

McLean County Unit District No. 5 Board of Education Regular Meeting Agenda

Wednesday, May 21, 2025

Public Session - 6:30pm (Sign up for public comments will be open from 5:15pm - 6:15pm)

Normal West High School

501 N Parkside Rd

Normal, IL 61761

1. CALL TO ORDER AND ROLL CALL

2. ADJOURN TO CLOSED SESSION (5:45p.m.)

Recommended motion: Move to adjourn to closed session to discuss the following matter according to the exceptions provided in the Open Meetings Act and specified as follows:

- 2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity and
- 2(c)(2) Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees and
- 2(c)(11) Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

3. RECESS

4. RETURN TO PUBLIC SESSION

5. PLEDGE OF ALLEGIANCE

6. FOCUS ON STUDENTS AND GOOD NEWS REPORTS

A Good News - Beyond the Books

B Good News - PJHS Girls Cross Country

7. SUPERINTENDENT COMMENTS

8. PUBLIC COMMENTS

9. REPORTS

A Amended Budget FY25

3

B 1st Reading 2025-2026 Early Learning, Elementary, Junior High, and High School Handbooks

11

C 1st Reading of Board Policies, Administrative Procedures and Exhibits

1 Section 2: Board of Education

a. Policy 2.260 Uniform Grievance Procedure

16

2 Section 4: Operational Services

a. Policy 4.80 Accounting and Audits

21

3 Section 5: Personnel

a. Policy 5.100 Staff Development Program

24

b. Policy 5.330 Vacation, Holidays, and Leaves

29

4 Section 7: Students

a. Policy 7.190 Student Behavior

38

D Requests for Information Pursuant to the Illinois Freedom of Information Act
The District has received and processed the following requests for information:

1 FOIA 05.21.25

46

E Field Trips/Overnight Trips

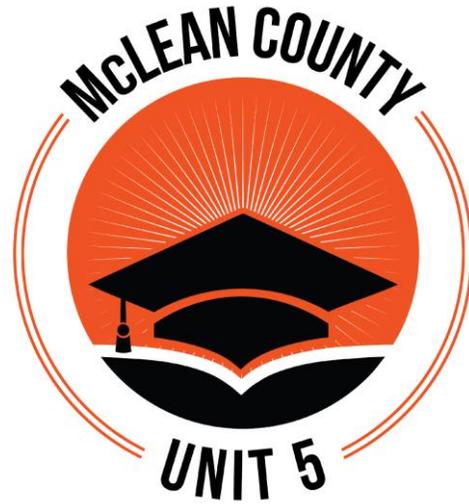
10. CONSENT AGENDA

A Approval of Minutes

Minutes are not released for public viewing until approved by the Board of Education

1 Regular Minutes 04.16.25

2	Special Session Regular Minutes 04.28.25	
B	Personnel Matters	47
C	Payment of Bills and Payrolls	
1	Bills & Payroll Reports	53
D	Approve Finance Department Reports	
1	March 2025 Financial Statements	136
E	Approve Board Policies, Administrative Procedures, and Exhibits	
1	Section 6: Instruction	
a.	Policy 6.150 Home and Hospital Instruction	139
2	Section 8: Community Relations	
a.	Policy 8.30 Visitors to and Conduct on School Property	141
b.	Exhibit 8.30-E1 Letter to Parent Regarding Visits to School by Child Sex Offenders	144
c.	Exhibit 8.30-E2 Child Sex Offender's Request for Permission to Visit School Property	145
d.	Exhibit 8.30-E3 Informing Parents About Offender Community Notification Laws	146
F	Approve Requests for Authorization to Use Fire Prevention and Safety Funds	
1	NCHS Amendment #42	147
2	NCHS Amendment #43	152
3	NCWHS Amendment #65	157
4	NCWHS Amendment #66	162
5	Prairieland Amendment #17	167
G	Approve Consolidated District Plan	172
H	Approve Warehouse Freezer Bid Recommendation of Award	219
I	Student Activity Fund Dissolution	220
11.	BOARD REPRESENTATIVE COMMITTEE MEETING REPORTS, ANNOUNCEMENTS AND COMMENTS	
12.	ADJOURNMENT	

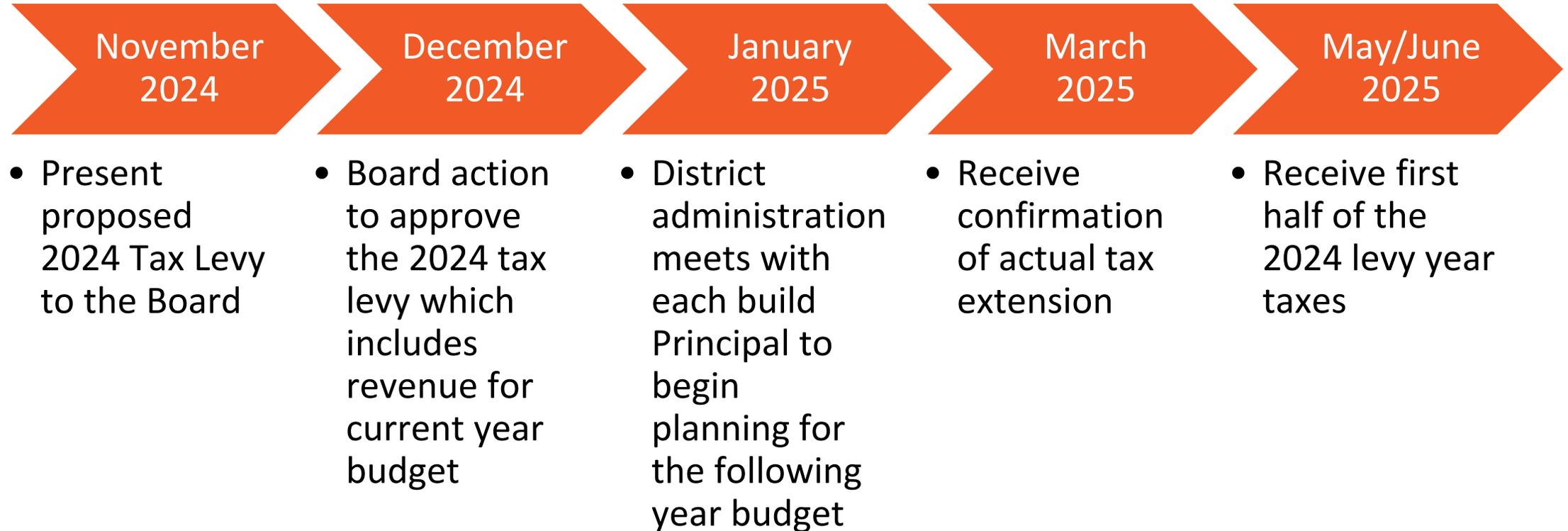


McLean County Unit District No. 5

FY 2025 Proposed Amended Budget

May 21, 2025

The Budget Process



FY25 Amended Budget Highlights



Education Fund

↑ \$2.26M – Projected Revenues

- Increased property tax revenue
- Increased federal revenue
- Increased interest revenue

↑ \$4.05M – Projected Expenditures

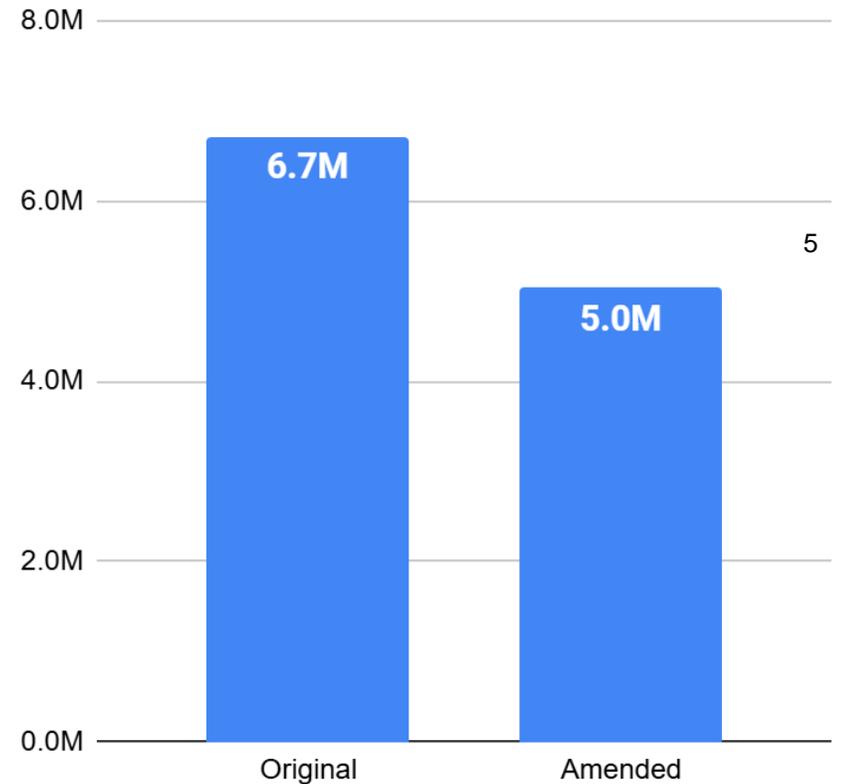
- Increased salaries
- Increased health insurance

\$7.21M – Offsetting Rev & Exp

- Community Schools grant
- Leases & Financed Purchases

Education Fund Net Change

Original Budget vs Amended Budget



FY25 Amended Budget Highlights



Operations & Maintenance Fund

↑ \$1.11M – Projected Revenues

- Increased property tax revenue
- Utility incentives/rebates

↑ \$900K – Projected Expenditures

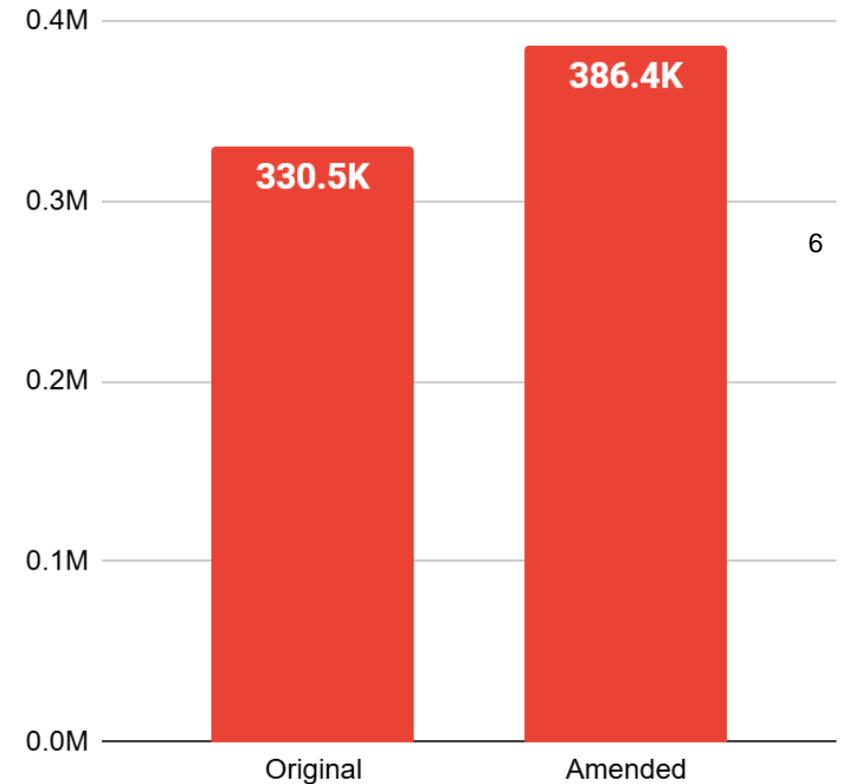
- Additional building repair and maintenance
- New equipment

\$979K – Offsetting Rev & Exp

- Leases & Financed Purchases

O&M Fund Net Change

Original Budget vs Amended Budget



FY25 Amended Budget Highlights



Transportation Fund

↓ \$489K – Projected Revenues

- Increased property tax revenue
- Decreased state claim revenue

↑ \$1.46M – Projected Expenditures

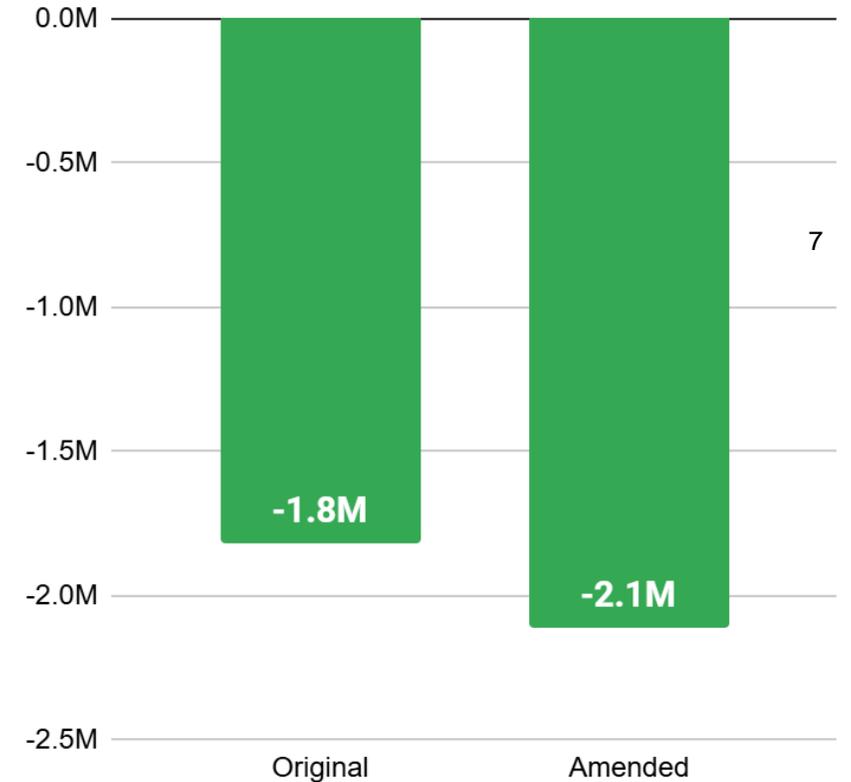
- Increased First Student expense for additional routes

* \$1.50M – Working Cash Transfer

- Due to additional state proration & increased First Student expenses

Transportation Fund Net Change

Original Budget vs Amended Budget



FY25 Amended Budget Highlights



Tort Fund

↑ \$268K – Projected Revenues

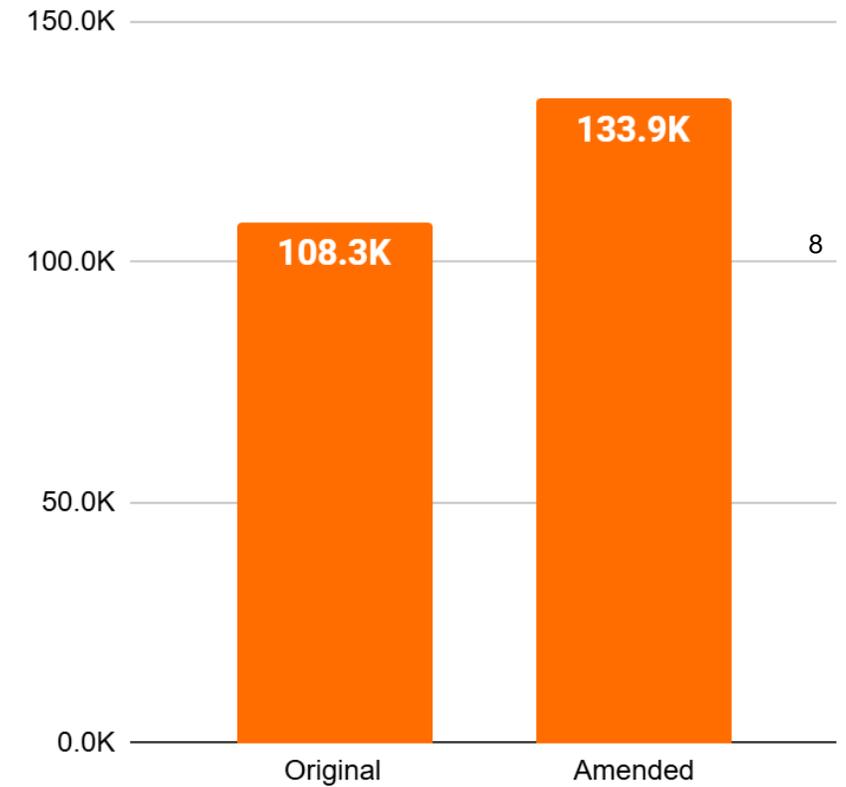
- Increased property tax revenue

↑ \$250K – Projected Expenditures

- Increased Workers Comp and building repairs

Tort Fund Net Change

Original Budget vs Amended Budget



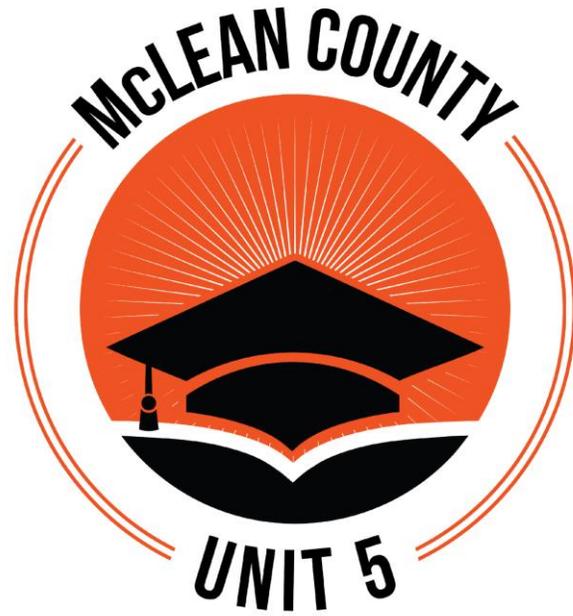
FY 25 Original & Amended



Fund	Original Budget			Amended Budget		
	Total Revenue	Total Expenditures	Net Change	Total Revenue	Total Expenditures	Net Change
Education	147,299,639	140,580,995	6,718,644	156,859,959	151,825,727	5,034,231
Operations & Maintenance	15,162,639	14,832,118	330,521	17,308,347	16,921,981	386,366
Transportation	14,541,564	16,359,431	-1,817,867	15,734,763	17,844,247	-2,109,484 ⁹
Tort	6,341,758	6,233,425	108,333	6,617,318	6,483,425	133,893
Debt Service	26,082,438	38,326,902	-12,244,464	26,427,225	38,326,902	-11,899,677
Municipal Retirement / SS	5,115,003	4,911,996	203,007	5,114,953	5,161,996	-47,043
Working Cash	3,447,610	0	3,447,610	3,552,884	1,500,000	2,052,884
Fire Prevention & Safety	1,457,630	1,637,540	-179,910	11,693,752	1,796,408	9,897,344

* Operating funds are highlighted in gray.

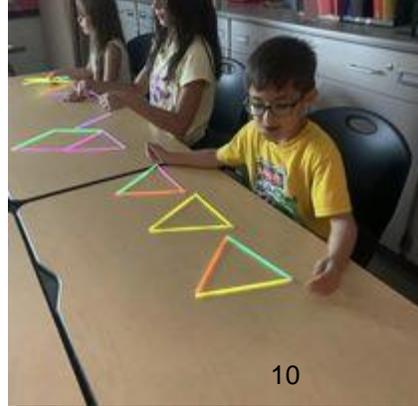
** Rounded to the nearest thousand dollar.



Questions?

www.unit5.org

#unit5pride



10



UNIT 5 STUDENT HANDBOOK

For Students & Families



Keep In Touch
With Us

309-557-4000 

www.unit5.org 

1809 Hovey Ave, Normal, IL 61761 

STUDENT SERVICES

11

STUDENT HANDBOOK UPDATE

Dayna Brown, Dr. Brandon Caffey, Anthony Clark, Christina Ellis, Becky Frangella, Daniel Gibler, Terry Gliege, Dennis Larson, Dr. Mariana Nicasio, Kris Pennington, Scott Peters, M. Curt Richardson, Dr. Kristal Shelvin, Robyn Taylor, Cameo Williams, Dr. Adam Zbrozek

Operational Objectives

- A single handbook ensures all students, parents, and staff across the district receive the same information and follow the same rules and expectations.
- A single handbook is easier to maintain, update, and communicate.
- Intentional alignment to the Model Student Handbook published by PRESS (*Policy Reference Education Subscription Service.*)
- A single handbook reinforces a shared culture and values across all schools in the district, promoting unity and coherence.

12

01

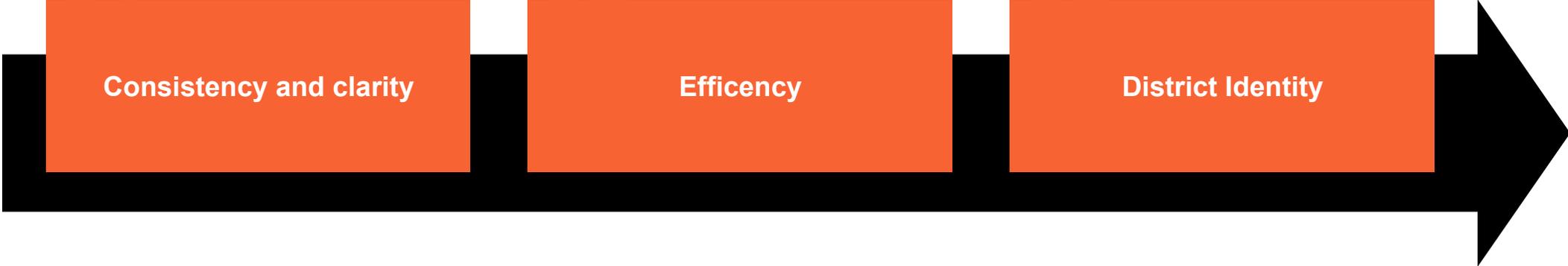
Consistency and clarity

02

Efficiency

03

District Identity





Project Strategy

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Create a more visually appealing handbook

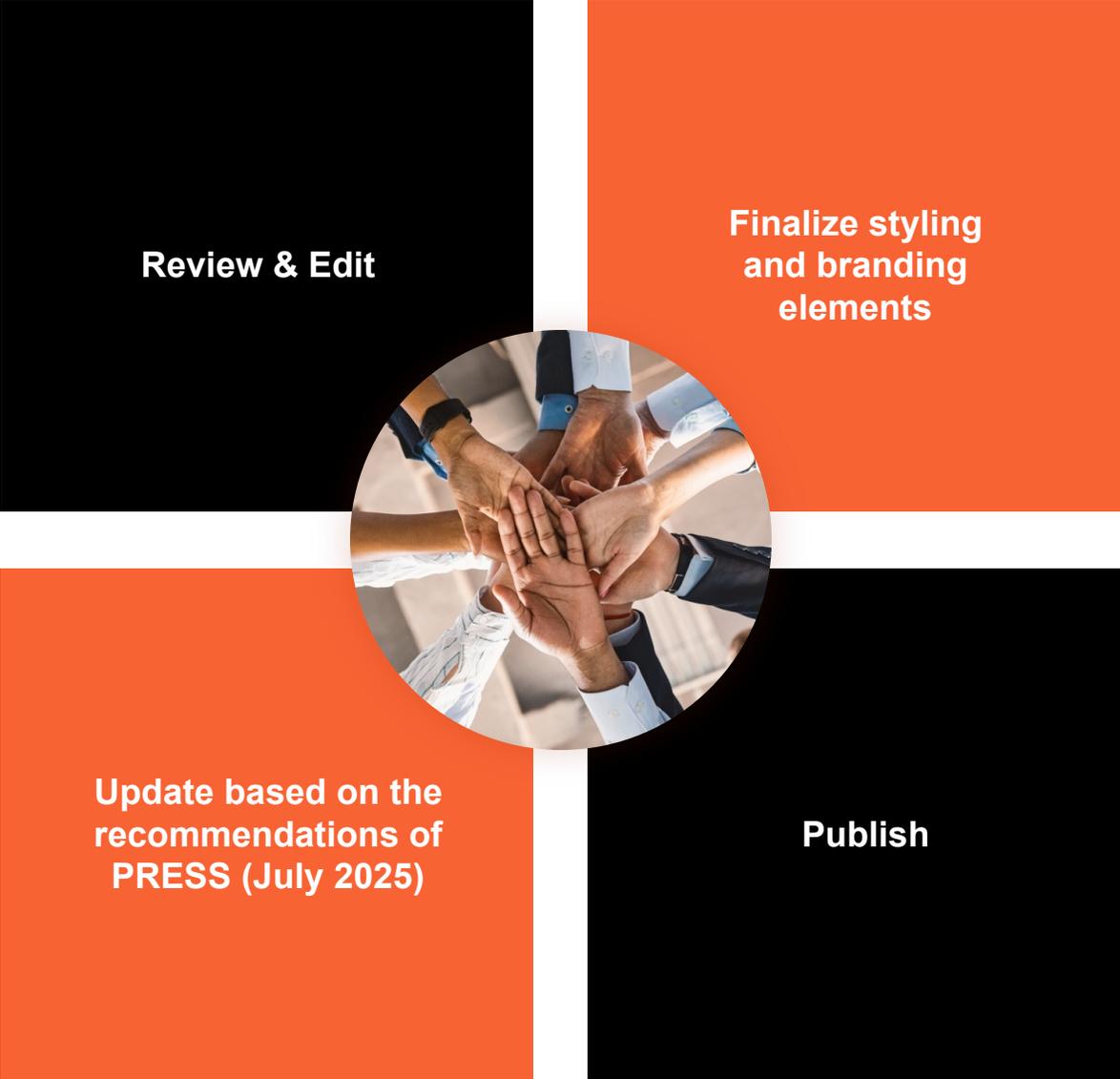
- Use a clean modern layout
- Strategically incorporate color
- Use high-quality images and illustrations (Diversity in imagery to ensure students see themselves represented)

+

Offer the handbook in multiple formats

- Digital flipbooks allow for a more interactive reading experience.
- Digital flipbooks allows for technology enhances such as embedding videos or animations
- Digital flipbooks allows the district to collect useful data and metrics (The number of reads, average reading time, downloads, etc.)

Next Steps





THANK YOU

Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if the individual believes that the Board, its employees, or its agents have violated the individual's rights guaranteed by the State or federal constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board Policy 2.265, Title IX Grievance Procedure.
- ~~2.3.~~ Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
- ~~3.4.~~ Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board Policy 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
- ~~4.5.~~ Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
- ~~5.6.~~ Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board Policy 2.265, *Title IX Grievance Procedure*)
- ~~6.7.~~ Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
- ~~7.8.~~ Bullying, 105 ILCS 5/27-23.7
- ~~8.9.~~ Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
- ~~9.10.~~ Curriculum, instructional materials, and/or programs
- ~~10.11.~~ Victims' Economic Security and Safety Act, 820 ILCS 180/
- ~~11.12.~~ Illinois Equal Pay Act of 2003, 820 ILCS 112/
- ~~12.13.~~ Provision of services to homeless students
- ~~13.14.~~ Illinois Whistleblower Act, 740 ILCS 174/
- ~~14.15.~~ Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
- ~~15.16.~~ Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other

remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines, under this policy may be extended by the Complaint Manager as the Complaint Manager deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to utilize this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the student's parents/guardians. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyber-bullying of students, the Complaint Manager or designee shall process and review the complaint under Board Policy 7.180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall process and review the complaint under Board Policy 2.265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board Policy 2.270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board Policy 5.20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5.120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on the Complaint Manager's behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except:

- 1) as required by law, this policy, or any collective bargaining agreement;
- 2) as necessary to fully investigate the complaint; or
- 3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except:

- 1) as required by law, this policy, or any collective bargaining agreement;

Adopted: April 15, 1985

Reviewed: ~~August 2024~~ May 2025

Amended: September 18, 2024

- 2) as necessary to fully investigate the complaint; or
- 3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of the Complaint Manager's findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide the Superintendent's written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The ~~Nondiscrimination Coordinator also serves as the District's~~ Superintendent shall appoint a Title IX Coordinator ~~to coordinate the District's efforts to comply with Title IX.~~

Adopted: April 15, 1985

Reviewed: ~~August 2024~~ May 2025

Amended: September 18, 2024

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, [Title IX Coordinator](#), and Complaint Managers.

Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Manager: Name: M. Curt Richardson
Address: 1809 W. Hovey Ave.
Normal, IL 61761
Email: richardmc@unit5.org
Telephone: (309) 557-4082

Complaint Managers: Name: Heather Rogers
Address: 1809 W. Hovey Ave.
Normal, IL 61761
Email: rogersh@unit5.org
Telephone: (309) 557-4041

Name: Dr. Kristal Shelvin
Address: 1809 W. Hovey Ave.
Normal, IL 61761
Email: shelvik@unit5.org
Telephone: (309) 557-4035

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1232g, Family Education Rights Privacy Act.
20 U.S.C. §1400, The Individuals with Disabilities Education Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
29 U.S.C. §2612, Family and Medical Leave Act.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
42 U.S.C. §12101 et seq., Americans With Disabilities Act; 28 C.F.R. Part 35.
105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69
5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.
5 ILCS 415/10(a)(2), Government Severance Pay Act.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
410 ILCS 513/, Ill. Genetic Information Privacy Act.
740 ILCS 174/, Whistleblower Act.
740 ILCS 175/, Ill. False Claims Act.
775 ILCS 5/, Ill. Human Rights Act.

820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill. Admin. Code
Part 280.

23 Ill. Admin. Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2.105 (Ethics and Gift Ban), 2.265 (Title IX Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5.10 (Equal Employment Opportunity), 5.20 (Workplace Harassment Prohibited), 5.30 (Hiring Process and Criteria), 5.90 (Abused and Neglected Child Reporting), 6.120 (Education of Children with Disabilities), 6.140 (Education of Homeless Children), 6.170 (Title I Programs), 6.260 (Complaints About Curriculum, Instructional Materials, and Programs), 7.10 (Equal Educational Opportunities), 7.15 (Student and Family Privacy Rights), 7.20 (Harassment of Students Prohibited), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.310 (Restrictions on Publications; Elementary Schools), 7.315 (Restrictions on Publications; High Schools), 8.70 (Accommodating Individuals with Disabilities), 8.95 (Parental Involvement), 8.110 (Public Suggestions and Concerns)

Accounting and Audits

The District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District's funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent.

The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent or designee shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. 200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of ~~\$5~~**10**,000 for equipment or \$15,000 for all other capital assets and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board Policy 4.50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to an amount determined by the Superintendent or designee not to exceed a maximum balance of \$5,000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

Auditing Firm Selection

The Board shall approve the selection of an auditing firm and any subsequent renewal of the auditing contract. Interviews of potential providers of auditing services shall be conducted no later than the ninth consecutive year with a firm.

LEGAL REF.: 2 C.F.R. §200 et seq.
30 ILCS 708/, Grant Accountability and Transparency Act, implemented by 44 Ill. Admin. Code 7000 et seq.
105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-20.19, 5/10-21.4, 5/10-22.8, and 5/17-1 et seq.
23 Ill. Admin. Code Part 100.

Adopted: September 25, 1996
Reviewed: ~~October 2024~~ May 2025
Amended: November 20, 2024

CROSS REF.: 4.10 (Fiscal and Business Management), 4.50 (Payment Procedures), 4.55 (Use of Credit and Procurement Cards), 4.90 (Student Activity and Fiduciary Funds)

General Personnel – Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate the District and School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and Erin's Law Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board Policies 4.165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5.90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and

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- f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11.
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 110/3.10 (see Board Policy 7.185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board Policy 5.120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).

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8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-23.4 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for ~~teachers, administrators, all school personnel and school resource officers, and staff regarding on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14,~~ the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. §106.8(d) (see Board Policy 2.265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.

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11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.

11.12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board Policy 7.255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board Policy 7.290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.
105 ILCS 5/2-3.62, 5/3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), ~~and 5/24-5,~~ and 5/26A.
105 ILCS 25/1.15, Interscholastic Athletic Organization Act.
105 ILCS 145/25, Care of Students with Diabetes Act.
105 ILCS 150/25, Seizure Smart School Act.
105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.
325 ILCS 5/4, Abused and Neglected Child Reporting Act.
745 ILCS 49/, Good Samaritan Act.
775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.
23 Ill. Admin. Code §§ 22.20, 226.800, and Part 525.
77 Ill. Admin. Code §527.800.

CROSS REF.: 2.265 (Title IX Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3.40 (Superintendent), 3.50 (Administrative Personnel Other Than the Superintendent), 4.160 (Environmental Quality of Buildings and Grounds), 4.165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5.20 (Workplace Harassment Prohibited), 5.90 (Abused and Neglected Child Reporting), 5.120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5.250 (Leaves of Absence), 6.15 (School Accountability), 6.20 (School Year Calendar and Day), 6.50 (School Wellness), 6.160 (English Learners), 7.10 (Equal Educational Opportunities), 7.20 (Harassment of Students Prohibited), 7.180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.250 (Student Support Services), 7.255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7.270 (Administering Medicines to Students), 7.285 (Anaphylaxis Prevention, Response, and Management Program), 7.290 (Suicide and Depression Awareness and Prevention), 7.305 (Student Athlete Concussions and Head Injuries)

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ADMIN. PROC.: 2.265-AP1 (Title IX Response), 2.265-AP2 (Formal Title IX Complaint Grievance Process), ~~2.265-AP3 (Title IX Coordinator)~~, 2.270-AP (Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin), 4.160-AP (Environmental Quality of Buildings and Grounds), 4.170-AP6 (Plan for Responding to a Medical Emergency at a Physical Fitness Facility with an AED), 5.100-AP (Staff Development Program), 5.120-AP2 (Employee Conduct Standards), 5.150-AP (Personnel Records), 6.120-AP4 (Care of Students with Diabetes), 7.250-AP1 (Measures to Control the Spread of Head Lice at School), 7.250-AP2 (Protocol for Responding to Students with Social, Emotional, or Mental Health Needs), 7.255-AP1 (Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7.255-AP2 (Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7.285-AP (Anaphylaxis Prevention, Response, and Management Program), 7.290-AP (Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program)

Educational Support Personnel – Vacation, Holidays, and Leaves

This policy applies to all educational support personnel (e.g. employees without a Professional Educator License (“PEL”)) to the extent it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable collective bargaining agreement or individual agreement will control.

Represented Educational Support Personnel

All educational support personnel represented by the Unit Five Support Professionals Association (“UFSPA”) shall be entitled to the vacation, holidays, and leaves, if applicable, provided in the Negotiated Contract between UFSPA and the Board. All educational support personnel represented by the Laborer’s International Union of North America, Local 362 (“LIUNA Local 362”) shall be entitled to the vacation, holidays, and leaves, if applicable, provided in the Negotiated Contract between LIUNA Local 362 and the Board. In addition, all represented educational support personnel shall be entitled to the holidays and, if eligible, the leaves listed below under the heading “All Educational Support Personnel”.

Unrepresented Non-Administrative Educational Support Personnel

Personal Leave

Full-time non-administrative educational support personnel shall be granted two (2) paid personal leave days per school year to be used at the convenience of the employee. For purposes of determining eligibility for personal leave under this Policy only, food service employees whose work day is six (6) hours or longer shall be considered full-time and a personal leave day shall be equal to their regular work day. Requests to use personal leave must be approved in advance by the administrative supervisor. A request for personal leave may be denied if approval would adversely impact operations or the provision of services due to absence of too many employees. Unused personal leave will be added to an employee’s accumulated personal leave and/or sick leave at the end of each school year. Unrepresented non-administrative educational support employees may not accumulate a total of more than four (4) personal days.

Vacation

Full-time exempt educational office personnel who work at least 240 days per school year shall be granted 15 paid vacation days per school year. Full-time technology employees who work at least 240 days per school year shall be granted 10 paid vacation days per school year. Beginning with their fifth year of consecutive employment, full-time technology employees who work at least 240 days per school year shall be granted 15 paid vacation days per school year. Full-time special warehouse/transportation employees who work at least 260 days per school year shall be granted the following paid vacation days per school year:

After One (1) Full Year of Service	10 vacation days
After Eight (8) Full Years of Service	15 vacation days
After Twenty (20) Full Years of Service	20 vacation days

Requests to use vacation days must be approved in advance by the employee’s administrative supervisor. Vacation days cannot be accumulated and must be used prior to July 31st following the

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school year in which they are accrued. The employee and administrative supervisor must work together to ensure that vacation time is taken at a mutually agreeable time.

Maternity Leave

The Board may grant an unrepresented educational support employee a maternity leave without pay for a specified period of time with a 1-year maximum.

All benefits available to an employee shall be suspended during a maternity leave unless otherwise allowed according to provisions set forth in the Family and Medical Leave Act of 1993, and the employee shall not advance on a salary schedule or receive a salary increase for the year in which the leave is taken. The employee may maintain membership in the group health insurance program during the leave by remitting in advance payments of all premiums due. These payments shall be made to the District Office.

An employee who is granted a maternity leave of absence shall be required to notify the secretary of the Board in writing stating whether or not said employee requests to return to his or her position. For an employee on a leave during the second semester, the request to return must be received by the secretary of the Board on or before March 1. Failure of the employee to make proper notification by March 1 will terminate that person's further employment in the District.

At the expiration of the leave period, the employee will return to the same position as that which was held prior to the leave of absence.

Administrative Educational Support Personnel

Personal Leave

All administrative educational support personnel are granted two (2) days annually for personal leave. Personal leave may be taken in full or half-day increments. Unused personal days may accumulate up to a total of four (4) personal days. Any additional unused personal days will not roll over into sick or vacation days.

Permission Absence

"Permission absence" is a term denoting an excused absence from job duties with pay. It is not a right, but a privilege. Administrative educational support employee may request a permission absence be granted by the Superintendent or designee on rare occasions for significant lifetime events or for other reasons. The circumstances may differ with each case and the length of time granted for a permission absence may vary.

Vacation

Full-time administrative educational support personnel who work at least 240 days per school year shall be entitled to 15 paid vacation days per school year. Vacation days cannot be accumulated and must be used prior to July 31st following the school year in which they are accrued.

Professional Leave

Administrative educational support personnel may request paid professional leave days for professional development activities. The employee shall request professional leave in writing at least one (1) week prior to the day of the requested absence. The Superintendent or designee will approve or deny such requests.

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All Unrepresented Educational Support Personnel

In addition to the leaves provided above, all unrepresented educational support personnel shall be entitled to the following leaves:

Sick Leave

Annually, each unrepresented full-time or part-time educational support employee who works at least 600 hours per year shall be granted the following paid sick leave days per school year equal to the hours worked per day:

<u>Position</u>	<u>Work Year</u>	<u>#Paid Sick Leave Days</u>
Admin. Educ. Support Personnel	240 days	15 days/Negotiated
Exempt EOP	250 days	15 days
Food Service	173 days	11 days
Food Service Manager	174 days	11 days
Healthcare Assistant	180 days	12 days
Occupational Therapist	180 days	12 days
Physical Therapist	180 days	12 days
RN	180 days	12 days
Safety Monitor	180 days	12 days
School Community Representative	180 days	12 days
Special Transportation	173 days	11 days
Special Warehouse/Trans.	260 or 261 days	14 days
Technology	240 days	14 days

Unused sick leave days shall accumulate and may be used as needed up to the accumulated amount.

Sick leave is defined as personal illness, mental or behavioral complications, quarantine at home, or serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The immediate family shall include parents, legal guardians, children, spouse, partner in a civil union, brothers, sisters, grandparents, great grandparents, grandchildren, parents-in-law, daughters-in-law, sons-in-law, brothers-in-law, sisters-in-law, grandparents-in-law, great-grandparents-in-law, aunts, uncles, and all step relatives in the aforementioned relationships.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the employee provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate as a basis for pay during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee in obtaining the required certificate (e.g. if the employee has already seen a medical provider listed above, the Board will not be required to pay for the services provided to the employee solely by requesting a certificate).

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or

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school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purpose of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Medical Leave

Each unrepresented educational support employee shall be granted the following unpaid medical leave annually:

<u>Position</u>	<u>Work Year</u>	<u>#Unpaid Medical Leave Days</u>	<u>Cap on Medical Leave Days</u>
Admin. Educ. Support Personnel	240 days	13 days	156 days
Exempt EOP	250 days	13 days	156 days
Food Service	173 days	10 days	120 days
Food Service Manager	174 days	10 days	120 days
Healthcare Assistant	180 days	10 days	120 days
Occupational Therapist	180 days	10 days	120 days
Physical Therapist	180 days	10 days	120 days
RN	180 days	10 days	120 days
Safety Monitor	180 days	10 days	120 days
School Community Representative	180 days	10 days	120 days
Special Transportation	173 days	10 days	120 days
Special Warehouse/Trans.	260 or 261 days	13 days	156 days
Technology	240 days	13 days	156 days

Unused days of medical leave shall accumulate up to the maximum listed in the table above, usable in any one year.

Medical leave may only be used for personal illness and only after accumulated sick leave has been exhausted.

As proof of illness or fitness to resume duties after any absence, the Board may require a certificate from a physician licensed in Illinois to practice medicine and surgery in all its branches.

Use of allotted medical leave days in any one contract year will not affect the vacation days to which the employee would otherwise be entitled.

During a leave for personal illness in any employee's contract year, the medical leave days the employee would otherwise be entitled to for that year will not be affected.

During that period of time an employee is utilizing medical leave benefits, the Board will maintain the health insurance coverage for the employee, if allowable by the insurer.

Leave for Personal Illness

The decision to grant an unpaid leave for personal illness for any length of time shall only be made by the Board.

Leave for personal illness may only be used at such time as accumulated sick leave and accumulated medical leave has been exhausted.

Requests for leave for personal illness should be made of the Board prior to such time as accumulated medical leave has expired and the request should be accompanied by a doctor's certificate as proof of disability.

When granted a personal illness leave, the Board will maintain the health insurance coverage for said employee through the month following the date of the beginning of such leave and/or according to provisions set forth in the Family and Medical Leave Act of 1993. The employee can continue coverage by remitting the insurance premium on a monthly basis; however, the last day of coverage will not be extended beyond the last day the employee is considered employed by the District unless the employee is eligible for coverage as a retiree.

Leave for personal illness is terminated on the last day of an employee's contract year.

Paid Bereavement Leave

A bereavement leave shall be granted to allow an unrepresented educational support employee to be absent for up to three days with pay to attend to funeral matters of the immediate family as defined in this policy. These days will not be charged against the employee's sick leave allotment. In addition, employees may use paid sick leave for death in the immediate family or household.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved employee at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent, (2) making arrangements necessitated by the death of the employee's covered family member, or (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The family bereavement leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave

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Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, since the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Emergency Leave

Unrepresented educational support employees may request up to fifteen (15) days of paid emergency leave to accommodate extreme situations when other paid leaves do not apply and all other paid leaves have been exhausted. A member must give a reason for the request, and such leave will be approved or denied by the Superintendent or designee.

Family Hardship Leave

The Board may grant an unrepresented educational support employee a family hardship leave of absence without pay for a specified period of time with a one-year maximum for non-administrative employees and up to six months for administrative employees. In no instance shall this leave be granted unless the Board determines that a suitable replacement can be hired.

1. An employee shall not be eligible for sick leave pay during the period of a family hardship leave, nor will an employee be eligible for hardship leave if the employee has applied for or used sick leave, medical leave and/or personal illness leave in reference to the reason that hardship leave is being requested.
2. All benefits available to an employee shall be suspended during a family hardship leave. The employee may maintain membership in the group health insurance program during the leave, according to provisions of the Family and Medical Leave Act of 1993. The employee may maintain the group health insurance after the benefit from FMLA has expired by remitting the advance payments to all premiums due. These payments shall be made to the District Office.
3. An employee granted a family hardship leave shall be required to notify the secretary of the Board in writing stating whether or not said employee requests to return to his/her position. For employees on a leave during the second semester, the request to return must be received by the secretary of the Board on or before March 1. Failure of the employee to make proper notification by March 1 will terminate that person's further employment in the District.
4. An employee on leave for a full school year shall not advance on a salary schedule or receive a salary increase for the year in which the leave is taken.

At the expiration of the leave period, the employee will return to the same position held prior to the leave of absence.

All Educational Support Personnel

Holidays

Except as provided in Board Policy 6.20, all educational support personnel, whether represented or unrepresented, will not be required to work on the legal school holidays listed in Board Policy 6.20 School Year Calendar and Day.

A legal school holiday on which an employee is not required to work will not cause a deduction from an employee's time or compensation nor entitle an employee to compensation where not otherwise contractual. The District may require educational support personnel to work on a non-waived holiday during an emergency or for the continued operation and maintenance of facilities or property.

Leaves

In addition to the leaves provided above, all educational support personnel, whether represented or unrepresented, shall be entitled to the following leaves:

Family and Medical Leave

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act as provided in Board policy 5.185, *Family and Medical Leave*.

Military Leave

The District will comply with the Uniformed Services Employment and Reemployment Rights Act ("USERRA"), the Illinois Service Member Employment and Reemployment Rights Act ("ISERRA"), 330 ILCS 61/1-1 et seq., and Section 10-20.7b of the Illinois School Code (105 ILCS 5/10-20.7b), as amended from time to time.

An educational support employee who is a "service member" as defined in ISERRA, is entitled to military leave while performing "active service".

During such leaves, the employee's seniority and other benefits shall continue to accrue. An employee who is absent on military leave shall, minimally, for the period of military leave, be credited with the average of the performance ratings or evaluations received for the three years immediately before the absence for military leave. Additionally, the rating shall not be less than the rating that ~~he or she~~ the employee received for the rated period immediately prior to his or her absence on military leave.

During periods of military leave for annual training, the employee shall continue to receive full compensation (i.e. concurrent compensation) for up to 30 days per calendar year.

During periods of military leave for active service, the employee shall receive differential compensation subject to the following:

1. Differential compensation for voluntary active service is limited to 60 work days in a calendar year.
2. Differential compensation shall not be paid for active service without pay.

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Employees who have exhausted concurrent compensation for annual training in a calendar year shall receive differential compensation when authorized in the same calendar year.

School Visitation Leave

An eligible educational support employee is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the employee's child, if the conference or meeting cannot be scheduled during non-work hours. Educational support employees must first use all accrued vacation leave, personal leave, and any other leave that may be granted to the employee, except sick and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leave to Serve as an Election Judge

Any educational support employee who has been appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The employee is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

General Assembly Leave

Educational support personnel shall receive leave for service in the General Assembly on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any employee who: (1) is a victim of domestic violence, sexual violence, gender violence, or other crime of violence, or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, since the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 et seq.).

Leave Without Pay

The Board recognizes that a leave without pay is sometimes necessary due to circumstances beyond an individual's control. Therefore, a building administrator or District Office administrator may grant an unpaid absence from work when the request does not fall under any other leave

Adopted: October 21, 1968

Reviewed: ~~December 2023~~ May 2025

Amended: January 17, 2024

policy. A leave without pay shall not be granted for vacation. Personnel assigned to a specific building or homebased at a specific building shall submit their request to the building administrator. Other personnel shall submit their request to the District Office administrator responsible for their performance.

Unless circumstances warrant, leave without pay shall not be granted immediately prior to or immediately following holidays or vacations.

An employee granted a leave without pay shall have his or her pay reduced at a per diem rate based on the number of days paid in the current contract year.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Injury During Performance of Duties

Any employee injured during the performance of duties shall be entitled to a maximum of three consecutive days absence with pay provided a licensed physician certifies that the employee is unable to perform the duties of the position. If after three days the employee is still unable to perform the duties of the position, accumulated sick leave may then be used. A licensed physician must certify at the end of each pay period that the employee is unable to perform the duties of the position. The employee, in addition, shall be entitled to benefits pursuant to the Worker's Compensation Act but in no event shall the employee receive more than a regular day's pay. Sick leave pay shall be utilized, if needed, to supplement worker's compensation benefits so as to ensure a regular day's pay.

- LEGAL REF.: 105 ILCS 5/10-20.7b, 5/10-20.83, 5/24-2, 5/24-6, and 5/24-6.3.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.
School Dist. 151 v. ISBE, 154 Ill. App. 3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No. 127 1/2, 60 Ill. App. 2d 56 (1st Dist. 1965).
- CROSS REF.: 5.180 (Temporary Illness or Temporary Incapacity), 5.185 (Family and Medical Leave), 5.250 (Leaves of Absence)

Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that:

1. ensure the safety and dignity of students and staff;
2. maintain a positive, weapons-free and drug-free learning environment;
3. keep school property and the property of others secure;
4. address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and
5. teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including, but not limited to:

1. Using, possessing, distributing, purchasing, bartering, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, vaping devices, or nicotine pouches.
2. Using, possessing, distributing, purchasing, bartering, selling, or offering for sale, alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, bartering, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).

- b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
- c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
- d. Any prescription medication when not prescribed for the student by a physician licensed practitioner, when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions or without following *Board policy 7.270* and its implementing procedures including without limitation failing to have a completed and signed "School Medication Authorization Form" on file, failing to keep medication in the original container, giving other students medication, or taking improper doses of medication. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any non-prescription medication without following *Board policy 7.270* and its implementing procedures.
- f. Any inhalant, regardless of whether it contains an illegal drug or controlled substance (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- g. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- h. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- i. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a knife, a "*weapon*" as that term is defined in the ***Weapons*** section of this policy, or a look-alike weapon, or violating the ***Weapons*** section of this policy.
- 5. Using or possessing an electronic mobile device including but not limited to a cellular phone or watch, video or audio recording device, personal digital assistant (PDA), digital or mp3 player, laptop, netbook, iPad, tablet, or other similar electronic devices in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs or video in locker rooms or bathrooms, cheat, eavesdrop (e.g.

surreptitiously record a conversation), or otherwise violate student conduct rules. ~~Prohibited conduct specifically includes, without limitation, sexting, which for purposes of this Policy is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, through the use of a computer or electronic mobile device. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law.~~

Students are allowed to possess and use electronic mobile devices in school, provided they do not cause a disruption, and are not used, seen or heard during instructional time unless:

- a. the supervising teacher grants permission to use them for educational purposes;
- b. use of the device is provided in a student's 504 plan or individualized education program (IEP); or
- c. it is needed in an emergency that threatens the safety of students, staff, or other individuals.

~~6.~~ Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law.

~~6.7.~~ Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

~~7.8.~~ Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

~~8.9.~~ Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or emerging technologies such as generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, or wrongfully obtaining test copies or scores.

~~9.10.~~ Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.

~~10.11.~~ Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault.

~~11.12.~~ Teen dating violence, as described in Board policy 7.185, *Teen Dating Violence Prohibited*.

- ~~42.13.~~ _____ Causing or attempting to cause damage to, or stealing or attempting to steal, or relocating personal or school property or another person's personal property.
- ~~43.14.~~ _____ Entering school property or a school facility without proper authorization.
- ~~44.15.~~ _____ In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
- ~~45.16.~~ _____ Being absent without a recognized excuse; State law and Board policy regarding truancy control will be used with chronic and habitual truants.
- ~~46.17.~~ _____ Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
- ~~47.18.~~ _____ Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
- ~~48.19.~~ _____ Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
- ~~49.20.~~ _____ Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
- ~~20.21.~~ _____ Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
- ~~24.22.~~ _____ Engaging in any activity, on or off campus, that, interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "*possession*" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures may include, without limitation, any of the following:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. Detention provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration may use this option as an alternative to another disciplinary measure giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board Policy 7.220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board Policy 7.200, *Suspension Procedures*. A student who has been suspended is prohibited from being on school grounds and at school activities during the period of the suspension.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board Policy 7.210, *Expulsion Procedures*. A student who has been expelled is prohibited from being on school grounds and at school activities during the period of expulsion.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and/or expulsion, will not be

appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension and/or expulsion. In addition to the above list of disciplinary measures, juvenile authorities or other law enforcement may be notified whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes," alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill. Admin. Code 1.280, 1.285), and the District's procedure(s).

Weapons

A student who uses, possesses, controls, or transfers one of the following weapons at school, on school grounds, on a school bus, at any school-sponsored activity or event, or at any activity or event that bears a reasonable relationship to school shall be expelled for at least one (1) calendar year but not more than two (2) calendar years:

1. A firearm, meaning any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1);
2. Ammunition;
3. A knife with a blade of at least 3 inches, switchblade knife, ballistic knife, billy club, brass knuckles, other knuckle weapon regardless of its composition, or any object listed in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1);
4. A look-alike firearm; or
5. Any other object if used or attempted to be used to cause bodily harm.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent or designee, and the Superintendent or designee's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Students should report suspected possession or use of such items to any counselor, teacher, or administrator.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that the staff member:

1. observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision;
2. observes, or has reason to suspect that, any person on school grounds is or was involved in a drug-related incident; or
3. observes a battery committed against any staff member or is subject to a battery.

“*School grounds*” includes modes of transportation to school activities and any public way within 1,000 feet of the school, as well as school property itself.

Upon receiving a report of 1, above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above 1-3, the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above 1-3, the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to the Ill. State Board of Education through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Associate Building Principal, or Assistant Building Principal is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are

followed. The Board may suspend a student from riding the bus in excess of 10 days for safety reasons.

Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District's student disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7.190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.: 20 U.S.C. §7971, Pro-Children Act of 2004.
20 U.S.C. §7151 et seq., Gun Free Schools Act

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,
5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/24-24, 5/26-12,
5/27-23.7 and 5/31-3.

105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health
Education Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill. Admin. Code §§1.280, 1.285.

