENNIFER LYNN                          | 1371    | 273483   | 9/23/2026  | ReimburseHarborFreig | 17.37           |
|                                               | 1360    | 50881    | 9/22/2026  | Gift card            | 20.00           |

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| KELLY, JENNIFER LYNN                | 1455    | 50944    | 10/6/2026  | HC coolers, sashes,  | 178.26   |
|                                     | 1455    | 50944    | 10/6/2026  | HC Parade, Work      | 112.13   |
| KELLY, JENNIFER LYNN Total          |         |          |            |                      | 327.76   |
| THE GREAT DISPLAY COMPANY           | 1412    | 50408    | 9/29/2026  | 7190                 | 1,840.00 |
|                                     | 1448    | 50442    | 10/6/2026  | 7230                 | 160.00   |
| THE GREAT DISPLAY COMPANY Total     |         |          |            |                      | 2,000.00 |
| Drake, Kristen                      | 1360    | 50874    | 9/22/2026  | Away Game meals      | 443.67   |
| Drake, Kristen Total                |         |          |            |                      | 443.67   |
| GOTSCHALL, HEATHER L                | 1380    | 50898    | 9/23/2026  | Bows for Kids camp   | 157.90   |
| GOTSCHALL, HEATHER L Total          |         |          |            |                      | 157.90   |
| CORNERSTONE TEAM SPORTS, INC.       | 1380    | 50895    | 9/23/2026  | 8600                 | 650.00   |
| CORNERSTONE TEAM SPORTS, INC. Total |         |          |            |                      | 650.00   |
| SHIRT TECH                          | 1580    | 25773    | 10/19/2026 | V61709382            | 1,066.50 |
|                                     | 1526    | 16174    | 10/14/2026 | V86713862            | 675.25   |
|                                     | 1330    | 50362    | 9/17/2026  | 1376                 | 897.00   |
|                                     | 1499    | 50470    | 10/13/2026 | 1397                 | 540.00   |
| SHIRT TECH Total                    |         |          |            |                      | 3,178.75 |
| ELEVN 51                            | 1455    | 50936    | 10/6/2026  | 1151-26144           | 117.00   |
|                                     | 1532    | 50963    | 10/14/2026 | 1151-26300           | 78.00    |
| ELEVN 51 Total                      |         |          |            |                      | 195.00   |
| GIERMANN, JENNIFER                  | 1317    | 50858    | 9/17/2026  | Counseling lunch     | 100.00   |
| GIERMANN, JENNIFER Total            |         |          |            |                      | 100.00   |
| HAFERMANN, TERA L                   | 1412    | 50392    | 9/29/2026  | Coffee Bar Sept 2026 | 83.50    |
| HAFERMANN, TERA L Total             |         |          |            |                      | 83.50    |
| HEIDEMANN, ELIZABETH ANNE           | 1418    | 273602   | 9/30/2026  | ReimbursementWalmart | 28.96    |
|                                     | 1363    | 50369    | 9/22/2026  | Lock In              | 158.96   |
|                                     | 1382    | 2819     | 9/24/2026  | V36889862            | 120.00   |
| HEIDEMANN, ELIZABETH ANNE Total     |         |          |            |                      | 307.92   |
| MINERVA PROMOTIONS                  | 1432    | 50927    | 9/30/2026  | I001961              | 352.00   |
|                                     | 1532    | 50971    | 10/14/2026 | I002021              | 1,530.00 |
|                                     | 1532    | 50971    | 10/14/2026 | I002053              | 687.00   |
|                                     | 1499    | 50463    | 10/13/2026 | I002064              | 384.00   |
|                                     | 1323    | 23054    | 9/17/2026  | I001913              | 348.00   |
| MINERVA PROMOTIONS Total            |         |          |            |                      | 3,301.00 |
| MUELLER, KELSEY RAE                 | 1363    | 50375    | 9/22/2026  | Sleep Inn            | 752.64   |
| MUELLER, KELSEY RAE Total           |         |          |            |                      | 752.64   |
| FAIRFIELD, KRISTYN K                | 1521    | 273873   | 10/14/2026 | MILES2026September   | 100.46   |
|                                     | 1521    | 273873   | 10/14/2026 | MILES2026September2  | 31.16    |
|                                     | 1412    | 50386    | 9/29/2026  | Soph Candy           | 109.00   |
| FAIRFIELD, KRISTYN K Total          |         |          |            |                      | 240.62   |
| HUPP, DANA                          | 1330    | 50353    | 9/17/2026  | B Soc Food           | 473.33   |
| HUPP, DANA Total                    |         |          |            |                      | 473.33   |
| ROLFS, KYLAH MICHELLE               | 1330    | 50360    | 9/17/2026  | Backpack             | 269.97   |

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| <b>ROLFS, KYLAH MICHELLE Total</b>               |             |          |                   |                     | <b>269.97</b>    |
| <b>SENNETT, TIMOTHY E</b>                        | <b>1456</b> | 273782   | <b>10/7/2026</b>  | REIMFUELGGOLF092226 | 20.03            |
|                                                  | <b>1456</b> | 273782   | <b>10/7/2026</b>  | REIMGGOLFEE092226   | 100.00           |
|                                                  | <b>1458</b> | 50448    | <b>10/7/2026</b>  | Sect Golf 2         | 200.00           |
| <b>SENNETT, TIMOTHY E Total</b>                  |             |          |                   |                     | <b>320.03</b>    |
| <b>VARSITY SPIRIT FASHION</b>                    | <b>1351</b> | 25730    | <b>9/21/2026</b>  | V12829951           | 3,312.51         |
|                                                  | <b>1359</b> | 25738    | <b>9/21/2026</b>  | V16688318           | 4,208.50         |
|                                                  | <b>1581</b> | 25774    | <b>10/19/2026</b> | V71198884           | 119.79           |
|                                                  | <b>1341</b> | 7454     | <b>9/18/2026</b>  | 84403916            | 2,329.58         |
|                                                  | <b>1387</b> | 7460     | <b>9/24/2026</b>  | 84403918            | 859.50           |
|                                                  | <b>1387</b> | 7460     | <b>9/24/2026</b>  | 84403978            | 1,306.90         |
|                                                  | <b>1424</b> | 7463     | <b>9/30/2026</b>  | 41209623            | 214.40           |
|                                                  | <b>1412</b> | 50411    | <b>9/29/2026</b>  | 844039999           | 4,901.25         |
| <b>VARSITY SPIRIT FASHION Total</b>              |             |          |                   |                     | <b>17,252.43</b> |
| <b>KLOKKENGA, JASON</b>                          | <b>1418</b> | 273617   | <b>9/30/2026</b>  | ReimburseSupplies   | 35.94            |
|                                                  | <b>1412</b> | 50395    | <b>9/29/2026</b>  | HoCo Door Prize     | 181.67           |
| <b>KLOKKENGA, JASON Total</b>                    |             |          |                   |                     | <b>217.61</b>    |
| <b>HARR, MATTHEW</b>                             | <b>1517</b> | 6562     | <b>10/13/2026</b> | V80656991           | 193.12           |
| <b>HARR, MATTHEW Total</b>                       |             |          |                   |                     | <b>193.12</b>    |
| <b>GERRIETTS, JENNIFER LEE</b>                   | <b>1373</b> | 23067    | <b>9/23/2026</b>  | V82952909           | 17.99            |
| <b>GERRIETTS, JENNIFER LEE Total</b>             |             |          |                   |                     | <b>17.99</b>     |
| <b>IESA ILLINOIS ELEMENTARY SCHOOL ASN</b>       | <b>1471</b> | 273816   | <b>10/9/2026</b>  | 41551               | 75.00            |
|                                                  | <b>1471</b> | 273816   | <b>10/9/2026</b>  | 41552               | 75.00            |
|                                                  | <b>1471</b> | 273816   | <b>10/9/2026</b>  | 41555               | 75.00            |
|                                                  | <b>1471</b> | 273816   | <b>10/9/2026</b>  | 41556               | 75.00            |
|                                                  | <b>1397</b> | 25739    | <b>9/25/2026</b>  | V89976720           | 185.00           |
|                                                  | <b>1474</b> | 25747    | <b>10/9/2026</b>  | V36090344           | 3,104.59         |
|                                                  | <b>1396</b> | 16166    | <b>9/25/2026</b>  | V10013605           | 110.00           |
|                                                  | <b>1373</b> | 23062    | <b>9/23/2026</b>  | V11996972           | 95.00            |
| <b>IESA ILLINOIS ELEMENTARY SCHOOL ASN Total</b> |             |          |                   |                     | <b>3,794.59</b>  |
| <b>MCLEAN CO UNIT DIST NO 5</b>                  | <b>1426</b> | 0        | <b>9/29/2026</b>  | UCP2026-CJHS        | 673.90           |
|                                                  | <b>1428</b> | 0        | <b>9/29/2026</b>  | UCP2026-FAIRVIEW    | 53.94            |
|                                                  | <b>1342</b> | 0        | <b>9/18/2026</b>  | V79744446           | 866.78           |
|                                                  | <b>1478</b> | 5421     | <b>10/9/2026</b>  | V486751             | 2,500.00         |
|                                                  | <b>1365</b> | 0        | <b>9/22/2026</b>  | V512798             | 292.14           |
|                                                  | <b>1427</b> | 0        | <b>9/29/2026</b>  | UCP2026-KJHS        | 55.00            |
|                                                  | <b>1525</b> | 0        | <b>10/14/2026</b> | V53522891           | 9,000.00         |
|                                                  | <b>1343</b> | 0        | <b>9/18/2026</b>  | 100800 may-jun26    | 23,811.34        |
|                                                  | <b>1431</b> | 0        | <b>9/29/2026</b>  | UCP2026-NCHS        | 631.76           |
|                                                  | <b>1433</b> | 0        | <b>9/29/2026</b>  | UCP2026-NCWHS       | 2,264.59         |
|                                                  | <b>1434</b> | 0        | <b>9/29/2026</b>  | UCP2026-PJHS        | 247.86           |
|                                                  | <b>1336</b> | 0        | <b>9/17/2026</b>  | V16718650           | 7,013.79         |
|                                                  | <b>1435</b> | 0        | <b>9/29/2026</b>  | UCP2026-Sugar Creek | 37.50            |
|                                                  | <b>1429</b> | 0        | <b>9/29/2026</b>  | UCP2026-NCHSATH     | 180.00           |
|                                                  | <b>1430</b> | 0        | <b>9/29/2026</b>  | UCP2026-NCWHSATH    | 90.00            |
| <b>MCLEAN CO UNIT DIST NO 5 Total</b>            |             |          |                   |                     | <b>47,718.60</b> |
| <b>SMITH, MATTHEW TYLER</b>                      | <b>1459</b> | 23081    | <b>10/7/2026</b>  | V28203222           | 452.75           |
| <b>SMITH, MATTHEW TYLER Total</b>                |             |          |                   |                     | <b>452.75</b>    |

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|-------------------------------------------------|---------|----------|------------|--------------|---------------------|
| HOLLYWOOD, ALYSSA                               | 1323    | 23053    | 9/17/2026  | V11415010    | 49.43               |
| <b>HOLLYWOOD, ALYSSA Total</b>                  |         |          |            |              | <b>49.43</b>        |
| MEADE, ROBERT R                                 | 1484    | 25753    | 10/9/2026  | V35844944    | 1,035.00            |
| <b>MEADE, ROBERT R Total</b>                    |         |          |            |              | <b>1,035.00</b>     |
| STAHMER, JEREMY                                 | 1373    | 23065    | 9/23/2026  | V14086420    | 11.94               |
| <b>STAHMER, JEREMY Total</b>                    |         |          |            |              | <b>11.94</b>        |
| FORD, NATHAN G                                  | 1344    | 4320     | 9/21/2026  | V30910139    | 537.45              |
| <b>FORD, NATHAN G Total</b>                     |         |          |            |              | <b>537.45</b>       |
| MOOK, STEPHANIE KAY                             | 1406    | 4323     | 9/28/2026  | V42062183    | 31.80               |
| <b>MOOK, STEPHANIE KAY Total</b>                |         |          |            |              | <b>31.80</b>        |
| SCHOLASTIC INC EDUCATION                        | 1456    | 273777   | 10/7/2026  | M7742462     | 273.42              |
|                                                 | 1517    | 6563     | 10/13/2026 | V9298631     | 392.24              |
| <b>SCHOLASTIC INC EDUCATION Total</b>           |         |          |            |              | <b>665.66</b>       |
| SHERRILL, LINDSEY J                             | 1324    | 2816     | 9/17/2026  | V67844070    | 93.74               |
| <b>SHERRILL, LINDSEY J Total</b>                |         |          |            |              | <b>93.74</b>        |
| CCMSI                                           | 1456    | 273702   | 10/7/2026  | 0210585-IN   | 58,340.88           |
|                                                 | 1521    | 273861   | 10/14/2026 | 0179900-IN   | 12,924.00           |
|                                                 | 1521    | 273861   | 10/14/2026 | 0211069-IN   | 70,649.58           |
| <b>CCMSI Total</b>                              |         |          |            |              | <b>141,914.46</b>   |
| INFINITE CAMPUS                                 | 1475    | 0        | 10/2/2026  | V24601062    | 653.75              |
|                                                 | 1440    | 0        | 9/28/2026  | V27606986    | 622.22              |
|                                                 | 1500    | 0        | 10/6/2026  | V34419466    | 586.28              |
|                                                 | 1411    | 0        | 9/23/2026  | V35624991    | 867.02              |
|                                                 | 1394    | 0        | 9/21/2026  | V48233827    | 165.00              |
|                                                 | 1421    | 0        | 9/24/2026  | V53951516    | 1,193.72            |
|                                                 | 1465    | 0        | 10/1/2026  | V57433525    | 916.59              |
|                                                 | 1410    | 0        | 9/22/2026  | V60087363    | 580.68              |
|                                                 | 1476    | 0        | 10/5/2026  | V61875299    | 769.70              |
|                                                 | 1376    | 0        | 9/17/2026  | V61931982    | 884.82              |
|                                                 | 1520    | 0        | 10/7/2026  | V6678804     | 315.24              |
|                                                 | 1555    | 0        | 10/8/2026  | V75629597    | 1,019.42            |
|                                                 | 1388    | 0        | 9/18/2026  | V79248541    | 508.71              |
|                                                 | 1436    | 0        | 9/25/2026  | V88292156    | 696.14              |
|                                                 | 1442    | 0        | 9/29/2026  | V88997722    | 738.23              |
|                                                 | 1393    | 0        | 9/21/2026  | V95630470    | 507.63              |
|                                                 | 1586    | 0        | 10/9/2026  | V9654079     | 755.10              |
|                                                 | 1443    | 0        | 9/30/2026  | V96631073    | 818.62              |
| <b>INFINITE CAMPUS Total</b>                    |         |          |            |              | <b>12,598.87</b>    |
| BLUE CROSS BLUE SHIELD OF ILLINOIS              | 1462    | 0        | 10/6/2026  | 383160845315 | 341,875.34          |
|                                                 | 1519    | 0        | 10/13/2026 | 383163057751 | 476,370.76          |
|                                                 | 1420    | 0        | 9/29/2026  | 383164687103 | 415,143.74          |
|                                                 | 1378    | 0        | 9/22/2026  | 383165655027 | 463,632.37          |
|                                                 | 1461    | 0        | 10/6/2026  | 760670643552 | 87,205.76           |
| <b>BLUE CROSS BLUE SHIELD OF ILLINOIS Total</b> |         |          |            |              | <b>1,784,227.97</b> |
| HEALTHEQUITY, INC.                              | 1518    | 0        | 10/8/2026  | 2rjbib8      | 2,243.95            |
|                                                 | 1445    | 0        | 9/30/2026  | bw14f6a      | 4,304.48            |
|                                                 | 1583    | 0        | 10/15/2026 | yfd15qj      | 4,304.48            |

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| HEALTHEQUITY, INC.                              | 1395    | 0        | 9/23/2026  | 1abxtgh            | 17,123.16         |
|                                                 | 1395    | 0        | 9/23/2026  | 2upmtmn            | 15,676.00         |
|                                                 | 1395    | 0        | 9/23/2026  | 4u5c4jn            | 10,524.85         |
|                                                 | 1395    | 0        | 9/23/2026  | 8ucwo9r            | 8,879.76          |
|                                                 | 1395    | 0        | 9/23/2026  | e45qa7u            | 6,257.50          |
|                                                 | 1395    | 0        | 9/23/2026  | ggau08u            | 1,412.50          |
|                                                 | 1395    | 0        | 9/23/2026  | gq4yq6w            | 974.99            |
|                                                 | 1395    | 0        | 9/23/2026  | kjacw9n            | 3,137.50          |
|                                                 | 1395    | 0        | 9/23/2026  | ktbqwp3            | 672.00            |
|                                                 | 1395    | 0        | 9/23/2026  | mwke6xv            | 8,637.89          |
|                                                 | 1395    | 0        | 9/23/2026  | sh7wkos            | 13,605.08         |
|                                                 | 1395    | 0        | 9/23/2026  | szkxs6n            | 16,104.97         |
|                                                 | 1395    | 0        | 9/23/2026  | wv2en8e            | 5,875.01          |
|                                                 | 1392    | 0        | 9/21/2026  | 3q99wom            | 2,618.50          |
|                                                 | 1392    | 0        | 9/21/2026  | v52717j            | 5,542.82          |
|                                                 | 1422    | 0        | 9/28/2026  | 500wi20            | 999.96            |
|                                                 | 1422    | 0        | 9/28/2026  | po3nqhv            | 7,543.52          |
|                                                 | 1565    | 0        | 10/13/2026 | fpzwgf5            | 6,526.50          |
|                                                 | 1565    | 0        | 10/13/2026 | rxs3aeh            | 7,922.29          |
|                                                 | 1463    | 0        | 10/5/2026  | ig8qwmmt           | 3,256.50          |
| <b>HEALTHEQUITY, INC. Total</b>                 |         |          |            |                    | <b>154,144.21</b> |
| SEVEN HILLS NEW HAMPSHIRE                       | 1456    | 273783   | 10/7/2026  | 149460             | 36,982.26         |
| <b>SEVEN HILLS NEW HAMPSHIRE Total</b>          |         |          |            |                    | <b>36,982.26</b>  |
| EMBRACE EDUCATION                               | 1371    | 273464   | 9/23/2026  | EMB-3167           | 24.36             |
|                                                 | 1456    | 273724   | 10/7/2026  | EMB-2611           | 7,059.14          |
| <b>EMBRACE EDUCATION Total</b>                  |         |          |            |                    | <b>7,083.50</b>   |
| HUDSON MUNICIPAL WATER                          | 1471    | 273815   | 10/9/2026  | STMT0926           | 372.56            |
| <b>HUDSON MUNICIPAL WATER Total</b>             |         |          |            |                    | <b>372.56</b>     |
| SMITH, STACY R                                  | 1369    | 1532     | 9/22/2026  | V763851            | 18.00             |
| <b>SMITH, STACY R Total</b>                     |         |          |            |                    | <b>18.00</b>      |
| STARR, DAVID E                                  | 1347    | 6276     | 9/21/2026  | V93837685          | 75.79             |
| <b>STARR, DAVID E Total</b>                     |         |          |            |                    | <b>75.79</b>      |
| VILLAGE OF CARLOCK.                             | 1333    | 273425   | 9/17/2026  | 14438              | 58.43             |
| <b>VILLAGE OF CARLOCK. Total</b>                |         |          |            |                    | <b>58.43</b>      |
| WEATHERPROOFING TECHNOLOGIES, INC.              | 1371    | 273563   | 9/23/2026  | 98529474           | 240,859.42        |
|                                                 | 1456    | 273806   | 10/7/2026  | 98733932           | 332,038.97        |
|                                                 | 1521    | 273969   | 10/14/2026 | 98741177           | 9,822.96          |
| <b>WEATHERPROOFING TECHNOLOGIES, INC. Total</b> |         |          |            |                    | <b>582,721.35</b> |
| LEXINGTON HIGH SCHOOL                           | 1419    | 273676   | 9/30/2026  | NCHSVBALLFJV092126 | 200.00            |
| <b>LEXINGTON HIGH SCHOOL Total</b>              |         |          |            |                    | <b>200.00</b>     |
| ARAVABHOOMI, PRATIBHA                           | 1456    | 273687   | 10/7/2026  | MILES2026October   | 6.82              |
| <b>ARAVABHOOMI, PRATIBHA Total</b>              |         |          |            |                    | <b>6.82</b>       |
| BABU, KANIMOZHI                                 | 1456    | 273689   | 10/7/2026  | MILES2026October   | 6.82              |
| <b>BABU, KANIMOZHI Total</b>                    |         |          |            |                    | <b>6.82</b>       |
| BURGESS, JOE FRANKLIN                           | 1412    | 50383    | 9/29/2026  | State Golf 3       | 150.00            |
| <b>BURGESS, JOE FRANKLIN Total</b>              |         |          |            |                    | <b>150.00</b>     |

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| KOTOWSKI, LINDA JO                          | 1456    | 273759   | 10/7/2026  | MILES2026September  | 98.80           |
|                                             | 1456    | 273759   | 10/7/2026  | MILES2026September2 | 30.25           |
| <b>KOTOWSKI, LINDA JO Total</b>             |         |          |            |                     | <b>129.05</b>   |
| O MALLEY CHAON, ALICIA                      | 1456    | 273764   | 10/7/2026  | MILES2026September  | 20.06           |
| <b>O MALLEY CHAON, ALICIA Total</b>         |         |          |            |                     | <b>20.06</b>    |
| PETERSON, KAILEY A                          | 1330    | 50358    | 9/17/2026  | Sept 2026 Art Club  | 25.96           |
|                                             | 1448    | 50441    | 10/6/2026  | Fall Snacks         | 84.84           |
| <b>PETERSON, KAILEY A Total</b>             |         |          |            |                     | <b>110.80</b>   |
| SHANKS, KATHERINE ALICE                     | 1521    | 273948   | 10/14/2026 | MILES2026October    | 7.14            |
| <b>SHANKS, KATHERINE ALICE Total</b>        |         |          |            |                     | <b>7.14</b>     |
| SUMMERS, ASHLEY SHAE                        | 1521    | 273955   | 10/14/2026 | MILES2026September  | 34.20           |
| <b>SUMMERS, ASHLEY SHAE Total</b>           |         |          |            |                     | <b>34.20</b>    |
| VOEGHTLY, ELIJAH D                          | 1456    | 273804   | 10/7/2026  | MILES2026SEPT       | 179.36          |
| <b>VOEGHTLY, ELIJAH D Total</b>             |         |          |            |                     | <b>179.36</b>   |
| WELDSTAR COMPANY                            | 1412    | 50413    | 9/29/2026  | 0002556405          | 111.20          |
| <b>WELDSTAR COMPANY Total</b>               |         |          |            |                     | <b>111.20</b>   |
| WIIST, DEANNA M                             | 1521    | 273973   | 10/14/2026 | UCP10072026         | 36.48           |
| <b>WIIST, DEANNA M Total</b>                |         |          |            |                     | <b>36.48</b>    |
| TYLER TECHNOLOGIES, INC                     | 1418    | 273659   | 9/30/2026  | 45-579263           | 410.00          |
| <b>TYLER TECHNOLOGIES, INC Total</b>        |         |          |            |                     | <b>410.00</b>   |
| NORMAL COMMUNITY HIGH SCHOOL                | 1471    | 273820   | 10/9/2026  | BSwimDive1/9/27     | 165.00          |
| <b>NORMAL COMMUNITY HIGH SCHOOL Total</b>   |         |          |            |                     | <b>165.00</b>   |
| CHAMPAIGN CENTENNIAL HS                     | 1419    | 273671   | 9/30/2026  | GirlsGolf9/25/2026  | 250.00          |
| <b>CHAMPAIGN CENTENNIAL HS Total</b>        |         |          |            |                     | <b>250.00</b>   |
| ILLINOIS WESLEYAN UNIVERSITY                | 1317    | 50860    | 9/17/2026  | Flag FB 8/26/26     | 305.00          |
| <b>ILLINOIS WESLEYAN UNIVERSITY Total</b>   |         |          |            |                     | <b>305.00</b>   |
| STRATMAN, ERIC                              | 1419    | 273680   | 9/30/2026  | 090926              | 200.00          |
| <b>STRATMAN, ERIC Total</b>                 |         |          |            |                     | <b>200.00</b>   |
| UNIVERSITY HIGH SCHOOL                      | 1471    | 273827   | 10/9/2026  | NCHSGOLFG092926     | 140.00          |
| <b>UNIVERSITY HIGH SCHOOL Total</b>         |         |          |            |                     | <b>140.00</b>   |
| WORTHINGTON, CHAD                           | 1456    | 273810   | 10/7/2026  | 930NCHS             | 300.00          |
| <b>WORTHINGTON, CHAD Total</b>              |         |          |            |                     | <b>300.00</b>   |
| ANAND VENKATESH, MUTHU LAKSHMI              | 1456    | 273685   | 10/7/2026  | MILES2026October    | 6.82            |
| <b>ANAND VENKATESH, MUTHU LAKSHMI Total</b> |         |          |            |                     | <b>6.82</b>     |
| BLICK ART MATERIALS                         | 1371    | 273449   | 9/23/2026  | 8828500             | 773.80          |
|                                             | 1371    | 273449   | 9/23/2026  | 8900109             | 17.31           |
|                                             | 1418    | 273577   | 9/30/2026  | 8944256             | 794.43          |
| <b>BLICK ART MATERIALS Total</b>            |         |          |            |                     | <b>1,585.54</b> |
| CAPITOL GROUP                               | 1456    | 273701   | 10/7/2026  | S2842664.001        | 6,267.29        |

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| CAPITOL GROUP                            | 1456    | 273701   | 10/7/2026  | S2842664.003        | (5,823.95)       |
|                                          | 1521    | 273859   | 10/14/2026 | S2862898.001        | 8.87             |
| <b>CAPITOL GROUP Total</b>               |         |          |            |                     | <b>452.21</b>    |
| CROWN EQUIPMENT CORPORATION              | 1332    | 273417   | 9/17/2026  | 118149100           | 3,095.23         |
|                                          | 1332    | 273417   | 9/17/2026  | 118148843           | 1,000.19         |
|                                          | 1418    | 273587   | 9/30/2026  | 118149965           | 175.00           |
|                                          | 1418    | 273587   | 9/30/2026  | 118151331           | 116.00           |
|                                          | 1418    | 273587   | 9/30/2026  | 118151332           | 135.00           |
|                                          | 1456    | 273715   | 10/7/2026  | 118151369           | 207.77           |
| <b>CROWN EQUIPMENT CORPORATION Total</b> |         |          |            |                     | <b>4,729.19</b>  |
| ECHO ELECTRIC                            | 1456    | 273723   | 10/7/2026  | S012351260.001      | 25.10            |
| <b>ECHO ELECTRIC Total</b>               |         |          |            |                     | <b>25.10</b>     |
| EMMETT-SCHARF ELECTRIC CO.               | 1456    | 273726   | 10/7/2026  | 141794              | 11,247.02        |
|                                          | 1456    | 273726   | 10/7/2026  | 141818              | 11,760.81        |
| <b>EMMETT-SCHARF ELECTRIC CO. Total</b>  |         |          |            |                     | <b>23,007.83</b> |
| FLINN SCIENTIFIC INC                     | 1521    | 273876   | 10/14/2026 | 3328234             | 23.88            |
| <b>FLINN SCIENTIFIC INC Total</b>        |         |          |            |                     | <b>23.88</b>     |
| GERMAN BLISS EQUIPMENT INC.              | 1418    | 273597   | 9/30/2026  | BLN-3008737         | 90.99            |
|                                          | 1418    | 273597   | 9/30/2026  | BLN-3009176         | 350.09           |
| <b>GERMAN BLISS EQUIPMENT INC. Total</b> |         |          |            |                     | <b>441.08</b>    |
| Perumandla, Swetha                       | 1456    | 273767   | 10/7/2026  | MILES2026October    | 6.82             |
| <b>Perumandla, Swetha Total</b>          |         |          |            |                     | <b>6.82</b>      |
| POINDEXTER, LYNNE                        | 1371    | 273517   | 9/23/2026  | 3297                | 159.43           |
| <b>POINDEXTER, LYNNE Total</b>           |         |          |            |                     | <b>159.43</b>    |
| READ'S SPORTING GOODS                    | 1418    | 273642   | 9/30/2026  | C6061               | 267.00           |
|                                          | 1456    | 273771   | 10/7/2026  | C6154               | 161.90           |
|                                          | 1452    | 7466     | 10/6/2026  | B5241               | 23.90            |
|                                          | 1459    | 23080    | 10/7/2026  | B 5188              | 238.00           |
| <b>READ'S SPORTING GOODS Total</b>       |         |          |            |                     | <b>690.80</b>    |
| TRANSITIONAL CENTER, INC                 | 1521    | 273961   | 10/14/2026 | JTC0926             | 17,523.00        |
| <b>TRANSITIONAL CENTER, INC Total</b>    |         |          |            |                     | <b>17,523.00</b> |
| WILLIAMS, CAMEO                          | 1418    | 273665   | 9/30/2026  | REIMGIFTCARDS052526 | 100.00           |
| <b>WILLIAMS, CAMEO Total</b>             |         |          |            |                     | <b>100.00</b>    |
| PAPA JOHN'S PIZZA 1                      | 1560    | 16179    | 10/15/2026 | V71906270           | 77.17            |
| <b>PAPA JOHN'S PIZZA 1 Total</b>         |         |          |            |                     | <b>77.17</b>     |
| TOMERA, ANNA ELIZABETH                   | 1402    | 25743    | 9/25/2026  | V83936481           | 75.88            |
|                                          | 1574    | 25768    | 10/19/2026 | V89686162           | 52.36            |
| <b>TOMERA, ANNA ELIZABETH Total</b>      |         |          |            |                     | <b>128.24</b>    |
| JANSSEN, DIANA J                         | 1418    | 273609   | 9/30/2026  | Reimbursement       | 31.32            |
| <b>JANSSEN, DIANA J Total</b>            |         |          |            |                     | <b>31.32</b>     |
| KEPURAITS, ALEC JAMES                    | 1416    | 7461     | 9/29/2026  | V28545925           | 929.35           |
| <b>KEPURAITS, ALEC JAMES Total</b>       |         |          |            |                     | <b>929.35</b>    |

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| STYCK, AMANDA L                     | 1521    | 273954   | 10/14/2026 | MILES2026SEPT       | 25.08    |
| STYCK, AMANDA L Total               |         |          |            |                     | 25.08    |
| EGGE, SARAH ANN                     | 1370    | 2023     | 9/22/2026  | V27953129           | 199.30   |
| EGGE, SARAH ANN Total               |         |          |            |                     | 199.30   |
| FITZGERALD, KELLY                   | 1366    | 16160    | 9/22/2026  | V58048073           | 132.00   |
| FITZGERALD, KELLY Total             |         |          |            |                     | 132.00   |
| BLOOMINGTON BISON                   | 1366    | 16159    | 9/22/2026  | V37522173           | 100.00   |
| BLOOMINGTON BISON Total             |         |          |            |                     | 100.00   |
| ISU CAMPUS RECREATION               | 1551    | 50474    | 10/15/2026 | PE Field Trip       | 783.00   |
| ISU CAMPUS RECREATION Total         |         |          |            |                     | 783.00   |
| X-TREME LIGHT AND SOUND             | 1360    | 50889    | 9/22/2026  | 675973              | 1,000.00 |
| X-TREME LIGHT AND SOUND Total       |         |          |            |                     | 1,000.00 |
| BISHOP, JOHN                        | 1317    | 50853    | 9/17/2026  | Girls Swim Official | 130.00   |
|                                     | 1448    | 50426    | 10/6/2026  | Intercity Swim 1    | 90.00    |
| BISHOP, JOHN Total                  |         |          |            |                     | 220.00   |
| COSGROVE DISTRIBUTORS               | 1360    | 50873    | 9/22/2026  | 172379              | 75.94    |
| COSGROVE DISTRIBUTORS Total         |         |          |            |                     | 75.94    |
| LUDWIG, DENNIS                      | 1317    | 50864    | 9/17/2026  | Girls Swim Official | 130.00   |
| LUDWIG, DENNIS Total                |         |          |            |                     | 130.00   |
| SPATH, NATALIE                      | 1564    | 50479    | 10/16/2026 | Breakfast           | 34.96    |
| SPATH, NATALIE Total                |         |          |            |                     | 34.96    |
| YOUR JUST JEALOUS INC.              | 1330    | 50363    | 9/17/2026  | 53                  | 2,491.75 |
|                                     | 1412    | 50414    | 9/29/2026  | 56                  | 1,020.00 |
|                                     | 1499    | 50473    | 10/13/2026 | 64                  | 249.50   |
| YOUR JUST JEALOUS INC. Total        |         |          |            |                     | 3,761.25 |
| RHODE, TRAVIS                       | 1564    | 50478    | 10/16/2026 | FFA 2               | 421.40   |
| RHODE, TRAVIS Total                 |         |          |            |                     | 421.40   |
| A & M PRODUCTS                      | 1330    | 50348    | 9/17/2026  | 82466               | 31.00    |
|                                     | 1499    | 50449    | 10/13/2026 | 82673               | 563.00   |
| A & M PRODUCTS Total                |         |          |            |                     | 594.00   |
| WALTERS, MCKINSEY                   | 1564    | 50482    | 10/16/2026 | Ath Trainer         | 140.00   |
| WALTERS, MCKINSEY Total             |         |          |            |                     | 140.00   |
| GOLD MEDAL - CENTRAL ILLINOIS       | 1391    | 16163    | 9/24/2026  | V61623450           | 469.55   |
| GOLD MEDAL - CENTRAL ILLINOIS Total |         |          |            |                     | 469.55   |
| FRIETSCH, MARISSA KATE              | 1325    | 1699     | 9/17/2026  | V78462429           | 88.08    |
| FRIETSCH, MARISSA KATE Total        |         |          |            |                     | 88.08    |
| MANDROS, STACI L                    | 1437    | 4324     | 10/1/2026  | V71219708           | 179.67   |
| MANDROS, STACI L Total              |         |          |            |                     | 179.67   |
| LKM MOWING & LANDSCAPING            | 1418    | 273620   | 9/30/2026  | 17342               | 65.78    |
|                                     | 1521    | 273907   | 10/14/2026 | 17625               | 136.86   |
|                                     |         | 93       |            |                     |          |

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| LKM MOWING & LANDSCAPING Total  |         |          |            |                      | <b>202.64</b>    |
| PETERS, FERAH                   | 1418    | 273639   | 9/30/2026  | REIMTREATS091026     | 313.76           |
| PETERS, FERAH Total             |         |          |            |                      | <b>313.76</b>    |
| CHILDERS DOOR SERVICE LLC       | 1418    | 273583   | 9/30/2026  | 313162               | 220.00           |
| CHILDERS DOOR SERVICE LLC Total |         |          |            |                      | <b>220.00</b>    |
| RAVENSBERG INCORPORATED         | 1456    | 273770   | 10/7/2026  | 40217s               | 24,284.98        |
| RAVENSBERG INCORPORATED Total   |         |          |            |                      | <b>24,284.98</b> |
| VENTRIS LEARNING LLC            | 1456    | 273800   | 10/7/2026  | 20266323             | 1,128.75         |
| VENTRIS LEARNING LLC Total      |         |          |            |                      | <b>1,128.75</b>  |
| BEIERSDORF, PAUL                | 1317    | 50852    | 9/17/2026  | Girls Swim Official  | 130.00           |
| BEIERSDORF, PAUL Total          |         |          |            |                      | <b>130.00</b>    |
| FINK, CAITLIN D                 | 1418    | 273591   | 9/30/2026  | ReimburseLabSupplies | 85.60            |
|                                 | 1521    | 273874   | 10/14/2026 | ReimburseAnimalSci   | 52.99            |
| FINK, CAITLIN D Total           |         |          |            |                      | <b>138.59</b>    |
| METAMORA HIGH SCHOOL            | 1372    | 273433   | 9/23/2026  | NWHSGOLFBV091126-2   | 260.00           |
| METAMORA HIGH SCHOOL Total      |         |          |            |                      | <b>260.00</b>    |
| NILES WEST HIGH SCHOOL          | 1471    | 273819   | 10/9/2026  | BWrestling12/12/26   | 500.00           |
| NILES WEST HIGH SCHOOL Total    |         |          |            |                      | <b>500.00</b>    |
| Anderson, Angela Marie          | 1456    | 273686   | 10/7/2026  | MILES2026September   | 67.49            |
| Anderson, Angela Marie Total    |         |          |            |                      | <b>67.49</b>     |
| ECOLAB                          | 1371    | 273462   | 9/23/2026  | 6361606298           | 3,291.80         |
|                                 | 1418    | 273588   | 9/30/2026  | 6361674254           | 392.96           |
| ECOLAB Total                    |         |          |            |                      | <b>3,684.76</b>  |
| HENDRICKS, CARLY E              | 1371    | 273473   | 9/23/2026  | MILES2026August      | 10.79            |
| HENDRICKS, CARLY E Total        |         |          |            |                      | <b>10.79</b>     |
| PIPCO COMPANIES, LTD            | 1472    | 273838   | 10/9/2026  | 84182                | 3,745.00         |
| PIPCO COMPANIES, LTD Total      |         |          |            |                      | <b>3,745.00</b>  |
| RIENTS, JENNIFER                | 1521    | 273940   | 10/14/2026 | MILES2026August      | 113.70           |
| RIENTS, JENNIFER Total          |         |          |            |                      | <b>113.70</b>    |
| SCHENK, GILLIAN S               | 1371    | 273531   | 9/23/2026  | REIMSTUDINCNTV090726 | 80.75            |
| SCHENK, GILLIAN S Total         |         |          |            |                      | <b>80.75</b>     |
| CARLE BROMENN TC                | 1418    | 273579   | 9/30/2026  | 6326                 | 135.00           |
| CARLE BROMENN TC Total          |         |          |            |                      | <b>135.00</b>    |
| INFOBASE LEARNING               | 1371    | 273477   | 9/23/2026  | INV480391            | 2,125.70         |
| INFOBASE LEARNING Total         |         |          |            |                      | <b>2,125.70</b>  |
| CHAPMAN, CARRIE J               | 1456    | 273704   | 10/7/2026  | ReimbursementMtg     | 79.25            |
|                                 | 1521    | 273863   | 10/14/2026 | REISSUE CHECK 270977 | 64.21            |
| CHAPMAN, CARRIE J Total         |         |          |            |                      | <b>143.46</b>    |
| HENSLEY, AUDREY JO              | 1371    | 273474   | 9/23/2026  | MILES2026August      | 20.06            |

