

McLean County Unit District No. 5

Board of Education Regular Meeting Agenda

Wednesday, November 19, 2025

Public Session - 6:30pm (Sign up for public comments will be open from 5:15pm - 6:15pm)

Normal West High School

501 N Parkside Rd

Normal, IL 61761

1. CALL TO ORDER AND ROLL CALL

2. ADJOURN TO CLOSED SESSION (5:00p.m.)

Recommended motion: Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:

- 2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity and

- 2(c)(9) Student disciplinary cases and

- 2(c)(10) The placement of individual students in special education programs and other matters relating to individual students and

- 2(c)(11) Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting

3. RETURN TO PUBLIC SESSION

4. STUDENT DISCIPLINARY ACTION (From Closed Session)

5. RECESS

6. PLEDGE OF ALLEGIANCE

7. FOCUS ON STUDENTS AND GOOD NEWS REPORTS

- A Good News - Fairview Family Engagement and Enrichment Opportunities with Community Schools

- B Good News - School Board Appreciation

8. SUPERINTENDENT COMMENTS

9. PUBLIC COMMENTS

10. REPORTS

- A Annual Student Achievement Report

3

- B 2024 - 2025 Audit Report

28

- C Preliminary 2025 Tax Levy Report

35

- D 1st Reading of Board Policies, Administrative Procedures and Exhibits

- 1 Section 7: Instruction

- a. Exhibit 6.120-AP2,E1 Request to Access Classroom(s)

48

- 2 Section 7: Students

- a. Policy 7.40 Nonpublic School Students, Including Parochial and Home-Schooled Students

50

- b. Policy 7.150 Agency and Police Interviews

53

- c. Administrative Procedure 7.150-AP1 Agency and Outside Law Enforcement Interviews

55

- d. Administrative Procedure 7.340-AP1 School Student Records

67

- e. Administrative Procedure 7.40-AP1 Placement of Nonpublic School Students Transferring Into the District

82

- f. Exhibit 7.150-E2 Record of Agency and Outside Law Enforcement Agent Requests

83

- 3 Section 8: Community Relations

- a. Policy 8.110 Public Concerns

85

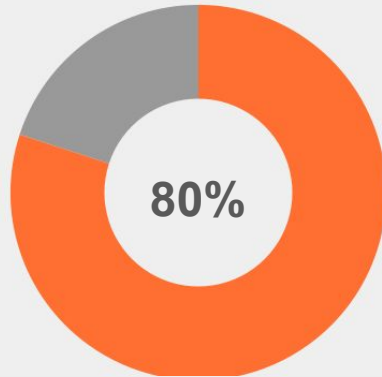
b. Administrative Procedure 8.110-AP1 Procedure for Resolving Concerns	86
E Requests for Information Pursuant to the Illinois Freedom of Information Act	
The District has received and processed the following requests for information:	
1 FOIA List 11.19.25	88
F Field Trips/Overnight Trips	
1 Overnight Trip List 11.19.2025	89
11. ACTION	
A Approve Community Solar Subscription Agreements with SunCentral LLC.	90
12. CONSENT AGENDA	
A Approval of Minutes	
Minutes are not released for public viewing until approved by the Board of Education	
1 10.15.25 Regular Minutes	
2 10.15.25 Closed Minutes	
B Personnel Matters	128
C Payment of Bills and Payrolls	
1 Bills & Payroll Reports	136
D Approve Finance Department Reports	
1 Financial Statements - September 2025	218
2 October 2025 Financial Statements	221
E Approve Board Policies, Administrative Procedures, and Exhibits	
1 Section 2: Board of Education	
a. Exhibit 2.265-E2 Sexual Harassment Complaint Form	224
2 Section 5: Personnel	
a. Board Policy 5.25 Nepotism	225
3 Section 8: Community Relations	
a. Exhibit 8.110-E1 Concern Resolution Form	228
F Approve Requests for Authorization to Use Fire Prevention and Safety Funds	
1 Ten Year Survey - District Office	229
2 Ten Year Survey - Oakdale Elementary	235
G Acknowledge the 2024 - 2025 Audit Report	
H Approve Fiscal Year 2026 School Maintenance Grant Program (SMGP) Round 1	241
Application Certification and Authorize Chief Financial Officer to Deliver it to the	
Regional Office of Education and Illinois State Board of Education	
I Approve MDRVS Joint Agreement	243
J Approve Resolution and Interlocal Agreement For Participation in The Interlocal	258
Purchasing System (TIPS)	
K Approve 26-27 Course to Career Guide	262
L Student Activity Fund Establishments	383
13. BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND	
COMMENTS	
14. ADJOURNMENT	



Academic Growth & Achievement Report ³

*Fall of 2025 Report
2024-2025 Assessment Data*

Unit 5 Students Above District Benchmark in Math and Literacy



Academic Excellence

- ELA Proficiency **Exceeds** State Average (ACT & IAR)
- Math Proficiency **Surpasses** State Benchmarks (ACT & IAR)
- Composite Scores **Exceeds** State & National Averages (ACT)
- **Increase** in diverse student enrollment in advanced courses

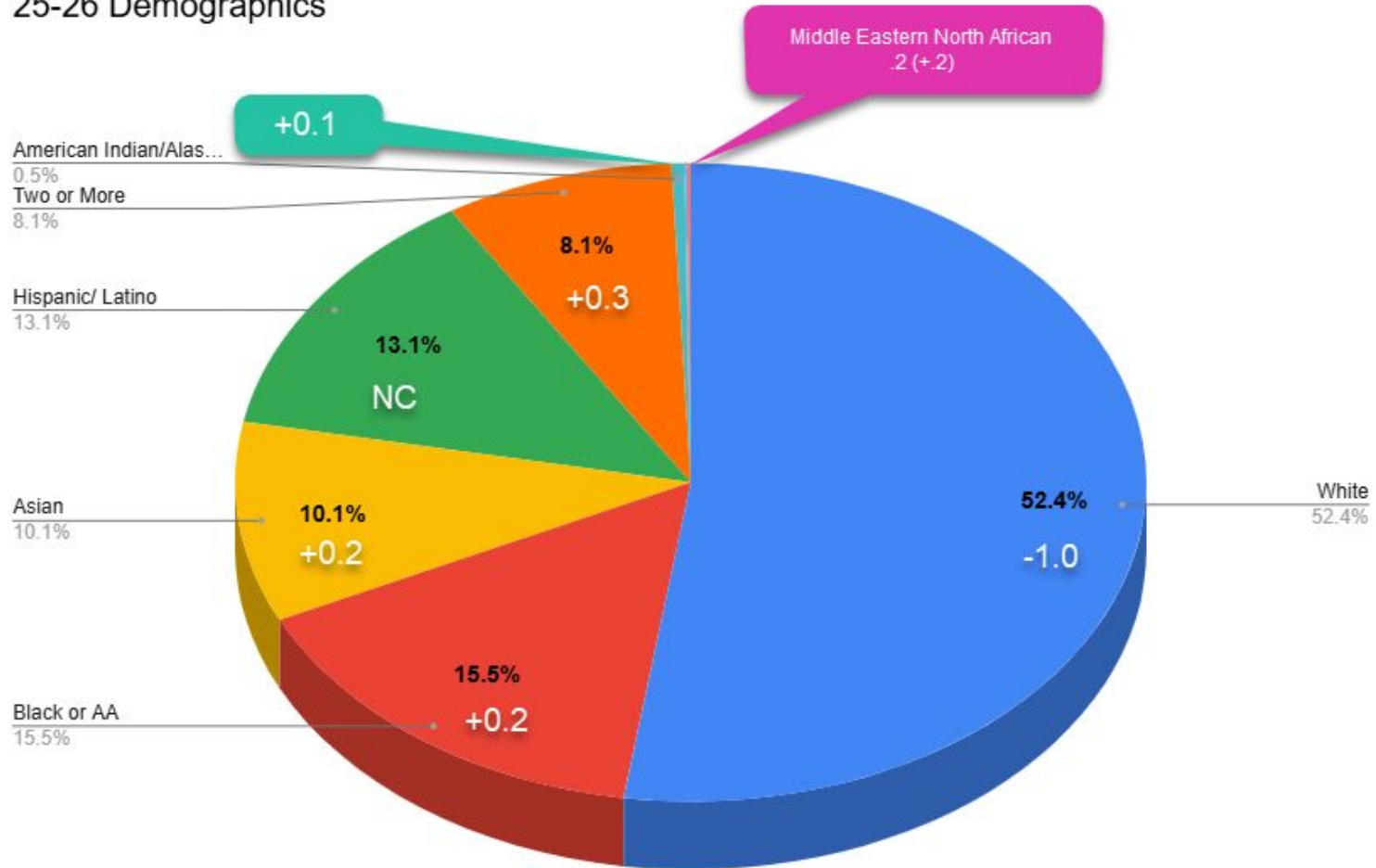
4

**7,372 College Credit Hours Earned =
*\$4,054,600 Student Savings**

*If taken at a In-State 4 Year University

Unit 5 Demographics

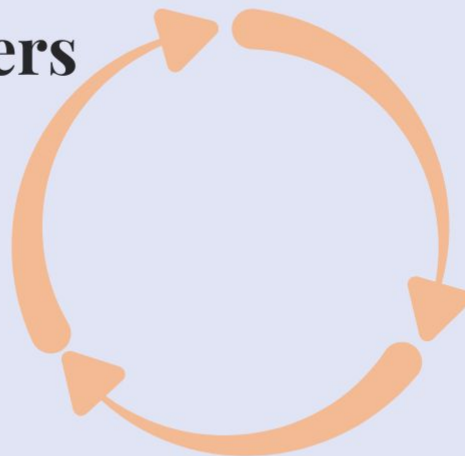
25-26 Demographics



DISTRICT ASSESSMENTS & INTERVENTION

District Benchmark & Screeners

- Gold – Early Learning
- Star Reading* and Star Math
 - K-8 3x/year (F, W, S)
 - 9&10 Fall
- SAEBRS & mySAEBRS
 - K-12 2x/year (Sept. & Feb.)

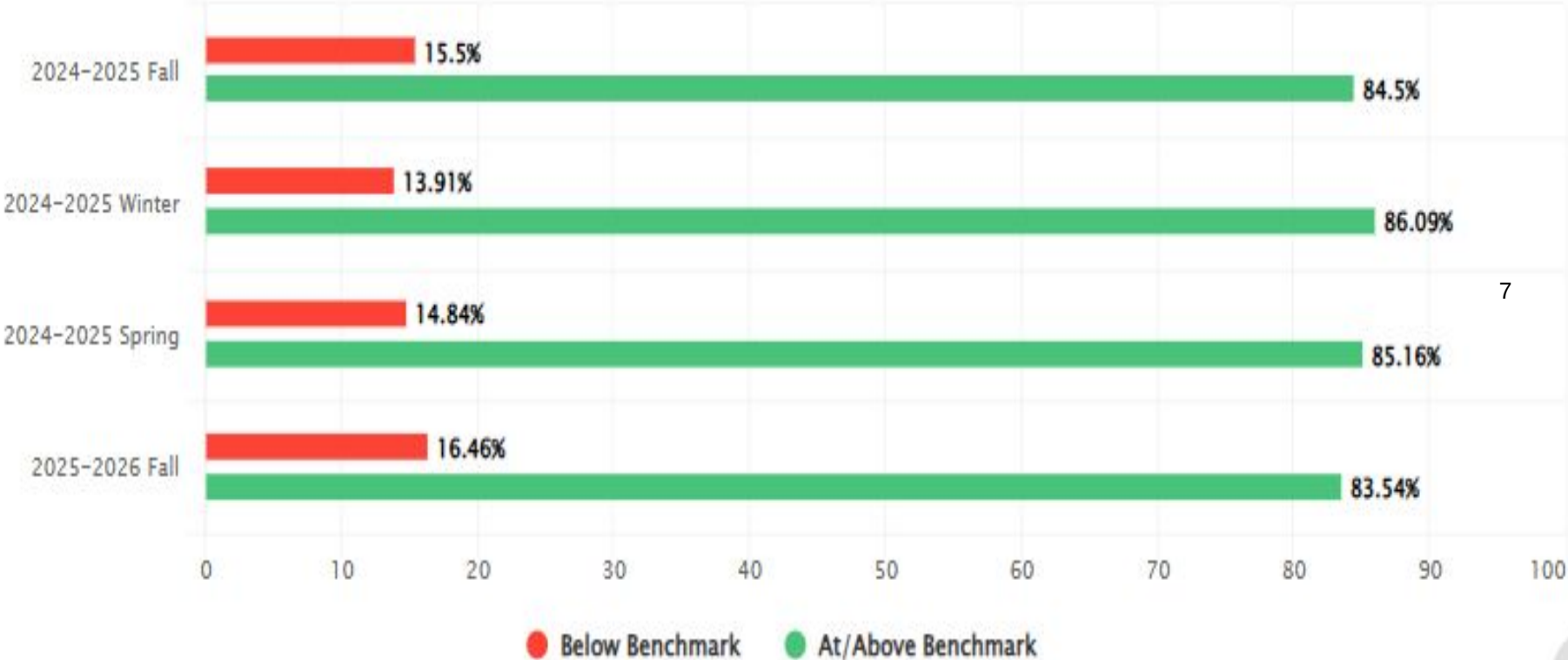


Data Days₆

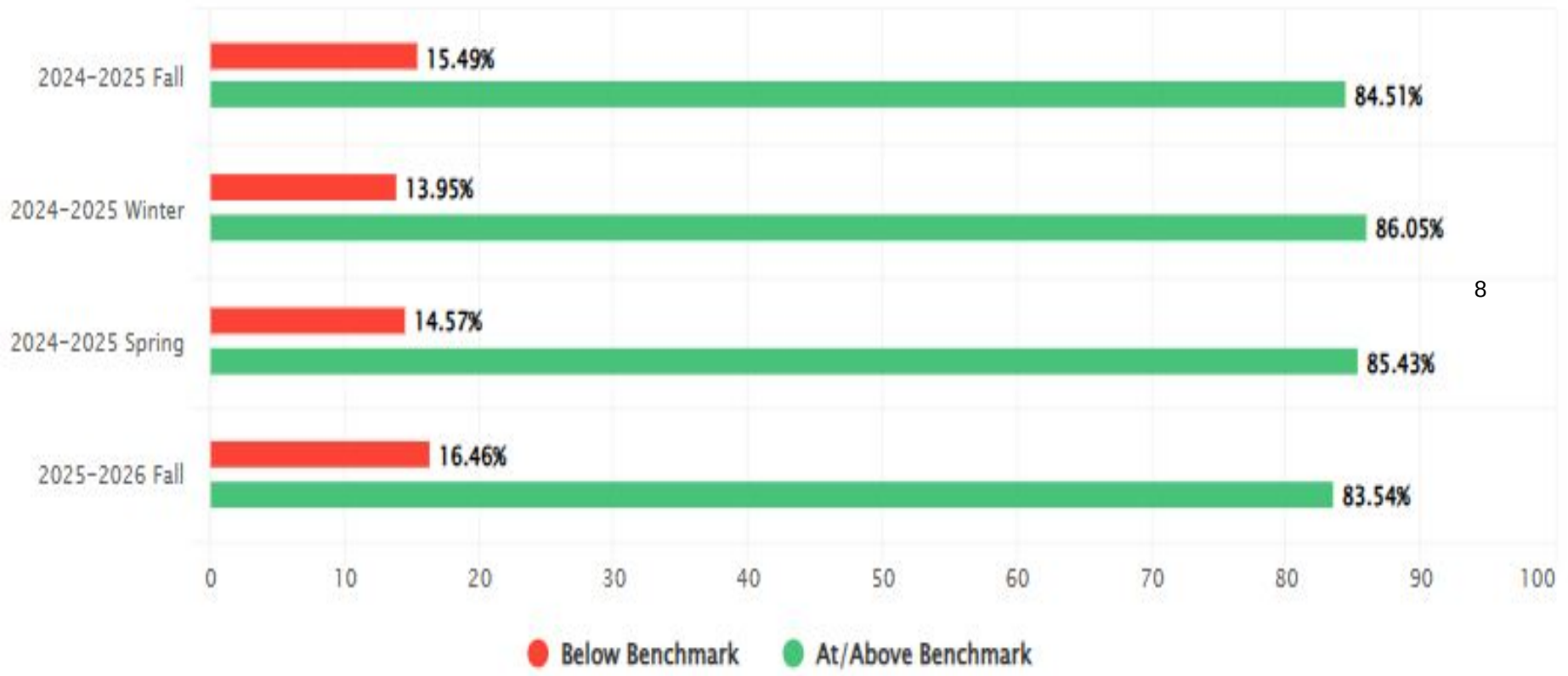
Intervention
Cycle

- *Kindergarten
 - F: Letter Names & Sounds
 - W & S: Early Literacy
- *1st
 - Early Literacy (F,W,S)

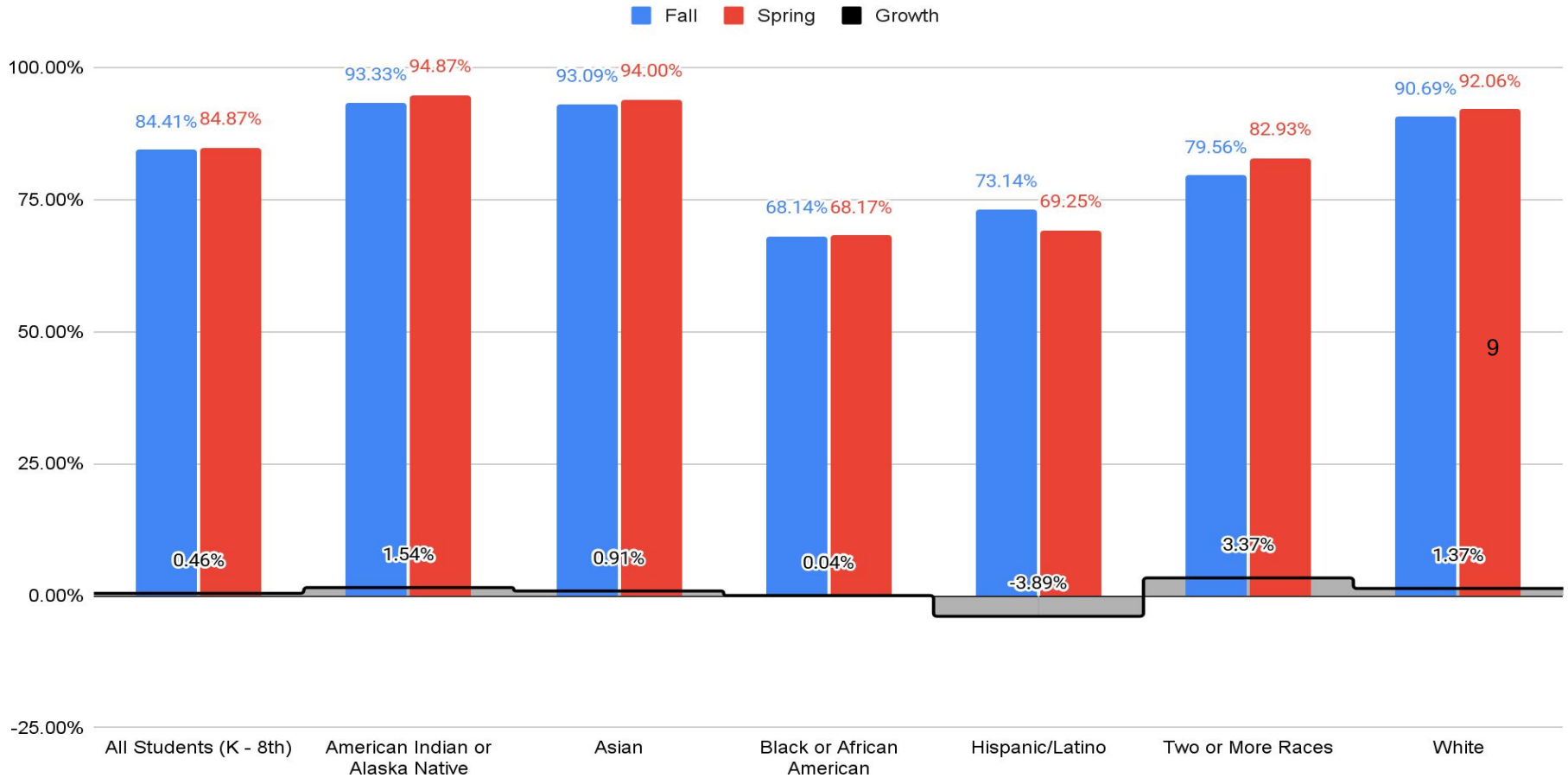
Star Reading 25-26 Fall to Spring (2-8)



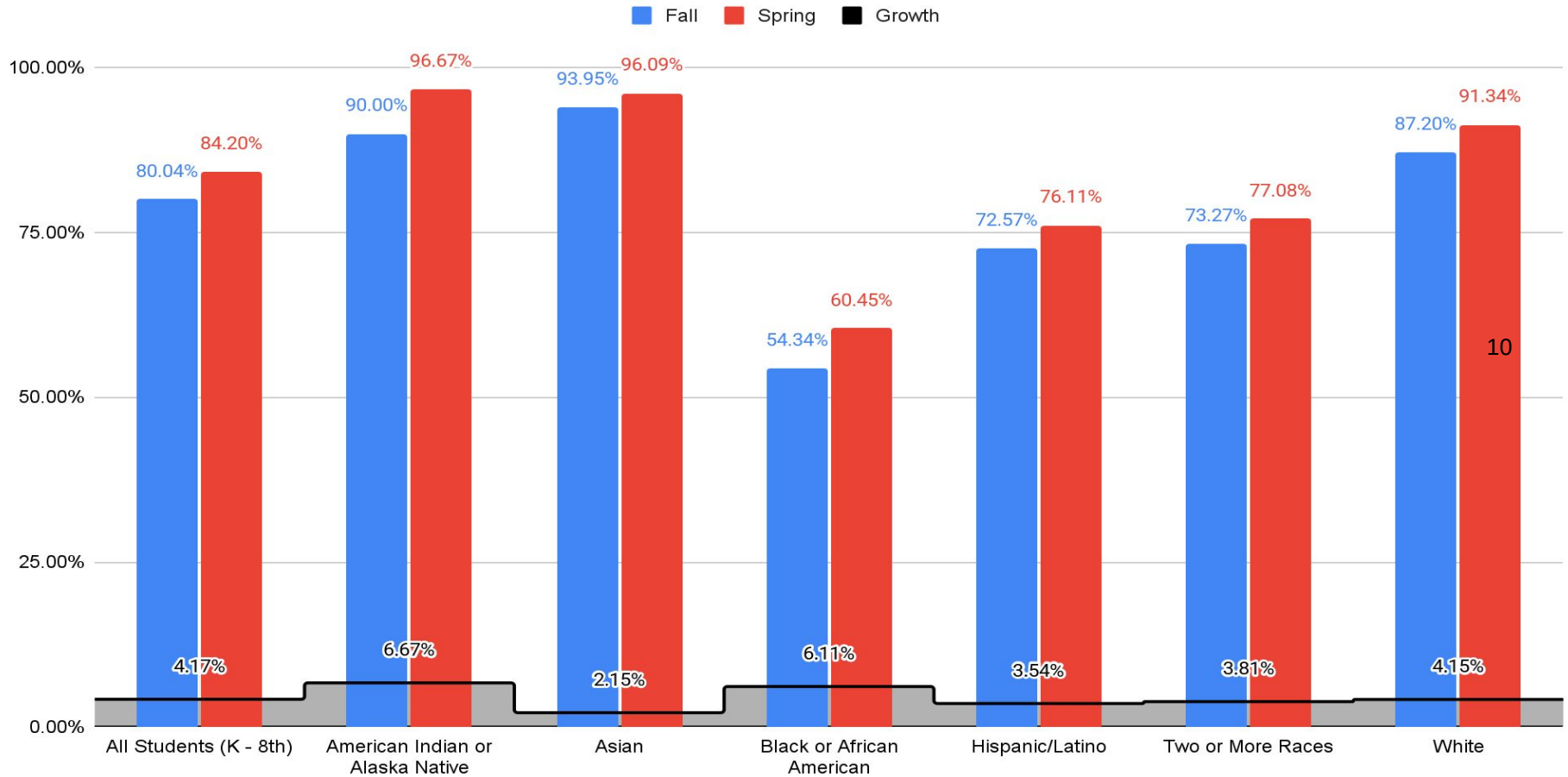
Star Math 25-26 Fall to Spring (1-8)



24-25 (K-8) Star Reading by Student Group



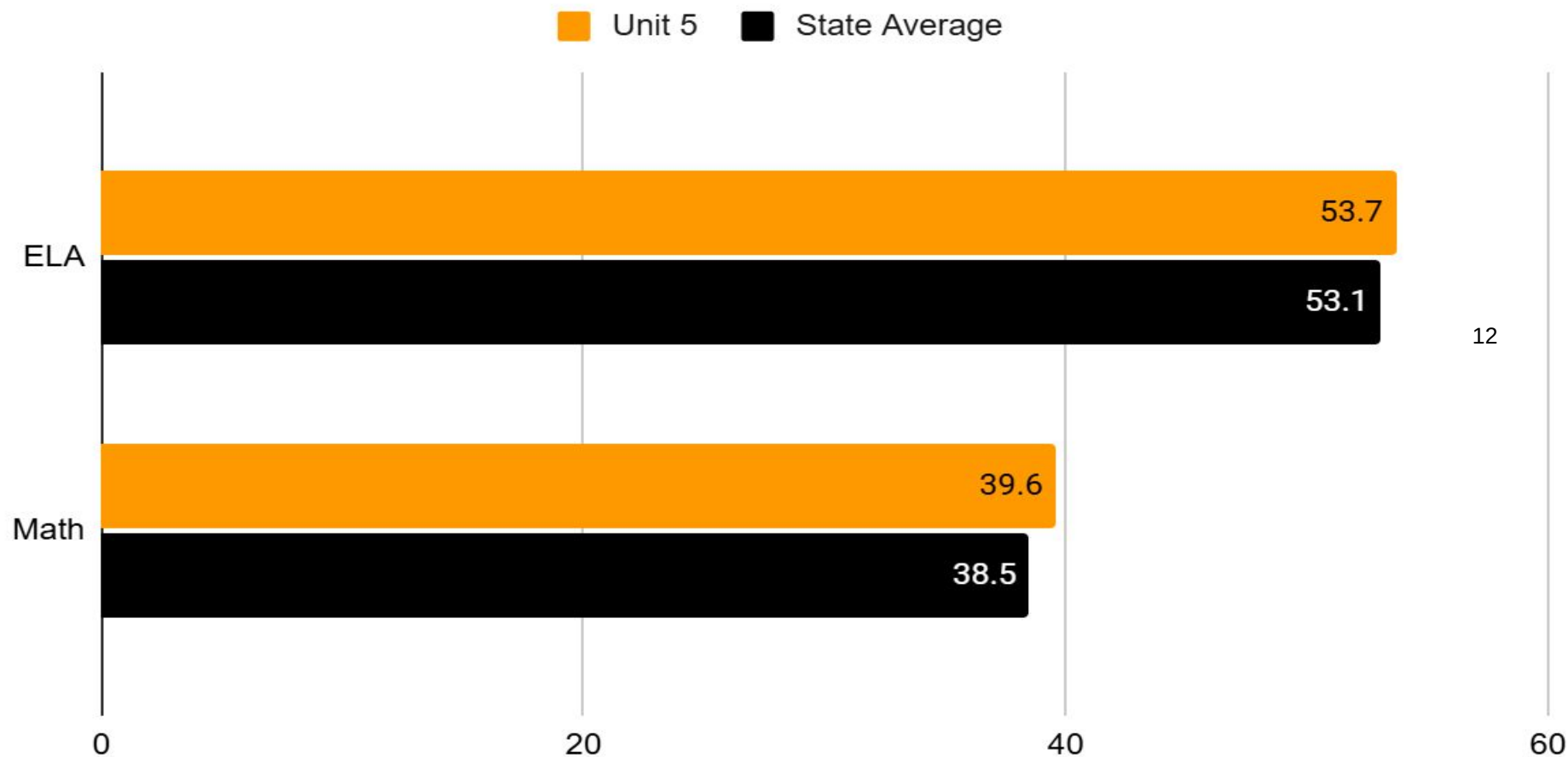
24-25 (K-8) Star Math by Student Group



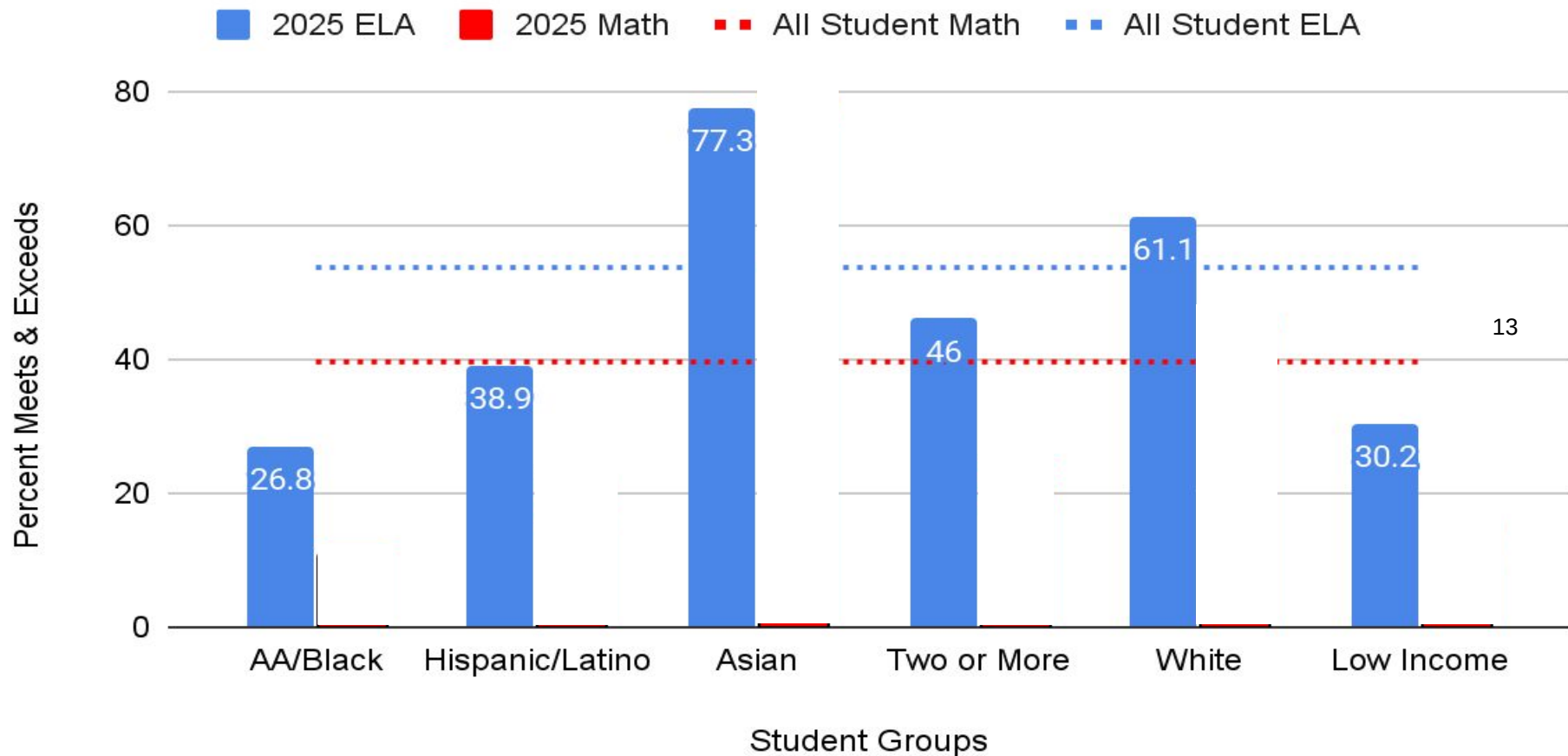
Illinois Assessment of Readiness

- Taken March/April
- 3rd - 8th Grade Students
- Math
 - 3 x 60 minute sessions
- ELA
 - 2 x 75-90 Minute Sessions
- Results
 - Preliminary Individual mid-late July
 - School Level - September/October
- IAR moved from 5 Performance Levels to 4 Performance Levels with adjusted “cut scores” this year.

Unit 5 IAR Percent Proficient Compared to State Average



IAR Percent Proficient by Student Group

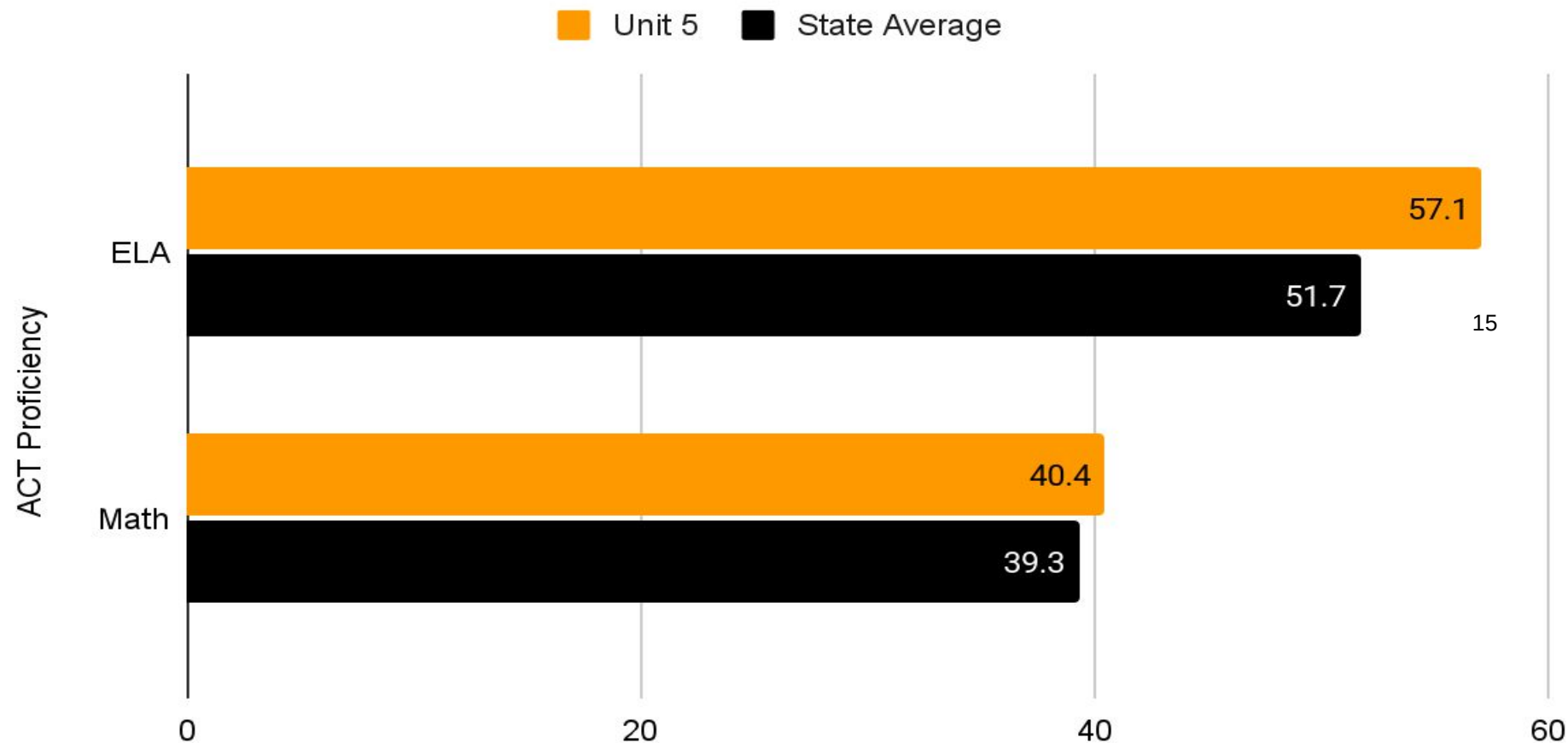


ACT

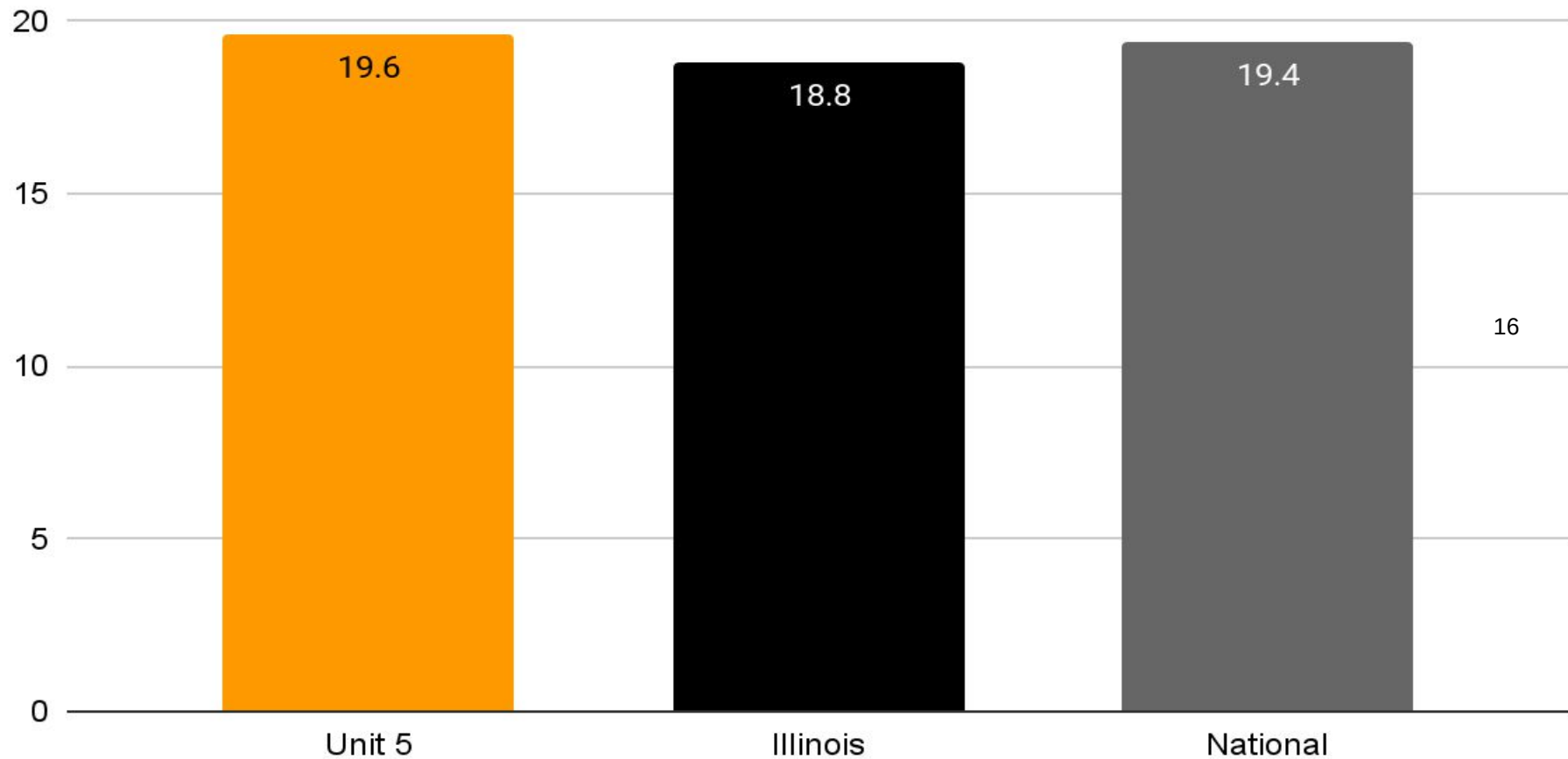
ACT with Writing

- Content Areas: ELA(English/Reading/Writing), Mathematics, Science
- 11th grade students & 12th grade students without a valid grade 11 or 12 score or qualifying exemption are rostered to take the ACT in the spring

Unit 5 ACT Percent Proficient Compared to State Average

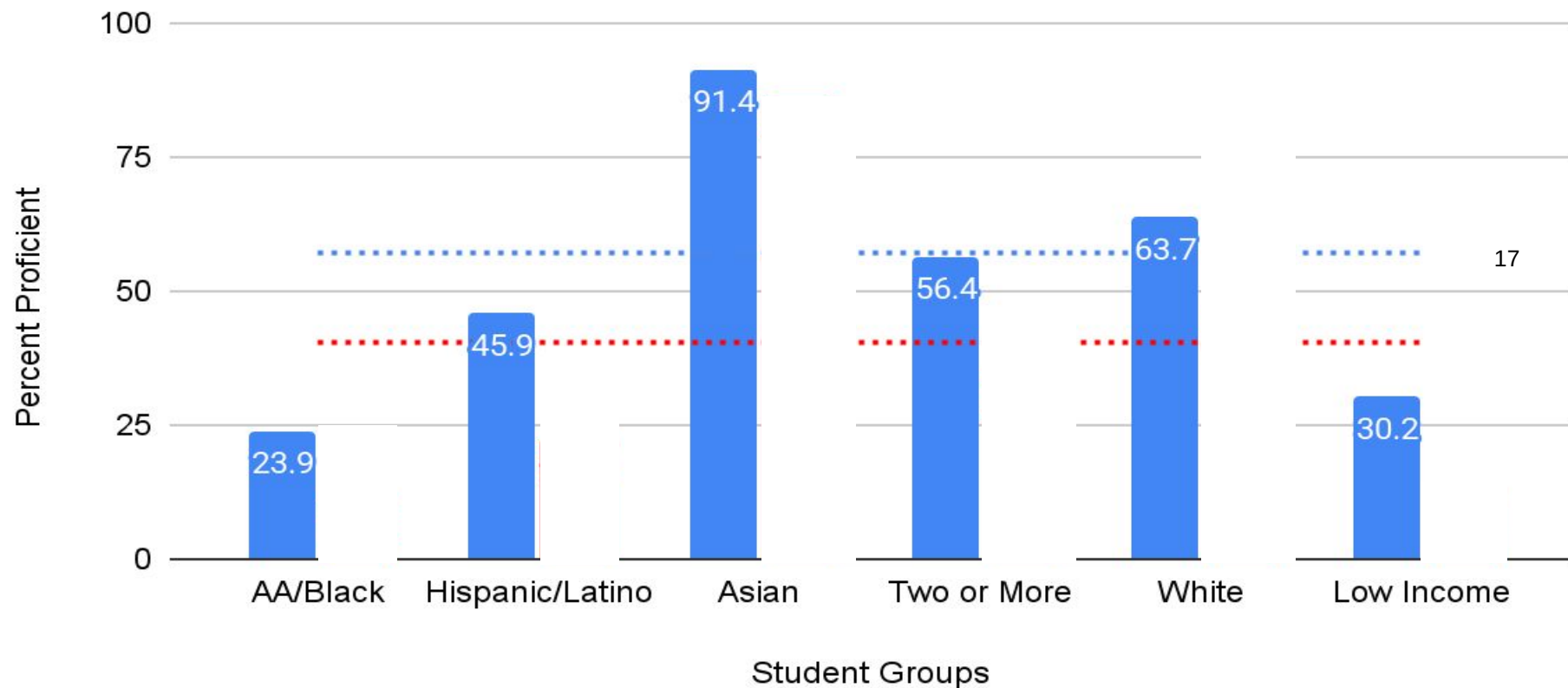


Average Composite ACT Score



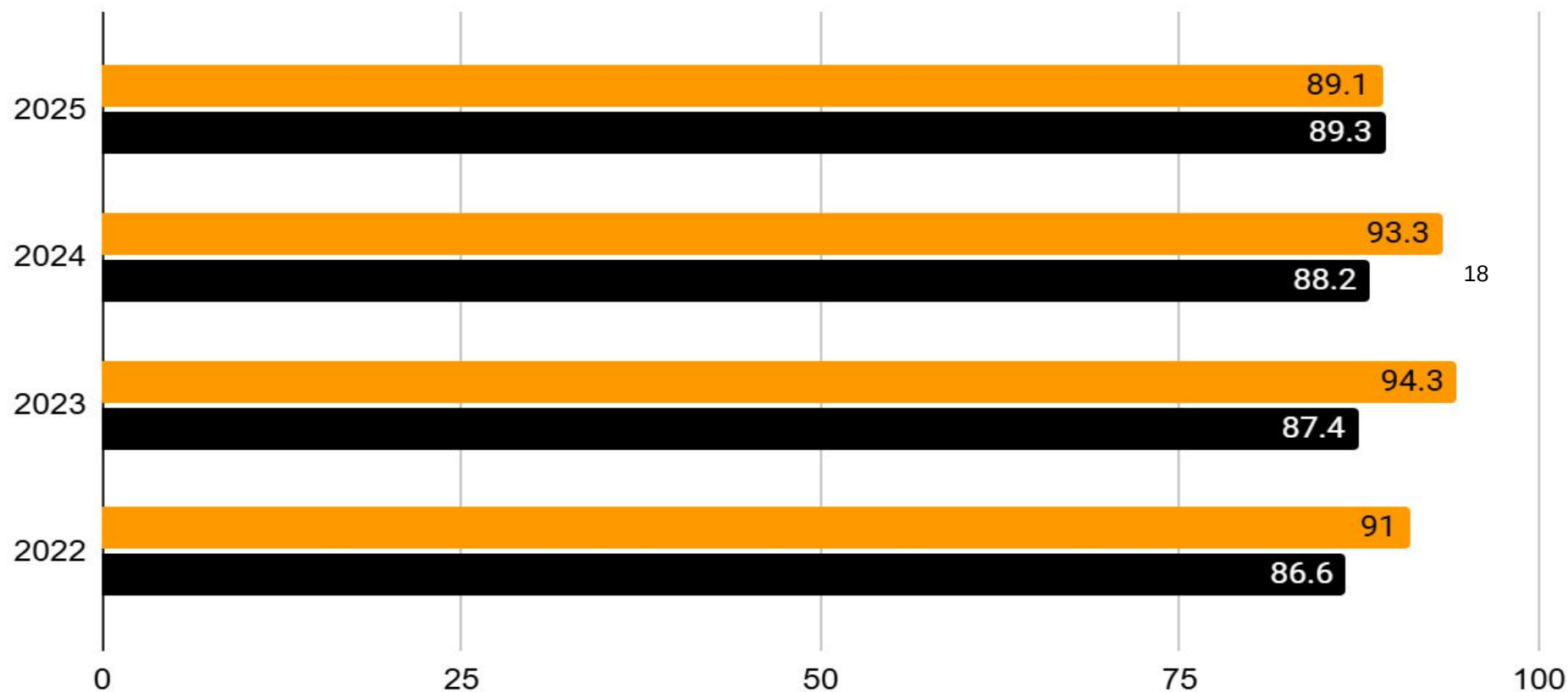
2025 ACT Percent Proficient

■ ELA Student Groups ■ Math Student Groups ■ All Students ELA ■ All Students Math

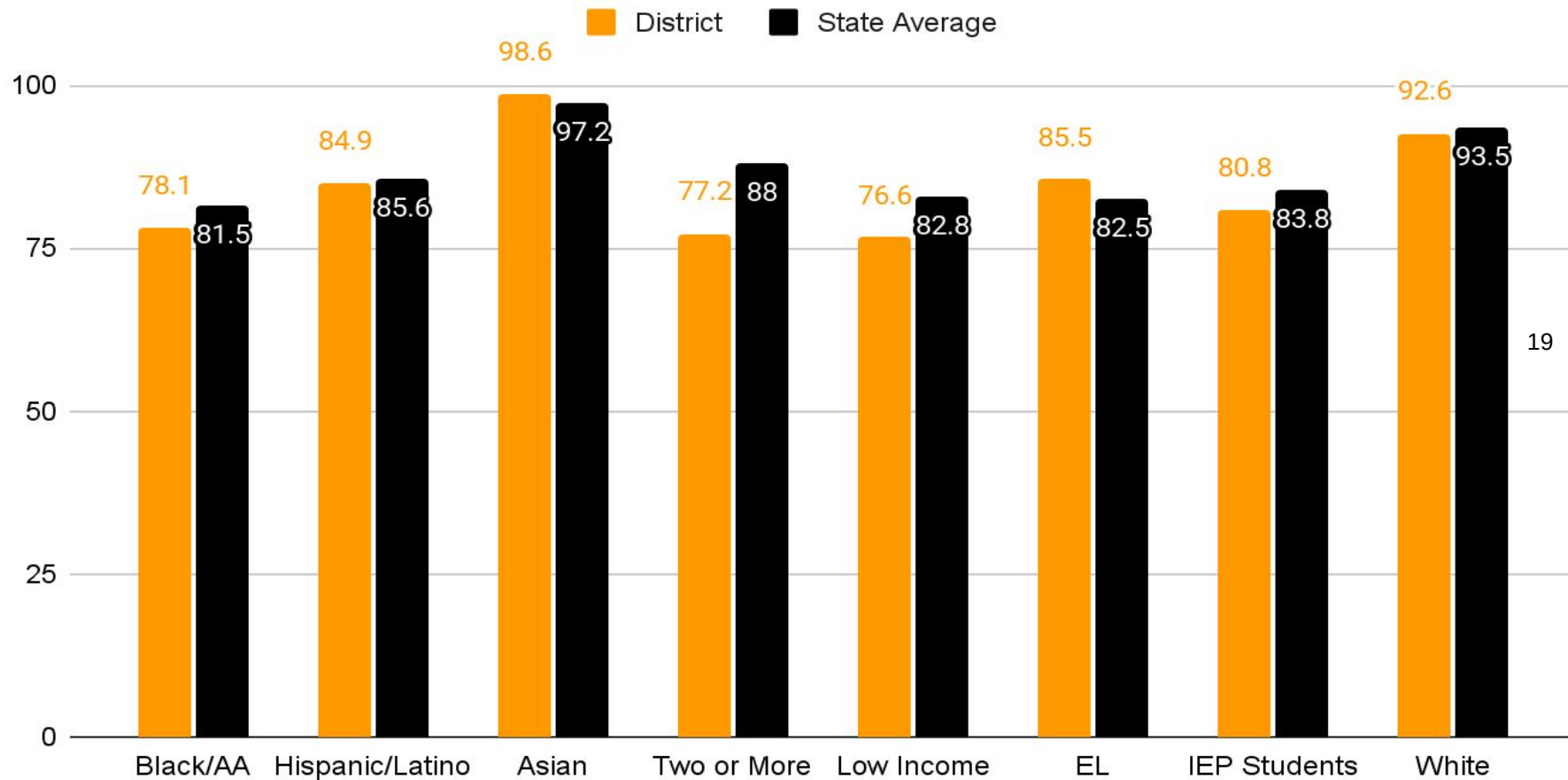


Percent of 9th Grade Students on Track

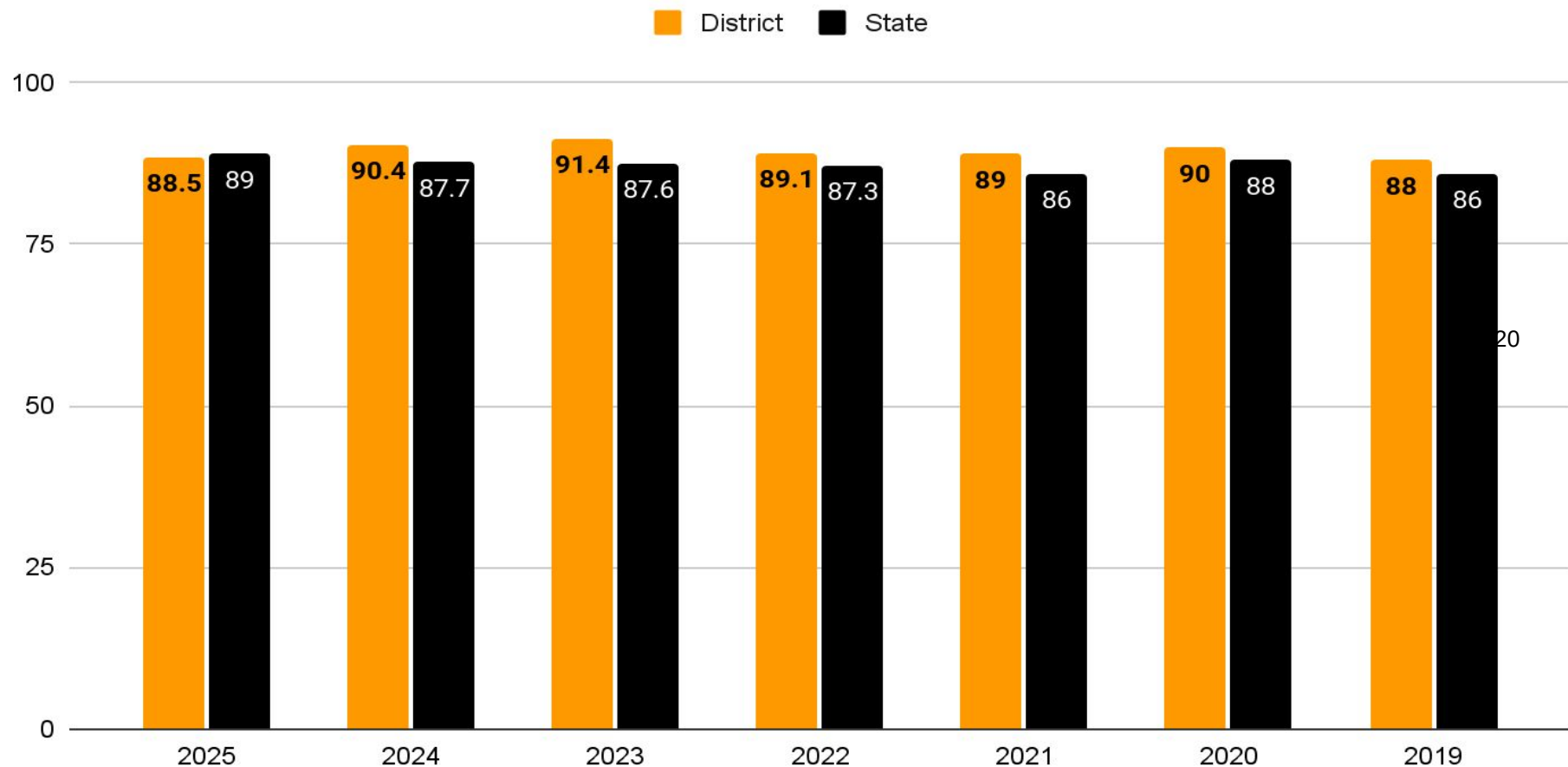
District State Average



Percent of 9th Grade Students On Track

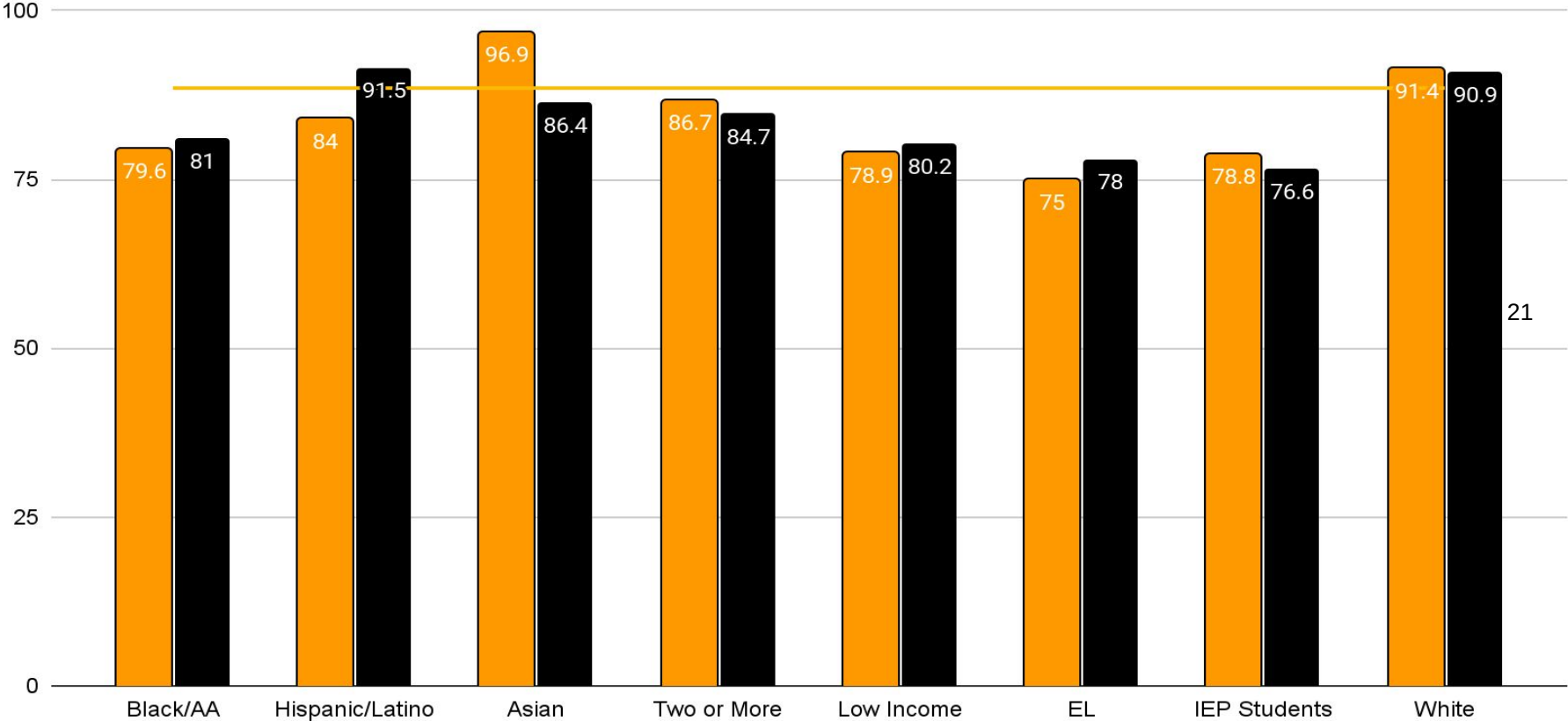


Percent of Cohort Graduating in 4 Years



Graduation Rate by Student Group

2024 2025 All Students



Advanced Coursework

Advanced Placement

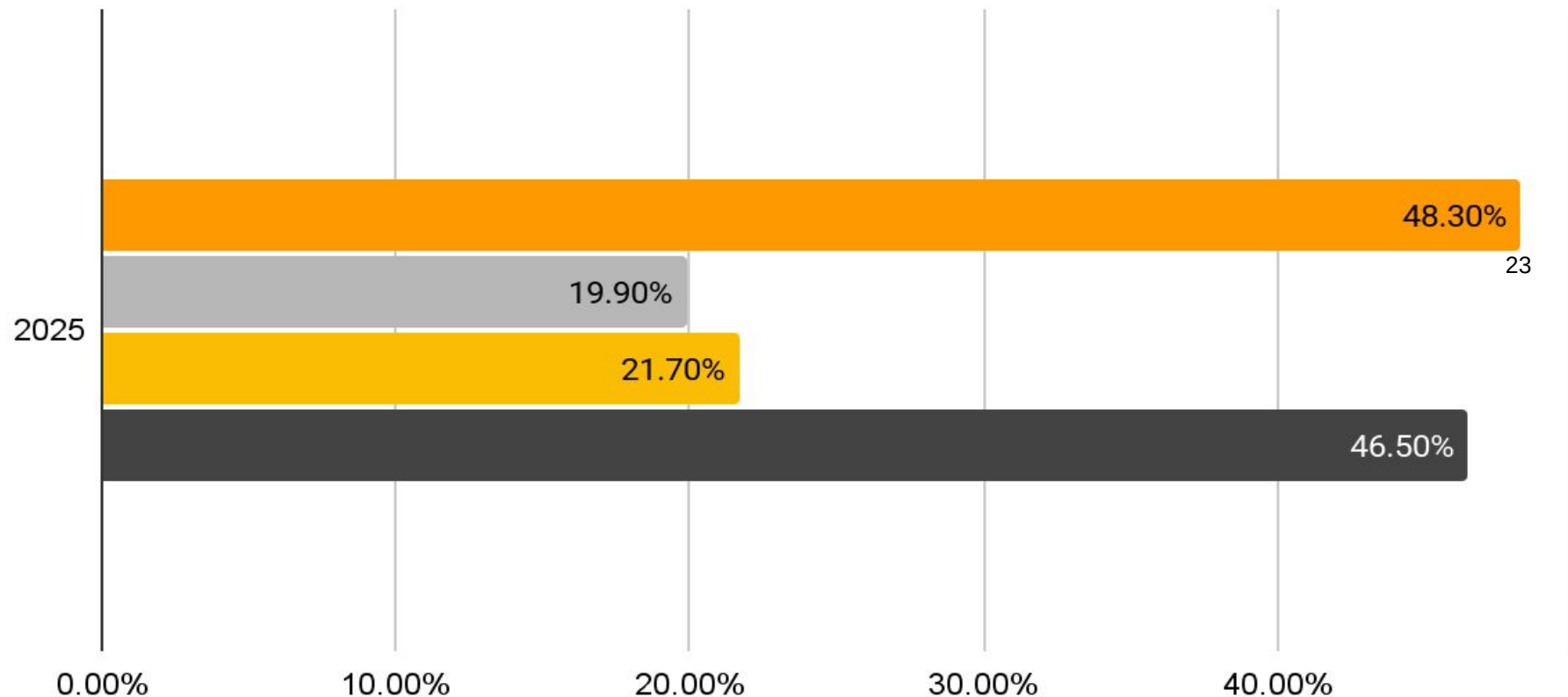
The Advanced Placement (AP) program is offered by The College Board and provides high school students the opportunity to take a three-hour exam in May to potentially qualify for college course credit. All students throughout the world take a given exam on the same day. Although The College Board does not mandate²² taking an AP course before completing the exam, it is much more likely a student completing an AP course will be able to attain a qualifying score.

Dual Credit

Students who enroll in a dual credit course will earn high school credit (count toward graduation credits) and college credit for post-secondary institutions that accept the credit.

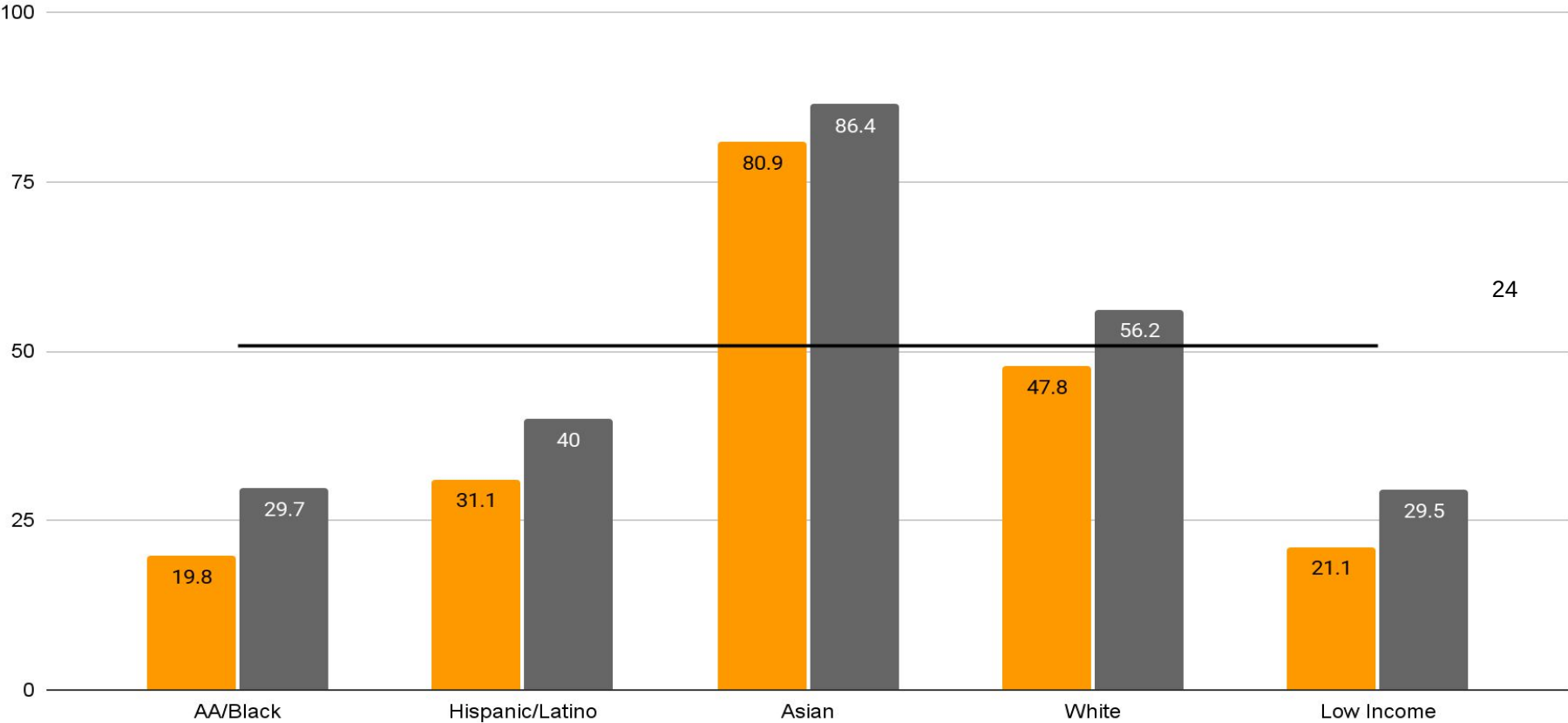
Percent of Students Taking Advanced Courses

Any Advanced Coursework AP Courses Dual Credit Courses Honors



Percent of Students Taking Advanced Coursework by Student Group

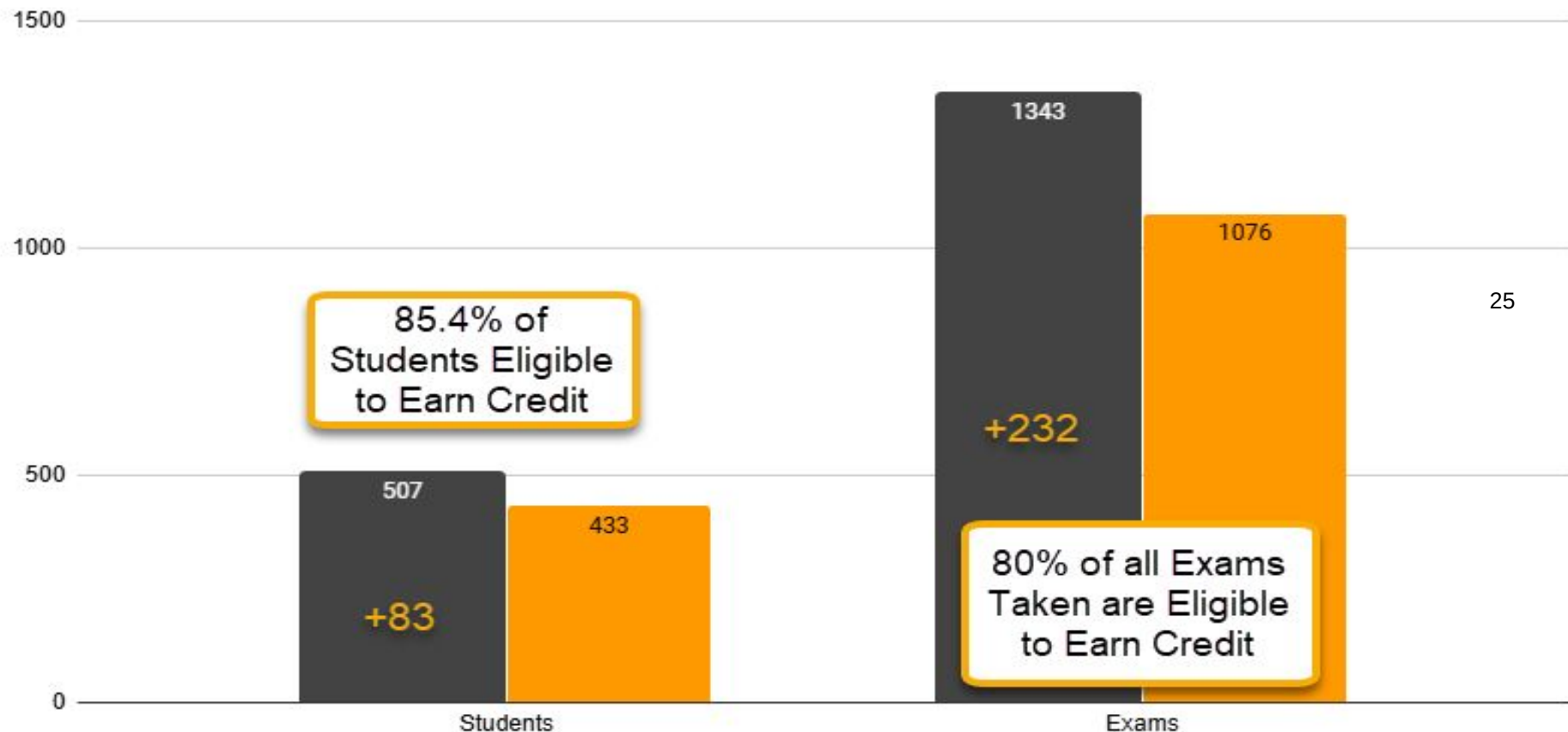
2024 2025 All Students



24

24-25 Advanced Placement Testing

■ AP Exams ■ Eligible to Earn College Credit



4,144

Credit Hours
Earned by Taking
Dual Credit Courses

~3,228

Credit Hours
Earned by
AP Test Scores

=

7,372

Total Credit Hours
earned in 24-25



**Savings for Unit 5
Students if credits
were taken at:**

Community College

\$1,363,820

26

Illinois Public University

\$4,054,600



QUESTIONS?



We'll get you there.

CPAs | CONSULTANTS | WEALTH ADVISORS

McLean County Unit School District No. 5

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Audit Closing Discussion

Year Ended June 30, 2025



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Audit Process

- Audit was performed using a risk-based approach.
- Time spent understanding and testing each audit area was commensurate with the level of assessed risk.

Internal
Controls

Cash and
Investments

Capital Assets

Activity Funds

Uniform Grant
Guidance
(Federal
Programs)

30

Long-term
Debt

Property Tax
Revenue

Federal and
State Revenue

General
Disbursements

Payroll
Disbursements



DRAFT Audit Deliverables



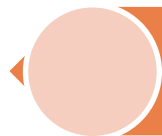
Audited Financial Statements



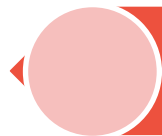
Single Audit Report



Annual Financial Report (AFR)



Consolidated Year-End Financial Report (CYEFR)



Governance Communication

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DRAFT Audit Results:

Audited Financial Statements:

- Unmodified (clean) opinion on modified cash basis of accounting over all opinion units

Single Audit Report: *Government Auditing Standards* (Financial Reporting):

- No financial statement findings noted.

Single Audit Report: Uniform Guidance (Federal Awards):

- Unmodified (clean) opinion over major federal programs (ESSER, Title I, and Special Education Cluster)

- No federal award findings noted.

AFR and CYEFR

- Supplementary information (CYEFR and parts of AFR) is fairly stated in all material respects in relation to the financial statements as whole.

- No opinion on other information (parts of AFR) expressed.

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DRAFT Governance Communication

Overall	Estimates	Difficulties	Other
• Significant accounting policies in Note 1 • No new accounting policies/standards	• No accounting estimates significant to the financial statements	• No difficulties with management • No disagreements encountered	• No uncorrected misstatements • No corrected misstatements • Supplementary information (SEFA, CYEFR, & parts of AFR) vs. other information (MD&A and parts of AFR)

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CLA can help!

- Outsourcing
- Digital
- Wealth Advisory

Questions/Discussion?

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Director

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McLean County Unit District No. 5

Preliminary 2025 Levy

November 19, 2025

Levy Calendar



November 19,
2025

- Present and review proposed tax levy.

December 17,
2025

- Public hearing on proposed tax levy.
- BOE votes to approve tax levy.
- Tax levy filed with McLean and Woodford Counties.

March/April
2026

- Verify levy and extension with McLean and Woodford Counties.

May/June
2026

- Counties extend and payments begin.
- Payments during this time period impact the current school year budget.

Why The Levy is Important



FY 2026 Budget Revenue Mix

Education, Operations & Maintenance, Transportation & Tort Funds

Working Cash Transfer

2.6%

Federal

6.4%

State

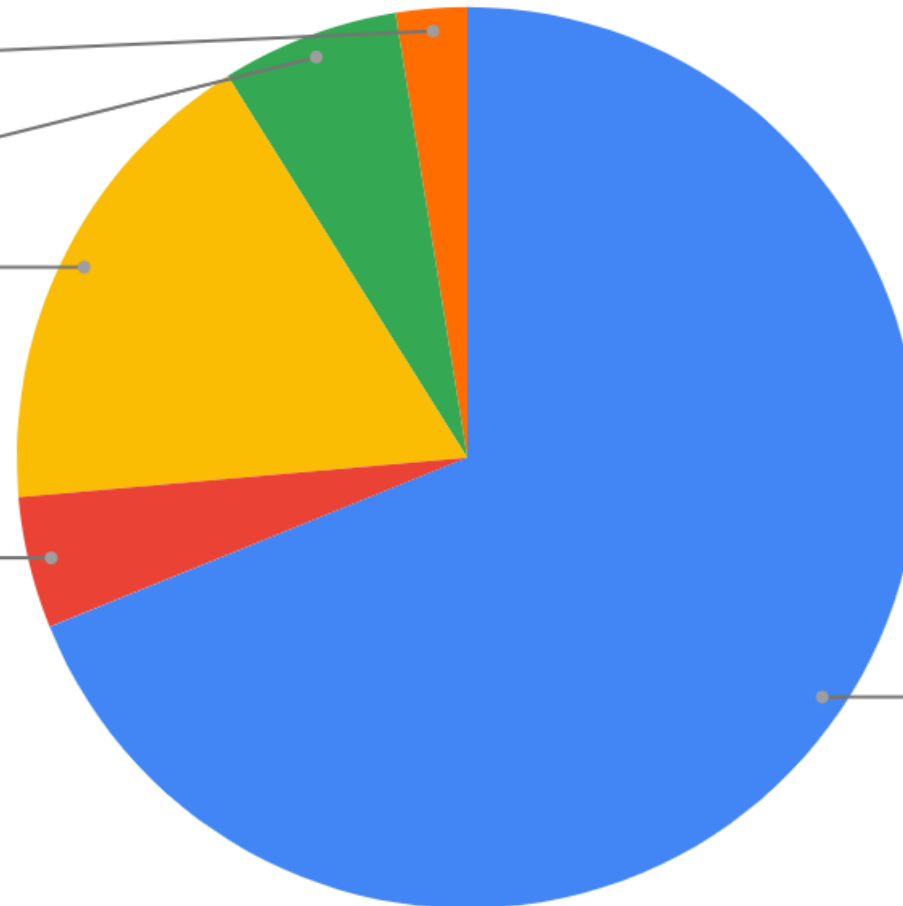
17.5%

Other Local

4.7%

Local Property Taxes

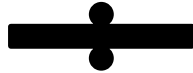
68.9%



How is the tax rate calculated?



The levy is the funding requested by the school district.



Total equalized assessed value of all property in the district as determined by the assessor.



Tax Rate

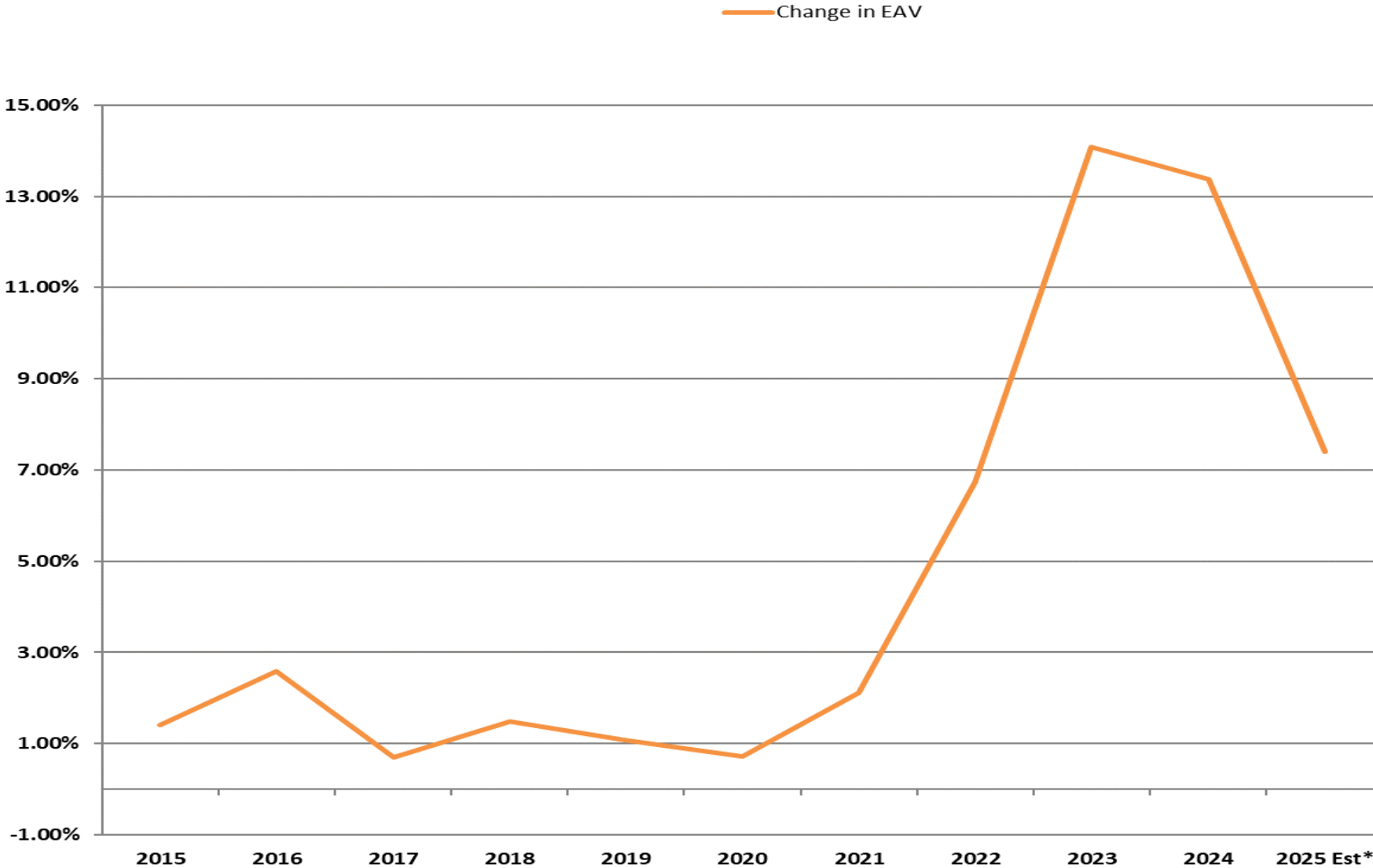
Most funds are limited by a maximum tax rate unless an increase is approved by referendum.

EAV Estimates 2025



- Estimated total EAV increase by 7.4%.
- FY2026 adopted budget assumed a 9% increase.
- Significant assessment appeals have not been finalized.
- EAV is not determined by the District.

Historical Change in EAV



Levy Highlights



- Education Fund tax rate 3.60.
- Resolution to abate \$6,514,150 in property taxes for bonds and interest payments will be voted on at the December meeting.
- Truth in taxation requirement looks at increase from prior year without bonds and interest levy which is 12.97%.
- The actual increase when bonds and interest levy is included is 3.48% in the proposed levy. The actual expected increase is 2.06%.

Proposed 2025 Levy



	Actual EAV	Extension	Tax Rate 2024	Estimated EAV	Levy	Estimated Tax	
	\$3,206,676,793			\$3,495,277,704		Rate 2025	
Educational		109,050,101	\$3.40		125,829,998	\$3.60	
Operations & Maintenance		16,033,384	\$0.50		17,476,389	\$0.50	
Transportation		6,413,354	\$0.20		6,990,556	\$0.20	
Working Cash		1,603,338	\$0.05		1,747,639	\$0.05	42
Municipal Retirement		1,500,084	\$0.05		2,000,000	\$0.06	
Social Security		3,099,895	\$0.10		3,100,000	\$0.09	
Fire Prevention & Safety		1,603,338	\$0.05		1,747,639	\$0.05	
Tort Immunity		6,650,007	\$0.21		6,100,000	\$0.17	
Special Education		1,282,671	\$0.04		1,398,112	\$0.04	
Leasing		1,603,338	\$0.05		1,747,639	\$0.05	
Sub-total		148,839,510	\$4.64		168,137,972	\$4.81	
Debt*		13,650,823	\$0.43		0	\$0.00	
*Rate set by McLean & Woodford Counties							Levy Growth
Total Levy		162,490,333			168,137,972		3.48%
Total Rate			\$5.067			\$4.81	Rate Change
							-\$0.2568

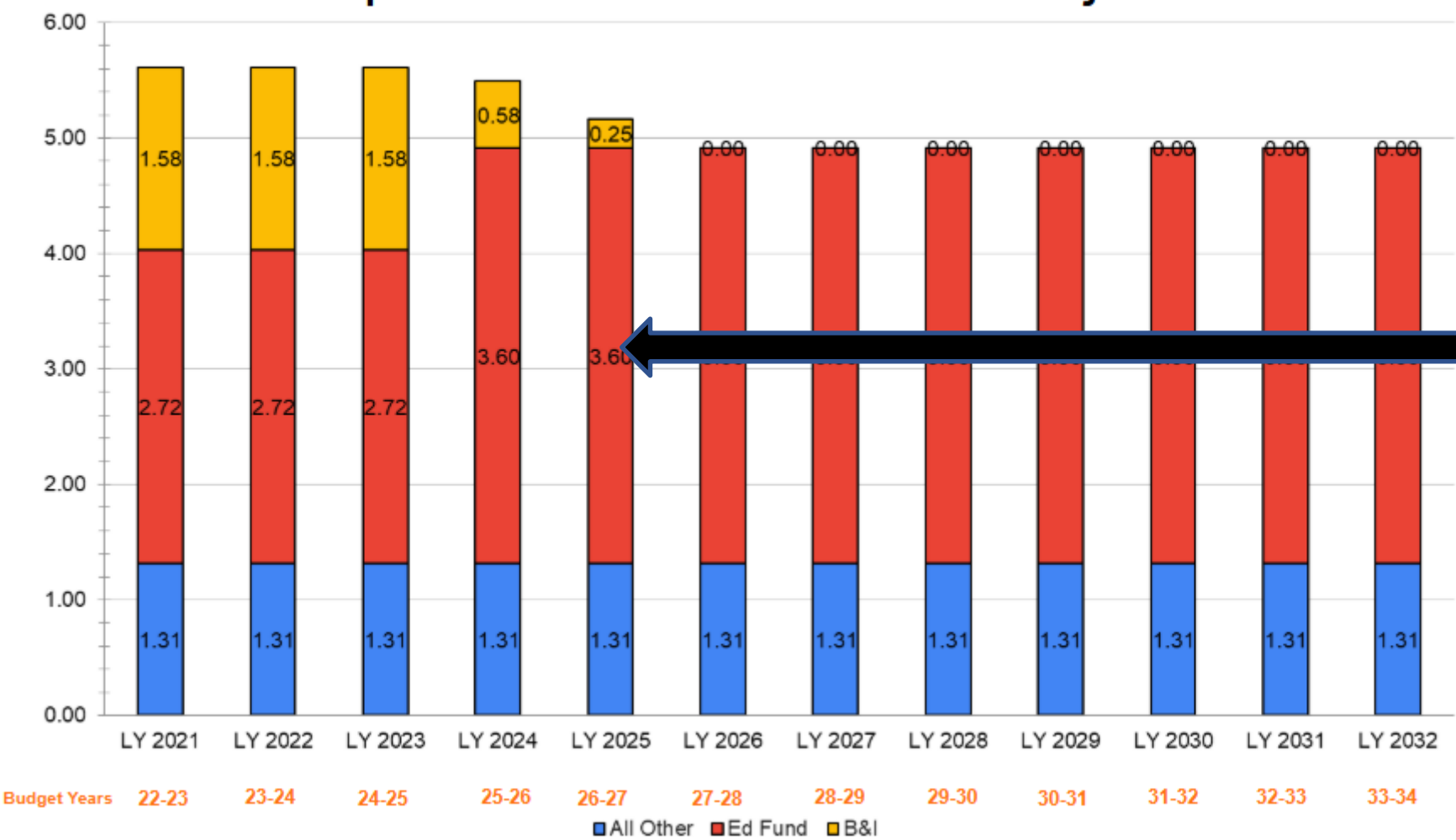


Estimated Actual 2025 Extension

	Actual EAV		Tax Rate 2024	Estimated EAV	Levy	Estimated Tax	
	\$3,206,676,793	Extension		\$3,443,970,876		Rate 2025	
Educational		109,050,101	\$3.40		123,982,952	\$3.60	
Operations & Maintenance		16,033,384	\$0.50		17,219,855	\$0.50	
Transportation		6,413,354	\$0.20		6,887,942	\$0.20	43
Working Cash		1,603,338	\$0.05		1,721,986	\$0.05	
Municipal Retirement		1,500,084	\$0.05		2,000,000	\$0.06	
Social Security		3,099,895	\$0.10		3,100,000	\$0.09	
Fire Prevention & Safety		1,603,338	\$0.05		1,721,986	\$0.05	
Tort Immunity		6,650,007	\$0.21		6,100,000	\$0.18	
Special Education		1,282,671	\$0.04		1,377,589	\$0.04	
Leasing		1,603,338	\$0.05		1,721,986	\$0.05	
Sub-total		148,839,510	\$4.64		165,834,296	\$4.82	
Debt*		13,650,823	\$0.43		0	\$0.00	
*Rate set by McLean & Woodford Counties							Levy Growth
Total Levy		162,490,333			165,834,296		2.06%
							Rate Change
Total Rate			\$5.067			\$4.82	-\$0.2520



Proposed Unit 5 Tax Rate Projection



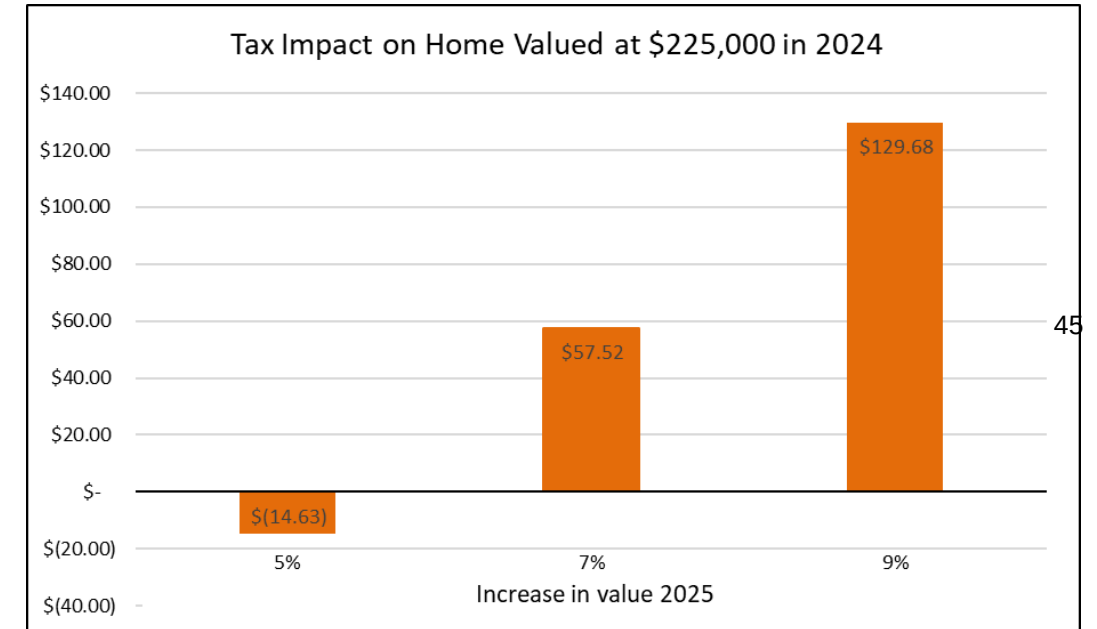
- Projected Tax Rate was 5.16
- Bond and Interest Rate was 0.25



Impact on Property Owners

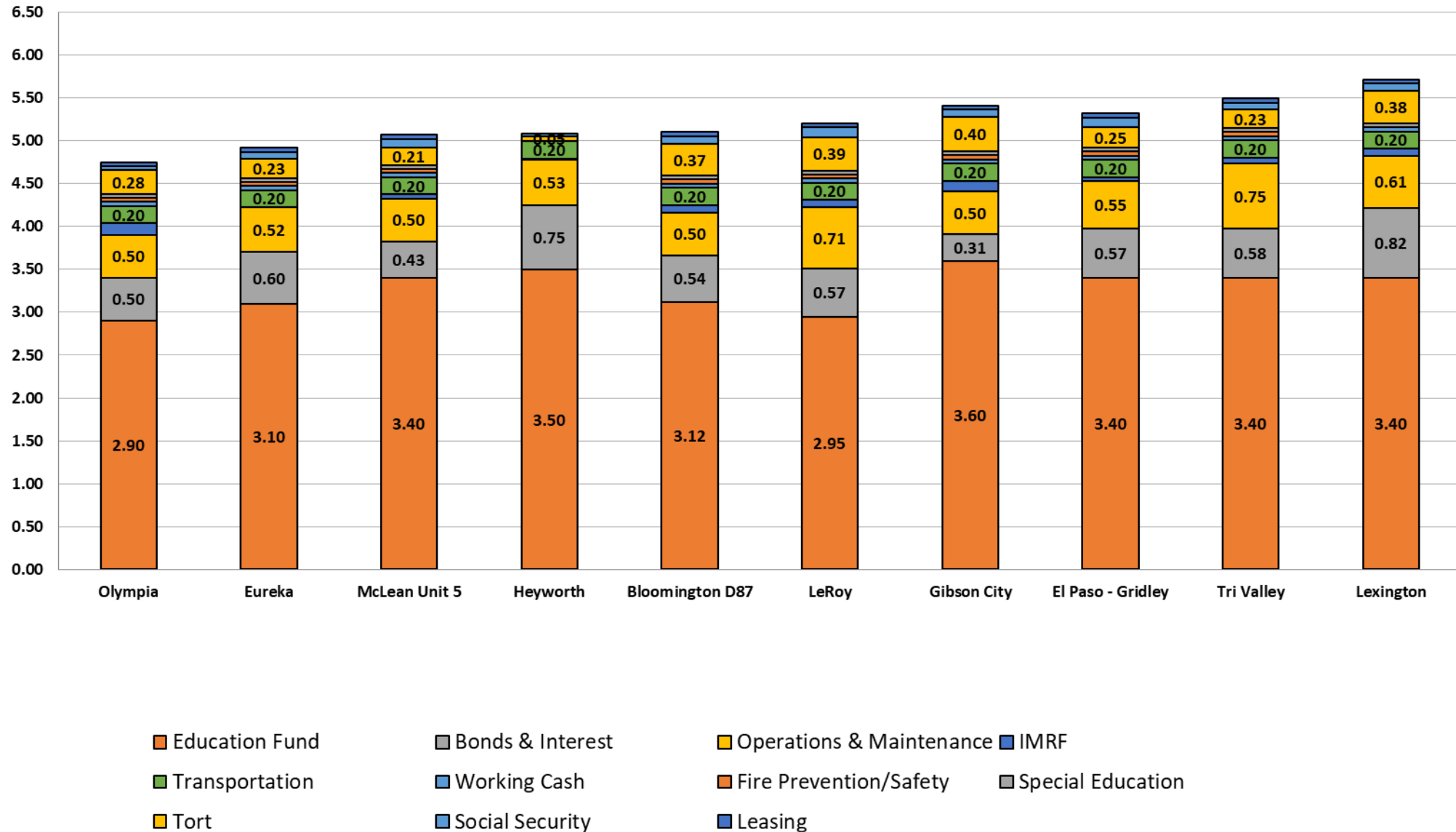


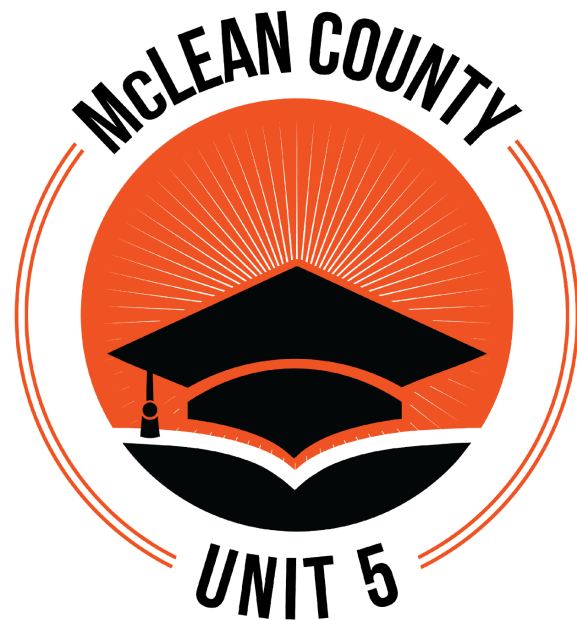
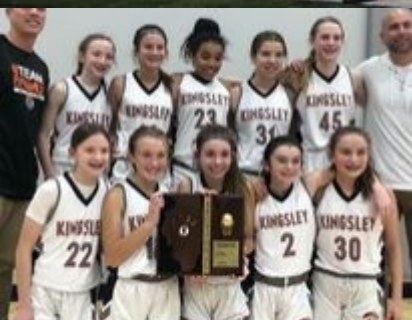
- Determined by the change in home/property equalized assessed value for 2025 provided by the County assessor.
- Tax rate decrease. The decrease is made possible by a property tax abatement funded by the County School Facilities Tax.
- The scenario below shows the tax impact on a home valued at \$225,000 in 2024 that increases in value 5%, 7% or 9% in 2025.



Tax Rate 2024 = \$5.07			Estimated Tax Rate 2025 = \$4.81		
Property Value 2024	Property Tax 2024	Increase in Property Value	Property Value 2025	Property Tax 2025	Increase/Decrease
\$ 225,000	\$ 3,802.5	5%	\$ 236,250	\$ 3,787.88	\$ (14.63)
\$ 225,000	\$ 3,802.5	7%	\$ 240,750	\$ 3,860.03	\$ 57.52
\$ 225,000	\$ 3,802.5	9%	\$ 245,250	\$ 3,932.18	\$ 129.68

Tax Rates by District 2024





Questions?

www.unit5.org

#unit5pride



**Exhibit ~~1~~ Request to Access Classroom(s) or Personnel for
Special Education Evaluation and/or Observation Purposes**

Student name: _____ DOB: _____
School Attending: _____ Grade: _____

The following information must be completed by individuals requesting to access a school building, facility, and/or educational programs or to interview District personnel or the student named above for the purpose of assessing the student's special education needs. Please complete this form and return it to the Building Principal or Program Director where the student is enrolled. He or she will contact you to coordinate your visit.

Parent/Guardian (Complete this section if the person making the request is the parent/guardian.)

Name: _____ Title: _____ Phone: _____
Address: _____

☐ I am the parent/guardian of the above-named student and wish to observe my child in the following classroom/settings: _____
for the purpose of: _____

☐ I am the parent/guardian of the above-named student and wish to observe the following classroom/settings which have been recommended for my child: _____
_____ for the purpose of: _____

Observations are limited to one hour or one class period per school quarter.

~~Parent/Guardian's~~ Independent Evaluator or Other Qualified Professional (Complete this section if the person making the request is not the parent/guardian.)

Name: _____ Agency/Company: _____
Phone: _____ Email address: _____
Address: _____

My professional training and/or licensure or certification, if applicable, is (check all that apply):

- | | |
|---|---|
| ☐ Teacher, certified in the areas of: _____ | Illinois certified? ☐ Y ☐ N |
| ☐ Clinical Psychologist | ☐ School Psychologist |
| ☐ Licensed Clinical Social Worker | ☐ Licensed Social Worker |
| ☐ School Social Worker | ☐ Occupational Therapist |
| ☐ Physical Therapist | ☐ Speech/Language Pathologist |
| ☐ Audiologist | ☐ Psychiatrist |
| ☐ Registered Nurse | ☐ Certified School Nurse |
| ☐ Other qualified professional (list credentials): _____ | |

Adopted: August 11, 2010

Reviewed: November 2025

Amended: _____

I have been requested by the above named student's parent/guardian to conduct an evaluation of the student for the purpose of: _____

As part of this evaluation, I am requesting the following for the length of time noted (check all that apply):

☐ Observation of student in the following classroom(s) /setting(s): _____

_____ Duration: _____

☐ Opportunity to interview the following personnel believed to work with the student: _____

_____ Duration: _____

☐ Opportunity to interview the student.

☐ I will need more than one hour or one class period for my visit for the following reason(s):

_____ Duration: _____

☐ Student records, as noted in the attached, signed Authorization to Release Student Record Information.

Acknowledgement *(To be completed by the person making the access request.)*

I understand that the District will allow me reasonable access to the school, school facilities, or educational programs or individual(s) I have requested as related to the purpose of my visit. I have been provided with a copy of Administrative Procedure 6.120-AP2, Access to Classrooms and Personnel, and agree to comply with its terms and conditions. I further understand that during my visit, I must honor all students' confidentiality rights and refrain from any re-disclosure of such records, information, and/or observations.

Signature of Individual Requesting Access

Date

Parent/Guardian Verification *(Must be completed whenever an independent evaluator or other qualified professional requests access.)*

I, _____, am the parent/guardian of the above-named student, and I confirm that I have requested an evaluation of my child by the individual named herein, for the stated purpose(s). If requested above, I consent to my child being interviewed by the named evaluator as part of this visit understanding that the District has not conducted a background check on the evaluator. I have no reason to believe the evaluator poses a safety risk to my child or others. I further understand and agree that it is my responsibility to notify the ~~School~~ District in writing if I end my working relationship with the named evaluator prior to the completion of the tasks outlined herein and that the District otherwise will work with the evaluator to provide reasonable access to the school, ~~school building~~, school facility, personnel, or my child at mutually agreed upon times and in a manner that is least disruptive to the school setting or my child's academic program.

Parent/Guardian Signature:

Date:

Office Use Only:

Date Received for File: _____

Filed by: _____

Adopted: August 11, 2010

Reviewed: November 2025

Amended: _____

Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time ~~attendance-enrollment~~ in the District's regular education program on a space-available basis. All requests for part-time ~~attendance-enrollment of nonpublic school students~~ must be submitted in writing to the Superintendent or designee ~~no later than April 30 before May 1~~ of the school year prior to the school year for which the request is made. The District also considers requests of currently enrolled students for part-time enrollment in the District/part-time enrollment in a nonpublic school. Factors to be considered when reviewing a request of a currently enrolled student for part-time enrollment include, but are not limited to:

1. The reasons for the request (e.g. to receive third-party services during the regular school day); and
2. The plan for the student's part-time enrollment in a nonpublic school.

A student accepted for ~~partial-part-time~~ enrollment must comply with all discipline and attendance requirements established by the school. The parent/guardian of a student accepted for ~~partial-part-time~~ enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes shall be the responsibility of the parent/guardian.

Students with a Disability

The District accepts for part-time ~~attendance-enrollment~~ those children for whom it has been determined that special education services are needed, are enrolled in non-public schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's ~~individualized Individualized educational-Educational program-Program~~ on the basis of the child's disabling condition or as the special education program location may require.

Co-Curricular and Extracurricular Activities

A student accepted for ~~partial-part-time~~ enrollment may participate in any co-curricular activity associated with a District class in which he or she is enrolled. A student accepted for ~~partial-part-time~~ enrollment may also participate in any other ~~co-extra~~curricular activities, including athletic and non-athletic ~~co-extra~~curricular activities, provided:

- (1) in the case of ~~co-extra~~curricular activities not subject to interscholastic competition the student attends a District school for at least ~~two~~five course periods during the regular school day, excluding lunch; and
- (2) in the case of Illinois High School Association (IHSA) interscholastic competition:

Adopted: July 9, 1997

Reviewed: ~~September 2015~~November 2025

Amended: October 28, 2015

- (a) the student attends a District school for at least five course periods during the regular school day, excluding lunch, and is passing said coursework; and
 - (b) the student's participation in interscholastic competition adheres to IHSA regulations.
- (3) in the case of Illinois Elementary School Association (IESA) interscholastic competition:

- (a) the student or parent of the student provides evidence from a third-party instructor on a weekly basis for any coursework to be counted towards the minimum IESA eligibility requirements:

- (1) that the coursework would be accepted by the District if the student enrolled on a full-time basis; and

- (2) that the student is passing the coursework; and

- (b) the student's participation in interscholastic competition adheres to IESA regulations.

The administration shall have sole discretion to determine whether coursework would be accepted by the District if the student were enrolled on a full-time basis and whether the student is passing coursework. If evidence is not provided to the District by the end of the regular school day on the date eligibility is determined each week, the part-time student will not be eligible to participate in interscholastic competitions that take place the following week (starting on Monday and ending the following Sunday).

A part-time student who participates in a co-curricular or extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Recognition-Education or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, including home school, enrolls in the District will:

- (1) be assigned to a grade level according to academic proficiency, and/or
- (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank and/or determination of Cum Laude or Summa Cum Laude designation.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board ~~policy~~-Policy 7.30, Student Assignment and Intra-District Transfer, as well as administrative procedures implementing this policy.

Adopted: July 9, 1997

Reviewed: ~~September 2015~~ November 2025

Amended: October 28, 2015

LEGAL REF.: 105 ILCS 5/10-20.24, and 5/14-6.01.

CROSS REF.: 4.110 (Transportation), ~~6.140~~, 6.170 (Title I Programs), 6.190 (Extracurricular Activities), 6.320 (High School Credit for Proficiency), 7.30 (Student Assignment and Intra-District Transfer), ~~7.50~~, 7.300 (Extracurricular Athletics)

ADMIN. PROC.: ~~7.40-AP1, 7.50-AP1, 7.300-E1~~

Adopted: July 9, 1997

Reviewed: ~~September 2015~~ November 2025

Amended: October 28, 2015

Agency and ~~Police Interviews~~ Law Enforcement Requests

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board Policy 7.10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement ~~authority~~ agency requests occur at school.

Immigration Status Considerations

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent/guardian from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge or the student's or associated person's actual citizenship or immigration status, subject to the requirements of 105 ILCS 5/22-105(c)(3).
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

Responding to Agency and Law Enforcement Requests

The Superintendent or designee shall develop procedures to manage requests by agency officials or ~~police officers~~ law enforcement agencies to interview students at school. Procedures will:

- 1) Recognize individual student rights and privacy;
- 2) Recognize the potential impact an interview may have on an individual student;
- 3) Minimize potential disruptions;
- 4) Foster a cooperative relationship with ~~public~~ government agencies and law enforcement agencies; and
- 5) Maintain discipline and recognize that school employees stand in the relationship of parents and guardians to the students during the school day;
- 5)6) Comply with State law including, but not limited to, ensuring that before an outside law enforcement officer agent, school resource officer, or other school security person

Adopted: July 9, 1997

Reviewed: ~~March 2022~~ November 2025

Amended: April 27, 2022

detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:

- a. Notify or attempt to notify the student's parent/guardian and document the time and manner in writing;
- b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
- c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning.

~~6)7) Manage reviewing and authorizing requests from outside law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c)(4).~~

LEGAL REF.: U.S. Constitution, Amend. IV.
8 U.S.C. §1373 and §1644.
Plyer v. Doe, 457 U.S. 202 (1982).
Ill. Constitution, Art. I, §6.
105 ILCS 5/10-20.64, 5/22-88.
55 ILCS 80/, Children's Advocacy Center Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/31-1 et seq., Interference with Public Officers Act.
725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2.160 (District Legal Services), 2.260 (Uniform Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color and National Origin Prohibited), 5.90 (Abused and Neglected Child Reporting), 7.10 (Equal Educational Opportunities), 7.130 (Student Rights and Responsibilities), 7.140 (Search and Seizure), 7.190 (Student Behavior)

**Administrative Procedure – Managing – Agency and Outside Law Enforcement
Interviews Requests**

The District responds to all requests from various government agencies and law enforcement agencies regarding access to school property, records, students, and staff. The Attorney for the District should be consulted, as needed, regarding the legal requirements presented by this Administrative Procedure.

The Ill. Council of School Attorneys, with participation from the DuPage County State's Attorney's Office and Regional Superintendent of Schools, developed *Guidelines for Interviews of Students at School by Law Enforcement Authorities (ICSA Guidelines)* to assist law enforcement agencies and school officials in determining when it is appropriate for law enforcement agencies or the Ill. Dept. of Children and Family Services to interview students at school or while participating in school-related activities. The document is available at: <https://www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/>.

These procedures should be used in conjunction with the Ill. Council of School Attorneys' *Guidelines for Interviews of Students at School by Law Enforcement Authorities* which is available at: <http://www.iasb.com/law/ICSAGuidelinesforInterviewsofStudents2015.pdf>.

Use this procedure to implement 105 ILCS 5/22-105(c)(4), added by P.A. 104-0288, eff. July 1, 2026, for reviewing and authorizing requests from government agencies and/or outside law enforcement agents attempting to enter a school or school facility, in particular requests relating to citizenship or immigration status. Use the *ICSA Guidelines* and this procedure in consultation with the Board Attorney to customize the District's response to any agency or law enforcement requests.

The topics outlined in this Administrative Procedure include: Glossary of Terms; Procedures, Roles, and Responsibilities; and Training.

Glossary of Terms

Citizenship or immigration status means all matters regarding citizenship of the United States or any other country or the authority or lack thereof to reside in or otherwise to be present in the United States, including an individual's nationality and country of citizenship.

Outside law enforcement officer/agent means any sworn law enforcement officer other than a school resource officer (SRO) an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement. Law enforcement agent does not include a School Resource Officer (SRO) as defined in 105 ILCS 5/10-20.68 and below.

School resource officer (SRO) means a sworn law enforcement officer who is assigned to the District or any of its buildings through an intergovernmental agreement or a memorandum of understanding with a law enforcement agency.

Nonjudicial warrant means a warrant issued by a federal, State, or local agency authorized with the power to arrest or detain individuals or manage the custody of detained individuals for any law enforcement purpose, including civil immigration enforcement. Nonjudicial warrant includes an immigration detainer or civil immigration warrant as defined in the Illinois TRUST Act. Nonjudicial warrant does not include a criminal warrant issued upon a judicial determination of probable cause, in compliance with the requirements of the Fourth Amendment to the U.S. Constitution and Section 6 of Article I of the Ill. Constitution.

Adopted: December 8, 2010

Reviewed: ~~June 2016~~ November 2025

Amended: August 10, 2016

Prevailing party includes any party: (1) who obtains some of their requested relief through a judicial judgment in their favor; (2) who obtains some of their requested relief through a settlement agreement approved by the court; or (3) whose pursuit of a non-frivolous claim was a catalyst for a unilateral change in position by the opposing party relative to the relief sought.

School means every public school, school district, and governing body, including a special charter district or charter school, organized under this Code, and its agents, including a contracted party.

School resource officer (SRO) means a law enforcement officer who has been primarily assigned to a school or the District under a memorandum of understanding between a law enforcement agency and the District.

