McLean County Unit District No. 5
Board of Education Regular Meeting Agenda

Wednesday, April 15, 2026
Public Session - 6:30pm (Sign up for public comments will be open from 5:15pm - 6:15pm)
Normal West High School
501 N Parkside Rd
Normal, IL 61761

1. **CALL TO ORDER AND ROLL CALL**
2. **ADJOURN TO CLOSED SESSION (5:45p.m.)**

Recommended motion: Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:
•2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity and
•2(c)(2) Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
•2(c)(21) Discussion of minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06.

3. **RECESS**
4. **RETURN TO PUBLIC SESSION**
5. **PLEDGE OF ALLEGIANCE**
6. **FOCUS ON STUDENTS AND GOOD NEWS REPORTS**
   - A Good News - Cedar Ridge Multicultural Celebration
   - B Good News - Towanda Elementary 4
   - C Good News - CJHS and EJHS IESA Wrestling State Place Finishers 5
   - D Good News - Sugar Creek Elementary Special Education Department
7. **SUPERINTENDENT COMMENTS**
8. **PUBLIC COMMENTS**
9. **REPORTS**
   - A **1st Reading of Board Policies, Administrative Procedures and Exhibits**
     - 1 **Section 2 - Board of Education**
       - a. Administrative Procedure 2.150-AP1 Superintendent Committees 8
       - b. Administrative Procedure 2.270-AP1 Prevention and Response Program for Complaints Based on Race, Color, and National Origin 17
     - 2 **Section 4 - Operational Services**
       - a. Administrative Procedure 4.60-AP2 Third Party Non-Instructional Contracts 20
       - b. Exhibit 4.60-AP2, E1 Checklist for Third Party Non-Instructional Emergency Contracts 23
     - 3 **Section 5 - Personnel**
       - a. Administrative Procedure 5.220-AP1 Substitute Teachers 25
   - B **Requests for Information Pursuant to the Illinois Freedom of Information Act**
     The District has received and processed the following requests for information:
     - 1 FOIA List 4.15.26 29
   - C **Field Trips/Overnight Trips**
     - 1 Overnight Trip Requests 4.15.26 30
   - D **Enrollment Planning Report** **31**
10. **ACTION**
    - A **Approve the Enrollment Planning Recommendation as Presented** **48**
11. **CONSENT AGENDA**

A **Approval of Minutes**
Minutes are not released for public viewing until approved by the Board of Education
1 03.18.26 Closed Minutes
2 03.18.26 Regular Minutes
B **Personnel Matters** **51**
C **Payment of Bills and Payrolls**
1 Payrolls & Bills Reports 53
D **Approve Finance Department Reports**
1 Financial Statements for February 2026 111
E **Approve Board Policies, Administrative Procedures, and Exhibits**
1 **Section 3 - General School Administration**
a. Policy 3.50 Administrative Personnel Other Than the Superintendent 114
b. Policy 3.60 Administrative Responsibility of the Building Principal 116
2 **Section 4 - Operational Services**
a. Policy 4.30 Revenue and Investments 117
b. Policy 4.110 Transportation 123
3 **Section 6 - Instruction**
a. Policy 6.40 Curriculum Development 125
b. Policy 6.60 Curriculum Content 127
c. Policy 6.130 Program for the Gifted 132
d. Policy 6.135 Accelerated Placement Program 133
e. Policy 6.140 Education of Homeless Children 135
f. Policy 6.160 English Learners 136
g. Policy 6.210 Instructional Materials 138
h. Policy 6.240 Field Trips 139
i. Policy 6.270 Guidance and Counseling Program 141
4 **Section 7 - Students**
a. Policy 7.130 Student Rights and Responsibilities 142
b. Policy 7.220 Bus Conduct 143
c. Policy 7.305 Student Concussions and Head Injuries 145
d. Administrative Procedure 7.305-AP1 Program for Managing Student Concussions and Head Injuries 148
e. Administrative Procedure 7.305-AP2 Concussion Care Protocol 157
f. Exhibit 7.305-AP1,E1 Concussion Information 164
g. Exhibit 7.305-AP1, E2 Emergency Action Plan 166
h. Exhibit 7.305-AP1, E3 Head Injury Assessment Form 167
i. Exhibit 7.305-AP2, E1 Concussion Staging Form for Students Who Participate in Interscholastic Athletic Activities 171
j. Exhibit 7.305-AP2, E2 Concussion Form for Students Who Do Not Participate in Interscholastic Athletic Activities 175
k. Exhibit 7.305-AP2, E3 Return-to-Play Consent Form 177
l. Exhibit 7.305-AP2, E4, Concussion Care Graphic - Return-to-Learn and Return-to-Play 178
F **Approve Requests for Authorization to Use Fire Prevention and Safety Funds**
1 Benjamin Amendment #4 179
2 Grove Amendment #15 184
3 PJHS Amendment #30 189
4 NCWHS Amendment #68 194
5 NCHS Amendment #46 199
G **Approve 2026-2027 Health and Dental Insurance Renewals** **204**
H **Approve IESA Membership** **205**
I **Approve Semi-Annual Review of Closed Session Minutes of Meetings Lawfully Closed According to the Exceptions Provided in the Open Meetings Act**

J **Approve Destruction of Audio Recordings of Closed Minute Sessions from April 1, 2025 through September 30, 2025.**

K **Approve the Bids for 2026-27 Custodial Supplies** **206**

L **Approve the Bid for the Resurfacing of the NCHS Parking Lots & Driveways** **208**

M **Approve PJHS Abatement** **209**

N **Approve 2025-2026 Last Day of School** **210**

O **Approve Proclamation for Staff Appreciation Week, May 4-8** **211**

P **Approve 2026-2027 Board of Education Regular Meeting Schedule** **212**

12. **ORGANIZATION OF THE BOARD**

A **ELECTION OF OFFICERS**

1 **Appoint Temporary Chair**

2 **Election for Office of Board President**

3 **Election for Office of Vice President**

4 **Election for Office of Secretary**

13. **BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND COMMENTS**

14. **ADJOURNMENT**

Towanda Elementary School

"Home of the Bulldogs"

Principal Andrea Lockhart
304 South East Street Box 260
Towanda, IL 61776

Phone: 309-557-4426
Fax: 309 - 557-4527
https://towanda.unit5.org/

April 15,2026

Dear Board of Education,

At Towanda, we believe that education extends beyond the classroom walls. This year, we have seen a remarkable surge in student engagement through our diverse club offerings. These programs have become more than just lunch or after-school activities; they are vital spaces where our students find a **true sense of belonging** and a platform to share their unique passions.

What makes our current lineup of clubs special is that they weren't just "assigned". They grew from the needs and suggestions of our entire community:

- **Crochet Club:** This club was formed entirely because students took the initiative to ask for a space to learn and create together. Susan Steinbach, 4th grade teacher, volunteered to host each week during recess.
- **Yoga Club:** Brought to us through thoughtful parent suggestions by Amber Panozzo and Liz Moreschi, these parents lead out once a week during recess.
- **Book Club:** A generous partnership with our local library, Piper Arington comes once a week during recess.
- **Writing Club:** Driven by our dedicated teachers who are passionate about nurturing young authors and elevating the quality of our creative submissions. We cannot thank Lisa Heaser, Zarina Plath, Susan Steinbach, and Judy Lancaster enough for running this during recess.
- **Chess Club:** Providing a space for strategic thinking, patience, and healthy competition. Kevin Zalucha, Lindsay Zalucha, and Fred Schmidt run this club after school once a week!

At Towanda, we have a total population of **180 students**. I am proud to report that **111 individual students** participated in at least one club this session.

When students participate in these clubs, they aren't just learning how to cast a stitch or move a knight; they are building social-emotional resilience. They are finding "their people" and realizing that their interests have a home at Towanda.

Thank you for your continued support in making these opportunities possible for our students. We look forward to watching these programs continue to grow and flourish.

Best regards,

Andrea Lockhart
Principal

Chiddix Junior High School

300 S. Walnut Street
Normal, IL 61761
Ph: 309.557.4405
Fax: 309.557.4506

Dr. Mariana Nicasio, Principal
Daniel Tripp, Associate Principal
Dr. Aimee Pettit, Assistant Principal

April, 15th, 2026

Dr. Weikle and Board of Education,

It is my pleasure to share good news from Chiddix Jr. High School. One of the wrestlers from Chiddix JH has enjoyed historical success this year. Under the direction of our coach, Mr. Corey Yokel, Yaseen Abbed advanced to the IESA State Wrestling Tournament in Dekalb, IL, and got 2nd overall in the 155 lb division! Yaseen became the first wrestler to podium for Chiddix since 2022. Yaseen finished his season with a 41 wins and only 3 losses!

Coach Yokel:

The career of Yaseen Abbed has been nothing short of a statistical assault on our program's history, setting a new standard for excellence and leadership. Every great team needs a "catalyst"—a person who sets a standard so high that it pulls everyone else upward—and Yaseen has been that force. His journey from a competitive 6th grader to a dominant 8th-grade state finalist represents a season-over-season transformation defined by clinical efficiency and an unmatched scoring rate.

Yaseen was virtually untouchable in his final season, delivering a "Statistical Apex" with a staggering 93.2% win rate (41–3 record). He was a scoring machine on the mat, averaging over 11 points per match and scoring every few seconds he was active. This relentless pace allowed him to shatter program records, ending his career with the All-Time Career and Season records for both Technical Falls (21 Season / 24 Career) and Takedowns (124 Season / 192 Career). With 80 career victories, he has officially climbed to #3 on the program's all-time career wins list and #1 in wins in a season with 41.

His accolades match his statistical dominance. In 2025, Yaseen proved his versatility and grit as the Parkside Super Duals Champion, Bulldog Invite Champion, and a Regional Runner-up, ultimately earning the title of Team MVP. He carried that momentum into a historic 2026 campaign, where he captured titles at the Unit 5 Duals, the Panther Invite, and the Bulldog Invite. He swept the post-season as both a Regional and Sectional Champion, eventually ending a four-year drought for the program by becoming our first State Qualifier since 2022. His career culminated in a historic 2nd-place finish at the IESA State Finals, making him our first State Placer since 2018. For his record-breaking performances and his unparalleled leadership, Yaseen Abbed has left an indelible mark on the Chiddix program.

We are so proud of how Yaseen represented Chiddix JH and the district throughout his season and during the IESA State Competition.

We would like to acknowledge Yaseen, Coach Yokel, and Yaseen's family for their tremendous accomplishments this year!

Thank you for allowing me to share these incredible accomplishments with you tonight.

Sincerely,

Daniel Tripp

Associate Principal

Chiddix Junior High School

MRS. Kimberly Martin-Boyd
PRINCIPAL

MR. Terry Gliege
ASSOCIATE PRINCIPAL | ATHLETIC DIRECTOR

DR. Michael Burt
Assistant PRINCIPAL

2901 MORRISSEY DR
BLOOMINGTON, IL 61704

PHONE 309 557 4406
FAX 309 557 4507
WEB UNIT5.ORG/EVANS

April, 15th, 2026

Dr. Weikle and Board of Education,

It is my pleasure to share good news from Evans Jr. High School. The Evans Wrestling team has enjoyed historical success this year. Under the direction of our coach, Mr. Rob Harris, 7 students qualified for the IESA State Meet. This is the most state qualifiers in the history of Evans Wrestling. One of those qualifiers won the IESA State Championship! AJ Alase won the 145 lb division and became only the 2nd state champion in the history of Evans Junior High School. AJ finished his season with an undefeated record of 43- 0! AJ is only the 2nd wrestler to accomplish an undefeated season in the history of the school!

We would like to acknowledge AJ, Coach Harris, and AJ's family for his tremendous accomplishments this year!

We are so proud of how AJ represented Eagle Nation in the state competition, truly showing others how to "Be the Good."

Thank you for allowing me to share these incredible accomplishments with you tonight.

Sincerely,

Brett Papoccia

JH Athletic Director

Mclean County Unit 5 SD

Administrative Procedure - Superintendent Committees

The Superintendent or designee creates other Superintendent or administrative committees as deemed necessary, makes all appointments, and directs all activities. A Superintendent or administrative committee reports directly to the Superintendent or designated administrator who directs its activities. The Superintendent or designee should consult the Attorney for the District (a) concerning whether any of these committees must comply with the Open Meetings Act (OMA), and/or (b) to receive guidance for ensuring that the meetings either comply with OMA requirements or do not trigger OMA. Unless otherwise indicated, the listed Superintendent or administrative committees are optional:

Children's Advocacy Center Coordination Committee

This committee supports the implementation of the Alleged Incidents of Sexual Abuse; Investigations subhead of Board Policy 5.90, *Abused and Neglected Child Reporting*.

It includes the District Nondiscrimination Coordinator, Director of Safety and Security, and at least one representative from each of the following groups: District-level administrators, Building Principals, school personnel, and employees from the accredited Children's Advocacy Center (CAC) that serves the District.

The CAC Communication Committee reports directly to the Superintendent or designee.

See Board Policy 5.90, *Abused and Neglected Child Reporting*, and Administrative Procedure 5.90-AP1, *Coordination with Children's Advocacy Center*.

Communicable and Chronic Infectious Disease Program Task Force

This task force assists in the development and review of a chronic and infectious disease program consistent with the District's policies and State and federal laws and regulations. Appointments are made to the task force only if the Superintendent or designee determines that its input is desirable.

Task force members may include the Superintendent or designee, Attorney for the District, District medical advisor, a school nurse, and representatives from the Board, local health department, PTO, the professional staff, and other employee groups.

See Board Policies 5.40, *Communicable and Chronic Infectious Disease*; and 7.280, *Communicable and Chronic Infectious Disease.*

Communicable and Chronic Infectious Disease Review Team

This review team monitors those employees and students who have a communicable and chronic infectious disease, and:

1. Reviews individual medical case histories.

2. Recommends the most appropriate educational setting for a student, which may include temporary removal from and return to the regular educational setting.

3. Recommends the most appropriate work setting for an employee; this may include retention in his/her present position, transfer to another position, or temporary excusal from or return to his/her work assignment.

The review team is guided by the Board's policies, Ill. Dept. of Public Health (IDPH) rules and regulations, and all other applicable State and federal laws. The review team consults the employee's or the student's personal physician and local health department officials before making any recommendations.

–The Communicable and Chronic Infectious Disease Review Team respects the privacy rights of each employee and student and takes such precautions as may be necessary to secure confidentiality.

Team members include the District's medical advisor, a school nurse, the Building Principal, and the Superintendent or designee.

See Board Policies 5.40, *Communicable and Chronic Infectious Disease*; and 7.280, *Communicable and Chronic Infectious Disease.*

Concussion Oversight Team

This District-wide team is responsible for development, implementation of, and compliance with procedures regarding education of individuals on identifying signs of concussions, and return-to-play and return-to-learn protocols. Team members are appointed by the Superintendent or designee, with approval by the Board, or appointment by the Board.

Team members may include: a physician, athletic trainer, nurse, other licensed health care professionals, and at least one person who is responsible for implementing and complying with the return-to-play and return-to-learn protocols adopted by the Team.

See Board Policies 5.100, *Staff Development Program*; and 7.305, *Student Concussions and Head Injuries.*

Curriculum Committees

Regularly, committees, task forces, and/or other groups may be appointed to ensure the curriculum and instructional program is meeting minimum State and federal law and regulations and the District's educational philosophy and goals. Changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations will be recommended.

Membership will be determined by the topic to be reviewed.

See Board Policies 6.40, *Curriculum Development;* and 6.60, *Curriculum Content*.

Diversity Equity Leadership Team ("DELT")

The District Equity Leadership Team (DELT) leads the district's equity work through the implementation of the Equity Action Plan. This plan encompasses five strands (i.e., areas of focus): systems, teaching and learning, professional development, student voice climate and culture, and families and communities as agency.

Committee members may include District-level administrators, building-level administrators, professional staff, and educational support personnel across the District.

Educational Technology Committee

This committee supports the implementation of Board Policy 7.345, *Use of Educational Technologies; Student Data Privacy and Security*.

This committee also supports the District's submission of an annual report to ISBE regarding educational technology capacities and policies.

Committee members may include the Director of Technology, District-level administrators, Building-level administrators, and teachers.

See Administrative Procedure 7.345-AP, *Use of Educational Technologies; Student Data Privacy and Security*.

Employee Substance Abuse Prevention Committee

This committee makes recommendations regarding employee substance abuse, and:

1. Cooperates with community and State agencies on substance abuse programs.

2. Gathers information about substance abuse and suggests methods to disseminate it to staff.

3. Develops a support network that encourages employees to self-refer for treatment and suggests procedures for early identification and treatment.

4. Recommends procedures that would protect the privacy of employees while taking into consideration any directives from the Board to the Superintendent regarding the District's obligation to provide a safe environment and to ensure high-quality performance, which may include but not be limited to:

    a. Securing training for designated district employees to educate them to identify symptoms of being impaired by or under the influence of substances prohibited by policy. For guidance about what *impaired by* or *under the influence of* means, see:

        i. Footnote discussions in numbers five and six in policy 5:50, *Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition*;

        ii. 625 ILCS 5/11-501.2 and 5/11-501.9, amended by P.A. 101-27 (chemical and other tests, validity, etc., a/k/a *field sobriety tests*);

        iii. 410 ILCS 705/10-50(d), added by P.A. 101-27 ("An employer may consider an employee to be impaired or under the influence of cannabis if the employer has a *good faith belief* that an employee manifests specific, articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position, including symptoms of the employee's speech, physical dexterity, agility, coordination, demeanor, irrational or unusual behavior, or negligence or carelessness in operating equipment or machinery; disregard for the safety of the employee or others, or involvement in any accident that results in

serious damage to equipment or property; disruption of a production or manufacturing process; or carelessness that results in any injury to the employee or others.") (**Note:** Consult the Attorney for the District about identifying cannabis use); and

iv. Professional development opportunities in the area, e.g., local law enforcement agencies may be a place to begin.

b. Implementing a reasonable suspicion and/or drug testing program(s) to enhance the District's ability to identify and discipline employees suspected of being impaired by and/or under the influence of prohibited substances. **Note:** Consult the Attorney for the District before implementing any drug-testing program(s) or disciplining employees based upon the results of these programs. Drug testing will likely assist the District with the challenges of identifying cannabis-related issues, but the science behind impairment identification and behavioral testing for cannabis impairment is new and emerging.

c. Addressing expectations for employees in positions of leadership who are perpetually *on call* due to the nature of their positions and responsibilities.

d. Holding licensed educators to a higher standard than non-licensed employees due to their professional code of conduct expectations.

e. Holding employees working directly with students to a higher standard than employees not working directly with students.

5. Recommends a method to explicitly inform employees of District policy and the consequences of substance abuse.

6. Recommends best practices for discipline of employees who are suspected of violating or are violating the District's policy.

Committee members include the Superintendent or designee, the Director of Human Resources, the Director of Safety and Security, the District's medical advisor, and employee representatives from both professional and educational support personnel. The committee is guided by Board policies, administrative procedures, and relevant State and federal statutes.

See Board Policy 5.50, *Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition*; 5.~~:~~120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and ~~a~~Administrative ~~p~~Procedure 5.~~:~~120-AP2, *Employee Conduct Standards*.

Facilities Committee

The committee provides oversight of the District's facilities and technological infrastructure, and recommends acceptance of related donations. The Committee considers requests for advertisements on athletic fields, scoreboards, or other building locations and evaluates the proposed impact the advertisement will have on the purpose of the facility and the plan for installation and maintenance of the advertisement.

Committee members include Board members, District-level administrators, and others as necessary.

See Board Policies 2.20, *Powers and Duties of the School Board; Indemnification*; 4.150, *Facility Management and Building Programs*; 4.160, *Environmental Quality of Buildings and Grounds*; 8.25, *Advertising and Distributing Materials in Schools Provided by Non-School Related Entities*; 8.80, *Gifts to the District*.

Gender Support Team

The team will identify accommodations for a specific student based upon the needs expressed by the student.

Membership will be appropriate staff; the Attorney for the District should be invited to be a member.

See Board Policy 7.10, *Equal Educational Opportunities*.

Insurance Committee

The membership and scope of responsibilities and authority are as specified in the employee negotiated contracts.

See Board Policy 4.100, *Insurance Management*.

Pandemic Planning Team

This team builds a strong relationship with the local health department and emergency medical agencies and uses their assistance to develop and implement a comprehensive pandemic influenza school action plan and build awareness of the final plan among staff, students, and the community.

Team members may include one or two Board members, administrators, and staff members.

See Board Policy 4.180, *Pandemic Preparedness; Management; and Recovery*, and its procedures.

Performance Educational Reform Act (PERA) and Reduction in Force (RIF) Joint Committees

1. **PERA joint committee.** ~~This mandatory committee develops a plan for incorporating data and indicators of student growth into the teacher evaluation plan.~~ The joint committee is "composed of equal representation selected by the district and its teachers, or where applicable, the exclusive bargaining representative of its teachers." 105 ILCS 5/24A-4(b-5), added by PA 104-20. This committee may, but is not required to, incorporate data and indicators on student growth as a factor in rating teaching performance in the teacher evaluation plan. ~~If, within 180 calendar days of the committee's first meeting, the committee does not reach an agreement on the plan, the District must implement ISBE's model evaluation plan with respect to the use of data and indicators on student growth.~~ The amendment of an evaluation plan continues to be a mandatory subject of bargaining. This committee also agrees to the panel of qualified evaluators that reviews appeals of unsatisfactory performance ratings and determines the criteria for successful appeals. 105 ILCS 5/24A-5.5**.** This committee must also ~~establish~~: (a) establish a teacher evaluation plan that ensures that each tenured teacher whose performance is rated as either excellent or proficient is evaluated at least once in the course of the three school years after receipt

of the rating, and (b) implement an informal teacher observation plan established by ISBE rule and by agreement of this committee to ensure that each tenured teacher in this category is ~~at least~~ informally observed at least once in the course of the two school years after receipt of the excellent or proficient rating. 105 ILCS 5/24A-5, amended by P.A. 102-252.

2. **RIF joint committee.** This mandatory committee convenes annually to consider issues identified in the statute concerning the selection of teachers for layoff. 105 ILCS 5/24-12(c). On or before December 1 each year, the RIF joint committee must be established and must hold its first meeting. It is composed of individuals appointed by the Board and the teachers (or the exclusive bargaining representative of its teachers).

Risk Management Committee

This committee develops, maintains, and oversees implementation of the District's Risk Management Program in order to protect the District against any property damage or against any liability or loss which may be imposed upon it or one of its employees for a tortious act under Federal or State common or statutory law, or imposed upon it under the Workers' Compensation Act, the Workers' Occupational Diseases Act, or the Unemployment Insurance Act. The committee approves the use of Tort Immunity Act levy funds for educational, inspectional, and supervisory services directly relating to loss prevention and loss reduction; the salaries of personnel responsible for implementing the Risk Management Program including identifying and analyzing loss exposures, selecting techniques for responding to loss exposures, implementing the chosen techniques, and monitoring the decisions made and implementing appropriate changes; and expenditures associated with implementing techniques chosen to respond to loss exposures.

The committee includes Board members, the Superintendent, ~~the Attorney for the District,~~ the ~~Business Manager~~Chief Financial Officer, Executive Director of Student Supports, Attorney for the District, Executive Director of Operations, Director of Technology, Director of Safety and Security, Director of Human Resources, Human Resources Generalist, and ~~the Director of Operations~~a member of the Board of Education.

See Board Policy 4.170, *Safety.*

Safety Committee

This committee creates and maintains a uniform school emergency operation plan for Unit 5 schools that is flexible enough to accommodate each school's unique characteristics and situation, consistent with State and federal law, including the School Safety Drill Act, Joint Rules of the Office of the State Fire Marshall and the Illinois State Board of Education: School Emergency and Crisis Response Plans, National Incident Management System (NIMS), and Presidential Policy Directive 8, and utilizes best practices following the Guide for Developing High-Quality School Emergency Operations Plans.

Committee members include Board members, the Director of Safety and Security, the Attorney for the District, other District-level administrators, building-level administrators, nurses, counselors, other school representatives, law enforcement, fire, EMS representatives, and other appropriate community representatives.

See Board Policy 4.170, *Safety*.

District Safety Team

This team builds awareness about and supports the development and implementation of the District's:

1. Targeted School Violence Prevention Program. See Board Policy 4.190, *Target School Violence Prevention Program*, and Administrative Procedure 4.190-AP1, *Targeted School Violence Prevention Program*.
2. Anti-bullying program, as appropriate. See Board Policy 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, and Administrative Procedure 7.180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*.

Team members include the Director of Safety and Security, the Attorney for the District, and representatives from the groups listed in procedure 4.170-AP1, *Comprehensive Safety and Security Program*, Part C, Director of Safety and Security and District Safety Team; Responsibilities.

See Board Policies 4.170, *Safety*; and procedure 4.170-AP1, *Comprehensive Safety and Security Program*; 4.190, *Targeted School Violence Prevention Program*, and procedure 4.190-AP1, *Targeted School Violence Prevention Program* 7.180, *Prevention of and Response to Bullying Intimidation, and Harassment*; and procedure 7.180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*.

Sex Equity Committee

The committee supports the District's efforts to eliminate sexual harassment by advising the Superintendent or designee on prevention, intervention, and education.

Committee members may include community representatives, District administrators, teachers, and students.

See Board Ppolicies 2.260, *Uniform Grievance Procedure*; 2.265, *Title IX Grievance Procedure*; 5.10, *Equal Employment Opportunity*; 5.20, *Workplace Harassment Prohibited*; 5.90, *Abused and Neglected Child Reporting*; 7.10, *Equal Educational Opportunities*; 7.20, *Harassment of Students Prohibited*; 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7.185, *Teen Dating Violence Prohibited*.

Time Out and Physical Restraint Oversight Team

The Time Out and Physical Restraint Oversight Team is required. The Team includes, but is not limited to, Building Principals, teachers, paraprofessionals, school service personnel, and administrators to develop:

1. ~~A school district~~The District's plan, including school-specific considerations, for reducing and eventually eliminating the use of isolated time out, time out, and physical restraint in accordance with the goals and benchmarks established by ISBE; and

2. Procedures to implement the plan and make the plan available for review by parents/guardians.

The Team also supported the District's submission to ISBE of the plan by July 1, 2022, and of progress reports annually thereafter through July 1, 2024, as well as notification to parents/guardians when plans and progress reports ~~are~~ were available for review.

Title I Parent Advisory Committee

This committee is required if the District receives or desires to receive Title I funds. The committee supports the development and implementation of the District's Title I plan. Its activities may include, at the Superintendent's or designee's directive:

1. Facilitating the active involvement of parents/guardians in their children's academic success by such activities as coordinating Title I parent-teacher conferences, providing information to help parents/guardians assist their children, coordinating volunteer or paid participation by parents/guardians in school activities, and establishing a process to respond to parents/guardians' inquiries and recommendations.

2. Distributing Title I informational materials.

3. Consulting ~~regarding~~ on the District's Title I Plan.

4. Supporting the implementation of Board P~~p~~olicy 6.170, *Title I P~~p~~rograms*.

Committee members include parents/guardians and family members of Title I children.

See Board Policy 6.170, Title I Programs; 6.170-AP1, E1, *District-Level Parent and Family Engagement Compact*; 20 U.S.C. §§6312(a)(1)(A), 6318(a)(2)(F).

Transitional Bilingual Education (TBE) Programs Parent Advisory Committee

This committee is required. The committee maximizes the practical involvement of parents/guardians of students in the District's TBE program(s). Its purpose is to:

1. Afford parents/guardians the opportunity to effectively express their views; and
2. Ensure that the District's program(s) are planned, operated, and evaluated with the involvement of, and in consultation with, parents/guardians of students served by the program(s).

This committee must elect officers, establish internal rules, guidelines, and procedures.

All Building Principals with a TBE program located in their school or their designees serve on this team. Other committee members must include parents/guardians of students enrolled in the TBE program(s), transitional bilingual education teachers, counselors, and representatives from community groups. A majority of the committee members must be parents/guardians of students enrolled in the District's TBE program(s).

Transportation Committee(s)

The committee studies and advises the Superintendent on ways to provide timely and safe transportation within budget and that promotes student learning including reviewing the number of buses needed to provided student transportation, alternative ways to provide student transportation, composition and ownership of the bus fleet, reducing the number of late buses, hiring and retention practices of the transportation contractor, bus stop locations, school start and dismissal times, walking hazards, and behavior management on buses.

See Board Policies 4.100, Insurance Management; 4.110, Transportation; 7.60, Residence.

Wellness Committee

The committee serves in an advisory capacity regarding the health and well-being of students and staff members and participates in the development, implementation, periodic reviews, and updates of Board ~~policy~~ Policy 6~~:~~.50, School Wellness. 7 C.F.R. §210.31(d)(1). This committee also develops and implements the District's Anaphylaxis Prevention, Response, and Management Program. It monitors the program and establishes a schedule to ensure the Superintendent reports on the program's effectiveness to the Board at least once every three years.

Committee members include members of the Board, District-level administrators, building administrators, the Director of Safety and Security (see 4.170-AP1, Comprehensive Safety and Security Program, Part C, District Director of Safety and Security and District Safety Team; Responsibilities), District 504 Coordinator (see Board Policy 6.120, *Education of Children with Disabilities*), staff members including food service employees, physical education teachers, and school health professionals, parents/guardians, community members, and students.

See Board Policies 6.50, *School Wellness*; 6.60, *Curriculum Content*~~;~~, 7.285*, Anaphylaxis Prevention, Response, and Management Program*, and Administrative Procedure 7.285-AP, *Anaphylaxis Prevention, Response, and Management Program*, based upon the Ill. State Board of Education (ISBE) Anaphylaxis Response Policy for Illinois Schools at: www.isbe.net/Documents/Anaphylactic-policy.pdf.

Administrative Procedure – Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin (NEW)

The District responds to all reports of alleged discrimination and harassment based on an individual's race, color, or national origin in violation of federal law, State law, and/or Board policy. Use this procedure and 2.260-AP1, *Guidelines for Investigating Complaints Filed Under Policy 2.260, Uniform Grievance Procedure, and Allegations of Misconduct*, to implement the District's response to reports of discrimination and harassment based on a student's, employee's, or community member's race, color, or national origin, as well as any related complaints of retaliation.

Training

Actor	Action
Superintendent or Designee	Ensures all District employees receive training on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years. Uses the model training program developed by the Ill. Dept. of Human Rights (IDHR), available at: https://dhr.illinois.gov/training/racism-free-schools, or another training program that includes, at a minimum, the following (775 ILCS 5/5A-103(b), added by P.A. 103-472): A primary focus on prevention of discrimination and harassment based on race, color, and national origin and retaliation; An explanation of discrimination and harassment based on race, color, and national origin and an explanation of retaliation; Examples of conduct that constitute discrimination and harassment based on race, color, and national origin and retaliation; An explanation, with examples, of how patterns of conduct can, taken together over time, rise to the level of bullying, harassment, or discrimination; An explanation of the difference between discrimination based on disparate treatment and discrimination based on disparate impact; A summary of other classes that are protected from harassment and discrimination, and a statement that training intended to improve recognition of discrimination based on race, color, and national origin does not diminish protections under the law for other protected classes; An explanation of the difference between harassment as defined under the Ill. Human Rights Act (IHRA) and bullying; A summary of relevant federal and State statutory protections and remedies available to victims concerning discrimination and harassment based on race, color, and national origin, and retaliation, including, but not limited to, a summary of the IHRA's protections from discrimination, harassment and retaliation in the following contexts: (a) students toward other students; (b) teachers and other school employees toward students; (c) students toward teachers and other school employees; and (d) teachers and other school employees toward other teachers and other school employees. Directions on how to contact the IDHR if a school fails to take corrective action to stop the harassment or discrimination;

Actor	Action
	A summary of responsibilities of schools in the prevention, investigation, and corrective measures of discrimination, harassment, and retaliation, including, but not limited to, explanation of responsibilities in the contexts listed in item #8, above; and An explanation of the liability for discrimination, harassment, and retaliation under the IHRA. Directs all employees to submit documentation that they completed the training to their Building Principal or other designated administrator. Provides documentation of training compliance at the District to the Regional Office of Education upon request.
All District employees	Participate in training on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years. Submit documentation verifying training compliance in accordance with instructions provided by the Superintendent or designee.

Reporting

Actor	Action
All District employees	Upon receiving a report of an allegation of discrimination or harassment based on race, color, or national origin, or any other conduct prohibited by Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*: 1. If applicable, immediately reports a suspicion of child abuse or neglect to the Ill. Dept. of Children and Family Services on its Child Abuse Hotline 1-800-25-Abuse (1-800-252-2873 (within Illinois); 1-217-524-2606 (outside Illinois); or 1-800-358-5117 (TTY)). 2. Promptly forwards the report of the allegation of discrimination or harassment to the District's Nondiscrimination Coordinator or a Complaint Manager.

Investigation

Actor	Action
Nondiscrimination Coordinator or Complaint Manager	Follows the internal complaint process in policy 2:260, *Uniform Grievance Procedure*, and the guidelines in 2:260-AP1, *Guidelines for Investigating Complaints Filed Under Policy 2:260, Uniform Grievance Procedure, and Allegations of Misconduct*. In addition, does the following: In the case of an anonymous report, investigates the allegation(s); however, in no case can an anonymous report be the sole basis of disciplinary action against a student or employee. 105 ILCS 5/22-95(c)(3), added by P.A. 103-472. Assigns the Building Principal to investigate allegations of student misconduct, in accordance with this procedure. Permits any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied by a

	support individual of the person's choice when making a report. 105 ILCS 5/22-95(c)(2), added by P.A. 103-472. If a support individual is accompanying a complainant, reminds the support individual that he or she: 1. May be present for emotional support of the complainant, but may not respond on the complainant's behalf, act as the complainant's advocate, or otherwise disrupt the interview. Must abide by school rules for visitors, including Board policy 8:30, *Visitors to and Conduct on School Property*. 105 ILCS 5/22-95(c)(2), added by P.A. 103-472. Is expected to maintain confidentiality. Informs the complainant that he/she is protected from retaliation and will not suffer adverse consequences as a result of the complaint or investigation. Explains the protection from retaliation does not mean the complainant is exempt from adverse consequences for conduct not related to the investigation. 105 ILCS 5/22-95(c)(6), added by P.A. 103-472. When appropriate, offers the complainant the option to resolve allegations directly with the offender, but does not require or unduly influence the complainant to accept this option. 105 ILCS 5/22-95(c)(5), added by P.A. 103-472. Based on the findings of the investigation, makes recommendations to the Superintendent regarding remedial interventions and/or disciplinary action. For employees, examples of possible remedial interventions include additional training and restorative justice practices. For students, examples of possible remedial interventions include behavior intervention supports, schedule alterations, assigned seating arrangements, and restorative justice practices.

ADMIN PROC.: 2.260-AP1 (Guidelines for Investigating Complaints Filed Under Policy 2.260, Uniform Grievance Procedure, and Allegations of Misconduct)

Administrative Procedure - Third Party Non-Instructional Contracts

When completed, this procedure documents that the ~~requirements~~ conditions required by ~~in~~ 105 ILCS 5/10-22.34c, amended by P.A. 104-393, eff. 7-1-26, have been fulfilled thereby allowing the Board to approve a contract for third party non-instructional services currently performed by any employee or bargaining unit member (such as, but not limited to, custodial services and school meal services). However, these conditions are not mandatory for the Board to enter into a contract, of no longer than ~~3~~ three months in duration, with a third party for non-instructional services currently performed by an employee or bargaining unit member for the purpose of augmenting the current workforce in an emergency situation that threatens the safety or health of the District's students or staff, provided that the Board meets all ~~of its obligations under the Illinois Educational Labor Relations Act~~requirements under 105 ILCS 5/10-22.34c(b), amended by P.A. 104-393, eff. 7-1-26. For emergency contracts with third parties for non-instructional services, use Exhibit 4.60-AP2, E1, *Checklist for Third Party Non-Instructional Emergency Contracts*.

Name or proposed contractor: _____

Name and description of proposed contract for third party non-instructional services: _____

_____

_____

Effective date of proposed contract: _____

Each of the following conditions must be checked to document that it was present or fulfilled:

☐ Any lay-off resulting from entering into the contract for third party non-instructional services will comply with the applicable collective bargaining agreement and/or Board ~~policy~~ Policy 5.290, *Employment Terminations and Suspensions.*

☐ The proposed contract will not be entered into or become effective during the term of an applicable collective bargaining agreement covering any employees who perform the non-instructional services.

☐ The proposed contract will take effect upon or after the expiration of an existing collective bargaining agreement.

☐ The proposed contractor has submitted a bid that includes the following:

A. Evidence of liability insurance in scope and amount equivalent to the liability insurance provided by the Board pursuant to 105 ILCS 5/10-22.3;
B. A benefits package for the third party's employees who will perform the non-instructional services comparable to the benefits package provided to District employees who perform those services;
C. A list of the number of employees who will provide the non-instructional services, the job classifications of those employees, and the wages the proposed contractor will pay those employees;

D. A minimum 3-year cost projection, using generally accepted accounting principles, and which the proposed contractor is prohibited from increasing if the bid is accepted by the Board, for each and every expenditure category and account for performing the non-instructional services;

E. Composite information about the criminal and disciplinary records, including alcohol or other substance abuse, Illinois Department of Children and Family Services complaints and investigations, traffic violations, and license revocations or any other licensure problems, of any employees who may perform the non-instructional services, provided that the individual names and other identifying information of employees need not be provided with the submission of the bid, but must be made available upon request of the Board; and

F. An affidavit, notarized by the president or chief executive officer of the proposed contractor, that each of its employees has completed a criminal background check as required by 105 ILCS 5/10-21.9 within three months prior to submission of the bid, provided that the results of such background checks need not be provided with the submission of the bid, but must be made available upon request of the Board.

☐ The following is attached or otherwise available: a cost comparison, using generally accepted accounting principles, of each and every expenditure category and account that the District projects it would incur over the term of the contract if it continued to perform the non-instructional services using its own employees with each and every expenditure category and account that is projected the proposed contractor would incur if it performed the non-instructional services.

☐ The Board reviewed and considered all bids by third parties to perform the non-instructional services in open session of a regularly scheduled Board meeting, unless the exclusive bargaining representative of the employees who perform the non-instructional services, if any such exclusive bargaining representative exists, agreed in writing that such review and consideration could take place in open session at a specially scheduled Board meeting.

Date of Board meeting:_____

☐ Each of the following occurred:

1. A minimum of one public hearing, conducted by the Board prior to a regularly scheduled Board meeting, to discuss the proposed contract was held before the Board entered such contract.

   Date of hearing:_____

2. The Board provided notice to the public of the date, time, and location of the first public hearing on or before the initial date that bids to provide the non-instructional services are solicited or a minimum of 30 days prior to entering into such a contract, whichever provides a greater period of notice.

   Date and manner of notice (attach copy):_____

☐ The proposed contract contains provisions requiring the proposed contractor to offer available employee positions pursuant to the contract to qualified District employees whose employment is terminated because of the contract.

☐ The proposed contract contains provisions requiring the proposed contractor to comply with a policy of nondiscrimination and equal employment opportunity for all persons and to take affirmative steps to provide equal opportunity for all persons.

Exhibit – Checklist Third Party Non-Instructional Emergency Contracts (NEW)

Use this procedure to document that the requirements of 105 ILCS 5/10-22.34c(b), amended by P.A. 104-393, eff. 7-1-26, have been fulfilled, allowing the Board to approve an emergency contract for third party non-instructional services currently performed by any employee or bargaining unit member for the purpose of augmenting the current workforce in an emergency situation. **Consult with the Board Attorney before proceeding with an emergency contract.**

Name of proposed emergency contractor: _____

Name and description of proposed emergency contract for third party non-instructional services: _____

Effective date of proposed emergency contract: _____

☐ There is an *emergency situation*, meaning a sudden and unforeseen event or change in circumstances that would result in a near-term interruption of non-instructional services that calls for immediate action. Explain and attach any supporting documentation: _____

☐ The emergency threatens the safety or health of the District's students or staff. Explain and attach any supporting documentation: _____

☐ The proposed emergency contract is limited to three months' duration.

☐ The Board has met its obligations under the Illinois Educational Labor Relations Act (consult the Board Attorney).

The vacant positions used for augmenting the current workforce will be posted on:

☐ The District's website, in a manner that is easily accessible to the affected bargaining unit and the general public (attach copy once posted).

☐ All other platforms on which the District advertises its vacancies (e.g., online job portal, databases, social media sites) (attach copies once posted).

☐ The vacancy postings will remain active for the entirety of the emergency contract and any renewed emergency contract until it expires. Dates postings were maintained, once posted: _____

If the Board, for any reason, seeks to renew or enter into a new emergency contract (of any type) to augment the workforce for the same group of employees **two** times following the initial emergency contract, **one** of the following has occurred:

☐ The Board conducted a minimum of one public hearing, prior to a regularly scheduled Board meeting, to discuss the proposed emergency contract before the Board renewed or entered such contract.

Date of hearing:_____

The Board provided notice to the public of the date, time, and location of the first public hearing on or before the initial date that bids to provide the non-instructional services are solicited or a minimum of 30 days prior to entering into such a contract, whichever provides a greater period of notice.

Date and manner of notice (attach copies):_____

OR

☐ The Board obtained mutual agreement with the affected bargaining unit, codified in a memorandum of understanding (MOU) that includes the development of a recruitment and retention plan. **Note:** The mutual agreement may not be used by the affected bargaining unit as a means to compel the Board to reopen the existing collective bargaining agreement. The recruitment and retention plan may also consider a timeline for the use of the third party, the rational for the use of the third party, a clear job description, a targeted advertising plan, comparable pay and benefits, and additional incentives (attach copy of MOU).

If the Board, for any reason, seeks to renew or enter into a new emergency contract (of any type) to augment the workforce for the same group of employees **three** times following the initial emergency contract:

☐ The Board obtained mutual agreement with the affected bargaining unit, codified in a memorandum of understanding (MOU) that includes the development of a recruitment and retention plan. (attach copy of MOU).

Administrative Procedure / Professional Personnel -
Substitute Teachers

Minimum Qualifications of the Substitute Teacher

Substitute teachers are required to have one of the following that is valid in Illinois:

1. Professional educator license or professional educator license with stipulations that required a bachelor's degree for issuance; or

2. Substitute teaching license.

Exceptions in 105 ILCS 5/21B-20(2)(E) and (F) allow individuals who do not hold a bachelor's degree to substitute teach in career and technical education classrooms if they hold an educator license with stipulations and such license holds: a career and technical educator endorsement; or a provisional career and technical educator endorsement.

Additionally, any individual who serves as a substitute teacher for driver's education must be endorsed for driver's education pursuant to 23 Ill. Admin. Code §25.100(h)~~, amended at 42 Ill. Reg. 8884~~.

Minimum Qualifications of the Short-Term Substitute Teacher

Short-term substitute teachers must:

1. Hold a valid Short-Term Substitute Teaching License; and

2. Have completed the District's short-term substitute teacher training program.

The District's short-term substitute teacher training program provides short-term substitutes with information on curriculum, classroom management techniques, school safety, and District and building operations. This training program is also available to individuals who hold a Substitute Teaching License and/or substitute teachers holding a Professional Educator License.

Personnel File Requirement

All ~~Substitute~~ substitute teachers shall have each of the following documents on file with the District Office:

1. Completed application for employment and transcript of college credits;

2. Evidence of license registration;

3. Evidence of physical fitness to perform assigned duties and freedom from communicable disease;

4. State and federal tax forms;

5. If applicable, Immigration and Naturalization Service Form I-9; and

6. Signed *Acknowledgement of Mandated Reporter Status* form provided by DCFS and, if applicable, evidence that the individual completed mandated reporter training within three months of initial employment and at least every three years after that date (required by the Abused and Neglected Child Reporting Act, 325 ILCS 5/4).

Contact ISBE or the ROE with questions. More information is on the ISBE website, Substitute Teacher License at: www.isbe.net/Pages/Educator-Licensure-Requirements.aspx.

District Responsibilities

1. The Superintendent or designee maintains a list of substitute teachers in the District Office or with the online absence management system.

2. The Superintendent or designee verifies:

   a. Criminal background check results;

   b. Appropriate license and registration; and

   c. References and employment verification.

3. The Superintendent or designee provides all substitute personnel with training on school evacuation drills and law enforcement lockdown drills.

Additional Requirements and Procedures

1. Board ~~policy~~ Policy 4.175, *Convicted Child Sex Offender; Screening; Notifications*

2. Administrative ~~procedure~~ Procedure 4.175-AP1, *Criminal Offender Notification Laws; Screening*

3. Board ~~policy~~ Policy 5.10, *Equal Employment Opportunity*

4. Board ~~policy~~ Policy 5.30, *Hiring Process and Criteria*

5. Administrative ~~procedure~~ Procedure 5.30-AP2, *Investigations*

6. Board ~~policy~~ Policy 5.150, *Personnel Records*

Standard Duties of the Substitute Teacher

1. Keep and leave a status report of lesson plans completed and leave a report of the group's accomplishments.

2. Manage all recording of assignments and grading during the time worked as outlined in the duties for substitute teachers.