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| HENSLEY, AUDREY JO                   | 1521    | 273887      | 10/14/2026 | MILES2026September   | 43.70       |
| HENSLEY, AUDREY JO Total             |         |             |            |                      | 63.76       |
| JONES, SUZANNE MARIE                 | 1418    | 273613      | 9/30/2026  | Reimburse            | 42.41       |
| JONES, SUZANNE MARIE Total           |         |             |            |                      | 42.41       |
| LANNING, TODD A                      | 1371    | 273487      | 9/23/2026  | REIMCPR060526        | 37.00       |
| LANNING, TODD A Total                |         |             |            |                      | 37.00       |
| LJE CONSULTING LLC                   | 1371    | 273492      | 9/23/2026  | 09112026             | 1,923.75    |
| LJE CONSULTING LLC Total             |         |             |            |                      | 1,923.75    |
| PIERCY AUTO BODY                     | 1371    | 273515      | 9/23/2026  | 22133                | 72.82       |
|                                      | 1371    | 273515      | 9/23/2026  | 22292                | 1,267.11    |
|                                      | 1371    | 273515      | 9/23/2026  | 22597                | 4,644.15    |
| PIERCY AUTO BODY Total               |         |             |            |                      | 5,984.08    |
| PIONEER ATHLETICS                    | 1371    | 273516      | 9/23/2026  | INV-311021           | 3,610.53    |
| PIONEER ATHLETICS Total              |         |             |            |                      | 3,610.53    |
| PRESIDIO                             | 1332    | 273418      | 9/17/2026  | 6013526005363        | 172,812.23  |
|                                      | 1332    | 273418      | 9/17/2026  | 6913025000147        | (21,243.86) |
| PRESIDIO Total                       |         |             |            |                      | 151,568.37  |
| VITAL EDUCATION AND SUPPLY INC       | 1371    | 273561      | 9/23/2026  | Inv26-581            | 694.71      |
|                                      | 1456    | 273803      | 10/7/2026  | Inv26-594            | 4,152.45    |
| VITAL EDUCATION AND SUPPLY INC Total |         |             |            |                      | 4,847.16    |
| GOSS, RHONDA                         | 1403    | 25744       | 9/25/2026  | V15895753            | 21.16       |
| GOSS, RHONDA Total                   |         |             |            |                      | 21.16       |
| SCORNAVACCO, ROBERT A                | 1531    | 7473        | 10/18/2026 | V34667205            | 221.62      |
|                                      | 1455    | 50949       | 10/6/2026  | HC Dance supply      | 86.52       |
| SCORNAVACCO, ROBERT A Total          |         |             |            |                      | 308.14      |
| HR IMAGING PARTNERS, INC.            | 1412    | 50394       | 9/29/2026  | 11589-0001           | 13,650.00   |
| HR IMAGING PARTNERS, INC. Total      |         |             |            |                      | 13,650.00   |
| PAPOCCIA, BRETT MICHAEL              | 1456    | 273766      | 10/7/2026  | MILES2026September   | 78.58       |
|                                      | 1496    | 25763       | 10/9/2026  | V25813262            | 225.00      |
| PAPOCCIA, BRETT MICHAEL Total        |         |             |            |                      | 303.58      |
| DRENGWITZ, JASON                     | 1360    | 50875       | 9/22/2026  | Breakfast/capt dinne | 429.26      |
|                                      | 1466    | 50952       | 10/7/2026  | food 2026            | 334.37      |
|                                      | 1532    | 50961       | 10/14/2026 | Player break/capt di | 284.06      |
| DRENGWITZ, JASON Total               |         |             |            |                      | 1,047.69    |
| ILLINOIS HOSA                        | 1432    | 50922       | 9/30/2026  | 99767484             | 340.00      |
| ILLINOIS HOSA Total                  |         |             |            |                      | 340.00      |
| HASTY AWARDS                         | 1317    | 50859       | 9/17/2026  | 08261377             | 74.80       |
| HASTY AWARDS Total                   |         |             |            |                      | 74.80       |
| REED, GREGORY L.                     | 1412    | 50403       | 9/29/2026  | Shootout Official 2  | 100.00      |
| REED, GREGORY L. Total               |         |             |            |                      | 100.00      |
| SMITH, VERNON                        | 1412    | 50404<br>95 | 9/29/2026  | Shootout Official 1  | 100.00      |

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| <b>SMITH, VERNON Total</b>                |         |          |            |                      | <b>100.00</b>   |
| THORNTON, DONYE                           | 1412    | 50410    | 9/29/2026  | Shootout Official 3  | 100.00          |
| <b>THORNTON, DONYE Total</b>              |         |          |            |                      | <b>100.00</b>   |
| Hughes, Kathy E                           | 1448    | 50431    | 10/6/2026  | 170                  | 455.00          |
| <b>Hughes, Kathy E Total</b>              |         |          |            |                      | <b>455.00</b>   |
| SPORTS IMPORTS, INC.                      | 1371    | 273544   | 9/23/2026  | INV46579             | 320.00          |
| <b>SPORTS IMPORTS, INC. Total</b>         |         |          |            |                      | <b>320.00</b>   |
| DAVIDSON, JOSIAH B                        | 1456    | 273718   | 10/7/2026  | ReimbursementSupplie | 26.30           |
| <b>DAVIDSON, JOSIAH B Total</b>           |         |          |            |                      | <b>26.30</b>    |
| Left Lane Auto, LLC                       | 1456    | 273760   | 10/7/2026  | 508637               | 327.96          |
|                                           | 1456    | 273760   | 10/7/2026  | 508877               | 59.95           |
| <b>Left Lane Auto, LLC Total</b>          |         |          |            |                      | <b>387.91</b>   |
| Are, Swetha                               | 1456    | 273688   | 10/7/2026  | MILES2026October     | 6.82            |
| <b>Are, Swetha Total</b>                  |         |          |            |                      | <b>6.82</b>     |
| BJK WELDING SOLUTIONS                     | 1371    | 273448   | 9/23/2026  | 5933                 | 125.00          |
|                                           | 1371    | 273448   | 9/23/2026  | 5941                 | 450.00          |
| <b>BJK WELDING SOLUTIONS Total</b>        |         |          |            |                      | <b>575.00</b>   |
| Garnhart, Alyson N                        | 1418    | 273596   | 9/30/2026  | MILES2026September   | 8.89            |
|                                           | 1369    | 1530     | 9/22/2026  | V606160              | 24.13           |
| <b>Garnhart, Alyson N Total</b>           |         |          |            |                      | <b>33.02</b>    |
| GETZ INDUSTRIAL CLEANING INC              | 1371    | 273468   | 9/23/2026  | I8-564300            | 135.95          |
|                                           | 1371    | 273468   | 9/23/2026  | I8-564301            | 135.95          |
|                                           | 1371    | 273468   | 9/23/2026  | I8-564302            | 135.95          |
|                                           | 1371    | 273468   | 9/23/2026  | I8-564303            | 135.95          |
|                                           | 1456    | 273736   | 10/7/2026  | I8-564533            | 135.95          |
|                                           | 1456    | 273736   | 10/7/2026  | I8-564645            | 1,009.49        |
| <b>GETZ INDUSTRIAL CLEANING INC Total</b> |         |          |            |                      | <b>1,689.24</b> |
| MARTIN-BOYD, KIMBERLY                     | 1371    | 273494   | 9/23/2026  | CANVA-5007-41564005  | 95.00           |
| <b>MARTIN-BOYD, KIMBERLY Total</b>        |         |          |            |                      | <b>95.00</b>    |
| Shea, Rachel                              | 1371    | 273539   | 9/23/2026  | MILES2026AUG         | 77.90           |
| <b>Shea, Rachel Total</b>                 |         |          |            |                      | <b>77.90</b>    |
| SMITH, CHRISTOPHER J                      | 1456    | 273786   | 10/7/2026  | MILES2026September   | 7.14            |
| <b>SMITH, CHRISTOPHER J Total</b>         |         |          |            |                      | <b>7.14</b>     |
| TOHME, RACHEL A                           | 1371    | 273553   | 9/23/2026  | REIMSTUDBRKFST081326 | 65.94           |
| <b>TOHME, RACHEL A Total</b>              |         |          |            |                      | <b>65.94</b>    |
| PIEPENBRINK, BRADY S                      | 1412    | 50402    | 9/29/2026  | Zip Ties             | 17.59           |
| <b>PIEPENBRINK, BRADY S Total</b>         |         |          |            |                      | <b>17.59</b>    |
| PARTS DEPOT                               | 1418    | 273636   | 9/30/2026  | 298579               | 499.99          |
| <b>PARTS DEPOT Total</b>                  |         |          |            |                      | <b>499.99</b>   |
| TURF TANK                                 | 1521    | 273963   | 10/14/2026 | 50-40039756          | 67.00           |
| <b>TURF TANK Total</b>                    |         |          |            |                      | <b>67.00</b>    |

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| Kirchgessner, Rose T              | 1456    | 273758   | 10/7/2026  | MILES2026September   | 25.38  |
| Kirchgessner, Rose T Total        |         |          |            |                      | 25.38  |
| MAYNERICH, SARA ANN               | 1418    | 273624   | 9/30/2026  | MILES2026AUG         | 12.92  |
|                                   | 1363    | 50373    | 9/22/2026  | Decor and Parade     | 100.29 |
|                                   | 1448    | 50434    | 10/6/2026  | Pizza HoCo           | 163.37 |
| MAYNERICH, SARA ANN Total         |         |          |            |                      | 276.58 |
| MAHOMET SEYMOUR HIGH SCHOOL       | 1471    | 273818   | 10/9/2026  | BVWrestling1/16/27   | 350.00 |
| MAHOMET SEYMOUR HIGH SCHOOL Total |         |          |            |                      | 350.00 |
| SANDERS, ERIN E                   | 1585    | 3281     | 10/20/2026 | V27903670            | 50.00  |
| SANDERS, ERIN E Total             |         |          |            |                      | 50.00  |
| BUHROW, STEPHANIE GRACE           | 1441    | 7465     | 10/5/2026  | V99303473            | 43.59  |
| BUHROW, STEPHANIE GRACE Total     |         |          |            |                      | 43.59  |
| DAVENPORT, LESLIE A               | 1326    | 2019     | 9/17/2026  | V21458866            | 87.80  |
| DAVENPORT, LESLIE A Total         |         |          |            |                      | 87.80  |
| ANGSTEN, ALESHA KRISTINE          | 1334    | 5118     | 9/17/2026  | V207470              | 44.94  |
| ANGSTEN, ALESHA KRISTINE Total    |         |          |            |                      | 44.94  |
| JC SCREENPRINTING                 | 1499    | 50460    | 10/13/2026 | 14077                | 536.01 |
| JC SCREENPRINTING Total           |         |          |            |                      | 536.01 |
| NALEWAJKA, ROGER K                | 1391    | 16165    | 9/24/2026  | V43957492            | 88.00  |
|                                   | 1560    | 16178    | 10/15/2026 | V33505342            | 586.60 |
| NALEWAJKA, ROGER K Total          |         |          |            |                      | 674.60 |
| COOPER, JORI ELIZABETH            | 1380    | 50894    | 9/23/2026  | Intercity VB 9/26/26 | 225.00 |
| COOPER, JORI ELIZABETH Total      |         |          |            |                      | 225.00 |
| FITZGERALD, KELLY LEIGH           | 1521    | 273875   | 10/14/2026 | UCP10072026          | 38.90  |
| FITZGERALD, KELLY LEIGH Total     |         |          |            |                      | 38.90  |
| GHERE, DEBBIE                     | 1380    | 50897    | 9/23/2026  | Intercity VB 9/26/26 | 225.00 |
| GHERE, DEBBIE Total               |         |          |            |                      | 225.00 |
| INCE, ADDIE                       | 1317    | 50861    | 9/17/2026  | Career Fair Supplies | 13.98  |
| INCE, ADDIE Total                 |         |          |            |                      | 13.98  |
| Byrd, Jasmine                     | 1380    | 50893    | 9/23/2026  | Pizza                | 30.23  |
| Byrd, Jasmine Total               |         |          |            |                      | 30.23  |
| DI VITA, MARGHERITA               | 1432    | 50915    | 9/30/2026  | Parade candy         | 77.91  |
| DI VITA, MARGHERITA Total         |         |          |            |                      | 77.91  |
| L'HOTE, LISA                      | 1330    | 50355    | 9/17/2026  | Parade Supplies      | 148.26 |
|                                   | 1363    | 50371    | 9/22/2026  | Pizza                | 119.92 |
|                                   | 1363    | 50371    | 9/22/2026  | Holiday Games        | 56.95  |
|                                   | 1412    | 50396    | 9/29/2026  | VB Tickets           | 50.00  |
|                                   | 1458    | 50446    | 10/7/2026  | Intercity Swim       | 50.00  |
|                                   | 1499    | 50461    | 10/13/2026 | StuCo Mtg Supplies   | 33.34  |
| L'HOTE, LISA Total                |         |          |            |                      | 458.47 |

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| Burbridge, Rachel               | 1448    | 50427    | 10/6/2026  | Shootout Front Gate  | 125.00    |
| Burbridge, Rachel Total         |         |          |            |                      | 125.00    |
| FREEMAN, DANIELLE               | 1448    | 50428    | 10/6/2026  | Clock Operator 1     | 125.00    |
| FREEMAN, DANIELLE Total         |         |          |            |                      | 125.00    |
| HARP, DAWN MARIE                | 1521    | 273884   | 10/14/2026 | MILES2026August      | 12.31     |
| HARP, DAWN MARIE Total          |         |          |            |                      | 12.31     |
| FREEMAN, MATTHEW GREGORY        | 1412    | 50390    | 9/29/2026  | Shootout Official    | 100.00    |
| FREEMAN, MATTHEW GREGORY Total  |         |          |            |                      | 100.00    |
| BUDAK, MICHAEL P                | 1317    | 50854    | 9/17/2026  | Girls Swim announcer | 90.00     |
|                                 | 1499    | 50454    | 10/13/2026 | Intercity Swim 1     | 50.00     |
| BUDAK, MICHAEL P Total          |         |          |            |                      | 140.00    |
| SUNKEL, CAROLYN ANNE            | 1499    | 50471    | 10/13/2026 | Intercity Swim 2     | 50.00     |
| SUNKEL, CAROLYN ANNE Total      |         |          |            |                      | 50.00     |
| Franz, Timothy P                | 1412    | 50389    | 9/29/2026  | State Golf 1         | 500.00    |
|                                 | 1458    | 50445    | 10/7/2026  | Sect Golf 1          | 300.00    |
| Franz, Timothy P Total          |         |          |            |                      | 800.00    |
| MARVEL, MOLLIE                  | 1326    | 2021     | 9/17/2026  | V97684954            | 243.50    |
| MARVEL, MOLLIE Total            |         |          |            |                      | 243.50    |
| Whitney, Katherine R            | 1380    | 50908    | 9/23/2026  | Intercity VB 9/26/26 | 125.00    |
|                                 | 1438    | 50420    | 10/1/2026  | JV Intercity VB 1    | 75.00     |
| Whitney, Katherine R Total      |         |          |            |                      | 200.00    |
| FINCHAM, NATHAN C               | 1412    | 50387    | 9/29/2026  | Wristbands           | 177.89    |
| FINCHAM, NATHAN C Total         |         |          |            |                      | 177.89    |
| METSKER, CATHERINE JANE         | 1438    | 50418    | 10/1/2026  | JV XC Official 2     | 75.00     |
| METSKER, CATHERINE JANE Total   |         |          |            |                      | 75.00     |
| NORTON, JEFF                    | 1438    | 50419    | 10/1/2026  | JV XC Official 1     | 75.00     |
| NORTON, JEFF Total              |         |          |            |                      | 75.00     |
| MIDWEST TRANSIT EQUIPMENT       | 1371    | 273501   | 9/23/2026  | X101082787:01        | 903.16    |
|                                 | 1371    | 273501   | 9/23/2026  | X101082788:01        | 1,084.44  |
|                                 | 1418    | 273629   | 9/30/2026  | X101082688:01        | 299.52    |
|                                 | 1418    | 273629   | 9/30/2026  | X101082699:01        | 2,029.30  |
|                                 | 1418    | 273629   | 9/30/2026  | X101082709:01        | 1,131.04  |
|                                 | 1418    | 273629   | 9/30/2026  | X101082885:01        | 707.18    |
|                                 | 1418    | 273629   | 9/30/2026  | X101082886:01        | 707.18    |
|                                 | 1472    | 273832   | 10/9/2026  | X101082931:01        | 10,684.10 |
| MIDWEST TRANSIT EQUIPMENT Total |         |          |            |                      | 17,545.92 |
| BERGMANN, JOHN D                | 1456    | 273693   | 10/7/2026  | ReimbAPBiosupplies   | 253.73    |
| BERGMANN, JOHN D Total          |         |          |            |                      | 253.73    |
| HOUK, EMILY ELAINE              | 1532    | 50967    | 10/14/2026 | Koozies for staff    | 204.40    |
| HOUK, EMILY ELAINE Total        |         |          |            |                      | 204.40    |
| TRAYNOR, GRACE M                | 1521    | 273962   | 10/14/2026 | REISSUE PY CHECKS    | 134.85    |
| TRAYNOR, GRACE M Total          |         |          |            |                      | 134.85    |

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| Vendor/Payee                                   | Voucher | Check No | Check Date | Invoice            | Total            |
|------------------------------------------------|---------|----------|------------|--------------------|------------------|
| TWIN SUPPLIES, LTD.                            | 1456    | 273798   | 10/7/2026  | 15522A             | 5,720.00         |
| <b>TWIN SUPPLIES, LTD. Total</b>               |         |          |            |                    | <b>5,720.00</b>  |
| BRADLEY UNIVERSITY JAZZ ENSEMBLES              | 1372    | 273428   | 9/23/2026  | NCWHSJazzFest      | 300.00           |
| <b>BRADLEY UNIVERSITY JAZZ ENSEMBLES Total</b> |         |          |            |                    | <b>300.00</b>    |
| DURDAN, ASHLEY M                               | 1532    | 50962    | 10/14/2026 | Hoco decor 2026    | 317.75           |
| <b>DURDAN, ASHLEY M Total</b>                  |         |          |            |                    | <b>317.75</b>    |
| ILLINI SUPPLY INC                              | 1456    | 273748   | 10/7/2026  | 10150              | (2,115.00)       |
|                                                | 1456    | 273748   | 10/7/2026  | 15742              | 4,670.50         |
| <b>ILLINI SUPPLY INC Total</b>                 |         |          |            |                    | <b>2,555.50</b>  |
| MATHIS-KELLEY CONST SUPPLY CO                  | 1418    | 273622   | 9/30/2026  | 247286             | 88.44            |
| <b>MATHIS-KELLEY CONST SUPPLY CO Total</b>     |         |          |            |                    | <b>88.44</b>     |
| MIDSTATE LAND SOLUTIONS LLC                    | 1472    | 273831   | 10/9/2026  | 1430               | 4,500.00         |
| <b>MIDSTATE LAND SOLUTIONS LLC Total</b>       |         |          |            |                    | <b>4,500.00</b>  |
| ON DECK SPORTS                                 | 1317    | 50866    | 9/17/2026  | QT5444146          | 2,699.00         |
| <b>ON DECK SPORTS Total</b>                    |         |          |            |                    | <b>2,699.00</b>  |
| ROBBINS, MARSHA L                              | 1418    | 273646   | 9/30/2026  | MILES2026AUG       | 11.40            |
|                                                | 1521    | 273941   | 10/14/2026 | REISSUE CHK 265916 | 36.40            |
| <b>ROBBINS, MARSHA L Total</b>                 |         |          |            |                    | <b>47.80</b>     |
| SCHOOL OUTFITTERS                              | 1371    | 273533   | 9/23/2026  | INV14457411        | 39.13            |
| <b>SCHOOL OUTFITTERS Total</b>                 |         |          |            |                    | <b>39.13</b>     |
| NOURIE, CINDY LYNN                             | 1478    | 5422     | 10/9/2026  | V856456            | 32.97            |
| <b>NOURIE, CINDY LYNN Total</b>                |         |          |            |                    | <b>32.97</b>     |
| STARKEY, JENNIFER SUSAN                        | 1526    | 16175    | 10/14/2026 | V11454816          | 25.00            |
| <b>STARKEY, JENNIFER SUSAN Total</b>           |         |          |            |                    | <b>25.00</b>     |
| WALKER, KAREN L                                | 1317    | 50869    | 9/17/2026  | Girls Swim-Ticket  | 70.00            |
| <b>WALKER, KAREN L Total</b>                   |         |          |            |                    | <b>70.00</b>     |
| ELLINGER, NICOLE LYNEE                         | 1517    | 6560     | 10/13/2026 | V65873375          | 973.00           |
| <b>ELLINGER, NICOLE LYNEE Total</b>            |         |          |            |                    | <b>973.00</b>    |
| PEREZ, JANETTE MILAGROS                        | 1344    | 4321     | 9/21/2026  | V30040987          | 42.99            |
| <b>PEREZ, JANETTE MILAGROS Total</b>           |         |          |            |                    | <b>42.99</b>     |
| OSCAR TELECOM, INC.                            | 1472    | 273836   | 10/9/2026  | 11541              | 32,023.00        |
| <b>OSCAR TELECOM, INC. Total</b>               |         |          |            |                    | <b>32,023.00</b> |
| RIFTON EQUIPMENT                               | 1371    | 273527   | 9/23/2026  | J5X93              | 5,133.00         |
|                                                | 1371    | 273527   | 9/23/2026  | J9S77              | 4,229.00         |
| <b>RIFTON EQUIPMENT Total</b>                  |         |          |            |                    | <b>9,362.00</b>  |
| RODTS, ELIZABETH R                             | 1499    | 50467    | 10/13/2026 | XC Sr Night        | 42.94            |
| <b>RODTS, ELIZABETH R Total</b>                |         |          |            |                    | <b>42.94</b>     |
| ELLIN, MELISSA                                 | 1522    | 273843   | 10/14/2026 | MILES2026September | 108.45           |
| <b>ELLIN, MELISSA Total</b>                    |         |          |            |                    | <b>108.45</b>    |

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|------------------------------------------------------|---------|--------------|------------|--------------------|------------------|
| BLAUM, MELISSA MARIE                                 | 1456    | 273696       | 10/7/2026  | MILES2026September | 43.70            |
| <b>BLAUM, MELISSA MARIE Total</b>                    |         |              |            |                    | <b>43.70</b>     |
| CHIEF CITY MECHANICAL, INC                           | 1418    | 273582       | 9/30/2026  | 19253              | 46,637.00        |
|                                                      | 1418    | 273582       | 9/30/2026  | 19254              | 12,856.00        |
| <b>CHIEF CITY MECHANICAL, INC Total</b>              |         |              |            |                    | <b>59,493.00</b> |
| Frantz, Madeline R                                   | 1371    | 273467       | 9/23/2026  | MILES2026August    | 39.52            |
| <b>Frantz, Madeline R Total</b>                      |         |              |            |                    | <b>39.52</b>     |
| ILLINOIS ASSOC OF SCHOOL BUSINESS OFFLS              | 1418    | 273607       | 9/30/2026  | 0083410            | 340.00           |
| <b>ILLINOIS ASSOC OF SCHOOL BUSINESS OFFLS Total</b> |         |              |            |                    | <b>340.00</b>    |
| VERNIER SOFTWARE                                     | 1418    | 273662       | 9/30/2026  | 5559072            | 4,770.49         |
| <b>VERNIER SOFTWARE Total</b>                        |         |              |            |                    | <b>4,770.49</b>  |
| D H Pace Company Inc.                                | 1371    | 273458       | 9/23/2026  | SVC/264-897468     | 415.50           |
| <b>D H Pace Company Inc. Total</b>                   |         |              |            |                    | <b>415.50</b>    |
| MCCLURE, ELIZABETH A                                 | 1456    | 273762       | 10/7/2026  | MILES2026August    | 21.08            |
|                                                      | 1456    | 273762       | 10/7/2026  | MILES2026September | 9.73             |
| <b>MCCLURE, ELIZABETH A Total</b>                    |         |              |            |                    | <b>30.81</b>     |
| Benadikar, Roopali V                                 | 1456    | 273691       | 10/7/2026  | MILES2026October   | 6.82             |
| <b>Benadikar, Roopali V Total</b>                    |         |              |            |                    | <b>6.82</b>      |
| BOSTIC, NATHANIEL ROBERT                             | 1456    | 273697       | 10/7/2026  | MILES2026September | 54.95            |
| <b>BOSTIC, NATHANIEL ROBERT Total</b>                |         |              |            |                    | <b>54.95</b>     |
| YOUNG, WENDY MARIE                                   | 1521    | 273976       | 10/14/2026 | MILES2026September | 119.93           |
| <b>YOUNG, WENDY MARIE Total</b>                      |         |              |            |                    | <b>119.93</b>    |
| DIXON, ELLEN                                         | 1576    | 1534         | 10/19/2026 | V710918            | 50.00            |
|                                                      | 1576    | 1534         | 10/19/2026 | V988109            | 50.00            |
| <b>DIXON, ELLEN Total</b>                            |         |              |            |                    | <b>100.00</b>    |
| LINCOLN COMMUNITY HIGH SCHOOL                        | 1471    | 273817       | 10/9/2026  | GGolf8/17/26       | 175.00           |
| <b>LINCOLN COMMUNITY HIGH SCHOOL Total</b>           |         |              |            |                    | <b>175.00</b>    |
| Kopec, Viktor                                        | 1317    | 50863        | 9/17/2026  | Key club food      | 96.98            |
| <b>Kopec, Viktor Total</b>                           |         |              |            |                    | <b>96.98</b>     |
| STEPHENS, JESSICA LEE                                | 1412    | 50405        | 9/29/2026  | Cutouts            | 3.94             |
| <b>STEPHENS, JESSICA LEE Total</b>                   |         |              |            |                    | <b>3.94</b>      |
| LIMELITE GRAPHICS                                    | 1448    | 50433        | 10/6/2026  | 001011             | 265.00           |
| <b>LIMELITE GRAPHICS Total</b>                       |         |              |            |                    | <b>265.00</b>    |
| ISU EVENT MANAGEMENT                                 | 1448    | 50432        | 10/6/2026  | Luncheon Deposit   | 549.71           |
| <b>ISU EVENT MANAGEMENT Total</b>                    |         |              |            |                    | <b>549.71</b>    |
| BARTH, EMMA F                                        | 1448    | 50424        | 10/6/2026  | Costumes           | 98.38            |
|                                                      | 1448    | 50424        | 10/6/2026  | Fall Play Costumes | 39.46            |
| <b>BARTH, EMMA F Total</b>                           |         |              |            |                    | <b>137.84</b>    |
| MATTHEWS, CULLEN DOUGLAS                             | 1458    | 50447<br>100 | 10/7/2026  | Sect Golf 3        | 125.00           |

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| <b>MATTHEWS, CULLEN DOUGLAS Total</b>       |         |          |            |                      | <b>125.00</b>    |
| HAZEWINKEL, LISA M                          | 1348    | 7416     | 9/21/2026  | V96114420            | 66.07            |
| <b>HAZEWINKEL, LISA M Total</b>             |         |          |            |                      | <b>66.07</b>     |
| ROCHESTER 100 INC                           | 1472    | 273839   | 10/9/2026  | INV127455            | 94.30            |
| <b>ROCHESTER 100 INC Total</b>              |         |          |            |                      | <b>94.30</b>     |
| DEVELOPING MELODIES                         | 1371    | 273460   | 9/23/2026  | 1633                 | 2,745.00         |
|                                             | 1521    | 273870   | 10/14/2026 | 1635                 | 3,020.00         |
| <b>DEVELOPING MELODIES Total</b>            |         |          |            |                      | <b>5,765.00</b>  |
| Funck, Kaitlyn                              | 1521    | 273879   | 10/14/2026 | ReimburseSupplies    | 95.70            |
| <b>Funck, Kaitlyn Total</b>                 |         |          |            |                      | <b>95.70</b>     |
| CHAMPAIGN CENTRAL HIGH SCHOOL               | 1419    | 273672   | 9/30/2026  | BFrBasketball2/13-17 | 225.00           |
| <b>CHAMPAIGN CENTRAL HIGH SCHOOL Total</b>  |         |          |            |                      | <b>225.00</b>    |
| EVERGREEN RACQUET CLUB                      | 1499    | 50456    | 10/13/2026 | Acct 1535-1          | 540.00           |
| <b>EVERGREEN RACQUET CLUB Total</b>         |         |          |            |                      | <b>540.00</b>    |
| NORMAL ROTARY CLUB                          | 1471    | 273821   | 10/9/2026  | 1st Qtr Dues 2026    | 175.00           |
| <b>NORMAL ROTARY CLUB Total</b>             |         |          |            |                      | <b>175.00</b>    |
| PRAIRIE LAND GOLF CARS                      | 1499    | 50464    | 10/13/2026 | 341684               | 125.00           |
| <b>PRAIRIE LAND GOLF CARS Total</b>         |         |          |            |                      | <b>125.00</b>    |
| Panetta, Shannon                            | 1349    | 1529     | 9/22/2026  | V325817              | 874.86           |
| <b>Panetta, Shannon Total</b>               |         |          |            |                      | <b>874.86</b>    |
| CHASE, KRISTINA ANN                         | 1456    | 273705   | 10/7/2026  | MILES2026September   | 194.56           |
| <b>CHASE, KRISTINA ANN Total</b>            |         |          |            |                      | <b>194.56</b>    |
| HUDL                                        | 1360    | 50877    | 9/22/2026  | HUS00016416          | 18,500.00        |
| <b>HUDL Total</b>                           |         |          |            |                      | <b>18,500.00</b> |
| BERGUE, MORTON CHARLES                      | 1455    | 50933    | 10/6/2026  | 1122026              | 2,078.00         |
| <b>BERGUE, MORTON CHARLES Total</b>         |         |          |            |                      | <b>2,078.00</b>  |
| Wynters, Mark A                             | 1521    | 273975   | 10/14/2026 | REIMLABSUPP092426    | 104.36           |
| <b>Wynters, Mark A Total</b>                |         |          |            |                      | <b>104.36</b>    |
| GETACHEW, NAOMI                             | 1448    | 50429    | 10/6/2026  | Check Reissue        | 334.00           |
| <b>GETACHEW, NAOMI Total</b>                |         |          |            |                      | <b>334.00</b>    |
| OFFUTT, WALTER                              | 1412    | 50401    | 9/29/2026  | Shootout Official 5  | 100.00           |
| <b>OFFUTT, WALTER Total</b>                 |         |          |            |                      | <b>100.00</b>    |
| IASC - IL ASSOC STUDENT COUNCI              | 1499    | 50458    | 10/13/2026 | Fall Drive-In Wrkshp | 280.00           |
| <b>IASC - IL ASSOC STUDENT COUNCI Total</b> |         |          |            |                      | <b>280.00</b>    |
| BECKMAN, ELIZABETH LOGAN                    | 1373    | 23067    | 9/23/2026  | V19809965            | 170.56           |
| <b>BECKMAN, ELIZABETH LOGAN Total</b>       |         |          |            |                      | <b>170.56</b>    |
| BLISS, PAUL ANDREW                          | 1459    | 23074    | 10/7/2026  | 2352840              | 158.82           |
| <b>BLISS, PAUL ANDREW Total</b>             |         |          |            |                      | <b>158.82</b>    |

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| ESTES, DANIELLE NICOLE                       | 1418    | 273589   | 9/30/2026  | ReimburseWordwall   | 81.05             |
| <b>ESTES, DANIELLE NICOLE Total</b>          |         |          |            |                     | <b>81.05</b>      |
| EVERWAY LLC                                  | 1456    | 273727   | 10/7/2026  | 00297508N           | 260.33            |
| <b>EVERWAY LLC Total</b>                     |         |          |            |                     | <b>260.33</b>     |
| BYRNE & JONES CONSTRUCTION                   | 1456    | 273700   | 10/7/2026  | S20073-NRM-App4     | 125,925.00        |
|                                              | 1456    | 273700   | 10/7/2026  | S20073-NRM-App6     | 362,662.50        |
|                                              | 1456    | 273700   | 10/7/2026  | S20418NRM-App1      | 166,843.75        |
| <b>BYRNE &amp; JONES CONSTRUCTION Total</b>  |         |          |            |                     | <b>655,431.25</b> |
| ALBRECHTSEN, DONETTE BRITTON                 | 1448    | 50422    | 10/6/2026  | HoCo Punch          | 110.80            |
| <b>ALBRECHTSEN, DONETTE BRITTON Total</b>    |         |          |            |                     | <b>110.80</b>     |
| GROETKEN, JILL ANNE                          | 1323    | 23052    | 9/17/2026  | V14820082           | 43.09             |
|                                              | 1486    | 23083    | 10/9/2026  | V72715151           | 150.00            |
| <b>GROETKEN, JILL ANNE Total</b>             |         |          |            |                     | <b>193.09</b>     |
| RIDDELL ALL AMERICAN                         | 1371    | 273525   | 9/23/2026  | 60565634            | 9,588.95          |
|                                              | 1371    | 273525   | 9/23/2026  | 60570060            | 2,024.55          |
|                                              | 1371    | 273525   | 9/23/2026  | 60574377            | 10,752.25         |
| <b>RIDDELL ALL AMERICAN Total</b>            |         |          |            |                     | <b>22,365.75</b>  |
| SHAY ROOFING INC                             | 1521    | 273949   | 10/14/2026 | 261921-2            | 236,641.00        |
| <b>SHAY ROOFING INC Total</b>                |         |          |            |                     | <b>236,641.00</b> |
| WEBB, LESLIE MARIE                           | 1522    | 273847   | 10/14/2026 | MILES2026September  | 234.54            |
| <b>WEBB, LESLIE MARIE Total</b>              |         |          |            |                     | <b>234.54</b>     |
| JONES, YESICA                                | 1521    | 273897   | 10/14/2026 | MILES2026September  | 37.85             |
| <b>JONES, YESICA Total</b>                   |         |          |            |                     | <b>37.85</b>      |
| NEGWER MATERIALS INC                         | 1521    | 273922   | 10/14/2026 | SI317993            | 5,135.33          |
| <b>NEGWER MATERIALS INC Total</b>            |         |          |            |                     | <b>5,135.33</b>   |
| CUSTOM COMPUTER SPECIALISTS LLC              | 1521    | 273867   | 10/14/2026 | Lingo               | 12,339.17         |
| <b>CUSTOM COMPUTER SPECIALISTS LLC Total</b> |         |          |            |                     | <b>12,339.17</b>  |
| Wuthrich, Kari L                             | 1418    | 273668   | 9/30/2026  | REIMROEAA4114101626 | 225.00            |
| <b>Wuthrich, Kari L Total</b>                |         |          |            |                     | <b>225.00</b>     |
| STARKEY, MICHELLE                            | 1418    | 273656   | 9/30/2026  | REIMSTAMPS091626    | 164.00            |
|                                              | 1456    | 273789   | 10/7/2026  | MILES2026SEPT       | 68.17             |
| <b>STARKEY, MICHELLE Total</b>               |         |          |            |                     | <b>232.17</b>     |
| SCHWEINBERG, MATTHEW S                       | 1360    | 50885    | 9/22/2026  | Team Bonding        | 157.60            |
|                                              | 1380    | 50906    | 9/23/2026  | Flag FB snacks      | 104.20            |
|                                              | 1432    | 50929    | 9/30/2026  | Meal After game     | 23.38             |
|                                              | 1455    | 50948    | 10/6/2026  | Flag FB Equip 10/1  | 85.00             |
| <b>SCHWEINBERG, MATTHEW S Total</b>          |         |          |            |                     | <b>370.18</b>     |
| FASTENERS ETC.                               | 1456    | 273729   | 10/7/2026  | 228964              | 248.38            |
| <b>FASTENERS ETC. Total</b>                  |         |          |            |                     | <b>248.38</b>     |
| MABLES, CHRISTINA                            | 1491    | 25758    | 10/9/2026  | V60740637           | 56.44             |
| <b>MABLES, CHRISTINA Total</b>               |         |          |            |                     | <b>56.44</b>      |