CROSS REF.: 2.150 (Committees), 2.240 (Board Policy Development), 5.230 (Maintaining Student Discipline), 6.110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7.70 (Attendance and Truancy), 7.130 (Student Rights and Responsibilities), 7.140 (Search and Seizure), 7.150 (Agency and Police Interviews), 7.160 (Student Appearance), 7.170 (Vandalism), 7.180 (Prevention and Response to Bullying, Intimidation, and Harassment), 7.185 (Teen Dating Violence Prohibited), 7.200 (Suspension Procedures), 7.210 (Expulsion Procedures), 7.220 (Bus Conduct), 7.230 (Misconduct by Students with Disabilities), 7.240 (Conduct Code for Participants in Co-Curricular Activities), 7.270 (Administering Medicines to Students), 7.310 (Restrictions on Publications; Elementary and Junior High Schools), 7.315 (Restrictions on Publications; High Schools), 8.30 (Visitors to and Conduct on School Property)

Adopted: December 12, 1989

Reviewed: ~~March-May~~ 2025

Amended: April 16, 2025

Requests for Information Pursuant to the Illinois Freedom of Information Act
The District has received and processed the following requests for information:

1. Employee Data Analytics - Sarah James, responded 04.17.2025
2. WGLT - Ryan Denham, responded 04.28.2025
3. Dan Brown, responded 05.09.2025
4. Dan Brown, responded 05.09.2025

Personnel Matters - 05/21/2025

New Hires

Administrators

Homebase	First Name	Last Name	Position	FTE	Effective
Fairview	Ryan	Geist	Assistant Principal	1.0	8/4/2025
Warehouse	Dan	Zobel	Technology Director	1.0	7/1/2025
Warehouse	Christopher	Nenne	Facilities Planning Manager	1.0	7/1/2025

Certified

Homebase	First Name	Last Name	Position	Salary Placement: Lane / Step	FTE	Effective
Benjamin	Natalie	Nowak	Certified Teacher - Kindergarten	B+0 New Grad	1.0	2025-26
Benjamin	Alexa	Starkey	Certified Teacher - 4th Grade	B+0 New Grad	1.0	2025-26
Benjamin	Koby	Stern	Certified Teacher - LBS1	M+0 Step 5	1.0	2025-26
Brigham	Kelsey	Lutes	Certified Teacher - Speech/Language Pathologist	M+16 Step 11	1.0	2025-26
Cedar Ridge	Caroline	Ahrends	Certified Teacher - 4th Grade ESL /Bilingual	B+0 New Grad	1.0	2025-26
Cedar Ridge	Lindsey	Baaske	Certified Teacher - Kindergarten	M+16 Step 11	1.0	2025-26
Cedar Ridge	Kaylee	Crosby	Certified Teacher - 4th Grade	B+0 Step 3	1.0	4/2025-26
Cedar Ridge	Stacey	Sanchez	Certified Teacher - LBS1 (Bilingual)	B+0 New Grad	1.0	2025-26
CJHS	Gabrielle	Ingham	Certified Teacher - Special Education (LBS1)	B+0 New Grad	1.0	2025-26
CJHS	Bryan	Michalek	Certified Teacher - 8th Grade Language Arts	B+0 Step 10	1.0	2025-26
CJHS	Khaya	Thomas	Certified Teacher - 7th Grade Science	B+0 New Grad	1.0	2025-26
EJHS	Grace	Alcozar	Certified Teacher - 6th Grade Language Arts	B+0 New Grad	1.0	2025-26
EJHS	Camryn	Fitzmaurice	Certified Teacher - Math	M+0 Step 2	1.0	2025-26
EJHS	Angela	Luecke	Certified Teacher - 7th Grade Language Arts	B+0 Step 11	1.0	2025-26
EJHS	Bryanna	Zimmerman	Certified Teacher - LBS1	B+0 New Grad	1.0	2025-26
Fox Creek	Brianna	Cowser	Certified Teacher - Art	B+0 Step 2	1.0	2025-26
Fox Creek	Mallory	Stevenson	Certified Teacher - 4th Grade	B+0 New Grad	1.0	2025-26
Glenn	Alexandrea	Day	Certified Teacher - 1st Grade	B+0 Step 2	1.0	2025-26
Grove	Jaydlynn	Rich	Certified Teacher - 1st Grade (Leave Position)	B+0 New Grad	1.0	2025-26
KJHS	Nathan	Gallucci	Certified Teacher - 7th Grade	B+0 New Grad	1.0	2025-26
NCHS	Ben	McConnell	Certified Teacher - High School Math	B+0 New Grad	1.0	2025-26
NCHS	Carrie	Kline	Certified Teacher - Special Education (LBS1)	B+0 Step 17	1.00	2025-26
NCWHS	Kristen	Klysner	Certified Teacher - Special Education (LBS1)	M+48 Step 19	1.0	2025-26
NCWHS	Abbi	Strader	Certified Social Worker	M+16 Step 13	1.0	2025-26
Pepper Ridge	Troy	Adams	Certified Teacher - Special Education (LBS1)	B+0 Step 7	1.0	2025-26
Pepper Ridge	Hannah	Higgins	Certified Teacher - Speech/Language Pathologist	M+16 New Grad	1.0	2025-26
Pepper Ridge	Jessica	Slattery	Certified Teacher - 4th Grade	M+0 Step 5	1.0	2025-26
PJHS	Amanda	Williams	Certified Teacher - LBS1	M+0 Step 21	1.0	2025-26
Sugar Creek	Madison	Malczeski	Certified Teacher - Early Childhd (Self Cont ECE)	B+0 New Grad	1.0	2025-26

Personnel Matters - 05/21/2025

Educational Support Personnel

Homebase	First Name	Last Name	Position	Salary Placement	FTE	Effective
Cedar Ridge	MariCarmen	Lopez	Administrative Assistant, 9.5 month	Step 2	1.00	8/4/2025
CJHS	Usha Nandini	Raja	Paraprofessional - Special Education	Step 3	1.00	8/18/2025
EJHS	Elaina	Albrecht	Family Coordinator		1.0	7/1/2025
Food Service	Luz Marina	Diaz Hidalgo	Food Service	Tier II, Step 0	0.38	4/25/2025
Hoose	Rita	Lukombo Mbala	Custodian - Night	Step 1	1.00	5/16/2025
NCHS	Christina	DuVall	Safety Monitor			7/1/2025
NCWHS	Gary	Buchanan	Custodian - Night	Step 1	1.00	5/15/2025
PJHS	Elishia	Lantz	Nurse RN		1.0	2025-26
Sugar Creek	Melissa	Bagwell-McGee	Paraprofessional - Special Education	Step 6	1.0	2025-26
TBD	Monaija	Harris	Occupational Therapist Assistant		1.0	2025-26
						48
*All new hires are replacements for current positions unless otherwise noted above.						

Resignations/Retirements/Releases/Terminations

Certified

Homebase	First Name	Last Name	Position	Action	Effective
Brigham	Linda	Kitterman	Certified Teacher - Early Childhood (Self Cont ECE)	Retirement	May 2027
Cedar Ridge	Morgan	Gabridge	Certified Teacher - LBS1	Resignation	5/21/2025
CJHS	Daniele	Doeing	Certified Teacher - 8th Grade Science	Resignation	5/21/2025
CJHS	Daniele	Hopper	Certified Teacher - 6th Grade	Retirement	May 2028
CJHS	LaLanya	Oswalt	Certified Teacher - Special Education (LBS1)	Resignation	5/21/2025
CJHS	Teresa	Peoples	Certified Teacher - Grade 8 - Language Arts	Resignation	7/9/2025
Hoose	Julia	Freedman	Certified Teacher - Special Education (LBS1)	Resignation	2025-26
NCHS	Jenna	Peters	Certified Teacher - Special Education (LBS1)	Resignation	5/21/2025
NCWHS	Seth	Albin	Certified Teacher - General Math	Resignation	5/21/2025
NCWHS	Chad	Aubin	Certified Teacher - Physical Education	Resignation	5/21/2025
NCWHS	Rebecca	Franks	Certified Teacher - Special Education (LBS1)	Retirement	May 2028
NCWHS	Julia	Hinman	Certified Teacher - Art	Retirement	May 2028
NCWHS	Angela	Mier	Certified Teacher - SLP	Retirement	May 2027
NCWHS	April	Schermann	Certified Teacher - General Math	Resignation	5/21/2025
Oakdale	Malika	Shelvin	Certified Teacher - 5th Grade	Resignation	7/9/2025
Pepper Ridge	Nicole	Learned	Certified Teacher - Art	Resignation	5/21/2025
PJHS	McKenna	Kuehn	Certified Teacher - 6th Grade	Resignation	5/21/2025
PJHS	Gerald	Thoennes	Certified Teacher - 6th Grade Science/LA	Retirement (Date Correction)	May 2027

Personnel Matters - 05/21/2025

Prairieland	Kimberly	Mc Henry	Certified Teacher - Art	Retirement		May 2028
Unit Office	Paulette	Mc Gowan	Certified Teacher - Homebound Substitute	Retirement		5/21/2025

Educational Support Personnel

Homebase	First Name	Last Name	Position	Action		Effective
Benjamin	Mohana Divya	Lalitha Gunasekaran	Paraprofessional	Resignation		5/16/2025
Benjamin	Mukta	Pradhan	Paraprofessional	Retirement		4/25/2025
Cedar Ridge	Jermai	Glenn Louis Charles	Paraprofessional	Resignation		5/21/2025
Cedar Ridge	James	Hauptman	Paraprofessional	Resignation		5/30/2025
Cedar Ridge	Yasmine	Perez	Administrative Assistant - 10 month	Resignation		4/17/2025
EJHS	Daishanna	James	Paraprofessional	Resignation		5/15/2025
EJHS	Teresa	Wilcox	Custodian	Resignation		6/30/2025
Fairview	Angelica	Earle	Administrative Assistant - 10 month	Resignation		6/20/2025
Field	Paula	Collins	Paraprofessional	Retirement		12/12/2025
Food Service	Amy	Woodrum	Food Service	Resignation		4/17/2025
Fox Creek	James	Warren	Paraprofessional	Resignation		5/21/2025
Hoose	Dianna	Doblosky	Certified Teacher - Special Education (LBS1)	Resignation Rescinded		5/21/2025
KJHS	Mya	Crutcher	Noon Hour	Resignation		5/12/2025
KJHS	Bubby	Dow	Custodian Night	Resignation		4/16/2025
KJHS	Caitlyne	Hembree	Noon Hour	Resignation		5/12/2025
NCWHS	Katon	Brown	Safety Monitor	Termination		5/19/2025
NCWHS	Samantha	Miller	Paraprofessional	Resignation		5/21/2025
NCWHS	Racheal	Williams	Paraprofessional	Resignation		5/21/2025
NCWHS	Melinda	Woollen	Safety Monitor	Resignation		5/21/2025
Parkside E.	Tena	Sprau	Paraprofessional	Retirement		5/21/2025
Pepper Ridge	Elizabeth	Blanks	Paraprofessional	Retirement		5/21/2025
Pepper Ridge	Susan	Briggs	Paraprofessional	Retirement		5/21/2025
Pepper Ridge	Tiffany	Henderson	Paraprofessional	Resignation		5/2/2025
PJHS	Sarah	Granacher	Paraprofessional	Resignation		5/21/2025
Sugar Creek	Olivia	Peterson	Paraprofessional	Resignation		5/21/2025
Unit Office	Katherine	Scott	Administrative Assistant - Accounts Payable	Resignation		5/21/2025
Warehouse	Tamela	Jackson	Substitute Custodian	Termination		5/14/2025

Contract Revisions

Certified

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective
Oakdale	Jessica	Hartman	Certified Teacher - 1st Grade	Full-Time Substitute	B+0 Step 9	2025-26
PJHS	Cody	Miles	Certified Teacher - Special Ed (LBS1)	Paraprofessional	B+0 Step 5	2025-26

Personnel Matters - 05/21/2025

Educational Support Personnel

Homebase	First Name	Last Name	Position	Previous Placement	Revision	Effective
Cedar Ridge	Brooke	Starr	Admin Assistant - Building 10 Month	Admin Assistant - 9.5 Month		4/25/2025
Pepper Ridge	Dianna	Doblosky	Paraprofessional - General Ed	Hoose Certified Teacher - Special Ed (LBS1)	Step 7	2025-26

Leave Requests

Certified

Homebase	First Name	Last Name	Position	Leave Requested	Effective
NCHS	Hunter	Watts	Certified Teacher - Social Science	Planned Extended (1st year)	2025-26
NCWHS	Ashley	Young	Certified Teacher - Orientation to FACS	Planned Extended (1st year)	2025-26

Educational Support Personnel

Homebase	First Name	Last Name	Position	Leave Requested	Effective
					50

Schedule B

Homebase	First Name	Last Name	Revision	Effective
Cedar Ridge	Gwen	Peebles	ADD - Elementary School Concerts	8/12/2024
CJHS	Addison	Ahart	ADD - 7th Grade Boys Basketball Coach	8/1/2025
CJHS	Wyatt	Hubbard	ADD - JH Track Coach	5/8/2025
CJHS	Ryan	Sunderland	ADD - JH Track Coach	3/1/2025
NCHS	Adelyne	Galbraith	ADD - HS Assistant Winter Guard Director	5/1/2025
NCWHS	Adelyne	Galbraith	ADD - HS Assistant Winter Guard Director	5/1/2025

Information Only Changes

Homebase	First Name	Last Name	Position	Change	Effective
Brigham	Alyssa	Ross	Paraprofessional	Brigham to Sugar Creek	8/18/2025
Brigham	Jay	Sherwin	Certified Teacher - Early Childhd (Self Cont ECE)	Brigham to Sugar Creek	8/18/2025
CJHS	Alyssa	Petree	Certified Teacher - 7th Grade Science	CJHS to EJHS	8/18/2025
Fairview	Karen	Leff	Certified Teacher - Kindergarten	Fairview to Hudson	8/18/2025
Fairview	Jaidyn	Sowa	Certified Teacher - LBS1	CJHS to Fairview/Prairieland	8/18/2025
Fairview	Jaime	Wheelwright	Certified Teacher - Physical Education	Fairview to KJHS	8/18/2025
Grove	Linda	Hernandez	Certified Teacher - LBS1	Grove to Towanda/Private Parochial	8/18/2025
Hoose	Jennifer	Triezenberg	LBS1 SS3 Certified Teacher to LBS 1 SS2	Parkside E to Hoose	8/18/2025
NCWHS	Joshua	Otto	Custodian Night	Custodian Night to Custodian Night Float	5/6/2025
Northpoint	Charity	Fulkerson	Certified Teacher - LBS1	Northpoint to Sugar Creek	8/18/2025

Personnel Matters - 05/21/2025

Northpoint	Andy	Sohn	Certified Teacher - 5th Grade	Northpoint to Hudson	8/18/2025
Pepper Ridge	Emily	Eckert	Certified Teacher - Special Education (LBS1)	Pepper Ridge LBS1 to Northpoint LBS1	8/18/2025
Pepper Ridge	Rosemary	Sandlers	Paraprofessional	Pepper Ridge to Brigham	8/18/2025
Pepper Ridge	Nicole	Schneyr	Certified Teacher - LBS1 SS1	LBS1 SS1 to LBS1 Resource	8/18/2025
Pepper Ridge	Rose	Wolf	Certified Teacher - 1st Grade	1st Grade to 5th Grade	8/18/2025
Pepper Ridge	Emma	Wright	Certified Teacher - 2nd Grade	Pepper Ridge to Prairieland	8/18/2025
Prairieland	Brylee	Gambacorta	Certified Teacher - Kindergarten	Prairieland to Hoose	8/18/2025
Prairieland	Raymond	Powell	Paraprofessional	Prairieland to Benjamin	8/18/2025
Sugar Creek	Heidi	Dodds	Certified Teacher - Early Childhd (Self Cont ECE)	Sugar Creek to Brigham	8/18/2025
Sugar Creek	Sara	Seifert	Certified Teacher - Early Childhd (Self Cont ECE)	Sugar Creek to Oakdale LBS1	8/18/2025
Towanda	Tina	Byers	Paraprofessional	Towanda to Sugar Creek	8/18/2025
Towanda	Rachel	Henderson	Certified Teacher - LBS1	Fairview to Glenn	8/18/2025
Warehouse	Garrett	Barksdale	Custodian Night Float	Custodian Night Float to KJHS Custodian Night	4/28/2025

New Substitutes

Substitute Type	First Name	Last Name			
Substitute Custodian	Anthony	Clark			51
Substitute Custodian	Sheila	Graham			
Substitute Custodian	Nathan	Haberland			
Substitute Custodian	Nicholas	Killian			
Substitute Custodian	Jared	Kintner			
Substitute Custodian	Asante	Pridgen			
Substitute Custodian	Logan	Riggs			
Substitute Custodian	James	Roop			
Substitute Custodian	Truman	Wilson			
Substitute Teacher	Megan	DeBetta			
Substitute Teacher	Sarah	Kistingner			
Substitute Teacher	Jeffrey	Mendrala			
Substitute Teacher	Breanna	Morton			
Substitute Teacher	Raheema tabassum e	Neha			
Substitute Teacher	Kylea	Perkins			
Substitute Teacher	Usha Nandini	Raju			
Substitute Teaching Assistant	Madhavi	Balaguru			
Substitute Teaching Assistant	Saranya	Sivakumar			

Summer School

Homebase	First Name	Last Name	Position		
CJHS	Kierra	Peterson	Summer School - Freedom Servant Leader		
PJHS	Madelynne	Chapman	Summer School - Paraprofessional		
PJHS	Kelsey	Cooper	Summer School - Paraprofessional		
PJHS	Usha Nandini	Raju	Summer School - Paraprofessional		

Personnel Matters - 05/21/2025

Warehouse	Eli	Barlow	Summer Tech			
Warehouse	Richard	Finch	Summer Tech			
Warehouse	Noah	Ford	Summer Tech			
Warehouse	Caleb	Ford	Summer Tech			
Warehouse	Jaylen	Gibson	Summer Tech			
Warehouse	Bryce	Hickman	Summer Tech			
Warehouse	Isaiah	Kerr	Summer Tech			
Warehouse	Jarvis	Pirtle	Summer Tech			
Warehouse	Alexander	Uchtorff	Summer Tech			

Expenditure Summary Report

From Date: 5/21/2025
To Date: 5/21/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount	
A B HATCHERY	Evans JHS	2505916	265501	5/21/2025	399.50	
		5536	2505719	265501	5/21/2025	107.82
		5525	2505719	265501	5/21/2025	48.00
		5505	2505719	265501	5/21/2025	230.11
A B HATCHERY Total					785.43	
A DRAIN DOCTOR		10456	2505952	265502	5/21/2025	436.25
A DRAIN DOCTOR Total					436.25	
ADVANCE AUTO PARTS		6.25351E+12	2500208	265504	5/21/2025	172.34
		6.25351E+12	2500224	265504	5/21/2025	1,100.25
		6.25351E+12	2500224	265504	5/21/2025	336.18
		6.25351E+12	2500224	265504	5/21/2025	40.95
		6.25351E+12	2500224	265504	5/21/2025	11.04
		6.25351E+12	2500208	265504	5/21/2025	119.94
		6.25351E+12	2500208	265504	5/21/2025	403.12
		6.25351E+12	2500208	265504	5/21/2025	626.64
		6.25351E+12	2500224	265504	5/21/2025	85.60
		6.25351E+12	2500224	265504	5/21/2025	79.08
		6.25351E+12	2500224	265504	5/21/2025	56.02
		6.25351E+12	2500224	265504	5/21/2025	39.98
		6.25351E+12	2500208	265504	5/21/2025	130.17
		6.25351E+12	2500208	265504	5/21/2025	6.03
		6.25351E+12	2500208	265504	5/21/2025	27.17
		6.25351E+12	2500208	265504	5/21/2025	53.61
		6.25351E+12	2500208	265504	5/21/2025	71.22
		6.25351E+12	2500224	265504	5/21/2025	19.69
		6.25351E+12	2500224	265504	5/21/2025	28.66
		6.25351E+12	2500208	265504	5/21/2025	12.86
	6.25351E+12	2500208	265504	5/21/2025	235.99	
	6.25351E+12	2500224	265504	5/21/2025	8.96	
	6.25351E+12	2500224	265504	5/21/2025	59.05	
	6.25351E+12	2505670	265504	5/21/2025	482.04	
ADVANCE AUTO PARTS Total					4,206.59	
A-FRAME PIANO SERVICES LLC	PJHS0525	2505871	265503	5/21/2025	150.00	
A-FRAME PIANO SERVICES LLC Total					150.00	
ALL SMALL ENGINES N MORE		7435	2505776	265505	5/21/2025	264.00
ALL SMALL ENGINES N MORE Total					264.00	
ALPHA BAKING CO., INC.		45748	2505700	265506	5/21/2025	7,974.27
ALPHA BAKING CO., INC. Total					7,974.27	
ALPHA CONTROLS & SERVICES LLC	C007874	2506008	265507	5/21/2025	6,202.50	
	C007875	2506008	265507	5/21/2025	6,093.75	
	C007876	2506008	265507	5/21/2025	5,576.00	
ALPHA CONTROLS & SERVICES LLC Total					17,872.25	
AMAZON CAPITAL SERVICES	1LCX-H7D3-VDDV	2505882	265508	5/21/2025	47.49	
	1K3Y-9DXH-VF4C	2505921	265508	5/21/2025	550.00	
	1XKG-F61L-VMCL	2505301	265508	5/21/2025	48.42	
	1RXF-T9TR-VFKR	2505683	265508	5/21/2025	209.85	
	1HQ1-RTGK-VYV7	2505867	265508	5/21/2025	1,751.03	
	11HM-FVGL-WKGR	2505879	265508	5/21/2025	1,600.52	
	1JT4-G3YG-MJJ6	2505834	265508	5/21/2025	142.98	
	1CRK-1419-M4GG	2505872	265508	5/21/2025	492.55	
	17RG-RM4V-J9LL	2505800	265508	5/21/2025	2,301.12	
	1DR4-H17N-P34Q	2505806	265508	5/21/2025	631.81	

Expenditure Summary Report

From Date: 5/21/2025
To Date: 5/21/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
AMAZON CAPITAL SERVICES	17VP-QMKX-FMDN	(blank)	265508	5/21/2025	(94.99)
	1VRM-V4PM-G1MF	(blank)	265508	5/21/2025	(53.80)
	1XDG-KJ74-FRT7	(blank)	265508	5/21/2025	(94.99)
	1YH7-7FNQ-F4C6	(blank)	265508	5/21/2025	(53.80)
	1RCH-Q43N-4LP1	2505768	265508	5/21/2025	203.94
	1CCH-3RCV-47GM	2505770	265508	5/21/2025	118.55
	1DJ3-XXPP-6HJF	2505770	265508	5/21/2025	13.38
	1WQV-VV7V-4DMJ	2505847	265508	5/21/2025	36.25
	1CCH-3RCV-4G16	2505876	265508	5/21/2025	895.38
	1XTK-LTQL-6T7P	2505686	265508	5/21/2025	218.20
	1JT4-G3YG-7LQG	2505722	265508	5/21/2025	189.99
	1MRP-4R3K-471G	2505737	265508	5/21/2025	158.99
	1FV7-Y6WL-416Y	2505781	265508	5/21/2025	2,105.42
	1JT4-G3YG-4WMJ	2505785	265508	5/21/2025	1,330.16
	1R73-NLHH-1HVP	2505635	265508	5/21/2025	170.75
	1H6L-GDPK-4HPX	2505337	265508	5/21/2025	203.83
	1VQX-366F-3C1P	2505722	265508	5/21/2025	731.51
	1NCQ-HP4C-3JF3	2505736	265508	5/21/2025	221.63
	1PKY-CY3R-6TKY	2505746	265508	5/21/2025	675.06
	1CNK-JYNK-1XJJ	2505765	265508	5/21/2025	751.09
	13XF-RJ4X-6RF1	2505766	265508	5/21/2025	2,628.36
	17N9-HNTR-4XRW	2505772	265508	5/21/2025	71.99
	1JKN-997Q-1YJF	2505808	265508	5/21/2025	99.95
	1QRT-L149-3R4J	2505689	265508	5/21/2025	18.99
	1914-9VDV-7VKV	2505574	265508	5/21/2025	6.49
	1FF4-39YT-76CX	2505762	265508	5/21/2025	155.99
	1Y4C-LCCX-76N4	2505827	265508	5/21/2025	86.97
	1QN9-M7XQ-6WYR	2505674	265508	5/21/2025	396.99
	1W6J-7D9X-4X3D	2505683	265508	5/21/2025	706.32
	11YD-NK1Y-61V3	2505686	265508	5/21/2025	2,118.76
	19F1-9X3T-9K3X	2505724	265508	5/21/2025	620.42
	1WLK-1NR4-DVMN	2505740	265508	5/21/2025	1,043.79
	1CWH-JFJL-69P1	2505761	265508	5/21/2025	1,577.21
	1CWH-JFJL-F6CL	2505803	265508	5/21/2025	403.41
	1W6J-7D9X-C4QH	2505807	265508	5/21/2025	820.16
	1W6J-7D9X-4WLD	2505689	265508	5/21/2025	238.93
	1HCH-16RW-9RPM	2505813	265508	5/21/2025	807.60
	1L6W-LV7M-LLCD	2505635	265508	5/21/2025	268.62
	1H3C-V9NJ-7MKN	2505637	265508	5/21/2025	433.58
	1TQR-QJT1-66PQ	2505778	265508	5/21/2025	28.99
	1PLL-KNVJ-6DVM	2505779	265508	5/21/2025	34.24
	1NVF-F4GM-9JFQ	2505669	265508	5/21/2025	347.01
	1H3C-V9NJ-6D13	2505712	265508	5/21/2025	55.35
	1X61-TGFL-3MVC	2505654	265508	5/21/2025	17.69
	1KMR-W1Y6-69VK	2505713	265508	5/21/2025	438.64
	1FHH-KQ6N-7CDN	2505727	265508	5/21/2025	379.22
	1F1W-4LJH-THF3	2505723	265508	5/21/2025	160.68
	1TLY-YVMM-TJQ1	2505591	265508	5/21/2025	664.00
	1YM6-GKR7-RNMG	2505721	265508	5/21/2025	409.64
	1TRT-KCHW-HRRR	2505586	265508	5/21/2025	53.11
1K1R-67RH-H4CY	2505502	265508	5/21/2025	179.82	
1K1R-67RH-J4RV	2505564	265508	5/21/2025	22.00	
1TVY-6QJW-HL4C	2505632	265508	5/21/2025	83.95	
1FW3-NK7W-GYQP	2505574	265508	5/21/2025	368.63	
1VFF-KV VX-GJ1J	2505631	265508	5/21/2025	15.98	
19TL-CLNX-HC39	2505685	265508	5/21/2025	23.75	
17PX-FCTW-LDV1	2505567	265508	5/21/2025	283.85	
1L6J-MF43-JKKL	2505682	265508	5/21/2025	45.16	
1D44-J7FP-JQYJ	2505667	265508	5/21/2025	112.03	

Expenditure Summary Report

From Date: 5/21/2025
To Date: 5/21/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
AMAZON CAPITAL SERVICES	1VFF-KVVX-N736	(blank)	265508	5/21/2025	(235.12)
	13PY-QNXQ-3RXC	2505585	265508	5/21/2025	86.10
	1DLY-M96F-4WTY	2505564	265508	5/21/2025	297.20
	11N7-RTW7-66JY	2505636	265508	5/21/2025	8.99
	1L7G-H4J9-TLYM	2505584	265508	5/21/2025	33.98
	1YKP-WQD1-179P	2505554	265508	5/21/2025	520.31
	1KW6-N7MK-YR6J	2505583	265508	5/21/2025	138.16
	1V7Y-W6PM-Y1WC	2505592	265508	5/21/2025	209.90
	1PGD-T17N-RPLG	2505482	265508	5/21/2025	16.54
	1TFL-KJFH-MKNH	2505302	265508	5/21/2025	271.98
	17HQ-1P7V-MQQ4	2505482	265508	5/21/2025	562.24
	163K-QC6M-KW3R	2505552	265508	5/21/2025	91.29
	1PGD-T17N-9TP6	2505579	265508	5/21/2025	740.70
AMAZON CAPITAL SERVICES Total					34,472.86
AMEREN IL	V332068	2505767	265605	5/21/2025	187.64
AMEREN IL Total					187.64
AMERICAN PEST CONTROL	792478	2505744	265509	5/21/2025	125.00
AMERICAN PEST CONTROL Total					125.00
AMERICAN RED CROSS	22778683	2506009	265510	5/21/2025	47.00
AMERICAN RED CROSS Total					47.00
ARBOR SCIENTIFIC	491130	2505503	265511	5/21/2025	179.84
ARBOR SCIENTIFIC Total					179.84
ASCD ASSOC FOR SUPV & CURRDEVELOP	1406513	2505487	265604	5/21/2025	119.00
ASCD ASSOC FOR SUPV & CURRDEVELOP Total					119.00
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	45748	2505679	265512	5/21/2025	4,378.75
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					4,378.75
B & B AWARDS & RECOGNITION	20056167	2505647	265513	5/21/2025	18.50
	20056139	2505675	265513	5/21/2025	17.50
B & B AWARDS & RECOGNITION Total					36.00
BABY FOLD	19941	2505703	265514	5/21/2025	14,186.51
	19940	2505705	265514	5/21/2025	12,673.78
BABY FOLD Total					26,860.29
BACHMAN, LYNETTE S	MILES202504	(blank)	265338	5/21/2025	29.40
BACHMAN, LYNETTE S Total					29.40
BALASUBRAMANIAN, ABIRAMI	MILES202504	(blank)	265339	5/21/2025	10.08
BALASUBRAMANIAN, ABIRAMI Total					10.08
BENNETT ELECTRONICS	37791	2505994	265515	5/21/2025	366.00
	37764	2505090	265515	5/21/2025	3,337.00
	37762	2505189	265515	5/21/2025	125.00
	37756	2505758	265515	5/21/2025	244.00
BENNETT ELECTRONICS Total					4,072.00
BENNETT, TARA MARIE	MILES202504	(blank)	265340	5/21/2025	29.82
BENNETT, TARA MARIE Total					29.82
BERTRAM GIVAN LLC	Feb-Apr work	2505742	265516	5/21/2025	723.45
BERTRAM GIVAN LLC Total					723.45

Expenditure Summary Report

From Date: 5/21/2025
To Date: 5/21/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
BIERBAUM, JOHN	Reimburse Amazon	2505681	265517	5/21/2025	34.95
BIERBAUM, JOHN Total					34.95
BILL'S KEY & LOCK SHOP	186349	2505940	265518	5/21/2025	6.44
	186312	2505957	265518	5/21/2025	17.35
BILL'S KEY & LOCK SHOP Total					23.79
BISHOP BROS, INC	250408	2505989	265519	5/21/2025	1,742.00
BISHOP BROS, INC Total					1,742.00
BJOREM SPEECH PUBLICATIONS	#D9971	2505575	265520	5/21/2025	127.00
BJOREM SPEECH PUBLICATIONS Total					127.00
BLAND, JAYME	V151529	2505927	265341	5/21/2025	600.00
BLAND, JAYME Total					600.00
BLAUM, MELISSA MARIE	MILES202504	(blank)	265342	5/21/2025	69.37
BLAUM, MELISSA MARIE Total					69.37
BLUE SPRINGS, INC.	49545	2505906	265521	5/21/2025	400.00
	49543	2505947	265521	5/21/2025	585.00
	49475	2505870	265521	5/21/2025	450.00
	49535	2505946	265521	5/21/2025	45.00
BLUE SPRINGS, INC. Total					1,480.00
BOENZI, JONATHAN D	Fuel reimb nurse	2505977	265522	5/21/2025	59.59
BOENZI, JONATHAN D Total					59.59
BOHL, KAREN D	CONFREF04302025	(blank)	265343	5/21/2025	60.00
BOHL, KAREN D Total					60.00
BORDNER, KELLY L	MILES202505	(blank)	265344	5/21/2025	57.12
	MILES202504	(blank)	265344	5/21/2025	90.44
BORDNER, KELLY L Total					147.56
BRADLEY, KEVIN	Feb-Apr work	2505666	265523	5/21/2025	764.79
BRADLEY, KEVIN Total					764.79
BROWN, HAY & STEPHENS	579168	2505912	265525	5/21/2025	125.00
	579169	2505912	265525	5/21/2025	562.50
	579170	2505912	265525	5/21/2025	25.00
BROWN, HAY & STEPHENS Total					712.50
BROWN'S WRECKER SERVICE INC	411394	2505988	265524	5/21/2025	165.00
	411365	2505988	265524	5/21/2025	145.00
	411367	2505988	265524	5/21/2025	175.00
BROWN'S WRECKER SERVICE INC Total					485.00
BRUCE, MOLLIE A	MILES202504	(blank)	265345	5/21/2025	179.34
BRUCE, MOLLIE A Total					179.34
BSN SPORTS	929784745	2505869	265526	5/21/2025	3,258.70
BSN SPORTS Total					3,258.70
BURROUGHS, JILL A	MILES202505	(blank)	265346	5/21/2025	70.07
	MILES202504	(blank)	265346	5/21/2025	120.12
BURROUGHS, JILL A Total					190.19
CAMFIL USA, INC.	30551941	2505950	265527	5/21/2025	150.00

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CAMFIL USA, INC.	30551495	2506007	265527	5/21/2025	8,816.32
CAMFIL USA, INC. Total					8,966.32
CANNON, KRISTINE MICHELLE	MILES202504	(blank)	265347	5/21/2025	71.05
CANNON, KRISTINE MICHELLE Total					71.05
CARDIFF, BENJAMIN R	MILES202504	(blank)	265348	5/21/2025	46.62
CARDIFF, BENJAMIN R Total					46.62
CARL'S PRO BAND INSTRUMENT REPAIR	1517	2505888	265528	5/21/2025	1,596.50
CARL'S PRO BAND INSTRUMENT REPAIR Total					1,596.50
CASEY'S GARDEN CENTER	620460	2505733	265529	5/21/2025	125.00
	624115	2505717	265529	5/21/2025	188.79
	623093	2505717	265529	5/21/2025	115.78
	622440	2505717	265529	5/21/2025	32.97
	621707	2505717	265529	5/21/2025	91.90
	621124	2505717	265529	5/21/2025	647.40
	620345	2505717	265529	5/21/2025	486.39
CASEY'S GARDEN CENTER Total					1,688.23
CENTRAL ILLINOIS TRUCKS INC	101W63679	2505923	265530	5/21/2025	1,945.17
	101W63461	2505748	265530	5/21/2025	483.66
	101P190758	2505775	265530	5/21/2025	17.70
	101P190344	2505775	265530	5/21/2025	15.97
CENTRAL ILLINOIS TRUCKS INC Total					2,462.50
CHELI, SHARRI LOUISE	Grad supplies	2505652	265531	5/21/2025	15.99
CHELI, SHARRI LOUISE Total					15.99
CHLEBOWSKI, JENNIFER SUSANNE	Reimbursement	2506020	265532	5/21/2025	144.00
CHLEBOWSKI, JENNIFER SUSANNE Total					144.00
CITY OF BLOOMINGTON - UTILITIES	1567595	2500073	265349	5/21/2025	1,217.02
	1567653	2500073	265349	5/21/2025	1,835.31
	1559881	2500073	265349	5/21/2025	1,356.19
CITY OF BLOOMINGTON - UTILITIES Total					4,408.52
COLUMN SOFTWARE, PBC	7B9C7088-0012	2505975	265533	5/21/2025	88.85
	7B9C7088-0011	2505863	265533	5/21/2025	132.46
COLUMN SOFTWARE, PBC Total					221.31
COMCAST BUSINESS	45778	2505644	265534	5/21/2025	9.94
COMCAST BUSINESS Total					9.94
CONFIDENTIAL ON-SITE PAPER SHREDDIN	159344	2505832	265535	5/21/2025	228.33
	159671	2505809	265535	5/21/2025	38.10
	159661	2505845	265535	5/21/2025	67.31
	159298	2505788	265535	5/21/2025	41.30
CONFIDENTIAL ON-SITE PAPER SHREDDIN Total					375.04
CONNOR CO	S011333599.001	2505955	265536	5/21/2025	57.60
	S011334284.001	2505955	265536	5/21/2025	252.34
	S011326801.001	2505955	265536	5/21/2025	538.38
	S011331891.001	2505955	265536	5/21/2025	34.44
	S011327300.001	2505973	265536	5/21/2025	311.72
CONNOR CO Total					1,194.48
CONSTELLATION NEWENERGY, INC.	70392532801	2500435	265350	5/21/2025	83,120.66

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CONSTELLATION NEWENERGY, INC. Total					83,120.66	
CONWAY, JAMIE MARIE	MILES202504	(blank)	265351	5/21/2025	94.78	
CONWAY, JAMIE MARIE Total					94.78	
CORN BELT ENERGY CORPORATION	V554904	2500072	265606	5/21/2025	106,949.49	
CORN BELT ENERGY CORPORATION Total					106,949.49	
CRESCENT ELECTRIC SUPPLY CO	S513261006.001	2505935	265537	5/21/2025	7.40	
CRESCENT ELECTRIC SUPPLY CO Total					7.40	
CRUTCHER, DANA	Feb-Apr work	2505662	265538	5/21/2025	434.07	
CRUTCHER, DANA Total					434.07	
DAHLKE, JULIE T	FOOD REFUND	(blank)	265352	5/21/2025	12.70	
DAHLKE, JULIE T Total					12.70	
DAVENPORT, LESLIE A	Reimbursement	2505826	265539	5/21/2025	556.37	
DAVENPORT, LESLIE A Total					556.37	
DECKER EQUIPMENT	617274A	2505933	265540	5/21/2025	316.89	
DECKER EQUIPMENT Total					316.89	
DESIGN MAVENS ARCHITECHURE PLLC	25-0007.3	2505842	265541	5/21/2025	2,380.00	
	24-0019.8	2505843	265541	5/21/2025	4,795.00	
	25-0002.4	2505844	265541	5/21/2025	2,422.50	
DESIGN MAVENS ARCHITECHURE PLLC Total					9,597.50	
DEVAULT, ANGELA SUE	MILES202504	(blank)	265353	5/21/2025	143.29	
DEVAULT, ANGELA SUE Total					143.29	
DEXTER DISTRIBUTION GROUP LLC	INV-100883964	2505972	265542	5/21/2025	129.30	
	INV-100883984	2505972	265542	5/21/2025	139.11	
	INV-100866293	2505972	265542	5/21/2025	63.62	
	INV-100809584	2505972	265542	5/21/2025	383.74	
	INV-100809673	2505972	265542	5/21/2025	55.58	
	INV-100791258	2505972	265542	5/21/2025	580.39	
DEXTER DISTRIBUTION GROUP LLC Total					1,351.74	
DIDAX.COM		196898	2505473	265543	5/21/2025	5,620.20
DIDAX.COM Total					5,620.20	
DIVERSE CITY		1377	2505802	265544	5/21/2025	300.00
DIVERSE CITY Total					300.00	
DON OWEN TIRE SERVICE, INC		344634	2505922	265545	5/21/2025	29.15
		343919	2505751	265545	5/21/2025	235.00
DON OWEN TIRE SERVICE, INC Total					264.15	
DONALDSON, DEVON	MILES202504	(blank)	265354	5/21/2025	145.67	
DONALDSON, DEVON Total					145.67	
DROPLET SOLUTIONS, INC.	TA798	2505833	265546	5/21/2025	11,000.00	
DROPLET SOLUTIONS, INC. Total					11,000.00	
EASTERN ILLINOIS UNIVERSITY	E12715208 Underwood	2505837	265547	5/21/2025	4,024.55	
EASTERN ILLINOIS UNIVERSITY Total					4,024.55	
EDMENTUM	INV3260570	2506029	265548	5/21/2025	43,030.00	

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EDMENTUM Total					43,030.00
EVERGREEN FS	34011681	2505928	265549	5/21/2025	119.25
	34011682	2505931	265549	5/21/2025	100.00
	34011109	2505971	265549	5/21/2025	135.00
	34009019	2505931	265549	5/21/2025	278.42
EVERGREEN FS Total					632.67
FARM & FLEET OF BLOOMINGTON	BFF-084837	2500206	265550	5/21/2025	79.05
	BFF-084747	2505755	265550	5/21/2025	65.98
	BFF-084785	2505756	265550	5/21/2025	99.80
FARM & FLEET OF BLOOMINGTON Total					244.83
FARNSWORTH CROUP, INC.	260257	2505720	265551	5/21/2025	2,842.50
FARNSWORTH CROUP, INC. Total					2,842.50
FASTSIGNS	INV-44594	2505645	265552	5/21/2025	22.50
FASTSIGNS Total					22.50
FLINN SCIENTIFIC INC	3137914	2505476	265553	5/21/2025	258.57
	3136328	2505476	265553	5/21/2025	19.89
FLINN SCIENTIFIC INC Total					278.46
FOLLETT CONTENT SOLUTIONS, LLC	564455F	2505170	265554	5/21/2025	590.46
	567734F	2505123	265554	5/21/2025	880.40
	564594F	2505168	265554	5/21/2025	895.50
	567265F	2505224	265554	5/21/2025	882.62
	562822F	2505054	265554	5/21/2025	891.84
	567197F	2505158	265554	5/21/2025	1,310.47
	567849F	2505122	265554	5/21/2025	909.39
FOLLETT CONTENT SOLUTIONS, LLC Total					6,360.68
FRANKLIN, CINDY E	MILES202504	(blank)	265355	5/21/2025	88.18
FRANKLIN, CINDY E Total					88.18
FRITSCH, LACEY	V729333	2505784	265356	5/21/2025	150.00
FRITSCH, LACEY Total					150.00
GALVAN, TANIA	Award Winner Pins	2505643	265555	5/21/2025	80.00
GALVAN, TANIA Total					80.00
GANNAWAY, RACHEL L	MILES202504	(blank)	265357	5/21/2025	97.86
GANNAWAY, RACHEL L Total					97.86
GOODFIELD DISPOSAL	UNIT 5	2505865	265358	5/21/2025	144.00
GOODFIELD DISPOSAL Total					144.00
GOPHER LEARNING	IN446727	2505866	265556	5/21/2025	56.94
GOPHER LEARNING Total					56.94
GORDON FOOD SERVICE, INC	9022324342	2505848	265557	5/21/2025	1,058.97
	9022300132	2505849	265557	5/21/2025	1,462.78
	9022300143	2505850	265557	5/21/2025	929.92
	9022248089	2505848	265557	5/21/2025	1,229.73
	9022248091	2505848	265557	5/21/2025	51.48
	9022248099	2505852	265557	5/21/2025	270.94
	9022248103	2505852	265557	5/21/2025	3,646.97
	9022248076	2505854	265557	5/21/2025	533.31
	9022248077	2505854	265557	5/21/2025	1,077.08

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GORDON FOOD SERVICE, INC	9022248083	2505854	265557	5/21/2025	1,190.41
	9022248085	2505854	265557	5/21/2025	1,529.66
	9022248097	2505854	265557	5/21/2025	1,017.15
	9022248100	2505854	265557	5/21/2025	44.81
	9022248115	2505854	265557	5/21/2025	896.74
	2002369615	2505850	265557	5/21/2025	(93.94)
	2002371033	2505853	265557	5/21/2025	(8.93)
	2002369639	2505854	265557	5/21/2025	(16.94)
	2002371343	2505854	265557	5/21/2025	(1.86)
	9022198979	2505849	265557	5/21/2025	2,534.13
	9022202462	2505850	265557	5/21/2025	214.04
	9022202471	2505850	265557	5/21/2025	2,038.34
	9022202486	2505850	265557	5/21/2025	1,107.22
	9022199003	2505852	265557	5/21/2025	2,696.24
	9022199010	2505852	265557	5/21/2025	95.88
	9022198950	2505853	265557	5/21/2025	1,220.45
	9022199026	2505853	265557	5/21/2025	1,331.68
	9022199045	2505853	265557	5/21/2025	956.93
	9022227536	2505853	265557	5/21/2025	1,628.00
	9022227573	2505853	265557	5/21/2025	1,030.40
	9022227583	2505853	265557	5/21/2025	793.61
	9022227592	2505853	265557	5/21/2025	1,646.10
	9022147884	2505848	265557	5/21/2025	1,301.69
	9022147887	2505848	265557	5/21/2025	293.94
	9022147981	2505851	265557	5/21/2025	2,805.80
	9022148029	2505851	265557	5/21/2025	3,106.92
	9022126106	2505849	265557	5/21/2025	508.23
	9022126113	2505849	265557	5/21/2025	3,463.48
	9022099063	2505850	265557	5/21/2025	56.10
	9022099065	2505850	265557	5/21/2025	2,529.31
	9022099069	2505850	265557	5/21/2025	85.35
	9022051043	2505671	265557	5/21/2025	1,308.91
	9022051051	2505671	265557	5/21/2025	148.83
	9022028366	2505706	265557	5/21/2025	2,378.50
	9022028335	2505707	265557	5/21/2025	18.10
	9022028340	2505707	265557	5/21/2025	1,809.97
	9021979695	2505671	265557	5/21/2025	88.43
	9021979712	2505671	265557	5/21/2025	523.16
	9021979713	2505671	265557	5/21/2025	133.83
	9021979714	2505671	265557	5/21/2025	37.77
	9021979710	2505709	265557	5/21/2025	4,181.80
	9021979704	2505711	265557	5/21/2025	1,401.55
	9021979709	2505711	265557	5/21/2025	708.76
	9021979716	2505711	265557	5/21/2025	965.51
	9021979727	2505711	265557	5/21/2025	1,517.26
	9021979744	2505711	265557	5/21/2025	1,035.59
	9021979763	2505711	265557	5/21/2025	1,224.88
	9021986872	2505711	265557	5/21/2025	735.60
	2002344242	2505708	265557	5/21/2025	(33.35)
	2002344574	2505708	265557	5/21/2025	(25.90)
	9021934962	2505706	265557	5/21/2025	2,477.23
	9021934963	2505706	265557	5/21/2025	108.43
	9021934950	2505707	265557	5/21/2025	2,088.71
	9021934986	2505709	265557	5/21/2025	3,469.18
	9021932681	2505710	265557	5/21/2025	678.51
	9021934998	2505710	265557	5/21/2025	915.95
	9021934999	2505710	265557	5/21/2025	736.08
	9021964294	2505710	265557	5/21/2025	1,034.64
	9021964326	2505710	265557	5/21/2025	1,616.81

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GORDON FOOD SERVICE, INC	9021964355	2505710	265557	5/21/2025	985.00
	9021964358	2505710	265557	5/21/2025	806.50
	9021883279	2505671	265557	5/21/2025	425.18
	9021883282	2505671	265557	5/21/2025	66.78
	9021883285	2505671	265557	5/21/2025	1,071.86
	9021883556	2505708	265557	5/21/2025	2,995.83
	9021883559	2505708	265557	5/21/2025	47.35
	9021883571	2505708	265557	5/21/2025	3,608.41
	9021883572	2505708	265557	5/21/2025	28.53
	2002337152	2505671	265557	5/21/2025	(53.55)
	2002336247	2505708	265557	5/21/2025	(107.16)
	2002337448	2505708	265557	5/21/2025	(22.62)
	9021866186	2505706	265557	5/21/2025	3,594.00
	9021866189	2505706	265557	5/21/2025	32.96
	9021837655	2505707	265557	5/21/2025	180.01
9021837658	2505707	265557	5/21/2025	3,126.30	
GORDON FOOD SERVICE, INC Total					94,332.24
GRAINGER PARTS OPERATIONS WW GRAING	9496853327	2505949	265558	5/21/2025	270.10
	9493898622	2505970	265558	5/21/2025	79.14
	9491278850	2505970	265558	5/21/2025	1,105.40
	9491278868	2505970	265558	5/21/2025	87.81
	9472894436	2505970	265558	5/21/2025	339.23
GRAINGER PARTS OPERATIONS WW GRAING Total					1,881.68
GREAT LAKES ACE HARDWARE INC.	3067	2501297	265559	5/21/2025	77.34
	3070	2501297	265559	5/21/2025	14.34
	3055	2501297	265559	5/21/2025	41.39
	3051	2505924	265559	5/21/2025	237.59
	3031	2501297	265559	5/21/2025	21.56
	3016	2501297	265559	5/21/2025	38.30
	3017	2501297	265559	5/21/2025	16.19
	3023	2501297	265559	5/21/2025	22.45
	3010	2501297	265559	5/21/2025	8.99
	3004	2505985	265559	5/21/2025	695.78
	2995	2501297	265559	5/21/2025	14.01
	2996	2501297	265559	5/21/2025	19.79
	2978	2501297	265559	5/21/2025	11.86
	2984	2505958	265559	5/21/2025	24.65
	2933	2501297	265559	5/21/2025	14.71
	2934	2501297	265559	5/21/2025	8.69
	3057	2501297	265559	5/21/2025	10.79
	2938	2505743	265559	5/21/2025	67.47
	2931	2505986	265559	5/21/2025	96.27
	2919	2501297	265559	5/21/2025	26.52
2905	2501297	265559	5/21/2025	33.71	
2907	2501297	265559	5/21/2025	1.76	
2911	2501297	265559	5/21/2025	1.39	
2913	2501297	265559	5/21/2025	89.97	
2827	2505738	265559	5/21/2025	75.58	
GREAT LAKES ACE HARDWARE INC. Total					1,671.10
GRIFFIN, JADE MARIE	Physics Egg Drop	2505793	265560	5/21/2025	19.00
	AP Physics	2505794	265560	5/21/2025	73.24
GRIFFIN, JADE MARIE Total					92.24
GRIZZLY INDUSTRIAL, INC.	12045234	2505530	265561	5/21/2025	7,951.50
GRIZZLY INDUSTRIAL, INC. Total					7,951.50

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GROWING GROUNDS	469662	2505917	265562	5/21/2025	410.50
	463193	2505718	265562	5/21/2025	229.28
	461894	2505718	265562	5/21/2025	183.14
	460239	2505718	265562	5/21/2025	18.69
	460249	2505718	265562	5/21/2025	408.64
	460250	2505718	265562	5/21/2025	152.97
	460251	2505718	265562	5/21/2025	349.15
	460323	2505718	265562	5/21/2025	28.70
	459828	2505718	265562	5/21/2025	56.07
	459012	2505718	265562	5/21/2025	113.00
	458642	2505718	265562	5/21/2025	215.86
	458535	2505718	265562	5/21/2025	246.49
	457824	2505718	265562	5/21/2025	76.50
	457657	2505718	265562	5/21/2025	19.54
	457619	2505718	265562	5/21/2025	23.79
	457536	2505718	265562	5/21/2025	208.91
	457560	2505718	265562	5/21/2025	315.93
	457417	2505718	265562	5/21/2025	90.92
457051	2505718	265562	5/21/2025	84.99	
GROWING GROUNDS Total					3,233.07
HAWKINS, CHRISTOPHER	Fuel reimbursement	2505555	265563	5/21/2025	171.43
HAWKINS, CHRISTOPHER Total					171.43
HAWKINS, INC.	7053455	2505969	265564	5/21/2025	1,630.48
	7053458	2505969	265564	5/21/2025	1,634.44
HAWKINS, INC. Total					3,264.92
HEARTSPRING	18021	2505697	265565	5/21/2025	27,975.12
HEARTSPRING Total					27,975.12
HEGGIE, BAYLEE NICOLE	MILES202505	(blank)	265359	5/21/2025	16.38
HEGGIE, BAYLEE NICOLE Total					16.38
HEINEMANN	956267779	2505828	265566	5/21/2025	608.79
	956266332	2505715	265566	5/21/2025	4,637.29
	956266331	2505716	265566	5/21/2025	4,637.29
	956263393	2505587	265566	5/21/2025	8,563.65
	956263391	2505588	265566	5/21/2025	8,563.65
	956263392	2505589	265566	5/21/2025	17,127.29
HEINEMANN Total					44,137.96
HENRICHSMEYER, KRISTA ANN	MILES202504	(blank)	265360	5/21/2025	73.08
HENRICHSMEYER, KRISTA ANN Total					73.08
HERITAGE TRACTOR	12717268	2505752	265567	5/21/2025	160.66
HERITAGE TRACTOR Total					160.66
HERNANDEZ, KATHY	APRIL HOURS	2506033	265568	5/21/2025	210.00
HERNANDEZ, KATHY Total					210.00
HIGBY, VALERIE MARIA	Classroom supplies	2505640	265569	5/21/2025	61.54
HIGBY, VALERIE MARIA Total					61.54
HINTHORNE, DIANE KAY	MILES202504	(blank)	265361	5/21/2025	51.87
HINTHORNE, DIANE KAY Total					51.87
HODGES LOIZZI EISENHAMMER RODICK &	65220	2505911	265570	5/21/2025	397.50
HODGES LOIZZI EISENHAMMER RODICK & Total					397.50

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HOFER, SIMONA	MILES202504	(blank)	265362	5/21/2025	29.89	
HOFER, SIMONA Total					29.89	
HOHULIN BRO FENCE CO,LTD	25013TH	2505984	265571	5/21/2025	306.00	
HOHULIN BRO FENCE CO,LTD Total					306.00	
HOPE SCHOOL	Renee Lazzarini	2505704	265572	5/21/2025	11,932.62	
HOPE SCHOOL Total					11,932.62	
HORINE, JOSHUA DAVID	NCWHS Piano	2505908	265574	5/21/2025	1,200.00	
HORINE, JOSHUA DAVID Total					1,200.00	
HORINE'S PIANOS PLUS	NCHS - Grand Piano	2505840	265573	5/21/2025	165.00	
HORINE'S PIANOS PLUS Total					165.00	
HOTCHKISS, MICHAEL	Tutor	2505694	265575	5/21/2025	32.00	
HOTCHKISS, MICHAEL Total					32.00	
HOUCHIN, PATRICIA L	MILES202504	(blank)	265363	5/21/2025	98.49	
HOUCHIN, PATRICIA L Total					98.49	
HUDSON MUNICIPAL WATER	STMT04172025	2500007	265364	5/21/2025	365.71	
HUDSON MUNICIPAL WATER Total					365.71	
IDEAL ENVIRONMENTAL ENGINEERING, IN		65598	2506005	265576	5/21/2025	7,445.00
IDEAL ENVIRONMENTAL ENGINEERING, IN Total					7,445.00	
ILLINOIS HIGH SCHOOL ASSOCIATION	JRN25-057	2505789	265577	5/21/2025	230.00	
ILLINOIS HIGH SCHOOL ASSOCIATION Total					230.00	
ILLINOIS OIL MARKETING EQUIPMENT, I		60364	2505741	265578	5/21/2025	501.25
ILLINOIS OIL MARKETING EQUIPMENT, I Total					501.25	
INGRAM, JERROD	Reimbursement	2505745	265579	5/21/2025	45.00	
INGRAM, JERROD Total					45.00	
ISU STUDENT ACCOUNTS	Traci Fuller-Milan	2505839	265580	5/21/2025	1,619.34	
	Travis Lindsay	2505811	265580	5/21/2025	4,155.20	
	Ashley Perez	2505695	265580	5/21/2025	4,674.60	
	Setthea Brozenec	2505814	265580	5/21/2025	4,674.60	
ISU STUDENT ACCOUNTS Total					15,123.74	
ITSAVVY LLC		7055587	2505749	265581	5/21/2025	50.00
ITSAVVY LLC Total					50.00	
J W PEPPER & SONS INCORP		367370020	2505648	265582	5/21/2025	15.95
		367296249	2505648	265582	5/21/2025	4.50
J W PEPPER & SONS INCORP Total					20.45	
J&D AUTO BODY INC.		100910	2505771	265583	5/21/2025	5,754.98
		100911	2505771	265583	5/21/2025	3,881.46
		100913	2505771	265583	5/21/2025	1,339.90
J&D AUTO BODY INC. Total					10,976.34	
JG STEWART CONTRACTORS, INC		5435	2506003	265584	5/21/2025	21,204.50
JG STEWART CONTRACTORS, INC Total					21,204.50	
JOHNSON CONTROLS FIRE PROTECTION LP		24711203	2505944	265585	5/21/2025	636.71