3. Prepare plans for the following day's work.

4. Follow the regular teacher's lesson plans and assume any school duties that are the regular teacher's responsibility.

5. Leave classroom and its equipment in order.

6. Leave a note reporting any unusual experience with a student during the day.

7. Hold as confidential any information concerning staff, parents, or students.

8. Be consistent in dealing with others; emphasize the positive, yet be firm and sympathetic.

9. When notified in time, arrive at least 20 minutes before the school period starts, and remain on duty at least 20 minutes after dismissal time.

10. Check with the office when reporting for substitute duty, and check with the office before leaving to see if you will be needed the next day.

11. If temporarily or permanently withdrawing from substitute work, inform the District Office ~~or online substitute finder~~.

12. Report any issues you encounter to the Building principal.

Compensation

1. The rate of pay for substitute teachers is established from time-to-time by the Board.

2. Substitute teachers are employed and paid for only days actually worked. Substitutes are not paid for holidays, vacation days, institute days, or days of illness.

Assignment Procedures

Substitute teachers will be called as needed by the online absence management system or school. Only individuals who are on the substitute teacher list, as compiled by the Superintendent or designee, may be called for substitute work. Substitute teachers are given as much notice as possible; however, in emergency situations substitute teachers will be called the morning they are needed.

Building Level Responsibilities

The person arranging for a substitute teacher's service shall provide each substitute with the information relevant to the service, for example~~.~~:

1. District map with locations of District schools indicated;

2. District and school building emergency procedures, location of emergency equipment, etc.;

3. School directory;

4. School calendar and handbook;

5. District student behavior policy and procedures;

6. Support that includes, at a minimum, the information packet given to employees with District-approved materials outlining evacuation and lockdown procedures; and

7. Maps identifying all school exits, which must be prominently displayed in every classroom.

LEGAL REF.: 105 ILCS 5/10-20.67, 5/21B-20(2), 5/21B-20(3), 5/21B-20(4), and 5/24-5(b-5).
105 ILCS 128/22, School Safety Drill Act.
23 Ill. Admin. Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teacher License).

Requests for Information Pursuant to the Illinois Freedom of Information Act
The District has received and processed the following requests for information:

1. Heidi Lancaster, responded 3.27.26
2. Justin Wenig - Starbridge Byte, responded 3.30.26
3. Kim Harmon, responded 3.30.26
4. Oshea Smith (Sunshine Access), responded 3.30.26
5. Heidi Lancaster, responded 3.31.26
6. Lacy Fritsch, responded 3.31.26
7. Kim Harmon, responded 3.31.26
8. Justin Wenig - Starbridge Byte, responded 3.31.26
9. Adam Duvall - Peoria Journal Star, responded 3.31.26
10. Michael Kalmbach, responded 4.2.26
11. Beau Knapp, responded 4.2.26
12. Christie Allen, responded 4.2.26
13. North America Procurement Council, Inc. PBC, responded 4.2.26
14. James Peterson, responded 4.6.26
15. Kim Harmon, responded 4.8.26
16. Danielle Myers, responded 4.9.26
17. Matthew Strupp - IBEW, responded 4.10.26
18. Matthew Strupp - IBEW, responded 4.10.26
19. North America Procurement Council, Inc. PBC, responded 4.10.26
20. North America Procurement Council, Inc. PBC, responded 4.10.26

School	Location	Event	Start Date of Event	End Date of Event	Students/Grades/ Groups Participating	Organizer
NCWHS	Mount Vernon, IA	Scrimmage in Preparation for National Mock Trial Competition	4/25/2026	4/26/2026	NCWHS Mock Trial Team	John Bierbaum

ENROLLMENT AND FACILITIES RECOMMENDATION

APRIL 2026

What This Recommendation Achieves

- Provides enrollment relief at Benjamin, Cedar Ridge, Parkside Elementary, Towanda, Evans Junior High, and Normal Community
- Reduces reliance on portable classrooms
- Improves building utilization so students have adequate space for learning
- Establishes a purpose-built Early Learning Center designed for PreK students
- Creates a fully accessible environment for the 18–22 transitional program

Specialized Learning Spaces: Early Learning & Special Programs

Early Learning Center

- Close Brigham and build a new Early Learning Center (ELC) to serve early learning students currently attending Brigham and Sugar Creek

18-22 Transitional Program

- Relocate the program from Eugene Field to a newly constructed or renovated facility designed to support accessibility and specialized programming needs

Specialized Services (SS)

- Redistribute some SS classrooms to schools with available capacity and no/minimal existing special programming in order to improve districtwide balance and utilization

Elementary Boundary & Capacity Adjustments

Benjamin Elementary Boundary Changes (to relieve enrollment pressure)

- Neighborhoods north of Empire, reassigned from Benjamin to **Sugar Creek**
- West of Hershey, reassigned from Benjamin to **Colene Hoose**

Cedar Ridge Boundary Changes (to relieve enrollment pressure)

- The western portion of Cedar Ridge (west of Morris Ave / west of N 1375 East Rd) and Tracy Drive,reassigned to **Pepper Ridge**
- Oak Creek Plaza, Donnie Drive, and Urban Street will remain at **Cedar Ridge**

Fox Creek Elementary

- Students in the Traditions neighborhood remain at **Fox Creek**

Parkside Elementary (to relieve enrollment pressure)

- The neighborhood south of Raab Rd and north of Orlando Ave (Northbrook/Golfcrest), is reassigned to **Glenn**

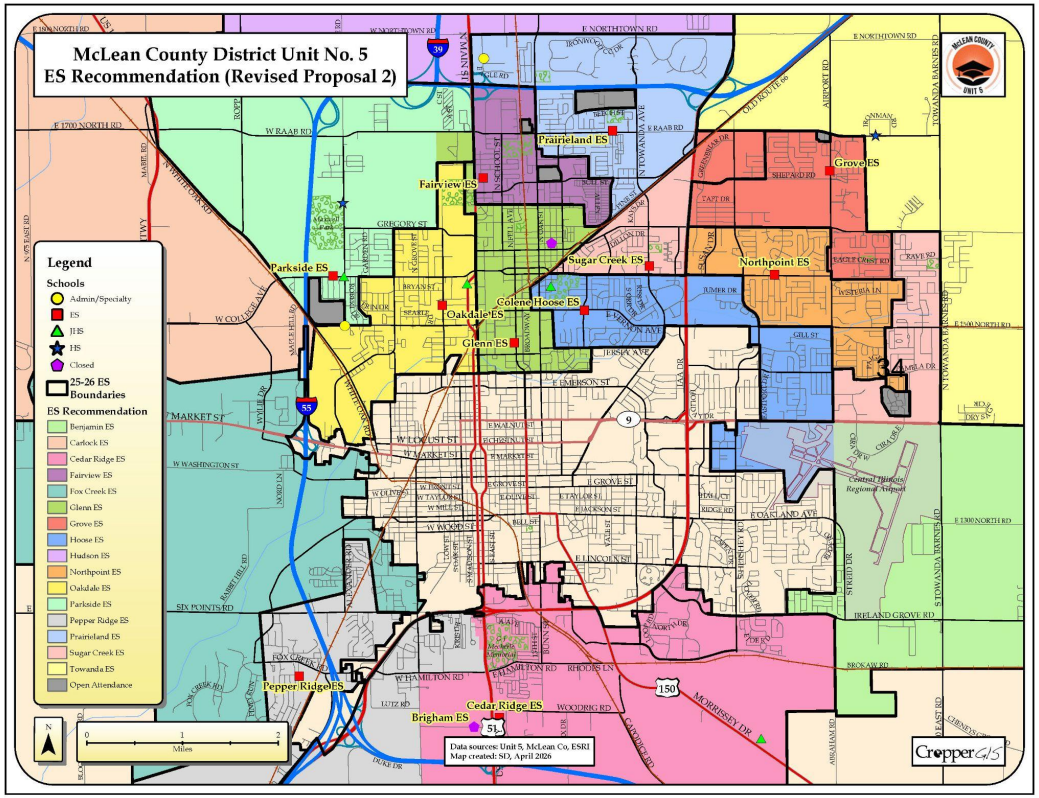
Sugar Creek Elementary - Becomes a K-5 school

- The northeastern corner of Sugar Creek (east of Veterans Parkway) is reassigned to **Grove**

Towanda Elementary (to relieve enrollment pressure)

- A smaller addition is made to the **Towanda Elementary** to accommodate current needs only. Eliminates portables.

Note: Carlock and Glenn remain open as K-5 schools, and no new Open Attendance Areas (OAAs) are added.



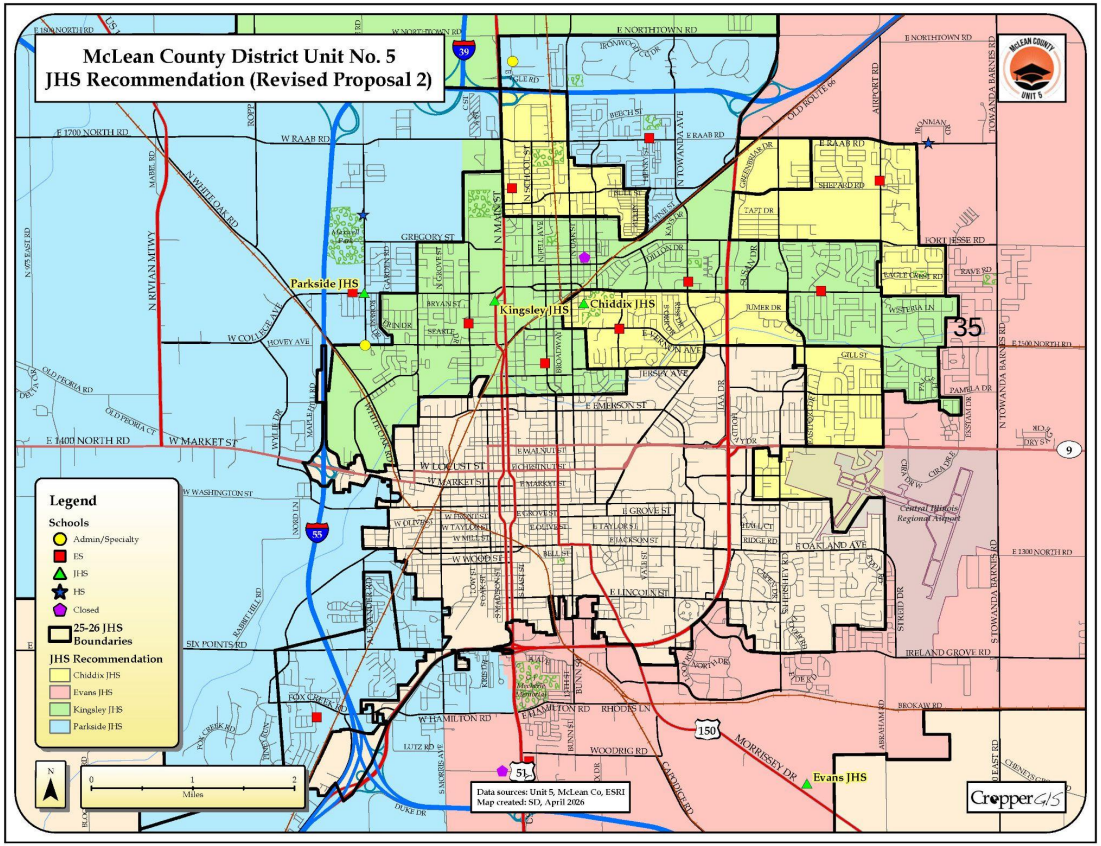
Secondary Boundary & Capacity Adjustments

Junior High Changes

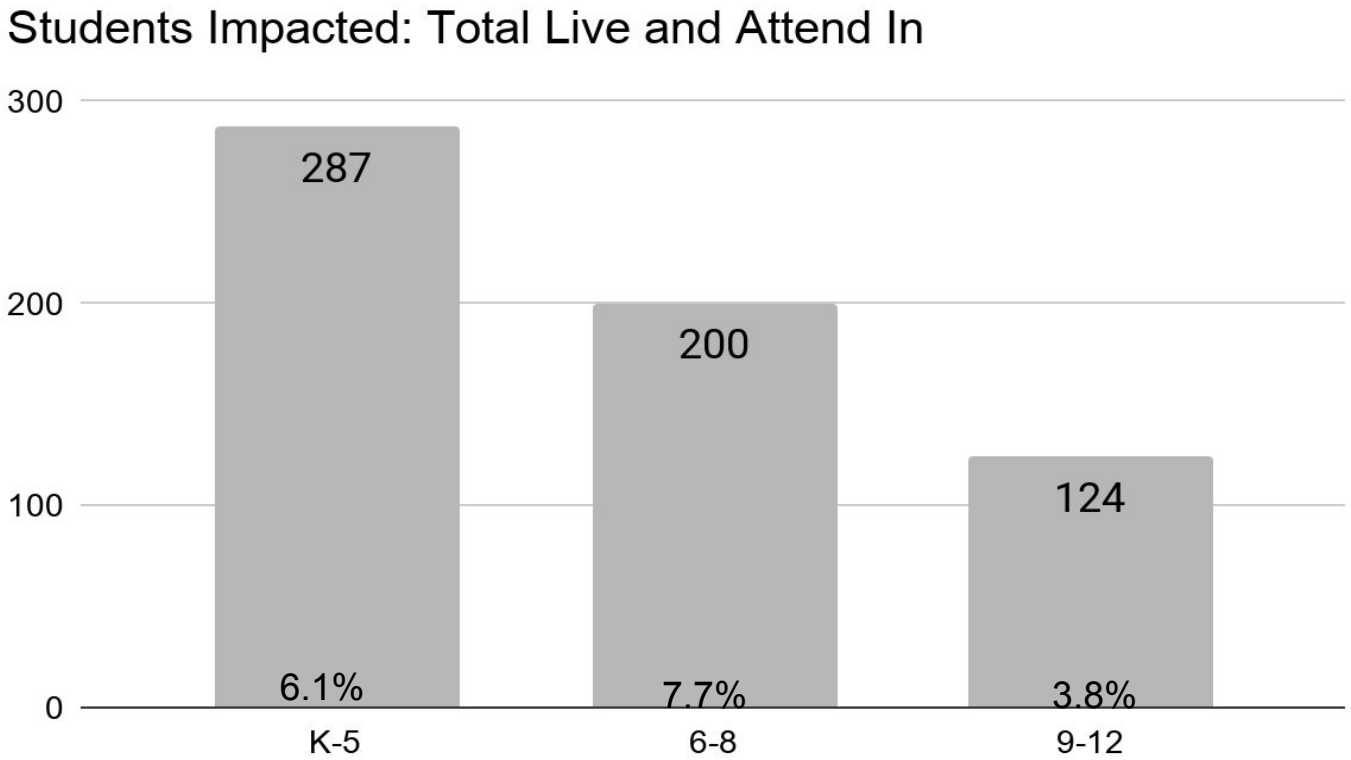
- Pepper Ridge students, including boundary changes above), are reassigned to **Parkside Junior High** to provide relief at Evans Junior High. An addition to Parkside Junior High is recommended to add capacity.
- Students in the northeast corner of the Sugar Creek boundary who are being reassigned to Grove will now attend **Chiddix Junior High**
- Neighborhoods north of Empire (Benjamin to Sugar Creek) will attend **Evans Junior High**
- Northbrook/Golfcrest (Parkside E. to Glenn) will attend **Kingsley Junior High**

High School Changes

- Neighborhoods east of Linden Street, north of Pine Street, and west of Henry Street are moved to **Normal West**



Students Impacted



Early Learning: Current enrollment is approximately 533 students (enrollment available for up to 640). Enrollment fluctuates throughout the year as additional children become eligible after turning three.

Eugene Field: Currently serves 46 students in the 18-22 programs and supports an additional 100 students through VTAP. Enrollment and service levels vary year to year based on student needs and IEPs.

Demographics - Early Learning & Transitional Program

	Race								Ethnicity		Lunch Code	
	Total Students	American Indian or Alaska Native	Asian	Black or African American	Hispanic/ Latino	Native Hawaiian or other	White	Two or more races	Hispanic	Non-Hispanic	Free or Reduced	Paid
All Pre-K	**533**	0.70%	9%	27.50%	20.60%	0%	30.60%	11.60%	20.60%	79.40%	60.60%	39.40%
Eugene Field (18--22)	**46**	0%	6.50%	23.90%	8.70%	0%	56.50%	4.30%	8.70%	91.30%	58.70%	41.30%

Eugene Field: In addition to the students shown in this chart, Eugene Field also serves approximately 100 VTAP students whose home school is elsewhere.

Demographics - K-12

		Race							Ethnicity		Lunch Code	
School Boundary	# of K-12 students impacted	American Indian or Alaskan	Asian	Black or African American	Hispanic	Native Hawaiian or other	White	Two or More Races	Hispanic	Non-Hispanic	Free or Reduced	Paid
West of Hershey (Benjamin to Hoose)	7	0%	0%	71%	14%	0%	0%	14%	14%	86%	57%	43%
North of Empire (Benjamin to Sugar Creek)	142	1%	26%	6%	14%	0%	47%	5%	14%	86%	8%	92%
Western Portion of Cedar Ridge (Cedar to Pepper Ridge)	150	0%	1%	10%	11%	0%	68%	11%	11%	89%	35%	65%
Tracy Drive (Cedar Ridge to Pepper Ridge)	40	0%	0%	33%	13%	0%	25%	30%	13%	88%	80%	20%
Northbrook/Golfcrest (Parkside E to Glenn)	50	2%	0%	62%	10%	0%	12%	14%	10%	90%	84%	16%
Sugar Creek NE Corner (Sugar to Grove)	11	0%	0%	0%	9%	0%	91%	0%	9%	91%	0%	100%
Pepper Ridge (EJHS to PJHS)	134	0%	1%	16%	14%	0%	57%	11%	14%	86%	51%	49%
HS Neighborhoods (NCHS to NCWHS)	77	0%	3%	27%	10%	0%	49%	10%	10%	90%	32%	68%
Total	**611**	**0%**	**7%**	**19%**	**12%**	**0%**	**51%**	**11%**	**12%**	**88%**	**38%**	**62%**

Implementation Timeline

2027-28

- Benjamin to Hoose
- Cedar Ridge and Tracy Drive to Pepper Ridge
- Northbrook/Golfcrest to Glenn and KJHS
- Sugar Creek to Grove and CJHS
- Small Towanda addition
- NCHS boundary change to NCWHS
- SS classroom distribution

2028-29

- Pepper Ridge to PJHS
- SS classroom distribution

2029-30

- New ELC opens (Brigham sold)
- Benjamin to Sugar
- 18-22 year old program moves to new or renovated space. (Eugene Field sold)
- SS classroom distribution

Current students may remain at their current school through the highest grade level offered (5th, 8th, or 12th grade), provided they continue to reside in the same household.
Siblings: Younger siblings may enroll in the same school as an older sibling, provided there is no break in attendance for the family at that school.
School Placement and Transportation: To remain at a current school or start early at a new one, families must complete the necessary paperwork by the deadline and provide transportation until the official district implementation date (for new schools) or for the remainder of the student's enrollment (for current schools).

Options for Families Impacted - See Complete List

Area Impacted	Boundary Change	School Year Implementation	2026-2027 School Year Options	2027-2028 School Year Options	2028-2029 School Year Options	2029-2030 & Beyond School Year Options
Neighborhoods north of Empire, currently zoned to **Benjamin**	Reassigned to **Sugar Creek**	2029-2030	1. Continue at Benjamin District Transport 2. Attend Sugar Creek Family Transport	1. Continue at Benjamin District Transport 2. Attend Sugar Creek Family Transport	1. Continue at Benjamin District Transport 2. Attend Sugar Creek Family Transport	1. Continue at Benjamin Family Transport 2. Attend Sugar Creek District Transport
Area west of Hershey, currently zoned to **Benjamin**	Reassigned to **Colene Hoose**	2027-2028	1. Continue at Benjamin District Transport 2. Attend Hoose Family Transport	1. Continue at Benjamin Family Transport 2. Attend Hoose District Transport	1. Continue at Benjamin Family Transport 2. Attend Hoose District Transport	1. Continue at Benjamin Family Transport 2. Attend Hoose District Transport
Western portion of Cedar Ridge (west of Morris Ave / west of N 1375 East Rd), currently zoned to **Cedar Ridge**	Reassigned to **Pepper Ridge**	2027-2028	1. Continue at Cedar Ridge District Transport 2. Attend Pepper Ridge Family Transport	1. Continue at Cedar Ridge Family Transport 2. Attend Pepper Ridge District Transport	1. Continue at Cedar Ridge Family Transport 2. Attend Pepper Ridge District Transport	1. Continue at Cedar Ridge Family Transport 2. Attend Pepper Ridge District Transport

EXAMPLE

Current students may remain at their current school through the highest grade level offered (5th, 8th, or 12th grade), provided they continue to reside in the same household.

Siblings: Younger siblings may enroll in the same school as an older sibling, provided there is no break in attendance for the family at that school.

School Placement and Transportation: To remain at a current school or start early at a new one, families must complete the necessary paperwork by the deadline and provide transportation until the official district implementation date (for new schools) or for the remainder of the student's enrollment (for current schools).

Estimated Construction & Renovation Costs

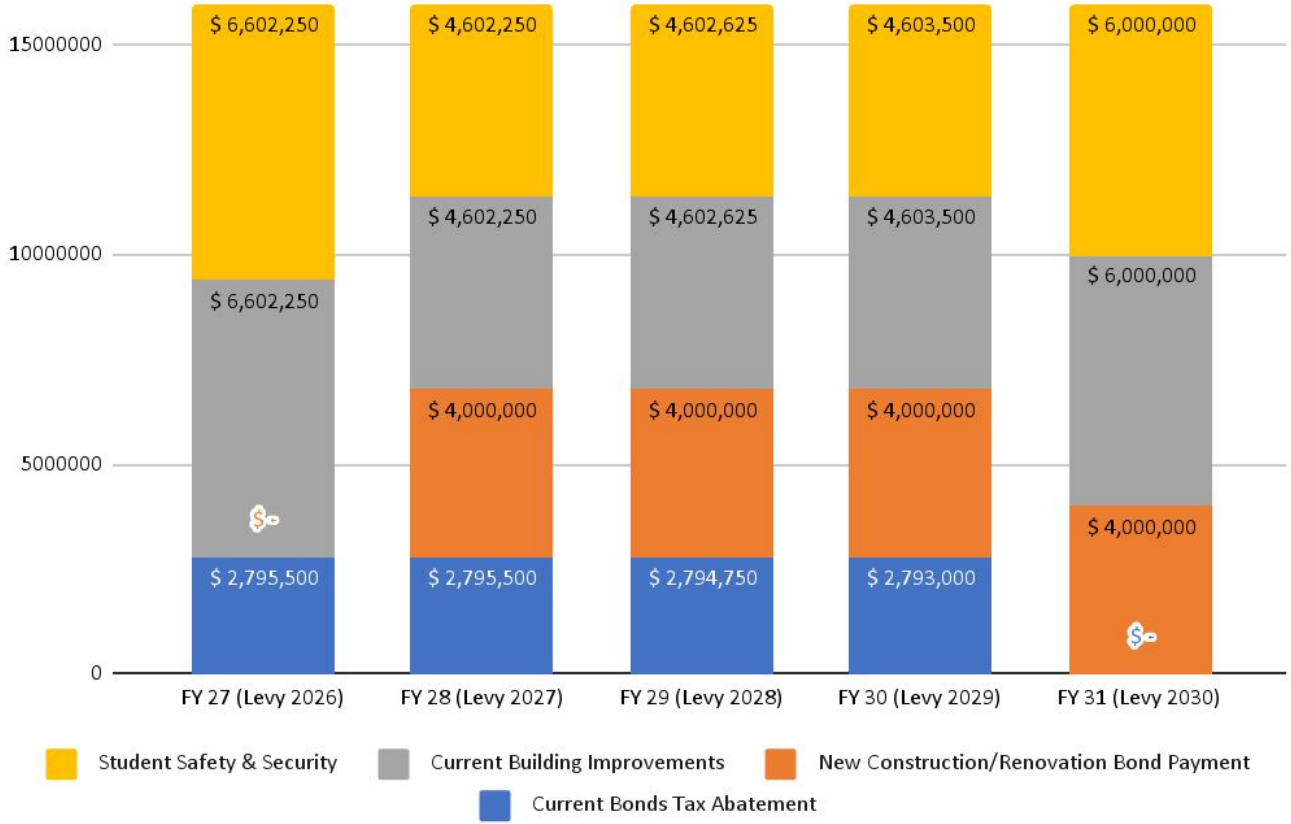
- New Early Learning Center: $20 to $30 Million
- Towanda Addition: $4.4 Million
- Parkside Junior High Addition: $4.4 Million
- 18-22 Program: $3.5 to $6.5 Million

Total Estimated Cost: $32.3 M to $45.3 Million

Projects will be financed by selling bonds. Bond payments will be funded with revenue from the County School Facilities Tax, resulting in no property tax increase for construction or renovation.

Additional utility costs may be associated with expansions to buildings.

CSFT Forecast



Estimated Savings & Avoided Capital Costs

Annual

Brigham

- Utilities & Maintenance - $97k

Eugene Field

- Utilities & Maintenance - $25k

Total Annual Savings **$122k**

Capital Projects (1-5 years)

Brigham - $1.70 Million

- Roof, Fire Alarm System, Geothermal Equipment, Flooring/Carpet & Asbestos Abatement

Eugene Field - $290k

- HVAC Equipment (Required Asbestos Abatement Cost Not Included), Flooring/Carpet

Total Savings - **$1.99 Million**

* Additional costs not included: Technology Infrastructure, Replacement Kitchen Equipment, Updates

Next Steps

If approved, the district will begin the following implementation steps:

Boundary Changes

- Notify all impacted households and provide enrollment options guidance
- Partner with receiving schools and PTOs to launch “Welcome Programs” supporting student/family transitions
- Coordinate with First Student to finalize changes to bus routes for the 27-28 school year (first year of changes)

Request for Qualifications (RFQ)

RFQ will solicit qualifications for:

- Small-scale addition at Towanda
- Small-scale addition at Parkside Junior High
- A new Early Learning Center
- A new or renovated 18-22 Facility

Issuing a RFQ does **not** commit the District to a construction contract or specific spending. It is the process of vetting firms to see who is the best qualified to help us plan.

May

Next Steps Continued

1

RFQ Responses Reviewed

Once responses to the RFQ are received, District Administration will return to the Board with recommendations on which firm(s) to partner with for each specific project.

June-July

Board approval required before in-depth work begins

2

Feasibility & Community Input

Once firm(s) are recommended and **if the Board approves** the recommendations, then the in-depth work begins:

- Feasibility study and land identification
- Input (surveys, meetings, committee work) from staff, families, and the community
- Detailed blueprints

Stakeholder Involvement

3

Board Approves Bid(s)

All construction and renovation bids will brought to the Board for approval. Final land/building purchases, designs, and construction costs each **require separate and subsequent Board approval.**

No spending on construction/renovation until Board approval

Benefits & Considerations

Benefits

- Keeps two elementary schools open
- Reduces reliance on portable classrooms
- Provides enrollment relief for buildings at/near capacity
- Creates a purpose-built Early Learning Center designed for PreK students
- Provides a fully accessible environment designed for the 18-22 year old transitional program
- Does not add any new OAAs
- Retires two aging facilities

Considerations

- Final renovation and construction costs may vary from current estimates
- Doesn’t address underutilization at some schools

Thank You



To Our Community

Thank you for participating in this process. Whether you were on the planning team, attended meetings, or shared feedback, it was all an important piece.



Ongoing Engagement

Parent and community input is a regular and important part of how we plan, communicate, and make decisions across Unit 5. Our administrative team connects with families through community groups, school events, and direct outreach, gathering feedback that helps inform our work.



Valuing Diverse Perspectives

While not every outcome will align with every perspective, that does not mean feedback wasn't heard or valued. We take in a wide range of input and work to better balance those perspectives as decisions are made.



Continuous Improvement

We will continue to provide multiple ways for families to share their perspectives, both through structured opportunities and ongoing day-to-day engagement across our schools and district.

McLean County Unit District No. 5
1809 West Hovey Avenue • Normal, Illinois 61761-4339

TO: Board of Education
FROM: Dr. Kristen Weikle, Superintendent
DATE: April 15, 2026
RE: Enrollment Planning Recommendation

The Internal Planning Committee believes this recommendation prioritizes the current student experience by optimizing building utilization and modernizing specialized programming facilities. The recommendation provides critical enrollment relief to buildings at or near capacity while ensuring fiscal responsibility through the use of the County Schools Facility Tax (CSFT) revenue without increasing property taxes.

Early Learning & Special Programs

- **Early Learning Center (ELC):** Close Brigham and construct a new, customized ELC to serve PreK students from both Brigham and Sugar Creek.
- **18–22 Transitional Program:** Relocate this program from Eugene Field to a new or renovated facility designed for accessibility and special programming.
- **Specialized Services (SS):** Relocate some SS classrooms to schools with available space and no/minimal existing special programming in order to improve districtwide balance and utilization.

Boundary and Enrollment Adjustments

- **Elementary:** Implements boundary changes for Benjamin, Cedar Ridge, Parkside, and Sugar Creek.
    - **Benjamin:** Neighborhoods north of Empire move to Sugar Creek; areas west of Hershey move to Hoose. This alleviates overcapacity at Benjamin.
    - **Cedar Ridge:** Western portions (west of Morris Ave/west of N 1375 Est Rd) and Tracy Drive move to Pepper Ridge. This alleviates overcapacity at Cedar Ridge and eliminates portable classrooms.
    - **Parkside:** Northbrook/Golfcrest neighborhood moves to Glenn. This adjustment, along with enrollment changes, alleviates overcapacity at Parkside and eliminates portable classrooms.
    - **Sugar Creek:** Becomes a K-5 school; northeastern corner moves to Grove.
    - **Towanda**: A small addition to accommodate current Towanda students and to eliminate portable classrooms.

- **Secondary:**
    - **Junior High:**
        - Pepper Ridge students reassigned to Parkside Junior High (PJHS) to relieve Evans Junior High (EJHS). This alleviates overcapacity at EJHS. An addition is recommended for PJHS.
        - Northbrook/Golfcrest students (Parkside E to Glenn) will attend Kingsley Junior High (KJHS) instead of PJHS.

        - Students moving from Sugar Creek to Grove will not attend Chiddix Junior High (CJHS).
        - Benjamin students moving to Sugar Creek will still attend Evans Junior High.
    - **High School:** Neighborhoods east of Linden, north of Pine, and west of Henry move from Normal Community (NCHS) to Normal West (NCWHS) to balance enrollment.

Implementation Timeline

- **2027-28**
    - Benjamin to Hoose
    - Cedar Ridge to Pepper Ridge
    - Northbrook/Golfcrest to Glenn and KJHS
    - Sugar Creek to Grove and CJHS
    - Small addition to Towanda
    - NCHS to NCWHS
    - SS classroom distribution

- **2028-29**:
    - Pepper Ridge students to PJHS
    - SS classroom distribution

- **2029-30**
    - New Early Learning Center opens (Brigham sold)
    - Benjamin to Sugar
    - 18-22 transitional program opens (Eugene Field sold). If a building is purchased and renovated then this may happen sooner.
    - SS classroom distribution

Financial Overview

The total estimated cost for construction and renovation ranges from $32.3M to $45.3M.

- New Early Learning Center: $20M-$30M
- 18-22 Facility: $3.5M-$6.5M
- Towanda Addition: $4.4M
- Parkside JH Addition: $4.4M

*The district will utilize CSFT revenue to finance building bonds. This will ensure no increase in property taxes.

- Board Action: Approval of this plan authorizes District Administration to engage an architect for site evaluation and stakeholder design feedback. Final land/building purchases, designs, and construction costs will require separate and subsequent Board approval.

Student Impact and Logistics

- **Impacted Students**: A total of 611 K-12 students are impacted by these changes:
    - K-5: 287 students
    - 6-8: 200 students
    - 9-12: 124 students
    - Early Learning: Current enrollment is approximately 543 students (enrollment available for up to 640). Actual enrollment fluctuates as children turn three and become eligible throughout the year
    - Eugene Field: Current enrollment is approximately 50 students, with an additional 100 students serviced for VTAP. This fluctuates annually based on IEPs.

- **Options for Families**
    - Enrolled students may remain at their current school through their final grade (5th, 8th, or 12th). Younger siblings are eligible to attend the same school if there is no gap in family enrollment. Families must provide their own transportation once the boundary

change is implemented (if they remain at a school the student is no longer assigned to).
    - Students who wish to begin at their new assigned school sooner than the implementation date may do so through the boundary attendance exception process. Families will provide their own transportation until the boundary change is implemented.
    - This chart outlines the options for families impacted by boundary changes.

Long-Term Facility Strategy

The Internal Planning Committee recommends that district administrators work with architects and the Board to come up with a checklist or district criteria to determine if buildings have an end of life and/or are no longer financially sustainable.

Personnel Matters - 4/15/2026

New Hires

Administrators

Homebase	First Name	Last Name	Position		FTE	Effective
Unit Office	Karrah	Jensen	Director of Professional Learning		1.00	7/1/2026

Certified

Homebase	First Name	Last Name	Position	Salary Placement: Lane / Step	FTE	Effective
KJHS	Robyn	Taylor	Teacher - Future Readiness	M+0, Step 14	1.0	8/17/2026

Educational Support Personnel

Homebase	First Name	Last Name	Position	Salary Placement: Step	FTE	Effective
Pepper Ridge	Jarrett	Theile	Paraprofessional- Special Ed	Step 3	1.0	4/7/2026

***All new hires are replacements for current positions unless otherwise noted above.**

Resignations/Retirements/Releases/Terminations

Administrators

Homebase	First Name	Last Name	Position	Action		Effective
CJHS	Mariana	Nicasio	CJHS Principal	Resignation		6/30/2026
Sugar Creek	Kristine	Pennington	Early Learning Administrator	Retirement		6/30/2029

Certified

Homebase	First Name	Last Name	Position	Action		Effective
Benjamin	Kara	Kirchner	Permanent Substitute	Resignation		5/28/2026
CJHS	James	Miller	Teacher - Physical Education	Resignation		5/28/2026
CJHS	Hanna	Miller	Teacher - LBS1	Resignation		5/28/2026
EJHS	Leah	Lemenager	Teacher - LBS1	Resignation		5/28/2026
Hoose	Cynthia	Pratt	Teacher - LBS1	Retirement		End of 28-29
NCHS	Wendy	Davis	Assistant Principal	Retirement		June 2029
NCHS	Janine	Palma	Teacher - LBS1	Retirement		End of 28-29
NCWHS	Deanna	Wiist	Teacher - Social Studies	Retirement		5/28/2026
Pepper Ridge	Shauna	Gourley	Teacher - Reading Specialist	Retirement		End of 28-29
Pepper Ridge	Mariah	Lamberti	Teacher - LBS1	Resignation		5/28/2026
Pepper Ridge	Carlee	Streenz	Teacher - Grade 3	Resignation		5/28/2026
Pepper Ridge	Rose	Wolf	Teacher - Grade 5	Resignation		5/28/2026
PJHS	Nataly	Gutierrez	Teacher - Orientation to FACS	Resignation		5/28/2026
Prairieland	Britta	Armstrong Mitchell	Teacher - Grade K	Retirement		End of 28-29
Prairieland	Lacey	Beoletto	Teacher - LBS1	Resignation		5/28/26
Prairieland	Jodi	Copass	Teacher - LBS1	Retirement		End of 28-29
Towanda	Lisa	Heaser	Teacher - Grade 3	Retirement		End of 28-29

Educational Support Personnel

Homebase	First Name	Last Name	Position	Action		Effective
Cedar Ridge	Faith	Johnson	Paraprofessional - Special Ed	Resignation		3/30/2026
Food Service	Trevin	Gaffney	Food Service - Substitute	Resignation		3/11/2026
Fox Creek	Susan	Bennett	Administrative Assistant	Resignation		6/11/2026
NCHS	Darrelynn	Dunn	Paraprofessional - Special Ed	Resignation		5/28/2026
NCHS	Eddie	Smock	Custodian - Head Day	Retirement		7/1/2026
Oakdale	Jessica	Reyes	Paraprofessional - Special Ed	Resignation		3/4/2026
Pepper Ridge	Lydia	Meade	Paraprofessional - Special Ed	Resignation		3/13/2026

Sugar Creek	Issac	Springer	Custodian - Night	Termination		3/25/2026
Sugar Creek	Donna	Withey	Paraprofessional - Special Ed	Resignation		4/2/2026

Contract Revisions

Certified

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective
Cedar Ridge	Christina	Mables	CJHS Principal - 12 MO	Cedar Ridge Principal - 10 MO		7/1//2026
Towanda	Andrea	Lockhart	Oakdale Principal	Towanda Principal		8/3/2026

Educational Support Personnel

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective

Leave Requests

Certified

Homebase	First Name	Last Name	Position	Leave Requested		Effective

Educational Support Personnel

Homebase	First Name	Last Name	Position	Leave Requested		Effective
PJHS	Avery	Schoen	Administrative Assistant	Parental Leave		26-27 SY
TBD	Andrea	Schuum	Paraprofessional - Spec Ed	Leave for Personal Illness 26-27		26-27 SY

Schedule B

Homebase	First Name	Last Name	Revision			Effective
EJHS	Jill	Kintner	DROP - Web Master - Middle School			6/30/26
NCHS	Michael	Embry	ADD - HS Assistant Track Coach			1/20/26 (Date Correction)
Parkside E.	Carlee	Streenz	DROP - PBIS Coach - Elementary 300+			5/27/26

Information Only Changes

Homebase	First Name	Last Name	Position	Change		Effective
Cedar Ridge	Erin	Livingston	Paraprofessional- Special Ed	Eugene Field to Cedar Ridge ES		4/15/2026
Sugar Creek	Alayna	Heier	Paraprofessional- Special Ed	NCWHS to Sugar Creek ES		4/7/2026

New Substitutes

Substitute Type	First Name	Last Name
Sub Custodian	Emmanuel	Litsika
Sub TA	Jeevana	Rangineni
Sub TA	Matthew	Scarbeary
Sub Teacher	Katharine	Allen
Sub Teacher	Niya	Daugherty
Sub Teacher	Delaney	Epley
Sub Teacher	Kelly	Gac
Sub Teacher	Montinique	Howard
Sub Teacher	Juliana	Nelson
Sub Teacher	Michael	Embry
Sub Teacher/Admin	Hope	Noble
Sub Teacher/TA	Cynthia	Ashby
Sub Teacher/TA/Admin	Anabelle	Bartos
Sub Teacher/TA/Admin	Jael	Lugano Lokango

MCLEAN COUNTY UNIT DISTRICT NO. 5

Authorization for Payment of Bills and Payrolls

March 19, 2026 through April 15, 2026

SUMMARY OF BILLS & PAYROLLS BY FUND

Fund	[1] Prepaid Bills	[2] Bills To Be Paid	[3] Payrolls	Total
07 Flexible Benefit Plan Trust Fund	16,605.42	0.00	0.00	16,605.42
08 Unit 5 Self-Funded Insurance	1,521,382.19	0.00	0.00	1,521,382.19
10 Educational	840,556.72	331,898.07	11,309,741.12	12,482,195.91
20 Operations & Maintenance	364,155.90	228,389.58	684,925.25	1,277,470.73
30 Debt Service	2,250.00	0.00	0.00	2,250.00
40 Transportation	184,058.59	68,771.06	22,192.86	275,022.51
50 Social Security	0.00	0.00	293,461.22	293,461.22
51 IMRF	0.00	0.00	182,290.92	182,290.92
60 Capital Projects	0.00	33,168.00	0.00	33,168.00
70 Working Cash	0.00	0.00	0.00	0.00
80 Tort Immunity	118,284.03	63,383.44	41,543.96	223,211.43
90 Life Safety	0.00	164,863.99	0.00	164,863.99
99 Student Activity Funds [4]	192,033.59	0.00	0.00	192,033.59
Grand Total	**$3,239,326.44**	**$890,474.14**	**$12,534,155.33**	**$16,663,955.91**

[1] For funds 8 through 90, these bills were paid on and between 3/19/26 and 4/14/26. Please see the "Vendor Bill Listing - PREPAID" report for details.

[2] These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

[3] Please see the "Payroll Fund Totals" report for details.

[4] These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 3/18/26 and 4/14/26. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

ATTEST:

I certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of $16,663,955.91.