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| Coffey, Christopher John         | 1371    | 273455       | 9/23/2026  | ReimburseGas        | 50.00     |
|                                  | 1371    | 273455       | 9/23/2026  | ReimburseFuel       | 80.45     |
|                                  | 1418    | 273585       | 9/30/2026  | ReimburseGasFillup  | 106.01    |
|                                  | 1521    | 273864       | 10/14/2026 | UCP10072026         | 38.50     |
|                                  | 1432    | 50914        | 9/30/2026  | Pekin Invite        | 58.55     |
|                                  | 1412    | 50384        | 9/29/2026  | State Golf 4        | 150.00    |
| Coffey, Christopher John Total   |         |              |            |                     | 483.51    |
| Cooper, Angela                   | 1522    | 273842       | 10/14/2026 | MILES2026September  | 118.41    |
| Cooper, Angela Total             |         |              |            |                     | 118.41    |
| Molenhour, Levi                  | 1418    | 273632       | 9/30/2026  | MILES2026SEPT       | 173.28    |
|                                  | 1521    | 273919       | 10/14/2026 | MILES2026September  | 71.90     |
| Molenhour, Levi Total            |         |              |            |                     | 245.18    |
| ROSEL, JOSEPH R                  | 1373    | 23063        | 9/23/2026  | V28186881           | 243.14    |
| ROSEL, JOSEPH R Total            |         |              |            |                     | 243.14    |
| SCHOOL OUTLET DEPT# 881027       | 1456    | 273779       | 10/7/2026  | S518013             | 212.49    |
| SCHOOL OUTLET DEPT# 881027 Total |         |              |            |                     | 212.49    |
| Hogue, Hannah R                  | 1456    | 273745       | 10/7/2026  | MILES2026September  | 34.88     |
| Hogue, Hannah R Total            |         |              |            |                     | 34.88     |
| Marquart, David T                | 1521    | 273911       | 10/14/2026 | MILES2026September  | 11.70     |
|                                  | 1521    | 273911       | 10/14/2026 | MILES2026September2 | 103.21    |
| Marquart, David T Total          |         |              |            |                     | 114.91    |
| MAYS, MELINDA JANE               | 1521    | 273912       | 10/14/2026 | MILES2026October    | 6.82      |
| MAYS, MELINDA JANE Total         |         |              |            |                     | 6.82      |
| PANTALEONE, MEAGHAN E            | 1456    | 273765       | 10/7/2026  | REIMPINNA090526     | 71.88     |
| PANTALEONE, MEAGHAN E Total      |         |              |            |                     | 71.88     |
| PENN, RYAN G                     | 1521    | 273931       | 10/14/2026 | MILES2026September  | 54.72     |
| PENN, RYAN G Total               |         |              |            |                     | 54.72     |
| WALK, CHRISTOPHER F              | 1521    | 273968       | 10/14/2026 | MILES2026September  | 22.12     |
|                                  | 1521    | 273968       | 10/14/2026 | MILES2026September2 | 137.10    |
| WALK, CHRISTOPHER F Total        |         |              |            |                     | 159.22    |
| WHITE, VILMA B                   | 1521    | 273972       | 10/14/2026 | MILES2026October    | 6.82      |
| WHITE, VILMA B Total             |         |              |            |                     | 6.82      |
| Williams, Betsyanne N            | 1456    | 273809       | 10/7/2026  | MILES2026SEPT       | 234.84    |
| Williams, Betsyanne N Total      |         |              |            |                     | 234.84    |
| IXL LEARNING                     | 1371    | 273479       | 9/23/2026  | S550815             | 71,981.25 |
| IXL LEARNING Total               |         |              |            |                     | 71,981.25 |
| RILEY, SARA M                    | 1456    | 273774       | 10/7/2026  | MILES2026SEPT       | 77.52     |
| RILEY, SARA M Total              |         |              |            |                     | 77.52     |
| EVERGREEN FS, INC                | 1346    | 7455         | 9/21/2026  | 34270839            | 74.50     |
| EVERGREEN FS, INC Total          |         |              |            |                     | 74.50     |
| FRESH PRINTS                     | 1459    | 23077<br>103 | 10/7/2026  | 202991              | 667.25    |

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| <b>FRESH PRINTS Total</b>                    |         |               |            |                     | <b>667.25</b>    |
| Trimpe, Julie Renee                          | 1432    | 50930         | 9/30/2026  | Intercity VB 9/26   | 75.00            |
| <b>Trimpe, Julie Renee Total</b>             |         |               |            |                     | <b>75.00</b>     |
| Reeves, Kandice L                            | 1371    | 273523        | 9/23/2026  | REIMFUEL090826      | 98.15            |
| <b>Reeves, Kandice L Total</b>               |         |               |            |                     | <b>98.15</b>     |
| DOWNEY, JESSICA                              | 1371    | 273461        | 9/23/2026  | ReimburseDiabetesEd | 45.00            |
| <b>DOWNEY, JESSICA Total</b>                 |         |               |            |                     | <b>45.00</b>     |
| Cole, Lauren J                               | 1456    | 273710        | 10/7/2026  | MILES2026September  | 14.44            |
| <b>Cole, Lauren J Total</b>                  |         |               |            |                     | <b>14.44</b>     |
| MIDWEST FOOD BANK                            | 1372    | 273434        | 9/23/2026  | KJHS-HOPE PACK BAGS | 100.00           |
| <b>MIDWEST FOOD BANK Total</b>               |         |               |            |                     | <b>100.00</b>    |
| AMERGIS HEALTHCARE STAFFING INC              | 1371    | 273440        | 9/23/2026  | E20527490366        | 220.00           |
|                                              | 1418    | 273573        | 9/30/2026  | E20571980366        | 3,473.80         |
|                                              | 1418    | 273573        | 9/30/2026  | E20639960366        | 4,170.00         |
|                                              | 1521    | 273850        | 10/14/2026 | E20696740366        | 4,188.80         |
| <b>AMERGIS HEALTHCARE STAFFING INC Total</b> |         |               |            |                     | <b>12,052.60</b> |
| BAKER, CATHERINE                             | 1371    | 273442        | 9/23/2026  | MILES2026August     | 16.53            |
| <b>BAKER, CATHERINE Total</b>                |         |               |            |                     | <b>16.53</b>     |
| BGI LANDSCAPE AND GROUNDS LLC                | 1371    | 273444        | 9/23/2026  | 808                 | 1,002.25         |
| <b>BGI LANDSCAPE AND GROUNDS LLC Total</b>   |         |               |            |                     | <b>1,002.25</b>  |
| BIRKEY'S FARM STORE                          | 1371    | 273446        | 9/23/2026  | P06412              | 5.70             |
| <b>BIRKEY'S FARM STORE Total</b>             |         |               |            |                     | <b>5.70</b>      |
| Clark, Bianca C                              | 1371    | 273454        | 9/23/2026  | ReimburseNotebooks  | 44.85            |
| <b>Clark, Bianca C Total</b>                 |         |               |            |                     | <b>44.85</b>     |
| Crosby, Kaylee M                             | 1371    | 273456        | 9/23/2026  | ReimburseDiabetesEd | 45.00            |
| <b>Crosby, Kaylee M Total</b>                |         |               |            |                     | <b>45.00</b>     |
| JONES SEWING MACHINE COMPANY                 | 1371    | 273480        | 9/23/2026  | Unit#5-August2026   | 2,191.59         |
| <b>JONES SEWING MACHINE COMPANY Total</b>    |         |               |            |                     | <b>2,191.59</b>  |
| LARSON, MELISSA                              | 1371    | 273488        | 9/23/2026  | REFUNDFEES090126    | 21.50            |
| <b>LARSON, MELISSA Total</b>                 |         |               |            |                     | <b>21.50</b>     |
| LE, DIEM                                     | 1371    | 273489        | 9/23/2026  | REFUNDFEES090126    | 30.75            |
| <b>LE, DIEM Total</b>                        |         |               |            |                     | <b>30.75</b>     |
| MAHAN, EVAN                                  | 1371    | 273493        | 9/23/2026  | REFUNDFEES090126    | 35.10            |
| <b>MAHAN, EVAN Total</b>                     |         |               |            |                     | <b>35.10</b>     |
| MAVEC, MIKE                                  | 1371    | 273495        | 9/23/2026  | REFUNDFEES090126    | 19.75            |
| <b>MAVEC, MIKE Total</b>                     |         |               |            |                     | <b>19.75</b>     |
| MAYES, JENNIFER                              | 1371    | 273496        | 9/23/2026  | REFUNDFEES090126    | 11.45            |
| <b>MAYES, JENNIFER Total</b>                 |         |               |            |                     | <b>11.45</b>     |
| MCCLURE, DAVID                               | 1371    | 273497<br>104 | 9/23/2026  | REFUNDFEES090126    | 28.55            |

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| MCCLURE, DAVID Total           |         |          |            |                    | <b>28.55</b>    |
| MEISTER, DEBORAH               | 1371    | 273498   | 9/23/2026  | REFUNDFEES090126   | 36.40           |
| MEISTER, DEBORAH Total         |         |          |            |                    | <b>36.40</b>    |
| MILES, MELISSA                 | 1371    | 273502   | 9/23/2026  | REFUNDFEES090126   | 82.85           |
| MILES, MELISSA Total           |         |          |            |                    | <b>82.85</b>    |
| MORGAN, COREY                  | 1371    | 273503   | 9/23/2026  | REFUNDFEES090126   | 30.00           |
| MORGAN, COREY Total            |         |          |            |                    | <b>30.00</b>    |
| MORRIS, KRISTINA S             | 1371    | 273504   | 9/23/2026  | REFUNDFEES090226   | 15.55           |
| MORRIS, KRISTINA S Total       |         |          |            |                    | <b>15.55</b>    |
| MORRISON, MEGAN                | 1371    | 273505   | 9/23/2026  | REFUNDFEES082026   | 75.00           |
| MORRISON, MEGAN Total          |         |          |            |                    | <b>75.00</b>    |
| NAIR, SABUTHRA                 | 1371    | 273506   | 9/23/2026  | REFUNDFEES090226   | 33.15           |
| NAIR, SABUTHRA Total           |         |          |            |                    | <b>33.15</b>    |
| NAOUR, PAUL                    | 1371    | 273507   | 9/23/2026  | REFUNDFEES090226   | 16.15           |
| NAOUR, PAUL Total              |         |          |            |                    | <b>16.15</b>    |
| PALANI, SASIKUMAR              | 1371    | 273509   | 9/23/2026  | REFUNDFEES090326   | 25.55           |
| PALANI, SASIKUMAR Total        |         |          |            |                    | <b>25.55</b>    |
| PANIZO, STACEY L               | 1371    | 273510   | 9/23/2026  | 083126-091526      | 851.00          |
|                                | 1521    | 273927   | 10/14/2026 | 091626-093026      | 4,048.00        |
| PANIZO, STACEY L Total         |         |          |            |                    | <b>4,899.00</b> |
| PARAC, MICHELE DIAN            | 1371    | 273511   | 9/23/2026  | MILES2026AUG       | 23.26           |
|                                | 1521    | 273928   | 10/14/2026 | MILES2026September | 70.76           |
| PARAC, MICHELE DIAN Total      |         |          |            |                    | <b>94.02</b>    |
| PARAMATMUNI, MEGHA             | 1371    | 273512   | 9/23/2026  | REFUNDFEES090226   | 59.60           |
| PARAMATMUNI, MEGHA Total       |         |          |            |                    | <b>59.60</b>    |
| PATINO, JOSE                   | 1371    | 273513   | 9/23/2026  | REFUNDFEES090226   | 24.55           |
| PATINO, JOSE Total             |         |          |            |                    | <b>24.55</b>    |
| PERKINS, DEANNA                | 1371    | 273514   | 9/23/2026  | REFUNDFEES090226   | 11.85           |
| PERKINS, DEANNA Total          |         |          |            |                    | <b>11.85</b>    |
| RAMIREZ, ERICH                 | 1371    | 273518   | 9/23/2026  | REFUNDFEES090226   | 29.95           |
| RAMIREZ, ERICH Total           |         |          |            |                    | <b>29.95</b>    |
| RANGAARAJ, SARAVANAKUMAR       | 1371    | 273519   | 9/23/2026  | REFUNDFEES090326   | 68.90           |
| RANGAARAJ, SARAVANAKUMAR Total |         |          |            |                    | <b>68.90</b>    |
| RAPER, RONALD                  | 1371    | 273520   | 9/23/2026  | REFUNDFEES090226   | 65.95           |
| RAPER, RONALD Total            |         |          |            |                    | <b>65.95</b>    |
| RAVISANKAR, VANITHA            | 1371    | 273521   | 9/23/2026  | REFUNDFEES090226   | 11.15           |
| RAVISANKAR, VANITHA Total      |         |          |            |                    | <b>11.15</b>    |
| REECE, BRANDI                  | 1371    | 273522   | 9/23/2026  | REFUNDFEES090226   | 12.30           |
| REECE, BRANDI Total            |         |          |            |                    | <b>12.30</b>    |

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| RUEBUSH, JOHN                            | 1371    | 273528   | 9/23/2026  | REFUNDFEES090226 | 13.75           |
| <b>RUEBUSH, JOHN Total</b>               |         |          |            |                  | <b>13.75</b>    |
| SALIBA, MICHELE                          | 1371    | 273530   | 9/23/2026  | REFUNDFEES090226 | 37.35           |
| <b>SALIBA, MICHELE Total</b>             |         |          |            |                  | <b>37.35</b>    |
| SCHOTTLAND, KEITH                        | 1371    | 273535   | 9/23/2026  | REFUNDFEES090326 | 49.45           |
| <b>SCHOTTLAND, KEITH Total</b>           |         |          |            |                  | <b>49.45</b>    |
| SHANKLIN, CHANDRA                        | 1371    | 273538   | 9/23/2026  | REFUNDFEES090326 | 57.45           |
| <b>SHANKLIN, CHANDRA Total</b>           |         |          |            |                  | <b>57.45</b>    |
| SHELTON, ROBIN                           | 1371    | 273540   | 9/23/2026  | REFUNDFEES090326 | 66.70           |
| <b>SHELTON, ROBIN Total</b>              |         |          |            |                  | <b>66.70</b>    |
| SIEGRIST, MACARIA                        | 1371    | 273541   | 9/23/2026  | REFUNDFEES090326 | 23.65           |
| <b>SIEGRIST, MACARIA Total</b>           |         |          |            |                  | <b>23.65</b>    |
| SMITH, JESSICA                           | 1371    | 273542   | 9/23/2026  | REFUNDFEES090326 | 193.25          |
| <b>SMITH, JESSICA Total</b>              |         |          |            |                  | <b>193.25</b>   |
| SOKULSKI, JENNIFER L                     | 1371    | 273543   | 9/23/2026  | REIMPAINT072126  | 87.47           |
| <b>SOKULSKI, JENNIFER L Total</b>        |         |          |            |                  | <b>87.47</b>    |
| STEPHENS, GREGORY                        | 1371    | 273545   | 9/23/2026  | REFUNDFEES090326 | 18.30           |
| <b>STEPHENS, GREGORY Total</b>           |         |          |            |                  | <b>18.30</b>    |
| STOKES, TAKESHA                          | 1371    | 273546   | 9/23/2026  | REFUNDFEES090326 | 11.00           |
| <b>STOKES, TAKESHA Total</b>             |         |          |            |                  | <b>11.00</b>    |
| SUNKARI, RUPA                            | 1371    | 273548   | 9/23/2026  | REFUNDFEES082026 | 9.00            |
| <b>SUNKARI, RUPA Total</b>               |         |          |            |                  | <b>9.00</b>     |
| THE SENSORY PATH, INC                    | 1371    | 273552   | 9/23/2026  | R-16635          | 2,255.25        |
| <b>THE SENSORY PATH, INC Total</b>       |         |          |            |                  | <b>2,255.25</b> |
| US AWARDS                                | 1371    | 273556   | 9/23/2026  | INV002235        | 1,450.62        |
| <b>US AWARDS Total</b>                   |         |          |            |                  | <b>1,450.62</b> |
| VALVERDE, DOUGLAS                        | 1371    | 273558   | 9/23/2026  | REFUNDFEES090326 | 23.00           |
| <b>VALVERDE, DOUGLAS Total</b>           |         |          |            |                  | <b>23.00</b>    |
| VIJAYVARGIYA, SAMEER                     | 1371    | 273560   | 9/23/2026  | REFUNDFEES080626 | 7.99            |
| <b>VIJAYVARGIYA, SAMEER Total</b>        |         |          |            |                  | <b>7.99</b>     |
| WILLIAMS, JESSICA                        | 1371    | 273565   | 9/23/2026  | REIMCRAFTS091426 | 9.49            |
| <b>WILLIAMS, JESSICA Total</b>           |         |          |            |                  | <b>9.49</b>     |
| WOOD, BRAD                               | 1371    | 273567   | 9/23/2026  | REFUNDFEES082026 | 60.10           |
| <b>WOOD, BRAD Total</b>                  |         |          |            |                  | <b>60.10</b>    |
| CEN-TEC SYSTEMS INC                      | 1418    | 273581   | 9/30/2026  | 0398312-IN       | 209.95          |
| <b>CEN-TEC SYSTEMS INC Total</b>         |         |          |            |                  | <b>209.95</b>   |
| IL COUNCIL ON THE TEACHING OF FOREIGN LA | 1418    | 273606   | 9/30/2026  | ILL-000806       | 351.90          |
|                                          | 1418    | 273606   | 9/30/2026  | ILL-000812       | 348.28          |
|                                          |         | 106      |            |                  |                 |

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| <b>IL COUNCIL ON THE TEACHING OF FOREIGN LA Total</b> |         |          |            |                     | <b>700.18</b>    |
| LINCOLN ELECTRIC COMPANY                              | 1418    | 273619   | 9/30/2026  | 914939485           | 3,601.41         |
| <b>LINCOLN ELECTRIC COMPANY Total</b>                 |         |          |            |                     | <b>3,601.41</b>  |
| MAUBACH, KARI RENE                                    | 1418    | 273623   | 9/30/2026  | REIMSCENTS092226    | 40.00            |
| <b>MAUBACH, KARI RENE Total</b>                       |         |          |            |                     | <b>40.00</b>     |
| MILLER, CARLA JEAN                                    | 1418    | 273630   | 9/30/2026  | MILES2026AUG        | 163.55           |
| <b>MILLER, CARLA JEAN Total</b>                       |         |          |            |                     | <b>163.55</b>    |
| Mitchell, Christine M                                 | 1418    | 273631   | 9/30/2026  | REIMBOXES091326     | 27.04            |
| <b>Mitchell, Christine M Total</b>                    |         |          |            |                     | <b>27.04</b>     |
| NOETIC LEARNING                                       | 1418    | 273635   | 9/30/2026  | 202681              | 258.00           |
| <b>NOETIC LEARNING Total</b>                          |         |          |            |                     | <b>258.00</b>    |
| PAUL'S UPHOLSTERY                                     | 1418    | 273638   | 9/30/2026  | 1006                | 9,371.00         |
| <b>PAUL'S UPHOLSTERY Total</b>                        |         |          |            |                     | <b>9,371.00</b>  |
| RED ROVER TECHNOLOGIES HOLDINGS LLC                   | 1418    | 273643   | 9/30/2026  | INV17371            | 3,850.00         |
| <b>RED ROVER TECHNOLOGIES HOLDINGS LLC Total</b>      |         |          |            |                     | <b>3,850.00</b>  |
| SCHWARTZ, ANDREW ISAAC                                | 1418    | 273652   | 9/30/2026  | REIMGREENFEES092226 | 75.00            |
| <b>SCHWARTZ, ANDREW ISAAC Total</b>                   |         |          |            |                     | <b>75.00</b>     |
| SONOVA USA INC                                        | 1418    | 273655   | 9/30/2026  | 5407747702          | 119.99           |
|                                                       | 1456    | 273787   | 10/7/2026  | 5407761861          | 6,335.48         |
|                                                       | 1521    | 273951   | 10/14/2026 | 5407723433          | 823.05           |
|                                                       | 1521    | 273951   | 10/14/2026 | 5407823209          | 2,104.83         |
| <b>SONOVA USA INC Total</b>                           |         |          |            |                     | <b>9,383.35</b>  |
| SWEET, STACY                                          | 1418    | 273657   | 9/30/2026  | MILES2026AUG        | 19.61            |
|                                                       | 1521    | 273958   | 10/14/2026 | MILES2026September  | 53.31            |
| <b>SWEET, STACY Total</b>                             |         |          |            |                     | <b>72.92</b>     |
| WEVIDEO INC.                                          | 1418    | 273664   | 9/30/2026  | INV-0002082         | 12,007.27        |
| <b>WEVIDEO INC. Total</b>                             |         |          |            |                     | <b>12,007.27</b> |
| ILLINOIS ENVIORMENT PROTECTION AGENCY                 | 1419    | 273675   | 9/30/2026  | 113090ABK.          | 235.00           |
|                                                       | 1419    | 273675   | 9/30/2026  | 113090ABM.          | 235.00           |
| <b>ILLINOIS ENVIORMENT PROTECTION AGENCY Total</b>    |         |          |            |                     | <b>470.00</b>    |
| PEKIN PUBLIC SCHOOLS DISTRICT 108                     | 1419    | 273678   | 9/30/2026  | CJHSCCBGV082726     | 225.00           |
| <b>PEKIN PUBLIC SCHOOLS DISTRICT 108 Total</b>        |         |          |            |                     | <b>225.00</b>    |
| Bernard, Joshua P                                     | 1456    | 273694   | 10/7/2026  | MILES2026August     | 6.61             |
|                                                       | 1456    | 273694   | 10/7/2026  | MILES2026September  | 17.63            |
| <b>Bernard, Joshua P Total</b>                        |         |          |            |                     | <b>24.24</b>     |
| CIMALA, DAWN P                                        | 1456    | 273707   | 10/7/2026  | MILES2026August     | 62.47            |
|                                                       | 1456    | 273707   | 10/7/2026  | MILES2026September  | 197.83           |
| <b>CIMALA, DAWN P Total</b>                           |         |          |            |                     | <b>260.30</b>    |
| Corbly, Owen E                                        | 1456    | 273713   | 10/7/2026  | MILES2026September  | 39.88            |
| <b>Corbly, Owen E Total</b>                           |         |          |            |                     | <b>39.88</b>     |

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| DAKOTA MOBILE REPAIR                               | 1456    | 273716   | 10/7/2026  | 1027               | 750.00           |
| <b>DAKOTA MOBILE REPAIR Total</b>                  |         |          |            |                    | <b>750.00</b>    |
| DARNALL CONCRETE PRODUCTS CO                       | 1456    | 273717   | 10/7/2026  | 031414             | 522.00           |
| <b>DARNALL CONCRETE PRODUCTS CO Total</b>          |         |          |            |                    | <b>522.00</b>    |
| DODDS, HEIDI C                                     | 1456    | 273722   | 10/7/2026  | MILES2026September | 17.40            |
| <b>DODDS, HEIDI C Total</b>                        |         |          |            |                    | <b>17.40</b>     |
| FINCH APPRAISAL, INC.                              | 1456    | 273730   | 10/7/2026  | 2026019            | 2,200.00         |
| <b>FINCH APPRAISAL, INC. Total</b>                 |         |          |            |                    | <b>2,200.00</b>  |
| Martin, Hannah G                                   | 1456    | 273761   | 10/7/2026  | MILES2026August    | 23.10            |
| <b>Martin, Hannah G Total</b>                      |         |          |            |                    | <b>23.10</b>     |
| TRILLS & THRILLS MUSIC FESTIVA                     | 1456    | 273796   | 10/7/2026  | 27-NWHS            | 100.00           |
| <b>TRILLS &amp; THRILLS MUSIC FESTIVA Total</b>    |         |          |            |                    | <b>100.00</b>    |
| WENGER CORPORATION                                 | 1456    | 273808   | 10/7/2026  | 920968             | 5,497.84         |
| <b>WENGER CORPORATION Total</b>                    |         |          |            |                    | <b>5,497.84</b>  |
| PEORIA RICHWOODS H.S.                              | 1471    | 273822   | 10/9/2026  | GGolf9/2/2026      | 250.00           |
| <b>PEORIA RICHWOODS H.S. Total</b>                 |         |          |            |                    | <b>250.00</b>    |
| ST. CHARLES NORTH HIGH SCHOOL                      | 1471    | 273824   | 10/9/2026  | BSwimDive1/23/27   | 285.00           |
| <b>ST. CHARLES NORTH HIGH SCHOOL Total</b>         |         |          |            |                    | <b>285.00</b>    |
| MERRITT, CHAD ALAN                                 | 1472    | 273830   | 10/9/2026  | CLOTHALLOW092726   | 122.08           |
| <b>MERRITT, CHAD ALAN Total</b>                    |         |          |            |                    | <b>122.08</b>    |
| SECRETARY OF STATE, SAFE RIDE SECTION              | 1485    | 273841   | 10/9/2026  | LicenseFeeDLehr    | 4.00             |
| <b>SECRETARY OF STATE, SAFE RIDE SECTION Total</b> |         |          |            |                    | <b>4.00</b>      |
| ICTM MATHMATICS CONTEST                            | 1522    | 273845   | 10/14/2026 | ICTMMathContest    | 300.00           |
|                                                    | 1432    | 50921    | 9/30/2026  | 2027 ICTM          | 300.00           |
| <b>ICTM MATHMATICS CONTEST Total</b>               |         |          |            |                    | <b>600.00</b>    |
| BUADO, CALVIN                                      | 1521    | 273858   | 10/14/2026 | UCP Check 24656    | 550.00           |
| <b>BUADO, CALVIN Total</b>                         |         |          |            |                    | <b>550.00</b>    |
| DK DESIGNS                                         | 1521    | 273872   | 10/14/2026 | 268111             | 120.00           |
| <b>DK DESIGNS Total</b>                            |         |          |            |                    | <b>120.00</b>    |
| GOEKE, KARL A                                      | 1521    | 273882   | 10/14/2026 | UCP Check 252952   | 90.19            |
| <b>GOEKE, KARL A Total</b>                         |         |          |            |                    | <b>90.19</b>     |
| Herbert, Michelle Danielle                         | 1521    | 273888   | 10/14/2026 | MILES2026October   | 22.57            |
| <b>Herbert, Michelle Danielle Total</b>            |         |          |            |                    | <b>22.57</b>     |
| Kerber, Jennifer Renee                             | 1521    | 273901   | 10/14/2026 | MILES2026August    | 12.31            |
| <b>Kerber, Jennifer Renee Total</b>                |         |          |            |                    | <b>12.31</b>     |
| Kirchner, Wade B                                   | 1521    | 273903   | 10/14/2026 | MILES2026October   | 6.82             |
| <b>Kirchner, Wade B Total</b>                      |         |          |            |                    | <b>6.82</b>      |
| LOVE YOUR CLASSROOM LLC                            | 1521    | 273908   | 10/14/2026 | 1735               | 10,304.75        |
| <b>LOVE YOUR CLASSROOM LLC Total</b>               |         |          |            |                    | <b>10,304.75</b> |

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|--------------------------------------------------|---------|----------|------------|--------------------|------------------|
| MCCUBBINS, HANA L                                | 1521    | 273914   | 10/14/2026 | MILES2026September | 25.84            |
|                                                  | 1369    | 1531     | 9/22/2026  | V650611            | 102.44           |
| <b>MCCUBBINS, HANA L Total</b>                   |         |          |            |                    | <b>128.28</b>    |
| PIRTLE, GRACE                                    | 1521    | 273933   | 10/14/2026 | MILES2026September | 25.84            |
| <b>PIRTLE, GRACE Total</b>                       |         |          |            |                    | <b>25.84</b>     |
| POLAR ELECTRO INC                                | 1521    | 273934   | 10/14/2026 | 331764332          | 350.00           |
| <b>POLAR ELECTRO INC Total</b>                   |         |          |            |                    | <b>350.00</b>    |
| PRILLER, KIMBERLY ERIN                           | 1521    | 273935   | 10/14/2026 | UCP10072026        | 37.50            |
| <b>PRILLER, KIMBERLY ERIN Total</b>              |         |          |            |                    | <b>37.50</b>     |
| Scott, Moiria J                                  | 1521    | 273947   | 10/14/2026 | MILES2026August    | 32.30            |
|                                                  | 1521    | 273947   | 10/14/2026 | MILES2026September | 71.59            |
| <b>Scott, Moiria J Total</b>                     |         |          |            |                    | <b>103.89</b>    |
| STAR AUTISM SUPPORT                              | 1521    | 273952   | 10/14/2026 | SAS-11613          | 5,720.00         |
| <b>STAR AUTISM SUPPORT Total</b>                 |         |          |            |                    | <b>5,720.00</b>  |
| SWANK MOTION PICTURES, INC.                      | 1521    | 273956   | 10/14/2026 | 419320             | 9,893.00         |
| <b>SWANK MOTION PICTURES, INC. Total</b>         |         |          |            |                    | <b>9,893.00</b>  |
| UNIPAK CORP.                                     | 1521    | 273964   | 10/14/2026 | 28841              | 27,579.00        |
| <b>UNIPAK CORP. Total</b>                        |         |          |            |                    | <b>27,579.00</b> |
| BEYOND THE BOOKS EDUCATIONAL FOUNDA              | (blank) | 9176854  | 9/29/2026  | V388790            | 43.36            |
|                                                  | (blank) | 9176855  | 9/29/2026  | V522452            | 18.68            |
| <b>BEYOND THE BOOKS EDUCATIONAL FOUNDA Total</b> |         |          |            |                    | <b>62.04</b>     |
| HORACE MANN INSURANCE COMPANY                    | (blank) | 9176857  | 9/30/2026  | V918895            | 1,499.46         |
| <b>HORACE MANN INSURANCE COMPANY Total</b>       |         |          |            |                    | <b>1,499.46</b>  |
| FOUR SEASONS ASSOCIATION                         | (blank) | 9176921  | 10/19/2026 | V741965            | 265.00           |
| <b>FOUR SEASONS ASSOCIATION Total</b>            |         |          |            |                    | <b>265.00</b>    |
| Zeggane, Lamia                                   | (blank) | 9176922  | 10/19/2026 | V418468            | 413.79           |
| <b>Zeggane, Lamia Total</b>                      |         |          |            |                    | <b>413.79</b>    |
| Gillman, August A                                | (blank) | 9176923  | 10/19/2026 | V384574            | 92.60            |
| <b>Gillman, August A Total</b>                   |         |          |            |                    | <b>92.60</b>     |
| CHIDDIX JUNIOR HIGH SCHOOL                       | 1318    | 25728    | 9/17/2026  | V83729636          | 2,000.00         |
| <b>CHIDDIX JUNIOR HIGH SCHOOL Total</b>          |         |          |            |                    | <b>2,000.00</b>  |
| TUSING, ANGELA                                   | 1404    | 25745    | 9/25/2026  | V18993005          | 161.38           |
| <b>TUSING, ANGELA Total</b>                      |         |          |            |                    | <b>161.38</b>    |
| LEATHERY, DAVID                                  | 1480    | 25749    | 10/9/2026  | V36673016          | 1,335.94         |
|                                                  | 1497    | 25764    | 10/9/2026  | V36589483          | 225.00           |
| <b>LEATHERY, DAVID Total</b>                     |         |          |            |                    | <b>1,560.94</b>  |
| OGDON, TRICIA L                                  | 1481    | 25750    | 10/9/2026  | V85823962          | 1,165.80         |
| <b>OGDON, TRICIA L Total</b>                     |         |          |            |                    | <b>1,165.80</b>  |
| WIEDMAN, NICOLE AMBER                            | 1492    | 25759    | 10/9/2026  | V8309808           | 300.00           |

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| <b>WIEDMAN, NICOLE AMBER Total</b>                  |         |          |            |                 | <b>300.00</b>   |
| OLOFFSON, DAVID HARRY                               | 1493    | 25760    | 10/9/2026  | V25374981       | 120.00          |
| <b>OLOFFSON, DAVID HARRY Total</b>                  |         |          |            |                 | <b>120.00</b>   |
| ROBINSON, JOHN J                                    | 1494    | 25761    | 10/9/2026  | V91852375       | 120.00          |
| <b>ROBINSON, JOHN J Total</b>                       |         |          |            |                 | <b>120.00</b>   |
| JOHNSON, CHAD                                       | 1495    | 25762    | 10/9/2026  | V42137460       | 120.00          |
| <b>JOHNSON, CHAD Total</b>                          |         |          |            |                 | <b>120.00</b>   |
| WETTERSTEN, AMANDA                                  | 1572    | 25766    | 10/19/2026 | V98924128       | 17.98           |
| <b>WETTERSTEN, AMANDA Total</b>                     |         |          |            |                 | <b>17.98</b>    |
| WILLIAMS, SKIP                                      | 1575    | 25769    | 10/19/2026 | V65348339       | 617.18          |
| <b>WILLIAMS, SKIP Total</b>                         |         |          |            |                 | <b>617.18</b>   |
| Cooley, Gretchen P                                  | 1379    | 7456     | 9/23/2026  | V60595975       | 101.82          |
| <b>Cooley, Gretchen P Total</b>                     |         |          |            |                 | <b>101.82</b>   |
| BUHROW, EMILY                                       | 1528    | 7474     | 10/14/2026 | V6506770        | 26.48           |
| <b>BUHROW, EMILY Total</b>                          |         |          |            |                 | <b>26.48</b>    |
| SIMPLYSAMIPHOTOGRAPHY                               | 1569    | 7475     | 10/18/2026 | SSP-20261007-01 | 200.00          |
| <b>SIMPLYSAMIPHOTOGRAPHY Total</b>                  |         |          |            |                 | <b>200.00</b>   |
| Stanley, Shawna                                     | 1331    | 2022     | 9/17/2026  | V69166203       | 21.94           |
| <b>Stanley, Shawna Total</b>                        |         |          |            |                 | <b>21.94</b>    |
| RADER FAMILY FARM                                   | 1454    | 2025     | 10/6/2026  | V59675778       | 456.00          |
|                                                     | 1447    | 9645     | 10/5/2026  | V27948882       | 944.00          |
|                                                     | 1467    | 9646     | 10/7/2026  | V94008478       | 25.00           |
| <b>RADER FAMILY FARM Total</b>                      |         |          |            |                 | <b>1,425.00</b> |
| WHITNEY DANIELS DESIGNS                             | 1335    | 5418     | 9/17/2026  | V88495          | 1,530.00        |
| <b>WHITNEY DANIELS DESIGNS Total</b>                |         |          |            |                 | <b>1,530.00</b> |
| Faulkner, Jaimie A                                  | 1478    | 5420     | 10/9/2026  | V180202         | 12.50           |
| <b>Faulkner, Jaimie A Total</b>                     |         |          |            |                 | <b>12.50</b>    |
| Patnode, Ryleigh                                    | 1478    | 5425     | 10/13/2026 | V913402         | 70.80           |
| <b>Patnode, Ryleigh Total</b>                       |         |          |            |                 | <b>70.80</b>    |
| BRAFFET BERRY FARM & ORCHARD, LLC.                  | 1399    | 9643     | 9/25/2026  | V32064866       | 464.00          |
|                                                     | 1567    | 5589     | 10/16/2026 | V80814787       | 500.00          |
| <b>BRAFFET BERRY FARM &amp; ORCHARD, LLC. Total</b> |         |          |            |                 | <b>964.00</b>   |
| DELAHUNT, CODY                                      | 1570    | 5120     | 10/19/2026 | V783687         | 30.00           |
| <b>DELAHUNT, CODY Total</b>                         |         |          |            |                 | <b>30.00</b>    |
| Schwarz, Breanna N                                  | 1526    | 16173    | 10/14/2026 | V90070454       | 22.00           |
| <b>Schwarz, Breanna N Total</b>                     |         |          |            |                 | <b>22.00</b>    |
| BURGETT BROTHERS MUMS                               | 1317    | 50855    | 9/17/2026  | 9/17/26         | 1,925.00        |
| <b>BURGETT BROTHERS MUMS Total</b>                  |         |          |            |                 | <b>1,925.00</b> |
| MINONK CHOCOLATE COMPANY                            | 1317    | 50865    | 9/17/2026  | 4634            | 280.00          |