<u>Actor</u>	<u>Action</u>
<u>Superintendent</u>	<u>Ensures the District does not use procedures or engage in practices that, due to the actual or perceived citizenship or immigration status of a student or a student's parent/guardian, have the effect of:</u> <u>1. Excluding a student from participation in, or denying the benefits of, any District program or activity.</u> <u>2. Excluding participation of the student's parent/guardian from parental engagement activities or programs. Examples of prohibited practices include, but are not limited to: requesting or collecting information or documentation from a student or the student's parent/guardian about citizenship or immigration status unless required by State or federal law; and designating immigration status, citizenship, place of birth, nationality, or national origin as directory information.</u> <u>Ensures the District does not:</u> <u>1. Threaten to disclose anything related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person or entity or an immigration or law enforcement agency.</u> <u>2. Disclose anything related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person or entity or an immigration or law enforcement agency if the school does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to applicable State and federal requirements governing the disclosure of such records or information.</u> <u>3. Disclose anything related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to applicable state and federal requirements governing the disclosures of such records or information.</u> <u>Develops a process for documenting all interactions with outside law enforcement agents while on a school's premises and for monitoring or accompanying agents during the process.</u>

Adopted: December 8, 2010

Reviewed: ~~June 2016~~ November 2025

Amended: August 10, 2016

	<u>Reviews current Board policies and administrative procedures to ensure that no discriminatory practices are in place regarding citizenship or immigration status.</u> <u>Ensures that no questions related to citizenship or immigration status are asked during enrollment, unless explicitly required by federal or State law.</u> <u>Prohibits requesting or collecting information or documentation from a student or the student's parent/guardian about citizenship or immigration status, unless required by State or federal law.</u> <u>Determines changes as needed to the District's designation of directory information to prevent collection of information relating to immigration status, citizenship, place of birth, nationality, or national origin.</u> <u>Develops a standardized form for documenting law enforcement requests for access to students, school grounds, or records. See Exhibit 7.150-AP1, E1 <i>Record of Agency and Law Enforcement Requests</i>. Ensures all such documentation is reviewed by the Board Attorney for the District or designated personnel and appropriately maintained.</u>
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Requests for Access by Outside Law Enforcement Agents

<u>Building Principal or Administrator</u>	<u>Requests the purpose of the outside law enforcement agent's visit. Verifies the outside law enforcement agent's credentials (name, title, badge number, and law enforcement agency or unit) and any legal process, including judicial warrants, nonjudicial warrants, and subpoenas. Records this and the other information needed to complete Exhibit 7.150-AP1, E1 <i>Record of Agency and Law Enforcement Requests</i>.</u> <u>Note: Federal law prohibits photocopying or scanning of a federal employee's badge, identification card, or insignia, but notes should be made of the showing of the badge, or giving of a business card, and of any information on the badge without making a scan or copy.</u> <u>Communicates to the outside law enforcement agent that the District is consulting with the Attorney for the District and will respond as soon as possible or with an estimated amount of time if available. If the outside law enforcement agent claims there are exigent circumstances and they are unable to wait (see below).</u> <u>Contacts the Attorney for the District to discuss the request and provides the Attorney for the District with any legal process received from the outside law enforcement agent. The Attorney for the District will determine whether a warrant is a judicial warrant, an Immigration and Customs Enforcement (ICE) administrative warrant, or another administrative agency warrant. If a subpoena is presented seeking</u>
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Adopted: December 8, 2010

Reviewed: ~~June 2016~~ November 2025

Amended: August 10, 2016

	<u>student records, the Attorney for the District will direct that the student's parent/guardian be informed immediately.</u> <u>Notifies and seeks consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, prior to allowing access to the student unless such access is in:</u> <u>1. Compliance with a judicial warrant or subpoena that restricts disclosures of the information to the student's parent/guardian;</u> <u>or</u> <u>2. Exigent circumstances (see below).</u> <u>If notice to and consent from a student's parent/guardian cannot be made prior to allowing access to the student, the notice should be made as soon as possible unless the outside law enforcement agent requests the parent/guardian not be notified because:</u> <u>1. There is a risk that notification to the student's parent/guardian may pose imminent danger to the health or safety of the student, other students, school employees, or other persons in the community; or</u> <u>2. The student's parent(s)/guardian(s) are suspected of serious criminal activity or of co-involvement with the student in criminal activity.</u> <u>Requests by outside law enforcement agents not to notify the parent/guardian should be in writing.</u> <u>Documents attempts to notify the student's parent/guardian.</u> <u>Monitors and accompanies the outside law enforcement agent while on school premises and documents the interaction including any interview.</u> <u>Requests for the District to Comply under Exigent Circumstances</u> <u>If the outside law enforcement agent claims exigent circumstances:</u> <u>1. Explains to the outside law enforcement agent the District's need to take caution and contact the Attorney for the District as well as to notify the student's parent/guardian. If the agent insists on exigent circumstances, then complies with the agent's request while providing an escort to monitor and accompany the agent;</u> <u>2. Consults the Attorney for the District immediately;</u> <u>3. Contacts the student's parent/guardian unless the outside law enforcement agent requests the parent/guardian not be notified because:</u> <u>a. There is a risk that notification to the student's parent/guardian may pose imminent danger to the health</u>
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	<u>or safety of the student, other students, school employees, or other persons in the community; or</u> <u>b. The student's parent(s)/guardian(s) are suspected of serious criminal activity or of co-involvement with the student in criminal activity;</u> <u>4. Documents the outside agent's claim of exigent circumstances. See Exhibit 7.150-AP, E1 Record of Agency and Law Enforcement Requests.</u> <u>Outside law enforcement agent access to a student for immigration enforcement purposes is not an exigent circumstance. Examples of exigent circumstances include, but are not limited to the follow instances:</u> <u>1. There is a risk that delay in access to the student may pose imminent danger to the health or safety of students, school employees, or other persons in the community. In such case, the student's parent/guardian will be contacted as soon as soon as possible once the imminent danger is no longer present.</u> <u>2. Law enforcement authorities need to act promptly to prevent destruction of evidence of a serious crime, or flight from the jurisdiction by a person suspected of serious criminal activity.</u> <u>Requests to Take a Student into Custody</u> <u>Consults the Attorney for the District immediately.</u> <u>No student shall be removed from the school by an outside law enforcement agent without the consent of a parent/guardian, except upon service of a valid warrant of arrest, in cases of warrantless temporary protective custody, or when probable cause for arrest exists. When an outside law enforcement officer has no warrant and asserts that probable cause exists, the Building Principal or designee will inform the outside law enforcement officer that removal of the student from the school should occur through the least disruptive means as possible (i.e. through the shortest, least conspicuous route), as determined by the Building Principal or designee. To minimize disruption, consider offering to have the individual student escorted to the office by a staff member instead. If a parent/guardian is absent, the Building Principal or designee and one other adult witness, selected by the Building Principal or designee, will be present during the removal of the student from the school building.</u> <u>Note: A judicial warrant authorizes the agent to enter the school and go directly to the person who is the subject of the warrant.</u> <u>Requests to Question a Student</u> <u>Consults the Attorney for the District immediately if a warrant, court order, or subpoena is presented.</u>
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Adopted: December 8, 2010

Reviewed: ~~June 2016~~ November 2025

Amended: August 10, 2016

	<u>Notifies the student's parent/guardian of the request unless the outside law enforcement agent requests the parent/guardian not be notified because:</u> <u>1. There is a risk that notification to the student's parent/guardian may pose imminent danger to the health or safety of the student, other students, school employees, or other persons in the community; or</u> <u>2. The student's parent(s)/guardian(s) are suspected of serious criminal activity or of co-involvement with the student in criminal activity; or</u> <u>3. Law enforcement authorities need to act promptly to prevent destruction of evidence of a serious crime, or flight from the jurisdiction by a person suspected of serious criminal activity..</u> <u>At the discretion of the school administration, parents/guardians notified of a request by an outside law enforcement agent to question their student should be given the opportunity to be present unless there are exigent circumstances. If a parent/guardian is absent, the Building Principal or designee should be present during any interview.</u> <u>If questioning is going to take place during school hours, arranges to make a private office location available. Alternatively, asks the agent to wait and arranges a meeting time after school or away from school.</u> <u>Documents all consent granted.</u> <u>Requests for Student Records</u> <u>Informs the outside law enforcement agent that the school does not collect immigration documentation.</u> <u>Explains to the outside law enforcement agent that most student records are confidential under federal and State student records laws and cannot be immediately released.</u> <u>Note: Parents/guardians have the right to be informed of all directory information and to opt out of directory information even if the records sought by the law enforcement agent appear to be directory information.</u> <u>Informs the outside law enforcement agent that the District requires time to cross-check the agent's request with the list of students for whom directory information is not available due to opt out by the student's parent/guardian.</u> <u>Explains to the outside law enforcement agent that the Attorney for the District is reviewing the matter so that the District may respond in compliance with law.</u>
<u>Attorney for the District</u>	<u>Immediately notifies the Superintendent or designee.</u>

Adopted: December 8, 2010

Reviewed: ~~June 2016~~ November 2025

Amended: August 10, 2016

	<u>Provides legal guidance to Building Principals and Administrators and reviews any legal documentation provided, including judicial warrants, nonjudicial warrants, and subpoenas.</u>
<u>Classroom Teachers</u>	<u>If in a position of responding to an outside law enforcement agent, e.g., while in the front office, at a door as a door monitor, or anywhere on school grounds, follows the procedures for All School Personnel below.</u>
<u>All School Personnel</u>	<u>Refrain from disclosing or threatening to disclose anything related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any person, entity, or immigration or law enforcement agency, unless directed by the Superintendent, Building Principal, or designee.</u> <u>Respond courteously to an outside law enforcement agent by informing the agent that only an authorized administrator may provide responses to law enforcement requests regarding students, employees, or records.</u> <u>Note:</u> <u>Public-facing staff should not speculate or try to answer any of the agent's questions.</u> <u>Inform the outside law enforcement agent that the Building Principal or Administrator will be notified.</u> <u>Call the Building Principal or Administrator using any method available, e.g., telephone, walkie talkie, public announcement system, to request to meet the outside law enforcement agent in a designated location (front office) and escort the agent to that location if necessary.</u> <u>Ask the law enforcement agent to please wait in the designated location.</u> <u>Note:</u> <u>This is a complicated determination that may be made by the Superintendent, Building Principal, or designee. A federal law enforcement agent must have certain authorization to enter an area of a school building that is not open to the public, specifically in one of the following ways:</u> <u>A judicial warrant issued by a federal judge or magistrate. Only the Attorney for the District or the Superintendent or designee, in the absence of the Attorney for the District, should verify that such a warrant is presented.</u> <u>Consent from the Superintendent, Building Principal or Administrator, or designee. The Superintendent, Building Principal or Administrator, or designee can grant consent to access the building but is not required to grant consent. Even if consent is granted, the outside law enforcement agent should be escorted by a Building Principal or Administrator, or designee at all times.</u> <u>Exigent circumstances, such as risk to public safety or destruction of evidence. If a law enforcement agent states that</u>

Adopted: December 8, 2010

Reviewed: ~~June 2016~~ November 2025

Amended: August 10, 2016

	<u>exigent circumstances exist, document that the officer relied on this standard and allow the agent to proceed with an escort.</u> <u>Call the Superintendent, Building Principal or Administrator, or designee based on the priority list until the Superintendent, Building Principal or Administrator, or designee is found and confirms ability to promptly respond in person to the office in need or communicate with the agent over the phone.</u>
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Requests for Access by the Illinois Department of Children and Family Services (DCFS)

<u>Building Principal or Administrator</u>	<u>Follows the Agreed Protocol for Child Abuse and Neglect Reporting by and Between Unit 5 and DCFS adopted by the Board as Exhibit 7.150-E1.</u> <u>Notifies the school resource officer (SRO) or local law enforcement and the Attorney for the District of a DCFS investigator's request to interview a student at school, verify the investigator's name and State of Illinois identification badge, review any papers pertaining to a legal process, and obtain a completed copy of the School Protocol Letter from the investigator. If the DCFS investigator presents a court order, an interview must be allowed. If no court order is presented by DCFS, the Building Principal or designee will allow reasonable access to interview the student.</u> <u>Makes a written record of the DCFS investigator's name, request, and any accompanying paperwork.</u> <u>Coordinates the timing with DCFS and the SRO or local law enforcement of any notifications to the student's parents/guardians that the student is subject to an interview.</u> <u>If the DCFS investigator does not want parent(s)/guardian(s) to be notified or present during the interview, this stipulation should be in writing and signed by the DCFS agent.</u> <u>Interviews will be conducted in a private, interior setting. The Building Principal or designee will be present during the interview and sign a CANTS 23 (non-disclosure form).</u> <u>If circumstances warrant, the student may be removed from school by the DCFS investigator pursuant to the Juvenile Court Act, or if a law enforcement officer or a DCFS investigator assumes temporary protective custody pursuant to the Illinois Abused and Neglected Child Reporting Act. The Building Principal or designee will request that the DCFS investigator/agent or law enforcement officer</u> <u>1. Sign an appropriate document memorializing that fact before assuming custody; or</u> <u>2. Provide permission for the Building Principal or designee to create a copy of the documentation presented authorizing the temporary custody of the student. The person taking or retaining</u>
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Adopted: December 8, 2010

Reviewed: ~~June 2016~~ November 2025

Amended: August 10, 2016

	<u>a child in temporary protective custody shall immediately make every reasonable effort to notify the person responsible for the child's welfare and shall immediately notify the Department.</u>
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Training

<u>Superintendent</u>	<u>Reviews and approves training for all school personnel based on this procedure.</u> <u>Provides training for all District administrative office personnel on implementation of this procedure.</u>
<u>Building Principal</u>	<u>Provides training for all school personnel on implementation of this procedure.</u> <u>Provides resources and guidance for school personnel in responding appropriately to agency and law enforcement requests, including scenarios.</u>

Interviews by Outside Law Enforcement Officers

- ~~1. The Building Principal or designee will verify the outside law enforcement officer's credentials and any legal papers, such as, warrants for arrest, search warrants, or subpoenas to be served.~~
- ~~2. The Building Principal or designee will make a written record of the outside law enforcement officer's name, badge number, law enforcement agency, request, and any accompanying paperwork, and notify the Attorney for the District.~~
- ~~3. Interviews of minor students by outside law enforcement officers without permission of the parents/guardians are not permitted at school unless a legal process is presented or in extenuating circumstances. Examples of extenuating circumstances include, but are not limited to the follow instances:~~
 - ~~a. The outside law enforcement officer requests that the District not notify parents. The Building Principal or designee should ask that the request be made in writing.~~
 - ~~b. There is a risk that delay in proceeding with the interview may pose imminent danger to the health or safety of students, school employees, or other persons in the community.~~
 - ~~c. The student's parent(s)/guardian(s) are suspected of serious criminal activity or of co-involvement with the student in criminal activity.~~
 - ~~d. Law enforcement authorities need to act promptly to prevent destruction of evidence of a serious crime, or flight from the jurisdiction by a person suspected of serious criminal activity.~~
- ~~4. Unless requested otherwise by the outside law enforcement officer, the Building Principal or designee will attempt to contact the student's parent/guardian, and inform~~

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~~him or her that the student is subject to an interview. At the discretion of school administration, the parent/guardian will be given the opportunity to be present. The Building Principal or designee will document attempts to contact the student's parent(s)/guardian(s).~~

- ~~5. Interviews will be conducted in a private setting. If a parent/guardian is absent, the Building Principal or designee will be present during the interview.~~
- ~~6. Interview proceedings will be documented in writing for inclusion in the student's temporary records. An interview may be videotaped by a school resource officer consistent with applicable law.~~
- ~~7. No minor student shall be removed from the school by an outside law enforcement officer without the consent of a parent/guardian, except upon service of a valid warrant of arrest, in cases of warrantless temporary protective custody, or when probable cause for arrest exists. When an outside law enforcement officer has no warrant and asserts that probable cause exists, the Building Principal or designee will inform the outside law enforcement officer that removal of the student from the school should occur through the least disruptive means as possible (i.e. through the shortest, least conspicuous route), as determined by the Building Principal or designee. If a parent/guardian is absent, the Building Principal or designee and one other adult witness, selected by the Building Principal or designee, will be present during the removal of the student from the school building.~~

~~Interviews by the Illinois Department of Children and Family Services (DCFS)~~

- ~~1. The Building Principal will follow the Agreed Protocol for Child Abuse and Neglect Reporting by and Between Unit 5 and DCFS adopted by the Board as Exhibit 7.150-E1.~~
- ~~2. The Building Principal or designee will notify the school resource officer (SRO) or local law enforcement and the Attorney for the District of a DCFS investigator's request to interview a student at school, verify the investigator's name and State of Illinois identification badge, review any papers pertaining to a legal process, and obtain a completed copy of the School Protocol Letter from the investigator. If the DCFS investigator presents a court order, an interview must be allowed. If no court order is presented by DCFS, the Building Principal or designee will allow reasonable access to interview the student.~~
- ~~3. The Building Principal or designee will make a written record of the DCFS investigator's name, request, and any accompanying paperwork.~~
- ~~4. The Building Principal or designee shall coordinate the timing with DCFS and the school resource officer (SRO) or local law enforcement of any notifications to the student's parents/guardians that the student is subject to an interview.~~
- ~~5. If the DCFS investigator does not want parent(s)/guardian(s) to be notified or present during the interview, this stipulation should be in writing and signed by the DCFS agent.~~
- ~~6. Interviews will be conducted in a private, interior setting. The Building Principal or designee will be present during the interview and sign a CANTS 23 (non-disclosure form).~~

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~~7. If circumstances warrant, the student may be removed from school by the DCFS investigator pursuant to the Juvenile Court Act, or if a law enforcement officer or a DCFS investigator assumes temporary protective custody pursuant to the Illinois Abused and Neglected Child Reporting Act. The Building Principal or designee will request that the DCFS investigator/agent or law enforcement officer:~~

~~(1) Sign an appropriate document memorializing that fact before assuming custody; or~~

~~(2) Provide permission for the Building Principal or designee to create a copy of the documentation presented authorizing the temporary custody of the student. The person taking or retaining a child in temporary protective custody shall immediately make every reasonable effort to notify the person responsible for the child's welfare and shall immediately notify the Department.~~

~~8. No District employee may act as a DCFS agent.~~

LEGAL REF.: U.S. Constitution, Amend. IV.

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8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/1 et seq., Children's Advocacy Center Act.

325 ILCS 5/1 et seq., Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/1 et seq., Rights of Crime Victims and Witnesses Act.

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Administrative Procedure - School Student Records

This procedure implements Board Policy 7.340, *Student Records*. It contains a **Table of Contents** and lettered **Sections**.

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- A. Legal Citations and Definitions
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Sections

A. Legal Citations and Definitions

The legal requirements contained in this procedure are followed by a citation to the controlling rule and/or statute. Citations in parentheses indicate the location of a named law. For additional clarification regarding a requirement, the cited law should be reviewed.

Definitions are found in the Illinois School Student Records Act and the Illinois State Board of Education (ISBE) rules. 105 ILCS 10/2; 23 Ill. Admin. Code §375.10. For easy reference, some definitions are re-printed in this procedure.

The release of confidential information given by a student to a therapist (e.g., school counselor or psychologist) is not included in these procedures but is governed by the Mental Health and Developmental Disabilities Confidentiality Act (MHDDCA). 740 ILCS 110/.

B. School Student Records Defined

School Student Record means any writing or other recorded information concerning a student and by which a student may be individually identified that is maintained by a school or at its direction or by an employee of a school, regardless of how or where the information is stored. 105 ILCS 10/2(d).

Special Education Records means school records that relate to identification, evaluation, or placement of, or the provision of a free and appropriate public education to, students with disabilities under the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*) and Article 14 of the School Code. These records include the report of the multidisciplinary staffing conference on which placement or nonplacement was based and all records and audio recordings in any format relating to special education placement hearings and appeals. 23 Ill. Admin. Code §375.10.

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A school student record does not include any of the following:

1. Writings or other recorded information maintained by an employee for his or her exclusive use, provided they are destroyed not later than the student's graduation or permanent withdrawal, and are not released or disclosed to any other person except a substitute teacher. 105 ILCS 10/2(d).
2. Information maintained by law enforcement professionals working in the school. 105 ILCS 10/2(d).
3. Any information, either written or oral, received from law enforcement officials pursuant to 105 ILCS 5/22-20 concerning a student less than the age of 18 years who has been arrested or taken into custody. 23 Ill. Admin. Code §375.10.

C. Eligible Students Accorded the Rights of Parent/Guardian

All rights and privileges concerning school student records that are accorded to parents/guardians become exclusively those of the student when the student reaches 18 years of age, graduates from high school, marries, or enters military service, whichever occurs first. 105 ILCS 10/2(g). Such students are called *eligible students* in this procedure.

D. Official Records Custodians

Each Building Principal is designated the Official Records Custodian for his or her respective school and has the duties, without limitation, listed below.

1. Is responsible for the maintenance, care, and security of all school student records, whether or not the records are in his or her personal custody or control, and shall take all reasonable measures to protect school student records through administrative, technical, and security safeguards against risks, such as unauthorized access, release, or use. 105 ILCS 10/4(a) & (b); 23 Ill. Admin. Code §375.40(g).
2. Reviews student temporary records at least every four years, or upon a student's change in attendance centers, whichever occurs first, to verify entries and to eliminate or correct all out-of-date, misleading, inaccurate, unnecessary, or irrelevant information. The records review is required in any given school year at the time a student first changes attendance centers within the District, but it does not need to be conducted if the student enrolls in a different attendance center later in that same school year. 23 Ill. Admin. Code §375.40(b).
3. When requested by the Dept. of Children and Family Services (DCFS), due to an indicated finding being overturned in an appeal or hearing, purges DCFS's final finding report from the student's record in accordance with the Ill. School Student Records Act (105 ILCS 10/) on the date of expungement provided by the report. 325 ILCS 5/8.6, amended by P.A. 103-624, eff. 1-1-25.
4. Manages requests to access school student records.
5. Transfers a certified copy of the records of students transferring to another school and retains the original records.
6. Provides all required notices to parents/guardians and students, including without limitation, each of the following:

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- a. Upon initial enrollment or transfer to the school, notification of rights concerning school student records; the notification may be delivered by any means likely to reach parents, including direct mail or email, delivery by the student to the parent, or incorporation into a student handbook. 23 Ill. Admin. Code §375.30.
 - b. Annual notification of information that is considered to be *directory information* and of the procedures to be used by parents/guardians to request that specific information not be released. 23 Ill. Admin. Code §375.80.
 - c. Notification to secondary students and their parents/guardians that they may opt out of the disclosure of students' names, addresses, and telephone listings to military recruiters and institutions of higher learning by submitting a written request that such information not be released without the prior written consent of the parent/guardian. 20 U.S.C. §7908.
 - d. Notification of their right to a hearing to challenge any entry in the school student records (except for academic grades) and Official Records Custodian's name and contact information. 23 Ill. Admin. Code §375.90.
 - e. Upon a student's graduation, transfer, or permanent withdrawal, notification to the parents/guardians, and if the student is in the legal custody of DCFS, DCFS' Office of Education and Transition Services, of the destruction schedule for the student's permanent and temporary school student records and of their right to request a copy. Notice to parents/guardians or the student may be provided through: (1) the school's parent or student handbook, (2) publication in a newspaper published in the District or, if no newspaper is published in the District, in a newspaper of general circulation within the district, (3) U.S. mail delivered to the last known address of the parent/guardian or student, or (4) other means provided notice is confirmed to have been received, e.g., hand delivery, return receipt, or read receipt email. 105 ILCS 10/4(h), amended by P.A. 102-199; 23 Ill. Admin. Code §375.40(c).
7. Takes all action necessary to ensure that school personnel are informed of the provisions of the School Student Records Act. 105 ILCS 10/3(c).
 8. Performs all actions required of the District described in this procedure and the laws governing school student records.

The Building Principal may delegate any of these duties to an appropriate staff member but shall remain responsible for the duties' execution.

E. Maintenance of School Student Records 105 ILCS 10/2; 23 Ill. Admin. Code §375.10.

The District maintains two types of school records for each student: a *permanent* record and a *temporary* record.

The *student permanent record* shall consist of the following and only the following:

1. Basic identifying information, including the student's name and address, birth date and place, gender, and the names and addresses of the student's parent(s)/guardian(s).
2. Evidence required by the Missing Children's Records Act (325 ILCS 50/5(b)(1)).

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3. Academic transcripts, including grades, class rank, graduation date, and grade level achieved, as applicable; scores received on college entrance examinations if that inclusion is requested in writing by an eligible student or the student's parent/guardian; the unique student identifier assigned and used by ISBE's Student Information System (23 Ill. Admin. Code §1.75.); as applicable, designation of an Advanced Placement computer science course as a mathematics-based, quantitative course for purposes of meeting State graduation requirements set forth in 105 ILCS 5/27-22; as applicable, designation of the student's achievement of the State Seal of Biliteracy, awarded in accordance with 105 ILCS 5/2-3.159 and 23 Ill. Admin. Code Part 680; as applicable, designation of the student's achievement of the State Commendation Toward Biliteracy, awarded in accordance with 23 Ill. Admin. Code §680.20(c); and as applicable, designation of the student's achievement of the Global Scholar Certification, awarded in accordance with 105 ILCS 5/2-3.169. amended by P.A. 103-979, eff. 1-1-25, and 23 Ill. Admin. Code §1.443.
4. Attendance record.
5. Health record, defined by ISBE rule as "medical documentation necessary for enrollment and proof of having certain examinations, as may be required under Section 27-8.1 of the [School] Code."
6. Record of release of permanent record information that contains the information listed in Section I, **Record of Release**, below.
7. Scores received on all State assessment tests administered at the high school level (that is, grades 9 through 12). 105 ILCS 5/2-3.64a-5.

If not maintained in the temporary record, the *permanent record* may include:

1. Honors and awards received.
2. Information concerning participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations.

No other information shall be placed in the permanent record.

The *student temporary record* contains all information not required to be kept in the student permanent record and must include:

1. Record of release of temporary record information that contains the information listed in Section I, **Record of Release**, below.
2. Scores received on the State assessment tests administered in the elementary grade levels (kindergarten through grade 8).
3. Completed home language survey. 23 Ill. Admin. Code §228.15(d).
4. Information regarding serious disciplinary infractions (that is, those involving drugs, weapons, or bodily harm to another) that resulted in expulsion, suspension, or the imposition of punishment or sanction.
5. Any final finding report received from a DCFS provided to the school under the Abused and Neglected Child Reporting Act; no report other than what is required under Section 8.6

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of that Act (325 ILCS 5/8.6) shall be placed in the student record 23 Ill. Admin. Code §375.40(f).

6. Any biometric information that is collected in accordance with 105 ILCS 5/10-20.40.
7. Health-related information, defined by ISBE rule as “current documentation of a student’s health information, not otherwise governed by the MHDDCA or other privacy laws, that includes identifying information, health history, results of mandated testing and screenings, medication dispensation records and logs (e.g., glucose readings), long-term medications administered during school hours, documentation regarding a student athlete’s and his or her parents’ acknowledgment of the District’s concussion policy adopted under Section 22-80 of the [School] Code, and other health-related information that is relevant to school participation (e.g., nursing services plan, failed screenings, yearly sports physical exams, interim health histories for sports)”.
8. Accident report, defined by ISBE rule as “documentation of any reportable student accident that results in an injury to a student, occurring on the way to or from school or on school grounds, at a school athletic event or when a student is participating in a school program or school-sponsored activity or on a school bus and that is severe enough to cause the student not to be in attendance for one-half day or more or requires medical treatment other than first aid. The accident report shall include identifying information, nature of injury, days lost, cause of injury, location of accident, medical treatment given to the student at the time of the accident, or if the school nurse has referred the student for a medical evaluation, regardless of whether the parent or guardian, student (if 18 years or older) or an unaccompanied youth ... has followed through on that request.”
9. Any documentation of a student’s transfer, including records indicating the school or school district to which the student transferred (23 Ill. Admin. Code §375.75(e)).
10. Completed course substitution form for any student who, when under the age of 18, is enrolled in vocational and technical course as a substitute for a high school or graduation requirement (23 Ill. Admin. Code §1.445).
11. Information contained in related service logs maintained by the District for a student with an individualized education program under 105 ILCS 5/14-8.02f(d), including for speech and language services, occupational therapy services, physical therapy services, school social work services, school counseling services, school psychology services, and school nursing services.

The *temporary record* may also consist of:

1. Family background information
2. Intelligence test scores, group and individual
3. Aptitude test scores
4. Reports of psychological evaluations, including information on intelligence, personality, and academic information obtained through test administration, observation, or interviews
5. Elementary and secondary achievement level test results

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6. Participation in co-curricular activities, including any offices held in school-sponsored clubs or organizations
7. Honors and awards received
8. Teacher anecdotal records
9. Other disciplinary information
10. Special education records
11. Records associated with plans developed under section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §701 et seq.)
12. Verified reports or information from non-educational persons, agencies, or organizations of clear relevance to the student's education

F. Retention and Destruction of School Student Records

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. 105 ILCS 10/4(e). The temporary record is maintained for at least five years after the student transfers, graduates, or permanently withdraws. 105 ILCS 10/4(f). Individuals adding information to a student's temporary record must include their name, signature, and position and the date the information was added. 105 ILCS 10/4(d). Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after five years, be transferred to the parent(s)/guardian(s) or to the eligible student. Appropriate District personnel shall explain to the student and the parent/guardian the future usefulness of these records. 23 Ill. Admin. Code §375.40(d). Be sure to provide notice of destruction of school student records pursuant to 105 ILCS 10/4(h), amended by P.A. 102-199, as noted in D(6)(e), above.

G. Social Security Numbers

School officials, with limited exceptions, may not require students or their parents/guardians to provide social security numbers. 5 ILCS 179/, Identity Protection Act. The collection and retention of social security numbers shall be in accordance with Board policy 4.15, *Identity Protection*.

H. Access to School Student Records

The phrase "access to a school student record" means any release or disclosure of information from a student's school record, whether or not any record is copied. Access in all cases is limited to the designated portion of the record to which the consent or statutory authority applies.

Neither the District nor any of its employees shall release, disclose, or grant access to information found in any school student record except under the conditions set forth in the Illinois School Student Records Act. 105 ILCS 10/6. Absent a court order, school officials do not provide educational records to the Immigration Customs Enforcement.

The Building Principal shall grant access to school student records as detailed below. The Building Principal shall consult with the Superintendent and, if authorized, the Attorney for the District concerning any questions.

Access to Parent/Guardian, Eligible Student, or DCFS

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1. A student's parent(s)/guardian(s) or eligible student, or designee, or DCFS' Office of Education and Transition Services, when a student is in the legal custody of DCFS, are entitled to inspect and copy information in the student's school record; a student less than 18 years old may inspect or copy information in his or her permanent school record. 105 ILCS 10/5. A request to inspect or copy school student records shall be made in writing and directed to the Building Principal. Access to the records shall be granted within 10 school days after the receipt of such a request. 105 ILCS 10/5(c). The District may extend this timeline by up to five additional business days if one or more of these six reasons applies:
 - a. The requested records are stored in whole or in part at other locations than the office having charge of the requested records;
 - b. The request required the collection of a substantial number of specified records;
 - c. The request is couched in categorical terms and requires an extensive search for the records responsive to it;
 - d. The requested records have not been located in the course of routine search and additional efforts are being made to locate them;
 - e. The request for records cannot be complied with by the school district within the time limits prescribed by subsection (c) without unduly burdening or interfering with the operations of the school district; or
 - f. There is a need for consultation, which shall be conducted with all practicable speed, with another public body or school district among two or more components of a public body or school district having a substantial interest in the determination or in the subject matter of the request.

105 ILCS 10/5(c-5).

The District and the person making the request may also agree in writing to extend the timeline for response. The response to an access request for a special education student's records shall include those school student records located in the special education office.

2. The parent(s)/guardian(s), DCFS, if applicable, or the District may request a qualified professional to be present to interpret the student's records. 105 ILCS 10/5(b), amended by P.A. 102-199. If the District makes the request, it is responsible for securing and bearing the cost of the professional's presence.
3. Unless the District has actual notice of a court order or a notice of a *parenting plan* under the Illinois Marriage and Dissolution of Marriage Act, indicating otherwise:
 - a. Divorced or separated parents/guardians with and without *parental responsibility* (formerly custody) are both permitted to inspect and copy the student's school student records 750 ILCS 5/602.11.
 - b. The Building Principal shall send copies of the documents listed below to both divorced or separated parents/guardians at either's request. 105 ILCS 5/10-21.8.
 - 1) Academic progress reports or records

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- 2) Emotional and physical health reports
 - 3) Notices of school-initiated parent-teacher conferences
 - 4) School calendar regarding the student
 - 5) Notices about open houses, graduations, and other major school events including student-parent/guardian interaction
4. The school will deny access to a student's school records to a parent against whom an order of protection (OP) was issued if OP prohibits the parent from inspecting or obtaining such records pursuant to the Domestic Violence Act of 1986 or the Code of Criminal Procedure of 1963. See the Ill. Marriage and Dissolution of Marriage Act, 750 ILCS 5/602.11(a), and 750 ILCS 60/214(b)(15) and 222(f). Also see **Orders of Protection**, below.
 5. Parent(s)/guardian(s) or the student, or if applicable, DCFS' Office of Education and Transition Services, shall not be granted access to confidential letters and recommendations concerning the admission to a post-secondary educational institution, applications for employment or the receipt of an honor or award which were placed in the records prior to 1/1/75, provided such letters and statements are not used for purposes other than those for which they were specifically intended. Access shall not be granted to such letters and statements entered into the record at any time if the student has waived his or her right of access after being advised of his or her right to obtain the names of all persons making such confidential letters and statements. 105 ILCS 10/5(e), amended by P.A. 102-199.

Access With Consent of Parent/Guardian or Eligible Student

1. Access will be granted to any person possessing a written, dated consent, signed by the parent(s)/guardian(s) or eligible student, stating to whom the records may be released, the information or record to be released, and the reason for the release. 105 ILCS 10/6(a)(8); 23 Ill. Admin. Code §375.70(e). Whenever the District requests the consent to release records, the Building Principal shall inform the parent(s)/guardian(s) or eligible student in writing of the right to inspect, copy, and challenge their contents and to limit such consent to designated portions of the records. 105 ILCS 10/6(a)(8).
2. Access to any record that is protected by the Mental Health and Developmental Disabilities Confidentiality Act (MHDDCA, 740 ILCS 110/), specifically that of a therapist, social worker, psychologist, nurse, agency, or hospital that was made in the course of providing mental health or developmental disabilities services to a student, will be granted according to the consent requirements contained in MHDDCA. 740 ILCS 110/4 and 5.

Access Without Notification to or Consent of Parent/Guardian or Eligible Student

1. District employees or officials of the Illinois State Board of Education will be granted access, without parental/guardian consent or notification, when a current, demonstrable, educational or administrative need is shown. Access in such cases is limited to the satisfaction of that need. 105 ILCS 10/6(a)(2). Individual board members do not have a right to see student records merely by virtue of their office unless they have a current demonstrable educational or administrative interest in the student and seeing his or her record(s) would be in furtherance of the interest. 105 ILCS 10/6(a)(2).

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2. Access will be granted, without parental/guardian consent or notification, to any person for the purpose of research, statistical reporting, or planning, provided that no student or parent/guardian can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records. 105 ILCS 10/6(a)(4).
3. Access will be granted, without parental/guardian consent or notification, to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information between them. 105 ILCS 10/6(a)(13), added by P.A. 102-557.
4. The District will comply with an *ex parte* court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to or the consent of the parent(s)/guardian(s). 20 U.S.C. §1232(g)(j), as added by the Sec. 507 of the U.S.A. Patriot Act of 2001. An *ex parte* order is an order issued by a court of competent jurisdiction without notice to an adverse party.
5. A Serious Habitual Offender Comprehensive Action Program (SHOCAP) committee member will be granted access, but only to the extent that the release, transfer, disclosure, or dissemination is consistent with the Family Educational Rights and Privacy Act. 105 ILCS 10/6(a)(10) allows disclosure to SHOCAP committee members who are "state and local officials and authorities" as those terms are used in the federal Family Educational Rights and Privacy Act. This federal law does not define "state and local officials and authorities;" rather, it limits when disclosure may be made to such officials and authorities.
6. Juvenile authorities will be granted access when necessary for the discharge of their official duties upon their request before the student's adjudication, provided they certify in writing that the information will not be disclosed to any other party except as provided under law or order of court. *Juvenile authorities* means: (a) a circuit court judge and court staff members designated by the judge; (b) parties to the proceedings under the Juvenile Court Act of 1987 and their attorneys; (c) probation officers and court appointed advocates for the juvenile authorized by the judge hearing the case; (d) any individual, public or private agency having court-ordered custody of the child; (e) any individual, public or private agency providing education, medical or mental health service to the child when the requested information is needed to determine the appropriate service or treatment for the minor; (f) any potential placement provider when such release is authorized by the court to determine the appropriateness of the potential placement; (g) law enforcement officers and prosecutors; (h) adult and juvenile prisoner review boards; (i) authorized military personnel; and (j) individuals authorized by court. 105 ILCS 10/6(a)(6.5).
7. Military recruiters and institutions of higher learning will be granted access to secondary students' names, addresses, and telephone listings, unless the student's parent(s)/guardian(s) submits a written request that such information not be released without the prior written consent of the parent/guardian or eligible student. Only this written consent process may be used, no other processes, such as an opt-in process, etc., may be used. Military recruiters and institutions of higher learning have access to students' names, addresses, and phone numbers even if the District does not release directory information. 20 U.S.C. §7908. For more information, see *Exhibit 7.340-AP1, E3, Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information; Exhibit 7.340-AP1, E4, Frequently Asked Questions Regarding Military Recruiters Access to Students and Student Information; ISBE Military Recruitment Access Reminder, announced in State Superintendent Smith's Weekly Message, 11-27-18, at: www.isbe.net/Documents/Military-*

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[Access-Reminder.pdf](#). The requirements in this paragraph apply only if the District receives funds under the Elementary and Secondary Education Act. Id.

8. DCFS' Office of Education and Transition Services will be granted access if the student is in the legal custody of DCFS. 105 ILCS 10/6(a)(12.5), added by P.A. 102-199 and renumbered by P.A. 102-813.

Access Without Consent of, but With Notification to, Parent/Guardian or Eligible Student

1. In accordance with the procedures described in Section L below (Transmission of Records for Transfer Students), access will be granted, without parental/guardian consent, to the official records custodian of another school within Illinois or an official with similar responsibilities of a school outside Illinois, in which the student has enrolled or intends to enroll, upon the request of such official or student. 105 ILCS 10/6(a)(3).
2. Access will be granted pursuant to a court order, provided that the parent(s)/guardian(s) shall be given prompt written notice of such order's terms, the nature and substance of the information proposed to be released, and an opportunity to inspect and copy such records and to challenge their contents. 105 ILCS 10/6(a)(5). Parents of students who are named in a court order or parenting plan shall be deemed to have received the required written notice. The Building Principal shall respond to the order no earlier than five school days after its receipt in order to afford parents/guardians the opportunity to review, inspect, and challenge the records if the parents choose to do so. 23 Ill. Admin. Code §375.70(d).

For the purposes of these procedures, a court order is a document signed by a judge. A subpoena signed by a court clerk, an attorney, or an administrative agency official shall not be considered a court order unless signed by a judge. 23 Ill. Admin. Code §375.40(a).

3. Information may be released without parental consent, in connection with an articulable and significant threat to the health or safety of a student or other individuals, to appropriate persons if the knowledge of the requested information is necessary to protect the health or safety of the student or other individuals. The Building Principal shall make this decision taking into consideration the seriousness of the threat to the health or safety of the student or other individuals, the need for such records to meet the emergency, whether the persons to whom such records are released are in a position to deal with the emergency, and the extent to which time is of the essence in dealing with the emergency. 105 ILCS 10/6(a)(7); 23 Ill. Admin. Code §375.60. The Building Principal shall notify the parent(s)/guardian(s) or eligible student, no later than the next school day after the date that the information is released, of the date of the release, the person, agency or organization to whom the release was made, and the purpose of the release.
4. The District will grant access as specifically required by federal or State statute, provided the individual complies with the requirements in 23 Ill. Admin. Code §375.70(b). 105 ILCS 10/6(a)(6). Prior to granting access, the Building Principal shall provide prompt written notice to the parent(s)/guardian(s) or eligible student of this intended action. 105 ILCS 10/6(b); 23 Ill. Admin. Code §375.70. This notification shall include a statement concerning the nature and substance of the records to be released and the right to inspect, copy, and challenge the contents. If the release relates to more than 25 students, a notice published in the newspaper is sufficient.

The District may charge for copying information from a student's records. No parent/guardian or student shall be precluded from copying information because of financial hardship. 23 Ill. Admin. Code §375.50.

I. Record of Release

Except as provided below, a record of all releases of information from school student records (including all instances of access granted whether or not records were copied) shall be kept and maintained as part of such records. 105 ILCS 10/6(c). This record shall be maintained for the life of the school student record and shall be accessible only to the parent(s)/guardian(s) or eligible student, Building Principal, or other authorized person. The record of release shall include each of the following:

1. The nature and substance of the information released or made accessible;
2. The name and signature of the Building Principal releasing such information;
3. The name and capacity of the person requesting the information and the purpose of the request;
4. The date of the release or grant of access;
5. A copy of any consent to such release.

No record of a disclosure is maintained when records are disclosed according to the terms of an *ex parte* court order entered under 20 U.S.C. §1232g(j), *Investigation and prosecution of terrorism*. 20 U.S.C. §1232g(j)(4) .

J. Orders of Protection

Upon receipt of a court order of protection that prohibits a Respondent's access to records, the Building Principal shall file it in the temporary record of a student who is the *protected person* under the order of protection. No information or records shall be released to the Respondent named in the order of protection. 750 ILCS 60/222(f).

K. Parenting Plans

Upon receipt of a parenting plan under the Illinois Marriage and Dissolution of Marriage Act (750 ILCS 5/), the Building Principal shall file it in the temporary record of a student who is the subject of the parenting plan.

L. Transmission of Records for Transfer Students 105 ILCS 10/6(a)(3); 23 Ill. Admin. Code §§375.70 and 375.75.

The Building Principal shall:

1. Within 14 calendar days after enrolling a transfer student, request directly from the student's previous school a certified copy of the student's record. The District shall exercise due diligence in obtaining the copy of the record requested.
2. Upon the student's request or that of the official records custodian of another school in which the student has enrolled or intends to enroll, within 10 calendar days, transfer a certified copy of the student's record (that is, the student's permanent and temporary

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Reviewed: ~~December 2024~~ November 2025

Amended: January 15, 2025

record) to the official records custodian of the appropriate school and retain the original records. The records transfer is subject to prior notice to the student's parent(s)/guardian(s) as described above in Section H (Access to School Student Records). See Board Policy 7.50, *School Admissions and Student Transfers To and From Non-District Schools*.

3. Determine if the school or special education office has any record that is protected by the MHDDCA concerning the transferring student, specifically a record or report made by a therapist, social worker, psychologist, nurse, agency, or hospital that was made in the course of providing mental health or developmental disabilities services. If so, ask the appropriate person as identified in 740 ILCS 110/4 whether to send the record protected by MHDDCA to the new school and, if yes, obtain a written consent for disclosure as provided in 740 ILCS 110/5.

This requirement does not apply to special education records and reports that are related to the identification, evaluation, or placement of, or the provision of a free and appropriate public education to, students with disabilities. 23 Ill. Admin. Code §375.10.

4. Provide the parent/guardian or eligible student prior written notice of the nature and substance of the information to be transferred and opportunity to inspect, copy, and challenge it. If the parent's/guardian's address is unknown, notice may be served upon the official records custodian of the requesting school for transmittal to the parent/guardian. This service is deemed conclusive, and ten calendar days after this service, if the parents/guardians make no objection, the records may be transferred to the requesting school.
5. Destroy any biometric information collected and do not transfer it to another school district.
6. Refrain from transferring the records if a student's record has been flagged as a "missing child" as provided in Section 5 of the Missing Children Records Act and Section 5 of the Missing Children Registration Law. The District shall notify the Ill. State Police or the local law enforcement authority of the request.
7. Retain the original records in accordance with the requirements of 105 ILCS 10/4.
8. Include information about whether or not the student is in good standing and whether or not the student's medical records are up-to-date and complete. 105 ILCS 5/2-3.13a.
9. Maintain any documentation of the student's transfer, including records indicating the school or school district to which the student transferred, in that student's temporary record.

If the student has unpaid fines, fees, or tuition charged pursuant to 105 ILCS 5/10-20.12a and is transferring to a public school located in Illinois or any other state, the Building Principal shall, unless otherwise prohibited by State law (23 Ill. Admin. Code §375.75(i)):

1. Transfer the student's *unofficial record of student grades* in lieu of the student's official transcript of scholastic records. The *unofficial record of student grades* means written information relative to the grade levels and subjects in which a student was enrolled and the record of academic grades achieved by that student prior to transfer. These records shall also include the school's name and address, the student's name, the name and title of the school official transmitting the records, and the transmittal date.

Adopted: June 22, 2011

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2. Within 10 calendar days after the student has paid all of his or her unpaid fines or fees and at this District's own expense, forward the student's official transcript of scholastic records to the student's new school.

The Building Principal shall include the following information with the transferred records if the student is transferring to another public school located in Illinois or any other state and at the time of the transfer is currently serving a term of suspension or expulsion for any reason: 105 ILCS 5/2-3.13a; 23 Ill. Admin. Code §375.75(j).

1. The date and duration of the period of any current suspension or expulsion; and
2. Whether the suspension or expulsion is for: (a) knowingly possessing in a school building or on school grounds a weapon as defined in the Gun Free Schools Act (20 U.S.C. §7961 et seq.); (b) knowingly possessing, selling, or delivering in a school building or on school grounds a controlled substance or cannabis; or (c) battering a school staff member.

M. Directory Information 23 Ill. Admin. Code §375.80

The District may release certain directory information regarding students as permitted by law, except that a student's parent(s)/guardian(s) may prohibit the release of the student's directory information. Directory information is limited to:

1. Student's Name
2. ~~Student's Address~~
3. Student's Grade level
4. Student's Birth date ~~and place~~
5. Parents'/guardians' names, ~~addresses, and~~ electronic mail addresses, ~~and telephone numbers~~
6. Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
7. Academic awards, degrees, and honors
8. Information in relation to school-sponsored activities, organizations, and athletics
9. Major field of study
10. Period of attendance in school

No photograph highlighting individual faces shall be used for commercial purposes, including solicitation, advertising, promotion, or fundraising, without the prior, specific, dated, and written consent of the parent or eligible student (see 765 ILCS 1075/30). 23 Ill. Admin. Code §375.80. The following shall not be designated as directory information: (a) an image on a school security video, or (b) student social security number or student identification or unique student identifier.

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The notification to parents/guardians and students concerning school student records will inform them of their right to object to the release of directory information. See exhibit 7.340-AP1, *E1 Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records*.

N. Student Record Challenges

Parents/guardians have the right to a hearing to challenge the accuracy, relevancy, or propriety of any entry in their student's school records, exclusive of academic grades and references to expulsions or out-of-school suspensions, if the challenge is made at the time the student's school student records are forwarded to another school to which the student is transferring. 105 ILCS 10/7; 23 Ill. Admin. Code §375.90. A request for a hearing should be submitted to the Superintendent and shall contain notice of the specific entry or entries to be challenged and the basis of the challenge. The following procedures apply to a challenge: 105 ILCS 10/7; 23 Ill. Admin. Code §375.90.

1. The Superintendent or designee will invite the parent(s)/guardian(s) to an initial informal conference, within 15 school days of receipt of the request for a hearing.
2. If the challenge is not resolved by the informal conference, formal procedures shall be initiated. The Superintendent will appoint a hearing officer, who is not employed in the attendance center in which the student is enrolled.
3. The hearing officer will conduct a hearing within a reasonable time, but no later than 15 days after the informal conference, unless an extension of time is agreed upon by the parent(s)/guardian(s) and school officials. The hearing officer shall notify parents and school officials of the time and place of the hearing.
4. At the hearing each party shall have the right to:
 - a. Present evidence and to call witnesses;
 - b. Cross-examine witnesses;
 - c. Counsel;
 - d. A written statement of any decision and the reasons therefore; and
 - e. Appeal an adverse decision to an administrative tribunal or official to be established or designated by the State Board.
5. A verbatim record of the hearing shall be made by a tape recorder or a court reporter. A transcript may be prepared by either party in the event of an appeal of the hearing officer's decision. However, a transcript is not required in an appeal.
6. The written decision of the hearing officer shall, no later than 10 school days after the conclusion of the hearing, be transmitted to the parent(s)/guardian(s) and the District. It shall be based solely on the information presented at the hearing and shall be one of the following:
 - a. To retain the challenged contents of the school student record;
 - b. To remove the challenged contents of the school student record; or

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- c. To change, clarify or add to the challenged contents of the school student record.
7. Any party has the right to appeal the decision of the local hearing officer to the Regional Superintendent, within 20 school days after the decision is transmitted to the parties. The parent(s)/guardian(s), if they appeal, shall so inform the District and within 10 school days the school shall forward a transcript of the hearing, a copy of the record entry in question, and any other pertinent materials to the Regional Superintendent. The District may initiate an appeal by the same procedures.
8. The final decision of the Regional Superintendent may be appealed to the circuit court of the county in which the District is located.
9. The parent(s)/guardian(s) may insert a written statement of reasonable length describing their position on disputed information. The District will include a copy of the statement in any release of the information in dispute. 105 ILCS 10/7(d).

O. Amendment of Records

Students may request a change in the legal name associated with school student records by presenting a certified new or amended birth certificate or court order indicating a change in the student's legal name. Transgender, nonbinary, or gender nonconforming students may request a change in the name identified on school records by presenting a Name or Gender Identity Change Request (see Board Exhibit 7.10-E3) signed by the student and the student's parent or guardian if the student is a minor; provided, however, that no change shall be made to the legal name associated with school student records until a certified new or amended birth certificate or court order indicating a change in the student's legal name has been presented. Students may request a change in the gender identified on school student records by presenting a certified new or amended birth certificate indicating a change in the student's sex designation, a Physician's Affidavit (see Board Exhibit 7.10-E2) indicating the student has a medical diagnosis of gender dysphoria, or a Name or Gender Identity Change Request (see Board Exhibit 7.10-E3) signed by the student and the student's parent or guardian if the student is a minor. School student records will be amended to the extent it is reasonably practicable.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act;
34 C.F.R. Part 99.
105 ILCS 10/, Illinois School Student Records Act;
23 Ill. Admin. Code Part 375.
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.
750 ILCS 5/, The Illinois Marriage and Dissolution of Marriage Act.

Adopted: June 22, 2011

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Amended: January 15, 2025

**Administrative Procedure -- Placement of Nonpublic School Students
 Transferring Into the District**

Actor	Action
Parent(s)/guardian(s) of a nonpublic school student transferring into the District	Shall perform all school admission requirements contained in Board policy <u>Policy 7.50, <i>School Admissions and Student Transfers to and From Non-District Schools</i></u> , and Administrative procedure 7.50-AP1, <u><i>School Admissions and Student Transfers To and From Non-District Schools</i></u> .
Building Principal or designee	Meets with parents/guardians to discuss appropriate placement. Inquires about the student's special interests, concerns, and goals. Administers a Student Home Language Survey. ISBE provides Sample Home Language Surveys that are available in English and twenty-nine other languages <u>under the Home Language Surveys tab at--: See www.isbe.net/bilingual/htmls/tbe_tpi.htm</u> <u>www.isbe.net/Pages/Screening-for-English-Language-Proficiency.aspx</u>. Determines achievement level based on interviews, school records, achievement testing, and/or other appropriate means. Considers special circumstances, e.g., whether the student is <u>is</u> gifted, <u>is accelerated</u>, disabled <u>has a disability</u>, <u>is</u> homeless, has limited English proficiency <u>proficiency</u>, is part of a migrant <u>or refugee</u> family, has special medical needs, or has other needs. Before making a placement decision, seeks input from appropriate school personnel. Awards credits and determines placement. Course credit awarded to students transferring from a non-graded school or a school that is not recognized by the state education agency, will be given the grade of "P" for passing with no letter or numerical designation for the level of proficiency. Completes other enrollment procedures.

Exhibit – Record of Agency and Outside Law Enforcement Agent Requests

105 ILCS 5/22-105, added by P.A. 104-0288, eff. July 1, 2026, places restrictions on agency and outside law enforcement agents' access to district property. Use this form to document all interactions with outside law enforcement agents while they are on the District's premises, as required by 105 ILCS 5/22-105(c)(4)(B). The Attorney for the District must review outside law enforcement agent requests to enter a school, including judicial warrants, nonjudicial warrants, and subpoenas. 105 ILCS 5/22-105(c)(4)(A). This form also documents that review. Consult the Attorney for the District regarding the use and maintenance of this form and marking of any attorney-client privileged information.

To be completed by Building Principal or Administrator:

Name of Building Principal or Administrator
(Please print)

Title

School Building

Name of Outside Law Enforcement Agent(s)
(Please print)

Name of Agency or Law Enforcement Unit

Contact Name

Contact Number

Badge Number or Identification Number
(Hand written only, no photocopies)

Title of Outside Law Enforcement Agent

School Visit Location

Date and Time of Visit

Authorization Presented by Outside Law Enforcement Agent (Make photocopies and attach to form):

- ☐ Warrant
☐ Subpoena
☐ Exigent Circumstances (Please be specific):

☐ Other (Please be specific): _____

Describe the Request from the Outside Law Enforcement Agent to access the above-listed school:

Request to access the school for the following reason(s) relating to immigration status of a student, students' family members, or employee:

- ☐ To obtain student or employment records.

Adopted:

Reviewed: October 2025

Amended:

- ☐ To question a student or employee.
☐ To take a student or employee into custody.
☐ Other (*Please be specific*): _____

The following is to be completed by the Attorney for the District only:

☐ **Permission Granted** ☐ **Permission Denied**

Date

Signature (*Attorney for the District*)

Access Granted to the following:

(Please be specific)

Visit Supervision (*To be completed by the school personnel monitoring or accompanying the outside law enforcement agent*)

Supervisor's Name (*Please print*) _____

Visitor's Time In _____ Visitors Time Out _____

Date

Supervisor's Signature

Adopted:
Reviewed: October 2025
Amended:

Public Concerns

The Board is interested in receiving ~~hearing suggestions and receiving~~ valid concerns ~~and suggestions~~ from students, families, and members of the community. Any individual may make a suggestion or express a concern by completing a Concern Resolution Form available on the District's website and at any the District or any school office. In some cases, depending on the concern (e.g. bullying, harassment), the individual may be redirected to complete an additional form or provide additional information. All suggestions and concerns ~~and/or suggestions~~ will be referred to the appropriate level staff member or ~~District~~ administrator who is most able to respond in a timely manner. Complaints and concerns regarding school personnel with a professional educator license or educator license with stipulations will follow the process set forth in Administrative Procedure 8.110-AP1, Procedure for Resolving School Personnel Concerns. Each suggestion or concern ~~or suggestion~~ shall be considered on its merits.

An individual, not satisfied after following the channels of authority, may file a grievance under ~~the~~ Board Policy 2.260, Uniform Grievance Procedure. The District encourages, but does not require, individuals to follow proper channels of authority prior to filing a grievance. Neither This-this policy nor the Uniform Grievance Procedure shall not be construed to create an independent right to a hearing before the Board.

CROSS REF.: 2.140 (Communications To and From the Board), 2.230 (Public Comments at Board Meetings and Petitions to the Board), 2.260 (Uniform Grievance Procedure), 3.30 (Chain of Command), 6.260 (Suggestions or Objections to Curriculum, Instructional Materials, and Programs), 8.10 (Connection with the Community)

ADMIN. PROC.: 8.110-AP1, Procedure for Resolving Concerns, 8.110-E1, Concern Resolution Form

Adopted: June 11, 1997

Reviewed: ~~January 2011~~ November 2025

Amended: February 10, 2010

Administrative Procedure - Procedure for Resolving School Personnel Concerns

The Unit 5 Administration is interested in receiving and processing valid concerns ~~of its constituency~~ regarding school personnel in an appropriate sequence. Each concern shall be considered on its merits and every effort will be made to resolve issues in a positive and professional manner.

The following steps are recommended when a concern is ~~registered against a person, policy, or procedure~~ raised regarding school personnel. Each step/action taken will depend upon the severity of the concern and may be adjusted accordingly. All concerns will be processed to completion using the following guidelines.

Step One

All concerns should be directed to the individual(s) involved. In an attempt to resolve differences at this level, all parties involved should participate in the process. This may include a personal conference, a telephone conversation, or a written communication.

Step Two

If resolution is not achieved at Step One, a *Concern Resolution Form* ~~will~~ may be submitted to the building principal/designee.

The following actions will be taken upon receipt of the *Concern Resolution Form*.

- Any concern or series of concerns that are requested to be placed in a staff member's personnel file or that may result in disciplinary action shall be brought to the attention of the staff member as soon as possible.
- The building administrator will schedule a conference with the concerned party or parties and the staff member involved to review the concern(s). A copy of the *Concern Resolution Form* will be provided for all parties.
- The building principal/designee will conduct an investigation based on the documents submitted and the information discussed at the conference.
- The building administrator will provide a written recommendation for resolution to all parties.

Step Three

If resolution is not achieved at Step 2, the concerned party may appeal the recommendation to the Assistant Superintendent ~~of Human Resources~~. The building principal will submit all documentation along with the *Concern Resolution Form* indicating prior actions taken.

The following actions will be taken in Step Three.

- The Assistant Superintendent ~~of Human Resources~~ will conduct a hearing involving all parties.
- The Assistant Superintendent ~~of Human Resources~~ will complete a written recommendation within seven days of the hearing completion. All materials reviewed will be considered for placement in a staff member's personnel file.

Adopted: June 11, 1997

Reviewed: ~~January 2011~~ November 2025

Amended: February 10, 2010

This procedure shall not be construed to create an independent right to a hearing before the Board. An individual not satisfied after following the outlined procedures may file a grievance under Board ~~policy~~Policy 2.260, Uniform Grievance Procedure.

~~CROSS REF.: 2.140, 2.230, 2.260, 3.30, 6.260, 8.10~~

~~ADMIN. PROC.: 8.110-E1~~

Adopted: June 11, 1997

Reviewed: ~~January 2011~~November 2025

Amended: February 10, 2010

Requests for Information Pursuant to the Illinois Freedom of Information Act
The District has received and processed the following requests for information:

1. David Heisner, responded 10.15.25
2. Kyle Rinkenberger, responded 10.22.25
3. Mateusz Janik - Pantagraph, responded 10.23.25
4. Imran Muftee, responded 10.27.25
5. Imran Muftee, responded 10.27.25
6. Diane Benjamin, responded 10.30.25
7. Diane Benjamin, responded 10.31.25
8. Nicholas Smith, responded 11.04.25
9. David Heisner, responded 11.07.25
10. James Peterson, responded 11.14.25

School	Location	Event	Start Date of Event	End Date of Event	Students/Grades/ Groups Participating	Organizer
NCHS	Springfield, IL	HOSA Retreat	12/7/2025	12/8/2025	NCHS HOSA	Joel Swanson

Illinois Community Solar Subscription Agreement

Company: SunCentral LLC (SunCentral)	Effective Date:
Customer: Community Unit School District No. 5, McLean and Woodford Counties, IL	Facility: As set forth in Appendix A
Contact: Martin Hickman	Subscription Capacity: As set forth in Appendix A
Role: CFO	Utility: Ameren

1. Introduction.

This Community Solar Subscription Agreement (this “**Agreement**”) sets forth the terms and conditions under which you subscribe through SunCentral to a portion of the electric generating capacity of a utility-approved Community Renewable Generation Project for the Term of this Agreement in order to receive Bill Credits from the Utility so as to decrease your utility costs. “**Utility**” means the utility service provider listed under Appendix A. In this Agreement, you may be also referred to as “you”, “your” or “Customer”, and SunCentral, together with its successors and assigns, may also be referred to as “the Company” or “we” or “us” or “our”. Customer and the Company shall collectively be referred to herein as the “Parties” and individually as a “Party”.

This Agreement, with the Effective Date as of the date of the last signature, is a legally binding agreement with disclosures (attached, hereto as Appendix D) required by law, so please read everything carefully. If you have any questions regarding this Agreement, please contact SunCentral customer support at 888-734-3033 x702 or customerservice@suncentral.net. If you have questions regarding the program, please contact the Illinois Power Agency (“IPA”) at 866-846-5276 or <https://www2.illinois.gov/sites/ipa/Pages/default.aspx>.

2. General Information.

As detailed below, the Utility currently participates in the Illinois Shines, the brand name for the Adjustable Block Program (ABP), whereby the Utility is required to issue bill credits for generated solar electricity pursuant to the terms of the Tariff and program regulations (the “**Program**”). “**Tariff**” means the Utility tariff from the Utility to implement the Program, as approved by the Illinois Commerce Commission (“ICC”) and administered by the Illinois Power Agency, together with any subsequent amendments and approvals thereto. This Program requires the Utility to issue credits on the bills for certain customers (the “**Bill Credits**”) in exchange for receipt of solar electricity from a qualifying Community Renewable Generation facility.

We have constructed or intend to construct a utility-approved Community Renewable Generation facility as set forth in the Program, at the location set forth in Appendix A (the “**Facility**”). We will interconnect the Facility with the Utility pursuant to the terms of the Tariff, generator interconnection agreement, the Program, or other agreements required to be executed with the Utility (collectively, the “**Interconnection and Credit Agreements**” or “**ICA**”). Once the Facility begins to generate electric energy on a commercial basis and has received permission to operate by the Utility (the “**Commercial Operations Date**” or “**COD**”) we shall provide you further description of such Facility and notice of assignment to it on or shortly after by updating Appendix A with the Commercial Operations Date, Facility Location, Facility’s total nameplate capacity, and Customer’s Capacity. Such updated Appendix A shall be added to this Agreement without the need for additional consent or signature of the Parties in accordance with Section 2. By executing this Agreement, you agree to allow us to assign this Agreement to any eligible solar facility developed, owned or managed by us as described (or to be described at a future date) in Appendix A.

Under this Agreement, you will subscribe to a portion of the electric generating capacity of the Facility during the Term of this Agreement in order to receive Bill Credits from the Utility on your electric bill (the “**Solar Interest**”).

3. Term.

- a. Term. The term of this Agreement shall commence on the Effective Date and continue for ten (10) years after the Commercial Operations Date (the “**Initial Term**”). This Agreement may be renewed for successive terms of five (5) years for the lifetime of the Program (each, a “**Renewal Term**”).
- b. Termination for Convenience. You may terminate this Agreement at any time for any reason with one hundred and eighty (180) days prior written notice to us. If this Agreement is terminated pursuant to this Section, then all Bill Credits received by you prior to such termination shall be retained by you and you agree to pay us the Bill Credit Payment with respect to any Bill Credits that have or may continue to be allocated to you by the Utility after termination until we find a replacement customer and the Utility allocation form can be updated by us.
- c. Initial Accrual of Bill Credits. The Utility shall begin allocating Bill Credits to you upon the date (the “**Eligibility Date**”) by which all of the following shall have occurred: (1) the Commercial Operations Date and (2) the Utility has added you to the Utility's Bill Credit allocation records (the “**Allocation Form**”) which we update with the Utility from time to time to allocate Bill Credits obtained from the Utility in respect to solar electricity delivered to the Utility Meter located at the Facility and (3) you have been approved by the Utility.

4. Acknowledgments Regarding the Program.

- a. Program Limitation and Requirements. The Program imposes certain requirements and limits on participation in the Program as further described in the applicable Program rules and regulations (the “**Program Limitation**”). You acknowledge that your participation (or the participation of others at the same Utility Service Location) in other Utility programs relating to renewable energy payments, credits or rebates may further limit the Portion, Bill Credits or Capacity which you can receive, or which may be attributed to you in connection with this Agreement and the Program. You agree that we are not obligated to request, and that the Utility is not obligated to make any payment or provide Bill Credits to the extent your Capacity exceeds the Program Limitation. You acknowledge this Agreement will be deemed automatically amended to incorporate any changes to any Program rules or regulations. To participate in the Program, you must in addition to other applicable requirements (i) be and remain a customer of the Utility for electric service throughout the Term of this Agreement, (ii) assist in designating your Customer Account to which the Utility can post Bill Credits (which shall be at the Utility Service Location shown in Appendix A unless changed pursuant to the Agreement), and (iii) be and remain in compliance with all requirements of this Agreement and the Program throughout the Term of this Agreement
- b. Your Subscription is Contingent on Allocation of Bill Credits by Utility. Your subscription is contingent upon and subject to the Utility's acceptance and allocation of Bill Credits to your Customer Account. “**Customer Account**” means Customer's account with the Utility for a location served by the Utility, and which must be in a rate class that is eligible under the Program. During the Term of this Agreement, (i) if for any reason the Utility refuses to allocate a portion or all of the Bill Credits to your Customer Account on a temporary basis, this Agreement shall remain in full force and effect, but we shall promptly refund to you any amount paid to us by you for such Bill Credits which the Utility refused to credit to your Customer Account, and (ii) if for any reason the Utility refuses to allocate the Bill Credits to your Customer Account on a permanent basis, either Party may terminate this Agreement by written notice to the other Party. Notwithstanding anything to the contrary, this Section 4(b) does not apply to the extent that the reason that the Utility refuses to allocate Bill Credits to you is a result of you failing to pay your Utility bill or your breach of this Agreement.
- c. Additional Requirements. From time to time during the Term, we may request and you shall within ten (10) days of such request provide information reasonably requested by Company and/or its current or anticipated financiers or lenders (“**Lender**”) in order to perform a credit eligibility analysis of you. If such information is not provided within such time, or if we determine in our sole discretion that such information is unsatisfactory, we may terminate this Agreement upon written notice to you.

5. Customer's Subscription.

- a. Capacity Subscribed. Commencing on the Eligibility Date and continuing throughout the remainder of the Term, you agree to subscribe to a Capacity sufficient to produce kWh equal up to approximately ninety percent (90%) of the capacity allowed pursuant to the Program rules. After verifying your prior twelve-month usage or estimated usage with the Utility, we shall notify you of your Capacity within the updated Appendix A. **"Capacity"** means the amount of capacity you subscribed to under this Agreement as detailed under Appendix A expressed in terms of kW-DC.
- b. Determination of Solar Output. You acknowledge the measurement of the Facility Solar Output shall be based upon readings at the Utility Meter. Each month during the Term of this Agreement, the Utility will record the amount of solar electricity generated that month at the Facility and delivered to the Utility Meter (the **"Facility Solar Output"**). The Utility will then multiply the Facility Solar Output by your Portion to arrive at the **"Customer Solar Output"** for that month in kWh. Customer Solar Output means the portion of the Facility production allocable to the Customer measured in kilowatt hours AC or **"kWh."** The month over which such solar electricity is measured is referred to herein as the **"Production Month."** **"Portion"** means your Capacity expressed in a percentage of the total nameplate capacity of the Facility. The current estimated production projections are found in Appendix E.
- c. Calculation of Bill Credits. Bill Credits are calculated solely by the Utility based upon the terms and conditions of the Program. You acknowledge and agree that our sole obligation regarding payments to you is to request and use commercially reasonable efforts to require the Utility to deliver Bill Credits. We will provide the Utility with your information so that the Utility can post the appropriate amount of Bill Credits to your electric bill, pursuant to the allocations shown in the Allocation Form. Bill Credits to be applied on your electric bill are calculated using the Bill Credit Rate multiplied by your Customer Solar Output. **"Bill Credit Rate"** means the applicable value in effect at the time of energy generation (in \$/kWh) and may be periodically revised by the Utility based upon variations in the Utility's rate components from time to time, that is applicable to your service classification. You understand that (i) the Bill Credits received by you for a particular Production Month will be reflected on your statement from the Utility as a monetary credit amount and not as an electricity quantity; and (ii) such Bill Credits will be reflected on your monthly invoice according to the Utility's billing cycle, and there may be a delay of up to three months after the Production Month in which the Bill Credits appear on your Utility invoice.
- d. Title; Environmental Attributes and Tax Incentives Excluded. You shall not be entitled to any ownership interest in, and as between you and us, we shall have title to, the Facility and all solar panels. You acknowledge and agree that your Solar Interest does not include any Environmental Attributes associated with the Facility, and you agree that you will not claim any Environmental Attributes. **"Environmental Attributes"** means any credit, benefit, reduction, offset, financial incentive, tax credit and other beneficial allowance that is in effect as of the Effective Date or may come into effect in the future, including, to the extent applicable and without limitation, (i) all environmental and renewable energy attributes and credits, **"Renewable Energy Credits"** of any kind and nature resulting from or associated with the Facility and/or its electricity generation, (ii) government financial incentives, (iii) greenhouse gas offsets, (iv) investment tax credits (including any grants or payments in lieu thereof), tax deduction, incentives or depreciation allowances established under any federal or state law, and (v) other allowances howsoever named or referred to, with respect to any and all fuel, emissions, air quality, or other environmental characteristics, resulting from the use of solar energy generation or the avoidance of the emission of any gas, chemical or other substance into the air, soil or water attributable to the Facility and/or its electricity generation.
- e. Taxes. You shall be responsible to either pay or reimburse us for any applicable sales, use, import, excise, value added, or other taxes or levies (other than our income taxes) associated with this Agreement. We shall be responsible for any and all taxes assessed on the generation, sale and delivery of the electricity from your Solar Interest. We do not make any representations or warranty concerning the tax implications of any Bill Credits provided to you.

- f. Distribution of Excess Bill Credits. ***“Excess Bill Credits”*** means additional Bill Credits which upon our instruction to the Utility are allocated to your Customer Account by the Utility, which shall temporarily increase the regular Bill Credit distribution associated with your Customer Solar Output. We may at any time direct the Utility to apply Excess Bill Credits to your Customer Account if not in violation of the Program.

6. Payment

- a. Bill Credit Payment. Except as provided in Section 6(c) below, the payment (the ***“Bill Credit Payment”***) for each month is (i) eighty percent (80%) of the Bill Credits attributable to the Customer’s Solar Output for the prior Production Month plus (ii) eighty percent (80%) of the Excess Bill Credits received by you for such Production Month, if applicable under Section 5(f).
- b. Invoice for Bill Credit Payment. Each month following the Eligibility Date (except as provided in Section 6(c) below), you will electronically receive a monthly statement from us showing the Bill Credit Payment amount due from you on or about the 60th day after the end of the Production Month upon which such Bill Credit Payment is based including any previous balance and late fee, if applicable (the ***“Invoice”***). The Invoice shall be based on readings from the Utility Meter, if available. In the event the Utility does not provide Utility Meter readings at all or on a timely basis, the Invoice shall be based on readings at the Facility Meter. ***“Facility Meter”*** means our electric meter located at the Facility and used to measure the solar electricity generated at the Facility. You shall pay all invoiced amounts owed to us within thirty (30) days of the date of the Invoice. All invoices shall be paid by automatic payment or another Company-approved payment method. During your enrollment process, you shall execute the payment authorization form and provide us the necessary payment information. You agree to inform us of any changes to your payment information within ten (10) days of any change. Any late payments shall be subject to late fees. If your payment is late in accordance with this Agreement, you shall owe the lesser of (i) 2% per month on the portion of your balance that is more than thirty (30) days past due and (ii) or the maximum amount as allowed by applicable law as a ***“Late Fee”***.
- c. Consolidated Billing. ***“Consolidated Billing”*** means the utility net crediting process of splitting the Bill Credits between the Customer and the Company. Notwithstanding anything to the contrary, under the Program, we can elect to sign up for Consolidated Billing at any time once Consolidated Billing has been implemented by the Utility. For all Production Months in respect to which we have elected to participate in Consolidated Billing, the Utility will credit you twenty percent (20%) (the ***“Bill Credit Savings Rate”***) multiplied by the total Bill Credits attributable to the Customer’s Solar Output for the Production Month as determined pursuant to this Agreement. The remaining Bill Credits (minus any administrative fees) would go directly to us. Thus, you would only see the Bill Credit savings on your electric bill. For Production Months under Consolidated Billing, you shall not owe the Bill Credit Payment nor shall you receive a separate Invoice from us.
- d. Records and Audits. Each Party shall keep, for a period of not less than three (3) years after the date of each Invoice, records sufficient to permit verification of the accuracy of billing statements, charges, computations and payments reflected on such Invoice. During such period each Party may, at its sole cost and expense, and upon reasonable notice to the other Party, examine the other Party’s records pertaining to such Invoice during the other Party’s normal business hours. We shall, at your request (such request to not occur more than annually), provide documentation of the amount of electricity generated by the Facility and/or the calculation of the Bill Credit Payments and Bill Credit calculations under Consolidated Billing, as applicable, provided that you provide us with your Utility bills for the time in question.

7. Customer Information.

Within ten (10) days of any request therefor by the Utility or us, you will provide to the Utility or us all applications, documentation and information required by the Utility to evaluate your qualification and eligibility

for participation in the Program. You further agree to execute the Consent to Disclose Utility Customer Data set forth in Appendix C. We may use your customer information you provide in Appendix A for reporting purposes to governmental entities and as outlined in Appendix C. To help us carry out the terms of this Agreement and interact with the Utility in regard to requirements of the Program, you agree that we have permission to submit to the Utility and/or obtain from the Utility your customer information listed in Appendix A, and usage information. Protection of your Customer Data is important to us. The terms and conditions of our data privacy policy found at <https://suncentral.net/privacy-policy/> are incorporated into this Agreement.

8. Changes in Location and Capacity.

- a. Change in Location.
 - i. Advance Notice. You agree to provide us with ninety (90) days advance notice if you are moving, intend to close your Utility account, or of any other change which may cause you to not be the Utility's customer at the Utility Service Location.
 - ii. New Eligible Service Location within same Utility Service Territory. If you change your Utility Service Location, this Agreement shall continue for the new location if: (i) the billing meter at the new premise is within the same service territory as the Utility serving the associated Facility or another one of our facilities that has available capacity, and (ii) you are established as the customer of record for electric service with the Utility at the new premises. You shall take all steps and provide all information required by the Utility under the Program to substitute your new service location as the Utility Service Location under this Agreement, and this Agreement shall continue in effect. We shall update Allocation Form. After the Utility has verified eligibility and accepted the updated Allocation Form, you will continue to receive Bill Credits in accordance with the terms of this Agreement. We shall update Appendix A with your new Utility Service Location, without the need for additional consent or signature.
 - iii. Other Termination of Utility Service. If you cease to be a Utility customer for electric service at the Utility Service Location and your new service location is not eligible to participate in Program in our Facility, we may terminate this Agreement under Section 10(e).
- b. Increase or Decrease in Capacity. In accordance with Program Limitations, we may increase or decrease your Capacity, to adjust for changes in your actual electrical usage. We shall notify you of any changes within sixty (60) days of such change in Capacity.
- c. Transfer to a Replacement Customer. You may be permitted to transfer all of your Capacity to a replacement customer as long as (i) such transfer is made in compliance with all terms and conditions of the Program, including Program Limitations; (ii) the replacement customer is eligible under the Program; (iii) you have no outstanding obligations in connection with your Customer Account or payments due under this Agreement; and (iv) you obtain our prior written consent, which consent may not be unreasonably withheld. As a condition of any such transfer, you and the proposed transferee shall provide us with all requested documentation and information related to the transfer, and confirmation of qualification by the Utility to participate in the Program. Upon execution of a new agreement with the replacement customer, this Agreement will terminate.

9. General Agreements.

- a. Representations and Warranties. As of the Effective Date, each Party represents and warrants to the other Party as follows:
 - i. The Party is duly organized, validly existing, and in good standing under the laws of the state of its formation.
 - ii. The Party has full legal capacity to enter into and perform this Agreement and that the information provided is true to the best of its knowledge and belief.

- iii. The execution of this Agreement has been duly authorized, and each person executing this Agreement on behalf of the Party has full authority to do so and to fully bind the Party.
 - iv. The execution and delivery of this Agreement and the performance of the obligations hereunder will not violate any applicable legal requirement, any order of any court or other agency of government, or any provision of any agreement or other instrument to which the Party is bound.
 - v. There is no litigation, arbitration, administrative proceeding, or bankruptcy proceeding pending or being contemplated by the Party, or to the Party's knowledge, threatened against the Party, that would materially and adversely affect the validity or enforceability of this Agreement or the Party's ability to carry out the Party's obligations hereunder.
- b. Customer Additional Representations, Warranties, and Covenants. Customer hereby represents, warrants and covenants to Company as follows:
- i. The Customer Information you provide in Appendix A is accurate and that you are eligible to participate in the Program.
 - ii. You agree to keep your Utility account for the Utility Service Location in active status and pay your electric bill on time. You agree to make no claim against us or our affiliates or assigns for amounts which may be payable to you from the Utility under the Program or in connection with this Agreement.
 - iii. You have not granted or placed or allowed others to place any liens, security interests, or other encumbrances on the Bill Credits, and you will not do so during the Term of this Agreement.

10. Termination.

- a. Termination of Program. In the event the Utility ceases to offer the Program or a comparable substitute, or in the event that there is a change in the Program such that you are no longer eligible to participate in the Program, then either Party may terminate this Agreement after you cease to receive Bill Credits.
- b. Termination Based on Lease. If the lease where the Facility is located is terminated for any reason and not subsequently reinstated or the Company has not otherwise obtained a right to access and operate the Facility on the applicable site, this Agreement will terminate at the time such access to the site permanently ceases without liability to either Party.
- c. Termination Based on Our Default. You may terminate this Agreement if we materially fail to fulfill any of our obligations as expressed in this Agreement, and such failure continues for more than sixty (60) days after written notice from you of such failure. To terminate this Agreement in accordance with this Section, you may not have any uncured material default at the time of such termination.
- d. Termination Based on Your Default. You will be in material default of this Agreement and we may terminate this Agreement for your material default should any of the following occur:
 - i. You fail to make any payment when due under this Agreement and such failure continues for a period of thirty (30) days after written notice from us.
 - ii. Any of the representations set forth in this Agreement shall be or become untrue, or you fail to fulfill any of your other material obligations as expressed in this Agreement, and such failure continues for more than thirty (30) days after written notice to you of such failure.
 - iii. You fail to pay your Utility bills on a timely basis, your Utility account is closed without providing us notice as set forth in this Agreement, or you assign or transfer this Agreement without our prior written consent.
 - iv. You become insolvent, file for bankruptcy, or make an assignment for the benefit of your creditors, or an involuntary bankruptcy petition is filed against you.

- e. Termination Prior to Operation. Prior to the Commercial Operations Date, either Party may terminate this Agreement without penalty by providing written notice to the other Party, if we have not achieved the Commercial Operations Date for the Facility or the Facility fails to qualify as a Community Renewable Generation Facility in accordance with the Tariff within thirty-six (36) months after the Effective Date; provided that such thirty-six month period shall be extended on a day-to-day basis for any Force Majeure or action or inaction on the part of the Customer or Utility.
- f. Force Majeure. “**Force Majeure**” means any event or circumstance not within the reasonable control of a Party which precludes such Party (the “**Affected Party**”) from carrying out, in whole or in part, its obligations under this Agreement, except the obligation to make payments when due. If a Force Majeure event occurs, the Affected Party shall not be deemed to be in default during the Force Majeure event, provided that: (i) the Affected Party gives written notice to the other Party describing the occurrence and the anticipated period of delay; (ii) no obligations of the Affected Party which were to be performed prior to the Force Majeure shall be excused; and (iii) the Affected Party shall use commercially reasonable efforts to remedy the Force Majeure. If any Force Majeure lasts longer than ninety (90) days, and such Force Majeure substantially prevents, hinders or delays the Affected Party’s performance of any of its obligations, then either Party may upon written notice terminate the Agreement without further liability, except that neither Party shall be relieved from any payment obligations arising under this Agreement prior to the Force Majeure.
- g. Effect of Termination. Upon termination of this Agreement for any reason, (i) we shall remove you from the Allocation Form, which may take up to six (6) months, (ii) we shall have no further obligation to deliver, and you shall have no further obligation to subscribe to, any Bill Credits from us, provided, however, (a) that you shall pay us the Bill Credit Payments with respect to any Bill Credits that have or may continue to be allocated to you by the Utility until the Community Distributed Generation Allocation Form is updated with the Utility and (b) with respect to Production Months with Consolidated Billing, you shall repay to us the net amount of Bill Credits you receive on your Utility account until we can find a replacement customer and the Utility accepts the updated Allocation Form. In connection with the foregoing sentence, both Parties agree to execute any documents as may be reasonably required by the Utility. Subject to the limitations set forth in this Agreement, each Party reserves and shall have all rights and remedies available to it at law or in equity with respect to the performance or non-performance of the other Party hereto under this Agreement. In the event this Agreement is terminated due to your default, you shall be responsible to pay Company the Bill Credit Payment with respect to Bill Credits you would have received until we can find a replacement customer.

11. Dispute Resolution.

- a. Complaints. For any concerns or complaints regarding this Agreement, please contact us at 888-734-3033, x702. We shall acknowledge such complaint within two (2) days of our receipt and respond within fourteen (14) days thereof whether in writing or by phone call. We shall keep a record of all customer concerns or complaints.
- b. Dispute Resolution. Each party agrees that to expedite and control the costs of disputes, the resolution of any dispute relating to this Agreement (“**Dispute**”) will be resolved according to the following procedures: (1) unless otherwise agreed in writing, the Parties agree to continue to perform each of our respective obligations under this Agreement during the course of the resolution of the Dispute, then (2) each Party agrees to first try to informally resolve any Dispute. Accordingly, neither Party will start a formal proceeding for at least forty-five (45) days after notifying the other in writing of the Dispute. Each Party agrees to send out notice to the billing address set forth on the first page of this Agreement, then (3) if, after the informal dispute resolution process set forth in Subsection (2) above does not result in a resolution of the dispute, the Parties shall be free to seek any available relief.
- c. Choice of Law. This Agreement will be governed by and construed in accordance with the laws of the State of Illinois without regard to principles of conflicts of law.

- d. EACH PARTY HERETO HEREBY IRREVOCABLY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL PROCEEDING DIRECTLY OR INDIRECTLY ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY OR THEREBY (WHETHER BASED ON CONTRACT, TORT OR ANY OTHER THEORY).

12. Notices.

In the event that any notice or other communication is required or permitted to be given hereunder, such notice or communications will be in writing and may be delivered in person or sent by certified mail, overnight courier, or electronically to the address of the addressee as specified below. Except as otherwise provided, all such notices or other communications will be deemed to have been duly given and received upon receipt.

To Us: SunCentral LLC
1601 Wewatta St., Suite 700
Denver, CO 80202
Attention: Legal
customerservice@suncentral.net

To You: As set forth in Appendix A

We may, at our option, engage a third-party service provider to manage our obligations and communications pursuant to this Agreement. Any notice, consent or other communication from such third-party provider shall be as effective as if provided directly by us.

13. Company's General Obligations Regarding the Facility.

- a. Company's Insurance. We shall maintain or ensure the following is maintained (a) property insurance on the Facility in commercially appropriate amounts, (b) commercial general liability insurance with coverage of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate, and (iii) workers' compensation insurance as required by law.
- b. Operations and Maintenance Services. Beginning on the Commercial Operations Date through the end of the Term, we will operate the Facility, and provide customary maintenance services designed to keep the Facility in good working condition. We will use qualified personnel to perform such services in accordance with industry standards.
- c. Outages. If the Facility is out of service for more than three (3) consecutive business days (an "**Outage**"), We will inform you of such Outage either via email, or another reasonably accessible communications method. Such communication will include the estimated duration of the Outage and estimated production that will be lost due to the Outage. Under no circumstances will any Outage affect the electricity service to your Utility Service Location.

14. Additional Agreements.

- a. Confidentiality. You agree to keep the terms of this Agreement in strictest confidence and trust and to not disclose the terms hereof to any other entity or person or use, disseminate, or otherwise distribute any such information for your benefit or for the benefit of another, except for the limited purpose of facilitating the business relationship with us and the transactions contemplated herein or as required by law, including the Illinois Freedom of Information Act.

- b. Service Contract. Your community solar subscriber benefits under this Agreement, including the Bill Credits related to your Solar Interest, will be treated as a service contract under Internal Revenue Code Section 7701(e), and its various subparts.
- c. DISCLAIMERS OF WARRANTIES: WE DO NOT WARRANT OR GUARANTEE ANY MINIMUM PRODUCTION, SOLAR OUTPUT, OR BILL CREDIT AMOUNT. DURING THE TERM, YOUR ALLOCATION OF BILL CREDITS EVERY MONTH MAY VARY DUE TO WEATHER CONDITIONS, OUTAGES AT THE FACILITY OR ON THE UTILITY GRID, OR FOR OTHER REASONS. WE DO NOT SELL, TRANSMIT OR DISTRIBUTE SOLAR ELECTRICITY TO YOU UNDER THIS AGREEMENT. WE DO NOT PROVIDE YOU WITH OWNERSHIP OF, OR ANY INTEREST IN, ANY SOLAR PANELS, UTILITY INCENTIVES, TAX INCENTIVES, ENVIRONMENTAL ATTRIBUTES, OR RENEWABLE ENERGY CREDITS UNDER THIS AGREEMENT, ALL OF WHICH WILL BE OWNED BY US AND USED BY US AS WE MAY DETERMINE FROM TIME TO TIME. WE DO NOT WARRANT UNINTERRUPTED OR ERROR FREE OPERATION OF THE FACILITY OR ANY PART THEREOF. WE DO NOT REPRESENT OR WARRANT THAT THERE WILL BE NO CHANGES TO THE TARIFF OR THE PROGRAM OR THE BILL CREDIT RATE, OR THAT THE UTILITY WILL NOT MAKE ANY CORRECTIONS OR ADJUSTMENTS TO METER READINGS. WE DO NOT REPRESENT OR WARRANT THAT ANY CHANGE TO STATE OR FEDERAL LAW OR CHANGES TO THE UTILITY TARIFF OR THE PROGRAM WILL NOT ADVERSELY AFFECT YOU OR WILL NOT CAUSE YOU TO BE INELIGIBLE FOR THE PROGRAM. NO ORAL OR WRITTEN INFORMATION OR ADVICE GIVEN BY ANY AUTHORIZED REPRESENTATIVE OF THE COMPANY SHALL CREATE A WARRANTY. EXCEPT AS EXPRESSLY PROVIDED IN THIS AGREEMENT, WE DO NOT MAKE ANY WARRANTY OR GUARANTEE TO YOU, EXPRESS, IMPLIED, STATUTORY, COMMON LAW OR OTHERWISE, AND ASSUME NO OTHER LIABILITIES, WHETHER IN CONTRACT OR IN TORT, WITH RESPECT TO THE SUBJECT MATTER HEREOF OR IN CONNECTION HERewith, AND YOU HEREBY DISCLAIM, WAIVE AND RELEASE ANY OTHER WARRANTIES, EXPRESS OR IMPLIED OR IMPOSED BY LAW INCLUDING ANY WARRANTY OF MERCHANTABILITY AND ANY WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE. THESE LIMITATIONS CONSTITUTE AN ESSENTIAL PART OF THIS AGREEMENT.
- d. LIMITATION ON DAMAGES: Notwithstanding any other provision of this Agreement to the contrary, the entire liability of either Party to the other for any and all claims of any kind arising from or relating to this Agreement, including any causes of action in contract, tort, strict liability or otherwise, will be limited to direct actual damages only, subject in all cases to an affirmative obligation of a Party to exercise commercially reasonable efforts to mitigate its damages. Notwithstanding the foregoing, our liability to you will in no event exceed the amount paid by you to us under this Agreement. We shall have the right to set-off and net against any amounts owed to us by you under this Agreement.

WITHOUT LIMITING THE FOREGOING, IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR ANY CONSEQUENTIAL, EXEMPLARY, SPECIAL, INCIDENTAL OR PUNITIVE DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST OPPORTUNITIES OR LOST PROFITS.

- e. Assignment. You may not assign this Agreement nor assign or transfer the Bill Credits without our prior written consent, except as provided herein. We may assign this Agreement, or any of our rights, duties, or obligations under this Agreement, to another entity or individual, including any affiliate, whether by contract, change of control, operation of law, collateral assignment or otherwise, without your prior written consent. We may in our sole discretion, from time to time, transfer you to another affiliated facility, provided that you receive similar rights and benefits as hereunder. We shall provide you with written notice of such transfer and an updated Appendix A with the new Facility information. Such updated Appendix A shall be deemed to be added to this Agreement and such transfer may be made without the need for additional consent or signature of the Parties.
- f. Obligation to Modify this Agreement for Financing. If a Lender requires this Agreement to be modified, or if we determine that this Agreement needs to be modified in order to finance, develop or operate the Facility, the Parties shall enter into negotiations to amend this Agreement to materially conform to such requirements and to the original intent of this Agreement in a timely manner. If the Parties, negotiating in

good faith, cannot agree on such amendments within thirty (30) days of notice of the required Lender modifications, or if we determine in good faith that this Agreement cannot be amended to allow the Facility to be financed, developed or operated in a commercially reasonable manner, then we shall have the option, but not the obligation, to terminate this Agreement upon thirty (30) days prior written notice to you without further liability on the part of either Party, provided that the Parties shall not be released from any payment or other obligations arising under this Agreement prior to such termination.

- g. Survival. In the event of expiration or early termination of this Agreement, the following sections shall survive: Sections 4, 10, 11, 12, and 13.
- h. Entire Agreement. This Agreement, together with its appendices and exhibits, contains the entire agreement between the Parties with respect to the subject matter hereof, and supersedes all other understandings or agreements, both written and oral, between the Parties relating to the subject matter hereof.
- i. Severability. Should any terms of this Agreement be declared void or unenforceable by any arbitrator or court of competent jurisdiction, such terms will be amended to achieve as nearly as possible the same economic effect for the Parties as the original terms and the remainder of the Agreement will remain in full force and effect.
- j. No Partnership. Nothing contained in this Agreement will constitute either Party to this Agreement as a joint venturer, employee, or partner of the other, or render either Party to this Agreement liable for any debts, obligations, acts, omissions, representations, or contracts of the other, including without limitation your obligations to the Utility for electric service.
- k. Amendments; Binding Effect; Waiver. Except as otherwise permitted in this Agreement, this Agreement may not be amended, changed, modified, or altered unless such amendment, change, modification, or alteration is in writing and signed by all of the Parties to this Agreement or their respective successors in interest. This Agreement inures to the benefit of and is binding upon the Parties and each of their respective successors and permitted assigns. No waiver of any provision of this Agreement will be binding unless executed in writing by the Party making the waiver.
- l. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which shall constitute one and the same agreement. Delivery of an executed counterpart of this Agreement by facsimile or PDF transmission will be deemed as effective as delivery of an originally executed counterpart.
- m. Estoppel. You agree, at any time within ten (10) days of Company's written request, to execute, acknowledge and deliver to us a written estoppel in a form reasonably acceptable to us and/or Lender to us stating whether the Agreement has been modified and is in full force and effect, whether we are in default of said terms, and whether there exist any charges or set-offs against us, and setting forth such other matters as we or any Lender or potential buyer may reasonably request. You also agree to execute any consent agreement requested by any Lender.
- n. Third-Party Beneficiaries. A Lender is a third-party beneficiary to this Agreement and is entitled to the rights and benefits hereunder and may enforce the provisions hereof as if it were a party hereto.
- o. Further Assurances. From time to time each Party shall execute, acknowledge and deliver such documents and assurances, reasonably requested by the other and shall take any other action consistent with the terms of the Agreement that may be reasonably requested by the other for the purpose of effecting or confirming any of the transactions contemplated by this Agreement. No Party shall unreasonably withhold, condition or delay its compliance with any reasonable request made pursuant to this Section.

15. Right to Cancel.

You, the Customer, may cancel this transaction at any time prior to **midnight of the third (3rd) business day** after

the Effective Date. See the attached notice of cancellation form (attached hereto as Appendix B) for an explanation of this right.

[Signatures on Following Page]

IN WITNESS WHEREOF, each Party has caused this Agreement to be duly executed by its authorized representative as of the date of last signature provided below.

SunCentral LLC

By:

Name:

Title: Authorized Representative

Community Unit School District No. 5, McLean and Woodford Counties, IL

By:

Name:

Title: Authorized Signatory on behalf of Community Unit School District No. 5, McLean and Woodford Counties, IL

List of Appendices to Agreement

Appendix A: Customer and Facility Information
Appendix B: Right to Cancel
Appendix C: Consent to Disclose Utility Customer Data
Appendix D: Disclosure Form
Appendix E: Estimated Production
Appendix F: Utility Account Summary

Appendix A

Customer and Facility Information

(This Appendix will be completed by us and an updated copy of this Appendix will be provided upon the later of (i) the Commercial Operations Date or (ii) thirty (30) days after the Effective Date of this Agreement.)

Customer:	Community Unit School District No. 5, McLean and Woodford Counties, IL 1809 W Hovey Normal, IL 61761
Contact:	Martin Hickman CFO 309-557-4010 hickmanms@unit5.org
Utility:	Ameren
Utility Accounts:	As set forth in Appendix F – Utility Account Summary
Subscription Capacity:	2,773 kW-DC (1,992 kW-AC)
Facility:	Pulaski Solar 2e LLC Mounds, IL 62964
Facility Company:	Pivot Energy
Facility Capacity:	6,960 kW-DC (5,000 kW-AC)
Commercial Operations Date:	June 2027 (projected)

Appendix B

Cancellation Right (Copy 1)

Right to Cancel. As set forth in Section 15 of the Community Solar Subscription Agreement (the "Agreement"), you may cancel the Agreement, without penalty or obligation, by sending us a written cancellation notice within three (3) business days of the date you signed the Agreement. To cancel the Agreement, deliver a signed and dated copy of the below Notice of Cancellation (or any other written cancellation notice identifying you and the Agreement) to us at: SunCentral 1601 Wewatta St., Suite 700, Denver, CO 80202 postmarked no later than midnight of the date that is three business days from the date you signed the Agreement. If you do not provide us a written cancellation notice within that three-day period, you will no longer have a right to cancel the Agreement and you will remain liable for performance of all your obligations under the Agreement.

Note: The following form is made available for the purpose of cancelling the Agreement pursuant to Section 15 of the Agreement within the three-day cancellation period described above. If you are not choosing to cancel the Agreement within the three-day period described above, you should not sign this form.

Two copies of this form are included so that if you do choose to cancel the Agreement by delivering this form to us within that time, you will still have a copy of this form.

Notice of Cancellation

Date of Transaction:

You may cancel this transaction, without any penalty or obligation, within three business days from the above date. If you cancel, any property traded in, any payments made by you under the Agreement and any negotiable instrument executed by you will be returned within 10 days following receipt by us (SunCentral) of your Notice of Cancellation. If you cancel, you must make available to us at our address, in substantially as good condition as when received, any items of value delivered to you under the Agreement.

I, _____ hereby sign this Notice of Cancellation on _____, 20____, and have caused it to be delivered to SunCentral on or before midnight of the date that is three business days from the date I signed the Agreement.

Customer's Signature: _____

Appendix C

Consent to Disclose Utility Customer Data Utility: Ameren

Please provide the following information. All requested information must be provided for the consent to be valid.

Authorized Recipient of Data: SunCentral LLC

Physical Address: 1601 Wewatta St., Suite 700, Denver, CO 80202

Phone: 888-734-3033 x702 Email: customerservice@suncentral.net

Data to be Released:

Utility, denoted above, will provide to SunCentral and/or its affiliates, via an (electronic) data exchange processes or otherwise, initial and ongoing account information. This information exchange will include, but is not limited to: account number, address, contact information, kWh consumption history, revenue billing period, present meter reading, present meter reading date, account status (active / inactive), disconnect date of account, total monthly electric bill amounts, total monthly bill credits, billing rate code and other information as necessary ("Customer Data").

As a customer of SunCentral and subscriber in the Community Distributed Generation program, I further understand that the data furnished will only be used by SunCentral or its affiliates to adequately manage your Solar Subscription, perform SunCentral's obligations under any Customer Agreement and maintain compliance with the Program.

SunCentral and its affiliates may not use any of my identified information for any other purpose and will keep my information confidential in accordance with the terms of the Customer Agreement.

Disclosure dates: Up to one month prior to the date this document was executed, as evidenced below, and the continual release and export of Customer Data until such consent is terminated as provided herein.

To be Completed by Utility Customer:

I agree that I am the Utility customer of record for my utility account. I understand that Utility has a policy regarding disclosure of my Customer Data and I accept that policy. Furthermore, I understand that disclosure of my Customer Data by Utility may also be required by law or if I authorize its disclosure.

I agree to allow Utility to release to SunCentral and its affiliate, Customer Data described above for the purposes described above. I understand and agree that such data may reveal information about the way I use energy at my premises.

I understand that once my Customer Data has been provided to SunCentral, the Utility will have no control over and no responsibility for SunCentral's use of the data.

This consent shall terminate upon termination of the customer agreement between SunCentral and you.

By my signature, I affirm that I am customer of record and that everything in this document is true and correct. The undersigned and SunCentral agree that SunCentral may make agreements with me by electronic means. I agree that

this consent, whether in paper or electronic form, has the same legal effect and is authentic and valid. Furthermore, I agree to receiving information and other communications relating to my consent in electronic form. By applying a signature below, I agree to the above terms and conditions governing my consent.

Electronic Signature of Utility Customer of Record:

By way of electronic signature below, I am agreeing to all terms of this request. I have read, understand, accept and agree to the terms herein above associated with this Consent to Disclose Utility Customer Data.

Utility Account Numbers

As set forth in Appendix F – Utility Account Summary

Signature of Utility Customer:

Date:

Appendix D

Disclosure Form

[insert]

Appendix E

Estimated Production

Estimated Facility Production	
Year 1	11,762,400
Year 2	11,703,588
Year 3	11,645,070
Year 4	11,586,845
Year 5	11,528,910
Year 6	11,471,266
Year 7	11,413,910
Year 8	11,356,840
Year 9	11,300,056
Year 10	11,243,556
Year 11	11,187,338
Year 12	11,131,401
Year 13	11,075,744
Year 14	11,020,365
Year 15	10,965,264
Year 16	10,910,437
Year 17	10,855,885
Year 18	10,801,606
Year 19	10,747,598
Year 20	10,693,860
Year 21	10,640,390
Year 22	10,587,188
Year 23	10,534,252
Year 24	10,481,581
Year 25	10,429,173

You acknowledge that the above schedule sets forth an estimate of the Facility Output. You acknowledge that this schedule is our non-binding estimate of the Facility's annual production, and that we do not represent or guarantee that any particular level of production, or Bill Credits will be achieved in connection with this Agreement. The estimated production is based upon computer modeling that takes into account the AC nameplate capacity of the Facility, weather, soiling and degradation of the solar panels.

Appendix F

Utility Account Summary

Utility Account Name	Service Address	City	State	Zip	Utility	Account #	Meter #	Annual Usage (kWh)	Subscription Capacity (kW-DC)	Rate Class
McLean County Unit School Dist 5	205 S McLean	Hudson	IL	61748	Ameren	6184477457	72390392	543,724	290	DS2
McLean County Unit School Dist 5	3910 Timberwolf Trl	Bloomington	IL	61701	Ameren	5910934578	25898415	774,105	412	DS3A
McLean County Unit School Dist 5	2602 Danbury Dr	Bloomington	IL	61701	Ameren	4500551375	25902030	635,830	339	DS3A
McLean County Unit School Dist 5	300 S Walnut St	Normal	IL	61761	Ameren	2187392651	72415405	1,454,994	775	DS3A
McLean County Unit School Dist 5	200 N Towanda Ave	Normal	IL	61761	Ameren	1464609618	25898450	752,918	401	DS3A
McLean County Unit School Dist 5	2808 Breezewood Blvd	Bloomington	IL	61701	Ameren	0407071038	25597922	1,045,979	557	DS3A
								5,207,549	2,773	

Illinois Community Solar Subscription Agreement

Company: SunCentral LLC (SunCentral)	Effective Date:
Customer: Community Unit School District No. 5, McLean and Woodford Counties, IL	Facility: As set forth in Appendix A
Contact: Martin Hickman	Subscription Capacity: As set forth in Appendix A
Role: CFO	Utility: Ameren

1. Introduction.

This Community Solar Subscription Agreement (this “**Agreement**”) sets forth the terms and conditions under which you subscribe through SunCentral to a portion of the electric generating capacity of a utility-approved Community Renewable Generation Project for the Term of this Agreement in order to receive Bill Credits from the Utility so as to decrease your utility costs. “**Utility**” means the utility service provider listed under Appendix A. In this Agreement, you may be also referred to as “you”, “your” or “Customer”, and SunCentral, together with its successors and assigns, may also be referred to as “the Company” or “we” or “us” or “our”. Customer and the Company shall collectively be referred to herein as the “Parties” and individually as a “Party”.

This Agreement, with the Effective Date as of the date of the last signature, is a legally binding agreement with disclosures (attached, hereto as Appendix D) required by law, so please read everything carefully. If you have any questions regarding this Agreement, please contact SunCentral customer support at 888-734-3033 x702 or customerservice@suncentral.net. If you have questions regarding the program, please contact the Illinois Power Agency (“IPA”) at 866-846-5276 or <https://www2.illinois.gov/sites/ipa/Pages/default.aspx>.

2. General Information.

As detailed below, the Utility currently participates in the Illinois Shines, the brand name for the Adjustable Block Program (ABP), whereby the Utility is required to issue bill credits for generated solar electricity pursuant to the terms of the Tariff and program regulations (the “**Program**”). “**Tariff**” means the Utility tariff from the Utility to implement the Program, as approved by the Illinois Commerce Commission (“ICC”) and administered by the Illinois Power Agency, together with any subsequent amendments and approvals thereto. This Program requires the Utility to issue credits on the bills for certain customers (the “**Bill Credits**”) in exchange for receipt of solar electricity from a qualifying Community Renewable Generation facility.

We have constructed or intend to construct a utility-approved Community Renewable Generation facility as set forth in the Program, at the location set forth in Appendix A (the “**Facility**”). We will interconnect the Facility with the Utility pursuant to the terms of the Tariff, generator interconnection agreement, the Program, or other agreements required to be executed with the Utility (collectively, the “**Interconnection and Credit Agreements**” or “**ICA**”). Once the Facility begins to generate electric energy on a commercial basis and has received permission to operate by the Utility (the “**Commercial Operations Date**” or “**COD**”) we shall provide you further description of such Facility and notice of assignment to it on or shortly after by updating Appendix A with the Commercial Operations Date, Facility Location, Facility’s total nameplate capacity, and Customer’s Capacity. Such updated Appendix A shall be added to this Agreement without the need for additional consent or signature of the Parties in accordance with Section 2. By executing this Agreement, you agree to allow us to assign this Agreement to any eligible solar facility developed, owned or managed by us as described (or to be described at a future date) in Appendix A.

Under this Agreement, you will subscribe to a portion of the electric generating capacity of the Facility during the Term of this Agreement in order to receive Bill Credits from the Utility on your electric bill (the “**Solar Interest**”).

3. Term.

- a. Term. The term of this Agreement shall commence on the Effective Date and continue for ten (10) years after the Commercial Operations Date (the “**Initial Term**”). This Agreement may be renewed for successive terms of five (5) years for the lifetime of the Program (each, a “**Renewal Term**”).
- b. Termination for Convenience. You may terminate this Agreement at any time for any reason with one hundred and eighty (180) days prior written notice to us. If this Agreement is terminated pursuant to this Section, then all Bill Credits received by you prior to such termination shall be retained by you and you agree to pay us the Bill Credit Payment with respect to any Bill Credits that have or may continue to be allocated to you by the Utility after termination until we find a replacement customer and the Utility allocation form can be updated by us.
- c. Initial Accrual of Bill Credits. The Utility shall begin allocating Bill Credits to you upon the date (the “**Eligibility Date**”) by which all of the following shall have occurred: (1) the Commercial Operations Date and (2) the Utility has added you to the Utility's Bill Credit allocation records (the “**Allocation Form**”) which we update with the Utility from time to time to allocate Bill Credits obtained from the Utility in respect to solar electricity delivered to the Utility Meter located at the Facility and (3) you have been approved by the Utility.

4. Acknowledgments Regarding the Program.

- a. Program Limitation and Requirements. The Program imposes certain requirements and limits on participation in the Program as further described in the applicable Program rules and regulations (the “**Program Limitation**”). You acknowledge that your participation (or the participation of others at the same Utility Service Location) in other Utility programs relating to renewable energy payments, credits or rebates may further limit the Portion, Bill Credits or Capacity which you can receive, or which may be attributed to you in connection with this Agreement and the Program. You agree that we are not obligated to request, and that the Utility is not obligated to make any payment or provide Bill Credits to the extent your Capacity exceeds the Program Limitation. You acknowledge this Agreement will be deemed automatically amended to incorporate any changes to any Program rules or regulations. To participate in the Program, you must in addition to other applicable requirements (i) be and remain a customer of the Utility for electric service throughout the Term of this Agreement, (ii) assist in designating your Customer Account to which the Utility can post Bill Credits (which shall be at the Utility Service Location shown in Appendix A unless changed pursuant to the Agreement), and (iii) be and remain in compliance with all requirements of this Agreement and the Program throughout the Term of this Agreement
- b. Your Subscription is Contingent on Allocation of Bill Credits by Utility. Your subscription is contingent upon and subject to the Utility's acceptance and allocation of Bill Credits to your Customer Account. “**Customer Account**” means Customer's account with the Utility for a location served by the Utility, and which must be in a rate class that is eligible under the Program. During the Term of this Agreement, (i) if for any reason the Utility refuses to allocate a portion or all of the Bill Credits to your Customer Account on a temporary basis, this Agreement shall remain in full force and effect, but we shall promptly refund to you any amount paid to us by you for such Bill Credits which the Utility refused to credit to your Customer Account, and (ii) if for any reason the Utility refuses to allocate the Bill Credits to your Customer Account on a permanent basis, either Party may terminate this Agreement by written notice to the other Party. Notwithstanding anything to the contrary, this Section 4(b) does not apply to the extent that the reason that the Utility refuses to allocate Bill Credits to you is a result of you failing to pay your Utility bill or your breach of this Agreement.
- c. Additional Requirements. From time to time during the Term, we may request and you shall within ten (10) days of such request provide information reasonably requested by Company and/or its current or anticipated financiers or lenders (“**Lender**”) in order to perform a credit eligibility analysis of you. If such information is not provided within such time, or if we determine in our sole discretion that such information is unsatisfactory, we may terminate this Agreement upon written notice to you.

5. Customer's Subscription.

- a. Capacity Subscribed. Commencing on the Eligibility Date and continuing throughout the remainder of the Term, you agree to subscribe to a Capacity sufficient to produce kWh equal up to approximately ninety percent (90%) of the capacity allowed pursuant to the Program rules. After verifying your prior twelve-month usage or estimated usage with the Utility, we shall notify you of your Capacity within the updated Appendix A. **"Capacity"** means the amount of capacity you subscribed to under this Agreement as detailed under Appendix A expressed in terms of kW-DC.
- b. Determination of Solar Output. You acknowledge the measurement of the Facility Solar Output shall be based upon readings at the Utility Meter. Each month during the Term of this Agreement, the Utility will record the amount of solar electricity generated that month at the Facility and delivered to the Utility Meter (the **"Facility Solar Output"**). The Utility will then multiply the Facility Solar Output by your Portion to arrive at the **"Customer Solar Output"** for that month in kWh. Customer Solar Output means the portion of the Facility production allocable to the Customer measured in kilowatt hours AC or **"kWh."** The month over which such solar electricity is measured is referred to herein as the **"Production Month."** **"Portion"** means your Capacity expressed in a percentage of the total nameplate capacity of the Facility. The current estimated production projections are found in Appendix E.
- c. Calculation of Bill Credits. Bill Credits are calculated solely by the Utility based upon the terms and conditions of the Program. You acknowledge and agree that our sole obligation regarding payments to you is to request and use commercially reasonable efforts to require the Utility to deliver Bill Credits. We will provide the Utility with your information so that the Utility can post the appropriate amount of Bill Credits to your electric bill, pursuant to the allocations shown in the Allocation Form. Bill Credits to be applied on your electric bill are calculated using the Bill Credit Rate multiplied by your Customer Solar Output. **"Bill Credit Rate"** means the applicable value in effect at the time of energy generation (in \$/kWh) and may be periodically revised by the Utility based upon variations in the Utility's rate components from time to time, that is applicable to your service classification. You understand that (i) the Bill Credits received by you for a particular Production Month will be reflected on your statement from the Utility as a monetary credit amount and not as an electricity quantity; and (ii) such Bill Credits will be reflected on your monthly invoice according to the Utility's billing cycle, and there may be a delay of up to three months after the Production Month in which the Bill Credits appear on your Utility invoice.
- d. Title; Environmental Attributes and Tax Incentives Excluded. You shall not be entitled to any ownership interest in, and as between you and us, we shall have title to, the Facility and all solar panels. You acknowledge and agree that your Solar Interest does not include any Environmental Attributes associated with the Facility, and you agree that you will not claim any Environmental Attributes. **"Environmental Attributes"** means any credit, benefit, reduction, offset, financial incentive, tax credit and other beneficial allowance that is in effect as of the Effective Date or may come into effect in the future, including, to the extent applicable and without limitation, (i) all environmental and renewable energy attributes and credits, **"Renewable Energy Credits"** of any kind and nature resulting from or associated with the Facility and/or its electricity generation, (ii) government financial incentives, (iii) greenhouse gas offsets, (iv) investment tax credits (including any grants or payments in lieu thereof), tax deduction, incentives or depreciation allowances established under any federal or state law, and (v) other allowances howsoever named or referred to, with respect to any and all fuel, emissions, air quality, or other environmental characteristics, resulting from the use of solar energy generation or the avoidance of the emission of any gas, chemical or other substance into the air, soil or water attributable to the Facility and/or its electricity generation.
- e. Taxes. You shall be responsible to either pay or reimburse us for any applicable sales, use, import, excise, value added, or other taxes or levies (other than our income taxes) associated with this Agreement. We shall be responsible for any and all taxes assessed on the generation, sale and delivery of the electricity from your Solar Interest. We do not make any representations or warranty concerning the tax implications of any Bill Credits provided to you.

- f. Distribution of Excess Bill Credits. **"Excess Bill Credits"** means additional Bill Credits which upon our instruction to the Utility are allocated to your Customer Account by the Utility, which shall temporarily increase the regular Bill Credit distribution associated with your Customer Solar Output. We may at any time direct the Utility to apply Excess Bill Credits to your Customer Account if not in violation of the Program.