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JOHNSON CONTROLS FIRE PROTECTION LP	24711204	2505944	265585	5/21/2025	636.71	
	24711335	2505944	265585	5/21/2025	636.71	
	24711360	2505944	265585	5/21/2025	636.71	
	24711361	2505944	265585	5/21/2025	636.71	
	24711362	2505944	265585	5/21/2025	636.71	
	24711363	2505944	265585	5/21/2025	636.71	
JOHNSON CONTROLS FIRE PROTECTION LP Total					4,456.97	
JOHNSON, HANNAH		3	2505881	265586	5/21/2025	453.18
JOHNSON, HANNAH Total					453.18	
JOHNSTONE SUPPLY	7022673	2505941	265587	5/21/2025	245.87	
	7022428	2505948	265587	5/21/2025	2,184.31	
	7022458	2505968	265587	5/21/2025	7.38	
	7022430	2505968	265587	5/21/2025	24.03	
JOHNSTONE SUPPLY Total					2,461.59	
JONES, AMY L	MILES202503	(blank)	265365	5/21/2025	32.76	
	MILES202504	(blank)	265365	5/21/2025	52.99	
JONES, AMY L Total					85.75	
JOSTENS, INC	36958167	2505790	265588	5/21/2025	25.62	
	37040049	2505860	265588	5/21/2025	31.02	
	36848227	2505646	265588	5/21/2025	78.55	
JOSTENS, INC Total					135.19	
JUERS, ROGER ALAN	Fuel reimburse....	2505798	265589	5/21/2025	146.79	
JUERS, ROGER ALAN Total					146.79	
Kates, Jaz M	MILES202504	(blank)	265366	5/21/2025	26.60	
Kates, Jaz M Total					26.60	
KAUFMAN, MARK E	Reimburse parking	2505804	265590	5/21/2025	35.00	
KAUFMAN, MARK E Total					35.00	
KEISER, STACY LYN BARRON	MILES202504	(blank)	265367	5/21/2025	19.04	
KEISER, STACY LYN BARRON Total					19.04	
KELLER, SHEILA ANN	MILES202504	(blank)	265368	5/21/2025	82.25	
KELLER, SHEILA ANN Total					82.25	
KEN'S OIL SERVICE, INC.	K562934	2506001	265591	5/21/2025	1,897.59	
	999817	2506001	265591	5/21/2025	20,448.00	
	K562808	2506001	265591	5/21/2025	2,664.06	
	K562809	2506001	265591	5/21/2025	2,863.06	
	K562471	2506001	265591	5/21/2025	1,465.35	
	K562496	2506001	265591	5/21/2025	2,772.36	
	998860	2505797	265591	5/21/2025	20,593.50	
	K562420	2505797	265591	5/21/2025	2,528.10	
	K562074	2505797	265591	5/21/2025	3,290.15	
	998032	2505797	265591	5/21/2025	21,233.43	
	K561875	2505797	265591	5/21/2025	3,172.40	
	K561657	2505797	265591	5/21/2025	2,171.66	
	996848	2505797	265591	5/21/2025	21,081.58	
	K561538	2505797	265591	5/21/2025	2,907.99	
	K561078	2505797	265591	5/21/2025	551.99	
	K561179	2505797	265591	5/21/2025	2,876.64	
KEN'S OIL SERVICE, INC. Total					112,517.86	

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Kerwin, Myles M	FUEL REIMBURSE	2505676	265592	5/21/2025	60.00
	Fuel reimbursement	2505411	265592	5/21/2025	60.00
Kerwin, Myles M Total					120.00
KIMBALL MIDWEST	103330503	2505959	265593	5/21/2025	223.12
	103303463	2505959	265593	5/21/2025	321.60
KIMBALL MIDWEST Total					544.72
KING, JESSICA R	Chem Lab Supplies	2505479	265594	5/21/2025	30.71
KING, JESSICA R Total					30.71
KIRBY RISK CORPORATION	S210829495.001	2505934	265595	5/21/2025	65.04
	S210821682.001	2505967	265595	5/21/2025	150.53
	S210814378.004	2505967	265595	5/21/2025	109.77
	S210814378.001	2505967	265595	5/21/2025	1,241.89
	S210814378.002	2505967	265595	5/21/2025	166.36
	S210814378.003	2505967	265595	5/21/2025	455.79
KIRBY RISK CORPORATION Total					2,189.38
KLOKKENGA, KATHRYN ELIZABETH	Rat Disection	2505792	265596	5/21/2025	40.44
KLOKKENGA, KATHRYN ELIZABETH Total					40.44
KLOSTER, HEATHER ANN	MILES202503	(blank)	265369	5/21/2025	56.77
	MILES202504	(blank)	265369	5/21/2025	54.39
KLOSTER, HEATHER ANN Total					111.16
KNOLLENBERG, HOLLY N	MILES202504	(blank)	265370	5/21/2025	142.31
KNOLLENBERG, HOLLY N Total					142.31
KOTOWSKI, LINDA JO	MILES202504	(blank)	265371	5/21/2025	168.56
KOTOWSKI, LINDA JO Total					168.56
KUMMER, MELISSA BRIANNE	MILES202504	(blank)	265372	5/21/2025	25.90
	CONFREF04302025	(blank)	265372	5/21/2025	60.00
KUMMER, MELISSA BRIANNE Total					85.90
LANIER, EREXENIA W	V172858	2505877	265373	5/21/2025	2,268.00
LANIER, EREXENIA W Total					2,268.00
Lawrence, Justin	MILES202504	(blank)	265374	5/21/2025	229.32
Lawrence, Justin Total					229.32
LEARNWELL	INV249642	2505692	265375	5/21/2025	248.38
	INV247421	2506017	265375	5/21/2025	745.15
	INV242298	2506017	265375	5/21/2025	289.78
LEARNWELL Total					1,283.31
LEHR, MARGARET AMBROSE LEGATES	V536996	2505696	265376	5/21/2025	91.59
	V151178	2505641	265376	5/21/2025	182.68
LEHR, MARGARET AMBROSE LEGATES Total					274.27
LENZ, ANDREA LYNN	V76646	2505629	265377	5/21/2025	568.14
LENZ, ANDREA LYNN Total					568.14
LESSEN, BETH ANNE	MILES202408	(blank)	265378	5/21/2025	21.71
	MILES202409	(blank)	265378	5/21/2025	31.09
	MILES202411	(blank)	265378	5/21/2025	23.99
	MILES202410	(blank)	265378	5/21/2025	19.03
	MILES202412	(blank)	265378	5/21/2025	16.55

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LESSEN, BETH ANNE	MILES202501	(blank)	265378	5/21/2025	14.28
	MILES202502	(blank)	265378	5/21/2025	18.48
	MILES202503	(blank)	265378	5/21/2025	32.83
	MILES202505	(blank)	265378	5/21/2025	15.47
	MILES202504	(blank)	265378	5/21/2025	45.36
LESSEN, BETH ANNE Total					238.79
LIFE FITNESS	7989264	2505786	265379	5/21/2025	1,135.02
LIFE FITNESS Total					1,135.02
LIFTS OF ILLINOIS,INC	14076	2505966	265380	5/21/2025	437.43
LIFTS OF ILLINOIS,INC Total					437.43
LINCOLN PRAIRIE BEHAVIORAL HEALTH C	2021-21430	2506014	265381	5/21/2025	225.00
	2021-21403	2505690	265381	5/21/2025	75.00
	2021-21392	2505639	265381	5/21/2025	225.00
	2021-21351	2505638	265381	5/21/2025	225.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C Total					750.00
LINDE GAS & EQUIPMENT INC.	49297133	2505774	265382	5/21/2025	175.77
LINDE GAS & EQUIPMENT INC. Total					175.77
LUTES, KELSEY	APRIL16 30	2505693	265383	5/21/2025	1,890.00
LUTES, KELSEY Total					1,890.00
MACKIN EDUCATIONAL FUND	926287	2504600	265384	5/21/2025	103.91
MACKIN EDUCATIONAL FUND Total					103.91
MARKLUND CHILDREN'S HOME	4328	2505688	265385	5/21/2025	787.50
MARKLUND CHILDREN'S HOME Total					787.50
Mary F. Gura	Feb-Apr 2025 work	2505663	265597	5/21/2025	702.78
Mary F. Gura Total					702.78
MC MASTER-CARR SUPPLY CO	45477952	2505936	265386	5/21/2025	530.00
	45346569	2505939	265386	5/21/2025	199.05
	45290791	2505939	265386	5/21/2025	42.38
	45215893	2505956	265386	5/21/2025	37.61
	45093059	2505956	265386	5/21/2025	129.37
	45038116	2505963	265386	5/21/2025	257.51
	44802723	2505963	265386	5/21/2025	87.27
	44729252	2505963	265386	5/21/2025	432.37
MC MASTER-CARR SUPPLY CO Total					1,715.56
MCCLURE, ELIZABETH A	MILES202408	(blank)	265387	5/21/2025	20.10
	MILES202409	(blank)	265387	5/21/2025	13.00
	MILES202411	(blank)	265387	5/21/2025	4.82
	MILES202410	(blank)	265387	5/21/2025	12.06
	MILES202501	(blank)	265387	5/21/2025	3.78
	MILES202502	(blank)	265387	5/21/2025	11.90
MCCLURE, ELIZABETH A Total					65.66
MCKENDREE UNIVERSITY	367137	2505902	265388	5/21/2025	5,340.00
MCKENDREE UNIVERSITY Total					5,340.00
MCLEAN COUNTY ASPHALT CO, INC	80666	2505702	265389	5/21/2025	22,788.00
MCLEAN COUNTY ASPHALT CO, INC Total					22,788.00
MCLEAN COUNTY GLASS & MIRROR	60496	2505929	265390	5/21/2025	162.22

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MCLEAN COUNTY GLASS & MIRROR Total					162.22
MCLEAN COUNTY TREASURER/COLLECTOR	2024 TAXES	2505729	265607	5/21/2025	959.11
MCLEAN COUNTY TREASURER/COLLECTOR Total					959.11
MENARDS LUMBER	64798	2505805	265391	5/21/2025	268.12
	64580	2505962	265391	5/21/2025	18.47
	61459	2505732	265391	5/21/2025	110.97
MENARDS LUMBER Total					397.56
MENTA ACADEMY SPRINGFIELD	SESINV-047750	2505656	265392	5/21/2025	23,544.15
MENTA ACADEMY SPRINGFIELD Total					23,544.15
MIDDLETON ASSOCIATES INC	26772324 26652324	2505829	265393	5/21/2025	24,448.52
	26792324 INV 1	2505830	265393	5/21/2025	28,154.83
MIDDLETON ASSOCIATES INC Total					52,603.35
MIDWEST CONSTRUCTION RENTALS	218583-1	2505965	265394	5/21/2025	302.40
	218419-1	2505965	265394	5/21/2025	446.25
MIDWEST CONSTRUCTION RENTALS Total					748.65
MIDWEST EQUIPMENT II	796333	2505953	265395	5/21/2025	669.97
MIDWEST EQUIPMENT II Total					669.97
MIDWEST MAILING & SHIPPING SYSTEMS,	SI93350	2505678	265396	5/21/2025	390.00
MIDWEST MAILING & SHIPPING SYSTEMS, Total					390.00
MIER, ANGELA M	MILES202504	(blank)	265397	5/21/2025	29.68
MIER, ANGELA M Total					29.68
MILLER JANITOR SUPPLY CO.	118408	2505750	265398	5/21/2025	2,544.48
MILLER JANITOR SUPPLY CO. Total					2,544.48
MILLER PARK ZOO	FAIRVIEW 5/16/25	2505883	265399	5/21/2025	400.00
MILLER PARK ZOO Total					400.00
MILLER, EMILY S	V85958	2505858	265400	5/21/2025	40.37
MILLER, EMILY S Total					40.37
MOBILE AUDIO PLUS	95610	2505753	265401	5/21/2025	731.00
MOBILE AUDIO PLUS Total					731.00
MOSIER, MEGAN A	CONFREF050425	(blank)	265402	5/21/2025	165.00
MOSIER, MEGAN A Total					165.00
MOTION INDUSTRIES, INC	IL66-01076913	2505964	265403	5/21/2025	219.31
MOTION INDUSTRIES, INC Total					219.31
MUELLER, KELSEY RAE	V413000	2505787	265404	5/21/2025	57.22
MUELLER, KELSEY RAE Total					57.22
MULLEN, CURTIS D	V25554	2505945	265405	5/21/2025	199.82
MULLEN, CURTIS D Total					199.82
MULVANEY, WHITNEY E	MILES202503	(blank)	265406	5/21/2025	24.36
	MILES202505	(blank)	265406	5/21/2025	28.56
	MILES202504	(blank)	265406	5/21/2025	38.08
MULVANEY, WHITNEY E Total					91.00

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MY BINDING.COM	SI3023299	2505488	265407	5/21/2025	301.80
MY BINDING.COM Total					301.80
NATIONAL LOUIS UNIVERSITY	2026-Unit5-PCL.	2505820	265608	5/21/2025	1,500.00
NATIONAL LOUIS UNIVERSITY Total					1,500.00
NEUMANN, KARA C	MILES202503	(blank)	265408	5/21/2025	30.94
	MILES202504	(blank)	265408	5/21/2025	46.27
NEUMANN, KARA C Total					77.21
NEURORESTORATIVE IL	0425-381373	2505831	265409	5/21/2025	59,381.16
NEURORESTORATIVE IL Total					59,381.16
NEWSOME, AMY	MILES202501	(blank)	265410	5/21/2025	24.71
	MILES202502	(blank)	265410	5/21/2025	44.03
	MILES202503	(blank)	265410	5/21/2025	51.03
	MILES202504	(blank)	265410	5/21/2025	29.33
NEWSOME, AMY Total					149.10
NEXTERA ENERGY SERVICES	G404551050825	2501584	265411	5/21/2025	21,665.05
NEXTERA ENERGY SERVICES Total					21,665.05
NICASIO, MARIANA	V272646	2506023	265412	5/21/2025	12.47
NICASIO, MARIANA Total					12.47
NICOR GAS	V772528	2500063	265609	5/21/2025	332.70
	V919756	2500063	265609	5/21/2025	1,105.33
	V94448	2500063	265609	5/21/2025	203.97
NICOR GAS Total					1,642.00
NIKOLANCI, JULIE M	V24034	2505791	265413	5/21/2025	15.78
NIKOLANCI, JULIE M Total					15.78
NORD, ALLISON K	MILES202504	(blank)	265414	5/21/2025	80.01
NORD, ALLISON K Total					80.01
NYBAKKE VACUUM SHOP, INC	043025-1	2505754	265415	5/21/2025	939.93
NYBAKKE VACUUM SHOP, INC Total					939.93
O'CONNELL, YOLANDA M	MILES202504	(blank)	265416	5/21/2025	251.38
O'CONNELL, YOLANDA M Total					251.38
Paff, Cassie M	MILES202504	(blank)	265417	5/21/2025	49.34
Paff, Cassie M Total					49.34
PAPA MURPHY'S	STMT04302025	2505698	265418	5/21/2025	6,841.00
PAPA MURPHY'S Total					6,841.00
PAPOCCIA, BRETT MICHAEL	MILES202504	(blank)	265419	5/21/2025	47.25
PAPOCCIA, BRETT MICHAEL Total					47.25
Parac, Michele Dian	MILES202504	(blank)	265420	5/21/2025	65.10
Parac, Michele Dian Total					65.10
PARTS TOWN, LLC	2105619010	2505961	265421	5/21/2025	220.90
	2105705934	2505943	265421	5/21/2025	220.44
	2105654055	2505951	265421	5/21/2025	157.46
	2105627847	2505961	265421	5/21/2025	1,050.89
	2105627848	2505961	265421	5/21/2025	286.36

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PARTS TOWN, LLC	2105603095	2505961	265421	5/21/2025	431.37
	2105603096	2505961	265421	5/21/2025	385.60
PARTS TOWN, LLC Total					2,753.02
PAYNE, MARK B	MILES202408	(blank)	265422	5/21/2025	25.73
	MILES202409	(blank)	265422	5/21/2025	40.74
	MILES202411	(blank)	265422	5/21/2025	34.30
	MILES202410	(blank)	265422	5/21/2025	47.17
	MILES202412	(blank)	265422	5/21/2025	30.02
	MILES202501	(blank)	265422	5/21/2025	16.38
	MILES202502	(blank)	265422	5/21/2025	15.47
	MILES202503	(blank)	265422	5/21/2025	14.56
	MILES202505	(blank)	265422	5/21/2025	13.65
	MILES202504	(blank)	265422	5/21/2025	19.11
PAYNE, MARK B Total					257.13
PEEBLES, GWEN	MILES202503	(blank)	265423	5/21/2025	41.02
	MILES202504	(blank)	265423	5/21/2025	56.49
PEEBLES, GWEN Total					97.51
PEPSI COLA GENERAL BOT, INC	4335181	2505699	265424	5/21/2025	7,309.90
PEPSI COLA GENERAL BOT, INC Total					7,309.90
PETERSEN, JAMITH L G	MILES202504	(blank)	265425	5/21/2025	16.31
PETERSEN, JAMITH L G Total					16.31
PIMENTEL, EDUARDO	QTR2	2505664	265426	5/21/2025	392.73
PIMENTEL, EDUARDO Total					392.73
PLAINFIELD CO SCHOOL DIST #202	045-2025	2505673	265427	5/21/2025	600.00
PLAINFIELD CO SCHOOL DIST #202 Total					600.00
PLAY WITH A PURPOSE	IN444678	2505577	265428	5/21/2025	68.34
PLAY WITH A PURPOSE Total					68.34
POINDEXTER, LYNNE	3275	2505551	265429	5/21/2025	157.00
	3274	2505714	265429	5/21/2025	191.80
POINDEXTER, LYNNE Total					348.80
POWELL, APRIL P	V604148	2505823	265430	5/21/2025	600.05
	CONFREF04292025	(blank)	265430	5/21/2025	58.99
POWELL, APRIL P Total					659.04
PRAIRIE FARMS DAIRY INC	STMT04302025	2505701	265431	5/21/2025	45,952.73
PRAIRIE FARMS DAIRY INC Total					45,952.73
PRESLEY, DEBORAH L	MILES202504	(blank)	265432	5/21/2025	16.80
PRESLEY, DEBORAH L Total					16.80
PROJECT LEAD THE WAY, INC.	483685	2505519	265433	5/21/2025	3,192.30
PROJECT LEAD THE WAY, INC. Total					3,192.30
QUILL CORPORATION	43946100	2505896	265598	5/21/2025	15.28
	43946848	2505896	265598	5/21/2025	64.99
	43950775	2505896	265598	5/21/2025	100.85
	43938906	2505896	265598	5/21/2025	102.31
QUILL CORPORATION Total					283.43
QUINN, GEORGETTE	BOARDGAME	2505783	265434	5/21/2025	50.00

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QUINN, GEORGETTE Total					50.00
RACKAUSKAS, JARROD ANTHONY	V37543	2505633	265435	5/21/2025	20.57
RACKAUSKAS, JARROD ANTHONY Total					20.57
REGIONAL OFFICE OF EDUCATION #17	1002500515	2506015	265436	5/21/2025	296.87
	1002500502	2506016	265436	5/21/2025	820.35
	1002500497	2505855	265436	5/21/2025	23,789.56
	1002500496	2505856	265436	5/21/2025	12,394.35
	1002500195	2505658	265436	5/21/2025	21,219.04
	1002500172	2505655	265436	5/21/2025	180,958.50
REGIONAL OFFICE OF EDUCATION #17 Total					239,478.67
RENAISSANCE LEARNING, INC.	INV5536130	2505657	265437	5/21/2025	27,806.38
RENAISSANCE LEARNING, INC. Total					27,806.38
RIENTS, JENNIFER	Reimbursement.	2505668	265599	5/21/2025	20.00
RIENTS, JENNIFER Total					20.00
ROCHESTER 100 INC	INV095869	2505510	265438	5/21/2025	676.00
	INV095760	2505526	265438	5/21/2025	1,980.00
	INV095759	2505528	265438	5/21/2025	2,640.00
	IN095762	2505529	265438	5/21/2025	2,310.00
ROCHESTER 100 INC Total					7,606.00
ROGERS SUPPLY COMPANY INC	BL064866	2505954	265439	5/21/2025	46.88
	BL064829	2505954	265439	5/21/2025	601.64
	BL064663	2505960	265439	5/21/2025	201.64
ROGERS SUPPLY COMPANY INC Total					850.16
ROLLER, R MICHAEL	V55346	2505979	265440	5/21/2025	20.16
ROLLER, R MICHAEL Total					20.16
RP LUMBER COMPANY, INC	3667337	2500203	265441	5/21/2025	37.97
	3655053	2500203	265441	5/21/2025	84.95
	3658538	2500203	265441	5/21/2025	59.90
	3632884	2500203	265441	5/21/2025	601.65
RP LUMBER COMPANY, INC Total					784.47
RUDGE, AMBER DAWN	MILES202504	(blank)	265442	5/21/2025	47.81
RUDGE, AMBER DAWN Total					47.81
RUTLEDGE, KELLY LYNN	MILES202504	(blank)	265443	5/21/2025	128.80
RUTLEDGE, KELLY LYNN Total					128.80
S & S BUILDERS HARDWARE CO	58735	2506006	265444	5/21/2025	5,583.00
S & S BUILDERS HARDWARE CO Total					5,583.00
SAM LEMAN FORD BLOOMINGTON	224828	2505773	265445	5/21/2025	557.72
SAM LEMAN FORD BLOOMINGTON Total					557.72
SCHLIPF, JAMIE	CONFREF04302025	(blank)	265446	5/21/2025	60.00
SCHLIPF, JAMIE Total					60.00
SCHMIDT, THERESE F	MILES202504	(blank)	265447	5/21/2025	264.95
SCHMIDT, THERESE F Total					264.95
SCHONAUER, DERRICK J	V424931	2505980	265448	5/21/2025	60.35
SCHONAUER, DERRICK J Total					60.35

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SCHOOL MATE	IN000629684	2505489	265449	5/21/2025	373.70
SCHOOL MATE Total					373.70
SCHOOL SPECIALTY	2.08136E+11	2505769	265600	5/21/2025	385.83
	2.08136E+11	2505846	265450	5/21/2025	234.60
	3.08105E+11	2505680	265450	5/21/2025	405.52
	1049833519	2505335	265600	5/21/2025	229.20
SCHOOL SPECIALTY Total					1,255.15
SCHUPBACH, MARY ELLEN	MILES202504	(blank)	265451	5/21/2025	168.00
SCHUPBACH, MARY ELLEN Total					168.00
SCOTT COMMUNICATION SERVICES INC.		3742 2505810	265452	5/21/2025	150.00
SCOTT COMMUNICATION SERVICES INC. Total					150.00
SHACKLEY, KEVIN PATRICK	V301225	2505995	265453	5/21/2025	100.00
SHACKLEY, KEVIN PATRICK Total					100.00
SHEPPELMAN, DAWN DEMLOW	MILES202504	(blank)	265454	5/21/2025	84.70
SHEPPELMAN, DAWN DEMLOW Total					84.70
SHOWALTER, KAREN R	MILES202504	(blank)	265455	5/21/2025	34.58
SHOWALTER, KAREN R Total					34.58
SHUMAKER, NATALIE ELISE	MILES202503	(blank)	265456	5/21/2025	96.18
	MILES202504	(blank)	265456	5/21/2025	116.83
SHUMAKER, NATALIE ELISE Total					213.01
SITEONE LANDSCAPE SUPPLY, LLC	152761020-001	2505932	265457	5/21/2025	99.79
SITEONE LANDSCAPE SUPPLY, LLC Total					99.79
SOLIANT HEALTH, LLC	21208886	2506013	265458	5/21/2025	3,884.00
	210203656	2505835	265458	5/21/2025	3,816.00
	21196337	2505691	265458	5/21/2025	3,667.00
SOLIANT HEALTH, LLC Total					11,367.00
STEIGERWALD, APRIL	V74596	2505815	265459	5/21/2025	80.00
STEIGERWALD, APRIL Total					80.00
STEVENS, LAURA A	V786928	2505757	265612	5/21/2025	7.00
STEVENS, LAURA A Total					7.00
STILLE, KIMBERLY ANN	MILES202505	(blank)	265460	5/21/2025	39.20
	MILES202504	(blank)	265460	5/21/2025	58.80
STILLE, KIMBERLY ANN Total					98.00
STRATUS NETWORKS, INC.		228212 2505634	265461	5/21/2025	329.77
STRATUS NETWORKS, INC. Total					329.77
SUNBELT RENTALS INC	167934305-0001	2505942	265462	5/21/2025	990.00
SUNBELT RENTALS INC Total					990.00
SUNNET HOLDCO 2024	V755739	2505892	265610	5/21/2025	4,025.62
SUNNET HOLDCO 2024 Total					4,025.62
SWANN SPECIAL CARE CENTER	STMT04302025	2505660	265463	5/21/2025	7,227.66
SWANN SPECIAL CARE CENTER Total					7,227.66

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SZAREK, JESSICA L	V429375	2505822	265464	5/21/2025	586.82
SZAREK, JESSICA L Total					586.82
TAGUE, AMY L	MILES202503	(blank)	265465	5/21/2025	56.98
TAGUE, AMY L Total					56.98
TAYLOR, KEITH	MILES202504	(blank)	265466	5/21/2025	83.03
TAYLOR, KEITH Total					83.03
TEACHING STRATEGIES, INC	Q-352168	2506000	265467	5/21/2025	58,799.28
TEACHING STRATEGIES, INC Total					58,799.28
TEAM AUTOMOTIVE AND TIRE	7836001	2506002	265468	5/21/2025	2,159.41
	7835975	2506002	265468	5/21/2025	1,168.54
	7835882	2506002	265468	5/21/2025	3,109.70
	309338	2505983	265468	5/21/2025	40.00
	309339	2505983	265468	5/21/2025	40.00
	309340	2505983	265468	5/21/2025	40.00
	309343	2505983	265468	5/21/2025	40.00
	309344	2505983	265468	5/21/2025	40.00
	7835804	2506002	265468	5/21/2025	2,021.00
	309324	2506058	265468	5/21/2025	40.00
	309271	2506058	265468	5/21/2025	40.00
	309211	2506058	265468	5/21/2025	40.00
	7835827	2506002	265468	5/21/2025	31.80
	309189	2506058	265468	5/21/2025	40.00
7835792	2505982	265468	5/21/2025	998.37	
TEAM AUTOMOTIVE AND TIRE Total					9,848.82
TEKLAB, INC	326378	2505925	265469	5/21/2025	416.50
	326379	2505925	265469	5/21/2025	416.50
	326381	2505925	265469	5/21/2025	416.50
TEKLAB, INC Total					1,249.50
Teplitz-Crawford, Sheila T	Reimbursement	2505824	265601	5/21/2025	620.36
Teplitz-Crawford, Sheila T Total					620.36
THE COPY SHOP	3638	2505937	265470	5/21/2025	90.00
THE COPY SHOP Total					90.00
THE MUSIC SHOPPE, INC	3939165	2505997	265471	5/21/2025	420.00
	3930588	2505650	265471	5/21/2025	148.00
THE MUSIC SHOPPE, INC Total					568.00
THE OMNI GROUP	2505-7601	2505760	265472	5/21/2025	30.00
THE OMNI GROUP Total					30.00
THOMSON REUTERS-WEST	851877329	2500166	265473	5/21/2025	1,599.18
THOMSON REUTERS-WEST Total					1,599.18
TOUCHTONE COMMUNICATIONS	3657446	2500001	265474	5/21/2025	586.35
TOUCHTONE COMMUNICATIONS Total					586.35
TOWANDA WATER DEPARTMENT	STMT04282025	2500008	265475	5/21/2025	307.49
TOWANDA WATER DEPARTMENT Total					307.49
TOWN OF NORMAL - UTILITY BILLING	V674891	2500165	265611	5/21/2025	6,286.72
TOWN OF NORMAL - UTILITY BILLING Total					6,286.72

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
TRANSITIONAL CENTER, INC	45748	2505659	265476	5/21/2025	15,722.70
TRANSITIONAL CENTER, INC Total					15,722.70
TURNBOW, JENNIFER LYNN	V288901	2505825	265477	5/21/2025	600.05
TURNBOW, JENNIFER LYNN Total					600.05
Turner, Justin	MILES202504	(blank)	265478	5/21/2025	106.68
Turner, Justin Total					106.68
TYLER TECHNOLOGIES, INC	025-509041	2505910	265602	5/21/2025	340.00
TYLER TECHNOLOGIES, INC Total					340.00
ULINE	192649934	2505938	265479	5/21/2025	89.60
	192607063	2505938	265479	5/21/2025	985.05
	192555777	2505725	265479	5/21/2025	1,329.78
	192164310	2505474	265479	5/21/2025	8,329.23
ULINE Total					10,733.66
UNITED PIPE & SUPPLY CO, INC	3399413	2505739	265480	5/21/2025	471.82
UNITED PIPE & SUPPLY CO, INC Total					471.82
VAN GUNDY AGENCY, INC	636982	2505747	265481	5/21/2025	1,501.00
	636966	2505747	265481	5/21/2025	1,583.00
	636967	2505747	265481	5/21/2025	600.00
VAN GUNDY AGENCY, INC Total					3,684.00
VAN, STACY LEE	QTR2	2505665	265482	5/21/2025	459.91
VAN, STACY LEE Total					459.91
VILLAGE OF CARLOCK.	10212	2500009	265483	5/21/2025	150.09
VILLAGE OF CARLOCK. Total					150.09
VITAL EDUCATION AND SUPPLY INC	Q25-232	2505991	265484	5/21/2025	413.85
VITAL EDUCATION AND SUPPLY INC Total					413.85
VOGELSANG, CLAYE R	MILES202504	(blank)	265485	5/21/2025	72.10
VOGELSANG, CLAYE R Total					72.10
VOLKER, EMILY C	MILES202504	(blank)	265486	5/21/2025	86.31
VOLKER, EMILY C Total					86.31
WALKER, VALENTINE S	V295375	2505677	265487	5/21/2025	82.87
WALKER, VALENTINE S Total					82.87
WASHINGTON HIGH SCHOOL	NORMALWEST	2505649	265488	5/21/2025	250.00
WASHINGTON HIGH SCHOOL Total					250.00
WEAKLY, SHELLY	V12961	2506019	265489	5/21/2025	129.00
WEAKLY, SHELLY Total					129.00
WEBB, LESLIE MARIE	V359121	2505930	265490	5/21/2025	98.54
WEBB, LESLIE MARIE Total					98.54
WEBSTER, SHELLEY C	MILES202505	(blank)	265491	5/21/2025	24.64
WEBSTER, SHELLEY C Total					24.64
WHEELER, SAMUEL JAMES	MILES202504	(blank)	265492	5/21/2025	136.08
WHEELER, SAMUEL JAMES Total					136.08

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
WHITMAN, DONALD OLIVER	V951932	2505730	265493	5/21/2025	432.52
WHITMAN, DONALD OLIVER Total					432.52
WILLIAMS, BONNIE	V186194	2505642	265494	5/21/2025	570.00
WILLIAMS, BONNIE Total					570.00
WILLSCOT MOBILE MINI	9023610594	2505816	265495	5/21/2025	716.00
	9023610595	2505817	265495	5/21/2025	486.00
	9023610596	2505818	265495	5/21/2025	486.00
	9023610597	2505819	265495	5/21/2025	486.00
WILLSCOT MOBILE MINI Total					2,174.00
YARD, KAREN JEAN	V662150	2505821	265496	5/21/2025	600.05
YARD, KAREN JEAN Total					600.05
YERKE, MOLLY	MILES202504	(blank)	265497	5/21/2025	78.19
YERKE, MOLLY Total					78.19
Young, Ashley Anne	MILES202504	(blank)	265498	5/21/2025	35.00
Young, Ashley Anne Total					35.00
ZIMMERMAN, CHARLES	MILES202504	(blank)	265499	5/21/2025	134.47
ZIMMERMAN, CHARLES Total					134.47
ZIMMERMAN, SHELLI	1947	2505895	265603	5/21/2025	120.00
ZIMMERMAN, SHELLI Total					120.00
ZINK, LAURA SUSANNE	MILES202504	(blank)	265500	5/21/2025	140.98
ZINK, LAURA SUSANNE Total					140.98
Grand Total					1,499,500.99

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Fund	Amount
10	931,790.02
20	373,738.96
40	154,076.51
80	39,895.50
Grand Total	1,499,500.99

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A B HATCHERY	5499	2505495	265278	5/7/2025	400.93
	5481	2505495	265278	5/7/2025	71.91
	5458	2505495	265278	5/7/2025	194.16
A B HATCHERY Total					667.00
ABNER, MEGAN L	V84322134	(blank)	2720	4/21/2025	-
ABNER, MEGAN L Total					-
ACE-HI GLASS COMPANY	QSG-0415-03026	2505246	265002	4/30/2025	1,039.80
ACE-HI GLASS COMPANY Total					1,039.80
ADELANTE ED. SPECIALISTS GROUP, INC.	1476	2505339	265003	4/30/2025	7,000.00
	1474	2505432	265003	4/30/2025	7,000.00
	1473	2505433	265003	4/30/2025	7,000.00
	1472	2505434	265003	4/30/2025	7,000.00
	1470	2505435	265003	4/30/2025	7,000.00
	1466	2505340	265003	4/30/2025	10,000.00
ADELANTE ED. SPECIALISTS GROUP, INC. Total					45,000.00
Adelman, Cassandra M	Thespian Inductions	(blank)	49496	4/30/2025	660.00
Adelman, Cassandra M Total					660.00
ADVANCE AUTO PARTS	6.25351E+12	2500208	265279	5/7/2025	34.50
	6.25351E+12	2500224	265279	5/7/2025	39.40
	6.25351E+12	2500224	265279	5/7/2025	39.00
	6.25351E+12	2500224	265279	5/7/2025	7.50
	6.25351E+12	2500224	265279	5/7/2025	142.84
	6.25351E+12	2500224	265279	5/7/2025	174.99
	6.25351E+12	2500224	265279	5/7/2025	24.37
	6.25351E+12	2500224	265279	5/7/2025	127.68
	6.25351E+12	2500224	265279	5/7/2025	9.74
	6.25351E+12	2500208	265279	5/7/2025	7.67
	6.25351E+12	2500208	265279	5/7/2025	125.63
	6.25351E+12	2500208	265279	5/7/2025	52.77
	6.25351E+12	2500224	265279	5/7/2025	71.64
	6.25351E+12	2500208	265279	5/7/2025	49.48
	6.25351E+12	2500208	265004	4/30/2025	51.25
	6.25351E+12	2500208	265004	4/30/2025	235.99
	6.25351E+12	2500224	265004	4/30/2025	55.73
	6.25351E+12	2500224	265004	4/30/2025	120.32
	6.25351E+12	2500224	265004	4/30/2025	63.82
	6.25351E+12	2500224	265004	4/30/2025	(55.73)
	6.25351E+12	2500208	265004	4/30/2025	409.55
	6.25351E+12	2500224	265004	4/30/2025	60.16
	6.25351E+12	2500208	265004	4/30/2025	20.34
	6.25351E+12	2500208	265004	4/30/2025	150.08
	6.25351E+12	2500208	265004	4/30/2025	83.96
	6.25351E+12	2500208	265004	4/30/2025	205.31
	6.25351E+12	2500224	265004	4/30/2025	75.54
	6.25351E+12	2500224	265004	4/30/2025	94.45
	6.25351E+12	2500224	265004	4/30/2025	315.19
	6.25351E+12	2500208	265004	4/30/2025	20.64
	6.25351E+12	2500224	265004	4/30/2025	19.36
	6.25351E+12	2500224	265004	4/30/2025	45.30
6.25351E+12	2500224	265004	4/30/2025	171.19	
6.25351E+12	2500224	265004	4/30/2025	63.82	
6.25351E+12	2500208	265004	4/30/2025	(60.21)	
6.25351E+12	2500208	265004	4/30/2025	(373.18)	
6.25351E+12	2500208	265004	4/30/2025	81.24	

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ADVANCE AUTO PARTS	6.25351E+12	2500208	265004	4/30/2025	58.24
	6.25351E+12	2500224	265004	4/30/2025	67.45
	6.25351E+12	2500208	265004	4/30/2025	93.38
	6.25351E+12	2500208	265004	4/30/2025	13.44
	6.25351E+12	2500208	265004	4/30/2025	33.75
	6.25351E+12	2500208	265004	4/30/2025	75.82
	6.25351E+12	2500208	265004	4/30/2025	63.53
	6.25351E+12	2500208	265004	4/30/2025	(220.00)
ADVANCE AUTO PARTS Total					2,946.94
Aeilts, Teresa	V81395837	(blank)	7105	5/7/2025	5.98
Aeilts, Teresa Total					5.98
ALBRECHTSEN, DONETTE BRITTON	MILES202504	(blank)	265192	5/7/2025	102.62
ALBRECHTSEN, DONETTE BRITTON Total					102.62
ALBRITTON, KATHRYN ANN	V28751089	(blank)	2833	5/20/2025	324.75
	V94982330	(blank)	2833	5/20/2025	200.00
ALBRITTON, KATHRYN ANN Total					524.75
ALPAS, MAXENE	STEMY Award 3	(blank)	48900	4/25/2025	250.00
ALPAS, MAXENE Total					250.00
ALTITUDE TRAMPOLINE PARK	Event No 40,956	(blank)	22671	4/24/2025	1,404.00
ALTITUDE TRAMPOLINE PARK Total					1,404.00
AMAZON CAPITAL SERVICES	13KR7WPHRR6	302250129	48991	5/19/2025	57.99
	1CCH-3RCV-9633	105250015	5191	5/16/2025	142.73
	1Q9LH9CJ49X4	302250125	48991	5/19/2025	313.44
	1KY4-1CTY-N6XF	105250015	5191	5/16/2025	113.52
	1MG9NT43HPWW	302250123	48991	5/19/2025	155.54
	1FGD-VXW6-V9XD	105250014	5186	5/5/2025	14.80
	1DQM-V9KX-XCXT	105250015	5191	5/16/2025	397.45
	1KW6-N7MK-J1P6	105250014	5186	5/5/2025	446.09
	1L7G-H4J9-6374	2505581	265280	5/7/2025	91.60
	1Y4Q-46GV-RCVT	2505229	265280	5/7/2025	79.95
	17P3-4RJX-NK1W	2505338	265280	5/7/2025	118.75
	16TK-1G11-6JKN	2505506	265280	5/7/2025	571.98
	1R97-G9M9-49CH	2505310	265280	5/7/2025	248.95
	1Y4Q-46GV-4GT6	2505545	265280	5/7/2025	199.00
	1FP9-D737-7CLG	2504595	265280	5/7/2025	19.99
	13R3-N4KQ-3QFT	2505301	265280	5/7/2025	200.26
	14WT-LRDJ-3TVV	2505302	265280	5/7/2025	563.85
	1L67-PW1J-3QGT	2505439	265280	5/7/2025	2,320.86
	1RWJ-F13D-4JHK	2505451	265280	5/7/2025	75.96
	1KGP-RVCG-CNWX	2505281	265280	5/7/2025	19.65
	1QPR-QWDX-69KV	2505328	265280	5/7/2025	146.98
	133R-JTXH-37H3	2505337	265280	5/7/2025	156.45
	1CFN-TRN7-3HQP	2505394	265280	5/7/2025	411.75
	1DQR-9N3D-3WMX	2505395	265280	5/7/2025	1,571.51
	1WF6-PKFR-6W1X	2505396	265280	5/7/2025	187.85
	1Y6Y-CNQJ-34R4	2505396	265280	5/7/2025	52.96
	1G46-QL1T-99RG	2505397	265280	5/7/2025	67.68
	1KGP-RVCG-4DDT	2505397	265280	5/7/2025	24.95
	1K6G-P9WW-3377	2505413	265280	5/7/2025	1,649.99
	14C6-FNDR-9MJR	2505442	265280	5/7/2025	338.57
	1J97-K9TM-YQ9H	2505477	265280	5/7/2025	64.95
	17D6-CKK7-3WG9	2505331	265280	5/7/2025	357.91
1JTP-MV33-YRVP	2505443	265280	5/7/2025	17.79	

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AMAZON CAPITAL SERVICES	1PPC-D17G-1MW3	2505310	265280	5/7/2025	75.98
AMAZON CAPITAL SERVICES	1DRV-TC6Y-YN1P	2505438	265280	5/7/2025	2,320.86
AMAZON CAPITAL SERVICES	19R3-XGNJ-YXKD	2505441	265280	5/7/2025	882.54
AMAZON CAPITAL SERVICES	16K7-9JJW-3GHQ	2505281	265280	5/7/2025	165.75
AMAZON CAPITAL SERVICES	13XX-DM1J-6733	2505326	265280	5/7/2025	535.14
AMAZON CAPITAL SERVICES	1Q77-YM76-1LYD	2505328	265280	5/7/2025	478.75
AMAZON CAPITAL SERVICES	1PY4-W9L6-14H6	2505338	265280	5/7/2025	1,488.61
AMAZON CAPITAL SERVICES	1KHT-LY1F-XMKY	2505349	265280	5/7/2025	2,087.63
AMAZON CAPITAL SERVICES	1GC9-37TH-6DFH	2505392	265280	5/7/2025	21.90
AMAZON CAPITAL SERVICES	1Q1M-XGRF-YG1C	2505483	265280	5/7/2025	1,298.00
AMAZON CAPITAL SERVICES	1CVYDMNY6R4K	302250122	48924	4/30/2025	23.97
AMAZON CAPITAL SERVICES	1WND-XVF9-LNJD	2505229	265280	5/7/2025	202.36
AMAZON CAPITAL SERVICES	1KKJ-G3TG-91CD	2505425	265005	4/30/2025	20.30
AMAZON CAPITAL SERVICES	1CFC-NCFN-7L4Y	2505426	265005	4/30/2025	33.96
AMAZON CAPITAL SERVICES	1VC9-NYPV-736G	2505427	265005	4/30/2025	62.32
AMAZON CAPITAL SERVICES	1R7W-NNKY-D4MC	2505300	265005	4/30/2025	523.99
AMAZON CAPITAL SERVICES	1M1H-CNRX-GLQP	2505440	265280	5/7/2025	296.28
AMAZON CAPITAL SERVICES	1KWT-TRVM-6XVG	2505391	265005	4/30/2025	21.90
AMAZON CAPITAL SERVICES	1FNK-PKLF-6D11	2505393	265005	4/30/2025	21.90
AMAZON CAPITAL SERVICES	1YPM-JGXV-6F1K	2505398	265005	4/30/2025	1,860.50
AMAZON CAPITAL SERVICES	13RH-P4G9-7FMQ	2505410	265005	4/30/2025	236.55
AMAZON CAPITAL SERVICES	113D-XC4Y-39FH	2505388	265005	4/30/2025	34.97
AMAZON CAPITAL SERVICES	1GV1-KWJK-4DTK	2505345	265005	4/30/2025	92.63
AMAZON CAPITAL SERVICES	1GKJ-WVXR-346J	2505347	265005	4/30/2025	92.63
AMAZON CAPITAL SERVICES	1HM7-1P6Y-3FPL	2505348	265005	4/30/2025	67.68
AMAZON CAPITAL SERVICES	19R46NJC34G9	302250120	48924	4/30/2025	39.99
AMAZON CAPITAL SERVICES	1YX3V1164JHV	302250121	48901	4/25/2025	105.24
AMAZON CAPITAL SERVICES	1CC3-GW19-KG3W	2505315	265005	4/30/2025	22.77
AMAZON CAPITAL SERVICES	1J33-6CJ9-RNC6	2505330	265005	4/30/2025	20.36
AMAZON CAPITAL SERVICES	19MM-NHXT-TJHQ	2505195	265005	4/30/2025	371.69
AMAZON CAPITAL SERVICES	1X96R3MH9YTF	302250117	48901	4/25/2025	291.56
AMAZON CAPITAL SERVICES	1N69L7N9M6LP	302250119	48901	4/25/2025	166.28
AMAZON CAPITAL SERVICES	1L64-QMT3-76PM	2505074	265005	4/30/2025	13.28
AMAZON CAPITAL SERVICES	1MP6-CV3N-9NDC	2505198	265005	4/30/2025	544.01
AMAZON CAPITAL SERVICES	1Y63-TQMN-DG7D	2505234	265005	4/30/2025	29.95
AMAZON CAPITAL SERVICES	1WN3-1QFT-3M3W	2505279	265005	4/30/2025	97.90
AMAZON CAPITAL SERVICES	1H9Y-TWYY-3QLW	2505280	265005	4/30/2025	75.37
AMAZON CAPITAL SERVICES	1JWJ-GH13-D4WN	2505283	265005	4/30/2025	51.27
AMAZON CAPITAL SERVICES	1GQK-DCRR-CXY7	2505226	265005	4/30/2025	16.99
AMAZON CAPITAL SERVICES	1V9T-MG3V-KC41	2505227	265005	4/30/2025	1,334.33
AMAZON CAPITAL SERVICES	1CKT-K4JL-7Q63	2505037	265005	4/30/2025	37.02
AMAZON CAPITAL SERVICES	1YDV-C6K7-XLTR	2505208	265005	4/30/2025	47.06
AMAZON CAPITAL SERVICES	1LYM-Q7XW-XXD7	2505192	265005	4/30/2025	71.92
AMAZON CAPITAL SERVICES	1W7D-MK4Y-XWQJ	2505037	265005	4/30/2025	26.50
AMAZON CAPITAL SERVICES	19LF-V96W-KM1P	2505074	265005	4/30/2025	60.17
AMAZON CAPITAL SERVICES	1N1G-YNCK-DCVW	2505078	265005	4/30/2025	64.99
AMAZON CAPITAL SERVICES	1W7D-MK4Y-4HLY	2505193	265005	4/30/2025	10.28
AMAZON CAPITAL SERVICES	1LYM-Q7XW-4CMX	2505188	265005	4/30/2025	12.58
AMAZON CAPITAL SERVICES	1KW7-FM7Y-1VNW	2505173	265005	4/30/2025	210.17
AMAZON CAPITAL SERVICES	1M7XJNK941M1	302250116	48871	4/21/2025	11.99
AMAZON CAPITAL SERVICES	1Q3G-QQ1V-DMMJ	(blank)	265005	4/30/2025	(99.00)
AMAZON CAPITAL SERVICES	1YGG-NKN1-6NG9	(blank)	265005	4/30/2025	(99.00)
AMAZON CAPITAL SERVICES	1PRD-PG19-RKC1	2505076	265005	4/30/2025	112.20
AMAZON CAPITAL SERVICES	1N6Q-C6RR-HJ6Y	2505121	265005	4/30/2025	63.48
AMAZON CAPITAL SERVICES	13PF-RRHC-CYCX	2505077	265005	4/30/2025	15.79
AMAZON CAPITAL SERVICES	1Q96-CGGL-JRX3	2505135	265005	4/30/2025	189.99
AMAZON CAPITAL SERVICES	1F4N-796K-F76K	2505156	265005	4/30/2025	68.01
AMAZON CAPITAL SERVICES	13PF-RRHC-GLQ6	2505037	265005	4/30/2025	183.74
AMAZON CAPITAL SERVICES	1NRM-V7CR-7WCH	2505081	265005	4/30/2025	306.58

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AMAZON CAPITAL SERVICES	14XQ-QKR3-XMCV	2505119	265005	4/30/2025	47.96
	1DG7-MKFP-3R1X	2505137	265005	4/30/2025	95.03
	1GWDG1Y6XPGH	302250112	48862	4/17/2025	460.85
	1MM43LCV6H94	302250113	48862	4/17/2025	80.52
	169L-CJGT-YRT4	(blank)	265005	4/30/2025	(99.00)
	1QXH-9DVR-D3GJ	2505196	265005	4/30/2025	308.43
	1T4P9PDG9YH6	302250111	48862	4/17/2025	69.98
	16TQMJRL3KCQ	302250108	48862	4/17/2025	317.31
AMAZON CAPITAL SERVICES Total					29,905.34
AMEREN IL	V799722	2505628	265328	5/7/2025	631.91
AMEREN IL Total					631.91
American Institutes for Research	INV-00000376336	2505547	265281	5/7/2025	20,045.00
American Institutes for Research Total					20,045.00
AMERICAN PEST CONTROL	795204	2500630	265282	5/7/2025	1,230.00
AMERICAN PEST CONTROL Total					1,230.00
AMERICAN RED CROSS	22778683	(blank)	49541	5/14/2025	47.00
AMERICAN RED CROSS Total					47.00
ANAND VENKATESH, MUTHU LAKSHMI	MILES202504	(blank)	265078	4/30/2025	10.92
ANAND VENKATESH, MUTHU LAKSHMI Total					10.92
ANDERSON, SHAWN	V22978421	(blank)	15787	5/9/2025	16.46
ANDERSON, SHAWN Total					16.46
ANDERSON, WILLIAM	Accompaniest 2	(blank)	48971	5/14/2025	100.00
ANDERSON, WILLIAM Total					100.00
ARAVABHOOMI, PRATIBHA	MILES202504	(blank)	265079	4/30/2025	12.74
ARAVABHOOMI, PRATIBHA Total					12.74
ARNOLD, NICHOLAS RYNE	V55794648	(blank)	7120	5/19/2025	245.68
ARNOLD, NICHOLAS RYNE Total					245.68
Arnold, Rebekah Louise	StuCo5/2025	(blank)	5188	5/8/2025	59.58
Arnold, Rebekah Louise Total					59.58
AUBIN, CHAD STEPHEN	Track Snacks	(blank)	48992	5/19/2025	104.24
	Stopwatch	(blank)	48943	5/9/2025	29.99
	Food B Track	(blank)	48943	5/9/2025	243.04
AUBIN, CHAD STEPHEN Total					377.27
AUTOMATED COMMUNICATIONS INC.	1066226	(blank)	22703	5/15/2025	52.50
	438154	2505191	265080	4/30/2025	2,722.17
AUTOMATED COMMUNICATIONS INC. Total					2,774.67
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	V365902	(blank)	5293	5/9/2025	210.00
	V1441147	(blank)	25432	5/9/2025	282.87
	V80036561	(blank)	7106	5/7/2025	1,624.81
	May Statement	(blank)	48944	5/9/2025	1,231.08
	5757	(blank)	49463	4/23/2025	560.37
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					3,909.13
B & B AWARDS & RECOGNITION	V86984744	(blank)	7121	5/20/2025	135.45
	20056187	(blank)	48945	5/9/2025	20.90
	20056215	(blank)	48945	5/9/2025	193.92

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B & B AWARDS & RECOGNITION	20056220	(blank)	48945	5/9/2025	18.50
	V68374953	(blank)	7097	5/2/2025	52.50
	20056115	2505556	265283	5/7/2025	16.50
	20056026	(blank)	48872	4/21/2025	88.46
B & B AWARDS & RECOGNITION Total					526.23
Babu, Kanimozhi	MILES202504	(blank)	265081	4/30/2025	10.92
Babu, Kanimozhi Total					10.92
BABY FOLD	V27045453	(blank)	2828	5/1/2025	185.02
	19935	2505400	265006	4/30/2025	7,083.33
	2.02504E+12	2505289	265006	4/30/2025	(7,595.78)
	19804	2505180	265006	4/30/2025	17,656.68
	19803	2505181	265006	4/30/2025	22,243.48
	19839	2505289	265006	4/30/2025	7,029.92
	19840	2505289	265006	4/30/2025	7,029.92
	19841	2505289	265006	4/30/2025	7,029.92
	19842	2505289	265006	4/30/2025	7,110.56
	19843	2505289	265006	4/30/2025	7,029.92
	19844	2505289	265006	4/30/2025	7,029.92
	19845	2505289	265006	4/30/2025	7,029.92
	19846	2505289	265006	4/30/2025	7,029.92
	19847	2505289	265006	4/30/2025	7,029.92
	19848	2505289	265006	4/30/2025	7,029.92
	19849	2505289	265006	4/30/2025	7,029.92
	19850	2505289	265006	4/30/2025	7,029.92
	19851	2505289	265006	4/30/2025	7,110.56
BABY FOLD Total					131,122.97
BAINTER, GINA	MILES202503	(blank)	265082	4/30/2025	10.29
BAINTER, GINA Total					10.29
BAKER, MELANIE	V91824897	(blank)	4235	5/20/2025	19.98
	V78850229	(blank)	4230	5/8/2025	66.28
BAKER, MELANIE Total					86.26
BARR, KARA E	V44515800	(blank)	5562	5/9/2025	75.00
	V51203567	(blank)	5559	5/5/2025	255.00
BARR, KARA E Total					330.00
BARTH, EMMA F	Set bldg supplies	(blank)	48946	5/9/2025	535.59
BARTH, EMMA F Total					535.59
BATAVIA HIGH SCHOOL - DISTRICT 101	G Bball Shootout	(blank)	48873	4/21/2025	250.00
BATAVIA HIGH SCHOOL - DISTRICT 101 Total					250.00
BAUER CROPS & CATTLE	V82556594	(blank)	6469	4/28/2025	28.00
BAUER CROPS & CATTLE Total					28.00
Beckman, Preston B	MILES202404	(blank)	265083	4/30/2025	7.70
Beckman, Preston B Total					7.70
BEER, JULIA RENEE	V14680183	(blank)	7098	5/2/2025	597.29
	V79135411	(blank)	7098	5/2/2025	11.48
	V61752483	(blank)	7094	4/29/2025	48.56
	V98028867	(blank)	25413	4/23/2025	804.00
BEER, JULIA RENEE Total					1,461.33
BEHREND, KRISTA	Pizza Post Prom	(blank)	48947	5/9/2025	-