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| MINONK CHOCOLATE COMPANY                | 1466    | 50955        | 10/7/2026  | 4925                 | 187.20   |
| MINONK CHOCOLATE COMPANY Total          |         |              |            |                      | 467.20   |
| UNIVERSITY OF ILLINOIS - FESTIVAL       | 1317    | 50868        | 9/17/2026  | IHSTF-09202613421392 | 2,325.00 |
|                                         | 1564    | 50481        | 10/16/2026 | IHSTF1020261524-1603 | 2,202.00 |
|                                         | 1564    | 50481        | 10/16/2026 | IHSTF1020261524-1604 | 75.00    |
| UNIVERSITY OF ILLINOIS - FESTIVAL Total |         |              |            |                      | 4,602.00 |
| Hunt, Erika                             | 1360    | 50878        | 9/22/2026  | Team t-shirts        | 690.00   |
| Hunt, Erika Total                       |         |              |            |                      | 690.00   |
| SHOOT-A-WAY INC                         | 1360    | 50886        | 9/22/2026  | 38393XIV             | 4,421.00 |
| SHOOT-A-WAY INC Total                   |         |              |            |                      | 4,421.00 |
| Sweeden, Chase                          | 1360    | 50887        | 9/22/2026  | Dick Sharp Scholarsh | 1,500.00 |
| Sweeden, Chase Total                    |         |              |            |                      | 1,500.00 |
| DUGAN, CARRIE                           | 1380    | 50896        | 9/23/2026  | Senior Gift Shirts   | 299.50   |
|                                         | 1432    | 50916        | 9/30/2026  | Senior gift          | 179.94   |
| DUGAN, CARRIE Total                     |         |              |            |                      | 479.44   |
| HEINZ, CHARLES                          | 1380    | 50899        | 9/23/2026  | Intercity VB 9/26/26 | 225.00   |
| HEINZ, CHARLES Total                    |         |              |            |                      | 225.00   |
| HEINZ, HANNAH LEEANN                    | 1380    | 50900        | 9/23/2026  | Intercity VB 9/26/26 | 225.00   |
| HEINZ, HANNAH LEEANN Total              |         |              |            |                      | 225.00   |
| LEWIS, JOSHUA                           | 1380    | 50903        | 9/23/2026  | Intercity VB 9/26/26 | 225.00   |
| LEWIS, JOSHUA Total                     |         |              |            |                      | 225.00   |
| BRADFORD, STEVEN                        | 1432    | 50910        | 9/30/2026  | Intercity VB 9/26    | 225.00   |
| BRADFORD, STEVEN Total                  |         |              |            |                      | 225.00   |
| Burnett, Ann M                          | 1432    | 50912        | 9/30/2026  | Intercity VB 9/26    | 125.00   |
|                                         | 1438    | 50417        | 10/1/2026  | JV Intercity VB 2    | 75.00    |
| Burnett, Ann M Total                    |         |              |            |                      | 200.00   |
| CLARK, KIMBERLY                         | 1432    | 50913        | 9/30/2026  | BSU Pizza            | 62.86    |
| CLARK, KIMBERLY Total                   |         |              |            |                      | 62.86    |
| GORMAN, VERNON                          | 1432    | 50920        | 9/30/2026  | Intercity VB 9/26    | 225.00   |
|                                         | 1412    | 50391        | 9/29/2026  | JV Official 1        | 108.00   |
| GORMAN, VERNON Total                    |         |              |            |                      | 333.00   |
| KOVACK, TAYLOR                          | 1432    | 50924        | 9/30/2026  | Chicken              | 44.33    |
| KOVACK, TAYLOR Total                    |         |              |            |                      | 44.33    |
| MAYAVANSHI, DARCI ANN                   | 1432    | 50926        | 9/30/2026  | Away Meals 9/18      | 127.84   |
| MAYAVANSHI, DARCI ANN Total             |         |              |            |                      | 127.84   |
| WILSON, HALEY                           | 1432    | 50931        | 9/30/2026  | Intercity VB 9/26    | 225.00   |
| WILSON, HALEY Total                     |         |              |            |                      | 225.00   |
| FOSTER, EMILY                           | 1455    | 50939        | 10/6/2026  | Refreshments         | 83.88    |
| FOSTER, EMILY Total                     |         |              |            |                      | 83.88    |
| INTEGRUM TRAINING LLC                   | 1532    | 50968<br>111 | 10/14/2026 | D13019               | 599.21   |

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| <b>INTEGRUM TRAINING LLC Total</b>                   |         |          |            |                     | <b>599.21</b>   |
| IRONWOOD GOLF COURSE                                 | 1532    | 50969    | 10/14/2026 | 12499-1             | 1,241.00        |
|                                                      | 1499    | 50459    | 10/13/2026 | 12499               | 3,770.00        |
| <b>IRONWOOD GOLF COURSE Total</b>                    |         |          |            |                     | <b>5,011.00</b> |
| Hoder, Matthew T                                     | 1330    | 50352    | 9/17/2026  | B Golf Misc         | 141.33          |
|                                                      | 1412    | 50393    | 9/29/2026  | State Golf 2        | 250.00          |
|                                                      | 1499    | 50457    | 10/13/2026 | Tournament          | 152.87          |
| <b>Hoder, Matthew T Total</b>                        |         |          |            |                     | <b>544.20</b>   |
| LA GONDOLA SPAGHETTI HOUSE                           | 1330    | 50356    | 9/17/2026  | 3800                | 331.39          |
| <b>LA GONDOLA SPAGHETTI HOUSE Total</b>              |         |          |            |                     | <b>331.39</b>   |
| DUPUREUR, TERRY                                      | 1363    | 50367    | 9/22/2026  | VB Official 4       | 108.00          |
| <b>DUPUREUR, TERRY Total</b>                         |         |          |            |                     | <b>108.00</b>   |
| Gilbert, Jamillah Renee                              | 1363    | 50368    | 9/22/2026  | SSP Reimbursement   | 500.06          |
| <b>Gilbert, Jamillah Renee Total</b>                 |         |          |            |                     | <b>500.06</b>   |
| KNUTH, JULIA                                         | 1363    | 50370    | 9/22/2026  | Reimbursement       | 12.78           |
| <b>KNUTH, JULIA Total</b>                            |         |          |            |                     | <b>12.78</b>    |
| LEAGUE OF WOMEN VOTERS OF MCLEAN COUNTY              | 1363    | 50372    | 9/22/2026  | 2026-001            | 300.00          |
| <b>LEAGUE OF WOMEN VOTERS OF MCLEAN COUNTY Total</b> |         |          |            |                     | <b>300.00</b>   |
| Zeller, Joseph M                                     | 1363    | 50377    | 9/22/2026  | XC Apparel          | 182.99          |
| <b>Zeller, Joseph M Total</b>                        |         |          |            |                     | <b>182.99</b>   |
| BOWLING, JUSTIN                                      | 1412    | 50380    | 9/29/2026  | Shootout Official 4 | 100.00          |
| <b>BOWLING, JUSTIN Total</b>                         |         |          |            |                     | <b>100.00</b>   |
| BROWN, PERRY                                         | 1412    | 50381    | 9/29/2026  | JV Official 3       | 108.00          |
| <b>BROWN, PERRY Total</b>                            |         |          |            |                     | <b>108.00</b>   |
| ESPARZA JR., ALFREDO JESUS                           | 1412    | 50385    | 9/29/2026  | Shootout Official 7 | 100.00          |
| <b>ESPARZA JR., ALFREDO JESUS Total</b>              |         |          |            |                     | <b>100.00</b>   |
| NATIONAL ENGLISH HONOR SOCIETY                       | 1412    | 50399    | 9/29/2026  | NEHS 44616          | 65.00           |
|                                                      | 1448    | 50437    | 10/6/2026  | NEHS-44934          | 450.00          |
| <b>NATIONAL ENGLISH HONOR SOCIETY Total</b>          |         |          |            |                     | <b>515.00</b>   |
| NISEN, MICHAEL A.                                    | 1412    | 50400    | 9/29/2026  | State Golf 7        | 150.00          |
| <b>NISEN, MICHAEL A. Total</b>                       |         |          |            |                     | <b>150.00</b>   |
| STOCK, JOHN L                                        | 1412    | 50406    | 9/29/2026  | State Golf 6        | 150.00          |
| <b>STOCK, JOHN L Total</b>                           |         |          |            |                     | <b>150.00</b>   |
| TALL TALE STORIES LLC                                | 1412    | 50407    | 9/29/2026  | 2602                | 200.00          |
| <b>TALL TALE STORIES LLC Total</b>                   |         |          |            |                     | <b>200.00</b>   |
| SWINYER, LARRY                                       | 1417    | 50416    | 9/30/2026  | JV Official 2       | 108.00          |
| <b>SWINYER, LARRY Total</b>                          |         |          |            |                     | <b>108.00</b>   |
| ZIMMERMAN, ALBERT                                    | 1438    | 50421    | 10/1/2026  | Shootout Official 8 | 100.00          |
| <b>ZIMMERMAN, ALBERT Total</b>                       |         |          |            |                     | <b>100.00</b>   |

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| MOSS, KEVIN                           | 1448    | 50436    | 10/6/2026  | Intercity Swim 3 | 90.00               |
| <b>MOSS, KEVIN Total</b>              |         |          |            |                  | <b>90.00</b>        |
| PENLAND, SCOTT M.                     | 1448    | 50440    | 10/6/2026  | Intercity Swim 2 | 90.00               |
| <b>PENLAND, SCOTT M. Total</b>        |         |          |            |                  | <b>90.00</b>        |
| LET'S PARTY RENTAL                    | 1499    | 50462    | 10/13/2026 | 231875873        | 306.80              |
| <b>LET'S PARTY RENTAL Total</b>       |         |          |            |                  | <b>306.80</b>       |
| Ramsey, Tommie D                      | 1499    | 50466    | 10/13/2026 | Clock Operator 2 | 125.00              |
| <b>Ramsey, Tommie D Total</b>         |         |          |            |                  | <b>125.00</b>       |
| ROTH STONEWORKS                       | 1499    | 50468    | 10/13/2026 | 6986             | 850.00              |
| <b>ROTH STONEWORKS Total</b>          |         |          |            |                  | <b>850.00</b>       |
| Stewart, Christine Kay                | 1409    | 7417     | 9/29/2026  | V73162310        | 8.22                |
| <b>Stewart, Christine Kay Total</b>   |         |          |            |                  | <b>8.22</b>         |
| SHAZAM RACING                         | 1323    | 23055    | 9/17/2026  | 32504            | 7,495.65            |
| <b>SHAZAM RACING Total</b>            |         |          |            |                  | <b>7,495.65</b>     |
| WEIMAN, BRUCE                         | 1323    | 23056    | 9/17/2026  | V67786628        | 125.00              |
| <b>WEIMAN, BRUCE Total</b>            |         |          |            |                  | <b>125.00</b>       |
| SHIN, OEJN                            | 1373    | 23064    | 9/23/2026  | V43450068        | 60.00               |
| <b>SHIN, OEJN Total</b>               |         |          |            |                  | <b>60.00</b>        |
| WILLIAMS, NICKI                       | 1373    | 23066    | 9/23/2026  | V68579372        | 522.70              |
| <b>WILLIAMS, NICKI Total</b>          |         |          |            |                  | <b>522.70</b>       |
| FARLEY, BOBBIE                        | 1373    | 23067    | 9/23/2026  | V56718841        | 60.00               |
| <b>FARLEY, BOBBIE Total</b>           |         |          |            |                  | <b>60.00</b>        |
| ISU - PRINTING SERVICES               | 1459    | 23078    | 10/7/2026  | V94284672        | 109.64              |
| <b>ISU - PRINTING SERVICES Total</b>  |         |          |            |                  | <b>109.64</b>       |
| PEORIA RIVERFRONT MUSEUM              | 1486    | 23085    | 10/9/2026  | Ticket R-20174   | 315.00              |
| <b>PEORIA RIVERFRONT MUSEUM Total</b> |         |          |            |                  | <b>315.00</b>       |
| TUCKER, KYRIN                         | 1486    | 23086    | 10/9/2026  | V87908522        | 3.75                |
| <b>TUCKER, KYRIN Total</b>            |         |          |            |                  | <b>3.75</b>         |
| Kirshenbaum, Leza R                   | 1322    | 5588     | 9/17/2026  | V94938513        | 77.50               |
| <b>Kirshenbaum, Leza R Total</b>      |         |          |            |                  | <b>77.50</b>        |
| VOGEL, CARRIE A                       | 1324    | 2817     | 9/17/2026  | V16997653        | 28.02               |
| <b>VOGEL, CARRIE A Total</b>          |         |          |            |                  | <b>28.02</b>        |
| <b>Grand Total</b>                    |         |          |            |                  | <b>6,146,417.82</b> |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

**Vendor Bill Listing - PREPAID**

**From Date** 09/17/2026  
**To Date** 10/20/2026

| <b>Fund</b>        | <b>Total</b>        |
|--------------------|---------------------|
| 7                  | 143,291.30          |
| 8                  | 1,795,080.88        |
| 10                 | 1,287,325.42        |
| 20                 | 597,812.56          |
| 30                 | 29,602.15           |
| 40                 | 239,550.68          |
| 60                 | 772,565.67          |
| 80                 | 211,323.94          |
| 90                 | 786,928.76          |
| 99                 | 282,936.46          |
| <b>Grand Total</b> | <b>6,146,417.82</b> |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

| <b>Vendor Bill Listing - PREPAID Student Activities</b> |                |                 |                   |                  | <b>From Date</b> | 09/16/2026 |
|---------------------------------------------------------|----------------|-----------------|-------------------|------------------|------------------|------------|
|                                                         |                |                 |                   |                  | <b>To Date</b>   | 09/16/2026 |
| <b>Vendor/Payee</b>                                     | <b>Voucher</b> | <b>Check No</b> | <b>Check Date</b> | <b>Invoice</b>   | <b>Total</b>     |            |
| BLICK ART MATERIALS                                     | 1308           | 3278            | 9/16/2026         | V50624786        | 137.89           |            |
| <b>BLICK ART MATERIALS Total</b>                        |                |                 |                   |                  | <b>137.89</b>    |            |
| Hafner, Sara                                            | 1194           | 50346           | 9/16/2026         | Costume Supplies | 135.31           |            |
| <b>Hafner, Sara Total</b>                               |                |                 |                   |                  | <b>135.31</b>    |            |
| SANDERS, ERIN E                                         | 1309           | 3280            | 9/16/2026         | V46557056        | 45.00            |            |
| <b>SANDERS, ERIN E Total</b>                            |                |                 |                   |                  | <b>45.00</b>     |            |
| BRAFFET BERRY FARM & ORCHARD, LLC.                      | 1304           | 6559            | 9/16/2026         | V34385618        | 480.00           |            |
| <b>BRAFFET BERRY FARM &amp; ORCHARD, LLC. Total</b>     |                |                 |                   |                  | <b>480.00</b>    |            |
| <b>Grand Total</b>                                      |                |                 |                   |                  | <b>798.20</b>    |            |

**CUSD No. 5, McLean and Woodford Counties, Illinois**  
**Disbursement Detail Report**

**Vendor Bill Listing - PREPAID Student Activities**

**From Date** 09/16/2026  
**To Date** 09/16/2026

| <b>Fund</b>        | <b>Total</b>  |
|--------------------|---------------|
| 99                 | 798.20        |
| <b>Grand Total</b> | <b>798.20</b> |

**MCLEAN COUNTY UNIT DISTRICT NO. 5**  
**Authorization for Payment of Bills and Payrolls**  
**September 17, 2026 through October 21, 2026**

**SUMMARY OF BILLS & PAYROLLS BY FUND**

| <b>Fund</b>                            | <b><sup>1</sup> Prepaid Bills</b> | <b><sup>2</sup> Bills To Be Paid</b> | <b><sup>3</sup> Payrolls</b> | <b>Total</b>           |
|----------------------------------------|-----------------------------------|--------------------------------------|------------------------------|------------------------|
| 07 Flexible Benefit Plan Trust Fund    | 143,291.30                        | 0.00                                 | 0.00                         | 143,291.30             |
| 08 Unit 5 Self-Funded Insurance        | 1,795,080.88                      | 0.00                                 | 0.00                         | 1,795,080.88           |
| 10 Educational                         | 1,287,325.42                      | 568,542.44                           | 12,101,381.92                | 13,957,249.78          |
| 20 Operations & Maintenance            | 597,812.56                        | 327,076.20                           | 740,101.64                   | 1,664,990.40           |
| 30 Debt Service                        | 29,602.15                         | 0.00                                 | 0.00                         | 29,602.15              |
| 40 Transportation                      | 239,550.68                        | 96,556.44                            | 26,835.24                    | 362,942.36             |
| 50 Social Security                     | 0.00                              | 0.00                                 | 315,204.70                   | 315,204.70             |
| 51 IMRF                                | 0.00                              | 0.00                                 | 195,837.07                   | 195,837.07             |
| 60 Capital Projects                    | 772,565.67                        | 0.00                                 | 0.00                         | 772,565.67             |
| 70 Working Cash                        | 0.00                              | 0.00                                 | 0.00                         | 0.00                   |
| 80 Tort Immunity                       | 211,323.94                        | 37,115.97                            | 43,648.95                    | 292,088.86             |
| 90 Life Safety                         | 786,928.76                        | 4,060.00                             | 0.00                         | 790,988.76             |
| 99 Student Activity Funds <sup>4</sup> | 283,734.66                        | 0.00                                 | 0.00                         | 283,734.66             |
| <b>Grand Total</b>                     | <b>\$6,147,216.02</b>             | <b>\$1,033,351.05</b>                | <b>\$13,423,009.52</b>       | <b>\$20,603,576.59</b> |

<sup>1</sup> For funds 8 through 90, these bills were paid on and between 9/17/26 and 10/20/26. Please see the "Vendor Bill Listing - PREPAID" report for details.

<sup>2</sup> These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

<sup>3</sup> Please see the "Payroll Fund Totals" report for details.

<sup>4</sup> These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 9/16/26 and 10/20/26. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

**ATTEST:**

**I certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of \$20,603,576.59.**

\_\_\_\_\_  
Stan E Gozur, President, Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Amy Roser, Secretary, Board of Education

\_\_\_\_\_  
Date



**MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5**  
**Statement of Revenues, Expenditures, And Changes In Fund Balances - Operating Funds**  
**(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)**  
**Fiscal Year-To-Date Ending August 31, 2026**

|                                                                  | Month-To-Date | Year-To-Date | Budget      | % YTD Budget |
|------------------------------------------------------------------|---------------|--------------|-------------|--------------|
| <b>REVENUE COLLECTED</b>                                         |               |              |             |              |
| Local Sources:                                                   |               |              |             |              |
| Property Taxes                                                   | 36,859,020    | 36,925,934   | 165,488,006 | 22.3%        |
| Personal Property Replacement Tax (PPRT)                         | 137,255       | 678,679      | 3,000,000   | 22.6%        |
| Food Service                                                     | 202,514       | 214,360      | 3,052,348   | 7.0%         |
| District Fees                                                    | 861,673       | 1,043,667    | 1,633,000   | 63.9%        |
| Other Local Sources                                              | 275,816       | 554,557      | 3,167,388   | 17.5%        |
| State Sources:                                                   |               |              |             |              |
| Evidence Based Funding                                           | 2,349,948     | 2,349,948    | 25,849,424  | 9.1%         |
| Special Education                                                | -             | -            | 1,907,000   | 0.0%         |
| Transportation Claim                                             | -             | -            | 6,860,926   | 0.0%         |
| Early Childhood                                                  | -             | 60,000       | 2,410,000   | 2.5%         |
| Other State Sources                                              | 5,000         | 12,746       | 723,190     | 1.8%         |
| Federal Sources:                                                 |               |              |             |              |
| Food Service                                                     | 106,402       | 106,402      | 3,471,458   | 3.1%         |
| ESEA Title I                                                     | -             | 709,665      | 2,431,368   | 29.2%        |
| Special Education (IDEA)                                         | -             | 402,588      | 3,708,992   | 10.9%        |
| Medicaid Matching                                                | 220,199       | 477,162      | 2,436,000   | 19.6%        |
| Other Federal Sources                                            | -             | 318,310      | 953,836     | 33.4%        |
| Total Revenue Collected                                          | 41,017,827    | 43,854,020   | 227,092,936 | 19.3%        |
| <b>EXPENDITURES PAID</b>                                         |               |              |             |              |
| Instruction:                                                     |               |              |             |              |
| Salaries & Benefits                                              | 8,064,952     | 16,369,403   | 107,619,735 | 15.2%        |
| Other Objects                                                    | 715,647       | 1,835,322    | 9,016,661   | 20.4%        |
| Support Services - Pupil Related:                                |               |              |             |              |
| Salaries & Benefits                                              | 1,629,681     | 3,118,424    | 19,490,326  | 16.0%        |
| Other Objects                                                    | 294,491       | 549,127      | 1,753,643   | 31.3%        |
| Support Services - Other:                                        |               |              |             |              |
| Salaries & Benefits                                              | 2,865,724     | 5,624,192    | 33,350,554  | 16.9%        |
| Other Objects                                                    | 2,394,592     | 3,754,918    | 39,068,367  | 9.6%         |
| Community Services                                               | 110,855       | 213,125      | 1,392,019   | 15.3%        |
| Nonprogrammed Charges                                            | 15,991        | 124,181      | 1,419,244   | 8.7%         |
| Capital Outlay                                                   | 275,359       | 2,805,740    | 4,903,438   | 57.2%        |
| Debt Service                                                     | -             | -            | -           | 0.0%         |
| Total Expenditures Paid                                          | 16,367,291    | 34,394,432   | 218,013,987 | 15.8%        |
| NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES) | 24,650,536    | 9,459,588    | 9,078,949   |              |
| <b>OTHER FINANCING SOURCES (USES)</b>                            |               |              |             |              |
| Proceeds from Issuance of Debt                                   | -             | 2,099,080    | 2,099,080   | 100.0%       |
| Proceeds from Fixed Asset Disposal                               | -             | -            | -           | 0.0%         |
| Transfers In                                                     | -             | -            | 6,000,000   | 0.0%         |
| Other Sources                                                    | -             | -            | -           | 0.0%         |
| Transfers Out                                                    | (35,559)      | (2,465,987)  | (3,431,113) | 71.9%        |
| Other Uses                                                       | -             | -            | -           | 0.0%         |
| Total Other Financing Sources (Uses)                             | (35,559)      | (366,907)    | 4,667,967   | -7.9%        |
| NET CHANGE IN FUND BALANCE                                       | 24,614,976    | 9,092,681    | 13,746,916  |              |



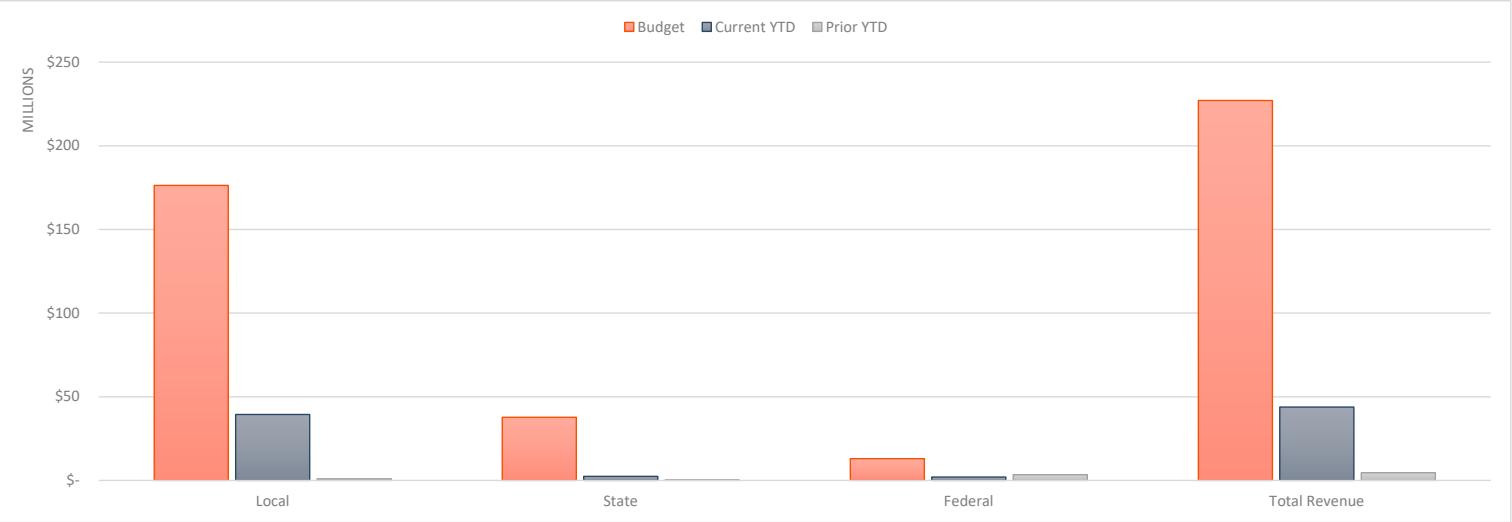
**MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5**  
**Statement of Fund Balances**  
**Governmental Funds (Excluding Student Activity Funds) and Internal Service Funds**  
**Fiscal Year-To-Date Ending August 31, 2026**

|                                 | Fund Balance<br>7/1/2026 | Revenues          | Expenditures      | Other Sources<br>(Uses) | Fund Balance<br>8/31/2026 | Interfund<br>Receivable<br>(Loan) | Cash<br>Balance   | Investments       |
|---------------------------------|--------------------------|-------------------|-------------------|-------------------------|---------------------------|-----------------------------------|-------------------|-------------------|
| <b>GOVERNMENTAL FUNDS</b>       |                          |                   |                   |                         |                           |                                   |                   |                   |
| Operating Funds:                |                          |                   |                   |                         |                           |                                   |                   |                   |
| Educational                     | 41,195,322               | 35,464,845        | 28,503,384        | (183,167)               | 47,973,616                | -                                 | 50,370,305        | 180,679           |
| Operations & Maintenance        | 2,357,394                | 4,186,585         | 3,808,050         | (183,740)               | 2,552,189                 | -                                 | 2,614,176         | -                 |
| Transportation                  | 914,576                  | 1,572,460         | 63,199            | -                       | 2,423,837                 | -                                 | 2,425,070         | -                 |
| Social Security                 | 1,286,200                | 772,662           | 591,776           | -                       | 1,467,085                 | -                                 | 1,467,011         | -                 |
| Municipal Retirement (IMRF)     | 1,224,688                | 462,809           | 383,690           | -                       | 1,303,807                 | -                                 | 1,495,704         | -                 |
| Tort Immunity                   | 958,889                  | 1,394,659         | 1,044,332         | -                       | 1,309,215                 | -                                 | 1,313,497         | -                 |
| Total Operating Funds           | 47,937,069               | 43,854,020        | 34,394,432        | (366,907)               | 57,029,749                | -                                 | 59,685,762        | 180,679           |
| Other Funds:                    |                          |                   |                   |                         |                           |                                   |                   |                   |
| Debt Service                    | 6,858,526                | 2,726,108         | 2,481,761         | 2,465,987               | 9,568,859                 | -                                 | 9,143,095         | 425,765           |
| Capital Projects                | 2,540,840                | 4,609             | 2,581,472         | -                       | (36,024)                  | 100,000                           | 63,976            | -                 |
| Working Cash                    | 49,559,771               | 512,779           | -                 | -                       | 50,072,549                | 2,500,000                         | 27,414,550        | 20,157,999        |
| Fire Prevention & Safety        | 2,873,530                | 446,210           | 1,237,533         | -                       | 2,082,207                 | -                                 | 562,216           | 1,519,991         |
| Total Other Funds               | 61,832,666               | 3,689,706         | 6,300,766         | 2,465,987               | 61,687,592                | 2,600,000                         | 37,183,837        | 22,103,755        |
| <b>Total Governmental Funds</b> | <b>109,769,734</b>       | <b>47,543,725</b> | <b>40,695,198</b> | <b>2,099,080</b>        | <b>118,717,341</b>        | <b>2,600,000</b>                  | <b>96,869,599</b> | <b>22,284,434</b> |
| <b>INTERNAL SERVICE FUNDS</b>   |                          |                   |                   |                         |                           |                                   |                   |                   |
| Self-Funded Insurance Fund      | (435,339)                | 4,209,456         | 4,725,955         | -                       | (951,837)                 | (2,400,000)                       | 1,420,512         | -                 |

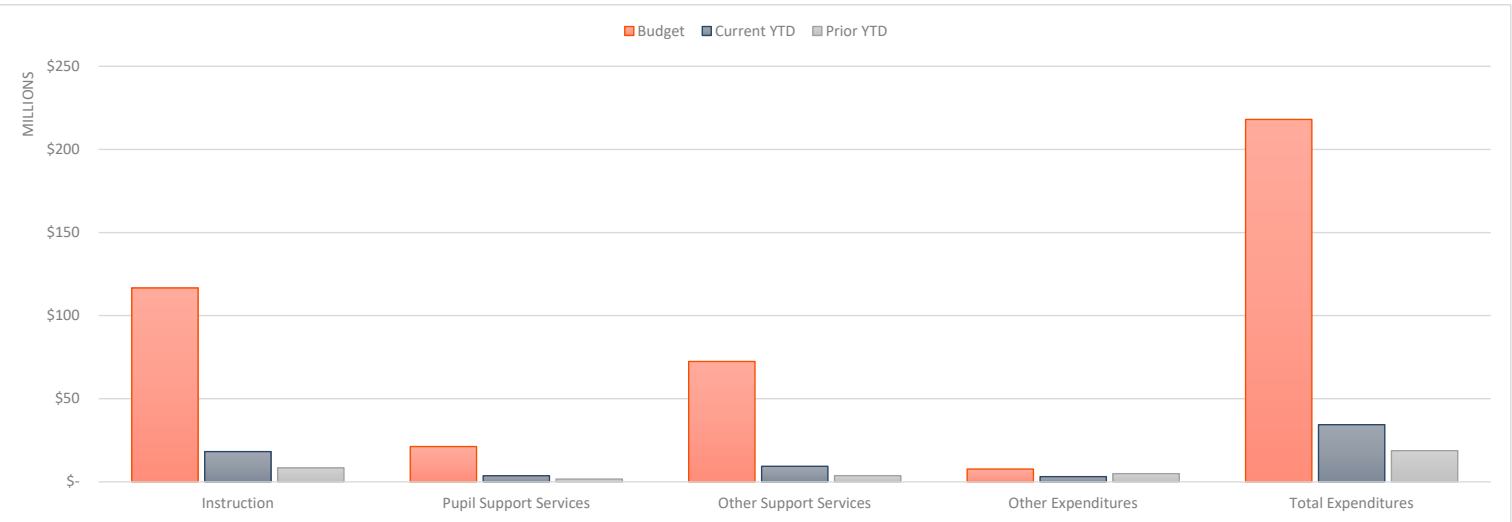


**MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5**  
**Operating Funds Dashboard**  
**(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)**  
**Fiscal Year-To-Date Ending August 31, 2026**

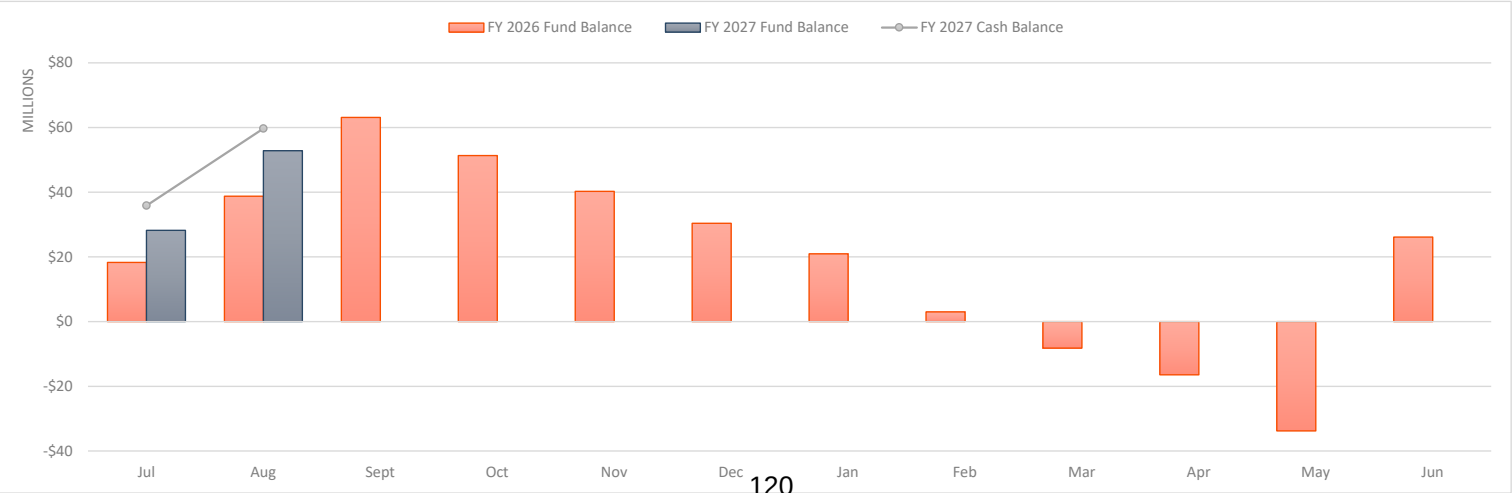
**REVENUES - BUDGET, CURRENT YTD AND PRIOR YTD**



**EXPENDITURES - BUDGET, CURRENT YTD AND PRIOR YTD**



**FUND BALANCE & CASH BALANCE**



# **CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS**

(Section 17-2.11 of the School Code)

|                              |        |
|------------------------------|--------|
| NORMAL COMMUNITY HIGH SCHOOL | McLean |
| School Building              | County |
| McLean County USD 5, 0050    |        |
| District Name and Number     |        |
| Amendment Number 49          |        |

|                                       |              |
|---------------------------------------|--------------|
| Total Previously Approved             |              |
| Approved to raise with this Amendment | \$486,000.00 |
| Total Approved to Date                | \$486,000.00 |
| Existing District Funds Approved      | \$0.00       |

121

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

|    |                          |                                                                                                                                                                                                                                                                                                                                |
|----|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <input type="checkbox"/> | to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.                                                                                                 |
| 2. | <input type="checkbox"/> | to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).                                                                                                                                         |
| 3. | <input type="checkbox"/> | to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above. |

I Further certify that the estimate of total approval to date, in the amount of \$486,000.00 has been examined and determined to be reasonable and is hereby approved.

|      |                                                |
|------|------------------------------------------------|
|      |                                                |
| Date | Signature of State Superintendent of Education |
|      |                                                |

**EXPLANATORY NOTES:**

|    |                                     |                                                                                                                                                                                                                                                                                                                                                                       |
|----|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <input checked="" type="checkbox"/> | No items in this amendment were disapproved nor were any of the estimated costs adjusted.                                                                                                                                                                                                                                                                             |
| 2. | <input type="checkbox"/>            | One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate. |

**COMMENTS:**

**ADJUSTED ITEMS:**

| ITEM ID | DESCRIPTION | ESTIMATED AMOUNT | ADJUSTED AMOUNT | DIFFERENCE | REASON |
|---------|-------------|------------------|-----------------|------------|--------|
|---------|-------------|------------------|-----------------|------------|--------|



# REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number

## PART I. CERTIFICATION OF ESTIMATED COSTS

### This is to certify that:

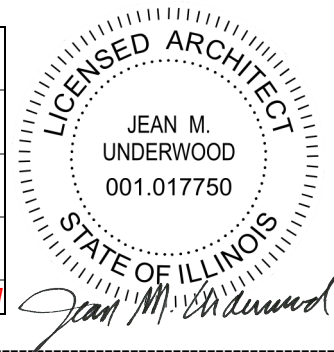
The NORMAL COMMUNITY HIGH SCHOOL school, located at 3900 E Raab Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 10/12/2026.