6. Payment

- a. Bill Credit Payment. Except as provided in Section 6(c) below, the payment (the **"Bill Credit Payment"**) for each month is (i) eighty percent (80%) of the Bill Credits attributable to the Customer's Solar Output for the prior Production Month plus (ii) eighty percent (80%) of the Excess Bill Credits received by you for such Production Month, if applicable under Section 5(f).
- b. Invoice for Bill Credit Payment. Each month following the Eligibility Date (except as provided in Section 6(c) below), you will electronically receive a monthly statement from us showing the Bill Credit Payment amount due from you on or about the 60th day after the end of the Production Month upon which such Bill Credit Payment is based including any previous balance and late fee, if applicable (the **"Invoice"**). The Invoice shall be based on readings from the Utility Meter, if available. In the event the Utility does not provide Utility Meter readings at all or on a timely basis, the Invoice shall be based on readings at the Facility Meter. **"Facility Meter"** means our electric meter located at the Facility and used to measure the solar electricity generated at the Facility. You shall pay all invoiced amounts owed to us within thirty (30) days of the date of the Invoice. All invoices shall be paid by automatic payment or another Company-approved payment method. During your enrollment process, you shall execute the payment authorization form and provide us the necessary payment information. You agree to inform us of any changes to your payment information within ten (10) days of any change. Any late payments shall be subject to late fees. If your payment is late in accordance with this Agreement, you shall owe the lesser of (i) 2% per month on the portion of your balance that is more than thirty (30) days past due and (ii) or the maximum amount as allowed by applicable law as a **"Late Fee"**.
- c. Consolidated Billing. **"Consolidated Billing"** means the utility net crediting process of splitting the Bill Credits between the Customer and the Company. Notwithstanding anything to the contrary, under the Program, we can elect to sign up for Consolidated Billing at any time once Consolidated Billing has been implemented by the Utility. For all Production Months in respect to which we have elected to participate in Consolidated Billing, the Utility will credit you twenty percent (20%) (the **"Bill Credit Savings Rate"**) multiplied by the total Bill Credits attributable to the Customer's Solar Output for the Production Month as determined pursuant to this Agreement. The remaining Bill Credits (minus any administrative fees) would go directly to us. Thus, you would only see the Bill Credit savings on your electric bill. For Production Months under Consolidated Billing, you shall not owe the Bill Credit Payment nor shall you receive a separate Invoice from us.
- d. Records and Audits. Each Party shall keep, for a period of not less than three (3) years after the date of each Invoice, records sufficient to permit verification of the accuracy of billing statements, charges, computations and payments reflected on such Invoice. During such period each Party may, at its sole cost and expense, and upon reasonable notice to the other Party, examine the other Party's records pertaining to such Invoice during the other Party's normal business hours. We shall, at your request (such request to not occur more than annually), provide documentation of the amount of electricity generated by the Facility and/or the calculation of the Bill Credit Payments and Bill Credit calculations under Consolidated Billing, as applicable, provided that you provide us with your Utility bills for the time in question.

7. Customer Information.

Within ten (10) days of any request therefor by the Utility or us, you will provide to the Utility or us all applications, documentation and information required by the Utility to evaluate your qualification and eligibility

for participation in the Program. You further agree to execute the Consent to Disclose Utility Customer Data set forth in Appendix C. We may use your customer information you provide in Appendix A for reporting purposes to governmental entities and as outlined in Appendix C. To help us carry out the terms of this Agreement and interact with the Utility in regard to requirements of the Program, you agree that we have permission to submit to the Utility and/or obtain from the Utility your customer information listed in Appendix A, and usage information. Protection of your Customer Data is important to us. The terms and conditions of our data privacy policy found at <https://suncentral.net/privacy-policy/> are incorporated into this Agreement.

8. Changes in Location and Capacity.

- a. Change in Location.
 - i. Advance Notice. You agree to provide us with ninety (90) days advance notice if you are moving, intend to close your Utility account, or of any other change which may cause you to not be the Utility's customer at the Utility Service Location.
 - ii. New Eligible Service Location within same Utility Service Territory. If you change your Utility Service Location, this Agreement shall continue for the new location if: (i) the billing meter at the new premise is within the same service territory as the Utility serving the associated Facility or another one of our facilities that has available capacity, and (ii) you are established as the customer of record for electric service with the Utility at the new premises. You shall take all steps and provide all information required by the Utility under the Program to substitute your new service location as the Utility Service Location under this Agreement, and this Agreement shall continue in effect. We shall update Allocation Form. After the Utility has verified eligibility and accepted the updated Allocation Form, you will continue to receive Bill Credits in accordance with the terms of this Agreement. We shall update Appendix A with your new Utility Service Location, without the need for additional consent or signature.
 - iii. Other Termination of Utility Service. If you cease to be a Utility customer for electric service at the Utility Service Location and your new service location is not eligible to participate in Program in our Facility, we may terminate this Agreement under Section 10(e).
- b. Increase or Decrease in Capacity. In accordance with Program Limitations, we may increase or decrease your Capacity, to adjust for changes in your actual electrical usage. We shall notify you of any changes within sixty (60) days of such change in Capacity.
- c. Transfer to a Replacement Customer. You may be permitted to transfer all of your Capacity to a replacement customer as long as (i) such transfer is made in compliance with all terms and conditions of the Program, including Program Limitations; (ii) the replacement customer is eligible under the Program; (iii) you have no outstanding obligations in connection with your Customer Account or payments due under this Agreement; and (iv) you obtain our prior written consent, which consent may not be unreasonably withheld. As a condition of any such transfer, you and the proposed transferee shall provide us with all requested documentation and information related to the transfer, and confirmation of qualification by the Utility to participate in the Program. Upon execution of a new agreement with the replacement customer, this Agreement will terminate.

9. General Agreements.

- a. Representations and Warranties. As of the Effective Date, each Party represents and warrants to the other Party as follows:
 - i. The Party is duly organized, validly existing, and in good standing under the laws of the state of its formation.
 - ii. The Party has full legal capacity to enter into and perform this Agreement and that the information provided is true to the best of its knowledge and belief.

- iii. The execution of this Agreement has been duly authorized, and each person executing this Agreement on behalf of the Party has full authority to do so and to fully bind the Party.
 - iv. The execution and delivery of this Agreement and the performance of the obligations hereunder will not violate any applicable legal requirement, any order of any court or other agency of government, or any provision of any agreement or other instrument to which the Party is bound.
 - v. There is no litigation, arbitration, administrative proceeding, or bankruptcy proceeding pending or being contemplated by the Party, or to the Party's knowledge, threatened against the Party, that would materially and adversely affect the validity or enforceability of this Agreement or the Party's ability to carry out the Party's obligations hereunder.
- b. Customer Additional Representations, Warranties, and Covenants. Customer hereby represents, warrants and covenants to Company as follows:
- i. The Customer Information you provide in Appendix A is accurate and that you are eligible to participate in the Program.
 - ii. You agree to keep your Utility account for the Utility Service Location in active status and pay your electric bill on time. You agree to make no claim against us or our affiliates or assigns for amounts which may be payable to you from the Utility under the Program or in connection with this Agreement.
 - iii. You have not granted or placed or allowed others to place any liens, security interests, or other encumbrances on the Bill Credits, and you will not do so during the Term of this Agreement.

10. Termination.

- a. Termination of Program. In the event the Utility ceases to offer the Program or a comparable substitute, or in the event that there is a change in the Program such that you are no longer eligible to participate in the Program, then either Party may terminate this Agreement after you cease to receive Bill Credits.
- b. Termination Based on Lease. If the lease where the Facility is located is terminated for any reason and not subsequently reinstated or the Company has not otherwise obtained a right to access and operate the Facility on the applicable site, this Agreement will terminate at the time such access to the site permanently ceases without liability to either Party.
- c. Termination Based on Our Default. You may terminate this Agreement if we materially fail to fulfill any of our obligations as expressed in this Agreement, and such failure continues for more than sixty (60) days after written notice from you of such failure. To terminate this Agreement in accordance with this Section, you may not have any uncured material default at the time of such termination.
- d. Termination Based on Your Default. You will be in material default of this Agreement and we may terminate this Agreement for your material default should any of the following occur:
 - i. You fail to make any payment when due under this Agreement and such failure continues for a period of thirty (30) days after written notice from us.
 - ii. Any of the representations set forth in this Agreement shall be or become untrue, or you fail to fulfill any of your other material obligations as expressed in this Agreement, and such failure continues for more than thirty (30) days after written notice to you of such failure.
 - iii. You fail to pay your Utility bills on a timely basis, your Utility account is closed without providing us notice as set forth in this Agreement, or you assign or transfer this Agreement without our prior written consent.
 - iv. You become insolvent, file for bankruptcy, or make an assignment for the benefit of your creditors, or an involuntary bankruptcy petition is filed against you.

- e. Termination Prior to Operation. Prior to the Commercial Operations Date, either Party may terminate this Agreement without penalty by providing written notice to the other Party, if we have not achieved the Commercial Operations Date for the Facility or the Facility fails to qualify as a Community Renewable Generation Facility in accordance with the Tariff within thirty-six (36) months after the Effective Date; provided that such thirty-six month period shall be extended on a day-to-day basis for any Force Majeure or action or inaction on the part of the Customer or Utility.
- f. Force Majeure. “**Force Majeure**” means any event or circumstance not within the reasonable control of a Party which precludes such Party (the “**Affected Party**”) from carrying out, in whole or in part, its obligations under this Agreement, except the obligation to make payments when due. If a Force Majeure event occurs, the Affected Party shall not be deemed to be in default during the Force Majeure event, provided that: (i) the Affected Party gives written notice to the other Party describing the occurrence and the anticipated period of delay; (ii) no obligations of the Affected Party which were to be performed prior to the Force Majeure shall be excused; and (iii) the Affected Party shall use commercially reasonable efforts to remedy the Force Majeure. If any Force Majeure lasts longer than ninety (90) days, and such Force Majeure substantially prevents, hinders or delays the Affected Party’s performance of any of its obligations, then either Party may upon written notice terminate the Agreement without further liability, except that neither Party shall be relieved from any payment obligations arising under this Agreement prior to the Force Majeure.
- g. Effect of Termination. Upon termination of this Agreement for any reason, (i) we shall remove you from the Allocation Form, which may take up to six (6) months, (ii) we shall have no further obligation to deliver, and you shall have no further obligation to subscribe to, any Bill Credits from us, provided, however, (a) that you shall pay us the Bill Credit Payments with respect to any Bill Credits that have or may continue to be allocated to you by the Utility until the Community Distributed Generation Allocation Form is updated with the Utility and (b) with respect to Production Months with Consolidated Billing, you shall repay to us the net amount of Bill Credits you receive on your Utility account until we can find a replacement customer and the Utility accepts the updated Allocation Form. In connection with the foregoing sentence, both Parties agree to execute any documents as may be reasonably required by the Utility. Subject to the limitations set forth in this Agreement, each Party reserves and shall have all rights and remedies available to it at law or in equity with respect to the performance or non-performance of the other Party hereto under this Agreement. In the event this Agreement is terminated due to your default, you shall be responsible to pay Company the Bill Credit Payment with respect to Bill Credits you would have received until we can find a replacement customer.

11. Dispute Resolution.

- a. Complaints. For any concerns or complaints regarding this Agreement, please contact us at 888-734-3033, x702. We shall acknowledge such complaint within two (2) days of our receipt and respond within fourteen (14) days thereof whether in writing or by phone call. We shall keep a record of all customer concerns or complaints.
- b. Dispute Resolution. Each party agrees that to expedite and control the costs of disputes, the resolution of any dispute relating to this Agreement (“**Dispute**”) will be resolved according to the following procedures: (1) unless otherwise agreed in writing, the Parties agree to continue to perform each of our respective obligations under this Agreement during the course of the resolution of the Dispute, then (2) each Party agrees to first try to informally resolve any Dispute. Accordingly, neither Party will start a formal proceeding for at least forty-five (45) days after notifying the other in writing of the Dispute. Each Party agrees to send out notice to the billing address set forth on the first page of this Agreement, then (3) if, after the informal dispute resolution process set forth in Subsection (2) above does not result in a resolution of the dispute, the Parties shall be free to seek any available relief.
- c. Choice of Law. This Agreement will be governed by and construed in accordance with the laws of the State of Illinois without regard to principles of conflicts of law.

- d. EACH PARTY HERETO HEREBY IRREVOCABLY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL PROCEEDING DIRECTLY OR INDIRECTLY ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY OR THEREBY (WHETHER BASED ON CONTRACT, TORT OR ANY OTHER THEORY).

12. Notices.

In the event that any notice or other communication is required or permitted to be given hereunder, such notice or communications will be in writing and may be delivered in person or sent by certified mail, overnight courier, or electronically to the address of the addressee as specified below. Except as otherwise provided, all such notices or other communications will be deemed to have been duly given and received upon receipt.

To Us: SunCentral LLC
1601 Wewatta St., Suite 700
Denver, CO 80202
Attention: Legal
customerservice@suncentral.net

To You: As set forth in Appendix A

We may, at our option, engage a third-party service provider to manage our obligations and communications pursuant to this Agreement. Any notice, consent or other communication from such third-party provider shall be as effective as if provided directly by us.

13. Company's General Obligations Regarding the Facility.

- a. Company's Insurance. We shall maintain or ensure the following is maintained (a) property insurance on the Facility in commercially appropriate amounts, (b) commercial general liability insurance with coverage of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate, and (iii) workers' compensation insurance as required by law.
- b. Operations and Maintenance Services. Beginning on the Commercial Operations Date through the end of the Term, we will operate the Facility, and provide customary maintenance services designed to keep the Facility in good working condition. We will use qualified personnel to perform such services in accordance with industry standards.
- c. Outages. If the Facility is out of service for more than three (3) consecutive business days (an "**Outage**"), We will inform you of such Outage either via email, or another reasonably accessible communications method. Such communication will include the estimated duration of the Outage and estimated production that will be lost due to the Outage. Under no circumstances will any Outage affect the electricity service to your Utility Service Location.

14. Additional Agreements.

- a. Confidentiality. You agree to keep the terms of this Agreement in strictest confidence and trust and to not disclose the terms hereof to any other entity or person or use, disseminate, or otherwise distribute any such information for your benefit or for the benefit of another, except for the limited purpose of facilitating the business relationship with us and the transactions contemplated herein or as required by law, including the Illinois Freedom of Information Act.

- b. Service Contract. Your community solar subscriber benefits under this Agreement, including the Bill Credits related to your Solar Interest, will be treated as a service contract under Internal Revenue Code Section 7701(e), and its various subparts.
- c. DISCLAIMERS OF WARRANTIES: WE DO NOT WARRANT OR GUARANTEE ANY MINIMUM PRODUCTION, SOLAR OUTPUT, OR BILL CREDIT AMOUNT. DURING THE TERM, YOUR ALLOCATION OF BILL CREDITS EVERY MONTH MAY VARY DUE TO WEATHER CONDITIONS, OUTAGES AT THE FACILITY OR ON THE UTILITY GRID, OR FOR OTHER REASONS. WE DO NOT SELL, TRANSMIT OR DISTRIBUTE SOLAR ELECTRICITY TO YOU UNDER THIS AGREEMENT. WE DO NOT PROVIDE YOU WITH OWNERSHIP OF, OR ANY INTEREST IN, ANY SOLAR PANELS, UTILITY INCENTIVES, TAX INCENTIVES, ENVIRONMENTAL ATTRIBUTES, OR RENEWABLE ENERGY CREDITS UNDER THIS AGREEMENT, ALL OF WHICH WILL BE OWNED BY US AND USED BY US AS WE MAY DETERMINE FROM TIME TO TIME. WE DO NOT WARRANT UNINTERRUPTED OR ERROR FREE OPERATION OF THE FACILITY OR ANY PART THEREOF. WE DO NOT REPRESENT OR WARRANT THAT THERE WILL BE NO CHANGES TO THE TARIFF OR THE PROGRAM OR THE BILL CREDIT RATE, OR THAT THE UTILITY WILL NOT MAKE ANY CORRECTIONS OR ADJUSTMENTS TO METER READINGS. WE DO NOT REPRESENT OR WARRANT THAT ANY CHANGE TO STATE OR FEDERAL LAW OR CHANGES TO THE UTILITY TARIFF OR THE PROGRAM WILL NOT ADVERSELY AFFECT YOU OR WILL NOT CAUSE YOU TO BE INELIGIBLE FOR THE PROGRAM. NO ORAL OR WRITTEN INFORMATION OR ADVICE GIVEN BY ANY AUTHORIZED REPRESENTATIVE OF THE COMPANY SHALL CREATE A WARRANTY. EXCEPT AS EXPRESSLY PROVIDED IN THIS AGREEMENT, WE DO NOT MAKE ANY WARRANTY OR GUARANTEE TO YOU, EXPRESS, IMPLIED, STATUTORY, COMMON LAW OR OTHERWISE, AND ASSUME NO OTHER LIABILITIES, WHETHER IN CONTRACT OR IN TORT, WITH RESPECT TO THE SUBJECT MATTER HEREOF OR IN CONNECTION HERewith, AND YOU HEREBY DISCLAIM, WAIVE AND RELEASE ANY OTHER WARRANTIES, EXPRESS OR IMPLIED OR IMPOSED BY LAW INCLUDING ANY WARRANTY OF MERCHANTABILITY AND ANY WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE. THESE LIMITATIONS CONSTITUTE AN ESSENTIAL PART OF THIS AGREEMENT.
- d. LIMITATION ON DAMAGES: Notwithstanding any other provision of this Agreement to the contrary, the entire liability of either Party to the other for any and all claims of any kind arising from or relating to this Agreement, including any causes of action in contract, tort, strict liability or otherwise, will be limited to direct actual damages only, subject in all cases to an affirmative obligation of a Party to exercise commercially reasonable efforts to mitigate its damages. Notwithstanding the foregoing, our liability to you will in no event exceed the amount paid by you to us under this Agreement. We shall have the right to set-off and net against any amounts owed to us by you under this Agreement.

WITHOUT LIMITING THE FOREGOING, IN NO EVENT WILL EITHER PARTY BE LIABLE TO THE OTHER PARTY FOR ANY CONSEQUENTIAL, EXEMPLARY, SPECIAL, INCIDENTAL OR PUNITIVE DAMAGES, INCLUDING, WITHOUT LIMITATION, LOST OPPORTUNITIES OR LOST PROFITS.

- e. Assignment. You may not assign this Agreement nor assign or transfer the Bill Credits without our prior written consent, except as provided herein. We may assign this Agreement, or any of our rights, duties, or obligations under this Agreement, to another entity or individual, including any affiliate, whether by contract, change of control, operation of law, collateral assignment or otherwise, without your prior written consent. We may in our sole discretion, from time to time, transfer you to another affiliated facility, provided that you receive similar rights and benefits as hereunder. We shall provide you with written notice of such transfer and an updated Appendix A with the new Facility information. Such updated Appendix A shall be deemed to be added to this Agreement and such transfer may be made without the need for additional consent or signature of the Parties.
- f. Obligation to Modify this Agreement for Financing. If a Lender requires this Agreement to be modified, or if we determine that this Agreement needs to be modified in order to finance, develop or operate the Facility, the Parties shall enter into negotiations to amend this Agreement to materially conform to such requirements and to the original intent of this Agreement in a timely manner. If the Parties, negotiating in

good faith, cannot agree on such amendments within thirty (30) days of notice of the required Lender modifications, or if we determine in good faith that this Agreement cannot be amended to allow the Facility to be financed, developed or operated in a commercially reasonable manner, then we shall have the option, but not the obligation, to terminate this Agreement upon thirty (30) days prior written notice to you without further liability on the part of either Party, provided that the Parties shall not be released from any payment or other obligations arising under this Agreement prior to such termination.

- g. Survival. In the event of expiration or early termination of this Agreement, the following sections shall survive: Sections 4, 10, 11, 12, and 13.
- h. Entire Agreement. This Agreement, together with its appendices and exhibits, contains the entire agreement between the Parties with respect to the subject matter hereof, and supersedes all other understandings or agreements, both written and oral, between the Parties relating to the subject matter hereof.
- i. Severability. Should any terms of this Agreement be declared void or unenforceable by any arbitrator or court of competent jurisdiction, such terms will be amended to achieve as nearly as possible the same economic effect for the Parties as the original terms and the remainder of the Agreement will remain in full force and effect.
- j. No Partnership. Nothing contained in this Agreement will constitute either Party to this Agreement as a joint venturer, employee, or partner of the other, or render either Party to this Agreement liable for any debts, obligations, acts, omissions, representations, or contracts of the other, including without limitation your obligations to the Utility for electric service.
- k. Amendments; Binding Effect; Waiver. Except as otherwise permitted in this Agreement, this Agreement may not be amended, changed, modified, or altered unless such amendment, change, modification, or alteration is in writing and signed by all of the Parties to this Agreement or their respective successors in interest. This Agreement inures to the benefit of and is binding upon the Parties and each of their respective successors and permitted assigns. No waiver of any provision of this Agreement will be binding unless executed in writing by the Party making the waiver.
- l. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which shall constitute one and the same agreement. Delivery of an executed counterpart of this Agreement by facsimile or PDF transmission will be deemed as effective as delivery of an originally executed counterpart.
- m. Estoppel. You agree, at any time within ten (10) days of Company's written request, to execute, acknowledge and deliver to us a written estoppel in a form reasonably acceptable to us and/or Lender to us stating whether the Agreement has been modified and is in full force and effect, whether we are in default of said terms, and whether there exist any charges or set-offs against us, and setting forth such other matters as we or any Lender or potential buyer may reasonably request. You also agree to execute any consent agreement requested by any Lender.
- n. Third-Party Beneficiaries. A Lender is a third-party beneficiary to this Agreement and is entitled to the rights and benefits hereunder and may enforce the provisions hereof as if it were a party hereto.
- o. Further Assurances. From time to time each Party shall execute, acknowledge and deliver such documents and assurances, reasonably requested by the other and shall take any other action consistent with the terms of the Agreement that may be reasonably requested by the other for the purpose of effecting or confirming any of the transactions contemplated by this Agreement. No Party shall unreasonably withhold, condition or delay its compliance with any reasonable request made pursuant to this Section.

15. Right to Cancel.

You, the Customer, may cancel this transaction at any time prior to **midnight of the third (3rd) business day** after

the Effective Date. See the attached notice of cancellation form (attached hereto as Appendix B) for an explanation of this right.

[Signatures on Following Page]

IN WITNESS WHEREOF, each Party has caused this Agreement to be duly executed by its authorized representative as of the date of last signature provided below.

SunCentral LLC

By:

Name:

Title: Authorized Representative

Community Unit School District No. 5, McLean and Woodford Counties, IL

By:

Name:

Title: Authorized Signatory on behalf of Community Unit School District No. 5, McLean and Woodford Counties, IL

List of Appendices to Agreement

Appendix A: Customer and Facility Information
Appendix B: Right to Cancel
Appendix C: Consent to Disclose Utility Customer Data
Appendix D: Disclosure Form
Appendix E: Estimated Production
Appendix F: Utility Account Summary

Appendix A

Customer and Facility Information

(This Appendix will be completed by us and an updated copy of this Appendix will be provided upon the later of (i) the Commercial Operations Date or (ii) thirty (30) days after the Effective Date of this Agreement.)

Customer:	Community Unit School District No. 5, McLean and Woodford Counties, IL 1809 W Hovey Normal, IL 61761
Contact:	Martin Hickman CFO 309-557-4010 hickmanms@unit5.org
Utility:	Ameren
Utility Accounts:	As set forth in Appendix F – Utility Account Summary
Subscription Capacity:	3,567 kW-DC (1,814 kW-AC)
Facility:	Pulaski Solar 2d LLC Mounds, IL 62964
Facility Company:	Pivot Energy
Facility Capacity:	9,831 kW-DC (5,000 kW-AC)
Commercial Operations Date:	June 2027 (projected)

Appendix B

Cancellation Right (Copy 1)

Right to Cancel. As set forth in Section 15 of the Community Solar Subscription Agreement (the "Agreement"), you may cancel the Agreement, without penalty or obligation, by sending us a written cancellation notice within three (3) business days of the date you signed the Agreement. To cancel the Agreement, deliver a signed and dated copy of the below Notice of Cancellation (or any other written cancellation notice identifying you and the Agreement) to us at: SunCentral 1601 Wewatta St., Suite 700, Denver, CO 80202 postmarked no later than midnight of the date that is three business days from the date you signed the Agreement. If you do not provide us a written cancellation notice within that three-day period, you will no longer have a right to cancel the Agreement and you will remain liable for performance of all your obligations under the Agreement.

Note: The following form is made available for the purpose of cancelling the Agreement pursuant to Section 15 of the Agreement within the three-day cancellation period described above. If you are not choosing to cancel the Agreement within the three-day period described above, you should not sign this form.

Two copies of this form are included so that if you do choose to cancel the Agreement by delivering this form to us within that time, you will still have a copy of this form.

Notice of Cancellation

Date of Transaction:

You may cancel this transaction, without any penalty or obligation, within three business days from the above date. If you cancel, any property traded in, any payments made by you under the Agreement and any negotiable instrument executed by you will be returned within 10 days following receipt by us (SunCentral) of your Notice of Cancellation. If you cancel, you must make available to us at our address, in substantially as good condition as when received, any items of value delivered to you under the Agreement.

I, _____ hereby sign this Notice of Cancellation on _____, 20____, and have caused it to be delivered to SunCentral on or before midnight of the date that is three business days from the date I signed the Agreement.

Customer's Signature: _____

Appendix C

Consent to Disclose Utility Customer Data Utility: Ameren

Please provide the following information. All requested information must be provided for the consent to be valid.

Authorized Recipient of Data: SunCentral LLC

Physical Address: 1601 Wewatta St., Suite 700, Denver, CO 80202

Phone: 888-734-3033 x702 Email: customerservice@suncentral.net

Data to be Released:

Utility, denoted above, will provide to SunCentral and/or its affiliates, via an (electronic) data exchange processes or otherwise, initial and ongoing account information. This information exchange will include, but is not limited to: account number, address, contact information, kWh consumption history, revenue billing period, present meter reading, present meter reading date, account status (active / inactive), disconnect date of account, total monthly electric bill amounts, total monthly bill credits, billing rate code and other information as necessary ("Customer Data").

As a customer of SunCentral and subscriber in the Community Distributed Generation program, I further understand that the data furnished will only be used by SunCentral or its affiliates to adequately manage your Solar Subscription, perform SunCentral's obligations under any Customer Agreement and maintain compliance with the Program.

SunCentral and its affiliates may not use any of my identified information for any other purpose and will keep my information confidential in accordance with the terms of the Customer Agreement.

Disclosure dates: Up to one month prior to the date this document was executed, as evidenced below, and the continual release and export of Customer Data until such consent is terminated as provided herein.

To be Completed by Utility Customer:

I agree that I am the Utility customer of record for my utility account. I understand that Utility has a policy regarding disclosure of my Customer Data and I accept that policy. Furthermore, I understand that disclosure of my Customer Data by Utility may also be required by law or if I authorize its disclosure.

I agree to allow Utility to release to SunCentral and its affiliate, Customer Data described above for the purposes described above. I understand and agree that such data may reveal information about the way I use energy at my premises.

I understand that once my Customer Data has been provided to SunCentral, the Utility will have no control over and no responsibility for SunCentral's use of the data.

This consent shall terminate upon termination of the customer agreement between SunCentral and you.

By my signature, I affirm that I am customer of record and that everything in this document is true and correct. The undersigned and SunCentral agree that SunCentral may make agreements with me by electronic means. I agree that

this consent, whether in paper or electronic form, has the same legal effect and is authentic and valid. Furthermore, I agree to receiving information and other communications relating to my consent in electronic form. By applying a signature below, I agree to the above terms and conditions governing my consent.

Electronic Signature of Utility Customer of Record:

By way of electronic signature below, I am agreeing to all terms of this request. I have read, understand, accept and agree to the terms herein above associated with this Consent to Disclose Utility Customer Data.

Utility Account Numbers

As set forth in Appendix F – Utility Account Summary

Signature of Utility Customer:

Date:

Appendix D

Disclosure Form

[insert]

Appendix E

Estimated Production

Estimated Facility Production	
Year 1	13,920,696
Year 2	13,851,093
Year 3	13,781,837
Year 4	13,712,928
Year 5	13,644,363
Year 6	13,576,141
Year 7	13,508,261
Year 8	13,440,719
Year 9	13,373,516
Year 10	13,306,648
Year 11	13,240,115
Year 12	13,173,914
Year 13	13,108,045
Year 14	13,042,505
Year 15	12,977,292
Year 16	12,912,406
Year 17	12,847,844
Year 18	12,783,604
Year 19	12,719,686
Year 20	12,656,088
Year 21	12,592,807
Year 22	12,529,843
Year 23	12,467,194
Year 24	12,404,858
Year 25	12,342,834

You acknowledge that the above schedule sets forth an estimate of the Facility Output. You acknowledge that this schedule is our non-binding estimate of the Facility's annual production, and that we do not represent or guarantee that any particular level of production, or Bill Credits will be achieved in connection with this Agreement. The estimated production is based upon computer modeling that takes into account the AC nameplate capacity of the Facility, weather, soiling and degradation of the solar panels.

Appendix F

Utility Account Summary

Utility Account Name	Service Address	City	State	Zip	Utility	Account #	Meter #	Annual Usage (kWh)	Subscription Capacity (kW-DC)	Rate Class
McLean County Unit School Dist 5	303 Kingsley St	Normal	IL	61761	Ameren	7656230095	25635355	1,274,254	810	DS3B
McLean County Unit School Dist 5	902 Kern St	Normal	IL	61761	Ameren	3147865457	26025698	7,059	4	DS2
McLean County Unit School Dist 5	1999 Eagle Rd	Normal	IL	61761	Ameren	6296813452	72790304	2,000	1	DS2
McLean County Unit School Dist 5	2000 Eagle Rd	Normal	IL	61761	Ameren	2390258253	25618312	2,000	1	DS2
McLean County Unit School Dist 5	400 E Cypress St	Normal	IL	61761	Ameren	6549503379	25635886	151,445	96	DS2
McLean County Unit School Dist 5	1809 Hovey Ave	Normal	IL	61761	Ameren	8476962572	72817455	250,238	159	DS2
McLean County Unit School Dist 5	2022 Eagle Rd	Normal	IL	61761	Ameren	7497751379	25731564	331,752	211	DS2
McLean County Unit School Dist 5	701 W College Ave	Normal	IL	61761	Ameren	0876658099	72775899	15,190	10	DS2
McLean County Unit School Dist 5	301 W Washington St	Carlock	IL	61725	Ameren	5837746250	72320256	400,302	254	DS2
McLean County Unit School Dist 5	812 Kern St	Normal	IL	61761	Ameren	4062620337	72000776	58,958	37	DS2 & DS5
McLean County Unit School Dist 5	300 Glenn Ave	Normal	IL	61761	Ameren	7887821616	72320802	340,958	217	DS2 & DS5
McLean County Unit School Dist 5	304 S East St	Towanda	IL	61776	Ameren	6216356337	72415550, 72832294	371,204	236	DS2 & DS5
McLean County Unit School Dist 5	201 Brigham School Rd	Bloomington	IL	61701	Ameren	5615651379	72306032	768,649	489	DS2 & DS5
McLean County Unit School Dist 5	601 S Adelaide St	Normal	IL	61761	Ameren	2706819216	72304813	651,663	414	DS2 & DS5
McLean County Unit School Dist 5	600 Grandview Dr	Normal	IL	61761	Ameren	9789358579	72792988	593,243	377	DS3A
McLean County Unit School Dist 5	416 Fairview St	Normal	IL	61761	Ameren	1339841139	72977735	393,243	250	DS2 & DS5
								5,612,158	3,567	

Personnel Matters - 11/19/2025

New Hires

Administrators

Homebase	First Name	Last Name	Position		FTE	Effective

Certified

Homebase	First Name	Last Name	Position	Salary Placement: Lane / Step	FTE	Effective
NCWHS	Iryna	Brown	Spanish Teacher	M+48 Step 6	1.00	10/29/2025
Parkside E.	Stephanie	Westerman	LBS1 Teacher	B+0 Step 7	1.00	11/17/2025
						128

Educational Support Personnel

Homebase	First Name	Last Name	Position	Salary Placement	FTE	Effective
Brigham	Carie	Craig	Occupational Therapy Assistant		1.00	11/11/2025
Cedar Ridge	Liana	McDowell	Noon Hour Supervisor		0.25	11/10/2025
Eagle Road Resource Center (ERRC)	Noah	Ford	Technology Support Specialist		0.50	11/3/2025
Eagle Road Resource Center (ERRC)	Jaylen	Gibson	Technology Support - Transportation		0.50	11/3/2025
Fairview	Noemy	Higgins	Paraprofessional - Special Ed.	STEP 4	1.0	10/27/2025
Fox Creek	Nicole	Henson	Food Service - 173 Days	STEP 0	0.375	11/3/2025
Hoose	Alijandra	Ramirez	Paraprofessional - Special Ed.	STEP 2	1.0	10/27/2025
Hoose	Melissa	Stahl	Food Service - 173 Days	STEP 0	0.375	11/3/2025
Hudson	Kauffman	Aileen	Food Service - 173 Days	STEP 0	0.375	11/3/2025
KJHS	Darlene	Dabney	Paraprofessional - Special Ed.	STEP 4	1.0	11/3/2025
NCHS	Juliet	Pough	Food Service - 173 Days	STEP 0	0.75	11/3/2025
NCWHS	Indeia	Daniels	Food Service - 173 Days	STEP 0	0.375	11/3/2025
NCWHS	Alayna	Heier	Paraprofessional - Special Ed.	STEP 3	1.0	11/10/2025
Northpoint	Swapnika	Nimmala	Paraprofessional - Special Ed.	STEP 4	1.0	10/27/2025
Northpoint	Devon	Whitsey	Noon Hour Supervisor		0.25	11/11/2025
Oakdale	Maxwell	Silkaitis	Noon Hour Supervisor		0.25	10/23/2025
Parkside E.	Kayla	Sereno	Paraprofessional - Special Ed.	STEP 3	1.0	11/3/2025
Pepper Ridge	Ariana	Townes	Paraprofessional - Special Ed.	STEP 4	1.0	11/3/2025
PJHS	Paul	Bliss	Paraprofessional - Special Ed.	STEP 7	1.0	11/4/2025

*All new hires are replacements for current positions unless otherwise noted above.

Resignations/Retirements/Releases/Terminations

Administrators

Homebase	First Name	Last Name	Position	Action		Effective

Personnel Matters - 11/19/2025

Certified

Homebase	First Name	Last Name	Position	Action		Effective
KJHS	Delaney	Killian	Speech Language Pathologist	Resignation		11/6/2025
NCWHS	Adrienne	McFayden	Teacher	Resignation		10/31/2025
Parkside E.	Margaret	Boge	LBS1 Teacher	Resignation		11/3/2025

Educational Support Personnel

Homebase	First Name	Last Name	Position	Action		Effective
Cedar Ridge	April	Olsen	Paraprofessional - Special Education	Resignation		9/25/2025
EJHS	Ruth	Jerome	Administrative Assistant 11.5 Month	Retirement		5/29/2026
Fairview	Ty	Hoffman	Noon Hour Supervisor	Resignation		10/5/2025
Fox Creek	Shelly	Kern	Paraprofessional - Special Education	Resignation		12/18/2026
Glenn	Alicia	Wheeler	Administrative Assistant	Resignation		11/14/2025
Grove	Luke	Hanson	Noon Hour Supervisor	Termination		11/14/2025
Grove	Billie	Nussbaum	Noon Hour Supervisor	Resignation		5/21/2025
KJHS	Consuelo	Barron	Food Service	Retirement		10/31/2025
KJHS	Jaron	Huffman	2nd Shift Custodian	Termination		11/12/2025
KJHS	Shannon	Rali	Social Worker Intern	Resignation		10/31/2025
KJHS	Darius	Walker	Noon Hour Supervisor	Resignation		5/21/2025
Pepper Ridge	Cassandra	Vargas	Noon Hour Supervisor	Resignation		9/29/2025
PJHS	Jill	Duzan	Noon Hour Supervisor	Resignation		11/25/2025
PJHS	Jessica	Lawent	Paraprofessional - Special Education	Resignation		6/12/2025
PJHS	Lupita	Taylor	Paraprofessional - Special Education	Resignation		9/22/2025
Prairieland	Cynthia	Lorsbach	Paraprofessional - Special Education	Retirement		5/27/2026
Sugar Creek	Krysta	Dittmar	Paraprofessional - Special Education	Resignation		12/19/2025
Unit Office	Latysa	Watson	Administrative Assistant - Exempt	Resignation		10/21/2025
Warehouse	Micheal	Bruce	Food Service Manager	Retirement		10/31/2025
Northpoint	Virginia	Greenwald	Noon Hour	Resignation		11/ 14/ 2025
Sugar Creek	Krysta	Dittmar	Paraprofessional	Resignation		12/19/2025
Grove	Luke	Hanson	Noon Hour Supervisor/Lunchroom	Termination		11/14/2025
KJHS						

Contract Revisions

Certified

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective
Eagle Road Resource Center (ERRC)	Jarod	Hott	Associate System Administrator	Technology Support - Level I		10/24/2025
Unit Office	Shannon	Panetta	Administrator Float	Multilingual Services Instructional Coach		11/3/2025
Warehouse	Declan	McGinnis	Special Maintenance Wed.-Sun.	Custodian Floating		11/17/2025

Personnel Matters - 11/19/2025

Educational Support Personnel						
Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective
Brigham	Sivaranjani	Krishnamurthi	Paraprofessional - Special Education	Substitute TA		11/10/2025
NCHS	Rajshree	Keisham	Paraprofessional - Special Education	Substitute Teacher		11/11/2025
NCWHS	Nicole	Young	Food Service - 173 Days - 6 Hours	Food Service - 173 Days - 4 Hours		10/22/2025
Oakdale	Jean-Benoit	Ponnou-Delaffon	Food Service - 173 Days - 4 Hours	Food Service - 173 Days - 3 Hours		10/1/2025

Coursework

First Name	Last Name		Old Placement	New Lane Placement		130
Cassie	Adelman		B+8	B+16		
Amanda	Armstrong		M+0	M+16		
Danyelle	Babbs		M+16	M+32		
Leeann	Bain		B+0	B+16		
Gina	Bainter		M+16	M+32		
Lisa	Bartels		M+16	M+48		
Sarah	Becker		M+32	M+48		
Sarah	Bishop		M+16	M+32		
Pamela	Blanchard		B+0	B+8		
Charlene	Bokesch-Parsons		M+16	M+32		
Amy	Brigham		B+16 Step 19	B+24 Step 20		
Jillian	Brody		B+0	B+8		
Ryan	Budzinski		B+24	M+0		
Erin	Creamean		B+0	B+24		
Ashley	deFreese		M+16	M+32		
Ashley	Durdan-Levy		M+0	M+16		
Amanda	Dytrych		M+16	M+32		
Emily	Eckert		M+0	M+16		
Angela	Edwards		M+16	M+32		
Mason	Elias		B+8	B+16		
Nicole	Ellinger		M+0	M+16		
Laura	Esparza (Newton)		B+0	B+8		
Anna	Evans		B+0	B+8		
Abigail	Everett		M+16	M+32		
Analiiese	Fisher		B+8	B+24		
Jackson	Frosch		M+32	M+48		
Charity	Fulkerson		B+8	B+16		
Traci	Fuller-Milan		B+0	B+8		
Mollie	Gantert		M+16	M+48		
Julie	Gawron		B+8	B+24		
Amanda	Goff		M+32	M+48		
Maria	Gomez-Banks		M+0	M+16		

Personnel Matters - 11/19/2025

Josh	Gross		M+0	M+16		
Angela	Grubic		M+32	M+48		
Kortney	Guy		B+8	B+24		
Claire	Ham		M+0	M+16		
Tyler	Harr		B+0	M+0		
Rebert	Harris		B+0, Step 18	B+16, Step 19		
Jamie	Haseman		M+32	M+48		
Kylie	Hatfield		B+0	B+16		
Mallory	Hayes		M+16	M+32		
Caitlin	Hays		B+16	B+24		
Rachel	Henderson		M+0	M+16		
Audrey	Hensley		M+0	M+16		
Elisabeth	Hernandez		B+8	B+16		131
Megan	Herrera Vega		B+0	B+16		
Valerie	Higby		M+16	M+32		
Alyssa	Hollywood		B+0	B+16		
Jessica	Howe		M+32	M+48		
Bailey	Howes		B+0	B+16		
Sarah	Hull		M+32	M+48		
Mackenzie	Jefferson		M+0	M+16		
Tara	Kagy		M+16	M+32		
Olivia	Kath		B+0	B+8		
Jessica	Kemp		M+32	M+48		
Myles	Kerwin		B+0	B+8		
Ricardo "Ricky"	King		B+24	M+0		
Jessica	King		M+32, Step 22	M+48, Step 23		
Rachael	Kintner		M+16	M+32		
Kara	Klepp		M+16	M+32		
Julie	Kmetz		M+16	M+32		
Dave	Lehr		M+16, Step 22	M+48, Step 23		
Terence	Lillge		M+16	M+48		
Heather	Lueschen		B+24	M+0		
Julie	McCully		B+0	B+16		
Jessica	Medina		B+16	M+0		
Cody	Miles		B+16	B+24		
Ashley	Miller		B+24	M+0		
Emily	Miller		M+0	M+16		
Shanice	Muirhead		B+16	B+24		
Taylor	Musselman		M+0	M+16		
Julie	Nourie		M+16	M+48		
Jason	Nourie		M+32, Step 22	M+48, Step 23		
Cindy	Nourie		M+32 Step 22	M+48, Step 23		
Lindsay	O'Brien		M+32	M+48		
Alicia	O'Malley Chaon		M+16	M+32		
Katherine	Olson		M+32, Step 22	M+48, Step 23		

Personnel Matters - 11/19/2025

Brianna	Ortiz		M+0	M+16		
Clark	Owsley		M+0	M+16		
Carley	Pfleger		M+0	M+16		
Melissa	Pilchard		M+16	M+32		
Heather	Plattner		M+16	M+32		
Alyssa	Poulos		B+16	B+24		
Diana	Prada		B+0	M+0		
Kate	Provin		M+0	M+16		
Kathryn	Rasch		M+16	M+32		
Stefen	Robinson		M+0	M+16		
Lauren	Romero		M+0	M+16		
Jennifer (Jenny)	Roop		M+0	M+16		
Hannah	Schaschwary		B+16	B+24		132
Therese	Schmidt		M+16	M+48		
Nate	Sefton		M+32	M+48		
Jay	Sherwin		B+8	B+24		
Ryan	Short		M+32	M+48		
Melissa	Siebenthal		M+16, Step 22	M+48, Step 23		
Siobhan	Sims-King		M+0	M+16		
Cheryl	Springwood		B+16	B+24		
Andrea	Stack		M+16	M+32		
Layna	Stark		M+32	M+48		
Carla	Staver		M+16	M+48		
Cassandra	Steffen		B+0	B+16		
Eric	Stegemann		M+16	M+32		
Brianna	Stiers		M+16	M+48		
ashley	summers		M+16	M+48		
Gavin	Tellor		B+0	B+16		
Sierra	Tellor		B+0	B+16		
Lisa	Thoennes		M+16	M+32		
Kassadie	Tielke		M+32	M+48		
Mary	Tilford		M+3	M+16		
Anna Elizabeth	Tomera		B+0	B+8		
Dustin	Underwood		M+16	M+48		
Sara	Vazquez		B+0	B+24		
Emily	Volker		M+0	M+16		
Jerioth	Voyles		M+0	M+16		
Brooke	Wall		M+0	M+16		
Emma	Wallace		B+0	B+8		
Anna	Watson		M+16	M+32		
Molli	Wey		M+0	M+16		
Laura	Williamson		M+16	M+32		
Katie	Winchester		B+8	B+16		
Kaitlin	Winkle		M+0	M+48		
Haley Wittrig	Wittrig		M+32	M+48		

Personnel Matters - 11/19/2025

Kathryn	Wolfe		B+0	B+16		
Staci	Yehl		B+8	B+24		
Betsy	Zimmerman		B+0	B+8		

Leave Requests

Certified

Homebase	First Name	Last Name	Position	Leave Requested		Effective
Pepper Ridge	Jamie	Marin	Paraprofessional	Personal Illness Leave		11/4/2025

Educational Support Personnel

Homebase	First Name	Last Name	Position	Leave Requested		Effective

Schedule B

Homebase	First Name	Last Name	Revision			Effective
NCHS	Wesley	Anderson	ADD - HS Assistant Band Director			11/11/2025
NCWHS	Laura	Fleri	ADD - HS Assistant Softball Coach			11/7/2025
NCWHS	Matthew	Hoder	ADD - Assistant Athletic Director			11/4/2025
NCWHS	Margaret	Lehr	DROP - HS Assistant Wrestling Coach			10/21/2025
NCWHS	Margaret	Lehr	ADD - HS Wrestling Coach			10/21/2025
NCWHS	Sara	Eckert	ADD - HS Winter Drumline			11/3/2025
Oakdale	Amanda	Hunt	ADD - PBIS Coach-Elementary 300+			8/18/2025
PJHS	Josiah	Davidson	ADD - Building Chair-4-7 FTE			10/17/2025
PJHS	Hannah	Schaschwary	DROP - Building Chair-4-7 FTE			10/17/2025

Information Only Changes

Homebase	First Name	Last Name	Position	Change		Effective
Eagle Road Resource Center (ERRC)	Eric	Pough	Technology Specialist - Level II	Associate Network Administrator		10/24/2025
Eagle Road Resource Center (ERRC)	Sean	Kerr	Technology Specialist - Level II	Integration Systems Specialist		10/24/2025
Eagle Road Resource Center (ERRC)	Chris	Cluver	Technology Specialist - Level II	Software & Data Integration Specialist		10/24/2025

New Substitutes

Substitute Type	First Name	Last Name				
Sub Administrative Assistant	Tana	Sharp				
Sub Custodian	Susan	Battey				
Sub Food Service	Benjamin	Beaty				
Sub Food Service	Miya	Clay				
Sub Food Service	Michelle	Ditchen				
Sub Food Service	Amanda	Jones				
Sub Food Service	Darion	Nunn				
Sub Paraprofessional	Fnu	Apoorva				

Personnel Matters - 11/19/2025

Sub Paraprofessional	Kristen	Bruckner			
Sub Paraprofessional	Danekah	Burger			
Sub Paraprofessional	Vasant	Indu			
Sub Paraprofessional	Auxilia Shrinee	Leoraj			
Sub Paraprofessional	Stacie	Shipley			
Sub Teacher	Margaret	Boge			
Sub Teacher	Archana	Christopher			
Sub Teacher	Becky	Cockrum			
Sub Teacher	Will	Davidsmeier			
Sub Teacher	Audrey	Decker			
Sub Teacher	Emily	Dowell			
Sub Teacher	Shae	Flairty			134
Sub Teacher	Reaegan	Grawe			
Sub Teacher	Amy	Hardman			
Sub Teacher	Natalie	Herbert			
Sub Teacher	Ethan	Huynh			
Sub Teacher	Payton	Jacob			
Sub Teacher	Ashlyn	Kelly			
Sub Teacher	Beth	Keuhn			
Sub Teacher	Jennifer	Lawler			
Sub Teacher	Jessica	Maroncelli			
Sub Teacher	Margaret	McKinney			
Sub Teacher	Benjamin	Michalowski			
Sub Teacher	Brooke	Nazos			
Sub Teacher	Hayley	Osborn			
Sub Teacher	Madilyn	Parisi			
Sub Teacher	Vanessa	Peterson			
Sub Teacher	Lakshmi	Raghunandan			
Sub Teacher	Raquel	Reynolds			
Sub Teacher	Amy	Roe			
Sub Teacher	Kyle	Rogers			
Sub Teacher	Chasyn	Thomas			
Sub Teacher	Rebecca	Trapp			
Sub Teacher	Tyler	Tribble			
Sub Teacher	Gavin	Warner			
Sub Teacher	Kayla	Weber			
Sub Teacher	Leslie	Willoughby			
Sub Teacher	Anna	Winder			
Sub Teacher	Katelyn	Woodard			
Sub Teacher	George	Zorn			

Personnel Matters - 11/19/2025						

MCLEAN COUNTY UNIT DISTRICT NO. 5
Authorization for Payment of Bills and Payrolls
October 16, 2025 through November 19, 2025

SUMMARY OF BILLS & PAYROLLS BY FUND

Fund	¹ Prepaid Bills	² Bills To Be Paid	³ Payrolls	Total
07 Flexible Benefit Plan Trust Fund	36,430.20	0.00	0.00	36,430.20
08 Unit 5 Self-Funded Insurance	1,958,616.61	0.00	0.00	1,958,616.61
10 Educational	1,195,540.23	799,437.51	11,391,526.55	13,386,504.29
20 Operations & Maintenance	887,844.83	352,887.92	702,533.24	1,943,265.99
30 Debt Service	9,169.50	0.00	0.00	9,169.50
40 Transportation	127,018.16	1,786,914.89	25,256.99	1,939,190.04
50 Social Security	0.00	0.00	298,282.79	298,282.79
51 IMRF	0.00	0.00	182,785.21	182,785.21
60 Capital Projects	5,706.00	0.00	0.00	5,706.00
70 Working Cash	0.00	0.00	0.00	0.00
80 Tort Immunity	171,318.29	248,565.30	39,191.40	459,074.99
90 Life Safety	418,159.26	23,432.16	0.00	441,591.42
99 Student Activity Funds ⁴	272,624.20	0.00	0.00	272,624.20
Grand Total	\$5,082,427.28	\$3,211,237.78	\$12,639,576.18	\$20,933,241.24

¹ For funds 8 through 90, these bills were paid on and between 10/16/25 and 11/18/25. Please see the "Vendor Bill Listing - PREPAID" report for details.

² These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

³ Please see the "Payroll Fund Totals" report for details.

⁴ These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 10/15/25 and 11/18/25. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

ATTEST:

I certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of \$20,933,241.24.

 Alex Williams, President, Board of Education

 Date

 Mark Adams, Secretary, Board of Education

 Date

FUND		GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
	Period Total:	\$83,565.00	\$1,211.19	\$716.91	\$805.00	\$86,298.10
Certified - Semi - Period Number: 8.2						
10		17,962.75	0.00	0.00	0.00	17,962.75
50		0.00	1,374.16	0.00	0.00	1,374.16
	Period Total:	\$17,962.75	\$1,374.16	\$0.00	\$0.00	\$19,336.91
Certified - Semi - Period Number: 9.1						
10		98,648.75	0.00	830.68	805.00	100,284.43
50		0.00	1,429.85	0.00	0.00	1,429.85
	Period Total:	\$98,648.75	\$1,429.85	\$830.68	\$805.00	\$101,714.28
Certified - Semi - Period Number: 9.2						
10		25,302.37	0.00	0.00	0.00	25,302.37
50		0.00	1,935.58	0.00	0.00	1,935.58
	Period Total:	\$25,302.37	\$1,935.58	\$0.00	\$0.00	\$27,237.95
Certified - Semi - Period Number: 8.3						
10		692.19	0.00	110.25	0.00	802.44
50		0.00	10.09	0.00	0.00	10.09
	Period Total:	\$692.19	\$10.09	\$110.25	\$0.00	\$812.53
Classified - Semi - Period Number: 9.1						
10		1,655.29	0.00	0.00	0.00	1,655.29
20		3,210.81	0.00	0.00	402.50	3,613.31
50		0.00	359.48	0.00	0.00	359.48
51		0.00	0.00	353.76	0.00	353.76
	Period Total:	\$4,866.10	\$359.48	\$353.76	\$402.50	\$5,981.84
Certified - Semi - Period Number: 9.3						
10		7,076.33	0.00	1,141.59	0.00	8,217.92
50		0.00	102.80	0.00	0.00	102.80
	Period Total:	\$7,076.33	\$102.80	\$1,141.59	\$0.00	\$8,320.72
Classified - Semi - Period Number: 9.2						
10		1,057.35	0.00	0.00	402.50	1,459.85
50		0.00	80.89	0.00	0.00	80.89
51		0.00	0.00	76.87	0.00	76.87
	Period Total:	\$1,057.35	\$80.89	\$76.87	\$402.50	\$1,617.61
Certified - Semi - Period Number: 9.4						
10		12.50	0.00	0.15	0.00	12.65
50		0.00	0.18	0.00	0.00	0.18
	Period Total:	\$12.50	\$0.18	\$0.15	\$0.00	\$12.83
Grand Totals:						
		\$10,028,194.26	\$298,282.79	\$672,103.63	\$1,640,995.50	\$12,639,576.18

End of Report

Expenditure Summary Report

From Date: 10/15/2025

To Date: 10/15/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ALL FOR KIDZ, INC.	V76419839		2840	10/15/2025	1,092.00
ALL FOR KIDZ, INC. Total					1,092.00
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	V873333		5329	10/15/2025	184.45
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					184.45
EUGENE FIELD SECONDARY SERVICE	V98438693		3205	10/15/2025	31.25
EUGENE FIELD SECONDARY SERVICE Total					31.25
MARIAH'S MUMS & MORE	V60858375		9591	10/15/2025	708.00
MARIAH'S MUMS & MORE Total					708.00
MCLEAN CO UNIT DIST NO 5	Sept 100800		0	10/15/2025	16,213.83
	Sept Payroll 100800		0	10/15/2025	1,000.00
	Sept TRS 100800		0	10/15/2025	60.21
MCLEAN CO UNIT DIST NO 5 Total					17,274.04
SCHOLASTIC INC.	V22219258		2753	10/15/2025	154.28
SCHOLASTIC INC. Total					154.28
Grand Total					19,444.02

Expenditure Summary Report

From Date: 10/15/2025

To Date: 10/15/2025

Fund	Amount
99	19,444.02
Grand Total	19,444.02

Expenditure Summary Report

From Date: 10/16/2025
To Date: 11/18/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
A & M PRODUCTS	V9586595		7212	11/3/2025	860.00
A & M PRODUCTS Total					860.00
A B HATCHERY	6006	260020523	267790	10/29/2025	825.00
A B HATCHERY Total					825.00
ADVANCE AUTO PARTS	6253529845956	260020020	267967	11/5/2025	48.62
	6253529788431	260020020	267967	11/5/2025	71.99
	6253529688365	260020020	267967	11/5/2025	101.45
	6253529688366	260020020	267967	11/5/2025	51.98
	6253529588201	260020020	267967	11/5/2025	34.99
	6253529588212	260020020	267967	11/5/2025	48.99
	6253529588238	260020020	267967	11/5/2025	72.28
	6253529488098	260020020	267967	11/5/2025	35.28
	6253529488127	260020020	267967	11/5/2025	625.91
	6253529087844	260020020	267967	11/5/2025	1,999.99
	6253529087866	260020020	267967	11/5/2025	19.85
	6253529087879	260020020	267967	11/5/2025	14.39
	6253529087880	260020020	267967	11/5/2025	103.89
	6253528987769	260020020	267967	11/5/2025	39.58
	6253528987772	260020020	267967	11/5/2025	114.29
	6253528845592	260020020	267967	11/5/2025	12.99
	6253528745579	260020020	267967	11/5/2025	100.02
	6253528787549	260020020	267967	11/5/2025	117.73
	6253528687447	260020020	267967	11/5/2025	272.93
ADVANCE AUTO PARTS Total					3,887.15
AHLEMEYER, MICHELLE RAE	MILES2025 August		267791	10/29/2025	65.80
	MILES2025 September		267791	10/29/2025	217.14
	MILES2025 September.		267791	10/29/2025	39.48
AHLEMEYER, MICHELLE RAE Total					322.42
ALBRITTON, KATHRYN ANN	V51806380		2841	11/5/2025	101.13
ALBRITTON, KATHRYN ANN Total					101.13
ALEXANDERS DISTINCTIVE AUTOS	588683	260020504	267792	10/29/2025	145.00
ALEXANDERS DISTINCTIVE AUTOS Total					145.00
ALL IN GEAR	001577		50027	11/13/2025	1,140.00
ALL IN GEAR Total					1,140.00
ALL SMALL ENGINES N MORE	7982	260120091	267793	10/29/2025	66.00
ALL SMALL ENGINES N MORE Total					66.00
ALPHA CONTROLS & SERVICES LLC	255038-3	260020559	267968	11/5/2025	11,912.00
	255029-4	260020562	267968	11/5/2025	9,281.00
	255028-3	260020563	267968	11/5/2025	9,791.00
	255027-4	260020564	267968	11/5/2025	10,527.00
	245140-3	260020499	267794	10/29/2025	6,787.00
	255080-2	260020489	267794	10/29/2025	4,814.00
	245140-2	260020488	267794	10/29/2025	4,524.00
ALPHA CONTROLS & SERVICES LLC Total					57,636.00
ALT, JESSICA L	Reimbursement.	260090323	267795	10/29/2025	74.03
ALT, JESSICA L Total					74.03
ALTITUDE TRAMPOLINE PARK	V65952904		22794	10/28/2025	648.00
ALTITUDE TRAMPOLINE PARK Total					648.00

Expenditure Summary Report

From Date: 10/16/2025

To Date: 11/18/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ALTON HIGH SCHOOL	CheerComp 11/30/25	262500037	268107	11/5/2025	175.00
ALTON HIGH SCHOOL Total					175.00
AMAZON CAPITAL SERVICES	1VR6J7XY4XGR	269230066	49491	11/14/2025	121.74
	1NLR-RHXH-3J7G	269020002	5202	11/13/2025	276.56
	1DQT1FPT3JWN	269230061	49491	11/14/2025	395.95
	1JKYMK6T6Q1V	269230062	49491	11/14/2025	438.59
	1T61KR7P97JP	269230063	49478	11/12/2025	124.99
	16RFJWKWKXVN	269230060	49478	11/12/2025	81.48
	14CJ9PK36JNT	269230059	49478	11/12/2025	104.90
	1TNP-17GK-3TLV	269020001	5199	11/4/2025	59.99
	1MCG-YFWF-FX4G	262010042	267969	11/5/2025	23.11
	1TXG-YHYL-CWC9	262030065	267969	11/5/2025	94.99
	16MH-NKNK-CRLD	262030066	267969	11/5/2025	5.49
	1DQP-DPMM-7CCJ	260030034	267969	11/5/2025	26.97
	1YXP-DLQT-9CWP	260050028	267969	11/5/2025	82.64
	1QG3GR1DF3MT	269230055	49469	11/7/2025	48.64
	116N7H6R9HKK	269230056	49462	11/5/2025	29.78
	14V39FKP9TFV	269230057	49462	11/5/2025	69.93
	1L1N-73JX-GNPW	263020191	267969	11/5/2025	37.98
	1GDH-DMX7-JCRQ	260030135	267969	11/5/2025	63.95
	1N7N-W99P-HYC3	260030144	267969	11/5/2025	115.92
	1G3W-JGMX-HD9Q	260090330	267969	11/5/2025	181.44
	1DF6-11FP-4C41	260080202	267969	11/5/2025	204.59
	1GDH-DMX7-7N69	260080203	267969	11/5/2025	204.59
	1PDQ-M9LV-94NW	260080204	267969	11/5/2025	204.59
	1R37-Q713-3NNF	260080205	267969	11/5/2025	204.59
	1P3N-14GV-33G4	260090329	267969	11/5/2025	33.94
	1RC3-KYGL-7YHD	262020044	267969	11/5/2025	10.12
	17K7-69CJ-6XWC	262030062	267969	11/5/2025	47.64
	16NR-D3H4-TT4Q	263020185	267969	11/5/2025	119.25
	1LKL-4GKR-7W3C	263020188	267969	11/5/2025	15.12
	1DRN-XPMC-4RWV	260090328	267969	11/5/2025	38.16
	1MNP9VNDT79H	269230052	49440	10/30/2025	39.97
	13GK-9KJ3-1PJC		267969	11/5/2025	(103.00)
	16NR-D3H4-WMJ1		267969	11/5/2025	(112.00)
	17K7-69CJ-CFHL		267969	11/5/2025	(112.00)
	1MFP-1KTT-3QN4		267969	11/5/2025	(103.00)
	14RD-PQCX-JLRM	262030059	267969	11/5/2025	30.62
	1J6M-W6CD-HN96	261130021	267969	11/5/2025	20.57
	1L4X-1VG9-J1KN	260080181	267969	11/5/2025	187.55
	1Y4H-YYJ9-YDFK	260080182	267969	11/5/2025	646.19
	1GMH-QXLP-LD TT	260090302	267969	11/5/2025	30.95
	11MFWRGCKCXR	269230048	49440	10/30/2025	64.32
	1CXK-PDML-LNJD	262020041	267796	10/29/2025	382.57
	1F7G-R9W6-3K9D	262020043	267796	10/29/2025	213.99
	1GMH-QXLP-6HNW	263020154	267796	10/29/2025	81.75
	1FJD-T1VL-9WQV	263020182	267796	10/29/2025	326.19
	1FJD-T1VL-GN43	263030013	267796	10/29/2025	216.60
	1VMY-QRRR-7JXV	261130022	267796	10/29/2025	28.58
	14KR-W9C1-3DM3	261140008	267796	10/29/2025	15.98
	1P1N-K6RV-WWVT	260090291	267796	10/29/2025	19.98
	1R3F-YXWT-7FNH	260090312	267796	10/29/2025	109.79
	1VMY-QRRR-7RTT	260090313	267796	10/29/2025	263.27
	1P1N-K6RV-6NFN	260090320	267796	10/29/2025	69.86
	1XTLG71H6G9L	269230041	49440	10/30/2025	84.20
	1G9C1JX39KQ9	269230049	49440	10/30/2025	213.89
	1VMYQRRR3LV7	269230051	49440	10/30/2025	59.96
	1L4X-1VG9-737W		267796	10/29/2025	(81.75)

Expenditure Summary Report

From Date: 10/16/2025

To Date: 11/18/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
AMAZON CAPITAL SERVICES	19HD-49CL-Q17J	260080047	267796	10/29/2025	18.99
	14TR-RFVV-H7FJ	260090271	267796	10/29/2025	102.80
	1F7N-NPYJ-16QR	260060104	267796	10/29/2025	11.14
	1RC7-J99Y-6RQN	260060108	267796	10/29/2025	16.01
	1WQ9-TYFT-DYDD	260080182	267796	10/29/2025	829.31
	1NT9-CLPC-FHCD	260090293	267796	10/29/2025	34.99
	17XG-T9Y3-QJDC	260030129	267796	10/29/2025	5.79
	1DFX-FTT9-7T1Q	261140007	267796	10/29/2025	26.57
	1F63-4HND-CWMN	261230023	267796	10/29/2025	23.94
	1LHJ-NHTN-DJCP		267796	10/29/2025	(142.49)
	1X3V-9X3P-RF36	262010035	267796	10/29/2025	25.48
	113J-639T-V1M3	263020174	267796	10/29/2025	192.89
	191Y-1RY1-X7FH	261140006	267796	10/29/2025	70.78
	1WTV-R7LF-WDHM	261190011	267796	10/29/2025	436.34
	164R-HJV1-X47P	260060106	267796	10/29/2025	4.87
	1DLJ-4QTD-YFJ6	260080181	267796	10/29/2025	1,096.33
	1CGK-3F9K-V4HL	260090306	267796	10/29/2025	810.44
	1KWHL7QJVMLP	269230046	49421	10/23/2025	75.52
	1LDK-VDND-JDFX	262010034	267796	10/29/2025	104.91
	1HLR-4QD4-KQLD	260060166	267796	10/29/2025	86.87
	1NNR-PTPL-HRGX	260090302	267796	10/29/2025	60.03
	1K63WLYHK4QX	269230047	49421	10/23/2025	64.60
	1GRR-V34C-CFXJ	262020039	267796	10/29/2025	39.48
	1KPH-VPN3-7W3Q	262030056	267796	10/29/2025	54.80
	1WXN-MCT9-4NLH	261140006	267796	10/29/2025	23.94
	14DC-FVMY-3PC7	260060166	267796	10/29/2025	314.44
	1LRT-G4C7-3H4Y	260080182	267796	10/29/2025	77.29
	1HLR-4QD4-7PTL	260080190	267796	10/29/2025	1,907.84
	1K9N-DW96-94DG	260090292	267796	10/29/2025	30.57
	174X-QRVM-4FG1	260090293	267796	10/29/2025	426.44
	1X3V-9X3P-DWYP		267796	10/29/2025	(61.02)
	1HV4-QCD9-76DC	260060106	267796	10/29/2025	11.14
	16F3-RC7P-36MY	260080183	267796	10/29/2025	1,248.10
	1F6R-N7CK-4DKQ	260090291	267796	10/29/2025	186.39
	13VL-JW9D-4LFV	260090292	267796	10/29/2025	335.37
	1PYH-R4V1-N9GG	262020037	267796	10/29/2025	24.11
	1J47-TY4H-P1T3	260080192	267796	10/29/2025	295.05
	1DVW-R64C-LKKG	260080195	267796	10/29/2025	743.76
	Inv not received	269230043	49421	10/23/2025	164.01
	1YCR-GLFG-4W67	262010033	267796	10/29/2025	24.22
	1LD6-Y4MD-6QJF	263020168	267796	10/29/2025	88.44
	1KM1-Y6JN-FCV3	261230021	267796	10/29/2025	21.74
	1NGT-DKQT-67VG	260060065	267796	10/29/2025	10.80
	19QP-136L-61KL	260060135	267796	10/29/2025	11.14
	1MT9-LVH6-6HRJ	260080191	267796	10/29/2025	26.09
	1LXJ-GXM9-69ND	260090299	267796	10/29/2025	48.37
	1KYY-6LWD-4R4N	260090300	267796	10/29/2025	299.90
	1J47TY4H6LNY	269230044	49411	10/17/2025	96.86
	1JG6-QKPY-6TJH	262020036	267796	10/29/2025	22.86
	1XV9-GLPN-6CJJ	260060112	267796	10/29/2025	15.78
	1JG6-QKPY-9L74	260090256	267796	10/29/2025	557.84
	1FXM-3PJ3-3HTG	262020034	267796	10/29/2025	127.47
	1GDQ-XQ46-9WMY	262030049	267796	10/29/2025	47.81
	1C7Y-JL36-6Q6M	262030052	267796	10/29/2025	30.95
	1CK9-XYDK-44GM	263030009	267796	10/29/2025	8.43
	1CJV-D6JP-CMT1	263030010	267796	10/29/2025	77.54
	1J71-7XGP-1V1Q	263030011	267796	10/29/2025	332.40
	1LF4-9DFN-6JMT	260060098	267796	10/29/2025	15.78
	1VJT-99VH-9FW7	260060105	267796	10/29/2025	11.14

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AMAZON CAPITAL SERVICES	1C7Y-JL36-C3RQ	260060107	267796	10/29/2025	11.14
	1GDQ-XQ46-97MP	260060109	267796	10/29/2025	11.14
	19QP-136L-4YNH	260060111	267796	10/29/2025	15.78
	1GC1-N1GR-3PFX	260060113	267796	10/29/2025	11.14
	1XLM-39CC-74DF	260060128	267796	10/29/2025	11.14
	11W7-CMQC-XVDY	260060129	267796	10/29/2025	11.14
	1JGK-XLKD-XVXY	260060130	267796	10/29/2025	72.16
	1WFF-7W6L-XFJ1	260060132	267796	10/29/2025	11.14
	16CJ-3V74-XPFG	260060134	267796	10/29/2025	11.14
	1HYNKXV9HCFG	269230042	49411	10/17/2025	76.94
AMAZON CAPITAL SERVICES Total					17,958.90
AMEREN IL	STMT 1025 TOWANDA	260010153	268143	11/12/2025	178.30
	STMT 1025 CEDAR	260010144	268108	11/5/2025	421.78
	STMT 0825 EAGLE RD	260010134	267762	10/22/2025	1,165.10
AMEREN IL Total					1,765.18
AMERICAN PEST CONTROL	850020	260020512	267797	10/29/2025	1,230.00
	860137	260020553	267970	11/5/2025	1,230.00
AMERICAN PEST CONTROL Total					2,460.00
ANAND VENKATESH, MUTHU LAKSHMI	MILES2025 October		267971	11/5/2025	5.39
ANAND VENKATESH, MUTHU LAKSHMI Total					5.39
ANDERSON AWARDS RECOGNITION	2624694	263010006	267798	10/29/2025	520.14
ANDERSON AWARDS RECOGNITION Total					520.14
ARAVABHOOMI, PRATIBHA	MILES2025 October		267972	11/5/2025	5.39
ARAVABHOOMI, PRATIBHA Total					5.39
Are, Swetha	MILES2025 October		267973	11/5/2025	5.39
Are, Swetha Total					5.39
ARNOLD, NICHOLAS RYNE	V95036241		7213	11/3/2025	56.21
ARNOLD, NICHOLAS RYNE Total					56.21
Arnold, Rebekah Louise	StuCo-Bekah-11-13-25		5201	11/13/2025	100.14
	Arnold- 11-25		5198	11/4/2025	21.12
Arnold, Rebekah Louise Total					121.26
AUPPERLE, LISA R	MILES2025 October		267974	11/5/2025	143.22
	MILES2025 October2		267974	11/5/2025	130.20
AUPPERLE, LISA R Total					273.42
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	V892099		5339	11/18/2025	63.80
	V33179847		25539	11/14/2025	1,275.40
	3565		50028	11/13/2025	64.00
	5077		50028	11/13/2025	267.75
	5185,5355,5689		50028	11/13/2025	863.00
	5912		50028	11/13/2025	74.55
	V65380845		7221	11/11/2025	2,103.95
	Oct 2025 Avantis		49479	11/12/2025	1,258.91
	V27960788		22802	11/11/2025	267.75
	V53171636		15883	11/7/2025	535.13
	V87886336		25507	10/16/2025	508.70
	V84922481		22785	10/16/2025	3.00
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					7,285.94
AXLINE PHARMACY	212243	260090334	267975	11/5/2025	360.00

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AXLINE PHARMACY Total					360.00
B & B AWARDS & RECOGNITION	20057144		49441	10/30/2025	19.50
B & B AWARDS & RECOGNITION Total					19.50
BABU, KANIMOZHI	MILES2025 October		267976	11/5/2025	5.39
BABU, KANIMOZHI Total					5.39
BABY FOLD	20720	260090307	267799	10/29/2025	7,083.33
	20739	260060174	267799	10/29/2025	25,097.55
	20740	260060174	267799	10/29/2025	8,124.42
	20646	260090324	267799	10/29/2025	10,062.99
	20647	260090324	267799	10/29/2025	10,062.99
	20648	260090324	267799	10/29/2025	9,834.30
	20649	260090324	267799	10/29/2025	10,062.99
	20650	260090324	267799	10/29/2025	10,062.99
	20651	260090324	267799	10/29/2025	10,062.99
	20652	260090324	267799	10/29/2025	10,062.99
	20653	260090324	267799	10/29/2025	10,062.99
	20654	260090324	267799	10/29/2025	10,062.99
	20655	260090324	267799	10/29/2025	9,834.30
BABY FOLD Total					140,477.82
BAKER, MELANIE	V25787245		4259	11/10/2025	61.57
BAKER, MELANIE Total					61.57
BALDWIN, JONATHON	UCP10092025	260010122	267745	10/22/2025	549.88
BALDWIN, JONATHON Total					549.88
BARTH, EMMA F	Fall Play Props		49442	10/30/2025	451.70
BARTH, EMMA F Total					451.70
BAUER CROPS & CATTLE	V84211447		6504	11/5/2025	28.00
	136645		49976	10/30/2025	87.00
BAUER CROPS & CATTLE Total					115.00
BEATY, BETH	V933616		5332	10/30/2025	112.42
BEATY, BETH Total					112.42
BEDDIGS, KRISTA	V32526457		7222	11/11/2025	120.00
	V73342755		7207	10/27/2025	86.31
BEDDIGS, KRISTA Total					206.31
BEER, JULIA RENEE	V53188844		7235	11/13/2025	256.76
	Inv 110125		22809	11/17/2025	165.06
	V44319382		15892	11/13/2025	366.80
	V27969745		7219	11/5/2025	218.28
	V38372765		7199	10/16/2025	46.17
BEER, JULIA RENEE Total					1,053.07
BELVIDERE COMMUNITY UNIT SCHOOL DIST 100	CheerCompete1/3/26	262500036	268109	11/5/2025	200.00
BELVIDERE COMMUNITY UNIT SCHOOL DIST 100 Total					200.00
Benadikar, Roopali V	MILES2025 September		267977	11/5/2025	6.93
	MILES2025 October		267977	11/5/2025	5.39
Benadikar, Roopali V Total					12.32
BENCHMARK EDUCATION COM	587384	260070064	267800	10/29/2025	6,357.75
BENCHMARK EDUCATION COM Total					6,357.75

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BENJAMIN ELEMENTARY SCHOOL	SKBen 25		49957	10/29/2025	57.10
BENJAMIN ELEMENTARY SCHOOL Total					57.10
BENNETT ELECTRONICS	38393	260040147	267801	10/29/2025	896.00
	38392	260040148	267801	10/29/2025	1,152.00
	38338	260040133	267801	10/29/2025	256.00
	38359	260040116	267801	10/29/2025	1,649.00
	38371	260040143	267801	10/29/2025	128.00
	38337	260040134	267801	10/29/2025	576.00
BENNETT ELECTRONICS Total					4,657.00
BERNARDINI, TIFFANY M	Reimbursement	260080208	267978	11/5/2025	368.62
BERNARDINI, TIFFANY M Total					368.62
BEYA, MARDOCHE	Reissue Check 19452		20989	10/17/2025	115.00
BEYA, MARDOCHE Total					115.00
BIERBAUM, JOHN	Pumpkins		49422	10/23/2025	12.62
	Binders		49480	11/12/2025	41.99
	MT Pizza		49480	11/12/2025	70.91
	Mock Trial Oct 22		49422	10/23/2025	39.78
BIERBAUM, JOHN Total					165.30
BILL'S KEY & LOCK SHOP	188832	260020518	267802	10/29/2025	16.10
	188889	260020556	267979	11/5/2025	28.73
	188725	260020420	267802	10/29/2025	16.10
BILL'S KEY & LOCK SHOP Total					60.93
BISHOP BROS, INC	251024	260020582	267980	11/5/2025	9,331.06
	251017	260020548	267803	10/29/2025	17,714.00
	2508	260020471	267803	10/29/2025	4,600.00
BISHOP BROS, INC Total					31,645.06
BISHOP, JOHN	Swim Official 4		49437	10/24/2025	155.00
BISHOP, JOHN Total					155.00
BLAIR, ANNETTA M	V50591452		7375	10/31/2025	200.00
BLAIR, ANNETTA M Total					200.00
BLAND, RACHEL L	MILES2025 October		267981	11/5/2025	50.40
BLAND, RACHEL L Total					50.40
BLICK ART MATERIALS	6506283	263020157	267982	11/5/2025	1,280.86
	6342988	263020132	267804	10/29/2025	298.39
BLICK ART MATERIALS Total					1,579.25
BLISS, PAUL ANDREW	V56727016		22786	10/16/2025	900.00
BLISS, PAUL ANDREW Total					900.00
BLONO PIZZA COMPANY	V94853090		25527	11/5/2025	122.40
BLONO PIZZA COMPANY Total					122.40
BLOOMINGTON BISON	V85453671		4257	10/28/2025	100.00
BLOOMINGTON BISON Total					100.00
BLOOMINGTON CARDINALS	V87975980		25515	10/17/2025	117.00
BLOOMINGTON CARDINALS Total					117.00

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BLOOMINGTON HIGH SCHOOL	JVBoysBball11/28-29	263520099	267789	10/28/2025	175.00
	GirlsSwim9/27/25	263520070	267778	10/28/2025	150.00
	BoysSwim12/20/25	263520094	267789	10/28/2025	175.00
	FrBoysBball 1/24-28/	263520097	267789	10/28/2025	175.00
	Big 12 Tennis	263510076	267778	10/28/2025	52.00
	Tennis Tourn		49412	10/17/2025	52.00
BLOOMINGTON HIGH SCHOOL Total					779.00
BLUE CROSS BLUE SHIELD OF ILLINOIS	383166826869		0	11/12/2025	630,435.39
	383164459893		0	11/4/2025	371,221.20
	760673303256		0	11/4/2025	84,032.96
	383160244642		0	10/28/2025	418,783.86
	383166233872		0	10/21/2025	446,562.60
BLUE CROSS BLUE SHIELD OF ILLINOIS Total					1,951,036.01
BLUE SPRINGS, INC.	50583	260020520	267805	10/29/2025	230.00
	50584	260020520	267805	10/29/2025	175.00
	50522	263510077	267805	10/29/2025	150.00
	50551	262500029	267805	10/29/2025	240.00
	50564	262500029	267805	10/29/2025	120.00
	50572	262500029	267805	10/29/2025	175.00
BLUE SPRINGS, INC. Total					1,090.00
BLUMENSHINE, JOSEPH GERALD	Reimbursement	260020365	267806	10/29/2025	95.22
BLUMENSHINE, JOSEPH GERALD Total					95.22
BLUSKY RESTORATION CONTRACTORS, LLC	256358	260020543	267807	10/29/2025	11,026.00
	255949	260020543	267807	10/29/2025	6,660.06
	251643	260020543	267807	10/29/2025	21,081.90
BLUSKY RESTORATION CONTRACTORS, LLC Total					38,767.96
BOEHM, KIMBERLEY RUTH	Freshmen HoCo Deco		49481	11/12/2025	141.44
BOEHM, KIMBERLEY RUTH Total					141.44
BOENZI, JONATHAN D	FB food		50008	11/4/2025	93.00
BOENZI, JONATHAN D Total					93.00
BOOKS DEL SUR	2025-4357	260100021	267808	10/29/2025	291.84
BOOKS DEL SUR Total					291.84
BORRULL, FRANCESC	Reimbursement	263020184	267983	11/5/2025	49.00
BORRULL, FRANCESC Total					49.00
BORST, EDWARD A	V48276558		1983	11/11/2025	40.00
	V42878170		6256	11/11/2025	40.00
BORST, EDWARD A Total					80.00
BOSTIC, NATHANIEL ROBERT	V97098908		7204	10/17/2025	24.99
BOSTIC, NATHANIEL ROBERT Total					24.99
BOVENKERK, BRADLEY ALAN	ISEA Field trip		49911	10/16/2025	210.00
BOVENKERK, BRADLEY ALAN Total					210.00
BOZARTH, SAMANTHA	V16835908		6500	10/28/2025	21.98
BOZARTH, SAMANTHA Total					21.98
BRADFORD SUPPLY COMPANY	2755120	260020519	267809	10/29/2025	72.74
BRADFORD SUPPLY COMPANY Total					72.74

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BRADLEY BOURBONNAIS HIGH SCHOOL	JV/VCheer 12/14/25	263520109	268144	11/12/2025	500.00
	Cheer 12/14/25	263510101	268144	11/12/2025	500.00
BRADLEY BOURBONNAIS HIGH SCHOOL Total					1,000.00
BRAINPOP LLC	US595898	260080160	267810	10/29/2025	4,500.00
BRAINPOP LLC Total					4,500.00
BRAND U LLC	2401	263520088	267984	11/5/2025	2,661.77
BRAND U LLC Total					2,661.77
BRIENEN, NICOLE E	V19656116		15884	11/7/2025	165.79
BRIENEN, NICOLE E Total					165.79
Brim, Charles D.	V87547359		7211	10/28/2025	149.92
Brim, Charles D. Total					149.92
BRISK LABS CORP.	2533 - Installment 2	260080199	267811	10/29/2025	30,240.00
BRISK LABS CORP. Total					30,240.00
BROWN, JESSIE	MILES2025 August		267812	10/29/2025	53.34
	MILES2025 September		267812	10/29/2025	74.55
	MILES2025 September.		267812	10/29/2025	15.47
BROWN, JESSIE Total					143.36
BRYJA, RACQUEL	Bows		49413	10/17/2025	530.00
BRYJA, RACQUEL Total					530.00
BSN SPORTS	930954877 & 93075293		50029	11/13/2025	3,253.21
	931937921		50029	11/13/2025	791.29
	931256954		49492	11/14/2025	589.32
	931877044		49492	11/14/2025	287.31
	3 invoices 10/28/25		49958	10/29/2025	5,132.95
	930270607		49958	10/29/2025	1,445.60
	931344154		49958	10/29/2025	1,694.43
	931726726		49958	10/29/2025	899.31
	931763891		49958	10/29/2025	186.18
	931763892 930620111		49958	10/29/2025	2,218.64
	931745533		49443	10/30/2025	214.94
	931682726		49929	10/22/2025	226.85
	V95067002		7205	10/17/2025	118.00
	931653739	263510079	267813	10/29/2025	3,440.43
	931536021	262020038	267813	10/29/2025	441.60
BSN SPORTS Total					20,940.06
BUDZINSKI, RYAN A	IPA Breakfast 1		49423	10/23/2025	75.62
BUDZINSKI, RYAN A Total					75.62
BUHROW, STEPHANIE GRACE	V21534090		7229	11/12/2025	512.34
	V29091481		7223	11/11/2025	25.12
	V6327843		7223	11/11/2025	106.74
	V47984505		7200	10/16/2025	15.83
BUHROW, STEPHANIE GRACE Total					660.03
BULK BOOKSTORE	216391	260080193	267814	10/29/2025	5,955.00
BULK BOOKSTORE Total					5,955.00
BURGESS, JOE FRANKLIN	MILES2025 September		267985	11/5/2025	186.27
BURGESS, JOE FRANKLIN Total					186.27

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BURROUGHS, JILL A	V22740580		2755	11/11/2025	60.18
	IMC Reimburse 11/25		5200	11/5/2025	52.48
BURROUGHS, JILL A Total					112.66
Byrd, Jasmine	Bows & snacks		50030	11/13/2025	298.35
Byrd, Jasmine Total					298.35
Calixto, Gloria	V28334856		7230	11/12/2025	38.86
Calixto, Gloria Total					38.86
CANAS, ANDREA	V22365873		22789	10/17/2025	270.00
CANAS, ANDREA Total					270.00
CAPITOL GROUP	S2698373.001	260020554	267986	11/5/2025	342.27
	S2696948.001	260020514	267815	10/29/2025	5.17
CAPITOL GROUP Total					347.44
CARDIFF, BENJAMIN R	MILES2025 September		267816	10/29/2025	54.60
CARDIFF, BENJAMIN R Total					54.60
CARDINAL WOOD PRODUCTS	90		49977	10/30/2025	150.00
CARDINAL WOOD PRODUCTS Total					150.00
CARLE BROMENN TC	92925	260090317	267817	10/29/2025	3.00
CARLE BROMENN TC Total					3.00
CARLOCK PTO	SKCAR25		49959	10/29/2025	4.00
CARLOCK PTO Total					4.00
CARTER, LYN MARIE	MILES2025 October		267987	11/5/2025	26.95
CARTER, LYN MARIE Total					26.95
CARTER, MATTHEW A	Clothing Allowance	260020462	267818	10/29/2025	91.11
CARTER, MATTHEW A Total					91.11
CASEY'S GARDEN CENTER	V31028118		7382	11/11/2025	75.00
	V25029170		7380	11/7/2025	-
	655510	262030054	267819	10/29/2025	70.00
	654721	260020524	267819	10/29/2025	269.91
	652642	260020524	267819	10/29/2025	143.78
CASEY'S GARDEN CENTER Total					558.69
CATCH TRANSPORTATION, LLC	82576		50009	11/4/2025	6,500.00
CATCH TRANSPORTATION, LLC Total					6,500.00
CCMSI	0188602-IN		0	11/5/2025	32,339.77
CCMSI Total					32,339.77
CEDAR RIDGE ELEMENTARY SCHOOL	V7264964		2978	11/4/2025	93.00
CEDAR RIDGE ELEMENTARY SCHOOL Total					93.00
CENTRAL CATHOLIC HIGH SCHOOL	F Basketball11/28/25	263510084	268110	11/5/2025	200.00
	GirlsGolf8/30/25	263520065	267779	10/28/2025	300.00
CENTRAL CATHOLIC HIGH SCHOOL Total					500.00
CENTRAL ILLINOIS TRUCKS INC	101P208366	260120097	267820	10/29/2025	256.87
CENTRAL ILLINOIS TRUCKS INC Total					256.87
CHAMPAIGN CENTRAL HIGH SCHOOL	FrBoysBball2/14/25	263520096	267780	10/28/2025	200.00

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CHAMPAIGN CENTRAL HIGH SCHOOL Total					200.00
Chase, Adam	Copy shop		50031	11/13/2025	150.65
Chase, Adam Total					150.65
CHATTERJEE, MOHINI	V48808647		3217	11/11/2025	400.00
CHATTERJEE, MOHINI Total					400.00
CHIDDIX JUNIOR HIGH SCHOOL PTO	V55613840		25516	10/17/2025	78.00
CHIDDIX JUNIOR HIGH SCHOOL PTO Total					78.00
CHIEF CITY MECHANICAL, INC	18989	260020510	267821	10/29/2025	433.00
CHIEF CITY MECHANICAL, INC Total					433.00
CHILDERS DOOR SERVICE, INC	309961	260020516	267822	10/29/2025	253.78
CHILDERS DOOR SERVICE, INC Total					253.78
Childers, Leonard	Hours 10/13-17/25	260090314	267823	10/29/2025	1,320.00
	Work 10/6-11/2025	260090301	267823	10/29/2025	1,320.00
Childers, Leonard Total					2,640.00
CHILDREN'S DISCOVERY MUSEUM	CedarRidge Elem.	260060170	267824	10/29/2025	838.00
CHILDREN'S DISCOVERY MUSEUM Total					838.00
CIP COMPANY	8910	260020515	267825	10/29/2025	134.67
	8783	260020515	267825	10/29/2025	543.57
	8661	260020515	267825	10/29/2025	177.72
	8523	260020515	267825	10/29/2025	1,005.27
	8406	260020515	267825	10/29/2025	100.88
CIP COMPANY Total					1,962.11
CITY OF BLOOMINGTON - UTILITIES	1755324	260010005	268145	11/12/2025	1,616.81
	1755381	260010005	268145	11/12/2025	2,732.14
	1747643	260010005	268111	11/5/2025	2,075.04
	1730358	260010005	267746	10/22/2025	849.09
	1732369	260010005	267746	10/22/2025	4,042.73
	1732882	260010005	267746	10/22/2025	1,505.91
	1733156	260010005	267746	10/22/2025	1,549.48
CITY OF BLOOMINGTON - UTILITIES Total					14,371.20
CLEAN THE UNIFORM COMPANY	32382485	260120026	267826	10/29/2025	83.68
	32380819	260120026	267826	10/29/2025	83.68
	32379071	260120026	267826	10/29/2025	83.68
CLEAN THE UNIFORM COMPANY Total					251.04
CODRON, ANGELA R	Reimbursement...	263020189	267988	11/5/2025	39.99
	Bldg Usage Gifts		49424	10/23/2025	118.25
CODRON, ANGELA R Total					158.24
COLENE HOOSE ELEMENTARY PTO	V77548139		9593	10/31/2025	125.00
COLENE HOOSE ELEMENTARY PTO Total					125.00
COLFAX CORPORATION	13832	260020487	267827	10/29/2025	2,985.00
COLFAX CORPORATION Total					2,985.00
COLLINS, SHARON P	Dry cleaning		49930	10/22/2025	51.85
COLLINS, SHARON P Total					51.85
COLORADO TIME SYSTEMS, LLC.	2014755		50032	11/13/2025	3,010.00

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COLORADO TIME SYSTEMS, LLC.	2021312		49931	10/22/2025	135.00
COLORADO TIME SYSTEMS, LLC. Total					3,145.00
COMMERCE BANK - COMMERCIAL CARDS	HICK-9710-20251016	260010143	0	11/5/2025	254.15
	KOHL-1611-20251016	261040003	0	11/5/2025	830.40
	WILL-1637-20251016	261050015	0	11/5/2025	181.56
	STYC-1202-20251016	261060004	0	11/5/2025	4,638.11
	GIBL-9284-20251016	261080003	0	11/5/2025	1,028.79
	TENU-2922-20251016	261090003	0	11/5/2025	1,901.40
	GLIE-9276-20251016	262010036	0	11/5/2025	68.74
	RANE-3304-20251016	262010037	0	11/5/2025	451.49
	CURB-3555-20251016	262010038	0	11/5/2025	118.74
	MART-9924-20251016	262010039	0	11/5/2025	3,564.58
	LEWI-8302-20251016	262020040	0	11/5/2025	279.11
	NICA-1228-20251016	262020045	0	11/5/2025	3,359.37
	GUTI-6642-20251016	262030055	0	11/5/2025	196.77
	CROW-9292-20251016	262030060	0	11/5/2025	4,425.38
	FITZ-8864-20251016	262040025	0	11/5/2025	3,930.65
	RILE-3787-20251016	262040026	0	11/5/2025	590.44
	THOM-3811-20251016	263010046	0	11/5/2025	1,638.17
	ZBRO-5780-20251016	263010049	0	11/5/2025	11,083.22
	BERG-3449-20251016	263010053	0	11/5/2025	257.86
	LEHR-6634-20251016	263020176	0	11/5/2025	842.53
	SUDD-7414-20251016	263020177	0	11/5/2025	82.43
	FABR-9358-20251016	263020178	0	11/5/2025	42.88
	CODR-4075-20251016	263020180	0	11/5/2025	1,579.63
	MACK-1210-20251016	263030012	0	11/5/2025	1,476.83
	KNEP-3795-20251016	261100006	0	11/5/2025	192.38
	TAYL-9219-20251016	261110014	0	11/5/2025	834.24
	VOGE-3494-20251016	261120007	0	11/5/2025	713.64
	BATT-1629-20251016	261140009	0	11/5/2025	459.59
	PETE-3753-20251016	261150004	0	11/5/2025	592.37
	DAVE-8038-20251016	261160003	0	11/5/2025	3,311.26
	MANG-1876-20251016	261170003	0	11/5/2025	2,586.16
	ELLI-7313-20251016	261180003	0	11/5/2025	3,204.38
	MABL-3012-20251016	261220014	0	11/5/2025	3,400.34
	BOZA-5117-20251016	261230022	0	11/5/2025	152.37
	ADEL-6877-20251016	260020566	0	11/5/2025	3,426.03
	REWE-0094-20251016	260030131	0	11/5/2025	1,022.55
	STAN-7019-20251016	260040141	0	11/5/2025	22,077.34
	ROGE-2319-20251016	260050027	0	11/5/2025	285.98
	HILL-5932-20251016	260060169	0	11/5/2025	1,067.40
	VOGE-4560-20251016 2	260060171	0	11/5/2025	25.00
	PENN-4743-20251016 2	260060173	0	11/5/2025	2,778.01
	CHAP-7276-20251016	260060175	0	11/5/2025	228.90
	CAFF-9300-20251016	260060177	0	11/5/2025	2,109.21
	LAMB-4171-20251016 2	260060178	0	11/5/2025	6,354.42
	RICH-0715-20251016	260060179	0	11/5/2025	170.00
	KEND-6613-20251016	260060184	0	11/5/2025	503.03
	BROW-5896-20251016	260060188	0	11/5/2025	374.40
	VOGE-4560-20251016	260070065	0	11/5/2025	1,003.23
	BACK-1740-20251016	260070066	0	11/5/2025	2,137.46
	COOP-2498-20251016	260080196	0	11/5/2025	3,375.59
	RIPK-9227-20251016	260080198	0	11/5/2025	3,345.85
	LAMB-4171-20251016	260090311	0	11/5/2025	689.95
	CHAP-7276-20251016 2	260090326	0	11/5/2025	10,164.60
	WEBB-7756-20251016	260100022	0	11/5/2025	488.57
	PENN-4743-20251016	260110016	0	11/5/2025	3,915.30
	KEAR-1366-20251016	263510080	0	11/5/2025	921.00

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COMMERCE BANK - COMMERCIAL CARDS	FRAN-5440-20251016	263520100	0	11/5/2025	243.25
	TEMP-5124-20251016	263520101	0	11/5/2025	2,502.19
	STAN-7019-20251016 2		0	11/5/2025	(34.34)
COMMERCE BANK - COMMERCIAL CARDS Total					127,444.88
COMMUNITY WELLNESS LAB, LLC	UCP10082025	260010123	267747	10/22/2025	280.00
COMMUNITY WELLNESS LAB, LLC Total					280.00
CONFIDENTIAL ON-SITE PAPER SHREDDIN	163684	263010047	267828	10/29/2025	132.98
	161915	263020170	267828	10/29/2025	41.30
CONFIDENTIAL ON-SITE PAPER SHREDDIN Total					174.28
CONLEY, REBECCA RENAE	MILES2025 August		267989	11/5/2025	49.42
	MILES2025 September		267989	11/5/2025	44.10
	MILES2025 July		267989	11/5/2025	26.46
CONLEY, REBECCA RENAE Total					119.98
CONNOR CO	S011537218.001	260020579	267990	11/5/2025	141.85
	S011510358.003	260020579	267990	11/5/2025	127.12
	S011531469.001	260020579	267990	11/5/2025	601.59
	S011510358.002	260020579	267990	11/5/2025	(97.12)
	S011531518.001	260020579	267990	11/5/2025	292.26
	S011515989.001	260020579	267990	11/5/2025	42.19
	S011528987.001	260020579	267990	11/5/2025	450.29
	S011492790.001	260020579	267990	11/5/2025	234.09
	S011523826.001	260020579	267990	11/5/2025	820.52
	S011507848.002	260020579	267990	11/5/2025	(227.80)
	S011507848.003	260020579	267990	11/5/2025	222.80
	S011507848.001	260020511	267829	10/29/2025	227.80
	S011499394.002	260020513	267829	10/29/2025	316.60
	S011509065.001	260020513	267829	10/29/2025	973.13
	S011509633.001	260020513	267829	10/29/2025	193.84
	S011513398.001	260020513	267829	10/29/2025	8.52
	S011513412.001	260020513	267829	10/29/2025	186.96
	S011515986.001	260020513	267829	10/29/2025	37.06
	S011513265.001	260020513	267829	10/29/2025	508.84
	S011510358.001	260020517	267829	10/29/2025	97.12
	S011492779.001	260020513	267829	10/29/2025	202.09
	S011501023.001	260020513	267829	10/29/2025	307.86
	S011510053.001	260020513	267829	10/29/2025	168.18
	S011486099.001	260020517	267829	10/29/2025	27.09
	S011489687.001	260020513	267829	10/29/2025	458.61
	S011503338.001	260020513	267829	10/29/2025	324.54
	S011486901.001	260020517	267829	10/29/2025	520.77
	S011499394.001	260020517	267829	10/29/2025	508.85
	S011500963.001	260020513	267829	10/29/2025	127.70
	S011500964.001	260020513	267829	10/29/2025	214.30
	S011495625.002	260020517	267829	10/29/2025	392.60
CONNOR CO Total					8,410.25
CONRAD SHEET METAL CO	65412	260020521	267830	10/29/2025	179.88
CONRAD SHEET METAL CO Total					179.88
CONWAY, JAMIE MARIE	MILES2025 September		267831	10/29/2025	110.46
CONWAY, JAMIE MARIE Total					110.46
CORN BELT ENERGY CORPORATION	STMT 1025	260020002	267748	10/22/2025	125,092.81
CORN BELT ENERGY CORPORATION Total					125,092.81

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CORNERSTONE TEAM SPORTS, INC.	7085		49912	10/16/2025	195.00
	7196		49912	10/16/2025	195.00
CORNERSTONE TEAM SPORTS, INC. Total					390.00
COSGROVE DISTRIBUTORS	166881		49996	10/31/2025	91.20
COSGROVE DISTRIBUTORS Total					91.20
COUNTRY LIGHTS SOY CANDLES	8201		49978	10/30/2025	2,297.95
COUNTRY LIGHTS SOY CANDLES Total					2,297.95
CROWN TROPHY	V299267		5336	11/13/2025	1,548.30
CROWN TROPHY Total					1,548.30
CRUZAN, MARTIN M	TEAI Conference		267991	11/5/2025	100.00
CRUZAN, MARTIN M Total					100.00
CULLIGAN WATER CONDITIONING	V13279425		7224	11/11/2025	205.50
	Culligan 11-3-25		5197	11/4/2025	32.50
	V71491716		7201	10/16/2025	198.50
CULLIGAN WATER CONDITIONING Total					436.50
CUNNINGHAM CHILDREN'S HOME	8785	260090339	267992	11/5/2025	9,776.97
CUNNINGHAM CHILDREN'S HOME Total					9,776.97
CUNNINGHAM RECREATION	117229	2506425	267993	11/5/2025	5,180.00
CUNNINGHAM RECREATION Total					5,180.00
CUSHING'S COMMERCIAL CARPET, INC.	1627	260020584	267994	11/5/2025	10,500.00
	1628	260020584	267994	11/5/2025	5,760.00
CUSHING'S COMMERCIAL CARPET, INC. Total					16,260.00
DABLER, AMY	V97670133		15885	11/7/2025	7.00
DABLER, AMY Total					7.00
DAMERY, HEATHER K	V329566		5333	10/30/2025	30.00
DAMERY, HEATHER K Total					30.00
DANIELS, COLLEEN	Extra Work 1		49493	11/14/2025	180.00
DANIELS, COLLEEN Total					180.00
DAVIDSON, JOSIAH B	Reimbursement	262030057	267832	10/29/2025	44.88
DAVIDSON, JOSIAH B Total					44.88
DAVIS, ALLISON	V93978206		15878	11/4/2025	339.32
DAVIS, ALLISON Total					339.32
DAVIS, SYLVESTER	V98925656		15869	10/20/2025	104.52
DAVIS, SYLVESTER Total					104.52
DEACON, JILL	MILES2025 October		267995	11/5/2025	42.49
DEACON, JILL Total					42.49
DEARBORN NATIONAL LIFE INSURANCE CO	September 2025	260010138	267776	10/27/2025	-
	April2025-August2025	260010139	267776	10/27/2025	-
	September 2025.	260010138	267777	10/27/2025	34,380.25
	April25-Aug25	260010139	267777	10/27/2025	46,868.90
DEARBORN NATIONAL LIFE INSURANCE CO Total					81,249.15
DECKER EQUIPMENT	634349A	260020484	267833	10/29/2025	1,161.84

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DECKER EQUIPMENT	633275A	260020484	267833	10/29/2025	302.49
DECKER EQUIPMENT Total					1,464.33
DECKER, JENNIFER SUE	MILES2025 October		267996	11/5/2025	40.18
DECKER, JENNIFER SUE Total					40.18
DENNY'S DOUGHNUTS & BAKERY	1059613		49482	11/12/2025	113.00
	V52068482		22795	10/28/2025	115.00
	V72638699		25509	10/16/2025	36.50
DENNY'S DOUGHNUTS & BAKERY Total					264.50
DEXTER DISTRIBUTION GROUP LLC	INV-101131149	260020483	267834	10/29/2025	60.28
DEXTER DISTRIBUTION GROUP LLC Total					60.28
DIVITA, MARGHERITA	MILES2025 September		267835	10/29/2025	72.38
	MILES2025 October		267997	11/5/2025	66.71
	Ed rising membership		49960	10/29/2025	50.00
DIVITA, MARGHERITA Total					189.09
DON OWEN TIRE SERVICE, INC	349645	260020526	267836	10/29/2025	157.42
	349616	260120092	267836	10/29/2025	2,418.09
	349585	260020526	267836	10/29/2025	270.50
	349188	260020526	267836	10/29/2025	74.90
	346015.	260020036	267836	10/29/2025	13.00
DON OWEN TIRE SERVICE, INC Total					2,933.91
DOWNEY, JESSICA	V69762603		3210	10/23/2025	83.67
DOWNEY, JESSICA Total					83.67
Drake, Kristen	Sr night blankets		50033	11/13/2025	277.20
Drake, Kristen Total					277.20
DRENGWITZ, JASON	Coaches dinner 10/25		50010	11/4/2025	160.20
	High 5 food/capt		49997	10/31/2025	200.34
	Capt mtg dinners		49932	10/22/2025	371.82
DRENGWITZ, JASON Total					732.36
DUNN, KELLY	AF Food reimb		49998	10/31/2025	587.29
DUNN, KELLY Total					587.29
ECKELBERRY, JOSHUA	Reissue Check 12179		127203	10/17/2025	84.00
ECKELBERRY, JOSHUA Total					84.00
ELIAS, FAYE	V14457258		3214	11/6/2025	60.90
ELIAS, FAYE Total					60.90
ELLIN, MELISSA	MILES2025 August		268134	11/6/2025	40.95
	MILES2025 September		268112	11/5/2025	36.06
	MILES2025 October		268112	11/5/2025	55.44
ELLIN, MELISSA Total					132.45
ELLINGER, NICOLE LYNEE	V85732021		6503	10/30/2025	980.00
ELLINGER, NICOLE LYNEE Total					980.00
EMERICK, DREW MATHEW	Polos		49444	10/30/2025	787.50
EMERICK, DREW MATHEW Total					787.50
EUGENE FIELD SECONDARY SERVICE	V57954330		1981	10/23/2025	34.00
EUGENE FIELD SECONDARY SERVICE Total					34.00

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EVANS JUNIOR HIGH SCHOOL	SKEJ-25		49961	10/29/2025	56.00
EVANS JUNIOR HIGH SCHOOL Total					56.00
EVERGREEN FS	34262404	260020485	267837	10/29/2025	173.00
	46260189	260020485	267837	10/29/2025	149.73
	46251973	260020486	267837	10/29/2025	21.74
	46251929	260020486	267837	10/29/2025	19.32
	46251890	260020486	267837	10/29/2025	19.32
EVERGREEN FS Total					383.11
EVERGREEN RACQUET CLUB	604005 & 602510		50034	11/13/2025	444.00
EVERGREEN RACQUET CLUB Total					444.00
FAIRFIELD, KRISTYN K	Class Supplies KF		49425	10/23/2025	106.55
FAIRFIELD, KRISTYN K Total					106.55
FAIRVIEW ELEMENTARY SCHOOL	SKFV25		49962	10/29/2025	24.00
FAIRVIEW ELEMENTARY SCHOOL Total					24.00
FARM & FLEET OF BLOOMINGTON	BFF-091876	260020116	267998	11/5/2025	34.99
	BFF-091852	260020116	267998	11/5/2025	183.98
	BFF-090820	260020177	267838	10/29/2025	205.04
	BFF-090832	260020116	267838	10/29/2025	359.99
	BFF-090505	260020116	267838	10/29/2025	69.25
	BFF-090443	260020116	267838	10/29/2025	23.99
	BFF-090331	260020116	267838	10/29/2025	70.98
	BFF-090298	260020116	267838	10/29/2025	29.47
	BFF-090265	260020177	267838	10/29/2025	229.99
	BFF-089461	260020116	267838	10/29/2025	54.99
	BFF-088659	260120102	267838	10/29/2025	249.99
	BFF-087361	260020116	267838	10/29/2025	146.94
	BFF-086336	260120094	267838	10/29/2025	179.00
	BFF-085893	260020116	267838	10/29/2025	360.39
FARM & FLEET OF BLOOMINGTON Total					2,198.99
FARMINGTON HIGH SCHOOL	JVCheer12/13/25	263520102	268113	11/5/2025	225.00
	CheerComp 12/13/25	262500035	268113	11/5/2025	250.00
	CheerCompe 12/13/25	262500035	268113	11/5/2025	175.00
	CheerCompet 12/13/25	262500035	268113	11/5/2025	175.00
FARMINGTON HIGH SCHOOL Total					825.00
FASTSIGNS	45637		49494	11/14/2025	363.60
	45608		50015	11/6/2025	265.67
	45543		49933	10/22/2025	75.96
FASTSIGNS Total					705.23
FCA - ATTN: ISAAC STEIDINGER	FCA books		49979	10/30/2025	1,011.40
FCA - ATTN: ISAAC STEIDINGER Total					1,011.40
FICEK, JENNIFER L	V95318775		5570	10/16/2025	76.00
FICEK, JENNIFER L Total					76.00
FILLINGHAM, KARI LYN	MILES2025 October		267999	11/5/2025	89.60
FILLINGHAM, KARI LYN Total					89.60
FISHER, CHARLES E	MILES2025 August		267839	10/29/2025	40.25
	MILES2025 September		267839	10/29/2025	113.33
FISHER, CHARLES E Total					153.58

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FIVE STAR WATER	V56553713		6506	11/18/2025	144.25
	V15390984		7378	11/5/2025	76.25
	V75507458		6501	10/28/2025	153.25
	V131252		1493	10/24/2025	78.75
	CedarRidge 19448	261220015	267840	10/29/2025	126.45
FIVE STAR WATER Total					578.95
FLOOD, JESSICA MARIE	V48669407		3213	10/30/2025	45.23
FLOOD, JESSICA MARIE Total					45.23
FOLLETT CONTENT SOLUTIONS, LLC	618798F	260060077	268000	11/5/2025	11,270.28
	632798F	262010024	267841	10/29/2025	977.44
	632795F	262020027	267841	10/29/2025	791.34
FOLLETT CONTENT SOLUTIONS, LLC Total					13,039.06
FONTANA, ELIZABETH ROSE	V78939224		7208	10/27/2025	73.98
	V55745306		7202	10/16/2025	53.70
FONTANA, ELIZABETH ROSE Total					127.68
FORD, NATHAN G	V78104087		4258	10/28/2025	616.87
FORD, NATHAN G Total					616.87
FORGET ME NOT FLOWERS	002080		50016	11/6/2025	173.85
FORGET ME NOT FLOWERS Total					173.85
FOSTER, NATHAN C	Golf banquet		49934	10/22/2025	272.60
	Alabama Hotel Coffee		49980	10/30/2025	812.36
	Coaching Gear 25		49980	10/30/2025	152.97
	regionals, sectional		49913	10/16/2025	143.02
	State Golf		49913	10/16/2025	103.77
	State, senior gifts		49913	10/16/2025	234.39
FOSTER, NATHAN C Total					1,719.11
FOX ANVICK, CAROLINE	2025AISLEConference		267842	10/29/2025	400.04
	IMC Coffee supp 10		49914	10/16/2025	181.84
FOX ANVICK, CAROLINE Total					581.88
FRANK, MIRANDA	V66083879		2977	10/28/2025	16.64
FRANK, MIRANDA Total					16.64
FRANKLIN, CINDY E	MILES2025 October		268001	11/5/2025	154.98
	MILES2025 October2		268001	11/5/2025	30.38
FRANKLIN, CINDY E Total					185.36
FRIENDS OF IRONMEN FOOTBALL	Fall 2025		50035	11/13/2025	4,240.00
	FB concessions 11/25		50035	11/13/2025	155.76
	4th Reimb		49981	10/30/2025	695.90
	3rd reimb		49935	10/22/2025	1,139.49
FRIENDS OF IRONMEN FOOTBALL Total					6,231.15
FRIETSCH, MARISSA KATE	V90099267		1680	10/23/2025	38.25
	V76978327		1680	10/23/2025	52.92
FRIETSCH, MARISSA KATE Total					91.17
FRONTIER	STMT 1025	260010030	267749	10/22/2025	6,543.68
	STMT 1025 2	260010030	268114	11/5/2025	571.59
FRONTIER Total					7,115.27

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FS CUSTOM TURF	35027819	260020490	267843	10/29/2025	296.18
	35027820	260020490	267843	10/29/2025	197.46
	Mound clay		49915	10/16/2025	173.00
FS CUSTOM TURF Total					666.64
Funck, Kaitlyn	Science Supplies	262020046	268002	11/5/2025	82.49
Funck, Kaitlyn Total					82.49
FUNDRAISING MANAGER	44860		50017	11/6/2025	13,051.74
FUNDRAISING MANAGER Total					13,051.74
GALE/CENGAGE LEARNING	999101548912	263020166	267844	10/29/2025	2,548.38
	999101548911	263020167	267844	10/29/2025	1,632.00
GALE/CENGAGE LEARNING Total					4,180.38
GANNAWAY, RACHEL L	MILES2025 October		268003	11/5/2025	176.54
GANNAWAY, RACHEL L Total					176.54
Garneau, Jill R	V49063363		4254	10/17/2025	651.95
Garneau, Jill R Total					651.95
Garnhart, Alyson N	MILES2025 October		268004	11/5/2025	9.17
Garnhart, Alyson N Total					9.17
GATEKEEPER SYSTEMS USA, INC.	U048128	260120063	267845	10/29/2025	90.35
GATEKEEPER SYSTEMS USA, INC. Total					90.35
GATES, CALEB	V696361		5101	11/3/2025	165.00
GATES, CALEB Total					165.00
GEORGIA DEPARTMENT OF REVENUE	W43659		0	10/30/2025	21.53
GEORGIA DEPARTMENT OF REVENUE Total					21.53
GERRIETTS, JENNIFER LEE	Senior night		49936	10/22/2025	131.67
	V17195961		22796	10/28/2025	82.88
GERRIETTS, JENNIFER LEE Total					214.55
GHRIST, TRACIE NICOLE	MILES2025 October		268005	11/5/2025	197.33
GHRIST, TRACIE NICOLE Total					197.33
GIBSON, JENNIFER	MILES2025 October		268006	11/5/2025	112.77
GIBSON, JENNIFER Total					112.77
GIERMANN, JENNIFER	Panera GC		50036	11/13/2025	50.00
GIERMANN, JENNIFER Total					50.00
GILL STREET SPORTS BAR	Dep for 11/7/25		49999	10/31/2025	250.00
GILL STREET SPORTS BAR Total					250.00
GLATT, MICHELLE L	V65445301		7231	11/12/2025	40.52
	ILLibraryAssocAnnCon		268007	11/5/2025	400.00
GLATT, MICHELLE L Total					440.52
GLENN ELEMENTARY SCHOOL	SKGL25		49963	10/29/2025	25.00
GLENN ELEMENTARY SCHOOL Total					25.00
GO EARN IT	6651		49470	11/7/2025	750.00
GO EARN IT Total					750.00