_____ _____

Alex Williams, President, Board of Education Date

_____ _____

Mark Adams, Secretary, Board of Education Date

CUSD No. 5, McLean and Woodford Counties, Illinois
Payroll Fund Totals Report

Payroll Fund Totals

From Date: 03/19/2026
To Date: 04/15/2026

Fund	Gross Pay	FICA	Retirement	Benefits	Total
Certified - Semi - Period Number: 18					
10	3,540,161.24	-	236,326.84	484,077.00	4,260,565.08
50	-	48,653.85	-	-	48,653.85
80	4,439.17	-	528.17	727.50	5,694.84
Certified - Semi - Period Number: 18 Total	**3,544,600.41**	**48,653.85**	**236,855.01**	**484,804.50**	**4,314,913.77**
Certified - Semi - Period Number: 19					
10	3,515,857.93	-	236,294.36	483,422.00	4,235,574.29
50	-	48,294.90	-	-	48,294.90
80	4,439.17	-	528.17	727.50	5,694.84
Certified - Semi - Period Number: 19 Total	**3,520,297.10**	**48,294.90**	**236,822.53**	**484,149.50**	**4,289,564.03**
Classified - Semi - Period Number: 18					
10	1,010,680.02	-	2,980.39	291,940.50	1,305,600.91
20	294,566.92	-	1,025.73	48,959.00	344,551.65
40	8,990.78	-	-	2,012.50	11,003.28
50	-	96,134.99	-	-	96,134.99
51	-	-	90,711.11	-	90,711.11
80	11,383.34	-	562.30	3,131.50	15,077.14
Classified - Semi - Period Number: 18 Total	**1,325,621.06**	**96,134.99**	**95,279.53**	**346,043.50**	**1,863,079.08**
Classified - Semi - Period Number: 19					
10	993,247.29	-	2,980.39	293,953.00	1,290,180.68
20	290,012.81	-	1,025.73	48,556.50	339,595.04
40	9,177.08	-	-	2,012.50	11,189.58
50	-	94,393.08	-	-	94,393.08
51	-	-	91,523.60	-	91,523.60
80	11,383.34	-	562.30	3,131.50	15,077.14
Classified - Semi - Period Number: 19 Total	**1,303,820.52**	**94,393.08**	**96,092.02**	**347,653.50**	**1,841,959.12**
Certified - Semi - Period Number: 18.1					
10	96,455.00	-	892.62	402.50	97,750.12
50	-	1,397.77	-	-	1,397.77
Certified - Semi - Period Number: 18.1 Total	**96,455.00**	**1,397.77**	**892.62**	**402.50**	**99,147.89**
Certified - Semi - Period Number: 18.2					
10	25,627.75	-	-	-	25,627.75
50	-	1,960.41	-	-	1,960.41
Certified - Semi - Period Number: 18.2 Total	**25,627.75**	**1,960.41**	**-**	**-**	**27,588.16**
Certified - Semi - Period Number: 19.1					
10	69,695.00	-	653.65	402.50	70,751.15
50	-	1,009.88	-	-	1,009.88
Certified - Semi - Period Number: 19.1 Total	**69,695.00**	**1,009.88**	**653.65**	**402.50**	**71,761.03**
Certified - Semi - Period Number: 19.2					
10	19,230.37	-	-	-	19,230.37
50	-	1,471.09	-	-	1,471.09
Certified - Semi - Period Number: 19.2 Total	**19,230.37**	**1,471.09**	**-**	**-**	**20,701.46**
Certified - Semi - Period Number: 18.4					
10	764.00	-	3.26	-	767.26
50	-	42.33	-	-	42.33
Certified - Semi - Period Number: 18.4 Total	**764.00**	**42.33**	**3.26**	**-**	**809.59**
Certified - Semi - Period Number: 19.3					
10	827.64	-	139.44	-	967.08

Payroll Fund Totals

From Date: 03/19/2026
To Date: 04/15/2026

Fund	Gross Pay	FICA	Retirement	Benefits	Total
50	-	12.14	-	-	12.14
Certified - Semi - Period Number: 19.3 Total	**827.64**	**12.14**	**139.44**	**-**	**979.22**
Certified - Semi - Period Number: 19.4					
10	2,153.54	-	170.39	402.50	2,726.43
50	-	31.22	-	-	31.22
Certified - Semi - Period Number: 19.4 Total	**2,153.54**	**31.22**	**170.39**	**402.50**	**2,757.65**
Classified - Semi - Period Number: 19.1					
20	778.56	-	-	-	778.56
50	-	59.56	-	-	59.56
51	-	-	56.21	-	56.21
Classified - Semi - Period Number: 19.1 Total	**778.56**	**59.56**	**56.21**	**-**	**894.33**
Grand Total	**9,909,870.95**	**293,461.22**	**666,964.66**	**1,663,858.50**	**12,534,155.33**

CUSD No. 5, McLean and Woodford Counties, Illinois
Payroll Fund Totals Report

Payroll Fund Totals

From Date: 03/19/2026
To Date: 04/15/2026

Fund	Total
10	11,309,741.12
20	684,925.25
40	22,192.86
50	293,461.22
51	182,290.92
80	41,543.96
Grand Total	**12,534,155.33**

CUSD No. 5, McLean and Woodford Counties, Illinois
Disbursement Detail Report

Vendor Bill Listing - PREPAID Student Activities

From Da 03/18/2026
To Date 03/18/2026

Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
BUDAK, HEATHER L	**2609**	50395	**3/18/2026**	NISCA All American26	80.00
BUDAK, HEATHER L Total					**80.00**
FS CUSTOM TURF	**2609**	50399	**3/18/2026**	3/17/26	269.25
FS CUSTOM TURF Total					**269.25**
HAFERMANN, EDUARD P	**2604**	49887	**3/18/2026**	Awards B Bball	66.94
HAFERMANN, EDUARD P Total					**66.94**
KEARFOTT, NICOLAS	**2609**	50404	**3/18/2026**	IADA State conf 26	538.50
	2609	50404	**3/18/2026**	Office supply/hosp	81.52
KEARFOTT, NICOLAS Total					**620.02**
LUGINBUHL, BENJAMIN	**2609**	50407	**3/18/2026**	Music & Food	516.68
LUGINBUHL, BENJAMIN Total					**516.68**
OSTLING, COREY MATTHEW	**2604**	49889	**3/18/2026**	Volunteer Gifts	815.00
OSTLING, COREY MATTHEW Total					**815.00**
UNIT 5 DECKER INDUSTRIES	**2604**	49893	**3/18/2026**	189	25.20
UNIT 5 DECKER INDUSTRIES Total					**25.20**
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	**2609**	50393	**3/18/2026**	5134	56.50
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					**56.50**
FASTSIGNS	**2604**	49886	**3/18/2026**	46152	75.72
FASTSIGNS Total					**75.72**
ILMEA	**2606**	2002	**3/18/2026**	V23778691	45.00
ILMEA Total					**45.00**
TOPPING, ELIZABETH E	**2609**	50413	**3/18/2026**	Musical Props	201.83
TOPPING, ELIZABETH E Total					**201.83**
COLLIER, AMANDA	**2605**	3242	**3/18/2026**	V3904123	86.47
COLLIER, AMANDA Total					**86.47**
DENNY'S DOUGHNUTS & BAKERY	**2609**	50397	**3/18/2026**	1072447	50.00
DENNY'S DOUGHNUTS & BAKERY Total					**50.00**
BORRULL, PAPACHYA	**2609**	50394	**3/18/2026**	AAPI Snack Sale	245.70
BORRULL, PAPACHYA Total					**245.70**
KELLY, JENNIFER LYNN	**2609**	50405	**3/18/2026**	SR Class Banner	34.97
KELLY, JENNIFER LYNN Total					**34.97**
GOTSCHALL, HEATHER L	**2609**	50401	**3/18/2026**	Cheer Banquet	141.92
GOTSCHALL, HEATHER L Total					**141.92**
VERNER, CARRIE V	**2609**	50414	**3/18/2026**	Meal & Supplies	261.28
VERNER, CARRIE V Total					**261.28**
BLONO PIZZA COMPANY	**2604**	49883	**3/18/2026**	003769	204.00
BLONO PIZZA COMPANY Total					**204.00**
BUNN, MORGAN J	**2606**	2001	**3/18/2026**	V57504155	26.95
BUNN, MORGAN J Total					**26.95**

Vendor Bill Listing - PREPAID Student Activities

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Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
ROLLER, R MICHAEL	2609	50410	3/18/2026	Supplies	26.37
ROLLER, R MICHAEL Total					26.37
SWANSON, JOEL E	2609	50411	3/18/2026	Hosa Food-SLC	81.72
SWANSON, JOEL E Total					81.72
READ'S SPORTING GOODS	2609	50409	3/18/2026	C5025	21.90
READ'S SPORTING GOODS Total					21.90
MARVIN, ELLIE M	2609	50408	3/18/2026	Service supplies	101.97
MARVIN, ELLIE M Total					101.97
SPATH, NATALIE	2604	49891	3/18/2026	Donuts March	41.35
SPATH, NATALIE Total					41.35
THE BIRD NEST	2607	9611	3/18/2026	V61041792	762.50
THE BIRD NEST Total					762.50
DRENGWITZ, JASON	2609	50398	3/18/2026	FB lunch-Volun	134.97
DRENGWITZ, JASON Total					134.97
HASSEL, STEVE	2609	50402	3/18/2026	Zip ties/gift cards	180.95
HASSEL, STEVE Total					180.95
BRACK, JON RICI	2604	49884	3/18/2026	Batons	93.92
BRACK, JON RICI Total					93.92
CENTRAL ILLINOIS INFLATABLES	2609	50396	3/18/2026	042626	500.00
CENTRAL ILLINOIS INFLATABLES Total					500.00
AUSTIN JR., ALEX R.	2604	49882	3/18/2026	B Track March 7	150.00
AUSTIN JR., ALEX R. Total					150.00
FUSION BREW	2609	50400	3/18/2026	20260425	276.50
FUSION BREW Total					276.50
HAWKINS, MICHELLE	2609	50403	3/18/2026	Snacks	55.72
HAWKINS, MICHELLE Total					55.72
LEONARD, RACHEL	2609	50406	3/18/2026	Decoration	511.20
LEONARD, RACHEL Total					511.20
VIBE RENTALZ LLC	2609	50415	3/18/2026	0204	862.00
VIBE RENTALZ LLC Total					862.00
ELLINGER, NICOLE LYNEE	2604	49885	3/18/2026	Banquet Cookies	145.35
ELLINGER, NICOLE LYNEE Total					145.35
ILLINOIS JOURNALISM EDUCATION ASSOCIATIO	2604	49888	3/18/2026	NCWHS Dues	55.00
ILLINOIS JOURNALISM EDUCATION ASSOCIATIO Total					55.00
REINHART, ALEXANDRA	2604	49890	3/18/2026	G Track Meets	300.00
REINHART, ALEXANDRA Total					300.00
TEMPLES, TAYLOR	2604	49892	3/18/2026	March 18 G Track	75.00
TEMPLES, TAYLOR Total					75.00

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Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
Grand Total					**8,199.85**

Vendor Bill Listing - PREPAID Student Activities

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Fund	Total
99	8,199.85
Grand Total	**8,199.85**

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To Date 04/14/2026

Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
AMAZON CAPITAL SERVICES	**2649**	270362	**4/1/2026**	13JF-K3G4-RJ9G	111.02
	2649	270362	**4/1/2026**	13TH-L6QX-V1FX	247.58
	2649	270362	**4/1/2026**	14CK-LCCP-YQ7G	31.99
	2649	270362	**4/1/2026**	14G9-HVPL-NV1C	54.99
	2649	270362	**4/1/2026**	16J1-YG6T-GR7R	23.52
	2649	270362	**4/1/2026**	16J1-YG6T-M3PY	(47.58)
	2649	270362	**4/1/2026**	16LR-XWCV-94LD	48.93
	2649	270362	**4/1/2026**	16NW-YWHX-1GT6	315.42
	2649	270362	**4/1/2026**	16XK-MRP6-D4GN	285.18
	2649	270362	**4/1/2026**	17FV-WRQT-7PGT	184.41
	2649	270362	**4/1/2026**	1999-WN4G-MNJJ	93.99
	2649	270362	**4/1/2026**	1CYD-KF67-7TND	982.29
	2649	270362	**4/1/2026**	1DQY-X331-N3X4	18.49
	2649	270362	**4/1/2026**	1FF1-H3NJ-YHNQ	66.67
	2649	270362	**4/1/2026**	1FKM-RHQ1-4JFF	149.95
	2649	270362	**4/1/2026**	1FMK-4PV1-6X44	216.56
	2649	270362	**4/1/2026**	1G7M-J3X9-3FL6	53.14
	2649	270362	**4/1/2026**	1GCR-V4FR-CV7K	38.78
	2649	270362	**4/1/2026**	1GCR-V4FR-M1RH	22.98
	2649	270362	**4/1/2026**	1GHF-3DTL-4NNV	16.16
	2649	270362	**4/1/2026**	1GPC-QDGH-JCTD	33.97
	2649	270362	**4/1/2026**	1HNL-4RQC-7MK7	120.00
	2649	270362	**4/1/2026**	1HQW-4WN1-RKTC	(12.34)
	2649	270362	**4/1/2026**	1JH4-QQQT-FYJP	13.95
	2649	270362	**4/1/2026**	1L4R-D7DJ-6FMY	79.99
	2649	270362	**4/1/2026**	1LFT-QW7Y-FVW4	845.78
	2649	270362	**4/1/2026**	1LVM-MRN4-QGDH	204.14
	2649	270362	**4/1/2026**	1LWQ-XN4D-7CQY	25.00
	2649	270362	**4/1/2026**	1M17-L9HQ-GTNL	35.14
	2649	270362	**4/1/2026**	1M7D-GXGV-1WMJ	43.41
	2649	270362	**4/1/2026**	1NF3-7GMF-K7WH	199.03
	2649	270362	**4/1/2026**	1NVK-R3CP-TVFD	21.44
	2649	270362	**4/1/2026**	1P7C-PGV9-HRTW	326.56
	2649	270362	**4/1/2026**	1PMH-DNCX-FR1P	47.96
	2649	270362	**4/1/2026**	1Q34-H3GF-QYCC	280.49
	2649	270362	**4/1/2026**	1QP1-NNLN-DDJJ	150.90
	2649	270362	**4/1/2026**	1QTW-LCDP-FN1W	224.28
	2649	270362	**4/1/2026**	1QTW-LCDP-GR6H	90.23
	2649	270362	**4/1/2026**	1R14-6TQH-W6JH	605.30
	2649	270362	**4/1/2026**	1R33-VMCX-FWCG	90.90
	2649	270362	**4/1/2026**	1T14-FK7M-J331	146.56
	2649	270362	**4/1/2026**	1THD-P61N-Q7YG	13.99
	2649	270362	**4/1/2026**	1THD-P61N-QKPN	86.40
	2649	270362	**4/1/2026**	1V4Y-NXHK-4RLJ	69.78
	2649	270362	**4/1/2026**	1VPY-FMFL-LD6Q	22.33
	2649	270362	**4/1/2026**	1W6J-K6GL-G6PQ	27.98
	2649	270362	**4/1/2026**	1WMJ-76FY-JFCN	24.13
	2649	270362	**4/1/2026**	1WMJ-76FY-KY3D	36.00
	2649	270362	**4/1/2026**	1WP9-QRX4-XYYM	139.54
	2649	270362	**4/1/2026**	1WQR-VWLL-V9KQ	154.69
	2649	270362	**4/1/2026**	1XCY-GP4P-DW4R	41.56
	2649	270362	**4/1/2026**	1XNJ-CVXC-KWY1	613.03
	2649	270362	**4/1/2026**	1YG9-3MWP-H3PQ	39.80
	2649	270362	**4/1/2026**	1YG9-3MWP-XH1P	26.98
	2704	270488	**4/8/2026**	11XM-RQ93-K7FY	(39.00)
	2704	270488	**4/8/2026**	13HJ-TPVR-KW3X	(39.00)
	2704	270488	**4/8/2026**	13HJ-TPVR-L6C7	(97.50)

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AMAZON CAPITAL SERVICES	**2704**	270488	**4/8/2026**	17GG-4F7P-9F69	95.36
	2704	270488	**4/8/2026**	17GG-4F7P-9GKG	16.15
	2704	270488	**4/8/2026**	19CW-G13Y-LHMW	17.91
	2704	270488	**4/8/2026**	1C1K-TG1D-3CXR	148.43
	2704	270488	**4/8/2026**	1LJG-YGX6-YC6G	(4.99)
	2704	270488	**4/8/2026**	1M7C-64ML-JWX4	(19.50)
	2704	270488	**4/8/2026**	1QVM-4YQD-69C7	34.35
	2704	270488	**4/8/2026**	1RR7-YKMR-CQFC	123.02
	2704	270488	**4/8/2026**	1TK9-YCV4-6NGF	79.50
	2704	270488	**4/8/2026**	1WCW-FGCQ-K6PY	(19.50)
	2704	270488	**4/8/2026**	1X4R-WT7D-XC6M	22.80
	2704	270488	**4/8/2026**	1XFN-HNR6-DXHF	21.99
	2704	270488	**4/8/2026**	1Y9D-DH4J-YW7L	46.77
	2622	49895	**3/20/2026**	14WG-FWJL-4DWK	59.70
	2622	49895	**3/20/2026**	16GV-7M19-6N9W	19.90
	2673	49899	**4/2/2026**	1DJH-QQMX-MFHQ	8.50
	2673	49899	**4/2/2026**	1Q1QK6TQVX76	341.99
	2673	49899	**4/2/2026**	1V6M7CDJNQGY	429.62
	2673	49899	**4/2/2026**	1VGW-KQNG-WXP3	239.89
	2691	49915	**4/6/2026**	14CJ-NTTV-YNLQ	40.76
	2691	49915	**4/6/2026**	14N3-4J66-6PGX	142.72
	2691	49915	**4/6/2026**	1TR4-CJC1-CRLR	135.96
	2726	49934	**4/10/2026**	!KYR-TDPD-7WTG	(67.98)
	2726	49934	**4/10/2026**	13YH-QTG9-CV4W	163.39
	2726	49934	**4/10/2026**	1MPJ-C9PJ-76LJ	149.99
	2726	49934	**4/10/2026**	1QX3-Q4HW-J317	29.97
	2726	49934	**4/10/2026**	1RHM-4DLL-6WKL	49.64
	2726	49934	**4/10/2026**	1WVQ-TGVV-QXPH	24.13
	2734	49948	**4/13/2026**	1VPF-HM7C-TM9V	47.76
	2632	22920	**3/20/2026**	1H4T-CRQG-3QF4	44.92
	2632	22920	**3/20/2026**	1LL7-HDWY-GCQV	221.97
	2687	22925	**4/3/2026**	13D4-6Q43-FW1M	39.63
	2687	22925	**4/3/2026**	1L34-4LJY-49PY	35.96
	2727	22932	**4/10/2026**	13RT-LLF3-N1H6	23.53
	2727	22932	**4/10/2026**	1CPT-1YC4-76JP	24.13
AMAZON CAPITAL SERVICES Total					**10,376.24**
AMEREN IL	**2705**	270476	**4/8/2026**	STMT 0326 902 KERN	26.78
	2705	270476	**4/8/2026**	STMT 0326 EAGLE RD	621.11
AMEREN IL Total					**647.89**
B & B AWARDS & RECOGNITION	**2649**	270363	**4/1/2026**	20057877	27.00
	2679	7333	**4/2/2026**	V16267629	244.64
	2679	7333	**4/2/2026**	V86990805	120.00
B & B AWARDS & RECOGNITION Total					**391.64**
BABY FOLD	**2649**	270364	**4/1/2026**	21416	14,979.20
	2649	270364	**4/1/2026**	21417	18,241.39
	2704	270489	**4/8/2026**	SI00002	7,083.33
BABY FOLD Total					**40,303.92**
BENNETT ELECTRONICS	**2649**	270365	**4/1/2026**	38717	192.00
	2649	270365	**4/1/2026**	38899	311.00
	2649	270365	**4/1/2026**	38900	896.00
	2649	270365	**4/1/2026**	38901	445.25
	2649	270365	**4/1/2026**	38902	256.00
	2649	270365	**4/1/2026**	38903	256.00

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BENNETT ELECTRONICS	**2649**	270365	**4/1/2026**	38911	6,462.00
	2649	270365	**4/1/2026**	38923	256.00
BENNETT ELECTRONICS Total					**9,074.25**
BISHOP BROS, INC	**2649**	270367	**4/1/2026**	260302	8,306.79
BISHOP BROS, INC Total					**8,306.79**
BLAND, RACHEL L	**2704**	270491	**4/8/2026**	MILES2026 March	26.10
BLAND, RACHEL L Total					**26.10**
BLUE SPRINGS, INC.	**2704**	270492	**4/8/2026**	51342	165.00
BLUE SPRINGS, INC. Total					**165.00**
BOENZI, JONATHAN D	**2704**	270493	**4/8/2026**	Reimburse	494.20
BOENZI, JONATHAN D Total					**494.20**
BSN SPORTS	**2649**	270370	**4/1/2026**	932593906	2,104.31
	2649	270370	**4/1/2026**	932852892	1,254.77
	2649	270370	**4/1/2026**	933105990	4,048.65
	2649	270370	**4/1/2026**	933636137	804.74
	2681	50419	**4/2/2026**	933500200	1,486.34
	2622	49896	**3/20/2026**	933562384	1,758.57
	2691	49921	**4/6/2026**	933664805	1,048.23
BSN SPORTS Total					**12,505.61**
CARDIFF, BENJAMIN R	**2704**	270494	**4/8/2026**	MILES2026 March	34.08
CARDIFF, BENJAMIN R Total					**34.08**
CASEY'S GARDEN CENTER	**2740**	25646	**4/13/2026**	V6277154	80.75
CASEY'S GARDEN CENTER Total					**80.75**
CENTRAL ILLINOIS TRUCKS INC	**2649**	270375	**4/1/2026**	101P224220	77.57
	2649	270375	**4/1/2026**	101W73278	534.28
CENTRAL ILLINOIS TRUCKS INC Total					**611.85**
Childers, Leonard	**2649**	270376	**4/1/2026**	Hours3/16-27/2026	1,800.00
	2649	270376	**4/1/2026**	Hours3/2-13/2026	2,400.00
Childers, Leonard Total					**4,200.00**
CIP COMPANY	**2649**	270378	**4/1/2026**	11206	786.02
	2649	270378	**4/1/2026**	11334	11.34
	2649	270378	**4/1/2026**	11485	680.01
CIP COMPANY Total					**1,477.37**
COMPASS MINERALS	**2627**	270313	**3/20/2026**	1630658	8,718.26
COMPASS MINERALS Total					**8,718.26**
CONNOR CO	**2649**	270379	**4/1/2026**	S011640844.002	24.85
	2649	270379	**4/1/2026**	S011675256.001	5,170.00
	2649	270379	**4/1/2026**	S011684146.001	30.86
	2649	270379	**4/1/2026**	S011690610.001	263.04
	2649	270379	**4/1/2026**	S011690682.001	11.39
	2649	270379	**4/1/2026**	S011692424.001	56.06
	2649	270379	**4/1/2026**	S011692678.001	8.04
	2649	270379	**4/1/2026**	S011693987.001	241.56
	2649	270379	**4/1/2026**	S011694007.001	40.30
	2649	270379	**4/1/2026**	S011694020.001	277.23

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CONNOR CO Total					**6,123.33**
DEMCO, INC	**2649**	270384	**4/1/2026**	7779120	254.47
DEMCO, INC Total					**254.47**
DEVAULT, ANGELA SUE	**2649**	270385	**4/1/2026**	MILES2026 February	65.61
	2704	270498	**4/8/2026**	MILES2026 March	129.19
DEVAULT, ANGELA SUE Total					**194.80**
DIAZ, MARIANELA	**2649**	270386	**4/1/2026**	MILES2025 December	52.43
	2649	270386	**4/1/2026**	MILES2026 January	52.05
	2649	270386	**4/1/2026**	MILES2026 February	67.86
DIAZ, MARIANELA Total					**172.34**
DIVITA, MARGHERITA	**2704**	270501	**4/8/2026**	MILES2026 March	97.15
	2681	50422	**4/2/2026**	Chip madness supplie	48.78
DIVITA, MARGHERITA Total					**145.93**
Earing, Jennifer	**2681**	50423	**4/2/2026**	Samples-intro ansci	113.08
Earing, Jennifer Total					**113.08**
EDMENTUM	**2704**	270502	**4/8/2026**	INV32656075	2,950.00
EDMENTUM Total					**2,950.00**
FARM & FLEET OF BLOOMINGTON	**2649**	270394	**4/1/2026**	BFF-096806	190.84
FARM & FLEET OF BLOOMINGTON Total					**190.84**
FISHER, CHARLES E	**2704**	270503	**4/8/2026**	MILES2026 March	79.17
FISHER, CHARLES E Total					**79.17**
FIVE STAR WATER	**2649**	270397	**4/1/2026**	123414-PJHS.	5.00
	2697	6531	**4/7/2026**	V50468143	87.25
	2688	7395	**4/3/2026**	V4210986	94.40
FIVE STAR WATER Total					**186.65**
FOSTER, NATHAN C	**2649**	270399	**4/1/2026**	FuelReimburse	85.00
	2681	50425	**4/2/2026**	Coaches Meal	65.49
	2709	50450	**4/9/2026**	Dunns Last day	59.97
FOSTER, NATHAN C Total					**210.46**
GLATT, MICHELLE L	**2649**	270405	**4/1/2026**	Reimburse Books.	59.88
	2737	25643	**4/13/2026**	V99721427	11.90
GLATT, MICHELLE L Total					**71.78**
GORDON FOOD SERVICE, INC	**2627**	270316	**3/20/2026**	2003229739	(3.20)
	2627	270316	**3/20/2026**	2003229780	(16.91)
	2627	270316	**3/20/2026**	2003229938	(5.60)
	2627	270316	**3/20/2026**	2003232882	(29.25)
	2627	270316	**3/20/2026**	9033069762	3,656.35
	2627	270316	**3/20/2026**	9033069771	333.09
	2627	270316	**3/20/2026**	9033096558	3,385.94
	2627	270316	**3/20/2026**	9033096564	136.22
	2627	270316	**3/20/2026**	9033114993	1,151.49
	2627	270316	**3/20/2026**	9033115002	1,690.60
	2627	270316	**3/20/2026**	9033115117	4,070.32
	2627	270316	**3/20/2026**	9033115130	96.06
	2627	270316	**3/20/2026**	9033115315	4,107.05

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GORDON FOOD SERVICE, INC	**2627**	270316	**3/20/2026**	9033115326	140.07
	2627	270316	**3/20/2026**	9033115330	110.77
	2627	270316	**3/20/2026**	9033165176	1,424.71
	2627	270316	**3/20/2026**	9033165178	29.96
	2627	270316	**3/20/2026**	9033167577	1,657.93
	2627	270316	**3/20/2026**	9033167586	29.96
	2627	270316	**3/20/2026**	9033167655	3,824.91
	2627	270316	**3/20/2026**	9033167664	1,447.01
	2627	270316	**3/20/2026**	9033167670	29.96
	2627	270316	**3/20/2026**	9033167715	4,427.67
	2627	270316	**3/20/2026**	9033167729	141.09
	2627	270316	**3/20/2026**	9033167735	114.45
	2627	270316	**3/20/2026**	9033167778	341.02
	2627	270316	**3/20/2026**	9033167794	4,994.98
	2627	270316	**3/20/2026**	9033193350	1,827.20
	2627	270316	**3/20/2026**	9033193357	29.96
	2627	270316	**3/20/2026**	9033193377	2,341.16
	2627	270316	**3/20/2026**	9033193382	14.98
	2627	270316	**3/20/2026**	9033193391	1,851.33
	2627	270316	**3/20/2026**	9033193399	74.90
	2627	270316	**3/20/2026**	9033193433	1,700.47
	2627	270316	**3/20/2026**	9033193439	14.98
	2627	270316	**3/20/2026**	9033213396	834.06
	2627	270316	**3/20/2026**	9033213884	1,828.41
	2627	270316	**3/20/2026**	9033213885	56.02
	2627	270316	**3/20/2026**	9033213886	1,305.75
	2627	270316	**3/20/2026**	9033213887	1,674.61
	2627	270316	**3/20/2026**	9033213889	14.98
	2627	270316	**3/20/2026**	9033213890	14.98
	2627	270316	**3/20/2026**	9033213900	1,269.13
	2627	270316	**3/20/2026**	9033213905	109.95
	2627	270316	**3/20/2026**	9033213908	2,701.47
	2627	270316	**3/20/2026**	9033213910	29.96
	2627	270316	**3/20/2026**	9033213913	1,098.69
	2627	270316	**3/20/2026**	9033213914	59.92
	2627	270316	**3/20/2026**	9033213924	1,063.52
	2627	270316	**3/20/2026**	9033213927	14.98
	2627	270316	**3/20/2026**	9033213931	5,872.45
	2627	270316	**3/20/2026**	9033213938	36.22
	2627	270316	**3/20/2026**	9033256839	1,231.80
	2627	270316	**3/20/2026**	9033256840	30.62
	2627	270316	**3/20/2026**	9033256883	2,331.91
	2627	270316	**3/20/2026**	9033256884	36.33
	2627	270316	**3/20/2026**	9033281036	18.68
	2627	270316	**3/20/2026**	9033281041	748.02
	2627	270316	**3/20/2026**	9033281043	33.32
	2627	270316	**3/20/2026**	933115137	233.45
	2704	270505	**4/8/2026**	2003246603	(25.35)
	2704	270505	**4/8/2026**	2003246646	(22.29)
	2704	270505	**4/8/2026**	2003246789	(21.10)
	2704	270505	**4/8/2026**	2003248642	(10.59)
	2704	270505	**4/8/2026**	2003265264	(113.19)
	2704	270505	**4/8/2026**	9033325281	91.80
	2704	270505	**4/8/2026**	9033325284	3,682.39
	2704	270505	**4/8/2026**	9033353448	7,819.78
	2704	270505	**4/8/2026**	9033353459	44.58
	2704	270505	**4/8/2026**	9033353460	105.32

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GORDON FOOD SERVICE, INC	**2704**	270505	**4/8/2026**	9033371575	1,085.81
	2704	270505	**4/8/2026**	9033371582	849.68
	2704	270505	**4/8/2026**	9033371632	4,373.30
	2704	270505	**4/8/2026**	9033371635	16.66
	2704	270505	**4/8/2026**	9033371674	5,250.08
	2704	270505	**4/8/2026**	9033371678	33.32
	2704	270505	**4/8/2026**	9033414326	236.80
	2704	270505	**4/8/2026**	9033420691	1,320.84
	2704	270505	**4/8/2026**	9033420695	33.32
	2704	270505	**4/8/2026**	9033420783	2,497.72
	2704	270505	**4/8/2026**	9033420784	86.70
	2704	270505	**4/8/2026**	9033420787	56.90
	2704	270505	**4/8/2026**	9033420812	2,036.10
	2704	270505	**4/8/2026**	9033420813	74.94
	2704	270505	**4/8/2026**	9033420814	979.36
	2704	270505	**4/8/2026**	9033420815	33.32
	2704	270505	**4/8/2026**	9033420832	5,786.83
	2704	270505	**4/8/2026**	9033420838	1,258.24
	2704	270505	**4/8/2026**	9033420840	49.98
	2704	270505	**4/8/2026**	9033448222	958.74
	2704	270505	**4/8/2026**	9033448231	5.29
	2704	270505	**4/8/2026**	9033448257	1,421.18
	2704	270505	**4/8/2026**	9033448267	42.39
	2704	270505	**4/8/2026**	9033448271	1,995.63
	2704	270505	**4/8/2026**	9033448280	33.32
	2704	270505	**4/8/2026**	9033448320	1,288.44
	2704	270505	**4/8/2026**	9033448324	16.66
	2704	270505	**4/8/2026**	9033464869	556.61
	2704	270505	**4/8/2026**	9033464875	33.32
	2704	270505	**4/8/2026**	9033467160	761.60
	2704	270505	**4/8/2026**	9033467162	146.61
	2704	270505	**4/8/2026**	9033467164	1,360.35
	2704	270505	**4/8/2026**	9033467166	33.32
	2704	270505	**4/8/2026**	9033467177	1,395.36
	2704	270505	**4/8/2026**	9033467179	33.32
	2704	270505	**4/8/2026**	9033467181	5,478.64
	2704	270505	**4/8/2026**	9033467186	16.66
	2704	270505	**4/8/2026**	9033467193	104.28
	2704	270505	**4/8/2026**	9033467200	1,002.10
	2704	270505	**4/8/2026**	9033467208	1,220.09
	2704	270505	**4/8/2026**	9033467231	975.09
	2704	270505	**4/8/2026**	9033467322	2,675.11
	2704	270505	**4/8/2026**	9033467336	24.17
	2704	270505	**4/8/2026**	9033508992	2,502.36
	2704	270505	**4/8/2026**	9033509160	2,965.07
	2704	270505	**4/8/2026**	9033509161	99.18
	2704	270505	**4/8/2026**	9033533093	1,112.75
	2704	270505	**4/8/2026**	9033622311	450.36
GORDON FOOD SERVICE, INC Total					**134,110.11**
GRAINGER PARTS OPERATIONS WW GRAING	**2649**	270406	**4/1/2026**	9820832716	58.34
	2649	270406	**4/1/2026**	9820832724	249.20
	2649	270406	**4/1/2026**	9821900132	152.49
	2649	270406	**4/1/2026**	9826226038	303.10
	2649	270406	**4/1/2026**	9829104547	929.18
	2649	270406	**4/1/2026**	9835848830	1,374.24
GRAINGER PARTS OPERATIONS WW GRAING Total					**3,066.55**

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GREAT LAKES ACE HARDWARE INC.	**2649**	270407	**4/1/2026**	6482	24.28
	2649	270407	**4/1/2026**	6513	80.70
	2649	270407	**4/1/2026**	6540	4.66
	2649	270407	**4/1/2026**	6552	(8.63)
	2649	270407	**4/1/2026**	6554	7.55
	2649	270407	**4/1/2026**	6562	59.06
	2649	270407	**4/1/2026**	6567	7.88
	2649	270407	**4/1/2026**	6607	19.66
	2649	270407	**4/1/2026**	6617	63.88
	2649	270407	**4/1/2026**	6627	52.09
	2649	270407	**4/1/2026**	6644	44.07
	2649	270407	**4/1/2026**	6645	58.53
	2649	270407	**4/1/2026**	6661	30.67
GREAT LAKES ACE HARDWARE INC. Total					**444.40**
HAFERMANN, EDUARD P	**2649**	270409	**4/1/2026**	MILES2026 February	59.38
	2673	49903	**4/2/2026**	Hex Keys	23.39
HAFERMANN, EDUARD P Total					**82.77**
HENRICHSMEYER, KRISTA ANN	**2704**	270507	**4/8/2026**	MILES2026 March	44.59
HENRICHSMEYER, KRISTA ANN Total					**44.59**
HERNANDEZ, LINDA J	**2704**	270508	**4/8/2026**	MILES2026 March	48.28
HERNANDEZ, LINDA J Total					**48.28**
HINSHAW, RACHEL M	**2649**	270413	**4/1/2026**	Reimbursement.	9.95
	2618	25629	**3/19/2026**	V12356381	404.17
	2618	25629	**3/19/2026**	V53250112	46.95
	2669	25634	**4/2/2026**	V60533921	1,547.25
	2669	25634	**4/2/2026**	V89116789	56.17
HINSHAW, RACHEL M Total					**2,064.49**
Huschen, Alyssa M	**2649**	270417	**4/1/2026**	MILES2026 March	42.92
Huschen, Alyssa M Total					**42.92**
ILLINOIS SCHOOL FOR THE DEAF	**2704**	270511	**4/8/2026**	TransportEdHoytMarch	126.00
ILLINOIS SCHOOL FOR THE DEAF Total					**126.00**
IRON MOUNTAIN	**2649**	270421	**4/1/2026**	LDCC133	4,197.34
IRON MOUNTAIN Total					**4,197.34**
JOHNSTONE SUPPLY	**2649**	270424	**4/1/2026**	7035915	320.73
	2649	270424	**4/1/2026**	7035916	37.05
	2649	270424	**4/1/2026**	7036105	33.23
JOHNSTONE SUPPLY Total					**391.01**
KARR, NATALIE ANN	**2704**	270515	**4/8/2026**	MILES2026 March	52.71
KARR, NATALIE ANN Total					**52.71**
KEISER, STACY LYN BARRON	**2704**	270516	**4/8/2026**	MILES2026 March	14.79
KEISER, STACY LYN BARRON Total					**14.79**
KEN'S OIL SERVICE, INC.	**2627**	270320	**3/20/2026**	1035592	23,791.78
	2627	270320	**3/20/2026**	1036374	31,913.52
	2627	270320	**3/20/2026**	K582129	159.20
	2627	270320	**3/20/2026**	K582247	3,251.01

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KEN'S OIL SERVICE, INC.	2627	270320	3/20/2026	K582425	4,733.40
	2627	270320	3/20/2026	K582525	4,492.35
	2704	270517	4/8/2026	1037217	33,504.39
	2704	270517	4/8/2026	K582737	3,438.00
	2704	270517	4/8/2026	K582876	3,299.49
	2704	270517	4/8/2026	K583103	2,077.40
KEN'S OIL SERVICE, INC. Total					110,660.54
KINGS III EMERGENCY COMMUNICATIONS	2704	270518	4/8/2026	3350333	220.50
KINGS III EMERGENCY COMMUNICATIONS Total					220.50
KNOLLENBERG, HOLLY N	2704	270519	4/8/2026	MILES2026 March	99.25
KNOLLENBERG, HOLLY N Total					99.25
KONE INC	2649	270429	4/1/2026	871956585	1,153.83
KONE INC Total					1,153.83
Kurdys, Taylor L	2704	270521	4/8/2026	MILES2026 January	83.74
Kurdys, Taylor L Total					83.74
LEARNWELL	2627	270322	3/20/2026	INV303930	255.36
	2627	270322	3/20/2026	INV303931	425.60
	2627	270322	3/20/2026	INV303932	127.68
	2704	270523	4/8/2026	INV305817	85.12
	2704	270523	4/8/2026	INV305818	425.60
LEARNWELL Total					1,319.36
LINCOLN PRAIRIE BEHAVIORAL HEALTH C	2649	270434	4/1/2026	2021-22435	375.00
	2704	270527	4/8/2026	2021-22475	225.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C Total					600.00
LUGINBUHL, BENJAMIN	2704	270528	4/8/2026	REIM UNIFORM 032326	1,079.03
	2681	50434	4/2/2026	Music and membership	362.80
	2681	50434	4/2/2026	Pizza- concert 3/20	160.82
	2709	50454	4/9/2026	Arrangement for male	100.00
	2709	50454	4/9/2026	JJ @ bradley festiva	447.87
LUGINBUHL, BENJAMIN Total					2,150.52
LUTES, KELSEY	2704	270529	4/8/2026	REIM CRAFT 030126	14.99
LUTES, KELSEY Total					14.99
MARKLUND CHILDREN'S HOME	2704	270530	4/8/2026	7156	11,638.80
MARKLUND CHILDREN'S HOME Total					11,638.80
MC MASTER-CARR SUPPLY CO	2627	270327	3/20/2026	60323206	207.01
	2627	270327	3/20/2026	60597559	264.77
	2627	270327	3/20/2026	60733610	203.44
	2627	270327	3/20/2026	60808677	329.39
	2627	270327	3/20/2026	60995129	179.74
	2627	270327	3/20/2026	61060921	60.71
	2627	270327	3/20/2026	61072616	174.91
MC MASTER-CARR SUPPLY CO Total					1,419.97
MCLEAN COUNTY ASPHALT CO, INC	2627	270328	3/20/2026	83991	1,396.48
	2627	270328	3/20/2026	84012	65.60
MCLEAN COUNTY ASPHALT CO, INC Total					1,462.08

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MENARDS LUMBER	**2627**	270329	**3/20/2026**	88687	43.19
	2627	270329	**3/20/2026**	88746	17.45
	2627	270329	**3/20/2026**	88763	52.54
	2627	270329	**3/20/2026**	88769	122.76
	2627	270329	**3/20/2026**	88833	106.57
	2627	270329	**3/20/2026**	88946	227.08
	2627	270329	**3/20/2026**	89142	75.55
	2627	270329	**3/20/2026**	89164	54.96
	2627	270329	**3/20/2026**	89345	5.98
	2627	270329	**3/20/2026**	89414	10.76
	2627	270329	**3/20/2026**	89476	26.15
	2627	270329	**3/20/2026**	89580	49.94
	2681	50435	**4/2/2026**	90631	19.99
	2673	49908	**4/2/2026**	90507	319.00
MENARDS LUMBER Total					**1,131.92**
MENTA ACADEMY SPRINGFIELD	**2704**	270531	**4/8/2026**	SESINV-059396	20,404.93
MENTA ACADEMY SPRINGFIELD Total					**20,404.93**
MIDWEST CONSTRUCTION RENTALS	**2627**	270330	**3/20/2026**	232219-1	472.50
	2627	270330	**3/20/2026**	232385-1	117.95
	2627	270330	**3/20/2026**	232388-1	1,134.24
	2627	270330	**3/20/2026**	232549-1	143.48
MIDWEST CONSTRUCTION RENTALS Total					**1,868.17**
MIDWEST EQUIPMENT II	**2627**	270331	**3/20/2026**	844492	1,602.57
	2627	270331	**3/20/2026**	844841	258.00
MIDWEST EQUIPMENT II Total					**1,860.57**
NYBAKKE VACUUM SHOP, INC	**2649**	270437	**4/1/2026**	31326-9	439.99
	2649	270437	**4/1/2026**	31626-1	119.97
NYBAKKE VACUUM SHOP, INC Total					**559.96**
O'CONNELL, YOLANDA M	**2704**	270532	**4/8/2026**	MILES2026 March	8.63
	2704	270532	**4/8/2026**	MILES2026 MarchPart2	198.36
O'CONNELL, YOLANDA M Total					**206.99**
OSTLING, COREY MATTHEW	**2649**	270438	**4/1/2026**	REIM GIFTCARD 031626	110.00
	2726	49942	**4/10/2026**	End of Season	81.05
OSTLING, COREY MATTHEW Total					**191.05**
QUALITY TRUCK EQUIPMENT	**2649**	270442	**4/1/2026**	104S4290	8,955.40
QUALITY TRUCK EQUIPMENT Total					**8,955.40**
REGIONAL OFFICE OF EDUCATION #17	**2704**	270544	**4/8/2026**	1002600488	372.60
	2704	270544	**4/8/2026**	1002600676	35,910.00
	2704	270544	**4/8/2026**	1002600681	1,134.00
REGIONAL OFFICE OF EDUCATION #17 Total					**37,416.60**
ROOKER, BETH A	**2704**	270545	**4/8/2026**	MILES 2026 FEB	72.14
	2704	270545	**4/8/2026**	MILES 2026 MAR	120.28
ROOKER, BETH A Total					**192.42**
S & S BUILDERS HARDWARE CO	**2627**	270340	**3/20/2026**	SI000236	1,638.00
	2627	270340	**3/20/2026**	SI000285	882.83
	2627	270340	**3/20/2026**	SI000352	4,061.29
	2627	270340	**3/20/2026**	SI000353	688.06

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S & S BUILDERS HARDWARE CO Total					**7,270.18**
SCHOOL HEALTH CORPORATION	**2649**	270447	**4/1/2026**	CINV000368032	99.35
SCHOOL HEALTH CORPORATION Total					**99.35**
SCHOOL SPECIALTY	**2627**	270341	**3/20/2026**	308104847067	429.68
	2649	270448	**4/1/2026**	208136842691	61.03
	2704	270551	**4/8/2026**	208136824318	75.12
	2717	5219	**4/9/2026**	208136910961	44.97
SCHOOL SPECIALTY Total					**610.80**
SOLIANT HEALTH, LLC	**2627**	270343	**3/20/2026**	21403120	4,125.00
	2649	270450	**4/1/2026**	21409532	4,125.00
	2704	270555	**4/8/2026**	21414673	2,750.00
SOLIANT HEALTH, LLC Total					**11,000.00**
STRATUS NETWORKS, INC.	**2704**	270556	**4/8/2026**	251146	345.17
STRATUS NETWORKS, INC. Total					**345.17**
SWANN SPECIAL CARE CENTER	**2704**	270557	**4/8/2026**	STMT 0326	6,899.13
SWANN SPECIAL CARE CENTER Total					**6,899.13**
TAMBURINI, JODI S	**2704**	270558	**4/8/2026**	MILES 2026 MAR	219.02
TAMBURINI, JODI S Total					**219.02**
TEAM AUTOMOTIVE AND TIRE	**2627**	270348	**3/20/2026**	312528	40.00
	2627	270348	**3/20/2026**	312537	40.00
	2627	270348	**3/20/2026**	312538	40.00
	2627	270348	**3/20/2026**	312621	40.00
	2627	270348	**3/20/2026**	312657	40.00
	2627	270348	**3/20/2026**	312659	40.00
	2627	270348	**3/20/2026**	312662	40.00
	2627	270348	**3/20/2026**	312668	40.00
	2627	270348	**3/20/2026**	312686	40.00
	2627	270348	**3/20/2026**	312894	40.00
	2627	270348	**3/20/2026**	7837355	218.36
	2627	270348	**3/20/2026**	7837645	402.54
	2627	270348	**3/20/2026**	7837652	190.22
	2627	270348	**3/20/2026**	7837786	735.43
	2627	270348	**3/20/2026**	7837997	4,067.22
	2704	270559	**4/8/2026**	7838044	5,255.32
	2704	270559	**4/8/2026**	7838094	2,444.62
TEAM AUTOMOTIVE AND TIRE Total					**13,713.71**
THOENNES, LISA A	**2627**	270349	**3/20/2026**	MILES 2025 DEC	18.20
	2627	270349	**3/20/2026**	MILES 2026 JAN	15.08
	2627	270349	**3/20/2026**	MILES 2026 FEB	22.62
THOENNES, LISA A Total					**55.90**
TIMECLOCK PLUS, LLC	**2627**	270350	**3/20/2026**	INV00468250	1,223.44
	2649	270456	**4/1/2026**	INV00472536	69,072.00
TIMECLOCK PLUS, LLC Total					**70,295.44**
TURCOTTE, BRIANA L	**2704**	270564	**4/8/2026**	MILES 2026 MAR	184.88
TURCOTTE, BRIANA L Total					**184.88**
TWIN CITY AWARDS	**2727**	22936	**4/10/2026**	3463	15.00

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TWIN CITY AWARDS Total					**15.00**
ULINE	**2627**	270352	**3/20/2026**	204604054	136.04
	2627	270352	**3/20/2026**	204724154	934.00
	2649	270461	**4/1/2026**	205412237	54.00
ULINE Total					**1,124.04**
UNIT 5 DECKER INDUSTRIES	**2628**	6266	**3/20/2026**	V54424245	87.50
	2612	16045	**3/19/2026**	V4436636	20.01
UNIT 5 DECKER INDUSTRIES Total					**107.51**
US MECHANICAL SERVICES, INC	**2627**	270353	**3/20/2026**	32761	464.00
	2627	270353	**3/20/2026**	32765	180.00
	2627	270353	**3/20/2026**	32766	696.00
	2627	270353	**3/20/2026**	32767	640.61
	2627	270353	**3/20/2026**	32808	873.52
US MECHANICAL SERVICES, INC Total					**2,854.13**
VOGELSANG, CLAYE R	**2626**	270309	**3/20/2026**	MILES2026 January	159.35
VOGELSANG, CLAYE R Total					**159.35**
WALKER, VALENTINE S	**2673**	49913	**4/2/2026**	Apparel	134.99
WALKER, VALENTINE S Total					**134.99**
WEBSTER, SHELLEY C	**2704**	270570	**4/8/2026**	MILES 2026 MAR	25.52
WEBSTER, SHELLEY C Total					**25.52**
WILLSCOT MOBILE MINI	**2704**	270574	**4/8/2026**	9025834854	190.00
	2704	270574	**4/8/2026**	9025880318	235.00
	2704	270574	**4/8/2026**	9025880326	240.00
	2704	270574	**4/8/2026**	9025880333	240.00
	2704	270574	**4/8/2026**	9025880339	240.00
WILLSCOT MOBILE MINI Total					**1,145.00**
WINSLER, ANNETTE	**2704**	270576	**4/8/2026**	MILES 2026 MAR	4.50
WINSLER, ANNETTE Total					**4.50**
WINSUPPLY	**2627**	270356	**3/20/2026**	397252 01	13.37
WINSUPPLY Total					**13.37**
WRIGHT, MEGAN K	**2649**	270467	**4/1/2026**	REIM BIO SUPP 022626	159.42
WRIGHT, MEGAN K Total					**159.42**
ZIMMERMAN, CLAIRE CHRISTINE	**2673**	49914	**4/2/2026**	Cards for DM	50.00
	2726	49945	**4/10/2026**	Incentive AC	25.00
ZIMMERMAN, CLAIRE CHRISTINE Total					**75.00**
ZINK, LAURA SUSANNE	**2704**	270580	**4/8/2026**	MILES2026 March	38.79
ZINK, LAURA SUSANNE Total					**38.79**
ADVANCE AUTO PARTS	**2649**	270360	**4/1/2026**	5826608224781	(48.84)
	2649	270360	**4/1/2026**	6253606589072	171.02
	2649	270360	**4/1/2026**	6253606889218	155.88
	2649	270360	**4/1/2026**	6253606889219	10.45
	2649	270360	**4/1/2026**	6253606889239	220.55
	2649	270360	**4/1/2026**	6253606889246	479.85
	2649	270360	**4/1/2026**	6253606989291	114.04