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BEHREND, KRISTA	Post Prom Sams	(blank)	48969	5/12/2025	68.80
	Sams Post Prom	(blank)	48947	5/9/2025	-
BEHREND, KRISTA Total					68.80
BELIN-BLANK CENTER	APSI-2025	2505523	265284	5/7/2025	550.00
BELIN-BLANK CENTER Total					550.00
BELLEVILLE WEST HIGH SCHOOL	V32764345	(blank)	20963	4/22/2025	275.00
BELLEVILLE WEST HIGH SCHOOL Total					275.00
BENNETT ELECTRONICS	37732	2505446	265285	5/7/2025	610.00
	37733	2505447	265285	5/7/2025	244.00
	37730	2505449	265285	5/7/2025	1,159.00
	37731	2505450	265285	5/7/2025	244.00
	37682	2505197	265007	4/30/2025	682.00
BENNETT ELECTRONICS Total					2,939.00
BENNETT, SUSAN C	V24099861	(blank)	1961	5/8/2025	35.98
	V70266698	(blank)	1959	4/30/2025	188.66
BENNETT, SUSAN C Total					224.64
BERGUE, MORTON CHARLES	6112025	(blank)	49555	5/19/2025	3,714.00
BERGUE, MORTON CHARLES Total					3,714.00
BEST BUDDIES IN ILLINOIS	Best Buddies Leader	(blank)	49497	4/30/2025	500.00
BEST BUDDIES IN ILLINOIS Total					500.00
Bihun, Charlotte	Mock Awards	(blank)	49441	4/22/2025	24.99
Bihun, Charlotte Total					24.99
BISHOP BROS, INC	250412	2505472	265008	4/30/2025	15,730.48
BISHOP BROS, INC Total					15,730.48
BJK WELDING SOLUTIONS	5425	2505381	265009	4/30/2025	25.00
BJK WELDING SOLUTIONS Total					25.00
BLAUM, MELISSA MARIE	Reimburse	2505386	265010	4/30/2025	144.00
BLAUM, MELISSA MARIE Total					144.00
BLICK ART MATERIALS	V71009087	(blank)	3169	4/29/2025	81.34
	V34839408	302250118	48925	4/30/2025	223.40
BLICK ART MATERIALS Total					304.74
BLOMGREN, BRIAN ANDREW	Check Reissue	(blank)	48874	4/21/2025	39.95
BLOMGREN, BRIAN ANDREW Total					39.95
BLOOMINGTON HIGH SCHOOL	V543880	(blank)	127193	5/13/2025	90.00
	Donation to IADA	(blank)	48948	5/9/2025	20.00
	IADA Conf Big 12	(blank)	49498	4/30/2025	20.00
	V98226274	(blank)	20964	4/22/2025	150.00
BLOOMINGTON HIGH SCHOOL Total					280.00
BLOOMINGTON ICE CENTER	V33521308	(blank)	25430	5/9/2025	725.12
BLOOMINGTON ICE CENTER Total					725.12
BLOOMINGTON JUNIOR HIGH SCHOOL	1	(blank)	22678	5/6/2025	330.00
	V3182025	(blank)	15759	4/22/2025	150.00
BLOOMINGTON JUNIOR HIGH SCHOOL Total					480.00

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BLOOMINGTON NORMAL MARRIOTT HOTEL	Prom-final pymt	(blank)	49542	5/14/2025	934.42
	Prom rental 2025	(blank)	49480	4/25/2025	6,800.00
BLOOMINGTON NORMAL MARRIOTT HOTEL Total					7,734.42
BLUE CROSS BLUE SHIELD OF ILLINOIS	3.83166E+11	(blank)	0	5/13/2025	478,658.08
	3.83163E+11	(blank)	0	5/7/2025	311,992.33
	7.60672E+11	(blank)	0	5/7/2025	69,483.14
	3.83163E+11	(blank)	0	4/29/2025	476,487.25
	3.83169E+11	(blank)	0	4/23/2025	335,501.28
BLUE CROSS BLUE SHIELD OF ILLINOIS Total					1,672,122.08
BLUE RIBBON BOOK FAIRS	V769512	(blank)	5093	5/5/2025	1,692.97
BLUE RIBBON BOOK FAIRS Total					1,692.97
BLUE SPRINGS, INC.	V6870985	(blank)	7113	5/14/2025	300.00
	49367	2505183	265011	4/30/2025	750.00
	49334	2505184	265011	4/30/2025	240.00
BLUE SPRINGS, INC. Total					1,290.00
BLUE, MELYNDA ANN	Reimburse parking	2505324	265012	4/30/2025	17.00
BLUE, MELYNDA ANN Total					17.00
BLUMENSHINE, JOSEPH GERALD	V78382130	(blank)	5199	5/19/2025	60.00
BLUMENSHINE, JOSEPH GERALD Total					60.00
BOENZI, JONATHAN D	Food For FCA	(blank)	49514	5/2/2025	152.50
	Online Coaching Clin	(blank)	49514	5/2/2025	299.00
	Team Activity	(blank)	49481	4/25/2025	1,192.13
BOENZI, JONATHAN D Total					1,643.63
BOLLMANN, BROOKE M	Cultural Night food	(blank)	49499	4/30/2025	80.00
BOLLMANN, BROOKE M Total					80.00
BOOKS DEL SUR	2025-4155	2504823	265013	4/30/2025	213.66
BOOKS DEL SUR Total					213.66
BORST, EDWARD A	MILES202501	(blank)	265084	4/30/2025	49.14
	MILES202502	(blank)	265084	4/30/2025	59.01
	MILES202503	(blank)	265084	4/30/2025	57.54
BORST, EDWARD A Total					165.69
BOVENKERK, BRADLEY ALAN	Reimb Various	(blank)	49527	5/7/2025	369.86
BOVENKERK, BRADLEY ALAN Total					369.86
BOZARTH, SAMANTHA	MILES202503	(blank)	265085	4/30/2025	37.24
	V73451207	(blank)	6470	4/28/2025	53.56
BOZARTH, SAMANTHA Total					90.80
BRACK, JON RICCI	B Track Food	(blank)	48926	4/30/2025	27.05
BRACK, JON RICCI Total					27.05
BRADFORD SUPPLY COMPANY	2707092	2505378	265014	4/30/2025	53.11
	2706456	2505378	265014	4/30/2025	96.00
BRADFORD SUPPLY COMPANY Total					149.11
BRADLEY, KAI TENE	Gas, Food, Shirts	(blank)	49528	5/7/2025	253.78
BRADLEY, KAI TENE Total					253.78
BRIGGS, SUSAN KAY	MILES202504	(blank)	265193	5/7/2025	91.14

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BRIGGS, SUSAN KAY Total					91.14
BRIGHAM, AMY B	V50648467	(blank)	7358	5/19/2025	20.99
BRIGHAM, AMY B Total					20.99
BROWN, HAY & STEPHENS	577976	2505176	265015	4/30/2025	1,462.50
BROWN, HAY & STEPHENS Total					1,462.50
Bruder, Heather	Musical costume	(blank)	49482	4/25/2025	25.97
Bruder, Heather Total					25.97
BRUUN-REGAN, PEGGY JO	FEEREFUND05012025	(blank)	265194	5/7/2025	107.50
BRUUN-REGAN, PEGGY JO Total					107.50
BSN SPORTS	V9256995	(blank)	25438	5/16/2025	4,434.00
	929786055	(blank)	22703	5/15/2025	609.62
	V8533229	(blank)	7108	5/8/2025	60.00
	92973005	(blank)	22679	5/6/2025	119.78
	928861038	(blank)	48885	4/22/2025	151.78
	928922802	(blank)	48885	4/22/2025	947.87
	929553749	(blank)	48863	4/17/2025	64.20
Cart 13161847	2505171	265016	4/30/2025	574.55	
BSN SPORTS Total					6,961.80
Burden-Jacob, Chastity L	MILES202504	(blank)	265086	4/30/2025	10.50
Burden-Jacob, Chastity L Total					10.50
BURLINGTON TRAILWAYS	V36209672	(blank)	25415	4/23/2025	7,866.00
BURLINGTON TRAILWAYS Total					7,866.00
BURROUGHS, JILL A	V92408800	(blank)	2736	5/13/2025	163.94
	V92846473	(blank)	2732	5/9/2025	250.00
	Enrichment/Burroughs	(blank)	5187	5/5/2025	16.25
BURROUGHS, JILL A Total					430.19
BURTON, MORIAH	MILES202504	(blank)	265195	5/7/2025	9.03
BURTON, MORIAH Total					9.03
BUSHUE BACKGROUND SCREENING	mclean5-20250430	2505625	265286	5/7/2025	1,944.00
	McLean5EHR-20250430	2505625	265286	5/7/2025	1,344.00
	Mclean5Vols-20250430	2505625	265286	5/7/2025	2,528.00
BUSHUE BACKGROUND SCREENING Total					5,816.00
BUTLER, ALICIA	V670665	(blank)	5301	5/20/2025	117.92
	V732873	(blank)	5287	5/7/2025	234.00
BUTLER, ALICIA Total					351.92
CAPITOL GROUP	S2610287.001	2505375	265017	4/30/2025	500.82
	S2610287.002	2505375	265017	4/30/2025	106.49
CAPITOL GROUP Total					607.31
Carbaidwala, Shannon	After Prom food	(blank)	49500	4/30/2025	1,264.75
	Reimb t-shirts	(blank)	49464	4/23/2025	231.00
Carbaidwala, Shannon Total					1,495.75
CARLOCK ELEMENTARY SCHOOL	ScholasticMay25	(blank)	5189	5/9/2025	141.00
CARLOCK ELEMENTARY SCHOOL Total					141.00
CARLOCK, KIMBERLY JILL	V537090	(blank)	5302	5/20/2025	33.70

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CARLOCK, KIMBERLY JILL Total					33.70	
CARPENTER, KAROLINA	Volleyball scorebook	2505542	265287	5/7/2025	49.18	
CARPENTER, KAROLINA Total					49.18	
CARROLL, JODY	Reimbursement	2505409	265018	4/30/2025	450.00	
CARROLL, JODY Total					450.00	
CASEY'S GARDEN CENTER	V224146	(blank)	5294	5/9/2025	85.00	
	V33480614	(blank)	2733	5/9/2025	47.00	
	V78226555	(blank)	2730	5/8/2025	-	
	619968	2505493	265288	5/7/2025	116.88	
CASEY'S GARDEN CENTER Total					248.88	
CCMSI	0174509-IN	(blank)	0	5/5/2025	33,174.42	
CCMSI Total					33,174.42	
CDW COMPUTER CENTERS, INC	ZR00695310	2505580	265289	5/7/2025	125.65	
CDW COMPUTER CENTERS, INC Total					125.65	
CENTENNIAL HIGH SCHOOL	Big 12 Conf fee	(blank)	49442	4/22/2025	40.00	
CENTENNIAL HIGH SCHOOL Total					40.00	
CENTRAL ILLINOIS AG, INC.	G01055	2505726	265335	5/7/2025	10,000.00	
CENTRAL ILLINOIS AG, INC. Total					10,000.00	
CENTRAL ILLINOIS INFLATABLES	Obstacle Courses	(blank)	48902	4/25/2025	1,420.00	
CENTRAL ILLINOIS INFLATABLES Total					1,420.00	
CENTRAL ILLINOIS POLE VAULT, LLC	V117351	(blank)	127191	5/7/2025	53.20	
	V114185	(blank)	127178	4/21/2025	79.80	
CENTRAL ILLINOIS POLE VAULT, LLC Total					133.00	
CENTRAL ILLINOIS TRUCKS INC	101P89278	2505382	265019	4/30/2025	39.25	
	101W62289	2505295	265019	4/30/2025	3,379.91	
CENTRAL ILLINOIS TRUCKS INC Total					3,419.16	
CERNE KAUFMAN, LAUREN JESSICA	Y team	(blank)	22694	5/15/2025	46.22	
CERNE KAUFMAN, LAUREN JESSICA Total					46.22	
CHAMPAIGN CENTENNIAL HS	V67775929	(blank)	20965	4/22/2025	300.00	
CHAMPAIGN CENTENNIAL HS Total					300.00	
CHAPMAN, MATTHEW ALAN	Soccer Equipment	(blank)	49443	4/22/2025	58.30	
CHAPMAN, MATTHEW ALAN Total					58.30	
Chatterjee, Mohini	V57350530	(blank)	3174	5/2/2025	400.00	
Chatterjee, Mohini Total					400.00	
CHICK-FIL-A	After Prom 7715199	(blank)	49465	4/23/2025	963.00	
CHICK-FIL-A Total					963.00	
CHIDDIX JUNIOR HIGH SCHOOL	Memorial	(blank)	48934	5/5/2025	529.12	
CHIDDIX JUNIOR HIGH SCHOOL Total					529.12	
CHIEF CITY MECHANICAL, INC		18843	2505429	265020	4/30/2025	29,964.00
		18844	2505430	265020	4/30/2025	20,437.00
CHIEF CITY MECHANICAL, INC Total					50,401.00	

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CHILDREN'S DISCOVERY MUSEUM	15123375	2505520	265190	5/7/2025	275.00
	V23737205	(blank)	3171	4/30/2025	475.00
CHILDREN'S DISCOVERY MUSEUM Total					750.00
CHLEBOWSKI, JENNIFER SUSANNE	MILES202411	(blank)	265196	5/7/2025	101.04
	MILES202410	(blank)	265196	5/7/2025	126.30
	MILES202412	(blank)	265196	5/7/2025	26.93
	MILES202501	(blank)	265196	5/7/2025	85.47
	MILES202502	(blank)	265196	5/7/2025	150.64
	MILES202503	(blank)	265196	5/7/2025	57.68
CHLEBOWSKI, JENNIFER SUSANNE Total					548.06
CIP COMPANY	6307	2505614	265290	5/7/2025	556.49
	6203	2505376	265021	4/30/2025	157.19
	6204	2505376	265021	4/30/2025	40.22
	6100	2505376	265021	4/30/2025	101.78
CIP COMPANY Total					855.68
CIRBN, LLC	23395	2505515	265291	5/7/2025	4,389.90
CIRBN, LLC Total					4,389.90
CIRCUS KAPUT LLC	8255	(blank)	48903	4/25/2025	725.00
CIRCUS KAPUT LLC Total					725.00
CITY OF BLOOMINGTON - UTILITIES	154205	2500073	265087	4/30/2025	1,110.68
	1542596	2500073	265087	4/30/2025	570.83
	1544677	2500073	265087	4/30/2025	1,146.30
	1545487	2500073	265087	4/30/2025	1,150.57
CITY OF BLOOMINGTON - UTILITIES Total					3,978.38
CLARK, KALEIGH	V79376410	(blank)	15775	5/2/2025	40.00
CLARK, KALEIGH Total					40.00
CLEAN THE UNIFORM COMPANY	32345047	2500225	265292	5/7/2025	83.68
	32343432	2500225	265292	5/7/2025	83.68
	32341773	2500225	265292	5/7/2025	83.68
	32340155	2500225	265292	5/7/2025	83.68
CLEAN THE UNIFORM COMPANY Total					334.72
CLINTON HIGH SCHOOL	Kingsley JHS	2505111	264998	4/30/2025	200.00
CLINTON HIGH SCHOOL Total					200.00
COLUMN SOFTWARE, PBC	7B9C7088-0010	2505185	265022	4/30/2025	96.12
COLUMN SOFTWARE, PBC Total					96.12
COMMERCE BANK - COMMERCIAL CARDS	DAVE-8038-20250415	2505307	0	5/5/2025	1,093.14
	HICK-9710-20250415	2505218	0	5/5/2025	187.70
	OGRA-9211-20250415	2505782	0	5/5/2025	3,724.43
	FITZ-8864-20250415	2505206	0	5/5/2025	2.59
	STYC-1202-20250415	2505309	0	5/5/2025	1,100.30
	GIBL-9284-20250415	2505232	0	5/5/2025	1,343.64
	TENU-2922-20250415	2505225	0	5/5/2025	422.84
	GLIE-9276-20250415	2505239	0	5/5/2025	60.50
	CURB-3555-20250415	2505269	0	5/5/2025	65.26
	RANE-5925-20250415	2505270	0	5/5/2025	211.50
	MART-9924-20250415	2505271	0	5/5/2025	1,680.36
	LEWI-8302-20250415	2505240	0	5/5/2025	502.91
	NICA-1228-20250415	2505257	0	5/5/2025	2,169.80
	GUTI-6642-20250415	2505231	0	5/5/2025	1,247.35

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COMMERCE BANK - COMMERCIAL CARDS	CROW-9292-20250415	2505285	0	5/5/2025	4,123.70
COMMERCE BANK - COMMERCIAL CARDS	RILE-3787-20250415	2505274	0	5/5/2025	221.00
COMMERCE BANK - COMMERCIAL CARDS	PALM-4404-20250415	2505590	0	5/5/2025	7,673.52
COMMERCE BANK - COMMERCIAL CARDS	KEAR-1366-20250415	2505236	0	5/5/2025	2,225.49
COMMERCE BANK - COMMERCIAL CARDS	BERG-3449-20250415	2505385	0	5/5/2025	566.58
COMMERCE BANK - COMMERCIAL CARDS	THOM-3811-20250415	2505417	0	5/5/2025	1,335.66
COMMERCE BANK - COMMERCIAL CARDS	ZBRO-7828-20250415	2505463	0	5/5/2025	8,664.58
COMMERCE BANK - COMMERCIAL CARDS	LEHR-6634-20250415	2505286	0	5/5/2025	5.58
COMMERCE BANK - COMMERCIAL CARDS	CODR-4075-20250415	2505287	0	5/5/2025	2,314.97
COMMERCE BANK - COMMERCIAL CARDS	YOUN-0504-20250415	2505318	0	5/5/2025	671.67
COMMERCE BANK - COMMERCIAL CARDS	WILS-3852-20250415	2505319	0	5/5/2025	135.61
COMMERCE BANK - COMMERCIAL CARDS	TEMP-5124-20250415	2505462	0	5/5/2025	1,556.19
COMMERCE BANK - COMMERCIAL CARDS	MACK-1210-20250415	2505321	0	5/5/2025	7,846.93
COMMERCE BANK - COMMERCIAL CARDS	KNEP-3795-20250415	2505267	0	5/5/2025	1,238.19
COMMERCE BANK - COMMERCIAL CARDS	TAYL-9219-20250415	2505329	0	5/5/2025	421.36
COMMERCE BANK - COMMERCIAL CARDS	VOGE-3494-20250415	2505306	0	5/5/2025	298.64
COMMERCE BANK - COMMERCIAL CARDS	PETE-3753-20250415	2505273	0	5/5/2025	550.20
COMMERCE BANK - COMMERCIAL CARDS	EDWA-1551-20250415	2505543	0	5/5/2025	2,752.09
COMMERCE BANK - COMMERCIAL CARDS	ELLI-7313-20250415	2505308	0	5/5/2025	1,463.39
COMMERCE BANK - COMMERCIAL CARDS	HARR-3613-20250415	2505521	0	5/5/2025	924.70
COMMERCE BANK - COMMERCIAL CARDS	MABL-3012-20250415	2505237	0	5/5/2025	469.49
COMMERCE BANK - COMMERCIAL CARDS	BOZA-5117-20250415	2505241	0	5/5/2025	27.88
COMMERCE BANK - COMMERCIAL CARDS	ADEL-7777-20250415	2505383	0	5/5/2025	1,560.83
COMMERCE BANK - COMMERCIAL CARDS	REWE-0094-20250415	2505207	0	5/5/2025	832.53
COMMERCE BANK - COMMERCIAL CARDS	STAN-7019-20250415	2505253	0	5/5/2025	4,569.68
COMMERCE BANK - COMMERCIAL CARDS	ROGE-2319-20250415	2505235	0	5/5/2025	806.57
COMMERCE BANK - COMMERCIAL CARDS	HILL-5932-20250415	2505259	0	5/5/2025	20.00
COMMERCE BANK - COMMERCIAL CARDS	BROW-5896-20250415	2505272	0	5/5/2025	493.44
COMMERCE BANK - COMMERCIAL CARDS	CAFF-9300-20250415	2505282	0	5/5/2025	350.00
COMMERCE BANK - COMMERCIAL CARDS	LAMB-1341-20250415.	2505313	0	5/5/2025	2,024.97
COMMERCE BANK - COMMERCIAL CARDS	SARG-8482-20250415	2505596	0	5/5/2025	176.72
COMMERCE BANK - COMMERCIAL CARDS	BACK-9856-20250415	2505247	0	5/5/2025	2,630.88
COMMERCE BANK - COMMERCIAL CARDS	VOGE-4560-20250415	2505249	0	5/5/2025	180.90
COMMERCE BANK - COMMERCIAL CARDS	COOP-2498-20250415	2505250	0	5/5/2025	425.00
COMMERCE BANK - COMMERCIAL CARDS	SHEL-8505-20250415	2505251	0	5/5/2025	1,025.00
COMMERCE BANK - COMMERCIAL CARDS	RIPK-9227-20250415.	2505292	0	5/5/2025	5,260.00
COMMERCE BANK - COMMERCIAL CARDS	V175746CAFF-9300-202	2505299	0	5/5/2025	100.00
COMMERCE BANK - COMMERCIAL CARDS	RIPK-9227-20250415	2505256	0	5/5/2025	107.59
COMMERCE BANK - COMMERCIAL CARDS	CHAP-8793-20250415.	2505327	0	5/5/2025	234.86
COMMERCE BANK - COMMERCIAL CARDS	LAMB-1341-20250415	2505336	0	5/5/2025	57.92
COMMERCE BANK - COMMERCIAL CARDS	LAMB-1341-20250415..	2505314	0	5/5/2025	145.68
COMMERCE BANK - COMMERCIAL CARDS	CHAP-8793-20250415	2505387	0	5/5/2025	3,171.28
COMMERCE BANK - COMMERCIAL CARDS	WEBB-7756-20250415	2505262	0	5/5/2025	2,126.59
COMMERCE BANK - COMMERCIAL CARDS	PENN-4743-20250415	2505266	0	5/5/2025	1,609.23
COMMERCE BANK - COMMERCIAL CARDS Total					87,209.41
COMMUNITY HIGH SCHOOL DISTRICT 117	V35408551	(blank)	20966	4/22/2025	450.00
COMMUNITY HIGH SCHOOL DISTRICT 117 Total					450.00
CONCORD THEATRICALS	2500824	(blank)	48949	5/9/2025	360.00
CONCORD THEATRICALS Total					360.00
CONFIDENTIAL ON-SITE PAPER SHREDDIN	158803	2505075	265023	4/30/2025	67.31
CONFIDENTIAL ON-SITE PAPER SHREDDIN Total					67.31
CONLEY, REBECCA RENAE	Cream Cheese	(blank)	49529	5/7/2025	41.92
CONLEY, REBECCA RENAE	Chicken Salad chick	(blank)	49501	4/30/2025	135.00
CONLEY, REBECCA RENAE	Orange Crush 2025	(blank)	49501	4/30/2025	18.47
CONLEY, REBECCA RENAE Total					195.39

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CONNOR CO	S011209733.001	2505606	265293	5/7/2025	1,675.63	
	S011312405.001	2505377	265024	4/30/2025	403.29	
	S011311681.001	2505377	265024	4/30/2025	133.31	
	S011311683.001	2505377	265024	4/30/2025	366.88	
	S011299399.001	2505377	265024	4/30/2025	1,603.29	
	S011299349.001	2505377	265024	4/30/2025	128.28	
	S011302054.001	2505377	265024	4/30/2025	110.96	
	S011256561.002	2505377	265024	4/30/2025	28.22	
	S011300601.001	2505377	265024	4/30/2025	36.07	
	S011287004.001	2505377	265024	4/30/2025	88.97	
CONNOR CO Total					4,574.90	
CONOVER, JASON	Set Construction	(blank)	48993	5/19/2025	263.31	
CONOVER, JASON Total					263.31	
CONRAD SHEET METAL CO		65024	2505353	265025	4/30/2025	81.38
		65088	2505353	265025	4/30/2025	144.00
CONRAD SHEET METAL CO Total					225.38	
CORN BELT ENERGY CORPORATION	V33108	2500072	265179	4/30/2025	98,118.21	
CORN BELT ENERGY CORPORATION Total					98,118.21	
CORPUS, TONY	Accompaniest 1	(blank)	48972	5/14/2025	100.00	
CORPUS, TONY Total					100.00	
COYLE, CYNTHIA MARIE	game club	(blank)	22680	5/6/2025	27.75	
	eop day - wellness	(blank)	22680	5/6/2025	53.17	
COYLE, CYNTHIA MARIE Total					80.92	
CREMEENS, JASON	24/25 Basketball	2505116	264992	4/18/2025	50.00	
CREMEENS, JASON Total					50.00	
CRESCENT ELECTRIC SUPPLY CO	S513168517.002	2505624	265294	5/7/2025	590.48	
	S513205497.001	2505374	265026	4/30/2025	32.51	
	S513168517.001	2505374	265026	4/30/2025	1,536.96	
CRESCENT ELECTRIC SUPPLY CO Total					2,159.95	
CRISIS PREVENTION INSTITUTE	NAIN-150715	2505161	265027	4/30/2025	200.00	
CRISIS PREVENTION INSTITUTE Total					200.00	
CULLIGAN WATER CONDITIONING	V99504521	(blank)	7095	4/29/2025	146.50	
	Culligan4/25	(blank)	5184	4/21/2025	32.00	
CULLIGAN WATER CONDITIONING Total					178.50	
CUNNINGHAM, ANNETTE SUZANNE	V71559190	(blank)	6471	4/28/2025	157.98	
CUNNINGHAM, ANNETTE SUZANNE Total					157.98	
CUSHING'S COMMERCIAL CARPET, INC.		1611	2505627	265295	5/7/2025	9,000.00
CUSHING'S COMMERCIAL CARPET, INC. Total					9,000.00	
DAVENPORT, LESLIE A	V34271089	(blank)	1965	5/14/2025	77.00	
	V55886605	(blank)	1962	5/8/2025	35.50	
	V83691174	(blank)	1960	4/30/2025	110.18	
DAVENPORT, LESLIE A Total					222.68	
DEANY, SOPHIE J	Senior Award 1	(blank)	48886	4/22/2025	100.00	
DEANY, SOPHIE J Total					100.00	

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DECKER, JENNIFER SUE	MILES202504	(blank)	265197	5/7/2025	69.16
	V80664543	(blank)	1670	5/20/2025	33.42
DECKER, JENNIFER SUE Total					102.58
DEER CREEK-MACKINAW CUSD 701	Fishing Refund	(blank)	48994	5/19/2025	55.00
DEER CREEK-MACKINAW CUSD 701 Total					55.00
DEKALB HIGH SCHOOL	Live Event	(blank)	48950	5/9/2025	250.00
DEKALB HIGH SCHOOL Total					250.00
DEMCO, INC	7627930	2504490	265028	4/30/2025	198.33
	7615962	2505118	265028	4/30/2025	190.57
DEMCO, INC Total					388.90
DENNY'S DOUGHNUTS & BAKERY	V86139047	(blank)	15797	5/14/2025	108.00
	1040713	(blank)	49530	5/7/2025	383.00
	1037524	(blank)	49466	4/23/2025	225.00
DENNY'S DOUGHNUTS & BAKERY Total					716.00
DESIGN MAVENS ARCHITECHURE PLLC	24-0019.7	2505305	265029	4/30/2025	1,737.50
	25-0002.3	2505305	265029	4/30/2025	1,870.00
	25-0007.2	2505305	265029	4/30/2025	807.50
DESIGN MAVENS ARCHITECHURE PLLC Total					4,415.00
DIAMONIKA, BENEDICTE	Senior Award 8	(blank)	48887	4/22/2025	100.00
DIAMONIKA, BENEDICTE Total					100.00
DIAZ, MARIANELA	MILES202501	(blank)	265198	5/7/2025	65.66
	MILES202502	(blank)	265198	5/7/2025	76.30
DIAZ, MARIANELA Total					141.96
DISCOVERY EDUCATION, INC.	CINV-213344	2504536	265296	5/7/2025	15,750.00
DISCOVERY EDUCATION, INC. Total					15,750.00
DIVITA, MARGHERITA	CT Thank You Gift	(blank)	49556	5/19/2025	250.00
	MILES202504	(blank)	265199	5/7/2025	204.05
DIVITA, MARGHERITA Total					454.05
DIXON, ELLEN	V682705	(blank)	1483	5/19/2025	85.42
DIXON, ELLEN Total					85.42
DOBSON, ERIN	V68147314	(blank)	15803	5/20/2025	36.94
DOBSON, ERIN Total					36.94
DON OWEN TIRE SERVICE, INC	342980	2505297	265030	4/30/2025	197.00
DON OWEN TIRE SERVICE, INC Total					197.00
Dooley, Katherine	Inman Scholarship	(blank)	49515	5/2/2025	650.00
Dooley, Katherine Total					650.00
DRENGWITZ, JASON	K. Pleasant cert	(blank)	49557	5/19/2025	110.00
	Breakfasts	(blank)	49531	5/7/2025	126.54
DRENGWITZ, JASON Total					236.54
DROPLET SOLUTIONS, INC.	188	2505399	265088	4/30/2025	11,000.88
DROPLET SOLUTIONS, INC. Total					11,000.88
DRYER, KAREN S	V22019650	(blank)	15804	5/20/2025	31.33
DRYER, KAREN S Total					31.33

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DUNN, EMMA C	Reunion-closeout	(blank)	49532	5/7/2025	1,217.61	
DUNN, EMMA C Total					1,217.61	
DURDEAN-LEVY, ASHLEY M	FCB celebration	(blank)	49502	4/30/2025	126.92	
DURDEAN-LEVY, ASHLEY M Total					126.92	
DUVENDACK, SARAH	V51712023	(blank)	15776	5/2/2025	28.00	
DUVENDACK, SARAH Total					28.00	
DWYER, ALEXANDER	Guitar Pit player	(blank)	49444	4/22/2025	500.00	
DWYER, ALEXANDER Total					500.00	
EAI EDUCATION	INV1415790	2505512	265297	5/7/2025	1,338.00	
EAI EDUCATION Total					1,338.00	
ECKELBERRY, JOSHUA	V368969	(blank)	127189	5/2/2025	84.00	
	V404995	(blank)	127185	4/23/2025	156.00	
	V303188	(blank)	127179	4/21/2025	84.00	
ECKELBERRY, JOSHUA Total					324.00	
EDWARDS, SARAH LYNN	V506418	(blank)	5288	5/7/2025	220.00	
	V653149	(blank)	5282	5/1/2025	35.21	
	V329261	(blank)	5278	4/21/2025	67.06	
EDWARDS, SARAH LYNN Total					322.27	
EDWARDSVILLE HIGH SCHOOL	V45521217	(blank)	20967	4/22/2025	300.00	
EDWARDSVILLE HIGH SCHOOL Total					300.00	
EGGE, SARAH ANN	V69871464	(blank)	1963	5/8/2025	30.98	
EGGE, SARAH ANN Total					30.98	
EKON-O-PAC LLC		205011	2505209	265031	4/30/2025	3,630.00
EKON-O-PAC LLC Total					3,630.00	
EMERICK, DREW MATHEW	Sr Night and Shed	(blank)	48973	5/14/2025	52.49	
	Sr Night Gifts	(blank)	48951	5/9/2025	187.86	
EMERICK, DREW MATHEW Total					240.35	
ENEME, STEPHEN	V56260682	(blank)	5200	5/19/2025	13.59	
ENEME, STEPHEN Total					13.59	
ENGRAVABLES PLUS	Unit 5 Schools	2505407	264999	4/30/2025	876.00	
ENGRAVABLES PLUS Total					876.00	
Ervin, Veronica		45717	2505219	265032	4/30/2025	210.00
Ervin, Veronica Total					210.00	
ETA HAND 2 MIND, INC.	INV000401257	2505511	265298	5/7/2025	1,119.96	
	INV000399478	2505243	265033	4/30/2025	8,703.71	
ETA HAND 2 MIND, INC. Total					9,823.67	
EVANS, ANNA G	V24518456	(blank)	5563	5/9/2025	75.00	
	V54402882	(blank)	5558	4/22/2025	44.20	
EVANS, ANNA G Total					119.20	
EVERETT, ABIGAIL	V30400688	(blank)	1669	5/7/2025	43.64	
EVERETT, ABIGAIL Total					43.64	

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EVERGREEN FS	34011061	2505602	265299	5/7/2025	101.05
	34010723	2505354	265034	4/30/2025	1,004.25
	34009736	2505496	265299	5/7/2025	2,235.50
	34009737	2505496	265299	5/7/2025	224.50
EVERGREEN FS Total					3,565.30
EWALT, MELINDA	School Supplies	(blank)	49558	5/19/2025	70.10
	BODI-Videoaccess	(blank)	49516	5/2/2025	99.00
EWALT, MELINDA Total					169.10
FARM & FLEET OF BLOOMINGTON	BFF-084517	2505597	265300	5/7/2025	214.95
	293210	2505379	265035	4/30/2025	67.41
	BFF-082213	2505380	265035	4/30/2025	93.98
	BFF-081904	2505380	265035	4/30/2025	71.98
	BFF-081710	2505380	265035	4/30/2025	287.96
	BFF-081480	2505380	265035	4/30/2025	5.99
FARM & FLEET OF BLOOMINGTON Total					742.27
FARNSWORTH CROUP, INC.	251925	2505550	265301	5/7/2025	2,025.00
	255088	2505550	265301	5/7/2025	1,060.00
FARNSWORTH CROUP, INC. Total					3,085.00
FASTENAL COMPANY	ILBLM504425	2505373	265036	4/30/2025	171.12
	ILBLM504162	2505373	265036	4/30/2025	11.66
	ILBLM504149	2505373	265036	4/30/2025	69.26
	ILBLM504047	2505373	265036	4/30/2025	3.94
FASTENAL COMPANY Total					255.98
FASTENERS ETC.	213302	2505372	265037	4/30/2025	26.13
FASTENERS ETC. Total					26.13
FASTSIGNS	44509	(blank)	49445	4/22/2025	137.50
FASTSIGNS Total					137.50
FEENEY, DAVID GEORGE	Coaches meeting 4/25	(blank)	49446	4/22/2025	52.65
FEENEY, DAVID GEORGE Total					52.65
FELDKAMP, BRIAN ROBERT	Accompaniest 3	(blank)	48974	5/14/2025	100.00
FELDKAMP, BRIAN ROBERT Total					100.00
Ferrara, Kacie	MILES202504	(blank)	265089	4/30/2025	10.92
Ferrara, Kacie Total					10.92
FINCHAM, NATHAN C	Mis Reimburse	(blank)	48975	5/14/2025	217.72
FINCHAM, NATHAN C Total					217.72
FIRST STUDENT	February 1-28, 2025	2505199	265038	4/30/2025	1,377,922.59
	12031041	2505211	265038	4/30/2025	1,385,983.12
FIRST STUDENT Total					2,763,905.71
FISH, JILL E	V84164681	(blank)	3173	5/2/2025	430.74
	V35402379	(blank)	3170	4/29/2025	138.12
FISH, JILL E Total					568.86
FISHER, CHARLES E	MILES202501	(blank)	265200	5/7/2025	66.99
	MILES202502	(blank)	265200	5/7/2025	91.35
	MILES202503	(blank)	265200	5/7/2025	85.26
FISHER, CHARLES E Total					243.60

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FITZGERALD, LAUREN MARIE	V217220	(blank)	5295	5/9/2025	100.00
FITZGERALD, LAUREN MARIE Total					100.00
FIVE STAR WATER	V36270240	(blank)	7359	5/19/2025	88.35
	V81066608	(blank)	6473	5/14/2025	128.00
	45748	(blank)	1481	5/8/2025	76.34
	V24013907	(blank)	7351	4/22/2025	88.35
	PJHS water	2505278	265039	4/30/2025	43.33
	85266-3/6	(blank)	1478	4/17/2025	160.07
FIVE STAR WATER Total					584.44
FLINN SCIENTIFIC INC		3134541 2505527	265302	5/7/2025	577.24
		3134712 2505527	265302	5/7/2025	147.42
		3133722 2505476	265302	5/7/2025	1,016.72
FLINN SCIENTIFIC INC Total					1,741.38
FLOOD, JESSICA MARIE	V68225073	(blank)	3168	4/25/2025	25.00
FLOOD, JESSICA MARIE Total					25.00
FOLLETT CONTENT SOLUTIONS, LLC	565013F	2505091	265040	4/30/2025	81.60
	549810F	2505334	265040	4/30/2025	845.99
	551542F	2504704	265040	4/30/2025	362.38
FOLLETT CONTENT SOLUTIONS, LLC Total					1,289.97
FONTANA, ELIZABETH ROSE	Reimburse	2505182	265041	4/30/2025	335.00
FONTANA, ELIZABETH ROSE Total					335.00
FORD, NATHAN G	V84233592	(blank)	4232	5/15/2025	248.29
	V85667221	(blank)	4231	5/8/2025	84.00
FORD, NATHAN G Total					332.29
FORGET ME NOT FLOWERS	V445594	(blank)	5296	5/9/2025	60.00
	V361919	(blank)	127192	5/7/2025	52.50
	V339260	(blank)	5283	5/1/2025	28.95
FORGET ME NOT FLOWERS Total					141.45
FOSTER, NATHAN C	CPR Training	(blank)	49559	5/19/2025	12.95
FOSTER, NATHAN C Total					12.95
FRIETSCH, MARISSA KATE	V4248822	(blank)	1671	5/20/2025	117.62
	V59424689	(blank)	1667	4/23/2025	91.40
	V99985127	(blank)	1667	4/23/2025	123.11
FRIETSCH, MARISSA KATE Total					332.13
FROELICH, DONALD SCOTT	Reimb Purchases	(blank)	49467	4/23/2025	263.55
FROELICH, DONALD SCOTT Total					263.55
FRONTIER	V328265	2500075	265329	5/7/2025	559.76
	V847838	2500075	265180	4/30/2025	6,222.48
FRONTIER Total					6,782.24
FS CUSTOM TURF		45779 (blank)	49533	5/7/2025	100.00
	Evans Jr. High Schoo	2505565	265303	5/7/2025	2,671.50
	35016577	2505601	265303	5/7/2025	1,004.25
FS CUSTOM TURF Total					3,775.75
FULKERSON, CHARITY LYNN	V17594257	(blank)	6474	5/14/2025	28.39
FULKERSON, CHARITY LYNN Total					28.39

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FULLING INTERPRETING SERVICES, LLC.	25104	2505578	265304	5/7/2025	100.00
FULLING INTERPRETING SERVICES, LLC. Total					100.00
FUN ON THE RUN	V32811739	(blank)	15805	5/20/2025	1,410.00
FUN ON THE RUN Total					1,410.00
GABOR, MARISSA	Senior Award 4	(blank)	48888	4/22/2025	200.00
GABOR, MARISSA Total					200.00
GALE/CENGAGE LEARNING	9.991E+11	2504609	265042	4/30/2025	1,820.70
GALE/CENGAGE LEARNING Total					1,820.70
GEMBERLING, DAVID TOD	Reimburse	2505303	265043	4/30/2025	120.00
GEMBERLING, DAVID TOD Total					120.00
GEORGE, IVANKA	Mock Awards	(blank)	49447	4/22/2025	22.88
	Candy, supplies, dec	(blank)	49543	5/14/2025	64.16
GEORGE, IVANKA Total					87.04
GERRIETTS, JENNIFER LEE	Reimbursement	(blank)	22695	5/15/2025	95.43
	pbis table treats	(blank)	22695	5/15/2025	75.43
	Reimbursement Wellne	(blank)	22681	5/6/2025	43.78
	PBIS raffle items	(blank)	22672	4/24/2025	84.20
	retirement gifts	(blank)	22672	4/24/2025	104.22
	PBIS reimburse	(blank)	22672	4/24/2025	48.96
GERRIETTS, JENNIFER LEE Total					452.02
GHRIST, TRACIE NICOLE	MILES202504	(blank)	265201	5/7/2025	170.38
GHRIST, TRACIE NICOLE Total					170.38
GIBSON, JENNIFER	MILES202504	(blank)	265202	5/7/2025	51.73
GIBSON, JENNIFER Total					51.73
GIERMANN, JENNIFER	reimb cookies	(blank)	49468	4/23/2025	21.98
GIERMANN, JENNIFER Total					21.98
GILL STREET SPORTS BAR	V33664887	(blank)	4226	4/18/2025	250.00
GILL STREET SPORTS BAR Total					250.00
GILLESPIE JR, DELMAR C.	V52852560	(blank)	2968	5/19/2025	300.00
	V23366830	(blank)	2737	5/15/2025	200.00
GILLESPIE JR, DELMAR C. Total					500.00
GLATT, MICHELLE L	V97627822	(blank)	25435	5/12/2025	19.13
	V89198994	(blank)	7089	4/23/2025	24.88
	V98651681	(blank)	7089	4/23/2025	41.90
	V99250304	(blank)	25412	4/22/2025	41.90
GLATT, MICHELLE L Total					127.81
GLENWOOD HIGH SCHOOL	Sent in error	(blank)	48976	5/14/2025	120.00
GLENWOOD HIGH SCHOOL Total					120.00
GLOBAL COMPLIANCE NETWORK	15506	2505513	265305	5/7/2025	377.00
GLOBAL COMPLIANCE NETWORK Total					377.00
GLOBAL WATER TECHNOLOGY, INC.	148648	2505370	265044	4/30/2025	1,515.95
GLOBAL WATER TECHNOLOGY, INC. Total					1,515.95
GOBEN, DENISE L	V9857018	(blank)	25427	5/6/2025	1,240.00

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GOBEN, DENISE L	V79917966	(blank)	25422	5/5/2025	463.86
	V3128472	(blank)	25414	4/23/2025	120.68
GOBEN, DENISE L Total					1,824.54
GODDARD, LISA ANN	MILES202501	(blank)	265090	4/30/2025	43.12
	MILES202502	(blank)	265090	4/30/2025	49.28
	MILES202503	(blank)	265090	4/30/2025	33.88
GODDARD, LISA ANN Total					126.28
GOLD MEDAL - CENTRAL ILLINOIS	V66370984	(blank)	15806	5/20/2025	667.85
GOLD MEDAL - CENTRAL ILLINOIS Total					667.85
GOLUBA-MELROSE, MICHELLE KAY	MILES202504	(blank)	265091	4/30/2025	9.03
GOLUBA-MELROSE, MICHELLE KAY Total					9.03
GOPHER LEARNING	IN444106	2505525	265306	5/7/2025	1,775.09
	IN443259	2505444	265306	5/7/2025	2,125.81
GOPHER LEARNING Total					3,900.90
GORDON FOOD SERVICE, INC	9021768407	2505536	265307	5/7/2025	1,727.51
	9021768429	2505537	265307	5/7/2025	1,469.48
	9021768432	2505537	265307	5/7/2025	83.31
	9021768433	2505537	265307	5/7/2025	142.65
	9021768435	2505537	265307	5/7/2025	150.20
	9021793370	2505538	265307	5/7/2025	420.12
	9021793461	2505538	265307	5/7/2025	1,961.04
	9021722974	2505532	265307	5/7/2025	1,747.74
	9021722975	2505532	265307	5/7/2025	147.12
	9021722981	2505532	265307	5/7/2025	1,749.55
	9021723013	2505532	265307	5/7/2025	1,258.58
	9021723028	2505532	265307	5/7/2025	2,313.11
	9021723054	2505532	265307	5/7/2025	1,032.23
	9021723072	2505532	265307	5/7/2025	1,391.55
	9021727499	2505532	265307	5/7/2025	956.51
	9021723027	2505534	265307	5/7/2025	4,168.77
	9021723034	2505534	265307	5/7/2025	61.77
	9021723031	2505538	265307	5/7/2025	215.36
	9021723033	2505538	265307	5/7/2025	549.74
	9021723036	2505538	265307	5/7/2025	549.99
	2002323668	2505533	265307	5/7/2025	(16.48)
	2002323934	2505534	265307	5/7/2025	(16.39)
	9021675774	2505533	265307	5/7/2025	1,482.15
	9021682050	2505533	265307	5/7/2025	1,603.85
	9021682054	2505533	265307	5/7/2025	21.01
	9021682098	2505533	265307	5/7/2025	1,236.65
	9021706106	2505533	265307	5/7/2025	2,151.67
	9021706193	2505533	265307	5/7/2025	1,776.26
	9021706228	2505533	265307	5/7/2025	1,877.27
	9021706258	2505533	265307	5/7/2025	1,424.75
	9021682111	2505534	265307	5/7/2025	4,901.46
	9021682128	2505534	265307	5/7/2025	90.74
9021682077	2505536	265307	5/7/2025	3,666.97	
9021682083	2505536	265307	5/7/2025	175.20	
9021682100	2505537	265307	5/7/2025	4,233.07	
9021682102	2505537	265307	5/7/2025	245.28	
9021632279	2505535	265307	5/7/2025	4,592.45	
9021632305	2505535	265307	5/7/2025	5,014.82	
9021629207	2505538	265307	5/7/2025	1,123.85	
9021629210	2505538	265307	5/7/2025	450.87	

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GORDON FOOD SERVICE, INC	9021589863	2505536	265307	5/7/2025	1,644.82
GORDON FOOD SERVICE, INC	9021614209	2505537	265307	5/7/2025	4,219.07
GORDON FOOD SERVICE, INC	9021584211	2505538	265307	5/7/2025	63.96
GORDON FOOD SERVICE, INC	9021542498	2505342	265045	4/30/2025	995.28
GORDON FOOD SERVICE, INC	9021542501	2505342	265045	4/30/2025	192.56
GORDON FOOD SERVICE, INC	9021542502	2505342	265045	4/30/2025	406.56
GORDON FOOD SERVICE, INC	2002305792	2505402	265045	4/30/2025	(16.48)
GORDON FOOD SERVICE, INC	9021471667	2505342	265045	4/30/2025	719.70
GORDON FOOD SERVICE, INC	9021471669	2505342	265045	4/30/2025	632.81
GORDON FOOD SERVICE, INC	9021471579	2505402	265045	4/30/2025	1,400.37
GORDON FOOD SERVICE, INC	9021471616	2505402	265045	4/30/2025	1,312.46
GORDON FOOD SERVICE, INC	9021471635	2505402	265045	4/30/2025	1,030.07
GORDON FOOD SERVICE, INC	9021471653	2505402	265045	4/30/2025	884.50
GORDON FOOD SERVICE, INC	9021471663	2505402	265045	4/30/2025	1,056.20
GORDON FOOD SERVICE, INC	9021471682	2505402	265045	4/30/2025	2,194.26
GORDON FOOD SERVICE, INC	9021479268	2505402	265045	4/30/2025	835.84
GORDON FOOD SERVICE, INC	9021471632	2505404	265045	4/30/2025	95.73
GORDON FOOD SERVICE, INC	9021471636	2505404	265045	4/30/2025	4,359.14
GORDON FOOD SERVICE, INC	2002302465	2505405	265045	4/30/2025	(10.80)
GORDON FOOD SERVICE, INC	2002302820	2505405	265045	4/30/2025	(51.28)
GORDON FOOD SERVICE, INC	9021432108	2505341	265045	4/30/2025	2,749.43
GORDON FOOD SERVICE, INC	9021432110	2505341	265045	4/30/2025	30.36
GORDON FOOD SERVICE, INC	9021432111	2505341	265045	4/30/2025	26.37
GORDON FOOD SERVICE, INC	9021425482	2505403	265045	4/30/2025	1,045.17
GORDON FOOD SERVICE, INC	9021432094	2505403	265045	4/30/2025	1,804.00
GORDON FOOD SERVICE, INC	9021432107	2505403	265045	4/30/2025	689.87
GORDON FOOD SERVICE, INC	9021456385	2505403	265045	4/30/2025	1,733.07
GORDON FOOD SERVICE, INC	9021456434	2505403	265045	4/30/2025	1,483.56
GORDON FOOD SERVICE, INC	9021456486	2505403	265045	4/30/2025	1,092.86
GORDON FOOD SERVICE, INC	9021456525	2505403	265045	4/30/2025	1,473.16
GORDON FOOD SERVICE, INC	9021432114	2505404	265045	4/30/2025	151.88
GORDON FOOD SERVICE, INC	9021432116	2505404	265045	4/30/2025	3,671.94
GORDON FOOD SERVICE, INC	9021432117	2505406	265045	4/30/2025	109.76
GORDON FOOD SERVICE, INC	9021432119	2505406	265045	4/30/2025	1,031.81
GORDON FOOD SERVICE, INC	9021432120	2505406	265045	4/30/2025	379.16
GORDON FOOD SERVICE, INC	9021375302	2505342	265045	4/30/2025	1,092.74
GORDON FOOD SERVICE, INC	9021375305	2505342	265045	4/30/2025	433.33
GORDON FOOD SERVICE, INC	9021375306	2505342	265045	4/30/2025	46.31
GORDON FOOD SERVICE, INC	9021377274	2505405	265045	4/30/2025	2,911.47
GORDON FOOD SERVICE, INC	9021377276	2505405	265045	4/30/2025	43.23
GORDON FOOD SERVICE, INC	9021377277	2505405	265045	4/30/2025	30.79
GORDON FOOD SERVICE, INC	9021377285	2505405	265045	4/30/2025	3,905.28
GORDON FOOD SERVICE, INC	9021377287	2505405	265045	4/30/2025	89.90
GORDON FOOD SERVICE, INC	9021331523	2505341	265045	4/30/2025	2,044.68
GORDON FOOD SERVICE, INC	9021356587	2505406	265045	4/30/2025	3,586.97
GORDON FOOD SERVICE, INC	9021356600	2505406	265045	4/30/2025	177.59
GORDON FOOD SERVICE, INC	9021356602	2505406	265045	4/30/2025	284.48
GORDON FOOD SERVICE, INC	9021356605	2505406	265045	4/30/2025	211.85
GORDON FOOD SERVICE, INC	2002289827	2505210	265045	4/30/2025	(6.95)
GORDON FOOD SERVICE, INC	9021285365	2505210	265045	4/30/2025	920.59
GORDON FOOD SERVICE, INC	9021285370	2505210	265045	4/30/2025	59.24
GORDON FOOD SERVICE, INC	9021262047	2505212	265045	4/30/2025	3,578.58
GORDON FOOD SERVICE, INC	9021262049	2505212	265045	4/30/2025	120.17
GORDON FOOD SERVICE, INC	9021261988	2505213	265045	4/30/2025	3,062.44
GORDON FOOD SERVICE, INC	9021261993	2505213	265045	4/30/2025	75.10
GORDON FOOD SERVICE, INC	2002284857	2505214	265045	4/30/2025	(44.65)
GORDON FOOD SERVICE, INC	9021215950	2505210	265045	4/30/2025	974.24
GORDON FOOD SERVICE, INC	9021215952	2505210	265045	4/30/2025	240.26
GORDON FOOD SERVICE, INC	9021215982	2505215	265045	4/30/2025	92.69

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GORDON FOOD SERVICE, INC	9021215993	2505215	265045	4/30/2025	4,930.18
GORDON FOOD SERVICE, INC	9021215934	2505217	265045	4/30/2025	1,045.82
GORDON FOOD SERVICE, INC	9021215938	2505217	265045	4/30/2025	1,493.22
GORDON FOOD SERVICE, INC	9021215939	2505217	265045	4/30/2025	24.14
GORDON FOOD SERVICE, INC	9021215957	2505217	265045	4/30/2025	2,282.26
GORDON FOOD SERVICE, INC	9021215991	2505217	265045	4/30/2025	1,285.73
GORDON FOOD SERVICE, INC	9021216012	2505217	265045	4/30/2025	1,592.40
GORDON FOOD SERVICE, INC	9021216058	2505217	265045	4/30/2025	1,344.78
GORDON FOOD SERVICE, INC	9021216062	2505217	265045	4/30/2025	16.86
GORDON FOOD SERVICE, INC	9021224760	2505217	265045	4/30/2025	946.05
GORDON FOOD SERVICE, INC	2002279597	2505216	265045	4/30/2025	(25.18)
GORDON FOOD SERVICE, INC	9021178063	2505212	265045	4/30/2025	3,499.95
GORDON FOOD SERVICE, INC	9021178044	2505213	265045	4/30/2025	2,678.90
GORDON FOOD SERVICE, INC	9021178081	2505215	265045	4/30/2025	4,642.89
GORDON FOOD SERVICE, INC	9021178083	2505215	265045	4/30/2025	68.53
GORDON FOOD SERVICE, INC	9021173236	2505216	265045	4/30/2025	1,465.16
GORDON FOOD SERVICE, INC	9021178025	2505216	265045	4/30/2025	1,952.95
GORDON FOOD SERVICE, INC	9021178086	2505216	265045	4/30/2025	1,626.45
GORDON FOOD SERVICE, INC	9021202040	2505216	265045	4/30/2025	2,338.41
GORDON FOOD SERVICE, INC	9021202255	2505216	265045	4/30/2025	1,778.44
GORDON FOOD SERVICE, INC	9021202374	2505216	265045	4/30/2025	2,011.77
GORDON FOOD SERVICE, INC	9021202413	2505216	265045	4/30/2025	1,964.84
GORDON FOOD SERVICE, INC	2002275960	2505214	265045	4/30/2025	(80.37)
GORDON FOOD SERVICE, INC	9021116138	2505210	265045	4/30/2025	1,215.42
GORDON FOOD SERVICE, INC	9021116141	2505210	265045	4/30/2025	90.20
GORDON FOOD SERVICE, INC	9021116142	2505210	265045	4/30/2025	18.27
	9021116951	2505214	265045	4/30/2025	4,845.28
	9021117206	2505214	265045	4/30/2025	5,116.30
	9021117245	2505214	265045	4/30/2025	7.10
	9021098908	2505212	265045	4/30/2025	5,922.92
	9021073586	2505213	265045	4/30/2025	217.20
	9021073590	2505213	265045	4/30/2025	4,594.40
GORDON FOOD SERVICE, INC Total					182,410.55
GOROUT		2786 (blank)	49448	4/22/2025	1,865.00
GOROUT Total					1,865.00
GOTSCHALL, HEATHER L	Prom Flowers	(blank)	49503	4/30/2025	152.00
	Reimb Sams Crumble	(blank)	49469	4/23/2025	439.44
GOTSCHALL, HEATHER L Total					591.44
GRAINGER PARTS OPERATIONS WW GRAING	9483305992	2505623	265308	5/7/2025	421.33
	9475393758	2505371	265046	4/30/2025	724.08
	9460928519	2505371	265046	4/30/2025	110.30
	9460517825	2505371	265046	4/30/2025	157.83
	9412638166	2505371	265046	4/30/2025	60.12
GRAINGER PARTS OPERATIONS WW GRAING Total					1,473.66
GRAY MANUFACTURING COMPANY, INC	1284346	2505293	265047	4/30/2025	1,200.00
GRAY MANUFACTURING COMPANY, INC Total					1,200.00
GREAT LAKES ACE HARDWARE INC.	2709	2501297	265048	4/30/2025	44.34
	2846	2501297	265309	5/7/2025	42.43
	2883	2501297	265309	5/7/2025	27.76
	2887	2501297	265309	5/7/2025	2.48
	2890	2501297	265309	5/7/2025	17.98
	2880	2501297	265309	5/7/2025	9.89
	2879	2501297	265309	5/7/2025	9.25
GORDON FOOD SERVICE, INC	2871	2501297	265309	5/7/2025	49.55