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GOLD MEDAL - CHICAGO	30-431857		9594	11/7/2025	411.25
GOLD MEDAL - CHICAGO Total					411.25
GOLF TEAM PRODUCTS, INC	V18132399	269230045	49463	11/5/2025	1,565.00
GOLF TEAM PRODUCTS, INC Total					1,565.00
GOPHER LEARNING	IN478023	263020187	268008	11/5/2025	697.04
GOPHER LEARNING Total					697.04
GORDON FOOD SERVICE, INC	9028382106	260030136	268009	11/5/2025	948.26
	9028357114	260030142	268009	11/5/2025	142.18
	9028357117	260030142	268009	11/5/2025	3,390.95
	9028358288	260030143	268009	11/5/2025	3,218.95
	9028358292	260030143	268009	11/5/2025	63.54
	2002863741	260030141	268009	11/5/2025	(31.65)
	9028314313	260030136	268009	11/5/2025	652.45
	9028314319	260030136	268009	11/5/2025	366.76
	9028314284	260030138	268009	11/5/2025	5,312.61
	9028313911	260030140	268009	11/5/2025	760.89
	9028314088	260030140	268009	11/5/2025	1,234.39
	9028314167	260030140	268009	11/5/2025	1,356.07
	9028314233	260030140	268009	11/5/2025	1,047.49
	9028314416	260030140	268009	11/5/2025	1,501.55
	9028314504	260030140	268009	11/5/2025	2,726.79
	9028314596	260030140	268009	11/5/2025	972.13
	9028314605	260030140	268009	11/5/2025	31.21
	2002856339	260030142	268009	11/5/2025	(33.21)
	9028267897	260030138	268009	11/5/2025	37.36
	9028267910	260030138	268009	11/5/2025	3,951.32
	9028264514	260030141	268009	11/5/2025	1,482.23
	9028267865	260030141	268009	11/5/2025	1,028.53
	9028267975	260030141	268009	11/5/2025	1,912.32
	9028293178	260030141	268009	11/5/2025	1,822.19
	9028293251	260030141	268009	11/5/2025	2,387.07
	9028293274	260030141	268009	11/5/2025	1,694.93
	9028293310	260030141	268009	11/5/2025	2,322.57
	9028267853	260030142	268009	11/5/2025	559.59
	9028267856	260030142	268009	11/5/2025	3,272.81
	9028267859	260030142	268009	11/5/2025	15.93
	9028267871	260030143	268009	11/5/2025	3,607.37
	9028267874	260030143	268009	11/5/2025	334.32
	9028213039	260030136	268009	11/5/2025	1,646.28
	9028213041	260030136	268009	11/5/2025	508.65
	9028213252	260030139	268009	11/5/2025	4,538.82
	9028213264	260030139	268009	11/5/2025	4,349.67
	9028165857	260030142	268009	11/5/2025	3,594.00
	9028165859	260030142	268009	11/5/2025	1,238.85
	9028194182	260030143	268009	11/5/2025	6,228.68
	9027789175	260030115	267846	10/29/2025	5,285.72
	9027789191	260030115	267846	10/29/2025	230.57
	2002839241	260030126	267846	10/29/2025	(46.95)
	9028120112	260030126	267846	10/29/2025	1,512.05
	9028120121	260030126	267846	10/29/2025	330.45
	9028095258	260030127	267846	10/29/2025	3,451.63
	9028095262	260030127	267846	10/29/2025	137.40
	9028095257	260030128	267846	10/29/2025	6,289.62
	9028095263	260030128	267846	10/29/2025	35.04
	9028047036	260030122	267846	10/29/2025	80.70
	9028047041	260030122	267846	10/29/2025	4,842.98

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GORDON FOOD SERVICE, INC	9028046983	260030124	267846	10/29/2025	1,236.39
	9028046988	260030124	267846	10/29/2025	18.68
	9028046989	260030124	267846	10/29/2025	1,597.16
	9028046991	260030124	267846	10/29/2025	18.68
	9028047010	260030124	267846	10/29/2025	2,441.15
	9028047013	260030124	267846	10/29/2025	1,369.34
	9028047016	260030124	267846	10/29/2025	18.68
	9028047030	260030124	267846	10/29/2025	719.98
	9028047035	260030124	267846	10/29/2025	1,273.50
	9028051269	260030124	267846	10/29/2025	1,072.75
	9028046978	260030126	267846	10/29/2025	592.85
	9028046978.	260030126	268009	11/5/2025	136.07
	9028046981	260030126	267846	10/29/2025	999.39
	9028046982	260030126	267846	10/29/2025	73.76
	9028092008	260030126	267846	10/29/2025	580.80
	9028047015	260030140	268009	11/5/2025	37.36
	9028001614	260030125	267846	10/29/2025	1,364.30
	9028003843	260030125	267846	10/29/2025	1,815.99
	9028003874	260030125	267846	10/29/2025	1,029.60
	9028029744	260030125	267846	10/29/2025	1,298.35
	9028029752	260030125	267846	10/29/2025	1,895.16
	9028029768	260030125	267846	10/29/2025	1,421.79
	9028029779	260030125	267846	10/29/2025	1,421.25
	9028003856	260030127	267846	10/29/2025	5,063.52
	9028003892	260030128	267846	10/29/2025	4,687.02
	9028003898	260030128	267846	10/29/2025	175.39
	9028003925	260030122	267846	10/29/2025	325.97
	9028003944	260030122	267846	10/29/2025	4,767.14
	9027950863	260030123	267846	10/29/2025	5,849.86
	9027950877	260030123	267846	10/29/2025	25.87
	9027950938	260030123	267846	10/29/2025	5,591.64
	9027950947	260030126	267846	10/29/2025	1,222.97
	9027950950	260030126	267846	10/29/2025	936.94
	2002828474	260030122	267846	10/29/2025	(7.45)
	2002827917	260030127	267846	10/29/2025	(4.40)
	2002827919	260030127	267846	10/29/2025	(56.98)
	2002826365	260030124	267846	10/29/2025	(21.10)
	9027861668	260030119	267846	10/29/2025	26.68
	9027861669	260030119	267846	10/29/2025	1,201.97
	9027861673	260030119	267846	10/29/2025	72.18
	9027838836	260030120	267846	10/29/2025	3,946.53
	9027838838	260030120	267846	10/29/2025	42.18
	9027838841	260030121	267846	10/29/2025	58.05
	9027838843	260030121	267846	10/29/2025	5,937.69
	9027838845	260030121	267846	10/29/2025	402.50
	9027789088	260030117	267846	10/29/2025	1,222.84
	9027789099	260030117	267846	10/29/2025	85.08
	9027789105	260030117	267846	10/29/2025	1,899.54
	9027789139	260030117	267846	10/29/2025	2,352.72
	9027789153	260030117	267846	10/29/2025	1,233.86
	9027789159	260030117	267846	10/29/2025	85.08
	9027789190	260030117	267846	10/29/2025	1,372.42
	9027789196	260030117	267846	10/29/2025	921.14
	9027789198	260030117	267846	10/29/2025	85.08
	9027789206	260030117	267846	10/29/2025	18.62
	9027796197	260030117	267846	10/29/2025	749.34
	9027789057	260030119	267846	10/29/2025	102.65
	9027789078	260030119	267846	10/29/2025	673.33
	9027789084	260030119	267846	10/29/2025	683.29

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GORDON FOOD SERVICE, INC	9027789090	260030119	267846	10/29/2025	425.40
	9027737608	260030115	267846	10/29/2025	4,856.62
	9027737609	260030115	267846	10/29/2025	85.00
	9027735033	260030118	267846	10/29/2025	1,081.69
	9027735037	260030118	267846	10/29/2025	85.08
	9027737598	260030118	267846	10/29/2025	1,625.10
	9027737600	260030118	267846	10/29/2025	85.08
	9027737604	260030118	267846	10/29/2025	1,262.07
	9027763884	260030118	267846	10/29/2025	1,258.19
	9027763907	260030118	267846	10/29/2025	2,215.35
	9027763913	260030118	267846	10/29/2025	1,932.49
	9027763931	260030118	267846	10/29/2025	85.08
	9027763972	260030118	267846	10/29/2025	1,647.19
	9027763977	260030118	267846	10/29/2025	48.95
	9027737606	260030120	267846	10/29/2025	55.33
	90277737605	260030120	267846	10/29/2025	4,455.49
	9027737612	260030121	267846	10/29/2025	3,845.06
	2002814008	260030115	267846	10/29/2025	(30.02)
	9027682527	260030116	267846	10/29/2025	4,874.85
	9027682577	260030116	267846	10/29/2025	2,818.07
	9027682486	260030119	267846	10/29/2025	916.08
	9027682494	260030119	267846	10/29/2025	1,576.72
	9027634591	260030120	267846	10/29/2025	3,224.86
	9027634592	260030120	267846	10/29/2025	285.05
	9027664439	260030121	267846	10/29/2025	3,655.40
	9027664452	260030121	267846	10/29/2025	135.47
GORDON FOOD SERVICE, INC Total					209,011.85
GORDON, ANGELA JO	V2326285		3206	10/17/2025	130.11
GORDON, ANGELA JO Total					130.11
GOTSCHALL, HEATHER L	Various oct 2025		50011	11/4/2025	623.90
GOTSCHALL, HEATHER L Total					623.90
GRAINGER PARTS OPERATIONS WW GRAING	9686873978	260020578	268010	11/5/2025	95.96
	9675622097	260020578	268010	11/5/2025	108.76
	9674425617	260020578	268010	11/5/2025	57.36
	9672008282	260020532	267847	10/29/2025	(1,400.00)
	9672415073	260020532	267847	10/29/2025	296.99
	9669264823	260020532	267847	10/29/2025	345.38
	9670127076	260020532	267847	10/29/2025	633.23
	9668890339	260020532	267847	10/29/2025	3,034.70
	9666955241	260020532	267847	10/29/2025	87.16
	9666431664	260020532	267847	10/29/2025	599.91
	9664245397	260020532	267847	10/29/2025	(1,800.00)
	9664694172	260020532	267847	10/29/2025	81.28
	9663992270	260020532	267847	10/29/2025	2,176.14
	9663992288	260020532	267847	10/29/2025	3,366.00
	9659806559	260020532	267847	10/29/2025	3,598.20
	9660866840	260020532	267847	10/29/2025	1,070.10
	9658840047	260020532	267847	10/29/2025	425.25
	9659558184	260020532	267847	10/29/2025	847.35
GRAINGER PARTS OPERATIONS WW GRAING Total					13,623.77
GRANITE CITY COMMUNITY SCHOOL DISTRICT 9	CheerComp 1/24/26	262500038	268115	11/5/2025	175.00
GRANITE CITY COMMUNITY SCHOOL DISTRICT 9 Total					175.00
GREAT LAKES ACE HARDWARE INC.	5208	260020022	268011	11/5/2025	0.89
	5204	260020022	268011	11/5/2025	16.19

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GREAT LAKES ACE HARDWARE INC.	5185	260020557	268011	11/5/2025	47.44
	5192	260020557	268011	11/5/2025	27.98
	5189	260020558	268011	11/5/2025	65.16
	5147	260020022	268011	11/5/2025	290.95
	5161	260020022	268011	11/5/2025	98.06
	5108	260020022	268011	11/5/2025	46.55
	5110	260020022	268011	11/5/2025	8.77
	5102	260020022	268011	11/5/2025	78.78
	5091	260020022	268011	11/5/2025	36.31
	5092	260020022	268011	11/5/2025	16.19
	5081	260020022	268011	11/5/2025	6.83
	5054	260020022	268011	11/5/2025	15.28
	5057	260020022	268011	11/5/2025	26.09
	5064	260020022	268011	11/5/2025	36.51
	5036	260020022	267848	10/29/2025	91.02
	5038	260020022	267848	10/29/2025	30.59
	5047	260020022	268011	11/5/2025	61.17
	5012	260020022	267848	10/29/2025	67.44
	5004	260020022	267848	10/29/2025	37.38
	5008	260020022	267848	10/29/2025	16.20
	5009	260020022	267848	10/29/2025	12.59
	5010	260020022	267848	10/29/2025	4.50
	5006	260120089	267848	10/29/2025	15.78
	4997	260120098	267848	10/29/2025	10.79
	4987	260020022	267848	10/29/2025	30.57
	4994	260020022	267848	10/29/2025	10.79
	4978	260020505	267848	10/29/2025	30.92
	4961	260020022	267848	10/29/2025	31.55
	4963	260020022	267848	10/29/2025	58.07
	4965	260020022	267848	10/29/2025	31.54
	4958	260020531	267848	10/29/2025	20.69
	4953	260020022	267848	10/29/2025	65.62
	4946	260020505	267848	10/29/2025	21.58
	4928	260020505	267848	10/29/2025	39.38
	4923	260020022	267848	10/29/2025	172.76
	4900	260020022	267848	10/29/2025	28.60
	4903	260020022	267848	10/29/2025	18.69
	4876	260020531	267848	10/29/2025	185.38
	4848	260020022	267848	10/29/2025	37.04
	4851	260020022	267848	10/29/2025	161.98
	4830	260020022	267848	10/29/2025	2.69
	4817	260020022	267848	10/29/2025	22.49
	4819	260020022	267848	10/29/2025	15.29
	4826	260020022	267848	10/29/2025	14.92
	4815	260020531	267848	10/29/2025	586.20
	4794	260020022	267848	10/29/2025	29.98
	4797	260020022	267848	10/29/2025	11.68
	4806	260020022	267848	10/29/2025	45.66
	4792	260020022	267848	10/29/2025	5.02
	4665	260020363	267848	10/29/2025	6.83
	4608	260020363	267848	10/29/2025	6.72
	4981	260020022	267848	10/29/2025	82.39
GREAT LAKES ACE HARDWARE INC. Total					2,940.47
GRIFFIN, JADE MARIE	AP Physics - Trebuch	263020200	268012	11/5/2025	59.29
GRIFFIN, JADE MARIE Total					59.29
GROVE ELEMENTARY PTO	SKG25		49964	10/29/2025	73.00
GROVE ELEMENTARY PTO Total					73.00

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GROWING GROUNDS	489980	260020470	267849	10/29/2025	322.98
	489581	260020470	267849	10/29/2025	714.97
	489605	260020470	267849	10/29/2025	100.25
	489613	260020470	267849	10/29/2025	66.27
	488857	260020522	267849	10/29/2025	76.50
	488858	260020522	267849	10/29/2025	657.21
	488740	260020522	267849	10/29/2025	123.11
	488561	260020522	267849	10/29/2025	173.10
	488502	260020522	267849	10/29/2025	29.35
	486863	260020522	267849	10/29/2025	54.83
	486022	260020522	267849	10/29/2025	38.24
	482129	260020470	267849	10/29/2025	465.77
	469662	260020470	267849	10/29/2025	410.50
GROWING GROUNDS Total					3,233.08
GRUBIC, ANGELA MARIE	MILES2025 September		268013	11/5/2025	148.12
	MILES2025 October		268013	11/5/2025	70.28
	MILES2025 October2		268013	11/5/2025	133.07
	MILES2025 September2		268013	11/5/2025	60.76
GRUBIC, ANGELA MARIE Total					412.23
G-SPORTS WRESTLING	V5098777	269230053	49459	10/31/2025	5,471.70
G-SPORTS WRESTLING Total					5,471.70
GUDLA, VARSHINI	Reimb snacks		49937	10/22/2025	43.47
GUDLA, VARSHINI Total					43.47
GULF SHORES HIGH SCHOOL	2026 Entry fee		49916	10/16/2025	400.00
GULF SHORES HIGH SCHOOL Total					400.00
GUY, KORTNEY	Reimburse.	262040018	268014	11/5/2025	33.70
	Reimburse..	262040022	268014	11/5/2025	25.99
	V81938721		15886	11/7/2025	7.00
	V89646488		15879	11/4/2025	20.00
GUY, KORTNEY Total					86.69
HACIENDA LEON, INC.	140	261220013	267850	10/29/2025	1,998.00
HACIENDA LEON, INC. Total					1,998.00
HADFIELD, JENNIFER N	MILES2025 October		268015	11/5/2025	70.49
	V84428843		2757	11/12/2025	12.00
HADFIELD, JENNIFER N Total					82.49
HAFERMANN, EDUARD P	IPA Breakfast 2		49426	10/23/2025	169.98
HAFERMANN, EDUARD P Total					169.98
HAFERMANN, TERA L	Coffee Bar Nov 11		49483	11/12/2025	66.94
	Trivia Candy		49460	10/31/2025	57.90
	LibrariesBuildConnec		267851	10/29/2025	335.40
	Halloween Decor		49414	10/17/2025	40.50
HAFERMANN, TERA L Total					500.74
HAM, CLAIRE ROSE	V81045910		3207	10/17/2025	49.37
HAM, CLAIRE ROSE Total					49.37
HARR, MATTHEW	V13682291		6505	11/11/2025	211.34
HARR, MATTHEW Total					211.34

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Harris, Megan Alene	MILES2025 October		268016	11/5/2025	11.20
Harris, Megan Alene Total					11.20
HASSEL, STEVE	Bag for screen		49965	10/29/2025	105.71
HASSEL, STEVE Total					105.71
HAWKINS, INC.	7221470	260020481	267852	10/29/2025	1,456.62
	7221472	260020481	267852	10/29/2025	1,913.72
HAWKINS, INC. Total					3,370.34
HAYS, CAITLIN D	BSAA Class Lab Supp	263020179	267853	10/29/2025	68.67
HAYS, CAITLIN D Total					68.67
HAZEWINKEL, LISA M	V74732020		7384	11/13/2025	26.78
	V23770427		7373	10/20/2025	54.00
HAZEWINKEL, LISA M Total					80.78
HD SUPPLY FACILITIES MANINTENANCE	891021511	260020542	267854	10/29/2025	190.06
	879481539	260020542	267854	10/29/2025	189.00
	878143379	260020542	267854	10/29/2025	3,840.66
	877395335	260020542	267854	10/29/2025	132.30
	876325614	260020542	267854	10/29/2025	3,140.64
	875878860	260020542	267854	10/29/2025	47.98
	875674871	260020542	267854	10/29/2025	5,098.30
	875674889	260020542	267854	10/29/2025	2,735.71
	874994296	260020542	267854	10/29/2025	962.82
HD SUPPLY FACILITIES MANINTENANCE Total					16,337.47
HEALTHEQUITY, INC.	8w7dntj		0	11/10/2025	5,140.51
	njavqz5		0	11/10/2025	2,619.00
	nqw3x5n		0	11/10/2025	5,125.00
	8m3w45a		0	11/3/2025	1,314.33
	wca965o		0	11/3/2025	6,498.47
	ldae3os		0	10/30/2025	4,961.60
	3x4bycy		0	10/27/2025	595.00
	5yy4oy5		0	10/27/2025	8,236.71
	bxhrhy0		0	10/20/2025	758.33
	f20n4ki		0	10/20/2025	8,761.85
HEALTHEQUITY, INC. Total					44,010.80
HEDMAN, SHANNON MICHELLE	V77602127		1982	10/23/2025	41.96
HEDMAN, SHANNON MICHELLE Total					41.96
HEGGIE, BAYLEE NICOLE	MILES2025 October		267855	10/29/2025	13.44
HEGGIE, BAYLEE NICOLE Total					13.44
HEINEMANN	956409653	260080197	267856	10/29/2025	10,573.04
HEINEMANN Total					10,573.04
HELLER FORD SALES, INC	2 Ford Maverick Truc	260010126	267744	10/21/2025	60,817.40
HELLER FORD SALES, INC Total					60,817.40
HENDRICKS, CARLY E	MILES2025 October		268017	11/5/2025	23.17
HENDRICKS, CARLY E Total					23.17
HENRICKSEN & COMPANY INC.	784373	260060186	268135	11/6/2025	22,153.51
HENRICKSEN & COMPANY INC. Total					22,153.51
HENRIKSON, EDEN E	DI/DDA Scripts		50018	11/6/2025	59.00

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HENRIKSON, EDEN E Total					59.00
HENSON ROBINSON COMPANY	302889	260020561	268018	11/5/2025	174,738.50
HENSON ROBINSON COMPANY Total					174,738.50
HEREFORD, KARA SUE	V29186		1491	10/23/2025	56.77
HEREFORD, KARA SUE Total					56.77
HERITAGE MACHINE & WELDING INC	57360	260020577	268019	11/5/2025	130.62
HERITAGE MACHINE & WELDING INC Total					130.62
HERITAGE TRACTOR	13022571	260020525	267857	10/29/2025	24.76
	13018766	260020525	267857	10/29/2025	78.64
	12914387	260020525	267857	10/29/2025	105.15
	12914407	260020525	267857	10/29/2025	(57.00)
HERITAGE TRACTOR Total					151.55
HERNANDEZ, LINDA J	MILES2025 October		268020	11/5/2025	38.64
HERNANDEZ, LINDA J Total					38.64
HERREN, KELLY LYNN	MILES2025 October		268021	11/5/2025	99.68
HERREN, KELLY LYNN Total					99.68
HERTZNER, DANIEL C	November exp		50019	11/6/2025	166.75
	Oct mtg snacks		50012	11/4/2025	36.52
	Sept mtg snacks		49917	10/16/2025	32.87
HERTZNER, DANIEL C Total					236.14
HICKMAN, MARTIN S	MILES2025 October		267858	10/29/2025	587.72
HICKMAN, MARTIN S Total					587.72
HIGBY, DANIEL L	ITEC 2025 Reimburse		267859	10/29/2025	100.00
HIGBY, DANIEL L Total					100.00
HIGBY, VALERIE MARIA	Reimbursement...	260080207	268022	11/5/2025	59.88
	Fruit Tasting Proj	263020197	268022	11/5/2025	33.05
HIGBY, VALERIE MARIA Total					92.93
HILL, SHANE PADRAIC	Check Reissue	260010128	267750	10/22/2025	355.84
HILL, SHANE PADRAIC Total					355.84
HINSHAW, RACHEL M	V10524131		25532	11/5/2025	92.78
HINSHAW, RACHEL M Total					92.78
HINTHORNE, DIANE KAY	MILES2025 September		267860	10/29/2025	54.88
HINTHORNE, DIANE KAY Total					54.88
HITCHINS, TRACY LYNN	MILES2025 October		268023	11/5/2025	60.69
HITCHINS, TRACY LYNN Total					60.69
Hoder, Matthew T	Banquet Practice Rd		49484	11/12/2025	198.02
Hoder, Matthew T Total					198.02
HOERR, THOMAS DEAN III	CheckReissue	260010130	267751	10/22/2025	274.58
HOERR, THOMAS DEAN III Total					274.58
HOHULIN BRO FENCE CO,LTD	25548TH	260020498	267861	10/29/2025	5,835.81
	25549TH	260020498	267861	10/29/2025	5,756.44
	25522TH	260020537	267861	10/29/2025	11,231.03

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HOHULIN BRO FENCE CO,LTD Total					22,823.28
HOLLAND, ANITA	V54790008		15880	11/4/2025	26.25
HOLLAND, ANITA Total					26.25
HOLLYWOOD, ALYSSA	V44244714		22803	11/11/2025	39.76
	yearbook		22797	10/28/2025	60.00
	V72793423		22790	10/17/2025	32.73
HOLLYWOOD, ALYSSA Total					132.49
HOPPER, DANIELE A	V15854599		25535	11/14/2025	26.96
HOPPER, DANIELE A Total					26.96
HOSA FUTURE HEALTH PROFESSIONALS	Dues		50037	11/13/2025	2,360.00
HOSA FUTURE HEALTH PROFESSIONALS Total					2,360.00
HOSPITAL PURCHASING SERVICE	124431	260030137	267862	10/29/2025	5,977.29
	124438	260030130	267862	10/29/2025	2,443.60
	124297	260030133	267862	10/29/2025	5,245.17
	124390	260030103	267862	10/29/2025	385.75
	LLC29010	260030114	267862	10/29/2025	3,440.00
HOSPITAL PURCHASING SERVICE Total					17,491.81
HUDL 1	H00169989		50000	10/31/2025	13,000.00
	H00172032		49461	10/31/2025	13,000.00
HUDL 1 Total					26,000.00
HUDSON ELEMENTARY PTO	SKH25		49966	10/29/2025	23.00
HUDSON ELEMENTARY PTO Total					23.00
HUDSON MUNICIPAL WATER	STMT 1025	260010002	268116	11/5/2025	574.33
HUDSON MUNICIPAL WATER Total					574.33
HUPP, DANA	Concessions Oct 20		49427	10/23/2025	300.72
HUPP, DANA Total					300.72
IDEAL ENVIRONMENTAL ENGINEERING, IN	66242	260020546	267863	10/29/2025	2,118.43
	66243	260020546	267863	10/29/2025	7,035.52
	66244	260020546	267863	10/29/2025	1,840.31
	66245	260020546	267863	10/29/2025	12,166.83
IDEAL ENVIRONMENTAL ENGINEERING, IN Total					23,161.09
IDTA	Bhs dance Invite		49967	10/29/2025	350.00
	Start Beat		49918	10/16/2025	-
	Start Beat 10/25		49918	10/16/2025	-
IDTA Total					350.00
IGSMA DISTRICT 3*	UCP-102325	260010136	267781	10/28/2025	556.00
IGSMA DISTRICT 3* Total					556.00
ILLINOIS ASSOC OF SCHOOL BUSINESS OFFLS	0072992	260010135	267864	10/29/2025	340.00
	0072479	260010097	267752	10/22/2025	200.00
ILLINOIS ASSOC OF SCHOOL BUSINESS OFFLS Total					540.00
ILLINOIS BASKETBALL COACHES ASSOCIATION	Inv 26*-1014		49919	10/16/2025	255.00
ILLINOIS BASKETBALL COACHES ASSOCIATION Total					255.00
ILLINOIS DRILL TEAM ASSOC.	25-26IDTA Membership	263520115	268146	11/12/2025	100.00
ILLINOIS DRILL TEAM ASSOC. Total					100.00

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ILLINOIS FB LA 2	V528974		50020	11/6/2025	2,540.00
ILLINOIS FB LA 2 Total					2,540.00
ILLINOIS FFA	Iavaf dues-Jennifer		50038	11/13/2025	128.00
	IAVAT Dues		49982	10/30/2025	210.00
ILLINOIS FFA Total					338.00
ILLINOIS HIGH SCHOOL ASSOCIATION	19646221		49471	11/7/2025	2,675.30
	11/1/25 soccer		50021	11/6/2025	100.00
	FB Charter Buses		49983	10/30/2025	6,500.00
	Soccer regional10/20		49983	10/30/2025	499.24
	Soccer Streaming 25		49983	10/30/2025	175.00
	B Soccer Regionals		49445	10/30/2025	2,280.10
	Soccer Streaming		49445	10/30/2025	75.00
ILLINOIS HIGH SCHOOL ASSOCIATION Total					12,304.64
ILLINOIS SCHOOL FOR THE DEAF	HinshawEldonOctTrans	260090336	268024	11/5/2025	105.00
	EldonHoyt-Transport	260090318	267865	10/29/2025	147.00
	ISD09302025EH	260090298	267865	10/29/2025	2,615.90
ILLINOIS SCHOOL FOR THE DEAF Total					2,867.90
ILLINOIS STATE BOARD OF EDUCATION	Refund of Ag Grant	260080200	267782	10/28/2025	531.00
	Refund of Ag Grant.	260080200	267782	10/28/2025	175.00
ILLINOIS STATE BOARD OF EDUCATION Total					706.00
ILLINOIS STATE UNIVERSITY	V81973933		25522	10/23/2025	78.00
ILLINOIS STATE UNIVERSITY Total					78.00
ILLINOIS UNCLAIMED PROPERTY DIVISION	20019150		0	10/30/2025	2,154.54
ILLINOIS UNCLAIMED PROPERTY DIVISION Total					2,154.54
ILLINOIS WESLEYAN UNIVERSITY	1549		49938	10/22/2025	307.00
ILLINOIS WESLEYAN UNIVERSITY Total					307.00
ILMEA	V98752132		22800	11/5/2025	140.00
	18729	262040020	268025	11/5/2025	245.00
	V11165069		15875	10/30/2025	150.00
	77484		22798	10/28/2025	130.00
	V15438604		3212	10/23/2025	165.00
	44469		22798	10/28/2025	160.00
	V14324182		25523	10/23/2025	110.00
	81769	263020169	267783	10/28/2025	1,610.00
ILMEA Total					2,710.00
INFINITE CAMPUS	V29603161		0	11/10/2025	491.98
	V54356501		0	11/7/2025	649.81
	V89520213		0	11/6/2025	732.33
	V69933060		0	11/5/2025	703.10
	V19849947		0	11/4/2025	1,153.88
	V76650920		0	11/3/2025	840.25
	V80418849		0	10/31/2025	783.61
	V68589522		0	10/30/2025	1,247.28
	V59192853		0	10/29/2025	249.04
	V93293989		0	10/28/2025	1,090.78
	V13516755		0	10/27/2025	684.77
	V46881686		0	10/24/2025	393.36
	V85511517		0	10/23/2025	479.24
	V37298788		0	10/22/2025	803.16

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INFINITE CAMPUS	V67319654		0	10/21/2025	1,137.27
	V45133060		0	10/20/2025	805.27
	V44452455		0	10/17/2025	695.58
	V32610502		0	10/16/2025	713.92
INFINITE CAMPUS Total					13,654.63
INTERCITY PROGRAM FUND	Boys Soccer Finan		49920	10/16/2025	1,702.00
INTERCITY PROGRAM FUND Total					1,702.00
INTERSERVICES COMPANY OF ILLINOIS	202510302	260060181	268026	11/5/2025	13,549.01
INTERSERVICES COMPANY OF ILLINOIS Total					13,549.01
INTERSTATE ALL BATTERY CENTER	1900401031054	260020494	267866	10/29/2025	149.95
	1900401029794	260010127	267866	10/29/2025	131.40
	1900401029796	260010127	267866	10/29/2025	95.40
INTERSTATE ALL BATTERY CENTER Total					376.75
IRON MOUNTAIN	KTXT560	260010148	268027	11/5/2025	4,465.75
IRON MOUNTAIN Total					4,465.75
ISU ATHLETICS	9381	263020194	268028	11/5/2025	1,350.00
ISU ATHLETICS Total					1,350.00
ISU CAMPUS RECREATION	400000277		22787	10/16/2025	912.00
ISU CAMPUS RECREATION Total					912.00
ISU CONFERENCE SERVICES	IHSTF Registration		49446	10/30/2025	2,248.40
ISU CONFERENCE SERVICES Total					2,248.40
IWCOA	UCP10092025	260010125	267753	10/22/2025	105.00
IWCOA Total					105.00
J W PEPPER & SONS INCORP	367926726/367780271		22804	11/11/2025	137.99
	367923385	263020203	268029	11/5/2025	153.09
	V4804980		7209	10/27/2025	52.50
J W PEPPER & SONS INCORP Total					343.58
J&D AUTO BODY INC.	101082	260020506	267867	10/29/2025	4,695.00
J&D AUTO BODY INC. Total					4,695.00
James G Staat Tuckpointing, Inc	R230404	260020560	268030	11/5/2025	92,613.76
James G Staat Tuckpointing, Inc Total					92,613.76
Janagan, Mohnish	Meeting food		49984	10/30/2025	18.48
Janagan, Mohnish Total					18.48
JC SCREENPRINTING	13107		22805	11/11/2025	1,193.92
	13215		49447	10/30/2025	477.46
JC SCREENPRINTING Total					1,671.38
JEFFERSON, MACKENZIE	V18225401		3209	10/23/2025	53.11
JEFFERSON, MACKENZIE Total					53.11
JEROME, RUTH H	MILES2025 October		268031	11/5/2025	31.92
	V88207751		7232	11/12/2025	19.96
	V66316101		7220	11/5/2025	70.56
	V66125661		7203	10/16/2025	80.96
JEROME, RUTH H Total					203.40

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JG STEWART CONTRACTORS, INC	5543	260020583	268032	11/5/2025	5,706.00
	5527	260020565	268032	11/5/2025	30,000.00
	5477	260020541	267868	10/29/2025	27,064.01
JG STEWART CONTRACTORS, INC Total					62,770.01
JOHNS, SARA LYN	V56587614		2976	10/17/2025	71.25
JOHNS, SARA LYN Total					71.25
JOHNSON, CHAD	V8498390		25524	10/23/2025	120.00
JOHNSON, CHAD Total					120.00
JOHNSON, CHANEL	MILES2025 September		268033	11/5/2025	182.56
	MILES2025 October		268033	11/5/2025	188.93
JOHNSON, CHANEL Total					371.49
JOHNSON, HANNAH	0001	260060168	267869	10/29/2025	800.00
JOHNSON, HANNAH Total					800.00
JOHNSTONE SUPPLY	7030308	260020576	268034	11/5/2025	192.43
	7030309	260020576	268034	11/5/2025	549.99
	7026237	260020576	268034	11/5/2025	501.92
	7030127	260020576	268034	11/5/2025	932.59
	7029927	260020576	268034	11/5/2025	278.60
	7029835	260020576	268034	11/5/2025	180.04
	7029738	260020495	267870	10/29/2025	67.19
	7029541	260020495	267870	10/29/2025	596.51
	7029494	260020495	267870	10/29/2025	160.12
	7028239	260020495	267870	10/29/2025	2,280.58
JOHNSTONE SUPPLY Total					5,739.97
JONES SEWING MACHINE COMPANY	9.25.25.U5	260080194	267871	10/29/2025	1,913.77
JONES SEWING MACHINE COMPANY Total					1,913.77
JOSTENS INC.	1st Deposit		49985	10/30/2025	26,000.00
JOSTENS INC. Total					26,000.00
JUNIOR LIBRARY GUILD	V28102700		4260	11/10/2025	523.83
JUNIOR LIBRARY GUILD Total					523.83
KAEB SANITARY SUPPLY INC.	232408-1	260020539	267872	10/29/2025	92.73
	232663	260020539	267872	10/29/2025	564.30
KAEB SANITARY SUPPLY INC. Total					657.03
KARDAS, GABRIELLE J	MILES2025 August		267873	10/29/2025	66.64
	MILES2025 September		267873	10/29/2025	164.15
KARDAS, GABRIELLE J Total					230.79
KAUFMAN, KRISTIN	away meal/ice cream		50039	11/13/2025	220.02
KAUFMAN, KRISTIN Total					220.02
KAUFMAN, TREVOR ALLEN	Wrestling shoes		50040	11/13/2025	99.00
	Coaching Education		50013	11/4/2025	248.00
	Mat Cleaner/headgear		49968	10/29/2025	193.99
KAUFMAN, TREVOR ALLEN Total					540.99
KEARFOTT, NICOLAS	MILES2025 September		267874	10/29/2025	165.13
	VB Sect tickets		50041	11/13/2025	125.25
	VB Supersect tickets		50041	11/13/2025	94.00
	7A FB 1st RD tickets		50014	11/4/2025	153.30

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KEARFOTT, NICOLAS	Athletic Music & Mea		49969	10/29/2025	33.74
	IC swim hosp		49921	10/16/2025	94.85
	Intercity swim hosp		49921	10/16/2025	62.30
KEARFOTT, NICOLAS Total					728.57
KEISER, STACY LYN BARRON	MILES2025 October		268035	11/5/2025	33.32
	V73680653		22810	11/17/2025	7.18
KEISER, STACY LYN BARRON Total					40.50
KELLER, SHEILA ANN	MILES2025 September		268036	11/5/2025	37.45
	MILES2025 October		268036	11/5/2025	39.90
KELLER, SHEILA ANN Total					77.35
KELLEY LETT, DAWN MARIE	MILES2025 August		267875	10/29/2025	88.20
	MILES2025 September		267875	10/29/2025	190.61
	MILES2025 September.		267875	10/29/2025	69.93
	V62358775		7233	11/12/2025	248.27
KELLEY LETT, DAWN MARIE Total					597.01
KELLY, JENNIFER LYNN	Mailing Yearbook		50022	11/6/2025	8.22
	Camera Batteries		49986	10/30/2025	61.72
	Setup & Food		49986	10/30/2025	144.76
	Storage containers		49939	10/22/2025	68.62
	Mailers		49922	10/16/2025	12.22
	Mailing to McCool		49922	10/16/2025	6.72
KELLY, JENNIFER LYNN Total					302.26
KEMMERER VILLAGE	LeahRoberts-Sept25	260090304	267876	10/29/2025	26,607.81
KEMMERER VILLAGE Total					26,607.81
KENDALL HUNT PUBLISHING	13948210	260070054	268037	11/5/2025	939.60
	13946513	260070047	268037	11/5/2025	1,879.20
	13943924	260070046	268037	11/5/2025	2,192.40
	13892716	260070033	268037	11/5/2025	9,396.00
KENDALL HUNT PUBLISHING Total					14,407.20
KENDRICK-WEIKLE, KRISTEN	MILES2025 October		267878	10/29/2025	173.60
KENDRICK-WEIKLE, KRISTEN Total					173.60
KEN'S OIL SERVICE, INC.	K572854	260120101	267877	10/29/2025	2,299.07
	1019420	260120101	267877	10/29/2025	21,965.25
	K572557	260120101	267877	10/29/2025	2,263.55
	K572263	260120101	267877	10/29/2025	3,566.47
	K572089	260120101	267877	10/29/2025	756.20
	1018308	260120101	267877	10/29/2025	22,023.00
	K571844	260120101	267877	10/29/2025	3,577.50
	K571675	260120101	267877	10/29/2025	3,677.17
	508278660	260120085	267877	10/29/2025	23,147.68
	K571211	260120085	267877	10/29/2025	2,806.22
KEN'S OIL SERVICE, INC. Total					86,082.11
KERBER, GERI L	V13901824		7379	11/5/2025	25.00
	V92978420		7376	10/31/2025	30.00
KERBER, GERI L Total					55.00
KIETZMAN, JULIE	Away Game meal 9/30		49940	10/22/2025	388.00
KIETZMAN, JULIE Total					388.00
KIMBALL MIDWEST	103789864	260020491	267879	10/29/2025	691.19

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KIMBALL MIDWEST Total					691.19
KING, DONALD G.	2025 V. Football	263520092	268038	11/5/2025	100.00
	FootballAssign NCHS	263510078	267880	10/29/2025	100.00
KING, DONALD G. Total					200.00
KING, JESSICA R	HonorsChemLabSup	263020163	267881	10/29/2025	79.37
	Consumables for Chem	263020171	267881	10/29/2025	28.47
KING, JESSICA R Total					107.84
KING, RICARDO D	Hoco Decor food		49941	10/22/2025	127.50
KING, RICARDO D Total					127.50
KINGSLEY JUNIOR HIGH SCHOOL	V43461684		15887	11/7/2025	500.00
	V74205298		15887	11/7/2025	150.00
	SKKJ25		49970	10/29/2025	92.00
	V15872552		25512	10/17/2025	468.00
KINGSLEY JUNIOR HIGH SCHOOL Total					1,210.00
KINTNER, RACHAEL E	V99850169		22799	10/28/2025	162.70
KINTNER, RACHAEL E Total					162.70
KLOCKENGA-GOSS, RHONDA S	V60851009		25531	11/5/2025	694.07
KLOCKENGA-GOSS, RHONDA S Total					694.07
KLOKKENGA, JASON	Prize Candy		49495	11/14/2025	30.47
	FMP Debrief Pizza		49448	10/30/2025	55.03
KLOKKENGA, JASON Total					85.50
KLOKKENGA, KATHRYN ELIZABETH	3-D Atom Models	263020201	268039	11/5/2025	57.82
	Bio Lab	263020172	267882	10/29/2025	24.44
KLOKKENGA, KATHRYN ELIZABETH Total					82.26
KMG SERVICES, LLC	20250526	260020473	267883	10/29/2025	17,850.00
KMG SERVICES, LLC Total					17,850.00
KOECHLE, CRISTIE LAMAR	MILES2025 August		267884	10/29/2025	18.06
	MILES2025 September		267884	10/29/2025	88.69
	MILES2025 October		268040	11/5/2025	122.71
KOECHLE, CRISTIE LAMAR Total					229.46
KONE INC	871810347	260020501	267885	10/29/2025	1,131.69
	871810346	260020501	267885	10/29/2025	1,131.69
KONE INC Total					2,263.38
KONOPASEK, CHRISTINE MARIE	Caoches/driver meals		50042	11/13/2025	56.54
	meals & treats		50042	11/13/2025	262.45
	Reimb 11/2025		50042	11/13/2025	214.10
	Sr Gifts		50001	10/31/2025	504.00
	Hotel/driver meals		49942	10/22/2025	1,123.43
	Coffee & doughnuts		49923	10/16/2025	125.13
KONOPASEK, CHRISTINE MARIE Total					2,285.65
KOSIER, NAOMI RAE	Reimbursement.	260090321	267886	10/29/2025	37.27
KOSIER, NAOMI RAE Total					37.27
KOTOWSKI, LINDA JO	MILES2025 October		268041	11/5/2025	145.32
	MILES2025 October2		268041	11/5/2025	46.90
KOTOWSKI, LINDA JO Total					192.22

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KRAFT, MACKENZIE	Concrete		50043	11/13/2025	112.05
	Nat Conv		49987	10/30/2025	434.75
	Natl Conv AirBNB		49987	10/30/2025	2,377.94
	FFA jackets		49924	10/16/2025	541.00
	National Conv zoo		49924	10/16/2025	563.50
KRAFT, MACKENZIE Total					4,029.24
KUMMER, MELISSA BRIANNE	MILES2025 August		268042	11/5/2025	17.78
	MILES2025 September		268042	11/5/2025	24.15
	MILES2025 October		268042	11/5/2025	31.29
KUMMER, MELISSA BRIANNE Total					73.22
KUPFERSCHMID, HANNAH I	MILES2025 September		267887	10/29/2025	66.08
KUPFERSCHMID, HANNAH I Total					66.08
Kurdys, Taylor L	MILES2025 October		268043	11/5/2025	103.95
Kurdys, Taylor L Total					103.95
LAKEBRINK, MARGARET CHRISTINA	MILES 2025 SEPT		267888	10/29/2025	36.54
	MILES 2025 OCT		267888	10/29/2025	34.37
LAKEBRINK, MARGARET CHRISTINA Total					70.91
LAKESHORE LEARNING MATERIALS	92337999	260060153	268044	11/5/2025	98.97
	92144656	260060153	267889	10/29/2025	98.97
	800167288		267889	10/29/2025	(321.32)
	800172509		267889	10/29/2025	(354.56)
	91458785	260090108	267889	10/29/2025	708.78
	91436963	260090108	267889	10/29/2025	47.49
LAKESHORE LEARNING MATERIALS Total					278.33
LAMBOLEY, MICHELLE MARIE	REIM BLONO 072225	260060061	267763	10/22/2025	-
LAMBOLEY, MICHELLE MARIE Total					-
LAMPERT, JACKIE	Swim Sect		50044	11/13/2025	218.75
	ATC Services		50002	10/31/2025	210.00
LAMPERT, JACKIE Total					428.75
LANDMARK FORD INC	178824	260020587	267965	11/3/2025	74,165.00
	178776	260020587	267965	11/3/2025	74,165.00
	178777	260020587	267965	11/3/2025	74,165.00
LANDMARK FORD INC Total					222,495.00
LARGE UNIT DIST ASSOC (LUDA)	2024	260060185	268150	11/12/2025	1,375.00
LARGE UNIT DIST ASSOC (LUDA) Total					1,375.00
LAWLESS, MELISSA K	V9972552		22811	11/17/2025	8.00
LAWLESS, MELISSA K Total					8.00
LAWRENCE, JUSTIN	MILES 2025 SEPT		267890	10/29/2025	218.40
LAWRENCE, JUSTIN Total					218.40
LEARNWELL	INV269950	260090296	267891	10/29/2025	340.48
LEARNWELL Total					340.48
LEATHERY, DAVID	V38719248		25520	10/17/2025	225.00
LEATHERY, DAVID Total					225.00
LEVERTON, DORIS MELINDA	REIM AMAZON 100725	262040019	268045	11/5/2025	45.44

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LEVERTON, DORIS MELINDA Total					45.44
LEWIS, EMILY	V6555466		25538	11/14/2025	186.86
LEWIS, EMILY Total					186.86
LEXINGTON HIGH SCHOOL	NWHS CHEERJVV 012526	263520104	268117	11/5/2025	550.00
	CJHS CHEER 012526	262500034	268117	11/5/2025	275.00
LEXINGTON HIGH SCHOOL Total					825.00
LEXINGTON TRUCK & TRAILER SERV	41552	260020591	268136	11/6/2025	1,375.22
	41555	260020591	268136	11/6/2025	165.00
LEXINGTON TRUCK & TRAILER SERV Total					1,540.22
LIMELITE GRAPHICS	8548		49449	10/30/2025	112.00
LIMELITE GRAPHICS Total					112.00
LINCOLN COMMUNITY HIGH SCHOOL	NCHS BSKT BF 021426	263510083	268118	11/5/2025	150.00
	NCHS WRES JV 120625	263510093	268118	11/5/2025	200.00
	NCHS WRES V 122925	263510098	268118	11/5/2025	300.00
LINCOLN COMMUNITY HIGH SCHOOL Total					650.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C	2021-21830	260090335	268046	11/5/2025	525.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C Total					525.00
LINDE GAS & EQUIPMENT INC.	52851546	260020575	268047	11/5/2025	161.85
	52764795	260020575	268047	11/5/2025	109.75
	52786666	260020575	268047	11/5/2025	302.98
LINDE GAS & EQUIPMENT INC. Total					574.58
Link, Kerrigan E	IASSW55thAnnual Conf		268048	11/5/2025	215.25
Link, Kerrigan E Total					215.25
LKM MOWING & LANDSCAPING	9316	260020458	267892	10/29/2025	2,615.00
LKM MOWING & LANDSCAPING Total					2,615.00
LONG, AMANDA DANIELLE	REIM BIO SUPP	263020206	268049	11/5/2025	141.29
LONG, AMANDA DANIELLE Total					141.29
LONG, JONATHON ALLEN	V9993427		25540	11/14/2025	106.16
LONG, JONATHON ALLEN Total					106.16
LOPEZ, KATIE LYNN	UCP10242025	260010140	267784	10/28/2025	50.00
LOPEZ, KATIE LYNN Total					50.00
LUDWIG, DENNIS	Swim Official 3		49438	10/24/2025	155.00
LUDWIG, DENNIS Total					155.00
LUGINBUHL, BENJAMIN	ILEMA Lunches		50045	11/13/2025	394.56
	Pizza retreat		50045	11/13/2025	95.89
LUGINBUHL, BENJAMIN Total					490.45
LUTES, KELSEY	MILES 2025 SEPT		268050	11/5/2025	27.37
	MILES 2025 OCT		268050	11/5/2025	16.17
LUTES, KELSEY Total					43.54
MACOMB HIGH SCHOOL	NCHS SWIM BV 120625	263510090	268119	11/5/2025	200.00
MACOMB HIGH SCHOOL Total					200.00
MADMEXICANS LLC	478		49925	10/16/2025	550.00

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MADMEXICANS LLC Total					550.00
MAHOMET SEYMOUR HIGH SCHOOL	NCHS WRES BV 011726	263510094	268120	11/5/2025	350.00
MAHOMET SEYMOUR HIGH SCHOOL Total					350.00
MAINE EAST HIGH SCHOOL	Reissue Chk 19647		20990	10/17/2025	75.00
MAINE EAST HIGH SCHOOL Total					75.00
MAINE SOUTH HIGH SCHOOL MOCK TRIAL	NWHS MOCK TR 020726	263020204	268121	11/5/2025	200.00
MAINE SOUTH HIGH SCHOOL MOCK TRIAL Total					200.00
MANDROS, STACI L	V99087997		4255	10/23/2025	111.82
MANDROS, STACI L Total					111.82
MARIAN CATHOLIC HIGH SCHOOL	KJHS CHEER 012526	262500033	268122	11/5/2025	275.00
MARIAN CATHOLIC HIGH SCHOOL Total					275.00
Marlapaty, Dhruv	Meeting food		49988	10/30/2025	15.98
Marlapaty, Dhruv Total					15.98
MARTIN BOYD, KIMBERLY N	V81957334		7217	11/4/2025	29.17
MARTIN BOYD, KIMBERLY N Total					29.17
MARTIN, KELSEY R	UCP10092025	260010121	267754	10/22/2025	78.65
MARTIN, KELSEY R Total					78.65
MATHIS-KELLEY CONST SUPPLY CO	222271	260020612	268151	11/12/2025	322.09
	219580	260020476	267893	10/29/2025	598.50
MATHIS-KELLEY CONST SUPPLY CO Total					920.59
MC MASTER-CARR SUPPLY CO	54214684	260020574	268051	11/5/2025	169.67
	54071437	260020585	268051	11/5/2025	349.52
	53732376	260020478	267894	10/29/2025	123.89
	53756153	260020574	268051	11/5/2025	1,133.09
	53383300	260020478	267894	10/29/2025	366.00
	52996407	260020478	267894	10/29/2025	361.18
	52891578	260020478	267894	10/29/2025	128.77
MC MASTER-CARR SUPPLY CO Total					2,632.12
MC MORRIS, DAVID G	V74758778		22806	11/11/2025	55.56
	V87303813		22806	11/11/2025	21.76
MC MORRIS, DAVID G Total					77.32
MCCLURE, KRISTIN	V572429		1490	10/20/2025	64.15
MCCLURE, KRISTIN Total					64.15
MCGRAW HILL	138749440001	260080179	267895	10/29/2025	211.97
MCGRAW HILL Total					211.97
MCLEAN CO UNIT DIST NO 5	V58413502		7383	11/11/2025	370.23
	V76508906		22807	11/11/2025	16.00
	V57865012		7381	11/7/2025	-
	TRS 100800		0	10/31/2025	258.89
	UCP2025		0	10/23/2025	78.00
	UCP2025-NCHSATH		0	10/23/2025	110.00
	100800 Sept 2025		0	10/28/2025	3,000.96
MCLEAN CO UNIT DIST NO 5 Total					3,834.08
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE	NC100		50046	11/13/2025	284.80

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MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE Total					284.80
MCLEAN COUNTY ASPHALT CO, INC	82976	260020581	268052	11/5/2025	12,109.00
	82072	260120088	267764	10/22/2025	26,754.00
MCLEAN COUNTY ASPHALT CO, INC Total					38,863.00
MCLEAN COUNTY GLASS & MIRROR	61068	260020475	267896	10/29/2025	367.71
MCLEAN COUNTY GLASS & MIRROR Total					367.71
MEADE, ROBERT R	V95009169		22791	10/17/2025	270.00
	V73436868		25504	10/16/2025	540.00
MEADE, ROBERT R Total					810.00
MENARDS LUMBER	77083,77134,77127		49971	10/29/2025	108.05
	79378	260020572	268053	11/5/2025	24.45
	79303	260020572	268053	11/5/2025	5.91
	79310	260020572	268053	11/5/2025	690.59
	79319	260020572	268053	11/5/2025	10.93
	79227	260020572	268053	11/5/2025	193.63
	79234	260020572	268053	11/5/2025	61.21
	79237	260020572	268053	11/5/2025	57.92
	79163	260020572	268053	11/5/2025	101.78
	AF build-9 inv		49943	10/22/2025	351.78
	78845	260020572	268053	11/5/2025	7.98
	78848	260020572	268053	11/5/2025	97.75
	78756	260020572	268053	11/5/2025	73.93
	78760	260020572	268053	11/5/2025	420.76
	78801	260020572	268053	11/5/2025	66.35
	78668	260020572	268053	11/5/2025	21.85
	78572	260020572	268053	11/5/2025	46.76
	78205	260020480	267897	10/29/2025	18.24
	78164	260020467	267897	10/29/2025	335.20
	78057	260020467	267897	10/29/2025	210.44
	77974	260020467	267897	10/29/2025	108.77
	77977	260020467	267897	10/29/2025	33.91
	77520	260020467	267897	10/29/2025	7.50
	77541	260020467	267897	10/29/2025	112.95
	77409	263010054	268053	11/5/2025	17.26
	77411	263010054	268053	11/5/2025	65.94
	77427	260020467	267897	10/29/2025	110.89
	77332	260020467	267897	10/29/2025	23.95
	77247	260020467	267897	10/29/2025	134.50
	77268	260020467	267897	10/29/2025	99.99
	77105	260020467	267897	10/29/2025	40.54
	77022	260020467	267897	10/29/2025	61.86
	77049	260020467	267897	10/29/2025	55.47
	76863	260020467	267897	10/29/2025	845.39
	76881	260020467	267897	10/29/2025	14.00
	76677	260020468	267897	10/29/2025	68.40
	76501	260020467	267897	10/29/2025	99.99
	76514	260020467	267897	10/29/2025	41.96
	76374	260020467	267897	10/29/2025	29.21
	76426	260020467	267897	10/29/2025	22.09
MENARDS LUMBER Total					4,900.08
METSKER, CATHERINE JANE	XC official 10/27		49944	10/22/2025	75.00
METSKER, CATHERINE JANE Total					75.00
MEYER, DAMON	MILES 2025 OCT		268123	11/5/2025	100.80

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
MEYER, DAMON	REIM STOP PAY 072525	260010145	267966	11/3/2025	10.00
MEYER, DAMON Total					110.80
MICHAELS, TIFFANY	Team meal 11/9		50047	11/13/2025	334.75
	Team Dinner		49989	10/30/2025	257.82
MICHAELS, TIFFANY Total					592.57
MICROTECH	6318	260080188	267898	10/29/2025	1,482.15
MICROTECH Total					1,482.15
MIDSTATE LAND SOLUTIONS LLC	1340	260020573	268054	11/5/2025	3,500.00
MIDSTATE LAND SOLUTIONS LLC Total					3,500.00
MIDWEST COLORGUARD CIRCUIT	6498-14749-44690	263010048	267899	10/29/2025	650.00
MIDWEST COLORGUARD CIRCUIT Total					650.00
MIDWEST CONSTRUCTION RENTALS	226813-1	260020477	267900	10/29/2025	1,804.50
MIDWEST CONSTRUCTION RENTALS Total					1,804.50
MIDWEST EQUIPMENT II	824752	260020479	267901	10/29/2025	109.95
	824287	260020479	267901	10/29/2025	460.00
	823308	260020479	267901	10/29/2025	42.42
MIDWEST EQUIPMENT II Total					612.37
MILLER, ANDREW M	V25982917		25525	10/23/2025	49.88
MILLER, ANDREW M Total					49.88
MINERVA PROMOTIONS	107553		50048	11/13/2025	1,571.00
	V72741143		7225	11/11/2025	129.00
	107409		50023	11/6/2025	-
	V51847669		25534	11/5/2025	1,794.85
	F07769		49472	11/7/2025	10.58
	I07548		49450	10/30/2025	408.00
	S101063		22792	10/17/2025	521.00
	07357 & 07346		49926	10/16/2025	3,073.00
MINERVA PROMOTIONS Total					7,507.43
MINI JERZEYS	20250101		49945	10/22/2025	1,450.00
MINI JERZEYS Total					1,450.00
MOOK, STEPHANIE KAY	V39318390		4261	11/10/2025	5.98
MOOK, STEPHANIE KAY Total					5.98
MORA, CHRISTINA L	V50748420		3216	11/11/2025	145.75
MORA, CHRISTINA L Total					145.75
MORELAND, LYNETTA ELIZA	Check Reissue	260010129	267755	10/22/2025	25.54
MORELAND, LYNETTA ELIZA Total					25.54
MORTON HIGH SCHOOL	Reissue CK 19584		20991	10/17/2025	250.00
MORTON HIGH SCHOOL Total					250.00
MROZ, JENNIFER M	V9831878		3215	11/7/2025	68.80
MROZ, JENNIFER M Total					68.80
MUELLER, KELSEY RAE	Hotel Oct 24		49464	11/5/2025	823.20
	PE Lunch Oct 22		49451	10/30/2025	64.45
	Get Well Basket		49428	10/23/2025	68.83
	Six Flags 2025		49428	10/23/2025	984.00

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MUELLER, KELSEY RAE	St Charles Hotels		49428	10/23/2025	813.17
MUELLER, KELSEY RAE Total					2,753.65
MUTUAL WHEEL CO	8928458	260020474	267902	10/29/2025	29.46
MUTUAL WHEEL CO Total					29.46
NALEWAJKA, ROGER K	V22664705		15870	10/20/2025	330.00
NALEWAJKA, ROGER K Total					330.00
NATIONAL BOARD RESOURCE CENTER AT ISU	2600	263020183	268055	11/5/2025	6,950.00
NATIONAL BOARD RESOURCE CENTER AT ISU Total					6,950.00
NATIONAL ENGLISH HONOR SOCIETY	35220		49415	10/17/2025	390.00
NATIONAL ENGLISH HONOR SOCIETY Total					390.00
NATIONAL LOUIS UNIVERSITY	CL26-0391-0038-0039	260070067	267903	10/29/2025	600.00
	CL26-0391-0040-0041	260070067	267903	10/29/2025	600.00
	CL26-0391-0042-0043	260070067	267903	10/29/2025	600.00
	CL26-0391-0039-0040	260090319	267903	10/29/2025	600.00
	CL26-0391-0041-0042	260090319	267903	10/29/2025	600.00
	CL26-0391-0043-0044	260090319	267903	10/29/2025	600.00
NATIONAL LOUIS UNIVERSITY Total					3,600.00
NEW LEVEL MUSIC, LLC	9313		22812	11/17/2025	-
NEW LEVEL MUSIC, LLC Total					-
NEWTON, JORDAN	MILES 2025 OCT		268056	11/5/2025	15.96
NEWTON, JORDAN Total					15.96
NEXTERA ENERGY SERVICES	G404551101025	260010027	267756	10/22/2025	15,291.18
NEXTERA ENERGY SERVICES Total					15,291.18
NICASIO, MARIANA	V94662721		25526	11/5/2025	47.06
NICASIO, MARIANA Total					47.06
NICHOLS, LISA L'HOTE	KOH Nov 5		49473	11/7/2025	182.40
	Acad Asst		49429	10/23/2025	256.80
	Hauntcert Candy		49429	10/23/2025	39.96
NICHOLS, LISA L'HOTE Total					479.16
NICOR GAS	1125 TRANSPORT 35	260010026	268147	11/12/2025	70.90
	1125 WAREHOUSE 65	260010026	268147	11/12/2025	73.18
	1125 WAREHOUSE 92	260010026	268147	11/12/2025	21.56
	1025 CEDAR RIDGE	260010026	268124	11/5/2025	74.56
	1025 GLENN	260010026	268124	11/5/2025	85.54
	1025 BRIGHAM	260010026	268124	11/5/2025	345.85
	1025 CARLOCK	260010026	268124	11/5/2025	76.52
	1025 HOOSE	260010026	268124	11/5/2025	343.10
	1025 EJHS	260010026	268124	11/5/2025	438.30
	1025 SUGAR CREEK	260010026	268124	11/5/2025	213.52
	1025 BENJAMIN	260010026	267757	10/22/2025	191.58
	1025 HUDSON	260010026	267757	10/22/2025	105.67
	1025 FAIRVIEW	260010026	267757	10/22/2025	89.76
	1025 OAKDALE	260010026	267757	10/22/2025	177.19
	1025 TRANSPORT 35	260010026	267757	10/22/2025	57.51
	1025 TRANSPORT 98	260010026	267757	10/22/2025	59.10
	1025 WAREHOUSE 37	260010026	267757	10/22/2025	165.92
	1025 WAREHOUSE 65	260010026	267757	10/22/2025	59.89
	1025 WAREHOUSE 92	260010026	267757	10/22/2025	205.93

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NICOR GAS Total					2,855.58
NIX, LECONTE M	Reimb Food		49946	10/22/2025	47.72
NIX, LECONTE M Total					47.72
NORMAL COMMUNITY HIGH SCHOOL	NWHS SW BJVV 011026	263520093	267785	10/28/2025	165.00
	NWHS GOLF B V 092725	263520089	267785	10/28/2025	175.00
	NWHS GOLF G 091025	263520090	267785	10/28/2025	150.00
NORMAL COMMUNITY HIGH SCHOOL Total					490.00
NORMAL COMMUNITY WEST HIGH SCHOOL	UCP-2025(RETURN)		0	10/28/2025	1,553.15
NORMAL COMMUNITY WEST HIGH SCHOOL Total					1,553.15
NORMAL ROTARY CLUB	V392620		5337	11/13/2025	120.00
NORMAL ROTARY CLUB Total					120.00
NORMAL WEST HIGH SCHOOL	NCHS WRES GV 010326	263510092	268125	11/5/2025	150.00
	CJHS CHEER 011726	262500039	268125	11/5/2025	300.00
	KJHS CHEER 011726	262500039	268125	11/5/2025	300.00
	V76681045		25514	10/17/2025	39.00
NORMAL WEST HIGH SCHOOL Total					789.00
NORTON, JEFF	Sectional Off 11/1		49972	10/29/2025	65.00
	XC official 10/27		49947	10/22/2025	75.00
NORTON, JEFF Total					140.00
NOURIE, CINDY LYNN	V868023		5334	10/30/2025	61.00
NOURIE, CINDY LYNN Total					61.00
NOURIE, JULIE	V83031523		22808	11/11/2025	39.84
NOURIE, JULIE Total					39.84
NUTOYS LEISURE PRODUCTS, INC.	57701	260020464	267904	10/29/2025	11,300.00
NUTOYS LEISURE PRODUCTS, INC. Total					11,300.00
NYBAKKE VACUUM SHOP, INC	92725-1	260020551	268057	11/5/2025	4,389.90
	100325-2	260020466	267905	10/29/2025	36.06
	100125-2	260020466	267905	10/29/2025	399.99
	092725-3	260020466	267905	10/29/2025	83.47
NYBAKKE VACUUM SHOP, INC Total					4,909.42
O MALLEY CHAON, ALICIA	MILES2025 August		268058	11/5/2025	41.65
	MILES2025 September		268058	11/5/2025	113.05
	MILES2025 October		268058	11/5/2025	108.15
O MALLEY CHAON, ALICIA Total					262.85
OLOFFSON, DAVID HARRY	V46926207		25517	10/17/2025	120.00
OLOFFSON, DAVID HARRY Total					120.00
OLYMPIA HIGH SCHOOL	V39349300		25513	10/17/2025	78.00
OLYMPIA HIGH SCHOOL Total					78.00
ON DECK SPORTS	V65389647		15890	11/13/2025	4,226.07
ON DECK SPORTS Total					4,226.07
OSF OCCUPATIONAL HEALTH	239290-00 2	260020536	267906	10/29/2025	170.00
	239291-00	260030113	267906	10/29/2025	630.00
	239292-00	260050026	267906	10/29/2025	525.00
OSF OCCUPATIONAL HEALTH Total					1,325.00

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OSTLING, COREY MATTHEW	G Bball Nov 13		49496	11/14/2025	460.18
OSTLING, COREY MATTHEW Total					460.18
OWEN TIRE & AUTO	268657	260020469	267765	10/22/2025	58.25
	266601	260020469	267765	10/22/2025	41.75
OWEN TIRE & AUTO Total					100.00
PABST, REBECCA J	REIM LANDLADY 101825	262030061	267907	10/29/2025	41.08
PABST, REBECCA J Total					41.08
PAPOCCIA, BRETT MICHAEL	MILES 2025 SEPT		267908	10/29/2025	150.50
	V13958169		25519	10/17/2025	225.00
PAPOCCIA, BRETT MICHAEL Total					375.50
PARAMATMUNI, SUMITRA	Key club reimb		49948	10/22/2025	7.98
PARAMATMUNI, SUMITRA Total					7.98
PARKSIDE ELEMENTARY PTO	SKPK25		49973	10/29/2025	31.00
PARKSIDE ELEMENTARY PTO Total					31.00
PARKSIDE JUNIOR HIGH SCHOOL	V38934371		25511	10/17/2025	39.00
	V62186234		22788	10/16/2025	800.00
PARKSIDE JUNIOR HIGH SCHOOL Total					839.00
PARTS DEPOT	292511	260020493	267909	10/29/2025	64.48
	292485	260020493	267909	10/29/2025	759.99
	292487	260020493	267909	10/29/2025	179.99
PARTS DEPOT Total					1,004.46
PARTS TOWN, LLC	2107255693	260020571	268059	11/5/2025	97.16
	2107216318	260020571	268059	11/5/2025	147.74
	2107216319	260020571	268059	11/5/2025	265.80
	2107149822	260020492	267910	10/29/2025	171.62
	2107106136	260020492	267910	10/29/2025	468.84
PARTS TOWN, LLC Total					1,151.16
PAVILION	BOMA 080625	260090183	267766	10/22/2025	264.00
PAVILION Total					264.00
PEARSON	30106882	260090222	268152	11/12/2025	2,025.00
PEARSON Total					2,025.00
PEKIN COMMUNITY HIGH SCHOOL	NCHS WRES BJV 011026	263510095	268126	11/5/2025	200.00
PEKIN COMMUNITY HIGH SCHOOL Total					200.00
PENLAND, SCOTT M.	Swim Official 1		49439	10/24/2025	155.00
PENLAND, SCOTT M. Total					155.00
PEORIA AREA WORLD AFFAIRS COUNCIL	NWHS INT GALA 111325	263020211	268137	11/6/2025	150.00
PEORIA AREA WORLD AFFAIRS COUNCIL Total					150.00
PEORIA CO REG.OFC ED.	NCHS 100725	260090316	267911	10/29/2025	140.00
PEORIA CO REG.OFC ED. Total					140.00
PEORIA HIGH SCHOOL	NWHS CHEERJV 122025	263520103	268127	11/5/2025	450.00
	CJHS CHEER 122025	262500040	268127	11/5/2025	175.00
	EJHS CHEER 122025	262500040	268127	11/5/2025	175.00
	PJHS CHEER 122025	262500040	268127	11/5/2025	175.00

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PEORIA HIGH SCHOOL Total					975.00
PEORIA NOTRE DAME HIGH SCHOOL	NCHS SWIM BV 121325	263510089	268128	11/5/2025	250.00
	NWHS SW B V 121325	263520095	267786	10/28/2025	250.00
PEORIA NOTRE DAME HIGH SCHOOL Total					500.00
PEORIA RICHWOODS H.S.	NWHS BSKTB F 122025	263520098	267787	10/28/2025	150.00
PEORIA RICHWOODS H.S. Total					150.00
PEPPER RIDGE ELEMENTARY SCHOOL	V39361439		5572	10/22/2025	200.00
PEPPER RIDGE ELEMENTARY SCHOOL Total					200.00
PEPSI COLA GENERAL BOT, INC	2 invoices 10/25		49949	10/22/2025	1,133.64
	16711901		49927	10/16/2025	721.62
	12036903	260030105	267767	10/22/2025	1,547.92
	12058003	260030105	267767	10/22/2025	1,490.45
	11721105	260030105	267767	10/22/2025	507.84
	20585001	260030105	267767	10/22/2025	929.58
	20585004	260030105	267767	10/22/2025	486.68
	10558005	260030105	267767	10/22/2025	529.00
	33430002	260030105	267767	10/22/2025	2,967.90
	34669003	260030105	267767	10/22/2025	948.32
	31490002	260030105	267767	10/22/2025	1,572.49
	12145005	260030105	267767	10/22/2025	508.75
PEPSI COLA GENERAL BOT, INC Total					13,344.19
PERCEPTIVE SOLUTIONS INC.	4406	260040144	268060	11/5/2025	5,400.00
PERCEPTIVE SOLUTIONS INC. Total					5,400.00
PEREZ, JANETTE MILAGROS	V88173682		4256	10/27/2025	27.99
PEREZ, JANETTE MILAGROS Total					27.99
Perumandla, Swetha	MILES 2025 OCT		268061	11/5/2025	5.39
Perumandla, Swetha Total					5.39
PETERS, FERAH	V11838064		2758	11/14/2025	42.64
PETERS, FERAH Total					42.64
PETERSEN, DEBRA	REIM ROE 102425	260050029	267912	10/29/2025	28.00
PETERSEN, DEBRA Total					28.00
PETERSON, JENNIFER K	V95045322		15876	10/30/2025	56.97
PETERSON, JENNIFER K Total					56.97
PETERSON, KAILEY A	Art Club Oct 28		49452	10/30/2025	107.96
	Fall Party Pumpkin		49452	10/30/2025	29.82
	West Buddies Oct 28		49452	10/30/2025	93.36
PETERSON, KAILEY A Total					231.14
PETREE, ALYSSA K	REIM LAB SUPP 101525	262010040	267913	10/29/2025	45.62
PETREE, ALYSSA K Total					45.62
PHILLIPS, DAVID J	V45740961		25529	11/5/2025	24.00
PHILLIPS, DAVID J Total					24.00
PHONAK	5404901275	260090308	267914	10/29/2025	45.99
PHONAK Total					45.99
PHOTO WAREHOUSE	8266-1	263020131	268062	11/5/2025	188.01

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PHOTO WAREHOUSE Total					188.01
PILON, GREGORY V	Official 11/1/25		50003	10/31/2025	65.00
PILON, GREGORY V Total					65.00
PIONEER VALLEY BOOKS	1281935	260080187	267915	10/29/2025	131.96
PIONEER VALLEY BOOKS Total					131.96
PIPCO COMPANIES, LTD	78282	260020502	267916	10/29/2025	2,673.08
PIPCO COMPANIES, LTD Total					2,673.08
PITSCO EDUCATION, LLC	25-000012950	260080108	267768	10/22/2025	295.80
PITSCO EDUCATION, LLC Total					295.80
PLATTNER, HEATHER PAULLIN	MILES 2025 SEPT		267917	10/29/2025	186.19
PLATTNER, HEATHER PAULLIN Total					186.19
POINDEXTER, LYNNE	3280	260060176	267918	10/29/2025	150.00
POINDEXTER, LYNNE Total					150.00
PRAIRIE FARMS DAIRY INC	STMT 0925	260030104	267919	10/29/2025	46,110.23
PRAIRIE FARMS DAIRY INC Total					46,110.23
PRESLEY, DEBORAH L	MILES 2025 OCT		268063	11/5/2025	19.39
PRESLEY, DEBORAH L Total					19.39
PROFESSIONAL ELECTRIC MOTOR REPAIR	76508	260020496	267920	10/29/2025	37.98
PROFESSIONAL ELECTRIC MOTOR REPAIR Total					37.98
PROJECT FIT AMERICA	NWHS CUPS/LESSN PLAN	263020192	268064	11/5/2025	387.00
PROJECT FIT AMERICA Total					387.00
PROQUEST LLC	70915372	260080129	267769	10/22/2025	2,172.22
PROQUEST LLC Total					2,172.22
PRO-TYPE PRINTING	69360		49416	10/17/2025	1,273.00
PRO-TYPE PRINTING Total					1,273.00
PUMMILL, MELISSA E	Coffee Shop 10/31/25		50004	10/31/2025	500.77
	Best buddies tshirt		49950	10/22/2025	354.74
	Coffee, store, float		49950	10/22/2025	750.24
PUMMILL, MELISSA E Total					1,605.75
PURITAN SPRINGS	V346401		5340	11/18/2025	79.61
	Oct 30 Statement		49474	11/7/2025	482.18
	V489849		5330	10/24/2025	97.69
	Oct 2025		49417	10/17/2025	250.41
PURITAN SPRINGS Total					909.89
QUADIENT FINANCE USA, INC.	STMT 1025	263020195	268065	11/5/2025	1,326.59
	STMT 1025 POSTAGE	260010142	268065	11/5/2025	500.00
QUADIENT FINANCE USA, INC. Total					1,826.59
QUADIENT LEASING USA, INC.	Q2060820	263020193	268066	11/5/2025	413.31
	62290326	260010147	268066	11/5/2025	165.00
QUADIENT LEASING USA, INC. Total					578.31
QUATTRO, TRACY JEAN	V39551241		6258	11/14/2025	47.57
QUATTRO, TRACY JEAN Total					47.57

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QUILL CORPORATION	45585891	261120002	267770	10/22/2025	101.51
	45595961	261120002	267770	10/22/2025	388.37
	CM45595961		267770	10/22/2025	(32.88)
QUILL CORPORATION Total					457.00
R & RS	90998 & 90999		49951	10/22/2025	348.52
R & RS Total					348.52
RADER FAMILY FARM	CEDAR RIDGE #82 STUD	260060172	267921	10/29/2025	1,148.00
	CEDAR RIDGE #86 STUD	260060172	267921	10/29/2025	1,052.00
RADER FAMILY FARM Total					2,200.00
RAGLAN, MELISSA N	MILES 2025 OCT		268067	11/5/2025	210.21
	V96614683		2754	10/21/2025	14.97
RAGLAN, MELISSA N Total					225.18
RAISERIGHT, LLC	I29819556		50024	11/6/2025	3,635.93
RAISERIGHT, LLC Total					3,635.93
RAIZEDUP LLC	V2545420		7210	10/27/2025	1,520.00
RAIZEDUP LLC Total					1,520.00
RAMZA INSURANCE GROUP	26134	260010133	267771	10/22/2025	2,244.00
RAMZA INSURANCE GROUP Total					2,244.00
READING READING BOOKS, LLC	43812	260080186	268153	11/12/2025	2,965.20
READING READING BOOKS, LLC Total					2,965.20
READ'S SPORTING GOODS	5831		49497	11/14/2025	122.00
	5041		49485	11/12/2025	29.95
	V69134190		15871	10/20/2025	139.90
	V26315551		7206	10/17/2025	247.70
	V51306643		25508	10/16/2025	425.40
READ'S SPORTING GOODS Total					964.95
REARDON, KELLY	V41901331		1980	10/23/2025	87.52
REARDON, KELLY Total					87.52
REBEL ATHLETIC	40448012		49475	11/7/2025	1,935.00
	40448111		49475	11/7/2025	1,752.03
REBEL ATHLETIC Total					3,687.03
REED CUSTER HIGH SCHOOL	NWHS CHEERJV 120625	263520106	268129	11/5/2025	500.00
REED CUSTER HIGH SCHOOL Total					500.00
REGIONAL OFFICE OF EDUCATION #17	1002600358	260120099	267922	10/29/2025	31.64
	1002600347	260090297	267922	10/29/2025	515.60
	1002600353	260120099	267922	10/29/2025	30.00
	1002600343	260090305	267922	10/29/2025	40,230.00
	1002600324	260120099	267922	10/29/2025	30.00
	1002600311	260090338	268068	11/5/2025	25,920.00
	1002600321	260090354	268154	11/12/2025	8,861.57
	1002600138	260120099	267922	10/29/2025	10.00
	1002600140	260120099	267922	10/29/2025	20.00
	1002600079	260120099	267922	10/29/2025	10.00
REGIONAL OFFICE OF EDUCATION #17 Total					75,658.81
REPUBLIC SERVICES - #368	368-001165403	260010003	267923	10/29/2025	7,977.07

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REPUBLIC SERVICES - #368	0368-001165403	260020550	268069	11/5/2025	1,111.99
REPUBLIC SERVICES - #368 Total					9,089.06
REVTRAK	V10440748		0	10/31/2025	28.97
	V56181995		0	10/24/2025	8.29
REVTRAK Total					37.26
RICE, KEITH	Away Meals		50049	11/13/2025	93.60
RICE, KEITH Total					93.60
RICHARDSON, MARCY LYNN	V69478525		7372	10/17/2025	42.99
RICHARDSON, MARCY LYNN Total					42.99
RIFTON EQUIPMENT	F5W92-1	260090236	267924	10/29/2025	5,320.50
	F6W44-1	260090237	267924	10/29/2025	6,060.00
RIFTON EQUIPMENT Total					11,380.50
RILEY, SARA M	MILES 2025 OCT		267925	10/29/2025	64.05
RILEY, SARA M Total					64.05
Rippey, Angela Rainia	V98988958		6502	10/28/2025	32.98
Rippey, Angela Rainia Total					32.98
RITCHASON, JENNIFER	V79076957		15888	11/7/2025	84.60
	V68853477		15872	10/20/2025	69.92
RITCHASON, JENNIFER Total					154.52
RIVER CITY RACE MANAGEMENT LLC	2025-CC44		50050	11/13/2025	1,267.50
RIVER CITY RACE MANAGEMENT LLC Total					1,267.50
RK DIXON CO	V46972001		6507	11/18/2025	23.88
RK DIXON CO Total					23.88
ROBINSON, JOHN J	V67262574		25518	10/17/2025	120.00
ROBINSON, JOHN J Total					120.00
RODRIGUEZ, ELIZABETH	V89892772		7214	11/3/2025	73.39
RODRIGUEZ, ELIZABETH Total					73.39
ROGERS SUPPLY COMPANY INC	BL070494	260020570	268070	11/5/2025	91.52
	BL070437	260020528	267926	10/29/2025	43.50
	BL070354	260020528	267926	10/29/2025	98.57
	BL067568	260020528	267926	10/29/2025	1,301.57
ROGERS SUPPLY COMPANY INC Total					1,535.16
ROGERS, GREG	XC Reimburse		49430	10/23/2025	358.76
ROGERS, GREG Total					358.76
ROLFS, KYLAH MICHELLE	IHSCCO		49498	11/14/2025	75.00
ROLFS, KYLAH MICHELLE Total					75.00
ROLLER, R MICHAEL	Club treats		49990	10/30/2025	90.88
ROLLER, R MICHAEL Total					90.88
RON SMITH PRINTING COMPANY	V863430		5341	11/18/2025	56.00
RON SMITH PRINTING COMPANY Total					56.00
RP LUMBER COMPANY, INC	4363003	260020028	268071	11/5/2025	8.99
	4304143	260020028	267927	10/29/2025	25.97

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RP LUMBER COMPANY, INC	4290786	260020028	267927	10/29/2025	176.97
	4261363	260020028	267927	10/29/2025	49.66
	4261412	260020028	267927	10/29/2025	14.99
	4261466	260020028	267927	10/29/2025	121.25
	4239114	260020028	267927	10/29/2025	25.98
	4132282	260020028	267927	10/29/2025	26.97
RP LUMBER COMPANY, INC Total					450.78
RW VANDEGRAFT	4729	260020497	267928	10/29/2025	28,860.00
	4733	260020497	267928	10/29/2025	19,587.00
RW VANDEGRAFT Total					48,447.00
RYAN, JULIE	V48231593		15891	11/13/2025	225.00
RYAN, JULIE Total					225.00
S & S BUILDERS HARDWARE CO	588130	260020568	268072	11/5/2025	986.25
	587591	260020533	267929	10/29/2025	652.00
	587686	260020533	267929	10/29/2025	1,182.25
	587963	260020533	267929	10/29/2025	5,755.00
S & S BUILDERS HARDWARE CO Total					8,575.50
SALRIN, JASON DARRELL	ISBE Listening tour		50051	11/13/2025	92.82
SALRIN, JASON DARRELL Total					92.82
SCHENK, GILLIAN S	REIM SUPP 102825	263020205	268073	11/5/2025	18.98
SCHENK, GILLIAN S Total					18.98
SCHOLASTIC BOOK FAIRS - 04	V21076098		2756	11/11/2025	632.44
SCHOLASTIC BOOK FAIRS - 04 Total					632.44
SCHOLASTIC INC.	M76666635		9592	10/20/2025	467.51
SCHOLASTIC INC. Total					467.51
SCHOOL DATEBOOKS	V68950821		5571	10/16/2025	485.39
SCHOOL DATEBOOKS Total					485.39
SCHOOL HEALTH CORPORATION	CINV000252180	263510111	268155	11/12/2025	521.70
SCHOOL HEALTH CORPORATION Total					521.70
SCHOOL NURSE SUPPLY, INC	INV1070420	260090200	267930	10/29/2025	945.00
SCHOOL NURSE SUPPLY, INC Total					945.00
SCHOOL SPECIALTY	208136484625	260020552	268074	11/5/2025	499.00
	208136329921	260020552	268074	11/5/2025	488.00
	208136353904	261120003	267931	10/29/2025	818.64
	308104799612	261190005	267772	10/22/2025	337.27
	308104789014	261110004	268141	11/6/2025	486.24
SCHOOL SPECIALTY Total					2,629.15
SCHROEN, STACI NICOLE	MILES 2025 OCT		268075	11/5/2025	98.77
SCHROEN, STACI NICOLE Total					98.77
SCHWARTZ, ANDREW ISAAC	Food, green fees		50025	11/6/2025	604.24
SCHWARTZ, ANDREW ISAAC Total					604.24
SCORNAVACCO, ROBERT A	V81398994		7226	11/11/2025	60.00
	V36541544		7215	11/3/2025	126.83
	HC supplies		49952	10/22/2025	483.20
SCORNAVACCO, ROBERT A Total					670.03

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SCOTT, BRIDGET	V21426289		3211	10/23/2025	287.07
SCOTT, BRIDGET Total					287.07
SCOTT, REBECCA J	V188320		5335	10/30/2025	174.00
SCOTT, REBECCA J Total					174.00
SCOTTBERG, MELISSA A	Sr Night Balloons		50005	10/31/2025	92.33
SCOTTBERG, MELISSA A Total					92.33
Sebeny, Janel Nichole	MILES 2025 OCT		268076	11/5/2025	50.82
Sebeny, Janel Nichole Total					50.82
SELECT SCREEN PRINTS	V98531589		25537	11/14/2025	72.00
	V36101845		7236	11/13/2025	497.00
	Inv 12058		22813	11/17/2025	924.00
	Inv 12128		22813	11/17/2025	155.30
	V6584394		25533	11/5/2025	3,298.00
	V53453063		7216	11/3/2025	828.00
	13225		50006	10/31/2025	916.00
	13264	260020601	268077	11/5/2025	529.00
	13218		49453	10/30/2025	914.00
	12960		49453	10/30/2025	986.00
	13221		49453	10/30/2025	384.00
	11501		49928	10/16/2025	1,346.50
	11626		49928	10/16/2025	440.00
SELECT SCREEN PRINTS Total					11,289.80
SERV-U RESTAURANT & BAR SUPPLY	881789	260030132	267932	10/29/2025	278.31
SERV-U RESTAURANT & BAR SUPPLY Total					278.31
SHANKS, KATHERINE ALICE	MILES 2025 OCT		268078	11/5/2025	5.25
SHANKS, KATHERINE ALICE Total					5.25
SHIRT TECH	V49411298		7227	11/11/2025	651.00
	1238		49465	11/5/2025	429.00
	1231 Revised		49431	10/23/2025	542.50
SHIRT TECH Total					1,622.50
SHOPPE B & A DESIGNS	UCP10282025	260010141	267964	10/30/2025	462.00
SHOPPE B & A DESIGNS Total					462.00
SHOUKRY, KAITLIN	Pizza at RHIT		49991	10/30/2025	193.16
SHOUKRY, KAITLIN Total					193.16
SHOW ME DOUGH FUNDRAISING	125110611R1		49486	11/12/2025	292.40
SHOW ME DOUGH FUNDRAISING Total					292.40
SHOWALTER, KAREN R	MILES 2025 OCT		268079	11/5/2025	35.91
SHOWALTER, KAREN R Total					35.91
SIEBENTHAL, MELISSA A	Hauncert 2025		50052	11/13/2025	1,297.20
	Memorial flowers		50052	11/13/2025	129.97
SIEBENTHAL, MELISSA A Total					1,427.17
SMITH, BECKY	V75217695		25536	11/14/2025	74.65
SMITH, BECKY Total					74.65
Smith, Jayce C	Clinic Remb		50026	11/6/2025	200.00

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Smith, Jayce C Total					200.00
SOLIANT HEALTH, LLC	21307140	260090353	268156	11/12/2025	4,125.00
	21295968	260090325	267933	10/29/2025	4,235.00
	21296227	260090325	267933	10/29/2025	3,281.30
	21285899	260090295	267933	10/29/2025	4,125.00
	21274851	260090315	267933	10/29/2025	4,125.00
SOLIANT HEALTH, LLC Total					19,891.30
SOUTHTOWN WRECKER SERVICE INC	25-05396	260020503	267934	10/29/2025	1,295.00
SOUTHTOWN WRECKER SERVICE INC Total					1,295.00
SPATH, NATALIE	Journalism Donuts		49487	11/12/2025	46.86
	IJEa Lunch		49432	10/23/2025	51.30
SPATH, NATALIE Total					98.16
SPEAR CORPORATION	314324	260020608	268157	11/12/2025	1,282.00
SPEAR CORPORATION Total					1,282.00
SPECIALIZED EDUCATION OF ILLINOIS	INV229762	260090303	267935	10/29/2025	13,923.63
	INV228206	260090269	268080	11/5/2025	5,967.27
	INV226658	260090191	268080	11/5/2025	5,864.30
SPECIALIZED EDUCATION OF ILLINOIS Total					25,755.20
STARCREST CLEANERS	Table cloth		50053	11/13/2025	11.97
STARCREST CLEANERS Total					11.97
STARR, DAVID E	V18300910		6257	11/11/2025	122.73
STARR, DAVID E Total					122.73
STEGEMANN, ERIC S	REIM EDBCELLS 102825	262040021	268081	11/5/2025	45.87
STEGEMANN, ERIC S Total					45.87
STEIN, JONATHAN	FAIRVIEW 100925	260060167	267936	10/29/2025	1,200.00
STEIN, JONATHAN Total					1,200.00
STEINBACH, SUSAN L	V86913459		5206	11/5/2025	24.97
STEINBACH, SUSAN L Total					24.97
STILLE, KIMBERLY ANN	MILES 2025 SEPT		267937	10/29/2025	58.80
STILLE, KIMBERLY ANN Total					58.80
STILLWELL, TONYA	Class supplies		49418	10/17/2025	75.54
STILLWELL, TONYA Total					75.54
STOGSDILL, KATELYN	Materials		49992	10/30/2025	3.96
STOGSDILL, KATELYN Total					3.96
STOLFA, MOLLY M	Student supp		49953	10/22/2025	291.55
STOLFA, MOLLY M Total					291.55
STRADER, CATHY A	UCP10092025	260010120	267758	10/22/2025	107.85
STRADER, CATHY A Total					107.85
STRATUS NETWORKS, INC.	240460	260040153	268082	11/5/2025	340.67
STRATUS NETWORKS, INC. Total					340.67
STUARD & ASSOCIATES, INC	55410	260020545	267938	10/29/2025	255.00
STUARD & ASSOCIATES, INC Total					255.00

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SUGAR CREEK ELEMENTARY SCHOOL	SKSC25		49974	10/29/2025	10.00
SUGAR CREEK ELEMENTARY SCHOOL Total					10.00
SUMMIT FINANCIAL RESOURCES LP	S284343	260030134	267939	10/29/2025	1,112.87
SUMMIT FINANCIAL RESOURCES LP Total					1,112.87
SUNBELT RENTALS INC	175106651-0001	260020569	268083	11/5/2025	1,980.00
	175017381-0001	260020569	268083	11/5/2025	1,895.00
	174831953-0001	260020527	267940	10/29/2025	220.00
	174775538-0001	260020527	267940	10/29/2025	110.00
SUNBELT RENTALS INC Total					4,205.00
SUNNET HOLDCO 2024	905797787	260010132	267759	10/22/2025	1,938.33
	905797788	260010132	267759	10/22/2025	838.43
	905797789	260010132	267759	10/22/2025	836.69
	905797790	260010132	267759	10/22/2025	1,501.80
	905798582	260010132	267759	10/22/2025	164.67
SUNNET HOLDCO 2024 Total					5,279.92
SUPER DUPER INC.	3015888	260060102	268084	11/5/2025	49.90
SUPER DUPER INC. Total					49.90
SWANK MOTION PICTURES, INC.	405043	260080044	268085	11/5/2025	9,421.00
SWANK MOTION PICTURES, INC. Total					9,421.00
SYCAMORE COMMUNITY HIGH SCHOOL DIST #427	NCHS WRES BV 011026	263510096	268130	11/5/2025	350.00
SYCAMORE COMMUNITY HIGH SCHOOL DIST #427 Total					350.00
T. HAM SIGN INC.	40437	260010032	267773	10/22/2025	21,500.00
T. HAM SIGN INC. Total					21,500.00
TAMBURINI, JODI S	MILES 2025 SEPT		267941	10/29/2025	167.44
TAMBURINI, JODI S Total					167.44
TEAM AUTOMOTIVE AND TIRE	7837149	260020592	268138	11/6/2025	1,427.77
	7837094	260020592	268138	11/6/2025	1,827.60
	7837127	260020592	268138	11/6/2025	166.77
	7837027	260020507	267942	10/29/2025	74.34
	7837015	260020592	268138	11/6/2025	126.90
	7836951	260020592	268138	11/6/2025	453.70
	7836917	260020507	267942	10/29/2025	1,536.96
	7836921	260120095	267942	10/29/2025	53.00
	311402	260120096	267942	10/29/2025	40.00
	7836915	260020507	267942	10/29/2025	95.36
	311342	260120096	267942	10/29/2025	40.00
	7836761	260020507	267942	10/29/2025	623.27
	311226	260120096	267942	10/29/2025	40.00
	311218	260120096	267942	10/29/2025	40.00
	311186	260120096	267942	10/29/2025	40.00
	311154	260120096	267942	10/29/2025	40.00
	311155	260120096	267942	10/29/2025	40.00
	311156	260120096	267942	10/29/2025	40.00
	311157	260120096	267942	10/29/2025	40.00
	311159	260120096	267942	10/29/2025	40.00
	311160	260120096	267942	10/29/2025	40.00
	311164	260120096	267942	10/29/2025	40.00
	311170	260120096	267942	10/29/2025	40.00
	311060	260120096	267942	10/29/2025	40.00

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TEAM AUTOMOTIVE AND TIRE Total					6,945.67
TEAM FITZ GRAPHICS	72263		50007	10/31/2025	200.00
TEAM FITZ GRAPHICS Total					200.00
TECH4LEARNING, INC.	81391	260070069	267943	10/29/2025	10,175.00
TECH4LEARNING, INC. Total					10,175.00
TEMPLES, WESLEY G	MILES 2025 OCT		268086	11/5/2025	920.36
	IPA Parking		49454	10/30/2025	6.00
TEMPLES, WESLEY G Total					926.36
THE LIFEGUARD STORE	INV001557207	263020186	268087	11/5/2025	337.50
	1542482		49455	10/30/2025	63.00
	ORD001411827	263010028	267944	10/29/2025	176.00
THE LIFEGUARD STORE Total					576.50
THE MUSIC SHOPPE, INC	4049363	263020181	267945	10/29/2025	51.87
	4044207	262040023	268139	11/6/2025	21.22
	4006573	262030074	268158	11/12/2025	10.99
	3966613	262020049	268158	11/12/2025	72.00
	3966645	262020049	268158	11/12/2025	138.00
THE MUSIC SHOPPE, INC Total					294.08
THOMPSON, HILARY	VB Coach Meals		49433	10/23/2025	215.68
THOMPSON, HILARY Total					215.68
THOMPSON, KARA L	V77955271		7377	10/31/2025	44.23
	V46300567		7374	10/20/2025	67.98
THOMPSON, KARA L Total					112.21
THOMSON REUTERS-WEST	852765547	260010004	268088	11/5/2025	1,679.14
THOMSON REUTERS-WEST Total					1,679.14
TIM NEWBURN DESIGNS.	2508B	263020190	268089	11/5/2025	3,762.00
TIM NEWBURN DESIGNS. Total					3,762.00
TIMECLOCK PLUS, LLC	INV00441016	260010131	267774	10/22/2025	2,067.19
	INV00435766	260010131	267774	10/22/2025	3,628.13
TIMECLOCK PLUS, LLC Total					5,695.32
TK ELEVATOR CORP	3008881580	260020547	267946	10/29/2025	3,256.89
TK ELEVATOR CORP Total					3,256.89
T-MOBILE	STMT 1025 CUST	260020003	268131	11/5/2025	1,265.49
	STMT 1025 CELL	260020004	268131	11/5/2025	7,340.67
	STMT 1025 NEW PHONES	260020004	268131	11/5/2025	33,581.82
	STMT 1025 HS	260040001	268131	11/5/2025	773.67
T-MOBILE Total					42,961.65
TOHME, RACHEL A	REIM GIFTCARD 103025	263020207	268090	11/5/2025	40.00
TOHME, RACHEL A Total					40.00
TOMETZ ARCHITECTURALS, INC	BEN081225 FB	260020549	267947	10/29/2025	28,032.00
TOMETZ ARCHITECTURALS, INC Total					28,032.00
TOPPING, ELIZABETH E	V27469992		22814	11/17/2025	157.94
	V6599281		22801	11/5/2025	16.00
	V53569708		22793	10/17/2025	251.11

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TOPPING, ELIZABETH E Total					425.05
TORBECK, CARL D	V35821878		15881	11/4/2025	7.00
TORBECK, CARL D Total					7.00
TOUCHTONE COMMUNICATIONS	3778231	260010029	267760	10/22/2025	642.46
TOUCHTONE COMMUNICATIONS Total					642.46
TOWANDA WATER DEPARTMENT	STMT 1025	260010001	268091	11/5/2025	397.96
TOWANDA WATER DEPARTMENT Total					397.96
TOWN OF NORMAL - UTILITY BILLING	STMT 1025	260010031	267761	10/22/2025	52,301.14
	STMT 1125	260010031	268148	11/12/2025	42,400.60
	STMT 1025 3	260010031	268132	11/5/2025	161.93
	STMT 1025 2	260010031	267761	10/22/2025	220.77
TOWN OF NORMAL - UTILITY BILLING Total					95,084.44
TOWN OF NORMAL PARKS & REC	V93799272		7237	11/13/2025	100.00
	V27869774		7218	11/4/2025	175.00
TOWN OF NORMAL PARKS & REC Total					275.00
TRAYNOR, GRACE M	REIM ART SUPP 101725	262030058	267948	10/29/2025	40.78
TRAYNOR, GRACE M Total					40.78
TRENT, JAMES T	CLOTH ALLOW 092125	260020472	267949	10/29/2025	105.00
TRENT, JAMES T Total					105.00
TRIGARD MEMORIALS	113353		49476	11/7/2025	54.64
TRIGARD MEMORIALS Total					54.64
TRIPLE A ASBESTOS SERVICES, INC.	9924-25421	260020544	267950	10/29/2025	3,700.00
TRIPLE A ASBESTOS SERVICES, INC. Total					3,700.00
TRIPP, DANIEL R	V46941809		25521	10/17/2025	225.00
TRIPP, DANIEL R Total					225.00
TROYER, DAN	Banjo		49456	10/30/2025	100.00
TROYER, DAN Total					100.00
TUSING, ANGELA	V9919307		25528	11/5/2025	48.25
TUSING, ANGELA Total					48.25
TWIN CITY AWARDS	3422 G Golf Portion		49499	11/14/2025	30.00
TWIN CITY AWARDS Total					30.00
TWIN SUPPLIES, LTD.	15860C	260020534	267951	10/29/2025	700.00
	15658G	260020534	267951	10/29/2025	4,125.00
	15848P	260020534	267951	10/29/2025	530.00
	15857N	260020534	267951	10/29/2025	1,300.00
TWIN SUPPLIES, LTD. Total					6,655.00
U CALL I HAUL	INV00015897	260020631	268161	11/13/2025	675.00
U CALL I HAUL Total					675.00
ULINE	199473091	263020175	268092	11/5/2025	3,652.49
	V35078529		15873	10/20/2025	63.79
	199064990	260020508	267952	10/29/2025	63.79
	198784414	260020508	267952	10/29/2025	458.63
	198623584	260120090	267952	10/29/2025	246.02

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ULINE Total					4,484.72
UNION ROOFING	512352	260020500	267953	10/29/2025	5,962.00
UNION ROOFING Total					5,962.00
UNIT 5 DECKER INDUSTRIES	139 Nov 2025		49477	11/7/2025	45.00
	138		49457	10/30/2025	50.00
	140 102425	262030067	268093	11/5/2025	25.00
	130 100325	260050031	268159	11/12/2025	220.50
	136 SEPT 25 LAMINATE	263020173	267954	10/29/2025	5.50
	120 091625	260060187	268159	11/12/2025	25.00
UNIT 5 DECKER INDUSTRIES Total					371.00
UNITED PIPE & SUPPLY CO, INC	3424431	260020567	268094	11/5/2025	47.07
	3421629	260020529	267955	10/29/2025	184.05
UNITED PIPE & SUPPLY CO, INC Total					231.12
UNIVERSITY HIGH SCHOOL	NWHS GOLF BJV 092025	263520091	267788	10/28/2025	125.00
UNIVERSITY HIGH SCHOOL Total					125.00
UNSBEE, CATHERINE B	Popcorn		49466	11/5/2025	43.96
UNSBEE, CATHERINE B Total					43.96
URBANA HIGH SCHOOL	NCHS WRES BV 011726	263510091	268133	11/5/2025	250.00
URBANA HIGH SCHOOL Total					250.00
US AWARDS	INV04341	263510081	268140	11/6/2025	491.90
	INV03767	263510081	268140	11/6/2025	1,752.44
US AWARDS Total					2,244.34
US MECHANICAL SERVICES, INC	31721	260020535	267956	10/29/2025	464.00
	31722	260020535	267956	10/29/2025	2,158.68
	31723	260020535	267956	10/29/2025	277.09
	31724	260020535	267956	10/29/2025	2,002.00
	31665	260020535	267956	10/29/2025	290.00
	31227	2506225	267775	10/22/2025	95,000.00
US MECHANICAL SERVICES, INC Total					100,191.77
VAN DE LOO, DARIA T	V49340340		15882	11/4/2025	24.66
	V35728067		15874	10/20/2025	60.00
VAN DE LOO, DARIA T Total					84.66
VARSITY SPIRIT	84403622		49500	11/14/2025	419.70
	V26598640		25530	11/5/2025	1,436.60
	V3514248		25510	10/16/2025	8,987.72
VARSITY SPIRIT Total					10,844.02
Velath, Smitha	Mums Website		49993	10/30/2025	108.00
Velath, Smitha Total					108.00
VERCRUYSE, EMILY	V5832280		25506	10/16/2025	69.91
VERCRUYSE, EMILY Total					69.91
VESTIS SERVICES, LLC	6130680278	260020249	268095	11/5/2025	12.60
	6130680293	260020249	268095	11/5/2025	15.80
	6130680328	260020249	268095	11/5/2025	22.50
	6130680350	260020249	268095	11/5/2025	21.20
	6130679765	260020249	268095	11/5/2025	2.20
	6130679796	260020249	268095	11/5/2025	20.19

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VESTIS SERVICES, LLC	6130679797	260020249	268095	11/5/2025	63.80
	6130679236	260020249	268095	11/5/2025	2.80
	6130679253	260020249	268095	11/5/2025	8.40
	6130678461	260020249	268095	11/5/2025	29.50
	6130678526	260020249	268095	11/5/2025	12.80
	6130677769	260020249	268095	11/5/2025	37.00
	6130677770	260020249	268095	11/5/2025	21.20
	6130677771	260020249	268095	11/5/2025	20.80
	6130677799	260020249	268095	11/5/2025	10.20
	6130677018	260020249	267957	10/29/2025	22.50
	6130676427	260020249	267957	10/29/2025	7.60
	6130676474	260020249	267957	10/29/2025	37.20
	6130676475	260020249	267957	10/29/2025	13.40
	6130676476	260020249	267957	10/29/2025	11.00
	6130676477	260020249	267957	10/29/2025	15.70
	6130675908	260020249	267957	10/29/2025	11.60
	6130675933	260020249	267957	10/29/2025	6.20
	6130675959	260020249	267957	10/29/2025	18.40
	6130675099	260020249	267957	10/29/2025	17.60
	6130675100	260020249	267957	10/29/2025	29.50
	6130674370	260020249	267957	10/29/2025	37.00
	6130674371	260020249	267957	10/29/2025	21.20
	6130674374	260020249	267957	10/29/2025	8.80
	6130673526	260020249	267957	10/29/2025	12.60
	6130673541	260020249	267957	10/29/2025	14.40
	6130673576	260020249	267957	10/29/2025	22.50
	6130673598	260020249	267957	10/29/2025	21.20
	6130673599	260020249	267957	10/29/2025	3.00
	6130673043	260020249	267957	10/29/2025	63.80
	6130672517	260020249	267957	10/29/2025	2.80
	6130672534	260020249	267957	10/29/2025	8.40
	6130671721	260020249	267957	10/29/2025	29.50
	6130671787	260020249	267957	10/29/2025	12.80
	6130670990	260020249	267957	10/29/2025	37.00
	6130670991	260020249	267957	10/29/2025	21.20
	6130670992	260020249	267957	10/29/2025	20.80
	6130671020	260020249	267957	10/29/2025	10.20
	6130670265	260020249	267957	10/29/2025	22.50
	6130669715	260020249	267957	10/29/2025	37.20
	6130669716	260020249	267957	10/29/2025	63.80
	6130669717	260020249	267957	10/29/2025	11.00
	6130669718	260020249	267957	10/29/2025	15.70
	6130669155	260020249	267957	10/29/2025	11.60
	6130669181	260020249	267957	10/29/2025	6.20
	6130669210	260020249	267957	10/29/2025	18.40
VESTIS SERVICES, LLC Total					1,025.29
VILLAGE OF CARLOCK	2025-07	260010146	268096	11/5/2025	650.40
VILLAGE OF CARLOCK Total					650.40
VILLAGE OF CARLOCK.	11790	260020001	268149	11/12/2025	117.00
VILLAGE OF CARLOCK. Total					117.00
VOGEL, BRENNIA M	BloNo Pizza Co		49501	11/14/2025	101.81
VOGEL, BRENNIA M Total					101.81
VOLKER, EMILY C	MILES 2025 OCT		268097	11/5/2025	95.27
VOLKER, EMILY C Total					95.27

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WAGNER, BETH ANN	Snacks for VB Hosp		49994	10/30/2025	34.82
	Cookies for FB		49954	10/22/2025	21.98
WAGNER, BETH ANN Total					56.80
WALKER, VALENTINE S	B Soc Supplies		49488	11/12/2025	518.48
	Supplies Oct 31		49467	11/5/2025	75.62
	Misc Supplies		49419	10/17/2025	69.92
WALKER, VALENTINE S Total					664.02
WALTERS, MCKINSEY	Extra Work 2		49502	11/14/2025	180.00
WALTERS, MCKINSEY Total					180.00
WATERS, CORRIE	REFUND FEES EXEMPT	260010137	267958	10/29/2025	185.00
WATERS, CORRIE Total					185.00
WATTS COPY SYSTEMS, INC. - LEASING	40454179	260010022	268098	11/5/2025	9,184.35
WATTS COPY SYSTEMS, INC. - LEASING Total					9,184.35
WAYSIDE PUBLISHING	IN208901	260080119	268099	11/5/2025	14,476.35
WAYSIDE PUBLISHING Total					14,476.35
WEBER, DAVID JONATHAN	ADP Microconnectors		49420	10/17/2025	124.19
WEBER, DAVID JONATHAN Total					124.19
WEBSTER, SHELLEY C	MILES 2025 OCT		268100	11/5/2025	52.36
WEBSTER, SHELLEY C Total					52.36
WHEELER, ALICIA	V38978247		6255	10/27/2025	41.99
	V73253368		6255	10/27/2025	34.90
WHEELER, ALICIA Total					76.89
WHERRY MACHINE & WELDING, INC	148410	260020482	267959	10/29/2025	1,842.80
WHERRY MACHINE & WELDING, INC Total					1,842.80
WHITMAN, DONALD OLIVER	Excel Award		49955	10/22/2025	149.35
WHITMAN, DONALD OLIVER Total					149.35
WIIST, DEANNA M	FMP Pizza Party		49434	10/23/2025	121.07
	REIM ORIENTAL 092325	260080209	268101	11/5/2025	380.00
WIIST, DEANNA M Total					501.07
WILLIAMS, CAMEO	REIM SHIRTS 080525	261050014	268102	11/5/2025	620.50
WILLIAMS, CAMEO Total					620.50
WILLIAMS, SKIP	V18799051		25505	10/16/2025	383.07
WILLIAMS, SKIP Total					383.07
WILLSCOT MOBILE MINI	9024783345	260040136	267960	10/29/2025	235.00
	9024783346	260040137	267960	10/29/2025	240.00
	9024783348	260040138	267960	10/29/2025	240.00
	9024783347	260040139	267960	10/29/2025	240.00
	9024735332	260040131	268142	11/6/2025	190.00
	9024344672	260040154	268160	11/12/2025	190.00
WILLSCOT MOBILE MINI Total					1,335.00
WINCHESTER, KATIE ANN	V66402174		15877	10/30/2025	184.95
WINCHESTER, KATIE ANN Total					184.95
WINSLER, ANNETTE	MILES 2025 OCT		268103	11/5/2025	6.30

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WINSLER, ANNETTE	V12205117		5207	11/18/2025	200.00
WINSLER, ANNETTE Total					206.30
WINSUPPLY	391564 01	260020586	268104	11/5/2025	1,868.43
	391499 01	260020586	268104	11/5/2025	232.82
	391422 01	260020586	268104	11/5/2025	108.97
	391294 01	260020586	268104	11/5/2025	223.37
	390966 01	260020586	268104	11/5/2025	2,093.85
	390835 01	260020586	268104	11/5/2025	90.28
	390666 01	260020586	268104	11/5/2025	65.62
	390620 01	260020586	268104	11/5/2025	75.21
	390165 01	260020509	267961	10/29/2025	247.74
WINSUPPLY Total					5,006.29
WITZIG, DAVID G	Food for Alabama		49995	10/30/2025	234.44
WITZIG, DAVID G Total					234.44
WOLTERS, CHELSEA LAMAR	V252468		5338	11/13/2025	148.95
	V243725		5331	10/24/2025	148.09
WOLTERS, CHELSEA LAMAR Total					297.04
WURSTER, SAMUEL DUANE	REIM ITECCONF 102425		268105	11/5/2025	100.00
	Home Depot-Alumni		49975	10/29/2025	398.00
WURSTER, SAMUEL DUANE Total					498.00
XEROX IT SOLUTIONS	7066774	260040142	267962	10/29/2025	100.00
XEROX IT SOLUTIONS Total					100.00
YERKE, MOLLY	MILES 2025 OCT		268106	11/5/2025	75.32
YERKE, MOLLY Total					75.32
YOUNG, WENDY MARIE	V851452		1494	10/29/2025	25.00
	V102962		1492	10/23/2025	50.00
YOUNG, WENDY MARIE Total					75.00
YOUR JUST JEALOUS INC.	000112		49489	11/12/2025	371.00
	000106		49458	10/30/2025	245.00
	000108		49435	10/23/2025	417.00
YOUR JUST JEALOUS INC. Total					1,033.00
ZBROZEK, ADAM W	PT conf Debrief		50054	11/13/2025	693.25
	EOP mtg lunch		49956	10/22/2025	129.57
ZBROZEK, ADAM W Total					822.82
ZEMAN, JOSEPH	V95318277		7238	11/17/2025	666.17
	V87444962		7234	11/12/2025	63.82
	V5727907		7228	11/11/2025	79.90
	V13724709		7228	11/11/2025	375.44
ZEMAN, JOSEPH Total					1,185.33
ZIMMERMAN, CLAIRE CHRISTINE	Vending Restock Nov		49490	11/12/2025	831.87
	Incentives Nov 3		49468	11/5/2025	81.94
	Half Day VTAP		49436	10/23/2025	392.72
ZIMMERMAN, CLAIRE CHRISTINE Total					1,306.53
ZOBEL, DANIEL B	MILES 2025 SEPT		267963	10/29/2025	53.90
ZOBEL, DANIEL B Total					53.90
Grand Total					5,082,427.28

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Fund	Amount
07	36,430.20
08	1,958,616.61
10	1,195,540.23
20	887,844.83
30	9,169.50
40	127,018.16
60	5,706.00
80	171,318.29
90	418,159.26
99	272,624.20
Grand Total	5,082,427.28

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ADVANCE AUTO PARTS	6253531534624	260020020	268163	11/19/2025	65.91
	6253531534625	260020020	268163	11/19/2025	(55.98)
	6253531446462	260020020	268163	11/19/2025	5.99
	6253531489720	260020020	268163	11/19/2025	24.99
	6253531189581	260020020	268163	11/19/2025	84.61
	6253531189585	260020020	268163	11/19/2025	404.39
	6253531189586	260020020	268163	11/19/2025	242.50
	6253531189612	260020020	268163	11/19/2025	119.71
	6253531189615	260020020	268163	11/19/2025	43.98
	6253530989376	260020020	268163	11/19/2025	11.99
	6253530989398	260020020	268163	11/19/2025	84.14
	6253530789134	260020020	268163	11/19/2025	207.14
	6253530789137	260020020	268163	11/19/2025	884.97
	6253530789138	260020020	268163	11/19/2025	119.27
	6253530789139	260020020	268163	11/19/2025	109.99
	6253530789142	260020020	268163	11/19/2025	70.84
	6253530789143	260020020	268163	11/19/2025	481.75
	6253530789169	260020020	268163	11/19/2025	169.39
	6253530789173	260020020	268163	11/19/2025	44.58
	6253530388939	260020020	268163	11/19/2025	(112.35)
	6253530388949	260020020	268163	11/19/2025	(49.28)
	6253530388950	260020020	268163	11/19/2025	(97.32)
	6253530288778	260020020	268163	11/19/2025	32.84
	6253525884870	260020020	268163	11/19/2025	7.46
ADVANCE AUTO PARTS Total					2,901.51
A-FRAME PIANO SERVICES LLC	PJHS1025	262030075	268162	11/19/2025	135.00
A-FRAME PIANO SERVICES LLC Total					135.00
ALPHA BAKING CO., INC.	STMT October2025	260030150	268164	11/19/2025	7,748.59
ALPHA BAKING CO., INC. Total					7,748.59
ALRO STEEL	FH19795UP	263010020	268165	11/19/2025	38.34
	FH19796BB	263010020	268165	11/19/2025	1,380.69
ALRO STEEL Total					1,419.03
ALTA CONSTRUCTION EQUIPMENT ILLINOI	SP4/115727	260020611	268166	11/19/2025	68.99
ALTA CONSTRUCTION EQUIPMENT ILLINOI Total					68.99
AMAZON CAPITAL SERVICES	1WW7-GLCP-733C	262010048	268167	11/19/2025	83.96
	14XL-PWDW-7DXD	263020229	268167	11/19/2025	24.15
	1D1M-FVDM-6T3F	263020234	268167	11/19/2025	33.83
	1LHJ-67PT-6KF7		268167	11/19/2025	(107.99)
	1DNJ-K396-LCPM	262010047	268167	11/19/2025	69.90
	1DNJ-K396-D7D1	262030063	268167	11/19/2025	482.98
	1MRR-LCQX-4H1T	262030077	268167	11/19/2025	120.97
	11MF-MDTY-93H4	260030160	268167	11/19/2025	68.99
	1QTT-HY7X-4GDQ		268167	11/19/2025	(389.80)
	1RWG-43CN-4NJ3		268167	11/19/2025	(389.80)
	1XJK-QRDJ-4LWX		268167	11/19/2025	(155.92)
	1TX6-1VMQ-17N1		268167	11/19/2025	(77.96)
	1QHV-JWF1-9C1K	262010045	268167	11/19/2025	24.50
	149L-R7DL-4MWM	263020215	268167	11/19/2025	365.85
	1WNP-CWFP-1V3L	263030016	268167	11/19/2025	22.30
	1GYV-YYR3-C793	260080210	268167	11/19/2025	224.90
	11P1-TLG1-7WN9	260080213	268167	11/19/2025	96.80
	1CRQ-4FXX-16MW		268167	11/19/2025	(935.52)
	1R31-34N3-1HCR		268167	11/19/2025	(155.92)
	1PNY-MT4D-QRTT	262010045	268167	11/19/2025	74.73