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ADVANCE AUTO PARTS	**2649**	270360	**4/1/2026**	6253606989305	257.13
	2649	270360	**4/1/2026**	6253606989332	21.98
	2649	270360	**4/1/2026**	6253607089477	11.84
	2649	270360	**4/1/2026**	6253607189606	15.79
	2649	270360	**4/1/2026**	6253607640679	18.70
	2649	270360	**4/1/2026**	6253607680006	81.38
	2649	270360	**4/1/2026**	6253607780181	19.99
	2649	270360	**4/1/2026**	6253607980387	13.64
	2649	270360	**4/1/2026**	6253607980394	44.62
	2649	270360	**4/1/2026**	6253607980398	422.10
	2649	270360	**4/1/2026**	6253608480860	117.41
	2649	270360	**4/1/2026**	6253608580952	122.07
	2649	270360	**4/1/2026**	6253608981173	98.46
	2649	270360	**4/1/2026**	6253608981217	137.53
	2649	270360	**4/1/2026**	6253608981267	51.31
ADVANCE AUTO PARTS Total					**2,536.90**
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	**2694**	25641	**4/7/2026**	V39330011	890.85
	2719	7349	**4/9/2026**	V89754150	176.85
	2706	16054	**4/8/2026**	V53302932	288.40
	2726	49936	**4/10/2026**	April 2026	1,274.81
	2727	22933	**4/10/2026**	V33901361	43.25
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					**2,674.16**
BENNETT, TARA MARIE	**2704**	270490	**4/8/2026**	MILES2026 March	19.50
BENNETT, TARA MARIE Total					**19.50**
BIERBAUM, JOHN	**2673**	49900	**4/2/2026**	Practice Meal	87.40
	2691	49920	**4/6/2026**	Mock Trial April	68.07
	2726	49938	**4/10/2026**	Dinner and Books	184.90
	2726	49938	**4/10/2026**	Main Office Pizza	45.73
	2734	49949	**4/13/2026**	Cookies	48.72
	2734	49949	**4/13/2026**	Snacks April 9	47.64
BIERBAUM, JOHN Total					**482.46**
BROWN, HAY & STEPHENS	**2649**	270369	**4/1/2026**	591869	300.00
	2649	270369	**4/1/2026**	593002	837.50
BROWN, HAY & STEPHENS Total					**1,137.50**
CAROLINA BIOLOGICAL SUPPLY CO	**2649**	270373	**4/1/2026**	53338890 RI	57.85
CAROLINA BIOLOGICAL SUPPLY CO Total					**57.85**
CHILDREN'S DISCOVERY MUSEUM	**2718**	2003	**4/9/2026**	V74874101	177.00
	2758	6533	**4/14/2026**	V19189638	643.00
	2729	2790	**4/10/2026**	V39704992	426.00
CHILDREN'S DISCOVERY MUSEUM Total					**1,246.00**
CI SOLUTIONS	**2649**	270377	**4/1/2026**	INV615	1,386.05
	2704	270495	**4/8/2026**	INV498	5,764.00
CI SOLUTIONS Total					**7,150.05**
CONSTELLATION NEWENERGY, INC.	**2704**	270496	**4/8/2026**	72549802101	80,041.80
CONSTELLATION NEWENERGY, INC. Total					**80,041.80**
DICK BLICK	**2704**	270499	**4/8/2026**	7595438	641.47
DICK BLICK Total					**641.47**

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DILLMAN, PAMELA KIM	**2704**	270500	**4/8/2026**	MILES2026 March	25.52
DILLMAN, PAMELA KIM Total					**25.52**
EVERGREEN FS	**2649**	270393	**4/1/2026**	34267002	1,170.00
	2649	270393	**4/1/2026**	34267131	361.00
	2649	270393	**4/1/2026**	34267147	212.00
	2649	270393	**4/1/2026**	34267472	149.20
EVERGREEN FS Total					**1,892.20**
FASTSIGNS	**2649**	270395	**4/1/2026**	INV-46214	2,192.50
	2681	50424	**4/2/2026**	46-160	2,100.60
	2685	50445	**4/3/2026**	46352	137.50
FASTSIGNS Total					**4,430.60**
GRIFFIN, JADE MARIE	**2649**	270408	**4/1/2026**	PhysicsLab-Ballons	20.50
GRIFFIN, JADE MARIE Total					**20.50**
HEGGIE, BAYLEE NICOLE	**2704**	270506	**4/8/2026**	MILES2026 MarchPart2	13.92
HEGGIE, BAYLEE NICOLE Total					**13.92**
HERITAGE MACHINE & WELDING INC	**2649**	270411	**4/1/2026**	58538	217.04
	2649	270411	**4/1/2026**	58729	15.41
HERITAGE MACHINE & WELDING INC Total					**232.45**
HOHULIN BRO FENCE CO,LTD	**2649**	270414	**4/1/2026**	26051LS	45.94
HOHULIN BRO FENCE CO,LTD Total					**45.94**
HOPPER, DANIELE A	**2668**	25633	**4/2/2026**	V58599974	32.56
HOPPER, DANIELE A Total					**32.56**
HORINE'S PIANOS PLUS	**2627**	270318	**3/20/2026**	NCHSGrandPiano	175.00
HORINE'S PIANOS PLUS Total					**175.00**
HORINE, JOSHUA DAVID	**2627**	270319	**3/20/2026**	NCWHSPianoTuning	555.00
HORINE, JOSHUA DAVID Total					**555.00**
ILLINOIS ASSOCIATION OF SCHOOL BOARDS	**2704**	270510	**4/8/2026**	477937	30.00
ILLINOIS ASSOCIATION OF SCHOOL BOARDS Total					**30.00**
ILMEA	**2626**	270304	**3/20/2026**	246A7742-0003	350.00
	2626	270304	**3/20/2026**	246A7742-0004	350.00
	2705	270479	**4/8/2026**	27829	180.00
	2705	270479	**4/8/2026**	79063	805.00
	2705	270479	**4/8/2026**	88441	70.00
	2628	6263	**3/20/2026**	V73021209	15.00
	2677	16049	**4/2/2026**	V83735587	300.00
	2611	6529	**3/19/2026**	V71702201	145.00
ILMEA Total					**2,215.00**
J W PEPPER & SONS INCORP	**2704**	270512	**4/8/2026**	368419462	143.50
	2665	25632	**4/2/2026**	V99926363	35.00
	2728	7354	**4/10/2026**	V21627453	39.99
	2681	50432	**4/2/2026**	368461066 /368434948	314.50
J W PEPPER & SONS INCORP Total					**532.99**
JES & SONS 2-WAY, LLC	**2649**	270422	**4/1/2026**	93226	2,212.00
	2649	270422	**4/1/2026**	93227	6,578.00

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JES & SONS 2-WAY, LLC	2704	270513	4/8/2026	93225	37,000.80
	2704	270513	4/8/2026	93239	6,120.00
JES & SONS 2-WAY, LLC Total					51,910.80
JONES, AMY L	2704	270514	4/8/2026	MILES2026 February	16.96
	2704	270514	4/8/2026	MILES2026 March	16.96
JONES, AMY L Total					33.92
PAVILION	2704	270535	4/8/2026	32426	198.00
PAVILION Total					198.00
PETERS, AUSTIN CHARLES	2704	270539	4/8/2026	MILES2025 December	76.44
	2704	270539	4/8/2026	MILES2026 January	118.97
	2704	270539	4/8/2026	MILES2026 February	112.38
PETERS, AUSTIN CHARLES Total					307.79
PETERSON, JENNIFER K	2612	16038	3/19/2026	V13092968	240.00
	2677	16051	4/2/2026	V86843506	92.29
PETERSON, JENNIFER K Total					332.29
RUDGE, AMBER DAWN	2704	270546	4/8/2026	MILES 2026 MAR	44.66
RUDGE, AMBER DAWN Total					44.66
SALYER, TISA MARIE	2704	270547	4/8/2026	MILES 2026 MAR	57.35
SALYER, TISA MARIE Total					57.35
SCHMIDT, THERESE F	2704	270549	4/8/2026	MILES 2026 MAR	226.78
SCHMIDT, THERESE F Total					226.78
SCOTT, ROBERT W	2704	270552	4/8/2026	MILES2026 February	46.76
	2704	270552	4/8/2026	MILES2026 March	38.21
SCOTT, ROBERT W Total					84.97
SERV-U RESTAURANT & BAR SUPPLY	2649	270449	4/1/2026	883236	2,555.00
SERV-U RESTAURANT & BAR SUPPLY Total					2,555.00
SOUTHTOWN WRECKER SERVICE INC	2649	270451	4/1/2026	26-07883	185.00
SOUTHTOWN WRECKER SERVICE INC Total					185.00
THE MUSIC SHOPPE, INC	2704	270560	4/8/2026	4153616	3,240.00
	2704	270560	4/8/2026	4161958	3,000.00
	2704	270560	4/8/2026	4161960	220.00
	2679	7344	4/2/2026	V99495589	200.00
	2728	7355	4/10/2026	V20247337	93.00
	2756	7359	4/14/2026	V32462262	52.78
	2676	9613	4/2/2026	V12892650	374.00
	2612	16043	3/19/2026	V96062177	202.50
THE MUSIC SHOPPE, INC Total					7,382.28
TOPPING, ELIZABETH E	2681	50440	4/2/2026	Props/Costumes	460.14
	2632	22924	3/20/2026	V69032315	30.50
TOPPING, ELIZABETH E Total					490.64
TOUCHTONE COMMUNICATIONS	2626	270307	3/20/2026	3894914	506.71
TOUCHTONE COMMUNICATIONS Total					506.71
VESTIS SERVICES, LLC	2627	270354	3/20/2026	6130729304	8.60

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VESTIS SERVICES, LLC	**2627**	270354	**3/20/2026**	6130732525	8.60
	2627	270354	**3/20/2026**	6130736009	8.60
	2627	270354	**3/20/2026**	6130739101	8.60
	2627	270354	**3/20/2026**	6130742441	13.60
	2627	270354	**3/20/2026**	6130742455	6.20
	2627	270354	**3/20/2026**	6130742480	18.40
	2627	270354	**3/20/2026**	6130742953	13.00
	2627	270354	**3/20/2026**	6130742970	7.60
	2627	270354	**3/20/2026**	6130742999	40.00
	2627	270354	**3/20/2026**	6130743000	13.40
	2627	270354	**3/20/2026**	6130743001	11.90
	2627	270354	**3/20/2026**	6130743002	18.50
	2627	270354	**3/20/2026**	6130743429	23.18
	2649	270462	**4/1/2026**	6130741644	17.60
	2649	270462	**4/1/2026**	6130741645	29.50
	2649	270462	**4/1/2026**	6130744263	45.11
	2649	270462	**4/1/2026**	6130744264	21.84
	2649	270462	**4/1/2026**	6130744265	21.42
	2649	270462	**4/1/2026**	6130744307	10.51
	2649	270462	**4/1/2026**	6130744970	35.64
	2649	270462	**4/1/2026**	6130745035	13.18
	2649	270462	**4/1/2026**	6130745727	2.88
	2649	270462	**4/1/2026**	6130745743	10.09
	2704	270568	**4/8/2026**	6130746222	2.27
	2704	270568	**4/8/2026**	6130746249	18.95
	2704	270568	**4/8/2026**	6130746250	13.80
	2704	270568	**4/8/2026**	6130746751	12.98
	2704	270568	**4/8/2026**	6130746794	23.18
	2704	270568	**4/8/2026**	6130746817	21.84
	2704	270568	**4/8/2026**	6130747103	45.11
	2704	270568	**4/8/2026**	6130747104	21.84
	2704	270568	**4/8/2026**	6130747107	9.06
	2704	270568	**4/8/2026**	6130748262	18.13
	2704	270568	**4/8/2026**	6130748263	35.64
	2704	270568	**4/8/2026**	6130749048	14.01
	2704	270568	**4/8/2026**	6130749062	6.39
	2704	270568	**4/8/2026**	6130749089	18.95
	2704	270568	**4/8/2026**	6130749547	13.39
	2704	270568	**4/8/2026**	6130749591	45.03
	2704	270568	**4/8/2026**	6130749592	13.80
	2704	270568	**4/8/2026**	6130749593	12.81
	2704	270568	**4/8/2026**	6130749594	19.06
VESTIS SERVICES, LLC Total					**774.19**
BLOOMINGTON JUNIOR HIGH SCHOOL	**2706**	16055	**4/8/2026**	V95742760	270.00
	2727	22934	**4/10/2026**	V49478059	390.00
BLOOMINGTON JUNIOR HIGH SCHOOL Total					**660.00**
CORN BELT ENERGY CORPORATION	**2626**	270303	**3/20/2026**	STMT 0326	95,388.54
CORN BELT ENERGY CORPORATION Total					**95,388.54**
MAHOMET SEYMOUR JUNIOR HIGH	**2736**	270581	**4/13/2026**	CJHS T&F 041626	225.00
	2736	270581	**4/13/2026**	KJHS T&F 041626	225.00
MAHOMET SEYMOUR JUNIOR HIGH Total					**450.00**
NICOR GAS	**2626**	270305	**3/20/2026**	0326 NEW NCHS	1,781.91
NICOR GAS Total					**1,781.91**

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SUNNET HOLDCO 2024	**2626**	270306	**3/20/2026**	906066838	1,321.46
	2626	270306	**3/20/2026**	906066839	245.16
	2626	270306	**3/20/2026**	906066840	549.76
	2626	270306	**3/20/2026**	906066841	785.17
	2626	270306	**3/20/2026**	906068229	207.03
	2626	270306	**3/20/2026**	906068230	113.70
SUNNET HOLDCO 2024 Total					**3,222.28**
CITY OF BLOOMINGTON - UTILITIES	**2656**	270468	**4/1/2026**	1886740	687.83
	2656	270468	**4/1/2026**	1888682	1,265.01
	2656	270468	**4/1/2026**	1889184	1,250.94
	2656	270468	**4/1/2026**	1889456	1,258.10
CITY OF BLOOMINGTON - UTILITIES Total					**4,461.88**
FRONTIER	**2656**	270471	**4/1/2026**	STMT 0326	9,001.59
FRONTIER Total					**9,001.59**
SUNBELT RENTALS INC	**2627**	270346	**3/20/2026**	179954150-0001	3,115.00
SUNBELT RENTALS INC Total					**3,115.00**
THE COPY SHOP	**2649**	270455	**4/1/2026**	5728	17.00
THE COPY SHOP Total					**17.00**
LEE ENTERPRISES - CENTRAL IL	**2627**	270323	**3/20/2026**	183510-1	98.95
	2704	270524	**4/8/2026**	STMT 0326	539.90
LEE ENTERPRISES - CENTRAL IL Total					**638.85**
T-MOBILE	**2705**	270483	**4/8/2026**	STMT 0326 CUST	1,264.95
	2705	270483	**4/8/2026**	STMT 0326 HS	773.67
T-MOBILE Total					**2,038.62**
TOWN OF NORMAL - UTILITY BILLING	**2626**	270308	**3/20/2026**	STMT 0326	26,685.72
	2656	270474	**4/1/2026**	STMT 0326 2	267.18
TOWN OF NORMAL - UTILITY BILLING Total					**26,952.90**
DEACON, JILL	**2704**	270497	**4/8/2026**	MILES2026 March	50.75
DEACON, JILL Total					**50.75**
FILLINGHAM, KARI LYN	**2649**	270396	**4/1/2026**	MILES2026 March	92.80
FILLINGHAM, KARI LYN Total					**92.80**
FUDGE, DAWN M	**2627**	270315	**3/20/2026**	StateSwimHotelReimbu	1,462.32
	2691	49925	**4/6/2026**	B Swim Misc	1,071.90
FUDGE, DAWN M Total					**2,534.22**
GANNAWAY, RACHEL L	**2649**	270402	**4/1/2026**	MILES2026 March	120.71
GANNAWAY, RACHEL L Total					**120.71**
GHRIST, TRACIE NICOLE	**2649**	270404	**4/1/2026**	MILES2026 March	105.78
GHRIST, TRACIE NICOLE Total					**105.78**
GIBSON, JENNIFER	**2704**	270504	**4/8/2026**	MILES2026 March	40.53
GIBSON, JENNIFER Total					**40.53**
HIGBY, VALERIE MARIA	**2627**	270317	**3/20/2026**	GuessWhoGames	162.90
HIGBY, VALERIE MARIA Total					**162.90**

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HITCHINS, TRACY LYNN	**2704**	270509	**4/8/2026**	MILES2026 March	51.48
HITCHINS, TRACY LYNN Total					**51.48**
HOUGHTON MIFFLIN HARCOURT	**2649**	270415	**4/1/2026**	00134892	7,000.00
HOUGHTON MIFFLIN HARCOURT Total					**7,000.00**
ILLINOIS OIL MARKETING EQUIPMENT, I	**2649**	270419	**4/1/2026**	70112	1,025.20
	2649	270419	**4/1/2026**	70113	1,168.00
	2649	270419	**4/1/2026**	70114	925.20
	2649	270419	**4/1/2026**	70482	251.90
ILLINOIS OIL MARKETING EQUIPMENT, I Total					**3,370.30**
LIFELONG ACCESS	**2704**	270526	**4/8/2026**	39909	60.00
	2704	270526	**4/8/2026**	40304	300.00
	2704	270526	**4/8/2026**	40577	300.00
LIFELONG ACCESS Total					**660.00**
NATIONAL FOOD GROUP	**2627**	270333	**3/20/2026**	IN0947473	2,700.00
NATIONAL FOOD GROUP Total					**2,700.00**
PERRY WEATHER, INC.	**2704**	270538	**4/8/2026**	13545	497.23
PERRY WEATHER, INC. Total					**497.23**
R & RS	**2627**	270337	**3/20/2026**	101233	2,515.50
R & RS Total					**2,515.50**
RAGLAN, MELISSA N	**2704**	270543	**4/8/2026**	MILES 2026 MAR	166.97
RAGLAN, MELISSA N Total					**166.97**
RAY, ANGELA	**2627**	270338	**3/20/2026**	MILES 2026 JAN/FEB	128.32
RAY, ANGELA Total					**128.32**
SELECT SCREEN PRINTS	**2684**	270475	**4/3/2026**	14655	216.00
	2696	3244	**4/7/2026**	V34492547	1,167.00
	2679	7342	**4/2/2026**	V83995888	1,620.00
	2691	49933	**4/6/2026**	14440	1,080.00
	2691	49933	**4/6/2026**	14456	112.00
	2691	49933	**4/6/2026**	14476	511.50
	2691	49933	**4/6/2026**	14537	344.49
	2734	49951	**4/13/2026**	14691	216.00
SELECT SCREEN PRINTS Total					**5,266.99**
STACK, ANDREA C	**2649**	270452	**4/1/2026**	MILES 2026 FEB	60.90
STACK, ANDREA C Total					**60.90**
KAEB SANITARY SUPPLY INC.	**2649**	270426	**4/1/2026**	235638	1,153.87
	2649	270426	**4/1/2026**	235659	80.84
KAEB SANITARY SUPPLY INC. Total					**1,234.71**
REPUBLIC SERVICES - #368	**2649**	270445	**4/1/2026**	368-001182052	7,977.07
REPUBLIC SERVICES - #368 Total					**7,977.07**
SPECIALIZED EDUCATION OF ILLINOIS	**2627**	270344	**3/20/2026**	INV238346	14,552.53
	2627	270344	**3/20/2026**	INV241093	15,770.57
SPECIALIZED EDUCATION OF ILLINOIS Total					**30,323.10**

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TOWANDA WATER DEPARTMENT	2705	270484	4/8/2026	STMT 0326	391.31
TOWANDA WATER DEPARTMENT Total					391.31
CULLIGAN WATER CONDITIONING	2644	5217	3/31/2026	Culligan March 26	32.50
	2679	7337	4/2/2026	V39190659	162.00
CULLIGAN WATER CONDITIONING Total					194.50
BROACH, JAMES C	2670	25635	4/2/2026	V83843641	1,235.65
BROACH, JAMES C Total					1,235.65
NICASIO, MARIANA	2664	25631	4/1/2026	V49943979	35.98
NICASIO, MARIANA Total					35.98
STEVENS, LAURA A	2615	25626	3/19/2026	V54224949	6.79
STEVENS, LAURA A Total					6.79
TRIPP, DANIEL R	2616	25627	3/19/2026	V98270363	208.98
TRIPP, DANIEL R Total					208.98
BEER, JULIA RENEE	2679	7335	4/2/2026	V38710099	270.16
	2719	7350	4/9/2026	V76024942	60.93
BEER, JULIA RENEE Total					331.09
DENNY'S DOUGHNUTS & BAKERY	2627	270314	3/20/2026	1068545	59.00
	2627	270314	3/20/2026	1071851	63.00
	2613	5377	3/19/2026	V630489	41.00
	2757	5381	4/14/2026	V331965	41.00
	2691	49923	4/6/2026	1073952	36.00
DENNY'S DOUGHNUTS & BAKERY Total					240.00
PURITAN SPRINGS	2613	5378	3/19/2026	V894848	102.69
	2757	5383	4/14/2026	V541221	54.74
	2673	49910	4/2/2026	March 19 2026	407.08
PURITAN SPRINGS Total					564.51
MERCER, KAREN JANE	2715	9615	4/9/2026	V23982719	308.45
MERCER, KAREN JANE Total					308.45
HOLLAND, ANITA	2612	16030	3/19/2026	V3188536	240.00
HOLLAND, ANITA Total					240.00
DAVIS, SYLVESTER	2612	16028	3/19/2026	V91960785	150.00
DAVIS, SYLVESTER Total					150.00
VAN DE LOO, DARIA T	2704	270567	4/8/2026	REIM MUSIC 031826	62.66
	2612	16046	3/19/2026	V60628397	100.00
VAN DE LOO, DARIA T Total					162.66
LEVERTON, DORIS MELINDA	2627	270325	3/20/2026	REIM BOOKS 021526	49.91
	2612	16034	3/19/2026	V2546071	120.00
	2612	16034	3/19/2026	V81179673	20.56
LEVERTON, DORIS MELINDA Total					190.47
O'DELL, DAWN M	2612	16037	3/19/2026	V52892601	80.00
	2612	16037	3/19/2026	V54206960	240.00
O'DELL, DAWN M Total					320.00

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RICH, ERIK	2612	16039	3/19/2026	V33222764	240.00
RICH, ERIK Total					240.00
RITCHASON, JENNIFER	2612	16040	3/19/2026	V61139227	240.00
RITCHASON, JENNIFER Total					240.00
WINCHESTER, KATIE ANN	2704	270575	4/8/2026	REIM ILMEA 022626	55.00
	2756	7360	4/14/2026	V60029077	143.26
	2612	16047	3/19/2026	V53083683	83.38
WINCHESTER, KATIE ANN Total					281.64
Allee, Sydney A	2677	16048	4/2/2026	V97204487	30.00
Allee, Sydney A Total					30.00
BORRULL, PAPACHYA	2681	50418	4/2/2026	Luna NY Celebration	60.75
BORRULL, PAPACHYA Total					60.75
FOX ANVICK, CAROLINE	2681	50426	4/2/2026	IMC coffee 3/20/26	192.41
FOX ANVICK, CAROLINE Total					192.41
PUMMILL, MELISSA E	2681	50437	4/2/2026	Coffee Shop 3/30/26	188.46
	2681	50437	4/2/2026	Coffee shop 4/26	282.00
PUMMILL, MELISSA E Total					470.46
ALL IN GEAR	2734	49947	4/13/2026	001666	546.86
ALL IN GEAR Total					546.86
WITZIG, DAVID G	2681	50442	4/2/2026	Banquet meal	424.81
	2709	50457	4/9/2026	Coaching website	300.00
WITZIG, DAVID G Total					724.81
THE GREAT DISPLAY COMPANY	2677	16052	4/2/2026	V47052188	1,140.00
THE GREAT DISPLAY COMPANY Total					1,140.00
GOTSCHALL, HEATHER L	2681	50429	4/2/2026	Reg/planning brunch	181.40
	2709	50451	4/9/2026	Embroidery & signs	147.80
GOTSCHALL, HEATHER L Total					329.20
HEIDEMANN, ELIZABETH ANNE	2706	16060	4/8/2026	V6165584	236.84
HEIDEMANN, ELIZABETH ANNE Total					236.84
MINERVA PROMOTIONS	2718	2004	4/9/2026	V69341727	1,066.00
	2718	2004	4/9/2026	V87349583	393.00
	2681	50436	4/2/2026	S102448	1,483.00
MINERVA PROMOTIONS Total					2,942.00
KERR, SEAN C	2681	50433	4/2/2026	Musical Set & Tech26	588.08
	2709	50453	4/9/2026	Musical Tech	432.92
KERR, SEAN C Total					1,021.00
LEHR, MARGARET AMBROSE LEGATES	2627	270324	3/20/2026	REIM GAS 021426	39.37
	2649	270432	4/1/2026	REIM CAKEPAN 030426	45.90
	2691	49930	4/6/2026	G WR Meal	58.95
LEHR, MARGARET AMBROSE LEGATES Total					144.22
VARSITY SPIRIT FASHION	2614	25625	3/19/2026	V91084832	1,502.50
VARSITY SPIRIT FASHION Total					1,502.50

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G-SPORTS WRESTLING	2687	22928	4/3/2026	1474	275.00
G-SPORTS WRESTLING Total					275.00
KLOKKENGA, JASON	2649	270428	4/1/2026	RWS-Soda bread	27.58
KLOKKENGA, JASON Total					27.58
DEBORD, JILL ANNE	2687	22927	4/3/2026	V87327261	50.06
DEBORD, JILL ANNE Total					50.06
IESA ILLINOIS ELEMENTARY SCHOOL ASN	2612	16031	3/19/2026	V67729207	1,072.50
	2632	22922	3/20/2026	V16953598	327.00
IESA ILLINOIS ELEMENTARY SCHOOL ASN Total					1,399.50
MCLEAN CO UNIT DIST NO 5	2713	0	4/7/2026	V91848065	1,212.76
	2716	0	4/7/2026	100800 Apr26	105.33
	2741	0	4/13/2026	V39048997	2,731.29
	2730	0	4/9/2026	V53608189	1,112.44
	2720	0	4/7/2026	V99498881	3,534.89
	2703	0	4/7/2026	V42714983	2,394.08
	2620	0	3/19/2026	V43802463	2,697.79
	2754	0	4/7/2026	100800 - 3/9/26	9,922.63
	2731	0	4/13/2026	100800 April 2026	13,729.01
	2702	0	4/7/2026	V50263987	91.25
	2762	0	4/14/2026	V64955077	8,096.55
	2708	0	4/9/2026	V6345311	227.64
	2642	5219	3/31/2026	V64900853	515.47
MCLEAN CO UNIT DIST NO 5 Total					46,371.13
HOLLYWOOD, ALYSSA	2632	22921	3/20/2026	V87878755	25.27
	2687	22930	4/3/2026	V20512365	96.93
	2687	22930	4/3/2026	V96224489	23.98
HOLLYWOOD, ALYSSA Total					146.18
MEADE, ROBERT R	2612	16036	3/19/2026	V76518490	247.50
MEADE, ROBERT R Total					247.50
STAHMER, JEREMY	2632	22923	3/20/2026	V27262442	49.45
STAHMER, JEREMY Total					49.45
FORD, NATHAN G	2678	4284	4/2/2026	V74175268	404.89
FORD, NATHAN G Total					404.89
SCHOLASTIC INC EDUCATION	2704	270550	4/8/2026	83762317	191.23
	2704	270550	4/8/2026	83962627	950.00
SCHOLASTIC INC EDUCATION Total					1,141.23
CCMSI	2690	0	4/3/2026	0198875-IN	103,594.25
CCMSI Total					103,594.25
INFINITE CAMPUS	2682	0	3/30/2026	V18957678	81.19
	2711	0	4/3/2026	V29229987	701.58
	2689	0	3/31/2026	V43183954	68.27
	2645	0	3/24/2026	V46575338	694.82
	2647	0	3/26/2026	V51787605	376.77
	2743	0	4/8/2026	V55721915	957.97
	2710	0	4/2/2026	V56295626	1,410.53

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INFINITE CAMPUS	**2699**	0	**4/1/2026**	V56525521	153.82
	2666	0	**3/27/2026**	V63533935	97.57
	2764	0	**4/9/2026**	V71195460	1,311.39
	2637	0	**3/20/2026**	V73822577	687.14
	2698	0	**3/19/2026**	V79917359	1,347.18
	2735	0	**4/6/2026**	V8673348	877.55
	2742	0	**4/7/2026**	V89097732	751.19
	2639	0	**3/23/2026**	V89169923	654.75
	2646	0	**3/25/2026**	V9999821	768.06
INFINITE CAMPUS Total					**10,939.78**
REVTRAK	**2765**	0	**4/9/2026**	V21599082	7.21
REVTRAK Total					**7.21**
BLUE CROSS BLUE SHIELD OF ILLINOIS	**2701**	0	**4/7/2026**	383160389323	378,169.73
	2640	0	**3/25/2026**	383162676968	336,458.58
	2763	0	**4/14/2026**	383166173307	341,719.59
	2648	0	**3/31/2026**	383168969910	369,285.76
	2700	0	**4/7/2026**	760672504813	88,280.05
BLUE CROSS BLUE SHIELD OF ILLINOIS Total					**1,513,913.71**
HEALTHEQUITY, INC.	**2722**	0	**4/8/2026**	5t80k09	2,954.00
	2661	0	**3/30/2026**	iscjpq0	4,514.48
	2658	0	**3/30/2026**	4jke7f6	1,200.00
	2723	0	**4/6/2026**	c73acip	1,735.00
	2650	0	**3/23/2026**	eta6m6q	1,558.00
	2651	0	**3/23/2026**	fhwmd57	5,719.92
	2724	0	**4/6/2026**	uf6bqmp	3,067.50
	2659	0	**3/30/2026**	w2kvoka-P	3,325.00
HEALTHEQUITY, INC. Total					**24,073.90**
SEVEN HILLS NEW HAMPSHIRE	**2627**	270342	**3/20/2026**	202732	24,400.26
SEVEN HILLS NEW HAMPSHIRE Total					**24,400.26**
HOY, JESSICA D	**2732**	7357	**4/13/2026**	V50555045	282.10
HOY, JESSICA D Total					**282.10**
HUDSON MUNICIPAL WATER	**2705**	270478	**4/8/2026**	STMT 0326	407.95
HUDSON MUNICIPAL WATER Total					**407.95**
IDEAL ENVIRONMENTAL ENGINEERING, IN	**2649**	270418	**4/1/2026**	66861	11,695.00
IDEAL ENVIRONMENTAL ENGINEERING, IN Total					**11,695.00**
SMITH, STACY R	**2633**	1506	**3/20/2026**	V483181	25.00
	2755	1507	**4/14/2026**	V141979	25.00
SMITH, STACY R Total					**50.00**
KLIEBER, BRANDEE LEIGH	**2627**	270321	**3/20/2026**	Fuel Reimburse	58.60
KLIEBER, BRANDEE LEIGH Total					**58.60**
KOTOWSKI, LINDA JO	**2704**	270520	**4/8/2026**	MILES2026 March	116.58
KOTOWSKI, LINDA JO Total					**116.58**
PARTNERED CONSULTANTS	**2704**	270534	**4/8/2026**	1159	2,000.00
PARTNERED CONSULTANTS Total					**2,000.00**
ROLLER, R MICHAEL	**2649**	270446	**4/1/2026**	REIM CHEM SUP 031926	102.17

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ROLLER, R MICHAEL Total					**102.17**
SEIBERT, AMANDA RAE	**2612**	16041	**3/19/2026**	V61741550	240.00
SEIBERT, AMANDA RAE Total					**240.00**
SWANSON, JOEL E	**2681**	50439	**4/2/2026**	HOSA Pizza	146.94
SWANSON, JOEL E Total					**146.94**
WELDSTAR COMPANY	**2649**	270465	**4/1/2026**	2487465	1,285.95
	2622	49897	**3/20/2026**	0002487463	1,720.64
	2622	49897	**3/20/2026**	0002492922	666.86
WELDSTAR COMPANY Total					**3,673.45**
YOUTHBUILD MCLEAN CO.CHARTER SCHOOL	**2704**	270579	**4/8/2026**	STMT 0126-0326	65,348.86
YOUTHBUILD MCLEAN CO.CHARTER SCHOOL Total					**65,348.86**
TYLER TECHNOLOGIES, INC	**2627**	270351	**3/20/2026**	25-541343	680.00
	2627	270351	**3/20/2026**	25-544404	340.00
	2627	270351	**3/20/2026**	45-554970	16,780.00
	2649	270460	**4/1/2026**	25-542525	2,320.00
	2704	270566	**4/8/2026**	45-553351	153.75
	2704	270566	**4/8/2026**	45-556591	410.00
	2704	270566	**4/8/2026**	45-558460	205.00
TYLER TECHNOLOGIES, INC Total					**20,888.75**
UNIVERSITY HIGH SCHOOL	**2673**	49912	**4/2/2026**	Fishing Tourney	100.00
UNIVERSITY HIGH SCHOOL Total					**100.00**
BROWN'S WRECKER SERVICE INC	**2627**	270311	**3/20/2026**	412169	225.00
BROWN'S WRECKER SERVICE INC Total					**225.00**
CAPITOL GROUP	**2649**	270371	**4/1/2026**	S2756112.001	10.90
	2649	270371	**4/1/2026**	S2757279.001	449.55
	2649	270371	**4/1/2026**	S2762591.001	669.09
CAPITOL GROUP Total					**1,129.54**
CROWN EQUIPMENT CORPORATION	**2649**	270380	**4/1/2026**	118145280	116.00
	2649	270380	**4/1/2026**	118145396	135.00
	2649	270380	**4/1/2026**	118145555	672.09
CROWN EQUIPMENT CORPORATION Total					**923.09**
EMMETT-SCHARF ELECTRIC CO.	**2649**	270391	**4/1/2026**	141203	1,920.00
	2649	270391	**4/1/2026**	141206	1,244.07
EMMETT-SCHARF ELECTRIC CO. Total					**3,164.07**
GERMAN BLISS EQUIPMENT INC.	**2649**	270403	**4/1/2026**	BLN-301585	307.99
	2649	270403	**4/1/2026**	BLN-301586	615.98
GERMAN BLISS EQUIPMENT INC. Total					**923.97**
JOSTENS, INC	**2649**	270425	**4/1/2026**	39067626	1,676.20
	2649	270425	**4/1/2026**	N003303419	300.95
JOSTENS, INC Total					**1,977.15**
READ'S SPORTING GOODS	**2706**	16062	**4/8/2026**	B5882	375.00
	2681	50438	**4/2/2026**	c5702	1,440.00
READ'S SPORTING GOODS Total					**1,815.00**

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TRANSITIONAL CENTER, INC	2704	270563	4/8/2026	JTC 0326	17,572.66
TRANSITIONAL CENTER, INC Total					17,572.66
Hamilton, Carmen E	2725	3245	4/10/2026	V85265219	19.44
Hamilton, Carmen E Total					19.44
WILLIAMS, CAMEO	2692	5218	4/6/2026	Reimburse C.Williams	70.00
WILLIAMS, CAMEO Total					70.00
SERONE, BONNIE	2674	25637	4/2/2026	V96517241	187.96
SERONE, BONNIE Total					187.96
KEPURAITIS, ALEC JAMES	2679	7338	4/2/2026	V42333416	23.98
KEPURAITIS, ALEC JAMES Total					23.98
YEHL, STACI ANN	2707	7348	4/8/2026	V19956655	28.00
YEHL, STACI ANN Total					28.00
MURRELL, AMANDA	2679	7340	4/2/2026	V48320274	135.91
MURRELL, AMANDA Total					135.91
ISU CAMPUS RECREATION	2714	9614	4/9/2026	V16819341	431.25
	2691	49926	4/6/2026	I-407854	1,272.00
ISU CAMPUS RECREATION Total					1,703.25
X-TREME LIGHT AND SOUND	2681	50443	4/2/2026	675953	2,028.00
X-TREME LIGHT AND SOUND Total					2,028.00
YOUR JUST JEALOUS INC.	2726	49944	4/10/2026	000147	1,203.25
YOUR JUST JEALOUS INC. Total					1,203.25
THE BIRD NEST	2641	9612	3/30/2026	V64280589	37.50
THE BIRD NEST Total					37.50
A & M PRODUCTS	2681	50416	4/2/2026	1420	105.00
	2673	49898	4/2/2026	80895	55.00
A & M PRODUCTS Total					160.00
CIRCUS KAPUT LLC	2691	49922	4/6/2026	9571	725.00
CIRCUS KAPUT LLC Total					725.00
LONG, MATTHEW	2611	6530	3/19/2026	V2761568	27.70
LONG, MATTHEW Total					27.70
HESS, LATOYA RACQUEL	2649	270412	4/1/2026	Reimbursement	16.97
HESS, LATOYA RACQUEL Total					16.97
PETERS, FERAH	2629	2788	3/20/2026	V82041415	16.36
	2683	2789	4/3/2026	V25185899	36.00
PETERS, FERAH Total					52.36
POWER WASH SERVICES	2704	270542	4/8/2026	37353	6,160.00
	2704	270542	4/8/2026	37354	1,250.00
POWER WASH SERVICES Total					7,410.00
LAMPERT, JACKIE	2612	16033	3/19/2026	V1482000	270.00
LAMPERT, JACKIE Total					270.00

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LEROY HIGH SCHOOL	2705	270480	4/8/2026	NCHS SOFTB V 041826	200.00
LEROY HIGH SCHOOL Total					200.00
ADELANTE ED. SPECIALISTS GROUP, INC.	2649	270359	4/1/2026	1542	9,995.00
ADELANTE ED. SPECIALISTS GROUP, INC. Total					9,995.00
CAPSTONE	2649	270372	4/1/2026	404747	954.91
CAPSTONE Total					954.91
Center for the Collaborative Classroom	2649	270374	4/1/2026	INV265628	3,564.00
Center for the Collaborative Classroom Total					3,564.00
STEIN, JONATHAN	2649	270453	4/1/2026	ARTCLUB WORK 031126	1,050.00
STEIN, JONATHAN Total					1,050.00
TRANE U.S. INC.	2704	270562	4/8/2026	315859696	7,428.00
TRANE U.S. INC. Total					7,428.00
FULLING INTERPRETING SERVICES, LLC.	2649	270401	4/1/2026	25188	100.00
	2649	270401	4/1/2026	25204	200.00
FULLING INTERPRETING SERVICES, LLC. Total					300.00
JONES, SUZANNE MARIE	2707	7345	4/8/2026	V91506840	362.80
JONES, SUZANNE MARIE Total					362.80
LJE CONSULTING LLC	2627	270326	3/20/2026	03122026	2,873.75
LJE CONSULTING LLC Total					2,873.75
PIONEER VALLEY BOOKS	2649	270440	4/1/2026	I285095	363.00
	2649	270440	4/1/2026	I285099	693.00
	2704	270540	4/8/2026	I285229	6,645.00
	2704	270540	4/8/2026	I285455	680.35
	2704	270540	4/8/2026	I285463	621.50
PIONEER VALLEY BOOKS Total					9,002.85
VITAL EDUCATION AND SUPPLY INC	2704	270569	4/8/2026	INV26-199	165.54
VITAL EDUCATION AND SUPPLY INC Total					165.54
MESZAR, JILLIAN D	2617	25628	3/19/2026	V97352933	280.49
	2617	25628	3/19/2026	V99221135	238.56
	2675	25638	4/2/2026	V62291788	196.32
	2738	25644	4/13/2026	V30486190	89.52
MESZAR, JILLIAN D Total					804.89
HIGHLAND, ABBY ELIZABETH	2612	16029	3/19/2026	V63675497	240.00
HIGHLAND, ABBY ELIZABETH Total					240.00
TRIMPE, ANNA C	2612	16044	3/19/2026	V86937924	120.00
TRIMPE, ANNA C Total					120.00
MANAHAN, MIKE	2726	49939	4/10/2026	IHSA G Region	400.00
MANAHAN, MIKE Total					400.00
HASSEL, STEVE	2709	50452	4/9/2026	Turf Roll & Carpetkn	110.55
HASSEL, STEVE Total					110.55

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WILLS, RICHARD L	**2704**	270573	**4/8/2026**	1001 NCHS	200.00
	2704	270573	**4/8/2026**	1001 NWHS	200.00
	2704	270573	**4/8/2026**	CJHS 033026	100.00
	2704	270573	**4/8/2026**	EJHS 033026	100.00
	2704	270573	**4/8/2026**	KJHS 033026	100.00
	2704	270573	**4/8/2026**	PJHS 033026	100.00
WILLS, RICHARD L Total					**800.00**
DAVIDSON, JOSIAH B	**2687**	22926	**4/3/2026**	V34674771	34.70
DAVIDSON, JOSIAH B Total					**34.70**
DECKER EQUIPMENT	**2649**	270382	**4/1/2026**	646820A	898.14
DECKER EQUIPMENT Total					**898.14**
Left Lane Auto, LLC	**2649**	270431	**4/1/2026**	503264	472.48
	2649	270431	**4/1/2026**	503309	20.80
	2649	270431	**4/1/2026**	503363	32.65
Left Lane Auto, LLC Total					**525.93**
PEORIA CO REG.OFC ED.	**2649**	270439	**4/1/2026**	NWHS 030926	105.00
	2704	270537	**4/8/2026**	NCHS 030926	175.00
PEORIA CO REG.OFC ED. Total					**280.00**
Porter, Sara F	**2649**	270441	**4/1/2026**	REIM IAASE FEE 0226	250.00
Porter, Sara F Total					**250.00**
SMITH, CHRISTOPHER J	**2704**	270554	**4/8/2026**	MILES 2026 FEB	6.82
SMITH, CHRISTOPHER J Total					**6.82**
YERKE, MOLLY	**2704**	270577	**4/8/2026**	MILES 2026 MAR	65.32
YERKE, MOLLY Total					**65.32**
KOBEL, SHAWN P	**2691**	49928	**4/6/2026**	Trip Meals	348.32
KOBEL, SHAWN P Total					**348.32**
LAKE-COOK DISTRIBUTOR INC	**2704**	270522	**4/8/2026**	20260152	123.93
	2619	25630	**3/19/2026**	V58404599	225.50
LAKE-COOK DISTRIBUTOR INC Total					**349.43**
NUTOYS LEISURE PRODUCTS, INC.	**2627**	270335	**3/20/2026**	58138	3,222.00
NUTOYS LEISURE PRODUCTS, INC. Total					**3,222.00**
READING READING BOOKS, LLC	**2649**	270444	**4/1/2026**	44070	271.95
READING READING BOOKS, LLC Total					**271.95**
HEARTLAND COMMUNITY COLLEGE	**2678**	4285	**4/2/2026**	V74053732	2,023.00
HEARTLAND COMMUNITY COLLEGE Total					**2,023.00**
BUHROW, STEPHANIE GRACE	**2627**	270312	**3/20/2026**	NASP2026 Reimburse	820.25
BUHROW, STEPHANIE GRACE Total					**820.25**
BARBEAU, KIMBERLY ANN	**2728**	7352	**4/10/2026**	V86268324	224.77
BARBEAU, KIMBERLY ANN Total					**224.77**
ANGSTEN, ALESHA KRISTINE	**2631**	5112	**3/20/2026**	V531276	20.00
ANGSTEN, ALESHA KRISTINE Total					**20.00**