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GREAT LAKES ACE HARDWARE INC.		2614	2501297	265048	4/30/2025	17.09
GREAT LAKES ACE HARDWARE INC.		2858	2501297	265309	5/7/2025	54.88
GREAT LAKES ACE HARDWARE INC.		2844	2501297	265309	5/7/2025	50.34
GREAT LAKES ACE HARDWARE INC.		2847	2501297	265309	5/7/2025	12.59
GREAT LAKES ACE HARDWARE INC.		2850	2501297	265309	5/7/2025	12.22
GREAT LAKES ACE HARDWARE INC.		2845	2501297	265309	5/7/2025	(27.87)
GREAT LAKES ACE HARDWARE INC.		2822	2501297	265309	5/7/2025	8.63
GREAT LAKES ACE HARDWARE INC.		2826	2501297	265309	5/7/2025	35.09
GREAT LAKES ACE HARDWARE INC.		2814	2501297	265309	5/7/2025	33.02
GREAT LAKES ACE HARDWARE INC.		2818	2501297	265309	5/7/2025	119.95
GREAT LAKES ACE HARDWARE INC.		2821	2501297	265309	5/7/2025	2.95
GREAT LAKES ACE HARDWARE INC.		2785	2501297	265048	4/30/2025	14.38
GREAT LAKES ACE HARDWARE INC.	2791/158		2501297	265048	4/30/2025	35.09
GREAT LAKES ACE HARDWARE INC.		2782	2505494	265309	5/7/2025	31.36
GREAT LAKES ACE HARDWARE INC.		2778	2505485	265309	5/7/2025	107.99
		2769	2501297	265048	4/30/2025	16.19
		2770	2501297	265048	4/30/2025	5.19
		2771	2501297	265048	4/30/2025	13.69
		2773	2501297	265048	4/30/2025	37.72
		2757	2501297	265048	4/30/2025	140.80
		2766	2501297	265048	4/30/2025	224.07
		2748	2501297	265048	4/30/2025	48.77
		2743	2505294	265048	4/30/2025	31.77
		2740	2501297	265048	4/30/2025	28.67
		2717	2501297	265048	4/30/2025	24.77
		2720	2501297	265048	4/30/2025	28.47
		2707	2505294	265048	4/30/2025	59.38
		2710	2505485	265309	5/7/2025	179.10
		2690	2501297	265048	4/30/2025	26.23
		2639	2501297	265048	4/30/2025	16.28
GREAT LAKES ACE HARDWARE INC. Total						1,592.49
GRIFFIN, JADE MARIE	Lab supplies		2505500	265191	5/7/2025	78.74
	AP Physics Test Prep		2505507	265191	5/7/2025	119.11
GRIFFIN, JADE MARIE Total						197.85
GRIZZLY INDUSTRIAL, INC.	800878520	302250126	48995		5/19/2025	42.07
GRIZZLY INDUSTRIAL, INC. Total						42.07
GROWING GROUNDS	V37959033	(blank)	1964		5/8/2025	243.07
GROWING GROUNDS Total						243.07
GRUBBS, FARRAH	V7586984	(blank)	9567		4/22/2025	15.96
GRUBBS, FARRAH Total						15.96
GRUBIC, ANGELA MARIE	MILES202503	(blank)	265203		5/7/2025	72.31
	MILES202504	(blank)	265203		5/7/2025	52.08
GRUBIC, ANGELA MARIE Total						124.39
GUPTA, AMIT	V303798	(blank)	5289		5/7/2025	232.42
GUPTA, AMIT Total						232.42
GUTIERREZ, ANDREA MARIE	V64807672	(blank)	9572		4/25/2025	14.99
GUTIERREZ, ANDREA MARIE Total						14.99
HACIENDA LEON	V18080376	(blank)	2739		5/20/2025	399.50
HACIENDA LEON Total						399.50
HADFIELD, JENNIFER N	MILES202504	(blank)	265204		5/7/2025	118.44

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HADFIELD, JENNIFER N	V32927754	(blank)	2738	5/15/2025	19.96
HADFIELD, JENNIFER N Total					138.40
HAFEN, JOY M	Musical Expenses 25	(blank)	49470	4/23/2025	1,310.78
HAFEN, JOY M Total					1,310.78
HAMILTON, REBECCA	V32397018	(blank)	7122	5/20/2025	36.86
HAMILTON, REBECCA Total					36.86
HANSEN, CARLA L	V96460292	(blank)	6478	5/16/2025	2,074.11
HANSEN, CARLA L Total					2,074.11
HARCOURT OUTLINES, INC	V753961	(blank)	5303	5/20/2025	232.00
HARCOURT OUTLINES, INC Total					232.00
Hardt, McKenna R	V404003	(blank)	5297	5/9/2025	21.96
Hardt, McKenna R Total					21.96
HARRIS, ELIZABETH RAE	Fuel reimburse.	2505499	265310	5/7/2025	266.48
	Award Cert/Banquet	(blank)	49534	5/7/2025	157.22
	Lab expenses	2504750	265049	4/30/2025	1,306.28
HARRIS, ELIZABETH RAE Total					1,729.98
HARRISON, EMMA	Scholarship Award	(blank)	49535	5/7/2025	2,500.00
HARRISON, EMMA Total					2,500.00
HASSEL, STEVE	Pie Reimb	(blank)	49483	4/25/2025	93.84
HASSEL, STEVE Total					93.84
HASTY, MARK	FOODSERREFUND	(blank)	265092	4/30/2025	51.50
HASTY, MARK Total					51.50
HAWKINS, CHRISTOPHER	Sr Awards	(blank)	48952	5/9/2025	675.29
	Keys and Padlock	(blank)	48864	4/17/2025	39.82
	Team Dinner Baseball	(blank)	48864	4/17/2025	161.08
HAWKINS, CHRISTOPHER Total					876.19
HAYS, CAITLIN D	FFA Awards	(blank)	48935	5/5/2025	100.00
	Banquet Supplies 2	(blank)	48927	4/30/2025	317.13
	FFA Banquet Supplies	(blank)	48904	4/25/2025	37.92
	Livestock breakfast	(blank)	48904	4/25/2025	10.99
	Paintball Deposit	(blank)	48865	4/17/2025	51.97
HAYS, CAITLIN D Total					518.01
HAYWOOD, ELIZABETH SUE	Classroom Reward	(blank)	48977	5/14/2025	33.24
	NHS Induction	(blank)	48977	5/14/2025	55.20
HAYWOOD, ELIZABETH SUE Total					88.44
HD Supply Facilities Manintenance	861924058	2505548	265311	5/7/2025	241.65
	861924066	2505548	265311	5/7/2025	503.80
	861290906	2505621	265311	5/7/2025	506.40
	861290914	2505621	265311	5/7/2025	377.94
	861077261	2505621	265311	5/7/2025	26.85
	858873649	2505369	265050	4/30/2025	558.26
HD Supply Facilities Manintenance Total					2,214.90
HEALTHEQUITY, INC.	db7y1nw	(blank)	0	5/15/2025	3,859.00
	xg4bpfe	(blank)	0	5/15/2025	4,821.28
	reg7up8	(blank)	0	5/12/2025	13,151.94

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HEALTHEQUITY, INC.	t0ckn9r	(blank)	0	5/12/2025	5,297.13	
	r84hn4y	(blank)	0	5/5/2025	1,981.64	
	rj7br8q	(blank)	0	5/5/2025	15,306.84	
	s8ij73y	(blank)	0	4/28/2025	20,742.07	
	y5f7xg3	(blank)	0	4/28/2025	798.40	
	yabj6n9	(blank)	0	4/30/2025	4,830.85	
	apcj6cv	(blank)	0	4/21/2025	18,980.93	
	bu88c9z	(blank)	0	4/21/2025	1,285.00	
HEALTHEQUITY, INC. Total					91,055.08	
HEARTLAND PARKING INC.	18497-14	(blank)	49471	4/23/2025	500.00	
HEARTLAND PARKING INC. Total					500.00	
HEARTSPRING		17950	2505107	265051	4/30/2025	18,992.31
HEARTSPRING Total					18,992.31	
HEGGIE, BAYLEE NICOLE	V397503	(blank)	5094	5/6/2025	21.00	
HEGGIE, BAYLEE NICOLE Total					21.00	
HEIDEMANN, ELIZABETH ANNE	V4880132	(blank)	2734	5/9/2025	140.00	
HEIDEMANN, ELIZABETH ANNE Total					140.00	
Heidenreich, Carol L	MILES202404	(blank)	265093	4/30/2025	14.00	
Heidenreich, Carol L Total					14.00	
HEINEMANN	956260209	2505465	265312	5/7/2025	10,083.45	
	956260208	2505466	265312	5/7/2025	10,083.45	
	956260206	2505467	265312	5/7/2025	8,042.55	
	956260204	2505468	265312	5/7/2025	10,083.45	
	956260207	2505469	265312	5/7/2025	10,083.45	
	956260205	2505470	265312	5/7/2025	10,083.45	
	956259134	2505322	265052	4/30/2025	7,663.17	
	956257466	2505020	265052	4/30/2025	5,218.20	
	956257465	2505023	265052	4/30/2025	5,218.20	
	956258510	2505044	265052	4/30/2025	1,461.10	
956253663	2505045	265052	4/30/2025	730.55		
HEINEMANN Total					78,751.02	
Hepner, Madyson	MILES202501	(blank)	265205	5/7/2025	39.90	
	MILES202502	(blank)	265205	5/7/2025	41.72	
	MILES202503	(blank)	265205	5/7/2025	31.08	
	MILES202504.	(blank)	265205	5/7/2025	41.72	
Hepner, Madyson Total					154.42	
HERITAGE MACHINE & WELDING INC	55519	2505622	265313	5/7/2025	832.69	
	54725	2505157	265053	4/30/2025	3,016.00	
HERITAGE MACHINE & WELDING INC Total					3,848.69	
HERMES SERVICE & SALES	824324	2505352	265054	4/30/2025	442.00	
HERMES SERVICE & SALES Total					442.00	
HERNANDEZ, KATHY	45717	2505220	265055	4/30/2025	35.00	
HERNANDEZ, KATHY Total					35.00	
Hernandez, Linda J	MILES202404	(blank)	265206	5/7/2025	50.19	
Hernandez, Linda J Total					50.19	
Herron, Journey	Mock Awards	(blank)	49449	4/22/2025	19.86	
	Mock Awards 2025	(blank)	49484	4/25/2025	5.46	

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Herron, Journey Total					25.32
HERTZNER, DANIEL C	Culture night reimb	(blank)	49485	4/25/2025	59.01
	April club exp	(blank)	49472	4/23/2025	29.34
	April club expenses	(blank)	49450	4/22/2025	21.00
HERTZNER, DANIEL C Total					109.35
HICKMAN, MARTIN S	MILES20250102	(blank)	265094	4/30/2025	366.80
HICKMAN, MARTIN S Total					366.80
HIGBY, VALERIE MARIA	Postcard stamps	2505316	265056	4/30/2025	22.40
HIGBY, VALERIE MARIA Total					22.40
HIGGINS, KRISTI	5032025	(blank)	48905	4/25/2025	250.00
HIGGINS, KRISTI Total					250.00
HILLE, ALEXANDRA J	V121864	(blank)	5290	5/7/2025	46.21
	V494849	(blank)	5279	4/21/2025	45.93
HILLE, ALEXANDRA J Total					92.14
HINTHORNE, DIANE KAY	MILES202503	(blank)	265095	4/30/2025	34.51
HINTHORNE, DIANE KAY Total					34.51
HITCHINS, TRACY LYNN	MILES202504	(blank)	265207	5/7/2025	74.48
HITCHINS, TRACY LYNN Total					74.48
HOBY YOUTH LEADERSHIP	202779	(blank)	49451	4/22/2025	325.00
HOBY YOUTH LEADERSHIP Total					325.00
HODER, CHRISTA L	V237178	(blank)	5298	5/13/2025	15.94
	V912929	(blank)	5284	5/1/2025	31.74
HODER, CHRISTA L Total					47.68
HODGES LOIZZI EISENHAMMER RODICK &	64921	2505174	265057	4/30/2025	241.15
	64629	2505175	265057	4/30/2025	226.31
HODGES LOIZZI EISENHAMMER RODICK & Total					467.46
HOKE, RYAN	V59830545	(blank)	7103	5/6/2025	111.70
HOKE, RYAN Total					111.70
HOLLAND, ANITA	V39382801	(blank)	15788	5/9/2025	69.98
	V97884347	(blank)	15788	5/9/2025	50.00
	V65592829	(blank)	15781	5/7/2025	201.15
	Reimburse GAP	2505333	265058	4/30/2025	109.49
	V20987485	(blank)	15760	4/22/2025	21.00
HOLLAND, ANITA Total					451.62
HOOSIER BAT COMPANY	1331	(blank)	49544	5/14/2025	847.00
HOOSIER BAT COMPANY Total					847.00
HOSPITAL PURCHASING SERVICE	123566	2505553	265314	5/7/2025	1,511.40
HOSPITAL PURCHASING SERVICE Total					1,511.40
HOTCHKISS, MICHAEL	Tutoring invoice	2505498	265315	5/7/2025	32.00
	Tutoring.	2505312	265059	4/30/2025	32.00
	Tutoring	2505178	265059	4/30/2025	32.00
HOTCHKISS, MICHAEL Total					96.00
HUTSON, CALLY L	MILES202501	(blank)	265096	4/30/2025	58.66

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HUTSON, CALLY L	MILES202502	(blank)	265096	4/30/2025	60.13
	MILES202503	(blank)	265096	4/30/2025	68.53
HUTSON, CALLY L Total					187.32
IASC - IL ASSOC STUDENT COUNCI	IASC Dues	(blank)	48978	5/14/2025	75.00
IASC - IL ASSOC STUDENT COUNCI Total					75.00
IDEAL ENVIRONMENTAL ENGINEERING, IN	65450	2505368	265060	4/30/2025	1,848.38
IDEAL ENVIRONMENTAL ENGINEERING, IN Total					1,848.38
IESA ILLINOIS ELEMENTARY SCHOOL ASN	Kingsley JHS	2505109	265000	4/30/2025	1,415.00
	419, 38478	(blank)	22682	5/6/2025	405.00
	V50172754	(blank)	15777	5/2/2025	540.00
	V36441070	(blank)	7099	5/2/2025	540.00
	V87102909	(blank)	25420	5/5/2025	540.00
IESA ILLINOIS ELEMENTARY SCHOOL ASN Total					3,440.00
IL ASSOCIATION VOCATIONAL AG TEACHERS	State Livestock	(blank)	48953	5/9/2025	60.00
IL ASSOCIATION VOCATIONAL AG TEACHERS Total					60.00
ILLINI SUPPLY INC	15232	2505194	265061	4/30/2025	1,062.50
	15104	2505194	265061	4/30/2025	2,086.50
ILLINI SUPPLY INC Total					3,149.00
ILLINOIS FFA	Convention Pre Reg	(blank)	48979	5/14/2025	300.00
ILLINOIS FFA Total					300.00
ILLINOIS HOSA	99678198	(blank)	49536	5/7/2025	750.00
ILLINOIS HOSA Total					750.00
ILLINOIS PORTABLE TOILETS	V4880934	(blank)	20968	4/22/2025	325.00
ILLINOIS PORTABLE TOILETS Total					325.00
ILLINOIS SCHOOL FOR THE DEAF	Eldon Hinshaw	2505154	265062	4/30/2025	2,007.67
	EldonHinshaw transp.	2505155	265062	4/30/2025	37.00
ILLINOIS SCHOOL FOR THE DEAF Total					2,044.67
ILLINOIS STATE UNIVERSITY	V30576583	(blank)	6240	5/7/2025	50.00
ILLINOIS STATE UNIVERSITY Total					50.00
ILLINOIS VIRTUAL SCHOOLS AND ACADEMY	26100078	2505160	265063	4/30/2025	1,700.00
ILLINOIS VIRTUAL SCHOOLS AND ACADEMY Total					1,700.00
INCANDELA, MARCO	V404995	(blank)	127186	4/23/2025	156.00
	V410093	(blank)	127183	4/21/2025	156.00
INCANDELA, MARCO Total					312.00
INFINITE CAMPUS	V29218384	(blank)	0	5/12/2025	560.92
	V54805747	(blank)	0	5/9/2025	559.13
	V67883552	(blank)	0	5/8/2025	756.80
	V58037389	(blank)	0	5/7/2025	1,341.37
	V58825872	(blank)	0	5/5/2025	589.51
	V62995533	(blank)	0	5/2/2025	592.72
	V8122431	(blank)	0	5/1/2025	524.21
	V4381806	(blank)	0	4/30/2025	1,397.26
	V55105339	(blank)	0	4/28/2025	553.19
	V88242895	(blank)	0	4/25/2025	389.86
	V11369618	(blank)	0	4/24/2025	484.98
	V42784561	(blank)	0	4/23/2025	393.03

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INFINITE CAMPUS	V38620620	(blank)	0	4/21/2025	521.23
	V7998483	(blank)	0	4/18/2025	726.22
	V44468591	(blank)	0	4/17/2025	592.82
INFINITE CAMPUS Total					9,983.25
INSTRUMENTALIST AWARDS	61761 N 2501	(blank)	49537	5/7/2025	64.50
INSTRUMENTALIST AWARDS Total					64.50
INTERCITY PROGRAM FUND	Intercity Soccer	(blank)	48889	4/22/2025	743.00
	Girls Soccer	(blank)	49452	4/22/2025	274.00
INTERCITY PROGRAM FUND Total					1,017.00
INTERSTATE ALL BATTERY CENTER	1.9004E+12	2505607	265316	5/7/2025	527.20
	1.9004E+12	2505367	265064	4/30/2025	44.10
	1.9004E+12	2505367	265064	4/30/2025	508.70
	1.9004E+12	2505367	265064	4/30/2025	1,151.07
INTERSTATE ALL BATTERY CENTER Total					2,231.07
IPA CORNBELT REGION	V69209633	(blank)	15769	4/23/2025	210.00
IPA CORNBELT REGION Total					210.00
IRON LIGHT & SOUND	V57105620	(blank)	7123	5/20/2025	120.00
	V52825175	(blank)	3181	5/14/2025	90.00
	V56090747	(blank)	3179	5/12/2025	105.00
	V55397143	(blank)	3166	4/21/2025	75.00
IRON LIGHT & SOUND Total					390.00
IRON MOUNTAIN	KJKS438	2505630	265317	5/7/2025	3,440.34
IRON MOUNTAIN Total					3,440.34
ISU EVENT MANAGEMENT	NCWHS Sr Banquet	(blank)	48996	5/19/2025	9,320.17
	West Prom	(blank)	48936	5/5/2025	834.40
ISU EVENT MANAGEMENT Total					10,154.57
ISU PLANETARIUM	V50545364	(blank)	9573	4/30/2025	336.00
ISU PLANETARIUM Total					336.00
ITSAVVY LLC	7054902	2505514	265318	5/7/2025	50.00
	7054136	2505252	265065	4/30/2025	50.00
ITSAVVY LLC Total					100.00
IWU	IWU Bball Camp	(blank)	48875	4/21/2025	240.00
IWU Total					240.00
J SPENCER CONSTRUCTION LLC	2228	2505416	265066	4/30/2025	769.00
J SPENCER CONSTRUCTION LLC Total					769.00
J W PEPPER & SONS INCORP	V83856288	(blank)	7124	5/20/2025	15.90
	367447522	(blank)	22683	5/6/2025	55.00
	V81686683	(blank)	7100	5/2/2025	15.90
	367490018	(blank)	49453	4/22/2025	46.00
J W PEPPER & SONS INCORP Total					132.80
JACKSON, KEANNA A	MILES202504	(blank)	265208	5/7/2025	43.40
JACKSON, KEANNA A Total					43.40
James, Daishanna	V12441505	(blank)	7117	5/15/2025	14.87
James, Daishanna Total					14.87

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JANSSEN, DIANA J	V24543519	(blank)	7109	5/8/2025	64.88
JANSSEN, DIANA J Total					64.88
JEFFERSON, MACKENZIE	V7593173	(blank)	3178	5/7/2025	100.56
JEFFERSON, MACKENZIE Total					100.56
JEROME, RUTH H	MILES202504	(blank)	265209	5/7/2025	39.90
	V60077835	(blank)	7114	5/14/2025	133.30
	V25527970	(blank)	7093	4/24/2025	130.00
JEROME, RUTH H Total					303.20
JIMMY JOHNS	V11113428	(blank)	25434	5/12/2025	(289.96)
JIMMY JOHNS Total					(289.96)
JIMMY JOHN'S	Senior Lunches	(blank)	49473	4/23/2025	2,299.16
JIMMY JOHN'S Total					2,299.16
JIMMY JOHN'S 1	V11113428	(blank)	25434	5/12/2025	289.96
JIMMY JOHN'S 1 Total					289.96
JOHNSON CONTROLS FIRE PROTECTION LP	24645997	2505401	265067	4/30/2025	3,673.34
	24645998	2505401	265067	4/30/2025	1,257.65
	24645999	2505401	265067	4/30/2025	2,274.06
	24646500	2505401	265067	4/30/2025	697.84
JOHNSON CONTROLS FIRE PROTECTION LP Total					7,902.89
JOHNSON, CHANEL	MILES202412	(blank)	265097	4/30/2025	46.70
	MILES202502	(blank)	265097	4/30/2025	29.96
	MILES202503	(blank)	265097	4/30/2025	35.91
	V58918164	(blank)	9574	5/15/2025	21.66
JOHNSON, CHANEL Total					134.23
JOHNSON, GUSTAV	Guitar 1	(blank)	49454	4/22/2025	500.00
JOHNSON, GUSTAV Total					500.00
JOHNSON, HANNAH	Supplies reimburseme	2505595	265319	5/7/2025	120.92
JOHNSON, HANNAH Total					120.92
JOHNSTONE SUPPLY	7022209	2505620	265320	5/7/2025	388.38
	7022027	2505620	265320	5/7/2025	252.82
	7021956	2505366	265068	4/30/2025	340.80
	7021890	2505366	265068	4/30/2025	10.49
	7021799	2505620	265320	5/7/2025	164.48
	7021648	2505366	265068	4/30/2025	464.00
	7021537	2505366	265068	4/30/2025	118.68
	7021487	2505366	265068	4/30/2025	48.87
JOHNSTONE SUPPLY Total					1,788.52
JONES, SUZANNE MARIE	V23859543	(blank)	7101	5/2/2025	56.22
JONES, SUZANNE MARIE Total					56.22
JONES, TIMOTHY L.	V127697	(blank)	127187	4/30/2025	89.00
	V842647	(blank)	127180	4/21/2025	84.00
	V410093	(blank)	127184	4/21/2025	156.00
JONES, TIMOTHY L. Total					329.00
JOSTEN'S	V95019884	(blank)	3184	5/16/2025	440.79
	V40620439	(blank)	3856	5/9/2025	470.92
	V28122812	(blank)	7353	5/5/2025	205.40

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JOSTEN'S	36504330-SBAA	(blank)	49455	4/22/2025	855.00
JOSTEN'S Total					1,972.11
JOSTENS INC.	36958167	(blank)	48997	5/19/2025	337.50
	1410585	(blank)	22696	5/15/2025	1,417.68
JOSTENS INC. Total					1,755.18
JOSTENS, INC	36504330	2505129	265321	5/7/2025	526.24
	V62657772	(blank)	7125	5/20/2025	431.78
	JostensYearbook2025	(blank)	5185	4/24/2025	394.69
	36803604	2505461	265321	5/7/2025	2,411.45
JOSTENS, INC Total					3,764.16
JUERS, ROGER ALAN	Hotel & indoor tenni	(blank)	49545	5/14/2025	956.39
	Tennis Tourn	(blank)	49545	5/14/2025	40.00
	Fuel reimburse...	2505486	265322	5/7/2025	87.80
	FUEL REIMBURSE..	2505244	265069	4/30/2025	132.06
JUERS, ROGER ALAN Total					1,216.25
KAEB SANITARY SUPPLY INC.	228834	2505618	265323	5/7/2025	1,074.80
KAEB SANITARY SUPPLY INC. Total					1,074.80
KANKAKEE JUNIOR HIGH SCHOOL	Kingsley JHS	2505113	265001	4/30/2025	400.00
KANKAKEE JUNIOR HIGH SCHOOL Total					400.00
KAUFMAN, TREVOR ALLEN	Mat tape 2025	(blank)	49560	5/19/2025	257.99
	Wrestling scale	(blank)	49546	5/14/2025	858.00
	Speaker/Mega phone	(blank)	49517	5/2/2025	59.99
KAUFMAN, TREVOR ALLEN Total					1,175.98
KEARFOTT, NICOLAS	MILES202504	(blank)	265210	5/7/2025	80.78
	Donuts I-club	(blank)	49547	5/14/2025	65.94
	IADA State conf 25	(blank)	49547	5/14/2025	476.16
	Control and Hosp	(blank)	49504	4/30/2025	58.27
KEARFOTT, NICOLAS Total					681.15
KEISER, STACY LYN BARRON	Reimburse	2505389	265070	4/30/2025	62.30
	refund	(blank)	22673	4/24/2025	75.99
KEISER, STACY LYN BARRON Total					138.29
KELE, INC.	INV3939096	2505365	265071	4/30/2025	2,585.48
KELE, INC. Total					2,585.48
KELLEY LETT, DAWN MARIE	Cornbelt tickets	(blank)	49548	5/14/2025	321.45
KELLEY LETT, DAWN MARIE Total					321.45
KELLY, JENNIFER LYNN	Afterschool Food	(blank)	49561	5/19/2025	46.53
	Sunrise candy	(blank)	49561	5/19/2025	142.74
	Work food	(blank)	49549	5/14/2025	41.95
	GC-Sunset	(blank)	49538	5/7/2025	200.00
	Sr. Sunset Raffle	(blank)	49538	5/7/2025	71.93
	Sunset GC	(blank)	49505	4/30/2025	379.72
	Celebration food	(blank)	49474	4/23/2025	818.62
	Mock awards/amazon	(blank)	49474	4/23/2025	119.63
KELLY, JENNIFER LYNN Total					1,821.12
KEMMERER VILLAGE	Leah Roberts - March	2505165	265072	4/30/2025	27,548.11
KEMMERER VILLAGE Total					27,548.11

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KENDRICK-WEIKLE, KRISTEN	RTM CONFERENCE	(blank)	265098	4/30/2025	331.80
KENDRICK-WEIKLE, KRISTEN Total					331.80
KENNEL, SHARON	Reimbursement.	2505260	265074	4/30/2025	129.00
KENNEL, SHARON Total					129.00
KEN'S OIL SERVICE, INC.	995908	2505323	265073	4/30/2025	21,539.50
	K561070	2505323	265073	4/30/2025	1,668.35
	K560835	2505323	265073	4/30/2025	2,764.50
	K560708	2505323	265073	4/30/2025	1,077.30
	995152	2505152	265073	4/30/2025	21,587.88
	K560653	2505152	265073	4/30/2025	3,855.80
	K560392	2505152	265073	4/30/2025	1,771.80
KEN'S OIL SERVICE, INC. Total					54,265.13
KERR, SEAN C	Musical 2025	(blank)	49456	4/22/2025	242.45
KERR, SEAN C Total					242.45
KI, PALLAS TEXTILES, OEI	25HEM-737071/C	2505201	264995	4/22/2025	9,338.31
KI, PALLAS TEXTILES, OEI Total					9,338.31
KING, RICARDO D	Mock trial awards	(blank)	49562	5/19/2025	80.97
KING, RICARDO D Total					80.97
KINGSLEY JUNIOR HIGH SCHOOL	V31641083	(blank)	15800	5/16/2025	1,010.00
	V85878143	(blank)	15770	4/24/2025	400.00
KINGSLEY JUNIOR HIGH SCHOOL Total					1,410.00
Kinsella, Clare	Mock Awards	(blank)	49457	4/22/2025	26.54
Kinsella, Clare Total					26.54
KINTNER, RACHAEL E	wellness reimburseme	(blank)	22674	4/24/2025	33.99
	Stu council party	(blank)	22697	5/15/2025	58.19
	O team classroom	(blank)	22697	5/15/2025	169.56
	Classroom supplies	2505276	265075	4/30/2025	8.00
KINTNER, RACHAEL E Total					269.74
KIRBY RISK CORPORATION	S210805168.001	2505617	265324	5/7/2025	375.20
KIRBY RISK CORPORATION Total					375.20
KITTERMAN, LINDA MARIE	V809871	(blank)	1480	4/22/2025	60.00
KITTERMAN, LINDA MARIE Total					60.00
KLIEBER, BRANDEE LEIGH	Award Pins	2505481	265076	4/30/2025	125.50
KLIEBER, BRANDEE LEIGH Total					125.50
KLOKKENGA, JASON	End of Year Party	(blank)	48954	5/9/2025	225.91
KLOKKENGA, JASON Total					225.91
KNAPP, RANDALL	V368969	(blank)	127190	5/2/2025	84.00
	V307064	(blank)	127188	4/30/2025	84.00
	V842647	(blank)	127181	4/21/2025	-
KNAPP, RANDALL Total					168.00
KOBEL, OLIVIA	West Fest Guard 2	(blank)	48906	4/25/2025	40.00
KOBEL, OLIVIA Total					40.00
KOECHLE, CRISTIE LAMAR	V43673465	(blank)	7356	5/9/2025	50.00
	V93162310	(blank)	7352	4/22/2025	18.50

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KOECHLE, CRISTIE LAMAR Total					68.50
Komandur, Abhinav	Culure night reimb	(blank)	49486	4/25/2025	79.21
Komandur, Abhinav Total					79.21
KONA ICE OF PEORIA		30 (blank)	48955	5/9/2025	1,500.00
	V93838605	(blank)	7354	5/5/2025	1,050.00
KONA ICE OF PEORIA Total					2,550.00
Konakanchi, Harshini	Reimb Key club snack	(blank)	49506	4/30/2025	37.54
Konakanchi, Harshini Total					37.54
KONE INC		1158920652 2505619	265325	5/7/2025	340.00
		1158920653 2505619	265325	5/7/2025	2,983.52
KONE INC Total					3,323.52
KOZLOVSKY, DELILAH	Lindahl Scholarship	(blank)	48980	5/14/2025	500.00
	Senior Award 2	(blank)	48890	4/22/2025	100.00
	Senior Award 5	(blank)	48899	4/22/2025	500.00
KOZLOVSKY, DELILAH Total					1,100.00
KRAFT, MACKENZIE	Team Meal	(blank)	49563	5/19/2025	108.35
	Ag Bus	(blank)	49539	5/7/2025	84.57
	Lab expenses	2504754	265077	4/30/2025	310.17
KRAFT, MACKENZIE Total					503.09
KRAUS, MORGAN E	Grad Cords	(blank)	48981	5/14/2025	154.00
KRAUS, MORGAN E Total					154.00
Kreush, Keganne	V17421970	(blank)	9568	4/22/2025	223.30
Kreush, Keganne Total					223.30
KROGMEIER, PAUL JEFFREY	Gift cards reimburse	2505557	265326	5/7/2025	498.13
	Reimbursements	2504803	265326	5/7/2025	268.99
KROGMEIER, PAUL JEFFREY Total					767.12
Kurdys, Taylor L	V60125775	(blank)	9575	5/15/2025	63.73
Kurdys, Taylor L Total					63.73
LA GONDOLA SPAGHETTI HOUSE	V92661	(blank)	5299	5/13/2025	288.45
LA GONDOLA SPAGHETTI HOUSE Total					288.45
LAKE-COOK DISTRIBUTOR INC		20250297 2505187	265099	4/30/2025	10.00
	V7354222	(blank)	7107	5/7/2025	47.75
		20250352 2505351	265211	5/7/2025	993.40
LAKE-COOK DISTRIBUTOR INC Total					1,051.15
LANPHIER HIGH SCHOOL	V12245947	(blank)	20969	4/22/2025	250.00
LANPHIER HIGH SCHOOL Total					250.00
LANZ, NICHOLAS	Accompianist	(blank)	49507	4/30/2025	50.00
	Keyboard 2	(blank)	49458	4/22/2025	500.00
LANZ, NICHOLAS Total					550.00
LAUDEMAN, JULIA ANN	V29413726	(blank)	2832	5/19/2025	8.75
LAUDEMAN, JULIA ANN Total					8.75
LAWLER, PATRICK D	Amtrak tickets 2025	(blank)	49508	4/30/2025	624.00
LAWLER, PATRICK D Total					624.00

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LEARNWELL	INV249195	2505490	265100	4/30/2025	496.77
LEARNWELL Total					496.77
LEHR, MARGARET AMBROSE LEGATES	Lehr Reimburse	(blank)	48937	5/5/2025	201.14
LEHR, MARGARET AMBROSE LEGATES Total					201.14
LELM, MISTY CHARLENE	MILES202501	(blank)	265101	4/30/2025	69.72
LELM, MISTY CHARLENE Total					69.72
LENOVO INC.	6472547675	2505265	265212	5/7/2025	5,000.00
LENOVO INC. Total					5,000.00
LEVERTON, DORIS MELINDA	V729569	2505332	265102	4/30/2025	16.97
LEVERTON, DORIS MELINDA Total					16.97
LEWIS, EMILY ANNE	V90491191	(blank)	25423	5/5/2025	40.00
LEWIS, EMILY ANNE Total					40.00
LIBRARIES FIRST	8995	2505124	265213	5/7/2025	425.00
LIBRARIES FIRST Total					425.00
LINCOLN COMMUNITY HIGH SCHOOL 1	Summer Shootout LHS	(blank)	48982	5/14/2025	300.00
LINCOLN COMMUNITY HIGH SCHOOL 1 Total					300.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C	2021-21298	2505558	265214	5/7/2025	300.00
	2021-21305	2505559	265214	5/7/2025	375.00
	2021-21296	2505560	265214	5/7/2025	300.00
	2021-21304	2505561	265214	5/7/2025	525.00
	2021-21301	2505562	265214	5/7/2025	375.00
LINCOLN PRAIRIE BEHAVIORAL HEALTH C Total					1,875.00
LINDE GAS & EQUIPMENT INC.	49280552	2505616	265215	5/7/2025	104.16
	49297563	2505616	265215	5/7/2025	300.77
LINDE GAS & EQUIPMENT INC. Total					404.93
LITTLE CAESARS PIZZA	4/26/25 Prom	(blank)	49475	4/23/2025	132.43
LITTLE CAESARS PIZZA Total					132.43
LKM MOWING & LANDSCAPING	4624	2505364	265103	4/30/2025	764.64
	4621	2505364	265103	4/30/2025	220.00
LKM MOWING & LANDSCAPING Total					984.64
LUGINBUHL, BENJAMIN	Reimb Pics & Awards	(blank)	49564	5/19/2025	44.33
	V14420595	(blank)	7115	5/14/2025	200.00
LUGINBUHL, BENJAMIN Total					244.33
LUNA, DENNIS	V39697488	(blank)	7118	5/16/2025	395.00
LUNA, DENNIS Total					395.00
LUNZER, JANINE	MILES202504	(blank)	265216	5/7/2025	73.57
LUNZER, JANINE Total					73.57
LUTES, KELSEY	APRIL1-15	2505311	265104	4/30/2025	1,820.00
LUTES, KELSEY Total					1,820.00
LYNCH, JESSICA ANN	V28670	2505593	265217	5/7/2025	38.00
	V78683124	(blank)	15761	4/22/2025	1,000.00
LYNCH, JESSICA ANN Total					1,038.00

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MABLES, CHRISTINA	V52888089	(blank)	2962	5/16/2025	-	
MABLES, CHRISTINA Total					-	
Mack, Emily	Senior Award 2025	(blank)	49487	4/25/2025	250.00	
Mack, Emily Total					250.00	
MACKIN EDUCATIONAL FUND		922987	2504031	265105	4/30/2025	10.70
		922643	2504600	265105	4/30/2025	433.80
MACKIN EDUCATIONAL FUND Total					444.50	
MACKINSON, KIMBERLY S	V73741135	(blank)	1672	5/20/2025	164.90	
	V76668158	(blank)	1672	5/20/2025	100.00	
MACKINSON, KIMBERLY S Total					264.90	
MAHOMET SEYMOUR HIGH SCHOOL	KINGSLEYJRHIGH	2505115	265181	4/30/2025	200.00	
MAHOMET SEYMOUR HIGH SCHOOL Total					200.00	
MANDROS, STACI L	V27428296	(blank)	4228	4/29/2025	56.98	
MANDROS, STACI L Total					56.98	
Mannepalli, Rajani	MILES202504	(blank)	265218	5/7/2025	72.80	
Mannepalli, Rajani Total					72.80	
MANSON WESTERN, LLC	WPS-513227	2505414	265219	5/7/2025	212.30	
MANSON WESTERN, LLC Total					212.30	
MARTIN, JASMINE	Team Dinner	(blank)	49509	4/30/2025	450.00	
MARTIN, JASMINE Total					450.00	
MATTOCKS, KIMBERLY	V48307065	(blank)	15778	5/2/2025	19.96	
MATTOCKS, KIMBERLY Total					19.96	
MATTSON, RACHEL	MILES202412	(blank)	265106	4/30/2025	53.27	
	MILES202501	(blank)	265106	4/30/2025	69.30	
	MILES202502	(blank)	265106	4/30/2025	59.78	
	MILES202503	(blank)	265106	4/30/2025	63.28	
MATTSON, RACHEL Total					245.63	
MAXWELL, LATOYA	V22992629	(blank)	15799	5/16/2025	40.00	
MAXWELL, LATOYA Total					40.00	
MAYNERICH, SARA ANN	Stock Market Comp	(blank)	48907	4/25/2025	60.00	
MAYNERICH, SARA ANN Total					60.00	
MC MAHILL, KARA ANN	V61479205	(blank)	3182	5/14/2025	102.00	
MC MAHILL, KARA ANN Total					102.00	
MC MASTER-CARR SUPPLY CO		44361423	2505615	265220	5/7/2025	224.36
		44141764	2505361	265107	4/30/2025	525.81
MC MASTER-CARR SUPPLY CO Total					750.17	
McCaw, Joelette Lea	V303786	2505258	265108	4/30/2025	60.00	
McCaw, Joelette Lea Total					60.00	
McCowan, Ashleigh	Inman Scholarship	(blank)	49518	5/2/2025	650.00	
McCowan, Ashleigh Total					650.00	
MCLEAN CO UNIT DIST NO 5	V62198373	(blank)	0	5/15/2025	1,683.74	

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MCLEAN CO UNIT DIST NO 5	V64832905	(blank)	0	5/13/2025	6,963.03
	NCV for Visa	(blank)	0	5/13/2025	2,497.54
	100800 Visa Feb-Mar	(blank)	0	5/14/2025	2,429.94
	100800-Feb-Mar	(blank)	0	5/14/2025	629.54
	V11884739	(blank)	0	5/13/2025	561.25
	V80471435	(blank)	0	5/15/2025	4,662.26
	April 2025 100800	(blank)	0	5/14/2025	11,037.14
	V63857830	(blank)	0	5/13/2025	1,887.78
	LunchDonation	(blank)	5190	5/9/2025	250.00
	bus fees for trips	(blank)	22687	5/9/2025	1,056.00
	for field trip buses	(blank)	22684	5/6/2025	-
	V114910	(blank)	0	4/21/2025	828.19
	March 100800	(blank)	0	4/17/2025	5,950.60
	V72835237	(blank)	6241	5/7/2025	-
MCLEAN CO UNIT DIST NO 5 Total					40,437.01
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE	281 & 282	(blank)	49550	5/14/2025	267.02
	V438686	(blank)	5095	5/9/2025	23.75
	V30584185	(blank)	5198	5/6/2025	66.00
	V79180316	(blank)	25421	5/5/2025	108.00
	V48091195	(blank)	2725	4/29/2025	24.00
	5th grade visit	(blank)	22685	5/6/2025	84.50
	WA0279	2505233	265109	4/30/2025	322.75
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE Total					896.02
MCLEAN COUNTY ASPHALT CO, INC	80493	2505603	265221	5/7/2025	177.45
	80449	2505344	265110	4/30/2025	838.23
MCLEAN COUNTY ASPHALT CO, INC Total					1,015.68
MCLEAN COUNTY GLASS & MIRROR	60459	2505598	265222	5/7/2025	257.94
	60464	2505598	265222	5/7/2025	390.00
	60389	2505350	265111	4/30/2025	265.05
	60365	2505363	265111	4/30/2025	180.00
	60370	2505363	265111	4/30/2025	172.44
MCLEAN COUNTY GLASS & MIRROR Total					1,265.43
MCLEOD, EMILY	V89796090	(blank)	25429	5/9/2025	235.00
MCLEOD, EMILY Total					235.00
McNamara, Adelynn	Inman Scholarshjp	(blank)	49519	5/2/2025	800.00
McNamara, Adelynn Total					800.00
MEADOWS, JANICE	MILES202504	(blank)	265223	5/7/2025	80.22
MEADOWS, JANICE Total					80.22
MELTON, JERRY D	V854363	2505153	265112	4/30/2025	103.67
MELTON, JERRY D Total					103.67
MENARDS LUMBER	64593	(blank)	48956	5/9/2025	164.06
	63745	(blank)	48938	5/5/2025	62.59
	60333	(blank)	48876	4/21/2025	65.94
	62525	(blank)	48876	4/21/2025	231.88
MENARDS LUMBER Total					524.47
MENNENGA, HAYLEY JO	V99198297	(blank)	6242	5/7/2025	65.99
MENNENGA, HAYLEY JO Total					65.99
MENTA ACADEMY SPRINGFIELD	SESINV-044574	2505290	264997	4/24/2025	16,817.25
	SESINV-043544	2505290	264997	4/24/2025	10,090.35

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MENTA ACADEMY SPRINGFIELD	SESINV-043160	2505290	264997	4/24/2025	6,726.90
	SESINV-042284	2505290	264997	4/24/2025	1,345.38
MENTA ACADEMY SPRINGFIELD Total					34,979.88
MERCER, KAREN JANE	V61088585	(blank)	9576	5/15/2025	9.99
	V79899108	(blank)	9570	4/22/2025	21.51
	V61269093	(blank)	9569	4/22/2025	23.32
MERCER, KAREN JANE Total					54.82
MESZAR, JILLIAN D	V38256804	(blank)	25411	4/22/2025	449.78
MESZAR, JILLIAN D Total					449.78
METSKER, CATHERINE JANE	V10750532	(blank)	7090	4/23/2025	45.00
METSKER, CATHERINE JANE Total					45.00
MEYER, DAMON	MILES202504	(blank)	265330	5/7/2025	37.80
MEYER, DAMON Total					37.80
MIDDLETON ASSOCIATES INC	27120024.1 TENNIS	(blank)	264996	4/23/2025	9,061.75
	27130024.1	2505202	265113	4/30/2025	8,427.00
	27100024.1 BRIGHAM	(blank)	264996	4/23/2025	5,837.30
MIDDLETON ASSOCIATES INC Total					23,326.05
MIDLAND PAPER COMPANY	IN02439891	2505484	265224	5/7/2025	4,494.23
MIDLAND PAPER COMPANY Total					4,494.23
MIDWEST CONSTRUCTION RENTALS	217901-1	2505420	265114	4/30/2025	431.00
MIDWEST CONSTRUCTION RENTALS Total					431.00
MIDWEST EQUIPMENT II	793405	2505613	265225	5/7/2025	205.46
	792514	2505362	265115	4/30/2025	29.70
	789881	2505362	265115	4/30/2025	29.81
MIDWEST EQUIPMENT II Total					264.97
MIKE'S CANDY STAND	Candy Sales	(blank)	48866	4/17/2025	5,841.00
MIKE'S CANDY STAND Total					5,841.00
Miles, Cody D	V39493109	(blank)	22686	5/6/2025	81.00
Miles, Cody D Total					81.00
MILES, LUCAS	MILES202404	(blank)	265226	5/7/2025	9.03
MILES, LUCAS Total					9.03
MILLER JANITOR SUPPLY CO.	117969	2505421	265116	4/30/2025	166.00
	118260	2505421	265116	4/30/2025	2,783.16
MILLER JANITOR SUPPLY CO. Total					2,949.16
MILLER PARK ZOO	V14368346	(blank)	3176	5/7/2025	702.00
	V85258094	(blank)	2729	5/2/2025	273.00
	V35909948	(blank)	9571	4/23/2025	390.00
	V490261	(blank)	1479	4/22/2025	200.00
	V27445165	(blank)	4227	4/22/2025	429.00
MILLER PARK ZOO Total					1,994.00
MILLER, ANDREW M	V3879845	(blank)	25433	5/9/2025	448.32
	V18587332	(blank)	25424	5/5/2025	173.32
MILLER, ANDREW M Total					621.64
MILLER, MACKENZIE	Senior Award 3	(blank)	48891	4/22/2025	200.00

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MILLER, MACKENZIE Total					200.00
MINERVA PROMOTIONS	I06361	(blank)	49565	5/19/2025	3,153.75
	V80009813	(blank)	1966	5/14/2025	1,816.00
	S100115	(blank)	48983	5/14/2025	789.75
	V72475604	(blank)	25431	5/9/2025	1,532.00
	I06299	(blank)	49510	4/30/2025	1,998.00
	V88938977	(blank)	25417	4/25/2025	-
	I06178	(blank)	49459	4/22/2025	742.50
MINERVA PROMOTIONS Total					10,032.00
MINOR, MICHELLE	V4484232	(blank)	4236	5/20/2025	34.15
MINOR, MICHELLE Total					34.15
MODGLIN, MARGARET KATHLEEN	New Hire Social 2025	(blank)	48908	4/25/2025	31.20
MODGLIN, MARGARET KATHLEEN Total					31.20
MOHAWK LIFTS LLC		68206.1 (blank)	264994	4/22/2025	5,753.68
		68206 2505291	264994	4/22/2025	42,053.26
MOHAWK LIFTS LLC Total					47,806.94
MOLENHOUR, JAMALE ALICIA	V50148479	(blank)	7360	5/19/2025	35.75
MOLENHOUR, JAMALE ALICIA Total					35.75
MONSON, WONDER A	V331399	2505277	265117	4/30/2025	26.81
MONSON, WONDER A Total					26.81
MONTGOMERY, MASON	STEMY Award 4	(blank)	48909	4/25/2025	250.00
MONTGOMERY, MASON Total					250.00
MOORE, BURLINDA	MILES202412	(blank)	265227	5/7/2025	120.20
	MILES202501	(blank)	265227	5/7/2025	166.32
	MILES202502	(blank)	265227	5/7/2025	147.84
	MILES202503	(blank)	265227	5/7/2025	138.60
	MILES202504	(blank)	265227	5/7/2025	203.28
MOORE, BURLINDA Total					776.24
MOORE, TINA	Fundraising 1	(blank)	48957	5/9/2025	2,003.00
MOORE, TINA Total					2,003.00
MORA, CHRISTINA L	V91183208	(blank)	3177	5/7/2025	49.42
	V29745966	(blank)	3172	4/30/2025	175.16
MORA, CHRISTINA L Total					224.58
MORTON HIGH SCHOOL	V52895929	(blank)	20970	4/22/2025	150.00
MORTON HIGH SCHOOL Total					150.00
MROZ, JENNIFER M	V57028513	(blank)	3167	4/22/2025	238.45
MROZ, JENNIFER M Total					238.45
MUELLER, KELSEY RAE	PE Storage Items	(blank)	48998	5/19/2025	87.95
	Skating and CPR	(blank)	48892	4/22/2025	253.69
MUELLER, KELSEY RAE Total					341.64
MUSIC THEATRE INTERNATIONAL		1222108 (blank)	49566	5/19/2025	20.00
		1149620-balance (blank)	49488	4/25/2025	54.98
MUSIC THEATRE INTERNATIONAL Total					74.98
NAEIR	Member Renewal	(blank)	48999	5/19/2025	59.00

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NAEIR Total					59.00
Nair, Jishnuram	Dinner for Comm	(blank)	49567	5/19/2025	165.70
	Final After Prom	(blank)	49511	4/30/2025	7,298.10
	After Prom 2025	(blank)	49489	4/25/2025	889.97
	After Prom Grand	(blank)	49489	4/25/2025	999.00
	After Prom prizes	(blank)	49489	4/25/2025	729.94
	Best buy & Sams	(blank)	49489	4/25/2025	203.99
Nair, Jishnuram Total					10,286.70
Naseer, Saleha	Cultural Night	(blank)	49520	5/2/2025	111.36
Naseer, Saleha Total					111.36
NASSP	9001974621	(blank)	48984	5/14/2025	385.00
NASSP Total					385.00
NATIONAL CHEERLEADERS ASSOCIATION 1	Stunt Camp	(blank)	49000	5/19/2025	8,748.00
NATIONAL CHEERLEADERS ASSOCIATION 1 Total					8,748.00
NATIONAL LOUIS UNIVERSITY	2026-Unit5-PCL	2505238	265182	4/30/2025	2,000.00
	2026-Unit5-RR-SA	2505167	265118	4/30/2025	4,500.00
NATIONAL LOUIS UNIVERSITY Total					6,500.00
NCHS DIAMOND CLUB NFP INC	Donation	(blank)	49551	5/14/2025	3,000.00
NCHS DIAMOND CLUB NFP INC Total					3,000.00
NEIBURGER, LEVI H	V108651	2505459	265228	5/7/2025	69.31
NEIBURGER, LEVI H Total					69.31
NEURORESTORATIVE IL	0325-381373	2505106	265229	5/7/2025	48,540.69
NEURORESTORATIVE IL Total					48,540.69
NEWHOUSE, GAVIN	Senior Award 7	(blank)	48893	4/22/2025	1,000.00
NEWHOUSE, GAVIN Total					1,000.00
NEWTON, JORDAN	V37840558	(blank)	1668	4/23/2025	92.02
NEWTON, JORDAN Total					92.02
NEWTON, JULIE SUZANNE	V275646	(blank)	5280	4/21/2025	64.36
NEWTON, JULIE SUZANNE Total					64.36
NEXTERA ENERGY SERVICES	G404551040925	2501584	265119	4/30/2025	26,439.42
NEXTERA ENERGY SERVICES Total					26,439.42
NICASIO, MARIANA	V45235653	(blank)	25419	5/2/2025	18.99
NICASIO, MARIANA Total					18.99
NICHOLS, AMY	Hotel Reimburse	(blank)	48958	5/9/2025	1,414.72
NICHOLS, AMY Total					1,414.72
NICOR GAS	V619655	2500063	265331	5/7/2025	705.26
	V852957	2500063	265331	5/7/2025	64.70
	V54271	2500063	265183	4/30/2025	891.09
	V713648	2500063	265183	4/30/2025	200.39
	V318059	2500063	265337	5/7/2025	1,423.42
NICOR GAS Total					3,284.86
NORMAL COMMUNITY HIGH SCHOOL	Combine Shirts	(blank)	48939	5/5/2025	108.00
	V806800	(blank)	5304	5/20/2025	135.00

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NORMAL COMMUNITY HIGH SCHOOL	V93123268	(blank)	6472	4/28/2025	30.00
NORMAL COMMUNITY HIGH SCHOOL Total					273.00
NORMAL COMMUNITY WEST HIGH SCHOOL	Cash Box Tie Dye	(blank)	48928	4/30/2025	200.00
NORMAL COMMUNITY WEST HIGH SCHOOL Total					200.00
NORMAL CORNBELTERS	V52520207	(blank)	15771	4/28/2025	1,152.00
	V21304324	(blank)	4229	4/29/2025	734.00
	V58778700	(blank)	2723	4/28/2025	276.00
	V83518079	(blank)	5194	4/22/2025	402.00
NORMAL CORNBELTERS Total					2,564.00
NORMAL WEST HIGH SCHOOL	V97616151	(blank)	7116	5/14/2025	248.00
	V73383272	(blank)	2830	5/12/2025	52.50
	Cash Boxes	(blank)	48894	4/22/2025	1,000.00
NORMAL WEST HIGH SCHOOL Total					1,300.50
Norris, Nina Yoana	MILES202404	(blank)	265230	5/7/2025	9.03
Norris, Nina Yoana Total					9.03
NORTON, JEFF	JV boys Track meet	(blank)	49568	5/19/2025	130.00
	V24663200	(blank)	20974	5/12/2025	100.00
NORTON, JEFF Total					230.00
NYBAKKE VACUUM SHOP, INC	041825-2	2505437	265120	4/30/2025	359.96
NYBAKKE VACUUM SHOP, INC Total					359.96
O'DAY, AMBER	MILES202501	(blank)	265231	5/7/2025	11.27
O'DAY, AMBER Total					11.27
O'DELL, DAWN M	V79393336	(blank)	15801	5/16/2025	155.88
O'DELL, DAWN M Total					155.88
OKAW VALLEY HIGH SCHOOL	Bass tournament	(blank)	48910	4/25/2025	50.00
OKAW VALLEY HIGH SCHOOL Total					50.00
OLIVET NAZARENE UNIVERSITY	V85654409	(blank)	20971	4/22/2025	275.00
OLIVET NAZARENE UNIVERSITY Total					275.00
OLSEN, CORA R	V47582380	(blank)	6475	5/14/2025	10.48
OLSEN, CORA R Total					10.48
OLYMPIA MIDDLE SCHOOL	KINGSLEYJRHIGH	2505114	265184	4/30/2025	-
OLYMPIA MIDDLE SCHOOL Total					-
OSTLING, COREY MATTHEW	Senior Signing	(blank)	49001	5/19/2025	36.97
	Sr Day Donuts	(blank)	49001	5/19/2025	151.06
	ISU Summer Camp	(blank)	48877	4/21/2025	265.00
OSTLING, COREY MATTHEW Total					453.03
OSWEGO EAST HIGH SCHOOL CUSD 308	V91849617	(blank)	20975	5/12/2025	300.00
OSWEGO EAST HIGH SCHOOL CUSD 308 Total					300.00
OTIS ELEVATOR COMPANY	1.00402E+11	2505612	265232	5/7/2025	4,418.16
OTIS ELEVATOR COMPANY Total					4,418.16
PABST, REBECCA J	N team/SF grant	(blank)	22688	5/9/2025	63.11
PABST, REBECCA J Total					63.11

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PACEY, PATRICIA ARLENE	V943120	(blank)	5291	5/7/2025	115.96
PACEY, PATRICIA ARLENE Total					115.96
Paff, Cassie M	MILES202502	(blank)	265121	4/30/2025	42.56
	MILES202503	(blank)	265121	4/30/2025	41.30
Paff, Cassie M Total					83.86
PALATINE HIGH SCHOOL	V307715	(blank)	127182	4/21/2025	70.00
PALATINE HIGH SCHOOL Total					70.00
PALMER, ELISA L	V56815837	(blank)	15782	5/7/2025	30.97
	V43982234	(blank)	15762	4/22/2025	85.45
PALMER, ELISA L Total					116.42
PAPA JOHN'S PIZZA	V302665	(blank)	5300	5/13/2025	213.73
PAPA JOHN'S PIZZA Total					213.73
PAPA JOHN'S PIZZA 1	V56358445	(blank)	25436	5/16/2025	96.00
	V42600820	(blank)	4233	5/15/2025	173.82
	V33694662	(blank)	25416	4/25/2025	243.77
PAPA JOHN'S PIZZA 1 Total					513.59
Parac, Michele Dian	MILES202503	(blank)	265122	4/30/2025	26.04
Parac, Michele Dian Total					26.04
Paramatmuni, Sumitra	Snacks for meeting	(blank)	49521	5/2/2025	33.16
Paramatmuni, Sumitra Total					33.16
PARKSIDE JUNIOR HIGH SCHOOL	cash box - glow	(blank)	22689	5/9/2025	325.00
PARKSIDE JUNIOR HIGH SCHOOL Total					325.00
PARSON, MIA	life guards	(blank)	22690	5/9/2025	40.00
	West Fest Guard 1	(blank)	48911	4/25/2025	40.00
PARSON, MIA Total					80.00
PARTS TOWN, LLC	2105551442	2505611	265233	5/7/2025	1,556.92
	2105525307	2505611	265233	5/7/2025	459.26
	2105435635	2505360	265123	4/30/2025	637.13
	2105409894	2505360	265123	4/30/2025	613.81
	2105380364	2505360	265123	4/30/2025	753.86
	2105380365	2505360	265123	4/30/2025	393.07
PARTS TOWN, LLC Total					4,414.05
PASCO SCIENTIFIC	25IN004572	2505504	265234	5/7/2025	202.00
PASCO SCIENTIFIC Total					202.00
PATE, MICHELLE	Away game meals	(blank)	48895	4/22/2025	511.20
PATE, MICHELLE Total					511.20
PATTELLI, SHAUNA	Pizza Post Prom	(blank)	48970	5/12/2025	341.04
	Avantis Post Prom	(blank)	48959	5/9/2025	172.50
PATTELLI, SHAUNA Total					513.54
PEART, STEVEN DARYL	MILES202504	(blank)	265124	4/30/2025	5.25
PEART, STEVEN DARYL Total					5.25
PEKIN COMMUNITY HIGH SCHOOL	V29590673	(blank)	20972	4/22/2025	200.00
PEKIN COMMUNITY HIGH SCHOOL Total					200.00