☒ All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

☒ All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

**The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 486,000.00.**

|                                              |                                            |
|----------------------------------------------|--------------------------------------------|
| Name of Architect/Engineer<br>Jean Underwood | Name of Firm<br>Design Mavens Architecture |
| Phone Number<br>3093043048                   | Fax Number                                 |
| License Number<br>001-017750                 | Expiration Date<br>11/30/2026              |
| Email Address<br>jean@design-mavens.com      |                                            |
| [Seal and Signature]                         |                                            |



## PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

**VIOLATION AND RECOMMENDATION SCHEDULE**

(23 IL Adm. Code 180, Sections 180.320)

| 1. COUNTY CODE<br>064, McLean |                                |                  |                    | 2. DISTRICT CODE/NAME<br>0050, McLean County USD 5                                                                                                                                                                                                                                                           |  | 3. FACILITY CODE/NAME<br>NORMAL COMMUNITY HIGH SCHOOL                                                                                                                                                                                                                           |  |
|-------------------------------|--------------------------------|------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 4. Item ID                    | 5. Location(s)<br>(Room No)    | 6. Priority Code | 7. Rule Violated   | 8. Description of the violation                                                                                                                                                                                                                                                                              |  | 9. Recommendation to correct violation                                                                                                                                                                                                                                          |  |
| 1                             | Mechanical Room 102 / Exterior | a.               | 1993 BOCA PM 603.1 | Cooling tower is beyond its useful life. There is significant deterioration at the tower sump basin, causing continuous leaks. Leaking has caused damage to cooling tower and piping structural supports. Exterior condenser water piping is original and rust exposure presents high potential for failure. |  | Demo existing cooling tower, electrical connections, and exterior condenser piping. Repair structural damage. Install exterior condenser piping, cooling towers, and power distribution. Connect DDC Controls, test & balance, patch/repair walls and infrastructure as needed. |  |

|                                                                                    |  |
|------------------------------------------------------------------------------------|--|
| <h2 style="margin: 0;">SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS</h2> |  |
|------------------------------------------------------------------------------------|--|

| 1. COUNTY CODE |                |                  | 2. DISTRICT CODE/NAME                                                                                                                                                                                                                                                           |                     |             | 3. FACILITY CODE/NAME        |                                           |                    |                     |                               |                  |
|----------------|----------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|------------------------------|-------------------------------------------|--------------------|---------------------|-------------------------------|------------------|
| 064, McLean    |                |                  | 0050, McLean County USD 5                                                                                                                                                                                                                                                       |                     |             | NORMAL COMMUNITY HIGH SCHOOL |                                           |                    |                     |                               |                  |
| 4. Item I.D.   | 5. Action I.D. | 6. Priority Code | 7. Specification(s)                                                                                                                                                                                                                                                             | 8. Units Of Measure | 9. Quantity | 10. Labor Code               | 11. Estimated Cost (Architect / Engineer) | 12. ROE Adjustment | 13. ISBE Adjustment | 14. Estimated Completion Date | 15. Funding Type |
| 1              | e              | a.               | Demo existing cooling tower, electrical connections, and exterior condenser piping. Repair structural damage. Install exterior condenser piping, cooling towers, and power distribution. Connect DDC Controls, test & balance, patch/repair walls and infrastructure as needed. | ls                  | 1           | 2                            | \$405,000.00                              |                    |                     | 8/31/2027                     | F                |

|  |                             |              |                             |              |  |
|--|-----------------------------|--------------|-----------------------------|--------------|--|
|  | Original Subtotal           | \$405,000.00 | Adjusted Subtotal           | \$405,000.00 |  |
|  | Original 10.00% Contingency | \$40,500.00  | Adjusted 10.00% Contingency | \$40,500.00  |  |
|  | Original 10.00% A/E Fees    | \$40,500.00  | Adjusted 10.00% A/E Fees    | \$40,500.00  |  |
|  | Original Grand Total        | \$486,000.00 | Adjusted Grand Total        | \$486,000.00 |  |

Items with a Funding Type of 'O' are not included in the cost calculation.  
 35-48 (7/07) (Prescribed by ISBE for Local Board Use)

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN**  
**Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                        |                                                                   |
|------------------------|----------------------------------------|-------------------------------------------------------------------|
| <b>School Name:</b>    | Sugar Creek Elementary                 |                                                                   |
| <b>RCDT:</b>           | 170640050262002                        |                                                                   |
| <b>Principal:</b>      | Scott Vogel                            |                                                                   |
| <b>Address:</b>        | 200 N. Towanda                         |                                                                   |
| <b>City, ZIP code:</b> | Normal, IL 61761                       |                                                                   |
| <b>Telephone:</b>      | 309-557-4425                           |                                                                   |
| <b>Email address:</b>  | vogels@unit5.org                       |                                                                   |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b> | <b>40% Waiver: Y/N Local Board of Ed. approval date: 10/21/26</b> |
| 2026-2027              | 68.31%                                 | No                                                                |

**DISTRICT INFORMATION**

|                              |                       |
|------------------------------|-----------------------|
| <b>District Name/Number:</b> | McLean County Unit #5 |
| <b>Superintendent:</b>       | Dr. Kristen Weikle    |
| <b>Telephone:</b>            | 309-557-4000          |
| <b>Email address:</b>        | weiklek@unit5.org     |

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**Superintendent's Signature**


---

**Date**

## Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

| NAME             | REPRESENTATION      |
|------------------|---------------------|
| Angie Funfar     | Title I teacher     |
| Sarah Hull       | Title I teacher     |
| Scott Vogel      | Principal           |
| Ferah Peters     | Assistant Principal |
| Karen Showalter  | SLP                 |
| Priscilla Steers | 2nd Grade Teacher   |
| Gwen Peebles     | Music Teacher       |
| Sierra Tellor    | 5th Grade Teacher   |
| Cristie Koechle  | MTSS                |
| Monique Hall     | 1st Grade Teacher   |
| Melissa Polley   | KDG Teacher         |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program: 1. Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parental involvement. 2. Mentoring and Induction funds are used to train new teachers in our core instructional strategies and the district approved interventions.

3. Conduct a comprehensive needs assessment of the entire school: 5EssentialsSurvey

a. Include a copy of the document used to conduct the assessment.

b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:

a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;

b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and

c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Schoolwide reform strategies will provide opportunities for all children to meet the state's academic achievement standards. They are based on scientific research and the school will determine if such needs have been met.

**Core Literacy Instruction:** Following the Partnership for Comprehensive Literacy (PCL) model, one of our literacy goals will be to continue to implement a reading workshop and writing workshop approach in order to improve our core reading instruction. Research has proven that in order for children to become successful readers they need – explicit description of the reading strategy, direct instruction followed by guided practice, teacher and student modeling of the strategy, authentic independent practice for reading strategies, and immersion in a print-rich environment.

**Reader's Workshop and Writer's Workshop** provide opportunities for explicit strategy instruction, guided/independent practice at the students' reading levels, oral and written responses, and sharing to build a literate community. Conferences during independent reading and writing time and observations made during discussions serve not only as chances for teachers to monitor student progress, but also to guide the teacher when developing purposeful lessons.

Data will be examined to identify children that need additional support and interventions in order to meet the state's academic standards. Grade level teams along with the administration, LBS1s, the MTSS Interventionist, and the Title 1 teachers will meet five times a year for data days. During data days students who are not meeting grade level literacy benchmarks will be targeted for intervention. Intervention will serve as a double dose of differentiated instruction. Each grade level will have a common, built in daily intervention block. Specific skills and strategies that need more emphasis will be identified for students receiving interventions. Our most tangled readers who are in need of literacy interventions will receive support from our most qualified staff members. Administration, grade level teams, and reading interventionists will meet on a regular basis to monitor student progress.

**Interventions:** Students who need reading intervention will receive one or more scientifically based interventions from the PCL model. These interventions include Reading Recovery, Assisted Writing, Guided Reading Plus, Comprehension Focus Groups, Language and Literacy Intervention, Intensive Literacy Instruction Strategic Processing Intervention, and Lexia. Data will be used to determine which intervention will match each student's needs. Definition of each intervention:

Reading Recovery is an intense, 30 minute/daily, one-to-one intervention. Reading Recovery provides early intervention to the lowest-achieving first grade children to develop effective strategies for reading and writing to reach average levels of classroom performance. The objective of Reading Recovery is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems. Reading Recovery teaches the child to develop strategic behaviors to use on texts in both reading and writing. Every lesson incorporates learning about letter/sound relationships. With support from sound boxes and letter boxes, children are taught to hear and record sounds and to work with spelling patterns. Comprehension and problem solving with print are encouraged in order for decoding to be purposeful and fluent.

**Assisted Writing for Literacy Intervention Groups - Assisted writing(AR)** is the umbrella term for: Interactive Writing (IW) and Writing Aloud (WA). The Interactive Writing intervention is for students in first to fourth grades who are struggling with literacy processing. It promotes the reciprocal processes between reading

and writing. It is a shared writing experience between the teacher and a small group of emergent to beginning early writers. IW assists the children in developing reading and writing strategies for operating print. The teacher is given the opportunity to see how different children are processing print. The teacher and students construct a story that will be transcribed together. The Writing Aloud intervention is for students who have knowledge of foundational writing concepts, but need guidance with the writing process. The goals for students who participate in WA are to understand the writing process and apply strategies for planning, organizing, composing, editing, and revising a meaningful message. The teacher is the main scribe and will think aloud while the students and teacher compose a meaningful message together using examples from a shared text. Students will apply problem solving strategies to the words. The teacher and students engage in a constructive dialogue around the text and the process. They re-read the piece many times throughout the writing process, which may take several days to complete.

Guided Reading Plus for Literacy Intervention Groups – Guiding Reading Plus (GRP) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. GRP is based on research-based practices for promoting success in reading. Guided Reading Plus is a small group intervention for students in grades one through three who are lagging behind their peers in reading. This intervention can also be used with older readers who are reading at early and transitional levels. The goal of GRP is to enable the learner to acquire flexible strategies for solving problems in reading and writing while maintaining a focus on comprehension using guided reading with word study and writing about reading. The intervention focuses on building connections between reading and writing.

Comprehension Focus Groups for Literacy Intervention Groups – Comprehension Focus Group (CFG) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Comprehension Focus Group includes three units of study: (1) Text and Genre Study; (2) Strategy Units; and (3) Content Units. Schools can use the (CIM) interventions as a Response to Intervention method (Dorn & Schubert, 2008). CFG is based on research-based practices for promoting success in reading.

Language and Literacy Intervention (LLI) - A Supplemental intervention for students that is individualized and focused on the student's area(s) of primary difficulty. A modality approach to instruction is beneficial for students with Dyslexia. Components of effective literacy intervention may include instruction in phonemic awareness, graphophonemic (letter-sound) knowledge, language structure/ patterns and meaning, and strategies for decoding, encoding, word recognition, fluency, and comprehension. Instructional delivery considerations include individualization of the content and supports provided, extended time in small group instruction, explicit, direct, and systematic instruction. No one approach works for all students.

Intensive Literacy Instruction (ILI) is an intense, 30 minute/daily, one-to-one or one-to-two intervention that is individualized for the lowest-achieving students in grades 2-5. Lessons are designed based on what the child knows and are structured to provide opportunities for the child to develop strategic behaviors to use on texts in both reading and writing with a goal for the child to reach average levels of classroom performance. The objective of ILI is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems. Lessons include learning about letter/sound relationships, hearing and recording sounds in words, spelling patterns, phonemic awareness, journal writing, and decoding using multiple sources of information. Comprehension and problem solving with print are encouraged in order for decoding to be purposeful and fluent.

Strategic Processing Intervention (SPI) for Literacy Intervention Groups is an evidence-based intervention designed to help children acquire efficient word recognition and decoding skills along with flexible strategies

that can be transferred to reading and writing tasks. SPI emphasizes phonological awareness, decoding and spelling, and sight recognition. SPI lessons target students' phonemic awareness, encoding, and decoding skills.

Lexia Core 5 is a computer based phonics/ phonemic awareness program. Students are expected to be on the program for anywhere from 20 minutes to 30 minutes daily. When students start the program, there is a placement assessment. Students complete levels based off of their initial placement.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Teachers are able to refer students to our school social worker for counseling services which includes zones of regulation, mindful movement, restorative practices, PBIS, weekly responsive circles, SAIG groups, LEGO groups (social-language groups) all support students' social emotional and language needs. In addition, we partner with ISU psychology department. They provide doctoral and graduate students to run groups related to social skills. Students are selected for these groups based on our PBIS data and SAEBRS data as well as teacher recommendation. Parental consent is required for any students selected for this program. In addition, we provide SAIG (See PBIS section for details) groups to those students receiving Tier 2 instruction in our PBIS program. We have a Family Coordinator that provides resources and services to families to level the playing field for all of our students. Families are referred by teachers or office staff and home visits are made. We have an active Promise Council which provides caring adults that remove barriers to learning to all children. There is a group of Promise Council women that run mentoring groups for girls within Sugar Creek (WOW). Also, we have a group for boys run by the Promise Council called GRIT. They provide self efficacy support and tutoring and support to all students under the guidance of the classroom teacher. The SEL committee meets monthly to discuss the monthly theme and supports the school needs. The SEL committee also supports staff with a curriculum and lesson ideas.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

P21 (21<sup>st</sup> Century Learning Standards) that are utilized include: Student driven assessments and a shift from a content focus to an application of learning. Open ended and multi modal assessments are utilized. Students know their own learning targets and monitor and track their progress, and it is the students' responsibility to show what they know and can do. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self assessment is utilized. Students are exposed to multiple forms of communication – written, technology, and verbal. Our math coach trains staff on DOK of learning and 3 Act Tasks. Tech coaches train and promote new innovations in communication. Group problem solving is utilized in math and group inquiry is utilized in science. Play based choice centers are in kindergarten. Students work independently on projects and learn to meet deadlines.

Stem projects and challenges include:

Teachers have STEM bins and access to Makerspace kits. We have a STEM room filled with bins of different materials in them. Pictures of something are presented - car, building, playground, slide etc and students try to build "it" out of the materials provided. As students get better at this, there is a writing portion about what worked and what didn't.

When fairy tales are presented, students design houses for the 3 little pigs with a set of guidelines, then they build it and the big bad blow dryer tries to blow it down. Discussion follows about why some were strong and some weren't.

Literature, math and cooking are tied together. Many books can be tied into food - food can be tied into plants, living and non-living, habitats, differences between vegetables and fruits etc and then students are taught how to read a recipe, measure dry ingredients and liquid ingredients to make the recipe.

Partnership with the Farm Bureau. We have grown plants, made butter and ice cream ( math and learning about matter - solids, liquids, gasses) and the adopt a cow program

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

The school is implementing an SEL program that follows the CASEL standards. Each month we have a targeted focus as a whole school but tailor our classroom lessons and discussions around developmentally appropriate priority targets. Students participate in daily circles with their peers. Throughout the day students are working on the SEL standards during academic instruction and specials. Finally, we have a SEL data wall and we meet 2-3 times per year as a grade level to look at students' social emotional needs and behavior performance in school to determine if intervention is needed. If intervention is needed students are referred to the tier 2 team or CARES team to implement and progress monitor the intervention.

#### **School- Wide Universal Systems Include: (Frequency monitored Weekly, Monthly, Quarterly)**

- Administrative and faculty buy in
- Building-wide behavioral expectations that are taught to all
- Internal coach and PBIS team
- Behavior Matrix, T-Chart, data collection system
- SEL monthly lessons, School Assemblies, PBIS Incentives (Cheetah Cash), Anti-Bully

Classroom-wide Strategies – Tokens, Point System, Class Dojo, 2<sup>nd</sup> Step, Zone of Regulation, Mindfulness, CICO

#### **PBIS Process**

**Step 1:** Positive Behavior Interventions and Supports (PBIS) is implemented on a school wide basis with integrity and fidelity.

**Step 2:** Universal Screener will be administered to students in K-5. Completion dates are within the months of October and February, after having students at least 30 days into the school year/semester. Top 3 internalizing and top 3 externalizing students are identified.

#### **Internalizing and Externalizing Dimensions of the Universal Screener**

This screener is **completed by the teacher** and asks the teacher to consider each student against the definitions.

**Internalizing** refers to all behavioral issues that are directed inwardly to get away from a social environment. They represent problems with self. They are self-imposed and involve social avoidance.

**Externalizing** refers to all behavioral issues that are directed outwardly, by the child, toward the external social environment. They usually involve behavioral excesses.

**Step 3:** After top 3 internalizing and top 3 externalizing students are identified. Gate 2/Universal Screener will be administered to identified students - Students whose scores meet the internalizing or externalizing criteria on Gate 2 go into the first round of intervention (i.e. CICO).

**PBIS Check In Check Out CICO – Key Features - Minimum 20 school days of frequency  
10-15% of students**

- Same intervention for all
- Same CICO time
- School-wide goals
- Same daily progress report (DPR)
- DPR goes home daily (Daily Progress Report )

**Step 4:** After students are identified for the first round of intervention, an awareness letter and parent scripts (district developed) will go home notifying them of their child's entry into PBIS Check In/Check Out Intervention. CICO will begin with the assistance of PBIS Tier 2 team.

**Step 5:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if Individual CICO (ICICO) is necessary, which is done with individual features such as place or person.

**Step 5 Continued:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if:

a) *Individual CICO (ICICO) is necessary (\*Done with individual features such as place or person) See Above*

OR

b) Social Academic Instructional Group (SAIG) is necessary

- i. Problem-Solving Group
- ii. Pro-social Skills Group
- iii. Academic Behaviors Group

**Individualized CICO – Key Features**

- School-wide goals
- Same daily progress report
- Including
  - o Mentoring
  - o Extra period
  - o Change location
  - o Change Adult
  - o Parent sign off

**Social Academic Instructional Group Key Features (SAIG)**

- 1:3-5 student ratios for 2 – 4 weeks min.

- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

**Step 6:** If ICICO is used and is not successful after 20 school days, evaluate the need for SAIG or an FBA/BIP – OR - If SAIG is not successful after the first cycle, evaluate the need for continued SAIG (second round) or an FBA/BIP. IF FBA and BIP are created – Go to CARES Process.

**Step 7:** If after ICICO or SAIG implementation, sufficient progress is not being made: The teacher will meet with the building administrator to discuss the need for a CARES referral

- o Review the Intervention Planner and student CICO, ICICO or SAIG daily progress report data.
- o CARES case manager is assigned by administrator

**Step 8:** The classroom teacher and/or the individual providing the intervention will meet with CARES case manager to complete the CARES referral form in FileMaker.

**Step 9:** Contact the parent to explain that a referral is being made and how the process will work.

**Step 10:** The classroom teacher will meet with the CARES case manager (and school psychologist/social worker) prior to CARES meeting to review the data collected to be presented at the CARES meeting.

- Determine the need to complete Problem Behavior Checklist and/or Motivational Assessment Scale

**Step 11:** CARES meeting

- o The CARES case manager and referring teacher will briefly share the case.
- o Complete the Brief FBA/BIP (Pathway form).
- o The CARES team will determine the next steps

**Process may include, but is not limited to:**

Parent Interview Student Interview Teacher Interview  
Observations Strengths/Difficulty Interest Inventory  
Other assessments as needed

**Brief FBA/BIP Key Features\* (2 to 4 weeks min.):**

- Address only one behavior that is operationally defined (observable and countable)
- Interventions chosen based on function
- Direct instruction of behavior is provided
- 1+ strategy for prevention
- 1+ strategy for minimizing reinforcement of problem behavior
- 1+ strategy for reinforcing the use of desired behaviors
- Data for plans reviewed bi-weekly

***\*Monitored by BIP data Track and Daily Progress DPR Point Sheets.***

**Step 12:** An individualized instruction plan (The Targeted Intervention Plan) will be created. Tier II intervention should be provided as a part of this plan. The progress monitoring tool targets should be determined by the team and the CARES follow-up meeting should be set.

**Step 13:** Before the follow-up meeting, CARES case manager will follow up with the individual providing intervention to discuss interventions being used during the process.

**Step 14:** CARES Follow-Up meeting

If a Brief FBA/BIP is not successful after a maximum of 4 weeks, evaluate the need for Tier III Intervention. The CARES Case Manager needs to have the parent sign the **Permission to Screen Form** (check the “other” box). This form needs to be signed if you plan to use the data for eligibility purposes in the future.

a) Complex FBA/BIP

Process includes:

- i. Standardized Screeners (i.e. BESS, etc.)
- ii. Observations

b) Set next Follow-Up meeting

**Complex FBA/BIP Key Features:**

- Interventions designed based on function
- Direct instruction of behavior is provided
- Address multiple settings and behaviors
- Highly individualized interventions
- Must use SIMEO data tools

**Step 15:** CARES Follow-Up meeting #2

If Complex FBA/BIP is not successful after a maximum of 3 weeks, evaluate the need for a TIER III WRAP. This may include referrals to community resources (i.e. counseling agency, crisis intervention team/SASS, Promise Council, etc.).

**Wraparound Features\*:**

- Highly individualized interventions
- Team includes family/school/ community/natural supports
- Frequent team meetings
- Must use SIMEO data tools

*\*Students at-risk for change of placement move immediately to Complex FBA/BIP and Wrap*

**Step 16:** If the student is not making sufficient progress, as defined by school-based decision making rules, the CARES team and/or the PBIS problem solving team may consult with the building administrator and proceed to a special education referral.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Professional development opportunities are widely available for teachers and staff at Sugar Creek Elementary School. Staff members participate in professional training provided through classes offered by the district and regional offices. In addition the staff regularly participates in seven early release days by the school district for teachers to meet with their teams in order to collaborate, set goals and work on improving student learning related to SIP goals.

Paraprofessionals receive specific, intentional instruction on how to work with their students. Collaboration and educational time is built into their schedules. In addition, staff received professional development during our monthly staff meetings, during District Professional Development Activities (PDA) and at Institute Days.

In addition to these professional development opportunities, teachers have access to a variety of other invaluable professional books and resources provided by the district to be used to improve teacher practices and student growth.

The school and district are focused on Equity and Diversity training, The staff engage in learning new vocabulary, mirror checks, discussion and conversations around best practice and integrating in classroom lesson planning. Articles, books, podcasts and videos are being shared to deepen staff knowledge.

We are a Professional Development School (PDS) for students majoring in education at Illinois State University. The teachers become mentors and leaders with these college students. The teachers and college students learn and grow together while increasing student successes.

Strategies are also in place to attract highly qualified teachers to teach in high-need buildings. Pre-screening interviews are used district wide to identify highly-qualified candidates. Our district, more specifically Sugar Creek, is involved in job fairs and works closely with our local universities, Illinois State University and Illinois Wesleyan University, to seek exemplary teaching candidates. Students from both universities have opportunities to complete student teaching requirements at our school. Once they are recruited the district provides a mentor to the new teacher. The mentor and mentee spend the year completing recommended tasks as well as those that come up along the way.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

The early learning program is part of our building so for students who stay at Sugar for K-5 the transition is supported by teachers/staff and their exposure to joining our school right at 3 years old. For students who attend a different home school once they go to Kindergarten or need additional IEP services/programs they tour/visit the schools they will be going to with current staff and/or our Early Learning Family Coordinator and parents. All early learning students participate in our school-wide events.

## **THE SCHOOLWIDE PLAN (section 1114)**

Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

### **(A) IN GENERAL**

#### **1. USE OF FUNDS**

##### **(A) ELIGIBILITY**

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

##### **(B) EXCEPTION**

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

#### **2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED**

##### **(A) GENERAL**

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

##### **(B) SUPPLEMENTAL FUNDS**

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

#### **3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS**

##### **(A) EXEMPTION**

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

##### **(B) REQUIREMENTS**

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described

in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

### **(C) RECORDS**

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

## **(B) PLAN DEVELOPMENT**

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
  - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
  - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
4. Available to the local education agency, parents, and the public, and the information contained in such a plan shall be in an understandable format.
5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

## **(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

**(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement. .

**(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS****1. IN GENERAL**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

**2. FLEXIBILITY OF FUNDS**

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
- iii. transportation to and from such program.

**3. RULE OF CONSTRUCTION**

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN****Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                        |                        |                                          |
|------------------------|----------------------------------------|------------------------|------------------------------------------|
| <b>School Name:</b>    | Oakdale Elementary School              |                        |                                          |
| <b>RCDT:</b>           | 170640050262010                        |                        |                                          |
| <b>Principal:</b>      | Andrea Lockhart                        |                        |                                          |
| <b>Address:</b>        | 601 S. Adelaide Street                 |                        |                                          |
| <b>City, ZIP code:</b> | Normal, IL, 61761                      |                        |                                          |
| <b>Telephone:</b>      | 309-557-4421                           |                        |                                          |
| <b>Email address:</b>  | lockharta@unit5.org                    |                        |                                          |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b> | <b>40% Waiver: Y/N</b> | <b>Local Board of Ed. approval date:</b> |
| 2025                   | 67.03.%                                | N                      | October 21, 2026                         |

**DISTRICT INFORMATION**

|                              |                      |
|------------------------------|----------------------|
| <b>District Name/Number:</b> | McLean County Unit 5 |
| <b>Superintendent:</b>       | Dr. Kristen Weikle   |
| <b>Telephone:</b>            | 309-557-4000         |
| <b>Email address:</b>        | weiklek@unit5.org    |

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 Superintendent's Signature

---

 Date

## Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

| NAME               | REPRESENTATION     |
|--------------------|--------------------|
| Andrea Lockhart    | Principal          |
| Trish Warner       | Reading Specialist |
| Mary Renollet      | Reading Specialist |
| Nichole Vandegraft | Reading Specialist |
| Katie Zurkammer    | Kindergarten       |
| Kennedy Cobb       | 1st Grade          |
| Melissa Smith      | 2nd Grade          |
| Hannah Kocar       | 3rd Grade          |
| Amy Brigham        | 4th Grade          |
| Michelle Hermann   | 5th Grade          |
| Erin Bowman        | LBS1               |
| Angie Mott         | Interventionist    |
|                    |                    |
|                    |                    |
|                    |                    |
|                    |                    |
|                    |                    |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:
1. Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parent involvement.
  2. Mentoring and Induction funds are used to train new teachers in our core instructional strategies and the district approved interventions.
  3. Title 2 funds are used to provide training and support for teachers in literacy instruction through embedded professional development and other trainings.
3. Conduct a comprehensive needs assessment of the entire school:
- a. Include a copy of the document used to conduct the assessment.
  - b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.
4. Describe schoolwide reform strategies in narrative form to include the following:
- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
  - b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
  - c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

School wide reform strategies will provide opportunities for all children to meet the state's academic achievement. They are based on scientific research and the school will determine if such needs have been met.

One of the literacy/reading goals in our school improvement plan is to implement and improve Reader's Workshop in order to enhance our core reading instruction. Research has proven that in order for children to become successful readers they need:

- explicit instruction of the reading strategies
- direct instruction followed by guided practice
- teacher and student modeling of strategies
- interactive use of the strategies
- focus on a gradual release of responsibility for strategies
- authentic independent practice for reading strategies
- immersion in a print-rich environment

Reader's Workshop and Writer's Workshop provides opportunities for explicit strategy instruction, guided/independent practice at the students' reading levels, oral and written responses, and sharing to build a literate community. Conferences during independent reading time and observations made during discussions serve not only as chances for teachers to monitor student progress, but also to guide the teacher when developing purposeful lessons.

Oakdale also implemented the Partnerships in Comprehensive Literacy Model (PCL). The PCL model is a balanced literacy approach which includes literacy team meetings, coaching, built-in assessments, supplemental support for struggling readers (Reading Recovery and Small Group Instruction), school plans, and spotlighting efforts. Our literacy goals within this model are to strengthen the core curriculum and to implement Reader's Workshop in grades K-5. Teachers will receive professional development throughout the school year by the literacy coach to strengthen their core curriculum and increase their knowledge of Reader's Workshop and best practices in reading instruction.

Data will be examined to identify children that need additional support and interventions in order to meet the state's academic standards. Grade level teams along with the administration, LBS1s, and Title 1 teachers will meet three times a year to analyze the student data. During these meetings, students who are not meeting grade level literacy benchmarks will be targeted for intervention. Intervention will serve as a double dose of differentiated instruction. Each grade level will have a common, built-in daily intervention block. Specific skills and strategies that need more emphasis will receive support from our most qualified staff members. Administration, grade level teams, reading specialists, and LBS1s will meet on a regular basis to assess and discuss student progress.

#### Interventions

Students in need of reading intervention will receive one or more scientifically based interventions from the Partnership for Comprehensive Literacy Model. These interventions include Reading Recovery, Assisted Writing, Guided Reading Plus, Writing Aloud, and Comprehension Focus Groups. Data will be used to determine the appropriate intervention to meet the student's needs.

Each intervention type is explained and defined on the following page.

#### **Comprehension Focus Group for Literacy Intervention Groups**

Comprehension Focus Group (CFG) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Comprehension Focus Group includes three units of study: (1) Text and Genre Study; (2) Strategy Units; and (3) Content Units. Schools can use the (CIM) interventions as a Response to Intervention method (Dorn & Schubert, 2008). CFG is based on research-based practices for promoting success in reading.

#### **Assisted Writing**

Assisted writing intervention is for students in first to fourth grades who are struggling with literacy processing. It promotes the reciprocal processes between reading and writing. It is a shared writing experience between the teacher and a small group of emergent to beginning early writers. Assisted writing assists the children in developing reading and writing strategies for operating

print. The teacher is given the opportunity to see how different children are processing print. The teacher and students construct a story that will be transcribed together.

### **Reading Recovery**

Reading Recovery is an intense, 30 minute/daily, one-to-one intervention. Reading Recovery provides early intervention to the lowest-achieving first grade children to develop effective strategies for reading and writing to reach average levels of classroom performance. The objective of Reading Recovery is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems.

Reading Recovery teaches the child to develop strategic behaviors to use on texts in both reading and writing. Every lesson incorporates learning about letter/sound relationships. With support from sound boxes and letter boxes, children are taught to hear and record sounds and to work with spelling patterns. Comprehension and problem solving with print are encouraged in order for decoding to be purposeful and fluent.

Oakdale will also use a variety of formal and informal assessments to monitor growth and identify needs of their students. All students in grades K-5 will be assessed using MAP and the Fountas and Pinnell Benchmark Assessment (FPBA) as a diagnostic tool.

A data wall based on Fountas and Pinnell levels will be maintained and updated for the school year. This will be maintained by classroom teachers, Title 1 teachers, and LBS1s. Data meetings will be held and changes will be made to the wall.

Each grade level team will meet to discuss all students at their grade level. At this time student progress is investigated to ensure success and continuous improvement. Adjustments to intervention groups will take place at this time. Progress monitoring should be used to make decisions during these meetings. Title 1 teachers, the literacy coach, LBS1s and Principal will meet with each grade level team to discuss students' progress. Ideas, concerns, strategies, and changes may be shared at these meetings.

Students in grades 3-5 who fall below state standards and literacy benchmarks are invited to attend after school tutoring. This program is taught by certified classroom teachers, Title 1, and LBS1 teachers. During this time, students receive additional individual and small group instruction to improve in the areas in which they are weak.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.
  - SEL curriculum within the building continues to include daily circles within classrooms (Restorative Justice Practice), which provide classroom community opportunities where students can share out in a safe and empathetic space.
  - Calming Corners in each classroom are available as a space for students need that a place to regulate emotions and take a break as a means to prepare to be ready to learn.
  - A Sensory Room is an alternate space for students to go to complete academics, should there be a need for a small group setting/a place to regulate outside of the classroom.
  - School psychologist and social worker teach lessons to classrooms on topics in the social/emotional domain as needed throughout the school year, and likewise provide support through SAIG groups to students that flag on screeners in the area of extra social/emotional support.
  - Staff utilize Restorative Justice Practices within the classroom to build and maintain safe classroom communities and while facilitating problem solving among students.
  - Students receive mentoring, behavior support, and positive adult connections through Check In Check Out (CICO). Students needing additional support participate in Individualized CICO and Social Academic Intervention Groups with the psychologist, social worker or ISU psychology students.

- Students with increased needs receive individual counseling from our psychologist, social worker or therapists from the Center for Human Services who meet with students here at the school. Some students are also paired with a mentor from Big Brothers Big Sisters.
  - Oakdale has a Promise Council which aims to reduce barriers to student's education. The Promise Council packs and sends home approximately 100 food packs with students every Friday. Volunteers who meet with students to provide mentoring and academic support with students.
  - Oakdale partners with the WOW (Women of Wisdom) to provide positive mentorship to female students regarding self esteem, academic achievement, relationships, and problem solving.
  - A One by One Program transports students off site to provide positive after school support, mentoring, and tutoring services for students in need. (pending COVID regulations)
  - Oakdale's Family Coordinator acts as a liaison between school and home to reduce any barriers families may be facing that affect their ability to provide for themselves. The Family Coordinator also provides a community garden in which fresh produce is given to families. Different parent workshops are also provided. The Family Coordinator also meets with students on an individual basis and leads restorative justice circles when students are struggling with behavior or need extra social/emotional support. Likewise, the Family Coordinator facilitates the Sensory Room, providing an additional space for students to be supported outside of the classroom.
  - SEL Intervention: A building interventionist will provide social/emotional learning interventions to students at the Tier 2 level that are in need of small group support outside of SAIG group services
6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

P21 (21st Century Learning Standards) that are utilized include: Student driven assessments and a shift from a content focus to an application of learning. Open ended and multi modal assessments are utilized. Students know their own learning targets and monitor and track their progress, and it is the students' responsibility to show what they know and can do. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self-assessment is utilized. Students are exposed to multiple forms of communication – written, technology, and verbal. Our math coach trained staff on DOK of learning and 3 Act Tasks. Tech coaches train and promote new innovations in communication. Group problem solving is utilized in math and group inquiry is utilized in science. Play based choice centers are in kindergarten. Students work independently on projects and learn to meet deadlines.

Oakdale Promise Council hosts a VISION program for 5<sup>th</sup> grade students. The Promise Council brings guest speakers to each of our 5th grade classes. This includes how the speaker has overcome adversity in their life, mentors and the role they have played, positive choices that led them to where they are and how education played a role in their career. The field trip to Illinois State University, ISU, is the culminating event to this program. At ISU, our students visit various areas of the campus and hear from different groups who speak to the same topics as our Vision speakers throughout the year. During our visit, we will be showing students the Bone Student Center Auditorium, Redbird Arena and hearing from workers that help run the campus. University employees will discuss their jobs that help run the school and the importance of education in each of their careers. Our students will hear from current ISU students about their experience and the path to college. (this is all still the plan within COVID regulations)

Normal Community West High School STEM students partner with 5th grade student to build relationships. In addition, recipient of Normal Community West High School Million Books Program

Normal Community West High School Future Farmers of America partnership with Oakdale students. Focus on experiences outside of the normal school day including technology and agriculture

State Farm volunteers teach financial literacy lessons to 4<sup>th</sup> and 5<sup>th</sup> grade students.

Past and potential future partnerships with the University of Illinois Extension including Ag in the Classroom, and the Miller Park Zoo.

Multiple partnerships with Illinois State University and Illinois Wesleyan students as both volunteers and tutors for all grade level

Oakdale has partnered with College Mentors for Kids (CMFK). Approximately, 15 students are transported to Illinois State University to work with ISU students who have volunteered for the College Mentors for Kids program.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

#### **School-Wide Universal Systems Include: (Frequency monitored Weekly, Monthly, Quarterly)**

- Administrative and faculty buy in
- Building-wide behavioral expectations that are taught to all
- PBIS coaches and Behavioral Leadership Team
- Behavior Matrix, T-Chart, data collection system
- Cool Tools, School Assemblies, PBIS Incentives, Out of the Blue Days, Anti-Bully

Classroom-wide Strategies – Class Dojo, Second Step

#### **PBIS Process**

**Step 1:** Positive Behavior Interventions and Supports (PBIS) is implemented on a school wide basis with integrity and fidelity.

**Step 2:** Universal Screener will be administered to students in K-5. Completion dates are within the months of October and February, after having students at least 30 days into the school year/semester. Top 3 internalizing and top 3 externalizing students are identified.

#### **Internalizing and Externalizing Dimensions of the Universal Screener**

This screener is **completed by the teacher** and asks the teacher to consider each student against the definitions.

**Internalizing** refers to all behavioral issues that are directed inwardly to get away from a social environment. They represent problems with self. They are self-imposed and involve social avoidance.

**Externalizing** refers to all behavioral issues that are directed outwardly, by the child, toward the external social environment. They usually involve behavioral excesses.

**Step 3:** After top 3 internalizing and top 3 externalizing students are identified. Gate 2/Universal Screener will be administered to identified students - Students whose scores meet the internalizing or externalizing criteria on Gate 2 go into the first round of intervention (i.e. CICO).