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CORBIN, ERIN	2706	16057	4/8/2026	V59732135	56.66
CORBIN, ERIN Total					56.66
SIEG, DEREK L	2704	270553	4/8/2026	WINTER WORKER 25-26	150.48
SIEG, DEREK L Total					150.48
SCHONAUER, DERRICK J	2709	50455	4/9/2026	Tourn Fees 4/2026	75.00
SCHONAUER, DERRICK J Total					75.00
L'HOTE, LISA	2691	49929	4/6/2026	Soccer Intercity	60.00
L'HOTE, LISA Total					60.00
Burbridge, Rachel	2673	49902	4/2/2026	Inner City Soccer	60.00
Burbridge, Rachel Total					60.00
FREEMAN, DANIELLE	2656	270470	4/1/2026	BasketballScoreTable	1,254.00
FREEMAN, DANIELLE Total					1,254.00
Dadekian, Sosi	2649	270381	4/1/2026	BasketballScoreTable	351.12
Dadekian, Sosi Total					351.12
ILLINOIS WESLEYAN UNIVERSITY 1	2673	49904	4/2/2026	Shirk Center Usage	2,550.00
ILLINOIS WESLEYAN UNIVERSITY 1 Total					2,550.00
BRACK, JON RICI	2673	49901	4/2/2026	Track Spikes	19.98
BRACK, JON RICI Total					19.98
CENTRAL ILLINOIS INFLATABLES	2685	50444	4/3/2026	Dep for 4/25/26	500.00
CENTRAL ILLINOIS INFLATABLES Total					500.00
CENTRAL ILLINOIS POLE VAULT, LLC	2681	50420	4/2/2026	171	482.60
CENTRAL ILLINOIS POLE VAULT, LLC Total					482.60
FINCHAM, NATHAN C	2691	49924	4/6/2026	Clinic Lunch	125.07
FINCHAM, NATHAN C Total					125.07
SMITH, GWENDOLYN	2706	16067	4/8/2026	V34281053	56.66
SMITH, GWENDOLYN Total					56.66
HUTH, LISA L.	2656	270472	4/1/2026	VolleyballAssign	200.00
HUTH, LISA L. Total					200.00
AUSTIN JR., ALEX R.	2627	270310	3/20/2026	BasketballScoreTable	250.80
AUSTIN JR., ALEX R. Total					250.80
MIDWEST TRANSIT EQUIPMENT	2627	270332	3/20/2026	R101092400:01	161.38
MIDWEST TRANSIT EQUIPMENT Total					161.38
NOLL, BRIDGET	2627	270334	3/20/2026	REFUND GRAD 031026	104.45
NOLL, BRIDGET Total					104.45
PAUL H BROOKES PUBLISHING CO., INC	2627	270336	3/20/2026	1311381	499.90
	2627	270336	3/20/2026	1317784	13.00
PAUL H BROOKES PUBLISHING CO., INC Total					512.90
REDDY MOGULLA, SANTOSH	2627	270339	3/20/2026	REFUND FOOD 030626	74.70
REDDY MOGULLA, SANTOSH Total					74.70

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SPRINGWOOD, CHERYL	2627	270345	3/20/2026	REIM GENIUS/BRAIN	529.00
SPRINGWOOD, CHERYL Total					529.00
SUNCENTRAL LLC	2627	270347	3/20/2026	8F2AD360	43.78
SUNCENTRAL LLC Total					43.78
WALLS, MUHAMMAD	2627	270355	3/20/2026	REFUND GRAD 030626	17.60
WALLS, MUHAMMAD Total					17.60
A B HATCHERY	2649	270357	4/1/2026	6393	91.73
A B HATCHERY Total					91.73
ACCESS ELEVATOR	2649	270358	4/1/2026	5522-9694	922.05
ACCESS ELEVATOR Total					922.05
ALERT SIGNAL & CONTROL	2649	270361	4/1/2026	107230	144.00
ALERT SIGNAL & CONTROL Total					144.00
BERGMANN, JOHN D	2649	270366	4/1/2026	ReimburseSciencesupp	142.00
BERGMANN, JOHN D Total					142.00
BN GATORS	2649	270368	4/1/2026	RentalReimburse	160.00
BN GATORS Total					160.00
DELSASSO, ISABELLA ANGELIC	2649	270383	4/1/2026	BasketballScoreTable	50.16
DELSASSO, ISABELLA ANGELIC Total					50.16
DILLINGHAM, PEYTON WAYNE	2649	270387	4/1/2026	Reimburse Fuel	730.00
DILLINGHAM, PEYTON WAYNE Total					730.00
DROPLET SOLUTIONS, INC.	2649	270388	4/1/2026	TA3437	11,550.00
DROPLET SOLUTIONS, INC. Total					11,550.00
DURDEAN-LEVY, ASHLEY M	2649	270389	4/1/2026	IndyBookSupplies	265.54
DURDEAN-LEVY, ASHLEY M Total					265.54
EAGLE CREST SERVICES	2649	270390	4/1/2026	1214	887.61
EAGLE CREST SERVICES Total					887.61
ETA HAND 2 MIND, INC.	2649	270392	4/1/2026	INV000506915	531.80
ETA HAND 2 MIND, INC. Total					531.80
FOLLETT SCHOOL SOLUTIONS, LLC.	2649	270398	4/1/2026	696648F	1,424.45
FOLLETT SCHOOL SOLUTIONS, LLC. Total					1,424.45
Fritts, Jordan	2649	270400	4/1/2026	ReimburseChemandIPS	248.47
Fritts, Jordan Total					248.47
HARTKE, COLLEEN K	2649	270410	4/1/2026	Books	67.15
HARTKE, COLLEEN K Total					67.15
HOUK, EMILY ELAINE	2649	270416	4/1/2026	PosterPaperReimburse	24.20
HOUK, EMILY ELAINE Total					24.20
ILLINOIS PORTABLE TOILETS	2649	270420	4/1/2026	89272	175.00
	2649	270420	4/1/2026	89273	255.00

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ILLINOIS PORTABLE TOILETS Total					**430.00**
JG STEWART CONTRACTORS, INC	**2649**	270423	**4/1/2026**	5560	14,250.00
JG STEWART CONTRACTORS, INC Total					**14,250.00**
KEAGLE, MICHAEL P	**2649**	270427	**4/1/2026**	Reimbursement	209.81
KEAGLE, MICHAEL P Total					**209.81**
KROGMEIER, PAUL JEFFREY	**2649**	270430	**4/1/2026**	ReimburseMealsParkin	24.25
KROGMEIER, PAUL JEFFREY Total					**24.25**
LIFE FITNESS	**2649**	270433	**4/1/2026**	8256661	780.44
LIFE FITNESS Total					**780.44**
MERRITT, DYLAN THOMAS	**2649**	270435	**4/1/2026**	REIM CLOTHES 031626	61.12
MERRITT, DYLAN THOMAS Total					**61.12**
NORMALITE NEWSPAPER	**2649**	270436	**4/1/2026**	1670	105.00
NORMALITE NEWSPAPER Total					**105.00**
RAPTOR TECHNOLOGIES LLC	**2649**	270443	**4/1/2026**	INV203412	146,000.00
	2649	270443	**4/1/2026**	INV203413	31,549.00
RAPTOR TECHNOLOGIES LLC Total					**177,549.00**
Stolp, Paige	**2649**	270454	**4/1/2026**	REIM BOOKS 030726	59.20
Stolp, Paige Total					**59.20**
TRAYNOR, GRACE M	**2649**	270457	**4/1/2026**	REIM BLICK 031226	75.41
TRAYNOR, GRACE M Total					**75.41**
TRIEZENBERG, THOMAS N	**2649**	270458	**4/1/2026**	REIM BOWL 030926	180.00
TRIEZENBERG, THOMAS N Total					**180.00**
TWIN SUPPLIES, LTD.	**2649**	270459	**4/1/2026**	15524E	1,670.00
	2649	270459	**4/1/2026**	15525E	1,318.56
TWIN SUPPLIES, LTD. Total					**2,988.56**
VISTA LEARNING, NFP	**2649**	270463	**4/1/2026**	VL126-1060	25,479.70
VISTA LEARNING, NFP Total					**25,479.70**
WALSH, ANNA F	**2649**	270464	**4/1/2026**	REIM CANDY 030226	49.29
WALSH, ANNA F Total					**49.29**
WITZIG, PAMELA A	**2649**	270466	**4/1/2026**	REIM ART SUPP 031726	179.74
WITZIG, PAMELA A Total					**179.74**
CREMEENS, JASON	**2656**	270469	**4/1/2026**	1001	200.00
	2656	270469	**4/1/2026**	Basketball	200.00
	2656	270469	**4/1/2026**	BasketballScheduling	400.00
CREMEENS, JASON Total					**800.00**
TEVOERT AUTO REPAIR	**2656**	270473	**4/1/2026**	24270	1,209.29
TEVOERT AUTO REPAIR Total					**1,209.29**
BECKER, RACHAEL L	**2705**	270477	**4/8/2026**	Work for NCHS	100.32
BECKER, RACHAEL L Total					**100.32**

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MUNDELEIN HIGH SCHOOL	2705	270481	4/8/2026	NCHS SOFTB 032026	150.00
MUNDELEIN HIGH SCHOOL Total					150.00
SPARROW, ELIZABETH A	2705	270482	4/8/2026	REIM SAMS 032426	48.80
SPARROW, ELIZABETH A Total					48.80
UNIT 5 EDUCATIONAL FOUNDATION	2705	270485	4/8/2026	RIVIAN 3.13.26	2,500.00
UNIT 5 EDUCATIONAL FOUNDATION Total					2,500.00
AAMCO OF BLOOMINGTON	2704	270486	4/8/2026	163097	6,585.00
AAMCO OF BLOOMINGTON Total					6,585.00
ABC Counseling and Family Services Inc.	2704	270487	4/8/2026	20260311-8143	202.96
ABC Counseling and Family Services Inc. Total					202.96
LIBRARIES FIRST	2704	270525	4/8/2026	9785	425.00
LIBRARIES FIRST Total					425.00
OHIO STATE UNIVERSITY	2704	270533	4/8/2026	CI-00408919	319.00
OHIO STATE UNIVERSITY Total					319.00
PENNINGTON, KRISTINE D	2704	270536	4/8/2026	REIM FOOD 040126	84.16
PENNINGTON, KRISTINE D Total					84.16
PMA SECURITIES LLC	2704	270541	4/8/2026	INV03984	2,250.00
PMA SECURITIES LLC Total					2,250.00
SAVVAS LEARNING COMPANY LLC	2704	270548	4/8/2026	4027505164	126.36
SAVVAS LEARNING COMPANY LLC Total					126.36
TODAY'S CLASSROOM LLC	2704	270561	4/8/2026	26-9782	1,821.43
TODAY'S CLASSROOM LLC Total					1,821.43
TYLER BUSINESS FORMS	2704	270565	4/8/2026	111424	492.52
TYLER BUSINESS FORMS Total					492.52
WELLS, BENJAMIN	2704	270571	4/8/2026	REFUND FOOD 040126	10.01
WELLS, BENJAMIN Total					10.01
WESTERN AVENUE COMM CENTER	2704	270572	4/8/2026	1699	80.00
WESTERN AVENUE COMM CENTER Total					80.00
YOUNT, LINDSEY	2704	270578	4/8/2026	MILES 2026 MAR	18.49
YOUNT, LINDSEY Total					18.49
ILLINI SUPPLY INC	2695	25642	4/7/2026	V11010786	35,583.60
ILLINI SUPPLY INC Total					35,583.60
KNOWLES, COURTNEY L	2612	16032	3/19/2026	V4571627	311.55
KNOWLES, COURTNEY L Total					311.55
SARGENT, EMILY	(blank)	9176224	3/31/2026	V708915	100.00
SARGENT, EMILY Total					100.00
SARGENT, ZACHARY PHILIP	(blank)	9176225	3/31/2026	V146596	150.00
SARGENT, ZACHARY PHILIP Total					150.00

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SCOTT, BRIDGET	2621	3243	3/19/2026	V12077978	312.13
SCOTT, BRIDGET Total					312.13
MILLER PARK ZOO	2760	3246	4/14/2026	V77276179	806.00
	2757	5382	4/14/2026	V33733	684.00
	2678	4286	4/2/2026	V13867951	250.00
MILLER PARK ZOO Total					1,740.00
NORMAL CORNBELTERS	2761	3247	4/14/2026	V39664831	804.00
	2679	7341	4/2/2026	V37920743	921.00
	2756	7358	4/14/2026	V79834992	957.00
	2667	5220	4/2/2026	V52373903	342.00
NORMAL CORNBELTERS Total					3,024.00
Yokel, Cory D	2672	25636	4/2/2026	V88778467	94.98
	2693	25640	4/6/2026	V26772435	112.49
Yokel, Cory D Total					207.47
POWELL, ANDREA N	2739	25645	4/13/2026	V98085061	145.15
POWELL, ANDREA N Total					145.15
CENTURY RESOURCES	2679	7336	4/2/2026	V48385556	3,423.35
	2719	7351	4/9/2026	V53542094	84.60
CENTURY RESOURCES Total					3,507.95
MONICAL PIZZA CORPORATION	2679	7339	4/2/2026	V59779577	549.00
MONICAL PIZZA CORPORATION Total					549.00
SHUTT, ERICA SUE	2679	7343	4/2/2026	V37398590	182.98
SHUTT, ERICA SUE Total					182.98
NOVOTNEY, MEGAN E	2707	7346	4/8/2026	V21177594	35.15
NOVOTNEY, MEGAN E Total					35.15
TEAM SPORTS PLANET	2707	7347	4/8/2026	V99830303	124.50
TEAM SPORTS PLANET Total					124.50
GLIEGE, TERRY A	2728	7353	4/10/2026	V50382701	37.07
GLIEGE, TERRY A Total					37.07
BLOOMINGTON PARK AND RECREATION	2732	7356	4/13/2026	V51607552	75.00
BLOOMINGTON PARK AND RECREATION Total					75.00
MENNENGA, HAYLEY JO	2628	6264	3/20/2026	V28480095	194.98
MENNENGA, HAYLEY JO Total					194.98
QUATTRO, TRACY JEAN	2628	6265	3/20/2026	V55720501	325.76
QUATTRO, TRACY JEAN Total					325.76
NOURIE, CINDY LYNN	2662	5379	4/1/2026	V625042	8.99
NOURIE, CINDY LYNN Total					8.99
PACEY, PATRICIA ARLENE	2662	5380	4/1/2026	V960079	43.40
PACEY, PATRICIA ARLENE Total					43.40
LYONS EDUCATIONAL CONSULTING SERVICES	2612	16035	3/19/2026	V62768917	2,000.00
LYONS EDUCATIONAL CONSULTING SERVICES Total					2,000.00

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STARKEY, JENNIFER SUSAN	**2612**	16042	**3/19/2026**	V30349360	25.00
STARKEY, JENNIFER SUSAN Total					**25.00**
Oluwagbemiga Emmanuel Amisu	**2677**	16050	**4/2/2026**	V96332342	250.00
	2712	16072	**4/9/2026**	V71377711	120.00
Oluwagbemiga Emmanuel Amisu Total					**370.00**
ANDINO, MARCUS	**2706**	16053	**4/8/2026**	V1451574	56.66
ANDINO, MARCUS Total					**56.66**
BORDERS, CHRISTY	**2706**	16056	**4/8/2026**	V24360419	19.36
BORDERS, CHRISTY Total					**19.36**
DIETSCH, WHITNEY	**2706**	16058	**4/8/2026**	V22288758	131.26
DIETSCH, WHITNEY Total					**131.26**
FELTON-FIFER, KATRINA	**2706**	16059	**4/8/2026**	V48154525	56.66
FELTON-FIFER, KATRINA Total					**56.66**
MOORE, STEPHANIE	**2706**	16061	**4/8/2026**	V64414040	19.36
MOORE, STEPHANIE Total					**19.36**
REBLANDO, JASON	**2706**	16063	**4/8/2026**	V28273229	19.36
REBLANDO, JASON Total					**19.36**
REEVE, KELLY	**2706**	16064	**4/8/2026**	V1350668	56.66
REEVE, KELLY Total					**56.66**
SHOLTIS, AMY	**2706**	16066	**4/8/2026**	V50431569	56.66
SHOLTIS, AMY Total					**56.66**
TOOLE, BRITTNI	**2706**	16068	**4/8/2026**	V20208160	56.66
TOOLE, BRITTNI Total					**56.66**
WEST, ELISE	**2706**	16069	**4/8/2026**	V75474627	19.36
WEST, ELISE Total					**19.36**
WODIKA, ALICIA	**2706**	16070	**4/8/2026**	V3530140	56.66
WODIKA, ALICIA Total					**56.66**
RUDIN, BREE	**2706**	16071	**4/8/2026**	V89339761	19.36
RUDIN, BREE Total					**19.36**
MULLINS, KRISTIN ANN	**1269**	16073	**4/9/2026**	V26363258	126.74
MULLINS, KRISTIN ANN Total					**126.74**
LEONARD, RACHEL	**2685**	50446	**4/3/2026**	Materials & gifts	342.07
LEONARD, RACHEL Total					**342.07**
AKMAN, OLCAY	**2681**	50417	**4/2/2026**	Official 4/6/26	70.00
AKMAN, OLCAY Total					**70.00**
COOPER, BOSTON	**2681**	50421	**4/2/2026**	Official 4/6/26	90.00
COOPER, BOSTON Total					**90.00**
Galvin, Daniel	**2681**	50427	**4/2/2026**	Startup cashbox	200.00

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Galvin, Daniel Total					**200.00**
GOROUT	**2681**	50428	**4/2/2026**	5919	1,300.00
GOROUT Total					**1,300.00**
GRIESHABER, DAVID CHRISTIAN	**2681**	50430	**4/2/2026**	Official 4/6/26	70.00
GRIESHABER, DAVID CHRISTIAN Total					**70.00**
HAFEN, JOY M	**2681**	50431	**4/2/2026**	Musical Costume exp	455.76
HAFEN, JOY M Total					**455.76**
WALKER, KAREN L	**2681**	50441	**4/2/2026**	Ticket taker-4/4 4/6	100.00
WALKER, KAREN L Total					**100.00**
MCCABE, JAMES	**2685**	50447	**4/3/2026**	Soccer official 4/4	90.00
MCCABE, JAMES Total					**90.00**
WALDBEESSER, MICHELE	**2685**	50449	**4/3/2026**	Soccer official 4/4	70.00
WALDBEESSER, MICHELE Total					**70.00**
SMALL, DONALD J	**2709**	50456	**4/9/2026**	Soccer official 4/4	70.00
SMALL, DONALD J Total					**70.00**
CARIBE RESORT	**2610**	49894	**3/19/2026**	Spring Break 2026	13,162.82
CARIBE RESORT Total					**13,162.82**
INFI PRINTS	**2673**	49905	**4/2/2026**	1686	220.00
INFI PRINTS Total					**220.00**
IWU	**2673**	49906	**4/2/2026**	Shirk Center Rental	750.00
	2673	49906	**4/2/2026**	Softball Field Usage	300.00
IWU Total					**1,050.00**
Mackinson, John E	**2673**	49907	**4/2/2026**	Pork	157.98
Mackinson, John E Total					**157.98**
PIP MARKETING SIGNS	**2673**	49909	**4/2/2026**	N264246	98.56
	2734	49950	**4/13/2026**	N264823	127.50
PIP MARKETING SIGNS Total					**226.06**
THE DEN AT FOX CREEK	**2673**	49911	**4/2/2026**	32026	450.00
THE DEN AT FOX CREEK Total					**450.00**
ASLINGER, MAYSON	**2691**	49916	**4/6/2026**	Top Earner Soph	50.00
ASLINGER, MAYSON Total					**50.00**
BACHMAN, TY BRANDON	**2691**	49917	**4/6/2026**	Fresh Fundraiser 1	50.00
BACHMAN, TY BRANDON Total					**50.00**
BAKIRDAN, MUSTAFA	**2691**	49918	**4/6/2026**	Track Admin	325.00
BAKIRDAN, MUSTAFA Total					**325.00**
BE IN THE MOMENT LLC	**2691**	49919	**4/6/2026**	1239	35.00
BE IN THE MOMENT LLC Total					**35.00**
JACKSON, MIRANDA MICHELE	**2691**	49927	**4/6/2026**	Swim Apparel	545.96
JACKSON, MIRANDA MICHELE Total					**545.96**

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MCCULLY, SAMUEL DEAN	**2691**	49931	**4/6/2026**	Top Earner	50.00
MCCULLY, SAMUEL DEAN Total					**50.00**
PRICE, BECKETT	**2691**	49932	**4/6/2026**	Top Earner Jr	50.00
PRICE, BECKETT Total					**50.00**
MAROA-FORSYTH HIGH SCHOOL	**2726**	49940	**4/10/2026**	Bass Tourney	240.00
MAROA-FORSYTH HIGH SCHOOL Total					**240.00**
ALL ABOUT FUN INFLATABLES	**2734**	49946	**4/13/2026**	2587	250.00
ALL ABOUT FUN INFLATABLES Total					**250.00**
TONYS TACOS	**2734**	49952	**4/13/2026**	Hospitality Food	665.00
TONYS TACOS Total					**665.00**
Parsons, Taylor M	**2697**	6532	**4/7/2026**	V42543763	234.50
Parsons, Taylor M Total					**234.50**
HENRY, ANNA	**2687**	22929	**4/3/2026**	V48487303	495.40
HENRY, ANNA Total					**495.40**
UNIT 5 IT	**2687**	22931	**4/3/2026**	V48598232	1,956.66
UNIT 5 IT Total					**1,956.66**
ILLINOIS PRINCIPALS ASSOC	**2727**	22935	**4/10/2026**	V75192147	210.00
ILLINOIS PRINCIPALS ASSOC Total					**210.00**
PEREZ, JANETTE MILAGROS	**2623**	4283	**3/20/2026**	V77501701	57.85
	2733	4287	**4/13/2026**	V69622119	116.93
PEREZ, JANETTE MILAGROS Total					**174.78**
Grand Total					**3,231,126.59**

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Fund	Total
7	16,605.42
8	1,521,382.19
10	840,556.72
20	364,155.90
30	2,250.00
40	184,058.59
80	118,284.03
99	183,833.74
Grand Total	**3,231,126.59**

CUSD No. 5, McLean and Woodford Counties, Illinois
Disbursement Detail Report

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ALPHA BAKING CO., INC.	**2766**	270595	**4/15/2026**	STMT March 2026	7,147.98
ALPHA BAKING CO., INC. Total					**7,147.98**
ALTA CONSTRUCTION EQUIPMENT ILLINOI	**2766**	270598	**4/15/2026**	SR4/61205	26,112.00
ALTA CONSTRUCTION EQUIPMENT ILLINOI Total					**26,112.00**
AMAZON CAPITAL SERVICES	**2766**	270599	**4/15/2026**	11XM-RQ93-XTMY	5.99
	2766	270599	**4/15/2026**	141J-M13T-PKWQ	89.49
	2766	270599	**4/15/2026**	14QR-V39G-6XX6	40.69
	2766	270599	**4/15/2026**	14T4-74M3-D3G7	64.96
	2766	270599	**4/15/2026**	173C-NDPG-994G	44.43
	2766	270599	**4/15/2026**	174R-DW3J-169G	24.04
	2766	270599	**4/15/2026**	179L-F46G-3QT4	(19.99)
	2766	270599	**4/15/2026**	17QD-R7DP-C44G	37.99
	2766	270599	**4/15/2026**	17VJ-TRH4-CYRG	80.33
	2766	270599	**4/15/2026**	193R-FH3P-3MQ1	69.98
	2766	270599	**4/15/2026**	19JY-GVDT-C7DQ	15.78
	2766	270599	**4/15/2026**	19R9-4PKX-RJ7X	138.84
	2766	270599	**4/15/2026**	19R9-4PKX-VKRK	377.26
	2766	270599	**4/15/2026**	19RL-9WJ4-G4VW	147.49
	2766	270599	**4/15/2026**	19XJ-QN4X-HTPD	179.99
	2766	270599	**4/15/2026**	1C7N-RC4W-KFQ6	49.70
	2766	270599	**4/15/2026**	1C7N-RC4W-LWNP	25.48
	2766	270599	**4/15/2026**	1CFK-XMGK-CTND	31.98
	2766	270599	**4/15/2026**	1CL3-RKCK-4CTK	117.50
	2766	270599	**4/15/2026**	1CL3-RKCK-4Y67	14.29
	2766	270599	**4/15/2026**	1CPV-6PGG-4FKY	22.15
	2766	270599	**4/15/2026**	1CWT-T93J-77KC	237.80
	2766	270599	**4/15/2026**	1FDP-NGWV-7QPQ	198.94
	2766	270599	**4/15/2026**	1FDP-NGWV-9W4P	99.96
	2766	270599	**4/15/2026**	1FWN-XT63-74X1	208.48
	2766	270599	**4/15/2026**	1FWN-XT63-JYP3	989.50
	2766	270599	**4/15/2026**	1G9P-PDYV-G734	91.58
	2766	270599	**4/15/2026**	1GND-39GD-61MC	129.99
	2766	270599	**4/15/2026**	1GRC-QC47-7TMJ	(9.99)
	2766	270599	**4/15/2026**	1H6R-JJYC-VQFX	29.44
	2766	270599	**4/15/2026**	1H6W-NVPD-DKGV	157.13
	2766	270599	**4/15/2026**	1HTQ-GC47-7VT6	(16.99)
	2766	270599	**4/15/2026**	1J46-PLV6-1Q9G	220.86
	2766	270599	**4/15/2026**	1JM3-Q6QX-FDM7	64.54
	2766	270599	**4/15/2026**	1JYH-TGXX-TH3C	924.46
	2766	270599	**4/15/2026**	1JYP-NDMJ-KQDF	37.99
	2766	270599	**4/15/2026**	1JYP-NDMJ-MQD7	2,510.27
	2766	270599	**4/15/2026**	1K47-1XC1-3YQC	186.23
	2766	270599	**4/15/2026**	1KPG-DCV1-RRLT	172.92
	2766	270599	**4/15/2026**	1LL7-3Q7M-6WM6	(16.99)
	2766	270599	**4/15/2026**	1LPW-VR7Y-4G4R	245.11
	2766	270599	**4/15/2026**	1LYF-VX4Q-YFN4	19.99
	2766	270599	**4/15/2026**	1M4M-7NTH-6VND	247.80
	2766	270599	**4/15/2026**	1MHD-H19K-QDT7	71.20
	2766	270599	**4/15/2026**	1MLD-PYQT-FPK3	133.99
	2766	270599	**4/15/2026**	1MLD-PYQT-YY3H	41.48
	2766	270599	**4/15/2026**	1MV1-766R-ND1P	43.59
	2766	270599	**4/15/2026**	1MXH-NTJH-FL94	2,669.20
	2766	270599	**4/15/2026**	1MXH-NTJH-WXY3	111.26
	2766	270599	**4/15/2026**	1N9F-DFJ4-6X6D	217.55
	2766	270599	**4/15/2026**	1N9F-DFJ4-7H1Y	239.99

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AMAZON CAPITAL SERVICES	**2766**	270599	**4/15/2026**	1NKR-DXGW-H9GP	45.72
	2766	270599	**4/15/2026**	1P4J-PTDL-6YL4	59.99
	2766	270599	**4/15/2026**	1PCY-JV3K-6DQL	486.48
	2766	270599	**4/15/2026**	1PCY-JV3K-FYW6	344.30
	2766	270599	**4/15/2026**	1PDX-XCKC-47RL	40.98
	2766	270599	**4/15/2026**	1PHW-LWFT-TWGX	18.04
	2766	270599	**4/15/2026**	1QLH-GGML-6DYG	58.95
	2766	270599	**4/15/2026**	1QRM-MFQF-6XXT	77.99
	2766	270599	**4/15/2026**	1RMX-GPCW-DTKX	41.68
	2766	270599	**4/15/2026**	1RNG-CMY7-MGYV	60.93
	2766	270599	**4/15/2026**	1RT3-KJMD-V6WY	82.20
	2766	270599	**4/15/2026**	1V6J-CWTR-HLKD	101.90
	2766	270599	**4/15/2026**	1VM6-MH1Q-17JH	(110.67)
	2766	270599	**4/15/2026**	1VM6-MH1Q-34TQ	171.85
	2766	270599	**4/15/2026**	1VNW-1VJN-6HX4	117.44
	2766	270599	**4/15/2026**	1VNW-1VJN-6K6N	1,946.43
	2766	270599	**4/15/2026**	1VPF-HM7C-4GH4	17.41
	2766	270599	**4/15/2026**	1VYH-MGLT-1CK1	110.67
	2766	270599	**4/15/2026**	1WDF-7NHK-MPWC	1,513.28
	2766	270599	**4/15/2026**	1WN7-HGY6-C19J	(15.76)
	2766	270599	**4/15/2026**	1WN7-HGY6-NT1D	812.39
	2766	270599	**4/15/2026**	1WVQ-TGVV-KL6F	976.52
	2766	270599	**4/15/2026**	1Y6G-JP6D-9JQY	(9.30)
AMAZON CAPITAL SERVICES Total					**18,765.07**
AMERICAN PEST CONTROL	**2766**	270600	**4/15/2026**	908391	1,230.00
AMERICAN PEST CONTROL Total					**1,230.00**
AUPPERLE, LISA R	**2766**	270602	**4/15/2026**	MILES2026 March	148.34
AUPPERLE, LISA R Total					**148.34**
BACHMAN, LYNETTE S	**2766**	270605	**4/15/2026**	MILES2026 March	29.00
BACHMAN, LYNETTE S Total					**29.00**
BILL'S KEY & LOCK SHOP	**2766**	270607	**4/15/2026**	191037	12.88
BILL'S KEY & LOCK SHOP Total					**12.88**
BISHOP BROS, INC	**2766**	270608	**4/15/2026**	260228	39,711.00
	2766	270608	**4/15/2026**	260329	33,168.00
	2766	270608	**4/15/2026**	260330	24,600.00
	2766	270608	**4/15/2026**	260331	38,847.00
BISHOP BROS, INC Total					**136,326.00**
BLUE SPRINGS, INC.	**2766**	270611	**4/15/2026**	51480	230.00
BLUE SPRINGS, INC. Total					**230.00**
BSN SPORTS	**2766**	270612	**4/15/2026**	933766668	188.63
BSN SPORTS Total					**188.63**
BUDAK, HEATHER L	**2766**	270613	**4/15/2026**	ReimburseMeals	448.00
	2766	270613	**4/15/2026**	ReimburseRooms	1,846.04
BUDAK, HEATHER L Total					**2,294.04**
BUSHUE BACKGROUND SCREENING	**2766**	270614	**4/15/2026**	McLean5-20260331	1,636.00
	2766	270614	**4/15/2026**	McLean5EHR-20260331	1,376.00
	2766	270614	**4/15/2026**	McLean5vols-20260331	912.00
BUSHUE BACKGROUND SCREENING Total					**3,924.00**

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CASEY'S GARDEN CENTER	2766	270618	4/15/2026	671250	104.90
CASEY'S GARDEN CENTER Total					104.90
CHADDOCK ATTACHMENT AND TRAUMA SERVICES	2766	270621	4/15/2026	CATSIN-004096	11,411.20
CHADDOCK ATTACHMENT AND TRAUMA SERVICES Total					11,411.20
CIP COMPANY	2766	270622	4/15/2026	11863	632.98
CIP COMPANY Total					632.98
CONFIDENTIAL ON-SITE PAPER SHREDDIN	2766	270624	4/15/2026	0006708	317.83
	2766	270624	4/15/2026	0006974	41.30
	2766	270624	4/15/2026	0007191	114.30
CONFIDENTIAL ON-SITE PAPER SHREDDIN Total					473.43
CONNOR CO	2766	270625	4/15/2026	S011690610.002	229.73
	2766	270625	4/15/2026	S011692628.001	177.28
	2766	270625	4/15/2026	S011696157.001	596.49
	2766	270625	4/15/2026	S011696510.001	685.57
	2766	270625	4/15/2026	S011696898.001	144.25
	2766	270625	4/15/2026	S011697913.001	290.60
	2766	270625	4/15/2026	S011703136.001	596.05
	2766	270625	4/15/2026	S011703136.002	732.81
	2766	270625	4/15/2026	S011703136.003	73.57
	2766	270625	4/15/2026	S011703144.001	342.80
	2766	270625	4/15/2026	S011709830.001	669.03
	2766	270625	4/15/2026	S011711309.001	27.76
	2766	270625	4/15/2026	S011712231.001	666.64
	2766	270625	4/15/2026	S011719377.001	372.53
CONNOR CO Total					5,605.11
EMERICK, DREW MATHEW	2766	270631	4/15/2026	FuelReimburse	44.10
EMERICK, DREW MATHEW Total					44.10
ENGLER CALLAWAY BAASTEN & SRAGA, LLC	2766	270633	4/15/2026	34545	155.00
	2766	270633	4/15/2026	35862	2,762.00
	2766	270633	4/15/2026	36835	1,380.00
ENGLER CALLAWAY BAASTEN & SRAGA, LLC Total					4,297.00
FARM & FLEET OF BLOOMINGTON	2766	270635	4/15/2026	SO1000000173	56.45
	2766	270635	4/15/2026	SO1000000260	109.98
	2766	270635	4/15/2026	SO1000000287	33.38
	2766	270635	4/15/2026	SO1000000360	34.98
	2766	270635	4/15/2026	SO1000000361	31.98
	2766	270635	4/15/2026	SO1000000383	298.98
	2766	270635	4/15/2026	SO1000000384	55.17
	2766	270635	4/15/2026	SO1000000399	64.97
	2766	270635	4/15/2026	SO1000000505	101.33
	2766	270635	4/15/2026	SO1000000526	48.47
	2766	270635	4/15/2026	SO1000000527	20.98
	2766	270635	4/15/2026	SO1000000528	452.67
	2766	270635	4/15/2026	SO1000000529	22.97
FARM & FLEET OF BLOOMINGTON Total					1,332.31
FOLLETT CONTENT SOLUTIONS, LLC	2766	270636	4/15/2026	713541F	944.45
	2766	270636	4/15/2026	718870F	848.22
FOLLETT CONTENT SOLUTIONS, LLC Total					1,792.67

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FRANKLIN, CINDY E	**2766**	270637	**4/15/2026**	MILES2026 March	141.81
FRANKLIN, CINDY E Total					**141.81**
GORDON FOOD SERVICE, INC	**2766**	270642	**4/15/2026**	2003290199	(83.42)
	2766	270642	**4/15/2026**	2003290200	(49.36)
	2766	270642	**4/15/2026**	2003290572	(39.83)
	2766	270642	**4/15/2026**	9033834628	278.83
	2766	270642	**4/15/2026**	9033834663	3,679.91
	2766	270642	**4/15/2026**	9033834682	278.76
	2766	270642	**4/15/2026**	9033834686	1,157.13
	2766	270642	**4/15/2026**	9033859940	304.14
	2766	270642	**4/15/2026**	9033859950	5,576.07
	2766	270642	**4/15/2026**	9033859954	61.86
	2766	270642	**4/15/2026**	9033859955	35.39
	2766	270642	**4/15/2026**	9033876242	1,572.55
	2766	270642	**4/15/2026**	9033876246	1,359.45
	2766	270642	**4/15/2026**	9033876247	51.82
	2766	270642	**4/15/2026**	9033876268	5,440.78
	2766	270642	**4/15/2026**	9033876272	84.80
	2766	270642	**4/15/2026**	9033876287	35.05
	2766	270642	**4/15/2026**	9033876292	4,315.20
	2766	270642	**4/15/2026**	9033876294	61.86
	2766	270642	**4/15/2026**	9033925870	930.88
	2766	270642	**4/15/2026**	9033928233	3,386.84
	2766	270642	**4/15/2026**	9033928234	149.99
	2766	270642	**4/15/2026**	9033928245	2,561.50
	2766	270642	**4/15/2026**	9033928252	416.75
	2766	270642	**4/15/2026**	9033928260	1,420.75
	2766	270642	**4/15/2026**	9033928310	18.83
	2766	270642	**4/15/2026**	9033928323	4,812.75
	2766	270642	**4/15/2026**	9033928364	1,776.05
	2766	270642	**4/15/2026**	9033952874	1,609.52
	2766	270642	**4/15/2026**	9033952922	2,056.14
	2766	270642	**4/15/2026**	9033952929	66.08
	2766	270642	**4/15/2026**	9033952955	1,498.19
	2766	270642	**4/15/2026**	9033952988	1,921.63
	2766	270642	**4/15/2026**	9033969775	810.42
	2766	270642	**4/15/2026**	9033969776	32.60
	2766	270642	**4/15/2026**	9033969780	2,479.73
	2766	270642	**4/15/2026**	9033969781	1,882.98
	2766	270642	**4/15/2026**	9033969782	502.92
	2766	270642	**4/15/2026**	9033969783	10,491.60
	2766	270642	**4/15/2026**	9033969788	98.31
	2766	270642	**4/15/2026**	9033969793	5,291.97
	2766	270642	**4/15/2026**	9033969795	1,023.85
	2766	270642	**4/15/2026**	9033969797	38.90
	2766	270642	**4/15/2026**	9033969830	1,536.51
	2766	270642	**4/15/2026**	9033969838	1,819.88
	2766	270642	**4/15/2026**	9033969842	9.44
	2766	270642	**4/15/2026**	9033969852	1,072.54
	2766	270642	**4/15/2026**	9033969855	17.60
	2766	270642	**4/15/2026**	9033970147	697.60
	2766	270642	**4/15/2026**	9033970148	132.78
	2766	270642	**4/15/2026**	9034016628	4,040.50
	2766	270642	**4/15/2026**	9034016630	189.38
	2766	270642	**4/15/2026**	9034016634	1,487.65

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GORDON FOOD SERVICE, INC	**2766**	270642	**4/15/2026**	9034016637	60.90
	2766	270642	**4/15/2026**	9034038960	138.80
	2766	270642	**4/15/2026**	9034038966	1,250.56
	2766	270642	**4/15/2026**	9034038973	94.40
GORDON FOOD SERVICE, INC Total					**81,948.71**
GRAINGER PARTS OPERATIONS WW GRAING	**2766**	270643	**4/15/2026**	9837455352	49.43
	2766	270643	**4/15/2026**	9838962885	166.59
	2766	270643	**4/15/2026**	9843664427	457.60
	2766	270643	**4/15/2026**	9845144683	176.11
	2766	270643	**4/15/2026**	9846160928	199.12
	2766	270643	**4/15/2026**	9851843673	334.80
	2766	270643	**4/15/2026**	9857436662	235.43
	2766	270643	**4/15/2026**	9862095040	1,584.96
GRAINGER PARTS OPERATIONS WW GRAING Total					**3,204.04**
GREAT LAKES ACE HARDWARE INC.	**2766**	270644	**4/15/2026**	6649	12.58
	2766	270644	**4/15/2026**	6650	3.60
	2766	270644	**4/15/2026**	6658	8.63
	2766	270644	**4/15/2026**	6659	26.09
	2766	270644	**4/15/2026**	6669	36.84
	2766	270644	**4/15/2026**	6671	43.13
	2766	270644	**4/15/2026**	6672	26.18
	2766	270644	**4/15/2026**	6674	7.00
	2766	270644	**4/15/2026**	6679	15.28
	2766	270644	**4/15/2026**	6680	82.25
	2766	270644	**4/15/2026**	6688	21.38
	2766	270644	**4/15/2026**	6696	62.22
	2766	270644	**4/15/2026**	6697	30.13
	2766	270644	**4/15/2026**	6705	23.35
	2766	270644	**4/15/2026**	6721	31.29
	2766	270644	**4/15/2026**	6731	65.83
	2766	270644	**4/15/2026**	6741	12.58
	2766	270644	**4/15/2026**	6743	179.99
	2766	270644	**4/15/2026**	6746	89.99
	2766	270644	**4/15/2026**	6749	11.69
	2766	270644	**4/15/2026**	6751	28.59
	2766	270644	**4/15/2026**	6757	65.19
	2766	270644	**4/15/2026**	6761	8.99
	2766	270644	**4/15/2026**	6764	38.11
	2766	270644	**4/15/2026**	6765	6.29
	2766	270644	**4/15/2026**	6772	41.38
	2766	270644	**4/15/2026**	6778	43.17
	2766	270644	**4/15/2026**	6784	33.07
	2766	270644	**4/15/2026**	6791	27.82
	2766	270644	**4/15/2026**	6794	33.90
	2766	270644	**4/15/2026**	6796	158.35
	2766	270644	**4/15/2026**	6797	94.62
	2766	270644	**4/15/2026**	6802	23.01
	2766	270644	**4/15/2026**	6808	26.98
	2766	270644	**4/15/2026**	6827	5.03
	2766	270644	**4/15/2026**	6843	19.80
	2766	270644	**4/15/2026**	6853	50.90
	2766	270644	**4/15/2026**	6854	81.64
	2766	270644	**4/15/2026**	6859	100.93
	2766	270644	**4/15/2026**	6868	26.60
	2766	270644	**4/15/2026**	6870	56.65

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GREAT LAKES ACE HARDWARE INC.	**2766**	270644	**4/15/2026**	6882	10.40
	2766	270644	**4/15/2026**	6885	13.49
	2766	270644	**4/15/2026**	6887	23.92
GREAT LAKES ACE HARDWARE INC. Total					**1,808.86**
HEARTSPRING	**2766**	270649	**4/15/2026**	18898	27,756.67
HEARTSPRING Total					**27,756.67**
HERITAGE TRACTOR	**2766**	270652	**4/15/2026**	1000	2,100.00
HERITAGE TRACTOR Total					**2,100.00**
HINTHORNE, DIANE KAY	**2766**	270654	**4/15/2026**	MILES2026 March	16.53
HINTHORNE, DIANE KAY Total					**16.53**
HOPE SCHOOL	**2766**	270656	**4/15/2026**	SINV013634	8,908.34
HOPE SCHOOL Total					**8,908.34**
HOSPITAL PURCHASING SERVICE	**2766**	270657	**4/15/2026**	124822	71.24
HOSPITAL PURCHASING SERVICE Total					**71.24**
INTERSTATE ALL BATTERY CENTER	**2766**	270662	**4/15/2026**	1900401032068	694.50
INTERSTATE ALL BATTERY CENTER Total					**694.50**
JEROME, RUTH H	**2766**	270664	**4/15/2026**	MILES2026 March	36.25
JEROME, RUTH H Total					**36.25**
JOHNSON CONTROLS FIRE PROTECTION LP	**2766**	270666	**4/15/2026**	25329950	1,640.73
	2766	270666	**4/15/2026**	25329951	4,792.46
	2766	270666	**4/15/2026**	25329952	2,966.99
	2766	270666	**4/15/2026**	25330045	697.84
	2766	270666	**4/15/2026**	41866684	7,011.05
JOHNSON CONTROLS FIRE PROTECTION LP Total					**17,109.07**
KEARFOTT, NICOLAS	**2766**	270670	**4/15/2026**	MILES2026 March	286.96
KEARFOTT, NICOLAS Total					**286.96**
KEN'S OIL SERVICE, INC.	**2766**	270671	**4/15/2026**	150555	35,852.90
	2766	270671	**4/15/2026**	K583237	3,794.89
	2766	270671	**4/15/2026**	K583312	855.70
	2766	270671	**4/15/2026**	K583548	4,020.19
	2766	270671	**4/15/2026**	K583663	3,402.90
KEN'S OIL SERVICE, INC. Total					**47,926.58**
KONE INC	**2766**	270675	**4/15/2026**	1159117549	104.00
	2766	270675	**4/15/2026**	871978708	1,131.69
	2766	270675	**4/15/2026**	871978709	1,131.69
	2766	270675	**4/15/2026**	921806804	407.27
KONE INC Total					**2,774.65**
KUPFERSCHMID, HANNAH I	**2766**	270677	**4/15/2026**	MILES2026 March	51.33
KUPFERSCHMID, HANNAH I Total					**51.33**
LAWRENCE, JUSTIN	**2766**	270680	**4/15/2026**	MILES 2026 MAR	214.89
LAWRENCE, JUSTIN Total					**214.89**
LINDE GAS & EQUIPMENT INC.	**2766**	270682	**4/15/2026**	55624492	112.44
	2766	270682	**4/15/2026**	55645818	184.78

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LINDE GAS & EQUIPMENT INC.	**2766**	270682	**4/15/2026**	55646244	310.97
LINDE GAS & EQUIPMENT INC. Total					**608.19**
MC MASTER-CARR SUPPLY CO	**2766**	270686	**4/15/2026**	61390404	21.07
	2766	270686	**4/15/2026**	61566585	142.34
	2766	270686	**4/15/2026**	61799065	157.95
MC MASTER-CARR SUPPLY CO Total					**321.36**
MCLEAN COUNTY ASPHALT CO, INC	**2766**	270688	**4/15/2026**	84097	620.13
MCLEAN COUNTY ASPHALT CO, INC Total					**620.13**
MCLEAN COUNTY GLASS & MIRROR	**2766**	270689	**4/15/2026**	60969	159.45
	2766	270689	**4/15/2026**	61106	70.10
MCLEAN COUNTY GLASS & MIRROR Total					**229.55**
MIDWEST CONSTRUCTION RENTALS	**2766**	270691	**4/15/2026**	232915-1	38.95
	2766	270691	**4/15/2026**	233235-1	1,897.08
	2766	270691	**4/15/2026**	233323-1	79.50
MIDWEST CONSTRUCTION RENTALS Total					**2,015.53**
MIDWEST EQUIPMENT II	**2766**	270692	**4/15/2026**	847907	110.16
	2766	270692	**4/15/2026**	850246	171.44
MIDWEST EQUIPMENT II Total					**281.60**
MILLER JANITOR SUPPLY CO.	**2766**	270694	**4/15/2026**	121624	567.03
MILLER JANITOR SUPPLY CO. Total					**567.03**
MUTUAL WHEEL CO	**2766**	270696	**4/15/2026**	8962478	84.81
MUTUAL WHEEL CO Total					**84.81**
NYBAKKE VACUUM SHOP, INC	**2766**	270698	**4/15/2026**	32026-9	439.99
NYBAKKE VACUUM SHOP, INC Total					**439.99**
O'DAY, AMBER	**2766**	270699	**4/15/2026**	MILES2026 January	45.09
O'DAY, AMBER Total					**45.09**
OSTLING, COREY MATTHEW	**2766**	270703	**4/15/2026**	REIM FAIRSUPP 040126	175.73
OSTLING, COREY MATTHEW Total					**175.73**
PAFF, CASSIE M	**2766**	270704	**4/15/2026**	MILES 2026 MAR	112.81
PAFF, CASSIE M Total					**112.81**
PAPA MURPHY'S	**2766**	270705	**4/15/2026**	IL4/3/2026	5,096.50
PAPA MURPHY'S Total					**5,096.50**
PARTS TOWN, LLC	**2766**	270706	**4/15/2026**	2108609300	2,205.72
	2766	270706	**4/15/2026**	2108609301	246.77
	2766	270706	**4/15/2026**	2108609302	59.61
	2766	270706	**4/15/2026**	2108727879	500.06
	2766	270706	**4/15/2026**	2108727880	571.97
	2766	270706	**4/15/2026**	2108727881	108.40
	2766	270706	**4/15/2026**	2108742566	141.59
PARTS TOWN, LLC Total					**3,834.12**
PLATTNER, HEATHER PAULLIN	**2766**	270709	**4/15/2026**	MILES 2026 MAR	197.42
PLATTNER, HEATHER PAULLIN Total					**197.42**