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PEORIA CHARTER COACH COMPANY	V78001501	(blank)	15772	4/28/2025	11,110.00
PEORIA CHARTER COACH COMPANY Total					11,110.00
PEORIA CHIEFS COMMUNITY BASEBALL LC		14001 (blank)	22675	4/24/2025	453.00
PEORIA CHIEFS COMMUNITY BASEBALL LC Total					453.00
PEPSI COLA GENERAL BOT, INC	V88547573	(blank)	15789	5/9/2025	329.84
PEPSI COLA GENERAL BOT, INC Total					329.84
PETERS, AUSTIN CHARLES	MILES202501	(blank)	265125	4/30/2025	108.29
	MILES202502	(blank)	265125	4/30/2025	108.29
	MILES202503	(blank)	265125	4/30/2025	95.55
PETERS, AUSTIN CHARLES Total					312.13
PETERS, FERAH	V81048507	(blank)	2726	4/29/2025	33.38
	V40005117	(blank)	2721	4/21/2025	138.98
PETERS, FERAH Total					172.36
PETERSON, JENNIFER K	V42542232	(blank)	15791	5/13/2025	33.44
	V8930247	(blank)	15763	4/22/2025	20.00
PETERSON, JENNIFER K Total					53.44
PETERSON, KAILEY A	Cupcakes	(blank)	48912	4/25/2025	32.96
PETERSON, KAILEY A Total					32.96
PETTY, TAQUILLA	V75289398	(blank)	15792	5/13/2025	40.00
PETTY, TAQUILLA Total					40.00
PHEASANT LANES	V13548521	(blank)	15773	4/28/2025	2,340.00
PHEASANT LANES Total					2,340.00
PHILIP, NIKITHA LEE	V4137212	(blank)	3183	5/14/2025	500.00
PHILIP, NIKITHA LEE Total					500.00
PIONEER VALLEY BOOKS	I277479	2505298	265126	4/30/2025	792.00
	I276236	2504495	265126	4/30/2025	505.93
	I276216	2504493	265126	4/30/2025	532.40
PIONEER VALLEY BOOKS Total					1,830.33
PIP MARKETING SIGNS	N253208	(blank)	48896	4/22/2025	455.64
PIP MARKETING SIGNS Total					455.64
PIZZA RANCH 1	V11296339	(blank)	25426	5/6/2025	182.00
	V17746733	(blank)	25425	5/5/2025	949.75
PIZZA RANCH 1 Total					1,131.75
PLATTNER, HEATHER PAULLIN	MILES202503	(blank)	265127	4/30/2025	107.03
	MILES202504	(blank)	265235	5/7/2025	195.72
PLATTNER, HEATHER PAULLIN Total					302.75
PLAY DESIGN SCAPES		758653 2505455	265236	5/7/2025	2,079.00
PLAY DESIGN SCAPES Total					2,079.00
POMIS, JODI N	Roulette Mat	(blank)	48960	5/9/2025	59.99
POMIS, JODI N Total					59.99
POP-UP CHICKEN SHOP	000040-5/21/25	(blank)	49552	5/14/2025	2,139.75
POP-UP CHICKEN SHOP Total					2,139.75

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POSTMASTER OF TOWANDA	V15451774	(blank)	5196	5/2/2025	73.00
POSTMASTER OF TOWANDA Total					73.00
POWER WASH SERVICES		36735 2505151	265128	4/30/2025	6,044.50
POWER WASH SERVICES Total					6,044.50
PRAIRIE SIGNS	V11819930	(blank)	2731	5/8/2025	-
PRAIRIE SIGNS Total					-
PRIMO, ABAGAIL EMMA	V95025	2505480	265129	4/30/2025	37.92
	V414251	2505205	265129	4/30/2025	75.00
PRIMO, ABAGAIL EMMA Total					112.92
PROFESSIONAL ELECTRIC MOTOR REPAIR		75866 2505599	265237	5/7/2025	73.46
		75861 2505599	265237	5/7/2025	22.60
PROFESSIONAL ELECTRIC MOTOR REPAIR Total					96.06
PUMMILL, MELISSA E	Foods Class reimb	(blank)	49569	5/19/2025	44.12
PUMMILL, MELISSA E Total					44.12
PURITAN SPRINGS	V883309	(blank)	5292	5/7/2025	107.79
	April 17 Statement	(blank)	48929	4/30/2025	332.64
PURITAN SPRINGS Total					440.43
QUADIENT FINANCE USA, INC.	STMT04182025	2505544	265332	5/7/2025	448.17
QUADIENT FINANCE USA, INC. Total					448.17
QUADIENT LEASING USA, INC.	Q1821910	2505475	265130	4/30/2025	413.31
		61863079 2505172	265130	4/30/2025	165.00
QUADIENT LEASING USA, INC. Total					578.31
QUATTRO, TRACY JEAN	V33042256	(blank)	6244	5/8/2025	138.67
QUATTRO, TRACY JEAN Total					138.67
QUILL CORPORATION		43698712 2505093	265238	5/7/2025	321.11
QUILL CORPORATION Total					321.11
RAGLAN, MELISSA N	MILES202504	(blank)	265239	5/7/2025	10.92
	V43181508	(blank)	2727	4/29/2025	204.99
RAGLAN, MELISSA N Total					215.91
RANKIN, ALEXIS	STEMY Award 2	(blank)	48913	4/25/2025	250.00
RANKIN, ALEXIS Total					250.00
RANTOUL TOWNSHIP HS	KINGSLEYJRHIGH	2505112	265185	4/30/2025	150.00
RANTOUL TOWNSHIP HS Total					150.00
READ'S SPORTING GOODS	B5354	(blank)	22698	5/15/2025	477.75
	B4875	(blank)	49553	5/14/2025	12.95
	B4634	(blank)	49540	5/7/2025	1,632.00
	B5267	(blank)	49522	5/2/2025	1,040.00
		4909 2505248	265131	4/30/2025	2,078.00
READ'S SPORTING GOODS Total					5,240.70
REGIONAL OFFICE OF EDUCATION #17	1002500405	2505162	265132	4/30/2025	10.00
	1002500423	2505163	265132	4/30/2025	375.92
	1002500418	2505166	265132	4/30/2025	33,000.00
	1002500397	2505177	265132	4/30/2025	100.00
REGIONAL OFFICE OF EDUCATION #17 Total					33,485.92

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REICHARD, KAREN ANN	V85015340	(blank)	3180	5/12/2025	30.00
REICHARD, KAREN ANN Total					30.00
REPUBLIC SERVICES - #368	0368-001146108	2500002	265240	5/7/2025	7,489.32
	0368-001146108.	2505549	265240	5/7/2025	526.91
REPUBLIC SERVICES - #368 Total					8,016.23
REVTRAK	V90344246	(blank)	0	5/8/2025	43.27
REVTRAK Total					43.27
RICHARDS BUILDING SUPPLY CO	053-0007645187-001	2505600	265241	5/7/2025	204.71
	053-0007667837-001	2505359	265133	4/30/2025	356.59
RICHARDS BUILDING SUPPLY CO Total					561.30
RICHEY ATHLETICS		7261 302250115	48914	4/25/2025	22,030.00
RICHEY ATHLETICS Total					22,030.00
RICHWOODS HIGH SCHOOL	V745998	(blank)	127194	5/20/2025	207.49
RICHWOODS HIGH SCHOOL Total					207.49
RIED, ALYSSA K	MILES202404	(blank)	265242	5/7/2025	13.09
	V11729172	(blank)	2963	5/16/2025	42.83
RIED, ALYSSA K Total					55.92
RITCHASON, JENNIFER	V83799300	(blank)	15793	5/13/2025	29.96
RITCHASON, JENNIFER Total					29.96
ROBERTS, BRANDY GAYLE	V41283846	(blank)	5564	5/9/2025	80.00
ROBERTS, BRANDY GAYLE Total					80.00
ROBERTS, JAMES	Senior Awards 6	(blank)	48897	4/22/2025	250.00
ROBERTS, JAMES Total					250.00
RODRIGUEZ, ELIZABETH	V43059442	(blank)	7102	5/2/2025	147.73
RODRIGUEZ, ELIZABETH Total					147.73
RODTS, ELIZABETH R	V35427758	(blank)	7361	5/19/2025	17.50
RODTS, ELIZABETH R Total					17.50
ROETHLE, KAELYNN	STEMY Award 1	(blank)	48915	4/25/2025	250.00
ROETHLE, KAELYNN Total					250.00
ROGERS SUPPLY COMPANY INC	BL064239	2505358	265134	4/30/2025	231.91
	BL063877	2505358	265134	4/30/2025	4.34
ROGERS SUPPLY COMPANY INC Total					236.25
ROGERS, GREG	G Track Supplies 2	(blank)	49002	5/19/2025	73.69
	G Track Supplies	(blank)	48867	4/17/2025	131.65
ROGERS, GREG Total					205.34
RON SMITH PRINTING COMPANY	V36204042	(blank)	15783	5/7/2025	120.00
		160153 2505505	265243	5/7/2025	369.00
RON SMITH PRINTING COMPANY Total					489.00
ROOKER, BETH A	MILES202504	(blank)	265244	5/7/2025	177.31
ROOKER, BETH A Total					177.31
ROOP, JENNIFER L	V57998257	(blank)	2969	5/19/2025	38.05

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ROOP, JENNIFER L	V64268409	(blank)	2964	5/16/2025	24.99
ROOP, JENNIFER L Total					63.04
ROSENLUND, KATHLEEN	V454837	(blank)	5285	5/1/2025	225.00
ROSENLUND, KATHLEEN Total					225.00
RP LUMBER COMPANY, INC		3619606 2500203	265245	5/7/2025	46.91
		3616829 2500203	265245	5/7/2025	73.95
		3597853 2500203	265245	5/7/2025	390.74
RP LUMBER COMPANY, INC Total					511.60
RUCKER, JAMIE	9 square game	(blank)	48961	5/9/2025	100.00
RUCKER, JAMIE Total					100.00
RUIZ, SARA	V7227705	(blank)	15794	5/13/2025	40.00
RUIZ, SARA Total					40.00
S & S BUILDERS HARDWARE CO		585868 2505605	265246	5/7/2025	1,210.79
S & S BUILDERS HARDWARE CO Total					1,210.79
Salmonson, Jessica	MILES202504	(blank)	265247	5/7/2025	119.07
Salmonson, Jessica Total					119.07
SALYER, TISA MARIE	MILES202504	(blank)	265248	5/7/2025	64.82
SALYER, TISA MARIE Total					64.82
Sams, Christina Lee	CONFREF01312025	(blank)	265249	5/7/2025	295.00
Sams, Christina Lee Total					295.00
Sanchez Cruz, Jenny	ELL Award	(blank)	49490	4/25/2025	1,000.00
Sanchez Cruz, Jenny Total					1,000.00
SAUVE, HALEY ROSE	V60298998	(blank)	2728	4/29/2025	30.32
SAUVE, HALEY ROSE Total					30.32
SCHERMANN, APRIL M	V135612	2505568	265250	5/7/2025	55.97
	Misc Girls Who Code	(blank)	48930	4/30/2025	938.19
	Misc Softball	(blank)	48930	4/30/2025	3,010.13
	STEMY Award 5	(blank)	48916	4/25/2025	500.00
	V887338	2505204	265135	4/30/2025	100.00
SCHERMANN, APRIL M Total					4,604.29
SCHLAIS, KATHLEEN T	V433753	(blank)	1484	5/19/2025	3.88
SCHLAIS, KATHLEEN T Total					3.88
SCHLIPF, BETHANY L	V80681201	(blank)	7104	5/6/2025	140.62
SCHLIPF, BETHANY L Total					140.62
SCHLIPMANN, RACHEL	Prom Prizes Decor	(blank)	48962	5/9/2025	1,125.96
SCHLIPMANN, RACHEL Total					1,125.96
SCHMIDT, THERESE F	MILES202503	(blank)	265136	4/30/2025	212.59
SCHMIDT, THERESE F Total					212.59
Schoen, Avery M	pjhs 50!	(blank)	22699	5/15/2025	48.75
	treats for nurse day	(blank)	22691	5/9/2025	61.94
Schoen, Avery M Total					110.69
SCHOLASTIC BOOK FAIRS - 04	V20239972	(blank)	3185	5/16/2025	3,696.11

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SCHOLASTIC BOOK FAIRS - 04	V39476213	(blank)	4234	5/19/2025	2,694.28
SCHOLASTIC BOOK FAIRS - 04 Total					6,390.39
SCHOLASTIC BOOK FAIRS - 15	V26791284	(blank)	3857	5/9/2025	683.77
	V925696	(blank)	5286	5/1/2025	3,521.54
	V46915104	(blank)	2827	4/28/2025	969.42
SCHOLASTIC BOOK FAIRS - 15 Total					5,174.73
SCHOLASTIC INC.	70963445	2504861	265137	4/30/2025	947.78
SCHOLASTIC INC. Total					947.78
SCHONAUER, DERRICK J	Tourn Entry Fee reim	(blank)	49570	5/19/2025	120.00
	Tourn Entry fee 2025	(blank)	49523	5/2/2025	100.00
SCHONAUER, DERRICK J Total					220.00
SCHOOL MATE	V39443691	(blank)	6476	5/14/2025	1,105.00
SCHOOL MATE Total					1,105.00
SCHOOL NURSE SUPPLY, INC	1050764	2505390	265138	4/30/2025	36.45
SCHOOL NURSE SUPPLY, INC Total					36.45
SCHOOL SPECIALTY	2.08136E+11	2505055	265251	5/7/2025	249.45
	2.08136E+11	2505086	265139	4/30/2025	790.80
SCHOOL SPECIALTY Total					1,040.25
SCHROEN, STACI NICOLE	MILES202504	(blank)	265252	5/7/2025	52.92
SCHROEN, STACI NICOLE Total					52.92
SCHULTZ, BRYAN CHRISTOPHER	V23536272	(blank)	6246	5/14/2025	7.92
	V38748981	(blank)	6246	5/14/2025	5.00
SCHULTZ, BRYAN CHRISTOPHER Total					12.92
SCHUPBACH, MARY ELLEN	MILES202503	(blank)	265140	4/30/2025	134.40
SCHUPBACH, MARY ELLEN Total					134.40
SCHWEERS, MARY ANN	V350779	2505222	265141	4/30/2025	210.00
SCHWEERS, MARY ANN Total					210.00
SCOTT, LORI ANNE	V30852363	(blank)	4237	5/20/2025	111.22
SCOTT, LORI ANNE Total					111.22
SCOTT, REBECCA J	V835976	(blank)	5305	5/20/2025	2,870.08
SCOTT, REBECCA J Total					2,870.08
SCOTT, ROBERT W	MILES202504	(blank)	265253	5/7/2025	43.40
SCOTT, ROBERT W Total					43.40
SEIBERT, MAX WILLIAM	V9518464	(blank)	15802	5/19/2025	48.26
	V90117622	(blank)	15802	5/19/2025	61.96
SEIBERT, MAX WILLIAM Total					110.22
SELECT SCREEN PRINTS	V4465246	(blank)	25437	5/16/2025	229.50
	11169	(blank)	49003	5/19/2025	214.00
	V51008782	(blank)	6245	5/8/2025	2,449.00
	V82978012	(blank)	5197	5/2/2025	425.00
	11093	(blank)	49512	4/30/2025	1,088.00
SELECT SCREEN PRINTS Total					4,405.50
SENNETT, TIMOTHY E	Tournament Supplies	(blank)	48985	5/14/2025	527.27

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SENNETT, TIMOTHY E Total					527.27
SHIRT TECH		1178 (blank)	49460	4/22/2025	775.50
		1175 (blank)	48868	4/17/2025	504.00
SHIRT TECH Total					1,279.50
SHOUKRY, KAITLIN		29868 (blank)	49461	4/22/2025	470.00
SHOUKRY, KAITLIN Total					470.00
SIKES, JENNIFER ANN	V594110	2505230	265142	4/30/2025	60.00
SIKES, JENNIFER ANN Total					60.00
Simmons, Aramis	Inman Scholarship	(blank)	49524	5/2/2025	400.00
Simmons, Aramis Total					400.00
SKATETIME SCHOOL PROGRAMS		10513 (blank)	48898	4/22/2025	2,184.00
SKATETIME SCHOOL PROGRAMS Total					2,184.00
SMITH, STACY R	V361272	(blank)	1485	5/19/2025	460.15
SMITH, STACY R Total					460.15
SMITH, TERENCE J	CEDARRIDGECAMP	2505179	265143	4/30/2025	250.00
SMITH, TERENCE J Total					250.00
SNELLEN, R. CHRISTI	V11556632	(blank)	15795	5/13/2025	40.00
SNELLEN, R. CHRISTI Total					40.00
SOKULSKI, NATALIE	V676611	2505317	265186	4/30/2025	50.00
SOKULSKI, NATALIE Total					50.00
SOLIANT HEALTH, LLC		21190822 2505497	265144	4/30/2025	3,800.00
		21185756 2505288	265144	4/30/2025	3,876.00
		21179619 2505159	265144	4/30/2025	3,926.00
		21169295 2505288	265144	4/30/2025	3,852.00
SOLIANT HEALTH, LLC Total					15,454.00
SPATH, NATALIE	IHSA State	(blank)	48931	4/30/2025	65.37
SPATH, NATALIE Total					65.37
SPEAR CORPORATION		311450 2505626	265254	5/7/2025	6,932.50
SPEAR CORPORATION Total					6,932.50
SPECIALIZED EDUCATION OF ILLINOIS	INV217175	2505164	265145	4/30/2025	10,826.40
SPECIALIZED EDUCATION OF ILLINOIS Total					10,826.40
SPENCER, LORI	V78852141	(blank)	5561	5/9/2025	92.61
SPENCER, LORI Total					92.61
SPIRAL BINDING LLC	SI3007978	(blank)	265336	5/7/2025	860.00
SPIRAL BINDING LLC Total					860.00
SPRINGFIELD HIGH SCHOOL	V54719089	(blank)	20973	4/22/2025	-
SPRINGFIELD HIGH SCHOOL Total					-
SPRINGWOOD, CHERYL	V2385644	(blank)	7091	4/23/2025	22.76
SPRINGWOOD, CHERYL Total					22.76
STACK, ANDREA C	MILES202503	(blank)	265255	5/7/2025	58.80
	MILES202504	(blank)	265255	5/7/2025	88.69

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STACK, ANDREA C Total					147.49
STAGGS, MICHAEL	FOODSERVREF	(blank)	265146	4/30/2025	41.30
STAGGS, MICHAEL Total					41.30
STARK EXCAVATING, INC	CEDAR 6 FINAL	2505546	265256	5/7/2025	25,954.83
STARK EXCAVATING, INC Total					25,954.83
STARR, DAVID E	MILES202501	(blank)	265257	5/7/2025	35.91
	MILES202502	(blank)	265257	5/7/2025	35.91
	MILES202503	(blank)	265257	5/7/2025	32.13
	MILES202504	(blank)	265257	5/7/2025	50.47
	V79296036	(blank)	6243	5/7/2025	40.00
	V70264322	(blank)	6243	5/7/2025	24.68
STARR, DAVID E Total					219.10
STEGEMANN, ERIC S	V17547046	(blank)	15807	5/20/2025	55.94
	V2557549	(blank)	15764	4/22/2025	1,000.00
STEGEMANN, ERIC S Total					1,055.94
STENGER, SHELBI GRACE	V300007	2505325	265147	4/30/2025	7.00
STENGER, SHELBI GRACE Total					7.00
STEVENS, LAURA A	V36554432	(blank)	25428	5/6/2025	62.77
	V81014596	(blank)	25418	4/25/2025	38.93
STEVENS, LAURA A Total					101.70
STILLE, KIMBERLY ANN	MILES202503	(blank)	265148	4/30/2025	44.10
STILLE, KIMBERLY ANN Total					44.10
STILLWELL, TONYA	Bowling recipe craft	(blank)	48986	5/14/2025	178.73
STILLWELL, TONYA Total					178.73
STOECKEL, ANTHONY	V811104	2505245	265149	4/30/2025	100.00
STOECKEL, ANTHONY Total					100.00
STREHL, MARY	Post Prom	(blank)	48940	5/5/2025	250.00
STREHL, MARY Total					250.00
STUARD & ASSOCIATES, INC		53724 2505610	265258	5/7/2025	665.00
		52688 2505422	265150	4/30/2025	513.58
		52497 2505422	265150	4/30/2025	677.49
STUARD & ASSOCIATES, INC Total					1,856.07
STUCZYNSKI, VICTORIA LYNN	V53885602	(blank)	7110	5/8/2025	212.50
	V5497401	(blank)	7088	4/18/2025	43.29
STUCZYNSKI, VICTORIA LYNN Total					255.79
STUTZ, JESSICA LYNN	advocate club	(blank)	22676	4/24/2025	30.68
STUTZ, JESSICA LYNN Total					30.68
SUCCESS BY DESIGN, INC.	V18731856	(blank)	2826	4/23/2025	1,135.12
SUCCESS BY DESIGN, INC. Total					1,135.12
SUGAR CREEK ELEMENTARY SCHOOL	V99646288	(blank)	7357	5/9/2025	280.00
SUGAR CREEK ELEMENTARY SCHOOL Total					280.00
SUNNET HOLDCO 2024	V611688	2505320	265187	4/30/2025	5,957.82
SUNNET HOLDCO 2024 Total					5,957.82

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
SWEENEY, PARKER	Scholarship	(blank)	48963	5/9/2025	500.00
SWEENEY, PARKER Total					500.00
SWEETWATER SOUND INC.	45105592	302250114	48878	4/21/2025	965.69
SWEETWATER SOUND INC. Total					965.69
TANNER, DANNY	V26710964	(blank)	15784	5/7/2025	96.59
TANNER, DANNY Total					96.59
TEAGARDEN, MELISSA	V979590	2505221	265151	4/30/2025	210.00
TEAGARDEN, MELISSA Total					210.00
TEAM AUTOMOTIVE AND TIRE	7835802	2505296	265152	4/30/2025	2,136.68
TEAM AUTOMOTIVE AND TIRE Total					2,136.68
TEMPLES, WESLEY G	MILES202504	(blank)	265259	5/7/2025	572.18
	V583087	2505203	265153	4/30/2025	246.17
TEMPLES, WESLEY G Total					818.35
TEVIS, DALTON DREW	FB Workout Snacks	(blank)	49525	5/2/2025	97.68
TEVIS, DALTON DREW Total					97.68
Thacker, Jena M	Fresh t-shirts	(blank)	49476	4/23/2025	248.04
Thacker, Jena M Total					248.04
THAT KID PLACE	V90156592	(blank)	9577	5/15/2025	350.00
THAT KID PLACE Total					350.00
THE BIRD NEST	2035	(blank)	49004	5/19/2025	2,069.50
THE BIRD NEST Total					2,069.50
THE COPY SHOP	3525	2505418	265154	4/30/2025	764.00
THE COPY SHOP Total					764.00
THE DBQ COMPANY	2252	2505516	265260	5/7/2025	424.00
THE DBQ COMPANY Total					424.00
THE GREAT DISPLAY COMPANY	V63735147	(blank)	15798	5/14/2025	2,160.00
	6622	(blank)	48869	4/17/2025	105.00
THE GREAT DISPLAY COMPANY Total					2,265.00
THE LIFEGUARD STORE	1493312	(blank)	49005	5/19/2025	41.90
THE LIFEGUARD STORE Total					41.90
THE MUSIC SHOPPE, INC	V75010638	(blank)	15785	5/7/2025	165.56
	3928366	2505408	265155	4/30/2025	65.00
	3921075	(blank)	49477	4/23/2025	2,099.98
	V99415920	(blank)	15765	4/22/2025	185.00
THE MUSIC SHOPPE, INC Total					2,515.54
THE NED SHOWS	V34418924	(blank)	5560	5/5/2025	1,192.00
THE NED SHOWS Total					1,192.00
THE ZOO LADY AND HER ZOO CREW	V88961871	(blank)	2831	5/14/2025	450.00
THE ZOO LADY AND HER ZOO CREW Total					450.00
THOENNES, GERALD DUANE	V575048	2505186	265156	4/30/2025	38.30
THOENNES, GERALD DUANE Total					38.30

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THOENNES, KARY B	V117722	2505594	265261	5/7/2025	38.00
THOENNES, KARY B Total					38.00
THOMPSON, KEO E	V42206039	(blank)	7111	5/8/2025	22.36
THOMPSON, KEO E Total					22.36
TK ELEVATOR CORP	3008442806	2505357	265157	4/30/2025	3,256.89
	6000771240	2505539	265189	4/29/2025	39,250.00
TK ELEVATOR CORP Total					42,506.89
T-MOBILE	STMT04212025 CUST	2500069	265333	5/7/2025	1,244.16
	STMT042125 CELL	2500070	265333	5/7/2025	7,310.46
	STMT04212025 HS	2500067	265333	5/7/2025	1,137.75
T-MOBILE Total					9,692.37
TOHME, RACHEL A	V416347	2505566	265262	5/7/2025	154.12
	V641058	2505228	265158	4/30/2025	29.99
TOHME, RACHEL A Total					184.11
Tomlinson, Peyton	Senior Award	(blank)	49491	4/25/2025	250.00
Tomlinson, Peyton Total					250.00
TOP IT OFF HAT, CO.	V17418270	(blank)	15808	5/20/2025	1,778.35
TOP IT OFF HAT, CO. Total					1,778.35
TOPPING, ELIZABETH E	P team reimbursement	(blank)	22700	5/15/2025	41.25
	drama reimbursement	(blank)	22677	4/24/2025	331.00
	Musical Items	(blank)	49478	4/23/2025	273.77
TOPPING, ELIZABETH E Total					646.02
TORBECK, CARL D	V54112449	(blank)	15809	5/20/2025	128.00
	V38077871	(blank)	15780	5/2/2025	500.00
TORBECK, CARL D Total					628.00
TOUCHTONE COMMUNICATIONS	3633116	2500001	265159	4/30/2025	426.55
TOUCHTONE COMMUNICATIONS Total					426.55
TOWN OF NORMAL - UTILITY BILLING	V906122	2500165	265334	5/7/2025	146.08
	V974298	2500165	265188	4/30/2025	90.42
TOWN OF NORMAL - UTILITY BILLING Total					236.50
TOWN OF NORMAL PARKS & REC	V98760326	(blank)	7119	5/16/2025	425.00
TOWN OF NORMAL PARKS & REC Total					425.00
TRACK SURFACES CO	8932	2505471	265160	4/30/2025	6,339.00
TRACK SURFACES CO Total					6,339.00
TRAYNOR, GRACE M	V469051	2505423	265161	4/30/2025	57.39
TRAYNOR, GRACE M Total					57.39
TRIPLE A ASBESTOS SERVICES, INC.	9606-24618	2505304	265162	4/30/2025	1,350.00
TRIPLE A ASBESTOS SERVICES, INC. Total					1,350.00
TUCKER, KYRIN	Track Food and Drink	(blank)	48917	4/25/2025	-
TUCKER, KYRIN Total					-
TURCOTTE, BRIANA L	MILES202504	(blank)	265263	5/7/2025	254.80
TURCOTTE, BRIANA L Total					254.80

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Vendor	Invoice	PO No.	Check No.	Check Date	Amount
TURF TANK	97710	2505609	265264	5/7/2025	380.00
TURF TANK Total					380.00
TWIN CITY AWARDS	V43700786	(blank)	6477	5/14/2025	55.00
	V83515650	(blank)	2735	5/9/2025	45.00
	V638751	(blank)	5281	4/21/2025	96.00
TWIN CITY AWARDS Total					196.00
TWORK, KAYLEIGH ANN	MILES202404	(blank)	265265	5/7/2025	9.87
TWORK, KAYLEIGH ANN Total					9.87
TYLER BUSINESS FORMS	103139	2505128	265163	4/30/2025	456.24
TYLER BUSINESS FORMS Total					456.24
TYLER TECHNOLOGIES, INC	025-507231	2505540	265266	5/7/2025	779.33
TYLER TECHNOLOGIES, INC Total					779.33
UILA NETWORKS, INC	250817	2505013	265164	4/30/2025	6,480.00
UILA NETWORKS, INC Total					6,480.00
ULINE	191661699	2505346	265165	4/30/2025	533.74
ULINE Total					533.74
UMB BANK, N.A.	UNIT 5 ESCROW	2505436	265166	4/30/2025	250.00
UMB BANK, N.A. Total					250.00
UNIFIRST CORPORATION	STMT04302025	2500071	265267	5/7/2025	1,659.22
UNIFIRST CORPORATION Total					1,659.22
UNIT 5 DECKER INDUSTRIES	V51603048	(blank)	2740	5/20/2025	21.00
	255	(blank)	22701	5/15/2025	135.00
	240	(blank)	48918	4/25/2025	40.00
	249	2505445	265327	5/7/2025	84.00
	247	2505569	265268	5/7/2025	20.00
	242	2505419	265167	4/30/2025	7.50
	244	2505412	265167	4/30/2025	25.00
	241	2505355	265167	4/30/2025	20.00
	238	2505454	265167	4/30/2025	55.00
UNIT 5 DECKER INDUSTRIES Total					407.50
UNIVERSITY HIGH SCHOOL	Refund 1	(blank)	49006	5/19/2025	70.00
UNIVERSITY HIGH SCHOOL Total					70.00
URBAN WARFARE, LLC	Final Payment 2025	(blank)	48919	4/25/2025	600.00
URBAN WARFARE, LLC Total					600.00
VAN DE LOO, DARIA T	V91562184	(blank)	15766	4/22/2025	155.80
VAN DE LOO, DARIA T Total					155.80
VARSITY SPIRIT	V87315069	(blank)	15796	5/13/2025	2,436.16
VARSITY SPIRIT Total					2,436.16
VAUGHN, DOREEN	V34758987	(blank)	2724	4/28/2025	100.00
VAUGHN, DOREEN Total					100.00
VAUX, KRISTEEN	Post Prom Prizes 2	(blank)	48964	5/9/2025	210.00
	Post Prom Prizes	(blank)	48920	4/25/2025	355.89
VAUX, KRISTEEN Total					565.89

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VAZQUEZ, SARA E	V422813	2505541	265269	5/7/2025	29.77	
VAZQUEZ, SARA E Total					29.77	
Vemula, Srilaxmi	MILES202504	(blank)	265168	4/30/2025	10.92	
Vemula, Srilaxmi Total					10.92	
Venkatasubramanian, Shruthilaya	Princ Award 2025	(blank)	49492	4/25/2025	250.00	
Venkatasubramanian, Shruthilaya Total					250.00	
VILLAGE OF CARLOCK	2025-04	2505415	265169	4/30/2025	552.84	
VILLAGE OF CARLOCK Total					552.84	
VISSERING, DIANA L	V7204682	(blank)	15810	5/20/2025	96.94	
	V20886890	(blank)	15810	5/20/2025	79.55	
VISSERING, DIANA L Total					176.49	
VOGEL, BRENN A M	Talent Show Act	(blank)	48965	5/9/2025	39.76	
VOGEL, BRENN A M Total					39.76	
VOGEL, SCOTT	V16218053	(blank)	2741	5/20/2025	170.00	
VOGEL, SCOTT Total					170.00	
WALKER, KAREN L	MILES202503	(blank)	265170	4/30/2025	128.73	
	MILES202504	(blank)	265270	5/7/2025	107.80	
WALKER, KAREN L Total					236.53	
WALKER, VALENTINE S	Soccer trip and mtg	(blank)	49007	5/19/2025	73.26	
	Soccer Trip	(blank)	48987	5/14/2025	60.06	
	V310715	2505478	265171	4/30/2025	16.80	
	V158087	2505501	265271	5/7/2025	15.00	
WALKER, VALENTINE S Total					165.12	
Ward, Julia M	V68508552	(blank)	2829	5/2/2025	100.00	
Ward, Julia M Total					100.00	
WARD, MAXWELL D	Stemy Participation	(blank)	49526	5/2/2025	500.00	
	Conference Materials	(blank)	49479	4/23/2025	434.56	
WARD, MAXWELL D Total					934.56	
WATSON, ROBERT B	EVANSJRHIGH	2505424	265172	4/30/2025	250.00	
	KINGSLEYJRHIGH	2505110	265172	4/30/2025	250.00	
WATSON, ROBERT B Total					500.00	
WATTS COPY SYSTEMS, INC. - LEASING		39112479	2500064	265272	5/7/2025	14,176.24
		39099704	2500066	265272	5/7/2025	9,184.35
		38999459	2500065	265173	4/30/2025	1,898.86
WATTS COPY SYSTEMS, INC. - LEASING Total					25,259.45	
WATTS, DIAMOND	V57140987	(blank)	7355	5/5/2025	16.32	
WATTS, DIAMOND Total					16.32	
WAVE GRAPHICS, INC		31405	(blank)	48921	4/25/2025	623.25
WAVE GRAPHICS, INC Total					623.25	
WEBER, DAVID JONATHAN	ADP 2025 Food	(blank)	48988	5/14/2025	56.36	
	Balcony Supplies	(blank)	48988	5/14/2025	34.75	
	U5 IT Signs	(blank)	48941	5/5/2025	123.92	
	ADP Food Celebration	(blank)	48932	4/30/2025	77.24	

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WEBER, DAVID JONATHAN	V44398	2505284	265174	4/30/2025	133.84
	ADP 25 Supplies	(blank)	48879	4/21/2025	22.94
WEBER, DAVID JONATHAN Total					449.05
WEBSTER, SHELLEY C	MILES202504	(blank)	265273	5/7/2025	46.20
WEBSTER, SHELLEY C Total					46.20
WELCH, PAIGE	lifeguard	(blank)	22702	5/15/2025	40.00
WELCH, PAIGE Total					40.00
WELDSTAR COMPANY	2400559	(blank)	48989	5/14/2025	33.50
	2400356	(blank)	48989	5/14/2025	86.02
	2396956	(blank)	48966	5/9/2025	33.48
WELDSTAR COMPANY Total					153.00
Wellwood, Abigail	MILES202504	(blank)	265274	5/7/2025	87.22
Wellwood, Abigail Total					87.22
WHEELER, ALICIA	V46970306	(blank)	6247	5/14/2025	90.00
WHEELER, ALICIA Total					90.00
WHEELER, KATELYNN ELIZABETH	Coffee Shop supplies	(blank)	49513	4/30/2025	162.84
	reimb foods	(blank)	49493	4/25/2025	84.23
WHEELER, KATELYNN ELIZABETH Total					247.07
WILLIAM V MACGILL & CO	IN0898374	2505563	265275	5/7/2025	55.00
WILLIAM V MACGILL & CO Total					55.00
WILLIAMS, SARA E	Madrigal Supplies 2	(blank)	48880	4/21/2025	999.03
WILLIAMS, SARA E Total					999.03
WILLIAMSON, LAURA	V300623	(blank)	5306	5/20/2025	16.34
WILLIAMSON, LAURA Total					16.34
WILLS, RICHARD L	KINGLEYJRHIGH	2505117	264993	4/18/2025	50.00
WILLS, RICHARD L Total					50.00
WINCHESTER, KATIE ANN	V1369126	(blank)	15786	5/7/2025	15.00
	V83888305	(blank)	15767	4/22/2025	129.74
WINCHESTER, KATIE ANN Total					144.74
WINSLER, ANNETTE	MILES202504	(blank)	265276	5/7/2025	17.29
	V95105141	(blank)	5195	4/24/2025	50.00
WINSLER, ANNETTE Total					67.29
WINSUPPLY	382610 01	2505608	265277	5/7/2025	1,107.13
	382565 01	2505608	265277	5/7/2025	49.22
	3890925 01	2505356	265175	4/30/2025	107.88
WINSUPPLY Total					1,264.23
Wipperman, Dannell L	FEB2025 HRS	2505458	265176	4/30/2025	2,317.50
Wipperman, Dannell L Total					2,317.50
WITTRIG, HALEY KYLENE	MILES202501	(blank)	265177	4/30/2025	93.73
	MILES202502	(blank)	265177	4/30/2025	97.44
	MILES202503	(blank)	265177	4/30/2025	102.83
WITTRIG, HALEY KYLENE Total					294.00
WITZIG, DAVID G	ISU BBall Games	(blank)	49462	4/22/2025	300.00

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WITZIG, DAVID G Total					300.00
WOLLENWEBER, SARAH KATHLEEN	V75454764	(blank)	7096	4/29/2025	55.65
	V26033436	(blank)	7092	4/23/2025	149.40
WOLLENWEBER, SARAH KATHLEEN Total					205.05
X-TREME LIGHT AND SOUND	Prom dep 2026	(blank)	49554	5/14/2025	300.00
		675919 (blank)	48990	5/14/2025	2,550.00
		675918 (blank)	48942	5/5/2025	468.00
		675913 (blank)	48922	4/25/2025	1,950.00
		V73174178	(blank)	15768	4/22/2025
X-TREME LIGHT AND SOUND Total					5,668.00
YAKLICH, MEGAN KATHRYN	V2779096	(blank)	2965	5/16/2025	40.00
YAKLICH, MEGAN KATHRYN Total					40.00
Yayu, Believe	Service to School	(blank)	49494	4/25/2025	250.00
Yayu, Believe Total					250.00
YEHL, STACI ANN	V17598276	(blank)	7112	5/8/2025	78.52
YEHL, STACI ANN Total					78.52
YOUNG, WENDY MARIE	V217327	(blank)	1482	5/15/2025	79.67
YOUNG, WENDY MARIE Total					79.67
YOUR JUST JEALOUS INC.	000058 and 59	(blank)	48967	5/9/2025	998.00
		56 (blank)	48933	4/30/2025	420.00
	000053 and 00005	(blank)	48923	4/25/2025	992.00
		54 (blank)	48881	4/21/2025	212.00
YOUR JUST JEALOUS INC. Total					2,622.00
YOUTHBUILD MCLEAN CO.CHARTER SCHOOL		11421 2505431	265178	4/30/2025	12,364.25
YOUTHBUILD MCLEAN CO.CHARTER SCHOOL Total					12,364.25
ZIMMERMAN, CLAIRE CHRISTINE	Gas Card KM 2	(blank)	48968	5/9/2025	25.00
	Gift Cards May 5	(blank)	48968	5/9/2025	55.00
	GFS Vending Restock	(blank)	48870	4/17/2025	530.30
ZIMMERMAN, CLAIRE CHRISTINE Total					610.30
ZOOK, ASHLEY T	V31608689	(blank)	5565	5/9/2025	75.00
ZOOK, ASHLEY T Total					75.00
Grand Total					6,434,443.90

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Fund	Amount
07	77,543.95
08	1,685,633.21
10	980,077.45
20	300,031.56
30	9,169.50
40	2,892,077.81
80	64,765.01
90	81,248.50
99	343,896.91
Grand Total	6,434,443.90

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AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON	5481 (blank)		49412	4/16/2025	580.95
	5051 (blank)		49412	4/16/2025	704.75
AVANTI'S ITALIAN RESTAURANT -BLOOMINGTON Total					1,285.70
B & B AWARDS & RECOGNITION	20055894 (blank)		49413	4/16/2025	32.00
B & B AWARDS & RECOGNITION Total					32.00
BLOOMINGTON NORMAL MARRIOTT HOTEL	4/26/25 deposit	(blank)	49414	4/16/2025	5,000.00
BLOOMINGTON NORMAL MARRIOTT HOTEL Total					5,000.00
BSN SPORTS	929417894 (blank)		49415	4/16/2025	270.43
BSN SPORTS Total					270.43
CENTRAL ILLINOIS INFLATABLES	Prom 2025 balance	(blank)	49416	4/16/2025	3,135.00
CENTRAL ILLINOIS INFLATABLES Total					3,135.00
COMMUNITY PLAYERS THEATRE	Rental	(blank)	49417	4/16/2025	250.00
COMMUNITY PLAYERS THEATRE Total					250.00
FAIRVIEW ELEMENTARY SCHOOL	V87410953	(blank)	2824	4/16/2025	-
	V6336138	(blank)	2825	4/16/2025	500.00
FAIRVIEW ELEMENTARY SCHOOL Total					500.00
FOSTER, NATHAN C	BBall Trip/food	(blank)	49418	4/16/2025	176.91
FOSTER, NATHAN C Total					176.91
FUSION BREW	20250426 (blank)		49419	4/16/2025	230.00
FUSION BREW Total					230.00
GULF SHORES HIGH SCHOOL	2026 Classic Entry	(blank)	49420	4/16/2025	400.00
GULF SHORES HIGH SCHOOL Total					400.00
HARRIS, ELIZABETH RAE	Food for events	(blank)	49421	4/16/2025	181.57
HARRIS, ELIZABETH RAE Total					181.57
IADA	State Conf 2025	(blank)	49422	4/16/2025	200.00
IADA Total					200.00
ILLINOIS BASKETBALL COACHES ASSOCIATION	HOF AD-Becker	(blank)	49423	4/16/2025	175.00
ILLINOIS BASKETBALL COACHES ASSOCIATION Total					175.00
ILLINOIS FBLA 2	AA2025	(blank)	49424	4/16/2025	200.00
ILLINOIS FBLA 2 Total					200.00
INTER-STATE STUDIO	V96001385	(blank)	2821	4/16/2025	325.50
INTER-STATE STUDIO Total					325.50
JOSTENS INC.	33746 4/2025	(blank)	49425	4/16/2025	25,700.00
JOSTENS INC. Total					25,700.00
KEARFOTT, NICOLAS	I-club Donuts 4/2025	(blank)	49426	4/16/2025	49.50
KEARFOTT, NICOLAS Total					49.50
KNOTT, STANLEY ALLEN	9002031943 (blank)		49427	4/16/2025	2,165.49
KNOTT, STANLEY ALLEN Total					2,165.49
LUDWIG, DENNIS	V69440236	(blank)	20962	4/16/2025	100.00
LUDWIG, DENNIS Total					100.00

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LUGINBUHL, BENJAMIN	JJ lunch Bradley	(blank)	49428	4/16/2025	552.38
	Pizza for musical	(blank)	49428	4/16/2025	195.80
LUGINBUHL, BENJAMIN Total					748.18
Maas, Megan Dawn	V56510136	(blank)	2822	4/16/2025	25.00
Maas, Megan Dawn Total					25.00
MARTIN, JASMINE	All-state tickets	(blank)	49429	4/16/2025	51.00
	Banquet food	(blank)	49429	4/16/2025	288.94
MARTIN, JASMINE Total					339.94
MCLEAN CO UNIT DIST NO 5	V41714320	(blank)	7086	4/16/2025	570.00
MCLEAN CO UNIT DIST NO 5 Total					570.00
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE	V13271204	(blank)	7087	4/16/2025	-
MCLEAN CO UNIT DIST NO 5 - FOOD SERVICE Total					-
MINERVA PROMOTIONS	S03789	(blank)	49430	4/16/2025	242.00
MINERVA PROMOTIONS Total					242.00
Nair, Jishnuram	After Prom prizes-BB	(blank)	49431	4/16/2025	239.98
Nair, Jishnuram Total					239.98
ORANGE LEAF FROZEN YOGURT OF BL	NCHS 4/26/25	(blank)	49432	4/16/2025	375.00
ORANGE LEAF FROZEN YOGURT OF BL Total					375.00
PENDLETON, TARA D	SLC Pizza	(blank)	49433	4/16/2025	448.19
PENDLETON, TARA D Total					448.19
RAGLAN, MELISSA N	V41000071	(blank)	2719	4/16/2025	200.00
RAGLAN, MELISSA N Total					200.00
RARDIN, AMY CAROLE	Musical Concessions	(blank)	49434	4/16/2025	271.25
RARDIN, AMY CAROLE Total					271.25
SCHOLASTIC BOOK FAIRS - 15	V88256113	(blank)	2970	5/20/2025	4,198.51
SCHOLASTIC BOOK FAIRS - 15 Total					4,198.51
SCHOOL SPECIALTY	V80402527	(blank)	2823	4/16/2025	146.52
SCHOOL SPECIALTY Total					146.52
STEPHENS, JAMEEL	Musical Orchestra	(blank)	49435	4/16/2025	500.00
STEPHENS, JAMEEL Total					500.00
TOPPING, ELIZABETH E	Musical Props/cost	(blank)	49436	4/16/2025	601.68
TOPPING, ELIZABETH E Total					601.68
UNIT 5 DECKER INDUSTRIES		237 (blank)	49437	4/16/2025	20.00
UNIT 5 DECKER INDUSTRIES Total					20.00
Ward, Julia M	V80395512	(blank)	2820	4/16/2025	24.99
Ward, Julia M Total					24.99
WITZIG, DAVID G	Slappin Glass Subscr	(blank)	49438	4/16/2025	300.00
WITZIG, DAVID G Total					300.00
X-TREME LIGHT AND SOUND	Prom DJ	(blank)	49439	4/16/2025	1,950.00
X-TREME LIGHT AND SOUND Total					1,950.00

Expenditure Summary Report

From Date: 4/16/2025
 To Date: 4/16/2025

Vendor	Invoice	PO No.	Check No.	Check Date	Amount
ZBROZEK, ADAM W	Lunch for AP	(blank)	49440	4/16/2025	81.98
ZBROZEK, ADAM W Total					81.98
Grand Total					51,660.32

Expenditure Summary Report

From Date: 4/16/2025
To Date: 4/16/2025

Fund	Amount
99	51,660.32
Grand Total	51,660.32

CUSD No. 5, McLean and Woodford Counties, Illinois

Payroll Fund Totals

Fiscal Year: 2024-2025

Pay Cycle:	Pay Period:	Start Date:	End Date:	Pay Date:
Certified - Semi	20	04/01/2025	04/15/2025	04/30/2025
Certified - Semi	20.1	04/01/2025	04/15/2025	04/30/2025
Certified - Semi	20.2	04/01/2025	04/15/2025	04/30/2025
Certified - Semi	20.3	04/01/2025	04/15/2025	04/30/2025
Certified - Semi	20.4	04/01/2025	04/15/2025	05/01/2025
Certified - Semi	20.5	04/01/2025	04/15/2025	05/06/2025
Certified - Semi	21	04/16/2025	04/30/2025	05/15/2025
Certified - Semi	21.1	04/16/2025	04/30/2025	05/15/2025
Certified - Semi	21.2	04/16/2025	04/30/2025	05/15/2025
Classified - Semi	20	04/01/2025	04/15/2025	04/30/2025
Classified - Semi	20.1	04/01/2025	04/15/2025	04/30/2025
Classified - Semi	20.2	04/01/2025	04/15/2025	04/30/2025
Classified - Semi	21	04/16/2025	04/30/2025	05/15/2025
Classified - Semi	21.1	04/16/2025	04/30/2025	05/15/2025
Classified - Semi	21.2	04/16/2025	04/30/2025	05/15/2025

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Certified - Semi - Period Number: 20					
10	3,429,549.90	0.00	195,857.77	447,980.50	4,073,388.17
50	0.00	47,302.83	0.00	0.00	47,302.83
80	4,260.41	0.00	502.41	637.50	5,400.32
Period Total:	\$3,433,810.31	\$47,302.83	\$196,360.18	\$448,618.00	\$4,126,091.32

Certified - Semi - Period Number: 21					
10	3,539,005.66	0.00	209,430.32	449,893.00	4,198,328.98
50	0.00	48,876.24	0.00	0.00	48,876.24
80	4,260.43	0.00	502.41	637.50	5,400.34
Period Total:	\$3,543,266.09	\$48,876.24	\$209,932.73	\$450,530.50	\$4,252,605.56

Classified - Semi - Period Number: 20					
10	882,514.13	0.00	2,209.47	254,058.27	1,138,781.87
20	272,613.73	0.00	1,027.74	46,005.73	319,647.20
40	9,183.20	0.00	0.00	2,295.00	11,478.20
50	0.00	84,493.21	0.00	0.00	84,493.21
51	0.00	0.00	81,149.01	0.00	81,149.01
80	8,403.67	0.00	378.93	1,479.50	10,262.10
Period Total:	\$1,172,714.73	\$84,493.21	\$84,765.15	\$303,838.50	\$1,645,811.59

Classified - Semi - Period Number: 21					
10	911,646.31	0.00	2,209.49	252,187.92	1,166,043.72
20	274,931.61	0.00	1,027.74	44,816.08	320,775.43
40	9,612.71	0.00	0.00	2,295.00	11,907.71
50	0.00	86,931.47	0.00	0.00	86,931.47
51	0.00	0.00	81,607.68	0.00	81,607.68
80	8,403.67	0.00	378.93	1,479.50	10,262.10
Period Total:	\$1,204,594.30	\$86,931.47	\$85,223.84	\$300,778.50	\$1,677,528.11

Certified - Semi - Period Number: 20.1

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
10	108,035.00	0.00	1,038.58	0.00	109,073.58
50	0.00	1,566.73	0.00	0.00	1,566.73
Period Total:	\$108,035.00	\$1,566.73	\$1,038.58	\$0.00	\$110,640.31

Certified - Semi - Period Number: 20.2

10	18,986.00	0.00	0.00	0.00	18,986.00
50	0.00	1,452.35	0.00	0.00	1,452.35
Period Total:	\$18,986.00	\$1,452.35	\$0.00	\$0.00	\$20,438.35

Certified - Semi - Period Number: 21.1

10	98,745.00	0.00	1,019.41	0.00	99,764.41
50	0.00	1,431.96	0.00	0.00	1,431.96
Period Total:	\$98,745.00	\$1,431.96	\$1,019.41	\$0.00	\$101,196.37

Certified - Semi - Period Number: 21.2

10	17,204.00	0.00	0.00	0.00	17,204.00
50	0.00	1,316.11	0.00	0.00	1,316.11
Period Total:	\$17,204.00	\$1,316.11	\$0.00	\$0.00	\$18,520.11

Certified - Semi - Period Number: 20.3

10	8,165.38	0.00	401.92	765.00	9,332.30
50	0.00	110.42	0.00	0.00	110.42
Period Total:	\$8,165.38	\$110.42	\$401.92	\$765.00	\$9,442.72

Classified - Semi - Period Number: 20.1

10	283.50	0.00	0.00	0.00	283.50
50	0.00	21.69	0.00	0.00	21.69
Period Total:	\$283.50	\$21.69	\$0.00	\$0.00	\$305.19

Classified - Semi - Period Number: 20.2

20	1,924.46	0.00	0.00	382.50	2,306.96
50	0.00	133.96	0.00	0.00	133.96
51	0.00	0.00	(1,759.08)	0.00	(1,759.08)
Period Total:	\$1,924.46	\$133.96	(\$1,759.08)	\$382.50	\$681.84

Certified - Semi - Period Number: 20.4

10	2,200.00	0.00	27.50	382.50	2,610.00
50	0.00	31.90	0.00	0.00	31.90
Period Total:	\$2,200.00	\$31.90	\$27.50	\$382.50	\$2,641.90

Certified - Semi - Period Number: 20.5

10	784.00	0.00	0.00	0.00	784.00
50	0.00	59.98	0.00	0.00	59.98
Period Total:	\$784.00	\$59.98	\$0.00	\$0.00	\$843.98

Classified - Semi - Period Number: 21.1

10	5,446.52	0.00	0.00	1,530.00	6,976.52
50	0.00	399.82	0.00	0.00	399.82
51	0.00	0.00	395.96	0.00	395.96
Period Total:	\$5,446.52	\$399.82	\$395.96	\$1,530.00	\$7,772.30

Classified - Semi - Period Number: 21.2

10	184.00	0.00	0.00	0.00	184.00
50	0.00	14.08	0.00	0.00	14.08

FUND		GROSS	FICA	RETIREMENT	BENEFITS	TOTALS	
	Period Total:	\$184.00	\$14.08	\$0.00	\$0.00	\$198.08	
<hr/>							
	Grand Totals:	\$9,616,343.29	\$274,142.75	\$577,406.19	\$1,506,825.50	\$11,974,717.73	
			End of Report				

MCLEAN COUNTY UNIT DISTRICT NO. 5
Authorization for Payment of Bills and Payrolls
April 17, 2025 through May 21, 2025

SUMMARY OF BILLS & PAYROLLS BY FUND

Fund	¹ Prepaid Bills	² Bills To Be Paid	³ Payrolls	Total
07 Flexible Benefit Plan Trust Fund	77,543.95	0.00	0.00	77,543.95
08 Unit 5 Self-Funded Insurance	1,685,633.21	0.00	0.00	1,685,633.21
10 Educational	980,077.45	931,790.02	10,841,741.05	12,753,608.52
20 Operations & Maintenance	300,031.56	373,738.96	642,729.59	1,316,500.11
30 Debt Service	9,169.50	0.00	0.00	9,169.50
40 Transportation	2,892,077.81	154,076.51	23,385.91	3,069,540.23
50 Social Security	0.00	0.00	274,142.75	274,142.75
51 IMRF	0.00	0.00	161,393.57	161,393.57
60 Capital Projects	0.00	0.00	0.00	0.00
70 Working Cash	0.00	0.00	0.00	0.00
80 Tort Immunity	64,765.01	39,895.50	31,324.86	135,985.37
90 Life Safety	81,248.50	0.00	0.00	81,248.50
99 Student Activity Funds ⁴	395,557.23	0.00	0.00	395,557.23
Grand Total	\$6,486,104.22	\$1,499,500.99	\$11,974,717.73	\$19,960,322.94

¹ For funds 8 through 90, these bills were paid on and between 4/17/25 and 5/20/25. Please see the "Vendor Bill Listing - PREPAID" report for details.

² These bills have not been paid yet. Please see the "Vendor Bill Listing - TO BE PAID" report for details.

³ Please see the "Payroll Fund Totals" report for details.