#### **PBIS Check In Check Out CICO – Key Features - Minimum 20 school days of frequency**

**10-15% of students**

- Same intervention for all
- Same CICO time
- School-wide goals
- Same daily progress report (DPR)
- DPR goes home daily (Daily Progress Report )

**Step 4:** After students are identified for the first round of intervention, an awareness letter and parent scripts (district developed) will go home notifying them of their child's entry into PBIS Check In/Check Out Intervention. CICO will begin with the assistance of PBIS Tier 2 team.

**Step 5:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if Individual CICO (ICICO) is necessary, which is done with individual features such as place or person.

**Step 5 Continued:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if:

- *Individual CICO (ICICO) is necessary (\*Done with individual features such as place or person) See Above*

OR

- **Social Academic Instructional Group Key Features (SAIG)**

- 1:3-5 student ratios for 2 – 4 weeks min.
- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

- **SEL Intervention Group**

- small group setting to provide SEL skill building through pre-determined curriculum
- organized by PBIS Secondary Team
- data collected and analyzed by LBS1 leading out groups

**Step 6:** If ICICO is used and is not successful after 20 school days, evaluate the need for SAIG or an FBA/BIP – *OR* - If SAIG is not successful after first cycle, evaluate the need for continued SAIG (second round) or an FBA/BIP. IF FBA and BIP are created – Go to CARES Process.

**Step 7:** If after ICICO or SAIG implementation, sufficient progress is not being made: The teacher will meet with the building administrator to discuss the need for a

CARES referral

- Review the Intervention Planner and student CICO, ICICO or SAIG daily progress report data.
- CARES case manager is assigned by administrator

**Step 8:** The classroom teacher and/or the individual providing the intervention will meet with CARES case manager to complete the CARES referral form in FileMaker.

**Step 9:** Contact the parent to explain that a referral is being made and how the process will work.

**Step 10:** The classroom teacher will meet with the CARES case manager (and school psychologist/social worker) prior to CARES meeting to review the data collected to be presented at the CARES meeting.

- Determine the need to complete Problem Behavior Checklist and/or Motivational Assessment Scale

**Step 11:** CARES meeting

- The CARES case manager and referring teacher will briefly share the case.
- Complete the Brief FBA/BIP (Pathway form).
- The CARES team will determine the next steps

**Process may include, but is not limited to:**

|                             |                      |                    |
|-----------------------------|----------------------|--------------------|
| Parent Interview            | Student Interview    | Teacher Interview  |
| Observations                | Strengths/Difficulty | Interest Inventory |
| Other assessments as needed |                      |                    |

**Brief FBA/BIP Key Features\* (2 to 4 weeks min.):**

- Address only one behavior that is operationally defined (observable and countable)
- Interventions chosen based on function
- Direct instruction of behavior is provided
- 1+ strategy for prevention
- 1+ strategy for minimizing reinforcement of problem behavior
- 1+ strategy for reinforcing the use of desired behaviors
- Data for plans reviewed bi-weekly

***\*Monitored by BIP data Track and Daily Progress DPR Point Sheets.***

**Step 12:** An individualized instruction plan (The Targeted Intervention Plan) will be created. Tier II intervention should be provided as a part of this plan. The progress monitoring tool targets should be determined by the team and the CARES follow-up meeting should be set.

**Step 13:** Before the follow-up meeting, CARES case manager will follow up with the individual providing intervention to discuss interventions being used during the process.

**Step 14:** CARES Follow-Up meeting

If a Brief FBA/BIP is not successful after a maximum of 4 weeks, evaluate the need for Tier III Intervention. The CARES Case Manager needs to have the parent sign the **Permission to Screen Form** (check the “other” box). This form needs to be signed if you plan to use the data for eligibility purposes in the future.

- Complex FBA/BIP

Process includes:

- Standardized Screeners (i.e. BESS, etc.)
- Observations
- Set next Follow-Up meeting

**Complex FBA/BIP Key Features:**

- Interventions designed based on function
- Direct instruction of behavior is provided
- Address multiple settings and behaviors
- Highly individualized interventions
- Must use SIMEO data tools

**Step 15:** CARES Follow-Up meeting #2

If Complex FBA/BIP is not successful after a maximum of 3 weeks, evaluate need for a TIER III WRAP. This may include referrals to community resources (i.e. counseling agency, crisis intervention team/SASS, Promise Council, etc.).

**Wraparound Features\*:**

- Highly individualized interventions
- Team includes family/school/ community/natural supports
- Frequent team meetings
- Must use SIMEO data tools

*\*Students at-risk for change of placement move immediately to Complex FBA/BIP and Wrap*

**Step 16:** If the student is not making sufficient progress, as defined by school-based decision making rules, the CARES team and/or the PBIS problem solving team may consult with the building administrator and proceed to a special education referral.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

High-quality and ongoing professional development is available for all staff to enable children to achieve state academic content standards.

Professional development opportunities are widely available for teachers and staff at Oakdale Elementary School. Graduate courses are offered through the local universities. Professional training is also provided through classes offered by the district and regional offices. The staff regularly participates in Late Start workshops, conferences, book study teams, and family literacy activities. Some staff members of Mid-State Reading Council and Illinois Reading Council. When available, the Title I staff, classroom teachers, and principal attend conferences related to best practices in literacy instruction and assessment.

Strategies are in place to attract highly qualified teachers to teach in high-need buildings.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Plans are in place to assist pre-school children in the transition process from early childhood programs to kindergarten.

Careful consideration will be given to children transitioning from early childhood programs (Head Start, Pre-K, Early Childhood Education) to Kindergarten. These identified students will be given high priority regarding classroom placement and referral for additional assessment.

## **THE SCHOOLWIDE PLAN (section 1114)**

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Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

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### **(A) IN GENERAL**

#### **1. USE OF FUNDS**

##### **(A) ELIGIBILITY**

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

##### **(B) EXCEPTION**

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

#### **2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED**

##### **(A) GENERAL**

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

##### **(B) SUPPLEMENTAL FUNDS**

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

#### **3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS**

##### **(A) EXEMPTION**

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

##### **(B) REQUIREMENTS**

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

##### **(C) RECORDS**

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

## **(B) PLAN DEVELOPMENT**

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
  - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
  - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
4. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.
5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

## **(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

## **(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

## **(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

## 2. FLEXIBILITY OF FUNDS

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
- iii. transportation to and from such program.

## 3. RULE OF CONSTRUCTION

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN****Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                        |                        |                                          |
|------------------------|----------------------------------------|------------------------|------------------------------------------|
| <b>School Name:</b>    | Fox Creek Elementary                   |                        |                                          |
| <b>RCDT:</b>           | 170640050262017                        |                        |                                          |
| <b>Principal:</b>      | Leslie Davenport                       |                        |                                          |
| <b>Address:</b>        | 3910 Timberwolf Trail                  |                        |                                          |
| <b>City, ZIP code:</b> | Bloomington, IL 61705                  |                        |                                          |
| <b>Telephone:</b>      | (309) 557-4416                         |                        |                                          |
| <b>Email address:</b>  | davenportla@unit5.org                  |                        |                                          |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b> | <b>40% Waiver: Y/N</b> | <b>Local Board of Ed. approval date:</b> |
| 26-27                  | 70.04%                                 | N                      | October 21, 2026                         |

**DISTRICT INFORMATION**

|                              |                             |
|------------------------------|-----------------------------|
| <b>District Name/Number:</b> | McLean County Unit 5        |
| <b>Superintendent:</b>       | Dr. Kristen Kendrick-Weikle |
| <b>Telephone:</b>            | (309) 557-4000              |
| <b>Email address:</b>        | weiklek@unit5.org           |

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

## Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

| NAME               | REPRESENTATION       |
|--------------------|----------------------|
| Sarah Egge         | CORE (Title teacher) |
| Meghan Hillebrandt | CORE (4th Grade)     |
| Shannon Hedman     | CORE (2nd Grade)     |
| Susan Felix        | CORE (5th Grade)     |
| Stephanie Banks    | CORE (5th Grade)     |
| Susie Downing      | CORE (1st Grade)     |
| Kjersten Woodward  | CORE (3rd Grade)     |
| Kelly Reardon      | CORE (Kindergarten)  |
| Karrie Ruestman    | CORE (LBS1)          |
| Anabel Stelmaszek  | Assistant Principal  |
| Leslie Davenport   | Principal            |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:
  1. Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parental involvement.
  2. Mentoring and Induction funds are used to train new teacher in our core instructional strategies and the district approved interventions.
  3. Title 2 funds are used to provide training and support for teachers in literacy instruction through embedded professional development and other trainings.
3. Conduct a comprehensive needs assessment of the entire school:
  - a. Include a copy of the document used to conduct the assessment.
  - b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.
4. Describe schoolwide reform strategies in narrative form to include the following:
  - a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
  - b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
  - c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Schoolwide reform strategies will provide opportunities for all children to meet the state's academic achievement standards. They are based on scientific research and the school will determine if such needs have been met. Core Literacy Instruction: Following the Partnership for Comprehensive Literacy (PCL) model, one of our literacy goals will be to continue to implement a reading workshop and writing workshop approach in order to improve our core reading instruction. The ESAIL survey will be used to monitor the implementation of Reader's Workshop in the core and address professional development needs. Research has proven that in order for children to become

successful readers they need – explicit description of the reading strategy, direct instruction followed by guided practice, teacher and student modeling of the strategy, authentic independent practice for reading strategies, and immersion in a print-rich environment.

Reader's Workshop and Writer's Workshop provide opportunities for explicit strategy instruction, guided/independent practice at the students' reading levels, oral and written responses, and sharing to build a literate community. Conferences during independent reading and writing time and observations made during discussions serve not only as chances for teachers to monitor student progress, but also to guide as the teacher when developing purposeful lessons.

Data will be examined to identify children that need additional support and interventions in order to meet the state's academic standards. Grade level teams along with the administration, LBS1s, and the Title 1 teacher(s) will meet three times a year for data days. During data days students who are not meeting grade level literacy benchmarks will be targeted for intervention. Intervention will serve as a double dose of differentiated instruction. Each grade level will have a common, built in daily intervention block. Specific skills and strategies that need more emphasis will be identified for students receiving interventions. Our most tangled readers who are in need of literacy interventions will receive support from our most qualified staff members. Administration, grade level teams, and reading interventionists will meet on a regular basis to monitor student progress.

Interventions: Students in need of reading intervention will receive one or more scientifically based intervention from the PCL model. These interventions include Reading Recovery, Assisted Writing, Guided Reading Plus, and Comprehension Focus Groups. Data will be used to determine which intervention will match each student's needs.

Definition of each intervention: Guided Reading Plus for Literacy Intervention Groups – Guiding Reading Plus (GRP) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. GRP is based on research-based practices for promoting success in reading. Guided Reading Plus is a small group intervention for students in grades one through three who are lagging behind their peers in reading. This intervention can also be used with older readers who are reading at early and transitional levels. The goal of GRP is to enable the learner to acquire flexible strategies for solving problems in reading and writing while maintaining a focus on comprehension using guided reading with word study and writing about reading. The intervention focuses on building connections between reading and writing. Comprehension Focus Groups for Literacy Intervention Groups – Comprehension Focus Group (CFG) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Comprehension Focus Group includes three units of study: (1) Text and Genre Study; (2) Strategy Units; and (3) Content Units. Schools can use the (CIM) interventions as a Response to Intervention method (Dorn & Schubert, 2008). CFG is based on research-based practices for promoting success in reading. Assisted Writing - Assisted writing intervention is for students in first to fourth grades who are struggling with literacy processing. It promotes the reciprocal processes between reading and writing. It is a shared writing experience between the teacher and a small group of emergent to beginning early writers. Assisted writing assists the children in developing reading and writing strategies for operating print. The teacher is given the opportunity to see how different children are processing print. The teacher and students construct a story that will be transcribed together. Reading Recovery is an intense, 30 minute/daily, one-to-one intervention. Reading Recovery provides early intervention to the lowest-achieving first grade children to develop effective strategies for reading and writing to reach average levels of classroom performance. The objective of Reading Recovery is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems. Reading Recovery teaches the child to develop strategic behaviors to use on texts in both reading and writing. Every lesson incorporates learning about letter/sound relationships. With support from sound boxes and letter boxes, children are taught to hear and record sounds and to work with spelling patterns. Comprehension and problem solving with print are encouraged in order for decoding to be purposeful and fluent.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Fox Creek has a Family Coordinator to assist families and students with any needs that they might have. The Family Coordinator completes home visits and links families to resources in the community to reduce any barriers

families might have. The Family Coordinator networks with community resources to provide snacks, booster seats, clothing, and transportation to support the families at Fox Creek. The Family Coordinator also meets with students individually when they struggle with behavior or need extra social/emotional support.

Our social worker provides counseling to students, individually or in small groups, with Individualized Educational Plans to address their social-emotional goals. The social worker also supports classroom teachers by completing whole class lessons on specific topics such as empathy and accepting differences. The social worker meets with students on a “touch base” basis if he/she is having issues they need to discuss (parents’ divorce, bullying, etc.) There is also support for classroom teachers by providing resources to use with students when they have classroom-wide issues such as bullying concerns.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students’ access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

P21 (21<sup>st</sup> Century Learning Standards) that are utilized include Student-driven assessments and a shift from a content focus to an application of learning. Open-ended and multi-modal assessments are utilized. Students know their own learning targets and monitor and track their progress, and it is the student’s responsibility to show what they know and can do. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self-assessment is utilized. Students are exposed to multiple forms of communication – written, technology, and verbal. Our math coach trains staff on DOK of learning. Tech coaches to train and promote new innovations in communication. Group problem solving is utilized in math and group inquiry is utilized in science. Play-based choice centers are in kindergarten. Students work independently on projects and learn to meet deadlines.

Partnership with Illinois Nutrition Education Programs: SNAP -Education at Your School. This program is teaching youth about healthy eating and physical activity to help them to be better prepared for learning.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

**School-Wide Universal Systems Include: (Frequency monitored Weekly, Monthly, Quarterly)**

Administrative and faculty buy-in  
Building-wide behavioral expectations that are taught to all  
Internal coach and PBIS team  
Behavior Matrix, T-Chart, data collection system  
Cool Tools, School Assemblies, PBIS Incentives, Out of the Blue Days, Unstoppable Week  
Classroom-wide Strategies – Dojo Dollars, Point System, Class Dojo, 2<sup>nd</sup> Step

**PBIS Process**

**Step 1:** Positive Behavior Interventions and Supports (PBIS) is implemented on a school wide basis with integrity and fidelity.

**Step 2:** Universal Screener will be administered to students in K-5. Completion dates are within the months of October and February, after having students at least 30 days into the school year/semester. Top 3 internalizing and top 3 externalizing students are identified.

**Internalizing and Externalizing Dimensions of the Universal Screener**

This screener is **completed by the teacher** and asks the teacher to consider each student against the definitions.

**Internalizing** refers to all behavioral issues that are directed inwardly to get away from a social environment. They represent problems with self. They are self-imposed and involve social avoidance.

**Externalizing** refers to all behavioral issues that are directed outwardly, by the child, toward the external social environment. They usually involve behavioral excesses.

**Step 3:** After the top 3 internalizing and top 3 externalizing students are identified. Gate 2/Universal Screener will be administered to identified students - Students whose scores meet the internalizing or externalizing criteria on Gate 2 go into the first round of intervention (i.e. CICO).

**PBIS Check In Check Out CICO – Key Features - Minimum 20 school days of frequency**

**10-15% of students**

- Same intervention for all
- Same CICO time
- School-wide goals
- Same daily progress report (DPR)
- DPR goes home daily (Daily Progress Report )

**Step 4:** After students are identified for the first round of intervention, an awareness letter and parent scripts (district developed) will go home notifying them of their child's entry into PBIS Check-In/Check-Out Intervention. CICO will begin with the assistance of the PBIS Tier 2 team.

**Step 5:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if Individual CICO (ICICO) is necessary, which is done with individual features such as place or person.

**Step 5 Continued:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if:

*Individual CICO (ICICO) is necessary (\*Done with individual features such as place or person) See Above*

OR

Social Academic Instructional Group (SAIG) is necessary

- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

**Individualized CICO – Key Features**

- School-wide goals
- Same daily progress report
- Including-
  - Mentoring
  - Extra period
  - Change location
  - Change Adult
  - Parent signoff

**Social Academic Instructional Group Key Features (SAIG)**

- 1:3-5 student ratios for 2 – 4 weeks min.
- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

**Step 6:** If ICICO is used and is not successful after 20 school days, evaluate the need for SAIG or an FBA/BIP – OR - If SAIG is not successful after first cycle, evaluate the need for continued SAIG (second round) or an FBA/BIP. IF FBA and BIP are created – Go to CARES Process.

**Step 7:** If after ICICO or SAIG implementation, sufficient progress is not being made: The teacher will meet with the building administrator to discuss the need for a CARES referral

- Review the Intervention Planner and student CICO, ICICO or SAIG daily progress report data.
- CARES case manager is assigned by the administrator

**Step 8:** The classroom teacher and/or the individual providing the intervention will meet with CARES case manager to complete the CARES referral form in FileMaker.

**Step 9:** Contact the parent to explain that a referral is being made and how the process will work.

**Step 10:** The classroom teacher will meet with the CARES case manager (and school psychologist/social worker) prior to CARES meeting to review the data collected to be presented at the CARES meeting.

Determine the need to complete Problem Behavior Checklist and/or Motivational Assessment Scale

**Step 11:** CARES meeting

The CARES case manager and referring teacher will briefly share the case.  
Complete the Brief FBA/BIP (Pathway form).  
The CARES team will determine the next steps

**Process may include, but is not limited to:**

|                             |                      |                    |
|-----------------------------|----------------------|--------------------|
| Parent Interview            | Student Interview    | Teacher Interview  |
| Observations                | Strengths/Difficulty | Interest Inventory |
| Other assessments as needed |                      |                    |

**Brief FBA/BIP Key Features\* (2 to 4 weeks min.):**

- Address only one behavior that is operationally defined (observable and countable)
- Interventions chosen based on function
- Direct instruction of behavior is provided
- 1+ strategy for prevention
- 1+ strategy for minimizing reinforcement of problem behavior
- 1+ strategy for reinforcing the use of desired behaviors
- Data for plans reviewed bi-weekly

***\*Monitored by BIP data Track and Daily Progress DPR Point Sheets.***

**Step 12:** An individualized instruction plan (The Targeted Intervention Plan) will be created. Tier II intervention should be provided as a part of this plan. The progress monitoring tool targets should be determined by the team and the CARES follow-up meeting should be set.

**Step 13:** Before the follow-up meeting, CARES case manager will follow up with the individual providing intervention to discuss interventions being used during the process.

**Step 14:** CARES Follow-Up meeting

If a Brief FBA/BIP is not successful after a maximum of 4 weeks, evaluate the need for Tier III Intervention. The CARES Case Manager needs to have the parent sign the **Permission to Screen Form** (check the "other" box). This form needs to be signed if you plan to use the data for eligibility purposes in the future.

Complex FBA/BIP

Process includes:

Standardized Screeners (i.e. BESS, etc.)  
Observations

Set next Follow-Up meeting

**Complex FBA/BIP Key Features:**

Interventions designed based on function  
Direct instruction of behavior is provided  
Address multiple settings and behaviors  
Highly individualized interventions  
Must use SIMEO data tools

**Step 15:** CARES Follow-Up meeting #2

If Complex FBA/BIP is not successful after a maximum of 3 weeks, evaluate need for a TIER III WRAP. This may include referrals to community resources (i.e. counseling agency, crisis intervention team/SASS, Promise Council, etc.).

**Wraparound Features\*:**

- Highly individualized interventions
- Team includes family/school/ community/natural supports
- Frequent team meetings
- Must use SIMEO data tools

*\*Students at-risk for change of placement move immediately to Complex FBA/BIP and Wrap*

**Step 16:** If the student is not making sufficient progress, as defined by school-based decision-making rules, the CARES team and/or the PBIS problem-solving team may consult with the building administrator and proceed to a special education referral.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

High-quality and ongoing professional development is available for all staff to enable children to achieve state academic content standards.

Professional development opportunities are widely available for teachers and staff at Fox Creek Elementary School. Staff members participate in professional training provided through classes offered by the district and regional offices. In addition, the staff regularly participates in Professional Learning Communities (PLC). Time has been allotted on 7 early release days by the school district for teachers to meet in their PLCs.

A PLC is an ongoing school improvement process used to establish a culture that is based on building teacher leadership and improving student learning. Through participation in PLCs, teachers enhance their leadership abilities while working as members of ongoing collaborative teams that focus on improving student learning. In addition to these professional development opportunities, teachers have access to a variety of other invaluable resources provided by the literacy and math team including coaching meetings for lesson development and modeled instruction as well as a variety of professional books and other resources.

Fox Creek also utilizes the teacher leadership capacity of its staff by encouraging staff members to lead professional development during institute days and faculty meetings as well as encouraging staff members to visit each other's classrooms to learn from our own staff best practices and strategies.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Careful consideration will be given to children transitioning from early childhood programs (Head Start, Pre-K, Early Childhood Education) to kindergarten. These identified students will be given high priority regarding classroom placement and referral for additional assessment. Whenever possible, a transition meeting is held in the spring with the early childhood staff, kindergarten staff, parents, and administration.

## **THE SCHOOLWIDE PLAN (section 1114)**

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Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

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### **(A) IN GENERAL**

#### **1. USE OF FUNDS**

(A) ELIGIBILITY

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

(B) EXCEPTION

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED

(A) GENERAL

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

(B) SUPPLEMENTAL FUNDS

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS

(A) EXEMPTION

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other non-competitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

(B) REQUIREMENTS

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

(C) RECORDS

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

**(B) PLAN DEVELOPMENT**

The comprehensive plan shall be:

1. Developed during a one-year period, unless:

- the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
- the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but

shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.

2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
4. Available to the local education agency, parents, and the public, and the information contained in such a plan shall be in an understandable format.
5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

## **(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

## **(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

## **(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS**

### **1. IN GENERAL**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

### **2. FLEXIBILITY OF FUNDS**

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;

- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
- iii. transportation to and from such a program.

### 3. RULE OF CONSTRUCTION

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**ILLINOIS STATE BOARD OF EDUCATION**  
100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN**  
**Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                                      |                        |                                          |
|------------------------|------------------------------------------------------|------------------------|------------------------------------------|
| <b>School Name:</b>    | Parkside Elementary                                  |                        |                                          |
| <b>RCDT:</b>           | 170640050262013                                      |                        |                                          |
| <b>Principal:</b>      | Christina Ellis                                      |                        |                                          |
| <b>Address:</b>        | 1900 W. College Avenue                               |                        |                                          |
| <b>City, ZIP code:</b> | Normal, IL 61761                                     |                        |                                          |
| <b>Telephone:</b>      | 309-557-4422                                         |                        |                                          |
| <b>Email address:</b>  | <a href="mailto:ellis@unit5.org">ellis@unit5.org</a> |                        |                                          |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b>               | <b>40% Waiver: Y/N</b> | <b>Local Board of Ed. approval date:</b> |
| 2026-2027              | 53.99%                                               | N                      | 10/21/26                                 |

**DISTRICT INFORMATION**

|                              |                                                          |
|------------------------------|----------------------------------------------------------|
| <b>District Name/Number:</b> | Mclean County Unit District No. 5                        |
| <b>Superintendent:</b>       | Dr. Kristen Weikle                                       |
| <b>Telephone:</b>            | 309-557-4000                                             |
| <b>Email address:</b>        | <a href="mailto:weiklek@unit5.org">weiklek@unit5.org</a> |

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

# Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

| NAME             | REPRESENTATION              |
|------------------|-----------------------------|
| Christina Ellis  | PLT (Principal)             |
| Kari Wuthrich    | PLT (Assistant Principal)   |
| Lisa Byrd        | PLT (Second Grade Teacher)  |
| George VanWinkle | PLT (Kindergarten Teacher)  |
| Bekka Schwartz   | PLT (Kindergarten Teacher ) |
| Anne Atteberry   | PLT (Title I Teacher)       |
| Emily Volker     | Title I Teacher             |
|                  |                             |
|                  |                             |
|                  |                             |
|                  |                             |
|                  |                             |
|                  |                             |
|                  |                             |
|                  |                             |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. *Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parental involvement.*
  2. *Mentoring and Induction funds are used to train new teachers in our core instructional strategies and the district approved interventions.*
  3. *Title 2 funds are used to provide training and support for teachers in literacy instruction through embedded professional development and other trainings.*
3. Conduct a comprehensive needs assessment of the entire school:
    - a. Include a copy of the document used to conduct the assessment.
    - b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.
  4. Describe schoolwide reform strategies in narrative form to include the following:
    - a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
    - b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
    - c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

*Parkside's schoolwide reform strategies will provide opportunities for all children to meet the state's academic achievement expectations. They are based on scientific research and the school will determine if such needs have been met.*

### *Core Literacy Instruction*

*As a year 16 school in the Partnership for Comprehensive Literacy (PCL) model, one of our literacy goals will be to continue to implement a reading workshop approach in order to improve our core reading instruction. In addition, we will also continue implementing writing workshop in all classrooms. Every classroom teacher will work to strengthen the core curriculum. Research has proven that in order for children to become successful readers they need:*

- explicit description of the reading strategy*
- direct instruction followed by guided practice*
- teacher and student modeling of the strategy*
- interactive use of the strategy*
- focus on a gradual release of responsibility for a strategy*
- authentic independent practice for reading strategies*
- immersion in a print-rich environment*

*Reader's Workshop and Writer's Workshop provides opportunities for explicit strategy instruction, guided/independent practice at the students' reading levels, oral and written responses, and sharing to build a literate community. Conferences during independent reading and writing time and observations made during discussions serve not only as chances for teachers to monitor student progress, but also to guide the teacher when developing purposeful lessons.*

*Data will be examined to identify children that need additional support and interventions in order to meet the state's academic standards. Grade level teams along with the administration, LBS1s, and Reading Interventionists will meet five times a year for data days. During data days, students who are not meeting grade level literacy benchmarks will be targeted for intervention. Intervention will serve as a double dose of differentiated instruction. Each grade level will have a common, built-in daily intervention block. Specific skills and strategies that need more emphasis will be identified for students receiving interventions. Our most tangled readers who are in need of literacy interventions will receive support from our most qualified staff members. Administration, grade level teams, and reading specialists will meet on a regular basis to monitor student progress.*

### *Interventions*

*Students in need of reading intervention will receive one or more scientifically-based interventions from the PCL model. These interventions include Reading Recovery, Assisted Writing, Guided Reading Plus, and Comprehension Focus Groups. Data will be used to determine which intervention will match each student's needs.*

*Below is a definition of each intervention:*

#### *Reading Recovery*

*Reading Recovery (RR) is an intense, 30 minute, daily, one-to-one form of instruction. RR provides early intervention to the lowest-achieving first grade children to develop effective strategies for reading and writing to reach average levels of classroom performance. Reading Recovery teaches the child to develop strategic behaviors to use on texts in both reading and writing. Every lesson incorporates learning about letter/sound relationships, comprehension, and problem solving with print in order for decoding to be purposeful and fluent.*

*The objective of Reading Recovery is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems.*

### *Assisted Writing*

*Assisted writing (AW) intervention is for students in kindergarten to fifth grades who are struggling with literacy processing. It helps children develop reading and writing strategies for operating on print. AW promotes the reciprocal processes between reading and writing. It is a shared writing experience between the teacher and a small group of emergent to beginning early writers where the teacher and students construct a story that will be transcribed together.*

### *Guided Reading Plus for Literacy Intervention Groups*

*Guided Reading Plus (GRP) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. GRP is based on research-based practices for promoting success in reading. Guided Reading Plus is a small group intervention for students in grades one through three who are lagging behind their peers in reading. This intervention can also be used with older readers who are reading at early and transitional levels. The goal of GRP is to enable the learner to acquire flexible strategies for solving problems in reading and writing while maintaining a focus on comprehension using guided reading with word study and writing about reading. The intervention focuses on building connections between reading and writing.*

### *Comprehension Focus Group for Literacy Intervention Groups*

*Comprehension Focus Group (CFG) is part of the Comprehensive Intervention Model (CIM) and is based on research-based practices for promoting success in reading. It is a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Comprehension Focus Group includes three units of study: (1) Text and Genre Study (2) Strategy Units and (3) Content Units. Schools can use the (CIM) interventions as a Response to Intervention method (Dorn & Schubert, 2008).*

*Structured Phonics Intervention (SPI) is part of the Comprehensive Intervention Model (CIM) and helps students acquire efficient word recognition, decoding, spelling, and writing skills along with flexible strategies that can be transferred to reading and writing tasks. This is typically used in grades 2-5.*

### *Assessments*

*A variety of scientifically based assessments, both formal and informal, will be used to monitor growth and identify needs of Parkside Elementary School students.*

- All students in grades K-5 will be assessed using the STAR LITERACY assessment (FB) as a universal screener. 1st-5th grade classroom teachers will administer the FB, which is a computer based assessment, three times a year; kindergarten will administer twice a year. The dates will be determined by the district.*
- Kindergarten, First Grade, and Second Grade: During dates determined by the school district, the Fountas and Pinnell Benchmark Assessment (FPBA) will be administered to all students who flag at the 16<sup>th</sup> percentile or less on the STAR Reading (SR) assessment at the beginning of the school year. Then the data from the FPBA, classroom running records, and (SR) will be compiled onto Educlimber to determine which students will receive intervention. Informal inventories, anecdotal conference notes, running records, and oral reading fluency scores will be used by Title I teachers, reading interventionists, and classroom teachers to monitor progress throughout the school year. In addition, at the beginning of the school year, students in kindergarten will be assessed on letters, sounds, and sight words. First grade students who are deemed at-risk in literacy acquisition compared to their peers will be assessed with the Reading Recovery Observation Survey (OS). This will determine which students will receive Reading Recovery. Students who participate in Reading Recovery will be given the OS upon exiting the intervention and at the end of the school year. The FPBA will be given midway through and at the end of the school year during dates determined by the district to determine if the needs of students receiving literacy interventions have been met.*

- *Third Grade, Fourth Grade, and Fifth Grade: During dates determined by the school district, the Fountas and Pinnell Benchmark Assessment (FPBA) will be administered to all students who flag at the 16<sup>th</sup> percentile or less on the SR assessment at the beginning of the school year. Then the data from the FPBA and the SR assessment will be compiled onto Educlimber to determine which students who are reading below grade level benchmarks and will receive intervention. Informal inventories, anecdotal conference notes, running records, and oral reading fluency scores, will be used by Title I teachers, reading interventionists, and classroom teachers to monitor progress throughout the year. The FPBA will be given midway through and at the end of the school year during dates determined by the district to determine if the needs of students receiving literacy interventions have been met. PARCC will also be given in the spring of the school year.*
- *Five times a year, following the STAR Reading assessment, FPBA, and IAR administration, we will have a Literacy Intervention Data Meeting. This meeting will include each grade level team along with the reading interventionists.*
- *One data form will be used for the building to track individual student's progress. Each teacher will keep a binder that tracks each student's growth, progress, and interventions. This will provide the documentation for interventions implemented on individual students. All students that are at the warning level on the Educlimber/data wall will have a fully developed Response to Intervention (RtI) plan. Progress monitoring data will be included in the cumulative file.*
- *A software program, called Educlimber, will be used to compile student assessment data and kept on file in a shared, secure electronic location. All certified staff will help maintain this information. Data meetings will be held three times a year as previously mentioned. STAR Reading assessment data, FPBA results, and teacher data will be used to determine where each student is placed on the wall.*
- *At various times throughout the year, grade level teams will meet to discuss all students at that grade level. At this time student progress is investigated to ensure success and continuous improvement. Progress monitoring data will be used to make decisions during these meetings.*
- *As often as necessary, reading interventionists will meet with grade level teams and LBS-1s to discuss student progress and the grouping of students in intervention groups.*
- *A school performance report regarding student progress will be developed at the end of the year through the school improvement plan.*

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

*Parkside has a Family Coordinator to assist families and students with any needs that they might have. The Family Coordinator completes home visits and links families to resources in the community in an effort to reduce any barriers families might have.*

*Parkside also partners with the Center for Human Services for students who receive counseling. The therapists are able to come and meet with students during their lunch and recess when needed.*

*Our social worker provides counseling with students, either individually or in small groups, that have Individualized Educational Plans to address their social/emotional goals. The social worker also supports classroom teachers by completing whole class lessons on specific topics such as empathy and accepting differences. The social worker meets with students on a "touch-base" basis if he/she is having issues they need to discuss (parents' divorce, bullying, etc.) There is also support for classroom teachers by providing resources to use with students when they have classroom-wide issues such as bullying concerns.*

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

*P21 (21<sup>st</sup> Century Learning Standards) that are utilized include: Student-driven assessments and a shift from a content focus to an application of learning. Open-ended and multi-modal assessments are utilized. Students know their own learning targets and monitor and track their progress, and it is the students' responsibility to show what they know and can do. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self-assessment is utilized. Students are exposed to multiple forms of communication – written, technology, and verbal. Our math coach trains staff on DOK of learning and 3 Act Tasks. Tech coaches train and promote new innovations in communication. Group problem solving is utilized in math and group inquiry is utilized in science. Play based choice centers are in kindergarten. Students work independently on projects and learn to meet deadlines.*

*Some teachers have STEM bins, which are bins with different materials in them. Pictures of something are presented - car, building, playground, slide, etc., and students try to build "it" out of the materials provided. As students get better at this, there is a writing portion about what worked and what didn't.*

*Parkside has incorporated a STEM cart program that is provided by Teacher Geek and it is available to all students, K-5. Their website provides information and activities for students to explore various grade-level and interest-level appropriate STEM concepts with their peers from time to time throughout the school year.*

*Parkside Elementary has a student council. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body.*

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

**School- Wide Universal Systems Include: (Frequency monitored Weekly, Monthly, Quarterly)**

- Administrative and faculty buy-in
- Building-wide behavioral expectations that are taught to all
- Internal coach and PBIS team
- Behavior Matrix, T-Chart, data collection system
- Cool Tools, School Assemblies, PBIS Incentives (i.e.-Penguin Points), Out of the Blue Days, Anti-Bully
- Classroom-wide Strategies – Tokens, Point System, Class Dojo, 2<sup>nd</sup> Step

**PBIS Process**

**Step 1:** Positive Behavior Interventions and Supports (PBIS) is implemented on a school wide basis with integrity and fidelity.

**Step 2:** Universal Screener will be administered to students in K-5. Completion dates are within the months of October and February, after having students at least 30 days into the school year/semester. Top 3 internalizing and top 3 externalizing students are identified.

**Internalizing and Externalizing Dimensions of the Universal Screener**

This screener is **completed by the teacher** and asks the teacher to consider each student against the definitions.

**Internalizing** refers to all behavioral issues that are directed inwardly to get away from a social environment. They represent problems with self. They are self-imposed and involve social avoidance.

**Externalizing** refers to all behavioral issues that are directed outwardly, by the child, toward the external social environment. They usually involve behavioral excesses.

**Step 3:** After top 3 internalizing and top 3 externalizing students are identified. Gate 2/Universal Screener will be administered to identify students - Students whose scores meet the internalizing or externalizing criteria on Gate 2 go into the first round of intervention (i.e. CICO).

**PBIS Check In Check Out CICO – Key Features - Minimum 20 school days of frequency  
10-15% of students**

- Same intervention for all
- Same CICO time
- School-wide goals
- Same daily progress report (DPR)
- DPR goes home daily (Daily Progress Report )

**Step 4:** After students are identified for the first round of intervention, an awareness letter and parent scripts (district developed) will go home notifying them of their child's entry into PBIS Check In/Check Out Intervention. CICO will begin with the assistance of PBIS Tier 2 team.

**Step 5:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if Individual CICO (ICICO) is necessary, which is done with individual features such as place or person.

**Step 5 (Continued):** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if:

a) Individual CICO (ICICO) is necessary (\*Done with individual features such as place or person) See Above

OR

b) Social Academic Instructional Group (SAIG) is necessary

i. Problem-Solving Group

ii. Pro-social Skills Group

iii. Academic Behaviors Group

**Individualized CICO – Key Features**

- School-wide goals
- Same daily progress report
- Including-
  - o Mentoring
  - o Extra period
  - o Change location
  - o Change Adult
  - o Parent signoff

**Social Academic Instructional Group Key Features (SAIG)**

- 1:3-5 student ratios for 2 – 4 weeks min.
- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

**Step 6:** If ICICO is used and is not successful after 20 school days, evaluate the need for SAIG or an FBA/BIP – OR - If SAIG is not successful after first cycle, evaluate the need for continued SAIG (second round) or an FBA/BIP. IF FBA and BIP are created – Go to CARES Process.

**Step 7:** If after ICICO or SAIG implementation, sufficient progress is not being made: The teacher will meet with the building administrator to discuss the need for a

CARES referral

- o Review the Intervention Planner and student CICO, ICICO or SAIG daily progress report data.
- o CARES case manager is assigned by administrator

**Step 8:** The classroom teacher and/or the individual providing the intervention will meet with CARES case manager to complete the CARES referral form in FileMaker.