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PRAIRIE FARMS DAIRY INC	2766	270712	4/15/2026	STMT 0326	36,558.05
PRAIRIE FARMS DAIRY INC Total					36,558.05
PRESCOTT, ERICKA J	2766	270713	4/15/2026	MILES 2026 MAR	93.38
PRESCOTT, ERICKA J Total					93.38
PROFESSIONAL ELECTRIC MOTOR REPAIR	2766	270714	4/15/2026	77091	54.58
	2766	270714	4/15/2026	77146	43.00
	2766	270714	4/15/2026	77155	21.58
PROFESSIONAL ELECTRIC MOTOR REPAIR Total					119.16
REGIONAL OFFICE OF EDUCATION #17	2766	270717	4/15/2026	1002600758	30,240.00
	2766	270717	4/15/2026	1002600759	1,180.40
	2766	270717	4/15/2026	1002600762	608.60
REGIONAL OFFICE OF EDUCATION #17 Total					32,029.00
RP LUMBER COMPANY, INC	2766	270720	4/15/2026	4728547	55.46
	2766	270720	4/15/2026	4809235	17.96
	2766	270720	4/15/2026	4844994	71.88
	2766	270720	4/15/2026	4848862	299.99
	2766	270720	4/15/2026	4882681	399.98
	2766	270720	4/15/2026	4891038	199.99
RP LUMBER COMPANY, INC Total					1,045.26
RUSH TRUCK CENTERS	2766	270721	4/15/2026	3044773971	(235.00)
	2766	270721	4/15/2026	3044919460	(226.10)
	2766	270721	4/15/2026	3045340497	125.80
	2766	270721	4/15/2026	3045390285	1,359.15
	2766	270721	4/15/2026	3045434214	1,412.15
RUSH TRUCK CENTERS Total					2,436.00
SHERWIN WILLIAMS COMPANY	2766	270727	4/15/2026	21588108650326	145.62
	2766	270727	4/15/2026	24558108650326	85.10
	2766	270727	4/15/2026	25159108650326	5.99
	2766	270727	4/15/2026	25258108650326	229.95
	2766	270727	4/15/2026	89589133480326	229.95
	2766	270727	4/15/2026	92518133480326	229.95
	2766	270727	4/15/2026	93458133480326	181.80
SHERWIN WILLIAMS COMPANY Total					1,108.36
TAYLOR, KEITH	2766	270732	4/15/2026	MILES 2026 MAR	46.40
TAYLOR, KEITH Total					46.40
THE OMNI GROUP	2766	270735	4/15/2026	2604-7601	48.00
THE OMNI GROUP Total					48.00
THOMSON REUTERS-WEST	2766	270736	4/15/2026	853408198	1,679.14
THOMSON REUTERS-WEST Total					1,679.14
TURNER, JUSTIN	2766	270738	4/15/2026	MILES 2026 MAR	68.00
TURNER, JUSTIN Total					68.00
ULINE	2766	270739	4/15/2026	205581909	2,825.86
ULINE Total					2,825.86
UNIT 5 DECKER INDUSTRIES	2766	270740	4/15/2026	174 022026	862.50
UNIT 5 DECKER INDUSTRIES Total					862.50

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US MECHANICAL SERVICES, INC	2766	270741	4/15/2026	32855	1,102.00
	2766	270741	4/15/2026	32899	770.00
US MECHANICAL SERVICES, INC Total					1,872.00
VILLAGE OF CARLOCK	2766	270742	4/15/2026	2026-03	536.58
VILLAGE OF CARLOCK Total					536.58
VOGELSANG, CLAYE R	2766	270743	4/15/2026	REIM CONF 110325	55.51
VOGELSANG, CLAYE R Total					55.51
WHEELER, SAMUEL JAMES	2766	270745	4/15/2026	MILES 2026 MAR	88.31
WHEELER, SAMUEL JAMES Total					88.31
WINSUPPLY	2766	270746	4/15/2026	397152 01	136.11
	2766	270746	4/15/2026	397880 01	19.09
	2766	270746	4/15/2026	398335 01	96.80
	2766	270746	4/15/2026	398428 01	30.42
WINSUPPLY Total					282.42
ZIMMERMAN, CLAIRE CHRISTINE	2766	270747	4/15/2026	MILES 2026 MAR	119.05
ZIMMERMAN, CLAIRE CHRISTINE Total					119.05
ADVANCE AUTO PARTS	2766	270593	4/15/2026	6253609181441	53.10
	2766	270593	4/15/2026	6253609181452	65.94
	2766	270593	4/15/2026	6253609281520	248.49
	2766	270593	4/15/2026	6253609336764	56.94
	2766	270593	4/15/2026	6253609381657	109.67
	2766	270593	4/15/2026	6253609381664	342.82
	2766	270593	4/15/2026	6253609381719	73.73
	2766	270593	4/15/2026	6253609681815	43.98
	2766	270593	4/15/2026	6253609681822	444.55
	2766	270593	4/15/2026	6253609681848	37.96
	2766	270593	4/15/2026	6253609982253	13,546.99
	2766	270593	4/15/2026	6253610082333	(13,546.99)
	2766	270593	4/15/2026	6253610082334	13,546.99
	2766	270593	4/15/2026	6253610082351	264.99
	2766	270593	4/15/2026	6253610082359	87.45
	2766	270593	4/15/2026	6253610082391	52.99
ADVANCE AUTO PARTS Total					15,429.60
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	2766	270603	4/15/2026	STMT March 2026	4,352.00
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					4,352.00
BLOOMINGTON PUBLIC SCHOOLS - DISTRICT 87	2766	270610	4/15/2026	002	1,447.68
BLOOMINGTON PUBLIC SCHOOLS - DISTRICT 87 Total					1,447.68
CAROLINA BIOLOGICAL SUPPLY CO	2766	270616	4/15/2026	53370226 RI	140.93
	2766	270616	4/15/2026	53373690 RI	47.50
CAROLINA BIOLOGICAL SUPPLY CO Total					188.43
CLEAN THE UNIFORM COMPANY	2766	270623	4/15/2026	32420277	85.33
	2766	270623	4/15/2026	32423545	85.33
	2766	270623	4/15/2026	32425203	85.33
	2766	270623	4/15/2026	32426841	85.33
CLEAN THE UNIFORM COMPANY Total					341.32

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EVERGREEN FS	**2766**	270634	**4/15/2026**	34267836	269.25
	2766	270634	**4/15/2026**	34268401	249.90
	2766	270634	**4/15/2026**	34268678	80.10
EVERGREEN FS Total					**599.25**
GETZ FIRE EQUIPMENT COMPANY	**2766**	270640	**4/15/2026**	I6-603136	940.75
	2766	270640	**4/15/2026**	I6-603137	1,679.25
GETZ FIRE EQUIPMENT COMPANY Total					**2,620.00**
GLOBAL WATER TECHNOLOGY, INC.	**2766**	270641	**4/15/2026**	184006	8,831.99
	2766	270641	**4/15/2026**	184154	1,575.85
GLOBAL WATER TECHNOLOGY, INC. Total					**10,407.84**
GRIFFIN, JADE MARIE	**2766**	270645	**4/15/2026**	EggDropLab	21.82
GRIFFIN, JADE MARIE Total					**21.82**
HERITAGE MACHINE & WELDING INC	**2766**	270651	**4/15/2026**	58696	1,259.07
HERITAGE MACHINE & WELDING INC Total					**1,259.07**
HOUCHIN, PATRICIA L	**2766**	270658	**4/15/2026**	MILES2026 March	74.82
HOUCHIN, PATRICIA L Total					**74.82**
HUTSON, CALLY L	**2766**	270659	**4/15/2026**	MILES2026 January	58.22
	2766	270659	**4/15/2026**	MILES2026 February	52.93
	2766	270659	**4/15/2026**	MILES2026 March	47.63
HUTSON, CALLY L Total					**158.78**
J W PEPPER & SONS INCORP	**2766**	270663	**4/15/2026**	368150981	68.99
	2766	270663	**4/15/2026**	368168616	6.90
	2766	270663	**4/15/2026**	368249811	3.99
	2766	270663	**4/15/2026**	368267561	128.00
	2766	270663	**4/15/2026**	368318359	6.00
J W PEPPER & SONS INCORP Total					**213.88**
JES & SONS 2-WAY, LLC	**2766**	270665	**4/15/2026**	93259	994.30
	2766	270665	**4/15/2026**	93271	440.00
JES & SONS 2-WAY, LLC Total					**1,434.30**
LAKESHORE LEARNING MATERIALS	**2766**	270678	**4/15/2026**	93583749	3,714.42
LAKESHORE LEARNING MATERIALS Total					**3,714.42**
MIER, ANGELA M	**2766**	270693	**4/15/2026**	MILES 2026 MAR	12.47
MIER, ANGELA M Total					**12.47**
Moore, Weather M	**2766**	270695	**4/15/2026**	MILES 2026 MAR	107.44
Moore, Weather M Total					**107.44**
NORD, ALLISON K	**2766**	270697	**4/15/2026**	MILES 2025 SEPT	40.81
	2766	270697	**4/15/2026**	MILES 2025 OCT	87.92
	2766	270697	**4/15/2026**	MILES 2025 NOV	98.91
	2766	270697	**4/15/2026**	MILES 2025 DEC	68.39
	2766	270697	**4/15/2026**	MILES 2026 JAN	73.81
	2766	270697	**4/15/2026**	MILES 2026 FEB	141.59
NORD, ALLISON K Total					**511.43**
OSF OCCUPATIONAL HEALTH	**2766**	270702	**4/15/2026**	252913-00	340.00
	2766	270702	**4/15/2026**	252914-00	210.00

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Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
OSF OCCUPATIONAL HEALTH	**2766**	270702	**4/15/2026**	252915-00	385.00
OSF OCCUPATIONAL HEALTH Total					**935.00**
PEPSI COLA GENERAL BOT, INC	**2766**	270708	**4/15/2026**	62847801	350.00
	2766	270708	**4/15/2026**	63309804	862.04
	2766	270708	**4/15/2026**	64338607	420.00
	2766	270708	**4/15/2026**	65494602	581.01
	2766	270708	**4/15/2026**	65494603	350.00
	2766	270708	**4/15/2026**	67637605	1,082.45
	2766	270708	**4/15/2026**	67706702	1,052.00
	2766	270708	**4/15/2026**	67706703	350.00
	2766	270708	**4/15/2026**	67750101	1,456.30
	2766	270708	**4/15/2026**	SCTASK11792238-001	(815.50)
PEPSI COLA GENERAL BOT, INC Total					**5,688.30**
SCHUPBACH, MARY ELLEN	**2766**	270725	**4/15/2026**	MILES 2026 FEB	130.50
	2766	270725	**4/15/2026**	MILES 2026 MAR	147.90
SCHUPBACH, MARY ELLEN Total					**278.40**
STILLE, KIMBERLY ANN	**2766**	270729	**4/15/2026**	MILES 2026 JAN	60.90
	2766	270729	**4/15/2026**	MILES 2026 FEB	50.75
	2766	270729	**4/15/2026**	MILES 2026 MAR	45.67
STILLE, KIMBERLY ANN Total					**157.32**
THE MUSIC SHOPPE, INC	**2766**	270734	**4/15/2026**	4058484	25.00
	2766	270734	**4/15/2026**	4098965	135.00
	2766	270734	**4/15/2026**	4158765	53.95
	2766	270734	**4/15/2026**	4162271	1,300.00
	2766	270734	**4/15/2026**	4162924	4,329.00
THE MUSIC SHOPPE, INC Total					**5,842.95**
BLOOMINGTON JUNIOR HIGH SCHOOL	**2768**	270582	**4/15/2026**	BJHSPoleVault	30.00
	2768	270582	**4/15/2026**	BJHSPoleVaultInvite	30.00
BLOOMINGTON JUNIOR HIGH SCHOOL Total					**60.00**
CITY OF BLOOMINGTON - UTILITIES	**2768**	270585	**4/15/2026**	1904078	1,613.68
	2768	270585	**4/15/2026**	1919705	1,301.14
	2768	270585	**4/15/2026**	1919760	2,121.31
CITY OF BLOOMINGTON - UTILITIES Total					**5,036.13**
SUNBELT RENTALS INC	**2766**	270731	**4/15/2026**	179954150-0002	10.50
	2766	270731	**4/15/2026**	180478468-0001	1,160.00
SUNBELT RENTALS INC Total					**1,170.50**
T-MOBILE	**2768**	270589	**4/15/2026**	STMT 0326 CELL	6,888.74
T-MOBILE Total					**6,888.74**
ALPHA CONTROLS & SERVICES LLC	**2766**	270596	**4/15/2026**	25S137-1	3,398.00
	2766	270596	**4/15/2026**	25S137-2	7,476.00
ALPHA CONTROLS & SERVICES LLC Total					**10,874.00**
EKON-O-PAC LLC	**2766**	270630	**4/15/2026**	209349	10,240.00
EKON-O-PAC LLC Total					**10,240.00**
HADFIELD, JENNIFER N	**2766**	270646	**4/15/2026**	MILES2026 March	37.12
HADFIELD, JENNIFER N Total					**37.12**

Vendor Bill Listing - TO BE PAID

From Da 04/15/2026
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Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
HAWKINS, INC.	2766	270648	4/15/2026	7364038	2,591.20
	2766	270648	4/15/2026	7364039	2,679.54
HAWKINS, INC. Total					5,270.74
HENSON ROBINSON COMPANY	2766	270650	4/15/2026	306290	10,000.00
	2766	270650	4/15/2026	308573	32,000.00
HENSON ROBINSON COMPANY Total					42,000.00
HERREN, KELLY LYNN	2766	270653	4/15/2026	MILES2026 March	73.37
HERREN, KELLY LYNN Total					73.37
ILLINOIS OIL MARKETING EQUIPMENT, I	2766	270661	4/15/2026	70554	391.13
	2766	270661	4/15/2026	70680	312.00
ILLINOIS OIL MARKETING EQUIPMENT, I Total					703.13
NEXTERA ENERGY SERVICES	2768	270586	4/15/2026	G404551032526	115,303.74
NEXTERA ENERGY SERVICES Total					115,303.74
TEMPLES, WESLEY G	2766	270733	4/15/2026	MILES 2026 MAR	144.28
TEMPLES, WESLEY G Total					144.28
REPUBLIC SERVICES - #368	2766	270718	4/15/2026	368-001182052 2	2,453.97
REPUBLIC SERVICES - #368 Total					2,453.97
AKYUZ, ALI	2766	270594	4/15/2026	Reimburse	27.25
AKYUZ, ALI Total					27.25
SCHOLASTIC INC EDUCATION	2766	270723	4/15/2026	84914953	1,520.55
SCHOLASTIC INC EDUCATION Total					1,520.55
CCMSI	2766	270620	4/15/2026	0175711-IN	15,939.00
CCMSI Total					15,939.00
A DRAIN DOCTOR	2766	270592	4/15/2026	10702	697.00
	2766	270592	4/15/2026	10782	555.00
	2766	270592	4/15/2026	10792	325.00
A DRAIN DOCTOR Total					1,577.00
VILLAGE OF CARLOCK.	2768	270590	4/15/2026	13113	114.25
VILLAGE OF CARLOCK. Total					114.25
B&H PHOTO-VIDEO	2766	270604	4/15/2026	243259707	518.63
B&H PHOTO-VIDEO Total					518.63
KEAG, SARA E	2766	270669	4/15/2026	RefundforTrack2026	90.00
KEAG, SARA E Total					90.00
KENDALL HUNT PUBLISHING	2766	270672	4/15/2026	14064828	3,287.76
	2766	270672	4/15/2026	14064829	510.72
	2766	270672	4/15/2026	14064830	2,681.28
KENDALL HUNT PUBLISHING Total					6,479.76
LONG, AMANDA DANIELLE	2766	270684	4/15/2026	REIM BIOSUPP 033026	40.47
	2766	270684	4/15/2026	REIM BIOSUPP 033126	264.81
LONG, AMANDA DANIELLE Total					305.28
ALPHA MECHANICAL SERVICE	2766	270597	4/15/2026	MC103479	12,004.00

Vendor Bill Listing - TO BE PAID

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Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
ALPHA MECHANICAL SERVICE Total					**12,004.00**
BLICK ART MATERIALS	**2766**	270609	**4/15/2026**	7766117	1,189.61
BLICK ART MATERIALS Total					**1,189.61**
CAPITOL GROUP	**2766**	270615	**4/15/2026**	S2773382.001	9.21
CAPITOL GROUP Total					**9.21**
EMMETT-SCHARF ELECTRIC CO.	**2766**	270632	**4/15/2026**	141278	18,948.94
EMMETT-SCHARF ELECTRIC CO. Total					**18,948.94**
GERMAN BLISS EQUIPMENT INC.	**2766**	270639	**4/15/2026**	BLN-3005276	1,233.75
GERMAN BLISS EQUIPMENT INC. Total					**1,233.75**
HOLT SUPPLY COMPANY	**2766**	270655	**4/15/2026**	3566763	31.35
	2766	270655	**4/15/2026**	3566764	6.02
HOLT SUPPLY COMPANY Total					**37.37**
JOSTENS, INC	**2766**	270668	**4/15/2026**	39313297	1,371.22
JOSTENS, INC Total					**1,371.22**
READ'S SPORTING GOODS	**2766**	270715	**4/15/2026**	B5894	29.95
READ'S SPORTING GOODS Total					**29.95**
REALLY GOOD STUFF	**2766**	270716	**4/15/2026**	9168036	2,499.00
REALLY GOOD STUFF Total					**2,499.00**
SHELVIN, KRISTAL H	**2766**	270726	**4/15/2026**	REIM CONF 032426	275.45
SHELVIN, KRISTAL H Total					**275.45**
Anderson, Angela Marie	**2766**	270601	**4/15/2026**	MILES2026 March	114.41
Anderson, Angela Marie Total					**114.41**
BENCHMARK EDUCATION COM	**2766**	270606	**4/15/2026**	597180	348.70
BENCHMARK EDUCATION COM Total					**348.70**
EAI EDUCATION	**2766**	270629	**4/15/2026**	INV1470771	272.30
EAI EDUCATION Total					**272.30**
LITERACY RESOURCES, LLC	**2766**	270683	**4/15/2026**	INV-260407-0219880	1,972.00
LITERACY RESOURCES, LLC Total					**1,972.00**
WATTS COPY SYSTEMS, INC - SALES	**2766**	270744	**4/15/2026**	1488879	51.50
WATTS COPY SYSTEMS, INC - SALES Total					**51.50**
DECKER EQUIPMENT	**2766**	270627	**4/15/2026**	648453A	1,626.84
DECKER EQUIPMENT Total					**1,626.84**
Left Lane Auto, LLC	**2766**	270681	**4/15/2026**	503486	87.15
	2766	270681	**4/15/2026**	503675	1,951.45
	2766	270681	**4/15/2026**	503693	44.64
	2766	270681	**4/15/2026**	503770	188.24
	2766	270681	**4/15/2026**	Credit	(906.20)
Left Lane Auto, LLC Total					**1,365.28**
CONRAD SHEET METAL CO	**2766**	270626	**4/15/2026**	65731	77.00
CONRAD SHEET METAL CO Total					**77.00**

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Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
Porter, Sara F	**2766**	270711	**4/15/2026**	REIM CONF 022626	475.00
Porter, Sara F Total					**475.00**
STILLWELL, TONYA	**2766**	270730	**4/15/2026**	MILES 2026 MAR	49.23
STILLWELL, TONYA Total					**49.23**
Kirchgessner, Rose T	**2766**	270673	**4/15/2026**	MILES2026 March	18.92
Kirchgessner, Rose T Total					**18.92**
CAVANAUGH, JOANN	**2766**	270619	**4/15/2026**	ReimburseSupplies	77.90
CAVANAUGH, JOANN Total					**77.90**
HAWKINS, CHRISTOPHER	**2766**	270647	**4/15/2026**	FuelReimburse	136.03
	2766	270647	**4/15/2026**	ReimburseFuel	151.70
HAWKINS, CHRISTOPHER Total					**287.73**
PAUL H BROOKES PUBLISHING CO., INC	**2766**	270707	**4/15/2026**	1341619	499.90
PAUL H BROOKES PUBLISHING CO., INC Total					**499.90**
A B HATCHERY	**2766**	270591	**4/15/2026**	6408	183.45
	2766	270591	**4/15/2026**	6423	70.06
A B HATCHERY Total					**253.51**
BOARD OF TRUSTEES UNIV OF ILLINOIS	**2768**	270583	**4/15/2026**	SpanishCertifiedFood	124.00
BOARD OF TRUSTEES UNIV OF ILLINOIS Total					**124.00**
BRADLEY UNIVERSITY JAZZ ENSEMBLES	**2768**	270584	**4/15/2026**	Bradley Honor Band S	210.00
BRADLEY UNIVERSITY JAZZ ENSEMBLES Total					**210.00**
O'DONNELL, IVY	**2768**	270587	**4/15/2026**	AWARD 031026	100.00
O'DONNELL, IVY Total					**100.00**
RADOSLAVOVA, RAYA	**2768**	270588	**4/15/2026**	AWARD 031126	50.00
RADOSLAVOVA, RAYA Total					**50.00**
CARTER, PAUL W	**2766**	270617	**4/15/2026**	FuelReimburse	43.10
CARTER, PAUL W Total					**43.10**
DURDAN, ASHLEY M	**2766**	270628	**4/15/2026**	Reimbursement	340.00
DURDAN, ASHLEY M Total					**340.00**
FRONTLINE TECHNOLOGIES GROUP, LLC.	**2766**	270638	**4/15/2026**	Q-254328	25,451.51
FRONTLINE TECHNOLOGIES GROUP, LLC. Total					**25,451.51**
ILLINI SUPPLY INC	**2766**	270660	**4/15/2026**	15428	1,759.75
	2766	270660	**4/15/2026**	15434	2,473.70
	2766	270660	**4/15/2026**	15476	1,181.15
ILLINI SUPPLY INC Total					**5,414.60**
JOHNSON, DANITA	**2766**	270667	**4/15/2026**	REFUNDforCHughes	149.60
JOHNSON, DANITA Total					**149.60**
KNOWLES, COURTNEY L	**2766**	270674	**4/15/2026**	ReimburseBooks	501.39
KNOWLES, COURTNEY L Total					**501.39**
KOSIER, NAOMI RAE	**2766**	270676	**4/15/2026**	NLUConfReimburse	140.51

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Vendor/Payee	Voucher	Check No	Check Date	Invoice	Total
KOSIER, NAOMI RAE Total					**140.51**
LANCE, TARRY	**2766**	270679	**4/15/2026**	REFUND FOOD 040626	33.75
LANCE, TARRY Total					**33.75**
MATHIS-KELLEY CONST SUPPLY CO	**2766**	270685	**4/15/2026**	230007	98.39
MATHIS-KELLEY CONST SUPPLY CO Total					**98.39**
MCGRAW HILL	**2766**	270687	**4/15/2026**	140423569001	3,668.76
MCGRAW HILL Total					**3,668.76**
MIDSTATE LAND SOLUTIONS LLC	**2766**	270690	**4/15/2026**	1367	550.00
MIDSTATE LAND SOLUTIONS LLC Total					**550.00**
ON DECK SPORTS	**2766**	270700	**4/15/2026**	INV232824	3,156.00
ON DECK SPORTS Total					**3,156.00**
ORIENTAL TRADING COMPANY, INC	**2766**	270701	**4/15/2026**	74100244001	77.98
ORIENTAL TRADING COMPANY, INC Total					**77.98**
PLAYGROUND GUARDIAN, LLC.	**2766**	270710	**4/15/2026**	14854	2,500.00
PLAYGROUND GUARDIAN, LLC. Total					**2,500.00**
ROBBINS, MARSHA L	**2766**	270719	**4/15/2026**	MILES 2025 NOV	16.80
	2766	270719	**4/15/2026**	MILES 2025 DEC	8.40
	2766	270719	**4/15/2026**	MILES 2026 JAN	13.05
	2766	270719	**4/15/2026**	MILES 2026 FEB	13.05
	2766	270719	**4/15/2026**	MILES 2026 MAR	4.35
ROBBINS, MARSHA L Total					**55.65**
SARCO HYDRAULICS, INC	**2766**	270722	**4/15/2026**	82167	830.16
SARCO HYDRAULICS, INC Total					**830.16**
SCHOOL OUTFITTERS	**2766**	270724	**4/15/2026**	INV14388581	2,630.03
SCHOOL OUTFITTERS Total					**2,630.03**
SOCIAL STUDIES SCHOOL SERVICE	**2766**	270728	**4/15/2026**	SI205576	771.12
SOCIAL STUDIES SCHOOL SERVICE Total					**771.12**
TRAFERA HOLDINGS, LLC	**2766**	270737	**4/15/2026**	I001504255	2,210.00
TRAFERA HOLDINGS, LLC Total					**2,210.00**
Grand Total					**890,474.14**

Vendor Bill Listing - TO BE PAID

From Da	04/15/2026
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Fund	Total
10	331,898.07
20	228,389.58
40	68,771.06
60	33,168.00
80	63,383.44
90	164,863.99
Grand Total	**890,474.14**

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Revenues, Expenditures, And Changes In Fund Balances - Operating Funds
(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)
Fiscal Year-To-Date Ending February 28, 2026

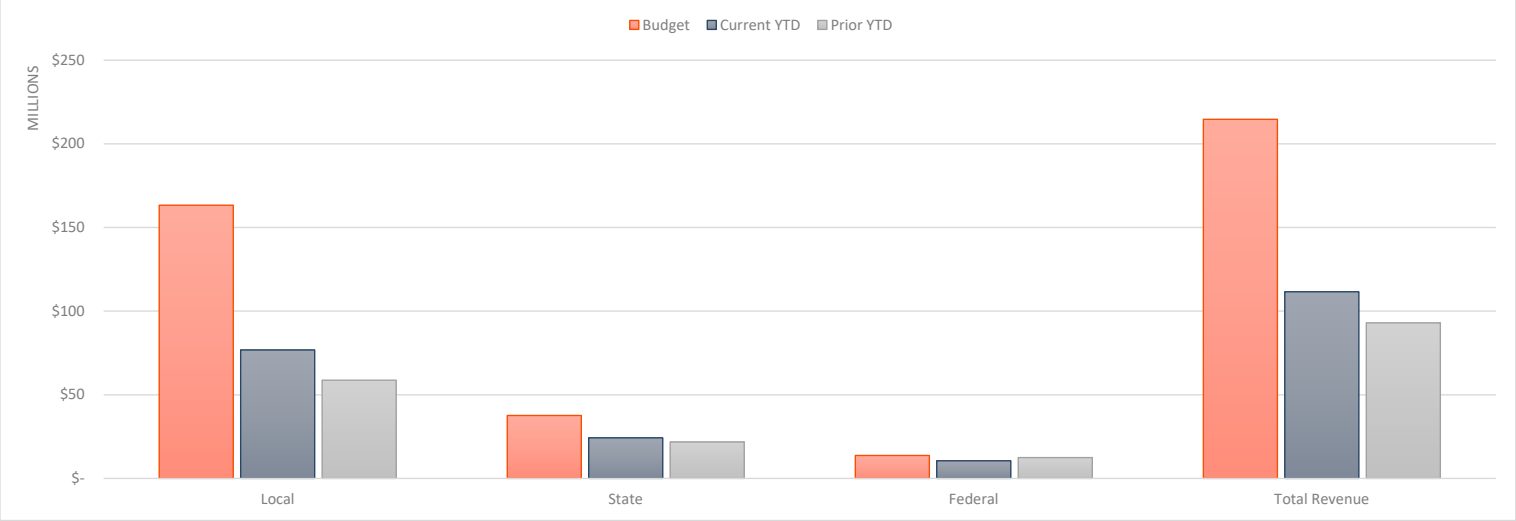
	Month-To-Date	Year-To-Date	Budget	% YTD Budget
REVENUE COLLECTED				
Local Sources:				
Property Taxes	-	69,522,273	152,823,276	45.5%
Personal Property Replacement Tax (PPRT)	-	1,732,054	2,754,091	62.9%
Food Service	290,020	2,072,626	3,040,000	68.2%
District Fees	33,141	1,517,366	1,673,302	90.7%
Other Local Sources	138,765	1,921,120	3,022,850	63.6%
State Sources:				
Evidence Based Funding	2,319,624	16,237,368	25,515,862	63.6%
Special Education	-	1,290,627	1,420,000	90.9%
Transportation Claim	-	3,352,477	6,388,801	52.5%
Early Childhood	175,000	1,737,432	2,226,686	78.0%
Other State Sources	1,385,762	1,640,417	2,074,782	79.1%
Federal Sources:				
Food Service	292,538	1,757,693	3,539,000	49.7%
ESEA Title I	-	2,004,993	2,604,729	77.0%
Special Education (IDEA)	146,768	3,372,306	3,434,140	98.2%
Medicaid Matching	-	1,435,688	1,400,000	102.5%
Other Federal Sources	47,852	1,966,920	2,731,711	72.0%
Total Revenue Collected	4,829,471	111,561,360	214,649,230	52.0%
EXPENDITURES PAID				
Instruction:				
Salaries & Benefits	8,579,124	66,404,011	102,646,213	64.7%
Other Objects	595,465	5,080,571	9,083,749	55.9%
Support Services - Pupil Related:				
Salaries & Benefits	1,462,930	12,250,198	18,867,379	64.9%
Other Objects	69,373	684,611	1,513,194	45.2%
Support Services - Other:				
Salaries & Benefits	2,485,407	20,505,738	30,216,301	67.9%
Other Objects	5,720,094	20,284,146	34,226,432	59.3%
Community Services	107,952	822,615	1,699,612	48.4%
Nonprogrammed Charges	62,498	2,002,522	2,125,444	94.2%
Capital Outlay	3,677,246	12,593,222	8,980,360	140.2%
Debt Service	-	46,224	46,224	100.0%
Total Expenditures Paid	22,760,090	140,673,858	209,404,908	67.2%
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	(17,930,619)	(29,112,498)	5,244,322	
OTHER FINANCING SOURCES (USES)				
Proceeds from Issuance of Debt	-	49,096	49,096	100.0%
Proceeds from Fixed Asset Disposal	-	135,176	-	0.0%
Transfers In	-	-	5,500,000	0.0%
Other Sources	-	-	-	0.0%
Transfers Out	(21,654)	(2,209,468)	(2,949,447)	74.9%
Other Uses	-	-	-	0.0%
Total Other Financing Sources (Uses)	(21,654)	(2,025,196)	2,599,649	-77.9%
NET CHANGE IN FUND BALANCE	**(17,952,273)**	**(31,137,694)**	**7,843,971**	

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Fund Balances
Governmental Funds (Excluding Student Activity Funds) and Internal Service Funds
Fiscal Year-To-Date Ending February 28, 2026

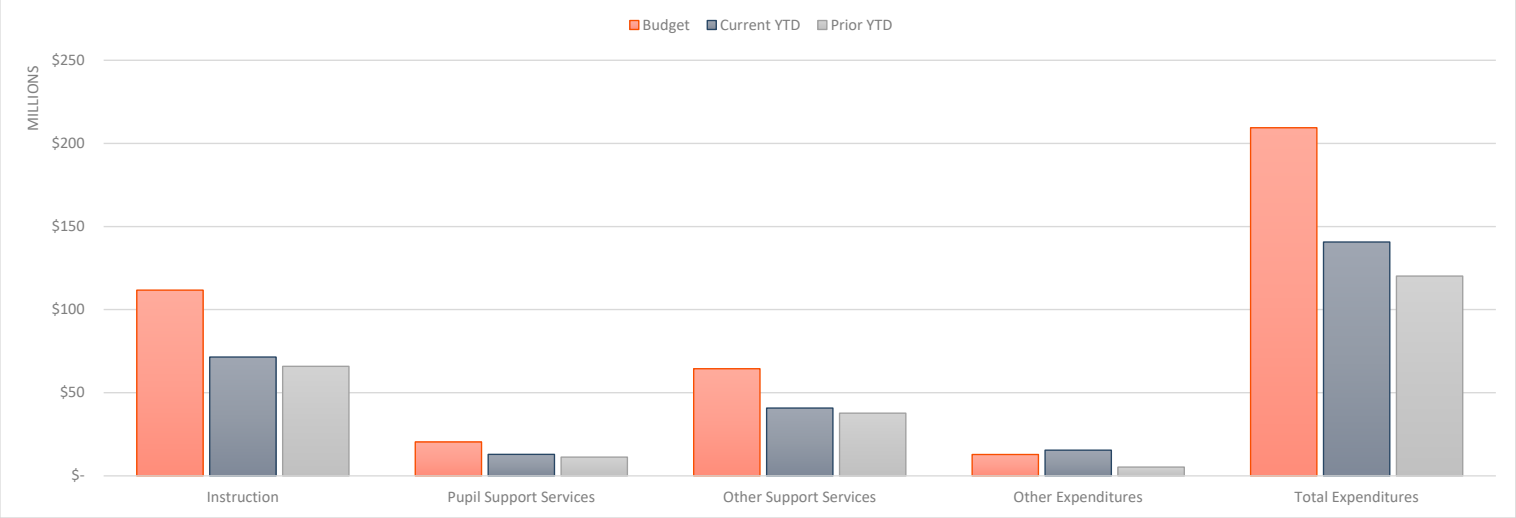
	Fund Balance 7/1/2025	Revenues	Expenditures	Other Sources (Uses)	Fund Balance 2/28/2026	Interfund Receivable (Loan)	Cash Balance	Investments
GOVERNMENTAL FUNDS								
Operating Funds:								
Educational	28,471,465	91,220,790	106,725,463	(1,863,813)	11,102,979	-	12,532,516	179,066
Operations & Maintenance	1,967,407	8,254,734	11,549,219	(294,958)	(1,622,036)	(1,600,000)	63,957	-
Transportation	263,952	6,444,977	13,747,003	6,305	(7,031,769)	(7,100,000)	56,773	-
Social Security	1,483,916	1,671,243	2,322,625	-	832,534	-	978,869	-
Municipal Retirement (IMRF)	1,651,437	755,655	1,454,043	-	953,049	-	1,135,982	-
Tort Immunity	663,003	3,213,962	4,875,505	127,270	(871,270)	(900,000)	45,988	-
Total Operating Funds	34,501,181	111,561,360	140,673,858	(2,025,196)	3,363,487	(9,600,000)	14,814,085	179,066
Other Funds:								
Debt Service	7,755,515	13,242,731	16,106,965	2,209,468	7,100,749	-	6,678,825	421,925
Capital Projects	-	585	200,007	-	(199,422)	(200,000)	578	-
Working Cash	56,790,105	1,613,046	-	-	58,403,151	13,150,000	17,796,639	27,456,512
Fire Prevention & Safety	10,005,054	885,076	8,247,610	-	2,642,520	-	1,194,839	1,447,681
Total Other Funds	74,550,674	15,741,438	24,554,582	2,209,468	67,946,998	12,950,000	25,670,880	29,326,118
Total Governmental Funds	**109,051,855**	**127,302,798**	**165,228,440**	**184,272**	**71,310,485**	**3,350,000**	**40,484,966**	**29,505,183**
INTERNAL SERVICE FUNDS								
Self-Funded Insurance Fund	(923,978)	16,294,219	16,222,172	-	(851,931)	(3,350,000)	2,478,027	-

MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Operating Funds Dashboard
(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)
Fiscal Year-To-Date Ending February 28, 2026

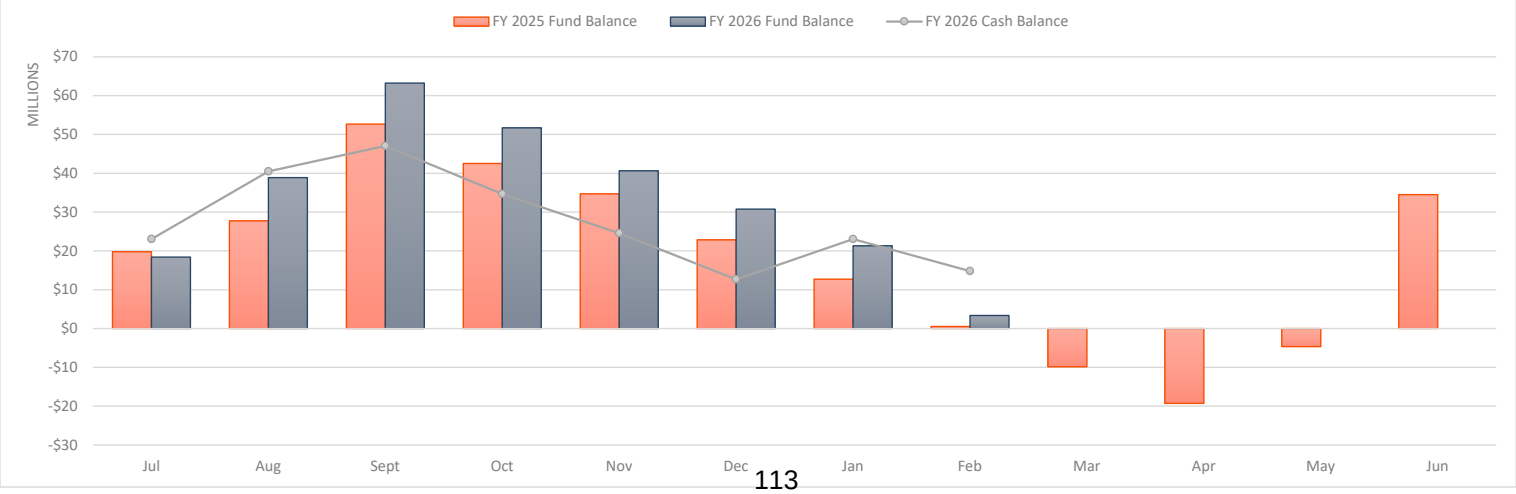
REVENUES - BUDGET, CURRENT YTD AND PRIOR YTD



EXPENDITURES - BUDGET, CURRENT YTD AND PRIOR YTD



FUND BALANCE & CASH BALANCE



Administrative Personnel Other Than the Superintendent

Duties and Authority

The Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, other District-wide and Building level administrators. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board in a timely manner.

LEGAL REF.: 105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A.
23 Ill. Admin. Code §§1.310, 1.750, and 50.300; and Parts 25 and 29.

CROSS REF.: 3.60 (Administrative Responsibilities of the Building Principals), 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4.175 (Convicted Child Sex Offender; Screening; Notifications), 5.30 (Hiring Process and Criteria), 5.90 (Abused and Neglected Child Reporting), 5.120

(Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5.150 (Personnel Records), 5.210 (Resignations), 5.250 (Leaves of Absence), 5.290 (Employment Termination and Suspensions)

Administrative Responsibilities of the Building Principals

Duties and Authority

The School Board, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Associate Principals and Assistant Principals.

The primary responsibility of a Building Principal is the improvement of instruction.

Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in the Building Principal's employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training.

The Board and each Building Principal, Associate Principal, or Assistant Principal shall enter into an employment agreement that conforms to State law and Board policy. The terms of an individual employment contract, when in conflict with this policy, will control.

Each Building Principal, Associate Principal, and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or Associate Principal or Assistant Principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals, Associate Principals, and Assistant Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal, Associate Principal, and Assistant Principal.

The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board Policy 3.50, *Administrative Personnel Other Than the Superintendent.*

LEGAL REF.: 105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.
10 ILCS 5/4-6.2, Election Code.
105 ILCS 127/, School Reporting of Drug Violations Act.
23 Ill. Admin. Code Parts 35 and 50, Subpart D.

CROSS REF.: 3.50 (Administrative Personnel Other Than the Superintendent), 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4.175 (Convicted Child Sex Offender; Screening; Notifications), 5.90 (Abused and Neglected Child Reporting), 5.120 (Employee Ethics; Code of Conduct; and Conflicts of Interest), 5.150 (Personnel Records), 5.210 (Resignations), 5.250 (Vacation, Holidays, and Leaves of Absence), 5.290 (Employment Termination and Suspensions)

Adopted: January 27, 1999
Reviewed: March 2026
Amended: April 15, 2026

Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Chief Financial Officer shall serve as the District's Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the District's investment activities are:

1. Safety of Principal. Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.

2. Liquidity. The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.

3. Rate of Return. The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.

4. Diversification. The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.

2 Bond notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

   The term "agencies of the United States of America" includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and

Acts amendatory thereto; (b) the federal home loan banks and the federal home loan mortgage corporation; and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.

4. Short-term obligations of corporations organized in the United States with assets exceeding $500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10 percent of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short-term obligations of corporations under this paragraph.

5. Obligations of corporations organized in the United States with assets exceeding $500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than 10 years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.

6. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) of this subsection and to agreements to repurchase such obligations.

7. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.

8. Short-term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.

9. Dividend-bearing share accounts, share certificate accounts or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.

10. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.

11 The Illinois School District Liquid Asset Fund Plus.

12. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

    Except for repurchase agreements of government securities which are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments which constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet the following requirements:

    a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.

    b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to "purchase" specified securities from a designated institution. The "custodial bank" is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.

    c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank's computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.

    d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.

    e. The security interest must be perfected.

    f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.

    g. Agreements shall be for periods of 330 days or less.

    h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.

    i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The

custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District's claims to rights to those securities.

j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.

k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.

13. Any investment as authorized by the Public Funds Investment Act, and Acts mandatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last 2 sworn statements of resources and liabilities or reports or examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;

2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA;

3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;

4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;

5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and

6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify

those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by Board Policy 2.100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,

2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or

3. Receive, in any manner, compensation of any kind from any investments in which the agency is authorized to invest.

LEGAL REF.: 30 ILCS 235/, Public Funds Investment Act.
30 ILCS 238/, Ill. Sustainable Investing Act.
105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2.100 (Board Member Conflict of Interest), 4.10 (Fiscal and Business Management), 4.80 (Accounting and Audits)

Adopted: September 25, 1996
Reviewed: March 2026
Amended: April 15, 2026

Transportation

The District shall provide free transportation for any student in the District who resides:

1) at a distance of one and one-half miles or more from his or her assigned school, unless the Board has certified to the Ill. State Board of Education that adequate public transportation is available, or

(2) if adequate public transportation is not available, within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a *serious safety hazard* due to either:

(a) vehicular traffic or rail crossing; or
(b) *a course or pattern of criminal activity*, as defined in the Ill. Streetgang Terrorism Omnibus Prevention Act, 740 ILCS 147/.

A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard.

Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Ill. Dept. of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and:

1) is stopping or stopped for loading or discharging students on a highway outside an urban area; or

2) is bearing one or more students.

The Superintendent or designee shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Adopted: January 17, 1972
Reviewed: March 2026
Amended: April 15, 2026

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver:

1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated; and

2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.: 20 U.S.C. §6312(c)(5)(B), Elementary and Secondary Education Act.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act
105 ILCS 5/10-22.22 and 5/29-1 et seq.
105 ILCS 45/1-15 and /1-17.
625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813.1, 5/12-815, 5/12-816, 5/12-821, and 5/13-109.
23 Ill. Admin. Code §§1.510 and 226.750; Part 120.
92 Ill. Admin. Code Part 440.