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AMAZON CAPITAL SERVICES	1FVJ-4MDF-V9QJ	260090310	268167	11/19/2025	67.53
	1Q4P-XY7P-TYTH	260090310	268167	11/19/2025	26.04
	1DG1-DD6F-9L79	263020209	268167	11/19/2025	109.26
	1Q1L-NJ3W-J1RM	263030015	268167	11/19/2025	60.65
	1PNY-MT4D-D9JX	261140010	268167	11/19/2025	144.89
	1X64-JKX6-FWQF	260090347	268167	11/19/2025	45.46
	1YGC-V4CR-KLKG	261050016	268167	11/19/2025	41.91
	1VRM-NW69-K9GH	260020598	268167	11/19/2025	855.36
	1MHF-DMLN-L3Y9	260030145	268167	11/19/2025	59.25
	1YFW-676T-JQWN		268167	11/19/2025	(28.58)
	1L63-L6P1-9RDT	261110015	268167	11/19/2025	13.95
	1NVQ-NWMX-6VXQ	260080181	268167	11/19/2025	25.59
	1LCV-MP7L-7HWV	260090332	268167	11/19/2025	581.41
	1NLN-XVYF-9FRF	260090341	268167	11/19/2025	190.08
	1XQX-H6D3-7KHJ	262030064	268167	11/19/2025	180.93
	1DQP-DPMM-7CCJ.	261230024	268167	11/19/2025	26.97
	1XQX-H6D3-74V1	260090342	268167	11/19/2025	156.94
	1WWJ-PXCR-6CLQ	260100024	268167	11/19/2025	523.65
	1M3K-YJKJ-6XPG		268167	11/19/2025	(74.99)
	1W13-4C19-4F6Q		268167	11/19/2025	(19.99)
	1Q6F-YPTW-4KKW	263020196	268167	11/19/2025	153.06
	1Q6F-YPTW-7PHR	263020199	268167	11/19/2025	47.98
	1HLW-4DML-6CJY	261190012	268167	11/19/2025	111.23
	1RRX-7D9D-CFVX	262020042	268167	11/19/2025	11.17
	16HN-3HDX-C4QG	262030068	268167	11/19/2025	21.28
	1GXX-PW4D-CCJW	263020208	268167	11/19/2025	323.79
	1GXX-PW4D-6VFT	263030014	268167	11/19/2025	207.72
	1CNQ-C6QN-FC7T	261130023	268167	11/19/2025	148.18
	13VG-HVJL-74WL	260020538	268167	11/19/2025	2,104.92
	1NY9-NGP7-4WW7	260020538	268167	11/19/2025	168.67
	1TXG-YHYL-DG7T	260060180	268167	11/19/2025	1,577.25
	1VH6-YMNK-79L9	260080181	268167	11/19/2025	25.20
	1X9M-H6XY-4YRN	260080183	268167	11/19/2025	16.99
	1NY9-NGP7-JWCQ	260080206	268167	11/19/2025	1,505.77
	14V3-9FKP-6VXR	260090340	268167	11/19/2025	316.11
	16YH-Q9KW-DNLM		268167	11/19/2025	(47.99)
	1J6H-H7DN-3RT9	260090310	268167	11/19/2025	913.95
AMAZON CAPITAL SERVICES Total					10,072.54
AMEREN IL	STMT 1125	260010159	268392	11/19/2025	1,588.28
AMEREN IL Total					1,588.28
AMERICAN RED CROSS	23017355	260080215	268168	11/19/2025	128.00
AMERICAN RED CROSS Total					128.00
AMERICAN SPEECH-LANGUAGE-HEARING ASSOC.	6587187	260070070	268169	11/19/2025	278.00
AMERICAN SPEECH-LANGUAGE-HEARING ASSOC. Total					278.00
ASPIRE SPEECH LANGUAGE & LISTENING	195	260090349	268170	11/19/2025	695.48
ASPIRE SPEECH LANGUAGE & LISTENING Total					695.48
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	STMT October2025	260030151	268171	11/19/2025	5,860.75
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					5,860.75
B&K TECHNOLOGY SOLUTIONS LLC	38439	260040019	268172	11/19/2025	1,657.50
B&K TECHNOLOGY SOLUTIONS LLC Total					1,657.50
BABY FOLD	20855	260090367	268173	11/19/2025	7,083.33
	20778	260090366	268173	11/19/2025	10,062.99

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BABY FOLD	20779	260090366	268173	11/19/2025	10,062.99
	20780	260090366	268173	11/19/2025	9,834.30
	20781	260090366	268173	11/19/2025	10,062.99
	20782	260090366	268173	11/19/2025	10,062.99
	20783	260090366	268173	11/19/2025	10,062.99
	20784	260090366	268173	11/19/2025	10,062.99
	20785	260090366	268173	11/19/2025	10,062.99
	20786	260090366	268173	11/19/2025	10,062.99
	20787	260090366	268173	11/19/2025	9,834.30
BABY FOLD Total					107,255.85
BACHMAN, LYNETTE S	MILES2025 October		268174	11/19/2025	29.40
BACHMAN, LYNETTE S Total					29.40
BAINTER, GINA	MILES2025 October		268175	11/19/2025	36.40
BAINTER, GINA Total					36.40
BENNETT ELECTRONICS	38476	260040151	268176	11/19/2025	2,997.00
BENNETT ELECTRONICS Total					2,997.00
BENNETT, TARA MARIE	MILES2025 October		268177	11/19/2025	26.74
BENNETT, TARA MARIE Total					26.74
BIERBAUM, JOHN	Reimbursement..	263020231	268178	11/19/2025	36.16
	Reimbursement.	263020224	268178	11/19/2025	114.18
BIERBAUM, JOHN Total					150.34
BIRDBRAIN TECHNOLOGIES INC.	73928	260090258	268179	11/19/2025	3,070.62
BIRDBRAIN TECHNOLOGIES INC. Total					3,070.62
BLOOMINGTON HIGH SCHOOL	B Swimming	263510088	268393	11/19/2025	175.00
	SBasketballTour11/28	263510086	268393	11/19/2025	175.00
BLOOMINGTON HIGH SCHOOL Total					350.00
BLOOMINGTON JUNIOR HIGH SCHOOL	Wrestling	262500043	268394	11/19/2025	2,100.00
BLOOMINGTON JUNIOR HIGH SCHOOL Total					2,100.00
BLOOMINGTON PUBLIC SCHOOLS - DISTRICT 87	001	260100026	268180	11/19/2025	1,905.28
BLOOMINGTON PUBLIC SCHOOLS - DISTRICT 87 Total					1,905.28
BLUE SPRINGS, INC.	50810	263510112	268181	11/19/2025	1,230.00
	50776	262500047	268181	11/19/2025	350.00
	50788	262500047	268181	11/19/2025	175.00
	50649	263510106	268181	11/19/2025	700.00
	50747	263510108	268181	11/19/2025	205.00
	50389	260020339	268181	11/19/2025	120.00
BLUE SPRINGS, INC. Total					2,780.00
BLUSKY RESTORATION CONTRACTORS, LLC	263272	260020636	268182	11/19/2025	228,844.48
BLUSKY RESTORATION CONTRACTORS, LLC Total					228,844.48
BOEHM, KIMBERLEY RUTH	MILES2025 August		268183	11/19/2025	39.69
	MILES2025 September		268183	11/19/2025	109.41
	MILES2025 October		268183	11/19/2025	114.59
	MILES2025 October2		268183	11/19/2025	12.81
BOEHM, KIMBERLEY RUTH Total					276.50
BOENZI, JONATHAN D	Fuel Reimburse	260120112	268184	11/19/2025	79.35
BOENZI, JONATHAN D Total					79.35

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BORST, EDWARD A	MILES2025 October		268185	11/19/2025	75.60
BORST, EDWARD A Total					75.60
BOSQUEZ, HEIDI	MILES2025		268186	11/19/2025	9.80
BOSQUEZ, HEIDI Total					9.80
BRADFIELD'S COMPUTER SUPPLY	580005	260040076	268187	11/19/2025	2,620.96
BRADFIELD'S COMPUTER SUPPLY Total					2,620.96
BRADFORD SUPPLY COMPANY	2764302	260020632	268188	11/19/2025	16.00
BRADFORD SUPPLY COMPANY Total					16.00
BRANDT, PENNY	MILES2025 September		268189	11/19/2025	42.00
	MILES2025 October		268189	11/19/2025	52.50
BRANDT, PENNY Total					94.50
BROWN, HAY & STEPHENS	587745	260010151	268190	11/19/2025	75.00
	587746	260010151	268190	11/19/2025	225.00
	587748	260010151	268190	11/19/2025	1,075.00
	587747	260010152	268190	11/19/2025	650.00
	586390	260010150	268190	11/19/2025	75.00
	586391	260010150	268190	11/19/2025	200.00
	586392	260010150	268190	11/19/2025	475.00
	586393	260010150	268190	11/19/2025	400.00
BROWN, HAY & STEPHENS Total					3,175.00
BRUCE, MOLLIE A	MILES2025 October		268191	11/19/2025	134.12
BRUCE, MOLLIE A Total					134.12
BSN SPORTS	931977884	263510109	268192	11/19/2025	3,971.40
	931977885	263510110	268192	11/19/2025	487.55
	931918851	263520111	268192	11/19/2025	1,000.79
	931672399	263520112	268192	11/19/2025	4,863.43
BSN SPORTS Total					10,323.17
BURROUGHS, JILL A	MILES2025 August		268193	11/19/2025	40.04
	MILES2025 September		268193	11/19/2025	110.11
	MILES2025 October		268193	11/19/2025	110.11
BURROUGHS, JILL A Total					260.26
BUSHUE BACKGROUND SCREENING	McLean5EHR-20251031	260050030	268194	11/19/2025	3,040.00
	McLean5-20251031	260050030	268194	11/19/2025	3,633.00
	McLean5vols-20251031	260050030	268194	11/19/2025	5,375.00
BUSHUE BACKGROUND SCREENING Total					12,048.00
CAROLINA BIOLOGICAL SUPPLY CO	53215125 RI	261230025	268195	11/19/2025	141.05
CAROLINA BIOLOGICAL SUPPLY CO Total					141.05
CARTER, JACOB JAMES	Clothing Allowance	260020634	268196	11/19/2025	105.00
CARTER, JACOB JAMES Total					105.00
CDW COMPUTER CENTERS, INC	AG7JY5Q	260040140	268197	11/19/2025	149,482.65
	AG6335I	260040146	268197	11/19/2025	12,600.00
CDW COMPUTER CENTERS, INC Total					162,082.65
CELL ELECTRIC LLC	24-1881	260020628	268198	11/19/2025	15,094.00
	24-1783	260020628	268198	11/19/2025	2,475.00
	24-1786	260020628	268198	11/19/2025	16,490.00

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CELL ELECTRIC LLC	24-1668	260020628	268198	11/19/2025	278.00
	24-1655	260020628	268198	11/19/2025	24,916.00
CELL ELECTRIC LLC Total					59,253.00
CENGAGE LEARNING, INC.	999101678508	263010055	268199	11/19/2025	4,105.52
CENGAGE LEARNING, INC. Total					4,105.52
CENTRAL CATHOLIC HIGH SCHOOL	FRBoysBasketball	263520105	268395	11/19/2025	200.00
CENTRAL CATHOLIC HIGH SCHOOL Total					200.00
CENTRAL SUPPLY CO	207357	2505492	268200	11/19/2025	2,851.20
CENTRAL SUPPLY CO Total					2,851.20
CHATHAM GLENWOOD MIDDLE SCHOOL	Var Wrestling Invite	262500045	268396	11/19/2025	250.00
CHATHAM GLENWOOD MIDDLE SCHOOL Total					250.00
Childers, Leonard	Hours11/3-14/2025	260090372	268201	11/19/2025	2,400.00
	Hours10/20-31/25	260090344	268201	11/19/2025	2,400.00
Childers, Leonard Total					4,800.00
CHILDREN'S DISCOVERY MUSEUM	16160466	260060192	268202	11/19/2025	225.00
CHILDREN'S DISCOVERY MUSEUM Total					225.00
CHLEBOWSKI, JENNIFER SUSANNE	EveryoneReadingILCon		268203	11/19/2025	921.35
CHLEBOWSKI, JENNIFER SUSANNE Total					921.35
CI SOLUTIONS	00030500	260040135	268204	11/19/2025	7,881.00
CI SOLUTIONS Total					7,881.00
CISDA	CISDAInvoice2025-26	263020233	268397	11/19/2025	150.00
CISDA Total					150.00
CLEAN THE UNIFORM COMPANY	32389078	260120026	268205	11/19/2025	85.33
	32387406	260120026	268205	11/19/2025	85.33
	32385780	260120026	268205	11/19/2025	83.68
	32384105	260120026	268205	11/19/2025	83.68
CLEAN THE UNIFORM COMPANY Total					338.02
CONFIDENTIAL ON-SITE PAPER SHREDDIN	164521	260010155	268206	11/19/2025	307.38
	164820	262010049	268206	11/19/2025	38.10
	164472	263020225	268206	11/19/2025	41.30
CONFIDENTIAL ON-SITE PAPER SHREDDIN Total					386.78
CONNOR CO	S011546281.001	260020619	268207	11/19/2025	76.79
	S011545287.001	260020619	268207	11/19/2025	107.56
	S011538492.001	260020619	268207	11/19/2025	216.20
	S011543022.001	260020619	268207	11/19/2025	24.89
	S011531832.001	260020619	268207	11/19/2025	421.18
	S011537222.001	260020619	268207	11/19/2025	283.70
	S011529530.001	260020619	268207	11/19/2025	3,585.95
CONNOR CO Total					4,716.27
CONSTELLATION NEWENERGY, INC.	71681821601	260010028	268208	11/19/2025	102,247.06
CONSTELLATION NEWENERGY, INC. Total					102,247.06
CORN BELT ENERGY CORPORATION	STMT 1125	260020002	268398	11/19/2025	119,209.97
CORN BELT ENERGY CORPORATION Total					119,209.97
COYLE, REBECCA	Reimbursement	260090322	268209	11/19/2025	964.41

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COYLE, REBECCA Total					964.41
CUMMINS SALES AND SERVICE.	Q1-251093427	260120110	268210	11/19/2025	159.75
CUMMINS SALES AND SERVICE. Total					159.75
CUNNINGHAM CHILDREN'S HOME	8841	260090368	268211	11/19/2025	8,380.26
CUNNINGHAM CHILDREN'S HOME Total					8,380.26
DEAL, EMILY ELIZABETH	Reimbursement	260080214	268212	11/19/2025	74.67
	MILES2025 October		268212	11/19/2025	202.86
DEAL, EMILY ELIZABETH Total					277.53
DEHNER, MEREDITH R	MILES2025 October		268213	11/19/2025	93.31
DEHNER, MEREDITH R Total					93.31
DESIGN MAVENS ARCHITECHURE PLLC	25-0020.2	260020622	268214	11/19/2025	17,365.45
	24-0019.14	260020605	268214	11/19/2025	72.50
	25-0007.6	260020606	268214	11/19/2025	255.00
	25-0015.3	260020606	268214	11/19/2025	450.00
	25-0021.2	260020606	268214	11/19/2025	385.00
DESIGN MAVENS ARCHITECHURE PLLC Total					18,527.95
DEVAULT, ANGELA SUE	MILES2025 October		268215	11/19/2025	77.63
DEVAULT, ANGELA SUE Total					77.63
DEXTER DISTRIBUTION GROUP LLC	INV-101106855	260020618	268216	11/19/2025	42.96
	INV-101095467	260020618	268216	11/19/2025	162.36
	INV-100956090	260020618	268216	11/19/2025	64.11
	DEX-041409	260020618	268216	11/19/2025	(52.90)
	DEX-041883	260020618	268216	11/19/2025	(52.90)
	INV-100951829	260020618	268216	11/19/2025	53.15
	INV-100947443	260020618	268216	11/19/2025	240.17
DEXTER DISTRIBUTION GROUP LLC Total					456.95
DIAZ, MARIANELA	Reimbursement....	260100025	268217	11/19/2025	64.76
DIAZ, MARIANELA Total					64.76
DICK BLICK	6651059	262010044	268218	11/19/2025	799.19
DICK BLICK Total					799.19
DILLMAN, PAMELA KIM	MILES2025 October		268219	11/19/2025	12.32
DILLMAN, PAMELA KIM Total					12.32
DON OWEN TIRE SERVICE, INC	351288	260020625	268220	11/19/2025	49.75
	351322	260020625	268220	11/19/2025	29.15
	351075	260020590	268220	11/19/2025	77.70
DON OWEN TIRE SERVICE, INC Total					156.60
ELPAYAA, LAUREN	Hours 11/2-14/25	260090371	268221	11/19/2025	2,137.50
	Hours 10/7-31/25	260090343	268221	11/19/2025	4,370.00
ELPAYAA, LAUREN Total					6,507.50
EMBERSON, MATTHEW DAVID	Reimbursement.	263010056	268222	11/19/2025	76.98
EMBERSON, MATTHEW DAVID Total					76.98
EMBI TEC	51234	263020198	268223	11/19/2025	103.00
EMBI TEC Total					103.00
ENGAGING LEARNERS, LLC	20251022	260080201	268224	11/19/2025	4,800.00

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ENGAGING LEARNERS, LLC Total					4,800.00
ENGLER CALLAWAY BAASTEN & SRAGA, LLC	36022	260090359	268225	11/19/2025	2,370.00
ENGLER CALLAWAY BAASTEN & SRAGA, LLC Total					2,370.00
EVERGREEN FS	46260416	260020620	268226	11/19/2025	130.41
	34264243	260020620	268226	11/19/2025	2,690.00
	34264246	260020620	268226	11/19/2025	540.75
	34264247	260020620	268226	11/19/2025	1,004.25
	46260407	260020620	268226	11/19/2025	33.81
	34263992	260020620	268226	11/19/2025	478.50
EVERGREEN FS Total					4,877.72
FARM & FLEET OF BLOOMINGTON	BFF-092102	260020116	268227	11/19/2025	24.99
	BFF-091970	260020116	268227	11/19/2025	59.99
FARM & FLEET OF BLOOMINGTON Total					84.98
FARMINGTON HIGH SCHOOL	Cheerleading12/13/25	263510102	268399	11/19/2025	350.00
FARMINGTON HIGH SCHOOL Total					350.00
Fassett, Angela J	Supplies for Art	262020047	268228	11/19/2025	38.00
Fassett, Angela J Total					38.00
FASTSIGNS	INV-44782	260060183	268229	11/19/2025	394.66
FASTSIGNS Total					394.66
FEDEX	9-039-92247	260030147	268230	11/19/2025	28.46
	9-030-98965	260120108	268230	11/19/2025	95.17
FEDEX Total					123.63
FIRST STUDENT	12081406	260010157	268231	11/19/2025	1,677,107.42
FIRST STUDENT Total					1,677,107.42
FISHER, CHARLES E	MILES2025 October		268232	11/19/2025	115.64
FISHER, CHARLES E Total					115.64
FIVE STAR WATER	19448CedarRidgeElem	261220016	268233	11/19/2025	98.90
	123414-PJrHS	262030070	268233	11/19/2025	38.25
FIVE STAR WATER Total					137.15
FLANAGAN CORNELL DISTRICT 74	GBasketball 11/17/25	263510100	268400	11/19/2025	250.00
FLANAGAN CORNELL DISTRICT 74 Total					250.00
FOLLETT CONTENT SOLUTIONS, LLC	626076F	263010032	268234	11/19/2025	1,064.05
	646142F	260070068	268234	11/19/2025	899.13
FOLLETT CONTENT SOLUTIONS, LLC Total					1,963.18
FORGET ME NOT FLOWERS	002048	263510099	268235	11/19/2025	14.00
	002049	263510099	268235	11/19/2025	14.00
	002050	263510099	268235	11/19/2025	14.00
	002068	263510099	268235	11/19/2025	49.00
	002078	263510099	268235	11/19/2025	28.00
FORGET ME NOT FLOWERS Total					119.00
FOSTER, NATHAN C	Fuel Reimburse.	260120107	268236	11/19/2025	152.50
FOSTER, NATHAN C Total					152.50
FREYMANN, MEGAN MARIE	MILES2025 October		268237	11/19/2025	19.81
FREYMANN, MEGAN MARIE Total					19.81

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FULSCHER, DANIEL A.	Wrestling Assignor	263520113	268238	11/19/2025	85.00
FULSCHER, DANIEL A. Total					85.00
GADDY, ELIZABETH ANN	Reimbursement.	262020054	268239	11/19/2025	41.26
GADDY, ELIZABETH ANN Total					41.26
GARARD, REMY CHRISTINE	Reimbursement.	263020221	268240	11/19/2025	100.00
GARARD, REMY CHRISTINE Total					100.00
GENTSCH, KELLY	OctHoursStMarys	260070072	268241	11/19/2025	280.00
GENTSCH, KELLY Total					280.00
GETZ FIRE EQUIPMENT COMPANY	I2-589380	260020621	268242	11/19/2025	272.00
	I8-560452	260020599	268242	11/19/2025	1,188.90
	I8-560456	260020599	268242	11/19/2025	972.90
	I8-560466	260020599	268242	11/19/2025	986.55
	I8-560190	260020599	268242	11/19/2025	2,475.30
GETZ FIRE EQUIPMENT COMPANY Total					5,895.65
GLENWOOD HIGH SCHOOL	Wrestling 12/6/25	263510082	268401	11/19/2025	350.00
GLENWOOD HIGH SCHOOL Total					350.00
GLOBAL WATER TECHNOLOGY, INC.	168153	260020530	268243	11/19/2025	1,575.85
	165900	260020530	268243	11/19/2025	2,350.46
GLOBAL WATER TECHNOLOGY, INC. Total					3,926.31
GOFF, AMANDA L	MILES2025 October		268244	11/19/2025	42.84
GOFF, AMANDA L Total					42.84
GORDON FOOD SERVICE, INC	9028896552	260030163	268245	11/19/2025	769.01
	9028896573	260030163	268245	11/19/2025	199.41
	9028824970	260030163	268245	11/19/2025	641.79
	9028824971	260030163	268245	11/19/2025	322.23
	9028824986	260030164	268245	11/19/2025	5,386.20
	9028824906	260030166	268245	11/19/2025	1,392.18
	9028824912	260030166	268245	11/19/2025	1,667.18
	9028824940	260030166	268245	11/19/2025	1,413.02
	9028824941	260030166	268245	11/19/2025	2,811.62
	9028824948	260030166	268245	11/19/2025	55.03
	9028824960	260030166	268245	11/19/2025	786.40
	9028824961	260030166	268245	11/19/2025	1,031.95
	9028824964	260030166	268245	11/19/2025	47.82
	9028832866	260030166	268245	11/19/2025	805.40
	9028819877	260030163	268245	11/19/2025	414.10
	9028783898	260030164	268245	11/19/2025	4,817.85
	9028783922	260030164	268245	11/19/2025	125.74
	9028779291	260030167	268245	11/19/2025	1,399.85
	9028783812	260030167	268245	11/19/2025	1,046.82
	9028783849	260030167	268245	11/19/2025	1,151.36
	9028808599	260030167	268245	11/19/2025	1,333.37
	9028808606	260030167	268245	11/19/2025	2,069.96
	9028808623	260030167	268245	11/19/2025	1,369.21
	9028808650	260030167	268245	11/19/2025	1,497.37
	9028783884	260030169	268245	11/19/2025	2,014.37
	9028783886	260030169	268245	11/19/2025	33.45
	9028783855	260030168	268245	11/19/2025	5,471.03
	9028783863	260030168	268245	11/19/2025	18.68
	9028729500	260030163	268245	11/19/2025	2,141.71

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GORDON FOOD SERVICE, INC	9028729355	260030165	268245	11/19/2025	62.78
	9028729362	260030165	268245	11/19/2025	3,801.76
	9028729408	260030165	268245	11/19/2025	3,287.25
	9028729414	260030165	268245	11/19/2025	75.03
	9028711311	260030169	268245	11/19/2025	5,411.88
	9028711318	260030169	268245	11/19/2025	56.04
	9028683051	260030168	268245	11/19/2025	4,079.80
	9028683054	260030168	268245	11/19/2025	66.98
	2002893285	260030165	268245	11/19/2025	(10.55)
	2002893018	260030163	268245	11/19/2025	(16.38)
	2002889785	260030166	268245	11/19/2025	(47.72)
	2002888162	260030168	268245	11/19/2025	(16.58)
	2002888168	260030168	268245	11/19/2025	(123.74)
	9028615243	260030158	268245	11/19/2025	3,567.63
	9028615247	260030158	268245	11/19/2025	78.99
	9028615233	260030159	268245	11/19/2025	2,757.70
	9028641011	260030157	268245	11/19/2025	1,082.37
	9028575731	260030153	268245	11/19/2025	3,826.26
	9028575733	260030153	268245	11/19/2025	172.70
	9028575666	260030155	268245	11/19/2025	1,256.63
	9028575670	260030155	268245	11/19/2025	1,101.14
	9028575672	260030155	268245	11/19/2025	79.74
	9028575682	260030155	268245	11/19/2025	827.65
	9028575689	260030155	268245	11/19/2025	910.38
	9028575692	260030155	268245	11/19/2025	51.10
	9028575695	260030155	268245	11/19/2025	2,468.38
	9028575726	260030155	268245	11/19/2025	1,358.48
	9028575742	260030155	268245	11/19/2025	1,713.57
	9028575712	260030157	268245	11/19/2025	505.34
	9028575713	260030157	268245	11/19/2025	604.37
	9028525880	260030153	268245	11/19/2025	5,232.99
	9028525886	260030153	268245	11/19/2025	99.18
	9028525890	260030153	268245	11/19/2025	70.01
	9028523206	260030156	268245	11/19/2025	982.73
	9028525827	260030156	268245	11/19/2025	1,473.70
	9028525837	260030156	268245	11/19/2025	1,589.81
	9028551547	260030156	268245	11/19/2025	2,159.79
	9028551555	260030156	268245	11/19/2025	16.94
	9028551582	260030156	268245	11/19/2025	2,328.49
	9028551585	260030156	268245	11/19/2025	1,566.41
	9028551592	260030156	268245	11/19/2025	51.10
	9028551614	260030156	268245	11/19/2025	1,543.33
	9028551618	260030156	268245	11/19/2025	57.08
	9028525836	260030158	268245	11/19/2025	3,276.34
	9028525840	260030158	268245	11/19/2025	51.10
	9028525847	260030159	268245	11/19/2025	3,293.91
	9028525849	260030159	268245	11/19/2025	102.20
	9028471755	260030154	268245	11/19/2025	5,044.80
	9028471760	260030154	268245	11/19/2025	292.55
	9028471762	260030154	268245	11/19/2025	28.55
	9028471781	260030154	268245	11/19/2025	3,796.34
	9028471782	260030154	268245	11/19/2025	36.60
	9028471690	260030157	268245	11/19/2025	1,657.47
	9028471692	260030157	268245	11/19/2025	1,581.05
	9028425927	260030158	268245	11/19/2025	3,701.23
	9028425930	260030158	268245	11/19/2025	1,028.20
	9028455799	260030159	268245	11/19/2025	4,731.21
	9028455800	260030159	268245	11/19/2025	81.80
	9028213255	260030154	268245	11/19/2025	81.17

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GORDON FOOD SERVICE, INC	464305	260030157	268245	11/19/2025	(61.08)
	9027210111.	260030156	268245	11/19/2025	1,237.57
	512037	260030156	268245	11/19/2025	(1,237.33)
GORDON FOOD SERVICE, INC Total					127,118.33
GRAINGER PARTS OPERATIONS WW GRAING	9693529589	260020623	268246	11/19/2025	1,467.46
	9690046397	260020623	268246	11/19/2025	17.48
	9690046405	260020623	268246	11/19/2025	996.68
	9690309829	260020623	268246	11/19/2025	49.88
	9690309837	260020623	268246	11/19/2025	178.70
	9624274685	260020623	268246	11/19/2025	540.80
GRAINGER PARTS OPERATIONS WW GRAING Total					3,251.00
GRAYSLAKE CENTRAL HIGH SCHOOL D127	CheerEntry1/23/26	263520117	268402	11/19/2025	275.00
GRAYSLAKE CENTRAL HIGH SCHOOL D127 Total					275.00
GREAT LAKES ACE HARDWARE INC.	5339	260020627	268247	11/19/2025	17.98
	5307	260020022	268247	11/19/2025	18.12
	5311	260020022	268247	11/19/2025	11.69
	5269	260020022	268247	11/19/2025	19.79
	5281	260020022	268247	11/19/2025	135.60
	5252	260020022	268247	11/19/2025	8.98
	5254	260020022	268247	11/19/2025	19.79
	5257	260020022	268247	11/19/2025	17.99
	5261	260020022	268247	11/19/2025	143.94
	5236	260020022	268247	11/19/2025	79.78
	5243	260020022	268247	11/19/2025	27.88
	5250	260020022	268247	11/19/2025	13.12
	5158	260020589	268247	11/19/2025	48.55
	5093	260020589	268247	11/19/2025	74.03
	5052	260020589	268247	11/19/2025	42.27
GREAT LAKES ACE HARDWARE INC. Total					679.51
GRIFFIN, JADE MARIE	Ap Physics Supplies	263020216	268248	11/19/2025	46.11
GRIFFIN, JADE MARIE Total					46.11
GROWING GROUNDS	490782	260020607	268249	11/19/2025	39.90
	485496	260020607	268249	11/19/2025	114.75
	484900	260020607	268249	11/19/2025	272.95
	484926	260020607	268249	11/19/2025	341.19
	484827	260020607	268249	11/19/2025	52.15
	484862	260020607	268249	11/19/2025	56.91
	483976	260020607	268249	11/19/2025	38.10
	483370	260020607	268249	11/19/2025	157.45
	482794	260020607	268249	11/19/2025	331.47
	482690	260020607	268249	11/19/2025	23.63
	457560.	260020607	268249	11/19/2025	61.42
GROWING GROUNDS Total					1,489.92
HARMON, KIMBERLY ANN	MILES2025 September		268250	11/19/2025	56.28
	MILES2025 October		268250	11/19/2025	66.29
HARMON, KIMBERLY ANN Total					122.57
HAYS, CAITLIN D	Reimbursement...	263520108	268251	11/19/2025	122.86
HAYS, CAITLIN D Total					122.86
HD SUPPLY FACILITIES MANINTENANCE	900873696	260020629	268252	11/19/2025	280.50
	900664004	260020629	268252	11/19/2025	594.00
HD SUPPLY FACILITIES MANINTENANCE Total					874.50

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HEARTSPRING	18466	260090356	268253	11/19/2025	27,158.20
HEARTSPRING Total					27,158.20
HEGGIE, BAYLEE NICOLE	MILES2025 November		268254	11/19/2025	13.44
HEGGIE, BAYLEE NICOLE Total					13.44
HEINEMANN	956414952	260070045	268255	11/19/2025	367.11
	956414316	260080197	268255	11/19/2025	1,359.19
HEINEMANN Total					1,726.30
HENRICHSMEYER, KRISTA ANN	MILES2025 October		268256	11/19/2025	82.60
HENRICHSMEYER, KRISTA ANN Total					82.60
HERITAGE MACHINE & WELDING INC	57380	260020595	268257	11/19/2025	78.48
HERITAGE MACHINE & WELDING INC Total					78.48
HERITAGE TRACTOR	13031137	260020617	268258	11/19/2025	200.51
HERITAGE TRACTOR Total					200.51
HINTHORNE, DIANE KAY	MILES2025 October		268259	11/19/2025	83.58
HINTHORNE, DIANE KAY Total					83.58
HODGES LOIZZI EISENHAMMER RODICK &	67043	260010156	268260	11/19/2025	298.92
HODGES LOIZZI EISENHAMMER RODICK & Total					298.92
HOHULIN BRO FENCE CO,LTD	25446THA	260120114	268261	11/19/2025	8,265.00
HOHULIN BRO FENCE CO,LTD Total					8,265.00
HOOTEN, JESSICA	Reimbursement..	263010045	268262	11/19/2025	96.89
HOOTEN, JESSICA Total					96.89
HOPE SCHOOL	October2025Lazzarini	260090355	268263	11/19/2025	11,754.16
	SINV010956	260090370	268263	11/19/2025	8,014.20
	SINV010586	260090370	268263	11/19/2025	11,754.16
	SINV010359	260090370	268263	11/19/2025	9,082.76
HOPE SCHOOL Total					40,605.28
HOPPER, DANIELE A	Reimburse..	262020055	268264	11/19/2025	34.94
HOPPER, DANIELE A Total					34.94
HORINE, JOSHUA DAVID	Piano Tuning NCWHS	263020223	268266	11/19/2025	285.00
HORINE, JOSHUA DAVID Total					285.00
HORINE'S PIANOS PLUS	Towanda Elem	261130024	268265	11/19/2025	175.00
	Piano Tuning - NCHS	263010052	268265	11/19/2025	175.00
HORINE'S PIANOS PLUS Total					350.00
HOUCHIN, PATRICIA L	MILES2025 October		268267	11/19/2025	62.16
HOUCHIN, PATRICIA L Total					62.16
HUNTLEY HIGH SCHOOL	Wrestling 1/3/26	263510097	268403	11/19/2025	350.00
HUNTLEY HIGH SCHOOL Total					350.00
Huschen, Alyssa M	MILES2025 October		268268	11/19/2025	76.51
Huschen, Alyssa M Total					76.51
HUTSON, CALLY L	MILES2025 September		268269	11/19/2025	56.21
	MILES2025 October		268269	11/19/2025	66.43

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HUTSON, CALLY L Total					122.64
ILLINOIS ASSOCIATION OF SCHOOL BOARDS	472696	260060182	268270	11/19/2025	90.00
ILLINOIS ASSOCIATION OF SCHOOL BOARDS Total					90.00
ILLINOIS MUSIC EDUCATION ASSOCIATION	37881	262040024	268271	11/19/2025	70.00
ILLINOIS MUSIC EDUCATION ASSOCIATION Total					70.00
ILLINOIS SCHOOL FOR THE DEAF	ISD103102025EH	260090362	268272	11/19/2025	3,008.82
ILLINOIS SCHOOL FOR THE DEAF Total					3,008.82
ILMEA	44429	262010046	268273	11/19/2025	945.00
ILMEA Total					945.00
IT'S RACE TIME, INC.	2315	262030069	268274	11/19/2025	1,089.00
IT'S RACE TIME, INC. Total					1,089.00
J SPENCER CONSTRUCTION LLC	2332	260020600	268275	11/19/2025	769.00
J SPENCER CONSTRUCTION LLC Total					769.00
J W PEPPER & SONS INCORP	367767284	263010050	268276	11/19/2025	133.89
	367768379	263010050	268276	11/19/2025	21.98
	367849418	263010050	268276	11/19/2025	45.97
	367759879	263010050	268276	11/19/2025	6.00
J W PEPPER & SONS INCORP Total					207.84
JEFFERSON HIGH SCHOOL	BSwim 1/17/26	263510105	268404	11/19/2025	275.00
JEFFERSON HIGH SCHOOL Total					275.00
JES & SONS 2-WAY, LLC	93013	260120106	268277	11/19/2025	1,082.00
JES & SONS 2-WAY, LLC Total					1,082.00
JOHNSTONE SUPPLY	7030707	260020616	268278	11/19/2025	118.17
	7030553	260020616	268278	11/19/2025	24.07
JOHNSTONE SUPPLY Total					142.24
JOLIET TOWNSHIP HIGH SCHOOL	WrestlingMcLaughlin	263510107	268405	11/19/2025	370.00
JOLIET TOWNSHIP HIGH SCHOOL Total					370.00
JONES, AMY L	MILES2025 August		268279	11/19/2025	10.92
	MILES2025 September		268279	11/19/2025	27.30
	MILES2025 October		268279	11/19/2025	49.14
JONES, AMY L Total					87.36
JUERS, ROGER ALAN	Fuel Reimbur	260120105	268280	11/19/2025	67.67
JUERS, ROGER ALAN Total					67.67
KARDAS, GABRIELLE J	MILES2025 October		268281	11/19/2025	176.68
KARDAS, GABRIELLE J Total					176.68
KARR, NATALIE ANN	Reimbursement.	260060079	268282	11/19/2025	218.55
	MILES2025 October		268282	11/19/2025	50.96
KARR, NATALIE ANN Total					269.51
KATES, JAZ M	MILES2025 October		268283	11/19/2025	13.02
KATES, JAZ M Total					13.02
KEARFOTT, NICOLAS	MILES2025 October		268284	11/19/2025	346.50
KEARFOTT, NICOLAS Total					346.50

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KEISER, STACY LYN BARRON	Reimbursement	262030071	268285	11/19/2025	31.96
KEISER, STACY LYN BARRON Total					31.96
KENEIPP, SABIN ROSE	ILAssocSchoolSocialW		268287	11/19/2025	441.00
KENEIPP, SABIN ROSE Total					441.00
KEN'S OIL SERVICE, INC.	11052025	260120113	268286	11/19/2025	25,392.16
	K574269	260120113	268286	11/19/2025	2,480.42
	1021082	260120113	268286	11/19/2025	23,851.05
	K573448	260120113	268286	11/19/2025	2,612.50
	K573993	260120113	268286	11/19/2025	3,635.20
	K573449	260120113	268286	11/19/2025	885.55
	K573629	260120109	268286	11/19/2025	2,978.50
	K573465	260120109	268286	11/19/2025	2,814.77
	508282152	260120109	268286	11/19/2025	22,958.02
	K573089	260120109	268286	11/19/2025	3,446.55
KEN'S OIL SERVICE, INC. Total					91,054.72
KIMBALL MIDWEST	103883840	260020615	268288	11/19/2025	124.85
KIMBALL MIDWEST Total					124.85
KLOKKENGA, KATHRYN ELIZABETH	Halloween Demos	263020217	268289	11/19/2025	44.66
KLOKKENGA, KATHRYN ELIZABETH Total					44.66
KNOLLENBERG, HOLLY N	MILES2025 October		268290	11/19/2025	199.78
KNOLLENBERG, HOLLY N Total					199.78
KONE INC	1159025482	260020596	268291	11/19/2025	640.00
KONE INC Total					640.00
KUPFERSCHMID, HANNAH I	MILES2025 October		268292	11/19/2025	66.08
KUPFERSCHMID, HANNAH I Total					66.08
Lain, Katrina R	MILES2025 October		268293	11/19/2025	23.66
	MILES2025 October2		268293	11/19/2025	116.34
Lain, Katrina R Total					140.00
LAKE SHORE LEARNING MATERIALS	92343183	260100023	268294	11/19/2025	364.69
LAKE SHORE LEARNING MATERIALS Total					364.69
LAWRENCE, JUSTIN	MILES 2025 OCT		268295	11/19/2025	240.24
LAWRENCE, JUSTIN Total					240.24
LEARNWELL	INV275705	260090363	268296	11/19/2025	170.24
LEARNWELL Total					170.24
LEICHTENBERG, VALERIE	MILES 2025 AUG		268297	11/19/2025	15.33
	MILES 2025 SEPT		268297	11/19/2025	50.54
	MILES 2025 OCT		268297	11/19/2025	53.20
LEICHTENBERG, VALERIE Total					119.07
LINDE GAS & EQUIPMENT INC.	52786517	260120103	268298	11/19/2025	180.02
LINDE GAS & EQUIPMENT INC. Total					180.02
MACKIN EDUCATIONAL FUND	953101	260080212	268299	11/19/2025	5,694.00
MACKIN EDUCATIONAL FUND Total					5,694.00
MAHOMET SEYMOUR JUNIOR HIGH	CJHS WREST V 020726	262500044	268406	11/19/2025	250.00

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MAHOMET SEYMOUR JUNIOR HIGH	EJHS WREST V 020726	262500044	268406	11/19/2025	250.00
	KJHS WREST V 020726	262500044	268406	11/19/2025	250.00
	PJHS WREST V 020726	262500044	268406	11/19/2025	250.00
MAHOMET SEYMOUR JUNIOR HIGH Total					1,000.00
MARIAN CATHOLIC HIGH SCHOOL	NCHS CHEERJV 012526	263510114	268407	11/19/2025	550.00
MARIAN CATHOLIC HIGH SCHOOL Total					550.00
MC MASTER-CARR SUPPLY CO	54608957	260020614	268300	11/19/2025	337.59
MC MASTER-CARR SUPPLY CO Total					337.59
MENARDS LUMBER	80244	263010057	268301	11/19/2025	83.74
	79990	263020230	268301	11/19/2025	212.83
	79945	260020613	268301	11/19/2025	62.47
	79842	260020613	268301	11/19/2025	4.53
	79811	263010057	268301	11/19/2025	23.61
	79769	260020613	268301	11/19/2025	119.83
	79795	260020613	268301	11/19/2025	13.04
	79740	260020613	268301	11/19/2025	31.46
	79579	263010057	268301	11/19/2025	22.33
	79580	260020613	268301	11/19/2025	178.28
	79596	260020613	268301	11/19/2025	109.94
	79568	263020230	268301	11/19/2025	1,249.93
	79043	260120104	268301	11/19/2025	176.91
	78027	263010057	268301	11/19/2025	13.47
	76367	263010057	268301	11/19/2025	5.49
MENARDS LUMBER Total					2,307.86
MENTA ACADEMY SPRINGFIELD	SESINV-053337	260090350	268302	11/19/2025	19,732.24
	SESINV-052663	260090278	268302	11/19/2025	18,835.32
MENTA ACADEMY SPRINGFIELD Total					38,567.56
MIDDLETON ASSOCIATES INC	25692321	260020602	268303	11/19/2025	14,945.75
	27210024	260020602	268303	11/19/2025	720.00
	27360025	260020602	268303	11/19/2025	1,168.75
	27390025	260020602	268303	11/19/2025	1,920.00
MIDDLETON ASSOCIATES INC Total					18,754.50
MIDWEST MAILING & SHIPPING SYSTEMS,	SI94842	260010149	268304	11/19/2025	390.00
MIDWEST MAILING & SHIPPING SYSTEMS, Total					390.00
MIER, ANGELA M	MILES 2025 OCT		268305	11/19/2025	12.60
MIER, ANGELA M Total					12.60
MILLER JANITOR SUPPLY CO.	120209	260020594	268306	11/19/2025	1,918.54
MILLER JANITOR SUPPLY CO. Total					1,918.54
MILLER, ANDREW M	REIM SUPP 101925	262020053	268307	11/19/2025	47.94
MILLER, ANDREW M Total					47.94
MODGLIN, MARGARET KATHLEEN	REIM CONF 102825		268308	11/19/2025	819.21
MODGLIN, MARGARET KATHLEEN Total					819.21
Moore, Weather M	MILES 2025 OCT		268309	11/19/2025	71.19
Moore, Weather M Total					71.19
MULVANEY, WHITNEY E	MILES 2025 AUG		268310	11/19/2025	29.47
	MILES 2025 SEPT		268310	11/19/2025	16.73
	MILES 2025 OCT		268310	11/19/2025	29.82

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MULVANEY, WHITNEY E Total					76.02
Neal, Riley E	MILES 2025 OCT		268311	11/19/2025	26.25
Neal, Riley E Total					26.25
Nelson, Laura M	MILES 2025 OCT		268312	11/19/2025	46.55
Nelson, Laura M Total					46.55
NEUORESTORATIVE IL	1025-381373	260090369	268313	11/19/2025	61,991.92
NEUORESTORATIVE IL Total					61,991.92
NEWTON, JORDAN	MILES 2025 OCT VTAP		268314	11/19/2025	77.63
NEWTON, JORDAN Total					77.63
NICOR GAS	1125 HUDSON	260010026	268408	11/19/2025	112.01
	1125 FAIRVIEW	260010026	268408	11/19/2025	90.01
	1125 OAKDALE	260010026	268408	11/19/2025	190.18
	1125 TRANSPORT 98	260010026	268408	11/19/2025	59.45
	1125 WAREHOUSE 37	260010026	268408	11/19/2025	183.59
NICOR GAS Total					635.24
NORD, ALLISON K	CONF DYSLEXIA 102925		268315	11/19/2025	404.21
NORD, ALLISON K Total					404.21
NORMAL WEST HIGH SCHOOL	NCHS CHEER JV 011726	263510113	268409	11/19/2025	300.00
	NCHS CHEER V 011726	263510113	268409	11/19/2025	300.00
	NCHS BSKT BS 021426	263510085	268409	11/19/2025	250.00
NORMAL WEST HIGH SCHOOL Total					850.00
NYBAKKE VACUUM SHOP, INC	110725-1	260020639	268316	11/19/2025	120.85
	110525-2	260020630	268316	11/19/2025	92.47
	110525-4	260020630	268316	11/19/2025	57.83
	110525-5	260020630	268316	11/19/2025	195.02
	103125-3	260020603	268316	11/19/2025	64.95
NYBAKKE VACUUM SHOP, INC Total					531.12
O'CONNELL, YOLANDA M	MILES 2025 OCT		268317	11/19/2025	259.70
O'CONNELL, YOLANDA M Total					259.70
O'DAY, AMBER	MILES 2025 AUG-OCT		268318	11/19/2025	44.10
O'DAY, AMBER Total					44.10
OLYMPIA MIDDLE SCHOOL	KJHS WRES BMS 011026	262500046	268410	11/19/2025	400.00
OLYMPIA MIDDLE SCHOOL Total					400.00
ORIGINAL NIEPAGEN FLOWER SHOP	20096	263520114	268319	11/19/2025	19.76
ORIGINAL NIEPAGEN FLOWER SHOP Total					19.76
OSF OCCUPATIONAL HEALTH	242050-00	260030161	268320	11/19/2025	1,050.00
	242051-00	260050032	268320	11/19/2025	390.00
OSF OCCUPATIONAL HEALTH Total					1,440.00
OSTLING, COREY MATTHEW	REIM GAS 110425	263520110	268321	11/19/2025	133.86
OSTLING, COREY MATTHEW Total					133.86
PAFF, CASSIE M	MILES 2025 OCT		268322	11/19/2025	123.48
PAFF, CASSIE M Total					123.48
PAPA MURPHY'S	IL4/10/2025	260030152	268323	11/19/2025	6,883.00

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PAPA MURPHY'S Total					6,883.00
Papineau, Nicholas P	REIM SCIENCE 110425	262020048	268324	11/19/2025	39.98
Papineau, Nicholas P Total					39.98
PARTS TOWN, LLC	2107373516	260020610	268325	11/19/2025	139.24
	2107373517	260020610	268325	11/19/2025	1,159.35
	2107337586	260020610	268325	11/19/2025	88.72
PARTS TOWN, LLC Total					1,387.31
PAVILION	MCUSD5 JK 102125	260090337	268326	11/19/2025	924.00
PAVILION Total					924.00
PEARSON	180642	260090358	268327	11/19/2025	295.89
PEARSON Total					295.89
PEOPLES, DERRICK LEWIS	CLOTH ALLOW 091825	260020624	268328	11/19/2025	209.81
PEOPLES, DERRICK LEWIS Total					209.81
PEPSI COLA GENERAL BOT, INC	23195701	260030148	268329	11/19/2025	423.20
	23311706	260030148	268329	11/19/2025	529.00
	21339404	260030148	268329	11/19/2025	1,843.17
	18881302	260030148	268329	11/19/2025	2,631.02
	16711902	260030148	268329	11/19/2025	2,110.25
	16811000	260030148	268329	11/19/2025	812.12
	16811001	260030148	268329	11/19/2025	423.20
	15738301	260030148	268329	11/19/2025	529.00
	14773305	260030148	268329	11/19/2025	2,679.54
PEPSI COLA GENERAL BOT, INC Total					11,980.50
PETERS, AUSTIN CHARLES	MILES 2025 AUG		268330	11/19/2025	44.59
	MILES 2025 SEPT		268330	11/19/2025	127.40
	MILES 2025 OCT		268330	11/19/2025	139.02
PETERS, AUSTIN CHARLES Total					311.01
PETERSEN, JAMITH L G	MILES 2025 OCT		268331	11/19/2025	11.90
	REIM CONF 102325		268331	11/19/2025	441.00
PETERSEN, JAMITH L G Total					452.90
PETERSON, JENNIFER K	REIM SCIENCE 110525	262040027	268332	11/19/2025	37.49
PETERSON, JENNIFER K Total					37.49
PETREE, ALYSSA K	REIM DIAB ED 110625	260060191	268333	11/19/2025	45.00
PETREE, ALYSSA K Total					45.00
PHEASANT LANES	NWHS BOWL 1025	263020210	268334	11/19/2025	284.00
PHEASANT LANES Total					284.00
PLATTNER, HEATHER PAULLIN	MILES 2025 OCT		268335	11/19/2025	254.31
PLATTNER, HEATHER PAULLIN Total					254.31
PONTIAC TWP HSD #90	KJHS CHEER 120625	262500041	268411	11/19/2025	250.00
	PJHS CHEER 120625	262500041	268411	11/19/2025	175.00
	NCHS CHEER JV 120625	263510103	268411	11/19/2025	175.00
	NCHS CHEER V 120625	263510103	268411	11/19/2025	175.00
PONTIAC TWP HSD #90 Total					775.00
PRAIRIE FARMS DAIRY INC	STMT 1025	260030149	268336	11/19/2025	51,770.11
PRAIRIE FARMS DAIRY INC Total					51,770.11

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PROFESSIONAL ELECTRIC MOTOR REPAIR	76633	260020609	268337	11/19/2025	19.10
	76618	260020609	268337	11/19/2025	22.25
PROFESSIONAL ELECTRIC MOTOR REPAIR Total					41.35
QUALITY TRUCK EQUIPMENT	0102P72974	260120111	268338	11/19/2025	2,896.00
	0102P72942	260120111	268338	11/19/2025	858.00
QUALITY TRUCK EQUIPMENT Total					3,754.00
RACKAUSKAS, JARROD ANTHONY	REIM LAB SUPP	263020218	268339	11/19/2025	16.81
RACKAUSKAS, JARROD ANTHONY Total					16.81
Rali, Shannon	CONF IASSW 102325		268340	11/19/2025	205.00
Rali, Shannon Total					205.00
REGIONAL OFFICE OF EDUCATION #17	1002600403	260060190	268341	11/19/2025	7.14
	1002600406	260090352	268341	11/19/2025	593.40
	1002600371	260090348	268341	11/19/2025	875.00
REGIONAL OFFICE OF EDUCATION #17 Total					1,475.54
RIVERDALE LADY WARRIORS SOFTBALL	SWC26-0004	263520118	268412	11/19/2025	510.00
RIVERDALE LADY WARRIORS SOFTBALL Total					510.00
ROOKER, BETH A	MILES 2025 OCT		268342	11/19/2025	63.63
	REIM CONF 102925		268342	11/19/2025	898.09
ROOKER, BETH A Total					961.72
RP LUMBER COMPANY, INC	4379026	260020028	268343	11/19/2025	82.89
	4374672	260020028	268343	11/19/2025	52.47
RP LUMBER COMPANY, INC Total					135.36
RUDGE, AMBER DAWN	MILES 2025 OCT		268344	11/19/2025	40.25
RUDGE, AMBER DAWN Total					40.25
RUTLEDGE, KELLY LYNN	MILES 2025 OCT		268345	11/19/2025	38.64
RUTLEDGE, KELLY LYNN Total					38.64
SALYER, TISA MARIE	MILES 2025 OCT		268346	11/19/2025	62.37
SALYER, TISA MARIE Total					62.37
SCHMIDT, THERESE F	MILES 2025 OCT		268347	11/19/2025	309.61
SCHMIDT, THERESE F Total					309.61
SCHNEIDER, KANDICE	Reimbursement	260110017	268348	11/19/2025	104.67
SCHNEIDER, KANDICE Total					104.67
SCHUPBACH, MARY ELLEN	MILES 2025 AUG		268349	11/19/2025	58.80
	MILES 2025 SEPT		268349	11/19/2025	168.00
	MILES 2025 OCT		268349	11/19/2025	183.96
SCHUPBACH, MARY ELLEN Total					410.76
SCHWEERS, MARY ANN	ST MARYS 1025	260070073	268350	11/19/2025	280.00
SCHWEERS, MARY ANN Total					280.00
SCOTT, ROBERT W	MILES 2025 OCT		268351	11/19/2025	51.66
SCOTT, ROBERT W Total					51.66
SERV-U RESTAURANT & BAR SUPPLY	881933	260030146	268352	11/19/2025	145.25
SERV-U RESTAURANT & BAR SUPPLY Total					145.25

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SHERWIN WILLIAMS COMPANY	63543133481125	260020361	268353	11/19/2025	224.70
	76228108651125	260020361	268353	11/19/2025	41.67
	7472-8	260020361	268353	11/19/2025	58.37
	8041-1	260020361	268353	11/19/2025	559.80
	5867-5	260020361	268353	11/19/2025	89.54
	6914-0	260020361	268353	11/19/2025	28.19
	7523-9	260020361	268353	11/19/2025	1,526.41
	5509-3	260020361	268353	11/19/2025	329.06
	6378-8	260020361	268353	11/19/2025	17.46
	6288-9	260020361	268353	11/19/2025	175.42
	3457-2	260020361	268353	11/19/2025	10.71
	6143-6	260020361	268353	11/19/2025	61.60
	6091-7	260020361	268353	11/19/2025	34.49
	3282-4	260020361	268353	11/19/2025	78.97
	5799-6	260020361	268353	11/19/2025	99.23
	5045-8	260020361	268353	11/19/2025	35.94
	5549-5	260020361	268353	11/19/2025	128.70
	5381-3	260020361	268353	11/19/2025	107.98
	5329-2	260020361	268353	11/19/2025	17.97
	5330-0	260020361	268353	11/19/2025	39.99
	5264-1	260020361	268353	11/19/2025	55.98
	5208-8	260020361	268353	11/19/2025	19.34
	5111-4	260020361	268353	11/19/2025	32.79
	2421-9	260020361	268353	11/19/2025	260.40
	4470-9	260020361	268353	11/19/2025	11.69
	5653-6	260020361	268353	11/19/2025	1,119.60
	4418-8	260020361	268353	11/19/2025	15.81
	5278-2	260020361	268353	11/19/2025	(1,361.55)
	5279-0	260020361	268353	11/19/2025	(2,723.10)
	3317-9	260020361	268353	11/19/2025	26.44
SHERWIN WILLIAMS COMPANY Total					1,123.60
SINGH, JESSICA K	MILES 2025 NOV		268354	11/19/2025	5.11
SINGH, JESSICA K Total					5.11
SOLANT HEALTH, LLC	21302071	260090345	268355	11/19/2025	4,125.00
SOLANT HEALTH, LLC Total					4,125.00
SOUTH ELGIN HIGH SCHOOL	NWHS MOCK TR 012326	263020222	268413	11/19/2025	125.00
SOUTH ELGIN HIGH SCHOOL Total					125.00
SOUTHTOWN WRECKER SERVICE INC	25-05694	260020593	268356	11/19/2025	105.00
SOUTHTOWN WRECKER SERVICE INC Total					105.00
STAUFFER, DENNIS WILLIAM	CLOTH ALLOW 102725	260020633	268357	11/19/2025	209.81
STAUFFER, DENNIS WILLIAM Total					209.81
STEVE WEISS MUSIC	INV1409266.1	263020202	268358	11/19/2025	140.95
STEVE WEISS MUSIC Total					140.95
STILLE, KIMBERLY ANN	MILES 2025 OCT		268359	11/19/2025	53.90
STILLE, KIMBERLY ANN Total					53.90
STUARD & ASSOCIATES, INC	55533	260020597	268360	11/19/2025	480.00
	55535	260020597	268360	11/19/2025	155.00
STUARD & ASSOCIATES, INC Total					635.00
SUNNET HOLDCO 2024	905855945	260010158	268414	11/19/2025	1,331.74

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SUNNET HOLDCO 2024	905855946	260010158	268414	11/19/2025	629.05
	905855947	260010158	268414	11/19/2025	744.91
	905855948	260010158	268414	11/19/2025	1,034.72
	905856778	260010158	268414	11/19/2025	235.56
SUNNET HOLDCO 2024 Total					3,975.98
SWANN SPECIAL CARE CENTER	STMT 1025	260090351	268361	11/19/2025	7,227.66
SWANN SPECIAL CARE CENTER Total					7,227.66
SZWAJKA, KRISTYN MARIE	MILES 2025 SEPT		268362	11/19/2025	91.98
	MILES 2025 OCT		268362	11/19/2025	72.24
SZWAJKA, KRISTYN MARIE Total					164.22
TAMBURINI, JODI S	MILES 2025 OCT		268363	11/19/2025	142.73
TAMBURINI, JODI S Total					142.73
TAYLOR, KEITH	MILES 2025 OCT		268364	11/19/2025	58.80
TAYLOR, KEITH Total					58.80
TEAM AUTOMOTIVE AND TIRE	7837230	260020638	268365	11/19/2025	972.74
	7837172	260020626	268365	11/19/2025	438.52
	7837154	260020638	268365	11/19/2025	159.00
	311641	260020637	268365	11/19/2025	40.00
TEAM AUTOMOTIVE AND TIRE Total					1,610.26
TEMPLES, SHEA	MILES 2025 OCT		268366	11/19/2025	84.70
TEMPLES, SHEA Total					84.70
THE ABLE CENTER	STMT 1125	260090364	268367	11/19/2025	2,600.00
THE ABLE CENTER Total					2,600.00
THE LIFEGUARD STORE	INV001559955	263020226	268368	11/19/2025	264.09
THE LIFEGUARD STORE Total					264.09
THE MUSIC SHOPPE, INC	4066472	263020227	268369	11/19/2025	46.75
	4060835	261120008	268369	11/19/2025	142.20
	4046058	263020228	268369	11/19/2025	290.00
	4047634	263020228	268369	11/19/2025	51.99
	4037698	263020228	268369	11/19/2025	23.96
	4033754	263010051	268369	11/19/2025	305.00
	4026758	263010051	268369	11/19/2025	7.90
	4019071	263010051	268369	11/19/2025	65.00
	4013057	263010051	268369	11/19/2025	422.49
THE MUSIC SHOPPE, INC Total					1,355.29
THE OMNI GROUP	2511-7601	260010154	268370	11/19/2025	50.00
THE OMNI GROUP Total					50.00
THERMOSYSTEMS LLC	SI0008217	260020588	268371	11/19/2025	16,698.11
THERMOSYSTEMS LLC Total					16,698.11
THOENNES, GERALD DUANE	REIM GLOVES 101725	262030072	268372	11/19/2025	26.97
THOENNES, GERALD DUANE Total					26.97
THOENNES, LISA A	CONF DYSLEXIA 102925		268373	11/19/2025	755.68
THOENNES, LISA A Total					755.68
THORSON BEATY, ELIZABETH M	REIM CONF 102325		268374	11/19/2025	530.60
THORSON BEATY, ELIZABETH M Total					530.60

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TOOLS TO GROW INC.	3335	260090365	268375	11/19/2025	66.99
TOOLS TO GROW INC. Total					66.99
TOPPING, ELIZABETH E	REIM SOCIALST 110925	262030076	268376	11/19/2025	63.75
TOPPING, ELIZABETH E Total					63.75
TOUCHTONE COMMUNICATIONS	3801963	260010029	268377	11/19/2025	668.80
TOUCHTONE COMMUNICATIONS Total					668.80
TOWNSHIP HIGH SCHOOL DIST 211	KJHS CHEER 012426	262500042	268415	11/19/2025	300.00
TOWNSHIP HIGH SCHOOL DIST 211 Total					300.00
TURCOTTE, BRIANA L	MILES2025 October		268378	11/19/2025	249.90
TURCOTTE, BRIANA L Total					249.90
TURCZYN, KYLEE J	MILES 2025 OCT		268379	11/19/2025	85.19
TURCZYN, KYLEE J Total					85.19
TURNER, JUSTIN	MILES 2025 OCT		268380	11/19/2025	99.61
TURNER, JUSTIN Total					99.61
TWIN CITY AWARDS	3422	263520116	268416	11/19/2025	150.00
TWIN CITY AWARDS Total					150.00
ULINE	200213252	260030162	268381	11/19/2025	3,136.70
ULINE Total					3,136.70
UNIT 5 DECKER INDUSTRIES	142	262010051	268382	11/19/2025	151.75
	131 100625	260090361	268382	11/19/2025	433.75
UNIT 5 DECKER INDUSTRIES Total					585.50
UNITED TOWNSHIP HS, EAST MOLINE, IL 005	NCHS SW/D B V 012426	263510104	268417	11/19/2025	200.00
UNITED TOWNSHIP HS, EAST MOLINE, IL 005 Total					200.00
VESTIS SERVICES, LLC	6130685953	260020249	268383	11/19/2025	2.80
	6130685970	260020249	268383	11/19/2025	8.40
	6130685187	260020249	268383	11/19/2025	29.50
	6130685252	260020249	268383	11/19/2025	12.80
	6130684477	260020249	268383	11/19/2025	37.00
	6130684478	260020249	268383	11/19/2025	21.20
	6130684479	260020249	268383	11/19/2025	20.80
	6130684508	260020249	268383	11/19/2025	10.20
	6130683743	260020249	268383	11/19/2025	22.50
	6130683216	260020249	268383	11/19/2025	37.20
	6130683217	260020249	268383	11/19/2025	13.40
	6130683218	260020249	268383	11/19/2025	11.00
	6130683219	260020249	268383	11/19/2025	15.70
	6130682621	260020249	268383	11/19/2025	11.60
	6130682646	260020249	268383	11/19/2025	6.20
	6130682673	260020249	268383	11/19/2025	18.40
	6130681821	260020249	268383	11/19/2025	17.60
	6130681822	260020249	268383	11/19/2025	29.50
	6130681276	260020249	268383	11/19/2025	37.00
	6130681277	260020249	268383	11/19/2025	21.20
	6130681280	260020249	268383	11/19/2025	8.80
	2320747	260020249	268383	11/19/2025	0.57
	2323250	260020249	268383	11/19/2025	1.33
	2323656	260020249	268383	11/19/2025	0.78

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VESTIS SERVICES, LLC	2323843	260020249	268383	11/19/2025	0.32
	2324462	260020249	268383	11/19/2025	0.31
	2324757	260020249	268383	11/19/2025	0.25
	2325372	260020249	268383	11/19/2025	0.34
	2326975	260020249	268383	11/19/2025	0.17
	2327375	260020249	268383	11/19/2025	0.64
	2327752	260020249	268383	11/19/2025	1.22
	2327753	260020249	268383	11/19/2025	0.55
	2327966	260020249	268383	11/19/2025	0.13
	2329086	260020249	268383	11/19/2025	1.11
	2329297	260020249	268383	11/19/2025	0.52
	2329872	260020249	268383	11/19/2025	1.02
	2329874	260020249	268383	11/19/2025	0.08
	2329929	260020249	268383	11/19/2025	0.80
	2332655	260020249	268383	11/19/2025	1.12
	2335304	260020249	268383	11/19/2025	0.33
	2335575	260020249	268383	11/19/2025	0.19
	2335957	260020249	268383	11/19/2025	0.38
	2336588	260020249	268383	11/19/2025	0.93
	2336987	260020249	268383	11/19/2025	0.13
	6130679232	260020249	268383	11/19/2025	8.60
	6130675940	260020249	268383	11/19/2025	8.60
	6130673042	260020249	268383	11/19/2025	18.40
	6130672513	260020249	268383	11/19/2025	8.60
	6130669189	260020249	268383	11/19/2025	8.60
	6130665711	260020249	268383	11/19/2025	8.60
	2304063	260020249	268383	11/19/2025	0.13
	2304468	260020249	268383	11/19/2025	0.44
	2305448	260020249	268383	11/19/2025	0.70
	2306329	260020249	268383	11/19/2025	0.38
	2306385	260020249	268383	11/19/2025	0.29
	2310313	260020249	268383	11/19/2025	0.40
	2314488	260020249	268383	11/19/2025	0.39
	2318905	260020249	268383	11/19/2025	0.05
	2318906	260020249	268383	11/19/2025	0.37
	2318907	260020249	268383	11/19/2025	0.61
	6130662386	260020249	268383	11/19/2025	8.60
	6130658918	260020249	268383	11/19/2025	8.60
	6130655578	260020249	268383	11/19/2025	8.60
	6130652080	260020249	268383	11/19/2025	17.20
	6130649290	260020249	268383	11/19/2025	37.20
	6130649292	260020249	268383	11/19/2025	11.00
	6130649293	260020249	268383	11/19/2025	30.70
	6130648651	260020249	268383	11/19/2025	11.60
	6130648677	260020249	268383	11/19/2025	6.20
	6130648685	260020249	268383	11/19/2025	17.20
	6130647137	260020249	268383	11/19/2025	8.80
	6130646305	260020249	268383	11/19/2025	12.60
	6130646381	260020249	268383	11/19/2025	21.20
	6130645792	260020249	268383	11/19/2025	36.80
	6130645259	260020249	268383	11/19/2025	5.60
	6130645262	260020249	268383	11/19/2025	17.20
	6130645279	260020249	268383	11/19/2025	8.40
	6130644443	260020249	268383	11/19/2025	29.50
	6130644509	260020249	268383	11/19/2025	12.80
	6130643732	260020249	268383	11/19/2025	74.00
	6130643733	260020249	268383	11/19/2025	21.20
	6130643734	260020249	268383	11/19/2025	20.80
	6130643763	260020249	268383	11/19/2025	11.60

Expenditure Summary Report

From Date: 11/19/2025

To Date: 11/19/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
VESTIS SERVICES, LLC	6130642973	260020249	268383	11/19/2025	22.50
	6130642432	260020249	268383	11/19/2025	37.20
	6130642433	260020249	268383	11/19/2025	26.80
	6130641824	260020249	268383	11/19/2025	23.20
	6130641851	260020249	268383	11/19/2025	10.40
	6130641864	260020249	268383	11/19/2025	17.20
	6130641881	260020249	268383	11/19/2025	36.80
	6130641032	260020249	268383	11/19/2025	59.00
	6130639462	260020249	268383	11/19/2025	25.20
	6130639478	260020249	268383	11/19/2025	22.00
	6130639515	260020249	268383	11/19/2025	11.00
	6130639516	260020249	268383	11/19/2025	31.40
	6130639517	260020249	268383	11/19/2025	45.00
	6130639541	260020249	268383	11/19/2025	21.20
	6130638902	260020249	268383	11/19/2025	25.01
	6130638950	260020249	268383	11/19/2025	36.80
	6130638951	260020249	268383	11/19/2025	26.80
	6130635035	260020249	268383	11/19/2025	8.60
	6130635060	260020249	268383	11/19/2025	25.01
	6130635061	260020249	268383	11/19/2025	29.50
	6130633494	260020249	268383	11/19/2025	17.60
	6130633495	260020249	268383	11/19/2025	37.00
	6130632665	260020249	268383	11/19/2025	25.01
	6130632702	260020249	268383	11/19/2025	25.01
	6130632703	260020249	268383	11/19/2025	22.50
	6130632727	260020249	268383	11/19/2025	42.40
	6130632728	260020249	268383	11/19/2025	3.00
VESTIS SERVICES, LLC Total					1,621.72
WALKER, VALENTINE S	REIM LAB SUPP 102925	263020219	268384	11/19/2025	28.13
WALKER, VALENTINE S Total					28.13
WELLWOOD, ABIGAIL	MILES 2025 OCT		268385	11/19/2025	38.85
WELLWOOD, ABIGAIL Total					38.85
WHEATON WARRENVILLE S HIGH SCHOOL	NCHS BSKT BV 011726	263510087	268418	11/19/2025	510.00
WHEATON WARRENVILLE S HIGH SCHOOL Total					510.00
WHEELER, SAMUEL JAMES	MILES 2025 OCT		268386	11/19/2025	121.80
WHEELER, SAMUEL JAMES Total					121.80
WILLSCOT MOBILE MINI	9024976439	260040158	268387	11/19/2025	240.00
	9024976440	260040159	268387	11/19/2025	240.00
	9024976438	260040160	268387	11/19/2025	235.00
	9024976441	260040161	268387	11/19/2025	240.00
	9024928697	260040155	268387	11/19/2025	190.00
WILLSCOT MOBILE MINI Total					1,145.00
WINSLER, ANNETTE	REIM DIAB ED 103025	260060189	268388	11/19/2025	45.00
WINSLER, ANNETTE Total					45.00
XEROX IT SOLUTIONS	1604252	260040150	268389	11/19/2025	49.00
XEROX IT SOLUTIONS Total					49.00
ZIMMERMAN, CLAIRE CHRISTINE	MILES 2025 OCT		268390	11/19/2025	157.36
ZIMMERMAN, CLAIRE CHRISTINE Total					157.36
ZINK, LAURA SUSANNE	MILES 2025 OCT		268391	11/19/2025	64.89
ZINK, LAURA SUSANNE Total					64.89

Expenditure Summary Report

From Date: 11/19/2025

To Date: 11/19/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
Grand Total					3,211,237.78

Expenditure Summary Report**From Date:** 11/19/2025
To Date: 11/19/2025

Fund	Amount
10	799,437.51
20	352,887.92
40	1,786,914.89
80	248,565.30
90	23,432.16
Grand Total	3,211,237.78



MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Revenues, Expenditures, And Changes In Fund Balances - Operating Funds
(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)
Fiscal Year-To-Date Ending September 30, 2025

	Month-To-Date	Year-To-Date	Budget	% YTD Budget
REVENUE COLLECTED				
Local Sources:				
Property Taxes	35,840,374	66,928,160	152,823,276	43.8%
Personal Property Replacement Tax (PPRT)	-	504,836	2,754,091	18.3%
Food Service	301,806	527,818	3,040,000	17.4%
District Fees	141,911	1,251,674	1,673,302	74.8%
Other Local Sources	272,618	764,972	3,022,850	25.3%
State Sources:				
Evidence Based Funding	2,319,624	4,639,248	25,515,862	18.2%
Special Education	510,916	510,916	1,420,000	36.0%
Transportation Claim	-	-	6,388,801	0.0%
Early Childhood	550,000	1,037,432	2,226,686	46.6%
Other State Sources	92,317	115,251	2,074,782	5.6%
Federal Sources:				
Food Service	-	90,965	3,539,000	2.6%
ESEA Title I	524,094	1,360,906	2,604,729	52.2%
Special Education (IDEA)	149,318	1,176,501	3,434,140	34.3%
Medicaid Matching	-	1,180,704	1,400,000	84.3%
Other Federal Sources	163,934	1,449,699	2,731,711	53.1%
Total Revenue Collected	40,866,911	81,539,083	214,649,230	38.0%
EXPENDITURES PAID				
Instruction:				
Salaries & Benefits	8,326,189	23,747,249	102,646,213	23.1%
Other Objects	762,438	1,943,377	9,083,749	21.4%
Support Services - Pupil Related:				
Salaries & Benefits	1,654,100	4,660,281	18,867,379	24.7%
Other Objects	48,933	337,086	1,513,194	22.3%
Support Services - Other:				
Salaries & Benefits	2,553,034	7,848,230	30,216,301	26.0%
Other Objects	2,483,319	4,968,969	34,226,432	14.5%
Community Services	113,414	300,138	1,699,612	17.7%
Nonprogrammed Charges	28,820	83,475	2,125,444	3.9%
Capital Outlay	462,471	6,865,762	8,980,360	76.5%
Debt Service	-	46,224	46,224	100.0%
Total Expenditures Paid	16,432,717	50,800,791	209,404,908	24.3%
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	24,434,194	30,738,292	5,244,322	
OTHER FINANCING SOURCES (USES)				
Proceeds from Issuance of Debt	-	49,096	49,096	100.0%
Proceeds from Fixed Asset Disposal	-	7,906	-	0.0%
Transfers In	-	-	5,500,000	0.0%
Other Sources	-	-	-	0.0%
Transfers Out	(77,450)	(2,056,588)	(2,949,447)	69.7%
Other Uses	-	-	-	0.0%
Total Other Financing Sources (Uses)	(77,450)	(1,999,586)	2,599,649	-76.9%
NET CHANGE IN FUND BALANCE	24,356,743	28,738,706	7,843,971	



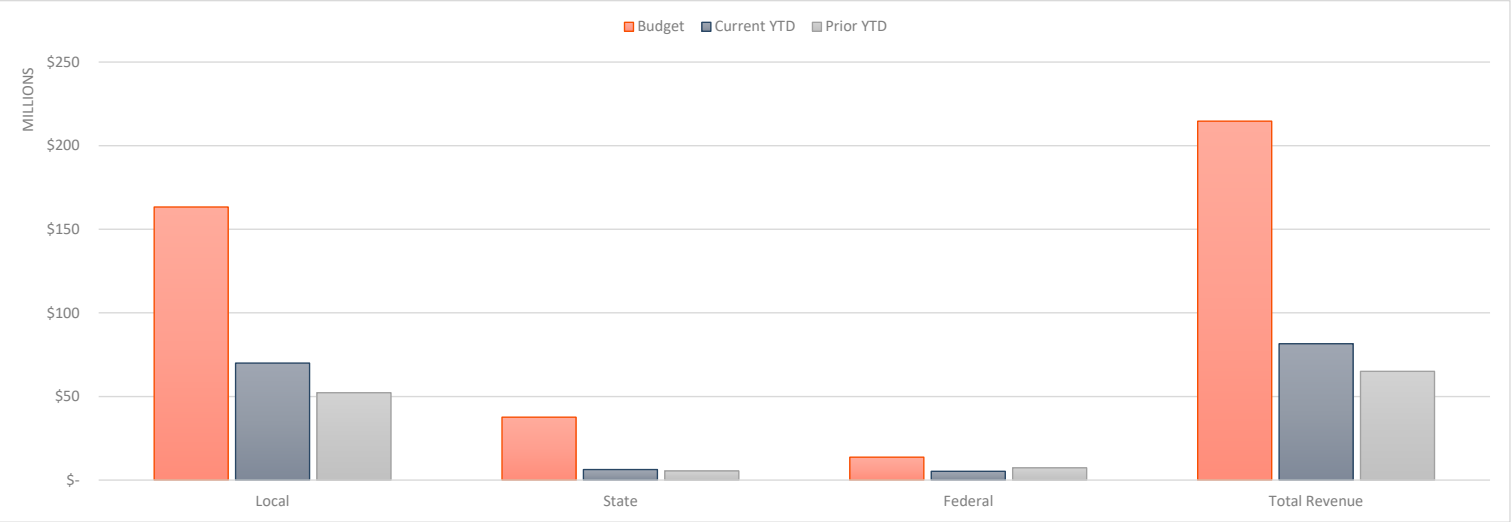
MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Fund Balances
Governmental Funds (Excluding Student Activity Funds) and Internal Service Funds
Fiscal Year-To-Date Ending September 30, 2025

	Fund Balance 7/1/2025	Revenues	Expenditures	Other Sources (Uses)	Fund Balance 9/30/2025	Interfund Receivable (Loan)	Cash Balance	Investments
GOVERNMENTAL FUNDS								
Operating Funds:								
Educational	28,471,465	65,591,456	41,792,030	(1,752,563)	50,518,328	-	33,630,428	19,700,000
Operations & Maintenance	1,967,407	7,729,899	4,546,013	(253,328)	4,897,966	-	5,074,215	-
Transportation	263,952	2,952,918	1,742,401	6,305	1,480,774	-	1,487,231	-
Social Security	1,483,916	1,485,132	841,837	-	2,127,211	-	2,273,909	-
Municipal Retirement (IMRF)	1,651,437	706,592	530,592	-	1,827,437	-	2,188,432	-
Tort Immunity	663,003	3,073,086	1,347,918	-	2,388,171	-	2,400,296	-
Total Operating Funds	34,501,181	81,539,083	50,800,791	(1,999,586)	63,239,887	-	47,054,512	19,700,000
Other Funds:								
Debt Service	7,755,515	6,350,871	2,171,315	2,056,588	13,991,659	-	5,865,918	8,125,741
Capital Projects	-	-	-	-	-	-	-	-
Working Cash	56,790,105	1,169,748	-	-	57,959,853	3,350,000	27,243,302	27,366,551
Fire Prevention & Safety	10,005,054	790,231	5,740,086	-	5,055,199	-	463,955	4,591,244
Total Other Funds	74,550,674	8,310,851	7,911,401	2,056,588	77,006,711	3,350,000	33,573,175	40,083,535
Total Governmental Funds	109,051,855	89,849,933	58,712,192	57,002	140,246,598	3,350,000	80,627,687	59,783,535
INTERNAL SERVICE FUNDS								
Self-Funded Insurance Fund	(923,978)	5,053,992	6,967,118	-	(2,837,104)	(3,350,000)	375,755	-

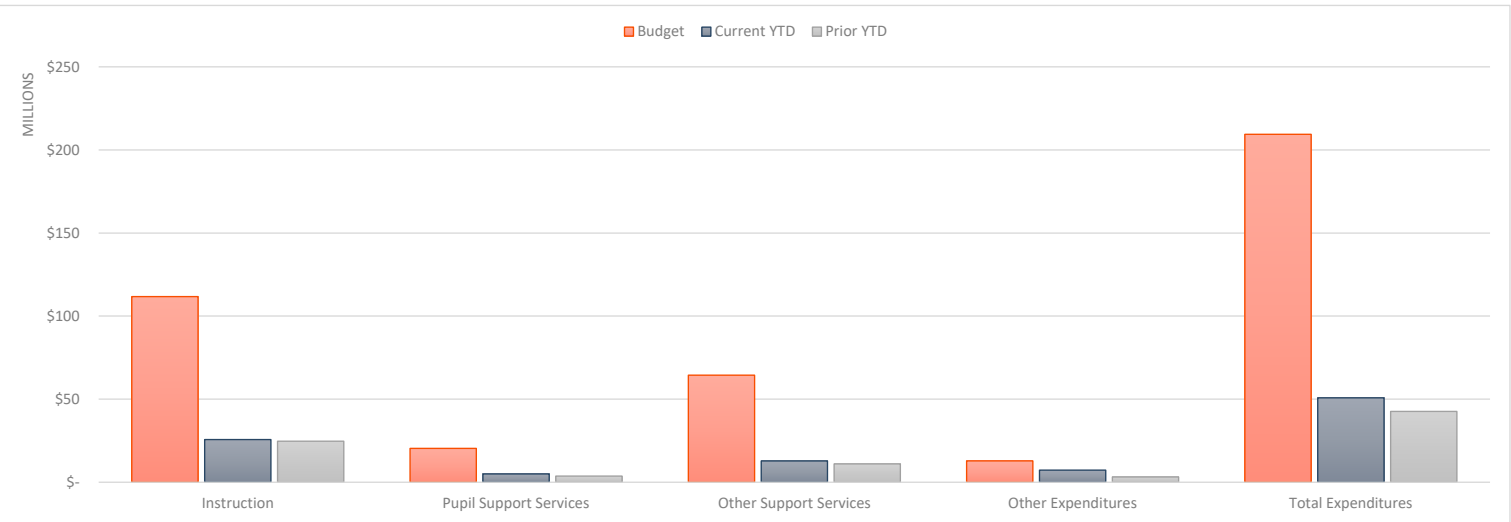


MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Operating Funds Dashboard
(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)
Fiscal Year-To-Date Ending September 30, 2025

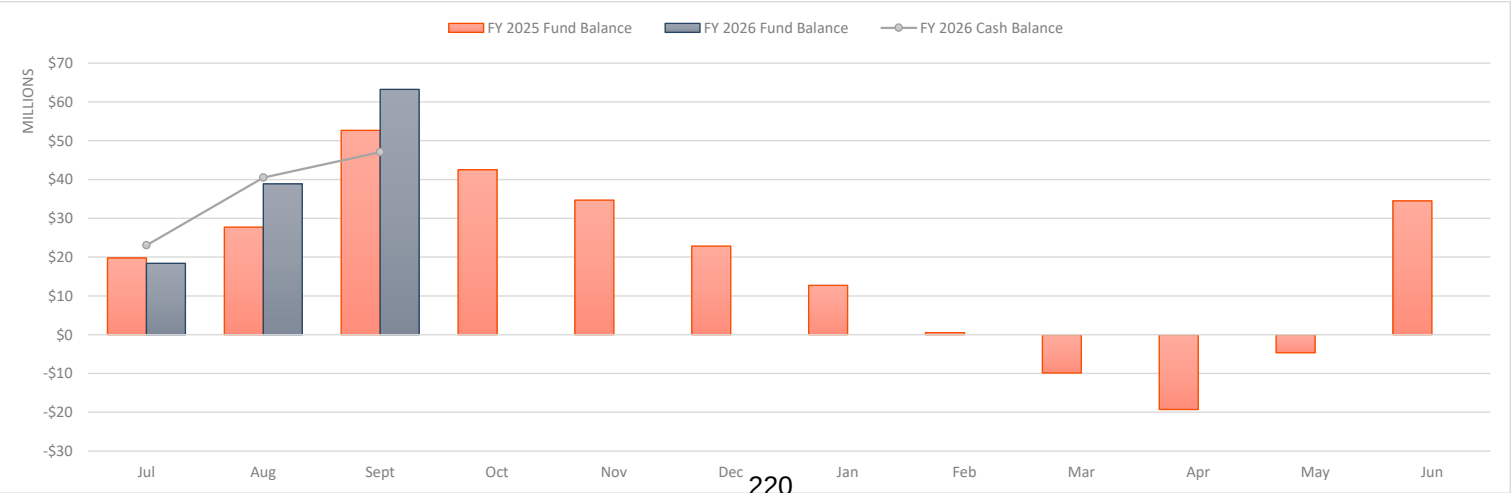
REVENUES - BUDGET, CURRENT YTD AND PRIOR YTD



EXPENDITURES - BUDGET, CURRENT YTD AND PRIOR YTD



FUND BALANCE & CASH BALANCE





MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Revenues, Expenditures, And Changes In Fund Balances - Operating Funds
(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)
Fiscal Year-To-Date Ending October 31, 2025

	Month-To-Date	Year-To-Date	Budget	% YTD Budget
REVENUE COLLECTED				
Local Sources:				
Property Taxes	-	66,928,160	152,823,276	43.8%
Personal Property Replacement Tax (PPRT)	446,031	950,867	2,754,091	34.5%
Food Service	408,313	936,131	3,040,000	30.8%
District Fees	96,975	1,348,649	1,673,302	80.6%
Other Local Sources	267,319	1,032,292	3,022,850	34.1%
State Sources:				
Evidence Based Funding	2,319,624	6,958,872	25,515,862	27.3%
Special Education	27,526	538,442	1,420,000	37.9%
Transportation Claim	1,698,971	1,698,971	6,388,801	26.6%
Early Childhood	175,000	1,212,432	2,226,686	54.5%
Other State Sources	42,457	157,707	2,074,782	7.6%
Federal Sources:				
Food Service	142,592	233,557	3,539,000	6.6%
ESEA Title I	181,261	1,542,167	2,604,729	59.2%
Special Education (IDEA)	657,193	1,833,694	3,434,140	53.4%
Medicaid Matching	101,599	1,282,303	1,400,000	91.6%
Other Federal Sources	52,528	1,502,227	2,731,711	55.0%
Total Revenue Collected	6,617,389	88,156,471	214,649,230	41.1%
EXPENDITURES PAID				
Instruction:				
Salaries & Benefits	8,564,220	32,311,469	102,646,213	31.5%
Other Objects	726,421	2,669,798	9,083,749	29.4%
Support Services - Pupil Related:				
Salaries & Benefits	1,534,841	6,195,121	18,867,379	32.8%
Other Objects	75,873	412,959	1,513,194	27.3%
Support Services - Other:				
Salaries & Benefits	2,615,193	10,463,423	30,216,301	34.6%
Other Objects	2,351,524	7,320,493	34,226,432	21.4%
Community Services	104,718	404,856	1,699,612	23.8%
Nonprogrammed Charges	1,510,244	1,593,719	2,125,444	75.0%
Capital Outlay	773,506	7,639,268	8,980,360	85.1%
Debt Service	-	46,224	46,224	100.0%
Total Expenditures Paid	18,256,539	69,057,330	209,404,908	33.0%
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	(11,639,150)	19,099,142	5,244,322	
OTHER FINANCING SOURCES (USES)				
Proceeds from Issuance of Debt	-	49,096	49,096	100.0%
Proceeds from Fixed Asset Disposal	127,270	135,176	-	0.0%
Transfers In	-	-	5,500,000	0.0%
Other Sources	-	-	-	0.0%
Transfers Out	(25,064)	(2,081,651)	(2,949,447)	70.6%
Other Uses	-	-	-	0.0%
Total Other Financing Sources (Uses)	102,206	(1,897,379)	2,599,649	-73.0%
NET CHANGE IN FUND BALANCE	(11,536,944)	17,201,762	7,843,971	



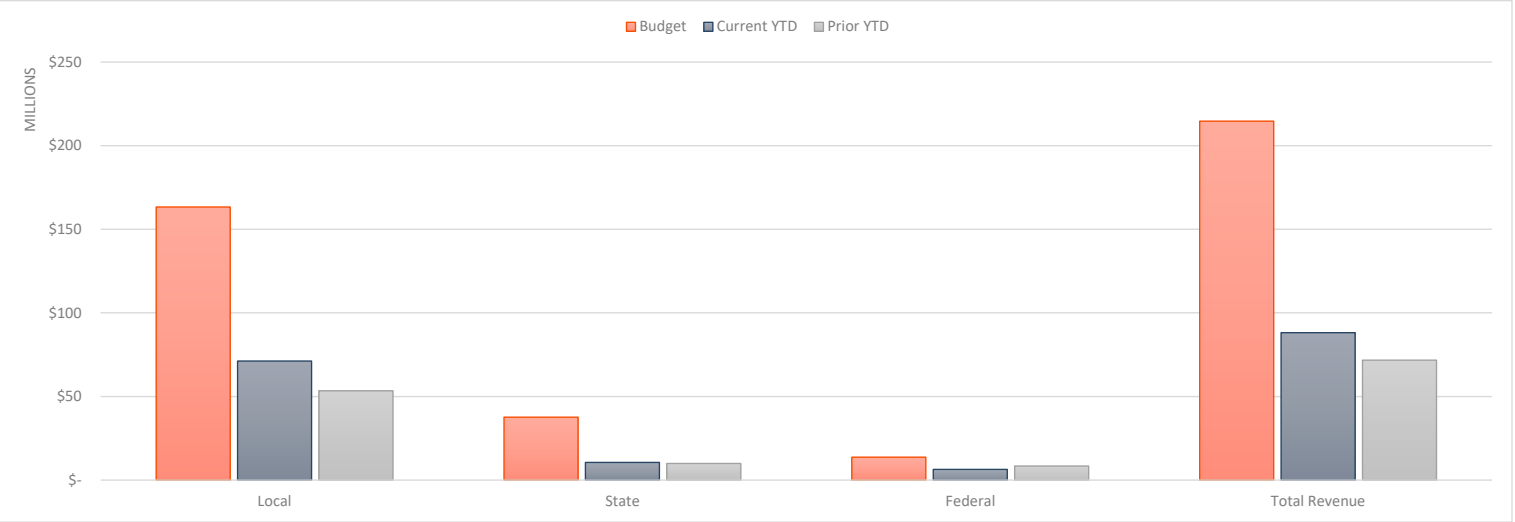
MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Fund Balances
Governmental Funds (Excluding Student Activity Funds) and Internal Service Funds
Fiscal Year-To-Date Ending October 31, 2025

	Fund Balance 7/1/2025	Revenues	Expenditures	Other Sources (Uses)	Fund Balance 10/31/2025	Interfund Receivable (Loan)	Cash Balance	Investments
GOVERNMENTAL FUNDS								
Operating Funds:								
Educational	28,471,465	70,362,962	56,272,436	(1,777,626)	40,784,365	-	23,111,311	19,700,000
Operations & Maintenance	1,967,407	7,811,883	6,099,954	(253,328)	3,426,009	-	3,519,599	-
Transportation	263,952	4,656,854	2,880,036	6,305	2,047,074	-	2,050,185	-
Social Security	1,483,916	1,531,544	1,140,076	-	1,875,384	-	1,875,384	-
Municipal Retirement (IMRF)	1,651,437	712,744	712,900	-	1,651,281	-	2,194,584	-
Tort Immunity	663,003	3,080,484	1,951,927	127,270	1,918,830	-	1,927,028	-
Total Operating Funds	34,501,181	88,156,471	69,057,330	(1,897,379)	51,702,943	-	34,678,091	19,700,000
Other Funds:								
Debt Service	7,755,515	7,599,962	2,196,379	2,081,651	15,240,749	-	7,113,852	8,126,897
Capital Projects	-	-	-	-	-	-	-	-
Working Cash	56,790,105	1,322,203	-	-	58,112,307	3,350,000	27,319,888	27,442,419
Fire Prevention & Safety	10,005,054	813,455	6,320,694	-	4,497,815	-	885,242	3,612,573
Total Other Funds	74,550,674	9,735,619	8,517,072	2,081,651	77,850,872	3,350,000	35,318,982	39,181,890
Total Governmental Funds	109,051,855	97,892,090	77,574,402	184,272	129,553,815	3,350,000	69,997,073	58,881,890
INTERNAL SERVICE FUNDS								
Self-Funded Insurance Fund	(923,978)	7,986,942	8,831,041	-	(1,768,077)	(3,350,000)	1,542,319	-

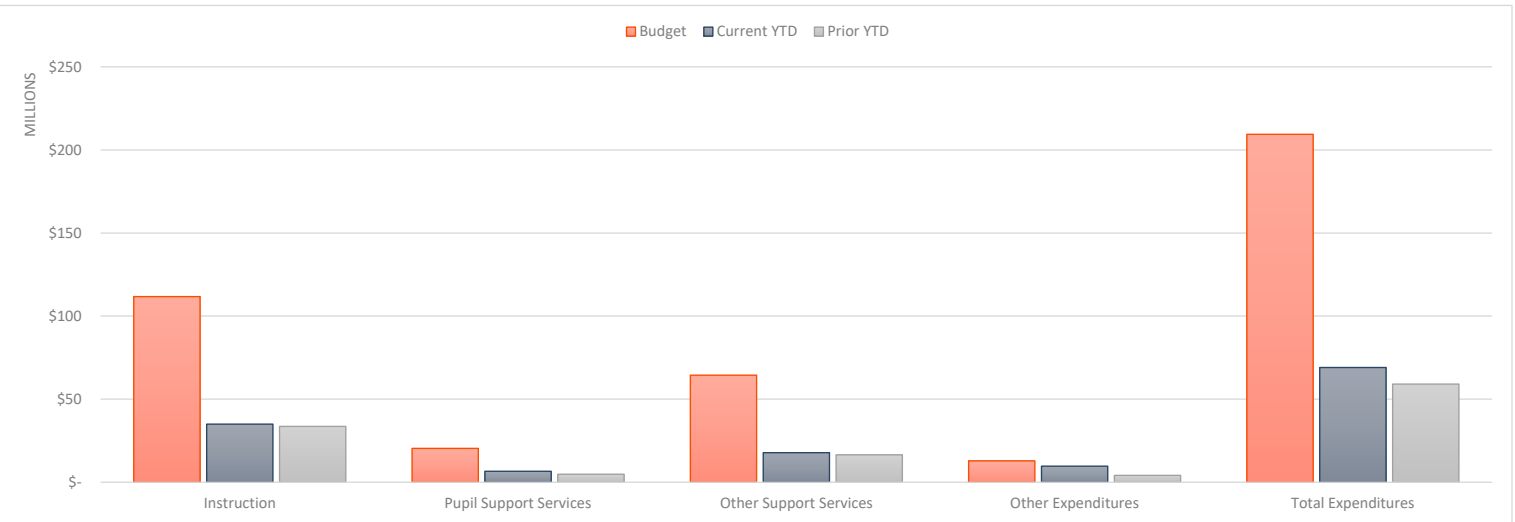


MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Operating Funds Dashboard
(Educational, Operations & Maintenance, Transportation, Social Security, IMRF and Tort)
Fiscal Year-To-Date Ending October 31, 2025

REVENUES - BUDGET, CURRENT YTD AND PRIOR YTD



EXPENDITURES - BUDGET, CURRENT YTD AND PRIOR YTD



FUND BALANCE & CASH BALANCE

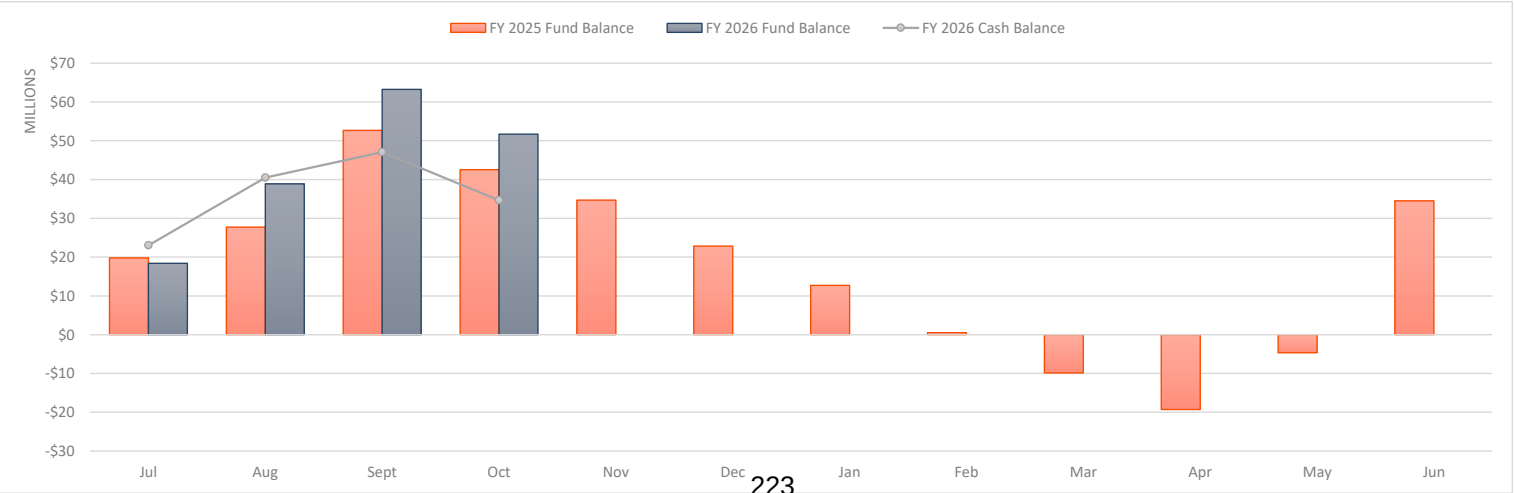


Exhibit – [Sexual Harassment Complaint Form](#)

Nepotism

Purpose

The purpose of this policy is to ensure fair and impartial employment practices within the District and to avoid favoritism, conflicts of interest, and the appearance of impropriety in the hiring and supervision of employees.

Scope

This policy applies to all employees, applicants, and elected or appointed officials of the District, including full-time, part-time, temporary, and contract positions. This policy is in addition to and does not replace or alter any preexisting applicable law on conflicts of interest.

Definitions

Nepotism

Nepotism means favoritism shown toward a relative or close personal associate in employment decisions.

Relative

Relative means any person related to the employee in one of the following ways:

- Spouse or domestic partner
- Parent, step-parent, foster parent, or guardian
- Child, stepchild, foster child, or ward
- Sibling, half-sibling, or step-sibling
- Grandparent or grandchild
- In-laws (mother-, father-, sister-, brother-, son-, or daughter-in-law)
- Aunt or uncle – defined as the sibling or half-sibling of an employee's parent or the spouse of such sibling or half-sibling. This definition does not include more distant relatives such as great-aunts or great uncles.
- Niece or nephew – defined as the child of a sibling or half-sibling of an employee. This definition does not include more distant relatives such as great-nieces or great-nephews.
- Cousin – defined as a first cousin, meaning the child of an employee's aunt or uncle. This definition does not include more distant relatives such as second or third cousins.
- Any other person related through legal means such as adoption.

Close Personal Associate

Close personal associate means:

- Any person residing in the same household as the employee regardless of legal or biological relationship.
- Any person currently involved in a sexually or romantically consensual relationship with the employee.

Employment Decisions

Employment decisions include, but are not limited to, decisions regarding the following:

- Hiring
- Promotion
- Transfer
- Supervision
- Evaluation
- Compensation

Policy Statement

1. Hiring and Employment Decisions

- No employee or official of the District may participate in or attempt to influence employment decisions involving a known relative or close personal associate.
- Relatives and close personal associates of Board members or current employees may apply for employment but must be considered and selected through an open, competitive, and merit-based process.

2. Supervision and Reporting Relationships

- Employees may not directly supervise or evaluate a relative or close personal associate, nor may they be placed in a position where they could influence the work assignments, promotion, or compensation of a relative or close personal associate.
- If a supervisory relationship between current employees of the District arises through marriage, domestic partnership, change in household status, or employment decision, the District will attempt to reassign one of the employees to eliminate the conflict.

3. Disclosure Requirement

- All applicants must disclose if they are a relative or close personal associate of a current employee with the District.
- If there is a question as to whether an applicant or employee of the District is a relative or close personal associate covered by this policy, then the applicant or employee must disclose the name of the potential relative or close personal associate and the nature of the relationship.
- If an applicant or employee is not aware of the relationship until after an employment decision is made, then disclosure is required as soon as the applicant or employee becomes aware of the relationship.
- The disclosure must be made in writing and submitted to Superintendent or designee. The disclosure must explain the relationship, provide the names of the relative or close personal associate, and describe the employment decision involved.

4. Exceptions

- The Superintendent or designee may grant exceptions when it is in the best interest of the District, provided that adequate measures are taken to remove conflicts of interest and maintain transparency.

Adopted: November 19, 2025
Reviewed: October 2025
Amended:

- A request for an exception to this policy must be made in writing and submitted to the Superintendent or designee. The request must name the applicants or employees involved in the relationship covered by this policy, describe the relationship, and explain why an exception should be granted.

5. Enforcement

- Any employee who suspects nepotism should report concerns to the Superintendent or designee, even if the reporting employee is not a relative or close personal associate as defined in this policy.
- Violations of this policy may result in disciplinary action, up to and including termination of employment.

Non-Retaliation

The District strictly prohibits retaliation against any individual who, in good faith, reports suspected nepotism or participates in an investigation.

Review and Amendment

This policy will be reviewed at least once every five years and updated as necessary to ensure compliance with applicable laws and best practices.

Exhibit - [Concern Resolution Form](#)

CERTIFICATE OF APPROVAL FOR A TEN YEAR SURVEY REPORT

(Section 2-3.12 of the School Code)

DISTRICT OFFICE	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	

I, , State Superintendent of Education, acknowledge receipt of this ten-year safety survey report, approved for the year 0. Hence, the next safety survey report will be due in the year 0. The District architect has provided assurances that the building named above has been surveyed in accordance with 105 ILCS 5/2-3.12. This Certificate of Approval for a Ten Year survey Report does not necessarily imply that Fire Prevention and Safety Funds can be used for the work items listed in this survey report.

Date	Signature of State Superintendent of Education

COMMENTS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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OTHER COMMENTS:

ITEM ID	DESCRIPTION	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

DISTRICT OFFICE	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 4	

Total Previously Approved	
Approved to raise with this Amendment	\$3,000.00
Total Approved to Date	\$3,000.00
Existing District Funds Approved	\$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of \$3,000.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☒	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

**APPLICATION FOR APPROVAL OF
TEN-YEAR SAFETY SURVEY REPORT**

(23 IL. Adm. Code Part 180, Sections. 180.310, 180.320, 180.330, 180.340)

NAME OF SCHOOL BUILDING DISTRICT OFFICE	SURVEY YEAR 2026
NAME AND NUMBER OF SCHOOL DISTRICT McLean County USD 5, 0050	COUNTY McLean
ARCHITECT NAME Randall Middleton	FIRM MIDDLETON ASSOCIATES INC.
FIRM ADDRESS 1702 W. COLLEGE AVE, NORMAL, IL 61761-3028	TELEPHONE NUMBER (309) 452-1271

I certify that the survey referred to herein was prepared by me and to the best of my knowledge is a true and accurate.

☐ Building in Full Compliance.

☒ Building Not in Compliance



9/18/2025 Randall Middleton
Date Printed Name Architect/Engineer

Date President of Board of Education

Date Secretary of Board of Education

11/30/2026 001-007938
Expiration Date License Number

[Seal and Signature]

Failure to submit accurate and complete safety survey reports as required shall subject a school district to the recognition provisions of 23 Illinois Administrative Code 180.

REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number _____

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The DISTRICT OFFICE school, located at 1809 W Hovey Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 9/18/2025.

- ☐ All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

☒ All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17.2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 3,000.00.

Name of Architect/Engineer Randall Middleton	Name of Firm MIDDLETON ASSOCIATES INC.
Phone Number (309) 452-1271	Fax Number (309) 454-8049.
License Number 001-007938	Expiration Date 11/30/2026
Email Address rand@miltonassociates.net	 (Seal and Signature)



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).
- All work authorized by the District will be executed in conformity with all applicable codes.
- In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean				2. DISTRICT CODE/NAME 0050, McLean County USD 5		3. FACILITY CODE/NAME DISTRICT OFFICE	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation			9. Recommendation to correct violation
1	Electrical Room 029	c.	175.60	There is an opening in the ceiling about 4' X 4'. A significant volume of cooled air is flowing from the opening. It is assumed that there is an opening in the duct either intended or unintended that is allowing this uncontrolled cool air into the room. It is possible that this is intended to cool the Server, but it is about 8' away from the Server racks.			Determine if the opening in the ceiling is intentional.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS	
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1. COUNTY CODE			2. DISTRICT CODE/NAME				3. FACILITY CODE/NAME				
064, McLean			0050, McLean County USD 5				DISTRICT OFFICE				
4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	f	c.	Install a duct and difuser ro control the flow of air and reinstall ceiling grid and panels to provid smoke and flame protection in this room.	sq. ft.	16	2	\$2,500.00			1/15/2026	F

	Original Subtotal	\$2,500.00	Adjusted Subtotal	\$2,500.00	
	Original 10.00% Contingency	\$250.00	Adjusted 10.00% Contingency	\$250.00	
	Original 10.00% A/E Fees	\$250.00	Adjusted 10.00% A/E Fees	\$250.00	
	Original Grand Total	\$3,000.00	Adjusted Grand Total	\$3,000.00	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR A TEN YEAR SURVEY REPORT

(Section 2-3.12 of the School Code)

OAKDALE ELEM SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	

I, , State Superintendent of Education, acknowledge receipt of this ten-year safety survey report, approved for the year 0. Hence, the next safety survey report will be due in the year 0. The District architect has provided assurances that the building named above has been surveyed in accordance with 105 ILCS 5/2-3.12. This Certificate of Approval for a Ten Year survey Report does not necessarily imply that Fire Prevention and Safety Funds can be used for the work items listed in this survey report.

Date	Signature of State Superintendent of Education

COMMENTS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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OTHER COMMENTS:

ITEM ID	DESCRIPTION	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

OAKDALE ELEM SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 25	

Total Previously Approved	
Approved to raise with this Amendment	\$3,756.00
Total Approved to Date	\$3,756.00
Existing District Funds Approved	\$0.00

I, , State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	☐	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	☐	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et.seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	☐	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of \$3,756.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	☒	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	☐	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

**APPLICATION FOR APPROVAL OF
TEN-YEAR SAFETY SURVEY REPORT**

(23 IL. Adm. Code Part 180, Sections. 180.310, 180.320, 180.330, 180.340)

NAME OF SCHOOL BUILDING OAKDALE ELEM SCHOOL	SURVEY YEAR 2026
NAME AND NUMBER OF SCHOOL DISTRICT McLean County USD 5, 0050	COUNTY McLean
ARCHITECT NAME Randall Middleton	FIRM MIDDLETON ASSOCIATES INC.
FIRM ADDRESS 1702 W. COLLEGE AVE, NORMAL, IL 61761-3028	TELEPHONE NUMBER (309) 452-1271

I certify that the survey referred to herein was prepared by me and to the best of my knowledge is a true and accurate.

☐ Building in Full Compliance.

☒ Building Not in Compliance

3/10/2025 Randall Middleton
Date Printed Name Architect/Engineer

Date President of Board of Education

Date Secretary of Board of Education

11/30/2026 001-007938

Expiration Date License Number



[Seal and Signature]

Failure to submit accurate and complete safety survey reports as required shall subject a school district to the recognition provisions of 23 Illinois Administrative Code 180.

REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The OAKDALE ELEM SCHOOL school, located at 601 S Adelaide St Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/10/2025.

- ☒ All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

- ☒ All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17-2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 3,756.00.

Name of Architect/Engineer Randall Middleton	Name of Firm MIDDLETON ASSOCIATES INC.
Phone Number (309) 452-1271	Fax Number (309) 454-8049.
License Number 001-007938	Expiration Date 11/30/2026
Email Address rand@miltonassociates.net	 [Seal and Signature]



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).
- All work authorized by the District will be executed in conformity with all applicable codes.
- In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean				2. DISTRICT CODE/NAME 0050, McLean County USD 5		3. FACILITY CODE/NAME OAKDALE ELEM SCHOOL	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation		9. Recommendation to correct violation	
1	Corridor 5	b.	185.50 a) & c)	Drinking Fountain is inoperative. See also Illinois Plumbing Code 225 ILCS 77 Section 890A Table B.		Remove the inoperative unit. Install new drinking fountain or repair existing drinking fountain.	
2	Entry 9	b.	185.510 a)	Electrical conduit to consul Heat Pump has been pulled apart or broken, exposing wiring.		Repair conduit or install new metal conduit to this Heat Pump.	
3	Electric Room 111C	c.	185.50b)	Access to 400amp Main Distribution Panel is blocked by stored material. See also 185.510a). NFPA 70 requires that 10 ft in front of MDP be clear - not obstructed.		Clear out access to panel	

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE			2. DISTRICT CODE/NAME					3. FACILITY CODE/NAME				
064, McLean			0050, McLean County USD 5					OAKDALE ELEM SCHOOL				
4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type	
1	f	b.	New drinking fountain should meet current State of Illinois Accessibility Code if possible.	unit	1	2	\$2,800.00			8/15/2026	F	
2	e	b.	Peovide covering or protection for the wiring to the Heat Pump.	unit	1	2	\$280.00			1/15/2026	F	
3	b	c.	Excess srtoed material needs to be relocated.	unit	1	2	\$50.00			1/15/2026	F	

	Original Subtotal	\$3,130.00	Adjusted Subtotal	\$3,130.00	
	Original 10.00% Contingency	\$313.00	Adjusted 10.00% Contingency	\$313.00	
	Original 10.00% A/E Fees	\$313.00	Adjusted 10.00% A/E Fees	\$313.00	
	Original Grand Total	\$3,756.00	Adjusted Grand Total	\$3,756.00	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

SCHOOL MAINTENANCE PROJECT GRANT

FY 26 Application Cycle - Round 1

District Certification

Name : McLean County USD 5

RCDT #: 17-064-0050-26

TIN #: 376004011

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

- Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and
- Program-Specific and Financial Assurances for the School Maintenance Project Grant.

Signature of President of Board of Education

Date

Alex Williams

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments.

(SMPG Dist. Cert. - Rev. 8/2023)

JOINT AGREEMENT FOR THE MCLEAN-DEWITT REGIONAL VOCATIONAL SYSTEM

THIS JOINT AGREEMENT is executed pursuant to the provisions of the Intergovernmental Cooperation Clause of the Illinois Constitution (Ill. Const. 1970, Art. VII, Sec. 10) as well as the provisions of the Intergovernmental Cooperation Act (5 ILCS 220).

ARTICLE 1: GENERAL

1.1 Definitions “BOARD OF CONTROL” shall mean a group regularly attending meetings who are committed to the success of Career and Technical Education programs and referred to as the “BOC”.

“ADMINISTRATIVE DISTRICT” shall be the entity selected to act as the fiscal and administrative agent for the McLean-Dewitt Regional Vocational System (MDRVS).

“MEMBER DISTRICT” or “PARTICIPATING DISTRICT” shall refer to the school districts subject to this Agreement.

1.2 Name The name of the Regional Vocational System formed under this Agreement shall be known as the McLean-DeWitt Regional Vocational System (MDRVS), EFE #350.

1.3 Mission The mission of the MDRVS is to provide the framework for offering vocational education programs and services approved by the Board of Control for students who are enrolled in the participating school districts ("Participating Districts"); to provide the resources needed to operate such programs and services; and to provide or to contract with a Participating District or Districts to provide, for the delivery of career and technical education services by the MDRVS in accordance with applicable provisions of the Illinois Compiled Statutes, federal laws and regulations, and the rules and regulations of the Illinois State Board of Education.

1.4 Membership in the MDRVS as a Participating District shall be extended to all public school districts and public schools (laboratory schools) in, or adjacent to, the DeWitt-Livingston-McLean Regional Office of Education.