⁴ These bills will always be listed as "prepaid" and include bills paid on the date of the last Board meeting. This is to ensure that all payments are captured for reporting purposes. For this report, these bills were paid on and between 4/16/25 and 5/20/25. Please see the Student Activity Funds section of the "Vendor Bill Listing - PREPAID" and the "Vendor Bill Listing - PREPAID - SA" report for details. The Student Activity Funds totals on these reports will equal the Student Activity Funds total on this summary.

ATTEST:

I certify that the Board of Education has reviewed and authorized the payment of bills and payrolls in the amount of \$19,960,322.94.

 Alex Williams, President, Board of Education

 Date

 Mark Adams, Secretary, Board of Education

 Date



MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Revenues, Expenditures, And Changes In Fund Balances
Operating Funds (Educational, Operations & Maintenance, Transportation and Tort)
Fiscal Year-To-Date Ending March 31, 2025

	Month-To-Date	Year-To-Date	Budget	% YTD Budget
REVENUE COLLECTED				
Local Sources:				
Property Taxes	-	51,506,401	121,384,903	42.4%
Personal Property Replacement Tax (PPRT)	149,660	1,767,699	2,470,524	71.6%
Food Service	297,839	2,422,195	3,064,429	79.0%
District Fees	56,801	1,612,067	1,800,971	89.5%
Other Local Sources	66,954	1,988,613	1,574,750	126.3%
State Sources:				
Evidence Based Funding	2,254,696	18,037,568	24,801,659	72.7%
Special Education	-	1,144,487	1,705,760	67.1%
Transportation Claim	-	3,538,436	7,753,857	45.6%
Early Childhood	420,000	1,563,039	1,843,534	84.8%
Other State Sources	114,011	288,072	509,381	56.6%
Federal Sources:				
Food Service	348,585	2,179,011	3,464,158	62.9%
ESEA Title I	-	2,435,045	2,502,372	97.3%
Special Education (IDEA)	-	2,676,733	3,557,577	75.2%
Medicaid Matching	-	1,088,524	1,400,000	77.8%
Other Federal Sources	29,246	4,449,676	5,511,575	80.7%
Total Revenue Collected	3,737,792	96,697,564	183,345,450	52.7%
EXPENDITURES PAID				
Instruction:				
Salaries & Benefits	7,901,926	69,481,360	92,272,078	75.3%
Other Objects	695,231	5,009,787	8,076,552	62.0%
Support Services - Pupil Related:				
Salaries & Benefits	1,367,296	11,980,534	12,946,302	92.5%
Other Objects	56,994	726,760	1,494,585	48.6%
Support Services - Other:				
Salaries & Benefits	2,314,459	20,111,002	26,605,607	75.6%
Other Objects	1,247,850	21,172,040	31,001,028	68.3%
Community Services	84,044	776,917	1,089,160	71.3%
Nonprogrammed Charges	-	608,582	647,954	93.9%
Capital Outlay	1,600,691	5,541,744	2,596,744	213.4%
Debt Service	-	46,224	46,225	100.0%
Total Expenditures Paid	15,268,491	135,454,949	176,776,235	76.6%
NET CHANGE IN FUND BALANCE BEFORE OTHER FINANCING SOURCES (USES)	(11,530,699)	(38,757,385)	6,569,215	
OTHER FINANCING SOURCES (USES)				
Proceeds from Issuance of Debt	1,554,000	2,632,306	-	0.0%
Proceeds from Fixed Asset Disposal	35,081	36,581	-	0.0%
Transfers In	-	-	-	0.0%
Other Sources	-	-	-	0.0%
Transfers Out	(33,950)	(1,252,401)	(1,229,734)	101.8%
Other Uses	-	-	-	0.0%
Total Other Financing Sources (Uses)	1,555,131	1,416,486	(1,229,734)	-115.2%
NET CHANGE IN FUND BALANCE	(9,975,568)	(37,340,899)	5,339,481	



MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5
Statement of Fund Balances
Governmental Funds (Excluding Student Activity Funds) and Internal Service Funds
Fiscal Year-To-Date Ending March 31, 2025

	Fund Balance 7/1/2024	Revenues	Expenditures	Other Sources (Uses)	Fund Balance 3/31/2025	Interfund Loan (Receivable)	Cash Balance	Investments
GOVERNMENTAL FUNDS								
Operating Funds:								
Educational	21,086,959	78,364,802	108,090,738	781,048	(7,857,930)	6,900,000	252,208	-
Operations & Maintenance	1,641,659	7,842,224	12,329,895	633,938	(2,212,074)	2,200,000	73,410	-
Transportation	2,263,172	7,338,374	10,003,516	1,500	(400,470)	400,000	2,146	-
Tort Immunity	476,952	3,152,164	5,030,800	-	(1,401,684)	1,400,000	1,683	-
Total Operating Funds	25,468,742	96,697,564	135,454,949	1,416,486	(11,872,158)	10,900,000	329,447	-
Other Funds:								
Debt Service	18,563,917	18,740,014	37,997,918	1,252,401	558,413	-	558,030	383
Social Security	1,422,068	1,638,854	2,425,019	-	635,903	-	632,137	-
Municipal Retirement (IMRF)	1,811,099	1,004,370	1,440,626	-	1,374,843	-	1,868,327	-
Capital Projects	-	-	-	-	-	-	-	-
Working Cash	54,478,129	2,583,459	-	-	57,061,588	(14,050,000)	12,190,343	30,821,246
Fire Prevention & Safety	384,616	705,202	828,835	-	260,982	-	260,982	-
Total Other Funds	76,659,829	24,671,899	42,692,399	1,252,401	59,891,730	(14,050,000)	15,509,820	30,821,629
Total Governmental Funds	102,128,570	121,369,463	178,147,348	2,668,887	48,019,572	(3,150,000)	15,839,266	30,821,629
INTERNAL SERVICE FUNDS								
Self-Funded Insurance Fund	524,436	16,963,525	18,424,692	-	(936,732)	3,150,000	2,072,297	-

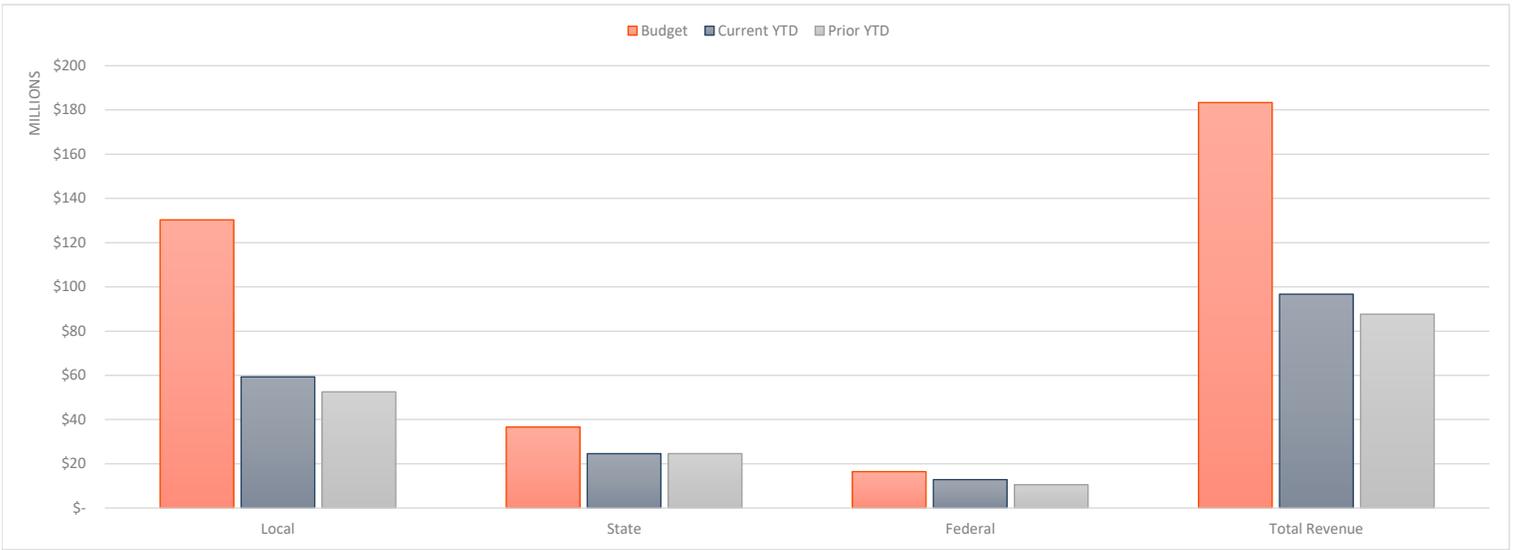


MCLEAN COUNTY UNIT SCHOOL DISTRICT NO. 5

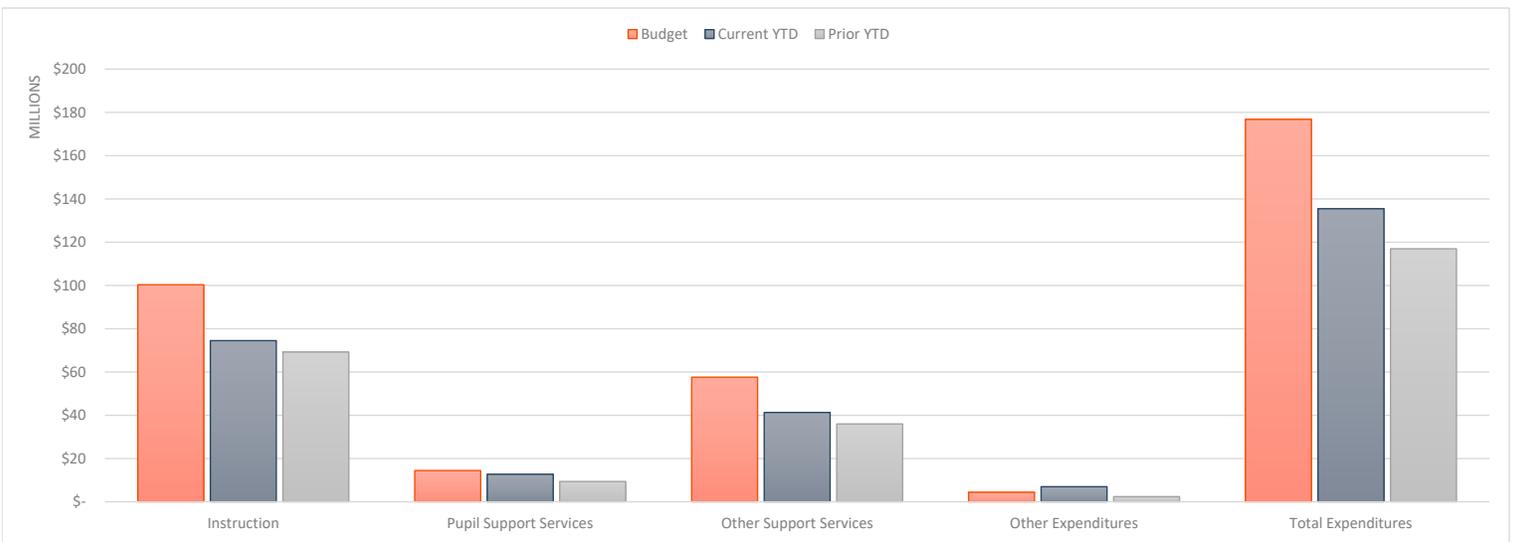
Operating Funds (Educational, Operations & Maintenance, Transportation and Tort) Dashboard

Fiscal Year-To-Date Ending March 31, 2025

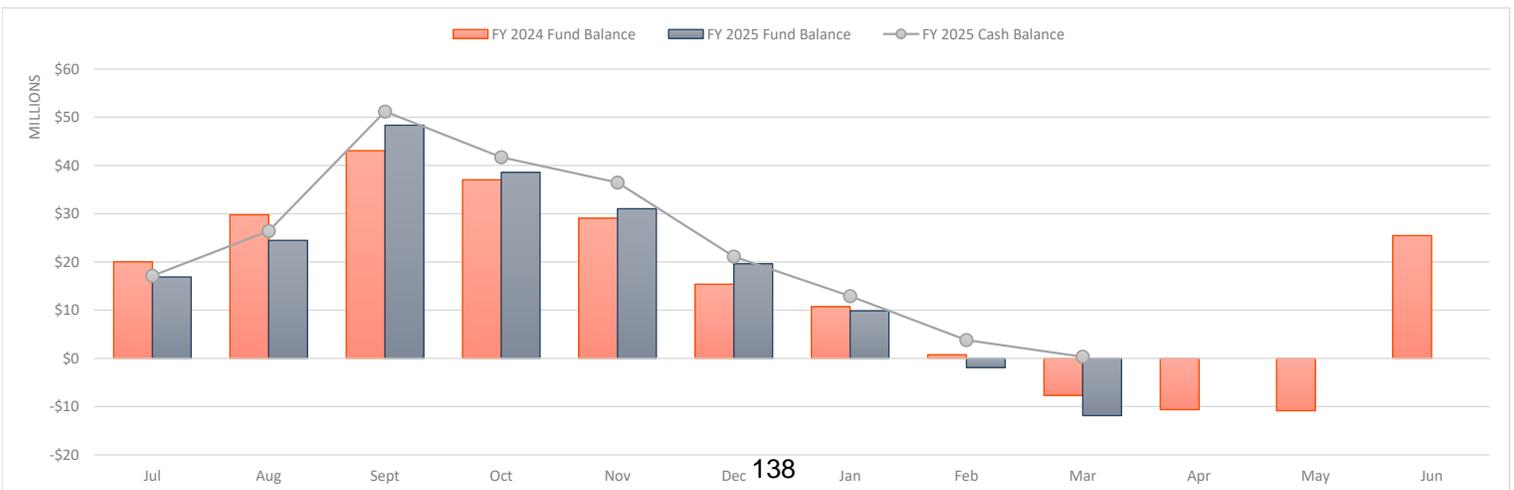
REVENUES - BUDGET, CURRENT YTD AND PRIOR YTD



EXPENDITURES - BUDGET, CURRENT YTD AND PRIOR YTD



FUND BALANCE & CASH BALANCE



Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing:

- (1) the continuum of placement options for students who have been identified for special education services; or
- (2) the home and hospital instruction provisions for students who have not been identified for special education services.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from:

- (1) a physician licensed to practice medicine in all of its branches;
- (2) a licensed physician assistant; or
- (3) a licensed advanced practice registered nurse.

Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances:

1. Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that the student is medically unable to attend regular classroom instruction.
2. For up to three months after the child's birth or a miscarriage.
3. When a student must care for his or her ill child if:
 - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition that would require the student to be absent from school for two or more consecutive weeks; and
 - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a healthcare provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.: 105 ILCS 5/10-19.05(e), 5/10-22.6a, 5/14-13.01, 5/18-4.5.
23 Ill. Admin. Code §§1.520, 1.610, and 226.300.

CROSS REF.: 6.120 (Education of Children with Disabilities), 7.10 (Equal Educational Opportunity), 7.250 (Student Support Services), 7.255 (Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7.280 (Communicable and Chronic Infectious Disease)

Visitors to and Conduct on School Property

The following definitions apply to this policy:

School Property – District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned event.

Visitors - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must check out. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not be required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event.

No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a student, a staff member, a Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface District property.
6. Violate any Illinois law, or town or county ordinance.
7. Use e-cigarettes, vaping, tobacco, and/or look-a-like products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.

Adopted: December 12, 1989

Reviewed: April 2025

Amended: May 21, 2025

9. Be present when the person's use of an alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with Board Policy 7.270, Administering Medicines to Students, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle in excess of 20 miles per hour; or in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a school function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property, when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at school for the purpose of:
 - (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially,
 - (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or
 - (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent or Superintendent's designee. If permission is granted, the Superintendent or Board president shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they

Adopted: December 12, 1989

Reviewed: April 2025

Amended: May 21, 2025

represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic and co-curricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Co-curricular School Events

Before any person may be denied admission to athletic or co-curricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such a hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.: 20 U.S.C. §7971 et seq., Pro-Children Act of 2001
105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/24-25, and 5/27-23.7(a).
115 ILCS 5/3(c), Ill. Educational Labor Relations Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 705/, Cannabis Tax and Regulation Act.
430 ILCS 66, Firearm Concealed Carry Act.
720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.
Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).

CROSS REF.: 2.200 (Types of School Board Meetings), 2.230 (Public Comment at School Board Meetings and Petitions to the Board), 4.170 (Safety), 5.50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Vaping, Tobacco, and Cannabis Prohibition), 6.120 (Education of Children with Disabilities Act), 6.250 (Community Resource Persons and Volunteers), 7.190 (Student Behavior), 7.270 (Administering Medicines to Students), 8.20 (Community Use of School Facilities)

Exhibit - Letter to Parent Regarding Visits to School by Child Sex Offenders

On District Letterhead

Date

Dear Parent/Guardian:

Student's Name (*Please print*)

School

The purpose of this letter is to help the school and District comply with the State law placing restrictions on child sex offenders' access to school property (720 ILCS 5/11-9.3).

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is a parent/guardian of a student and the parent/guardian is:

- (a) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially;
- (b) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services; or
- (c) attending conferences to discuss other student issues concerning his or her child (such as retention and promotion) and notifies the Building Principal of his or her presence at the school or has permission to be present from the Superintendent or the School Board. If permission is granted, the Superintendent or Board President must inform the Building Principal where the offender will be, the nature of the offender's visit, and the hours in which the offender will be present in the school.

A child sex offender must notify the Building Principal's office upon arrival on school property, remain under the direct supervision of a school official at all times, and notify the Building Principal's office upon departure from school property.

A child sex offender who violates these provisions of the law is guilty of a Class 4 felony.

Instructions for Child Sex Offenders

To lawfully visit school property, a child sex offender must complete *Exhibit 8.30-E2, Child Sex Offender's Request for Permission to Visit School Property* form. This form must be completed for each visit to school property.

Sincerely,

School Administrator

Adopted: July 8, 2009
Reviewed: April 2025
Amended: May 21, 2025

Exhibit - Child Sex Offender's Request for Permission to Visit School Property

State law places restrictions on child sex offenders' access to school property. See 720 ILCS 5/11-9.3. If you are a child sex offender, you must complete this form in order to lawfully visit school property whenever students are present. After a decision is made concerning your request, whether to grant or deny permission to visit, a copy will be returned to you. This information will be kept in the District's main office as well as in the Building Principal's office where you are seeking permission to visit.

_____ Name <i>(Please print)</i>	_____ Address
_____ Signature	_____ Today's Date
_____ School (Visit Location)	_____ Date of Visit

Complete the following if you are a parent/guardian of a student attending the above listed school.

I request permission to visit the school for the following reason(s):

- To attend a conference with school personnel to discuss the academic or social progress of my child.
- To participate in my child's review conference in which evaluation and placement decisions may be made with respect to my child regarding special education services.
- To attend a conference to discuss other student issues concerning my child such as retention and promotion.
- Other *(Please be specific)*: _____

Complete the following if you are **not** a parent/guardian of a student who attends the school you are requesting to visit.

- I request permission to visit the school for the following reason(s) *(Please be specific)*: _____

The following is to be completed by District personnel only:

- Permission Granted** **Permission Denied**

_____ Date	_____ Signature <i>(Superintendent, Designee, or Board President)</i>
---------------	--

Visit Supervision *(To be completed by the person supervising the child sex offender)*

Supervisor's Name *(Please print)* _____

Visitor's Time In _____ Visitor's Time Out _____

_____ Date	_____ Supervisor's Signature
---------------	---------------------------------

~~Exhibit - Informing Parents About Offender Community Notification Laws~~

Date:

To: ~~Parents/Guardians~~

Re: ~~Offender Community Notification Laws~~

~~State law requires a Building Principal or teacher to notify parents/guardians during school registration or parent-teacher conferences that information about sex offenders and violent offenders against youth is available to the public.~~

~~You may find the Illinois Sex Offender Registry on the Illinois State Police's website at:~~

~~<http://www.isp.state.il.us/sor/>.~~

~~You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:~~

~~<http://www.isp.state.il.us/cmvo/>.~~

~~CROSS REF.: 8.30~~
~~ADMIN. PROC.: 8.30-AP1~~

Adopted: August 12, 2009
Reviewed: ~~February 2016~~ April 2025
Amended: March 2, 2016

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 42	

Total Previously Approved	
Approved to raise with this Amendment	\$89,445.60
Total Approved to Date	\$89,445.60
Existing District Funds Approved	\$0.00

I, _____, State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	<input type="checkbox"/>	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	<input type="checkbox"/>	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	<input type="checkbox"/>	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I further certify that the estimate of total approval to date, in the amount of \$89,445.60 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	<input checked="" type="checkbox"/>	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	<input type="checkbox"/>	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number _____

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY HIGH SCHOOL school, located at 3900 E Raab Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/21/2025.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 89,445.60.

Name of Architect/Engineer Jean Underwood	Name of Firm Design Mavens Architecture
Phone Number 3093043048	Fax Number
License Number 001-017750	Expiration Date 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean		2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME NORMAL COMMUNITY HIGH SCHOOL	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation	
1	Gym 086	b.	BOCA 918.8.2	Current sound system is not operational and can no longer be repaired. The center cluster is no longer able to provide adequate sound for events to address the crowds. In the event of an emergency, the decibel levels would be well below the baseline crowd noise, which is a safety issue for any emergency that may arise.	Replace Gymnasium Sound system with new amplification, speakers, associated cabling, and new wireless mic inputs. Reuse existing equipment rack and four (4) existing wired floor mic locations. Removal and disposal of existing center speaker cluster is included.	

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE 064, McLean			2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME NORMAL COMMUNITY HIGH SCHOOL					
4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	c	b.	Replace Gymnasium Sound system with new amplification, speakers, associated cabling, and new wireless mic inputs. Reuse existing equipment rack and four (4) existing wired floor mic locations. Removal and disposal of existing center speaker cluster is included.	Is	1	2	\$74,538.00			12/31/2026	F

	Original Subtotal	\$74,538.00	Adjusted Subtotal	\$74,538.00
	Original 10.00% Contingency	\$7,453.80	Adjusted 10.00% Contingency	\$7,453.80
	Original 10.00% A/E Fees	\$7,453.80	Adjusted 10.00% A/E Fees	\$7,453.80
	Original Grand Total	\$89,445.60	Adjusted Grand Total	\$89,445.60

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 43	

Total Previously Approved	
Approved to raise with this Amendment	\$66,259.59
Total Approved to Date	\$66,259.59
Existing District Funds Approved	\$0.00

I, _____, State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	<input type="checkbox"/>	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	<input type="checkbox"/>	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	<input type="checkbox"/>	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I Further certify that the estimate of total approval to date, in the amount of \$66,259.59 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	<input checked="" type="checkbox"/>	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	<input type="checkbox"/>	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY HIGH SCHOOL school, located at 3900 E Raab Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/17/2025.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 66,259.59.

Name of Architect/Engineer Jean Underwood	Name of Firm Design Mavens Architecture
Phone Number 3093043048	Fax Number
License Number 001-017750	Expiration Date 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean		2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME NORMAL COMMUNITY HIGH SCHOOL	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation	
1	Pool 310	b.	BOCA PM 303.1	The swimming pool UV filtration system is inoperable and replacement parts or rebuild kits are not available. The pump is currently running at reduced capacity and replacement parts are not available.	Remove and replace the Griswold Pump and 8" UV System. Obtain required permits from IDPH for UV system replacement.	

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE 064, McLean	2. DISTRICT CODE/NAME 0050, McLean County USD 5	3. FACILITY CODE/NAME NORMAL COMMUNITY HIGH SCHOOL
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4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	c	b.	Remove and replace the Griswold Pump and 8" UV System. Obtain required permits from IDPH for UV system replacement.	ls	1	2	\$55,216.33			12/31/2025	F

	Original Subtotal	\$55,216.33	Adjusted Subtotal	\$55,216.33	
	Original 10.00% Contingency	\$5,521.63	Adjusted 10.00% Contingency	\$5,521.63	
	Original 10.00% A/E Fees	\$5,521.63	Adjusted 10.00% A/E Fees	\$5,521.63	
	Original Grand Total	\$66,259.59	Adjusted Grand Total	\$66,259.59	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY WEST HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 65	

Total Previously Approved	
Approved to raise with this Amendment	\$66,259.59
Total Approved to Date	\$66,259.59
Existing District Funds Approved	\$0.00

I, _____, State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	<input type="checkbox"/>	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	<input type="checkbox"/>	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	<input type="checkbox"/>	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I further certify that the estimate of total approval to date, in the amount of \$66,259.59 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	<input checked="" type="checkbox"/>	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	<input type="checkbox"/>	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number _____

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY WEST HIGH SCHOOL school, located at 501 N Parkside Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/17/2025.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 66,259.59.

Name of Architect/Engineer Jean Underwood	Name of Firm Design Mavens Architecture
Phone Number 3093043048	Fax Number
License Number 001-017750	Expiration Date 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean			2. DISTRICT CODE/NAME 0050, McLean County USD 5		3. FACILITY CODE/NAME NORMAL COMMUNITY WEST HIGH SCHOOL	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation		9. Recommendation to correct violation
1	Pool 310	b.	BOCA PM 303.1	The swimming pool UV filtration system is inoperable and replacement parts or rebuild kits are not available. The pump is currently running at reduced capacity and replacement parts are not available.		Remove and replace the Griswold Pump and 8" UV System. Obtain required permits from IDPH for UV system replacement.

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE **064, McLean** 2. DISTRICT CODE/NAME **0050, McLean County USD 5** 3. FACILITY CODE/NAME **NORMAL COMMUNITY WEST HIGH SCHOOL**

4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	c	b.	Remove and replace the Griswold Pump and 8" UV System. Obtain required permits from IDPH for UV system replacement.	ls	1	2	\$55,216.33			12/31/2025	F

							Original Subtotal	\$55,216.33		Adjusted Subtotal	\$55,216.33	
							Original 10.00% Contingency	\$5,521.63		Adjusted 10.00% Contingency	\$5,521.63	
							Original 10.00% A/E Fees	\$5,521.63		Adjusted 10.00% A/E Fees	\$5,521.63	
							Original Grand Total	\$66,259.59		Adjusted Grand Total	\$66,259.59	

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

NORMAL COMMUNITY WEST HIGH SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 66	

Total Previously Approved	
Approved to raise with this Amendment	\$89,445.60
Total Approved to Date	\$89,445.60
Existing District Funds Approved	\$0.00

I, _____, State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	<input type="checkbox"/>	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	<input type="checkbox"/>	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	<input type="checkbox"/>	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I further certify that the estimate of total approval to date, in the amount of \$89,445.60 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	<input checked="" type="checkbox"/>	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	<input type="checkbox"/>	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number _____

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The NORMAL COMMUNITY WEST HIGH SCHOOL school, located at 501 N Parkside Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/17/2025.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 89,445.60.

Name of Architect/Engineer Jean Underwood	Name of Firm Design Mavens Architecture
Phone Number 3093043048	Fax Number
License Number 001-017750	Expiration Date 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean		2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME NORMAL COMMUNITY WEST HIGH SCHOOL	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation	
1	Main Gym 176	a.	1996 BOCA 918.8.2	Current sound system is not operational and can no longer be repaired. The center cluster is no longer able to provide adequate sound for events to address the crowds. In the event of an emergency, the decibel levels would be well below the baseline crowd noise, which is a safety issue for any emergency that may arise.	Replace Gymnasium Sound system with new amplification, speakers, associated cabling, and new wireless mic inputs. Reuse existing equipment rack and four (4) existing wired floor mic locations. Removal and disposal of existing center speaker cluster is included.	

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE 064, McLean			2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME NORMAL COMMUNITY WEST HIGH SCHOOL					
4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	e	a.	Replace Gymnasium Sound system with new amplification, speakers, associated cabling, and new wireless mic inputs. Reuse existing equipment rack and four (4) existing wired floor mic locations. Removal and disposal of existing center speaker cluster is included.	ls	1	2	\$74,538.00			5/1/2026	F

	Original Subtotal	\$74,538.00	Adjusted Subtotal	\$74,538.00
	Original 10.00% Contingency	\$7,453.80	Adjusted 10.00% Contingency	\$7,453.80
	Original 10.00% A/E Fees	\$7,453.80	Adjusted 10.00% A/E Fees	\$7,453.80
	Original Grand Total	\$89,445.60	Adjusted Grand Total	\$89,445.60

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

CERTIFICATE OF APPROVAL FOR THE EXPENDITURE OF FIRE PREVENTION AND SAFETY FUNDS

(Section 17-2.11 of the School Code)

PRAIRIELAND ELEMENTARY SCHOOL	McLean
School Building	County
McLean County USD 5, 0050	
District Name and Number	
Amendment Number 17	

Total Previously Approved	
Approved to raise with this Amendment	\$324,000.00
Total Approved to Date	\$324,000.00
Existing District Funds Approved	\$0.00

I, _____, State Superintendent of Education, acknowledge receipt of the estimate of cost certified by the architect/engineer required:

1.	<input type="checkbox"/>	to bring this school building into compliance with the safety standards set forth in 23 Ill. Adm. Code Part 175, 23 Ill. Adm. Code Part 180, and or 23 Ill. Adm. Code Part 185 as promulgated by the State Board of Education.
2.	<input type="checkbox"/>	to bring the school building into compliance with the Asbestos Abatement Act 105 ILCS 105/1 et seq, and the federal Asbestos Hazard Emergency Response Act of 1986 as amended (AHERA).
3.	<input type="checkbox"/>	to provide funds for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes pursuant to Section 17-2.11 of the School Code with funds not necessary for the completion of items under No. 1 or No. 2 above.

I further certify that the estimate of total approval to date, in the amount of \$324,000.00 has been examined and determined to be reasonable and is hereby approved.

Date	Signature of State Superintendent of Education

EXPLANATORY NOTES:

1.	<input checked="" type="checkbox"/>	No items in this amendment were disapproved nor were any of the estimated costs adjusted.
2.	<input type="checkbox"/>	One or more items in this amendment were disapproved and the estimated costs adjusted accordingly. The amount shown above as the total amount approved for this amendment reflects an aggregate cost adjustment of + / - \$0.00. Comments regarding this amendment and a list of the items disapproved and cost adjustments applied are attached to this certificate.

COMMENTS:

ADJUSTED ITEMS:

ITEM ID	DESCRIPTION	ESTIMATED AMOUNT	ADJUSTED AMOUNT	DIFFERENCE	REASON
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(35-22) (7/07) Prescribed for ISBE for ISBE Use

REQUEST FOR AUTHORIZATION To use Fire Prevention and Safety Funds

Amendment Number

PART I. CERTIFICATION OF ESTIMATED COSTS

This is to certify that:

The PRAIRIELAND ELEMENTARY SCHOOL school, located at 1300 E Raab Rd Normal, Illinois, and under the management and control of the Board of Education of School District # 0050, McLean County, was surveyed by me on 3/21/2025.

All of the urgent or necessary work as indicated on the attached Form 35-48 is necessary to abate the violations of applicable code requirements and should result in effecting compliance with said requirements within prescribed timelines. No violations of applicable code requirements other than those cited in previously approved safety survey reports or amendments and those noted in this survey or amendment were noted.

All other work recommended in the attached Form 35-48, though not required to abate violations of applicable requirements of the Health/Life Safety Code for Public Schools, is recommended for energy conservation; disabled accessibility; school security; repair of school sidewalks, playgrounds, parking lots, or school bus turnarounds; and other repair purposes provided in Section 17 2.11 of the School Code.

The certified estimated cost figures were prepared by me and to the best of my knowledge are true and accurate estimates of the costs to execute the work as specified. The total estimated costs to finance the work involved is \$ 324,000.00.

Name of Architect/Engineer Jean Underwood	Name of Firm Design Mavens Architecture
Phone Number 3093043048	Fax Number
License Number 001-017750	Expiration Date 11/30/2026
Email Address jean@design-mavens.com	
[Seal and Signature]	



PART II. CERTIFICATION OF NEED (Provided by district through IWAS)

The local Board of Education hereby certifies and assures the State Board of Education:

- a. Based upon the report of the architect referred to above, the district faces total estimated costs of \$ to finance the work involved.
- b. The district has \$ available in its operations and maintenance fund, fire prevention and safety fund, school facility occupation tax fund and/or other fund to finance the work.
- c. If Fire Prevention and Safety funds are to be used, the district certifies that it has levied the maximum authorized rate for its operations and maintenance fund for the most recent year for which tax rates are available.
- d. The district needs to raise \$ in additional revenue through the levy of the Fire Prevention and Safety Tax or issuance of Bonds to finance the recommended work.
- e. Plans and specifications for the work will be submitted to the Regional Superintendent for review and approval.
- f. The work to be financed with Fire Prevention and Safety funds will not commence until the Certificate of Approval of the State Superintendent is received, the detailed plans and specifications have been approved by the regional superintendent and the regional superintendent (or other lawful agency) has issued an appropriate Order to Effect Compliance with the Health/Life Safety Code for public schools (or other lawful order requiring the work to be done).

g. All work authorized by the District will be executed in conformity with all applicable codes.

h. In the case of work recommended to repair school sidewalks, playgrounds, parking lots, or school bus turnarounds the notice and hearing requirements of Section 17-2.11 of the School Code were complied with by publishing the required notice on and holding the required public hearing on .

(35-76) (7/07) Prescribed by ISBE for ISBE Use

VIOLATION AND RECOMMENDATION SCHEDULE

(23 IL Adm. Code 180, Sections 180.320)

1. COUNTY CODE 064, McLean		2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME PRAIRIELAND ELEMENTARY SCHOOL	
4. Item ID	5. Location(s) (Room No)	6. Priority Code	7. Rule Violated	8. Description of the violation	9. Recommendation to correct violation	
1	Classrooms 13,14,15,16,17,19,25,26,27,28,29,30,35,36,37,38,39,45,46,47,48,49,50,51 Doors b, c, d, an	b.	BOCA PM 306.1	Exterior hollow metal doors and frames are deteriorated and have significant rust damage. Continued deterioration will make them inoperable for egress.	Remove and replace hollow metal doors (insulated) and frames, replace all door hardware including levers/latches, locks, hinges, thresholds, closers, and stops. Patch adjacent wall surfaces (interior and exterior) as required during replacement. Dispose of all removed items.	

Form 35-84 (7/07) (Prescribed by ISBE for local board use)

SCHEDULE OF RECOMMENDED WORK ITEMS AND ESTIMATED COSTS

1. COUNTY CODE 064, McLean			2. DISTRICT CODE/NAME 0050, McLean County USD 5			3. FACILITY CODE/NAME PRAIRIELAND ELEMENTARY SCHOOL					
4. Item I.D.	5. Action I.D.	6. Priority Code	7. Specification(s)	8. Units Of Measure	9. Quantity	10. Labor Code	11. Estimated Cost (Architect / Engineer)	12. ROE Adjustment	13. ISBE Adjustment	14. Estimated Completion Date	15. Funding Type
1	c	b.	Remove and replace hollow metal doors (insulated) and frames, replace all door hardware including levers/latches, locks, hinges, thresholds, closers, and stops. Patch adjacent wall surfaces (interior and exterior) as required during replacement. Dispose of all removed items.	ls	1	2	\$270,000.00			12/31/2025	F

	Original Subtotal	\$270,000.00	Adjusted Subtotal	\$270,000.00
	Original 10.00% Contingency	\$27,000.00	Adjusted 10.00% Contingency	\$27,000.00
	Original 10.00% A/E Fees	\$27,000.00	Adjusted 10.00% A/E Fees	\$27,000.00
	Original Grand Total	\$324,000.00	Adjusted Grand Total	\$324,000.00

Items with a Funding Type of 'O' are not included in the cost calculation.
35-48 (7/07) (Prescribed by ISBE for Local Board Use)

eGrant Management System

Printed Copy of Application

Applicant: MCLEAN COUNTY USD 5

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: MCLEAN COUNTY USD 5

Date Generated: 5/5/2025 4:09:27 PM

Generated By: backem

1. Contact Information for Person Completing This Form

Last Name* <input type="text" value="Lamboley"/> Phone* <input type="text" value="309"/> <input type="text" value="550"/> <input type="text" value="4550"/> Extension <input type="text"/>	First Name* <input type="text" value="Michelle"/> Email* <input type="text" value="lambolmm@unit5.org"/>	Middle Initial <input type="text" value="E"/>
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2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

((count) of 2500 maximum characters used)

Collaboration with district administrators and advisory council groups provides opportunities for all stakeholders to have input, ensuring that all barriers (such as gender, race, national origin, color, disability, special needs, or age) are monitored as programs are developed and implemented throughout the year. Efforts take place to include all stakeholders in planning appropriate activities and ensuring equitable access to services provided through the various federally funded programs. Pursuant to Board Policy 6.120 all students, teachers, paraprofessionals, and parents of McLean County Unit District No. 5, regardless of gender, race, national origin, disability, or age, will have equal access to all programs. All teachers and instructional staff will receive training on an annual basis to ensure all students are included in every aspect of the curriculum, including extracurricular activities. There are currently no barriers preventing participation

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. District Migrant Education Program Liaison

Last Name <input type="text" value="Shelvin"/> Phone <input type="text" value="309"/> <input type="text" value="557"/> <input type="text" value="4035"/>	First Name <input type="text" value="Kristal"/> Extension <input type="text"/>	Middle Initial <input type="text"/> Email <input type="text" value="shelvik@unit5.org"/>
---	---	---

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

5. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2025-2026.* [1]

NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
 ([count] of 7500 maximum characters used)

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources, including our local funds, Title I, Title II, Title III, Title IV, and IDEA. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

Response from the approved prior year Consolidated District Plan.

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources including our local funds, Title I, Title II, Title III, Title IV, IDEA, ESSER, and ARP funds. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

3. Will the LEA braid funding?* Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

- Yes No

4. Will the LEA hybrid-blend Title II and/or Title IV funding?* Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

- Yes No

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

McLean County District Office Administration and grant coordinators work collaboratively to align resources and support programs utilizing a variety of funding sources, including our local funds, Title I, Title II, Title III, Title IV, and IEA. We meet monthly to examine funding sources and determine how to leverage all funding to meet student needs and support programs.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

We utilize a variety of assessments and tools to guide our needs assessment. Yearly, each school develops a school improvement plan based on academic data, social-emotional data, and discipline data. Additional data instruments include the Fountas and Pinnell Benchmark Assessment and the FastBridge assessment suite. ACCESS test data is used in addition to other instruments to assess the specific needs of English Learners in our TBE and TPI programs K-12. District data and School Improvement plans are analyzed to determine strengths and areas of opportunity.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.

Our data from multiple assessment measures indicate reading, writing, and math are all opportunities for additional professional development, instruction, and support in our Title 1 buildings. Title 1 funds are used to provide supplemental instructional resources as well as pay for 17 Title I reading specialists. These Title I reading specialists provide Tier 2 and 3 reading and writing interventions to students who meet our district's criteria for intervention. In addition, funds are utilized to pay the salaries of two math interventionists who provide Tier 2 and Tier 3 intervention support. All eight of our Title 1 buildings receive school-wide support. This grant also pays the salaries of family coordinators who support families by connecting resources to families in need.

B. Title I, Part A - School Improvement Part 1003

YouthBuild McLean County (Comprehensive) and Oakdale Elementary (Targeted - Children with Disabilities) are currently in their planning year of the 1003a Grant. Both of these schools completed the IQFSR with their school leadership team to conduct a comprehensive needs assessment. Upon completion of the IQFSR, schools shared results with building stakeholders and the school leadership teams began meeting to disaggregate data and plan for school improvement. YouthBuild has also completed the AIR needs assessment and is awaiting those results. Fox Creek Elementary (Black/African American), Pepper Ridge Elementary (Children with Disabilities/Low Income), Sugar Creek Elementary (Black/African American, Children with Disabilities), and Kingsley Jr. High School (MultiRacial) were identified for Targeted Improvement and are all in their 1st year of implementation. Our building administrators have been trained in Cycles of Inquiry and conducted a root cause analysis with their teams. All schools are utilizing their current funding to meet with teams, review data, and work on school improvement goals in the areas of math, literacy, and equity. Implementation schools have set specific goals based on their data to increase the percentage of students meeting and exceeding on district literacy and math benchmark assessments as well as reduce opportunity gaps among student groups. They are utilizing their grant funds to provide additional intervention and support to students identified through our district screening assessments, provide professional development in best practices for literacy and math, and purchase instructional materials that support these practices. Planning Year grant schools are currently planning their action steps, setting their timeline, and identifying necessary resources for implementation in the coming years. They will set their specific SMART school improvement goals based on benchmark data this spring.

C. Title I, Part D - Delinquent

Based on data, McLean County Unit 5 continues to have the need to support delinquent youth. The average length of stay for students detained is 14 days. Funds will be used for delinquent youth in McLean County Juvenile Detention Center to provide their education and assist in transition from the facility to their home school or employment. A contract with the Regional Office of Education will be utilized to allow for services to be provided by an educator employed by the ROE and job programs to be supported by local businesses and transition coordinators.

D. Title I, Part D - Neglected**E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.

Our data analysis from multiple assessment measures indicates that social-emotional learning, reading, writing, and math performance are all opportunities for additional professional development, instruction, and support. Title II funds are utilized to pay the salaries of instructional coaches who support both administration and teachers with job-embedded professional development in these areas. These professional development opportunities include support with data analysis, support with professional learning communities, support with direct classroom modeling for teachers as well as engaging, collaborative, and hands-on presentations. The goal of our Title II funds is to build principal and teacher capacity and efficacy in the areas of mindset and instructional strategies to close the achievement gap.

G. Title III - LIEP

Our data analysis of ACCESS test data shows that our growing multilingual student population continues to need additional support with learning English in order to equitably access grade level content taught in English. The goal of our Title III funds is to build staff capacity through professional development and to leverage the involvement of parents through the bilingual parent liaisons to continue to improve student growth academically and linguistically. Additionally, continued curriculum development and resource acquisition to support English Learner progress to proficiency as measured by ACCESS is a goal area of our Title III funds.

H. Title III - ISEP

Reflecting on academic data and WIDA language results for immigrant students, a majority of whom are newcomers for Unit 5 schools the following goals were established for the program funding. One goal is to offer a summer school option that focuses on basic language skills and post-secondary planning for students identified as newcomers to boost progress to proficiency targets for newcomer students. We also offer professional development opportunities and additional materials so that staff can provide the additional support needed to support immigrant and newcomer students in reaching grade level standards. Additionally parent involvement directly impacts student success so we work to involve families and include bilingual staff to ensure successful program communication and participation.

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

In an equity audit, Unit 5 was found to have measurable disparities in discipline and academic achievement for historically marginalized and minoritized students (e.g., African American, Latinx/ Hispanic, English learners, special education eligible, and low-income students) compared to white, general education students who do not receive a free or reduced-cost lunch. These data revealed an overrepresentation of these historically marginalized groups in the number of discipline infractions received and underrepresentation in enrollment in higher-level courses and participation in extracurricular activities relative to their representation within the district. Moreover, when the intersection of multiple marginalized identities was examined, students who are members of multiple groups demonstrated even more disparate data. These findings resulted in a list of recommendations to improve the circumstances for students in these groups. Specifically, the district was recommended to "intentionally embed equity-driven pedagogy in the curriculum, resources, instructional approaches, use and consideration of assessments and academic programming for the purpose of advancing equity for each student." To this end, the district developed an Equity Action Plan that includes embedding a culturally responsive curriculum, practices, and resources in each content area and grade level. To do so requires extensive professional development across all staffing levels. This funding request is for the needed resources and professional development to meet this equity goal. Title IV funds are also used to provide curriculum training and resources in the area of literacy, SEL, STEAM, and safety.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Data reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs outlined are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs in order to meet goals and objectives of IEPs and to continue to fully implement the MTSS coordinating early intervening services. Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school hours to make revisions to special education curriculum in order to align better with the common core and ensure IEP goals and objectives align. Early Intervention-To fully implement MTSS, Paraprofessional interventionists will be employed to implement interventions and create small group environments with our students. This staff will also assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary schools. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

L. IDEA, Part B - Preschool

Based on recent data, referral and identification of students continues to maintain a steady rate of increase and therefore; funding continues to be needed to support Early Childhood Classrooms. Support in the form of paraprofessionals to meet student needs is the primary area to address, along with need for supplies and materials. Students ages 3-5 who have significant developmental delays, as determined by individual case studies, will be served in an Early Childhood Special Education Classroom. 14 Paraprofessionals and 4 teachers will be employed to serve the need of these classrooms. This grant is able to cover the cost (salary and benefits of 2 of the paraprofessionals which are integral in services provided to students in the ECSE classroom. Funding will also allow for the purchase of supplies and materials for the ECSE classrooms.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*

Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Community members and community based organizations (7)
- P. Business representatives (2,3,4)
- Q. Researchers (7)
- R. Institutions of Higher Education (7)
- S. Homeless Liaison
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

Our district engaged in Strategic Process planning and development through the 23 -24 school year. These meetings were designed with a specific focus on gaining feedback from all of our district stakeholders, including staff, families, and community members, regarding the needs of our schools. In addition, committees were formed to provide feedback on ESSER grants. Members of these committees included Pre-K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting format consisted of presentations, collaboration, discussions, and survey feedback. Administrators, teachers, and parents develop yearly Title I plans. Building administrators and staff at Title I buildings are part of the ongoing consultation. Staff surveys, principal feedback, school improvement goals, and district data are used to gauge stakeholder input for the Title II and Title IV, and Title 1003 grants. All private schools and charter schools that are eligible to receive services participate in ongoing consultations throughout the year. All grant directors meet weekly for consultation. The School Board is provided an opportunity to review the plan. The School Board will review and approve the CDP in May of 2025.

Response from the prior year Consolidated District Plan.

Our district engaged in Strategic Process planning and development through the 23 -24 school year. These meetings were designed with a specific focus on gaining feedback from all of our district stakeholders including staff, families, and community members in regard to needs of our schools. In addition, committees were formed to provide feedback on ESSER grants. Members of these committees included Pre-K through 12th grade certified, classified and administrative staff, parents representing students from all grade levels and demographics, community partners, and our local health department. The focus of these meetings was to determine our highest priorities for safely returning to school and how best to use ESSER funds to support students' needs. All components highlighted below were a central focus of our meetings. The meeting format consisted of presentations, collaboration, discussions, and survey feedback. Administrators, teachers, and parents develop yearly Title I plans. Building administrators and staff at Title I buildings are part of the ongoing consultation. Staff surveys, principal feedback, school improvement goals, and district data are used to gauge stakeholder input for the Title II and Title IV, and Title 1003 grants. All private schools and charter schools that are eligible to receive services participate in ongoing consultations throughout the year. All grant directors meet weekly for consultation. The School Board is provided an opportunity to review the plan. The School Board will review and approve the CDP in May of 2024.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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((count) of 7500 maximum characters used)

Unit 5 conducted a comprehensive equity audit that included students, families, administration, and certified and classified staff from all 24 of our school buildings. In-person and virtual meetings were held to provide input on district needs. In addition, our District Equity Leadership Team (DELT) meets several times each school year to discuss district needs and how grants can be utilized to support students. The Executive Director of Student Support leads the DELT committee. Prior to the development of the Schoolwide plans, the Title I schools will complete a needs assessment to gather information from parents about ways to meet the varied needs of the families and students and to determine possible supports that can be put into place. A school compact that is aligned with the schoolwide plan is shared with parents each fall which outlines the responsibilities of the school, the parent, and the child in the educational process. As part of LIEP grant approval, the components of the application, as well as the CDP components, were shared with the leadership of the BPAC for feedback.

Response from the prior year Consolidated District Plan.

Unit 5 conducted a comprehensive equity audit that included students, families, administration, and certified and classified staff from all 24 of our school buildings. In-person and virtual meetings were held to provide input on district needs. In addition, our District Equity Leadership Team (DELT) meets several times each school year to discuss district needs and how grants can be utilized to support students. Our Director of Diversity, Equity, and Inclusion oversees the DELT committee. Prior to the development of the Schoolwide plans, the Title I schools will complete a needs assessment to gather information from parents about ways to meet the varied needs of the families and students and to determine possible supports that can be put into place. A school compact that is aligned with the schoolwide plan is shared with parents each fall which outlines the responsibilities of the school, the parent, and the child in the educational process. As part of LIEP grant approval, the components of the application, as well as the CDP components, were shared with the leadership of the BPAC for feedback.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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((count) of 7500 maximum characters used)

Parent involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available community resources for families, and relevant book titles they may pursue through the library or bookstore. Family coordinators support students and families at school and home. All PreK-8 schools have family coordinators assigned to them. Bilingual Parent Liaisons support and facilitate the participation of French and Spanish-speaking students and families at Title I school events as well as other school programs and support the activities proposed by the BPAC. Parent education events are also held around topics of interest to the groups in conjunction with community organizations.

Response from the prior year Consolidated District Plan.

Parent involvement school level- Children's books (leveled trade books, varied genres, non-fiction and activity books) to give to our Title I families at all 8 Title I Schools to develop their home libraries. Consumable supplies and materials to support family activities during Title I family workshops and programs. Brochures, pamphlets and handouts for families highlighting ways they can help their children at home to become a better reader, activities they can do at home, available

community resources for families, and relevant book titles they may pursue through the library or bookstore. Family coordinators- to support students and families at school and home all PreK-8 schools have family coordinators. Bilingual Parent Liaisons support and facilitate the participation of French and Spanish-speaking students and families at Title I school events as well as other school programs and support the activities proposed by the BPAC. Parent education events are also held around topics of interest to the groups in conjunction with community organizations.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?
 Yes No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
YouthBuild Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 23	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 23	<input type="button" value="Choose File"/> No file chosen YouthBuild25-26ConsultForm.pdf
Calvary Christian Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 260	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 260	<input type="button" value="Choose File"/> No file chosen CalvaryChristian25-26ConsultFormpdf.pdf
Central Catholic High School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 300	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 300	<input type="button" value="Choose File"/> No file chosen CentralCatholic25-26ConsultForm.pdf
St. Mary's Catholic School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 5	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 124	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 124	<input type="button" value="Choose File"/> No file chosen StMarys25-26ConsultForm.pdf
Corpus Christi Catholic Scho	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 464	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 464	<input type="button" value="Choose File"/> No file chosen CorpusChristi25-26ConsultForm.pdf
American School of Correspx	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 3274	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 3274	<input type="button" value="Choose File"/> No file chosen AmericanSchool25-26ConsultForm.pdf
Epiphany Catholic School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 3	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 340	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 340	<input type="button" value="Choose File"/> No file chosen Epiphany25-26ConsultForm.pdf
Trinity Lutheran School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 380	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 380	<input type="button" value="Choose File"/> No file chosen TrinityLutheran25-26ConsultForm.pdf
Mulberry School	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): 0	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 12	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s): 12	<input type="button" value="Choose File"/> No file chosen Mulberry25-26ConsultForm.pdf

Comments:

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Provide a safe, nurturing, and engaging early learning environment that effectively supports the diverse needs of children and families in our community and creates a foundation for children to be lifelong learners. The district will provide high-quality inclusive practices to educate students and engage families of all backgrounds and abilities. Staff utilize evidence-based practices and curriculum to hold each child to the highest expectations.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The service coordinator shall begin to communicate with the child's family about transition no sooner than nine months but no later than 90 days prior to the child's third birthday. This preferably takes place no later than six months prior to the child's third birthday. If a toddler may be eligible for preschool services under Part B, the service coordinator (with parental/guardian consent) will transmit additional information to the LEA or other relevant agency to ensure the continuity of services from the Part C program to the Part B program. Service coordinators are encouraged to discuss the transition out of early intervention (EI) as soon as the child enters the early intervention system. Service coordinators can initiate the written referral process earlier for children with summer birthdays or other concerns that could require more transition time. (34 CFR 303.209, 89 IAC 500.100, CFC Manual 13.1)

Response from the approved prior year Consolidated District Plan.

The service coordinator shall begin to communicate with the child's family about transition no sooner than nine months but no later than 90 days prior to the child's third birthday. This preferably takes place no later than six months prior to the child's third birthday. If a toddler may be eligible for preschool services under Part B, the service coordinator (with parental/guardian consent) will transmit additional information to the LEA or other relevant agency to ensure the continuity of services from the Part C program to the Part B program. Service coordinators are encouraged to discuss the transition out of early intervention (EI) as soon as the child enters the early intervention system. Service coordinators can initiate the written referral process earlier for children with summer birthdays or other concerns that could require more transition time. (34 CFR 303.209, 89 IAC 500.100, CFC Manual 13.1)

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Elementary school math instruction includes a 60 minute block of time that consists of Units of Instruction aligned to Common Core State Standards. The primary resource is Everyday Mathematics which is a research-based curriculum. Units of Study provide an overview of the "Big Ideas" of the unit, mini-lessons (Illustrative Math) that support the big idea, math games that focus on the mini-lesson content, alignment with the Math Practice Standards that include guided questions for the teacher to ask during the lesson, and key vocabulary words. In addition, these Units of Study lend themselves well to the workshop model of instruction where differentiation is central to instructional delivery. Core Literacy Curriculum Unit 5 utilizes a CORE curriculum and responsive literacy approach to instruction, including Units of Study for each grade in Reading, Writing and Word Study. Responsive literacy requires a comprehensive, integrated approach to teaching that includes assessment-based instruction, phonological and phonemic awareness, the alphabetic principle, phonics and word study, selecting appropriate leveled readers, reader response and the writing process. This instruction is delivered whole group, small group, and one-on-one. In a responsive literacy environment, teachers have a deep level of knowledge on students' needs and instructional levels. Students are engaged in a Reading Workshop for 60 minutes per day, Word Study for 30 to 45 minutes per day, and a Writing Workshop for 30 to 60 minutes per day.

Response from the prior year Consolidated District Plan.