**Step 9:** Contact the parent to explain that a referral is being made and how the process will work.

**Step 10:** The classroom teacher will meet with the CARES case manager (and school psychologist/social worker) prior to CARES meeting to review the data collected to be presented at the CARES meeting.

- Determine the need to complete Problem Behavior Checklist and/or Motivational Assessment Scale

**Step 11:** CARES meeting

- o The CARES case manager and referring teacher will briefly share the case.
- o Complete the Brief FBA/BIP (Pathway form).
- o The CARES team will determine the next steps

**Process may include, but is not limited to:**

|                             |                      |                    |
|-----------------------------|----------------------|--------------------|
| Parent Interview            | Student Interview    | Teacher Interview  |
| Observations                | Strengths/Difficulty | Interest Inventory |
| Other assessments as needed |                      |                    |

**Brief FBA/BIP Key Features\* (2 to 4 weeks min.):**

- Address only one behavior that is operationally defined (observable and countable)
- Interventions chosen based on function
- Direct instruction of behavior is provided
- 1+ strategy for prevention
- 1+ strategy for minimizing reinforcement of problem behavior
- 1+ strategy for reinforcing the use of desired behaviors
- Data for plans reviewed bi-weekly

**\*Monitored by BIP data Track and Daily Progress DPR Point Sheets.**

**Step 12:** An individualized instruction plan (The Targeted Intervention Plan) will be created. Tier II intervention should be provided as a part of this plan. The progress monitoring tool targets should be determined by the team and the CARES follow-up meeting should be set.

**Step 13:** Before the follow-up meeting, CARES case manager will follow up with the individual providing intervention to discuss interventions being used during the process.

**Step 14:** CARES Follow-Up meeting

If a Brief FBA/BIP is not successful after a maximum of 4 weeks, evaluate the need for Tier III Intervention. The CARES Case Manager needs to have the parent sign the **Permission to Screen Form** (check the "other" box). This form needs to be signed if you plan to use the data for eligibility purposes in the future.

a) Complex FBA/BIP

Process includes:

- i. Standardized Screeners (i.e. BESS, etc.)
- ii. Observations

b) *Set next Follow-Up meeting*

**Complex FBA/BIP Key Features:**

- *Interventions designed based on function*
- *Direct instruction of behavior is provided*
- *Address multiple settings and behaviors*
- *Highly individualized interventions*
- *Must use SIMEO data tools*

**Step 15: CARES Follow-Up meeting #2**

*If Complex FBA/BIP is not successful after a maximum of 3 weeks, evaluate need for a TIER III WRAP. This may include referrals to community resources (i.e. counseling agency, crisis intervention team/SASS, Promise Council, etc.).*

**Wraparound Features\*:**

- *Highly individualized interventions*
- *Team includes family/school/ community/natural supports*
- *Frequent team meetings*
- *Must use SIMEO data tools*

*\*Students at-risk for change of placement move immediately to Complex FBA/BIP and Wrap*

**Step 16:** *If the student is not making sufficient progress, as defined by school-based decision making rules, the CARES team and/or the PBIS problem solving team may consult with the building administrator and proceed to a special education referral.*

*We use Zones of Regulation for students who are having difficulty with their emotions in a social setting. It is a way to help students be pro-active in recognizing their emotions and help them to adjust their emotions so that they can function successfully in all settings at school. This is our second year for implementing these strategies.*

8. *Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.*

*High quality and ongoing professional development is available for all staff to enable children to achieve state academic content standards.*

*Professional development opportunities are widely available for teachers and staff at Parkside Elementary School. Staff members participate in professional training provided through classes offered by the district and regional offices. In addition, the staff regularly participates in collaboration time in order to build capacity and work together toward school improvement. Time has been allotted on 8 early-out days by the school district for teachers to meet.*

*In addition to these professional development opportunities, teachers have access to a variety of other invaluable resources provided by the literacy and math team including coaching meetings for lesson development and modeled instruction as well as a variety of professional books and other resources.*

*Parkside also utilizes the teacher leadership capacity of its staff by encouraging staff members to lead professional development during institute days and faculty meetings as well as encouraging staff members to visit each other's classrooms to learn from our own staff best practices and strategies.*

*While local opportunities are the most widely used form of professional development, staff members also attend workshops and conferences outside the district offerings. They also take graduate courses offered through various universities and the Regional Office of Education (ROE).*

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

*Careful consideration will be given to children transitioning from early childhood programs (Head Start, Pre-K, Early Childhood Education) to kindergarten. These identified students will be given high priority regarding classroom placement and referral for additional assessment. Whenever possible, a transition meeting is held in the spring with the early childhood staff, kindergarten staff, parents, and administration.*

## THE SCHOOLWIDE PLAN (section 1114)

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Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

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### (A) IN GENERAL

#### 1. USE OF FUNDS

##### (A) ELIGIBILITY

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

##### (B) EXCEPTION

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

#### 2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED

##### (A) GENERAL

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

##### (B) SUPPLEMENTAL FUNDS

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

#### 3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS

##### (A) EXEMPTION

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

##### (B) REQUIREMENTS

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

##### (C) RECORDS

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

### (B) PLAN DEVELOPMENT

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
  - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
  - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
4. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.
5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

## **(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

## **(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

## **(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS**

### **1. IN GENERAL**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

### **2. FLEXIBILITY OF FUNDS**

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and

iii. transportation to and from such program.

### 3. RULE OF CONSTRUCTION

Nothing in this subsection shall be construed to impose on any State requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN**  
**Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                        |                        |                                          |
|------------------------|----------------------------------------|------------------------|------------------------------------------|
| <b>School Name:</b>    | Fairview Elementary School             |                        |                                          |
| <b>RCDT:</b>           | 170640050262005                        |                        |                                          |
| <b>Principal:</b>      | Alison Armstrong                       |                        |                                          |
| <b>Address:</b>        | 416 Fairview St                        |                        |                                          |
| <b>City, ZIP code:</b> | Normal, IL 61761                       |                        |                                          |
| <b>Telephone:</b>      | 309-557-4418                           |                        |                                          |
| <b>Email address:</b>  | armstronga@unit5.org                   |                        |                                          |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b> | <b>40% Waiver: Y/N</b> | <b>Local Board of Ed. approval date:</b> |
| 2026-27                | 53.3%                                  | N                      | 10/21/26                                 |

**DISTRICT INFORMATION**

|                              |                                        |
|------------------------------|----------------------------------------|
| <b>District Name/Number:</b> | McLean County Unit #5                  |
| <b>Superintendent:</b>       | Dr. Kristin Kendrick Weikle            |
| <b>Telephone:</b>            | 309-557-4400                           |
| <b>Email address:</b>        | 1809 W. Hovey Avenue, Normal, IL 61761 |

\_\_\_\_\_  
**Superintendent's Signature**

\_\_\_\_\_  
**Date**

1. Please include the names of the participants in the creation of this plan:

| NAME             | REPRESENTATION       |
|------------------|----------------------|
| Alison Armstrong | Principal            |
| Ryan Geist       | Assistant Principal  |
| Mary Walker      | Title Specialist     |
| Sophie Bill      | Kindergarten Teacher |
| Kelly Otte       | First Grade Teacher  |
| Julie Laudeman   | Second Grade Teacher |
| Becca Wirtz      | Third Grade Teacher  |
| Megan Maas       | Fourth Grade Teacher |
| Rachael Carlins  | Fifth Grade Teacher  |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parental involvement.
2. Mentoring and Induction funds are used to train new teachers in our core instructional strategies and the district approved interventions.
3. Title 2 funds are used to provide training and support for teachers in literacy instruction through embedded professional development and other training.

3. Conduct a comprehensive needs assessment of the entire school:

- a. A needs assessment was conducted based on the data collected.

4. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Schoolwide reform strategies will provide opportunities for all children to meet the state's academic achievement standards. They are based on scientific research and the school will determine if such needs have been met.

The Core: Research has proven that in order for children to become successful readers they need:

Explicit description of the reading strategy  
 Direct instruction followed by guided practice  
 Teacher and student modeling of the strategy  
 Interactive use of the strategy  
 Focus on a gradual release of responsibility for a strategy  
 Authentic independent practice for reading strategies  
 Immersion in a print-rich environment

A reading workshop approach has been implemented in order to improve our core reading instruction. All classroom teachers are working to strengthen the core curriculum with direct strategy instruction, guided

and independent practice of reading, and opportunities to share their reading. Conferences during independent reading time are used to monitor student progress through running records, observations, small group, and comprehension conversations.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Fairview Elementary is a Full-Scale Community School and is able to provide supports to families and eliminate barriers for school and learning and families may face. The Fairview Community Schools Coordinator completes home visits and links families to resources in the community in an effort to reduce any barriers families might have. Free family activities are offered throughout the year in the hopes of engaging families in their child's education. Embedded integrated supports through community schools meets with students on an individual basis and at times, in small groups when students need intentional social/emotional support. Teachers have implemented SEL standards throughout the school day and start each day with morning circles with their students.

Fairview has an embedded counselor two days each week, employed by the Center for Human Services, available for students who are referred to counseling during the school day. Counselors are able to meet with students during the school day at a time that works within their daily instructional schedule.

Fairview has a partnership with various faith partners who offer after school tutoring for students needing academic support. These tutoring services are coordinated by Fairview staff and provided at neighboring churches.

Being a Full-Scale Community School, Fairview offers tutoring two days a week for the majority of the year to students that are scoring in the 20th -30th percentile in reading and/ or math on the Star benchmark assessment.

Fairview holds a summer school program for selected Unit 5 students in six elementary buildings, who are below grade level in the areas of math and reading.

Our social worker provides counseling with students, either individually or in small groups, that have individualized education plans to address their social emotional needs. The social worker also supports the classroom teachers by completing whole class lessons on specific topics such as empathy and accepting differences. The social worker meets with students on an as needed basis for isolated incidences (divorce, bullying, etc.). There is also support for classroom teachers by providing resources to use with students when they have classroom wide issues.

We have an active Promise Council which provides caring adults that remove barriers to learning to all children. There is a group of Promise Council women that run mentoring groups for girls within Fairview (WOW). They provide self efficacy support and tutoring and support to all students under the guidance of the classroom teacher.

The Social Emotional Behavior Leadership committee meets monthly to discuss the monthly topics and supports the school needs. The SEBL committee also supports staff with planning and ideas.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and

broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

21st Century Learning Standards that are utilized include: Student driven assessments and a shift from a content focused on an application of learning. Open ended and multi model assessments are utilized. Students know their learning targets and monitor and track their progress, and it is the students' responsibility to show what they know and can do. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self-assessment is utilized. Students are exposed to multiple forms of communication- written, technology, and verbal. Play based choice centers are in kindergarten. Students work independently on projects, as well as part of a team, to finish projects and meet deadlines.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

Formal and informal assessments along with teacher recommendations are used to determine which students have the most need for reading intervention instruction. A data wall is utilized by a team of teachers to discuss which students will qualify for intervention. Students who perform below the 16th percentile in reading or math qualify for these supplemental services. The School Psychologist completes progress monitoring throughout the intervention cycle. Our parents/guardians receive notification of support and frequent updates on their child's progress.

After identifying students who are experiencing the most difficulty in meeting standards, the Title I teachers, classroom teachers, and LBS1 teachers will conduct individual and small group instruction to assist students in developing skills and strategies needed to successfully meet grade level standards. In order to ensure progress with our most struggling readers, we will focus on need as opposed to equitable time for each student. Tier II support is provided outside of the core academics during a half hour per grade level intervention time that is scheduled throughout the day. Tier I support is provided in the core academics and the Tier II intervention time. In some cases, an additional Tier III support is provided.

Interventions will take place outside of the core reading instruction time and will be continuously monitored throughout the cycle. Students may be provided intervention with Guided Reading Plus, a Comprehension Focus Group, Assisted Writing with Interactive Writing, Assisted Writing with Writing Aloud or through Strategic Processing Intervention.

Our Math Interventionist reviews benchmark data and diagnostic assessment data to determine placement in a tiered support. Students may be placed in "Dream box" or "Do the Math" curriculum. The Fairview Elementary School community believes that classroom climate is integral to student success. Fairview will continue the Positive Behavior Intervention and Supports, as well as, incorporating Social Emotional learning standards throughout the day.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

High quality and ongoing professional development is available for all staff to enable children to achieve state academic content standards. Teachers are to be included in the decisions regarding the use of academic assessments. Each year teachers review IAR data and develop strategies to increase student achievement.

Building wide professional development is focused on school improvement goals. During this time, staff reviews data, discusses best instructional practices, and reviews new curriculum. Time is also provided for collaboration time among grade level teams, special education teams and intervention teams. Teachers are encouraged to take advantage of University courses in order to work towards earning master degrees and to learn new educational practices.

Strategies are in place to attract highly qualified teachers to teach in our building. Pre-screening interviews are used district wide to identify highly-qualified candidates. Unit 5 hosts regular job fairs, participates in job fairs at local universities and partners local universities and colleges including Illinois State University, Illinois Wesleyan University, and Heartland Community College to seek exemplary teaching candidates. Students from all universities have opportunities to complete clinical and student teaching requirements at our school.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Plans are in place to assist preschool children in the transition process from early childhood programs to Kindergarten. Careful consideration will be given to children transitioning from early childhood programs such as Head Start, Pre-K, and Early Childhood Education to Kindergarten. These identified students will be given high priority regarding classroom placement and referrals for additional assessments.

Each year during the Kindergarten round up all students are given a screener to help support the needs of the incoming students. This also includes English Language Learners. These students are screened to see what placement level they are at so services can be provided at their instructional level. During Kindergarten Pop Up incoming kindergarten students and families are able to network with other kindergarten families and get a feel for support in place and the overall culture at Fairview.

## **THE SCHOOLWIDE PLAN (section 1114)**

---

Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

---

### **(A) IN GENERAL**

#### **1. USE OF FUNDS**

##### **(A) ELIGIBILITY**

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

##### **(B) EXCEPTION**

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

#### **2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED**

##### **(A) GENERAL**

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

##### **(B) SUPPLEMENTAL FUNDS**

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

#### **3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS**

##### **(A) EXEMPTION**

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

##### **(B) REQUIREMENTS**

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

**(C) RECORDS**

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

**(B) PLAN DEVELOPMENT**

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
  - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
  - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. Developed with our school community in mind, parents have an opportunity to attend our Title presentation and participate in a Title survey each year to gain valuable feedback. Feedback from that survey is used to make any changes needed or continue with our developed plan.
4. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
5. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.
6. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
7. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

**(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

**(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

**(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS**

**1. IN GENERAL**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

**2. FLEXIBILITY OF FUNDS**

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
- iii. transportation to and from such program.

**3. RULE OF CONSTRUCTION**

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN****Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                        |                        |                                          |
|------------------------|----------------------------------------|------------------------|------------------------------------------|
| <b>School Name:</b>    | Cedar Ridge Elementary School          |                        |                                          |
| <b>RCDT:</b>           | 17-064-0050-26-2003                    |                        |                                          |
| <b>Principal:</b>      | Alison Kohler                          |                        |                                          |
| <b>Address:</b>        | 2808 Breezewood Blvd                   |                        |                                          |
| <b>City, ZIP code:</b> | Bloomington, 61704                     |                        |                                          |
| <b>Telephone:</b>      | (309) 557-4413                         |                        |                                          |
| <b>Email address:</b>  | kohlera@unit5.org                      |                        |                                          |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b> | <b>40% Waiver: Y/N</b> | <b>Local Board of Ed. approval date:</b> |
| 2026- 2027             | 71.14                                  | N                      | 10/21/26                                 |

**DISTRICT INFORMATION**

|                              |                          |
|------------------------------|--------------------------|
| <b>District Name/Number:</b> | McLean County Unit #5    |
| <b>Superintendent:</b>       | Dr. Kristen Weikle       |
| <b>Telephone:</b>            | 309-557-4400             |
| <b>Email address:</b>        | <u>weiklek@unit5.org</u> |

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

# Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

| NAME             | REPRESENTATION |
|------------------|----------------|
| Alison Kohler    | Principal      |
| Jenny Roop       | Kindergarten   |
| Lucas Miles      | Third Grade    |
| Brea Womack      | First Grade    |
| Ally Waughtel    | Second Grade   |
| Ana Sciortino    | Fourth Grade   |
| Kim Lynch        | Fifth Grade    |
| Leslie Kokotek   | LBS1           |
| Sara Johns       | Title 1        |
| Megan Yaklich    | Title 1        |
| Kayleigh Twork   | Title 1        |
| Lindsey Koestner | Title 1        |
| Toni Freesen     | Area           |
|                  |                |
|                  |                |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:
1. Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parental involvement.
  2. Mentoring and Induction funds are used to train new teacher in our core instructional strategies and the district approved interventions.
  3. Title 2 funds are used to provide training and support for teachers in literacy instruction through embedded professional development and other trainings.
3. Conduct a comprehensive needs assessment of the entire school:
- a. Include a copy of the document used to conduct the assessment.
  - b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.
4. Describe schoolwide reform strategies in narrative form to include the following:
- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
  - b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
  - c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Schoolwide reform strategies will provide opportunities for all children to meet the state's academic achievement standards. They are based on scientific research and the school will determine if such needs have been met.

Core Literacy Instruction: Following the Partnership for Comprehensive Literacy (PCL) model, one of our literacy goals will be to continue to implement a reading workshop and writing workshop approach in order to improve our core reading instruction. The ESAIL survey will be used to monitor the implementation of Reader's Workshop in the core and address professional development needs. Research has proven that in order for children to become successful readers they need – explicit description of the reading strategy, direct instruction followed by guided practice, teacher and student modeling of the strategy, authentic independent practice for reading strategies, and immersion in a print-rich environment.

Reader's Workshop and Writer's Workshop provide opportunities for explicit strategy instruction, guided/independent practice at the students' reading levels, oral and written responses, and sharing to build a literate community. Conferences during independent reading and writing time and observations made during discussions serve not only as chances for teachers to monitor student progress, but also to guide the teacher when developing purposeful lessons.

Data will be examined to identify children that need additional support and interventions in order to meet the state's academic standards. Grade level teams along with the administration, LBS1s, and the Title 1 teacher(s) will meet three times a year for data days. During data days students who are not meeting grade level literacy benchmarks will be targeted for intervention. Intervention will serve as a double dose of differentiated instruction. Each grade level will have a common, built in daily intervention block. Specific skills and strategies that need more emphasis will be identified for students receiving interventions. Our most tangled readers who are in need of literacy interventions will receive support from our most qualified staff members. Administration, grade level teams, and reading interventionists will meet on a regular basis to monitor student progress.

Interventions: Students in need of reading intervention will receive one or more scientifically based intervention from the PCL model. These interventions include Reading Recovery, Assisted Writing, Guided Reading Plus, Strategic Processing, and Comprehension Focus Groups. Data will be used to determine which intervention will match each student's needs.

Definition of each intervention: Guided Reading Plus for Literacy Intervention Groups – Guiding Reading Plus (GRP) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. GRP is based on research-based practices for promoting success in reading. Guided Reading Plus is a small group intervention for students in grades one through three who are lagging behind their peers in reading. This intervention can also be used with older readers who are reading at early and transitional levels. The goal of GRP is to enable the learner to acquire flexible strategies for solving problems in reading and writing while maintaining a focus on comprehension using guided reading with word study and writing about reading. The intervention focuses on building connections between reading and writing. Comprehension Focus Groups for Literacy Intervention Groups – Comprehension Focus Group (CFG) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Comprehension Focus Group includes three units of study: (1) Text and Genre Study; (2) Strategy Units; and (3) Content Units. Schools can use the (CIM) interventions as a Response to Intervention method (Dorn & Schubert, 2008). CFG is based on research-based practices for promoting success in reading. Assisted Writing - Assisted writing intervention is for students in first to fourth grades who are struggling with literacy processing. It promotes the reciprocal processes between reading and writing. It is a shared writing experience between the teacher and a small group of emergent to beginning early writers. Assisted writing assists the children in developing reading and writing strategies for operating print. The teacher is given the opportunity to see how different children are processing print. The teacher and students construct a story that will be transcribed together. Reading Recovery is an intense, 30 minute/daily, one-to-one intervention. Reading Recovery provides early intervention to the lowest-achieving first grade children to develop effective strategies for reading and writing to reach average levels of classroom performance. The objective of Reading Recovery is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems. Reading Recovery teaches the child to develop strategic behaviors to use on texts in both reading and writing. Every lesson incorporates learning about letter/sound relationships. With support from sound boxes and letter boxes, children are taught to hear and record sounds and to work with spelling patterns. Comprehension and problem solving with print are encouraged in order for decoding to be purposeful and fluent.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Direct social work instruction (individual, small group, and whole class lessons), zones of regulation, mindful movement, restorative practices, PBIS, weekly responsive circles, SAIG groups, LEGO groups (social - language groups) all support students' social - emotional and language needs.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

P21 (21<sup>st</sup> Century Learning Standards) that are utilized include: Student driven assessments and a shift from a content focus to an application of learning. Open ended and multi modal assessments are utilized. Students know their own learning targets and monitor and track their progress, and it is the students' responsibility to show what they know and can do. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self assessment is utilized. Students are exposed to multiple forms of communication – written, technology, and verbal. Our math coach trains staff on DOK of learning and 3 Act Tasks. Tech coaches train and promote new innovations in communication. Group problem solving is utilized in math and group inquiry is utilized in science. Play based choice centers are in kindergarten. Students work independently on projects and learn to meet deadlines.

Stem projects and challenges include:

Teachers have STEM bins. Bins with different materials in them. Pictures of something are presented - car, building, playground, slide etc and students try to build "it" out of the materials provided. As students get better at this, there is a writing portion about what worked and what didn't.

When fairy tales are presented, students design houses for the 3 little pigs with a set of guidelines, then they build it and the big bad blow dryer tries to blow it down. Discussion follows about why some were strong and some weren't.

Literature, math and cooking are tied together. Many books can be tied into food - food can be tied into plants, living and non-living, habitats, differences between vegetables and fruits etc and then students are taught how to read a recipe, measure dry ingredients and liquid ingredients to make the recipe.

Partnership with the Farm Bureau. We have grown plants, made butter and ice cream ( math and learning about matter - solids, liquids, gasses)

Interviewing leaders in the community- Midwest food bank representatives will be interviewed about the ways MWFB is supporting victims of Hurricane Harvey to better understand the impact of our food drive at Sugar Creek. (career opportunities-i.e. being of service and working for organizations that support people in need)

Open Source Classroom- owner will be coming to demonstrate 3D printing technology and computer science/engineering technology (STEM and career opportunities)

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

The school is implementing an SEL program that follows the CASEL standards. Each month we have a targeted focus as a whole school but tailor our classroom lessons and discussions around developmentally appropriate priority targets. Students participate in daily circles with their peers.

**School- Wide Universal Systems Include: (Frequency monitored Weekly, Monthly, Quarterly)**

- Administrative and faculty buy in
- Building-wide behavioral expectations that are taught to all
- Internal coach and PBIS team
- Behavior Matrix, T-Chart, data collection system
- Cool Tools, School Assemblies, PBIS Incentives (i.e.-Cheetah Spots), Out of the Blue Days, Anti-Bully

Classroom-wide Strategies – Tokens, Point System, Class Dojo, 2<sup>nd</sup> Step

**PBIS Process**

**Step 1:** Positive Behavior Interventions and Supports (PBIS) is implemented on a school wide basis with integrity and fidelity.

**Step 2:** Universal Screener will be administered to students in K-5. Completion dates are within the months of October and February, after having students at least 30 days into the school year/semester. Top 3 internalizing and top 3 externalizing students are identified.

**Internalizing and Externalizing Dimensions of the Universal Screener**

This screener is **completed by the teacher** and asks the teacher to consider each student against the definitions.

**Internalizing** refers to all behavioral issues that are directed inwardly to get away from a social environment. They represent problems with self. They are self-imposed and involve social avoidance.

**Externalizing** refers to all behavioral issues that are directed outwardly, by the child, toward the external social environment. They usually involve behavioral excesses.

**Step 3:** After top 3 internalizing and top 3 externalizing students are identified. Gate 2/Universal Screener will be administered to identified students - Students whose scores meet the internalizing or externalizing criteria on Gate 2 go into the first round of intervention (i.e. CICO).

**PBIS Check In Check Out CICO – Key Features - Minimum 20 school days of frequency****10-15% of students**

- Same intervention for all
- Same CICO time
- School-wide goals
- Same daily progress report (DPR)
- DPR goes home daily (Daily Progress Report )

**Step 4:** After students are identified for the first round of intervention, an awareness letter and parent scripts (district developed) will go home notifying them of their child's entry into PBIS Check In/Check Out Intervention. CICO will begin with the assistance of PBIS Tier 2 team.

**Step 5:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if Individual CICO (ICICO) is necessary, which is done with individual features such as place or person.

**Step 5 Continued:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if:

- a) *Individual CICO (ICICO) is necessary (\*Done with individual features such as place or person) See Above*

OR

- b) Social Academic Instructional Group (SAIG) is necessary
- Problem-Solving Group
  - Pro-social Skills Group

## iii. Academic Behaviors Group

**Individualized CICO – Key Features**

- School-wide goals
- Same daily progress report
- Including-
  - Mentoring
  - Extra period
  - Change location
  - Change Adult
  - Parent signoff

**Social Academic Instructional Group Key Features (SAIG)**

- 1:3-5 student ratios for 2 – 4 weeks min.
- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

**Step 6:** If ICICO is used and is not successful after 20 school days, evaluate the need for SAIG or an FBA/BIP – *OR* - If SAIG is not successful after first cycle, evaluate the need for continued SAIG (second round) or an FBA/BIP. IF FBA and BIP are created – Go to CARES Process.

**Step 7:** If after ICICO or SAIG implementation, sufficient progress is not being made: The teacher will meet with the building administrator to discuss the need for a

CARES referral

- Review the Intervention Planner and student CICO, ICICO or SAIG daily progress report data.
- CARES case manager is assigned by administrator

**Step 8:** The classroom teacher and/or the individual providing the intervention will meet with CARES case manager to complete the CARES referral form in FileMaker.

**Step 9:** Contact the parent to explain that a referral is being made and how the process will work.

**Step 10:** The classroom teacher will meet with the CARES case manager (and school psychologist/social worker) prior to CARES meeting to review the data collected to be presented at the CARES meeting.

- Determine the need to complete Problem Behavior Checklist and/or Motivational Assessment Scale

**Step 11:** CARES meeting

- The CARES case manager and referring teacher will briefly share the case.
- Complete the Brief FBA/BIP (Pathway form).
- The CARES team will determine the next steps

**Process may include, but is not limited to:**

Parent Interview

Student Interview

Teacher Interview

Observations

Strengths/Difficulty

Interest Inventory

Other assessments as needed

**Brief FBA/BIP Key Features\* (2 to 4 weeks min.):**

- Address only one behavior that is operationally defined (observable and countable)
- Interventions chosen based on function
- Direct instruction of behavior is provided
- 1+ strategy for prevention
- 1+ strategy for minimizing reinforcement of problem behavior
- 1+ strategy for reinforcing the use of desired behaviors
- Data for plans reviewed bi-weekly

**\*Monitored by BIP data Track and Daily Progress DPR Point Sheets.**

**Step 12:** An individualized instruction plan (The Targeted Intervention Plan) will be created. Tier II intervention should be provided as a part of this plan. The progress monitoring tool targets should be determined by the team and the CARES follow-up meeting should be set.

**Step 13:** Before the follow-up meeting, CARES case manager will follow up with the individual providing intervention to discuss interventions being used during the process.

**Step 14:** CARES Follow-Up meeting

If a Brief FBA/BIP is not successful after a maximum of 4 weeks, evaluate the need for Tier III Intervention. The CARES Case Manager needs to have the parent sign the **Permission to Screen Form** (check the “other” box). This form needs to be signed if you plan to use the data for eligibility purposes in the future.

## a) Complex FBA/BIP

Process includes:

- i. Standardized Screeners (i.e. BESS, etc.)
- ii. Observations

## b) Set next Follow-Up meeting

**Complex FBA/BIP Key Features:**

- Interventions designed based on function
- Direct instruction of behavior is provided
- Address multiple settings and behaviors
- Highly individualized interventions
- Must use SIMEO data tools

**Step 15:** CARES Follow-Up meeting #2

If Complex FBA/BIP is not successful after a maximum of 3 weeks, evaluate need for a TIER III WRAP. This may include referrals to community resources (i.e. counseling agency, crisis intervention team/SASS, Promise Council, etc.).

**Wraparound Features\*:**

- Highly individualized interventions
- Team includes family/school/ community/natural supports
- Frequent team meetings
- Must use SIMEO data tools

*\*Students at-risk for change of placement move immediately to Complex FBA/BIP and Wrap*

**Step 16:** If the student is not making sufficient progress, as defined by school-based decision making rules, the CARES team and/or the PBIS problem solving team may consult with the building administrator and proceed to a special education referral.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

PLCs, SIP days, district provided optional pd, continue ed for reading recovery, new teacher mentoring program and check - in with principal

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Plans are in place to assist preschool children in the transition process from early childhood programs to Kindergarten. Careful consideration will be given to children transitioning from early childhood programs such as Head Start, Pre-K, and Early Childhood Education to Kindergarten. These identified students will be given high priority regarding classroom placement and referrals for additional assessments. Each year during the Kindergarten round up all students are given a screener to help support the needs of the incoming students. This also includes English Language Learners. These students are screened to see what placement level they are at so services can be provided at their instructional level.

### **THE SCHOOLWIDE PLAN (section 1114)**

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If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

##### **2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED**

###### **(A) GENERAL**

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

###### **(B) SUPPLEMENTAL FUNDS**

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

##### **3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS**

**(A) EXEMPTION**

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

**(B) REQUIREMENTS**

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

**(C) RECORDS**

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

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The comprehensive plan shall be:

1. Developed during a one-year period, unless:
  - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
  - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
4. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.
5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

**(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

#### **(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

#### **(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS**

##### **1. IN GENERAL**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

##### **2. FLEXIBILITY OF FUNDS**

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
- iii. transportation to and from such program.

##### **3. RULE OF CONSTRUCTION**

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN**  
**Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                        |                        |                                          |
|------------------------|----------------------------------------|------------------------|------------------------------------------|
| <b>School Name:</b>    | Pepper Ridge Elementary                |                        |                                          |
| <b>RCDT:</b>           | 17064005026-2015                       |                        |                                          |
| <b>Principal:</b>      | Robert Battey                          |                        |                                          |
| <b>Address:</b>        | 2602 Danbury Drive                     |                        |                                          |
| <b>City, ZIP code:</b> | Bloomington, IL 61705                  |                        |                                          |
| <b>Telephone:</b>      | 309-557-4423                           |                        |                                          |
| <b>Email address:</b>  | batteyr@unit5.org                      |                        |                                          |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b> | <b>40% Waiver: Y/N</b> | <b>Local Board of Ed. approval date:</b> |
| 26-27                  | 53.46%                                 | N                      | 10/21/26                                 |

**DISTRICT INFORMATION**

|                              |                                                          |
|------------------------------|----------------------------------------------------------|
| <b>District Name/Number:</b> | McLean County Unit #5                                    |
| <b>Superintendent:</b>       | Dr. Kristen Weikle                                       |
| <b>Telephone:</b>            | 309-557-4000                                             |
| <b>Email address:</b>        | <a href="mailto:weiklek@unit5.org">weiklek@unit5.org</a> |

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

## Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

| NAME             | REPRESENTATION                                      |
|------------------|-----------------------------------------------------|
| Robert Battey    | Principal                                           |
| Kirsten Freeze   | Assistant Principal                                 |
| Shauna Gourley   | Instructional Leadership Team (ILT) - Title teacher |
| Nicole Schneyr   | Instructional Leadership Team (ILT) - LBS1          |
| Leza Kirshenbaum | Instructional Leadership Team (ILT) - LBS1          |
| Anna Evans       | Instructional Leadership Team (ILT) - LBS1          |
| Hadley Stimler   | Instructional Leadership Team (ILT) - 5th Grade     |
| Jennifer Ficek   | Instructional Leadership Team (ILT) - 4th Grade     |
| Kara Barr        | Instructional Leadership Team (ILT) - 3rd Grade     |
| Betsy Zimmerman  | Instructional Leadership Team (ILT) - 2nd Grade     |
| Brandy Roberts   | Instructional Leadership Team (ILT) - 1st Grade     |
| Brittney Arendt  | Instructional Leadership Team (ILT) - Kindergarten  |
|                  |                                                     |
|                  |                                                     |
|                  |                                                     |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parental involvement.
2. Mentoring and Induction funds are used to train new teachers in our core instructional strategies and the district approved interventions.
3. Title 2 funds are used to provide training and support for teachers in literacy instruction through embedded professional development and other training.

3. Conduct a comprehensive needs assessment of the entire school:

- a. Include a copy of the document used to conduct the assessment.
- b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated

- curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

School wide reform strategies will provide opportunities for all children to meet the state's academic achievement standards. They are based on scientific research and the school will determine if such needs have been met.

Core Literacy Instruction: Following the Partnership for Comprehensive Literacy (PCL) model, we will continue to utilize a reading workshop and writing workshop format in order to improve our core reading instruction. Observations and teacher feedback will be used to monitor the implementation of Reader's Workshop in the core and address professional development needs. District instructional coaches are also available for coaching cycles to support implementation with fidelity. Research has proven that in order for children to become successful readers they need the following: explicit description of the reading strategy, direct instruction followed by guided practice, teacher and student modeling of the strategy, authentic independent practice for reading strategies, and immersion in a print-rich environment.

Reader's Workshop and Writer's Workshop provide opportunities for explicit strategy instruction, guided/independent practice at the students' reading levels, oral and written responses, and sharing to build a literate community. Conferences during independent reading and writing time and observations made during discussions serve not only as chances for teachers to monitor student progress, but also to guide the teacher when developing purposeful lessons.

Data will be examined to identify children that need additional support and interventions in order to meet the state's academic standards. Data includes: teacher observation, Fountas & Pinnell Benchmark Assessment, Unit 5 district writing assessment, Star Reading and/or Early Literacy testing, Words Their Way spelling assessment, and Observation Survey assessment (first grade only). Grade level teams along with the administration, LBS1s, and the Title 1 teacher(s) will meet five times a year for data days. During data days, students who are not meeting grade level literacy benchmarks will be targeted for intervention. Intervention will serve as an additional layer of differentiated instruction. Each grade level will have a common, built-in daily intervention block. Specific skills and strategies that need more emphasis will be identified for students receiving interventions. Our most tangled readers who are in need of literacy interventions will receive support from our most qualified staff members. Administration, grade level teams, and reading interventionists will meet on a regular basis to monitor student progress.

Interventions: Students in need of reading intervention will receive one or more scientifically based intervention from the PCL model. These interventions include Reading Recovery, Writing Aloud, Interactive Writing, Guided Reading Plus, Strategic Processing, and Comprehension Focus Groups. Data will be used to determine which intervention will match each student's needs.

Definition of each intervention:

**Guiding Reading Plus (GRP)** is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. GRP is based on research-based practices for promoting success in reading. Guided Reading Plus is a small group intervention for students in grades one through three who are lagging behind their peers in reading. This intervention can also be used with older readers who are reading at early and transitional levels. The goal of GRP is to enable the learner to acquire flexible strategies for solving problems in reading and writing while maintaining a focus on comprehension using guided reading with word study and writing about reading. The intervention focuses on building connections between reading and writing. 196

**Comprehension Focus Group (CFG)** is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Comprehension Focus Group includes three units of study: (1) Text and Genre Study; (2) Strategy Units; and (3) Content Units. Schools can use the (CIM) interventions as a Response to Intervention method (Dorn & Schubert, 2008). CFG is based on research-based practices for promoting success in reading.

**Assisted Writing (AW)** - Assisted writing intervention is for students who are struggling with literacy processing. Assisted writing (including both interactive writing and writing aloud) assists children in developing reading and writing strategies for operating print. It promotes the reciprocal processes between reading and writing. Interactive writing is a shared writing experience between the teacher and a small group of emergent to beginning early writers. The teacher is given the opportunity to see how different children are processing print. The teacher and students construct a story that will be transcribed together. Writing Aloud incorporates mentor texts, modeled writing, and independent writing with student conferencing.

**Strategic Processing Intervention** - This intervention helps students acquire efficient word recognition, decoding, spelling, and writing skills along with strategies that can be transferred to reading and writing tasks. There is an emphasis on understanding how words can be segmented into sounds along with learning common phonetic spelling patterns. This intervention is typically used in grades 2-5.