1.4.1 School districts expressing a desire to join the MDRVS as Participating Districts during the initial enrollment period, on or before June 30, 1986, include:

LeRoy Community Unit District 2
Tri-Valley Community Unit District 3
Heyworth Community Unit District 4
McLean County Community Unit District 5
Lexington Community Unit District 7
Olympia Community Unit District 16
Ridgeview Community Unit District 19
Bloomington District 87
Illinois State University Laboratory Schools
Clinton Community Unit District 15
Blue Ridge Community Unit District 18

Any school district listed that does not sign this Agreement during the initial enrollment period shall be subject to the provisions of paragraph 1.4.2.

1.4.2 A school district desiring to join the MDRVS after the initial enrollment period shall be admitted as a Participating District only in accordance with the following provisions:

- (a) The school district's board of education shall file a petition with the Board of Control, before September 1 of the prior year, asking for membership in the System and agreeing to:
 - (i) Payment of an assessment established by the Board of Control, including but not limited to a fair and equitable dollar amount for previous program development expenses.
 - (ii) Satisfy similar conditions which were met by other Participating Districts as established by the Board of Control.
- (b) Membership in the MDRVS shall be subject to a majority vote of the members of the Board of Control.

1.4.3 Membership in the MDRVS shall continue from year to year, subject to the procedures set forth in Article 7 of this Agreement.

1.5 **Review** This cooperative agreement shall be reviewed triannually to ensure:

- (a) Adherence to the most recent State Board-approved cooperative agreement
- (b) Completion of the program quality review process as stipulated in Section 256.160(c)(1)
- (c) Satisfactory progress toward improvement in the case of implementation of a program improvement plan

ARTICLE 2: ORGANIZATION AND OPERATION

2.1 **Board of Control** The MDRVS will be governed by the Board of Control composed of the Superintendent or other chief administrative officer of each Participating District. The Board of Control may establish rules and regulations regarding a person serving as a designee for a voting member on the Board of Control. The DeWitt-Livingston-McLean Regional Superintendent and community colleges serving the Participating Districts each shall be entitled to one (1) ex-officio member on the Board of Control.

- 2.1.1 The Board of Control, from its membership, will elect a Chairperson, Vice-Chairperson and Secretary, each to serve a one-year term. Except as provided by paragraph 2.1.1. (a), elections shall be held in April of each year, with terms of office commencing on July 1 and ending June 30.
 - (a) The election of officers for the initial two years of the operation of the MDRVS will be held at the first annual meeting to be held in July of 1986, and the present officers of the Administrative Council of the McLean-DeWitt Education for Employment Project will constitute the nominating committee.
 - (b) In the event of a permanent officer vacancy, the Board of Control shall elect a new officer from its membership at its next regular meeting.

- (c) In the absence of both the Chairperson and Vice-Chairperson, the members of the Board of Control may elect a chairperson pro temp.
- 2.1.2 Each Participating District shall have one (1) vote, except Participating Districts with four thousand five hundred (4,500) or more students shall have three (3) votes.
 - (a) Unless otherwise stated herein, a weighted majority vote, based on the provisions of this paragraph, of a quorum of the Board of Control is required to take any action.
 - (b) The addition or deletion of a Participating District will require a reconsideration of the weighted voting formula by the Board of Control.
- 2.1.3 The Board of Control shall meet four times a year. The Board of Control may hold a special meeting, which shall be called by the Chairperson or a voting member of any two (2) Participating Districts by requesting the Secretary to notify the Participating Districts of the special meeting. Notice of a special meeting must be given at least seventy-two (72) hours before the meeting by mailing a copy of the notice to each Participating District. Notice of a special meeting must also contain an agenda for the meeting. Meetings may also be called in accordance with the provisions of the Illinois Open Meetings Act (5 ILCS 120).
- 2.1.4 A quorum of the Board of Control shall exist and legal business may be conducted only when voting representatives of fifty percent (50%) of the Participating Districts are present.
- 2.1.5 All meetings of the Board of Control shall be conducted in accordance with Robert's Rules of Order and the Illinois Open Meetings Act.
- 2.1.6 The functions of the Board of Control shall be to:
 - (a) Establish and approve bylaws, policies, and procedures for the operation of the System.
 - (b) Approve appointment of an Administrative Agent for the MDRVS, subject to the provisions of Section 2.3 of this Agreement.
 - (c) Approve the annual operating budget for the MDRVS.
 - (d) Enter into contracts to provide goods and services needed to operate the MDRVS.
 - (e) Approve or authorize all financial transactions of the MDRVS based on the approved annual operating budget.
 - (f) Recommend changes in any part of the MDRVS's operations which require approval by the Participating Districts.
 - (g) Designate all site locations where classes approved by the MDRVS will be offered.
 - (h) Direct an annual evaluation of approved programs, costs, and procedures of the MDRVS.
 - (i) Approve the employment of all MDRVS central staff members by the Administrative Agent or contract with the Administrative Agent for the services of such staff members.
 - (j) Submit plans, claims, and reports as required by the Illinois State Board of Education.

- (k) Perform any and all other functions designated elsewhere in this Agreement.

2.2 Administrative Council At its discretion, the Board of Control may establish an Administrative Council on an as-needed basis. The Administrative Council shall consist of the officers and two (2) other members of the Board of Control elected by said Board in accordance with the election procedures for officers as set forth in paragraph 2.1.1 of this Agreement, each to serve a one-year term.

- 2.2.1 If the Administrative Agent is not represented on the Administrative Council as provided by paragraph 2.2, said Agent shall have one (1) representative on the Administrative Council.
- 2.2.2 The Administrative Council shall:
 - (a) Direct the activities of the MDRVS's Director and all standing committees.
 - (b) Periodically direct evaluations or reviews of the MDRVS's staff, programs, policies and procedures, and make recommendations to the Board of Control regarding the same.
 - (c) Prepare agendas for all Board of Control meetings.

2.3 Administrative Agent The Administrative Agent shall be the legal and fiscal entity for the MDRVS in accordance with the terms and conditions of this agreement.

- 2.3.1 Subject to the provisions of paragraph 2.3.2 of this Agreement, the Board of Control may contract with a Participating District to furnish designated services needed for the administration of the MDRVS including, but not limited to, the services of a Director and other central staff members, supplies, and other administrative costs established by the Board of Control.
- 2.3.2 Designation of the Administrative Agent under this Agreement may be changed or the conditions altered in accordance with the provisions of this paragraph.
 - (a) The Board of Control may change the Administrative Agent by a majority vote of the members of said Board.
 - (i) A vote to change the Administrative Agent shall occur on or before March 31, with the effective date of such change to be July 1 of the next fiscal year.
 - (ii) Following a vote to change the Administrative Agent, the Board of Control, the then current Administrative Agent, and the new Administrative Agent by a mutual agreement may agree to accelerate or postpone the effective date of such change.
 - (b) The Administrative Agent may resign its position by:
 - (i) Providing written notice to the Board of Control on or before March 31, with the effective date of such resignation to be July 1 of the next fiscal year.
 - (ii) Following notification of such resignation, the Board of Control, the then current Administrative Agent, and the new Administrative

Agent, by mutual agreement may agree to accelerate or postpone the effective date of resignation.

- (c) Changing the Administrative Agent shall not be considered as an amendment to this Agreement and will be subject only to the provisions of this paragraph.

2.3.3 Subject to the provisions of paragraph 2.3.3 (f), the Administrative Agent shall be responsible for:

- (a) Payment of all costs incurred by the MDRVS that are approved or authorized by the Board of Control.
- (b) Reimbursement of all income received by the MDRVS to the appropriate Participating Districts.
- (c) Maintaining an accounting system to document all receipts and disbursements of the MDRVS.
- (d) Annually furnishing the Board of Control and audit of the MDRVS's accounts prepared by a certified public accountant. The cost of said audit shall be paid by the MDRVS.
- (e) Completing and filing the vocational plan, special grants, reports, claims, and other documents required by ISBE.
- (f) The Board of Control may contract with the Participating Districts or the DeWitt-Livingston-McLean Regional Superintendent of Schools to perform any or all of the above responsibilities of the Administrative Agent.

2.4 Administrative Structure

A full-time or part-time Director of the McLean-DeWitt Regional Vocational System ("Director") shall be employed by the Administrative Agent or the services of a Director shall be contracted with a Participating District through the Administrative Agent.

2.4.1 In the event the Regional Office of Education #17 is the Administrative Agent for the MDRVS, licensed personnel employed by said Administrative Agent shall not attain tenure with any or all Participating Districts.

2.4.2 The duties of Director shall include:

- (a) Coordinating and directing arrangements for establishing scheduling, conducting and evaluating the MDRVS's programs and services as directed by the Board of Control.
- (b) Attending and participating in all meetings of the Board of Control and Administrative Council.
- (c) Preparing the MDRVS's budget and other administrative reports and documents as required by the Board of Control and the State of Illinois.
- (d) Preparing the vocational plan, special grants, reports, claims, and other documents required by ISBE.
- (e) Coordinate the maintenance of local vocational records within the region as directed by the Board of Control.
- (f) Reviewing, organizing, and updating the MDRVS's vocational programs.
- (g) Organizing and facilitating the activities of the MDRVS's various advisory committees.

- (h) Performing other duties as designated by the Board of Control.

2.4.3 Organizational and Administrative Structure

- (a) MDRVS Board of Control, which is comprised of the superintendent or their designee from each of our member schools and oversees the MDRVS Director.
- (b) MDRVS Director, oversees the operations of the MDRVS, including but not limited to grants, state reporting, and regional programs, who oversees the MDRVS Assistant Director.
- (c) Assistant Director, assists the Director with day-to-day operation and programming of the MDRVS.
- (d) The Director and Assistant Director supervise the following positions:
 - (i) **College and Career Counselor**, coordinates relationships and opportunities between programs, students, and local businesses, coordinates dual credit opportunities, CTE regional marketing, and supports for students with special needs.
 - (ii) Office and Bookkeeping Staff, assist with the day-to-day operation and communication within the MDRVS.

Refer to Appendix A for graphic organizer

2.5 Advisory Committees Committees may be utilized by the MDRVS in accordance with the provisions of this Section.

2.5.1 Standing Program Committees:

- (a) Separate committees shall be appointed from each program area:
 - (i) Agriculture
 - (ii) Business
 - (iii) Health Sciences
 - (iv) Family and Consumer Science
 - (v) Technology and Engineering Education
 - (vi) Manufacturing
 - (vii) Automotive/Diesel Technology
 - (viii) Public Service
 - (ix) Human Services
- (c) The purpose of each committee shall be to complete projects assigned by ISBE or the Board of Control. They shall also be available to advise the Planning Committee.
- (d) Program Committees shall meet annually for the purpose of program evaluation and feedback.
- (e) Standing Project Advisory Committee:
 - (i) The Project Advisory Committee will be composed of representatives of labor, business, and government appointed by the Board of Control.
 - (ii) The purpose of the committee will be to assist and advise the Planning Committee and the Board of Control in accordance with the Constitution of the Project Advisory Committee adopted by the Board of Control.

2.5.2 Standing Special Committees:

- (a) A Student Services Committee shall be appointed. The committee shall consist of at least one counselor from each Participating School plus any special student service coordinator in the MDRVS.
 - (b) Other standing, special committees shall be established as needed to work with special federal or state projects for the duration of such projects or for as long as the Board of Control determines.
- 2.5.3 The Board of Control shall appoint such other special committees as may be needed to complete requirements of the Illinois State Board of Education and to assist the Board of Control.
- 2.5.4 Advisory Committees shall operate in accordance with policies and procedures adopted by the Board of Control, rules and regulations of the Illinois State Board of Education and the Illinois Open Meetings Act.

ARTICLE 3: PROGRAMS

3.1 Types of Programs The types and locations of programs offered by the MDRVS shall be established by the Board of Control upon the recommendation of the Director and Planning Committee.

- 3.1.1 Shared regional programs shall serve students from two (2) or more Participating Districts, including programs hosted at the Bloomington Career Academy.
- 3.1.2 Such programs shall be operated by a single Participating District or by a contracting agency.
- 3.1.3 Local programs shall serve students from a single Participating District.
- 3.14 Each program shall be established to meet the vocational education needs of students. Selection, content, and location of the programs shall be based upon sound planning to include: local needs, student interests, employment data and appropriate governmental agency information. Programs offered by the MDRVS shall include the following:
 - (a) An outcome oriented curriculum that includes, or is moving towards, competency-based instruction.
 - (b) A well-defined sequence of course offerings leading to accomplishment of one (1) or more vocational education goals established by the Board of Control.
 - (c) Specific courses to be offered, the sequence of such courses and related skill courses whenever appropriate.
 - (d) Assurance of high-quality instruction, equipment and facilities, making efficiency a major consideration.
- 3.1.5 Nothing in this Agreement shall prohibit or restrict the right of one (1) or more Participating District from providing any career and technical education course or program independently of the MDRVS; provided, however, such courses or program shall not be eligible for State of Illinois vocational education funding.

- 3.16 The Board of Control may establish rules and regulations regarding an appeal of said Board's decision not to approve a local program to be offered by a Participating District as a part of the MDRVS.

3.2 Eligibility of Students Each Participating District shall determine the assignment of its students to programs offered by the MDRVS.

- 3.2.1 To assist with effective administration of programs offered by the MDRVS, each Participating District will advise the Director on or before March 1 of each year of the estimated number of students the Participating District plans to enroll in shared regional programs for the next school year.
- 3.2.2 Private or parochial school students to be eligible for programs offered by the MDRVS must document legal residence within a Participating District and enroll in that district as a part-time student. The Participating District then becomes responsible for tuition and other approved costs resulting from such student attending a program offered by the MDRVS. As provided by this paragraph, the private or parochial school has no responsibility for any portion of administrative or other costs of the MDRVS.
- 3.2.3 The MDRVS and all Member Districts shall comply with all applicable federal and state laws pertaining to nondiscrimination in employment. The System shall not discriminate against any employee or any student because of race, sex, color, religion, national origin, ancestry, or disability. The MDRVS will follow board policies adopted by the administrative district to ensure non-discriminatory practices. The MDRVS will employ evidence-based procedures to ensure equitable access for all students, recruit and retain under-represented student populations, and develop an intervention plan for identifying disparities and gaps.

3.3 Program Management The Board of Control may delegate to specific Participating Districts or the Administrative Agent all or parts of the management responsibility for programs offered by the MDRVS. Such responsibilities shall include, but not be limited to: staffing, curriculum development, program coordination, instructional evaluation, and management of facilities, equipment, and supplies.

3.4 Staffing Staffing for the MDRVS shall be accomplished by using one or more of the following provisions:

- 3.4.1 The central staff may be employed by the Board of Control through the Administrative Agent or contracted with the Administrative Agent in accordance with the provisions of Sections 2.3 and 2.4 of this agreement.
- 3.4.2 The central staff may be contracted with one or more of the Participating Districts.
- 3.4.3 Program and service staff members who are employees of a Participating District and assigned MDRVS functions by such Participating District shall remain employees of that District.

4.1 Program Sites The Board of Control shall establish and approve the sites for all programs offered by the MDRVS, keeping maximum accessibility and efficiency as determinants in the site selection process. Sites approved to serve students from two (2) or more Participating Districts shall be referred to as shared sites. Sites approved to serve students from only one (1) Participating District shall be referred to as local sites.

4.1.1 The Participating District of a shared site offering an approved program requiring performance of job tasks as part of the program, i.e. cooperative education programs, shall be responsible for securing jobs for all students enrolled in such programs.

4.1.2 Participating Districts may elect to utilize applicable provisions of the Illinois School Code to acquire, establish, remodel and/or maintain equipment and buildings for System programs and services.

4.2 Official Office The official office of the MDRVS shall be that of the Administrative Agent as designated by the Board of Control in accordance with the provisions of Section 2.3 of this Agreement.

ARTICLE 5: FINANCE

5.1 Budget Except as provided by Section 5.5 of this Agreement, the Board of Control shall adopt on or before April 1 of each fiscal year an MDRVS budget for the next fiscal year, which shall include the following:

5.1.1 Expenditures

- (a) Administrative costs including salary and benefits of the Director, Assistant Director, and other central staff members, supplies, and other administrative costs established or contracted by the Board of Control. Each Participating District shall pay the prorated cost based upon its student enrollment for grades 9 through 12 on September 30 of the previous school year, subject to the provisions of Section 5.2 of this Agreement.
- (b) Reimbursement costs to Participating Districts offering shared regional programs. Participating Districts offering such programs shall be reimbursed the total actual costs of the programs as established by the Board of Control.
- (c) Equipment costs incurred by the MDRVS. Each Participating District shall pay the prorated cost based upon its student enrollment for grades 9 through 12 on September 30 of the previous year.
- (d) Other costs approved by the Board of Control. Each Participating District shall pay the prorated cost based upon its student enrollment for grades 9 through 12 on September 30 of the preceding school year.

5.1.2 Revenue:

- (a) Illinois State Board of Education (ISBE) reimbursement specifically designated for administrative costs.

- (b) ISBE reimbursement specifically designated for equipment. Such funds shall remain with the MDRVS if the equipment was purchased by the MDRVS, or the funds shall be paid to the Participating District purchasing the equipment.
- (c) ISBE reimbursement specifically designated for programs. Such funds shall be paid to each Participating District based upon the total units of credit or equivalent semester hours generated by the Participating District.
- (d) Tuition payments received from Participating Districts for students enrolled in shared regional educational programs: A sight-by-sight tuition cost shall be established by the sponsoring institution and approved by the Board of Control for all shared regional programs offered. The method of establishing the tuition shall be by dividing the total actual cost of all such programs. Each Participating District shall pay the cost for its students enrolled in regional programs based upon the enrollments as of the end of September of the fiscal year.
- (e) Other revenue received from sources other than those listed above.

5.2 Method of Payment

On or before June 1 of each fiscal year, the Director, with the approval of the Board of Control, shall prepare an itemized statement for each Participating District listing applicable charges for the preceding fiscal year and a billing for the current fiscal year. The billing will be done on July 1 and paid no later than forty-five (45) days from the date of the billing.

5.2.1 The annual statement shall include the following:

- (a) Administrative Costs:
 - (i) An assessment based on the approved budget for administrative costs for the current fiscal year, if any.
 - (ii) Applicable administrative costs for the preceding fiscal year, if any.
 - (iii) The amount of assessment paid on administrative costs for the preceding fiscal year, if any.
 - (iv) The amount of ISBE reimbursement received by the MDRVS for administrative costs the preceding fiscal year, if any.
 - (v) Balance due, or credit, on administrative costs for the preceding fiscal year.
- (b) Operating costs for shared regional programs:
 - (i) An assessment based on the approved budget for operating costs of shared regional programs operated by the MDRVS office for the current fiscal year, if any.
 - (ii) Each institution providing cooperative programs for the regional system will prepare a tuition billing statement as described in section 5.1.2 (d), and bill those districts participating directly in October for each fiscal year.
 - (iii) Applicable operating costs of shared regional programs for the preceding fiscal year, if any.
 - (iv) The amount of ISBE reimbursement for approved programs applicable to the Participating District for the preceding fiscal year, if any.
 - (v) The balance due, or credit, on operating costs for the preceding fiscal year.

- (c) Each Participating District shall pay the MDRVS through the Administrative Agent the amount due in equal installments in the month of July (except for tuition costs) of the then-current fiscal year. Tuition billings will be paid within forty-five days of the date received from the institution providing the cooperative service.
- 5.2.2 Separate statements shall be prepared for the Participating Districts listing other shared regional programs and services, if any, such as: equipment grants, staff development grants, pilot programs, special business and industry projects, or other programs.
- 5.2.3 In addition to the charges and payments set forth in paragraphs 5.2.1 and 5.2.2 of this Agreement, the Board of Control may periodically require each Participating District to pay a special assessment to cover deficits of the MDRVS or to provide advance funding for administrative or other approved expenses. Special assessments, if any, shall be paid within forty-five (45) days of the date of such assessment.
- 5.2.4 The Board of Education of each Participating District shall assume its financial obligations under this Agreement without the imposition of financial responsibility of any other Participating District and shall make timely payments of all costs.

5.3 Fulfillment of Grant Responsibilities Director is responsible for the fulfillment and oversight of all grant responsibilities, including but not limited to: grant applications, amendments, and reporting.

5.4 Action Plan to Meet Perkins V Requirements Director will work with member schools to develop and implement an action plan to meet requirements of Perkins and the ISBE requirements.

5.5 Responsibility for Equipment A Participating District assigned equipment purchased by the MDRVS shall provide fire, extended coverage and liability insurance and maintenance for such equipment; provided however, the costs of such items shall be prorated based on a percentage of time the equipment is used for the shared program and included as part of the operating cost for such program.

5.6 Charges to Non-Members of the MDRVS Charges to non-member school districts, individuals and other governmental bodies for educational and training services provided by the MDRVS shall be established by the Board of Control on a case-by-case basis. In no case shall such charges be less than the cost paid by Participating Districts.

5.7 Accounting Procedures The Administrative Agent shall maintain separate accounts for the MDRVS's operation, which conform to the Illinois Program Manual for Local Education Agencies and rules and regulations of the Illinois State Board of Education. As directed by the Board of Control, the Administrative Agent shall report to the Participating Districts regarding the financial operation of the MDRVS.

5.8 Initial Year of Operation During the initial year of operation under this Agreement, the Board of Control has the authority to adjust the dates and procedures used in this Article to better accommodate an orderly transition to the MDRVS.

ARTICLE 6: TRANSPORTATION

6.1 Responsibility for Transportation Transportation for students to and from shared regional vocational programs offered by the MDRVS shall be the sole responsibility of the Participating District of each student's residence.

6.2 Shared Transportation Whenever desirable, Participating Districts may wish to share student transportation to and from regional vocational programs with one (1) or more other Participating Districts. Such shared transportation shall be the responsibility of the Participating Districts involved and not a part of the services offered by the MDRVS.

ARTICLE 7: TERMINATION WITHDRAWAL AND REMOVAL

7.1 Termination This Agreement may be terminated by the mutual agreement of all Participating Districts.

7.1.1 A vote to terminate this Agreement shall occur eighteen (18) months, January 30, prior to June 30 of the fiscal year the Agreement will terminate.

7.1.2 In the event this Agreement is terminated pursuant to this Section:

- (a) The MDRVS's assets shall be liquidated and the proceeds distributed in accordance with each Participating District's interest vested in each asset.
- (b) Each Participating District shall pay, as specified in Article 5 of this Agreement, the balance due on all costs applicable to each such District's participation in the MDRVS.

7.2 Withdrawal A Participating District may withdraw from the MDRVS by giving the Board of Control written notice by certified mail of its desire to withdraw at least eighteen (18) months, January 30, prior to June 30 of the fiscal year the Participating District will withdraw from the MDRVS. Prior to July 1, 1988, a Participating District may withdraw in accordance with the provisions of this Section by giving written notice on or before June 30, 1987.

7.2.1 In the event written notice of withdrawal is given pursuant to this Section, the Participating District shall continue participation in the MDRVS and shall pay all approved applicable costs, as specified in Article 5 of this Agreement, through June 30 of the fiscal year such withdrawal occurs.

7.2.2 If a Participating District withdraws from the MDRVS, all equipment and other assets purchased by the MDRVS shall remain the property of the MDRVS. All equipment and other assets purchased by the Participating District shall remain the property of such District.

7.3 Removal Removal of a Participating District from the MDRVS may occur only for failing to abide by the provisions of this Agreement.

7.3.4 If a Participating District is removed from the MDRVS, all equipment and other assets purchased by the MDRVS shall remain the property of the MDRVS. All equipment and other assets purchased by the Participating District shall remain the property of such District.

7.4 Notification Should termination, withdrawal, or removal occur, the board of Control shall notify the Participating Districts and the Illinois State Board of Education of such action as soon as possible, but in no event later than twelve (12) months prior to June 30 of the fiscal year such action becomes effective.

ARTICLE 8: AMENDMENTS

8.1 Amendments Proposed amendments to this Agreement shall be approved by a weighted majority vote of the Board of Control. If approved by the Board of Control, the proposed amendment shall be submitted to the board of education of each Participating District for ratification. Such boards of education shall take action within sixty (60) days after being mailed a copy of the amendment. Failure of a board of education to act on the amendment within sixty (60) days shall be deemed to be a vote against the amendment. An amendment to this Agreement shall become effective on the date when the last of a two-thirds (2/3) majority of the boards of education participating in the Agreement ratifies the amendment unless otherwise provided in the amendment.

ARTICLE 9: APPROVAL AND RELATED PROVISIONS

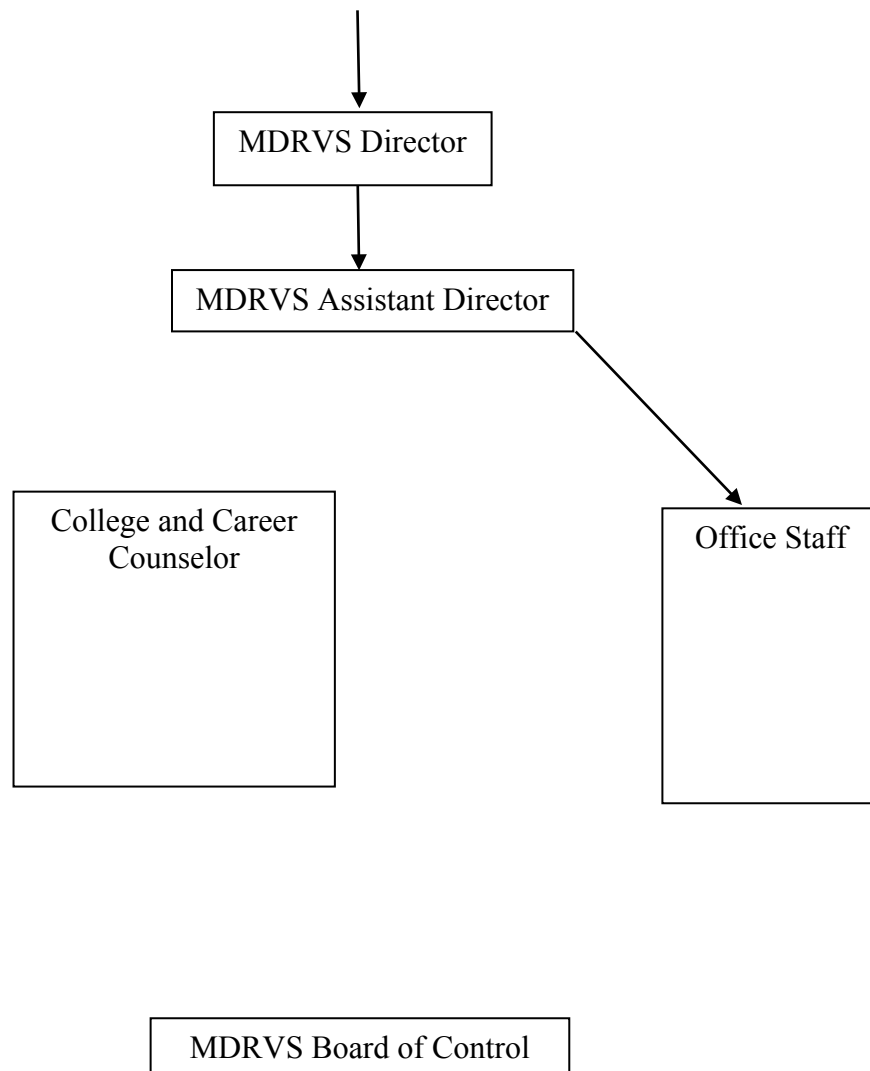
9.1 Effective Date The effective date of this Agreement shall be July 1, 1986, with the passage of an Intergovernmental Agreement Resolution by the Board of Education of each Participating District, which shall be attached to and made a part of the Agreement.

9.2 Complete Agreement The terms and conditions set forth in this Agreement represent the full and complete understanding and commitment between the parties hereto. Such terms and conditions may be modified by alteration, change, addition to, or deletion only in accordance with the provisions of Article 8 of this Agreement.

9.3 Prior Agreements This Agreement supersedes and takes the place of the joint agreement titled McLean/DeWitt Education of Employment Project entered into by the school districts listed in paragraph 1.3.1 of this agreement.

9.4 Not Agents In the interpretation of this Agreement and the relations between the Participating Districts, this Agreement shall be construed as being an independent agreement by and between the Participating Districts; and each respective Participating District and its employees shall not be deemed in any way to be an agent, employee, or official of any other Participating District.

APPENDIX A



RESOLUTION

RE: Approval of the Intergovernmental Agreement for the McLean/DeWitt Regional Vocational System.

WHEREAS, the 1970 Illinois Constitution and Chapter 127, Section 741, et seq., provides that school districts may contract or otherwise associate among themselves to obtain or share services in a manner not prohibited by law; and

WHEREAS, the school districts in the McLean/DeWitt Educational System for the purpose of providing the framework for offering vocational education programs and services for students enrolled in said districts; and

WHEREAS, the McLean/DeWitt Regional Vocational System's Intergovernmental Agreement provides for Amendments under Article 8:

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of _____
County, Illinois, (this "Board") as follows:

Section 1. By the Passage of this Resolution, this Board agrees to become bound immediately to the Intergovernmental Agreement for the McLean/DeWitt Regional Vocational System as approved by the Regional Board of Control on October 24, 1989, and incorporated into the Amended copy of the attached Intergovernmental Agreement.

Section 2. The President and Secretary of this Board shall be and they hereby are authorized and directed to execute any and all documents necessary to implement said action.

Section 3. Any resolution in conflict herewith is hereby repealed.

Section 4. This Resolution shall be in full force and effect upon its adoption and shall be binding upon this Board until it shall have been repealed.

Section 5. The Secretary of this Board shall file a copy of this Resolution with the McLean/DeWitt Regional Vocational System.

ADOPTED THIS _____ day of _____, 2025, by the following vote:

Ayes: _____ Nays: _____ Absent: _____

ATTEST:

APPROVED:

Secretary

President

INTERLOCAL AGREEMENT
Region 8 Education Service Center

PUBLIC ENTITY (TIPS MEMBER)

Control Number (TIPS will Assign)

and

Region 8 Education Service Center
Pittsburg, Texas

225 - 950
Region 8 Texas County-District Number

The Texas Education Code §8.002 permits Regional Education Service Centers, at the direction of the Commissioner of Education, to provide services to assist school districts, colleges and universities in improving student performance and increasing the efficiency and effectiveness of school, college and university financial operations. Region 8 Education Service Center is an Education Service Center which is defined as a “political subdivision” in Texas Education Code 8.009 and falls under the definition of “Unit of State Government” in Chapter 2260 of the Texas Government Code.¹ Pursuant to Section 791 of the Texas Government Code (The Interlocal Cooperation Act) to increase the efficiency and effectiveness of local governments, Region 8 Education Service Center may enter into an interlocal agreement with any political subdivision or local government of this state or any other state to provide purchasing functions and services.²

Vision:

TIPS will continue to become the premier purchasing cooperative in North America through the qualifying and procurement of quality vendors and through serving all public entities and qualifying non-profits.

Purpose:

The purpose of this Agreement shall be to improve procurement process efficiencies and assist in achieving best value for the participating public entities through cooperative purchasing.

Duration:

This Agreement is effective immediately and shall be in effect for one (1) year and automatically renews for an additional year annually. The Agreement may be terminated without cause immediately if the public entity Member provides written notice of termination to Region 8 Education Service Center or if Region 8 Education Service Center provides the public entity Member Sixty (60) days prior written notice of termination.

Statement of Services to be Performed:

Region 8 Education Service Center, by this Agreement, agrees to provide cooperative purchasing services to the above-named public entity through a program known as The Interlocal Purchasing System (“TIPS”) Program.

Role of the TIPS Purchasing Cooperative:

- Provide for the organizational structure of the program.
- Provide staff for efficient operation of the program.
- Promote marketing of the TIPS Program.
- Coordinate the Solicitation Process for all Vendor Awarded Contracts.
- Provide members with procedures for placing orders through TIPS PO System.

¹ Tex. Edu. Code Sec. 8.009; Tex. Gov. Code Sec. 2260.001.258

² Tex. Gov. Code Chapter 791, The Interlocal Cooperation Act.

- Maintain filing system for Due Diligence Documentation.
- Collect fees from vendors as the method of financing this undertaking and supporting the operational costs of TIPS.

Role of the Public Entity:

- Commit to participate in the program by an authorized signature on membership forms.
- Designate and keep current a Primary Contact and Secondary Contact for entity.
- Commit to purchase products and services from TIPS Vendors when in the best interest of the entity.
- Submit Purchase Orders and/or Vendor Contracts through the TIPS PO System by emailing the pdf document to tipspo@tips-usa.com.
- Accept shipments of products ordered from Awarded Vendors.
- Process Payments to Awarded Vendors in a timely manner.
- Report all TIPS purchases to TIPS through TIPS authorized methods.
- Determine when a TIPS purchase is legal and appropriate under Federal, State, and Local law and policy before proceeding with a TIPS purchase.

General Provisions:

The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.

No joint agency or joint real property ownership is created by this Agreement.

This Agreement shall be governed by the law of the State of Texas and venue shall be in the county in which the administrative offices of RESC 8 are located which is Camp County, Texas.

This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.

If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.

The Parties to this Agreement expressly acknowledge and agree that all monies paid pursuant to this Agreement shall be paid from legally appropriated and budgeted available funds for the current fiscal year of each such entity.

Before any party may resort to litigation, any claims, disputes or other matters in question between the Parties to this Agreement shall be submitted to nonbinding mediation. The site of the mediation shall be in Camp County, Texas or a site mutually agreed by the parties. The selection of the mediator shall be mutually agreed. The cost of mediation shall be shared equally.

No Party to this Agreement waives or relinquishes any immunity or defense on behalf of themselves, their directors, officers, employees, and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.

The Parties agree that the Public Entity TIPS Member is solely responsible for identifying when utilization of a TIPS Contract for procurement is legal and appropriate under Federal, State, and Local law and policy. TIPS

contracts are available for TIPS Member use when the TIPS Member determines that such a procurement is appropriate and legal. TIPS cannot and does not analyze TIPS Member procurements for legality. The Parties agree that TIPS shall not be responsible or liable for any claims, challenges, audit findings, legal holdings, or damages resulting from the TIPS Member's decision to utilize a TIPS Contract when it is not appropriate to do so under the laws and policies applicable to the purchase.

This Agreement may be negotiated and transmitted between the Parties by electronic means and the terms and conditions agreed to are binding upon the Parties.

Authorization:

Region 8 Education Service Center and The Interlocal Purchasing System (TIPS) Program have entered into an Agreement to provide cooperative purchasing opportunities to entities as outlined above through awarded vendor agreements procured by public solicitation in accordance with applicable Texas statutes.

This Interlocal Agreement process was approved by the governing boards of the respective parties at meetings that were posted and held in accordance with the respective state.

The individuals signing below are authorized to do so by the respective parties to this Agreement.

Membership Entity-

Region 8 Education Service Center

By: _____
Authorized Signature

Title: Board President

Date _____

By: _____
Authorized Signature

Title: Executive Director, Texas Region 8 ESC

Date _____

Public Entity Contact Information

Martin Hickman	hickmanms@unit5.org		
Primary Purchasing Person's Name	Primary Person's Email Address		
1809 W. Hovey Ave.	Normal	IL	61761
Entity Address	City	State	Zip
Tommy Hoerr	hoerrtd@unit5.org		
Secondary Person's Name	Secondary Person's Email Address		
309-557-4010			
Entity Phone Number	Entity Fax Number		
	260		

RESOLUTION

☒ Governing Board
☐ Commissioners Court

STATE OF Illinois COUNTY OF McLean

THE REGION VIII EDUCATION SERVICE CENTER for THE INTERLOCAL PURCHASING SYSTEM

And

Community Unit School District Number 5, McLean and Wordford Counties, Illinois

(Name of Entity applying for Membership in TIPS)

WHEREAS, the entity listed above, pursuant to the authority granted by the applicant's state purchasing Requirements, desires to participate in The Interlocal Purchasing System (TIPS). TIPS is a National Cooperative Purchasing Program offered by Region VIII Education Service Center, located in Pittsburg, Texas, (Camp County). Participation, through membership and utilization of competitively bid and awarded vendor contracts in a cooperative purchasing program specializing in the management of high quality cooperative procurement solutions will be beneficial to the taxpayers through the anticipated savings to be realized by such entity listed above.

Therefore, be it RESOLVED, that the entity listed above has identified a stated need for participation in The Interlocal Purchasing System (TIPS) whereby Martin Hickman is
(Name of Authorized Person)

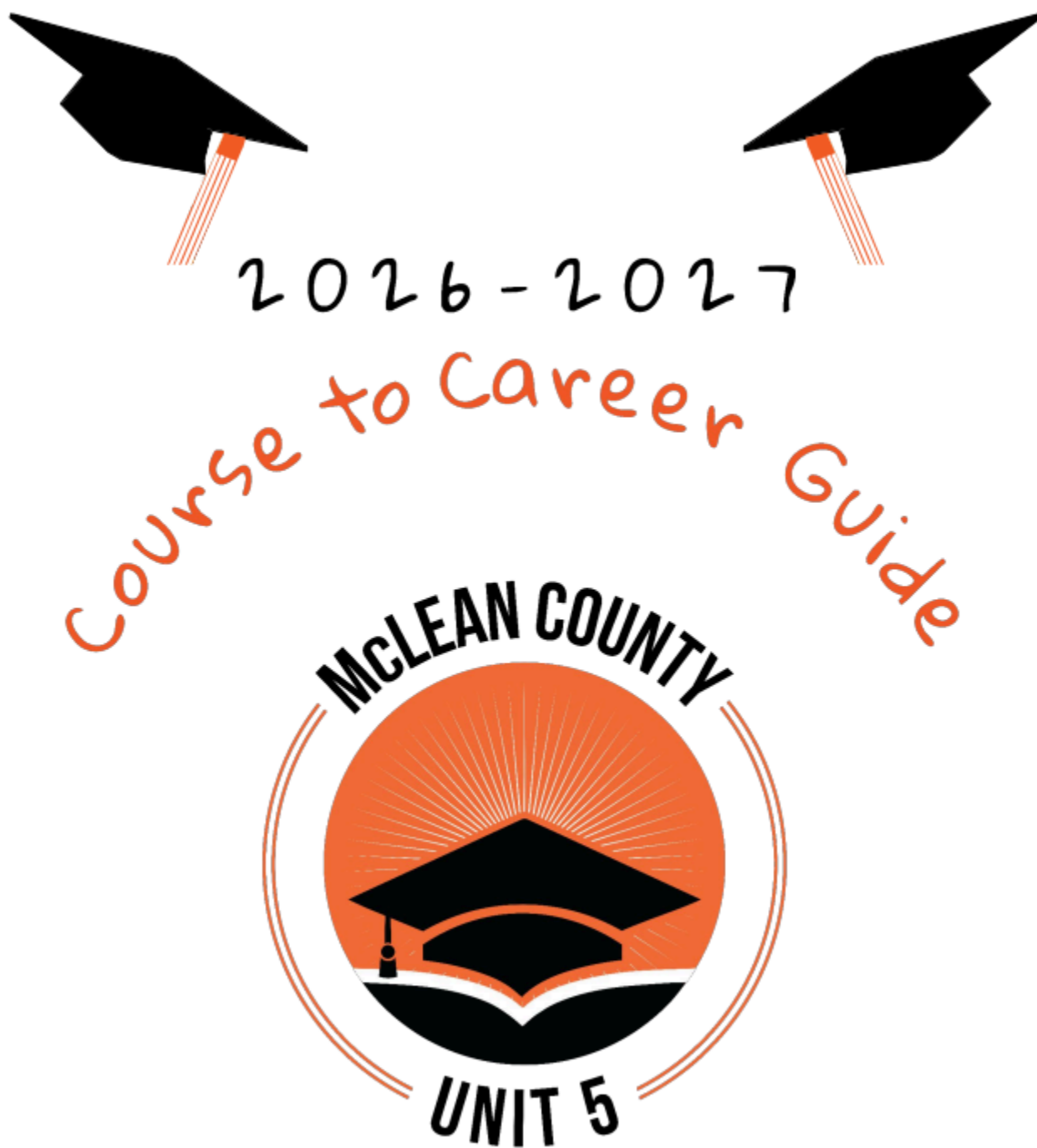
authorized and directed to sign and deliver any and all necessary documents herewith for and on behalf of above named entity requesting membership in TIPS. I certify that the foregoing is a true and correct original Resolution duly adopted by the Community Unit School District Number 5, McLean and Wordford Counties, Illinois
(Name of Entity applying for Membership in TIPS)

and is filed on record with TIPS.

In witness thereof, I have set my hand and signature this 19 day of November, 2025.

By: _____ <i>(Authorized Signature for Entity)</i>	<u>Alex Williams</u> <i>(Printed Name)</i>
<u>Board President</u> <i>(Title or Position)</i>	<u>williamsa@unit5.org</u> <i>(email address)</i>

This legal document will remain current on file until either party severs the agreement.



Cover Art by Addison Cusick, Normal West High School

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INFORMATION

This course book has been prepared to assist students and parents in becoming better informed about the content of specific courses and aid in the decision-making process during registration. It is important that the information in this book be studied carefully so that realistic and appropriate courses are selected for each student.

GENERAL REGULATIONS

1. All students are required to be enrolled in a minimum of six courses. An exception will be made for 5th year seniors.
2. A student is required to take a minimum of 6 credit bearing courses per semester and may choose to take a 7th course for credit.
3. Students who enroll in a 0 Hour class are expected to leave after the 7th hour and will provide their own transportation.
4. The following breakdown will be used to determine a student's grade to start the school year:
 - a. Sophomore – 2nd year of high school and minimum of 5 credits required
 - b. Junior – 3rd year of high school and minimum of 11 credits required
 - c. Senior – 4th year of high school and minimum of 17 credits required
5. The following breakdown will be used to determine a student's grade after the first semester. Students may request a status change for second semester:
 - a. Sophomore – 2nd year of high school and a minimum of 8 credits required
 - b. Junior – 3rd year of high school and a minimum of 13 credits required
 - c. Senior – 4th year of high school and is anticipated to meet graduation requirements by July 31.

Graduation Requirements by Credit

English 1.0 Credit English 1 or Honors English 1 (Student must take one) 1.0 Credit English 2 or Honors English 2 (Student must take one) 1.0 Credit English 3 or AP Language (Student must take one) 1.0 Credit AP Literature or College English Bridge or Journalism II/III (Student must take one) OR .5 Credit English 4 or Dual Credit 101 AND a .5 Senior Elective (Student must take one of these two choices) - Students are required to take these courses sequentially as listed. No student should have a semester without English, with the possible exception of 2nd semester senior year IF student has met the requirement of the 4.0 total required credits, or if an IEP, 504 or a CARES plan team makes an exception.	4.0
Math 1.0 credit Algebra I - Must take one course with Geometry content (Geometry, Honors Geometry, Algebra 2, Algebra 2 with Trigonometry, Instructional Algebra) 1.0 Math credit can come from AP Computer Science Principles or AP Computer Science Java - Middle School math courses (Algebra I, Honors Geometry, Honors Algebra II) will be documented on transcripts and will meet prerequisites. Middle school courses will earn high school credit but will not be counted towards GPA. These courses will meet the NCAA admission requirements.	3.0
Science	2.0
Social Studies 1.0 credit U.S. History - Meets state Computer Literacy requirement for graduation 0.5 credit Civics or AP U.S. Government & Politics. - Successful completion of Constitution Test.	2.0
Physical Education and Health - Students are required to enroll in PE every semester they are in school even if they have attained 3.5 credits. Unit 5 expects all students to participate in a Physical Education course that includes swimming content. - Students may graduate with less than 3.5 credits in Physical Education if they are approved for early graduation or if they qualify for an exemption under the Board of Education guidelines: Substitutions for Physical Education (No. 6.310) - See Page 9 for Substitutions for Physical Education.	3.5
Consumer Education: - State of Illinois requirement. Successful completion of any of the following courses/programs fulfills the State Consumer Education requirement for high school graduation: - Introduction to Business Course (9, 10) 2 semesters - Consumer Education course (11, 12) 1 semester - Work Program Class (11, 12) 2 semesters - Personal Investment & Finance course (11, 12) 1 semester - Agribusiness Management course (11, 12) 2 semesters - Consumer Math (11, 12) 2 semesters (for students with IEP case manager) - Vocations Class (11, 12) 2 semesters (for students with IEP case managers)	0.5
Electives	9.0
Total credits	24.0
Additional Requirements: Completion of ACT Test (11th grade) Completion of FAFSA (12th grade)	

The Accelerated Placement Act allows a school district to automatically enroll a student into the next most rigorous level(s) of advanced coursework for the next school year in English, Math, Science and/or Social Studies if the student meets or exceeds state standards in English Language Arts (ELA), Mathematics, and/or Science on a state assessment. Advanced courses in Unit 5 include: Honors, Advanced Placement (AP) and Dual Credit classes.

Unit 5 will use the following assessments and guidelines to facilitate student placement. Students will be automatically placed into courses required for graduation and may select electives during the course selection process each year. Students and parents are encouraged to review the Unit 5 Course To Career Guide and have conversations with their School Counselor about educational planning and course selection. Additional information on courses and their prerequisites can be found in the Unit 5 Course to Career Guide. Unit 5 encourages prepared and motivated students to take the most rigorous level of coursework.

Placement for	ELA/Reading	Social Studies	Math	Science
Grade 9 Courses	Standard Course: English I		Standard Course: Algebra I or Geometry	Standard Course: Biology
	Placement into Honors English I based on Grade 7 IAR scores: Proficient, Above Proficient		Placement into Honors Geometry, Honors Algebra II, AP Precalculus on Grade 7 IAR scores: Proficient, Above Proficient	Placement into Honors Biology based on Grade 7 IAR Math scores: Proficient, Above Proficient
Grade 10 Courses	Standard Course: English II		Standard Course: Geometry, Algebra II w/Trigonometry, or AP Precalculus	Standard Course: Chemistry
	Placement into Honors English II based on Grade 8 IAR scores: Proficient, Above Proficient		Placement into Honors Algebra II, Honors Geometry, or Honors AP Precalculus based on Grade 8 IAR scores: Proficient, Above Proficient	Placement into Honors Chemistry based on Grade 8 ISA score: Proficient, Above Proficient
Grade 11 Courses	Standard Course: English III	Standard Course: Civics	Standard Course: Geometry, Algebra II w/Trigonometry, or Pre-Calculus	
	Placement into AP Language and Composition based on ACT 9: 14	Placement into AP US Government & Politics based on ACT 9: 14	Placement into Honors Geometry, Honors Algebra II, or AP Precalculus based on ACT 9: 17	
Grade 12 Courses	Standard Course: English IV, College English Bridge, or Journalism II & III	Standard Course: Civics		
	Placement into AP Literature, Composition, DC Comp. I, or DC Comp. II based on ACT 10: 15	Placement into AP US Government & Politics based on ACT 10: 15		

WEIGHTED GRADE SYSTEM

McLean County Unit District No. 5 utilizes a weighted grade system for determining grade point average. To indicate the weight of a class, the following symbols are placed behind the course title.

Standard Level		A=4	B=3	C=2	D=1	F=0
Honors Level	[H]	A=5	B=4	C=3	D=2	F=0
Advanced Placement Level	[AP]	A=5	B=4	C=3	D=2	F=0
Dual Credit Level	[DC]	A=5	B=4	C=3	D=2	F=0
*Dual Credit Career Technical Education	[CTE]	A=5	B=4	C=3	D=2	F=0

*Applies to Dual Credit Career Technical Education courses by Unit 5 and Bloomington Career Center instructors.

HONOR ROLL

The High School shares a school-wide Honor Roll list at the end of each semester. Students with a semester GPA of 3.6 or greater will qualify for the Honor Roll. Weighted grades will be used in determining eligibility for Honor Roll.

CUM LAUDE RECOGNITION

Summa Cum Laude and Magna Cum Laude designations will be awarded based on GPA after 7 semesters. No exceptions will be made for 8th semester. Weighted grades will be used in determining eligibility for cum laude recognition.

Summa Cum Laude designation: 4.1+ GPA

Magna Cum Laude designation: 3.85 – 4.099 GPA

REGISTRATION GUIDELINES

TRANSFER STUDENT GUIDELINES

All eligible students who move into the district or who transfer from another school are expected to register on or before the first day of a semester. Students enrolling late who have been attending school elsewhere will be placed in equivalent classes, if possible. Grades from the previous school will be combined with grades earned in Unit 5 high school classes to determine semester grades and credit. If there is not a similar course available, students may not be able to earn credit and may be assigned to study hall.

A student wishing to enter late, who has not been attending school during the current semester, will be placed in the appropriate classes. The opportunity for credit will be evaluated on a case-by-case basis if the prospective student chooses to enroll. Credit is not guaranteed.

HONORS CREDIT FOR TRANSFER STUDENTS

Students will earn weighted GPA points for transfer courses that align with Unit 5 weighted courses.

COURSE SELECTION GUIDELINES

All students, eighth grade through eleventh grade, are expected to select courses during the annual course selection period for the following year.

Students can request changes to their second semester schedules through the first nine weeks of the first semester. Approval of requests for a change to schedules are dependent on space available in courses.

An email will be sent to all parents in mid-March to check course verification in Infinite Campus. Changes to course requests must be completed with consent to the school counselor by the end of the last school day prior to spring break.

The only changes allowed after mid-march deadline include:

1. Successful completion of credit recovery and/or initial credit course(s). Students must have prior written approval from a school counselor and associate principal before enrolling in a course.
2. Changes for seniors that are necessary to meet graduation requirements.

3. Failure to meet course prerequisite if requested by the student/parent.
4. Driver Education changes for students placed in the wrong semester because of age or course failures.
5. Missing requirement for university admissions. Students will need to produce documentation from the university stating a specific course is needed for admission.
6. Drop class to move to a higher weighted course.
7. Drop a yearlong class that has been failed 1st semester and add a 2nd semester class.
8. Students enrolled in a study hall may choose to enroll in a class in the first 5 days of a semester

DROPPING A COURSE

Students enrolled in seven courses may drop an elective course for a study hall within the **first four weeks of the semester**.

LEVEL CHANGES

Students enrolled in a course where multiple levels of the course exist and who are receiving a D/F, may request a level change **within the first four weeks of the semester**. In order to request a change, students must complete a Level Change form that shows the interventions/resources utilized that were unsuccessful in the present course before a level change will be approved by the school administration. For year-long courses, when a student's final semester 1 grade is a D/F, a level change request for the second semester must be submitted within the first week of 2nd semester.

PROFICIENCY EXAMS

- The music department may administer a proficiency exam to enroll in a course.
- Advancement to a higher-level modern language class is contingent upon a 70% passing score on the department placement exam. Students advancing to a higher level will not receive credit for courses in which they were not enrolled. Test outlines are available from modern language teachers.

BLENDED LEARNING COURSES

Unit 5 offers blended courses that would be very similar to college courses in that a significant amount of the coursework is to be completed outside of class time. The purpose is to expose students to a flexible schedule to help them transition to college or the workplace. Organization, communication skills, and self-advocacy are also required of students in blended courses. Teachers are prepared to assist students in the development of these skills through the supports and scaffolds they will provide to students in blended classrooms. Teachers will indicate, prior to each week, the days in which students will report to the classroom (required attendance days) and the days in which students have the flexibility to work outside of the classroom (flex days). Courses offered as Blended Learning are noted with **BL** on the course code list. Within the course description pages, they are indicated in italicized print. Students interested in taking a blended class should select the designated course code during course selection. Some courses are only offered in a blended fashion. Students are able to attend class daily as the teacher is required to be in the classroom. More information about blended learning will be provided to students by their teachers.

FEES FOR STUDENT-CONSUMED CURRICULUM SUPPLIES

Unit 5 offers a rich, diverse curriculum menu from which students and their parents may choose. While Unit 5 makes every effort to ensure the cost of attending a course is covered with your registration charge, there are course selections which may present you with additional fees. Examples would be fees for purchasing wood supplies for a woodshop assignment, fees charged to obtain lifeguard certification, or fees charged for driver's education activities or BCA.

High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

See Board of Education policy 6:310 for more information.

Guidelines for High School Non-District Experiences and Course Substitutions

- A student may take no more than six high school credits outside of Unit 5's course offerings.
- A student who has failed more than six high school credits may exceed the limit of six high school credits to recover credits to fulfill graduation requirements.
- High school credit may be earned during the school day only if approved in advance by the Building principal or designee.
- A maximum of one high school credit (two classes) may be earned per semester unless approved in advance by the Building Principal or designee.
- A maximum of two high school credits may be earned during a single summer session unless approved in advance by the Building Principal or designee.

- The aforementioned credit limitations apply only to a student enrolled full time.

Off Campus Learning Courses

A student enrolled in an off campus learning course may receive high school credit for work completed, provided:

1. The course is given by an accredited institution and approved in advance by the Building Principal or designee.
2. The student assumes all financial responsibility.

Off campus learning courses may be taken during the school day for district supported credit recovery.

The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average and eligibility for athletic and extracurricular activities.

Note ~ College level courses that are taken while a student is enrolled in high school may not be recognized for college credit by some post-secondary institutions.

Substitutions for Physical Education

A student in grades 11-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning; or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate.

A student who is eligible for special education may be excused from physical education courses pursuant to Board policy 7.260, Exemption from Physical Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

COURSE NUMBERS

AGRICULTURE

AGR101/102	Intro to Ag, Food & Nat Resources
AGR171/172	Introduction to Animal Science [DC]
AGR251/252	Agribusiness Management
AGR250/259	BL Agribusiness Management
AGR271/272	Agricultural Mechanics & Technology
SCI331/332	Biological Science Apps in Agriculture
SCI341/342	Physical Science App in Agriculture
AGR501/502	Veterinary Science

ART

ART061/062	Creative Careers in Arts
ART121/122	Graphic Design I
ART131/132	Graphic Design II
ART151/152	Drawing & Painting I
ART161/162	Drawing & Painting II
ART201/202	Ceramics & Sculpture I
ART211/212	Ceramics & Sculpture II
ART251/252	Advanced Art Studio I
ART301/302	Advanced Art Studio II
ART311/312	AP Art History [AP]
ART351/352	Photography I
ART 361/362	Photography II – Digital Photo
ART 811/812	AP Art 2-D Design [AP]
ART961/962	Yearbook/Desktop Publishing I
ART960/969	BL Yearbook/Desktop Publishing I
ART971/972	Yearbook/Desktop Publishing II
ART970/979	BL Yearbook/Desktop Publishing II
ART981/982	Yearbook/Desktop Publishing III
ART980/989	BL Yearbook/Desktop Publishing III

BUSINESS

BUS051/052	Introduction to Business
BUS111/112	Digital Production
BUS211/212	Digital Creativity
BUS301/302	Office Keyboarding Applications
BUS501/502	Accounting
BUS550/559	BL Advanced Accounting
BUS601/602	Business Management
BUS610/619	BL Sports & Entertainment Marketing
BUS701/702	Business Law
BUS720/729	BL Personal Investment & Finance
BUS741/742	Innovative Entrepreneurs
BUS621/622	Business Principles [DC]

COMPUTER SCIENCE

CSC151/152	Computer Science Essentials
CSC601/602	Cyber Security
CSC771/772	AP Computer Science Principles [AP]
CSS781/782	AP Computer Science [AP]

CONSUMER EDUCATION

BUS051/052	Introduction to Business
CON151/152	Consumer Ed
BUS721/722	Personal Investment & Finance
BUS720/729	BL Personal Investment & Finance
AGR251/252	Agribusiness Management
AGR250/259	BL Agribusiness Management
SPL441/442	Consumer Math
SPV101/102	Vocations I
SPV111/112	Vocations II
WRK101/102	Work Program Class

DRIVER'S EDUCATION

DRV101	Safety – Driver Education 1 st Quarter
DRV111	Safety – Driver Education 2 nd Quarter
DRV102	Safety – Driver Education 3 rd Quarter
DRV112	Safety – Driver Education 4 th Quarter

SUPPORTED ENGLISH STUDIES

ENG021/022	Basic ESL
ENG031/032	Beginning ESL
ENG081/082	Intermediate ESL
ENG091/092	Advanced ESL
ELA105/106	ESL Emergent Reading & Writing
ELA205/206	ESL Intermediate Academic Language

ENGLISH

ENG151/152	English I
ENG171/172	Honors English I [H]
ENG251/252	English II
ENG271/272	Honors English II [H]
ENG351/352	English III
ENG371/372	AP English Language & Comp [AP]
ENG551/552	College English Bridge
ENG581/582	English IV
ENG591/592	Senior Literature
ENG721/722	Philosophy & Literary Criticism
ENG781/782	Creative Writing
ENG811	Theater I
ENG812	Theater II
ENG842	Advanced Acting & Directing
ENG871/872	Film as Literature
ENG881/882	AP English Literature & Comp [AP]
ENG890/899	BL Intro to the Humanities [DC]
ENG910/919	BL Composition I [DC]
ENG929	BL Composition II [DC]
ENG903/939	BL Journalism I
ENG940/949	BL Journalism II
ENG950/959	BL Journalism III
ENG990/999	BL Intro to Oral Communication [DC]

FAMILY AND CONSUMER SCIENCE

FCS 111/112	Culinary Arts
FCS122	Culinary Arts II
FCS151/152	Child Development
FCS150/159	BL Child Development
FCS251/252	Parenting
FCS291/292	Educating Young Children I
FCS290/299	BL Educating Young Children I
FCS311	Housing & Interior Design I
FCS332	Housing & Interior Design II
FCS301/302	Foundations of Fashion
FCS341/342	Clothing Construction
FCS362	Sewing Studio
FCS391/392	Educating Young Children II [CTE]
FCS390/399	BL Educating Young Children II [CTE]
FCS500/509	BL Introduction to Education [DC]
FCS511/512	Personality, Behavior & Relationships
FCS600/609	BL Education Internship [DC]
FCS620/629	BL Early Childhood Internship
FCS131/132	Principles of Nutrition

FOR111/112	French I
FOR121/122	French II
FOR131/132	French III [H]
FOR151/152	AP French [AP]
FOR211/212	German I
FOR221/222	German II
FOR231/232	German III [H]
FOR251/252	AP German [AP]
FOR311/312	Spanish I
FOR321/322	Spanish II
FOR331/332	Spanish III
FOR341/342	Spanish IV
FOR340/349	BL Spanish IV
FOR351/352	AP Spanish [AP]
FOR411/412	Spanish Heritage Speakers

MATHEMATICS

MAT151/152	Pre-Algebra
MAT321/322	Algebra 1
MAT481/482	QL Transitional Math
MAT521/522	Geometry
MAT601/602	Honors Geometry [H]
MAT641/642	Algebra 2
MAT681/682	Algebra 2 w/ Trigonometry
MAT721/722	Honors Algebra 2 w/Trigonometry [H]
MAT731/732	College Algebra
MAT901/902	AP Precalculus (AB Pathway)[AP]
MAT903/904	AP Precalculus (BC Pathway) [AP]
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science [AP]
MAT811/812	STEM Trigonometry
MAT841	Finite Math
MAT842	Probability & Statistics
MAT851/852	AP Statistics [AP]
MAT861/862	Introduction to Statistics [DC]
MAT860/869	BL Intro to Statistics [DC]
MAT911/912	Finite Math for Business & Social Science [DC]
MAT910/919	BL Finite Math for Business & Soc. Sci. [DC]
MAT921/922	AP Calculus AB [AP]
MAT941/942	AP Calculus BC [AP]
MAT971/972	Honors Calculus III [H]

MUSIC

MUS211/212	Concert Choir
MUS321/322	Chorale
MUS411/412	Chamber Choir
MUS231/232	Concert Orchestra
MUS331/332	Sinfonia Orchestra
MUS431/432	Chamber Orchestra
MUS141/142	Concert Winds
MUS241/242	Symphonic Band
MUS341/342	Symphonic Winds
MUS351/352	Wind Symphony
MUS441/442	Wind Ensemble
MUS251/252	American Popular Music
MUS451/452	AP Music Theory [AP]
MUS461/462	Honors Music Theory II

PHYSICAL EDUCATION

PHY051/052	Health
PHY101	Drivers Ed/Swim 1 st Quarter
PHY 111	Drivers Ed/Swim 2 nd Quarter
PHY 102	Drivers Ed/Swim 3 rd Quarter
PHY 112	Drivers Ed/Swim 4 th Quarter

PHY131/132	Foundations to Fitness
PHY201/202	Fitness and Sports
PHY301/302	Lifetime Fitness
PHY401/402	Personal Development
PHY501/502	Dance Fitness
PHY511/512	Adapted PE
PHY601/602	Water & Land Activities
PHY631/632	Advanced Aquatics
PHY651/652	Swim Guard
PHY701/702	Lifestyle Management
PHY801/802	Unified Physical Education

SCIENCE

SCI101/102	Biology I
SCI201/202	Honors Biology [H]
SCI331/332	Biological Science Apps in Agriculture
SCI341/342	Physical Science App in Agriculture
SCI361/362	Molecular/Structural Biology
SCI401/402	AP Biology [AP]
SCI451/452	Chemistry I
SCI501/502	Honors Chemistry I [H]
SCI561/562	Fundamentals of Chemistry [DC]
SCI601/602	AP Chemistry [AP]
SCI651/652	Physics I
SCI650/659	BL Physics I
SCI751/752	AP Physics C [AP]
SCI801/802	Environment Earth
SCI811/812	Environment Earth [DC]
SCI831/832	Earth & Space Science
SCI830/839	BL Earth & Space Science
SCI861/862	Biological Engineering

SOCIAL STUDIES

SOC121/122	Regional World Studies
SOC151/152	Civics
SOC161/162	Multicultural Studies
SOC211/212	U.S. History
SOC301/302	International Relations
SOC401/402	Human Geography
SOC511/512	Introduction to Logic
SOC601/602	Psychology
SOC612	AP Psychology [AP]
SOC701/702	Sociology
SOC801/802	Economics
SOC861/862	AP Government & Politics US [AP]
SOC882	AP Comparative Government [AP]
SOC912	AP Human Geography [AP]
SOC930	BL Western Civilization to 1500 [DC]
SOC949	BL Western Civilization from 1500 [DC]

STUDY HALL

STH101/102	Study Hall
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INTERVENTIONS

ELA101/102	Focused Language Arts
MAT101/102	Focused Math
MAT331/332	Focused Algebra
MAT631/632	Focused Algebra II
MAT531/532	Focused Geometry
RTI121/122	Study Skills
RTI131/132	Choices
RTI133/134	Choices II
RTI141/142	Creative Aspirations

TECHNOLOGY

TEC081/082	Intro to Technology Concepts
TEC201/202	Video and Multimedia Technology
TEC231/232	Advanced Video and Multimedia Technology
TEC251/252	Introduction to Metal and Woods Technology
TEC411/412	Intro to Engineering Design
TEC421/422	Principles of Engineering [CTE]
TEC431/432	Civil Engineering & Architecture [CTE]
TEC491/492	Intro to Animation & Rendering
TEC521/522	Metal Working Technology [CTE]
TEC561/562	Advanced Metal Working Technology [CTE]
TEC721/722	Woodworking Technology
TEC741/742	Advanced Woodworking Technology
STM811/812	STEM Capstone

WORK/CAREER EXPOSURE

WRK101/102	Work Program Class
WRK 100/109	Work Program Class
WRK121/122	Pathways to Success [DC]
WRK151/152	Work Program I
WRK161/162	Work Program II
WRK141/142	Internship Program
BUS741/742	Innovative Entrepreneurs

The Bloomington Academy

AVT641/642	Automotive Technology I
AVT651/652	Automotive Technology II
AVT521/522	Commercial Driver's License Trucking
AVT221/222	Computer Tech & Networking I
AVT231/232	Computer Tech & Networking II
AVT241/242	Computer Tech & Networking III
AVT761/762	Construction Trades I
AVT781/782	Construction Trades II
AVT791/792	Construction Trades III
AVF801/802	Cosmetology I
AVF851/852	Cosmetology II
AVF861/862	Cosmetology III
AVC241/242	Criminal Justice/Law I
AVC271/272	Criminal Justice/Law II
AVC291/292	Criminal Justice/Law III
AVF551/552	Culinary Arts I
AVF591/592	Culinary Arts II
AVT215/252	Cybersecurity
AVT315/316	Cybersecurity II
AVC341/342	Fire Science
AVC361/362	EMT-Basic
AVF871/872	Esthetics I & II
AVH701/702	Health Careers & Med Term
AVT721/722	Heavy Equip repair & Operation
AVT723/724	Heavy Equip repair & Operation II
AVH651/652	Certified Nurse Assistant
AVH691/692	CNA Leadership
AVT301/302	Graphic Design & Video Production I
AVT311/312	Graphic Design & Video Production II
AVT321/32	Graphic Design & Video Production III
AVT401/402	Robotics & Engineering
AVT411/412	Robotics & Engineering II
AVT725/726	Mechatronics
AVT601/602	Welding I
AVT621/622	Welding I

NCAA APPROVED CORE COURSES

Currently, the NCAA for athletic eligibility at the college level accepts the following core courses. The information is listed as found on the Eligibility Center website. Potential Division I and Division II athletes need to carefully check the information as the requirements vary slightly for Division I and II. Students will need at least 16 core classes in the following areas: English, Mathematics, Social Science, Natural or Physical Science, and Additional Core Courses. For Division I, 10 of the 16 core courses must be completed by the end of junior year. For additional assistance, talk to your counselor, coach, athletic director or visit The NCAA Eligibility Center website at www.ncaa.org/student-athlete/future. Unit Five does not make the eligibility determination nor determine the classes that will count toward the core requirement.

ENGLISH

ENG151/152	English I
ENG171/172	Honors English I [H]
ENG181/182	Honors English I/II [H]
ENG251/252	English II
ENG271/272	Honors English II [H]
ENG351/352	English III
ENG371/372	AP English Language & Comp [AP]
ENG581/582	English IV
ENG591/592	Senior Literature
ENG721/722	Philosophy & Literary Criticism
ENG781/782	Creative Writing
ENG871/872	Film as Literature
ENG881/882	AP English Literature & Comp [AP]
ENG890/899	BL Intro to the Humanities [DC]
ENG891/892	Intro to the Humanities [DC]
ENG911/912	Composition I [DC]
ENG910/919	BL Composition I [DC]
ENG922	Composition II [DC]
ENG929	BL Composition II [DC]
ENG991/992	Intro to Oral Communication [DC]
ENG990/999	BL Intro to Oral Communication [DC]
ENG903/939	Journalism I

MATHEMATICS

MAT321/322	Algebra 1
MAT521/522	Geometry
MAT601/602	Honors Geometry [H]
MAT641/642	Algebra 2
MAT681/682	Algebra 2 w/ Trigonometry
MAT721/722	Honors Algebra 2 w/Trigonometry [H]
MAT731/732	College Algebra
MAT901/902	AP Precalculus (AB Pathway) [AP]
MAT903/904	AP Precalculus (BC Pathway) [AP]
CSC151/152	Computer Science Essentials
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science Java [AP]
MAT811/812	STEM Trigonometry
MAT841	Finite Math
MAT842	Probability & Statistics
MAT851/852	AP Statistics [AP]
MAT861/862	Introduction to Statistics [DC]
MAT911/912	Finite Math for Business & Social Science [DC]
MAT921/922	AP Calculus AB [AP]
MAT941/942	AP Calculus BC [AP]
MAT971/972	Honors Calculus III [H]

NATURAL/PHYSICAL SCIENCE

SCI101/102	Biology I
SCI201/202	Honors Biology I [H]
SCI361/362	Molecular/Structural Biology

SCI401/402	AP Biology [AP]
SCI451/452	Chemistry I
SCI501/502	Honors Chemistry I [H]
SCI561/562	Fundamentals of Chemistry [DC]
SCI601/602	AP Chemistry [AP]
SCI651/652	Physics I
SCI650/659	BL Physics I
SCI751/752	AP Physics C [AP]
SCI801/802	Environment Earth
SCI811/812	Environment Earth [DC]
SCI831/832	Earth & Space Science
SCI830/839	BL Earth & Space Science
SCI861/862	Biological Engineering

SOCIAL STUDIES

SOC101/102	Regional World Studies
SOC151/152	Civics
SOC161/162	Multicultural Studies
SOC211/212	U.S. History I/II
SOC301/302	International Relations
SOC401/402	Human Geography
SOC511/512	Introduction to Logic
SOC601/602	Psychology
SOC612	AP Psychology [AP]
SOC701/702	Sociology
SOC801/802	Economics
SOC861/862	AP Government & Politics US [AP]
SOC882	AP Comparative Government [AP]
SOC912	AP Human Geography [AP]
SOC931	Western Civilization to 1500 [DC]
SOC930	BL Western Civilization to 1500 [DC]
SOC942	Western Civilization from 1500 [DC]
SOC949	BL Western Civilization from 1500 [DC]

ADDITIONAL CORE COURSES

FOR111/112	French I
FOR121/122	French II
FOR131/132	French III
FOR141/142	French IV
FOR151/152	AP French [AP]
FOR211/212	German I
FOR221/222	German II
FOR231/232	German III
FOR251/252	AP German [AP]
FOR311/312	Spanish I
FOR321/322	Spanish II
FOR331/332	Spanish III
FOR341/342	Spanish IV
FOR340/349	BL Spanish IV
FOR351/352	AP Spanish [AP]
FOR411/412	Spanish Heritage Speakers

COLLEGE CREDIT RELATED TO HIGH SCHOOL CLASSES

AP COURSES and TESTING

The Advanced Placement (AP) program is offered by The College Board and provides high school students the opportunity to take a three-hour exam in May to potentially qualify for college course credit. All students throughout the world take a given exam on the same day. Although the College Board does not mandate taking an AP course before completing the exam, it is much more likely a student completing an AP course will be able to attain a qualifying score. Each exam is graded on a point basis with a range from one to five. **A score of five, four, or three is considered to be a qualifying score. A student should determine potential credit or placement with the college he/she plans to attend.** Colleges often address AP credit and other opportunities to get advanced standing. AP courses are weighted level courses. A student should check with their potential college or university regarding their AP exam score, credit, and placement policy. Students can visit <https://apstudents.collegeboard.org/getting-credit-placement/search-policies> to search for their school's AP policy.

There is a cost for each exam. Students with financial need may qualify for a free/reduced fee. Students should check with the AP Coordinator to determine eligibility for the fee reduction. To meet College Board deadlines, registration for the exams will be as follows: Yearlong and semester 1 AP courses will register by October. Semester 2 only AP courses will register by February for exams. McLean County Unit District No. 5 **offers AP exams that correlate to the AP courses taught in the district.** The College Board may charge a late fee per exam for any student canceling an exam after the registration deadline OR for any student who registers for an exam, but does not sit for the exam. Many AP exams are held off campus and students are responsible for their own transportation.

McLean County Unit District No. 5 is pleased to offer AP courses in several disciplines (art, English, modern languages, mathematics, music, science, computer science and social studies). Each AP class is expected to have the rigor of a comparable college level course. AP options are available for junior and senior students.

For additional information and AP test schedule, contact your counselor, AP Coordinator, or The College Board website at <http://www.collegeboard.com/student/testing/ap/about.html>. The site will lead you to specific AP information.

DUAL CREDIT COURSES

GENERAL EDUCATION/TRANSFER ELECTIVE COURSES (*Placement Required*)

Students who enroll in a dual credit course will earn high school credit (count toward graduation credits) and college credit for post-secondary institutions that accept the credit. Students and parents are strongly encouraged to check with colleges/universities of interest to verify the conditions under which they will accept dual credit coursework from Heartland Community College. Dual credit courses are weighted level courses.

Dual credit courses will be taught at NCHS and NCWHS during the regular school day by Unit 5 faculty members. In rare instances a course may be taught online by HCC staff. Academically qualified students may enroll in these college level courses. Upon successful course completion, the student earns high school credit and college credit. **Textbook purchase is the responsibility of the student/family.** There is no Heartland Community College tuition cost for these courses.

Students who choose these courses must apply to HCC and qualify by passing benchmark scores on one of the following: ACT test, SAT test, PSAT test, or by taking the Heartland test if college readiness benchmarks are not met on the ACT/SAT.

For a detailed description of the dual credit courses we offer, please refer to the department indicated by the course code or visit <http://www.heartland.edu/collegeNow/>

CAREER AND TECHNICAL EDUCATION (*No Placement Required*)

These courses are aligned with applied certificate or degree programs at HCC. Career Technical Education courses are not part of the Illinois Articulation Initiative so transferability varies by college or university. Additionally, students do not need to take the HCC placement exam to qualify for these courses. Dual Credit Career Technical Education courses taught by Unit 5 and Bloomington Career Center instructors are weighted level courses.

DUAL CREDIT COURSE LIST

GENERAL EDUCATION (Placement Required)

AGR171/172	Introduction to Animal Science [DC]
ENG911	Composition I [DC]
ENG910	BL Composition I [DC]
ENG922	Composition II [DC]
ENG929	BL Composition II [DC]
ENG991/992	Intro to Oral Communication [DC]
ENG990/999	BL Intro to Oral Communication [DC]
ENG891/892	Intro to the Humanities [DC]
ENG890/899	BL Intro to the Humanities [DC]
MAT861/862	Introduction to Statistics [DC]
MAT911/912	Finite Math for Business & Social Science [DC]
SCI561/562	Fundamentals of Chemistry [DC]
SCI811/812	Environment Earth [DC]
SOC931	Western Civilization to 1500 [DC]
SOC930	BL Western Civilization to 1500 [DC]
SOC942	Western Civilization from 1500 [DC]
SOC949	BL Western Civilization from 1500 [DC]

TRANSFER ELECTIVE (No Placement Required)

WRK121/122	Pathways to Success [DC]
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TRANSFER ELECTIVE (Placement Required)

FCS500/5009	Introduction to Education [DC]
BUS621/622	Business Principles [DC]

CAREER & TECHNICAL EDUCATION (No Placement Required)

FCS391/392	Educating Young Children II [CTE]
FCS390/399	BL Educating Young Children II [CTE]
FCS600/609	BL Education Internship [CTE]
TEC421/422	Principles of Engineering [CTE]
TEC431/432	Civil Engineering & Architecture [CTE]
TEC521/522	Metalworking Technology [CTE]
TEC561/562	Advanced Metalworking Technology [CTE]

ASSOCIATE OF SCIENCE DEGREE PROGRAM - CONCENTRATION IN COMPUTER SCIENCE

Heartland Community College is partnering with McLean County District No. 5 to offer an Associate of Science Degree program that can be earned while a student is simultaneously earning their high school diploma. This will be accomplished through strategic planning and coordination with Heartland Community College. Additionally, some summer coursework will need to be completed.

Self-motivated students that have an interest in computer science are the ideal candidates for this program. If a student has not taken honors geometry, the student will have to double up on math so that they can complete AP Calculus BC by the end of their junior year or complete honors geometry the summer before their freshman year.

Interested students must obtain a recommendation from an 8th grade core teacher (science, social studies, ELA). The recommendation should reference both a student's academic abilities, but also the student's learner characteristics (collaboration, perseverance, responsibility, self-advocacy, critical thinking skills, etc.).

Students are accepted into the program only as incoming freshmen students and will be notified early in the second semester of their 8th grade year so that course selections can be made accordingly. Beginning with the 2022-2023 school year, the Associate of Science Degree program started its transition out of Normal Community High School, and into Normal Community West High School. All 8th grade students accepted into the Associate of Science Degree program will need to enroll and attend Normal Community West High School if they want to participate in the program.

The college credit hours will be earned through a combination of Advanced Placement courses (test scores of 3 or above), dual credit courses taken within Unit 5 high schools, as well as college courses taken on Heartland's campus. Tuition and fees are waived for all dual credit courses taken within Unit 5 high schools, but parents will be required to pay for coursework taken at Heartland Community College. The textbook cost is the responsibility of the parent regardless of whether the course is taught by Unit 5 staff or taught on Heartland's campus, by Heartland instructors.

For additional information about this program, including the four-year plan of study, please click on the link below.

[Associate Degree Program](#)

<https://www.unit5.org/Page/15994>

COMMENDATIONS ON TRANSCRIPTS

STEM DESIGNATION

Students who take eight semesters of STEM classes (see class list below) will obtain a STEM Designation. This designation can be put on resumes for high school internships as well as college applications. Students with the STEM Designation will be stronger candidates for STEM-related positions than other applicants without the designation. Participation in these classes may also result in the opportunity to collaborate with a professional mentor throughout the year. *Additional courses may be added to each group in the future. (*STEM designation will be added to transcripts after completion)

Students must take a total of 8 semesters with at least 2 semesters from each group (Group 1, 2, and 3).

TEC811/812 STEM Capstone course must be taken during a student's senior year to earn a total of 8 semesters of coursework and the STEM Designation.

Group 1: Science / Math (2 semesters from this group)

AGR101/102	Intro to Agriculture, Food & Natural Resources
AGR171/172	Animal Science [DC]
CSC151/152	Computer Science Essentials
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science (JAVA) [AP]
MAT811/812	STEM Trigonometry
SCI341/342	Physical Science Applications in Agriculture (PSAA)
SCI861/862	Biological Engineering
SCI811/812	Environmental Earth [DC]
STM811/812	STEM Capstone
SCI401/402	AP Biology [AP]
SCI601/602	AP Chemistry [AP]
SCI650/659	Physics (blended)
SCI651/652	Physics
SCI751/752	AP Physics C [AP]
SCI801/802	Environmental Earth
SCI830/839	Earth and Space Science (blended)
SCI831/832	Earth and Space Science

Group 2: Engineering (2 semesters from this group)

TEC411/412	Introduction to Engineering Design
TEC421/422	Principles of Engineering [CTE]
TEC431/432	Civil Engineering and Architecture [CTE]
TEC561/562	Advanced Metalworking [CTE]
TEC741/742	Advanced Woodworking Technology

Group 3: Technology (2 semesters from this group)

ARG271/272	AG Mechanical Technology
CSC151/152	Computer Science Essentials
CSC601/602	Cyber Security
CSC771/772	AP Computer Science Principles [AP]
CSC781/782	AP Computer Science (JAVA) [AP]
TEC081/082	Intro to Technology Concepts
TEC491/492	Intro to Animation & Rendering
TEC201/202	Video & Multimedia Technology
TEC231/232	Advanced Video & Multimedia Technology
WRK141/142	Internship Program
WRK151/152	Work Program
STM811/812	Stem Capston

SEAL OF BILITERACY

Unit 5 Schools will offer both the Seal of Biliteracy and State Commendation toward.

Students will qualify through demonstrating proficiency on the AP Language and Culture exam for Spanish, Chinese, French, German, Italian, Japanese as well as meeting the college readiness benchmarks for the SAT or, for students who are English Learners, by meeting the Illinois proficiency criteria on ACCESS 2.0. These criteria are set by the State of Illinois and are as follows: To qualify for the Seal of Biliteracy students must score a 4 on the AP language exam. To earn the Commendation students must score a 3 on the AP language exam in the target language. To demonstrate proficiency in English students must achieve a minimum score of 480, on the ELA section on SAT. English Learner students who are working toward the Seal may also use an overall ACCESS score of 4.8 achieved during high school.

The district will recognize students who earn the Commendation or the Seal by affixing the Seal or Commendation to the student's Diploma and placing it onto their transcript.

COLLEGE & CAREER PATHWAY ENDORSEMENT

Under the Postsecondary and Workforce Readiness Act (P.A. 99-674), public school districts in Illinois may choose to offer College and Career Pathway Endorsements that support students transitioning to college and a career in an endorsement area.

Achieving the Endorsement includes the following: completion of an individual plan that includes career planning, postsecondary planning, and financial aid and literacy planning; completion of a career-focused plan of study that includes 2 years of coursework that teaches students content and skills needed in the career pathway and 6 early college credit hours (Dual Credit & AP courses); completion of professional learning experiences that includes two career exploration

activities, two team-based challenges, and 60 hours of a career development internship; and demonstration of academic readiness in reading and math aligned to Illinois College and Career Readiness indicators.

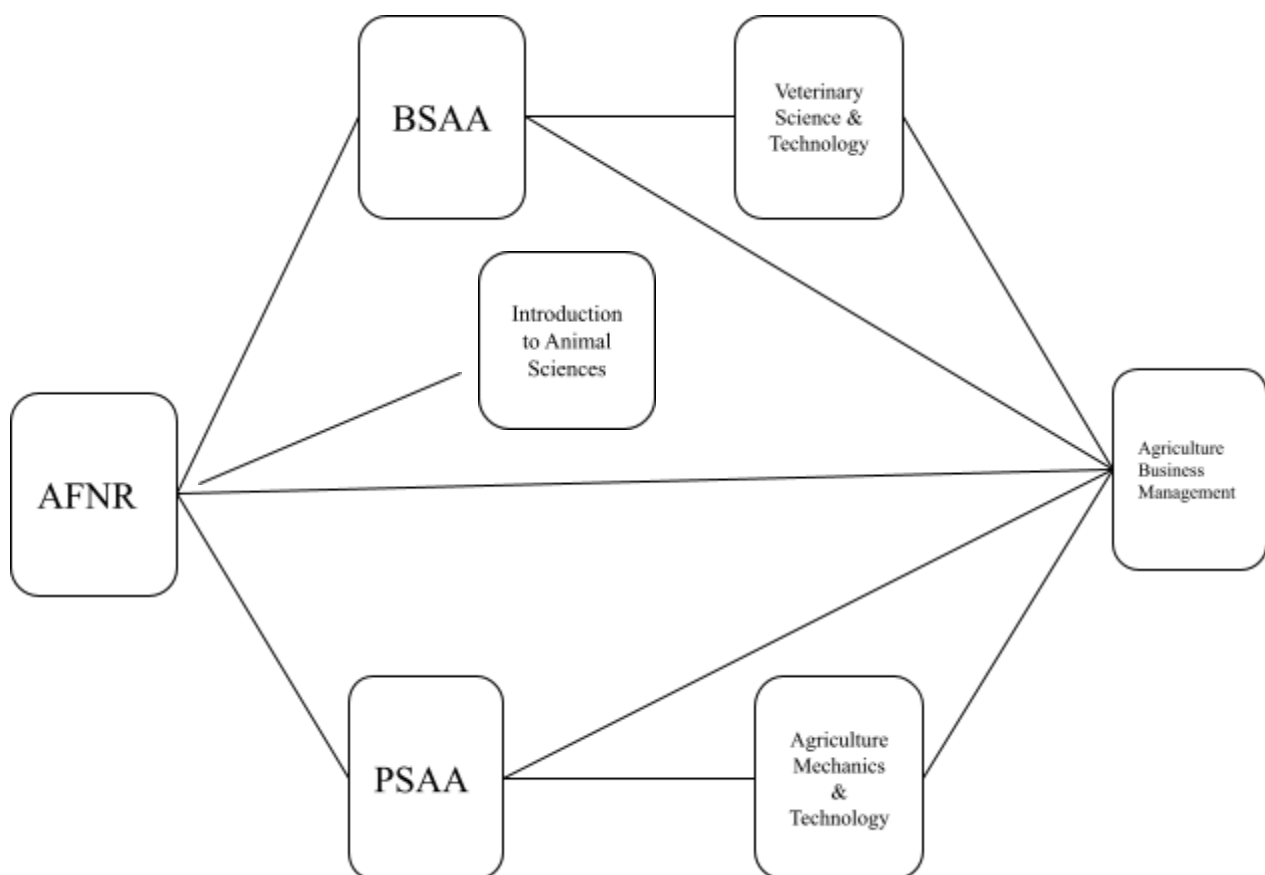
The district will recognize students who achieve a College & Career Pathway Endorsement by affixing a seal to their diploma, and including the endorsement on their transcript.

Unit 5 College & Career Pathway Endorsements

Education

CNA

Agriscience & Technology



Note: See course list for prerequisites

AGRISCIENCE & TECHNOLOGY COURSE LIST

[Suggested course pathways](#)

*Meets State Consumer Education Requirement for Graduation

**Meets Graduation Requirement for a Science Credit

SUBJECT	GRADES	PREREQUISITES
Introduction to Agriculture, Food & Natural Resources (AFNR)	9, 10, 11, 12	None
**Biological Science Applications in Agriculture (BSAA)	10, 11, 12	Biology (Intro to AFNR Recommended)
**Physical Science Applications in Agriculture (PSAA)	10, 11, 12	Biology (Intro to AFNR Recommended)
Agricultural Mechanics & Technology	10, 11, 12	Intro to AFNR (Recommended)/PSAA (Highly Recommended)
Veterinary Science & Technology	11, 12	Intro to AFNR (Recommended)/BSAA (Highly Recommended)
*Agribusiness Management	11, 12	Intro to AFNR (Recommended)
Introduction to Animal Science-Dual Credit	11, 12	<i>'Highly recommend'</i> Intro to AFNR/ BSAA (Recommended)

AGRISCIENCE & TECHNOLOGY COURSE DESCRIPTIONS

AGR 101/102 Introduction to Agriculture, Food & Natural Resources (AFNR) (Yearly 1 Credit) (9, 10, 11, 12)

Students participating in the Introduction to Agriculture, Food, and Natural Resources (AFNR) course will experience hands-on activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. In addition, students will make connections between lessons, college and career readiness and their development as leaders.

**This course is designated as a STEM Concentration Course.*

SCI 331/332 BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA) (Semester ½ credit, Yearly 1 Credit) (10, 11, 12) Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)

BSAA is designed to reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. This course will use numerous laboratory experiments and exercises as the main instruction tool. Topics of instruction will include: Introduction to Plant & Animal Sciences, Soil & Soilless Plant Systems, Plant Anatomy & Physiology, Taxonomy, Plant & Animal Nutrition, Cells, History & Uses of Animals, Genetics & Evolution. In addition, students will make connections between lessons, college and career readiness and their development as leaders ****Meets graduation requirement for a Science credit.**

SCI 341/342 PHYSICAL SCIENCE APPLICATIONS IN AGRICULTURE (PSAA) (Yearly 1 Credit) (10, 11, 12) Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)

Physical Science Applications in Agriculture (PSAA) is designed to reinforce and extend students' understanding of science by associating basic physical science and engineering concepts with relevant applications in agriculture. This course will use numerous laboratory experiments, projects, and problem-solving exercises as the main instruction tools. Topics of instruction will include: Introduction to Ag, Power and Technology, Measurement, Material Properties, Energy, Machines and Structures, and Mechanical Applications. In addition, students will make connections between lessons, college and career readiness and their development as leaders. **This course is designated as a STEM Concentration Course.* ****Meets graduation requirement for a Science course.**

AGR 271/272 AGRICULTURAL MECHANICS & TECHNOLOGY (Yearly 1 Credit) (10, 11, 12) Prerequisites: Intro to AFNR (Highly Recommended); PSAA (Recommended)

An introduction to agricultural power and machinery (engines, power transmission including hydraulics, tillage machinery, calibrations, and harvesting equipment), agricultural electrification and applications (circuits, motors, controls, and materials handling and processing), agricultural structures (plans, loads, construction materials, and layout and design), and soil and water conservation (surveying, mapping, drainage, and conservation structures). In addition, students will make connections between lessons, college and career readiness and their development as leaders.

AGR 501/502 VETERINARY SCIENCE & TECHNOLOGY (Yearly 1 Credit) (11, 12) Prerequisites: Intro to AFNR (Recommended); BSAA (Highly Recommended)

This course will develop students' understanding of the small and large animal industry, animal anatomy and physiology, advanced animal nutrition and reproduction, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. In addition, students will make connections between lessons, college and career readiness and their development as leaders.

AGR 251/252 AGRIBUSINESS MANAGEMENT
AGR250/259 *BLENDED AGRIBUSINESS MANAGEMENT*
(Yearly 1 Credit) (11, 12)

Prerequisites: Intro to AFNR (Recommended)

This course is designed to develop the students' business and managerial skills. Students will develop the decision making and entrepreneurial skills necessary for the operation of a successful business. Areas of study include the impact of technology on agriculture, keeping and using records, economic principles, basic business organization, financing the business, agricultural law, insuring the business, career establishment in an agricultural occupation, computer applications, marketing agricultural products and services. In addition, students will make connections between lessons, college and career readiness and their development as leaders. **Meets State Consumer Education Requirement for Graduation.*

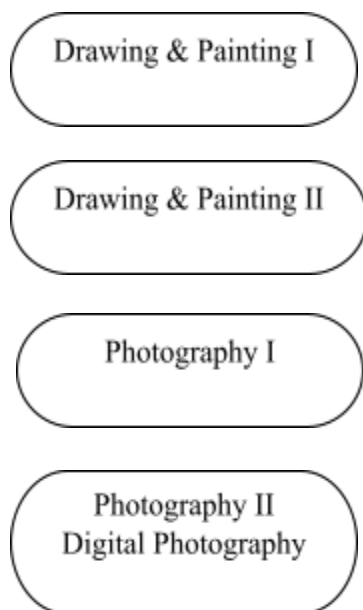
AGR171/172 INTRODUCTION TO ANIMAL SCIENCE – DUAL CREDIT
(Yearly 1 Credit) (11, 12)

Prerequisites: 'Highly recommend' Intro to AFNR and/or BSAA (Recommended)

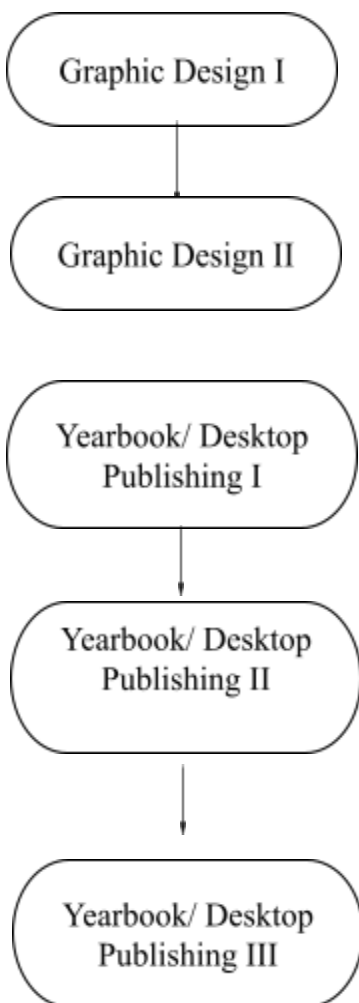
During this course, students will develop an understanding of the products produced by livestock and the methods used to determine their quality; a basic understanding of breeds, the principles of selection, growth, and evaluation; a basic understanding of animal reproduction and nutrition; and an understanding of the principles of commercial livestock production and management practices. *Heartland Community College dual credit can be achieved for Introduction to Animal Science.*

Art

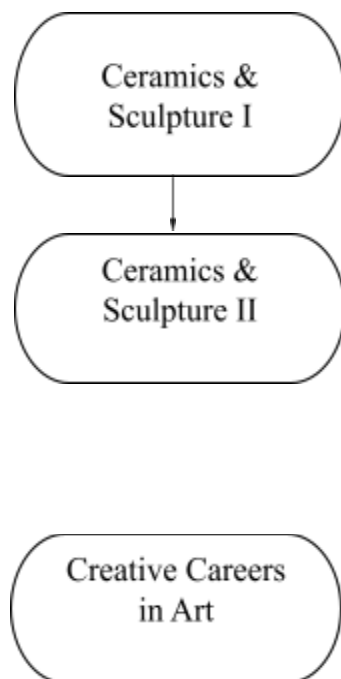
Two-Dimensional Classes



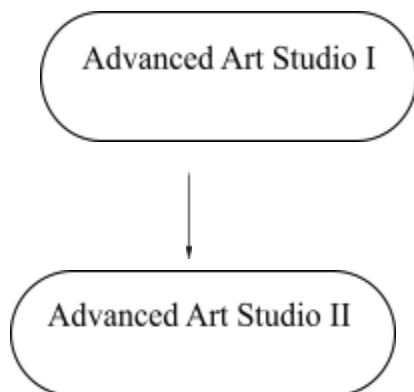
Technology Based Art Classes



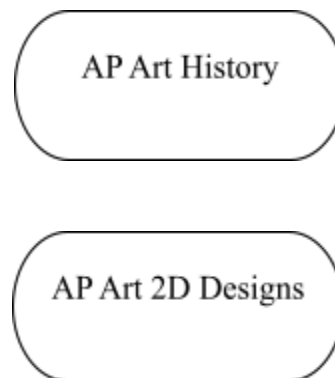
Three Dimensional Classes



2D, 3D, Tech Classes



Advanced Placement



Note: See course list for prerequisites

ART COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Creative Careers in Art	9, 10, 11, 12	None
Graphic Design I	9, 10, 11, 12	None
Graphic Design II	9, 10, 11, 12	Graphic Design I
Drawing & Painting I	9, 10, 11, 12	None
Drawing & Painting II	9, 10, 11, 12	Drawing & Painting I
Ceramics & Sculpture I	9, 10, 11, 12	None
Ceramics & Sculpture II	9, 10, 11, 12	Ceramics & Sculpture I
Advanced Art Studio I	10, 11, 12	Drawing & Painting I and II or Ceramics & Sculpture I and II
Advanced Art Studio II	11, 12	Two Semesters of Advanced Art Studio I
AP Art 2D Design	11, 12	Prerequisite for Fine Arts Path: Students have 3 options to meet this: (1) Fine Arts: Advanced Art Studio I (year-long) or (2) Graphic/Digital Design: Graphic Design I/II & Photography I/II or Yearbook or (3) Photo/Digital Imaging: Photography I/II & Graphic Design I/II or Yearbook
AP Art History	11, 12	Overall 3.0 GPA
Photography I	11, 12	None
Photography II - Digital Photography	11, 12	Photography I
Yearbook/Desktop Publishing I	10, 11, 12	None
Yearbook/Desktop Publishing II	11, 12	Yearbook/Desktop Publishing I
Yearbook/Desktop Publishing III	12	Yearbook/Desktop Publishing I & II

ART COURSE DESCRIPTIONS

ART 061/062 CREATIVE CAREERS IN ART **(Semester ½ Credit) (9, 10, 11, 12)**

The purpose of this course is to introduce students to a variety of viable career options in the visual arts. Students will spend time exploring and engaging with different media, techniques, and processes that are prevalent in many art-based career paths. This course will be offered both semesters.

ART 121/122 GRAPHIC DESIGN I **(Semester ½ Credit) (9, 10, 11, 12)**

Graphic Design is designed to give students an introduction to the world of graphic art. Students will learn to create Graphic Design using the same tools and techniques as professional designers. The course divides graphic art into three areas: 1) Page layout, 2) Digital illustration, and 3) Photo enhancing. Students will learn to use professional software applications in those three areas. Students will gain experience useful in careers in journalism, graphic design, photography, printing, and communications. This course will be offered both semesters.

ART 131/132 GRAPHIC DESIGN II **(Semester ½ Credit) (9, 10, 11, 12)** **Prerequisite: Graphic Design I**

This course continues to include giving students experience in creating graphic art works. In this class, students continue to use the same tools and techniques as professional designers, but use role-playing and problem-based learning to solve design problems for real-world companies and organizations. Students will learn more about specific graphic designers, and the career itself. Students will build upon prior knowledge in Graphic Design I to engage in more complex decision-making. The course divides graphic design into three areas: 1) Page layout, 2) Digital illustration, and 3) Photo enhancing. Students will learn to use professional software applications in those three areas. Students will gain experience useful in careers in graphic design, advertising, marketing, photography, printing, journalism, and communications.

ART 151/152 DRAWING & PAINTING I **(Semester ½ Credit) (9, 10, 11, 12)**

This course will focus on a variety of drawing and painting methods and techniques to help students develop their basic skills in Drawing and Painting. Students will review the elements and principles of design and support those concepts with historical and cultural examples. This introduction will allow students to find individual areas of interest, so they can further pursue those areas of interest. This course will be offered both semesters.

ART 161/162 DRAWING & PAINTING II **(Semester ½ Credit) (9, 10, 11, 12)** **Prerequisite: Drawing & Painting I**

Drawing and Painting II focuses on allowing students the opportunity to expand on areas they learned about in Drawing and Painting I. The course introduces students to more complex drawing and painting tools, techniques and media. This course continues to include art history, aesthetics, criticism, and production. Students will find themselves doing more independent problem solving. The course is designed for students who want to continue their painting and drawing experience. This course will be offered both semesters.

ART 201/202 CERAMICS & SCULPTURE I **(Semester ½ Credit) (9, 10, 11, 12)**

This course will review elements and principles of design as they relate to three-dimensional problem solving. Students will work with a variety of media and learn the basic skills used to create three-dimensional artwork. Concepts will be supported with artwork from other cultures and historical periods.

ART 211/212 CERAMICS & SCULPTURE II
(Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: Ceramics & Sculpture I

This course will allow students an opportunity to expand on what they learned in Ceramics & Sculpture I. This course introduces students to more complex Ceramics and Sculpture tools, techniques and media. This course continues to include art history, aesthetics, criticism, and production. Students will find themselves doing more student directed problem solving and study.

ART 251/252 ADVANCED ART STUDIO I
(Semester ½ Credit; Yearly 1 Credit) (10, 11, 12)

Prerequisite: Drawing and Painting I and II, or Ceramics and Sculpture I and II

This course will allow students to further their art making abilities in creating two-and-three dimensional artworks. This course includes art history, aesthetics, criticism, and production using two-and-three dimensional materials. Students will utilize the elements of art and principles of design and support those concepts with historical and cultural examples. Students will create a portfolio of artwork.

ART 301/302 ADVANCED ART STUDIO II
(Semester ½ credit; Yearly 1 Credit) (11, 12)

Prerequisite: Two semesters of Advanced Art Studio I

After completing two semesters of Advanced Art Studio I, students may take Advanced Art Studio II for a full year. This course includes art history, aesthetics, criticism, and production using two-and-three dimensional materials. Students will build upon prior art knowledge to engage in more complex decision making. They will analyze and evaluate their own artworks and the artworks of others. Students will develop an artistic style as they communicate visually in response to the world around them. Students will complete their art portfolio.

ART 811/812 ADVANCED PLACEMENT ART 2D DESIGN
(Yearly 1 Credit) (11, 12) (AP Level)

Prerequisite (students have 3 options to meet this):

- (1) Fine Arts: Advanced Art Studio I (year-long) or
- (2) Graphic/Digital Design: Graphic Design I/II & Photography I/II or Yearbook or
- (3) Photo/Digital Imaging: Photography I/II & Graphic Design I/II or Yearbook

This course is equivalent to a first-year college 2D studio class. In this course students will develop a portfolio that is personal to their individual talents and interests, while demonstrating mastery of 2-D design principles. Students will demonstrate mastery through any two-dimensional medium or process, such as graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, fashion illustration, painting and printmaking. They will develop technical skills and knowledge of visual elements to create an individual portfolio of work for evaluation at the end of the course. Those who reach a high level of proficiency in this course should be able to gain advanced standing in college art/humanities, depending on college requirements.

ART 311/312 ADVANCED PLACEMENT ART HISTORY
(Yearly 1 Credit) (11, 12) (AP Level)

Prerequisite: An overall grade point average of 3.0

This course is equivalent to a first-year college lecture-based art history class. Students should have a strong interest in art history. This course will provide an understanding and knowledge of architecture, culture, painting, and other art forms within historical and cultural contexts. Students will critically analyze historical and contemporary artworks from a variety of cultures. The course includes topics found at the AP Art History exam that students may choose to take in the spring. Exam location and costs will be made available during the year. Those who reach a high level of proficiency in this course should be able to gain advanced standing in college art history, depending on college requirements.

ART 351/352 PHOTOGRAPHY I
(Semester ½ Credit) (11, 12)

In this course, black and white photography will be taught as a form of visual communication. Students will learn to use a 35 mm manual camera, develop film and develop black and white photographs in the darkroom. No prerequisite is required; however, it is suggested that students have some kind of art or design related background. The photography course will follow a prescribed outline with the majority of the work being confined to the classroom.

ART 361/362 PHOTOGRAPHY II – DIGITAL PHOTOGRAPHY
(Semester ½ credit) (11, 12)
Prerequisite: Photography I

Students will continue their exploration of photography through electronic media. Techniques and applications learned in Photo I will be expanded by acquiring, manipulating and outputting digitized images utilizing DSLR (digital single-lens reflex) cameras and Adobe Photoshop and iPhoto. This course will continue the visual communication processes essential to photography and other art fields of study. For example: design, photo journalism and advertising. Emphasis will be placed on the manual operation of the digital camera. DSLRs will be used by the students in the class.

ART 961/962 YEARBOOK/DESKTOP PUBLISHING I
ART 960/969 BLENDED YEARBOOK/DESKTOP PUBLISHING I
(Yearly 1 Credit) (10, 11, 12)

Course content is designed to combine English communication skills with graphic art, photography, design and computer skills, all in a team-taught setting. Students will study how to interview, research, organize, and write stories for publication. Students will also learn graphic art concepts, as well as how to use desktop publishing software to design a publication. Emphasis will be on hands-on training as students will be responsible for producing the high school yearbook. Because of its production nature, students in the course should be able to work independently on assignments and to meet deadlines and work outside of class to complete all the tasks necessary in publishing a yearbook. The course is designed for students interested in writing for publication, as well as students who are interested in exploring the computer graphic arts field.

ART 971/972 YEARBOOK/DESKTOP PUBLISHING II
ART 970/979 BLENDED YEARBOOK/DESKTOP PUBLISHING II
(Yearly 1 Credit) (11, 12)
Prerequisite: Yearbook/Desktop Publishing I

Students in this course may serve as part of the Editorial Board of the yearbook. They will also take on the additional planning, writing, designing, and supervising tasks required of editors.

ART 981/982 YEARBOOK/DESKTOP PUBLISHING III
ART 980/989 BLENDED YEARBOOK/DESKTOP PUBLISHING III
(Yearly 1 Credit) (12)
Prerequisite: Yearbook /Desktop Publishing I & II

Students in this advanced level Desktop Publishing class may assume the positions of greatest responsibility on the Yearbook Editorial Board. They will be ultimately responsible for all production aspects of the school yearbook. They will also perfect their skills in additional phases of Desktop Publishing, including special graphics and drawing programs.

Business Course Sequence

Introduction to Business

Accounting

Advanced Accounting

Business Law

Sports & Entertainment
Marketing

Business Management

Personal Investment &
Finance

Business Principles

Business Computer Course Sequence

Digital Productivity

Digital Creativity

Office Keyboarding
Applications

BUSINESS COURSE LIST

*Meets State Consumer Education Requirement for Graduation

SUBJECT	GRADES	PREREQUISITES
Introduction to Business*	9, 10	None
Digital Productivity	9, 10, 11, 12	None
Office Keyboarding Applications	9, 10, 11, 12	None
Digital Creativity	9, 10, 11, 12	None
Accounting	10, 11, 12	None
Sports & Entertainment Marketing	10, 11, 12	None
Business Law	10, 11, 12	None
Advanced Accounting	11, 12	"C" or higher in Accounting
Business Management	11, 12	None
Personal Investment and Finance*	11, 12	None
Business Principles [DC]	12	1 year of "upper level" Business courses (not including Introduction to Business or our computer classes)

BUSINESS COURSE DESCRIPTIONS

BUS 051/052 INTRODUCTION TO BUSINESS

(Yearly 1 Credit) (9, 10)

Prerequisite: None

This is a **one-year** course designed to teach students essential life skills necessary for success in today's world. This course includes basic knowledge of our economy, how it functions and the role of the consumer. Topics covered include basic business, banking, budgeting money, career planning, insurance, investing, saving, taxes and using credit wisely. Concepts of insurance, finance, accounting, marketing, management, and business organization are also introduced. There is an emphasis on emerging business technologies, professionalism, and maintaining positive business interactions within the classroom.

**Successful completion of Introduction to Business fulfills the State Consumer Education Requirement for high school graduation.*

BUS 111/112 DIGITAL PRODUCTIVITY

(Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: None

In this **one-semester** computer course, students will be introduced to features of Microsoft Word, Excel, PowerPoint and Access that they will use in college and/ or career. This course also includes the integration of social media applications that would be used in a business setting to promote a product or service. Applications will focus on a variety of effective and visually appealing activities/projects to help increase students' success in high school, college and the workplace.

BUS 211/212 DIGITAL CREATIVITY

(Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: None

In this **one-semester** computer course, students will focus on creating interesting and polished marketing materials that a business would use to promote their company and their products/services. These materials include app/logo creation, promotional materials like tv, radio, and magazine ads, and websites/social media platforms. Students will learn the basics of programs such as Adobe Photoshop, Illustrator, and InDesign, audio and video editing, and web design coding to help complete their projects. Students will also have the opportunity to work with specialized hardware such as tablets, poster printers and vinyl-sticker cutters.

BUS 301/302 OFFICE KEYBOARDING APPLICATIONS

(Yearly 1 Credit) (9, 10, 11, 12)

Prerequisite: None

This is a **one-year** course designed for students to learn fundamental keyboarding skills at a slower, more detailed pace. Skill is developed in controlling the keyboard and operative parts of the computer. In addition to developing keyboarding speed and accuracy skills, students will be introduced to the basics of Microsoft Word, Excel, PowerPoint, & Publisher. Applications will focus on a variety of effective and visually appealing activities/projects to help increase students' success in all areas of academics and careers. All work is completed during class. Successful completion of this course is a prerequisite for Computer Applications II.

BUS 501/502 ACCOUNTING

(Yearly 1 Credit) (10, 11, 12)

Prerequisite: None

The practices and procedures of accounting for sole proprietorships, partnerships, and corporations are introduced in this **one-year** course. Hands-on techniques help students learn to apply the principles of the accounting cycle in a variety of business settings. Special emphasis is placed on the analysis of financial transactions, the use of journals and ledgers, and the development and completion of financial statements. Methods for calculating depreciation, inventory levels, interest, and taxes are also incorporated through the use of realistic problems and simulations. This course utilizes an online workbook and accounting software and is taught in a computer lab to enhance the professional learning experience. Accounting is an essential course choice if you plan on majoring in any area of business at the collegiate level.

BUS 551/552 ADVANCED ACCOUNTING
BUS 550/559 *BLENDED ADVANCED ACCOUNTING*
(Yearly 1 Credit) (11, 12)
Prerequisite: "C" or higher in Accounting

This **one-year** course is designed for students with either of the following objectives: (1) going to college and majoring in any area in the field of business, or (2) entering the workforce possessing the ability to analyze financial statements and make wise financial decisions, both professionally and personally. Advanced Accounting enhances student knowledge of concepts, practices, techniques, and theories related to the double-entry accounting system learned in Accounting and takes basic understanding of financial accounting to a deeper level. In addition, Advanced Accounting introduces students to management and cost accounting topics, giving students a more thorough and challenging accounting experience and resulting in a rock-solid foundation of business and accounting concepts and principles.

BUS 601/602 BUSINESS MANAGEMENT
(Semester ½ Credit) (11, 12)
Prerequisite: None

This **one-semester** course will teach students the administrative side of business and examine how business institutions operate in our modern political, social, and economic and technology rich society. Course content will provide a general background in the elements and characteristics of business enterprise, including business organization, advertising, investing, marketing, entrepreneurship, employee management, and other related topics. There is much analysis of real-world business decisions and a focus on current events in the business world. Global commerce and communication will also be discussed. Students will learn to utilize specialized technology to enhance understanding of the business world and its importance in running a successful business. Students will have the opportunity to research bringing new franchises to Bloomington-Normal and participate in a semester-long project that allows them to design their own business.

BUS 611/612 SPORTS & ENTERTAINMENT MARKETING
BUS 610/619 *BLENDED SPORTS & ENTERTAINMENT MARKETING*
(Semester ½ Credit) (10, 11, 12)
Prerequisite: None

Explore marketing and advertising through the exciting world of sports and entertainment! This **one-semester** course will teach students the ways that different companies and products are priced, placed, and promoted. Types of promotion covered include advertising, personal selling, and public relations. Learn to conduct market research including identifying target markets and ways to reach that group through various forms of communication. Analyze the way that advertising and marketing are used by businesses to influence customer actions. The marketing portion of a business plan is taught so that students will be able to "sell" their ideas to others. This class focuses upon real world examples, specifically those from the sports and entertainment realm.

BUS 701/702 BUSINESS LAW
(Semester ½ Credit) (10, 11, 12)
Prerequisite: None

Business Law is a **one-semester** course open to sophomores, juniors and seniors. This course provides opportunities to explore the influences of the legal system on American business and industry as well as personal life. Topics include foundations of the U.S. legal system, civil and criminal law, contract law and more. Analysis of real-world cases, discussion of current events, participation in mock trials, and a field trip to the Law and Justice Center, help provide practical life experiences.

BUS 721/722 PERSONAL INVESTMENT & FINANCE
BUS 720/729 *BLENDED PERSONAL INVESTMENT & FINANCE*
(Semester ½ Credit) (11, 12)
Prerequisite: None

This **one-semester** course will give students a firm grasp of money management and various investing techniques, as well as provide the college-bound student with an excellent foundation for post-secondary business classes. The ability to manage one's personal finances on a daily basis, as well as set long term goals, is a valuable skill for students to possess. The process of making educated and informed decisions while taking charge of one's financial future will be discussed in depth. Units of study include the following: budgeting, comparison pricing, taxes, credit, insurance, health care, housing, transportation, investments, consumer purchasing, and financial services. Various technological components are integrated throughout the curriculum.