Elementary school math instruction includes a 60 minute block of time that consists of Units of Instruction aligned to Common Core State Standards. The primary resource is Everyday Mathematics which is a research-based curriculum. Units of Study provide an overview of the "Big Ideas" of the unit, mini-lessons (Everyday Math lessons) that support the big idea, math games that focus on the mini-lesson content, alignment with the Math Practice Standards that include guided questions for the teacher to ask during the lesson, and key vocabulary words. In addition, these Units of Study lend themselves well to the workshop model of instruction where differentiation is central to instructional delivery. Core Literacy Curriculum Unit 5 utilizes a CORE curriculum and responsive literacy approach to instruction including Units of Study for each grade in Reading, Writing and Word Study. Responsive literacy requires a comprehensive, integrated approach to teaching that includes assessment-based instruction, phonological and phonemic awareness, the alphabetic principle, phonics and word study, selecting appropriate leveled readers, reader response and the writing process. This instruction is delivered whole group, small group, and one-on-one. In a responsive literacy environment, teachers have a deep level of knowledge on students' needs and instructional levels. Both Reading Workshop and Writing Workshop are key components of a Balanced Literacy Approach. Students are engaged in a Reading Workshop for 60 minutes per day, Word Study for 30 to 45 minutes per day, and a Writing Workshop for 30 to 45 minutes per day.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Unit 5 uses a Multi-Tiered System of Support (MTSS), which is the practice of matching student needs to high-quality instruction, intervention, and enrichment using data to make sound decisions. Students receive the support that they need to be successful in school and may receive special education services based on their response to academic and/or behavioral interventions. Unit 5 uses the STAR assessment suite in fall, winter & spring to screen students in K-10th grades to better identify students in need of direct classroom intervention. STAR testing is administered three times a year. The fall administration is in August/early September, the winter administration is in December and the spring administration is in late April. At the end of a testing sequence, the student receives an overall score and percentile score. With students' performance scores, Unit 5 developed proficiency levels or cut scores for use in determining the next steps towards determining intervention eligibility for students. These scores are based on performance ranges that link to percentiles as well. Unit 5 uses a benchmark label in four categories with an associated color coding. The levels are defined as Academic Warning (Red), Below Standards (Yellow), Meets Standards (Green), and Exceeds Standards (Blue). All students performing at the Academic Warning (Red) or Below Standards (Yellow) level are given an additional diagnostic assessment(s) before being considered for intervention. After the universal screening and additional academic diagnostic testing is complete, the results are analyzed to determine which students need intervention (those in yellow and red). Using Teacher Data/Electronic Data Wall, data meetings occur a minimum of three times a year after the universal screener, STAR, and all diagnostic and benchmark assessments are given. Grade level teams, administration, and appropriate support staff meet to discuss all of the data to decide which students require intervention and how it will be implemented for each grade level team. Once it is determined that an intervention is needed, parents are notified that their child will be receiving academic intervention.

Response from the prior year Consolidated District Plan.

Unit 5 uses a Multi-Tiered System of Support (MTSS)/Response to Intervention (RTI), which is the practice of matching student needs to high-quality instruction, intervention, and enrichment using data to make sound decisions. Students receive the support that they need to be successful in school and may receive special education services based on their response to academic and/or behavioral interventions. Unit 5 uses the FastBridge assessment suite in fall, winter & spring to screen students in K-10th grades to better identify students in need of direct classroom intervention. FastBridge testing is administered three times a year. The fall administration is in August/early September, the winter administration is in December and the spring administration is in late April. At the end of a testing sequence, the student receives an overall score, called a RIT scale score that indicates the instructional level appropriate for him or her. With students' performance RIT scale scores, Unit 5 developed proficiency levels or cut scores for use in determining the next steps towards determining intervention eligibility for students. These scores are based on RIT performance ranges that link to percentiles as well. Unit 5 uses a benchmark label in four categories with an associated color coding. The levels are defined as Academic Warning (Red), Below Standards (Yellow), Meets Standards (Green), and Exceeds Standards (Blue). All students performing at the Academic Warning (Red) or Below Standards (Yellow) level are given an additional diagnostic assessment(s) before being considered for intervention. After the universal screening and additional academic diagnostic testing is complete, the results are analyzed to determine which students need intervention (those in yellow and red). Using Teacher Data/Electronic Data Wall, data meetings occur a minimum of three times a year after the universal screener, FastBridge, and all diagnostic and benchmark assessments are given. Grade level teams, administration, and appropriate support staff meet to discuss all of the data to decide which students require intervention and how it will be implemented for each grade level team. Once it is determined that an intervention is needed, parents are notified that their child will be receiving academic intervention.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Students who are in the warning based on district criteria receive a district-approved Tier 2 intervention, which includes Writing Aloud, Interactive Writing, Strategic Processing, Guided Reading Plus, and Comprehension Focus Groups. Students who fall in the yellow, green, and blue (highest) categories based on district criteria also receive supplemental daily instruction for a full 30 minutes during the MTSS block. The MTSS half hour time is meant to provide a daily, differentiated double dose for ALL students. During CORE (Tier 1) instruction, Reading/Math Workshop, students receive the first round of differentiated instruction through one on one conferring and small group work. During the MTSS block, specific lessons and activities are planned based on students' needs. Students are grouped within a homogeneous range to provide more targeted and specific instruction for the full half hour. The purpose of the MTSS block is to ensure that all levels of learners make progress and growth and receive a daily double dose of instruction that matches their needs. For the students who are receiving Tier 2 interventions, teachers use progress monitoring to determine whether additional levels of support, Tier 3, are needed to meet the students' needs. The Tier 3 interventions include smaller groups, Reading Recovery, ILI, and computerized interventions. Students who are English Learners participate in interventions as well as ESL/bilingual services that are part of their core instruction. Title III funds support classroom-to-home connections through bilingual parent liaisons who help to build bridges between the academic setting of school and home settings and to support immigrant parents in understanding the American school system. Additional supplies and materials including technology resources are provided to teachers, students, and families of multilingual students.

Response from the prior year Consolidated District Plan.

Students who are in the warning based on district criteria receive a district-approved Tier 2 intervention, which includes Writing Aloud, Interactive Writing, Strategic Processing, Guided Reading Plus, and Comprehension Focus Groups. Students who fall in the yellow, green, and blue (highest) categories based on district criteria also receive supplemental daily instruction for a full 30 minutes during the RTI block. The MTSS half hour time is meant to provide a daily, differentiated double dose for ALL students. During CORE (Tier 1) instruction, Reading/Math Workshop, students receive the first round of differentiated instruction through one on one conferring and small group work. During the MTSS block, specific lessons and activities are planned based on students' needs. Students are grouped within a homogeneous range to provide more targeted and specific instruction for the full half hour. The purpose of the MTSS block is to ensure that all levels of learners make progress and growth and receive a daily double dose of instruction that matches their needs.

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4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended by our teachers, and are offered for free to our first year teachers. The district calendar includes five early releases. This time is used for Professional Learning Communities and general professional development in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings. The curriculum department including the Director of Multilingual Services monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development or additional resources to support instruction. The curriculum department is engaged in a math audit with Illinois State University to examine the scope and sequence of the district curriculum, the teacher capacities, and students' performance. In the future, audits will be conducted in additional subject areas. Title III funds are used to support continued teacher learning and maintenance of best practices through ongoing PD in ELD and SLA as well as other topics related to multilingual learners. Teachers in the TPI/TBE program have the opportunity to participate in 2 self-selected days of professional learning about multilingual learners each school year. The district employs literacy specialists and a math specialist who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional and assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area. ESL and bilingual curriculum is aligned to appropriate WIDA language development standards as well as the content standards for each grade level and aligned to the general education scope and sequence. Students who qualify as English Learners will have access to all of the interventions provided to all students. These students will also have bilingual or ESL support provided based on their needs. These services are considered part of English Learners' core curriculum and are provided in push in/pull out or self contained settings and are provided by properly certified staff to meet the unique needs of culturally and linguistically diverse students.

Response from the prior year Consolidated District Plan.

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended by our teachers, and are offered for free to our first year teachers. The district calendar includes five early releases. This time is used for Professional Learning Communities and general professional development in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings. The curriculum department including the Director of Multilingual Services monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development or additional resources to support instruction. The curriculum department is engaged in a math audit with Illinois State University to examine the scope and sequence of the district curriculum, the teacher capacities, and students' performance. In the future, audits will be conducted in additional subject areas. Title III funds are used to support continued teacher learning and maintenance of best practices through ongoing PD in ELD and SLA as well as other topics related to multilingual learners. Teachers in the TPI/TBE program have the opportunity to participate in 2 self-selected days of professional learning about multilingual learners each school year. The district employs literacy specialists and a math specialist who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional and assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area. ESL and bilingual curriculum is aligned to appropriate WIDA language development standards as well as the content standards for each grade level and aligned to the general education scope and sequence. Students who qualify as English Learners will have access to all of the interventions provided to all students. These students will also have bilingual or ESL support provided based on their needs. These services are considered part of English Learners' core curriculum and are provided in push in/pull out or self contained settings and are provided by properly certified staff to meet the unique needs of culturally and linguistically diverse students.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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The district does not employ teachers who are not properly licensed for the position for which they are hired. The ROE does a compliance audit annually to ensure that all teachers are properly licensed. On an annual basis, the district will run a report to determine the percentage inexperienced teachers at all buildings and will analyze for any disparities in January. We will then consider one or both of the following options: 1.) We will use the involuntary transfer process pursuant to our teacher collective bargaining agreement to address any disparities. 2.) During the hiring process, preference will be given in Title 1 buildings to teachers with experience. For teachers who are identified as unsatisfactory, we will follow the process identified in the Illinois School Code for professional development.

Response from the prior year Consolidated District Plan.

The district does not employ teachers who are not properly licensed for the position for which they are hired. The ROE does a compliance audit annually to ensure that all teachers are properly licensed. On an annual basis, the district will run a report to determine the percentage inexperienced teachers at all buildings and will analyze for any disparities in January. We will then consider one or both of the following options: 1.) We will use the involuntary transfer process pursuant to our teacher collective bargaining agreement to address any disparities. 2.) During the hiring process, preference will be given in Title 1 buildings to teachers with experience. For teachers who are identified as unsatisfactory, we will follow the process identified in the Illinois School Code for professional development plans and remain

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

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A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing skills, which have become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when they attend a class with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology and apply the ISTE standards in their classrooms.

Response from the prior year Consolidated District Plan.

A district curriculum that includes library skills and technology skills has been developed and has been aligned with the International Society for Technology in Education (ISTE) standards. Typing skills, which have become increasingly important for younger students, are included in the curriculum beginning in late 2nd grade. All elementary students have a 50 minute block of time each week when they attend a class with an Instructional Media Center (IMC) Specialist who delivers this district curriculum. The IMC specialists also have time built into their schedule to coach teachers in ways to use technology and apply the ISTE standards in their classrooms.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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The gifted identification process for the district is described below. If a student is identified, a plan is developed to ensure that the student is receiving opportunities for instruction that aligns to the student's academic readiness and strengths. Step 1: - Core curriculum is implemented with integrity to provide students with appropriate instruction. Step 2: - Use FastBridge in fall, winter & spring to screen students. Step 3: - After universal screening, identify students who score in the 98th and 99th percentile, work well above grade level, or have a parent request. Monitor them to determine a need for enrichment. Step 4: - Fill out an Enrichment Intervention Plan - include ways that you are differentiating for the student in ELA and/or math. Step 5: - Through the enrichment activities, begin to collect evidence of the student working at least 1.5 - 2 years above grade level in ELA and/or math. Step 6: - Meet with your principal to share the enrichment plan and evidence. The principal will complete the Identification Recommendation Rubric and then assign a CARES case manager or ask for more information/evidence. Step 7: - Meet with CARES case manager to complete the CARES Gifted Identification form in FileMaker for gifted identification. Step 8: - CARES case manager shares the referral forms and evidence with CARES team (this can be done after a regular CARES meeting). Use the CARES Gifted Identification Team Checklist to aid the team in determining whether or not the student qualifies. If yes, parents should be notified of upcoming CARES meeting. If not identified, parent letter for declined identification explaining this should be sent to parents at this time. Step 9: - Meet with the CARES case manager to develop an individualized instruction plan for the differentiation (Enrichment Plan) that will take place and how the student performance will be monitored. A yellow folder should be added to the student's cum file. Step 10: - CARES meeting The CARES case manager and referring teacher will briefly share the case. The CARES team will discuss the plan (Differentiation/enrichment activities) with parents. Design a progress monitoring plan Step 11: - At the end of each grading period, the teacher will send home a Gifted Progress Report. Step 12: - At the beginning of each year, CARES case managers touch base with teachers of identified students to determine if a change in plan is needed.

Response from the prior year Consolidated District Plan.

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Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

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When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that takes place during the school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria. During the 5th grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have transition meetings with representation from the elementary school staff, the middle school staff and the parents. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Guidance counselors assist 8th grade students in their course selection as they transition from middle school to high school. The Career Cruising program is adapted as the students progress through junior high and high schools in order to guide their course selections as they make decisions about their future. In high school, the students have options for an internship or entrepreneurial class during their senior year for additional exposure to possible careers and career paths. Both the internship and the entrepreneurial classes partner with local businesses so that the student experiences are authentic and so that the students are connected to employers. Capstone courses within CTE departments are also incorporating work based/internship experiences within the community. An orientation night is offered by the high school for all incoming freshman. The students and parents receive general information about the school, the curriculum, and the extracurricular offerings. There are teacher/coach representatives available from each curricular department and extracurricular group to answer questions and provide guidance. For students who are planning to attend post-secondary schools, the students have the option to take AP courses and dual credit courses in the high school. The dual credit courses are associated with Heartland Community College. A new program during the 2017-18 school year, also associated with Heartland Community College, allows students to complete an Associates Degree in Computer Science while completing their high school requirements. The high school counselors provide students with ongoing information about potential scholarships, and they offer education for students and parents about the college entrance and college loan processes.

Response from the approved prior year Consolidated District Plan.

When students are transitioning from the elementary school in 5th grade to 6th grade at the middle school, the students are provided with an orientation from guidance counselors that takes place during the school day at their elementary school. The 5th grade students visit the middle school on a school day and have the opportunity to attend a class and eat lunch in the middle school cafeteria. During the 5th grade visit to the middle school, the 5th grade teachers meet with the middle school guidance counselors to discuss student needs, special requests, or concerns. All students with IEPs have transition meetings with representation from the elementary school staff, the middle school staff and the parents. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Guidance counselors assist 8th grade students in their course selection as they transition from middle school to high school. The Career Cruising program is adapted as the students progress through junior high and high schools in order to guide their course selections as they make decisions about their future. In high school, the students have options for an internship or entrepreneurial class during their senior year for additional exposure to possible careers and career paths. Both the internship and the entrepreneurial classes partner with local businesses so that the student experiences are authentic and so that the students are connected to employers. Capstone courses within CTE departments are also incorporating work based/internship experiences within the community. An orientation night is offered by the high school for all incoming freshman. The students and parents receive general information about the school, the curriculum, and the extracurricular offerings. There are teacher/coach representatives available from each curricular department and extracurricular group to answer questions and provide guidance. For students who are planning to attend post-secondary schools, the students have the option to take AP courses and dual credit courses in the high school. The dual credit courses are associated with Heartland Community College. A new program during the 2017-18 school year, also associated with Heartland Community College, allows students to complete an Associates Degree in Computer Science while completing their high school requirements. The high school counselors provide students with ongoing information about potential scholarships, and they offer education for students and parents about the college entrance and college loan processes.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

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NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

[(count] of 7500 maximum characters used)

At the middle school level, students are exposed to business, technology, FACs curriculum, which are the three Career and Technical Education (CTE) departments. All students are required to work through these classes during an exploratory period in grades 6-8. All 8th grade students attend a career fair that is sponsored by the local area Career Center. In 6th grade, students begin working with the career education program Career Cruising. The students complete surveys to guide their career selection, then continue to utilize the program as they select courses for high school. Programs for each CTE department are available to all students in our high schools.

Response from the approved prior year Consolidated District Plan.

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Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Professional development is not provided through Title 1, Part A.

For each program for which funding is anticipated for the 2025-2026 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Professional development is not provided through Title 1, Part A.

B. Title I, Part A - School Improvement Part 1003

Training will be provided for schools participating in the 1003 grant. This training will assist schools in identifying their strengths and opportunities for growth with school improvement goals in the areas of math, literacy, and equity. Schools will work with identified learning partners and our district's instructional coaches.

C. Title I, Part D - Delinquent

Professional development is not provided through Part D, Delinquent.

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Unit 5 provides professional development that is timely and ongoing. Classes, webinars, and presentations are offered when there are new resources, instructional strategies, or mandates that impact instruction. For teachers new to the district, a series of new teacher seminars are offered in conjunction with a mentoring program. Our local ROE also provides classes and seminars that are well attended by our teachers, and are offered for free to our first-year teachers. The district calendar includes five early release days. This time is used for Professional Learning Communities and general professional development in all of our schools. The building principals are provided with training each month on topics and strategies that support their learning and develop their capacity for instructional leadership in their buildings. The curriculum department monitors and analyzes district performance on standardized assessments and local common assessments to determine areas of need for professional development or additional resources to support instruction. The district employs a literacy specialist and a math specialist who assist with the development and refinement of the district curriculum and provide support for teachers in their instructional and assessment practices. These specialists have extensive training in curriculum and assessment and engage in coaching cycles with teachers, provide support with questions, deliver professional development and oversee the common assessments in their academic area.

G. Title III - LIEP

The LIEP funds provide for professional development within district and outside of the district. Staff from the TBE and TPI programs participate in a minimum of 2 days of professional development each year specific to their work with English Learners. PD on Spanish Language Arts standards is ongoing as is PD on English Language Development standards. Staff have the opportunity to work with a consultant, watch webinars, or participate in conferences. LIEP funds are used to ensure that staff working with English Learners have additional opportunities to learn best practices in working with multilingual learners.

H. Title III - ISEP

Funds from ISEP provide for professional development within and outside of the district. for staff who work with immigrant students. These students may or may not be English Learners. Professional development in cultural diversity and inclusion will support educators working with immigrant students in combination with PD listed under LIEP for multilingual learners.

I. Title IV, Part A - Student Support and Academic Enrichment

Professional development will be provided in the areas of SEL and STEAM

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Professional development will be provided in the areas of de-escalation and SEL at the Elem and MS level with students with disabilities and staff who work with disabilities.

L. IDEA, Part B - Preschool

Professional development will be provided in the areas of SEL at the preschool level.

Legislative Requirement:

- [1] Title III, Section 3115(c)(2)
- [2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

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([count] of 7500 maximum characters used)

The following policies (Student Discipline Philosophy and Prevention of and Response to Bullying, Intimidation, and Harassment) are Board Policies that are enforced in all schools in the district. Student Discipline Philosophy In support of our mission to educate each student to achieve personal excellence, the District will endeavor to create a safe and secure climate, free from the threat of harm to person or property in all school-related settings. It is the shared responsibility of schools, families, and communities to achieve this by teaching, recognizing, and reinforcing appropriate behavior. To the greatest extent possible the District will use positive behavior management strategies to encourage all students to maintain personal conduct consistent with District expectations, avoiding any cause for disciplinary action. Students are accountable for conducting themselves within the parameters of District expectations and for complying with reasonable corrective actions imposed for violations. When violations occur, incidents will be investigated thoroughly to determine appropriate disciplinary action, intervention and/or supports. Discipline will be administered in a fair and equitable, but not necessarily equal, manner in consideration of individual circumstances. Parent(s)/guardian(s) are encouraged to review District expectations with their student(s) at the beginning of each school year. A student handbook, which includes the District's discipline philosophy, and school rules, shall be distributed to students within 15 days of the beginning of the school year or the first day of a student's attendance. Prevention of and Response to Bullying, Intimidation, and Harassment Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations: 1. During any school-sponsored education program or activity. 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities. 3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment. 4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program. Administrators and teachers have been trained in Restorative Justice practices and these practices are being implemented in buildings and classrooms as a way to be proactive in addressing discipline. The district discipline policy was re-written in and approved in 2016 to align with SB 100. Our district has also trained all administrators in ACES/Trauma Informed Schools. A Social Emotional Learning Curriculum has been written for our elementary students. Schools are working on integrating this curriculum into their instructional days. Student data related to discipline, bullying, or harassment is collected in the district student information system and is analyzed by school Positive Behavior Intervention & Supports (PBIS) teams. The data is disaggregated by subgroups in order to identify any areas of concern that need to be addressed through additional supports or training. The data is also disaggregated by offense type, location, time of day, etc... to determine the need for additional student or staff support or training.

Response from the prior year Consolidated District Plan.

The following policies (Student Discipline Philosophy and Prevention of and Response to Bullying, Intimidation, and Harassment) are Board Policies that are enforced in all schools in the district. Student Discipline Philosophy In support of our mission to educate each student to achieve personal excellence, the District will endeavor to create a safe and secure climate, free from the threat of harm to person or property in all school-related settings. It is the shared responsibility of schools, families, and communities to achieve this by teaching, recognizing, and reinforcing appropriate behavior. To the greatest extent possible the District will use positive behavior management strategies to encourage all students to maintain personal conduct consistent with District expectations, avoiding any cause for disciplinary action. Students are accountable for conducting themselves within the parameters of District expectations and for complying with reasonable corrective actions imposed for violations. When violations occur, incidents will be investigated thoroughly to determine appropriate disciplinary action, intervention and/or supports. Discipline will be administered in a fair and equitable, but not necessarily equal, manner in consideration of individual circumstances. Parent(s)/guardian(s) are encouraged to review District expectations with their student(s) at the beginning of each school year. A student handbook, which includes the District's discipline philosophy, and school rules, shall be distributed to students within 15 days of the beginning of the school year or the first day of a student's attendance. Prevention of and Response to Bullying, Intimidation, and Harassment Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations: 1. During any school-sponsored education program or activity. 2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities. 3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment. 4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the District or school if the bullying causes a substantial disruption to the education process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program. Administrators and teachers have been trained in Restorative Justice practices and these practices are being implemented in buildings and classrooms as a way to be proactive in addressing discipline. The district discipline policy was re-written in and approved in 2016 to align with SB 100. Our district has also trained all administrators in ACES/Trauma Informed Schools. A Social Emotional Learning Curriculum has been written for our elementary students. Schools are working on integrating this curriculum into their instructional days. Student data related to discipline, bullying, or harassment is collected in the district student information system and is analyzed by school Positive Behavior Intervention & Supports (PBIS) teams. The data is disaggregated by subgroups in order to identify any areas of concern that need to be addressed through additional supports or training. The data is also disaggregated by offense type, location, time of day, etc... to determine the need for additional student or staff support or training.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\)](#).*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of homeless students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school and district personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need.

Response from the prior year Consolidated District Plan.

The district will provide transportation for students to be able to continue their education at their school of origin. Parent coordinators and Social Workers in the district work with the families of homeless students to make connections with community resources. Academic supports are provided as needed through the Response to Intervention process. Promise Councils, local agencies and school and district personnel provide school supplies, coats, shoes, eyeglasses, and other necessities to families in need.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - NORMAL COMMUNITY HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0002 - NORMAL COMMUNITY WEST HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
0003 - EUGENE FIELD SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
001C - YBMC CHARTER SCH	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1002 - CHIDDIX JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1003 - PARKSIDE JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1004 - KINGSLEY JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1005 - EVANS JUNIOR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2002 - SUGAR CREEK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2024
2003 - CEDAR RIDGE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2024
2004 - CARLOCK ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2005 - FAIRVIEW ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2024
2007 - GLENN ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2024
2008 - COLENE HOOSE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2009 - HUDSON ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2010 - OAKDALE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2024
2012 - NORTHPOINT ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2013 - PARKSIDE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2044
2014 - TOWANDA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2015 - PEPPER RIDGE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2024
2016 - PRAIRIELAND ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2017 - FOX CREEK ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10/16/2024
2018 - GROVE ELEMENTARY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2019 - BENJAMIN ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3001 - BRIGHAM ELEMENTARY	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3002 - MCCLEAN CO DETENTION CENTER	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic skill areas where student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant and will include specific evidence-based interventions to support student learning. A needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental training as needed to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmarks throughout the school year so that the plan can be adjusted as needed.Cedar Ridge and Oakdale Elementary schools currently receive Title I, Part A - School Improvement Part 1003 grant funding and are in the first year of implementation. Cedar Ridge Elementary School was identified for Targeted Support to increase the achievement of the children with disabilities student group while Oakdale Elementary School was identified for Comprehensive Support. Both schools made significant improvements since their designation and have qualified for early exit so they will no longer be under the 1003a grant next year. This year, Fox Creek Elementary (Black/African American), Pepper Ridge Elementary (Children with Disabilities/Low Income), Sugar Creek Elementary (Black/African American, Children with Disabilities), and Kingsley Jr. High School (MultiRacial) were identified for Targeted Improvement. All of these schools completed the IQFSR with their school leadership team to conduct a comprehensive needs assessment. Upon completion of the IQFSR, schools shared results with building stakeholders and the school leadership teams began meeting to disaggregate data and plan for school improvement. Our building administrators have been trained in Cycles of Inquiry and conducted a root cause analysis with their teams. The schools are utilizing their current funding to meet with teams, review data, and craft school improvement goals in the areas of math, literacy, and equity. Schools will set specific goals based on final spring data to increase the percentage of students meeting and exceeding on district literacy and math benchmark assessments as well as reduce opportunity gaps among student groups. They are currently planning their action steps, setting their timeline, and identifying necessary resources for implementation. In the coming year, schools will be utilizing their grant money to provide additional intervention and support to students identified through our district screening assessments. Additionally, this funding will provide professional development in best practices in the areas of literacy and math and purchase instructional materials that support these practices.

Response from the approved prior year Consolidated District Plan.

If a school is identified as comprehensive or targeted, a school improvement plan will be collaboratively developed by administrators, teachers and parents. The plan will address any academic skill areas where student performance was not aligned to state goals and/or any subgroups whose performance was significantly discrepant and will include specific evidence-based interventions to support student learning. A needs assessment will be completed and the plan will address any deficits that are identified. The plan may utilize community resources, additional funds, additional staffing, and supplemental training as needed to fulfill all student and teacher needs in order to promote an effective instructional environment. A process for monitoring the plan will be developed and implemented and will include benchmarks throughout the school year so that the plan can be adjusted as needed.Cedar Ridge and Oakdale Elementary schools currently receive Title I, Part A - School Improvement Part 1003 grant funding and are in the first year of implementation. Cedar Ridge Elementary School was identified for Targeted Support to increase the achievement of the children with disabilities student group while Oakdale Elementary School was identified for Comprehensive Support. Both schools made significant improvements since their designation and have qualified for early exit so they will no longer be under the 1003a grant next year. This year, Fox Creek Elementary (Black/African American), Pepper Ridge Elementary (Children with Disabilities/Low Income), Sugar Creek Elementary (Black/African American, Children with Disabilities), and Kingsley Jr. High School (MultiRacial) were identified for Targeted Improvement. All of these schools completed the IQFSR with their school leadership team to conduct a comprehensive needs assessment. Upon completion of the IQFSR, schools shared results with building stakeholders and the school leadership teams began meeting to disaggregate data and plan for school improvement. Our building administrators have been trained in Cycles of Inquiry and conducted a root cause analysis with their teams. The schools are utilizing their current funding to meet with teams, review data, and craft school improvement goals in the areas of math, literacy, and equity. Schools will set specific goals based on final spring data to increase the percentage of students meeting and exceeding on district literacy and math benchmark assessments as well as reduce opportunity gaps among student groups. They are currently planning their action steps, setting their timeline, and identifying necessary resources for implementation. In the coming year, schools will be utilizing their grant money to provide additional intervention and support to students identified through our district screening assessments. Additionally, this funding will provide professional development in best practices in the areas of literacy and math and purchase instructional materials that support these practices.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?*(Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
- Direct Certification.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The eight Title I schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who need additional support will be identified and will be placed in intervention

groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting student needs in the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the core instruction. Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process

Response from the approved prior year Consolidated District Plan.

The eight Title 1 schools that will administer schoolwide programs will provide differentiated and rigorous curriculum for all students. Through data discussions six times a year, students who need additional support will be identified and will be placed in intervention groups. Title 1 funded teachers will instruct students in the interventions and will provide support to classroom teachers in meeting student needs in the core curriculum. Title 1 funds will be used to purchase additional resources such as leveled books and technology supports that can be used in interventions or in the classrooms during the core instruction. Title 1 funds will also be used to support parent programs intended to increase parental involvement in the academic process

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. How was the comprehensive needs assessment information used for planning grant activities? *This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Data available as of March 2025 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Systems of Support coordinating early intervening services.

Response from the approved prior year Consolidated District Plan.

Data available as of March 2024 reflects priorities for children with disabilities throughout McLean County Unit District No. 5, making it possible for us to develop a grant proposal based on fundamental and realistic educational needs. The programs and needs set forth in this abstract are considered an essential ingredient to the enhancement of educational programs and services for children with disabilities within McLean County Unit District No. 5. Needs assessment information was used to identify staff needs to meet goals and objectives of IEPs and to continue to fully implement the Multi-Tiered Systems of Support coordinating early intervening services.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards. Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

Response from the approved prior year Consolidated District Plan.

Funds will be used to support an ESY program, employ and train staff, purchase educational and administrative materials and conduct necessary administrative tasks. Dollars will be used for stipends to allow staff to work outside of school to make revisions to special education curriculum and develop a connection for writing IEP goals & objectives to meet standards. Early Intervention- To fully implement MTSS, Paraprofessional interventionists will be employed. This staff will assist with identification practices, work with students on specific areas of deficit to allow for growth to meet grade level expectations and assist teachers with intervention ideas and techniques for use in the classroom. A contract with The Baby Fold will be in place to provide a coordinator at Fairview Elementary and Cedar Ridge Elementary school. Students in need of additional intervention will be identified to be part of an after school tutoring program with oversight from this coordinator.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

No major changes in scope or nature of services.

Response from the approved prior year Consolidated District Plan.

No major changes in scope or nature of services.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/SPPAPR-Indicators.aspx>

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Indicator 6-professional development was provided for whole Kindergarten and ECE staff to attend the Educating Autistic students in the Classroom. Early Learning Paraprofessionals have been attending Using Positive Guidance for an Inclusive, Collaborative Classroom PD modules all school year. Indicator 9 & 10- professional development provided for all K-22+ special education staff on appropriate child find procedures, evaluation processes and procedures during the school day (substitutes) and after the school day.

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM: Youth in Care Stability
PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.
REQUIRED FOR: All Illinois school districts and state-authorized charter schools
RESOURCES: [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools - see note below
 - d. School/District staff - see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Shelvin	Kristal	Exec Director/ Youth In Care Coordinator	shelvink@unit5.org

Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Richardson	Curt	District Attorney	richardmc@unit5.org

Click here to add information for other personnel involved in the plan development.

3. Other personnel

Last Name	First Name	Position/Title	Email
Hickman	Martin	CFO	hickmanms@unit5.org

Click here to add information for additional other personnel.

4. Other personnel

Last Name	First Name	Position/Title	Email
Lambole	Michelle	Asst Superintendent	lambolmm@unit5.org

Click here to add information for additional other personnel.

5. Other personnel

Last Name	First Name	Position/Title	Email
Sorey	Matthew	First Student	matthew.sorey@firstgroup.com

Click here to add information for additional other personnel.

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Students in foster care shall be enrolled in or continue enrollment in the school of origin that best supports stability following a best interest determination. Students in foster care will be transported to and from school in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residences while in foster care and a request is made for transportation to and/or from the student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC for the student. If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided. (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Director of Special Education; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) youth in care coordinator (j) other relevant parties. If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01. If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach an agreement regarding the appropriate school placement of the student in foster care. However, if there is disagreement regarding school placement for the student in foster care, the DCFS Deputy Director of Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot reach an agreement, then the DCFS Deputy Director of Education and Transition Services will make the final decision. In determining whether a student with or without a disability in foster care should remain in their school of origin, a holistic and well-informed approach should be used including a variety of student-centered factors including the following: 1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the availability of those required services in the resident district; 2. the appropriateness of the student's current placement at the school of origin; 3. the proximity of the school of origin to the student's foster care residence; 4. how the length of the commute would impact the child, including, but not limited to: (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours; (b) the length of time the child would be riding the bus to and from school; (c) the ability of the child to receive educational services; and (d) the child's developmental stage; 5. the preferences of the child; 6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate; 7. the child's attachment to the school of origin, including meaningful relationships with staff and peers; 8. the placement of the child's sibling(s); 9. the influence of the school climate on the child, including safety; 10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 11. the history of school transfers and how they have impacted the child; 12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA. Transportation costs should not be considered when determining a child's best interest.

Response from the approved prior year Consolidated District Plan.

Students in foster care shall be enrolled in or continue enrollment in the school of origin that best supports stability following a best interest determination. Students in foster care will be transported to and from school in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. When a student is placed into foster care or changes residences while in foster care and a request is made for transportation to and/or from the student's foster care residence and the student's school of origin, the school will notify the LEA POC. The LEA POC will contact the DCFS POC for the student. If the student's foster care residence is within District boundaries, the LEA POC will arrange for transportation to be provided. If the student's foster care residence is outside District boundaries, the LEA POC will arrange for transportation to be provided, unless: 1. the student is a "child with a disability" as defined under the Individuals with Disabilities Education Act ("IDEA"); or 2. the LEA POC and DCFS POC, in consultation with one or more of the following individuals, makes a determination that it is not in student's best interest to attend the school of origin: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Director of Special Education; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties. If the student is a "child with a disability", the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01. If the student is not a "child with a disability" the LEA POC and DCFS POC should make every effort to reach agreement regarding the appropriate school placement of the student in foster care. However, if there is disagreement regarding school placement for the student in foster care, the DCFS Deputy Director of Education and Transition Services will be consulted. If the LEA POC and DCFS POC still cannot reach an agreement, then the DCFS Deputy Director of Education and Transition Services will make the final decision. In determining whether a student with or without a disability in foster care should remain in their school of origin, a holistic and well-informed approach should be used including a variety of student-centered factors including the following: 1. whether the student is a "child with a disability" under the IDEA who is receiving special education and related services or is receiving accommodations under Section 504, and, if so, the availability of those required services in the resident district; 2. the appropriateness of the student's current placement at the school of origin; 3. the proximity of the school of origin to the student's foster care residence; 4. how the length of the commute would impact the child, including, but not limited to: (a) the time the child would be picked up and dropped off at school or home in order for the child to arrive to school and depart according to regular school hours; (b) the length of time the child would be riding the bus to and from school; (c) the ability of the child to receive educational services; and (d) the child's developmental stage; 5. the preferences of the child; 6. the preferences of the child's foster parent(s), or biological parent(s) when appropriate; 7. the child's attachment to the school of origin, including meaningful relationships with staff and peers; 8. the placement of the child's sibling(s); 9. the influence of the school climate on the child, including safety; 10. the availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 11. the history of school transfers and how they have impacted the child; 12. whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA. Transportation costs should not be considered when determining a child's best interest.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When a student in foster care is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

Response from the approved prior year Consolidated District Plan.

When a student in foster care is a "child with a disability" under the Individuals with Education Act ("IDEA") and the location of the student's foster care residence is outside District boundaries, the LEA POC will contact the student's resident district and the DCFS POC. The IEP team for the resident district, in collaboration with the DCFS POC, will determine the student's placement pursuant to the IDEA and its implementing regulations. If the IEP team determines the placement of the student should remain in the student's school of origin, the resident district will provide any necessary transportation and pay to the District maintaining the special educational facilities the per capita cost of educating the student pursuant to 105 ILCS 5/14-7.01.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When a student in foster care is an English Learner and receiving language services in their school of origin, the availability of those required services in the school district in which the student's foster care residence is located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

When a student in foster care is an English Learner and receiving language services in their school of origin, the availability of those required services in the school district in which the student's foster care residence is located will be considered in making the best interest determination, consistent with Title VI and the EEOA.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to determining the best interest of the student. Instead, the DCFS Deputy Director of Education and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC, and/or the DCFS Deputy Director of Education and Transition Services when making the best interest determination in order to give all stakeholders input: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Director of Special Education; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to determining the best interest of the student. Instead, the DCFS Deputy Director of Education and Transition Services will make the final decision. The following individuals will be consulted by the LEA POC, DCFS POC,

and/or the DCFS Deputy Director Education and Transition Services when making the best interest determination in order to give all stakeholders input: (a) the foster parents; (b) the principal of the school of origin; (c) the child (depending on age); (d) the Director of Special Education; (e) the Director of Elementary Education; (f) the First Student Location Manager; (g) the biological parents or relatives of the student when appropriate; (h) the student's teacher, or a counselor, coach, or other meaningful person; and (i) other relevant parties.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Staff will include the ESSA requirements for educational stability for students who are identified as Youth in Care during staff trainings on supporting students involved in the child welfare system. More specifically the training will include discussion of the Fostering

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When it has been determined it is in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with the First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin. The following options should be considered when developing a transportation plan for a student in foster care: 1. a pre-existing transportation route; 2. a new transportation route; 3. route-to-route hand-offs; 4. district-to-district boundary hand-offs; 5. eligibility of the child for transportation through other services such as: (a) special education students (Individuals with Disabilities Education Act); or (b) homeless students (McKinney-Vento Act); and 6. alternatives not directly provided by the District such as: (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.*; (b) public transportation such as city buses, rails, etc.; (c) Carpools*; or (d) School/District staff*; and (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.*NOTE: A valid school bus driver permit is REQUIRED for these options!IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]The following factors will be considered when developing transportation procedures for a foster care student: 1. Safety; 2. Duration; 3. Time of placement change; 4. Type of transportation available; 5. Traffic patterns; 6. Flexibility in school schedule; 7. Impact of extracurricular activities on transportation options; and 8. Maturity and behavioral capacity.

Response from the approved prior year Consolidated District Plan.

When it has been determined it is in the best interest of a student in foster care to remain at his or her school of origin, the LEA POC will contact the Director of Operations for the District. The Director of Operations will work with the First Student Location Manager to identify potential cost-effective options the child could be transported to his or her school of origin. The following options should be considered when developing a transportation plan for a student in foster care: 1. a pre-existing transportation route; 2. a new transportation route; 3. route-to-route hand-offs; 4. district-to-district boundary hand-offs; 5. eligibility of the child for transportation through other services such as: (a) special education students (Individuals with Disabilities Education Act); or (b) homeless students (McKinney-Vento Act); and 6. alternatives not directly provided by the District such as: (a) contracted services: taxis, student transport companies, Uber, Lyft, etc.*; (b) public transportation such as city buses, rails, etc.; (c) Carpools*; or (d) School/District staff*; and (e) options explored by the DCFS POC outside of those provided by the District, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.*NOTE: A valid school bus driver permit is REQUIRED for these options!IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Illinois Vehicle Code. THIS INCLUDES TAXI CABS DRIVERS.REMINDER: A Multifunction School Activity Bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]The following factors will be considered when developing transportation procedures for a foster care student: 1. Safety; 2. Duration; 3. Time of placement change; 4. Type of transportation available; 5. Traffic patterns; 6. Flexibility in school schedule; 7. Impact of extracurricular activities on transportation options; and 8. Maturity and behavioral capacity.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe _____
- i. Other - describe _____
- j. Other - describe _____

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The following funding options will be considered when developing a transportation plan for a student in foster care: 1. Title IV-E of the Social Security Act if the student is eligible; 2. Title I (but funds reserved for comparable services for children & youth experiencing homelessness may not be used for transportation); 3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service on the IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed at 100% and claimed separately via the Special Education Individual Orphanage claim. 4. State special education transportation funds, if the student has an IEP; and 5. Local funds. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin: -Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual costs by DCFS. The other 50% is claimable as Regular Transportation expenditures.

Response from the approved prior year Consolidated District Plan.

The following funding options will be considered when developing a transportation plan for a student in foster care: 1. Title IV-E of the Social Security Act if the student is eligible; 2. Title I (but funds reserved for comparable services for children & youth experiencing homelessness may not be used for transportation); 3. IDEA funds - If the student has an Individualized Education Program (IEP) that includes provisions for transportation as a related service as defined in their IEP and approved as a related service on the IEP Student Tracking and Reporting System (I-Star), transportation must be provided for the student by the school district responsible for the student's Free Appropriate Public Education (FAPE). DCFS special education youth-in-care transportation costs are reimbursed at 100% and claimed separately via the Special Education Individual Orphanage claim. 4. State special education transportation funds, if the student has an IEP; and 5. Local funds. If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the District will provide transportation to the school of origin: -Beginning with the 2017-18 school year, LEAs that incur additional transportation costs for transporting a DCFS foster care student to their school of origin will be reimbursed 50% of their actual costs by DCFS. The other 50% is claimable as Regular Transportation expenditures.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation to the student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

Response from the approved prior year Consolidated District Plan.

In order to meet the intent of the Fostering Connections to Success and Increasing Adoptions Act of 2008 to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the child, the District has opted to not have a

formal dispute resolution process if there is a disagreement between the LEA POC and DCFS POC as to how to provide transportation to the student. Instead, the LEA POC and DCFS POC will consult the DCFS Deputy Director Education and Transition Services. If after consulting with the DCFS Deputy Director of Education and Transition Services an agreement still cannot be reached, the District will make the final determination.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

Response from the approved prior year Consolidated District Plan.

The LEA POC will ensure that transportation is provided to and from the student's foster care residence and the school of origin during any dispute with DCFS over how the transportation will be provided or funded.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

Response from the approved prior year Consolidated District Plan.

District administrators, building administrators, and building educational officer personnel will all be given a copy of and trained on this Foster Care Transportation Plan by the LEA POC.

*Required field

BSP Overview

Program Name: EL - Bilingual Service Plan

Purpose: The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.

Rules: [23 Ill. Admin. Code, Part 228.50](#)

Contact: Multilingual Department at 312-814-3850
multilingual@isbe.net

BSP Contact Information

1171 English Learners (ELs) are in the district

Provide information below for the Director/Bilingual Director/Administrator overseeing EL Services

Last Name*

Webb

Phone*

309 557 4039

First Name*

Leslie

Middle Initial

Email*

webble@unit5.org

EL Program Director Requirements:

Administrative Endorsement



ESL/Bilingual Endorsement



[Administrator Requirements](#)

If the above requirements are not checked, provide an action plan describing how the district will meet the administrative requirements. _____

*Required field

1171 English Learners (ELs) are in the district

Complete the requested information below by listing your district attendance centers that have ELs, special education co-ops, and nonpublic special education program attendance centers that have outplaced students. This information should reflect current EL programming that aligns to your state SIS records for your current EL attendance center enrollment.

Key: Types of Instructional Design

- 1. Dual Language - Two Way (Self-contained)
- 2. Dual Language - One Way (Self-contained)
- 3. Transitional Bilingual Program (Self-contained)
- 4. Transitional Bilingual Program (Collaboration)
- 5. Transitional Program in English (Self-contained)
- 6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)			Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement working within EL programming. Enter whole numbers only and zero if no teachers in a category.				Language Codes of Certified Bilingual Staff serving ELs Language Codes Alphabetical
			TBE	TPI	Parent Refusal	1	2	3	4	5	6	ESL Endorsement	Bilingual Endorsement	ESL and Bilingual Endorsement	ELS-TBE or ELS-VIT Endorsement	
1.	Benjamin Elementary	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	1	086, 094	
2.	Brigham Early Learning	PK	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	1	0	001	
3.	Cedar Ridge Elementary	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	9	3	2	001	
4.	Chiddix Junior High	6-8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	1	1	0	001	
5.	Colene Hoose Elementary School	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	1	094	
6.	Glenn Elementary	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	1	086, 094	
7.	Evans Junior High	6-8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	2	1	0	001	
8.	Grove Elementary	K-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	0	1	086	
9.	Normal Community High School	9-12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	1	1	0	001	
10.	Northpoint Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0		
11.	Oakdale Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0		
12.	Sugar Creek Elementary School	PK-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0		
13.	Pepper Ridge Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0		
14.	Fox Creek Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	0	0	0		
15.	Normal Community West High School	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
16.	Eugene Field School	18-22	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
17.	Parkside Junior High School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
18.	Kingsley Junior High School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
19.	Carlock Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
20.	Fairview Elementary School	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
21.	Hudson Elementary School	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
22.	Parkside Elementary School	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0	0		
23.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
24.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

If one or more attendance centers do not align with Illinois and federal requirements (programming and staffing), then describe how the district will ensure that the EL students receive appropriate language support (direct services)/monitoring (refusals/reclassification) from properly endorsed ESL/Bilingual teachers and a plan to obtain/secure/hire an appropriately certified teacher for ESL/Bilingual education.
 ([count] of 2500 maximum characters used)

Updated information in regards to schools #15-24 with refusals for services. Due to the geographical size of the district and critical teacher shortage our district offers support at designated attendance centers. Students at attendance centers #15-24 (boxes checked for those schools are procedural since the program will not allow for check boxes to be empty) indicated above with no ESL/Bilingual endorsed teachers are annually offered support at program schools and families have declined services as noted in SIS. These letters from families are documented in student files. In order to ensure that EL students whose families decline services receive appropriate language support the district offers additional resources such as online subscriptions, staff training and support, as well as indicators in our MTSS process that any English Learner who qualifies for additional academic interventions be included in a tier 2 support regardless of English proficiency. Annually we monitor numbers and student need to determine if we will add services to additional attendance centers. Bloomington Area Career Center has ELs in attendance, however their home school and the school where they receive services is Normal Community High School.

*If district has more than 25 attendance centers, please email the completed spreadsheet of additional attendance centers to Multilingual/Language Development Department at multilingual@isbe.net or (312) 814-3850.

1171 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to ALL staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff. Select the professional development that will be offered in your district for the upcoming fiscal year from the list below.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input type="checkbox"/> Current Research in the Teaching of EL Students		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL	12/09/2025	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	150
<input type="checkbox"/> Language Assessment		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Issues Related to EL Students with Disabilities	10/13/2025	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	150
<input type="checkbox"/> Program Standards		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> District Identification Assessment		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Program Design	08/12/2025	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20
<input type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Spanish Language Arts	03/09/2026	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20
<input type="checkbox"/> Others (Specify):		<input type="checkbox"/>	<input type="checkbox"/>	

Comments:

*Required field

BSP TBE Requirements

Instructions

1171 English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Does your district offer a TBE program? Yes No

Indicate if the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3). Yes No

Indicate if the district is keeping the evidence for part-time rationale in the students file to support the state criteria (part-time rationale template or evidence to support the placement). If the answer is no, please describe in the comment box below actions to be taken to ensure that district has a process in place to maintain the rational for Yes No

[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

Does your district have a full-time TBE Spanish program? Yes No

Does your district use [Spanish Language Arts Standards](#)? Yes No

Describe the instructional method(s) with respect to the Illinois [Spanish Language Arts Standards](#).

Students will be assessed and progress monitored with Spanish through use of Spanish Fountas and Pinnell, STAR early Reading and Reading assessment as well as the use of local benchmark assessments in Spanish. Our district supports 1st grade readers with Descubriendo la Lectura as indicated by scores on other measures. All students who receive Spanish language arts are taught by teachers with up-to-date training on the implementation of Spanish Language Arts standards.

Describe evaluation method(s) used to measure students Spanish progress with respect to the Illinois [Spanish Language Arts Standards](#).

We are revamping our Dual Language report card to include the IL Spanish Language Arts standards for reporting standards to parents for the 25-26 school year. Our district uses standards based reporting for all areas. Our dual language team will have SLA standards and ELA standards in their gradebook and reported to parents. We are planning professional development for summer 25 to prepare everything that is needed.

Comments:

*Required field

TBE Parent Advisory Committee

Instructions

1171 English Learners (ELs) are in the district

Does your district offer a TBE program?

Yes
No

Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review the districts annual Bilingual Service Plan and EL-EBF Spending Plan that was submitted to ISBE for the upcoming fiscal year. (Required activities can be listed on separate dates, but the review of the BSP must occur after the release of the CDP/BSP and prior to the submission of the CDP/BSP. EL-EBF must be reviewed prior to Oct. 31 of the upcoming fiscal year.)

Identify all members of the Bilingual Parent Advisory Committee. Indicate their role (P-parent, G-guardian, T-teacher, C-counselor, CM-community member) and complete all other fields for each member.

Committee Chairperson	Rosa Gudino	Role	President	Language(s)	Spanish/English	Telephone	309 612 7518
Street	1019 Crooked Stick Ln	City	Normal	State	IL	Zip+4	61761
Committee Member	Vanessa Barros	Role	Secretary	Language(s)	Spanish/English	Telephone	309 612 8328
Street	1808 Parkway Ct #2	City	Normal	State	IL	Zip+4	61761
Committee Member	Jazmin Mata	Role	Vocal I	Language(s)	Spanish/English	Telephone	309 750 5591
Street	604 Highpoint Rd	City	Normal	State	IL	Zip+4	61761

Committee Member Street	Cintya Munoz 35 Conery Cir	Role City	Vocal II Normal	Language(s) State	Spanish/English IL	Telephone Zip+4	309 825 0991 61761
Committee Member Street	Beatriz Garcia 1002 Samantha St	Role City	Vocal III Normal	Language(s) State	Spanish/English IL	Telephone Zip+4	309 531 7470 61761
Committee Member Street	Oscar Perez 1002 Samantha St	Role City	Support Normal	Language(s) State	Spanish/English IL	Telephone Zip+4	309 404 6921 61761
Committee Member Street		Role City		Language(s) State		Telephone Zip+4	
Committee Member Street		Role City		Language(s) State		Telephone Zip+4	
Committee Member Street		Role City		Language(s) State		Telephone Zip+4	
Committee Member Street		Role City		Language(s) State		Telephone Zip+4	

The district certifies that the Bilingual Parent Advisory Committee has had an opportunity to review the Bilingual Service Plan for the upcoming fiscal year prior to submission of this plan to the state.

Name of Committee Chairperson:
Rosa Ibeth Gudino Lopez
Date: 04/29/2025

The district certifies that the Bilingual Parent Advisory Committee will have an opportunity to review the EL-EBF Spending Plan as required by 23 Ill. Admin. Code Part 228.30, Section C, (4) A, by or before Oct. 31.

Name of Committee Chairperson:
Rosa Ibeth Gudino Lopez
Date: 04/29/2025

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

Meeting	Projected Dates	Activity
1.	09/01/2025	Bilingual Advisory Committee Training (required activity).
2.	10/01/2025	Committee reorganization
3.	01/30/2026	ACCESS test preparation
4.	03/15/2026	Navigating School Transitions

Comments:

By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v.01.31.2024

Grant Application Certifications and Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. the applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=35598&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - ii) Specifying the actions that will be taken against employees for violations of such prohibition.
 - iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
 - 1) Abide by the terms of the statement; and
 - 2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
 - b) Establishing a drug-free awareness program to inform employees about:
 - i) The dangers of drug abuse in the workplace;
 - ii) The grantees or contractors policy of maintaining a drug-free workplace;
 - iii) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - iv) The penalties that may be imposed upon an employee for drug violations.
 - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
 - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
 - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
 - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
 - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

- By checking this box, the prospective lower tier participant certifies that:
1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
 2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
 3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
 4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
 5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box above and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.01.10.2025

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

- By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:
- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
 - (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-32](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
 - (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.04.23.2021

GEPA 442 Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:
1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all

- applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
 6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
 7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
 8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
 9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
 10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.01.31.2024

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

v.09.08.2021

Not calling IWAS Web Service

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Lock Application](#) [Unlock Application](#)

Application was created on:	3/10/2025
Assurances	
Consistency Check was run on:	5/5/2025
District Data Entry submitted for district review on:	5/5/2025
Business Manager	
District Administrator	
ISBE Program Administrator #1	
ISBE Program Administrator #2	
ISBE Program Administrator #3	
ISBE Program Administrator #4	
ISBE Program Administrator #5	

Application History(Read Only)

[Instructions](#)

Status Change	UserId	Action Date
Submitted for Review	backem	05-05-2025 3:06 PM
Consistency Check	backem	05-05-2025 3:06 PM

Page Review Status Instructions

Expand All

				Page Status	Open Page for editing
Consolidated District Plan					
Consolidated District Plan					
Contact Information				OPEN	<input type="checkbox"/>
Needs Assessment and Programs				OPEN	<input type="checkbox"/>
Plan Specifics					
Needs Assessment Impact		OPEN	<input type="checkbox"/>		
Stakeholders		OPEN	<input type="checkbox"/>		
Private Schools Participation		OPEN	<input type="checkbox"/>		
Preschool Coordination		OPEN	<input type="checkbox"/>		
Student Achievement		OPEN	<input type="checkbox"/>		
College and Career		OPEN	<input type="checkbox"/>		
Professional Development		OPEN	<input type="checkbox"/>		
Safe Learning Environment		OPEN	<input type="checkbox"/>		
Title I Specific Pages					
Title I Specific - Part One		OPEN	<input type="checkbox"/>		
Title I Specific - Part Two		OPEN	<input type="checkbox"/>		
IDEA Specific Requirements			OPEN	<input type="checkbox"/>	
Youth in Care Stability Plan					
Youth in Care Stability Plan Contacts		OPEN	<input type="checkbox"/>		
Best Interest Determination Plan		OPEN	<input type="checkbox"/>		
Youth In Care Transportation Plan		OPEN	<input type="checkbox"/>		
Bilingual Service Plan					
BSP Plan Specifics					
BSP Program Contact		OPEN	<input type="checkbox"/>		
Attendance Center Enrollment Information		OPEN	<input type="checkbox"/>		
BSP Professional Development		OPEN	<input type="checkbox"/>		
BSP TBE Requirements		OPEN	<input type="checkbox"/>		
BSP Parent Advisory Committee		OPEN	<input type="checkbox"/>		
Assurance Pages					
Plan Assurances		OPEN	<input type="checkbox"/>		
State Assurances		OPEN	<input type="checkbox"/>		
Debarment		OPEN	<input type="checkbox"/>		
Lobbying		OPEN	<input type="checkbox"/>		
GEPA 442		OPEN	<input type="checkbox"/>		
AssurancesText		OPEN	<input type="checkbox"/>		

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job
<input type="checkbox"/> Consolidated District Plan
Requested Print Jobs
Requested by backem on 5/5/2025
Completed Print Jobs



McLean County Unit School District No. 5

Educating each student to achieve personal excellence.

Finance Department

1809 Hovey Ave
Normal, IL 61761
309.557.4000

TO: Board of Education

FROM: Thomas Hoerr, Director of Financial Services

CC: Dr. Kristen Weikle, Superintendent; Joe Adelman, Executive Director of Operations; Tom Rockwell, Director of Facilities

DATE: May 21, 2025

RE: Recommendation of Award: 250018CP Warehouse Freezer ITB

On May 13, 2025 at 9:00 AM bids were received at the Unit 5 Operations & Maintenance Warehouse at 1999 Eagle Rd for a 32' x 23' x 9' walk-in freezer.

Two sealed bids were received, publicly opened and read.

Administration recommends the Board of Education award the contract to the lowest responsible bidder, U. S. Mechanical Services, Inc., for their bid of \$271,006.

Exhibit - Request for Dissolution of Student Activity Fund

To be submitted to the Business Manager

Permission is hereby requested to dissolve a Student Activity Fund for the purposes below:

School Name Normal Community West High School

Student Activity Fund Name Empty Bowls (9587)

1. The balance of the Student Activity Fund is \$ 0.00

2. Reason for dissolution: No longer needed

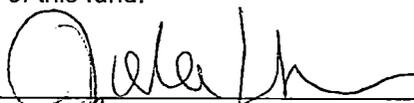
3. The balance in the fund is to be transferred to:

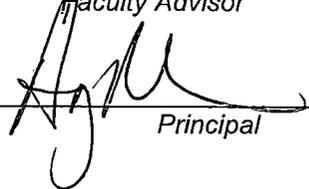
<u>n/a</u>	<u>n/a</u>
<i>Account Title</i>	<i>Account Number</i>

4. **Authorized Signatures:**

The following individuals authorized the dissolution of this fund:

N/A
Student Representative


Faculty Advisor


Principal

This request was approved by the Board of Education on _____

Business Manager

Date