CROSS REF.: 4.170 (Safety), 5.100 (Staff Development Program), 5.120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5.280 (Duties and Qualifications), 6.140 (Education of Homeless Children), 7.220 (Bus Conduct)

ADMIN. PROC.: 4.110-AP2 (Bus Driver Communication Devices; Pre-Trip and Post-Trip Inspection; Bus Driving Comments), 4.110-AP3 (School Bus Safety Rules), 4.110-E1 (Emergency Medical Information for Students Having Special Needs or Medical Conditions Who Ride School Buses), 6.140-AP (Education of Homeless Children)

Adopted: January 17, 1972
Reviewed: March 2026
Amended: April 15, 2026

Curriculum Development

Adoption

The Superintendent or designee shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals;
2. Student needs as identified by research, demographics, and student achievement and other data;
3. The knowledge, skills, and abilities required for students to become life-long learners;
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements;
5. The curriculum District-wide and articulated across all grade levels;
6. The Illinois State Learning Standards and any District learning standards; and
7. Any required State or federal student testing.

The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent or designee may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent or designee shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent or designee may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in classes or activities must be voluntary, all genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board Policy 7.10, *Equal Educational Opportunities.* At least every two years, the Superintendent must evaluate any single-gendered class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of any gender; (2) it is substantially related to the achievement of the important objective for the class or activity; and (3) it continues to comply with State and federal law and with Board Policy 7.10, *Equal Educational Opportunities..*

Development

The Superintendent or designee shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

Adopted: May 28, 1997
Reviewed: March 2026
Amended: April 15, 2026

The Superintendent or designee shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.

2. Ensure the curriculum continues to meet the stated adoption criteria.

3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.

4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent or designee shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.: 20 U.S.C. §1681, Title IX of the Education Amendments of 1972, 34 C.F.R. Part 106.
105 ILCS 5/10-20.8 and 5/10-19.

CROSS REF.: 6.60 (Curriculum Content), 6.65 (Student Social and Emotional Development), 6.70 (Teaching About Religions), 6.80 (Teaching About Controversial Issues), 6.100 (Using Animals in the Educational Program), 6.110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6.120 (Education of Children with Disabilities), 6.130 (Program for the Gifted), 6.135 (Accelerated Placement Program), 6.140 (Education of Homeless Children), 6.145 (Migrant Students), 6.150 (Home and Hospital Instruction), 6.160 (English Learners), 6.170 (Title I Programs), 6.180 (Extended Instructional Programs), 7.10 (Equal Educational Opportunities), 7.15 (Student and Family Privacy Rights)

Adopted: May 28, 1997
Reviewed: March 2026
Amended: April 15, 2026

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, and (h) music. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.

2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government, and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical education.

   Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if the Superintendent or designee believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In all schools, drug and alcohol abuse prevention education, including: (a) in each year in grades K through 4, age- and developmentally appropriate instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse, (b) in grades 5 through 12, age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (c) in grades 6-12, the dangers of fentanyl, and (d) in grades 7 through 12, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.

4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent

resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.

5. In grades kindergarten through 12, through the 2026-2027 school year, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board Policy 6.235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. Beginning in the fall of 2027, in grades 3-8 each year, age- and developmentally appropriate instruction on online safety.

7. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.

8. In all grades, instruction on behaviors that violate Board Policy 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

9. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance.

10. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board Policies 6.310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7.260, *Exemption from Physical Education*.

11. In all schools, health education must be stressed, including: (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education. The Superintendent shall implement a comprehensive health education program in accordance with State law.

12. In all schools, abduction education that addresses the danger of and avoidance of abduction.

13. In grades 9-12, the dangers of allergies must be taught.

14. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator.

15. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.

16. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

17. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.

18. In grades 9 through 12, through the 2026-2027 school year, a unit of instruction on media literacy that includes, but is not limited to, the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online.

19. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. Computer science means the study of computers and algorithms, including their principles, hardware and software

designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.

20. In all schools, environmental including instruction on: (a) the current problems and needs in the conservation of natural resources; and, (b) beginning in the fall of 2026, climate change.

21. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including, but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

    In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

23. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.

24. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.

25. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by 105 ILCS 5/2-3.80.

26. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.

27. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

28. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520.
5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/27-105, 5/27-110, 5/27-115, 5/27-210, 5/27-215, 5/27-245, 5/27-250, 5/27-255, 5/27-260, 5/27-305, 5/27-310, 5/27-315, 5/27-405, 5/27-410 (scheduled for repeal on 7-1-27), 5/27-415 (scheduled for repeal on 7-1-27), 5/27-505, 5/27-510, 5/27-515, 5/27-520, 5/27-525, 5/27-530, 5/27-535, 5/27-540, 5/27-545, 5/27-605, 5/27-705, 5/27-710, 5/27-715, 5/27-720, 5/27-725, 5/27-810, 5/27-815, and 5/27-1050.
105 ILCS 435/, Vocational Education Act.
625 ILCS 5/6-408.5, Ill. Vehicle Code.
23 Ill. Admin. Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF: 4.165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6.20 (School Year Calendar and Day), 6.40 (Curriculum Development), 6.70 (Teaching About Religions), 6.235 (Access to Electronic Networks), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.190 (Student Behavior), 7.260 (Exemption from Physical Education)

Program for the Gifted

The Superintendent or designee shall implement an education program for gifted and talented learners that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities. This program will be responsive to student needs and within the budget parameters as set by the Board.

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted or talented learner.

The Board will monitor this program's performance by meeting periodically with the Superintendent or designee to determine and/or review the indicators and data that evidence whether the educational program for gifted and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

LEGAL REF.: 105 ILCS 5/14A.

CROSS REF.: 6.135 (Accelerated Placement Program)

Adopted: May 28, 1997
Reviewed: March 2026
Amended: April 15, 2026

Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board Policy 7.10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);

2. Processes that provide a student's parent(s)/guardian(s) with:

    a. Written notification when their child is eligible for enrollment in accelerated courses; and
    b. Notification of a decision affecting their child's participation in the APP.

3. Assessment processes that include multiple valid, reliable indicators.

4. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5, as follows:

    a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.

    b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.

    c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

5. Waiver of a course completion requirement under Board Policy 6.300, *Graduation Requirements*, if the District determines that the student has demonstrated mastery of or competency in the content of the course or unit of instruction.

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families

who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.: 105 ILCS 5/14A.
23 Ill. Admin. Code Part 227, Gifted Education.

CROSS REF: 6.10 (Educational Philosophy and Objectives), 6.130 (Program for the Gifted), 7.10 (Equal Educational Opportunities), 7.50 (School Admissions and Student Transfers To and From Non-District Schools)

Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney-Vento Homeless Assistance Act and the Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship.

Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school.

If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or the child's parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or the child's parent/guardian with a written explanation for the denial.

Whenever a child and the child's parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children may, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney Homeless Assistance Act.
105 ILCS 45/, Education for Homeless Children Act.
23 Ill. Admin. Code §1.241.

CROSS REF.: 2.260 (Uniform Grievance Procedure), 4.110 (Transportation), 4.140 (Waiver of Student Fees), 7.10 (Equal Educational Opportunities), 7.30 (Student Assignment and Intra-District Transfer), 7.50 (School Admissions and Student Transfers To and From Non-District Schools), 7.60 (Residence), 7.100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

ADMIN. PROC.: 6.140-AP1 (Education of Homeless Children)

Adopted: December 11, 2002
Reviewed: March 2026
Amended: April 15, 2026

English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.

2. Appropriately identify students with limited English language proficiency.

3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.

4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.

5. Determine the appropriate instructional program and environment for English Learners.

6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.

7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.

8. Provide information to the parents/guardians of English Learners about:

    (1) the reasons for their child's identification,

    (2) their child's level of English proficiency,

    (3) the method of instruction to be used,

    (4) how the program will meet their child's needs,

    (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation,

    (6) specific exit requirements of the program,

    (7) how the program will meet their child's individualized education program, if applicable, and

    (8) information on parent/guardian rights.

Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement

Parents/guardians of English Learners will be informed how they can:

(1) be involved in the education of their children;

(2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and

(3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.: 20 U.S.C. §§6312, 6314, 6315, and 6318.
20 U.S.C. §6801 et seq.
34 C.F.R. Part 200.
105 ILCS 5/14C-1 et seq.
23 Ill. Admin. Code Part 228.

CROSS REF.: 6.15 (School Accountability), 6.170 (Title I Programs), 6.340 (Student Testing and Assessment Program)

Adopted: May 28, 1997
Reviewed: March 2026
Amended: April 15, 2026

Instructional Materials

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

The Superintendent or designee shall annually provide a list or description of textbooks and instructional materials used in the District to the Board. Anyone may inspect any textbook or instructional material.

Teachers are encouraged to use age-appropriate supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught. No R-rated movie shall be shown to students unless prior approval is received from the Superintendent or designee, and no movie rated NC-17 (no one 17 and under admitted) shall be shown under any circumstances. These restrictions apply to television programs and other media with equivalent ratings. The Superintendent or designee shall give parents/guardians an opportunity to request that their child not participate in a class showing a movie, television program, or other media with an R or equivalent rating.

Instructional Materials Selection and Adoption

The Superintendent or designee shall approve the selection of all textbooks and instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.: 105 ILCS 5/10-20.8 and 5/28-19.1.

CROSS REF.: 6.30 (Organization of Instruction), 6.40 (Curriculum Development), 6.80 (Teaching About Controversial and Sensitive Issues), 6.170 (Title I Programs), 6.260 (Complaints About Curriculum, Instructional Materials, and Programs), 7.10 (Equal Educational Opportunities), 7.15 (Student and Family Privacy Rights), 8.110 (Public Suggestions and Concerns)

Adopted: October 27, 1999
Reviewed: March 2026
Amended: April 15, 2026

Field Trips

Field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives.

All field trips must have the Superintendent or designee's prior approval. The Superintendent will report during the Board's regular meetings field trips and co-curricular athletic or other activity trips that involve overnight stays, out-of-state destinations, and/or a distance of 200 or more miles from school.

The Superintendent or designee shall analyze the following factors to determine whether to approve a field trip:

- Educational value
- Distance to be traveled
- Location
- Travel arrangements
- Fees
- Parent concerns
- Insurance carrier's liability feedback (if any)
- Safety considerations
- Heightened security alerts
- Whether trip is an annual event

On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

Parents/guardians of students:

1. Shall be given the opportunity to consent to their child's participation in any field trip, and

2. Are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for students who qualify for a fee waiver under Board Policy 4.140, *Waiver of Student Fees*.

All non-participating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to an unforeseen event or condition.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them.

No District employee or staff member shall take or accompany any student on a privately arranged trip related to or arising out of the student's participation in a course, a club, or co-curricular athletics or activities (e.g. foreign language trip, band trip), or with an educational tour group or travel company (e.g. Explorica, ACIS, EF Educational Tours), without first notifying the Superintendent or designee in writing of the trip prior thereto and providing the Superintendent or designee with a signed Privately Arranged Trip Acknowledgment, Waiver, or Release form for each student going on the trip. Professional, ethical, and lawful behavior is expected of all District employees and staff

members on privately arranged trips. All District staff members must comply with Administrative Procedure 5.120-AP2, *Employee Conduct Standards* and all teachers must comply with Exhibit 5.120-E1, *Code of Ethics for Illinois Educators*.

LEGAL REF.: 105 ILCS 5/29-3.1.

CROSS REF.: 4.140 (Waiver of Student Fees), 6.10 (Educational Philosophy), 7.10 (Equal Educational Opportunities), 7.270 (Administering Medicines to Students)

School Counseling Program

The District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling.

Each staff member is responsible for effectively guiding students under the staff member's supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

The school counseling program will assist middle school and high school students to identify career options consistent with their abilities, interests and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives.

High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.: 105 ILCS 5/10-22.24a and 5/10-22.24b.
23 Ill. Admin. Code §1.420(q).

CROSS REF.: 6.50 (School Wellness), 6.65 (Student Social and Emotional Development), 6.110 (Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6.120 (Education of Children with Disabilities), 6.130 (Program for the Gifted), 7.100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7.250 (Student Support Services), 7.290 (Suicide and Depression Awareness and Prevention)

ADMIN. PROC.: 7.340-AP1 (School Student Records), 7.340-AP1, E1 (Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records), 7.340- AP1, E3 (Letter to Parents Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information)

Adopted: May 28, 1997
Reviewed: March 2026
Amended: April 15, 2026

Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others.

Students may, during the school day, during *noninstructional time*, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

LEGAL REF.: 20 U.S.C. §7904.
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969).
105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7.20 (Harassment of Students Prohibited), 7.140 (Search and Seizure), 7.150 (Agency and Law Enforcement Requests), 7.160 (Student Appearance), 7.180 Prevention of and Response to Bullying, Intimidation, and Harassment), 7.190 (Student Behavior), 7.330 (Student Use of Buildings – Equal Access)

Adopted: July 9, 1997
Reviewed: March 2026
Amended: April 15, 2026

Bus Conduct

While the law requires the District to furnish transportation, it does not relieve parents/guardians of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

In view of the fact that a bus is an extension of the classroom, the Board shall require students to conduct themselves on the bus in a manner consistent with established standards for classroom behavior.

All students must follow the District's *School Bus Safety Rules.*

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board Policy 7.190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be included in student handbooks and displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Adopted: September 7, 1972
Reviewed: March 2026
Amended: April 15, 2026

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the District for any necessary repairs or replacement.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.
105 ILCS 5/10-20.14, 5/10-22.6, and 10/.
720 ILCS 5/14-3(m).
23 Ill. Amin. Code Part 375, Student Records.

CROSS REF.: 4.110 (Transportation), 4.170 (Safety), 7.130 (Student Rights and Responsibilities), 7.170 (Vandalism), 7.190 (Student Behavior), 7.200 (Suspension Procedures), 7.230 (Misconduct by Students with Disabilities), 7.340 (Student Records)

ADMIN. PROC.: 4.110-AP3 (School Bus Safety Rules)

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Adopted: September 7, 1972
Reviewed: March 2026
Amended: April 15, 2026

Student Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall provide for each of the following:

1. The appointment or approval by the Board of members of a Concussion Oversight Team for the District.

2. Immediate removal of a student from physical activity including, without limitation, recess, physical education, and interscholastic athletic practice or competition, if any of the following individuals believes the student might have sustained a concussion, regardless of whether or not the student was participating in an interscholastic athletic activity: the student, the student's parent/guardian, a teacher, an administrator, a coach, an athletic trainer, a game official, a physician, or any other person deemed appropriate under the District's *Concussion Care Protocol (Procedure 7.305-AP2)*.

3. Establishment of a *Concussion Care Protocol* by the Concussion Oversight Team that includes the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:

    a. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion.

    b. A return-to-play protocol governing a student's return to physical activity including, without limitation, recess, physical education, or interscholastic athletic practice or competition, following a force of impact believed to have caused a concussion. A student removed from interscholastic athletic practice or competition shall not be allowed to return to practice or competition until all prerequisites under the Youth Sports Concussion Safety Act are completed, including without limitation, evaluation by a treating physician, physician assistant (PA), or advanced practice registered nurse (APRN), or a licensed athletic trainer working under the supervision of a physician and completion of the return-to-learn and the return-to-play protocols. An athletic team coach or assistant coach may not authorize a student's return-to-learn or return-to-play.

        The Superintendent or designee shall supervise the Building Principals and athletic directors responsible for compliance with the *Concussion Care Protocol*.

4. Concussion training as specified in the Youth Sports Concussion Safety Act for the following individuals: all building administrators; PE teachers; coaches and assistant coaches (whether volunteer or a District employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team; athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.

5. Full implementation of the other requirements of the Youth Sports Concussion Safety Act including:

    a. Requiring each student athlete and student athlete's parent/guardian to sign a concussion information receipt for each school year before participating in an interscholastic athletic activity.

b. Approval of school-specific emergency action plans by the Board to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.

6. Compliance with the concussion protocols, policies, and by-laws of the Illinois High School Association (IHSA), including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussion,* which includes its *Return-to-Play (RTP) Policy.* These specifically require that:

   a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.

   b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician, PA, APRN, or a certified athletic trainer.

   c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided the school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, PA, APRN, or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

7. A requirement that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15.

8. A requirement that all student athletes view the Illinois High School Association's video about concussions.

9. Information for student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and their parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.

10. Educational materials from the IHSA for coaches and student athletes and their parent(s)/guardian(s) regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.

11. A requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.

12. A requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.

13. A requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

LEGAL REF.: 105 ILCS 5/22-80 added by P.A. 99-245.
105 ILCS 25/1.15, Interscholastic Athletic Organization Act.
20 ILCS 2310/2310-307, Civil Administrative Code of Illinois.

CROSS REF.: 4.170 (Safety), 5.100 (Staff Development Program), 7.300 (Extracurricular Athletics)

ADMIN. PROC.: 2.150-AP1 (Superintendent Committees), 7.300-E1 (Agreement to Participate), 7.305-AP1 (Program for Managing Student Concussions and Head Injuries), 7.305-AP1, E1 (Concussion Information), 7.305-AP1, E2 (Emergency Action Plan Template), 7.305-AP2 (Concussion Care Protocol – Return-to-Learn and Return-to-Play), 7.305-AP2, E1 (Concussion Staging Form for Students Who Participate in Interscholastic Athletic Activities), 7.305-AP2, E2 (Concussion Form for Students Who Do Not Participate in Interscholastic Athletic Activities), 7.305-AP2, E3 (Return-to-Play Consent Form), 7.305-AP2, E4 (Concussion Care Graphic – Return-to-Learn and Return-to-Play)

Administrative Procedure – Program for Managing Student Concussions and Head Injuries

Purpose

Concussions are one of the most commonly reported injuries in children and adolescents who participate in sports and recreational activities. Concussions can also occur in any organized or unorganized activity and can result from a fall or from students colliding with each other, the ground, or with obstacles. The Centers for Disease Control and Prevention estimates that as many as 3,800,000 sports-related and recreation-related concussions occur in the United States each year.

Concussions are a type of brain injury that can range from mild to severe and can disrupt the way the brain normally works. Concussions occur with or without loss of consciousness, but the vast majority of concussions occur without loss of consciousness. A concussion is caused by a blow or motion to the head or body that causes the brain to move rapidly inside the skull. The risks of catastrophic injuries or death are significant when a concussion or head injury is not properly evaluated and managed. Continuing to play with a concussion or symptoms of a head injury leaves a young athlete especially vulnerable to greater injury and even death.

The purpose of this Administrative Procedure is to implement a program to manage concussions and head injuries suffered by students. Although the Youth Sports Concussion Safety Act contains certain requirements related to concussions sustained by students who participate in interscholastic athletic activities, these requirements may be equally applicable to students who sustain a concussion during the regular school day including during physical education or while at recess. Accordingly, the Board has adopted a comprehensive policy to address concussions sustained by all students, regardless of whether or not the concussion took place while the student was participating in an interscholastic athletic activity.

Applicable State Laws

1. The Youth Sports Concussion Safety Act contains concussion safety directives for school Boards and certain identified staff members. 105 ILCS 5/22-80. The District must implement 105 ILCS 5/22-80 if it offers interscholastic athletic activities or interscholastic athletics under the direction of a coach (volunteer or school employee), athletic director, or band leader. An *interscholastic athletic activity* "means any organized school-sponsored or school-sanctioned activity for students, generally outside of school instructional hours, under the direction of a coach, athletic director, or band leader, including, but not limited to, baseball, basketball, cheerleading, cross country, fencing, field hockey, flag football, football, golf, gymnastics, ice hockey, lacrosse, marching band, rugby, soccer, skating, softball, swimming and diving, tennis, track (indoor and outdoor), ultimate Frisbee, volleyball, water polo, and wrestling. All interscholastic athletics are deemed to be interscholastic activities." 105 ILCS 5/22-80(b).

   The District will implement its *Concussion Care Protocol* (See Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*) for a student's return to the classroom after the student is believed to have experienced a concussion, "whether or not the concussion took place while the student was participating in an interscholastic activity." 105 ILCS 5/22-80(d). For a comprehensive discussion of this Act, see the IASB publication *Checklist for Youth Sports Concussion Safety Act*, at: www.iasb.com/iasb/media/documents/checklistconcussionsafetyact.pdf. Helpful guidance for implementing this law plus training modules are available from the Lurie Children's

Hospital's *A Guide for Teachers and School Professionals*, also available using the above link.

2. 105 ILCS 25/1.15 requires: (a) all high school coaching personnel to complete online concussion awareness training, and (b) all student athletes to view the IHSA video about concussions.

3. 105 ILCS 25/1.20, requires the IHSA to require all member districts that have certified athletic trainers to have those trainers complete and submit a monthly report on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

4. 20 ILCS 2310/2310-207 requires: (a) the Ill. Dept. of Public Health (IDPH), subject to appropriation, to develop, publish, and disseminate a brochure to educate the general public on the effects of concussions in children and discuss how to look for concussion warning signs in children, and (b) schools to distribute this brochure, free of charge, to any child or parent/guardian of a child who may have sustained a concussion, regardless of whether or not the concussion occurred while the child was participating in an interscholastic athletic activity, if available. The IDPH has adopted as its brochure the CDC's *Heads Up* campaign brochures which include concussion fact sheets for athletes, parents, coaches, and school professionals, see https://dph.illinois.gov/topics-services/prevention-wellness/injury-violence-prevention/concussion.html.

Definitions

Athletic trainer - an athletic trainer licensed under the Illinois Athletic Trainers Practice Act who is working under the supervision of a physician.

Coach - any volunteer or employee of a school who is responsible for organizing and supervising students to teach them or train them in the fundamental skills of an interscholastic athletic activity. "Coach" refers to both head coaches and assistant coaches.

Concussion - a complex pathophysiological process affecting the brain caused by a traumatic physical force or impact to the head or body, which may include temporary or prolonged altered brain function resulting in physical, cognitive, or emotional symptoms or altered sleep patterns and which may or may not involve a loss of consciousness. 105 ILCS 5/22-80. See also: *Returning to School After a Concussion: A Fact Sheet for School Professionals*, www.cdc.gov/headsup/pdfs/schools/tbi_returning_to_school-a.pdf.

Game official - a person who officiates at an interscholastic athletic activity, such as a referee or umpire, including, but not limited to, persons enrolled as game officials by the Illinois High School Association or Illinois Elementary School Association.

Interscholastic athletic activity - any organized school-sponsored or school-sanctioned activity for students, generally outside of school instructional hours, under the direction of a coach, athletic director, or band leader, including, but not limited to, baseball, basketball, cheerleading, cross country, fencing, field hockey, flag football, football, golf, gymnastics, ice hockey, lacrosse, marching band, rugby, soccer, skating, softball, swimming and diving, tennis, track (indoor and outdoor), ultimate Frisbee, volleyball, water polo, and wrestling. All interscholastic athletics are deemed to be interscholastic activities.

Nurse - a person who is employed by or volunteers at a school and is licensed under the Nurse Practice Act as a registered nurse, practical nurse, or advanced practice registered nurse.

Physician - a physician licensed to practice medicine in all of its branches under the Medical Practice Act of 1987.

"Physician assistant" - a physician assistant licensed under the Physician Assistant Practice Act of 1987.

Actor	Action
School Board	Adopt a Board policy on concussions. See Board Policy 7.305, *Student Concussions and Head Injuries.* Approve members of the District Concussion Oversight Team. 105 ILCS 5/22-80(d). Approve school-specific emergency action plan(s) for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly. 105 ILCS 5/22-80(i). Monitor the effectiveness of Board Policy 7.305, *Student Concussions and Head Injuries*, by discussing with the Superintendent or designee the type of data the Board needs to monitor the policy, establishing a monitoring calendar, and reviewing the data provided by the Superintendent or designee.
Superintendent or designee	Identify individuals to serve on the District Concussion Oversight Team; request Board approval.105 ILCS 5/22-80(d). The Team must include a nurse employed by the District, an athletic trainer if employed by the District, and a physician, to the extent practicable. The Team must include, at a minimum, one person who is responsible for implementing and complying with the return-to-learn and return-to-play protocols adopted by the Team. The Team may also include other licensed healthcare professionals as defined in 105 ILCS 5/22-80(b), the Attorney for the District, other District administrators, building administrators, and other individuals as determined by the Superintendent. **NOTE:** The Team is a Superintendent Committee. See Administrative Procedure 2.150-AP1, *Superintendent Committees.* Designate Building Principals and athletic directors as the individuals responsible for implementing and complying with the *Concussion Care Protocol*, (Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*) including the return-to-learn and return-to-play protocols. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain an online concussion certification in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8/19/14 must be certified before their position's starting date.

Actor	Action
	Require that the following individuals complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or a District employee) of interscholastic athletic activities; PE teachers; nurses, physicians, other licensed healthcare professionals, and non-licensed healthcare who serve on the Concussion Oversight Team; athletic trainers; and game officials of interscholastic athletic activities. 105 ILCS 5/22-80(h). Individuals covered by this training mandate must initially have completed the training prior to serving on the Concussion Oversight Team and at least once every two years (or if not on the Team, at least once every two years). See Board Policies 5.100, *Staff Development Program* and 7.305, *Student Concussions and Head Injuries.* Identify the staff members who are responsible for student athletes, including Building Principals and athletic directors, and require that they comply with IHSA concussion protocols, policies, and by-laws, including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussions* at: http://www.ihsa.org/documents/sportsmedicine/ihsa_protocols_for_nfhs_concussion_playing_rule.pdf. Along with the District Concussion Oversight Team and Building Principals, develop and maintain school-specific emergency action plan(s) for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly, present it/them to the Board for approval. 105 ILCS 22-80(i). Hold the identified staff members responsible for implementing this procedure.
District Concussion Oversight Team	Establish a *Concussion Care Protocol* (Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*) that includes the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention (CDC). 105 ILCS 5/22-80(d). See http://www.cdc.gov/headsup/index.html. 1. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee (not a coach) must supervise the person responsible for compliance with the return-to-learn protocol. 105 ILCS 5/22-80(g). 2. A return-to-play protocol governing a student's return to physical activity including, without limitation, recess, physical education, or interscholastic athletic practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee must supervise the Building Principals, athletic directors, and athletic trainers responsible for compliance with the *Concussion Care Protocol* (Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*). 105 ILCS 5/22-80(g). Prior to returning to interscholastic athletic practice or competition, a student's treating physician, physician assistant (PA), advanced practice registered nurse (APRN), or an athletic trainer working

Actor	Action
	under a physician's supervision must evaluate and find that it is safe for the student to return to play. The student, student's parent/guardian, and treating physician, PA, APRN, or athletic trainer must sign the Return-to-Play Consent Form (Exhibit 7.305-AP2, E2, *Return-to-Play Consent Form*) that complies with statutory prerequisites. Develop an *emergency action plan* template for School Concussion Oversight Teams to use to develop school-specific *emergency action plans* for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly. A template is available on the IHSA website under Emergency Action Plan (EAP) Resources, at: http://www.ihsa.org/documents/sportsmedicine/ihsa_protocols_for_nfhs_concussion_playing_rule.pdf.
School Concussion Oversight Team	Along with the Building Principal and Athletic Director, facilitate implementation of the return-to-learn and return-to-play protocols within the school. The return-to-learn and return-to-play protocols govern a student's return to the classroom and physical activity, including interscholastic athletic activities, after a concussion, whether or not the concussion took place while the student was participating in an interscholastic athletic activity. Guidance from Lurie Children's Hospital explains that recovery from a concussion must be an individualized process, because no two concussions are the same. See *Return to Learn after a Concussion: A Guide for Teachers and School Professionals*, Lurie Children's Hospital, at: www.luriechildrens.org/globalassets/media/pages/specialties--conditions/programs/concussion-program/documents/lurie-return-to-learn-guide-2017-updated.pdf. This Guide explains that a student's full recovery depends on both cognitive and physical rest. It suggests using a multidisciplinary team to facilitate a student's return to the classroom and provides examples of accommodations and interventions. It also stresses the importance of identifying a school staff member who will function as a case manager or concussion management leader, e.g., a school nurse, athletic trainer, or school counselor. The student's treating physician, PA, APRN, or an athletic trainer working under a physician's supervision must evaluate and find that it is safe for the student to return-to-play. The student, student's parent/guardian, and treating physician, PA, APRN, or athletic trainer must sign the Return-to-Play Consent Form (Exhibit 7.305-AP2, E3, *Return-to-Play Consent Form*) that complies with statutory prerequisites. Along with the Building Principal and Athletic Director, and using the template developed by the District Concussion Oversight Team, develop and maintain school-specific *emergency action plan(s) (EAP)* for interscholastic athletic activities to address serious injuries and acute medical conditions that may cause a student's condition to deteriorate rapidly; present the

Actor	Action
	plan(s) to the Superintendent who will present it/them to the Board for approval. 105 ILCS 22-80(i).
Building Principals, Athletic Directors, and Athletic Trainers	Responsible for implementing and complying with the *Concussion Care Protocol* (Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*), including the return-to-learn and return-to-play protocols. Ensure the EAP is distributed to all appropriate personnel and conspicuously posted at all venues utilized by the school. 105 ILCS 22-80(i)(4) & (5). Ensure the EAP is reviewed annually by all athletic trainers, first responders (including, but not limited to, emergency medical dispatchers), coaches, school nurses, athletic directors and volunteers for interscholastic activities. Id. at (6), amended by P.A. 102-1006. Require coaches and assistant coaches, trainers, and other staff members who are responsible for student athletes to: 1. Review and abide by the IHSA protocols, policies, and by-laws regarding concussions and head injuries. Available at: www.ihsa.org/Resources/Sports-Medicine/Concussion-Management/Stakeholder-Responsibilities. 2. Provide information to student athletes and their parents/guardians each school year about concussions and otherwise perform all duties identified by law or described in this procedure. School districts must include information about concussions in the student athlete agreement, contract, code, or written instrument that a student athlete and the student's parent/guardian are required to sign before participating in a practice or interscholastic competition. IHSA drafted a sample *Concussion Information Sheet*, which is included within the *IHSA Sports Medicine Acknowledgement & Consent Form* at: ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources. It has been incorporated into Exhibit 7.300-E1, *Agreement to Participate.* 3. Distribute the IDPH concussion brochure, if available, to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity. 20 ILCS 2310/2310-307. The IDPH has adopted as its brochure the CDC's Heads Up campaign brochures which include concussion fact sheets for athletes, parents, coaches, and school professionals, see https://dph.illinois.gov/topics-services/prevention-wellness/injury-violence-prevention/concussion.html. Maintain appropriate school student records for student athletics Although a *concussion policy acknowledgment* is no longer required, an ISBE rule defines *health-related information* to include a *concussion policy acknowledgment*. 23 Ill. Admin. Code §375.10. The

Actor	Action
	acknowledgment must be kept with the student's school student records as a temporary record. 23 Ill. Admin. Code §375.40. All written information concerning an injury to a student participating in interscholastic athletic activities, including without limitation, a return-to-play clearance, must be kept with the student's school student records as a temporary record. 23 Ill. Admin. Code §§375.10 and 375.40. An ISBE rule defines *health-related information* to include "other health-related information that is relevant to school participation (e.g., nursing services plan, failed screenings, yearly sports physical exams, interim health histories for sports)." 23 Ill. Admin. Code §375.10.
Each student participant in an *interscholastic athletic activity* and the student's parent/guardian	Each school year, sign a concussion information receipt form before participating in an interscholastic athletic activity. 105 ILCS 5/22-80(e). *Interscholastic athletic activity* is defined on the first page of this procedure. 105 ILCS 5/22-80(b). The form must be approved by IHSA. See http://ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources, for IHSA Concussion Protocols and IHSA Sports Medicine Acknowledgement & Consent Form. Annually view IHSA's video about concussions (applicable to only high school student athletes). 105 ILCS 25/1.15(e). Become knowledgeable about the concussion symptoms and ask questions of any athletic staff member. (see Exhibit 7.305-AP1, E1, *Concussion Information*) Inform the coach or other supervisor about any trauma to the student's head and/or any symptoms of a concussion or confirmed concussion regardless of where and when it occurred. Follow the District's return-to-play and/or return-to-learn protocol(s), as applicable, whenever the student suffers a concussion.
Building Administrators; PE teachers, Coaches or Assistant Coaches (whether volunteer or a District employee) of *interscholastic athletic activities*; Nurses and Physicians who	Complete concussion training as specified in the Youth Sports Concussion Safety Act. 105 ILCS 5/22-80(h). *Interscholastic athletic activity* is defined on the first page of this procedure. 105 ILCS 5/22-80(b). Individuals covered by this training mandate must complete the training prior to serving on the Concussion Oversight Team and at least once every two years (or if not on the Team, at least once every two years). See Board Policy 5.100*, Staff Development Program.* Complete IHSA's online concussion certification program (required only of high school coaching personnel including, without limitation, athletic directors). 105 ILCS 25/1.15.

Actor	Action
serve on the Concussion Oversight Team; Athletic Trainers; and Game Officials of *interscholastic athletic activities*	Learn concussion symptoms and danger signs. See http://ihsa.org/documents/sportsMedicine/current/Sports%20Medicine%20Consent%20and%20Acknowledgment.pdf and www.cdc.gov/headsup/youthsports/official.html.
Coaches and Assistant Coaches of *interscholastic athletic activities* Athletic Trainers Other staff members who are responsible for student athletes	Each school year, have student athletes and their parents/guardians, or another person with legal authority to make medical decisions for the student, sign a form "that acknowledges receiving and reading written information that explains concussion prevention, symptoms, treatment, and oversight and that includes guidelines for safely resuming participation in an athletic activity following a concussion." The form must be approved by IHSA. 105 ILCS 5/22-80(e). Each school year, inform student athletes and their parents/guardians about concussions and head injuries by: 1. Giving them a copy of the IHSA's *Concussion Information Sheet* at the time they sign Exhibit 7.300-E1*, Agreement to Participate*, or other agreement, contract, code, or written instrument that a student athlete and the student's parent/guardian are required to sign before the student is allowed to participate in a practice or interscholastic competition. The *Concussion Information Sheet*, is included within the ***IHSA Sports Medicine Acknowledgement & Consent Form*** at: http://www.ihsa.org/Resources/DownloadCenter.aspx. 2. Using educational material provided by IHSA to educate student athletes and parents/guardians about the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury. See www.ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources.aspx. The CDC offers free printed educational materials on concussions that can be ordered or downloaded and distributed to parents, students, and coaches. See www.cdc.gov/headsup/index.html. Each school year, participate in the review of the EAP, as directed by the Building Principal or designee. Remove a student from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol. 105 ILCS 5/22-80(f).

Actor	Action
	Comply with the IHSA concussion management guidelines, including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussion* which includes its *Return-to-Play (RTP) Policy*, at: http://www.ihsa.org/documents/sportsmedicine/ihsa_protocols_for_nfhs_concussion_playing_rule.pdf. These guidelines, in summary, require that: 1. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (e.g., loss of consciousness, headache, dizziness, confusion, or balance problems) in a practice or game shall be immediately removed from participation or competition at that time. 2. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician, PA, APRN, or a certified athletic trainer. 3. If not cleared to return to that contest, a student athlete may not return-to-play or practice until the student athlete has provided the school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois, and has completed the return-to-play protocol in compliance with the Youth Sports Concussion Safety Act, 105 ILCS 5/22-80. Inform the student athlete's parent/guardian about a possible concussion and give the parent/guardian a fact sheet on concussion, (Exhibit 7.305-AP1,E1, *Concussion Information)* and also available at: http://www.ihsa.org/Resources/Sports-Medicine/Concussion-Management/Concussion-Resources. Allow a student who was removed from interscholastic athletic practice or competition to return only after all statutory prerequisites are completed, including without limitation, completing the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team (Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*). An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn. 105 ILCS 5/22-80(g). Most students with a concussion will not need a formal 504 plan or individualized education program; contact the Attorney for the District whenever one is requested or the student's symptoms are prolonged.
Athletic Trainers	Complete a monthly report on student athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware. Do not identify student names in the monthly report. 105 ILCS 25/1.20. Submit this monthly report to IHSA.

**Administrative Procedure – Concussion Care Protocol -
Return-to-Learn and Return-to-Play**

General Information:

This Concussion Care Protocol should be used whenever a student, a student's parent/guardian, a teacher, an administrator, a coach, an athletic trainer, a game official, a physician, or any other person deemed appropriate by the Concussion Oversight Team believes a student might have sustained a concussion, regardless of whether or not the student was participating in an interscholastic athletic activity.

A student believed to have sustained a concussion shall be immediately removed from all physical activity including, without limitation, recess, physical education, and interscholastic athletic practice or competition.

A student's best chance of full recovery from a concussion involves two critical components: cognitive and physical rest. Continued research recommends limiting both physical and cognitive activities for the first few days after injury. This typically includes participation in routine activities at home that do not result in more than a mild exacerbation of symptoms related to the current concussion, such as light reading. Screen time and thinking/remembering activities should be minimized. Within a few days, as symptoms begin to resolve, experts recommend a gradual return to regular (non-strenuous) activities. Academic accommodations and activity restrictions are provided as needed for the student with a gradual weaning until baseline is reached.

Return-to-Learn and Return-to-Play Protocols:

Any student believed to have sustained a concussion or exhibiting signs or symptoms of a concussion during the school day may not participate in physical activity and should be referred to the school nurse. If the school nurse is unavailable, the student's parents should be called and the student should be sent home. Concussion information should be provided to the student's parent/guardian, along with a recommendation to have the student evaluated by a physician, physician assistant (PA), or advanced practice registered nurse (APRN), or athletic trainer. The Concussion Form for Students Who Do Not Participate in Interscholastic Athletic Activities (Exhibit 7.305-AP2, E2), should be provided to the parent/guardian of a student who does not participate in interscholastic athletic activities. The student should not be allowed to participate in any physical activity, including recess or physical education, for the remainder of that day or any subsequent day if signs or symptoms of a concussion are observed or continue.

In addition, if the student participates in an interscholastic athletic activity, the coach or sponsor of the interscholastic athletic activity should be notified of the concussion and the student shall not be allowed to return to practice or competition until evaluated, using established medical protocols based on peer-reviewed scientific evidence consistent with Centers for Disease Control and Prevention (CDC) guidelines, and cleared to do so by a physician licensed to practice medicine in all of its branches in Illinois, PA, APRN, or a licensed athletic trainer working under the supervision of a physician and the return-to-learn and return-to-play protocols below have been completed. **An athletic team coach or assistant coach may not authorize a student's return-to-learn or return-to-play.**

For the return-to-learn and return-to-play protocols to be initiated the student must be initially evaluated by a physician, PA, APRN, or licensed athletic trainer working under the supervision of

a physician and the Concussion Staging Form for Students Who Participate in Interscholastic Athletic Activities (Exhibit 7.305-AP2, E1) must be submitted to the school nurse or athletic trainer.

Points of Emphasis:

- It is important to note that the recovery from a concussion is a very individualized process. Caution must be taken not to compare students with concussions as they progress through the recovery process.

- An emergency room/acute care note is only temporary until seen by a physician, PA, APRN, or licensed athletic trainer working under the supervision of a physician within one week.

- The student must report daily to the school nurse or to the athletic trainer at the high schools for symptom monitoring.

- The student's missed academic work will be reviewed and granted extra time to complete in conjunction with the physician, PA, APRN, or licensed athletic trainer recommendations, and school nurse guidance (see Student Handbook for absences and work deadlines).

- As the student's recovery progresses through Stages 1-3, teachers should identify essential academic work in each subject and collaborate with department supervisors, as needed, to determine potential reduction in course workload. This will facilitate recovery and help reduce the student's anxiety regarding the perceived volume of work required once the student is medically cleared to resume a full academic load.

- The teacher has the option of assigning the student a grade of incomplete for the progress mark and final exam, as well as making the appropriate change to a semester grade when required work has been completed.

- For any student that participates in interscholastic athletic activities and enters the protocol at a stage other than Stage 5, a separate Return-to-Play Consent Form (Exhibit 7.305-AP2, E3) must be completed by the student's parent/guardian and treating physician, PA, APRN, or licensed athletic trainer working under the supervision of a physician before the student is allowed to return-to-play.

- Because concussion symptoms can be subjective, clear communication and documentation among team members are essential to identify possible symptom exaggeration. If concerns arise, the concussion management team will meet to determine next steps. In such cases, direct communication between the return-to-learn team, the treating physician, PA, APRN and/or athletic trainer, and the parent/guardian is critical.

Common symptoms of Concussion include but are not limited to:

PHYSICAL	THINKING/ REMEMBERING	SOCIAL OR EMOTIONAL	SLEEP
Bothered by light or noise	Attention or concentration problems	Anxiety or nervousness	Sleeping less than usual

Dizziness or balance problems	Feeling slowed down	Irritability or easily angered	Sleeping more than usual
Feeling tired, no energy	Foggy or groggy	Feeling more emotional	Trouble falling asleep
Headaches	Problems with short- or long-term memory	Sadness	
Nausea or vomiting (early on)	Trouble thinking clearly		
Vision problems			

For the Student Who Participates in Interscholastic Athletic Activities

The remainder of this Administrative Procedure addresses the student who participates in interscholastic athletic activities in order to ensure a safe Return-to-Learn and Return-to-Play. Depending on the severity of the concussion, a student may enter at any stage, however, students who participate in interscholastic athletic activities and who have been removed from play or practice must enter at a minimum of Stage 5.

Five Stage Progression to Full Return to Academic and Athletic Activity

Immediate Removal	**Stage 1 - No School** - Relative period of physical and cognitive rest for typically 24-28 hours.
Return-to-Learn Protocol	**Stage 2 - Modified School -** Gradual return to learning if symptoms do not worsen.
Return-to-Learn Protocol	**Stage 3 - Full-Day School -** Full day school attendance with accommodations.
Return-to-Learn Protocol	**Stage 4** - **Full Return-to-Learn** - Full Academic Load without accommodations
Return-to-Play Protocol	**Stage 5 - Graduated Return-to-Play** - Full school and graduated interscholastic athletic activity participation

Stage 1: No School - No school attendance; relative cognitive and physical rest. The Student follows an initial period of relative physical and cognitive rest for 24-48 hours while symptoms are more severe. The student may participate in routine activities at home that do not result in more than a mild exacerbation of symptoms related to the current concussion (light reading, but screen time, and thinking or remembering activities should be minimized). Start with 5-15 minutes at a time and increase gradually to typical activities.

- Get a good night's sleep and take naps during the day as needed.
- Find relaxing activities at home.
- Avoid activities that risk another injury to the head or brain throughout the course of recovery.

*Progression to Stage 2 typically happens in 24-48 hours when symptoms do not worsen during an activity.

**A student who remains in Stage 1 for more than a week must be reevaluated by a physician, PA, or APRN to continue academic modifications and documentation must be provided to the school.

*** If the student remains in Stage 1 longer than two weeks, it is possible that the student may need further assistance. The school nurse or athletic trainer will consult with the physician, PA, or APRN and parent/guardian.

Stage 2: Modified School -Partial Academic Schedule and Accommodations.
Within a few days after the injury, students may typically return to school gradually. They may need to start with partial school days or rest breaks during the day. They should increase tolerance to cognitive activities such as homework and reading, while getting maximum nighttime sleep. If symptoms do not worsen during an activity, then this activity is ok. If symptoms worsen, cut back on that activity until it is tolerated.

- Short walks and outside time is encouraged.
- Get maximum nighttime sleep.
- Students will continue to report daily for symptom monitoring (to the school nurse or athletic trainer if available).

*Progress to Stage 3 when symptoms are nearly gone.

Stage 3: Full Day School - Full Academic Schedule and Accommodations
Return to regular school schedule with gradual reintroduction of typical schoolwork and increase in activities. Student may be allowed to participate in light activity like walking.

- Take breaks if symptoms worsen.
- Return to regular school schedule.
- Encourage outside time, such as taking a walk or short bike ride.
- Students will continue to report daily for symptom monitoring (to the school nurse or athletic trainer if available).

*Progress to Stage 4 when school activities can be tolerated without more than mild symptom exacerbation.

** Student should report any return of symptoms with cognitive or school day activity.

Stage 4: Full Academic Schedule with NO Accommodations.
The student gradually progresses in school activities until a full day can be tolerated without more than mild symptom exacerbation related to the current concussion. Eventual return to full academic activities and catch up on missed work.

- Recovery from a concussion is achieved when the student is able to complete all regular activities including a full academic load without accommodations, and does not experience concussion symptoms related to the current concussion.
- Students will continue to report daily for symptom monitoring (to the school nurse or athletic trainer if available).
- Most students with a concussion feel better within 2 - 4 weeks. If there are new, ongoing, or worsening symptoms, the student should be seen again by the student's physician,

PA, or APRN, who may refer them to a specialist with experience in treating brain injuries.

* **Students may progress to Stage 5 when written clearance for full activity is received from the student's physician, PA, APRN, or athletic trainer.** For the student-athlete, (Exhibit 7.305-AP2, E3 Return-to-Play Consent Form) must be signed prior to participation in the graduated return-to-play.

Stage 5: Graduated Six Step Return-to-Play. No new symptoms are present; the student is consistently tolerating full school days and full academic load without triggering any concussion-related symptoms. CDC or IHSA Return-to-Play Protocol can begin.