**Successful completion of Personal Investment & Finance fulfills the State Consumer Education Requirement for high school graduation.*

BUS621/622 BUSINESS PRINCIPLES - DUAL CREDIT

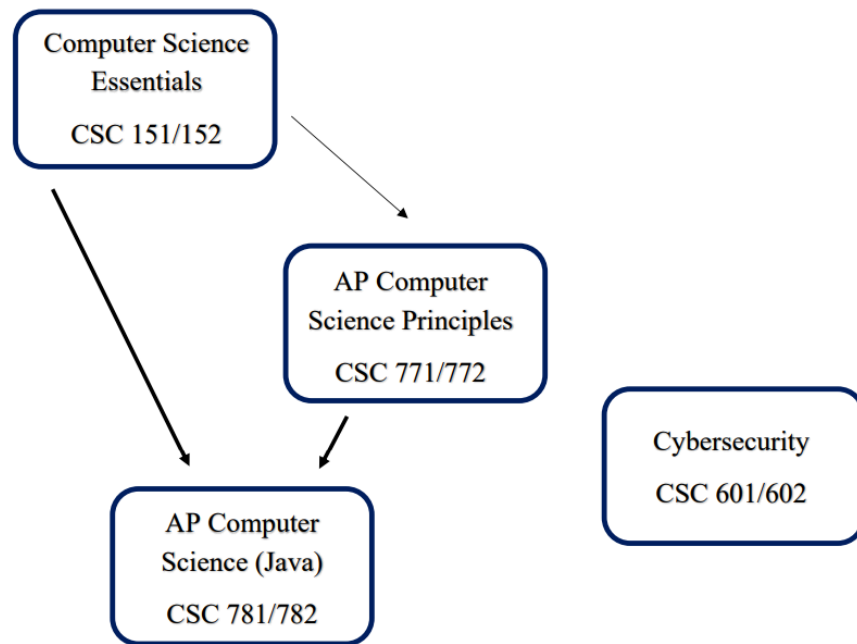
1 semester, 0.5 credits

Grade 12

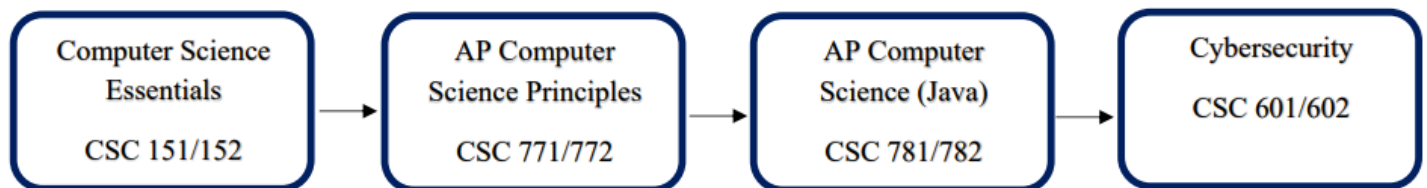
Prerequisite: 1 year of "upper level" Business courses (not including Introduction to Business or our computer classes)

This course focuses on clarifying the complexities of the business world while enhancing students' skills in critical thinking, problem solving, diversity, and communication; thus providing them with necessary tools for business success. Within a framework of professionalism, ethical decision making, and responsibility, students will assess the global, economic, social, technological, and political environments impacting business. In addition, students will examine the essential elements of organizational structure, marketing, management, accounting, and financial decision-making.

Computer Science



Potential four-year pathway



COMPUTER SCIENCE COURSE LIST

All Elective Courses

**Meets Graduation Requirement for either Elective OR Math Credit
(Only 1 AP CS course can be used for Math)

SUBJECT	GRADES	PREREQUISITES
Computer Science Essentials	9, 10, 11, 12	None
Cybersecurity	9, 10, 11, 12	None
**AP Computer Science Principles	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)
**AP Computer Science (Java)	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)

COMPUTER SCIENCE COURSE DESCRIPTIONS

CSC 151/152 COMPUTER SCIENCE ESSENTIALS

(Yearly 1 Credit) (9, 10, 11, 12)

Prerequisite: None

Computer Science Essentials exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. They apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them. **This course is designated as a STEM Concentration Course.*

CSC601/602 CYBERSECURITY

(Yearly 1 Credit) (9, 10, 11, 12)

Prerequisite: None

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely. This course is a Project Lead the Way course that offers the following benefits: Sparks Interest and Fosters In-Demand Skills. Introduces Relevant Cybersecurity Skills in an Engaging, Secure, and Responsible Way. Connected to Industry and Aligned to Standards. Ensures Access to the Most In-Demand and Relevant Experience. Provides More Opportunities for Students to Engage in Computer Science. **This course is designated as a STEM Concentration Course.*

CSC 771/772 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES

(Yearly 1 Credit) (10, 11, 12)

Prerequisite: Algebra 2w/Trigonometry (Computer Science Essentials is not required but would be beneficial)

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this Project Lead the Way (PLTW) course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. While this course can be a student's first in computer science, students without prior computing experience are encouraged to start with Computer Science Essentials. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment. Students enrolled in this course will have the opportunity to take the Advanced Placement Exam in May at their own expense. Depending on their score on the AP exam, they may be eligible for college credit. **This course is designated as a STEM Concentration Course.***One AP Computer Science course can count toward the 3-year Math graduation requirement.***

CSC 781/782 ADVANCED PLACEMENT COMPUTER SCIENCE (Java)

(Yearly 1 Credit) (10, 11, 12)

Prerequisite: Algebra 2 w/ Trigonometry (Computer Science Essentials is not required but would be beneficial)

AP Computer Science A (AP CS A) introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. This Project Lead the Way (PLTW) course emphasizes object-oriented programming and design using the Java programming language. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW AP CS A's offerings are aligned to the AP Curriculum Framework standards and the AP CS A assessment.

***One AP Computer Science course can count toward the 3-year Math graduation requirement.**

Consumer Education

Options to meet Consumer Education Requirement
(Choose 1)

Introduction to Business

Agribusiness Management

Consumer Education

Consumer Math*

Personal Investment & Finance

Vocations I *

Work Program Class

Vocations II *

*Reserved for students with IEP Case Manager

CONSUMER EDUCATION

Successful completion of any of the following courses/programs fulfills the State of Illinois Consumer Education requirement for high school graduation:

BUS 051/052 INTRODUCTION TO BUSINESS

(Yearly 1 Credit) (9, 10)

One-year course designed to give students a general knowledge of our economy, how it functions and the role of the consumer in our private enterprise system. Consumer topics include effective money management techniques, using credit wisely, banking functions and procedures, and career opportunities. Concepts of insurance, finance, marketing, management, personnel relations, and business organization are introduced.

CON 151/152 CONSUMER EDUCATION

(Semester ½ Credit) (11, 12)

Financial Independence... Consumer Education prepares you for life on your own. Through hands-on applications, students will learn to be informed consumers in the marketplace. They will practice money management including budgeting, comparing financial institutions, and completing 1040 Tax Forms. There will be opportunities to understand checking and savings accounts, positive and negative consequences of credit, taxation, insurance and investing. Application of budgeting principles will be applied to transportation, food, clothing and housing purchases. This is the course that sets you on the path to Financial Independence!

BUS 721/722 PERSONAL INVESTMENT & FINANCE

BUS 720/729 (Semester ½ Credit) (11, 12)

This **one-semester** course will give students a firm grasp of money management and various investing techniques, as well as provide the college-bound student with an excellent foundation for post-secondary business classes. The ability to manage one's personal finances on a daily basis, as well as set long term goals, is a valuable skill for students to possess. The process of making educated and informed decisions while taking charge of one's financial future will be discussed in depth. Units of study include the following: budgeting, comparison pricing, taxes, credit, insurance, health care, housing, transportation, investments, consumer purchasing, and financial services. Various technological components are integrated throughout the curriculum.

WRK 101/102 WORK PROGRAM (CLASS)

WRK 100/109 BLENDED WORK PROGRAM (CLASS)

(Yearly 1 Credit) (11, 12)

Prerequisite: Must enroll in WRK151/152

Workplace competencies and foundation skills such as orientation to a new job, interpersonal relationships, communication skills, evaluations, self-management, decision-making, critical thinking, responsibilities, labor laws, money management, income tax, career exploration, and entrepreneurship are covered and related to real-world working situations. Second year work program students cannot take WRK 101/102.

AGR 251/252 AGRIBUSINESS MANAGEMENT

AGR 250/259 (Yearly 1 Credit) (11, 12)

This course is designed to develop the students' business and managerial skills. Students will develop the decision making and entrepreneurial skills necessary for the operation of successful business. Areas of study include the impact of technology on agriculture, keeping and using records, economic principles, basic business organization, financing the business, agricultural law, insuring the business, career establishment in an agricultural occupation, computer applications marketing agricultural products and services, aquaculture, wildlife conservation, economic principles of livestock production, food science, genetics applications in agriculture, advanced care and health management of animals and their environment, and agricultural engineering and mechanizations.

SPL 441/442 CONSUMER MATH

(Yearly 1 Credit) (11, 12) (IEP Team Recommendation)

This math course stresses consumer skills. Students who complete this course will be exposed to important consumer math skills necessary to function independently in society. This course will count as a Consumer Education credit.

SPV 101/102 VOCATIONS 1

(Classroom: Yearly 1 Credit) (11, 12) (IEP Team Recommendation)

This is the introductory course which focuses on basic entry level employment skills. Topics include, but are not limited to: job search, completing job applications, interview preparation, the unwritten rules of the work environment, career exploration, job safety, cooperation, basic employability skills. This course is designed to offer introductory skills for employability. **This course must be taken in conjunction with a training site.**

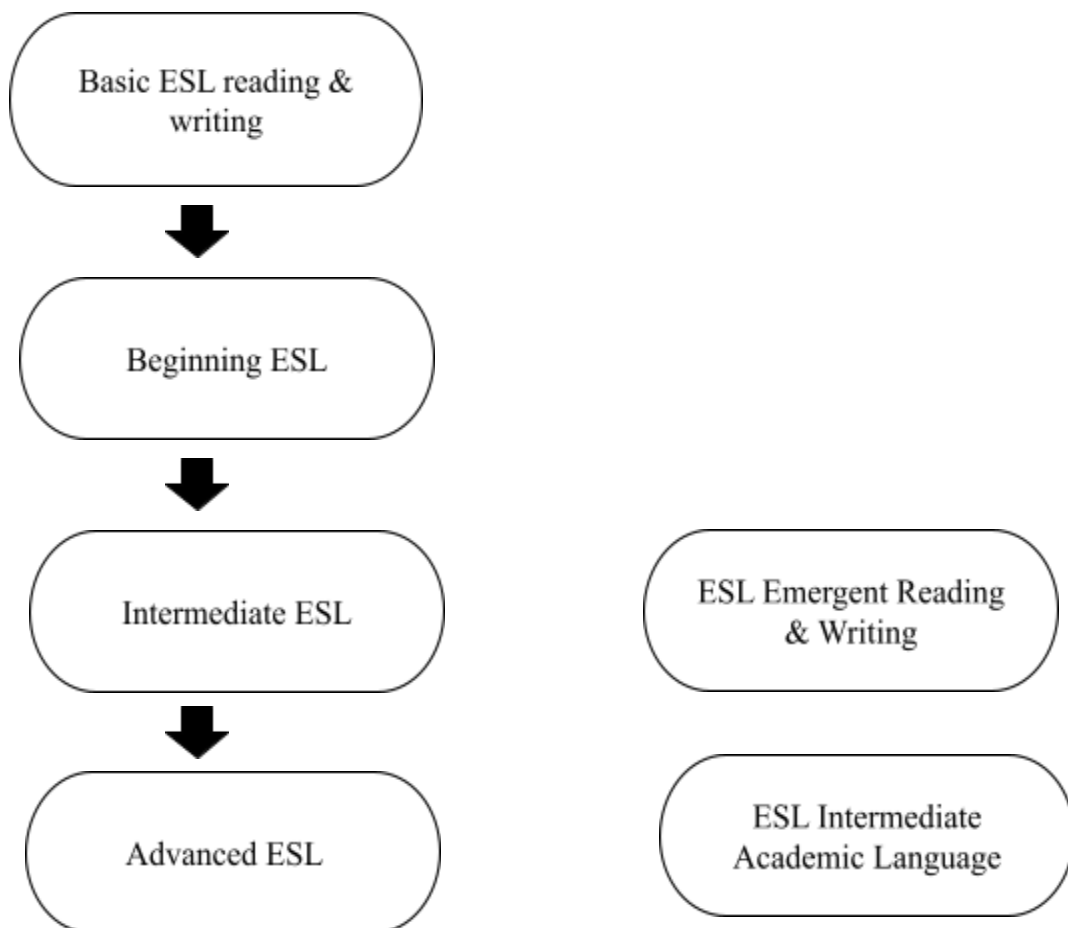
SPV 111/112 VOCATIONS II

(Classroom: Yearly 1 Credit) (11, 12) (IEP Team Recommendation)

This course focuses on the 12 employability skills recognized by adult service agencies. Topics include, but are not limited to: job preparation, job seeking skills, getting to know your strengths and weaknesses, career research, interviewing, resume writing, human relations, taxes, managing your money, growing vocationally for transition. Student participation in this course offers exposure to skills for employability. **This course must be taken in conjunction with a training site.**

****Students who take Vocations II a second year will have the option of enrolling in Training Sites only, this is an IEP team decision. ****

Supported English Studies (NCHS Only)



SUPPORTED ENGLISH STUDIES COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Basic ESL Reading & Writing		Demonstrated limited English ability through formal assessment
Beginning ESL		Basic ESL or demonstrated limited English ability through formal assessment
Intermediate ESL		Basic ESL and Beginning ESL or demonstrated limited English ability through formal assessment
Advanced ESL		Basic ESL, Beginning ESL, and Intermediate ES, or demonstrated limited English ability through formal assessment
ESL Emergent Reading & Writing		None
ESL Intermediate Academic Language		None

ENGLISH AS A SECOND LANGUAGE COURSE DESCRIPTIONS

ENG 021/022 BASIC ESL READING & WRITING (Yearly 1 Credit)

Beginning level class for English learners. The course is intended to address the social and academic English and study skill needs of the students. The course emphasizes the Entering and Beginning English skills of listening, speaking, reading and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: the student has demonstrated on either the WIDA screener or the previous school year ACCESS for ELLs standardized assessment an Entering or Beginning level of English proficiency, and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS test scores of 1.0-1.9.

ENG 031/032 BEGINNING ESL (Yearly 1 Credit)

Prerequisite: ENG 021/022 or demonstrated limited English ability through formal assessment

Beginning and developing level class for English Learners. This course is intended to address the social and academic English and study skills needs of the students. The course emphasizes the Beginning and Developing English skills of listening, speaking, reading, and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: The student has demonstrated on either the ACCESS for ELLs screener or the previous school year ACCESS for ELLs standardized assessment a Beginning or Developing level of English proficiency and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS scores of 2.0-2.9 or successful completion of ESL 1.

ENG 081/082 INTERMEDIATE ESL (Yearly 1 Credit)

Prerequisite: Basic ESL and Beginning ESL or demonstrated limited English ability through formal assessment

Developing and Expanding level class for English Learners.

This course is intended to address the social and academic English and study skills needs of the students. The course emphasizes the Developing and Expanding English skills of listening, speaking, reading, and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: The student has demonstrated on either the ACCESS for ELLs screener or the previous school year ACCESS for ELLs standardized assessment a Developing or Expanding level of English proficiency and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS scores of 3.0-3.9 or successful completion of ESL 2.

ENG 091/092 ADVANCED ESL (Yearly 1 Credit)

Prerequisite: Basic ESL, Beginning ESL, and Intermediate ESL, or demonstrated high limited English ability through formal assessment.

Expanding and Bridging level class for English Learners. This course is intended to address the social and academic English and study skills needs of the students. The course emphasizes the Expanding and Bridging English skills of listening, speaking, reading, and writing as identified by WIDA proficiency levels and standards. Criteria for eligibility: The student has demonstrated on either the ACCESS for ELLs screener or the previous school year ACCESS for ELLs standardized assessment a Developing or Expanding level of English proficiency and is enrolled in the district's Transitional Program of Instruction. This course is appropriate for students with overall WIDA screener or ACCESS scores of 4.0+ or successful completion of ESL 3.

RTI 125/126 ESL INTERMEDIATE ACADEMIC LANGUAGE (Yearly 1 Credit) Prerequisite: None

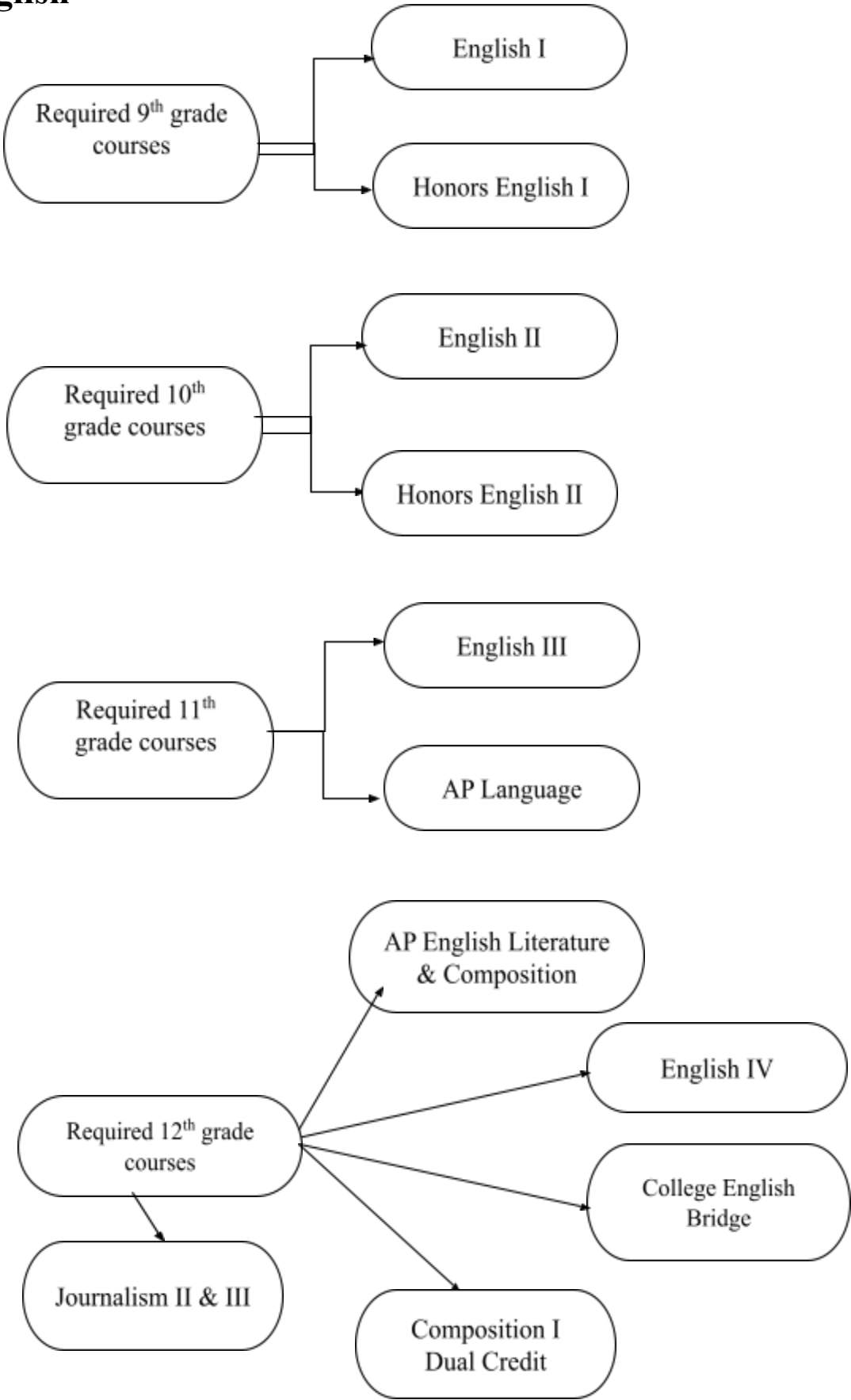
This course is designed for English Learners at developing levels of English proficiency who demonstrate the need for additional support in the area of academic language, literacy, and literary analysis. Criteria for eligibility: the student has demonstrated on either the WIDA screener or ACCESS for ELLs a developing level of proficiency in English and is enrolled in the district's Transitional Program of Instruction. This class is used as a bridge to help students transition from upper ESL to general education English Language Arts courses.

ELA 105/106 ESL EMERGENT READING & WRITING
(Yearly 1 Credit)

Prerequisite: None

This course is designed for English Learners at the beginning and developing levels of English proficiency who demonstrate the need for additional support in the Four domains of language (reading, writing, speaking, and listening). Criteria for eligibility: the student has demonstrated on either the WIDA screener or ACCESS for ELLs an entering or beginning level of proficiency in English and is enrolled in the district's Transitional Program of Instruction. This class is used as a bridge to help students transition from introductory levels of ESL to upper levels of ESL. This course earns an English credit.

English



Note: See course list for prerequisites

English Electives

11th & 12th Grade Electives

Senior Literature

Philosophy &
Literacy Criticism
(NCWHS Only)

Composition II
Dual Credit

Intro to Oral
Communications
Dual Credit

Creative Writing

Film as Literature

Intro to Humanities
Dual Credit

Open Electives

Theater I

Journalism I

Theater II

Journalism II

Advanced Acting &
Directing

Journalism III

Note: See Course List for additional prerequisites

ENGLISH COURSE LIST

English Graduation Requirements: 4 Credits

NOTE: Failure of any course may result in concurrent enrollment.

*** A minimum of one of these courses is required during senior year**

SUBJECT	GRADES	RECOMMENDATION/PREREQUISITE
English I	9	None
Honors English I	9	Meets or Exceeds on Reading/Writing IAR 3.0 on ELA standards or Teacher recommendation
English II	10	Previous enrollment in two semesters of English
Honors English II	10	“C” or higher in Honors English I OR “B” or higher in English I
English III	11	Previous enrollment in four semesters of English
AP English Language & Composition	11	“C” or higher in Honors English II OR “B” or higher in English II
College English Bridge*	12	Teacher or counselor recommendation This course is one option to fulfill the senior level English requirement
English IV*	12	This course is one option to fulfill the senior level English requirement
Senior Literature	12	None
Philosophy & Literary Criticism (NCWHS Only)	11, 12	11 th graders must be concurrently enrolled in English III or AP Language
Creative Writing	11, 12	11 th graders must be concurrently enrolled in English III or AP Language
Film as Literature	11, 12	11 th graders must be concurrently enrolled in English III or AP Language
Theater I	10, 11, 12	10 th graders must be concurrently enrolled in English II or Honors English II and have a passing grade in English I; 11 th graders must be concurrently enrolled in English III or AP Language
Theater II	10, 11, 12	Successful completion of Theater I
AP English Literature & Composition*	12	“C” or higher in AP Language OR “B” or higher in English III. This course is one option to fulfill the senior level English requirement
Advanced Acting and Directing	11, 12	Successful completion of Theater I and II
Composition I Dual Credit*	11, 12 304	Successful completion of English II or Honors English II, and English III; Concurrent Enrollment in

		English III. This course is one option to fulfill the senior level English requirement
Composition II Dual Credit	11, 12	“C” or better in ENG 910 or ENG 919
Journalism	9,10, 11, 12	10 th graders must be concurrently enrolled In English II/Honors English II and have passing grade in English I; 11 th graders must be concurrently enrolled in English III/AP Lang
Journalism II* grade	10, 11, 12	Successful completion of Journalism I and 10 th English. This course is one option to fulfill the senior level English requirement
Journalism III*	11, 12	Successful completion of Journalism II and 11 th grade English. This course is one option to fulfill the senior level English requirement
Introduction to Oral Communication Dual Credit	11, 12	Concurrent Enrollment in English III or AP Language in grade 11.
Introduction to Humanities	11,12	Concurrent Enrollment in English III or AP Language In grade II.

***ENGLISH (General sequence of courses)**

1.0 Credit English 1 or Honors English 1 (Student must take one)

1.0 Credit English 2 or Honors English 2 (Student must take one)

1.0 Credit English 3 or AP Language (Student must take one)

1.0 Credit AP Literature or College English Bridge or Journalism II/III (Student must take one)

OR .5 Credit English 4 or Dual Credit 101 AND a .5 Senior Elective (Student must take one of these two choices)

Students are required to take these courses sequentially as listed.

No student should have a semester without English, with the possible exception of 2nd semester senior year IF student has met the requirement of the 4.0 total required credits, or if an IEP, 504 or a CARES plan team makes an exception.

ENGLISH COURSE DESCRIPTIONS

ENG 151/152 ENGLISH I (Yearly 1 Credit) (9)

This genre-based course includes an analysis of various literary types: short story, poetry, nonfiction, drama, and the novel. Composition instruction will vary according to the type of literature being studied. Speech, grammar and research skills will be taught within each unit.

ENG 171/172 HONORS ENGLISH I (Yearly 1 Credit) (9)

RECOMMENDATION: Mastery of 8th grade ELA standards or teacher recommendation

This honors course enriches the content covered in English I by covering more difficult texts and emphasizing advanced writing and critical thinking skills. This genre-based course includes an analysis of various literary types: short story, poetry, nonfiction, drama, and the novel. Composition instruction will vary according to the type of literature being studied. Speech, grammar and research skills will be taught within each unit.

ENG 251/252 ENGLISH II (Yearly 1 Credit) (10)

Prerequisite: English I or Honors English I

This theme-based course focuses on taking contemporary literature and analyzing it through a global lens. Composition instruction will include literary analysis and narrative writing which will vary in topic according to the literature being studied. Speech, grammar and research skills will be taught within each semester.

ENG 271/272 HONORS ENGLISH II (Yearly 1 Credit) (10)

Prerequisite: "C" or higher in Honors English I or "B" or higher in English I

This honors course enriches the content covered in English II by covering more difficult texts and emphasizing advanced writing and critical thinking skills. This theme-based course focuses on taking contemporary literature and analyzing it through a global lens. Composition instruction will include literary analysis and narrative composition which will vary in topic according to the literature being studied. Speech, grammar and research skills will be taught within each semester.

ENG 351/352 ENGLISH III (Yearly 1 Credit) (11)

Prerequisite: English II or Honors English II

This course is a journey across and through America via selected American authors representing the major periods, schools, and traditions in American literary history. Our texts will span the pre-colonial eras (before European colonization in the 1600s) to our contemporary era; include multiple genres (fiction, nonfiction, poetry, drama); and attempt to examine the diversity that has shaped America over time.

ENG 371/372 AP ENGLISH LANGUAGE & COMPOSITION (Yearly 1 Credit) (11)

Prerequisite: "C" or higher in Honors English II OR "B" or higher in English II

This course requires summer reading to be completed before the start of school.

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading assignments should make students aware of the interactions among the writer's purpose(s), the audience's expectation(s), and the subject matter as well as the way generic conventions and the resources of language contribute to effectiveness in writing.

In addition to developing these vital skills through a variety of processes, the course is contextually and thematically rooted in an examination of the American Dream. Through the use of novels, memoir, poetry, op-ed, essay, speech, photography, art, film, and historical primary sources, students will immerse themselves in the rhetoric of the creation, transformation, corruption,

destruction, and redemption narratives central to both shaping the American Dream and understanding its rhetorical impact on America and its people.

ENG 581/582 ENGLISH IV
(Semester ½ Credit) (12)

This course is one option to fulfill the senior level English requirement.

To be critical readers and college and career-ready writers, students will take task, purpose, and audience into careful consideration, choosing and analyzing words, information, structures, and formats deliberately. They will be able to use technology strategically when creating, refining, and collaborating on writing. They will become adept at gathering information, evaluating sources, and citing material accurately, reporting findings from their research and analysis of sources in a clear and cogent manner. They will develop the flexibility, concentration, and fluency to produce high-quality first drafts under a tight deadline as well as the capacity to revise and reflect upon their participation in the writing process. While this course will emphasize composition and rhetoric, reading will be a core component. Students may not enroll in both Composition I (ENG910/919) and English IV.

ENG 591/592 SENIOR LITERATURE
(Semester ½ Credit) (12)

This course includes an analysis of various modern and contemporary literary types: poetry, short story, nonfiction, and the novel. Composition instruction will be focused on reinforcement and mastery of literary analysis. Students will also be asked to utilize their speech, grammar, and research skills.

ENG551/552 COLLEGE ENGLISH BRIDGE
(Yearly 1 Credit) (12)

ENROLLMENT RECOMMENDATION: Teacher or Counselor recommendation

This course is designed for students who have had less than average success in English in the past and is not intended for 4-year college-bound students. A variety of literature, including short stories, nonfiction, and novels will be studied. Students will also study a variety of materials that are not offered in the traditional English classroom. These materials include a graphic novel, contemporary nonfiction, current news magazines and newspapers, and film adaptations. This course emphasizes oral communication skills and requires written assignments.

ENG 721/722 PHILOSOPHY & LITERARY CRITICISM (NCWHS Only)

(Semester ½ Credit) (11, 12) 11th graders must be concurrently be enrolled in English III or AP Language

This course focuses on the study of philosophy and philosophical literature. It is designed to include an investigation of both historical and modern approaches to values, ethics, and lifestyles. The course begins with a study of Greek philosophy, Aristotle, and tragedy and proceeds through contemporary world philosophies and literature. The techniques of literary criticism will be analyzed, discussed, and practiced. An analytical research paper will be required. The course will be of particular interest to those students who like idea-based literature and philosophy. It is recommended as a preparatory course for students going on to further education.

ENG 781/782 CREATIVE WRITING

(Semester ½ Credit) (11, 12) 11th graders must be concurrently be enrolled in English III or AP Language

This writing-intensive course is designed for students who enjoy writing and who wish to work at improving their own writing styles. Students will be given opportunities to exercise their imaginations and develop their own stories and poems. Outstanding examples of creative writing will be studied as models for student work, but the emphasis of the course will be on practical advice and daily practice in developing clear, effective, and interesting creative writing.

ENG 871/872 FILM AS LITERATURE

(Semester ½ Credit) (11, 12) 11th graders must be concurrently be enrolled in English III or AP Language

This one-semester course includes a study of literature written for film production. In addition to studying the history of film, students will view and analyze a variety of representative films from all eras, as well as examine film technique and technical elements and their influence on the literature. The course will include oral as well as written work dealing with critical analysis of the films. Formal essays, presentations, and a major research project will be required.

ENG 881/882 AP ENGLISH LITERATURE & COMPOSITION

(Yearly 1 Credit) (12) (AP Level)

Prerequisite: “C” or higher in AP Language or “B” or higher in English III

This course is one option to fulfill the senior level English requirement.

This senior elective is designed to prepare students for college-level English classes as well as the Advanced Placement in Literature. Through the examination of significant works of literature, students learn about the crafts/techniques and rhetorical strategies of writing, working toward developing mature analytical skills. Students will create a portfolio of written pieces of various lengths, purposes, and genre, gaining insight into their own writing styles. Substantial reading occurs at a brisk pace, and writing assignments are frequent.

ENG 811 THEATER I

(Semester ½ Credit) (10, 11, 12)

Prerequisite: 10th graders must be concurrently enrolled in English II or Honors English II; 11th graders must be concurrently enrolled in English III

This course is intended to provide students with an introduction to the basic skills and areas of drama. The study of drama is approached as a performance art with a theoretical and practical background in play study and play production. This course includes work on drama history, play analysis, acting, set design, and costume design. This course will be offered first semester only.

ENG 812 THEATER II

(Semester ½ Credit) (10, 11, 12)

Prerequisite: Successful completion of Theater I

This course is intended to provide students interested in drama with a more concentrated study of drama theory and practice. The emphasis is on drama from the Renaissance to the modern era. The course includes the study and analysis of representative plays, playwrights, and styles, along with scene work in acting. This course will be offered second semester only.

ENG 842 ADVANCED ACTING AND DIRECTING

(Semester ½ Credit) (11, 12)

Prerequisite: Successful completion of Theater II

This one-semester course includes theories and exercises in acting and directing with emphasis on the solution of specific acting and directing problems. In addition to studying Shakespeare's plays, students will investigate plays that offer opportunities for class exercises and will engage in procedural activities leading to the direction of plays. This course will be offered second semester only.

ENG 891/892 INTRODUCTION TO THE HUMANITIES - DUAL CREDIT

ENG 890/899 BLENDED INTRODUCTION TO THE HUMANITIES - DUAL CREDIT

(Semester ½ Credit) (11, 12)

Prerequisite: Two years successful completion of English I and II or Honors English I and II;

Concurrent Enrollment or completion of English III or AP Language

Introduction to the Humanities is the study of social and cultural values as expressed through the major art forms, including painting, sculpture, architecture, literature, drama, music, dance, film, and photography. The course will examine the elements and formal qualities that are characteristic of each art form, the relationships between the arts, and the social and historical contexts from which they developed. *Heartland Community College dual credit can be achieved for Introduction to the Humanities.*

ENG 910/919 BLENDED COMPOSITION I – DUAL CREDIT**(Semester ½ Credit) (11, 12)****Prerequisite: Successful completion of English II or Honors English II, and English III
Concurrent Enrollment of English III****This course is one option to fulfill the senior level English requirement.**

In English Composition I, students will improve their writing by learning about the integrated relationship between critical reading and writing skills. Students will explore how genres of communication shape the acts of reading and writing, and in the process, will learn how to become responsible and ethical readers, writers, and designers of various kinds of texts. Students gain exposure to a wide range of tools and skills available and necessary to 21st century readers and writers, including collaboration techniques, visual design principles, and how to effectively control surface features of their writing. *Heartland Community College dual credit can be achieved for Composition I.*

ENG 929 BLENDED COMPOSITION II - DUAL CREDIT**(Semester ½ Credit) (11, 12)****Prerequisite: “C” or better in ENG 911; Completion of English III or current enrollment**

In English Composition II, students will put rhetorical principles into useful cultural practice via researching, designing, creating, and sharing multimodal composition projects that contribute to real academic or career purposes and audiences. Conceptual knowledge of genre, textual control, document design, writer responsibility, and collaboration will be applied as students research academic or career interests. Students will learn and apply both primary and secondary research skills, and will compose projects that successfully employ genre-appropriate reasoning, formats, and structures. *Heartland Community College dual credit can be achieved for Composition II.*

ENG 931/932 JOURNALISM I**Blended Journalism I****ENG 930/939 (Yearly 1 Credit) (9, 10, 11, 12)****Prerequisite: 10th graders must be concurrently enrolled in English II or Honors English II and have a passing grade in Freshman English; 11th graders must be concurrently enrolled in English III or AP Language**

This elective course is for students who want to use their writing skills to learn newspaper journalism. The practical portion of the course comes through the production of the school newspaper. Students will study news writing, editorial, feature, sports, and in-depth writing. Editing, copy reading, headline writing, layout, desktop publishing, and advertising will also be studied. In addition to their writing, student artists and photographers will publish their graphic work in the student newspaper.

ENG 941/942 JOURNALISM II**Blended Journalism II****ENG 940/949 (Yearly 1 Credit) (10, 11, 12)****Prerequisite: Successful completion of Journalism I and 10th grade English****This course is one option to fulfill the senior level English requirement.**

This elective course is for advanced journalism students who have successfully completed Journalism/Newspaper I. Students will be responsible for all production aspects of the school newspaper. In addition to regular classroom assignments, students in this advanced course will assume editorial positions on the staff and take on the most challenging assignments. This course is intended for students who show a strong writing ability and who are contemplating a career in a journalism-related field.

ENG 951/952 JOURNALISM III**Blended Journalism III****ENG 950/959 (Yearly 1 Credit) (11, 12)****Prerequisite: Successful completion of Journalism II and 11th grade English****This course is one option to fulfill the senior level English requirement.**

This elective course is for the most advanced journalism students who have successfully completed both the Journalism/Newspaper I and Journalism/Newspaper II classes. Students will be fully responsible for the production of the school newspaper. They will assume the top editorial positions on the staff and determine the newspaper's overall editorial policy as head of the Editorial Board. In addition to directing the newspaper staff, students will further develop their writing and editing skills, as well as the desktop publishing skills needed for production. The course is intended for students who show exceptional writing, editing, and desktop publishing ability and who are considering a career in a journalism-related field.

ENG 990/999 BLENDED INTRODUCTION TO ORAL COMMUNICATION - DUAL CREDIT
(Semester ½ Credit) (11, 12)

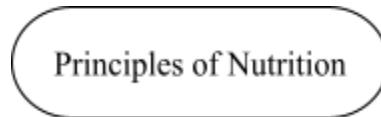
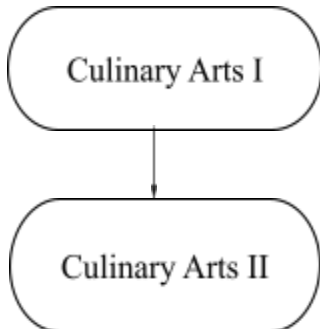
Prerequisite: Two years successful completion of English I and II or Honors English I and II;
Concurrent Enrollment or completion of English III or AP Language

This is an introductory course in public speaking, with the dual goals of helping students understand basic communication principles and improving their oral communication skills. The course emphasizes preparing, selecting, organizing, and delivering oral messages, as well as analyzing and evaluating the speaking-listening process. *Heartland Community College dual credit can be achieved for Oral Communication.*

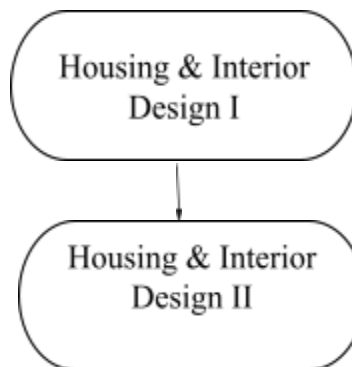
Family & Consumer Sciences

Education Pathway Plan of Study 10-9-25

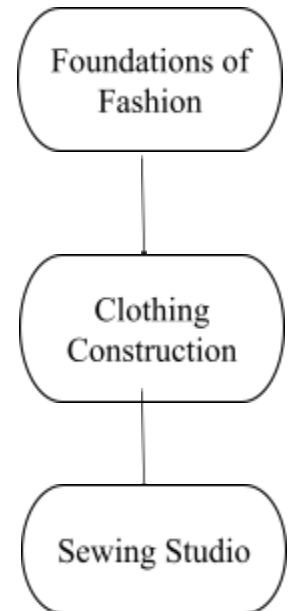
Foods & Nutrition



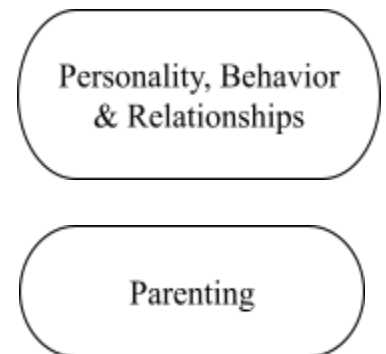
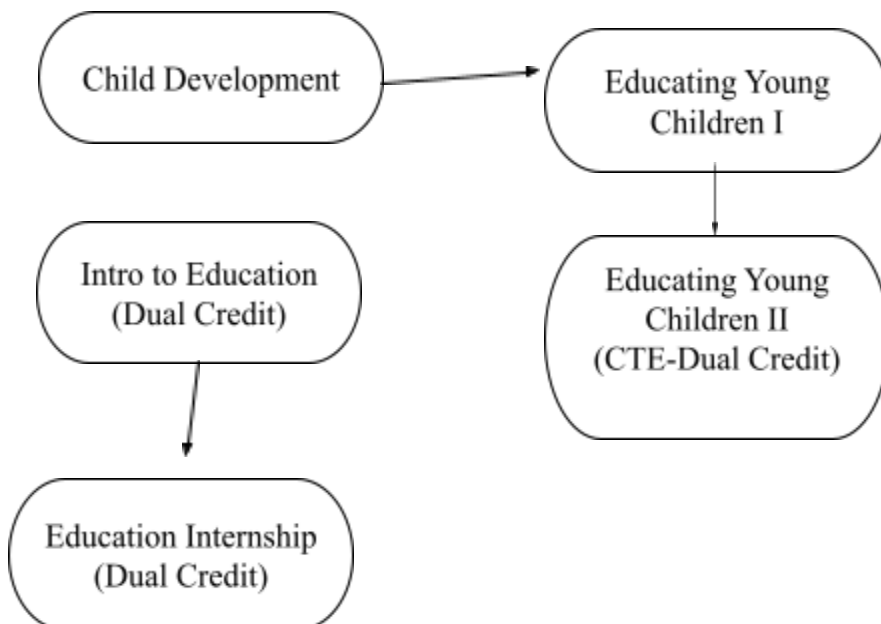
Housing & Interior Design



Fashion



Child and Family Development



FAMILY AND CONSUMER SCIENCES COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Culinary Arts I	9, 10, 11, 12	None
Culinary Arts II	9, 10, 11, 12	Successful Completion of Culinary Arts I
Child Development	9, 10, 11, 12	None
Parenting	10, 11, 12	None
Educating Young Children I	10, 11, 12	"C" or higher in Child Development
Educating Young Children II – CTE/ DC	11, 12	"B" or higher in EYC I
Introduction to Education - Dual Credit	11, 12	Child Development (Recommended)
Education Internship -Dual Credit	12	Introduction to Education (Application Required)
Early Childhood Internship	11, 12	EYC 1, Intro to Education (Application Required)
Housing & Interior Design I	10, 11, 12	None
Housing & Interior Design II	10, 11, 12	"C" or higher in H &ID I
Foundations of Fashion	9, 10, 11, 12	None
Clothing Construction	9, 10, 11, 12	"C" or higher in Foundations of Fashion
Sewing Studio	10, 11, 12	"C" or higher in Clothing Construction
Personality, Behavior and Relationships	11, 12	None
Principles of Nutrition	10, 11, 12	None

FAMILY AND CONSUMER SCIENCES COURSE DESCRIPTIONS

FCS 111/112 CULINARY ARTS I **(Semester ½ Credit) (9, 10, 11, 12)**

Culinary Arts introduces and explores the basic principles of food preparation including: kitchen math and measurement, kitchen safety and sanitation, knife skills, and application of cooking and baking methods. A variety of recipes will be used to practice cooking techniques, explore tastes and develop the palate. Students will have the opportunity to take the ServSafe Food Handler Certification test. This certification is required by all restaurants and food service providers in the State of Illinois for employment.

FCS 122 CULINARY ARTS II **(Semester ½ Credit) (9, 10, 11, 12)** **Prerequisite: Successful Completion of Culinary Arts I**

Culinary Arts II students will continue to demonstrate culinary skills in the lab with an emphasis on cooking techniques. Students will apply the principles learned in Culinary Arts I as they take their skills to the next level, learning about stocks, soups and sauces, pasta techniques, breads, regional and international food practices, cakes, and pastries.

FCS 151/152 CHILD DEVELOPMENT **FCS 150/159 BLENDED CHILD DEVELOPMENT (West only)** **(Semester ½ Credit) (9, 10, 11, 12)**

If you are interested in working with children, Child Development is essential to your future. You will gain fundamental knowledge and skills to care for and guide children from birth to early adolescence. Encouraging growth and development of the physical, social/emotional, cognitive, and language development will be the focus. Students taking Child Development will have the ability to earn the Gateways to Opportunity Level I Credential. This statewide accreditation program prepares students for careers working with children and their families in a professional environment. Child Development is a prerequisite for the Educating Young Children course. For additional information, please see: <http://www.ilgateways.com>, or FCS Building Chair.

FCS 251/252 PARENTING **(Semester ½ Credit) (10, 11, 12)**

Explore the responsibilities and roles of parenthood while learning about the following topics: understanding parenting, parenting readiness, reproduction, planning for pregnancy, pregnancy, infants & toddlers, school aged children, adolescent and teen years. Students have the opportunity to be a “parent” through the use of a Baby Think It Over infant simulator. This course is recommended for students interested in children and families and/or the following career clusters: education and training, health and human services.

FCS 291/292 EDUCATING YOUNG CHILDREN I **FCS 290/299 BLENDED EDUCATING YOUNG CHILDREN I** **(Yearly 1 Credit) (10, 11, 12)** **Prerequisite: “C” or higher in Child Development**

The activities in Educating Young Children I focus on the gaining skills necessary for educating children in a group setting and creating an opportunity for students to become effective teachers. Students will be responsible for planning and implementing lessons for children ages 3-5. Additional responsibilities will include creating newsletters and other parent communication tools, making developmental observations, and keeping current in the trends in the field of Early Childhood Education.

FCS 391/392 EDUCATING YOUNG CHILDREN II – CTE DUAL CREDIT **FCS 390/399 BLENDED EDUCATING YOUNG CHILDREN II – CTE DUAL CREDIT** **(Yearly 1 Credit) (11, 12)** **Prerequisite: “B” or higher in Educating Young Children I**

Educating Young Children II builds on the knowledge and skills developed in EYC I. Students will focus on the health, wellness, and nutritional needs of the preschool child. Additionally, EYC II students will assume a leadership role in the preschool and in their own learning. When appropriate, job shadowing and intern experiences will be included. From HCC course syllabus: this course provides an overview of the health, safety and nutritional needs of young children and early

childhood practices to ensure the health and well-being of each child in a group setting. Content includes roles and responsibilities of adults in meeting children's diverse needs, the promotion of healthy lifestyle practices, understanding common childhood illnesses and injuries, meeting health, nutrition and safety standards, and planning nutritious meals that are appropriate for each child. *Heartland Community College Dual Credit can be achieved for CHLD 202: Health, Safety, and Nutrition for the Young Child.*

FCS501/502 BLENDED INTRODUCTION TO EDUCATION – DUAL CREDIT

(Yearly 1 or 2 Credit) (11, 12)

Prerequisite: Child Development (Recommended)

This course provides an introduction to the American education system and teaching as a profession. Students will explore a variety of perspectives on education including: historical, philosophical, social, legal, and ethical issues in a diverse society. A study of organizational structure and school governance will also be included. A minimum 15-hour clinical component is required for this class. Students are required to provide their own transportation for this component. Students are required to provide their own transportation for this component. Students who enroll in Introduction to Education will be required to undergo a criminal background check by a college selected vendor. A clear background check is mandatory in order to complete the course/state required 15-hour clinical component for each class. *Heartland Community College dual credit can be achieved for EDUC 101: Introduction to Education.*

FCS601/602 BLENDED EDUCATION INTERNSHIP- DUAL CREDIT

(Yearly 1 or 2 Credits) (Grade 12)

Prerequisite: Application is required

The Education Internship Program is designed for career exploration within the field of education that benefits the student and will be tailored to meet the unique needs and interests of the learner. This course builds on the knowledge and skills developed in Introduction to Education and provides an introduction to multiple subcultures present in the American classroom. It will include theories and processes for understanding and working with culturally diverse groups in a classroom setting. It will explore the symbiotic relationship between schools and their cultural context and recent trends with regards to diversity and achievement.

Students will participate in a workplace experience while interning with a mentor in a school setting, which is reflective of the student's career interest. Essential career skills will be correlated with soft skills and academic skills in a project-based format. The student will be released from school four days a week during practicum period(s) to intern with their mentor in an unpaid position. Students will attend their school internship site an average of four hours per week for 1/2 credit or eight hours per week

for 1 credit. Students are required to provide their own transportation and pass a background check for this component. One day a week, the student will participate in Education Internship Seminars during practicum period(s) at school instead of working with their mentor at the internship site.

Heartland Community College dual credit can be achieved for EDUC 135: The Multicultural Classroom.

FCS 620/629 BLENDED EARLY CHILDHOOD INTERNSHIP

(Yearly 1 or 2 Credits) (11, 12)

Prerequisite: Application is required

The Early Childhood Education Internship Program is designed for students interested in working with children birth-age 5. The course is designed to support students in earning the national Child Development Associate (CDA) Credential. Content knowledge will be aligned with the professional requirements of the CDA including the tracking of 120 training hours in each of the 8 CDA subject areas. Internship experiences will be aligned with the CDA requirement of 480 hours of professional work experience in a center based setting with children birth-5 years old. Students are required to provide their own transportation for this component. A clear background check is mandatory in order to complete the clinical portion of the course. Students will work with community partners to complete the portfolio requirement of the CDA. Additional information about the CDA can be found on their website at <https://www.cdacouncil.org/en/>.

FCS 311 HOUSING & INTERIOR DESIGN I
(Semester ½ Credit) (10, 11, 12)

Housing and Interior Design allows students to explore color, design techniques, furniture arrangements, architectural design and interior floor plans for personal use and career opportunities using industry relevant technologies. This "hands-on" course is for you if you enjoy creating your own space or are interested in a career related to Housing and Interior Design.

FCS 332 HOUSING & INTERIOR DESIGN II
(Semester ½ Credit) (10, 11, 12)

Prerequisite: "C" or higher in Housing & Interior Design I

Continue building upon topics from Housing and Interior Design I, through exploration of the history of architecture and discover how it relates to today's housing styles. Topics in this course include: American architectural styles, floor planning, design backgrounds, choosing furniture, lightning, accessories, and fixtures. A culminating professional style semester portfolio including hand drawn design sketching and drafting skills will be required in this course.

FCS 301/302 FOUNDATIONS OF FASHION
(Semester ½ Credit) (9, 10, 11, 12)

This course is for anyone interested in the fashion industry. Units of study include influences on clothing, the fashion world, elements of design, textiles, and careers in fashion.

FCS 341/342 CLOTHING CONSTRUCTION
(Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: "C" or higher in Foundations of Fashion

This course will cover the basics of clothing construction skills including hand sewing, sewing machine skills, and garment construction techniques.

FCS 362 SEWING STUDIO
(Semester ½ Credit) (10, 11, 12)

Prerequisite: "C" or higher in Clothing Construction

Expand on the skills from Clothing Construction including selecting patterns and fabric to construct clothing items of your choosing based on your ability level and reconstruction of an existing garment.

FCS 511/512 PERSONALITY, BEHAVIOR AND RELATIONSHIPS
(Semester ½ Credit) (11, 12)

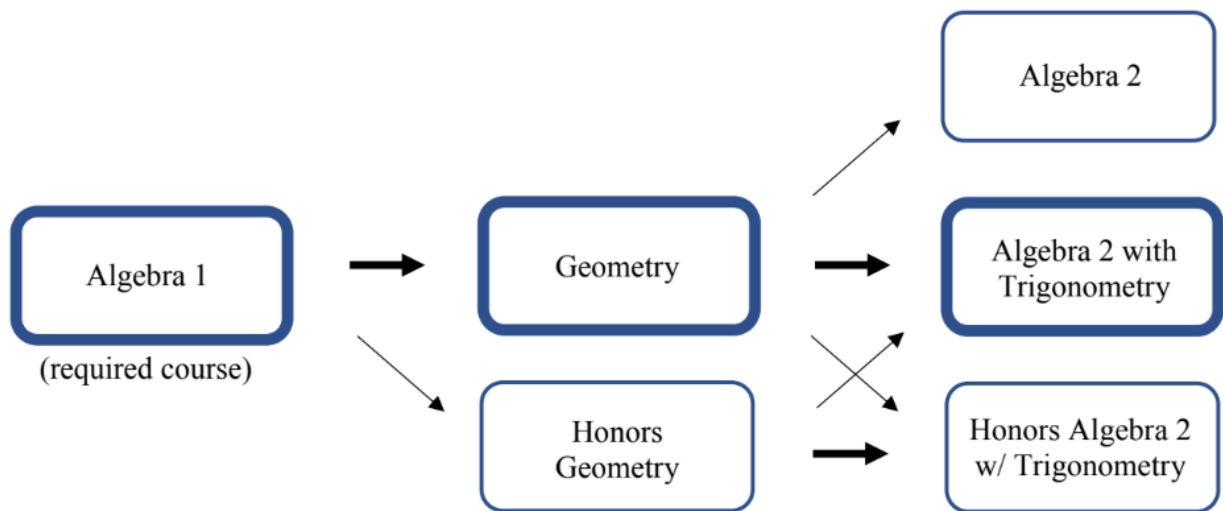
You're legally an adult at 18. Are you really ready for life after high school? This is a course every student should take and will cover topics you will encounter after graduation. Popular movies are used to give real life examples and promote class discussions about determining who you are, what is important to you and how to set personal goals, finding the career that is right for you, dealing with the everyday drama and the stress it brings. Learn how to establish healthy and lasting friendships and relationships, and deal with the occasional personal crisis using communication skills and conflict management.

FCS 131/132 PRINCIPLES OF NUTRITION
(Semester ½ Credit) (10, 11, 12)

Principles of Nutrition is a Family and Consumer Sciences course with a focus on understanding how food choices impact the well-being of individuals and society. This course will address nutrition basics, clean eating, macronutrients, micronutrients, meal planning, and current trends in nutrition. This course would be especially beneficial for students who are pursuing a medical related career pathway; including sports nutrition, nutrition & dietetics, nursing, and other health related careers.

Mathematics

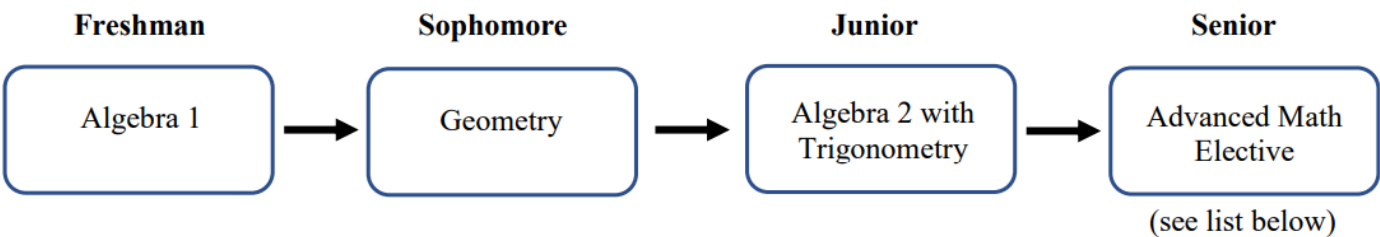
AGA (Algebra-Geometry-Algebra) Sequence



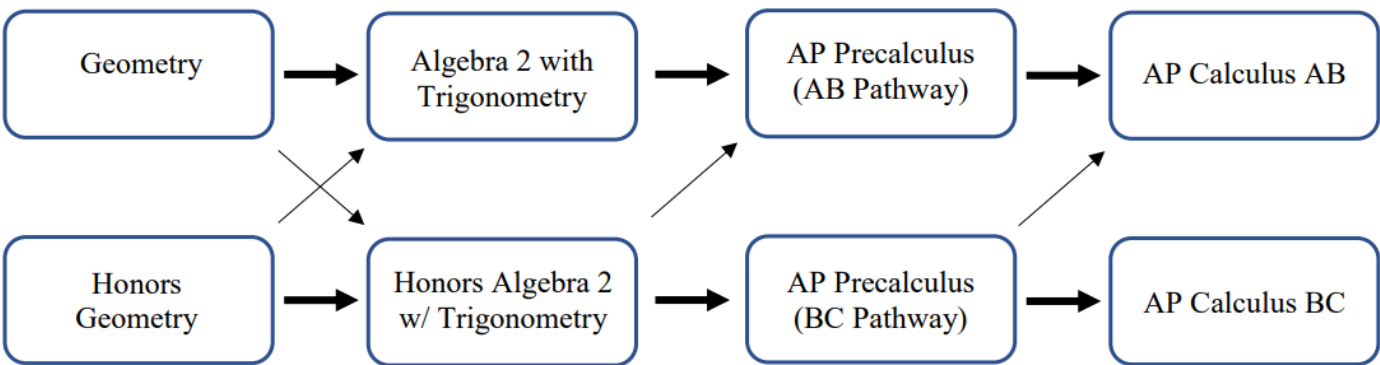
Note: The AGA Sequence satisfies the 3-year Illinois high school graduation requirements for mathematics.

Potential Four-Year Math Pathways

After successful completion of Math 8 in 8th Grade:

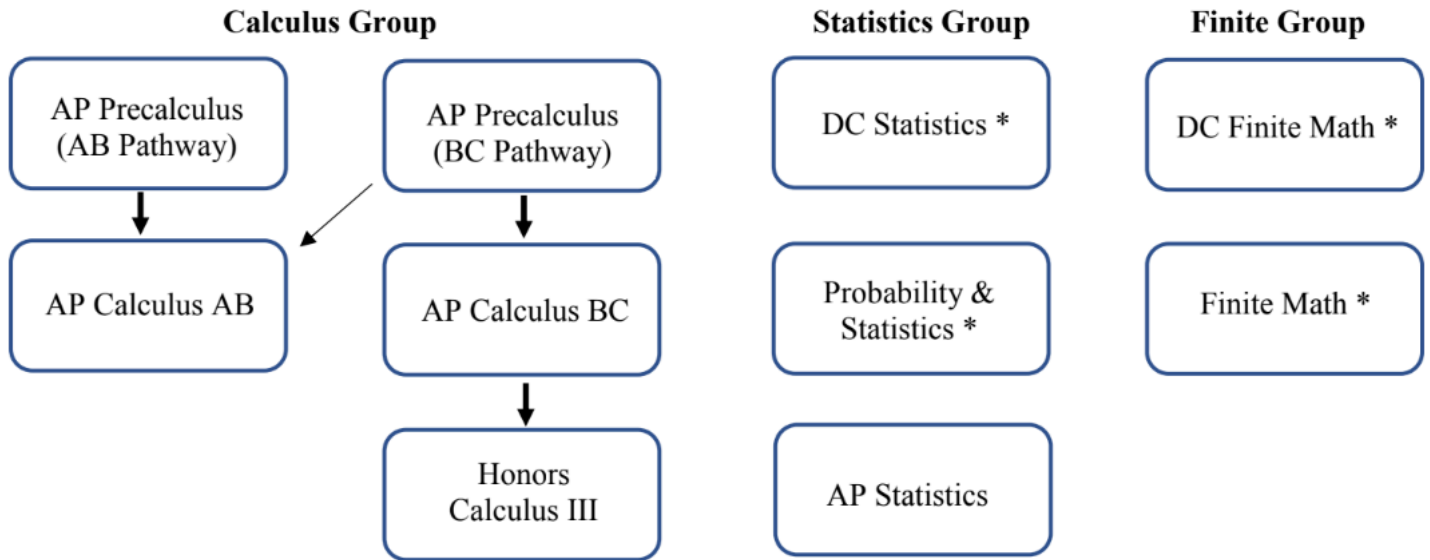


After successful completion of Algebra 1 in 8th Grade (Calculus Pathways):

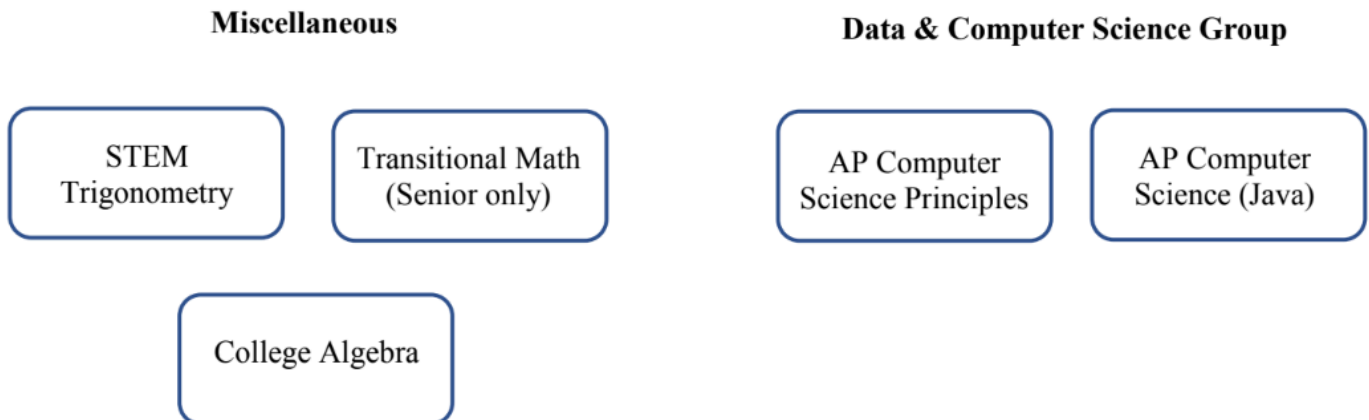


Advanced Math Electives

Note: Advanced Math Electives, Dual Credit (DC), Advanced Placement (AP) offered after AGA sequence requirements met. See course descriptions for prerequisites.



* Denotes a one-semester course



MATHEMATICS COURSE LIST

Mathematics Graduation Requirements: 3 Credits, including Algebra 1

Geometry Content Graduation Requirement: Algebra II, Algebra II w/Trigonometry, Instructional Algebra

Focused Algebra 1 and Focused Geometry are intended to support math courses and will not count for math credit.

One AP Computer Science course can count toward a Math credit for graduation

SUBJECT	GRADES	PREREQUISITES
Pre-Algebra	9	Placement Requirements
Algebra 1	9, 10	Pre-Algebra
Geometry	9, 10, 11	Algebra 1
Honors Geometry	9, 10	"A" in Algebra 1 or Teacher Recommendation
Algebra 2	10, 11, 12	Algebra 1
Algebra 2 w/ Trigonometry	9, 10, 11, 12	Honors Geometry; or "C" or higher in Geometry and Algebra 1
Honors Algebra 2 w/Trigonometry	9, 10, 11	"C" or higher in Honors Geometry; or "A" in both Algebra 1 and Geometry
STEM Trigonometry	11, 12	Geometry, Algebra 2, or Algebra 2 w/ Trigonometry
College Algebra	11, 12	"C" or higher in Algebra 2 w/Trigonometry
AP Precalculus (AB Pathway)	10, 11, 12	"B" or higher in Algebra 2 w/ Trigonometry; or "C" or higher in Honors Algebra 2 w/Trigonometry
AP Precalculus (BC Pathway)	10, 11, 12	"B" or higher in Honors Algebra 2 w/Trigonometry
AP Computer Science Principles	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)
AP Computer Science (Java)	10, 11, 12	Algebra 2 W/ Trigonometry (Comp Science Essentials Recommended)
QL Transitional Math	12	Successful completion of 3 years of math
Finite Math	11, 12	"C" or higher in Honors Algebra 2 w/Trig; or "B" or higher in Algebra 2 w/ Trigonometry
Finite Math for Business & Social Science Dual Credit	11, 12	"C" or higher in Honors Algebra 2 w/ Trig; or "B" or higher in Algebra 2 w/ Trigonometry
Probability & Statistics	11, 12	"C" or higher in Honors Algebra 2 w/Trig; or "B" or higher in Algebra 2 w/ Trigonometry
Introduction to Statistics – Dual Credit	11, 12	"C" or higher in Honors Algebra 2 w/Trig; or "B" or higher in Algebra 2 w/ Trigonometry
AP Statistics	11, 12	"B" or higher in Honors Algebra 2 w/Trig; or "A" in Alg. 2 w/Trigonometry
AP Calculus AB	10, 11, 12	Prerequisite: "B" or higher in AP Precalculus (AB Pathway);or "C" or higher in AP Precalculus (BC Pathway)
AP Calculus BC	10, 11, 12	"B" or higher in AP Precalculus (BC Pathway)
Honors Calculus III	11, 12	A or B in AP Calculus BC

NOTE: All prerequisite grades listed are semester grades. The number following the credit allotment indicates the grade level for which a course is intended; however, students at other grade levels may request these courses, as well. A scientific calculator is required for all math classes. In some cases, a graphing calculator is required or strongly suggested.

MATHEMATICS COURSE DESCRIPTIONS

MAT 151/152 PRE-ALGEBRA (Yearly 1 Credit) (9)

Prerequisite: Placement Requirements

Pre-Algebra is a course for students who failed 8th grade mathematics. This course builds upon the essential skills of arithmetic as they apply to Algebra. Real numbers, linear equations, linear inequalities, factoring, fractions, graphing and some elements of geometry are stressed.

MAT 321/322 ALGEBRA 1 (Yearly 1 Credit) (9, 10) Prerequisite: Pre-Algebra

Using variables or letters to represent numbers, Algebra is generalized arithmetic. Emphasis is placed on solving equations and inequalities, polynomials, factoring, linear equations in two variables, exponential functions and quadratic functions. Algebra provides the background for the future study of more complex mathematics. Completion of this course provides the student with the algebraic skills necessary to study Geometry or Honors Geometry.

MAT 521/522 GEOMETRY (Yearly 1 Credit) (9, 10, 11) Prerequisite: Algebra 1

Geometry is for anyone who intends to take further mathematics courses. In Geometry algebraic concepts such as solving equations and properties of square roots are used and reinforced. Definitions, postulates, theorems, corollaries, and properties will be used to complete geometric proofs. Additional topics include isometric transformations, parallel and perpendicular lines, dilation and similarity, right triangles and trigonometry, congruent triangles, quadrilaterals, circles, area and polygons, surface area and volume of solids, and constructions. Successful completion of this course enables a student to study Algebra 2 or Algebra 2 with Trigonometry.

MAT 601/602 HONORS GEOMETRY (Yearly 1 Credit) (9, 10) (Honors Level) Prerequisite: "A" in Algebra 1 or Teacher Recommendation

Honors Geometry is a rigorous course designed for anyone who desires a more challenging level of study at an accelerated pace. Enhance logical reasoning and spatial visualization skills will be emphasized in this course. Learning definitions, postulates, theorems, corollaries, and properties will be necessary to complete geometric proofs in Honors Geometry that will be more rigorous than in Geometry. In addition to all the topics of Geometry, other topics will be emphasized. In this course, emphasis is placed on solving geometric problems using advanced algebra. Successful completion of this course enables a student to study Algebra 2 with Trigonometry or Honors Algebra 2 w/Trigonometry.

MAT 641/642 ALGEBRA 2 (Yearly 1 Credit) (10, 11, 12) Prerequisite: Algebra 1

Algebra 2 is a course designed for anyone who has experienced difficulty in Algebra. Emphasis in this class is placed upon expanding the algebraic concepts taught in Algebra. This course is not designed for students who intend to enroll in AP Precalculus or Finite Math/Probability and Statistics. Successful completion of this course provides the student with the algebraic skills necessary to study QL Transitional Math or STEM Trigonometry. *Meets Geometry Content State Graduation Requirement.*

MAT 681/682 ALGEBRA 2 w/ TRIGONOMETRY (Yearly 1 Credit) (10, 11, 12) Prerequisite: Honors Geometry; or "C" or higher in Geometry and Algebra 1

This course is for anyone planning to take AP Precalculus, AP Statistics, Dual Credit Finite, Dual Credit Statistics, Finite Mathematics, or Probability & Statistics. Emphasis in this class is placed upon expanding the algebraic concepts which include solving and graphing the following equations and functions: radical, rational, polynomial, logarithmic, and trigonometric. Additional topics include conics, right triangle, and circular function trigonometry. A TI-83/84 family graphing calculator is required. *Meets Geometry Content State Graduation Requirement.*

MAT 721/722 HONORS ALGEBRA 2 w/Trigonometry
(Yearly 1 Credit) (9, 10, 11) (Honors Level)

Prerequisite: “C” or higher in Honors Geometry; or “A” in both Algebra 1 and Geometry

Honors Algebra 2 w/Trigonometry is a rigorous course designed for anyone who desires a more challenging level of study at an accelerated pace. This course is for anyone who has experienced a high degree of success in mathematics and plans to take AP Precalculus, AP Statistics, Finite Mathematics, or Probability & Statistics. Emphasis in this honors level course is placed upon expanding the algebraic concepts taught in Algebra. Topics include radicals, rational functions, polynomial functions, logarithmic functions and conics. Right triangle and circular function trigonometry are expanded including proofs of trigonometric identities and graphs of trigonometric functions. Independence of thought, logic and scientific reasoning are stressed throughout the course. A TI-83/84 family graphing calculator is required.

MAT 811/812 STEM TRIGONOMETRY
(Yearly 1 Credit) (11, 12)

Prerequisite: Geometry, Algebra 2, or Algebra 2 w/ Trigonometry

This course is for students looking for an additional year of math and took Geometry and Algebra 2 (no trig) or Algebra 2 with trigonometry and struggled with the trigonometry content. STEM Trigonometry explores trigonometric concepts through activities such as launching rockets and through technology by using a phone app to program a robotic ball and flying quadcopters. Additional topics include sound and music, engineering, and real-life measurement. STEM Trigonometry will prepare students to use trigonometric concepts in future mathematics and related disciplines. Topics include right triangle trigonometry, Law of Sines and Cosines, unit circle, solving and graphing trigonometric functions, identities, and vectors. In addition to learning trigonometric relationships, students will use linear and quadratic functions and geometry to model real-world applications. Without the rigor of AP Precalculus, STEM Trigonometry could be used to bridge the gap between high school mathematics and freshman college level mathematics. *This course is designated as a STEM Concentration Course.

MAT 731/732 College Algebra
(Yearly 1 Credit) (11, 12)

Prerequisite: “C” or higher in Algebra 2 with Trigonometry

This course is designed to assist students in acquiring a more thorough knowledge and proficiency in Algebra concepts. It prepares students for college placement tests with review of fundamental principles and applications related to graphing and analyzing linear, quadratic, rational, logarithmic, and exponential functions. Additional topics include systems of linear equations and inequalities, trigonometric functions, identities, and conics. **A scientific calculator is required for this course.**

MAT 901/902 AP Precalculus (AB Pathway)
(Yearly 1 Credit) (10, 11, 12)

Prerequisite: “B” or higher in Algebra 2 with Trigonometry; or “C” or higher in Honors Algebra 2 with Trigonometry

This advanced course prepares students for AP Calculus AB (or the first semester Calculus course at the college level) while also grounding them in mathematical concepts essential for science, business, and data-driven fields. Precalculus offers a comprehensive exploration of polynomial, rational, exponential, logarithmic, trigonometric, and polar functions as dynamic models. Emphasizing deep conceptual understanding, students investigate a wide range of function types, developing skills in symbolic manipulation, graphical analysis, and real-world applications. Through multiple representations and modeling techniques, students learn to analyze, interpret, and validate functions in diverse contexts, fostering strong quantitative reasoning skills. Students enrolled in this course will be prepared to take the Advanced Placement examination in Precalculus at their own expense. **A graphing calculator (TI-83+ or TI-84+ model) is strongly recommended for this course.**

MAT 903/904 AP Precalculus (BC Pathway)
(Yearly 1 Credit) (10, 11, 12)

Prerequisite: “B” or higher in Honors Algebra 2 with Trigonometry

This advanced course prepares students for AP Calculus BC (or the first two semesters of Calculus at the college level) while grounding them in mathematical concepts essential for science, business, and data-driven fields. AP Precalculus offers a comprehensive exploration of polynomial, rational, exponential, logarithmic, trigonometric, and polar functions as dynamic models. It additionally includes the study of functions involving parameters, vectors, and matrices. Emphasizing deep conceptual understanding, students explore a wide range of function types, developing skills in symbolic manipulation, graphical analysis, and real-world applications. Through multiple representations and modeling techniques, students learn to analyze, interpret, and validate functions in diverse contexts, fostering strong quantitative reasoning skills. Students enrolled in this course will be prepared and are strongly encouraged to take the Advanced Placement examination in AP Precalculus at their own expense. **A graphing calculator (TI-83+ or TI-84+ model) is strongly recommended for this course.**

CSC 771/772 ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES (Yearly 1 Credit) (10, 11, 12)

Prerequisite: Algebra 2 w/Trigonometry (Computer Science Essentials is not required but would be beneficial)

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this Project Lead the Way (PLTW) course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. While this course can be a student's first in computer science, students without prior computing experience are encouraged to start with Computer Science Essentials. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW CSP's offerings are aligned to the AP Curriculum Framework standards and the AP CSP assessment.

*This course is designated as a STEM Concentration Course.

Students enrolled in this course will have the opportunity to take the Advanced Placement Exam in May at their own expense. Depending on their score on the AP exam, they may be eligible for college credit. **This course will result in either Elective or Math credit. *One AP Computer Science course can count toward the 3-year Math graduation requirement.**

CSC 781/782 ADVANCED PLACEMENT COMPUTER SCIENCE (Java) (Yearly 1 Credit) (10, 11, 12)

Prerequisite: Algebra 2w/Trigonometry (Computer Science Essentials is not required but would be beneficial)

AP Computer Science A (AP CS A) introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, analysis of potential solutions, and the ethical and social implications of computing systems. This Project Lead the Way (PLTW) course emphasizes object-oriented programming and design using the Java programming language. PLTW is recognized by the College Board as an endorsed provider of curriculum. This endorsement affirms that all components of PLTW AP CS A's offerings are aligned to the AP Curriculum Framework standards and the AP CS A assessment.

Students enrolled in this course will have the opportunity to take the Advanced Placement Exam in May at their own expense. Depending on their score on the AP exam, they will be eligible for college credit. *This course is designated as a STEM Concentration Course. ***This course will result in either Elective or Math credit. *One AP Computer Science course can count toward the 3-year Math graduation requirement.**

MAT481/482 QL TRANSITIONAL MATH (Yearly 1 Credit) (12)

Prerequisite: Successful completion of 3 years of math

Transitional Math is for students who may be planning to attend a Community College in a non-STEM field. In this course, students will explore and model relevant real-world applications using mathematical problem-solving within a collaborative learning approach. Examples include analyzing credit card payments, buying a house, and designing a business. Students will use estimation and explain/justify estimates, apply quantitative reasoning to solve problems involving quantities or rates, use summaries of data such as mean, median, and mode, use and apply algebraic reasoning, and use functions and modeling processes. This course follows the Quantitative Literacy and Statistics Math course framework. *A student earning a C or better in this course will guarantee enrollment into a general education credit bearing, college level course, such as: General Education Statistics, General Education Mathematics, Quantitative Literacy, Elementary Mathematical Modeling, or a technical/occupational mathematics at any community college in Illinois. Public or private universities in Illinois may*

voluntarily agree to provide guaranteed placement into a college math course without any further placement test or pre-requisite requirement.

MAT 841 FINITE MATH

(First Semester 1/2 Credit) (11, 12)

Prerequisite: “C” or higher in Honors Algebra 2 w/Trigonometry; or “B” or higher in Algebra 2 w/Trigonometry

This class focuses on linear applications, matrices, optimization problems using linear programming, and financial mathematics including amortization. This course covers fewer topics than the Heartland Dual Credit Finite Math for Business and Social Science Class. Students cannot get credit for both MAT 841 and MAT 911/912. Note, a graphing calculator is required for this course (instruction will be based on a TI 83+).

MAT 911/912 FINITE MATH FOR BUSINESS AND SOCIAL SCIENCE – DUAL CREDIT

MAT 910/919 BLENDED FINITE MATH FOR BUSINESS & SOCIAL SCIENCE – DUAL CREDIT

(Semester ½ Credit) (11, 12)

Prerequisite: “C” or higher in Honors Algebra 2 w/Trigonometry; or “B” or higher in Algebra 2 w/Trigonometry

This class focuses on applications of the following topics: matrices, matrix algebra, linear programming, sets and counting techniques, probability, and the mathematics of finance. Note, a graphing calculator is required for this course (instruction will be based on a TI 83+). *Heartland Community College dual credit can be achieved for Finite Math for Business and Social Science*

MAT 842 PROBABILITY & STATISTICS

(Second Semester ½ Credit) (11, 12)

Prerequisite: “C” or higher in Honors Algebra 2 w/Trigonometry; or “B” or higher in Algebra 2 w/Trigonometry

Probability & Statistics is for anyone intending to study law, business administration, finance, marketing, accounting, social science, economics, nurse's training, mathematics, or liberal arts. Topics included are concepts of probability, simulation, probability distributions, expectations, counting techniques, and descriptive statistics. A TI-83/84 family graphing calculator is required.

MAT 861/862 INTRODUCTION TO STATISTICS – DUAL CREDIT

MAT 860/869 BLENDED INTRODUCTION TO STATISTICS – DUAL CREDIT

(Semester ½ High School Credit) (11, 12)

Prerequisite: “C” or higher in Honors Algebra 2 w/Trigonometry; or “B” or higher in Algebra 2 w/Trigonometry

This course focuses on mathematical reasoning and the solving of real-life problems, rather than on routine skills and appreciation. Descriptive methods (frequency distributions, graphing and measures of location and variation), basic probability theory (sample spaces, counting, factorials, combinations, permutations, and probability laws), probability distributions (normal distributions and normal curve, binomial distribution, and random samples and sampling techniques), statistical inference (estimation, hypothesis testing, t-test, and chi-square test, and errors), correlation and regression, and f-test and analysis of variance. An emphasis is placed on calculating statistical results using appropriate technology, and interpreting those results in context, rather than using formulas and tables. *Heartland Community College dual credit can be achieved for Introduction to Statistics.* A TI-83/84 family graphing calculator is required for this course.

MAT 851/852 ADVANCED PLACEMENT STATISTICS

(Yearly 1 credit) (11, 12) (AP Level)

Prerequisite: “B” or higher in Honors Algebra 2 w/Trigonometry; or “A” in Algebra 2 w/Trigonometry

Advanced Placement Statistics is a course designed to cover the topics of a first-year college statistics course. Topics that will be covered include examining distributions of data through the use of graphs, tables, and formulas, planning and conducting surveys and/or experiments, exploring probability concepts, studying sampling distributions, and exploring inferences, confidence intervals, and tests of significance. Students enrolled in this course are encouraged to take the Advanced Placement examination in Statistics in May at their own expense. On the basis of this examination, the student's college will determine how much credit in college mathematics the student will receive. A TI-83/84 family graphing calculator is required.

MAT 921/922 ADVANCED PLACEMENT CALCULUS AB**(Yearly 1 Credit) (10, 11, 12) (AP Level)****Prerequisite: “B” or higher in AP Precalculus (AB Pathway); or “C” or higher in AP Precalculus (BC Pathway)**

Advanced Placement Calculus AB is an accelerated math course that covers the topics of functions, limits, derivatives, integrals and their applications as well as analytical geometry. This course is equivalent to the first semester Calculus course at the college level. Advanced Placement Calculus AB is open to those students who intend to major in a field at the university level requiring the study of Calculus. The content is demanding and will require ample study time. Students enrolled in this course are encouraged to take the Advanced Placement examination in AB Calculus in May at their own expense.

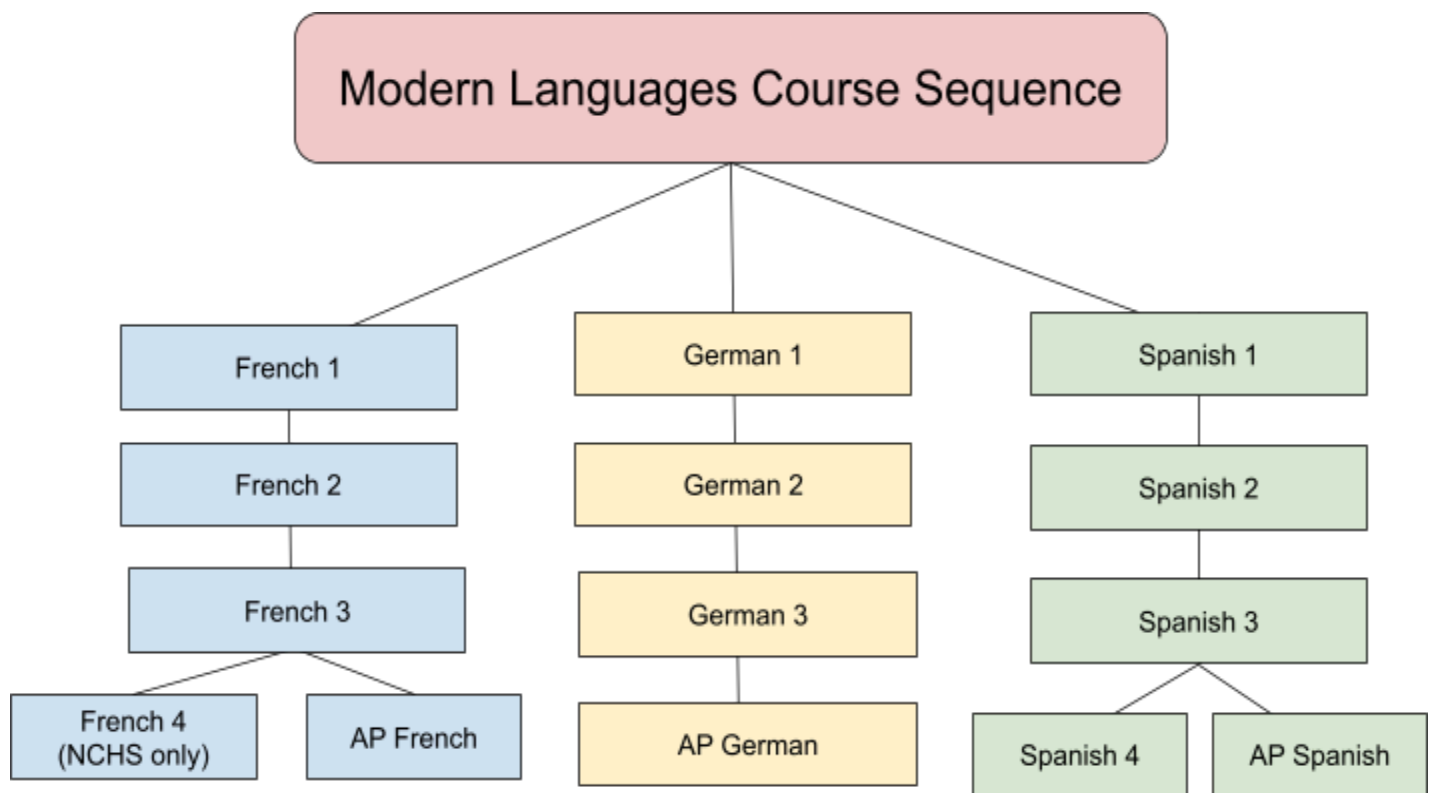
On the basis of this examination, the student's college will determine how much advanced placement and/or credit in college mathematics the student will receive. A graphing calculator is required.

MAT 941/942 ADVANCED PLACEMENT CALCULUS BC**(Yearly 1 Credit) (10, 11, 12) (AP Level)****Prerequisite: “B” or higher in AP Precalculus (BC Pathway)**

Advanced Placement Calculus BC is equivalent to the first two semesters of Calculus at the college level. This is a rigorous course designed for students that desire a more accelerated pace than AP Calculus AB. All the topics in AP Calculus AB are studied. Other topics include lengths of curves, L'Hopital's Rule, Euler's method, parametric and polar functions, improper integrals, and sequences and series. Students enrolled in this course are encouraged to take the Advanced Placement examination in BC Calculus in May at their own expense. On the basis of this examination, the student's college will determine how much advanced placement and/or credit in college mathematics the student will receive. A graphing calculator is required.

MAT 971/972 HONORS CALCULUS III**(Yearly 1 credit) (11,12)****Prerequisite: A or B in AP Calculus BC**

This course is the last of the sequence that focuses on calculus and analytic geometry and includes the essential elements of multi-variable calculus as well as the analytic geometry of space. Content focus is on vectors, functions of several variables, curves and surfaces, differentiation, partial derivatives, multiple integrals and surface integrals.



MODERN LANGUAGE

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
French I, German I, or Spanish I	9, 10, 11, 12	None
French II, German II, or Spanish II	10, 11, 12	Pass Level I or meet requirements of Placement Exam
French III Honors, German III Honors, or Spanish III	11, 12	Pass Level II or meet requirements of Placement Exam
French IV, Spanish IV	11, 12	Pass Level III or meet requirements of Placement Exam. Students NOT intending to take the AP test should enroll in this course following level III.
AP German	11, 12	
AP French, AP Spanish	12	Level III or meet requirements of Placement Exam. Students intending to take the AP test should enroll in this course following level III.
Spanish for Heritage Speakers	9, 10, 11, 12	Spanish must be first language at home

Placement Exams

Placement exams have been designed to help place transfer students and offer motivated students an opportunity to accelerate their learning and skip a level. Advancement to a higher-level modern language class is contingent upon an overall test score of 80%. In addition, students must pass each of the core competency tests (listening, reading, grammar/vocabulary, writing and speaking) with a 70%. Students advancing to a higher level will not receive credit for courses in which they were not enrolled. Placement test outlines and details are available from modern language teachers and the guidance office. Students should contact the guidance office first to inquire about taking a placement test. The counseling office will then notify the building chair to begin the process of taking the placement test.

Heritage Language Speakers: Students with heritage language speaking skills (in French, German or Spanish) and who desire to study this language **will be placed in level 3 of native language or can take placement tests to see if a higher level is appropriate.** Students should contact the modern language department prior to enrolling for proper level placement based on listening, speaking, reading, and writing abilities.

NOTE: Students who enroll in French I or Spanish I during their freshman year will be on track to take AP French or AP Spanish their senior year only if they skip a level based on a placement test. Students who enroll in German I during their freshman year will be on track to take AP German their senior year. According to the College Board, some of the benefits for students who elect to take an AP course in high school are: “stand out in college admission, earn college credits, possibly skip introductory courses in college and build college readiness skills.”

MODERN LANGUAGE COURSE DESCRIPTIONS

FIRST YEAR LANGUAGE

FOR 111/112 FRENCH I

FOR 211/212 GERMAN I

FOR 311/312 SPANISH I

(Yearly 1 Credit) (9, 10, 11, 12)

The aim of this course is to provide students with a basis for learning a modern language as it is spoken and written today. Students will receive instruction in the grammar and structure of the language. Emphasis is given to developing the students' basic language skills: listening comprehension, speaking, reading and writing. Aural and oral proficiency is stressed. A second aim is to increase the students' awareness and understanding of the people and culture of the target language. Students are assessed using Standards Based Grading Methods and are based upon listening, reading, writing and speaking competence.

SECOND YEAR LANGUAGE

FOR 121/122 FRENCH II

FOR 221/222 GERMAN II

FOR 321/322 SPANISH II

(Yearly 1 Credit) (10, 11, 12)

Prerequisite: Pass Level I or meet requirements of Placement Exam

This course, a continuation of the first-year program, provides students with an in-depth explanation of grammar and language structure. Listening, writing and speaking skills are expanded and an understanding of the language and culture is further developed. Students are assessed using Standards Based Grading Methods and are based upon listening, reading, writing and speaking competence.

THIRD YEAR LANGUAGE

FOR 131/132 FRENCH III

FOR 231/232 GERMAN III

FOR 331/332 SPANISH III

(Yearly 1 Credit) (11, 12)

Prerequisite: Pass Level II, Pass Spanish Heritage Speakers, or meet requirements of Placement Exam

This course is directed at developing the student's communicative skills. The students review major principles and learn fine points of structure. Students will sharpen skills for reading in the target language. Practical application of the language is emphasized through the use of written, audio and video texts. Evaluation is based upon communicative competence, written and oral, and objective testing in content areas.

FOURTH YEAR LANGUAGE

FOR 141/142 FRENCH IV (NCHS only)

FOR 341/342 SPANISH IV

FOR 340/349 *BLENDED SPANISH IV*

FOR 251/252 AP GERMAN

(Yearly 1 Credit) (11, 12)

Prerequisite: Pass Level III, Pass Spanish Heritage Speakers, or meet requirements of Placement Exam

Communication and grammar are emphasized through the culture, literature, and history of the target population. Students' understanding of target language is enhanced through the use of video and audio texts. Students' reading skills are enhanced through the use of authentic texts. Evaluation is based upon written and oral communicative competence, as well as objective testing in content areas. AP testing is available upon request.

FIFTH YEAR LANGUAGE

FOR 151/152 AP FRENCH

FOR 351/352 AP SPANISH

(Yearly 1 Credit) (12) (AP level)

Prerequisite: Students must have a “B” or higher in preceding level in order to advance to next level of language study.

Communication and grammar are emphasized through the culture, literature, and history of the target population. Students' understanding of native speech is enhanced through the use of video and audio texts. Evaluation is based upon written and oral communicative competence, as well as object testing in content areas. Practice AP (Advanced Placement) exams will be used to monitor student progress. AP testing is available upon request.

FOR 411/412 SPANISH FOR HERITAGE SPEAKERS

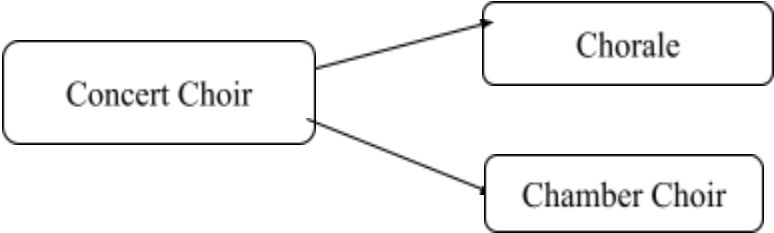
(Yearly 1 Credit) (9, 10, 11, 12)

Prerequisite: Spanish must be first language at home

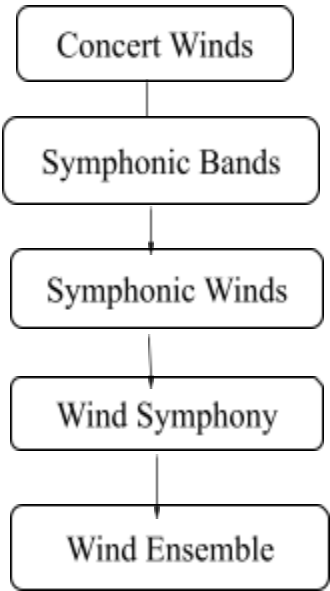
This one-year course offers heritage Spanish-speaking students the opportunity to study Spanish formally in the same way native English speakers study English language arts. The course enables students to develop, maintain and expand their heritage language skills. Study will focus on Spanish grammar and syntax (including spelling and accents), regional literature in a wide variety of literary genres, vocabulary development, and writing for a variety of purposes. Students will be exposed to a wide range of heritage history and culture from across the Spanish-speaking world. Students from a Spanish heritage background who are concerned about placement in Spanish can take Spanish for Heritage Speakers and upon completion consider moving to Spanish II, III or IV.

Music

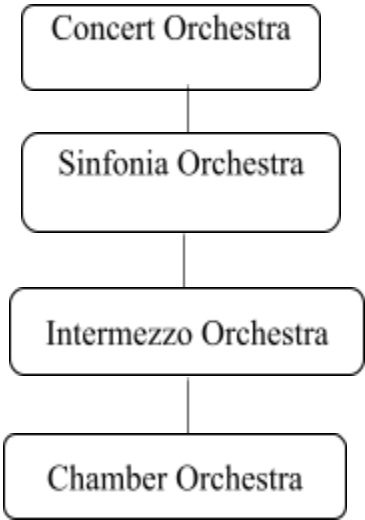
Choirs



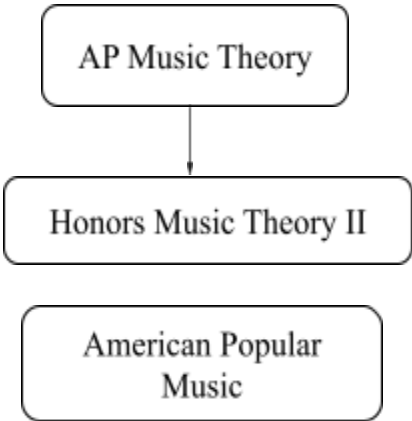
Bands



Orchestras



Electives



Note: See course list for prerequisites

MUSIC COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Concert Choir	9, 10, 11, 12	None
Chorale	10, 11, 12	“B” or higher in Concert Choir and/or proficiency through an audition
Chamber Choir	10, 11, 12	“B” or higher in Chorale or Concert Choir and/or proficiency through an audition
Concert Winds	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Symphonic Band	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Symphonic Winds	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Wind Symphony	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Wind Ensemble	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Concert Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Sinfonia Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Intermezzo Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
Chamber Orchestra	9, 10, 11, 12	Four years instrumental experience and/or proficiency determined through an audition
American Popular Music	10, 11, 12	None
AP Music Theory	11, 12	Membership in Chamber Choir, Wind Ensemble, or Chamber Orchestra, or 80% or higher score on proficiency exam
Honors Music Theory II	11, 12	Completion of AP Music Theory

Music Course Descriptions

MUS 211/212 CONCERT CHOIR **(Yearly 1 Credit) (9, 10, 11, 12)** **Prerequisite: None**

Concert Choir is open to all students, regardless of their musical experience. Students will perform quality choral literature in a variety of styles. Students will be taught basic musicianship skills, such as proper vocal production, tone quality, sight-reading, and music theory. Students will be assessed on the quality of their rehearsal and performance preparedness and etiquette. Students will also be assessed on written and performed musical proficiency, including musical literacy knowledge and skills, musical production knowledge and application, and performance skills and artistry. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 311/312 CHORALE **(Yearly 1 Credit) (10, 11, 12)** **Prerequisite: "B" or higher in Concert Choir, proficiency on music theory targets, and an audition.**

Chorale is open to all 10th, 11th, and 12th grade singers who demonstrate musical proficiency through an audition, and have a "B" or higher in all theory components from Concert Choir. Students will perform quality choral literature in a variety of styles. Students in this intermediate choir will be taught advanced musicianship skills, such as proper vocal production, tone quality, sight-reading, and music theory. Students will perform a variety of advanced-level choral literature in a variety of styles. Students will be assessed on the quality of their rehearsal and performance preparedness and etiquette. Students will also be assessed on written and performed musical proficiency, including musical literacy knowledge and skills, musical production knowledge and application, and performance skills and artistry. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 411/412 CHAMBER CHOIR **(Yearly 1 Credit) (10, 11, 12)** **Prerequisite: "B" or higher in Chorale or Concert Choir, proficiency on music theory targets, and an audition.**

Chamber Choir is open to all 10th, 11th, and 12th grade students who demonstrate musical proficiency through an audition, and have a "B" or higher in all theory components from Chorale or Concert Choir. Students will perform advanced, high-quality choral literature in a variety of styles. Students will be taught advanced musicianship skills, such as proper vocal production, tone quality, sight-reading, and music theory. Students will perform a variety of advanced-level choral literature in a variety of styles. Students will be assessed on the quality of their rehearsal and performance preparedness and etiquette. Students will also be assessed on written and performed musical proficiency, including musical literacy knowledge and skills, musical production knowledge and application, and performance skills and artistry. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 141/142 CONCERT WINDS **(Yearly 1 Credit) (9, 10, 11, 12)** **Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.**

Concert Winds is a performance-based class offered to students with four years of instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 241/242 SYMPHONIC BAND **(Yearly 1 Credit) (9, 10, 11, 12)** **Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.**

Symphonic Band is a performance-based class offered to students with four years instrumental experience and or proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 341/342 SYMPHONIC WINDS**(Yearly 1 Credit) (9, 10, 11, 12)****Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.**

Symphonic Winds is a performance-based class offered to students with four years instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 351/352 WIND SYMPHONY**(Yearly 1 Credit) (9, 10, 11, 12)****Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.**

Wind Symphony is a performance-based class offered to students with four years of instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on musical literacy, production knowledge (instrumental technique), performance skills, and rehearsal/performance professionalism. Performances typically take place outside of the school day, and on occasion, rehearsals are also scheduled outside of the school day. Because this is a performance-based class, attendance is required at these events.

MUS 441/442 WIND ENSEMBLE**(Yearly 1 Credit) (9, 10, 11, 12)****Prerequisite: Four years instrumental experience and / or proficiency determined through an audition.**

Wind Ensemble is a performance-based class offered to students with four years instrumental experience and proficiency determined through an audition. Students will perform a variety of quality literature in a variety of styles. Students will be graded on performance skills, technical proficiency, knowledge of terms and notations, written assignments and class participation. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 231/232 CONCERT ORCHESTRA**(Yearly 1 Credit) (9, 10, 11, 12)****Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.**

Concert Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and/or proficiency as determined through an audition on violin, viola, cello, or string bass. This entry-level orchestra works on developing basic techniques, including accurate tuning, intonation, two-octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 331/332 SINFONIA ORCHESTRA**(Yearly 1 Credit) (9, 10, 11, 12)****Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.**

Sinfonia Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and / or proficiency as determined through an audition on violin, viola, cello, or string bass. This medium -advanced level orchestra continues to develop musicianship skills, including intonation, two and three-octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 361/362 INTERMEZZO ORCHESTRA
(Yearly 1 Credit) (9, 10, 11, 12)

Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.

Intermezzo Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and/or proficiency as determined through an audition on violin, viola, cello, or string bass. This medium-advanced level orchestra continues to develop more advanced musicianship skills, including intonation, three octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 431/432 CHAMBER ORCHESTRA
(Yearly 1 Credit) (9, 10, 11, 12)

Prerequisite: Four years instrumental experience and/or proficiency determined through an audition.

Chamber Orchestra is a performance-based class that is offered to all students with a minimum of four years of string playing experience and / or proficiency as determined through an audition on violin, viola, cello, or string bass. This top-level orchestra continues to develop advanced musicianship skills including intonation, three-octave scales, bowings, shifting, vibrato, and tone quality. Students will perform a variety of advanced-level quality orchestral literature. Students will be graded on performance skills, technical proficiency, written assignments, and class participation, along with rehearsal and concert attendance. Because this is a performance-based class, attendance is required at all rehearsals and performances, which typically take place outside of the school day.

MUS 251/252 AMERICAN POPULAR MUSIC
(Semester 1/2 Credit) (10, 11, 12)

Prerequisite: None

This course is designed for students who are interested in music, but are not currently enrolled in Band, Choir, or Orchestra performing ensembles. Students will increase and broaden their appreciation and understanding of American culture by studying American popular music. Students will learn to recognize specific musical styles, genres, and performers. They will also study the cultural trends, sounds, characteristics, and the messages of popular music. Specific genres covered will include jazz, blues, musical theater, country, rock, pop and hip-hop music.

MUS 451/452 AP MUSIC THEORY
(Semester 1/2 Credit) (11, 12) (AP Level)

Prerequisite: Membership in Chamber Choir, Wind Ensemble, or Chamber Orchestra, or 80% or higher grade on proficiency exam.

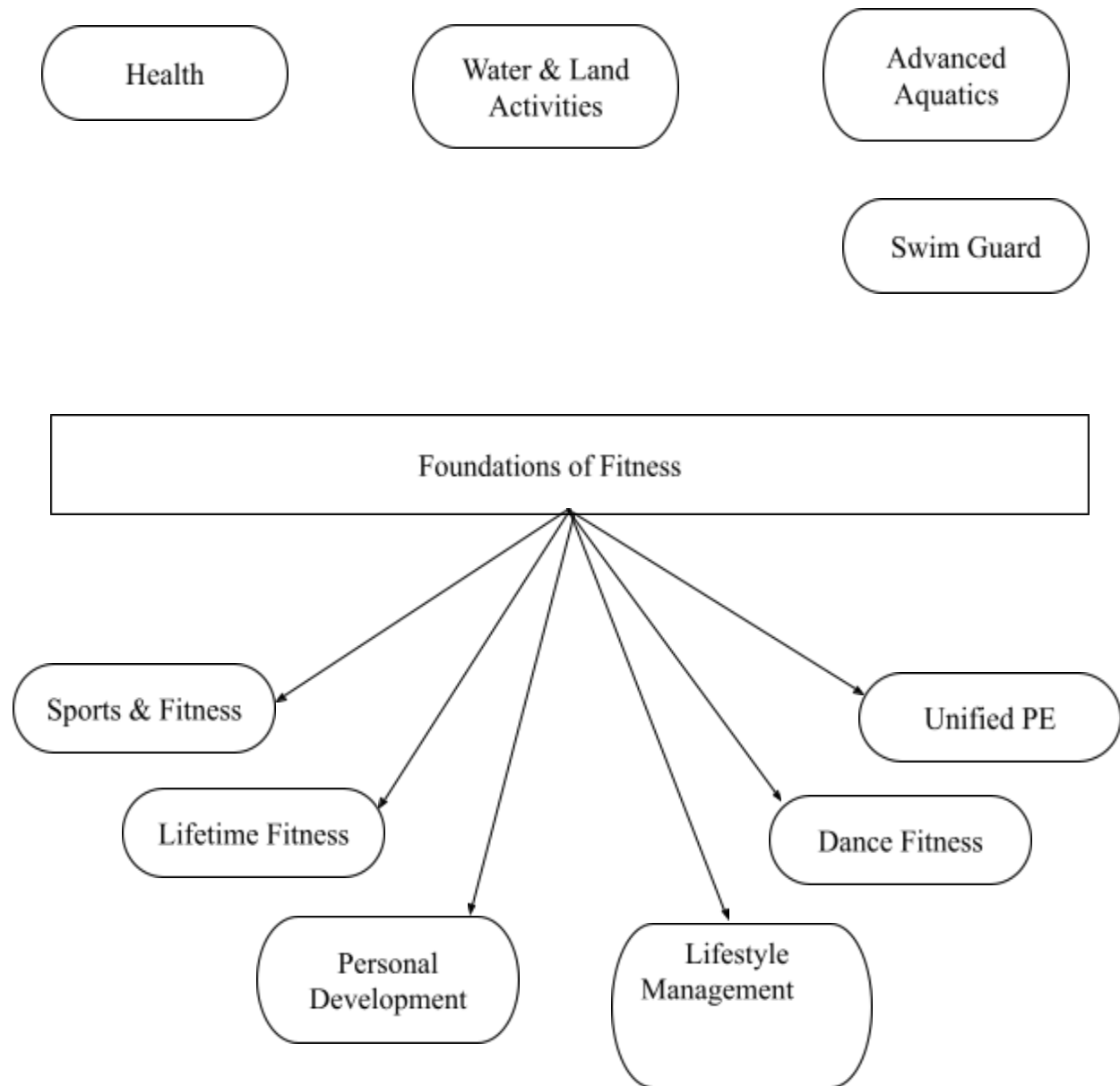
Students study the structure of music, harmony, composition, ear training, form, and analysis. This course is strongly recommended for those who wish to pursue music beyond high school. Students enrolled in this course will have the opportunity to take the Advanced Placement exam in May at their own expense.

MUS 461/462 HONORS MUSIC THEORY II - ARRANGING AND COMPOSITION
(Semester ½ credit) (11, 12)

Prerequisite: Completion of AP Music Theory.

This course furthers the student's understanding of music theory through the development of their composing and arranging skills. Students will study compositional techniques, orchestration, and best practices in arranging for vocal and instrumental ensembles. Students will complete original compositions and arrangements that can be included in their music portfolio.

Physical Education



PHYSICAL EDUCATION COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Health	9, 10	None
Drivers Education/Swim	9, 10	None
Foundations of Fitness	9, 10	None
Sports and Fitness	10, 11, 12	Foundations of Fitness
Lifetime Fitness	10, 11, 12	Foundations of Fitness
Personal Development	10, 11, 12	Foundations of Fitness
Dance Fitness	10, 11, 12	Foundations of Fitness
Water and Land Activities	9, 10, 11, 12	None
Advanced Aquatics	9, 10, 11, 12	None
Swim Guard	10, 11, 12	Current Lifeguard Certification
Lifestyle Management	10, 11, 12	None
Unified Physical Education	10, 11, 12	"C" or better in previous PE course(s) or counselor recommended

PHYSICAL EDUCATION COURSE DESCRIPTIONS

Students will enroll in one PE class per semester.

Students are required to enroll in PE every semester they are in school even when they have attained 3.5 credits. Unit 5 expects that all students to participate in a Physical Education course that includes swimming content. Therefore, students who decide to take Driver's Education through a private company will be expected to register for WALA or Advanced Aquatics.

PE modification form required for extenuating circumstances that impact participation in PE courses.

Due to facility limitations, students may be placed into a PE course that is different from the one selected during course registration.

PHY 051/052 HEALTH

(Semester 1/2 Credit) (9, 10)

Health education will allow students to use higher level thinking in order to make informed health decisions. A variety of learning activities and student-centered discussions will be applied to the following topics: wellness, mental health, stress management, making healthy food choices, lifelong fitness, alcohol and substance abuse, human sexuality, and current health topics. A physical fitness component may be incorporated. **This course is required for graduation.**

PHY 101/111 DRIVER EDUCATION/SWIM

PHY 102/112 (Semester 1/2 Credit) (9, 10)

All students will enroll in nine weeks of swimming when enrolled in Unit 5 Driver's Education

This course is designed to introduce students to a variety of swim techniques. Students will experience a variety of swim activities including, stroke development, fitness activities, diving, and water safety techniques. This is a nine-week course taken in conjunction with the classroom portion of driver's education. *See page 75 for eligibility requirements*

PHY 131/132 FOUNDATIONS OF FITNESS

(Semester ½ Credit) (9, 10) One Time Enrollment Only

This course is an introduction to physical education that provides an overview of PE activities. This class will provide a foundation of fitness components and concepts that students will be able to build upon in future physical education classes. Students will develop physical and health-related fitness skills through participation in individual and team activities.

**This course meets the prerequisite requirement for other PE electives.*

PHY 201/202 SPORTS and FITNESS

(Semester 1/2 Credit) (10, 11, 12)

Recommended: Foundations of Fitness

This course is designed to continue developing students' knowledge of the benefits of personal fitness. All students in this course will be engaged in a variety of projects that support the development of their personal fitness levels. Fitness concepts and terminology include: heart rate monitoring, FITT principle, and 5 components and skill related components of fitness. This is a fitness-based course that will include but is not limited to: Softball, Soccer, Frisbee, Basketball, Volleyball, Lacrosse and Hockey.

PHY 301/302 LIFETIME FITNESS

(Semester 1/2 Credit) (10, 11, 12)

Recommended: Foundations of Fitness

This course is designed to continue developing students' knowledge of the benefits of personal fitness. All students in this course will be engaged in a variety of projects that support the development of their personal fitness levels. Fitness concepts and terminology include: heart rate monitoring, 5 components of fitness, and FITT principle. This is a fitness-based course that will include but is not limited to: Tennis, Eclipse ball, Frisbee, Badminton, Pickle-ball and Hockey.

PHY 401/402 PERSONAL DEVELOPMENT**(Semester 1/2 Credit) (10, 11, 12)****Recommended: Foundations of Fitness**

This course is designed to introduce students to the various concepts of personal training and strength & conditioning. Students will be introduced to various modalities of training through weight room workouts and other training applications. Training concepts covered will include: weight room orientation, fitness planning recommendations, the 4 pillars of human movement, nutrition planning concepts, principles of training, heart rate monitoring, general plyometrics, cardiorespiratory training, basic speed and agility training.

PHY 501/502 DANCE FITNESS**(Semester 1/2 Credit) (10, 11, 12)****Recommended: Foundations of Fitness**

Dance Fitness is a course designed to have students physically active and educated through a variety of dance forms. Students will develop fitness and movement skills while participating in aerobic, cultural, social, classical, and modern styles of dances. While exploring creative expression through dance, students will demonstrate choreographic concepts and principles. Students will investigate dance history, techniques, terminology, and styles through a variety of written and performance-based assessments. Students engage in the art form of dance through multiple perspectives to make connections between dance, self, community and worldwide.

PHY 601/602 WATER AND LAND ACTIVITIES**(Semester 1/2 Credit) (9, 10, 11, 12)****Recommended: None**

This course will include physical education activities both in the water and on land. This course will include a variety of water activities, as well as land/aerobic activities and games. This course is for students who complete Drivers Education off campus or for students that do not qualify to enroll in Drivers Education during the school year. Course content includes: American Red Cross Aquatic Swimming Levels, Water/Land Games and Activities, and Water/Land Fitness Activities.

PHY 631/632 ADVANCED AQUATICS**(Semester 1/2 Credit) (9, 10, 11, 12)****Recommended: None. This course is open to any student 15 years of age by the end of the course.****Students can take this course without becoming a certified lifeguard.**

This course is focused on training students to become an American Red Cross certified lifeguard. The course will develop student's swimming skills, as well as muscular and cardiovascular endurance. The primary purpose of this course is to provide entry-level lifeguard participants with knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide professional-level care for breathing and cardiac emergencies, injuries, and sudden illness until emergency medical services (EMS) personnel take over.

Each student will have the option of receiving American Red Cross certification in Lifeguarding & CPR/AED. First Aid is included with these certifications. A Certification card can be obtained at additional costs. The certification includes successful demonstrations of 3 pre-requisites tests, two final timed scenarios, and two written finals (CPR/FIRST AID & BASIC SKILLS). These standards (tests) are set by the American Red Cross. The Lifeguard Certification is active for 2 years from the date of completion of the class. Students can take Advanced Aquatics each semester.

PHY 651/652 SWIM GUARD**(Semester 1/2 Credit) (10, 11, 12)****Prerequisite: Current Lifeguard Certification**

This course is designed for students that currently hold an American Red Cross lifeguard certification. Students will be active lifeguards for students who use the high school pool during the school day. This course has a strict attendance/tardy policy. Students must present themselves and act in a professional manner to be maintained as a swim guard. Students will be required to attend in service sessions in order to maintain their skills. The lifeguard certification can only be provided if 15 years or older.

PHY 701/702 LIFESTYLE MANAGEMENT
(Semester Course 1/2 Credit) (10, 11, 12)

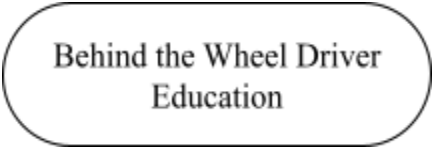
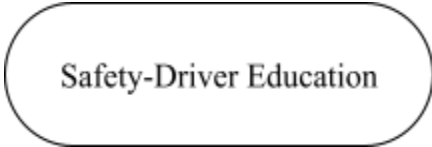
Lifestyle management is a Physical Education course with a focus on personal wellness. Throughout this course, students will experience a positive approach to their own self-improvement for a better life now and in the future. Students will engage in activities such as weight training, Pilates, yoga, cardiovascular workouts, and lifelong sports. In addition, students will develop different kinds of workouts and do personal mental and physical assessments in order to reach their goals.

PHY 801/802 UNIFIED PHYSICAL EDUCATION
(Semester ½ Credit) (10, 11, 12)

Prerequisite: "C" or better in previous PE courses or counselor recommended.

Unified PE is designed to strengthen Project UNIFY which is endorsed by numerous schools throughout the district. Unified PE will meet state standards for physical education while promoting relationships between general education peers and peers in special education. The student will be in the class as a positive role model and peer teacher to the students who have an IEP. They will learn the different aspects of individual disabilities both physically and behaviorally. The students will participate in fitness gram testing, swimming and recreational/leisure activities.