**Reading Recovery** is an intensive, 30 minute/daily, one-to-one intervention. Reading Recovery provides early intervention to the lowest-achieving first grade children to develop effective strategies for reading and writing to reach average levels of classroom performance. The objective of Reading Recovery is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems. Reading Recovery teaches the child to develop strategic behaviors to use on texts in both reading and writing. Every lesson incorporates learning about letter/sound relationships. With support from sound boxes and letter boxes, children are taught to hear and record sounds and to work with spelling patterns. Comprehension and problem solving with print are encouraged in order for decoding to be purposeful and fluent.

##### **5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.**

Our social worker provides counseling for students, either individually or in small groups, that have Individualized Educational Plans to address their social emotional goals. The social worker also supports classroom teachers by completing whole-class lessons on specific topics such as empathy and accepting differences. The social worker meets with students on a regular basis if there are issues they need to discuss (parents' divorce, bullying, etc.) There is also support for classroom teachers by providing resources to use with students when they have classroom-wide issues such as bullying concerns.

Promise Council is a cooperative effort between school leaders and community contacts, designed to meet some of the unique needs of Pepper Ridge students. The initial focus is in meeting students' academic and physical needs. The goal is to increase mentoring opportunities and fill those spots with volunteers. Another goal is to provide additional opportunity for parental engagement at the school. The PRPC works with individual volunteers and partner organizations across all sectors: businesses, universities, service organizations, faith-based groups, retirees, and health care.

The Opening Doors Program is a college awareness program that is designed for our 5th grade students. This program's speakers, activities, and field trips are organized by Pepper Ridge's Promise Council. The PRPC believes that children deserve the opportunity to succeed. We know that every child has a better chance to succeed when the following promises are met: caring adults, safe places, healthy start, effective education and opportunities to help others.

**6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).**

P21 (21<sup>st</sup> Century Learning Standards) that are utilized include: Student driven assessments and a shift from a content focus to an application of learning. Open-ended and multi-modal assessments are utilized as possible and appropriate. Students know their own learning targets and participate in monitoring and tracking their progress as they are able. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self-assessment is utilized. Students are exposed to multiple forms of communication – written, technology, and verbal. Our math coach trains staff on DOK of learning and 3 Act Tasks. Tech coaches train and promote new innovations in communication. Group problem solving is utilized in math and group inquiry is utilized in science. Play-based choice centers are in kindergarten. Students work independently on projects and learn to meet deadlines.

Technology plays a significant role in our overall curriculum. Students in K-5th grade have a device readily available for them. To promote best practices in technology, students are taught Digital Citizenship. The purpose is to create a positive school culture that supports safe and responsible technology use. The program addresses real challenges for teachers and students to help navigate cyberbullying, internet safety, and other digital dilemmas. Students also learn and utilize Google Suite (G Suite). G Suite is a package of cloud-based services that provide a way to work together online using email, calendar, real-time document collaborations and more. In all grade levels, coding (programming) is taught in IMC class. With a demand for skilled coders and programmers, coding skills are career building skills. Coding also improves skills in reading and math, while promoting perseverance and problem solving. Resources utilized include CS First: Scratch & Made with Code, Tynker, and Hour of Code.

**7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).**

**School- Wide Universal Systems Include: (Frequency monitored Weekly, Monthly, and Quarterly)**

- Administrative and faculty buy in
- Building-wide behavioral expectations that are taught to all
- Internal coach Tier I and Tier II coaches and PBIS team
- Behavior Matrix, T-Chart, data collection system
- Cool Tools, School Assemblies, PBIS Incentives (i.e.-Puma Paws), Out of the Blue Days, Anti-Bully

Classroom-wide Strategies – Tokens, Point System, Class Dojo, 2<sup>nd</sup> Step

#### **PBIS Process**

**Step 1:** Positive Behavior Interventions and Supports (PBIS) is implemented on a school wide basis with integrity and fidelity.

**Step 2:** Universal Screener(SAEBRS) will be administered to students in 2nd-5th grades and K-5th Grade teachers will complete a screener on each student. Completion dates are within the months of October and February, after having students at least 30 days into the school year/semester. Screening data will be reviewed by Tier I PBIS Coach, Tier II PBIS Coach, administration and classroom staff.

### **Internalizing and Externalizing Dimensions of the Universal Screener**

This screener is **completed by the teacher** and asks the teacher to consider each student against the definitions.

**Internalizing** refers to all behavioral issues that are directed inwardly to get away from a social environment.

They represent problems with self. They are self-imposed and involve social avoidance.

**Externalizing** refers to all behavioral issues that are directed outwardly, by the child, toward the external social environment. They usually involve behavioral excesses.

**Step 3:** Students whose scores meet the internalizing or externalizing criteria will be in the first round of intervention (i.e. CICO).

#### **PBIS Check In Check Out (CICO) – Key Features - Minimum 20 school days of frequency 10-15% of students**

- Same intervention for all
- Same CICO time
- School-wide goals
- Same daily progress report (DPR)
- DPR goes home daily (Daily Progress Report )

**Step 4:** After students are identified for the first round of intervention, an awareness letter and parent scripts (district developed) will go home notifying them of their child's entry into PBIS Check In/Check Out Intervention. CICO will begin with the assistance of PBIS Tier 2 team.

**Step 5:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if Individual CICO (ICICO) is necessary, which is done with individual features such as place or person.

If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if:

- *Individual CICO (ICICO) is necessary (\*Done with individual features such as place or person)*
- OR
- Social Academic Instructional Group (SAIG) is necessary
    - Problem-Solving Group
    - Pro-social Skills Group
    - Academic Behaviors Group

#### **Individualized CICO – Key Features**

- School-wide goals
- Same daily progress report
- Including-
  - Mentoring
  - Extra period
  - Change location
  - Change Adult
  - Parent signoff

#### **Social Academic Instructional Group Key Features (SAIG)**

- 1:3-5 student ratios for 2 – 4 weeks min.

- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

**Step 6:** If ICICO is used and is not successful after 20 school days, evaluate the need for SAIG or an FBA/BIP – *OR* - If SAIG is not successful after the first cycle, evaluate the need for continued SAIG (second round) or an FBA/BIP. IF FBA and BIP are created – Go to CARES Process.

**Step 7:** If after ICICO or SAIG implementation, sufficient progress is not being made: The teacher will meet with the building administrator to discuss the need for a

CARES referral

- Review the Intervention Planner and student CICO, ICICO or SAIG daily progress report data.
- CARES case manager is assigned by administrator

**Step 8:** The classroom teacher and/or the individual providing the intervention will meet with the CARES case manager to complete the CARES referral form in Embrace.

**Step 9:** Contact the parent to explain that a referral is being made and how the process will work.

**Step 10:** The classroom teacher will meet with the CARES case manager (and school psychologist/social worker) prior to the CARES meeting to review the data collected to be presented at the CARES meeting.

- Determine the need to complete Problem Behavior Checklist and/or Motivational Assessment Scale

**Step 11:** CARES meeting

- The CARES case manager and referring teacher will briefly share the case.
- Complete the Brief FBA/BIP (Pathway form).
- The CARES team will determine the next steps

**Process may include, but is not limited to:**

|                             |                      |                    |
|-----------------------------|----------------------|--------------------|
| Parent Interview            | Student Interview    | Teacher Interview  |
| Observations                | Strengths/Difficulty | Interest Inventory |
| Other assessments as needed |                      |                    |

**Brief FBA/BIP Key Features\* (2 to 4 weeks min.):**

- Address only one behavior that is operationally defined (observable and countable)
- Interventions chosen based on function
- Direct instruction of behavior is provided
- 1+ strategy for prevention
- 1+ strategy for minimizing reinforcement of problem behavior
- 1+ strategy for reinforcing the use of desired behaviors
- Data for plans reviewed bi-weekly

***\*Monitored by BIP data Track and Daily Progress DPR Point Sheets.***

**Step 12:** An individualized instruction plan (The Targeted Intervention Plan) will be created. Tier II intervention should be provided as a part of this plan. The progress monitoring tool targets should be determined by the team and the CARES follow-up meeting should be set.

**Step 13:** Before the follow-up meeting, CARES case manager will follow up with the individual providing intervention to discuss interventions being used during the process.

**Step 14:** CARES Follow-Up meeting

If a Brief FBA/BIP is not successful after a maximum of 4 weeks, evaluate the need for Tier III Intervention. The CARES Case Manager needs to have the parent sign the **Permission to Screen Form** (check the “other” box). This form needs to be signed if you plan to use the data for eligibility purposes in the future.

- a) Complex FBA/BIP
  - Process includes:
    - i. Standardized Screeners (i.e. BESS, etc.)
    - ii. Observations
- b) Set next Follow-Up meeting

**Complex FBA/BIP Key Features:**

- Interventions designed based on function
- Direct instruction of behavior is provided
- Address multiple settings and behaviors
- Highly individualized interventions
- Must use SIMEO data tools

**Step 15:** CARES Follow-Up meeting #2

If Complex FBA/BIP is not successful after a maximum of 3 weeks, evaluate the need for a TIER III WRAP. This may include referrals to community resources (i.e. counseling agency, crisis intervention team/SASS, Promise Council, etc.).

**Wraparound Features\*:**

- Highly individualized interventions
- Team includes family/school/ community/natural supports
- Frequent team meetings
- Must use SIMEO data tools

*\*Students at-risk for change of placement move immediately to Complex FBA/BIP and Wrap*

**Step 16:** If the student is not making sufficient progress, as defined by school-based decision making rules, the CARES team and/or the PBIS problem solving team may consult with the building administrator and proceed to a special education referral.

**8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.**

High quality and on-going professional development is available for all staff to enable children to achieve state academic content standards.

Professional development opportunities are widely available for teachers and staff at Pepper Ridge Elementary School. Staff members participate in professional training provided through classes offered by the district and regional offices. In addition, the staff regularly participates in collaboration time. Time has been allotted on the district's seven Early Release dates for collaboration that focuses on improving student learning.

In addition to these professional development opportunities, teachers have access to a variety of other invaluable resources provided by the literacy and math team including coaching meetings for lesson development and modeled instruction as well as a variety of professional books and other resources.

Pepper Ridge also utilizes the teacher leadership capacity of its staff by encouraging staff members to lead professional development during institute days and faculty meetings as well as encouraging staff members to visit each other's classrooms to learn from our own staff best practices and strategies.

**9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.**

Careful consideration will be given to children transitioning from early childhood programs (Head Start, Pre-K, Early Childhood Education) to kindergarten. These identified students will be given high priority regarding classroom placement and referral for additional assessment. Whenever possible, a transition meeting is held in the spring with the early childhood staff, kindergarten staff, parents, and administration.

## THE SCHOOLWIDE PLAN (section 1114)

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Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

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### (A) IN GENERAL

#### 1. USE OF FUNDS

##### (A) ELIGIBILITY

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

##### (B) EXCEPTION

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

#### 2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED

##### (A) GENERAL

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

##### (B) SUPPLEMENTAL FUNDS

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

#### 3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS

##### (A) EXEMPTION

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

##### (B) REQUIREMENTS

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

##### (C) RECORDS

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were

consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

## **(B) PLAN DEVELOPMENT**

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
  - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
  - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
4. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.
5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

## **(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

## **(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

## **(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS**

### **1. IN GENERAL**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

## 2. FLEXIBILITY OF FUNDS

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
- iii. transportation to and from such program.

## 3. RULE OF CONSTRUCTION

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**ILLINOIS STATE BOARD OF EDUCATION**

100 North First Street, N-242  
Springfield, Illinois 62777-0001

**SCHOOLWIDE PLAN**  
**Section 1114, Every Student Succeeds Act**

**Instructions:** This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

**SCHOOL INFORMATION**

|                        |                                        |                        |                                          |
|------------------------|----------------------------------------|------------------------|------------------------------------------|
| <b>School Name:</b>    | Glenn Elementary School                |                        |                                          |
| <b>RCDT:</b>           | 170640050262007                        |                        |                                          |
| <b>Principal:</b>      | Daniel Gibler                          |                        |                                          |
| <b>Address:</b>        | 306 Glenn Avenue                       |                        |                                          |
| <b>City, ZIP code:</b> | Normal, IL 61761                       |                        |                                          |
| <b>Telephone:</b>      | 309-557-4418                           |                        |                                          |
| <b>Email address:</b>  | giblerd@unit5.org                      |                        |                                          |
| <b>Planning Year:</b>  | <b>Poverty Rate at Board Approval:</b> | <b>40% Waiver: Y/N</b> | <b>Local Board of Ed. approval date:</b> |
| 2026-27                | 46.96%                                 | No                     | 10/21/26                                 |

**DISTRICT INFORMATION**

|                              |                                        |
|------------------------------|----------------------------------------|
| <b>District Name/Number:</b> | McLean County Unit #5                  |
| <b>Superintendent:</b>       | Dr. Kristin Kendrick Weikle            |
| <b>Telephone:</b>            | 309-557-4400                           |
| <b>Email address:</b>        | 1809 W. Hovey Avenue, Normal, IL 61761 |

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

## Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

| NAME            | REPRESENTATION   |
|-----------------|------------------|
| Daniel Gibler   | Principal        |
| Ashley deFreese | Title Specialist |
| Anna Watson     | ESL              |
| Hayley Mennenga | 2nd Grade        |
| Rebecca Stroh   | LBS1             |
| Jamie Haseman   | 4th Grade        |

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. Title 1 funds will be used to hire staff, purchase supplies, provide training, and enhance parental involvement.
2. Mentoring and Induction funds are used to train new teachers in our core instructional strategies and the district approved interventions.
3. Title 2 funds are used to provide training and support for teachers in literacy instruction through embedded professional development and other training.

3. Conduct a comprehensive needs assessment of the entire school:

- a. Include a copy of the document used to conduct the assessment.
- b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

Schoolwide reform strategies will provide opportunities for all children to meet the state's academic achievement standards. They are based on scientific research and the school will determine if such needs have been met.

Core Literacy Instruction: Following the Partnership for Comprehensive Literacy (PCL) model, one of our literacy goals will be to continue to implement a reading workshop and writing workshop approach in order to improve our core reading instruction. Administration monitors the implementation of Reader's Workshop in the core and addresses professional development needs through formal and informal observations. Research has proven that in order for children to become successful readers they need – explicit description of the reading strategy, direct instruction followed by guided practice, teacher and student modeling of the strategy, authentic independent practice for reading strategies, and immersion in a print-rich environment.

Reader's Workshop and Writer's Workshop provide opportunities for explicit strategy instruction, guided/independent practice at the students' reading levels, oral and written responses, and sharing to build a

literate community. Conferences during independent reading and writing time and observations made during discussions serve not only as chances for teachers to monitor student progress, but also to guide the teacher when developing purposeful lessons.

Data will be examined to identify children that need additional support and interventions in order to meet the state's academic standards. Grade level teams along with the administration, LBS1s, ESL and the Title 1 teacher(s) will meet three times this year for data days. During data days students who are not meeting grade level literacy benchmarks will be targeted for intervention. Intervention will serve as a double dose of differentiated instruction. Each grade level will have a common, built in daily intervention block. Specific skills and strategies that need more emphasis will be identified for students receiving interventions. Our most tangled readers who are in need of literacy interventions will receive support from our most qualified staff members. Administration, grade level teams, and reading interventionists will meet on a regular basis to monitor student progress.

Interventions: Students in need of reading intervention will receive one or more scientifically based intervention from the PCL model. These interventions include Reading Recovery, Assisted Writing, Guided Reading Plus, Comprehension Focus Groups, Strategic Processing Intervention, Language and Literacy Intervention, and Lexia. Data will be used to determine which intervention will match each student's needs.

#### Definition of each intervention:

Reading Recovery is an intense, 30 minute/daily, one-to-one intervention. Reading Recovery provides early intervention to the lowest-achieving first grade children to develop effective strategies for reading and writing to reach average levels of classroom performance. The objective of Reading Recovery is to promote accelerated learning so that children become successful readers and writers with internal, self-extending literacy learning systems. Reading Recovery teaches the child to develop strategic behaviors to use on texts in both reading and writing. Every lesson incorporates learning about letter/sound relationships. With support from sound boxes and letter boxes, children are taught to hear and record sounds and to work with spelling patterns. Comprehension and problem solving with print are encouraged in order for decoding to be purposeful and fluent.

Assisted Writing for Literacy Intervention Groups - Assisted writing(AR) is the umbrella term for: Interactive Writing (IW) and Writing Aloud (WA). The Interactive Writing intervention is for students in first to fourth grades who are struggling with literacy processing. It promotes the reciprocal processes between reading and writing. It is a shared writing experience between the teacher and a small group of emergent to beginning early writers. IW assists the children in developing reading and writing strategies for operating print. The teacher is given the opportunity to see how different children are processing print. The teacher and students construct a story that will be transcribed together. The Writing Aloud intervention is for students who have knowledge of foundational writing concepts, but need guidance with the writing process. The goals for students who participate in WA are to understand the writing process and apply strategies for planning, organizing, composing, editing, and revising a meaningful message. The teacher is the main scribe and will think aloud while the students and teacher compose a meaningful message together using examples from a shared text. Students will apply problem solving strategies to the words. The teacher and students engage in a constructive dialogue around the text and the process. They re-read the piece many times throughout the writing process, which may take several days to complete

Guided Reading Plus for Literacy Intervention Groups – Guiding Reading Plus (GRP) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. GRP is based on research-based practices for promoting success in reading. Guided Reading Plus is a small group intervention for students in grades one through three who are lagging behind their peers in reading. This intervention can also be used with older readers who are reading at early and transitional levels. The goal of GRP is to enable the learner to acquire flexible strategies for solving problems in reading and writing while maintaining a focus on

comprehension using guided reading with word study and writing about reading. The intervention focuses on building connections between reading and writing.

Comprehension Focus Groups for Literacy Intervention Groups – Comprehension Focus Group (CFG) is part of the Comprehensive Intervention Model (CIM), a systemic design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Comprehension Focus Group includes three units of study: (1) Text and Genre Study; (2) Strategy Units; and (3) Content Units. Schools can use the (CIM) interventions as a Response to Intervention method (Dorn & Schubert, 2008). CFG is based on research-based practices for promoting success in reading.

Strategic Processing Intervention (SPI) for Literacy Intervention Groups is an evidence-based intervention designed to help children acquire efficient word recognition and decoding skills along with flexible strategies that can be transferred to reading and writing tasks. SPI emphasizes phonological awareness, decoding and spelling, and sight recognition. SPI lessons target students' phonemic awareness, encoding, and decoding skills.

Language and Literacy Intervention (LLI) - A Supplemental intervention for students that is individualized and focused on the student's area(s) of primary difficulty. A modality approach to instruction is beneficial for students with Dyslexia. Components of effective literacy intervention may include instruction in phonemic awareness, graphophonemic (letter-sound) knowledge, language structure/ patterns and meaning, and strategies for decoding, encoding, word recognition, fluency, and comprehension. Instructional delivery considerations include individualization of the content and supports provided, extended time in small group instruction, explicit, direct, and systematic instruction. No one approach works for all students.

Lexia Core 5 is a computer based phonics/ phonemic awareness program. Students are expected to be on the program for anywhere from 20 minutes to 30 minutes daily. When students start the program, there is a placement assessment. Students complete levels based off of their initial placement.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Teachers are able to refer students to our school social worker for counseling services. In addition, we partner with ISU psychology department. They provide doctoral and graduate students to run groups related to social skills. Students are selected for these groups based on our PBIS data and SAEBS data as well as teacher recommendation. Parental consent is required for any students selected for this program. In addition, we provide SAIG (See PBIS section for details) groups to those students receiving Tier 2 instruction in our PBIS program. We have also partnered with a local men's business fraternity (Phi Beta Sigmas). They provide mentoring and tutoring within the school day to several of our students. Parent consent is also required for students to be a part of this mentoring program. We have a Family Coordinator that provides resources and services to families to level the playing field for all of our students. Families are referred by teachers or office staff and home visits are made. We have an active Promise Council which provides caring adults that remove barriers to learning to all children. There is a group of Promise Council women that run mentoring groups for girls within Glenn (WOW). They provide self efficacy support and tutoring and support to all students under the guidance of the classroom teacher. The SEL committee meets monthly to discuss the monthly theme and supports the school needs. The SEL committee also supports staff with a curriculum and lesson ideas.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

P21 (21<sup>st</sup> Century Learning Standards) that are utilized include: Student driven assessments and a shift from a content focus to an application of learning. Open ended and multi modal assessments are utilized. Students know their own learning targets and monitor and track their progress, and it is each student's responsibility to show what they know and can do. Teachers give feedback and students are expected to respond to the feedback. Student choice in assessments and self-assessment is utilized. Students are exposed to multiple forms of communication – written, technology, and verbal. Our math coach trains staff on the Illustrative Math curriculum. Tech coaches train and promote new innovations in communication. Group problem solving is utilized in math and group inquiry is utilized in science. Play based choice centers are in kindergarten. Students work independently on projects and learn to meet deadlines.

Stem projects and challenges include:

Teachers have STEM bins and we have a STEM Cart. Pictures of something are presented - car, building, playground, slide etc and students try to build "it" out of the materials provided. As students get better at this, there is a writing portion about what worked and what didn't.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

#### **School- Wide Universal Systems Include: (Frequency monitored Weekly, Monthly, Quarterly)**

- Administrative and faculty buy in
- Building-wide behavioral expectations that are taught to all
- Internal coach and PBIS team
- Behavior Matrix, T-Chart, data collection system
- Cool Tools, School Assemblies, PBIS Incentives (i.e.-Pride Point), Out of the Blue Days, Anti-Bully Classroom-wide Strategies – Tokens, Point System, Class Dojo, 2<sup>nd</sup> Step, School Store, Principal Lunch Groups, Positive Shoutout

#### **PBIS Process**

**Step 1:** Positive Behavior Interventions and Supports (PBIS) is implemented on a school wide basis with integrity and fidelity.

**Step 2:** Universal Screener will be administered to students in K-5. Completion dates are within the months of October and February, after having students at least 30 days into the school year/semester. Top 3 internalizing and top 3 externalizing students are identified.

#### **Internalizing and Externalizing Dimensions of the Universal Screener**

This screener is completed by the teacher and students in grades 2nd through 5th grade and asks the teacher to consider each student against the definitions. The students are asked to rank themselves in a variety of areas.

**Internalizing** refers to all behavioral issues that are directed inwardly to get away from a social environment. They represent problems with self. They are self-imposed and involve social avoidance.

**Externalizing** refers to all behavioral issues that are directed outwardly, by the child, toward the external social environment. They usually involve behavioral excesses.

**Step 3:** After top 3 internalizing and top 3 externalizing students are identified. Gate 2/Universal Screener will be administered to identified students - Students whose scores meet the internalizing or externalizing criteria on Gate 2 go into the first round of intervention (i.e. CICO).

**PBIS Check In Check Out (CICO) – Key Features - Minimum 40 school days of frequency - 10-15% of student population**

- Same intervention for all
- Same CICO time
- School-wide goals
- Same daily progress report (DPR)
- DPR goes home daily (Daily Progress Report)

**Step 4:** After students are identified for the first round of intervention, an awareness letter and parent scripts (district developed) will go home notifying them of their child's entry into PBIS Check In/Check Out Intervention. CICO will begin with the assistance of PBIS Tier 2 team.

**Step 5:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if Individual CICO (ICICO) is necessary, which is done with individual features such as place or person.

**Step 5 Continued:** If CICO is not successful after 20 school days (or as defined by PBIS Tier 2 team), use DPR data and other (i.e. attendance, office referrals, etc.) to determine if:

a. *Individual CICO (ICICO) is necessary (\*Done with individual features such as place or person) See Above*

OR

b. Social Academic Instructional Group (SAIG) is necessary

i. Problem-Solving Group

ii. Pro-social Skills Group

iii. Academic Behaviors Group

**Individualized CICO – Key Features**

- School-wide goals
- Same daily progress report
- Including-
- Mentoring
- Change location
- Change Adult
- Parent signoff

**Social Academic Instructional Group Key Features (SAIG)**

- 1:3-5 student ratios for 2 – 4 weeks min.
- Problem-Solving Group
- Pro-social Skills Group
- Academic Behaviors Group

**Step 6:** If ICICO is used and is not successful after 20 school days, evaluate the need for SAIG or an FBA/BIP – OR - If SAIG is not successful after the first cycle, evaluate the need for continued SAIG (second round) or an FBA/BIP. IF FBA and BIP are created – Go to CARES Process.

**Step 7:** If after ICICO or SAIG implementation, sufficient progress is not being made: The teacher will meet with the building administrator to discuss the need for a

### CARES referral

- Review the Intervention Planner and student CICO, ICICO or SAIG daily progress report data.
- CARES case manager is assigned by administrator

**Step 8:** The classroom teacher and/or the individual providing the intervention will meet with CARES case manager to complete the CARES referral form in Embrace.

**Step 9:** Contact the parent to explain that a referral is being made and how the process will work.

**Step 10:** The classroom teacher will meet with the CARES case manager (and school psychologist/social worker) prior to CARES meeting to review the data collected to be presented at the CARES meeting.

- Determine the need to complete Problem Behavior Checklist and/or Motivational Assessment Scale

### **Step 11:** CARES meeting

- The CARES case manager and referring teacher will briefly share the case.
- Complete the Brief FBA/BIP (Pathway form).
- The CARES team will determine the next steps

### **Process may include, but is not limited to:**

|                             |                      |                    |
|-----------------------------|----------------------|--------------------|
| Parent Interview            | Student Interview    | Teacher Interview  |
| Observations                | Strengths/Difficulty | Interest Inventory |
| Other assessments as needed |                      |                    |

### **Brief FBA/BIP Key Features\* (2 to 4 weeks min.):**

- Address only one behavior that is operationally defined (observable and countable)
- Interventions chosen based on function
- Direct instruction of behavior is provided
- 1+ strategy for prevention
- 1+ strategy for minimizing reinforcement of problem behavior
- 1+ strategy for reinforcing the use of desired behaviors
- Data for plans reviewed bi-weekly

***\*Monitored by BIP data Track and Daily Progress DPR Point Sheets.***

**Step 12:** An individualized instruction plan (The Targeted Intervention Plan) will be created. Tier II intervention should be provided as a part of this plan. The progress monitoring tool targets should be determined by the team and the CARES follow-up meeting should be set.

**Step 13:** Before the follow-up meeting, CARES case manager will follow up with the individual providing intervention to discuss interventions being used during the process.

**Step 14: CARES Follow-Up meeting**

If a Brief FBA/BIP is not successful after a maximum of 4 weeks, evaluate the need for Tier III Intervention. The CARES Case Manager needs to have the parent sign the **Permission to Screen Form** (check the “other” box). This form needs to be signed if you plan to use the data for eligibility purposes in the future.

a. Complex FBA/BIP

Process includes:

- i. Standardized Screeners (i.e. BESS, etc.)
- ii. Observations

b. Set next Follow-Up meeting

**Complex FBA/BIP Key Features:**

- Interventions designed based on function
- Direct instruction of behavior is provided
- Address multiple settings and behaviors
- Highly individualized interventions
- Must use SIMEO data tools

**Step 15: CARES Follow-Up meeting #2**

If Complex FBA/BIP is not successful after a maximum of 3 weeks, evaluate need for a TIER III WRAP. This may include referrals to community resources (i.e. counseling agency, crisis intervention team/SASS, Promise Council, etc.).

**Wraparound Features\*:**

- Highly individualized interventions
- Team includes family/school/ community/natural supports
- Frequent team meetings
- Must use SIMEO data tools

*\*Students at-risk for change of placement move immediately to Complex FBA/BIP and Wrap*

**Step 16:** If the student is not making sufficient progress, as defined by school-based decision making rules, the CARES team and/or the PBIS problem solving team may consult with the building administrator and proceed to a special education referral.

The SEL team presents monthly themes and supports the youngest learners in guiding their social emotional development. Each teacher is provided read aloud books to support learning and development of these targeted social emotional skills.

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.

Professional development opportunities are widely available for teachers and staff at Glenn Elementary School. Staff members participate in professional training provided through classes offered by the district and regional offices. In addition the staff regularly participates in Professional Learning Communities (PLCs). Time has been allotted on seven early release days by the school district for teachers to meet in their PLCs.

A PLC is an ongoing school improvement process used to establish a culture that is based on building teacher leadership and improving student learning. Through participation in PLCs, teachers enhance their leadership abilities while working as members of ongoing collaborative teams that focus on improving student learning. Paraprofessionals receive specific, intentional instruction on how to work with their students. Collaboration and educational time is built into their schedules while having their own PLCs. In addition, staff received professional development during our monthly staff meetings, during District Professional Development Activities (PDA) and at Institute Days.

In addition to these professional development opportunities, teachers have access to a variety of other invaluable professional books and resources provided by the district to be used to improve teacher practices and student growth.

The school and district are focused on Equity and Diversity training. The staff participates in ongoing development with appointed district leaders and others from the community. The staff engage in learning new vocabulary, mirror checks, discussion and conversations around best practice and integrating in classroom lesson planning. Articles, books, and videos are being shared to deepen staff knowledge.

We are a Professional Development School (PDS) for students majoring in education at Illinois State University. The teachers become mentors and leaders with these college students. The teachers and college students learn and grow together while increasing student successes.

Strategies are also in place to attract highly qualified teachers to teach in high-need buildings. Pre-screening interviews are used district wide to identify highly-qualified candidates. Our district is involved in job fairs and works closely with our local universities, Illinois State University and Illinois Wesleyan University, to seek exemplary teaching candidates. Students from both universities have opportunities to complete student teaching requirements at our school. Once they are recruited the district provides a mentor to the new teacher. The mentor and mentee spend the year completing recommended tasks as well as those that come up along the way.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Plans are in place to assist preschool children in the transition process from early childhood programs to Kindergarten. Careful consideration will be given to children transitioning from early childhood programs such as Head Start, Pre-K, and Early Childhood Education to Kindergarten. These identified students will be given high priority regarding classroom placement and referrals for additional assessments. Each year during the Kindergarten round up all students are given a screener to help support the needs of the incoming students. This also includes English Language Learners. These students are screened to see what placement level they are at so services can be provided at their instructional level.

## **THE SCHOOLWIDE PLAN (section 1114)**

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Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

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### **(A) IN GENERAL**

#### **1. USE OF FUNDS**

##### **(A) ELIGIBILITY**

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

##### **(B) EXCEPTION**

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

#### **2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED**

##### **(A) GENERAL**

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

##### **(B) SUPPLEMENTAL FUNDS**

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

#### **3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS**

##### **(A) EXEMPTION**

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

##### **(B) REQUIREMENTS**

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

### **(C) RECORDS**

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

### **(B) PLAN DEVELOPMENT**

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
  - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
  - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.
2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;
3. Developed with our school community in mind, parents have an opportunity to attend our Title presentation and participate in a Title survey each year to gain valuable feedback. Feedback from that survey is used to make any changes needed or continue with our developed plan.
4. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.
5. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.
6. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).
7. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

### **(C) PRESCHOOL PROGRAMS**

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

### **(D) DELIVERY OF SERVICES**

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

**(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS**

**1. IN GENERAL**

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

**2. FLEXIBILITY OF FUNDS**

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

- i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
- ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
- iii. transportation to and from such program.

**3. RULE OF CONSTRUCTION**

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

**Exhibit - Request for Establishment of Student Activity Fund**

*To be submitted to the Business Manager*

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Chiddix Junior High School  
Student Activity Fund Name FCCLA

**To be completed by Accounting Department:**

Account Number - Revenue \_\_\_\_\_  
Account Number - Expenditure \_\_\_\_\_

1. The purpose of the proposed Student Activity Fund is purchase supplies for community service projects
2. Income in support of this Student Activity Fund will be obtained from the following sources:  
cash/check
3. Expenditures from this Student Activity Fund will be for these purposes: purchasing supplies for proposed community service projects
4. **Authorized Signatures:**  
The following individuals are authorized to initiate expenditures from this fund:  
N/A Emily Lewis  
Student Representative Faculty Advisor
5. Other Comments: \_\_\_\_\_

Christina Mables  
Principal

This request was approved by the Board of Education on \_\_\_\_\_

\_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Date

**Exhibit - Request for Establishment of Student Activity Fund**

*To be submitted to the Business Manager*

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Chiddix Junior High School

Student Activity Fund Name Illinois Democracy

**To be completed by Accounting Department:**

Account Number - Revenue \_\_\_\_\_

Account Number - Expenditure \_\_\_\_\_

1. The purpose of the proposed Student Activity Fund is to house grant funds for the Illinois Democracy funds we are receiving.

2. Income in support of this Student Activity Fund will be obtained from the following sources:

Illinois Democracy grant

3. Expenditures from this Student Activity Fund will be for these purposes: \_\_\_\_\_

Funds for social-emotional support, sub coverage for team meetings, resources supporting student voice and belonging.

**4. Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

N/A Jim Broach  
Student Representative Faculty Advisor

5. Other Comments: \_\_\_\_\_

Christina Mables  
Principal

This request was approved by the Board of Education on \_\_\_\_\_

\_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Date

**Exhibit - Request for Establishment of Student Activity Fund**

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Chickadee Junior High School  
Student Activity Fund Name Health + Wellness Club

**To be completed by Accounting Department:**

Account Number - Revenue \_\_\_\_\_  
Account Number - Expenditure \_\_\_\_\_

1. The purpose of the proposed Student Activity Fund is collect club dues and donated money for student supplies/activities.
2. Income in support of this Student Activity Fund will be obtained from the following sources: student fees and any donated money
3. Expenditures from this Student Activity Fund will be for these purposes: Wellness supplies, healthy snacks, and any activity fees for students.
4. **Authorized Signatures:**  
The following individuals are authorized to initiate expenditures from this fund:  

|                                 |                                         |
|---------------------------------|-----------------------------------------|
| _____<br>Student Representative | <u>Nick Papineau</u><br>Faculty Advisor |
|---------------------------------|-----------------------------------------|
5. Other Comments: \_\_\_\_\_

Christina Mables  
Principal

This request was approved by the Board of Education on \_\_\_\_\_

\_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Date

**Exhibit - Request for Establishment of Student Activity Fund**

*To be submitted to the Business Manager*

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Normal Community West High School

Student Activity Fund Name West Makerspace

**To be completed by Accounting Department:**

Account Number - Revenue \_\_\_\_\_

Account Number - Expenditure \_\_\_\_\_

1. The purpose of the proposed Student Activity Fund is to collect funds from internal  
departments / funds in order to provide makerspace usage / supplies / services.

2. Income in support of this Student Activity Fund will be obtained from the following sources:  
Internal depts. / clubs / funds from Normal Comm. West / Unit 5 via makerspace usage.

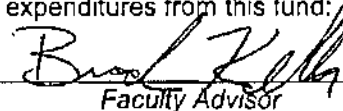
3. Expenditures from this Student Activity Fund will be for these purposes: re-ordering  
consumables, maintaining equipment, purchase of additional equipment to expand services  
offered by the West Makerspace

**4. Authorized Signatures:**

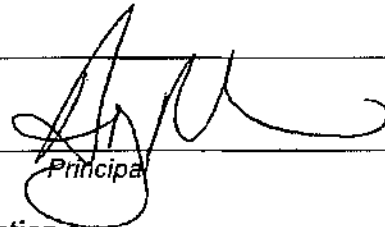
The following individuals are authorized to initiate expenditures from this fund:

N/A

Student Representative

  
Faculty Advisor

**5. Other Comments:**

  
Principal

This request was approved by the Board of Education on \_\_\_\_\_

\_\_\_\_\_  
Business Manager

\_\_\_\_\_  
Date

**Exhibit - Request for Dissolution of Student Activity Fund**

*To be submitted to the Business Manager*

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Normal West High School

Student Activity Fund Name Class of 2026

1. The balance of the Student Activity Fund is \$ 0.00

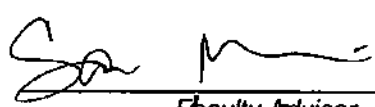
2. Reason for dissolution: Class graduated. No longer need account.  
Funds dispersed per advisor.

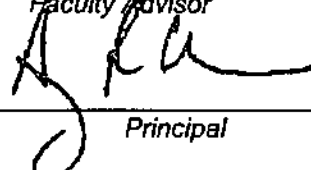
3. The balance in the fund is to be transferred to:

| <u>Account Title</u> | <u>Account Number</u> |
|----------------------|-----------------------|
|----------------------|-----------------------|

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

|                        |                                                                                             |
|------------------------|---------------------------------------------------------------------------------------------|
| <u>N/A</u>             | <u></u> |
| Student Representative | Faculty Advisor                                                                             |

|                                                                                             |
|---------------------------------------------------------------------------------------------|
| <u></u> |
| Principal                                                                                   |

This request was approved by the Board of Education on \_\_\_\_\_

|                         |             |
|-------------------------|-------------|
| <u>Business Manager</u> | <u>Date</u> |
|-------------------------|-------------|