<table>
<tr><td colspan="2">

- **Athletes may begin step 1 within 24 hours of injury, with progression through each subsequent step typically taking 24 hours per step.**
- **If more than mild exacerbation of symptoms (i.e., 2 points on a 0–10 scale) occurs during steps 1–3, the athlete should stop and attempt to exercise the next day.**

</td></tr>
<tr><td>Step 1</td><td>

- **Symptom-limited activity**
  - Daily activities that do not exacerbate symptoms (e.g. walking)
  - Gradual reintroduction of work or school.

</td></tr>
<tr><td>Step 2</td><td>

- **Aerobic exercise**
  Light (»55% of max HR), then Moderate (»70% max HR)
  - Stationary cycling or walking at a slow to medium pace.
  - May start light resistance training that does not result in more than mild and brief exacerbation of concussion symptoms.
  - Increased heart rate.

</td></tr>
<tr><td>Step 3</td><td>

- **Individual sport-specific exercise**
  Note: If sport-specific training involves any risk of inadvertent head impact, medical clearance should occur before step 3.
  - Sport-specific training away from the team environment (eg, running, change of direction and/or individual training drills away from the team environment).
  - Add movement, change of direction

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<tr><td colspan="2">

- **Steps 4–6 should begin after the resolution of any symptoms, abnormalities in cognitive function, and any other clinical findings related to the current concussion, including with and after physical exertion.**
- **Athletes experiencing concussion-related symptoms during steps 4–6 should return to step 3 to establish full symptom resolution with exertion before engaging in at-risk activities.**

</td></tr>
</table>

• **Written determination of readiness to return to sport will be provided by a health care provider or licensed athletic trainer before unrestricted clearance by signing the additional Return-to-Play Consent Form *(Exhibit 7.305-AP2,* E3.)**	

Step 4	• **Noncontact training drills**
	  • Exercise to high intensity, including more challenging training drills (e.g. passing drills, multiplayer training) that can integrate into a team environment.
	  • Resume usual intensity of exercise, coordination, and increased thinking

Step 5	• **Full-contact practice**
	  • Participate in normal training activities
	  • Restore confidence and assess functional skills by coaching staff

Step 6	• **Return to Play** • Normal game play

Follow Up

- The student is encouraged to meet with school counselor regularly to discuss progress, grades, and status of make-up work.
- The student is encouraged to meet with the athletic trainer or school nurse to assess any recurring symptoms.

Resources:

- Centers for Disease Control and Prevention
- Consensus statement on concussion in sport: the 6th International Conference on Concussion in Sport–Amsterdam, October 2022
- Return to Learn after a Concussion: A Guide for Teachers and School Professionals, Lurie Children's Hospital
- Illinois High School Association
- National Athletic Trainers' Association Bridge Statement: Management of Sport-Related Concussion

Building-Level Concussion Oversight Team: To be determined by each school. Suggested members are listed below:

- School nurse
- Athletic trainers
- Athletic Director
- PE teacher
- School psychologist
- School counselor
- School administration
- Coaches
- Teacher

LEGAL REF.: 105 ILCS 5/22-80
105 ILCS 25/1.15

CROSS REF.: 4.170 (Safety), 7.300 (Extracurricular Athletics), 7.305 (Student Concussions and Head Injuries)

ADMIN. PROC.: 2.150-AP1 (Superintendent Committees), 7.300-E1 (Agreement to Participate), 7.305-AP1 (Program for Managing Student Concussions and Head Injuries), 7.305-AP1, E1 (Concussion Information), 7.305-AP1, E2 (Emergency Action Plan Template), 7.305-AP2, E1 (Concussion Staging Form for Students Who Participate in Interscholastic Athletic Activities), 7.305-AP2, E2 (Concussion Form for Students Who Do Not Participate in Interscholastic Athletic Activities), 7.305-AP2, E3 (Return-to-Play Consent Form), 7.305-AP2, E4 (Concussion Care Graphic – Return-to-Learn and Return-to-Play)

Exhibit – Concussion Information

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works.

Even though most concussions are mild, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a "ding" or a bump on the head can be serious.

You cannot see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to appear fully. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:

- Headaches
- "Pressure in head"
- Nausea or vomiting
- Neck pain
- Balance problems or dizziness
- Blurred, double, or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish, hazy or slowed down
- Feeling foggy or groggy
- Drowsiness
- Change in sleep patterns
- Amnesia
- "Don't feel right"
- Fatigue or low energy
- Sadness
- Nervousness or anxiety
- Irritability
- More emotional
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment

Signs observed by teammates, parents and coaches include:

- Appears dazed or stunned
- Vacant facial expression
- Confused about assignment or position
- Forgets sports plays
- Is unsure of game, score, or opponent
- Moves clumsily or is uncoordinated
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury.

There is an increased risk of significant damage from a concussion for a period after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences.

It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student athlete's safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately.

No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours.

IHSA Policy requires athletes to provide their school with written clearance from either a physician, physician assistant, advanced practice registered nurse, or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches prior to returning to play or practice following a concussion, or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest.

In accordance with State law, all IHSA member schools are required to follow this policy.

You should also inform your child's coach if you think that your child may have a concussion. Remember it is better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

Insist that safety comes first.

For current and up-to-date information on concussions, you can go to:
http://www.cdc.gov/headsup/youthsports/index.html

Printed Name of Student Athlete	*Signature of Student Athlete*	*Date*

Printed Name of Parent/Legal Guardian	*Signature of Parent/Legal Guardian*	*Date*

Adopted: August 24, 2011
Reviewed: March 2026
Amended: April 15, 2026

Exhibit – Emergency Action Plan Template

VENUE: ALL SCHOOLS DURING THE SCHOOL DAY

If an emergency situation arises during the school day the following chain of command will be used in a medical emergency:

Chain of Command:
1. Supervising Adult
2. School Nurse (if present)
3. Principal (if present)

The nearest Supervising Adult will assess the injury/medical situation to determine if Emergency Medical Services should be contacted and will then delegate to another staff member to promptly contact 911 and get the AED if deemed necessary. A second staff member will immediately summon the School Nurse and then the Principal. The School Nurse will assume care (if present) after arriving to the scene. The Supervising Adult, School Nurse or Principal will stay with the injured student until EMS arrives and begin CPR/AED if necessary and trained. The delegated staff member will explain to EMS personnel the situation and specific directions upon arrival to the school.

If the principal is not present, the delegated staff member will notify the principal through cell phone contact about the situation.

EMS personnel will be directed by the delegated staff member to the scene. Other staff members will join in promptly directing EMS to the scene.

AED's are located in each building in designated areas and no more than 300 feet from areas where physical activity is conducted. Appropriate signage is placed in each building to alert staff to the AED location.

**Attach school map with location of all AED's highlighted

Exhibit – Head Injury Assessment Form

Dear Parent:
Today, while at school, your child received or reported an accidental bump, jolt or hit to their head and/or neck. This sheet provides our assessment from today and additional information on signs and symptoms to watch for that may indicate the need for further follow-up with your child's healthcare provider **(additional important information on the back of this form).**

Student Name:_____ Date:_____

School:_____ Teacher/grade:_____

Where and How Injury Occurred:_____

_____

Appearance of Injury:_____

Witnesses:_____ _____

_____ _____

Student assisted to nurse's office by:_____

Nursing Assessment Findings *(Checked items indicate positive findings)*

Observations	**Physical Assessment**	**Subjective Assessment**
☐ Loss of consciousness (even briefly) ☐ Answers questions slowly, repeats questions ☐ Disoriented ☐ Unable to recall events before/after injury ☐ Dizziness/Unsteady on feet ☐ Appears dazed, stunned, or confused	☐ Vomiting ☐ Abnormal PERRLA ☐ Abnormal bilateral grip strength	☐ Blurred/double vision ☐ Headache ☐ Sensitivity to light/noise ☐ Nausea ☐ Dizziness/Balance problem ☐ Fatigue or feeling tired

Treatment

_____ Nurse assessment
_____ Ice
_____ Teacher informed
_____ Abrasion washed/bandaged
_____ Observation
_____ Other:_____
_____

Adopted: April 15, 2026
Reviewed: March 2026
Amended:

Follow-up Communication/Interventions

_____ Parent notification/Spoke with:_____
_____ Unable to contact parent/message left with:_____
_____ Student returned to class
_____ Student sent home
_____ Healthcare Provider evaluation recommended
_____ 911 called/Released to EMS
_____ Other:_____

Name/credentials of person completing form:_____

Important: *Due to the inconsistent nature of head injuries, children who have received even what is seemingly a slight bump on the head should be closely observed for at least 24 hours after the incident occurs. Signs and symptoms of a concussion can show up right after the injury or may not appear until days or weeks after the injury* ***(additional important information on the back of this form).***

WHAT IS A CONCUSSION? What every parent should know:

A concussion is a type of traumatic brain injury. Concussions are caused by a bump or blow to the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. You can't see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

DANGER SIGNS

Be alert for symptoms that worsen over time. **Your child or teen should be seen in an emergency department right away if they have:**

- One pupil (the black part in the middle of the eye) larger than the other
- Drowsiness or cannot be awakened
- A headache that gets worse and does not go away
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Difficulty recognizing people or places
- Increasing confusion, restlessness, or agitation
- Unusual behavior
- Loss of consciousness (even a brief loss of consciousness should be taken seriously

WHAT SHOULD YOU DO IF YOU THINK YOUR CHILD HAS A CONCUSSION?

1. **Seek medical attention right away.** A health care provider will be able to determine if your child has had a concussion, how serious it is, and when it is safe for your child to return to normal activities.
2. **Keep your child out of play per your healthcare provider's recommendation.** Concussions take time to heal. Don't let your child return to sports/PE or learning until a healthcare provider says it is okay. Students who return to play or return to learn too soon – while their brain is still healing – risk a second injury which could be much more serious.
3. **If your child is diagnosed with a concussion, written instruction from a Healthcare Provider is needed for them to return to school.** One of the following forms located on the district website MUST be completed if accommodations are requested (www.unit5.org – students & parents - school health – all forms).
    - Unit 5 Concussion Staging Form for Students who Participate in Interscholastic Athletic Activities
    - Unit 5 Concussion Form for Students (who do NOT participate in interscholastic athletic activities)

**Student-athletes will NOT be allowed to return to play or practice without written clearance from the athletic trainer or healthcare provider.

HOW CAN YOU HELP YOUR CHILD PREVENT A CONCUSSION OR OTHER SERIOUS BRAIN INJURY?

- Ensure that your child follows rules for safety when playing.
- Make sure your child wears the right protective equipment for their activity. Protective equipment should fit properly and be well maintained.
- Wearing a helmet is a very important step to reducing the risk of a serious brain injury or skull fracture during many activities. However, helmets are not designed to completely prevent concussions. There is no "concussion-proof" helmet. So, even with a helmet, it is important for kids and teens to avoid hits to the head.

Information from https://www.cdc.gov/heads-up/about/

Exhibit – Concussion Staging Form for Students Who Participate in Interscholastic Athletic Activities

Purpose:

The purpose of this form is to appropriately stage a student's return-to-learn or return-to-play after sustaining a concussion. This form must be completed before a student removed from an interscholastic athletics practice or competition due to a force or impact believed to have caused a concussion is allowed to practice or compete again. This form also must be completed if the parent/guardian, physician, physician assistant (PA), or advanced practice registered nurse (APRN), or athletic trainer of a student believes the student sustained a concussion and is requesting academic accommodations as a result of the concussion**.** Schools will identify a team leader to work with each student who sustained a concussion to facilitate a safe return-to-learn and return-to-play. This identified team leader will check in with the student regularly and communicate with the physician, PA, APRN, athletic trainer, school administrators, teachers, coaches, school nurse, school counselor, parent/guardian and any other members of the school concussion oversight team as the student progresses through the stages of recovery.

Team Leader:_____

Instructions:

- **Part A** of this form must be completed by the student's parent/guardian and the certification signed by the student (junior high or high school students) and parent/guardian.
- **Part B** of this form must be completed by the student's treating physician, PA, or APRN (chosen by the student or the student's parent or guardian or another person with legal authority to make medical decisions for the student) or an athletic trainer working under the supervision of a physician.
- Completed forms should be submitted to the school nurse or athletic trainer to initiate the return-to-learn and return-to-play protocol.
- For any student who participates in interscholastic athletic activities and enters the protocols at any stage other than Stage 5, a separate Return-to-Play Consent Form *(Exhibit 7.305-AP2, E3)* must be completed by the student, the student's parent/guardian, and the student's physician, PA, APRN, or athletic trainer before the student is allowed to return-to-play.

PART A

Student Information

Student's Name:_____
First *Middle* *Last*

Date of Birth:_____ Grade:_____

Student and Parent/Guardian Consent
(Must be signed for return-to-learn and return-to-play protocols to begin)

We, the Student and Parent/Guardian of the Student listed above, certify that:

(1) We have been informed concerning and consent to the Student participating in the return-to-learn and return-to-play protocols;
(2) We understand the risks associated with the Student returning to learn and returning to play and will comply with any ongoing requirements in the return-to-learn and return-to-play protocols;
(3) We consent to the disclosure to appropriate persons, consistent with the federal Health Insurance Portability and Accountability Act of 1996 (Public Law 104-191), of this Concussion Staging Form and, if any, the return-to-learn and return-to-play recommendations of the treating physician, PA, APRN, or athletic trainer, as the case may be; and

(If the student participates in interscholastic athletic activities and students entering the return-to-learn and return-to-play protocols at Stage 5 below)

(4) The Student has successfully completed each requirement of the return-to-learn and return-to-play protocols necessary for the student to return-to-learn and graduated return-to-play (Administrative Procedure 7.305-AP2, *Concussion Care Protocol – Return-to-Learn and Return-to-Play*); and
(5) We consent to the Student returning to graduated play in interscholastic athletic activities in accordance with the return-to-play protocol.

Student Signature:_____ *Date*:_____
(Junior High or High School Student)

Parent/Guardian Signature:_____ *Date*:_____

PART B

(ONE BOX MUST BE CHECKED)

☐ **Stage 1 - No School.** The student follows an initial period of relative physical and cognitive rest for 24-48 hours when symptoms are more severe. May participate in routine activities at home that do not result in more than a mild exacerbation of symptoms *related to the current concussion* (light reading, but minimize screen time and thinking/remembering activities). Start with 5-15 minutes at a time and increase gradually to typical activities.

☐ **Stage 2 - Partial Academic Schedule and Accommodations.** Within a few days after the injury, most students return to school gradually. May need to start with partial school days or rest breaks during the day. They should increase tolerance to cognitive activities such as homework and reading, while getting maximum nighttime sleep. If symptoms worsen, cut back on that activity until it is tolerated (see checklist on page 3 to indicate specific academic accommodations requested).

☐ **Stage 3 - Full Academic Schedule and Accommodations.** Return to regular school schedule with gradual reintroduction of typical schoolwork and increase in activities. Student may be allowed to participate in light activity like walking (see checklist on page 3 to indicate specific academic accommodations requested).

☐ **Stage 4 - Full Academic Schedule with NO Accommodations.** The student gradually progresses in school activities until a full day can be tolerated without more than mild symptom exacerbation. Eventual return to full academic activities and catch up on missed work.

Once participation in the classroom returns to baseline and all new concussion symptoms have resolved or returned to baseline, the physician, PA, APRN, or athletic trainer should initiate the Full Graduated Return-to-Play protocol (Stage 5) **by signing the Return-to-Play Consent Form** *(Exhibit 7.305-AP2, E3)*. **Most students with a concussion feel better within 2 - 4 weeks. If there are new, ongoing, or worsening symptoms, the student should be seen again by their physician, PA, or APRN, who may refer them to a brain injury specialist.**

☐ **Stage 5 - Graduated Return-to-Play.** No *new* symptoms are present; the student is consistently tolerating full school days and their full academic load without triggering any concussion related symptoms. CDC or IHSA Return-to-Play Protocol can begin.

Medical Professional Certification

By signing below, I certify that:

(1) I am the Student's treating physician/athletic trainer working under the supervision of a physician;
(2) I have evaluated the Student using established medical protocols based on peer-reviewed scientific evidence consistent with Centers for Disease Control and Prevention guidelines; and
(3) In my professional judgment it is safe for the Student to return-to-learn/graduated return-to-play as indicated above.

Physician, PA, APRN, or Athletic Trainer Name (please print):_____

Signature:_____ *Date*:_____

Contact information:_____

Scheduled Date for Follow-Up Appointment:_____

PART C Accommodations and follow up

Follow-up/Re-evaluation
School Monitoring: ● The student will check-in daily with the school nurse or athletic trainer (high school athletes only) to monitor concussion-related symptoms. ● If an activity results in worsening symptoms, time spent engaging in that activity should be reduced. ● Worsening symptoms will be promptly reported to the parent/guardian. **NOTE**: A separate Return to Play Consent Form (Exhibit 7.305-AP2, E3) signed by either the physician, PA, APRN, or athletic trainer AND parent/guardian and athlete is required once stages 1 - 4 are complete, and BEFORE the student is cleared to begin the graduated Return to Play protocol. Follow up with physician, PA, or APRN is recommended in: ☐ 1 week ☐ 2 weeks ☐4 weeks ☐Date of follow/up appointment:_____

Recommended Academic Accommodations **Provided for the student as needed with a gradual weaning until baseline is reached**		
ATTENDANCE & BREAKS	HOMEWORK & TESTING	VISUAL/AUDIO
☐ No school until: _____, then start: ☐ Minimal hours (1-3 hours) ☐ Reduced hours (4-6 hours) ☐ Full hours (7+ hours) ☐ Rest breaks as needed ☐ Scheduled rest breaks every ___ hours for ___ minutes ☐ No breaks needed	☐ No homework ☐ Reduced homework ☐ Extended deadlines for homework ☐ Full homework ☐ No classroom tests ☐ Condensed tests ☐ Extra time for tests ☐ Tests in quiet area ☐ Extended deadlines for tests ☐ No standardized tests ☐ Regular testing ☐ Reduced make-up work	☐ No screens/computers ☐ Reduced screen time ☐ No visual restrictions ☐ Reduced reading ☐ Provide audio-books (if available) ☐ Provide printed notes (if available) ☐ Allow tinted glasses ☐ Allow earplugs ☐ Eat in quiet space ☐ Access to treatment medication for headache (MUST include Unit 5 Medication Form)
Other Accommodations Requested: _____ _____ _____		

Exhibit – Concussion Form for Students Who Do Not Participate in Interscholastic Athletic Activities

Request for Accommodations after Concussion

Student Name:_____ **DOB:**_____

School Monitoring:

- The student will check-in daily with the school nurse (staff) to monitor concussion-related symptoms.
- If an activity results in worsening symptoms, time spent engaging in that activity should be reduced.
- Worsening symptoms will be promptly reported to the parent/guardian.

Most students with a concussion feel better within 2 - 4 weeks. **New, ongoing, or worsening symptoms should be re-evaluated by their physician, physician assistant, or advanced practice registered nurse, who may refer them to a brain injury specialist.**

The accommodations below should remain in effect for **(ONE BOX MUST BE CHECKED)**:

☐1 week ☐2 weeks ☐4 weeks ☐until re-evaluation in my office on:_____

Physician, PA, APRN

Printed name:_____ Date:_____

Signature:_____

Contact information:_____

Parent/Guardian

I consent to the sharing of relevant medical information between the school and the physician's office for the purpose of concussion management.

Printed name:_____ Date:_____

Signature:_____

Recommended Academic Accommodations Provided for the Student as needed with a gradual weaning until baseline is reached.			**Physical Activity Restrictions**
ATTENDANCE & BREAKS	**HOMEWORK & TESTING**	**VISUAL/AUDIO**	**PHYSICAL ACTIVITY**
☐ No school until: _____, then start: ☐ Minimal hours (1-3 hours) ☐ Reduced hours (4-6 hours) ☐ Full hours (7+ hours) ☐ Rest breaks as needed in a quiet location ☐ Scheduled rest breaks every ___ hours for ___ minutes ☐ No breaks needed	☐ No homework ☐ Reduced homework ☐ Extended deadlines for homework ☐ Full homework ☐ No classroom tests ☐ Condensed tests ☐ Extra time for tests ☐ Tests in quiet area ☐ Extended deadlines for tests ☐ No standardized tests ☐ Regular testing ☐ Reduced make-up work	☐ No screens/computers ☐ Reduced screen time ☐ No visual restrictions ☐ Reduced reading ☐ Provide audio-books (if available) ☐ Provide printed notes (if available) ☐ Allow tinted glasses ☐ Allow earplugs ☐ Eat in quiet space ☐ Access to treatment medication for headache (MUST include Unit 5 Medication Form)	☐ No PE/recess/sports ☐ PE/recess - limited to walking only ☐ PE/recess - light activity (no contact) ☐ PE/recess - gradually increase activity as tolerated ☐ No after-school extracurricular clubs or activities
Other Accommodations Requested:_____ _____ _____			For additional information visit: www.cdc.gov/HEADSUP

Exhibit – Return-to-Play Consent Form

Student Information

Student's Name:_____
First *Middle* *Last*

Date of Birth:_____ Grade:_____

Student and Parent/Guardian Certification
(Must be signed before graduated return-to-play may begin)

We, the Student and Parent/Guardian of the Student listed above, certify that:

(1) We have been informed concerning and consent to the Student participating in the return-to-learn and return-to-play protocols *(Administrative Procedure 7.305-AP2)*;
(2) We understand the risks associated with the Student returning to learn and returning to play and will comply with any ongoing requirements in the return-to-learn and return-to-play protocols;
(3) We consent to the disclosure to appropriate persons, consistent with the federal Health Insurance Portability and Accountability Act of 1996 (Public Law 104-191), of this Return-to-Play Consent Form and, if any, the return-to-play recommendations of the treating physician or athletic trainer, as the case may be; and
(4) The Student has successfully completed each requirement of the return-to-learn and return-to-play protocols necessary for the student to return to graduated return-to-play; and
(5) We consent to the Student returning to graduated play in interscholastic athletic activities in accordance with the return-to-play protocol.

Student *Signature*:_____ *Date*:_____

Parent/Guardian *Signature*:_____ *Date*:_____

Medical Professional Certification

By signing below, I certify that:

(1) I am the Student's treating physician/athletic trainer working under the supervision of a physician;
(2) I have evaluated the Student using established medical protocols based on peer-reviewed scientific evidence consistent with Centers for Disease Control and Prevention guidelines; and
(3) In my professional judgment it is safe for the Student to return to graduated play in interscholastic activities as indicated the District's return-to-play protocol.

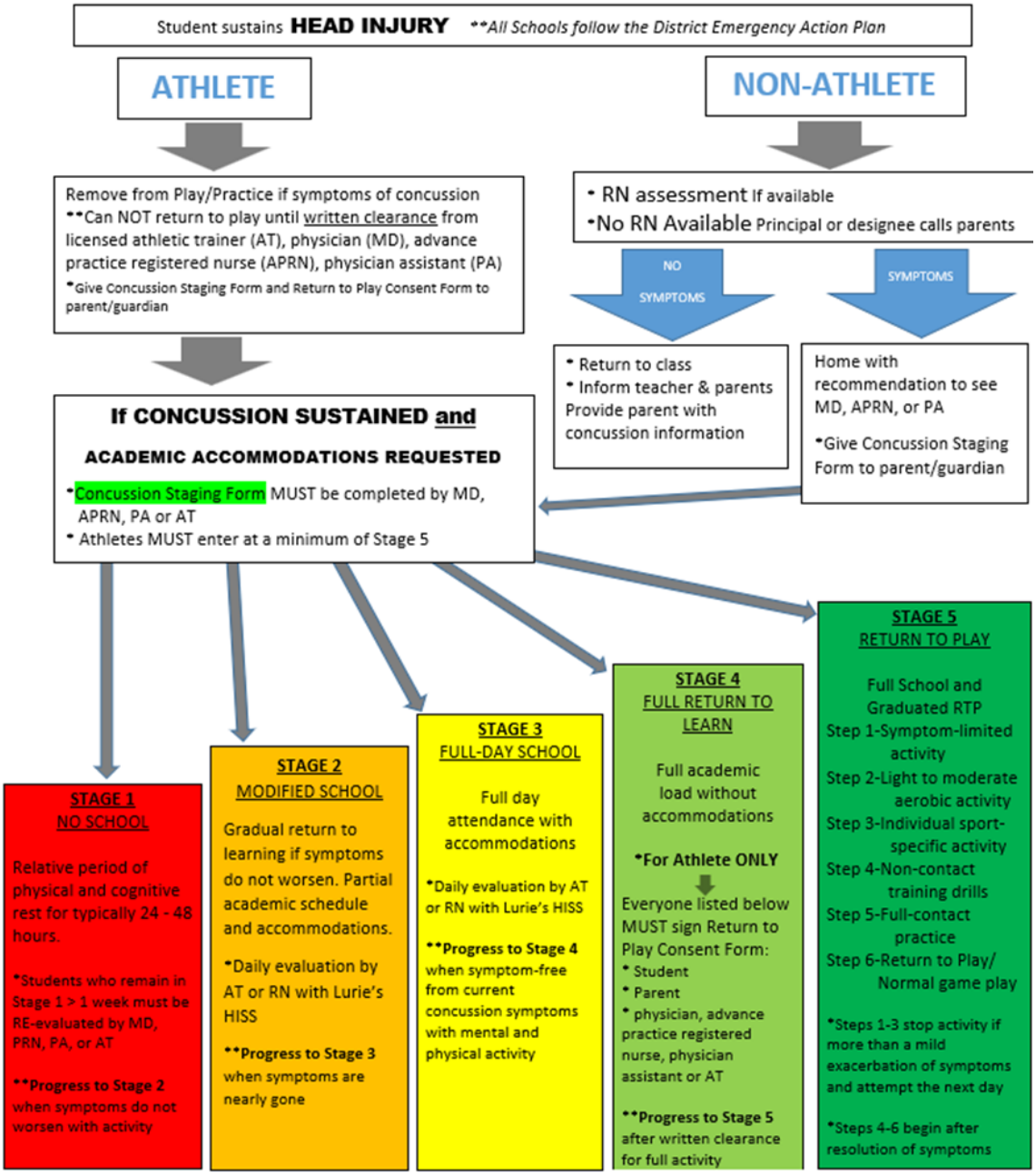
Physician/Athletic Trainer Name (*please print*):_____

Signature:_____ *Date*:_____

Contact information:_____

Scheduled Date for Follow-Up Appointment:_____

Exhibit – Concussion Care Protocol Graphic - Return-to-Learn and Return-to-Play



CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

BENJAMIN ELEMENTARY SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 4	

Total Previously Approved	
Approved to raise with this Amendment	$102,000.00
Total Approved to Date	$102,000.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $102,000.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The BENJAMIN ELEMENTARY SCHOOL school, located at 6006 IRELAND GROVE RD BLOOMINGTON, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 1/20/2025.

- [x] All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- [ ] All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 102,000.00.

Name of Architect/Engineer Jean Underwood	*Name of Firm* Design Mavens Architecture
Phone Number 3093043048	*Fax Number*
License Number 001-017750	*Expiration Date* 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**BENJAMIN ELEMENTARY SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Main Lobby 102, 2nd Grade Commons 108, 1st Grade Commons 116, Kindergarten Commons 123, Cafeteria 17	b.	BOCA PM 605.1	T-5 lighting in the Gymnasium has become unavailable for replacement components. T-8 lighting in hallways, Commons, Cafeteria, Multipurpose and IMC needs to be upgraded for efficiency. Current T-5 and T-8 fixtures do not comply with the Clean Lighting Act.	Replace (30) T5 High bay fixtures with LED high bays. Replace (242) T-8 Fluorescent 2x4 fixtures with LED 2x4 troffers. Replace (50) T-8 1x4 fixtures with LED 1x4 fixtures.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**BENJAMIN ELEMENTARY SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	f	b.	Replace (30) T5 High bay fixtures with LED high bays. Replace (242) T-8 Fluorescent 2x4 fixtures with LED 2x4 troffers. Replace (50) T-8 1x4 fixtures with LED 1x4 fixtures.	ls	1	2	$85,000.00			12/31/2030	F

	Original Subtotal	$85,000.00	Adjusted Subtotal	$85,000.00	
	Original 10.00% Contingency	$8,500.00	Adjusted 10.00% Contingency	$8,500.00	
	Original 10.00% A/E Fees	$8,500.00	Adjusted 10.00% A/E Fees	$8,500.00	
	Original Grand Total	$102,000.00	Adjusted Grand Total	$102,000.00	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

GROVE ELEMENTARY SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 15	

Total Previously Approved	
Approved to raise with this Amendment	$54,000.00
Total Approved to Date	$54,000.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $54,000.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The GROVE ELEMENTARY SCHOOL school, located at 1101 N Airport Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 1/20/2025.

- [x] All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- [ ] All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 54,000.00.

Name of Architect/Engineer Jean Underwood	*Name of Firm* Design Mavens Architecture
Phone Number 3093043048	*Fax Number*
License Number 001-017750	*Expiration Date* 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	

PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**GROVE ELEMENTARY SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Office 155, Commons 106, Commons 114, Commons124, Commons 185, Gymnasium 140, Multipurpose 128, IMC	b.	BOCA PM 605.1	T-5 lighting in the Gymnasium has become unavailable for replacement components. T-8 lighting in hallways, Commons, Cafeteria, Multipurpose and IMC needs to be upgraded for efficiency. Current T-5 and T-8 fixtures do not comply with the Clean Lighting Act. Exterior lighting needs to be upgraded for efficiency.	Replace (16) T5 High bay fixtures with LED high bays. Replace (147) T-8 Fluorescent 2x4 fixtures with LED 2x4 troffers. Replace (13) T-8 1x4 fixtures with LED 1x4 fixtures. Replace (30) area lights with LED area lights.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**GROVE ELEMENTARY SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	f	b.	Replace (16) T5 High bay fixtures with LED high bays. Replace (147) T-8 Fluorescent 2x4 fixtures with LED 2x4 troffers. Replace (13) T-8 1x4 fixtures with LED 1x4 fixtures. Replace (30) area lights with LED area lights.	ls	1	2	$45,000.00			12/31/2030	F

Original Subtotal	$45,000.00	Adjusted Subtotal	$45,000.00		
Original 10.00% Contingency	$4,500.00	Adjusted 10.00% Contingency	$4,500.00		
Original 10.00% A/E Fees	$4,500.00	Adjusted 10.00% A/E Fees	$4,500.00		
Original Grand Total	$54,000.00	Adjusted Grand Total	$54,000.00		

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

PARKSIDE JR HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 30	

Total Previously Approved	
Approved to raise with this Amendment	$168,000.00
Total Approved to Date	$168,000.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $168,000.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The PARKSIDE JR HIGH SCHOOL school, located at 101 N Parkside Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/17/2025.

- ☐ All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- ☑ All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 168,000.00.

Name of Architect/Engineer Jean Underwood	*Name of Firm* Design Mavens Architecture
Phone Number 3093043048	*Fax Number*
License Number 001-017750	*Expiration Date* 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**PARKSIDE JR HIGH SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Rooms 115, 119, 135, 139, 145	c.	Asbestos Abatement Act 105 ILCS 105/1; AHERA	School needs to replace the flooring and lab countertops and sinks in the Science classrooms. The flooring material in room 135, 139, and 145 have asbestos-containing floor tile/wall base and associated mastic, lab counter tops and associated sinks. Room 115 and 119 have asbestos-containing lab counter tops and associated sinks.	Abate approximately 3,025 sf of flooring and associated wall base including post abatement grinding. Abate approximately 1,050 sf of lab countertops and associated sinks and casework. Install LVT flooring, rubber wall base, wood casework, solid surface countertop and integral sink, faucets and associated plumbing.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**PARKSIDE JR HIGH SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	f	c.	Abate approximately 3,025 sf of flooring and associated wall base including post abatement grinding. Abate approximately 1,050 sf of lab countertops and associated sinks and casework. Install replacement LVT flooring, rubber wall base, wood casework, solid surface countertop and integral sink, faucets and associated plumbing.	ls	1	2	$140,000.00			9/30/2026	F

Original Subtotal	$140,000.00	Adjusted Subtotal	$140,000.00		
Original 10.00% Contingency	$14,000.00	Adjusted 10.00% Contingency	$14,000.00		
Original 10.00% A/E Fees	$14,000.00	Adjusted 10.00% A/E Fees	$14,000.00		
Original Grand Total	$168,000.00	Adjusted Grand Total	$168,000.00		

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY WEST HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 68	

Total Previously Approved	
Approved to raise with this Amendment	$242,400.00
Total Approved to Date	$242,400.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $242,400.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY WEST HIGH SCHOOL school, located at 501 N Parkside Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/5/2026.

- [x] All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- [x] All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 242,400.00.

Name of Architect/Engineer	*Name of Firm*
Jean Underwood	Design Mavens Architecture
Phone Number	*Fax Number*
3093043048	
License Number	*Expiration Date*
001-017750	11/30/2026
Email Address	
jean@design-mavens.com	
	[Seal and Signature]



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY WEST HIGH SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Baseball diamond	a.	BOCA 93 PM 303.7	Outfield fence around baseball diamond was destroyed during a high wind event. Sections are laying overturned and the remaining is structurally unsound.	Remove existing outfield fence in its entirety and replace. Include removal and replacement of approximately 5,000 sf of chain link fence with a PVC extruded panel fence system including end caps, top guard cap, and all installation clips and screws.
2	Outdoor Track	b.	BOCA 93 PM 303.7	Fence around outdoor track has heaved out of the ground and is structurally unsound.	Remove existing 1500 lf of fencing, gates, posts, and footings. Install new 4' high chain link fence, (5) gates, posts, and concrete footings.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY WEST HIGH SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	c	a.	Remove existing outfield fence in its entirety and replace. Include removal and replacement of approximately 5,000 sf of chain link fence with a PVC extruded panel fence system including end caps, top guard cap, and all installation clips and screws.	ls	1	2	$105,000.00			8/31/2026	F
2	e	b.	Remove existing 1500 lf of fencing, gates, posts, and footings. Install new 4' high chain link fence, (5) gates, posts, and concrete footings.	ls	1	2	$97,000.00			8/31/2026	F

Original Subtotal	$202,000.00	Adjusted Subtotal	$202,000.00		
Original 10.00% Contingency	$20,200.00	Adjusted 10.00% Contingency	$20,200.00		
Original 10.00% A/E Fees	$20,200.00	Adjusted 10.00% A/E Fees	$20,200.00		
Original Grand Total	$242,400.00	Adjusted Grand Total	$242,400.00		

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 46	

Total Previously Approved	
Approved to raise with this Amendment	$116,400.00
Total Approved to Date	$116,400.00
Existing District Funds Approved	$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of $116,400.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☑	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - $0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON

(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION
To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY HIGH SCHOOL school, located at 3900 E Raab Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/5/2026.

- [x] All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.
- [x] All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is $ 116,400.00.

Name of Architect/Engineer Jean Underwood	*Name of Firm* Design Mavens Architecture
Phone Number 3093043048	*Fax Number*
License Number 001-017750	*Expiration Date* 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

a. Based upon the report of the architect referred to above, the district faces total estimated costs of $ to finance the work involved.

b. The district has $ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.

c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.

d. The district needs to raise $ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.

e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.

f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

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064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY HIGH SCHOOL**

4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation
1	Outdoor Track	b.	BOCA 96 PM 303.7	Fence around outdoor track has heaved out of the ground and is structurally unsound.	Remove existing 1500 lf of fencing, gates, posts, and footings. Install new 4' high chain link fence, (5) gates, posts, and concrete footings.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. FACILITY CODE/NAME
064, McLean	**0050, McLean County USD 5**	**NORMAL COMMUNITY HIGH SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	e	b.	Remove existing 1500 lf of fencing, gates, posts, and footings. Install new 4' high chain link fence, (5) gates, posts, and concrete footings.	ls	1	2	$97,000.00			8/31/2026	F

Original Subtotal	$97,000.00	Adjusted Subtotal	$97,000.00		
Original 10.00% Contingency	$9,700.00	Adjusted 10.00% Contingency	$9,700.00		
Original 10.00% A/E Fees	$9,700.00	Adjusted 10.00% A/E Fees	$9,700.00		
Original Grand Total	$116,400.00	Adjusted Grand Total	$116,400.00		

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

April 15, 2026

To: Board of Education

From: Martin Hickman

Re: Employee Group Medical, Dental, and Life Insurance Renewal

The Health Insurance Committee has approved the following for the Health and Dental renewal for the 2026-2027 plan year.

- Health Insurance Committee has approved the following for the July 1, 2026 effective date:
    - Offer 3 PPO plans –
        - Gold Level Plan ($750 deductible)
        - Silver Level Plan ($1,000 deductible)
        - Bronze Level Plan ($2,500 deductible (BCO) and $3,000 deductible (PPO))
    - Offer HDHP with HSA - $5,000 deductible
    - Stop Loss Deductible – recommend a $250,000 deductible
    - Medical – the BCBS projected total cost of $24,891,852
    - Dental – the BCBS projected total cost of $1,243,868

Recommendation for the board to formally approve the contracts as noted below

- Approve renewal of Health and Dental self-insured insurance with Blue Cross Blue Shield of IL through Clemens & Associates.

McLean County Unit District No. 5
1809 West Hovey Avenue
Normal, Illinois 61761-4339

To: Board of Education & Dr. Kristen Weikle, Superintendent
From: Brett Papoccia, JH Athletic Director
Re: 2025-2026 I.E.S.A. Participation

March 19, 2025

Dr. Weikle and Board of Education:
Please consider this a formal request to allow Evans, Chiddix, Kingsley, and Parkside Junior High Schools to renew their memberships in the I.E.S.A. for the 2025-2026 school year. This membership enables the junior high schools to participate and compete with other I.E.S.A. member schools during the regular season of all sports and activities offered at the junior high school level and allows the schools to enter into tournaments sponsored by the I.E.S.A. during the postseason.

It is understood that by approving this membership in the I.E.S.A., the Board of Education is also adopting the Constitution and By-Laws of the I.E.S.A. as the code governing our interscholastic activities.

The cost of membership for each junior high school for the 2025-2026 school year is $275, which is in addition to an entry fee for each sport or activity.

Thank you for your consideration,

Brett Papoccia
JH Athletic Director
McLean County Unit District No. 5

McLean County Unit District No. 5
1809 West Hovey Avenue
Normal, Illinois 61761-4339

Dear: Board of Education,

Here are the results of our bid process for custodial supplies for the 2026-27 school year, which we seek your approval on. Due to the wide range in costs for can liners, we've decided to add this item back onto the bid after careful consideration to ensure we received the most competitive pricing. In total, $217,329 was awarded for custodial cleaning supplies, liners and paper products. A summary of total awards by vendor is attached for your convenience.

This year's custodial supply bid is lower than last year due to the fact that we did not need to bid toilet paper this year since we have a surplus that will get us through the 2026-2027 school year. With the removal of the toilet paper from this year's bid, this allowed us to order more cleaning products to ensure we do not run out throughout the school year. This in turn causes us to have to purchase at a higher cost during the year. Can liners were awarded to the lowest responsible bid due to quality of product. Additionally, there was very little change in pricing for Spartan Chemicals, which is excellent news. We're looking forward to a successful summer of cleaning, ensuring that day one for our students is the beginning of their best school experience.

Schedule:

March 16, 2026	Public Notice for custodian supply RFP.
March 31, 2026	All questions and samples must be submitted to Unit 5 contact by this date.
April 2, 2026	Question responses will be broadcast to all registered vendors on this date.
April 8, 2026	Responses to RFP due; Bid opening at 3:00 pm at Unit 5 Central Office.
April 15, 2026	Board of Education reviews and votes on Bid Response.
April 24, 2026	PO's for awarded supplies out to vendors.
June 30, 2026	Awarded bid supplies due in our warehouse on this date.

Sincerely,

Robert Bosquez

Jeremy Kruse

Robert Bosquez
Custodial Manager K-5,
McLean County Unit District No. 5
1999 Eagle Road, Normal, IL 61761
Office:(309) 557-4102
Mobile:(309) 631-0970
Fax: (309) 557-4537
bosquezr@unit5.org

Jeremy Kruse
Custodial Manager 6-12
McLean County Unit District No. 5
1999 Eagle Road, Normal, IL 61761
Office: (309) 557-4103
Mobile: (309) 631-0973
Fax: (309) 557-4537
krusejw@unit5.org

2026-2027 Summary of Custodian Supply Awards

Vendor	Award
Area Distributors Inc.	$10,827.32
Bloomington Central Supply	$3,133.44
Fastenal	$5,580.55
Interboro Packaging	$2,970.00
Kaeb Sanitary Supply, Inc.	$79,152.79
Miller Janitorial Supply Inc.	$86,180.68
Quill	$1,905.90
Unipak Corp	$27,579.00
Total	**$217,329.68**

McLean County
Unit School District No. 5

Educating each student to achieve personal excellence.

Finance Department

1809 Hovey Ave
Normal, IL 61761
309.557.4000

TO:	Board of Education
FROM:	Thomas Hoerr, Director of Financial Services
CC:	Dr. Kristen Weikle, Superintendent; Joe Adelman, Executive Director of Operations; Martin Hickman, CFO; Tom Rockwell, Director of Facilities
DATE:	April 15, 2026
RE:	Recommendation of Award: NCHS Parking Lot & Driveways Resurfacing Invitation To Bid (ITB)

On Wednesday April 8, 2026 at 10:00 AM bids were received at Unit 5 Operations & Maintenance at 1999 Eagle Rd, Normal, IL, 61761 for the comprehensive asphalt resurfacing and pavement marking of the parking lots and driveways at Normal Community High School.

Two sealed bids were received, publicly opened and read.

Administration recommends the Board of Education award the contract to the lowest bidder, H.J. Epple & Co, for their bid of $696,990.

McLean County Unit District No. 5

1809 West Hovey Avenue
Normal, IL 61761-4339

Office of the Superintendent

Phone: 309.557.4400
Fax: 309.557.4501

To: Unit 5 Board of Education

From: Joe Adelman, Executive Director of Operations
Tom Rockwell, Director of Facilities

CC: Dr. Kristen Weikle, Superintendent
Martin Hickman, CFO

Date: April 10, 2026

RE: Parkside Jr. High School Science Room Abatement

The Unit 5 Operations Department recommends approval of $34,500.00 to Abel Plus Services, Inc. for abatement of materials considered to contain asbestos in the Parkside Jr. High School science rooms.

Abel Plus Services, Inc. was the lowest responsible bidder at the bid opening held on February 19, 2026 at 3:00 p.m.

Ideal Environmental will oversee the project and enforce all standards recommended by the Illinois Department of Public Health.

This project will be paid for with Health Life Safety Amendment #30.

McLean County Unit District No. 5
1809 West Hovey Avenue
Normal, Illinois 61761-4339

April 15, 2026

Board of Education Members,

It is my recommendation that the last day of the 2025-26 school year be May 28th for K-12 students. Students will be in attendance for 3 hours and breakfast will be the only meal provided. Our PreK students' last day will be May 27th and it will be a regular school day for them.

Sincerely,

Dr. Kristen Weikle

Dr. Kristen Weikle
Superintendent, Unit District No. 5

Proclamation

WHEREAS, educators play an integral in the education and growth of students in Unit 5; and

WHEREAS, educators work to open students' minds to ideas, knowledge and dreams; and

WHEREAS, educators fill many roles, as listeners, explorers, role models, motivators and mentors; and

WHEREAS, educators put in countless hours and extra effort to help students achieve, preparing them for further education, the workforce, and their civic duties; and

WHEREAS, educators should be accorded high public esteem, reflecting the value the community places on education; and

WHEREAS, educators continue to influence us long after our school days are only memories;

WHEREAS, it is appropriate that educators be recognized for this dedication and commitment to their students; and

NOW**,** therefore be it resolved that the Board of Education proclaims May 4-8, 2026 as Educator Appreciation Week for McLean County Unit District No. 5 Schools and we urge all citizens to pay tribute to our educators, personally expressing appreciation for dedication and devotion to their work, even though we cannot physically be together at this time.

McLean County Unit District No. 5

BOARD OF EDUCATION

2026-2027 Regular Meeting Schedule

July 15, 2026 @ 6:30 p.m.

August 19, 2026 @ 6:30 p.m.

September 16, 2026 @ 6:30 p.m.

October 21, 2026 @ 6:30 p.m.

November 18, 2026 @ 6:30 p.m.

December 16, 2026 @ 6:30 p.m.

January 20, 2027 @ 6:30 p.m.

February 17, 2027 @ 6:30 p.m.

March 17, 2027 @ 6:30 p.m.

April 21, 2027 @ 6:30 p.m.

May 19, 2027 @ 6:30 p.m.

June 16, 2027 @ 6:30 p.m.

All meetings listed will be held at Normal West High School – 501 N. Parkside Rd., Normal unless otherwise indicated.

Special Board Meeting and Board Committee meetings will be scheduled and posted as needed. For additional information, please visit the District website at www.unit5.org.