Driver Education



DRIVER’S EDUCATION COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Safety-Driver Education	9, 10, 11, 12	*None
Behind-the-Wheel Driver Education	10, 11, 12	*Completes/Passing grade in Classroom Phase

*To be eligible for enrollment in either phase of Driver Education, the students must have received a passing grade in at least eight (8) courses during the previous two semesters. (House Bill 418 – Public Act 88-188 – Effective 1/1/94)

DRIVER EDUCATION COURSE DESCRIPTIONS

DRV 101/111 SAFETY - DRIVER EDUCATION

DRV 102/112 (9 weeks; ¼ Credit) (9, 10, 11, 12)

DRV 103/113 DRIVER'S EDUCATION FOR SPECIAL EDUCATION STUDENTS

DRV 104/114 (9 weeks; ¼ (Credit) (9, 10, 11, 12)

Students are placed into Driver Education based on their birthdate and age. If a student turns 15 after December 31, 2026, they **WILL NOT** take Driver Education until the following school year. If a student turns 15 prior to December 31, 2022026, they will register for one of the sections below.

Turns 15...	1st quarter	2nd quarter	3rd quarter	4th quarter
Before May 1, 2026	DRV101	PHY101		
Between May 1, 2026 & July 31, 2026	PHY111	DRV111		
Between August 1, 2026 & October 15, 2026			DRV102	PHY102
Between October 16, 2026 & December 31, 2026			PHY112	DRV112

Classroom Phase –Driver Education is a State approved program which consists of a minimum of 30 hours of classroom instruction. Students are enrolled in this class the semester after they turn 15. (See Above) The application fee (\$20) will be collected approximately two weeks into the classroom instruction. The fee for this course is **\$100??** For those individuals completing the classroom phase (approximately nine weeks), the student will then begin nine weeks of swimming with that instructor. *The state of Illinois determines the number of hours for this course. Students may be dropped if they exceed the number of allowable absences. Please see your teacher for details.*

The classroom portion covers the Illinois Rules of the Road booklet which outlines the rules and laws that apply to driving. Students will learn how to handle various situations they will encounter in different driving settings. Defensive driving will always be the main emphasis throughout the class.

Any student who does NOT take Safety-Driver's Education classroom at their respective high school will need to sign up for Water and Land Activities during their freshman or sophomore year.

During the semester of Drivers Education, students will be in nine weeks of Drivers Education classroom and nine weeks of Drivers Ed/Swim PE.

BEHIND-THE-WHEEL DRIVER EDUCATION

(No Credit) (10, 11, 12)

Prerequisite: Completes and Passes Classroom Phase

NOTE:

- Behind-the-wheel scheduling is done by the Driver Education Coordinator.
- It will **not** show up on class schedule or transcript.
- Behind-the-wheel fee is not due until students are scheduled into driving.
- Space in Behind-the-wheel is limited.

Beginning maneuvers such as starting, stopping, backing, etc. in light residential traffic, moderate city traffic, two-line highway, heavier suburban traffic, limited access (Interstate) traffic, and heavy city traffic will be covered. During the above lessons, students will learn to recognize the problems relating to that particular lesson and how defensively the driver may respond appropriately.

Behind the wheel (BTW) instruction consists of a minimum of 6 hours of driving and 6 hours of observation. BTW runs over a 6-week period during the school year. Students will drive every day in a variety of driving environments ranging from residential to interstate. Students are scheduled after they have completed the classroom phase and have a valid permit. **(Behind the Wheel will not appear on the student's schedule.)** The oldest students are placed first depending on availability. A signup form for BTW is given during the classroom phase. At the time of publication, the BTW fee is **\$300. ??** Those families that qualify for the reduced or free lunch program may have the Driver Education fee waived or reduced.

Behind the wheel phase may be done through the following ways: lunch/homeroom or summer session.

Science

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Biology or Honors Biology	- Chemistry - Honors Chemistry - BSAA - PSAA <i>(some students may double up with Physics)</i>	- Physics (requirement for all AP classes) <i>(some students double or triple up with physics and 1+ of the following):</i> - Advanced Placement Biology/Chemistry/Physics - Dual Credit Chemistry - Dual Credit Environment Earth - Biological Engineering - Earth & Space Science - Environmental Earth - Molecular and Structural Biology - BSAA - PSAA	

Sample Honors Plan

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Honors Biology	Honors * Chemistry	Physics*	Advanced Placement Biology/Chemistry/Physics

Sample 3-Year Plan

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Biology	Chemistry	Physics*	

Sample 4-Year Plan

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Biology	Chemistry *	Physics*	Dual Credit/Advanced Placement/Elective*

*Note: More than one science course can be taken in the same school year

SCIENCE DEPARTMENT COURSE LIST

Graduation Requirement of 2 Credits

SUBJECT	GRADES	PREREQUISITES
Biology I	9, 10	None
Honors Biology	9, 10	Meets or exceeds on math IAR 3.0 Math and Science standards or recommendation of Teachers/Counselors
Biological Science Applications in Agriculture	10, 11, 12	Biology (Intro to AFNR Recommended)
Physical Science Applications in Agriculture	10, 11, 12	Biology (Intro to AFNR Recommended)
Molecular and Structural Biology	11, 12	Two Years of Science
AP Biology	11, 12	Phys I or Current enroll in Phys I
Chemistry I	10, 11, 12	Completion of Algebra I (or concurrent enrollment)
Honors Chemistry	10, 11, 12	“B” or higher in Algebra I
Fundamentals of Chemistry Dual Credit	11, 12	Two Years of Science
AP Chemistry	11, 12	Physics I or current enrollment in Physics I
Physics I	10, 11, 12	“C” or higher in Geometry or Honors Geometry. Credit or current enrollment in Chemistry I or Honors Chemistry. *Students who received an “A” in Algebra 2 w/ Trigonometry or Honors Algebra 2 w/Trigonometry may take as a Sophomore.
AP Physics C	11, 12	C” or higher in Physics I and completion or Concurrent enrollment in AP Precalculus or Calculus
Environment Earth	11, 12	Two Years of Science
Environment Earth Dual Credit	11, 12	Two years of Science; “C” or higher in previous Science courses
Earth and Space Science	11, 12	Successful completion of 2 years of science
Biological Engineering	11, 12	Two years of Science

SCIENCE COURSE DESCRIPTIONS

SCI 101/102 BIOLOGY I **(Yearly 1 Credit) (9, 10)**

This course is based upon fundamental life sciences concepts, which include cells and cellular energy, ecology, populations, Mendelian and molecular genetics, as well as the structure and function of animals. Real life connections to the curriculum are stressed, as are hands-on laboratory activities. Students can expect to develop both critical thinking and problem-solving skills throughout the course.

SCI 201/202 HONORS BIOLOGY **(Yearly 1 Credit) (9, 10) (Honors Level)** **Prerequisite: Mastery of 8th Grade Math and Science standards; or recommendation of Teachers/Counselors.**

This course is based upon fundamental life sciences concepts, which include cells and cellular energy, ecology, populations, Mendelian and molecular genetics, as well as the structure and function of animals. Real life connections to the curriculum are stressed, as are hands-on laboratory activities. Students can expect to develop both critical thinking and problem-solving skills as they navigate through a more challenging level of study at an accelerated pace.

SCI 331/332 BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA) **(Semester ½ credit, Yearly 1 Credit) (10, 11, 12)** **1st Semester: Animal 2nd Semester: Plant** **Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)**

BSAA is designed to reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. This course will use numerous laboratory experiments and exercises as the main instruction tool. Topics of instruction will include: Introduction to Plant & Animal Sciences, Soil & Soilless Plant Systems, Plant Anatomy & Physiology, Taxonomy, Plant & Animal Nutrition, Cells, History & Uses of Animals, Genetics & Evolution. In addition, students will make connections between lessons, college and career readiness and their development as leaders. ****Meets graduation requirement for a Science credit.**

***Curriculum for Agricultural Science Education (CASE)** is a nationally recognized high school agricultural education curriculum that uses rigorous and relevant curriculum through a project-based approach that engages students with science, mathematics, and English language understanding.

SCI 341/342 PHYSICAL SCIENCE APPLICATIONS IN AGRICULTURE (PSAA) **(Yearly 1 Credit) (10, 11, 12)** **Prerequisites: Biology I (both semesters); Intro to AFNR (Recommended)**

Physical Science Applications in Agriculture (PSAA) is designed to reinforce and extend students' understanding of science by associating basic physical science and engineering concepts with relevant applications in agriculture. This course will use numerous laboratory experiments, projects, and problem-solving exercises as the main instruction tools. Topics of instruction will include: Introduction to Ag, Power and Technology, Measurement, Material Properties, Energy, Machines and Structures, and Mechanical Applications. In addition, students will make connections between lessons, college and career readiness and their development as leaders. **This course is designated as a STEM Concentration Course.* ****Meets graduation requirement for a Science course.**

***Curriculum for Agricultural Science Education (CASE)** is a nationally recognized high school agricultural education curriculum that uses rigorous and relevant curriculum through a project-based approach that engages students with science, mathematics, and English language understanding.

SCI 361/362 MOLECULAR AND STRUCTURAL BIOLOGY **(Yearly 1 Credit) (11, 12)**

Prerequisite: Successful completion of two years of Science

This course is designed for juniors and seniors who are interested in a science related career. The curriculum will focus on Mendelian and molecular genetics, cell specialization, as well as the anatomy and physiology of the human body. Students will conduct many in class laboratory investigations and a variety of dissections. **NOTE:** Students completing AP (Advanced Placement) Biology are not eligible to enroll in Molecular and Structural Biology.

SCI 401/402 ADVANCED PLACEMENT BIOLOGY**(Yearly 1 Credit) (11, 12) (AP Level)****Prerequisite: Physics I or current enrollment**

This course is designed for juniors and seniors who are planning a career in the health sciences or those who are interested in an in-depth study of cells, cell communication and cellular energy, Mendelian and molecular genetics, biochemistry, populations and ecology. This course has the equivalent level of material that would be covered in a freshman level college class and is designed to prepare students for the Advanced Placement exam in May. Students earning a high score on this exam may receive college credit depending upon their college choice. NOTE: Students completing AP (Advanced Placement) Biology are not eligible to enroll in Molecular and Structural Biology.

SCI 451/452 CHEMISTRY I**(Yearly 1 Credit) (10, 11, 12)****Prerequisite: Completion of Algebra 1 or concurrent enrollment**

This is a laboratory course that deals with matter and energy, as well as the changes that take place through chemical interaction. Successful completion of this course will help students to develop their problem solving and critical thinking skills.

SCI 501/502 HONORS CHEMISTRY**(Yearly 1 Credit) (10, 11, 12) (Honors Level)****Prerequisite: "B" or higher in Algebra 1**

This course deals with matter and energy as well as the changes that can take place through chemical interaction. The course is designed for the student who desires a more challenging level of study at an accelerated pace. Students are guided through the course with class discussions, individual work and laboratory investigations.

SCI 561/562 FUNDAMENTALS OF CHEMISTRY – DUAL CREDIT**(Yearly 1 Credit) (11, 12)****Prerequisite: "B" or higher in Chemistry or Honors Chemistry**

This is a year-long survey of general, organic, and biological chemistry for students who plan to pursue a health-related profession or who have an interest in chemistry. An emphasis is placed on the relationship between chemistry and life through issues and examples from the health, medical, and environmental fields. Laboratory exercises are used to reinforce the lecture material. *Heartland Community College dual credit can be achieved for Fundamentals of Chemistry.*

SCI 601/602 ADVANCED PLACEMENT CHEMISTRY**(Yearly 1 Credit) (11, 12) (AP Level)****Prerequisite: Physics I or Current Enrollment in Physics I**

This course is equivalent to a first-year college chemistry class. Completion of laboratory exercises is a requirement of the course. The course covers topics found on the AP Chemistry exam that students may choose to take in the spring. Exam location and costs will be made available during the year. Those who reach a high level of proficiency in this course should be able to gain advanced standing in college chemistry, depending on college requirements.

SCI 651/652 PHYSICS I**SCI 650/659 BLENDED PHYSICS I****(Yearly 1 Credit) (10*, 11, 12)****Prerequisite: "C" or higher in Geometry or Honors Geometry. Credit or current enrollment in Chemistry I or Honors Chemistry.*****Students who have received an "A" in Algebra 2 w/ Trigonometry or Honors Algebra 2 w/Trigonometry may take Physics as a Sophomore.**

Physics is a laboratory course that examines the physical laws and principles that govern nature. The general areas that are studied are: motion, forces, energy, waves, optics, electricity, and nuclear energy. Emphasis will be placed on understanding the concepts of physics and then to analyze the concepts mathematically. The problem-solving skills developed in this course are transferable to many areas outside of physics.

SCI 751/752 ADVANCED PLACEMENT PHYSICS C**(Yearly 1 Credit) (11, 12) (AP Level)****Prerequisite: C or higher in Physics I and completion or concurrent enrollment in AP Precalculus (AB or BC pathway) or Calculus.**

AP Physics C is designed for students interested in majoring in physics, engineering, or mathematics, and for students interested in inquiry-based activities pertaining to physics. Topics covered include Mechanics and Electricity and Magnetism. While it is helpful for students to have had prior exposure to calculus concepts, the calculus needed in this course is taught throughout the course. Students completing this course should have a strong conceptual understanding of physics and well-developed skills in designing, performing and analyzing laboratory experiments. Laboratory work is an integral part of this course. Students enrolled in this course will have the opportunity to take their Advanced Placement exam in May at their own expense. Students receiving a high grade on the exam may be eligible for college credit depending on the score and college.

SCI 801/802 ENVIRONMENT EARTH**(Yearly 1 Credit) (11, 12)****Prerequisite: Two years of Science, "C" or higher in previous science courses
Previously Environmental Science**

This is a course for non-science majors who desire a physical science understanding of environmental concerns. Topics may include: groundwater, air quality, land management, nuclear energy, and solid waste disposal.

SCI 811/812 ENVIRONMENT EARTH - DUAL CREDIT**(Yearly 1 Credit) (11, 12)****Prerequisite: Two years of Science, "C" or higher in previous Science courses**

This is a course for non-science majors who desire a physical science understanding of environmental concerns. Topics may include: ground water, air quality, land management, nuclear energy, and solid waste disposal. *This course is designated as a STEM Concentration Course. *Heartland Community College dual credit can be achieved for Environment Earth.*

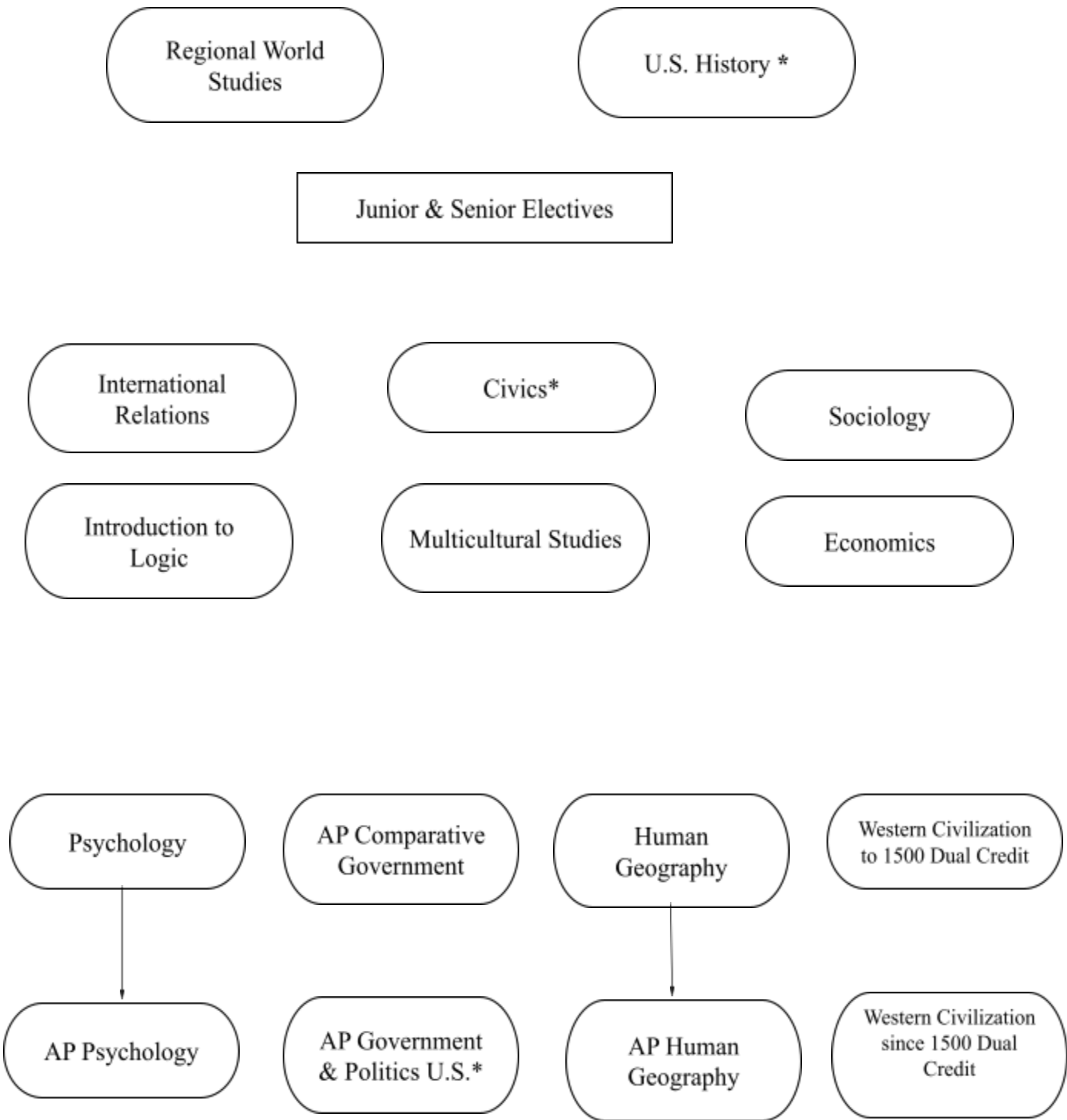
SCI 831/832 EARTH AND SPACE SCIENCE**SCI 830/839 BLENDED EARTH AND SPACE SCIENCE****(Yearly 1 Credit) (11, 12)****Prerequisite: Successful completion of 2 years of science**

This course is designed for juniors and seniors who are interested in learning about astronomy and earth science in depth. The course will connect concepts learned in biology and chemistry to the Universe and its stars, Earth and its changing surfaces and climate, and how humans have impacted the Earth. Students will conduct many laboratory investigations and frequently work in small groups.

SCI 861/862 BIOLOGICAL ENGINEERING**(Yearly 1 Credit) (11, 12)****Prerequisite: Two years of Science**

Biological engineering is a science elective course in which students will have the opportunity to complete a series of hands-on scientific explorations in a cutting-edge field in science. This STEM (*Science, Technology, Engineering & Math*) course gives students the opportunity to analyze biological systems, apply engineering principles to these biological processes and use their skills to build better solutions to a large variety of real-world problems. Example investigations include the use of microorganisms to produce fuels, genetically engineering organisms, using increasing computer power to analyze biological data in genetics and medicine and "bio-hacking" humans and other organisms. Upon completion of this course students will have a deeper understanding of biological engineering concepts as well as an advanced understanding of real-world problem solving through the use of the engineering design process. *This course is designated as a STEM Concentration Course.

Social Studies



SOCIAL STUDIES COURSE LIST

*Graduation Requirement of 2 Credits including 1.0 credit U.S. History & .5 credit Civics
 Successful completion of Constitution Test
 U.S History meets the state Computer Literacy requirement for graduation

SUBJECT	GRADES	PREREQUISITES
Regional World Studies	9	None
U.S. History*	10, 11, 12	None
Civics*	11, 12	None
International Relations	11, 12	None
Human Geography	11, 12	None
Introduction to Logic	11, 12	None
Psychology	11, 12	None
Sociology	11, 12	None
Economics	11, 12	None
AP Psychology	11, 12	Psychology and “B” or higher in all previous Social Studies courses
AP Government and Politics U.S.*	11, 12	“B” or higher in all previous Social Studies courses *Meets the Civics graduation requirement
AP Comparative Government	11, 12	“B” or higher in all previous Social Studies courses
AP Human Geography previous	11, 12	Human Geography and “B” or higher in all Social Studies courses
Western Civilization to 1500 Dual Credit	11, 12	None
Western Civilization Since 1500 Dual Credit	11, 12	None
Multicultural Studies	11, 12	None

SOCIAL STUDIES COURSE DESCRIPTIONS

SOC 101/102 REGIONAL WORLD STUDIES (Yearly 1 Credit) (9)

In this course, 9th grade students' study about people, places and events in different parts of the world. Three major goals of the course are for students to (1) learn about the history of major world regions – Asia, Africa, Europe; (2) learn about the geography of these regions; and (3) gain a better understanding of world issues and problems.

SOC 211/212 UNITED STATES HISTORY (Yearly 1 Credit) (10, 11, 12)

This course is **required** for graduation from high school. Students will study modern U.S. History. During the first semester students will study World War II through Vietnam. Second semester students will examine the 1970's to post-September 11th era. Students will use inquiry skills to analyze primary sources and recognize patterns to history that will enable them to better understand and communicate conclusions on current issues and concerns. U.S History meets the state Computer Literacy requirement for graduation

SOC 151/152 CIVICS (Semester ½ Credit) (11, 12)

This course fulfills the civics requirement for graduation. Students will use inquiry-based skills to examine the rights and freedoms protected by the Constitution as well as the limits and responsibilities associated with them. Students will analyze historical and controversial issues through simulations and discussions to take informed action. Students will make informed decisions about civic and governmental issues, ultimately learning how to be an active participant in a democratic society. This course includes the Constitution Test, which is a graduation requirement.

SOC 161/162 MULTICULTURAL STUDIES (Semester ½ Credit) (11, 12)

Multicultural Studies/History is a course that focuses on the experiences, achievements, and contemporary culture of varied races of people in the U.S. The major purpose of this course is to enable students to analyze past and current social conditions and problems various races of people face, and develop the skills to recognize and solve social problems within their community.

SOC 301/302 INTERNATIONAL RELATIONS (Semester ½ Credit) (11, 12)

The purpose of International Relations is for students to study the conflicts and relationships among the nations of the world during the Twenty-first Century. Particular emphasis is placed on analyzing the foreign policy of the United States and our role in shaping the world order. Students study and defend positions in a simulation format on a variety of contemporary foreign policy issues.

SOC 401/402 HUMAN GEOGRAPHY (Semester ½ Credit) (11, 12)

Human Geography investigates where human activities (i.e. Genocide/Darfur) occur and why they happen where they do, using cutting edge technology (i.e. GIS, GPS). The course explores contemporary world challenges relevant to the United States. This course is intentionally designed to be academically rigorous yet accessible to all learners through hands-on activities. The concepts and skills prepare each student for life as a citizen of an interdependent world. Major areas of study are cartography and analysis, population demographics and development, urbanization and the environment.

SOC 511/512 INTRODUCTION TO LOGIC (Semester ½ Credit) (11, 12)

The primary objective is for students to form a reasoned argument using logical analysis; implementing facts and personal values. In addition, students will be able to recognize an 'illogical' argument. This course will also enable students to strengthen writing and oral presentation skills as they conduct research based on social issues that affect contemporary global and cultural trends.

SOC 601/602 PSYCHOLOGY
(Semester ½ Credit) (11, 12)

Have you ever wondered why you do the things you do? If so, as a student of psychology, you will develop the knowledge and skills to explore/analyze and research this question and others related to lifespan development, personality, sensation, perception, and psychological disorders to gain an understanding of the complexities of human thought and behavior.

SOC 701/702 SOCIOLOGY
(Semester ½ Credit) (11, 12)

Sociology is the study of group behavior. Topics of study include the similarities and differences in cultures, changes in society, group organization and interaction, deviance, and social class. A special focus is placed on the influence of society on the individual in terms of attitudes, beliefs, and behavior.

SOC 801/802 ECONOMICS
(Semester ½ Credit) (11, 12)

This semester-long course is an overview of micro and macro-economic concepts that are relevant to all students. Students will examine key economic concepts, including economic decision making, supply and demand, government spending, taxation, unemployment and monetary policy. Students will analyze real life examples of economic concepts as well as economic data, with a focus on the current American economic system.

ADVANCED PLACEMENT SOCIAL STUDIES OPTIONS

The Social Studies Department Advanced Placement program is a rigorous study in preparation for an AP test in May. Individual motivation and study is necessary to successfully complete the program. Each class is a continuation of the prerequisite course(s) and follows the curriculum recommended by the College Board for preparation for the AP test. The AP instructor or Social Studies Department Building Chair can provide further information about each course. A student may select these courses in either the junior or senior years.

SOC 612 AP PSYCHOLOGY
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisites: Psychology and “B” or higher in all previous Social Studies courses
Spring semester only

This college level course extends the topics from the introduction course and introduces the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration of the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. The course is designed to help students prepare for the College Board exam given in May.

SOC 861/862 AP GOVERNMENT & POLITICS U.S.
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisites: “B” or higher in all previous Social Studies courses

This college level course fulfills the civics requirement for graduation. The course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. The course is designed to help students prepare for the College Board exam given in May. **Students enrolled in the fall course are strongly encouraged to enroll in Comparative. AP exam is only administered in May.**

SOC 882 AP COMPARATIVE GOVERNMENT & POLITICS
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisite: “B” or higher in all previous Social Studies courses
Spring Semester only

This college level course introduces students to fundamental concepts used by political scientists. Students examine the political institutions and processes of six different countries – China, Iran, Mexico, Nigeria, Russia, and the United Kingdom – and compare the ways they address problems. Students will analyze data and readings to draw conclusions about political systems. Course is designed to help students prepare for the College Board exam given in May. This is a standalone course and does **NOT** need to be taken in conjunction with AP Government and Politics U.S.

SOC 912 AP HUMAN GEOGRAPHY
(Semester ½ Credit) (11, 12) (AP Level)
Prerequisites: Human Geography and “B” or higher in all previous Social Studies courses
Spring semester only.

This college level course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. The course is designed to help students prepare for the College Board exam given in May.

SOC 930 *BLENDED WESTERN CIVILIZATION TO 1500 – DUAL CREDIT*
(Semester ½ Credit) (11, 12)

This college level course covers the mainstream of Western civilization from the first millennium B.C. to 1500. The course considers religious, economic, and cultural trends and developments as well as the major political events of the period. The focus of the course is on Europe but the great Middle Eastern civilizations and cultural contributions are considered as they impact Europe and help shape the West. Special attention is given to individuals and their contributions as well as to the rise of nations. *Heartland Community College dual credit can be achieved for Western Civilization.*

SOC 949 *BLENDED WESTERN CIVILIZATION SINCE 1500 – DUAL CREDIT*
(Semester ½ Credit) (11, 12)

This college level course covers the development of the modern West in terms of the great movements of the past five centuries: The Reformation, The Enlightenment, Absolutism and the rise of the nation state, the French Revolution, Industrialization, the emergence of modern political ideology, the World Wars, the Cold War and the roots of the present political situation. The course emphasizes watershed events in the realm of religion, politics, economics, artistic and cultural developments, and war. Special attention is given to the contributions of individuals in shaping the modern world. *Heartland Community College dual credit can be achieved for Western Civilization.*

Intervention Course Descriptions

Elective credit is earned for these courses

ELA 101/102 FOCUSED LANGUAGE ARTS (Semester ½ Credit) (9, 10, 11, 12)

Enrollment Recommendation based on reading/writing diagnostic and MTSS team decision.

The goal of this class is to support success in English courses as well supporting students with the literacy demands of the high school curriculum. Instruction will be tailored to meet the needs of the students with an emphasis on writing and reading comprehension. Student assessments will be administered to determine whether future intervention is needed. This class will earn an elective credit, not an English credit.

NOTE: Students take this course in conjunction with their required English course.

RTI 131/132 CHOICES (Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: Referral Form completed by assigned Case Manager or Interventionist Recommendation

This course is designed to support students who are experiencing circumstances that interfere with their academic performance. These types of challenges can include but are not limited to failing grades, administrative intervention, attendance factors, frequent transitions, factors that have required counseling, and stressors outside of school. Course objectives include teaching proactive strategies to effectively manage life stressors and identifying resources. Course topics include but are not limited to: ways to succeed in school, handling peer stressors, responding to family relationships, positively navigating dating relationships, avoiding various peer pressures, building resiliency, and improving self-image. Students with the Related Service of Social Work are encouraged to take this course as well as students with the eligibility of Emotional Disability. Students who are transferring to the public-school setting from a therapeutic day school or more restrictive placement should be enrolled in this class to assist in the transition process. This class can be taken numerous semesters as an elective credit.

RTI 133/134 CHOICES II (Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: Choices I is required before taking this course. Some exceptions will apply. This course can be taken numerous semesters as an elective credit.

This course is designed to support students who continue to experience circumstances that create educational barriers both emotionally and academically. These types of challenges can include but are not limited to failing grades, administrative intervention, attendance factors, and frequent transitions, factors that have required counseling, and stressors outside of school. Course objectives include teaching a continuum of proactive strategies to effectively manage life stressors and identifying resources as the students transition into their later high school years. This course is supported through a co-taught model implemented by a School Social Worker. This delivery model includes teaching lessons, small group counseling sessions, individual counseling, and/or 1:1 therapeutic intervention. Course topics include but are not limited to: review of key strategies to succeed in school, responding to family relationships/creating boundaries, handling peer pressure, building resiliency as well as independence, and improving self-image. Students will use the foundation principles learned in Choices I to expand their knowledge by utilizing these in various transitional environments. The following groups are encouraged to take Choices 2: students with the Related Service of Social Work; students who have completed Choices 1 and request continued support provided through a class; students with the eligibility of Emotional Disability; those participating in the MTSS Intervention Process. Students who are transferring to the public-school setting from a therapeutic day school or more restrictive placement should be enrolled in this class to assist in the transition process

RTI 121/122 STUDY SKILLS (Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: Referral Form completed by assigned Case Manager or Interventionist Recommendation

This one semester class will help students improve basic study skills. Topics will include note taking, test-taking strategies, and organization.

MAT101/102 FOCUSED Pre-Algebra**(Semester ½ Credit) (9, 10) Pre-Requisite: Interventionist Recommendation**

The goal of this class is to support success in Pre-Algebra and at the same time fill skill gaps from middle school by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

RTI141/142 CREATIVE ASPIRATIONS**(Semester ½ Credit) (9, 10, 11, 12)****Prerequisite: Referral Form completed by assigned Case Manager or Interventionist Recommendation**

This course is designed to support students who are experiencing symptoms that interfere with their academic performance. Specifically, this class will target symptoms including anxiety, mood dysregulation, executive functioning, self-image/self-concept concerns, etc. These types of symptoms often create challenges in the school environment including but are not limited to failing grades, struggles to attend school, difficulties in participating in classroom activities, struggling to engage peers in less structured times of the day (including transitions and at lunch), etc. Course objectives include instruction on symptoms and strategies for symptoms management, social skills training, cooperative group/social problem training, and desensitization to routine stressors through exposure training. These objectives will be achieved through a mixture of educational, support group, and experiential activities (including artistic projects and recreational activities). Students can be referred to take this class based on need (General education, 504, Special Education) by administration and/or staff including school counselor, school administrator, interventionist, and/or special education team member. This class can be taken numerous semesters as an elective credit.

MAT331/332 FOCUSED ALGEBRA**(Semester Credit ½ Credit) (9, 10, 11) Pre-Requisite Interventionist Recommendation**

The goal of this class is to support success in Algebra 1 and at the same time fill skill gaps by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

MAT531/532 FOCUSED GEOMETRY**(Semester Credit ½ Credit) (10, 11) Pre-Requisite Interventionist Recommendation**

The goal of this class is to support success in Geometry and at the same time fill skill gaps by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

MAT631/632 FOCUSED ALGEBRA II**(Semester Credit ½ Credit) (10, 11, 12) Pre-Requisite Interventionist Recommendation**

The goal of this class is to support success in Algebra 2 and at the same time fill skill gaps by using a combination of hands-on activities, number talks, computer software, and manipulatives. Students will be progress monitored to determine whether further intervention is needed. This class will earn an elective credit, not math credit.

Special Education

English

Structured Literacy	English I
Foundations	English II
Adventures	English III
Mastery	Literacy for Life
Explorations	

Science

Biology
Energy & Matter
Physical Science

Social Studies

Regional World Studies
U.S. History
Civics

Math

Basic Math
Intro to Pre-Algebra
Pre-Algebra
Algebra I
Geometry
Consumer Math

Physical Education

Health
Driver Education
Adaptive PE

Vocations

Pre-Vocations
Voc. Training Program I
Voc. Training Program II
Voc. Training Program III
Training Site I
Training Site II

Resource

Resource Study Hall

Other

Choices
Social Thinking
Study Skills
Writing Lab
Adult Living

SPECIAL EDUCATION COURSE LIST

SUBJECT	GRADES	PREREQUISITES
<u>English</u>		
Structured Literacy	9, 10, 11, 12	Recommendation of IEP Team
Foundations in Reading	9, 10, 11, 12	Recommendation of IEP Team
Adventures in Reading	9, 10, 11, 12	Recommendation of IEP Team
Mastery in Meaning	9, 10, 11, 12	Recommendation of IEP Team
Explorations in Reading	9, 10, 11, 12	Recommendation of IEP Team
English 1	9, 10	Recommendation of IEP Team
English 2	10, 11, 12	Recommendation of IEP Team
English 3	11, 12	Recommendation of IEP Team
Literacy for Life	12	Recommendation of IEP Team
<u>Science</u>		
Biology	9, 10, 11, 12	Recommendation of IEP Team
Physical Science	10, 11, 12	Recommendation of IEP Team
Energy & Matter	10, 11, 12	Recommendation of IEP Team
<u>Social Studies</u>		
Regional World Studies	9, 10, 11, 12	Recommendation of IEP Team
U.S. History	10, 11, 12	Recommendation of IEP Team
Civics	10, 11, 12	Recommendation of IEP Team
<u>Math</u>		
Basic Math	9, 10, 11, 12	Recommendation of IEP Team
Introduction to Pre-Algebra	9, 10, 11, 12	Recommendation of IEP Team
Pre-Algebra	9, 10, 11, 12	Recommendation of IEP Team
Algebra 1	9, 10, 11, 12	Recommendation of IEP Team
Geometry	10, 11, 12	Recommendation of IEP Team
Consumer Math	11, 12	Recommendation of IEP Team
<u>Physical Education</u>		
Driver Education	9, 10, 11, 12	Recommendation of IEP Team
Health	9, 10, 11, 12	Recommendation of IEP Team
Adaptive PE	9, 10, 11, 12	Recommendation of IEP Team
<u>Vocations</u>		
Pre-Vocations	9, 10	Recommendation of IEP Team
Vocations Training Program I	11, 12	Recommendation of IEP Team
Vocations Training Program II	11, 12	Recommendation of IEP Team
Vocations Training Program III	11, 12	Recommendation of IEP Team
Training Site I	11, 12	Recommendation of IEP Team
Training Site II	11, 12	Recommendation of IEP Team
<u>Resource</u>		
Resource Study Hall	9, 10, 11, 12	Recommendation of IEP Team
<u>Other</u>		
Choices	9, 10, 11, 12	Recommendation of IEP Team
Consumer Education	9, 10, 11, 12	Recommendation of IEP Team
Social Thinking	9, 10, 11, 12	Recommendation of IEP Team
Study Skills	9, 10, 11, 12	Recommendation of IEP Team
Writing Lab	9, 10, 11, 12	Recommendation of IEP Team
Adult Living	9, 10, 11, 12	Recommendation of IEP Team

SPECIAL EDUCATION COURSE DESCRIPTIONS

ENGLISH

SPL 291/292 STRUCTURED LITERACY

(Yearly 1 credit) (9,10, 11, 12)

This course utilizes Wilson's Just Words, a focused word study curriculum, based on the success of the Wilson Reading Program. Students will participate in explicit, systematic teaching of word study skills. This curriculum works to master the critical skill of orally segmenting phonemes in a syllable. They learn to segment with a “tapping” system that provides a kinesthetic-tactile guide and reinforcement. Students study sound-symbol correspondence as related to syllable patterns, spelling rules, and the morphological patterns of prefixes, roots, and suffixes. Using kinesthetic-tactile memory techniques, students learn to automatically read and spell the most frequently used English words. Students apply decoding skills to read with prosody, learning how to read sentences in meaningful phrases. This practice emphasizes fluent reading for meaning rather than speed.

SPL 311/312 FOUNDATIONS IN READING

(Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to improve decoding skills through syllable structure and spelling. It emphasizes word analysis skills to promote accuracy in word recognition. Repeated exposure and interaction with rules each week assist the student in applying word structure knowledge. Reading fluency is targeted daily in order to develop generalization and application of strategies learned.

SPL 321/322 ADVENTURES IN READING

(Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to improve students' ability to recognize words, their meanings, and increase comprehension and oral reading fluency. Emphasis on vocabulary knowledge and development for cross curricular words, application and generalization of decoding and encoding strategies and reading fluency through various text genres including novels.

SPL 331/332 MASTERY IN MEANING

(Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to improve students' vocabulary knowledge, comprehension and silent reading fluency. Emphasis is on increased complexity of cross curricular words, application and generalization of decoding and encoding strategies and reading fluency through use of higher language-based activities and expository/ informational text.

SPL 341/342 EXPLORATIONS IN READING

(Yearly 1 Credit) (9, 10, 11, 12)

This course teaches students methods for reading, comprehending, analyzing, synthesizing, and integrating information. These strategies help students to read proficiently, and write skillfully. Students learn study skills such as note-taking and summarizing in the context of materials taken from the areas of science, history, government, geography, and the humanities. Students respond in writing to short-answer and essay questions.

SPL 211/212 ENGLISH 1

(Yearly 1 Credit) (9, 10)

This course analyzes various literary types such as the short story, poetry, nonfiction, drama and the novel. Speech, paragraph and multi-paragraph writing, grammar and research skills will be taught within each unit.

SPL 221/222 ENGLISH 2

(Yearly 1 Credit) (10, 11, 12)

This course focuses on literature written by authors from a global perspective. Students will complete a variety of writing assignments including narrative and literary analysis, as well as, speech, grammar and research skills.

SPL 231/232 ENGLISH 3

(Yearly 1 Credit) (11, 12)

This course focuses on American Literature. The texts will cover the history of America through American authors. It will include multiple genres (fiction, nonfiction, poetry, drama). Both semesters of this course include daily activities in grammar and vocabulary skills. Grammar activities focus on part of speech and the application of those to the students' own writing. Students are also expected to correctly define, spell and utilize 1855 vocabulary.

SPL 251/252 LITERACY FOR LIFE
(Yearly 1 Credit) (12)

The goals of English Life Skills is to provide opportunities for students to demonstrate their reading, writing, listening, and communication skills in a variety of settings that relate to students' specific transitional goals. Activities and lessons will focus on the following learning standards: Research, Reading Comprehension, Speaking and Listening and Writing/Language. A variety of materials will be used including novels, contemporary nonfiction, current news magazines and newspapers, online media platforms and film adaptations.

SCIENCE

SPL 501/502 BIOLOGY
(Yearly 1 Credit) (9, 10, 11, 12)

First semester biology includes the basic principles of the scientific method, characteristics of living things, using microscopes, cell structure and function, classification of living things, genetics, and the theory of evolutionary development of Earth's species. The second semester curriculum is based on the systems that make up the human body, including the skeletal, muscular, nervous, reproductive, circulatory, respiratory, and digestive.

SPL 531 PHYSICAL SCIENCE
(Semester ½ Credit) (10, 11, 12)

Instruction in the interrelationships of the physical sciences presented in a practical setting. Topics include density, gravity, motion, force, energy, light, sound, heat and electricity. The use of simple machines is used to help illustrate various concepts. The class is taught through the use of lecture, class discussions and laboratory explorations.

SPL 532 ENERGY & MATTER
(Semester ½ Credit) (10, 11, 12)

This course explores the relationships between matter and energy. Students learn about the periodic table and how elements are categorized. Chemical reactions and a variety of measurement procedures are applied through lecture, class discussion and laboratory explorations.

SOCIAL STUDIES

SPL 621/622 REGIONAL WORLD STUDIES
(Yearly 1 Credit) (9, 10, 11, 12)

Regional World Studies gives students an overview of world issues, cultures, history, and geography. The main goal is to gain a better understanding of other countries by examining their history, culture, situations, and current events. Through this, we examine our understanding of US foreign policy (why our nation acts the way it acts with other countries). First semester we explore parts of Europe and Africa. The second semester covers the Middle East and Asia.

SPL 631/632 U.S. HISTORY
(Yearly 1 Credit) (10, 11, 12)

This course is required for graduation from high school. Students will study modern U.S. History. During the first semester students will study the World War II through the 1960s. Second semester students will examine the 1970's to post-September 11th era. Students will analyze primary sources and recognize patterns to history that will enable them to better understand and communicate conclusions on current issues and concerns.

SPL 611/612 CIVICS
(Semester ½ Credit) (11, 12)

This course fulfills the civics requirement for graduation. Students will examine the rights and freedoms protected by the Constitution as well as the limits and responsibilities associated with them. Students will analyze historical and controversial issues through simulations and discussions to take informed action. Students will make informed decisions about civic and governmental issues, ultimately learning how to be an active participant in a democratic society. This course requires the successful completion of the Constitution Test, which is a graduation requirement. It is recommended that students take this course junior or senior year.

MATHEMATICS

SPL 411/412 BASIC MATH (Yearly 1 Credit) (9, 10, 11, 12)

This math course supplements and builds upon foundation math skills. Students who complete this course will be exposed to basic math procedures using the real number system, basic money skills, estimation and relationships between the four basic math functions. Students are given instruction on performing operations using various strategies without the use of a calculator.

SPL 401/402 INTRODUCTION TO PRE-ALGEBRA (Yearly 1 Credit) (9, 10, 11, 12)

Students will work on developing number skills and basic algebra skills and concepts. Topics included will be number relationships, fractions, decimals, percent's, integers and inequalities. Students will simplify like terms, solve single step and basic two-step equations.

SPL 431/432 PRE-ALGEBRA (Yearly 1 Credit) (9, 10, 11, 12)

This course builds upon the essential skills of arithmetic as they apply to Algebra. Real numbers, linear equations, linear inequalities, factoring, fractions, graphing, multi-step equations (with variables on both sides) and basic elements of geometry are stressed.

SPL 451/452 ALGEBRA 1 (Yearly 1 Credit) (9, 10, 11, 12)

This course will put an emphasis on setting up and solving equations, inequalities and systems of equations. Other topics include: graphing linear, exponential, square root and quadratic functions, simplifying polynomials and factoring. Algebra provides the background for the future study of more complex math. *Meets Geometry Content State Graduation Requirement.*

SPL 471/472 GEOMETRY (Yearly 1 Credit) (10, 11, 12)

In Geometry, algebraic concepts such as solving equations and properties are used and reinforced. Topics include basic geometric proofs, transformations, parallel and perpendicular lines, dilations and similarity, right triangles and trigonometry, congruent triangles, quadrilaterals, circles, area and polygons, and surface area and volume of solids.

SPL 441/442 CONSUMER MATH (Yearly 1 Credit) (11, 12)

This math course stresses consumer skills. Students who complete this course will be exposed to important consumer math skills necessary to function independently in society. This course will count as a Consumer Education credit.

PHYSICAL EDUCATION

SPL 361/362 HEALTH (Semester ½ Credit) (9, 10, 11, 12)

A variety of learning activities and student-centered discussions will be applied to the following topics: wellness, mental health, stress management, food choices, lifelong fitness, substance abuse, human sexuality and current health topics. This course is required for graduation.

PHY 511/512 ADAPTIVE PHYSICAL EDUCATION (Yearly 1 Credit) (9, 10, 11, 12) Prerequisite: IEP Team Recommendation

Adapted Physical Education classes are provided for those students with Individualized Education Programs (IEP's). These classes are smaller in number and allow for more individualized attention. The basic intent of this course is to address IEP goals, to increase physical fitness levels, to learn lifetime activity skills and to provide a safe and successful environment while participating in physical activity. Adapted Aquatics will be incorporated into the current Adapted PE curriculum. This class will address Individualized Education Program (IEP) goals as well as basic water safety, water adjustment skills and an introduction to basic swimming strokes. Individual and group instruction will be based on the skill of the individual student. Adapted swim equipment will be provided for safety and instructional needs.

VOCATIONAL TRANSITION ASSISTANCE PROGRAM (VTAP)
(All levels of VTAP are determined through an IEP Team decision)

SPT 251/252 PRE-VOCATIONS
(Yearly 1 Credit) (IEP Team Recommendation)

This course is designed for students with significant vocational deficits who will benefit from training that addresses functional limitations prior to entering the Vocational Training Program. Pre-Vocations includes, but is not limited to: following basic directions, completion of simple tasks, appropriate hygiene/appearance, learning basic personal information, cooperation skills, communication and social skills, following a basic schedule.

SPV 101/102 VOCATIONS 1
(Classroom: Yearly 1 Credit) (11,12)

This is the introductory course which focuses on basic entry level employment skills. Topics include, but are not limited to: job search, completing job applications, interview preparation, the unwritten rules of the work environment, career exploration, job safety, cooperation, basic employability skills. This course is designed to offer introductory skills for employability. **This course must be taken in conjunction with a training site.**

SPV 111/112 VOCATIONS II
(Classroom: Yearly 1 Credit) (11, 12)

This course focuses on the 12 employability skills recognized by adult service agencies. Topics include, but are not limited to: job preparation, job seeking skills, getting to know your strengths and weaknesses, career research, interviewing, resume writing, human relations, taxes, managing your money, growing vocationally for transition. Student participation in this course offers exposure to skills for employability. **This course must be taken in conjunction with a training site.**

***Students who take Vocations II a second year will have the option of enrolling in Training Sites only, this is an IEP team decision. ***

SPV 151/152 TRAINING SITE 1 – VTAP Work (11,12)
(Semester 1 Credit or Yearly 2 Credits) (IEP Recommendation)

This hands-on experience is offered in combination with one of the above Vocations Courses. A variety of training sites are offered and assigned based on student interest, ability, and IEP team recommendations. Training sites are created for the purpose of providing the student with an overall work experience, transferable to any job. Training sites allow for the assessment of the 12 evaluation criteria recognized by adult service agencies. Training sites include, but are not limited to: vocational training center, on-campus sites, and community sites. Training sites are assigned by the Vocational Coordinator.

SPV161/162 TRAINING SITE 2 – VTAP Work
(Semester 1.5 Credits or Yearly 3 Credits) (IEP Recommendation) (11, 12)

This experience takes place within the community, is competitive and integrated with non-disabled workers.

- Student must have received a VTAP grade of B or higher the previous 2 semesters.
- Student must have received a vocation work course grade of B or higher the previous 2 semesters.
- Student must meet the VTAP attendance policy the previous 2 semesters.
- Student must provide own transportation to and from work.
- Community employment site must be approved and secured in advance by the date provided by the assigned VTAP Coordinator.
- Student may have the option of enrolling in training site only, this is an IEP team decision.
- If the site falls through, the student will no longer be eligible for the Training Site 2 option and will be considered for the Training Site 1 option.

EUGENE FIELD 18-22 SECONDARY SERVICES COURSE DESCRIPTIONS

The 18-22 Transition Program was developed by Unit 5 Special Education Teachers and Staff. The purpose of the program is to provide Unit 5 students with intensive transition experiences and training in real-life age appropriate settings. These students have attended 4 years of high school and are preparing for life as young adults.

SPF 111/112 ADULT LIFE SKILLS PROGRAM (1)

Designed to meet the needs of each individual student, the Adult Life Skills 1 program focuses on the areas of communication, interpersonal skills, independent living skills, vocational skills, functional academics, independent functioning along with exposure to recreational and leisure opportunities across all environments. There is an emphasis on applying learned skills in multiple settings, while problem solving and building independence. Instruction is provided in the classroom, community and vocational settings. Program works to connect students and families to appropriate and available adult service resources in the areas of employment, education and living situations.

SPF 121/122 ADULT LIFE SKILLS PROGRAM (2)

This program is designed to meet the needs of individuals across disability categories. The program primarily focuses on functional academics and life-skills along with community-based instruction. Communication needs and social skills are addressed. Intensive individualized instruction is provided. Areas of focus may include: independent living skills, vocational skills, functional academics, independent functioning along with exposure to recreational and leisure opportunities across all environments. There is an emphasis on applying learned skills in multiple settings, with the proper amounts of support for independence. Students enrolled in this program typically transition to an Adult Developmental Training program or Supported Employment Program.

SPF 131/132 ADULT LIFE SKILLS PROGRAM (3)

This program is designed to meet the needs of individuals across disability categories with multiple, significant needs. While individualized for each student, the program addresses needs in the areas of mobility/positioning, communication, sensory stimulation, health/medical, and adapted life skills. The area of functional academics is also addressed as necessary for each student. An intense level of support is provided to each student to ensure all needs are met. In addition, the use of technology and adapted equipment is widely used to provide for a successful learning environment for the students. Instruction is provided in both the classroom and community environments to provide opportunities for rec/leisure experiences and community-based instruction. Students enrolled in this program typically transition to an Adult Developmental Training program.

SPF 181/182 DEVELOPMENTAL TRAINING (DT) PROGRAM

This program is designed for students with significant vocational deficits who benefit from an alternate location or additional training to address functional limitations prior to entering the Vocational Transition Assistance Program. Individualized goals are established through the IEP process to meet each students' wants and needs. The program includes but is not limited to: following basic directions, completion of simple job tasks, appropriate hygiene/appearance, cooperation skills, communication and social skills, pre-vocational skills assessments, and following a basic schedule. Developmental Training can be a precursor to Unit 5 VTAP.

SPF 191/192 VOCATIONAL TRANSITION ASSISTANCE PROGRAM (VTAP) WORK PROGRAM

The Vocational Transition Assistance Program is an evaluation, training, community participation, and employment preparation program. It is designed to help prepare students for their transition into employment and optimum community participation as adults. Hands-on training sites are created for the purpose of providing the student with an overall work experience, transferable to any job or community activity. Students are placed at training sites for a portion of their school day for the opportunity to gain valuable employability, communication and independence skills. This program is designed to provide support for students as they strengthen their skills in the areas of cooperation, initiative, work habits, adaptability, acceptance of constructive criticism, personal appearance/professionalism, teamwork, communication, problem solving, and completing work with high-quality.

RESOURCE

SPL 991/992 RESOURCE STUDY HALL (No Credit) (9, 10, 11, 12)

This supported study hall is designed as a means to monitor, assist, and provide specific skills and supports for student IEP goals and progress. Accommodations and adaptations are provided as necessary for each student. Curricular goals are supported during this time.

OTHER

SPL 131/132 CHOICES (Semester ½ Credit) (9, 10, 11, 12)

Prerequisite: Referral Form completed by assigned Case Manager

This course is designed to support students who are experiencing circumstances that interfere with their academic performance. These types of challenges can include but are not limited to failing grades, administrative intervention, attendance factors, frequent transitions, factors that have required counseling, and stressors outside of school. Course objectives include teaching proactive strategies to effectively manage life stressors and identifying resources. Course topics include but are not limited to: ways to succeed in school, handling peer stressors, responding to family relationships, positively navigating dating relationships, avoiding various peer pressures, building resiliency, and improving self-image. Students with the Related Service of Social Work are encouraged to take this course as well as students with the eligibility of Emotional Disability. Students who are transferring to the public-school setting from a therapeutic day school or more restrictive placement should be enrolled in this class to assist in the transition process. This class can be taken numerous semesters as an elective credit.

SPL 141/142 CONSUMER EDUCATION (Semester ½ Credit) (9, 10, 11, 12)

This course is designed to increase understanding of personal finances, housing, taxes, loans, and significant purchases. This course meets the consumer education graduation requirement.

SPL 701/702 SOCIAL THINKING (Yearly 1 Credit) (9, 10, 11, 12)

Students placed in Social Thinking have deficits in social due to their identified disability(ies). Students exhibit difficulties/deficits in the area(s) of Social communication, Problem solving, Communication skills, Peer interactions, Self-advocacy, and Managing anxiety. Please note that deficits may not be noted in all above areas for consideration for enrollment. Students engage in a variety of activities including small/large group discussion, role play, scripting, social interaction games, transition planning, IEP investigation, and conversational skills. Every activity is based on developing communication/interaction skills for the classroom, workplace, social settings, and various interpersonal opportunities.

SPL 121/122 STUDY SKILLS (Semester ½ Credit) (9, 10, 11, 12)

This one semester class will help students improve basic study skills. Topics will include note taking, test-taking strategies, and organization.

SPL 201/202 WRITING LAB (Semester ½ Credit) (9, 10, 11, 12) English Credit

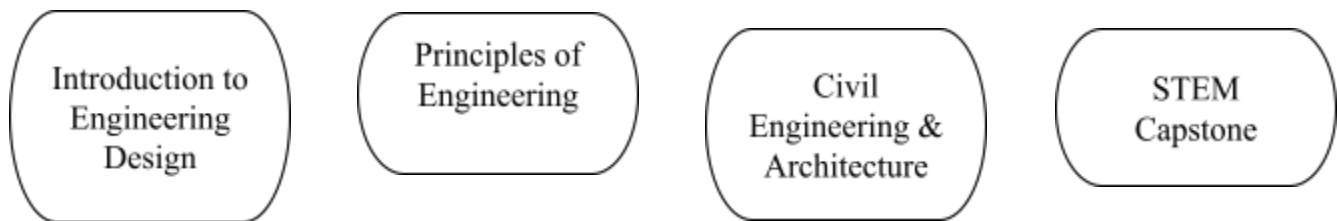
This course is designed to improve written communication skills. Activities will focus on group interaction and the writing process. Instruction in sentence types, sentence structure, writing paragraphs, narrative essays, expository essays, use of prewriting tools, editing and revising is provided.

SPL 371/372 ADULT LIVING (Yearly 1 credit) (9,10, 11, 12)

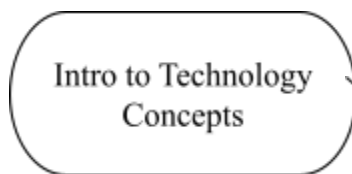
This Adult Living course, designed for high school students (grades 9-12), focuses on equipping them with essential skills for independent living. The course covers personal communication, employment responsibilities, financial literacy including banking and budgeting, developing positive social interactions, understanding medical needs and services, navigating independent living choices, finding community resources, and engaging in leisure activities. The course aligns with Illinois Learning Standards, emphasizing reading comprehension, vocabulary, and practical application of mathematical concepts for real-world problem-solving. Assessments include projects, checklists, quizzes, and practice sheets, with resources ranging from daily skill-building activities and discussions to community trips and role-playing scenarios.

Technology

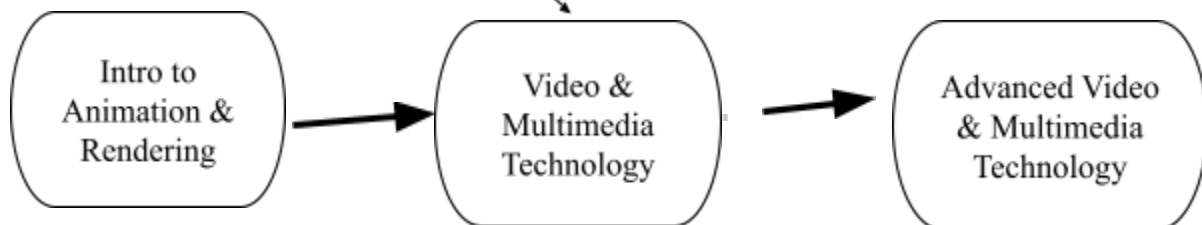
Engineering sequence



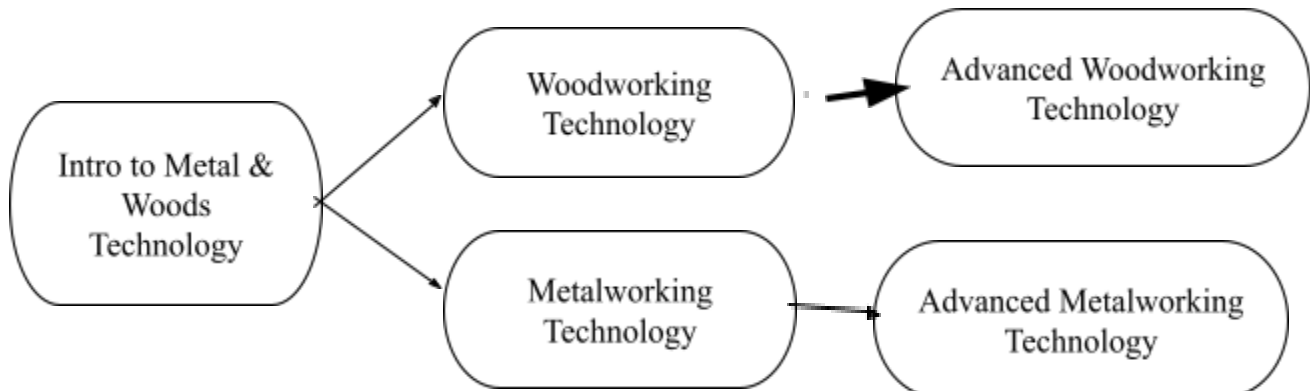
General Technology Sequence



Interactive Design Sequence



Applied Technology Sequence



Note: See course list for prerequisites

TECHNOLOGY COURSE LIST

SUBJECT	GRADES	PREREQUISITES
Intro to Technology Concepts	9, 10, 11, 12	None
Video & Multimedia Technology	10, 11, 12	One year of Technology Concepts or one year of Intro to Animation & Rendering
Advanced Video & Multimedia Technology	11, 12	One year of Video & Multimedia Technology
Introduction to Metal & Wood Technology	9, 10, 11, 12	None
Introduction to Engineering Design	9, 10, 11, 12	None
Principles of Engineering CTE-Dual Credit	10, 11, 12	None
Civil Engineering & Architecture CTE-Dual Credit	11, 12	None
Intro to Animation & Rendering	9, 10, 11, 12	None
Metalworking Technology CTE-Dual Credit	10, 11, 12	One year of Intro to Metal & Woods Tech
Advanced Metalworking Technology CTE-Dual Credit	10, 11, 12	One year of Metalworking Technology
Woodworking Technology	10, 11, 12	One year of Intro to Metal & Woods Tech
Advanced Woodworking Technology	10, 11, 12	One year of Woodworking Technology
STEM Capstone	12	None

TECHNOLOGY COURSE DESCRIPTIONS

TEC 081/082 INTRODUCTION TO TECHNOLOGY CONCEPTS **(Semester ½ Credit, Yearly 1 Credit) (9, 10, 11, 12)**

This is an exploratory class in Technology, Energy Utilization, 3D Computer Aided Design and several other technological concepts. Through “hands-on” projects, students will learn about the history of and the impacts of technology and possible career choices for the future. Students will develop teamwork, problem solving, and design skills. A variety of concepts will be explored through a majority of self-directed activities, utilizing computer based and hands-on learning in teams. Upon completion, students will have an understanding of what courses/careers are available to them and demonstrate team working strategies and display technological literacy. Students will also study basic drafting, energy utilization, digital media, personal computer hardware and software, and manufacturing principles. Student projects include: 3D designs, soldering project, engineering design project, Gamemaker video games, video game cases, networking computers, and aerospace project. *This course is designated as a STEM Concentration Course.

TEC 201/202 VIDEO & MULTIMEDIA TECHNOLOGY **(Yearly 1 Credit) (10, 11, 12)**

Prerequisite: Full year of Technology Concepts or Animation & Rendering

This semester or full year course examines how to communicate using digital media. Students will learn how to create digital media in the areas of computer animation, digital video editing, graphic design, and audio. Within each area students will learn how to create digital media content including text, digital images, videos, and sound. Throughout this course students will become proficient in Adobe Creative Cloud Suite. Students will design and develop products such as t-shirts, commercials/short videos, audio files and computer animations. This class will utilize the video production studio for video creation and editing. *This course is designated as a STEM Concentration Course.

TEC 231/232 ADVANCED VIDEO & MULTIMEDIA TECHNOLOGY **(Yearly 1 Credit) (11, 12)**

Prerequisite: Full year of Video & Multimedia Technology

This course builds on the application of knowledge gained during the first level of digital media production. Projects will include school broadcasts/video announcements, school-related video creation, instruction video creation, web page construction, and the Bloomington-Normal Film Fest. Students will extend their capabilities with cameras and lighting as well as directing their own video project. **This course is designated as a STEM Concentration Course.*

TEC 251/252 INTRODUCTION TO METAL AND WOODS TECHNOLOGY **(Yearly 1 Credit) (9, 10, 11, 12)**

Introduction to Metal and Woods Technology concentrates on the basic applications and processes that are used in working with wood, metal, and plastic. Students will study practical applications where industrial materials are used in today’s society and study the processes of manipulating those materials. Concentration includes separating, forming, fabricating, and finishing through hands-on labs and activities. Students will produce various types of take-home projects made from industrial materials that will utilize woodworking, machining, and welding processes. This class is a great introduction to learn how to build, visualize and produce projects! *Students will receive an opportunity to proficiency test for HCC MFTG 115 upon completion of a full year.*

TEC 411/412 INTRODUCTION TO ENGINEERING DESIGN ***In Cooperation with Project Lead the Way** **(Yearly 1 Credit) (9, 10, 11, 12)**

IED focuses on the design process and the applications that are used in the design world. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer’s notebook, and communicate solutions to peers and members of the professional community. **This course is designated as a STEM Concentration Course.*

TEC 421/422 PRINCIPLES OF ENGINEERING – CTE DUAL CREDIT

***In Cooperation with Project Lead the Way
(Yearly 1 Credit) (10, 11, 12)**

This course will offer students a unique opportunity to earn dual credit for Project Lead the Way (PLTW) coursework. This course is part of a series of high school pre-engineering curriculum developed by the national engineering program Project Lead the Way. Students will study different fields of engineering thought: civil, mechanical, electrical, energy, etc, technological systems, and manufacturing processes.

Students will also be involved in activities that focus on social and political consequences of technological change. Lessons are taught through hands-on projects that concentrate on how engineers and technicians use math, science, and technology to solve problems to benefit people. **This course is designated as a STEM Concentration Course. Heartland Community College Career Technical Education Credit can be achieved for Principles of Engineering.*

TEC 431/432 CIVIL ENGINEERING AND ARCHITECTURE – CTE DUAL CREDIT

***In Cooperation with Project Lead the Way
(Yearly 1 Credit) (11, 12)**

This course will offer students a unique opportunity to earn dual credit for high school level Project Lead the Way (PLTW) coursework; students must be enrolled in approved high school level PLTW programs in order to qualify for this course. Students enrolled in CEA will study the area of Civil Engineering and Architecture through a long-term project that involves the development of a local property site. As you learn about various aspects of civil engineering and architecture, you will apply what you learn to the design and development of this property. The course covers the following: The roles of civil engineers and architects, project and site Planning, building design, and project documentation and presentation. Revit, which is a state-of-the-art 3D design software package from AutoDesk, will be used to help design solutions to solve your major course project. Working in teams, you will learn about documenting your project, solving problems, and communicating your solutions to other students and members of the professional community of civil engineering and architecture. CEA is an advanced specialized course within the Project Lead the Way sequence. **This course is designated as a STEM Concentration Course. Heartland Community College Career Technical Education Credit can be achieved for Civil Engineering and Architecture.*

***Project Lead the Way (PLTW)** is a nationally recognized high school Pre-Engineering curriculum that uses rigorous and relevant curriculum through a project-based approach that engages students in conjunction with math and science content. Unit Five courses offered in the PLTW sequence include: Introduction to Engineering Design, Principles of Engineering, and Civil Engineering and Architecture. Project Lead the Way courses are eligible for college credit at certain engineering universities (i.e. RIT, Bradley, Purdue and others).

TEC 491/492 INTRODUCTION TO ANIMATION & RENDERING

(Semester ½ credit, Yearly 1 Credit) (9, 10, 11, 12)

This course is designed to introduce students to basic methods and practices of creating 3D animation and renderings. Students will experiment with a wide variety of animation techniques. They will use math skills to control timing, physics to control lighting and optics, writing skills for storytelling, art talents to create characters, and computer skills for editing scene, shape and object manipulation. Using industry leading 3D animation software, the student will learn to create animations that closely resemble famous movies such as: Toy Story, Monsters, Inc., and Inside Out. Attention will also be given to rendering and animating of fires, hair, explosions, and characters. Ninety percent of this course will have students using their technical skills to render and animate using provided software. **This course is designated as a STEM Concentration Course.*

TEC 521/522 METALWORKING TECHNOLOGY – CTE DUAL CREDIT

(Yearly 1 Credit)

Prerequisite: One Year of Introduction to Metal & Woods Technology

This course introduces the metal-working processes used to form, fabricate, and assemble manufactured products. Course content focuses on shielded metal arc welding, gas metal arc welding, oxy-fuel cutting, plasma torch cutting, lathe turning, and milling. Eighty-five percent of the content is taught through hands-on problem-solving activities. *Heartland Community College Career Technical Education Credit can be achieved for Metalworking Technology.*

**TEC 561/562 ADVANCED METALWORKING TECHNOLOGY – CTE DUAL CREDIT
(Yearly 1 Credit)**

Prerequisite: One Year of Metalworking Technology

This course focuses on advanced topics in metalworking such as: milling, lathe turning, welding, and project design. Throughout the semester, students will design and build a functional working product along with completing welding preparation in shielded metal arc welding, gas metal arc welding, and gas tungsten arc welding. Course material concentrates on problem solving and hands-on activities. *This course is designated as a STEM Concentration Course. *Heartland Community College Career Technical Education Credit can be achieved for Advanced Metalworking. For an additional fee, students may choose to earn OSHA General Industry training credential through an on-line supplemental curriculum.*

**TEC 721/722 WOODWORKING TECHNOLOGY
(Yearly 1 Credit) (10, 11, 12)**

Prerequisite: One Year of Introduction to Metal & Woods Technology

This course is designed to help students develop an understanding of the manufacturing process through woodworking. Students will become skilled in the use of woodworking machines, tools and techniques. Students will also design, develop and produce a manufactured project. Topics include the manufacturing process, basic cabinet making/woodworking, jig and fixture production, finishing, assembly, wood identification and wood production. Considerable emphasis is placed on the production of wood products within a manufacturing environment.

**TEC 741/742 ADVANCED WOODWORKING TECHNOLOGY
(Yearly 1 Credit) (10, 11, 12)**

Prerequisite: One Semester of Woodworking Technology

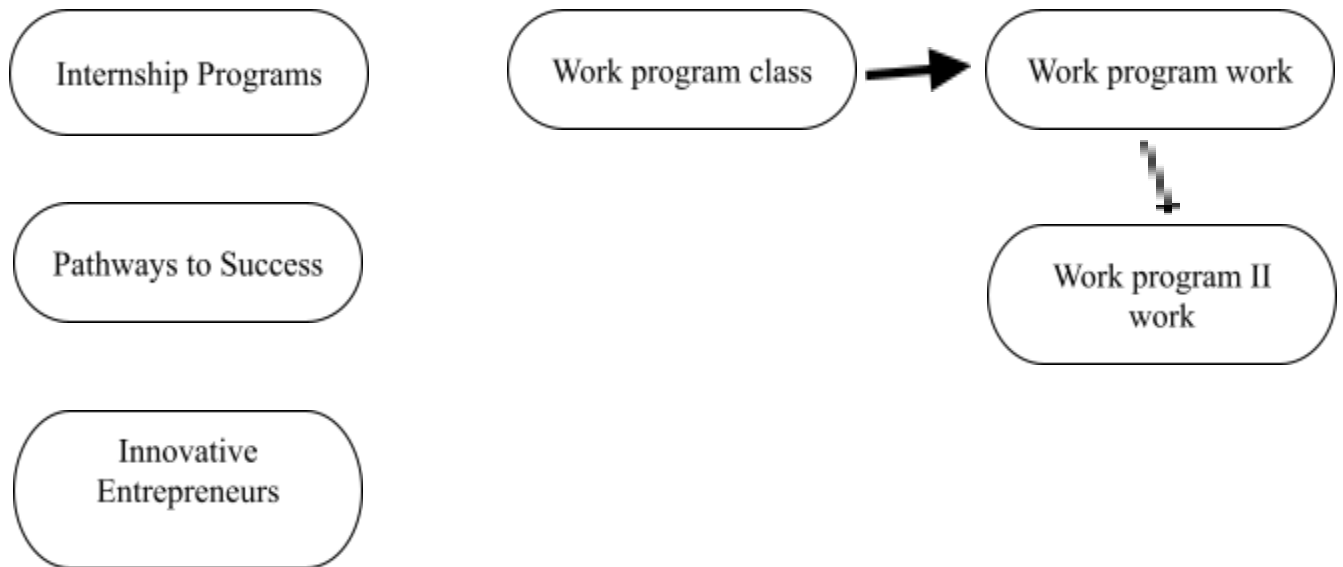
This course is an advanced study of the manufacturing process of wood products. Students will research, plan, and manufacture a student designed wood project with instructor approval. Topics include the product design, measurement, layout, manufacturing processes, cabinetmaking/woodworking, jig and fixture production, finishing assembly, wood identification and wood production. *This course is designated as a STEM Concentration Course. *For an additional fee, students may choose to earn OSHA General Industry training credential through an online supplemental curriculum.*

**STM 811/812 STEM CAPSTONE
(Yearly, 1 Credit) (12)**

The STEM Capstone course is the final course in the STEM Designation sequence. Students who enroll in this course will have the opportunity to apply the knowledge and skills they have learned through their previous STEM courses by working with local businesses / nonprofits to identify and solve a real-world problem. Students will explore the fundamentals of STEM design through robot construction, computer programming, profit analysis of design solutions and scientifically determining material properties. Students will then identify a problem, develop a solution and transform their idea into a product. The authentic partnerships developed during the course with STEM professionals will enable students to gain experience in STEM industries and explore potential careers. At the conclusion of this course students will have a marketable design solution which solves a real-world problem.

Please see page 16 for a complete description of the STEM Designation and for a list of courses that meet the prerequisite requirements.

Work/Career Exposure



WORK/CAREER EXPOSURE COURSE LIST

All Elective Courses

SUBJECT	GRADES	PREREQUISITES
Pathways to Success – Dual Credit	11, 12	None
Work Program Class	11, 12	
Work Program Work Year 1	11, 12	
Work Program Work Year 2	12	
Internship Program	12	Application is required
Innovative Entrepreneurs	12	Application is required

WORK/CAREER EXPOSURE COURSE DESCRIPTIONS

WRK121/122 PATHWAYS TO SUCCESS – DUAL CREDIT

(Semester ½ Credit) (11, 12)

This course will help students gain awareness of their academic, career, and personal selves and facilitate development in each of these areas. The focus will be placed on gaining knowledge of each self, identifying areas of strength and those needing improvement, and mastering the tools necessary to achieve growth in these life areas. *Heartland Community College dual credit can be achieved for Pathways to Success.*

WRK 101/102 WORK PROGRAM (CLASS)

WRK 100/109 BLENDED WORK PROGRAM (CLASS)

(Yearly 1 Credit) (11, 12)

Prerequisite: Concurrent enrollment in WRK151/152

Workplace competencies and foundation skills such as orientation to a new job, interpersonal relationships, communication skills, evaluations, self-management, decision-making, critical thinking, responsibilities, labor laws, money management, income tax, career exploration, and entrepreneurship are covered and related to real-world working situations. Second year work program students cannot take WRK 101/102. **Meets Consumer Education requirement.*

WRK 151/152 WORK PROGRAM (WORK)

(Yearly 2 Credits) (11, 12) (First Year)

Prerequisite: Concurrent enrollment in WRK 101/102

This course enables students to develop and refine occupational competencies needed to acquire and succeed in a job, adjust to the employment, and advance in an occupation of their choice. On-the-job instruction is supervised by the employer. Students work closely with the teacher-coordinator in planning student learning experiences, which are compatible with student goals. Students are required to work an average of 15 hours per week.

WRK 161/162 WORK PROGRAM II (WORK)

(Yearly 2 Credits) (12) (Second Year)

This course enables students to develop and refine occupational competencies needed to acquire and succeed in a job, adjust to the employment, and advance in an occupation of their choice. On-the-job instruction is supervised by the employer. They work closely with the teacher-coordinator in planning student learning experiences, which are compatible with student and employer goals. Students are required to work an average of 15 hours per week. Any student who has already taken WRK101/102 will be required to meet with the work program coordinator once a week to submit hourly logs and discuss their job. Failure to meet with the coordinator at agreed upon times may result in removal from the work program.

Additional Work Program Information...

- Any student wishing to enroll in the Work Program must complete the application provided by their counselor.
- Parents/guardians are required to sign the application prior to acceptance.
- Interested students will meet with the Work Program coordinator to discuss the program prior to being accepted.
- Students are responsible for obtaining their own employment, and must be employed by the first day of school.
- Students are responsible for their own transportation to and from work.
- The Work Program coordinator will meet with the employers to evaluate the students each quarter.
- Students who fail the class portion of the Work Program (WRK 101/102) will be removed from the Work Program entirely.

WRK 141/142 INTERNSHIP PROGRAM

(Semester ½ Credit or 1 Credit) (Yearly 1 Credit or 2 Credits) (12)

Prerequisite: Application is required.

The Internship Program is designed for career exploration that benefits the student and will be tailored to meet the unique needs and interests of the learner. The student will participate in a workplace experience while interning with a mentor in a business/organization, which is reflective of the student's career interest, while observing workplace functions and investigating the requirements of a specific career field. Essential career skills will be correlated with soft skills and academic skills in a project-based format. The student will be released from school Monday-Thursday during practicum period(s) to intern with their mentor in an unpaid position with a business/organization an average of four hours per week for ½ credit or eight hours per week for 1 credit. Every Friday the student will participate in Internship Seminars during practicum period(s) at school instead of working with their mentor at the internship site. Seminars will assist the student in making connections between academic learning and workplace experiences in the following areas:

- Academic application, competency, and relationship development in a professional setting
- Career exposure, professionalism, and organizational culture
- Performance evaluation in light of expressed goals and learning outcomes
- Self-perception as compared to professional perception of site mentor
- Career goal assessment and clarification through reflection on internship experience
- Career Portfolio development, networking, and social media

BUS 741/742 INNOVATIVE ENTREPRENEURS

(Yearlong 2 Credits) (12)

Prerequisite: Application is required.

This class is a year-long experience that 1) engages students in startup business development and processes, and 2) creates meaningful connections with local business owners and innovators. Students will visit local businesses, partner with a business mentor, learn from guest speakers, develop their own business idea, and present progress to panels of business owners and investors throughout the year. Students will be exposed to design thinking, ideation, prototyping and a multitude of business and entrepreneurship concepts. Teamwork, motivation, responsibility, communication and inquiry will be further developed through this course. Students must be able to transport themselves to class each day as class will be held at various local businesses. This class requires an application and interview process that takes place in December.

This class will take place during 1st and 2nd hours; students will return to school prior to the beginning of 3rd hour.

Bloomington–Career Academy

All Elective Courses

	GRADES	PREREQUISITE
Automotive Technology I	11, 12	None
Automotive Technology II	12	Automotive Technology I – C or better
Commercial Driver’s License	12	Seniors who are 18 years of age or older
Computer Technology & Networking I	10, 11, 12	Technology Concepts
Computer Technology & Networking II	11, 12	Computer Technology & Networking I – C or better
Computer Technology & Networking III	12	Computer Technology & Networking II – C or better
Construction Trades I	10, 11, 12	Introduction to Metal & Wood Technology
Construction Trades II	11, 12	Construction trades I – C or better
Construction Trades III	12	Construction trades II – C or better
Cosmetology I	10, 11, 12	None
Cosmetology II	11, 12	Cosmetology I – C or better
Cosmetology III	11, 12	Cosmetology I – C or better
Criminal Justice & Law Enforcement I	10, 11, 12	None
Criminal Justice & Law Enforcement II	11, 12	Criminal Justice & Law Enforcement I – C or better
Criminal Justice & Law Enforcement III	12	Criminal Justice & Law Enforcement II – C or better
Culinary Arts I	11, 12	FCS111-2/122 Culinary Arts I & II
Culinary Arts II	12	Culinary Arts I – C or better
Cybersecurity	10, 11, 12	None
Cybersecurity II	11, 12	Cybersecurity C or better
Emergency Medical Technician – Basic	12	None
Esthetics I & II	11, 12	None
Fire Science	11, 12	None
Health Careers & Medical Terminology	10, 11, 12	None
Certified Nurse Assistant	11, 12	None
CNA Leadership	12	Nurse Assistant (B or higher) and CNA Certification
Graphic Design & Video Production I	10, 11, 12	None
Graphic Design & Video Production II	11, 12	Graphic Design & Video I – C or better
Graphic Design & Video Production III	12 370	Graphic Design & Video I – C or better

Robotics & Engineering	11, 12	Principles of Engineering
Robotics & Engineering II	12	Robotics & Engineering I – C or better
Mechatronics	10, 11, 12	None
Welding I	11, 12	Metal Working Technology
Welding II	12	Welding I – C or better
Heavy Equipment Repair and Operation	11, 12	None

BLOOMINGTON CAREER ACADEMY

The Bloomington Career Academy, located at Bloomington High School, is available to 10th, 11th and 12th grade students. The programs are designed to further a student's training in a specialized occupational area if they meet the prerequisites listed for that program. Transportation is provided from Unit 5 High Schools to the Bloomington Career Academy, and back each school day. **Students must adhere to attendance guidelines. Students who have missed 10% (18 days) of school in the previous 180 enrollment days will not be considered.**

Note: Additional class time will be required for travel.

Any student wishing to enroll in Bloomington Career Academy, must complete the online application. For more information, students should see their school counselor.

AVT 641/642 AUTOMOTIVE TECHNOLOGY I (Yearly 2 Credits) (11, 12)

Prerequisite: None

This course is designed to prepare students for an entry-level job or advanced training in the automotive service and diesel technology field. Students will develop skills in the design, theory, function, and diagnostic procedures of gasoline and diesel engines. In addition, all aspects of the vehicle will be covered, including safety, basic maintenance, braking systems, engine repair, suspension and steering, electrical/electronic, which include modern computer controls and emissions systems. Students will perform automotive service work with an emphasis on shop operating safety procedures.

Industry Certifications Available: ASE A1 – Engine Certification

AVT 651/652 AUTOMOTIVE TECHNOLOGY II (Yearly 2 Credits) (12)

Prerequisite: Successful Completion of Automotive Technology I – C or better

Students will enhance the skills learned in Automotive Technology I as well as develop new skills. Students will learn to use advanced tools and equipment through hands-on experience with the latest technology in the automotive industry. Specific topics that will be covered in depth include safety, basic maintenance, braking systems, engine repair, suspension and steering, electrical/electronic, which include modern computer controls and emissions systems. The students will perform automotive service work with an emphasis on real world shop operating scenarios using teacher and community vehicles. Electric Vehicle theory and application methods including service, diagnostics, and repair.

AVT521/522 Commercial Driver's License

Prerequisite: Available to: Seniors who are 18 years old

This Commercial Driver's License (CDL) course, offered in partnership with Nussbaum Trucking Academy at Heartland Community College, provides comprehensive instruction in the safe and proper handling and operation of semi-trucks. The course includes classroom training for the CDL Learner's Permit, Essential Workplace Skills training in communication and customer service, and extensive behind-the-wheel training in an automatic or manual transmission semi tractor-trailer.

Students will learn essential strategies for driving in hazardous conditions, observing laws and regulations, and properly loading and securing cargo. The course also covers the expectations and realities of a career in commercial driving. At the end of the course, students will take the Class "A" License Road and Skill Test, administered by the Illinois Secretary of State's Office. This course is designed to fully prepare you for an entry-level position as a professional driver, with a strong emphasis on practical, behind-the-wheel experience.

This course is designed to fully prepare you for an entry-level position as a professional driver, with a strong emphasis on practical, behind-the-wheel experience.

Industry Certifications Available: Class A Commercial Driver's License through the Illinois Secretary of State

AVT 221/222 COMPUTER TECHNOLOGY & NETWORKING I (Yearly 2 Credits) (10, 11, 12)

Prerequisite: Technology Concepts

The Computer Technology & Networking course is designed to equip both the novice and experienced students with entry-level computer technician proficiencies. Students will work closely with the instructor, an educational technology department, and local technology businesses to better their understanding of the material covered in class. The course will help students become adept with customer support techniques and key computer hardware architecture components, such as: the motherboard, processor, memory, drives, networks, power supplies, and peripheral devices for both desktop and laptop computers. Additionally, students will install, configure, and troubleshoot the significant operating systems utilized today. Significant lab time is provided to offer the student authentic hands-on experiences in working with computers.

The goal is to prepare these students to take the COMPTIA A+ Certification (starting point for a career in IT) and have them available to assist schools' technology departments in a variety of manners. In addition to hardware curriculum, the class will also be working on basic networking knowledge and skills; connecting to a network, connecting to the internet through an ISP, network addressing, network services, wireless technologies, basic security, and troubleshooting your network.

Industry Certification Available: COMPTIA A+ certification. This class is Dual Credit with Heartland Community College, Networking 150, 3 credits and Networking 151, 3 credits.

**AVT 231/232 COMPUTER TECHNOLOGY & NETWORKING II
(Yearly 2 Credits) (11, 12)**

Prerequisite: Successful Completion of Computer Technology & Networking I – C or better

This course builds on the skills introduced in Computer Technology & Networking I. Students learn how to connect and install multiple computers and peripherals together to create a computer network. Students build, configure, and maintain network servers along with installing and configuring various network operating systems such as Novell, Windows, and Linux. Students learn to use troubleshooting services, system monitoring utilities, and data backup and recovery systems. Other topics include learning how to connect various network components such as servers, computers, and printers together using data cabling, hubs, and switches. Students learn to run, terminate, and troubleshoot data cabling. In addition, students learn how to install and upgrade software across the network, as well as map drives and share resources such as printers, software, and files. The course includes setting up and configuring various network services such as TCP/IP, DHCP, DNS, VPN, terminal services, e-mail, and web services. Students learn how to secure and protect network servers and data as well as setting up and configuring a firewall, intrusion detection system, and encryption software for identifying and preventing potential network attacks.

Industry Certification Available: CompTIA's Net Pro Certification. This class is Dual Credit with Heartland Community College: Networking 160, 3 credits and Networking 167, 3 credits.

**AVT 241/242 COMPUTER TECHNOLOGY & NETWORKING III
(Yearly 2 Credits) (12)**

Prerequisite: Successful Completion of Computer Technology & Networking I & II – C or better

This course builds on the skills introduced in Computer Technology & Networking I and II. Internships will be a part of this course along with independent study in the students' area of interest. Cybersecurity is currently the main focus of this course through an online lab simulation application.

**AVT 761/762 CONSTRUCTION TRADES I
(Yearly 2 Credits) (10, 11, 12)**

This course provides an opportunity for students who are planning on entering a post-secondary educational program in construction or entering into the workforce at entry level. The focus of this class is hands-on construction. There will be emphasis on foundations, framing, exterior and interior finish, electrical, plumbing, and roofing. Students will develop workplace skills in basic math, hand and power tools, basic blueprint reading, safe work habits, proper job attitudes,

technical jargon, and learn about the wide variety of opportunities in the field of construction.

OSHA 10-hour safety certification

This class is dual credit with Heartland Community College, Construction 101, 3 credit hours.

**AVT 781/782 CONSTRUCTION TRADES II
(Yearly 2 Credits) (11,12)**

Prerequisite: Successful Completion of Construction I – C or better

This course provides an opportunity for students who are planning to enter a postsecondary educational program in construction or enter into the workforce at entry level. Students will enhance workplace skills in blueprint reading, mechanical systems, electrical wiring, and construction estimating and scheduling, while developing leadership roles.

AVT791/792 CONSTRUCTION TRADES III
(Yearly 2 Credits) (12)

Prerequisite: Successful Completion of Construction Trades I and II

This course provides an opportunity for students planning to enter a postsecondary educational program in construction or enter the workforce at entry level with some management experience. Students will enhance workplace skills in blueprint reading, tool safety, stair construction, drywall applications, interior finishes, mechanical systems, electrical wiring, and construction estimating and scheduling while further developing leadership roles.

AVF 801/802 COSMETOLOGY I
(Yearly 2 Credits) (10, 11, 12)
Prerequisite: None

AVF 851/852 COSMETOLOGY II
(Yearly 2 Credits) (11, 12)
Prerequisite: Cosmetology I – C or better

AVF861/862 COSMETOLOGY III
(Yearly 2 Credits) (12)
Prerequisite: Cosmetology II – C or better

Do you want to learn how to braid, style, and perm long and short hair? Then this is the program for you! Students attend ~~Hairmasters ??~~, which is a Pivot Point Legacy School. While attending, students demonstrate competencies in two of the five classroom modules needed for the required Illinois State Board Exam. All students will focus on one module in the first year and another module in the second year. Classes will also attend the Midwest Beauty Show in Chicago, where they are able to network with over 50,000 hair, skin, and nail professionals.

Module One will consist of styling hair in the wet and dry state. Training on manikins will develop an understanding of the shape of the head. Observation will be made of different ways of styling long and short hair. These methods may include braiding, curling, straightening, up and down styles, and many more. Students then practice these methods until they have mastered these techniques based upon industry standards. **Module Two** will consist of understanding the texture of the hair. This will include adding and removing texture to hair, as well as multicultural texture reformation. Observation will be made of different ways of perming using different chemicals and rod styles, and relaxing hair using different chemical relaxers. Students then practice these methods until they have mastered these techniques based upon industry standards. All hours accumulated during the student's time at BCA Hairmasters Cosmetology are credited towards the completion of the 1,500-hour course and licensure.

First and second year students may also attend extra hours by attending night school to complete their certification early with the approval of their instructor. Bloomington Career Academy will pay for one-night school class. ***This program pathway can be completed at Hairmasters where they prepare students to take the Illinois State mandated exam.***

AVC 241/242 CRIMINAL JUSTICE & LAW ENFORCEMENT I
(Yearly 2 Credits) (10, 11, 12)

This program is designed to acquaint students with the various aspects of the criminal justice system, including the structure of law enforcement; procedures of criminal law; the court system; corrections; and juvenile justice. Students will first learn the basics of the criminal justice system and become familiar with criminal law and how it applies to individual rights. United States Supreme Court landmark cases will be examined to have a better understanding of their importance in today's role in our criminal justice system. Students will also hear from experts who will expand their knowledge about the multitude of career opportunities within the criminal justice field. Students will take part in field trips to various locations within the criminal justice specialty areas to see and learn about their daily operations. Students will also take part in various hands-on activities similar to the duties of a police officer, as well as explore aspects of various roles within the police departments, including exploration in forensic science, evidence processing, and steps to properly process a crime scene.

Industry Certifications Available: CPR/AED and Stop the Bleed Certifications, OSHA 10-Hour Safety, Emergency Telecommunicator Certification

AVC 271/272 CRIMINAL JUSTICE & LAW ENFORCEMENT II
(Yearly 2 Credits) (12)

Prerequisite: Successful Completion of Criminal Justice & Law Enforcement I – C or better

During this phase of the program, students will have the opportunity to explore more concise and detailed operations of the criminal justice field. Students will participate in various job-shadowing opportunities and off-site visits to select venues to gain a better understanding of specialties and characteristics within the criminal justice field. Independent study units will be used to allow a more advanced insight, as students will research and analyze actual police cases to examine findings and submit recommendations. Students will also have the opportunity to take on leadership and mentoring roles to first-year students and utilize their first-year experiences to assist in guiding students toward a successful year.

Industry Certifications Available: Emergency Telecommunicator Certification

AVC291/292 CRIMINAL JUSTICE & LAW ENFORCEMENT III

Prerequisite: Successful Completion of Criminal Justice & Law Enforcement I & II

Curriculum will be based on student interest, market trends, and business demands. Internships will also be a primary part of the coursework.

AVF 551/552 CULINARY ARTS I
(Yearly 2 Credits) (11, 12)

Prerequisite: FCS122 Culinary Arts II

This course provides students considering a career in culinary arts and the food service industry with classroom instruction and lab experiences to develop job-related competencies. Students start with basic sanitation and workplace safety, and then continue with instruction on food handling, preparation, quantity production, quality control, planning, operation, and presentation. Commercial quality food service equipment will be used to prepare food and provide hands-on instruction for each area of food study. *Through this Dual Credit course, students will have the opportunity to earn the ServSafe Food Handler, Servsafe Food Production Manager Certification, and SerSafe Allergen Certifications through ServSafe, which is endorsed by the National Restaurant Association.*

This class is Dual Credit with Joliet Junior College: CA 106, 2 credits.

AVF 591/592 CULINARY ARTS II
(Yearly 2 Credits) (12)

Prerequisite: Successful Completion of Culinary Arts I – C or better

This course provides students with leadership opportunities and responsibility for food service management. Students in this class have the opportunity to cater many different events. Students have the opportunity to plan menus, select food, supervise food preparation, develop pricing strategies, order food, and maintain safety and sanitation, while mastering operation of all food preparation equipment. Culinary related field trips and events will be part of the curriculum. Students develop skills that will prepare them for postsecondary education and employment opportunities.

AVT251/252 CYBERSECURITY
(Yearly 2 Credits) (10,11,12)

This cybersecurity program is specifically designed for beginners. In this hands-on course, students will learn more about ethical hacking, uncovering vulnerabilities, and securing systems. Students will receive guidance from google experts and acquire essential skills for entry-level positions like cybersecurity analysts or security operations center analysts while having the unique opportunity to collaborate with local industry experts, gaining invaluable insights into the regional cybersecurity landscape.

Industry Certifications Available: Google Cybersecurity Professional Certificate, CompTIA Security+

AVT315/316 CYBERSECURITY II

Prerequisite: Successful completion of Cybersecurity– C or better

This Network Security course offers a solid foundation in key security principals within computer and information technology. Students will learn to identify and counter various network threats, including attacks on email, web applications, remote access, and file and print services. Core topics include authentication protocols, malware detection, secure communication channels, intrusion detection systems, and firewall implementation. Through hands-on experience with Google Cloud tools like Cloud Shell, Cloud Storage, and the Security Command Center, students tackle real-world cybersecurity challenges while working towards a Google Cloud Cybersecurity certification. The course also includes training in essential cybersecurity programming languages, equipping students with the skills needed to build secure systems and respond to evolving cyber threats.

AVC 361/362 EMT (EMERGENCY MEDICAL TECHNICIAN)-BASIC
(Yearly 2 Credits) (12) (Seniors Only)
Prerequisite: None

This course will introduce the care and handling of the critically ill and injured. Emphasis is on the development of skills in assessment of illnesses and the application of proper emergency care procedures. This course will meet federal and state guidelines for basic EMT training. Students who successfully complete this course will be able to sit for the National Registry EMT-Basic licensure exam after turning 18 years of age and graduating from high school. Highlights include ride time at the local fire departments and hands-on practical training.

Industry Certifications Available: EMT-B License, CPR and Stop the Bleed Certifications, Emergency Telecommunicator Certification, OSHA 10-Hour Safety

This class is Dual Credit with Heartland Community College, EMT 101, 8 credits.

AVF871/872 ESTHETICS I & II
(Yearly 2 Credits) (11,12)

This program will improve your understanding of day-to-day skincare, specialized skin treatments, and more. Our curriculum is ideal for aspiring facialists, waxing specialists, body treatment specialists, and makeup artists. Work as an esthetician sees you addressing unique skin conditions and composing equally-unique skincare treatment programs while also helping clients through questions about hair removal, makeup applications, and more. All hours accumulated during the student's time at BCA Esthetics are credited towards the completion of the 750-hour course and licensure.

AVC 341/342 FIRE SCIENCE I
(Yearly 2 Credits) (11, 12)
Prerequisite: None

This program allows students to explore and prepare for a possible career in the Fire Service. Professional Firefighters teach the course. Students will gain lab experience on-site at Bloomington and Normal Fire Stations and will learn technical and manipulative skills. Those skills include, but are not limited to, the following areas of study: fire behavior, safety, self-contained breathing apparatus, turnout gear use, portable fire extinguishers, ladders and ladder use, fire hose and appliances, building construction, forcible entry, ventilation, water supply, nozzles and fire streams, rescue, fire control, and ropes and knots. The students will be offered the opportunity to participate in Skills USA, a competition of other fire science students in Illinois.

Students must be in good physical condition to enroll in the course, as training will include climbing stairs and crawling with additional equipment and supplies.

Industry Certifications Available: First Responder Certification

This program will offer Dual Credit with Illinois Central College: Fire Science 110, 3 credits & Fire Science 113, 3 credits.

AVH701/702 HEALTH CAREERS AND MEDICAL TERMINOLOGY**(YEARLY 2 CREDITS) (10, 11, 12)****Prerequisite: None**

Health Careers and Medical Terminology is a one-year program offered to sophomore, junior, and senior students interested in pursuing a career in the medical field or in public safety. Students will learn basic human anatomy and physiology, a solid foundation in medical terminology, and injury/disease processes. Students will have many opportunities for hands-on training and skills development. It will provide a clear understanding of the first aid process in an emergency situation. The course will explore many medical career options such as Physical and Occupational Therapy, Radiology, Dental Assistant, Nursing, Sports Medicine, X-Ray Technician, as well as Physician specialties. It will give students an up-close look at employment opportunities and educational pathways. Multiple guest speakers from various backgrounds and career opportunities will present to the class. *This class is Dual Credit with Heartland Community College, Health 110, 3 credits.*

AVH 651/652 CERTIFIED NURSE ASSISTANT**(Yearly 2 Credits) (11, 12)****Prerequisite: None**

Are you contemplating a career in health care? The opportunities are unlimited for trained professionals in the healthcare field. Upon successful completion of this course, students are eligible to take the state competency exam to become certified nursing assistants (CNAs). Classroom instruction includes certification in Basic Life Support/CPR and fundamental healthcare principles. Some of these healthcare principles include infection control, safety, patient confidentiality, measuring vital signs, bathing and grooming techniques, nutrition, and transferring residents. Students will participate in hands-on care of residents in long-term care facilities as part of the clinical requirements. Attendance is essential due to the number of state-mandated hours that are required. This class is recommended for students planning for post-secondary education or career attainment. Excellent attendance and communication skills are necessary.

Industry Certifications Available: Certified Nurse Assistant License, CPR/AED Certified

This class is Dual Credit with Heartland Community College, Nursing 110, 8 credits.

AVH 691/692 CNA LEADERSHIP**(Yearly 2 Credits) (12)**

Prerequisite: Successful Completion of Nurse Assistant Program (B or higher), CNA Certification and approval from BCA instructors.

Are you interested in getting hands-on experience in local hospitals, clinics, and medical offices? The Advanced CNA program is an internship program in which students gain learning experiences in local health care facilities. Students will benefit from speakers within the industry, enhance their technical skills, and develop workplace readiness. Students who have completed the BCA Certified Nurse Assistant program have an opportunity to apply for the Advanced CNA program. The top 15 students are chosen based on their clinical skills, grades, attendance, professionalism, communication skills, and leadership qualities. Participating internship sites include, but are not limited to: Carle BroMenn Medical Center, OSF St. Joseph Medical Center, Center for Wound Healing and Hyperbaric Medicine, and Illinois Cancer Care. This class is recommended for students planning for post-secondary education or career attainment.

AVT 301/302 GRAPHIC DESIGN & VIDEO PRODUCTION I**(Yearly 2 Credits) (10, 11, 12)**

Do you want to know how to turn your ideas into digital graphics? Do you have a skill at conceptualizing advertising graphics and want to turn them into usable pieces? Students in this course will develop skills used by digital media graphic designers, desktop publishers, and other members of the multimedia/communications industry. Students will be using industry standard software packages, such as: Photoshop, Illustrator, Final Cut Pro X, Logic Pro, and more. Students will be introduced to drawing techniques, digital photography, page assembly, multimedia production and print technologies, as well as vinyl printing and branded apparel design. Students will also utilize the steps necessary to mass produce digital media designs. If you are considering a career in graphic arts, this is the class for you!

This class is Dual Credit with Heartland Community College, Digital Media 101, 3 credits. Students have the opportunity to become Adobe certified in Illustrator CC and Photoshop CC.

AVT 311/312 GRAPHIC DESIGN & VIDEO PRODUCTION II
(Yearly 2 Credits) (11, 12)

Prerequisite: Successful completion of Graphic Design & Video Production I – C or better

Students in this class will receive intensive study in advanced digital media design. Students will have the opportunity to establish a leadership role within the print shop, and partner with outside resources to create projects for distribution. This class is recommended for students who are considering a career in the industry as well as preparing for post-secondary education. *This class is Dual Credit with Heartland Community College, Digital Media 120, 3 credits. Digital Media 130, 3 Credits.*

AVT321/322 GRAPHIC DESIGN & VIDEO PRODUCTION III
(Yearly 2 Credits) (12)

Prerequisite: Successful Completion of Graphic Design & Video Production I and II

Curriculum will be based on student interest, market trends, and business demands. Internships will also be a primary part of the coursework.

AVT401/402 ROBOTICS & ENGINEERING
(Yearly 2 Credit) (10, 11, 12)

Prerequisite: Principles of Engineering

Students enrolled in this course will demonstrate the knowledge and skills necessary for robotic and engineering industries. Through implementation of the design process, students will apply concepts learned in physical science and physics classes to mechanical devices. Students will develop skills in mechanical design (CAD), and construction as they work in teams to build simple and complex robotic devices. They will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the engineering fields.

Industry Certifications Available: Onshape (CAD) Certification. Drones Certification & Competitions

AVT411/412 ROBOTICS & ENGINEERING II
(Yearly 2 Credit) (11,12)

Prerequisite: Successful Completion of Robotics I

The second in a sequence of courses that prepares individuals with a lab-based, hands-on curriculum combining electrical, mechanical, and engineering principles. Students will learn to design, build, program, and control robotic devices. Additionally, students will explore career opportunities, employer expectations, and educational needs in the engineering fields.

Industry Certifications Available: Onshape (CAD) Certification. Drones Certification & Competitions

AVT725/726 MECHATRONICS
(10, 11, 12)

Prerequisite:None

The Mechatronics course provides students with a comprehensive introduction to the principles and applications of electro-mechanical systems, with a focus on the integration of electrical, mechanical, and automated technologies. Students will gain knowledge and hands-on experience in areas such as electricity, mechanics, hydraulics, pneumatics, gears, cams, levers, and industrial circuits, as well as robotic operations and programming. Instruction includes the operation, safety, and troubleshooting of industry-leading robotic systems, motor controls, and advanced automation equipment. Emphasis is placed on understanding manufacturing processes, materials, and system components used in modern production environments. This course is designed to prepare students for careers in advanced manufacturing, automation, and related technical fields, and to provide a strong foundation for postsecondary education in engineering technology or industrial maintenance. An emphasis is placed on the Lean approach to manufacturing—a philosophy centered on minimizing waste and maximizing efficiency. Through this lens, students will gain a deeper understanding of how to optimize manufacturing processes, select the right materials, and utilize system components to achieve streamlined, high-performance production environments.

AVT 601/602 WELDING I**(Yearly 2 Credits) (11, 12)****Prerequisite: Metal Working Technology****Location: Heartland Community College and Tri-Valley High School**

This course is designed for students with an interest in the field of manufacturing, which includes machining, sheet metal, computerized machines, and welding. Classroom instruction will include workplace safety, blueprint reading, applied math, training of hand and power tools, and instruction on proper procedures of laboratory equipment. Specialized laboratory learning experiences include planning, manufacturing, assembling, and metal fabricating process. Students will develop skills necessary to continue with post-secondary education or obtain an entry-level position in the manufacturing occupations. Students will also benefit from the business partnership with Caterpillar.

Industry Certifications Available: American Welding Society (AWS) Certification***This class is Dual Credit with Heartland Community College: Welding 110, 3 credits each.*****AVT 621/622 WELDING II****(Yearly 2 Credits) (12)****Prerequisite: Welding I – C or better****Location: Heartland Community College and Tri-Valley High School**

Students enrolled in this course will enhance their opportunities for obtaining employment in manufacturing. Students will specialize in an area of interest while mastering blueprint reading, applied math, training of hand and power tools, and instruction on proper procedures of laboratory equipment. Students will also increase the amount of lab experience in the area of Computer Numerical Control (CNC) by using a lathe and vertical mill. Students experience 95% hands-on activities during the second year and may work towards the American Welding Society (AWS) certification in Shielded Metal Arc Welding (SMAW). Students will also benefit from the business partnership with Caterpillar.

This class is Dual Credit with Heartland Community College: Manufacturing 115 and Welding 116, 3 credits each.**AVT721/722 Heavy Equipment Repair and Operation****Prerequisite: 11, 12th Grade**

Heavy Equipment Repair and Operation equips students with the skills and knowledge needed for a successful career in the heavy equipment industry. Through a combination of classroom instruction and hands-on training, students learn to operate and maintain a variety of heavy equipment. The program emphasizes safety, preventative maintenance, troubleshooting, and repair techniques, ensuring that students can confidently handle equipment used in distribution, manufacturing, and utility industries. With real-world experience gained in our yard and shop, students graduate with the foundational skills required to meet industry demands and excel in the workforce. Students must hold a valid Illinois driver's license.

*****Dual Credit is subject to change at the discretion of the community college. *******SKILLSUSA**

SkillsUSA is a nationally recognized organization that helps high school and college students enhance traits and skills that will help them succeed in the workforce. Members participate in local chapter meetings to develop leadership, teamwork, citizenship, character, and self-confidence as they attend classes to learn career and technical skills. State and National level competitions allow students to display the leadership and occupational skills they have learned throughout the year, and students are assessed by industry-driven standards. SkillsUSA provides access to postsecondary scholarships and training to prepare workers for a lifetime of success in and out of the workplace. Any student enrolled in a BCA program is eligible to participate in SkillsUSA.

HEARTLAND COMMUNITY COLLEGE/UNIT 5 PLACEMENT AGREEMENT

Heartland Community College will allow students to place into credit bearing courses and bypass the Heartland Community College Readiness assessment if a grade of an A or B is earned in the courses designated below. This info is documented below.

- Any student earning a B or better in the indicated Unit 5 course will meet placement for the designated HCC course(s) and will not need to take the HCC assessment.
- In year-long high school courses, a B or better is required both semesters.
- High school courses for placement will be honored if completed within 2 years prior to enrollment.

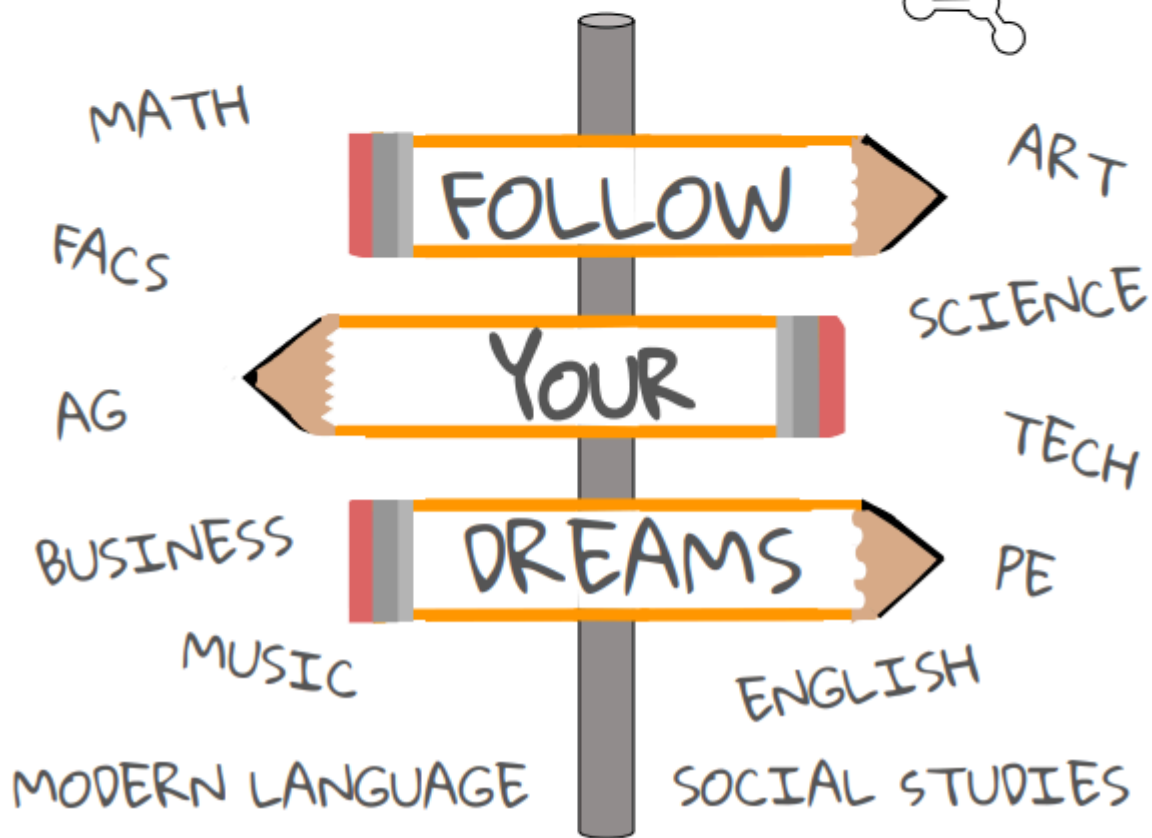
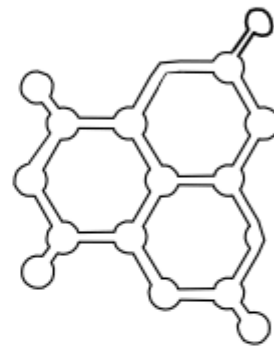
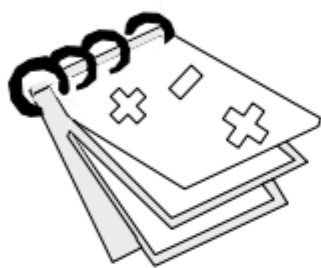
UNIT 5 MATH PLACEMENT

Unit 5 Course	HS Course Duration	Placement
MAT 681/682: Algebra 2 w/ Trigonometry	Year-long	TMAT 103: Technical Math I
MAT 721/722: Honors Algebra 2 w/Trigonometry	Year-long	TMAT 103: Technical Math I
AP Precalculus	Year-long	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT811/812 STEM Trigonometry	Year-long	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT841 Finite Math	Semester	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT842 Probability & Statistics	Semester	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT851/852 AP Statistics	Year-long	TMAT 103: Technical Math I MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
AP Precalculus	Year-long	TMAT 103: Technical Math I MATH 109: College Algebra MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics
MAT921/922 AP Calculus AB	Year-long	TMAT 103: Technical Math MATH 109: College Algebra MATH 111: Finite Math MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics MATH 151: Calculus for Business & Social Science MATH 161: Calculus I
MAT942/942 AP Calculus BC	Year-long	TMAT 103: Technical Math MATH 109: College Algebra MATH 111: Finite Math MATH 131: Explorations in Math MATH 135: Math for Elementary Teachers I MATH 141: Intro to Statistics MATH 151: Calculus for Business & Social Science MATH 161: Calculus I

UNIT 5 ENGLISH PLACEMENT

Unit 5 Course	HS Course Duration	Placement
ENG 571/572 English IV	Semester	College Level Reading and Writing
ENG 631/632 Senior Literature	Semester	College Level Reading and Writing
ENG 721/722 Philosophy and Literary Criticism	Semester	College Level Reading and Writing
ENG 881/882 AP English Literature and Composition	Year-long	College Level Reading and Writing

Wherever the path takes you...
Don't give up!



Back Cover Art Work by Addison Cusick, Normal West High School

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Normal West High School

Student Activity Fund Name Westside MMA

To be completed by Accounting Department:

Account Number - Revenue 99.4.302.9583

Account Number - Expenditure 99.5.302.9583,xxxx

1. The purpose of the proposed Student Activity Fund is to purchase equipment, pay for competitions and registrations for students, purchase team gear.

2. Income in support of this Student Activity Fund will be obtained from the following sources:
Fundraising events

3. Expenditures from this Student Activity Fund will be for these purposes: _____
Equipment, Registration fees, Team gear

4. Authorized Signatures:

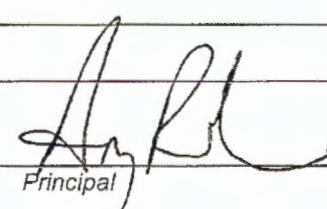
The following individuals are authorized to initiate expenditures from this fund:

N/A

Student Representative


Faculty Advisor

5. Other Comments: _____


Principal

This request was approved by the Board of Education on _____

Business Manager

Date

Exhibit - Request for Establishment of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to establish a Student Activity Fund for the purposes below:

School Name Pepper Ridge ES

Student Activity Fund Name Coffee Cart Activity Fund

To be completed by Accounting Department:

Account Number - Revenue _____

Account Number - Expenditure _____

1. The purpose of the proposed Student Activity Fund is provide authentic learning for our SS students as they will take orders, follow steps to make beverages, and make change.

2. Income in support of this Student Activity Fund will be obtained from the following sources:
Selling beverages such as coffee and hot cocoa to staff. Sometimes minor food items.

3. Expenditures from this Student Activity Fund will be for these purposes: _____
Purchasing more beverages, creamer, flavors, and equipment such as coffee maker, etc.

4. **Authorized Signatures:**

The following individuals are authorized to initiate expenditures from this fund:

N/A Anna Evans
Student Representative Faculty Advisor

5. Other Comments: _____

Robert Batley Robert Batley 11/11/2025
Principal

This request was approved by the Board of Education on _____

Business Manager Date